

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S

Campus Number: 220901001

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 55% | 47% | 50% | 71% | 80% | 70% | * | 71% | 18% | 50% | 57% | 53% | 50% | 38% |
| | 2021 | 67% | 63% | 66% | 52% | 60% | 82% | 80% | 77% | * | 88% | 24% | 67% | 67% | 62% | 58% | 48% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 37% | 23% | 31% | 57% | 60% | 55% | * | 67% | 7% | 28% | 38% | 34% | 29% | 19% |
| | 2021 | 50% | 46% | 49% | 35% | 42% | 68% | 80% | 68% | * | 50% | 9% | 60% | 52% | 41% | 41% | 32% |
| At Masters Grade Level | 2022 | 11% | 7% | 5% | 2% | 2% | 13% | 0% | 15% | * | 14% | 0% | 0% | 5% | 4% | 2% | 1% |
| | 2021 | 12% | 10% | 11% | 3% | 7% | 20% | 20% | 19% | * | 13% | 1% | 0% | 10% | 11% | 5% | 3% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 65% | 53% | 60% | 81% | 100% | 77% | * | 79% | 26% | 60% | 67% | 58% | 58% | 42% |
| | 2021 | 71% | 67% | 72% | 70% | 63% | 84% | * | 81% | * | 100% | 23% | 50% | 72% | 72% | 65% | 47% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 50% | 36% | 42% | 74% | 100% | 63% | * | 57% | 13% | 50% | 53% | 43% | 41% | 22% |
| | 2021 | 57% | 52% | 57% | 50% | 49% | 72% | * | 50% | * | 77% | 10% | 33% | 56% | 60% | 48% | 32% |
| At Masters Grade Level | 2022 | 9% | 7% | 7% | 2% | 3% | 16% | 0% | 17% | * | 14% | 0% | 10% | 7% | 6% | 3% | 2% |
| | 2021 | 11% | 8% | 8% | 8% | 4% | 15% | * | 0% | * | 8% | 0% | 0% | 9% | 6% | 4% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 61% | 56% | 58% | 70% | 100% | 92% | * | 68% | 21% | 63% | 61% | 62% | 58% | 51% |
| | 2021 | 73% | 60% | 48% | 40% | 42% | 61% | * | 81% | * | 69% | 25% | 45% | 49% | 45% | 45% | 44% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 20% | 17% | 18% | 27% | 20% | 25% | * | 32% | 3% | 13% | 20% | 21% | 19% | 15% |
| | 2021 | 41% | 26% | 11% | 6% | 10% | 12% | * | 50% | * | 8% | 4% | 9% | 11% | 10% | 10% | 10% |
| At Masters Grade Level | 2022 | 27% | 21% | 8% | 5% | 7% | 12% | 0% | 17% | * | 21% | 2% | 6% | 8% | 9% | 7% | 5% |
| | 2021 | 23% | 14% | 3% | 2% | 1% | 6% | * | 19% | * | 8% | 1% | 0% | 3% | 4% | 2% | 2% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 74% | 71% | 67% | 85% | * | 81% | * | 92% | 40% | 60% | 73% | 77% | 68% | 59% |
| | 2021 | 82% | 76% | 79% | 70% | 76% | 90% | 100% | 88% | * | 81% | 51% | 75% | 79% | 78% | 75% | 67% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 48% | 34% | 39% | 71% | * | 69% | * | 67% | 14% | 40% | 49% | 46% | 37% | 26% |
| | 2021 | 55% | 46% | 48% | 33% | 42% | 65% | 83% | 71% | * | 44% | 15% | 42% | 48% | 45% | 39% | 30% |
| At Masters Grade Level | 2022 | 21% | 16% | 20% | 14% | 13% | 37% | * | 25% | * | 33% | 3% | 20% | 21% | 18% | 13% | 5% |
| | 2021 | 22% | 16% | 16% | 7% | 11% | 27% | 50% | 41% | * | 19% | 4% | 8% | 16% | 18% | 9% | 7% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 89% | 80% | 87% | 97% | * | 94% | * | 92% | 58% | * | 90% | 86% | 84% | 82% |
| | 2021 | 88% | 85% | 90% | 81% | 89% | 97% | * | 94% | - | 100% | 55% | 100% | 90% | 90% | 87% | 75% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 74% | 58% | 71% | 89% | * | 76% | * | 83% | 35% | * | 76% | 69% | 66% | 53% |
| | 2021 | 69% | 64% | 77% | 65% | 76% | 86% | * | 82% | - | 85% | 41% | 100% | 78% | 74% | 70% | 53% |
| At Masters Grade Level | 2022 | 42% | 37% | 50% | 32% | 46% | 67% | * | 53% | * | 50% | 13% | * | 51% | 44% | 40% | 26% |
| | 2021 | 43% | 38% | 55% | 41% | 49% | 71% | * | 59% | - | 69% | 21% | 63% | 56% | 52% | 44% | 27% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 90% | 80% | 81% | 97% | * | 100% | - | 100% | * | - | 90% | 87% | 84% | 55% |
| | 2021 | 95% | 93% | 94% | 94% | 92% | 97% | * | 100% | - | 100% | * | - | 95% | 92% | 92% | 50% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 57% | 30% | 51% | 63% | * | 63% | - | 100% | * | - | 58% | 47% | 48% | 18% |
| | 2021 | 69% | 62% | 64% | 39% | 49% | 82% | * | 89% | - | 63% | * | - | 65% | 46% | 57% | 13% |
| At Masters Grade Level | 2022 | 13% | 8% | 6% | 0% | 2% | 6% | * | 13% | - | 40% | * | - | 5% | 13% | 1% | 0% |
| | 2021 | 14% | 9% | 6% | 0% | 0% | 10% | * | 33% | - | 0% | * | - | 6% | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 68% | 59% | 63% | 82% | 95% | 83% | 100% | 80% | 29% | 59% | 69% | 65% | 62% | 51% |
| | 2021 | 67% | 58% | 73% | 64% | 68% | 86% | 83% | 85% | 50% | 89% | 36% | 67% | 74% | 70% | 67% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 45% | 31% | 39% | 64% | 68% | 60% | 71% | 61% | 12% | 33% | 46% | 40% | 36% | 24% |
| | 2021 | 41% | 32% | 50% | 38% | 44% | 66% | 61% | 67% | 33% | 53% | 15% | 48% | 52% | 46% | 42% | 31% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 9% | 12% | 27% | 5% | 23% | 14% | 25% | 3% | 12% | 16% | 13% | 11% | 6% |
| | 2021 | 18% | 13% | 18% | 11% | 13% | 28% | 28% | 29% | 17% | 20% | 5% | 12% | 18% | 18% | 12% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 60% | 50% | 55% | 76% | 90% | 74% | * | 74% | 21% | 54% | 62% | 55% | 53% | 40% |
| | 2021 | 68% | 61% | 69% | 60% | 61% | 83% | 83% | 79% | * | 93% | 23% | 62% | 69% | 66% | 61% | 47% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 43% | 29% | 36% | 65% | 80% | 60% | * | 63% | 10% | 36% | 45% | 38% | 34% | 20% |
| | 2021 | 45% | 37% | 53% | 42% | 45% | 70% | 83% | 62% | * | 62% | 9% | 52% | 54% | 50% | 44% | 32% |
| At Masters Grade Level | 2022 | 25% | 20% | 6% | 2% | 3% | 15% | 0% | 16% | * | 14% | 0% | 4% | 6% | 5% | 2% | 1% |
| | 2021 | 18% | 14% | 9% | 5% | 5% | 18% | 17% | 13% | * | 10% | 1% | 0% | 10% | 9% | 5% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 66% | 58% | 61% | 77% | 100% | 95% | * | 74% | 22% | 63% | 67% | 63% | 61% | 51% |
| | 2021 | 66% | 53% | 60% | 48% | 54% | 76% | * | 88% | * | 80% | 26% | 45% | 64% | 48% | 54% | 44% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 18% | 22% | 38% | 33% | 40% | * | 43% | 4% | 13% | 28% | 21% | 22% | 15% |
| | 2021 | 37% | 25% | 25% | 11% | 19% | 41% | * | 64% | * | 30% | 6% | 9% | 29% | 13% | 19% | 10% |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | 5% | 6% | 10% | 17% | 15% | * | 22% | 2% | 6% | 7% | 8% | 7% | 4% |
| | 2021 | 18% | 10% | 4% | 2% | 1% | 7% | * | 24% | * | 5% | 1% | 0% | 4% | 4% | 2% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 74% | 71% | 67% | 86% | * | 81% | * | 92% | 40% | 60% | 73% | 77% | 68% | 59% |
| | 2021 | 71% | 60% | 79% | 70% | 76% | 90% | 100% | 88% | * | 82% | 51% | 75% | 80% | 78% | 75% | 67% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 48% | 34% | 39% | 70% | * | 69% | * | 69% | 14% | 40% | 49% | 47% | 38% | 26% |
| | 2021 | 44% | 33% | 48% | 33% | 42% | 65% | 83% | 71% | * | 41% | 15% | 42% | 48% | 45% | 39% | 30% |
| At Masters Grade Level | 2022 | 21% | 15% | 20% | 14% | 13% | 37% | * | 25% | * | 38% | 3% | 20% | 21% | 19% | 13% | 5% |
| | 2021 | 20% | 13% | 16% | 7% | 11% | 28% | 50% | 41% | * | 18% | 4% | 8% | 16% | 17% | 9% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 89% | 80% | 87% | 97% | * | 94% | * | 92% | 58% | * | 90% | 86% | 84% | 82% |
| | 2021 | 73% | 68% | 90% | 81% | 89% | 97% | * | 94% | - | 100% | 55% | 100% | 90% | 90% | 87% | 75% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 74% | 58% | 71% | 89% | * | 76% | * | 83% | 35% | * | 76% | 69% | 66% | 53% |
| | 2021 | 49% | 44% | 77% | 65% | 76% | 86% | * | 82% | - | 85% | 41% | 100% | 78% | 74% | 70% | 53% |
| At Masters Grade Level | 2022 | 30% | 26% | 50% | 32% | 46% | 67% | * | 53% | * | 50% | 13% | * | 51% | 44% | 40% | 26% |
| | 2021 | 29% | 25% | 55% | 41% | 49% | 71% | * | 59% | - | 69% | 21% | 63% | 56% | 52% | 44% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 66 | 60 | 66 | 72 | 60 | 69 | - | 63 | 58 | 81 | 67 | 64 | 65 | 64 |
| | 2019 | 69 | 67 | 66 | 71 | 63 | 67 | * | 71 | - | 72 | 44 | * | 66 | 68 | 65 | 59 |
| End of Course Algebra I | 2022 | 67 | 66 | 52 | 48 | 49 | 60 | * | 58 | - | 55 | 15 | 50 | 51 | 53 | 50 | 43 |
| | 2019 | 75 | 76 | 74 | 66 | 78 | 74 | * | * | - | 63 | 38 | 80 | 74 | 76 | 73 | 74 |
| All Grades Both Subjects | 2022 | 74 | 76 | 60 | 54 | 58 | 67 | 50 | 67 | - | 59 | 38 | 64 | 60 | 58 | 58 | 54 |
| | 2019 | 69 | 69 | 70 | 69 | 70 | 69 | 79 | 76 | - | 69 | 41 | 76 | 69 | 72 | 69 | 67 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 66 | 60 | 66 | 72 | 60 | 69 | - | 63 | 58 | 81 | 67 | 64 | 65 | 64 |
| | 2019 | 68 | 67 | 66 | 71 | 63 | 67 | * | 71 | - | 72 | 44 | * | 66 | 68 | 65 | 59 |
| All Grades Mathematics | 2022 | 69 | 73 | 52 | 48 | 49 | 60 | * | 58 | - | 55 | 15 | 50 | 51 | 53 | 50 | 43 |
| | 2019 | 70 | 71 | 74 | 66 | 78 | 74 | * | * | - | 63 | 38 | 80 | 74 | 76 | 73 | 74 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 68% | - | - | - | - | - | - | 50% | * | 52% | 38% | 80% | 74% | 50% | 89% |
| | 2021 | 67% | 58% | 73% | - | - | - | - | - | - | 48% | - | 48% | - | 92% | 79% | 49% | 90% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 45% | - | - | - | - | - | - | 23% | * | 24% | 18% | 40% | 52% | 23% | 61% |
| | 2021 | 41% | 32% | 50% | - | - | - | - | - | - | 22% | - | 22% | - | 69% | 56% | 23% | 64% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | - | - | - | - | - | - | 5% | * | 5% | 5% | 40% | 19% | 5% | 15% |
| | 2021 | 18% | 13% | 18% | - | - | - | - | - | - | 4% | - | 4% | - | 38% | 21% | 5% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 60% | - | - | - | - | - | - | 38% | - | 38% | 38% | * | 67% | 38% | 100% |
| | 2021 | 68% | 61% | 69% | - | - | - | - | - | - | 39% | - | 39% | - | 100% | 76% | 40% | 91% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 43% | - | - | - | - | - | - | 18% | - | 18% | 19% | * | 52% | 18% | 92% |
| | 2021 | 45% | 37% | 53% | - | - | - | - | - | - | 24% | - | 24% | - | 80% | 60% | 25% | 76% |
| At Masters Grade Level | 2022 | 25% | 20% | 6% | - | - | - | - | - | - | 1% | - | 1% | 2% | * | 8% | 1% | 8% |
| | 2021 | 18% | 14% | 9% | - | - | - | - | - | - | 1% | - | 1% | - | 60% | 12% | 2% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 66% | - | - | - | - | - | - | 50% | * | 51% | 35% | * | 70% | 50% | 82% |
| | 2021 | 66% | 53% | 60% | - | - | - | - | - | - | 36% | - | 36% | - | * | 64% | 37% | 77% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | - | - | - | - | - | - | 15% | * | 15% | 9% | * | 29% | 14% | 42% |
| | 2021 | 37% | 25% | 25% | - | - | - | - | - | - | 6% | - | 6% | - | * | 29% | 7% | 26% |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | - | - | - | - | - | - | 4% | * | 4% | 4% | * | 9% | 4% | 3% |
| | 2021 | 18% | 10% | 4% | - | - | - | - | - | - | 3% | - | 3% | - | * | 4% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 74% | - | - | - | - | - | - | 60% | * | 64% | 35% | - | 80% | 59% | * |
| | 2021 | 71% | 60% | 79% | - | - | - | - | - | - | 60% | - | 60% | - | * | 83% | 61% | 97% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 48% | - | - | - | - | - | - | 27% | * | 27% | 25% | - | 56% | 26% | * |
| | 2021 | 44% | 33% | 48% | - | - | - | - | - | - | 20% | - | 20% | - | * | 53% | 21% | 75% |
| At Masters Grade Level | 2022 | 21% | 15% | 20% | - | - | - | - | - | - | 5% | * | 4% | 10% | - | 26% | 5% | * |
| | 2021 | 20% | 13% | 16% | - | - | - | - | - | - | 4% | - | 4% | - | * | 19% | 4% | 22% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 89% | - | - | - | - | - | - | 80% | - | 82% | 57% | - | 91% | 80% | 100% |
| | 2021 | 73% | 68% | 90% | - | - | - | - | - | - | 68% | - | 68% | - | * | 94% | 68% | 96% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 74% | - | - | - | - | - | - | 50% | - | 52% | 14% | - | 80% | 50% | 100% |
| | 2021 | 49% | 44% | 77% | - | - | - | - | - | - | 43% | - | 43% | - | * | 83% | 44% | 84% |
| At Masters Grade Level | 2022 | 30% | 26% | 50% | - | - | - | - | - | - | 23% | - | 23% | 14% | - | 57% | 23% | 75% |
| | 2021 | 29% | 25% | 55% | - | - | - | - | - | - | 20% | - | 20% | - | * | 61% | 21% | 48% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 60% | - | - | - | - | - | - | 52% | - | 51% | 63% | * | 62% | 53% | 81% |
| | 2019 | 69% | 69% | 70% | - | - | - | - | - | - | 59% | - | 59% | | 100% | | 61% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 66% | - | - | - | - | - | - | 64% | - | 66% | 60% | * | 67% | 64% | 70% |
| | 2019 | 68% | 67% | 66% | - | - | - | - | - | - | 53% | - | 53% | | * | | 55% | |
| All Grades Mathematics | 2022 | 69% | 73% | 52% | - | - | - | - | - | - | 42% | - | 41% | * | * | 55% | 42% | * |
| | 2019 | 70% | 71% | 74% | - | - | - | - | - | - | 65% | - | 65% | | * | | 66% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | 95% | 100% | 100% | 100% | 96% | 100% | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 92% | 90% | 89% | 89% | 94% | 86% | 88% | 100% | 100% | 90% | 89% | 94% | 81% | 90% | 83% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 4% | 4% | 0% | 4% | 0% | 0% | 4% | 8% | 1% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 6% | 0% | 9% | 8% | 0% | 0% | 2% | 3% | 3% | 4% | 4% | 12% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | 5% | 0% | 0% | 0% | 4% | 0% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 5% | 0% | 0% | 0% | 4% | 0% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 95% | 97% | 97% | 92% | 100% | * | 100% | 92% | 100% | 98% | 95% | 96% | 98% |
| Included in Accountability | 92% | 91% | 86% | 85% | 83% | 92% | 77% | 83% | * | 100% | 85% | 88% | 89% | 76% | 84% | 73% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 3% | 4% | 0% | 3% | * | 0% | 4% | 6% | 2% | 12% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 7% | 1% | 12% | 1% | 15% | 13% | * | 0% | 4% | 6% | 7% | 8% | 9% | 23% |
| Not Tested | 1% | 1% | 3% | 5% | 3% | 3% | 8% | 0% | * | 0% | 8% | 0% | 2% | 5% | 4% | 2% |
| Absent | 1% | 1% | 3% | 5% | 3% | 3% | 8% | 0% | * | 0% | 8% | 0% | 2% | 5% | 4% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 93% | 96% | 95% | 100% | 91% | * | 100% | 96% | 89% | 98% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 4% | 4% | 0% | 9% | * | 0% | 4% | 11% | 1% | 13% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 89% | 93% | 94% | * | 89% | * | 100% | 94% | 91% | 98% | 81% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 11% | 7% | 6% | * | 6% | * | 0% | 6% | 9% | 2% | 19% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 6% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 93% | 95% | 98% | * | 100% | * | 100% | 95% | * | 99% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 4% | 2% | * | 0% | * | 0% | 5% | * | 1% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 99% | 100% | 100% | 99% | * | 100% | - | 100% | * | - | 99% | 100% | 100% | 100% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 87% | 89% | 92% | 83% | 96% | 86% | 93% | 86% | 92% | 92% | 84% | 88% | 87% |
| Included in Accountability | 83% | 81% | 84% | 78% | 82% | 91% | 62% | 87% | 86% | 90% | 80% | 83% | 89% | 72% | 83% | 75% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 8% | 2% | 1% | 17% | 2% | 0% | 3% | 4% | 5% | 1% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 4% | 0% | 3% | 6% | 0% | 0% | 2% | 5% | 2% | 3% | 3% | 9% |
| Not Tested | 12% | 14% | 10% | 13% | 11% | 8% | 17% | 4% | 14% | 7% | 14% | 8% | 8% | 16% | 12% | 13% |
| Absent | 2% | 4% | 1% | 2% | 1% | 1% | 0% | 0% | 14% | 2% | 2% | 3% | 1% | 2% | 1% | 1% |
| Other | 10% | 10% | 9% | 11% | 10% | 7% | 17% | 4% | 0% | 5% | 12% | 5% | 7% | 15% | 11% | 12% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 91% | 88% | 90% | 95% | 82% | 95% | * | 94% | 84% | 100% | 92% | 87% | 89% | 87% |
| Included in Accountability | 83% | 79% | 82% | 78% | 78% | 93% | 55% | 77% | * | 91% | 77% | 84% | 86% | 72% | 81% | 67% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 9% | 3% | 1% | 18% | 5% | * | 3% | 3% | 4% | 2% | 9% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 2% | 9% | 0% | 9% | 13% | * | 0% | 5% | 12% | 5% | 6% | 6% | 17% |
| Not Tested | 11% | 15% | 9% | 12% | 10% | 5% | 18% | 5% | * | 6% | 16% | 0% | 8% | 13% | 11% | 13% |
| Absent | 2% | 4% | 2% | 3% | 2% | 2% | 0% | 0% | * | 3% | 4% | 0% | 2% | 3% | 3% | 2% |
| Other | 10% | 11% | 7% | 9% | 8% | 3% | 18% | 5% | * | 3% | 12% | 0% | 6% | 10% | 8% | 11% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 87% | 85% | 87% | 88% | 83% | 96% | * | 91% | 85% | 80% | 90% | 78% | 85% | 85% |
| Included in Accountability | 84% | 83% | 84% | 75% | 85% | 87% | 67% | 96% | * | 87% | 80% | 73% | 89% | 70% | 83% | 82% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 10% | 2% | 0% | 17% | 0% | * | 4% | 5% | 7% | 2% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 13% | 15% | 13% | 12% | 17% | 4% | * | 9% | 15% | 20% | 10% | 22% | 15% | 15% |
| Absent | 2% | 4% | 1% | 1% | 0% | 0% | 0% | 0% | * | 4% | 2% | 13% | 1% | 1% | 1% | 1% |
| Other | 10% | 9% | 12% | 14% | 13% | 12% | 17% | 4% | * | 4% | 13% | 7% | 9% | 21% | 14% | 14% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 89% | 87% | 88% | 90% | 88% | 97% | * | 90% | 89% | 87% | 91% | 82% | 86% | 87% |
| Included in Accountability | 84% | 81% | 86% | 80% | 85% | 89% | 75% | 97% | * | 85% | 86% | 80% | 90% | 74% | 85% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 7% | 2% | 1% | 13% | 0% | * | 5% | 3% | 7% | 1% | 8% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 11% | 13% | 12% | 10% | 13% | 3% | * | 10% | 11% | 13% | 9% | 18% | 14% | 13% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 11% | 13% | 12% | 10% | 13% | 3% | * | 10% | 10% | 13% | 9% | 17% | 14% | 13% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 91% | 90% | 89% | 93% | * | 95% | - | 100% | 87% | 100% | 94% | 84% | 89% | 89% |
| Included in Accountability | 84% | 82% | 87% | 81% | 87% | 91% | * | 89% | - | 100% | 81% | 100% | 93% | 74% | 87% | 83% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 8% | 2% | 2% | * | 0% | - | 0% | 6% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 1% | 1% | 0% | * | 5% | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 13% | 15% | 9% | 10% | 11% | 7% | * | 5% | - | 0% | 13% | 0% | 6% | 16% | 11% | 11% |
| Absent | 3% | 6% | 0% | 1% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 9% | 9% | 11% | 7% | * | 5% | - | 0% | 12% | 0% | 6% | 15% | 11% | 11% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 97% | 95% | 97% | 97% | * | 100% | - | 89% | * | - | 98% | 87% | 96% | 89% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.8% | 94.5% | 94.9% | 97.6% | 98.1% | 98.0% | * | 97.4% | 95.7% | 94.9% | 94.7% |
| 2019-20 | 98.3% | 97.6% | 97.4% | 96.8% | 97.4% | 97.6% | 96.4% | 98.7% | * | 96.5% | 96.4% | 97.2% | 97.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 14.9% | 20.5% | 18.2% | 7.8% | 5.9% | 4.8% | * | 10.8% | 15.1% | 18.4% | 20.1% |
| 2019-20 | 6.7% | 8.5% | 11.0% | 15.8% | 10.4% | 9.3% | 8.3% | 6.5% | * | 12.1% | 19.1% | 12.1% | 7.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | * | * | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 3.7% | 4.6% | 4.1% | 2.2% | 11.8% | 4.8% | * | 4.6% | 3.1% | 4.0% | 5.3% |
| 2019-20 | 1.6% | 2.4% | 1.7% | 2.7% | 1.6% | 1.3% | 8.3% | 1.3% | * | 1.5% | 2.1% | 1.5% | 2.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 89.7% | 87.1% | 85.7% | 95.5% | * | 88.5% | - | 100.0% | 87.8% | 89.7% | 74.4% |
| Received TxCHSE | 0.3% | 0.1% | 0.1% | 0.0% | 0.3% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.9% | 3.7% | 5.3% | 5.8% | 0.4% | * | 3.8% | - | 0.0% | 2.0% | 3.6% | 12.2% |
| Dropped Out | 5.8% | 8.2% | 6.5% | 7.6% | 8.2% | 4.0% | * | 7.7% | - | 0.0% | 10.2% | 6.7% | 13.4% |
| Graduates and TxCHSE | 90.3% | 87.8% | 89.8% | 87.1% | 86.0% | 95.5% | * | 88.5% | - | 100.0% | 87.8% | 89.7% | 74.4% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 93.5% | 92.4% | 91.8% | 96.0% | * | 92.3% | - | 100.0% | 89.8% | 93.3% | 86.6% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 92.4% | 87.9% | 92.4% | 94.5% | * | 95.7% | - | 100.0% | 85.7% | 91.9% | 87.8% |
| Received TxCHSE | 0.4% | 0.4% | 0.7% | 1.4% | 0.7% | 0.5% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 3.9% | 2.7% | 1.0% | 1.4% | 1.7% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 1.3% | 3.1% |
| Dropped Out | 5.4% | 6.4% | 5.9% | 9.3% | 5.3% | 5.0% | * | 4.3% | - | 0.0% | 14.3% | 6.4% | 9.2% |
| Graduates and TxCHSE | 90.7% | 90.9% | 93.1% | 89.3% | 93.1% | 95.0% | * | 95.7% | - | 100.0% | 85.7% | 92.4% | 87.8% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 94.1% | 90.7% | 94.7% | 95.0% | * | 95.7% | - | 100.0% | 85.7% | 93.6% | 90.8% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 92.7% | 88.6% | 92.7% | 94.5% | * | 95.7% | - | 100.0% | 85.7% | 92.1% | 87.8% |
| Received TxCHSE | 0.5% | 0.5% | 0.7% | 1.4% | 0.7% | 0.5% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 1.1% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 6.6% | 10.0% | 6.6% | 5.0% | * | 4.3% | - | 0.0% | 14.3% | 7.4% | 12.2% |
| Graduates and TxCHSE | 92.7% | 92.7% | 93.4% | 90.0% | 93.4% | 95.0% | * | 95.7% | - | 100.0% | 85.7% | 92.6% | 87.8% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 93.4% | 90.0% | 93.4% | 95.0% | * | 95.7% | - | 100.0% | 85.7% | 92.6% | 87.8% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 96.1% | 93.8% | 96.5% | 97.5% | * | 100.0% | * | 85.0% | 98.3% | 95.7% | 92.1% |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.7% | 0.3% | 0.9% | 0.4% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Dropped Out | 6.1% | 7.8% | 3.5% | 5.4% | 3.1% | 2.5% | * | 0.0% | * | 15.0% | 1.7% | 3.8% | 7.9% |
| Graduates and TxCHSE | 92.6% | 91.6% | 96.1% | 93.8% | 96.5% | 97.5% | * | 100.0% | * | 85.0% | 98.3% | 95.7% | 92.1% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 96.5% | 94.6% | 96.9% | 97.5% | * | 100.0% | * | 85.0% | 98.3% | 96.2% | 92.1% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 96.2% | 92.9% | 96.9% | 97.5% | * | 100.0% | * | 85.0% | 98.3% | 95.7% | 92.1% |
| Received TxCHSE | 0.6% | 0.7% | 0.2% | 0.9% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.7% | 3.7% | 6.2% | 3.1% | 2.5% | * | 0.0% | * | 15.0% | 1.7% | 4.0% | 7.9% |
| Graduates and TxCHSE | 93.2% | 92.3% | 96.3% | 93.8% | 96.9% | 97.5% | * | 100.0% | * | 85.0% | 98.3% | 96.0% | 92.1% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 96.3% | 93.8% | 96.9% | 97.5% | * | 100.0% | * | 85.0% | 98.3% | 96.0% | 92.1% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 94.9% | 93.6% | 95.1% | 95.5% | 71.4% | 100.0% | * | 100.0% | 92.1% | 95.0% | 95.5% |
| Received TxCHSE | 0.7% | 0.5% | 0.3% | 0.9% | 0.0% | 0.0% | 14.3% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 4.8% | 5.5% | 4.9% | 4.5% | 14.3% | 0.0% | * | 0.0% | 7.9% | 5.0% | 4.5% |
| Graduates and TxCHSE | 93.3% | 91.7% | 95.2% | 94.5% | 95.1% | 95.5% | 85.7% | 100.0% | * | 100.0% | 92.1% | 95.0% | 95.5% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 95.2% | 94.5% | 95.1% | 95.5% | 85.7% | 100.0% | * | 100.0% | 92.1% | 95.0% | 95.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 87.9% | 84.1% | 83.9% | 94.2% | * | 88.5% | - | 100.0% | 82.7% | 88.4% | 71.8% |
| Class of 2020 | 90.3% | 89.4% | 91.9% | 87.2% | 91.8% | 94.1% | * | 95.7% | - | 100.0% | 81.8% | 91.6% | 87.8% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 1.8% | 0.9% | 2.8% | 0.9% | * | 4.3% | - | 0.0% | 7.0% | 2.4% | 6.6% |
| Class of 2020 | 4.3% | 4.0% | 3.1% | 5.7% | 3.9% | 1.0% | * | 0.0% | - | 0.0% | 33.3% | 4.4% | 7.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 69.1% | 73.9% | 63.5% | 66.1% | 85.0% | * | 87.0% | - | 94.7% | 44.2% | 67.4% | 59.0% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 78.1% | 87.8% | 82.1% | 86.1% | 92.3% | * | 95.5% | - | 100.0% | 36.1% | 84.8% | 74.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 75.7% | 64.3% | 68.9% | 85.9% | * | 91.3% | - | 94.7% | 51.2% | 69.8% | 65.6% |
| Class of 2020 | 87.8% | 82.1% | 90.9% | 87.8% | 90.0% | 93.3% | * | 95.5% | - | 100.0% | 69.4% | 89.2% | 81.4% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | * | - | * | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 2.1% | 1.7% | 3.2% | 0.9% | * | 5.0% | - | 0.0% | 6.8% | 2.6% | 8.3% |
| 2019-20 | 4.4% | 4.2% | 3.3% | 5.7% | 3.9% | 1.8% | * | 0.0% | - | 0.0% | 31.7% | 4.6% | 7.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 73.4% | 65.5% | 64.7% | 84.9% | * | 85.0% | - | 88.9% | 45.5% | 66.8% | 55.0% |
| 2019-20 | 81.8% | 74.2% | 85.5% | 79.7% | 83.9% | 90.4% | * | 91.7% | - | 90.9% | 31.7% | 82.7% | 74.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 75.4% | 67.2% | 67.9% | 85.8% | * | 90.0% | - | 88.9% | 52.3% | 69.5% | 63.3% |
| 2019-20 | 85.8% | 78.2% | 88.7% | 85.4% | 87.4% | 92.2% | * | 91.7% | - | 90.9% | 63.4% | 87.3% | 81.4% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 631 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 119 | 18.9% | 959 | 44,018 |
| Hispanic | 252 | 39.9% | 1,677 | 183,306 |
| White | 218 | 34.5% | 897 | 103,898 |
| American Indian | 4 | 0.6% | 18 | 1,195 |
| Asian | 20 | 3.2% | 348 | 18,030 |
| Pacific Islander | 0 | 0.0% | 6 | 553 |
| Two or More Races | 18 | 2.9% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 155 | 24.6% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 13 | 2.1% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 463 | 73.4% | 2,674 | 287,316 |
| Special Education Graduates | 44 | 7.0% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 380 | 60.2% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 60 | 9.5% | 574 | 32,809 |
| At-Risk Graduates | 283 | 44.8% | 2,080 | 155,884 |
| CTE Completers | 143 | 22.7% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 50.1% | 36.1% | 47.2% | 59.6% | * | 60.0% | - | 55.6% | 90.9% | 44.5% | 35.0% |
| 2019-20 | 63.0% | 48.7% | 53.5% | 39.8% | 51.4% | 63.8% | * | 62.5% | - | 45.5% | 90.2% | 49.2% | 44.2% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 39.6% | 20.2% | 35.7% | 53.7% | * | 50.0% | - | 44.4% | 4.5% | 32.6% | 13.3% |
| 2019-20 | 53.4% | 39.6% | 43.2% | 29.3% | 38.1% | 56.9% | * | 50.0% | - | 45.5% | 7.3% | 36.5% | 23.3% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 51.5% | 34.5% | 45.2% | 67.4% | * | 60.0% | - | 55.6% | 4.5% | 42.6% | 8.3% |
| 2019-20 | 59.7% | 51.5% | 58.0% | 46.3% | 48.6% | 77.5% | * | 58.3% | - | 45.5% | 9.8% | 48.6% | 17.4% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 31.2% | 16.8% | 25.0% | 43.1% | * | 60.0% | - | 44.4% | 4.5% | 25.0% | 6.7% |
| 2019-20 | 47.9% | 34.8% | 36.8% | 27.6% | 26.2% | 53.2% | * | 62.5% | - | 36.4% | 9.8% | 28.9% | 14.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 29.8% | 14.3% | 23.4% | 43.1% | * | 50.0% | - | 44.4% | 4.5% | 23.4% | 1.7% |
| 2019-20 | 43.2% | 33.3% | 35.3% | 25.2% | 25.2% | 52.8% | * | 50.0% | - | 36.4% | 7.3% | 26.8% | 9.3% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 23.0% | 9.2% | 20.2% | 33.0% | * | 40.0% | - | 11.1% | 2.3% | 17.1% | 13.3% |
| 2019-20 | 21.1% | 20.0% | 24.1% | 12.2% | 22.0% | 33.5% | * | 25.0% | - | 27.3% | 2.4% | 19.7% | 19.8% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 10.5% | 5.0% | 7.5% | 16.1% | * | 10.0% | - | 22.2% | 0.0% | 6.1% | 1.7% |
| 2019-20 | 24.6% | 14.3% | 14.7% | 9.8% | 10.8% | 21.6% | * | 16.7% | - | 27.3% | 2.4% | 11.1% | 2.3% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 15.7% | 18.5% | 16.7% | 13.3% | * | 15.0% | - | 11.1% | 90.9% | 16.8% | 21.7% |
| 2019-20 | 18.7% | 14.2% | 16.4% | 13.0% | 19.2% | 15.6% | * | 16.7% | - | 0.0% | 90.2% | 18.6% | 22.1% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 10.1% | 5.9% | 12.7% | 10.1% | * | 5.0% | - | 5.6% | 11.4% | 9.2% | 10.0% |
| 2019-20 | 13.2% | 9.9% | 11.3% | 5.7% | 15.4% | 10.1% | * | 8.3% | - | 0.0% | 7.3% | 12.7% | 11.6% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 2.9% | 7.6% | 2.8% | 0.5% | * | 0.0% | - | 5.6% | 40.9% | 4.5% | 11.7% |
| 2019-20 | 2.4% | 1.9% | 2.4% | 4.1% | 1.4% | 2.3% | * | 8.3% | - | 0.0% | 39.0% | 3.0% | 2.3% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 3.6% | 5.0% | 2.8% | 3.7% | * | 10.0% | - | 0.0% | 52.3% | 3.9% | 5.0% |
| 2019-20 | 3.7% | 3.0% | 3.9% | 4.9% | 3.8% | 4.1% | * | 0.0% | - | 0.0% | 63.4% | 4.3% | 10.5% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 21.2% | 17.6% | 16.3% | 27.1% | * | 40.0% | - | 22.2% | 2.3% | 16.1% | 6.7% |
| | 2019-20 | 30.1% | 26.8% | 28.7% | 27.6% | 21.0% | 37.6% | * | 45.8% | - | 27.3% | 2.4% | 24.3% | 10.5% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 15.2% | 10.1% | 11.9% | 19.3% | * | 40.0% | - | 22.2% | 2.3% | 11.3% | 6.7% |
| | 2019-20 | 21.2% | 18.4% | 20.5% | 22.0% | 14.0% | 25.7% | * | 41.7% | - | 27.3% | 4.9% | 18.1% | 5.8% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 11.9% | 6.7% | 8.3% | 16.5% | * | 30.0% | - | 22.2% | 2.3% | 8.2% | 1.7% |
| | 2019-20 | 16.4% | 15.3% | 15.6% | 16.3% | 9.1% | 22.5% | * | 29.2% | - | 18.2% | 2.4% | 13.0% | 3.5% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 24.0% | 15.1% | 17.5% | 36.3% | 33.3% | 44.7% | - | 20.7% | 2.9% | 16.0% | 9.0% |
| | 2020 | 22.0% | 28.3% | 30.5% | 20.8% | 25.3% | 40.2% | 14.3% | 54.8% | - | 31.0% | 4.5% | 23.0% | 13.4% |
| English Language Arts | 2021 | 12.1% | 12.1% | 14.1% | 9.9% | 9.2% | 22.8% | 16.7% | 23.7% | - | 6.9% | 2.0% | 8.8% | 3.0% |
| | 2020 | 12.7% | 16.6% | 16.0% | 11.4% | 9.9% | 25.1% | 0.0% | 31.0% | - | 13.8% | 3.4% | 9.8% | 4.9% |
| Mathematics | 2021 | 6.1% | 5.9% | 7.5% | 3.4% | 3.7% | 13.2% | 16.7% | 26.3% | - | 6.9% | 2.0% | 4.5% | 1.2% |
| | 2020 | 6.4% | 8.2% | 8.7% | 7.6% | 6.5% | 10.8% | 0.0% | 26.2% | - | 3.4% | 1.1% | 6.5% | 5.5% |
| Science | 2021 | 8.7% | 10.3% | 10.7% | 5.2% | 7.6% | 15.7% | 16.7% | 34.2% | - | 13.8% | 1.0% | 7.1% | 3.0% |
| | 2020 | 9.4% | 16.4% | 13.7% | 9.3% | 8.3% | 21.0% | 0.0% | 40.5% | - | 6.9% | 0.0% | 8.5% | 4.9% |
| Social Studies | 2021 | 11.6% | 11.7% | 15.4% | 8.6% | 11.0% | 26.0% | 16.7% | 15.8% | - | 6.9% | 2.0% | 9.6% | 3.0% |
| | 2020 | 12.4% | 16.5% | 19.6% | 12.3% | 15.5% | 26.9% | 14.3% | 35.7% | - | 24.1% | 2.2% | 14.5% | 7.9% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | 42.0% | 34.3% | 31.3% | 49.3% | * | 52.9% | - | 33.3% | * | 35.9% | 26.7% |
| | 2020 | 59.0% | 49.6% | 51.8% | 30.6% | 43.6% | 63.5% | * | 60.9% | - | 33.3% | * | 44.1% | 54.5% |
| English Language Arts | 2021 | 42.7% | 33.3% | 40.0% | 39.1% | 28.8% | 43.0% | * | 77.8% | - | * | * | 30.6% | 0.0% |
| | 2020 | 50.1% | 42.0% | 43.3% | 33.3% | 36.4% | 50.5% | - | 38.5% | - | * | * | 41.7% | 37.5% |
| Mathematics | 2021 | 49.4% | 28.1% | 13.5% | 12.5% | 14.3% | 13.0% | * | 10.0% | - | * | * | 8.1% | * |
| | 2020 | 56.5% | 33.2% | 28.1% | 27.8% | 16.7% | 29.2% | - | 54.5% | - | * | * | 35.4% | 44.4% |
| Science | 2021 | 41.4% | 26.2% | 20.4% | 25.0% | 7.0% | 26.6% | * | 30.8% | - | * | * | 22.4% | 20.0% |
| | 2020 | 47.6% | 35.1% | 31.1% | 27.3% | 17.4% | 39.8% | - | 23.5% | - | * | - | 30.2% | 25.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2021 | 42.2% | 29.8% | 34.0% | 20.0% | 21.0% | 42.5% | * | 33.3% | - | * | * | 25.3% | 0.0% |
| | 2020 | 52.3% | 40.7% | 45.9% | 31.0% | 32.6% | 61.3% | * | 40.0% | - | 14.3% | * | 38.3% | 23.1% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 94.1% | 92.4% | 94.8% | 93.6% | * | 100.0% | - | 94.4% | 72.7% | 94.2% | 100.0% |
| | 2019-20 | 76.7% | 90.6% | 100.0% | 100.0% | 99.3% | 100.0% | * | 100.0% | - | 100.0% | 92.7% | 98.6% | 93.4% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 23.6% | 8.2% | 17.2% | 37.3% | * | 45.0% | - | 29.4% | 6.3% | 17.9% | 1.7% |
| | 2019-20 | 35.7% | 29.6% | 27.9% | 8.7% | 19.4% | 48.2% | * | 41.7% | - | 27.3% | 10.5% | 17.5% | 7.1% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 947 | 862 | 908 | 1025 | * | 1059 | - | 968 | 754 | 906 | 789 |
| | 2019-20 | 1019 | 972 | 970 | 895 | 929 | 1053 | 1130 | 1020 | - | 990 | 756 | 926 | 825 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 480 | 444 | 456 | 522 | * | 510 | - | 491 | 376 | 457 | 391 |
| | 2019-20 | 513 | 490 | 494 | 457 | 475 | 538 | 585 | 481 | - | 518 | 376 | 472 | 403 |
| Mathematics | 2020-21 | 498 | 474 | 468 | 418 | 453 | 502 | * | 550 | - | 477 | 378 | 450 | 398 |
| | 2019-20 | 506 | 482 | 476 | 437 | 455 | 515 | 545 | 539 | - | 472 | 380 | 454 | 422 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 18.7 | 16.0 | 17.5 | 21.3 | * | 22.5 | - | 17.6 | 12.1 | 17.0 | 14.2 |
| | 2019-20 | 20.2 | 17.9 | 17.7 | 16.0 | 16.1 | 20.6 | 21.5 | 18.0 | - | 20.6 | 13.9 | 16.3 | 13.9 |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 18.1 | 15.0 | 16.8 | 20.9 | * | 22.4 | - | 16.4 | 10.5 | 16.0 | 12.8 |
| | 2019-20 | 19.9 | 17.3 | 17.3 | 15.4 | 15.4 | 20.7 | 21.0 | 16.2 | - | 19.9 | 12.9 | 15.5 | 12.4 |
| Mathematics | 2020-21 | 19.9 | 19.4 | 18.6 | 16.3 | 17.6 | 20.6 | * | 23.1 | - | 17.3 | 13.8 | 17.2 | 15.5 |
| | 2019-20 | 20.1 | 18.2 | 17.9 | 16.4 | 16.6 | 19.8 | 20.5 | 20.8 | - | 20.4 | 15.2 | 16.8 | 15.4 |
| Science | 2020-21 | 20.3 | 20.0 | 19.6 | 17.3 | 18.2 | 21.9 | * | 21.8 | - | 19.8 | 13.7 | 17.9 | 15.0 |
| | 2019-20 | 20.5 | 18.3 | 18.1 | 16.4 | 16.5 | 20.7 | 22.5 | 18.7 | - | 21.1 | 14.4 | 16.7 | 14.8 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 40.9% | 28.4% | 35.0% | 55.0% | 50.0% | 56.3% | * | 53.3% | 10.7% | 31.8% | 22.2% |
| | 2019-20 | 46.3% | 45.5% | 49.1% | 37.7% | 46.4% | 58.1% | 58.3% | 57.9% | * | 54.2% | 11.6% | 42.4% | 33.0% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 12.3% | 7.1% | 8.9% | 20.1% | 6.3% | 19.7% | * | 11.9% | 0.8% | 8.1% | 2.0% |
| | 2019-20 | 18.2% | 18.0% | 15.3% | 12.2% | 10.3% | 22.7% | 16.7% | 28.0% | * | 14.0% | 2.5% | 10.3% | 2.2% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 17.2% | 9.8% | 15.0% | 23.6% | 21.4% | 30.8% | * | 17.5% | 2.2% | 12.9% | 7.7% |
| | 2019-20 | 20.7% | 18.8% | 20.3% | 16.3% | 18.1% | 24.5% | 20.0% | 38.9% | * | 14.8% | 4.2% | 16.6% | 9.3% |
| Science | 2020-21 | 20.6% | 20.0% | 21.5% | 18.4% | 17.1% | 28.4% | 20.0% | 28.9% | * | 28.8% | 6.3% | 18.1% | 8.5% |
| | 2019-20 | 22.4% | 24.3% | 27.9% | 22.0% | 24.6% | 34.0% | 62.5% | 44.9% | * | 27.3% | 5.9% | 23.3% | 13.3% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 26.0% | 14.0% | 19.5% | 41.8% | 26.7% | 38.0% | * | 25.9% | 1.7% | 16.4% | 6.7% |
| | 2019-20 | 24.6% | 28.6% | 31.5% | 21.4% | 24.6% | 43.4% | 22.2% | 52.9% | * | 41.5% | 3.6% | 23.6% | 10.8% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 34.9% | 24.4% | 39.2% | 35.3% | * | 41.7% | - | 18.2% | 29.3% | 40.3% | 34.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 41.5% | 35.8% | 33.2% | 56.4% | * | 45.8% | - | 9.1% | 14.6% | 35.4% | 15.4% |
| | 2018-19 | 52.6% | 49.7% | 50.3% | 52.3% | 44.8% | 54.3% | * | 81.0% | * | 36.8% | 37.0% | 47.2% | 30.4% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 2,598 | 100.0% | 55,594 | 5,402,928 | 2,598 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 869 | 33.4% | 10.0% | 8.8% | 869 | 33.4% | 9.8% | 8.8% |
| Grade 10 | 587 | 22.6% | 7.6% | 7.6% | 587 | 22.6% | 7.5% | 7.5% |
| Grade 11 | 605 | 23.3% | 7.5% | 7.2% | 605 | 23.3% | 7.4% | 7.2% |
| Grade 12 | 537 | 20.7% | 6.6% | 6.7% | 537 | 20.7% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 512 | 19.7% | 26.6% | 12.8% | 512 | 19.7% | 26.7% | 12.8% |
| Hispanic | 1,209 | 46.5% | 47.5% | 52.8% | 1,209 | 46.5% | 47.5% | 52.7% |
| White | 727 | 28.0% | 17.0% | 26.3% | 727 | 28.0% | 16.9% | 26.3% |
| American Indian | 13 | 0.5% | 0.4% | 0.3% | 13 | 0.5% | 0.4% | 0.3% |
| Asian | 74 | 2.8% | 5.3% | 4.8% | 74 | 2.8% | 5.3% | 4.8% |
| Pacific Islander | 4 | 0.2% | 0.2% | 0.2% | 4 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 59 | 2.3% | 2.9% | 2.9% | 59 | 2.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,222 | 47.0% | 48.7% | 48.9% | 1,222 | 47.0% | 48.7% | 48.8% |
| Male | 1,376 | 53.0% | 51.3% | 51.1% | 1,376 | 53.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 1,619 | 62.3% | 72.8% | 60.7% | 1,619 | 62.3% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 979 | 37.7% | 27.2% | 39.3% | 979 | 37.7% | 27.1% | 39.4% |
| Section 504 Students | 198 | 7.6% | 4.6% | 7.4% | 198 | 7.6% | 4.6% | 7.4% |
| EB Students/EL | 499 | 19.2% | 30.3% | 21.7% | 499 | 19.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 16 | 0.6% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 68 | 2.6% | 2.9% | 5.0% | 68 | 2.6% | 2.9% | 5.0% |
| Foster Care | 3 | 0.1% | 0.2% | 0.3% | 3 | 0.1% | 0.2% | 0.3% |
| Homeless | 56 | 2.2% | 2.5% | 1.1% | 56 | 2.2% | 2.5% | 1.1% |
| Immigrant | 38 | 1.5% | 2.2% | 2.0% | 38 | 1.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 32 | 1.2% | 1.3% | 3.3% | 32 | 1.2% | 1.3% | 3.3% |
| At-Risk | 1,400 | 53.9% | 62.1% | 53.5% | 1,400 | 53.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 493 | 19.0% | 30.1% | 21.9% | 493 | 19.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 264 | 10.2% | 10.0% | 8.0% | 264 | 10.2% | 10.0% | 8.0% |
| Special Education | 241 | 9.3% | 9.9% | 11.6% | 241 | 9.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 241 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 139 | 57.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 14 | 5.8% | 24.0% | 20.8% | | | | |
| Students with Autism | 17 | 7.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 71 | 29.5% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 419 | 14.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 134 | 4.7% | 6.0% | 2.5% | | | | |
| Hispanic | 177 | 6.2% | 7.2% | 6.6% | | | | |
| White | 90 | 3.1% | 2.4% | 3.5% | | | | |
| American Indian | 4 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 7 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 39 | 15.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 72 | 15.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 265 | 14.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 371 | 18.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 30.0% | 21.3% | 10.5% | 35.9% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 20.8 | 18.0 | 16.3 |
| Foreign Languages | 23.9 | 19.3 | 18.4 |
| Mathematics | 21.3 | 18.1 | 17.5 |
| Science | 24.5 | 20.3 | 18.5 |
| Social Studies | 26.2 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 194.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 184.3 | 94.7% | 65.5% | 64.1% |
| Teachers | 158.5 | 81.4% | 49.7% | 49.3% |
| Professional Support | 18.8 | 9.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 7.0 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 10.4 | 5.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 9.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 47.1 | 24.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 14.9 | 9.4% | 17.7% | 11.2% |
| Hispanic | 17.8 | 11.2% | 20.7% | 28.9% |
| White | 121.8 | 76.9% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 1.3% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 1.3% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 65.4 | 41.3% | 23.9% | 24.1% |
| Females | 93.0 | 58.7% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 112.1 | 70.7% | 70.6% | 72.6% |
| Masters | 43.4 | 27.4% | 28.1% | 25.2% |
| Doctorate | 3.0 | 1.9% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.0 | 6.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 41.8 | 26.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 41.6 | 26.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 43.1 | 27.2% | 29.1% | 28.6% |
| 21-30 Years Experience | 18.0 | 11.4% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 4.0 | 2.5% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 6.7 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.3 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.7 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,151 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$61,499 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,034 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,067 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$66,622 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$84,091 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,529 | \$63,040 | \$58,887 |
| Professional Support | \$77,765 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$97,147 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.6 | 0.4% | 8.9% | 6.2% |
| Career and Technical Education | 18.4 | 11.6% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 20.7 | 13.1% | 5.4% | 1.7% |
| Regular Education | 109.2 | 68.9% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 9.3 | 5.9% | 10.7% | 9.6% |
| Other | 0.2 | 0.1% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S

Campus Number: 220901002

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 45% | 44% | 45% | 51% | * | 66% | * | 33% | 12% | 40% | 48% | 38% | 45% | 37% |
| | 2021 | 67% | 63% | 46% | 44% | 46% | 39% | * | 65% | - | 83% | 19% | 22% | 47% | 44% | 46% | 39% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 27% | 27% | 26% | 31% | * | 51% | * | 22% | 5% | 25% | 28% | 22% | 26% | 18% |
| | 2021 | 50% | 46% | 24% | 21% | 24% | 30% | * | 45% | - | 50% | 12% | 0% | 25% | 23% | 24% | 18% |
| At Masters Grade Level | 2022 | 11% | 7% | 2% | 3% | 2% | 2% | * | 7% | * | 0% | 2% | 0% | 3% | 1% | 2% | 1% |
| | 2021 | 12% | 10% | 1% | 1% | 1% | 4% | * | 5% | - | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 49% | 46% | 49% | 50% | * | 60% | * | 50% | 12% | 32% | 50% | 44% | 48% | 35% |
| | 2021 | 71% | 67% | 48% | 47% | 48% | 47% | * | 61% | * | * | 19% | 44% | 48% | 49% | 46% | 37% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 29% | 27% | 29% | 36% | * | 45% | * | 33% | 8% | 16% | 31% | 26% | 29% | 17% |
| | 2021 | 57% | 52% | 32% | 32% | 31% | 32% | * | 43% | * | * | 14% | 11% | 33% | 26% | 30% | 18% |
| At Masters Grade Level | 2022 | 9% | 7% | 2% | 1% | 2% | 0% | * | 3% | * | 0% | 1% | 0% | 2% | 1% | 2% | 0% |
| | 2021 | 11% | 8% | 1% | 2% | 1% | 0% | * | 9% | * | * | 4% | 0% | 1% | 2% | 1% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | 60% | 67% | 78% | * | 81% | * | 57% | 33% | 77% | 66% | 65% | 66% | 64% |
| | 2021 | 73% | 60% | 48% | 50% | 47% | 25% | * | 67% | - | * | 31% | 50% | 47% | 51% | 47% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 31% | 29% | 32% | 25% | * | 57% | * | 14% | 11% | 23% | 31% | 30% | 31% | 30% |
| | 2021 | 41% | 26% | 13% | 14% | 12% | 6% | * | 33% | - | * | 9% | 0% | 12% | 16% | 12% | 10% |
| At Masters Grade Level | 2022 | 27% | 21% | 14% | 13% | 15% | 11% | * | 33% | * | 14% | 1% | 15% | 15% | 13% | 14% | 13% |
| | 2021 | 23% | 14% | 5% | 5% | 4% | 0% | * | 25% | - | * | 1% | 0% | 3% | 8% | 4% | 3% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 68% | 64% | 68% | 72% | * | 79% | * | 75% | 39% | 53% | 70% | 61% | 68% | 61% |
| | 2021 | 82% | 76% | 60% | 58% | 60% | 63% | * | 78% | - | 100% | 20% | 75% | 61% | 59% | 60% | 53% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 33% | 31% | 32% | 41% | * | 73% | * | 50% | 11% | 29% | 35% | 27% | 32% | 26% |
| | 2021 | 55% | 46% | 28% | 25% | 27% | 26% | * | 52% | - | 71% | 11% | 0% | 28% | 28% | 27% | 21% |
| At Masters Grade Level | 2022 | 21% | 16% | 8% | 7% | 7% | 13% | * | 24% | * | 25% | 2% | 6% | 9% | 6% | 7% | 5% |
| | 2021 | 22% | 16% | 7% | 5% | 6% | 4% | * | 17% | - | 14% | 3% | 0% | 7% | 6% | 7% | 4% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 74% | 74% | 75% | 76% | * | 66% | * | * | 43% | 40% | 76% | 68% | 73% | 63% |
| | 2021 | 88% | 85% | 76% | 75% | 75% | 85% | * | 82% | * | * | 37% | 50% | 80% | 65% | 75% | 64% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 42% | 43% | 41% | 57% | * | 50% | * | * | 19% | 20% | 44% | 36% | 42% | 24% |
| | 2021 | 69% | 64% | 47% | 45% | 45% | 58% | * | 66% | * | * | 24% | 17% | 49% | 37% | 46% | 31% |
| At Masters Grade Level | 2022 | 42% | 37% | 21% | 21% | 20% | 22% | * | 37% | * | * | 8% | 7% | 23% | 15% | 21% | 9% |
| | 2021 | 43% | 38% | 19% | 18% | 17% | 42% | * | 42% | * | * | 6% | 17% | 20% | 17% | 18% | 9% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 86% | 87% | 84% | * | - | 94% | - | * | - | - | 86% | 75% | 86% | 62% |
| | 2021 | 95% | 93% | 82% | 86% | 80% | * | - | 89% | - | * | - | - | 83% | 71% | 81% | 73% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 34% | 35% | 30% | * | - | 71% | - | * | - | - | 36% | 0% | 30% | 8% |
| | 2021 | 69% | 62% | 31% | 38% | 27% | * | - | 47% | - | * | - | - | 32% | 29% | 29% | 17% |
| At Masters Grade Level | 2022 | 13% | 8% | 1% | 0% | 0% | * | - | 6% | - | * | - | - | 1% | 0% | 0% | 0% |
| | 2021 | 14% | 9% | 1% | 5% | 0% | * | - | 5% | - | * | - | - | 1% | 0% | 1% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 57% | 60% | 65% | 31% | 71% | 33% | 59% | 27% | 46% | 62% | 54% | 59% | 51% |
| | 2021 | 67% | 58% | 57% | 56% | 57% | 55% | 60% | 75% | * | 85% | 24% | 47% | 58% | 54% | 56% | 48% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | 31% | 31% | 37% | 8% | 56% | 0% | 29% | 10% | 23% | 33% | 28% | 31% | 22% |
| | 2021 | 41% | 32% | 29% | 28% | 28% | 33% | 20% | 51% | * | 67% | 13% | 5% | 30% | 26% | 29% | 19% |
| At Masters Grade Level | 2022 | 23% | 18% | 8% | 8% | 8% | 9% | 0% | 18% | 0% | 10% | 3% | 5% | 9% | 7% | 8% | 5% |
| | 2021 | 18% | 13% | 6% | 6% | 6% | 10% | 20% | 20% | * | 19% | 2% | 3% | 6% | 7% | 6% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 47% | 45% | 47% | 51% | 20% | 63% | 20% | 43% | 12% | 36% | 49% | 41% | 46% | 36% |
| | 2021 | 68% | 61% | 47% | 46% | 47% | 44% | * | 63% | * | 70% | 19% | 33% | 47% | 47% | 46% | 38% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 28% | 27% | 27% | 33% | 0% | 48% | 0% | 29% | 6% | 21% | 29% | 24% | 28% | 17% |
| | 2021 | 45% | 37% | 28% | 26% | 28% | 32% | * | 44% | * | 50% | 13% | 6% | 29% | 25% | 27% | 18% |
| At Masters Grade Level | 2022 | 25% | 20% | 2% | 2% | 2% | 1% | 0% | 5% | 0% | 0% | 1% | 0% | 2% | 1% | 2% | 1% |
| | 2021 | 18% | 14% | 1% | 1% | 1% | 2% | * | 7% | * | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | 62% | 69% | 79% | * | 87% | * | 63% | 33% | 77% | 70% | 65% | 68% | 64% |
| | 2021 | 66% | 53% | 56% | 55% | 56% | 40% | * | 81% | - | 83% | 31% | 50% | 57% | 53% | 55% | 48% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 29% | 31% | 23% | * | 63% | * | 13% | 11% | 23% | 32% | 29% | 31% | 29% |
| | 2021 | 37% | 25% | 18% | 17% | 16% | 15% | * | 42% | - | 83% | 9% | 0% | 17% | 18% | 16% | 11% |
| At Masters Grade Level | 2022 | 20% | 15% | 13% | 11% | 13% | 10% | * | 21% | * | 13% | 1% | 15% | 13% | 12% | 13% | 13% |
| | 2021 | 18% | 10% | 4% | 5% | 3% | 0% | * | 13% | - | 17% | 1% | 0% | 3% | 7% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 68% | 64% | 68% | 72% | * | 79% | * | 75% | 39% | 53% | 70% | 61% | 68% | 61% |
| | 2021 | 71% | 60% | 60% | 58% | 60% | 63% | * | 78% | - | 100% | 20% | 75% | 61% | 59% | 60% | 53% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | 31% | 32% | 41% | * | 73% | * | 50% | 11% | 29% | 35% | 27% | 32% | 26% |
| | 2021 | 44% | 33% | 28% | 25% | 27% | 26% | * | 52% | - | 71% | 11% | 0% | 28% | 28% | 27% | 21% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 7% | 7% | 13% | * | 24% | * | 25% | 2% | 6% | 9% | 6% | 7% | 5% |
| | 2021 | 20% | 13% | 7% | 5% | 6% | 4% | * | 17% | - | 14% | 3% | 0% | 7% | 6% | 7% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 74% | 74% | 75% | 76% | * | 66% | * | * | 43% | 40% | 76% | 68% | 73% | 63% |
| | 2021 | 73% | 68% | 76% | 75% | 75% | 85% | * | 82% | * | * | 37% | 50% | 80% | 65% | 75% | 64% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 42% | 43% | 41% | 57% | * | 50% | * | * | 19% | 20% | 44% | 36% | 42% | 24% |
| | 2021 | 49% | 44% | 47% | 45% | 45% | 58% | * | 66% | * | * | 24% | 17% | 49% | 37% | 46% | 31% |
| At Masters Grade Level | 2022 | 30% | 26% | 21% | 21% | 20% | 22% | * | 37% | * | * | 8% | 7% | 23% | 15% | 21% | 9% |
| | 2021 | 29% | 25% | 19% | 18% | 17% | 42% | * | 42% | * | * | 6% | 17% | 20% | 17% | 18% | 9% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 65 | 66 | 64 | 63 | * | 78 | - | 50 | 47 | 31 | 65 | 62 | 65 | 59 |
| | 2019 | 69 | 67 | 68 | 72 | 68 | 69 | * | 71 | * | * | 54 | 73 | 67 | 73 | 68 | 67 |
| End of Course Algebra I | 2022 | 67 | 66 | 67 | 66 | 68 | 56 | * | 88 | - | * | 35 | * | 67 | 70 | 67 | 64 |
| | 2019 | 75 | 76 | 68 | 61 | 69 | 68 | - | 96 | * | * | 49 | 65 | 67 | 71 | 68 | 69 |
| All Grades Both Subjects | 2022 | 74 | 76 | 66 | 66 | 66 | 59 | * | 82 | - | 50 | 42 | 46 | 66 | 66 | 66 | 61 |
| | 2019 | 69 | 69 | 68 | 66 | 68 | 68 | * | 80 | * | 57 | 51 | 69 | 67 | 72 | 68 | 68 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 65 | 66 | 64 | 63 | * | 78 | - | 50 | 47 | 31 | 65 | 62 | 65 | 59 |
| | 2019 | 68 | 67 | 68 | 72 | 68 | 69 | * | 71 | * | * | 54 | 73 | 67 | 73 | 68 | 67 |
| All Grades Mathematics | 2022 | 69 | 73 | 67 | 66 | 68 | 56 | * | 88 | - | * | 35 | * | 67 | 70 | 67 | 64 |
| | 2019 | 70 | 71 | 68 | 61 | 69 | 68 | - | 96 | * | * | 49 | 65 | 67 | 71 | 68 | 69 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | - | - | - | - | - | - | 50% | * | 50% | - | 77% | 70% | 50% | 88% |
| | 2021 | 67% | 58% | 57% | - | - | - | - | - | - | 42% | 7% | 42% | - | 59% | 67% | 42% | 84% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | - | - | - | - | - | - | 22% | * | 22% | - | 14% | 42% | 22% | 48% |
| | 2021 | 41% | 32% | 29% | - | - | - | - | - | - | 15% | 7% | 15% | - | 24% | 40% | 15% | 50% |
| At Masters Grade Level | 2022 | 23% | 18% | 8% | - | - | - | - | - | - | 5% | * | 5% | - | 0% | 12% | 5% | 7% |
| | 2021 | 18% | 13% | 6% | - | - | - | - | - | - | 3% | 0% | 3% | - | 5% | 10% | 3% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 47% | - | - | - | - | - | - | 35% | - | 35% | - | 70% | 59% | 35% | 83% |
| | 2021 | 68% | 61% | 47% | - | - | - | - | - | - | 32% | 0% | 32% | - | 33% | 58% | 32% | 81% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 28% | - | - | - | - | - | - | 16% | - | 16% | - | 0% | 40% | 16% | 78% |
| | 2021 | 45% | 37% | 28% | - | - | - | - | - | - | 13% | 0% | 13% | - | 20% | 39% | 13% | 53% |
| At Masters Grade Level | 2022 | 25% | 20% | 2% | - | - | - | - | - | - | 1% | - | 1% | - | 0% | 4% | 1% | 4% |
| | 2021 | 18% | 14% | 1% | - | - | - | - | - | - | 1% | 0% | 1% | - | 0% | 2% | 1% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | - | - | - | - | - | - | 63% | - | 63% | - | 80% | 72% | 64% | 87% |
| | 2021 | 66% | 53% | 56% | - | - | - | - | - | - | 44% | * | 45% | - | 67% | 63% | 45% | 76% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | - | - | - | - | - | - | 29% | - | 29% | - | 40% | 35% | 29% | 20% |
| | 2021 | 37% | 25% | 18% | - | - | - | - | - | - | 8% | * | 8% | - | 22% | 24% | 8% | 26% |
| At Masters Grade Level | 2022 | 20% | 15% | 13% | - | - | - | - | - | - | 13% | - | 13% | - | 0% | 13% | 13% | 0% |
| | 2021 | 18% | 10% | 4% | - | - | - | - | - | - | 3% | * | 3% | - | 11% | 5% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 68% | - | - | - | - | - | - | 60% | - | 60% | - | * | 76% | 61% | 92% |
| | 2021 | 71% | 60% | 60% | - | - | - | - | - | - | 47% | * | 47% | - | 63% | 69% | 47% | 92% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | - | - | - | - | - | - | 25% | - | 25% | - | * | 42% | 25% | 75% |
| | 2021 | 44% | 33% | 28% | - | - | - | - | - | - | 14% | * | 14% | - | 25% | 37% | 14% | 62% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | - | - | - | - | - | - | 4% | - | 4% | - | * | 12% | 4% | 17% |
| | 2021 | 20% | 13% | 7% | - | - | - | - | - | - | 2% | * | 2% | - | 0% | 10% | 2% | 15% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 74% | - | - | - | - | - | - | 62% | * | 61% | - | 80% | 84% | 62% | 100% |
| | 2021 | 73% | 68% | 76% | - | - | - | - | - | - | 59% | * | 59% | - | 89% | 86% | 60% | 97% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 42% | - | - | - | - | - | - | 23% | * | 23% | - | 20% | 56% | 23% | 100% |
| | 2021 | 49% | 44% | 47% | - | - | - | - | - | - | 27% | * | 27% | - | 33% | 58% | 27% | 68% |
| At Masters Grade Level | 2022 | 30% | 26% | 21% | - | - | - | - | - | - | 8% | * | 8% | - | 0% | 31% | 8% | 44% |
| | 2021 | 29% | 25% | 19% | - | - | - | - | - | - | 8% | * | 8% | - | 11% | 27% | 8% | 24% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 66% | - | - | - | - | - | - | 61% | - | 61% | - | * | 71% | 61% | 85% |
| | 2019 | 69% | 69% | 68% | - | - | - | - | - | - | 64% | * | 64% | - | 77% | - | 64% | - |
| All Grades ELA/Reading | 2022 | 78% | 79% | 65% | - | - | - | - | - | - | 58% | - | 58% | - | * | 70% | 58% | 81% |
| | 2019 | 68% | 67% | 68% | - | - | - | - | - | - | 62% | - | 62% | - | 86% | - | 63% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 67% | - | - | - | - | - | - | 63% | - | 63% | - | - | 72% | 63% | 90% |
| | 2019 | 70% | 71% | 68% | - | - | - | - | - | - | 65% | * | 65% | - | 67% | - | 65% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 95% | 95% | 95% | 95% | 100% | 99% | 100% | 91% | 96% | 91% | 96% | 93% | 95% | 96% |
| Included in Accountability | 93% | 92% | 85% | 83% | 86% | 87% | 100% | 88% | 100% | 89% | 89% | 82% | 89% | 77% | 87% | 84% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 10% | 3% | 7% | 0% | 2% | 0% | 2% | 3% | 7% | 2% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 5% | 1% | 6% | 2% | 0% | 9% | 0% | 0% | 4% | 2% | 5% | 5% | 5% | 10% |
| Not Tested | 1% | 1% | 5% | 5% | 5% | 5% | 0% | 1% | 0% | 9% | 4% | 9% | 4% | 7% | 5% | 4% |
| Absent | 1% | 1% | 5% | 5% | 5% | 4% | 0% | 0% | 0% | 9% | 4% | 9% | 4% | 7% | 5% | 4% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 95% | 97% | 95% | 100% | 99% | 100% | 96% | 98% | 92% | 97% | 95% | 96% | 98% |
| Included in Accountability | 92% | 91% | 81% | 83% | 81% | 85% | 100% | 79% | 100% | 91% | 86% | 80% | 84% | 74% | 83% | 77% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 10% | 3% | 7% | 0% | 2% | 0% | 4% | 3% | 8% | 2% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 11% | 3% | 13% | 3% | 0% | 18% | 0% | 0% | 9% | 4% | 11% | 9% | 11% | 19% |
| Not Tested | 1% | 1% | 4% | 5% | 3% | 5% | 0% | 1% | 0% | 4% | 2% | 8% | 3% | 5% | 4% | 2% |
| Absent | 1% | 1% | 4% | 4% | 3% | 5% | 0% | 1% | 0% | 4% | 2% | 8% | 3% | 5% | 4% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 95% | 94% | 95% | 95% | * | 98% | * | 89% | 96% | 88% | 96% | 91% | 95% | 95% |
| Included in Accountability | 93% | 93% | 89% | 83% | 91% | 89% | * | 93% | * | 89% | 92% | 81% | 94% | 77% | 91% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 11% | 4% | 7% | * | 5% | * | 0% | 4% | 6% | 2% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 5% | 6% | 5% | 5% | * | 2% | * | 11% | 4% | 13% | 4% | 9% | 5% | 5% |
| Absent | 1% | 1% | 4% | 6% | 4% | 2% | * | 0% | * | 11% | 4% | 13% | 3% | 9% | 4% | 5% |
| Other | 0% | 0% | 1% | 1% | 1% | 2% | * | 2% | * | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 94% | 94% | 94% | 100% | * | 100% | * | 100% | 96% | 90% | 95% | 93% | 94% | 94% |
| Included in Accountability | 93% | 93% | 88% | 82% | 90% | 89% | * | 97% | * | 100% | 91% | 85% | 92% | 79% | 90% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 12% | 3% | 9% | * | 3% | * | 0% | 4% | 5% | 3% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 2% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 2% | 2% | 6% | 6% | 6% | 0% | * | 0% | * | 0% | 4% | 10% | 5% | 7% | 6% | 6% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 6% | 6% | 6% | 0% | * | 0% | * | 0% | 4% | 10% | 5% | 7% | 6% | 6% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 94% | 95% | 93% | 91% | * | 100% | * | 67% | 94% | 94% | 94% | 94% | 94% | 94% |
| Included in Accountability | 94% | 94% | 88% | 86% | 88% | 86% | * | 100% | * | 67% | 91% | 88% | 92% | 80% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 9% | 4% | 5% | * | 0% | * | 0% | 3% | 6% | 2% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 2% | 2% | 6% | 5% | 7% | 9% | * | 0% | * | 33% | 6% | 6% | 6% | 6% | 6% | 6% |
| Absent | 1% | 2% | 6% | 5% | 7% | 9% | * | 0% | * | 33% | 6% | 6% | 6% | 6% | 6% | 6% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 94% | 92% | 95% | * | - | 94% | - | * | - | - | 94% | 89% | 92% | 96% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 75% | 75% | 75% | 72% | 67% | 80% | 100% | 70% | 73% | 68% | 78% | 67% | 75% | 74% |
| Included in Accountability | 83% | 81% | 68% | 70% | 68% | 68% | 56% | 69% | 60% | 68% | 66% | 61% | 73% | 56% | 70% | 66% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 2% | 3% | 0% | 2% | 20% | 3% | 2% | 5% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | 1% | 4% | 1% | 11% | 9% | 20% | 0% | 5% | 2% | 3% | 4% | 4% | 7% |
| Not Tested | 12% | 14% | 25% | 25% | 25% | 28% | 33% | 20% | 0% | 30% | 27% | 32% | 22% | 33% | 25% | 26% |
| Absent | 2% | 4% | 11% | 11% | 11% | 14% | 0% | 8% | 0% | 3% | 10% | 11% | 9% | 13% | 11% | 11% |
| Other | 10% | 10% | 15% | 14% | 15% | 15% | 33% | 12% | 0% | 28% | 17% | 21% | 13% | 19% | 14% | 15% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 67% | 68% | 66% | 66% | * | 71% | * | 63% | 66% | 57% | 69% | 62% | 67% | 66% |
| Included in Accountability | 83% | 79% | 57% | 63% | 56% | 63% | * | 50% | * | 63% | 55% | 51% | 61% | 47% | 58% | 52% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 2% | 1% | * | 1% | * | 0% | 3% | 3% | 1% | 6% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 7% | 1% | 9% | 1% | * | 20% | * | 0% | 8% | 3% | 7% | 9% | 7% | 13% |
| Not Tested | 11% | 15% | 33% | 32% | 34% | 34% | * | 29% | * | 38% | 34% | 43% | 31% | 38% | 33% | 34% |
| Absent | 2% | 4% | 13% | 13% | 14% | 16% | * | 9% | * | 6% | 13% | 17% | 13% | 16% | 14% | 14% |
| Other | 10% | 11% | 20% | 19% | 20% | 19% | * | 20% | * | 31% | 21% | 26% | 18% | 23% | 19% | 21% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 82% | 81% | 83% | 71% | * | 89% | - | 75% | 84% | 70% | 87% | 71% | 82% | 84% |
| Included in Accountability | 84% | 83% | 79% | 75% | 80% | 71% | * | 86% | - | 75% | 82% | 60% | 85% | 62% | 80% | 81% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 6% | 3% | 0% | * | 3% | - | 0% | 1% | 10% | 1% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 12% | 14% | 18% | 19% | 17% | 29% | * | 11% | - | 25% | 16% | 30% | 13% | 29% | 18% | 16% |
| Absent | 2% | 4% | 7% | 8% | 7% | 11% | * | 6% | - | 0% | 4% | 10% | 5% | 12% | 7% | 8% |
| Other | 10% | 9% | 11% | 11% | 10% | 18% | * | 6% | - | 25% | 12% | 20% | 8% | 17% | 10% | 8% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 80% | 78% | 81% | 73% | * | 83% | - | 70% | 77% | 82% | 85% | 69% | 80% | 83% |
| Included in Accountability | 84% | 81% | 76% | 73% | 78% | 68% | * | 79% | - | 70% | 73% | 73% | 83% | 62% | 78% | 81% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 3% | 5% | * | 3% | - | 0% | 3% | 9% | 1% | 7% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 20% | 22% | 19% | 28% | * | 17% | - | 30% | 23% | 18% | 15% | 31% | 20% | 17% |
| Absent | 2% | 5% | 10% | 11% | 9% | 15% | * | 14% | - | 0% | 8% | 0% | 8% | 14% | 10% | 8% |
| Other | 10% | 11% | 11% | 11% | 11% | 13% | * | 3% | - | 30% | 14% | 18% | 8% | 17% | 10% | 9% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 84% | 83% | 84% | 88% | * | 89% | * | 83% | 74% | 100% | 86% | 78% | 84% | 85% |
| Included in Accountability | 84% | 82% | 81% | 80% | 81% | 81% | * | 86% | * | 67% | 73% | 100% | 86% | 69% | 82% | 81% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 3% | 3% | 6% | * | 0% | * | 17% | 1% | 0% | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 2% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 13% | 15% | 16% | 17% | 16% | 13% | * | 11% | * | 17% | 26% | 0% | 14% | 22% | 16% | 15% |
| Absent | 3% | 6% | 7% | 8% | 7% | 9% | * | 2% | * | 0% | 13% | 0% | 7% | 8% | 7% | 7% |
| Other | 10% | 10% | 9% | 8% | 9% | 3% | * | 9% | * | 17% | 13% | 0% | 7% | 14% | 8% | 9% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 93% | 95% | 93% | * | - | 95% | - | * | - | - | 94% | 88% | 94% | 95% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 86.2% | 88.2% | 85.3% | 86.7% | 89.0% | 92.6% | * | 86.9% | 86.5% | 86.2% | 84.4% |
| 2019-20 | 98.3% | 97.6% | 94.5% | 94.1% | 94.6% | 93.5% | 91.7% | 97.5% | * | 89.6% | 92.6% | 94.8% | 94.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 44.7% | 41.0% | 46.9% | 41.4% | 62.5% | 27.1% | * | 33.3% | 43.5% | 44.2% | 48.4% |
| 2019-20 | 6.7% | 8.5% | 28.0% | 30.5% | 27.7% | 31.8% | 50.0% | 11.5% | 16.7% | 41.0% | 38.4% | 26.6% | 28.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | * | - | * | - | - | - | - | - | - | * | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 5.6% | 6.2% | 5.2% | 11.1% | 12.5% | 2.8% | 0.0% | 6.7% | 6.2% | 5.1% | 6.4% |
| 2019-20 | 1.6% | 2.4% | 4.3% | 6.2% | 3.7% | 8.1% | 7.1% | 1.4% | 0.0% | 10.0% | 6.5% | 3.6% | 4.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 80.5% | 82.1% | 80.6% | 67.9% | * | 88.6% | - | 50.0% | 70.8% | 84.2% | 78.3% |
| Received TxCHSE | 0.3% | 0.1% | 0.1% | 0.0% | 0.0% | 3.6% | * | 0.0% | - | 0.0% | 1.5% | 0.1% | 0.0% |
| Continued HS | 3.9% | 3.9% | 5.5% | 1.7% | 6.6% | 10.7% | * | 0.0% | - | 10.0% | 6.2% | 3.2% | 3.7% |
| Dropped Out | 5.8% | 8.2% | 13.9% | 16.2% | 12.8% | 17.9% | * | 11.4% | - | 40.0% | 21.5% | 12.5% | 18.1% |
| Graduates and TxCHSE | 90.3% | 87.8% | 80.6% | 82.1% | 80.6% | 71.4% | * | 88.6% | - | 50.0% | 72.3% | 84.3% | 78.3% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 86.1% | 83.8% | 87.2% | 82.1% | * | 88.6% | - | 60.0% | 78.5% | 87.5% | 81.9% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 87.8% | 86.7% | 88.4% | 73.0% | * | 97.4% | - | 77.8% | 78.3% | 89.0% | 86.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.2% | 0.0% | 0.3% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 3.9% | 2.7% | 2.9% | 4.0% | 2.7% | 5.4% | * | 0.0% | - | 0.0% | 8.3% | 2.9% | 1.5% |
| Dropped Out | 5.4% | 6.4% | 9.0% | 9.3% | 8.5% | 21.6% | * | 2.6% | - | 22.2% | 13.3% | 7.7% | 12.5% |
| Graduates and TxCHSE | 90.7% | 90.9% | 88.1% | 86.7% | 88.8% | 73.0% | * | 97.4% | - | 77.8% | 78.3% | 89.3% | 86.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 91.0% | 90.7% | 91.5% | 78.4% | * | 97.4% | - | 77.8% | 86.7% | 92.3% | 87.5% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 90.1% | 90.5% | 90.7% | 73.0% | * | 97.4% | - | 77.8% | 86.9% | 91.1% | 87.8% |
| Received TxCHSE | 0.5% | 0.5% | 0.2% | 0.0% | 0.3% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.1% | 0.3% | 0.2% | 0.7% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 1.6% | 0.3% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 9.4% | 8.8% | 8.9% | 27.0% | * | 2.6% | - | 22.2% | 11.5% | 8.3% | 12.2% |
| Graduates and TxCHSE | 92.7% | 92.7% | 90.3% | 90.5% | 91.0% | 73.0% | * | 97.4% | - | 77.8% | 86.9% | 91.4% | 87.8% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 90.6% | 91.2% | 91.1% | 73.0% | * | 97.4% | - | 77.8% | 88.5% | 91.7% | 87.8% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 85.1% | 79.9% | 86.5% | 87.2% | 57.1% | 86.1% | * | * | 85.0% | 87.5% | 81.8% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 1.1% | 0.2% | 2.6% | 0.0% | 0.0% | * | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.3% | 0.7% | 1.5% | 0.0% | 1.9% | 0.0% | 0.0% | 2.8% | * | * | 1.7% | 1.5% | 2.0% |
| Dropped Out | 6.1% | 7.8% | 13.0% | 19.0% | 11.3% | 10.3% | 42.9% | 11.1% | * | * | 13.3% | 10.7% | 16.3% |
| Graduates and TxCHSE | 92.6% | 91.6% | 85.5% | 81.0% | 86.7% | 89.7% | 57.1% | 86.1% | * | * | 85.0% | 87.8% | 81.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 87.0% | 81.0% | 88.7% | 89.7% | 57.1% | 88.9% | * | * | 86.7% | 89.3% | 83.7% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 86.3% | 79.9% | 88.1% | 87.2% | 57.1% | 88.9% | * | * | 86.9% | 88.7% | 83.2% |
| Received TxCHSE | 0.6% | 0.7% | 0.6% | 1.1% | 0.3% | 2.6% | 0.0% | 0.0% | * | * | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.1% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.1% | 0.5% |
| Dropped Out | 6.2% | 7.7% | 13.0% | 19.0% | 11.4% | 10.3% | 42.9% | 11.1% | * | * | 13.1% | 10.7% | 16.3% |
| Graduates and TxCHSE | 93.2% | 92.3% | 86.9% | 81.0% | 88.5% | 89.7% | 57.1% | 88.9% | * | * | 86.9% | 89.1% | 83.2% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 87.0% | 81.0% | 88.6% | 89.7% | 57.1% | 88.9% | * | * | 86.9% | 89.3% | 83.7% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 82.8% | 81.4% | 81.8% | 87.0% | * | 95.5% | - | 88.9% | 74.6% | 85.0% | 71.7% |
| Received TxCHSE | 0.7% | 0.5% | 0.2% | 0.6% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.2% | 0.6% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 16.8% | 17.4% | 17.9% | 13.0% | * | 4.5% | - | 11.1% | 25.4% | 14.7% | 28.3% |
| Graduates and TxCHSE | 93.3% | 91.7% | 83.0% | 82.0% | 81.9% | 87.0% | * | 95.5% | - | 88.9% | 74.6% | 85.3% | 71.7% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 83.2% | 82.6% | 82.1% | 87.0% | * | 95.5% | - | 88.9% | 74.6% | 85.3% | 71.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 79.5% | 80.2% | 79.8% | 65.5% | * | 88.9% | - | 50.0% | 68.1% | 83.4% | 77.7% |
| Class of 2020 | 90.3% | 89.4% | 86.6% | 85.0% | 87.6% | 70.0% | 80.0% | 97.4% | - | 77.8% | 74.6% | 88.2% | 84.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | * | - | - | - | - | * | - | - | - | * | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 2.7% | 4.8% | 2.3% | 0.0% | * | 0.0% | - | 20.0% | 0.0% | 2.7% | 2.1% |
| Class of 2020 | 4.3% | 4.0% | 2.8% | 7.7% | 1.9% | 3.7% | * | 0.0% | - | 0.0% | 6.4% | 2.7% | 2.2% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | 66.7% | 61.2% | 66.5% | 84.2% | * | 93.5% | - | 20.0% | 34.8% | 67.0% | 62.8% |
| Class of 2020 | 83.5% | 78.1% | 70.6% | 69.2% | 70.6% | 70.4% | * | 75.7% | - | 71.4% | 27.7% | 73.1% | 63.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 69.4% | 66.0% | 68.8% | 84.2% | * | 93.5% | - | 40.0% | 34.8% | 69.6% | 65.0% |
| Class of 2020 | 87.8% | 82.1% | 73.5% | 76.9% | 72.5% | 74.1% | * | 76.3% | - | 71.4% | 34.0% | 75.9% | 65.2% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | * | - | * | - | - | * | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 1.7% | 1.4% | 1.8% | 0.0% | * | 0.0% | - | 20.0% | 1.8% | 1.6% | 1.3% |
| 2019-20 | 4.4% | 4.2% | 4.1% | 10.3% | 3.1% | 3.6% | * | 0.0% | - | 0.0% | 7.3% | 3.8% | 3.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 64.4% | 63.7% | 62.9% | 80.0% | * | 91.2% | - | 20.0% | 29.1% | 67.1% | 63.6% |
| 2019-20 | 81.8% | 74.2% | 64.5% | 60.7% | 64.4% | 71.4% | * | 75.7% | - | 60.0% | 23.6% | 69.8% | 62.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 66.1% | 65.1% | 64.7% | 80.0% | * | 91.2% | - | 40.0% | 30.9% | 68.6% | 64.9% |
| 2019-20 | 85.8% | 78.2% | 68.6% | 71.0% | 67.3% | 75.0% | * | 76.3% | - | 60.0% | 30.4% | 73.6% | 65.1% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 759 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 146 | 19.2% | 959 | 44,018 |
| Hispanic | 552 | 72.7% | 1,677 | 183,306 |
| White | 20 | 2.6% | 897 | 103,898 |
| American Indian | 2 | 0.3% | 18 | 1,195 |
| Asian | 34 | 4.5% | 348 | 18,030 |
| Pacific Islander | 0 | 0.0% | 6 | 553 |
| Two or More Races | 5 | 0.7% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 257 | 33.9% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 13 | 1.7% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 489 | 64.4% | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | 55 | 7.2% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 641 | 84.5% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 231 | 30.4% | 574 | 32,809 |
| At-Risk Graduates | 525 | 69.2% | 2,080 | 155,884 |
| CTE Completers | 187 | 24.6% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 35.0% | 30.1% | 35.0% | 30.0% | * | 50.0% | - | 100.0% | 60.0% | 36.5% | 26.0% |
| 2019-20 | 63.0% | 48.7% | 35.6% | 28.3% | 35.9% | 39.3% | * | 60.5% | - | 20.0% | 58.9% | 38.0% | 26.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 23.3% | 17.1% | 23.2% | 20.0% | * | 47.1% | - | 80.0% | 0.0% | 24.3% | 11.7% |
| 2019-20 | 53.4% | 39.6% | 24.4% | 17.2% | 25.0% | 17.9% | * | 50.0% | - | 10.0% | 1.8% | 26.3% | 11.1% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 29.6% | 28.1% | 27.7% | 35.0% | * | 61.8% | - | 60.0% | 3.6% | 30.0% | 11.7% |
| 2019-20 | 59.7% | 51.5% | 31.7% | 27.6% | 31.4% | 28.6% | * | 57.9% | - | 20.0% | 0.0% | 33.8% | 9.8% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 17.3% | 17.1% | 14.5% | 25.0% | * | 55.9% | - | 40.0% | 0.0% | 17.5% | 6.1% |
| 2019-20 | 47.9% | 34.8% | 17.4% | 17.2% | 15.7% | 10.7% | * | 52.6% | - | 10.0% | 0.0% | 18.3% | 4.7% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 15.2% | 15.1% | 12.9% | 20.0% | * | 47.1% | - | 40.0% | 0.0% | 15.0% | 3.5% |
| 2019-20 | 43.2% | 33.3% | 16.0% | 15.2% | 14.6% | 10.7% | * | 47.4% | - | 10.0% | 0.0% | 16.5% | 3.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 15.3% | 8.9% | 15.6% | 10.0% | * | 38.2% | - | 40.0% | 0.0% | 16.2% | 9.1% |
| 2019-20 | 21.1% | 20.0% | 15.1% | 9.0% | 15.9% | 7.1% | * | 34.2% | - | 10.0% | 1.8% | 16.7% | 7.7% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 1.6% | 0.0% | 1.1% | 5.0% | * | 11.8% | - | 20.0% | 0.0% | 1.9% | 0.9% |
| 2019-20 | 24.6% | 14.3% | 1.8% | 1.4% | 1.7% | 0.0% | * | 7.9% | - | 0.0% | 0.0% | 1.8% | 1.3% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 0.3% | 0.0% | 0.4% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 15.9% | 16.4% | 16.1% | 10.0% | * | 8.8% | - | 40.0% | 60.0% | 16.5% | 15.2% |
| 2019-20 | 18.7% | 14.2% | 15.1% | 13.1% | 15.1% | 25.0% | * | 15.8% | - | 20.0% | 58.9% | 15.6% | 17.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 11.9% | 10.3% | 12.7% | 5.0% | * | 5.9% | - | 20.0% | 3.6% | 12.3% | 11.3% |
| 2019-20 | 13.2% | 9.9% | 11.7% | 4.1% | 12.9% | 21.4% | * | 13.2% | - | 10.0% | 5.4% | 12.2% | 13.2% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.1% | 0.0% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.4% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 2.1% | 2.7% | 2.0% | 0.0% | * | 0.0% | - | 20.0% | 29.1% | 2.0% | 1.7% |
| 2019-20 | 2.4% | 1.9% | 1.8% | 5.5% | 0.8% | 3.6% | * | 2.6% | - | 10.0% | 28.6% | 2.1% | 1.3% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 2.2% | 3.4% | 1.8% | 5.0% | * | 2.9% | - | 0.0% | 30.9% | 2.5% | 3.0% |
| 2019-20 | 3.7% | 3.0% | 1.9% | 4.1% | 1.7% | 0.0% | * | 0.0% | - | 0.0% | 30.4% | 1.8% | 3.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 9.9% | 4.8% | 8.9% | 20.0% | * | 35.3% | - | 60.0% | 3.6% | 10.6% | 4.3% |
| | 2019-20 | 30.1% | 26.8% | 11.1% | 13.1% | 9.7% | 14.3% | * | 28.9% | - | 0.0% | 0.0% | 12.2% | 3.8% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 9.1% | 8.2% | 7.4% | 10.0% | * | 38.2% | - | 20.0% | 0.0% | 9.5% | 5.6% |
| | 2019-20 | 21.2% | 18.4% | 5.3% | 4.8% | 5.1% | 7.1% | * | 10.5% | - | 0.0% | 0.0% | 5.7% | 2.1% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 4.5% | 2.1% | 4.2% | 5.0% | * | 17.6% | - | 20.0% | 0.0% | 4.7% | 2.6% |
| | 2019-20 | 16.4% | 15.3% | 3.1% | 1.4% | 3.2% | 7.1% | * | 5.3% | - | 0.0% | 0.0% | 3.3% | 0.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 15.9% | 20.1% | 13.7% | 15.1% | * | 33.3% | * | 33.3% | 0.8% | 15.7% | 9.7% |
| | 2020 | 22.0% | 28.3% | 24.7% | 22.5% | 24.1% | 15.5% | 42.9% | 49.3% | - | 28.6% | 1.5% | 25.9% | 12.8% |
| English Language Arts | 2021 | 12.1% | 12.1% | 9.8% | 11.6% | 8.6% | 7.5% | * | 23.1% | * | 22.2% | 0.0% | 9.6% | 4.2% |
| | 2020 | 12.7% | 16.6% | 16.4% | 15.4% | 15.4% | 8.6% | 42.9% | 39.4% | - | 21.4% | 0.7% | 16.9% | 5.8% |
| Mathematics | 2021 | 6.1% | 5.9% | 4.1% | 5.8% | 2.8% | 5.7% | * | 19.2% | * | 0.0% | 0.0% | 4.3% | 2.2% |
| | 2020 | 6.4% | 8.2% | 7.3% | 6.8% | 6.4% | 1.7% | 14.3% | 28.2% | - | 7.1% | 0.0% | 8.0% | 3.3% |
| Science | 2021 | 8.7% | 10.3% | 7.6% | 9.5% | 5.8% | 9.4% | * | 26.9% | * | 22.2% | 0.8% | 7.7% | 3.2% |
| | 2020 | 9.4% | 16.4% | 13.6% | 12.3% | 12.6% | 10.3% | 14.3% | 40.8% | - | 7.1% | 1.5% | 14.6% | 5.2% |
| Social Studies | 2021 | 11.6% | 11.7% | 8.1% | 11.2% | 6.5% | 5.7% | * | 23.1% | * | 11.1% | 0.8% | 7.9% | 4.5% |
| | 2020 | 12.4% | 16.5% | 14.5% | 13.3% | 13.7% | 6.9% | 14.3% | 38.0% | - | 21.4% | 0.0% | 15.1% | 4.8% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | 14.7% | 18.6% | 10.1% | 12.5% | - | 30.8% | - | * | * | 13.9% | 8.6% |
| | 2020 | 59.0% | 49.6% | 34.6% | 31.8% | 32.1% | 33.3% | * | 65.7% | - | * | * | 34.6% | 24.2% |
| English Language Arts | 2021 | 42.7% | 33.3% | 11.6% | 14.7% | 9.4% | * | - | 22.2% | - | * | - | 10.6% | 8.0% |
| | 2020 | 50.1% | 42.0% | 23.2% | 22.2% | 21.4% | 20.0% | * | 42.9% | - | * | * | 23.7% | 13.3% |
| Mathematics | 2021 | 49.4% | 28.1% | 10.1% | 11.8% | 2.9% | * | - | 26.7% | - | - | - | 7.9% | 7.7% |
| | 2020 | 56.5% | 33.2% | 21.1% | 20.0% | 18.8% | * | * | 35.0% | - | * | - | 21.8% | 5.9% |
| Science | 2021 | 41.4% | 26.2% | 11.8% | 14.3% | 4.2% | 20.0% | - | 28.6% | - | * | * | 9.7% | 0.0% |
| | 2020 | 47.6% | 35.1% | 20.0% | 16.7% | 17.8% | 16.7% | * | 37.9% | - | * | * | 17.4% | 7.4% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 29.8% | 10.4% | 18.2% | 5.0% | * | - | 16.7% | - | * | * | 8.6% | 3.7% |
| | 2020 | 52.3% | 40.7% | 19.3% | 20.5% | 17.1% | * | * | 33.3% | - | * | - | 20.3% | 8.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 84.1% | 84.2% | 83.2% | 90.0% | * | 100.0% | - | 60.0% | 56.4% | 84.5% | 84.9% |
| | 2019-20 | 76.7% | 90.6% | 87.9% | 93.8% | 85.5% | 89.3% | * | 100.0% | - | 80.0% | 50.0% | 92.5% | 90.4% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 11.3% | 13.0% | 9.2% | 22.2% | * | 26.5% | - | * | 0.0% | 10.2% | 1.5% |
| | 2019-20 | 35.7% | 29.6% | 13.7% | 11.8% | 12.6% | 8.0% | * | 38.5% | - | 12.5% | 0.0% | 12.9% | 1.4% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 877 | 877 | 866 | 897 | * | 995 | - | * | 685 | 872 | 796 |
| | 2019-20 | 1019 | 972 | 877 | 849 | 876 | 839 | 905 | 991 | - | 911 | 694 | 874 | 774 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 442 | 445 | 437 | 462 | * | 487 | - | * | 332 | 439 | 396 |
| | 2019-20 | 513 | 490 | 440 | 430 | 438 | 418 | 433 | 498 | - | 456 | 336 | 438 | 379 |
| Mathematics | 2020-21 | 498 | 474 | 435 | 432 | 430 | 435 | * | 508 | - | * | 353 | 433 | 399 |
| | 2019-20 | 506 | 482 | 437 | 419 | 438 | 421 | 473 | 493 | - | 456 | 358 | 437 | 395 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 16.8 | 17.1 | 16.6 | * | - | 15.5 | - | - | * | 16.5 | 15.0 |
| | 2019-20 | 20.2 | 17.9 | 15.4 | 14.8 | 15.2 | 16.2 | 16.0 | 18.7 | - | 18.3 | 10.4 | 15.2 | 12.7 |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 16.0 | 16.4 | 16.0 | * | - | 12.6 | - | - | * | 15.7 | 13.7 |
| | 2019-20 | 19.9 | 17.3 | 14.3 | 13.9 | 14.1 | 15.8 | 14.7 | 17.9 | - | 17.0 | 8.8 | 14.2 | 11.3 |
| Mathematics | 2020-21 | 19.9 | 19.4 | 17.2 | 17.5 | 16.8 | * | - | 18.8 | - | - | * | 17.0 | 16.1 |
| | 2019-20 | 20.1 | 18.2 | 16.2 | 15.7 | 16.0 | 16.0 | 17.3 | 19.2 | - | 19.0 | 12.4 | 16.1 | 14.6 |
| Science | 2020-21 | 20.3 | 20.0 | 17.2 | 17.5 | 16.9 | * | - | 17.0 | - | - | * | 16.9 | 16.0 |
| | 2019-20 | 20.5 | 18.3 | 16.2 | 15.4 | 16.0 | 17.2 | 17.3 | 19.5 | - | 19.3 | 11.1 | 16.1 | 13.5 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 28.2% | 29.4% | 27.2% | 20.2% | 37.5% | 48.9% | * | 25.9% | 5.3% | 27.9% | 19.6% |
| | 2019-20 | 46.3% | 45.5% | 40.6% | 36.2% | 41.4% | 29.0% | 63.6% | 60.7% | 40.0% | 30.0% | 11.9% | 41.5% | 32.9% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 10.2% | 9.9% | 9.8% | 4.3% | 42.9% | 25.6% | * | 11.5% | 0.9% | 10.0% | 5.6% |
| | 2019-20 | 18.2% | 18.0% | 13.1% | 13.3% | 12.3% | 7.1% | 33.3% | 30.4% | 20.0% | 12.0% | 0.6% | 12.9% | 6.3% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 11.5% | 12.5% | 10.5% | 10.0% | 16.7% | 29.1% | * | 8.3% | 0.0% | 11.1% | 7.3% |
| | 2019-20 | 20.7% | 18.8% | 15.4% | 13.5% | 15.1% | 10.4% | 28.6% | 34.6% | * | 20.8% | 0.4% | 15.2% | 8.7% |
| Science | 2020-21 | 20.6% | 20.0% | 15.7% | 17.6% | 14.4% | 13.4% | 28.6% | 34.7% | * | 16.0% | 2.0% | 15.7% | 9.5% |
| | 2019-20 | 22.4% | 24.3% | 23.2% | 21.8% | 23.0% | 15.7% | 44.4% | 37.6% | 20.0% | 31.8% | 9.6% | 23.1% | 16.0% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 13.2% | 15.3% | 11.7% | 10.4% | 20.0% | 30.4% | * | 24.0% | 0.9% | 13.1% | 6.4% |
| | 2019-20 | 24.6% | 28.6% | 21.9% | 20.0% | 21.9% | 12.2% | 37.5% | 43.9% | 0.0% | 17.4% | 1.7% | 22.9% | 11.1% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 45.8% | 32.4% | 49.3% | 42.9% | * | 47.4% | - | 10.0% | 32.1% | 48.5% | 45.5% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 22.7% | 29.7% | 19.6% | 10.7% | * | 60.5% | - | 20.0% | 8.9% | 23.8% | 10.0% |
| | 2018-19 | 52.6% | 49.7% | 40.8% | 43.3% | 37.1% | 48.6% | * | 80.0% | * | * | 16.0% | 41.3% | 36.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 3,539 | 100.0% | 55,594 | 5,402,928 | 3,539 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 1,201 | 33.9% | 10.0% | 8.8% | 1,201 | 33.9% | 9.8% | 8.8% |
| Grade 10 | 780 | 22.0% | 7.6% | 7.6% | 780 | 22.0% | 7.5% | 7.5% |
| Grade 11 | 850 | 24.0% | 7.5% | 7.2% | 850 | 24.0% | 7.4% | 7.2% |
| Grade 12 | 708 | 20.0% | 6.6% | 6.7% | 708 | 20.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 675 | 19.1% | 26.6% | 12.8% | 675 | 19.1% | 26.7% | 12.8% |
| Hispanic | 2,575 | 72.8% | 47.5% | 52.8% | 2,575 | 72.8% | 47.5% | 52.7% |
| White | 130 | 3.7% | 17.0% | 26.3% | 130 | 3.7% | 16.9% | 26.3% |
| American Indian | 9 | 0.3% | 0.4% | 0.3% | 9 | 0.3% | 0.4% | 0.3% |
| Asian | 121 | 3.4% | 5.3% | 4.8% | 121 | 3.4% | 5.3% | 4.8% |
| Pacific Islander | 4 | 0.1% | 0.2% | 0.2% | 4 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 25 | 0.7% | 2.9% | 2.9% | 25 | 0.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,661 | 46.9% | 48.7% | 48.9% | 1,661 | 46.9% | 48.7% | 48.8% |
| Male | 1,878 | 53.1% | 51.3% | 51.1% | 1,878 | 53.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 3,156 | 89.2% | 72.8% | 60.7% | 3,156 | 89.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 383 | 10.8% | 27.2% | 39.3% | 383 | 10.8% | 27.1% | 39.4% |
| Section 504 Students | 94 | 2.7% | 4.6% | 7.4% | 94 | 2.7% | 4.6% | 7.4% |
| EB Students/EL | 1,547 | 43.7% | 30.3% | 21.7% | 1,547 | 43.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 20 | 0.5% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 47 | 1.3% | 2.9% | 5.0% | 47 | 1.3% | 2.9% | 5.0% |
| Foster Care | 1 | 0.0% | 0.2% | 0.3% | 1 | 0.0% | 0.2% | 0.3% |
| Homeless | 103 | 2.9% | 2.5% | 1.1% | 103 | 2.9% | 2.5% | 1.1% |
| Immigrant | 88 | 2.5% | 2.2% | 2.0% | 88 | 2.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 3,539 | 100.0% | 61.7% | 64.3% | 3,539 | 100.0% | 62.0% | 64.3% |
| Military Connected | 14 | 0.4% | 1.3% | 3.3% | 14 | 0.4% | 1.3% | 3.3% |
| At-Risk | 2,661 | 75.2% | 62.1% | 53.5% | 2,661 | 75.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1,531 | 43.3% | 30.1% | 21.9% | 1,531 | 43.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 271 | 7.7% | 10.0% | 8.0% | 271 | 7.7% | 10.0% | 8.0% |
| Special Education | 354 | 10.0% | 9.9% | 11.6% | 354 | 10.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 354 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 250 | 70.6% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 10 | 2.8% | 24.0% | 20.8% | | | | |
| Students with Autism | 42 | 11.9% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 52 | 14.7% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 864 | 22.0% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 211 | 5.4% | 6.0% | 2.5% | | | | |
| Hispanic | 582 | 14.8% | 7.2% | 6.6% | | | | |
| White | 38 | 1.0% | 2.4% | 3.5% | | | | |
| American Indian | 2 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 22 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 88 | 23.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 339 | 22.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 672 | 19.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 643 | 22.3% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 28.3% | 21.3% | 10.5% | 32.0% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 21.9 | 18.0 | 16.3 |
| Foreign Languages | 20.8 | 19.3 | 18.4 |
| Mathematics | 20.1 | 18.1 | 17.5 |
| Science | 21.9 | 20.3 | 18.5 |
| Social Studies | 25.2 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 268.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 251.0 | 93.5% | 65.5% | 64.1% |
| Teachers | 219.4 | 81.7% | 49.7% | 49.3% |
| Professional Support | 24.9 | 9.3% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 6.7 | 2.5% | 2.3% | 2.9% |
| Educational Aides: | 17.5 | 6.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 12.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 144.5 | 53.8% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 50.9 | 23.2% | 17.7% | 11.2% |
| Hispanic | 44.7 | 20.4% | 20.7% | 28.9% |
| White | 104.9 | 47.8% | 56.9% | 56.4% |
| American Indian | 1.0 | 0.5% | 0.3% | 0.3% |
| Asian | 11.9 | 5.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 6.0 | 2.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 100.6 | 45.9% | 23.9% | 24.1% |
| Females | 118.8 | 54.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 149.5 | 68.1% | 70.6% | 72.6% |
| Masters | 64.5 | 29.4% | 28.1% | 25.2% |
| Doctorate | 5.4 | 2.5% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 17.1 | 7.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 67.2 | 30.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 45.1 | 20.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 60.6 | 27.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 25.4 | 11.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 4.0 | 1.8% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.5 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 7.5 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 6.6 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.1 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,974 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,450 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,502 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,577 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$68,727 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$80,967 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,540 | \$63,040 | \$58,887 |
| Professional Support | \$76,253 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$91,971 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.8 | 0.8% | 8.9% | 6.2% |
| Career and Technical Education | 27.7 | 12.6% | 4.1% | 5.2% |
| Compensatory Education | 1.9 | 0.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 19.0 | 8.7% | 5.4% | 1.7% |
| Regular Education | 145.8 | 66.5% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 23.1 | 10.5% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LAMAR H S

Campus Number: 220901003

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 56% | 50% | 52% | 83% | 29% | 86% | - | 75% | 19% | 24% | 62% | 47% | 52% | 41% |
| | 2021 | 67% | 63% | 57% | 50% | 53% | 78% | 67% | 100% | * | 67% | 23% | 43% | 63% | 47% | 50% | 46% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 36% | 29% | 32% | 68% | 14% | 79% | - | 58% | 7% | 12% | 42% | 28% | 32% | 22% |
| | 2021 | 50% | 46% | 39% | 28% | 34% | 69% | 50% | 80% | * | 40% | 17% | 14% | 43% | 31% | 31% | 23% |
| At Masters Grade Level | 2022 | 11% | 7% | 5% | 1% | 4% | 20% | 0% | 29% | - | 17% | 4% | 0% | 7% | 2% | 2% | 1% |
| | 2021 | 12% | 10% | 7% | 4% | 4% | 24% | 0% | 20% | * | 0% | 0% | 0% | 8% | 5% | 3% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 59% | 54% | 55% | 80% | 50% | 89% | * | 68% | 24% | 22% | 67% | 45% | 55% | 43% |
| | 2021 | 71% | 67% | 61% | 52% | 61% | 85% | * | 69% | - | 57% | 22% | 55% | 64% | 56% | 57% | 46% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 44% | 36% | 39% | 74% | 50% | 61% | * | 63% | 17% | 11% | 50% | 33% | 39% | 25% |
| | 2021 | 57% | 52% | 44% | 32% | 44% | 73% | * | 62% | - | 36% | 18% | 36% | 48% | 36% | 38% | 27% |
| At Masters Grade Level | 2022 | 9% | 7% | 5% | 3% | 2% | 15% | 0% | 17% | * | 5% | 2% | 0% | 6% | 2% | 3% | 0% |
| | 2021 | 11% | 8% | 6% | 1% | 3% | 25% | * | 15% | - | 7% | 6% | 0% | 6% | 5% | 3% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 51% | 44% | 55% | 62% | 20% | 100% | - | 50% | 25% | 41% | 52% | 50% | 50% | 55% |
| | 2021 | 73% | 60% | 37% | 32% | 37% | 54% | * | * | * | 43% | 27% | 0% | 38% | 35% | 35% | 34% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 16% | 12% | 16% | 32% | 0% | 44% | - | 15% | 7% | 6% | 15% | 16% | 15% | 14% |
| | 2021 | 41% | 26% | 8% | 9% | 6% | 18% | * | * | * | 0% | 15% | 0% | 9% | 8% | 7% | 5% |
| At Masters Grade Level | 2022 | 27% | 21% | 6% | 3% | 6% | 22% | 0% | 33% | - | 5% | 4% | 6% | 6% | 6% | 5% | 4% |
| | 2021 | 23% | 14% | 1% | 2% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 3% | 1% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 69% | 63% | 70% | 87% | 60% | 92% | - | 77% | 41% | 50% | 72% | 66% | 67% | 64% |
| | 2021 | 82% | 76% | 71% | 67% | 67% | 93% | 60% | 100% | * | 67% | 46% | * | 76% | 62% | 67% | 64% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 36% | 30% | 33% | 67% | 20% | 83% | - | 36% | 12% | 17% | 40% | 32% | 32% | 23% |
| | 2021 | 55% | 46% | 38% | 29% | 33% | 75% | 40% | 86% | * | 22% | 25% | * | 43% | 30% | 29% | 24% |
| At Masters Grade Level | 2022 | 21% | 16% | 8% | 3% | 8% | 24% | 0% | 42% | - | 14% | 2% | 4% | 10% | 6% | 6% | 3% |
| | 2021 | 22% | 16% | 10% | 5% | 10% | 21% | 0% | 29% | * | 11% | 2% | * | 12% | 7% | 8% | 5% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 80% | 73% | 81% | 89% | * | 94% | * | 93% | 40% | 67% | 82% | 78% | 77% | 68% |
| | 2021 | 88% | 85% | 82% | 73% | 81% | 95% | * | 100% | * | 100% | 59% | 57% | 86% | 72% | 77% | 67% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 56% | 43% | 57% | 79% | * | 78% | * | 64% | 23% | 39% | 57% | 54% | 51% | 41% |
| | 2021 | 69% | 64% | 55% | 39% | 51% | 85% | * | 80% | * | 80% | 34% | 43% | 60% | 44% | 47% | 30% |
| At Masters Grade Level | 2022 | 42% | 37% | 30% | 20% | 27% | 56% | * | 61% | * | 43% | 12% | 22% | 32% | 25% | 25% | 18% |
| | 2021 | 43% | 38% | 28% | 15% | 18% | 61% | * | 65% | * | 60% | 2% | 0% | 31% | 23% | 21% | 12% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 88% | 81% | 84% | 92% | - | 94% | * | 100% | * | * | 88% | 83% | 84% | 69% |
| | 2021 | 95% | 93% | 90% | 83% | 85% | 96% | * | 95% | * | 83% | * | * | 92% | 71% | 86% | 75% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 45% | 28% | 28% | 67% | - | 50% | * | 57% | * | * | 46% | 33% | 29% | 31% |
| | 2021 | 69% | 62% | 55% | 23% | 50% | 65% | * | 84% | * | 50% | * | * | 58% | 24% | 38% | 25% |
| At Masters Grade Level | 2022 | 13% | 8% | 6% | 0% | 2% | 9% | - | 6% | * | 29% | * | * | 6% | 0% | 1% | 0% |
| | 2021 | 14% | 9% | 9% | 3% | 5% | 10% | * | 26% | * | 0% | * | * | 9% | 5% | 7% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 63% | 56% | 62% | 83% | 44% | 92% | * | 74% | 29% | 40% | 68% | 56% | 60% | 53% |
| | 2021 | 67% | 58% | 65% | 56% | 62% | 87% | 55% | 92% | 71% | 71% | 34% | 42% | 70% | 55% | 59% | 51% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 37% | 29% | 34% | 67% | 19% | 67% | * | 47% | 13% | 17% | 41% | 31% | 32% | 24% |
| | 2021 | 41% | 32% | 40% | 28% | 36% | 70% | 32% | 77% | 43% | 42% | 21% | 22% | 45% | 30% | 32% | 22% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 5% | 8% | 25% | 0% | 31% | * | 16% | 4% | 6% | 11% | 7% | 7% | 4% |
| | 2021 | 18% | 13% | 11% | 5% | 7% | 28% | 0% | 34% | 0% | 17% | 2% | 0% | 12% | 8% | 7% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 57% | 52% | 53% | 82% | 38% | 88% | * | 72% | 22% | 23% | 64% | 46% | 53% | 42% |
| | 2021 | 68% | 61% | 59% | 51% | 57% | 82% | 50% | 83% | * | 62% | 23% | 50% | 63% | 52% | 54% | 46% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | 32% | 35% | 71% | 31% | 69% | * | 60% | 12% | 12% | 45% | 30% | 35% | 23% |
| | 2021 | 45% | 37% | 42% | 30% | 40% | 71% | 40% | 70% | * | 38% | 18% | 28% | 46% | 34% | 35% | 25% |
| At Masters Grade Level | 2022 | 25% | 20% | 5% | 2% | 3% | 17% | 0% | 22% | * | 12% | 3% | 0% | 7% | 2% | 2% | 0% |
| | 2021 | 18% | 14% | 6% | 3% | 3% | 24% | 0% | 17% | * | 3% | 3% | 0% | 7% | 5% | 3% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 57% | 47% | 59% | 76% | 20% | 96% | * | 63% | 25% | 42% | 61% | 51% | 54% | 56% |
| | 2021 | 66% | 53% | 55% | 40% | 49% | 84% | 60% | 90% | * | 58% | 27% | 0% | 61% | 39% | 46% | 38% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 20% | 13% | 18% | 46% | 0% | 48% | * | 26% | 7% | 11% | 22% | 17% | 16% | 15% |
| | 2021 | 37% | 25% | 24% | 11% | 17% | 53% | 0% | 76% | * | 25% | 14% | 0% | 30% | 10% | 14% | 7% |
| At Masters Grade Level | 2022 | 20% | 15% | 6% | 3% | 5% | 16% | 0% | 16% | * | 11% | 4% | 5% | 6% | 6% | 5% | 4% |
| | 2021 | 18% | 10% | 4% | 2% | 1% | 7% | 0% | 29% | * | 0% | 0% | 0% | 4% | 3% | 2% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 70% | 64% | 70% | 87% | 60% | 92% | - | 77% | 41% | 50% | 73% | 66% | 67% | 64% |
| | 2021 | 71% | 60% | 72% | 67% | 68% | 93% | 60% | 100% | * | 70% | 46% | * | 77% | 63% | 68% | 64% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 37% | 30% | 33% | 70% | 20% | 83% | - | 36% | 12% | 17% | 40% | 32% | 32% | 23% |
| | 2021 | 44% | 33% | 38% | 29% | 34% | 73% | 40% | 89% | * | 20% | 25% | * | 43% | 30% | 30% | 24% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 3% | 8% | 22% | 0% | 42% | - | 14% | 2% | 4% | 10% | 6% | 6% | 3% |
| | 2021 | 20% | 13% | 10% | 5% | 10% | 21% | 0% | 22% | * | 10% | 2% | * | 12% | 7% | 8% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 80% | 73% | 81% | 89% | * | 94% | * | 93% | 40% | 67% | 82% | 78% | 77% | 68% |
| | 2021 | 73% | 68% | 82% | 73% | 81% | 95% | * | 100% | * | 100% | 59% | 57% | 86% | 72% | 77% | 67% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 56% | 43% | 57% | 79% | * | 78% | * | 64% | 23% | 39% | 57% | 54% | 51% | 41% |
| | 2021 | 49% | 44% | 55% | 39% | 51% | 85% | * | 80% | * | 80% | 34% | 43% | 60% | 44% | 47% | 30% |
| At Masters Grade Level | 2022 | 30% | 26% | 30% | 20% | 27% | 56% | * | 61% | * | 43% | 12% | 22% | 32% | 25% | 25% | 18% |
| | 2021 | 29% | 25% | 28% | 15% | 18% | 61% | * | 65% | * | 60% | 2% | 0% | 31% | 23% | 21% | 12% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 70 | 69 | 69 | 69 | * | 88 | * | 100 | 63 | 80 | 72 | 63 | 69 | 68 |
| | 2019 | 69 | 67 | 64 | 61 | 61 | 71 | * | 58 | * | 73 | 51 | 100 | 64 | 63 | 62 | 63 |
| End of Course Algebra I | 2022 | 67 | 66 | 44 | 37 | 48 | 46 | * | * | - | 58 | 24 | 19 | 44 | 44 | 44 | 45 |
| | 2019 | 75 | 76 | 65 | 61 | 68 | 67 | * | * | * | 73 | 32 | 45 | 65 | 67 | 66 | 67 |
| All Grades Both Subjects | 2022 | 74 | 76 | 58 | 52 | 60 | 63 | * | 88 | * | 82 | 49 | 42 | 61 | 53 | 56 | 56 |
| | 2019 | 69 | 69 | 64 | 61 | 64 | 70 | 79 | 64 | * | 73 | 42 | 63 | 64 | 65 | 64 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 70 | 69 | 69 | 69 | * | 88 | * | 100 | 63 | 80 | 72 | 63 | 69 | 68 |
| | 2019 | 68 | 67 | 64 | 61 | 61 | 71 | * | 58 | * | 73 | 51 | 100 | 64 | 63 | 62 | 63 |
| All Grades Mathematics | 2022 | 69 | 73 | 44 | 37 | 48 | 46 | * | * | - | 58 | 24 | 19 | 44 | 44 | 44 | 45 |
| | 2019 | 70 | 71 | 65 | 61 | 68 | 67 | * | * | * | 73 | 32 | 45 | 65 | 67 | 66 | 67 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 63% | - | - | - | - | - | - | 52% | - | 51% | 60% | 68% | 67% | 52% | 88% |
| | 2021 | 67% | 58% | 65% | - | - | - | - | - | - | 47% | - | 47% | - | 53% | 70% | 47% | 79% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 37% | - | - | - | - | - | - | 23% | - | 21% | 28% | 37% | 42% | 23% | 46% |
| | 2021 | 41% | 32% | 40% | - | - | - | - | - | - | 17% | - | 17% | - | 27% | 46% | 18% | 49% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | - | - | - | - | - | - | 3% | - | 3% | 4% | 16% | 12% | 3% | 18% |
| | 2021 | 18% | 13% | 11% | - | - | - | - | - | - | 3% | - | 3% | - | 13% | 13% | 3% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 57% | - | - | - | - | - | - | 41% | - | 40% | 47% | * | 63% | 41% | 86% |
| | 2021 | 68% | 61% | 59% | - | - | - | - | - | - | 40% | - | 40% | - | 33% | 65% | 40% | 77% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | - | - | - | - | - | - | 23% | - | 21% | 31% | * | 46% | 23% | 71% |
| | 2021 | 45% | 37% | 42% | - | - | - | - | - | - | 18% | - | 18% | - | 17% | 48% | 18% | 60% |
| At Masters Grade Level | 2022 | 25% | 20% | 5% | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 7% | 0% | 29% |
| | 2021 | 18% | 14% | 6% | - | - | - | - | - | - | 1% | - | 1% | - | 0% | 9% | 1% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 57% | - | - | - | - | - | - | 55% | - | 52% | 63% | 71% | 56% | 55% | 88% |
| | 2021 | 66% | 53% | 55% | - | - | - | - | - | - | 36% | - | 36% | - | * | 59% | 37% | 68% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 20% | - | - | - | - | - | - | 14% | - | 10% | 26% | 29% | 22% | 14% | 30% |
| | 2021 | 37% | 25% | 24% | - | - | - | - | - | - | 5% | - | 5% | - | * | 29% | 5% | 21% |
| At Masters Grade Level | 2022 | 20% | 15% | 6% | - | - | - | - | - | - | 4% | - | 2% | 11% | 14% | 7% | 4% | 3% |
| | 2021 | 18% | 10% | 4% | - | - | - | - | - | - | 0% | - | 0% | - | * | 5% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 70% | - | - | - | - | - | - | 63% | - | 60% | 74% | * | 72% | 63% | * |
| | 2021 | 71% | 60% | 72% | - | - | - | - | - | - | 62% | - | 62% | - | * | 75% | 61% | 87% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 37% | - | - | - | - | - | - | 22% | - | 20% | 26% | * | 42% | 22% | * |
| | 2021 | 44% | 33% | 38% | - | - | - | - | - | - | 22% | - | 22% | - | * | 44% | 22% | 47% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | - | - | - | - | - | - | 3% | - | 2% | 4% | * | 10% | 3% | * |
| | 2021 | 20% | 13% | 10% | - | - | - | - | - | - | 4% | - | 4% | - | * | 12% | 4% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 80% | - | - | - | - | - | - | 66% | - | 66% | - | * | 84% | 67% | 100% |
| | 2021 | 73% | 68% | 82% | - | - | - | - | - | - | 60% | - | 60% | - | 71% | 86% | 61% | 90% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 56% | - | - | - | - | - | - | 37% | - | 37% | - | * | 61% | 39% | 100% |
| | 2021 | 49% | 44% | 55% | - | - | - | - | - | - | 23% | - | 23% | - | 43% | 62% | 25% | 48% |
| At Masters Grade Level | 2022 | 30% | 26% | 30% | - | - | - | - | - | - | 13% | - | 13% | - | * | 34% | 14% | 100% |
| | 2021 | 29% | 25% | 28% | - | - | - | - | - | - | 11% | - | 11% | - | 29% | 33% | 13% | 10% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 58% | - | - | - | - | - | - | 56% | - | 56% | 58% | * | 59% | 56% | * |
| | 2019 | 69% | 69% | 64% | - | - | - | - | - | - | 61% | * | 62% | | 72% | | 62% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 70% | - | - | - | - | - | - | 68% | - | 67% | * | - | 71% | 68% | * |
| | 2019 | 68% | 67% | 64% | - | - | - | - | - | - | 62% | * | 62% | | 75% | | 63% | |
| All Grades Mathematics | 2022 | 69% | 73% | 44% | - | - | - | - | - | - | 45% | - | 40% | 55% | * | 43% | 45% | * |
| | 2019 | 70% | 71% | 65% | - | - | - | - | - | - | 61% | * | 61% | | * | | 61% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 97% | 98% | 97% | 93% | 98% | * | 93% | 98% | 96% | 98% | 96% | 97% | 98% |
| Included in Accountability | 93% | 92% | 88% | 85% | 89% | 93% | 93% | 91% | * | 87% | 90% | 87% | 92% | 81% | 90% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 12% | 4% | 3% | 0% | 2% | * | 7% | 6% | 8% | 2% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 5% | 1% | 0% | 5% | * | 0% | 2% | 2% | 3% | 2% | 3% | 10% |
| Not Tested | 1% | 1% | 3% | 3% | 2% | 3% | 7% | 2% | * | 7% | 2% | 4% | 2% | 4% | 3% | 2% |
| Absent | 1% | 1% | 2% | 3% | 2% | 2% | 7% | 0% | * | 4% | 2% | 3% | 2% | 4% | 3% | 2% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | 0% | 2% | * | 2% | 0% | 1% | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 95% | 98% | 99% | 93% | 100% | * | 94% | 98% | 92% | 98% | 95% | 97% | 99% |
| Included in Accountability | 92% | 91% | 84% | 83% | 83% | 92% | 93% | 84% | * | 86% | 86% | 84% | 89% | 77% | 86% | 76% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 12% | 4% | 3% | 0% | 3% | * | 8% | 7% | 4% | 3% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 6% | 1% | 11% | 3% | 0% | 13% | * | 0% | 4% | 4% | 6% | 5% | 7% | 19% |
| Not Tested | 1% | 1% | 3% | 5% | 2% | 1% | 7% | 0% | * | 6% | 2% | 8% | 2% | 5% | 3% | 1% |
| Absent | 1% | 1% | 3% | 5% | 2% | 1% | 7% | 0% | * | 6% | 2% | 8% | 2% | 5% | 3% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 98% | 96% | 96% | 100% | 96% | * | 91% | 99% | 95% | 96% | 97% | 97% | 96% |
| Included in Accountability | 93% | 93% | 90% | 86% | 92% | 93% | 100% | 96% | * | 84% | 93% | 86% | 94% | 83% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 12% | 4% | 3% | 0% | 0% | * | 6% | 5% | 9% | 2% | 14% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 3% | 2% | 4% | 4% | 0% | 4% | * | 9% | 1% | 5% | 4% | 3% | 3% | 4% |
| Absent | 1% | 1% | 2% | 2% | 1% | 2% | 0% | 0% | * | 3% | 1% | 0% | 1% | 2% | 2% | 2% |
| Other | 0% | 0% | 2% | 0% | 3% | 2% | 0% | 4% | * | 6% | 0% | 5% | 3% | 0% | 2% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 97% | 98% | 98% | 95% | 83% | 92% | - | 92% | 98% | 100% | 97% | 98% | 97% | 98% |
| Included in Accountability | 93% | 93% | 90% | 86% | 94% | 92% | 83% | 92% | - | 88% | 93% | 89% | 95% | 84% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 12% | 4% | 3% | 0% | 0% | - | 4% | 4% | 11% | 2% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 3% | 2% | 2% | 5% | 17% | 8% | - | 8% | 2% | 0% | 3% | 2% | 3% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 2% | 2% | 2% | 4% | 17% | 0% | - | 4% | 2% | 0% | 2% | 2% | 3% | 2% |
| Other | 0% | 0% | 1% | 0% | 0% | 2% | 0% | 8% | - | 4% | 0% | 0% | 1% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 98% | 98% | 98% | * | 100% | * | 100% | 100% | 100% | 98% | 98% | 98% | 98% |
| Included in Accountability | 94% | 94% | 92% | 87% | 94% | 94% | * | 95% | * | 93% | 95% | 90% | 96% | 85% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 11% | 3% | 4% | * | 5% | * | 7% | 5% | 10% | 3% | 11% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 2% | 2% | 2% | 2% | 2% | 2% | * | 0% | * | 0% | 0% | 0% | 2% | 2% | 2% | 2% |
| Absent | 1% | 2% | 2% | 2% | 2% | 2% | * | 0% | * | 0% | 0% | 0% | 2% | 2% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 88% | 100% | 80% | 93% | - | 89% | * | 78% | * | * | 88% | 90% | 86% | 68% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 70% | 66% | 69% | 83% | 79% | 85% | 88% | 69% | 70% | 52% | 75% | 63% | 67% | 71% |
| Included in Accountability | 83% | 81% | 65% | 61% | 63% | 79% | 79% | 77% | 88% | 67% | 63% | 48% | 72% | 55% | 63% | 61% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 2% | 2% | 0% | 0% | 0% | 1% | 4% | 3% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 1% | 0% | 8% | 0% | 1% | 4% | 1% | 2% | 1% | 2% | 7% |
| Not Tested | 12% | 14% | 30% | 34% | 31% | 17% | 21% | 15% | 13% | 31% | 30% | 48% | 25% | 37% | 33% | 29% |
| Absent | 2% | 4% | 12% | 14% | 14% | 6% | 7% | 2% | 13% | 4% | 12% | 19% | 10% | 15% | 13% | 13% |
| Other | 10% | 10% | 18% | 20% | 17% | 11% | 14% | 13% | 0% | 27% | 18% | 29% | 15% | 22% | 19% | 17% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 68% | 62% | 69% | 80% | 77% | 83% | * | 71% | 69% | 54% | 73% | 61% | 66% | 70% |
| Included in Accountability | 83% | 79% | 61% | 58% | 59% | 76% | 77% | 66% | * | 69% | 57% | 49% | 67% | 52% | 60% | 55% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 2% | 2% | 0% | 0% | * | 0% | 4% | 3% | 0% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 4% | 1% | 7% | 2% | 0% | 17% | * | 2% | 8% | 3% | 5% | 3% | 5% | 13% |
| Not Tested | 11% | 15% | 32% | 38% | 31% | 20% | 23% | 17% | * | 29% | 31% | 46% | 27% | 39% | 34% | 30% |
| Absent | 2% | 4% | 12% | 14% | 12% | 7% | 0% | 6% | * | 7% | 12% | 11% | 10% | 14% | 12% | 9% |
| Other | 10% | 11% | 20% | 24% | 20% | 13% | 23% | 11% | * | 21% | 19% | 35% | 17% | 25% | 21% | 20% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 72% | 67% | 70% | 87% | 100% | 96% | * | 60% | 71% | 54% | 78% | 63% | 69% | 70% |
| Included in Accountability | 84% | 83% | 68% | 61% | 67% | 84% | 100% | 91% | * | 60% | 65% | 54% | 77% | 54% | 66% | 66% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 6% | 3% | 2% | 0% | 0% | * | 0% | 6% | 0% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 28% | 33% | 30% | 13% | 0% | 4% | * | 40% | 29% | 46% | 22% | 37% | 31% | 30% |
| Absent | 2% | 4% | 14% | 17% | 18% | 3% | 0% | 0% | * | 0% | 13% | 23% | 12% | 17% | 15% | 19% |
| Other | 10% | 9% | 14% | 16% | 13% | 10% | 0% | 4% | * | 40% | 15% | 23% | 10% | 20% | 16% | 11% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 68% | 67% | 68% | 78% | 83% | 75% | * | 59% | 70% | 38% | 71% | 64% | 66% | 71% |
| Included in Accountability | 84% | 81% | 65% | 61% | 65% | 74% | 83% | 75% | * | 59% | 65% | 31% | 71% | 57% | 64% | 68% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 2% | 3% | 0% | 0% | * | 0% | 5% | 8% | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 32% | 33% | 32% | 22% | 17% | 25% | * | 41% | 30% | 62% | 29% | 36% | 34% | 29% |
| Absent | 2% | 5% | 14% | 13% | 17% | 10% | 0% | 0% | * | 0% | 12% | 31% | 13% | 16% | 14% | 16% |
| Other | 10% | 11% | 18% | 20% | 16% | 13% | 17% | 25% | * | 41% | 18% | 31% | 16% | 20% | 20% | 13% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 75% | 72% | 71% | 89% | * | 84% | * | 84% | 76% | 58% | 79% | 68% | 71% | 73% |
| Included in Accountability | 84% | 82% | 73% | 71% | 68% | 85% | * | 80% | * | 79% | 75% | 58% | 79% | 61% | 70% | 71% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 2% | 3% | 3% | * | 0% | * | 5% | 0% | 0% | 1% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 1% | * | 4% | * | 0% | 2% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 15% | 25% | 28% | 29% | 11% | * | 16% | * | 16% | 24% | 42% | 21% | 32% | 29% | 27% |
| Absent | 3% | 6% | 9% | 10% | 11% | 4% | * | 0% | * | 5% | 7% | 25% | 7% | 13% | 12% | 13% |
| Other | 10% | 10% | 16% | 18% | 18% | 7% | * | 16% | * | 11% | 17% | 17% | 13% | 20% | 16% | 14% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 92% | 94% | 92% | 93% | * | 95% | * | 86% | * | * | 94% | 84% | 88% | 92% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 91.1% | 89.9% | 89.8% | 95.5% | 91.3% | 97.4% | 96.5% | 91.4% | 91.0% | 89.9% | 88.8% |
| 2019-20 | 98.3% | 97.6% | 95.9% | 95.2% | 95.9% | 97.2% | 92.3% | 98.0% | 94.4% | 95.9% | 95.3% | 95.8% | 95.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 32.5% | 36.0% | 37.1% | 16.1% | 40.0% | 11.0% | 14.3% | 33.7% | 33.5% | 35.1% | 40.4% |
| 2019-20 | 6.7% | 8.5% | 19.0% | 23.1% | 19.2% | 11.0% | 25.0% | 9.6% | 25.0% | 20.5% | 20.8% | 19.8% | 19.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | * | * | * | - | - | - | - | - | - | - | * |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 5.5% | 5.9% | 6.4% | 2.4% | 12.5% | 1.2% | 14.3% | 6.0% | 8.1% | 5.6% | 6.2% |
| 2019-20 | 1.6% | 2.4% | 2.7% | 2.6% | 3.5% | 1.7% | 0.0% | 1.1% | 0.0% | 1.1% | 3.0% | 3.0% | 3.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 82.6% | 79.3% | 78.8% | 91.6% | * | 95.7% | * | 95.8% | 69.0% | 82.1% | 84.1% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.9% | 6.3% | 7.5% | 8.2% | 3.1% | * | 0.0% | * | 0.0% | 8.6% | 5.1% | 7.5% |
| Dropped Out | 5.8% | 8.2% | 11.1% | 13.1% | 13.0% | 5.3% | * | 4.3% | * | 4.2% | 22.4% | 12.8% | 8.4% |
| Graduates and TxCHSE | 90.3% | 87.8% | 82.6% | 79.3% | 78.8% | 91.6% | * | 95.7% | * | 95.8% | 69.0% | 82.1% | 84.1% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 88.9% | 86.9% | 87.0% | 94.7% | * | 95.7% | * | 95.8% | 77.6% | 87.2% | 91.6% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 87.2% | 82.8% | 86.6% | 94.9% | * | 100.0% | * | 86.7% | 69.8% | 83.8% | 82.5% |
| Received TxCHSE | 0.4% | 0.4% | 0.3% | 0.4% | 0.4% | 0.0% | * | 0.0% | * | 0.0% | 1.9% | 0.5% | 0.0% |
| Continued HS | 3.9% | 2.7% | 3.9% | 5.2% | 4.1% | 1.4% | * | 0.0% | * | 0.0% | 13.2% | 5.4% | 2.5% |
| Dropped Out | 5.4% | 6.4% | 8.6% | 11.6% | 8.9% | 3.6% | * | 0.0% | * | 13.3% | 15.1% | 10.3% | 15.0% |
| Graduates and TxCHSE | 90.7% | 90.9% | 87.5% | 83.2% | 87.0% | 94.9% | * | 100.0% | * | 86.7% | 71.7% | 84.4% | 82.5% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 91.4% | 88.4% | 91.1% | 96.4% | * | 100.0% | * | 86.7% | 84.9% | 89.7% | 85.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 88.5% | 84.1% | 88.1% | 95.7% | * | 100.0% | * | 86.7% | 73.6% | 85.3% | 82.5% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.4% | 0.4% | 0.0% | * | 0.0% | * | 0.0% | 1.9% | 0.5% | 0.0% |
| Continued HS | 1.1% | 0.3% | 0.4% | 1.2% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 1.9% | 0.5% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 10.7% | 14.3% | 11.5% | 4.3% | * | 0.0% | * | 13.3% | 22.6% | 13.6% | 17.5% |
| Graduates and TxCHSE | 92.7% | 92.7% | 88.8% | 84.5% | 88.5% | 95.7% | * | 100.0% | * | 86.7% | 75.5% | 85.9% | 82.5% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 89.3% | 85.7% | 88.5% | 95.7% | * | 100.0% | * | 86.7% | 77.4% | 86.4% | 82.5% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 88.4% | 87.3% | 86.3% | 92.5% | - | 100.0% | * | 82.4% | 83.0% | 88.9% | 82.8% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 0.0% | 0.8% | 0.7% | - | 0.0% | * | 0.0% | 0.0% | 0.5% | 1.1% |
| Continued HS | 1.3% | 0.7% | 0.6% | 0.0% | 1.5% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 1.0% | 1.1% |
| Dropped Out | 6.1% | 7.8% | 10.5% | 12.7% | 11.5% | 6.8% | - | 0.0% | * | 17.6% | 17.0% | 9.7% | 14.9% |
| Graduates and TxCHSE | 92.6% | 91.6% | 88.9% | 87.3% | 87.0% | 93.2% | - | 100.0% | * | 82.4% | 83.0% | 89.4% | 83.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 89.5% | 87.3% | 88.5% | 93.2% | - | 100.0% | * | 82.4% | 83.0% | 90.3% | 85.1% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 88.9% | 87.3% | 87.5% | 92.5% | - | 100.0% | * | 82.4% | 84.0% | 89.6% | 82.8% |
| Received TxCHSE | 0.6% | 0.7% | 0.7% | 0.9% | 0.8% | 0.7% | - | 0.0% | * | 0.0% | 0.0% | 1.0% | 1.1% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.7% | 10.3% | 11.7% | 11.8% | 6.8% | - | 0.0% | * | 17.6% | 16.0% | 9.4% | 16.1% |
| Graduates and TxCHSE | 93.2% | 92.3% | 89.7% | 88.3% | 88.2% | 93.2% | - | 100.0% | * | 82.4% | 84.0% | 90.6% | 83.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 89.7% | 88.3% | 88.2% | 93.2% | - | 100.0% | * | 82.4% | 84.0% | 90.6% | 83.9% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 87.2% | 82.7% | 85.6% | 94.2% | * | 100.0% | * | 85.0% | 71.4% | 86.4% | 80.0% |
| Received TxCHSE | 0.7% | 0.5% | 0.5% | 0.4% | 0.4% | 0.7% | * | 0.0% | * | 0.0% | 2.0% | 0.3% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 12.3% | 16.9% | 14.0% | 5.1% | * | 0.0% | * | 15.0% | 26.5% | 13.3% | 20.0% |
| Graduates and TxCHSE | 93.3% | 91.7% | 87.7% | 83.1% | 86.0% | 94.9% | * | 100.0% | * | 85.0% | 73.5% | 86.7% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 87.7% | 83.1% | 86.0% | 94.9% | * | 100.0% | * | 85.0% | 73.5% | 86.7% | 80.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 80.1% | 75.3% | 77.3% | 90.2% | 40.0% | 91.7% | * | 95.8% | 64.1% | 80.0% | 80.4% |
| Class of 2020 | 90.3% | 89.4% | 85.0% | 81.0% | 84.4% | 91.7% | * | 95.0% | * | 86.7% | 60.9% | 81.1% | 81.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | * | - | * | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 2.4% | 2.4% | 2.8% | 2.5% | * | 0.0% | * | 0.0% | 5.0% | 2.8% | 3.3% |
| Class of 2020 | 4.3% | 4.0% | 1.5% | 2.4% | 0.9% | 1.5% | * | 0.0% | * | 0.0% | 10.8% | 2.1% | 1.5% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | 63.9% | 58.6% | 60.2% | 74.2% | * | 90.9% | * | 56.5% | 22.5% | 59.1% | 51.1% |
| Class of 2020 | 83.5% | 78.1% | 78.4% | 69.6% | 76.5% | 92.4% | * | 94.7% | * | 76.9% | 21.6% | 74.9% | 69.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 66.4% | 60.9% | 63.2% | 76.7% | * | 90.9% | * | 56.5% | 27.5% | 61.9% | 54.4% |
| Class of 2020 | 87.8% | 82.1% | 79.9% | 72.0% | 77.5% | 93.9% | * | 94.7% | * | 76.9% | 32.4% | 77.1% | 71.2% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | * | * | * | - | - | - | - | - | * | * | - |
| 2019-20 | 38.6% | 23.5% | 28.6% | 20.0% | * | - | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 3.0% | 2.2% | 4.1% | 3.4% | * | 0.0% | * | 0.0% | 6.3% | 3.1% | 2.3% |
| 2019-20 | 4.4% | 4.2% | 1.5% | 2.2% | 1.2% | 1.4% | * | 0.0% | * | 0.0% | 6.8% | 1.7% | 1.4% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 61.8% | 55.6% | 58.5% | 73.7% | * | 84.0% | * | 56.0% | 18.8% | 57.5% | 52.3% |
| 2019-20 | 81.8% | 74.2% | 72.6% | 66.4% | 68.9% | 88.4% | * | 94.7% | * | 56.3% | 22.7% | 73.1% | 64.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 64.6% | 57.2% | 62.8% | 77.1% | * | 84.0% | * | 56.0% | 24.0% | 60.3% | 54.5% |
| 2019-20 | 85.8% | 78.2% | 73.7% | 67.5% | 69.9% | 89.9% | * | 94.7% | * | 56.3% | 27.1% | 74.6% | 65.8% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 571 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 180 | 31.5% | 959 | 44,018 |
| Hispanic | 218 | 38.2% | 1,677 | 183,306 |
| White | 118 | 20.7% | 897 | 103,898 |
| American Indian | 3 | 0.5% | 18 | 1,195 |
| Asian | 25 | 4.4% | 348 | 18,030 |
| Pacific Islander | 2 | 0.4% | 6 | 553 |
| Two or More Races | 25 | 4.4% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 2 | 0.4% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.2% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 200 | 35.0% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 17 | 3.0% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 351 | 61.5% | 2,674 | 287,316 |
| Special Education Graduates | 50 | 8.8% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 360 | 63.0% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 88 | 15.4% | 574 | 32,809 |
| At-Risk Graduates | 340 | 59.5% | 2,080 | 155,884 |
| CTE Completers | 98 | 17.2% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 38.2% | 18.3% | 37.6% | 65.3% | * | 72.0% | * | 32.0% | 46.0% | 29.2% | 23.9% |
| 2019-20 | 63.0% | 48.7% | 41.7% | 24.2% | 43.1% | 66.7% | * | 63.2% | * | 37.5% | 54.2% | 38.9% | 28.8% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 31.3% | 10.0% | 28.9% | 61.9% | * | 72.0% | * | 28.0% | 2.0% | 20.6% | 11.4% |
| 2019-20 | 53.4% | 39.6% | 34.6% | 16.5% | 35.0% | 62.3% | * | 63.2% | * | 25.0% | 2.1% | 30.3% | 16.4% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 40.5% | 18.9% | 35.8% | 72.9% | * | 72.0% | * | 56.0% | 2.0% | 29.7% | 9.1% |
| 2019-20 | 59.7% | 51.5% | 48.0% | 34.6% | 41.9% | 79.7% | * | 78.9% | * | 25.0% | 2.1% | 40.9% | 13.7% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 25.0% | 8.3% | 18.3% | 55.9% | * | 68.0% | * | 20.0% | 4.0% | 14.7% | 4.5% |
| 2019-20 | 47.9% | 34.8% | 28.7% | 15.2% | 24.4% | 55.8% | * | 68.4% | * | 18.8% | 0.0% | 23.4% | 6.8% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 24.0% | 6.7% | 17.9% | 54.2% | * | 68.0% | * | 20.0% | 0.0% | 13.6% | 4.5% |
| 2019-20 | 43.2% | 33.3% | 27.2% | 13.9% | 22.8% | 54.3% | * | 63.2% | * | 18.8% | 0.0% | 21.1% | 6.8% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 22.2% | 6.1% | 21.6% | 41.5% | * | 68.0% | * | 12.0% | 2.0% | 14.4% | 10.2% |
| 2019-20 | 21.1% | 20.0% | 18.7% | 4.3% | 22.0% | 34.1% | * | 42.1% | * | 18.8% | 0.0% | 14.0% | 12.3% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 10.3% | 2.8% | 4.6% | 28.8% | * | 28.0% | * | 12.0% | 0.0% | 4.7% | 3.4% |
| 2019-20 | 24.6% | 14.3% | 10.6% | 2.6% | 9.8% | 24.6% | * | 15.8% | * | 12.5% | 2.1% | 7.1% | 1.4% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 2.1% | 1.1% | 1.4% | 5.1% | * | 4.0% | * | 0.0% | 0.0% | 1.1% | 2.3% |
| 2019-20 | 4.0% | 0.2% | 1.5% | 1.3% | 0.8% | 3.6% | * | 0.0% | * | 0.0% | 0.0% | 0.9% | 1.4% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 11.2% | 10.0% | 12.8% | 11.0% | * | 8.0% | * | 12.0% | 44.0% | 12.2% | 15.9% |
| 2019-20 | 18.7% | 14.2% | 11.3% | 10.8% | 12.6% | 9.4% | * | 10.5% | * | 12.5% | 54.2% | 13.7% | 15.1% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 7.5% | 5.6% | 8.3% | 8.5% | * | 8.0% | * | 12.0% | 2.0% | 7.5% | 9.1% |
| 2019-20 | 13.2% | 9.9% | 7.5% | 5.6% | 9.8% | 6.5% | * | 10.5% | * | 0.0% | 2.1% | 9.4% | 6.8% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 1.8% | 2.2% | 2.3% | 0.8% | * | 0.0% | * | 0.0% | 20.0% | 1.9% | 3.4% |
| 2019-20 | 2.4% | 1.9% | 2.1% | 3.0% | 1.6% | 1.4% | * | 0.0% | * | 6.3% | 29.2% | 2.3% | 4.1% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 2.1% | 2.2% | 2.3% | 2.5% | * | 0.0% | * | 0.0% | 24.0% | 2.8% | 3.4% |
| 2019-20 | 3.7% | 3.0% | 2.0% | 3.0% | 1.2% | 1.4% | * | 0.0% | * | 6.3% | 27.1% | 2.6% | 4.1% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 13.1% | 5.0% | 11.0% | 29.7% | * | 16.0% | * | 12.0% | 0.0% | 7.8% | 4.5% |
| | 2019-20 | 30.1% | 26.8% | 26.6% | 17.3% | 24.0% | 47.1% | * | 31.6% | * | 18.8% | 0.0% | 21.4% | 6.8% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 8.9% | 3.3% | 5.0% | 23.7% | * | 16.0% | * | 8.0% | 4.0% | 5.0% | 2.3% |
| | 2019-20 | 21.2% | 18.4% | 14.8% | 9.5% | 14.6% | 22.5% | * | 36.8% | * | 6.3% | 0.0% | 14.3% | 5.5% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 7.0% | 1.7% | 4.1% | 19.5% | * | 12.0% | * | 8.0% | 0.0% | 3.1% | 2.3% |
| | 2019-20 | 16.4% | 15.3% | 12.2% | 6.9% | 12.2% | 21.0% | * | 21.1% | * | 6.3% | 0.0% | 9.7% | 2.7% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 19.1% | 7.1% | 14.3% | 41.2% | 0.0% | 60.0% | * | 26.2% | 0.8% | 11.6% | 7.0% |
| | 2020 | 22.0% | 28.3% | 27.7% | 13.3% | 23.6% | 50.9% | 50.0% | 65.9% | * | 35.0% | 3.0% | 18.7% | 11.5% |
| English Language Arts | 2021 | 12.1% | 12.1% | 12.9% | 4.4% | 9.3% | 29.6% | 0.0% | 40.0% | * | 16.7% | 0.0% | 7.2% | 3.5% |
| | 2020 | 12.7% | 16.6% | 18.2% | 9.1% | 11.8% | 38.9% | 33.3% | 54.5% | * | 17.5% | 0.8% | 10.8% | 4.2% |
| Mathematics | 2021 | 6.1% | 5.9% | 5.0% | 0.7% | 2.7% | 12.0% | 0.0% | 30.0% | * | 4.8% | 0.0% | 2.7% | 0.5% |
| | 2020 | 6.4% | 8.2% | 5.9% | 1.2% | 4.9% | 12.8% | 0.0% | 27.3% | * | 2.5% | 0.0% | 3.4% | 0.5% |
| Science | 2021 | 8.7% | 10.3% | 11.1% | 3.6% | 7.0% | 26.2% | 0.0% | 44.0% | * | 9.5% | 0.0% | 5.5% | 1.5% |
| | 2020 | 9.4% | 16.4% | 16.9% | 5.1% | 12.0% | 37.4% | 33.3% | 59.1% | * | 20.0% | 1.5% | 9.3% | 5.2% |
| Social Studies | 2021 | 11.6% | 11.7% | 13.8% | 5.1% | 9.7% | 30.0% | 0.0% | 48.0% | * | 16.7% | 0.0% | 8.0% | 3.0% |
| | 2020 | 12.4% | 16.5% | 17.6% | 7.9% | 14.1% | 35.1% | 16.7% | 50.0% | * | 15.0% | 0.8% | 11.1% | 5.2% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | 32.8% | 13.8% | 21.7% | 38.5% | - | 56.7% | - | 36.4% | * | 25.3% | 21.4% |
| | 2020 | 59.0% | 49.6% | 46.3% | 28.1% | 40.5% | 55.6% | * | 75.9% | - | 21.4% | * | 35.9% | 31.8% |
| English Language Arts | 2021 | 42.7% | 33.3% | 29.6% | 22.2% | 8.9% | 37.7% | - | 45.0% | - | 57.1% | - | 23.0% | 14.3% |
| | 2020 | 50.1% | 42.0% | 41.2% | 33.3% | 31.0% | 44.7% | * | 75.0% | - | 14.3% | * | 35.4% | 25.0% |
| Mathematics | 2021 | 49.4% | 28.1% | 27.9% | * | 15.4% | 28.6% | - | 40.0% | - | * | - | 17.4% | * |
| | 2020 | 56.5% | 33.2% | 35.5% | 20.0% | 29.2% | 38.2% | - | 41.7% | - | * | - | 23.1% | * |
| Science | 2021 | 41.4% | 26.2% | 25.0% | 0.0% | 20.6% | 26.2% | - | 45.5% | - | * | - | 19.1% | * |
| | 2020 | 47.6% | 35.1% | 36.1% | 9.1% | 25.4% | 44.4% | * | 53.8% | - | 37.5% | * | 21.1% | 20.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2021 | 42.2% | 29.8% | 22.5% | 4.8% | 8.5% | 31.4% | - | 37.5% | - | 28.6% | - | 14.7% | 0.0% |
| | 2020 | 52.3% | 40.7% | 32.9% | 17.6% | 21.7% | 39.8% | * | 59.1% | - | 33.3% | * | 25.0% | 10.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 96.1% | 99.4% | 96.8% | 92.4% | * | 92.0% | * | 92.0% | 70.0% | 98.3% | 100.0% |
| | 2019-20 | 76.7% | 90.6% | 89.9% | 87.4% | 88.6% | 96.4% | * | 100.0% | * | 75.0% | 65.3% | 92.5% | 81.5% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 20.9% | 5.0% | 15.2% | 49.5% | * | 69.6% | * | 17.4% | 0.0% | 10.9% | 2.0% |
| | 2019-20 | 35.7% | 29.6% | 23.3% | 7.9% | 18.3% | 51.1% | * | 50.0% | * | 25.0% | 0.0% | 14.1% | 4.5% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 926 | 847 | 893 | 1068 | * | 1118 | * | 940 | 749 | 882 | 809 |
| | 2019-20 | 1019 | 972 | 955 | 876 | 930 | 1069 | 895 | 1138 | 990 | 965 | 690 | 903 | 809 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 469 | 436 | 447 | 542 | * | 555 | * | 481 | 369 | 445 | 398 |
| | 2019-20 | 513 | 490 | 487 | 452 | 474 | 541 | 425 | 567 | 560 | 495 | 354 | 462 | 406 |
| Mathematics | 2020-21 | 498 | 474 | 457 | 412 | 446 | 526 | * | 564 | * | 459 | 380 | 438 | 411 |
| | 2019-20 | 506 | 482 | 468 | 424 | 456 | 528 | 470 | 571 | 430 | 470 | 336 | 440 | 403 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 17.8 | 15.3 | 16.6 | 22.0 | - | 25.5 | * | 16.7 | 12.0 | 16.1 | 13.3 |
| | 2019-20 | 20.2 | 17.9 | 17.2 | 15.1 | 16.3 | 21.3 | 13.0 | 20.1 | 20.0 | 18.4 | 12.7 | 15.8 | 13.4 |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 17.2 | 14.6 | 15.7 | 21.9 | - | 26.0 | * | 16.1 | 10.7 | 15.3 | 12.0 |
| | 2019-20 | 19.9 | 17.3 | 16.5 | 14.2 | 15.6 | 21.1 | 12.0 | 19.3 | 21.5 | 17.3 | 11.4 | 15.0 | 12.1 |
| Mathematics | 2020-21 | 19.9 | 19.4 | 17.8 | 15.3 | 17.1 | 21.2 | - | 25.5 | * | 16.7 | 13.2 | 16.5 | 14.4 |
| | 2019-20 | 20.1 | 18.2 | 17.3 | 15.6 | 16.3 | 20.9 | 15.5 | 20.0 | 16.0 | 19.4 | 14.2 | 16.2 | 14.8 |
| Science | 2020-21 | 20.3 | 20.0 | 18.4 | 16.0 | 17.3 | 22.3 | - | 24.5 | * | 17.5 | 13.1 | 16.9 | 14.2 |
| | 2019-20 | 20.5 | 18.3 | 17.9 | 15.9 | 17.2 | 21.5 | 13.0 | 20.7 | 21.0 | 18.9 | 13.4 | 16.7 | 14.2 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 32.0% | 23.6% | 29.0% | 50.9% | 26.7% | 58.8% | 28.6% | 40.3% | 8.7% | 26.5% | 20.0% |
| | 2019-20 | 46.3% | 45.5% | 40.8% | 32.0% | 36.2% | 61.7% | 46.2% | 73.6% | 12.5% | 53.8% | 6.7% | 35.8% | 24.8% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 10.3% | 5.3% | 5.7% | 25.2% | 6.7% | 42.9% | 0.0% | 17.9% | 0.0% | 5.2% | 2.1% |
| | 2019-20 | 18.2% | 18.0% | 14.1% | 7.9% | 9.8% | 31.0% | 23.1% | 37.0% | 0.0% | 17.1% | 1.2% | 9.1% | 3.1% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 14.1% | 8.6% | 10.6% | 28.9% | 7.7% | 45.8% | 0.0% | 18.0% | 1.7% | 9.6% | 5.3% |
| | 2019-20 | 20.7% | 18.8% | 18.2% | 12.4% | 13.7% | 36.5% | 8.3% | 44.3% | 16.7% | 13.9% | 0.9% | 13.2% | 5.8% |
| Science | 2020-21 | 20.6% | 20.0% | 19.5% | 13.4% | 15.3% | 35.2% | 15.4% | 47.1% | 33.3% | 34.4% | 3.9% | 15.1% | 8.0% |
| | 2019-20 | 22.4% | 24.3% | 22.9% | 17.1% | 17.8% | 39.6% | 45.5% | 50.0% | 14.3% | 25.0% | 3.5% | 18.8% | 11.2% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 19.9% | 11.6% | 15.0% | 42.7% | 21.4% | 54.7% | 0.0% | 21.7% | 2.4% | 13.5% | 6.2% |
| | 2019-20 | 24.6% | 28.6% | 29.0% | 19.7% | 22.6% | 54.3% | 23.1% | 61.7% | 0.0% | 41.3% | 1.7% | 22.3% | 10.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 23.1% | 22.1% | 23.6% | 18.8% | * | 57.9% | * | 25.0% | 14.6% | 26.6% | 17.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 34.3% | 29.9% | 27.2% | 47.8% | * | 84.2% | * | 37.5% | 8.2% | 30.6% | 11.1% |
| | 2018-19 | 52.6% | 49.7% | 44.4% | 36.6% | 38.6% | 59.4% | - | 80.8% | * | 41.7% | 14.3% | 39.7% | 29.2% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 2,537 | 100.0% | 55,594 | 5,402,928 | 2,541 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 907 | 35.8% | 10.0% | 8.8% | 907 | 35.7% | 9.8% | 8.8% |
| Grade 10 | 613 | 24.2% | 7.6% | 7.6% | 614 | 24.2% | 7.5% | 7.5% |
| Grade 11 | 520 | 20.5% | 7.5% | 7.2% | 520 | 20.5% | 7.4% | 7.2% |
| Grade 12 | 497 | 19.6% | 6.6% | 6.7% | 500 | 19.7% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 899 | 35.4% | 26.6% | 12.8% | 901 | 35.5% | 26.7% | 12.8% |
| Hispanic | 1,106 | 43.6% | 47.5% | 52.8% | 1,107 | 43.6% | 47.5% | 52.7% |
| White | 385 | 15.2% | 17.0% | 26.3% | 385 | 15.2% | 16.9% | 26.3% |
| American Indian | 12 | 0.5% | 0.4% | 0.3% | 13 | 0.5% | 0.4% | 0.3% |
| Asian | 65 | 2.6% | 5.3% | 4.8% | 65 | 2.6% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.1% | 0.2% | 0.2% | 3 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 67 | 2.6% | 2.9% | 2.9% | 67 | 2.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,218 | 48.0% | 48.7% | 48.9% | 1,220 | 48.0% | 48.7% | 48.8% |
| Male | 1,319 | 52.0% | 51.3% | 51.1% | 1,321 | 52.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 1,816 | 71.6% | 72.8% | 60.7% | 1,820 | 71.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 721 | 28.4% | 27.2% | 39.3% | 721 | 28.4% | 27.1% | 39.4% |
| Section 504 Students | 103 | 4.1% | 4.6% | 7.4% | 103 | 4.1% | 4.6% | 7.4% |
| EB Students/EL | 552 | 21.8% | 30.3% | 21.7% | 553 | 21.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 10 | 0.3% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 49 | 1.9% | 2.9% | 5.0% | 49 | 1.9% | 2.9% | 5.0% |
| Foster Care | 4 | 0.2% | 0.2% | 0.3% | 4 | 0.2% | 0.2% | 0.3% |
| Homeless | 81 | 3.2% | 2.5% | 1.1% | 81 | 3.2% | 2.5% | 1.1% |
| Immigrant | 34 | 1.3% | 2.2% | 2.0% | 34 | 1.3% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 37 | 1.5% | 1.3% | 3.3% | 37 | 1.5% | 1.3% | 3.3% |
| At-Risk | 1,627 | 64.1% | 62.1% | 53.5% | 1,631 | 64.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 540 | 21.3% | 30.1% | 21.9% | 541 | 21.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 180 | 7.1% | 10.0% | 8.0% | 180 | 7.1% | 10.0% | 8.0% |
| Special Education | 235 | 9.3% | 9.9% | 11.6% | 236 | 9.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 235 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 144 | 61.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 14 | 6.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 30 | 12.8% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 47 | 20.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 637 | 21.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 291 | 10.0% | 6.0% | 2.5% | | | | |
| Hispanic | 248 | 8.5% | 7.2% | 6.6% | | | | |
| White | 65 | 2.2% | 2.4% | 3.5% | | | | |
| American Indian | 4 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 5 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 23 | 0.8% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 81 | 25.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 117 | 21.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 415 | 20.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 534 | 25.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 36.5% | 21.3% | 10.5% | 40.7% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 19.7 | 18.0 | 16.3 |
| Foreign Languages | 20.2 | 19.3 | 18.4 |
| Mathematics | 20.5 | 18.1 | 17.5 |
| Science | 21.8 | 20.3 | 18.5 |
| Social Studies | 23.3 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 214.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 194.6 | 90.7% | 65.5% | 64.1% |
| Teachers | 167.0 | 77.8% | 49.7% | 49.3% |
| Professional Support | 19.9 | 9.3% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 7.8 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 19.9 | 9.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 10.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 83.8 | 39.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 24.9 | 14.9% | 17.7% | 11.2% |
| Hispanic | 22.1 | 13.2% | 20.7% | 28.9% |
| White | 103.1 | 61.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 12.0 | 7.2% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4.9 | 2.9% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 75.1 | 45.0% | 23.9% | 24.1% |
| Females | 91.9 | 55.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 120.8 | 72.4% | 70.6% | 72.6% |
| Masters | 44.1 | 26.4% | 28.1% | 25.2% |
| Doctorate | 2.0 | 1.2% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.4 | 5.6% | 4.5% | 7.9% |
| 1-5 Years Experience | 51.5 | 30.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 33.8 | 20.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 35.3 | 21.1% | 29.1% | 28.6% |
| 21-30 Years Experience | 31.0 | 18.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 6.0 | 3.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 8.1 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.7 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,506 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,560 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,176 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,918 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$73,023 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$81,119 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,765 | \$63,040 | \$58,887 |
| Professional Support | \$78,181 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$93,728 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.7 | 0.4% | 8.9% | 6.2% |
| Career and Technical Education | 19.8 | 11.9% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 20.9 | 12.5% | 5.4% | 1.7% |
| Regular Education | 110.5 | 66.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 14.9 | 8.9% | 10.7% | 9.6% |
| Other | 0.1 | 0.1% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BOWIE H S

Campus Number: 220901004

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 55% | 46% | 56% | 59% | * | 78% | * | 69% | 23% | 54% | 57% | 49% | 50% | 47% |
| | 2021 | 67% | 63% | 57% | 49% | 53% | 68% | - | 82% | * | 63% | 12% | 56% | 59% | 50% | 53% | 51% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 35% | 26% | 35% | 45% | * | 60% | * | 44% | 14% | 31% | 38% | 28% | 31% | 24% |
| | 2021 | 50% | 46% | 37% | 28% | 30% | 60% | - | 72% | * | 38% | 2% | 33% | 42% | 25% | 34% | 33% |
| At Masters Grade Level | 2022 | 11% | 7% | 6% | 2% | 4% | 9% | * | 23% | * | 13% | 2% | 8% | 7% | 2% | 4% | 1% |
| | 2021 | 12% | 10% | 6% | 4% | 3% | 8% | - | 19% | * | 0% | 0% | 0% | 7% | 1% | 5% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 62% | 54% | 60% | 67% | * | 90% | * | 69% | 23% | 83% | 63% | 60% | 58% | 48% |
| | 2021 | 71% | 67% | 59% | 49% | 53% | 71% | - | 91% | * | * | 14% | * | 61% | 52% | 55% | 44% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 42% | 34% | 36% | 56% | * | 76% | * | 54% | 12% | 17% | 43% | 40% | 37% | 25% |
| | 2021 | 57% | 52% | 42% | 29% | 36% | 50% | - | 83% | * | * | 5% | * | 45% | 31% | 37% | 26% |
| At Masters Grade Level | 2022 | 9% | 7% | 5% | 2% | 2% | 13% | * | 18% | * | 0% | 0% | 0% | 5% | 5% | 3% | 1% |
| | 2021 | 11% | 8% | 5% | 2% | 2% | 6% | - | 22% | * | * | 0% | * | 6% | 2% | 4% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 47% | 43% | 46% | 47% | * | 76% | * | 25% | 27% | 27% | 47% | 46% | 43% | 48% |
| | 2021 | 73% | 60% | 37% | 32% | 38% | 56% | - | 52% | * | 60% | 10% | 20% | 39% | 34% | 38% | 39% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 14% | 9% | 13% | 12% | * | 45% | * | 8% | 7% | 9% | 15% | 10% | 13% | 14% |
| | 2021 | 41% | 26% | 9% | 6% | 9% | 17% | - | 19% | * | 20% | 3% | 0% | 8% | 9% | 8% | 7% |
| At Masters Grade Level | 2022 | 27% | 21% | 6% | 3% | 5% | 8% | * | 26% | * | 8% | 3% | 9% | 7% | 3% | 5% | 6% |
| | 2021 | 23% | 14% | 2% | 1% | 2% | 6% | - | 0% | * | 0% | 0% | 0% | 1% | 3% | 2% | 2% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 73% | 66% | 75% | 73% | * | 86% | * | 80% | 36% | 64% | 74% | 69% | 70% | 66% |
| | 2021 | 82% | 76% | 69% | 64% | 66% | 78% | - | 86% | - | 83% | 22% | 80% | 72% | 63% | 66% | 68% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 35% | 26% | 33% | 51% | * | 64% | * | 20% | 14% | 9% | 37% | 29% | 30% | 25% |
| | 2021 | 55% | 46% | 34% | 25% | 25% | 52% | - | 69% | - | 50% | 5% | 60% | 36% | 28% | 29% | 31% |
| At Masters Grade Level | 2022 | 21% | 16% | 9% | 5% | 6% | 16% | * | 37% | * | 0% | 1% | 9% | 12% | 4% | 7% | 6% |
| | 2021 | 22% | 16% | 9% | 2% | 5% | 19% | - | 31% | - | 0% | 0% | 0% | 10% | 5% | 6% | 8% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 84% | 76% | 85% | 95% | * | 95% | * | 100% | 44% | * | 84% | 83% | 83% | 74% |
| | 2021 | 88% | 85% | 84% | 78% | 84% | 96% | * | 91% | * | 100% | 67% | * | 86% | 77% | 82% | 69% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 54% | 38% | 55% | 73% | * | 82% | * | 89% | 19% | * | 56% | 48% | 52% | 33% |
| | 2021 | 69% | 64% | 59% | 43% | 58% | 87% | * | 85% | * | 83% | 33% | * | 62% | 50% | 57% | 43% |
| At Masters Grade Level | 2022 | 42% | 37% | 30% | 20% | 28% | 51% | * | 53% | * | 44% | 7% | * | 32% | 25% | 28% | 12% |
| | 2021 | 43% | 38% | 32% | 18% | 29% | 65% | * | 56% | * | 67% | 11% | * | 36% | 23% | 30% | 22% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 87% | 90% | 78% | 100% | - | 98% | - | * | - | - | 89% | 64% | 81% | 45% |
| | 2021 | 95% | 93% | 93% | 94% | 84% | 93% | - | 100% | - | * | - | - | 93% | 88% | 90% | 77% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 53% | 43% | 38% | 60% | - | 79% | - | * | - | - | 55% | 27% | 41% | 9% |
| | 2021 | 69% | 62% | 74% | 63% | 60% | 86% | - | 87% | - | * | - | - | 76% | 25% | 67% | 62% |
| At Masters Grade Level | 2022 | 13% | 8% | 2% | 0% | 0% | 0% | - | 7% | - | * | - | - | 2% | 0% | 3% | 0% |
| | 2021 | 14% | 9% | 5% | 0% | 0% | 21% | - | 8% | - | * | - | - | 5% | 0% | 4% | 15% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 64% | 56% | 64% | 67% | 83% | 87% | 50% | 68% | 30% | 53% | 66% | 60% | 60% | 55% |
| | 2021 | 67% | 58% | 65% | 56% | 61% | 76% | * | 88% | 20% | 80% | 23% | 52% | 68% | 56% | 61% | 55% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 36% | 26% | 34% | 46% | 42% | 69% | 33% | 40% | 13% | 18% | 38% | 30% | 32% | 23% |
| | 2021 | 41% | 32% | 41% | 28% | 35% | 57% | * | 76% | 20% | 53% | 9% | 32% | 45% | 29% | 37% | 30% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 6% | 8% | 17% | 8% | 30% | 8% | 10% | 2% | 9% | 12% | 7% | 8% | 5% |
| | 2021 | 18% | 13% | 11% | 5% | 8% | 20% | * | 27% | 0% | 17% | 2% | 4% | 13% | 7% | 9% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 58% | 50% | 58% | 62% | 80% | 84% | * | 69% | 23% | 63% | 60% | 54% | 53% | 47% |
| | 2021 | 68% | 61% | 58% | 49% | 53% | 69% | - | 87% | * | 75% | 13% | 54% | 60% | 51% | 54% | 48% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 38% | 30% | 36% | 50% | 40% | 68% | * | 48% | 13% | 26% | 40% | 34% | 34% | 25% |
| | 2021 | 45% | 37% | 39% | 28% | 33% | 54% | - | 78% | * | 50% | 3% | 31% | 44% | 28% | 36% | 30% |
| At Masters Grade Level | 2022 | 25% | 20% | 5% | 2% | 3% | 11% | 0% | 21% | * | 7% | 1% | 5% | 6% | 3% | 4% | 1% |
| | 2021 | 18% | 14% | 5% | 3% | 2% | 7% | - | 20% | * | 8% | 0% | 0% | 7% | 1% | 4% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 47% | 51% | 52% | * | 85% | * | 33% | 27% | 27% | 55% | 47% | 47% | 48% |
| | 2021 | 66% | 53% | 56% | 43% | 51% | 71% | - | 88% | * | 67% | 10% | 20% | 62% | 37% | 54% | 44% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 19% | 12% | 17% | 17% | * | 60% | * | 13% | 7% | 9% | 23% | 11% | 16% | 14% |
| | 2021 | 37% | 25% | 30% | 15% | 23% | 45% | - | 70% | * | 33% | 3% | 0% | 37% | 10% | 26% | 15% |
| At Masters Grade Level | 2022 | 20% | 15% | 5% | 2% | 5% | 7% | * | 18% | * | 7% | 3% | 9% | 6% | 3% | 4% | 5% |
| | 2021 | 18% | 10% | 3% | 1% | 2% | 10% | - | 6% | * | 0% | 0% | 0% | 3% | 2% | 3% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 73% | 66% | 75% | 73% | * | 87% | * | 80% | 36% | 64% | 75% | 69% | 70% | 66% |
| | 2021 | 71% | 60% | 69% | 64% | 66% | 79% | - | 86% | - | 83% | 22% | 80% | 72% | 63% | 66% | 68% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 35% | 26% | 33% | 51% | * | 64% | * | 20% | 14% | 9% | 37% | 29% | 30% | 25% |
| | 2021 | 44% | 33% | 34% | 25% | 25% | 54% | - | 69% | - | 50% | 5% | 60% | 37% | 28% | 29% | 31% |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 5% | 6% | 16% | * | 36% | * | 0% | 1% | 9% | 12% | 4% | 7% | 6% |
| | 2021 | 20% | 13% | 9% | 2% | 5% | 21% | - | 31% | - | 0% | 0% | 0% | 11% | 5% | 6% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 84% | 76% | 85% | 95% | * | 95% | * | 100% | 44% | * | 84% | 83% | 83% | 74% |
| | 2021 | 73% | 68% | 84% | 78% | 84% | 96% | * | 91% | * | 100% | 67% | * | 86% | 77% | 82% | 69% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 54% | 38% | 55% | 73% | * | 82% | * | 89% | 19% | * | 56% | 48% | 52% | 33% |
| | 2021 | 49% | 44% | 59% | 43% | 58% | 87% | * | 85% | * | 83% | 33% | * | 62% | 50% | 57% | 43% |
| At Masters Grade Level | 2022 | 30% | 26% | 30% | 20% | 28% | 51% | * | 53% | * | 44% | 7% | * | 32% | 25% | 28% | 12% |
| | 2021 | 29% | 25% | 32% | 18% | 29% | 65% | * | 56% | * | 67% | 11% | * | 36% | 23% | 30% | 22% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 72 | 66 | 73 | 67 | * | 86 | - | 83 | 72 | * | 75 | 66 | 69 | 74 |
| | 2019 | 69 | 67 | 65 | 67 | 66 | 63 | * | 63 | - | 50 | 68 | 50 | 66 | 63 | 66 | 61 |
| End of Course Algebra I | 2022 | 67 | 66 | 32 | 27 | 35 | 31 | * | 53 | - | * | 16 | 40 | 33 | 30 | 32 | 35 |
| | 2019 | 75 | 76 | 63 | 61 | 62 | 61 | * | 80 | * | 69 | 37 | 45 | 66 | 58 | 59 | 62 |
| All Grades Both Subjects | 2022 | 74 | 76 | 55 | 48 | 54 | 51 | * | 80 | - | 56 | 47 | 50 | 57 | 49 | 52 | 54 |
| | 2019 | 69 | 69 | 65 | 64 | 65 | 62 | * | 68 | * | 58 | 54 | 47 | 66 | 61 | 63 | 61 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 72 | 66 | 73 | 67 | * | 86 | - | 83 | 72 | * | 75 | 66 | 69 | 74 |
| | 2019 | 68 | 67 | 65 | 67 | 66 | 63 | * | 63 | - | 50 | 68 | 50 | 66 | 63 | 66 | 61 |
| All Grades Mathematics | 2022 | 69 | 73 | 32 | 27 | 35 | 31 | * | 53 | - | * | 16 | 40 | 33 | 30 | 32 | 35 |
| | 2019 | 70 | 71 | 63 | 61 | 62 | 61 | * | 80 | * | 69 | 37 | 45 | 66 | 58 | 59 | 62 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 64% | - | - | - | - | - | - | 54% | - | 53% | * | 50% | 66% | 54% | 93% |
| | 2021 | 67% | 58% | 65% | - | - | - | - | - | - | 46% | - | 46% | - | 80% | 67% | 47% | 89% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 36% | - | - | - | - | - | - | 22% | - | 21% | * | 30% | 39% | 22% | 65% |
| | 2021 | 41% | 32% | 41% | - | - | - | - | - | - | 21% | - | 21% | - | 80% | 44% | 21% | 63% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | - | - | - | - | - | - | 4% | - | 4% | * | 0% | 12% | 4% | 7% |
| | 2021 | 18% | 13% | 11% | - | - | - | - | - | - | 4% | - | 4% | - | 60% | 12% | 4% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 58% | - | - | - | - | - | - | 45% | - | 45% | * | * | 62% | 45% | 93% |
| | 2021 | 68% | 61% | 58% | - | - | - | - | - | - | 40% | - | 40% | - | * | 61% | 41% | 88% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 38% | - | - | - | - | - | - | 22% | - | 22% | * | * | 43% | 22% | 80% |
| | 2021 | 45% | 37% | 39% | - | - | - | - | - | - | 21% | - | 21% | - | * | 43% | 22% | 71% |
| At Masters Grade Level | 2022 | 25% | 20% | 5% | - | - | - | - | - | - | 1% | - | 1% | * | * | 7% | 1% | 7% |
| | 2021 | 18% | 14% | 5% | - | - | - | - | - | - | 0% | - | 0% | - | * | 7% | 1% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | - | - | - | - | - | - | 47% | - | 46% | * | * | 51% | 46% | 92% |
| | 2021 | 66% | 53% | 56% | - | - | - | - | - | - | 35% | - | 35% | - | - | 58% | 35% | 82% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 19% | - | - | - | - | - | - | 13% | - | 13% | * | * | 17% | 13% | 60% |
| | 2021 | 37% | 25% | 30% | - | - | - | - | - | - | 4% | - | 4% | - | - | 33% | 4% | 55% |
| At Masters Grade Level | 2022 | 20% | 15% | 5% | - | - | - | - | - | - | 6% | - | 6% | * | * | 6% | 6% | 3% |
| | 2021 | 18% | 10% | 3% | - | - | - | - | - | - | 0% | - | 0% | - | - | 2% | 0% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 73% | - | - | - | - | - | - | 65% | - | 65% | * | * | 75% | 65% | 100% |
| | 2021 | 71% | 60% | 69% | - | - | - | - | - | - | 56% | - | 56% | - | * | 70% | 56% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 35% | - | - | - | - | - | - | 23% | - | 23% | * | * | 38% | 23% | 67% |
| | 2021 | 44% | 33% | 34% | - | - | - | - | - | - | 18% | - | 18% | - | * | 36% | 19% | 66% |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | - | - | - | - | - | - | 6% | - | 6% | * | * | 11% | 6% | 11% |
| | 2021 | 20% | 13% | 9% | - | - | - | - | - | - | 2% | - | 2% | - | * | 9% | 4% | 21% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 84% | - | - | - | - | - | - | 73% | - | 73% | * | * | 86% | 74% | * |
| | 2021 | 73% | 68% | 84% | - | - | - | - | - | - | 63% | - | 63% | - | * | 87% | 64% | 89% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 54% | - | - | - | - | - | - | 32% | - | 31% | * | * | 59% | 32% | * |
| | 2021 | 49% | 44% | 59% | - | - | - | - | - | - | 38% | - | 38% | - | * | 63% | 40% | 56% |
| At Masters Grade Level | 2022 | 30% | 26% | 30% | - | - | - | - | - | - | 10% | - | 10% | * | * | 34% | 10% | * |
| | 2021 | 29% | 25% | 32% | - | - | - | - | - | - | 18% | - | 18% | - | * | 35% | 19% | 33% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 55% | - | - | - | - | - | - | 55% | - | 55% | * | * | 55% | 54% | 61% |
| | 2019 | 69% | 69% | 65% | - | - | - | - | - | - | 57% | - | 57% | | 64% | | 57% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 72% | - | - | - | - | - | - | 74% | - | 74% | - | * | 72% | 73% | * |
| | 2019 | 68% | 67% | 65% | - | - | - | - | - | - | 61% | - | 61% | | 75% | | 62% | |
| All Grades Mathematics | 2022 | 69% | 73% | 32% | - | - | - | - | - | - | 35% | - | 34% | * | * | 30% | 35% | 40% |
| | 2019 | 70% | 71% | 63% | - | - | - | - | - | - | 51% | - | 51% | | * | | 51% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 95% | 98% | 95% | 100% | 98% | 92% | 95% | 95% | 97% | 97% | 95% | 96% | 98% |
| Included in Accountability | 93% | 92% | 89% | 88% | 89% | 93% | 100% | 90% | 92% | 89% | 87% | 78% | 92% | 81% | 89% | 84% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 5% | 1% | 0% | 2% | 0% | 4% | 5% | 17% | 2% | 11% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 4% | 1% | 0% | 7% | 0% | 1% | 2% | 2% | 2% | 3% | 3% | 11% |
| Not Tested | 1% | 1% | 4% | 5% | 2% | 5% | 0% | 2% | 8% | 5% | 5% | 3% | 3% | 5% | 4% | 2% |
| Absent | 1% | 1% | 3% | 5% | 2% | 5% | 0% | 1% | 8% | 4% | 5% | 3% | 3% | 5% | 4% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 94% | 98% | 92% | 100% | 98% | 80% | 94% | 93% | 96% | 97% | 94% | 95% | 99% |
| Included in Accountability | 92% | 91% | 84% | 87% | 83% | 89% | 100% | 81% | 80% | 85% | 83% | 70% | 88% | 76% | 85% | 74% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 6% | 1% | 0% | 2% | 0% | 6% | 5% | 22% | 2% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 6% | 0% | 10% | 3% | 0% | 15% | 0% | 3% | 5% | 4% | 6% | 7% | 6% | 22% |
| Not Tested | 1% | 1% | 4% | 6% | 2% | 8% | 0% | 2% | 20% | 6% | 7% | 4% | 3% | 6% | 5% | 1% |
| Absent | 1% | 1% | 4% | 6% | 2% | 8% | 0% | 2% | 20% | 6% | 7% | 4% | 3% | 6% | 5% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 95% | 97% | 96% | * | 97% | * | 88% | 97% | 100% | 97% | 94% | 95% | 96% |
| Included in Accountability | 93% | 93% | 91% | 88% | 92% | 95% | * | 96% | * | 88% | 91% | 85% | 95% | 82% | 91% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 5% | 2% | * | 1% | * | 0% | 6% | 15% | 2% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 4% | 5% | 3% | 4% | * | 3% | * | 12% | 3% | 0% | 3% | 6% | 5% | 4% |
| Absent | 1% | 1% | 3% | 5% | 2% | 2% | * | 2% | * | 6% | 3% | 0% | 2% | 6% | 4% | 3% |
| Other | 0% | 0% | 1% | 0% | 1% | 2% | * | 1% | * | 6% | 0% | 0% | 1% | 0% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 97% | 96% | 98% | 96% | * | 97% | * | 100% | 96% | 92% | 97% | 96% | 96% | 97% |
| Included in Accountability | 93% | 93% | 92% | 88% | 93% | 96% | * | 96% | * | 100% | 89% | 85% | 95% | 85% | 92% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 5% | 0% | * | 1% | * | 0% | 7% | 8% | 2% | 11% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 3% | 4% | 2% | 4% | * | 3% | * | 0% | 4% | 8% | 3% | 4% | 4% | 3% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 3% | 4% | 2% | 4% | * | 2% | * | 0% | 4% | 8% | 3% | 4% | 4% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 97% | 95% | 98% | 100% | * | 100% | * | 100% | 95% | 100% | 98% | 96% | 97% | 98% |
| Included in Accountability | 94% | 94% | 94% | 91% | 95% | 100% | * | 96% | * | 90% | 93% | 80% | 96% | 88% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 4% | 3% | 0% | * | 3% | * | 10% | 2% | 20% | 2% | 7% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 2% | 2% | 3% | 5% | 2% | 0% | * | 0% | * | 0% | 5% | 0% | 2% | 4% | 3% | 2% |
| Absent | 1% | 2% | 3% | 5% | 2% | 0% | * | 0% | * | 0% | 5% | 0% | 2% | 4% | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 95% | 100% | 94% | 83% | - | 96% | - | * | - | - | 95% | 92% | 92% | 85% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 70% | 69% | 69% | 66% | 40% | 80% | 71% | 71% | 65% | 63% | 71% | 68% | 69% | 65% |
| Included in Accountability | 83% | 81% | 67% | 67% | 64% | 62% | 10% | 77% | 71% | 63% | 59% | 63% | 70% | 60% | 66% | 61% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 4% | 3% | 30% | 2% | 0% | 8% | 4% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 30% | 31% | 31% | 34% | 60% | 20% | 29% | 29% | 35% | 38% | 29% | 32% | 31% | 35% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 3% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 29% | 30% | 31% | 34% | 60% | 19% | 29% | 29% | 34% | 35% | 29% | 31% | 31% | 34% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 68% | 72% | 65% | 66% | * | 71% | * | 64% | 67% | 76% | 69% | 67% | 67% | 59% |
| Included in Accountability | 83% | 79% | 64% | 69% | 59% | 61% | * | 68% | * | 55% | 58% | 76% | 66% | 58% | 64% | 53% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 2% | 5% | 3% | * | 1% | * | 9% | 4% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 2% | * | 2% | * | 0% | 4% | 0% | 1% | 2% | 1% | 3% |
| Not Tested | 11% | 15% | 32% | 28% | 35% | 34% | * | 29% | * | 36% | 33% | 24% | 31% | 33% | 33% | 41% |
| Absent | 2% | 4% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 10% | 11% | 31% | 28% | 35% | 34% | * | 29% | * | 36% | 33% | 24% | 31% | 33% | 32% | 41% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 70% | 64% | 71% | 66% | * | 91% | * | 78% | 58% | 63% | 72% | 67% | 69% | 70% |
| Included in Accountability | 84% | 83% | 67% | 62% | 67% | 62% | * | 89% | * | 67% | 56% | 63% | 71% | 59% | 67% | 67% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 2% | 4% | 4% | * | 2% | * | 11% | 3% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 30% | 36% | 29% | 34% | * | 9% | * | 22% | 42% | 38% | 28% | 33% | 31% | 30% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 29% | 36% | 29% | 34% | * | 9% | * | 22% | 40% | 38% | 28% | 32% | 31% | 30% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 67% | 63% | 68% | 64% | * | 86% | * | 78% | 62% | 50% | 69% | 65% | 66% | 70% |
| Included in Accountability | 84% | 81% | 64% | 60% | 64% | 60% | * | 82% | * | 67% | 58% | 50% | 68% | 57% | 63% | 68% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 3% | 4% | 4% | * | 4% | * | 11% | 4% | 0% | 1% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 33% | 37% | 32% | 36% | * | 14% | * | 22% | 38% | 50% | 31% | 35% | 34% | 30% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | * | 1% | * | 0% | 0% | 10% | 0% | 1% | 0% | 1% |
| Other | 10% | 11% | 32% | 37% | 32% | 36% | * | 13% | * | 22% | 38% | 40% | 31% | 34% | 34% | 29% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 78% | 79% | 76% | 66% | * | 85% | * | 75% | 74% | 40% | 79% | 76% | 75% | 79% |
| Included in Accountability | 84% | 82% | 76% | 75% | 75% | 66% | * | 83% | * | 75% | 72% | 40% | 79% | 69% | 73% | 75% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 4% | 2% | 0% | * | 1% | * | 0% | 2% | 0% | 0% | 6% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 15% | 22% | 21% | 24% | 34% | * | 15% | * | 25% | 26% | 60% | 21% | 24% | 25% | 21% |
| Absent | 3% | 6% | 0% | 0% | 0% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 10% | 10% | 22% | 21% | 23% | 34% | * | 14% | * | 25% | 26% | 60% | 21% | 24% | 24% | 20% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 94% | 86% | 93% | 100% | - | 97% | - | * | - | - | 97% | 57% | 95% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 98.1% | 98.0% | 97.9% | 98.1% | * | 99.0% | * | 97.5% | 97.8% | 98.1% | 98.0% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 97.9% | 98.1% | 97.5% | * | 99.3% | * | 96.9% | 97.8% | 98.2% | 98.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 7.8% | 8.1% | 9.4% | 5.6% | 33.3% | 3.4% | * | 9.3% | 10.6% | 6.9% | 8.7% |
| 2019-20 | 6.7% | 8.5% | 6.8% | 8.4% | 5.7% | 8.2% | * | 2.6% | 20.0% | 17.2% | 9.5% | 6.5% | 4.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | * | * | - | - | - | - | - | - | * | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 3.2% | 2.6% | 3.5% | 5.6% | 42.9% | 1.6% | * | 4.5% | 6.5% | 2.9% | 4.4% |
| 2019-20 | 1.6% | 2.4% | 1.5% | 1.8% | 1.7% | 1.4% | * | 0.0% | 0.0% | 5.1% | 2.2% | 1.2% | 1.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 90.1% | 90.6% | 87.2% | 89.6% | * | 98.0% | * | 80.0% | 76.9% | 91.8% | 83.5% |
| Received TxCHSE | 0.3% | 0.1% | 0.3% | 0.4% | 0.5% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| Continued HS | 3.9% | 3.9% | 3.3% | 2.6% | 6.0% | 0.0% | * | 1.0% | * | 0.0% | 11.5% | 2.4% | 10.3% |
| Dropped Out | 5.8% | 8.2% | 6.4% | 6.4% | 6.4% | 10.4% | * | 1.0% | * | 20.0% | 11.5% | 5.5% | 6.2% |
| Graduates and TxCHSE | 90.3% | 87.8% | 90.4% | 91.0% | 87.6% | 89.6% | * | 98.0% | * | 80.0% | 76.9% | 92.1% | 83.5% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 93.6% | 93.6% | 93.6% | 89.6% | * | 99.0% | * | 80.0% | 88.5% | 94.5% | 93.8% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 91.8% | 91.4% | 91.4% | 87.8% | - | 96.7% | * | 81.8% | 84.8% | 91.9% | 81.1% |
| Received TxCHSE | 0.4% | 0.4% | 0.5% | 0.5% | 0.0% | 4.1% | - | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 3.9% | 2.7% | 2.2% | 1.9% | 1.6% | 8.2% | - | 1.1% | * | 0.0% | 13.0% | 2.2% | 3.8% |
| Dropped Out | 5.4% | 6.4% | 5.5% | 6.2% | 7.0% | 0.0% | - | 2.2% | * | 18.2% | 2.2% | 5.6% | 15.1% |
| Graduates and TxCHSE | 90.7% | 90.9% | 92.3% | 91.9% | 91.4% | 91.8% | - | 96.7% | * | 81.8% | 84.8% | 92.2% | 81.1% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 94.5% | 93.8% | 93.0% | 100.0% | - | 97.8% | * | 81.8% | 97.8% | 94.4% | 84.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 93.3% | 92.8% | 93.3% | 89.6% | - | 97.8% | * | 81.8% | 88.6% | 93.4% | 84.6% |
| Received TxCHSE | 0.5% | 0.5% | 0.6% | 0.5% | 0.0% | 4.2% | - | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.1% | 0.3% | 0.2% | 0.5% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 2.3% | 0.3% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 5.9% | 6.2% | 6.7% | 6.3% | - | 2.2% | * | 18.2% | 9.1% | 6.0% | 15.4% |
| Graduates and TxCHSE | 92.7% | 92.7% | 93.9% | 93.3% | 93.3% | 93.8% | - | 97.8% | * | 81.8% | 88.6% | 93.7% | 84.6% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 94.1% | 93.8% | 93.3% | 93.8% | - | 97.8% | * | 81.8% | 90.9% | 94.0% | 84.6% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 92.2% | 89.5% | 94.0% | 85.7% | * | 96.7% | * | 100.0% | 81.1% | 92.8% | 89.4% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.0% | 0.9% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.3% | 0.7% | 0.5% | 0.8% | 0.5% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.8% | 0.0% |
| Dropped Out | 6.1% | 7.8% | 7.0% | 9.7% | 4.6% | 14.3% | * | 3.3% | * | 0.0% | 18.9% | 6.1% | 10.6% |
| Graduates and TxCHSE | 92.6% | 91.6% | 92.5% | 89.5% | 95.0% | 85.7% | * | 96.7% | * | 100.0% | 81.1% | 93.1% | 89.4% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 93.0% | 90.3% | 95.4% | 85.7% | * | 96.7% | * | 100.0% | 81.1% | 93.9% | 89.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 92.5% | 90.3% | 94.0% | 85.7% | * | 96.7% | * | 100.0% | 79.6% | 93.1% | 89.4% |
| Received TxCHSE | 0.6% | 0.7% | 0.3% | 0.0% | 0.9% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.7% | 7.2% | 9.7% | 5.0% | 14.3% | * | 3.3% | * | 0.0% | 20.4% | 6.6% | 10.6% |
| Graduates and TxCHSE | 93.2% | 92.3% | 92.8% | 90.3% | 95.0% | 85.7% | * | 96.7% | * | 100.0% | 79.6% | 93.4% | 89.4% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 92.8% | 90.3% | 95.0% | 85.7% | * | 96.7% | * | 100.0% | 79.6% | 93.4% | 89.4% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 94.6% | 92.1% | 96.3% | 95.7% | * | 97.2% | - | 80.0% | 95.7% | 95.3% | 93.7% |
| Received TxCHSE | 0.7% | 0.5% | 0.2% | 0.4% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.2% | 0.4% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 5.1% | 7.1% | 3.7% | 4.3% | * | 2.8% | - | 20.0% | 4.3% | 4.7% | 6.3% |
| Graduates and TxCHSE | 93.3% | 91.7% | 94.7% | 92.5% | 96.3% | 95.7% | * | 97.2% | - | 80.0% | 95.7% | 95.3% | 93.7% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 94.9% | 92.9% | 96.3% | 95.7% | * | 97.2% | - | 80.0% | 95.7% | 95.3% | 93.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 88.1% | 90.3% | 84.8% | 82.7% | * | 95.2% | * | 80.0% | 66.7% | 91.4% | 81.8% |
| Class of 2020 | 90.3% | 89.4% | 90.8% | 91.5% | 90.9% | 81.1% | - | 95.6% | * | 81.8% | 75.0% | 91.6% | 81.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | * | - | * | - | - | - | - | - | * | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 22.1% | 17.5% | 23.2% | 16.3% | - | 32.0% | - | 25.0% | 32.5% | 21.4% | 30.9% |
| Class of 2020 | 4.3% | 4.0% | 7.4% | 7.8% | 8.9% | 4.7% | - | 5.7% | * | 0.0% | 7.9% | 8.8% | 14.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 69.1% | 55.5% | 57.1% | 48.9% | 58.1% | - | 63.0% | - | 62.5% | 27.5% | 54.0% | 50.6% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 78.1% | 78.8% | 78.6% | 73.8% | 76.7% | - | 92.0% | * | 55.6% | 42.1% | 78.3% | 60.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 77.6% | 74.5% | 72.1% | 74.4% | - | 95.0% | - | 87.5% | 60.0% | 75.5% | 81.5% |
| Class of 2020 | 87.8% | 82.1% | 86.0% | 86.5% | 82.2% | 81.4% | - | 97.7% | * | 55.6% | 48.7% | 87.1% | 74.4% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | * | * | * | * | - | - | - | - | * | * | - |
| 2019-20 | 38.6% | 23.5% | 0.0% | - | * | - | - | * | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 22.4% | 18.1% | 22.8% | 18.6% | - | 32.0% | - | 25.0% | 31.7% | 21.9% | 31.3% |
| 2019-20 | 4.4% | 4.2% | 7.5% | 7.0% | 9.7% | 4.5% | - | 7.0% | * | 0.0% | 8.9% | 8.4% | 14.3% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 54.5% | 54.8% | 48.7% | 60.5% | - | 62.1% | - | 62.5% | 26.8% | 53.3% | 49.4% |
| 2019-20 | 81.8% | 74.2% | 76.4% | 76.6% | 71.6% | 70.5% | - | 90.7% | * | 55.6% | 35.6% | 77.9% | 59.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 76.4% | 72.2% | 71.2% | 77.3% | - | 94.2% | - | 87.5% | 54.5% | 75.1% | 80.7% |
| 2019-20 | 85.8% | 78.2% | 83.1% | 83.6% | 79.4% | 75.0% | - | 96.6% | * | 55.6% | 40.8% | 86.2% | 73.8% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 576 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 223 | 38.7% | 959 | 44,018 |
| Hispanic | 198 | 34.4% | 1,677 | 183,306 |
| White | 44 | 7.6% | 897 | 103,898 |
| American Indian | 0 | 0.0% | 18 | 1,195 |
| Asian | 103 | 17.9% | 348 | 18,030 |
| Pacific Islander | 0 | 0.0% | 6 | 553 |
| Two or More Races | 8 | 1.4% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 4 | 0.7% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 132 | 22.9% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 128 | 22.2% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 312 | 54.2% | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | 44 | 7.6% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 393 | 68.2% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 83 | 14.4% | 574 | 32,809 |
| At-Risk Graduates | 319 | 55.4% | 2,080 | 155,884 |
| CTE Completers | 201 | 34.9% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 43.2% | 30.0% | 38.9% | 52.3% | - | 75.7% | - | 50.0% | 65.9% | 41.0% | 26.5% |
| 2019-20 | 63.0% | 48.7% | 49.4% | 36.3% | 50.6% | 52.3% | - | 77.0% | * | 33.3% | 49.0% | 49.3% | 47.6% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 34.9% | 21.1% | 29.8% | 38.6% | - | 72.8% | - | 37.5% | 6.8% | 31.3% | 18.1% |
| 2019-20 | 53.4% | 39.6% | 36.4% | 26.9% | 31.1% | 36.4% | - | 70.1% | * | 22.2% | 6.1% | 37.2% | 19.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 46.0% | 31.8% | 38.9% | 61.4% | - | 81.6% | - | 75.0% | 4.5% | 41.7% | 27.7% |
| 2019-20 | 59.7% | 51.5% | 48.3% | 42.3% | 41.7% | 52.3% | - | 74.7% | * | 33.3% | 2.0% | 47.3% | 19.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 31.8% | 17.0% | 24.7% | 36.4% | - | 75.7% | - | 25.0% | 2.3% | 29.0% | 22.9% |
| 2019-20 | 47.9% | 34.8% | 35.2% | 26.9% | 26.1% | 36.4% | - | 73.6% | * | 22.2% | 0.0% | 36.9% | 16.7% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 29.5% | 16.6% | 22.2% | 36.4% | - | 69.9% | - | 12.5% | 2.3% | 26.2% | 15.7% |
| 2019-20 | 43.2% | 33.3% | 32.8% | 24.9% | 24.4% | 34.1% | - | 67.8% | * | 22.2% | 0.0% | 33.6% | 14.3% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 20.5% | 10.8% | 16.7% | 25.0% | - | 45.6% | - | 37.5% | 6.8% | 16.8% | 8.4% |
| 2019-20 | 21.1% | 20.0% | 17.0% | 10.0% | 17.2% | 13.6% | - | 36.8% | * | 0.0% | 2.0% | 16.8% | 4.8% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 14.1% | 7.2% | 7.1% | 11.4% | - | 43.7% | - | 12.5% | 0.0% | 13.7% | 2.4% |
| 2019-20 | 24.6% | 14.3% | 9.2% | 3.0% | 6.1% | 2.3% | - | 34.5% | * | 0.0% | 4.1% | 10.7% | 2.4% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 1.6% | 0.4% | 1.5% | 0.0% | - | 4.9% | - | 0.0% | 0.0% | 2.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 16.1% | 12.1% | 16.7% | 29.5% | - | 16.5% | - | 37.5% | 65.9% | 18.1% | 14.5% |
| 2019-20 | 18.7% | 14.2% | 21.5% | 12.4% | 27.2% | 25.0% | - | 28.7% | * | 22.2% | 49.0% | 20.1% | 31.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 11.3% | 6.3% | 11.6% | 22.7% | - | 15.5% | - | 25.0% | 2.3% | 12.5% | 7.2% |
| 2019-20 | 13.2% | 9.9% | 16.9% | 7.5% | 23.3% | 18.2% | - | 25.3% | * | 11.1% | 0.0% | 16.8% | 19.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 1.0% | 0.9% | 1.5% | 2.3% | - | 0.0% | - | 0.0% | 13.6% | 1.3% | 2.4% |
| 2019-20 | 2.4% | 1.9% | 0.8% | 1.5% | 0.6% | 0.0% | - | 0.0% | * | 0.0% | 8.2% | 0.7% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 4.2% | 5.8% | 3.5% | 4.5% | - | 1.0% | - | 12.5% | 54.5% | 4.8% | 4.8% |
| 2019-20 | 3.7% | 3.0% | 3.8% | 3.5% | 3.3% | 6.8% | - | 3.4% | * | 11.1% | 40.8% | 2.7% | 11.9% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 24.0% | 13.5% | 18.7% | 27.3% | - | 56.3% | - | 12.5% | 0.0% | 21.6% | 15.7% |
| | 2019-20 | 30.1% | 26.8% | 21.8% | 16.9% | 15.6% | 18.2% | - | 47.1% | * | 22.2% | 2.0% | 23.8% | 11.9% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 19.8% | 9.0% | 15.7% | 27.3% | - | 48.5% | - | 12.5% | 2.3% | 19.1% | 15.7% |
| | 2019-20 | 21.2% | 18.4% | 17.6% | 10.4% | 10.6% | 15.9% | - | 49.4% | * | 11.1% | 0.0% | 20.8% | 11.9% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 16.3% | 7.6% | 12.1% | 22.7% | - | 40.8% | - | 12.5% | 0.0% | 14.8% | 10.8% |
| | 2019-20 | 16.4% | 15.3% | 13.8% | 8.0% | 7.2% | 11.4% | - | 41.4% | * | 11.1% | 0.0% | 15.8% | 9.5% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 20.1% | 14.4% | 15.5% | 19.6% | * | 43.2% | * | 12.5% | 0.8% | 16.8% | 10.9% |
| | 2020 | 22.0% | 28.3% | 30.7% | 23.2% | 26.8% | 19.0% | * | 61.0% | * | 31.6% | 3.1% | 31.0% | 20.6% |
| English Language Arts | 2021 | 12.1% | 12.1% | 11.9% | 9.2% | 9.2% | 12.0% | * | 23.8% | * | 6.3% | 0.0% | 9.5% | 6.0% |
| | 2020 | 12.7% | 16.6% | 19.8% | 15.0% | 17.1% | 10.0% | * | 40.5% | * | 21.1% | 0.8% | 20.7% | 13.7% |
| Mathematics | 2021 | 6.1% | 5.9% | 5.0% | 2.3% | 2.9% | 6.5% | * | 15.0% | * | 0.0% | 0.0% | 3.7% | 2.7% |
| | 2020 | 6.4% | 8.2% | 8.3% | 3.8% | 6.7% | 6.0% | * | 23.6% | * | 0.0% | 0.0% | 7.8% | 4.6% |
| Science | 2021 | 8.7% | 10.3% | 9.4% | 6.5% | 6.1% | 10.9% | * | 22.8% | * | 0.0% | 0.8% | 7.9% | 6.5% |
| | 2020 | 9.4% | 16.4% | 14.8% | 7.4% | 9.7% | 8.0% | * | 45.1% | * | 10.5% | 0.8% | 14.1% | 5.3% |
| Social Studies | 2021 | 11.6% | 11.7% | 10.0% | 6.8% | 7.4% | 14.1% | * | 20.4% | * | 12.5% | 0.8% | 7.7% | 5.4% |
| | 2020 | 12.4% | 16.5% | 16.0% | 11.7% | 12.2% | 14.0% | * | 34.9% | * | 10.5% | 0.0% | 15.1% | 11.5% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | 36.0% | 25.0% | 33.3% | 50.0% | - | 43.8% | - | * | * | 33.3% | 30.0% |
| | 2020 | 59.0% | 49.6% | 44.1% | 34.0% | 41.7% | 63.2% | - | 52.1% | - | 33.3% | * | 40.5% | 29.6% |
| English Language Arts | 2021 | 42.7% | 33.3% | 32.9% | 22.0% | 31.7% | 63.6% | - | 36.7% | - | * | - | 24.4% | 27.3% |
| | 2020 | 50.1% | 42.0% | 33.3% | 27.0% | 26.1% | 50.0% | - | 43.0% | - | * | * | 30.6% | 11.1% |
| Mathematics | 2021 | 49.4% | 28.1% | 20.0% | 30.0% | 7.7% | 0.0% | - | 25.8% | - | - | - | 26.7% | 40.0% |
| | 2020 | 56.5% | 33.2% | 30.5% | 18.8% | 18.5% | 33.3% | - | 41.3% | - | - | - | 25.5% | 16.7% |
| Science | 2021 | 41.4% | 26.2% | 15.9% | 13.8% | 14.8% | 20.0% | - | 17.0% | - | - | * | 13.8% | 0.0% |
| | 2020 | 47.6% | 35.1% | 25.0% | 12.9% | 28.2% | 37.5% | - | 26.1% | - | * | * | 21.0% | 14.3% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2021 | 42.2% | 29.8% | 34.2% | 6.7% | 42.4% | 30.8% | - | 50.0% | - | * | * | 36.5% | 40.0% |
| | 2020 | 52.3% | 40.7% | 37.4% | 28.6% | 28.6% | 35.7% | - | 50.0% | - | * | - | 40.2% | 26.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 92.7% | 88.8% | 92.9% | 93.2% | ? | 99.0% | - | 100.0% | 75.0% | 97.5% | 96.4% |
| | 2019-20 | 76.7% | 90.6% | 99.0% | 100.0% | 96.1% | 97.7% | ? | 98.9% | * | 66.7% | 67.3% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 26.4% | 17.7% | 16.8% | 29.3% | * | 60.8% | - | 12.5% | 3.0% | 21.6% | 6.3% |
| | 2019-20 | 35.7% | 29.6% | 28.2% | 21.3% | 21.4% | 20.9% | * | 61.6% | * | 16.7% | 0.0% | 26.1% | 6.7% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 943 | 886 | 913 | 976 | * | 1086 | - | 1005 | 738 | 921 | 864 |
| | 2019-20 | 1019 | 972 | 955 | 922 | 926 | 907 | 1230 | 1104 | 1040 | 933 | 723 | 943 | 820 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 472 | 444 | 458 | 498 | * | 533 | - | 531 | 363 | 460 | 429 |
| | 2019-20 | 513 | 490 | 479 | 465 | 467 | 454 | 610 | 541 | 510 | 480 | 367 | 472 | 408 |
| Mathematics | 2020-21 | 498 | 474 | 471 | 442 | 455 | 478 | * | 553 | - | 474 | 375 | 461 | 435 |
| | 2019-20 | 506 | 482 | 476 | 457 | 459 | 453 | 620 | 563 | 530 | 453 | 357 | 472 | 412 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 18.5 | 16.5 | 17.3 | 21.2 | - | 21.4 | - | - | 11.4 | 18.0 | 15.1 |
| | 2019-20 | 20.2 | 17.9 | 16.8 | 15.9 | 15.9 | 17.7 | - | 20.0 | 17.0 | 12.7 | 11.6 | 16.6 | 13.2 |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 17.7 | 15.8 | 16.3 | 20.6 | - | 20.7 | - | - | 9.6 | 17.1 | 13.3 |
| | 2019-20 | 19.9 | 17.3 | 16.0 | 15.1 | 15.2 | 17.3 | - | 18.9 | 15.0 | 10.8 | 10.6 | 15.7 | 11.7 |
| Mathematics | 2020-21 | 19.9 | 19.4 | 18.9 | 17.2 | 17.5 | 20.9 | - | 21.9 | - | - | 13.1 | 18.7 | 16.8 |
| | 2019-20 | 20.1 | 18.2 | 17.6 | 16.7 | 16.4 | 18.1 | - | 21.7 | 23.0 | 15.3 | 12.7 | 17.5 | 14.9 |
| Science | 2020-21 | 20.3 | 20.0 | 19.2 | 16.8 | 18.7 | 21.7 | - | 21.9 | - | - | 12.8 | 18.8 | 16.5 |
| | 2019-20 | 20.5 | 18.3 | 17.0 | 16.3 | 16.1 | 17.4 | - | 20.3 | 15.0 | 12.7 | 12.0 | 17.0 | 14.0 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 35.8% | 31.3% | 30.0% | 31.4% | 0.0% | 63.8% | * | 37.8% | 9.5% | 33.9% | 28.7% |
| | 2019-20 | 46.3% | 45.5% | 41.3% | 36.2% | 37.3% | 40.5% | * | 64.6% | 40.0% | 39.6% | 13.8% | 39.1% | 31.9% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 10.7% | 8.2% | 7.8% | 9.8% | 0.0% | 25.6% | * | 5.7% | 0.0% | 9.1% | 3.8% |
| | 2019-20 | 18.2% | 18.0% | 16.1% | 14.4% | 12.0% | 14.7% | * | 31.9% | * | 15.6% | 1.3% | 15.9% | 10.1% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 16.3% | 12.3% | 12.6% | 17.5% | 0.0% | 34.3% | * | 14.7% | 2.0% | 14.6% | 11.9% |
| | 2019-20 | 20.7% | 18.8% | 18.8% | 14.2% | 15.1% | 16.5% | * | 40.0% | * | 13.6% | 2.3% | 17.8% | 9.0% |
| Science | 2020-21 | 20.6% | 20.0% | 21.5% | 19.1% | 18.3% | 14.9% | 0.0% | 38.7% | * | 14.3% | 5.5% | 20.4% | 13.8% |
| | 2019-20 | 22.4% | 24.3% | 25.4% | 24.0% | 21.1% | 22.1% | * | 42.3% | * | 13.6% | 8.4% | 24.8% | 13.9% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 17.2% | 13.2% | 10.0% | 17.7% | 0.0% | 45.6% | * | 17.6% | 0.9% | 15.0% | 10.0% |
| | 2019-20 | 24.6% | 28.6% | 23.4% | 17.8% | 19.1% | 20.8% | * | 48.6% | * | 23.9% | 1.4% | 21.4% | 13.1% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 48.1% | 39.3% | 50.0% | 43.2% | - | 67.8% | * | 33.3% | 32.7% | 48.0% | 50.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 45.8% | 42.8% | 37.2% | 38.6% | - | 75.9% | * | 22.2% | 12.2% | 47.3% | 22.2% |
| | 2018-19 | 52.6% | 49.7% | 53.7% | 50.0% | 40.8% | 61.4% | * | 80.8% | * | 31.3% | 20.0% | 53.5% | 39.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 2,409 | 100.0% | 55,594 | 5,402,928 | 2,412 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 761 | 31.6% | 10.0% | 8.8% | 761 | 31.6% | 9.8% | 8.8% |
| Grade 10 | 560 | 23.2% | 7.6% | 7.6% | 560 | 23.2% | 7.5% | 7.5% |
| Grade 11 | 551 | 22.9% | 7.5% | 7.2% | 552 | 22.9% | 7.4% | 7.2% |
| Grade 12 | 537 | 22.3% | 6.6% | 6.7% | 539 | 22.3% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 909 | 37.7% | 26.6% | 12.8% | 911 | 37.8% | 26.7% | 12.8% |
| Hispanic | 920 | 38.2% | 47.5% | 52.8% | 920 | 38.1% | 47.5% | 52.7% |
| White | 169 | 7.0% | 17.0% | 26.3% | 170 | 7.0% | 16.9% | 26.3% |
| American Indian | 8 | 0.3% | 0.4% | 0.3% | 8 | 0.3% | 0.4% | 0.3% |
| Asian | 350 | 14.5% | 5.3% | 4.8% | 350 | 14.5% | 5.3% | 4.8% |
| Pacific Islander | 7 | 0.3% | 0.2% | 0.2% | 7 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 46 | 1.9% | 2.9% | 2.9% | 46 | 1.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,159 | 48.1% | 48.7% | 48.9% | 1,160 | 48.1% | 48.7% | 48.8% |
| Male | 1,250 | 51.9% | 51.3% | 51.1% | 1,252 | 51.9% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 1,587 | 65.9% | 72.8% | 60.7% | 1,587 | 65.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 822 | 34.1% | 27.2% | 39.3% | 825 | 34.2% | 27.1% | 39.4% |
| Section 504 Students | 106 | 4.4% | 4.6% | 7.4% | 106 | 4.4% | 4.6% | 7.4% |
| EB Students/EL | 449 | 18.6% | 30.3% | 21.7% | 449 | 18.6% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 10 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 51 | 2.1% | 2.9% | 5.0% | 51 | 2.1% | 2.9% | 5.0% |
| Foster Care | 2 | 0.1% | 0.2% | 0.3% | 2 | 0.1% | 0.2% | 0.3% |
| Homeless | 33 | 1.4% | 2.5% | 1.1% | 33 | 1.4% | 2.5% | 1.1% |
| Immigrant | 30 | 1.2% | 2.2% | 2.0% | 30 | 1.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 36 | 1.5% | 1.3% | 3.3% | 36 | 1.5% | 1.3% | 3.3% |
| At-Risk | 1,472 | 61.1% | 62.1% | 53.5% | 1,473 | 61.1% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 444 | 18.4% | 30.1% | 21.9% | 444 | 18.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 209 | 8.7% | 10.0% | 8.0% | 209 | 8.7% | 10.0% | 8.0% |
| Special Education | 231 | 9.6% | 9.9% | 11.6% | 231 | 9.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 231 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 144 | 62.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 5 | 2.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 26 | 11.3% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 56 | 24.2% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 427 | 16.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 192 | 7.2% | 6.0% | 2.5% | | | | |
| Hispanic | 169 | 6.4% | 7.2% | 6.6% | | | | |
| White | 34 | 1.3% | 2.4% | 3.5% | | | | |
| American Indian | 4 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 18 | 0.7% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 10 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 51 | 18.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 66 | 15.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 264 | 14.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 352 | 18.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 22.9% | 21.3% | 10.5% | 26.7% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 19.6 | 18.0 | 16.3 |
| Foreign Languages | 19.2 | 19.3 | 18.4 |
| Mathematics | 19.1 | 18.1 | 17.5 |
| Science | 22.3 | 20.3 | 18.5 |
| Social Studies | 22.9 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 203.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 186.0 | 91.5% | 65.5% | 64.1% |
| Teachers | 159.4 | 78.4% | 49.7% | 49.3% |
| Professional Support | 19.3 | 9.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 7.3 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 17.2 | 8.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 9.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 114.5 | 56.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 45.8 | 28.7% | 17.7% | 11.2% |
| Hispanic | 25.9 | 16.2% | 20.7% | 28.9% |
| White | 78.7 | 49.4% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 6.0 | 3.8% | 2.2% | 1.9% |
| Pacific Islander | 1.0 | 0.6% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 1.3% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 65.7 | 41.3% | 23.9% | 24.1% |
| Females | 93.6 | 58.7% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 104.5 | 65.6% | 70.6% | 72.6% |
| Masters | 53.8 | 33.8% | 28.1% | 25.2% |
| Doctorate | 1.0 | 0.6% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.3 | 5.2% | 4.5% | 7.9% |
| 1-5 Years Experience | 33.2 | 20.9% | 27.7% | 26.7% |
| 6-10 Years Experience | 41.6 | 26.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 44.9 | 28.2% | 29.1% | 28.6% |
| 21-30 Years Experience | 25.3 | 15.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 6.0 | 3.8% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 8.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 5.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,950 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,403 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$64,199 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,449 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,775 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$79,166 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,870 | \$63,040 | \$58,887 |
| Professional Support | \$79,447 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$98,368 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 0.6% | 8.9% | 6.2% |
| Career and Technical Education | 20.6 | 12.9% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 21.7 | 13.6% | 5.4% | 1.7% |
| Regular Education | 106.2 | 66.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 9.8 | 6.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MARTIN H S

Campus Number: 220901005

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 76% | 63% | 72% | 81% | 83% | 94% | * | 81% | 32% | 52% | 77% | 74% | 62% | 59% |
| | 2021 | 67% | 63% | 79% | 64% | 72% | 86% | 82% | 90% | * | 85% | 28% | 71% | 80% | 77% | 67% | 62% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 58% | 43% | 50% | 67% | 33% | 84% | * | 67% | 16% | 39% | 59% | 56% | 41% | 40% |
| | 2021 | 50% | 46% | 67% | 48% | 63% | 74% | 55% | 83% | * | 71% | 19% | 41% | 67% | 67% | 51% | 49% |
| At Masters Grade Level | 2022 | 11% | 7% | 17% | 12% | 12% | 19% | 17% | 38% | * | 9% | 2% | 9% | 16% | 17% | 9% | 10% |
| | 2021 | 12% | 10% | 21% | 14% | 15% | 23% | 18% | 48% | * | 15% | 0% | 18% | 20% | 24% | 12% | 15% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 80% | 67% | 77% | 87% | 82% | 93% | * | 86% | 33% | 67% | 80% | 80% | 72% | 60% |
| | 2021 | 71% | 67% | 80% | 62% | 80% | 84% | * | 94% | * | 95% | 35% | 67% | 81% | 78% | 69% | 72% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 65% | 49% | 61% | 73% | 64% | 84% | * | 80% | 17% | 60% | 66% | 65% | 53% | 38% |
| | 2021 | 57% | 52% | 69% | 52% | 67% | 73% | * | 88% | * | 81% | 22% | 56% | 69% | 69% | 56% | 51% |
| At Masters Grade Level | 2022 | 9% | 7% | 15% | 10% | 10% | 18% | 9% | 29% | * | 26% | 2% | 0% | 13% | 18% | 7% | 5% |
| | 2021 | 11% | 8% | 16% | 8% | 9% | 18% | * | 36% | * | 19% | 4% | 22% | 16% | 14% | 9% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | 60% | 64% | 70% | * | 76% | * | 73% | 27% | 53% | 68% | 63% | 58% | 59% |
| | 2021 | 73% | 60% | 58% | 47% | 54% | 68% | * | 69% | - | 55% | 28% | 75% | 61% | 51% | 50% | 34% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 29% | 20% | 28% | 36% | * | 43% | * | 33% | 7% | 13% | 29% | 29% | 23% | 27% |
| | 2021 | 41% | 26% | 15% | 8% | 18% | 17% | * | 31% | - | 9% | 11% | 13% | 15% | 14% | 11% | 20% |
| At Masters Grade Level | 2022 | 27% | 21% | 15% | 7% | 12% | 21% | * | 24% | * | 23% | 5% | 7% | 15% | 14% | 9% | 12% |
| | 2021 | 23% | 14% | 4% | 1% | 3% | 5% | * | 23% | - | 5% | 2% | 0% | 4% | 3% | 4% | 6% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 88% | 78% | 84% | 93% | 100% | 95% | * | 97% | 51% | 88% | 88% | 87% | 81% | 73% |
| | 2021 | 82% | 76% | 85% | 70% | 83% | 91% | 83% | 93% | * | 90% | 52% | 79% | 87% | 79% | 75% | 80% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 58% | 42% | 51% | 68% | 40% | 82% | * | 58% | 13% | 35% | 61% | 52% | 45% | 43% |
| | 2021 | 55% | 46% | 60% | 39% | 55% | 68% | 67% | 87% | * | 60% | 23% | 64% | 62% | 57% | 45% | 54% |
| At Masters Grade Level | 2022 | 21% | 16% | 25% | 17% | 18% | 31% | 40% | 55% | * | 27% | 9% | 24% | 26% | 24% | 15% | 16% |
| | 2021 | 22% | 16% | 23% | 10% | 17% | 27% | 17% | 46% | * | 37% | 7% | 14% | 22% | 26% | 15% | 13% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 93% | 86% | 92% | 94% | * | 100% | * | 100% | 60% | 71% | 93% | 92% | 88% | 87% |
| | 2021 | 88% | 85% | 92% | 85% | 93% | 93% | * | 96% | - | 93% | 56% | 83% | 93% | 88% | 88% | 77% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 76% | 63% | 71% | 82% | * | 89% | * | 82% | 35% | 43% | 76% | 75% | 63% | 49% |
| | 2021 | 69% | 64% | 78% | 62% | 76% | 81% | * | 89% | - | 79% | 32% | 50% | 80% | 71% | 70% | 59% |
| At Masters Grade Level | 2022 | 42% | 37% | 52% | 39% | 44% | 59% | * | 68% | * | 64% | 17% | 43% | 53% | 51% | 40% | 24% |
| | 2021 | 43% | 38% | 51% | 27% | 49% | 58% | * | 65% | - | 39% | 13% | 33% | 53% | 46% | 42% | 32% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 97% | 98% | 97% | 97% | * | 100% | - | 89% | * | - | 98% | 93% | 97% | * |
| | 2021 | 95% | 93% | 98% | 94% | 95% | 99% | - | 100% | * | 100% | * | * | 98% | 95% | 97% | 100% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 72% | 57% | 66% | 75% | * | 77% | - | 79% | * | - | 76% | 36% | 60% | * |
| | 2021 | 69% | 62% | 76% | 63% | 70% | 77% | - | 94% | * | 69% | * | * | 77% | 62% | 70% | 60% |
| At Masters Grade Level | 2022 | 13% | 8% | 18% | 9% | 8% | 18% | * | 35% | - | 26% | * | - | 18% | 12% | 16% | * |
| | 2021 | 14% | 9% | 18% | 13% | 11% | 16% | - | 40% | * | 8% | * | * | 18% | 14% | 11% | 20% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 82% | 71% | 79% | 87% | 86% | 95% | 91% | 87% | 40% | 65% | 83% | 80% | 73% | 67% |
| | 2021 | 67% | 58% | 82% | 67% | 79% | 88% | 80% | 93% | 80% | 86% | 40% | 75% | 84% | 77% | 72% | 66% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 60% | 44% | 54% | 68% | 50% | 82% | 55% | 65% | 17% | 38% | 62% | 56% | 46% | 39% |
| | 2021 | 41% | 32% | 63% | 44% | 60% | 69% | 52% | 86% | 60% | 62% | 22% | 48% | 65% | 60% | 50% | 48% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | 16% | 18% | 28% | 18% | 45% | 27% | 26% | 6% | 13% | 24% | 24% | 15% | 13% |
| | 2021 | 18% | 13% | 24% | 12% | 18% | 27% | 20% | 46% | 20% | 22% | 5% | 18% | 24% | 23% | 16% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 78% | 65% | 74% | 84% | 82% | 94% | 80% | 83% | 33% | 58% | 78% | 77% | 67% | 60% |
| | 2021 | 68% | 61% | 79% | 63% | 76% | 85% | 75% | 92% | * | 89% | 32% | 69% | 80% | 77% | 68% | 66% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 62% | 46% | 55% | 70% | 53% | 84% | 60% | 73% | 16% | 47% | 62% | 60% | 47% | 39% |
| | 2021 | 45% | 37% | 68% | 50% | 65% | 73% | 50% | 86% | * | 75% | 20% | 46% | 68% | 68% | 54% | 50% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | 11% | 11% | 18% | 12% | 34% | 20% | 17% | 2% | 5% | 15% | 18% | 8% | 8% |
| | 2021 | 18% | 14% | 18% | 11% | 12% | 20% | 17% | 42% | * | 16% | 2% | 19% | 18% | 20% | 10% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | 67% | 72% | 81% | 80% | 93% | * | 80% | 28% | 53% | 79% | 67% | 65% | 61% |
| | 2021 | 66% | 53% | 76% | 57% | 68% | 84% | * | 94% | * | 71% | 31% | 80% | 80% | 56% | 63% | 40% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 44% | 27% | 38% | 52% | 40% | 70% | * | 49% | 7% | 13% | 48% | 31% | 30% | 28% |
| | 2021 | 37% | 25% | 42% | 19% | 35% | 48% | * | 82% | * | 31% | 15% | 30% | 47% | 20% | 28% | 24% |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | 6% | 11% | 19% | 20% | 32% | * | 24% | 5% | 7% | 15% | 13% | 10% | 12% |
| | 2021 | 18% | 10% | 9% | 3% | 5% | 10% | * | 34% | * | 6% | 1% | 10% | 10% | 4% | 5% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 88% | 79% | 85% | 93% | 100% | 96% | * | 95% | 52% | 88% | 89% | 87% | 81% | 73% |
| | 2021 | 71% | 60% | 85% | 71% | 83% | 91% | 83% | 94% | * | 90% | 52% | 79% | 87% | 79% | 75% | 80% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 58% | 42% | 52% | 68% | 40% | 78% | * | 59% | 14% | 35% | 62% | 51% | 44% | 43% |
| | 2021 | 44% | 33% | 61% | 40% | 56% | 68% | 67% | 86% | * | 60% | 23% | 64% | 62% | 58% | 45% | 54% |
| At Masters Grade Level | 2022 | 21% | 15% | 26% | 17% | 17% | 31% | 40% | 51% | * | 27% | 9% | 24% | 26% | 24% | 15% | 16% |
| | 2021 | 20% | 13% | 24% | 11% | 18% | 27% | 17% | 48% | * | 37% | 7% | 14% | 23% | 26% | 15% | 13% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 93% | 86% | 92% | 94% | * | 100% | * | 100% | 60% | 71% | 93% | 92% | 88% | 87% |
| | 2021 | 73% | 68% | 92% | 85% | 93% | 93% | * | 96% | - | 93% | 56% | 83% | 93% | 88% | 88% | 77% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 76% | 63% | 71% | 82% | * | 89% | * | 82% | 35% | 43% | 76% | 75% | 63% | 49% |
| | 2021 | 49% | 44% | 78% | 62% | 76% | 81% | * | 89% | - | 79% | 32% | 50% | 80% | 71% | 70% | 59% |
| At Masters Grade Level | 2022 | 30% | 26% | 52% | 39% | 44% | 59% | * | 68% | * | 64% | 17% | 43% | 53% | 51% | 40% | 24% |
| | 2021 | 29% | 25% | 51% | 27% | 49% | 58% | * | 65% | - | 39% | 13% | 33% | 53% | 46% | 42% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 70 | 68 | 68 | 73 | 60 | 68 | * | 67 | 63 | 65 | 70 | 70 | 68 | 76 |
| | 2019 | 69 | 67 | 71 | 70 | 73 | 70 | * | 81 | - | 62 | 46 | 80 | 72 | 70 | 68 | 71 |
| End of Course Algebra I | 2022 | 67 | 66 | 62 | 52 | 63 | 66 | * | 73 | - | 69 | 27 | 44 | 61 | 65 | 53 | 68 |
| | 2019 | 75 | 76 | 72 | 68 | 74 | 71 | * | 90 | - | 77 | 43 | 75 | 74 | 64 | 72 | 73 |
| All Grades Both Subjects | 2022 | 74 | 76 | 68 | 62 | 66 | 71 | 59 | 69 | * | 68 | 45 | 56 | 67 | 68 | 63 | 73 |
| | 2019 | 69 | 69 | 71 | 69 | 73 | 70 | 75 | 82 | - | 67 | 44 | 77 | 73 | 68 | 70 | 72 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 70 | 68 | 68 | 73 | 60 | 68 | * | 67 | 63 | 65 | 70 | 70 | 68 | 76 |
| | 2019 | 68 | 67 | 71 | 70 | 73 | 70 | * | 81 | - | 62 | 46 | 80 | 72 | 70 | 68 | 71 |
| All Grades Mathematics | 2022 | 69 | 73 | 62 | 52 | 63 | 66 | * | 73 | - | 69 | 27 | 44 | 61 | 65 | 53 | 68 |
| | 2019 | 70 | 71 | 72 | 68 | 74 | 71 | * | 90 | - | 77 | 43 | 75 | 74 | 64 | 72 | 73 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 82% | - | - | - | - | - | - | 64% | - | 65% | 60% | 71% | 84% | 65% | 99% |
| | 2021 | 67% | 58% | 82% | - | - | - | - | - | - | 55% | - | 55% | - | 65% | 84% | 56% | 92% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 60% | - | - | - | - | - | - | 35% | - | 35% | 30% | 54% | 62% | 36% | 79% |
| | 2021 | 41% | 32% | 63% | - | - | - | - | - | - | 33% | - | 33% | - | 53% | 65% | 34% | 81% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | - | - | - | - | - | - | 10% | - | 10% | 30% | 17% | 25% | 11% | 31% |
| | 2021 | 18% | 13% | 24% | - | - | - | - | - | - | 5% | - | 5% | - | 29% | 25% | 7% | 30% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 78% | - | - | - | - | - | - | 56% | - | 57% | * | 45% | 80% | 56% | 100% |
| | 2021 | 68% | 61% | 79% | - | - | - | - | - | - | 55% | - | 55% | - | 67% | 81% | 56% | 93% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 62% | - | - | - | - | - | - | 34% | - | 34% | * | 36% | 64% | 34% | 94% |
| | 2021 | 45% | 37% | 68% | - | - | - | - | - | - | 36% | - | 36% | - | 67% | 70% | 38% | 82% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | - | - | - | - | - | - | 5% | - | 5% | * | 18% | 17% | 6% | 24% |
| | 2021 | 18% | 14% | 18% | - | - | - | - | - | - | 3% | - | 3% | - | 33% | 19% | 5% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | - | - | - | - | - | - | 59% | - | 60% | * | * | 77% | 60% | 100% |
| | 2021 | 66% | 53% | 76% | - | - | - | - | - | - | 31% | - | 31% | - | * | 78% | 30% | 81% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 44% | - | - | - | - | - | - | 25% | - | 26% | * | * | 44% | 27% | 73% |
| | 2021 | 37% | 25% | 42% | - | - | - | - | - | - | 14% | - | 14% | - | * | 43% | 14% | 63% |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | - | - | - | - | - | - | 10% | - | 10% | * | * | 15% | 10% | 27% |
| | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 2% | - | 2% | - | * | 9% | 2% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 88% | - | - | - | - | - | - | 70% | - | 69% | * | 100% | 90% | 72% | 100% |
| | 2021 | 71% | 60% | 85% | - | - | - | - | - | - | 68% | - | 68% | - | 80% | 86% | 69% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 58% | - | - | - | - | - | - | 37% | - | 35% | * | 67% | 60% | 39% | 83% |
| | 2021 | 44% | 33% | 61% | - | - | - | - | - | - | 34% | - | 34% | - | 40% | 61% | 35% | 89% |
| At Masters Grade Level | 2022 | 21% | 15% | 26% | - | - | - | - | - | - | 12% | - | 10% | * | 33% | 27% | 14% | 50% |
| | 2021 | 20% | 13% | 24% | - | - | - | - | - | - | 2% | - | 2% | - | 20% | 25% | 4% | 30% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 93% | - | - | - | - | - | - | 87% | - | 88% | * | * | 93% | 88% | * |
| | 2021 | 73% | 68% | 92% | - | - | - | - | - | - | 71% | - | 71% | - | * | 93% | 72% | 87% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 76% | - | - | - | - | - | - | 46% | - | 48% | * | * | 78% | 48% | * |
| | 2021 | 49% | 44% | 78% | - | - | - | - | - | - | 46% | - | 46% | - | * | 79% | 48% | 80% |
| At Masters Grade Level | 2022 | 30% | 26% | 52% | - | - | - | - | - | - | 23% | - | 24% | * | * | 55% | 22% | * |
| | 2021 | 29% | 25% | 51% | - | - | - | - | - | - | 21% | - | 21% | - | * | 53% | 24% | 47% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 68% | - | - | - | - | - | - | 74% | - | 74% | - | * | 67% | 75% | 50% |
| | 2019 | 69% | 69% | 71% | - | - | - | - | - | - | 69% | - | 69% | | 60% | | 68% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 70% | - | - | - | - | - | - | 81% | - | 81% | - | * | 70% | 82% | 38% |
| | 2019 | 68% | 67% | 71% | - | - | - | - | - | - | 63% | - | 63% | | * | | 65% | |
| All Grades Mathematics | 2022 | 69% | 73% | 62% | - | - | - | - | - | - | 65% | - | 65% | - | * | 61% | 66% | * |
| | 2019 | 70% | 71% | 72% | - | - | - | - | - | - | 73% | - | 73% | | * | | 70% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 96% | 98% | 98% | 100% | 99% | 100% | 94% | 96% | 97% | 98% | 97% | 97% | 98% |
| Included in Accountability | 93% | 92% | 93% | 90% | 92% | 96% | 97% | 94% | 100% | 93% | 92% | 90% | 96% | 88% | 91% | 80% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 7% | 3% | 2% | 3% | 0% | 0% | 1% | 4% | 6% | 1% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 3% | 1% | 0% | 5% | 0% | 0% | 1% | 1% | 1% | 2% | 3% | 15% |
| Not Tested | 1% | 1% | 2% | 4% | 2% | 2% | 0% | 1% | 0% | 6% | 4% | 3% | 2% | 3% | 3% | 2% |
| Absent | 1% | 1% | 2% | 3% | 2% | 1% | 0% | 0% | 0% | 6% | 4% | 3% | 1% | 3% | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 97% | 99% | 99% | 100% | 100% | 100% | 95% | 96% | 98% | 99% | 98% | 98% | 99% |
| Included in Accountability | 92% | 91% | 92% | 90% | 89% | 96% | 94% | 89% | 100% | 94% | 89% | 93% | 95% | 87% | 89% | 70% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 4% | 2% | 6% | 0% | 0% | 1% | 5% | 2% | 2% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 6% | 1% | 0% | 11% | 0% | 0% | 2% | 2% | 3% | 4% | 6% | 27% |
| Not Tested | 1% | 1% | 2% | 3% | 1% | 1% | 0% | 0% | 0% | 5% | 4% | 2% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 2% | 3% | 1% | 1% | 0% | 0% | 0% | 5% | 4% | 2% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 98% | 97% | 96% | 100% | 97% | * | 92% | 99% | 94% | 97% | 96% | 97% | 96% |
| Included in Accountability | 93% | 93% | 93% | 89% | 95% | 95% | 100% | 97% | * | 90% | 96% | 83% | 96% | 87% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 8% | 2% | 2% | 0% | 0% | * | 2% | 3% | 11% | 1% | 9% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 3% | 2% | 3% | 4% | 0% | 3% | * | 8% | 1% | 6% | 3% | 4% | 3% | 4% |
| Absent | 1% | 1% | 2% | 2% | 2% | 2% | 0% | 0% | * | 8% | 1% | 6% | 2% | 4% | 2% | 3% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | 0% | 3% | * | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 94% | 97% | 97% | 100% | 99% | * | 93% | 93% | 95% | 96% | 95% | 95% | 97% |
| Included in Accountability | 93% | 93% | 93% | 87% | 94% | 95% | 100% | 99% | * | 93% | 88% | 85% | 95% | 89% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 7% | 3% | 2% | 0% | 0% | * | 0% | 4% | 10% | 2% | 6% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 2% | 2% | 4% | 6% | 3% | 3% | 0% | 1% | * | 8% | 7% | 5% | 4% | 5% | 5% | 3% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 3% | 6% | 2% | 2% | 0% | 0% | * | 8% | 7% | 5% | 2% | 5% | 5% | 3% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | 0% | 1% | * | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 97% | 99% | 100% | * | 100% | * | 100% | 99% | 100% | 100% | 98% | 98% | 99% |
| Included in Accountability | 94% | 94% | 96% | 91% | 95% | 99% | * | 99% | * | 100% | 98% | 100% | 99% | 91% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 4% | 1% | * | 1% | * | 0% | 1% | 0% | 1% | 6% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 2% | 2% | 1% | 3% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 2% | 2% | 1% |
| Absent | 1% | 2% | 1% | 3% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 96% | 98% | 95% | 96% | * | 95% | - | 100% | * | - | 96% | 98% | 92% | 80% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 87% | 89% | 91% | 86% | 93% | 100% | 89% | 83% | 88% | 92% | 86% | 86% | 86% |
| Included in Accountability | 83% | 81% | 87% | 82% | 85% | 90% | 86% | 91% | 100% | 87% | 79% | 85% | 91% | 79% | 83% | 76% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 5% | 2% | 1% | 0% | 0% | 0% | 2% | 3% | 2% | 0% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 2% | 0% | 0% | 1% | 2% | 1% | 1% | 1% | 8% |
| Not Tested | 12% | 14% | 10% | 13% | 11% | 9% | 14% | 7% | 0% | 11% | 17% | 12% | 8% | 14% | 14% | 14% |
| Absent | 2% | 4% | 2% | 4% | 2% | 1% | 0% | 0% | 0% | 4% | 5% | 2% | 2% | 2% | 3% | 1% |
| Other | 10% | 10% | 8% | 9% | 9% | 8% | 14% | 7% | 0% | 8% | 11% | 11% | 7% | 12% | 11% | 12% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 91% | 88% | 91% | 91% | 86% | 94% | * | 88% | 84% | 88% | 92% | 87% | 87% | 87% |
| Included in Accountability | 83% | 79% | 87% | 83% | 85% | 90% | 86% | 88% | * | 86% | 78% | 81% | 90% | 80% | 82% | 71% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 5% | 2% | 1% | 0% | 1% | * | 2% | 3% | 3% | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 4% | 0% | 0% | 5% | * | 0% | 3% | 3% | 2% | 1% | 3% | 14% |
| Not Tested | 11% | 15% | 9% | 12% | 9% | 9% | 14% | 6% | * | 13% | 16% | 13% | 8% | 13% | 13% | 13% |
| Absent | 2% | 4% | 2% | 4% | 1% | 2% | 0% | 0% | * | 5% | 6% | 3% | 2% | 2% | 3% | 1% |
| Other | 10% | 11% | 7% | 8% | 7% | 7% | 14% | 6% | * | 8% | 10% | 9% | 6% | 11% | 10% | 12% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 87% | 88% | 89% | 80% | 94% | * | 90% | 82% | 77% | 91% | 80% | 85% | 85% |
| Included in Accountability | 84% | 83% | 87% | 81% | 86% | 88% | 80% | 93% | * | 88% | 79% | 77% | 91% | 71% | 83% | 82% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 6% | 2% | 1% | 0% | 1% | * | 3% | 4% | 0% | 0% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 11% | 13% | 12% | 11% | 20% | 6% | * | 10% | 18% | 23% | 9% | 20% | 15% | 15% |
| Absent | 2% | 4% | 2% | 3% | 2% | 1% | 0% | 0% | * | 3% | 6% | 0% | 1% | 3% | 3% | 3% |
| Other | 10% | 9% | 10% | 10% | 10% | 10% | 20% | 6% | * | 8% | 12% | 23% | 7% | 17% | 12% | 12% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 87% | 86% | 87% | 87% | 86% | 89% | * | 86% | 83% | 93% | 89% | 82% | 83% | 87% |
| Included in Accountability | 84% | 81% | 85% | 80% | 85% | 86% | 86% | 89% | * | 83% | 79% | 93% | 89% | 76% | 82% | 84% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 5% | 2% | 1% | 0% | 0% | * | 3% | 4% | 0% | 0% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 13% | 14% | 13% | 13% | 14% | 11% | * | 14% | 17% | 7% | 11% | 18% | 17% | 13% |
| Absent | 2% | 5% | 2% | 5% | 3% | 1% | 0% | 0% | * | 3% | 6% | 0% | 2% | 4% | 3% | 2% |
| Other | 10% | 11% | 11% | 9% | 10% | 11% | 14% | 11% | * | 11% | 10% | 7% | 9% | 14% | 14% | 11% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 92% | 88% | 87% | 95% | * | 96% | - | 93% | 83% | 100% | 93% | 90% | 88% | 85% |
| Included in Accountability | 84% | 82% | 90% | 83% | 86% | 94% | * | 96% | - | 93% | 83% | 100% | 92% | 85% | 86% | 81% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 5% | 2% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 8% | 12% | 13% | 5% | * | 4% | - | 7% | 17% | 0% | 7% | 10% | 13% | 15% |
| Absent | 3% | 6% | 1% | 1% | 2% | 0% | * | 0% | - | 3% | 1% | 0% | 1% | 0% | 2% | 0% |
| Other | 10% | 10% | 7% | 11% | 11% | 5% | * | 4% | - | 3% | 16% | 0% | 7% | 9% | 11% | 15% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 93% | 86% | 95% | 93% | - | 91% | * | 100% | * | * | 93% | 88% | 95% | 71% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.0% | 95.4% | 96.4% | 97.6% | 94.5% | 99.2% | * | 97.3% | 94.7% | 95.6% | 94.7% |
| 2019-20 | 98.3% | 97.6% | 98.3% | 98.2% | 98.2% | 98.2% | 97.4% | 99.4% | * | 98.7% | 96.8% | 98.0% | 98.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 10.5% | 14.6% | 13.8% | 8.5% | 19.0% | 2.4% | 0.0% | 9.4% | 17.5% | 14.8% | 21.3% |
| 2019-20 | 6.7% | 8.5% | 5.5% | 6.3% | 5.1% | 6.2% | 0.0% | 1.2% | * | 4.5% | 14.1% | 7.8% | 6.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 1.6% | 1.9% | 1.8% | 1.5% | 9.5% | 0.3% | 20.0% | 2.4% | 2.6% | 2.1% | 3.0% |
| 2019-20 | 1.6% | 2.4% | 0.7% | 1.2% | 0.5% | 0.7% | 0.0% | 0.3% | 0.0% | 0.0% | 2.4% | 0.6% | 1.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 95.1% | 93.4% | 93.8% | 95.8% | * | 97.3% | * | 96.4% | 85.2% | 94.9% | 79.2% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.9% | 2.0% | 2.2% | 3.6% | 1.2% | * | 1.3% | * | 3.6% | 6.6% | 1.9% | 16.7% |
| Dropped Out | 5.8% | 8.2% | 2.9% | 4.4% | 2.6% | 3.0% | * | 1.3% | * | 0.0% | 8.2% | 3.2% | 4.2% |
| Graduates and TxCHSE | 90.3% | 87.8% | 95.1% | 93.4% | 93.8% | 95.8% | * | 97.3% | * | 96.4% | 85.2% | 94.9% | 79.2% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 97.1% | 95.6% | 97.4% | 97.0% | * | 98.7% | * | 100.0% | 91.8% | 96.8% | 95.8% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 96.8% | 97.2% | 97.7% | 96.5% | 100.0% | 95.9% | * | 95.8% | 92.1% | 95.3% | 95.2% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.0% | 0.6% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.7% | 1.0% | 0.0% | 1.2% | 0.8% | 0.0% | 2.7% | * | 4.2% | 1.6% | 1.9% | 0.0% |
| Dropped Out | 5.4% | 6.4% | 1.8% | 2.8% | 0.6% | 2.3% | 0.0% | 1.4% | * | 0.0% | 6.3% | 2.8% | 4.8% |
| Graduates and TxCHSE | 90.7% | 90.9% | 97.2% | 97.2% | 98.3% | 97.0% | 100.0% | 95.9% | * | 95.8% | 92.1% | 95.3% | 95.2% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 98.2% | 97.2% | 99.4% | 97.7% | 100.0% | 98.6% | * | 100.0% | 93.7% | 97.2% | 95.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 97.2% | 97.2% | 97.7% | 97.0% | 100.0% | 97.3% | * | 95.8% | 93.7% | 96.2% | 95.2% |
| Received TxCHSE | 0.5% | 0.5% | 0.6% | 0.7% | 0.6% | 0.5% | 0.0% | 1.4% | * | 0.0% | 1.6% | 0.5% | 4.8% |
| Continued HS | 1.1% | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 1.4% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 2.1% | 2.1% | 1.7% | 2.5% | 0.0% | 0.0% | * | 4.2% | 4.8% | 3.3% | 0.0% |
| Graduates and TxCHSE | 92.7% | 92.7% | 97.8% | 97.9% | 98.3% | 97.5% | 100.0% | 98.6% | * | 95.8% | 95.2% | 96.7% | 100.0% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 97.9% | 97.9% | 98.3% | 97.5% | 100.0% | 100.0% | * | 95.8% | 95.2% | 96.7% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 96.1% | 92.3% | 97.1% | 96.4% | * | 100.0% | - | 92.0% | 88.9% | 95.9% | 92.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 0.8% | 0.0% | 0.7% | * | 0.0% | - | 0.0% | 0.0% | 0.8% | 0.0% |
| Continued HS | 1.3% | 0.7% | 0.4% | 0.0% | 0.0% | 0.7% | * | 0.0% | - | 0.0% | 1.9% | 0.4% | 0.0% |
| Dropped Out | 6.1% | 7.8% | 3.0% | 6.9% | 2.9% | 2.1% | * | 0.0% | - | 8.0% | 9.3% | 2.9% | 8.0% |
| Graduates and TxCHSE | 92.6% | 91.6% | 96.6% | 93.1% | 97.1% | 97.1% | * | 100.0% | - | 92.0% | 88.9% | 96.7% | 92.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 97.0% | 93.1% | 97.1% | 97.9% | * | 100.0% | - | 92.0% | 90.7% | 97.1% | 92.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 96.4% | 92.3% | 97.1% | 96.9% | * | 100.0% | - | 92.0% | 89.1% | 95.9% | 92.0% |
| Received TxCHSE | 0.6% | 0.7% | 0.5% | 0.8% | 0.0% | 0.7% | * | 0.0% | - | 0.0% | 0.0% | 0.8% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.7% | 3.2% | 6.9% | 2.9% | 2.4% | * | 0.0% | - | 8.0% | 10.9% | 3.3% | 8.0% |
| Graduates and TxCHSE | 93.2% | 92.3% | 96.8% | 93.1% | 97.1% | 97.6% | * | 100.0% | - | 92.0% | 89.1% | 96.7% | 92.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 96.8% | 93.1% | 97.1% | 97.6% | * | 100.0% | - | 92.0% | 89.1% | 96.7% | 92.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 97.3% | 100.0% | 98.6% | 95.8% | 100.0% | 100.0% | * | 96.2% | 87.5% | 94.8% | 92.9% |
| Received TxCHSE | 0.7% | 0.5% | 0.7% | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | * | 0.0% | 2.1% | 1.6% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 2.0% | 0.0% | 1.4% | 2.9% | 0.0% | 0.0% | * | 3.8% | 10.4% | 3.6% | 7.1% |
| Graduates and TxCHSE | 93.3% | 91.7% | 98.0% | 100.0% | 98.6% | 97.1% | 100.0% | 100.0% | * | 96.2% | 89.6% | 96.4% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 98.0% | 100.0% | 98.6% | 97.1% | 100.0% | 100.0% | * | 96.2% | 89.6% | 96.4% | 92.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 94.4% | 92.0% | 92.3% | 95.8% | * | 96.1% | * | 96.4% | 81.3% | 93.7% | 76.0% |
| Class of 2020 | 90.3% | 89.4% | 96.2% | 95.2% | 97.1% | 96.2% | 100.0% | 95.9% | * | 95.8% | 85.3% | 94.9% | 95.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 3.3% | 3.9% | 3.3% | 3.4% | * | 1.4% | * | 3.7% | 11.5% | 4.4% | 10.5% |
| Class of 2020 | 4.3% | 4.0% | 6.7% | 5.8% | 10.7% | 6.6% | 0.0% | 1.4% | * | 4.3% | 27.6% | 5.9% | 5.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 69.1% | 76.7% | 66.9% | 71.7% | 78.4% | * | 97.3% | * | 77.8% | 26.9% | 64.7% | 68.4% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 78.1% | 84.0% | 82.6% | 79.3% | 83.5% | 87.5% | 98.6% | * | 87.0% | 27.6% | 77.8% | 55.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 79.9% | 70.9% | 75.0% | 81.8% | * | 98.6% | * | 81.5% | 38.5% | 69.2% | 78.9% |
| Class of 2020 | 87.8% | 82.1% | 90.7% | 88.4% | 89.9% | 90.0% | 87.5% | 100.0% | * | 91.3% | 55.2% | 83.7% | 60.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 3.4% | 4.0% | 3.4% | 3.6% | * | 1.4% | * | 3.8% | 10.7% | 4.4% | 10.0% |
| 2019-20 | 4.4% | 4.2% | 6.4% | 5.6% | 10.3% | 6.3% | 0.0% | 1.4% | * | 4.0% | 26.2% | 5.6% | 4.5% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 75.5% | 66.7% | 73.1% | 75.4% | * | 95.9% | * | 80.8% | 25.0% | 63.5% | 70.0% |
| 2019-20 | 81.8% | 74.2% | 82.9% | 82.4% | 76.6% | 83.0% | 87.5% | 97.3% | * | 84.0% | 26.2% | 76.5% | 50.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 78.9% | 70.6% | 76.6% | 79.0% | * | 97.3% | * | 84.6% | 35.7% | 67.9% | 80.0% |
| 2019-20 | 85.8% | 78.2% | 89.3% | 88.0% | 86.9% | 89.2% | 87.5% | 98.6% | * | 88.0% | 52.5% | 82.2% | 54.5% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 796 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 126 | 15.8% | 959 | 44,018 |
| Hispanic | 175 | 22.0% | 1,677 | 183,306 |
| White | 390 | 49.0% | 897 | 103,898 |
| American Indian | 4 | 0.5% | 18 | 1,195 |
| Asian | 74 | 9.3% | 348 | 18,030 |
| Pacific Islander | 1 | 0.1% | 6 | 553 |
| Two or More Races | 26 | 3.3% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 168 | 21.1% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 27 | 3.4% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 601 | 75.5% | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | 56 | 7.0% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 296 | 37.2% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 20 | 2.5% | 574 | 32,809 |
| At-Risk Graduates | 283 | 35.6% | 2,080 | 155,884 |
| CTE Completers | 199 | 25.0% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 58.5% | 42.1% | 48.6% | 64.4% | * | 85.1% | * | 50.0% | 69.6% | 45.6% | 45.0% |
| 2019-20 | 63.0% | 48.7% | 65.4% | 40.1% | 61.7% | 71.2% | 75.0% | 93.2% | * | 60.0% | 82.0% | 51.6% | 22.7% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 52.5% | 30.2% | 40.0% | 59.7% | * | 85.1% | * | 50.0% | 10.7% | 36.1% | 30.0% |
| 2019-20 | 53.4% | 39.6% | 57.5% | 33.8% | 49.7% | 62.9% | 62.5% | 93.2% | * | 56.0% | 9.8% | 42.7% | 13.6% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 66.5% | 45.2% | 57.7% | 72.1% | * | 93.2% | * | 69.2% | 12.5% | 49.3% | 35.0% |
| 2019-20 | 59.7% | 51.5% | 71.0% | 50.0% | 61.1% | 77.7% | 75.0% | 95.9% | * | 80.0% | 18.0% | 56.8% | 22.7% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 49.0% | 28.6% | 33.7% | 56.2% | * | 86.5% | * | 42.3% | 10.7% | 35.5% | 30.0% |
| 2019-20 | 47.9% | 34.8% | 55.5% | 35.2% | 44.6% | 60.4% | 50.0% | 94.5% | * | 56.0% | 4.9% | 41.3% | 13.6% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 48.0% | 27.8% | 32.0% | 55.4% | * | 85.1% | * | 42.3% | 10.7% | 33.1% | 25.0% |
| 2019-20 | 43.2% | 33.3% | 54.2% | 32.4% | 42.9% | 59.9% | 50.0% | 93.2% | * | 56.0% | 4.9% | 39.4% | 13.6% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 33.0% | 15.1% | 25.7% | 36.2% | * | 64.9% | * | 38.5% | 5.4% | 20.3% | 20.0% |
| 2019-20 | 21.1% | 20.0% | 32.7% | 9.2% | 27.4% | 35.8% | 12.5% | 71.2% | * | 48.0% | 6.6% | 22.1% | 4.5% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 18.3% | 6.3% | 12.6% | 17.9% | * | 55.4% | * | 19.2% | 3.6% | 11.1% | 10.0% |
| 2019-20 | 24.6% | 14.3% | 22.4% | 9.9% | 22.3% | 21.6% | 12.5% | 57.5% | * | 8.0% | 4.9% | 16.4% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 12.9% | 14.3% | 15.4% | 11.5% | * | 14.9% | * | 7.7% | 69.6% | 15.5% | 15.0% |
| 2019-20 | 18.7% | 14.2% | 14.2% | 11.3% | 20.0% | 13.8% | 37.5% | 8.2% | * | 8.0% | 82.0% | 16.4% | 9.1% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 8.3% | 5.6% | 9.7% | 7.4% | * | 14.9% | * | 7.7% | 3.6% | 8.1% | 5.0% |
| 2019-20 | 13.2% | 9.9% | 8.7% | 7.0% | 12.0% | 8.3% | 12.5% | 8.2% | * | 4.0% | 8.2% | 10.3% | 9.1% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 3.0% | 6.3% | 4.6% | 2.1% | * | 0.0% | * | 0.0% | 42.9% | 5.4% | 5.0% |
| 2019-20 | 2.4% | 1.9% | 3.2% | 1.4% | 4.0% | 3.8% | 12.5% | 0.0% | * | 4.0% | 42.6% | 4.7% | 4.5% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 2.5% | 4.0% | 3.4% | 2.3% | * | 0.0% | * | 0.0% | 35.7% | 3.0% | 5.0% |
| 2019-20 | 3.7% | 3.0% | 3.9% | 2.8% | 5.7% | 4.3% | 12.5% | 0.0% | * | 0.0% | 52.5% | 2.8% | 0.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 24.0% | 15.1% | 22.9% | 21.5% | * | 54.1% | * | 26.9% | 1.8% | 18.2% | 20.0% |
| | 2019-20 | 30.1% | 26.8% | 36.1% | 25.4% | 40.0% | 35.1% | 12.5% | 58.9% | * | 28.0% | 8.2% | 28.6% | 0.0% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 16.8% | 9.5% | 13.1% | 17.7% | * | 36.5% | * | 11.5% | 1.8% | 12.8% | 15.0% |
| | 2019-20 | 21.2% | 18.4% | 27.8% | 21.1% | 29.1% | 25.1% | 0.0% | 57.5% | * | 24.0% | 1.6% | 21.6% | 0.0% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 13.2% | 7.9% | 9.7% | 12.8% | * | 35.1% | * | 7.7% | 1.8% | 9.8% | 10.0% |
| | 2019-20 | 16.4% | 15.3% | 24.7% | 16.2% | 26.9% | 22.1% | 0.0% | 53.4% | * | 24.0% | 1.6% | 18.3% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 23.6% | 13.3% | 21.5% | 22.9% | 12.5% | 51.3% | * | 23.7% | 2.3% | 17.5% | 7.9% |
| | 2020 | 22.0% | 28.3% | 35.8% | 17.7% | 30.0% | 38.0% | 0.0% | 70.4% | * | 42.3% | 3.8% | 23.4% | 11.8% |
| English Language Arts | 2021 | 12.1% | 12.1% | 13.9% | 4.2% | 10.3% | 15.6% | 12.5% | 28.2% | * | 18.6% | 0.8% | 9.4% | 1.6% |
| | 2020 | 12.7% | 16.6% | 21.0% | 9.8% | 16.8% | 23.3% | 0.0% | 37.5% | * | 28.8% | 2.3% | 12.7% | 0.0% |
| Mathematics | 2021 | 6.1% | 5.9% | 8.2% | 3.8% | 5.8% | 8.0% | 0.0% | 22.4% | * | 10.2% | 0.8% | 5.5% | 3.2% |
| | 2020 | 6.4% | 8.2% | 11.4% | 3.4% | 6.6% | 11.7% | 0.0% | 36.2% | * | 11.5% | 0.8% | 8.4% | 2.0% |
| Science | 2021 | 8.7% | 10.3% | 13.6% | 4.9% | 10.9% | 13.8% | 12.5% | 33.3% | * | 15.3% | 1.5% | 9.1% | 4.8% |
| | 2020 | 9.4% | 16.4% | 23.6% | 10.2% | 16.5% | 25.3% | 0.0% | 55.9% | * | 26.9% | 3.1% | 14.6% | 7.8% |
| Social Studies | 2021 | 11.6% | 11.7% | 15.7% | 9.1% | 15.6% | 15.6% | 0.0% | 28.8% | * | 13.6% | 1.5% | 11.4% | 6.3% |
| | 2020 | 12.4% | 16.5% | 23.7% | 10.2% | 19.6% | 24.8% | 0.0% | 47.4% | * | 38.5% | 2.3% | 15.5% | 3.9% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | 56.9% | 37.1% | 49.4% | 58.1% | * | 70.0% | - | 64.3% | * | 54.5% | 40.0% |
| | 2020 | 59.0% | 49.6% | 67.7% | 51.1% | 53.2% | 71.2% | - | 76.6% | * | 81.8% | 40.0% | 56.0% | 66.7% |
| English Language Arts | 2021 | 42.7% | 33.3% | 57.1% | 63.6% | 53.8% | 55.1% | * | 65.9% | - | 54.5% | * | 63.3% | * |
| | 2020 | 50.1% | 42.0% | 62.5% | 53.8% | 49.2% | 65.4% | - | 71.9% | - | 60.0% | * | 49.2% | - |
| Mathematics | 2021 | 49.4% | 28.1% | 44.2% | 60.0% | 22.7% | 38.5% | - | 60.0% | - | 66.7% | * | 34.3% | * |
| | 2020 | 56.5% | 33.2% | 42.6% | 33.3% | 25.0% | 41.5% | - | 52.7% | - | 50.0% | * | 30.8% | * |
| Science | 2021 | 41.4% | 26.2% | 49.1% | 23.1% | 36.6% | 50.0% | * | 61.5% | - | 66.7% | * | 41.4% | * |
| | 2020 | 47.6% | 35.1% | 53.1% | 29.6% | 48.3% | 50.5% | - | 69.4% | - | 57.1% | * | 48.5% | * |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2021 | 42.2% | 29.8% | 41.4% | 16.7% | 30.5% | 45.7% | - | 55.6% | - | 50.0% | * | 37.0% | * |
| | 2020 | 52.3% | 40.7% | 57.3% | 37.0% | 33.8% | 62.5% | - | 68.1% | * | 75.0% | * | 48.6% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 93.1% | 91.3% | 93.1% | 92.1% | * | 100.0% | * | 88.5% | 42.9% | 91.5% | 100.0% |
| | 2019-20 | 76.7% | 90.6% | 100.0% | 97.9% | 98.3% | 100.0% | 87.5% | 100.0% | * | 88.0% | 80.3% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 44.5% | 25.2% | 29.4% | 51.3% | * | 75.3% | * | 43.5% | 25.0% | 30.9% | 13.0% |
| | 2019-20 | 35.7% | 29.6% | 48.2% | 22.3% | 37.2% | 54.8% | 57.1% | 82.1% | * | 54.5% | 6.1% | 33.2% | 12.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 1054 | 956 | 989 | 1084 | * | 1193 | * | 1062 | 892 | 989 | 931 |
| | 2019-20 | 1019 | 972 | 1076 | 946 | 1028 | 1100 | 1036 | 1251 | 1085 | 1158 | 847 | 1002 | 842 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 533 | 487 | 500 | 553 | * | 579 | * | 534 | 456 | 497 | 448 |
| | 2019-20 | 513 | 490 | 541 | 476 | 520 | 554 | 514 | 614 | 555 | 592 | 435 | 503 | 421 |
| Mathematics | 2020-21 | 498 | 474 | 521 | 469 | 489 | 531 | * | 614 | * | 527 | 436 | 492 | 483 |
| | 2019-20 | 506 | 482 | 535 | 470 | 508 | 546 | 522 | 637 | 530 | 566 | 412 | 499 | 421 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 22.5 | 18.5 | 20.0 | 23.7 | * | 26.1 | * | 22.8 | 20.0 | 20.8 | 19.5 |
| | 2019-20 | 20.2 | 17.9 | 21.0 | 17.4 | 19.6 | 21.9 | 18.3 | 25.6 | 20.0 | 22.4 | 15.6 | 18.9 | 15.0 |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 22.4 | 18.0 | 19.6 | 23.8 | * | 25.8 | * | 23.9 | 19.5 | 20.1 | 17.8 |
| | 2019-20 | 19.9 | 17.3 | 20.9 | 16.8 | 19.4 | 22.0 | 19.3 | 25.2 | 20.8 | 22.6 | 14.9 | 18.3 | 14.1 |
| Mathematics | 2020-21 | 19.9 | 19.4 | 21.8 | 18.4 | 19.4 | 22.6 | * | 26.4 | * | 20.7 | 20.5 | 20.7 | 20.3 |
| | 2019-20 | 20.1 | 18.2 | 20.7 | 17.5 | 19.4 | 21.3 | 17.3 | 25.7 | 21.5 | 21.8 | 15.7 | 19.1 | 16.1 |
| Science | 2020-21 | 20.3 | 20.0 | 22.9 | 18.8 | 20.8 | 24.1 | * | 26.1 | * | 22.5 | 21.1 | 21.5 | 20.7 |
| | 2019-20 | 20.5 | 18.3 | 21.2 | 18.2 | 20.0 | 21.8 | 16.7 | 26.1 | 16.5 | 21.9 | 16.1 | 19.5 | 15.5 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 50.0% | 35.9% | 43.8% | 53.1% | 25.0% | 80.9% | * | 48.8% | 12.5% | 37.3% | 33.7% |
| | 2019-20 | 46.3% | 45.5% | 48.8% | 34.5% | 44.9% | 51.4% | 38.9% | 72.6% | * | 50.9% | 15.3% | 36.9% | 27.1% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 14.8% | 7.9% | 11.4% | 16.5% | 5.9% | 28.2% | * | 16.9% | 2.8% | 10.3% | 4.0% |
| | 2019-20 | 18.2% | 18.0% | 18.0% | 10.8% | 13.7% | 19.7% | 5.6% | 33.6% | * | 19.8% | 4.2% | 10.6% | 10.1% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 21.0% | 13.9% | 17.0% | 21.3% | 6.3% | 45.6% | * | 19.4% | 3.2% | 14.8% | 10.2% |
| | 2019-20 | 20.7% | 18.8% | 23.3% | 13.7% | 18.8% | 25.2% | 17.6% | 41.9% | * | 25.0% | 3.1% | 15.1% | 5.0% |
| Science | 2020-21 | 20.6% | 20.0% | 23.8% | 12.5% | 18.6% | 25.7% | 17.6% | 48.5% | * | 27.0% | 6.1% | 16.6% | 13.3% |
| | 2019-20 | 22.4% | 24.3% | 24.2% | 14.5% | 18.9% | 25.9% | 13.3% | 47.2% | * | 26.0% | 3.1% | 16.1% | 6.5% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 40.9% | 28.3% | 33.3% | 43.6% | 15.8% | 74.2% | * | 42.3% | 7.3% | 28.8% | 19.9% |
| | 2019-20 | 24.6% | 28.6% | 36.6% | 22.7% | 32.4% | 38.4% | 17.6% | 62.9% | * | 44.0% | 9.0% | 26.6% | 12.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 40.0% | 28.2% | 41.7% | 40.1% | 50.0% | 61.6% | * | 28.0% | 27.9% | 37.6% | 22.7% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 53.5% | 46.5% | 48.0% | 52.6% | 37.5% | 89.0% | * | 48.0% | 24.6% | 45.8% | 36.4% |
| | 2018-19 | 52.6% | 49.7% | 62.9% | 63.5% | 59.4% | 59.4% | * | 94.5% | * | 52.2% | 20.8% | 54.5% | 65.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 3,730 | 100.0% | 55,594 | 5,402,928 | 3,733 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 1,065 | 28.6% | 10.0% | 8.8% | 1,065 | 28.5% | 9.8% | 8.8% |
| Grade 10 | 937 | 25.1% | 7.6% | 7.6% | 937 | 25.1% | 7.5% | 7.5% |
| Grade 11 | 918 | 24.6% | 7.5% | 7.2% | 918 | 24.6% | 7.4% | 7.2% |
| Grade 12 | 810 | 21.7% | 6.6% | 6.7% | 813 | 21.8% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 709 | 19.0% | 26.6% | 12.8% | 709 | 19.0% | 26.7% | 12.8% |
| Hispanic | 929 | 24.9% | 47.5% | 52.8% | 930 | 24.9% | 47.5% | 52.7% |
| White | 1,604 | 43.0% | 17.0% | 26.3% | 1,606 | 43.0% | 16.9% | 26.3% |
| American Indian | 18 | 0.5% | 0.4% | 0.3% | 18 | 0.5% | 0.4% | 0.3% |
| Asian | 330 | 8.8% | 5.3% | 4.8% | 330 | 8.8% | 5.3% | 4.8% |
| Pacific Islander | 9 | 0.2% | 0.2% | 0.2% | 9 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 131 | 3.5% | 2.9% | 2.9% | 131 | 3.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,850 | 49.6% | 48.7% | 48.9% | 1,850 | 49.6% | 48.7% | 48.8% |
| Male | 1,880 | 50.4% | 51.3% | 51.1% | 1,883 | 50.4% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 1,385 | 37.1% | 72.8% | 60.7% | 1,386 | 37.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 2,345 | 62.9% | 27.2% | 39.3% | 2,347 | 62.9% | 27.1% | 39.4% |
| Section 504 Students | 322 | 8.6% | 4.6% | 7.4% | 322 | 8.6% | 4.6% | 7.4% |
| EB Students/EL | 234 | 6.3% | 30.3% | 21.7% | 234 | 6.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 9 | 0.2% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 130 | 3.5% | 2.9% | 5.0% | 130 | 3.5% | 2.9% | 5.0% |
| Foster Care | 3 | 0.1% | 0.2% | 0.3% | 3 | 0.1% | 0.2% | 0.3% |
| Homeless | 33 | 0.9% | 2.5% | 1.1% | 33 | 0.9% | 2.5% | 1.1% |
| Immigrant | 16 | 0.4% | 2.2% | 2.0% | 16 | 0.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 84 | 2.3% | 1.3% | 3.3% | 84 | 2.3% | 1.3% | 3.3% |
| At-Risk | 1,294 | 34.7% | 62.1% | 53.5% | 1,297 | 34.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 223 | 6.0% | 30.1% | 21.9% | 223 | 6.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 510 | 13.7% | 10.0% | 8.0% | 510 | 13.7% | 10.0% | 8.0% |
| Special Education | 287 | 7.7% | 9.9% | 11.6% | 288 | 7.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 287 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 126 | 43.9% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 36 | 12.5% | 24.0% | 20.8% | | | | |
| Students with Autism | 40 | 13.9% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 85 | 29.6% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 363 | 9.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 97 | 2.5% | 6.0% | 2.5% | | | | |
| Hispanic | 102 | 2.7% | 7.2% | 6.6% | | | | |
| White | 134 | 3.5% | 2.4% | 3.5% | | | | |
| American Indian | 3 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 10 | 0.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 2 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 15 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 35 | 11.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 15.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 185 | 12.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 401 | 13.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 8.4% | 21.3% | 10.5% | 21.3% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 16.6 | 18.0 | 16.3 |
| Foreign Languages | 18.7 | 19.3 | 18.4 |
| Mathematics | 19.6 | 18.1 | 17.5 |
| Science | 23.0 | 20.3 | 18.5 |
| Social Studies | 23.9 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 248.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 233.9 | 94.1% | 65.5% | 64.1% |
| Teachers | 204.0 | 82.1% | 49.7% | 49.3% |
| Professional Support | 20.9 | 8.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 9.0 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 14.7 | 5.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 13.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 50.1 | 20.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 14.0 | 6.9% | 17.7% | 11.2% |
| Hispanic | 20.2 | 9.9% | 20.7% | 28.9% |
| White | 162.8 | 79.8% | 56.9% | 56.4% |
| American Indian | 1.0 | 0.5% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 6.0 | 2.9% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 89.8 | 44.0% | 23.9% | 24.1% |
| Females | 114.2 | 56.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 0.5% | 0.3% | 1.4% |
| Bachelors | 140.4 | 68.8% | 70.6% | 72.6% |
| Masters | 58.6 | 28.7% | 28.1% | 25.2% |
| Doctorate | 4.0 | 2.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.8 | 2.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 43.9 | 21.5% | 27.7% | 26.7% |
| 6-10 Years Experience | 43.8 | 21.5% | 21.7% | 20.6% |
| 11-20 Years Experience | 63.8 | 31.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 38.6 | 18.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 9.0 | 4.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 18.3 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 8.3 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.4 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,228 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,858 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,684 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,202 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,980 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$75,291 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,561 | \$63,040 | \$58,887 |
| Professional Support | \$79,092 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$98,133 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.6 | 0.3% | 8.9% | 6.2% |
| Career and Technical Education | 25.0 | 12.2% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 37.1 | 18.2% | 5.4% | 1.7% |
| Regular Education | 124.6 | 61.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 16.4 | 8.0% | 10.7% | 9.6% |
| Other | 0.3 | 0.1% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: VENTURE ALTER H S

Campus Number: 220901006

2022 Accountability Rating: C
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 51% | 33% | 52% | * | - | - | - | * | * | - | 52% | 50% | 47% | 53% |
| | 2021 | 67% | 63% | 53% | 30% | 65% | * | - | - | - | * | * | - | 54% | * | 54% | 64% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 18% | 25% | 11% | * | - | - | - | * | * | - | 18% | 17% | 13% | 6% |
| | 2021 | 50% | 46% | 19% | 0% | 29% | * | - | - | - | * | * | - | 21% | * | 15% | 18% |
| At Masters Grade Level | 2022 | 11% | 7% | 0% | 0% | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| | 2021 | 12% | 10% | 0% | 0% | 0% | * | - | - | - | * | * | - | 0% | * | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 48% | 39% | 45% | 67% | - | * | - | * | * | - | 49% | 46% | 48% | 29% |
| | 2021 | 71% | 67% | 26% | 20% | 33% | * | - | * | * | - | * | - | 22% | * | 23% | 15% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 24% | 11% | 18% | 67% | - | * | - | * | * | - | 28% | 15% | 23% | 11% |
| | 2021 | 57% | 52% | 15% | 20% | 20% | * | - | * | * | - | * | - | 13% | * | 18% | 8% |
| At Masters Grade Level | 2022 | 9% | 7% | 1% | 0% | 0% | 0% | - | * | - | * | * | - | 2% | 0% | 2% | 0% |
| | 2021 | 11% | 8% | 0% | 0% | 0% | * | - | * | * | - | * | - | 0% | * | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 90% | 83% | 100% | * | - | - | - | * | - | * | 94% | 85% | 92% | 100% |
| | 2021 | 73% | 60% | 38% | * | 40% | * | - | - | - | - | - | - | 50% | * | 33% | * |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 24% | 17% | 31% | * | - | - | - | * | - | * | 31% | 15% | 29% | 33% |
| | 2021 | 41% | 26% | 13% | * | 0% | * | - | - | - | - | - | - | 17% | * | 17% | * |
| At Masters Grade Level | 2022 | 27% | 21% | 10% | 8% | 15% | * | - | - | - | * | - | * | 19% | 0% | 13% | 11% |
| | 2021 | 23% | 14% | 0% | * | 0% | * | - | - | - | - | - | - | 0% | * | 0% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 65% | 17% | 78% | 83% | - | - | - | - | * | * | 63% | 67% | 68% | 78% |
| | 2021 | 82% | 76% | 64% | * | 86% | * | - | - | - | - | - | - | 70% | * | 67% | * |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 19% | 0% | 11% | 67% | - | - | - | - | * | * | 32% | 0% | 16% | 11% |
| | 2021 | 55% | 46% | 27% | * | 43% | * | - | - | - | - | - | - | 30% | * | 33% | * |
| At Masters Grade Level | 2022 | 21% | 16% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| | 2021 | 22% | 16% | 9% | * | 14% | * | - | - | - | - | - | - | 10% | * | 11% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 86% | 83% | 84% | 96% | - | * | - | * | 33% | * | 91% | 77% | 86% | 82% |
| | 2021 | 88% | 85% | 77% | 58% | 78% | 100% | * | * | - | 100% | 60% | - | 76% | 79% | 73% | 67% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 50% | 58% | 33% | 88% | - | * | - | * | 33% | * | 56% | 40% | 49% | 18% |
| | 2021 | 69% | 64% | 41% | 26% | 39% | 50% | * | * | - | 60% | 40% | - | 45% | 29% | 35% | 17% |
| At Masters Grade Level | 2022 | 42% | 37% | 19% | 17% | 10% | 40% | - | * | - | * | 17% | * | 23% | 9% | 17% | 6% |
| | 2021 | 43% | 38% | 13% | 5% | 9% | 33% | * | * | - | 40% | 20% | - | 12% | 14% | 10% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 83% | * | * | 67% | - | - | - | - | - | - | 80% | * | 100% | - |
| | 2021 | 95% | 93% | 75% | * | * | * | - | * | - | - | - | - | 100% | * | 86% | - |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 42% | * | * | 50% | - | - | - | - | - | - | 40% | * | 20% | - |
| | 2021 | 69% | 62% | 0% | * | * | * | - | * | - | - | - | - | 0% | * | 0% | - |
| At Masters Grade Level | 2022 | 13% | 8% | 0% | * | * | 0% | - | - | - | - | - | - | 0% | * | 0% | - |
| | 2021 | 14% | 9% | 0% | * | * | * | - | * | - | - | - | - | 0% | * | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | 63% | 69% | 83% | - | * | - | 100% | 36% | * | 72% | 67% | 71% | 63% |
| | 2021 | 67% | 58% | 58% | 45% | 64% | 53% | * | 60% | * | 100% | 43% | - | 59% | 56% | 58% | 47% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 34% | 33% | 24% | 68% | - | * | - | 57% | 21% | * | 39% | 24% | 32% | 14% |
| | 2021 | 41% | 32% | 26% | 15% | 29% | 21% | * | 40% | * | 67% | 29% | - | 28% | 19% | 25% | 14% |
| At Masters Grade Level | 2022 | 23% | 18% | 9% | 8% | 5% | 19% | - | * | - | 29% | 14% | * | 11% | 4% | 8% | 3% |
| | 2021 | 18% | 13% | 6% | 3% | 4% | 11% | * | 0% | * | 33% | 14% | - | 5% | 7% | 5% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 49% | 37% | 47% | 69% | - | * | - | * | 40% | - | 50% | 47% | 48% | 38% |
| | 2021 | 68% | 61% | 41% | 27% | 50% | 38% | - | * | * | * | * | - | 39% | 50% | 40% | 38% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 22% | 17% | 16% | 54% | - | * | - | * | 20% | - | 24% | 16% | 19% | 9% |
| | 2021 | 45% | 37% | 17% | 7% | 25% | 0% | - | * | * | * | * | - | 18% | 13% | 17% | 13% |
| At Masters Grade Level | 2022 | 25% | 20% | 1% | 0% | 0% | 0% | - | * | - | * | 20% | - | 1% | 0% | 1% | 0% |
| | 2021 | 18% | 14% | 0% | 0% | 0% | 0% | - | * | * | * | * | - | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 90% | 86% | 100% | 75% | - | - | - | * | - | * | 92% | 87% | 93% | 100% |
| | 2021 | 66% | 53% | 56% | * | 63% | * | - | * | - | - | - | - | 75% | * | 62% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 30% | 14% | 35% | 38% | - | - | - | * | - | * | 36% | 20% | 28% | 33% |
| | 2021 | 37% | 25% | 6% | * | 0% | * | - | * | - | - | - | - | 8% | * | 8% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | 7% | 12% | 0% | - | - | - | * | - | * | 12% | 0% | 10% | 11% |
| | 2021 | 18% | 10% | 0% | * | 0% | * | - | * | - | - | - | - | 0% | * | 0% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | 17% | 78% | 71% | - | - | - | - | * | * | 60% | 67% | 68% | 78% |
| | 2021 | 71% | 60% | 64% | * | 86% | * | - | - | - | - | - | - | 70% | * | 67% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 19% | 0% | 11% | 57% | - | - | - | - | * | * | 30% | 0% | 16% | 11% |
| | 2021 | 44% | 33% | 27% | * | 43% | * | - | - | - | - | - | - | 30% | * | 33% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| | 2021 | 20% | 13% | 9% | * | 14% | * | - | - | - | - | - | - | 10% | * | 11% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 86% | 83% | 84% | 96% | - | * | - | * | 33% | * | 91% | 77% | 86% | 82% |
| | 2021 | 73% | 68% | 77% | 58% | 78% | 100% | * | * | - | 100% | 60% | - | 76% | 79% | 73% | 67% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 50% | 58% | 33% | 88% | - | * | - | * | 33% | * | 56% | 40% | 49% | 18% |
| | 2021 | 49% | 44% | 41% | 26% | 39% | 50% | * | * | - | 60% | 40% | - | 45% | 29% | 35% | 17% |
| At Masters Grade Level | 2022 | 30% | 26% | 19% | 17% | 10% | 40% | - | * | - | * | 17% | * | 23% | 9% | 17% | 6% |
| | 2021 | 29% | 25% | 13% | 5% | 9% | 33% | * | * | - | 40% | 20% | - | 12% | 14% | 10% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 72 | * | * | * | - | * | - | - | - | - | 58 | * | 71 | * |
| | 2019 | 69 | 67 | 59 | 50 | * | * | - | - | - | - | - | * | 58 | 60 | 50 | * |
| End of Course Algebra I | 2022 | 67 | 66 | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| | 2019 | 75 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 76 | 79 | * | 86 | * | - | * | - | - | - | - | 72 | * | 80 | * |
| | 2019 | 69 | 69 | 59 | 50 | * | * | - | - | - | - | - | * | 58 | 60 | 50 | * |
| All Grades ELA/Reading | 2022 | 78 | 79 | 72 | * | * | * | - | * | - | - | - | - | 58 | * | 71 | * |
| | 2019 | 68 | 67 | 59 | 50 | * | * | - | - | - | - | - | * | 58 | 60 | 50 | * |
| All Grades Mathematics | 2022 | 69 | 73 | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| | 2019 | 70 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | - | - | - | - | - | - | 63% | - | 63% | - | - | 74% | 63% | * |
| | 2021 | 67% | 58% | 58% | - | - | - | - | - | - | 41% | - | 41% | - | - | 63% | 41% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 34% | - | - | - | - | - | - | 14% | - | 14% | - | - | 43% | 14% | * |
| | 2021 | 41% | 32% | 26% | - | - | - | - | - | - | 8% | - | 8% | - | - | 32% | 8% | 60% |
| At Masters Grade Level | 2022 | 23% | 18% | 9% | - | - | - | - | - | - | 3% | - | 3% | - | - | 11% | 3% | * |
| | 2021 | 18% | 13% | 6% | - | - | - | - | - | - | 0% | - | 0% | - | - | 8% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 49% | - | - | - | - | - | - | 38% | - | 38% | - | - | 56% | 38% | - |
| | 2021 | 68% | 61% | 41% | - | - | - | - | - | - | 35% | - | 35% | - | - | 43% | 35% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 22% | - | - | - | - | - | - | 9% | - | 9% | - | - | 29% | 9% | - |
| | 2021 | 45% | 37% | 17% | - | - | - | - | - | - | 9% | - | 9% | - | - | 20% | 9% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 1% | - | - | - | - | - | - | 0% | - | 0% | - | - | 1% | 0% | - |
| | 2021 | 18% | 14% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | 0% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 90% | - | - | - | - | - | - | 100% | - | 100% | - | - | 87% | 100% | * |
| | 2021 | 66% | 53% | 56% | - | - | - | - | - | - | * | - | * | - | - | 67% | * | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 30% | - | - | - | - | - | - | 33% | - | 33% | - | - | 30% | 33% | * |
| | 2021 | 37% | 25% | 6% | - | - | - | - | - | - | * | - | * | - | - | 8% | * | * |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | - | - | - | - | - | - | 11% | - | 11% | - | - | 7% | 11% | * |
| | 2021 | 18% | 10% | 0% | - | - | - | - | - | - | * | - | * | - | - | 0% | * | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | - | - | - | - | - | - | 78% | - | 78% | - | - | 59% | 78% | - |
| | 2021 | 71% | 60% | 64% | - | - | - | - | - | - | * | - | * | - | - | 57% | * | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 19% | - | - | - | - | - | - | 11% | - | 11% | - | - | 23% | 11% | - |
| | 2021 | 44% | 33% | 27% | - | - | - | - | - | - | * | - | * | - | - | 29% | * | * |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | 0% | 0% | - |
| | 2021 | 20% | 13% | 9% | - | - | - | - | - | - | * | - | * | - | - | 14% | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 86% | - | - | - | - | - | - | 82% | - | 82% | - | - | 88% | 82% | - |
| | 2021 | 73% | 68% | 77% | - | - | - | - | - | - | 60% | - | 60% | - | - | 80% | 60% | * |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 50% | - | - | - | - | - | - | 18% | - | 18% | - | - | 63% | 18% | - |
| | 2021 | 49% | 44% | 41% | - | - | - | - | - | - | 10% | - | 10% | - | - | 48% | 10% | * |
| At Masters Grade Level | 2022 | 30% | 26% | 19% | - | - | - | - | - | - | 6% | - | 6% | - | - | 24% | 6% | - |
| | 2021 | 29% | 25% | 13% | - | - | - | - | - | - | 0% | - | 0% | - | - | 16% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 79% | - | - | - | - | - | - | * | - | * | - | - | 81% | * | - |
| | 2019 | 69% | 69% | 59% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 72% | - | - | - | - | - | - | * | - | * | - | - | 79% | * | - |
| | 2019 | 68% | 67% | 59% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| All Grades Mathematics | 2022 | 69% | 73% | * | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| | 2019 | 70% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 95% | 91% | 97% | 96% | * | 60% | - | 93% | 100% | 89% | 96% | 94% | 95% | 99% |
| Included in Accountability | 93% | 92% | 56% | 53% | 61% | 50% | * | 40% | - | 47% | 61% | 33% | 57% | 53% | 59% | 57% |
| Not Included in Accountability: Mobile | 5% | 5% | 36% | 38% | 29% | 47% | * | 20% | - | 47% | 39% | 56% | 34% | 39% | 32% | 30% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 4% | 0% | 8% | 0% | * | 0% | - | 0% | 0% | 0% | 5% | 1% | 4% | 13% |
| Not Tested | 1% | 1% | 5% | 9% | 3% | 4% | * | 40% | - | 7% | 0% | 11% | 4% | 6% | 5% | 1% |
| Absent | 1% | 1% | 4% | 7% | 2% | 3% | * | 20% | - | 0% | 0% | 11% | 2% | 6% | 4% | 1% |
| Other | 0% | 0% | 1% | 1% | 1% | 1% | * | 20% | - | 7% | 0% | 0% | 2% | 0% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 94% | 89% | 97% | 92% | * | * | - | 100% | 100% | * | 96% | 90% | 94% | 99% |
| Included in Accountability | 92% | 91% | 50% | 48% | 56% | 34% | * | * | - | 57% | 56% | * | 52% | 46% | 51% | 48% |
| Not Included in Accountability: Mobile | 5% | 5% | 35% | 41% | 25% | 58% | * | * | - | 43% | 44% | * | 33% | 41% | 33% | 28% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 9% | 0% | 16% | 0% | * | * | - | 0% | 0% | * | 12% | 4% | 10% | 23% |
| Not Tested | 1% | 1% | 6% | 11% | 3% | 8% | * | * | - | 0% | 0% | * | 4% | 10% | 6% | 1% |
| Absent | 1% | 1% | 6% | 11% | 3% | 8% | * | * | - | 0% | 0% | * | 4% | 10% | 6% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 89% | 91% | 88% | 95% | - | * | - | * | * | * | 82% | 100% | 88% | 100% |
| Included in Accountability | 93% | 93% | 55% | 61% | 65% | 40% | - | * | - | * | * | * | 56% | 54% | 60% | 60% |
| Not Included in Accountability: Mobile | 5% | 5% | 34% | 30% | 23% | 55% | - | * | - | * | * | * | 27% | 46% | 27% | 40% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 11% | 9% | 12% | 5% | - | * | - | * | * | * | 18% | 0% | 13% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 11% | 9% | 12% | 5% | - | * | - | * | * | * | 18% | 0% | 13% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 62% | 40% | 78% | 64% | - | - | - | * | * | * | 71% | 50% | 69% | 69% |
| Not Included in Accountability: Mobile | 4% | 5% | 38% | 60% | 22% | 36% | - | - | - | * | * | * | 29% | 50% | 31% | 31% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 97% | 92% | 99% | 100% | - | * | - | * | 100% | * | 99% | 93% | 97% | 100% |
| Included in Accountability | 94% | 94% | 61% | 60% | 63% | 66% | - | * | - | * | 67% | * | 60% | 64% | 65% | 69% |
| Not Included in Accountability: Mobile | 4% | 4% | 35% | 32% | 36% | 34% | - | * | - | * | 33% | * | 39% | 28% | 32% | 31% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 3% | 8% | 1% | 0% | - | * | - | * | 0% | * | 1% | 7% | 3% | 0% |
| Absent | 1% | 2% | 3% | 8% | 1% | 0% | - | * | - | * | 0% | * | 1% | 7% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 60% | * | 57% | 86% | - | * | - | * | - | - | 56% | * | 45% | - |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 84% | 82% | 85% | 81% | * | 86% | * | 100% | 100% | * | 87% | 77% | 86% | 90% |
| Included in Accountability | 83% | 81% | 43% | 44% | 42% | 36% | * | 71% | * | 50% | 47% | * | 50% | 27% | 43% | 41% |
| Not Included in Accountability: Mobile | 3% | 3% | 32% | 37% | 25% | 43% | * | 14% | * | 50% | 40% | * | 27% | 42% | 33% | 19% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 10% | 1% | 18% | 2% | * | 0% | * | 0% | 13% | * | 10% | 8% | 11% | 30% |
| Not Tested | 12% | 14% | 16% | 18% | 15% | 19% | * | 14% | * | 0% | 0% | * | 13% | 23% | 14% | 10% |
| Absent | 2% | 4% | 8% | 7% | 8% | 8% | * | 0% | * | 0% | 0% | * | 6% | 12% | 8% | 7% |
| Other | 10% | 10% | 8% | 11% | 6% | 11% | * | 14% | * | 0% | 0% | * | 7% | 11% | 7% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 83% | 74% | 87% | 86% | - | * | * | * | 100% | * | 89% | 67% | 83% | 93% |
| Included in Accountability | 83% | 79% | 37% | 36% | 36% | 38% | - | * | * | * | 33% | * | 43% | 19% | 34% | 35% |
| Not Included in Accountability: Mobile | 3% | 3% | 26% | 36% | 17% | 43% | - | * | * | * | 33% | * | 25% | 29% | 28% | 12% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 20% | 2% | 34% | 5% | - | * | * | * | 33% | * | 20% | 19% | 21% | 46% |
| Not Tested | 11% | 15% | 17% | 26% | 13% | 14% | - | * | * | * | 0% | * | 11% | 33% | 17% | 7% |
| Absent | 2% | 4% | 8% | 12% | 6% | 5% | - | * | * | * | 0% | * | 3% | 19% | 7% | 4% |
| Other | 10% | 11% | 9% | 14% | 8% | 10% | - | * | * | * | 0% | * | 8% | 14% | 10% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 74% | 77% | 79% | 63% | - | * | - | * | * | - | 75% | 71% | 83% | 67% |
| Included in Accountability | 84% | 83% | 42% | 23% | 57% | 50% | - | * | - | * | * | - | 50% | 29% | 43% | 50% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 32% | 54% | 21% | 13% | - | * | - | * | * | - | 25% | 43% | 40% | 17% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 26% | 23% | 21% | 38% | - | * | - | * | * | - | 25% | 29% | 17% | 33% |
| Absent | 2% | 4% | 11% | 8% | 14% | 13% | - | * | - | * | * | - | 13% | 7% | 10% | 17% |
| Other | 10% | 9% | 16% | 15% | 7% | 25% | - | * | - | * | * | - | 13% | 21% | 7% | 17% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 78% | 88% | 79% | * | - | - | - | * | * | - | 76% | 80% | 86% | 78% |
| Included in Accountability | 84% | 81% | 41% | 38% | 50% | * | - | - | - | * | * | - | 59% | 10% | 43% | 44% |
| Not Included in Accountability: Mobile | 3% | 3% | 37% | 50% | 29% | * | - | - | - | * | * | - | 18% | 70% | 43% | 33% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 22% | 13% | 21% | * | - | - | - | * | * | - | 24% | 20% | 14% | 22% |
| Absent | 2% | 5% | 7% | 0% | 14% | * | - | - | - | * | * | - | 12% | 0% | 10% | 11% |
| Other | 10% | 11% | 15% | 13% | 7% | * | - | - | - | * | * | - | 12% | 20% | 5% | 11% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 92% | 96% | 88% | 90% | * | * | - | 100% | 100% | - | 92% | 91% | 92% | 91% |
| Included in Accountability | 84% | 82% | 53% | 68% | 48% | 30% | * | * | - | 71% | 83% | - | 58% | 41% | 56% | 55% |
| Not Included in Accountability: Mobile | 3% | 2% | 39% | 29% | 40% | 60% | * | * | - | 29% | 17% | - | 33% | 50% | 35% | 36% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 8% | 4% | 13% | 10% | * | * | - | 0% | 0% | - | 8% | 9% | 8% | 9% |
| Absent | 3% | 6% | 7% | 0% | 10% | 10% | * | * | - | 0% | 0% | - | 6% | 9% | 7% | 9% |
| Other | 10% | 10% | 2% | 4% | 2% | 0% | * | * | - | 0% | 0% | - | 3% | 0% | 1% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 62% | * | * | 33% | - | * | - | - | - | - | 75% | 40% | 88% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 88.7% | 89.0% | 87.7% | 91.1% | * | 80.8% | * | 92.8% | 93.4% | 88.2% | 88.2% |
| 2019-20 | 98.3% | 97.6% | 86.7% | 86.4% | 87.4% | 84.7% | * | 90.9% | - | 88.7% | 87.5% | 86.7% | 89.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 46.1% | 47.5% | 52.6% | 30.0% | * | 57.1% | * | 25.0% | 21.9% | 47.6% | 45.6% |
| 2019-20 | 6.7% | 8.5% | 58.5% | 56.9% | 60.1% | 60.0% | * | 50.0% | - | 44.4% | 51.2% | 57.1% | 51.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 12.0% | 9.5% | 16.0% | 10.2% | * | 0.0% | * | 0.0% | 4.3% | 13.2% | 11.1% |
| 2019-20 | 1.6% | 2.4% | 6.5% | 8.2% | 6.3% | 6.5% | * | 0.0% | - | 0.0% | 0.0% | 6.8% | 3.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 74.9% | 76.5% | 70.8% | 72.5% | - | 100.0% | * | 100.0% | 100.0% | 76.5% | 84.6% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.9% | 2.9% | 2.0% | 2.8% | 5.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.8% | 8.2% | 22.3% | 21.6% | 26.4% | 22.5% | - | 0.0% | * | 0.0% | 0.0% | 23.5% | 15.4% |
| Graduates and TxCHSE | 90.3% | 87.8% | 74.9% | 76.5% | 70.8% | 72.5% | - | 100.0% | * | 100.0% | 100.0% | 76.5% | 84.6% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 77.7% | 78.4% | 73.6% | 77.5% | - | 100.0% | * | 100.0% | 100.0% | 76.5% | 84.6% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 74.8% | 79.1% | 69.9% | 73.3% | - | 83.3% | - | 100.0% | 80.0% | 72.9% | 76.5% |
| Received TxCHSE | 0.4% | 0.4% | 1.2% | 0.0% | 0.0% | 6.7% | - | 0.0% | - | 0.0% | 5.0% | 1.2% | 0.0% |
| Continued HS | 3.9% | 2.7% | 13.2% | 8.1% | 17.7% | 13.3% | - | 16.7% | - | 0.0% | 5.0% | 13.9% | 11.8% |
| Dropped Out | 5.4% | 6.4% | 10.9% | 12.8% | 12.4% | 6.7% | - | 0.0% | - | 0.0% | 10.0% | 12.0% | 11.8% |
| Graduates and TxCHSE | 90.7% | 90.9% | 76.0% | 79.1% | 69.9% | 80.0% | - | 83.3% | - | 100.0% | 85.0% | 74.1% | 76.5% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 89.1% | 87.2% | 87.6% | 93.3% | - | 100.0% | - | 100.0% | 90.0% | 88.0% | 88.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 85.1% | 86.3% | 83.2% | 82.5% | - | 100.0% | - | 100.0% | 85.0% | 84.7% | 86.7% |
| Received TxCHSE | 0.5% | 0.5% | 1.8% | 0.0% | 0.0% | 10.0% | - | 0.0% | - | 0.0% | 5.0% | 1.4% | 0.0% |
| Continued HS | 1.1% | 0.3% | 1.3% | 0.0% | 2.1% | 2.5% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 11.8% | 13.8% | 14.7% | 5.0% | - | 0.0% | - | 0.0% | 10.0% | 13.9% | 13.3% |
| Graduates and TxCHSE | 92.7% | 92.7% | 86.8% | 86.3% | 83.2% | 92.5% | - | 100.0% | - | 100.0% | 90.0% | 86.1% | 86.7% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 88.2% | 86.3% | 85.3% | 95.0% | - | 100.0% | - | 100.0% | 90.0% | 86.1% | 86.7% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 78.9% | 86.4% | 71.8% | 78.9% | - | 85.7% | * | 87.5% | 64.3% | 77.0% | 53.8% |
| Received TxCHSE | 0.5% | 0.5% | 2.6% | 1.1% | 1.0% | 8.8% | - | 0.0% | * | 0.0% | 14.3% | 1.9% | 0.0% |
| Continued HS | 1.3% | 0.7% | 1.9% | 0.0% | 3.9% | 1.8% | - | 0.0% | * | 0.0% | 7.1% | 1.9% | 11.5% |
| Dropped Out | 6.1% | 7.8% | 16.5% | 12.5% | 23.3% | 10.5% | - | 14.3% | * | 12.5% | 14.3% | 19.3% | 34.6% |
| Graduates and TxCHSE | 92.6% | 91.6% | 81.6% | 87.5% | 72.8% | 87.7% | - | 85.7% | * | 87.5% | 78.6% | 78.9% | 53.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 83.5% | 87.5% | 76.7% | 89.5% | - | 85.7% | * | 87.5% | 85.7% | 80.7% | 65.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 80.8% | 86.4% | 75.8% | 80.4% | - | 85.7% | * | 87.5% | 69.2% | 78.5% | 60.9% |
| Received TxCHSE | 0.6% | 0.7% | 4.2% | 3.4% | 1.0% | 10.7% | - | 14.3% | * | 0.0% | 15.4% | 3.8% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.7% | 14.9% | 10.2% | 23.2% | 8.9% | - | 0.0% | * | 12.5% | 15.4% | 17.7% | 39.1% |
| Graduates and TxCHSE | 93.2% | 92.3% | 85.1% | 89.8% | 76.8% | 91.1% | - | 100.0% | * | 87.5% | 84.6% | 82.3% | 60.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 85.1% | 89.8% | 76.8% | 91.1% | - | 100.0% | * | 87.5% | 84.6% | 82.3% | 60.9% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 81.4% | 85.9% | 80.6% | 81.1% | * | 80.0% | - | * | 76.5% | 78.4% | 75.0% |
| Received TxCHSE | 0.7% | 0.5% | 3.0% | 0.0% | 2.8% | 5.7% | * | 0.0% | - | * | 5.9% | 3.7% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 15.7% | 14.1% | 16.7% | 13.2% | * | 20.0% | - | * | 17.6% | 17.9% | 25.0% |
| Graduates and TxCHSE | 93.3% | 91.7% | 84.3% | 85.9% | 83.3% | 86.8% | * | 80.0% | - | * | 82.4% | 82.1% | 75.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 84.3% | 85.9% | 83.3% | 86.8% | * | 80.0% | - | * | 82.4% | 82.1% | 75.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 65.3% | 60.0% | 67.7% | 66.7% | - | 75.0% | * | 62.5% | 85.7% | 66.8% | 75.0% |
| Class of 2020 | 90.3% | 89.4% | 73.9% | 79.3% | 69.0% | 70.2% | - | 83.3% | - | 100.0% | 80.0% | 71.9% | 76.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 3.8% | 5.1% | 3.9% | 3.4% | - | 0.0% | * | 0.0% | 0.0% | 4.8% | 0.0% |
| Class of 2020 | 4.3% | 4.0% | 4.7% | 2.9% | 7.6% | 3.0% | - | 0.0% | - | 0.0% | 6.3% | 4.1% | 7.7% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 69.1% | 18.3% | 10.3% | 23.5% | 24.1% | - | 0.0% | * | 20.0% | 12.5% | 16.3% | 13.6% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 78.1% | 15.0% | 19.1% | 10.1% | 9.1% | - | 40.0% | - | 37.5% | 12.5% | 13.2% | 3.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 22.1% | 15.4% | 27.5% | 27.6% | - | 0.0% | * | 20.0% | 12.5% | 21.2% | 13.6% |
| Class of 2020 | 87.8% | 82.1% | 19.7% | 22.1% | 17.7% | 12.1% | - | 40.0% | - | 37.5% | 18.8% | 17.4% | 11.5% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | * | - | * | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 4.4% | 6.4% | 3.6% | 5.4% | * | 0.0% | * | 0.0% | 0.0% | 4.3% | 3.2% |
| 2019-20 | 4.4% | 4.2% | 3.8% | 2.3% | 6.5% | 2.4% | * | 0.0% | - | 0.0% | 5.3% | 3.4% | 6.5% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 13.3% | 4.3% | 14.5% | 24.3% | * | 0.0% | * | 20.0% | 6.7% | 11.5% | 6.5% |
| 2019-20 | 81.8% | 74.2% | 13.8% | 15.9% | 10.9% | 7.3% | * | 33.3% | - | 36.4% | 5.3% | 13.4% | 9.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 17.7% | 10.6% | 17.9% | 29.7% | * | 0.0% | * | 20.0% | 6.7% | 15.8% | 9.7% |
| 2019-20 | 85.8% | 78.2% | 17.6% | 18.2% | 17.4% | 9.8% | * | 33.3% | - | 36.4% | 10.5% | 16.8% | 16.1% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 181 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 47 | 26.0% | 959 | 44,018 |
| Hispanic | 84 | 46.4% | 1,677 | 183,306 |
| White | 37 | 20.4% | 897 | 103,898 |
| American Indian | 1 | 0.6% | 18 | 1,195 |
| Asian | 6 | 3.3% | 348 | 18,030 |
| Pacific Islander | 1 | 0.6% | 6 | 553 |
| Two or More Races | 5 | 2.8% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 0.6% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 148 | 81.8% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 8 | 4.4% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 24 | 13.3% | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | 15 | 8.3% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 139 | 76.8% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 31 | 17.1% | 574 | 32,809 |
| At-Risk Graduates | 146 | 80.7% | 2,080 | 155,884 |
| CTE Completers | 8 | 4.4% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 13.8% | 4.3% | 19.0% | 16.2% | * | 0.0% | * | 20.0% | 6.7% | 11.5% | 3.2% |
| 2019-20 | 63.0% | 48.7% | 18.8% | 17.0% | 25.0% | 14.6% | * | 0.0% | - | 9.1% | 15.8% | 18.1% | 22.6% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 10.5% | 4.3% | 14.3% | 10.8% | * | 0.0% | * | 20.0% | 0.0% | 9.4% | 3.2% |
| 2019-20 | 53.4% | 39.6% | 14.6% | 12.5% | 19.6% | 12.2% | * | 0.0% | - | 9.1% | 5.3% | 14.8% | 19.4% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 13.8% | 6.4% | 13.1% | 21.6% | * | 16.7% | * | 40.0% | 0.0% | 12.9% | 0.0% |
| 2019-20 | 59.7% | 51.5% | 25.5% | 25.0% | 25.0% | 24.4% | * | 16.7% | - | 36.4% | 5.3% | 24.2% | 12.9% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 8.3% | 6.4% | 8.3% | 10.8% | * | 0.0% | * | 20.0% | 0.0% | 7.2% | 0.0% |
| 2019-20 | 47.9% | 34.8% | 8.4% | 11.4% | 6.5% | 9.8% | * | 0.0% | - | 0.0% | 5.3% | 6.7% | 6.5% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 6.6% | 4.3% | 6.0% | 10.8% | * | 0.0% | * | 20.0% | 0.0% | 5.0% | 0.0% |
| 2019-20 | 43.2% | 33.3% | 8.4% | 11.4% | 6.5% | 9.8% | * | 0.0% | - | 0.0% | 5.3% | 6.7% | 6.5% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 3.9% | 0.0% | 7.1% | 2.7% | * | 0.0% | * | 0.0% | 0.0% | 3.6% | 3.2% |
| 2019-20 | 21.1% | 20.0% | 3.3% | 0.0% | 7.6% | 2.4% | * | 0.0% | - | 0.0% | 0.0% | 4.0% | 12.9% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 1.7% | 0.0% | 3.6% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 2.2% | 0.0% |
| 2019-20 | 24.6% | 14.3% | 3.8% | 1.1% | 5.4% | 4.9% | * | 0.0% | - | 9.1% | 0.0% | 4.7% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 3.3% | 0.0% | 4.8% | 5.4% | * | 0.0% | * | 0.0% | 6.7% | 2.2% | 0.0% |
| 2019-20 | 18.7% | 14.2% | 7.1% | 6.8% | 9.8% | 4.9% | * | 0.0% | - | 0.0% | 15.8% | 5.4% | 6.5% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 2.8% | 0.0% | 4.8% | 2.7% | * | 0.0% | * | 0.0% | 0.0% | 2.2% | 0.0% |
| 2019-20 | 13.2% | 9.9% | 5.9% | 5.7% | 8.7% | 2.4% | * | 0.0% | - | 0.0% | 5.3% | 5.4% | 6.5% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.4% | 0.0% | 0.0% | 2.4% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.4% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 0.6% | 0.0% | 0.0% | 2.7% | * | 0.0% | * | 0.0% | 6.7% | 0.0% | 0.0% |
| 2019-20 | 3.7% | 3.0% | 0.8% | 1.1% | 1.1% | 0.0% | * | 0.0% | - | 0.0% | 10.5% | 0.0% | 0.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 4.4% | 0.0% | 6.0% | 5.4% | * | 0.0% | * | 20.0% | 0.0% | 4.3% | 0.0% |
| | 2019-20 | 30.1% | 26.8% | 15.5% | 13.6% | 18.5% | 12.2% | * | 16.7% | - | 9.1% | 0.0% | 15.4% | 12.9% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 4.4% | 2.1% | 6.0% | 2.7% | * | 0.0% | * | 20.0% | 0.0% | 4.3% | 0.0% |
| | 2019-20 | 21.2% | 18.4% | 4.6% | 5.7% | 4.3% | 4.9% | * | 0.0% | - | 0.0% | 0.0% | 4.7% | 6.5% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 3.3% | 0.0% | 4.8% | 2.7% | * | 0.0% | * | 20.0% | 0.0% | 2.9% | 0.0% |
| | 2019-20 | 16.4% | 15.3% | 3.3% | 3.4% | 3.3% | 4.9% | * | 0.0% | - | 0.0% | 0.0% | 3.4% | 6.5% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 0.3% | 0.0% | 0.6% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 1.8% |
| | 2020 | 22.0% | 28.3% | 0.6% | 0.0% | 1.3% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.9% | 1.6% |
| English Language Arts | 2021 | 12.1% | 12.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.7% | 16.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021 | 6.1% | 5.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 6.4% | 8.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2021 | 8.7% | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 9.4% | 16.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2021 | 11.6% | 11.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.4% | 16.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | * | - | * | - | - | - | - | - | - | - | * |
| | 2020 | 59.0% | 49.6% | * | - | * | - | - | - | - | - | - | * | * |
| English Language Arts | 2021 | 42.7% | 33.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 42.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | 28.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | 26.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 35.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 29.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 40.7% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 13.8% | 4.3% | 14.3% | 27.0% | * | 16.7% | * | 0.0% | 0.0% | 11.5% | 22.6% |
| | 2019-20 | 76.7% | 90.6% | 14.6% | 14.8% | 14.1% | 14.6% | * | 16.7% | - | 9.1% | 5.3% | 12.9% | 3.2% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 8.0% | * | 0.0% | 20.0% | - | * | - | - | - | 0.0% | 0.0% |
| | 2019-20 | 35.7% | 29.6% | 8.6% | 0.0% | 7.7% | 33.3% | * | * | - | * | * | 5.3% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 870 | * | 768 | 999 | - | * | - | - | - | 820 | 713 |
| | 2019-20 | 1019 | 972 | 830 | 779 | 838 | 908 | 840 | 830 | - | 920 | 1110 | 785 | 940 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 443 | * | 391 | 504 | - | * | - | - | - | 423 | 351 |
| | 2019-20 | 513 | 490 | 420 | 382 | 425 | 470 | 440 | 440 | - | 510 | 570 | 393 | 520 |
| Mathematics | 2020-21 | 498 | 474 | 427 | * | 377 | 494 | - | * | - | - | - | 397 | 361 |
| | 2019-20 | 506 | 482 | 410 | 397 | 413 | 438 | 400 | 390 | - | 410 | 540 | 392 | 420 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 20.2 | 17.9 | 17.0 | - | 17.0 | - | - | - | - | - | - | - | - |
| English Language Arts | 2020-21 | 19.6 | 19.0 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 19.9 | 17.3 | 16.0 | - | 16.0 | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 19.9 | 19.4 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 20.1 | 18.2 | 18.0 | - | 18.0 | - | - | - | - | - | - | - | - |
| Science | 2020-21 | 20.3 | 20.0 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 20.5 | 18.3 | 19.0 | - | 19.0 | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 8.6% | 8.0% | 8.3% | 8.9% | * | 11.1% | * | 13.3% | 19.0% | 8.1% | 9.1% |
| | 2019-20 | 46.3% | 45.5% | 16.1% | 14.5% | 14.2% | 24.7% | * | 21.4% | - | 5.6% | 25.0% | 14.0% | 6.0% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 11.0% | 12.7% | 10.5% | 12.2% | * | 0.0% | * | 10.0% | 30.8% | 9.6% | 6.8% |
| | 2019-20 | 18.2% | 18.0% | 19.6% | 17.2% | 16.9% | 31.8% | * | 20.0% | - | 7.7% | 29.0% | 16.3% | 6.9% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 2.8% | 0.0% | 1.5% | 2.9% | * | * | - | 14.3% | 0.0% | 2.9% | 6.5% |
| | 2019-20 | 20.7% | 18.8% | 3.8% | 5.8% | 3.9% | 0.0% | * | 20.0% | - | 0.0% | 0.0% | 4.5% | 2.1% |
| Science | 2020-21 | 20.6% | 20.0% | 0.9% | 0.0% | 2.0% | 0.0% | - | * | - | 0.0% | 0.0% | 1.3% | 0.0% |
| | 2019-20 | 22.4% | 24.3% | 4.6% | 4.5% | 6.6% | 2.8% | * | 0.0% | - | 0.0% | 0.0% | 5.9% | 0.0% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 24.6% | 28.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 23.8% | 21.6% | 29.3% | 12.2% | * | 33.3% | - | 36.4% | 15.8% | 26.8% | 25.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 13.4% | 14.8% | 13.0% | 7.3% | * | 50.0% | - | 9.1% | 21.1% | 15.0% | 9.7% |
| | 2018-19 | 52.6% | 49.7% | 20.6% | 22.2% | 15.3% | 27.9% | - | 40.0% | * | * | 22.2% | 19.8% | 16.7% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 317 | 100.0% | 55,594 | 5,402,928 | 317 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 21 | 6.6% | 10.0% | 8.8% | 21 | 6.6% | 9.8% | 8.8% |
| Grade 10 | 54 | 17.0% | 7.6% | 7.6% | 54 | 17.0% | 7.5% | 7.5% |
| Grade 11 | 132 | 41.6% | 7.5% | 7.2% | 132 | 41.6% | 7.4% | 7.2% |
| Grade 12 | 110 | 34.7% | 6.6% | 6.7% | 110 | 34.7% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 91 | 28.7% | 26.6% | 12.8% | 91 | 28.7% | 26.7% | 12.8% |
| Hispanic | 153 | 48.3% | 47.5% | 52.8% | 153 | 48.3% | 47.5% | 52.7% |
| White | 57 | 18.0% | 17.0% | 26.3% | 57 | 18.0% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 4 | 1.3% | 5.3% | 4.8% | 4 | 1.3% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 12 | 3.8% | 2.9% | 2.9% | 12 | 3.8% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 207 | 65.3% | 48.7% | 48.9% | 207 | 65.3% | 48.7% | 48.8% |
| Male | 110 | 34.7% | 51.3% | 51.1% | 110 | 34.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 247 | 77.9% | 72.8% | 60.7% | 247 | 77.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 70 | 22.1% | 27.2% | 39.3% | 70 | 22.1% | 27.1% | 39.4% |
| Section 504 Students | 35 | 11.0% | 4.6% | 7.4% | 35 | 11.0% | 4.6% | 7.4% |
| EB Students/EL | 66 | 20.8% | 30.3% | 21.7% | 66 | 20.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 11 | 3.5% | 2.9% | 5.0% | 11 | 3.5% | 2.9% | 5.0% |
| Foster Care | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Homeless | 24 | 7.6% | 2.5% | 1.1% | 24 | 7.6% | 2.5% | 1.1% |
| Immigrant | 6 | 1.9% | 2.2% | 2.0% | 6 | 1.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 3 | 0.9% | 1.3% | 3.3% | 3 | 0.9% | 1.3% | 3.3% |
| At-Risk | 260 | 82.0% | 62.1% | 53.5% | 260 | 82.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 66 | 20.8% | 30.1% | 21.9% | 66 | 20.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 20 | 6.3% | 10.0% | 8.0% | 20 | 6.3% | 10.0% | 8.0% |
| Special Education | 13 | 4.1% | 9.9% | 11.6% | 13 | 4.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 13 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 7 | 53.8% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 361 | 73.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 91 | 18.6% | 6.0% | 2.5% | | | | |
| Hispanic | 175 | 35.8% | 7.2% | 6.6% | | | | |
| White | 75 | 15.3% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 9 | 1.8% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 10 | 2.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 24 | 75.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 61 | 67.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 278 | 73.7% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 96 | 61.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 36.4% | 21.3% | 10.5% | 0.0% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 4.4 | 18.0 | 16.3 |
| Foreign Languages | 2.6 | 19.3 | 18.4 |
| Mathematics | 4.3 | 18.1 | 17.5 |
| Science | 4.9 | 20.3 | 18.5 |
| Social Studies | 6.1 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 42.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.7 | 95.4% | 65.5% | 64.1% |
| Teachers | 33.0 | 77.3% | 49.7% | 49.3% |
| Professional Support | 5.7 | 13.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.7% | 2.3% | 2.9% |
| Educational Aides: | 2.0 | 4.6% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 0.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 7.0 | 16.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 3.0% | 17.7% | 11.2% |
| Hispanic | 4.0 | 12.1% | 20.7% | 28.9% |
| White | 27.0 | 81.8% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.0 | 21.2% | 23.9% | 24.1% |
| Females | 26.0 | 78.8% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 26.0 | 78.8% | 70.6% | 72.6% |
| Masters | 7.0 | 21.2% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.0 | 18.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.0 | 18.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.0 | 45.5% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.0 | 18.2% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 9.6 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.2 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,652 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,963 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,901 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,568 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,079 | \$63,040 | \$58,887 |
| Professional Support | \$70,573 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$103,951 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 4.0 | 12.3% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 27.9 | 84.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.0 | 3.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 51% | 42% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 30% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 33% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 21% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 54% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 28% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 31% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 23% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 81% | 76% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 58% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 36% | 30% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 48% | 37% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 25% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 38% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 18% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 23% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 39% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 16% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 56% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 37% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 31% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 13% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 58% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 37% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 40% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 14% | 7% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 45% | 37% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 24% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 61% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 31% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 18% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 17% | * | * | * | - | - | - | - | * | - | 20% | * | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 0% | * | * | * | - | - | - | - | * | - | 0% | * | * | - |
| At Masters Grade Level | 2022 | 11% | 7% | 0% | * | * | * | - | - | - | - | * | - | 0% | * | * | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 50% | * | * | * | - | * | - | - | * | - | * | * | 60% | * |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 17% | * | * | * | - | * | - | - | * | - | * | * | 20% | * |
| At Masters Grade Level | 2022 | 9% | 7% | 0% | * | * | * | - | * | - | - | * | - | * | * | 0% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 40% | * | * | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 0% | * | * | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2022 | 27% | 21% | 0% | * | * | * | - | - | - | - | * | - | * | * | * | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2022 | 55% | 44% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2022 | 21% | 16% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 85% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 68% | 61% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2022 | 42% | 37% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2022 | 64% | 56% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2022 | 13% | 8% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 35% | 38% | 44% | 20% | - | * | - | - | 20% | - | 27% | 50% | 42% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 40% | 9% | 0% | 22% | 0% | - | * | - | - | 0% | - | 7% | 13% | 8% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 33% | 40% | * | * | - | * | - | - | * | - | 14% | 60% | 50% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 8% | 0% | * | * | - | * | - | - | * | - | 0% | 20% | 13% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 0% | 0% | * | * | - | * | - | - | * | - | 0% | 0% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 50% | * | * | * | - | - | - | - | * | - | 60% | * | * | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 17% | * | * | * | - | - | - | - | * | - | 20% | * | * | - |
| At Masters Grade Level | 2022 | 20% | 15% | 0% | * | * | * | - | - | - | - | * | - | 0% | * | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2022 | 21% | 15% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 50% | 44% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2022 | 30% | 26% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2019 | 69 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 76 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2019 | 69 | 69 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78 | 79 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2019 | 68 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 35% | - | - | - | - | - | - | * | - | * | - | - | 32% | * | - |
| | 2021 | 67% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 9% | - | - | - | - | - | - | * | - | * | - | - | 5% | * | - |
| | 2021 | 41% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 23% | 18% | 0% | - | - | - | - | - | - | * | - | * | - | - | 0% | * | - |
| | 2021 | 18% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 33% | - | - | - | - | - | - | * | - | * | - | - | 27% | * | - |
| | 2021 | 68% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 8% | - | - | - | - | - | - | * | - | * | - | - | 0% | * | - |
| | 2021 | 45% | 37% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 25% | 20% | 0% | - | - | - | - | - | - | * | - | * | - | - | 0% | * | - |
| | 2021 | 18% | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 50% | - | - | - | - | - | - | - | - | - | - | - | 50% | - | - |
| | 2021 | 66% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 17% | - | - | - | - | - | - | - | - | - | - | - | 17% | - | - |
| | 2021 | 37% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 20% | 15% | 0% | - | - | - | - | - | - | - | - | - | - | - | 0% | - | - |
| | 2021 | 18% | 10% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 71% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 44% | 33% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 21% | 15% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 20% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 73% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 49% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 30% | 26% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 29% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | * | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| | 2019 | 69% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78% | 79% | * | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| | 2019 | 68% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 86% | 72% | 100% | 100% | - | * | - | * | 100% | - | 89% | 81% | 81% | 100% |
| Included in Accountability | 93% | 92% | 33% | 25% | 39% | 50% | - | * | - | * | 45% | - | 39% | 26% | 23% | 14% |
| Not Included in Accountability: Mobile | 5% | 5% | 48% | 47% | 48% | 50% | - | * | - | * | 45% | - | 42% | 55% | 53% | 43% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 4% | 0% | 13% | 0% | - | * | - | * | 9% | - | 8% | 0% | 6% | 43% |
| Not Tested | 1% | 1% | 14% | 28% | 0% | 0% | - | * | - | * | 0% | - | 11% | 19% | 19% | 0% |
| Absent | 1% | 1% | 14% | 28% | 0% | 0% | - | * | - | * | 0% | - | 11% | 19% | 19% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 83% | 72% | 100% | * | - | * | - | * | * | - | 94% | 72% | 79% | 100% |
| Included in Accountability | 92% | 91% | 33% | 28% | 36% | * | - | * | - | * | * | - | 39% | 28% | 28% | 20% |
| Not Included in Accountability: Mobile | 5% | 5% | 42% | 44% | 36% | * | - | * | - | * | * | - | 39% | 44% | 41% | 20% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 8% | 0% | 27% | * | - | * | - | * | * | - | 17% | 0% | 10% | 60% |
| Not Tested | 1% | 1% | 17% | 28% | 0% | * | - | * | - | * | * | - | 6% | 28% | 21% | 0% |
| Absent | 1% | 1% | 17% | 28% | 0% | * | - | * | - | * | * | - | 6% | 28% | 21% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 88% | 71% | 100% | * | - | - | - | - | * | - | 89% | 86% | 82% | * |
| Included in Accountability | 93% | 93% | 38% | 29% | 50% | * | - | - | - | - | * | - | 56% | 14% | 18% | * |
| Not Included in Accountability: Mobile | 5% | 5% | 50% | 43% | 50% | * | - | - | - | - | * | - | 33% | 71% | 64% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 13% | 29% | 0% | * | - | - | - | - | * | - | 11% | 14% | 18% | * |
| Absent | 1% | 1% | 13% | 29% | 0% | * | - | - | - | - | * | - | 11% | 14% | 18% | * |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 92% | 80% | 100% | * | - | - | - | - | * | - | 88% | 100% | 90% | * |
| Included in Accountability | 93% | 93% | 31% | 20% | 33% | * | - | - | - | - | * | - | 38% | 20% | 20% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 62% | 60% | 67% | * | - | - | - | - | * | - | 50% | 80% | 70% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Not Tested | 2% | 2% | 8% | 20% | 0% | * | - | - | - | - | * | - | 13% | 0% | 10% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 8% | 20% | 0% | * | - | - | - | - | * | - | 13% | 0% | 10% | * |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Included in Accountability | 94% | 94% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Not Included in Accountability: Mobile | 4% | 4% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Not Tested | 2% | 2% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Absent | 1% | 2% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Other | 0% | 0% | * | * | - | * | - | * | - | - | * | - | * | * | * | - |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Included in Accountability | 83% | 81% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Not Included in Accountability: Mobile | 3% | 3% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Not Included in Accountability: Other Exclusions | 1% | 1% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Not Tested | 12% | 14% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Absent | 2% | 4% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Other | 10% | 10% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Included in Accountability | 84% | 83% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Not Included in Accountability: Mobile | 4% | 3% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Not Included in Accountability: Other Exclusions | 0% | 0% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Not Tested | 12% | 14% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Absent | 2% | 4% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Other | 10% | 9% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 87.6% | 87.8% | 85.6% | * | * | * | - | * | * | 87.8% | 77.7% |
| 2019-20 | 98.3% | 97.6% | 89.4% | 90.5% | 88.2% | 91.2% | * | * | * | * | 88.5% | 89.9% | 90.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 35.4% | 36.5% | 39.6% | 23.5% | * | * | - | * | 47.4% | 36.6% | 71.4% |
| 2019-20 | 6.7% | 8.5% | 35.9% | 30.6% | 38.6% | 36.7% | * | 40.0% | * | 46.2% | 40.3% | 34.2% | 37.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2019-20 | 0.5% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 1.6% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 4.0% | 0.0% | 12.5% | * | * | - | - | - | * | 6.3% | * |
| | 2019-20 | 46.3% | 45.5% | 0.6% | 0.0% | 1.3% | 0.0% | - | * | * | * | 4.3% | 0.8% | 3.1% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 0.0% | 0.0% | * | * | * | - | - | - | * | 0.0% | - |
| | 2019-20 | 18.2% | 18.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 6.3% | 0.0% | * | * | * | - | - | - | * | 10.0% | * |
| | 2019-20 | 20.7% | 18.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Science | 2020-21 | 20.6% | 20.0% | 0.0% | 0.0% | * | * | * | - | - | - | * | 0.0% | - |
| | 2019-20 | 22.4% | 24.3% | 1.1% | 0.0% | 2.6% | 0.0% | - | * | - | * | 7.7% | 1.6% | 5.9% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 0.0% | 0.0% | 0.0% | * | * | - | - | - | * | 0.0% | * |
| | 2019-20 | 24.6% | 28.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 58.5% | 37.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 52.6% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 92 | 100.0% | 55,594 | 5,402,928 | 92 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 12 | 13.0% | 7.4% | 7.7% | 12 | 13.0% | 7.3% | 7.7% |
| Grade 8 | 15 | 16.3% | 7.9% | 7.9% | 15 | 16.3% | 7.8% | 7.8% |
| Grade 9 | 33 | 35.9% | 10.0% | 8.8% | 33 | 35.9% | 9.8% | 8.8% |
| Grade 10 | 14 | 15.2% | 7.6% | 7.6% | 14 | 15.2% | 7.5% | 7.5% |
| Grade 11 | 15 | 16.3% | 7.5% | 7.2% | 15 | 16.3% | 7.4% | 7.2% |
| Grade 12 | 3 | 3.3% | 6.6% | 6.7% | 3 | 3.3% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 51 | 55.4% | 26.6% | 12.8% | 51 | 55.4% | 26.7% | 12.8% |
| Hispanic | 25 | 27.2% | 47.5% | 52.8% | 25 | 27.2% | 47.5% | 52.7% |
| White | 11 | 12.0% | 17.0% | 26.3% | 11 | 12.0% | 16.9% | 26.3% |
| American Indian | 2 | 2.2% | 0.4% | 0.3% | 2 | 2.2% | 0.4% | 0.3% |
| Asian | 2 | 2.2% | 5.3% | 4.8% | 2 | 2.2% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 1.1% | 2.9% | 2.9% | 1 | 1.1% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 29 | 31.5% | 48.7% | 48.9% | 29 | 31.5% | 48.7% | 48.8% |
| Male | 63 | 68.5% | 51.3% | 51.1% | 63 | 68.5% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 74 | 80.4% | 72.8% | 60.7% | 74 | 80.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 18 | 19.6% | 27.2% | 39.3% | 18 | 19.6% | 27.1% | 39.4% |
| Section 504 Students | 9 | 9.8% | 4.6% | 7.4% | 9 | 9.8% | 4.6% | 7.4% |
| EB Students/EL | 14 | 15.2% | 30.3% | 21.7% | 14 | 15.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 75 | 53.6% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 4 | 4.3% | 2.9% | 5.0% | 4 | 4.3% | 2.9% | 5.0% |
| Foster Care | 1 | 1.1% | 0.2% | 0.3% | 1 | 1.1% | 0.2% | 0.3% |
| Homeless | 4 | 4.3% | 2.5% | 1.1% | 4 | 4.3% | 2.5% | 1.1% |
| Immigrant | 0 | 0.0% | 2.2% | 2.0% | 0 | 0.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 1 | 1.1% | 1.3% | 3.3% | 1 | 1.1% | 1.3% | 3.3% |
| At-Risk | 89 | 96.7% | 62.1% | 53.5% | 89 | 96.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 14 | 15.2% | 30.1% | 21.9% | 14 | 15.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 3 | 3.3% | 10.0% | 8.0% | 3 | 3.3% | 10.0% | 8.0% |
| Special Education | 12 | 13.0% | 9.9% | 11.6% | 12 | 13.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 12 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 138 | 99.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 59 | 42.4% | 6.0% | 2.5% | | | | |
| Hispanic | 56 | 40.3% | 7.2% | 6.6% | | | | |
| White | 18 | 12.9% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.7% | 0.1% | 0.1% | | | | |
| Asian | 2 | 1.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 1.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 100.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 95.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 116 | 99.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | 33.3% | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 25.0% | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 4.3 | 18.0 | 16.3 |
| Foreign Languages | 4.6 | 19.3 | 18.4 |
| Mathematics | 4.0 | 18.1 | 17.5 |
| Science | 3.6 | 20.3 | 18.5 |
| Social Studies | 4.1 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 39.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.9 | 90.4% | 65.5% | 64.1% |
| Teachers | 30.0 | 75.5% | 49.7% | 49.3% |
| Professional Support | 5.7 | 14.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 0.2 | 0.4% | 2.3% | 2.9% |
| Educational Aides: | 3.8 | 9.6% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 16.7 | 42.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 7.0 | 23.4% | 17.7% | 11.2% |
| Hispanic | 3.0 | 9.9% | 20.7% | 28.9% |
| White | 19.0 | 63.4% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 3.3% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.0 | 36.7% | 23.9% | 24.1% |
| Females | 19.0 | 63.3% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 18.0 | 59.9% | 70.6% | 72.6% |
| Masters | 12.0 | 40.1% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 8.0 | 26.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 3.0 | 10.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 9.0 | 30.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.0 | 23.4% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 6.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 3.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 14.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.9 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,401 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,755 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,994 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,123 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,372 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$88,457 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$66,276 | \$63,040 | \$58,887 |
| Professional Support | \$71,712 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$108,652 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 1.1 | 3.8% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 3.3% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.3 | 0.8% | 5.4% | 1.7% |
| Regular Education | 21.6 | 72.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.0 | 20.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: NEWCOMER CENTER

Campus Number: 220901008

2022 Accountability Rating: B
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 33% | - | 29% | - | - | * | - | - | - | - | - | 33% | 38% | 33% |
| | 2021 | 69% | 64% | 13% | - | 14% | * | - | - | - | - | - | - | - | 13% | 14% | 13% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 45% | 39% | 7% | - | 7% | * | - | - | - | - | - | - | - | 7% | 7% | 7% |
| At Masters Grade Level | 2022 | 37% | 32% | 0% | - | 0% | - | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 25% | 21% | 0% | - | 0% | * | - | - | - | - | - | - | - | 0% | 0% | 0% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 67% | - | 57% | - | - | * | - | - | - | - | - | 67% | 63% | 67% |
| | 2021 | 55% | 50% | 19% | - | 20% | * | - | - | - | - | - | - | - | 19% | 20% | 19% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 27% | 22% | 0% | - | 0% | * | - | - | - | - | - | - | - | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 13% | 11% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 12% | 9% | 0% | - | 0% | * | - | - | - | - | - | - | - | 0% | 0% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 33% | - | 33% | * | - | * | - | - | - | - | - | 33% | 33% | 33% |
| | 2021 | 73% | 67% | 27% | - | 20% | * | - | * | - | - | - | - | - | 27% | 27% | 27% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 11% | - | 17% | * | - | * | - | - | - | - | - | 11% | 11% | 11% |
| | 2021 | 46% | 40% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 37% | 32% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 21% | 19% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 89% | - | 83% | * | - | * | - | - | - | - | - | 89% | 89% | 89% |
| | 2021 | 62% | 40% | 53% | - | 52% | * | - | * | - | - | - | - | - | 53% | 54% | 53% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 33% | - | 17% | * | - | * | - | - | - | - | - | 33% | 33% | 33% |
| | 2021 | 36% | 16% | 13% | - | 4% | * | - | * | - | - | - | - | - | 13% | 15% | 13% |
| At Masters Grade Level | 2022 | 14% | 7% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 11% | 3% | 3% | - | 0% | * | - | * | - | - | - | - | - | 3% | 4% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 44% | - | 33% | * | - | * | - | - | - | - | - | 44% | 44% | 44% |
| | 2021 | 68% | 58% | 21% | - | 17% | * | - | * | - | - | - | - | - | 21% | 20% | 21% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 43% | 32% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 24% | 17% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 24% | 15% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 44% | - | 50% | * | - | * | - | - | - | - | - | 44% | 44% | 44% |
| | 2021 | 57% | 48% | 27% | - | 24% | * | - | * | - | - | - | - | - | 27% | 23% | 27% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 11% | - | 17% | * | - | * | - | - | - | - | - | 11% | 11% | 11% |
| | 2021 | 28% | 21% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 18% | 13% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 14% | 10% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 16% | - | 18% | * | - | * | - | - | - | - | - | 16% | 13% | 16% |
| | 2021 | 67% | 63% | 16% | * | 16% | - | - | * | - | - | - | - | - | 16% | 16% | 16% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 50% | 46% | 0% | * | 0% | - | - | * | - | - | - | - | - | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 11% | 7% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 12% | 10% | 0% | * | 0% | - | - | * | - | - | - | - | - | 0% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 62% | - | 70% | - | - | * | - | - | - | - | - | 62% | 67% | 67% |
| | 2021 | 71% | 67% | 32% | - | 31% | * | - | * | - | * | - | - | - | 32% | 32% | 32% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 0% | - | 0% | - | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 57% | 52% | 3% | - | 4% | * | - | * | - | * | - | - | - | 3% | 3% | 3% |
| At Masters Grade Level | 2022 | 9% | 7% | 0% | - | 0% | - | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 11% | 8% | 0% | - | 0% | * | - | * | - | * | - | - | - | 0% | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 68% | - | 70% | * | - | * | - | - | - | - | - | 68% | 74% | 68% |
| | 2021 | 73% | 60% | 58% | * | 54% | - | - | 100% | - | - | - | - | - | 58% | 57% | 58% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 35% | 14% | - | 15% | * | - | * | - | - | - | - | - | 14% | 11% | 14% |
| | 2021 | 41% | 26% | 13% | * | 8% | - | - | 40% | - | - | - | - | - | 13% | 10% | 13% |
| At Masters Grade Level | 2022 | 27% | 21% | 5% | - | 5% | * | - | * | - | - | - | - | - | 5% | 0% | 5% |
| | 2021 | 23% | 14% | 3% | * | 4% | - | - | 0% | - | - | - | - | - | 3% | 3% | 3% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 69% | - | 67% | * | - | * | - | * | - | - | - | 69% | 69% | 69% |
| | 2021 | 82% | 76% | 45% | - | 44% | * | - | * | - | * | - | - | - | 45% | 45% | 45% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 25% | - | 25% | * | - | * | - | * | - | - | - | 25% | 25% | 25% |
| | 2021 | 55% | 46% | 9% | - | 11% | * | - | * | - | * | - | - | - | 9% | 9% | 9% |
| At Masters Grade Level | 2022 | 21% | 16% | 0% | - | 0% | * | - | * | - | * | - | - | - | 0% | 0% | 0% |
| | 2021 | 22% | 16% | 0% | - | 0% | * | - | * | - | * | - | - | - | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 51% | - | 50% | 29% | - | 63% | - | * | - | - | - | 51% | 52% | 51% |
| | 2021 | 67% | 58% | 31% | * | 28% | 0% | - | 60% | - | * | - | - | - | 31% | 31% | 31% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 11% | - | 9% | 0% | - | 26% | - | * | - | - | - | 11% | 11% | 11% |
| | 2021 | 41% | 32% | 4% | * | 3% | 0% | - | 17% | - | * | - | - | - | 4% | 4% | 4% |
| At Masters Grade Level | 2022 | 23% | 18% | 2% | - | 1% | 0% | - | 5% | - | * | - | - | - | 2% | 1% | 2% |
| | 2021 | 18% | 13% | 1% | * | 0% | 0% | - | 3% | - | * | - | - | - | 1% | 1% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 32% | - | 33% | * | - | 38% | - | - | - | - | - | 32% | 33% | 33% |
| | 2021 | 68% | 61% | 24% | * | 21% | * | - | 45% | - | * | - | - | - | 24% | 24% | 24% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 4% | - | 2% | * | - | 13% | - | - | - | - | - | 4% | 4% | 4% |
| | 2021 | 45% | 37% | 2% | * | 2% | * | - | 0% | - | * | - | - | - | 2% | 2% | 2% |
| At Masters Grade Level | 2022 | 25% | 20% | 0% | - | 0% | * | - | 0% | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 18% | 14% | 0% | * | 0% | * | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | - | 70% | * | - | 100% | - | - | - | - | - | 73% | 75% | 73% |
| | 2021 | 66% | 53% | 48% | * | 45% | * | - | 89% | - | - | - | - | - | 48% | 48% | 48% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 18% | - | 12% | * | - | 60% | - | - | - | - | - | 18% | 17% | 18% |
| | 2021 | 37% | 25% | 10% | * | 5% | * | - | 56% | - | - | - | - | - | 10% | 10% | 10% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 20% | 15% | 5% | - | 3% | * | - | 20% | - | - | - | - | - | 5% | 3% | 5% |
| | 2021 | 18% | 10% | 3% | * | 2% | * | - | 11% | - | - | - | - | - | 3% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 60% | - | 56% | * | - | * | - | * | - | - | - | 60% | 60% | 60% |
| | 2021 | 71% | 60% | 31% | - | 29% | * | - | 50% | - | * | - | - | - | 31% | 32% | 31% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | - | 17% | * | - | * | - | * | - | - | - | 16% | 16% | 16% |
| | 2021 | 44% | 33% | 4% | - | 5% | * | - | 0% | - | * | - | - | - | 4% | 4% | 4% |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | - | 0% | * | - | * | - | * | - | - | - | 0% | 0% | 0% |
| | 2021 | 20% | 13% | 0% | - | 0% | * | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 44% | - | 50% | * | - | * | - | - | - | - | - | 44% | 44% | 44% |
| | 2021 | 73% | 68% | 27% | - | 24% | * | - | * | - | - | - | - | - | 27% | 23% | 27% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 11% | - | 17% | * | - | * | - | - | - | - | - | 11% | 11% | 11% |
| | 2021 | 49% | 44% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 30% | 26% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| | 2021 | 29% | 25% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 26% | 19% | 0% | - | 0% | * | - | - | - | - | - | - | - | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 27% | 20% | 0% | - | 0% | * | - | - | - | - | - | - | - | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 56% | 49% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 45% | 39% | 7% | - | 7% | * | - | - | - | - | - | - | - | 7% | 7% | 7% |
| Math Including EOC | 2022 | 37% | 29% | 11% | - | 0% | - | - | * | - | - | - | - | - | 11% | 13% | 11% |
| | 2021 | 32% | 23% | 0% | - | 0% | * | - | - | - | - | - | - | - | 0% | 0% | 0% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 13% | - | 20% | * | - | * | - | - | - | - | - | 13% | 13% | 13% |
| | 2021 | 21% | 12% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 13% | - | 20% | * | - | * | - | - | - | - | - | 13% | 13% | 13% |
| | 2021 | 33% | 23% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2022 | 58% | 52% | 13% | - | 20% | * | - | * | - | - | - | - | - | 13% | 13% | 13% |
| | 2021 | 47% | 40% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Math Including EOC | 2022 | 48% | 42% | 38% | - | 20% | * | - | * | - | - | - | - | - | 38% | 38% | 38% |
| | 2021 | 43% | 28% | 7% | - | 0% | * | - | * | - | - | - | - | - | 7% | 8% | 7% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 12% | - | 8% | * | - | * | - | - | - | - | - | 12% | 13% | 12% |
| | 2021 | 26% | 17% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 12% | - | 8% | * | - | * | - | - | - | - | - | 12% | 13% | 12% |
| | 2021 | 28% | 18% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 53% | 47% | 12% | - | 8% | * | - | * | - | - | - | - | - | 12% | 13% | 12% |
| | 2021 | 41% | 32% | 2% | - | 3% | * | - | * | - | - | - | - | - | 2% | 3% | 2% |
| Math Including EOC | 2022 | 43% | 35% | 24% | - | 8% | * | - | * | - | - | - | - | - | 24% | 25% | 24% |
| | 2021 | 37% | 24% | 4% | - | 0% | * | - | * | - | - | - | - | - | 4% | 5% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 80 | - | * | - | - | * | - | - | - | - | - | 80 | * | 80 |
| | 2019 | 77 | 73 | 40 | - | 40 | - | - | - | - | - | - | - | - | 40 | 40 | 40 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 100 | - | * | - | - | * | - | - | - | - | - | 100 | * | 100 |
| | 2019 | 62 | 57 | 90 | - | 90 | - | - | - | - | - | - | - | - | 90 | 90 | 90 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 86 | - | * | * | - | * | - | - | - | - | - | 86 | 86 | 86 |
| | 2019 | 77 | 76 | 73 | * | 70 | * | - | * | - | - | - | - | - | 73 | 71 | 73 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 88 | - | 80 | * | - | * | - | - | - | - | - | 88 | 88 | 88 |
| | 2019 | 82 | 85 | 90 | * | 90 | * | - | * | - | - | - | - | - | 90 | 89 | 90 |
| End of Course English II | 2022 | 71 | 70 | 63 | - | 50 | - | - | * | - | - | - | - | - | 63 | 63 | 63 |
| | 2019 | 69 | 67 | 83 | * | 82 | - | - | - | - | - | - | - | - | 83 | 82 | 83 |
| End of Course Algebra I | 2022 | 67 | 66 | 44 | - | 50 | * | - | - | - | - | - | - | - | 44 | 50 | 44 |
| | 2019 | 75 | 76 | 95 | * | 93 | - | - | * | - | - | - | - | - | 95 | 95 | 95 |
| All Grades Both Subjects | 2022 | 74 | 76 | 74 | - | 66 | * | - | 100 | - | - | - | - | - | 74 | 74 | 74 |
| | 2019 | 69 | 69 | 82 | 100 | 80 | * | - | 94 | - | - | - | - | - | 82 | 81 | 82 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 75 | - | 62 | * | - | 100 | - | - | - | - | - | 75 | 74 | 75 |
| | 2019 | 68 | 67 | 75 | * | 73 | * | - | * | - | - | - | - | - | 75 | 73 | 75 |
| All Grades Mathematics | 2022 | 69 | 73 | 73 | - | 69 | * | - | * | - | - | - | - | - | 73 | 75 | 73 |
| | 2019 | 70 | 71 | 92 | * | 91 | * | - | 92 | - | - | - | - | - | 92 | 92 | 92 |

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 51% | - | - | - | - | - | - | 51% | - | 51% | - | - | - | 51% | - |
| | 2021 | 67% | 58% | 31% | - | - | - | - | - | - | 31% | - | 31% | - | - | - | 31% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 11% | - | - | - | - | - | - | 11% | - | 11% | - | - | - | 11% | - |
| | 2021 | 41% | 32% | 4% | - | - | - | - | - | - | 4% | - | 4% | - | - | - | 4% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 2% | - | - | - | - | - | - | 2% | - | 2% | - | - | - | 2% | - |
| | 2021 | 18% | 13% | 1% | - | - | - | - | - | - | 1% | - | 1% | - | - | - | 1% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 32% | - | - | - | - | - | - | 33% | - | 33% | - | - | - | 33% | - |
| | 2021 | 68% | 61% | 24% | - | - | - | - | - | - | 24% | - | 24% | - | - | - | 24% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 4% | - | - | - | - | - | - | 4% | - | 4% | - | - | - | 4% | - |
| | 2021 | 45% | 37% | 2% | - | - | - | - | - | - | 2% | - | 2% | - | - | - | 2% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| | 2021 | 18% | 14% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | - | - | - | - | - | - | 73% | - | 73% | - | - | - | 73% | - |
| | 2021 | 66% | 53% | 48% | - | - | - | - | - | - | 48% | - | 48% | - | - | - | 48% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 18% | - | - | - | - | - | - | 18% | - | 18% | - | - | - | 18% | - |
| | 2021 | 37% | 25% | 10% | - | - | - | - | - | - | 10% | - | 10% | - | - | - | 10% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 5% | - | - | - | - | - | - | 5% | - | 5% | - | - | - | 5% | - |
| | 2021 | 18% | 10% | 3% | - | - | - | - | - | - | 3% | - | 3% | - | - | - | 3% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 60% | - | - | - | - | - | - | 60% | - | 60% | - | - | - | 60% | - |
| | 2021 | 71% | 60% | 31% | - | - | - | - | - | - | 31% | - | 31% | - | - | - | 31% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | - | - | - | - | - | - | 16% | - | 16% | - | - | - | 16% | - |
| | 2021 | 44% | 33% | 4% | - | - | - | - | - | - | 4% | - | 4% | - | - | - | 4% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| | 2021 | 20% | 13% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 44% | - | - | - | - | - | - | 44% | - | 44% | - | - | - | 44% | - |
| | 2021 | 73% | 68% | 27% | - | - | - | - | - | - | 27% | - | 27% | - | - | - | 27% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 11% | - | - | - | - | - | - | 11% | - | 11% | - | - | - | 11% | - |
| | 2021 | 49% | 44% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| At Masters Grade Level | 2022 | 30% | 26% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| | 2021 | 29% | 25% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 74% | - | - | - | - | - | - | 74% | - | 74% | - | - | - | 74% | - |
| | 2019 | 69% | 69% | 82% | - | - | - | - | - | - | 82% | 86% | 33% | - | - | - | 82% | - |
| All Grades ELA/Reading | 2022 | 78% | 79% | 75% | - | - | - | - | - | - | 75% | - | 75% | - | - | - | 75% | - |
| | 2019 | 68% | 67% | 75% | - | - | - | - | - | - | 75% | 80% | * | - | - | - | 75% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 73% | - | - | - | - | - | - | 73% | - | 73% | - | - | - | 73% | - |
| | 2019 | 70% | 71% | 92% | - | - | - | - | - | - | 92% | 95% | * | - | - | - | 92% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | 100% | - | * | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 26% | * | 24% | 39% | - | 51% | - | * | - | - | - | 26% | 33% | 26% |
| Not Included in Accountability: Mobile | 5% | 5% | 22% | * | 23% | 0% | - | 16% | - | * | - | - | - | 22% | 8% | 22% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 52% | * | 53% | 61% | - | 32% | - | * | - | - | - | 52% | 60% | 52% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | 100% | - | * | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 24% | * | 22% | 22% | - | 50% | - | * | - | - | - | 24% | 30% | 23% |
| Not Included in Accountability: Mobile | 5% | 5% | 16% | * | 17% | 0% | - | 13% | - | * | - | - | - | 16% | 6% | 16% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 60% | * | 61% | 78% | - | 38% | - | * | - | - | - | 60% | 64% | 60% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | * | - | 100% | - | * | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 28% | * | 26% | * | - | 56% | - | * | - | - | - | 28% | 34% | 28% |
| Not Included in Accountability: Mobile | 5% | 5% | 27% | * | 27% | * | - | 22% | - | * | - | - | - | 27% | 9% | 27% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 45% | * | 47% | * | - | 22% | - | * | - | - | - | 45% | 57% | 45% |
| Not Tested | 1% | 1% | 0% | * | 0% | * | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | * | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | - | 100% | 100% | - | 100% | - | * | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 32% | - | 28% | 40% | - | 50% | - | * | - | - | - | 32% | 38% | 32% |
| Not Included in Accountability: Mobile | 4% | 5% | 22% | - | 25% | 0% | - | 13% | - | * | - | - | - | 22% | 8% | 22% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 46% | - | 47% | 60% | - | 38% | - | * | - | - | - | 46% | 54% | 46% |
| Not Tested | 2% | 2% | 0% | - | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | - | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | - | 100% | * | - | * | - | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 23% | - | 18% | * | - | * | - | - | - | - | - | 23% | 32% | 23% |
| Not Included in Accountability: Mobile | 4% | 4% | 38% | - | 41% | * | - | * | - | - | - | - | - | 38% | 14% | 38% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 38% | - | 41% | * | - | * | - | - | - | - | - | 38% | 54% | 38% |
| Not Tested | 2% | 2% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 100% | 98% | 100% | - | 100% | - | * | - | - | - | 98% | 98% | 98% |
| Included in Accountability | 83% | 81% | 62% | 80% | 61% | 56% | - | 71% | - | * | - | - | - | 62% | 74% | 62% |
| Not Included in Accountability: Mobile | 3% | 3% | 16% | 0% | 19% | 0% | - | 2% | - | * | - | - | - | 16% | 3% | 16% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 20% | 20% | 19% | 44% | - | 26% | - | * | - | - | - | 20% | 21% | 20% |
| Not Tested | 12% | 14% | 2% | 0% | 2% | 0% | - | 0% | - | * | - | - | - | 2% | 2% | 2% |
| Absent | 2% | 4% | 0% | 0% | 1% | 0% | - | 0% | - | * | - | - | - | 0% | 1% | 0% |
| Other | 10% | 10% | 1% | 0% | 1% | 0% | - | 0% | - | * | - | - | - | 1% | 1% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 98% | * | 98% | 100% | - | 100% | - | * | - | - | - | 98% | 98% | 98% |
| Included in Accountability | 83% | 79% | 58% | * | 56% | 60% | - | 69% | - | * | - | - | - | 58% | 70% | 58% |
| Not Included in Accountability: Mobile | 3% | 3% | 13% | * | 15% | 0% | - | 0% | - | * | - | - | - | 13% | 3% | 13% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 28% | * | 27% | 40% | - | 31% | - | * | - | - | - | 28% | 25% | 28% |
| Not Tested | 11% | 15% | 2% | * | 2% | 0% | - | 0% | - | * | - | - | - | 2% | 2% | 2% |
| Absent | 2% | 4% | 0% | * | 0% | 0% | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 10% | 11% | 2% | * | 2% | 0% | - | 0% | - | * | - | - | - | 2% | 2% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | * | 97% | * | - | 100% | - | - | - | - | - | 98% | 97% | 98% |
| Included in Accountability | 84% | 83% | 62% | * | 61% | * | - | 64% | - | - | - | - | - | 62% | 72% | 62% |
| Not Included in Accountability: Mobile | 4% | 3% | 18% | * | 20% | * | - | 7% | - | - | - | - | - | 18% | 4% | 18% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 18% | * | 16% | * | - | 29% | - | - | - | - | - | 18% | 21% | 18% |
| Not Tested | 12% | 14% | 2% | * | 3% | * | - | 0% | - | - | - | - | - | 2% | 3% | 2% |
| Absent | 2% | 4% | 1% | * | 1% | * | - | 0% | - | - | - | - | - | 1% | 1% | 1% |
| Other | 10% | 9% | 2% | * | 2% | * | - | 0% | - | - | - | - | - | 2% | 2% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 99% | - | 98% | * | - | 100% | - | * | - | - | - | 99% | 98% | 99% |
| Included in Accountability | 84% | 81% | 73% | - | 70% | * | - | 100% | - | * | - | - | - | 73% | 84% | 73% |
| Not Included in Accountability: Mobile | 3% | 3% | 14% | - | 17% | * | - | 0% | - | * | - | - | - | 14% | 2% | 14% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 11% | - | 12% | * | - | 0% | - | * | - | - | - | 11% | 13% | 11% |
| Not Tested | 13% | 16% | 1% | - | 2% | * | - | 0% | - | * | - | - | - | 1% | 2% | 1% |
| Absent | 2% | 5% | 1% | - | 2% | * | - | 0% | - | * | - | - | - | 1% | 2% | 1% |
| Other | 10% | 11% | 0% | - | 0% | * | - | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 100% | - | 100% | * | - | * | - | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 84% | 82% | 67% | - | 64% | * | - | * | - | - | - | - | - | 67% | 81% | 67% |
| Not Included in Accountability: Mobile | 3% | 2% | 20% | - | 23% | * | - | * | - | - | - | - | - | 20% | 3% | 20% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 13% | - | 13% | * | - | * | - | - | - | - | - | 13% | 16% | 13% |
| Not Tested | 13% | 15% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Absent | 3% | 6% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | - | 0% | * | - | * | - | - | - | - | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.8% | * | 95.3% | * | - | 99.6% | - | * | - | 95.9% | 95.8% |
| 2019-20 | 98.3% | 97.6% | 97.8% | * | 97.6% | 98.0% | - | 99.4% | * | * | * | 97.9% | 97.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 15.2% | * | 16.9% | 20.0% | - | 0.0% | - | * | - | 12.0% | 15.2% |
| 2019-20 | 6.7% | 8.5% | 6.1% | * | 6.7% | 8.3% | - | 0.0% | - | * | * | 6.1% | 6.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 4.3% | - | 4.9% | * | - | 0.0% | - | - | - | 4.5% | 4.3% |
| 2019-20 | 0.5% | 1.0% | 7.2% | * | 8.5% | * | - | 0.0% | * | - | * | 6.4% | 7.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 14.3% | * | 16.7% | * | - | 0.0% | - | * | - | 12.2% | 14.3% |
| 2019-20 | 1.6% | 2.4% | 12.3% | * | 12.7% | 25.0% | - | 0.0% | * | * | * | 11.4% | 12.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 54.5% | * | 54.8% | * | - | 60.0% | - | * | - | 51.3% | 54.5% |
| | 2019-20 | 46.3% | 45.5% | 86.4% | * | 86.5% | 100.0% | - | 77.8% | - | * | - | 85.0% | 86.4% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 51.9% | * | 51.5% | * | - | 60.0% | - | * | - | 45.8% | 51.9% |
| | 2019-20 | 18.2% | 18.0% | 88.4% | * | 88.8% | 100.0% | - | 77.8% | - | * | - | 87.4% | 88.4% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 0.0% | * | 0.0% | * | - | 0.0% | - | * | - | 0.0% | 0.0% |
| | 2019-20 | 20.7% | 18.8% | 0.0% | - | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | 0.0% |
| Science | 2020-21 | 20.6% | 20.0% | 0.0% | * | 0.0% | * | - | 0.0% | - | * | - | 0.0% | 0.0% |
| | 2019-20 | 22.4% | 24.3% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | 0.0% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 0.0% | * | 0.0% | * | - | 0.0% | - | * | - | 0.0% | 0.0% |
| | 2019-20 | 24.6% | 28.6% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 58.5% | 37.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 52.6% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 162 | 100.0% | 55,594 | 5,402,928 | 162 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 32 | 19.8% | 7.4% | 7.7% | 32 | 19.8% | 7.3% | 7.7% |
| Grade 8 | 29 | 17.9% | 7.9% | 7.9% | 29 | 17.9% | 7.8% | 7.8% |
| Grade 9 | 62 | 38.3% | 10.0% | 8.8% | 62 | 38.3% | 9.8% | 8.8% |
| Grade 10 | 39 | 24.1% | 7.6% | 7.6% | 39 | 24.1% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.6% | 26.6% | 12.8% | 1 | 0.6% | 26.7% | 12.8% |
| Hispanic | 143 | 88.3% | 47.5% | 52.8% | 143 | 88.3% | 47.5% | 52.7% |
| White | 7 | 4.3% | 17.0% | 26.3% | 7 | 4.3% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 10 | 6.2% | 5.3% | 4.8% | 10 | 6.2% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.6% | 2.9% | 2.9% | 1 | 0.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 77 | 47.5% | 48.7% | 48.9% | 77 | 47.5% | 48.7% | 48.8% |
| Male | 85 | 52.5% | 51.3% | 51.1% | 85 | 52.5% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 149 | 92.0% | 72.8% | 60.7% | 149 | 92.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 13 | 8.0% | 27.2% | 39.3% | 13 | 8.0% | 27.1% | 39.4% |
| Section 504 Students | 0 | 0.0% | 4.6% | 7.4% | 0 | 0.0% | 4.6% | 7.4% |
| EB Students/EL | 161 | 99.4% | 30.3% | 21.7% | 161 | 99.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 2.9% | 5.0% | 0 | 0.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 37 | 22.8% | 2.5% | 1.1% | 37 | 22.8% | 2.5% | 1.1% |
| Immigrant | 117 | 72.2% | 2.2% | 2.0% | 117 | 72.2% | 2.2% | 2.0% |
| Migrant | 1 | 0.6% | 0.0% | 0.3% | 1 | 0.6% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.6% | 1.3% | 3.3% | 1 | 0.6% | 1.3% | 3.3% |
| At-Risk | 162 | 100.0% | 62.1% | 53.5% | 162 | 100.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 161 | 99.4% | 30.1% | 21.9% | 161 | 99.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 0 | 0.0% | 10.0% | 8.0% | 0 | 0.0% | 10.0% | 8.0% |
| Special Education | 0 | 0.0% | 9.9% | 11.6% | 0 | 0.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 0 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 90 | 43.7% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 6.0% | 2.5% | | | | |
| Hispanic | 84 | 40.8% | 7.2% | 6.6% | | | | |
| White | 2 | 1.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 1.9% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | - | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 90 | 43.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 47 | 29.7% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 86 | 80.4% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 18.2% | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | 2.3% | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 8.1% | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 11.2 | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | 8.1 | 18.1 | 17.5 |
| Science | 8.3 | 20.3 | 18.5 |
| Social Studies | 10.8 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 34.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 27.0 | 77.6% | 65.5% | 64.1% |
| Teachers | 25.0 | 71.9% | 49.7% | 49.3% |
| Professional Support | 1.0 | 2.9% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 2.9% | 2.3% | 2.9% |
| Educational Aides: | 7.8 | 22.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 18.8 | 54.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 12.0% | 17.7% | 11.2% |
| Hispanic | 4.0 | 16.0% | 20.7% | 28.9% |
| White | 14.0 | 56.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.0 | 12.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 4.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.0 | 44.0% | 23.9% | 24.1% |
| Females | 14.0 | 56.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 16.0 | 64.0% | 70.6% | 72.6% |
| Masters | 9.0 | 36.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.0 | 24.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 5.0 | 20.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.0 | 32.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.0 | 20.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 4.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 6.5 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$64,777 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$67,960 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,549 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,681 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$75,954 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$67,928 | \$63,040 | \$58,887 |
| Professional Support | \$76,602 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$92,272 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 6.1 | 24.6% | 8.9% | 6.2% |
| Career and Technical Education | 1.0 | 4.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 17.9 | 71.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.0 | 0.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SEGUIN H S

Campus Number: 220901009

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 63% | 60% | 60% | 63% | * | 83% | * | 65% | 28% | * | 65% | 59% | 61% | 53% |
| | 2021 | 67% | 63% | 64% | 66% | 61% | 60% | * | 69% | - | 80% | 27% | 75% | 66% | 56% | 60% | 48% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 41% | 37% | 38% | 48% | * | 57% | * | 53% | 22% | * | 43% | 35% | 40% | 26% |
| | 2021 | 50% | 46% | 46% | 44% | 41% | 46% | * | 64% | - | 80% | 20% | 50% | 50% | 34% | 42% | 29% |
| At Masters Grade Level | 2022 | 11% | 7% | 6% | 2% | 4% | 8% | * | 22% | * | 12% | 3% | * | 8% | 2% | 5% | 2% |
| | 2021 | 12% | 10% | 8% | 7% | 6% | 2% | * | 20% | - | 20% | 0% | 25% | 9% | 4% | 7% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 70% | 72% | 65% | 73% | * | 75% | * | 71% | 38% | * | 72% | 64% | 67% | 48% |
| | 2021 | 71% | 67% | 73% | 68% | 72% | 71% | * | 87% | - | 92% | 37% | 83% | 75% | 67% | 71% | 59% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 55% | 54% | 49% | 64% | * | 63% | * | 71% | 24% | * | 59% | 43% | 51% | 30% |
| | 2021 | 57% | 52% | 58% | 57% | 53% | 56% | * | 73% | - | 75% | 30% | 67% | 61% | 50% | 53% | 29% |
| At Masters Grade Level | 2022 | 9% | 7% | 7% | 5% | 6% | 11% | * | 14% | * | 0% | 9% | * | 8% | 5% | 6% | 2% |
| | 2021 | 11% | 8% | 13% | 6% | 11% | 10% | * | 36% | - | 8% | 9% | 17% | 15% | 6% | 11% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 67% | 62% | 72% | 60% | * | 79% | * | 83% | 39% | * | 68% | 65% | 66% | 73% |
| | 2021 | 73% | 60% | 45% | 37% | 49% | 47% | - | 60% | - | * | 36% | * | 46% | 43% | 42% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 28% | 26% | 28% | 26% | * | 41% | * | 25% | 24% | * | 31% | 21% | 25% | 34% |
| | 2021 | 41% | 26% | 16% | 11% | 11% | 27% | - | 40% | - | * | 23% | * | 16% | 14% | 12% | 14% |
| At Masters Grade Level | 2022 | 27% | 21% | 12% | 8% | 16% | 12% | * | 17% | * | 25% | 9% | * | 14% | 9% | 12% | 15% |
| | 2021 | 23% | 14% | 5% | 4% | 2% | 3% | - | 25% | - | * | 8% | * | 5% | 5% | 6% | 6% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 77% | 76% | 77% | 67% | * | 89% | * | 93% | 50% | 60% | 79% | 73% | 76% | 76% |
| | 2021 | 82% | 76% | 76% | 74% | 75% | 79% | * | 83% | - | 100% | 44% | * | 77% | 72% | 72% | 71% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 42% | 35% | 42% | 46% | * | 66% | * | 47% | 23% | 40% | 45% | 35% | 40% | 34% |
| | 2021 | 55% | 46% | 46% | 43% | 43% | 50% | * | 60% | - | 60% | 20% | * | 51% | 30% | 39% | 37% |
| At Masters Grade Level | 2022 | 21% | 16% | 13% | 9% | 10% | 13% | * | 32% | * | 27% | 5% | 0% | 14% | 9% | 13% | 14% |
| | 2021 | 22% | 16% | 11% | 11% | 10% | 8% | * | 17% | - | 40% | 0% | * | 13% | 7% | 8% | 5% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 88% | 87% | 90% | 82% | * | 87% | - | 93% | 58% | 83% | 88% | 85% | 86% | 79% |
| | 2021 | 88% | 85% | 85% | 84% | 85% | 88% | * | 88% | * | 80% | 44% | 80% | 86% | 85% | 82% | 72% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 66% | 61% | 64% | 75% | * | 75% | - | 79% | 44% | 67% | 69% | 58% | 62% | 47% |
| | 2021 | 69% | 64% | 62% | 58% | 54% | 70% | * | 78% | * | 70% | 22% | 40% | 62% | 63% | 57% | 39% |
| At Masters Grade Level | 2022 | 42% | 37% | 43% | 36% | 43% | 41% | * | 62% | - | 50% | 16% | 67% | 46% | 36% | 40% | 28% |
| | 2021 | 43% | 38% | 32% | 30% | 20% | 47% | * | 45% | * | 30% | 6% | 0% | 32% | 33% | 27% | 12% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 93% | 98% | 87% | 82% | * | 98% | - | * | * | - | 94% | 80% | 95% | * |
| | 2021 | 95% | 93% | 97% | 95% | 94% | 100% | - | 100% | * | * | - | * | 98% | 90% | 97% | 100% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 50% | 30% | 43% | 53% | * | 68% | - | * | * | - | 52% | 33% | 50% | * |
| | 2021 | 69% | 62% | 58% | 39% | 44% | 55% | - | 88% | * | * | - | * | 58% | 60% | 61% | 80% |
| At Masters Grade Level | 2022 | 13% | 8% | 7% | 0% | 0% | 0% | * | 17% | - | * | * | - | 8% | 0% | 6% | * |
| | 2021 | 14% | 9% | 6% | 0% | 0% | 6% | - | 16% | * | * | - | * | 7% | 0% | 6% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 74% | 72% | 72% | 69% | 77% | 85% | * | 81% | 42% | 71% | 75% | 69% | 72% | 64% |
| | 2021 | 67% | 58% | 72% | 69% | 70% | 74% | 22% | 84% | * | 88% | 37% | 71% | 74% | 66% | 68% | 59% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | 42% | 44% | 51% | 38% | 64% | * | 55% | 27% | 38% | 50% | 39% | 44% | 33% |
| | 2021 | 41% | 32% | 49% | 44% | 42% | 51% | 22% | 71% | * | 65% | 23% | 54% | 52% | 40% | 44% | 31% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 11% | 14% | 15% | 8% | 29% | * | 25% | 8% | 24% | 17% | 12% | 14% | 11% |
| | 2021 | 18% | 13% | 14% | 11% | 9% | 13% | 11% | 29% | * | 18% | 4% | 14% | 15% | 11% | 11% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 66% | 62% | 68% | 60% | 79% | * | 67% | 32% | 67% | 68% | 61% | 64% | 51% |
| | 2021 | 68% | 61% | 68% | 67% | 66% | 65% | 20% | 79% | - | 88% | 32% | 79% | 71% | 61% | 65% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 48% | 46% | 43% | 55% | 20% | 60% | * | 58% | 23% | 33% | 51% | 39% | 45% | 28% |
| | 2021 | 45% | 37% | 52% | 50% | 46% | 51% | 20% | 69% | - | 76% | 24% | 57% | 55% | 42% | 47% | 29% |
| At Masters Grade Level | 2022 | 25% | 20% | 7% | 4% | 5% | 9% | 0% | 18% | * | 8% | 5% | 17% | 8% | 3% | 5% | 2% |
| | 2021 | 18% | 14% | 10% | 7% | 8% | 5% | 0% | 29% | - | 12% | 4% | 21% | 12% | 5% | 9% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | 68% | 73% | 65% | * | 91% | * | 80% | 40% | * | 75% | 67% | 71% | 73% |
| | 2021 | 66% | 53% | 66% | 53% | 63% | 73% | - | 88% | * | 88% | 36% | 40% | 70% | 49% | 60% | 53% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 32% | 26% | 30% | 32% | * | 57% | * | 33% | 25% | * | 36% | 22% | 29% | 33% |
| | 2021 | 37% | 25% | 33% | 18% | 21% | 42% | - | 73% | * | 38% | 23% | 40% | 36% | 19% | 28% | 22% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 6% | 14% | 9% | * | 13% | * | 20% | 9% | * | 11% | 8% | 10% | 14% |
| | 2021 | 18% | 10% | 6% | 3% | 2% | 5% | - | 20% | * | 0% | 8% | 0% | 6% | 4% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 78% | 77% | 77% | 68% | * | 90% | * | 94% | 50% | 60% | 80% | 73% | 77% | 76% |
| | 2021 | 71% | 60% | 76% | 74% | 75% | 80% | * | 84% | - | 100% | 44% | * | 78% | 72% | 72% | 71% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | 35% | 42% | 46% | * | 66% | * | 50% | 23% | 40% | 46% | 36% | 41% | 34% |
| | 2021 | 44% | 33% | 46% | 43% | 43% | 48% | * | 63% | - | 60% | 20% | * | 51% | 30% | 39% | 38% |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | 8% | 10% | 13% | * | 33% | * | 31% | 5% | 0% | 15% | 9% | 13% | 14% |
| | 2021 | 20% | 13% | 11% | 11% | 10% | 8% | * | 16% | - | 40% | 0% | * | 13% | 7% | 8% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 88% | 87% | 90% | 82% | * | 87% | - | 93% | 58% | 83% | 88% | 85% | 86% | 79% |
| | 2021 | 73% | 68% | 85% | 84% | 85% | 88% | * | 88% | * | 80% | 44% | 80% | 86% | 85% | 82% | 72% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 66% | 61% | 64% | 75% | * | 75% | - | 79% | 44% | 67% | 69% | 58% | 62% | 47% |
| | 2021 | 49% | 44% | 62% | 58% | 54% | 70% | * | 78% | * | 70% | 22% | 40% | 62% | 63% | 57% | 39% |
| At Masters Grade Level | 2022 | 30% | 26% | 43% | 36% | 43% | 41% | * | 62% | - | 50% | 16% | 67% | 46% | 36% | 40% | 28% |
| | 2021 | 29% | 25% | 32% | 30% | 20% | 47% | * | 45% | * | 30% | 6% | 0% | 32% | 33% | 27% | 12% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 78 | 81 | 73 | 79 | - | 79 | - | * | 66 | * | 78 | 78 | 76 | 74 |
| | 2019 | 69 | 67 | 68 | 72 | 72 | 63 | * | 63 | * | 40 | 50 | 72 | 67 | 72 | 67 | 59 |
| End of Course Algebra I | 2022 | 67 | 66 | 61 | 56 | 68 | 42 | * | 73 | - | 83 | 50 | * | 65 | 51 | 60 | 77 |
| | 2019 | 75 | 76 | 83 | 84 | 84 | 82 | - | 72 | - | 78 | 49 | 89 | 82 | 85 | 83 | 82 |
| All Grades Both Subjects | 2022 | 74 | 76 | 71 | 71 | 71 | 63 | * | 77 | - | 80 | 58 | 42 | 73 | 66 | 69 | 75 |
| | 2019 | 69 | 69 | 74 | 78 | 77 | 69 | * | 65 | * | 64 | 49 | 78 | 73 | 77 | 73 | 69 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 78 | 81 | 73 | 79 | - | 79 | - | * | 66 | * | 78 | 78 | 76 | 74 |
| | 2019 | 68 | 67 | 68 | 72 | 72 | 63 | * | 63 | * | 40 | 50 | 72 | 67 | 72 | 67 | 59 |
| All Grades Mathematics | 2022 | 69 | 73 | 61 | 56 | 68 | 42 | * | 73 | - | 83 | 50 | * | 65 | 51 | 60 | 77 |
| | 2019 | 70 | 71 | 83 | 84 | 84 | 82 | - | 72 | - | 78 | 49 | 89 | 82 | 85 | 83 | 82 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 74% | - | - | - | - | - | - | 63% | - | 63% | 63% | 83% | 76% | 63% | 96% |
| | 2021 | 67% | 58% | 72% | - | - | - | - | - | - | 52% | * | 52% | - | 100% | 76% | 53% | 87% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | - | - | - | - | - | - | 32% | - | 32% | 32% | 50% | 50% | 32% | 61% |
| | 2021 | 41% | 32% | 49% | - | - | - | - | - | - | 22% | * | 22% | - | 63% | 54% | 23% | 67% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | - | - | - | - | - | - | 10% | - | 9% | 13% | 17% | 17% | 10% | 14% |
| | 2021 | 18% | 13% | 14% | - | - | - | - | - | - | 4% | * | 4% | - | 13% | 16% | 4% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | - | - | - | - | - | - | 48% | - | 51% | 42% | * | 71% | 48% | 92% |
| | 2021 | 68% | 61% | 68% | - | - | - | - | - | - | 44% | * | 44% | - | 100% | 74% | 46% | 89% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 48% | - | - | - | - | - | - | 26% | - | 30% | 16% | * | 54% | 26% | 54% |
| | 2021 | 45% | 37% | 52% | - | - | - | - | - | - | 20% | * | 19% | - | 60% | 60% | 21% | 71% |
| At Masters Grade Level | 2022 | 25% | 20% | 7% | - | - | - | - | - | - | 2% | - | 2% | 2% | * | 8% | 2% | 0% |
| | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 2% | * | 2% | - | 0% | 13% | 2% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | - | - | - | - | - | - | 73% | - | 72% | 76% | * | 69% | 72% | 96% |
| | 2021 | 66% | 53% | 66% | - | - | - | - | - | - | 49% | - | 49% | - | * | 68% | 50% | 77% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 32% | - | - | - | - | - | - | 32% | - | 31% | 33% | * | 28% | 31% | 66% |
| | 2021 | 37% | 25% | 33% | - | - | - | - | - | - | 20% | - | 20% | - | * | 34% | 20% | 50% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | - | - | - | - | - | - | 14% | - | 15% | 10% | * | 10% | 14% | 8% |
| | 2021 | 18% | 10% | 6% | - | - | - | - | - | - | 7% | - | 7% | - | * | 6% | 7% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 78% | - | - | - | - | - | - | 74% | - | 72% | 81% | * | 78% | 74% | 96% |
| | 2021 | 71% | 60% | 76% | - | - | - | - | - | - | 64% | - | 64% | - | * | 78% | 64% | 90% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | - | - | - | - | - | - | 33% | - | 33% | 31% | * | 45% | 33% | 52% |
| | 2021 | 44% | 33% | 46% | - | - | - | - | - | - | 24% | - | 24% | - | * | 48% | 25% | 71% |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | - | - | - | - | - | - | 12% | - | 12% | 13% | * | 12% | 12% | 30% |
| | 2021 | 20% | 13% | 11% | - | - | - | - | - | - | 2% | - | 2% | - | * | 13% | 2% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 88% | - | - | - | - | - | - | 78% | - | 72% | 87% | * | 90% | 78% | * |
| | 2021 | 73% | 68% | 85% | - | - | - | - | - | - | 68% | - | 68% | - | * | 89% | 68% | 92% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 66% | - | - | - | - | - | - | 46% | - | 36% | 61% | * | 71% | 46% | * |
| | 2021 | 49% | 44% | 62% | - | - | - | - | - | - | 31% | - | 31% | - | * | 68% | 32% | 75% |
| At Masters Grade Level | 2022 | 30% | 26% | 43% | - | - | - | - | - | - | 27% | - | 19% | 39% | * | 47% | 27% | * |
| | 2021 | 29% | 25% | 32% | - | - | - | - | - | - | 10% | - | 10% | - | * | 38% | 11% | 17% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 71% | - | - | - | - | - | - | 75% | - | 75% | 73% | * | 70% | 74% | 93% |
| | 2019 | 69% | 69% | 74% | - | - | - | - | - | - | 65% | - | 65% | | * | | 65% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 78% | - | - | - | - | - | - | 73% | - | 76% | 67% | * | 79% | 72% | 90% |
| | 2019 | 68% | 67% | 68% | - | - | - | - | - | - | 58% | - | 58% | | * | | 59% | |
| All Grades Mathematics | 2022 | 69% | 73% | 61% | - | - | - | - | - | - | 76% | - | 74% | 92% | * | 56% | 76% | * |
| | 2019 | 70% | 71% | 83% | - | - | - | - | - | - | 73% | - | 73% | | * | | 74% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | 100% | 100% | 100% | 99% | 99% | 96% | 99% | 98% | 99% | 100% |
| Included in Accountability | 93% | 92% | 91% | 91% | 90% | 95% | 100% | 92% | 67% | 93% | 89% | 91% | 94% | 86% | 92% | 84% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 3% | 2% | 0% | 1% | 33% | 4% | 5% | 0% | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 1% | 5% | 2% | 0% | 7% | 0% | 1% | 5% | 4% | 3% | 4% | 4% | 14% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 4% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 4% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | * | 100% | 99% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 88% | 90% | 86% | 92% | 100% | 83% | * | 92% | 83% | 86% | 90% | 84% | 87% | 73% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 7% | 3% | 2% | 0% | 1% | * | 4% | 5% | 0% | 3% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 7% | 2% | 10% | 5% | 0% | 16% | * | 4% | 11% | 14% | 7% | 7% | 8% | 25% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 1% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 1% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 97% | 97% | 99% | * | 100% | * | 94% | 99% | * | 98% | 97% | 98% | 99% |
| Included in Accountability | 93% | 93% | 93% | 90% | 94% | 96% | * | 100% | * | 88% | 92% | * | 96% | 86% | 94% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 3% | 3% | * | 0% | * | 6% | 7% | * | 2% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 3% | 3% | 1% | * | 0% | * | 6% | 1% | * | 2% | 3% | 2% | 1% |
| Absent | 1% | 1% | 1% | 1% | 2% | 0% | * | 0% | * | 0% | 1% | * | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 1% | 1% | 1% | 1% | * | 0% | * | 6% | 0% | * | 1% | 1% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 99% | 99% | 98% | * | 100% | * | 100% | 100% | 83% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 93% | 94% | 93% | 94% | 95% | * | 100% | * | 94% | 94% | 83% | 98% | 86% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 6% | 4% | 3% | * | 0% | * | 6% | 6% | 0% | 2% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 2% | 2% | 1% | 1% | 1% | 2% | * | 0% | * | 0% | 0% | 17% | 0% | 2% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 1% | 1% | 2% | * | 0% | * | 0% | 0% | 17% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 98% | 99% | 100% | * | 100% | - | 100% | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 92% | 94% | 100% | * | 97% | - | 100% | 94% | 100% | 97% | 89% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 6% | 4% | 0% | * | 1% | - | 0% | 4% | 0% | 3% | 6% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 1% | 1% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 2% | 2% | 1% | 2% | 1% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 2% | 1% | 2% | 1% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 95% | 93% | 92% | 94% | * | 100% | - | 80% | * | - | 96% | 88% | 95% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 88% | 88% | 85% | 85% | 69% | 95% | * | 93% | 84% | 81% | 90% | 83% | 86% | 87% |
| Included in Accountability | 83% | 81% | 82% | 84% | 80% | 82% | 69% | 83% | * | 89% | 76% | 78% | 86% | 74% | 81% | 73% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 2% | 2% | 0% | 2% | * | 2% | 0% | 0% | 1% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 1% | 4% | 1% | 0% | 10% | * | 2% | 7% | 3% | 3% | 5% | 4% | 12% |
| Not Tested | 12% | 14% | 12% | 12% | 15% | 15% | 31% | 5% | * | 7% | 16% | 19% | 10% | 17% | 14% | 13% |
| Absent | 2% | 4% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 2% | 0% | 0% | 2% | 1% | 1% |
| Other | 10% | 10% | 11% | 11% | 13% | 14% | 31% | 5% | * | 7% | 14% | 19% | 10% | 15% | 13% | 12% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 87% | 88% | 85% | 83% | 63% | 95% | - | 86% | 85% | 79% | 89% | 83% | 86% | 88% |
| Included in Accountability | 83% | 79% | 79% | 85% | 75% | 78% | 63% | 75% | - | 77% | 72% | 74% | 81% | 71% | 78% | 66% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 2% | 3% | 0% | 2% | - | 5% | 1% | 0% | 1% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 6% | 1% | 8% | 3% | 0% | 18% | - | 5% | 13% | 5% | 6% | 8% | 7% | 20% |
| Not Tested | 11% | 15% | 13% | 12% | 15% | 17% | 38% | 5% | - | 14% | 15% | 21% | 11% | 17% | 14% | 12% |
| Absent | 2% | 4% | 1% | 1% | 1% | 2% | 0% | 0% | - | 0% | 2% | 0% | 1% | 3% | 1% | 1% |
| Other | 10% | 11% | 12% | 11% | 14% | 15% | 38% | 5% | - | 14% | 13% | 21% | 11% | 14% | 13% | 12% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 88% | 87% | 86% | * | 99% | * | 100% | 83% | 83% | 92% | 79% | 87% | 89% |
| Included in Accountability | 84% | 83% | 87% | 84% | 86% | 84% | * | 96% | * | 100% | 81% | 83% | 91% | 73% | 85% | 85% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 3% | 1% | 1% | * | 1% | * | 0% | 0% | 0% | 1% | 6% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 1% | 0% | 0% | * | 1% | * | 0% | 2% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 14% | 11% | 12% | 13% | 14% | * | 1% | * | 0% | 17% | 17% | 8% | 21% | 13% | 11% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 9% | 10% | 11% | 12% | 14% | * | 1% | * | 0% | 15% | 17% | 8% | 19% | 12% | 11% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 86% | 85% | 86% | 84% | * | 87% | - | 100% | 78% | * | 87% | 83% | 85% | 88% |
| Included in Accountability | 84% | 81% | 83% | 81% | 85% | 82% | * | 84% | - | 100% | 76% | * | 85% | 77% | 82% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 1% | 2% | * | 0% | - | 0% | 0% | * | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 1% | 0% | 0% | * | 2% | - | 0% | 2% | * | 0% | 1% | 1% | 1% |
| Not Tested | 13% | 16% | 14% | 15% | 14% | 16% | * | 13% | - | 0% | 22% | * | 13% | 17% | 15% | 12% |
| Absent | 2% | 5% | 1% | 2% | 1% | 0% | * | 0% | - | 0% | 4% | * | 1% | 3% | 1% | 0% |
| Other | 10% | 11% | 13% | 13% | 13% | 16% | * | 13% | - | 0% | 19% | * | 13% | 15% | 14% | 12% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 90% | 91% | 84% | 92% | * | 96% | * | 100% | 88% | 71% | 92% | 86% | 89% | 84% |
| Included in Accountability | 84% | 82% | 87% | 88% | 84% | 88% | * | 90% | * | 100% | 86% | 71% | 91% | 79% | 87% | 79% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 3% | 1% | 2% | * | 3% | * | 0% | 0% | 0% | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 2% | * | 4% | * | 0% | 2% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 13% | 15% | 10% | 9% | 16% | 8% | * | 4% | * | 0% | 12% | 29% | 8% | 14% | 11% | 16% |
| Absent | 3% | 6% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 10% | 10% | 10% | 9% | 15% | 8% | * | 4% | * | 0% | 12% | 29% | 8% | 13% | 11% | 15% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 95% | 95% | 97% | 97% | - | 92% | * | * | - | * | 96% | 83% | 95% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.9% | 96.3% | 94.6% | 95.6% | 92.4% | 97.8% | * | 97.9% | 95.7% | 95.2% | 95.8% |
| 2019-20 | 98.3% | 97.6% | 97.8% | 98.0% | 97.3% | 97.1% | 95.6% | 99.1% | * | 96.3% | 96.4% | 97.6% | 97.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 14.6% | 13.2% | 18.8% | 15.0% | 22.2% | 8.8% | * | 10.5% | 11.9% | 17.4% | 16.2% |
| 2019-20 | 6.7% | 8.5% | 8.5% | 8.3% | 11.3% | 8.9% | 16.7% | 2.6% | * | 10.3% | 16.0% | 9.3% | 9.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 1.5% | 1.3% | 2.0% | 2.5% | 0.0% | 0.4% | * | 0.0% | 4.3% | 1.5% | 0.7% |
| 2019-20 | 1.6% | 2.4% | 0.6% | 0.7% | 0.9% | 0.0% | 0.0% | 0.0% | * | 2.4% | 1.2% | 0.3% | 0.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 94.8% | 98.2% | 93.2% | 94.1% | * | 93.4% | * | 100.0% | 81.5% | 94.9% | 92.1% |
| Received TxCHSE | 0.3% | 0.1% | 0.2% | 0.0% | 0.8% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 3.9% | 3.9% | 3.0% | 1.8% | 2.3% | 2.9% | * | 5.3% | * | 0.0% | 11.1% | 2.8% | 4.8% |
| Dropped Out | 5.8% | 8.2% | 2.0% | 0.0% | 3.8% | 2.9% | * | 1.3% | * | 0.0% | 7.4% | 2.0% | 3.2% |
| Graduates and TxCHSE | 90.3% | 87.8% | 95.0% | 98.2% | 93.9% | 94.1% | * | 93.4% | * | 100.0% | 81.5% | 95.3% | 92.1% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 98.0% | 100.0% | 96.2% | 97.1% | * | 98.7% | * | 100.0% | 92.6% | 98.0% | 96.8% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 96.5% | 97.2% | 96.5% | 97.2% | * | 96.9% | * | 87.5% | 96.3% | 96.1% | 94.7% |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.7% | 0.8% | 0.7% | 0.0% | 0.0% | * | 3.1% | * | 0.0% | 0.0% | 1.0% | 5.3% |
| Dropped Out | 5.4% | 6.4% | 2.7% | 2.1% | 3.5% | 2.8% | * | 0.0% | * | 12.5% | 3.7% | 2.9% | 0.0% |
| Graduates and TxCHSE | 90.7% | 90.9% | 96.5% | 97.2% | 96.5% | 97.2% | * | 96.9% | * | 87.5% | 96.3% | 96.1% | 94.7% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 97.3% | 97.9% | 96.5% | 97.2% | * | 100.0% | * | 87.5% | 96.3% | 97.1% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 97.3% | 97.9% | 96.6% | 97.2% | * | 100.0% | * | 87.5% | 92.9% | 97.1% | 100.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.3% | 0.3% | 0.0% | 0.9% | 0.0% | * | 0.0% | * | 0.0% | 3.6% | 0.5% | 0.0% |
| Dropped Out | 6.2% | 7.0% | 2.4% | 2.1% | 2.6% | 2.8% | * | 0.0% | * | 12.5% | 3.6% | 2.4% | 0.0% |
| Graduates and TxCHSE | 92.7% | 92.7% | 97.3% | 97.9% | 96.6% | 97.2% | * | 100.0% | * | 87.5% | 92.9% | 97.1% | 100.0% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 97.6% | 97.9% | 97.4% | 97.2% | * | 100.0% | * | 87.5% | 96.4% | 97.6% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | 95.5% | 91.9% | 98.4% | 98.2% | - | 96.3% | * | 83.3% | 100.0% | 95.4% | 92.9% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.7% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 1.3% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 7.8% | 4.2% | 7.4% | 1.6% | 1.8% | - | 3.7% | * | 16.7% | 0.0% | 4.1% | 7.1% |
| Graduates and TxCHSE | 92.6% | 91.6% | 95.8% | 92.6% | 98.4% | 98.2% | - | 96.3% | * | 83.3% | 100.0% | 95.9% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | 95.8% | 92.6% | 98.4% | 98.2% | - | 96.3% | * | 83.3% | 100.0% | 95.9% | 92.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | 95.5% | 91.9% | 98.4% | 98.2% | - | 96.3% | * | 83.3% | 100.0% | 95.4% | 92.9% |
| Received TxCHSE | 0.6% | 0.7% | 0.3% | 0.7% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.7% | 4.2% | 7.4% | 1.6% | 1.8% | - | 3.7% | * | 16.7% | 0.0% | 4.1% | 7.1% |
| Graduates and TxCHSE | 93.2% | 92.3% | 95.8% | 92.6% | 98.4% | 98.2% | - | 96.3% | * | 83.3% | 100.0% | 95.9% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | 95.8% | 92.6% | 98.4% | 98.2% | - | 96.3% | * | 83.3% | 100.0% | 95.9% | 92.9% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | 96.4% | 96.5% | 95.2% | 96.1% | * | 100.0% | * | 91.7% | 90.6% | 96.6% | 92.9% |
| Received TxCHSE | 0.7% | 0.5% | 0.5% | 1.2% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 3.1% | 0.4% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 8.3% | 3.1% | 2.3% | 4.8% | 3.9% | * | 0.0% | * | 8.3% | 6.3% | 2.9% | 7.1% |
| Graduates and TxCHSE | 93.3% | 91.7% | 96.9% | 97.7% | 95.2% | 96.1% | * | 100.0% | * | 91.7% | 93.8% | 97.1% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | 96.9% | 97.7% | 95.2% | 96.1% | * | 100.0% | * | 91.7% | 93.8% | 97.1% | 92.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 94.5% | 98.2% | 93.2% | 94.1% | * | 92.2% | * | 100.0% | 78.6% | 94.5% | 92.1% |
| Class of 2020 | 90.3% | 89.4% | 95.5% | 95.8% | 94.9% | 97.2% | * | 96.9% | * | 87.5% | 86.7% | 95.6% | 92.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 2.6% | 4.5% | 2.4% | 0.0% | * | 2.8% | * | 0.0% | 18.2% | 2.5% | 5.2% |
| Class of 2020 | 4.3% | 4.0% | 2.8% | 4.3% | 2.7% | 2.9% | * | 0.0% | * | 0.0% | 15.4% | 3.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 69.1% | 87.7% | 83.8% | 84.6% | 95.3% | * | 93.0% | * | 85.7% | 59.1% | 86.7% | 84.5% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 78.1% | 91.9% | 89.9% | 91.0% | 94.3% | * | 95.2% | * | 100.0% | 57.7% | 92.9% | 88.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 90.3% | 88.3% | 87.0% | 95.3% | * | 95.8% | * | 85.7% | 77.3% | 89.2% | 89.7% |
| Class of 2020 | 87.8% | 82.1% | 94.7% | 94.2% | 93.7% | 97.1% | * | 95.2% | * | 100.0% | 73.1% | 95.9% | 88.9% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | * | * | * | - | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 2.8% | 4.5% | 2.4% | 0.0% | * | 3.8% | * | 0.0% | 16.7% | 2.9% | 6.6% |
| 2019-20 | 4.4% | 4.2% | 2.7% | 4.2% | 2.5% | 2.6% | * | 0.0% | * | 0.0% | 13.8% | 3.3% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 87.0% | 83.0% | 84.0% | 95.4% | * | 91.1% | * | 85.7% | 54.2% | 86.8% | 83.6% |
| 2019-20 | 81.8% | 74.2% | 89.8% | 89.5% | 86.6% | 89.7% | * | 95.1% | * | 100.0% | 51.7% | 90.5% | 89.2% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 89.8% | 87.5% | 86.4% | 95.4% | * | 94.9% | * | 85.7% | 70.8% | 89.7% | 90.2% |
| 2019-20 | 85.8% | 78.2% | 92.3% | 93.1% | 89.2% | 92.3% | * | 95.1% | * | 100.0% | 63.3% | 93.4% | 89.2% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 393 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 112 | 28.5% | 959 | 44,018 |
| Hispanic | 125 | 31.8% | 1,677 | 183,306 |
| White | 65 | 16.5% | 897 | 103,898 |
| American Indian | 4 | 1.0% | 18 | 1,195 |
| Asian | 79 | 20.1% | 348 | 18,030 |
| Pacific Islander | 1 | 0.3% | 6 | 553 |
| Two or More Races | 7 | 1.8% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 40 | 10.2% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 11 | 2.8% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 342 | 87.0% | 2,674 | 287,316 |
| Special Education Graduates | 24 | 6.1% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 243 | 61.8% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 61 | 15.5% | 574 | 32,809 |
| At-Risk Graduates | 184 | 46.8% | 2,080 | 155,884 |
| CTE Completers | 117 | 29.8% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 48.1% | 30.4% | 43.2% | 58.5% | * | 72.2% | * | 71.4% | 79.2% | 48.6% | 37.7% |
| 2019-20 | 63.0% | 48.7% | 52.0% | 43.1% | 51.7% | 51.3% | * | 73.8% | * | 50.0% | 76.7% | 50.2% | 32.4% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 38.7% | 24.1% | 31.2% | 47.7% | * | 67.1% | * | 28.6% | 0.0% | 37.4% | 19.7% |
| 2019-20 | 53.4% | 39.6% | 44.0% | 33.3% | 43.3% | 41.0% | * | 73.8% | * | 33.3% | 3.3% | 42.2% | 21.6% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 49.1% | 39.3% | 42.4% | 58.5% | * | 68.4% | * | 57.1% | 0.0% | 44.0% | 16.4% |
| 2019-20 | 59.7% | 51.5% | 59.5% | 54.2% | 51.7% | 71.8% | * | 80.3% | * | 66.7% | 13.3% | 56.9% | 18.9% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 33.3% | 16.1% | 20.8% | 36.9% | * | 74.7% | * | 28.6% | 0.0% | 33.3% | 21.3% |
| 2019-20 | 47.9% | 34.8% | 39.2% | 30.6% | 33.3% | 38.5% | * | 73.8% | * | 33.3% | 3.3% | 38.9% | 21.6% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 30.5% | 16.1% | 20.0% | 36.9% | * | 64.6% | * | 28.6% | 0.0% | 29.2% | 13.1% |
| 2019-20 | 43.2% | 33.3% | 37.1% | 29.2% | 30.8% | 38.5% | * | 68.9% | * | 33.3% | 3.3% | 36.0% | 10.8% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 23.7% | 13.4% | 17.6% | 26.2% | * | 49.4% | * | 0.0% | 0.0% | 21.0% | 8.2% |
| 2019-20 | 21.1% | 20.0% | 18.1% | 8.3% | 21.7% | 7.7% | * | 41.0% | * | 0.0% | 0.0% | 16.1% | 16.2% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 21.1% | 10.7% | 11.2% | 27.7% | * | 48.1% | * | 14.3% | 0.0% | 18.5% | 6.6% |
| 2019-20 | 24.6% | 14.3% | 25.6% | 20.1% | 20.0% | 17.9% | * | 54.1% | * | 33.3% | 0.0% | 22.3% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 15.3% | 9.8% | 16.8% | 13.8% | * | 19.0% | * | 42.9% | 79.2% | 17.3% | 18.0% |
| 2019-20 | 18.7% | 14.2% | 11.2% | 13.2% | 11.7% | 12.8% | * | 3.3% | * | 16.7% | 76.7% | 12.3% | 16.2% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 10.7% | 5.4% | 12.0% | 6.2% | * | 19.0% | * | 28.6% | 4.2% | 11.5% | 6.6% |
| 2019-20 | 13.2% | 9.9% | 5.3% | 6.9% | 5.8% | 2.6% | * | 3.3% | * | 0.0% | 3.3% | 6.6% | 10.8% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 1.0% | 2.7% | 0.8% | 0.0% | * | 0.0% | * | 0.0% | 16.7% | 1.6% | 1.6% |
| 2019-20 | 2.4% | 1.9% | 1.1% | 1.4% | 1.7% | 0.0% | * | 0.0% | * | 0.0% | 13.3% | 0.5% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 4.3% | 2.7% | 5.6% | 7.7% | * | 0.0% | * | 14.3% | 70.8% | 4.9% | 11.5% |
| 2019-20 | 3.7% | 3.0% | 5.1% | 5.6% | 4.2% | 10.3% | * | 0.0% | * | 16.7% | 63.3% | 5.7% | 5.4% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 23.7% | 14.3% | 18.4% | 27.7% | * | 45.6% | * | 0.0% | 0.0% | 21.0% | 6.6% |
| | 2019-20 | 30.1% | 26.8% | 37.9% | 32.6% | 31.7% | 41.0% | * | 60.7% | * | 50.0% | 10.0% | 35.1% | 5.4% |
| Mathematics | 2020-21 | 19.4% | 15.9% | 18.8% | 6.3% | 12.0% | 20.0% | * | 48.1% | * | 0.0% | 0.0% | 17.3% | 9.8% |
| | 2019-20 | 21.2% | 18.4% | 22.9% | 21.5% | 13.3% | 12.8% | * | 50.8% | * | 33.3% | 0.0% | 24.6% | 5.4% |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 15.8% | 6.3% | 8.8% | 20.0% | * | 39.2% | * | 0.0% | 0.0% | 12.8% | 3.3% |
| | 2019-20 | 16.4% | 15.3% | 18.9% | 16.7% | 10.8% | 12.8% | * | 42.6% | * | 33.3% | 0.0% | 20.4% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 27.6% | 26.1% | 19.3% | 23.7% | 20.0% | 46.1% | * | 29.4% | 1.4% | 25.2% | 11.9% |
| | 2020 | 22.0% | 28.3% | 33.1% | 23.8% | 27.8% | 32.4% | 0.0% | 62.5% | * | 30.8% | 0.0% | 30.6% | 16.8% |
| English Language Arts | 2021 | 12.1% | 12.1% | 17.4% | 19.8% | 11.2% | 14.4% | 20.0% | 24.7% | * | 23.5% | 1.4% | 14.8% | 5.2% |
| | 2020 | 12.7% | 16.6% | 12.6% | 8.8% | 7.5% | 14.3% | 0.0% | 27.9% | * | 15.4% | 0.0% | 11.3% | 3.2% |
| Mathematics | 2021 | 6.1% | 5.9% | 8.9% | 4.7% | 3.2% | 9.3% | 0.0% | 24.7% | * | 5.9% | 0.0% | 7.5% | 2.2% |
| | 2020 | 6.4% | 8.2% | 11.3% | 8.1% | 6.7% | 9.5% | 0.0% | 27.9% | * | 7.7% | 0.0% | 9.5% | 2.1% |
| Science | 2021 | 8.7% | 10.3% | 15.5% | 11.1% | 8.8% | 11.0% | 20.0% | 37.7% | * | 11.8% | 1.4% | 13.8% | 8.9% |
| | 2020 | 9.4% | 16.4% | 24.0% | 13.8% | 18.0% | 24.8% | 0.0% | 55.1% | * | 15.4% | 0.0% | 21.5% | 13.7% |
| Social Studies | 2021 | 11.6% | 11.7% | 11.9% | 9.5% | 10.0% | 12.7% | 0.0% | 17.5% | * | 17.6% | 0.0% | 12.1% | 2.2% |
| | 2020 | 12.4% | 16.5% | 11.2% | 5.4% | 11.8% | 10.5% | 0.0% | 22.1% | * | 7.7% | 0.0% | 11.1% | 5.3% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | 27.7% | 9.1% | 12.5% | 46.4% | * | 47.9% | * | 40.0% | * | 26.0% | 6.3% |
| | 2020 | 59.0% | 49.6% | 40.3% | 22.6% | 40.8% | 38.2% | - | 54.1% | * | * | - | 34.1% | 31.3% |
| English Language Arts | 2021 | 42.7% | 33.3% | 15.1% | 6.0% | 7.1% | 23.5% | * | 26.3% | * | * | * | 14.3% | 0.0% |
| | 2020 | 50.1% | 42.0% | 40.8% | 26.1% | 26.3% | 53.3% | - | 55.3% | * | * | - | 29.4% | * |
| Mathematics | 2021 | 49.4% | 28.1% | 40.8% | 8.3% | 25.0% | 54.5% | - | 52.6% | * | * | - | 43.6% | * |
| | 2020 | 56.5% | 33.2% | 37.5% | 9.5% | 35.3% | 50.0% | - | 52.6% | * | * | - | 37.2% | * |
| Science | 2021 | 41.4% | 26.2% | 16.1% | 0.0% | 13.6% | 7.7% | * | 25.9% | - | * | * | 16.7% | 0.0% |
| | 2020 | 47.6% | 35.1% | 27.8% | 11.1% | 26.1% | 26.9% | - | 37.3% | * | * | - | 21.6% | 15.4% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2021 | 42.2% | 29.8% | 24.2% | 0.0% | 12.0% | 60.0% | - | 37.0% | * | * | - | 14.3% | * |
| | 2020 | 52.3% | 40.7% | 37.9% | 7.1% | 40.0% | 36.4% | - | 53.3% | * | * | - | 32.0% | 20.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 97.7% | 100.0% | 100.0% | 89.2% | * | 97.5% | * | 85.7% | 79.2% | 98.4% | 90.3% |
| | 2019-20 | 76.7% | 90.6% | 100.0% | 100.0% | 96.7% | 94.9% | * | 100.0% | * | 100.0% | 66.7% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 24.7% | 13.2% | 13.6% | 31.0% | * | 55.8% | * | 33.3% | 0.0% | 23.8% | 8.9% |
| | 2019-20 | 35.7% | 29.6% | 29.1% | 17.8% | 25.0% | 35.1% | * | 60.7% | * | 18.2% | 5.0% | 28.3% | 10.8% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 949 | 894 | 900 | 987 | * | 1085 | * | 952 | 696 | 932 | 841 |
| | 2019-20 | 1019 | 972 | 969 | 930 | 948 | 986 | 853 | 1095 | 1110 | 901 | 782 | 963 | 869 |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 478 | 455 | 460 | 503 | * | 528 | * | 475 | 352 | 467 | 413 |
| | 2019-20 | 513 | 490 | 486 | 470 | 472 | 506 | 453 | 539 | 553 | 451 | 384 | 480 | 418 |
| Mathematics | 2020-21 | 498 | 474 | 470 | 439 | 439 | 484 | * | 557 | * | 477 | 344 | 466 | 428 |
| | 2019-20 | 506 | 482 | 483 | 460 | 476 | 480 | 400 | 555 | 557 | 450 | 399 | 484 | 451 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 19.8 | 17.6 | 17.0 | 19.2 | - | 24.7 | - | * | * | 18.9 | 15.4 |
| | 2019-20 | 20.2 | 17.9 | 17.4 | 16.5 | 16.9 | 17.1 | 16.3 | 20.6 | 20.0 | 16.5 | 12.9 | 17.0 | 14.5 |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 19.3 | 17.0 | 16.0 | 18.8 | - | 24.6 | - | * | * | 18.0 | 13.5 |
| | 2019-20 | 19.9 | 17.3 | 16.7 | 16.0 | 16.0 | 16.5 | 15.3 | 19.4 | 20.0 | 16.7 | 11.9 | 15.9 | 12.9 |
| Mathematics | 2020-21 | 19.9 | 19.4 | 19.7 | 17.0 | 17.3 | 19.5 | - | 24.8 | - | * | * | 19.3 | 17.3 |
| | 2019-20 | 20.1 | 18.2 | 18.0 | 17.0 | 17.4 | 17.1 | 16.7 | 21.9 | 19.3 | 16.0 | 14.0 | 18.0 | 16.7 |
| Science | 2020-21 | 20.3 | 20.0 | 20.2 | 18.7 | 17.8 | 19.4 | - | 24.1 | - | * | * | 19.7 | 17.1 |
| | 2019-20 | 20.5 | 18.3 | 17.8 | 16.6 | 17.4 | 17.5 | 16.3 | 21.3 | 20.3 | 16.9 | 13.2 | 17.5 | 15.1 |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 42.5% | 38.5% | 32.6% | 41.3% | 50.0% | 71.4% | * | 40.0% | 6.3% | 38.4% | 29.6% |
| | 2019-20 | 46.3% | 45.5% | 43.2% | 36.6% | 38.0% | 40.3% | 33.3% | 71.2% | * | 31.6% | 9.9% | 40.4% | 31.9% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 12.9% | 12.0% | 7.1% | 12.6% | 14.3% | 26.5% | * | 20.6% | 0.7% | 10.5% | 4.3% |
| | 2019-20 | 18.2% | 18.0% | 13.3% | 9.6% | 8.8% | 14.8% | 0.0% | 29.5% | * | 11.8% | 0.7% | 10.8% | 6.6% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 20.3% | 16.3% | 10.8% | 19.5% | 0.0% | 48.0% | * | 21.9% | 3.4% | 17.9% | 15.9% |
| | 2019-20 | 20.7% | 18.8% | 19.9% | 13.9% | 14.4% | 19.4% | 0.0% | 43.0% | * | 20.0% | 6.0% | 18.1% | 11.1% |
| Science | 2020-21 | 20.6% | 20.0% | 18.9% | 15.4% | 11.9% | 18.3% | 42.9% | 40.8% | * | 12.1% | 2.7% | 16.5% | 11.7% |
| | 2019-20 | 22.4% | 24.3% | 26.1% | 22.1% | 21.3% | 23.6% | 22.2% | 45.3% | * | 24.2% | 1.5% | 23.4% | 11.6% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 26.0% | 22.3% | 17.7% | 24.8% | 12.5% | 53.3% | * | 26.5% | 3.2% | 23.8% | 9.2% |
| | 2019-20 | 24.6% | 28.6% | 23.4% | 15.1% | 18.0% | 22.5% | 16.7% | 53.8% | * | 17.6% | 2.1% | 22.5% | 10.3% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 37.0% | 40.0% | 36.1% | 40.8% | 33.3% | * | 52.5% | * | 33.3% | 30.0% | 36.5% | 29.7% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 52.0% | 54.9% | 38.3% | 48.7% | * | 78.7% | * | 16.7% | 20.0% | 54.9% | 27.0% |
| | 2018-19 | 52.6% | 49.7% | 55.4% | 50.0% | 54.1% | 46.6% | - | 76.8% | * | 80.0% | 35.5% | 53.4% | 48.8% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 1,572 | 100.0% | 55,594 | 5,402,928 | 1,572 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 389 | 24.7% | 10.0% | 8.8% | 389 | 24.7% | 9.8% | 8.8% |
| Grade 10 | 403 | 25.6% | 7.6% | 7.6% | 403 | 25.6% | 7.5% | 7.5% |
| Grade 11 | 390 | 24.8% | 7.5% | 7.2% | 390 | 24.8% | 7.4% | 7.2% |
| Grade 12 | 390 | 24.8% | 6.6% | 6.7% | 390 | 24.8% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 604 | 38.4% | 26.6% | 12.8% | 604 | 38.4% | 26.7% | 12.8% |
| Hispanic | 502 | 31.9% | 47.5% | 52.8% | 502 | 31.9% | 47.5% | 52.7% |
| White | 188 | 12.0% | 17.0% | 26.3% | 188 | 12.0% | 16.9% | 26.3% |
| American Indian | 7 | 0.4% | 0.4% | 0.3% | 7 | 0.4% | 0.4% | 0.3% |
| Asian | 228 | 14.5% | 5.3% | 4.8% | 228 | 14.5% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 42 | 2.7% | 2.9% | 2.9% | 42 | 2.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 743 | 47.3% | 48.7% | 48.9% | 743 | 47.3% | 48.7% | 48.8% |
| Male | 829 | 52.7% | 51.3% | 51.1% | 829 | 52.7% | 51.3% | 51.2% |
| Economically Disadvantaged | 1,020 | 64.9% | 72.8% | 60.7% | 1,020 | 64.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 552 | 35.1% | 27.2% | 39.3% | 552 | 35.1% | 27.1% | 39.4% |
| Section 504 Students | 89 | 5.7% | 4.6% | 7.4% | 89 | 5.7% | 4.6% | 7.4% |
| EB Students/EL | 266 | 16.9% | 30.3% | 21.7% | 266 | 16.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 7 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 47 | 3.0% | 2.9% | 5.0% | 47 | 3.0% | 2.9% | 5.0% |
| Foster Care | 2 | 0.1% | 0.2% | 0.3% | 2 | 0.1% | 0.2% | 0.3% |
| Homeless | 35 | 2.2% | 2.5% | 1.1% | 35 | 2.2% | 2.5% | 1.1% |
| Immigrant | 20 | 1.3% | 2.2% | 2.0% | 20 | 1.3% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 18 | 1.1% | 1.3% | 3.3% | 18 | 1.1% | 1.3% | 3.3% |
| At-Risk | 830 | 52.8% | 62.1% | 53.5% | 830 | 52.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 261 | 16.6% | 30.1% | 21.9% | 261 | 16.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 170 | 10.8% | 10.0% | 8.0% | 170 | 10.8% | 10.0% | 8.0% |
| Special Education | 175 | 11.1% | 9.9% | 11.6% | 175 | 11.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 175 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 89 | 50.9% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 9 | 5.1% | 24.0% | 20.8% | | | | |
| Students with Autism | 38 | 21.7% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 39 | 22.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 210 | 12.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 81 | 4.7% | 6.0% | 2.5% | | | | |
| Hispanic | 67 | 3.9% | 7.2% | 6.6% | | | | |
| White | 38 | 2.2% | 2.4% | 3.5% | | | | |
| American Indian | 2 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 17 | 1.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 11.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 10.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 131 | 11.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 205 | 16.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 7.9% | 21.3% | 10.5% | 11.9% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.2 | 18.0 | 16.3 |
| Foreign Languages | 17.8 | 19.3 | 18.4 |
| Mathematics | 17.4 | 18.1 | 17.5 |
| Science | 19.4 | 20.3 | 18.5 |
| Social Studies | 20.6 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 154.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 135.1 | 87.7% | 65.5% | 64.1% |
| Teachers | 116.2 | 75.4% | 49.7% | 49.3% |
| Professional Support | 14.8 | 9.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 4.1 | 2.7% | 2.3% | 2.9% |
| Educational Aides: | 19.0 | 12.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 6.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 68.6 | 44.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 30.6 | 26.3% | 17.7% | 11.2% |
| Hispanic | 10.1 | 8.7% | 20.7% | 28.9% |
| White | 66.8 | 57.5% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.8 | 3.2% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4.9 | 4.2% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 55.9 | 48.2% | 23.9% | 24.1% |
| Females | 60.2 | 51.8% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 84.0 | 72.3% | 70.6% | 72.6% |
| Masters | 29.2 | 25.1% | 28.1% | 25.2% |
| Doctorate | 3.0 | 2.6% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.5 | 9.1% | 4.5% | 7.9% |
| 1-5 Years Experience | 30.7 | 26.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 32.0 | 27.5% | 21.7% | 20.6% |
| 11-20 Years Experience | 25.5 | 21.9% | 29.1% | 28.6% |
| 21-30 Years Experience | 16.5 | 14.2% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 0.9% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.5 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 8.8 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 8.8 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,678 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$61,237 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,874 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$70,748 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,794 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$87,864 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,628 | \$63,040 | \$58,887 |
| Professional Support | \$71,458 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$95,030 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.7 | 0.6% | 8.9% | 6.2% |
| Career and Technical Education | 12.6 | 10.9% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 14.0 | 12.1% | 5.4% | 1.7% |
| Regular Education | 70.6 | 60.8% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 18.2 | 15.6% | 10.7% | 9.6% |
| Other | 0.1 | 0.1% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220901010

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 83.8% | * | * | * | - | * | - | * | - | * | * |
| 2019-20 | 98.3% | 97.6% | 98.4% | * | 97.9% | * | - | - | - | * | * | 98.5% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 44.4% | 42.9% | 62.5% | * | - | * | - | * | - | 28.6% | 50.0% |
| 2019-20 | 6.7% | 8.5% | 8.1% | 0.0% | 8.3% | 0.0% | - | - | - | * | * | 8.0% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| 2019-20 | 0.5% | 1.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | - | 0.0% | 0.0% |
| 2019-20 | 1.6% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 14 | 100.0% | 55,594 | 5,402,928 | 14 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 3 | 21.4% | 7.9% | 7.9% | 3 | 21.4% | 7.8% | 7.8% |
| Grade 9 | 4 | 28.6% | 10.0% | 8.8% | 4 | 28.6% | 9.8% | 8.8% |
| Grade 10 | 2 | 14.3% | 7.6% | 7.6% | 2 | 14.3% | 7.5% | 7.5% |
| Grade 11 | 4 | 28.6% | 7.5% | 7.2% | 4 | 28.6% | 7.4% | 7.2% |
| Grade 12 | 1 | 7.1% | 6.6% | 6.7% | 1 | 7.1% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 9 | 64.3% | 26.6% | 12.8% | 9 | 64.3% | 26.7% | 12.8% |
| Hispanic | 5 | 35.7% | 47.5% | 52.8% | 5 | 35.7% | 47.5% | 52.7% |
| White | 0 | 0.0% | 17.0% | 26.3% | 0 | 0.0% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 5.3% | 4.8% | 0 | 0.0% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 2.9% | 2.9% | 0 | 0.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1 | 7.1% | 48.7% | 48.9% | 1 | 7.1% | 48.7% | 48.8% |
| Male | 13 | 92.9% | 51.3% | 51.1% | 13 | 92.9% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 7 | 50.0% | 72.8% | 60.7% | 7 | 50.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 7 | 50.0% | 27.2% | 39.3% | 7 | 50.0% | 27.1% | 39.4% |
| Section 504 Students | 1 | 7.1% | 4.6% | 7.4% | 1 | 7.1% | 4.6% | 7.4% |
| EB Students/EL | 2 | 14.3% | 30.3% | 21.7% | 2 | 14.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 13 | 65.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 2.9% | 5.0% | 0 | 0.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 0 | 0.0% | 2.5% | 1.1% | 0 | 0.0% | 2.5% | 1.1% |
| Immigrant | 0 | 0.0% | 2.2% | 2.0% | 0 | 0.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 14 | 100.0% | 62.1% | 53.5% | 14 | 100.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 2 | 14.3% | 30.1% | 21.9% | 2 | 14.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 1 | 7.1% | 10.0% | 8.0% | 1 | 7.1% | 10.0% | 8.0% |
| Special Education | 0 | 0.0% | 9.9% | 11.6% | 0 | 0.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 0 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 19 | 95.0% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 8 | 40.0% | 6.0% | 2.5% | | | | |
| Hispanic | 9 | 45.0% | 7.2% | 6.6% | | | | |
| White | 1 | 5.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 5.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 100.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 100.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 16 | 94.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 0.0% | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 2.5 | 18.0 | 16.3 |
| Foreign Languages | 1.0 | 19.3 | 18.4 |
| Mathematics | 2.1 | 18.1 | 17.5 |
| Science | 2.3 | 20.3 | 18.5 |
| Social Studies | 3.0 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 1.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 1.9 | 100.0% | 65.5% | 64.1% |
| Teachers | 1.7 | 91.9% | 49.7% | 49.3% |
| Professional Support | 0.0 | 0.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 0.2 | 8.1% | 2.3% | 2.9% |
| Educational Aides: | 0.0 | 0.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 0.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 1.9 | 100.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.7 | 100.0% | 17.7% | 11.2% |
| Hispanic | 0.0 | 0.0% | 20.7% | 28.9% |
| White | 0.0 | 0.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 23.9% | 24.1% |
| Females | 1.7 | 100.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 0.0 | 0.0% | 70.6% | 72.6% |
| Masters | 1.7 | 100.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 0.0 | 0.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 0.0 | 0.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 0.0 | 0.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 1.7 | 100.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 8.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 25.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 23.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | - | \$59,216 | \$54,577 |
| 6-10 Years Experience | - | \$61,485 | \$57,746 |
| 11-20 Years Experience | - | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$108,067 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$108,067 | \$63,040 | \$58,887 |
| Professional Support | - | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$108,652 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 1.7 | 100.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.0 | 0.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 98% | 100% | 96% | * | * | 100% | - | 100% | * | * | 97% | 100% | 96% | 93% |
| | 2021 | 67% | 63% | 93% | 100% | 92% | 100% | * | * | - | * | * | * | 92% | 100% | 92% | 88% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 93% | 100% | 91% | * | * | 100% | - | 80% | * | * | 93% | 100% | 93% | 84% |
| | 2021 | 50% | 46% | 79% | 91% | 79% | 83% | * | * | - | * | * | * | 76% | 94% | 77% | 67% |
| At Masters Grade Level | 2022 | 11% | 7% | 30% | 52% | 18% | * | * | 67% | - | 40% | * | * | 31% | 15% | 24% | 16% |
| | 2021 | 12% | 10% | 23% | 18% | 23% | 33% | * | * | - | * | * | * | 21% | 35% | 25% | 6% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 99% | 100% | 99% | 100% | * | * | - | * | * | * | 99% | 100% | 99% | 98% |
| | 2021 | 71% | 67% | 96% | 86% | 99% | * | - | * | - | - | * | - | 98% | 78% | 96% | 94% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 93% | 86% | 93% | 100% | * | * | - | * | * | * | 93% | 93% | 95% | 85% |
| | 2021 | 57% | 52% | 88% | 76% | 92% | * | - | * | - | - | * | - | 91% | 56% | 88% | 82% |
| At Masters Grade Level | 2022 | 9% | 7% | 12% | 7% | 14% | 0% | * | * | - | * | * | * | 13% | 7% | 13% | 10% |
| | 2021 | 11% | 8% | 13% | 5% | 15% | * | - | * | - | - | * | - | 15% | 0% | 14% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 98% | 100% | 97% | * | * | * | - | * | * | * | 98% | 100% | 98% | 96% |
| | 2021 | 73% | 60% | 87% | 100% | 85% | 100% | * | - | - | * | * | * | 83% | 100% | 85% | 74% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 73% | 93% | 64% | * | * | * | - | * | * | * | 70% | 89% | 65% | 48% |
| | 2021 | 41% | 26% | 41% | 50% | 43% | 20% | * | - | - | * | * | * | 43% | 33% | 40% | 30% |
| At Masters Grade Level | 2022 | 27% | 21% | 43% | 64% | 31% | * | * | * | - | * | * | * | 43% | 44% | 45% | 26% |
| | 2021 | 23% | 14% | 19% | 17% | 23% | 0% | * | - | - | * | * | * | 21% | 8% | 17% | 17% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | 100% | 100% | * | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2021 | 82% | 76% | 100% | 100% | 100% | 100% | * | * | - | * | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 92% | 100% | 88% | * | * | 100% | - | * | * | * | 91% | 100% | 92% | 82% |
| | 2021 | 55% | 46% | 87% | 100% | 86% | 83% | * | * | - | * | * | * | 85% | 100% | 87% | 78% |
| At Masters Grade Level | 2022 | 21% | 16% | 58% | 56% | 53% | * | * | 83% | - | * | * | * | 59% | 46% | 58% | 44% |
| | 2021 | 22% | 16% | 34% | 27% | 36% | 33% | * | * | - | * | * | * | 35% | 29% | 29% | 20% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 100% | 100% | 100% | * | * | * | - | - | * | * | 100% | 100% | 100% | 100% |
| | 2021 | 88% | 85% | 99% | 95% | 100% | * | - | * | - | - | * | - | 99% | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 97% | 91% | 98% | * | * | * | - | - | * | * | 97% | 100% | 96% | 100% |
| | 2021 | 69% | 64% | 88% | 81% | 90% | * | - | * | - | - | * | - | 89% | 78% | 87% | 91% |
| At Masters Grade Level | 2022 | 42% | 37% | 76% | 73% | 76% | * | * | * | - | - | * | * | 78% | 67% | 75% | 74% |
| | 2021 | 43% | 38% | 61% | 38% | 69% | * | - | * | - | - | * | - | 66% | 11% | 60% | 61% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 92% | 98% | 100% | 98% | * | - | * | - | * | - | - | 98% | * | 98% | 100% |
| | 2021 | 95% | 93% | 100% | 100% | 100% | * | - | 100% | - | - | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 64% | 56% | 52% | 33% | 54% | * | - | * | - | * | - | - | 52% | * | 52% | 30% |
| | 2021 | 69% | 62% | 74% | 100% | 69% | * | - | 86% | - | - | - | - | 74% | - | 73% | 50% |
| At Masters Grade Level | 2022 | 13% | 8% | 0% | 0% | 0% | * | - | * | - | * | - | - | 0% | * | 0% | 0% |
| | 2021 | 14% | 9% | 1% | 0% | 2% | * | - | 0% | - | - | - | - | 1% | - | 2% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 99% | 100% | 98% | 100% | 100% | 100% | - | 100% | 100% | 86% | 99% | 100% | 98% | 97% |
| | 2021 | 67% | 58% | 96% | 95% | 97% | 100% | 100% | 100% | - | 67% | 100% | * | 96% | 97% | 96% | 93% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 86% | 92% | 84% | 95% | 100% | 96% | - | 86% | 100% | 71% | 85% | 97% | 85% | 78% |
| | 2021 | 41% | 32% | 79% | 83% | 79% | 71% | 80% | 89% | - | 17% | 100% | * | 80% | 77% | 78% | 71% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | 47% | 31% | 32% | 50% | 64% | - | 50% | 22% | 43% | 37% | 32% | 34% | 27% |
| | 2021 | 18% | 13% | 27% | 20% | 29% | 18% | 0% | 37% | - | 0% | 44% | * | 28% | 20% | 26% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 98% | 100% | 97% | 100% | * | 100% | - | 100% | 100% | * | 98% | 100% | 98% | 95% |
| | 2021 | 68% | 61% | 95% | 91% | 95% | 100% | * | 100% | - | * | * | * | 95% | 92% | 94% | 90% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 93% | 95% | 92% | 100% | * | 100% | - | 86% | 100% | * | 93% | 96% | 94% | 85% |
| | 2021 | 45% | 37% | 83% | 81% | 85% | 80% | * | 83% | - | * | * | * | 83% | 81% | 82% | 73% |
| At Masters Grade Level | 2022 | 25% | 20% | 22% | 36% | 16% | 10% | * | 58% | - | 29% | 0% | * | 23% | 11% | 18% | 13% |
| | 2021 | 18% | 14% | 18% | 9% | 19% | 20% | * | 50% | - | * | * | * | 18% | 23% | 20% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 98% | 100% | 98% | * | * | * | - | * | * | * | 98% | 100% | 98% | 97% |
| | 2021 | 66% | 53% | 94% | 100% | 94% | 100% | * | 100% | - | * | * | * | 94% | 100% | 94% | 82% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 34% | 62% | 75% | 58% | * | * | * | - | * | * | * | 60% | 90% | 58% | 42% |
| | 2021 | 37% | 25% | 60% | 73% | 58% | 50% | * | 86% | - | * | * | * | 63% | 33% | 59% | 36% |
| At Masters Grade Level | 2022 | 20% | 15% | 21% | 45% | 13% | * | * | * | - | * | * | * | 19% | 40% | 20% | 18% |
| | 2021 | 18% | 10% | 9% | 9% | 10% | 0% | * | 0% | - | * | * | * | 9% | 8% | 8% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | * | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2021 | 71% | 60% | 100% | 100% | 100% | 100% | * | * | - | * | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 92% | 100% | 88% | * | * | 100% | - | * | * | * | 91% | 100% | 92% | 82% |
| | 2021 | 44% | 33% | 87% | 100% | 86% | 83% | * | * | - | * | * | * | 85% | 100% | 87% | 78% |
| At Masters Grade Level | 2022 | 21% | 15% | 58% | 56% | 53% | * | * | 83% | - | * | * | * | 59% | 46% | 58% | 44% |
| | 2021 | 20% | 13% | 34% | 27% | 36% | 33% | * | * | - | * | * | * | 35% | 29% | 29% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 100% | 100% | 100% | * | * | * | - | - | * | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 68% | 99% | 95% | 100% | * | - | * | - | - | * | - | 99% | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 97% | 91% | 98% | * | * | * | - | - | * | * | 97% | 100% | 96% | 100% |
| | 2021 | 49% | 44% | 88% | 81% | 90% | * | - | * | - | - | * | - | 89% | 78% | 87% | 91% |
| At Masters Grade Level | 2022 | 30% | 26% | 76% | 73% | 76% | * | * | * | - | - | * | * | 78% | 67% | 75% | 74% |
| | 2021 | 29% | 25% | 61% | 38% | 69% | * | - | * | - | - | * | - | 66% | 11% | 60% | 61% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 72 | 55 | 74 | 64 | * | * | - | * | * | * | 73 | 65 | 73 | 87 |
| | 2019 | 69 | 67 | 69 | 67 | 71 | 60 | * | 64 | * | * | - | * | 69 | * | 69 | 66 |
| End of Course Algebra I | 2022 | 67 | 66 | 92 | 96 | 90 | - | - | * | - | * | * | * | 92 | 92 | 93 | 88 |
| | 2019 | 75 | 76 | 100 | 100 | 100 | * | - | * | - | - | - | * | 100 | 100 | 100 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 78 | 77 | 78 | 64 | * | * | - | * | 80 | * | 79 | 74 | 78 | 87 |
| | 2019 | 69 | 69 | 78 | 88 | 79 | 71 | * | 69 | * | * | - | * | 77 | 94 | 78 | 80 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 72 | 55 | 74 | 64 | * | * | - | * | * | * | 73 | 65 | 73 | 87 |
| | 2019 | 68 | 67 | 69 | 67 | 71 | 60 | * | 64 | * | * | - | * | 69 | * | 69 | 66 |
| All Grades Mathematics | 2022 | 69 | 73 | 92 | 96 | 90 | - | - | * | - | * | * | * | 92 | 92 | 93 | 88 |
| | 2019 | 70 | 71 | 100 | 100 | 100 | * | - | * | - | - | - | * | 100 | 100 | 100 | 100 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 99% | - | - | - | - | - | - | 97% | - | 98% | 95% | - | 100% | 97% | 98% |
| | 2021 | 67% | 58% | 96% | - | - | - | - | - | - | 89% | - | 89% | - | * | 98% | 89% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 86% | - | - | - | - | - | - | 75% | - | 72% | 77% | - | 94% | 75% | 76% |
| | 2021 | 41% | 32% | 79% | - | - | - | - | - | - | 62% | - | 62% | - | * | 84% | 62% | 88% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | - | - | - | - | - | - | 22% | - | 22% | 23% | - | 45% | 22% | 25% |
| | 2021 | 18% | 13% | 27% | - | - | - | - | - | - | 16% | - | 16% | - | * | 32% | 16% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 98% | - | - | - | - | - | - | 95% | - | 98% | 91% | - | 100% | 95% | 100% |
| | 2021 | 68% | 61% | 95% | - | - | - | - | - | - | 85% | - | 85% | - | * | 97% | 85% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 93% | - | - | - | - | - | - | 82% | - | 80% | 84% | - | 99% | 82% | 100% |
| | 2021 | 45% | 37% | 83% | - | - | - | - | - | - | 62% | - | 62% | - | * | 90% | 61% | 96% |
| At Masters Grade Level | 2022 | 25% | 20% | 22% | - | - | - | - | - | - | 8% | - | 10% | 6% | - | 27% | 8% | 38% |
| | 2021 | 18% | 14% | 18% | - | - | - | - | - | - | 5% | - | 5% | - | * | 27% | 6% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 98% | - | - | - | - | - | - | 96% | - | 100% | 93% | - | 100% | 96% | 97% |
| | 2021 | 66% | 53% | 94% | - | - | - | - | - | - | 74% | - | 74% | - | - | 99% | 74% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 62% | - | - | - | - | - | - | 36% | - | 0% | 60% | - | 76% | 36% | 61% |
| | 2021 | 37% | 25% | 60% | - | - | - | - | - | - | 30% | - | 30% | - | - | 67% | 30% | 61% |
| At Masters Grade Level | 2022 | 20% | 15% | 21% | - | - | - | - | - | - | 20% | - | 0% | 33% | - | 33% | 20% | 3% |
| | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 17% | - | 17% | - | - | 8% | 17% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | - | - | - | - | - | - | 100% | - | * | 100% | - | 100% | 100% | 100% |
| | 2021 | 71% | 60% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 92% | - | - | - | - | - | - | 79% | - | * | 78% | - | 97% | 79% | 100% |
| | 2021 | 44% | 33% | 87% | - | - | - | - | - | - | 74% | - | 74% | - | - | 96% | 74% | 90% |
| At Masters Grade Level | 2022 | 21% | 15% | 58% | - | - | - | - | - | - | 36% | - | * | 34% | - | 65% | 36% | 83% |
| | 2021 | 20% | 13% | 34% | - | - | - | - | - | - | 18% | - | 18% | - | - | 47% | 18% | 30% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | 100% |
| | 2021 | 73% | 68% | 99% | - | - | - | - | - | - | 100% | - | 100% | - | * | 98% | 100% | 100% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 97% | - | - | - | - | - | - | 100% | - | 100% | - | - | 96% | 100% | 100% |
| | 2021 | 49% | 44% | 88% | - | - | - | - | - | - | 81% | - | 81% | - | * | 86% | 80% | 100% |
| At Masters Grade Level | 2022 | 30% | 26% | 76% | - | - | - | - | - | - | 69% | - | 69% | - | - | 78% | 69% | 83% |
| | 2021 | 29% | 25% | 61% | - | - | - | - | - | - | 44% | - | 44% | - | * | 62% | 47% | 72% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 78% | - | - | - | - | - | - | 88% | - | 89% | 85% | - | 72% | 88% | 83% |
| | 2019 | 69% | 69% | 78% | - | - | - | - | - | - | 93% | - | 93% | | - | | 93% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 72% | - | - | - | - | - | - | 89% | - | 89% | - | - | 62% | 89% | 79% |
| | 2019 | 68% | 67% | 69% | - | - | - | - | - | - | 80% | - | 80% | | - | | 80% | |
| All Grades Mathematics | 2022 | 69% | 73% | 92% | - | - | - | - | - | - | 85% | - | - | 85% | - | 94% | 85% | * |
| | 2019 | 70% | 71% | 100% | - | - | - | - | - | - | 100% | - | 100% | | - | | 100% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | 86% | 100% | - | 100% | 100% | 100% | 100% | 98% | 100% | 99% |
| Included in Accountability | 93% | 92% | 97% | 99% | 97% | 100% | 86% | 96% | - | 100% | 90% | 100% | 97% | 98% | 97% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 1% | 2% | 0% | 0% | 4% | - | 0% | 10% | 0% | 2% | 0% | 3% | 6% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | 14% | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 14% | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 96% | 99% | 99% |
| Included in Accountability | 92% | 91% | 95% | 98% | 94% | 100% | * | 92% | - | 100% | 83% | * | 95% | 96% | 93% | 88% |
| Not Included in Accountability: Mobile | 5% | 5% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 5% | 3% | 6% | 0% | * | 8% | - | 0% | 17% | * | 5% | 0% | 6% | 11% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 4% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 4% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | * | * | * | - | * | * | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | 100% | 99% | * | * | * | - | * | * | * | 99% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 0% | 0% | 0% | * | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | * | * | * | - | * | * | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | * | * | * | - | * | * | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | 100% | 100% | * | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | * | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 98% | * | * | * | - | - | * | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 94% | 94% | 99% | 100% | 98% | * | * | * | - | - | * | * | 98% | 100% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | * | * | * | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | * | * | * | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 0% | 2% | * | * | * | - | - | * | * | 2% | 0% | 2% | 0% |
| Absent | 1% | 2% | 1% | 0% | 2% | * | * | * | - | - | * | * | 2% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | - | * | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 100% | 100% | 100% | * | - | * | - | * | - | - | 100% | * | 100% | 100% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 81% | 98% | 100% | 98% | 97% | 100% | 95% | - | 100% | 100% | * | 98% | 100% | 98% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 3% | 0% | 5% | - | 0% | 0% | * | 2% | 0% | 2% | 5% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 100% | 100% | 100% | 100% | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 79% | 95% | 100% | 95% | 91% | * | 86% | - | * | * | * | 95% | 100% | 95% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 0% | 5% | 9% | * | 14% | - | * | * | * | 5% | 0% | 5% | 11% |
| Not Tested | 11% | 15% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 83% | 100% | 100% | 100% | 100% | * | 100% | - | * | * | * | 100% | 100% | 100% | 100% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | * | 0% | - | * | * | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | 100% | * | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 100% | 100% | 100% | 100% | * | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 100% | 100% | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 82% | 100% | 100% | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 3% | 6% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 100% | 100% | 100% | * | - | 100% | - | - | - | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 99.6% | 99.7% | 99.6% | 98.9% | * | 99.8% | - | * | * | 99.6% | 99.7% |
| 2019-20 | 98.3% | 97.6% | 99.8% | 99.7% | 99.9% | 99.9% | * | 99.8% | * | * | * | 99.8% | 99.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 0.3% | 0.0% | 0.4% | 0.0% | * | 0.0% | - | * | * | 0.0% | 1.5% |
| 2019-20 | 6.7% | 8.5% | 0.3% | 0.0% | 0.4% | 0.0% | * | 0.0% | * | * | * | 0.4% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | * | 0.0% | 0.0% |
| 2019-20 | 1.6% | 2.4% | 0.5% | 0.0% | 0.3% | 0.0% | * | 0.0% | * | * | * | 0.6% | 2.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | 98.9% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | 98.8% | * |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| Continued HS | 3.9% | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| Dropped Out | 5.8% | 8.2% | 1.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 1.2% | * |
| Graduates and TxCHSE | 90.3% | 87.8% | 98.9% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | 98.8% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | 98.9% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | 98.8% | * |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Continued HS | 3.9% | 2.7% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Dropped Out | 5.4% | 6.4% | 1.1% | 0.0% | 1.5% | * | - | * | - | - | - | 1.3% | - |
| Graduates and TxCHSE | 90.7% | 90.9% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Continued HS | 1.1% | 0.3% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Dropped Out | 6.2% | 7.0% | 1.1% | 0.0% | 1.5% | * | - | * | - | - | - | 1.3% | - |
| Graduates and TxCHSE | 92.7% | 92.7% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | 98.9% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | 98.8% | * |
| Class of 2020 | 90.3% | 89.4% | 98.9% | 100.0% | 98.5% | * | - | * | - | - | - | 98.7% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | 1.1% | 0.0% | 1.4% | 0.0% | - | 0.0% | * | * | - | 1.3% | * |
| Class of 2020 | 4.3% | 4.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | 98.9% | 100.0% | 98.6% | 100.0% | - | 100.0% | * | * | - | 98.8% | * |
| Class of 2020 | 83.5% | 78.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | * |
| Class of 2020 | 87.8% | 82.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | 1.1% | 0.0% | 1.4% | 0.0% | - | 0.0% | * | * | - | 1.3% | - |
| 2019-20 | 4.4% | 4.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | 98.9% | 100.0% | 98.6% | 100.0% | - | 100.0% | * | * | - | 98.8% | - |
| 2019-20 | 81.8% | 74.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | - |
| 2019-20 | 85.8% | 78.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 93 | 100.0% | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | 6 | 6.5% | 959 | 44,018 |
| Hispanic | 73 | 78.5% | 1,677 | 183,306 |
| White | 5 | 5.4% | 897 | 103,898 |
| American Indian | 0 | 0.0% | 18 | 1,195 |
| Asian | 7 | 7.5% | 348 | 18,030 |
| Pacific Islander | 1 | 1.1% | 6 | 553 |
| Two or More Races | 1 | 1.1% | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | 1 | 1.1% | 218 | 13,582 |
| Foundation H.S. Program (DLA) | 92 | 98.9% | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | 0 | 0.0% | 288 | 31,028 |
| Economically Disadvantaged Graduates | 80 | 86.0% | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 574 | 32,809 |
| At-Risk Graduates | 0 | 0.0% | 2,080 | 155,884 |
| CTE Completers | 1 | 1.1% | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 45.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | - |
| 2019-20 | 63.0% | 48.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 37.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | - |
| 2019-20 | 53.4% | 39.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 47.1% | 98.9% | 100.0% | 98.6% | 100.0% | - | 100.0% | * | * | - | 98.8% | - |
| 2019-20 | 59.7% | 51.5% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 32.0% | 97.8% | 100.0% | 98.6% | 100.0% | - | 100.0% | * | * | - | 97.5% | - |
| 2019-20 | 47.9% | 34.8% | 95.5% | 100.0% | 93.9% | * | - | * | - | - | - | 94.7% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 30.4% | 96.8% | 100.0% | 97.3% | 100.0% | - | 100.0% | * | * | - | 96.3% | - |
| 2019-20 | 43.2% | 33.3% | 95.5% | 100.0% | 93.9% | * | - | * | - | - | - | 94.7% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 22.3% | 22.6% | 16.7% | 21.9% | 20.0% | - | 42.9% | * | * | - | 23.8% | - |
| 2019-20 | 21.1% | 20.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 2.1% | 91.4% | 83.3% | 91.8% | 80.0% | - | 100.0% | * | * | - | 91.3% | - |
| 2019-20 | 2.1% | 2.0% | 96.6% | 94.1% | 97.0% | * | - | * | - | - | - | 96.1% | - |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 13.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | - |
| 2019-20 | 24.6% | 14.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 13.7% | 1.1% | 0.0% | 1.4% | 0.0% | - | 0.0% | * | * | - | 1.3% | - |
| 2019-20 | 18.7% | 14.2% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 9.4% | 1.1% | 0.0% | 1.4% | 0.0% | - | 0.0% | * | * | - | 1.3% | - |
| 2019-20 | 13.2% | 9.9% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| 2019-20 | 2.4% | 1.9% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| 2019-20 | 3.7% | 3.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 20.1% | 96.8% | 100.0% | 97.3% | 100.0% | - | 100.0% | * | * | - | 96.3% | - |
| | 2019-20 | 30.1% | 26.8% | 97.7% | 100.0% | 97.0% | * | - | * | - | - | - | 98.7% | - |
| Mathematics | 2020-21 | 19.4% | 15.9% | 96.8% | 100.0% | 97.3% | 100.0% | - | 100.0% | * | * | - | 96.3% | - |
| | 2019-20 | 21.2% | 18.4% | 94.3% | 100.0% | 92.4% | * | - | * | - | - | - | 94.7% | - |
| Both Subjects | 2020-21 | 14.4% | 12.6% | 95.7% | 100.0% | 95.9% | 100.0% | - | 100.0% | * | * | - | 95.0% | - |
| | 2019-20 | 16.4% | 15.3% | 94.3% | 100.0% | 92.4% | * | - | * | - | - | - | 94.7% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | 0.0% |
| | 2020 | 22.0% | 28.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| English Language Arts | 2021 | 12.1% | 12.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | 0.0% |
| | 2020 | 12.7% | 16.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| Mathematics | 2021 | 6.1% | 5.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | 0.0% |
| | 2020 | 6.4% | 8.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| Science | 2021 | 8.7% | 10.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | 0.0% |
| | 2020 | 9.4% | 16.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| Social Studies | 2021 | 11.6% | 11.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | 0.0% |
| | 2020 | 12.4% | 16.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | 33.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 42.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | 28.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | 26.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 35.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 29.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 40.7% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 88.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | * |
| | 2019-20 | 76.7% | 90.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | - | 100.0% | - |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 26.9% | 61.2% | 71.4% | 59.7% | 60.0% | - | 71.4% | * | * | - | 58.8% | * |
| | 2019-20 | 35.7% | 29.6% | 57.9% | 47.4% | 58.6% | * | - | * | - | - | - | 54.2% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 956 | 1083 | 1152 | 1071 | 1116 | - | 1150 | * | * | - | 1077 | * |
| | 2019-20 | 1019 | 972 | 1092 | 1090 | 1093 | 945 | - | 1148 | - | - | - | 1084 | - |
| English Language Arts and Writing | 2020-21 | 504 | 482 | 539 | 585 | 532 | 568 | - | 567 | * | * | - | 535 | * |
| | 2019-20 | 513 | 490 | 548 | 555 | 548 | 460 | - | 568 | - | - | - | 544 | - |
| Mathematics | 2020-21 | 498 | 474 | 544 | 567 | 539 | 548 | - | 583 | * | * | - | 542 | * |
| | 2019-20 | 506 | 482 | 543 | 535 | 545 | 485 | - | 580 | - | - | - | 540 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.5 | 20.1 | 20.8 | 19.9 | * | - | * | - | - | - | 20.1 | * |
| | 2019-20 | 20.2 | 17.9 | 19.0 | 18.2 | 19.2 | 15.5 | - | 20.5 | - | - | - | 18.9 | - |
| English Language Arts | 2020-21 | 19.6 | 19.0 | 19.1 | 20.3 | 18.9 | * | - | * | - | - | - | 19.0 | * |
| | 2019-20 | 19.9 | 17.3 | 18.4 | 17.9 | 18.7 | 12.3 | - | 19.9 | - | - | - | 18.4 | - |
| Mathematics | 2020-21 | 19.9 | 19.4 | 21.2 | 20.2 | 21.1 | * | - | * | - | - | - | 21.4 | * |
| | 2019-20 | 20.1 | 18.2 | 19.2 | 18.4 | 19.3 | 17.5 | - | 20.8 | - | - | - | 19.1 | - |
| Science | 2020-21 | 20.3 | 20.0 | 20.3 | 22.0 | 20.0 | * | - | * | - | - | - | 20.4 | * |
| | 2019-20 | 20.5 | 18.3 | 19.2 | 18.3 | 19.4 | 19.5 | - | 21.0 | - | - | - | 19.2 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 99.0% | 98.1% | 99.0% | 100.0% | * | 100.0% | * | * | * | 98.9% | 98.5% |
| | 2019-20 | 46.3% | 45.5% | 98.3% | 96.8% | 99.0% | 92.9% | * | 100.0% | * | * | * | 98.0% | 96.0% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 73.8% | 59.3% | 75.1% | 77.8% | * | 88.2% | * | * | * | 75.1% | 77.3% |
| | 2019-20 | 18.2% | 18.0% | 70.5% | 72.1% | 69.7% | 71.4% | * | 76.5% | * | * | * | 69.8% | 54.0% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 54.3% | 51.0% | 55.8% | 42.9% | * | 61.5% | - | * | * | 54.6% | 23.1% |
| | 2019-20 | 20.7% | 18.8% | 23.9% | 15.6% | 25.1% | 20.0% | - | 38.5% | - | * | * | 22.2% | 4.3% |
| Science | 2020-21 | 20.6% | 20.0% | 32.6% | 24.5% | 33.0% | 31.3% | * | 57.1% | * | * | * | 32.8% | 9.2% |
| | 2019-20 | 22.4% | 24.3% | 36.5% | 28.8% | 36.6% | 38.5% | * | 57.1% | * | * | * | 34.7% | 4.0% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 66.2% | 71.7% | 66.3% | 47.1% | * | 75.0% | * | * | * | 65.5% | 30.3% |
| | 2019-20 | 24.6% | 28.6% | 97.0% | 94.9% | 97.9% | 92.3% | * | 100.0% | * | * | * | 96.6% | 92.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| | 2019-20 | 58.5% | 37.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | 63.6% | 70.6% | 59.1% | * | - | * | - | - | - | 60.5% | - |
| | 2018-19 | 52.6% | 49.7% | 60.2% | 75.0% | 55.2% | * | - | 81.8% | - | * | - | 58.1% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 411 | 100.0% | 55,594 | 5,402,928 | 412 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 119 | 29.0% | 10.0% | 8.8% | 119 | 28.9% | 9.8% | 8.8% |
| Grade 10 | 101 | 24.6% | 7.6% | 7.6% | 101 | 24.5% | 7.5% | 7.5% |
| Grade 11 | 91 | 22.1% | 7.5% | 7.2% | 91 | 22.1% | 7.4% | 7.2% |
| Grade 12 | 100 | 24.3% | 6.6% | 6.7% | 101 | 24.5% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 73 | 17.8% | 26.6% | 12.8% | 73 | 17.7% | 26.7% | 12.8% |
| Hispanic | 291 | 70.8% | 47.5% | 52.8% | 291 | 70.6% | 47.5% | 52.7% |
| White | 18 | 4.4% | 17.0% | 26.3% | 18 | 4.4% | 16.9% | 26.3% |
| American Indian | 3 | 0.7% | 0.4% | 0.3% | 4 | 1.0% | 0.4% | 0.3% |
| Asian | 19 | 4.6% | 5.3% | 4.8% | 19 | 4.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 7 | 1.7% | 2.9% | 2.9% | 7 | 1.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 248 | 60.3% | 48.7% | 48.9% | 249 | 60.4% | 48.7% | 48.8% |
| Male | 163 | 39.7% | 51.3% | 51.1% | 163 | 39.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 328 | 79.8% | 72.8% | 60.7% | 329 | 79.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 83 | 20.2% | 27.2% | 39.3% | 83 | 20.1% | 27.1% | 39.4% |
| Section 504 Students | 12 | 2.9% | 4.6% | 7.4% | 12 | 2.9% | 4.6% | 7.4% |
| EB Students/EL | 86 | 20.9% | 30.3% | 21.7% | 87 | 21.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 6 | 1.5% | 2.9% | 5.0% | 6 | 1.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 8 | 1.9% | 2.5% | 1.1% | 8 | 1.9% | 2.5% | 1.1% |
| Immigrant | 0 | 0.0% | 2.2% | 2.0% | 0 | 0.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 411 | 100.0% | 61.7% | 64.3% | 412 | 100.0% | 62.0% | 64.3% |
| Military Connected | 3 | 0.7% | 1.3% | 3.3% | 3 | 0.7% | 1.3% | 3.3% |
| At-Risk | 134 | 32.6% | 62.1% | 53.5% | 135 | 32.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 86 | 20.9% | 30.1% | 21.9% | 87 | 21.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 85 | 20.7% | 10.0% | 8.0% | 85 | 20.6% | 10.0% | 8.0% |
| Special Education | 5 | 1.2% | 9.9% | 11.6% | 5 | 1.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 5 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 13 | 4.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 6.0% | 2.5% | | | | |
| Hispanic | 12 | 3.8% | 7.2% | 6.6% | | | | |
| White | 0 | 0.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 7.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 12 | 4.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 20 | 6.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 1.0% | 21.3% | 10.5% | 0.0% | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 21.0 | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | 19.9 | 18.1 | 17.5 |
| Science | 19.3 | 20.3 | 18.5 |
| Social Studies | 21.0 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 24.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 24.5 | 100.0% | 65.5% | 64.1% |
| Teachers | 17.5 | 71.4% | 49.7% | 49.3% |
| Professional Support | 5.0 | 20.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 8.2% | 2.3% | 2.9% |
| Educational Aides: | 0.0 | 0.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 8.5 | 34.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 5.7% | 17.7% | 11.2% |
| Hispanic | 4.5 | 25.7% | 20.7% | 28.9% |
| White | 11.0 | 62.8% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 5.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.0 | 22.9% | 23.9% | 24.1% |
| Females | 13.5 | 77.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 3.5 | 20.0% | 70.6% | 72.6% |
| Masters | 13.0 | 74.3% | 28.1% | 25.2% |
| Doctorate | 1.0 | 5.7% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.5 | 8.6% | 4.5% | 7.9% |
| 1-5 Years Experience | 3.0 | 17.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 4.0 | 22.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 6.0 | 34.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.0 | 17.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 23.5 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,690 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,665 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$58,554 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,268 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,853 | \$63,040 | \$58,887 |
| Professional Support | \$76,475 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$117,589 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 1.0 | 5.7% | 4.1% | 5.2% |
| Compensatory Education | 0.3 | 1.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 7.7 | 43.8% | 5.4% | 1.7% |
| Regular Education | 8.5 | 48.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.0 | 0.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGE AND CAREER H S

Campus Number: 220901014

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 58% | 93% | 92% | 92% | 100% | - | * | - | - | * | - | 93% | 91% | 92% | 86% |
| | 2021 | 67% | 63% | 93% | 100% | 92% | 89% | - | * | - | - | - | * | 92% | 95% | 93% | 89% |
| At Meets Grade Level or Above | 2022 | 47% | 40% | 80% | 84% | 78% | 100% | - | * | - | - | * | - | 79% | 91% | 78% | 64% |
| | 2021 | 50% | 46% | 75% | 87% | 72% | 78% | - | * | - | - | - | * | 75% | 77% | 74% | 69% |
| At Masters Grade Level | 2022 | 11% | 7% | 19% | 12% | 22% | 17% | - | * | - | - | * | - | 19% | 18% | 19% | 10% |
| | 2021 | 12% | 10% | 16% | 17% | 15% | 11% | - | * | - | - | - | * | 15% | 18% | 17% | 15% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 99% | 100% | 99% | 100% | - | * | - | - | - | - | 99% | 100% | 99% | 97% |
| | 2021 | 71% | 67% | 96% | 95% | 97% | * | - | * | - | * | * | * | 96% | 100% | 96% | 92% |
| At Meets Grade Level or Above | 2022 | 55% | 47% | 91% | 91% | 90% | 100% | - | * | - | - | - | - | 92% | 89% | 93% | 92% |
| | 2021 | 57% | 52% | 84% | 82% | 85% | * | - | * | - | * | * | * | 83% | 91% | 83% | 76% |
| At Masters Grade Level | 2022 | 9% | 7% | 11% | 22% | 7% | 0% | - | * | - | - | - | - | 8% | 33% | 10% | 5% |
| | 2021 | 11% | 8% | 19% | 14% | 23% | * | - | * | - | * | * | * | 20% | 9% | 21% | 12% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 100% | 100% | 100% | * | - | * | - | - | - | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 90% | 91% | 88% | * | - | * | - | - | * | - | 90% | 89% | 91% | 81% |
| | 2021 | 41% | 26% | 49% | 57% | 46% | * | - | * | - | - | - | * | 50% | 47% | 50% | 48% |
| At Masters Grade Level | 2022 | 27% | 21% | 68% | 65% | 67% | * | - | * | - | - | * | - | 66% | 78% | 76% | 59% |
| | 2021 | 23% | 14% | 20% | 29% | 11% | * | - | * | - | - | - | * | 18% | 24% | 20% | 19% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | 100% | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| | 2021 | 82% | 76% | 99% | 100% | 99% | 100% | - | * | - | - | - | * | 99% | 100% | 99% | 98% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 87% | 88% | 86% | 100% | - | * | - | - | * | - | 88% | 80% | 86% | 76% |
| | 2021 | 55% | 46% | 76% | 83% | 73% | 67% | - | * | - | - | - | * | 75% | 78% | 77% | 70% |
| At Masters Grade Level | 2022 | 21% | 16% | 35% | 32% | 36% | 33% | - | * | - | - | * | - | 32% | 60% | 36% | 21% |
| | 2021 | 22% | 16% | 19% | 26% | 16% | 22% | - | * | - | - | - | * | 20% | 17% | 21% | 17% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 85% | 100% | 100% | 100% | 100% | - | * | - | - | - | - | 100% | 100% | 100% | 100% |
| | 2021 | 88% | 85% | 97% | 100% | 96% | * | - | * | - | * | * | * | 97% | 100% | 97% | 92% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 90% | 95% | 88% | 100% | - | * | - | - | - | - | 91% | 89% | 91% | 87% |
| | 2021 | 69% | 64% | 76% | 64% | 79% | * | - | * | - | * | * | * | 77% | 73% | 74% | 68% |
| At Masters Grade Level | 2022 | 42% | 37% | 57% | 59% | 55% | 67% | - | * | - | - | - | - | 57% | 56% | 58% | 53% |
| | 2021 | 43% | 38% | 49% | 41% | 53% | * | - | * | - | * | * | * | 49% | 45% | 48% | 36% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 98% | 98% | 98% | 100% | - | 100% | - | - | 92% | - | 98% | 98% | 98% | 96% |
| | 2021 | 67% | 58% | 97% | 99% | 96% | 96% | - | 89% | - | 100% | * | 92% | 96% | 99% | 97% | 94% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 88% | 90% | 86% | 100% | - | 92% | - | - | 67% | - | 88% | 88% | 88% | 80% |
| | 2021 | 41% | 32% | 74% | 76% | 74% | 74% | - | 74% | - | 83% | * | 54% | 75% | 73% | 74% | 68% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | 37% | 35% | 36% | - | 33% | - | - | 25% | - | 34% | 48% | 37% | 27% |
| | 2021 | 18% | 13% | 25% | 25% | 25% | 22% | - | 21% | - | 17% | * | 15% | 25% | 21% | 26% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 96% | 96% | 95% | 100% | - | 100% | - | - | * | - | 96% | 95% | 96% | 91% |
| | 2021 | 68% | 61% | 95% | 98% | 95% | 92% | - | 75% | - | * | * | 100% | 94% | 97% | 94% | 90% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 86% | 88% | 84% | 100% | - | 86% | - | - | * | - | 85% | 90% | 86% | 78% |
| | 2021 | 45% | 37% | 79% | 84% | 78% | 83% | - | 63% | - | * | * | 40% | 79% | 82% | 78% | 71% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 17% | 15% | 8% | - | 14% | - | - | * | - | 14% | 25% | 14% | 8% |
| | 2021 | 18% | 14% | 17% | 16% | 19% | 8% | - | 13% | - | * | * | 0% | 18% | 15% | 19% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 100% | 100% | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| | 2021 | 66% | 53% | 100% | 100% | 100% | * | - | * | - | - | - | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 90% | 91% | 88% | * | - | * | - | - | * | - | 90% | 89% | 91% | 81% |
| | 2021 | 37% | 25% | 49% | 57% | 46% | * | - | * | - | - | - | * | 50% | 47% | 50% | 48% |
| At Masters Grade Level | 2022 | 20% | 15% | 68% | 65% | 67% | * | - | * | - | - | * | - | 66% | 78% | 76% | 59% |
| | 2021 | 18% | 10% | 20% | 29% | 11% | * | - | * | - | - | - | * | 18% | 24% | 20% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| | 2021 | 71% | 60% | 99% | 100% | 99% | 100% | - | * | - | - | - | * | 99% | 100% | 99% | 98% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 47% | 38% | 87% | 88% | 86% | 100% | - | * | - | - | * | - | 88% | 80% | 86% | 76% |
| | 2021 | 44% | 33% | 76% | 83% | 73% | 67% | - | * | - | - | - | * | 75% | 78% | 77% | 70% |
| At Masters Grade Level | 2022 | 21% | 15% | 35% | 32% | 36% | 33% | - | * | - | - | * | - | 32% | 60% | 36% | 21% |
| | 2021 | 20% | 13% | 19% | 26% | 16% | 22% | - | * | - | - | - | * | 20% | 17% | 21% | 17% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 100% | 100% | 100% | 100% | - | * | - | - | - | - | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 68% | 97% | 100% | 96% | * | - | * | - | * | * | * | 97% | 100% | 97% | 92% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 90% | 95% | 88% | 100% | - | * | - | - | - | - | 91% | 89% | 91% | 87% |
| | 2021 | 49% | 44% | 76% | 64% | 79% | * | - | * | - | * | * | * | 77% | 73% | 74% | 68% |
| At Masters Grade Level | 2022 | 30% | 26% | 57% | 59% | 55% | 67% | - | * | - | - | - | - | 57% | 56% | 58% | 53% |
| | 2021 | 29% | 25% | 49% | 41% | 53% | * | - | * | - | * | * | * | 49% | 45% | 48% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 70 | 80 | 80 | 80 | 83 | - | * | - | - | - | - | 80 | 83 | 80 | 79 |
| | 2019 | 69 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2022 | 67 | 66 | 97 | 95 | 97 | * | - | * | - | - | * | - | 97 | 94 | 96 | 96 |
| | 2019 | 75 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 76 | 87 | 88 | 86 | 88 | - | * | - | - | * | - | 87 | 88 | 86 | 86 |
| | 2019 | 69 | 69 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 80 | 80 | 83 | - | * | - | - | - | - | 80 | 83 | 80 | 79 |
| | 2019 | 68 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69 | 73 | 97 | 95 | 97 | * | - | * | - | - | * | - | 97 | 94 | 96 | 96 |
| | 2019 | 70 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 98% | - | - | - | - | - | - | 96% | - | 96% | - | - | 99% | 96% | 100% |
| | 2021 | 67% | 58% | 97% | - | - | - | - | - | - | 92% | - | 92% | - | * | 98% | 92% | 98% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 88% | - | - | - | - | - | - | 78% | - | 78% | - | - | 92% | 78% | 95% |
| | 2021 | 41% | 32% | 74% | - | - | - | - | - | - | 63% | - | 63% | - | * | 78% | 62% | 83% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | - | - | - | - | - | - | 26% | - | 26% | - | - | 41% | 26% | 42% |
| | 2021 | 18% | 13% | 25% | - | - | - | - | - | - | 15% | - | 15% | - | * | 28% | 15% | 28% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 96% | - | - | - | - | - | - | 90% | - | 90% | - | - | 99% | 90% | 100% |
| | 2021 | 68% | 61% | 95% | - | - | - | - | - | - | 88% | - | 88% | - | * | 97% | 88% | 95% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 86% | - | - | - | - | - | - | 75% | - | 75% | - | - | 90% | 75% | 100% |
| | 2021 | 45% | 37% | 79% | - | - | - | - | - | - | 65% | - | 65% | - | * | 84% | 66% | 86% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | - | - | - | - | - | - | 6% | - | 6% | - | - | 19% | 6% | 22% |
| | 2021 | 18% | 14% | 17% | - | - | - | - | - | - | 11% | - | 11% | - | * | 19% | 10% | 24% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | * |
| | 2021 | 66% | 53% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 90% | - | - | - | - | - | - | 81% | - | 81% | - | - | 95% | 81% | * |
| | 2021 | 37% | 25% | 49% | - | - | - | - | - | - | 41% | - | 41% | - | - | 50% | 41% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 68% | - | - | - | - | - | - | 62% | - | 62% | - | - | 73% | 62% | * |
| | 2021 | 18% | 10% | 20% | - | - | - | - | - | - | 18% | - | 18% | - | - | 21% | 18% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | * |
| | 2021 | 71% | 60% | 99% | - | - | - | - | - | - | 98% | - | 98% | - | - | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 87% | - | - | - | - | - | - | 76% | - | 76% | - | - | 94% | 76% | * |
| | 2021 | 44% | 33% | 76% | - | - | - | - | - | - | 70% | - | 70% | - | - | 80% | 70% | 71% |
| At Masters Grade Level | 2022 | 21% | 15% | 35% | - | - | - | - | - | - | 19% | - | 19% | - | - | 43% | 19% | * |
| | 2021 | 20% | 13% | 19% | - | - | - | - | - | - | 18% | - | 18% | - | - | 21% | 18% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 100% | - | - | - | - | - | - | 100% | - | 100% | - | - | 100% | 100% | 100% |
| | 2021 | 73% | 68% | 97% | - | - | - | - | - | - | 88% | - | 88% | - | * | 99% | 89% | 100% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 90% | - | - | - | - | - | - | 87% | - | 87% | - | - | 93% | 87% | 88% |
| | 2021 | 49% | 44% | 76% | - | - | - | - | - | - | 59% | - | 59% | - | * | 79% | 56% | 100% |
| At Masters Grade Level | 2022 | 30% | 26% | 57% | - | - | - | - | - | - | 50% | - | 50% | - | - | 60% | 50% | 63% |
| | 2021 | 29% | 25% | 49% | - | - | - | - | - | - | 24% | - | 24% | - | * | 53% | 22% | 71% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 87% | - | - | - | - | - | - | 87% | - | 87% | - | - | 87% | 87% | 78% |
| | 2019 | 69% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | - | - | - | - | - | - | 80% | - | 80% | - | - | 81% | 80% | 75% |
| | 2019 | 68% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69% | 73% | 97% | - | - | - | - | - | - | 96% | - | 96% | - | - | 97% | 96% | * |
| | 2019 | 70% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 97% | 98% | 96% | 100% | - | 100% | - | - | 100% | * | 97% | 100% | 97% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 2% | 3% | 0% | - | 0% | - | - | 0% | * | 3% | 0% | 3% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | - | * | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 91% | 93% | 96% | 92% | 100% | - | 100% | - | - | * | * | 93% | 100% | 94% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 0% | 0% | 0% | 0% | - | 0% | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 6% | 4% | 7% | 0% | - | 0% | - | - | * | * | 6% | 0% | 6% | 14% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | - | * | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | - | * | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | * | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | 100% | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | 100% | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 100% | 100% | 100% | 100% | - | * | - | - | - | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | - | * | - | - | - | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | - | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 81% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 79% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | * | - | * | - | - | - | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 83% | 100% | 100% | 100% | * | - | * | - | - | - | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | * | - | * | - | - | - | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | * | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | * | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | * | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | 100% | - | * | - | - | - | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 100% | 100% | 100% | 100% | - | * | - | - | - | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | 0% | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | * | - | - | - | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 100% | 100% | 100% | * | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 82% | 100% | 100% | 100% | * | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 3% | 6% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 99.9% | 99.9% | 99.9% | 99.9% | - | 99.9% | - | * | * | 99.9% | 99.9% |
| 2019-20 | 98.3% | 97.6% | 99.3% | 99.5% | 99.3% | * | - | * | - | * | * | 99.2% | 99.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | 0.0% | 0.0% |
| 2019-20 | 6.7% | 8.5% | 1.7% | 0.0% | 2.6% | 0.0% | - | * | - | * | * | 1.9% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 0.4% | 0.0% | 0.6% | 0.0% | - | 0.0% | - | * | * | 0.5% | 0.0% |
| 2019-20 | 1.6% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 99.6% | 100.0% | 99.4% | 100.0% | - | 100.0% | - | * | * | 99.5% | 100.0% |
| | 2019-20 | 46.3% | 45.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| English Language Arts | 2020-21 | 16.3% | 14.1% | 52.7% | 52.3% | 52.3% | 75.0% | - | 50.0% | - | * | * | 52.3% | 69.0% |
| | 2019-20 | 18.2% | 18.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| Mathematics | 2020-21 | 19.3% | 17.3% | 30.0% | 28.9% | 30.9% | 25.0% | - | 25.0% | - | * | * | 30.1% | 15.5% |
| | 2019-20 | 20.7% | 18.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Science | 2020-21 | 20.6% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | 0.0% | 0.0% |
| | 2019-20 | 22.4% | 24.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Social Studies | 2020-21 | 22.8% | 25.1% | 46.4% | 46.7% | 46.1% | 35.7% | - | 50.0% | - | * | * | 46.5% | 29.3% |
| | 2019-20 | 24.6% | 28.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 58.5% | 37.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 39.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 52.6% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 308 | 100.0% | 55,594 | 5,402,928 | 308 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 103 | 33.4% | 10.0% | 8.8% | 103 | 33.4% | 9.8% | 8.8% |
| Grade 10 | 108 | 35.1% | 7.6% | 7.6% | 108 | 35.1% | 7.5% | 7.5% |
| Grade 11 | 97 | 31.5% | 7.5% | 7.2% | 97 | 31.5% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 68 | 22.1% | 26.6% | 12.8% | 68 | 22.1% | 26.7% | 12.8% |
| Hispanic | 214 | 69.5% | 47.5% | 52.8% | 214 | 69.5% | 47.5% | 52.7% |
| White | 16 | 5.2% | 17.0% | 26.3% | 16 | 5.2% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 8 | 2.6% | 5.3% | 4.8% | 8 | 2.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.6% | 2.9% | 2.9% | 2 | 0.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 195 | 63.3% | 48.7% | 48.9% | 195 | 63.3% | 48.7% | 48.8% |
| Male | 113 | 36.7% | 51.3% | 51.1% | 113 | 36.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 249 | 80.8% | 72.8% | 60.7% | 249 | 80.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 59 | 19.2% | 27.2% | 39.3% | 59 | 19.2% | 27.1% | 39.4% |
| Section 504 Students | 10 | 3.2% | 4.6% | 7.4% | 10 | 3.2% | 4.6% | 7.4% |
| EB Students/EL | 83 | 26.9% | 30.3% | 21.7% | 83 | 26.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 4 | 1.3% | 2.9% | 5.0% | 4 | 1.3% | 2.9% | 5.0% |
| Foster Care | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Homeless | 4 | 1.3% | 2.5% | 1.1% | 4 | 1.3% | 2.5% | 1.1% |
| Immigrant | 1 | 0.3% | 2.2% | 2.0% | 1 | 0.3% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 308 | 100.0% | 61.7% | 64.3% | 308 | 100.0% | 62.0% | 64.3% |
| Military Connected | 3 | 1.0% | 1.3% | 3.3% | 3 | 1.0% | 1.3% | 3.3% |
| At-Risk | 131 | 42.5% | 62.1% | 53.5% | 131 | 42.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 82 | 26.6% | 30.1% | 21.9% | 82 | 26.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 53 | 17.2% | 10.0% | 8.0% | 53 | 17.2% | 10.0% | 8.0% |
| Special Education | 5 | 1.6% | 9.9% | 11.6% | 5 | 1.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 5 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 24.0% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 9 | 3.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.4% | 6.0% | 2.5% | | | | |
| Hispanic | 4 | 1.7% | 7.2% | 6.6% | | | | |
| White | 3 | 1.3% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 1.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 7 | 3.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 16 | 7.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | 0.0% | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 19.2 | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | 17.0 | 18.1 | 17.5 |
| Science | 17.0 | 20.3 | 18.5 |
| Social Studies | 17.5 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 21.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 21.0 | 100.0% | 65.5% | 64.1% |
| Teachers | 17.0 | 80.9% | 49.7% | 49.3% |
| Professional Support | 2.0 | 9.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 9.5% | 2.3% | 2.9% |
| Educational Aides: | 0.0 | 0.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 7.0 | 33.3% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 17.7% | 11.2% |
| Hispanic | 5.0 | 29.4% | 20.7% | 28.9% |
| White | 12.0 | 70.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 9.0 | 52.9% | 23.9% | 24.1% |
| Females | 8.0 | 47.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 2.0 | 11.8% | 70.6% | 72.6% |
| Masters | 14.0 | 82.3% | 28.1% | 25.2% |
| Doctorate | 1.0 | 5.9% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 5.0 | 29.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 5.0 | 29.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 7.0 | 41.2% | 29.1% | 28.6% |
| 21-30 Years Experience | 0.0 | 0.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 18.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,801 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$55,717 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,044 | \$65,162 | \$61,377 |
| 21-30 Years Experience | - | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,465 | \$63,040 | \$58,887 |
| Professional Support | \$82,221 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$124,211 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.9 | 5.3% | 4.1% | 5.2% |
| Compensatory Education | 1.5 | 8.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 7.9 | 46.4% | 5.4% | 1.7% |
| Regular Education | 6.7 | 39.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.0 | 0.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CARTER J H

Campus Number: 220901041

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 60% | 52% | 61% | 70% | * | 80% | * | * | 20% | 70% | 63% | 47% | 60% | 60% |
| | 2021 | 69% | 64% | 49% | 47% | 48% | 82% | * | 100% | - | * | 15% | * | 51% | 43% | 48% | 52% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 33% | 35% | 32% | 30% | * | 80% | * | * | 7% | 40% | 35% | 24% | 32% | 34% |
| | 2021 | 45% | 39% | 21% | 16% | 22% | 9% | * | 60% | - | * | 4% | * | 21% | 21% | 20% | 25% |
| At Masters Grade Level | 2022 | 37% | 32% | 17% | 20% | 16% | 10% | * | 60% | * | * | 0% | 10% | 17% | 16% | 16% | 16% |
| | 2021 | 25% | 21% | 9% | 9% | 9% | 0% | * | 20% | - | * | 0% | * | 8% | 9% | 8% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 36% | 26% | 36% | 30% | - | 70% | * | * | 18% | 20% | 38% | 28% | 36% | 38% |
| | 2021 | 55% | 50% | 38% | 33% | 39% | 40% | - | 60% | - | * | 17% | * | 38% | 40% | 38% | 43% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 13% | 11% | 13% | 0% | - | 40% | * | * | 2% | 10% | 14% | 6% | 12% | 14% |
| | 2021 | 27% | 22% | 10% | 6% | 11% | 0% | - | 40% | - | * | 0% | * | 11% | 6% | 9% | 12% |
| At Masters Grade Level | 2022 | 13% | 11% | 3% | 2% | 3% | 0% | - | 20% | * | * | 0% | 0% | 3% | 2% | 2% | 3% |
| | 2021 | 12% | 9% | 3% | 0% | 3% | 0% | - | 20% | - | * | 0% | * | 2% | 4% | 3% | 4% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 61% | 66% | 60% | 79% | - | 100% | * | * | 18% | 54% | 63% | 57% | 62% | 59% |
| | 2021 | 73% | 67% | 51% | 52% | 50% | 56% | * | * | - | * | 18% | 33% | 53% | 43% | 52% | 47% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 31% | 39% | 28% | 57% | - | 60% | * | * | 6% | 15% | 31% | 29% | 31% | 28% |
| | 2021 | 46% | 40% | 27% | 34% | 25% | 44% | * | * | - | * | 0% | 17% | 27% | 28% | 27% | 23% |
| At Masters Grade Level | 2022 | 37% | 32% | 15% | 20% | 13% | 21% | - | 40% | * | * | 0% | 8% | 15% | 13% | 14% | 12% |
| | 2021 | 21% | 19% | 9% | 13% | 8% | 19% | * | * | - | * | 0% | 8% | 9% | 9% | 10% | 7% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 52% | 61% | 51% | 55% | - | * | * | * | 18% | 45% | 52% | 54% | 54% | 52% |
| | 2021 | 62% | 40% | 28% | 29% | 28% | 30% | * | - | - | - | 13% | 18% | 29% | 24% | 27% | 27% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 20% | 27% | 18% | 9% | - | * | * | * | 6% | 27% | 20% | 18% | 20% | 18% |
| | 2021 | 36% | 16% | 8% | 10% | 7% | 10% | * | - | - | - | 0% | 9% | 7% | 9% | 6% | 8% |
| At Masters Grade Level | 2022 | 14% | 7% | 3% | 3% | 3% | 0% | - | * | * | * | 0% | 0% | 3% | 3% | 3% | 3% |
| | 2021 | 11% | 3% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 52% | 56% | 50% | 79% | - | 100% | * | * | 15% | 46% | 52% | 52% | 52% | 51% |
| | 2021 | 68% | 58% | 46% | 52% | 44% | 64% | * | * | - | * | 24% | 42% | 46% | 43% | 45% | 41% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 21% | 24% | 20% | 29% | - | 60% | * | * | 3% | 8% | 21% | 23% | 21% | 20% |
| | 2021 | 43% | 32% | 20% | 24% | 18% | 43% | * | * | - | * | 12% | 25% | 20% | 19% | 20% | 17% |
| At Masters Grade Level | 2022 | 24% | 17% | 6% | 9% | 6% | 7% | - | 20% | * | * | 0% | 0% | 6% | 7% | 6% | 6% |
| | 2021 | 24% | 15% | 7% | 9% | 6% | 29% | * | * | - | * | 0% | 17% | 8% | 6% | 7% | 5% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 37% | 50% | 34% | 50% | - | 80% | * | * | 3% | 15% | 36% | 40% | 37% | 34% |
| | 2021 | 57% | 48% | 33% | 35% | 32% | 50% | * | * | - | * | 8% | 36% | 32% | 39% | 32% | 28% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 11% | 18% | 9% | 7% | - | 60% | * | * | 0% | 0% | 10% | 14% | 11% | 10% |
| | 2021 | 28% | 21% | 10% | 11% | 9% | 29% | * | * | - | * | 0% | 9% | 10% | 11% | 10% | 8% |
| At Masters Grade Level | 2022 | 18% | 13% | 7% | 10% | 5% | 7% | - | 40% | * | * | 0% | 0% | 6% | 9% | 6% | 6% |
| | 2021 | 14% | 10% | 5% | 11% | 4% | 14% | * | * | - | * | 0% | 9% | 5% | 6% | 5% | 4% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 95% | 100% | 94% | * | - | * | - | * | * | * | 95% | 95% | 95% | 95% |
| | 2021 | 73% | 60% | 71% | 86% | 70% | 80% | - | * | - | - | - | * | 71% | 73% | 74% | 72% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 73% | 85% | 71% | * | - | * | - | * | * | * | 73% | 73% | 74% | 69% |
| | 2021 | 41% | 26% | 39% | 57% | 36% | 60% | - | * | - | - | - | * | 40% | 33% | 38% | 36% |
| At Masters Grade Level | 2022 | 27% | 21% | 39% | 62% | 35% | * | - | * | - | * | * | * | 37% | 45% | 38% | 35% |
| | 2021 | 23% | 14% | 29% | 57% | 25% | 40% | - | * | - | - | - | * | 29% | 27% | 29% | 25% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 55% | 50% | 64% | * | 85% | 58% | 25% | 16% | 43% | 52% | 49% | 52% | 51% |
| | 2021 | 67% | 58% | 43% | 42% | 42% | 58% | 0% | 87% | - | 14% | 15% | 28% | 44% | 38% | 42% | 42% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | 28% | 22% | 26% | * | 65% | 33% | 0% | 4% | 17% | 24% | 21% | 23% | 23% |
| | 2021 | 41% | 32% | 17% | 17% | 16% | 30% | 0% | 65% | - | 7% | 2% | 13% | 17% | 16% | 16% | 16% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 12% | 9% | 9% | * | 40% | 25% | 0% | 0% | 3% | 10% | 10% | 9% | 9% |
| | 2021 | 18% | 13% | 6% | 7% | 6% | 12% | 0% | 39% | - | 0% | 0% | 7% | 6% | 6% | 6% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 61% | 60% | 60% | 75% | * | 87% | * | 33% | 19% | 61% | 63% | 52% | 61% | 60% |
| | 2021 | 68% | 61% | 50% | 49% | 49% | 67% | * | 100% | - | 20% | 16% | 29% | 52% | 43% | 50% | 49% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | 37% | 30% | 46% | * | 73% | * | 0% | 6% | 26% | 33% | 27% | 32% | 31% |
| | 2021 | 45% | 37% | 24% | 24% | 23% | 30% | * | 71% | - | 20% | 2% | 14% | 24% | 24% | 24% | 24% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | 20% | 15% | 17% | * | 53% | * | 0% | 0% | 9% | 16% | 15% | 15% | 14% |
| | 2021 | 18% | 14% | 9% | 10% | 8% | 11% | * | 29% | - | 0% | 0% | 7% | 9% | 9% | 9% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 50% | 51% | 49% | 52% | - | 80% | * | 33% | 18% | 39% | 50% | 48% | 50% | 50% |
| | 2021 | 66% | 53% | 39% | 34% | 40% | 44% | * | 71% | - | * | 15% | 14% | 40% | 37% | 40% | 42% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 23% | 27% | 22% | 16% | - | 60% | * | 0% | 4% | 22% | 24% | 19% | 23% | 22% |
| | 2021 | 37% | 25% | 13% | 10% | 13% | 16% | * | 57% | - | * | 0% | 7% | 14% | 10% | 13% | 14% |
| At Masters Grade Level | 2022 | 20% | 15% | 7% | 8% | 7% | 4% | - | 33% | * | 0% | 0% | 0% | 7% | 7% | 7% | 7% |
| | 2021 | 18% | 10% | 6% | 3% | 6% | 8% | * | 43% | - | * | 0% | 0% | 6% | 4% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 52% | 56% | 50% | 79% | - | 100% | * | * | 15% | 46% | 52% | 52% | 52% | 51% |
| | 2021 | 71% | 60% | 46% | 52% | 44% | 64% | * | * | - | * | 24% | 42% | 46% | 43% | 45% | 41% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 21% | 24% | 20% | 29% | - | 60% | * | * | 3% | 8% | 21% | 23% | 21% | 20% |
| | 2021 | 44% | 33% | 20% | 24% | 18% | 43% | * | * | - | * | 12% | 25% | 20% | 19% | 20% | 17% |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | 9% | 6% | 7% | - | 20% | * | * | 0% | 0% | 6% | 7% | 6% | 6% |
| | 2021 | 20% | 13% | 7% | 9% | 6% | 29% | * | * | - | * | 0% | 17% | 8% | 6% | 7% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 37% | 50% | 34% | 50% | - | 80% | * | * | 3% | 15% | 36% | 40% | 37% | 34% |
| | 2021 | 73% | 68% | 33% | 35% | 32% | 50% | * | * | - | * | 8% | 36% | 32% | 39% | 32% | 28% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 11% | 18% | 9% | 7% | - | 60% | * | * | 0% | 0% | 10% | 14% | 11% | 10% |
| | 2021 | 49% | 44% | 10% | 11% | 9% | 29% | * | * | - | * | 0% | 9% | 10% | 11% | 10% | 8% |
| At Masters Grade Level | 2022 | 30% | 26% | 7% | 10% | 5% | 7% | - | 40% | * | * | 0% | 0% | 6% | 9% | 6% | 6% |
| | 2021 | 29% | 25% | 5% | 11% | 4% | 14% | * | * | - | * | 0% | 9% | 5% | 6% | 5% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 12% | 9% | 12% | 0% | - | 40% | * | * | 0% | 10% | 13% | 6% | 11% | 13% |
| | 2021 | 26% | 19% | 8% | 6% | 8% | 0% | - | 20% | - | * | 0% | * | 8% | 7% | 7% | 9% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 12% | 9% | 12% | 0% | - | 40% | * | * | 0% | 10% | 13% | 6% | 11% | 13% |
| | 2021 | 27% | 20% | 8% | 6% | 8% | 0% | - | 20% | - | * | 0% | * | 8% | 7% | 7% | 9% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2022 | 56% | 49% | 33% | 35% | 32% | 30% | * | 80% | * | * | 7% | 40% | 35% | 24% | 32% | 34% |
| | 2021 | 45% | 39% | 21% | 16% | 22% | 9% | * | 60% | - | * | 4% | * | 21% | 21% | 20% | 25% |
| Math Including EOC | 2022 | 37% | 29% | 13% | 11% | 13% | 0% | - | 40% | * | * | 2% | 10% | 14% | 6% | 12% | 14% |
| | 2021 | 32% | 23% | 10% | 6% | 11% | 0% | - | 40% | - | * | 0% | * | 11% | 6% | 9% | 12% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 11% | 14% | 10% | 0% | - | * | * | * | 3% | 9% | 11% | 12% | 11% | 9% |
| | 2021 | 21% | 12% | 5% | 9% | 4% | 10% | * | - | - | - | 0% | 9% | 4% | 9% | 5% | 5% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 18% | 25% | 17% | 14% | - | 60% | * | * | 3% | 8% | 18% | 20% | 18% | 16% |
| | 2021 | 33% | 23% | 14% | 15% | 13% | 27% | * | * | - | - | 0% | 8% | 15% | 13% | 14% | 13% |
| Reading Including EOC | 2022 | 58% | 52% | 31% | 39% | 28% | 57% | - | 60% | * | * | 6% | 15% | 31% | 29% | 31% | 28% |
| | 2021 | 47% | 40% | 27% | 34% | 25% | 44% | * | * | - | * | 0% | 17% | 27% | 28% | 27% | 23% |
| Math Including EOC | 2022 | 48% | 42% | 30% | 37% | 29% | 21% | - | 100% | * | * | 6% | 31% | 31% | 27% | 30% | 29% |
| | 2021 | 43% | 28% | 17% | 16% | 16% | 27% | * | * | - | - | 0% | 8% | 18% | 13% | 16% | 16% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 11% | 12% | 11% | 0% | - | 42% | * | 0% | 1% | 10% | 12% | 9% | 11% | 12% |
| | 2021 | 26% | 17% | 7% | 7% | 6% | 5% | * | 20% | - | * | 0% | 8% | 6% | 8% | 6% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 15% | 19% | 14% | 8% | - | 47% | * | 0% | 1% | 9% | 15% | 14% | 15% | 15% |
| | 2021 | 28% | 18% | 11% | 10% | 11% | 16% | * | 43% | - | * | 0% | 8% | 11% | 10% | 11% | 11% |
| Reading Including EOC | 2022 | 53% | 47% | 32% | 37% | 30% | 46% | * | 73% | * | 0% | 6% | 26% | 33% | 27% | 32% | 31% |
| | 2021 | 41% | 32% | 24% | 24% | 23% | 30% | * | 71% | - | 20% | 2% | 14% | 24% | 24% | 24% | 24% |
| Math Including EOC | 2022 | 43% | 35% | 22% | 27% | 21% | 13% | - | 60% | * | 0% | 4% | 22% | 23% | 18% | 22% | 22% |
| | 2021 | 37% | 24% | 13% | 10% | 13% | 16% | * | 57% | - | * | 0% | 7% | 14% | 10% | 13% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 78 | 75 | 77 | 89 | * | 100 | * | * | 62 | 83 | 79 | 72 | 78 | 78 |
| | 2019 | 77 | 73 | 68 | 63 | 69 | 71 | * | 75 | * | * | 61 | 68 | 68 | 68 | 67 | 68 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 47 | 39 | 48 | 50 | - | 50 | * | * | 55 | 56 | 48 | 40 | 48 | 50 |
| | 2019 | 62 | 57 | 50 | 44 | 51 | 54 | * | 58 | * | * | 29 | 55 | 50 | 51 | 50 | 52 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 73 | 77 | 72 | 86 | - | 100 | - | * | 67 | 59 | 75 | 66 | 74 | 71 |
| | 2019 | 77 | 76 | 73 | 70 | 74 | 68 | * | 83 | * | 50 | 26 | 88 | 75 | 67 | 73 | 75 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 73 | 76 | 72 | 69 | - | * | - | * | 47 | 42 | 72 | 75 | 74 | 71 |
| | 2019 | 82 | 85 | 86 | 84 | 86 | 93 | * | * | * | 80 | 41 | * | 85 | 88 | 86 | 85 |
| End of Course Algebra I | 2022 | 67 | 66 | 84 | 96 | 81 | * | - | * | - | * | * | * | 82 | 91 | 83 | 82 |
| | 2019 | 75 | 76 | 100 | 94 | 100 | * | - | * | - | - | - | 100 | 99 | 100 | 100 | 99 |
| All Grades Both Subjects | 2022 | 74 | 76 | 68 | 69 | 68 | 75 | * | 84 | * | 50 | 58 | 62 | 69 | 65 | 69 | 68 |
| | 2019 | 69 | 69 | 70 | 66 | 71 | 73 | * | 79 | * | 54 | 39 | 75 | 70 | 69 | 69 | 70 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 75 | 76 | 75 | 88 | * | 100 | * | 58 | 64 | 70 | 77 | 69 | 76 | 75 |
| | 2019 | 68 | 67 | 71 | 66 | 72 | 69 | * | 79 | * | 50 | 44 | 76 | 71 | 67 | 70 | 71 |
| All Grades Mathematics | 2022 | 69 | 73 | 61 | 61 | 60 | 63 | - | 68 | * | 42 | 52 | 53 | 61 | 60 | 61 | 60 |
| | 2019 | 70 | 71 | 69 | 65 | 70 | 78 | * | 79 | * | 57 | 35 | 74 | 69 | 71 | 69 | 69 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | - | - | - | - | - | - | 49% | - | 49% | * | 44% | 53% | 49% | 89% |
| | 2021 | 67% | 58% | 43% | - | - | - | - | - | - | 35% | - | 35% | 40% | 11% | 45% | 35% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | - | - | - | - | - | - | 21% | - | 21% | * | 11% | 25% | 21% | 67% |
| | 2021 | 41% | 32% | 17% | - | - | - | - | - | - | 10% | - | 10% | 13% | 11% | 18% | 10% | 48% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | - | - | - | - | - | - | 8% | - | 8% | * | 11% | 11% | 8% | 35% |
| | 2021 | 18% | 13% | 6% | - | - | - | - | - | - | 3% | - | 3% | 4% | 0% | 7% | 3% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 61% | - | - | - | - | - | - | 58% | - | 58% | - | * | 63% | 58% | 94% |
| | 2021 | 68% | 61% | 50% | - | - | - | - | - | - | 43% | - | 43% | 38% | * | 52% | 43% | 86% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | - | - | - | - | - | - | 28% | - | 28% | - | * | 34% | 28% | 85% |
| | 2021 | 45% | 37% | 24% | - | - | - | - | - | - | 17% | - | 17% | 25% | * | 24% | 17% | 66% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | - | - | - | - | - | - | 13% | - | 13% | - | * | 19% | 13% | 47% |
| | 2021 | 18% | 14% | 9% | - | - | - | - | - | - | 6% | - | 5% | 8% | * | 10% | 6% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 50% | - | - | - | - | - | - | 49% | - | 48% | * | * | 49% | 49% | 85% |
| | 2021 | 66% | 53% | 39% | - | - | - | - | - | - | 36% | - | 36% | 33% | * | 35% | 36% | 76% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 23% | - | - | - | - | - | - | 21% | - | 20% | * | * | 24% | 21% | 59% |
| | 2021 | 37% | 25% | 13% | - | - | - | - | - | - | 9% | - | 9% | 10% | * | 12% | 9% | 43% |
| At Masters Grade Level | 2022 | 20% | 15% | 7% | - | - | - | - | - | - | 6% | - | 6% | * | * | 8% | 6% | 29% |
| | 2021 | 18% | 10% | 6% | - | - | - | - | - | - | 3% | - | 3% | 5% | * | 5% | 3% | 22% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 52% | - | - | - | - | - | - | 49% | - | 49% | - | * | 54% | 49% | 93% |
| | 2021 | 71% | 60% | 46% | - | - | - | - | - | - | 32% | - | 32% | - | * | 53% | 32% | 83% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 21% | - | - | - | - | - | - | 19% | - | 19% | - | * | 23% | 19% | 57% |
| | 2021 | 44% | 33% | 20% | - | - | - | - | - | - | 11% | - | 11% | - | * | 24% | 11% | 46% |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | - | - | - | - | - | - | 5% | - | 5% | - | * | 6% | 5% | 36% |
| | 2021 | 20% | 13% | 7% | - | - | - | - | - | - | 1% | - | 1% | - | * | 11% | 1% | 24% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 37% | - | - | - | - | - | - | 32% | - | 32% | - | * | 42% | 32% | 79% |
| | 2021 | 73% | 68% | 33% | - | - | - | - | - | - | 19% | - | 19% | - | * | 43% | 20% | 66% |

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 11% | - | - | - | - | - | - | 8% | - | 8% | - | * | 13% | 8% | 50% |
| | 2021 | 49% | 44% | 10% | - | - | - | - | - | - | 2% | - | 2% | - | * | 16% | 2% | 32% |
| At Masters Grade Level | 2022 | 30% | 26% | 7% | - | - | - | - | - | - | 6% | - | 6% | - | * | 7% | 6% | 21% |
| | 2021 | 29% | 25% | 5% | - | - | - | - | - | - | 1% | - | 1% | - | * | 8% | 1% | 16% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 68% | - | - | - | - | - | - | 67% | - | 67% | - | * | 69% | 67% | 74% |
| | 2019 | 69% | 69% | 70% | - | - | - | - | - | - | 66% | - | 66% | - | 61% | | 66% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 75% | - | - | - | - | - | - | 74% | - | 74% | - | * | 76% | 75% | 85% |
| | 2019 | 68% | 67% | 71% | - | - | - | - | - | - | 67% | - | 67% | - | 56% | | 67% | |
| All Grades Mathematics | 2022 | 69% | 73% | 61% | - | - | - | - | - | - | 60% | - | 60% | - | * | 62% | 60% | 63% |
| | 2019 | 70% | 71% | 69% | - | - | - | - | - | - | 64% | - | 64% | - | 67% | | 64% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | * | 100% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 92% | 94% | 95% | 94% | 84% | * | 95% | 100% | 100% | 94% | 97% | 98% | 83% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 5% | 4% | 15% | * | 5% | 0% | 0% | 5% | 3% | 2% | 15% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | 100% | * | 100% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 91% | 93% | 94% | 94% | 83% | * | 94% | * | 100% | 93% | 96% | 97% | 82% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 6% | 4% | 17% | * | 6% | * | 0% | 5% | 4% | 1% | 16% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 93% | 95% | 86% | * | 94% | * | 100% | 95% | 96% | 98% | 83% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 6% | 4% | 14% | * | 6% | * | 0% | 5% | 4% | 1% | 16% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 98% | 95% | 82% | - | 100% | * | * | 94% | 100% | 98% | 86% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 2% | 5% | 18% | - | 0% | * | * | 6% | 0% | 2% | 14% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 1% | 0% | 0% |

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2021-22 STAAR Participation (TAPR)
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 100% | 98% | 94% | - | 100% | * | * | 97% | 100% | 99% | 96% | 98% | 98% |
| Included in Accountability | 94% | 94% | 94% | 98% | 93% | 82% | - | 100% | * | * | 92% | 100% | 97% | 85% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 2% | 4% | 12% | - | 0% | * | * | 5% | 0% | 2% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 2% | 0% | 2% | 6% | - | 0% | * | * | 3% | 0% | 1% | 4% | 2% | 2% |
| Absent | 1% | 2% | 2% | 0% | 2% | 6% | - | 0% | * | * | 3% | 0% | 1% | 4% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 91% | 91% | 82% | 70% | 94% | - | 78% | 81% | 93% | 91% | 89% | 90% | 92% |
| Included in Accountability | 83% | 81% | 86% | 83% | 88% | 73% | 70% | 68% | - | 78% | 80% | 93% | 89% | 76% | 88% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 8% | 1% | 10% | 0% | 26% | - | 0% | 1% | 0% | 0% | 12% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 10% | 9% | 9% | 18% | 30% | 6% | - | 22% | 19% | 7% | 9% | 11% | 10% | 8% |
| Absent | 2% | 4% | 9% | 9% | 9% | 18% | 30% | 6% | - | 22% | 19% | 5% | 9% | 11% | 9% | 8% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 2% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 83% | 83% | 83% | 70% | * | 82% | - | 71% | 69% | 88% | 84% | 79% | 83% | 87% |
| Included in Accountability | 83% | 79% | 77% | 75% | 79% | 61% | * | 64% | - | 71% | 66% | 88% | 81% | 66% | 79% | 81% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 8% | 1% | 9% | * | 18% | - | 0% | 1% | 0% | 0% | 9% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 0% | 4% | 0% | * | 0% | - | 0% | 1% | 0% | 3% | 3% | 3% | 5% |
| Not Tested | 11% | 15% | 17% | 17% | 17% | 30% | * | 18% | - | 29% | 31% | 13% | 16% | 21% | 17% | 13% |
| Absent | 2% | 4% | 17% | 17% | 16% | 30% | * | 18% | - | 29% | 31% | 6% | 15% | 21% | 16% | 12% |
| Other | 10% | 11% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 6% | 1% | 0% | 1% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 86% | 88% | 87% | 76% | * | 100% | - | 60% | 72% | 88% | 87% | 85% | 87% | 87% |
| Included in Accountability | 84% | 83% | 84% | 81% | 85% | 68% | * | 70% | - | 60% | 72% | 88% | 86% | 74% | 85% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 6% | 2% | 8% | * | 30% | - | 0% | 0% | 0% | 1% | 11% | 1% | 2% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 14% | 12% | 13% | 24% | * | 0% | - | 40% | 28% | 13% | 13% | 15% | 13% | 13% |
| Absent | 2% | 4% | 14% | 12% | 13% | 24% | * | 0% | - | 40% | 28% | 13% | 13% | 15% | 13% | 13% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 98% | 100% | 100% | * | * | - | * | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 84% | 81% | 96% | 89% | 98% | 93% | * | * | - | * | 96% | 100% | 99% | 86% | 98% | 98% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 10% | 2% | 7% | * | * | - | * | 4% | 0% | 1% | 14% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 2% | 0% | 0% | * | * | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 2% | 5% | 0% | 2% | 0% | 0% | * | * | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 82% | 96% | 90% | 98% | 93% | * | * | - | * | 96% | 100% | 99% | 86% | 99% | 99% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 10% | 2% | 7% | * | * | - | * | 4% | 0% | 1% | 14% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 3% | 6% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 92.2% | 93.0% | 92.1% | 91.9% | * | 96.3% | - | 84.0% | 92.7% | 92.3% | 92.0% |
| 2019-20 | 98.3% | 97.6% | 97.4% | 96.5% | 97.6% | 94.9% | * | 99.4% | - | 96.2% | 96.0% | 97.5% | 97.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 26.4% | 23.5% | 26.7% | 31.3% | * | 18.2% | - | 40.0% | 22.4% | 26.2% | 27.9% |
| 2019-20 | 6.7% | 8.5% | 10.9% | 16.6% | 9.2% | 25.0% | * | 0.0% | - | 25.0% | 23.9% | 9.7% | 8.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 2.4% | 2.2% | 1.9% | 10.6% | * | 9.1% | - | 0.0% | 7.1% | 2.1% | 1.1% |
| 2019-20 | 0.5% | 1.0% | 2.4% | 3.0% | 2.1% | 4.5% | * | 0.0% | - | 12.5% | 2.2% | 1.8% | 2.1% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 1,041 | 100.0% | 55,594 | 5,402,928 | 1,041 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 493 | 47.4% | 7.4% | 7.7% | 493 | 47.4% | 7.3% | 7.7% |
| Grade 8 | 548 | 52.6% | 7.9% | 7.9% | 548 | 52.6% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 149 | 14.3% | 26.6% | 12.8% | 149 | 14.3% | 26.7% | 12.8% |
| Hispanic | 841 | 80.8% | 47.5% | 52.8% | 841 | 80.8% | 47.5% | 52.7% |
| White | 25 | 2.4% | 17.0% | 26.3% | 25 | 2.4% | 16.9% | 26.3% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 15 | 1.4% | 5.3% | 4.8% | 15 | 1.4% | 5.3% | 4.8% |
| Pacific Islander | 4 | 0.4% | 0.2% | 0.2% | 4 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 6 | 0.6% | 2.9% | 2.9% | 6 | 0.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 503 | 48.3% | 48.7% | 48.9% | 503 | 48.3% | 48.7% | 48.8% |
| Male | 538 | 51.7% | 51.3% | 51.1% | 538 | 51.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 949 | 91.2% | 72.8% | 60.7% | 949 | 91.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 92 | 8.8% | 27.2% | 39.3% | 92 | 8.8% | 27.1% | 39.4% |
| Section 504 Students | 46 | 4.4% | 4.6% | 7.4% | 46 | 4.4% | 4.6% | 7.4% |
| EB Students/EL | 671 | 64.5% | 30.3% | 21.7% | 671 | 64.5% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 11 | 0.9% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 31 | 3.0% | 2.9% | 5.0% | 31 | 3.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 18 | 1.7% | 2.5% | 1.1% | 18 | 1.7% | 2.5% | 1.1% |
| Immigrant | 16 | 1.5% | 2.2% | 2.0% | 16 | 1.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1,041 | 100.0% | 61.7% | 64.3% | 1,041 | 100.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 916 | 88.0% | 62.1% | 53.5% | 916 | 88.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 669 | 64.3% | 30.1% | 21.9% | 669 | 64.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 141 | 13.5% | 10.0% | 8.0% | 141 | 13.5% | 10.0% | 8.0% |
| Special Education | 89 | 8.5% | 9.9% | 11.6% | 89 | 8.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 89 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 59 | 66.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 148 | 12.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 33 | 2.7% | 6.0% | 2.5% | | | | |
| Hispanic | 98 | 8.1% | 7.2% | 6.6% | | | | |
| White | 11 | 0.9% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 13.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 60 | 9.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 97 | 9.0% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 103 | 17.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.4% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.2% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 19.3 | 18.0 | 16.3 |
| Foreign Languages | 21.1 | 19.3 | 18.4 |
| Mathematics | 22.0 | 18.1 | 17.5 |
| Science | 23.6 | 20.3 | 18.5 |
| Social Studies | 24.2 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 91.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 87.1 | 95.7% | 65.5% | 64.1% |
| Teachers | 73.3 | 80.6% | 49.7% | 49.3% |
| Professional Support | 9.3 | 10.3% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 4.4 | 4.9% | 2.3% | 2.9% |
| Educational Aides: | 3.9 | 4.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 4.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 51.2 | 56.3% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 23.4 | 32.0% | 17.7% | 11.2% |
| Hispanic | 15.0 | 20.4% | 20.7% | 28.9% |
| White | 33.9 | 46.2% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 1.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 23.9 | 32.5% | 23.9% | 24.1% |
| Females | 49.4 | 67.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 56.7 | 77.4% | 70.6% | 72.6% |
| Masters | 16.6 | 22.6% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.3 | 8.6% | 4.5% | 7.9% |
| 1-5 Years Experience | 36.3 | 49.5% | 27.7% | 26.7% |
| 6-10 Years Experience | 12.9 | 17.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 11.7 | 16.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.0 | 6.8% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 1.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 5.8 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.8 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 7.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,553 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$58,453 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,658 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$64,545 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,700 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$74,942 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,240 | \$63,040 | \$58,887 |
| Professional Support | \$68,744 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$94,140 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.8 | 1.1% | 8.9% | 6.2% |
| Career and Technical Education | 4.0 | 5.5% | 4.1% | 5.2% |
| Compensatory Education | 1.7 | 2.3% | 3.6% | 3.0% |
| Gifted and Talented Education | 6.8 | 9.3% | 5.4% | 1.7% |
| Regular Education | 54.0 | 73.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.0 | 8.2% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BAILEY J H

Campus Number: 220901045

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 81% | 68% | 76% | 93% | * | 92% | * | 90% | 54% | * | 82% | 78% | 73% | 74% |
| | 2021 | 69% | 64% | 63% | 61% | 59% | 68% | * | 70% | - | 70% | 29% | 56% | 65% | 57% | 58% | 49% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 56% | 39% | 51% | 68% | * | 77% | * | 90% | 15% | * | 60% | 47% | 46% | 48% |
| | 2021 | 45% | 39% | 41% | 41% | 36% | 47% | * | 40% | - | 30% | 18% | 44% | 43% | 34% | 35% | 31% |
| At Masters Grade Level | 2022 | 37% | 32% | 37% | 26% | 31% | 46% | * | 77% | * | 40% | 10% | * | 40% | 27% | 27% | 25% |
| | 2021 | 25% | 21% | 23% | 23% | 20% | 29% | * | 10% | - | 10% | 11% | 33% | 26% | 13% | 18% | 16% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 67% | 55% | 60% | 80% | * | 85% | * | 70% | 40% | * | 67% | 66% | 58% | 59% |
| | 2021 | 55% | 50% | 51% | 42% | 44% | 65% | * | 50% | - | 60% | 16% | 56% | 54% | 43% | 46% | 42% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 41% | 26% | 34% | 52% | * | 85% | * | 60% | 8% | * | 45% | 29% | 31% | 36% |
| | 2021 | 27% | 22% | 21% | 22% | 15% | 29% | * | 20% | - | 20% | 5% | 11% | 22% | 20% | 17% | 15% |
| At Masters Grade Level | 2022 | 13% | 11% | 18% | 6% | 12% | 31% | * | 46% | * | 10% | 3% | * | 20% | 13% | 13% | 13% |
| | 2021 | 12% | 9% | 10% | 9% | 5% | 18% | * | 10% | - | 10% | 0% | 0% | 11% | 8% | 7% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 83% | 74% | 81% | 90% | 100% | 89% | * | 81% | 51% | 83% | 85% | 75% | 77% | 72% |
| | 2021 | 73% | 67% | 65% | 55% | 58% | 74% | * | 91% | * | 85% | 28% | 50% | 67% | 61% | 56% | 52% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 57% | 50% | 50% | 68% | 40% | 67% | * | 75% | 21% | 67% | 59% | 52% | 48% | 37% |
| | 2021 | 46% | 40% | 40% | 20% | 35% | 52% | * | 82% | * | 62% | 15% | 0% | 44% | 30% | 31% | 25% |
| At Masters Grade Level | 2022 | 37% | 32% | 36% | 29% | 32% | 42% | 20% | 56% | * | 50% | 7% | 42% | 36% | 33% | 28% | 19% |
| | 2021 | 21% | 19% | 19% | 10% | 15% | 25% | * | 36% | * | 38% | 8% | 0% | 18% | 21% | 13% | 6% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 73% | 61% | 75% | 79% | * | 86% | * | 73% | 37% | 75% | 74% | 71% | 70% | 67% |
| | 2021 | 62% | 40% | 44% | 29% | 41% | 53% | * | * | * | 56% | 14% | 40% | 46% | 37% | 38% | 33% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 41% | 32% | 42% | 47% | * | 29% | * | 45% | 16% | 50% | 41% | 40% | 38% | 33% |
| | 2021 | 36% | 16% | 18% | 8% | 18% | 22% | * | * | * | 22% | 3% | 0% | 19% | 14% | 16% | 10% |
| At Masters Grade Level | 2022 | 14% | 7% | 12% | 7% | 13% | 17% | * | 0% | * | 9% | 0% | 25% | 14% | 8% | 12% | 9% |
| | 2021 | 11% | 3% | 2% | 2% | 2% | 1% | * | * | * | 0% | 3% | 0% | 2% | 1% | 3% | 1% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 73% | 70% | 66% | 83% | 60% | 89% | * | 81% | 37% | 67% | 74% | 70% | 66% | 54% |
| | 2021 | 68% | 58% | 58% | 39% | 50% | 74% | * | 82% | * | 62% | 21% | 33% | 62% | 46% | 46% | 37% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 41% | 37% | 36% | 51% | 20% | 33% | * | 56% | 12% | 50% | 42% | 39% | 32% | 25% |
| | 2021 | 43% | 32% | 31% | 12% | 24% | 43% | * | 64% | * | 54% | 3% | 0% | 33% | 24% | 20% | 15% |
| At Masters Grade Level | 2022 | 24% | 17% | 21% | 17% | 15% | 28% | 20% | 33% | * | 31% | 0% | 33% | 23% | 15% | 15% | 10% |
| | 2021 | 24% | 15% | 14% | 3% | 12% | 18% | * | 36% | * | 31% | 3% | 0% | 15% | 12% | 8% | 3% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 68% | 71% | 61% | 75% | 40% | 89% | * | 81% | 30% | 58% | 68% | 68% | 61% | 52% |
| | 2021 | 57% | 48% | 59% | 40% | 49% | 73% | * | 91% | * | 79% | 34% | 33% | 61% | 51% | 46% | 37% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 37% | 41% | 29% | 45% | 20% | 56% | * | 38% | 16% | 50% | 39% | 31% | 29% | 22% |
| | 2021 | 28% | 21% | 32% | 19% | 24% | 43% | * | 55% | * | 57% | 17% | 17% | 35% | 26% | 19% | 11% |
| At Masters Grade Level | 2022 | 18% | 13% | 21% | 21% | 15% | 28% | 20% | 33% | * | 31% | 7% | 50% | 22% | 18% | 16% | 8% |
| | 2021 | 14% | 10% | 15% | 6% | 13% | 19% | * | 36% | * | 36% | 12% | 17% | 17% | 11% | 11% | 7% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | * | * | - | 100% | - | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 99% | 100% | 100% | 97% | - | 100% | - | * | * | * | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 99% | 100% | 100% | 100% | * | * | - | 80% | - | * | 99% | 100% | 100% | 100% |
| | 2021 | 41% | 26% | 89% | 86% | 90% | 89% | - | 86% | - | * | * | * | 90% | 89% | 88% | 80% |
| At Masters Grade Level | 2022 | 27% | 21% | 90% | 92% | 86% | 93% | * | * | - | 80% | - | * | 91% | 90% | 87% | 100% |
| | 2021 | 23% | 14% | 64% | 71% | 65% | 61% | - | 71% | - | * | * | * | 64% | 67% | 64% | 60% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 75% | 68% | 70% | 84% | 63% | 89% | 70% | 81% | 42% | 68% | 76% | 72% | 68% | 63% |
| | 2021 | 67% | 58% | 59% | 46% | 52% | 70% | 87% | 77% | * | 72% | 24% | 46% | 61% | 51% | 50% | 43% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | 40% | 41% | 57% | 25% | 63% | 50% | 61% | 15% | 54% | 50% | 41% | 39% | 34% |
| | 2021 | 41% | 32% | 33% | 22% | 26% | 43% | 53% | 50% | * | 45% | 11% | 16% | 35% | 26% | 25% | 19% |
| At Masters Grade Level | 2022 | 23% | 18% | 27% | 20% | 21% | 35% | 21% | 47% | 20% | 33% | 4% | 38% | 29% | 20% | 20% | 15% |
| | 2021 | 18% | 13% | 15% | 9% | 11% | 20% | 20% | 26% | * | 23% | 5% | 8% | 16% | 12% | 10% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 82% | 71% | 79% | 91% | 86% | 91% | * | 85% | 52% | 75% | 84% | 77% | 75% | 73% |
| | 2021 | 68% | 61% | 64% | 58% | 59% | 71% | * | 81% | * | 78% | 28% | 53% | 66% | 59% | 57% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 46% | 57% | 45% | 51% | 68% | 43% | 73% | * | 81% | 18% | 63% | 59% | 50% | 47% | 42% |
| | 2021 | 45% | 37% | 40% | 30% | 36% | 49% | * | 62% | * | 48% | 17% | 27% | 43% | 32% | 33% | 28% |
| At Masters Grade Level | 2022 | 25% | 20% | 36% | 27% | 31% | 44% | 29% | 68% | * | 46% | 8% | 38% | 38% | 30% | 28% | 22% |
| | 2021 | 18% | 14% | 21% | 16% | 18% | 27% | * | 24% | * | 26% | 9% | 20% | 22% | 17% | 16% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | 62% | 70% | 83% | 57% | 86% | * | 77% | 39% | 69% | 75% | 70% | 67% | 65% |
| | 2021 | 66% | 53% | 53% | 39% | 46% | 65% | * | 71% | * | 65% | 19% | 47% | 55% | 46% | 45% | 40% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 47% | 35% | 42% | 58% | 14% | 68% | * | 58% | 12% | 50% | 50% | 38% | 39% | 37% |
| | 2021 | 37% | 25% | 27% | 19% | 21% | 35% | * | 38% | * | 35% | 6% | 7% | 28% | 24% | 20% | 15% |
| At Masters Grade Level | 2022 | 20% | 15% | 23% | 15% | 17% | 35% | 14% | 36% | * | 23% | 1% | 31% | 26% | 14% | 17% | 14% |
| | 2021 | 18% | 10% | 12% | 9% | 8% | 18% | * | 29% | * | 17% | 3% | 0% | 13% | 11% | 8% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 73% | 70% | 66% | 83% | 60% | 89% | * | 81% | 37% | 67% | 74% | 70% | 66% | 54% |
| | 2021 | 71% | 60% | 58% | 39% | 50% | 74% | * | 82% | * | 62% | 21% | 33% | 62% | 46% | 46% | 37% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 41% | 37% | 36% | 51% | 20% | 33% | * | 56% | 12% | 50% | 42% | 39% | 32% | 25% |
| | 2021 | 44% | 33% | 31% | 12% | 24% | 43% | * | 64% | * | 54% | 3% | 0% | 33% | 24% | 20% | 15% |
| At Masters Grade Level | 2022 | 21% | 15% | 21% | 17% | 15% | 28% | 20% | 33% | * | 31% | 0% | 33% | 23% | 15% | 15% | 10% |
| | 2021 | 20% | 13% | 14% | 3% | 12% | 18% | * | 36% | * | 31% | 3% | 0% | 15% | 12% | 8% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 68% | 71% | 61% | 75% | 40% | 89% | * | 81% | 30% | 58% | 68% | 68% | 61% | 52% |
| | 2021 | 73% | 68% | 59% | 40% | 49% | 73% | * | 91% | * | 79% | 34% | 33% | 61% | 51% | 46% | 37% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 37% | 41% | 29% | 45% | 20% | 56% | * | 38% | 16% | 50% | 39% | 31% | 29% | 22% |
| | 2021 | 49% | 44% | 32% | 19% | 24% | 43% | * | 55% | * | 57% | 17% | 17% | 35% | 26% | 19% | 11% |
| At Masters Grade Level | 2022 | 30% | 26% | 21% | 21% | 15% | 28% | 20% | 33% | * | 31% | 7% | 50% | 22% | 18% | 16% | 8% |
| | 2021 | 29% | 25% | 15% | 6% | 13% | 19% | * | 36% | * | 36% | 12% | 17% | 17% | 11% | 11% | 7% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 36% | 21% | 28% | 50% | * | 77% | * | 60% | 8% | * | 41% | 25% | 26% | 29% |
| | 2021 | 26% | 19% | 19% | 20% | 13% | 26% | * | 20% | - | 10% | 3% | 11% | 19% | 18% | 14% | 13% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 36% | 21% | 28% | 50% | * | 77% | * | 60% | 8% | * | 41% | 25% | 26% | 29% |
| | 2021 | 27% | 20% | 19% | 20% | 13% | 26% | * | 20% | - | 10% | 3% | 11% | 19% | 19% | 14% | 13% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2022 | 56% | 49% | 57% | 39% | 51% | 69% | * | 77% | * | 90% | 15% | * | 60% | 48% | 47% | 48% |
| | 2021 | 45% | 39% | 41% | 41% | 36% | 47% | * | 40% | - | 30% | 18% | 44% | 43% | 34% | 35% | 31% |
| Math Including EOC | 2022 | 37% | 29% | 41% | 26% | 34% | 52% | * | 85% | * | 60% | 8% | * | 45% | 30% | 31% | 36% |
| | 2021 | 32% | 23% | 21% | 22% | 15% | 30% | * | 20% | - | 20% | 5% | 11% | 22% | 20% | 17% | 14% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 31% | 23% | 30% | 37% | * | 29% | * | 45% | 9% | 50% | 30% | 33% | 28% | 22% |
| | 2021 | 21% | 12% | 12% | 5% | 14% | 13% | * | * | * | 22% | 3% | 0% | 13% | 9% | 9% | 5% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 43% | 36% | 36% | 54% | 20% | 44% | * | 56% | 9% | 58% | 44% | 39% | 34% | 27% |
| | 2021 | 33% | 23% | 23% | 10% | 20% | 29% | * | 55% | * | 38% | 8% | 0% | 25% | 18% | 15% | 8% |
| Reading Including EOC | 2022 | 58% | 52% | 57% | 50% | 50% | 68% | 40% | 67% | * | 75% | 21% | 67% | 59% | 52% | 48% | 37% |
| | 2021 | 47% | 40% | 40% | 20% | 35% | 52% | * | 82% | * | 62% | 15% | 0% | 44% | 30% | 31% | 25% |
| Math Including EOC | 2022 | 48% | 42% | 52% | 44% | 48% | 62% | 20% | 44% | * | 56% | 16% | 67% | 54% | 46% | 45% | 37% |
| | 2021 | 43% | 28% | 32% | 16% | 28% | 41% | * | 55% | * | 46% | 7% | 0% | 34% | 27% | 24% | 14% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 34% | 22% | 29% | 43% | 0% | 60% | * | 52% | 8% | 33% | 36% | 29% | 27% | 25% |
| | 2021 | 26% | 17% | 16% | 13% | 14% | 20% | * | 14% | * | 16% | 3% | 7% | 17% | 14% | 12% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 40% | 29% | 33% | 52% | 14% | 64% | * | 58% | 8% | 44% | 43% | 32% | 31% | 28% |
| | 2021 | 28% | 18% | 21% | 15% | 17% | 28% | * | 38% | * | 26% | 5% | 7% | 22% | 18% | 14% | 11% |
| Reading Including EOC | 2022 | 53% | 47% | 57% | 45% | 51% | 68% | 43% | 73% | * | 81% | 18% | 63% | 59% | 50% | 47% | 42% |
| | 2021 | 41% | 32% | 40% | 30% | 36% | 49% | * | 62% | * | 48% | 17% | 27% | 43% | 32% | 33% | 28% |
| Math Including EOC | 2022 | 43% | 35% | 47% | 35% | 42% | 58% | 14% | 68% | * | 58% | 12% | 50% | 50% | 38% | 39% | 37% |
| | 2021 | 37% | 24% | 27% | 19% | 21% | 35% | * | 38% | * | 35% | 6% | 7% | 28% | 23% | 20% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 88 | 91 | 84 | 89 | * | 100 | * | 88 | 79 | * | 87 | 89 | 85 | 85 |
| | 2019 | 77 | 73 | 79 | 79 | 74 | 82 | * | 92 | * | 75 | 70 | 88 | 80 | 74 | 74 | 75 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 72 | 65 | 66 | 77 | * | 88 | * | 88 | 63 | * | 74 | 66 | 69 | 68 |
| | 2019 | 62 | 57 | 70 | 53 | 70 | 74 | * | 83 | * | 71 | 49 | 56 | 73 | 57 | 65 | 71 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 83 | 80 | 84 | 84 | * | 100 | * | 77 | 75 | 75 | 84 | 83 | 83 | 86 |
| | 2019 | 77 | 76 | 78 | 83 | 81 | 77 | * | 71 | * | 58 | 81 | 77 | 77 | 82 | 79 | 74 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 87 | 81 | 88 | 88 | * | 86 | * | 91 | 61 | 80 | 88 | 84 | 87 | 86 |
| | 2019 | 82 | 85 | 88 | 90 | 89 | 86 | * | 69 | - | 88 | 84 | 88 | 87 | 89 | 89 | 89 |
| End of Course Algebra I | 2022 | 67 | 66 | 97 | 100 | 95 | 97 | * | * | - | * | - | * | 97 | 100 | 97 | 100 |
| | 2019 | 75 | 76 | 91 | 85 | 85 | 92 | - | 100 | * | 100 | * | * | 91 | 88 | 90 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 83 | 81 | 82 | 85 | 86 | 94 | * | 86 | 69 | 79 | 84 | 81 | 82 | 82 |
| | 2019 | 69 | 69 | 79 | 76 | 79 | 80 | 64 | 82 | 75 | 74 | 72 | 79 | 80 | 75 | 77 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 85 | 85 | 84 | 86 | 75 | 100 | * | 80 | 77 | 70 | 85 | 86 | 84 | 86 |
| | 2019 | 68 | 67 | 78 | 81 | 77 | 79 | * | 81 | * | 66 | 76 | 82 | 78 | 78 | 77 | 74 |
| All Grades Mathematics | 2022 | 69 | 73 | 82 | 76 | 80 | 85 | 100 | 88 | * | 91 | 62 | 89 | 83 | 76 | 79 | 79 |
| | 2019 | 70 | 71 | 80 | 71 | 80 | 82 | * | 83 | * | 82 | 68 | 76 | 82 | 73 | 77 | 81 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 75% | - | - | - | - | - | - | 61% | - | 61% | - | 75% | 79% | 61% | 91% |
| | 2021 | 67% | 58% | 59% | - | - | - | - | - | - | 35% | - | 35% | 0% | - | 63% | 35% | 76% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | - | - | - | - | - | - | 30% | - | 30% | - | 38% | 52% | 31% | 70% |
| | 2021 | 41% | 32% | 33% | - | - | - | - | - | - | 12% | - | 12% | 0% | - | 37% | 12% | 47% |
| At Masters Grade Level | 2022 | 23% | 18% | 27% | - | - | - | - | - | - | 13% | - | 13% | - | 0% | 30% | 13% | 39% |
| | 2021 | 18% | 13% | 15% | - | - | - | - | - | - | 3% | - | 3% | 0% | - | 18% | 3% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 82% | - | - | - | - | - | - | 71% | - | 71% | - | * | 85% | 71% | 100% |
| | 2021 | 68% | 61% | 64% | - | - | - | - | - | - | 40% | - | 41% | * | - | 69% | 40% | 88% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 57% | - | - | - | - | - | - | 39% | - | 39% | - | * | 62% | 39% | 79% |
| | 2021 | 45% | 37% | 40% | - | - | - | - | - | - | 19% | - | 19% | * | - | 45% | 19% | 63% |
| At Masters Grade Level | 2022 | 25% | 20% | 36% | - | - | - | - | - | - | 19% | - | 19% | - | * | 41% | 19% | 64% |
| | 2021 | 18% | 14% | 21% | - | - | - | - | - | - | 7% | - | 7% | * | - | 24% | 7% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | - | - | - | - | - | - | 63% | - | 63% | - | * | 76% | 63% | 86% |
| | 2021 | 66% | 53% | 53% | - | - | - | - | - | - | 33% | - | 34% | * | - | 57% | 33% | 66% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 47% | - | - | - | - | - | - | 34% | - | 34% | - | * | 50% | 34% | 71% |
| | 2021 | 37% | 25% | 27% | - | - | - | - | - | - | 9% | - | 9% | * | - | 31% | 9% | 34% |
| At Masters Grade Level | 2022 | 20% | 15% | 23% | - | - | - | - | - | - | 13% | - | 13% | - | * | 26% | 13% | 29% |
| | 2021 | 18% | 10% | 12% | - | - | - | - | - | - | 2% | - | 2% | * | - | 15% | 2% | 17% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 73% | - | - | - | - | - | - | 50% | - | 50% | - | - | 79% | 50% | 100% |
| | 2021 | 71% | 60% | 58% | - | - | - | - | - | - | 29% | - | 29% | - | - | 64% | 29% | 69% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 41% | - | - | - | - | - | - | 23% | - | 23% | - | - | 47% | 23% | 50% |
| | 2021 | 44% | 33% | 31% | - | - | - | - | - | - | 7% | - | 7% | - | - | 35% | 7% | 44% |
| At Masters Grade Level | 2022 | 21% | 15% | 21% | - | - | - | - | - | - | 10% | - | 10% | - | - | 24% | 10% | 13% |
| | 2021 | 20% | 13% | 14% | - | - | - | - | - | - | 2% | - | 2% | - | - | 17% | 2% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 68% | - | - | - | - | - | - | 50% | - | 50% | - | - | 73% | 50% | 75% |
| | 2021 | 73% | 68% | 59% | - | - | - | - | - | - | 28% | - | 28% | - | - | 64% | 28% | 69% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 37% | - | - | - | - | - | - | 17% | - | 17% | - | - | 42% | 17% | 75% |
| | 2021 | 49% | 44% | 32% | - | - | - | - | - | - | 7% | - | 7% | - | - | 38% | 7% | 25% |
| At Masters Grade Level | 2022 | 30% | 26% | 21% | - | - | - | - | - | - | 6% | - | 6% | - | - | 25% | 6% | 38% |
| | 2021 | 29% | 25% | 15% | - | - | - | - | - | - | 2% | - | 2% | - | - | 18% | 2% | 25% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 83% | - | - | - | - | - | - | 81% | - | 81% | - | 88% | 84% | 82% | 91% |
| | 2019 | 69% | 69% | 79% | - | - | - | - | - | - | 74% | - | 74% | - | 83% | | 75% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 85% | - | - | - | - | - | - | 84% | - | 84% | - | * | 85% | 85% | 100% |
| | 2019 | 68% | 67% | 78% | - | - | - | - | - | - | 73% | - | 73% | - | * | | 73% | |
| All Grades Mathematics | 2022 | 69% | 73% | 82% | - | - | - | - | - | - | 79% | - | 79% | - | * | 82% | 78% | 82% |
| | 2019 | 70% | 71% | 80% | - | - | - | - | - | - | 75% | - | 75% | - | * | | 76% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 94% | 100% | 100% | 100% | 100% | 100% | 98% | 100% | 99% |
| Included in Accountability | 93% | 92% | 97% | 94% | 96% | 98% | 100% | 94% | 100% | 98% | 99% | 100% | 99% | 90% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 3% | 1% | 0% | 0% | 0% | 2% | 1% | 0% | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 6% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 6% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 96% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | 97% | 94% | 96% | 98% | 100% | 96% | * | 96% | 99% | 100% | 99% | 91% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 3% | 1% | 0% | 0% | * | 4% | 1% | 0% | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 96% | * | 100% | 100% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 93% | 93% | 96% | 94% | 96% | 98% | 100% | 96% | * | 96% | 99% | 100% | 99% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 3% | 1% | 0% | 0% | * | 4% | 1% | 0% | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | 100% | 90% | * | 100% | 100% | 100% | 100% | 98% | 100% | 99% |
| Included in Accountability | 93% | 93% | 97% | 95% | 96% | 98% | 100% | 90% | * | 100% | 100% | 100% | 99% | 90% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 5% | 3% | 2% | 0% | 0% | * | 0% | 0% | 0% | 1% | 8% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | 0% | 10% | * | 0% | 0% | 0% | 0% | 2% | 0% | 1% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 10% | * | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 99% | 100% | 100% | 90% | * | 100% | 100% | 100% | 100% | 98% | 99% | 97% |
| Included in Accountability | 94% | 94% | 96% | 95% | 96% | 98% | 100% | 90% | * | 100% | 100% | 100% | 99% | 90% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 5% | 3% | 2% | 0% | 0% | * | 0% | 0% | 0% | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 0% | 1% | 0% | 0% | 10% | * | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Absent | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 10% | * | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 86% | 92% | 87% | 88% | 95% | 100% | 86% | 89% | 98% | 90% | 87% | 88% | 93% |
| Included in Accountability | 83% | 81% | 86% | 81% | 88% | 85% | 88% | 94% | 57% | 83% | 88% | 98% | 88% | 78% | 86% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 3% | 2% | 0% | 0% | 43% | 3% | 0% | 0% | 1% | 8% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 11% | 14% | 8% | 13% | 12% | 5% | 0% | 14% | 11% | 2% | 10% | 13% | 12% | 7% |
| Absent | 2% | 4% | 10% | 13% | 7% | 12% | 12% | 5% | 0% | 12% | 10% | 2% | 9% | 12% | 11% | 6% |
| Other | 10% | 10% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 2% | 1% | 0% | 1% | 2% | 1% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 90% | 86% | 95% | 87% | 80% | 100% | * | 86% | 89% | 100% | 91% | 88% | 90% | 98% |
| Included in Accountability | 83% | 79% | 86% | 80% | 90% | 85% | 80% | 95% | * | 82% | 88% | 100% | 89% | 79% | 87% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 6% | 3% | 2% | 0% | 0% | * | 4% | 0% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | 0% | 5% | * | 0% | 1% | 0% | 1% | 1% | 1% | 4% |
| Not Tested | 11% | 15% | 10% | 14% | 5% | 13% | 20% | 0% | * | 14% | 11% | 0% | 9% | 12% | 10% | 2% |
| Absent | 2% | 4% | 10% | 14% | 5% | 13% | 20% | 0% | * | 14% | 11% | 0% | 9% | 12% | 10% | 2% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 85% | 93% | 89% | 80% | 95% | * | 86% | 89% | 100% | 91% | 87% | 88% | 94% |
| Included in Accountability | 84% | 83% | 87% | 80% | 90% | 87% | 80% | 95% | * | 82% | 89% | 100% | 90% | 79% | 87% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 5% | 3% | 2% | 0% | 0% | * | 4% | 0% | 0% | 1% | 8% | 1% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 10% | 15% | 7% | 11% | 20% | 5% | * | 14% | 11% | 0% | 9% | 13% | 12% | 6% |
| Absent | 2% | 4% | 10% | 15% | 7% | 11% | 20% | 5% | * | 14% | 11% | 0% | 9% | 13% | 12% | 6% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 90% | 88% | 92% | 88% | * | 92% | * | 87% | 89% | 100% | 91% | 87% | 87% | 92% |
| Included in Accountability | 84% | 81% | 87% | 84% | 89% | 86% | * | 92% | * | 87% | 89% | 100% | 90% | 79% | 86% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 3% | 3% | * | 0% | * | 0% | 0% | 0% | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 10% | 12% | 8% | 12% | * | 8% | * | 13% | 11% | 0% | 9% | 13% | 13% | 8% |
| Absent | 2% | 5% | 10% | 12% | 8% | 12% | * | 8% | * | 13% | 11% | 0% | 9% | 13% | 13% | 8% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 90% | 87% | 93% | 89% | * | 92% | * | 93% | 93% | 100% | 91% | 88% | 89% | 93% |
| Included in Accountability | 84% | 82% | 87% | 83% | 90% | 86% | * | 92% | * | 93% | 93% | 100% | 90% | 81% | 87% | 92% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 4% | 3% | 3% | * | 0% | * | 0% | 0% | 0% | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 10% | 13% | 7% | 11% | * | 8% | * | 7% | 7% | 0% | 9% | 12% | 11% | 7% |
| Absent | 3% | 6% | 10% | 13% | 7% | 11% | * | 8% | * | 7% | 7% | 0% | 9% | 12% | 11% | 7% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 98.4% | 98.2% | 98.0% | 98.8% | * | 98.7% | * | 98.1% | 98.2% | 97.9% | 97.5% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 98.2% | 97.9% | 98.0% | * | 99.3% | * | 98.3% | 97.0% | 97.8% | 97.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 4.7% | 4.4% | 6.2% | 2.4% | 0.0% | 8.7% | * | 10.0% | 4.7% | 6.2% | 8.2% |
| 2019-20 | 6.7% | 8.5% | 5.2% | 4.5% | 6.3% | 5.3% | * | 0.0% | * | 3.8% | 10.9% | 6.1% | 7.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 2.5% | 4.4% | 2.1% | 1.8% | 0.0% | 0.0% | * | 6.7% | 0.9% | 2.8% | 2.2% |
| 2019-20 | 0.5% | 1.0% | 0.1% | 0.0% | 0.0% | 0.3% | * | 0.0% | * | 0.0% | 0.9% | 0.2% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 835 | 100.0% | 55,594 | 5,402,928 | 835 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 367 | 44.0% | 7.4% | 7.7% | 367 | 44.0% | 7.3% | 7.7% |
| Grade 8 | 468 | 56.0% | 7.9% | 7.9% | 468 | 56.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 150 | 18.0% | 26.6% | 12.8% | 150 | 18.0% | 26.7% | 12.8% |
| Hispanic | 357 | 42.8% | 47.5% | 52.8% | 357 | 42.8% | 47.5% | 52.7% |
| White | 268 | 32.1% | 17.0% | 26.3% | 268 | 32.1% | 16.9% | 26.3% |
| American Indian | 7 | 0.8% | 0.4% | 0.3% | 7 | 0.8% | 0.4% | 0.3% |
| Asian | 22 | 2.6% | 5.3% | 4.8% | 22 | 2.6% | 5.3% | 4.8% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 27 | 3.2% | 2.9% | 2.9% | 27 | 3.2% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 432 | 51.7% | 48.7% | 48.9% | 432 | 51.7% | 48.7% | 48.8% |
| Male | 403 | 48.3% | 51.3% | 51.1% | 403 | 48.3% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 516 | 61.8% | 72.8% | 60.7% | 516 | 61.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 319 | 38.2% | 27.2% | 39.3% | 319 | 38.2% | 27.1% | 39.4% |
| Section 504 Students | 82 | 9.8% | 4.6% | 7.4% | 82 | 9.8% | 4.6% | 7.4% |
| EB Students/EL | 185 | 22.2% | 30.3% | 21.7% | 185 | 22.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 4 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 46 | 5.5% | 2.9% | 5.0% | 46 | 5.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 20 | 2.4% | 2.5% | 1.1% | 20 | 2.4% | 2.5% | 1.1% |
| Immigrant | 9 | 1.1% | 2.2% | 2.0% | 9 | 1.1% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 15 | 1.8% | 1.3% | 3.3% | 15 | 1.8% | 1.3% | 3.3% |
| At-Risk | 495 | 59.3% | 62.1% | 53.5% | 495 | 59.3% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 180 | 21.6% | 30.1% | 21.9% | 180 | 21.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 154 | 18.4% | 10.0% | 8.0% | 154 | 18.4% | 10.0% | 8.0% |
| Special Education | 86 | 10.3% | 9.9% | 11.6% | 86 | 10.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 86 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 46 | 53.5% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 7 | 8.1% | 24.0% | 20.8% | | | | |
| Students with Autism | 12 | 14.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 21 | 24.4% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 118 | 12.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 28 | 2.9% | 6.0% | 2.5% | | | | |
| Hispanic | 54 | 5.6% | 7.2% | 6.6% | | | | |
| White | 29 | 3.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 11.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 25 | 13.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 71 | 11.9% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 77 | 16.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.2% | 0.3% | 0.7% | 2.0% | 0.4% | 0.7% |
| Grade 8 | 0.0% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 19.1 | 18.0 | 16.3 |
| Foreign Languages | 22.9 | 19.3 | 18.4 |
| Mathematics | 19.4 | 18.1 | 17.5 |
| Science | 23.2 | 20.3 | 18.5 |
| Social Studies | 21.4 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 81.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 75.2 | 92.8% | 65.5% | 64.1% |
| Teachers | 63.5 | 78.4% | 49.7% | 49.3% |
| Professional Support | 8.6 | 10.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 3.7% | 2.3% | 2.9% |
| Educational Aides: | 5.9 | 7.2% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 18.7 | 23.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 9.4% | 17.7% | 11.2% |
| Hispanic | 7.9 | 12.5% | 20.7% | 28.9% |
| White | 48.6 | 76.5% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.8 | 31.2% | 23.9% | 24.1% |
| Females | 43.8 | 68.8% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 48.6 | 76.5% | 70.6% | 72.6% |
| Masters | 13.0 | 20.5% | 28.1% | 25.2% |
| Doctorate | 1.9 | 3.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.7 | 5.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 13.9 | 21.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.0 | 11.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 25.0 | 39.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 12.0 | 18.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 3.1% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,484 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$61,046 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,022 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,256 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,449 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$57,846 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,838 | \$63,040 | \$58,887 |
| Professional Support | \$70,251 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$91,899 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 3.2 | 5.1% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 1.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 8.5 | 13.3% | 5.4% | 1.7% |
| Regular Education | 46.5 | 73.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.4 | 6.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: GUNN J H

Campus Number: 220901047

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 88% | 85% | 88% | 90% | - | * | - | * | 67% | * | 88% | - | 86% | 86% |
| | 2021 | 62% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 57% | 59% | 53% | 62% | - | * | - | * | 11% | * | 57% | - | 55% | 56% |
| | 2021 | 32% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 23% | 22% | 30% | 33% | 23% | 45% | - | * | - | * | 0% | * | 30% | - | 25% | 19% |
| | 2021 | 15% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 93% | 88% | 93% | 93% | - | * | - | * | 67% | * | 93% | - | 90% | 94% |
| | 2021 | 68% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 39% | 39% | 63% | 46% | 62% | 83% | - | * | - | * | 33% | * | 63% | - | 60% | 75% |
| | 2021 | 36% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 16% | 16% | 24% | 23% | 14% | 48% | - | * | - | * | 0% | * | 24% | - | 18% | 22% |
| | 2021 | 15% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 73% | 66% | 74% | 79% | - | * | - | 69% | 21% | 100% | 74% | 71% | 69% | 74% |
| | 2021 | 69% | 64% | 52% | 52% | 50% | 56% | * | * | - | * | 26% | 43% | 57% | 40% | 53% | 57% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 48% | 38% | 48% | 62% | - | * | - | 46% | 7% | 75% | 50% | 40% | 42% | 52% |
| | 2021 | 45% | 39% | 32% | 26% | 32% | 37% | * | * | - | * | 16% | 14% | 35% | 24% | 33% | 37% |
| At Masters Grade Level | 2022 | 37% | 32% | 28% | 21% | 27% | 47% | - | * | - | 23% | 4% | 50% | 31% | 20% | 23% | 26% |
| | 2021 | 25% | 21% | 20% | 16% | 18% | 26% | * | * | - | * | 16% | 14% | 23% | 11% | 20% | 18% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 49% | 31% | 52% | 68% | - | * | - | 46% | 11% | 100% | 51% | 44% | 44% | 57% |
| | 2021 | 55% | 50% | 50% | 43% | 52% | 58% | * | * | - | * | 19% | 43% | 52% | 43% | 49% | 57% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 24% | 10% | 24% | 44% | - | * | - | 31% | 4% | 57% | 26% | 19% | 19% | 31% |
| | 2021 | 27% | 22% | 19% | 13% | 19% | 23% | * | * | - | * | 10% | 29% | 23% | 7% | 19% | 25% |
| At Masters Grade Level | 2022 | 13% | 11% | 7% | 2% | 5% | 18% | - | * | - | 8% | 0% | 14% | 7% | 4% | 3% | 7% |
| | 2021 | 12% | 9% | 7% | 4% | 7% | 12% | * | * | - | * | 10% | 0% | 10% | 0% | 8% | 7% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 82% | 89% | 80% | 76% | * | * | - | * | 46% | 88% | 82% | 84% | 81% | 80% |
| | 2021 | 73% | 67% | 60% | 52% | 64% | 67% | * | * | * | 33% | 23% | 60% | 64% | 50% | 55% | 57% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 50% | 55% | 47% | 48% | * | * | - | * | 8% | 63% | 53% | 44% | 48% | 46% |
| | 2021 | 46% | 40% | 36% | 29% | 37% | 50% | * | * | * | 33% | 10% | 20% | 42% | 23% | 34% | 29% |
| At Masters Grade Level | 2022 | 37% | 32% | 32% | 32% | 30% | 28% | * | * | - | * | 4% | 50% | 33% | 29% | 32% | 27% |
| | 2021 | 21% | 19% | 18% | 14% | 18% | 27% | * | * | * | 33% | 7% | 20% | 22% | 10% | 16% | 10% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 62% | 63% | 62% | 63% | * | - | - | * | 16% | * | 65% | 53% | 57% | 59% |
| | 2021 | 62% | 40% | 33% | 24% | 38% | 45% | * | * | - | 20% | 17% | * | 35% | 29% | 30% | 33% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 21% | 31% | 15% | 19% | * | - | - | * | 0% | * | 22% | 16% | 20% | 17% |
| | 2021 | 36% | 16% | 10% | 4% | 13% | 18% | * | * | - | 20% | 10% | * | 13% | 6% | 8% | 6% |
| At Masters Grade Level | 2022 | 14% | 7% | 3% | 0% | 2% | 6% | * | - | - | * | 0% | * | 3% | 2% | 3% | 2% |
| | 2021 | 11% | 3% | 2% | 0% | 3% | 0% | * | * | - | 20% | 0% | * | 2% | 2% | 1% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 63% | 71% | 55% | 67% | * | * | - | * | 23% | 100% | 60% | 70% | 60% | 54% |
| | 2021 | 68% | 58% | 48% | 42% | 51% | 52% | * | * | * | 33% | 21% | 20% | 53% | 36% | 45% | 43% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 33% | 34% | 28% | 42% | * | * | - | * | 0% | 71% | 36% | 26% | 31% | 30% |
| | 2021 | 43% | 32% | 28% | 20% | 28% | 41% | * | * | * | 33% | 14% | 20% | 32% | 20% | 24% | 22% |
| At Masters Grade Level | 2022 | 24% | 17% | 16% | 13% | 14% | 25% | * | * | - | * | 0% | 43% | 16% | 15% | 15% | 13% |
| | 2021 | 24% | 15% | 15% | 11% | 11% | 31% | * | * | * | 33% | 7% | 0% | 16% | 11% | 11% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 54% | 58% | 48% | 60% | * | * | - | * | 24% | 63% | 56% | 49% | 52% | 45% |
| | 2021 | 57% | 48% | 35% | 30% | 35% | 45% | * | * | * | 33% | 17% | 20% | 40% | 24% | 32% | 25% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 24% | 22% | 20% | 32% | * | * | - | * | 12% | 38% | 26% | 19% | 23% | 15% |
| | 2021 | 28% | 21% | 15% | 14% | 12% | 24% | * | * | * | 33% | 3% | 0% | 17% | 10% | 13% | 7% |
| At Masters Grade Level | 2022 | 18% | 13% | 8% | 7% | 5% | 16% | * | * | - | * | 0% | 13% | 9% | 6% | 6% | 6% |
| | 2021 | 14% | 10% | 7% | 6% | 4% | 17% | * | * | * | 17% | 3% | 0% | 7% | 7% | 5% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | - | * | - | * | - | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 98% | 100% | 100% | 89% | * | * | * | * | - | * | 100% | 90% | 100% | 100% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 35% | 91% | 90% | 86% | 100% | - | * | - | * | - | * | 91% | 89% | 88% | 80% |
| | 2021 | 41% | 26% | 69% | 70% | 56% | 89% | * | * | * | * | - | * | 66% | 80% | 68% | 69% |
| At Masters Grade Level | 2022 | 27% | 21% | 80% | 90% | 73% | 88% | - | * | - | * | - | * | 80% | 78% | 79% | 50% |
| | 2021 | 23% | 14% | 50% | 40% | 44% | 56% | * | * | * | * | - | * | 45% | 70% | 47% | 44% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | * | - | * | - | - | - | - | - | - | - | - | * | - | * |
| | 2021 | 82% | 76% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 44% | * | - | * | - | - | - | - | - | - | - | - | * | - | * |
| | 2021 | 55% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 21% | 16% | * | - | * | - | - | - | - | - | - | - | - | * | - | * |
| | 2021 | 22% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 70% | 68% | 68% | 76% | 63% | 100% | - | 69% | 28% | 90% | 71% | 64% | 65% | 68% |
| | 2021 | 67% | 58% | 49% | 44% | 50% | 56% | 43% | 47% | * | 46% | 20% | 38% | 53% | 39% | 47% | 49% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | 36% | 38% | 53% | 13% | 93% | - | 50% | 7% | 65% | 43% | 30% | 36% | 40% |
| | 2021 | 41% | 32% | 25% | 20% | 23% | 35% | 36% | 40% | * | 38% | 10% | 18% | 28% | 16% | 23% | 23% |
| At Masters Grade Level | 2022 | 23% | 18% | 20% | 17% | 17% | 33% | 0% | 79% | - | 27% | 1% | 37% | 21% | 15% | 17% | 16% |
| | 2021 | 18% | 13% | 12% | 9% | 10% | 20% | 29% | 27% | * | 30% | 7% | 5% | 14% | 8% | 10% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | 80% | 80% | 82% | * | 100% | - | 75% | 38% | 95% | 80% | 77% | 76% | 78% |
| | 2021 | 68% | 61% | 56% | 52% | 58% | 61% | * | * | * | 50% | 24% | 50% | 61% | 46% | 54% | 57% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 51% | 49% | 49% | 58% | * | 100% | - | 50% | 8% | 74% | 53% | 42% | 47% | 51% |
| | 2021 | 45% | 37% | 34% | 28% | 34% | 44% | * | * | * | 50% | 12% | 17% | 39% | 23% | 33% | 33% |
| At Masters Grade Level | 2022 | 25% | 20% | 30% | 28% | 27% | 41% | * | 80% | - | 35% | 3% | 47% | 31% | 25% | 27% | 25% |
| | 2021 | 18% | 14% | 19% | 15% | 18% | 26% | * | * | * | 40% | 10% | 17% | 22% | 10% | 18% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 67% | 58% | 68% | 78% | * | 100% | - | 60% | 21% | 94% | 70% | 53% | 60% | 67% |
| | 2021 | 66% | 53% | 49% | 39% | 52% | 58% | * | * | * | 50% | 18% | 42% | 52% | 41% | 46% | 53% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 38% | 30% | 35% | 57% | * | 100% | - | 40% | 7% | 65% | 41% | 24% | 32% | 39% |
| | 2021 | 37% | 25% | 21% | 14% | 21% | 32% | * | * | * | 40% | 10% | 25% | 25% | 13% | 20% | 23% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 20% | 15% | 15% | 12% | 11% | 32% | * | 100% | - | 15% | 0% | 35% | 17% | 9% | 12% | 11% |
| | 2021 | 18% | 10% | 10% | 5% | 10% | 14% | * | * | * | 30% | 4% | 0% | 11% | 7% | 9% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | 71% | 55% | 67% | * | * | - | * | 23% | 100% | 60% | 71% | 60% | 55% |
| | 2021 | 71% | 60% | 48% | 42% | 51% | 52% | * | * | * | 33% | 21% | 20% | 53% | 36% | 45% | 43% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | 34% | 29% | 42% | * | * | - | * | 0% | 71% | 36% | 27% | 31% | 31% |
| | 2021 | 44% | 33% | 28% | 20% | 28% | 41% | * | * | * | 33% | 14% | 20% | 32% | 20% | 24% | 22% |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | 13% | 14% | 25% | * | * | - | * | 0% | 43% | 16% | 15% | 15% | 13% |
| | 2021 | 20% | 13% | 15% | 11% | 11% | 31% | * | * | * | 33% | 7% | 0% | 16% | 11% | 11% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | 58% | 48% | 60% | * | * | - | * | 24% | 63% | 56% | 49% | 52% | 45% |
| | 2021 | 73% | 68% | 35% | 30% | 35% | 45% | * | * | * | 33% | 17% | 20% | 40% | 24% | 32% | 25% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 24% | 22% | 20% | 32% | * | * | - | * | 12% | 38% | 26% | 19% | 23% | 15% |
| | 2021 | 49% | 44% | 15% | 14% | 12% | 24% | * | * | * | 33% | 3% | 0% | 17% | 10% | 13% | 7% |
| At Masters Grade Level | 2022 | 30% | 26% | 8% | 7% | 5% | 16% | * | * | - | * | 0% | 13% | 9% | 6% | 6% | 6% |
| | 2021 | 29% | 25% | 7% | 6% | 4% | 17% | * | * | * | 17% | 3% | 0% | 7% | 7% | 5% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 31% | 46% | 38% | 43% | 59% | - | * | - | * | 11% | * | 46% | - | 47% | 53% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 46% | 38% | 43% | 59% | - | * | - | * | 11% | * | 46% | - | 47% | 53% |
| Reading Including EOC | 2022 | 43% | 43% | 57% | 59% | 53% | 62% | - | * | - | * | 11% | * | 57% | - | 55% | 56% |
| Math Including EOC | 2022 | 40% | 39% | 63% | 46% | 62% | 83% | - | * | - | * | 33% | * | 63% | - | 60% | 75% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 21% | 8% | 20% | 44% | - | * | - | 23% | 4% | 43% | 23% | 17% | 16% | 26% |
| | 2021 | 26% | 19% | 16% | 8% | 18% | 19% | * | * | - | * | 12% | 14% | 20% | 4% | 17% | 23% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 21% | 8% | 20% | 44% | - | * | - | 23% | 4% | 43% | 23% | 17% | 16% | 26% |
| | 2021 | 27% | 20% | 16% | 8% | 18% | 19% | * | * | - | * | 12% | 14% | 20% | 4% | 17% | 23% |
| Reading Including EOC | 2022 | 56% | 49% | 48% | 38% | 48% | 62% | - | * | - | 46% | 7% | 75% | 50% | 40% | 42% | 52% |
| | 2021 | 45% | 39% | 32% | 26% | 32% | 37% | * | * | - | * | 16% | 14% | 35% | 24% | 33% | 37% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2022 | 37% | 29% | 24% | 10% | 24% | 44% | - | * | - | 31% | 4% | 57% | 26% | 19% | 19% | 31% |
| | 2021 | 32% | 23% | 19% | 13% | 19% | 23% | * | * | - | * | 10% | 29% | 23% | 7% | 19% | 25% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 17% | 27% | 11% | 19% | * | - | - | * | 0% | * | 18% | 16% | 16% | 15% |
| | 2021 | 21% | 12% | 8% | 2% | 9% | 14% | * | * | - | 20% | 7% | * | 10% | 2% | 6% | 4% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 32% | 37% | 24% | 42% | * | * | - | * | 0% | 71% | 33% | 29% | 30% | 21% |
| | 2021 | 33% | 23% | 19% | 13% | 17% | 30% | * | * | * | 33% | 7% | 20% | 22% | 12% | 16% | 16% |
| Reading Including EOC | 2022 | 58% | 52% | 50% | 55% | 47% | 48% | * | * | - | * | 8% | 63% | 53% | 44% | 48% | 46% |
| | 2021 | 47% | 40% | 36% | 29% | 37% | 50% | * | * | * | 33% | 10% | 20% | 42% | 23% | 34% | 29% |
| Math Including EOC | 2022 | 48% | 42% | 37% | 41% | 30% | 46% | * | * | - | * | 0% | 71% | 39% | 29% | 36% | 29% |
| | 2021 | 43% | 28% | 24% | 14% | 23% | 39% | * | * | * | 33% | 10% | 20% | 26% | 18% | 20% | 21% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 27% | 21% | 24% | 44% | * | * | - | 22% | 3% | 46% | 29% | 16% | 22% | 29% |
| | 2021 | 26% | 17% | 12% | 5% | 13% | 17% | * | * | - | 33% | 9% | 9% | 15% | 3% | 11% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 31% | 26% | 27% | 48% | * | 100% | - | 30% | 3% | 59% | 33% | 23% | 26% | 30% |
| | 2021 | 28% | 18% | 18% | 11% | 18% | 25% | * | * | * | 40% | 9% | 17% | 21% | 9% | 16% | 20% |
| Reading Including EOC | 2022 | 53% | 47% | 51% | 49% | 49% | 58% | * | 100% | - | 50% | 8% | 74% | 53% | 42% | 47% | 51% |
| | 2021 | 41% | 32% | 34% | 28% | 34% | 44% | * | * | * | 50% | 12% | 17% | 39% | 23% | 33% | 33% |
| Math Including EOC | 2022 | 43% | 35% | 38% | 30% | 35% | 57% | * | 100% | - | 40% | 7% | 65% | 41% | 24% | 32% | 39% |
| | 2021 | 37% | 24% | 21% | 14% | 21% | 32% | * | * | * | 40% | 10% | 25% | 25% | 13% | 20% | 23% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 54 | 41 | 56 | 59 | - | * | - | * | 50 | * | 54 | - | 60 | 56 |
| | 2019 | 42 | 49 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2022 | 61 | 79 | 87 | 91 | 86 | 87 | - | * | - | * | 83 | * | 87 | - | 87 | 94 |
| | 2019 | 54 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 84 | 91 | 81 | 85 | - | * | - | 86 | 77 | 100 | 85 | 79 | 83 | 80 |
| | 2019 | 77 | 73 | 74 | 71 | 77 | 71 | * | 67 | - | 70 | 50 | 89 | 73 | 78 | 75 | 76 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 49 | 40 | 48 | 60 | - | * | - | 59 | 48 | 64 | 49 | 49 | 46 | 49 |
| | 2019 | 62 | 57 | 70 | 61 | 72 | 75 | * | 78 | - | 70 | 36 | 61 | 71 | 70 | 69 | 69 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 89 | 91 | 91 | 75 | * | * | - | * | 79 | 86 | 90 | 85 | 92 | 93 |
| | 2019 | 77 | 76 | 74 | 75 | 76 | 66 | - | 79 | - | 81 | 53 | 100 | 72 | 78 | 77 | 79 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 71 | 78 | 69 | 67 | * | - | - | * | 43 | * | 76 | 58 | 70 | 67 |
| | 2019 | 82 | 85 | 83 | 79 | 82 | 89 | - | * | - | 100 | 56 | 90 | 82 | 85 | 84 | 83 |
| End of Course Algebra I | 2022 | 67 | 66 | 98 | 95 | 98 | 100 | - | * | - | * | - | * | 97 | 100 | 97 | 95 |
| | 2019 | 75 | 76 | 95 | 100 | 96 | 90 | - | * | - | - | * | - | 94 | 100 | 94 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 73 | 75 | 73 | 74 | * | 90 | - | 76 | 63 | 87 | 74 | 71 | 74 | 73 |
| | 2019 | 69 | 69 | 76 | 72 | 77 | 76 | * | 77 | - | 82 | 49 | 82 | 75 | 79 | 76 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 78 | 81 | 79 | 73 | * | 80 | - | 85 | 73 | 88 | 78 | 82 | 83 | 80 |
| | 2019 | 68 | 67 | 74 | 73 | 76 | 68 | * | 72 | - | 77 | 51 | 93 | 73 | 78 | 76 | 78 |
| All Grades Mathematics | 2022 | 69 | 73 | 68 | 68 | 66 | 74 | * | 100 | - | 68 | 52 | 85 | 70 | 58 | 64 | 66 |
| | 2019 | 70 | 71 | 78 | 71 | 78 | 84 | * | 81 | - | 88 | 46 | 71 | 77 | 79 | 77 | 77 |

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 70% | * | - | * | - | - | - | 66% | - | 66% | - | * | 71% | 65% | 97% |
| | 2021 | 67% | 58% | 49% | - | - | - | - | - | - | 43% | - | 45% | 4% | * | 49% | 42% | 87% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | * | - | * | - | - | - | 37% | - | 37% | - | * | 41% | 37% | 75% |
| | 2021 | 41% | 32% | 25% | - | - | - | - | - | - | 16% | - | 17% | 0% | * | 26% | 16% | 62% |
| At Masters Grade Level | 2022 | 23% | 18% | 20% | * | - | * | - | - | - | 14% | - | 14% | - | * | 22% | 14% | 44% |
| | 2021 | 18% | 13% | 12% | - | - | - | - | - | - | 5% | - | 6% | 0% | * | 14% | 5% | 29% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | * | - | * | - | - | - | 77% | - | 77% | - | * | 81% | 77% | 100% |
| | 2021 | 68% | 61% | 56% | - | - | - | - | - | - | 50% | - | 53% | 0% | * | 56% | 50% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 51% | * | - | * | - | - | - | 48% | - | 48% | - | * | 51% | 48% | 86% |
| | 2021 | 45% | 37% | 34% | - | - | - | - | - | - | 25% | - | 26% | 0% | * | 35% | 25% | 80% |
| At Masters Grade Level | 2022 | 25% | 20% | 30% | * | - | * | - | - | - | 22% | - | 22% | - | * | 32% | 22% | 64% |
| | 2021 | 18% | 14% | 19% | - | - | - | - | - | - | 7% | - | 8% | 0% | * | 22% | 7% | 55% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 67% | * | - | * | - | - | - | 65% | - | 65% | - | * | 67% | 65% | 93% |
| | 2021 | 66% | 53% | 49% | - | - | - | - | - | - | 49% | - | 51% | 17% | * | 47% | 49% | 76% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 38% | * | - | * | - | - | - | 37% | - | 37% | - | * | 38% | 37% | 64% |
| | 2021 | 37% | 25% | 21% | - | - | - | - | - | - | 17% | - | 18% | 0% | * | 21% | 17% | 57% |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | * | - | * | - | - | - | 9% | - | 9% | - | * | 17% | 9% | 36% |
| | 2021 | 18% | 10% | 10% | - | - | - | - | - | - | 5% | - | 6% | 0% | * | 11% | 5% | 29% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | - | - | - | - | - | - | 52% | - | 52% | - | * | 66% | 51% | * |
| | 2021 | 71% | 60% | 48% | - | - | - | - | - | - | 41% | - | 45% | 0% | - | 50% | 41% | 67% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | - | - | - | - | - | - | 26% | - | 26% | - | * | 34% | 25% | * |
| | 2021 | 44% | 33% | 28% | - | - | - | - | - | - | 18% | - | 20% | 0% | - | 31% | 18% | 67% |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | - | - | - | - | - | - | 12% | - | 12% | - | * | 17% | 12% | * |
| | 2021 | 20% | 13% | 15% | - | - | - | - | - | - | 10% | - | 11% | 0% | - | 17% | 10% | 17% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | - | - | - | - | - | - | 42% | - | 42% | - | * | 57% | 41% | * |
| | 2021 | 73% | 68% | 35% | - | - | - | - | - | - | 20% | - | 21% | 0% | - | 40% | 20% | 83% |

Texas Education Agency
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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 24% | - | - | - | - | - | - | 13% | - | 13% | - | * | 27% | 12% | * |
| | 2021 | 49% | 44% | 15% | - | - | - | - | - | - | 3% | - | 4% | 0% | - | 19% | 3% | 50% |
| At Masters Grade Level | 2022 | 30% | 26% | 8% | - | - | - | - | - | - | 4% | - | 4% | - | * | 9% | 4% | * |
| | 2021 | 29% | 25% | 7% | - | - | - | - | - | - | 2% | - | 2% | 0% | - | 9% | 2% | 17% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 73% | * | - | * | - | - | - | 72% | - | 72% | - | - | 74% | 72% | 78% |
| | 2019 | 69% | 69% | 76% | - | - | - | - | - | - | 73% | - | 73% | - | 92% | - | 74% | - |
| All Grades ELA/Reading | 2022 | 78% | 79% | 78% | * | - | * | - | - | - | 80% | - | 80% | - | - | 78% | 80% | 82% |
| | 2019 | 68% | 67% | 74% | - | - | - | - | - | - | 76% | - | 76% | - | * | - | 76% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 68% | * | - | * | - | - | - | 65% | - | 65% | - | - | 70% | 65% | 73% |
| | 2019 | 70% | 71% | 78% | - | - | - | - | - | - | 71% | - | 71% | - | * | - | 72% | - |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 98% | 98% | 98% | 100% | 100% | - | 100% | 98% | 95% | 99% | 97% | 98% | 99% |
| Included in Accountability | 93% | 92% | 93% | 89% | 94% | 95% | 100% | 78% | - | 92% | 92% | 88% | 96% | 83% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 4% | 3% | 0% | 22% | - | 8% | 6% | 7% | 3% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 2% | 2% | 2% | 2% | 0% | 0% | - | 0% | 2% | 5% | 1% | 3% | 2% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 0% | 0% | - | 0% | 2% | 3% | 1% | 3% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 2% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | * 100% | - | 100% | 99% | 100% | 100% | 98% | 99% | 99% | 99% |
| Included in Accountability | 92% | 91% | 94% | 90% | 95% | 97% | * 83% | - | 91% | 93% | 90% | 97% | 82% | 95% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 4% | 2% | * 17% | - | 9% | 6% | 10% | 3% | 15% | 4% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | * 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | * 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 97% | 99% | 98% | * 100% | - | 100% | 97% | 90% | 99% | 95% | 98% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 87% | 94% | 96% | * 83% | - | 91% | 91% | 81% | 96% | 80% | 94% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 10% | 4% | 2% | * 17% | - | 9% | 6% | 10% | 3% | 14% | 4% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 1% | 1% | 2% | 3% | 1% | 2% | * 0% | - | 0% | 3% | 10% | 1% | 5% | 2% | 0% | 0% |
| Absent | 1% | 1% | 1% | 3% | 1% | 1% | * 0% | - | 0% | 3% | 5% | 1% | 5% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 1% | * 0% | - | 0% | 0% | 5% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 100% | 97% | 96% | * * | - | * | 100% | 88% | 98% | 98% | 97% | 97% | 98% |
| Included in Accountability | 93% | 93% | 93% | 93% | 94% | 89% | * * | - | * | 93% | 88% | 95% | 87% | 94% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 7% | 2% | 7% | * * | - | * | 7% | 0% | 3% | 10% | 3% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * * | - | * | 0% | 0% | 0% | 2% | 1% | 2% | 2% |
| Not Tested | 2% | 2% | 2% | 0% | 3% | 4% | * * | - | * | 0% | 13% | 2% | 2% | 3% | 2% | 2% |

Texas Education Agency
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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 2% | 4% | * | * | - | * | 0% | 13% | 1% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 1% | 0% | 1% | 2% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 97% | 97% | 100% | * | * | - | * | 96% | 100% | 98% | 97% | 97% | 95% |
| Included in Accountability | 94% | 94% | 92% | 90% | 93% | 93% | * | * | - | * | 89% | 100% | 95% | 84% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 3% | 7% | * | * | - | * | 7% | 0% | 3% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 2% | 2% | 2% | 3% | 3% | 0% | * | * | - | * | 4% | 0% | 2% | 3% | 3% | 5% |
| Absent | 1% | 2% | 2% | 3% | 3% | 0% | * | * | - | * | 4% | 0% | 2% | 3% | 3% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 86% | 92% | 86% | 100% | 100% | * | 95% | 91% | 91% | 91% | 86% | 90% | 98% |
| Included in Accountability | 83% | 81% | 85% | 76% | 91% | 83% | 100% | 100% | * | 86% | 89% | 91% | 88% | 76% | 89% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 10% | 1% | 3% | 0% | 0% | * | 9% | 1% | 0% | 2% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 10% | 14% | 8% | 14% | 0% | 0% | * | 5% | 9% | 9% | 9% | 14% | 10% | 2% |
| Absent | 2% | 4% | 2% | 2% | 2% | 3% | 0% | 0% | * | 5% | 3% | 0% | 2% | 3% | 2% | 0% |
| Other | 10% | 10% | 8% | 12% | 6% | 11% | 0% | 0% | * | 0% | 6% | 9% | 7% | 11% | 7% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 89% | 86% | 92% | 87% | * | * | * | 92% | 88% | 92% | 91% | 86% | 90% | 99% |
| Included in Accountability | 83% | 79% | 84% | 75% | 89% | 84% | * | * | * | 83% | 84% | 92% | 87% | 76% | 88% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 10% | 1% | 3% | * | * | * | 8% | 2% | 0% | 3% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | * | * | * | 0% | 2% | 0% | 1% | 0% | 1% | 3% |
| Not Tested | 11% | 15% | 11% | 14% | 8% | 13% | * | * | * | 8% | 12% | 8% | 9% | 14% | 10% | 1% |
| Absent | 2% | 4% | 2% | 2% | 2% | 3% | * | * | * | 8% | 5% | 0% | 2% | 3% | 3% | 0% |
| Other | 10% | 11% | 9% | 12% | 6% | 10% | * | * | * | 0% | 7% | 8% | 7% | 11% | 7% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 87% | 91% | 87% | * | * | * | 92% | 88% | 92% | 91% | 86% | 90% | 98% |
| Included in Accountability | 84% | 83% | 84% | 77% | 89% | 84% | * | * | * | 83% | 86% | 92% | 88% | 77% | 88% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 10% | 1% | 3% | * | * | * | 8% | 2% | 0% | 3% | 9% | 1% | 0% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 11% | 13% | 9% | 13% | * | * | * | 8% | 12% | 8% | 9% | 14% | 10% | 2% |
| Absent | 2% | 4% | 3% | 3% | 2% | 4% | * | * | * | 8% | 3% | 0% | 2% | 4% | 3% | 0% |
| Other | 10% | 9% | 8% | 10% | 7% | 9% | * | * | * | 0% | 9% | 8% | 7% | 11% | 8% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 92% | 91% | 94% | 83% | * | * | * | 100% | 97% | 100% | 93% | 89% | 94% | 97% |
| Included in Accountability | 84% | 81% | 88% | 83% | 93% | 81% | * | * | * | 86% | 97% | 100% | 91% | 80% | 92% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 8% | 1% | 3% | * | * | * | 14% | 0% | 0% | 1% | 9% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 8% | 9% | 6% | 17% | * | * | * | 0% | 3% | 0% | 7% | 11% | 6% | 3% |
| Absent | 2% | 5% | 3% | 4% | 2% | 3% | * | * | * | 0% | 3% | 0% | 2% | 4% | 3% | 1% |
| Other | 10% | 11% | 6% | 5% | 5% | 14% | * | * | * | 0% | 0% | 0% | 6% | 7% | 4% | 1% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 91% | 90% | 93% | 83% | * | * | * | 100% | 97% | 100% | 93% | 87% | 92% | 97% |
| Included in Accountability | 84% | 82% | 87% | 82% | 92% | 81% | * | * | * | 86% | 97% | 100% | 91% | 78% | 91% | 97% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 8% | 1% | 3% | * | * | * | 14% | 0% | 0% | 1% | 9% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 9% | 10% | 7% | 17% | * | * | * | 0% | 3% | 0% | 7% | 13% | 8% | 3% |
| Absent | 3% | 6% | 3% | 4% | 2% | 3% | * | * | * | 0% | 3% | 0% | 1% | 5% | 3% | 1% |
| Other | 10% | 10% | 7% | 6% | 5% | 14% | * | * | * | 0% | 0% | 0% | 6% | 8% | 5% | 1% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.5% | 97.4% | 97.9% | 96.5% | * | * | * | 96.5% | 96.3% | 97.3% | 98.3% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 98.3% | 98.6% | 97.0% | 99.3% | 98.4% | * | 95.5% | 97.4% | 98.2% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 8.0% | 8.7% | 7.5% | 8.5% | * | 0.0% | * | 12.5% | 10.4% | 8.4% | 3.2% |
| 2019-20 | 6.7% | 8.5% | 5.7% | 4.5% | 4.5% | 8.8% | 0.0% | 8.3% | * | 21.1% | 10.4% | 5.1% | 4.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 2.2% | 3.5% | 0.4% | 2.8% | * | 20.0% | * | 0.0% | 1.5% | 2.2% | 2.4% |
| 2019-20 | 0.5% | 1.0% | 1.7% | 0.6% | 1.5% | 1.3% | 14.3% | 0.0% | * | 10.5% | 3.0% | 1.8% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 619 | 100.0% | 55,594 | 5,402,928 | 621 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 149 | 24.1% | 6.9% | 7.4% | 151 | 24.3% | 7.0% | 7.4% |
| Grade 7 | 251 | 40.5% | 7.4% | 7.7% | 251 | 40.4% | 7.3% | 7.7% |
| Grade 8 | 219 | 35.4% | 7.9% | 7.9% | 219 | 35.3% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 162 | 26.2% | 26.6% | 12.8% | 162 | 26.1% | 26.7% | 12.8% |
| Hispanic | 326 | 52.7% | 47.5% | 52.8% | 327 | 52.7% | 47.5% | 52.7% |
| White | 99 | 16.0% | 17.0% | 26.3% | 100 | 16.1% | 16.9% | 26.3% |
| American Indian | 3 | 0.5% | 0.4% | 0.3% | 3 | 0.5% | 0.4% | 0.3% |
| Asian | 7 | 1.1% | 5.3% | 4.8% | 7 | 1.1% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 22 | 3.6% | 2.9% | 2.9% | 22 | 3.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 310 | 50.1% | 48.7% | 48.9% | 311 | 50.1% | 48.7% | 48.8% |
| Male | 309 | 49.9% | 51.3% | 51.1% | 310 | 49.9% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 434 | 70.1% | 72.8% | 60.7% | 434 | 69.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 185 | 29.9% | 27.2% | 39.3% | 187 | 30.1% | 27.1% | 39.4% |
| Section 504 Students | 47 | 7.6% | 4.6% | 7.4% | 48 | 7.7% | 4.6% | 7.4% |
| EB Students/EL | 174 | 28.1% | 30.3% | 21.7% | 174 | 28.0% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 3 | 0.6% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 36 | 5.8% | 2.9% | 5.0% | 36 | 5.8% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 17 | 2.7% | 2.5% | 1.1% | 17 | 2.7% | 2.5% | 1.1% |
| Immigrant | 4 | 0.6% | 2.2% | 2.0% | 4 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 619 | 100.0% | 61.7% | 64.3% | 621 | 100.0% | 62.0% | 64.3% |
| Military Connected | 9 | 1.5% | 1.3% | 3.3% | 9 | 1.4% | 1.3% | 3.3% |
| At-Risk | 420 | 67.9% | 62.1% | 53.5% | 421 | 67.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 175 | 28.3% | 30.1% | 21.9% | 175 | 28.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 141 | 22.8% | 10.0% | 8.0% | 142 | 22.9% | 10.0% | 8.0% |
| Special Education | 71 | 11.5% | 9.9% | 11.6% | 71 | 11.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 71 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 35 | 49.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 12 | 16.9% | 24.0% | 20.8% | | | | |
| Students with Autism | 6 | 8.5% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 18 | 25.4% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 81 | 16.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 46 | 9.2% | 6.0% | 2.5% | | | | |
| Hispanic | 20 | 4.0% | 7.2% | 6.6% | | | | |
| White | 8 | 1.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 1.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 10.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 8.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 50 | 12.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 39 | 18.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 1.0% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | 15.1 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.2 | 18.0 | 16.3 |
| Foreign Languages | 17.9 | 19.3 | 18.4 |
| Mathematics | 24.6 | 18.1 | 17.5 |
| Science | 24.2 | 20.3 | 18.5 |
| Social Studies | 24.3 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 63.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 59.5 | 94.0% | 65.5% | 64.1% |
| Teachers | 47.6 | 75.3% | 49.7% | 49.3% |
| Professional Support | 8.9 | 14.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.7% | 2.3% | 2.9% |
| Educational Aides: | 3.8 | 6.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 26.2 | 41.3% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 12.6% | 17.7% | 11.2% |
| Hispanic | 10.5 | 22.1% | 20.7% | 28.9% |
| White | 29.1 | 61.1% | 56.9% | 56.4% |
| American Indian | 1.0 | 2.1% | 0.3% | 0.3% |
| Asian | 1.0 | 2.1% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.8 | 41.7% | 23.9% | 24.1% |
| Females | 27.8 | 58.3% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 35.3 | 74.1% | 70.6% | 72.6% |
| Masters | 12.3 | 25.9% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.3 | 6.9% | 4.5% | 7.9% |
| 1-5 Years Experience | 18.0 | 37.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 11.0 | 23.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 10.4 | 21.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.0 | 10.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$19,486 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$58,617 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,315 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$58,382 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,008 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,241 | \$63,040 | \$58,887 |
| Professional Support | \$69,743 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$96,965 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 1.8 | 3.8% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 2.6 | 5.5% | 5.4% | 1.7% |
| Regular Education | 37.5 | 78.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.9 | 10.4% | 10.7% | 9.6% |
| Other | 0.8 | 1.7% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H

Campus Number: 220901048

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 73% | 65% | 68% | 90% | * | 100% | * | 83% | 35% | * | 74% | 70% | 65% | 62% |
| | 2021 | 69% | 64% | 71% | 57% | 65% | 89% | * | 100% | * | 80% | 33% | 78% | 73% | 60% | 66% | 63% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 49% | 40% | 38% | 80% | * | 83% | * | 67% | 16% | * | 51% | 45% | 37% | 34% |
| | 2021 | 45% | 39% | 45% | 41% | 35% | 64% | * | 100% | * | 70% | 13% | 56% | 48% | 34% | 36% | 33% |
| At Masters Grade Level | 2022 | 37% | 32% | 37% | 26% | 26% | 69% | * | 83% | * | 67% | 13% | * | 39% | 33% | 25% | 23% |
| | 2021 | 25% | 21% | 22% | 16% | 13% | 39% | * | 71% | * | 40% | 7% | 22% | 25% | 8% | 12% | 13% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 55% | 41% | 50% | 82% | * | * | * | 60% | 17% | * | 57% | 51% | 47% | 50% |
| | 2021 | 55% | 50% | 52% | 35% | 45% | 80% | * | 100% | * | 56% | 30% | 56% | 55% | 41% | 41% | 46% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 29% | 16% | 21% | 63% | * | * | * | 30% | 10% | * | 34% | 19% | 19% | 21% |
| | 2021 | 27% | 22% | 24% | 14% | 12% | 54% | * | 67% | * | 44% | 3% | 44% | 28% | 11% | 12% | 11% |
| At Masters Grade Level | 2022 | 13% | 11% | 12% | 4% | 8% | 29% | * | * | * | 20% | 7% | * | 15% | 5% | 5% | 9% |
| | 2021 | 12% | 9% | 9% | 2% | 4% | 22% | * | 33% | * | 22% | 0% | 11% | 12% | 0% | 4% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 84% | 73% | 82% | 95% | - | 100% | * | 93% | 38% | 75% | 85% | 80% | 79% | 80% |
| | 2021 | 73% | 67% | 75% | 73% | 70% | 88% | * | * | - | * | 12% | 40% | 77% | 67% | 69% | 63% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 58% | 45% | 50% | 77% | - | 100% | * | 86% | 18% | 67% | 60% | 53% | 47% | 45% |
| | 2021 | 46% | 40% | 46% | 27% | 40% | 73% | * | * | - | * | 6% | 20% | 50% | 32% | 33% | 33% |
| At Masters Grade Level | 2022 | 37% | 32% | 40% | 29% | 31% | 58% | - | 88% | * | 71% | 15% | 50% | 43% | 32% | 29% | 28% |
| | 2021 | 21% | 19% | 23% | 10% | 18% | 42% | * | * | - | * | 0% | 0% | 26% | 13% | 12% | 9% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 63% | 48% | 63% | 80% | - | * | - | 63% | 21% | 86% | 64% | 59% | 61% | 62% |
| | 2021 | 62% | 40% | 26% | 12% | 25% | 39% | * | * | - | * | 7% | * | 30% | 16% | 22% | 23% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 22% | 11% | 19% | 46% | - | * | - | 38% | 15% | 14% | 25% | 17% | 19% | 18% |
| | 2021 | 36% | 16% | 9% | 5% | 4% | 21% | * | * | - | * | 0% | * | 12% | 2% | 3% | 1% |
| At Masters Grade Level | 2022 | 14% | 7% | 5% | 2% | 3% | 17% | - | * | - | 0% | 6% | 0% | 7% | 0% | 3% | 2% |
| | 2021 | 11% | 3% | 3% | 2% | 0% | 7% | * | * | - | * | 0% | * | 4% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 68% | 53% | 62% | 91% | - | 100% | * | 83% | 26% | 70% | 72% | 56% | 63% | 63% |
| | 2021 | 68% | 58% | 57% | 36% | 57% | 80% | * | * | - | * | 25% | * | 61% | 44% | 49% | 49% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 34% | 23% | 27% | 54% | - | 67% | * | 58% | 18% | 60% | 37% | 23% | 25% | 25% |
| | 2021 | 43% | 32% | 33% | 14% | 29% | 65% | * | * | - | * | 0% | * | 37% | 19% | 23% | 22% |
| At Masters Grade Level | 2022 | 24% | 17% | 15% | 8% | 7% | 31% | - | 67% | * | 33% | 9% | 20% | 17% | 8% | 9% | 6% |
| | 2021 | 24% | 15% | 12% | 0% | 11% | 26% | * | * | - | * | 0% | * | 14% | 4% | 6% | 8% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 64% | 52% | 56% | 83% | - | 88% | * | 87% | 24% | 75% | 66% | 58% | 56% | 52% |
| | 2021 | 57% | 48% | 52% | 32% | 45% | 80% | * | * | - | * | 31% | * | 55% | 39% | 39% | 37% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 25% | 15% | 16% | 46% | - | 50% | * | 40% | 15% | 17% | 27% | 16% | 13% | 14% |
| | 2021 | 28% | 21% | 23% | 8% | 16% | 48% | * | * | - | * | 13% | * | 28% | 8% | 12% | 11% |
| At Masters Grade Level | 2022 | 18% | 13% | 11% | 3% | 4% | 29% | - | 38% | * | 13% | 6% | 8% | 13% | 5% | 3% | 3% |
| | 2021 | 14% | 10% | 10% | 4% | 6% | 20% | * | * | - | * | 0% | * | 12% | 3% | 3% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 95% | 100% | 93% | 95% | * | 100% | * | 100% | * | 100% | 95% | 93% | 93% | 97% |
| | 2021 | 73% | 60% | 92% | 82% | 91% | 98% | * | * | - | * | * | * | 93% | 85% | 88% | 87% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 79% | 75% | 73% | 89% | * | 100% | * | 56% | * | 100% | 79% | 80% | 64% | 67% |
| | 2021 | 41% | 26% | 47% | 9% | 50% | 52% | * | * | - | * | * | * | 50% | 31% | 40% | 53% |
| At Masters Grade Level | 2022 | 27% | 21% | 56% | 25% | 50% | 65% | * | 100% | * | 33% | * | 83% | 58% | 47% | 36% | 43% |
| | 2021 | 23% | 14% | 24% | 0% | 20% | 33% | * | * | - | * | * | * | 26% | 8% | 12% | 20% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | * | 100% | 100% | - | * | - | * | - | * | 100% | * | 100% | 100% |
| | 2021 | 82% | 76% | 97% | * | 100% | 100% | - | * | - | 100% | - | * | 97% | * | 86% | * |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 100% | * | 100% | 100% | - | * | - | * | - | * | 100% | * | 100% | 100% |
| | 2021 | 55% | 46% | 91% | * | 78% | 100% | - | * | - | 100% | - | * | 93% | * | 57% | * |
| At Masters Grade Level | 2022 | 21% | 16% | 63% | * | 40% | 85% | - | * | - | * | - | * | 64% | * | 50% | 33% |
| | 2021 | 22% | 16% | 64% | * | 44% | 80% | - | * | - | 40% | - | * | 67% | * | 29% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 70% | 57% | 65% | 89% | * | 98% | 100% | 83% | 28% | 80% | 73% | 63% | 63% | 63% |
| | 2021 | 67% | 58% | 60% | 44% | 53% | 83% | 15% | 97% | 50% | 77% | 22% | 55% | 63% | 46% | 50% | 48% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | 27% | 31% | 67% | * | 80% | 50% | 57% | 16% | 50% | 44% | 31% | 29% | 28% |
| | 2021 | 41% | 32% | 33% | 18% | 24% | 59% | 8% | 68% | 50% | 63% | 6% | 32% | 37% | 18% | 21% | 21% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | 13% | 15% | 45% | * | 68% | 17% | 37% | 10% | 30% | 26% | 16% | 14% | 13% |
| | 2021 | 18% | 13% | 15% | 6% | 9% | 29% | 0% | 41% | 33% | 31% | 1% | 9% | 17% | 5% | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 78% | 68% | 74% | 93% | * | 100% | * | 88% | 37% | 80% | 80% | 74% | 72% | 71% |
| | 2021 | 68% | 61% | 73% | 65% | 68% | 89% | * | 100% | * | 79% | 26% | 64% | 75% | 64% | 68% | 63% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | 42% | 44% | 78% | * | 93% | * | 77% | 17% | 67% | 56% | 48% | 42% | 39% |
| | 2021 | 45% | 37% | 46% | 34% | 37% | 69% | * | 82% | * | 71% | 11% | 43% | 49% | 33% | 35% | 33% |
| At Masters Grade Level | 2022 | 25% | 20% | 39% | 28% | 29% | 63% | * | 86% | * | 69% | 14% | 47% | 41% | 33% | 27% | 26% |
| | 2021 | 18% | 14% | 22% | 13% | 15% | 41% | * | 55% | * | 43% | 4% | 14% | 26% | 10% | 12% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 65% | 48% | 60% | 86% | * | 100% | * | 74% | 22% | 87% | 68% | 58% | 57% | 60% |
| | 2021 | 66% | 53% | 52% | 31% | 47% | 77% | * | 91% | * | 67% | 24% | 43% | 57% | 35% | 41% | 44% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | 18% | 26% | 68% | * | 86% | * | 41% | 14% | 47% | 40% | 23% | 23% | 25% |
| | 2021 | 37% | 25% | 24% | 9% | 16% | 46% | * | 64% | * | 53% | 2% | 29% | 28% | 9% | 13% | 14% |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | 5% | 11% | 39% | * | 71% | * | 19% | 8% | 33% | 21% | 7% | 7% | 10% |
| | 2021 | 18% | 10% | 10% | 2% | 6% | 23% | * | 36% | * | 27% | 0% | 7% | 13% | 1% | 4% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 71% | 55% | 64% | 93% | - | 100% | * | 87% | 26% | 75% | 75% | 57% | 64% | 64% |
| | 2021 | 71% | 60% | 62% | 37% | 59% | 84% | * | * | - | 83% | 25% | 40% | 65% | 47% | 50% | 52% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 40% | 26% | 31% | 62% | - | 75% | * | 67% | 18% | 67% | 44% | 25% | 28% | 28% |
| | 2021 | 44% | 33% | 40% | 15% | 32% | 72% | * | * | - | 83% | 0% | 20% | 44% | 22% | 24% | 25% |
| At Masters Grade Level | 2022 | 21% | 15% | 19% | 10% | 9% | 40% | - | 63% | * | 40% | 9% | 25% | 22% | 9% | 10% | 7% |
| | 2021 | 20% | 13% | 18% | 2% | 13% | 38% | * | * | - | 33% | 0% | 0% | 21% | 5% | 7% | 9% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 64% | 52% | 56% | 83% | - | 88% | * | 87% | 24% | 75% | 66% | 58% | 56% | 52% |
| | 2021 | 73% | 68% | 52% | 32% | 45% | 80% | * | * | - | * | 31% | * | 55% | 39% | 39% | 37% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 25% | 15% | 16% | 46% | - | 50% | * | 40% | 15% | 17% | 27% | 16% | 13% | 14% |
| | 2021 | 49% | 44% | 23% | 8% | 16% | 48% | * | * | - | * | 13% | * | 28% | 8% | 12% | 11% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 30% | 26% | 11% | 3% | 4% | 29% | - | 38% | * | 13% | 6% | 8% | 13% | 5% | 3% | 3% |
| | 2021 | 29% | 25% | 10% | 4% | 6% | 20% | * | * | - | * | 0% | * | 12% | 3% | 3% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 27% | 16% | 19% | 61% | * | * | * | 30% | 10% | * | 31% | 20% | 16% | 17% |
| | 2021 | 26% | 19% | 22% | 12% | 12% | 48% | * | 67% | * | 44% | 3% | 44% | 26% | 8% | 11% | 10% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 31% | 16% | 20% | 66% | * | 83% | * | 42% | 13% | * | 35% | 21% | 17% | 19% |
| | 2021 | 27% | 20% | 24% | 12% | 12% | 52% | * | 71% | * | 50% | 3% | 44% | 28% | 8% | 11% | 10% |
| Reading Including EOC | 2022 | 56% | 49% | 49% | 40% | 38% | 80% | * | 83% | * | 67% | 16% | * | 51% | 45% | 37% | 34% |
| | 2021 | 45% | 39% | 45% | 41% | 35% | 64% | * | 100% | * | 70% | 13% | 56% | 48% | 34% | 36% | 33% |
| Math Including EOC | 2022 | 37% | 29% | 33% | 16% | 23% | 67% | * | 100% | * | 42% | 13% | * | 38% | 21% | 20% | 23% |
| | 2021 | 32% | 23% | 26% | 14% | 12% | 57% | * | 71% | * | 50% | 3% | 44% | 30% | 11% | 12% | 11% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 18% | 7% | 15% | 38% | - | * | - | 38% | 12% | 14% | 19% | 14% | 12% | 14% |
| | 2021 | 21% | 12% | 9% | 2% | 4% | 21% | * | * | - | * | 0% | * | 12% | 0% | 2% | 1% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 34% | 16% | 25% | 63% | - | 75% | * | 43% | 12% | 50% | 37% | 24% | 21% | 22% |
| | 2021 | 33% | 23% | 20% | 4% | 17% | 35% | * | * | - | * | 0% | 0% | 24% | 7% | 10% | 14% |
| Reading Including EOC | 2022 | 58% | 52% | 58% | 45% | 50% | 77% | - | 100% | * | 86% | 18% | 67% | 60% | 53% | 47% | 45% |
| | 2021 | 47% | 40% | 46% | 27% | 40% | 73% | * | * | - | * | 6% | 20% | 50% | 32% | 33% | 33% |
| Math Including EOC | 2022 | 48% | 42% | 39% | 19% | 30% | 70% | - | 75% | * | 40% | 15% | 50% | 42% | 27% | 26% | 27% |
| | 2021 | 43% | 28% | 23% | 6% | 20% | 37% | * | * | - | 60% | 0% | 0% | 27% | 8% | 13% | 17% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 23% | 12% | 17% | 53% | * | 57% | * | 33% | 11% | 11% | 26% | 17% | 14% | 16% |
| | 2021 | 26% | 17% | 16% | 7% | 9% | 39% | * | 56% | * | 54% | 2% | 33% | 20% | 4% | 7% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 32% | 16% | 23% | 64% | * | 79% | * | 42% | 12% | 47% | 36% | 22% | 19% | 21% |
| | 2021 | 28% | 18% | 22% | 7% | 15% | 43% | * | 64% | * | 57% | 2% | 29% | 26% | 7% | 11% | 12% |
| Reading Including EOC | 2022 | 53% | 47% | 54% | 42% | 44% | 78% | * | 93% | * | 77% | 17% | 67% | 56% | 49% | 42% | 39% |
| | 2021 | 41% | 32% | 46% | 34% | 37% | 69% | * | 82% | * | 71% | 11% | 43% | 49% | 33% | 35% | 33% |
| Math Including EOC | 2022 | 43% | 35% | 36% | 18% | 26% | 68% | * | 86% | * | 41% | 14% | 47% | 40% | 23% | 23% | 25% |
| | 2021 | 37% | 24% | 24% | 9% | 16% | 46% | * | 64% | * | 53% | 2% | 29% | 28% | 9% | 13% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 83 | 77 | 81 | 92 | * | 100 | * | 100 | 71 | * | 84 | 81 | 78 | 76 |
| | 2019 | 77 | 73 | 76 | 58 | 78 | 85 | * | 71 | * | 100 | 59 | 88 | 78 | 71 | 74 | 79 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 56 | 58 | 53 | 62 | * | * | * | 61 | 40 | * | 59 | 49 | 54 | 56 |
| | 2019 | 62 | 57 | 58 | 53 | 56 | 71 | * | 71 | * | 33 | 43 | 88 | 60 | 51 | 53 | 56 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 82 | 75 | 79 | 93 | - | 93 | * | 90 | 69 | 73 | 83 | 79 | 81 | 80 |
| | 2019 | 77 | 76 | 78 | 74 | 77 | 82 | * | 78 | - | 75 | 60 | 91 | 78 | 82 | 78 | 74 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 75 | 83 | 72 | 77 | - | * | - | * | 50 | 86 | 77 | 68 | 76 | 74 |
| | 2019 | 82 | 85 | 82 | 77 | 84 | 90 | * | * | - | * | 58 | 100 | 83 | 79 | 81 | 83 |
| End of Course Algebra I | 2022 | 67 | 66 | 85 | 79 | 82 | 90 | - | 100 | * | 69 | * | 100 | 84 | 94 | 83 | 81 |
| | 2019 | 75 | 76 | 88 | 89 | 84 | 90 | * | 100 | - | * | - | 100 | 88 | 87 | 85 | 87 |
| All Grades Both Subjects | 2022 | 74 | 76 | 75 | 73 | 72 | 84 | * | 96 | * | 80 | 57 | 80 | 77 | 69 | 72 | 72 |
| | 2019 | 69 | 69 | 75 | 65 | 74 | 82 | 75 | 77 | * | 76 | 55 | 93 | 75 | 71 | 72 | 73 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 83 | 76 | 80 | 92 | * | 96 | * | 95 | 70 | 79 | 84 | 80 | 79 | 78 |
| | 2019 | 68 | 67 | 77 | 65 | 78 | 84 | 100 | 74 | * | 87 | 59 | 90 | 78 | 76 | 76 | 77 |
| All Grades Mathematics | 2022 | 69 | 73 | 67 | 69 | 63 | 76 | * | 95 | * | 67 | 45 | 82 | 70 | 58 | 65 | 65 |
| | 2019 | 70 | 71 | 72 | 65 | 70 | 81 | 50 | 81 | * | 64 | 50 | 96 | 73 | 67 | 68 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 70% | - | - | - | - | - | - | 62% | - | 59% | 70% | * | 75% | 60% | 93% |
| | 2021 | 67% | 58% | 60% | - | - | - | - | - | - | 40% | - | 40% | - | - | 67% | 40% | 83% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | - | - | - | - | - | - | 25% | - | 24% | 26% | * | 48% | 24% | 79% |
| | 2021 | 41% | 32% | 33% | - | - | - | - | - | - | 12% | - | 12% | - | - | 41% | 12% | 55% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | - | - | - | - | - | - | 10% | - | 10% | 8% | * | 30% | 9% | 57% |
| | 2021 | 18% | 13% | 15% | - | - | - | - | - | - | 3% | - | 3% | - | - | 19% | 3% | 28% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 78% | - | - | - | - | - | - | 70% | - | 66% | 85% | * | 83% | 68% | 96% |
| | 2021 | 68% | 61% | 73% | - | - | - | - | - | - | 55% | - | 55% | - | - | 79% | 55% | 95% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | - | - | - | - | - | - | 36% | - | 33% | 47% | * | 62% | 35% | 87% |
| | 2021 | 45% | 37% | 46% | - | - | - | - | - | - | 23% | - | 23% | - | - | 54% | 23% | 74% |
| At Masters Grade Level | 2022 | 25% | 20% | 39% | - | - | - | - | - | - | 22% | - | 20% | 30% | * | 47% | 21% | 74% |
| | 2021 | 18% | 14% | 22% | - | - | - | - | - | - | 6% | - | 6% | - | - | 30% | 6% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 65% | - | - | - | - | - | - | 57% | - | 54% | 70% | * | 68% | 57% | 96% |
| | 2021 | 66% | 53% | 52% | - | - | - | - | - | - | 36% | - | 36% | - | - | 57% | 36% | 80% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | - | - | - | - | - | - | 20% | - | 20% | 21% | * | 42% | 19% | 83% |
| | 2021 | 37% | 25% | 24% | - | - | - | - | - | - | 7% | - | 7% | - | - | 31% | 7% | 44% |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | - | - | - | - | - | - | 6% | - | 7% | 2% | * | 22% | 5% | 57% |
| | 2021 | 18% | 10% | 10% | - | - | - | - | - | - | 1% | - | 1% | - | - | 13% | 1% | 27% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 71% | - | - | - | - | - | - | 63% | - | 59% | 68% | - | 75% | 62% | 91% |
| | 2021 | 71% | 60% | 62% | - | - | - | - | - | - | 43% | - | 43% | - | - | 67% | 43% | 82% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 40% | - | - | - | - | - | - | 25% | - | 26% | 23% | - | 47% | 23% | 82% |
| | 2021 | 44% | 33% | 40% | - | - | - | - | - | - | 16% | - | 16% | - | - | 47% | 16% | 55% |
| At Masters Grade Level | 2022 | 21% | 15% | 19% | - | - | - | - | - | - | 3% | - | 5% | 0% | - | 26% | 2% | 55% |
| | 2021 | 20% | 13% | 18% | - | - | - | - | - | - | 3% | - | 3% | - | - | 22% | 3% | 32% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 64% | - | - | - | - | - | - | 52% | - | 50% | 55% | - | 71% | 50% | 82% |
| | 2021 | 73% | 68% | 52% | - | - | - | - | - | - | 27% | - | 27% | - | - | 60% | 27% | 70% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 25% | - | - | - | - | - | - | 11% | - | 11% | 11% | - | 32% | 10% | 55% |
| | 2021 | 49% | 44% | 23% | - | - | - | - | - | - | 5% | - | 5% | - | - | 30% | 5% | 30% |
| At Masters Grade Level | 2022 | 30% | 26% | 11% | - | - | - | - | - | - | 1% | - | 2% | 0% | - | 16% | 1% | 27% |
| | 2021 | 29% | 25% | 10% | - | - | - | - | - | - | 3% | - | 3% | - | - | 11% | 3% | 20% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 75% | - | - | - | - | - | - | 70% | - | 67% | 82% | * | 77% | 70% | 89% |
| | 2019 | 69% | 69% | 75% | - | - | - | - | - | - | 70% | * | 70% | | * | | 70% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 83% | - | - | - | - | - | - | 77% | - | 74% | 88% | * | 86% | 76% | 93% |
| | 2019 | 68% | 67% | 77% | - | - | - | - | - | - | 74% | * | 74% | | * | | 73% | |
| All Grades Mathematics | 2022 | 69% | 73% | 67% | - | - | - | - | - | - | 63% | - | 61% | 75% | * | 68% | 63% | 84% |
| | 2019 | 70% | 71% | 72% | - | - | - | - | - | - | 66% | * | 67% | | * | | 67% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 100% | * | 92% | 100% | 100% | 97% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 95% | 93% | 96% | 98% | * | 92% | 100% | 91% | 90% | 100% | 98% | 89% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 4% | 2% | * | 0% | 0% | 9% | 6% | 0% | 2% | 10% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 0% | * | 8% | 0% | 0% | 3% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 0% | * | 8% | 0% | 0% | 3% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | * | 93% | * | 100% | 99% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 95% | 93% | 95% | 97% | * | 93% | * | 93% | 92% | 100% | 98% | 88% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 4% | 2% | * | 0% | * | 7% | 6% | 0% | 2% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | * | 7% | * | 0% | 1% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | * | 7% | * | 0% | 1% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | * | 93% | * | 100% | 97% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 93% | 93% | 95% | 93% | 96% | 98% | * | 93% | * | 93% | 92% | 100% | 98% | 89% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 4% | 2% | * | 0% | * | 7% | 6% | 0% | 2% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | * | 7% | * | 0% | 3% | 0% | 1% | 0% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | * | 7% | * | 0% | 3% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 99% | 99% | - | 89% | * | 100% | 95% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 96% | 94% | 96% | 98% | - | 89% | * | 88% | 87% | 100% | 98% | 89% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 6% | 3% | 1% | - | 0% | * | 12% | 8% | 0% | 1% | 10% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 0% | 1% | 1% | - | 11% | * | 0% | 5% | 0% | 1% | 1% | 1% | 1% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 1% | 1% | - | 11% | * | 0% | 5% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 99% | 100% | - | 89% | * | 100% | 95% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 96% | 94% | 96% | 99% | - | 89% | * | 88% | 87% | 100% | 98% | 89% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 6% | 3% | 1% | - | 0% | * | 12% | 8% | 0% | 1% | 10% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 0% | 1% | 0% | - | 11% | * | 0% | 5% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 2% | 1% | 0% | 1% | 0% | - | 11% | * | 0% | 5% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 77% | 74% | 79% | 74% | 74% | 83% | 100% | 74% | 71% | 79% | 80% | 68% | 76% | 84% |
| Included in Accountability | 83% | 81% | 72% | 68% | 73% | 73% | 68% | 80% | 100% | 70% | 67% | 79% | 78% | 57% | 71% | 77% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 6% | 3% | 1% | 0% | 0% | 0% | 4% | 4% | 0% | 1% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 5% | 2% | 0% | 0% | 1% | 0% | 1% | 1% | 2% | 4% |
| Not Tested | 12% | 14% | 23% | 26% | 21% | 26% | 26% | 17% | 0% | 26% | 29% | 21% | 20% | 32% | 24% | 16% |
| Absent | 2% | 4% | 4% | 4% | 5% | 4% | 0% | 7% | 0% | 9% | 7% | 0% | 4% | 6% | 5% | 4% |
| Other | 10% | 10% | 19% | 22% | 17% | 22% | 26% | 11% | 0% | 17% | 22% | 21% | 16% | 26% | 19% | 12% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 80% | 75% | 86% | 72% | 80% | 86% | * | 71% | 78% | 82% | 84% | 70% | 81% | 95% |
| Included in Accountability | 83% | 79% | 72% | 68% | 74% | 71% | 60% | 79% | * | 67% | 70% | 82% | 78% | 56% | 72% | 78% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 6% | 4% | 1% | 0% | 0% | * | 5% | 4% | 0% | 1% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 0% | 8% | 0% | 20% | 7% | * | 0% | 3% | 0% | 5% | 3% | 6% | 13% |
| Not Tested | 11% | 15% | 20% | 25% | 14% | 28% | 20% | 14% | * | 29% | 22% | 18% | 16% | 30% | 19% | 5% |
| Absent | 2% | 4% | 3% | 4% | 3% | 3% | 0% | 0% | * | 5% | 3% | 0% | 2% | 6% | 3% | 1% |
| Other | 10% | 11% | 17% | 22% | 11% | 25% | 20% | 14% | * | 24% | 19% | 18% | 14% | 24% | 16% | 5% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 77% | 75% | 78% | 76% | 80% | 79% | * | 76% | 73% | 82% | 80% | 69% | 76% | 82% |
| Included in Accountability | 84% | 83% | 73% | 68% | 74% | 74% | 80% | 79% | * | 71% | 69% | 82% | 79% | 59% | 72% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 6% | 4% | 1% | 0% | 0% | * | 5% | 4% | 0% | 1% | 10% | 3% | 4% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 23% | 25% | 22% | 24% | 20% | 21% | * | 24% | 27% | 18% | 20% | 31% | 24% | 18% |
| Absent | 2% | 4% | 4% | 4% | 4% | 2% | 0% | 7% | * | 5% | 4% | 0% | 3% | 6% | 4% | 4% |
| Other | 10% | 9% | 19% | 22% | 18% | 22% | 20% | 14% | * | 19% | 22% | 18% | 17% | 25% | 20% | 14% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 83% | 85% | 81% | 84% | * | * | - | 100% | 76% | 100% | 86% | 74% | 81% | 87% |
| Included in Accountability | 84% | 81% | 79% | 79% | 77% | 83% | * | * | - | 100% | 76% | 100% | 85% | 63% | 78% | 81% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 6% | 4% | 1% | * | * | - | 0% | 0% | 0% | 1% | 11% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 17% | 15% | 19% | 16% | * | * | - | 0% | 24% | 0% | 14% | 26% | 19% | 13% |
| Absent | 2% | 5% | 4% | 3% | 5% | 4% | * | * | - | 0% | 10% | 0% | 3% | 7% | 6% | 4% |
| Other | 10% | 11% | 13% | 12% | 14% | 12% | * | * | - | 0% | 14% | 0% | 11% | 19% | 14% | 9% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 78% | 82% | 77% | 78% | * | * | - | 50% | 73% | 80% | 80% | 74% | 78% | 83% |
| Included in Accountability | 84% | 82% | 75% | 76% | 73% | 77% | * | * | - | 50% | 73% | 80% | 78% | 64% | 75% | 77% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 6% | 4% | 1% | * | * | - | 0% | 0% | 0% | 1% | 10% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 22% | 18% | 23% | 22% | * | * | - | 50% | 27% | 20% | 20% | 26% | 22% | 17% |
| Absent | 3% | 6% | 9% | 5% | 9% | 8% | * | * | - | 50% | 14% | 0% | 9% | 7% | 8% | 8% |
| Other | 10% | 10% | 13% | 14% | 14% | 13% | * | * | - | 0% | 14% | 20% | 11% | 19% | 14% | 9% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 96.0% | 96.4% | 94.9% | 97.6% | 97.6% | 97.3% | * | 98.8% | 94.9% | 94.9% | 93.9% |
| 2019-20 | 98.3% | 97.6% | 98.0% | 97.1% | 98.0% | 98.5% | 98.3% | 98.6% | * | 98.8% | 95.8% | 97.6% | 97.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 12.9% | 9.6% | 18.0% | 5.7% | 28.6% | 7.1% | * | 0.0% | 13.7% | 17.2% | 21.1% |
| 2019-20 | 6.7% | 8.5% | 6.4% | 9.4% | 5.5% | 6.4% | 0.0% | 5.6% | * | 5.6% | 25.0% | 7.8% | 7.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 1.5% | 0.6% | 2.2% | 0.6% | 14.3% | 0.0% | * | 0.0% | 2.7% | 2.0% | 2.1% |
| 2019-20 | 0.5% | 1.0% | 0.5% | 1.4% | 0.3% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.8% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 729 | 100.0% | 55,594 | 5,402,928 | 729 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 361 | 49.5% | 7.4% | 7.7% | 361 | 49.5% | 7.3% | 7.7% |
| Grade 8 | 368 | 50.5% | 7.9% | 7.9% | 368 | 50.5% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 143 | 19.6% | 26.6% | 12.8% | 143 | 19.6% | 26.7% | 12.8% |
| Hispanic | 385 | 52.8% | 47.5% | 52.8% | 385 | 52.8% | 47.5% | 52.7% |
| White | 156 | 21.4% | 17.0% | 26.3% | 156 | 21.4% | 16.9% | 26.3% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 15 | 2.1% | 5.3% | 4.8% | 15 | 2.1% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 27 | 3.7% | 2.9% | 2.9% | 27 | 3.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 339 | 46.5% | 48.7% | 48.9% | 339 | 46.5% | 48.7% | 48.8% |
| Male | 390 | 53.5% | 51.3% | 51.1% | 390 | 53.5% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 502 | 68.9% | 72.8% | 60.7% | 502 | 68.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 227 | 31.1% | 27.2% | 39.3% | 227 | 31.1% | 27.1% | 39.4% |
| Section 504 Students | 45 | 6.2% | 4.6% | 7.4% | 45 | 6.2% | 4.6% | 7.4% |
| EB Students/EL | 247 | 33.9% | 30.3% | 21.7% | 247 | 33.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.3% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 25 | 3.4% | 2.9% | 5.0% | 25 | 3.4% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 14 | 1.9% | 2.5% | 1.1% | 14 | 1.9% | 2.5% | 1.1% |
| Immigrant | 7 | 1.0% | 2.2% | 2.0% | 7 | 1.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 729 | 100.0% | 61.7% | 64.3% | 729 | 100.0% | 62.0% | 64.3% |
| Military Connected | 7 | 1.0% | 1.3% | 3.3% | 7 | 1.0% | 1.3% | 3.3% |
| At-Risk | 471 | 64.6% | 62.1% | 53.5% | 471 | 64.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 246 | 33.7% | 30.1% | 21.9% | 246 | 33.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 107 | 14.7% | 10.0% | 8.0% | 107 | 14.7% | 10.0% | 8.0% |
| Special Education | 77 | 10.6% | 9.9% | 11.6% | 77 | 10.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 77 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 40 | 51.9% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 19 | 24.7% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 95 | 12.0% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 35 | 4.4% | 6.0% | 2.5% | | | | |
| Hispanic | 45 | 5.7% | 7.2% | 6.6% | | | | |
| White | 11 | 1.4% | 2.4% | 3.5% | | | | |
| American Indian | 2 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 17.6% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 11.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 69 | 12.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 68 | 17.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.3% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.0% | 0.2% | 0.6% | 4.8% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 20.6 | 18.0 | 16.3 |
| Foreign Languages | 15.3 | 19.3 | 18.4 |
| Mathematics | 17.7 | 18.1 | 17.5 |
| Science | 23.0 | 20.3 | 18.5 |
| Social Studies | 25.1 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 66.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 61.1 | 91.7% | 65.5% | 64.1% |
| Teachers | 52.1 | 78.3% | 49.7% | 49.3% |
| Professional Support | 6.0 | 9.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.5% | 2.3% | 2.9% |
| Educational Aides: | 5.5 | 8.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 35.1 | 52.8% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 15.0 | 28.8% | 17.7% | 11.2% |
| Hispanic | 12.6 | 24.2% | 20.7% | 28.9% |
| White | 24.5 | 47.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 12.7 | 24.4% | 23.9% | 24.1% |
| Females | 39.4 | 75.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 37.5 | 71.9% | 70.6% | 72.6% |
| Masters | 14.7 | 28.1% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 9.5% | 4.5% | 7.9% |
| 1-5 Years Experience | 12.8 | 24.5% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.7 | 30.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.0 | 28.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.7 | 7.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,430 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,827 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,139 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$63,764 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,915 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,418 | \$63,040 | \$58,887 |
| Professional Support | \$65,417 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$92,706 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 2.5 | 4.9% | 4.1% | 5.2% |
| Compensatory Education | 0.8 | 1.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 6.9 | 13.2% | 5.4% | 1.7% |
| Regular Education | 36.1 | 69.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.6 | 10.8% | 10.7% | 9.6% |
| Other | 0.2 | 0.3% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: YOUNG J H

Campus Number: 220901049

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 82% | 70% | 78% | 88% | * | 90% | * | 93% | 37% | 75% | 83% | 80% | 76% | 75% |
| | 2021 | 69% | 64% | 71% | 55% | 64% | 82% | * | 85% | - | 69% | 46% | * | 75% | 60% | 60% | 68% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 63% | 49% | 58% | 69% | * | 80% | * | 73% | 33% | 67% | 64% | 59% | 56% | 55% |
| | 2021 | 45% | 39% | 51% | 32% | 43% | 62% | * | 80% | - | 31% | 26% | * | 55% | 39% | 36% | 50% |
| At Masters Grade Level | 2022 | 37% | 32% | 42% | 30% | 38% | 47% | * | 70% | * | 53% | 12% | 33% | 44% | 37% | 36% | 43% |
| | 2021 | 25% | 21% | 32% | 11% | 25% | 42% | * | 50% | - | 31% | 8% | * | 33% | 27% | 18% | 26% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 72% | 52% | 66% | 82% | * | 85% | * | 80% | 37% | 75% | 72% | 72% | 63% | 72% |
| | 2021 | 55% | 50% | 71% | 50% | 66% | 82% | * | 89% | - | 67% | 43% | * | 74% | 62% | 56% | 74% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 47% | 28% | 30% | 59% | * | 80% | * | 67% | 19% | 50% | 49% | 41% | 38% | 48% |
| | 2021 | 27% | 22% | 47% | 21% | 39% | 61% | * | 74% | - | 25% | 20% | * | 51% | 34% | 26% | 50% |
| At Masters Grade Level | 2022 | 13% | 11% | 25% | 10% | 14% | 35% | * | 55% | * | 27% | 7% | 25% | 27% | 21% | 16% | 32% |
| | 2021 | 12% | 9% | 26% | 8% | 23% | 32% | * | 63% | - | 17% | 14% | * | 29% | 18% | 11% | 29% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 84% | 72% | 82% | 89% | * | 92% | * | 89% | 54% | 83% | 88% | 74% | 75% | 76% |
| | 2021 | 73% | 67% | 76% | 58% | 76% | 80% | * | 93% | - | 88% | 45% | 50% | 78% | 68% | 73% | 82% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 65% | 49% | 63% | 71% | * | 88% | * | 50% | 30% | 50% | 70% | 51% | 49% | 59% |
| | 2021 | 46% | 40% | 51% | 37% | 44% | 56% | * | 71% | - | 50% | 20% | 33% | 54% | 34% | 41% | 52% |
| At Masters Grade Level | 2022 | 37% | 32% | 47% | 32% | 40% | 56% | * | 72% | * | 33% | 16% | 33% | 52% | 35% | 33% | 32% |
| | 2021 | 21% | 19% | 25% | 17% | 16% | 28% | * | 46% | - | 25% | 5% | 17% | 27% | 17% | 17% | 30% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 71% | 63% | 70% | 74% | * | 83% | * | 88% | 37% | 82% | 74% | 66% | 64% | 80% |
| | 2021 | 62% | 40% | 47% | 35% | 40% | 57% | * | 71% | - | 20% | 5% | * | 46% | 50% | 40% | 53% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 37% | 28% | 34% | 45% | * | 50% | * | 31% | 14% | 45% | 42% | 28% | 27% | 27% |
| | 2021 | 36% | 16% | 23% | 13% | 19% | 31% | * | 29% | - | 20% | 5% | * | 21% | 32% | 17% | 26% |
| At Masters Grade Level | 2022 | 14% | 7% | 10% | 6% | 6% | 16% | * | 17% | * | 6% | 0% | 27% | 10% | 9% | 3% | 7% |
| | 2021 | 11% | 3% | 3% | 0% | 2% | 5% | * | 0% | - | 0% | 5% | * | 3% | 3% | 1% | 5% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 80% | 68% | 75% | 86% | * | 91% | * | 83% | 48% | 83% | 82% | 72% | 65% | 68% |
| | 2021 | 68% | 58% | 75% | 59% | 72% | 79% | * | 93% | - | 83% | 29% | 60% | 77% | 66% | 67% | 71% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 60% | 33% | 58% | 71% | * | 86% | * | 61% | 27% | 58% | 65% | 49% | 40% | 46% |
| | 2021 | 43% | 32% | 50% | 28% | 44% | 59% | * | 63% | - | 50% | 19% | 20% | 53% | 38% | 36% | 44% |
| At Masters Grade Level | 2022 | 24% | 17% | 37% | 18% | 34% | 45% | * | 64% | * | 22% | 12% | 42% | 41% | 25% | 19% | 24% |
| | 2021 | 24% | 15% | 32% | 22% | 22% | 37% | * | 48% | - | 33% | 19% | 0% | 33% | 26% | 20% | 26% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 67% | 54% | 60% | 75% | * | 88% | * | 61% | 32% | 67% | 71% | 56% | 51% | 49% |
| | 2021 | 57% | 48% | 64% | 49% | 61% | 66% | * | 86% | - | 75% | 30% | 50% | 65% | 61% | 58% | 64% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 40% | 28% | 35% | 47% | * | 60% | * | 22% | 15% | 42% | 42% | 32% | 22% | 11% |
| | 2021 | 28% | 21% | 35% | 17% | 34% | 35% | * | 68% | - | 25% | 20% | 17% | 37% | 27% | 26% | 36% |
| At Masters Grade Level | 2022 | 18% | 13% | 29% | 16% | 25% | 38% | * | 48% | * | 6% | 12% | 25% | 33% | 21% | 15% | 8% |
| | 2021 | 14% | 10% | 19% | 11% | 11% | 22% | * | 32% | - | 25% | 15% | 17% | 20% | 12% | 10% | 18% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 98% | 100% | 94% | 99% | - | 95% | * | * | * | * | 97% | 100% | 93% | 87% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 95% | 100% | 88% | 99% | - | 95% | - | * | * | * | 97% | 88% | 88% | 86% |
| | 2021 | 41% | 26% | 80% | 69% | 78% | 85% | - | 77% | * | * | * | * | 81% | 71% | 82% | 67% |
| At Masters Grade Level | 2022 | 27% | 21% | 89% | 92% | 81% | 91% | - | 95% | - | * | * | * | 91% | 81% | 84% | 86% |
| | 2021 | 23% | 14% | 62% | 46% | 61% | 65% | - | 64% | * | * | * | * | 62% | 64% | 64% | 53% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | * | * | * | - | * | - | - | - | - | * | * | * | - |
| | 2021 | 82% | 76% | 100% | - | * | 100% | - | * | - | * | - | - | 100% | * | * | * |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 100% | * | * | * | - | * | - | - | - | - | * | * | * | - |
| | 2021 | 55% | 46% | 100% | - | * | 100% | - | * | - | * | - | - | 100% | * | * | * |
| At Masters Grade Level | 2022 | 21% | 16% | 100% | * | * | * | - | * | - | - | - | - | * | * | * | - |
| | 2021 | 22% | 16% | 70% | - | * | 80% | - | * | - | * | - | - | 78% | * | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 78% | 64% | 74% | 84% | 50% | 91% | 70% | 82% | 42% | 78% | 80% | 71% | 67% | 71% |
| | 2021 | 67% | 58% | 70% | 53% | 65% | 77% | 43% | 89% | * | 70% | 35% | 53% | 73% | 61% | 60% | 70% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 40% | 55% | 38% | 49% | 64% | 33% | 80% | 30% | 51% | 23% | 53% | 59% | 45% | 41% | 44% |
| | 2021 | 41% | 32% | 46% | 25% | 38% | 54% | 43% | 70% | * | 33% | 20% | 30% | 49% | 34% | 31% | 45% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | 21% | 30% | 44% | 17% | 65% | 20% | 25% | 11% | 32% | 40% | 27% | 23% | 29% |
| | 2021 | 18% | 13% | 25% | 11% | 19% | 30% | 14% | 44% | * | 21% | 11% | 23% | 27% | 18% | 14% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 83% | 71% | 80% | 89% | * | 91% | * | 91% | 47% | 79% | 85% | 77% | 76% | 75% |
| | 2021 | 68% | 61% | 74% | 56% | 69% | 81% | * | 90% | - | 76% | 46% | 50% | 77% | 63% | 66% | 75% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 64% | 49% | 60% | 70% | * | 84% | * | 61% | 31% | 58% | 67% | 54% | 53% | 57% |
| | 2021 | 45% | 37% | 51% | 34% | 43% | 59% | * | 75% | - | 38% | 24% | 38% | 55% | 37% | 38% | 51% |
| At Masters Grade Level | 2022 | 25% | 20% | 45% | 31% | 39% | 52% | * | 71% | * | 42% | 14% | 33% | 48% | 36% | 34% | 39% |
| | 2021 | 18% | 14% | 29% | 14% | 21% | 35% | * | 48% | - | 29% | 7% | 25% | 30% | 23% | 17% | 28% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | 61% | 73% | 83% | * | 91% | * | 85% | 39% | 79% | 78% | 73% | 66% | 76% |
| | 2021 | 66% | 53% | 70% | 50% | 62% | 79% | * | 90% | * | 62% | 34% | 56% | 72% | 63% | 54% | 71% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 52% | 34% | 40% | 62% | * | 82% | * | 52% | 19% | 50% | 55% | 41% | 37% | 44% |
| | 2021 | 37% | 25% | 47% | 24% | 38% | 58% | * | 69% | * | 29% | 21% | 33% | 49% | 38% | 30% | 47% |
| At Masters Grade Level | 2022 | 20% | 15% | 31% | 15% | 22% | 40% | * | 67% | * | 18% | 7% | 29% | 33% | 24% | 15% | 28% |
| | 2021 | 18% | 10% | 27% | 10% | 22% | 33% | * | 54% | * | 19% | 17% | 33% | 29% | 19% | 14% | 28% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 80% | 68% | 75% | 86% | * | 92% | * | 83% | 48% | 83% | 82% | 73% | 65% | 68% |
| | 2021 | 71% | 60% | 76% | 59% | 73% | 80% | * | 93% | - | 86% | 29% | 60% | 78% | 67% | 68% | 71% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 61% | 34% | 58% | 71% | * | 88% | * | 61% | 27% | 58% | 65% | 50% | 41% | 46% |
| | 2021 | 44% | 33% | 52% | 28% | 45% | 60% | * | 67% | - | 57% | 19% | 20% | 55% | 39% | 38% | 46% |
| At Masters Grade Level | 2022 | 21% | 15% | 38% | 19% | 35% | 45% | * | 68% | * | 22% | 12% | 42% | 42% | 26% | 20% | 24% |
| | 2021 | 20% | 13% | 33% | 22% | 24% | 38% | * | 47% | - | 43% | 19% | 0% | 35% | 25% | 21% | 26% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 67% | 54% | 60% | 75% | * | 88% | * | 61% | 32% | 67% | 71% | 56% | 51% | 49% |
| | 2021 | 73% | 68% | 64% | 49% | 61% | 66% | * | 86% | - | 75% | 30% | 50% | 65% | 61% | 58% | 64% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 40% | 28% | 35% | 47% | * | 60% | * | 22% | 15% | 42% | 42% | 32% | 22% | 11% |
| | 2021 | 49% | 44% | 35% | 17% | 34% | 35% | * | 68% | - | 25% | 20% | 17% | 37% | 27% | 26% | 36% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 30% | 26% | 29% | 16% | 25% | 38% | * | 48% | * | 6% | 12% | 25% | 33% | 21% | 15% | 8% |
| | 2021 | 29% | 25% | 19% | 11% | 11% | 22% | * | 32% | - | 25% | 15% | 17% | 20% | 12% | 10% | 18% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 42% | 22% | 28% | 55% | * | 75% | * | 53% | 14% | 50% | 44% | 35% | 32% | 45% |
| | 2021 | 26% | 19% | 41% | 18% | 32% | 55% | * | 68% | - | 17% | 17% | * | 45% | 31% | 23% | 41% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 42% | 22% | 27% | 55% | * | 75% | * | 53% | 14% | 50% | 44% | 34% | 32% | 45% |
| | 2021 | 27% | 20% | 41% | 18% | 32% | 55% | * | 68% | - | 17% | 17% | * | 45% | 31% | 23% | 41% |
| Reading Including EOC | 2022 | 56% | 49% | 63% | 49% | 58% | 69% | * | 80% | * | 73% | 33% | 67% | 64% | 59% | 56% | 55% |
| | 2021 | 45% | 39% | 51% | 32% | 43% | 62% | * | 80% | - | 31% | 26% | * | 55% | 39% | 36% | 50% |
| Math Including EOC | 2022 | 37% | 29% | 47% | 28% | 30% | 59% | * | 80% | * | 67% | 19% | 50% | 49% | 41% | 38% | 48% |
| | 2021 | 32% | 23% | 47% | 21% | 39% | 61% | * | 74% | - | 25% | 20% | * | 51% | 34% | 26% | 50% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 31% | 24% | 30% | 36% | * | 50% | * | 25% | 12% | 36% | 35% | 22% | 24% | 27% |
| | 2021 | 21% | 12% | 16% | 8% | 18% | 20% | * | 17% | - | 20% | 6% | * | 18% | 9% | 9% | 18% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 52% | 35% | 49% | 59% | * | 84% | * | 33% | 18% | 42% | 58% | 38% | 33% | 38% |
| | 2021 | 33% | 23% | 38% | 23% | 33% | 42% | * | 58% | - | 25% | 20% | 17% | 40% | 25% | 27% | 41% |
| Reading Including EOC | 2022 | 58% | 52% | 65% | 49% | 63% | 71% | * | 88% | * | 50% | 30% | 50% | 70% | 51% | 49% | 59% |
| | 2021 | 47% | 40% | 51% | 37% | 44% | 56% | * | 71% | - | 50% | 20% | 33% | 54% | 34% | 41% | 52% |
| Math Including EOC | 2022 | 48% | 42% | 56% | 39% | 51% | 65% | * | 84% | * | 39% | 20% | 50% | 62% | 42% | 36% | 38% |
| | 2021 | 43% | 28% | 47% | 26% | 37% | 56% | * | 66% | * | 33% | 22% | 29% | 48% | 44% | 33% | 44% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 37% | 23% | 28% | 47% | * | 69% | * | 39% | 13% | 43% | 41% | 28% | 28% | 39% |
| | 2021 | 26% | 17% | 32% | 14% | 27% | 42% | * | 56% | - | 18% | 13% | 17% | 34% | 24% | 17% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 47% | 29% | 38% | 57% | * | 80% | * | 42% | 16% | 46% | 51% | 36% | 33% | 42% |
| | 2021 | 28% | 18% | 40% | 21% | 32% | 49% | * | 62% | - | 20% | 18% | 25% | 42% | 29% | 25% | 41% |
| Reading Including EOC | 2022 | 53% | 47% | 64% | 49% | 60% | 70% | * | 84% | * | 61% | 31% | 58% | 67% | 54% | 53% | 57% |
| | 2021 | 41% | 32% | 51% | 34% | 43% | 59% | * | 75% | - | 38% | 24% | 38% | 55% | 37% | 38% | 51% |
| Math Including EOC | 2022 | 43% | 35% | 52% | 34% | 41% | 62% | * | 82% | * | 52% | 19% | 50% | 55% | 41% | 37% | 44% |
| | 2021 | 37% | 24% | 47% | 24% | 38% | 58% | * | 69% | * | 29% | 21% | 33% | 49% | 38% | 30% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 88 | 83 | 91 | 89 | * | 82 | * | 92 | 77 | 70 | 88 | 88 | 89 | 87 |
| | 2019 | 77 | 73 | 78 | 72 | 79 | 78 | * | 100 | * | 80 | 70 | 100 | 78 | 80 | 76 | 91 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 72 | 55 | 69 | 78 | * | 89 | * | 81 | 64 | 73 | 73 | 66 | 67 | 80 |
| | 2019 | 62 | 57 | 69 | 63 | 67 | 69 | * | 92 | * | 70 | 41 | 90 | 69 | 68 | 63 | 67 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 88 | 84 | 87 | 89 | * | 90 | - | 83 | 78 | 90 | 90 | 80 | 86 | 84 |
| | 2019 | 77 | 76 | 78 | 76 | 79 | 79 | * | 72 | - | 81 | 53 | 63 | 77 | 81 | 73 | 71 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 82 | 83 | 83 | 80 | * | * | - | 100 | 69 | 75 | 81 | 84 | 81 | 81 |
| | 2019 | 82 | 85 | 77 | 82 | 74 | 78 | * | * | - | 60 | 64 | 78 | 76 | 82 | 78 | 65 |
| End of Course Algebra I | 2022 | 67 | 66 | 98 | 100 | 96 | 100 | - | 97 | - | * | * | * | 99 | 94 | 92 | 93 |
| | 2019 | 75 | 76 | 90 | 80 | 93 | 90 | - | 100 | - | * | - | * | 91 | 88 | 89 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 83 | 76 | 83 | 85 | 80 | 88 | 67 | 88 | 73 | 78 | 84 | 80 | 81 | 84 |
| | 2019 | 69 | 69 | 77 | 74 | 76 | 78 | 75 | 89 | * | 74 | 57 | 79 | 77 | 78 | 73 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 88 | 83 | 89 | 89 | * | 87 | * | 89 | 77 | 80 | 89 | 84 | 88 | 86 |
| | 2019 | 68 | 67 | 78 | 74 | 79 | 79 | 70 | 83 | * | 80 | 61 | 74 | 78 | 81 | 74 | 82 |
| All Grades Mathematics | 2022 | 69 | 73 | 79 | 69 | 78 | 82 | * | 88 | * | 88 | 68 | 75 | 80 | 76 | 73 | 81 |
| | 2019 | 70 | 71 | 76 | 73 | 74 | 77 | 80 | 94 | * | 67 | 53 | 85 | 77 | 76 | 72 | 73 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 78% | - | - | - | - | - | - | 65% | - | 65% | 70% | 88% | 79% | 66% | 98% |
| | 2021 | 67% | 58% | 70% | - | - | - | - | - | - | 54% | - | 54% | - | 100% | 70% | 56% | 95% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 55% | - | - | - | - | - | - | 37% | - | 35% | 60% | 63% | 57% | 38% | 80% |
| | 2021 | 41% | 32% | 46% | - | - | - | - | - | - | 28% | - | 28% | - | 13% | 46% | 27% | 76% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | - | - | - | - | - | - | 22% | - | 21% | 50% | 13% | 37% | 22% | 64% |
| | 2021 | 18% | 13% | 25% | - | - | - | - | - | - | 14% | - | 14% | - | 0% | 25% | 13% | 42% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 83% | - | - | - | - | - | - | 71% | - | 70% | 80% | * | 84% | 70% | 100% |
| | 2021 | 68% | 61% | 74% | - | - | - | - | - | - | 56% | - | 56% | - | * | 74% | 58% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 64% | - | - | - | - | - | - | 49% | - | 47% | 80% | * | 65% | 49% | 94% |
| | 2021 | 45% | 37% | 51% | - | - | - | - | - | - | 27% | - | 27% | - | * | 51% | 28% | 86% |
| At Masters Grade Level | 2022 | 25% | 20% | 45% | - | - | - | - | - | - | 32% | - | 30% | 60% | * | 46% | 32% | 75% |
| | 2021 | 18% | 14% | 29% | - | - | - | - | - | - | 15% | - | 15% | - | * | 29% | 14% | 50% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | - | - | - | - | - | - | 71% | - | 71% | 60% | * | 76% | 72% | 100% |
| | 2021 | 66% | 53% | 70% | - | - | - | - | - | - | 58% | - | 58% | - | * | 70% | 60% | 88% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 52% | - | - | - | - | - | - | 35% | - | 34% | 40% | * | 53% | 36% | 88% |
| | 2021 | 37% | 25% | 47% | - | - | - | - | - | - | 33% | - | 33% | - | * | 47% | 31% | 73% |
| At Masters Grade Level | 2022 | 20% | 15% | 31% | - | - | - | - | - | - | 21% | - | 19% | 40% | * | 31% | 20% | 69% |
| | 2021 | 18% | 10% | 27% | - | - | - | - | - | - | 15% | - | 15% | - | * | 27% | 14% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 80% | - | - | - | - | - | - | 60% | - | 60% | - | * | 81% | 61% | 100% |
| | 2021 | 71% | 60% | 76% | - | - | - | - | - | - | 57% | - | 57% | - | * | 77% | 60% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 61% | - | - | - | - | - | - | 37% | - | 37% | - | * | 62% | 39% | 83% |
| | 2021 | 44% | 33% | 52% | - | - | - | - | - | - | 35% | - | 35% | - | * | 53% | 32% | 80% |
| At Masters Grade Level | 2022 | 21% | 15% | 38% | - | - | - | - | - | - | 17% | - | 17% | - | * | 39% | 16% | 67% |
| | 2021 | 20% | 13% | 33% | - | - | - | - | - | - | 22% | - | 22% | - | * | 34% | 20% | 40% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 67% | - | - | - | - | - | - | 40% | - | 40% | - | * | 69% | 42% | 83% |
| | 2021 | 73% | 68% | 64% | - | - | - | - | - | - | 52% | - | 52% | - | * | 64% | 57% | 80% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 40% | - | - | - | - | - | - | 10% | - | 10% | - | * | 43% | 10% | 17% |
| | 2021 | 49% | 44% | 35% | - | - | - | - | - | - | 29% | - | 29% | - | * | 35% | 26% | 60% |
| At Masters Grade Level | 2022 | 30% | 26% | 29% | - | - | - | - | - | - | 7% | - | 7% | - | * | 31% | 6% | 17% |
| | 2021 | 29% | 25% | 19% | - | - | - | - | - | - | 14% | - | 14% | - | * | 19% | 13% | 30% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 83% | - | - | - | - | - | - | 81% | - | 83% | 60% | * | 83% | 82% | 95% |
| | 2019 | 69% | 69% | 77% | - | - | - | - | - | - | 68% | * | 67% | | * | | 68% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 88% | - | - | - | - | - | - | 85% | - | 86% | 80% | * | 88% | 86% | 89% |
| | 2019 | 68% | 67% | 78% | - | - | - | - | - | - | 77% | * | 76% | | * | | 78% | |
| All Grades Mathematics | 2022 | 69% | 73% | 79% | - | - | - | - | - | - | 77% | - | 80% | 40% | * | 78% | 78% | 100% |
| | 2019 | 70% | 71% | 76% | - | - | - | - | - | - | 58% | * | 57% | | * | | 58% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 99% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 97% | 95% | 96% | 98% | 100% | 96% | 100% | 96% | 95% | 100% | 98% | 93% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 5% | 3% | 1% | 0% | 3% | 0% | 4% | 3% | 0% | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 98% | * | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 91% | 97% | 95% | 96% | 98% | * | 96% | * | 97% | 95% | 100% | 99% | 92% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 5% | 4% | 1% | * | 2% | * | 3% | 4% | 0% | 1% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 2% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 2% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | * | 98% | * | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 96% | 95% | 95% | 98% | * | 96% | * | 97% | 95% | 100% | 98% | 92% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 5% | 4% | 1% | * | 2% | * | 3% | 4% | 0% | 1% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | * | 2% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | 2% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 99% | 99% | * | 100% | * | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 97% | 96% | 97% | 98% | * | 96% | * | 95% | 95% | 100% | 99% | 94% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 4% | 2% | 1% | * | 4% | * | 5% | 3% | 0% | 1% | 5% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 1% | 1% | * | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 1% | 1% | * | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 98% | 96% | 97% | 99% | * | 96% | * | 95% | 95% | 100% | 99% | 94% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 4% | 2% | 1% | * | 4% | * | 5% | 3% | 0% | 1% | 5% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 76% | 74% | 79% | 73% | 54% | 93% | 27% | 74% | 69% | 68% | 76% | 75% | 76% | 89% |
| Included in Accountability | 83% | 81% | 73% | 71% | 76% | 71% | 54% | 93% | 13% | 74% | 68% | 68% | 75% | 66% | 73% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 3% | 2% | 0% | 0% | 13% | 0% | 0% | 0% | 1% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 24% | 26% | 21% | 27% | 46% | 7% | 73% | 26% | 31% | 32% | 24% | 25% | 24% | 11% |
| Absent | 2% | 4% | 16% | 18% | 15% | 17% | 46% | 3% | 60% | 21% | 21% | 16% | 16% | 18% | 16% | 6% |
| Other | 10% | 10% | 8% | 8% | 6% | 9% | 0% | 4% | 13% | 4% | 10% | 16% | 8% | 8% | 8% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 73% | 74% | 77% | 70% | * | 89% | * | 70% | 69% | 67% | 74% | 71% | 74% | 92% |
| Included in Accountability | 83% | 79% | 70% | 70% | 73% | 67% | * | 89% | * | 70% | 66% | 67% | 73% | 61% | 71% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 2% | * | 0% | * | 0% | 1% | 0% | 0% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 1% | 1% | 1% | * | 0% | * | 0% | 1% | 0% | 1% | 0% | 1% | 5% |
| Not Tested | 11% | 15% | 27% | 26% | 23% | 30% | * | 11% | * | 30% | 31% | 33% | 26% | 29% | 26% | 8% |
| Absent | 2% | 4% | 13% | 11% | 13% | 13% | * | 2% | * | 23% | 19% | 8% | 11% | 17% | 13% | 2% |
| Other | 10% | 11% | 14% | 15% | 10% | 17% | * | 9% | * | 7% | 12% | 25% | 15% | 13% | 13% | 6% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 75% | 74% | 79% | 73% | * | 94% | * | 70% | 67% | 75% | 76% | 72% | 74% | 84% |
| Included in Accountability | 84% | 83% | 73% | 70% | 76% | 70% | * | 94% | * | 70% | 67% | 75% | 76% | 63% | 72% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 3% | 3% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 9% | 2% | 1% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 25% | 26% | 21% | 27% | * | 6% | * | 30% | 33% | 25% | 24% | 28% | 26% | 16% |
| Absent | 2% | 4% | 14% | 14% | 14% | 14% | * | 2% | * | 23% | 26% | 8% | 12% | 18% | 13% | 9% |
| Other | 10% | 9% | 11% | 12% | 7% | 14% | * | 4% | * | 7% | 7% | 17% | 11% | 10% | 13% | 7% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 70% | 64% | 70% | 69% | * | 97% | * | 70% | 66% | 56% | 69% | 72% | 71% | 92% |
| Included in Accountability | 84% | 81% | 68% | 61% | 67% | 67% | * | 97% | * | 70% | 66% | 56% | 69% | 65% | 69% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 2% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 8% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 30% | 36% | 30% | 31% | * | 3% | * | 30% | 34% | 44% | 31% | 28% | 29% | 8% |
| Absent | 2% | 5% | 29% | 36% | 27% | 31% | * | 3% | * | 30% | 25% | 33% | 30% | 25% | 29% | 8% |
| Other | 10% | 11% | 1% | 0% | 4% | 1% | * | 0% | * | 0% | 9% | 11% | 1% | 3% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 70% | 64% | 70% | 70% | * | 90% | * | 80% | 61% | 67% | 71% | 68% | 71% | 87% |
| Included in Accountability | 84% | 82% | 68% | 63% | 67% | 68% | * | 90% | * | 80% | 61% | 67% | 70% | 62% | 70% | 87% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 1% | 2% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 6% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 30% | 36% | 30% | 30% | * | 10% | * | 20% | 39% | 33% | 29% | 32% | 29% | 13% |
| Absent | 3% | 6% | 29% | 36% | 27% | 29% | * | 10% | * | 20% | 30% | 22% | 29% | 29% | 28% | 13% |
| Other | 10% | 10% | 1% | 0% | 4% | 1% | * | 0% | * | 0% | 9% | 11% | 1% | 3% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 99.1% | 98.9% | 99.0% | 99.2% | * | 99.9% | * | 98.8% | 99.2% | 98.8% | 99.6% |
| 2019-20 | 98.3% | 97.6% | 98.5% | 98.3% | 98.4% | 98.3% | 95.3% | 99.6% | * | 99.1% | 97.5% | 98.0% | 98.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 1.7% | 3.1% | 1.0% | 1.5% | * | 0.0% | * | 3.1% | 0.0% | 2.5% | 0.0% |
| 2019-20 | 6.7% | 8.5% | 4.0% | 4.4% | 1.7% | 5.0% | 25.0% | 0.0% | * | 3.6% | 7.7% | 6.9% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 0.2% | 0.6% | 0.0% | 0.3% | * | 0.0% | * | 0.0% | 1.0% | 0.3% | 0.0% |
| 2019-20 | 0.5% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 827 | 100.0% | 55,594 | 5,402,928 | 827 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 407 | 49.2% | 7.4% | 7.7% | 407 | 49.2% | 7.3% | 7.7% |
| Grade 8 | 420 | 50.8% | 7.9% | 7.9% | 420 | 50.8% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 155 | 18.7% | 26.6% | 12.8% | 155 | 18.7% | 26.7% | 12.8% |
| Hispanic | 220 | 26.6% | 47.5% | 52.8% | 220 | 26.6% | 47.5% | 52.7% |
| White | 364 | 44.0% | 17.0% | 26.3% | 364 | 44.0% | 16.9% | 26.3% |
| American Indian | 4 | 0.5% | 0.4% | 0.3% | 4 | 0.5% | 0.4% | 0.3% |
| Asian | 45 | 5.4% | 5.3% | 4.8% | 45 | 5.4% | 5.3% | 4.8% |
| Pacific Islander | 5 | 0.6% | 0.2% | 0.2% | 5 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 34 | 4.1% | 2.9% | 2.9% | 34 | 4.1% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 415 | 50.2% | 48.7% | 48.9% | 415 | 50.2% | 48.7% | 48.8% |
| Male | 412 | 49.8% | 51.3% | 51.1% | 412 | 49.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 376 | 45.5% | 72.8% | 60.7% | 376 | 45.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 451 | 54.5% | 27.2% | 39.3% | 451 | 54.5% | 27.1% | 39.4% |
| Section 504 Students | 80 | 9.7% | 4.6% | 7.4% | 80 | 9.7% | 4.6% | 7.4% |
| EB Students/EL | 78 | 9.4% | 30.3% | 21.7% | 78 | 9.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 6 | 0.7% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 46 | 5.6% | 2.9% | 5.0% | 46 | 5.6% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 15 | 1.8% | 2.5% | 1.1% | 15 | 1.8% | 2.5% | 1.1% |
| Immigrant | 5 | 0.6% | 2.2% | 2.0% | 5 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 30 | 3.6% | 1.3% | 3.3% | 30 | 3.6% | 1.3% | 3.3% |
| At-Risk | 382 | 46.2% | 62.1% | 53.5% | 382 | 46.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 75 | 9.1% | 30.1% | 21.9% | 75 | 9.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 151 | 18.3% | 10.0% | 8.0% | 151 | 18.3% | 10.0% | 8.0% |
| Special Education | 107 | 12.9% | 9.9% | 11.6% | 107 | 12.9% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 107 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 43 | 40.2% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 20.6% | 24.0% | 20.8% | | | | |
| Students with Autism | 13 | 12.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 29 | 27.1% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 87 | 10.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 21 | 2.5% | 6.0% | 2.5% | | | | |
| Hispanic | 24 | 2.8% | 7.2% | 6.6% | | | | |
| White | 34 | 4.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 11.7% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 12.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 10.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 47 | 11.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.0% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 24.0 | 18.0 | 16.3 |
| Foreign Languages | 26.2 | 19.3 | 18.4 |
| Mathematics | 20.3 | 18.1 | 17.5 |
| Science | 24.8 | 20.3 | 18.5 |
| Social Studies | 24.8 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 68.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 63.8 | 92.9% | 65.5% | 64.1% |
| Teachers | 54.6 | 79.5% | 49.7% | 49.3% |
| Professional Support | 6.2 | 9.1% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.4% | 2.3% | 2.9% |
| Educational Aides: | 4.9 | 7.1% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 18.8 | 27.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.9 | 9.0% | 17.7% | 11.2% |
| Hispanic | 5.2 | 9.4% | 20.7% | 28.9% |
| White | 39.5 | 72.4% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 3.7% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3.0 | 5.4% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.9 | 36.5% | 23.9% | 24.1% |
| Females | 34.6 | 63.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 39.1 | 71.7% | 70.6% | 72.6% |
| Masters | 15.4 | 28.3% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 3.5% | 4.5% | 7.9% |
| 1-5 Years Experience | 14.5 | 26.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 16.7 | 30.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 13.4 | 24.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 8.0 | 14.7% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$41,199 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$57,645 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,860 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,213 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,287 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,640 | \$63,040 | \$58,887 |
| Professional Support | \$72,109 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$84,083 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 2.6 | 4.8% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 7.1 | 13.0% | 5.4% | 1.7% |
| Regular Education | 38.9 | 71.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.0 | 11.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WORKMAN J H

Campus Number: 220901050

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 68% | 65% | 67% | 69% | * | 83% | - | 100% | 28% | 55% | 71% | 58% | 67% | 69% |
| | 2021 | 69% | 64% | 59% | 52% | 60% | 57% | 67% | 69% | * | 57% | 13% | 44% | 62% | 48% | 57% | 62% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 39% | 36% | 38% | 34% | * | 69% | - | 50% | 9% | 27% | 41% | 35% | 39% | 40% |
| | 2021 | 45% | 39% | 30% | 34% | 28% | 13% | 33% | 51% | * | 43% | 7% | 22% | 33% | 23% | 28% | 31% |
| At Masters Grade Level | 2022 | 37% | 32% | 23% | 25% | 20% | 17% | * | 60% | - | 30% | 7% | 27% | 24% | 21% | 23% | 24% |
| | 2021 | 25% | 21% | 14% | 15% | 11% | 9% | 33% | 43% | * | 0% | 3% | 0% | 16% | 8% | 13% | 14% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 46% | 37% | 45% | 45% | * | 89% | - | 50% | 22% | 45% | 48% | 39% | 44% | 51% |
| | 2021 | 55% | 50% | 38% | 27% | 40% | 46% | 17% | 66% | * | 50% | 13% | 40% | 42% | 30% | 36% | 41% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 18% | 16% | 16% | 7% | * | 54% | - | 20% | 7% | 18% | 20% | 13% | 17% | 21% |
| | 2021 | 27% | 22% | 14% | 9% | 14% | 8% | 0% | 37% | * | 33% | 4% | 10% | 16% | 9% | 12% | 16% |
| At Masters Grade Level | 2022 | 13% | 11% | 8% | 8% | 6% | 7% | * | 34% | - | 0% | 3% | 0% | 9% | 5% | 7% | 8% |
| | 2021 | 12% | 9% | 5% | 3% | 4% | 4% | 0% | 20% | * | 0% | 0% | 10% | 6% | 3% | 4% | 6% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 68% | 60% | 69% | 72% | 100% | 85% | * | 89% | 21% | 60% | 70% | 64% | 67% | 66% |
| | 2021 | 73% | 67% | 64% | 60% | 64% | 73% | * | 82% | - | 50% | 13% | 43% | 68% | 50% | 62% | 64% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 42% | 38% | 41% | 47% | 50% | 61% | * | 22% | 10% | 40% | 45% | 34% | 40% | 37% |
| | 2021 | 46% | 40% | 34% | 30% | 33% | 38% | * | 57% | - | 30% | 6% | 14% | 36% | 27% | 33% | 32% |
| At Masters Grade Level | 2022 | 37% | 32% | 25% | 25% | 23% | 25% | 33% | 45% | * | 22% | 7% | 10% | 27% | 19% | 23% | 20% |
| | 2021 | 21% | 19% | 13% | 14% | 10% | 19% | * | 29% | - | 10% | 0% | 14% | 13% | 10% | 12% | 9% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 54% | 52% | 54% | 61% | 67% | 58% | * | 44% | 28% | 50% | 56% | 50% | 52% | 54% |
| | 2021 | 62% | 40% | 35% | 35% | 33% | 45% | * | 61% | - | 40% | 13% | 20% | 36% | 33% | 33% | 34% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 14% | 11% | 15% | 14% | 33% | 21% | * | 22% | 6% | 13% | 14% | 15% | 14% | 15% |
| | 2021 | 36% | 16% | 11% | 11% | 9% | 14% | * | 39% | - | 0% | 4% | 0% | 10% | 16% | 10% | 9% |
| At Masters Grade Level | 2022 | 14% | 7% | 2% | 1% | 1% | 0% | 0% | 5% | * | 11% | 1% | 13% | 2% | 2% | 1% | 1% |
| | 2021 | 11% | 3% | 1% | 1% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 1% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 58% | 55% | 56% | 75% | 67% | 78% | * | 63% | 19% | 40% | 61% | 50% | 55% | 54% |
| | 2021 | 68% | 58% | 55% | 47% | 53% | 70% | * | 84% | - | 100% | 19% | 57% | 58% | 47% | 53% | 55% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 30% | 28% | 29% | 41% | 33% | 50% | * | 13% | 4% | 30% | 33% | 22% | 28% | 26% |
| | 2021 | 43% | 32% | 27% | 20% | 24% | 37% | * | 69% | - | 38% | 6% | 29% | 28% | 21% | 24% | 25% |
| At Masters Grade Level | 2022 | 24% | 17% | 12% | 8% | 13% | 13% | 33% | 31% | * | 13% | 1% | 10% | 14% | 7% | 12% | 11% |
| | 2021 | 24% | 15% | 12% | 9% | 8% | 17% | * | 44% | - | 25% | 2% | 14% | 13% | 7% | 9% | 11% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 33% | 33% | 31% | 41% | 50% | 45% | * | 25% | 15% | 30% | 35% | 25% | 31% | 28% |
| | 2021 | 57% | 48% | 39% | 33% | 36% | 54% | * | 80% | - | 38% | 9% | 43% | 41% | 33% | 37% | 38% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 11% | 11% | 10% | 9% | 17% | 24% | * | 13% | 4% | 20% | 13% | 5% | 10% | 10% |
| | 2021 | 28% | 21% | 12% | 10% | 10% | 29% | * | 28% | - | 25% | 6% | 29% | 13% | 10% | 10% | 9% |
| At Masters Grade Level | 2022 | 18% | 13% | 5% | 5% | 4% | 9% | 0% | 18% | * | 0% | 1% | 10% | 7% | 1% | 4% | 5% |
| | 2021 | 14% | 10% | 5% | 5% | 3% | 14% | * | 20% | - | 0% | 0% | 14% | 6% | 3% | 3% | 5% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | * | - | 100% | * | - | - | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 93% | 100% | 88% | 100% | * | 100% | - | * | * | * | 93% | 93% | 92% | 91% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 93% | 95% | 91% | * | - | 100% | * | - | - | * | 93% | 92% | 93% | 92% |
| | 2021 | 41% | 26% | 68% | 78% | 61% | 67% | * | 76% | - | * | * | * | 68% | 67% | 63% | 67% |
| At Masters Grade Level | 2022 | 27% | 21% | 80% | 85% | 75% | * | - | 100% | * | - | - | * | 80% | 85% | 79% | 74% |
| | 2021 | 23% | 14% | 42% | 50% | 30% | 50% | * | 68% | - | * | * | * | 42% | 40% | 36% | 39% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 56% | 51% | 55% | 61% | 63% | 76% | 88% | 63% | 22% | 48% | 59% | 48% | 54% | 55% |
| | 2021 | 67% | 58% | 49% | 44% | 48% | 57% | 44% | 74% | 44% | 58% | 13% | 40% | 51% | 40% | 46% | 49% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 28% | 25% | 27% | 27% | 27% | 52% | 38% | 24% | 7% | 27% | 31% | 21% | 27% | 27% |
| | 2021 | 41% | 32% | 22% | 19% | 20% | 24% | 22% | 48% | 22% | 28% | 6% | 19% | 23% | 16% | 20% | 21% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 14% | 14% | 14% | 13% | 39% | 25% | 13% | 4% | 15% | 17% | 10% | 14% | 14% |
| | 2021 | 18% | 13% | 9% | 8% | 6% | 11% | 19% | 29% | 0% | 6% | 1% | 9% | 10% | 5% | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 68% | 62% | 68% | 70% | 78% | 84% | * | 95% | 24% | 57% | 70% | 61% | 67% | 68% |
| | 2021 | 68% | 61% | 61% | 56% | 62% | 65% | 63% | 76% | * | 53% | 13% | 44% | 65% | 49% | 60% | 63% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | 37% | 40% | 41% | 33% | 65% | * | 37% | 9% | 33% | 43% | 34% | 39% | 39% |
| | 2021 | 45% | 37% | 32% | 32% | 30% | 27% | 25% | 55% | * | 35% | 7% | 19% | 35% | 25% | 31% | 31% |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | 25% | 21% | 21% | 22% | 53% | * | 26% | 7% | 19% | 25% | 20% | 23% | 22% |
| | 2021 | 18% | 14% | 13% | 15% | 11% | 14% | 25% | 35% | * | 6% | 2% | 6% | 15% | 9% | 13% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | 48% | 54% | 56% | 56% | 82% | * | 47% | 25% | 52% | 57% | 46% | 52% | 57% |
| | 2021 | 66% | 53% | 42% | 35% | 41% | 52% | 25% | 75% | * | 57% | 14% | 38% | 45% | 35% | 40% | 43% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 23% | 19% | 23% | 16% | 22% | 54% | * | 21% | 7% | 24% | 26% | 17% | 23% | 25% |
| | 2021 | 37% | 25% | 18% | 14% | 16% | 17% | 13% | 49% | * | 29% | 4% | 13% | 19% | 15% | 16% | 18% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 10% | 11% | 10% | 0% | 40% | * | 5% | 2% | 14% | 14% | 6% | 11% | 11% |
| | 2021 | 18% | 10% | 7% | 5% | 5% | 8% | 13% | 29% | * | 0% | 0% | 13% | 8% | 4% | 5% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 58% | 55% | 56% | 75% | 67% | 78% | * | 63% | 19% | 40% | 61% | 50% | 55% | 54% |
| | 2021 | 71% | 60% | 55% | 47% | 53% | 70% | * | 84% | - | 100% | 19% | 57% | 58% | 47% | 53% | 55% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 30% | 28% | 29% | 41% | 33% | 50% | * | 13% | 4% | 30% | 33% | 22% | 28% | 26% |
| | 2021 | 44% | 33% | 27% | 20% | 24% | 37% | * | 69% | - | 38% | 6% | 29% | 28% | 21% | 24% | 25% |
| At Masters Grade Level | 2022 | 21% | 15% | 12% | 8% | 13% | 13% | 33% | 31% | * | 13% | 1% | 10% | 14% | 7% | 12% | 11% |
| | 2021 | 20% | 13% | 12% | 9% | 8% | 17% | * | 44% | - | 25% | 2% | 14% | 13% | 7% | 9% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 33% | 33% | 31% | 41% | 50% | 45% | * | 25% | 15% | 30% | 35% | 25% | 31% | 28% |
| | 2021 | 73% | 68% | 39% | 33% | 36% | 54% | * | 80% | - | 38% | 9% | 43% | 41% | 33% | 37% | 38% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 11% | 11% | 10% | 9% | 17% | 24% | * | 13% | 4% | 20% | 13% | 5% | 10% | 10% |
| | 2021 | 49% | 44% | 12% | 10% | 10% | 29% | * | 28% | - | 25% | 6% | 29% | 13% | 10% | 10% | 9% |
| At Masters Grade Level | 2022 | 30% | 26% | 5% | 5% | 4% | 9% | 0% | 18% | * | 0% | 1% | 10% | 7% | 1% | 4% | 5% |
| | 2021 | 29% | 25% | 5% | 5% | 3% | 14% | * | 20% | - | 0% | 0% | 14% | 6% | 3% | 3% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 15% | 15% | 13% | 7% | * | 49% | - | 10% | 4% | 18% | 17% | 9% | 15% | 17% |
| | 2021 | 26% | 19% | 12% | 7% | 12% | 4% | 0% | 34% | * | 33% | 3% | 11% | 14% | 7% | 10% | 13% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 15% | 15% | 13% | 7% | * | 49% | - | 10% | 4% | 18% | 17% | 9% | 15% | 17% |
| | 2021 | 27% | 20% | 12% | 7% | 12% | 4% | 0% | 34% | * | 33% | 3% | 11% | 14% | 7% | 10% | 13% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2022 | 56% | 49% | 39% | 36% | 38% | 34% | * | 69% | - | 50% | 9% | 27% | 41% | 35% | 39% | 40% |
| | 2021 | 45% | 39% | 30% | 34% | 28% | 13% | 33% | 51% | * | 43% | 7% | 22% | 33% | 22% | 28% | 30% |
| Math Including EOC | 2022 | 37% | 29% | 18% | 16% | 16% | 7% | * | 54% | - | 20% | 7% | 18% | 20% | 13% | 17% | 21% |
| | 2021 | 32% | 23% | 14% | 9% | 14% | 8% | 0% | 37% | * | 33% | 4% | 10% | 16% | 9% | 12% | 16% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 10% | 7% | 10% | 11% | 33% | 11% | * | 11% | 3% | 13% | 10% | 10% | 10% | 10% |
| | 2021 | 21% | 12% | 7% | 8% | 6% | 10% | * | 22% | - | 0% | 2% | 0% | 7% | 8% | 7% | 5% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 24% | 18% | 25% | 19% | 33% | 45% | * | 11% | 3% | 30% | 27% | 15% | 23% | 23% |
| | 2021 | 33% | 23% | 17% | 15% | 13% | 23% | * | 42% | - | 25% | 2% | 17% | 17% | 14% | 15% | 15% |
| Reading Including EOC | 2022 | 58% | 52% | 42% | 38% | 41% | 47% | 50% | 61% | * | 22% | 10% | 40% | 45% | 34% | 40% | 37% |
| | 2021 | 47% | 40% | 34% | 30% | 33% | 38% | * | 57% | - | 30% | 6% | 14% | 36% | 27% | 33% | 32% |
| Math Including EOC | 2022 | 48% | 42% | 29% | 21% | 30% | 25% | 33% | 55% | * | 22% | 6% | 30% | 32% | 21% | 28% | 29% |
| | 2021 | 43% | 28% | 22% | 19% | 18% | 25% | * | 58% | - | 25% | 4% | 17% | 22% | 22% | 20% | 20% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 13% | 11% | 12% | 9% | 22% | 35% | * | 11% | 4% | 16% | 14% | 10% | 12% | 14% |
| | 2021 | 26% | 17% | 10% | 8% | 9% | 7% | 0% | 29% | * | 18% | 3% | 7% | 11% | 7% | 9% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 19% | 16% | 19% | 13% | 22% | 47% | * | 11% | 4% | 24% | 22% | 12% | 19% | 20% |
| | 2021 | 28% | 18% | 14% | 11% | 13% | 14% | 0% | 39% | * | 29% | 3% | 13% | 16% | 10% | 13% | 14% |
| Reading Including EOC | 2022 | 53% | 47% | 40% | 37% | 40% | 41% | 33% | 65% | * | 37% | 9% | 33% | 43% | 34% | 39% | 39% |
| | 2021 | 41% | 32% | 32% | 32% | 30% | 27% | 25% | 55% | * | 35% | 7% | 19% | 35% | 25% | 31% | 31% |
| Math Including EOC | 2022 | 43% | 35% | 23% | 19% | 23% | 16% | 22% | 54% | * | 21% | 7% | 24% | 26% | 17% | 23% | 25% |
| | 2021 | 37% | 24% | 18% | 14% | 16% | 17% | 13% | 49% | * | 29% | 4% | 13% | 19% | 15% | 16% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 82 | 81 | 81 | 85 | * | 93 | - | 100 | 77 | 71 | 83 | 79 | 81 | 83 |
| | 2019 | 77 | 73 | 65 | 64 | 63 | 65 | * | 87 | * | 50 | 49 | 64 | 69 | 54 | 65 | 66 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 49 | 51 | 47 | 38 | * | 76 | - | 36 | 39 | 43 | 50 | 45 | 49 | 51 |
| | 2019 | 62 | 57 | 45 | 42 | 42 | 47 | * | 76 | * | 39 | 31 | 36 | 45 | 44 | 45 | 49 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 77 | 71 | 77 | 77 | 100 | 90 | * | 86 | 56 | 79 | 77 | 76 | 76 | 75 |
| | 2019 | 77 | 76 | 72 | 72 | 71 | 84 | - | 79 | * | 36 | 50 | 75 | 72 | 74 | 71 | 72 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 74 | 74 | 74 | 81 | 100 | 77 | * | 50 | 58 | * | 75 | 72 | 74 | 73 |
| | 2019 | 82 | 85 | 87 | 89 | 86 | 95 | - | 77 | * | 67 | 70 | 72 | 89 | 82 | 87 | 86 |
| End of Course Algebra I | 2022 | 67 | 66 | 94 | 95 | 92 | * | - | 100 | * | - | - | * | 94 | 96 | 93 | 93 |
| | 2019 | 75 | 76 | 90 | 94 | 88 | 89 | - | 92 | - | * | * | * | 91 | 85 | 89 | 94 |
| All Grades Both Subjects | 2022 | 74 | 76 | 72 | 70 | 71 | 71 | 88 | 86 | * | 69 | 57 | 69 | 72 | 68 | 71 | 71 |
| | 2019 | 69 | 69 | 68 | 68 | 66 | 75 | 88 | 82 | * | 48 | 49 | 64 | 69 | 64 | 67 | 68 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 76 | 79 | 81 | 100 | 92 | * | 93 | 67 | 75 | 80 | 77 | 78 | 79 |
| | 2019 | 68 | 67 | 69 | 68 | 67 | 76 | * | 84 | * | 44 | 49 | 70 | 70 | 64 | 68 | 69 |
| All Grades Mathematics | 2022 | 69 | 73 | 63 | 64 | 62 | 61 | 75 | 81 | * | 42 | 48 | 62 | 65 | 59 | 63 | 63 |
| | 2019 | 70 | 71 | 67 | 67 | 65 | 74 | * | 80 | * | 53 | 48 | 59 | 68 | 63 | 67 | 67 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 56% | - | - | - | - | - | - | 53% | * | 53% | 0% | - | 56% | 53% | 87% |
| | 2021 | 67% | 58% | 49% | - | - | - | - | - | - | 42% | - | 42% | 29% | * | 49% | 42% | 79% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 28% | - | - | - | - | - | - | 25% | * | 25% | 0% | - | 29% | 25% | 60% |
| | 2021 | 41% | 32% | 22% | - | - | - | - | - | - | 15% | - | 15% | 8% | * | 23% | 15% | 47% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | - | - | - | - | - | - | 12% | * | 12% | 0% | - | 16% | 12% | 38% |
| | 2021 | 18% | 13% | 9% | - | - | - | - | - | - | 5% | - | 5% | 1% | * | 9% | 5% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 68% | - | - | - | - | - | - | 65% | * | 66% | 0% | - | 68% | 65% | 96% |
| | 2021 | 68% | 61% | 61% | - | - | - | - | - | - | 56% | - | 56% | 51% | * | 60% | 55% | 93% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | - | - | - | - | - | - | 35% | * | 35% | 0% | - | 42% | 35% | 89% |
| | 2021 | 45% | 37% | 32% | - | - | - | - | - | - | 23% | - | 24% | 10% | * | 34% | 23% | 67% |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | - | - | - | - | - | - | 19% | * | 19% | 0% | - | 26% | 19% | 58% |
| | 2021 | 18% | 14% | 13% | - | - | - | - | - | - | 7% | - | 8% | 3% | * | 16% | 7% | 31% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | - | - | - | - | - | - | 54% | * | 54% | 0% | - | 52% | 54% | 91% |
| | 2021 | 66% | 53% | 42% | - | - | - | - | - | - | 37% | - | 38% | 20% | * | 41% | 37% | 72% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 23% | - | - | - | - | - | - | 22% | * | 23% | 0% | - | 22% | 22% | 57% |
| | 2021 | 37% | 25% | 18% | - | - | - | - | - | - | 13% | - | 13% | 5% | * | 18% | 13% | 41% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | - | - | - | - | - | - | 9% | * | 9% | 0% | - | 13% | 9% | 38% |
| | 2021 | 18% | 10% | 7% | - | - | - | - | - | - | 4% | - | 4% | 0% | * | 7% | 4% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 58% | - | - | - | - | - | - | 51% | - | 52% | 0% | - | 62% | 51% | 88% |
| | 2021 | 71% | 60% | 55% | - | - | - | - | - | - | 48% | - | 48% | - | - | 56% | 48% | 84% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 30% | - | - | - | - | - | - | 24% | - | 25% | 0% | - | 34% | 24% | 44% |
| | 2021 | 44% | 33% | 27% | - | - | - | - | - | - | 17% | - | 17% | - | - | 29% | 17% | 58% |
| At Masters Grade Level | 2022 | 21% | 15% | 12% | - | - | - | - | - | - | 10% | - | 10% | 0% | - | 14% | 10% | 24% |
| | 2021 | 20% | 13% | 12% | - | - | - | - | - | - | 7% | - | 7% | - | - | 13% | 7% | 31% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 33% | - | - | - | - | - | - | 26% | - | 27% | 0% | - | 37% | 26% | 56% |
| | 2021 | 73% | 68% | 39% | - | - | - | - | - | - | 30% | - | 30% | - | - | 41% | 30% | 69% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 11% | - | - | - | - | - | - | 9% | - | 9% | 0% | - | 12% | 9% | 20% |
| | 2021 | 49% | 44% | 12% | - | - | - | - | - | - | 7% | - | 7% | - | - | 15% | 7% | 20% |
| At Masters Grade Level | 2022 | 30% | 26% | 5% | - | - | - | - | - | - | 4% | - | 4% | 0% | - | 6% | 4% | 8% |
| | 2021 | 29% | 25% | 5% | - | - | - | - | - | - | 3% | - | 3% | - | - | 6% | 3% | 12% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 72% | - | - | - | - | - | - | 70% | * | 70% | 60% | - | 72% | 70% | 85% |
| | 2019 | 69% | 69% | 68% | - | - | - | - | - | - | 63% | * | 63% | | 69% | | 63% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | - | - | - | - | - | - | 78% | * | 78% | 60% | - | 80% | 78% | 93% |
| | 2019 | 68% | 67% | 69% | - | - | - | - | - | - | 64% | * | 64% | | 71% | | 64% | |
| All Grades Mathematics | 2022 | 69% | 73% | 63% | - | - | - | - | - | - | 62% | * | 62% | 60% | - | 64% | 62% | 77% |
| | 2019 | 70% | 71% | 67% | - | - | - | - | - | - | 62% | * | 62% | | 67% | | 62% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 99% | 100% | 97% | 98% | 94% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 92% | 93% | 89% | 94% | 91% | 100% | 93% | 100% | 84% | 91% | 94% | 96% | 85% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 10% | 4% | 8% | 0% | 6% | 0% | 13% | 6% | 0% | 3% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 3% | 2% | 6% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 2% | 2% | 6% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 0% | 0% | 1% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 99% | * | 100% | 99% | 95% | 100% | 98% | 99% | 99% |
| Included in Accountability | 92% | 91% | 93% | 89% | 95% | 90% | 100% | 92% | * | 86% | 91% | 95% | 96% | 85% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 10% | 4% | 9% | 0% | 5% | * | 14% | 7% | 0% | 3% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | 0% | 1% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | * | 0% | 1% | 5% | 0% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 1% | * | 0% | 1% | 5% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 99% | * | 100% | 98% | 95% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 93% | 89% | 95% | 90% | 100% | 92% | * | 86% | 91% | 95% | 96% | 85% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 10% | 4% | 10% | 0% | 5% | * | 14% | 7% | 0% | 3% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | * | 0% | 2% | 5% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | * | 0% | 1% | 5% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 95% | 96% | 100% | 100% | 100% | * | 90% | 96% | 91% | 97% | 95% | 96% | 98% |
| Included in Accountability | 93% | 93% | 91% | 87% | 92% | 94% | 100% | 94% | * | 80% | 92% | 91% | 94% | 84% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 4% | 6% | 0% | 6% | * | 10% | 4% | 0% | 3% | 10% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 4% | 5% | 4% | 0% | 0% | 0% | * | 10% | 4% | 9% | 3% | 5% | 4% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 3% | 4% | 3% | 0% | 0% | 0% | * | 10% | 3% | 9% | 3% | 4% | 3% | 1% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 97% | 98% | 100% | 100% | 100% | * | 90% | 97% | 91% | 98% | 97% | 98% | 98% |
| Included in Accountability | 94% | 94% | 92% | 88% | 94% | 94% | 100% | 94% | * | 80% | 92% | 91% | 95% | 86% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 9% | 4% | 6% | 0% | 6% | * | 10% | 5% | 0% | 3% | 11% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 2% | 3% | 2% | 0% | 0% | 0% | * | 10% | 3% | 9% | 2% | 3% | 2% | 2% |
| Absent | 1% | 2% | 2% | 3% | 2% | 0% | 0% | 0% | * | 0% | 1% | 9% | 2% | 2% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 10% | 1% | 0% | 0% | 1% | 0% | 1% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 89% | 91% | 88% | 90% | 95% | 100% | 80% | 95% | 88% | 91% | 88% | 90% | 93% |
| Included in Accountability | 83% | 81% | 88% | 84% | 89% | 86% | 90% | 94% | 100% | 80% | 93% | 88% | 91% | 79% | 89% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 5% | 2% | 2% | 0% | 0% | 0% | 0% | 2% | 0% | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 9% | 11% | 9% | 12% | 10% | 5% | 0% | 20% | 5% | 12% | 9% | 12% | 10% | 7% |
| Absent | 2% | 4% | 3% | 3% | 2% | 4% | 0% | 1% | 0% | 8% | 2% | 3% | 2% | 3% | 3% | 2% |
| Other | 10% | 10% | 7% | 8% | 7% | 8% | 10% | 4% | 0% | 12% | 3% | 9% | 6% | 9% | 7% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 89% | 88% | 90% | 82% | 80% | 98% | * | 89% | 92% | 84% | 91% | 85% | 89% | 92% |
| Included in Accountability | 83% | 79% | 86% | 83% | 87% | 80% | 80% | 95% | * | 89% | 89% | 84% | 89% | 76% | 87% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 2% | 2% | 0% | 0% | * | 0% | 2% | 0% | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | 0% | 2% | * | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Not Tested | 11% | 15% | 11% | 12% | 10% | 18% | 20% | 2% | * | 11% | 8% | 16% | 9% | 15% | 11% | 8% |
| Absent | 2% | 4% | 3% | 4% | 3% | 8% | 0% | 0% | * | 5% | 3% | 5% | 3% | 5% | 4% | 3% |
| Other | 10% | 11% | 7% | 9% | 7% | 10% | 20% | 2% | * | 5% | 5% | 11% | 6% | 10% | 8% | 5% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 86% | 91% | 87% | 89% | 95% | * | 74% | 94% | 84% | 91% | 85% | 89% | 93% |
| Included in Accountability | 84% | 83% | 87% | 81% | 89% | 85% | 89% | 94% | * | 74% | 92% | 84% | 90% | 77% | 88% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 5% | 2% | 2% | 0% | 0% | * | 0% | 2% | 0% | 1% | 8% | 1% | 1% |

Texas Education Agency
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 11% | 14% | 9% | 13% | 11% | 5% | * | 26% | 6% | 16% | 9% | 15% | 11% | 7% |
| Absent | 2% | 4% | 3% | 4% | 3% | 3% | 0% | 2% | * | 21% | 3% | 5% | 3% | 5% | 4% | 2% |
| Other | 10% | 9% | 7% | 10% | 7% | 10% | 11% | 2% | * | 5% | 3% | 11% | 6% | 10% | 8% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 89% | 89% | 89% | 91% | * | 90% | - | 73% | 98% | 88% | 90% | 87% | 89% | 92% |
| Included in Accountability | 84% | 81% | 87% | 85% | 88% | 88% | * | 88% | - | 73% | 96% | 88% | 89% | 81% | 88% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 1% | 3% | * | 0% | - | 0% | 2% | 0% | 1% | 6% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 2% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 13% | 16% | 11% | 11% | 11% | 9% | * | 10% | - | 27% | 2% | 13% | 10% | 13% | 11% | 8% |
| Absent | 2% | 5% | 2% | 3% | 2% | 0% | * | 2% | - | 0% | 0% | 0% | 2% | 2% | 2% | 2% |
| Other | 10% | 11% | 9% | 8% | 9% | 9% | * | 8% | - | 27% | 2% | 13% | 8% | 11% | 9% | 6% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 89% | 89% | 88% | 88% | * | 92% | - | 73% | 96% | 88% | 89% | 87% | 88% | 91% |
| Included in Accountability | 84% | 82% | 87% | 87% | 87% | 85% | * | 90% | - | 73% | 94% | 88% | 88% | 82% | 88% | 91% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 3% | 1% | 3% | * | 0% | - | 0% | 2% | 0% | 1% | 5% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 2% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 13% | 15% | 11% | 11% | 12% | 12% | * | 8% | - | 27% | 4% | 13% | 11% | 13% | 12% | 9% |
| Absent | 3% | 6% | 3% | 2% | 3% | 3% | * | 0% | - | 0% | 2% | 0% | 3% | 1% | 3% | 3% |
| Other | 10% | 10% | 9% | 9% | 8% | 9% | * | 8% | - | 27% | 2% | 13% | 8% | 11% | 9% | 6% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.9% | 94.5% | 93.4% | 95.3% | 89.1% | 96.3% | * | 96.1% | 93.7% | 93.7% | 93.8% |
| 2019-20 | 98.3% | 97.6% | 97.1% | 96.8% | 97.1% | 96.1% | * | 99.0% | * | 95.8% | 96.3% | 97.2% | 97.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 21.6% | 21.5% | 22.5% | 18.6% | 36.4% | 16.3% | * | 15.0% | 28.2% | 22.2% | 21.1% |
| 2019-20 | 6.7% | 8.5% | 13.4% | 16.4% | 12.0% | 21.6% | 0.0% | 3.9% | * | 28.6% | 18.6% | 12.6% | 10.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 2.8% | 3.6% | 2.4% | 1.4% | 0.0% | 3.3% | * | 5.0% | 2.4% | 2.7% | 2.1% |
| 2019-20 | 0.5% | 1.0% | 0.9% | 1.8% | 0.7% | 0.0% | 0.0% | 0.0% | * | 0.0% | 1.3% | 0.8% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 1,433 | 100.0% | 55,594 | 5,402,928 | 1,433 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 708 | 49.4% | 7.4% | 7.7% | 708 | 49.4% | 7.3% | 7.7% |
| Grade 8 | 725 | 50.6% | 7.9% | 7.9% | 725 | 50.6% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 360 | 25.1% | 26.6% | 12.8% | 360 | 25.1% | 26.7% | 12.8% |
| Hispanic | 896 | 62.5% | 47.5% | 52.8% | 896 | 62.5% | 47.5% | 52.7% |
| White | 64 | 4.5% | 17.0% | 26.3% | 64 | 4.5% | 16.9% | 26.3% |
| American Indian | 11 | 0.8% | 0.4% | 0.3% | 11 | 0.8% | 0.4% | 0.3% |
| Asian | 75 | 5.2% | 5.3% | 4.8% | 75 | 5.2% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.2% | 0.2% | 0.2% | 3 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 24 | 1.7% | 2.9% | 2.9% | 24 | 1.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 699 | 48.8% | 48.7% | 48.9% | 699 | 48.8% | 48.7% | 48.8% |
| Male | 734 | 51.2% | 51.3% | 51.1% | 734 | 51.2% | 51.3% | 51.2% |
| Economically Disadvantaged | 1,275 | 89.0% | 72.8% | 60.7% | 1,275 | 89.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 158 | 11.0% | 27.2% | 39.3% | 158 | 11.0% | 27.1% | 39.4% |
| Section 504 Students | 72 | 5.0% | 4.6% | 7.4% | 72 | 5.0% | 4.6% | 7.4% |
| EB Students/EL | 671 | 46.8% | 30.3% | 21.7% | 671 | 46.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 11 | 0.7% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 50 | 3.5% | 2.9% | 5.0% | 50 | 3.5% | 2.9% | 5.0% |
| Foster Care | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 37 | 2.6% | 2.5% | 1.1% | 37 | 2.6% | 2.5% | 1.1% |
| Immigrant | 41 | 2.9% | 2.2% | 2.0% | 41 | 2.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1,433 | 100.0% | 61.7% | 64.3% | 1,433 | 100.0% | 62.0% | 64.3% |
| Military Connected | 8 | 0.6% | 1.3% | 3.3% | 8 | 0.6% | 1.3% | 3.3% |
| At-Risk | 1,158 | 80.8% | 62.1% | 53.5% | 1,158 | 80.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 671 | 46.8% | 30.1% | 21.9% | 671 | 46.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 203 | 14.2% | 10.0% | 8.0% | 203 | 14.2% | 10.0% | 8.0% |
| Special Education | 153 | 10.7% | 9.9% | 11.6% | 153 | 10.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 153 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 102 | 66.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 10 | 6.5% | 24.0% | 20.8% | | | | |
| Students with Autism | 11 | 7.2% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 30 | 19.6% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 196 | 12.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 74 | 4.6% | 6.0% | 2.5% | | | | |
| Hispanic | 102 | 6.4% | 7.2% | 6.6% | | | | |
| White | 9 | 0.6% | 2.4% | 3.5% | | | | |
| American Indian | 2 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 5 | 0.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 27 | 16.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 59 | 8.6% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 128 | 9.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 134 | 18.3% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.2% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.1% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 17.9 | 18.0 | 16.3 |
| Foreign Languages | 25.6 | 19.3 | 18.4 |
| Mathematics | 19.8 | 18.1 | 17.5 |
| Science | 21.2 | 20.3 | 18.5 |
| Social Studies | 22.2 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 107.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 105.3 | 98.2% | 65.5% | 64.1% |
| Teachers | 91.7 | 85.5% | 49.7% | 49.3% |
| Professional Support | 10.5 | 9.8% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.1 | 2.9% | 2.3% | 2.9% |
| Educational Aides: | 2.0 | 1.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 5.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 60.1 | 56.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 37.4 | 40.8% | 17.7% | 11.2% |
| Hispanic | 10.0 | 10.9% | 20.7% | 28.9% |
| White | 38.6 | 42.1% | 56.9% | 56.4% |
| American Indian | 1.0 | 1.1% | 0.3% | 0.3% |
| Asian | 3.0 | 3.3% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.7 | 1.8% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 29.4 | 32.1% | 23.9% | 24.1% |
| Females | 62.3 | 67.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.7 | 0.7% | 0.3% | 1.4% |
| Bachelors | 64.2 | 70.0% | 70.6% | 72.6% |
| Masters | 24.8 | 27.0% | 28.1% | 25.2% |
| Doctorate | 2.0 | 2.2% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.6 | 2.9% | 4.5% | 7.9% |
| 1-5 Years Experience | 40.5 | 44.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.4 | 16.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 21.7 | 23.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 10.9 | 11.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.6 | 0.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.6 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 4.6 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.6 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,544 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,518 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$59,930 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,441 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$75,419 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,400 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,770 | \$63,040 | \$58,887 |
| Professional Support | \$72,537 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$79,351 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.0 | 2.2% | 8.9% | 6.2% |
| Career and Technical Education | 4.9 | 5.3% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 1.1% | 3.6% | 3.0% |
| Gifted and Talented Education | 6.1 | 6.7% | 5.4% | 1.7% |
| Regular Education | 64.9 | 70.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 12.7 | 13.8% | 10.7% | 9.6% |
| Other | 0.2 | 0.2% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BOLES J H

Campus Number: 220901051

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 81% | 69% | 77% | 86% | * | 100% | * | 80% | 42% | 92% | 83% | 75% | 67% | 85% |
| | 2021 | 69% | 64% | 74% | 62% | 75% | 77% | * | 78% | * | 67% | 35% | 45% | 75% | 71% | 65% | 72% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 64% | 54% | 56% | 70% | * | 91% | * | 60% | 27% | 46% | 68% | 48% | 45% | 51% |
| | 2021 | 45% | 39% | 54% | 35% | 53% | 59% | * | 67% | * | 58% | 24% | 36% | 57% | 46% | 42% | 51% |
| At Masters Grade Level | 2022 | 37% | 32% | 46% | 38% | 38% | 51% | * | 73% | * | 47% | 10% | 31% | 51% | 30% | 31% | 36% |
| | 2021 | 25% | 21% | 30% | 18% | 28% | 34% | * | 50% | * | 33% | 7% | 18% | 32% | 25% | 20% | 23% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 66% | 50% | 59% | 75% | * | 100% | * | 60% | 31% | 85% | 70% | 53% | 52% | 61% |
| | 2021 | 55% | 50% | 61% | 38% | 70% | 60% | * | 75% | * | 75% | 30% | 36% | 66% | 47% | 52% | 62% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 38% | 23% | 33% | 45% | * | 63% | * | 33% | 21% | 46% | 41% | 27% | 23% | 34% |
| | 2021 | 27% | 22% | 25% | 10% | 23% | 30% | * | 38% | * | 25% | 19% | 9% | 28% | 18% | 16% | 21% |
| At Masters Grade Level | 2022 | 13% | 11% | 16% | 8% | 10% | 23% | * | 25% | * | 13% | 6% | 23% | 17% | 13% | 6% | 16% |
| | 2021 | 12% | 9% | 7% | 0% | 7% | 10% | * | 19% | * | 8% | 4% | 0% | 8% | 5% | 2% | 10% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 86% | 80% | 85% | 89% | * | 83% | * | 79% | 60% | 100% | 86% | 85% | 79% | 69% |
| | 2021 | 73% | 67% | 79% | 57% | 81% | 83% | * | 100% | - | 85% | 44% | 57% | 82% | 70% | 71% | 64% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 63% | 47% | 62% | 68% | * | 78% | * | 57% | 37% | 71% | 66% | 51% | 48% | 46% |
| | 2021 | 46% | 40% | 54% | 32% | 54% | 59% | * | 69% | - | 69% | 21% | 29% | 56% | 47% | 39% | 31% |
| At Masters Grade Level | 2022 | 37% | 32% | 42% | 28% | 36% | 48% | * | 72% | * | 43% | 12% | 71% | 46% | 27% | 25% | 26% |
| | 2021 | 21% | 19% | 28% | 8% | 25% | 35% | * | 50% | - | 23% | 3% | 14% | 30% | 23% | 16% | 14% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 75% | 67% | 70% | 82% | * | 89% | * | 70% | 53% | * | 76% | 72% | 68% | 62% |
| | 2021 | 62% | 40% | 62% | 48% | 63% | 64% | * | 86% | - | 100% | 32% | 60% | 63% | 62% | 55% | 55% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 38% | 35% | 34% | 38% | * | 56% | * | 50% | 34% | * | 42% | 24% | 32% | 35% |
| | 2021 | 36% | 16% | 28% | 11% | 35% | 27% | * | 57% | - | 71% | 16% | 40% | 29% | 28% | 24% | 23% |
| At Masters Grade Level | 2022 | 14% | 7% | 9% | 4% | 10% | 10% | * | 11% | * | 10% | 5% | * | 10% | 7% | 7% | 12% |
| | 2021 | 11% | 3% | 3% | 0% | 3% | 3% | * | 29% | - | 0% | 3% | 20% | 4% | 2% | 2% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 78% | 64% | 76% | 86% | * | 83% | * | 71% | 58% | 100% | 79% | 74% | 67% | 66% |
| | 2021 | 68% | 58% | 69% | 59% | 66% | 75% | * | 78% | - | 64% | 40% | 86% | 70% | 65% | 60% | 53% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 50% | 38% | 50% | 55% | * | 67% | * | 50% | 40% | 33% | 55% | 34% | 39% | 46% |
| | 2021 | 43% | 32% | 39% | 21% | 37% | 46% | * | 56% | - | 45% | 17% | 71% | 43% | 27% | 32% | 25% |
| At Masters Grade Level | 2022 | 24% | 17% | 24% | 11% | 26% | 25% | * | 42% | * | 36% | 12% | 17% | 25% | 21% | 16% | 17% |
| | 2021 | 24% | 15% | 19% | 8% | 21% | 22% | * | 44% | - | 18% | 7% | 43% | 21% | 16% | 14% | 18% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 67% | 45% | 65% | 78% | * | 78% | * | 50% | 55% | 71% | 71% | 55% | 49% | 51% |
| | 2021 | 57% | 48% | 60% | 34% | 61% | 66% | * | 81% | - | 69% | 25% | 63% | 63% | 51% | 46% | 38% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 40% | 23% | 36% | 47% | * | 56% | * | 50% | 36% | 14% | 44% | 27% | 23% | 26% |
| | 2021 | 28% | 21% | 35% | 19% | 39% | 37% | * | 50% | - | 31% | 18% | 38% | 38% | 24% | 26% | 24% |
| At Masters Grade Level | 2022 | 18% | 13% | 24% | 10% | 19% | 31% | * | 44% | * | 21% | 7% | 0% | 25% | 22% | 11% | 14% |
| | 2021 | 14% | 10% | 19% | 10% | 19% | 23% | * | 31% | - | 0% | 8% | 25% | 22% | 12% | 13% | 8% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 98% | 100% | 96% | 100% | * | 100% | - | * | * | * | 99% | 94% | 96% | 90% |
| | 2021 | 73% | 60% | 83% | 75% | 87% | 79% | - | 100% | - | 100% | * | * | 82% | 84% | 79% | 80% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 88% | 89% | 81% | 90% | * | 100% | - | * | * | * | 88% | 89% | 96% | 90% |
| | 2021 | 41% | 26% | 36% | 31% | 33% | 35% | - | 55% | - | 33% | * | * | 39% | 20% | 27% | 33% |
| At Masters Grade Level | 2022 | 27% | 21% | 73% | 44% | 67% | 77% | * | 92% | - | * | * | * | 73% | 72% | 70% | 60% |
| | 2021 | 23% | 14% | 12% | 13% | 17% | 9% | - | 18% | - | 17% | * | * | 15% | 0% | 10% | 7% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | * | 100% | 100% | * | 100% | - | - | * | * | 100% | 100% | 100% | - |
| | 2021 | 82% | 76% | 100% | * | 100% | 100% | * | 100% | - | * | - | * | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 98% | * | 93% | 100% | * | 100% | - | - | * | * | 98% | 100% | 100% | - |
| | 2021 | 55% | 46% | 100% | * | 100% | 100% | * | 100% | - | * | - | * | 100% | * | 100% | * |
| At Masters Grade Level | 2022 | 21% | 16% | 67% | * | 50% | 68% | * | 100% | - | - | * | * | 68% | 60% | 63% | - |
| | 2021 | 22% | 16% | 68% | * | 73% | 66% | * | 67% | - | * | - | * | 68% | * | 83% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | 64% | 74% | 84% | 80% | 89% | 100% | 69% | 51% | 91% | 79% | 70% | 65% | 67% |
| | 2021 | 67% | 58% | 69% | 52% | 69% | 73% | 100% | 83% | * | 76% | 32% | 56% | 72% | 61% | 59% | 58% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 40% | 52% | 39% | 48% | 58% | 60% | 74% | 80% | 51% | 33% | 46% | 56% | 38% | 37% | 42% |
| | 2021 | 41% | 32% | 41% | 22% | 40% | 45% | 79% | 60% | * | 45% | 19% | 33% | 44% | 31% | 30% | 31% |
| At Masters Grade Level | 2022 | 23% | 18% | 31% | 18% | 26% | 36% | 45% | 57% | 50% | 31% | 9% | 24% | 33% | 23% | 18% | 22% |
| | 2021 | 18% | 13% | 18% | 8% | 17% | 21% | 29% | 35% | * | 15% | 5% | 16% | 20% | 13% | 11% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 84% | 75% | 81% | 87% | 100% | 90% | * | 79% | 52% | 95% | 84% | 80% | 73% | 77% |
| | 2021 | 68% | 61% | 77% | 59% | 78% | 80% | * | 88% | * | 76% | 38% | 50% | 78% | 70% | 68% | 68% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 63% | 50% | 59% | 69% | 67% | 83% | * | 59% | 32% | 55% | 67% | 49% | 46% | 49% |
| | 2021 | 45% | 37% | 54% | 33% | 53% | 59% | * | 68% | * | 64% | 22% | 33% | 56% | 46% | 40% | 42% |
| At Masters Grade Level | 2022 | 25% | 20% | 44% | 33% | 37% | 50% | 50% | 72% | * | 45% | 11% | 45% | 48% | 29% | 28% | 31% |
| | 2021 | 18% | 14% | 29% | 13% | 26% | 34% | * | 50% | * | 28% | 5% | 17% | 31% | 24% | 18% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 74% | 62% | 68% | 81% | 67% | 97% | * | 66% | 45% | 90% | 77% | 66% | 62% | 65% |
| | 2021 | 66% | 53% | 66% | 47% | 70% | 66% | * | 85% | * | 88% | 31% | 50% | 69% | 58% | 58% | 63% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 45% | 34% | 40% | 50% | 50% | 76% | * | 45% | 28% | 50% | 49% | 33% | 32% | 42% |
| | 2021 | 37% | 25% | 29% | 13% | 29% | 31% | * | 47% | * | 40% | 17% | 17% | 31% | 22% | 20% | 24% |
| At Masters Grade Level | 2022 | 20% | 15% | 22% | 9% | 18% | 27% | 33% | 48% | * | 21% | 6% | 15% | 23% | 18% | 11% | 20% |
| | 2021 | 18% | 10% | 7% | 2% | 7% | 8% | * | 21% | * | 8% | 3% | 6% | 8% | 3% | 3% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 81% | 67% | 79% | 88% | * | 89% | * | 71% | 59% | 100% | 82% | 75% | 68% | 66% |
| | 2021 | 71% | 60% | 74% | 59% | 71% | 80% | * | 89% | - | 69% | 40% | 88% | 76% | 67% | 63% | 54% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 57% | 42% | 56% | 61% | * | 78% | * | 50% | 41% | 43% | 61% | 38% | 42% | 46% |
| | 2021 | 44% | 33% | 49% | 22% | 46% | 57% | * | 78% | - | 54% | 17% | 75% | 55% | 31% | 37% | 27% |
| At Masters Grade Level | 2022 | 21% | 15% | 30% | 13% | 29% | 30% | * | 61% | * | 36% | 11% | 14% | 31% | 23% | 19% | 17% |
| | 2021 | 20% | 13% | 28% | 8% | 28% | 31% | * | 56% | - | 31% | 7% | 50% | 30% | 19% | 20% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 67% | 45% | 65% | 78% | * | 78% | * | 50% | 55% | 71% | 71% | 55% | 49% | 51% |
| | 2021 | 73% | 68% | 60% | 34% | 61% | 66% | * | 81% | - | 69% | 25% | 63% | 63% | 51% | 46% | 38% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 40% | 23% | 36% | 47% | * | 56% | * | 50% | 36% | 14% | 44% | 27% | 23% | 26% |
| | 2021 | 49% | 44% | 35% | 19% | 39% | 37% | * | 50% | - | 31% | 18% | 38% | 38% | 24% | 26% | 24% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 30% | 26% | 24% | 10% | 19% | 31% | * | 44% | * | 21% | 7% | 0% | 25% | 22% | 11% | 14% |
| | 2021 | 29% | 25% | 19% | 10% | 19% | 23% | * | 31% | - | 0% | 8% | 25% | 22% | 12% | 13% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 37% | 23% | 32% | 44% | * | 50% | * | 33% | 19% | 38% | 40% | 25% | 22% | 34% |
| | 2021 | 26% | 19% | 22% | 8% | 22% | 26% | * | 31% | * | 17% | 9% | 9% | 24% | 16% | 13% | 21% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 39% | 23% | 32% | 47% | * | 64% | * | 33% | 19% | 38% | 42% | 27% | 23% | 36% |
| | 2021 | 27% | 20% | 25% | 11% | 23% | 29% | * | 39% | * | 17% | 9% | 9% | 27% | 16% | 15% | 23% |
| Reading Including EOC | 2022 | 56% | 49% | 64% | 54% | 56% | 70% | * | 91% | * | 60% | 27% | 46% | 68% | 48% | 45% | 51% |
| | 2021 | 45% | 39% | 54% | 35% | 53% | 59% | * | 67% | * | 58% | 24% | 36% | 57% | 46% | 42% | 51% |
| Math Including EOC | 2022 | 37% | 29% | 40% | 23% | 33% | 47% | * | 73% | * | 33% | 21% | 46% | 43% | 29% | 23% | 36% |
| | 2021 | 32% | 23% | 28% | 13% | 24% | 33% | * | 44% | * | 25% | 18% | 9% | 31% | 18% | 17% | 23% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 30% | 24% | 27% | 32% | * | 56% | * | 40% | 30% | * | 33% | 21% | 24% | 27% |
| | 2021 | 21% | 12% | 21% | 11% | 25% | 20% | * | 57% | - | 43% | 17% | 20% | 22% | 21% | 17% | 14% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 44% | 32% | 39% | 48% | * | 72% | * | 50% | 28% | 29% | 47% | 34% | 33% | 43% |
| | 2021 | 33% | 23% | 24% | 13% | 26% | 25% | * | 38% | - | 38% | 16% | 14% | 26% | 19% | 16% | 11% |
| Reading Including EOC | 2022 | 58% | 52% | 63% | 47% | 62% | 68% | * | 78% | * | 57% | 37% | 71% | 66% | 51% | 48% | 46% |
| | 2021 | 47% | 40% | 54% | 32% | 54% | 59% | * | 69% | - | 69% | 21% | 29% | 56% | 47% | 39% | 31% |
| Math Including EOC | 2022 | 48% | 42% | 51% | 43% | 46% | 53% | * | 78% | * | 57% | 34% | 57% | 55% | 38% | 41% | 49% |
| | 2021 | 43% | 28% | 29% | 13% | 34% | 28% | * | 50% | - | 54% | 15% | 29% | 31% | 24% | 23% | 22% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 34% | 23% | 30% | 39% | * | 53% | * | 36% | 25% | 35% | 37% | 23% | 23% | 31% |
| | 2021 | 26% | 17% | 22% | 9% | 23% | 24% | * | 39% | * | 26% | 12% | 13% | 23% | 18% | 14% | 19% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 42% | 28% | 36% | 48% | 50% | 69% | * | 41% | 24% | 35% | 45% | 31% | 28% | 39% |
| | 2021 | 28% | 18% | 24% | 12% | 24% | 26% | * | 38% | * | 28% | 12% | 11% | 26% | 18% | 15% | 18% |
| Reading Including EOC | 2022 | 53% | 47% | 63% | 50% | 59% | 69% | 67% | 83% | * | 59% | 32% | 55% | 67% | 49% | 46% | 49% |
| | 2021 | 41% | 32% | 54% | 33% | 53% | 59% | * | 68% | * | 64% | 22% | 33% | 56% | 46% | 40% | 42% |
| Math Including EOC | 2022 | 43% | 35% | 45% | 34% | 40% | 50% | 50% | 76% | * | 45% | 28% | 50% | 49% | 33% | 32% | 42% |
| | 2021 | 37% | 24% | 28% | 13% | 29% | 30% | * | 47% | * | 40% | 17% | 17% | 31% | 21% | 20% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 85 | 79 | 83 | 88 | * | 82 | * | 86 | 71 | 88 | 85 | 85 | 77 | 89 |
| | 2019 | 77 | 73 | 73 | 71 | 70 | 75 | * | 70 | - | 79 | 79 | 38 | 73 | 71 | 70 | 69 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 53 | 46 | 49 | 54 | - | 56 | * | 78 | 29 | 55 | 53 | 51 | 44 | 47 |
| | 2019 | 62 | 57 | 65 | 62 | 65 | 66 | * | 72 | - | 63 | 58 | 75 | 65 | 66 | 62 | 64 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 84 | 81 | 79 | 88 | * | 91 | * | 77 | 73 | 93 | 85 | 80 | 80 | 77 |
| | 2019 | 77 | 76 | 79 | 75 | 79 | 77 | * | 92 | * | 100 | 61 | 81 | 79 | 77 | 76 | 84 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 80 | 77 | 71 | 87 | * | 75 | * | 89 | 70 | * | 79 | 82 | 76 | 61 |
| | 2019 | 82 | 85 | 89 | 85 | 90 | 90 | * | * | - | * | 86 | * | 90 | 87 | 87 | 88 |
| End of Course Algebra I | 2022 | 67 | 66 | 94 | 100 | 88 | 97 | * | 100 | - | * | * | * | 94 | 94 | 95 | 90 |
| | 2019 | 75 | 76 | 94 | 100 | 91 | 92 | - | 100 | * | * | * | * | 94 | 94 | 100 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 78 | 73 | 73 | 81 | 89 | 84 | 100 | 82 | 63 | 78 | 78 | 77 | 71 | 71 |
| | 2019 | 69 | 69 | 77 | 76 | 76 | 77 | 72 | 86 | * | 82 | 71 | 66 | 77 | 77 | 75 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 84 | 80 | 81 | 88 | 80 | 87 | * | 81 | 72 | 89 | 85 | 83 | 79 | 83 |
| | 2019 | 68 | 67 | 76 | 73 | 75 | 76 | 70 | 84 | * | 87 | 70 | 59 | 76 | 74 | 74 | 76 |
| All Grades Mathematics | 2022 | 69 | 73 | 71 | 66 | 64 | 74 | * | 80 | * | 82 | 54 | 67 | 71 | 71 | 64 | 59 |
| | 2019 | 70 | 71 | 78 | 79 | 78 | 78 | * | 88 | * | 76 | 72 | 73 | 78 | 79 | 77 | 77 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | - | - | - | - | - | - | 63% | - | 63% | - | 70% | 78% | 64% | 92% |
| | 2021 | 67% | 58% | 69% | - | - | - | - | - | - | 45% | - | 45% | - | 80% | 71% | 47% | 91% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 52% | - | - | - | - | - | - | 39% | - | 39% | - | 50% | 53% | 40% | 62% |
| | 2021 | 41% | 32% | 41% | - | - | - | - | - | - | 19% | - | 19% | - | 20% | 42% | 19% | 65% |
| At Masters Grade Level | 2022 | 23% | 18% | 31% | - | - | - | - | - | - | 19% | - | 19% | - | 20% | 32% | 19% | 50% |
| | 2021 | 18% | 13% | 18% | - | - | - | - | - | - | 3% | - | 3% | - | 0% | 19% | 3% | 37% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 84% | - | - | - | - | - | - | 72% | - | 72% | - | * | 84% | 73% | 100% |
| | 2021 | 68% | 61% | 77% | - | - | - | - | - | - | 55% | - | 55% | - | * | 78% | 57% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 63% | - | - | - | - | - | - | 43% | - | 43% | - | * | 65% | 44% | 73% |
| | 2021 | 45% | 37% | 54% | - | - | - | - | - | - | 27% | - | 27% | - | * | 56% | 28% | 81% |
| At Masters Grade Level | 2022 | 25% | 20% | 44% | - | - | - | - | - | - | 23% | - | 23% | - | * | 45% | 25% | 64% |
| | 2021 | 18% | 14% | 29% | - | - | - | - | - | - | 5% | - | 5% | - | * | 31% | 5% | 57% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 74% | - | - | - | - | - | - | 62% | - | 62% | - | * | 75% | 62% | 82% |
| | 2021 | 66% | 53% | 66% | - | - | - | - | - | - | 55% | - | 55% | - | * | 67% | 57% | 81% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 45% | - | - | - | - | - | - | 38% | - | 38% | - | * | 46% | 40% | 55% |
| | 2021 | 37% | 25% | 29% | - | - | - | - | - | - | 16% | - | 16% | - | * | 29% | 16% | 48% |
| At Masters Grade Level | 2022 | 20% | 15% | 22% | - | - | - | - | - | - | 17% | - | 17% | - | * | 22% | 16% | 45% |
| | 2021 | 18% | 10% | 7% | - | - | - | - | - | - | 2% | - | 2% | - | * | 7% | 2% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 81% | - | - | - | - | - | - | 65% | - | 65% | - | * | 82% | 64% | * |
| | 2021 | 71% | 60% | 74% | - | - | - | - | - | - | 36% | - | 36% | - | * | 77% | 38% | 92% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 57% | - | - | - | - | - | - | 45% | - | 45% | - | * | 58% | 45% | * |
| | 2021 | 44% | 33% | 49% | - | - | - | - | - | - | 14% | - | 14% | - | * | 52% | 14% | 58% |
| At Masters Grade Level | 2022 | 21% | 15% | 30% | - | - | - | - | - | - | 19% | - | 19% | - | * | 31% | 18% | * |
| | 2021 | 20% | 13% | 28% | - | - | - | - | - | - | 7% | - | 7% | - | * | 29% | 7% | 50% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 67% | - | - | - | - | - | - | 48% | - | 48% | - | * | 69% | 48% | * |
| | 2021 | 73% | 68% | 60% | - | - | - | - | - | - | 26% | - | 26% | - | * | 63% | 25% | 78% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 40% | - | - | - | - | - | - | 26% | - | 26% | - | * | 42% | 24% | * |
| | 2021 | 49% | 44% | 35% | - | - | - | - | - | - | 11% | - | 11% | - | * | 36% | 11% | 67% |
| At Masters Grade Level | 2022 | 30% | 26% | 24% | - | - | - | - | - | - | 13% | - | 13% | - | * | 25% | 12% | * |
| | 2021 | 29% | 25% | 19% | - | - | - | - | - | - | 0% | - | 0% | - | * | 21% | 0% | 33% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 78% | - | - | - | - | - | - | 70% | - | 70% | - | 75% | 79% | 70% | 76% |
| | 2019 | 69% | 69% | 77% | - | - | - | - | - | - | 68% | - | 68% | - | 100% | | 71% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 84% | - | - | - | - | - | - | 83% | - | 83% | - | * | 85% | 83% | 82% |
| | 2019 | 68% | 67% | 76% | - | - | - | - | - | - | 70% | - | 70% | - | * | | 72% | |
| All Grades Mathematics | 2022 | 69% | 73% | 71% | - | - | - | - | - | - | 56% | - | 56% | - | * | 72% | 56% | 70% |
| | 2019 | 70% | 71% | 78% | - | - | - | - | - | - | 67% | - | 67% | - | * | | 69% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 97% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 95% | 86% | 95% | 97% | 100% | 96% | 100% | 96% | 94% | 96% | 97% | 86% | 96% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 13% | 4% | 2% | 0% | 4% | 0% | 4% | 3% | 4% | 2% | 13% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 91% | 95% | 88% | 96% | 97% | 100% | 97% | * | 97% | 95% | 95% | 98% | 87% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 12% | 4% | 2% | 0% | 3% | * | 3% | 4% | 5% | 2% | 12% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 100% | 100% | 100% | 100% | * | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 88% | 96% | 97% | 100% | 97% | * | 97% | 96% | 95% | 98% | 87% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 11% | 4% | 2% | 0% | 3% | * | 3% | 3% | 5% | 2% | 12% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | * | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 99% | 100% | 99% | * | 100% | * | 100% | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 93% | 94% | 83% | 95% | 97% | * | 95% | * | 93% | 95% | 100% | 97% | 83% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 15% | 5% | 2% | * | 5% | * | 7% | 3% | 0% | 3% | 15% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 1% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 0% | 2% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 1% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 99% | 98% | 99% | * | 100% | * | 100% | 94% | 100% | 99% | 98% | 97% | 100% |
| Included in Accountability | 94% | 94% | 93% | 83% | 94% | 97% | * | 95% | * | 93% | 91% | 100% | 96% | 83% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 15% | 5% | 2% | * | 5% | * | 7% | 3% | 0% | 3% | 15% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 1% | 2% | 1% | * | 0% | * | 0% | 6% | 0% | 1% | 2% | 3% | 0% |
| Absent | 1% | 2% | 1% | 1% | 2% | 1% | * | 0% | * | 0% | 6% | 0% | 1% | 2% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 97% | 96% | 96% | 100% | 95% | * | 98% | 94% | 97% | 97% | 93% | 97% | 97% |
| Included in Accountability | 83% | 81% | 94% | 93% | 91% | 95% | 100% | 94% | * | 98% | 93% | 97% | 97% | 84% | 95% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 4% | 1% | 0% | 0% | * | 0% | 1% | 0% | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 12% | 14% | 4% | 3% | 4% | 4% | 0% | 5% | * | 2% | 6% | 3% | 3% | 7% | 3% | 3% |
| Absent | 2% | 4% | 1% | 2% | 1% | 1% | 0% | 0% | * | 2% | 2% | 0% | 1% | 2% | 1% | 1% |
| Other | 10% | 10% | 3% | 1% | 4% | 3% | 0% | 5% | * | 0% | 5% | 3% | 2% | 5% | 2% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 95% | 97% | 93% | 95% | * | 95% | * | 96% | 93% | 95% | 96% | 91% | 96% | 96% |
| Included in Accountability | 83% | 79% | 92% | 93% | 88% | 93% | * | 92% | * | 96% | 91% | 95% | 95% | 82% | 93% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 4% | 1% | * | 0% | * | 0% | 1% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | * | 3% | * | 0% | 1% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 11% | 15% | 5% | 3% | 7% | 5% | * | 5% | * | 4% | 7% | 5% | 4% | 9% | 4% | 4% |
| Absent | 2% | 4% | 2% | 2% | 1% | 2% | * | 0% | * | 4% | 2% | 0% | 2% | 3% | 2% | 1% |
| Other | 10% | 11% | 3% | 1% | 5% | 3% | * | 5% | * | 0% | 5% | 5% | 2% | 6% | 2% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 95% | 96% | 94% | 95% | * | 97% | * | 96% | 94% | 95% | 96% | 92% | 95% | 95% |
| Included in Accountability | 84% | 83% | 92% | 92% | 89% | 94% | * | 97% | * | 96% | 93% | 95% | 96% | 83% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 4% | 4% | 1% | * | 0% | * | 0% | 1% | 0% | 1% | 8% | 2% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 5% | 4% | 6% | 5% | * | 3% | * | 4% | 6% | 5% | 4% | 8% | 5% | 5% |
| Absent | 2% | 4% | 2% | 3% | 1% | 2% | * | 0% | * | 4% | 2% | 0% | 1% | 3% | 2% | 1% |
| Other | 10% | 9% | 3% | 1% | 5% | 3% | * | 3% | * | 0% | 4% | 5% | 2% | 5% | 2% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 97% | 96% | 97% | 97% | * | 90% | - | 100% | 91% | 100% | 98% | 93% | 97% | 98% |
| Included in Accountability | 84% | 81% | 95% | 94% | 93% | 97% | * | 90% | - | 100% | 91% | 100% | 98% | 87% | 96% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 1% | 5% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 3% | 4% | 3% | 3% | * | 10% | - | 0% | 9% | 0% | 2% | 7% | 3% | 2% |
| Absent | 2% | 5% | 1% | 3% | 1% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 11% | 2% | 1% | 2% | 3% | * | 10% | - | 0% | 7% | 0% | 2% | 5% | 2% | 2% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 97% | 97% | 98% | 98% | * | 89% | - | 100% | 91% | 100% | 99% | 94% | 97% | 98% |
| Included in Accountability | 84% | 82% | 95% | 95% | 92% | 97% | * | 89% | - | 100% | 91% | 100% | 98% | 86% | 97% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 2% | 6% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 7% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 3% | 3% | 2% | 2% | * | 11% | - | 0% | 9% | 0% | 1% | 6% | 3% | 3% |
| Absent | 3% | 6% | 0% | 2% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 10% | 2% | 2% | 2% | 2% | * | 11% | - | 0% | 7% | 0% | 1% | 5% | 2% | 3% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 98.8% | 98.1% | 98.1% | 99.3% | * | 99.5% | * | 99.4% | 97.3% | 98.0% | 97.7% |
| 2019-20 | 98.3% | 97.6% | 98.3% | 98.2% | 97.9% | 98.5% | * | 99.4% | * | 99.0% | 97.1% | 97.8% | 97.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 2.8% | 5.3% | 4.9% | 1.1% | 0.0% | 0.0% | * | 0.0% | 6.8% | 5.3% | 7.4% |
| 2019-20 | 6.7% | 8.5% | 4.7% | 4.4% | 5.8% | 4.1% | * | 2.9% | * | 0.0% | 8.3% | 6.9% | 12.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 0.3% | 0.8% | 0.0% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.8% | 0.0% | 0.0% |
| 2019-20 | 0.5% | 1.0% | 0.3% | 0.0% | 0.0% | 0.3% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 1.5% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 712 | 100.0% | 55,594 | 5,402,928 | 712 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 350 | 49.2% | 7.4% | 7.7% | 350 | 49.2% | 7.3% | 7.7% |
| Grade 8 | 362 | 50.8% | 7.9% | 7.9% | 362 | 50.8% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 119 | 16.7% | 26.6% | 12.8% | 119 | 16.7% | 26.7% | 12.8% |
| Hispanic | 209 | 29.4% | 47.5% | 52.8% | 209 | 29.4% | 47.5% | 52.7% |
| White | 312 | 43.8% | 17.0% | 26.3% | 312 | 43.8% | 16.9% | 26.3% |
| American Indian | 7 | 1.0% | 0.4% | 0.3% | 7 | 1.0% | 0.4% | 0.3% |
| Asian | 29 | 4.1% | 5.3% | 4.8% | 29 | 4.1% | 5.3% | 4.8% |
| Pacific Islander | 4 | 0.6% | 0.2% | 0.2% | 4 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 32 | 4.5% | 2.9% | 2.9% | 32 | 4.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 331 | 46.5% | 48.7% | 48.9% | 331 | 46.5% | 48.7% | 48.8% |
| Male | 381 | 53.5% | 51.3% | 51.1% | 381 | 53.5% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 311 | 43.7% | 72.8% | 60.7% | 311 | 43.7% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 401 | 56.3% | 27.2% | 39.3% | 401 | 56.3% | 27.1% | 39.4% |
| Section 504 Students | 57 | 8.0% | 4.6% | 7.4% | 57 | 8.0% | 4.6% | 7.4% |
| EB Students/EL | 65 | 9.1% | 30.3% | 21.7% | 65 | 9.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 11 | 1.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 38 | 5.3% | 2.9% | 5.0% | 38 | 5.3% | 2.9% | 5.0% |
| Foster Care | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 8 | 1.1% | 2.5% | 1.1% | 8 | 1.1% | 2.5% | 1.1% |
| Immigrant | 1 | 0.1% | 2.2% | 2.0% | 1 | 0.1% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 18 | 2.5% | 1.3% | 3.3% | 18 | 2.5% | 1.3% | 3.3% |
| At-Risk | 353 | 49.6% | 62.1% | 53.5% | 353 | 49.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 62 | 8.7% | 30.1% | 21.9% | 62 | 8.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 123 | 17.3% | 10.0% | 8.0% | 123 | 17.3% | 10.0% | 8.0% |
| Special Education | 119 | 16.7% | 9.9% | 11.6% | 119 | 16.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 119 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 46 | 38.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 9 | 7.6% | 24.0% | 20.8% | | | | |
| Students with Autism | 28 | 23.5% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 36 | 30.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 72 | 9.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 14 | 1.8% | 6.0% | 2.5% | | | | |
| Hispanic | 22 | 2.8% | 7.2% | 6.6% | | | | |
| White | 27 | 3.4% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 6 | 0.8% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 14 | 11.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 8.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 7.9% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 43 | 11.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.3% | 0.3% | 0.7% | 1.6% | 0.4% | 0.7% |
| Grade 8 | 0.0% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 21.7 | 18.0 | 16.3 |
| Foreign Languages | 15.4 | 19.3 | 18.4 |
| Mathematics | 22.5 | 18.1 | 17.5 |
| Science | 26.4 | 20.3 | 18.5 |
| Social Studies | 23.8 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 75.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 60.9 | 80.7% | 65.5% | 64.1% |
| Teachers | 51.9 | 68.8% | 49.7% | 49.3% |
| Professional Support | 6.0 | 8.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.0% | 2.3% | 2.9% |
| Educational Aides: | 14.5 | 19.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 26.2 | 34.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.4 | 10.5% | 17.7% | 11.2% |
| Hispanic | 6.0 | 11.6% | 20.7% | 28.9% |
| White | 40.4 | 77.9% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 13.0 | 25.1% | 23.9% | 24.1% |
| Females | 38.9 | 74.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 39.9 | 77.0% | 70.6% | 72.6% |
| Masters | 11.9 | 23.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.8 | 7.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 19.0 | 36.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.4 | 14.3% | 21.7% | 20.6% |
| 11-20 Years Experience | 17.6 | 34.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 2.0 | 3.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 3.9% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.7 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 11.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 10.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,173 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,312 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,616 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,060 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,201 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$76,973 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,717 | \$63,040 | \$58,887 |
| Professional Support | \$64,742 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$96,516 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 2.2 | 4.2% | 4.1% | 5.2% |
| Compensatory Education | 0.2 | 0.3% | 3.6% | 3.0% |
| Gifted and Talented Education | 5.5 | 10.6% | 5.4% | 1.7% |
| Regular Education | 35.1 | 67.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 8.7 | 16.8% | 10.7% | 9.6% |
| Other | 0.2 | 0.3% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BARNETT J H

Campus Number: 220901052

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 77% | 77% | 71% | 83% | * | 92% | - | 55% | 62% | * | 80% | 71% | 74% | 80% |
| | 2021 | 69% | 64% | 61% | 56% | 52% | 61% | - | 86% | - | * | 59% | * | 63% | 56% | 57% | 69% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 54% | 50% | 52% | 55% | * | 74% | - | 36% | 44% | * | 59% | 44% | 50% | 61% |
| | 2021 | 45% | 39% | 42% | 36% | 35% | 44% | - | 65% | - | * | 43% | * | 45% | 34% | 38% | 46% |
| At Masters Grade Level | 2022 | 37% | 32% | 37% | 31% | 34% | 41% | * | 62% | - | 18% | 13% | * | 42% | 27% | 35% | 45% |
| | 2021 | 25% | 21% | 25% | 18% | 23% | 22% | - | 41% | - | * | 30% | * | 27% | 20% | 23% | 31% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 58% | 50% | 56% | 59% | * | 90% | - | 55% | 41% | * | 65% | 45% | 55% | 70% |
| | 2021 | 55% | 50% | 50% | 42% | 44% | 50% | - | 79% | - | * | 44% | * | 57% | 36% | 44% | 55% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 31% | 23% | 25% | 34% | * | 69% | - | 9% | 33% | * | 33% | 25% | 27% | 50% |
| | 2021 | 27% | 22% | 30% | 20% | 26% | 33% | - | 53% | - | * | 38% | * | 32% | 23% | 26% | 29% |
| At Masters Grade Level | 2022 | 13% | 11% | 11% | 4% | 12% | 7% | * | 38% | - | 0% | 8% | * | 12% | 10% | 9% | 26% |
| | 2021 | 12% | 9% | 11% | 5% | 7% | 11% | - | 29% | - | * | 5% | * | 11% | 11% | 10% | 16% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 82% | 76% | 80% | 86% | * | 94% | - | 80% | 50% | 92% | 84% | 76% | 78% | 83% |
| | 2021 | 73% | 67% | 68% | 57% | 69% | 80% | * | 87% | - | * | 58% | * | 75% | 53% | 67% | 67% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 56% | 48% | 50% | 57% | * | 82% | - | 40% | 39% | 69% | 62% | 42% | 51% | 60% |
| | 2021 | 46% | 40% | 40% | 26% | 40% | 53% | * | 80% | - | * | 42% | * | 44% | 30% | 37% | 42% |
| At Masters Grade Level | 2022 | 37% | 32% | 33% | 23% | 31% | 24% | * | 59% | - | 20% | 17% | 31% | 38% | 18% | 29% | 34% |
| | 2021 | 21% | 19% | 23% | 9% | 19% | 40% | * | 73% | - | * | 37% | * | 27% | 13% | 17% | 22% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 71% | 69% | 69% | 59% | * | 85% | - | * | 46% | 78% | 76% | 60% | 68% | 70% |
| | 2021 | 62% | 40% | 35% | 29% | 34% | 36% | - | 71% | - | * | 44% | * | 37% | 30% | 34% | 29% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 40% | 34% | 34% | 53% | * | 68% | - | * | 37% | 33% | 45% | 27% | 37% | 38% |
| | 2021 | 36% | 16% | 19% | 18% | 14% | 27% | - | 43% | - | * | 39% | * | 23% | 11% | 17% | 21% |
| At Masters Grade Level | 2022 | 14% | 7% | 12% | 10% | 11% | 12% | * | 21% | - | * | 7% | 11% | 15% | 5% | 10% | 10% |
| | 2021 | 11% | 3% | 2% | 0% | 4% | 0% | - | 0% | - | * | 11% | * | 2% | 0% | 1% | 4% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 57% | 49% | 50% | 64% | * | 79% | - | 60% | 41% | 69% | 63% | 41% | 51% | 58% |
| | 2021 | 68% | 58% | 55% | 47% | 52% | 58% | * | 94% | * | * | 25% | * | 59% | 44% | 53% | 56% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 33% | 20% | 28% | 41% | * | 65% | - | 40% | 30% | 54% | 39% | 20% | 27% | 31% |
| | 2021 | 43% | 32% | 33% | 24% | 28% | 42% | * | 81% | * | * | 17% | * | 37% | 22% | 32% | 39% |
| At Masters Grade Level | 2022 | 24% | 17% | 13% | 9% | 8% | 14% | * | 32% | - | 20% | 2% | 31% | 16% | 7% | 10% | 12% |
| | 2021 | 24% | 15% | 11% | 3% | 7% | 21% | * | 50% | * | * | 0% | * | 14% | 4% | 8% | 14% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 54% | 49% | 47% | 55% | * | 76% | - | 60% | 48% | 85% | 58% | 44% | 48% | 54% |
| | 2021 | 57% | 48% | 46% | 43% | 38% | 53% | - | 78% | * | * | 39% | * | 45% | 51% | 47% | 51% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 27% | 17% | 20% | 32% | * | 57% | - | 40% | 30% | 46% | 32% | 15% | 22% | 31% |
| | 2021 | 28% | 21% | 19% | 16% | 13% | 21% | - | 50% | * | * | 30% | * | 22% | 10% | 15% | 21% |
| At Masters Grade Level | 2022 | 18% | 13% | 13% | 6% | 9% | 23% | * | 29% | - | 0% | 7% | 23% | 14% | 8% | 11% | 16% |
| | 2021 | 14% | 10% | 5% | 5% | 0% | 0% | - | 28% | * | * | 0% | * | 6% | 3% | 3% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 96% | 100% | 86% | 100% | - | 100% | - | - | - | - | 96% | - | 94% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 91% | 70% | 93% | 100% | - | 95% | - | * | - | * | 92% | 88% | 97% | 96% |
| | 2021 | 41% | 26% | 52% | 40% | 29% | 50% | - | 86% | - | - | - | - | 52% | - | 44% | 71% |
| At Masters Grade Level | 2022 | 27% | 21% | 76% | 40% | 86% | 60% | - | 87% | - | * | - | * | 77% | 75% | 72% | 79% |
| | 2021 | 23% | 14% | 28% | 20% | 14% | 0% | - | 71% | - | - | - | - | 28% | - | 17% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 67% | 62% | 63% | 69% | 100% | 87% | - | 64% | 48% | 82% | 72% | 57% | 63% | 70% |
| | 2021 | 67% | 58% | 55% | 49% | 49% | 58% | * | 83% | * | 81% | 47% | 54% | 59% | 45% | 52% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 42% | 32% | 36% | 47% | 83% | 72% | - | 33% | 35% | 57% | 47% | 30% | 37% | 47% |
| | 2021 | 41% | 32% | 32% | 25% | 27% | 36% | * | 60% | * | 38% | 36% | 17% | 35% | 23% | 28% | 35% |
| At Masters Grade Level | 2022 | 23% | 18% | 22% | 14% | 18% | 22% | 17% | 45% | - | 12% | 9% | 35% | 25% | 14% | 18% | 25% |
| | 2021 | 18% | 13% | 13% | 8% | 10% | 13% | * | 35% | * | 19% | 12% | 13% | 15% | 8% | 11% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | 77% | 76% | 84% | * | 93% | - | 63% | 55% | 88% | 82% | 73% | 76% | 82% |
| | 2021 | 68% | 61% | 64% | 57% | 60% | 70% | * | 87% | - | * | 59% | 71% | 68% | 54% | 61% | 69% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 46% | 55% | 49% | 51% | 56% | * | 79% | - | 38% | 41% | 71% | 60% | 43% | 51% | 60% |
| | 2021 | 45% | 37% | 41% | 32% | 37% | 48% | * | 69% | - | * | 43% | 14% | 45% | 33% | 38% | 44% |
| At Masters Grade Level | 2022 | 25% | 20% | 35% | 27% | 32% | 34% | * | 60% | - | 19% | 15% | 41% | 40% | 23% | 32% | 38% |
| | 2021 | 18% | 14% | 24% | 14% | 21% | 30% | * | 50% | - | * | 32% | 14% | 27% | 17% | 21% | 28% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 68% | 61% | 65% | 63% | * | 92% | - | 69% | 44% | 82% | 74% | 55% | 64% | 74% |
| | 2021 | 66% | 53% | 48% | 39% | 42% | 54% | - | 81% | - | * | 44% | 38% | 54% | 34% | 44% | 51% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 41% | 30% | 34% | 47% | * | 77% | - | 25% | 35% | 53% | 46% | 29% | 37% | 51% |
| | 2021 | 37% | 25% | 28% | 20% | 22% | 34% | - | 56% | - | * | 39% | 25% | 31% | 19% | 24% | 30% |
| At Masters Grade Level | 2022 | 20% | 15% | 19% | 9% | 16% | 14% | * | 50% | - | 6% | 7% | 41% | 22% | 11% | 14% | 26% |
| | 2021 | 18% | 10% | 9% | 4% | 6% | 6% | - | 31% | - | * | 7% | 13% | 10% | 7% | 7% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 57% | 49% | 50% | 64% | * | 79% | - | 60% | 41% | 69% | 63% | 41% | 51% | 58% |
| | 2021 | 71% | 60% | 55% | 47% | 52% | 58% | * | 94% | * | * | 25% | * | 59% | 44% | 53% | 56% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | 20% | 28% | 41% | * | 65% | - | 40% | 30% | 54% | 39% | 20% | 27% | 31% |
| | 2021 | 44% | 33% | 33% | 24% | 28% | 42% | * | 81% | * | * | 17% | * | 37% | 22% | 32% | 39% |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | 9% | 8% | 14% | * | 32% | - | 20% | 2% | 31% | 16% | 7% | 10% | 12% |
| | 2021 | 20% | 13% | 11% | 3% | 7% | 21% | * | 50% | * | * | 0% | * | 14% | 4% | 8% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | 49% | 47% | 55% | * | 76% | - | 60% | 48% | 85% | 58% | 44% | 48% | 54% |
| | 2021 | 73% | 68% | 46% | 43% | 38% | 53% | - | 78% | * | * | 39% | * | 45% | 51% | 47% | 51% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 27% | 17% | 20% | 32% | * | 57% | - | 40% | 30% | 46% | 32% | 15% | 22% | 31% |
| | 2021 | 49% | 44% | 19% | 16% | 13% | 21% | - | 50% | * | * | 30% | * | 22% | 10% | 15% | 21% |
| At Masters Grade Level | 2022 | 30% | 26% | 13% | 6% | 9% | 23% | * | 29% | - | 0% | 7% | 23% | 14% | 8% | 11% | 16% |
| | 2021 | 29% | 25% | 5% | 5% | 0% | 0% | - | 28% | * | * | 0% | * | 6% | 3% | 3% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 29% | 23% | 23% | 31% | * | 64% | - | 9% | 33% | * | 31% | 24% | 25% | 47% |
| | 2021 | 26% | 19% | 29% | 20% | 24% | 33% | - | 51% | - | * | 36% | * | 30% | 26% | 26% | 30% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 29% | 23% | 23% | 31% | * | 64% | - | 9% | 33% | * | 31% | 24% | 25% | 47% |
| | 2021 | 27% | 20% | 29% | 20% | 24% | 33% | - | 51% | - | * | 36% | * | 30% | 26% | 26% | 30% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2022 | 56% | 49% | 54% | 49% | 52% | 55% | * | 74% | - | 36% | 44% | * | 59% | 43% | 50% | 61% |
| | 2021 | 45% | 39% | 42% | 36% | 35% | 44% | - | 65% | - | * | 43% | * | 45% | 34% | 38% | 46% |
| Math Including EOC | 2022 | 37% | 29% | 31% | 23% | 25% | 34% | * | 69% | - | 9% | 33% | * | 33% | 25% | 28% | 50% |
| | 2021 | 32% | 23% | 30% | 20% | 26% | 33% | - | 53% | - | * | 38% | * | 32% | 23% | 26% | 29% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 30% | 24% | 27% | 38% | * | 53% | - | * | 33% | 33% | 36% | 16% | 28% | 30% |
| | 2021 | 21% | 12% | 17% | 14% | 11% | 33% | - | 43% | - | * | 41% | * | 19% | 10% | 15% | 19% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 40% | 26% | 33% | 52% | * | 74% | - | 40% | 33% | 54% | 47% | 21% | 35% | 43% |
| | 2021 | 33% | 23% | 22% | 17% | 13% | 27% | - | 64% | - | * | 41% | * | 25% | 10% | 19% | 24% |
| Reading Including EOC | 2022 | 58% | 52% | 56% | 48% | 50% | 57% | * | 82% | - | 40% | 39% | 69% | 62% | 42% | 51% | 60% |
| | 2021 | 47% | 40% | 40% | 26% | 40% | 53% | * | 80% | - | * | 42% | * | 44% | 30% | 37% | 42% |
| Math Including EOC | 2022 | 48% | 42% | 49% | 36% | 41% | 64% | * | 81% | - | 60% | 37% | 54% | 55% | 32% | 44% | 50% |
| | 2021 | 43% | 28% | 25% | 20% | 16% | 35% | - | 64% | - | * | 39% | * | 30% | 11% | 22% | 31% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 29% | 24% | 25% | 33% | * | 59% | - | 13% | 33% | 38% | 34% | 20% | 27% | 38% |
| | 2021 | 26% | 17% | 24% | 18% | 18% | 33% | - | 50% | - | * | 38% | 14% | 26% | 21% | 22% | 27% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 35% | 25% | 29% | 40% | * | 70% | - | 19% | 33% | 53% | 40% | 23% | 31% | 45% |
| | 2021 | 28% | 18% | 26% | 18% | 19% | 30% | - | 55% | - | * | 38% | 14% | 28% | 21% | 23% | 28% |
| Reading Including EOC | 2022 | 53% | 47% | 55% | 49% | 51% | 56% | * | 79% | - | 38% | 41% | 71% | 60% | 42% | 50% | 60% |
| | 2021 | 41% | 32% | 41% | 32% | 37% | 48% | * | 69% | - | * | 43% | 14% | 45% | 33% | 38% | 44% |
| Math Including EOC | 2022 | 43% | 35% | 40% | 30% | 34% | 47% | * | 77% | - | 25% | 35% | 53% | 45% | 29% | 36% | 50% |
| | 2021 | 37% | 24% | 28% | 20% | 22% | 34% | - | 56% | - | * | 39% | 25% | 31% | 19% | 24% | 30% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 88 | 82 | 91 | 86 | * | 93 | - | 100 | 74 | * | 87 | 90 | 88 | 90 |
| | 2019 | 77 | 73 | 73 | 68 | 69 | 83 | * | 85 | - | 100 | 64 | * | 72 | 76 | 73 | 79 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 55 | 47 | 57 | 50 | * | 76 | - | 44 | 45 | * | 57 | 51 | 56 | 66 |
| | 2019 | 62 | 57 | 56 | 51 | 63 | 38 | * | 62 | - | 56 | 45 | * | 57 | 53 | 55 | 59 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 82 | 84 | 79 | 86 | - | 86 | - | * | 66 | 88 | 84 | 78 | 84 | 81 |
| | 2019 | 77 | 76 | 71 | 67 | 68 | 84 | - | 76 | * | 70 | 49 | 65 | 71 | 71 | 69 | 71 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 85 | 91 | 83 | 63 | - | 87 | - | * | 64 | * | 86 | 84 | 81 | 82 |
| | 2019 | 82 | 85 | 81 | 85 | 79 | 73 | - | 76 | * | * | 67 | 90 | 82 | 76 | 79 | 80 |
| End of Course Algebra I | 2022 | 67 | 66 | 93 | 75 | 100 | * | - | 95 | - | - | - | * | 94 | 86 | 98 | 96 |
| | 2019 | 75 | 76 | 94 | 87 | 95 | * | - | 95 | - | * | - | * | 93 | 100 | 92 | 91 |
| All Grades Both Subjects | 2022 | 74 | 76 | 77 | 74 | 78 | 71 | * | 86 | - | 73 | 62 | 88 | 78 | 75 | 77 | 80 |
| | 2019 | 69 | 69 | 71 | 68 | 71 | 68 | 67 | 79 | * | 80 | 56 | 70 | 72 | 70 | 70 | 73 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 85 | 83 | 86 | 86 | * | 89 | - | 90 | 70 | 92 | 86 | 84 | 86 | 86 |
| | 2019 | 68 | 67 | 72 | 68 | 69 | 83 | * | 80 | * | 89 | 57 | 59 | 71 | 74 | 71 | 75 |
| All Grades Mathematics | 2022 | 69 | 73 | 69 | 65 | 70 | 57 | * | 84 | - | 55 | 55 | 83 | 70 | 66 | 68 | 75 |
| | 2019 | 70 | 71 | 71 | 69 | 73 | 54 | * | 79 | * | 71 | 55 | 81 | 72 | 67 | 70 | 72 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 67% | - | - | - | - | - | - | 68% | * | 67% | 75% | 81% | 66% | 68% | 88% |
| | 2021 | 67% | 58% | 55% | - | - | - | - | - | - | 49% | - | 50% | * | 33% | 54% | 48% | 84% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 42% | - | - | - | - | - | - | 44% | * | 43% | 53% | 69% | 40% | 45% | 66% |
| | 2021 | 41% | 32% | 32% | - | - | - | - | - | - | 26% | - | 26% | * | 11% | 30% | 25% | 62% |
| At Masters Grade Level | 2022 | 23% | 18% | 22% | - | - | - | - | - | - | 22% | * | 21% | 44% | 56% | 20% | 24% | 44% |
| | 2021 | 18% | 13% | 13% | - | - | - | - | - | - | 11% | - | 11% | * | 0% | 12% | 11% | 31% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | - | - | - | - | - | - | 79% | * | 79% | 81% | * | 79% | 80% | 100% |
| | 2021 | 68% | 61% | 64% | - | - | - | - | - | - | 61% | - | 61% | * | * | 62% | 61% | 90% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 55% | - | - | - | - | - | - | 56% | * | 56% | 50% | * | 53% | 57% | 89% |
| | 2021 | 45% | 37% | 41% | - | - | - | - | - | - | 33% | - | 33% | * | * | 40% | 33% | 76% |
| At Masters Grade Level | 2022 | 25% | 20% | 35% | - | - | - | - | - | - | 34% | * | 32% | 50% | * | 33% | 34% | 74% |
| | 2021 | 18% | 14% | 24% | - | - | - | - | - | - | 20% | - | 20% | * | * | 22% | 19% | 52% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 68% | - | - | - | - | - | - | 72% | * | 72% | 69% | * | 66% | 72% | 89% |
| | 2021 | 66% | 53% | 48% | - | - | - | - | - | - | 40% | - | 41% | * | * | 47% | 40% | 80% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 41% | - | - | - | - | - | - | 48% | * | 46% | 56% | * | 37% | 48% | 68% |
| | 2021 | 37% | 25% | 28% | - | - | - | - | - | - | 26% | - | 26% | * | * | 27% | 25% | 43% |
| At Masters Grade Level | 2022 | 20% | 15% | 19% | - | - | - | - | - | - | 23% | * | 21% | 38% | * | 16% | 24% | 42% |
| | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 9% | - | 9% | * | * | 7% | 9% | 23% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 57% | - | - | - | - | - | - | 57% | - | 57% | - | * | 56% | 57% | 67% |
| | 2021 | 71% | 60% | 55% | - | - | - | - | - | - | 44% | - | 44% | - | * | 55% | 42% | 90% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | - | - | - | - | - | - | 32% | - | 32% | - | * | 34% | 32% | 17% |
| | 2021 | 44% | 33% | 33% | - | - | - | - | - | - | 20% | - | 20% | - | * | 31% | 19% | 90% |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | - | - | - | - | - | - | 11% | - | 11% | - | * | 14% | 13% | 0% |
| | 2021 | 20% | 13% | 11% | - | - | - | - | - | - | 8% | - | 8% | - | * | 10% | 8% | 30% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | - | - | - | - | - | - | 53% | - | 53% | - | * | 54% | 54% | 67% |
| | 2021 | 73% | 68% | 46% | - | - | - | - | - | - | 39% | - | 39% | - | * | 45% | 38% | 90% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 27% | - | - | - | - | - | - | 30% | - | 30% | - | * | 25% | 31% | 33% |
| | 2021 | 49% | 44% | 19% | - | - | - | - | - | - | 14% | - | 14% | - | * | 19% | 14% | 40% |
| At Masters Grade Level | 2022 | 30% | 26% | 13% | - | - | - | - | - | - | 15% | - | 15% | - | * | 11% | 16% | 0% |
| | 2021 | 29% | 25% | 5% | - | - | - | - | - | - | 4% | - | 4% | - | * | 6% | 3% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 77% | - | - | - | - | - | - | 79% | * | 81% | 70% | * | 76% | 79% | 87% |
| | 2019 | 69% | 69% | 71% | - | - | - | - | - | - | 69% | * | 69% | | 67% | | 69% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 85% | - | - | - | - | - | - | 83% | * | 85% | 80% | * | 85% | 84% | 97% |
| | 2019 | 68% | 67% | 72% | - | - | - | - | - | - | 71% | * | 72% | | 50% | | 70% | |
| All Grades Mathematics | 2022 | 69% | 73% | 69% | - | - | - | - | - | - | 74% | * | 78% | 60% | * | 67% | 75% | 76% |
| | 2019 | 70% | 71% | 71% | - | - | - | - | - | - | 66% | * | 66% | | 83% | | 67% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 92% | 92% | 88% | 94% | 97% | 60% | 95% | - | 84% | 92% | 95% | 96% | 83% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 12% | 5% | 1% | 40% | 3% | - | 16% | 8% | 3% | 4% | 16% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 1% | 0% | 1% | - | 0% | 0% | 2% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | * | 99% | - | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 91% | 92% | 89% | 94% | 94% | * | 95% | - | 89% | 91% | 89% | 96% | 83% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 11% | 5% | 2% | * | 4% | - | 11% | 9% | 5% | 4% | 14% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 2% | * | 1% | - | 0% | 0% | 5% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | * | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 2% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 93% | 92% | 89% | 95% | 96% | * | 96% | - | 89% | 91% | 94% | 96% | 85% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 11% | 5% | 2% | * | 3% | - | 11% | 9% | 6% | 4% | 14% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 2% | * | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 99% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 93% | 93% | 90% | 85% | 93% | 100% | * | 96% | - | 71% | 92% | 100% | 95% | 80% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 14% | 6% | 0% | * | 3% | - | 29% | 8% | 0% | 4% | 19% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 2% | 1% | 1% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 1% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 1% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 91% | 86% | 94% | 100% | * | 96% | - | 71% | 92% | 100% | 96% | 80% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 14% | 6% | 0% | * | 3% | - | 29% | 8% | 0% | 4% | 19% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 49% | 48% | 51% | 57% | 29% | 47% | * | 31% | 58% | 48% | 48% | 52% | 50% | 53% |
| Included in Accountability | 83% | 81% | 46% | 46% | 46% | 54% | 29% | 42% | * | 31% | 56% | 44% | 45% | 47% | 47% | 45% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 1% | 2% | 2% | 0% | 0% | * | 0% | 1% | 0% | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 1% | 0% | 4% | * | 0% | 1% | 4% | 2% | 1% | 2% | 6% |
| Not Tested | 12% | 14% | 51% | 52% | 49% | 43% | 71% | 53% | * | 69% | 42% | 52% | 52% | 48% | 50% | 47% |
| Absent | 2% | 4% | 25% | 30% | 26% | 24% | 29% | 13% | * | 31% | 17% | 24% | 25% | 25% | 26% | 18% |
| Other | 10% | 10% | 26% | 23% | 24% | 19% | 43% | 40% | * | 37% | 26% | 28% | 27% | 23% | 24% | 29% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 55% | 51% | 58% | 57% | * | 58% | * | 29% | 61% | 60% | 54% | 56% | 57% | 68% |
| Included in Accountability | 83% | 79% | 47% | 49% | 46% | 51% | * | 44% | * | 29% | 56% | 47% | 46% | 49% | 49% | 46% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 1% | 3% | 2% | * | 0% | * | 0% | 1% | 0% | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 6% | 1% | 9% | 5% | * | 14% | * | 0% | 4% | 13% | 8% | 3% | 8% | 21% |
| Not Tested | 11% | 15% | 45% | 49% | 42% | 43% | * | 42% | * | 71% | 39% | 40% | 46% | 44% | 43% | 32% |
| Absent | 2% | 4% | 22% | 28% | 21% | 26% | * | 10% | * | 36% | 17% | 20% | 22% | 24% | 22% | 9% |
| Other | 10% | 11% | 23% | 21% | 20% | 17% | * | 32% | * | 36% | 22% | 20% | 24% | 21% | 21% | 22% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 49% | 49% | 50% | 55% | * | 44% | * | 29% | 58% | 53% | 47% | 53% | 49% | 49% |
| Included in Accountability | 84% | 83% | 47% | 48% | 47% | 54% | * | 44% | * | 29% | 57% | 53% | 47% | 49% | 49% | 47% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 1% | 2% | 2% | * | 0% | * | 0% | 1% | 0% | 0% | 4% | 1% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 51% | 51% | 50% | 45% | * | 56% | * | 71% | 42% | 47% | 53% | 47% | 51% | 51% |
| Absent | 2% | 4% | 27% | 29% | 29% | 26% | * | 18% | * | 36% | 18% | 20% | 28% | 25% | 28% | 24% |
| Other | 10% | 9% | 24% | 22% | 21% | 18% | * | 38% | * | 36% | 24% | 27% | 25% | 23% | 23% | 27% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 45% | 45% | 46% | 56% | * | 34% | * | 50% | 53% | 38% | 42% | 54% | 46% | 40% |
| Included in Accountability | 84% | 81% | 44% | 44% | 44% | 56% | * | 32% | * | 50% | 53% | 38% | 42% | 49% | 45% | 38% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 1% | 2% | 0% | * | 2% | * | 0% | 0% | 0% | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 55% | 55% | 54% | 44% | * | 66% | * | 50% | 47% | 63% | 58% | 46% | 54% | 60% |
| Absent | 2% | 5% | 33% | 37% | 34% | 29% | * | 22% | * | 25% | 20% | 25% | 33% | 30% | 35% | 31% |
| Other | 10% | 11% | 22% | 18% | 20% | 15% | * | 44% | * | 25% | 27% | 38% | 24% | 15% | 20% | 29% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 45% | 43% | 47% | 56% | * | 36% | * | 38% | 51% | 38% | 44% | 47% | 46% | 44% |
| Included in Accountability | 84% | 82% | 43% | 42% | 44% | 56% | * | 36% | * | 38% | 51% | 38% | 43% | 43% | 44% | 41% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 1% | 3% | 0% | * | 0% | * | 0% | 0% | 0% | 1% | 4% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 55% | 57% | 53% | 44% | * | 64% | * | 63% | 49% | 63% | 56% | 53% | 54% | 56% |
| Absent | 3% | 6% | 33% | 38% | 34% | 29% | * | 20% | * | 38% | 22% | 25% | 32% | 37% | 35% | 28% |
| Other | 10% | 10% | 22% | 19% | 19% | 15% | * | 44% | * | 25% | 27% | 38% | 24% | 15% | 20% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 98.6% | 98.5% | 98.4% | 98.9% | * | 99.4% | * | 97.4% | 98.4% | 98.5% | 98.7% |
| 2019-20 | 98.3% | 97.6% | 98.3% | 98.4% | 97.9% | 97.9% | * | 99.5% | * | 98.3% | 97.1% | 98.1% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 4.6% | 6.0% | 4.5% | 4.3% | * | 1.7% | * | 7.1% | 6.2% | 5.1% | 2.8% |
| 2019-20 | 6.7% | 8.5% | 3.9% | 3.7% | 4.8% | 4.1% | * | 1.8% | * | 6.7% | 7.9% | 4.5% | 2.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 1.8% | 2.8% | 1.7% | 0.0% | * | 0.8% | * | 0.0% | 1.8% | 2.3% | 0.6% |
| 2019-20 | 0.5% | 1.0% | 0.8% | 1.0% | 1.1% | 0.0% | * | 0.0% | * | 0.0% | 3.5% | 1.1% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 707 | 100.0% | 55,594 | 5,402,928 | 707 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 325 | 46.0% | 7.4% | 7.7% | 325 | 46.0% | 7.3% | 7.7% |
| Grade 8 | 382 | 54.0% | 7.9% | 7.9% | 382 | 54.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 269 | 38.0% | 26.6% | 12.8% | 269 | 38.0% | 26.7% | 12.8% |
| Hispanic | 253 | 35.8% | 47.5% | 52.8% | 253 | 35.8% | 47.5% | 52.7% |
| White | 57 | 8.1% | 17.0% | 26.3% | 57 | 8.1% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 110 | 15.6% | 5.3% | 4.8% | 110 | 15.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 16 | 2.3% | 2.9% | 2.9% | 16 | 2.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 349 | 49.4% | 48.7% | 48.9% | 349 | 49.4% | 48.7% | 48.8% |
| Male | 358 | 50.6% | 51.3% | 51.1% | 358 | 50.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 501 | 70.9% | 72.8% | 60.7% | 501 | 70.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 206 | 29.1% | 27.2% | 39.3% | 206 | 29.1% | 27.1% | 39.4% |
| Section 504 Students | 44 | 6.2% | 4.6% | 7.4% | 44 | 6.2% | 4.6% | 7.4% |
| EB Students/EL | 169 | 23.9% | 30.3% | 21.7% | 169 | 23.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.3% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 42 | 5.9% | 2.9% | 5.0% | 42 | 5.9% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 11 | 1.6% | 2.5% | 1.1% | 11 | 1.6% | 2.5% | 1.1% |
| Immigrant | 7 | 1.0% | 2.2% | 2.0% | 7 | 1.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 707 | 100.0% | 61.7% | 64.3% | 707 | 100.0% | 62.0% | 64.3% |
| Military Connected | 7 | 1.0% | 1.3% | 3.3% | 7 | 1.0% | 1.3% | 3.3% |
| At-Risk | 445 | 62.9% | 62.1% | 53.5% | 445 | 62.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 165 | 23.3% | 30.1% | 21.9% | 165 | 23.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 102 | 14.4% | 10.0% | 8.0% | 102 | 14.4% | 10.0% | 8.0% |
| Special Education | 96 | 13.6% | 9.9% | 11.6% | 96 | 13.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 96 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 57 | 59.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 5 | 5.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 15 | 15.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 19 | 19.8% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 90 | 11.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 40 | 5.1% | 6.0% | 2.5% | | | | |
| Hispanic | 34 | 4.3% | 7.2% | 6.6% | | | | |
| White | 11 | 1.4% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 11.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 13 | 7.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 48 | 9.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 59 | 15.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.3% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.5 | 18.0 | 16.3 |
| Foreign Languages | 20.3 | 19.3 | 18.4 |
| Mathematics | 20.3 | 18.1 | 17.5 |
| Science | 25.8 | 20.3 | 18.5 |
| Social Studies | 24.0 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 73.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 60.9 | 82.9% | 65.5% | 64.1% |
| Teachers | 53.4 | 72.8% | 49.7% | 49.3% |
| Professional Support | 5.0 | 6.8% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.4 | 3.3% | 2.3% | 2.9% |
| Educational Aides: | 12.5 | 17.1% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 49.3 | 67.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 26.6 | 49.7% | 17.7% | 11.2% |
| Hispanic | 7.0 | 13.0% | 20.7% | 28.9% |
| White | 19.1 | 35.8% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.8 | 1.5% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 17.3 | 32.3% | 23.9% | 24.1% |
| Females | 36.2 | 67.7% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.3 | 54.8% | 70.6% | 72.6% |
| Masters | 24.1 | 45.2% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.8 | 5.2% | 4.5% | 7.9% |
| 1-5 Years Experience | 14.0 | 26.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 8.1 | 15.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 17.0 | 31.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 11.5 | 21.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 18.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$42,963 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,997 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$64,320 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,076 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,004 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,338 | \$63,040 | \$58,887 |
| Professional Support | \$72,910 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$97,037 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 2.2 | 4.2% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 4.9 | 9.2% | 5.4% | 1.7% |
| Regular Education | 37.6 | 70.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 8.7 | 16.3% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: NICHOLS J H

Campus Number: 220901053

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 73% | 73% | 70% | 70% | * | * | * | 100% | 49% | 60% | 77% | 68% | 72% | 71% |
| | 2021 | 69% | 64% | 65% | 64% | 68% | 64% | * | 67% | - | 71% | 47% | * | 64% | 67% | 64% | 60% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 46% | 44% | 43% | 65% | * | * | * | 55% | 38% | 20% | 51% | 41% | 46% | 41% |
| | 2021 | 45% | 39% | 40% | 40% | 39% | 50% | * | 50% | - | 36% | 29% | * | 39% | 40% | 37% | 29% |
| At Masters Grade Level | 2022 | 37% | 32% | 31% | 30% | 22% | 65% | * | * | * | 45% | 7% | 20% | 34% | 27% | 30% | 24% |
| | 2021 | 25% | 21% | 18% | 20% | 12% | 29% | * | 33% | - | 21% | 8% | * | 17% | 19% | 15% | 11% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 50% | 47% | 53% | 58% | * | * | * | 73% | 51% | 40% | 57% | 44% | 48% | 50% |
| | 2021 | 55% | 50% | 42% | 39% | 46% | 54% | * | 50% | - | 50% | 50% | * | 43% | 41% | 40% | 41% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 23% | 18% | 27% | 37% | * | * | * | 36% | 40% | 0% | 29% | 16% | 21% | 27% |
| | 2021 | 27% | 22% | 19% | 18% | 23% | 31% | * | 33% | - | 0% | 37% | * | 24% | 14% | 17% | 20% |
| At Masters Grade Level | 2022 | 13% | 11% | 7% | 5% | 9% | 0% | * | * | * | 27% | 11% | 0% | 10% | 4% | 6% | 11% |
| | 2021 | 12% | 9% | 8% | 6% | 10% | 15% | * | 33% | - | 0% | 21% | * | 10% | 6% | 7% | 14% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 81% | 79% | 81% | 89% | * | 88% | * | 100% | 59% | * | 83% | 78% | 79% | 75% |
| | 2021 | 73% | 67% | 64% | 64% | 62% | 73% | * | 100% | - | 67% | 39% | * | 71% | 57% | 63% | 64% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 55% | 54% | 55% | 72% | * | 75% | * | 42% | 48% | * | 60% | 49% | 54% | 44% |
| | 2021 | 46% | 40% | 35% | 32% | 32% | 64% | * | 80% | - | 50% | 36% | * | 45% | 24% | 32% | 34% |
| At Masters Grade Level | 2022 | 37% | 32% | 26% | 25% | 24% | 56% | * | 38% | * | 25% | 2% | * | 29% | 22% | 23% | 12% |
| | 2021 | 21% | 19% | 10% | 9% | 12% | 18% | * | 20% | - | 0% | 0% | * | 14% | 6% | 10% | 10% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 58% | 53% | 65% | 55% | * | * | * | 67% | 58% | * | 61% | 55% | 58% | 61% |
| | 2021 | 62% | 40% | 30% | 25% | 30% | 70% | * | * | - | 40% | 43% | * | 30% | 29% | 28% | 31% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 21% | 18% | 24% | 18% | * | * | * | 11% | 44% | * | 27% | 14% | 21% | 23% |
| | 2021 | 36% | 16% | 12% | 7% | 16% | 40% | * | * | - | 0% | 36% | * | 15% | 10% | 12% | 19% |
| At Masters Grade Level | 2022 | 14% | 7% | 3% | 2% | 3% | 0% | * | * | * | 0% | 13% | * | 4% | 1% | 3% | 3% |
| | 2021 | 11% | 3% | 3% | 1% | 2% | 20% | * | * | - | 0% | 21% | * | 6% | 0% | 3% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 64% | 60% | 70% | 69% | * | 88% | * | 70% | 49% | * | 68% | 60% | 62% | 63% |
| | 2021 | 68% | 58% | 53% | 50% | 56% | 67% | * | * | - | 57% | 40% | * | 58% | 49% | 51% | 58% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 30% | 29% | 30% | 56% | * | 50% | * | 10% | 43% | * | 34% | 26% | 30% | 24% |
| | 2021 | 43% | 32% | 27% | 21% | 33% | 44% | * | * | - | 14% | 33% | * | 35% | 19% | 24% | 34% |
| At Masters Grade Level | 2022 | 24% | 17% | 12% | 9% | 12% | 31% | * | 38% | * | 10% | 21% | * | 14% | 10% | 12% | 12% |
| | 2021 | 24% | 15% | 14% | 9% | 21% | 11% | * | * | - | 14% | 23% | * | 22% | 5% | 12% | 22% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 46% | 43% | 45% | 63% | * | 88% | * | 50% | 43% | * | 48% | 43% | 44% | 36% |
| | 2021 | 57% | 48% | 43% | 43% | 35% | 64% | * | 100% | - | 50% | 34% | * | 46% | 39% | 39% | 39% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 17% | 17% | 15% | 42% | * | 50% | * | 0% | 38% | * | 20% | 14% | 17% | 12% |
| | 2021 | 28% | 21% | 15% | 10% | 19% | 36% | * | 40% | - | 13% | 31% | * | 24% | 6% | 13% | 21% |
| At Masters Grade Level | 2022 | 18% | 13% | 5% | 5% | 3% | 26% | * | 13% | * | 0% | 2% | * | 6% | 4% | 5% | 3% |
| | 2021 | 14% | 10% | 6% | 4% | 7% | 27% | * | 0% | - | 0% | 13% | * | 10% | 2% | 6% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | - | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 93% | 96% | 100% | - | - | * | - | * | - | * | 94% | 93% | 92% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 78% | 74% | 81% | 89% | - | 80% | - | * | * | - | 80% | 76% | 75% | 75% |
| | 2021 | 41% | 26% | 63% | 63% | 71% | - | - | * | - | * | - | * | 69% | 50% | 59% | 69% |
| At Masters Grade Level | 2022 | 27% | 21% | 49% | 51% | 48% | 56% | - | 60% | - | * | * | - | 52% | 45% | 46% | 50% |
| | 2021 | 23% | 14% | 35% | 29% | 41% | - | - | * | - | * | - | * | 38% | 29% | 35% | 62% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | * | 100% | * | - | - | - | * | - | - | 100% | * | 100% | * |
| | 2021 | 82% | 76% | 100% | * | * | * | - | * | - | - | - | - | 100% | * | * | * |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 100% | * | 100% | * | - | - | - | * | - | - | 100% | * | 100% | * |
| | 2021 | 55% | 46% | 100% | * | * | * | - | * | - | - | - | - | 100% | * | * | * |
| At Masters Grade Level | 2022 | 21% | 16% | 33% | * | 40% | * | - | - | - | * | - | - | 36% | * | 14% | * |
| | 2021 | 22% | 16% | 14% | * | * | * | - | * | - | - | - | - | 20% | * | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 64% | 61% | 66% | 71% | 10% | 90% | 56% | 79% | 52% | 28% | 68% | 60% | 62% | 61% |
| | 2021 | 67% | 58% | 52% | 49% | 51% | 65% | 21% | 78% | * | 60% | 43% | 67% | 54% | 49% | 49% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 40% | 35% | 32% | 35% | 55% | 0% | 60% | 39% | 30% | 42% | 6% | 40% | 29% | 34% | 31% |
| | 2021 | 41% | 32% | 26% | 23% | 28% | 45% | 0% | 57% | * | 21% | 33% | 39% | 31% | 20% | 24% | 27% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 15% | 14% | 35% | 0% | 33% | 11% | 17% | 9% | 6% | 18% | 13% | 15% | 12% |
| | 2021 | 18% | 13% | 10% | 8% | 11% | 20% | 0% | 30% | * | 6% | 13% | 22% | 13% | 6% | 9% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 77% | 76% | 76% | 79% | * | 92% | 80% | 100% | 54% | 43% | 80% | 73% | 75% | 73% |
| | 2021 | 68% | 61% | 65% | 64% | 65% | 68% | 20% | 82% | - | 70% | 44% | 60% | 67% | 62% | 63% | 62% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 51% | 49% | 50% | 68% | * | 75% | 60% | 48% | 43% | 14% | 56% | 45% | 50% | 43% |
| | 2021 | 45% | 37% | 37% | 36% | 36% | 56% | 0% | 64% | - | 40% | 32% | 40% | 42% | 32% | 35% | 31% |
| At Masters Grade Level | 2022 | 25% | 20% | 28% | 28% | 23% | 61% | * | 42% | 40% | 35% | 4% | 14% | 31% | 25% | 27% | 18% |
| | 2021 | 18% | 14% | 14% | 14% | 12% | 24% | 0% | 27% | - | 15% | 5% | 20% | 15% | 13% | 13% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 55% | 64% | 67% | * | 92% | 60% | 74% | 55% | 29% | 65% | 54% | 58% | 60% |
| | 2021 | 66% | 53% | 42% | 38% | 44% | 61% | 0% | 55% | - | 50% | 47% | 80% | 44% | 39% | 39% | 42% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 29% | 24% | 32% | 44% | * | 58% | 40% | 30% | 42% | 0% | 36% | 21% | 26% | 30% |
| | 2021 | 37% | 25% | 20% | 17% | 24% | 35% | 0% | 45% | - | 0% | 36% | 40% | 26% | 14% | 19% | 24% |
| At Masters Grade Level | 2022 | 20% | 15% | 11% | 9% | 12% | 13% | * | 33% | 0% | 13% | 12% | 0% | 14% | 7% | 9% | 12% |
| | 2021 | 18% | 10% | 8% | 6% | 10% | 17% | 0% | 45% | - | 0% | 21% | 20% | 12% | 4% | 8% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | 60% | 71% | 74% | * | 88% | * | 75% | 49% | * | 70% | 60% | 63% | 64% |
| | 2021 | 71% | 60% | 55% | 51% | 56% | 75% | * | 100% | - | 57% | 40% | * | 60% | 50% | 52% | 60% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | 29% | 33% | 63% | * | 50% | * | 25% | 43% | * | 38% | 26% | 32% | 26% |
| | 2021 | 44% | 33% | 29% | 23% | 34% | 58% | * | 80% | - | 14% | 33% | * | 38% | 20% | 25% | 37% |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | 9% | 13% | 37% | * | 38% | * | 8% | 21% | * | 15% | 10% | 12% | 12% |
| | 2021 | 20% | 13% | 14% | 8% | 20% | 17% | * | 20% | - | 14% | 23% | * | 22% | 5% | 12% | 22% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 46% | 43% | 45% | 63% | * | 88% | * | 50% | 43% | * | 48% | 43% | 44% | 36% |
| | 2021 | 73% | 68% | 43% | 43% | 35% | 64% | * | 100% | - | 50% | 34% | * | 46% | 39% | 39% | 39% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 17% | 17% | 15% | 42% | * | 50% | * | 0% | 38% | * | 20% | 14% | 17% | 12% |
| | 2021 | 49% | 44% | 15% | 10% | 19% | 36% | * | 40% | - | 13% | 31% | * | 24% | 6% | 13% | 21% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 30% | 26% | 5% | 5% | 3% | 26% | * | 13% | * | 0% | 2% | * | 6% | 4% | 5% | 3% |
| | 2021 | 29% | 25% | 6% | 4% | 7% | 27% | * | 0% | - | 0% | 13% | * | 10% | 2% | 6% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 20% | 17% | 23% | 32% | * | * | * | 36% | 33% | 0% | 25% | 15% | 19% | 23% |
| | 2021 | 26% | 19% | 16% | 15% | 16% | 31% | * | 33% | - | 0% | 24% | * | 18% | 12% | 14% | 15% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 21% | 18% | 23% | 35% | * | * | * | 36% | 33% | 0% | 26% | 16% | 19% | 24% |
| | 2021 | 27% | 20% | 16% | 15% | 16% | 31% | * | 33% | - | 0% | 24% | * | 19% | 12% | 14% | 15% |
| Reading Including EOC | 2022 | 56% | 49% | 46% | 44% | 43% | 65% | * | * | * | 55% | 38% | 20% | 51% | 41% | 46% | 41% |
| | 2021 | 45% | 39% | 40% | 40% | 39% | 50% | * | 50% | - | 36% | 29% | * | 39% | 40% | 37% | 29% |
| Math Including EOC | 2022 | 37% | 29% | 24% | 19% | 27% | 40% | * | * | * | 36% | 40% | 0% | 30% | 17% | 21% | 28% |
| | 2021 | 32% | 23% | 20% | 18% | 23% | 31% | * | 33% | - | 0% | 37% | * | 25% | 14% | 18% | 20% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 18% | 15% | 22% | 10% | * | * | * | 11% | 43% | * | 24% | 12% | 18% | 21% |
| | 2021 | 21% | 12% | 10% | 5% | 11% | 40% | * | * | - | 0% | 33% | * | 16% | 4% | 10% | 14% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 31% | 25% | 35% | 44% | * | 75% | * | 17% | 43% | * | 38% | 22% | 29% | 30% |
| | 2021 | 33% | 23% | 17% | 14% | 20% | 40% | * | 40% | - | 0% | 33% | * | 26% | 8% | 17% | 22% |
| Reading Including EOC | 2022 | 58% | 52% | 55% | 54% | 56% | 72% | * | 75% | * | 42% | 48% | * | 60% | 50% | 54% | 45% |
| | 2021 | 47% | 40% | 35% | 32% | 32% | 64% | * | 80% | - | 50% | 36% | * | 45% | 24% | 32% | 34% |
| Math Including EOC | 2022 | 48% | 42% | 34% | 29% | 37% | 47% | * | 75% | * | 25% | 45% | * | 40% | 26% | 32% | 33% |
| | 2021 | 43% | 28% | 21% | 16% | 25% | 40% | * | 60% | - | 0% | 36% | * | 28% | 14% | 20% | 28% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 19% | 16% | 22% | 24% | * | 43% | 40% | 25% | 38% | 0% | 25% | 13% | 19% | 22% |
| | 2021 | 26% | 17% | 13% | 11% | 14% | 35% | 0% | 43% | - | 0% | 28% | * | 17% | 9% | 12% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 26% | 21% | 29% | 39% | * | 58% | 40% | 26% | 38% | 0% | 32% | 19% | 24% | 27% |
| | 2021 | 28% | 18% | 17% | 14% | 18% | 35% | 0% | 36% | - | 0% | 28% | 20% | 22% | 10% | 16% | 19% |
| Reading Including EOC | 2022 | 53% | 47% | 51% | 49% | 50% | 68% | * | 75% | 60% | 48% | 43% | 14% | 56% | 45% | 50% | 43% |
| | 2021 | 41% | 32% | 37% | 36% | 36% | 56% | 0% | 64% | - | 40% | 32% | 40% | 42% | 32% | 35% | 31% |
| Math Including EOC | 2022 | 43% | 35% | 29% | 24% | 33% | 44% | * | 58% | 40% | 30% | 42% | 0% | 36% | 21% | 26% | 30% |
| | 2021 | 37% | 24% | 20% | 17% | 24% | 35% | 0% | 45% | - | 0% | 36% | 40% | 26% | 14% | 19% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 88 | 91 | 84 | 80 | * | * | - | 100 | 83 | * | 89 | 86 | 86 | 82 |
| | 2019 | 77 | 73 | 79 | 74 | 81 | 82 | * | * | - | 100 | 78 | 83 | 79 | 77 | 79 | 80 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 68 | 69 | 65 | 68 | * | * | - | 65 | 73 | * | 69 | 66 | 67 | 60 |
| | 2019 | 62 | 57 | 53 | 53 | 52 | 64 | * | * | - | 50 | 45 | 42 | 53 | 53 | 54 | 54 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 84 | 86 | 84 | 83 | * | 75 | * | 78 | 76 | * | 83 | 86 | 83 | 79 |
| | 2019 | 77 | 76 | 75 | 74 | 74 | 78 | - | * | - | 81 | 61 | * | 75 | 75 | 77 | 76 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 80 | 81 | 79 | 86 | * | * | * | 86 | 77 | * | 82 | 77 | 79 | 80 |
| | 2019 | 82 | 85 | 86 | 90 | 81 | 77 | - | * | - | 100 | 72 | * | 85 | 87 | 84 | 85 |
| End of Course Algebra I | 2022 | 67 | 66 | 91 | 91 | 89 | 94 | - | * | - | * | - | - | 91 | 90 | 89 | 88 |
| | 2019 | 75 | 76 | 70 | 73 | 68 | 78 | - | * | - | * | * | * | 72 | 64 | 69 | 74 |
| All Grades Both Subjects | 2022 | 74 | 76 | 81 | 82 | 79 | 81 | 60 | 88 | * | 82 | 77 | 75 | 82 | 79 | 79 | 76 |
| | 2019 | 69 | 69 | 72 | 72 | 72 | 75 | * | 71 | - | 77 | 64 | 58 | 72 | 73 | 73 | 74 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 89 | 84 | 82 | * | 75 | * | 89 | 80 | 100 | 86 | 86 | 85 | 81 |
| | 2019 | 68 | 67 | 77 | 74 | 77 | 80 | * | 100 | - | 89 | 72 | 78 | 77 | 76 | 78 | 78 |
| All Grades Mathematics | 2022 | 69 | 73 | 75 | 76 | 73 | 79 | * | 100 | * | 76 | 75 | 50 | 77 | 73 | 74 | 71 |
| | 2019 | 70 | 71 | 68 | 70 | 66 | 70 | * | 42 | - | 64 | 56 | 39 | 67 | 69 | 68 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 64% | - | - | - | - | - | - | 60% | - | 60% | - | 33% | 65% | 60% | 90% |
| | 2021 | 67% | 58% | 52% | - | - | - | - | - | - | 46% | - | 46% | - | 57% | 52% | 47% | 78% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 35% | - | - | - | - | - | - | 28% | - | 28% | - | 33% | 36% | 29% | 75% |
| | 2021 | 41% | 32% | 26% | - | - | - | - | - | - | 23% | - | 23% | - | 43% | 26% | 23% | 57% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | - | - | - | - | - | - | 9% | - | 9% | - | 33% | 17% | 10% | 65% |
| | 2021 | 18% | 13% | 10% | - | - | - | - | - | - | 9% | - | 9% | - | 29% | 9% | 9% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 77% | - | - | - | - | - | - | 73% | - | 73% | - | * | 78% | 72% | 86% |
| | 2021 | 68% | 61% | 65% | - | - | - | - | - | - | 59% | - | 59% | - | * | 66% | 58% | 89% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 51% | - | - | - | - | - | - | 41% | - | 41% | - | * | 53% | 41% | 86% |
| | 2021 | 45% | 37% | 37% | - | - | - | - | - | - | 27% | - | 27% | - | * | 39% | 27% | 61% |
| At Masters Grade Level | 2022 | 25% | 20% | 28% | - | - | - | - | - | - | 15% | - | 15% | - | * | 32% | 15% | 71% |
| | 2021 | 18% | 14% | 14% | - | - | - | - | - | - | 7% | - | 7% | - | * | 16% | 8% | 28% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | - | - | - | - | - | - | 58% | - | 58% | - | * | 60% | 58% | 100% |
| | 2021 | 66% | 53% | 42% | - | - | - | - | - | - | 40% | - | 40% | - | * | 42% | 40% | 59% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 29% | - | - | - | - | - | - | 27% | - | 27% | - | * | 28% | 28% | 86% |
| | 2021 | 37% | 25% | 20% | - | - | - | - | - | - | 19% | - | 19% | - | * | 19% | 20% | 59% |
| At Masters Grade Level | 2022 | 20% | 15% | 11% | - | - | - | - | - | - | 8% | - | 8% | - | * | 10% | 8% | 86% |
| | 2021 | 18% | 10% | 8% | - | - | - | - | - | - | 10% | - | 10% | - | * | 6% | 10% | 41% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | - | - | - | - | - | - | 63% | - | 63% | - | * | 66% | 62% | * |
| | 2021 | 71% | 60% | 55% | - | - | - | - | - | - | 57% | - | 57% | - | * | 53% | 57% | 83% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 33% | - | - | - | - | - | - | 25% | - | 25% | - | * | 35% | 24% | * |
| | 2021 | 44% | 33% | 29% | - | - | - | - | - | - | 35% | - | 35% | - | * | 26% | 34% | 67% |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | - | - | - | - | - | - | 11% | - | 11% | - | * | 13% | 11% | * |
| | 2021 | 20% | 13% | 14% | - | - | - | - | - | - | 18% | - | 18% | - | * | 11% | 18% | 67% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 46% | - | - | - | - | - | - | 36% | - | 36% | - | * | 49% | 35% | * |
| | 2021 | 73% | 68% | 43% | - | - | - | - | - | - | 37% | - | 37% | - | * | 44% | 36% | 67% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 17% | - | - | - | - | - | - | 11% | - | 11% | - | * | 19% | 11% | * |
| | 2021 | 49% | 44% | 15% | - | - | - | - | - | - | 18% | - | 18% | - | * | 13% | 18% | 50% |
| At Masters Grade Level | 2022 | 30% | 26% | 5% | - | - | - | - | - | - | 1% | - | 1% | - | * | 6% | 1% | * |
| | 2021 | 29% | 25% | 6% | - | - | - | - | - | - | 5% | - | 5% | - | * | 6% | 5% | 17% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 81% | - | - | - | - | - | - | 74% | - | 74% | - | * | 82% | 74% | 96% |
| | 2019 | 69% | 69% | 72% | - | - | - | - | - | - | 75% | - | 75% | - | 83% | | 76% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | - | - | - | - | - | - | 80% | - | 80% | - | * | 88% | 80% | 93% |
| | 2019 | 68% | 67% | 77% | - | - | - | - | - | - | 80% | - | 80% | - | * | | 81% | |
| All Grades Mathematics | 2022 | 69% | 73% | 75% | - | - | - | - | - | - | 69% | - | 69% | - | * | 77% | 69% | 100% |
| | 2019 | 70% | 71% | 68% | - | - | - | - | - | - | 70% | - | 70% | - | * | | 70% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 92% | 86% | 82% | 92% | 85% | 100% | 100% | 90% | 85% | 90% | 50% | 96% | 77% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 13% | 17% | 7% | 12% | 0% | 0% | 10% | 15% | 9% | 50% | 4% | 22% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | 86% | 83% | 92% | 84% | * | 100% | 83% | 85% | 88% | 58% | 95% | 78% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 13% | 17% | 7% | 11% | * | 0% | 17% | 15% | 10% | 42% | 5% | 20% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 4% | * | 0% | 0% | 0% | 2% | 0% | 1% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 86% | 83% | 92% | 85% | * | 100% | 83% | 85% | 88% | 58% | 95% | 78% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 13% | 17% | 7% | 11% | * | 0% | 17% | 15% | 10% | 42% | 5% | 21% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 4% | * | 0% | 0% | 0% | 2% | 0% | 1% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 86% | 82% | 92% | 86% | * | 100% | * | 86% | 92% | 33% | 97% | 75% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 14% | 19% | 8% | 14% | * | 0% | * | 14% | 8% | 67% | 3% | 25% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 86% | 81% | 92% | 86% | * | 100% | * | 86% | 92% | 33% | 97% | 74% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 14% | 19% | 8% | 14% | * | 0% | * | 14% | 8% | 67% | 3% | 25% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 81% | 81% | 86% | 60% | 61% | 85% | 25% | 92% | 77% | 60% | 82% | 81% | 81% | 91% |
| Included in Accountability | 83% | 81% | 73% | 73% | 78% | 51% | 50% | 69% | 25% | 88% | 65% | 60% | 78% | 68% | 77% | 82% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 8% | 5% | 9% | 11% | 7% | 0% | 4% | 9% | 0% | 2% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | 0% | 9% | 0% | 0% | 3% | 0% | 2% | 1% | 1% | 5% |
| Not Tested | 12% | 14% | 19% | 19% | 14% | 40% | 39% | 15% | 75% | 8% | 23% | 40% | 18% | 19% | 19% | 9% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 19% | 19% | 14% | 40% | 39% | 15% | 75% | 7% | 23% | 40% | 18% | 19% | 19% | 9% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 81% | 78% | 90% | 59% | 67% | 88% | * | 91% | 81% | 50% | 82% | 80% | 81% | 98% |
| Included in Accountability | 83% | 79% | 71% | 71% | 76% | 49% | 56% | 69% | * | 87% | 63% | 50% | 75% | 67% | 75% | 80% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 8% | 5% | 10% | 11% | 6% | * | 4% | 9% | 0% | 2% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 0% | 8% | 0% | 0% | 13% | * | 0% | 9% | 0% | 5% | 1% | 4% | 13% |
| Not Tested | 11% | 15% | 19% | 22% | 10% | 41% | 33% | 13% | * | 9% | 19% | 50% | 18% | 20% | 19% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | * | 4% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 19% | 21% | 10% | 41% | 33% | 13% | * | 4% | 19% | 50% | 18% | 20% | 18% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 79% | 78% | 84% | 56% | 67% | 81% | * | 91% | 74% | 50% | 78% | 79% | 78% | 89% |
| Included in Accountability | 84% | 83% | 71% | 70% | 78% | 48% | 56% | 69% | * | 87% | 63% | 50% | 76% | 67% | 75% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | 7% | 8% | 6% | 8% | 11% | 6% | * | 4% | 11% | 0% | 2% | 12% | 3% | 5% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 6% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 21% | 22% | 16% | 44% | 33% | 19% | * | 9% | 26% | 50% | 22% | 21% | 22% | 11% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 21% | 22% | 16% | 44% | 33% | 19% | * | 9% | 26% | 50% | 22% | 21% | 22% | 11% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 79% | 81% | 82% | 52% | * | 88% | - | 78% | 68% | * | 80% | 77% | 77% | 85% |
| Included in Accountability | 84% | 81% | 72% | 72% | 78% | 48% | * | 63% | - | 78% | 64% | * | 76% | 68% | 75% | 80% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 9% | 3% | 4% | * | 13% | - | 0% | 4% | * | 3% | 9% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 13% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 16% | 21% | 19% | 18% | 48% | * | 13% | - | 22% | 32% | * | 20% | 23% | 23% | 15% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 21% | 19% | 18% | 48% | * | 13% | - | 22% | 32% | * | 20% | 23% | 23% | 15% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 77% | 79% | 80% | 48% | * | 88% | - | 100% | 74% | * | 80% | 75% | 76% | 83% |
| Included in Accountability | 84% | 82% | 71% | 70% | 78% | 44% | * | 63% | - | 89% | 68% | * | 77% | 65% | 73% | 80% |
| Not Included in Accountability: Mobile | 3% | 2% | 7% | 9% | 2% | 4% | * | 13% | - | 11% | 6% | * | 3% | 10% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 13% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 15% | 23% | 21% | 20% | 52% | * | 13% | - | 0% | 26% | * | 20% | 25% | 24% | 17% |
| Absent | 3% | 6% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 23% | 21% | 20% | 52% | * | 13% | - | 0% | 26% | * | 20% | 25% | 24% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 99.1% | 99.1% | 99.2% | 99.1% | 99.4% | 99.7% | * | 98.9% | 99.1% | 99.1% | 99.3% |
| 2019-20 | 98.3% | 97.6% | 96.9% | 96.8% | 97.5% | 96.0% | 95.9% | 98.8% | * | 95.2% | 95.6% | 97.0% | 98.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 1.1% | 1.3% | 0.7% | 0.0% | 0.0% | 0.0% | * | 3.6% | 1.7% | 0.7% | 0.6% |
| 2019-20 | 6.7% | 8.5% | 13.7% | 15.0% | 11.1% | 16.2% | 14.3% | 0.0% | * | 19.0% | 18.4% | 13.1% | 6.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 5.9% | 6.8% | 4.2% | 8.8% | 10.0% | 6.7% | * | 3.7% | 8.5% | 6.2% | 4.0% |
| 2019-20 | 0.5% | 1.0% | 1.5% | 2.5% | 0.0% | 1.4% | 0.0% | 0.0% | * | 0.0% | 0.8% | 1.6% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 726 | 100.0% | 55,594 | 5,402,928 | 726 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 364 | 50.1% | 7.4% | 7.7% | 364 | 50.1% | 7.3% | 7.7% |
| Grade 8 | 362 | 49.9% | 7.9% | 7.9% | 362 | 49.9% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 384 | 52.9% | 26.6% | 12.8% | 384 | 52.9% | 26.7% | 12.8% |
| Hispanic | 252 | 34.7% | 47.5% | 52.8% | 252 | 34.7% | 47.5% | 52.7% |
| White | 43 | 5.9% | 17.0% | 26.3% | 43 | 5.9% | 16.9% | 26.3% |
| American Indian | 3 | 0.4% | 0.4% | 0.3% | 3 | 0.4% | 0.4% | 0.3% |
| Asian | 13 | 1.8% | 5.3% | 4.8% | 13 | 1.8% | 5.3% | 4.8% |
| Pacific Islander | 5 | 0.7% | 0.2% | 0.2% | 5 | 0.7% | 0.2% | 0.2% |
| Two or More Races | 26 | 3.6% | 2.9% | 2.9% | 26 | 3.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 345 | 47.5% | 48.7% | 48.9% | 345 | 47.5% | 48.7% | 48.8% |
| Male | 381 | 52.5% | 51.3% | 51.1% | 381 | 52.5% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 605 | 83.3% | 72.8% | 60.7% | 605 | 83.3% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 121 | 16.7% | 27.2% | 39.3% | 121 | 16.7% | 27.1% | 39.4% |
| Section 504 Students | 24 | 3.3% | 4.6% | 7.4% | 24 | 3.3% | 4.6% | 7.4% |
| EB Students/EL | 154 | 21.2% | 30.3% | 21.7% | 154 | 21.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 5 | 0.6% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 11 | 1.5% | 2.9% | 5.0% | 11 | 1.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 38 | 5.2% | 2.5% | 1.1% | 38 | 5.2% | 2.5% | 1.1% |
| Immigrant | 9 | 1.2% | 2.2% | 2.0% | 9 | 1.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 726 | 100.0% | 61.7% | 64.3% | 726 | 100.0% | 62.0% | 64.3% |
| Military Connected | 8 | 1.1% | 1.3% | 3.3% | 8 | 1.1% | 1.3% | 3.3% |
| At-Risk | 510 | 70.2% | 62.1% | 53.5% | 510 | 70.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 152 | 20.9% | 30.1% | 21.9% | 152 | 20.9% | 30.1% | 21.8% |
| Gifted and Talented Education | 50 | 6.9% | 10.0% | 8.0% | 50 | 6.9% | 10.0% | 8.0% |
| Special Education | 98 | 13.5% | 9.9% | 11.6% | 98 | 13.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 98 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 54 | 55.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 9 | 9.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 12 | 12.2% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 23 | 23.5% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 198 | 23.0% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 120 | 13.9% | 6.0% | 2.5% | | | | |
| Hispanic | 51 | 5.9% | 7.2% | 6.6% | | | | |
| White | 16 | 1.9% | 2.4% | 3.5% | | | | |
| American Indian | 5 | 0.6% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 27 | 22.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 27 | 15.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 117 | 17.5% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 125 | 33.3% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.3% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.0% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.3 | 18.0 | 16.3 |
| Foreign Languages | 20.7 | 19.3 | 18.4 |
| Mathematics | 15.2 | 18.1 | 17.5 |
| Science | 20.7 | 20.3 | 18.5 |
| Social Studies | 22.5 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 81.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.8 | 83.4% | 65.5% | 64.1% |
| Teachers | 60.2 | 74.1% | 49.7% | 49.3% |
| Professional Support | 5.9 | 7.2% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.7 | 2.1% | 2.3% | 2.9% |
| Educational Aides: | 13.5 | 16.6% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 52.2 | 64.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 31.0 | 51.4% | 17.7% | 11.2% |
| Hispanic | 5.0 | 8.3% | 20.7% | 28.9% |
| White | 23.3 | 38.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 24.1 | 40.0% | 23.9% | 24.1% |
| Females | 36.1 | 60.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 33.1 | 54.9% | 70.6% | 72.6% |
| Masters | 27.2 | 45.1% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.7 | 4.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 16.7 | 27.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.5 | 25.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 17.6 | 29.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.7 | 11.2% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 1.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.7 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$42,762 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,410 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,243 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$64,653 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,326 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$81,539 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,548 | \$63,040 | \$58,887 |
| Professional Support | \$72,555 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$86,545 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 2.7 | 4.5% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 1.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 5.9 | 9.9% | 5.4% | 1.7% |
| Regular Education | 39.7 | 66.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 10.7 | 17.8% | 10.7% | 9.6% |
| Other | 0.2 | 0.3% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: OUSLEY J H

Campus Number: 220901055

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 74% | 82% | 74% | 82% | 81% | * | 94% | * | 93% | 39% | 92% | 82% | 82% | 80% | 82% |
| | 2021 | 69% | 64% | 77% | 72% | 77% | 79% | * | 88% | * | 69% | 40% | 50% | 80% | 67% | 74% | 77% |
| At Meets Grade Level or Above | 2022 | 56% | 49% | 58% | 45% | 58% | 67% | * | 78% | * | 60% | 10% | 67% | 61% | 50% | 55% | 64% |
| | 2021 | 45% | 39% | 49% | 45% | 44% | 50% | * | 73% | * | 50% | 28% | 33% | 51% | 43% | 45% | 50% |
| At Masters Grade Level | 2022 | 37% | 32% | 39% | 29% | 37% | 48% | * | 65% | * | 40% | 4% | 33% | 41% | 34% | 37% | 45% |
| | 2021 | 25% | 21% | 28% | 25% | 21% | 23% | * | 53% | * | 38% | 13% | 33% | 29% | 23% | 23% | 27% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 55% | 66% | 54% | 64% | 78% | * | 93% | * | 77% | 27% | 70% | 67% | 60% | 63% | 74% |
| | 2021 | 55% | 50% | 65% | 58% | 66% | 72% | * | 82% | * | 54% | 33% | 67% | 68% | 56% | 63% | 66% |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 33% | 20% | 31% | 44% | * | 65% | * | 23% | 6% | 10% | 34% | 28% | 31% | 43% |
| | 2021 | 27% | 22% | 25% | 20% | 22% | 28% | * | 50% | * | 23% | 15% | 17% | 27% | 21% | 22% | 28% |
| At Masters Grade Level | 2022 | 13% | 11% | 12% | 9% | 8% | 16% | * | 33% | * | 8% | 4% | 0% | 13% | 7% | 12% | 17% |
| | 2021 | 12% | 9% | 8% | 7% | 5% | 6% | * | 23% | * | 0% | 5% | 17% | 9% | 6% | 7% | 10% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 78% | 88% | 88% | 84% | 90% | * | 95% | * | 92% | 48% | 80% | 88% | 85% | 85% | 84% |
| | 2021 | 73% | 67% | 79% | 75% | 77% | 86% | * | 92% | - | 86% | 50% | 82% | 83% | 65% | 78% | 79% |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 62% | 59% | 56% | 67% | * | 81% | * | 69% | 27% | 60% | 64% | 54% | 57% | 53% |
| | 2021 | 46% | 40% | 50% | 41% | 49% | 50% | * | 76% | - | 64% | 7% | 45% | 55% | 33% | 46% | 52% |
| At Masters Grade Level | 2022 | 37% | 32% | 39% | 33% | 32% | 56% | * | 53% | * | 62% | 15% | 60% | 39% | 39% | 36% | 31% |
| | 2021 | 21% | 19% | 28% | 20% | 25% | 29% | * | 47% | - | 64% | 0% | 27% | 31% | 15% | 22% | 25% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 64% | 75% | 70% | 74% | 76% | * | 89% | * | 82% | 47% | * | 76% | 71% | 70% | 70% |
| | 2021 | 62% | 40% | 59% | 47% | 64% | 54% | * | 87% | - | 75% | 33% | 44% | 64% | 41% | 57% | 64% |
| At Meets Grade Level or Above | 2022 | 40% | 28% | 38% | 31% | 31% | 45% | * | 74% | * | 36% | 3% | * | 39% | 33% | 33% | 36% |
| | 2021 | 36% | 16% | 31% | 23% | 29% | 28% | * | 63% | - | 50% | 15% | 22% | 34% | 21% | 25% | 28% |
| At Masters Grade Level | 2022 | 14% | 7% | 15% | 8% | 11% | 9% | * | 50% | * | 27% | 0% | * | 16% | 9% | 12% | 15% |
| | 2021 | 11% | 3% | 12% | 7% | 5% | 15% | * | 43% | - | 38% | 0% | 11% | 13% | 7% | 8% | 10% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 66% | 76% | 70% | 74% | 86% | * | 89% | * | 75% | 50% | 83% | 76% | 74% | 74% | 75% |
| | 2021 | 68% | 58% | 67% | 55% | 65% | 71% | * | 94% | - | 88% | 38% | 67% | 71% | 52% | 62% | 71% |
| At Meets Grade Level or Above | 2022 | 45% | 37% | 44% | 38% | 36% | 57% | * | 79% | * | 33% | 21% | 67% | 47% | 35% | 42% | 42% |
| | 2021 | 43% | 32% | 43% | 29% | 41% | 45% | * | 75% | - | 75% | 14% | 33% | 48% | 24% | 37% | 48% |
| At Masters Grade Level | 2022 | 24% | 17% | 22% | 18% | 13% | 24% | * | 58% | * | 25% | 9% | 33% | 24% | 17% | 21% | 22% |
| | 2021 | 24% | 15% | 22% | 12% | 19% | 20% | * | 53% | - | 56% | 10% | 22% | 25% | 10% | 17% | 27% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 52% | 54% | 45% | 46% | 73% | * | 88% | * | 64% | 27% | 80% | 57% | 46% | 52% | 53% |
| | 2021 | 57% | 48% | 53% | 46% | 46% | 65% | * | 80% | - | 64% | 14% | 73% | 57% | 36% | 48% | 53% |
| At Meets Grade Level or Above | 2022 | 31% | 24% | 19% | 10% | 13% | 25% | * | 48% | * | 36% | 15% | 40% | 21% | 12% | 18% | 19% |
| | 2021 | 28% | 21% | 23% | 17% | 18% | 27% | * | 46% | - | 50% | 4% | 45% | 26% | 12% | 18% | 22% |
| At Masters Grade Level | 2022 | 18% | 13% | 8% | 3% | 6% | 8% | * | 29% | * | 14% | 6% | 0% | 10% | 2% | 7% | 10% |
| | 2021 | 14% | 10% | 12% | 8% | 7% | 16% | * | 28% | - | 36% | 0% | 18% | 14% | 5% | 8% | 13% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 60% | 98% | 94% | 98% | 100% | - | 100% | - | 100% | * | * | 98% | 100% | 97% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 35% | 93% | 90% | 93% | 88% | - | 100% | * | 100% | * | * | 92% | 100% | 94% | 95% |
| | 2021 | 41% | 26% | 86% | 75% | 86% | 85% | - | 100% | - | 78% | * | * | 86% | 89% | 84% | 94% |
| At Masters Grade Level | 2022 | 27% | 21% | 69% | 72% | 51% | 71% | - | 87% | * | 80% | * | * | 68% | 76% | 67% | 73% |
| | 2021 | 23% | 14% | 63% | 42% | 64% | 55% | - | 83% | - | 78% | * | * | 66% | 44% | 57% | 79% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 75% | 100% | 100% | 100% | * | - | 100% | - | * | - | * | 100% | * | 100% | 100% |
| | 2021 | 82% | 76% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | * | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 55% | 44% | 100% | 100% | 100% | * | - | 100% | - | * | - | * | 100% | * | 100% | 100% |
| | 2021 | 55% | 46% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | * | 100% | * | 100% | 100% |
| At Masters Grade Level | 2022 | 21% | 16% | 93% | 60% | 100% | * | - | 100% | - | * | - | * | 96% | * | 100% | 100% |
| | 2021 | 22% | 16% | 86% | 86% | 86% | 100% | - | 79% | - | * | - | * | 84% | * | 83% | 100% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 75% | 69% | 72% | 82% | 86% | 92% | 89% | 83% | 40% | 83% | 76% | 71% | 72% | 75% |
| | 2021 | 67% | 58% | 70% | 63% | 68% | 74% | 29% | 89% | 78% | 71% | 37% | 66% | 73% | 57% | 66% | 71% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 40% | 46% | 37% | 41% | 54% | 71% | 75% | 68% | 49% | 14% | 50% | 48% | 37% | 43% | 47% |
| | 2021 | 41% | 32% | 41% | 33% | 36% | 42% | 0% | 69% | 33% | 53% | 15% | 36% | 43% | 31% | 36% | 42% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 19% | 20% | 31% | 50% | 54% | 47% | 36% | 7% | 30% | 28% | 20% | 24% | 27% |
| | 2021 | 18% | 13% | 20% | 14% | 15% | 20% | 0% | 45% | 33% | 41% | 6% | 21% | 23% | 12% | 16% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 85% | 82% | 83% | 85% | 100% | 94% | 83% | 93% | 43% | 88% | 85% | 83% | 82% | 83% |
| | 2021 | 68% | 61% | 78% | 74% | 77% | 83% | * | 90% | * | 77% | 44% | 71% | 82% | 66% | 76% | 78% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 60% | 53% | 57% | 67% | 100% | 80% | 83% | 64% | 17% | 65% | 63% | 52% | 56% | 59% |
| | 2021 | 45% | 37% | 50% | 43% | 46% | 50% | * | 74% | * | 57% | 19% | 41% | 53% | 39% | 46% | 51% |
| At Masters Grade Level | 2022 | 25% | 20% | 39% | 31% | 34% | 52% | 80% | 58% | 83% | 50% | 8% | 41% | 40% | 36% | 36% | 39% |
| | 2021 | 18% | 14% | 28% | 23% | 23% | 26% | * | 50% | * | 50% | 7% | 29% | 30% | 19% | 23% | 26% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 74% | 67% | 72% | 81% | 80% | 94% | 83% | 83% | 38% | 76% | 76% | 68% | 71% | 76% |
| | 2021 | 66% | 53% | 68% | 58% | 70% | 71% | * | 89% | * | 73% | 35% | 59% | 72% | 54% | 65% | 71% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 44% | 34% | 39% | 53% | 60% | 78% | 67% | 41% | 9% | 29% | 46% | 36% | 40% | 48% |
| | 2021 | 37% | 25% | 37% | 28% | 33% | 39% | * | 70% | * | 47% | 18% | 29% | 40% | 27% | 32% | 39% |
| At Masters Grade Level | 2022 | 20% | 15% | 22% | 17% | 14% | 23% | 20% | 54% | 33% | 28% | 6% | 24% | 24% | 14% | 19% | 24% |
| | 2021 | 18% | 10% | 18% | 11% | 13% | 19% | * | 48% | * | 33% | 6% | 18% | 21% | 10% | 15% | 22% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 77% | 71% | 75% | 86% | * | 91% | * | 81% | 50% | 86% | 78% | 75% | 75% | 76% |
| | 2021 | 71% | 60% | 70% | 58% | 67% | 74% | * | 95% | - | 88% | 38% | 73% | 73% | 53% | 65% | 72% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 47% | 39% | 38% | 58% | * | 84% | * | 50% | 21% | 71% | 51% | 36% | 44% | 45% |
| | 2021 | 44% | 33% | 48% | 33% | 44% | 51% | * | 80% | - | 76% | 14% | 45% | 53% | 27% | 42% | 50% |
| At Masters Grade Level | 2022 | 21% | 15% | 26% | 19% | 15% | 26% | * | 67% | * | 44% | 9% | 43% | 29% | 18% | 25% | 25% |
| | 2021 | 20% | 13% | 27% | 15% | 22% | 28% | * | 58% | - | 59% | 10% | 27% | 31% | 13% | 22% | 30% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | 45% | 46% | 73% | * | 88% | * | 64% | 27% | 80% | 57% | 46% | 52% | 53% |
| | 2021 | 73% | 68% | 53% | 46% | 46% | 65% | * | 80% | - | 64% | 14% | 73% | 57% | 36% | 48% | 53% |
| At Meets Grade Level or Above | 2022 | 50% | 44% | 19% | 10% | 13% | 25% | * | 48% | * | 36% | 15% | 40% | 21% | 12% | 18% | 19% |
| | 2021 | 49% | 44% | 23% | 17% | 18% | 27% | * | 46% | - | 50% | 4% | 45% | 26% | 12% | 18% | 22% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 30% | 26% | 8% | 3% | 6% | 8% | * | 29% | * | 14% | 6% | 0% | 10% | 2% | 7% | 10% |
| | 2021 | 29% | 25% | 12% | 8% | 7% | 16% | * | 28% | - | 36% | 0% | 18% | 14% | 5% | 8% | 13% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 25% | 28% | 17% | 28% | 40% | * | 55% | * | 15% | 6% | 10% | 30% | 25% | 27% | 36% |
| | 2021 | 26% | 19% | 20% | 16% | 16% | 23% | * | 41% | * | 23% | 13% | 17% | 21% | 18% | 17% | 22% |
| Reading and Mathematics Including EOC | 2022 | 33% | 27% | 33% | 21% | 30% | 44% | * | 65% | * | 27% | 6% | 25% | 35% | 26% | 31% | 41% |
| | 2021 | 27% | 20% | 25% | 18% | 19% | 25% | * | 55% | * | 38% | 15% | 17% | 27% | 21% | 22% | 29% |
| Reading Including EOC | 2022 | 56% | 49% | 58% | 45% | 58% | 67% | * | 78% | * | 60% | 10% | 67% | 61% | 50% | 55% | 64% |
| | 2021 | 45% | 39% | 49% | 45% | 44% | 50% | * | 73% | * | 50% | 28% | 33% | 51% | 43% | 45% | 50% |
| Math Including EOC | 2022 | 37% | 29% | 37% | 24% | 33% | 48% | * | 73% | * | 33% | 6% | 25% | 39% | 29% | 35% | 47% |
| | 2021 | 32% | 23% | 30% | 22% | 25% | 29% | * | 63% | * | 38% | 18% | 17% | 32% | 25% | 27% | 35% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 22% | 33% | 26% | 26% | 39% | * | 68% | * | 40% | 0% | * | 35% | 26% | 29% | 28% |
| | 2021 | 21% | 12% | 23% | 15% | 20% | 24% | * | 53% | - | 50% | 0% | 22% | 26% | 10% | 18% | 19% |
| Reading and Mathematics Including EOC | 2022 | 41% | 35% | 44% | 37% | 37% | 53% | * | 74% | * | 54% | 12% | 40% | 47% | 36% | 39% | 38% |
| | 2021 | 33% | 23% | 36% | 26% | 33% | 35% | * | 69% | - | 57% | 0% | 36% | 40% | 21% | 30% | 35% |
| Reading Including EOC | 2022 | 58% | 52% | 62% | 59% | 56% | 67% | * | 81% | * | 69% | 27% | 60% | 64% | 54% | 57% | 53% |
| | 2021 | 47% | 40% | 50% | 41% | 49% | 50% | * | 76% | - | 64% | 7% | 45% | 55% | 33% | 46% | 52% |
| Math Including EOC | 2022 | 48% | 42% | 50% | 43% | 44% | 57% | * | 82% | * | 50% | 15% | 40% | 53% | 42% | 45% | 49% |
| | 2021 | 43% | 28% | 45% | 34% | 42% | 47% | * | 78% | - | 57% | 18% | 36% | 48% | 31% | 38% | 44% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 30% | 22% | 27% | 40% | 60% | 62% | * | 26% | 4% | 14% | 32% | 26% | 28% | 33% |
| | 2021 | 26% | 17% | 21% | 16% | 18% | 24% | * | 46% | * | 33% | 8% | 20% | 23% | 15% | 18% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 39% | 30% | 34% | 48% | 60% | 69% | 67% | 39% | 8% | 29% | 41% | 31% | 35% | 40% |
| | 2021 | 28% | 18% | 30% | 22% | 26% | 30% | * | 61% | * | 47% | 9% | 29% | 33% | 21% | 26% | 31% |
| Reading Including EOC | 2022 | 53% | 47% | 60% | 53% | 57% | 67% | 100% | 80% | 83% | 64% | 17% | 65% | 63% | 52% | 56% | 59% |
| | 2021 | 41% | 32% | 50% | 43% | 46% | 50% | * | 74% | * | 57% | 19% | 41% | 53% | 39% | 46% | 51% |
| Math Including EOC | 2022 | 43% | 35% | 44% | 34% | 39% | 53% | 60% | 78% | 67% | 41% | 9% | 29% | 46% | 36% | 40% | 48% |
| | 2021 | 37% | 24% | 37% | 28% | 33% | 39% | * | 70% | * | 47% | 18% | 29% | 40% | 27% | 32% | 39% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 85 | 92 | 89 | 93 | 89 | * | 96 | * | 85 | 78 | 89 | 93 | 88 | 90 | 93 |
| | 2019 | 77 | 73 | 76 | 73 | 75 | 73 | * | 84 | - | 86 | 68 | 73 | 78 | 70 | 76 | 78 |
| Grade 7 Mathematics | 2022 | 60 | 57 | 64 | 60 | 63 | 61 | * | 87 | * | 50 | 48 | 64 | 65 | 63 | 64 | 67 |
| | 2019 | 62 | 57 | 51 | 46 | 53 | 43 | * | 74 | - | 41 | 26 | 50 | 52 | 47 | 52 | 59 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 85 | 83 | 85 | 91 | * | 80 | * | 100 | 74 | 80 | 84 | 86 | 84 | 83 |
| | 2019 | 77 | 76 | 81 | 76 | 81 | 91 | * | 90 | * | 86 | 75 | 90 | 80 | 90 | 82 | 81 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 82 | 83 | 85 | 72 | * | 82 | * | 71 | 75 | * | 82 | 82 | 80 | 82 |
| | 2019 | 82 | 85 | 86 | 83 | 87 | 87 | * | 77 | * | 100 | 78 | 90 | 85 | 86 | 86 | 86 |
| End of Course Algebra I | 2022 | 67 | 66 | 93 | 90 | 92 | 94 | - | 97 | * | 90 | * | * | 93 | 93 | 94 | 95 |
| | 2019 | 75 | 76 | 87 | 84 | 81 | 86 | - | 100 | * | * | - | 50 | 87 | 95 | 85 | 91 |
| All Grades Both Subjects | 2022 | 74 | 76 | 82 | 80 | 82 | 81 | 83 | 88 | 80 | 80 | 68 | 81 | 83 | 80 | 81 | 83 |
| | 2019 | 69 | 69 | 74 | 69 | 74 | 75 | 75 | 87 | * | 77 | 59 | 74 | 75 | 72 | 75 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 88 | 86 | 89 | 90 | * | 87 | 80 | 93 | 77 | 86 | 88 | 87 | 87 | 89 |
| | 2019 | 68 | 67 | 79 | 74 | 78 | 82 | * | 87 | * | 86 | 71 | 82 | 79 | 79 | 79 | 79 |
| All Grades Mathematics | 2022 | 69 | 73 | 76 | 75 | 75 | 71 | * | 89 | 80 | 66 | 60 | 77 | 77 | 74 | 74 | 77 |
| | 2019 | 70 | 71 | 69 | 64 | 70 | 67 | * | 87 | * | 68 | 47 | 65 | 70 | 66 | 70 | 75 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 75% | - | - | - | - | - | - | 72% | - | 74% | 62% | 81% | 75% | 72% | 97% |
| | 2021 | 67% | 58% | 70% | - | - | - | - | - | - | 61% | * | 61% | - | 48% | 69% | 61% | 91% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 46% | - | - | - | - | - | - | 41% | - | 44% | 26% | 53% | 45% | 42% | 87% |
| | 2021 | 41% | 32% | 41% | - | - | - | - | - | - | 28% | * | 28% | - | 22% | 40% | 28% | 69% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | - | - | - | - | - | - | 23% | - | 24% | 12% | 28% | 25% | 23% | 64% |
| | 2021 | 18% | 13% | 20% | - | - | - | - | - | - | 10% | * | 10% | - | 0% | 19% | 10% | 43% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 85% | - | - | - | - | - | - | 80% | - | 81% | 73% | 90% | 86% | 81% | 100% |
| | 2021 | 68% | 61% | 78% | - | - | - | - | - | - | 70% | * | 70% | - | 43% | 78% | 69% | 96% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 60% | - | - | - | - | - | - | 54% | - | 55% | 42% | 60% | 61% | 54% | 100% |
| | 2021 | 45% | 37% | 50% | - | - | - | - | - | - | 35% | * | 35% | - | 29% | 49% | 34% | 83% |
| At Masters Grade Level | 2022 | 25% | 20% | 39% | - | - | - | - | - | - | 33% | - | 34% | 19% | 40% | 39% | 33% | 85% |
| | 2021 | 18% | 14% | 28% | - | - | - | - | - | - | 13% | * | 13% | - | 0% | 28% | 13% | 52% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 74% | - | - | - | - | - | - | 73% | - | 75% | 58% | 90% | 73% | 74% | 97% |
| | 2021 | 66% | 53% | 68% | - | - | - | - | - | - | 62% | * | 62% | - | 57% | 67% | 62% | 90% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 44% | - | - | - | - | - | - | 43% | - | 45% | 23% | 70% | 42% | 44% | 78% |
| | 2021 | 37% | 25% | 37% | - | - | - | - | - | - | 27% | * | 27% | - | 29% | 36% | 27% | 65% |
| At Masters Grade Level | 2022 | 20% | 15% | 22% | - | - | - | - | - | - | 21% | - | 22% | 12% | 30% | 20% | 21% | 47% |
| | 2021 | 18% | 10% | 18% | - | - | - | - | - | - | 10% | * | 10% | - | 0% | 16% | 10% | 47% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 77% | - | - | - | - | - | - | 73% | - | 72% | 77% | 100% | 78% | 74% | 92% |
| | 2021 | 71% | 60% | 70% | - | - | - | - | - | - | 58% | - | 58% | - | * | 68% | 56% | 94% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 47% | - | - | - | - | - | - | 40% | - | 41% | 35% | 50% | 49% | 41% | 85% |
| | 2021 | 44% | 33% | 48% | - | - | - | - | - | - | 29% | - | 29% | - | * | 46% | 28% | 79% |
| At Masters Grade Level | 2022 | 21% | 15% | 26% | - | - | - | - | - | - | 21% | - | 23% | 12% | 17% | 27% | 21% | 69% |
| | 2021 | 20% | 13% | 27% | - | - | - | - | - | - | 13% | - | 13% | - | * | 26% | 13% | 54% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | - | - | - | - | - | - | 50% | - | 54% | 38% | 33% | 55% | 50% | 91% |
| | 2021 | 73% | 68% | 53% | - | - | - | - | - | - | 35% | - | 35% | - | * | 53% | 34% | 82% |

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 44% | 19% | - | - | - | - | - | - | 14% | - | 16% | 4% | 17% | 19% | 14% | 73% |
| | 2021 | 49% | 44% | 23% | - | - | - | - | - | - | 15% | - | 15% | - | * | 24% | 15% | 33% |
| At Masters Grade Level | 2022 | 30% | 26% | 8% | - | - | - | - | - | - | 7% | - | 8% | 4% | 17% | 8% | 7% | 45% |
| | 2021 | 29% | 25% | 12% | - | - | - | - | - | - | 6% | - | 6% | - | * | 12% | 6% | 24% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 82% | - | - | - | - | - | - | 81% | - | 82% | 74% | 95% | 82% | 82% | 92% |
| | 2019 | 69% | 69% | 74% | - | - | - | - | - | - | 74% | - | 74% | | 81% | | 74% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 88% | - | - | - | - | - | - | 87% | - | 89% | 71% | 90% | 88% | 87% | 98% |
| | 2019 | 68% | 67% | 79% | - | - | - | - | - | - | 76% | - | 76% | | * | | 76% | |
| All Grades Mathematics | 2022 | 69% | 73% | 76% | - | - | - | - | - | - | 74% | - | 74% | 78% | 100% | 76% | 76% | 86% |
| | 2019 | 70% | 71% | 69% | - | - | - | - | - | - | 71% | - | 71% | | * | | 71% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 99% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 95% | 96% | 95% | 95% | 78% | 99% | 100% | 89% | 95% | 92% | 97% | 90% | 96% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 4% | 4% | 22% | 0% | 0% | 10% | 2% | 8% | 2% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 100% | 97% | 97% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 95% | 95% | 95% | 96% | 83% | 99% | 100% | 88% | 94% | 94% | 97% | 90% | 96% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 4% | 4% | 17% | 0% | 0% | 9% | 2% | 6% | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 3% | 3% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 3% | 3% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 100% | 100% | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 95% | 95% | 95% | 95% | 83% | 99% | 100% | 91% | 96% | 94% | 97% | 90% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 4% | 4% | 17% | 0% | 0% | 9% | 2% | 6% | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 99% | 99% | 98% | * 100% | * 100% | * 100% | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 96% | 97% | 95% | 94% | * 100% | * 100% | * 100% | 89% | 97% | 88% | 97% | 91% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 3% | 4% | 4% | * 0% | * 0% | * 11% | 3% | 13% | 2% | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 1% | 1% | 2% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 1% | 1% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 99% | 100% | 100% | * | 100% | * | 100% | 97% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 96% | 95% | 96% | * | 100% | * | 88% | 94% | 83% | 98% | 91% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 5% | 4% | * | 0% | * | 13% | 3% | 17% | 2% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 3% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 3% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 93% | 94% | 92% | 100% | 95% | 100% | 90% | 91% | 90% | 94% | 92% | 94% | 96% |
| Included in Accountability | 83% | 81% | 91% | 90% | 91% | 90% | 100% | 94% | 100% | 84% | 90% | 87% | 93% | 85% | 92% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 2% | 1% | 0% | 0% | 0% | 6% | 1% | 1% | 1% | 7% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 7% | 7% | 6% | 8% | 0% | 5% | 0% | 10% | 9% | 10% | 6% | 8% | 6% | 4% |
| Absent | 2% | 4% | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | 2% | 1% | 1% | 1% | 1% | 0% |
| Other | 10% | 10% | 6% | 6% | 5% | 6% | 0% | 5% | 0% | 10% | 8% | 9% | 6% | 6% | 5% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 94% | 94% | 95% | 91% | * | 97% | * | 91% | 92% | 95% | 95% | 93% | 95% | 98% |
| Included in Accountability | 83% | 79% | 91% | 91% | 91% | 89% | * | 96% | * | 86% | 91% | 89% | 93% | 85% | 92% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 2% | 1% | * | 0% | * | 6% | 1% | 0% | 1% | 7% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 2% | * | 1% | * | 0% | 0% | 5% | 1% | 1% | 1% | 3% |
| Not Tested | 11% | 15% | 6% | 6% | 5% | 9% | * | 3% | * | 9% | 8% | 5% | 5% | 7% | 5% | 2% |
| Absent | 2% | 4% | 1% | 1% | 1% | 3% | * | 0% | * | 0% | 1% | 5% | 1% | 1% | 1% | 0% |
| Other | 10% | 11% | 5% | 5% | 4% | 6% | * | 3% | * | 9% | 7% | 0% | 4% | 5% | 5% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 95% | 95% | 94% | 93% | * | 99% | * | 91% | 92% | 95% | 95% | 94% | 95% | 97% |
| Included in Accountability | 84% | 83% | 92% | 91% | 92% | 92% | * | 99% | * | 86% | 91% | 89% | 94% | 88% | 93% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 4% | 2% | 1% | * | 0% | * | 6% | 1% | 5% | 1% | 7% | 2% | 1% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 5% | 5% | 6% | 7% | * | 1% | * | 9% | 8% | 5% | 5% | 6% | 5% | 3% |
| Absent | 2% | 4% | 1% | 0% | 1% | 2% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 9% | 5% | 5% | 5% | 5% | * | 1% | * | 9% | 7% | 5% | 5% | 5% | 4% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 94% | 94% | 95% | 92% | * | 98% | - | 90% | 91% | 85% | 95% | 93% | 95% | 97% |
| Included in Accountability | 84% | 81% | 92% | 90% | 94% | 90% | * | 98% | - | 81% | 91% | 85% | 94% | 85% | 94% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 1% | 2% | * | 0% | - | 10% | 0% | 0% | 1% | 8% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 6% | 6% | 5% | 8% | * | 2% | - | 10% | 9% | 15% | 5% | 7% | 5% | 3% |
| Absent | 2% | 5% | 1% | 1% | 1% | 2% | * | 0% | - | 0% | 3% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 11% | 5% | 6% | 5% | 6% | * | 2% | - | 10% | 6% | 15% | 5% | 5% | 4% | 3% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 88% | 91% | 91% | 89% | * | 76% | - | 76% | 88% | 85% | 88% | 88% | 90% | 86% |
| Included in Accountability | 84% | 82% | 86% | 87% | 90% | 87% | * | 76% | - | 67% | 88% | 85% | 87% | 80% | 88% | 86% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 4% | 1% | 2% | * | 0% | - | 10% | 0% | 0% | 1% | 8% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 12% | 9% | 9% | 11% | * | 24% | - | 24% | 13% | 15% | 12% | 12% | 10% | 14% |
| Absent | 3% | 6% | 1% | 0% | 1% | 3% | * | 0% | - | 0% | 3% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 10% | 12% | 9% | 9% | 8% | * | 24% | - | 24% | 9% | 15% | 12% | 10% | 9% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.0% | 96.8% | 97.1% | 96.4% | * | 98.5% | * | 96.4% | 96.4% | 96.9% | 97.3% |
| 2019-20 | 98.3% | 97.6% | 98.4% | 98.5% | 98.6% | 97.2% | * | 99.5% | - | 97.3% | 96.6% | 98.4% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 7.1% | 7.6% | 5.2% | 14.3% | * | 1.8% | * | 11.1% | 7.1% | 7.4% | 5.8% |
| 2019-20 | 6.7% | 8.5% | 4.4% | 4.1% | 2.7% | 11.0% | 0.0% | 0.0% | - | 18.5% | 12.3% | 4.2% | 3.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | 0.5% | 0.6% | 0.3% | 1.5% | * | 0.0% | * | 0.0% | 1.2% | 0.5% | 0.4% |
| 2019-20 | 0.5% | 1.0% | 0.3% | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | - | 0.0% | 2.5% | 0.3% | 0.6% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 959 | 100.0% | 55,594 | 5,402,928 | 959 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 463 | 48.3% | 7.4% | 7.7% | 463 | 48.3% | 7.3% | 7.7% |
| Grade 8 | 496 | 51.7% | 7.9% | 7.9% | 496 | 51.7% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 321 | 33.5% | 26.6% | 12.8% | 321 | 33.5% | 26.7% | 12.8% |
| Hispanic | 378 | 39.4% | 47.5% | 52.8% | 378 | 39.4% | 47.5% | 52.7% |
| White | 105 | 10.9% | 17.0% | 26.3% | 105 | 10.9% | 16.9% | 26.3% |
| American Indian | 7 | 0.7% | 0.4% | 0.3% | 7 | 0.7% | 0.4% | 0.3% |
| Asian | 110 | 11.5% | 5.3% | 4.8% | 110 | 11.5% | 5.3% | 4.8% |
| Pacific Islander | 6 | 0.6% | 0.2% | 0.2% | 6 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 32 | 3.3% | 2.9% | 2.9% | 32 | 3.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 462 | 48.2% | 48.7% | 48.9% | 462 | 48.2% | 48.7% | 48.8% |
| Male | 497 | 51.8% | 51.3% | 51.1% | 497 | 51.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 686 | 71.5% | 72.8% | 60.7% | 686 | 71.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 273 | 28.5% | 27.2% | 39.3% | 273 | 28.5% | 27.1% | 39.4% |
| Section 504 Students | 66 | 6.9% | 4.6% | 7.4% | 66 | 6.9% | 4.6% | 7.4% |
| EB Students/EL | 275 | 28.7% | 30.3% | 21.7% | 275 | 28.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 6 | 0.6% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 44 | 4.6% | 2.9% | 5.0% | 44 | 4.6% | 2.9% | 5.0% |
| Foster Care | 2 | 0.2% | 0.2% | 0.3% | 2 | 0.2% | 0.2% | 0.3% |
| Homeless | 22 | 2.3% | 2.5% | 1.1% | 22 | 2.3% | 2.5% | 1.1% |
| Immigrant | 10 | 1.0% | 2.2% | 2.0% | 10 | 1.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 959 | 100.0% | 61.7% | 64.3% | 959 | 100.0% | 62.0% | 64.3% |
| Military Connected | 14 | 1.5% | 1.3% | 3.3% | 14 | 1.5% | 1.3% | 3.3% |
| At-Risk | 621 | 64.8% | 62.1% | 53.5% | 621 | 64.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 266 | 27.7% | 30.1% | 21.9% | 266 | 27.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 176 | 18.4% | 10.0% | 8.0% | 176 | 18.4% | 10.0% | 8.0% |
| Special Education | 101 | 10.5% | 9.9% | 11.6% | 101 | 10.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 101 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 49 | 48.5% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 33 | 32.7% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 105 | 10.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 42 | 4.2% | 6.0% | 2.5% | | | | |
| Hispanic | 36 | 3.6% | 7.2% | 6.6% | | | | |
| White | 22 | 2.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 14.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 8.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 73 | 9.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 68 | 13.7% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | - | 1.8% | 2.9% | - | 2.8% | 4.2% |
| Grade 2 | - | 1.3% | 1.7% | - | 2.7% | 2.2% |
| Grade 3 | - | 0.8% | 1.0% | - | 0.4% | 1.0% |
| Grade 4 | - | 0.9% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | - | 1.1% | 0.5% | - | 0.2% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.8% | 0.6% |
| Grade 7 | 0.0% | 0.3% | 0.7% | 0.0% | 0.4% | 0.7% |
| Grade 8 | 0.0% | 0.2% | 0.6% | 0.0% | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 16.2 | 18.0 | 16.3 |
| Foreign Languages | 22.8 | 19.3 | 18.4 |
| Mathematics | 14.6 | 18.1 | 17.5 |
| Science | 16.5 | 20.3 | 18.5 |
| Social Studies | 15.0 | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 85.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 79.3 | 93.1% | 65.5% | 64.1% |
| Teachers | 66.8 | 78.4% | 49.7% | 49.3% |
| Professional Support | 8.5 | 10.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 4.0 | 4.7% | 2.3% | 2.9% |
| Educational Aides: | 5.9 | 6.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 41.0 | 48.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 19.1 | 28.6% | 17.7% | 11.2% |
| Hispanic | 11.0 | 16.5% | 20.7% | 28.9% |
| White | 34.6 | 51.9% | 56.9% | 56.4% |
| American Indian | 1.0 | 1.5% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 22.4 | 33.6% | 23.9% | 24.1% |
| Females | 44.4 | 66.4% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 49.0 | 73.4% | 70.6% | 72.6% |
| Masters | 17.8 | 26.6% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.5 | 6.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 22.1 | 33.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.0 | 22.5% | 21.7% | 20.6% |
| 11-20 Years Experience | 16.1 | 24.1% | 29.1% | 28.6% |
| 21-30 Years Experience | 9.0 | 13.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.9 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,405 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,196 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$60,917 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,527 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,823 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,061 | \$63,040 | \$58,887 |
| Professional Support | \$65,138 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$88,691 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 3.4 | 5.0% | 4.1% | 5.2% |
| Compensatory Education | 0.8 | 1.2% | 3.6% | 3.0% |
| Gifted and Talented Education | 9.5 | 14.2% | 5.4% | 1.7% |
| Regular Education | 46.5 | 69.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.4 | 9.6% | 10.7% | 9.6% |
| Other | 0.1 | 0.2% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BERRY EL

Campus Number: 220901101

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 58% | 27% | 60% | * | - | * | - | * | 22% | * | 62% | 30% | 56% | 60% |
| | 2021 | 67% | 55% | 37% | * | 36% | - | - | - | - | - | * | - | 35% | * | 33% | 40% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 31% | 18% | 31% | * | - | * | - | * | 11% | * | 34% | 10% | 29% | 29% |
| | 2021 | 39% | 26% | 11% | * | 11% | - | - | - | - | - | * | - | 12% | * | 10% | 9% |
| At Masters Grade Level | 2022 | 30% | 24% | 17% | 9% | 16% | * | - | * | - | * | 11% | * | 19% | 0% | 14% | 16% |
| | 2021 | 19% | 12% | 4% | * | 4% | - | - | - | - | - | * | - | 4% | * | 4% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 50% | 30% | 52% | * | - | * | - | * | 44% | * | 53% | 22% | 50% | 52% |
| | 2021 | 62% | 45% | 53% | * | 54% | - | - | - | - | - | * | - | 52% | * | 52% | 55% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 21% | 10% | 19% | * | - | * | - | * | 11% | * | 22% | 11% | 20% | 21% |
| | 2021 | 31% | 18% | 16% | * | 17% | - | - | - | - | - | * | - | 15% | * | 13% | 18% |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 10% | 6% | * | - | * | - | * | 11% | * | 10% | 0% | 8% | 7% |
| | 2021 | 14% | 7% | 5% | * | 6% | - | - | - | - | - | * | - | 6% | * | 6% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 51% | 20% | 55% | * | - | * | - | * | 20% | - | 52% | 40% | 49% | 60% |
| | 2021 | 63% | 49% | 29% | * | 28% | * | - | * | - | - | 14% | * | 29% | 33% | 27% | 29% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 36% | 20% | 38% | * | - | * | - | * | 0% | - | 37% | 30% | 34% | 42% |
| | 2021 | 36% | 25% | 12% | * | 13% | * | - | * | - | - | 14% | * | 13% | 11% | 14% | 12% |
| At Masters Grade Level | 2022 | 28% | 22% | 12% | 20% | 12% | * | - | * | - | * | 0% | - | 11% | 20% | 13% | 11% |
| | 2021 | 17% | 11% | 6% | * | 7% | * | - | * | - | - | 0% | * | 7% | 0% | 7% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 53% | 20% | 58% | * | - | * | - | * | 20% | - | 56% | 40% | 52% | 66% |
| | 2021 | 59% | 42% | 42% | * | 42% | * | - | * | - | - | 43% | * | 39% | 56% | 39% | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 29% | 0% | 32% | * | - | * | - | * | 20% | - | 32% | 10% | 27% | 40% |
| | 2021 | 36% | 21% | 14% | * | 13% | * | - | * | - | - | 0% | * | 13% | 22% | 15% | 13% |
| At Masters Grade Level | 2022 | 23% | 15% | 11% | 0% | 12% | * | - | * | - | * | 0% | - | 13% | 0% | 10% | 15% |
| | 2021 | 21% | 11% | 9% | * | 8% | * | - | * | - | - | 0% | * | 7% | 22% | 10% | 8% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 62% | 50% | 63% | * | - | - | - | - | 43% | * | 65% | 53% | 61% | 63% |
| | 2021 | 73% | 62% | 27% | 20% | 30% | 0% | - | - | - | - | 0% | * | 30% | 17% | 25% | 31% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 30% | 0% | 32% | * | - | - | - | - | 14% | * | 31% | 27% | 28% | 31% |
| | 2021 | 46% | 34% | 14% | 0% | 17% | 0% | - | - | - | - | 0% | * | 18% | 0% | 13% | 17% |
| At Masters Grade Level | 2022 | 36% | 30% | 20% | 0% | 22% | * | - | - | - | - | 14% | * | 24% | 7% | 18% | 22% |
| | 2021 | 30% | 21% | 7% | 0% | 9% | 0% | - | - | - | - | 0% | * | 9% | 0% | 6% | 9% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 57% | 29% | 59% | * | - | - | - | - | 71% | * | 61% | 43% | 55% | 61% |
| | 2021 | 70% | 52% | 30% | 20% | 35% | 0% | - | - | - | - | 17% | * | 34% | 17% | 28% | 37% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 24% | 0% | 27% | * | - | - | - | - | 0% | * | 28% | 7% | 22% | 29% |
| | 2021 | 44% | 27% | 11% | 0% | 13% | 0% | - | - | - | - | 0% | * | 14% | 0% | 9% | 17% |
| At Masters Grade Level | 2022 | 25% | 16% | 12% | 0% | 14% | * | - | - | - | - | 0% | * | 13% | 7% | 12% | 14% |
| | 2021 | 25% | 12% | 4% | 0% | 4% | 0% | - | - | - | - | 0% | * | 5% | 0% | 4% | 6% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 40% | 0% | 44% | * | - | - | - | - | 29% | * | 46% | 14% | 38% | 47% |
| | 2021 | 62% | 44% | 21% | 0% | 24% | 20% | - | - | - | - | 0% | * | 27% | 0% | 19% | 29% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 18% | 0% | 20% | * | - | - | - | - | 0% | * | 22% | 0% | 17% | 22% |
| | 2021 | 31% | 17% | 4% | 0% | 4% | 0% | - | - | - | - | 0% | * | 5% | 0% | 4% | 6% |
| At Masters Grade Level | 2022 | 18% | 12% | 4% | 0% | 5% | * | - | - | - | - | 0% | * | 6% | 0% | 5% | 6% |
| | 2021 | 13% | 6% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 48% | 17% | 52% | * | - | * | - | - | 0% | * | 49% | 45% | 47% | 54% |
| | 2021 | 62% | 58% | 46% | * | 47% | * | - | - | - | * | * | - | 49% | 27% | 44% | 44% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 19% | 8% | 20% | * | - | * | - | - | 0% | * | 25% | 0% | 18% | 25% |
| | 2021 | 32% | 28% | 11% | * | 13% | * | - | - | - | * | * | - | 13% | 0% | 12% | 15% |
| At Masters Grade Level | 2022 | 23% | 22% | 9% | 8% | 8% | * | - | * | - | - | 0% | * | 12% | 0% | 8% | 12% |
| | 2021 | 15% | 12% | 4% | * | 5% | * | - | - | - | * | * | - | 5% | 0% | 4% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 58% | 42% | 60% | * | - | * | - | - | 25% | * | 61% | 50% | 58% | 62% |
| | 2021 | 68% | 60% | 33% | * | 34% | * | - | - | - | * | * | - | 36% | 18% | 34% | 33% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 18% | 0% | 19% | * | - | * | - | - | 0% | * | 22% | 5% | 18% | 23% |
| | 2021 | 36% | 28% | 13% | * | 11% | * | - | - | - | * | * | - | 13% | 9% | 13% | 13% |
| At Masters Grade Level | 2022 | 16% | 16% | 6% | 0% | 7% | * | - | * | - | - | 0% | * | 8% | 0% | 6% | 9% |
| | 2021 | 15% | 11% | 3% | * | 3% | * | - | - | - | * | * | - | 3% | 0% | 3% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 53% | 27% | 56% | 63% | - | 67% | - | 50% | 31% | 20% | 56% | 40% | 52% | 58% |
| | 2021 | 67% | 58% | 34% | 19% | 36% | 19% | - | * | - | 50% | 19% | 11% | 36% | 25% | 33% | 36% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 25% | 6% | 26% | 31% | - | 67% | - | 33% | 6% | 7% | 28% | 10% | 23% | 29% |
| | 2021 | 41% | 32% | 11% | 0% | 12% | 0% | - | * | - | 33% | 2% | 0% | 12% | 5% | 11% | 12% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 5% | 11% | 6% | - | 50% | - | 33% | 5% | 0% | 13% | 3% | 10% | 12% |
| | 2021 | 18% | 13% | 4% | 0% | 5% | 0% | - | * | - | 0% | 0% | 0% | 5% | 2% | 5% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 54% | 28% | 57% | 71% | - | * | - | * | 21% | 33% | 56% | 44% | 53% | 59% |
| | 2021 | 68% | 61% | 35% | 33% | 36% | 20% | - | * | - | * | 15% | * | 36% | 29% | 33% | 36% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 28% | 11% | 30% | 43% | - | * | - | * | 7% | 17% | 32% | 14% | 26% | 31% |
| | 2021 | 45% | 37% | 12% | 0% | 14% | 0% | - | * | - | * | 5% | * | 14% | 3% | 12% | 13% |
| At Masters Grade Level | 2022 | 25% | 20% | 14% | 8% | 14% | 14% | - | * | - | * | 7% | 0% | 16% | 5% | 13% | 15% |
| | 2021 | 18% | 14% | 5% | 0% | 6% | 0% | - | * | - | * | 0% | * | 6% | 0% | 5% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 55% | 32% | 58% | 57% | - | * | - | * | 41% | 17% | 58% | 42% | 54% | 60% |
| | 2021 | 66% | 53% | 39% | 17% | 41% | 10% | - | * | - | * | 30% | * | 40% | 31% | 38% | 41% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 22% | 3% | 24% | 29% | - | * | - | * | 7% | 0% | 26% | 7% | 21% | 28% |
| | 2021 | 37% | 25% | 13% | 0% | 14% | 0% | - | * | - | * | 0% | * | 14% | 11% | 13% | 15% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 3% | 9% | 0% | - | * | - | * | 3% | 0% | 11% | 2% | 9% | 11% |
| | 2021 | 18% | 10% | 5% | 0% | 5% | 0% | - | * | - | * | 0% | * | 5% | 6% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 40% | 0% | 44% | * | - | - | - | - | 29% | * | 46% | 14% | 38% | 47% |
| | 2021 | 71% | 60% | 21% | 0% | 24% | 20% | - | - | - | - | 0% | * | 27% | 0% | 19% | 29% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 18% | 0% | 20% | * | - | - | - | - | 0% | * | 22% | 0% | 17% | 22% |
| | 2021 | 44% | 33% | 4% | 0% | 4% | 0% | - | - | - | - | 0% | * | 5% | 0% | 4% | 6% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 4% | 0% | 5% | * | - | - | - | - | 0% | * | 6% | 0% | 5% | 6% |
| | 2021 | 20% | 13% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 15% | 10% | 12% | * | - | * | - | * | 11% | * | 15% | 13% | 13% | 12% |
| | 2021 | 24% | 14% | 9% | * | 9% | - | - | - | - | - | * | - | 10% | * | 8% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 15% | 10% | 12% | * | - | * | - | * | 11% | * | 15% | 13% | 13% | 12% |
| | 2021 | 24% | 14% | 9% | * | 9% | - | - | - | - | - | * | - | 10% | * | 8% | 9% |
| Reading Including EOC | 2022 | 51% | 42% | 32% | 18% | 32% | * | - | * | - | * | 11% | * | 34% | 11% | 29% | 30% |
| | 2021 | 38% | 26% | 11% | * | 11% | - | - | - | - | - | * | - | 12% | * | 10% | 9% |
| Math Including EOC | 2022 | 43% | 33% | 21% | 10% | 20% | * | - | * | - | * | 11% | * | 22% | 13% | 20% | 21% |
| | 2021 | 31% | 18% | 16% | * | 17% | - | - | - | - | - | * | - | 15% | * | 13% | 18% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 18% | 0% | 20% | * | - | * | - | * | 0% | - | 19% | 10% | 15% | 25% |
| | 2021 | 26% | 15% | 6% | * | 7% | * | - | * | - | - | 0% | * | 5% | 11% | 7% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 18% | 0% | 20% | * | - | * | - | * | 0% | - | 19% | 10% | 15% | 25% |
| | 2021 | 26% | 15% | 6% | * | 7% | * | - | * | - | - | 0% | * | 5% | 11% | 7% | 6% |
| Reading Including EOC | 2022 | 54% | 46% | 36% | 20% | 38% | * | - | * | - | * | 0% | - | 37% | 30% | 34% | 42% |
| | 2021 | 36% | 25% | 12% | * | 13% | * | - | * | - | - | 14% | * | 13% | 11% | 14% | 12% |
| Math Including EOC | 2022 | 43% | 31% | 29% | 0% | 32% | * | - | * | - | * | 20% | - | 32% | 10% | 27% | 40% |
| | 2021 | 36% | 21% | 14% | * | 13% | * | - | * | - | - | 0% | * | 13% | 22% | 15% | 13% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 18% | 0% | 20% | * | - | - | - | - | 0% | * | 20% | 7% | 17% | 20% |
| | 2021 | 34% | 20% | 11% | 0% | 13% | 0% | - | - | - | - | 0% | * | 14% | 0% | 9% | 17% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 18% | 0% | 20% | * | - | - | - | - | 0% | * | 20% | 7% | 17% | 20% |
| | 2021 | 34% | 20% | 11% | 0% | 13% | 0% | - | - | - | - | 0% | * | 14% | 0% | 9% | 17% |
| Reading Including EOC | 2022 | 58% | 50% | 30% | 0% | 32% | * | - | - | - | - | 14% | * | 31% | 27% | 28% | 31% |
| | 2021 | 46% | 34% | 14% | 0% | 17% | 0% | - | - | - | - | 0% | * | 18% | 0% | 13% | 17% |
| Math Including EOC | 2022 | 48% | 37% | 24% | 0% | 27% | * | - | - | - | - | 0% | * | 28% | 7% | 22% | 29% |
| | 2021 | 44% | 27% | 11% | 0% | 13% | 0% | - | - | - | - | 0% | * | 14% | 0% | 9% | 17% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 12% | 0% | 13% | * | - | * | - | - | 0% | * | 16% | 0% | 12% | 16% |
| | 2021 | 24% | 18% | 7% | * | 8% | * | - | - | - | * | * | - | 8% | 0% | 7% | 8% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 12% | 0% | 13% | * | - | * | - | - | 0% | * | 16% | 0% | 12% | 16% |
| | 2021 | 24% | 18% | 7% | * | 8% | * | - | - | - | * | * | - | 8% | 0% | 7% | 8% |
| Reading Including EOC | 2022 | 43% | 43% | 19% | 8% | 20% | * | - | * | - | - | 0% | * | 25% | 0% | 18% | 25% |
| | 2021 | 32% | 28% | 11% | * | 13% | * | - | - | - | * | * | - | 13% | 0% | 12% | 15% |
| Math Including EOC | 2022 | 40% | 39% | 18% | 0% | 19% | * | - | * | - | - | 0% | * | 22% | 5% | 18% | 23% |
| | 2021 | 36% | 28% | 13% | * | 11% | * | - | - | - | * | * | - | 13% | 9% | 13% | 13% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 15% | 3% | 16% | 14% | - | * | - | * | 3% | 0% | 17% | 6% | 14% | 18% |
| | 2021 | 26% | 17% | 8% | 0% | 9% | 0% | - | * | - | * | 0% | * | 9% | 3% | 8% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 15% | 3% | 16% | 14% | - | * | - | * | 3% | 0% | 17% | 6% | 14% | 18% |
| | 2021 | 28% | 18% | 8% | 0% | 9% | 0% | - | * | - | * | 0% | * | 9% | 3% | 8% | 10% |
| Reading Including EOC | 2022 | 53% | 47% | 29% | 11% | 30% | 43% | - | * | - | * | 7% | 17% | 32% | 14% | 27% | 31% |
| | 2021 | 41% | 32% | 12% | 0% | 14% | 0% | - | * | - | * | 5% | * | 14% | 3% | 12% | 13% |
| Math Including EOC | 2022 | 43% | 35% | 23% | 3% | 24% | 29% | - | * | - | * | 7% | 0% | 26% | 7% | 21% | 28% |
| | 2021 | 37% | 24% | 13% | 0% | 14% | 0% | - | * | - | * | 0% | * | 14% | 11% | 13% | 15% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 66 | * | 63 | * | - | - | - | * | * | - | 65 | 71 | 65 | 71 |
| | 2019 | 61 | 58 | 46 | * | 48 | * | - | - | - | * | * | - | 45 | 57 | 47 | 51 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 74 | 40 | 75 | * | - | - | - | * | * | - | 73 | 78 | 73 | 84 |
| | 2019 | 65 | 63 | 60 | * | 60 | * | - | - | - | * | * | - | 58 | 72 | 59 | 60 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 95 | 100 | 94 | * | - | - | - | - | 100 | * | 95 | 95 | 94 | 94 |
| | 2019 | 81 | 81 | 80 | * | 82 | * | - | - | - | - | 88 | - | 80 | * | 80 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 83 | 83 | 83 | * | - | - | - | - | 67 | * | 81 | 95 | 84 | 82 |
| | 2019 | 83 | 79 | 70 | * | 70 | * | - | - | - | - | 83 | - | 68 | * | 71 | 72 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 69 | 64 | 69 | * | - | * | - | - | 75 | * | 69 | 69 | 68 | 73 |
| | 2019 | 42 | 49 | 51 | 17 | 54 | 30 | - | * | - | * | 44 | - | 51 | 50 | 52 | 57 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 84 | 100 | 81 | * | - | * | - | - | 75 | * | 84 | 83 | 84 | 82 |
| | 2019 | 54 | 67 | 68 | 25 | 70 | 80 | - | * | - | * | 61 | - | 67 | 81 | 69 | 73 |
| All Grades Both Subjects | 2022 | 74 | 76 | 79 | 82 | 78 | 81 | - | * | - | * | 75 | 100 | 78 | 81 | 78 | 81 |
| | 2019 | 69 | 69 | 63 | 43 | 64 | 46 | - | * | - | 75 | 67 | - | 62 | 70 | 63 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 76 | 82 | 75 | * | - | * | - | * | 89 | * | 76 | 77 | 74 | 79 |
| | 2019 | 68 | 67 | 59 | 30 | 61 | 38 | - | * | - | * | 66 | - | 59 | 58 | 59 | 63 |
| All Grades Mathematics | 2022 | 69 | 73 | 80 | 82 | 80 | * | - | * | - | * | 61 | * | 79 | 85 | 80 | 83 |
| | 2019 | 70 | 71 | 66 | 55 | 67 | 54 | - | * | - | * | 68 | - | 65 | 81 | 66 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 53% | 59% | - | 60% | - | - | 56% | 52% | 52% | - | - | * | 40% | 57% | 93% |
| | 2021 | 67% | 58% | 34% | 35% | - | 35% | - | - | - | 33% | 33% | - | - | 83% | 30% | 34% | 85% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 25% | 27% | - | 29% | - | - | 21% | 31% | 31% | - | - | * | 15% | 27% | 80% |
| | 2021 | 41% | 32% | 11% | 13% | - | 13% | - | - | - | 8% | 8% | - | - | 17% | 8% | 10% | 55% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 13% | - | 14% | - | - | 8% | 9% | 9% | - | - | * | 8% | 12% | 33% |
| | 2021 | 18% | 13% | 4% | 6% | - | 6% | - | - | - | 2% | 2% | - | - | 0% | 3% | 4% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 54% | 59% | - | 62% | - | - | 52% | 55% | 55% | - | - | * | 43% | 58% | 100% |
| | 2021 | 68% | 61% | 35% | 36% | - | 36% | - | - | - | 31% | 31% | - | - | * | 33% | 34% | 86% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 28% | 28% | - | 31% | - | - | 20% | 36% | 36% | - | - | * | 22% | 29% | 100% |
| | 2021 | 45% | 37% | 12% | 14% | - | 14% | - | - | - | 8% | 8% | - | - | * | 10% | 11% | 57% |
| At Masters Grade Level | 2022 | 25% | 20% | 14% | 14% | - | 17% | - | - | 7% | 14% | 14% | - | - | * | 13% | 14% | 50% |
| | 2021 | 18% | 14% | 5% | 7% | - | 7% | - | - | - | 0% | 0% | - | - | * | 4% | 4% | 43% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 55% | 61% | - | 61% | - | - | 61% | 55% | 55% | - | - | * | 41% | 59% | 100% |
| | 2021 | 66% | 53% | 39% | 38% | - | 38% | - | - | - | 44% | 44% | - | - | * | 33% | 40% | 86% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 22% | 27% | - | 28% | - | - | 22% | 30% | 30% | - | - | * | 10% | 26% | 67% |
| | 2021 | 37% | 25% | 13% | 15% | - | 15% | - | - | - | 11% | 11% | - | - | * | 9% | 13% | 57% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 12% | - | 13% | - | - | 9% | 7% | 7% | - | - | * | 4% | 10% | 33% |
| | 2021 | 18% | 10% | 5% | 7% | - | 7% | - | - | - | 6% | 6% | - | - | * | 3% | 6% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 40% | 53% | - | 53% | - | - | - | 27% | 27% | - | - | - | 21% | 46% | * |
| | 2021 | 71% | 60% | 21% | 30% | - | 30% | - | - | - | * | * | - | - | - | 10% | 24% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 18% | 22% | - | 22% | - | - | - | 18% | 18% | - | - | - | 5% | 20% | * |
| | 2021 | 44% | 33% | 4% | 6% | - | 6% | - | - | - | * | * | - | - | - | 0% | 3% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 4% | 8% | - | 8% | - | - | - | 0% | 0% | - | - | - | 0% | 7% | * |
| | 2021 | 20% | 13% | 0% | 0% | - | 0% | - | - | - | * | * | - | - | - | 0% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 79% | 83% | - | 86% | - | - | 78% | 74% | 74% | - | - | * | 72% | 81% | 92% |
| | 2019 | 69% | 69% | 63% | 61% | - | 61% | - | - | - | 65% | 65% | - | - | - | - | 63% | - |

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 76% | 81% | - | 89% | - | - | 74% | 73% | 73% | - | - | * | 70% | 79% | 83% |
| | 2019 | 68% | 67% | 59% | 61% | - | 61% | - | - | | 60% | 60% | - | | - | | 61% | |
| All Grades Mathematics | 2022 | 69% | 73% | 80% | 84% | - | 85% | - | - | 82% | 75% | 75% | - | - | * | 74% | 82% | 100% |
| | 2019 | 70% | 71% | 66% | 62% | - | 62% | - | - | | 70% | 70% | - | | - | | 65% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 96% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 92% | 93% | 94% | 93% | 100% | * | 100% | - | 100% | 100% | 100% | 97% | 80% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 2% | 5% | 0% | * | 0% | - | 0% | 0% | 0% | 3% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 4% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | 0% | 4% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 94% | 97% | 94% | 100% | * | * | - | * | 100% | 100% | 97% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 3% | 5% | 0% | * | * | - | * | 0% | 0% | 3% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 95% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 97% | 99% | 100% |
| Included in Accountability | 93% | 93% | 94% | 92% | 94% | 100% | * | * | - | * | 100% | 100% | 97% | 80% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 3% | 5% | 0% | * | * | - | * | 0% | 0% | 3% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 5% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 3% | 1% | 0% |
| Absent | 1% | 1% | 1% | 5% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 88% | 100% | * | - | - | - | - | 100% | * | 100% | 95% | 98% | 100% |
| Included in Accountability | 93% | 93% | 89% | 88% | 89% | * | - | - | - | - | 100% | * | 96% | 70% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 0% | 8% | * | - | - | - | - | 0% | * | 4% | 15% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 3% | * | - | - | - | - | 0% | * | 0% | 10% | 3% | 4% |
| Not Tested | 2% | 2% | 1% | 13% | 0% | * | - | - | - | - | 0% | * | 0% | 5% | 2% | 0% |

Texas Education Agency
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 13% | 0% | * | - | - | - | - | 0% | * | 0% | 5% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 100% | 98% | 92% | - | * | - | 100% | 96% | 100% | 98% | 98% | 98% | 98% |
| Included in Accountability | 83% | 81% | 93% | 91% | 95% | 71% | - | * | - | 100% | 93% | 75% | 97% | 78% | 97% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 9% | 2% | 21% | - | * | - | 0% | 4% | 25% | 1% | 18% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 12% | 14% | 2% | 0% | 2% | 8% | - | * | - | 0% | 4% | 0% | 2% | 2% | 2% | 2% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 10% | 10% | 2% | 0% | 1% | 8% | - | * | - | 0% | 4% | 0% | 2% | 0% | 2% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 98% | 100% | 98% | 93% | - | * | - | * | 95% | * | 98% | 98% | 98% | 98% |
| Included in Accountability | 83% | 79% | 94% | 92% | 95% | 71% | - | * | - | * | 91% | * | 97% | 78% | 97% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 8% | 2% | 21% | - | * | - | * | 5% | * | 0% | 18% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 1% | 2% | 1% | 2% |
| Not Tested | 11% | 15% | 2% | 0% | 2% | 7% | - | * | - | * | 5% | * | 2% | 2% | 2% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 2% | 0% | 0% |
| Other | 10% | 11% | 2% | 0% | 1% | 7% | - | * | - | * | 5% | * | 2% | 0% | 2% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 100% | 98% | 93% | - | * | - | * | 95% | * | 98% | 98% | 98% | 98% |
| Included in Accountability | 84% | 83% | 94% | 92% | 95% | 71% | - | * | - | * | 91% | * | 97% | 78% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 8% | 2% | 21% | - | * | - | * | 5% | * | 0% | 18% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 2% | 0% | 1% |
| Not Tested | 12% | 14% | 2% | 0% | 2% | 7% | - | * | - | * | 5% | * | 2% | 2% | 2% | 2% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 0% | 1% |
| Other | 10% | 9% | 2% | 0% | 1% | 7% | - | * | - | * | 5% | * | 2% | 0% | 2% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 94% | 100% | 94% | 86% | - | - | - | - | 100% | * | 92% | 100% | 93% | 92% |
| Included in Accountability | 84% | 81% | 88% | 83% | 90% | 71% | - | - | - | - | 100% | * | 92% | 75% | 93% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 17% | 4% | 14% | - | - | - | - | 0% | * | 0% | 25% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 6% | 0% | 6% | 14% | - | - | - | - | 0% | * | 8% | 0% | 7% | 8% |
| Absent | 2% | 5% | 2% | 0% | 2% | 0% | - | - | - | - | 0% | * | 2% | 0% | 2% | 3% |
| Other | 10% | 11% | 5% | 0% | 4% | 14% | - | - | - | - | 0% | * | 6% | 0% | 5% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 92.9% | 88.4% | 93.1% | 90.8% | * | * | - | * | 93.9% | 93.0% | 94.1% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 95.0% | 98.2% | 98.1% | - | * | - | * | 96.8% | 98.1% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 26.8% | 52.2% | 25.5% | 30.0% | * | * | - | 0.0% | 29.4% | 26.2% | 20.6% |
| 2019-20 | 6.7% | 8.5% | 4.6% | 29.0% | 2.8% | 7.4% | - | * | - | 0.0% | 15.0% | 4.5% | 1.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 654 | 100.0% | 55,594 | 5,402,928 | 671 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.1% | 0.4% | 0.4% |
| Pre-Kindergarten | 80 | 12.2% | 5.7% | 4.1% | 81 | 12.1% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 33 | 5.0% | 1.5% | 0.6% | 33 | 4.9% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 47 | 7.2% | 4.2% | 3.5% | 48 | 7.2% | 4.3% | 3.5% |
| Kindergarten | 71 | 10.9% | 6.7% | 6.8% | 71 | 10.6% | 6.6% | 6.8% |
| Grade 1 | 90 | 13.8% | 6.8% | 7.1% | 91 | 13.6% | 6.9% | 7.1% |
| Grade 2 | 78 | 11.9% | 6.7% | 7.1% | 78 | 11.6% | 6.7% | 7.1% |
| Grade 3 | 87 | 13.3% | 6.6% | 7.1% | 92 | 13.7% | 6.7% | 7.1% |
| Grade 4 | 75 | 11.5% | 6.5% | 7.1% | 77 | 11.5% | 6.6% | 7.1% |
| Grade 5 | 71 | 10.9% | 6.8% | 7.2% | 73 | 10.9% | 6.9% | 7.2% |
| Grade 6 | 102 | 15.6% | 6.9% | 7.4% | 107 | 15.9% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 87 | 13.3% | 26.6% | 12.8% | 89 | 13.3% | 26.7% | 12.8% |
| Hispanic | 543 | 83.0% | 47.5% | 52.8% | 556 | 82.9% | 47.5% | 52.7% |
| White | 15 | 2.3% | 17.0% | 26.3% | 16 | 2.4% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 4 | 0.6% | 5.3% | 4.8% | 5 | 0.7% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 5 | 0.8% | 2.9% | 2.9% | 5 | 0.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 343 | 52.4% | 48.7% | 48.9% | 350 | 52.2% | 48.7% | 48.8% |
| Male | 311 | 47.6% | 51.3% | 51.1% | 321 | 47.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 609 | 93.1% | 72.8% | 60.7% | 625 | 93.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 45 | 6.9% | 27.2% | 39.3% | 46 | 6.9% | 27.1% | 39.4% |
| Section 504 Students | 17 | 2.6% | 4.6% | 7.4% | 17 | 2.5% | 4.6% | 7.4% |
| EB Students/EL | 427 | 65.3% | 30.3% | 21.7% | 438 | 65.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 10 | 1.5% | 2.9% | 5.0% | 10 | 1.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 10 | 1.5% | 2.5% | 1.1% | 10 | 1.5% | 2.5% | 1.1% |
| Immigrant | 13 | 2.0% | 2.2% | 2.0% | 13 | 1.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 654 | 100.0% | 61.7% | 64.3% | 671 | 100.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.2% | 1.3% | 3.3% | 1 | 0.1% | 1.3% | 3.3% |
| At-Risk | 564 | 86.2% | 62.1% | 53.5% | 576 | 85.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 430 | 65.7% | 30.1% | 21.9% | 441 | 65.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 50 | 7.6% | 10.0% | 8.0% | 52 | 7.7% | 10.0% | 8.0% |
| Special Education | 38 | 5.8% | 9.9% | 11.6% | 39 | 5.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 38 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 8 | 21.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 23 | 60.5% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 45 | 10.7% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 1.2% | 6.0% | 2.5% | | | | |
| Hispanic | 31 | 7.3% | 7.2% | 6.6% | | | | |
| White | 5 | 1.2% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.7% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 11.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 5.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 22 | 5.9% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 164 | 35.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 2.1% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 4.4% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.9% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.5 | 18.9 | 18.7 |
| Grade 1 | 22.5 | 18.9 | 18.7 |
| Grade 2 | 16.5 | 18.1 | 18.6 |
| Grade 3 | 20.5 | 18.7 | 18.7 |
| Grade 4 | 18.5 | 17.9 | 18.8 |
| Grade 5 | 16.1 | 19.7 | 20.2 |
| Grade 6 | 21.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 67.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.5 | 84.2% | 65.5% | 64.1% |
| Teachers | 45.5 | 67.8% | 49.7% | 49.3% |
| Professional Support | 8.0 | 11.9% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.5% | 2.3% | 2.9% |
| Educational Aides: | 10.6 | 15.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 39.8 | 59.3% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 6.6% | 17.7% | 11.2% |
| Hispanic | 20.1 | 44.2% | 20.7% | 28.9% |
| White | 21.4 | 47.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.2% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.4 | 18.4% | 23.9% | 24.1% |
| Females | 37.1 | 81.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 32.0 | 70.4% | 70.6% | 72.6% |
| Masters | 11.5 | 25.2% | 28.1% | 25.2% |
| Doctorate | 2.0 | 4.4% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 10.1 | 22.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.0 | 13.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 13.4 | 29.4% | 29.1% | 28.6% |
| 21-30 Years Experience | 13.0 | 28.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 3.0 | 6.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 11.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 18.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 18.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 15.2 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 12.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,520 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,438 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,864 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,439 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$80,730 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$66,643 | \$63,040 | \$58,887 |
| Professional Support | \$69,975 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$90,848 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 21.0 | 46.2% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 6.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 20.4 | 44.8% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.1 | 2.5% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BLANTON EL

Campus Number: 220901102

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 69% | 83% | 64% | 80% | - | * | - | - | 40% | - | 67% | 80% | 67% | 60% |
| | 2021 | 67% | 55% | 41% | 20% | 42% | * | * | * | - | * | * | * | 43% | 25% | 43% | 39% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 41% | 50% | 38% | 60% | - | * | - | - | 20% | - | 41% | 40% | 41% | 31% |
| | 2021 | 39% | 26% | 22% | 20% | 21% | * | * | * | - | * | * | * | 24% | 13% | 24% | 18% |
| At Masters Grade Level | 2022 | 30% | 24% | 15% | 17% | 14% | 20% | - | * | - | - | 0% | - | 16% | 0% | 16% | 14% |
| | 2021 | 19% | 12% | 13% | 20% | 12% | * | * | * | - | * | * | * | 13% | 13% | 14% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 48% | 50% | 45% | 60% | - | * | - | - | 20% | - | 51% | 20% | 49% | 46% |
| | 2021 | 62% | 45% | 36% | 17% | 42% | * | * | * | - | * | * | * | 39% | 22% | 37% | 42% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 20% | 17% | 21% | 20% | - | * | - | - | 20% | - | 20% | 20% | 18% | 20% |
| | 2021 | 31% | 18% | 15% | 17% | 16% | * | * | * | - | * | * | * | 15% | 11% | 15% | 15% |
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 17% | 12% | 0% | - | * | - | - | 0% | - | 10% | 20% | 8% | 11% |
| | 2021 | 14% | 7% | 4% | 0% | 5% | * | * | * | - | * | * | * | 4% | 0% | 4% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 65% | 50% | 65% | * | * | * | - | * | 43% | * | 67% | 59% | 63% | 58% |
| | 2021 | 63% | 49% | 41% | 40% | 42% | * | - | - | - | * | 17% | - | 42% | 38% | 41% | 38% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 48% | 25% | 49% | * | * | * | - | * | 43% | * | 46% | 53% | 48% | 39% |
| | 2021 | 36% | 25% | 12% | 0% | 14% | * | - | - | - | * | 0% | - | 10% | 25% | 11% | 18% |
| At Masters Grade Level | 2022 | 28% | 22% | 19% | 13% | 20% | * | * | * | - | * | 0% | * | 20% | 18% | 20% | 18% |
| | 2021 | 17% | 11% | 3% | 0% | 3% | * | - | - | - | * | 0% | - | 3% | 0% | 3% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 70% | 38% | 71% | * | * | * | - | * | 43% | * | 78% | 47% | 68% | 73% |
| | 2021 | 59% | 42% | 29% | 0% | 31% | * | - | - | - | * | 17% | - | 27% | 50% | 26% | 25% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 44% | 13% | 47% | * | * | * | - | * | 43% | * | 48% | 35% | 45% | 42% |
| | 2021 | 36% | 21% | 10% | 0% | 12% | * | - | - | - | * | 0% | - | 10% | 13% | 10% | 8% |
| At Masters Grade Level | 2022 | 23% | 15% | 25% | 13% | 27% | * | * | * | - | * | 14% | * | 28% | 18% | 25% | 27% |
| | 2021 | 21% | 11% | 6% | 0% | 7% | * | - | - | - | * | 0% | - | 7% | 0% | 7% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 65% | 43% | 68% | * | - | - | - | * | 14% | * | 71% | 43% | 63% | 63% |
| | 2021 | 73% | 62% | 51% | * | 52% | * | - | - | - | * | 0% | * | 53% | 33% | 52% | 46% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 43% | 29% | 45% | * | - | - | - | * | 14% | * | 47% | 29% | 42% | 37% |
| | 2021 | 46% | 34% | 36% | * | 38% | * | - | - | - | * | 0% | * | 38% | 17% | 36% | 33% |
| At Masters Grade Level | 2022 | 36% | 30% | 21% | 14% | 22% | * | - | - | - | * | 0% | * | 22% | 14% | 18% | 16% |
| | 2021 | 30% | 21% | 23% | * | 24% | * | - | - | - | * | 0% | * | 23% | 17% | 25% | 22% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 60% | 29% | 63% | * | - | - | - | * | 14% | * | 60% | 57% | 55% | 66% |
| | 2021 | 70% | 52% | 46% | * | 46% | * | - | - | - | * | 20% | * | 50% | 0% | 47% | 43% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 24% | 14% | 23% | * | - | - | - | * | 0% | * | 26% | 14% | 23% | 21% |
| | 2021 | 44% | 27% | 20% | * | 21% | * | - | - | - | * | 20% | * | 22% | 0% | 19% | 17% |
| At Masters Grade Level | 2022 | 25% | 16% | 8% | 0% | 8% | * | - | - | - | * | 0% | * | 9% | 7% | 8% | 5% |
| | 2021 | 25% | 12% | 11% | * | 11% | * | - | - | - | * | 0% | * | 13% | 0% | 9% | 9% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 33% | 0% | 37% | * | - | - | - | * | 0% | * | 38% | 14% | 35% | 32% |
| | 2021 | 62% | 44% | 39% | * | 40% | * | - | - | - | * | 20% | * | 41% | 17% | 39% | 35% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 13% | 0% | 13% | * | - | - | - | * | 0% | * | 14% | 7% | 15% | 11% |
| | 2021 | 31% | 17% | 17% | * | 17% | * | - | - | - | * | 20% | * | 19% | 0% | 16% | 13% |
| At Masters Grade Level | 2022 | 18% | 12% | 7% | 0% | 8% | * | - | - | - | * | 0% | * | 9% | 0% | 8% | 8% |
| | 2021 | 13% | 6% | 3% | * | 3% | * | - | - | - | * | 0% | * | 3% | 0% | 3% | 4% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 59% | * | 60% | * | - | - | - | * | 17% | - | 59% | 60% | 60% | 56% |
| | 2021 | 62% | 58% | 41% | 25% | 47% | 0% | * | - | - | - | 38% | * | 45% | 18% | 43% | 53% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 35% | * | 34% | * | - | - | - | * | 17% | - | 34% | 40% | 33% | 32% |
| | 2021 | 32% | 28% | 14% | 25% | 14% | 0% | * | - | - | - | 13% | * | 15% | 9% | 13% | 15% |
| At Masters Grade Level | 2022 | 23% | 22% | 9% | * | 10% | * | - | - | - | * | 17% | - | 9% | 10% | 9% | 10% |
| | 2021 | 15% | 12% | 4% | 13% | 3% | 0% | * | - | - | - | 13% | * | 5% | 0% | 3% | 2% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 77% | * | 76% | * | - | - | - | * | 50% | - | 79% | 70% | 81% | 73% |
| | 2021 | 68% | 60% | 51% | 44% | 54% | 20% | * | - | - | - | 63% | * | 55% | 33% | 51% | 53% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 39% | * | 40% | * | - | - | - | * | 17% | - | 39% | 40% | 39% | 41% |
| | 2021 | 36% | 28% | 11% | 22% | 10% | 0% | * | - | - | - | 13% | * | 13% | 0% | 10% | 9% |
| At Masters Grade Level | 2022 | 16% | 16% | 12% | * | 12% | * | - | - | - | * | 0% | - | 14% | 0% | 9% | 12% |
| | 2021 | 15% | 11% | 3% | 11% | 2% | 0% | * | - | - | - | 0% | * | 3% | 0% | 1% | 2% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 44% | 61% | 63% | * | 100% | - | 100% | 26% | 30% | 63% | 49% | 60% | 58% |
| | 2021 | 67% | 58% | 41% | 27% | 43% | 23% | * | 17% | - | 63% | 26% | 43% | 43% | 28% | 41% | 41% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 34% | 21% | 34% | 44% | * | 33% | - | 71% | 19% | 30% | 34% | 31% | 34% | 30% |
| | 2021 | 41% | 32% | 16% | 13% | 17% | 7% | * | 17% | - | 13% | 11% | 14% | 17% | 9% | 16% | 15% |
| At Masters Grade Level | 2022 | 23% | 18% | 14% | 9% | 15% | 13% | * | 33% | - | 14% | 4% | 10% | 15% | 10% | 14% | 13% |
| | 2021 | 18% | 13% | 7% | 8% | 7% | 3% | * | 17% | - | 0% | 2% | 0% | 7% | 2% | 7% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 64% | 52% | 65% | 71% | * | * | - | * | 28% | * | 66% | 57% | 63% | 59% |
| | 2021 | 68% | 61% | 44% | 29% | 46% | 17% | * | * | - | * | 24% | * | 46% | 27% | 45% | 45% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 42% | 28% | 42% | 57% | * | * | - | * | 24% | * | 42% | 41% | 41% | 35% |
| | 2021 | 45% | 37% | 21% | 19% | 22% | 0% | * | * | - | * | 10% | * | 22% | 15% | 21% | 21% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | 12% | 17% | 7% | * | * | - | * | 4% | * | 17% | 13% | 16% | 14% |
| | 2021 | 18% | 14% | 11% | 14% | 11% | 0% | * | * | - | * | 5% | * | 11% | 6% | 11% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 64% | 48% | 65% | 64% | * | * | - | * | 32% | * | 67% | 52% | 64% | 65% |
| | 2021 | 66% | 53% | 41% | 26% | 43% | 33% | * | * | - | * | 38% | * | 43% | 29% | 41% | 42% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 32% | 20% | 33% | 36% | * | * | - | * | 20% | * | 33% | 28% | 32% | 31% |
| | 2021 | 37% | 25% | 14% | 13% | 15% | 8% | * | * | - | * | 14% | * | 15% | 6% | 13% | 12% |
| At Masters Grade Level | 2022 | 20% | 15% | 14% | 8% | 14% | 21% | * | * | - | * | 4% | * | 15% | 11% | 13% | 14% |
| | 2021 | 18% | 10% | 6% | 4% | 6% | 8% | * | * | - | * | 0% | * | 7% | 0% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 33% | 0% | 37% | * | - | - | - | * | 0% | * | 38% | 14% | 35% | 32% |
| | 2021 | 71% | 60% | 39% | * | 40% | * | - | - | - | * | 20% | * | 41% | 17% | 39% | 35% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 13% | 0% | 13% | * | - | - | - | * | 0% | * | 14% | 7% | 15% | 11% |
| | 2021 | 44% | 33% | 17% | * | 17% | * | - | - | - | * | 20% | * | 19% | 0% | 16% | 13% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 0% | 8% | * | - | - | - | * | 0% | * | 9% | 0% | 8% | 8% |
| | 2021 | 20% | 13% | 3% | * | 3% | * | - | - | - | * | 0% | * | 3% | 0% | 3% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 17% | 17% | 17% | 20% | - | * | - | - | 20% | - | 16% | 20% | 14% | 14% |
| | 2021 | 24% | 14% | 11% | 20% | 12% | * | * | * | - | * | * | * | 11% | 13% | 12% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 17% | 17% | 17% | 20% | - | * | - | - | 20% | - | 16% | 20% | 14% | 14% |
| | 2021 | 24% | 14% | 11% | 20% | 12% | * | * | * | - | * | * | * | 11% | 13% | 12% | 9% |
| Reading Including EOC | 2022 | 51% | 42% | 41% | 50% | 38% | 60% | - | * | - | - | 20% | - | 41% | 40% | 41% | 31% |
| | 2021 | 38% | 26% | 22% | 20% | 21% | * | * | * | - | * | * | * | 24% | 13% | 24% | 18% |
| Math Including EOC | 2022 | 43% | 33% | 20% | 17% | 21% | 20% | - | * | - | - | 20% | - | 20% | 20% | 18% | 20% |
| | 2021 | 31% | 18% | 15% | 17% | 16% | * | * | * | - | * | * | * | 15% | 11% | 15% | 15% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 37% | 13% | 37% | * | * | * | - | * | 43% | * | 37% | 35% | 38% | 33% |
| | 2021 | 26% | 15% | 6% | 0% | 7% | * | - | - | - | * | 0% | - | 5% | 13% | 5% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 37% | 13% | 37% | * | * | * | - | * | 43% | * | 37% | 35% | 38% | 33% |
| | 2021 | 26% | 15% | 6% | 0% | 7% | * | - | - | - | * | 0% | - | 5% | 13% | 5% | 8% |
| Reading Including EOC | 2022 | 54% | 46% | 48% | 25% | 49% | * | * | * | - | * | 43% | * | 46% | 53% | 48% | 39% |
| | 2021 | 36% | 25% | 12% | 0% | 14% | * | - | - | - | * | 0% | - | 10% | 25% | 11% | 18% |
| Math Including EOC | 2022 | 43% | 31% | 44% | 13% | 47% | * | * | * | - | * | 43% | * | 48% | 35% | 45% | 42% |
| | 2021 | 36% | 21% | 10% | 0% | 12% | * | - | - | - | * | 0% | - | 10% | 13% | 10% | 8% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 22% | 0% | 23% | * | - | - | - | * | 0% | * | 24% | 14% | 22% | 21% |
| | 2021 | 34% | 20% | 16% | * | 17% | * | - | - | - | * | 0% | * | 17% | 0% | 16% | 13% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 22% | 0% | 23% | * | - | - | - | * | 0% | * | 24% | 14% | 22% | 21% |
| | 2021 | 34% | 20% | 16% | * | 17% | * | - | - | - | * | 0% | * | 17% | 0% | 16% | 13% |
| Reading Including EOC | 2022 | 58% | 50% | 43% | 29% | 45% | * | - | - | - | * | 14% | * | 47% | 29% | 42% | 37% |
| | 2021 | 46% | 34% | 36% | * | 38% | * | - | - | - | * | 0% | * | 38% | 17% | 36% | 33% |
| Math Including EOC | 2022 | 48% | 37% | 24% | 14% | 23% | * | - | - | - | * | 0% | * | 26% | 14% | 23% | 21% |
| | 2021 | 44% | 27% | 20% | * | 21% | * | - | - | - | * | 20% | * | 22% | 0% | 19% | 17% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 26% | * | 28% | * | - | - | - | * | 17% | - | 25% | 30% | 25% | 24% |
| | 2021 | 24% | 18% | 7% | 13% | 7% | 0% | * | - | - | - | 13% | * | 8% | 0% | 6% | 6% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 26% | * | 28% | * | - | - | - | * | 17% | - | 25% | 30% | 25% | 24% |
| | 2021 | 24% | 18% | 7% | 13% | 7% | 0% | * | - | - | - | 13% | * | 8% | 0% | 6% | 6% |
| Reading Including EOC | 2022 | 43% | 43% | 35% | * | 34% | * | - | - | - | * | 17% | - | 34% | 40% | 33% | 32% |
| | 2021 | 32% | 28% | 14% | 25% | 14% | 0% | * | - | - | - | 13% | * | 15% | 9% | 13% | 15% |
| Math Including EOC | 2022 | 40% | 39% | 39% | * | 40% | * | - | - | - | * | 17% | - | 39% | 40% | 39% | 41% |
| | 2021 | 36% | 28% | 11% | 22% | 10% | 0% | * | - | - | - | 13% | * | 13% | 0% | 10% | 9% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 25% | 8% | 26% | 36% | * | * | - | * | 20% | * | 25% | 26% | 25% | 23% |
| | 2021 | 26% | 17% | 10% | 10% | 11% | 0% | * | * | - | * | 10% | * | 10% | 6% | 9% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 25% | 8% | 26% | 36% | * | * | - | * | 20% | * | 25% | 26% | 25% | 23% |
| | 2021 | 28% | 18% | 10% | 10% | 11% | 0% | * | * | - | * | 10% | * | 10% | 6% | 9% | 9% |
| Reading Including EOC | 2022 | 53% | 47% | 42% | 28% | 42% | 57% | * | * | - | * | 24% | * | 42% | 41% | 41% | 35% |
| | 2021 | 41% | 32% | 21% | 19% | 22% | 0% | * | * | - | * | 10% | * | 22% | 15% | 21% | 21% |
| Math Including EOC | 2022 | 43% | 35% | 32% | 20% | 33% | 36% | * | * | - | * | 20% | * | 33% | 28% | 32% | 31% |
| | 2021 | 37% | 24% | 14% | 13% | 15% | 8% | * | * | - | * | 14% | * | 15% | 6% | 13% | 12% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 80 | 76 | * | * | * | - | * | 67 | * | 77 | 86 | 78 | 72 |
| | 2019 | 61 | 58 | 59 | 44 | 61 | * | * | - | - | * | 80 | * | 65 | 30 | 58 | 60 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 93 | 83 | 93 | * | * | * | - | * | 67 | * | 94 | 87 | 92 | 92 |
| | 2019 | 65 | 63 | 46 | 33 | 48 | * | * | - | - | * | 67 | * | 45 | 50 | 47 | 50 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 91 | 60 | 93 | * | - | - | - | * | 100 | * | 92 | 86 | 91 | 89 |
| | 2019 | 81 | 81 | 86 | * | 85 | * | - | * | - | * | 75 | * | 88 | 72 | 86 | 88 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 84 | 80 | 84 | * | - | - | - | * | 67 | * | 84 | 89 | 85 | 89 |
| | 2019 | 83 | 79 | 60 | * | 60 | * | - | * | - | * | 38 | * | 58 | 67 | 60 | 56 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 47 | * | 48 | * | - | - | - | * | * | - | 49 | 36 | 46 | 47 |
| | 2019 | 42 | 49 | 44 | 57 | 43 | * | - | * | - | * | 83 | * | 45 | 40 | 43 | 37 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 83 | * | 81 | * | - | - | - | * | 60 | - | 84 | 78 | 80 | 78 |
| | 2019 | 54 | 67 | 52 | 43 | 50 | * | - | * | - | * | 67 | * | 53 | 44 | 50 | 55 |
| All Grades Both Subjects | 2022 | 74 | 76 | 80 | 70 | 79 | 94 | * | * | - | 100 | 66 | 75 | 80 | 80 | 79 | 78 |
| | 2019 | 69 | 69 | 57 | 48 | 56 | 53 | * | 75 | - | 82 | 67 | 67 | 58 | 49 | 56 | 57 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 73 | 54 | 73 | 88 | * | * | - | * | 67 | * | 73 | 73 | 72 | 69 |
| | 2019 | 68 | 67 | 61 | 55 | 60 | 67 | * | * | - | 93 | 79 | * | 64 | 46 | 60 | 60 |
| All Grades Mathematics | 2022 | 69 | 73 | 86 | 86 | 85 | 100 | * | * | - | * | 65 | * | 87 | 85 | 86 | 86 |
| | 2019 | 70 | 71 | 52 | 40 | 52 | 39 | * | * | - | 71 | 55 | * | 52 | 51 | 52 | 54 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 54% | - | 54% | - | - | - | 63% | 63% | - | - | - | 63% | 58% | 100% |
| | 2021 | 67% | 58% | 41% | 36% | - | 33% | - | - | 53% | 45% | 45% | - | - | * | 40% | 40% | 82% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 34% | 22% | - | 22% | - | - | - | 40% | 40% | - | - | - | 38% | 29% | 86% |
| | 2021 | 41% | 32% | 16% | 6% | - | 7% | - | - | 0% | 22% | 22% | - | - | * | 17% | 13% | 53% |
| At Masters Grade Level | 2022 | 23% | 18% | 14% | 8% | - | 8% | - | - | - | 19% | 19% | - | - | - | 15% | 12% | 57% |
| | 2021 | 18% | 13% | 7% | 2% | - | 2% | - | - | 0% | 12% | 12% | - | - | * | 8% | 6% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 64% | 54% | - | 54% | - | - | - | 65% | 65% | - | - | - | 71% | 58% | * |
| | 2021 | 68% | 61% | 44% | 40% | - | 37% | - | - | 50% | 47% | 47% | - | - | * | 42% | 42% | 88% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 42% | 23% | - | 23% | - | - | - | 51% | 51% | - | - | - | 51% | 34% | * |
| | 2021 | 45% | 37% | 21% | 10% | - | 13% | - | - | 0% | 31% | 31% | - | - | * | 20% | 19% | 63% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | 8% | - | 8% | - | - | - | 21% | 21% | - | - | - | 19% | 13% | * |
| | 2021 | 18% | 14% | 11% | 2% | - | 3% | - | - | 0% | 19% | 19% | - | - | * | 12% | 9% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 64% | 60% | - | 60% | - | - | - | 70% | 70% | - | - | - | 64% | 64% | * |
| | 2021 | 66% | 53% | 41% | 38% | - | 33% | - | - | 56% | 43% | 43% | - | - | * | 41% | 40% | 75% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 32% | 24% | - | 24% | - | - | - | 39% | 39% | - | - | - | 33% | 30% | * |
| | 2021 | 37% | 25% | 14% | 6% | - | 7% | - | - | 0% | 14% | 14% | - | - | * | 17% | 10% | 50% |
| At Masters Grade Level | 2022 | 20% | 15% | 14% | 8% | - | 8% | - | - | - | 21% | 21% | - | - | - | 15% | 13% | * |
| | 2021 | 18% | 10% | 6% | 2% | - | 3% | - | - | 0% | 9% | 9% | - | - | * | 7% | 5% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 33% | 25% | - | 25% | - | - | - | 35% | 35% | - | - | - | 35% | 30% | * |
| | 2021 | 71% | 60% | 39% | 9% | - | 9% | - | - | - | 57% | 57% | - | - | * | 46% | 35% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 13% | 5% | - | 5% | - | - | - | 12% | 12% | - | - | - | 15% | 8% | * |
| | 2021 | 44% | 33% | 17% | 0% | - | 0% | - | - | - | 22% | 22% | - | - | * | 25% | 13% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 5% | - | 5% | - | - | - | 6% | 6% | - | - | - | 6% | 5% | * |
| | 2021 | 20% | 13% | 3% | 0% | - | 0% | - | - | - | 9% | 9% | - | - | * | 0% | 4% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 80% | 76% | - | 76% | - | - | - | 79% | 79% | - | - | - | 82% | 78% | 92% |
| | 2019 | 69% | 69% | 57% | 57% | - | 57% | - | - | - | 58% | 58% | - | - | * | - | 57% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 73% | 66% | - | 66% | - | - | - | 72% | 72% | - | - | - | 78% | 69% | * |
| | 2019 | 68% | 67% | 61% | 58% | - | 58% | - | - | - | 68% | 68% | - | - | * | | 63% | |
| All Grades Mathematics | 2022 | 69% | 73% | 86% | 85% | - | 85% | - | - | - | 87% | 87% | - | - | - | 87% | 86% | * |
| | 2019 | 70% | 71% | 52% | 56% | - | 56% | - | - | - | 48% | 48% | - | - | * | | 52% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 72% | 94% | 100% | * | 100% | - | 100% | 92% | 63% | 99% | 70% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 28% | 5% | 0% | * | 0% | - | 0% | 6% | 38% | 1% | 27% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 71% | 94% | 100% | * | * | - | * | 89% | 67% | 99% | 70% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 29% | 5% | 0% | * | * | - | * | 7% | 33% | 1% | 27% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | * | * | - | * | 4% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 71% | 95% | 100% | * | * | - | * | 93% | 67% | 99% | 71% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 29% | 5% | 0% | * | * | - | * | 7% | 33% | 1% | 28% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 78% | 94% | * | - | - | - | * | 100% | * | 100% | 70% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 22% | 5% | * | - | - | - | * | 0% | * | 0% | 25% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | * | - | - | - | * | 0% | * | 0% | 5% | 2% | 2% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 99% | 96% | 99% | 100% | * | 100% | - | 89% | 100% | 88% | 99% | 99% | 98% | 99% |
| Included in Accountability | 83% | 81% | 93% | 75% | 95% | 94% | * | 67% | - | 89% | 100% | 88% | 96% | 78% | 97% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 20% | 3% | 6% | * | 33% | - | 0% | 0% | 0% | 3% | 21% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 1% | 4% | 1% | 0% | * | 0% | - | 11% | 0% | 13% | 1% | 1% | 2% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 1% | 4% | 1% | 0% | * | 0% | - | 11% | 0% | 13% | 1% | 1% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 99% | 100% | 99% | 100% | * | * | - | * | 100% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 83% | 79% | 94% | 81% | 95% | 92% | * | * | - | * | 100% | * | 96% | 80% | 98% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 19% | 3% | 8% | * | * | - | * | 0% | * | 3% | 20% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 1% |
| Not Tested | 11% | 15% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | * | 1% | 0% | 1% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | * | 1% | 0% | 1% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 90% | 99% | 100% | * | * | - | * | 100% | * | 98% | 98% | 97% | 98% |
| Included in Accountability | 84% | 83% | 92% | 74% | 95% | 92% | * | * | - | * | 100% | * | 95% | 80% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 16% | 3% | 8% | * | * | - | * | 0% | * | 3% | 18% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 2% | 10% | 1% | 0% | * | * | - | * | 0% | * | 2% | 2% | 3% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 2% | 10% | 1% | 0% | * | * | - | * | 0% | * | 2% | 2% | 3% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 99% | 100% | 99% | * | - | - | - | * | 100% | * | 99% | 100% | 98% | 98% |
| Included in Accountability | 84% | 81% | 90% | 43% | 94% | * | - | - | - | * | 100% | * | 94% | 60% | 97% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 57% | 4% | * | - | - | - | * | 0% | * | 4% | 40% | 2% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 1% | 0% | 1% | * | - | - | - | * | 0% | * | 1% | 0% | 2% | 2% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 1% | 0% | 1% | * | - | - | - | * | 0% | * | 1% | 0% | 2% | 2% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.5% | 91.5% | 93.9% | 95.0% | * | 86.0% | - | 87.5% | 93.1% | 93.0% | 93.8% |
| 2019-20 | 98.3% | 97.6% | 98.3% | 97.6% | 98.5% | 97.2% | 95.9% | 98.6% | - | * | 97.2% | 98.3% | 98.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 24.3% | 30.8% | 21.7% | 18.2% | * | 71.4% | - | 66.7% | 18.8% | 26.5% | 21.8% |
| 2019-20 | 6.7% | 8.5% | 3.3% | 6.4% | 1.9% | 11.1% | 14.3% | 0.0% | - | 16.7% | 10.6% | 3.0% | 1.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 450 | 100.0% | 55,594 | 5,402,928 | 460 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 31 | 6.9% | 5.7% | 4.1% | 32 | 7.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 1 | 0.2% | 1.5% | 0.6% | 1 | 0.2% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 30 | 6.7% | 4.2% | 3.5% | 31 | 6.7% | 4.3% | 3.5% |
| Kindergarten | 45 | 10.0% | 6.7% | 6.8% | 45 | 9.8% | 6.6% | 6.8% |
| Grade 1 | 69 | 15.3% | 6.8% | 7.1% | 70 | 15.2% | 6.9% | 7.1% |
| Grade 2 | 48 | 10.7% | 6.7% | 7.1% | 48 | 10.4% | 6.7% | 7.1% |
| Grade 3 | 56 | 12.4% | 6.6% | 7.1% | 57 | 12.4% | 6.7% | 7.1% |
| Grade 4 | 63 | 14.0% | 6.5% | 7.1% | 64 | 13.9% | 6.6% | 7.1% |
| Grade 5 | 72 | 16.0% | 6.8% | 7.2% | 75 | 16.3% | 6.9% | 7.2% |
| Grade 6 | 66 | 14.7% | 6.9% | 7.4% | 69 | 15.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 42 | 9.3% | 26.6% | 12.8% | 42 | 9.1% | 26.7% | 12.8% |
| Hispanic | 377 | 83.8% | 47.5% | 52.8% | 383 | 83.3% | 47.5% | 52.7% |
| White | 21 | 4.7% | 17.0% | 26.3% | 22 | 4.8% | 16.9% | 26.3% |
| American Indian | 3 | 0.7% | 0.4% | 0.3% | 3 | 0.7% | 0.4% | 0.3% |
| Asian | 4 | 0.9% | 5.3% | 4.8% | 4 | 0.9% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.7% | 2.9% | 2.9% | 6 | 1.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 223 | 49.6% | 48.7% | 48.9% | 226 | 49.1% | 48.7% | 48.8% |
| Male | 227 | 50.4% | 51.3% | 51.1% | 234 | 50.9% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 402 | 89.3% | 72.8% | 60.7% | 411 | 89.3% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 48 | 10.7% | 27.2% | 39.3% | 49 | 10.7% | 27.1% | 39.4% |
| Section 504 Students | 21 | 4.7% | 4.6% | 7.4% | 21 | 4.6% | 4.6% | 7.4% |
| EB Students/EL | 253 | 56.2% | 30.3% | 21.7% | 255 | 55.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 15 | 3.3% | 2.9% | 5.0% | 15 | 3.3% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 13 | 2.9% | 2.5% | 1.1% | 14 | 3.0% | 2.5% | 1.1% |
| Immigrant | 8 | 1.8% | 2.2% | 2.0% | 8 | 1.7% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 450 | 100.0% | 61.7% | 64.3% | 460 | 100.0% | 62.0% | 64.3% |
| Military Connected | 5 | 1.1% | 1.3% | 3.3% | 5 | 1.1% | 1.3% | 3.3% |
| At-Risk | 346 | 76.9% | 62.1% | 53.5% | 355 | 77.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 253 | 56.2% | 30.1% | 21.9% | 255 | 55.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 57 | 12.7% | 10.0% | 8.0% | 58 | 12.6% | 10.0% | 8.0% |
| Special Education | 31 | 6.9% | 9.9% | 11.6% | 32 | 7.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 31 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 10 | 32.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 13 | 41.9% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 48 | 11.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 1.4% | 6.0% | 2.5% | | | | |
| Hispanic | 38 | 8.9% | 7.2% | 6.6% | | | | |
| White | 2 | 0.5% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 11.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 9.6% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 7.9% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 86 | 21.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.9% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 2.8% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.5% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 13.9 | 18.9 | 18.7 |
| Grade 1 | 14.1 | 18.9 | 18.7 |
| Grade 2 | 14.0 | 18.1 | 18.6 |
| Grade 3 | 13.5 | 18.7 | 18.7 |
| Grade 4 | 20.0 | 17.9 | 18.8 |
| Grade 5 | 25.5 | 19.7 | 20.2 |
| Grade 6 | 23.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 46.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.3 | 81.6% | 65.5% | 64.1% |
| Teachers | 33.9 | 72.2% | 49.7% | 49.3% |
| Professional Support | 3.1 | 6.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.3 | 2.7% | 2.3% | 2.9% |
| Educational Aides: | 8.6 | 18.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 32.6 | 69.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 7.9 | 23.3% | 17.7% | 11.2% |
| Hispanic | 14.0 | 41.3% | 20.7% | 28.9% |
| White | 10.1 | 29.8% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.9 | 2.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.1 | 9.2% | 23.9% | 24.1% |
| Females | 30.8 | 90.8% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 24.1 | 71.3% | 70.6% | 72.6% |
| Masters | 9.7 | 28.7% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.3 | 33.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 4.0 | 11.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 10.0 | 29.5% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.6 | 22.4% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.3 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,901 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,299 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,080 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$62,317 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$73,074 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,039 | \$63,040 | \$58,887 |
| Professional Support | \$66,567 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$75,730 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 10.6 | 31.2% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 5.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.4 | 54.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.9 | 8.6% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CROW LEADERSHIP ACADEMY

Campus Number: 220901103

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 54% | * | 55% | * | * | - | - | * | 27% | - | 53% | 60% | 55% | 54% |
| | 2021 | 67% | 55% | 40% | * | 42% | * | - | - | - | - | * | - | 44% | * | 37% | 43% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 23% | * | 23% | * | * | - | - | * | 9% | - | 23% | 20% | 22% | 22% |
| | 2021 | 39% | 26% | 14% | * | 16% | * | - | - | - | - | * | - | 15% | * | 13% | 17% |
| At Masters Grade Level | 2022 | 30% | 24% | 11% | * | 10% | * | * | - | - | * | 0% | - | 12% | 10% | 10% | 11% |
| | 2021 | 19% | 12% | 5% | * | 5% | * | - | - | - | - | * | - | 5% | * | 3% | 3% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 43% | * | 42% | * | * | - | - | * | 27% | - | 47% | 20% | 42% | 37% |
| | 2021 | 62% | 45% | 42% | * | 47% | * | - | - | - | - | * | - | 44% | * | 39% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 16% | * | 15% | * | * | - | - | * | 9% | - | 15% | 20% | 15% | 13% |
| | 2021 | 31% | 18% | 12% | * | 13% | * | - | - | - | - | * | - | 13% | * | 11% | 10% |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | * | 3% | * | * | - | - | * | 0% | - | 3% | 0% | 1% | 4% |
| | 2021 | 14% | 7% | 7% | * | 8% | * | - | - | - | - | * | - | 8% | * | 5% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 55% | * | 59% | * | - | - | - | - | 10% | - | 58% | 33% | 53% | 62% |
| | 2021 | 63% | 49% | 35% | 50% | 33% | * | - | * | - | - | * | - | 31% | 47% | 36% | 45% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 37% | * | 39% | * | - | - | - | - | 0% | - | 40% | 17% | 33% | 43% |
| | 2021 | 36% | 25% | 7% | 17% | 7% | * | - | * | - | - | * | - | 10% | 0% | 6% | 13% |
| At Masters Grade Level | 2022 | 28% | 22% | 16% | * | 17% | * | - | - | - | - | 0% | - | 16% | 17% | 13% | 16% |
| | 2021 | 17% | 11% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 59% | * | 59% | * | - | - | - | - | 30% | - | 60% | 50% | 56% | 57% |
| | 2021 | 59% | 42% | 31% | 33% | 33% | * | - | * | - | - | * | - | 36% | 20% | 32% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 35% | * | 35% | * | - | - | - | - | 20% | - | 35% | 33% | 33% | 32% |
| | 2021 | 36% | 21% | 11% | 17% | 11% | * | - | * | - | - | * | - | 15% | 0% | 10% | 19% |
| At Masters Grade Level | 2022 | 23% | 15% | 14% | * | 15% | * | - | - | - | - | 0% | - | 16% | 0% | 13% | 16% |
| | 2021 | 21% | 11% | 4% | 0% | 4% | * | - | * | - | - | * | - | 5% | 0% | 4% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 64% | 57% | 66% | * | - | * | - | * | 22% | - | 64% | 67% | 65% | 70% |
| | 2021 | 73% | 62% | 50% | 67% | 47% | * | - | - | - | - | * | * | 49% | 57% | 49% | 41% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 38% | 43% | 36% | * | - | * | - | * | 0% | - | 36% | 44% | 39% | 45% |
| | 2021 | 46% | 34% | 17% | 33% | 16% | * | - | - | - | - | * | * | 16% | 29% | 18% | 16% |
| At Masters Grade Level | 2022 | 36% | 30% | 18% | 14% | 18% | * | - | * | - | * | 0% | - | 17% | 22% | 19% | 24% |
| | 2021 | 30% | 21% | 10% | 17% | 9% | * | - | - | - | - | * | * | 11% | 0% | 10% | 9% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 63% | 57% | 66% | * | - | * | - | * | 11% | - | 60% | 78% | 63% | 70% |
| | 2021 | 70% | 52% | 46% | 50% | 44% | * | - | - | - | - | * | * | 44% | 57% | 45% | 38% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 29% | 43% | 27% | * | - | * | - | * | 0% | - | 28% | 33% | 30% | 36% |
| | 2021 | 44% | 27% | 19% | 33% | 18% | * | - | - | - | - | * | * | 18% | 29% | 20% | 13% |
| At Masters Grade Level | 2022 | 25% | 16% | 9% | 14% | 7% | * | - | * | - | * | 0% | - | 9% | 11% | 9% | 12% |
| | 2021 | 25% | 12% | 10% | 33% | 7% | * | - | - | - | - | * | * | 9% | 14% | 10% | 6% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 32% | 43% | 32% | * | - | * | - | * | 0% | - | 30% | 44% | 33% | 33% |
| | 2021 | 62% | 44% | 27% | 33% | 27% | * | - | - | - | - | * | * | 27% | 29% | 28% | 22% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 7% | 0% | 7% | * | - | * | - | * | 0% | - | 6% | 11% | 7% | 9% |
| | 2021 | 31% | 17% | 6% | 33% | 2% | * | - | - | - | - | * | * | 5% | 14% | 6% | 0% |
| At Masters Grade Level | 2022 | 18% | 12% | 2% | 0% | 2% | * | - | * | - | * | 0% | - | 2% | 0% | 2% | 3% |
| | 2021 | 13% | 6% | 2% | 17% | 0% | * | - | - | - | - | * | * | 2% | 0% | 2% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 48% | * | 50% | * | - | - | - | * | 25% | * | 50% | 36% | 47% | 44% |
| | 2021 | 62% | 58% | 59% | * | 58% | * | - | * | - | - | 30% | * | 57% | 69% | 57% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 20% | * | 22% | * | - | - | - | * | 0% | * | 22% | 9% | 18% | 20% |
| | 2021 | 32% | 28% | 16% | * | 16% | * | - | * | - | - | 10% | * | 13% | 25% | 15% | 12% |
| At Masters Grade Level | 2022 | 23% | 22% | 5% | * | 5% | * | - | - | - | * | 0% | * | 6% | 0% | 3% | 2% |
| | 2021 | 15% | 12% | 3% | * | 2% | * | - | * | - | - | 0% | * | 4% | 0% | 2% | 2% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 52% | * | 53% | * | - | - | - | * | 38% | * | 57% | 27% | 52% | 49% |
| | 2021 | 68% | 60% | 51% | * | 52% | * | - | * | - | - | 40% | * | 57% | 31% | 51% | 51% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 22% | * | 22% | * | - | - | - | * | 13% | * | 24% | 9% | 19% | 15% |
| | 2021 | 36% | 28% | 16% | * | 16% | * | - | * | - | - | 20% | * | 21% | 0% | 16% | 14% |
| At Masters Grade Level | 2022 | 16% | 16% | 9% | * | 9% | * | - | - | - | * | 13% | * | 9% | 9% | 10% | 5% |
| | 2021 | 15% | 11% | 0% | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 49% | 53% | 22% | * | * | - | 86% | 21% | * | 53% | 46% | 51% | 52% |
| | 2021 | 67% | 58% | 41% | 38% | 41% | 33% | - | 40% | - | - | 20% | 40% | 42% | 36% | 40% | 42% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | 24% | 25% | 4% | * | * | - | 57% | 6% | * | 25% | 21% | 23% | 25% |
| | 2021 | 41% | 32% | 12% | 15% | 12% | 17% | - | 0% | - | - | 10% | 20% | 13% | 9% | 12% | 12% |
| At Masters Grade Level | 2022 | 23% | 18% | 9% | 10% | 9% | 0% | * | * | - | 43% | 1% | * | 10% | 7% | 9% | 10% |
| | 2021 | 18% | 13% | 4% | 8% | 3% | 8% | - | 0% | - | - | 0% | 0% | 4% | 1% | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 55% | 47% | 57% | 30% | * | * | - | * | 21% | * | 56% | 50% | 55% | 57% |
| | 2021 | 68% | 61% | 47% | 55% | 46% | 40% | - | * | - | - | 17% | * | 46% | 52% | 46% | 48% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 28% | 29% | 29% | 0% | * | * | - | * | 3% | * | 29% | 22% | 27% | 31% |
| | 2021 | 45% | 37% | 14% | 15% | 14% | 20% | - | * | - | - | 6% | * | 14% | 14% | 13% | 14% |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 18% | 12% | 0% | * | * | - | * | 0% | * | 12% | 11% | 11% | 13% |
| | 2021 | 18% | 14% | 4% | 5% | 4% | 20% | - | * | - | - | 0% | * | 5% | 0% | 4% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 53% | 54% | 20% | * | * | - | * | 26% | * | 55% | 42% | 52% | 52% |
| | 2021 | 66% | 53% | 43% | 35% | 45% | 40% | - | * | - | - | 28% | * | 46% | 31% | 43% | 45% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 24% | 29% | 24% | 10% | * | * | - | * | 11% | * | 25% | 22% | 23% | 23% |
| | 2021 | 37% | 25% | 15% | 15% | 15% | 20% | - | * | - | - | 17% | * | 17% | 5% | 15% | 14% |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | 6% | 8% | 0% | * | * | - | * | 3% | * | 9% | 6% | 8% | 9% |
| | 2021 | 18% | 10% | 5% | 10% | 4% | 0% | - | * | - | - | 0% | * | 5% | 2% | 5% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 32% | 43% | 32% | * | - | * | - | * | 0% | - | 30% | 44% | 33% | 33% |
| | 2021 | 71% | 60% | 27% | 33% | 27% | * | - | - | - | - | * | * | 27% | 29% | 28% | 22% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 7% | 0% | 7% | * | - | * | - | * | 0% | - | 6% | 11% | 7% | 9% |
| | 2021 | 44% | 33% | 6% | 33% | 2% | * | - | - | - | - | * | * | 5% | 14% | 6% | 0% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 2% | 0% | 2% | * | - | * | - | * | 0% | - | 2% | 0% | 2% | 3% |
| | 2021 | 20% | 13% | 2% | 17% | 0% | * | - | - | - | - | * | * | 2% | 0% | 2% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 16% | * | 15% | * | * | - | - | * | 9% | - | 15% | 20% | 15% | 13% |
| | 2021 | 24% | 14% | 9% | * | 11% | * | - | - | - | - | * | - | 10% | * | 8% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 16% | * | 15% | * | * | - | - | * | 9% | - | 15% | 20% | 15% | 13% |
| | 2021 | 24% | 14% | 9% | * | 11% | * | - | - | - | - | * | - | 10% | * | 8% | 10% |
| Reading Including EOC | 2022 | 51% | 42% | 23% | * | 23% | * | * | - | - | * | 9% | - | 23% | 20% | 22% | 22% |
| | 2021 | 38% | 26% | 14% | * | 16% | * | - | - | - | - | * | - | 15% | * | 13% | 17% |
| Math Including EOC | 2022 | 43% | 33% | 16% | * | 15% | * | * | - | - | * | 9% | - | 15% | 20% | 15% | 13% |
| | 2021 | 31% | 18% | 12% | * | 13% | * | - | - | - | - | * | - | 13% | * | 11% | 10% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 20% | * | 22% | * | - | - | - | - | 0% | - | 21% | 17% | 20% | 24% |
| | 2021 | 26% | 15% | 6% | 17% | 4% | * | - | * | - | - | * | - | 8% | 0% | 4% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 20% | * | 22% | * | - | - | - | - | 0% | - | 21% | 17% | 20% | 24% |
| | 2021 | 26% | 15% | 6% | 17% | 4% | * | - | * | - | - | * | - | 8% | 0% | 4% | 10% |
| Reading Including EOC | 2022 | 54% | 46% | 37% | * | 39% | * | - | - | - | - | 0% | - | 40% | 17% | 33% | 43% |
| | 2021 | 36% | 25% | 7% | 17% | 7% | * | - | * | - | - | * | - | 10% | 0% | 6% | 13% |
| Math Including EOC | 2022 | 43% | 31% | 35% | * | 35% | * | - | - | - | - | 20% | - | 35% | 33% | 33% | 32% |
| | 2021 | 36% | 21% | 11% | 17% | 11% | * | - | * | - | - | * | - | 15% | 0% | 10% | 19% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 21% | 29% | 20% | * | - | * | - | * | 0% | - | 21% | 22% | 22% | 30% |
| | 2021 | 34% | 20% | 12% | 33% | 9% | * | - | - | - | - | * | * | 11% | 14% | 12% | 9% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 21% | 29% | 20% | * | - | * | - | * | 0% | - | 21% | 22% | 22% | 30% |
| | 2021 | 34% | 20% | 12% | 33% | 9% | * | - | - | - | - | * | * | 11% | 14% | 12% | 9% |
| Reading Including EOC | 2022 | 58% | 50% | 38% | 43% | 36% | * | - | * | - | * | 0% | - | 36% | 44% | 39% | 45% |
| | 2021 | 46% | 34% | 17% | 33% | 16% | * | - | - | - | - | * | * | 16% | 29% | 18% | 16% |
| Math Including EOC | 2022 | 48% | 37% | 29% | 43% | 27% | * | - | * | - | * | 0% | - | 28% | 33% | 30% | 36% |
| | 2021 | 44% | 27% | 19% | 33% | 18% | * | - | - | - | - | * | * | 18% | 29% | 20% | 13% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 12% | * | 14% | * | - | - | - | * | 0% | * | 15% | 0% | 10% | 7% |
| | 2021 | 24% | 18% | 6% | * | 5% | * | - | * | - | - | 10% | * | 8% | 0% | 5% | 4% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 12% | * | 14% | * | - | - | - | * | 0% | * | 15% | 0% | 10% | 7% |
| | 2021 | 24% | 18% | 6% | * | 5% | * | - | * | - | - | 10% | * | 8% | 0% | 5% | 4% |
| Reading Including EOC | 2022 | 43% | 43% | 20% | * | 22% | * | - | - | - | * | 0% | * | 22% | 9% | 18% | 20% |
| | 2021 | 32% | 28% | 16% | * | 16% | * | - | * | - | - | 10% | * | 13% | 25% | 15% | 12% |
| Math Including EOC | 2022 | 40% | 39% | 22% | * | 22% | * | - | - | - | * | 13% | * | 24% | 9% | 19% | 15% |
| | 2021 | 36% | 28% | 16% | * | 16% | * | - | * | - | - | 20% | * | 21% | 0% | 16% | 14% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 17% | 24% | 17% | 0% | * | * | - | * | 3% | * | 18% | 14% | 16% | 18% |
| | 2021 | 26% | 17% | 8% | 15% | 7% | 20% | - | * | - | - | 6% | * | 9% | 2% | 7% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 17% | 24% | 17% | 0% | * | * | - | * | 3% | * | 18% | 14% | 16% | 18% |
| | 2021 | 28% | 18% | 8% | 15% | 7% | 20% | - | * | - | - | 6% | * | 9% | 2% | 7% | 8% |
| Reading Including EOC | 2022 | 53% | 47% | 28% | 29% | 29% | 0% | * | * | - | * | 3% | * | 29% | 22% | 27% | 31% |
| | 2021 | 41% | 32% | 14% | 15% | 14% | 20% | - | * | - | - | 6% | * | 14% | 14% | 13% | 14% |
| Math Including EOC | 2022 | 43% | 35% | 24% | 29% | 24% | 10% | * | * | - | * | 11% | * | 25% | 22% | 23% | 23% |
| | 2021 | 37% | 24% | 15% | 15% | 15% | 20% | - | * | - | - | 17% | * | 17% | 5% | 15% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 69 | * | 72 | * | - | - | - | - | 60 | - | 70 | 67 | 69 | 67 |
| | 2019 | 61 | 58 | 63 | * | 62 | * | - | * | - | - | 50 | - | 60 | 78 | 67 | 58 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 74 | * | 74 | * | - | - | - | - | 60 | - | 75 | 67 | 72 | 71 |
| | 2019 | 65 | 63 | 72 | * | 71 | * | - | * | - | - | 75 | - | 73 | 65 | 73 | 68 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 92 | 86 | 95 | * | - | * | - | * | 75 | - | 93 | 86 | 92 | 97 |
| | 2019 | 81 | 81 | 75 | * | 75 | 64 | - | - | - | - | 71 | * | 72 | 83 | 74 | 72 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 87 | 86 | 89 | * | - | * | - | * | 67 | - | 87 | 88 | 89 | 91 |
| | 2019 | 83 | 79 | 71 | * | 71 | 79 | - | - | - | - | 94 | * | 73 | 67 | 70 | 70 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 65 | * | 68 | * | - | - | - | * | 57 | * | 65 | 58 | 63 | 61 |
| | 2019 | 42 | 49 | 32 | * | 33 | * | - | - | - | - | 7 | * | 33 | 31 | 33 | 32 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 69 | * | 71 | * | - | - | - | * | 63 | * | 71 | 50 | 69 | 65 |
| | 2019 | 54 | 67 | 68 | * | 69 | * | - | - | - | - | 50 | * | 72 | 54 | 67 | 71 |
| All Grades Both Subjects | 2022 | 74 | 76 | 76 | 71 | 77 | 33 | - | * | - | * | 63 | * | 77 | 70 | 75 | 74 |
| | 2019 | 69 | 69 | 64 | 79 | 64 | 61 | - | * | - | - | 60 | 25 | 64 | 63 | 64 | 62 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 75 | 67 | 77 | * | - | * | - | * | 64 | * | 76 | 71 | 74 | 74 |
| | 2019 | 68 | 67 | 57 | 100 | 56 | 43 | - | * | - | - | 43 | * | 55 | 64 | 59 | 54 |
| All Grades Mathematics | 2022 | 69 | 73 | 76 | 75 | 77 | 40 | - | * | - | * | 63 | * | 78 | 68 | 76 | 75 |
| | 2019 | 70 | 71 | 70 | 58 | 70 | 79 | - | * | - | - | 75 | * | 73 | 62 | 70 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 52% | - | 52% | - | - | - | 50% | 50% | - | - | * | 51% | 52% | * |
| | 2021 | 67% | 58% | 41% | 41% | - | 41% | - | - | - | 43% | 43% | - | - | * | 38% | 42% | 75% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | 26% | - | 26% | - | - | - | 17% | 17% | - | - | * | 22% | 25% | * |
| | 2021 | 41% | 32% | 12% | 12% | - | 12% | - | - | - | 8% | 8% | - | - | * | 13% | 11% | 38% |
| At Masters Grade Level | 2022 | 23% | 18% | 9% | 11% | - | 11% | - | - | - | 2% | 2% | - | - | * | 8% | 10% | * |
| | 2021 | 18% | 13% | 4% | 3% | - | 3% | - | - | - | 2% | 2% | - | - | * | 5% | 3% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 55% | 57% | - | 57% | - | - | - | 52% | 52% | - | - | * | 52% | 56% | * |
| | 2021 | 68% | 61% | 47% | 46% | - | 46% | - | - | - | 49% | 49% | - | - | * | 46% | 47% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 28% | 33% | - | 33% | - | - | - | 17% | 17% | - | - | * | 23% | 30% | * |
| | 2021 | 45% | 37% | 14% | 15% | - | 15% | - | - | - | 8% | 8% | - | - | * | 13% | 13% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 15% | - | 15% | - | - | - | 0% | 0% | - | - | * | 11% | 13% | * |
| | 2021 | 18% | 14% | 4% | 3% | - | 3% | - | - | - | 3% | 3% | - | - | * | 5% | 3% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 50% | - | 50% | - | - | - | 52% | 52% | - | - | * | 57% | 51% | * |
| | 2021 | 66% | 53% | 43% | 45% | - | 45% | - | - | - | 43% | 43% | - | - | * | 39% | 45% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 24% | 22% | - | 22% | - | - | - | 21% | 21% | - | - | * | 27% | 23% | * |
| | 2021 | 37% | 25% | 15% | 15% | - | 15% | - | - | - | 11% | 11% | - | - | * | 16% | 14% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | 9% | - | 9% | - | - | - | 3% | 3% | - | - | * | 7% | 8% | * |
| | 2021 | 18% | 10% | 5% | 5% | - | 5% | - | - | - | 3% | 3% | - | - | * | 5% | 4% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 32% | 33% | - | 33% | - | - | - | 33% | 33% | - | - | - | 30% | 33% | - |
| | 2021 | 71% | 60% | 27% | 9% | - | 9% | - | - | - | 50% | 50% | - | - | - | 37% | 20% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 7% | 11% | - | 11% | - | - | - | 0% | 0% | - | - | - | 4% | 9% | - |
| | 2021 | 44% | 33% | 6% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 16% | 0% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 2% | 4% | - | 4% | - | - | - | 0% | 0% | - | - | - | 0% | 3% | - |
| | 2021 | 20% | 13% | 2% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 5% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 76% | 77% | - | 77% | - | - | - | 64% | 64% | - | - | - | 78% | 74% | * |
| | 2019 | 69% | 69% | 64% | 67% | - | 67% | - | - | - | 57% | 56% | * | - | * | - | 61% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 75% | 79% | - | 79% | - | - | - | 55% | 55% | - | - | - | 78% | 74% | * |
| | 2019 | 68% | 67% | 57% | 68% | - | 68% | - | - | - | 44% | 44% | * | | * | | 55% | |
| All Grades Mathematics | 2022 | 69% | 73% | 76% | 75% | - | 75% | - | - | - | 73% | 73% | - | - | - | 79% | 75% | * |
| | 2019 | 70% | 71% | 70% | 66% | - | 66% | - | - | - | 69% | 69% | * | | * | | 67% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 90% | 77% | 92% | 92% | * | * | - | 100% | 93% | * | 95% | 71% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 23% | 7% | 8% | * | * | - | 0% | 7% | * | 5% | 26% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 90% | 77% | 92% | 91% | * | * | - | * | 95% | * | 94% | 72% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 23% | 7% | 9% | * | * | - | * | 5% | * | 5% | 26% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | * | 1% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 77% | 92% | 91% | * | * | - | * | 95% | * | 95% | 72% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 23% | 7% | 9% | * | * | - | * | 5% | * | 5% | 26% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 78% | 90% | * | - | * | - | * | 82% | - | 96% | 64% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | 22% | 8% | * | - | * | - | * | 18% | - | 4% | 29% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | * | - | * | - | * | 0% | - | 0% | 7% | 2% | 3% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 100% | 98% | 82% | - | 100% | - | - | 96% | 100% | 98% | 95% | 98% | 98% |
| Included in Accountability | 83% | 81% | 94% | 96% | 95% | 55% | - | 100% | - | - | 83% | 100% | 96% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 2% | 27% | - | 0% | - | - | 13% | 0% | 2% | 7% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 12% | 14% | 2% | 0% | 2% | 18% | - | 0% | - | - | 4% | 0% | 2% | 5% | 2% | 2% |
| Absent | 2% | 4% | 2% | 0% | 2% | 9% | - | 0% | - | - | 4% | 0% | 1% | 5% | 2% | 2% |
| Other | 10% | 10% | 0% | 0% | 0% | 9% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 99% | 100% | 100% | 80% | - | * | - | - | 95% | * | 99% | 98% | 99% | 99% |
| Included in Accountability | 83% | 79% | 94% | 95% | 96% | 50% | - | * | - | - | 82% | * | 96% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 5% | 3% | 30% | - | * | - | - | 14% | * | 3% | 8% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | - | * | - | - | 0% | * | 1% | 4% | 1% | 2% |
| Not Tested | 11% | 15% | 1% | 0% | 1% | 20% | - | * | - | - | 5% | * | 1% | 2% | 1% | 1% |
| Absent | 2% | 4% | 1% | 0% | 1% | 10% | - | * | - | - | 5% | * | 1% | 2% | 1% | 1% |
| Other | 10% | 11% | 0% | 0% | 0% | 10% | - | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 97% | 100% | 98% | 80% | - | * | - | - | 95% | * | 98% | 94% | 98% | 97% |
| Included in Accountability | 84% | 83% | 94% | 95% | 96% | 50% | - | * | - | - | 82% | * | 96% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 5% | 3% | 30% | - | * | - | - | 14% | * | 3% | 8% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 3% | 0% | 2% | 20% | - | * | - | - | 5% | * | 2% | 6% | 2% | 3% |
| Absent | 2% | 4% | 2% | 0% | 2% | 10% | - | * | - | - | 5% | * | 1% | 6% | 2% | 3% |
| Other | 10% | 9% | 0% | 0% | 0% | 10% | - | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 96% | 100% | 96% | * | - | - | - | - | * | * | 98% | 89% | 96% | 97% |
| Included in Accountability | 84% | 81% | 93% | 100% | 92% | * | - | - | - | - | * | * | 96% | 78% | 94% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 0% | 4% | * | - | - | - | - | * | * | 2% | 11% | 2% | 6% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 4% | 0% | 4% | * | - | - | - | - | * | * | 2% | 11% | 4% | 3% |
| Absent | 2% | 5% | 4% | 0% | 4% | * | - | - | - | - | * | * | 2% | 11% | 4% | 3% |
| Other | 10% | 11% | 0% | 0% | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.2% | 91.8% | 93.6% | 87.0% | * | * | - | * | 91.7% | 93.3% | 94.9% |
| 2019-20 | 98.3% | 97.6% | 98.0% | 97.6% | 98.2% | 97.0% | * | * | - | * | 98.0% | 98.0% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 21.6% | 24.1% | 20.6% | 36.4% | * | * | - | * | 25.5% | 21.6% | 15.8% |
| 2019-20 | 6.7% | 8.5% | 5.6% | 4.0% | 4.8% | 14.3% | * | * | - | * | 7.0% | 5.6% | 3.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 480 | 100.0% | 55,594 | 5,402,928 | 491 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 43 | 9.0% | 5.7% | 4.1% | 44 | 9.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 43 | 9.0% | 4.2% | 3.5% | 44 | 9.0% | 4.3% | 3.5% |
| Kindergarten | 61 | 12.7% | 6.7% | 6.8% | 61 | 12.4% | 6.6% | 6.8% |
| Grade 1 | 61 | 12.7% | 6.8% | 7.1% | 61 | 12.4% | 6.9% | 7.1% |
| Grade 2 | 67 | 14.0% | 6.7% | 7.1% | 74 | 15.1% | 6.7% | 7.1% |
| Grade 3 | 70 | 14.6% | 6.6% | 7.1% | 72 | 14.7% | 6.7% | 7.1% |
| Grade 4 | 52 | 10.8% | 6.5% | 7.1% | 52 | 10.6% | 6.6% | 7.1% |
| Grade 5 | 61 | 12.7% | 6.8% | 7.2% | 61 | 12.4% | 6.9% | 7.2% |
| Grade 6 | 65 | 13.5% | 6.9% | 7.4% | 66 | 13.4% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 32 | 6.7% | 26.6% | 12.8% | 32 | 6.5% | 26.7% | 12.8% |
| Hispanic | 414 | 86.3% | 47.5% | 52.8% | 425 | 86.6% | 47.5% | 52.7% |
| White | 21 | 4.4% | 17.0% | 26.3% | 21 | 4.3% | 16.9% | 26.3% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 3 | 0.6% | 5.3% | 4.8% | 3 | 0.6% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.6% | 0.2% | 0.2% | 3 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 5 | 1.0% | 2.9% | 2.9% | 5 | 1.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 248 | 51.7% | 48.7% | 48.9% | 254 | 51.7% | 48.7% | 48.8% |
| Male | 232 | 48.3% | 51.3% | 51.1% | 237 | 48.3% | 51.3% | 51.2% |
| Economically Disadvantaged | 460 | 95.8% | 72.8% | 60.7% | 469 | 95.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 20 | 4.2% | 27.2% | 39.3% | 22 | 4.5% | 27.1% | 39.4% |
| Section 504 Students | 12 | 2.5% | 4.6% | 7.4% | 13 | 2.6% | 4.6% | 7.4% |
| EB Students/EL | 298 | 62.1% | 30.3% | 21.7% | 304 | 61.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 13 | 2.7% | 2.9% | 5.0% | 14 | 2.9% | 2.9% | 5.0% |
| Foster Care | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Homeless | 13 | 2.7% | 2.5% | 1.1% | 13 | 2.6% | 2.5% | 1.1% |
| Immigrant | 7 | 1.5% | 2.2% | 2.0% | 7 | 1.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 480 | 100.0% | 61.7% | 64.3% | 491 | 100.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 409 | 85.2% | 62.1% | 53.5% | 416 | 84.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 297 | 61.9% | 30.1% | 21.9% | 303 | 61.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 36 | 7.5% | 10.0% | 8.0% | 36 | 7.3% | 10.0% | 8.0% |
| Special Education | 47 | 9.8% | 9.9% | 11.6% | 48 | 9.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 47 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 20 | 42.6% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 18 | 38.3% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 37 | 9.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 0.8% | 6.0% | 2.5% | | | | |
| Hispanic | 24 | 6.2% | 7.2% | 6.6% | | | | |
| White | 10 | 2.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 10.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 6.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 7.7% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 72 | 18.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 13.0 | 18.9 | 18.7 |
| Grade 1 | 13.0 | 18.9 | 18.7 |
| Grade 2 | 16.0 | 18.1 | 18.6 |
| Grade 3 | 16.0 | 18.7 | 18.7 |
| Grade 4 | 16.0 | 17.9 | 18.8 |
| Grade 5 | 13.5 | 19.7 | 20.2 |
| Grade 6 | 13.7 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.5 | 83.6% | 65.5% | 64.1% |
| Teachers | 38.6 | 69.5% | 49.7% | 49.3% |
| Professional Support | 7.0 | 12.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 0.9 | 1.5% | 2.3% | 2.9% |
| Educational Aides: | 9.1 | 16.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 33.4 | 60.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 7.8% | 17.7% | 11.2% |
| Hispanic | 18.4 | 47.6% | 20.7% | 28.9% |
| White | 14.3 | 37.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.9 | 4.9% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.6% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.4 | 6.1% | 23.9% | 24.1% |
| Females | 36.2 | 93.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 25.2 | 65.4% | 70.6% | 72.6% |
| Masters | 12.4 | 32.0% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.6% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.4 | 8.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 13.9 | 36.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 10.4 | 26.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 9.0 | 23.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 2.0 | 5.2% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 7.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,478 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,893 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,340 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,726 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,802 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,570 | \$63,040 | \$58,887 |
| Professional Support | \$67,554 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$79,476 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 13.8 | 35.6% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.7 | 9.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.2 | 47.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.0 | 7.8% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DUFF EL

Campus Number: 220901104

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 95% | * | 94% | 96% | - | * | - | 80% | 89% | * | 95% | 94% | 91% | * |
| | 2021 | 67% | 55% | 87% | 83% | 89% | 83% | - | * | - | * | 80% | * | 88% | 83% | 80% | 83% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 64% | * | 41% | 73% | - | * | - | 60% | 67% | * | 70% | 44% | 36% | * |
| | 2021 | 39% | 26% | 53% | 50% | 53% | 53% | - | * | - | * | 80% | * | 52% | 67% | 50% | 67% |
| At Masters Grade Level | 2022 | 30% | 24% | 49% | * | 35% | 55% | - | * | - | 40% | 33% | * | 52% | 38% | 18% | * |
| | 2021 | 19% | 12% | 23% | 0% | 26% | 27% | - | * | - | * | 20% | * | 21% | 33% | 20% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 87% | * | 82% | 90% | - | * | - | 80% | 78% | * | 90% | 75% | 77% | * |
| | 2021 | 62% | 45% | 84% | 83% | 84% | 80% | - | * | - | * | 80% | * | 82% | 100% | 77% | 83% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 61% | * | 59% | 63% | - | * | - | 40% | 44% | * | 62% | 56% | 36% | * |
| | 2021 | 31% | 18% | 50% | 50% | 42% | 57% | - | * | - | * | 80% | * | 48% | 67% | 37% | 50% |
| At Masters Grade Level | 2022 | 21% | 15% | 29% | * | 6% | 35% | - | * | - | 40% | 22% | * | 32% | 19% | 5% | * |
| | 2021 | 14% | 7% | 23% | 0% | 16% | 30% | - | * | - | * | 40% | * | 23% | 17% | 23% | 33% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 88% | 100% | 92% | 84% | - | * | - | * | 83% | * | 87% | 93% | 85% | 83% |
| | 2021 | 63% | 49% | 78% | 57% | 67% | 86% | - | * | - | * | 86% | * | 83% | 50% | 71% | * |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 68% | 100% | 84% | 55% | - | * | - | * | 50% | * | 70% | 57% | 73% | 83% |
| | 2021 | 36% | 25% | 52% | 29% | 40% | 61% | - | * | - | * | 50% | * | 54% | 40% | 42% | * |
| At Masters Grade Level | 2022 | 28% | 22% | 47% | 40% | 60% | 39% | - | * | - | * | 17% | * | 49% | 36% | 42% | 67% |
| | 2021 | 17% | 11% | 27% | 14% | 20% | 33% | - | * | - | * | 7% | * | 26% | 30% | 13% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 91% | 100% | 100% | 84% | - | * | - | * | 83% | * | 95% | 71% | 88% | 83% |
| | 2021 | 59% | 42% | 78% | 71% | 73% | 83% | - | * | - | * | 86% | * | 80% | 70% | 71% | * |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 65% | 80% | 72% | 58% | - | * | - | * | 50% | * | 70% | 43% | 64% | 67% |
| | 2021 | 36% | 21% | 64% | 43% | 60% | 72% | - | * | - | * | 71% | * | 69% | 40% | 54% | * |
| At Masters Grade Level | 2022 | 23% | 15% | 36% | 40% | 28% | 37% | - | * | - | * | 17% | * | 41% | 14% | 30% | 50% |
| | 2021 | 21% | 11% | 36% | 14% | 27% | 44% | - | * | - | * | 21% | * | 37% | 30% | 25% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 92% | 86% | 95% | 93% | - | * | - | * | 71% | 100% | 94% | 87% | 84% | 100% |
| | 2021 | 73% | 62% | 85% | * | 65% | 91% | - | * | - | * | 78% | * | 83% | 90% | 68% | 60% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 81% | 57% | 75% | 90% | - | * | - | * | 29% | 89% | 84% | 74% | 76% | 67% |
| | 2021 | 46% | 34% | 55% | * | 24% | 66% | - | * | - | * | 44% | * | 53% | 60% | 39% | 30% |
| At Masters Grade Level | 2022 | 36% | 30% | 47% | 14% | 45% | 55% | - | * | - | * | 0% | 33% | 47% | 48% | 28% | 50% |
| | 2021 | 30% | 21% | 42% | * | 18% | 57% | - | * | - | * | 33% | * | 42% | 45% | 25% | 20% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 88% | 100% | 85% | 90% | - | * | - | * | 57% | 100% | 88% | 87% | 80% | 67% |
| | 2021 | 70% | 52% | 79% | * | 71% | 85% | - | * | - | * | 67% | * | 77% | 85% | 64% | 70% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 51% | 57% | 35% | 58% | - | * | - | * | 43% | 44% | 55% | 43% | 24% | 50% |
| | 2021 | 44% | 27% | 49% | * | 29% | 57% | - | * | - | * | 44% | * | 49% | 50% | 32% | 50% |
| At Masters Grade Level | 2022 | 25% | 16% | 16% | 0% | 15% | 20% | - | * | - | * | 0% | 11% | 14% | 22% | 8% | 0% |
| | 2021 | 25% | 12% | 25% | * | 12% | 30% | - | * | - | * | 22% | * | 28% | 15% | 11% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 88% | 100% | 85% | 90% | - | * | - | * | 57% | 100% | 86% | 91% | 80% | 83% |
| | 2021 | 62% | 44% | 77% | * | 53% | 83% | - | * | - | * | 56% | * | 74% | 85% | 57% | 50% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 57% | 57% | 45% | 63% | - | * | - | * | 29% | 56% | 61% | 48% | 44% | 33% |
| | 2021 | 31% | 17% | 32% | * | 12% | 38% | - | * | - | * | 33% | * | 28% | 40% | 14% | 0% |
| At Masters Grade Level | 2022 | 18% | 12% | 30% | 0% | 30% | 33% | - | * | - | * | 0% | 22% | 35% | 17% | 16% | 33% |
| | 2021 | 13% | 6% | 15% | * | 12% | 19% | - | * | - | * | 22% | * | 15% | 15% | 7% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 77% | 63% | 68% | 90% | * | * | - | * | 89% | 80% | 78% | 75% | 71% | 70% |
| | 2021 | 62% | 58% | 75% | 17% | 67% | 80% | * | 100% | * | 100% | 50% | - | 77% | 68% | 58% | 80% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 56% | 25% | 41% | 74% | * | * | - | * | 67% | 40% | 57% | 54% | 46% | 40% |
| | 2021 | 32% | 28% | 47% | 0% | 33% | 52% | * | 80% | * | 80% | 38% | - | 44% | 58% | 34% | 40% |
| At Masters Grade Level | 2022 | 23% | 22% | 38% | 13% | 32% | 48% | * | * | - | * | 33% | 40% | 43% | 29% | 26% | 30% |
| | 2021 | 15% | 12% | 25% | 0% | 10% | 34% | * | 40% | * | 20% | 0% | - | 26% | 21% | 21% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 86% | 63% | 73% | 95% | * | * | - | * | 78% | 60% | 86% | 86% | 86% | 80% |
| | 2021 | 68% | 60% | 82% | 33% | 73% | 88% | * | 100% | * | 100% | 88% | - | 83% | 79% | 72% | 80% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 54% | 13% | 45% | 64% | * | * | - | * | 67% | 40% | 55% | 54% | 43% | 60% |
| | 2021 | 36% | 28% | 53% | 0% | 50% | 56% | * | 100% | * | 60% | 63% | - | 54% | 53% | 41% | 40% |
| At Masters Grade Level | 2022 | 16% | 16% | 28% | 0% | 14% | 40% | * | * | - | * | 22% | 40% | 29% | 25% | 17% | 20% |
| | 2021 | 15% | 11% | 27% | 0% | 14% | 38% | * | 40% | * | 0% | 0% | - | 24% | 37% | 15% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 88% | 84% | 86% | 91% | * | 92% | - | 70% | 77% | 93% | 89% | 84% | 82% | 82% |
| | 2021 | 67% | 58% | 79% | 57% | 70% | 83% | * | 97% | * | 87% | 74% | 100% | 80% | 78% | 68% | 74% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 62% | 51% | 56% | 66% | * | 81% | - | 42% | 51% | 62% | 65% | 53% | 50% | 55% |
| | 2021 | 41% | 32% | 49% | 24% | 36% | 56% | * | 72% | * | 45% | 53% | 64% | 49% | 49% | 37% | 36% |
| At Masters Grade Level | 2022 | 23% | 18% | 35% | 12% | 30% | 41% | * | 46% | - | 33% | 17% | 36% | 38% | 28% | 22% | 34% |
| | 2021 | 18% | 13% | 25% | 6% | 16% | 33% | * | 26% | * | 13% | 18% | 45% | 25% | 26% | 17% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 88% | 82% | 87% | 91% | * | 82% | - | 73% | 84% | 94% | 89% | 85% | 82% | 84% |
| | 2021 | 68% | 61% | 81% | 55% | 72% | 85% | * | 100% | * | 92% | 75% | * | 82% | 75% | 68% | 77% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 67% | 55% | 62% | 73% | * | 82% | - | 40% | 55% | 78% | 70% | 58% | 58% | 56% |
| | 2021 | 45% | 37% | 51% | 27% | 38% | 58% | * | 75% | * | 54% | 50% | * | 50% | 56% | 41% | 40% |
| At Masters Grade Level | 2022 | 25% | 20% | 45% | 18% | 44% | 50% | * | 64% | - | 27% | 23% | 50% | 48% | 37% | 30% | 44% |
| | 2021 | 18% | 14% | 29% | 5% | 18% | 39% | * | 25% | * | 15% | 14% | * | 28% | 33% | 20% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 88% | 82% | 86% | 90% | * | 100% | - | 73% | 74% | 89% | 90% | 81% | 83% | 80% |
| | 2021 | 66% | 53% | 81% | 59% | 75% | 85% | * | 94% | * | 85% | 81% | * | 81% | 82% | 71% | 80% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 58% | 45% | 54% | 61% | * | 82% | - | 47% | 52% | 50% | 61% | 49% | 43% | 60% |
| | 2021 | 37% | 25% | 54% | 27% | 45% | 60% | * | 81% | * | 38% | 64% | * | 55% | 51% | 40% | 47% |
| At Masters Grade Level | 2022 | 20% | 15% | 27% | 9% | 17% | 33% | * | 27% | - | 40% | 16% | 28% | 30% | 21% | 17% | 24% |
| | 2021 | 18% | 10% | 27% | 5% | 16% | 36% | * | 38% | * | 15% | 19% | * | 28% | 25% | 18% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 88% | 100% | 85% | 90% | - | * | - | * | 57% | 100% | 86% | 91% | 80% | 83% |
| | 2021 | 71% | 60% | 77% | * | 53% | 83% | - | * | - | * | 56% | * | 74% | 85% | 57% | 50% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 57% | 57% | 45% | 63% | - | * | - | * | 29% | 56% | 61% | 48% | 44% | 33% |
| | 2021 | 44% | 33% | 32% | * | 12% | 38% | - | * | - | * | 33% | * | 28% | 40% | 14% | 0% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 30% | 0% | 30% | 33% | - | * | - | * | 0% | 22% | 35% | 17% | 16% | 33% |
| | 2021 | 20% | 13% | 15% | * | 12% | 19% | - | * | - | * | 22% | * | 15% | 15% | 7% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 51% | * | 41% | 55% | - | * | - | 40% | 44% | * | 55% | 38% | 27% | * |
| | 2021 | 24% | 14% | 40% | 33% | 37% | 43% | - | * | - | * | 80% | * | 39% | 50% | 37% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 51% | * | 41% | 55% | - | * | - | 40% | 44% | * | 55% | 38% | 27% | * |
| | 2021 | 24% | 14% | 40% | 33% | 37% | 43% | - | * | - | * | 80% | * | 39% | 50% | 37% | 33% |
| Reading Including EOC | 2022 | 51% | 42% | 64% | * | 41% | 73% | - | * | - | 60% | 67% | * | 70% | 44% | 36% | * |
| | 2021 | 38% | 26% | 53% | 50% | 53% | 53% | - | * | - | * | 80% | * | 52% | 67% | 50% | 67% |
| Math Including EOC | 2022 | 43% | 33% | 61% | * | 59% | 63% | - | * | - | 40% | 44% | * | 62% | 56% | 36% | * |
| | 2021 | 31% | 18% | 50% | 50% | 42% | 57% | - | * | - | * | 80% | * | 48% | 67% | 37% | 50% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 53% | 80% | 64% | 42% | - | * | - | * | 50% | * | 56% | 43% | 58% | 67% |
| | 2021 | 26% | 15% | 48% | 29% | 40% | 58% | - | * | - | * | 50% | * | 50% | 40% | 38% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 53% | 80% | 64% | 42% | - | * | - | * | 50% | * | 56% | 43% | 58% | 67% |
| | 2021 | 26% | 15% | 48% | 29% | 40% | 58% | - | * | - | * | 50% | * | 50% | 40% | 38% | * |
| Reading Including EOC | 2022 | 54% | 46% | 68% | 100% | 84% | 55% | - | * | - | * | 50% | * | 70% | 57% | 73% | 83% |
| | 2021 | 36% | 25% | 52% | 29% | 40% | 61% | - | * | - | * | 50% | * | 54% | 40% | 42% | * |
| Math Including EOC | 2022 | 43% | 31% | 65% | 80% | 72% | 58% | - | * | - | * | 50% | * | 70% | 43% | 64% | 67% |
| | 2021 | 36% | 21% | 64% | 43% | 60% | 72% | - | * | - | * | 71% | * | 69% | 40% | 54% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 49% | 29% | 35% | 58% | - | * | - | * | 29% | 44% | 55% | 35% | 24% | 50% |
| | 2021 | 34% | 20% | 41% | * | 24% | 47% | - | * | - | * | 44% | * | 40% | 45% | 25% | 30% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 49% | 29% | 35% | 58% | - | * | - | * | 29% | 44% | 55% | 35% | 24% | 50% |
| | 2021 | 34% | 20% | 41% | * | 24% | 47% | - | * | - | * | 44% | * | 40% | 45% | 25% | 30% |
| Reading Including EOC | 2022 | 58% | 50% | 81% | 57% | 75% | 90% | - | * | - | * | 29% | 89% | 84% | 74% | 76% | 67% |
| | 2021 | 46% | 34% | 55% | * | 24% | 66% | - | * | - | * | 44% | * | 53% | 60% | 39% | 30% |
| Math Including EOC | 2022 | 48% | 37% | 51% | 57% | 35% | 58% | - | * | - | * | 43% | 44% | 55% | 43% | 24% | 50% |
| | 2021 | 44% | 27% | 49% | * | 29% | 57% | - | * | - | * | 44% | * | 49% | 50% | 32% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 44% | 13% | 36% | 57% | * | * | - | * | 56% | 40% | 45% | 43% | 31% | 40% |
| | 2021 | 24% | 18% | 43% | 0% | 33% | 46% | * | 80% | * | 60% | 38% | - | 41% | 47% | 32% | 30% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 44% | 13% | 36% | 57% | * | * | - | * | 56% | 40% | 45% | 43% | 31% | 40% |
| | 2021 | 24% | 18% | 43% | 0% | 33% | 46% | * | 80% | * | 60% | 38% | - | 41% | 47% | 32% | 30% |
| Reading Including EOC | 2022 | 43% | 43% | 56% | 25% | 41% | 74% | * | * | - | * | 67% | 40% | 57% | 54% | 46% | 40% |
| | 2021 | 32% | 28% | 47% | 0% | 33% | 52% | * | 80% | * | 80% | 38% | - | 44% | 58% | 34% | 40% |
| Math Including EOC | 2022 | 40% | 39% | 54% | 13% | 45% | 64% | * | * | - | * | 67% | 40% | 55% | 54% | 43% | 60% |
| | 2021 | 36% | 28% | 53% | 0% | 50% | 56% | * | 100% | * | 60% | 63% | - | 54% | 53% | 41% | 40% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 49% | 36% | 45% | 53% | * | 73% | - | 33% | 45% | 50% | 53% | 40% | 37% | 48% |
| | 2021 | 26% | 17% | 43% | 18% | 33% | 48% | * | 69% | * | 38% | 50% | * | 42% | 45% | 33% | 30% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 49% | 36% | 45% | 53% | * | 73% | - | 33% | 45% | 50% | 53% | 40% | 37% | 48% |
| | 2021 | 28% | 18% | 43% | 18% | 33% | 48% | * | 69% | * | 38% | 50% | * | 42% | 45% | 33% | 30% |
| Reading Including EOC | 2022 | 53% | 47% | 67% | 55% | 62% | 73% | * | 82% | - | 40% | 55% | 78% | 70% | 58% | 58% | 56% |
| | 2021 | 41% | 32% | 51% | 27% | 38% | 58% | * | 75% | * | 54% | 50% | * | 50% | 56% | 41% | 40% |
| Math Including EOC | 2022 | 43% | 35% | 58% | 45% | 54% | 61% | * | 82% | - | 47% | 52% | 50% | 61% | 49% | 43% | 60% |
| | 2021 | 37% | 24% | 54% | 27% | 45% | 60% | * | 81% | * | 38% | 64% | * | 55% | 51% | 40% | 47% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 89 | 100 | 98 | 83 | - | * | - | * | 70 | * | 89 | 91 | 91 | 100 |
| | 2019 | 61 | 58 | 85 | * | 75 | 88 | * | * | * | * | 79 | - | 87 | 79 | 89 | 85 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 89 | 100 | 91 | 88 | - | * | - | * | 80 | * | 90 | 82 | 88 | 100 |
| | 2019 | 65 | 63 | 80 | * | 81 | 83 | * | * | * | * | 100 | - | 79 | 82 | 73 | 100 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 92 | 83 | 95 | 90 | - | * | - | * | 100 | 89 | 94 | 85 | 85 | 100 |
| | 2019 | 81 | 81 | 74 | 64 | 69 | 78 | * | 83 | - | - | 60 | * | 74 | 74 | 68 | 88 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 61 | 83 | 58 | 59 | - | * | - | * | 83 | 33 | 57 | 75 | 52 | 60 |
| | 2019 | 83 | 79 | 83 | 92 | 77 | 85 | * | 50 | - | - | 77 | * | 82 | 86 | 80 | 81 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 66 | 83 | 75 | 66 | * | * | - | * | 63 | 80 | 66 | 66 | 59 | 69 |
| | 2019 | 42 | 49 | 66 | 43 | 64 | 69 | - | 70 | - | 75 | 69 | * | 67 | 58 | 48 | 65 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 80 | 83 | 74 | 85 | * | * | - | * | 63 | 80 | 80 | 80 | 71 | 72 |
| | 2019 | 54 | 67 | 59 | 50 | 61 | 54 | - | 100 | - | 67 | 63 | * | 58 | 67 | 52 | 75 |
| All Grades Both Subjects | 2022 | 74 | 76 | 79 | 88 | 83 | 78 | * | 75 | - | 65 | 75 | 70 | 80 | 79 | 75 | 82 |
| | 2019 | 69 | 69 | 75 | 70 | 71 | 78 | 67 | 78 | * | 69 | 73 | 70 | 75 | 77 | 69 | 83 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 82 | 88 | 90 | 79 | * | 78 | - | 65 | 76 | 87 | 83 | 78 | 78 | 87 |
| | 2019 | 68 | 67 | 75 | 59 | 69 | 79 | * | 83 | * | 81 | 67 | 90 | 75 | 73 | 68 | 80 |
| All Grades Mathematics | 2022 | 69 | 73 | 77 | 88 | 75 | 77 | * | 72 | - | 65 | 74 | 53 | 76 | 79 | 72 | 76 |
| | 2019 | 70 | 71 | 75 | 80 | 73 | 77 | * | 73 | * | 56 | 78 | 50 | 74 | 81 | 70 | 85 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 88% | - | - | - | - | - | - | 79% | 79% | - | - | 100% | 88% | 81% | * |
| | 2021 | 67% | 58% | 79% | - | - | - | - | - | - | 74% | 74% | - | - | * | 80% | 71% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 62% | - | - | - | - | - | - | 51% | 51% | - | - | 80% | 62% | 54% | * |
| | 2021 | 41% | 32% | 49% | - | - | - | - | - | - | 37% | 37% | - | - | * | 50% | 35% | 50% |
| At Masters Grade Level | 2022 | 23% | 18% | 35% | - | - | - | - | - | - | 30% | 30% | - | - | 80% | 36% | 35% | * |
| | 2021 | 18% | 13% | 25% | - | - | - | - | - | - | 10% | 10% | - | - | * | 27% | 9% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 88% | - | - | - | - | - | - | 81% | 81% | - | - | * | 88% | 83% | * |
| | 2021 | 68% | 61% | 81% | - | - | - | - | - | - | 76% | 76% | - | - | * | 81% | 74% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 67% | - | - | - | - | - | - | 52% | 52% | - | - | * | 68% | 57% | * |
| | 2021 | 45% | 37% | 51% | - | - | - | - | - | - | 40% | 40% | - | - | * | 53% | 37% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 45% | - | - | - | - | - | - | 38% | 38% | - | - | * | 45% | 43% | * |
| | 2021 | 18% | 14% | 29% | - | - | - | - | - | - | 12% | 12% | - | - | * | 31% | 11% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 88% | - | - | - | - | - | - | 76% | 76% | - | - | * | 89% | 78% | * |
| | 2021 | 66% | 53% | 81% | - | - | - | - | - | - | 84% | 84% | - | - | * | 81% | 78% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 58% | - | - | - | - | - | - | 57% | 57% | - | - | * | 58% | 57% | * |
| | 2021 | 37% | 25% | 54% | - | - | - | - | - | - | 48% | 48% | - | - | * | 55% | 44% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 27% | - | - | - | - | - | - | 24% | 24% | - | - | * | 28% | 26% | * |
| | 2021 | 18% | 10% | 27% | - | - | - | - | - | - | 12% | 12% | - | - | * | 29% | 11% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 88% | - | - | - | - | - | - | 80% | 80% | - | - | * | 88% | 83% | - |
| | 2021 | 71% | 60% | 77% | - | - | - | - | - | - | 38% | 38% | - | - | - | 81% | 38% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 57% | - | - | - | - | - | - | 20% | 20% | - | - | * | 59% | 33% | - |
| | 2021 | 44% | 33% | 32% | - | - | - | - | - | - | 0% | 0% | - | - | - | 37% | 0% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 30% | - | - | - | - | - | - | 20% | 20% | - | - | * | 29% | 33% | - |
| | 2021 | 20% | 13% | 15% | - | - | - | - | - | - | 0% | 0% | - | - | - | 17% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 79% | - | - | - | - | - | - | 82% | 82% | - | - | * | 79% | 81% | * |
| | 2019 | 69% | 69% | 75% | - | - | - | - | - | - | 82% | 82% | - | - | * | | 83% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 82% | - | - | - | - | - | - | 87% | 87% | - | - | * | 82% | 88% | * |
| | 2019 | 68% | 67% | 75% | - | - | - | - | - | - | 77% | 77% | - | - | * | | 78% | |
| All Grades Mathematics | 2022 | 69% | 73% | 77% | - | - | - | - | - | - | 77% | 77% | - | - | * | 77% | 74% | * |
| | 2019 | 70% | 71% | 75% | - | - | - | - | - | - | 86% | 86% | - | - | * | | 87% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 94% | 94% | 98% | * | 90% | - | 100% | 97% | 96% | 99% | 90% | 94% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 6% | 2% | * | 10% | - | 0% | 3% | 4% | 1% | 10% | 6% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 96% | 96% | 93% | 98% | * | 92% | - | 100% | 97% | 95% | 99% | 90% | 94% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 7% | 2% | * | 8% | - | 0% | 3% | 5% | 1% | 10% | 6% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | 96% | 93% | 98% | * | 92% | - | 100% | 97% | 95% | 99% | 90% | 94% | 86% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 7% | 2% | * | 8% | - | 0% | 3% | 5% | 1% | 10% | 6% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 88% | 95% | 98% | - | 80% | - | * | 100% | 100% | 98% | 88% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 13% | 5% | 2% | - | 20% | - | * | 0% | 0% | 2% | 12% | 11% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 81% | 92% | 95% | * | 100% | * | 100% | 92% | 100% | 96% | 88% | 90% | 98% |
| Included in Accountability | 83% | 81% | 88% | 73% | 80% | 93% | * | 100% | * | 100% | 92% | 100% | 95% | 69% | 90% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 8% | 12% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 18% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 6% | 19% | 8% | 5% | * | 0% | * | 0% | 8% | 0% | 4% | 12% | 10% | 2% |
| Absent | 2% | 4% | 1% | 0% | 1% | 2% | * | 0% | * | 0% | 1% | 0% | 0% | 4% | 1% | 1% |
| Other | 10% | 10% | 5% | 19% | 7% | 3% | * | 0% | * | 0% | 7% | 0% | 4% | 8% | 9% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 94% | 83% | 92% | 95% | * | 100% | * | 100% | 92% | * | 96% | 88% | 90% | 100% |
| Included in Accountability | 83% | 79% | 88% | 73% | 80% | 93% | * | 100% | * | 100% | 92% | * | 94% | 69% | 90% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 10% | 11% | 2% | * | 0% | * | 0% | 0% | * | 1% | 19% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 1% | 3% |
| Not Tested | 11% | 15% | 6% | 17% | 8% | 5% | * | 0% | * | 0% | 8% | * | 4% | 13% | 10% | 0% |
| Absent | 2% | 4% | 1% | 0% | 0% | 2% | * | 0% | * | 0% | 3% | * | 0% | 4% | 1% | 0% |
| Other | 10% | 11% | 5% | 17% | 8% | 3% | * | 0% | * | 0% | 5% | * | 4% | 9% | 9% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 83% | 91% | 95% | * | 100% | * | 100% | 92% | * | 96% | 88% | 90% | 94% |
| Included in Accountability | 84% | 83% | 88% | 73% | 81% | 93% | * | 100% | * | 100% | 92% | * | 95% | 69% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 10% | 10% | 3% | * | 0% | * | 0% | 0% | * | 1% | 19% | 0% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 17% | 9% | 5% | * | 0% | * | 0% | 8% | * | 4% | 13% | 10% | 6% |
| Absent | 2% | 4% | 1% | 0% | 1% | 1% | * | 0% | * | 0% | 0% | * | 0% | 3% | 1% | 3% |
| Other | 10% | 9% | 6% | 17% | 8% | 3% | * | 0% | * | 0% | 8% | * | 4% | 10% | 8% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 96% | * | 95% | 98% | - | * | - | * | 90% | * | 98% | 91% | 97% | 100% |
| Included in Accountability | 84% | 81% | 94% | * | 89% | 96% | - | * | - | * | 90% | * | 96% | 87% | 97% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | * | 5% | 2% | - | * | - | * | 0% | * | 2% | 4% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 4% | * | 5% | 2% | - | * | - | * | 10% | * | 2% | 9% | 3% | 0% |
| Absent | 2% | 5% | 1% | * | 5% | 0% | - | * | - | * | 0% | * | 0% | 4% | 0% | 0% |
| Other | 10% | 11% | 3% | * | 0% | 2% | - | * | - | * | 10% | * | 2% | 4% | 3% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.0% | 93.5% | 95.9% | 97.9% | * | 99.0% | * | 97.3% | 94.9% | 94.9% | 97.4% |
| 2019-20 | 98.3% | 97.6% | 98.5% | 98.0% | 98.2% | 98.6% | * | 99.5% | * | 98.9% | 98.1% | 98.0% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 8.6% | 18.9% | 14.6% | 4.9% | * | 0.0% | * | 5.3% | 19.1% | 16.9% | 8.5% |
| 2019-20 | 6.7% | 8.5% | 3.8% | 7.0% | 5.8% | 2.7% | 0.0% | 0.0% | * | 0.0% | 8.8% | 5.3% | 2.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 593 | 100.0% | 55,594 | 5,402,928 | 596 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 42 | 7.1% | 5.7% | 4.1% | 42 | 7.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 42 | 7.1% | 4.2% | 3.5% | 42 | 7.0% | 4.3% | 3.5% |
| Kindergarten | 83 | 14.0% | 6.7% | 6.8% | 83 | 13.9% | 6.6% | 6.8% |
| Grade 1 | 75 | 12.6% | 6.8% | 7.1% | 76 | 12.8% | 6.9% | 7.1% |
| Grade 2 | 81 | 13.7% | 6.7% | 7.1% | 81 | 13.6% | 6.7% | 7.1% |
| Grade 3 | 77 | 13.0% | 6.6% | 7.1% | 77 | 12.9% | 6.7% | 7.1% |
| Grade 4 | 76 | 12.8% | 6.5% | 7.1% | 76 | 12.8% | 6.6% | 7.1% |
| Grade 5 | 73 | 12.3% | 6.8% | 7.2% | 75 | 12.6% | 6.9% | 7.2% |
| Grade 6 | 86 | 14.5% | 6.9% | 7.4% | 86 | 14.4% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 53 | 8.9% | 26.6% | 12.8% | 53 | 8.9% | 26.7% | 12.8% |
| Hispanic | 167 | 28.2% | 47.5% | 52.8% | 169 | 28.4% | 47.5% | 52.7% |
| White | 330 | 55.6% | 17.0% | 26.3% | 330 | 55.4% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 20 | 3.4% | 5.3% | 4.8% | 21 | 3.5% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 21 | 3.5% | 2.9% | 2.9% | 21 | 3.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 264 | 44.5% | 48.7% | 48.9% | 264 | 44.3% | 48.7% | 48.8% |
| Male | 329 | 55.5% | 51.3% | 51.1% | 332 | 55.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 234 | 39.5% | 72.8% | 60.7% | 235 | 39.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 359 | 60.5% | 27.2% | 39.3% | 361 | 60.6% | 27.1% | 39.4% |
| Section 504 Students | 35 | 5.9% | 4.6% | 7.4% | 35 | 5.9% | 4.6% | 7.4% |
| EB Students/EL | 43 | 7.3% | 30.3% | 21.7% | 43 | 7.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 18 | 3.0% | 2.9% | 5.0% | 18 | 3.0% | 2.9% | 5.0% |
| Foster Care | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Homeless | 7 | 1.2% | 2.5% | 1.1% | 7 | 1.2% | 2.5% | 1.1% |
| Immigrant | 4 | 0.7% | 2.2% | 2.0% | 4 | 0.7% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 15 | 2.5% | 1.3% | 3.3% | 15 | 2.5% | 1.3% | 3.3% |
| At-Risk | 209 | 35.2% | 62.1% | 53.5% | 210 | 35.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 42 | 7.1% | 30.1% | 21.9% | 42 | 7.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 65 | 11.0% | 10.0% | 8.0% | 65 | 10.9% | 10.0% | 8.0% |
| Special Education | 62 | 10.5% | 9.9% | 11.6% | 62 | 10.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 62 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 16 | 25.8% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 28 | 45.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 10 | 16.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 12.9% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 81 | 15.4% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 13 | 2.5% | 6.0% | 2.5% | | | | |
| Hispanic | 29 | 5.5% | 7.2% | 6.6% | | | | |
| White | 37 | 7.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 15.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 23.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 31 | 14.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 89 | 19.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.4% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 4.2% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 3.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.7% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.6% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.8 | 18.9 | 18.7 |
| Grade 1 | 17.3 | 18.9 | 18.7 |
| Grade 2 | 20.0 | 18.1 | 18.6 |
| Grade 3 | 18.8 | 18.7 | 18.7 |
| Grade 4 | 18.0 | 17.9 | 18.8 |
| Grade 5 | 23.3 | 19.7 | 20.2 |
| Grade 6 | 20.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 57.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.3 | 79.5% | 65.5% | 64.1% |
| Teachers | 37.3 | 65.5% | 49.7% | 49.3% |
| Professional Support | 6.0 | 10.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.3% | 2.9% |
| Educational Aides: | 11.7 | 20.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 6.0 | 10.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 5.4% | 17.7% | 11.2% |
| Hispanic | 1.0 | 2.7% | 20.7% | 28.9% |
| White | 32.3 | 86.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 5.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 8.0% | 23.9% | 24.1% |
| Females | 34.3 | 92.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.3 | 78.6% | 70.6% | 72.6% |
| Masters | 8.0 | 21.4% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 7.8 | 20.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.0 | 16.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 12.6 | 33.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 8.0 | 21.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 5.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 14.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 10.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 10.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 14.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 12.3 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$55,620 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,694 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,388 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,525 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$77,478 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,489 | \$63,040 | \$58,887 |
| Professional Support | \$60,456 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$94,809 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 2.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 30.2 | 80.9% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.1 | 13.7% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: COMMUNITY BASED PK

Campus Number: 220901105

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 113 | 100.0% | 55,594 | 5,402,928 | 113 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 113 | 100.0% | 5.7% | 4.1% | 113 | 100.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 113 | 100.0% | 1.5% | 0.6% | 113 | 100.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 61 | 54.0% | 26.6% | 12.8% | 61 | 54.0% | 26.7% | 12.8% |
| Hispanic | 25 | 22.1% | 47.5% | 52.8% | 25 | 22.1% | 47.5% | 52.7% |
| White | 11 | 9.7% | 17.0% | 26.3% | 11 | 9.7% | 16.9% | 26.3% |
| American Indian | 2 | 1.8% | 0.4% | 0.3% | 2 | 1.8% | 0.4% | 0.3% |
| Asian | 2 | 1.8% | 5.3% | 4.8% | 2 | 1.8% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 12 | 10.6% | 2.9% | 2.9% | 12 | 10.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 48 | 42.5% | 48.7% | 48.9% | 48 | 42.5% | 48.7% | 48.8% |
| Male | 65 | 57.5% | 51.3% | 51.1% | 65 | 57.5% | 51.3% | 51.2% |
| Economically Disadvantaged | 112 | 99.1% | 72.8% | 60.7% | 112 | 99.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 1 | 0.9% | 27.2% | 39.3% | 1 | 0.9% | 27.1% | 39.4% |
| Section 504 Students | 0 | 0.0% | 4.6% | 7.4% | 0 | 0.0% | 4.6% | 7.4% |
| EB Students/EL | 9 | 8.0% | 30.3% | 21.7% | 9 | 8.0% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 2.9% | 5.0% | 0 | 0.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 5 | 4.4% | 2.5% | 1.1% | 5 | 4.4% | 2.5% | 1.1% |
| Immigrant | 0 | 0.0% | 2.2% | 2.0% | 0 | 0.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 113 | 100.0% | 61.7% | 64.3% | 113 | 100.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.9% | 1.3% | 3.3% | 1 | 0.9% | 1.3% | 3.3% |
| At-Risk | 14 | 12.4% | 62.1% | 53.5% | 14 | 12.4% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 9 | 8.0% | 30.1% | 21.9% | 9 | 8.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 0 | 0.0% | 10.0% | 8.0% | 0 | 0.0% | 10.0% | 8.0% |
| Special Education | 0 | 0.0% | 9.9% | 11.6% | 0 | 0.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 0 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | - | - | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | - | - | 6.0% | 2.5% | | | | |
| Hispanic | - | - | 7.2% | 6.6% | | | | |
| White | - | - | 2.4% | 3.5% | | | | |
| American Indian | - | - | 0.1% | 0.1% | | | | |
| Asian | - | - | 0.4% | 0.3% | | | | |
| Pacific Islander | - | - | 0.0% | 0.0% | | | | |
| Two or More Races | - | - | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | - | - | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | - | - | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | - | - | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | - | - | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 5.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 4.8 | 83.0% | 65.5% | 64.1% |
| Teachers | 4.8 | 83.0% | 49.7% | 49.3% |
| Professional Support | 0.0 | 0.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 2.3% | 2.9% |
| Educational Aides: | 1.0 | 17.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 0.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 3.0 | 51.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 41.8% | 17.7% | 11.2% |
| Hispanic | 0.0 | 0.0% | 20.7% | 28.9% |
| White | 2.8 | 58.2% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 23.9% | 24.1% |
| Females | 4.8 | 100.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 4.8 | 100.0% | 70.6% | 72.6% |
| Masters | 0.0 | 0.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 0.8 | 16.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 0.0 | 0.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 4.0 | 83.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 0.0 | 0.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 23.6 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$17,233 | \$59,216 | \$54,577 |
| 6-10 Years Experience | - | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,751 | \$65,162 | \$61,377 |
| 21-30 Years Experience | - | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,501 | \$63,040 | \$58,887 |
| Professional Support | - | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | - | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.0 | 41.8% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 41.8% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 0.8 | 16.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.0 | 0.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KOOKEN ED CTR

Campus Number: 220901107

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 209 | 100.0% | 55,594 | 5,402,928 | 214 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 20 | 9.6% | 0.3% | 0.3% | 20 | 9.3% | 0.4% | 0.4% |
| Pre-Kindergarten | 189 | 90.4% | 5.7% | 4.1% | 194 | 90.7% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 157 | 75.1% | 1.5% | 0.6% | 160 | 74.8% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 32 | 15.3% | 4.2% | 3.5% | 34 | 15.9% | 4.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 72 | 34.4% | 26.6% | 12.8% | 73 | 34.1% | 26.7% | 12.8% |
| Hispanic | 106 | 50.7% | 47.5% | 52.8% | 110 | 51.4% | 47.5% | 52.7% |
| White | 20 | 9.6% | 17.0% | 26.3% | 20 | 9.3% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 2 | 1.0% | 5.3% | 4.8% | 2 | 0.9% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 9 | 4.3% | 2.9% | 2.9% | 9 | 4.2% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 104 | 49.8% | 48.7% | 48.9% | 106 | 49.5% | 48.7% | 48.8% |
| Male | 105 | 50.2% | 51.3% | 51.1% | 108 | 50.5% | 51.3% | 51.2% |
| Economically Disadvantaged | 195 | 93.3% | 72.8% | 60.7% | 200 | 93.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 14 | 6.7% | 27.2% | 39.3% | 14 | 6.5% | 27.1% | 39.4% |
| Section 504 Students | 0 | 0.0% | 4.6% | 7.4% | 0 | 0.0% | 4.6% | 7.4% |
| EB Students/EL | 96 | 45.9% | 30.3% | 21.7% | 98 | 45.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 2.9% | 5.0% | 0 | 0.0% | 2.9% | 5.0% |
| Foster Care | 1 | 0.5% | 0.2% | 0.3% | 1 | 0.5% | 0.2% | 0.3% |
| Homeless | 13 | 6.2% | 2.5% | 1.1% | 13 | 6.1% | 2.5% | 1.1% |
| Immigrant | 4 | 1.9% | 2.2% | 2.0% | 4 | 1.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 209 | 100.0% | 61.7% | 64.3% | 214 | 100.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.5% | 1.3% | 3.3% | 1 | 0.5% | 1.3% | 3.3% |
| At-Risk | 108 | 51.7% | 62.1% | 53.5% | 110 | 51.4% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 96 | 45.9% | 30.1% | 21.9% | 98 | 45.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 0 | 0.0% | 10.0% | 8.0% | 0 | 0.0% | 10.0% | 8.0% |
| Special Education | 23 | 11.0% | 9.9% | 11.6% | 23 | 10.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 23 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 8 | 34.8% | 24.0% | 20.8% | | | | |
| Students with Autism | 9 | 39.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | - | - | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | - | - | 6.0% | 2.5% | | | | |
| Hispanic | - | - | 7.2% | 6.6% | | | | |
| White | - | - | 2.4% | 3.5% | | | | |
| American Indian | - | - | 0.1% | 0.1% | | | | |
| Asian | - | - | 0.4% | 0.3% | | | | |
| Pacific Islander | - | - | 0.0% | 0.0% | | | | |
| Two or More Races | - | - | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | - | - | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | - | - | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | - | - | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 20 | 37.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.9 | 18.7 |
| Grade 2 | - | 18.1 | 18.6 |
| Grade 3 | - | 18.7 | 18.7 |
| Grade 4 | - | 17.9 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 25.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 13.8 | 53.5% | 65.5% | 64.1% |
| Teachers | 8.9 | 34.5% | 49.7% | 49.3% |
| Professional Support | 3.9 | 15.1% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 3.9% | 2.3% | 2.9% |
| Educational Aides: | 12.0 | 46.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 14.9 | 58.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 22.5% | 17.7% | 11.2% |
| Hispanic | 2.9 | 32.5% | 20.7% | 28.9% |
| White | 4.0 | 45.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 11.3% | 23.9% | 24.1% |
| Females | 7.9 | 88.7% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 6.9 | 77.5% | 70.6% | 72.6% |
| Masters | 2.0 | 22.5% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 0.9 | 10.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 3.0 | 33.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 4.0 | 45.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 1.0 | 11.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 23.5 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,714 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,597 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,151 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,601 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,147 | \$63,040 | \$58,887 |
| Professional Support | \$68,404 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$86,156 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.9 | 43.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 11.3% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 1.0 | 11.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.0 | 33.8% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: RANKIN EL

Campus Number: 220901109

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 63% | 40% | 67% | * | - | - | * | * | 22% | * | 65% | 50% | 63% | 67% |
| | 2021 | 67% | 55% | 42% | * | 44% | * | * | * | - | * | * | - | 48% | 10% | 41% | 41% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 35% | 40% | 36% | * | - | - | * | * | 0% | * | 38% | 17% | 35% | 40% |
| | 2021 | 39% | 26% | 14% | * | 12% | * | * | * | - | * | * | - | 14% | 10% | 14% | 16% |
| At Masters Grade Level | 2022 | 30% | 24% | 13% | 20% | 13% | * | - | - | * | * | 0% | * | 13% | 17% | 13% | 17% |
| | 2021 | 19% | 12% | 3% | * | 2% | * | * | * | - | * | * | - | 4% | 0% | 3% | 4% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 65% | 60% | 67% | * | - | - | * | * | 22% | * | 69% | 33% | 63% | 70% |
| | 2021 | 62% | 45% | 24% | * | 26% | * | * | * | - | * | * | - | 25% | 20% | 24% | 24% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 35% | 20% | 38% | * | - | - | * | * | 0% | * | 38% | 17% | 35% | 37% |
| | 2021 | 31% | 18% | 5% | * | 4% | * | * | * | - | * | * | - | 5% | 0% | 5% | 4% |
| At Masters Grade Level | 2022 | 21% | 15% | 20% | 0% | 24% | * | - | - | * | * | 0% | * | 21% | 17% | 19% | 27% |
| | 2021 | 14% | 7% | 0% | * | 0% | * | * | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 51% | * | 50% | * | * | * | - | * | * | - | 54% | 36% | 51% | 43% |
| | 2021 | 63% | 49% | 32% | 14% | 33% | * | * | - | * | - | 0% | - | 35% | 20% | 32% | 32% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 28% | * | 29% | * | * | * | - | * | * | - | 31% | 9% | 27% | 20% |
| | 2021 | 36% | 25% | 18% | 0% | 20% | * | * | - | * | - | 0% | - | 19% | 13% | 18% | 23% |
| At Masters Grade Level | 2022 | 28% | 22% | 15% | * | 14% | * | * | * | - | * | * | - | 17% | 9% | 14% | 8% |
| | 2021 | 17% | 11% | 5% | 0% | 6% | * | * | - | * | - | 0% | - | 6% | 0% | 4% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 63% | * | 66% | * | * | * | - | * | * | - | 65% | 55% | 63% | 63% |
| | 2021 | 59% | 42% | 26% | 14% | 28% | * | * | - | * | - | 0% | - | 31% | 7% | 27% | 25% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | * | 29% | * | * | * | - | * | * | - | 28% | 9% | 24% | 27% |
| | 2021 | 36% | 21% | 8% | 0% | 8% | * | * | - | * | - | 0% | - | 10% | 0% | 8% | 4% |
| At Masters Grade Level | 2022 | 23% | 15% | 6% | * | 7% | * | * | * | - | * | * | - | 7% | 0% | 5% | 6% |
| | 2021 | 21% | 11% | 5% | 0% | 6% | * | * | - | * | - | 0% | - | 6% | 0% | 5% | 4% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 85% | 88% | 86% | * | - | - | * | - | * | * | 87% | 75% | 85% | 86% |
| | 2021 | 73% | 62% | 55% | * | 52% | 80% | * | - | - | * | 20% | * | 51% | 67% | 55% | 50% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 43% | 25% | 46% | * | - | - | * | - | * | * | 42% | 50% | 44% | 43% |
| | 2021 | 46% | 34% | 31% | * | 30% | 60% | * | - | - | * | 20% | * | 31% | 33% | 32% | 28% |
| At Masters Grade Level | 2022 | 36% | 30% | 24% | 13% | 25% | * | - | - | * | - | * | * | 23% | 33% | 24% | 21% |
| | 2021 | 30% | 21% | 16% | * | 14% | 40% | * | - | - | * | 20% | * | 16% | 13% | 16% | 11% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 73% | 75% | 71% | * | - | - | * | - | * | * | 77% | 50% | 72% | 71% |
| | 2021 | 70% | 52% | 52% | * | 52% | 60% | * | - | - | * | 20% | * | 53% | 47% | 50% | 43% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 38% | 25% | 38% | * | - | - | * | - | * | * | 42% | 17% | 38% | 34% |
| | 2021 | 44% | 27% | 17% | * | 13% | 60% | * | - | - | * | 20% | * | 14% | 27% | 18% | 9% |
| At Masters Grade Level | 2022 | 25% | 16% | 11% | 25% | 8% | * | - | - | * | - | * | * | 13% | 0% | 11% | 9% |
| | 2021 | 25% | 12% | 5% | * | 5% | 0% | * | - | - | * | 0% | * | 4% | 7% | 5% | 4% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 34% | 13% | 35% | * | - | - | * | - | * | * | 35% | 25% | 32% | 34% |
| | 2021 | 62% | 44% | 28% | * | 27% | 60% | * | - | - | * | 0% | * | 29% | 27% | 27% | 22% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 12% | 0% | 13% | * | - | - | * | - | * | * | 13% | 8% | 11% | 13% |
| | 2021 | 31% | 17% | 8% | * | 7% | 20% | * | - | - | * | 0% | * | 8% | 7% | 8% | 9% |
| At Masters Grade Level | 2022 | 18% | 12% | 1% | 0% | 0% | * | - | - | * | - | * | * | 2% | 0% | 1% | 0% |
| | 2021 | 13% | 6% | 2% | * | 2% | 0% | * | - | - | * | 0% | * | 2% | 0% | 2% | 2% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 53% | 40% | 54% | * | * | - | - | * | 13% | - | 57% | 43% | 54% | 57% |
| | 2021 | 62% | 58% | 34% | 17% | 37% | * | - | - | - | - | 0% | * | 36% | 27% | 36% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 25% | 20% | 25% | * | * | - | - | * | 0% | - | 29% | 17% | 25% | 24% |
| | 2021 | 32% | 28% | 7% | 0% | 8% | * | - | - | - | - | 0% | * | 8% | 0% | 7% | 8% |
| At Masters Grade Level | 2022 | 23% | 22% | 8% | 0% | 8% | * | * | - | - | * | 0% | - | 10% | 4% | 9% | 6% |
| | 2021 | 15% | 12% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 61% | 60% | 62% | * | * | - | - | * | 50% | - | 65% | 52% | 62% | 65% |
| | 2021 | 68% | 60% | 47% | 40% | 47% | * | - | - | - | - | 17% | - | 44% | 67% | 48% | 45% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 21% | 0% | 23% | * | * | - | - | * | 13% | - | 27% | 9% | 20% | 24% |
| | 2021 | 36% | 28% | 18% | 20% | 16% | * | - | - | - | - | 0% | - | 17% | 22% | 17% | 16% |
| At Masters Grade Level | 2022 | 16% | 16% | 3% | 0% | 3% | * | * | - | - | * | 0% | - | 4% | 0% | 3% | 4% |
| | 2021 | 15% | 11% | 1% | 0% | 2% | * | - | - | - | - | 0% | - | 2% | 0% | 2% | 2% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | 50% | 62% | 59% | * | * | 80% | 75% | 31% | 60% | 64% | 47% | 61% | 61% |
| | 2021 | 67% | 58% | 36% | 16% | 37% | 59% | 40% | * | * | 29% | 6% | * | 38% | 31% | 36% | 34% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 16% | 30% | 36% | * | * | 20% | 13% | 7% | 0% | 32% | 16% | 28% | 28% |
| | 2021 | 41% | 32% | 13% | 5% | 12% | 34% | 30% | * | * | 14% | 4% | * | 13% | 12% | 13% | 12% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 8% | 11% | 23% | * | * | 0% | 0% | 4% | 0% | 12% | 7% | 11% | 10% |
| | 2021 | 18% | 13% | 4% | 0% | 4% | 7% | 10% | * | * | 0% | 2% | * | 4% | 2% | 4% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 63% | 57% | 64% | 50% | * | * | * | * | 28% | * | 67% | 50% | 64% | 63% |
| | 2021 | 68% | 61% | 40% | 13% | 41% | 64% | * | * | * | * | 5% | * | 42% | 33% | 41% | 39% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 33% | 24% | 34% | 40% | * | * | * | * | 4% | * | 35% | 23% | 33% | 31% |
| | 2021 | 45% | 37% | 17% | 0% | 17% | 36% | * | * | * | * | 5% | * | 18% | 16% | 18% | 19% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 10% | 16% | 30% | * | * | * | * | 4% | * | 16% | 13% | 15% | 13% |
| | 2021 | 18% | 14% | 6% | 0% | 5% | 18% | * | * | * | * | 5% | * | 6% | 4% | 6% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 66% | 57% | 67% | 60% | * | * | * | * | 40% | * | 69% | 50% | 65% | 67% |
| | 2021 | 66% | 53% | 37% | 21% | 38% | 45% | * | * | * | * | 11% | * | 38% | 33% | 37% | 34% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 29% | 14% | 32% | 30% | * | * | * | * | 12% | * | 34% | 12% | 29% | 30% |
| | 2021 | 37% | 25% | 12% | 7% | 10% | 45% | * | * | * | * | 6% | * | 12% | 13% | 12% | 8% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 10% | 10% | 10% | * | * | * | * | 4% | * | 11% | 2% | 9% | 10% |
| | 2021 | 18% | 10% | 3% | 0% | 3% | 0% | * | * | * | * | 0% | * | 3% | 2% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 34% | 13% | 35% | * | - | - | * | - | * | * | 35% | 25% | 32% | 34% |
| | 2021 | 71% | 60% | 28% | * | 27% | 60% | * | - | - | * | 0% | * | 29% | 27% | 27% | 22% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 12% | 0% | 13% | * | - | - | * | - | * | * | 13% | 8% | 11% | 13% |
| | 2021 | 44% | 33% | 8% | * | 7% | 20% | * | - | - | * | 0% | * | 8% | 7% | 8% | 9% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 1% | 0% | 0% | * | - | - | * | - | * | * | 2% | 0% | 1% | 0% |
| | 2021 | 20% | 13% | 2% | * | 2% | 0% | * | - | - | * | 0% | * | 2% | 0% | 2% | 2% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 24% | 20% | 27% | * | - | - | * | * | 0% | * | 25% | 17% | 23% | 27% |
| | 2021 | 24% | 14% | 2% | * | 0% | * | * | * | - | * | * | - | 2% | 0% | 2% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 24% | 20% | 27% | * | - | - | * | * | 0% | * | 25% | 17% | 23% | 27% |
| | 2021 | 24% | 14% | 2% | * | 0% | * | * | * | - | * | * | - | 2% | 0% | 2% | 2% |
| Reading Including EOC | 2022 | 51% | 42% | 35% | 40% | 36% | * | - | - | * | * | 0% | * | 38% | 17% | 35% | 40% |
| | 2021 | 38% | 26% | 14% | * | 12% | * | * | * | - | * | * | - | 14% | 10% | 14% | 16% |
| Math Including EOC | 2022 | 43% | 33% | 35% | 20% | 38% | * | - | - | * | * | 0% | * | 38% | 17% | 35% | 37% |
| | 2021 | 31% | 18% | 5% | * | 4% | * | * | * | - | * | * | - | 5% | 0% | 5% | 4% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 12% | * | 14% | * | * | * | - | * | * | - | 13% | 9% | 13% | 10% |
| | 2021 | 26% | 15% | 4% | 0% | 3% | * | * | - | * | - | 0% | - | 5% | 0% | 4% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 12% | * | 14% | * | * | * | - | * | * | - | 13% | 9% | 13% | 10% |
| | 2021 | 26% | 15% | 4% | 0% | 3% | * | * | - | * | - | 0% | - | 5% | 0% | 4% | 2% |
| Reading Including EOC | 2022 | 54% | 46% | 28% | * | 29% | * | * | * | - | * | * | - | 31% | 9% | 27% | 20% |
| | 2021 | 36% | 25% | 18% | 0% | 20% | * | * | - | * | - | 0% | - | 19% | 13% | 18% | 23% |
| Math Including EOC | 2022 | 43% | 31% | 25% | * | 29% | * | * | * | - | * | * | - | 28% | 9% | 24% | 27% |
| | 2021 | 36% | 21% | 8% | 0% | 8% | * | * | - | * | - | 0% | - | 10% | 0% | 8% | 4% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 24% | 13% | 25% | * | - | - | * | - | * | * | 26% | 17% | 24% | 20% |
| | 2021 | 34% | 20% | 11% | * | 7% | 60% | * | - | - | * | 20% | * | 10% | 13% | 11% | 7% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 24% | 13% | 25% | * | - | - | * | - | * | * | 26% | 17% | 24% | 20% |
| | 2021 | 34% | 20% | 11% | * | 7% | 60% | * | - | - | * | 20% | * | 10% | 13% | 11% | 7% |
| Reading Including EOC | 2022 | 58% | 50% | 43% | 25% | 46% | * | - | - | * | - | * | * | 42% | 50% | 44% | 43% |
| | 2021 | 46% | 34% | 31% | * | 30% | 60% | * | - | - | * | 20% | * | 31% | 33% | 32% | 28% |
| Math Including EOC | 2022 | 48% | 37% | 38% | 25% | 38% | * | - | - | * | - | * | * | 42% | 17% | 38% | 34% |
| | 2021 | 44% | 27% | 17% | * | 13% | 60% | * | - | - | * | 20% | * | 14% | 27% | 18% | 9% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 14% | 0% | 17% | * | * | - | - | * | 0% | - | 19% | 4% | 13% | 16% |
| | 2021 | 24% | 18% | 6% | 0% | 6% | * | - | - | - | - | 0% | - | 7% | 0% | 6% | 6% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 14% | 0% | 17% | * | * | - | - | * | 0% | - | 19% | 4% | 13% | 16% |
| | 2021 | 24% | 18% | 6% | 0% | 6% | * | - | - | - | - | 0% | - | 7% | 0% | 6% | 6% |
| Reading Including EOC | 2022 | 43% | 43% | 25% | 20% | 25% | * | * | - | - | * | 0% | - | 29% | 17% | 25% | 24% |
| | 2021 | 32% | 28% | 7% | 0% | 8% | * | - | - | - | - | 0% | * | 8% | 0% | 7% | 8% |
| Math Including EOC | 2022 | 40% | 39% | 21% | 0% | 23% | * | * | - | - | * | 13% | - | 27% | 9% | 21% | 24% |
| | 2021 | 36% | 28% | 18% | 20% | 16% | * | - | - | - | - | 0% | - | 17% | 22% | 17% | 16% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 19% | 10% | 21% | 10% | * | * | * | * | 0% | * | 21% | 10% | 18% | 17% |
| | 2021 | 26% | 17% | 5% | 0% | 4% | 36% | * | * | * | * | 6% | * | 6% | 4% | 6% | 4% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 19% | 10% | 21% | 10% | * | * | * | * | 0% | * | 21% | 10% | 18% | 17% |
| | 2021 | 28% | 18% | 5% | 0% | 4% | 36% | * | * | * | * | 6% | * | 6% | 4% | 6% | 4% |
| Reading Including EOC | 2022 | 53% | 47% | 33% | 24% | 34% | 40% | * | * | * | * | 4% | * | 35% | 23% | 33% | 31% |
| | 2021 | 41% | 32% | 17% | 0% | 17% | 36% | * | * | * | * | 5% | * | 18% | 16% | 18% | 19% |
| Math Including EOC | 2022 | 43% | 35% | 30% | 14% | 32% | 30% | * | * | * | * | 12% | * | 34% | 12% | 29% | 30% |
| | 2021 | 37% | 24% | 12% | 7% | 10% | 45% | * | * | * | * | 6% | * | 12% | 13% | 12% | 8% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 69 | * | 66 | * | * | * | - | * | * | - | 67 | 78 | 69 | 57 |
| | 2019 | 61 | 58 | 57 | 22 | 62 | * | - | - | - | - | 40 | * | 62 | 35 | 57 | 63 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 94 | * | 95 | * | * | * | - | * | * | - | 94 | 90 | 93 | 94 |
| | 2019 | 65 | 63 | 76 | 50 | 79 | * | - | - | - | - | 60 | * | 76 | 77 | 75 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 96 | 100 | 95 | * | - | - | * | - | * | * | 97 | 89 | 95 | 96 |
| | 2019 | 81 | 81 | 82 | * | 79 | * | * | * | - | * | 70 | * | 79 | 94 | 81 | 81 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 94 | 100 | 93 | * | - | - | * | - | * | * | 94 | 92 | 94 | 94 |
| | 2019 | 83 | 79 | 65 | * | 64 | * | * | * | - | * | 60 | * | 61 | 76 | 66 | 67 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 63 | * | 61 | * | - | - | - | * | 50 | - | 67 | 46 | 61 | 62 |
| | 2019 | 42 | 49 | 37 | * | 38 | * | * | - | - | * | 22 | * | 36 | 44 | 35 | 37 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 73 | * | 76 | * | * | - | - | * | 69 | - | 77 | 63 | 75 | 78 |
| | 2019 | 54 | 67 | 69 | * | 69 | * | * | - | - | * | 39 | * | 69 | 68 | 70 | 70 |
| All Grades Both Subjects | 2022 | 74 | 76 | 82 | 79 | 82 | 93 | * | * | * | 83 | 75 | * | 84 | 74 | 82 | 82 |
| | 2019 | 69 | 69 | 65 | 38 | 65 | 78 | * | * | - | 83 | 45 | 79 | 64 | 70 | 64 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 77 | 83 | 75 | 100 | * | * | * | * | 73 | * | 78 | 68 | 76 | 74 |
| | 2019 | 68 | 67 | 59 | 33 | 60 | 67 | * | * | - | * | 39 | 70 | 58 | 64 | 58 | 58 |
| All Grades Mathematics | 2022 | 69 | 73 | 87 | 75 | 88 | 86 | * | * | * | * | 77 | * | 89 | 78 | 87 | 89 |
| | 2019 | 70 | 71 | 70 | 43 | 71 | 89 | * | * | - | * | 50 | 86 | 69 | 74 | 70 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | 63% | - | 63% | - | - | - | 58% | 58% | - | - | * | 60% | 61% | * |
| | 2021 | 67% | 58% | 36% | 32% | - | 32% | - | - | - | 35% | 35% | - | - | 63% | 43% | 33% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 31% | - | 31% | - | - | - | 21% | 21% | - | - | * | 31% | 28% | * |
| | 2021 | 41% | 32% | 13% | 12% | - | 12% | - | - | - | 11% | 11% | - | - | 13% | 16% | 11% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 11% | - | 11% | - | - | - | 7% | 7% | - | - | * | 14% | 9% | * |
| | 2021 | 18% | 13% | 4% | 4% | - | 4% | - | - | - | 1% | 1% | - | - | 0% | 5% | 2% | 80% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 63% | 63% | - | 63% | - | - | - | 63% | 63% | - | - | * | 63% | 63% | * |
| | 2021 | 68% | 61% | 40% | 38% | - | 38% | - | - | - | 38% | 38% | - | - | * | 45% | 38% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 33% | 33% | - | 33% | - | - | - | 25% | 25% | - | - | * | 37% | 31% | * |
| | 2021 | 45% | 37% | 17% | 19% | - | 19% | - | - | - | 14% | 14% | - | - | * | 14% | 18% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 14% | - | 14% | - | - | - | 10% | 10% | - | - | * | 22% | 12% | * |
| | 2021 | 18% | 14% | 6% | 6% | - | 6% | - | - | - | 2% | 2% | - | - | * | 8% | 5% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 66% | 67% | - | 67% | - | - | - | 67% | 67% | - | - | * | 62% | 67% | * |
| | 2021 | 66% | 53% | 37% | 30% | - | 30% | - | - | - | 42% | 42% | - | - | * | 44% | 34% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 29% | 31% | - | 31% | - | - | - | 24% | 24% | - | - | * | 29% | 29% | * |
| | 2021 | 37% | 25% | 12% | 6% | - | 6% | - | - | - | 12% | 12% | - | - | * | 21% | 7% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 10% | - | 10% | - | - | - | 8% | 8% | - | - | * | 9% | 9% | * |
| | 2021 | 18% | 10% | 3% | 3% | - | 3% | - | - | - | 0% | 0% | - | - | * | 4% | 2% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 34% | 42% | - | 42% | - | - | - | 21% | 21% | - | - | * | 33% | 34% | - |
| | 2021 | 71% | 60% | 28% | 26% | - | 26% | - | - | - | 9% | 9% | - | - | * | 44% | 20% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 12% | 19% | - | 19% | - | - | - | 0% | 0% | - | - | * | 11% | 13% | - |
| | 2021 | 44% | 33% | 8% | 9% | - | 9% | - | - | - | 9% | 9% | - | - | * | 6% | 7% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 1% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | * | 6% | 0% | - |
| | 2021 | 20% | 13% | 2% | 3% | - | 3% | - | - | - | 0% | 0% | - | - | * | 0% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 82% | 81% | - | 81% | - | - | - | 84% | 84% | - | - | * | 83% | 82% | * |
| | 2019 | 69% | 69% | 65% | 71% | - | 71% | - | - | - | 63% | 63% | - | - | - | - | 67% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 77% | 70% | - | 70% | - | - | - | 82% | 82% | - | - | * | 84% | 73% | * |
| | 2019 | 68% | 67% | 59% | 59% | - | 59% | - | - | - | 59% | 59% | - | - | - | | 59% | |
| All Grades Mathematics | 2022 | 69% | 73% | 87% | 90% | - | 90% | - | - | - | 85% | 85% | - | - | * | 81% | 89% | * |
| | 2019 | 70% | 71% | 70% | 81% | - | 81% | - | - | - | 67% | 67% | - | - | - | | 74% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 81% | 93% | 92% | 57% | * | 100% | 100% | 93% | 100% | 98% | 71% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 19% | 5% | 8% | 43% | * | 0% | 0% | 7% | 0% | 2% | 23% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 81% | 93% | 91% | * | * | * | * | 93% | * | 98% | 72% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 19% | 5% | 9% | * | * | * | * | 7% | * | 2% | 22% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 2% | 0% | * | * | * | * | 0% | * | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 81% | 93% | 91% | * | * | * | * | 93% | * | 98% | 72% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 19% | 5% | 9% | * | * | * | * | 7% | * | 2% | 22% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | * | * | * | 0% | * | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | * | - | * | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 80% | 94% | * | * | - | * | - | * | * | 100% | 63% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 20% | 4% | * | * | - | * | - | * | * | 0% | 32% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | * | * | - | * | - | * | * | 0% | 5% | 0% | 2% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | * | - | * | - | * | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | * | - | * | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | - | * | - | * | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | 100% | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 81% | 95% | 77% | 96% | 100% | 100% | * | * | 100% | 89% | * | 97% | 85% | 96% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 23% | 4% | 0% | 0% | * | * | 0% | 11% | * | 3% | 15% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 100% | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 79% | 95% | 79% | 96% | 100% | * | * | * | * | 91% | * | 97% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 21% | 4% | 0% | * | * | * | * | 9% | * | 3% | 14% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 83% | 95% | 78% | 96% | 100% | * | * | * | * | 90% | * | 97% | 86% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 22% | 4% | 0% | * | * | * | * | 10% | * | 3% | 14% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | * | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 89% | * | 90% | 100% | * | - | - | * | 83% | * | 96% | 71% | 93% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | * | 10% | 0% | * | - | - | * | 17% | * | 4% | 29% | 7% | 13% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 90.4% | 86.5% | 91.0% | 87.5% | * | * | * | * | 88.7% | 90.4% | 92.7% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 97.4% | 98.1% | 98.0% | * | * | * | * | 97.4% | 98.1% | 98.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 34.3% | 51.4% | 31.5% | 47.4% | 66.7% | * | * | 40.0% | 42.5% | 34.0% | 24.9% |
| 2019-20 | 6.7% | 8.5% | 4.1% | 5.4% | 3.6% | 8.0% | * | * | - | 20.0% | 10.5% | 3.6% | 3.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 538 | 100.0% | 55,594 | 5,402,928 | 552 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 53 | 9.9% | 5.7% | 4.1% | 54 | 9.8% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 53 | 9.9% | 4.2% | 3.5% | 54 | 9.8% | 4.3% | 3.5% |
| Kindergarten | 72 | 13.4% | 6.7% | 6.8% | 73 | 13.2% | 6.6% | 6.8% |
| Grade 1 | 75 | 13.9% | 6.8% | 7.1% | 76 | 13.8% | 6.9% | 7.1% |
| Grade 2 | 64 | 11.9% | 6.7% | 7.1% | 66 | 12.0% | 6.7% | 7.1% |
| Grade 3 | 55 | 10.2% | 6.6% | 7.1% | 56 | 10.1% | 6.7% | 7.1% |
| Grade 4 | 68 | 12.6% | 6.5% | 7.1% | 70 | 12.7% | 6.6% | 7.1% |
| Grade 5 | 77 | 14.3% | 6.8% | 7.2% | 81 | 14.7% | 6.9% | 7.2% |
| Grade 6 | 74 | 13.8% | 6.9% | 7.4% | 76 | 13.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 43 | 8.0% | 26.6% | 12.8% | 45 | 8.2% | 26.7% | 12.8% |
| Hispanic | 460 | 85.5% | 47.5% | 52.8% | 472 | 85.5% | 47.5% | 52.7% |
| White | 21 | 3.9% | 17.0% | 26.3% | 21 | 3.8% | 16.9% | 26.3% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 1 | 0.2% | 5.3% | 4.8% | 1 | 0.2% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.6% | 0.2% | 0.2% | 3 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.5% | 2.9% | 2.9% | 8 | 1.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 255 | 47.4% | 48.7% | 48.9% | 262 | 47.5% | 48.7% | 48.8% |
| Male | 283 | 52.6% | 51.3% | 51.1% | 290 | 52.5% | 51.3% | 51.2% |
| Economically Disadvantaged | 516 | 95.9% | 72.8% | 60.7% | 529 | 95.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 22 | 4.1% | 27.2% | 39.3% | 23 | 4.2% | 27.1% | 39.4% |
| Section 504 Students | 16 | 3.0% | 4.6% | 7.4% | 16 | 2.9% | 4.6% | 7.4% |
| EB Students/EL | 354 | 65.8% | 30.3% | 21.7% | 362 | 65.6% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 14 | 2.6% | 2.9% | 5.0% | 14 | 2.5% | 2.9% | 5.0% |
| Foster Care | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Homeless | 17 | 3.2% | 2.5% | 1.1% | 17 | 3.1% | 2.5% | 1.1% |
| Immigrant | 16 | 3.0% | 2.2% | 2.0% | 16 | 2.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 538 | 100.0% | 61.7% | 64.3% | 552 | 100.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 466 | 86.6% | 62.1% | 53.5% | 476 | 86.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 354 | 65.8% | 30.1% | 21.9% | 362 | 65.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 30 | 5.6% | 10.0% | 8.0% | 32 | 5.8% | 10.0% | 8.0% |
| Special Education | 43 | 8.0% | 9.9% | 11.6% | 43 | 7.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 43 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 51.2% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 20.9% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 56 | 12.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 11 | 2.5% | 6.0% | 2.5% | | | | |
| Hispanic | 36 | 8.0% | 7.2% | 6.6% | | | | |
| White | 5 | 1.1% | 2.4% | 3.5% | | | | |
| American Indian | 2 | 0.4% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 17.5% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 7.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 36 | 8.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 82 | 17.4% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.5 | 18.9 | 18.7 |
| Grade 1 | 20.0 | 18.9 | 18.7 |
| Grade 2 | 17.6 | 18.1 | 18.6 |
| Grade 3 | 14.1 | 18.7 | 18.7 |
| Grade 4 | 13.0 | 17.9 | 18.8 |
| Grade 5 | 20.0 | 19.7 | 20.2 |
| Grade 6 | 18.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.4 | 83.5% | 65.5% | 64.1% |
| Teachers | 39.4 | 71.0% | 49.7% | 49.3% |
| Professional Support | 5.7 | 10.2% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.3 | 2.3% | 2.3% | 2.9% |
| Educational Aides: | 9.2 | 16.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 41.7 | 75.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 15.3% | 17.7% | 11.2% |
| Hispanic | 21.3 | 54.1% | 20.7% | 28.9% |
| White | 11.1 | 28.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 12.7% | 23.9% | 24.1% |
| Females | 34.4 | 87.3% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 28.4 | 72.1% | 70.6% | 72.6% |
| Masters | 10.0 | 25.4% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.5% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 4.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 5.9 | 15.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 10.9 | 27.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 16.6 | 42.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 4.2 | 10.7% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.1 | 0.2% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.6 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$35,845 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,216 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$59,313 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,660 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,368 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,400 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,594 | \$63,040 | \$58,887 |
| Professional Support | \$68,667 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$78,020 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 15.7 | 39.9% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.8 | 7.2% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 17.7 | 45.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.1 | 7.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SOUTH DAVIS EL

Campus Number: 220901111

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 44% | 45% | 40% | * | - | - | - | * | 14% | * | 42% | 50% | 42% | 43% |
| | 2021 | 67% | 55% | 44% | 63% | 37% | * | - | * | - | - | 17% | * | 43% | 47% | 40% | 42% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 24% | 32% | 17% | * | - | - | - | * | 14% | * | 22% | 31% | 24% | 14% |
| | 2021 | 39% | 26% | 18% | 0% | 16% | * | - | * | - | - | 17% | * | 20% | 13% | 15% | 18% |
| At Masters Grade Level | 2022 | 30% | 24% | 12% | 18% | 6% | * | - | - | - | * | 0% | * | 8% | 25% | 11% | 5% |
| | 2021 | 19% | 12% | 9% | 0% | 9% | * | - | * | - | - | 0% | * | 10% | 7% | 8% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 47% | 32% | 49% | * | - | - | - | * | 29% | * | 44% | 56% | 44% | 51% |
| | 2021 | 62% | 45% | 38% | 33% | 37% | * | - | * | - | - | 17% | * | 40% | 31% | 38% | 36% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 20% | 18% | 17% | * | - | - | - | * | 29% | * | 19% | 25% | 19% | 19% |
| | 2021 | 31% | 18% | 9% | 0% | 9% | * | - | * | - | - | 0% | * | 10% | 6% | 9% | 12% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 9% | 6% | * | - | - | - | * | 29% | * | 8% | 6% | 8% | 8% |
| | 2021 | 14% | 7% | 4% | 0% | 2% | * | - | * | - | - | 0% | * | 3% | 6% | 4% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 38% | 47% | 31% | * | - | - | - | * | 25% | * | 37% | 39% | 37% | 33% |
| | 2021 | 63% | 49% | 35% | 44% | 34% | * | - | - | - | * | * | - | 33% | 41% | 37% | 34% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 16% | 33% | 11% | * | - | - | - | * | 0% | * | 15% | 18% | 17% | 12% |
| | 2021 | 36% | 25% | 12% | 6% | 16% | * | - | - | - | * | * | - | 12% | 14% | 12% | 18% |
| At Masters Grade Level | 2022 | 28% | 22% | 5% | 13% | 4% | * | - | - | - | * | 0% | * | 7% | 3% | 6% | 2% |
| | 2021 | 17% | 11% | 5% | 0% | 7% | * | - | - | - | * | * | - | 7% | 0% | 5% | 8% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 47% | 53% | 44% | * | - | - | - | * | 25% | * | 49% | 45% | 45% | 48% |
| | 2021 | 59% | 42% | 34% | 31% | 34% | * | - | - | - | * | * | - | 37% | 27% | 34% | 37% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 18% | 27% | 16% | * | - | - | - | * | 0% | * | 17% | 18% | 17% | 21% |
| | 2021 | 36% | 21% | 9% | 13% | 7% | * | - | - | - | * | * | - | 7% | 14% | 8% | 16% |
| At Masters Grade Level | 2022 | 23% | 15% | 9% | 13% | 9% | * | - | - | - | * | 0% | * | 7% | 12% | 10% | 12% |
| | 2021 | 21% | 11% | 3% | 6% | 2% | * | - | - | - | * | * | - | 0% | 9% | 2% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 70% | 83% | 62% | * | - | * | - | * | 43% | - | 69% | 73% | 70% | 59% |
| | 2021 | 73% | 62% | 53% | 78% | 44% | * | - | * | - | * | 14% | - | 49% | 63% | 53% | 40% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 39% | 50% | 32% | * | - | * | - | * | 14% | - | 42% | 32% | 39% | 37% |
| | 2021 | 46% | 34% | 26% | 33% | 21% | * | - | * | - | * | 0% | - | 23% | 32% | 28% | 23% |
| At Masters Grade Level | 2022 | 36% | 30% | 26% | 50% | 15% | * | - | * | - | * | 14% | - | 27% | 23% | 26% | 24% |
| | 2021 | 30% | 21% | 15% | 33% | 8% | * | - | * | - | * | 0% | - | 16% | 11% | 16% | 8% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 59% | 56% | 57% | * | - | * | - | * | 0% | - | 63% | 50% | 59% | 61% |
| | 2021 | 70% | 52% | 31% | 33% | 33% | * | - | * | - | * | 0% | - | 33% | 26% | 33% | 35% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 33% | 33% | 32% | * | - | * | - | * | 0% | - | 40% | 18% | 33% | 39% |
| | 2021 | 44% | 27% | 6% | 0% | 8% | * | - | * | - | * | 0% | - | 9% | 0% | 7% | 10% |
| At Masters Grade Level | 2022 | 25% | 16% | 9% | 11% | 6% | * | - | * | - | * | 0% | - | 10% | 5% | 9% | 12% |
| | 2021 | 25% | 12% | 3% | 0% | 4% | * | - | * | - | * | 0% | - | 5% | 0% | 3% | 5% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 41% | 50% | 35% | * | - | * | - | * | 0% | - | 45% | 32% | 41% | 33% |
| | 2021 | 62% | 44% | 29% | 56% | 21% | * | - | * | - | * | 0% | - | 33% | 21% | 29% | 18% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 14% | 22% | 11% | * | - | * | - | * | 0% | - | 17% | 9% | 15% | 18% |
| | 2021 | 31% | 17% | 5% | 0% | 4% | * | - | * | - | * | 0% | - | 7% | 0% | 5% | 5% |
| At Masters Grade Level | 2022 | 18% | 12% | 9% | 17% | 4% | * | - | * | - | * | 0% | - | 9% | 9% | 9% | 13% |
| | 2021 | 13% | 6% | 2% | 0% | 2% | * | - | * | - | * | 0% | - | 2% | 0% | 2% | 3% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 50% | 60% | 39% | 100% | - | - | - | * | 22% | * | 49% | 52% | 47% | 34% |
| | 2021 | 62% | 58% | 44% | 38% | 44% | * | * | * | - | * | * | * | 39% | 53% | 43% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 27% | 33% | 20% | 50% | - | - | - | * | 0% | * | 23% | 33% | 26% | 17% |
| | 2021 | 32% | 28% | 14% | 19% | 11% | * | * | * | - | * | * | * | 16% | 11% | 12% | 11% |
| At Masters Grade Level | 2022 | 23% | 22% | 7% | 7% | 6% | 17% | - | - | - | * | 0% | * | 4% | 11% | 6% | 7% |
| | 2021 | 15% | 12% | 7% | 13% | 3% | * | * | * | - | * | * | * | 8% | 5% | 4% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 47% | 40% | 49% | 50% | - | - | - | * | 22% | * | 49% | 44% | 46% | 49% |
| | 2021 | 68% | 60% | 47% | 44% | 51% | * | * | * | - | * | 20% | * | 38% | 63% | 40% | 51% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 15% | 7% | 14% | 33% | - | - | - | * | 0% | * | 17% | 11% | 15% | 12% |
| | 2021 | 36% | 28% | 24% | 25% | 27% | * | * | * | - | * | 0% | * | 21% | 32% | 20% | 26% |
| At Masters Grade Level | 2022 | 16% | 16% | 1% | 0% | 2% | 0% | - | - | - | * | 0% | * | 2% | 0% | 1% | 2% |
| | 2021 | 15% | 11% | 3% | 6% | 3% | * | * | * | - | * | 0% | * | 3% | 5% | 2% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 49% | 51% | 45% | 80% | - | * | - | 69% | 21% | 38% | 49% | 48% | 48% | 46% |
| | 2021 | 67% | 58% | 38% | 43% | 36% | 32% | * | 75% | - | 63% | 9% | 33% | 37% | 40% | 37% | 37% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 23% | 28% | 19% | 37% | - | * | - | 46% | 5% | 0% | 24% | 21% | 23% | 21% |
| | 2021 | 41% | 32% | 13% | 12% | 12% | 16% | * | 50% | - | 25% | 2% | 0% | 13% | 13% | 12% | 14% |
| At Masters Grade Level | 2022 | 23% | 18% | 9% | 16% | 7% | 17% | - | * | - | 8% | 4% | 0% | 9% | 10% | 10% | 10% |
| | 2021 | 18% | 13% | 5% | 6% | 4% | 0% | * | 50% | - | 13% | 0% | 0% | 5% | 4% | 4% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 50% | 59% | 43% | 94% | - | * | - | 83% | 26% | * | 49% | 52% | 49% | 42% |
| | 2021 | 68% | 61% | 44% | 51% | 40% | 50% | * | * | - | * | 14% | * | 41% | 51% | 44% | 40% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 26% | 37% | 20% | 44% | - | * | - | 67% | 6% | * | 26% | 28% | 26% | 20% |
| | 2021 | 45% | 37% | 18% | 14% | 16% | 25% | * | * | - | * | 5% | * | 18% | 17% | 17% | 17% |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 23% | 8% | 25% | - | * | - | 0% | 3% | * | 12% | 13% | 12% | 10% |
| | 2021 | 18% | 14% | 9% | 10% | 7% | 0% | * | * | - | * | 0% | * | 10% | 5% | 8% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 50% | 44% | 50% | 69% | - | * | - | 67% | 20% | * | 51% | 48% | 49% | 52% |
| | 2021 | 66% | 53% | 37% | 36% | 38% | 17% | * | * | - | * | 9% | * | 37% | 37% | 36% | 40% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 21% | 21% | 20% | 31% | - | * | - | 33% | 6% | * | 23% | 17% | 21% | 23% |
| | 2021 | 37% | 25% | 12% | 12% | 12% | 8% | * | * | - | * | 0% | * | 12% | 13% | 11% | 16% |
| At Masters Grade Level | 2022 | 20% | 15% | 7% | 9% | 6% | 6% | - | * | - | 17% | 6% | * | 7% | 6% | 7% | 9% |
| | 2021 | 18% | 10% | 3% | 4% | 3% | 0% | * | * | - | * | 0% | * | 2% | 5% | 3% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 41% | 50% | 35% | * | - | * | - | * | 0% | - | 45% | 32% | 41% | 33% |
| | 2021 | 71% | 60% | 29% | 56% | 21% | * | - | * | - | * | 0% | - | 33% | 21% | 29% | 18% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 14% | 22% | 11% | * | - | * | - | * | 0% | - | 17% | 9% | 15% | 18% |
| | 2021 | 44% | 33% | 5% | 0% | 4% | * | - | * | - | * | 0% | - | 7% | 0% | 5% | 5% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 17% | 4% | * | - | * | - | * | 0% | - | 9% | 9% | 9% | 13% |
| | 2021 | 20% | 13% | 2% | 0% | 2% | * | - | * | - | * | 0% | - | 2% | 0% | 2% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 13% | 18% | 9% | * | - | - | - | * | 14% | * | 14% | 13% | 14% | 8% |
| | 2021 | 24% | 14% | 7% | 0% | 7% | * | - | * | - | - | 0% | * | 8% | 7% | 8% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 13% | 18% | 9% | * | - | - | - | * | 14% | * | 14% | 13% | 14% | 8% |
| | 2021 | 24% | 14% | 7% | 0% | 7% | * | - | * | - | - | 0% | * | 8% | 7% | 8% | 9% |
| Reading Including EOC | 2022 | 51% | 42% | 24% | 32% | 17% | * | - | - | - | * | 14% | * | 22% | 31% | 24% | 14% |
| | 2021 | 38% | 26% | 18% | 0% | 16% | * | - | * | - | - | 17% | * | 20% | 13% | 15% | 18% |
| Math Including EOC | 2022 | 43% | 33% | 20% | 18% | 17% | * | - | - | - | * | 29% | * | 19% | 25% | 19% | 19% |
| | 2021 | 31% | 18% | 9% | 0% | 9% | * | - | * | - | - | 0% | * | 10% | 6% | 9% | 12% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 11% | 27% | 7% | * | - | - | - | * | 0% | * | 7% | 15% | 11% | 10% |
| | 2021 | 26% | 15% | 6% | 6% | 7% | * | - | - | - | * | * | - | 5% | 9% | 5% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 11% | 27% | 7% | * | - | - | - | * | 0% | * | 7% | 15% | 11% | 10% |
| | 2021 | 26% | 15% | 6% | 6% | 7% | * | - | - | - | * | * | - | 5% | 9% | 5% | 11% |
| Reading Including EOC | 2022 | 54% | 46% | 16% | 33% | 11% | * | - | - | - | * | 0% | * | 15% | 18% | 17% | 12% |
| | 2021 | 36% | 25% | 12% | 6% | 16% | * | - | - | - | * | * | - | 12% | 14% | 12% | 18% |
| Math Including EOC | 2022 | 43% | 31% | 18% | 27% | 16% | * | - | - | - | * | 0% | * | 17% | 18% | 17% | 21% |
| | 2021 | 36% | 21% | 9% | 13% | 7% | * | - | - | - | * | * | - | 7% | 14% | 8% | 16% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 23% | 33% | 17% | * | - | * | - | * | 0% | - | 27% | 14% | 23% | 24% |
| | 2021 | 34% | 20% | 3% | 0% | 4% | * | - | * | - | * | 0% | - | 5% | 0% | 3% | 5% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 23% | 33% | 17% | * | - | * | - | * | 0% | - | 27% | 14% | 23% | 24% |
| | 2021 | 34% | 20% | 3% | 0% | 4% | * | - | * | - | * | 0% | - | 5% | 0% | 3% | 5% |
| Reading Including EOC | 2022 | 58% | 50% | 39% | 50% | 32% | * | - | * | - | * | 14% | - | 42% | 32% | 39% | 37% |
| | 2021 | 46% | 34% | 26% | 33% | 21% | * | - | * | - | * | 0% | - | 23% | 32% | 28% | 23% |
| Math Including EOC | 2022 | 48% | 37% | 33% | 33% | 32% | * | - | * | - | * | 0% | - | 40% | 18% | 33% | 39% |
| | 2021 | 44% | 27% | 6% | 0% | 8% | * | - | * | - | * | 0% | - | 9% | 0% | 7% | 10% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 11% | 7% | 10% | 17% | - | - | - | * | 0% | * | 13% | 7% | 10% | 10% |
| | 2021 | 24% | 18% | 12% | 19% | 11% | * | * | * | - | * | * | * | 13% | 11% | 10% | 8% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 11% | 7% | 10% | 17% | - | - | - | * | 0% | * | 13% | 7% | 10% | 10% |
| | 2021 | 24% | 18% | 12% | 19% | 11% | * | * | * | - | * | * | * | 13% | 11% | 10% | 8% |
| Reading Including EOC | 2022 | 43% | 43% | 27% | 33% | 20% | 50% | - | - | - | * | 0% | * | 23% | 33% | 26% | 17% |
| | 2021 | 32% | 28% | 14% | 19% | 11% | * | * | * | - | * | * | * | 16% | 11% | 12% | 11% |
| Math Including EOC | 2022 | 40% | 39% | 15% | 7% | 14% | 33% | - | - | - | * | 0% | * | 17% | 11% | 15% | 12% |
| | 2021 | 36% | 28% | 24% | 25% | 27% | * | * | * | - | * | 0% | * | 21% | 32% | 20% | 26% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 14% | 21% | 11% | 19% | - | * | - | 33% | 3% | * | 15% | 12% | 15% | 13% |
| | 2021 | 26% | 17% | 7% | 8% | 7% | 0% | * | * | - | * | 0% | * | 7% | 7% | 6% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 14% | 21% | 11% | 19% | - | * | - | 33% | 3% | * | 15% | 12% | 15% | 13% |
| | 2021 | 28% | 18% | 7% | 8% | 7% | 0% | * | * | - | * | 0% | * | 7% | 7% | 6% | 8% |
| Reading Including EOC | 2022 | 53% | 47% | 26% | 37% | 20% | 44% | - | * | - | 67% | 6% | * | 26% | 28% | 26% | 20% |
| | 2021 | 41% | 32% | 18% | 14% | 16% | 25% | * | * | - | * | 5% | * | 18% | 17% | 17% | 17% |
| Math Including EOC | 2022 | 43% | 35% | 21% | 21% | 20% | 31% | - | * | - | 33% | 6% | * | 23% | 17% | 21% | 23% |
| | 2021 | 37% | 24% | 12% | 12% | 12% | 8% | * | * | - | * | 0% | * | 12% | 13% | 11% | 16% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 49 | 38 | 51 | * | - | - | - | - | 45 | * | 58 | 35 | 50 | 53 |
| | 2019 | 61 | 58 | 49 | 64 | 38 | * | * | * | - | - | 50 | - | 47 | 53 | 48 | 45 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 79 | 69 | 81 | * | - | - | - | - | 82 | * | 81 | 77 | 78 | 84 |
| | 2019 | 65 | 63 | 43 | 46 | 40 | * | * | * | - | - | 67 | - | 49 | 34 | 42 | 35 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 94 | 94 | 92 | * | - | - | - | * | 90 | - | 95 | 91 | 93 | 93 |
| | 2019 | 81 | 81 | 84 | 100 | 82 | 70 | - | - | - | - | 80 | * | 81 | 93 | 83 | 79 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 77 | 59 | 83 | * | - | - | - | * | 17 | - | 84 | 59 | 77 | 81 |
| | 2019 | 83 | 79 | 85 | 95 | 85 | 70 | - | - | - | - | 85 | * | 85 | 87 | 85 | 84 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 60 | 61 | 66 | * | - | - | - | * | 81 | * | 53 | 72 | 60 | 69 |
| | 2019 | 42 | 49 | 33 | 25 | 35 | * | * | - | - | * | 36 | * | 32 | 37 | 35 | 32 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 71 | 79 | 66 | * | - | - | - | * | 75 | * | 69 | 75 | 70 | 62 |
| | 2019 | 54 | 67 | 58 | 88 | 47 | * | * | - | - | * | 50 | * | 59 | 54 | 57 | 45 |
| All Grades Both Subjects | 2022 | 74 | 76 | 72 | 68 | 72 | 83 | - | - | - | * | 65 | 60 | 74 | 67 | 72 | 74 |
| | 2019 | 69 | 69 | 60 | 66 | 58 | 61 | * | * | - | * | 61 | 83 | 61 | 57 | 60 | 57 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 67 | 67 | 68 | 65 | - | - | - | * | 67 | * | 70 | 63 | 68 | 71 |
| | 2019 | 68 | 67 | 56 | 58 | 55 | 50 | * | * | - | * | 56 | * | 56 | 58 | 57 | 55 |
| All Grades Mathematics | 2022 | 69 | 73 | 76 | 68 | 76 | 100 | - | - | - | * | 64 | * | 78 | 72 | 75 | 75 |
| | 2019 | 70 | 71 | 63 | 75 | 60 | 73 | * | * | - | * | 66 | * | 67 | 55 | 63 | 58 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 49% | 44% | - | 44% | - | - | - | 52% | 50% | * | - | - | 53% | 45% | * |
| | 2021 | 67% | 58% | 38% | 32% | - | 32% | - | - | - | 49% | 49% | - | - | * | 40% | 36% | 78% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 23% | 18% | - | 18% | - | - | - | 30% | 28% | * | - | - | 25% | 21% | * |
| | 2021 | 41% | 32% | 13% | 12% | - | 12% | - | - | - | 18% | 18% | - | - | * | 10% | 14% | 44% |
| At Masters Grade Level | 2022 | 23% | 18% | 9% | 8% | - | 8% | - | - | - | 16% | 15% | * | - | - | 9% | 9% | * |
| | 2021 | 18% | 13% | 5% | 5% | - | 5% | - | - | - | 7% | 7% | - | - | * | 4% | 5% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 50% | 40% | - | 40% | - | - | - | 49% | 47% | * | - | - | 60% | 42% | * |
| | 2021 | 68% | 61% | 44% | 36% | - | 36% | - | - | - | 52% | 52% | - | - | * | 50% | 40% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 26% | 18% | - | 18% | - | - | - | 26% | 24% | * | - | - | 34% | 19% | * |
| | 2021 | 45% | 37% | 18% | 16% | - | 16% | - | - | - | 18% | 18% | - | - | * | 18% | 17% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 8% | - | 8% | - | - | - | 14% | 12% | * | - | - | 15% | 9% | * |
| | 2021 | 18% | 14% | 9% | 6% | - | 6% | - | - | - | 12% | 12% | - | - | * | 10% | 8% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 50% | 52% | - | 52% | - | - | - | 54% | 53% | * | - | - | 47% | 52% | * |
| | 2021 | 66% | 53% | 37% | 35% | - | 35% | - | - | - | 50% | 50% | - | - | * | 32% | 38% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 21% | 21% | - | 21% | - | - | - | 31% | 29% | * | - | - | 19% | 23% | * |
| | 2021 | 37% | 25% | 12% | 14% | - | 14% | - | - | - | 21% | 21% | - | - | * | 5% | 15% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 7% | 7% | - | 7% | - | - | - | 14% | 15% | * | - | - | 5% | 9% | * |
| | 2021 | 18% | 10% | 3% | 5% | - | 5% | - | - | - | 6% | 6% | - | - | * | 1% | 5% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 41% | 24% | - | 24% | - | - | - | 55% | 50% | * | - | - | 52% | 33% | - |
| | 2021 | 71% | 60% | 29% | 13% | - | 13% | - | - | - | 33% | 33% | - | - | - | 50% | 18% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 14% | 10% | - | 10% | - | - | - | 36% | 40% | * | - | - | 10% | 18% | - |
| | 2021 | 44% | 33% | 5% | 6% | - | 6% | - | - | - | 0% | 0% | - | - | - | 5% | 5% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 7% | - | 7% | - | - | - | 27% | 30% | * | - | - | 3% | 13% | - |
| | 2021 | 20% | 13% | 2% | 3% | - | 3% | - | - | - | 0% | 0% | - | - | - | 0% | 3% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 72% | 71% | - | 71% | - | - | - | 80% | 80% | - | - | - | 70% | 73% | * |
| | 2019 | 69% | 69% | 60% | 56% | - | 56% | - | - | - | 52% | 52% | - | - | * | | 54% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 67% | 66% | - | 66% | - | - | - | 80% | 80% | - | - | - | 63% | 71% | * |
| | 2019 | 68% | 67% | 56% | 53% | - | 53% | - | - | - | 55% | 55% | - | - | * | | 54% | |
| All Grades Mathematics | 2022 | 69% | 73% | 76% | 74% | - | 74% | - | - | - | 80% | 80% | - | - | - | 76% | 76% | * |
| | 2019 | 70% | 71% | 63% | 58% | - | 58% | - | - | - | 49% | 49% | - | - | * | | 54% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | 90% | 92% | 81% | - | * | - | 100% | 100% | 100% | 97% | 81% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 10% | 4% | 19% | - | * | - | 0% | 0% | 0% | 3% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 4% | 0% | - | * | - | 0% | 0% | 0% | 0% | 6% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 90% | 93% | 80% | - | * | - | 100% | 100% | * | 98% | 82% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 10% | 4% | 20% | - | * | - | 0% | 0% | * | 3% | 13% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 90% | 93% | 80% | - | * | - | 100% | 100% | * | 98% | 82% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 10% | 4% | 20% | - | * | - | 0% | 0% | * | 3% | 13% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 98% | * | - | * | - | * | 100% | - | 98% | 100% | 99% | 98% |
| Included in Accountability | 93% | 93% | 87% | 90% | 85% | * | - | * | - | * | 100% | - | 94% | 76% | 87% | 85% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 10% | 4% | * | - | * | - | * | 0% | - | 4% | 7% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 6% | 0% | 9% | * | - | * | - | * | 0% | - | 0% | 17% | 6% | 11% |
| Not Tested | 2% | 2% | 1% | 0% | 2% | * | - | * | - | * | 0% | - | 2% | 0% | 1% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 2% | * | - | * | - | * | 0% | - | 2% | 0% | 1% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 99% | 97% | 100% | 100% | * | 83% | - | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 83% | 81% | 87% | 69% | 94% | 91% | * | 67% | - | 100% | 92% | 100% | 93% | 75% | 92% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 28% | 6% | 9% | * | 0% | - | 0% | 7% | 0% | 5% | 23% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 17% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Not Tested | 12% | 14% | 1% | 3% | 0% | 0% | * | 17% | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 2% | 4% | 1% | 3% | 0% | 0% | * | 17% | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 99% | 97% | 100% | 100% | * | 80% | - | * | 100% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 83% | 79% | 85% | 67% | 92% | 92% | * | 60% | - | * | 88% | * | 92% | 74% | 90% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 12% | 30% | 6% | 8% | * | 0% | - | * | 8% | * | 6% | 25% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | * | 20% | - | * | 4% | * | 2% | 1% | 2% | 2% |
| Not Tested | 11% | 15% | 1% | 3% | 0% | 0% | * | 20% | - | * | 0% | * | 1% | 1% | 1% | 0% |
| Absent | 2% | 4% | 1% | 3% | 0% | 0% | * | 20% | - | * | 0% | * | 1% | 1% | 1% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 99% | 99% | 99% | 100% | * | 80% | - | * | 100% | * | 98% | 100% | 99% | 99% |
| Included in Accountability | 84% | 83% | 86% | 68% | 93% | 92% | * | 60% | - | * | 92% | * | 93% | 75% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 13% | 30% | 6% | 8% | * | 0% | - | * | 8% | * | 6% | 25% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 20% | - | * | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 1% | 1% | 1% | 0% | * | 20% | - | * | 0% | * | 2% | 0% | 1% | 1% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | * | 20% | - | * | 0% | * | 2% | 0% | 1% | 1% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 99% | 92% | 100% | * | - | * | - | * | 100% | - | 98% | 100% | 98% | 100% |
| Included in Accountability | 84% | 81% | 91% | 69% | 98% | * | - | * | - | * | 100% | - | 98% | 79% | 92% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 23% | 2% | * | - | * | - | * | 0% | - | 0% | 21% | 6% | 5% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 1% | 8% | 0% | * | - | * | - | * | 0% | - | 2% | 0% | 2% | 0% |
| Absent | 2% | 5% | 1% | 8% | 0% | * | - | * | - | * | 0% | - | 2% | 0% | 2% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 92.7% | 93.1% | 92.6% | 93.3% | * | 96.0% | * | 86.6% | 91.3% | 92.8% | 93.4% |
| 2019-20 | 98.3% | 97.6% | 97.7% | 97.5% | 97.8% | 96.6% | * | * | - | 97.1% | 97.4% | 97.7% | 98.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 25.0% | 26.2% | 25.4% | 19.2% | * | 0.0% | * | 37.5% | 30.2% | 25.1% | 20.5% |
| 2019-20 | 6.7% | 8.5% | 6.7% | 7.2% | 6.1% | 13.3% | * | 0.0% | - | 9.1% | 10.2% | 6.9% | 4.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 658 | 100.0% | 55,594 | 5,402,928 | 681 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 75 | 11.4% | 5.7% | 4.1% | 79 | 11.6% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 26 | 4.0% | 1.5% | 0.6% | 27 | 4.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 49 | 7.4% | 4.2% | 3.5% | 52 | 7.6% | 4.3% | 3.5% |
| Kindergarten | 87 | 13.2% | 6.7% | 6.8% | 87 | 12.8% | 6.6% | 6.8% |
| Grade 1 | 95 | 14.4% | 6.8% | 7.1% | 98 | 14.4% | 6.9% | 7.1% |
| Grade 2 | 86 | 13.1% | 6.7% | 7.1% | 88 | 12.9% | 6.7% | 7.1% |
| Grade 3 | 80 | 12.2% | 6.6% | 7.1% | 86 | 12.6% | 6.7% | 7.1% |
| Grade 4 | 78 | 11.9% | 6.5% | 7.1% | 79 | 11.6% | 6.6% | 7.1% |
| Grade 5 | 75 | 11.4% | 6.8% | 7.2% | 81 | 11.9% | 6.9% | 7.2% |
| Grade 6 | 82 | 12.5% | 6.9% | 7.4% | 83 | 12.2% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 173 | 26.3% | 26.6% | 12.8% | 176 | 25.8% | 26.7% | 12.8% |
| Hispanic | 423 | 64.3% | 47.5% | 52.8% | 440 | 64.6% | 47.5% | 52.7% |
| White | 47 | 7.1% | 17.0% | 26.3% | 48 | 7.0% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 2 | 0.3% | 5.3% | 4.8% | 3 | 0.4% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 11 | 1.7% | 2.9% | 2.9% | 12 | 1.8% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 327 | 49.7% | 48.7% | 48.9% | 342 | 50.2% | 48.7% | 48.8% |
| Male | 331 | 50.3% | 51.3% | 51.1% | 339 | 49.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 617 | 93.8% | 72.8% | 60.7% | 639 | 93.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 41 | 6.2% | 27.2% | 39.3% | 42 | 6.2% | 27.1% | 39.4% |
| Section 504 Students | 13 | 2.0% | 4.6% | 7.4% | 13 | 1.9% | 4.6% | 7.4% |
| EB Students/EL | 333 | 50.6% | 30.3% | 21.7% | 343 | 50.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 3 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 10 | 1.5% | 2.9% | 5.0% | 10 | 1.5% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 8 | 1.2% | 2.5% | 1.1% | 11 | 1.6% | 2.5% | 1.1% |
| Immigrant | 67 | 10.2% | 2.2% | 2.0% | 67 | 9.8% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 658 | 100.0% | 61.7% | 64.3% | 681 | 100.0% | 62.0% | 64.3% |
| Military Connected | 4 | 0.6% | 1.3% | 3.3% | 4 | 0.6% | 1.3% | 3.3% |
| At-Risk | 492 | 74.8% | 62.1% | 53.5% | 512 | 75.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 334 | 50.8% | 30.1% | 21.9% | 344 | 50.5% | 30.1% | 21.8% |
| Gifted and Talented Education | 33 | 5.0% | 10.0% | 8.0% | 33 | 4.8% | 10.0% | 8.0% |
| Special Education | 56 | 8.5% | 9.9% | 11.6% | 57 | 8.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 56 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 12 | 21.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 20 | 35.7% | 24.0% | 20.8% | | | | |
| Students with Autism | 12 | 21.4% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 12 | 21.4% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 117 | 23.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 50 | 10.2% | 6.0% | 2.5% | | | | |
| Hispanic | 55 | 11.2% | 7.2% | 6.6% | | | | |
| White | 6 | 1.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 2 | 0.4% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 24.5% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 34 | 13.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 14.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 115 | 22.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 5.6% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 2.7% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 27.5 | 18.9 | 18.7 |
| Grade 1 | 17.0 | 18.9 | 18.7 |
| Grade 2 | 22.5 | 18.1 | 18.6 |
| Grade 3 | 21.2 | 18.7 | 18.7 |
| Grade 4 | 18.4 | 17.9 | 18.8 |
| Grade 5 | 16.6 | 19.7 | 20.2 |
| Grade 6 | 22.8 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 60.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.4 | 82.9% | 65.5% | 64.1% |
| Teachers | 43.3 | 71.2% | 49.7% | 49.3% |
| Professional Support | 5.9 | 9.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.1 | 1.9% | 2.3% | 2.9% |
| Educational Aides: | 10.4 | 17.1% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 32.4 | 53.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.8 | 11.1% | 17.7% | 11.2% |
| Hispanic | 15.5 | 35.7% | 20.7% | 28.9% |
| White | 22.7 | 52.3% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.4 | 0.9% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.8 | 11.1% | 23.9% | 24.1% |
| Females | 38.5 | 88.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 28.8 | 66.4% | 70.6% | 72.6% |
| Masters | 13.6 | 31.3% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.3% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.9 | 2.1% | 4.5% | 7.9% |
| 1-5 Years Experience | 12.8 | 29.5% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.9 | 15.9% | 21.7% | 20.6% |
| 11-20 Years Experience | 13.7 | 31.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.0 | 16.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 4.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,385 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,980 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,818 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$59,592 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$73,602 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$76,448 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,252 | \$63,040 | \$58,887 |
| Professional Support | \$68,177 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$78,153 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 16.3 | 37.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.8 | 6.4% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 20.1 | 46.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.1 | 9.5% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SPEER EL

Campus Number: 220901112

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 60% | 38% | 60% | * | - | - | - | - | * | * | 65% | 39% | 59% | 60% |
| | 2021 | 67% | 55% | 31% | 17% | 29% | * | * | * | - | * | * | * | 28% | 42% | 29% | 30% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 21% | 13% | 21% | * | - | - | - | - | * | * | 24% | 11% | 20% | 19% |
| | 2021 | 39% | 26% | 10% | 0% | 9% | * | * | * | - | * | * | * | 12% | 0% | 9% | 9% |
| At Masters Grade Level | 2022 | 30% | 24% | 10% | 0% | 10% | * | - | - | - | - | * | * | 11% | 6% | 8% | 9% |
| | 2021 | 19% | 12% | 1% | 0% | 2% | * | * | * | - | * | * | * | 2% | 0% | 0% | 2% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 44% | 13% | 49% | * | - | - | - | - | * | * | 45% | 39% | 43% | 55% |
| | 2021 | 62% | 45% | 21% | 0% | 21% | * | * | * | - | * | * | * | 22% | 17% | 21% | 19% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 18% | 0% | 21% | * | - | - | - | - | * | * | 20% | 11% | 17% | 22% |
| | 2021 | 31% | 18% | 13% | 0% | 12% | * | * | * | - | * | * | * | 15% | 0% | 13% | 11% |
| At Masters Grade Level | 2022 | 21% | 15% | 5% | 0% | 6% | * | - | - | - | - | * | * | 6% | 0% | 4% | 7% |
| | 2021 | 14% | 7% | 4% | 0% | 2% | * | * | * | - | * | * | * | 5% | 0% | 4% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 46% | 0% | 47% | * | * | * | - | * | 33% | * | 53% | 29% | 46% | 48% |
| | 2021 | 63% | 49% | 43% | 33% | 42% | * | * | * | - | * | 0% | * | 49% | 32% | 42% | 45% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 17% | 0% | 16% | * | * | * | - | * | 17% | * | 24% | 0% | 17% | 15% |
| | 2021 | 36% | 25% | 13% | 22% | 8% | * | * | * | - | * | 0% | * | 14% | 11% | 11% | 10% |
| At Masters Grade Level | 2022 | 28% | 22% | 7% | 0% | 5% | * | * | * | - | * | 0% | * | 10% | 0% | 7% | 6% |
| | 2021 | 17% | 11% | 6% | 11% | 5% | * | * | * | - | * | 0% | * | 6% | 7% | 7% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 41% | 14% | 44% | * | * | * | - | * | 17% | * | 47% | 29% | 42% | 46% |
| | 2021 | 59% | 42% | 29% | 11% | 30% | * | * | * | - | * | 0% | * | 33% | 22% | 29% | 24% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 19% | 14% | 16% | * | * | * | - | * | 17% | * | 27% | 0% | 19% | 17% |
| | 2021 | 36% | 21% | 7% | 11% | 5% | * | * | * | - | * | 0% | * | 8% | 4% | 7% | 4% |
| At Masters Grade Level | 2022 | 23% | 15% | 9% | 0% | 9% | * | * | * | - | * | 17% | * | 12% | 0% | 9% | 8% |
| | 2021 | 21% | 11% | 3% | 0% | 2% | * | * | * | - | * | 0% | * | 4% | 0% | 3% | 2% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 63% | 63% | 60% | * | - | * | - | * | * | * | 64% | 62% | 63% | 62% |
| | 2021 | 73% | 62% | 47% | 25% | 49% | * | - | - | - | * | * | * | 46% | 48% | 46% | 51% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 34% | 25% | 34% | * | - | * | - | * | * | * | 36% | 31% | 33% | 35% |
| | 2021 | 46% | 34% | 17% | 13% | 18% | * | - | - | - | * | * | * | 16% | 22% | 16% | 19% |
| At Masters Grade Level | 2022 | 36% | 30% | 20% | 13% | 22% | * | - | * | - | * | * | * | 24% | 14% | 19% | 20% |
| | 2021 | 30% | 21% | 10% | 13% | 9% | * | - | - | - | * | * | * | 10% | 13% | 9% | 10% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 58% | 38% | 62% | * | - | * | - | * | * | * | 72% | 34% | 56% | 62% |
| | 2021 | 70% | 52% | 49% | 0% | 54% | * | - | - | - | * | * | * | 54% | 35% | 49% | 57% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 24% | 25% | 25% | * | - | * | - | * | * | * | 30% | 14% | 23% | 27% |
| | 2021 | 44% | 27% | 22% | 0% | 24% | * | - | - | - | * | * | * | 25% | 13% | 22% | 25% |
| At Masters Grade Level | 2022 | 25% | 16% | 8% | 0% | 9% | * | - | * | - | * | * | * | 10% | 3% | 5% | 11% |
| | 2021 | 25% | 12% | 9% | 0% | 11% | * | - | - | - | * | * | * | 11% | 4% | 9% | 12% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 42% | 38% | 38% | * | - | * | - | * | * | * | 48% | 31% | 40% | 44% |
| | 2021 | 62% | 44% | 34% | 0% | 36% | * | - | - | - | * | * | * | 37% | 26% | 34% | 37% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 15% | 0% | 15% | * | - | * | - | * | * | * | 18% | 10% | 13% | 18% |
| | 2021 | 31% | 17% | 6% | 0% | 5% | * | - | - | - | * | * | * | 6% | 4% | 6% | 4% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | 0% | 2% | * | - | * | - | * | * | * | 4% | 0% | 1% | 2% |
| | 2021 | 13% | 6% | 1% | 0% | 0% | * | - | - | - | * | * | * | 0% | 4% | 1% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 48% | 43% | 49% | * | - | - | - | - | 33% | * | 52% | 33% | 48% | 47% |
| | 2021 | 62% | 58% | 38% | 50% | 37% | * | * | - | - | - | * | - | 38% | 38% | 38% | 34% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 21% | 14% | 22% | * | - | - | - | - | 11% | * | 21% | 22% | 21% | 22% |
| | 2021 | 32% | 28% | 12% | 25% | 11% | * | * | - | - | - | * | - | 12% | 13% | 11% | 9% |
| At Masters Grade Level | 2022 | 23% | 22% | 9% | 0% | 10% | * | - | - | - | - | 11% | * | 11% | 0% | 9% | 12% |
| | 2021 | 15% | 12% | 3% | 13% | 2% | * | * | - | - | - | * | - | 2% | 4% | 3% | 2% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 69% | 43% | 72% | * | - | - | - | - | 11% | * | 73% | 56% | 69% | 75% |
| | 2021 | 68% | 60% | 51% | 38% | 52% | * | * | - | - | - | * | - | 60% | 33% | 51% | 55% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 30% | 14% | 32% | * | - | - | - | - | 11% | * | 35% | 11% | 30% | 32% |
| | 2021 | 36% | 28% | 24% | 13% | 25% | * | * | - | - | - | * | - | 31% | 8% | 24% | 28% |
| At Masters Grade Level | 2022 | 16% | 16% | 4% | 0% | 4% | * | - | - | - | - | 0% | * | 5% | 0% | 4% | 5% |
| | 2021 | 15% | 11% | 5% | 0% | 6% | * | * | - | - | - | * | - | 8% | 0% | 6% | 7% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 32% | 54% | 64% | * | 80% | - | 56% | 23% | 24% | 58% | 39% | 52% | 56% |
| | 2021 | 67% | 58% | 37% | 21% | 38% | 59% | 29% | 25% | - | 35% | 11% | 14% | 39% | 32% | 37% | 39% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 22% | 12% | 23% | 25% | * | 20% | - | 56% | 11% | 5% | 26% | 13% | 22% | 23% |
| | 2021 | 41% | 32% | 13% | 10% | 13% | 34% | 0% | 0% | - | 18% | 4% | 0% | 15% | 9% | 13% | 13% |
| At Masters Grade Level | 2022 | 23% | 18% | 8% | 1% | 8% | 11% | * | 0% | - | 33% | 5% | 0% | 10% | 3% | 7% | 9% |
| | 2021 | 18% | 13% | 4% | 4% | 4% | 17% | 0% | 0% | - | 6% | 0% | 0% | 5% | 4% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 54% | 37% | 54% | 83% | * | * | - | * | 29% | 22% | 59% | 43% | 54% | 54% |
| | 2021 | 68% | 61% | 40% | 32% | 40% | 45% | * | * | - | 57% | 11% | 17% | 40% | 39% | 39% | 41% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 24% | 13% | 23% | 33% | * | * | - | * | 14% | 0% | 26% | 17% | 23% | 23% |
| | 2021 | 45% | 37% | 13% | 16% | 12% | 36% | * | * | - | 29% | 11% | 0% | 13% | 13% | 12% | 12% |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 3% | 12% | 8% | * | * | - | * | 5% | 0% | 14% | 6% | 11% | 12% |
| | 2021 | 18% | 14% | 5% | 10% | 5% | 18% | * | * | - | 0% | 0% | 0% | 5% | 7% | 5% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 27% | 57% | 42% | * | * | - | * | 19% | 33% | 59% | 38% | 53% | 60% |
| | 2021 | 66% | 53% | 38% | 13% | 41% | 73% | * | * | - | 29% | 17% | 17% | 42% | 28% | 38% | 40% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 23% | 13% | 24% | 17% | * | * | - | * | 10% | 11% | 28% | 9% | 22% | 25% |
| | 2021 | 37% | 25% | 17% | 6% | 17% | 36% | * | * | - | 14% | 0% | 0% | 20% | 7% | 17% | 18% |
| At Masters Grade Level | 2022 | 20% | 15% | 6% | 0% | 7% | 8% | * | * | - | * | 5% | 0% | 8% | 1% | 5% | 8% |
| | 2021 | 18% | 10% | 6% | 0% | 6% | 18% | * | * | - | 14% | 0% | 0% | 7% | 1% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 42% | 38% | 38% | * | - | * | - | * | * | * | 48% | 31% | 40% | 44% |
| | 2021 | 71% | 60% | 34% | 0% | 36% | * | - | - | - | * | * | * | 37% | 26% | 34% | 37% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 15% | 0% | 15% | * | - | * | - | * | * | * | 18% | 10% | 13% | 18% |
| | 2021 | 44% | 33% | 6% | 0% | 5% | * | - | - | - | * | * | * | 6% | 4% | 6% | 4% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | 2% | * | - | * | - | * | * | * | 4% | 0% | 1% | 2% |
| | 2021 | 20% | 13% | 1% | 0% | 0% | * | - | - | - | * | * | * | 0% | 4% | 1% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 8% | 0% | 10% | * | - | - | - | - | * | * | 11% | 0% | 7% | 9% |
| | 2021 | 24% | 14% | 8% | 0% | 7% | * | * | * | - | * | * | * | 10% | 0% | 9% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 8% | 0% | 10% | * | - | - | - | - | * | * | 11% | 0% | 7% | 9% |
| | 2021 | 24% | 14% | 8% | 0% | 7% | * | * | * | - | * | * | * | 10% | 0% | 9% | 7% |
| Reading Including EOC | 2022 | 51% | 42% | 21% | 13% | 21% | * | - | - | - | - | * | * | 24% | 11% | 20% | 19% |
| | 2021 | 38% | 26% | 10% | 0% | 9% | * | * | * | - | * | * | * | 12% | 0% | 9% | 9% |
| Math Including EOC | 2022 | 43% | 33% | 18% | 0% | 21% | * | - | - | - | - | * | * | 20% | 11% | 17% | 22% |
| | 2021 | 31% | 18% | 13% | 0% | 12% | * | * | * | - | * | * | * | 15% | 0% | 13% | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 14% | 0% | 15% | * | * | * | - | * | 17% | * | 20% | 0% | 14% | 13% |
| | 2021 | 26% | 15% | 5% | 11% | 4% | * | * | * | - | * | 0% | * | 8% | 0% | 6% | 4% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 14% | 0% | 15% | * | * | * | - | * | 17% | * | 20% | 0% | 14% | 13% |
| | 2021 | 26% | 15% | 5% | 11% | 4% | * | * | * | - | * | 0% | * | 8% | 0% | 6% | 4% |
| Reading Including EOC | 2022 | 54% | 46% | 17% | 0% | 16% | * | * | * | - | * | 17% | * | 24% | 0% | 17% | 15% |
| | 2021 | 36% | 25% | 13% | 22% | 8% | * | * | * | - | * | 0% | * | 14% | 11% | 11% | 10% |
| Math Including EOC | 2022 | 43% | 31% | 19% | 14% | 16% | * | * | * | - | * | 17% | * | 27% | 0% | 19% | 17% |
| | 2021 | 36% | 21% | 7% | 11% | 5% | * | * | * | - | * | 0% | * | 8% | 4% | 7% | 4% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 19% | 13% | 20% | * | - | * | - | * | * | * | 24% | 10% | 17% | 20% |
| | 2021 | 34% | 20% | 10% | 0% | 12% | * | - | - | - | * | * | * | 11% | 9% | 11% | 13% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 19% | 13% | 20% | * | - | * | - | * | * | * | 24% | 10% | 17% | 20% |
| | 2021 | 34% | 20% | 10% | 0% | 12% | * | - | - | - | * | * | * | 11% | 9% | 11% | 13% |
| Reading Including EOC | 2022 | 58% | 50% | 34% | 25% | 34% | * | - | * | - | * | * | * | 36% | 31% | 33% | 35% |
| | 2021 | 46% | 34% | 17% | 13% | 18% | * | - | - | - | * | * | * | 16% | 22% | 16% | 19% |
| Math Including EOC | 2022 | 48% | 37% | 24% | 25% | 25% | * | - | * | - | * | * | * | 30% | 14% | 23% | 27% |
| | 2021 | 44% | 27% | 22% | 0% | 24% | * | - | - | - | * | * | * | 25% | 13% | 22% | 25% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 15% | 0% | 17% | * | - | - | - | - | 11% | * | 18% | 6% | 15% | 19% |
| | 2021 | 24% | 18% | 5% | 13% | 5% | * | * | - | - | - | * | - | 6% | 4% | 6% | 5% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 15% | 0% | 17% | * | - | - | - | - | 11% | * | 18% | 6% | 15% | 19% |
| | 2021 | 24% | 18% | 5% | 13% | 5% | * | * | - | - | - | * | - | 6% | 4% | 6% | 5% |
| Reading Including EOC | 2022 | 43% | 43% | 21% | 14% | 22% | * | - | - | - | - | 11% | * | 21% | 22% | 21% | 22% |
| | 2021 | 32% | 28% | 12% | 25% | 11% | * | * | - | - | - | * | - | 12% | 13% | 11% | 9% |
| Math Including EOC | 2022 | 40% | 39% | 30% | 14% | 32% | * | - | - | - | - | 11% | * | 35% | 11% | 30% | 32% |
| | 2021 | 36% | 28% | 24% | 13% | 25% | * | * | - | - | - | * | - | 31% | 8% | 24% | 28% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 14% | 3% | 15% | 17% | * | * | - | * | 10% | 0% | 18% | 5% | 13% | 15% |
| | 2021 | 26% | 17% | 7% | 6% | 7% | 18% | * | * | - | 14% | 0% | 0% | 9% | 3% | 8% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 14% | 3% | 15% | 17% | * | * | - | * | 10% | 0% | 18% | 5% | 13% | 15% |
| | 2021 | 28% | 18% | 7% | 6% | 7% | 18% | * | * | - | 14% | 0% | 0% | 9% | 3% | 8% | 8% |
| Reading Including EOC | 2022 | 53% | 47% | 24% | 13% | 23% | 33% | * | * | - | * | 14% | 0% | 26% | 17% | 23% | 23% |
| | 2021 | 41% | 32% | 13% | 16% | 12% | 36% | * | * | - | 29% | 11% | 0% | 13% | 13% | 12% | 12% |
| Math Including EOC | 2022 | 43% | 35% | 23% | 13% | 24% | 17% | * | * | - | * | 10% | 11% | 28% | 9% | 22% | 25% |
| | 2021 | 37% | 24% | 17% | 6% | 17% | 36% | * | * | - | 14% | 0% | 0% | 20% | 7% | 17% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 64 | 50 | 65 | * | * | * | - | * | * | * | 71 | 50 | 65 | 63 |
| | 2019 | 61 | 58 | 42 | 63 | 38 | 57 | * | - | - | * | * | * | 44 | 34 | 40 | 36 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 77 | 17 | 84 | * | * | * | - | * | 50 | * | 77 | 76 | 78 | 83 |
| | 2019 | 65 | 63 | 52 | 75 | 53 | 14 | * | - | - | * | * | * | 51 | 57 | 54 | 54 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 75 | 89 | * | - | * | - | * | - | * | 85 | 83 | 84 | 87 |
| | 2019 | 81 | 81 | 77 | 88 | 77 | * | * | * | - | - | 83 | * | 79 | 69 | 76 | 72 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 81 | 75 | 84 | * | - | * | - | * | * | * | 84 | 75 | 80 | 91 |
| | 2019 | 83 | 79 | 68 | 88 | 61 | * | * | * | - | - | 100 | * | 70 | 60 | 67 | 61 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 71 | 50 | 74 | - | - | - | - | - | 57 | * | 73 | 57 | 71 | 76 |
| | 2019 | 42 | 49 | 26 | 50 | 25 | * | - | * | - | - | * | * | 25 | 36 | 28 | 23 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 77 | 100 | 75 | - | - | - | - | - | 86 | * | 76 | 83 | 77 | 72 |
| | 2019 | 54 | 67 | 56 | 64 | 55 | * | - | * | - | - | * | * | 52 | 72 | 55 | 52 |
| All Grades Both Subjects | 2022 | 74 | 76 | 76 | 63 | 79 | 58 | * | * | - | 63 | 68 | 63 | 77 | 73 | 76 | 79 |
| | 2019 | 69 | 69 | 55 | 76 | 53 | 42 | * | 65 | - | * | 68 | 38 | 55 | 56 | 55 | 51 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 74 | 60 | 77 | 50 | * | * | - | * | 60 | * | 76 | 67 | 74 | 76 |
| | 2019 | 68 | 67 | 51 | 73 | 49 | 46 | * | 40 | - | * | 45 | 42 | 52 | 49 | 51 | 46 |
| All Grades Mathematics | 2022 | 69 | 73 | 78 | 65 | 81 | 67 | * | * | - | * | 73 | * | 78 | 78 | 78 | 82 |
| | 2019 | 70 | 71 | 59 | 79 | 57 | 38 | * | 90 | - | * | 91 | 33 | 58 | 62 | 59 | 56 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 54% | - | 54% | - | - | - | 59% | 59% | - | - | - | 45% | 55% | 88% |
| | 2021 | 67% | 58% | 37% | 38% | - | 38% | - | - | 35% | 28% | 28% | - | - | - | 32% | 36% | 88% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 22% | 21% | - | 21% | - | - | - | 23% | 23% | - | - | - | 20% | 21% | 81% |
| | 2021 | 41% | 32% | 13% | 13% | - | 13% | - | - | 13% | 4% | 4% | - | - | - | 15% | 11% | 38% |
| At Masters Grade Level | 2022 | 23% | 18% | 8% | 7% | - | 7% | - | - | - | 7% | 7% | - | - | - | 6% | 7% | 50% |
| | 2021 | 18% | 13% | 4% | 4% | - | 4% | - | - | 2% | 2% | 2% | - | - | - | 6% | 3% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 54% | 52% | - | 52% | - | - | - | 59% | 59% | - | - | - | 54% | 53% | 100% |
| | 2021 | 68% | 61% | 40% | 37% | - | 41% | - | - | 21% | 39% | 39% | - | - | - | 38% | 37% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 24% | 20% | - | 20% | - | - | - | 30% | 30% | - | - | - | 26% | 21% | 83% |
| | 2021 | 45% | 37% | 13% | 11% | - | 14% | - | - | 2% | 7% | 7% | - | - | - | 16% | 11% | 36% |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 10% | - | 10% | - | - | - | 11% | 11% | - | - | - | 11% | 10% | 67% |
| | 2021 | 18% | 14% | 5% | 4% | - | 5% | - | - | 0% | 5% | 5% | - | - | - | 8% | 4% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 59% | - | 59% | - | - | - | 61% | 61% | - | - | - | 37% | 59% | 83% |
| | 2021 | 66% | 53% | 38% | 42% | - | 40% | - | - | 49% | 20% | 20% | - | - | - | 32% | 38% | 86% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 23% | 25% | - | 25% | - | - | - | 20% | 20% | - | - | - | 17% | 23% | 83% |
| | 2021 | 37% | 25% | 17% | 19% | - | 17% | - | - | 23% | 2% | 2% | - | - | - | 13% | 16% | 50% |
| At Masters Grade Level | 2022 | 20% | 15% | 6% | 7% | - | 7% | - | - | - | 5% | 5% | - | - | - | 2% | 6% | 50% |
| | 2021 | 18% | 10% | 6% | 6% | - | 6% | - | - | 5% | 0% | 0% | - | - | - | 5% | 5% | 21% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 42% | 38% | - | 38% | - | - | - | 45% | 45% | - | - | - | 38% | 41% | * |
| | 2021 | 71% | 60% | 34% | 41% | - | 41% | - | - | - | 19% | 19% | - | - | - | 22% | 36% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 15% | 15% | - | 15% | - | - | - | 9% | 9% | - | - | - | 8% | 14% | * |
| | 2021 | 44% | 33% | 6% | 6% | - | 6% | - | - | - | 0% | 0% | - | - | - | 11% | 5% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 4% | 0% | * |
| | 2021 | 20% | 13% | 1% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 6% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 76% | 79% | - | 79% | - | - | - | 77% | 77% | - | - | - | 69% | 78% | 100% |
| | 2019 | 69% | 69% | 55% | 52% | - | 52% | - | - | - | 44% | 44% | - | - | - | - | 49% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 74% | 74% | - | 74% | - | - | - | 75% | 75% | - | - | - | 70% | 74% | 100% |
| | 2019 | 68% | 67% | 51% | 51% | - | 51% | - | - | - | 35% | 35% | - | - | - | | 45% | |
| All Grades Mathematics | 2022 | 69% | 73% | 78% | 81% | - | 81% | - | - | - | 79% | 79% | - | - | - | 69% | 81% | 100% |
| | 2019 | 70% | 71% | 59% | 52% | - | 52% | - | - | - | 52% | 52% | - | - | - | | 52% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 87% | 78% | 88% | 85% | * | 100% | - | 100% | 86% | 91% | 95% | 73% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 22% | 10% | 6% | * | 0% | - | 0% | 14% | 9% | 5% | 20% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 9% | * | 0% | - | 0% | 0% | 0% | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 87% | 79% | 88% | 86% | * | * | - | * | 88% | 90% | 95% | 73% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 21% | 9% | 7% | * | * | - | * | 13% | 10% | 5% | 19% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 3% | 7% | * | * | - | * | 0% | 0% | 0% | 8% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 88% | 79% | 89% | 86% | * | * | - | * | 88% | 90% | 95% | 74% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 21% | 9% | 7% | * | * | - | * | 13% | 10% | 5% | 20% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 7% | * | * | - | * | 0% | 0% | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 84% | 73% | 86% | 80% | - | * | - | * | * | * | 94% | 71% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 14% | 27% | 13% | 0% | - | * | - | * | * | * | 6% | 24% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 1% | 20% | - | * | - | * | * | * | 0% | 5% | 2% | 3% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 85% | 95% | 74% | 100% | 100% | - | 100% | 91% | 100% | 97% | 87% | 93% | 98% |
| Included in Accountability | 83% | 81% | 84% | 74% | 87% | 54% | 100% | 80% | - | 100% | 85% | 74% | 95% | 65% | 89% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 11% | 7% | 20% | 0% | 20% | - | 0% | 6% | 26% | 1% | 20% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 14% | 7% | 15% | 5% | 26% | 0% | 0% | - | 0% | 9% | 0% | 3% | 13% | 7% | 2% |
| Absent | 2% | 4% | 2% | 1% | 2% | 2% | 0% | 0% | - | 0% | 2% | 0% | 1% | 5% | 2% | 1% |
| Other | 10% | 10% | 5% | 14% | 2% | 24% | 0% | 0% | - | 0% | 7% | 0% | 3% | 8% | 4% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 94% | 86% | 96% | 73% | * | * | - | 100% | 90% | 100% | 97% | 88% | 94% | 98% |
| Included in Accountability | 83% | 79% | 84% | 72% | 87% | 50% | * | * | - | 100% | 86% | 75% | 95% | 64% | 88% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 14% | 6% | 23% | * | * | - | 0% | 5% | 25% | 1% | 21% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 1% | 3% | 2% | 2% |
| Not Tested | 11% | 15% | 6% | 14% | 4% | 27% | * | * | - | 0% | 10% | 0% | 3% | 13% | 6% | 2% |
| Absent | 2% | 4% | 2% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 4% | 2% | 1% |
| Other | 10% | 11% | 5% | 14% | 2% | 27% | * | * | - | 0% | 10% | 0% | 3% | 8% | 4% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 92% | 84% | 94% | 73% | * | * | - | 100% | 90% | 100% | 96% | 85% | 92% | 96% |
| Included in Accountability | 84% | 83% | 83% | 72% | 87% | 50% | * | * | - | 100% | 86% | 75% | 95% | 63% | 88% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 12% | 7% | 23% | * | * | - | 0% | 5% | 25% | 1% | 21% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 8% | 16% | 6% | 27% | * | * | - | 0% | 10% | 0% | 4% | 15% | 8% | 4% |
| Absent | 2% | 4% | 3% | 2% | 3% | 0% | * | * | - | 0% | 0% | 0% | 1% | 6% | 3% | 3% |
| Other | 10% | 9% | 5% | 14% | 3% | 27% | * | * | - | 0% | 10% | 0% | 3% | 10% | 5% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 93% | 75% | 96% | 80% | - | - | - | * | 100% | * | 95% | 88% | 93% | 100% |
| Included in Accountability | 84% | 81% | 88% | 67% | 93% | 60% | - | - | - | * | 80% | * | 95% | 72% | 89% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 8% | 4% | 20% | - | - | - | * | 20% | * | 0% | 16% | 3% | 4% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 7% | 25% | 4% | 20% | - | - | - | * | 0% | * | 5% | 13% | 7% | 0% |
| Absent | 2% | 5% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 3% | 1% | 0% |
| Other | 10% | 11% | 6% | 25% | 3% | 20% | - | - | - | * | 0% | * | 5% | 9% | 6% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 91.3% | 86.5% | 91.8% | 92.8% | * | * | - | 94.4% | 92.3% | 91.4% | 92.6% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 97.3% | 98.3% | 98.2% | * | * | * | * | 98.0% | 98.2% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 33.2% | 47.6% | 31.7% | 25.0% | 16.7% | 40.0% | - | 20.0% | 25.6% | 32.5% | 27.5% |
| 2019-20 | 6.7% | 8.5% | 4.9% | 8.4% | 4.1% | 5.3% | 0.0% | 0.0% | * | 11.1% | 4.3% | 4.3% | 2.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 690 | 100.0% | 55,594 | 5,402,928 | 703 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 83 | 12.0% | 5.7% | 4.1% | 85 | 12.1% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 17 | 2.5% | 1.5% | 0.6% | 18 | 2.6% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 66 | 9.6% | 4.2% | 3.5% | 67 | 9.5% | 4.3% | 3.5% |
| Kindergarten | 87 | 12.6% | 6.7% | 6.8% | 87 | 12.4% | 6.6% | 6.8% |
| Grade 1 | 89 | 12.9% | 6.8% | 7.1% | 90 | 12.8% | 6.9% | 7.1% |
| Grade 2 | 94 | 13.6% | 6.7% | 7.1% | 95 | 13.5% | 6.7% | 7.1% |
| Grade 3 | 87 | 12.6% | 6.6% | 7.1% | 90 | 12.8% | 6.7% | 7.1% |
| Grade 4 | 79 | 11.4% | 6.5% | 7.1% | 81 | 11.5% | 6.6% | 7.1% |
| Grade 5 | 84 | 12.2% | 6.8% | 7.2% | 87 | 12.4% | 6.9% | 7.2% |
| Grade 6 | 87 | 12.6% | 6.9% | 7.4% | 88 | 12.5% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 76 | 11.0% | 26.6% | 12.8% | 78 | 11.1% | 26.7% | 12.8% |
| Hispanic | 563 | 81.6% | 47.5% | 52.8% | 573 | 81.5% | 47.5% | 52.7% |
| White | 31 | 4.5% | 17.0% | 26.3% | 31 | 4.4% | 16.9% | 26.3% |
| American Indian | 5 | 0.7% | 0.4% | 0.3% | 5 | 0.7% | 0.4% | 0.3% |
| Asian | 6 | 0.9% | 5.3% | 4.8% | 6 | 0.9% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 9 | 1.3% | 2.9% | 2.9% | 10 | 1.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 334 | 48.4% | 48.7% | 48.9% | 342 | 48.6% | 48.7% | 48.8% |
| Male | 356 | 51.6% | 51.3% | 51.1% | 361 | 51.4% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 671 | 97.2% | 72.8% | 60.7% | 683 | 97.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 19 | 2.8% | 27.2% | 39.3% | 20 | 2.8% | 27.1% | 39.4% |
| Section 504 Students | 19 | 2.8% | 4.6% | 7.4% | 21 | 3.0% | 4.6% | 7.4% |
| EB Students/EL | 466 | 67.5% | 30.3% | 21.7% | 474 | 67.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 9 | 1.3% | 2.9% | 5.0% | 10 | 1.4% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 22 | 3.2% | 2.5% | 1.1% | 22 | 3.1% | 2.5% | 1.1% |
| Immigrant | 71 | 10.3% | 2.2% | 2.0% | 71 | 10.1% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 690 | 100.0% | 61.7% | 64.3% | 703 | 100.0% | 62.0% | 64.3% |
| Military Connected | 5 | 0.7% | 1.3% | 3.3% | 5 | 0.7% | 1.3% | 3.3% |
| At-Risk | 598 | 86.7% | 62.1% | 53.5% | 608 | 86.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 467 | 67.7% | 30.1% | 21.9% | 475 | 67.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 49 | 7.1% | 10.0% | 8.0% | 50 | 7.1% | 10.0% | 8.0% |
| Special Education | 30 | 4.3% | 9.9% | 11.6% | 31 | 4.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 30 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 12 | 40.0% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 30.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 168 | 26.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 38 | 6.0% | 6.0% | 2.5% | | | | |
| Hispanic | 115 | 18.1% | 7.2% | 6.6% | | | | |
| White | 12 | 1.9% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 27.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 72 | 18.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 114 | 20.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 177 | 29.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.1% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.3% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 2.2% | 0.4% | 0.6% | 25.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.5 | 18.9 | 18.7 |
| Grade 1 | 19.5 | 18.9 | 18.7 |
| Grade 2 | 19.0 | 18.1 | 18.6 |
| Grade 3 | 20.0 | 18.7 | 18.7 |
| Grade 4 | 13.5 | 17.9 | 18.8 |
| Grade 5 | 21.5 | 19.7 | 20.2 |
| Grade 6 | 19.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 58.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.7 | 83.4% | 65.5% | 64.1% |
| Teachers | 38.9 | 66.6% | 49.7% | 49.3% |
| Professional Support | 6.8 | 11.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 5.1% | 2.3% | 2.9% |
| Educational Aides: | 9.7 | 16.6% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 41.5 | 71.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.0 | 12.8% | 17.7% | 11.2% |
| Hispanic | 22.8 | 58.6% | 20.7% | 28.9% |
| White | 11.2 | 28.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.3 | 11.0% | 23.9% | 24.1% |
| Females | 34.6 | 89.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 20.9 | 53.6% | 70.6% | 72.6% |
| Masters | 18.1 | 46.4% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 4.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.8 | 17.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 11.3 | 29.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 17.0 | 43.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 2.0 | 5.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 17.7 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.6 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,670 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$51,648 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$59,785 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$61,361 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,002 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,525 | \$63,040 | \$58,887 |
| Professional Support | \$63,423 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$91,353 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 17.8 | 45.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.9 | 4.8% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 17.3 | 44.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.0 | 5.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SWIFT EL

Campus Number: 220901113

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 59% | 50% | 63% | 73% | - | - | - | * | 29% | * | 59% | 60% | 58% | 50% |
| | 2021 | 67% | 55% | 52% | 45% | 41% | 75% | - | * | - | * | 17% | - | 50% | 57% | 55% | 67% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 35% | 20% | 38% | 55% | - | - | - | * | 29% | * | 38% | 20% | 33% | 31% |
| | 2021 | 39% | 26% | 21% | 18% | 14% | 33% | - | * | - | * | 0% | - | 24% | 14% | 25% | 33% |
| At Masters Grade Level | 2022 | 30% | 24% | 12% | 0% | 21% | 9% | - | - | - | * | 0% | * | 15% | 0% | 8% | 19% |
| | 2021 | 19% | 12% | 10% | 9% | 9% | 17% | - | * | - | * | 0% | - | 9% | 14% | 13% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 47% | 0% | 54% | 82% | - | - | - | * | 14% | * | 56% | 10% | 43% | 44% |
| | 2021 | 62% | 45% | 42% | 45% | 27% | 58% | - | * | - | * | 33% | - | 47% | 29% | 43% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 20% | 0% | 25% | 36% | - | - | - | * | 14% | * | 26% | 0% | 18% | 25% |
| | 2021 | 31% | 18% | 13% | 18% | 5% | 25% | - | * | - | * | 0% | - | 15% | 7% | 15% | 11% |
| At Masters Grade Level | 2022 | 21% | 15% | 10% | 0% | 8% | 27% | - | - | - | * | 14% | * | 13% | 0% | 8% | 13% |
| | 2021 | 14% | 7% | 4% | 0% | 5% | 8% | - | * | - | * | 0% | - | 3% | 7% | 5% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 71% | 71% | 68% | 77% | - | * | - | * | 71% | - | 72% | 70% | 73% | 71% |
| | 2021 | 63% | 49% | 38% | 30% | 35% | 57% | * | * | - | * | * | - | 38% | 37% | 37% | 53% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 46% | 43% | 36% | 62% | - | * | - | * | 29% | - | 46% | 45% | 50% | 57% |
| | 2021 | 36% | 25% | 8% | 10% | 6% | 0% | * | * | - | * | * | - | 6% | 11% | 7% | 6% |
| At Masters Grade Level | 2022 | 28% | 22% | 14% | 29% | 4% | 15% | - | * | - | * | 14% | - | 13% | 15% | 13% | 7% |
| | 2021 | 17% | 11% | 6% | 10% | 3% | 0% | * | * | - | * | * | - | 3% | 11% | 7% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 47% | 43% | 29% | 77% | - | * | - | * | 14% | - | 46% | 50% | 52% | 57% |
| | 2021 | 59% | 42% | 38% | 11% | 37% | 57% | - | * | - | * | * | - | 41% | 33% | 38% | 36% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 31% | 36% | 18% | 46% | - | * | - | * | 7% | - | 26% | 40% | 35% | 50% |
| | 2021 | 36% | 21% | 15% | 0% | 11% | 43% | - | * | - | * | * | - | 21% | 6% | 12% | 21% |
| At Masters Grade Level | 2022 | 23% | 15% | 12% | 21% | 4% | 23% | - | * | - | * | 0% | - | 10% | 15% | 15% | 14% |
| | 2021 | 21% | 11% | 6% | 0% | 7% | 14% | - | * | - | * | * | - | 10% | 0% | 5% | 14% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 73% | 50% | 76% | 86% | * | * | - | * | 45% | - | 73% | 73% | 68% | 72% |
| | 2021 | 73% | 62% | 63% | 42% | 76% | 43% | * | * | - | * | 43% | - | 64% | 62% | 58% | 60% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 50% | 30% | 50% | 57% | * | * | - | * | 18% | - | 46% | 60% | 50% | 67% |
| | 2021 | 46% | 34% | 30% | 17% | 34% | 14% | * | * | - | * | 14% | - | 36% | 19% | 26% | 33% |
| At Masters Grade Level | 2022 | 36% | 30% | 23% | 10% | 26% | 29% | * | * | - | * | 9% | - | 22% | 27% | 20% | 39% |
| | 2021 | 30% | 21% | 20% | 17% | 21% | 14% | * | * | - | * | 14% | - | 24% | 14% | 16% | 27% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 80% | 70% | 76% | 100% | * | * | - | * | 64% | - | 78% | 87% | 80% | 83% |
| | 2021 | 70% | 52% | 53% | 50% | 57% | 29% | * | * | - | * | 57% | - | 45% | 65% | 45% | 57% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 50% | 20% | 47% | 86% | * | * | - | * | 27% | - | 46% | 60% | 50% | 61% |
| | 2021 | 44% | 27% | 23% | 8% | 25% | 0% | * | * | - | * | 0% | - | 27% | 15% | 17% | 36% |
| At Masters Grade Level | 2022 | 25% | 16% | 25% | 0% | 29% | 43% | * | * | - | * | 9% | - | 27% | 20% | 25% | 39% |
| | 2021 | 25% | 12% | 6% | 8% | 4% | 0% | * | * | - | * | 0% | - | 6% | 5% | 7% | 14% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 48% | 10% | 50% | 71% | * | * | - | * | 27% | - | 49% | 47% | 50% | 61% |
| | 2021 | 62% | 44% | 46% | 42% | 50% | 14% | - | * | - | * | 29% | - | 38% | 60% | 40% | 43% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 18% | 0% | 18% | 43% | * | * | - | * | 18% | - | 20% | 13% | 20% | 22% |
| | 2021 | 31% | 17% | 10% | 8% | 7% | 0% | - | * | - | * | 0% | - | 9% | 10% | 10% | 21% |
| At Masters Grade Level | 2022 | 18% | 12% | 5% | 0% | 3% | 14% | * | * | - | * | 0% | - | 5% | 7% | 5% | 6% |
| | 2021 | 13% | 6% | 2% | 0% | 0% | 0% | - | * | - | * | 0% | - | 3% | 0% | 2% | 7% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 80% | 69% | 86% | 78% | * | * | * | 67% | 45% | * | 74% | 91% | 79% | 85% |
| | 2021 | 62% | 58% | 63% | 33% | 64% | 92% | - | * | - | * | * | - | 63% | 64% | 60% | 68% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 46% | 38% | 49% | 56% | * | * | * | 17% | 18% | * | 39% | 61% | 45% | 45% |
| | 2021 | 32% | 28% | 24% | 8% | 9% | 58% | - | * | - | * | * | - | 26% | 18% | 26% | 21% |
| At Masters Grade Level | 2022 | 23% | 22% | 16% | 8% | 14% | 22% | * | * | * | 0% | 0% | * | 15% | 17% | 15% | 10% |
| | 2021 | 15% | 12% | 4% | 0% | 0% | 17% | - | * | - | * | * | - | 5% | 0% | 5% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 68% | 38% | 80% | 56% | * | * | * | 50% | 45% | * | 65% | 74% | 66% | 85% |
| | 2021 | 68% | 60% | 55% | 25% | 55% | 83% | - | * | - | * | * | - | 58% | 45% | 53% | 53% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 41% | 31% | 43% | 33% | * | * | * | 33% | 9% | * | 35% | 52% | 34% | 45% |
| | 2021 | 36% | 28% | 18% | 0% | 14% | 42% | - | * | - | * | * | - | 24% | 0% | 21% | 21% |
| At Masters Grade Level | 2022 | 16% | 16% | 20% | 15% | 14% | 22% | * | * | * | 17% | 0% | * | 15% | 30% | 17% | 30% |
| | 2021 | 15% | 11% | 10% | 0% | 5% | 25% | - | * | - | * | * | - | 13% | 0% | 12% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 65% | 46% | 66% | 77% | 100% | 95% | * | 48% | 41% | 60% | 64% | 66% | 64% | 69% |
| | 2021 | 67% | 58% | 48% | 35% | 47% | 59% | * | 77% | - | 38% | 27% | - | 48% | 47% | 46% | 51% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 38% | 26% | 37% | 52% | 80% | 71% | * | 15% | 19% | 50% | 36% | 43% | 38% | 45% |
| | 2021 | 41% | 32% | 17% | 10% | 13% | 26% | * | 46% | - | 15% | 2% | - | 19% | 11% | 16% | 20% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 11% | 14% | 22% | 40% | 33% | * | 4% | 5% | 10% | 15% | 17% | 14% | 20% |
| | 2021 | 18% | 13% | 7% | 5% | 5% | 11% | * | 15% | - | 8% | 2% | - | 8% | 5% | 7% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 72% | 62% | 74% | 78% | * | 89% | * | 46% | 51% | 60% | 70% | 76% | 70% | 71% |
| | 2021 | 68% | 61% | 54% | 38% | 54% | 71% | * | 80% | - | 20% | 26% | - | 54% | 54% | 52% | 62% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 45% | 34% | 44% | 58% | * | 78% | * | 15% | 23% | 60% | 42% | 50% | 45% | 50% |
| | 2021 | 45% | 37% | 21% | 13% | 16% | 32% | * | 50% | - | 20% | 5% | - | 23% | 15% | 20% | 22% |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | 13% | 17% | 18% | * | 33% | * | 0% | 7% | 0% | 16% | 16% | 14% | 19% |
| | 2021 | 18% | 14% | 10% | 9% | 9% | 13% | * | 10% | - | 20% | 5% | - | 10% | 11% | 10% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 61% | 38% | 62% | 78% | * | 100% | * | 54% | 35% | 60% | 62% | 60% | 61% | 69% |
| | 2021 | 66% | 53% | 47% | 34% | 44% | 61% | * | 80% | - | 40% | 32% | - | 49% | 44% | 45% | 46% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | 23% | 35% | 48% | * | 78% | * | 15% | 14% | 40% | 33% | 43% | 35% | 46% |
| | 2021 | 37% | 25% | 17% | 7% | 14% | 29% | * | 50% | - | 0% | 0% | - | 22% | 8% | 16% | 23% |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | 11% | 15% | 28% | * | 33% | * | 8% | 5% | 20% | 16% | 19% | 16% | 25% |
| | 2021 | 18% | 10% | 7% | 2% | 5% | 13% | * | 20% | - | 0% | 0% | - | 8% | 3% | 7% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 48% | 10% | 50% | 71% | * | * | - | * | 27% | - | 49% | 47% | 50% | 61% |
| | 2021 | 71% | 60% | 46% | 42% | 50% | 14% | - | * | - | * | 29% | - | 38% | 60% | 40% | 43% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 18% | 0% | 18% | 43% | * | * | - | * | 18% | - | 20% | 13% | 20% | 22% |
| | 2021 | 44% | 33% | 10% | 8% | 7% | 0% | - | * | - | * | 0% | - | 9% | 10% | 10% | 21% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 5% | 0% | 3% | 14% | * | * | - | * | 0% | - | 5% | 7% | 5% | 6% |
| | 2021 | 20% | 13% | 2% | 0% | 0% | 0% | - | * | - | * | 0% | - | 3% | 0% | 2% | 7% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 18% | 0% | 21% | 36% | - | - | - | * | 14% | * | 23% | 0% | 15% | 25% |
| | 2021 | 24% | 14% | 8% | 9% | 5% | 17% | - | * | - | * | 0% | - | 9% | 7% | 10% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 18% | 0% | 21% | 36% | - | - | - | * | 14% | * | 23% | 0% | 15% | 25% |
| | 2021 | 24% | 14% | 8% | 9% | 5% | 17% | - | * | - | * | 0% | - | 9% | 7% | 10% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 35% | 20% | 38% | 55% | - | - | - | * | 29% | * | 38% | 20% | 33% | 31% |
| | 2021 | 38% | 26% | 21% | 18% | 14% | 33% | - | * | - | * | 0% | - | 24% | 14% | 25% | 33% |
| Math Including EOC | 2022 | 43% | 33% | 20% | 0% | 25% | 36% | - | - | - | * | 14% | * | 26% | 0% | 18% | 25% |
| | 2021 | 31% | 18% | 13% | 18% | 5% | 25% | - | * | - | * | 0% | - | 15% | 7% | 15% | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 25% | 29% | 14% | 38% | - | * | - | * | 7% | - | 23% | 30% | 31% | 43% |
| | 2021 | 26% | 15% | 4% | 0% | 7% | 0% | - | * | - | * | * | - | 7% | 0% | 2% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 25% | 29% | 14% | 38% | - | * | - | * | 7% | - | 23% | 30% | 31% | 43% |
| | 2021 | 26% | 15% | 4% | 0% | 7% | 0% | - | * | - | * | * | - | 7% | 0% | 2% | 7% |
| Reading Including EOC | 2022 | 54% | 46% | 46% | 43% | 36% | 62% | - | * | - | * | 29% | - | 46% | 45% | 50% | 57% |
| | 2021 | 36% | 25% | 8% | 10% | 6% | 0% | * | * | - | * | * | - | 6% | 11% | 7% | 6% |
| Math Including EOC | 2022 | 43% | 31% | 31% | 36% | 18% | 46% | - | * | - | * | 7% | - | 26% | 40% | 35% | 50% |
| | 2021 | 36% | 21% | 15% | 0% | 11% | 43% | - | * | - | * | * | - | 21% | 6% | 12% | 21% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 41% | 20% | 41% | 43% | * | * | - | * | 18% | - | 37% | 53% | 39% | 56% |
| | 2021 | 34% | 20% | 19% | 8% | 21% | 0% | * | * | - | * | 0% | - | 21% | 15% | 14% | 29% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 41% | 20% | 41% | 43% | * | * | - | * | 18% | - | 37% | 53% | 39% | 56% |
| | 2021 | 34% | 20% | 19% | 8% | 21% | 0% | * | * | - | * | 0% | - | 21% | 15% | 14% | 29% |
| Reading Including EOC | 2022 | 58% | 50% | 50% | 30% | 50% | 57% | * | * | - | * | 18% | - | 46% | 60% | 50% | 67% |
| | 2021 | 46% | 34% | 30% | 17% | 34% | 14% | * | * | - | * | 14% | - | 36% | 19% | 26% | 33% |
| Math Including EOC | 2022 | 48% | 37% | 50% | 20% | 47% | 86% | * | * | - | * | 27% | - | 46% | 60% | 50% | 61% |
| | 2021 | 44% | 27% | 23% | 8% | 25% | 0% | * | * | - | * | 0% | - | 27% | 15% | 17% | 36% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 33% | 23% | 34% | 33% | * | * | * | 17% | 9% | * | 28% | 43% | 28% | 35% |
| | 2021 | 24% | 18% | 16% | 0% | 9% | 42% | - | * | - | * | * | - | 21% | 0% | 19% | 16% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 33% | 23% | 34% | 33% | * | * | * | 17% | 9% | * | 28% | 43% | 28% | 35% |
| | 2021 | 24% | 18% | 16% | 0% | 9% | 42% | - | * | - | * | * | - | 21% | 0% | 19% | 16% |
| Reading Including EOC | 2022 | 43% | 43% | 46% | 38% | 49% | 56% | * | * | * | 17% | 18% | * | 39% | 61% | 45% | 45% |
| | 2021 | 32% | 28% | 24% | 8% | 9% | 58% | - | * | - | * | * | - | 26% | 18% | 26% | 21% |
| Math Including EOC | 2022 | 40% | 39% | 41% | 31% | 43% | 33% | * | * | * | 33% | 9% | * | 35% | 52% | 34% | 45% |
| | 2021 | 36% | 28% | 18% | 0% | 14% | 42% | - | * | - | * | * | - | 24% | 0% | 21% | 21% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 30% | 19% | 29% | 38% | * | 78% | * | 8% | 12% | 40% | 28% | 35% | 29% | 40% |
| | 2021 | 26% | 17% | 12% | 5% | 11% | 18% | * | 30% | - | 0% | 0% | - | 15% | 6% | 11% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 30% | 19% | 29% | 38% | * | 78% | * | 8% | 12% | 40% | 28% | 35% | 29% | 40% |
| | 2021 | 28% | 18% | 12% | 5% | 11% | 18% | * | 30% | - | 0% | 0% | - | 15% | 6% | 11% | 14% |
| Reading Including EOC | 2022 | 53% | 47% | 45% | 34% | 44% | 58% | * | 78% | * | 15% | 23% | 60% | 42% | 50% | 45% | 50% |
| | 2021 | 41% | 32% | 21% | 13% | 16% | 32% | * | 50% | - | 20% | 5% | - | 23% | 15% | 20% | 22% |
| Math Including EOC | 2022 | 43% | 35% | 36% | 23% | 35% | 48% | * | 78% | * | 15% | 14% | 40% | 33% | 43% | 35% | 46% |
| | 2021 | 37% | 24% | 17% | 7% | 14% | 29% | * | 50% | - | 0% | 0% | - | 22% | 8% | 16% | 23% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 81 | 82 | 86 | 75 | - | * | - | * | 100 | - | 80 | 85 | 83 | 67 |
| | 2019 | 61 | 58 | 41 | 20 | 32 | 44 | - | * | - | - | * | - | 52 | 17 | 43 | 50 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 77 | 64 | 75 | 94 | - | * | - | * | 78 | - | 80 | 71 | 79 | 73 |
| | 2019 | 65 | 63 | 68 | 80 | 50 | 74 | - | * | - | - | * | - | 76 | 50 | 71 | 67 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 88 | 75 | 92 | 90 | * | * | - | * | 70 | - | 90 | 82 | 87 | 85 |
| | 2019 | 81 | 81 | 87 | 92 | 84 | 88 | - | * | - | * | 80 | * | 88 | 84 | 88 | 86 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 96 | 100 | 97 | 80 | - | * | - | * | 89 | - | 97 | 91 | 94 | 93 |
| | 2019 | 83 | 79 | 91 | 75 | 91 | 94 | - | * | - | * | 80 | * | 97 | 75 | 91 | 93 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 78 | 82 | 74 | 80 | * | * | - | * | 83 | - | 73 | 88 | 79 | 82 |
| | 2019 | 42 | 49 | 51 | 50 | 40 | 58 | * | * | - | * | 45 | * | 49 | 56 | 45 | 33 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 87 | 73 | 93 | 70 | * | * | - | * | 86 | - | 94 | 72 | 85 | 100 |
| | 2019 | 54 | 67 | 64 | 67 | 57 | 65 | * | * | - | * | 36 | * | 62 | 69 | 59 | 67 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 78 | 87 | 82 | * | 100 | - | 63 | 84 | - | 86 | 81 | 84 | 85 |
| | 2019 | 69 | 69 | 69 | 65 | 62 | 73 | * | 97 | - | * | 53 | 69 | 72 | 61 | 68 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 82 | 80 | 84 | 81 | * | 100 | - | * | 84 | - | 81 | 85 | 83 | 80 |
| | 2019 | 68 | 67 | 62 | 56 | 55 | 66 | * | 94 | - | * | 53 | * | 65 | 56 | 61 | 55 |
| All Grades Mathematics | 2022 | 69 | 73 | 87 | 76 | 89 | 83 | * | 100 | - | * | 84 | - | 91 | 77 | 86 | 90 |
| | 2019 | 70 | 71 | 75 | 74 | 68 | 79 | * | 100 | - | * | 53 | * | 79 | 66 | 75 | 76 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 65% | * | - | - | * | - | - | 66% | 66% | - | - | * | 63% | 67% | 100% |
| | 2021 | 67% | 58% | 48% | - | - | - | - | - | - | 48% | 48% | - | - | * | 46% | 47% | 92% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 38% | * | - | - | * | - | - | 43% | 43% | - | - | * | 35% | 43% | 86% |
| | 2021 | 41% | 32% | 17% | - | - | - | - | - | - | 17% | 17% | - | - | * | 15% | 17% | 58% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | * | - | - | * | - | - | 18% | 18% | - | - | * | 14% | 18% | 71% |
| | 2021 | 18% | 13% | 7% | - | - | - | - | - | - | 6% | 6% | - | - | * | 6% | 6% | 42% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 72% | * | - | - | * | - | - | 68% | 68% | - | - | * | 72% | 69% | * |
| | 2021 | 68% | 61% | 54% | - | - | - | - | - | - | 60% | 60% | - | - | * | 51% | 59% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 45% | * | - | - | * | - | - | 48% | 48% | - | - | * | 42% | 48% | * |
| | 2021 | 45% | 37% | 21% | - | - | - | - | - | - | 20% | 20% | - | - | * | 20% | 20% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 16% | * | - | - | * | - | - | 17% | 17% | - | - | * | 15% | 17% | * |
| | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 7% | 7% | - | - | * | 10% | 7% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 61% | * | - | - | * | - | - | 67% | 67% | - | - | * | 58% | 68% | * |
| | 2021 | 66% | 53% | 47% | - | - | - | - | - | - | 45% | 45% | - | - | * | 48% | 44% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | * | - | - | * | - | - | 43% | 43% | - | - | * | 32% | 43% | * |
| | 2021 | 37% | 25% | 17% | - | - | - | - | - | - | 20% | 20% | - | - | * | 15% | 19% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | * | - | - | * | - | - | 22% | 22% | - | - | * | 14% | 22% | * |
| | 2021 | 18% | 10% | 7% | - | - | - | - | - | - | 8% | 8% | - | - | * | 5% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 48% | - | - | - | - | - | - | 59% | 59% | - | - | - | 42% | 59% | * |
| | 2021 | 71% | 60% | 46% | - | - | - | - | - | - | 30% | 30% | - | - | * | 47% | 27% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 18% | - | - | - | - | - | - | 24% | 24% | - | - | - | 16% | 24% | * |
| | 2021 | 44% | 33% | 10% | - | - | - | - | - | - | 10% | 10% | - | - | * | 5% | 9% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 5% | - | - | - | - | - | - | 6% | 6% | - | - | - | 5% | 6% | * |
| | 2021 | 20% | 13% | 2% | - | - | - | - | - | - | 0% | 0% | - | - | * | 0% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | - | - | - | - | - | - | 84% | 84% | - | - | * | 84% | 84% | 100% |
| | 2019 | 69% | 69% | 69% | - | - | - | - | - | - | 71% | 71% | - | - | - | | 71% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 82% | - | - | - | - | - | - | 78% | 78% | - | - | * | 83% | 78% | * |
| | 2019 | 68% | 67% | 62% | - | - | - | - | - | - | 62% | 62% | - | - | - | | 62% | |
| All Grades Mathematics | 2022 | 69% | 73% | 87% | - | - | - | - | - | - | 89% | 89% | - | - | * | 85% | 89% | * |
| | 2019 | 70% | 71% | 75% | - | - | - | - | - | - | 79% | 79% | - | - | - | | 79% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | 100% | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 94% | 86% | 98% | 93% | 100% | 100% | * | 87% | 98% | 83% | 97% | 86% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 14% | 2% | 5% | 0% | 0% | * | 13% | 2% | 17% | 2% | 14% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | * | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 94% | 85% | 98% | 93% | * | 100% | * | 87% | 98% | 83% | 97% | 86% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 15% | 2% | 5% | * | 0% | * | 13% | 2% | 17% | 2% | 14% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | * | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 85% | 98% | 93% | * | 100% | * | 87% | 98% | 83% | 97% | 86% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 15% | 2% | 5% | * | 0% | * | 13% | 2% | 17% | 2% | 14% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 91% | 97% | 88% | * | * | - | * | 100% | - | 98% | 88% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 9% | 3% | 13% | * | * | - | * | 0% | - | 2% | 12% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 87% | 85% | 91% | 83% | 80% | 93% | - | 67% | 65% | * | 88% | 87% | 87% | 92% |
| Included in Accountability | 83% | 81% | 80% | 71% | 86% | 79% | 80% | 87% | - | 62% | 65% | * | 85% | 73% | 82% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 13% | 3% | 3% | 0% | 0% | - | 5% | 0% | * | 1% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 2% | 0% | 7% | - | 0% | 0% | * | 2% | 1% | 1% | 5% |
| Not Tested | 12% | 14% | 13% | 15% | 9% | 17% | 20% | 7% | - | 33% | 35% | * | 12% | 13% | 13% | 8% |
| Absent | 2% | 4% | 2% | 1% | 3% | 3% | 0% | 3% | - | 0% | 3% | * | 2% | 3% | 3% | 3% |
| Other | 10% | 10% | 10% | 14% | 6% | 14% | 20% | 3% | - | 33% | 32% | * | 10% | 10% | 11% | 5% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 89% | 83% | 95% | 84% | * | 100% | - | 67% | 61% | * | 90% | 87% | 88% | 100% |
| Included in Accountability | 83% | 79% | 80% | 70% | 87% | 78% | * | 83% | - | 56% | 61% | * | 85% | 71% | 81% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 13% | 3% | 2% | * | 0% | - | 11% | 0% | * | 1% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 4% | 0% | 4% | 4% | * | 17% | - | 0% | 0% | * | 4% | 2% | 3% | 13% |
| Not Tested | 11% | 15% | 11% | 17% | 5% | 16% | * | 0% | - | 33% | 39% | * | 10% | 13% | 12% | 0% |
| Absent | 2% | 4% | 1% | 0% | 2% | 2% | * | 0% | - | 0% | 3% | * | 1% | 1% | 1% | 0% |
| Other | 10% | 11% | 10% | 17% | 3% | 14% | * | 0% | - | 33% | 35% | * | 9% | 12% | 11% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 84% | 84% | 88% | 81% | * | 83% | - | 56% | 63% | * | 84% | 84% | 84% | 84% |
| Included in Accountability | 84% | 83% | 78% | 71% | 84% | 79% | * | 83% | - | 56% | 63% | * | 83% | 71% | 80% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 13% | 4% | 2% | * | 0% | - | 0% | 0% | * | 1% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 16% | 16% | 12% | 19% | * | 17% | - | 44% | 37% | * | 16% | 16% | 16% | 16% |
| Absent | 2% | 4% | 3% | 0% | 3% | 4% | * | 8% | - | 0% | 3% | * | 2% | 4% | 3% | 6% |
| Other | 10% | 9% | 13% | 16% | 8% | 15% | * | 8% | - | 44% | 33% | * | 14% | 11% | 13% | 10% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 93% | 75% | 100% | 100% | - | * | - | * | 100% | - | 97% | 87% | 93% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 25% | 0% | 0% | - | * | - | * | 0% | - | 3% | 13% | 7% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 89.7% | 86.9% | 88.5% | 93.8% | * | 96.6% | - | 88.8% | 87.9% | 89.0% | 90.5% |
| 2019-20 | 98.3% | 97.6% | 97.8% | 96.8% | 97.7% | 98.3% | * | 99.3% | * | 97.6% | 97.2% | 97.8% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 37.1% | 48.2% | 40.3% | 22.0% | 50.0% | 12.0% | - | 38.9% | 35.9% | 39.2% | 34.5% |
| 2019-20 | 6.7% | 8.5% | 7.9% | 18.0% | 8.2% | 1.6% | * | 0.0% | * | 0.0% | 12.3% | 7.0% | 6.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 520 | 100.0% | 55,594 | 5,402,928 | 541 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 11 | 2.1% | 0.3% | 0.3% | 16 | 3.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 62 | 11.9% | 5.7% | 4.1% | 63 | 11.6% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 21 | 4.0% | 1.5% | 0.6% | 22 | 4.1% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 41 | 7.9% | 4.2% | 3.5% | 41 | 7.6% | 4.3% | 3.5% |
| Kindergarten | 59 | 11.3% | 6.7% | 6.8% | 59 | 10.9% | 6.6% | 6.8% |
| Grade 1 | 64 | 12.3% | 6.8% | 7.1% | 66 | 12.2% | 6.9% | 7.1% |
| Grade 2 | 78 | 15.0% | 6.7% | 7.1% | 79 | 14.6% | 6.7% | 7.1% |
| Grade 3 | 56 | 10.8% | 6.6% | 7.1% | 57 | 10.5% | 6.7% | 7.1% |
| Grade 4 | 60 | 11.5% | 6.5% | 7.1% | 64 | 11.8% | 6.6% | 7.1% |
| Grade 5 | 57 | 11.0% | 6.8% | 7.2% | 60 | 11.1% | 6.9% | 7.2% |
| Grade 6 | 73 | 14.0% | 6.9% | 7.4% | 77 | 14.2% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 125 | 24.0% | 26.6% | 12.8% | 133 | 24.6% | 26.7% | 12.8% |
| Hispanic | 232 | 44.6% | 47.5% | 52.8% | 240 | 44.4% | 47.5% | 52.7% |
| White | 92 | 17.7% | 17.0% | 26.3% | 97 | 17.9% | 16.9% | 26.3% |
| American Indian | 6 | 1.2% | 0.4% | 0.3% | 6 | 1.1% | 0.4% | 0.3% |
| Asian | 32 | 6.2% | 5.3% | 4.8% | 32 | 5.9% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 32 | 6.2% | 2.9% | 2.9% | 32 | 5.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 253 | 48.7% | 48.7% | 48.9% | 262 | 48.4% | 48.7% | 48.8% |
| Male | 267 | 51.3% | 51.3% | 51.1% | 279 | 51.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 426 | 81.9% | 72.8% | 60.7% | 442 | 81.7% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 94 | 18.1% | 27.2% | 39.3% | 99 | 18.3% | 27.1% | 39.4% |
| Section 504 Students | 26 | 5.0% | 4.6% | 7.4% | 26 | 4.8% | 4.6% | 7.4% |
| EB Students/EL | 142 | 27.3% | 30.3% | 21.7% | 145 | 26.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 19 | 3.7% | 2.9% | 5.0% | 19 | 3.5% | 2.9% | 5.0% |
| Foster Care | 3 | 0.6% | 0.2% | 0.3% | 3 | 0.6% | 0.2% | 0.3% |
| Homeless | 24 | 4.6% | 2.5% | 1.1% | 24 | 4.4% | 2.5% | 1.1% |
| Immigrant | 7 | 1.3% | 2.2% | 2.0% | 7 | 1.3% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 520 | 100.0% | 61.7% | 64.3% | 541 | 100.0% | 62.0% | 64.3% |
| Military Connected | 5 | 1.0% | 1.3% | 3.3% | 5 | 0.9% | 1.3% | 3.3% |
| At-Risk | 322 | 61.9% | 62.1% | 53.5% | 333 | 61.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 141 | 27.1% | 30.1% | 21.9% | 144 | 26.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 26 | 5.0% | 10.0% | 8.0% | 26 | 4.8% | 10.0% | 8.0% |
| Special Education | 74 | 14.2% | 9.9% | 11.6% | 82 | 15.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 74 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 17 | 23.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 29 | 39.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 8 | 10.8% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 15 | 20.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 6.8% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 115 | 25.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 41 | 9.0% | 6.0% | 2.5% | | | | |
| Hispanic | 45 | 9.8% | 7.2% | 6.6% | | | | |
| White | 16 | 3.5% | 2.4% | 3.5% | | | | |
| American Indian | 3 | 0.7% | 0.1% | 0.1% | | | | |
| Asian | 8 | 1.8% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 19 | 29.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 16.9% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 72 | 19.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 143 | 31.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.9% | 1.7% | 1.9% | 20.0% | 2.2% | 5.2% |
| Grade 1 | 3.1% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 8.3% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.8% | 0.9% | 0.7% | 14.3% | 1.0% | 0.7% |
| Grade 5 | 1.8% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.8% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.3 | 18.9 | 18.7 |
| Grade 1 | 20.5 | 18.9 | 18.7 |
| Grade 2 | 19.0 | 18.1 | 18.6 |
| Grade 3 | 18.4 | 18.7 | 18.7 |
| Grade 4 | 20.0 | 17.9 | 18.8 |
| Grade 5 | 19.0 | 19.7 | 20.2 |
| Grade 6 | 23.4 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 58.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.3 | 75.5% | 65.5% | 64.1% |
| Teachers | 37.3 | 63.6% | 49.7% | 49.3% |
| Professional Support | 4.0 | 6.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 5.1% | 2.3% | 2.9% |
| Educational Aides: | 14.4 | 24.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 21.5 | 36.6% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.8 | 15.5% | 17.7% | 11.2% |
| Hispanic | 3.9 | 10.4% | 20.7% | 28.9% |
| White | 25.5 | 68.2% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.2 | 3.2% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 5.4% | 23.9% | 24.1% |
| Females | 35.3 | 94.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 28.2 | 75.6% | 70.6% | 72.6% |
| Masters | 9.1 | 24.4% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 12.3 | 33.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.9 | 18.5% | 21.7% | 20.6% |
| 11-20 Years Experience | 5.9 | 15.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.2 | 13.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 5.0 | 13.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 9.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 8.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,650 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,807 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,937 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,825 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,786 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$76,457 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,055 | \$63,040 | \$58,887 |
| Professional Support | \$74,230 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,343 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.7 | 9.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 27.5 | 73.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.1 | 13.7% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: THORNTON EL

Campus Number: 220901114

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 57% | 57% | 57% | * | - | - | * | - | 55% | - | 56% | 61% | 57% | 58% |
| | 2021 | 67% | 55% | 45% | 60% | 44% | - | - | - | - | - | 22% | * | 40% | 69% | 43% | 47% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 30% | 29% | 31% | * | - | - | * | - | 27% | - | 33% | 17% | 32% | 32% |
| | 2021 | 39% | 26% | 16% | 40% | 14% | - | - | - | - | - | 22% | * | 13% | 31% | 13% | 14% |
| At Masters Grade Level | 2022 | 30% | 24% | 18% | 14% | 19% | * | - | - | * | - | 9% | - | 20% | 6% | 19% | 22% |
| | 2021 | 19% | 12% | 7% | 0% | 8% | - | - | - | - | - | 0% | * | 6% | 15% | 7% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 47% | 43% | 49% | * | - | - | * | - | 45% | - | 48% | 44% | 47% | 50% |
| | 2021 | 62% | 45% | 37% | 80% | 35% | - | - | - | - | - | 22% | * | 33% | 62% | 32% | 36% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 23% | 29% | 23% | * | - | - | * | - | 27% | - | 22% | 28% | 23% | 24% |
| | 2021 | 31% | 18% | 11% | 0% | 12% | - | - | - | - | - | 22% | * | 10% | 15% | 8% | 9% |
| At Masters Grade Level | 2022 | 21% | 15% | 10% | 0% | 12% | * | - | - | * | - | 0% | - | 13% | 0% | 11% | 14% |
| | 2021 | 14% | 7% | 2% | 0% | 3% | - | - | - | - | - | 0% | * | 1% | 8% | 1% | 2% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 62% | 83% | 60% | * | - | * | - | - | 50% | - | 64% | 54% | 61% | 59% |
| | 2021 | 63% | 49% | 32% | * | 31% | * | - | - | - | - | 17% | * | 30% | 40% | 33% | 31% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 34% | 67% | 31% | * | - | * | - | - | 30% | - | 34% | 33% | 33% | 31% |
| | 2021 | 36% | 25% | 6% | * | 5% | * | - | - | - | - | 0% | * | 6% | 7% | 7% | 4% |
| At Masters Grade Level | 2022 | 28% | 22% | 10% | 17% | 10% | * | - | * | - | - | 0% | - | 7% | 17% | 9% | 10% |
| | 2021 | 17% | 11% | 2% | * | 2% | * | - | - | - | - | 0% | * | 0% | 7% | 2% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 46% | 83% | 42% | * | - | * | - | - | 40% | - | 46% | 46% | 45% | 41% |
| | 2021 | 59% | 42% | 27% | * | 23% | * | - | - | - | - | 33% | * | 29% | 20% | 29% | 23% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 18% | 50% | 16% | * | - | * | - | - | 10% | - | 19% | 13% | 17% | 13% |
| | 2021 | 36% | 21% | 9% | * | 9% | * | - | - | - | - | 17% | * | 10% | 7% | 10% | 6% |
| At Masters Grade Level | 2022 | 23% | 15% | 8% | 0% | 8% | * | - | * | - | - | 0% | - | 7% | 8% | 8% | 9% |
| | 2021 | 21% | 11% | 3% | * | 4% | * | - | - | - | - | 0% | * | 2% | 7% | 3% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 53% | * | 51% | * | - | - | - | - | 31% | * | 57% | 43% | 53% | 54% |
| | 2021 | 73% | 62% | 50% | * | 51% | - | - | - | - | - | 20% | - | 49% | 53% | 44% | 55% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 30% | * | 29% | * | - | - | - | - | 15% | * | 33% | 22% | 29% | 27% |
| | 2021 | 46% | 34% | 26% | * | 27% | - | - | - | - | - | 20% | - | 25% | 32% | 24% | 27% |
| At Masters Grade Level | 2022 | 36% | 30% | 10% | * | 10% | * | - | - | - | - | 0% | * | 9% | 13% | 8% | 5% |
| | 2021 | 30% | 21% | 11% | * | 11% | - | - | - | - | - | 0% | - | 11% | 11% | 11% | 13% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 45% | * | 45% | * | - | - | - | - | 31% | * | 50% | 35% | 45% | 43% |
| | 2021 | 70% | 52% | 38% | * | 37% | - | - | - | - | - | 30% | - | 40% | 32% | 37% | 34% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 18% | * | 18% | * | - | - | - | - | 23% | * | 19% | 17% | 16% | 11% |
| | 2021 | 44% | 27% | 18% | * | 19% | - | - | - | - | - | 20% | - | 21% | 11% | 17% | 15% |
| At Masters Grade Level | 2022 | 25% | 16% | 5% | * | 5% | * | - | - | - | - | 0% | * | 6% | 4% | 4% | 4% |
| | 2021 | 25% | 12% | 6% | * | 6% | - | - | - | - | - | 10% | - | 8% | 0% | 6% | 3% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 34% | * | 33% | * | - | - | - | - | 23% | * | 35% | 30% | 33% | 30% |
| | 2021 | 62% | 44% | 21% | * | 21% | - | - | - | - | - | 20% | - | 25% | 11% | 19% | 21% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 12% | * | 11% | * | - | - | - | - | 15% | * | 13% | 9% | 12% | 9% |
| | 2021 | 31% | 17% | 7% | * | 7% | - | - | - | - | - | 20% | - | 8% | 5% | 6% | 5% |
| At Masters Grade Level | 2022 | 18% | 12% | 4% | * | 4% | * | - | - | - | - | 0% | * | 4% | 4% | 4% | 4% |
| | 2021 | 13% | 6% | 1% | * | 1% | - | - | - | - | - | 10% | - | 2% | 0% | 2% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 60% | * | 61% | 60% | - | - | - | - | 33% | * | 63% | 50% | 61% | 58% |
| | 2021 | 62% | 58% | 42% | 60% | 38% | * | - | * | - | - | 22% | - | 43% | 41% | 42% | 41% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 26% | * | 28% | 20% | - | - | - | - | 20% | * | 30% | 11% | 27% | 27% |
| | 2021 | 32% | 28% | 19% | 40% | 17% | * | - | * | - | - | 22% | - | 16% | 27% | 18% | 17% |
| At Masters Grade Level | 2022 | 23% | 22% | 11% | * | 12% | 0% | - | - | - | - | 0% | * | 14% | 0% | 11% | 10% |
| | 2021 | 15% | 12% | 6% | 30% | 3% | * | - | * | - | - | 22% | - | 5% | 9% | 6% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 63% | * | 64% | 40% | - | - | - | - | 47% | * | 64% | 56% | 62% | 62% |
| | 2021 | 68% | 60% | 40% | 60% | 40% | * | - | * | - | - | 22% | - | 40% | 41% | 39% | 38% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 27% | * | 29% | 20% | - | - | - | - | 27% | * | 33% | 6% | 27% | 28% |
| | 2021 | 36% | 28% | 14% | 20% | 14% | * | - | * | - | - | 22% | - | 15% | 14% | 13% | 14% |
| At Masters Grade Level | 2022 | 16% | 16% | 11% | * | 12% | 0% | - | - | - | - | 13% | * | 12% | 6% | 11% | 13% |
| | 2021 | 15% | 11% | 1% | 10% | 0% | * | - | * | - | - | 11% | - | 2% | 0% | 1% | 2% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 63% | 52% | 58% | - | * | * | - | 39% | 80% | 54% | 46% | 52% | 51% |
| | 2021 | 67% | 58% | 36% | 50% | 34% | 53% | - | * | - | - | 21% | 40% | 35% | 38% | 34% | 35% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | 37% | 24% | 17% | - | * | * | - | 22% | 60% | 27% | 17% | 24% | 23% |
| | 2021 | 41% | 32% | 13% | 19% | 13% | 7% | - | * | - | - | 18% | 0% | 13% | 16% | 12% | 11% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 5% | 10% | 4% | - | * | * | - | 3% | 20% | 11% | 7% | 10% | 10% |
| | 2021 | 18% | 13% | 4% | 8% | 4% | 0% | - | * | - | - | 6% | 0% | 4% | 5% | 4% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 58% | 67% | 58% | 73% | - | * | * | - | 41% | * | 60% | 52% | 58% | 57% |
| | 2021 | 68% | 61% | 43% | 48% | 41% | 83% | - | * | - | - | 21% | * | 41% | 49% | 41% | 44% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 30% | 39% | 30% | 27% | - | * | * | - | 22% | * | 33% | 22% | 30% | 29% |
| | 2021 | 45% | 37% | 17% | 29% | 16% | 17% | - | * | - | - | 18% | * | 15% | 25% | 16% | 16% |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 11% | 13% | 9% | - | * | * | - | 2% | * | 13% | 10% | 12% | 12% |
| | 2021 | 18% | 14% | 7% | 14% | 6% | 0% | - | * | - | - | 6% | * | 6% | 10% | 6% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 51% | 61% | 50% | 45% | - | * | * | - | 41% | * | 52% | 45% | 50% | 49% |
| | 2021 | 66% | 53% | 36% | 62% | 34% | 33% | - | * | - | - | 26% | * | 35% | 38% | 34% | 33% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 22% | 33% | 22% | 9% | - | * | * | - | 22% | * | 23% | 16% | 21% | 20% |
| | 2021 | 37% | 25% | 13% | 14% | 13% | 0% | - | * | - | - | 21% | * | 14% | 12% | 12% | 11% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 0% | 10% | 0% | - | * | * | - | 4% | * | 10% | 5% | 9% | 10% |
| | 2021 | 18% | 10% | 3% | 5% | 3% | 0% | - | * | - | - | 6% | * | 3% | 3% | 3% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 34% | * | 33% | * | - | - | - | - | 23% | * | 35% | 30% | 33% | 30% |
| | 2021 | 71% | 60% | 21% | * | 21% | - | - | - | - | - | 20% | - | 25% | 11% | 19% | 21% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 12% | * | 11% | * | - | - | - | - | 15% | * | 13% | 9% | 12% | 9% |
| | 2021 | 44% | 33% | 7% | * | 7% | - | - | - | - | - | 20% | - | 8% | 5% | 6% | 5% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 4% | * | 4% | * | - | - | - | - | 0% | * | 4% | 4% | 4% | 4% |
| | 2021 | 20% | 13% | 1% | * | 1% | - | - | - | - | - | 10% | - | 2% | 0% | 2% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 19% | 14% | 20% | * | - | - | * | - | 27% | - | 20% | 11% | 20% | 20% |
| | 2021 | 24% | 14% | 5% | 0% | 5% | - | - | - | - | - | 22% | * | 4% | 8% | 4% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 19% | 14% | 20% | * | - | - | * | - | 27% | - | 20% | 11% | 20% | 20% |
| | 2021 | 24% | 14% | 5% | 0% | 5% | - | - | - | - | - | 22% | * | 4% | 8% | 4% | 2% |
| Reading Including EOC | 2022 | 51% | 42% | 30% | 29% | 31% | * | - | - | * | - | 27% | - | 33% | 17% | 32% | 32% |
| | 2021 | 38% | 26% | 16% | 40% | 14% | - | - | - | - | - | 22% | * | 13% | 31% | 13% | 14% |
| Math Including EOC | 2022 | 43% | 33% | 23% | 29% | 23% | * | - | - | * | - | 27% | - | 22% | 28% | 23% | 24% |
| | 2021 | 31% | 18% | 11% | 0% | 12% | - | - | - | - | - | 22% | * | 10% | 15% | 8% | 9% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 15% | 50% | 13% | * | - | * | - | - | 10% | - | 16% | 13% | 15% | 12% |
| | 2021 | 26% | 15% | 5% | * | 5% | * | - | - | - | - | 0% | * | 4% | 7% | 5% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 15% | 50% | 13% | * | - | * | - | - | 10% | - | 16% | 13% | 15% | 12% |
| | 2021 | 26% | 15% | 5% | * | 5% | * | - | - | - | - | 0% | * | 4% | 7% | 5% | 2% |
| Reading Including EOC | 2022 | 54% | 46% | 34% | 67% | 31% | * | - | * | - | - | 30% | - | 34% | 33% | 33% | 31% |
| | 2021 | 36% | 25% | 6% | * | 5% | * | - | - | - | - | 0% | * | 6% | 7% | 7% | 4% |
| Math Including EOC | 2022 | 43% | 31% | 18% | 50% | 16% | * | - | * | - | - | 10% | - | 19% | 13% | 17% | 13% |
| | 2021 | 36% | 21% | 9% | * | 9% | * | - | - | - | - | 17% | * | 10% | 7% | 10% | 6% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 16% | * | 15% | * | - | - | - | - | 15% | * | 15% | 17% | 14% | 9% |
| | 2021 | 34% | 20% | 11% | * | 11% | - | - | - | - | - | 20% | - | 11% | 11% | 10% | 10% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 16% | * | 15% | * | - | - | - | - | 15% | * | 15% | 17% | 14% | 9% |
| | 2021 | 34% | 20% | 11% | * | 11% | - | - | - | - | - | 20% | - | 11% | 11% | 10% | 10% |
| Reading Including EOC | 2022 | 58% | 50% | 30% | * | 29% | * | - | - | - | - | 15% | * | 33% | 22% | 29% | 27% |
| | 2021 | 46% | 34% | 26% | * | 27% | - | - | - | - | - | 20% | - | 25% | 32% | 24% | 27% |
| Math Including EOC | 2022 | 48% | 37% | 18% | * | 18% | * | - | - | - | - | 23% | * | 19% | 17% | 16% | 11% |
| | 2021 | 44% | 27% | 18% | * | 19% | - | - | - | - | - | 20% | - | 21% | 11% | 17% | 15% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 21% | * | 22% | 20% | - | - | - | - | 20% | * | 25% | 6% | 21% | 21% |
| | 2021 | 24% | 18% | 8% | 20% | 6% | * | - | * | - | - | 22% | - | 7% | 9% | 7% | 9% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 21% | * | 22% | 20% | - | - | - | - | 20% | * | 25% | 6% | 21% | 21% |
| | 2021 | 24% | 18% | 8% | 20% | 6% | * | - | * | - | - | 22% | - | 7% | 9% | 7% | 9% |
| Reading Including EOC | 2022 | 43% | 43% | 26% | * | 28% | 20% | - | - | - | - | 20% | * | 30% | 11% | 27% | 27% |
| | 2021 | 32% | 28% | 19% | 40% | 17% | * | - | * | - | - | 22% | - | 16% | 27% | 18% | 17% |
| Math Including EOC | 2022 | 40% | 39% | 27% | * | 29% | 20% | - | - | - | - | 27% | * | 33% | 6% | 27% | 28% |
| | 2021 | 36% | 28% | 14% | 20% | 14% | * | - | * | - | - | 22% | - | 15% | 14% | 13% | 14% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 18% | 28% | 18% | 9% | - | * | * | - | 18% | * | 19% | 12% | 18% | 16% |
| | 2021 | 26% | 17% | 7% | 10% | 7% | 0% | - | * | - | - | 18% | * | 7% | 9% | 6% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 18% | 28% | 18% | 9% | - | * | * | - | 18% | * | 19% | 12% | 18% | 16% |
| | 2021 | 28% | 18% | 7% | 10% | 7% | 0% | - | * | - | - | 18% | * | 7% | 9% | 6% | 6% |
| Reading Including EOC | 2022 | 53% | 47% | 30% | 39% | 30% | 27% | - | * | * | - | 22% | * | 33% | 22% | 30% | 29% |
| | 2021 | 41% | 32% | 17% | 29% | 16% | 17% | - | * | - | - | 18% | * | 15% | 25% | 16% | 16% |
| Math Including EOC | 2022 | 43% | 35% | 22% | 33% | 22% | 9% | - | * | * | - | 22% | * | 23% | 16% | 21% | 20% |
| | 2021 | 37% | 24% | 13% | 14% | 13% | 0% | - | * | - | - | 21% | * | 14% | 12% | 12% | 11% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 73 | 100 | 70 | - | - | * | - | - | 100 | - | 75 | 68 | 72 | 65 |
| | 2019 | 61 | 58 | 54 | * | 52 | * | - | - | - | - | 50 | - | 55 | 50 | 54 | 57 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 69 | 92 | 67 | - | - | * | - | - | 50 | - | 70 | 67 | 69 | 66 |
| | 2019 | 65 | 63 | 62 | * | 63 | * | - | - | - | - | 33 | - | 57 | 82 | 62 | 60 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | * | 84 | * | - | - | - | - | 73 | * | 93 | 60 | 82 | 85 |
| | 2019 | 81 | 81 | 79 | 100 | 79 | - | - | - | - | * | 57 | - | 78 | 84 | 79 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 72 | * | 72 | * | - | - | - | - | 82 | * | 73 | 71 | 71 | 74 |
| | 2019 | 83 | 79 | 78 | 60 | 81 | - | * | - | - | * | 38 | - | 78 | 78 | 78 | 78 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 66 | * | 65 | * | - | - | - | - | 60 | * | 68 | 50 | 66 | 66 |
| | 2019 | 42 | 49 | 44 | * | 44 | * | * | * | - | - | 71 | * | 38 | 69 | 44 | 39 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 78 | * | 79 | * | - | - | - | - | 64 | * | 79 | 77 | 78 | 85 |
| | 2019 | 54 | 67 | 72 | * | 72 | * | * | * | - | - | 43 | * | 74 | 67 | 71 | 72 |
| All Grades Both Subjects | 2022 | 74 | 76 | 73 | 89 | 73 | 64 | - | * | - | - | 71 | * | 75 | 66 | 73 | 73 |
| | 2019 | 69 | 69 | 66 | 73 | 67 | 61 | * | * | - | * | 48 | * | 65 | 72 | 66 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 74 | 82 | 73 | 83 | - | * | - | - | 77 | * | 77 | 61 | 73 | 71 |
| | 2019 | 68 | 67 | 61 | 80 | 60 | * | * | * | - | * | 59 | * | 59 | 69 | 61 | 60 |
| All Grades Mathematics | 2022 | 69 | 73 | 73 | 95 | 73 | 40 | - | * | - | - | 66 | * | 74 | 71 | 73 | 75 |
| | 2019 | 70 | 71 | 71 | 65 | 73 | 40 | * | * | - | * | 38 | * | 71 | 74 | 71 | 71 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 52% | 51% | - | 52% | - | - | 38% | 51% | 51% | - | - | - | 56% | 51% | * |
| | 2021 | 67% | 58% | 36% | 32% | - | 32% | - | - | - | 44% | 44% | - | - | - | 38% | 35% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | 23% | - | 23% | - | - | 15% | 22% | 22% | - | - | - | 29% | 23% | * |
| | 2021 | 41% | 32% | 13% | 10% | - | 10% | - | - | - | 16% | 16% | - | - | - | 21% | 11% | 40% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 10% | - | 10% | - | - | 8% | 11% | 11% | - | - | - | 8% | 10% | * |
| | 2021 | 18% | 13% | 4% | 3% | - | 3% | - | - | - | 5% | 5% | - | - | - | 7% | 3% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 58% | 58% | - | 60% | - | - | 42% | 53% | 53% | - | - | - | 61% | 57% | * |
| | 2021 | 68% | 61% | 43% | 42% | - | 42% | - | - | - | 51% | 51% | - | - | - | 37% | 43% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 30% | 29% | - | 30% | - | - | 23% | 26% | 26% | - | - | - | 32% | 29% | * |
| | 2021 | 45% | 37% | 17% | 15% | - | 15% | - | - | - | 20% | 20% | - | - | - | 22% | 16% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 12% | 13% | - | 13% | - | - | 12% | 9% | 9% | - | - | - | 13% | 12% | * |
| | 2021 | 18% | 14% | 7% | 6% | - | 6% | - | - | - | 8% | 8% | - | - | - | 7% | 7% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 51% | 48% | - | 50% | - | - | 35% | 53% | 53% | - | - | - | 54% | 49% | * |
| | 2021 | 66% | 53% | 36% | 30% | - | 30% | - | - | - | 42% | 42% | - | - | - | 47% | 32% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 22% | 19% | - | 20% | - | - | 8% | 21% | 21% | - | - | - | 28% | 19% | * |
| | 2021 | 37% | 25% | 13% | 9% | - | 9% | - | - | - | 19% | 19% | - | - | - | 22% | 11% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 9% | - | 10% | - | - | 4% | 14% | 14% | - | - | - | 5% | 10% | * |
| | 2021 | 18% | 10% | 3% | 1% | - | 1% | - | - | - | 6% | 6% | - | - | - | 8% | 2% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 34% | 30% | - | 30% | - | - | - | 33% | 33% | - | - | - | 43% | 30% | - |
| | 2021 | 71% | 60% | 21% | 18% | - | 18% | - | - | - | 31% | 31% | - | - | - | 20% | 21% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 12% | 9% | - | 9% | - | - | - | 8% | 8% | - | - | - | 19% | 9% | - |
| | 2021 | 44% | 33% | 7% | 4% | - | 4% | - | - | - | 6% | 6% | - | - | - | 20% | 5% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 4% | 2% | - | 2% | - | - | - | 8% | 8% | - | - | - | 5% | 4% | - |
| | 2021 | 20% | 13% | 1% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 10% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 73% | 74% | - | 76% | - | - | 64% | 71% | 71% | - | - | - | 74% | 73% | * |
| | 2019 | 69% | 69% | 66% | 72% | - | 72% | - | - | - | 60% | 60% | - | - | * | - | 66% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 74% | 72% | - | 74% | - | - | 61% | 67% | 67% | - | - | - | 81% | 71% | * |
| | 2019 | 68% | 67% | 61% | 72% | - | 72% | - | - | | 51% | 51% | - | | * | | 61% | |
| All Grades Mathematics | 2022 | 69% | 73% | 73% | 75% | - | 77% | - | - | 66% | 74% | 74% | - | - | - | 68% | 75% | * |
| | 2019 | 70% | 71% | 71% | 73% | - | 73% | - | - | | 68% | 68% | - | | * | | 70% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 81% | 92% | 92% | - | * | * | * | 96% | 100% | 99% | 74% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 19% | 5% | 8% | - | * | * | * | 3% | 0% | 1% | 19% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 3% | 0% | - | * | * | * | 1% | 0% | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 91% | 82% | 92% | 92% | - | * | * | * | 94% | * | 98% | 73% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 18% | 5% | 8% | - | * | * | * | 4% | * | 1% | 19% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 3% | 0% | - | * | * | * | 2% | * | 1% | 8% | 3% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 82% | 93% | 92% | - | * | * | * | 96% | * | 99% | 75% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 18% | 5% | 8% | - | * | * | * | 4% | * | 1% | 19% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | - | * | * | * | 0% | * | 0% | 6% | 2% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | * | 91% | * | - | - | - | - | 100% | * | 100% | 74% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | * | 8% | * | - | - | - | - | 0% | * | 0% | 23% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | * | - | - | - | - | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 2% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 97% | 96% | 88% | - | * | - | - | 88% | 100% | 95% | 99% | 95% | 98% |
| Included in Accountability | 83% | 81% | 90% | 83% | 91% | 88% | - | * | - | - | 87% | 100% | 91% | 85% | 92% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 14% | 4% | 0% | - | * | - | - | 0% | 0% | 3% | 12% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 14% | 4% | 3% | 4% | 12% | - | * | - | - | 12% | 0% | 5% | 1% | 5% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 4% | 3% | 4% | 12% | - | * | - | - | 12% | 0% | 5% | 1% | 5% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 96% | 96% | 97% | 86% | - | * | - | - | 90% | * | 96% | 99% | 96% | 99% |
| Included in Accountability | 83% | 79% | 89% | 81% | 90% | 86% | - | * | - | - | 87% | * | 92% | 82% | 92% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 15% | 5% | 0% | - | * | - | - | 0% | * | 3% | 14% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | - | * | - | - | 3% | * | 1% | 2% | 2% | 2% |
| Not Tested | 11% | 15% | 4% | 4% | 3% | 14% | - | * | - | - | 10% | * | 4% | 1% | 4% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 4% | 4% | 3% | 14% | - | * | - | - | 10% | * | 4% | 1% | 4% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 96% | 94% | 86% | - | * | - | - | 87% | * | 93% | 98% | 94% | 96% |
| Included in Accountability | 84% | 83% | 89% | 81% | 90% | 86% | - | * | - | - | 87% | * | 91% | 82% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 15% | 4% | 0% | - | * | - | - | 0% | * | 2% | 14% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 4% | 6% | 14% | - | * | - | - | 13% | * | 7% | 2% | 6% | 4% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 6% | 4% | 6% | 14% | - | * | - | - | 13% | * | 7% | 2% | 6% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 96% | * | 96% | - | - | - | - | - | 83% | - | 95% | 100% | 96% | 98% |
| Included in Accountability | 84% | 81% | 94% | * | 93% | - | - | - | - | - | 83% | - | 91% | 100% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | * | 3% | - | - | - | - | - | 0% | - | 3% | 0% | 1% | 3% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 4% | * | 4% | - | - | - | - | - | 17% | - | 5% | 0% | 4% | 2% |
| Absent | 2% | 5% | 0% | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 4% | * | 4% | - | - | - | - | - | 17% | - | 5% | 0% | 4% | 2% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 91.7% | 92.6% | 91.9% | 85.5% | * | * | - | - | 93.6% | 91.5% | 92.4% |
| 2019-20 | 98.3% | 97.6% | 98.0% | 97.8% | 98.1% | 96.8% | * | * | - | * | 97.2% | 98.1% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 28.9% | 31.3% | 27.5% | 50.0% | * | * | - | - | 21.1% | 29.4% | 25.5% |
| 2019-20 | 6.7% | 8.5% | 5.4% | 10.0% | 4.5% | 18.2% | * | * | - | * | 8.8% | 4.9% | 3.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 756 | 100.0% | 55,594 | 5,402,928 | 781 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 116 | 15.3% | 5.7% | 4.1% | 118 | 15.1% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 34 | 4.5% | 1.5% | 0.6% | 34 | 4.4% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 82 | 10.8% | 4.2% | 3.5% | 84 | 10.8% | 4.3% | 3.5% |
| Kindergarten | 71 | 9.4% | 6.7% | 6.8% | 71 | 9.1% | 6.6% | 6.8% |
| Grade 1 | 103 | 13.6% | 6.8% | 7.1% | 108 | 13.8% | 6.9% | 7.1% |
| Grade 2 | 97 | 12.8% | 6.7% | 7.1% | 100 | 12.8% | 6.7% | 7.1% |
| Grade 3 | 101 | 13.4% | 6.6% | 7.1% | 105 | 13.4% | 6.7% | 7.1% |
| Grade 4 | 97 | 12.8% | 6.5% | 7.1% | 100 | 12.8% | 6.6% | 7.1% |
| Grade 5 | 78 | 10.3% | 6.8% | 7.2% | 81 | 10.4% | 6.9% | 7.2% |
| Grade 6 | 93 | 12.3% | 6.9% | 7.4% | 98 | 12.5% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 48 | 6.3% | 26.6% | 12.8% | 50 | 6.4% | 26.7% | 12.8% |
| Hispanic | 678 | 89.7% | 47.5% | 52.8% | 700 | 89.6% | 47.5% | 52.7% |
| White | 22 | 2.9% | 17.0% | 26.3% | 23 | 2.9% | 16.9% | 26.3% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 4 | 0.5% | 5.3% | 4.8% | 4 | 0.5% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.3% | 2.9% | 2.9% | 2 | 0.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 357 | 47.2% | 48.7% | 48.9% | 374 | 47.9% | 48.7% | 48.8% |
| Male | 399 | 52.8% | 51.3% | 51.1% | 407 | 52.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 715 | 94.6% | 72.8% | 60.7% | 740 | 94.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 41 | 5.4% | 27.2% | 39.3% | 41 | 5.2% | 27.1% | 39.4% |
| Section 504 Students | 12 | 1.6% | 4.6% | 7.4% | 13 | 1.7% | 4.6% | 7.4% |
| EB Students/EL | 561 | 74.2% | 30.3% | 21.7% | 580 | 74.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 2.9% | 5.0% | 8 | 1.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 17 | 2.2% | 2.5% | 1.1% | 17 | 2.2% | 2.5% | 1.1% |
| Immigrant | 61 | 8.1% | 2.2% | 2.0% | 61 | 7.8% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 756 | 100.0% | 61.7% | 64.3% | 781 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.3% | 1.3% | 3.3% | 2 | 0.3% | 1.3% | 3.3% |
| At-Risk | 659 | 87.2% | 62.1% | 53.5% | 680 | 87.1% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 561 | 74.2% | 30.1% | 21.9% | 580 | 74.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 56 | 7.4% | 10.0% | 8.0% | 57 | 7.3% | 10.0% | 8.0% |
| Special Education | 70 | 9.3% | 9.9% | 11.6% | 71 | 9.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 34.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 29 | 41.4% | 24.0% | 20.8% | | | | |
| Students with Autism | 9 | 12.9% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 95 | 17.4% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 15 | 2.7% | 6.0% | 2.5% | | | | |
| Hispanic | 71 | 13.0% | 7.2% | 6.6% | | | | |
| White | 8 | 1.5% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 8.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 47 | 11.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 69 | 14.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 210 | 36.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.2% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 3.2% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 10.5 | 18.9 | 18.7 |
| Grade 1 | 19.0 | 18.9 | 18.7 |
| Grade 2 | 13.5 | 18.1 | 18.6 |
| Grade 3 | 16.5 | 18.7 | 18.7 |
| Grade 4 | 17.0 | 17.9 | 18.8 |
| Grade 5 | 16.5 | 19.7 | 20.2 |
| Grade 6 | 18.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 82.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 68.4 | 82.7% | 65.5% | 64.1% |
| Teachers | 57.4 | 69.4% | 49.7% | 49.3% |
| Professional Support | 8.0 | 9.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 14.3 | 17.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 56.4 | 68.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.0 | 7.0% | 17.7% | 11.2% |
| Hispanic | 33.0 | 57.5% | 20.7% | 28.9% |
| White | 19.4 | 33.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.4 | 12.8% | 23.9% | 24.1% |
| Females | 50.0 | 87.2% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 40.0 | 69.7% | 70.6% | 72.6% |
| Masters | 16.4 | 28.5% | 28.1% | 25.2% |
| Doctorate | 1.0 | 1.7% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.0 | 19.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 13.0 | 22.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 22.4 | 39.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 9.0 | 15.7% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 1.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 12.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,580 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$60,671 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,566 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,376 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$34,934 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,439 | \$63,040 | \$58,887 |
| Professional Support | \$70,211 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$84,672 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 29.0 | 50.6% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 4.0 | 7.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 19.8 | 34.5% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.6 | 8.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: HILL EL

Campus Number: 220901117

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 79% | 67% | 73% | 83% | * | * | - | * | 50% | - | 80% | 75% | 75% | * |
| | 2021 | 67% | 55% | 71% | 40% | 50% | 84% | - | * | * | * | 40% | * | 72% | 67% | 56% | * |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 54% | 67% | 45% | 59% | * | * | - | * | 30% | - | 55% | 50% | 50% | * |
| | 2021 | 39% | 26% | 38% | 20% | 25% | 52% | - | * | * | * | 20% | * | 36% | 50% | 19% | * |
| At Masters Grade Level | 2022 | 30% | 24% | 37% | 0% | 45% | 41% | * | * | - | * | 30% | - | 41% | 13% | 25% | * |
| | 2021 | 19% | 12% | 24% | 0% | 25% | 32% | - | * | * | * | 20% | * | 22% | 33% | 6% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 71% | 67% | 64% | 72% | * | * | - | * | 30% | - | 70% | 75% | 70% | * |
| | 2021 | 62% | 45% | 69% | 40% | 63% | 84% | - | * | * | * | 60% | * | 72% | 50% | 44% | * |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 37% | 17% | 45% | 34% | * | * | - | * | 20% | - | 36% | 38% | 35% | * |
| | 2021 | 31% | 18% | 43% | 20% | 25% | 56% | - | * | * | * | 20% | * | 42% | 50% | 25% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 21% | 0% | 36% | 24% | * | * | - | * | 20% | - | 23% | 13% | 10% | * |
| | 2021 | 14% | 7% | 17% | 0% | 13% | 24% | - | * | * | * | 20% | * | 17% | 17% | 13% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 80% | 56% | 77% | 88% | - | * | * | * | 67% | * | 82% | 76% | 73% | 50% |
| | 2021 | 63% | 49% | 51% | * | 45% | 61% | - | * | - | * | 25% | * | 55% | 40% | 41% | 20% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 61% | 33% | 62% | 71% | - | * | * | * | 40% | * | 64% | 53% | 50% | 50% |
| | 2021 | 36% | 25% | 34% | * | 35% | 42% | - | * | - | * | 13% | * | 36% | 27% | 23% | 20% |
| At Masters Grade Level | 2022 | 28% | 22% | 41% | 11% | 31% | 56% | - | * | * | * | 20% | * | 39% | 47% | 31% | 50% |
| | 2021 | 17% | 11% | 20% | * | 15% | 29% | - | * | - | * | 13% | * | 20% | 20% | 18% | 20% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 67% | 44% | 69% | 74% | - | * | * | * | 40% | * | 70% | 59% | 54% | 50% |
| | 2021 | 59% | 42% | 58% | * | 45% | 68% | - | * | - | * | 50% | * | 57% | 60% | 50% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 49% | 44% | 46% | 56% | - | * | * | * | 33% | * | 50% | 47% | 31% | 50% |
| | 2021 | 36% | 21% | 32% | * | 35% | 35% | - | * | - | * | 13% | * | 39% | 13% | 27% | 40% |
| At Masters Grade Level | 2022 | 23% | 15% | 23% | 0% | 23% | 32% | - | * | * | * | 0% | * | 23% | 24% | 15% | 33% |
| | 2021 | 21% | 11% | 19% | * | 10% | 26% | - | * | - | * | 0% | * | 20% | 13% | 18% | 20% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 82% | 75% | 70% | 89% | * | * | - | * | 50% | - | 80% | 88% | 82% | 67% |
| | 2021 | 73% | 62% | 81% | * | 86% | 77% | - | * | * | * | 20% | - | 80% | 89% | 71% | 67% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 49% | 38% | 45% | 53% | * | * | - | * | 6% | - | 51% | 44% | 44% | 33% |
| | 2021 | 46% | 34% | 55% | * | 64% | 48% | - | * | * | * | 0% | - | 50% | 78% | 41% | 67% |
| At Masters Grade Level | 2022 | 36% | 30% | 31% | 0% | 40% | 32% | * | * | - | * | 0% | - | 35% | 19% | 18% | 33% |
| | 2021 | 30% | 21% | 32% | * | 29% | 32% | - | * | * | * | 0% | - | 25% | 67% | 24% | 0% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 93% | 88% | 80% | 100% | * | * | - | * | 81% | - | 93% | 94% | 97% | 100% |
| | 2021 | 70% | 52% | 77% | * | 64% | 84% | - | * | * | * | 40% | - | 77% | 78% | 59% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 59% | 50% | 55% | 63% | * | * | - | * | 25% | - | 60% | 56% | 53% | 67% |
| | 2021 | 44% | 27% | 47% | * | 36% | 52% | - | * | * | * | 0% | - | 48% | 44% | 35% | 17% |
| At Masters Grade Level | 2022 | 25% | 16% | 24% | 0% | 15% | 34% | * | * | - | * | 0% | - | 27% | 13% | 9% | 17% |
| | 2021 | 25% | 12% | 28% | * | 7% | 35% | - | * | * | * | 0% | - | 30% | 22% | 12% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 79% | 63% | 70% | 89% | * | * | - | * | 63% | - | 78% | 81% | 68% | 67% |
| | 2021 | 62% | 44% | 75% | * | 71% | 74% | - | * | * | * | 20% | - | 73% | 89% | 65% | 67% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 51% | 13% | 45% | 63% | * | * | - | * | 19% | - | 51% | 50% | 38% | 50% |
| | 2021 | 31% | 17% | 40% | * | 14% | 52% | - | * | * | * | 20% | - | 39% | 44% | 24% | 0% |
| At Masters Grade Level | 2022 | 18% | 12% | 21% | 0% | 30% | 21% | * | * | - | * | 13% | - | 22% | 19% | 15% | 33% |
| | 2021 | 13% | 6% | 17% | * | 0% | 23% | - | * | * | * | 0% | - | 18% | 11% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 84% | * | 88% | 83% | - | * | * | 80% | 54% | - | 80% | 100% | 82% | 71% |
| | 2021 | 62% | 58% | 73% | 71% | 75% | 76% | - | * | - | * | 13% | * | 77% | 55% | 67% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 66% | * | 63% | 67% | - | * | * | 60% | 15% | - | 64% | 77% | 71% | 71% |
| | 2021 | 32% | 28% | 39% | 0% | 31% | 49% | - | * | - | * | 0% | * | 43% | 18% | 22% | 0% |
| At Masters Grade Level | 2022 | 23% | 22% | 41% | * | 25% | 45% | - | * | * | 60% | 8% | - | 36% | 62% | 41% | 14% |
| | 2021 | 15% | 12% | 21% | 0% | 13% | 29% | - | * | - | * | 0% | * | 23% | 9% | 11% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 90% | * | 81% | 93% | - | * | * | 80% | 77% | - | 87% | 100% | 94% | 100% |
| | 2021 | 68% | 60% | 76% | 43% | 69% | 85% | - | * | - | * | 25% | * | 84% | 36% | 59% | 43% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 65% | * | 63% | 67% | - | * | * | 60% | 23% | - | 62% | 77% | 59% | 71% |
| | 2021 | 36% | 28% | 31% | 14% | 13% | 41% | - | * | - | * | 0% | * | 36% | 9% | 22% | 0% |
| At Masters Grade Level | 2022 | 16% | 16% | 29% | * | 13% | 38% | - | * | * | 20% | 8% | - | 31% | 23% | 12% | 0% |
| | 2021 | 15% | 11% | 21% | 0% | 6% | 29% | - | * | - | * | 0% | * | 23% | 9% | 11% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 81% | 68% | 75% | 86% | 100% | 75% | * | 77% | 58% | 100% | 80% | 83% | 77% | 69% |
| | 2021 | 67% | 58% | 68% | 50% | 59% | 76% | - | 53% | 80% | 58% | 29% | 56% | 70% | 58% | 55% | 49% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 55% | 42% | 52% | 60% | 100% | 42% | * | 40% | 23% | 100% | 55% | 55% | 46% | 56% |
| | 2021 | 41% | 32% | 39% | 17% | 30% | 47% | - | 27% | 60% | 25% | 9% | 22% | 40% | 33% | 27% | 22% |
| At Masters Grade Level | 2022 | 23% | 18% | 30% | 5% | 28% | 36% | 40% | 33% | * | 17% | 10% | 67% | 31% | 27% | 18% | 27% |
| | 2021 | 18% | 13% | 20% | 2% | 11% | 27% | - | 13% | 60% | 17% | 5% | 22% | 21% | 18% | 12% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 81% | 69% | 77% | 86% | * | 60% | * | 79% | 56% | * | 80% | 85% | 78% | 61% |
| | 2021 | 68% | 61% | 69% | 56% | 64% | 74% | - | 50% | * | 56% | 23% | * | 71% | 59% | 59% | 45% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 58% | 50% | 53% | 62% | * | 40% | * | 43% | 22% | * | 58% | 56% | 52% | 52% |
| | 2021 | 45% | 37% | 41% | 22% | 40% | 48% | - | 17% | * | 11% | 8% | * | 42% | 39% | 26% | 27% |
| At Masters Grade Level | 2022 | 25% | 20% | 37% | 8% | 35% | 43% | * | 40% | * | 29% | 13% | * | 37% | 37% | 27% | 35% |
| | 2021 | 18% | 14% | 24% | 6% | 19% | 30% | - | 0% | * | 11% | 8% | * | 23% | 29% | 15% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 81% | 69% | 75% | 86% | * | 100% | * | 79% | 59% | * | 81% | 81% | 79% | 78% |
| | 2021 | 66% | 53% | 70% | 44% | 59% | 80% | - | 67% | * | 56% | 42% | * | 73% | 56% | 54% | 55% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 54% | 42% | 53% | 57% | * | 40% | * | 43% | 26% | * | 53% | 56% | 44% | 61% |
| | 2021 | 37% | 25% | 38% | 17% | 28% | 45% | - | 33% | * | 33% | 8% | * | 41% | 24% | 27% | 23% |
| At Masters Grade Level | 2022 | 20% | 15% | 25% | 4% | 20% | 33% | * | 20% | * | 7% | 6% | * | 26% | 19% | 11% | 17% |
| | 2021 | 18% | 10% | 21% | 0% | 9% | 29% | - | 33% | * | 22% | 4% | * | 23% | 15% | 13% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 79% | 63% | 70% | 89% | * | * | - | * | 63% | - | 78% | 81% | 68% | 67% |
| | 2021 | 71% | 60% | 75% | * | 71% | 74% | - | * | * | * | 20% | - | 73% | 89% | 65% | 67% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 51% | 13% | 45% | 63% | * | * | - | * | 19% | - | 51% | 50% | 38% | 50% |
| | 2021 | 44% | 33% | 40% | * | 14% | 52% | - | * | * | * | 20% | - | 39% | 44% | 24% | 0% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 21% | 0% | 30% | 21% | * | * | - | * | 13% | - | 22% | 19% | 15% | 33% |
| | 2021 | 20% | 13% | 17% | * | 0% | 23% | - | * | * | * | 0% | - | 18% | 11% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 33% | 17% | 36% | 34% | * | * | - | * | 20% | - | 32% | 38% | 35% | * |
| | 2021 | 24% | 14% | 33% | 20% | 13% | 48% | - | * | * | * | 20% | * | 31% | 50% | 13% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 33% | 17% | 36% | 34% | * | * | - | * | 20% | - | 32% | 38% | 35% | * |
| | 2021 | 24% | 14% | 33% | 20% | 13% | 48% | - | * | * | * | 20% | * | 31% | 50% | 13% | * |
| Reading Including EOC | 2022 | 51% | 42% | 54% | 67% | 45% | 59% | * | * | - | * | 30% | - | 55% | 50% | 50% | * |
| | 2021 | 38% | 26% | 38% | 20% | 25% | 52% | - | * | * | * | 20% | * | 36% | 50% | 19% | * |
| Math Including EOC | 2022 | 43% | 33% | 37% | 17% | 45% | 34% | * | * | - | * | 20% | - | 36% | 38% | 35% | * |
| | 2021 | 31% | 18% | 43% | 20% | 25% | 56% | - | * | * | * | 20% | * | 42% | 50% | 25% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 46% | 33% | 46% | 56% | - | * | * | * | 33% | * | 45% | 47% | 31% | 50% |
| | 2021 | 26% | 15% | 29% | * | 30% | 35% | - | * | - | * | 13% | * | 34% | 13% | 23% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 46% | 33% | 46% | 56% | - | * | * | * | 33% | * | 45% | 47% | 31% | 50% |
| | 2021 | 26% | 15% | 29% | * | 30% | 35% | - | * | - | * | 13% | * | 34% | 13% | 23% | 20% |
| Reading Including EOC | 2022 | 54% | 46% | 61% | 33% | 62% | 71% | - | * | * | * | 40% | * | 64% | 53% | 50% | 50% |
| | 2021 | 36% | 25% | 34% | * | 35% | 42% | - | * | - | * | 13% | * | 36% | 27% | 23% | 20% |
| Math Including EOC | 2022 | 43% | 31% | 49% | 44% | 46% | 56% | - | * | * | * | 33% | * | 50% | 47% | 31% | 50% |
| | 2021 | 36% | 21% | 32% | * | 35% | 35% | - | * | - | * | 13% | * | 39% | 13% | 27% | 40% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 42% | 25% | 40% | 45% | * | * | - | * | 6% | - | 45% | 31% | 32% | 33% |
| | 2021 | 34% | 20% | 38% | * | 29% | 42% | - | * | * | * | 0% | - | 39% | 33% | 24% | 17% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 42% | 25% | 40% | 45% | * | * | - | * | 6% | - | 45% | 31% | 32% | 33% |
| | 2021 | 34% | 20% | 38% | * | 29% | 42% | - | * | * | * | 0% | - | 39% | 33% | 24% | 17% |
| Reading Including EOC | 2022 | 58% | 50% | 49% | 38% | 45% | 53% | * | * | - | * | 6% | - | 51% | 44% | 44% | 33% |
| | 2021 | 46% | 34% | 55% | * | 64% | 48% | - | * | * | * | 0% | - | 50% | 78% | 41% | 67% |
| Math Including EOC | 2022 | 48% | 37% | 59% | 50% | 55% | 63% | * | * | - | * | 25% | - | 60% | 56% | 53% | 67% |
| | 2021 | 44% | 27% | 47% | * | 36% | 52% | - | * | * | * | 0% | - | 48% | 44% | 35% | 17% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 61% | * | 56% | 63% | - | * | * | 60% | 17% | - | 58% | 73% | 59% | 71% |
| | 2021 | 24% | 18% | 25% | 0% | 13% | 34% | - | * | - | * | 0% | * | 29% | 9% | 11% | 0% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 61% | * | 56% | 63% | - | * | * | 60% | 17% | - | 58% | 73% | 59% | 71% |
| | 2021 | 24% | 18% | 25% | 0% | 13% | 34% | - | * | - | * | 0% | * | 29% | 9% | 11% | 0% |
| Reading Including EOC | 2022 | 43% | 43% | 67% | * | 63% | 68% | - | * | * | 60% | 17% | - | 64% | 82% | 71% | 71% |
| | 2021 | 32% | 28% | 39% | 0% | 31% | 49% | - | * | - | * | 0% | * | 43% | 18% | 22% | 0% |
| Math Including EOC | 2022 | 40% | 39% | 65% | * | 63% | 68% | - | * | * | 60% | 25% | - | 62% | 82% | 59% | 71% |
| | 2021 | 36% | 28% | 31% | 14% | 13% | 41% | - | * | - | * | 0% | * | 36% | 9% | 22% | 0% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 46% | 31% | 45% | 50% | * | 20% | * | 36% | 19% | * | 46% | 46% | 37% | 52% |
| | 2021 | 26% | 17% | 31% | 11% | 22% | 39% | - | 17% | * | 11% | 8% | * | 33% | 22% | 17% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 46% | 31% | 45% | 50% | * | 20% | * | 36% | 19% | * | 46% | 46% | 37% | 52% |
| | 2021 | 28% | 18% | 31% | 11% | 22% | 39% | - | 17% | * | 11% | 8% | * | 33% | 22% | 17% | 14% |
| Reading Including EOC | 2022 | 53% | 47% | 58% | 50% | 53% | 62% | * | 40% | * | 43% | 23% | * | 58% | 56% | 52% | 52% |
| | 2021 | 41% | 32% | 41% | 22% | 40% | 48% | - | 17% | * | 11% | 8% | * | 42% | 39% | 26% | 27% |
| Math Including EOC | 2022 | 43% | 35% | 54% | 42% | 53% | 57% | * | 40% | * | 43% | 26% | * | 53% | 56% | 44% | 61% |
| | 2021 | 37% | 24% | 38% | 17% | 28% | 45% | - | 33% | * | 33% | 8% | * | 41% | 24% | 27% | 23% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 92 | 83 | 89 | 96 | - | * | * | * | 80 | * | 93 | 92 | 90 | 83 |
| | 2019 | 61 | 58 | 86 | 100 | 86 | 86 | - | * | * | * | 50 | * | 90 | 65 | 85 | 100 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 68 | 83 | 67 | 65 | - | * | * | * | 35 | * | 65 | 79 | 60 | 50 |
| | 2019 | 65 | 63 | 66 | 30 | 61 | 74 | - | * | * | * | 0 | * | 72 | 36 | 54 | 56 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 89 | 100 | 85 | 88 | - | * | - | * | 73 | - | 89 | 92 | 97 | 100 |
| | 2019 | 81 | 81 | 70 | 79 | 64 | 73 | * | * | - | 75 | 56 | * | 71 | 68 | 73 | 75 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 97 | 100 | 95 | 97 | - | * | - | * | 100 | - | 96 | 100 | 100 | 100 |
| | 2019 | 83 | 79 | 79 | 71 | 76 | 82 | * | * | - | 83 | 78 | * | 81 | 73 | 78 | 83 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 78 | * | 66 | 84 | - | * | * | * | 88 | - | 77 | 85 | 73 | 42 |
| | 2019 | 42 | 49 | 45 | 38 | 25 | 50 | - | - | * | * | 20 | - | 49 | 27 | 26 | 10 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 86 | * | 81 | 91 | - | * | * | * | 92 | - | 87 | 80 | 88 | 83 |
| | 2019 | 54 | 67 | 58 | 75 | 53 | 56 | - | - | * | * | 60 | - | 59 | 50 | 54 | 80 |
| All Grades Both Subjects | 2022 | 74 | 76 | 86 | 92 | 82 | 87 | - | 88 | * | 89 | 80 | * | 85 | 88 | 88 | 76 |
| | 2019 | 69 | 69 | 67 | 65 | 60 | 69 | * | 75 | * | 73 | 46 | 67 | 70 | 55 | 65 | 69 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 91 | 79 | 89 | - | * | * | 93 | 80 | * | 85 | 90 | 90 | 75 |
| | 2019 | 68 | 67 | 66 | 68 | 58 | 68 | * | * | * | 73 | 40 | * | 69 | 53 | 64 | 68 |
| All Grades Mathematics | 2022 | 69 | 73 | 85 | 94 | 84 | 86 | - | * | * | 86 | 80 | * | 85 | 87 | 85 | 78 |
| | 2019 | 70 | 71 | 68 | 63 | 63 | 70 | * | * | * | 73 | 52 | * | 71 | 57 | 65 | 70 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 81% | - | - | - | - | - | - | 68% | 68% | - | - | - | 82% | 68% | * |
| | 2021 | 67% | 58% | 68% | - | - | - | - | - | - | 49% | 49% | - | - | - | 70% | 49% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 55% | - | - | - | - | - | - | 54% | 54% | - | - | - | 55% | 54% | * |
| | 2021 | 41% | 32% | 39% | - | - | - | - | - | - | 22% | 22% | - | - | - | 40% | 22% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 30% | - | - | - | - | - | - | 28% | 28% | - | - | - | 30% | 28% | * |
| | 2021 | 18% | 13% | 20% | - | - | - | - | - | - | 9% | 9% | - | - | - | 22% | 9% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 81% | - | - | - | - | - | - | 59% | 59% | - | - | - | 83% | 59% | * |
| | 2021 | 68% | 61% | 69% | - | - | - | - | - | - | 45% | 45% | - | - | - | 71% | 45% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 58% | - | - | - | - | - | - | 50% | 50% | - | - | - | 58% | 50% | * |
| | 2021 | 45% | 37% | 41% | - | - | - | - | - | - | 27% | 27% | - | - | - | 43% | 27% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 37% | - | - | - | - | - | - | 36% | 36% | - | - | - | 38% | 36% | * |
| | 2021 | 18% | 14% | 24% | - | - | - | - | - | - | 9% | 9% | - | - | - | 26% | 9% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 81% | - | - | - | - | - | - | 77% | 77% | - | - | - | 82% | 77% | * |
| | 2021 | 66% | 53% | 70% | - | - | - | - | - | - | 55% | 55% | - | - | - | 72% | 55% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 54% | - | - | - | - | - | - | 59% | 59% | - | - | - | 53% | 59% | * |
| | 2021 | 37% | 25% | 38% | - | - | - | - | - | - | 23% | 23% | - | - | - | 39% | 23% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 25% | - | - | - | - | - | - | 18% | 18% | - | - | - | 25% | 18% | * |
| | 2021 | 18% | 10% | 21% | - | - | - | - | - | - | 14% | 14% | - | - | - | 22% | 14% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 79% | - | - | - | - | - | - | 67% | 67% | - | - | - | 80% | 67% | - |
| | 2021 | 71% | 60% | 75% | - | - | - | - | - | - | 67% | 67% | - | - | - | 77% | 67% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 51% | - | - | - | - | - | - | 50% | 50% | - | - | - | 51% | 50% | - |
| | 2021 | 44% | 33% | 40% | - | - | - | - | - | - | 0% | 0% | - | - | - | 45% | 0% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 21% | - | - | - | - | - | - | 33% | 33% | - | - | - | 20% | 33% | - |
| | 2021 | 20% | 13% | 17% | - | - | - | - | - | - | 0% | 0% | - | - | - | 19% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 86% | - | - | - | - | - | - | 79% | 79% | - | - | - | 87% | 79% | * |
| | 2019 | 69% | 69% | 67% | * | - | * | - | - | - | 69% | 69% | - | - | - | | 68% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | - | - | - | - | - | - | 76% | 76% | - | - | - | 88% | 76% | * |
| | 2019 | 68% | 67% | 66% | * | - | * | - | - | - | 73% | 73% | - | - | - | | 69% | |
| All Grades Mathematics | 2022 | 69% | 73% | 85% | - | - | - | - | - | - | 82% | 82% | - | - | - | 86% | 82% | * |
| | 2019 | 70% | 71% | 68% | * | - | * | - | - | - | 66% | 66% | - | - | - | | 68% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 98% | 100% | 100% | * | 100% | 98% | 60% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | 100% | 93% | 95% | 100% | 86% | * | 100% | 93% | 60% | 97% | 89% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 7% | 3% | 0% | 14% | * | 0% | 5% | 0% | 2% | 11% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 2% | 0% | 0% | * | 0% | 2% | 40% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 2% | 0% | 0% | * | 0% | 2% | 40% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 98% | * | 100% | * | 100% | 98% | 60% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 95% | 100% | 92% | 95% | * | 83% | * | 100% | 93% | 60% | 97% | 89% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 8% | 3% | * | 17% | * | 0% | 5% | 0% | 2% | 11% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 2% | * | 0% | * | 0% | 2% | 40% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 2% | * | 0% | * | 0% | 2% | 40% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 98% | * | 100% | * | 100% | 98% | 60% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 100% | 92% | 95% | * | 83% | * | 100% | 93% | 60% | 97% | 89% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 8% | 3% | * | 17% | * | 0% | 5% | 0% | 2% | 11% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 2% | * | 0% | * | 0% | 2% | 40% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 2% | * | 0% | * | 0% | 2% | 40% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | 100% | 100% | 97% | * | * | - | * | 94% | - | 100% | 94% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 1% | 0% | 0% | 3% | * | * | - | * | 6% | - | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 86% | 78% | 87% | 90% | * | 100% | 71% | 67% | 92% | 60% | 86% | 87% | 81% | 84% |
| Included in Accountability | 83% | 81% | 82% | 66% | 80% | 88% | * | 100% | 71% | 67% | 87% | 60% | 85% | 73% | 77% | 79% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 13% | 7% | 1% | * | 0% | 0% | 0% | 5% | 0% | 1% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 12% | 14% | 14% | 22% | 13% | 10% | * | 0% | 29% | 33% | 8% | 40% | 14% | 13% | 19% | 16% |
| Absent | 2% | 4% | 1% | 0% | 0% | 1% | * | 0% | 29% | 0% | 0% | 0% | 1% | 1% | 2% | 0% |
| Other | 10% | 10% | 13% | 22% | 13% | 9% | * | 0% | 0% | 33% | 8% | 40% | 13% | 12% | 17% | 16% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 86% | 78% | 85% | 90% | * | 100% | * | 64% | 90% | 57% | 86% | 88% | 81% | 83% |
| Included in Accountability | 83% | 79% | 82% | 67% | 77% | 88% | * | 100% | * | 64% | 84% | 57% | 84% | 72% | 76% | 76% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 11% | 8% | 1% | * | 0% | * | 0% | 6% | 0% | 1% | 14% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 11% | 15% | 14% | 22% | 15% | 10% | * | 0% | * | 36% | 10% | 43% | 14% | 12% | 19% | 17% |
| Absent | 2% | 4% | 1% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 2% | 0% |
| Other | 10% | 11% | 13% | 22% | 15% | 9% | * | 0% | * | 36% | 10% | 43% | 14% | 12% | 18% | 17% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 86% | 78% | 85% | 91% | * | 100% | * | 64% | 90% | 67% | 86% | 88% | 81% | 83% |
| Included in Accountability | 84% | 83% | 82% | 67% | 77% | 89% | * | 100% | * | 64% | 84% | 67% | 85% | 72% | 77% | 76% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 11% | 8% | 1% | * | 0% | * | 0% | 6% | 0% | 1% | 14% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 12% | 14% | 14% | 22% | 15% | 9% | * | 0% | * | 36% | 10% | 33% | 14% | 12% | 19% | 17% |
| Absent | 2% | 4% | 1% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 2% | 0% |
| Other | 10% | 9% | 13% | 22% | 15% | 8% | * | 0% | * | 36% | 10% | 33% | 13% | 12% | 17% | 17% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 83% | * | 88% | 84% | - | * | * | 60% | 100% | - | 81% | 90% | 74% | 86% |
| Included in Accountability | 84% | 81% | 83% | * | 88% | 84% | - | * | * | 60% | 100% | - | 81% | 90% | 74% | 86% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | * | 0% | 0% | - | * | * | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | * | * | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 17% | * | 13% | 16% | - | * | * | 40% | 0% | - | 19% | 10% | 26% | 14% |
| Absent | 2% | 5% | 2% | * | 0% | 3% | - | * | * | 0% | 0% | - | 2% | 0% | 4% | 0% |
| Other | 10% | 11% | 16% | * | 13% | 14% | - | * | * | 40% | 0% | - | 17% | 10% | 22% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 96.2% | 93.2% | 95.8% | 97.0% | * | 98.5% | * | 95.4% | 97.0% | 94.1% | 95.6% |
| 2019-20 | 98.3% | 97.6% | 98.5% | 98.6% | 98.4% | 98.5% | * | 98.8% | * | 98.0% | 98.4% | 98.1% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 12.9% | 26.8% | 14.8% | 9.2% | * | 0.0% | * | 15.4% | 6.7% | 21.3% | 13.9% |
| 2019-20 | 6.7% | 8.5% | 1.4% | 3.0% | 1.8% | 0.8% | * | 0.0% | * | 3.4% | 1.7% | 2.4% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 483 | 100.0% | 55,594 | 5,402,928 | 488 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 23 | 4.8% | 5.7% | 4.1% | 23 | 4.7% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 23 | 4.8% | 4.2% | 3.5% | 23 | 4.7% | 4.3% | 3.5% |
| Kindergarten | 64 | 13.3% | 6.7% | 6.8% | 64 | 13.1% | 6.6% | 6.8% |
| Grade 1 | 63 | 13.0% | 6.8% | 7.1% | 63 | 12.9% | 6.9% | 7.1% |
| Grade 2 | 71 | 14.7% | 6.7% | 7.1% | 71 | 14.5% | 6.7% | 7.1% |
| Grade 3 | 59 | 12.2% | 6.6% | 7.1% | 59 | 12.1% | 6.7% | 7.1% |
| Grade 4 | 60 | 12.4% | 6.5% | 7.1% | 64 | 13.1% | 6.6% | 7.1% |
| Grade 5 | 73 | 15.1% | 6.8% | 7.2% | 73 | 15.0% | 6.9% | 7.2% |
| Grade 6 | 70 | 14.5% | 6.9% | 7.4% | 70 | 14.3% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 55 | 11.4% | 26.6% | 12.8% | 55 | 11.3% | 26.7% | 12.8% |
| Hispanic | 118 | 24.4% | 47.5% | 52.8% | 120 | 24.6% | 47.5% | 52.7% |
| White | 275 | 56.9% | 17.0% | 26.3% | 277 | 56.8% | 16.9% | 26.3% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 7 | 1.4% | 5.3% | 4.8% | 7 | 1.4% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 24 | 5.0% | 2.9% | 2.9% | 25 | 5.1% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 231 | 47.8% | 48.7% | 48.9% | 233 | 47.7% | 48.7% | 48.8% |
| Male | 252 | 52.2% | 51.3% | 51.1% | 255 | 52.3% | 51.3% | 51.2% |
| Economically Disadvantaged | 216 | 44.7% | 72.8% | 60.7% | 219 | 44.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 267 | 55.3% | 27.2% | 39.3% | 269 | 55.1% | 27.1% | 39.4% |
| Section 504 Students | 28 | 5.8% | 4.6% | 7.4% | 28 | 5.7% | 4.6% | 7.4% |
| EB Students/EL | 37 | 7.7% | 30.3% | 21.7% | 38 | 7.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 20 | 4.1% | 2.9% | 5.0% | 20 | 4.1% | 2.9% | 5.0% |
| Foster Care | 3 | 0.6% | 0.2% | 0.3% | 3 | 0.6% | 0.2% | 0.3% |
| Homeless | 6 | 1.2% | 2.5% | 1.1% | 6 | 1.2% | 2.5% | 1.1% |
| Immigrant | 1 | 0.2% | 2.2% | 2.0% | 1 | 0.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 13 | 2.7% | 1.3% | 3.3% | 13 | 2.7% | 1.3% | 3.3% |
| At-Risk | 208 | 43.1% | 62.1% | 53.5% | 210 | 43.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 37 | 7.7% | 30.1% | 21.9% | 38 | 7.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 56 | 11.6% | 10.0% | 8.0% | 56 | 11.5% | 10.0% | 8.0% |
| Special Education | 63 | 13.0% | 9.9% | 11.6% | 67 | 13.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 63 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 20 | 31.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 21 | 33.3% | 24.0% | 20.8% | | | | |
| Students with Autism | 13 | 20.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 14.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 62 | 14.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 2.1% | 6.0% | 2.5% | | | | |
| Hispanic | 18 | 4.2% | 7.2% | 6.6% | | | | |
| White | 30 | 7.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 1.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 18.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 8.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 24 | 13.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 59 | 15.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 4.3% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.6% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 2.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 21.3 | 18.9 | 18.7 |
| Grade 1 | 20.7 | 18.9 | 18.7 |
| Grade 2 | 16.8 | 18.1 | 18.6 |
| Grade 3 | 19.0 | 18.7 | 18.7 |
| Grade 4 | 19.3 | 17.9 | 18.8 |
| Grade 5 | 23.7 | 19.7 | 20.2 |
| Grade 6 | 23.3 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 49.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.1 | 80.7% | 65.5% | 64.1% |
| Teachers | 32.3 | 65.0% | 49.7% | 49.3% |
| Professional Support | 5.8 | 11.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 2.3% | 2.9% |
| Educational Aides: | 9.6 | 19.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 12.0 | 24.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 9.3% | 17.7% | 11.2% |
| Hispanic | 4.0 | 12.4% | 20.7% | 28.9% |
| White | 23.3 | 72.2% | 56.9% | 56.4% |
| American Indian | 1.0 | 3.1% | 0.3% | 0.3% |
| Asian | 1.0 | 3.1% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.0% | 23.9% | 24.1% |
| Females | 31.4 | 97.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 26.3 | 81.4% | 70.6% | 72.6% |
| Masters | 6.0 | 18.6% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 7.9 | 24.5% | 27.7% | 26.7% |
| 6-10 Years Experience | 4.0 | 12.3% | 21.7% | 20.6% |
| 11-20 Years Experience | 14.4 | 44.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.0 | 18.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,654 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,603 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,522 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,103 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,205 | \$63,040 | \$58,887 |
| Professional Support | \$69,593 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,338 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 1.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.5 | 1.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 25.9 | 80.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.5 | 16.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: GOODMAN EL

Campus Number: 220901119

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 58% | 71% | 55% | * | - | * | - | - | * | - | 65% | 25% | 60% | 61% |
| | 2021 | 67% | 55% | 56% | * | 49% | * | * | * | * | * | 40% | - | 50% | 100% | 49% | 41% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 33% | 43% | 32% | * | - | * | - | - | * | - | 35% | 25% | 34% | 32% |
| | 2021 | 39% | 26% | 24% | * | 17% | * | * | * | * | * | 40% | - | 18% | 80% | 20% | 11% |
| At Masters Grade Level | 2022 | 30% | 24% | 13% | 29% | 8% | * | - | * | - | - | * | - | 13% | 13% | 13% | 13% |
| | 2021 | 19% | 12% | 9% | * | 9% | * | * | * | * | * | 0% | - | 3% | 60% | 9% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 54% | 43% | 55% | * | - | * | - | - | * | - | 58% | 38% | 53% | 61% |
| | 2021 | 62% | 45% | 36% | * | 37% | * | * | * | * | * | 60% | - | 30% | 80% | 34% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 29% | 43% | 24% | * | - | * | - | - | * | - | 30% | 25% | 30% | 32% |
| | 2021 | 31% | 18% | 9% | * | 6% | * | * | * | * | * | 40% | - | 8% | 20% | 6% | 4% |
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 43% | 11% | * | - | * | - | - | * | - | 15% | 25% | 17% | 16% |
| | 2021 | 14% | 7% | 0% | * | 0% | * | * | * | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 57% | * | 55% | * | * | * | - | * | 17% | * | 60% | 50% | 54% | 53% |
| | 2021 | 63% | 49% | 40% | 86% | 33% | 40% | - | * | * | * | 14% | * | 41% | 36% | 38% | 43% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 35% | * | 36% | * | * | * | - | * | 17% | * | 38% | 25% | 30% | 29% |
| | 2021 | 36% | 25% | 14% | 29% | 10% | 20% | - | * | * | * | 0% | * | 15% | 9% | 12% | 16% |
| At Masters Grade Level | 2022 | 28% | 22% | 15% | * | 12% | * | * | * | - | * | 0% | * | 17% | 8% | 13% | 9% |
| | 2021 | 17% | 11% | 6% | 29% | 2% | 0% | - | * | * | * | 0% | * | 6% | 9% | 7% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 52% | * | 52% | * | * | * | - | * | 17% | * | 50% | 58% | 50% | 50% |
| | 2021 | 59% | 42% | 25% | 43% | 18% | 20% | - | * | * | * | 0% | * | 22% | 36% | 22% | 24% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 19% | * | 14% | * | * | * | - | * | 17% | * | 21% | 8% | 15% | 12% |
| | 2021 | 36% | 21% | 12% | 14% | 8% | 20% | - | * | * | * | 0% | * | 11% | 18% | 10% | 14% |
| At Masters Grade Level | 2022 | 23% | 15% | 4% | * | 2% | * | * | * | - | * | 0% | * | 5% | 0% | 2% | 0% |
| | 2021 | 21% | 11% | 3% | 0% | 0% | 20% | - | * | * | * | 0% | * | 4% | 0% | 2% | 3% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 76% | 100% | 75% | 60% | - | * | - | * | 29% | * | 71% | 100% | 79% | 71% |
| | 2021 | 73% | 62% | 59% | * | 56% | * | - | * | - | * | * | * | 58% | 71% | 52% | 57% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 49% | 80% | 49% | 20% | - | * | - | * | 0% | * | 47% | 57% | 49% | 40% |
| | 2021 | 46% | 34% | 32% | * | 26% | * | - | * | - | * | * | * | 31% | 43% | 25% | 26% |
| At Masters Grade Level | 2022 | 36% | 30% | 25% | 60% | 22% | 20% | - | * | - | * | 0% | * | 22% | 36% | 25% | 20% |
| | 2021 | 30% | 21% | 20% | * | 12% | * | - | * | - | * | * | * | 21% | 14% | 17% | 14% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 58% | 80% | 54% | 60% | - | * | - | * | 29% | * | 59% | 57% | 59% | 49% |
| | 2021 | 70% | 52% | 58% | * | 55% | * | - | * | - | * | * | * | 60% | 43% | 53% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 24% | 40% | 20% | 20% | - | * | - | * | 0% | * | 19% | 43% | 20% | 22% |
| | 2021 | 44% | 27% | 33% | * | 27% | * | - | * | - | * | * | * | 32% | 43% | 29% | 30% |
| At Masters Grade Level | 2022 | 25% | 16% | 6% | 0% | 3% | 20% | - | * | - | * | 0% | * | 5% | 7% | 3% | 4% |
| | 2021 | 25% | 12% | 20% | * | 16% | * | - | * | - | * | * | * | 19% | 29% | 16% | 16% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 38% | 80% | 32% | 20% | - | * | - | * | 0% | * | 38% | 36% | 36% | 27% |
| | 2021 | 62% | 44% | 53% | * | 49% | * | - | * | - | * | * | * | 55% | 43% | 45% | 51% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 17% | 40% | 12% | 20% | - | * | - | * | 0% | * | 16% | 21% | 15% | 11% |
| | 2021 | 31% | 17% | 17% | * | 12% | * | - | * | - | * | * | * | 19% | 0% | 12% | 19% |
| At Masters Grade Level | 2022 | 18% | 12% | 10% | 20% | 7% | 20% | - | * | - | * | 0% | * | 9% | 14% | 7% | 9% |
| | 2021 | 13% | 6% | 7% | * | 2% | * | - | * | - | * | * | * | 8% | 0% | 4% | 5% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 71% | * | 71% | * | - | * | - | * | 0% | * | 74% | 58% | 68% | 68% |
| | 2021 | 62% | 58% | 53% | 86% | 48% | * | - | * | - | - | * | * | 53% | 53% | 50% | 49% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 41% | * | 36% | * | - | * | - | * | 0% | * | 43% | 33% | 37% | 34% |
| | 2021 | 32% | 28% | 21% | 43% | 16% | * | - | * | - | - | * | * | 21% | 20% | 15% | 20% |
| At Masters Grade Level | 2022 | 23% | 22% | 23% | * | 19% | * | - | * | - | * | 0% | * | 26% | 8% | 20% | 20% |
| | 2021 | 15% | 12% | 9% | 14% | 7% | * | - | * | - | - | * | * | 12% | 0% | 2% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 73% | * | 69% | * | - | * | - | * | 20% | * | 74% | 67% | 68% | 70% |
| | 2021 | 68% | 60% | 66% | 57% | 66% | * | - | * | - | - | * | * | 70% | 53% | 63% | 71% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 37% | * | 29% | * | - | * | - | * | 0% | * | 36% | 42% | 31% | 26% |
| | 2021 | 36% | 28% | 29% | 43% | 23% | * | - | * | - | - | * | * | 33% | 20% | 20% | 27% |
| At Masters Grade Level | 2022 | 16% | 16% | 13% | * | 10% | * | - | * | - | * | 0% | * | 16% | 0% | 8% | 10% |
| | 2021 | 15% | 11% | 9% | 0% | 9% | * | - | * | - | - | * | * | 12% | 0% | 7% | 12% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 67% | 58% | 55% | * | 92% | - | 78% | 14% | 59% | 61% | 57% | 59% | 57% |
| | 2021 | 67% | 58% | 47% | 65% | 43% | 47% | * | 83% | 20% | 25% | 22% | 36% | 46% | 50% | 42% | 47% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | 47% | 28% | 28% | * | 79% | - | 33% | 4% | 36% | 32% | 32% | 29% | 27% |
| | 2021 | 41% | 32% | 20% | 30% | 15% | 25% | * | 73% | 0% | 13% | 14% | 7% | 19% | 22% | 15% | 19% |
| At Masters Grade Level | 2022 | 23% | 18% | 14% | 26% | 11% | 17% | * | 54% | - | 0% | 0% | 9% | 14% | 12% | 12% | 12% |
| | 2021 | 18% | 13% | 9% | 13% | 6% | 6% | * | 47% | 0% | 13% | 0% | 7% | 9% | 9% | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 67% | 74% | 65% | 58% | * | 91% | - | * | 14% | 67% | 68% | 63% | 66% | 64% |
| | 2021 | 68% | 61% | 52% | 83% | 46% | 54% | * | 83% | * | * | 25% | 40% | 50% | 58% | 47% | 48% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 41% | 53% | 39% | 25% | * | 73% | - | * | 5% | 56% | 41% | 37% | 38% | 34% |
| | 2021 | 45% | 37% | 22% | 44% | 17% | 23% | * | 67% | * | * | 20% | 0% | 21% | 29% | 18% | 19% |
| At Masters Grade Level | 2022 | 25% | 20% | 20% | 37% | 16% | 17% | * | 64% | - | * | 0% | 11% | 20% | 17% | 18% | 16% |
| | 2021 | 18% | 14% | 11% | 28% | 7% | 0% | * | 50% | * | * | 0% | 0% | 11% | 13% | 9% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 58% | 58% | 67% | * | 91% | - | * | 19% | 67% | 61% | 57% | 58% | 58% |
| | 2021 | 66% | 53% | 46% | 56% | 44% | 38% | * | 83% | * | * | 30% | 40% | 45% | 50% | 43% | 49% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 42% | 22% | 33% | * | 91% | - | * | 5% | 22% | 27% | 30% | 24% | 23% |
| | 2021 | 37% | 25% | 21% | 33% | 17% | 31% | * | 75% | * | * | 15% | 20% | 21% | 24% | 16% | 20% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 16% | 7% | 17% | * | 45% | - | * | 0% | 11% | 10% | 7% | 8% | 8% |
| | 2021 | 18% | 10% | 8% | 6% | 7% | 8% | * | 42% | * | * | 0% | 20% | 9% | 5% | 6% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 38% | 80% | 32% | 20% | - | * | - | * | 0% | * | 38% | 36% | 36% | 27% |
| | 2021 | 71% | 60% | 53% | * | 49% | * | - | * | - | * | * | * | 55% | 43% | 45% | 51% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | 40% | 12% | 20% | - | * | - | * | 0% | * | 16% | 21% | 15% | 11% |
| | 2021 | 44% | 33% | 17% | * | 12% | * | - | * | - | * | * | * | 19% | 0% | 12% | 19% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 10% | 20% | 7% | 20% | - | * | - | * | 0% | * | 9% | 14% | 7% | 9% |
| | 2021 | 20% | 13% | 7% | * | 2% | * | - | * | - | * | * | * | 8% | 0% | 4% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 27% | 43% | 24% | * | - | * | - | - | * | - | 28% | 25% | 28% | 29% |
| | 2021 | 24% | 14% | 9% | * | 6% | * | * | * | * | * | 40% | - | 8% | 20% | 6% | 4% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 27% | 43% | 24% | * | - | * | - | - | * | - | 28% | 25% | 28% | 29% |
| | 2021 | 24% | 14% | 9% | * | 6% | * | * | * | * | * | 40% | - | 8% | 20% | 6% | 4% |
| Reading Including EOC | 2022 | 51% | 42% | 33% | 43% | 32% | * | - | * | - | - | * | - | 35% | 25% | 34% | 32% |
| | 2021 | 38% | 26% | 24% | * | 17% | * | * | * | * | * | 40% | - | 18% | 80% | 20% | 11% |
| Math Including EOC | 2022 | 43% | 33% | 29% | 43% | 24% | * | - | * | - | - | * | - | 30% | 25% | 30% | 32% |
| | 2021 | 31% | 18% | 9% | * | 6% | * | * | * | * | * | 40% | - | 8% | 20% | 6% | 4% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 13% | * | 10% | * | * | * | - | * | 17% | * | 14% | 8% | 9% | 6% |
| | 2021 | 26% | 15% | 8% | 14% | 4% | 20% | - | * | * | * | 0% | * | 7% | 9% | 7% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 13% | * | 10% | * | * | * | - | * | 17% | * | 14% | 8% | 9% | 6% |
| | 2021 | 26% | 15% | 8% | 14% | 4% | 20% | - | * | * | * | 0% | * | 7% | 9% | 7% | 8% |
| Reading Including EOC | 2022 | 54% | 46% | 35% | * | 36% | * | * | * | - | * | 17% | * | 38% | 25% | 30% | 29% |
| | 2021 | 36% | 25% | 14% | 29% | 10% | 20% | - | * | * | * | 0% | * | 15% | 9% | 12% | 16% |
| Math Including EOC | 2022 | 43% | 31% | 19% | * | 14% | * | * | * | - | * | 17% | * | 21% | 8% | 15% | 12% |
| | 2021 | 36% | 21% | 11% | 14% | 8% | 20% | - | * | * | * | 0% | * | 11% | 9% | 9% | 11% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 21% | 40% | 19% | 20% | - | * | - | * | 0% | * | 19% | 29% | 16% | 20% |
| | 2021 | 34% | 20% | 20% | * | 12% | * | - | * | - | * | * | * | 17% | 43% | 15% | 17% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 21% | 40% | 19% | 20% | - | * | - | * | 0% | * | 19% | 29% | 16% | 20% |
| | 2021 | 34% | 20% | 20% | * | 12% | * | - | * | - | * | * | * | 17% | 43% | 15% | 17% |
| Reading Including EOC | 2022 | 58% | 50% | 49% | 80% | 50% | 20% | - | * | - | * | 0% | * | 47% | 57% | 49% | 41% |
| | 2021 | 46% | 34% | 32% | * | 26% | * | - | * | - | * | * | * | 31% | 43% | 25% | 26% |
| Math Including EOC | 2022 | 48% | 37% | 24% | 40% | 21% | 20% | - | * | - | * | 0% | * | 19% | 43% | 20% | 23% |
| | 2021 | 44% | 27% | 33% | * | 27% | * | - | * | - | * | * | * | 32% | 43% | 29% | 30% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 30% | * | 22% | * | - | * | - | * | 0% | * | 31% | 25% | 25% | 20% |
| | 2021 | 24% | 18% | 12% | 29% | 7% | * | - | * | - | - | * | * | 14% | 7% | 7% | 10% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 30% | * | 22% | * | - | * | - | * | 0% | * | 31% | 25% | 25% | 20% |
| | 2021 | 24% | 18% | 12% | 29% | 7% | * | - | * | - | - | * | * | 14% | 7% | 7% | 10% |
| Reading Including EOC | 2022 | 43% | 43% | 41% | * | 36% | * | - | * | - | * | 0% | * | 43% | 33% | 37% | 34% |
| | 2021 | 32% | 28% | 21% | 43% | 16% | * | - | * | - | - | * | * | 21% | 20% | 15% | 20% |
| Math Including EOC | 2022 | 40% | 39% | 37% | * | 29% | * | - | * | - | * | 0% | * | 36% | 42% | 31% | 26% |
| | 2021 | 36% | 28% | 29% | 43% | 23% | * | - | * | - | - | * | * | 33% | 20% | 20% | 27% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 23% | 42% | 19% | 17% | * | 73% | - | * | 5% | 22% | 23% | 22% | 20% | 19% |
| | 2021 | 26% | 17% | 12% | 28% | 7% | 15% | * | 67% | * | * | 15% | 0% | 12% | 16% | 9% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 23% | 42% | 19% | 17% | * | 73% | - | * | 5% | 22% | 23% | 22% | 20% | 19% |
| | 2021 | 28% | 18% | 12% | 28% | 7% | 15% | * | 67% | * | * | 15% | 0% | 12% | 16% | 9% | 10% |
| Reading Including EOC | 2022 | 53% | 47% | 41% | 53% | 39% | 25% | * | 73% | - | * | 5% | 56% | 42% | 37% | 38% | 35% |
| | 2021 | 41% | 32% | 22% | 44% | 17% | 23% | * | 67% | * | * | 20% | 0% | 21% | 29% | 18% | 19% |
| Math Including EOC | 2022 | 43% | 35% | 28% | 42% | 22% | 33% | * | 91% | - | * | 5% | 22% | 27% | 30% | 24% | 23% |
| | 2021 | 37% | 24% | 21% | 33% | 17% | 31% | * | 67% | * | * | 15% | 20% | 21% | 21% | 16% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 81 | * | 81 | * | * | * | - | * | 80 | * | 86 | 57 | 85 | 80 |
| | 2019 | 61 | 58 | 67 | 68 | 65 | * | - | * | - | - | * | - | 63 | 82 | 66 | 66 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 67 | * | 66 | * | * | * | - | * | 20 | * | 70 | 56 | 71 | 66 |
| | 2019 | 65 | 63 | 71 | 73 | 70 | * | - | * | - | - | * | - | 70 | 75 | 71 | 74 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 97 | * | 97 | 90 | - | * | - | * | 83 | * | 96 | 100 | 96 | 97 |
| | 2019 | 81 | 81 | 82 | 86 | 83 | 50 | - | * | - | * | 50 | * | 83 | 78 | 80 | 84 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 88 | * | 88 | 80 | - | * | - | * | 100 | * | 88 | 90 | 87 | 86 |
| | 2019 | 83 | 79 | 85 | 95 | 87 | 67 | - | * | - | * | 89 | * | 86 | 78 | 83 | 85 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 68 | * | 68 | * | - | * | - | * | * | * | 68 | * | 69 | 67 |
| | 2019 | 42 | 49 | 28 | 61 | 21 | - | - | - | - | * | * | * | 23 | 45 | 25 | 24 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 73 | * | 67 | * | - | * | - | * | * | * | 71 | 92 | 73 | 68 |
| | 2019 | 54 | 67 | 46 | 39 | 47 | - | - | - | - | * | * | * | 50 | 31 | 45 | 50 |
| All Grades Both Subjects | 2022 | 74 | 76 | 80 | 86 | 79 | 83 | * | 94 | - | 75 | 66 | 88 | 80 | 80 | 80 | 77 |
| | 2019 | 69 | 69 | 64 | 72 | 63 | 59 | - | 79 | - | * | 68 | 50 | 64 | 66 | 63 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 83 | 83 | 83 | 75 | * | 89 | - | * | 64 | 88 | 83 | 80 | 84 | 81 |
| | 2019 | 68 | 67 | 60 | 73 | 57 | 50 | - | 92 | - | * | 54 | * | 58 | 70 | 58 | 58 |
| All Grades Mathematics | 2022 | 69 | 73 | 77 | 89 | 74 | 91 | * | 100 | - | * | 67 | 89 | 77 | 79 | 77 | 74 |
| | 2019 | 70 | 71 | 69 | 71 | 69 | 69 | - | 67 | - | * | 81 | * | 70 | 62 | 67 | 70 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 56% | - | 59% | - | - | 53% | 54% | 54% | - | - | - | 67% | 55% | 100% |
| | 2021 | 67% | 58% | 47% | 45% | - | 45% | - | - | - | 39% | 30% | - | 59% | - | 46% | 43% | 97% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | 24% | - | 25% | - | - | 23% | 27% | 27% | - | - | - | 42% | 24% | 85% |
| | 2021 | 41% | 32% | 20% | 14% | - | 14% | - | - | - | 18% | 13% | - | 28% | - | 22% | 15% | 59% |
| At Masters Grade Level | 2022 | 23% | 18% | 14% | 9% | - | 9% | - | - | 8% | 11% | 11% | - | - | - | 18% | 9% | 69% |
| | 2021 | 18% | 13% | 9% | 4% | - | 4% | - | - | - | 8% | 4% | - | 15% | - | 10% | 6% | 34% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 67% | 64% | - | 64% | - | - | 64% | 60% | 60% | - | - | - | 73% | 63% | 100% |
| | 2021 | 68% | 61% | 52% | 44% | - | 44% | - | - | - | 42% | 34% | - | 62% | - | 58% | 43% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 41% | 32% | - | 31% | - | - | 34% | 33% | 33% | - | - | - | 52% | 32% | 83% |
| | 2021 | 45% | 37% | 22% | 10% | - | 10% | - | - | - | 20% | 16% | - | 31% | - | 29% | 13% | 77% |
| At Masters Grade Level | 2022 | 25% | 20% | 20% | 14% | - | 12% | - | - | 17% | 14% | 14% | - | - | - | 26% | 14% | 67% |
| | 2021 | 18% | 14% | 11% | 2% | - | 2% | - | - | - | 11% | 6% | - | 23% | - | 15% | 5% | 46% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 56% | - | 57% | - | - | 55% | 58% | 58% | - | - | - | 64% | 56% | 100% |
| | 2021 | 66% | 53% | 46% | 47% | - | 47% | - | - | - | 40% | 31% | - | 62% | - | 41% | 44% | 93% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 18% | - | 19% | - | - | 17% | 28% | 28% | - | - | - | 36% | 21% | 83% |
| | 2021 | 37% | 25% | 21% | 18% | - | 18% | - | - | - | 16% | 13% | - | 23% | - | 24% | 16% | 57% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 4% | - | 7% | - | - | 0% | 9% | 9% | - | - | - | 13% | 5% | 67% |
| | 2021 | 18% | 10% | 8% | 7% | - | 7% | - | - | - | 7% | 3% | - | 15% | - | 8% | 7% | 29% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 38% | 24% | - | * | - | - | 26% | 27% | 27% | - | - | - | 56% | 25% | * |
| | 2021 | 71% | 60% | 53% | 42% | - | 42% | - | - | - | 50% | * | - | 54% | - | 59% | 45% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | 10% | - | * | - | - | 11% | 7% | 7% | - | - | - | 26% | 9% | * |
| | 2021 | 44% | 33% | 17% | 13% | - | 13% | - | - | - | 29% | * | - | 31% | - | 12% | 18% | 20% |
| At Masters Grade Level | 2022 | 21% | 15% | 10% | 7% | - | * | - | - | 7% | 7% | 7% | - | - | - | 11% | 7% | * |
| | 2021 | 20% | 13% | 7% | 0% | - | 0% | - | - | - | 7% | * | - | 8% | - | 12% | 3% | 20% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 80% | 75% | - | 72% | - | - | 77% | 82% | 82% | - | - | - | 85% | 77% | 81% |
| | 2019 | 69% | 69% | 64% | 64% | * | 63% | - | - | - | 58% | 58% | - | - | - | - | 62% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 83% | 83% | - | 80% | - | - | 84% | 81% | 81% | - | - | - | 85% | 82% | * |
| | 2019 | 68% | 67% | 60% | 64% | * | 64% | - | - | | 48% | 48% | - | | - | | 59% | |
| All Grades Mathematics | 2022 | 69% | 73% | 77% | 68% | - | 64% | - | - | 70% | 83% | 83% | - | - | - | 84% | 73% | * |
| | 2019 | 70% | 71% | 69% | 63% | * | 63% | - | - | | 67% | 67% | - | | - | | 64% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 93% | 100% | 94% | 83% | * | 100% | 0% | 100% | 96% | 100% | 98% | 77% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 0% | 6% | 17% | * | 0% | 100% | 0% | 4% | 0% | 2% | 23% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 93% | 100% | 94% | 86% | * | 100% | * | * | 95% | 100% | 98% | 78% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 0% | 6% | 14% | * | 0% | * | * | 5% | 0% | 2% | 22% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 100% | 94% | 86% | * | 100% | * | * | 95% | 100% | 98% | 78% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 0% | 6% | 14% | * | 0% | * | * | 5% | 0% | 2% | 22% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 100% | 94% | 71% | - | * | * | * | 100% | * | 98% | 70% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 0% | 6% | 29% | - | * | * | * | 0% | * | 2% | 30% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 88% | 97% | 100% | * | 100% | 63% | 100% | 95% | 100% | 98% | 88% | 96% | 97% |
| Included in Accountability | 83% | 81% | 91% | 82% | 92% | 100% | * | 100% | 63% | 73% | 89% | 100% | 97% | 69% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 5% | 4% | 0% | * | 0% | 0% | 27% | 5% | 0% | 1% | 15% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 12% | 14% | 4% | 13% | 3% | 0% | * | 0% | 38% | 0% | 5% | 0% | 2% | 12% | 4% | 3% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 1% | 1% |
| Other | 10% | 10% | 3% | 13% | 2% | 0% | * | 0% | 38% | 0% | 5% | 0% | 2% | 9% | 3% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 97% | 90% | 97% | 100% | * | 100% | * | * | 95% | 100% | 98% | 91% | 97% | 98% |
| Included in Accountability | 83% | 79% | 92% | 86% | 92% | 100% | * | 100% | * | * | 91% | 100% | 97% | 72% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 3% | 0% | * | 0% | * | * | 5% | 0% | 1% | 13% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 3% | 0% | * | 0% | * | * | 0% | 0% | 1% | 6% | 2% | 3% |
| Not Tested | 11% | 15% | 3% | 10% | 3% | 0% | * | 0% | * | * | 5% | 0% | 2% | 9% | 3% | 2% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 1% | 2% | 1% | 1% |
| Other | 10% | 11% | 2% | 10% | 2% | 0% | * | 0% | * | * | 5% | 0% | 1% | 8% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 90% | 96% | 100% | * | 100% | * | * | 95% | 100% | 98% | 89% | 96% | 97% |
| Included in Accountability | 84% | 83% | 92% | 86% | 92% | 100% | * | 100% | * | * | 91% | 100% | 97% | 72% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 5% | 4% | 0% | * | 0% | * | * | 5% | 0% | 1% | 15% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 12% | 14% | 4% | 10% | 4% | 0% | * | 0% | * | * | 5% | 0% | 2% | 11% | 4% | 3% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 4% | 1% | 1% |
| Other | 10% | 9% | 3% | 10% | 3% | 0% | * | 0% | * | * | 5% | 0% | 2% | 8% | 3% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 94% | 80% | 95% | * | - | * | - | * | * | * | 96% | 85% | 96% | 96% |
| Included in Accountability | 84% | 81% | 87% | 60% | 89% | * | - | * | - | * | * | * | 95% | 54% | 92% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 20% | 5% | * | - | * | - | * | * | * | 2% | 31% | 4% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 6% | 20% | 5% | * | - | * | - | * | * | * | 4% | 15% | 4% | 4% |
| Absent | 2% | 5% | 1% | 0% | 2% | * | - | * | - | * | * | * | 0% | 8% | 0% | 2% |
| Other | 10% | 11% | 4% | 20% | 4% | * | - | * | - | * | * | * | 4% | 8% | 4% | 2% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 91.3% | 86.8% | 91.7% | 87.9% | * | 95.7% | * | 97.6% | 88.0% | 91.0% | 92.9% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 98.2% | 98.1% | 97.6% | * | 98.8% | * | 98.5% | 97.9% | 98.2% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 32.7% | 43.6% | 31.6% | 44.4% | * | 18.8% | * | 9.1% | 43.8% | 33.6% | 25.0% |
| 2019-20 | 6.7% | 8.5% | 5.7% | 10.7% | 4.6% | 7.1% | * | 5.3% | * | 0.0% | 6.7% | 4.6% | 4.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 479 | 100.0% | 55,594 | 5,402,928 | 484 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 43 | 9.0% | 5.7% | 4.1% | 43 | 8.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 43 | 9.0% | 4.2% | 3.5% | 43 | 8.9% | 4.3% | 3.5% |
| Kindergarten | 63 | 13.2% | 6.7% | 6.8% | 63 | 13.0% | 6.6% | 6.8% |
| Grade 1 | 57 | 11.9% | 6.8% | 7.1% | 57 | 11.8% | 6.9% | 7.1% |
| Grade 2 | 64 | 13.4% | 6.7% | 7.1% | 64 | 13.2% | 6.7% | 7.1% |
| Grade 3 | 51 | 10.6% | 6.6% | 7.1% | 53 | 11.0% | 6.7% | 7.1% |
| Grade 4 | 55 | 11.5% | 6.5% | 7.1% | 56 | 11.6% | 6.6% | 7.1% |
| Grade 5 | 75 | 15.7% | 6.8% | 7.2% | 75 | 15.5% | 6.9% | 7.2% |
| Grade 6 | 71 | 14.8% | 6.9% | 7.4% | 73 | 15.1% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 41 | 8.6% | 26.6% | 12.8% | 43 | 8.9% | 26.7% | 12.8% |
| Hispanic | 387 | 80.8% | 47.5% | 52.8% | 390 | 80.6% | 47.5% | 52.7% |
| White | 22 | 4.6% | 17.0% | 26.3% | 22 | 4.5% | 16.9% | 26.3% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 14 | 2.9% | 5.3% | 4.8% | 14 | 2.9% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 11 | 2.3% | 2.9% | 2.9% | 11 | 2.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 241 | 50.3% | 48.7% | 48.9% | 244 | 50.4% | 48.7% | 48.8% |
| Male | 238 | 49.7% | 51.3% | 51.1% | 240 | 49.6% | 51.3% | 51.2% |
| Economically Disadvantaged | 422 | 88.1% | 72.8% | 60.7% | 427 | 88.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 57 | 11.9% | 27.2% | 39.3% | 57 | 11.8% | 27.1% | 39.4% |
| Section 504 Students | 11 | 2.3% | 4.6% | 7.4% | 11 | 2.3% | 4.6% | 7.4% |
| EB Students/EL | 282 | 58.9% | 30.3% | 21.7% | 284 | 58.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 5 | 1.0% | 2.9% | 5.0% | 5 | 1.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 7 | 1.5% | 2.5% | 1.1% | 7 | 1.4% | 2.5% | 1.1% |
| Immigrant | 22 | 4.6% | 2.2% | 2.0% | 22 | 4.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 479 | 100.0% | 61.7% | 64.3% | 484 | 100.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 386 | 80.6% | 62.1% | 53.5% | 389 | 80.4% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 282 | 58.9% | 30.1% | 21.9% | 284 | 58.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 35 | 7.3% | 10.0% | 8.0% | 35 | 7.2% | 10.0% | 8.0% |
| Special Education | 35 | 7.3% | 9.9% | 11.6% | 36 | 7.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 35 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 42.9% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 25.7% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 71 | 16.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 19 | 4.5% | 6.0% | 2.5% | | | | |
| Hispanic | 42 | 10.0% | 7.2% | 6.6% | | | | |
| White | 6 | 1.4% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.9% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 28.6% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 27 | 11.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 11.7% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 101 | 24.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 5.9% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 4.5% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 2.5% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.6% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.7% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.8% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.0 | 18.9 | 18.7 |
| Grade 1 | 15.5 | 18.9 | 18.7 |
| Grade 2 | 19.0 | 18.1 | 18.6 |
| Grade 3 | 11.6 | 18.7 | 18.7 |
| Grade 4 | 14.5 | 17.9 | 18.8 |
| Grade 5 | 22.5 | 19.7 | 20.2 |
| Grade 6 | 20.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 53.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.5 | 82.1% | 65.5% | 64.1% |
| Teachers | 35.5 | 67.0% | 49.7% | 49.3% |
| Professional Support | 6.0 | 11.3% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.3% | 2.9% |
| Educational Aides: | 9.5 | 17.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 33.3 | 62.9% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.8 | 7.8% | 17.7% | 11.2% |
| Hispanic | 18.7 | 52.8% | 20.7% | 28.9% |
| White | 13.0 | 36.6% | 56.9% | 56.4% |
| American Indian | 1.0 | 2.8% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 8.5% | 23.9% | 24.1% |
| Females | 32.5 | 91.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 28.7 | 80.8% | 70.6% | 72.6% |
| Masters | 6.8 | 19.2% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.5 | 9.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 10.0 | 28.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 8.0 | 22.5% | 21.7% | 20.6% |
| 11-20 Years Experience | 11.0 | 31.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.0 | 8.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.5 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 9.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 9.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.9 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,154 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,336 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,931 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,628 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,935 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,963 | \$63,040 | \$58,887 |
| Professional Support | \$70,585 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$88,753 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 13.5 | 37.9% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 2.8% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 19.1 | 53.9% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.9 | 5.3% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: POPE EL

Campus Number: 220901120

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 64% | 47% | 54% | 93% | - | * | - | * | 44% | * | 62% | 67% | 59% | 45% |
| | 2021 | 67% | 55% | 49% | 42% | 38% | 82% | - | * | - | * | 33% | * | 51% | 42% | 42% | 25% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 36% | 27% | 25% | 50% | - | * | - | * | 22% | * | 41% | 29% | 30% | 27% |
| | 2021 | 39% | 26% | 15% | 25% | 8% | 27% | - | * | - | * | 22% | * | 15% | 17% | 14% | 0% |
| At Masters Grade Level | 2022 | 30% | 24% | 19% | 20% | 0% | 29% | - | * | - | * | 0% | * | 19% | 19% | 15% | 9% |
| | 2021 | 19% | 12% | 2% | 8% | 0% | 0% | - | * | - | * | 0% | * | 0% | 8% | 0% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 43% | 33% | 38% | 57% | - | * | - | * | 22% | * | 49% | 33% | 35% | 36% |
| | 2021 | 62% | 45% | 34% | 38% | 28% | 45% | - | * | - | * | 33% | * | 34% | 33% | 30% | 12% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 16% | 13% | 13% | 14% | - | * | - | * | 0% | * | 16% | 14% | 13% | 18% |
| | 2021 | 31% | 18% | 8% | 15% | 0% | 18% | - | * | - | * | 33% | * | 7% | 8% | 7% | 0% |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 0% | 8% | 7% | - | * | - | * | 0% | * | 11% | 0% | 4% | 9% |
| | 2021 | 14% | 7% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 66% | 71% | 64% | 85% | - | * | - | * | 23% | * | 67% | 62% | 62% | 56% |
| | 2021 | 63% | 49% | 43% | 47% | 28% | 73% | - | - | - | * | 38% | 17% | 35% | 63% | 37% | 17% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 41% | 36% | 36% | 69% | - | * | - | * | 8% | * | 44% | 33% | 42% | 39% |
| | 2021 | 36% | 25% | 16% | 13% | 11% | 33% | - | - | - | * | 38% | 0% | 14% | 21% | 14% | 8% |
| At Masters Grade Level | 2022 | 28% | 22% | 14% | 21% | 6% | 31% | - | * | - | * | 0% | * | 16% | 10% | 15% | 11% |
| | 2021 | 17% | 11% | 6% | 7% | 6% | 7% | - | - | - | * | 0% | 0% | 4% | 11% | 2% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 50% | 36% | 45% | 85% | - | * | - | * | 54% | * | 53% | 43% | 45% | 50% |
| | 2021 | 59% | 42% | 35% | 13% | 38% | 53% | - | - | - | * | 50% | 17% | 40% | 21% | 32% | 36% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 19% | 7% | 12% | 54% | - | * | - | * | 31% | * | 21% | 14% | 15% | 17% |
| | 2021 | 36% | 21% | 9% | 0% | 5% | 27% | - | - | - | * | 25% | 0% | 10% | 5% | 3% | 0% |
| At Masters Grade Level | 2022 | 23% | 15% | 5% | 0% | 3% | 15% | - | * | - | * | 8% | * | 5% | 5% | 2% | 6% |
| | 2021 | 21% | 11% | 4% | 0% | 3% | 13% | - | - | - | * | 0% | 0% | 6% | 0% | 0% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 64% | 56% | 56% | 86% | - | - | - | * | 50% | 67% | 63% | 67% | 59% | 47% |
| | 2021 | 73% | 62% | 59% | 56% | 63% | 33% | * | - | - | 83% | 44% | * | 67% | 48% | 60% | 64% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 37% | 31% | 25% | 64% | - | - | - | * | 38% | 33% | 38% | 33% | 34% | 16% |
| | 2021 | 46% | 34% | 26% | 11% | 29% | 33% | * | - | - | 50% | 33% | * | 33% | 15% | 26% | 24% |
| At Masters Grade Level | 2022 | 36% | 30% | 20% | 25% | 11% | 36% | - | - | - | * | 25% | 17% | 17% | 28% | 16% | 5% |
| | 2021 | 30% | 21% | 14% | 6% | 14% | 22% | * | - | - | 33% | 22% | * | 17% | 11% | 12% | 8% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 66% | 50% | 69% | 71% | - | - | - | * | 38% | 67% | 63% | 72% | 60% | 63% |
| | 2021 | 70% | 52% | 50% | 28% | 58% | 56% | * | - | - | 67% | 44% | * | 51% | 48% | 49% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 27% | 13% | 31% | 36% | - | - | - | * | 0% | 17% | 25% | 33% | 22% | 21% |
| | 2021 | 44% | 27% | 14% | 6% | 17% | 11% | * | - | - | 33% | 33% | * | 19% | 7% | 12% | 16% |
| At Masters Grade Level | 2022 | 25% | 16% | 4% | 0% | 0% | 21% | - | - | - | * | 0% | 0% | 6% | 0% | 2% | 0% |
| | 2021 | 25% | 12% | 6% | 0% | 3% | 11% | * | - | - | 33% | 22% | * | 7% | 4% | 3% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 45% | 38% | 34% | 79% | - | - | - | * | 38% | 17% | 48% | 35% | 40% | 37% |
| | 2021 | 62% | 44% | 26% | 11% | 23% | 38% | * | - | - | 67% | 33% | * | 26% | 27% | 25% | 24% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 16% | 19% | 6% | 29% | - | - | - | * | 0% | 17% | 13% | 24% | 12% | 0% |
| | 2021 | 31% | 17% | 6% | 0% | 9% | 0% | * | - | - | 17% | 22% | * | 5% | 8% | 2% | 8% |
| At Masters Grade Level | 2022 | 18% | 12% | 4% | 6% | 3% | 7% | - | - | - | * | 0% | 17% | 4% | 6% | 2% | 0% |
| | 2021 | 13% | 6% | 3% | 0% | 3% | 0% | * | - | - | 17% | 11% | * | 2% | 4% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 71% | 67% | 72% | 71% | * | - | - | 71% | 55% | * | 76% | 62% | 69% | 75% |
| | 2021 | 62% | 58% | 50% | 55% | 45% | 57% | - | - | - | * | 14% | * | 47% | 58% | 44% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 41% | 25% | 42% | 57% | * | - | - | 43% | 36% | * | 43% | 38% | 43% | 42% |
| | 2021 | 32% | 28% | 17% | 25% | 14% | 14% | - | - | - | * | 0% | * | 19% | 11% | 15% | 10% |
| At Masters Grade Level | 2022 | 23% | 22% | 19% | 17% | 8% | 57% | * | - | - | 29% | 18% | * | 19% | 19% | 19% | 13% |
| | 2021 | 15% | 12% | 3% | 0% | 2% | 14% | - | - | - | * | 0% | * | 4% | 0% | 3% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 87% | 75% | 89% | 100% | * | - | - | 86% | 64% | * | 86% | 90% | 87% | 88% |
| | 2021 | 68% | 60% | 53% | 38% | 60% | 43% | - | - | - | * | 38% | * | 53% | 53% | 51% | 60% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 49% | 25% | 50% | 57% | * | - | - | 71% | 36% | * | 50% | 48% | 52% | 54% |
| | 2021 | 36% | 28% | 21% | 19% | 16% | 43% | - | - | - | * | 13% | * | 23% | 16% | 15% | 10% |
| At Masters Grade Level | 2022 | 16% | 16% | 24% | 17% | 17% | 57% | * | - | - | 43% | 18% | * | 26% | 19% | 24% | 21% |
| | 2021 | 15% | 11% | 4% | 5% | 2% | 0% | - | - | - | * | 0% | * | 4% | 5% | 3% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 62% | 52% | 59% | 80% | * | * | - | 63% | 43% | 57% | 63% | 59% | 58% | 58% |
| | 2021 | 67% | 58% | 43% | 37% | 42% | 54% | * | * | - | 59% | 37% | 32% | 43% | 43% | 40% | 36% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 22% | 27% | 46% | * | * | - | 45% | 20% | 36% | 32% | 30% | 29% | 28% |
| | 2021 | 41% | 32% | 14% | 12% | 12% | 24% | * | * | - | 22% | 24% | 13% | 16% | 12% | 11% | 9% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 12% | 6% | 25% | * | * | - | 25% | 8% | 21% | 13% | 12% | 11% | 9% |
| | 2021 | 18% | 13% | 5% | 2% | 4% | 6% | * | * | - | 19% | 6% | 10% | 5% | 4% | 3% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 60% | 62% | 85% | * | * | - | 67% | 41% | 64% | 67% | 64% | 62% | 58% |
| | 2021 | 68% | 61% | 50% | 51% | 44% | 64% | * | * | - | 75% | 33% | 36% | 49% | 53% | 46% | 38% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | 30% | 33% | 60% | * | * | - | 50% | 24% | 45% | 41% | 33% | 37% | 32% |
| | 2021 | 45% | 37% | 19% | 18% | 16% | 29% | * | * | - | 25% | 24% | 9% | 20% | 16% | 17% | 12% |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | 21% | 7% | 35% | * | * | - | 33% | 10% | 36% | 18% | 19% | 16% | 10% |
| | 2021 | 18% | 14% | 6% | 5% | 6% | 10% | * | * | - | 17% | 6% | 9% | 6% | 8% | 5% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 62% | 47% | 63% | 75% | * | * | - | 61% | 46% | 73% | 63% | 59% | 58% | 64% |
| | 2021 | 66% | 53% | 44% | 30% | 48% | 50% | * | * | - | 50% | 41% | 27% | 45% | 40% | 41% | 43% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 28% | 14% | 28% | 38% | * | * | - | 39% | 20% | 36% | 28% | 27% | 26% | 31% |
| | 2021 | 37% | 25% | 13% | 10% | 11% | 24% | * | * | - | 25% | 26% | 18% | 15% | 9% | 10% | 7% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 4% | 7% | 21% | * | * | - | 22% | 7% | 9% | 11% | 6% | 8% | 10% |
| | 2021 | 18% | 10% | 4% | 1% | 2% | 7% | * | * | - | 25% | 6% | 9% | 4% | 3% | 2% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 45% | 38% | 34% | 79% | - | - | - | * | 38% | 17% | 48% | 35% | 40% | 37% |
| | 2021 | 71% | 60% | 26% | 11% | 23% | 38% | * | - | - | 67% | 33% | * | 26% | 27% | 25% | 24% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | 19% | 6% | 29% | - | - | - | * | 0% | 17% | 13% | 24% | 12% | 0% |
| | 2021 | 44% | 33% | 6% | 0% | 9% | 0% | * | - | - | 17% | 22% | * | 5% | 8% | 2% | 8% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 4% | 6% | 3% | 7% | - | - | - | * | 0% | 17% | 4% | 6% | 2% | 0% |
| | 2021 | 20% | 13% | 3% | 0% | 3% | 0% | * | - | - | 17% | 11% | * | 2% | 4% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 7% | 7% | 0% | 7% | - | * | - | * | 0% | * | 8% | 5% | 4% | 9% |
| | 2021 | 24% | 14% | 4% | 8% | 0% | 9% | - | * | - | * | 11% | * | 3% | 8% | 5% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 7% | 7% | 0% | 7% | - | * | - | * | 0% | * | 8% | 5% | 4% | 9% |
| | 2021 | 24% | 14% | 4% | 8% | 0% | 9% | - | * | - | * | 11% | * | 3% | 8% | 5% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 36% | 27% | 25% | 50% | - | * | - | * | 22% | * | 41% | 29% | 30% | 27% |
| | 2021 | 38% | 26% | 15% | 25% | 8% | 27% | - | * | - | * | 22% | * | 15% | 17% | 14% | 0% |
| Math Including EOC | 2022 | 43% | 33% | 16% | 13% | 13% | 14% | - | * | - | * | 0% | * | 16% | 14% | 13% | 18% |
| | 2021 | 31% | 18% | 8% | 15% | 0% | 18% | - | * | - | * | 33% | * | 7% | 8% | 7% | 0% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 11% | 0% | 9% | 31% | - | * | - | * | 8% | * | 9% | 14% | 9% | 11% |
| | 2021 | 26% | 15% | 4% | 0% | 3% | 13% | - | - | - | * | 13% | 0% | 4% | 5% | 2% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 11% | 0% | 9% | 31% | - | * | - | * | 8% | * | 9% | 14% | 9% | 11% |
| | 2021 | 26% | 15% | 4% | 0% | 3% | 13% | - | - | - | * | 13% | 0% | 4% | 5% | 2% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 41% | 36% | 36% | 69% | - | * | - | * | 8% | * | 44% | 33% | 42% | 39% |
| | 2021 | 36% | 25% | 16% | 13% | 11% | 33% | - | - | - | * | 38% | 0% | 14% | 21% | 14% | 8% |
| Math Including EOC | 2022 | 43% | 31% | 19% | 7% | 12% | 54% | - | * | - | * | 31% | * | 21% | 14% | 15% | 17% |
| | 2021 | 36% | 21% | 9% | 0% | 5% | 27% | - | - | - | * | 25% | 0% | 10% | 5% | 3% | 0% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 17% | 13% | 17% | 21% | - | - | - | * | 0% | 0% | 15% | 22% | 16% | 5% |
| | 2021 | 34% | 20% | 12% | 6% | 11% | 11% | * | - | - | 33% | 33% | * | 14% | 7% | 9% | 8% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 17% | 13% | 17% | 21% | - | - | - | * | 0% | 0% | 15% | 22% | 16% | 5% |
| | 2021 | 34% | 20% | 12% | 6% | 11% | 11% | * | - | - | 33% | 33% | * | 14% | 7% | 9% | 8% |
| Reading Including EOC | 2022 | 58% | 50% | 37% | 31% | 25% | 64% | - | - | - | * | 38% | 33% | 38% | 33% | 34% | 16% |
| | 2021 | 46% | 34% | 26% | 11% | 29% | 33% | * | - | - | 50% | 33% | * | 33% | 15% | 26% | 24% |
| Math Including EOC | 2022 | 48% | 37% | 27% | 13% | 31% | 36% | - | - | - | * | 0% | 17% | 25% | 33% | 22% | 21% |
| | 2021 | 44% | 27% | 14% | 6% | 17% | 11% | * | - | - | 33% | 33% | * | 19% | 7% | 12% | 16% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 33% | 17% | 31% | 57% | * | - | - | 43% | 36% | * | 36% | 29% | 35% | 33% |
| | 2021 | 24% | 18% | 8% | 10% | 7% | 14% | - | - | - | * | 0% | * | 10% | 5% | 7% | 0% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 33% | 17% | 31% | 57% | * | - | - | 43% | 36% | * | 36% | 29% | 35% | 33% |
| | 2021 | 24% | 18% | 8% | 10% | 7% | 14% | - | - | - | * | 0% | * | 10% | 5% | 7% | 0% |
| Reading Including EOC | 2022 | 43% | 43% | 41% | 25% | 42% | 57% | * | - | - | 43% | 36% | * | 43% | 38% | 43% | 42% |
| | 2021 | 32% | 28% | 17% | 25% | 14% | 14% | - | - | - | * | 0% | * | 19% | 11% | 15% | 10% |
| Math Including EOC | 2022 | 40% | 39% | 49% | 25% | 50% | 57% | * | - | - | 71% | 36% | * | 50% | 48% | 52% | 54% |
| | 2021 | 36% | 28% | 21% | 19% | 16% | 43% | - | - | - | * | 13% | * | 23% | 16% | 15% | 10% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 17% | 9% | 16% | 25% | * | * | - | 28% | 12% | 18% | 17% | 17% | 17% | 17% |
| | 2021 | 26% | 17% | 7% | 6% | 6% | 12% | * | * | - | 17% | 15% | 9% | 8% | 6% | 6% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 17% | 9% | 16% | 25% | * | * | - | 28% | 12% | 18% | 17% | 17% | 17% | 17% |
| | 2021 | 28% | 18% | 7% | 6% | 6% | 12% | * | * | - | 17% | 15% | 9% | 8% | 6% | 6% | 2% |
| Reading Including EOC | 2022 | 53% | 47% | 39% | 30% | 33% | 60% | * | * | - | 50% | 24% | 45% | 41% | 33% | 37% | 32% |
| | 2021 | 41% | 32% | 19% | 18% | 16% | 29% | * | * | - | 25% | 24% | 9% | 20% | 16% | 17% | 12% |
| Math Including EOC | 2022 | 43% | 35% | 28% | 14% | 28% | 38% | * | * | - | 39% | 20% | 36% | 28% | 27% | 26% | 31% |
| | 2021 | 37% | 24% | 13% | 10% | 11% | 24% | * | * | - | 25% | 26% | 18% | 15% | 9% | 10% | 7% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 82 | 76 | 90 | - | * | - | * | 67 | * | 79 | 80 | 79 | 75 |
| | 2019 | 61 | 58 | 60 | 50 | 64 | 56 | - | - | - | * | 38 | * | 59 | 68 | 57 | 65 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 87 | 86 | 87 | 95 | - | * | - | * | 95 | * | 91 | 79 | 85 | 86 |
| | 2019 | 65 | 63 | 59 | 56 | 59 | 63 | - | - | - | * | 50 | * | 62 | 46 | 56 | 67 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 88 | 88 | 83 | 96 | - | - | - | * | 100 | 80 | 92 | 77 | 89 | 88 |
| | 2019 | 81 | 81 | 78 | 88 | 74 | 82 | - | - | - | * | 50 | - | 78 | 79 | 75 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 85 | 91 | 84 | 75 | - | - | - | * | 81 | 60 | 84 | 87 | 83 | 79 |
| | 2019 | 83 | 79 | 67 | 85 | 59 | 86 | - | - | - | * | 70 | - | 70 | 54 | 61 | 64 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 84 | 86 | 83 | 100 | * | - | - | * | 77 | * | 86 | 81 | 82 | 82 |
| | 2019 | 42 | 49 | 45 | 45 | 49 | 39 | * | - | - | * | 30 | * | 44 | 47 | 48 | 46 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 91 | 91 | 91 | 100 | * | - | - | * | 82 | * | 95 | 83 | 89 | 91 |
| | 2019 | 54 | 67 | 71 | 59 | 65 | 92 | * | - | - | * | 70 | * | 71 | 71 | 66 | 58 |
| All Grades Both Subjects | 2022 | 74 | 76 | 86 | 87 | 84 | 91 | * | * | - | 78 | 83 | 71 | 88 | 81 | 84 | 84 |
| | 2019 | 69 | 69 | 64 | 63 | 62 | 70 | 42 | - | - | 79 | 52 | 65 | 65 | 61 | 61 | 64 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 84 | 85 | 81 | 95 | * | * | - | 75 | 80 | 71 | 86 | 79 | 83 | 82 |
| | 2019 | 68 | 67 | 62 | 61 | 63 | 55 | * | - | - | 93 | 41 | 90 | 61 | 63 | 60 | 65 |
| All Grades Mathematics | 2022 | 69 | 73 | 88 | 89 | 88 | 88 | * | * | - | 80 | 86 | 71 | 89 | 83 | 86 | 86 |
| | 2019 | 70 | 71 | 66 | 65 | 61 | 84 | * | - | - | 64 | 63 | 40 | 68 | 59 | 61 | 63 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 62% | - | - | - | - | - | - | 57% | 57% | - | - | 86% | 63% | 58% | - |
| | 2021 | 67% | 58% | 43% | - | - | - | - | - | - | 35% | 40% | * | 13% | 44% | 46% | 36% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | - | - | - | - | - | - | 27% | 27% | - | - | 43% | 33% | 28% | - |
| | 2021 | 41% | 32% | 14% | - | - | - | - | - | - | 9% | 11% | * | 0% | 0% | 17% | 8% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | - | - | - | - | - | - | 9% | 9% | - | - | 0% | 14% | 9% | - |
| | 2021 | 18% | 13% | 5% | - | - | - | - | - | - | 1% | 1% | * | 0% | 0% | 6% | 1% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | - | - | - | - | - | - | 58% | 58% | - | - | * | 69% | 58% | - |
| | 2021 | 68% | 61% | 50% | - | - | - | - | - | - | 38% | 44% | * | 0% | * | 56% | 38% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | - | - | - | - | - | - | 32% | 32% | - | - | * | 42% | 32% | - |
| | 2021 | 45% | 37% | 19% | - | - | - | - | - | - | 11% | 13% | * | 0% | * | 22% | 11% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | - | - | - | - | - | - | 10% | 10% | - | - | * | 21% | 10% | - |
| | 2021 | 18% | 14% | 6% | - | - | - | - | - | - | 2% | 3% | * | 0% | * | 9% | 2% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 62% | - | - | - | - | - | - | 62% | 62% | - | - | * | 61% | 64% | - |
| | 2021 | 66% | 53% | 44% | - | - | - | - | - | - | 40% | 43% | * | 23% | * | 44% | 42% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 28% | - | - | - | - | - | - | 29% | 29% | - | - | * | 27% | 31% | - |
| | 2021 | 37% | 25% | 13% | - | - | - | - | - | - | 7% | 9% | * | 0% | * | 16% | 7% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | - | - | - | - | - | - | 10% | 10% | - | - | * | 10% | 10% | - |
| | 2021 | 18% | 10% | 4% | - | - | - | - | - | - | 0% | 0% | * | 0% | * | 6% | 0% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 45% | - | - | - | - | - | - | 33% | 33% | - | - | * | 48% | 37% | - |
| | 2021 | 71% | 60% | 26% | - | - | - | - | - | - | 26% | 23% | * | - | * | 28% | 24% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | - | - | - | - | - | - | 0% | 0% | - | - | * | 22% | 0% | - |
| | 2021 | 44% | 33% | 6% | - | - | - | - | - | - | 9% | 9% | * | - | * | 5% | 8% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 4% | - | - | - | - | - | - | 0% | 0% | - | - | * | 6% | 0% | - |
| | 2021 | 20% | 13% | 3% | - | - | - | - | - | - | 0% | 0% | * | - | * | 5% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 86% | - | - | - | - | - | - | 84% | 84% | - | - | 83% | 87% | 84% | - |
| | 2019 | 69% | 69% | 64% | - | - | - | - | - | - | 61% | 61% | - | - | - | - | 61% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 84% | - | - | - | - | - | - | 83% | 83% | - | - | * | 85% | 82% | - |
| | 2019 | 68% | 67% | 62% | - | - | - | - | - | - | 62% | 62% | - | - | - | | 62% | |
| All Grades Mathematics | 2022 | 69% | 73% | 88% | - | - | - | - | - | - | 85% | 85% | - | - | * | 89% | 86% | - |
| | 2019 | 70% | 71% | 66% | - | - | - | - | - | - | 59% | 59% | - | - | - | | 59% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 93% | 92% | 92% | * | * | - | 95% | 98% | 93% | 97% | 84% | 96% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 8% | * | * | - | 5% | 2% | 7% | 3% | 15% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 93% | 93% | 92% | 92% | * | * | - | 95% | 98% | 92% | 97% | 85% | 96% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 8% | * | * | - | 5% | 2% | 8% | 3% | 15% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 93% | 92% | 92% | * | * | - | 95% | 98% | 92% | 97% | 85% | 96% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 8% | * | * | - | 5% | 2% | 8% | 3% | 15% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 97% | 100% | - | - | - | * | 100% | 100% | 100% | 95% | 98% | 100% |
| Included in Accountability | 93% | 93% | 91% | 89% | 92% | 88% | - | - | - | * | 100% | 100% | 96% | 77% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 11% | 5% | 13% | - | - | - | * | 0% | 0% | 4% | 18% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 0% | 3% | 0% | - | - | - | * | 0% | 0% | 0% | 5% | 2% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 3% | 0% | - | - | - | * | 0% | 0% | 0% | 5% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 87% | 82% | 90% | 86% | * | * | - | 80% | 90% | 79% | 89% | 83% | 86% | 95% |
| Included in Accountability | 83% | 81% | 82% | 78% | 83% | 86% | * | * | - | 80% | 90% | 79% | 86% | 75% | 83% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 5% | 5% | 0% | * | * | - | 0% | 0% | 0% | 2% | 8% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 3% |
| Not Tested | 12% | 14% | 13% | 18% | 10% | 14% | * | * | - | 20% | 10% | 21% | 11% | 17% | 14% | 5% |
| Absent | 2% | 4% | 3% | 4% | 3% | 4% | * | * | - | 0% | 2% | 0% | 4% | 2% | 4% | 2% |
| Other | 10% | 10% | 10% | 14% | 8% | 10% | * | * | - | 20% | 8% | 21% | 8% | 16% | 11% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 87% | 80% | 91% | 84% | * | * | - | 80% | 87% | 79% | 89% | 82% | 86% | 99% |
| Included in Accountability | 83% | 79% | 81% | 76% | 83% | 84% | * | * | - | 80% | 87% | 79% | 84% | 74% | 82% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 4% | 0% | * | * | - | 0% | 0% | 0% | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 4% | 0% | * | * | - | 0% | 0% | 0% | 3% | 0% | 2% | 7% |
| Not Tested | 11% | 15% | 13% | 20% | 9% | 16% | * | * | - | 20% | 13% | 21% | 11% | 18% | 14% | 1% |
| Absent | 2% | 4% | 2% | 3% | 1% | 4% | * | * | - | 0% | 3% | 0% | 3% | 1% | 3% | 0% |
| Other | 10% | 11% | 11% | 16% | 8% | 12% | * | * | - | 20% | 11% | 21% | 8% | 17% | 12% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 86% | 81% | 88% | 86% | * | * | - | 80% | 92% | 79% | 88% | 81% | 85% | 95% |
| Included in Accountability | 84% | 83% | 82% | 78% | 83% | 86% | * | * | - | 80% | 92% | 79% | 86% | 74% | 84% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 3% | 5% | 0% | * | * | - | 0% | 0% | 0% | 2% | 7% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 14% | 19% | 12% | 14% | * | * | - | 20% | 8% | 21% | 12% | 19% | 15% | 5% |
| Absent | 2% | 4% | 3% | 5% | 3% | 4% | * | * | - | 0% | 3% | 0% | 4% | 2% | 4% | 2% |
| Other | 10% | 9% | 11% | 14% | 9% | 10% | * | * | - | 20% | 5% | 21% | 8% | 17% | 11% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 84% | 83% | 86% | 89% | * | - | - | 75% | 100% | 60% | 86% | 82% | 81% | 93% |
| Included in Accountability | 84% | 81% | 82% | 78% | 83% | 89% | * | - | - | 75% | 100% | 60% | 86% | 76% | 81% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 2% | 0% | * | - | - | 0% | 0% | 0% | 0% | 6% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 16% | 17% | 14% | 11% | * | - | - | 25% | 0% | 40% | 14% | 18% | 19% | 7% |
| Absent | 2% | 5% | 5% | 0% | 7% | 11% | * | - | - | 0% | 0% | 0% | 6% | 3% | 6% | 7% |
| Other | 10% | 11% | 11% | 17% | 7% | 0% | * | - | - | 25% | 0% | 40% | 8% | 15% | 13% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 85.0% | 85.1% | 83.5% | 88.0% | * | * | - | 87.3% | 85.7% | 83.5% | 83.0% |
| 2019-20 | 98.3% | 97.6% | 97.5% | 97.0% | 97.6% | 98.0% | * | * | - | 97.4% | 97.4% | 97.3% | 98.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 43.3% | 49.6% | 42.4% | 36.5% | * | * | - | 40.9% | 46.3% | 47.6% | 45.5% |
| 2019-20 | 6.7% | 8.5% | 8.2% | 6.0% | 8.8% | 10.1% | * | * | - | 7.1% | 10.4% | 9.4% | 4.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 502 | 100.0% | 55,594 | 5,402,928 | 519 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 9 | 1.8% | 0.3% | 0.3% | 9 | 1.7% | 0.4% | 0.4% |
| Pre-Kindergarten | 35 | 7.0% | 5.7% | 4.1% | 35 | 6.7% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 35 | 7.0% | 4.2% | 3.5% | 35 | 6.7% | 4.3% | 3.5% |
| Kindergarten | 66 | 13.1% | 6.7% | 6.8% | 67 | 12.9% | 6.6% | 6.8% |
| Grade 1 | 74 | 14.7% | 6.8% | 7.1% | 78 | 15.0% | 6.9% | 7.1% |
| Grade 2 | 57 | 11.4% | 6.7% | 7.1% | 58 | 11.2% | 6.7% | 7.1% |
| Grade 3 | 59 | 11.8% | 6.6% | 7.1% | 62 | 11.9% | 6.7% | 7.1% |
| Grade 4 | 61 | 12.2% | 6.5% | 7.1% | 66 | 12.7% | 6.6% | 7.1% |
| Grade 5 | 75 | 14.9% | 6.8% | 7.2% | 78 | 15.0% | 6.9% | 7.2% |
| Grade 6 | 66 | 13.1% | 6.9% | 7.4% | 66 | 12.7% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 131 | 26.1% | 26.6% | 12.8% | 136 | 26.2% | 26.7% | 12.8% |
| Hispanic | 242 | 48.2% | 47.5% | 52.8% | 247 | 47.6% | 47.5% | 52.7% |
| White | 94 | 18.7% | 17.0% | 26.3% | 98 | 18.9% | 16.9% | 26.3% |
| American Indian | 3 | 0.6% | 0.4% | 0.3% | 3 | 0.6% | 0.4% | 0.3% |
| Asian | 1 | 0.2% | 5.3% | 4.8% | 3 | 0.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 31 | 6.2% | 2.9% | 2.9% | 32 | 6.2% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 232 | 46.2% | 48.7% | 48.9% | 238 | 45.9% | 48.7% | 48.8% |
| Male | 270 | 53.8% | 51.3% | 51.1% | 281 | 54.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 417 | 83.1% | 72.8% | 60.7% | 430 | 82.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 85 | 16.9% | 27.2% | 39.3% | 89 | 17.1% | 27.1% | 39.4% |
| Section 504 Students | 23 | 4.6% | 4.6% | 7.4% | 23 | 4.4% | 4.6% | 7.4% |
| EB Students/EL | 115 | 22.9% | 30.3% | 21.7% | 119 | 22.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 4 | 0.6% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 22 | 4.4% | 2.9% | 5.0% | 22 | 4.2% | 2.9% | 5.0% |
| Foster Care | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Homeless | 5 | 1.0% | 2.5% | 1.1% | 5 | 1.0% | 2.5% | 1.1% |
| Immigrant | 3 | 0.6% | 2.2% | 2.0% | 3 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 502 | 100.0% | 61.7% | 64.3% | 519 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.4% | 1.3% | 3.3% | 2 | 0.4% | 1.3% | 3.3% |
| At-Risk | 333 | 66.3% | 62.1% | 53.5% | 341 | 65.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 112 | 22.3% | 30.1% | 21.9% | 116 | 22.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 26 | 5.2% | 10.0% | 8.0% | 29 | 5.6% | 10.0% | 8.0% |
| Special Education | 69 | 13.7% | 9.9% | 11.6% | 69 | 13.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 69 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 20 | 29.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 29 | 42.0% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 10 | 14.5% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 74 | 15.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 17 | 3.5% | 6.0% | 2.5% | | | | |
| Hispanic | 37 | 7.6% | 7.2% | 6.6% | | | | |
| White | 18 | 3.7% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 7.5% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 14.5% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 43 | 11.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 151 | 31.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 12.5% | 2.2% | 5.2% |
| Grade 1 | 1.9% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 3.8% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.8% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 7.1% | 1.0% | 0.7% |
| Grade 5 | 1.4% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 21.7 | 18.9 | 18.7 |
| Grade 1 | 18.1 | 18.9 | 18.7 |
| Grade 2 | 19.0 | 18.1 | 18.6 |
| Grade 3 | 19.0 | 18.7 | 18.7 |
| Grade 4 | 14.0 | 17.9 | 18.8 |
| Grade 5 | 17.9 | 19.7 | 20.2 |
| Grade 6 | 20.2 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.9 | 79.5% | 65.5% | 64.1% |
| Teachers | 36.9 | 66.8% | 49.7% | 49.3% |
| Professional Support | 6.0 | 10.9% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 1.8% | 2.3% | 2.9% |
| Educational Aides: | 11.3 | 20.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 20.6 | 37.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.9 | 8.0% | 17.7% | 11.2% |
| Hispanic | 8.0 | 21.7% | 20.7% | 28.9% |
| White | 22.9 | 62.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3.0 | 8.1% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 8.1% | 23.9% | 24.1% |
| Females | 33.9 | 91.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 31.5 | 85.3% | 70.6% | 72.6% |
| Masters | 5.4 | 14.7% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 10.0 | 27.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 9.0 | 24.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 9.9 | 27.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.9 | 21.4% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.6 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 23.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 23.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,142 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,570 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,960 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,778 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,372 | \$63,040 | \$58,887 |
| Professional Support | \$76,359 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$108,398 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 8.1% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 29.9 | 81.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.9 | 10.6% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: JOHNS EL

Campus Number: 220901121

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 58% | 36% | 63% | - | - | - | - | * | 38% | * | 59% | 54% | 59% | 64% |
| | 2021 | 67% | 55% | 40% | 36% | 41% | - | - | - | - | - | * | - | 39% | 45% | 42% | 37% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 30% | 29% | 29% | - | - | - | - | * | 13% | * | 31% | 23% | 29% | 33% |
| | 2021 | 39% | 26% | 8% | 0% | 10% | - | - | - | - | - | * | - | 7% | 9% | 8% | 9% |
| At Masters Grade Level | 2022 | 30% | 24% | 19% | 21% | 18% | - | - | - | - | * | 13% | * | 20% | 15% | 19% | 20% |
| | 2021 | 19% | 12% | 2% | 0% | 2% | - | - | - | - | - | * | - | 0% | 9% | 2% | 3% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 54% | 43% | 57% | - | - | - | - | * | 25% | * | 54% | 54% | 54% | 60% |
| | 2021 | 62% | 45% | 31% | 27% | 32% | - | - | - | - | - | * | - | 34% | 18% | 31% | 34% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 25% | 29% | 24% | - | - | - | - | * | 0% | * | 26% | 23% | 25% | 24% |
| | 2021 | 31% | 18% | 4% | 9% | 2% | - | - | - | - | - | * | - | 5% | 0% | 4% | 3% |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 0% | 12% | - | - | - | - | * | 0% | * | 11% | 0% | 10% | 13% |
| | 2021 | 14% | 7% | 0% | 0% | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 53% | 55% | 53% | - | - | * | - | - | 14% | * | 58% | 31% | 51% | 51% |
| | 2021 | 63% | 49% | 36% | 29% | 42% | * | - | - | - | * | * | - | 36% | 37% | 39% | 40% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 21% | 27% | 21% | - | - | * | - | - | 14% | * | 21% | 23% | 22% | 19% |
| | 2021 | 36% | 25% | 8% | 7% | 9% | * | - | - | - | * | * | - | 7% | 11% | 9% | 10% |
| At Masters Grade Level | 2022 | 28% | 22% | 4% | 0% | 5% | - | - | * | - | - | 0% | * | 5% | 0% | 4% | 6% |
| | 2021 | 17% | 11% | 2% | 0% | 2% | * | - | - | - | * | * | - | 2% | 0% | 2% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 40% | 27% | 41% | - | - | * | - | - | 14% | * | 42% | 31% | 41% | 47% |
| | 2021 | 59% | 42% | 25% | 14% | 30% | * | - | - | - | * | * | - | 29% | 16% | 27% | 30% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 7% | 0% | 9% | - | - | * | - | - | 0% | * | 9% | 0% | 7% | 11% |
| | 2021 | 36% | 21% | 3% | 0% | 5% | * | - | - | - | * | * | - | 5% | 0% | 4% | 5% |
| At Masters Grade Level | 2022 | 23% | 15% | 0% | 0% | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2021 | 21% | 11% | 0% | 0% | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 70% | 67% | 72% | * | - | - | - | * | * | * | 68% | 75% | 69% | 77% |
| | 2021 | 73% | 62% | 51% | 67% | 49% | * | * | * | - | * | 25% | * | 53% | 43% | 51% | 45% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 38% | 50% | 38% | * | - | - | - | * | * | * | 33% | 56% | 38% | 40% |
| | 2021 | 46% | 34% | 22% | 33% | 19% | * | * | * | - | * | 25% | * | 24% | 14% | 21% | 16% |
| At Masters Grade Level | 2022 | 36% | 30% | 15% | 17% | 16% | * | - | - | - | * | * | * | 14% | 19% | 15% | 17% |
| | 2021 | 30% | 21% | 10% | 33% | 9% | * | * | * | - | * | 0% | * | 12% | 5% | 8% | 5% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 55% | 50% | 55% | * | - | - | - | * | * | * | 58% | 44% | 55% | 60% |
| | 2021 | 70% | 52% | 27% | 17% | 25% | * | * | * | - | * | 50% | * | 33% | 10% | 25% | 28% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 22% | 17% | 24% | * | - | - | - | * | * | * | 25% | 13% | 23% | 29% |
| | 2021 | 44% | 27% | 6% | 0% | 6% | * | * | * | - | * | 38% | * | 7% | 5% | 5% | 3% |
| At Masters Grade Level | 2022 | 25% | 16% | 5% | 0% | 7% | * | - | - | - | * | * | * | 5% | 6% | 6% | 8% |
| | 2021 | 25% | 12% | 1% | 0% | 1% | * | * | * | - | * | 0% | * | 2% | 0% | 0% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 33% | 33% | 34% | * | - | - | - | * | * | * | 33% | 31% | 34% | 35% |
| | 2021 | 62% | 44% | 34% | 50% | 31% | * | * | * | - | * | 38% | * | 36% | 29% | 34% | 28% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 8% | 8% | 9% | * | - | - | - | * | * | * | 11% | 0% | 8% | 13% |
| | 2021 | 31% | 17% | 6% | 0% | 6% | * | * | * | - | * | 25% | * | 7% | 5% | 5% | 3% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | 0% | 3% | * | - | - | - | * | * | * | 4% | 0% | 3% | 4% |
| | 2021 | 13% | 6% | 1% | 0% | 1% | * | * | * | - | * | 13% | * | 0% | 5% | 1% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 62% | 75% | 60% | * | * | * | - | * | 25% | * | 66% | 42% | 62% | 61% |
| | 2021 | 62% | 58% | 58% | 60% | 56% | * | - | * | - | - | * | * | 61% | 47% | 56% | 63% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 28% | 38% | 26% | * | * | * | - | * | 25% | * | 28% | 32% | 27% | 22% |
| | 2021 | 32% | 28% | 27% | 27% | 29% | * | - | * | - | - | * | * | 34% | 6% | 29% | 35% |
| At Masters Grade Level | 2022 | 23% | 22% | 7% | 13% | 7% | * | * | * | - | * | 0% | * | 5% | 16% | 5% | 3% |
| | 2021 | 15% | 12% | 14% | 7% | 16% | * | - | * | - | - | * | * | 18% | 0% | 14% | 19% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 55% | 50% | 54% | * | * | * | - | * | 38% | * | 59% | 37% | 53% | 54% |
| | 2021 | 68% | 60% | 64% | 67% | 62% | * | - | * | - | - | * | * | 70% | 47% | 64% | 73% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 15% | 13% | 14% | * | * | * | - | * | 25% | * | 18% | 5% | 13% | 15% |
| | 2021 | 36% | 28% | 21% | 27% | 18% | * | - | * | - | - | * | * | 23% | 12% | 20% | 25% |
| At Masters Grade Level | 2022 | 16% | 16% | 3% | 0% | 4% | * | * | * | - | * | 0% | * | 4% | 0% | 2% | 3% |
| | 2021 | 15% | 11% | 10% | 13% | 7% | * | - | * | - | - | * | * | 9% | 12% | 8% | 12% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 54% | 47% | 55% | 14% | * | 83% | - | 58% | 24% | 69% | 56% | 44% | 53% | 57% |
| | 2021 | 67% | 58% | 40% | 39% | 40% | 18% | * | 90% | - | 0% | 35% | 0% | 43% | 31% | 40% | 42% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 22% | 24% | 21% | 0% | * | 67% | - | 25% | 10% | 44% | 22% | 20% | 21% | 22% |
| | 2021 | 41% | 32% | 12% | 11% | 12% | 0% | * | 50% | - | 0% | 18% | 0% | 13% | 7% | 12% | 12% |
| At Masters Grade Level | 2022 | 23% | 18% | 7% | 6% | 7% | 0% | * | 0% | - | 8% | 2% | 6% | 7% | 7% | 7% | 8% |
| | 2021 | 18% | 13% | 4% | 4% | 5% | 0% | * | 10% | - | 0% | 3% | 0% | 5% | 3% | 4% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 61% | 56% | 62% | * | * | * | - | 60% | 26% | 71% | 63% | 51% | 60% | 63% |
| | 2021 | 68% | 61% | 47% | 46% | 48% | * | * | * | - | * | 27% | * | 49% | 43% | 48% | 48% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 29% | 36% | 28% | * | * | * | - | 40% | 15% | 57% | 28% | 34% | 29% | 28% |
| | 2021 | 45% | 37% | 17% | 15% | 18% | * | * | * | - | * | 13% | * | 20% | 10% | 18% | 18% |
| At Masters Grade Level | 2022 | 25% | 20% | 11% | 13% | 11% | * | * | * | - | 20% | 4% | 14% | 10% | 13% | 11% | 10% |
| | 2021 | 18% | 14% | 8% | 7% | 8% | * | * | * | - | * | 0% | * | 9% | 3% | 7% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 51% | 42% | 52% | * | * | * | - | 80% | 26% | 71% | 54% | 41% | 51% | 55% |
| | 2021 | 66% | 53% | 37% | 35% | 37% | * | * | * | - | * | 47% | * | 43% | 22% | 37% | 42% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 17% | 16% | 17% | * | * | * | - | 20% | 7% | 43% | 19% | 10% | 17% | 19% |
| | 2021 | 37% | 25% | 9% | 11% | 8% | * | * | * | - | * | 20% | * | 11% | 4% | 9% | 10% |
| At Masters Grade Level | 2022 | 20% | 15% | 4% | 0% | 5% | * | * | * | - | 0% | 0% | 0% | 5% | 2% | 4% | 6% |
| | 2021 | 18% | 10% | 3% | 4% | 2% | * | * | * | - | * | 0% | * | 3% | 3% | 2% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 33% | 33% | 34% | * | - | - | - | * | * | * | 33% | 31% | 34% | 35% |
| | 2021 | 71% | 60% | 34% | 50% | 31% | * | * | * | - | * | 38% | * | 36% | 29% | 34% | 28% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 8% | 8% | 9% | * | - | - | - | * | * | * | 11% | 0% | 8% | 13% |
| | 2021 | 44% | 33% | 6% | 0% | 6% | * | * | * | - | * | 25% | * | 7% | 5% | 5% | 3% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | 3% | * | - | - | - | * | * | * | 4% | 0% | 3% | 4% |
| | 2021 | 20% | 13% | 1% | 0% | 1% | * | * | * | - | * | 13% | * | 0% | 5% | 1% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 19% | 21% | 18% | - | - | - | - | * | 0% | * | 22% | 8% | 19% | 20% |
| | 2021 | 24% | 14% | 0% | 0% | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 19% | 21% | 18% | - | - | - | - | * | 0% | * | 22% | 8% | 19% | 20% |
| | 2021 | 24% | 14% | 0% | 0% | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 30% | 29% | 29% | - | - | - | - | * | 13% | * | 31% | 23% | 29% | 33% |
| | 2021 | 38% | 26% | 8% | 0% | 10% | - | - | - | - | - | * | - | 7% | 9% | 8% | 9% |
| Math Including EOC | 2022 | 43% | 33% | 25% | 29% | 24% | - | - | - | - | * | 0% | * | 26% | 23% | 25% | 24% |
| | 2021 | 31% | 18% | 4% | 9% | 2% | - | - | - | - | - | * | - | 5% | 0% | 4% | 3% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 3% | 0% | 4% | - | - | * | - | - | 0% | * | 4% | 0% | 3% | 4% |
| | 2021 | 26% | 15% | 0% | 0% | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 3% | 0% | 4% | - | - | * | - | - | 0% | * | 4% | 0% | 3% | 4% |
| | 2021 | 26% | 15% | 0% | 0% | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 22% | 27% | 21% | - | - | * | - | - | 14% | * | 21% | 25% | 22% | 20% |
| | 2021 | 36% | 25% | 8% | 7% | 9% | * | - | - | - | * | * | - | 7% | 11% | 9% | 10% |
| Math Including EOC | 2022 | 43% | 31% | 7% | 0% | 9% | - | - | * | - | - | 0% | * | 9% | 0% | 7% | 11% |
| | 2021 | 36% | 21% | 3% | 0% | 5% | * | - | - | - | * | * | - | 5% | 0% | 4% | 5% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 15% | 8% | 17% | * | - | - | - | * | * | * | 16% | 13% | 15% | 21% |
| | 2021 | 34% | 20% | 4% | 0% | 3% | * | * | * | - | * | 25% | * | 3% | 5% | 3% | 0% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 15% | 8% | 17% | * | - | - | - | * | * | * | 16% | 13% | 15% | 21% |
| | 2021 | 34% | 20% | 4% | 0% | 3% | * | * | * | - | * | 25% | * | 3% | 5% | 3% | 0% |
| Reading Including EOC | 2022 | 58% | 50% | 38% | 50% | 38% | * | - | - | - | * | * | * | 33% | 56% | 38% | 40% |
| | 2021 | 46% | 34% | 22% | 33% | 19% | * | * | * | - | * | 25% | * | 24% | 14% | 21% | 16% |
| Math Including EOC | 2022 | 48% | 37% | 22% | 17% | 24% | * | - | - | - | * | * | * | 25% | 13% | 23% | 29% |
| | 2021 | 44% | 27% | 6% | 0% | 6% | * | * | * | - | * | 38% | * | 7% | 5% | 5% | 3% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 11% | 13% | 9% | * | * | * | - | * | 25% | * | 14% | 0% | 10% | 10% |
| | 2021 | 24% | 18% | 15% | 20% | 15% | * | - | * | - | - | * | * | 20% | 0% | 15% | 19% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 11% | 13% | 9% | * | * | * | - | * | 25% | * | 14% | 0% | 10% | 10% |
| | 2021 | 24% | 18% | 15% | 20% | 15% | * | - | * | - | - | * | * | 20% | 0% | 15% | 19% |
| Reading Including EOC | 2022 | 43% | 43% | 28% | 38% | 26% | * | * | * | - | * | 25% | * | 28% | 32% | 27% | 22% |
| | 2021 | 32% | 28% | 27% | 27% | 29% | * | - | * | - | - | * | * | 34% | 6% | 29% | 35% |
| Math Including EOC | 2022 | 40% | 39% | 15% | 13% | 14% | * | * | * | - | * | 25% | * | 18% | 5% | 13% | 15% |
| | 2021 | 36% | 28% | 21% | 27% | 18% | * | - | * | - | - | * | * | 23% | 12% | 20% | 25% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 12% | 11% | 12% | * | * | * | - | 20% | 7% | 43% | 14% | 5% | 12% | 13% |
| | 2021 | 26% | 17% | 5% | 7% | 5% | * | * | * | - | * | 13% | * | 7% | 1% | 5% | 5% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 12% | 11% | 12% | * | * | * | - | 20% | 7% | 43% | 14% | 5% | 12% | 13% |
| | 2021 | 28% | 18% | 5% | 7% | 5% | * | * | * | - | * | 13% | * | 7% | 1% | 5% | 5% |
| Reading Including EOC | 2022 | 53% | 47% | 30% | 36% | 28% | * | * | * | - | 40% | 15% | 57% | 28% | 35% | 29% | 28% |
| | 2021 | 41% | 32% | 17% | 15% | 18% | * | * | * | - | * | 13% | * | 20% | 10% | 18% | 18% |
| Math Including EOC | 2022 | 43% | 35% | 17% | 16% | 17% | * | * | * | - | 20% | 7% | 43% | 19% | 10% | 17% | 19% |
| | 2021 | 37% | 24% | 9% | 11% | 8% | * | * | * | - | * | 20% | * | 11% | 4% | 9% | 10% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 69 | 65 | 70 | - | - | - | - | - | 33 | * | 68 | 71 | 68 | 75 |
| | 2019 | 61 | 58 | 58 | 65 | 58 | * | - | * | - | * | * | * | 54 | 73 | 57 | 61 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 71 | 60 | 74 | - | - | - | - | - | 80 | * | 75 | 55 | 70 | 80 |
| | 2019 | 65 | 63 | 71 | 68 | 73 | * | - | * | - | * | * | * | 67 | 85 | 70 | 76 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 89 | 100 | 86 | * | - | - | - | * | * | * | 88 | 92 | 88 | 92 |
| | 2019 | 81 | 81 | 74 | 88 | 70 | * | - | - | - | - | 72 | * | 75 | 67 | 73 | 68 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 78 | 67 | 79 | * | - | - | - | * | * | * | 83 | 55 | 79 | 81 |
| | 2019 | 83 | 79 | 80 | 77 | 81 | * | - | - | - | - | 90 | * | 78 | 91 | 81 | 84 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 79 | 42 | 82 | * | * | * | - | * | 71 | * | 80 | 75 | 79 | 84 |
| | 2019 | 42 | 49 | 49 | 39 | 52 | * | * | - | - | * | * | - | 46 | 60 | 49 | 53 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 79 | 67 | 79 | * | * | * | - | * | 64 | * | 82 | 67 | 80 | 81 |
| | 2019 | 54 | 67 | 65 | 57 | 66 | * | * | - | - | * | 30 | - | 64 | 68 | 64 | 64 |
| All Grades Both Subjects | 2022 | 74 | 76 | 78 | 69 | 79 | 83 | * | * | - | 100 | 70 | 91 | 80 | 69 | 78 | 82 |
| | 2019 | 69 | 69 | 66 | 65 | 66 | 50 | * | * | - | * | 56 | 83 | 64 | 73 | 65 | 67 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 79 | 73 | 80 | * | * | * | - | * | 65 | 100 | 79 | 81 | 79 | 85 |
| | 2019 | 68 | 67 | 60 | 64 | 59 | 40 | * | * | - | * | 50 | * | 58 | 66 | 59 | 60 |
| All Grades Mathematics | 2022 | 69 | 73 | 77 | 64 | 78 | * | * | * | - | * | 77 | 83 | 80 | 60 | 77 | 81 |
| | 2019 | 70 | 71 | 71 | 67 | 73 | 60 | * | * | - | * | 61 | * | 69 | 79 | 71 | 74 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 54% | 57% | - | 57% | * | - | - | 55% | 55% | - | - | - | 47% | 57% | - |
| | 2021 | 67% | 58% | 40% | 41% | - | 38% | - | - | 56% | 39% | 39% | - | - | - | 37% | 40% | 94% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 22% | 22% | - | 22% | * | - | - | 24% | 24% | - | - | - | 20% | 22% | - |
| | 2021 | 41% | 32% | 12% | 9% | - | 8% | - | - | 17% | 12% | 12% | - | - | - | 11% | 10% | 76% |
| At Masters Grade Level | 2022 | 23% | 18% | 7% | 8% | - | 8% | * | - | - | 7% | 7% | - | - | - | 6% | 8% | - |
| | 2021 | 18% | 13% | 4% | 3% | - | 2% | - | - | 7% | 6% | 6% | - | - | - | 4% | 3% | 47% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 61% | 65% | - | 64% | * | - | - | 58% | 58% | - | - | - | 56% | 63% | - |
| | 2021 | 68% | 61% | 47% | 47% | - | 46% | - | - | 48% | 44% | 44% | - | - | - | 46% | 45% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 29% | 28% | - | 27% | * | - | - | 29% | 29% | - | - | - | 33% | 28% | - |
| | 2021 | 45% | 37% | 17% | 16% | - | 14% | - | - | 22% | 16% | 16% | - | - | - | 15% | 15% | 100% |
| At Masters Grade Level | 2022 | 25% | 20% | 11% | 11% | - | 11% | * | - | - | 9% | 9% | - | - | - | 12% | 10% | - |
| | 2021 | 18% | 14% | 8% | 6% | - | 5% | - | - | 11% | 8% | 8% | - | - | - | 6% | 6% | 63% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 51% | 55% | - | 55% | * | - | - | 56% | 56% | - | - | - | 42% | 55% | - |
| | 2021 | 66% | 53% | 37% | 40% | - | 33% | - | - | 63% | 42% | 42% | - | - | - | 26% | 40% | 88% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 17% | 19% | - | 18% | * | - | - | 22% | 22% | - | - | - | 12% | 19% | - |
| | 2021 | 37% | 25% | 9% | 6% | - | 5% | - | - | 11% | 12% | 12% | - | - | - | 8% | 7% | 63% |
| At Masters Grade Level | 2022 | 20% | 15% | 4% | 5% | - | 5% | * | - | - | 7% | 7% | - | - | - | 1% | 6% | - |
| | 2021 | 18% | 10% | 3% | 2% | - | 1% | - | - | 4% | 4% | 4% | - | - | - | 3% | 2% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 33% | 35% | - | 36% | * | - | - | 38% | 38% | - | - | - | 28% | 35% | - |
| | 2021 | 71% | 60% | 34% | 32% | - | 32% | - | - | - | 18% | 18% | - | - | - | 52% | 26% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 8% | 13% | - | 13% | * | - | - | 13% | 13% | - | - | - | 0% | 13% | - |
| | 2021 | 44% | 33% | 6% | 5% | - | 5% | - | - | - | 0% | 0% | - | - | - | 14% | 4% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 5% | - | 5% | * | - | - | 0% | 0% | - | - | - | 0% | 4% | - |
| | 2021 | 20% | 13% | 1% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 5% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 78% | 84% | - | 84% | * | - | - | 79% | 79% | - | - | - | 68% | 82% | - |
| | 2019 | 69% | 69% | 66% | 68% | - | 68% | - | - | - | 65% | 65% | - | - | * | | 67% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 79% | 85% | - | 85% | * | - | - | 83% | 83% | - | - | - | 68% | 85% | - |
| | 2019 | 68% | 67% | 60% | 58% | - | 58% | - | - | - | 59% | 59% | - | - | * | | 59% | |
| All Grades Mathematics | 2022 | 69% | 73% | 77% | 83% | - | 82% | * | - | - | 74% | 74% | - | - | - | 67% | 81% | - |
| | 2019 | 70% | 71% | 71% | 77% | - | 77% | - | - | - | 71% | 71% | - | - | * | | 74% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 88% | 93% | 70% | * | 100% | - | 100% | 92% | 100% | 97% | 78% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 12% | 6% | 30% | * | 0% | - | 0% | 8% | 0% | 3% | 21% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 88% | 93% | * | * | * | - | 100% | 93% | 100% | 97% | 77% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 12% | 7% | * | * | * | - | 0% | 7% | 0% | 3% | 22% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 88% | 93% | * | * | * | - | 100% | 93% | 100% | 97% | 77% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 12% | 7% | * | * | * | - | 0% | 7% | 0% | 3% | 22% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 86% | 95% | * | - | - | - | * | 80% | * | 97% | 80% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 14% | 5% | * | - | - | - | * | 20% | * | 3% | 20% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 97% | 91% | 98% | 100% | * | 100% | - | 100% | 87% | 100% | 97% | 96% | 97% | 98% |
| Included in Accountability | 83% | 81% | 93% | 84% | 95% | 100% | * | 100% | - | 100% | 87% | 100% | 97% | 83% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 7% | 4% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 3% | 9% | 2% | 0% | * | 0% | - | 0% | 13% | 0% | 3% | 4% | 3% | 2% |
| Absent | 2% | 4% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 10% | 10% | 3% | 9% | 1% | 0% | * | 0% | - | 0% | 13% | 0% | 2% | 3% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 98% | 93% | 99% | * | * | * | - | * | 88% | * | 98% | 96% | 98% | 98% |
| Included in Accountability | 83% | 79% | 93% | 85% | 95% | * | * | * | - | * | 88% | * | 97% | 83% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 7% | 4% | * | * | * | - | * | 0% | * | 0% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 1% |
| Not Tested | 11% | 15% | 2% | 7% | 1% | * | * | * | - | * | 12% | * | 2% | 4% | 2% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 1% | 0% | 1% |
| Other | 10% | 11% | 2% | 7% | 1% | * | * | * | - | * | 12% | * | 2% | 2% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 97% | 93% | 98% | * | * | * | - | * | 88% | * | 98% | 96% | 97% | 98% |
| Included in Accountability | 84% | 83% | 93% | 85% | 95% | * | * | * | - | * | 88% | * | 97% | 83% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 7% | 4% | * | * | * | - | * | 0% | * | 0% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 3% | 7% | 2% | * | * | * | - | * | 12% | * | 2% | 4% | 3% | 2% |
| Absent | 2% | 4% | 1% | 0% | 1% | * | * | * | - | * | 0% | * | 0% | 1% | 1% | 1% |
| Other | 10% | 9% | 2% | 7% | 1% | * | * | * | - | * | 12% | * | 2% | 2% | 2% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 98% | 86% | 99% | * | * | * | - | * | 100% | * | 98% | 96% | 97% | 98% |
| Included in Accountability | 84% | 81% | 95% | 86% | 96% | * | * | * | - | * | 100% | * | 98% | 88% | 96% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 0% | 3% | * | * | * | - | * | 0% | * | 0% | 8% | 1% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 2% | 14% | 1% | * | * | * | - | * | 0% | * | 2% | 4% | 3% | 2% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 2% | 14% | 1% | * | * | * | - | * | 0% | * | 2% | 4% | 3% | 2% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.3% | 94.8% | 95.4% | 94.3% | * | * | - | 94.1% | 96.6% | 95.3% | 95.8% |
| 2019-20 | 98.3% | 97.6% | 98.5% | 98.2% | 98.7% | * | * | * | - | * | 98.6% | 98.5% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 14.7% | 19.6% | 13.4% | 12.5% | * | * | - | 14.3% | 9.7% | 14.0% | 10.9% |
| 2019-20 | 6.7% | 8.5% | 3.1% | 3.9% | 2.4% | 14.3% | * | * | - | 0.0% | 5.1% | 2.8% | 2.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 638 | 100.0% | 55,594 | 5,402,928 | 669 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 94 | 14.7% | 5.7% | 4.1% | 100 | 14.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 28 | 4.4% | 1.5% | 0.6% | 28 | 4.2% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 66 | 10.3% | 4.2% | 3.5% | 72 | 10.8% | 4.3% | 3.5% |
| Kindergarten | 79 | 12.4% | 6.7% | 6.8% | 80 | 12.0% | 6.6% | 6.8% |
| Grade 1 | 75 | 11.8% | 6.8% | 7.1% | 78 | 11.7% | 6.9% | 7.1% |
| Grade 2 | 82 | 12.9% | 6.7% | 7.1% | 83 | 12.4% | 6.7% | 7.1% |
| Grade 3 | 71 | 11.1% | 6.6% | 7.1% | 75 | 11.2% | 6.7% | 7.1% |
| Grade 4 | 74 | 11.6% | 6.5% | 7.1% | 75 | 11.2% | 6.6% | 7.1% |
| Grade 5 | 74 | 11.6% | 6.8% | 7.2% | 78 | 11.7% | 6.9% | 7.2% |
| Grade 6 | 89 | 13.9% | 6.9% | 7.4% | 100 | 14.9% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 110 | 17.2% | 26.6% | 12.8% | 115 | 17.2% | 26.7% | 12.8% |
| Hispanic | 499 | 78.2% | 47.5% | 52.8% | 521 | 77.9% | 47.5% | 52.7% |
| White | 12 | 1.9% | 17.0% | 26.3% | 15 | 2.2% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 6 | 0.9% | 5.3% | 4.8% | 6 | 0.9% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 10 | 1.6% | 2.9% | 2.9% | 10 | 1.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 331 | 51.9% | 48.7% | 48.9% | 347 | 51.9% | 48.7% | 48.8% |
| Male | 307 | 48.1% | 51.3% | 51.1% | 322 | 48.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 595 | 93.3% | 72.8% | 60.7% | 625 | 93.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 43 | 6.7% | 27.2% | 39.3% | 44 | 6.6% | 27.1% | 39.4% |
| Section 504 Students | 10 | 1.6% | 4.6% | 7.4% | 10 | 1.5% | 4.6% | 7.4% |
| EB Students/EL | 408 | 63.9% | 30.3% | 21.7% | 425 | 63.5% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 9 | 1.4% | 2.9% | 5.0% | 9 | 1.3% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 10 | 1.6% | 2.5% | 1.1% | 11 | 1.6% | 2.5% | 1.1% |
| Immigrant | 34 | 5.3% | 2.2% | 2.0% | 34 | 5.1% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 638 | 100.0% | 61.7% | 64.3% | 669 | 100.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.2% | 1.3% | 3.3% | 1 | 0.1% | 1.3% | 3.3% |
| At-Risk | 519 | 81.3% | 62.1% | 53.5% | 543 | 81.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 408 | 63.9% | 30.1% | 21.9% | 425 | 63.5% | 30.1% | 21.8% |
| Gifted and Talented Education | 52 | 8.2% | 10.0% | 8.0% | 53 | 7.9% | 10.0% | 8.0% |
| Special Education | 38 | 6.0% | 9.9% | 11.6% | 40 | 6.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 38 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 15 | 39.5% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 18 | 47.4% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 63 | 14.4% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 34 | 7.7% | 6.0% | 2.5% | | | | |
| Hispanic | 28 | 6.4% | 7.2% | 6.6% | | | | |
| White | 1 | 0.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 16.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 10.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 49 | 12.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 152 | 32.3% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.9% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.6% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 4.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 21.0 | 18.9 | 18.7 |
| Grade 1 | 20.0 | 18.9 | 18.7 |
| Grade 2 | 18.5 | 18.1 | 18.6 |
| Grade 3 | 17.0 | 18.7 | 18.7 |
| Grade 4 | 17.0 | 17.9 | 18.8 |
| Grade 5 | 16.0 | 19.7 | 20.2 |
| Grade 6 | 19.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 59.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.6 | 82.1% | 65.5% | 64.1% |
| Teachers | 42.0 | 71.0% | 49.7% | 49.3% |
| Professional Support | 5.7 | 9.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 0.8 | 1.4% | 2.3% | 2.9% |
| Educational Aides: | 10.6 | 17.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 36.4 | 61.6% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.3 | 10.3% | 17.7% | 11.2% |
| Hispanic | 19.7 | 46.9% | 20.7% | 28.9% |
| White | 16.0 | 38.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.4% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.8 | 13.9% | 23.9% | 24.1% |
| Females | 36.2 | 86.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 26.7 | 63.5% | 70.6% | 72.6% |
| Masters | 14.3 | 34.1% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.4% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 4.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.0 | 14.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 14.0 | 33.3% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.9 | 37.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 4.0 | 9.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.3 | 0.8% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.6 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$41,515 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,135 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,847 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$61,521 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,801 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,400 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,783 | \$63,040 | \$58,887 |
| Professional Support | \$65,777 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$77,602 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 17.9 | 42.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 7.1% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.7 | 44.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.5 | 5.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHORT EL

Campus Number: 220901123

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 68% | 80% | 59% | 71% | - | * | - | * | 58% | * | 66% | 83% | 65% | 80% |
| | 2021 | 67% | 55% | 53% | 55% | 40% | 62% | - | - | - | * | * | * | 50% | 60% | 52% | 43% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 41% | 60% | 32% | 43% | - | * | - | * | 33% | * | 37% | 67% | 41% | 60% |
| | 2021 | 39% | 26% | 22% | 9% | 27% | 31% | - | - | - | * | * | * | 25% | 13% | 23% | 29% |
| At Masters Grade Level | 2022 | 30% | 24% | 32% | 50% | 27% | 14% | - | * | - | * | 17% | * | 29% | 50% | 29% | 60% |
| | 2021 | 19% | 12% | 10% | 0% | 20% | 15% | - | - | - | * | * | * | 14% | 0% | 10% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 66% | 70% | 59% | 71% | - | * | - | * | 58% | * | 66% | 67% | 62% | 80% |
| | 2021 | 62% | 45% | 37% | 13% | 40% | 77% | - | - | - | * | * | * | 44% | 19% | 37% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 34% | 50% | 23% | 29% | - | * | - | * | 17% | * | 31% | 50% | 29% | 50% |
| | 2021 | 31% | 18% | 13% | 4% | 20% | 23% | - | - | - | * | * | * | 14% | 13% | 14% | 29% |
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 30% | 14% | 14% | - | * | - | * | 0% | * | 14% | 33% | 18% | 20% |
| | 2021 | 14% | 7% | 4% | 4% | 0% | 8% | - | - | - | * | * | * | 3% | 6% | 4% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 82% | 68% | 86% | 100% | - | - | - | - | * | * | 86% | 75% | 80% | 75% |
| | 2021 | 63% | 49% | 38% | 16% | 50% | 60% | - | - | - | 40% | * | * | 41% | 33% | 33% | 17% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 50% | 42% | 43% | 73% | - | - | - | - | * | * | 61% | 31% | 51% | 38% |
| | 2021 | 36% | 25% | 27% | 16% | 33% | 40% | - | - | - | 20% | * | * | 29% | 22% | 22% | 17% |
| At Masters Grade Level | 2022 | 28% | 22% | 25% | 11% | 21% | 55% | - | - | - | - | * | * | 29% | 19% | 27% | 13% |
| | 2021 | 17% | 11% | 6% | 0% | 6% | 20% | - | - | - | 0% | * | * | 9% | 0% | 2% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 52% | 32% | 57% | 82% | - | - | - | - | * | * | 61% | 38% | 51% | 38% |
| | 2021 | 59% | 42% | 36% | 25% | 44% | 40% | - | - | - | 40% | * | * | 41% | 26% | 33% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | 21% | 21% | 36% | - | - | - | - | * | * | 25% | 25% | 27% | 13% |
| | 2021 | 36% | 21% | 17% | 15% | 22% | 10% | - | - | - | 20% | * | * | 21% | 11% | 13% | 0% |
| At Masters Grade Level | 2022 | 23% | 15% | 16% | 16% | 7% | 27% | - | - | - | - | * | * | 14% | 19% | 17% | 13% |
| | 2021 | 21% | 11% | 6% | 5% | 6% | 10% | - | - | - | 0% | * | * | 9% | 0% | 2% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 65% | 48% | 72% | 83% | - | - | - | 100% | 43% | * | 74% | 52% | 64% | 50% |
| | 2021 | 73% | 62% | 47% | 54% | 35% | 83% | - | - | - | * | * | * | 44% | 53% | 43% | 33% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 35% | 16% | 44% | 67% | - | - | - | 60% | 0% | * | 42% | 26% | 32% | 17% |
| | 2021 | 46% | 34% | 26% | 31% | 15% | 50% | - | - | - | * | * | * | 25% | 27% | 25% | 20% |
| At Masters Grade Level | 2022 | 36% | 30% | 24% | 8% | 33% | 33% | - | - | - | 60% | 0% | * | 32% | 13% | 18% | 17% |
| | 2021 | 30% | 21% | 15% | 15% | 15% | 0% | - | - | - | * | * | * | 16% | 13% | 15% | 20% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 52% | 36% | 61% | 83% | - | - | - | 60% | 14% | * | 61% | 39% | 48% | 50% |
| | 2021 | 70% | 52% | 32% | 23% | 31% | 50% | - | - | - | * | * | * | 38% | 20% | 28% | 27% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 35% | 24% | 39% | 50% | - | - | - | 60% | 0% | * | 42% | 26% | 32% | 33% |
| | 2021 | 44% | 27% | 13% | 0% | 15% | 17% | - | - | - | * | * | * | 16% | 7% | 10% | 27% |
| At Masters Grade Level | 2022 | 25% | 16% | 6% | 4% | 6% | 0% | - | - | - | 20% | 0% | * | 10% | 0% | 2% | 0% |
| | 2021 | 25% | 12% | 6% | 0% | 12% | 0% | - | - | - | * | * | * | 6% | 7% | 8% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 54% | 40% | 67% | 50% | - | - | - | 80% | 14% | * | 55% | 52% | 52% | 33% |
| | 2021 | 62% | 44% | 30% | 23% | 27% | 50% | - | - | - | * | * | * | 41% | 7% | 25% | 13% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 17% | 12% | 28% | 0% | - | - | - | 20% | 0% | * | 23% | 9% | 14% | 17% |
| | 2021 | 31% | 17% | 9% | 0% | 12% | 0% | - | - | - | * | * | * | 13% | 0% | 8% | 13% |
| At Masters Grade Level | 2022 | 18% | 12% | 9% | 8% | 11% | 0% | - | - | - | 20% | 0% | * | 16% | 0% | 7% | 0% |
| | 2021 | 13% | 6% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 53% | 57% | 43% | 80% | - | - | - | * | 29% | * | 62% | 33% | 49% | 27% |
| | 2021 | 62% | 58% | 63% | 63% | 71% | 47% | - | - | - | * | 50% | * | 60% | 73% | 61% | 65% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 31% | 36% | 21% | 60% | - | - | - | * | 0% | * | 35% | 20% | 22% | 13% |
| | 2021 | 32% | 28% | 27% | 42% | 17% | 20% | - | - | - | * | 17% | * | 24% | 33% | 24% | 18% |
| At Masters Grade Level | 2022 | 23% | 22% | 12% | 14% | 7% | 20% | - | - | - | * | 0% | * | 15% | 7% | 10% | 13% |
| | 2021 | 15% | 12% | 8% | 16% | 0% | 7% | - | - | - | * | 17% | * | 9% | 7% | 7% | 6% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 53% | 57% | 46% | 80% | - | - | - | * | 14% | * | 59% | 40% | 49% | 33% |
| | 2021 | 68% | 60% | 68% | 63% | 71% | 67% | - | - | - | * | 50% | * | 69% | 67% | 67% | 76% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 29% | 29% | 21% | 60% | - | - | - | * | 0% | * | 29% | 27% | 20% | 20% |
| | 2021 | 36% | 28% | 38% | 32% | 38% | 47% | - | - | - | * | 17% | * | 38% | 40% | 35% | 53% |
| At Masters Grade Level | 2022 | 16% | 16% | 10% | 0% | 7% | 40% | - | - | - | * | 0% | * | 12% | 7% | 7% | 13% |
| | 2021 | 15% | 11% | 12% | 0% | 13% | 27% | - | - | - | * | 0% | * | 11% | 13% | 11% | 29% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 50% | 59% | 80% | - | * | - | 81% | 35% | 77% | 65% | 50% | 57% | 50% |
| | 2021 | 67% | 58% | 44% | 35% | 44% | 57% | - | - | - | 52% | 25% | 67% | 48% | 37% | 42% | 41% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 33% | 28% | 29% | 47% | - | * | - | 48% | 9% | 54% | 36% | 26% | 29% | 29% |
| | 2021 | 41% | 32% | 21% | 17% | 20% | 27% | - | - | - | 33% | 11% | 29% | 23% | 17% | 19% | 23% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 12% | 14% | 25% | - | * | - | 33% | 3% | 31% | 19% | 11% | 15% | 18% |
| | 2021 | 18% | 13% | 7% | 4% | 7% | 11% | - | - | - | 7% | 6% | 10% | 8% | 4% | 6% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 60% | 61% | 86% | - | * | - | 100% | 45% | 83% | 71% | 57% | 64% | 54% |
| | 2021 | 68% | 61% | 51% | 47% | 49% | 59% | - | - | - | 60% | 27% | 56% | 50% | 54% | 48% | 44% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | 34% | 33% | 62% | - | * | - | 50% | 14% | 83% | 43% | 30% | 36% | 31% |
| | 2021 | 45% | 37% | 25% | 23% | 22% | 32% | - | - | - | 40% | 13% | 11% | 26% | 24% | 24% | 20% |
| At Masters Grade Level | 2022 | 25% | 20% | 23% | 16% | 21% | 34% | - | * | - | 50% | 7% | 50% | 26% | 17% | 21% | 26% |
| | 2021 | 18% | 14% | 10% | 7% | 10% | 11% | - | - | - | 20% | 13% | 11% | 12% | 5% | 9% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 55% | 44% | 55% | 79% | - | * | - | 63% | 31% | 83% | 62% | 42% | 52% | 49% |
| | 2021 | 66% | 53% | 44% | 31% | 47% | 61% | - | - | - | 50% | 27% | 89% | 50% | 32% | 42% | 49% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 28% | 26% | 41% | - | * | - | 63% | 7% | 33% | 32% | 28% | 27% | 28% |
| | 2021 | 37% | 25% | 21% | 13% | 24% | 27% | - | - | - | 30% | 13% | 56% | 23% | 17% | 19% | 33% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 10% | 9% | 21% | - | * | - | 25% | 0% | 17% | 13% | 10% | 11% | 13% |
| | 2021 | 18% | 10% | 7% | 3% | 8% | 14% | - | - | - | 0% | 0% | 11% | 7% | 6% | 6% | 18% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 54% | 40% | 67% | 50% | - | - | - | 80% | 14% | * | 55% | 52% | 52% | 33% |
| | 2021 | 71% | 60% | 30% | 23% | 27% | 50% | - | - | - | * | * | * | 41% | 7% | 25% | 13% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | 12% | 28% | 0% | - | - | - | 20% | 0% | * | 23% | 9% | 14% | 17% |
| | 2021 | 44% | 33% | 9% | 0% | 12% | 0% | - | - | - | * | * | * | 13% | 0% | 8% | 13% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 8% | 11% | 0% | - | - | - | 20% | 0% | * | 16% | 0% | 7% | 0% |
| | 2021 | 20% | 13% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 24% | 40% | 18% | 14% | - | * | - | * | 0% | * | 23% | 33% | 24% | 50% |
| | 2021 | 24% | 14% | 12% | 5% | 20% | 15% | - | - | - | * | * | * | 14% | 7% | 13% | 29% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 24% | 40% | 18% | 14% | - | * | - | * | 0% | * | 23% | 33% | 24% | 50% |
| | 2021 | 24% | 14% | 12% | 5% | 20% | 15% | - | - | - | * | * | * | 14% | 7% | 13% | 29% |
| Reading Including EOC | 2022 | 51% | 42% | 41% | 60% | 32% | 43% | - | * | - | * | 33% | * | 37% | 67% | 41% | 60% |
| | 2021 | 38% | 26% | 22% | 9% | 27% | 31% | - | - | - | * | * | * | 25% | 13% | 23% | 29% |
| Math Including EOC | 2022 | 43% | 33% | 34% | 50% | 23% | 29% | - | * | - | * | 17% | * | 31% | 50% | 29% | 50% |
| | 2021 | 31% | 18% | 13% | 4% | 20% | 23% | - | - | - | * | * | * | 14% | 13% | 14% | 29% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 23% | 16% | 21% | 36% | - | - | - | - | * | * | 25% | 19% | 24% | 13% |
| | 2021 | 26% | 15% | 13% | 16% | 17% | 0% | - | - | - | 20% | * | * | 15% | 11% | 11% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 23% | 16% | 21% | 36% | - | - | - | - | * | * | 25% | 19% | 24% | 13% |
| | 2021 | 26% | 15% | 13% | 16% | 17% | 0% | - | - | - | 20% | * | * | 15% | 11% | 11% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 50% | 42% | 43% | 73% | - | - | - | - | * | * | 61% | 31% | 51% | 38% |
| | 2021 | 36% | 25% | 27% | 16% | 33% | 40% | - | - | - | 20% | * | * | 29% | 22% | 22% | 17% |
| Math Including EOC | 2022 | 43% | 31% | 25% | 21% | 21% | 36% | - | - | - | - | * | * | 25% | 25% | 27% | 13% |
| | 2021 | 36% | 21% | 17% | 15% | 22% | 10% | - | - | - | 20% | * | * | 21% | 11% | 13% | 0% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 30% | 16% | 33% | 50% | - | - | - | 60% | 0% | * | 35% | 22% | 25% | 17% |
| | 2021 | 34% | 20% | 11% | 0% | 12% | 17% | - | - | - | * | * | * | 13% | 7% | 8% | 20% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 30% | 16% | 33% | 50% | - | - | - | 60% | 0% | * | 35% | 22% | 25% | 17% |
| | 2021 | 34% | 20% | 11% | 0% | 12% | 17% | - | - | - | * | * | * | 13% | 7% | 8% | 20% |
| Reading Including EOC | 2022 | 58% | 50% | 35% | 16% | 44% | 67% | - | - | - | 60% | 0% | * | 42% | 26% | 32% | 17% |
| | 2021 | 46% | 34% | 26% | 31% | 15% | 50% | - | - | - | * | * | * | 25% | 27% | 25% | 20% |
| Math Including EOC | 2022 | 48% | 37% | 35% | 24% | 39% | 50% | - | - | - | 60% | 0% | * | 42% | 26% | 32% | 33% |
| | 2021 | 44% | 27% | 13% | 0% | 15% | 17% | - | - | - | * | * | * | 16% | 7% | 10% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 27% | 29% | 18% | 60% | - | - | - | * | 0% | * | 29% | 20% | 17% | 13% |
| | 2021 | 24% | 18% | 20% | 32% | 8% | 20% | - | - | - | * | 17% | * | 18% | 27% | 19% | 18% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 27% | 29% | 18% | 60% | - | - | - | * | 0% | * | 29% | 20% | 17% | 13% |
| | 2021 | 24% | 18% | 20% | 32% | 8% | 20% | - | - | - | * | 17% | * | 18% | 27% | 19% | 18% |
| Reading Including EOC | 2022 | 43% | 43% | 31% | 36% | 21% | 60% | - | - | - | * | 0% | * | 35% | 20% | 22% | 13% |
| | 2021 | 32% | 28% | 27% | 42% | 17% | 20% | - | - | - | * | 17% | * | 24% | 33% | 24% | 18% |
| Math Including EOC | 2022 | 40% | 39% | 29% | 29% | 21% | 60% | - | - | - | * | 0% | * | 29% | 27% | 20% | 20% |
| | 2021 | 36% | 28% | 38% | 32% | 38% | 47% | - | - | - | * | 17% | * | 38% | 40% | 35% | 53% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 26% | 22% | 22% | 38% | - | * | - | 50% | 0% | 33% | 28% | 22% | 23% | 23% |
| | 2021 | 26% | 17% | 14% | 14% | 13% | 14% | - | - | - | 30% | 13% | 11% | 15% | 13% | 13% | 18% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 26% | 22% | 22% | 38% | - | * | - | 50% | 0% | 33% | 28% | 22% | 23% | 23% |
| | 2021 | 28% | 18% | 14% | 14% | 13% | 14% | - | - | - | 30% | 13% | 11% | 15% | 13% | 13% | 18% |
| Reading Including EOC | 2022 | 53% | 47% | 39% | 34% | 33% | 62% | - | * | - | 50% | 14% | 83% | 43% | 30% | 36% | 31% |
| | 2021 | 41% | 32% | 25% | 23% | 22% | 32% | - | - | - | 40% | 13% | 11% | 26% | 24% | 24% | 20% |
| Math Including EOC | 2022 | 43% | 35% | 31% | 28% | 26% | 41% | - | * | - | 63% | 7% | 33% | 32% | 28% | 27% | 28% |
| | 2021 | 37% | 24% | 21% | 13% | 24% | 27% | - | - | - | 30% | 13% | 56% | 23% | 17% | 19% | 33% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 81 | 81 | 75 | 90 | - | - | - | - | * | * | 88 | 68 | 82 | 71 |
| | 2019 | 61 | 58 | 60 | 54 | 72 | 42 | - | - | - | * | 50 | * | 61 | 58 | 58 | 71 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 75 | 83 | 67 | 70 | - | - | - | - | * | * | 73 | 79 | 74 | 29 |
| | 2019 | 65 | 63 | 70 | 68 | 65 | 81 | - | - | - | * | 70 | * | 72 | 67 | 68 | 73 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 91 | 89 | 88 | 100 | - | - | - | 100 | 83 | * | 90 | 94 | 92 | 80 |
| | 2019 | 81 | 81 | 84 | 90 | 75 | 90 | - | - | - | * | 70 | * | 83 | 86 | 84 | 75 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 85 | 79 | 81 | 100 | - | - | - | 100 | 67 | * | 93 | 71 | 86 | 80 |
| | 2019 | 83 | 79 | 70 | 69 | 73 | 70 | - | - | - | * | 45 | * | 70 | 70 | 72 | 65 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 72 | 63 | 73 | 80 | - | - | - | * | 71 | * | 81 | 50 | 70 | 71 |
| | 2019 | 42 | 49 | 37 | 33 | 33 | 60 | - | - | - | * | 30 | * | 36 | 42 | 33 | 38 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 84 | 92 | 77 | 100 | - | - | - | * | 86 | * | 84 | 85 | 82 | 64 |
| | 2019 | 54 | 67 | 52 | 69 | 43 | 50 | - | - | - | * | 20 | * | 54 | 46 | 51 | 50 |
| All Grades Both Subjects | 2022 | 74 | 76 | 82 | 82 | 77 | 88 | - | - | - | 100 | 71 | 90 | 85 | 75 | 81 | 65 |
| | 2019 | 69 | 69 | 63 | 66 | 61 | 65 | - | - | - | 44 | 50 | 56 | 62 | 65 | 63 | 61 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 82 | 80 | 78 | 90 | - | - | - | 100 | 71 | 80 | 86 | 73 | 81 | 73 |
| | 2019 | 68 | 67 | 61 | 63 | 61 | 62 | - | - | - | * | 55 | 63 | 59 | 66 | 60 | 60 |
| All Grades Mathematics | 2022 | 69 | 73 | 82 | 84 | 76 | 86 | - | - | - | 100 | 71 | 100 | 84 | 77 | 81 | 58 |
| | 2019 | 70 | 71 | 64 | 69 | 60 | 68 | - | - | - | * | 45 | 50 | 65 | 63 | 65 | 63 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | - | - | - | - | - | - | 49% | 49% | - | - | - | 62% | 49% | * |
| | 2021 | 67% | 58% | 44% | - | - | - | - | - | - | 39% | 39% | - | - | 40% | 45% | 39% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 33% | - | - | - | - | - | - | 29% | 29% | - | - | - | 34% | 29% | * |
| | 2021 | 41% | 32% | 21% | - | - | - | - | - | - | 22% | 22% | - | - | 20% | 20% | 22% | 60% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | - | - | - | - | - | - | 18% | 18% | - | - | - | 16% | 18% | * |
| | 2021 | 18% | 13% | 7% | - | - | - | - | - | - | 12% | 12% | - | - | 0% | 6% | 11% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | - | - | - | - | - | - | 53% | 53% | - | - | - | 70% | 53% | * |
| | 2021 | 68% | 61% | 51% | - | - | - | - | - | - | 41% | 41% | - | - | * | 53% | 42% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | - | - | - | - | - | - | 32% | 32% | - | - | - | 41% | 32% | * |
| | 2021 | 45% | 37% | 25% | - | - | - | - | - | - | 20% | 20% | - | - | * | 27% | 19% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 23% | - | - | - | - | - | - | 26% | 26% | - | - | - | 22% | 26% | * |
| | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 12% | 12% | - | - | * | 9% | 12% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 55% | - | - | - | - | - | - | 47% | 47% | - | - | - | 57% | 47% | * |
| | 2021 | 66% | 53% | 44% | - | - | - | - | - | - | 46% | 46% | - | - | * | 43% | 47% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | - | - | - | - | - | - | 29% | 29% | - | - | - | 32% | 29% | * |
| | 2021 | 37% | 25% | 21% | - | - | - | - | - | - | 29% | 29% | - | - | * | 18% | 30% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | - | - | - | - | - | - | 13% | 13% | - | - | - | 11% | 13% | * |
| | 2021 | 18% | 10% | 7% | - | - | - | - | - | - | 17% | 17% | - | - | * | 4% | 16% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 54% | - | - | - | - | - | - | 33% | 33% | - | - | - | 56% | 33% | - |
| | 2021 | 71% | 60% | 30% | - | - | - | - | - | - | 14% | 14% | - | - | - | 38% | 14% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | - | - | - | - | - | - | 17% | 17% | - | - | - | 17% | 17% | - |
| | 2021 | 44% | 33% | 9% | - | - | - | - | - | - | 14% | 14% | - | - | - | 6% | 14% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | - | - | - | - | - | - | 0% | 0% | - | - | - | 10% | 0% | - |
| | 2021 | 20% | 13% | 0% | - | - | - | - | - | - | 0% | 0% | - | - | - | 0% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 82% | - | - | - | - | - | - | 66% | 66% | - | - | - | 86% | 66% | * |
| | 2019 | 69% | 69% | 63% | - | - | - | - | - | - | 59% | 59% | - | - | - | | 59% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 82% | - | - | - | - | - | - | 72% | 72% | - | - | - | 84% | 72% | * |
| | 2019 | 68% | 67% | 61% | - | - | - | - | - | - | 60% | 60% | - | - | - | - | 60% | |
| All Grades Mathematics | 2022 | 69% | 73% | 82% | - | - | - | - | - | - | 60% | 60% | - | - | - | 88% | 60% | * |
| | 2019 | 70% | 71% | 64% | - | - | - | - | - | - | 59% | 59% | - | - | - | - | 59% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 94% | 91% | 95% | 94% | - | * | - | 100% | 100% | 87% | 97% | 88% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 9% | 5% | 6% | - | * | - | 0% | 0% | 13% | 3% | 12% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 94% | 91% | 95% | 94% | - | * | - | 100% | 100% | 86% | 97% | 87% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 9% | 5% | 6% | - | * | - | 0% | 0% | 14% | 3% | 13% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 91% | 95% | 94% | - | * | - | 100% | 100% | 86% | 97% | 87% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 9% | 5% | 6% | - | * | - | 0% | 0% | 14% | 3% | 13% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 96% | 90% | 100% | - | - | - | 100% | 100% | * | 97% | 92% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 4% | 10% | 0% | - | - | - | 0% | 0% | * | 3% | 8% | 6% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 95% | 95% | 93% | 99% | - | - | - | 100% | 100% | 100% | 97% | 93% | 95% | 97% |
| Included in Accountability | 83% | 81% | 88% | 83% | 88% | 99% | - | - | - | 90% | 100% | 100% | 94% | 78% | 92% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 12% | 5% | 0% | - | - | - | 10% | 0% | 0% | 3% | 14% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 5% | 5% | 7% | 1% | - | - | - | 0% | 0% | 0% | 3% | 7% | 5% | 3% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 5% | 5% | 7% | 1% | - | - | - | 0% | 0% | 0% | 3% | 7% | 5% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 95% | 93% | 94% | 100% | - | - | - | 100% | 100% | 100% | 97% | 90% | 95% | 98% |
| Included in Accountability | 83% | 79% | 89% | 83% | 88% | 100% | - | - | - | 91% | 100% | 100% | 94% | 78% | 92% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 10% | 5% | 0% | - | - | - | 9% | 0% | 0% | 3% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 5% | 7% | 6% | 0% | - | - | - | 0% | 0% | 0% | 3% | 10% | 5% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 5% | 7% | 6% | 0% | - | - | - | 0% | 0% | 0% | 3% | 10% | 5% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 95% | 94% | 100% | - | - | - | 100% | 100% | 100% | 97% | 93% | 96% | 98% |
| Included in Accountability | 84% | 83% | 89% | 85% | 88% | 100% | - | - | - | 91% | 100% | 100% | 94% | 80% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 5% | 0% | - | - | - | 9% | 0% | 0% | 3% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 4% | 5% | 6% | 0% | - | - | - | 0% | 0% | 0% | 3% | 7% | 4% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 4% | 5% | 6% | 0% | - | - | - | 0% | 0% | 0% | 3% | 7% | 4% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 89% | 81% | 93% | 100% | - | - | - | * | * | * | 97% | 75% | 98% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 19% | 7% | 0% | - | - | - | * | * | * | 3% | 25% | 2% | 6% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 92.5% | 92.1% | 92.0% | 93.1% | - | * | - | 95.9% | 91.3% | 92.1% | 93.2% |
| 2019-20 | 98.3% | 97.6% | 97.5% | 97.8% | 97.5% | 97.1% | - | * | * | 98.3% | 96.8% | 97.5% | 96.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 24.1% | 29.6% | 22.5% | 18.8% | - | * | - | 16.7% | 27.8% | 24.7% | 15.1% |
| 2019-20 | 6.7% | 8.5% | 9.3% | 9.1% | 9.7% | 8.8% | - | * | * | 5.6% | 11.1% | 9.2% | 13.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 412 | 100.0% | 55,594 | 5,402,928 | 421 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 55 | 13.3% | 5.7% | 4.1% | 56 | 13.3% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 26 | 6.3% | 1.5% | 0.6% | 27 | 6.4% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 29 | 7.0% | 4.2% | 3.5% | 29 | 6.9% | 4.3% | 3.5% |
| Kindergarten | 51 | 12.4% | 6.7% | 6.8% | 51 | 12.1% | 6.6% | 6.8% |
| Grade 1 | 55 | 13.3% | 6.8% | 7.1% | 57 | 13.5% | 6.9% | 7.1% |
| Grade 2 | 48 | 11.7% | 6.7% | 7.1% | 50 | 11.9% | 6.7% | 7.1% |
| Grade 3 | 46 | 11.2% | 6.6% | 7.1% | 47 | 11.2% | 6.7% | 7.1% |
| Grade 4 | 45 | 10.9% | 6.5% | 7.1% | 48 | 11.4% | 6.6% | 7.1% |
| Grade 5 | 59 | 14.3% | 6.8% | 7.2% | 59 | 14.0% | 6.9% | 7.2% |
| Grade 6 | 53 | 12.9% | 6.9% | 7.4% | 53 | 12.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 151 | 36.7% | 26.6% | 12.8% | 155 | 36.8% | 26.7% | 12.8% |
| Hispanic | 164 | 39.8% | 47.5% | 52.8% | 167 | 39.7% | 47.5% | 52.7% |
| White | 72 | 17.5% | 17.0% | 26.3% | 73 | 17.3% | 16.9% | 26.3% |
| American Indian | 2 | 0.5% | 0.4% | 0.3% | 2 | 0.5% | 0.4% | 0.3% |
| Asian | 3 | 0.7% | 5.3% | 4.8% | 4 | 1.0% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 20 | 4.9% | 2.9% | 2.9% | 20 | 4.8% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 197 | 47.8% | 48.7% | 48.9% | 204 | 48.5% | 48.7% | 48.8% |
| Male | 215 | 52.2% | 51.3% | 51.1% | 217 | 51.5% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 358 | 86.9% | 72.8% | 60.7% | 364 | 86.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 54 | 13.1% | 27.2% | 39.3% | 57 | 13.5% | 27.1% | 39.4% |
| Section 504 Students | 35 | 8.5% | 4.6% | 7.4% | 35 | 8.3% | 4.6% | 7.4% |
| EB Students/EL | 73 | 17.7% | 30.3% | 21.7% | 76 | 18.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 31 | 7.5% | 2.9% | 5.0% | 31 | 7.4% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 10 | 2.4% | 2.5% | 1.1% | 10 | 2.4% | 2.5% | 1.1% |
| Immigrant | 1 | 0.2% | 2.2% | 2.0% | 1 | 0.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 412 | 100.0% | 61.7% | 64.3% | 421 | 100.0% | 62.0% | 64.3% |
| Military Connected | 5 | 1.2% | 1.3% | 3.3% | 5 | 1.2% | 1.3% | 3.3% |
| At-Risk | 266 | 64.6% | 62.1% | 53.5% | 270 | 64.1% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 72 | 17.5% | 30.1% | 21.9% | 75 | 17.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 36 | 8.7% | 10.0% | 8.0% | 36 | 8.6% | 10.0% | 8.0% |
| Special Education | 39 | 9.5% | 9.9% | 11.6% | 39 | 9.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 39 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 38.5% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 12 | 30.8% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 69 | 18.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 31 | 8.2% | 6.0% | 2.5% | | | | |
| Hispanic | 30 | 8.0% | 7.2% | 6.6% | | | | |
| White | 6 | 1.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 19.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 16.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 47 | 14.7% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 112 | 29.2% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.9% | 1.8% | 2.9% | 20.0% | 2.8% | 4.2% |
| Grade 2 | 2.6% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.8% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 3.4% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 3.5% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.0 | 18.9 | 18.7 |
| Grade 1 | 18.3 | 18.9 | 18.7 |
| Grade 2 | 16.0 | 18.1 | 18.6 |
| Grade 3 | 14.7 | 18.7 | 18.7 |
| Grade 4 | 15.0 | 17.9 | 18.8 |
| Grade 5 | 19.6 | 19.7 | 20.2 |
| Grade 6 | 23.9 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 50.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.5 | 82.5% | 65.5% | 64.1% |
| Teachers | 33.7 | 67.1% | 49.7% | 49.3% |
| Professional Support | 5.8 | 11.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 2.3% | 2.9% |
| Educational Aides: | 8.8 | 17.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 15.4 | 30.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.9 | 8.6% | 17.7% | 11.2% |
| Hispanic | 2.6 | 7.8% | 20.7% | 28.9% |
| White | 25.3 | 75.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.9 | 8.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.5 | 4.4% | 23.9% | 24.1% |
| Females | 32.2 | 95.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 24.6 | 73.0% | 70.6% | 72.6% |
| Masters | 9.1 | 27.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.8 | 35.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.9 | 23.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 7.0 | 20.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.0 | 17.8% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.9 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,156 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,560 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,065 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,935 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,632 | \$63,040 | \$58,887 |
| Professional Support | \$60,692 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$96,315 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 3.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.9 | 8.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 25.2 | 74.8% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.6 | 13.7% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: AMOS EL

Campus Number: 220901124

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 73% | 40% | 73% | 83% | - | * | - | * | 17% | * | 75% | * | 71% | 79% |
| | 2021 | 67% | 55% | 70% | * | 61% | 83% | - | 100% | - | - | * | * | 74% | 40% | 69% | 65% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 55% | 0% | 62% | 50% | - | * | - | * | 0% | * | 61% | * | 56% | 68% |
| | 2021 | 39% | 26% | 30% | * | 25% | 50% | - | 60% | - | - | * | * | 34% | 0% | 29% | 35% |
| At Masters Grade Level | 2022 | 30% | 24% | 30% | 0% | 31% | 33% | - | * | - | * | 0% | * | 33% | * | 26% | 32% |
| | 2021 | 19% | 12% | 5% | * | 7% | 0% | - | 0% | - | - | * | * | 5% | 0% | 6% | 4% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 65% | 0% | 69% | 83% | - | * | - | * | 0% | * | 69% | * | 65% | 79% |
| | 2021 | 62% | 45% | 40% | * | 29% | 67% | - | 60% | - | - | * | * | 39% | 40% | 37% | 39% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 48% | 0% | 46% | 67% | - | * | - | * | 0% | * | 53% | * | 47% | 63% |
| | 2021 | 31% | 18% | 16% | * | 11% | 33% | - | 40% | - | - | * | * | 18% | 0% | 14% | 22% |
| At Masters Grade Level | 2022 | 21% | 15% | 18% | 0% | 8% | 33% | - | * | - | * | 0% | * | 19% | * | 18% | 21% |
| | 2021 | 14% | 7% | 5% | * | 4% | 17% | - | 0% | - | - | * | * | 5% | 0% | 3% | 9% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 73% | * | 61% | * | - | 100% | - | - | * | * | 74% | 67% | 74% | 62% |
| | 2021 | 63% | 49% | 57% | 25% | 66% | * | - | 80% | - | * | 44% | - | 56% | 63% | 55% | 55% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 46% | * | 43% | * | - | 60% | - | - | * | * | 49% | 33% | 47% | 38% |
| | 2021 | 36% | 25% | 26% | 13% | 25% | * | - | 60% | - | * | 22% | - | 23% | 38% | 21% | 15% |
| At Masters Grade Level | 2022 | 28% | 22% | 17% | * | 18% | * | - | 40% | - | - | * | * | 20% | 0% | 18% | 15% |
| | 2021 | 17% | 11% | 13% | 0% | 13% | * | - | 40% | - | * | 0% | - | 13% | 13% | 11% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 76% | * | 64% | * | - | 100% | - | - | * | * | 74% | 83% | 71% | 69% |
| | 2021 | 59% | 42% | 30% | 13% | 28% | * | - | 60% | - | * | 22% | - | 31% | 25% | 24% | 25% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 39% | * | 29% | * | - | 80% | - | - | * | * | 40% | 33% | 32% | 42% |
| | 2021 | 36% | 21% | 17% | 0% | 19% | * | - | 40% | - | * | 11% | - | 18% | 13% | 13% | 10% |
| At Masters Grade Level | 2022 | 23% | 15% | 20% | * | 14% | * | - | 40% | - | - | * | * | 20% | 17% | 18% | 19% |
| | 2021 | 21% | 11% | 9% | 0% | 6% | * | - | 40% | - | * | 0% | - | 10% | 0% | 8% | 10% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 75% | 56% | 82% | * | - | 83% | - | * | 25% | * | 73% | 80% | 71% | 87% |
| | 2021 | 73% | 62% | 56% | 63% | 59% | * | - | * | - | - | 43% | * | 56% | 57% | 53% | 53% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 33% | 33% | 33% | * | - | 50% | - | * | 13% | * | 34% | 30% | 26% | 30% |
| | 2021 | 46% | 34% | 27% | 25% | 26% | * | - | * | - | - | 43% | * | 26% | 29% | 24% | 29% |
| At Masters Grade Level | 2022 | 36% | 30% | 22% | 22% | 18% | * | - | 50% | - | * | 0% | * | 24% | 10% | 19% | 22% |
| | 2021 | 30% | 21% | 10% | 0% | 11% | * | - | * | - | - | 14% | * | 12% | 0% | 5% | 6% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 47% | 33% | 55% | * | - | 50% | - | * | 13% | * | 49% | 40% | 43% | 61% |
| | 2021 | 70% | 52% | 32% | 13% | 33% | * | - | * | - | - | 29% | * | 35% | 14% | 26% | 41% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 16% | 0% | 18% | * | - | 33% | - | * | 13% | * | 17% | 10% | 14% | 13% |
| | 2021 | 44% | 27% | 17% | 13% | 19% | * | - | * | - | - | 29% | * | 21% | 0% | 16% | 24% |
| At Masters Grade Level | 2022 | 25% | 16% | 6% | 0% | 6% | * | - | 17% | - | * | 0% | * | 7% | 0% | 5% | 4% |
| | 2021 | 25% | 12% | 7% | 0% | 7% | * | - | * | - | - | 14% | * | 9% | 0% | 8% | 12% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 51% | 33% | 61% | * | - | 50% | - | * | 13% | * | 54% | 40% | 48% | 65% |
| | 2021 | 62% | 44% | 41% | 25% | 44% | * | - | * | - | - | 29% | * | 41% | 43% | 37% | 41% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 29% | 11% | 36% | * | - | 33% | - | * | 13% | * | 32% | 20% | 24% | 30% |
| | 2021 | 31% | 17% | 20% | 13% | 19% | * | - | * | - | - | 29% | * | 24% | 0% | 16% | 18% |
| At Masters Grade Level | 2022 | 18% | 12% | 14% | 11% | 12% | * | - | 33% | - | * | 13% | * | 15% | 10% | 12% | 9% |
| | 2021 | 13% | 6% | 10% | 0% | 11% | * | - | * | - | - | 0% | * | 12% | 0% | 5% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 81% | * | 83% | * | - | * | - | - | 43% | - | 82% | * | 79% | 87% |
| | 2021 | 62% | 58% | 81% | * | 79% | 83% | - | 88% | - | * | * | - | 86% | 60% | 79% | 86% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 44% | * | 42% | * | - | * | - | - | 29% | - | 39% | * | 43% | 47% |
| | 2021 | 32% | 28% | 31% | * | 26% | 50% | - | 50% | - | * | * | - | 30% | 40% | 30% | 32% |
| At Masters Grade Level | 2022 | 23% | 22% | 13% | * | 17% | * | - | * | - | - | 14% | - | 11% | * | 11% | 20% |
| | 2021 | 15% | 12% | 15% | * | 9% | 17% | - | 38% | - | * | * | - | 14% | 20% | 15% | 18% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 59% | * | 63% | * | - | * | - | - | 29% | - | 57% | * | 54% | 60% |
| | 2021 | 68% | 60% | 63% | * | 65% | 67% | - | 63% | - | * | * | - | 66% | 50% | 62% | 61% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 28% | * | 25% | * | - | * | - | - | 29% | - | 29% | * | 18% | 13% |
| | 2021 | 36% | 28% | 26% | * | 24% | 33% | - | 38% | - | * | * | - | 30% | 10% | 23% | 32% |
| At Masters Grade Level | 2022 | 16% | 16% | 9% | * | 8% | * | - | * | - | - | 29% | - | 11% | * | 7% | 7% |
| | 2021 | 15% | 11% | 9% | * | 3% | 17% | - | 38% | - | * | * | - | 9% | 10% | 9% | 18% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 66% | 45% | 67% | 76% | - | 81% | - | 38% | 21% | 100% | 67% | 59% | 63% | 71% |
| | 2021 | 67% | 58% | 52% | 33% | 52% | 64% | - | 68% | - | 43% | 27% | 33% | 53% | 45% | 49% | 52% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 37% | 18% | 36% | 48% | - | 58% | - | 25% | 16% | 71% | 39% | 24% | 33% | 38% |
| | 2021 | 41% | 32% | 23% | 11% | 22% | 33% | - | 44% | - | 0% | 20% | 22% | 24% | 19% | 21% | 24% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 10% | 15% | 17% | - | 36% | - | 25% | 9% | 57% | 18% | 7% | 15% | 16% |
| | 2021 | 18% | 13% | 9% | 2% | 7% | 14% | - | 24% | - | 0% | 3% | 11% | 9% | 5% | 7% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 75% | 57% | 75% | 86% | - | 93% | - | * | 29% | * | 76% | 71% | 73% | 77% |
| | 2021 | 68% | 61% | 67% | 54% | 67% | 69% | - | 81% | - | * | 32% | * | 69% | 57% | 65% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 44% | 29% | 44% | 43% | - | 67% | - | * | 17% | * | 46% | 33% | 42% | 45% |
| | 2021 | 45% | 37% | 29% | 17% | 26% | 44% | - | 52% | - | * | 23% | * | 28% | 30% | 26% | 28% |
| At Masters Grade Level | 2022 | 25% | 20% | 21% | 10% | 21% | 14% | - | 40% | - | * | 4% | * | 23% | 8% | 19% | 22% |
| | 2021 | 18% | 14% | 11% | 4% | 10% | 13% | - | 24% | - | * | 5% | * | 11% | 10% | 9% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 61% | 38% | 62% | 71% | - | 80% | - | * | 17% | * | 62% | 54% | 57% | 67% |
| | 2021 | 66% | 53% | 42% | 25% | 40% | 63% | - | 62% | - | * | 27% | * | 44% | 33% | 39% | 43% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 32% | 10% | 29% | 57% | - | 60% | - | * | 17% | * | 34% | 17% | 28% | 34% |
| | 2021 | 37% | 25% | 19% | 8% | 18% | 25% | - | 38% | - | * | 18% | * | 22% | 7% | 17% | 23% |
| At Masters Grade Level | 2022 | 20% | 15% | 13% | 10% | 9% | 21% | - | 33% | - | * | 13% | * | 14% | 4% | 12% | 13% |
| | 2021 | 18% | 10% | 8% | 0% | 5% | 13% | - | 29% | - | * | 5% | * | 8% | 3% | 7% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 51% | 33% | 61% | * | - | 50% | - | * | 13% | * | 54% | 40% | 48% | 65% |
| | 2021 | 71% | 60% | 41% | 25% | 44% | * | - | * | - | - | 29% | * | 41% | 43% | 37% | 41% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 29% | 11% | 36% | * | - | 33% | - | * | 13% | * | 32% | 20% | 24% | 30% |
| | 2021 | 44% | 33% | 20% | 13% | 19% | * | - | * | - | - | 29% | * | 24% | 0% | 16% | 18% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 14% | 11% | 12% | * | - | 33% | - | * | 13% | * | 15% | 10% | 12% | 9% |
| | 2021 | 20% | 13% | 10% | 0% | 11% | * | - | * | - | - | 0% | * | 12% | 0% | 5% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 40% | 0% | 42% | 33% | - | * | - | * | 0% | * | 44% | * | 38% | 53% |
| | 2021 | 24% | 14% | 12% | * | 7% | 17% | - | 40% | - | - | * | * | 13% | 0% | 11% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 40% | 0% | 42% | 33% | - | * | - | * | 0% | * | 44% | * | 38% | 53% |
| | 2021 | 24% | 14% | 12% | * | 7% | 17% | - | 40% | - | - | * | * | 13% | 0% | 11% | 17% |
| Reading Including EOC | 2022 | 51% | 42% | 55% | 0% | 62% | 50% | - | * | - | * | 0% | * | 61% | * | 56% | 68% |
| | 2021 | 38% | 26% | 30% | * | 25% | 50% | - | 60% | - | - | * | * | 34% | 0% | 29% | 35% |
| Math Including EOC | 2022 | 43% | 33% | 48% | 0% | 46% | 67% | - | * | - | * | 0% | * | 53% | * | 47% | 63% |
| | 2021 | 31% | 18% | 16% | * | 11% | 33% | - | 40% | - | - | * | * | 18% | 0% | 14% | 22% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 29% | * | 21% | * | - | 60% | - | - | * | * | 31% | 17% | 26% | 35% |
| | 2021 | 26% | 15% | 17% | 0% | 19% | * | - | 40% | - | * | 11% | - | 18% | 13% | 13% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 29% | * | 21% | * | - | 60% | - | - | * | * | 31% | 17% | 26% | 35% |
| | 2021 | 26% | 15% | 17% | 0% | 19% | * | - | 40% | - | * | 11% | - | 18% | 13% | 13% | 10% |
| Reading Including EOC | 2022 | 54% | 46% | 46% | * | 43% | * | - | 60% | - | - | * | * | 49% | 33% | 47% | 38% |
| | 2021 | 36% | 25% | 26% | 13% | 25% | * | - | 60% | - | * | 22% | - | 23% | 38% | 21% | 15% |
| Math Including EOC | 2022 | 43% | 31% | 39% | * | 29% | * | - | 80% | - | - | * | * | 40% | 33% | 32% | 42% |
| | 2021 | 36% | 21% | 17% | 0% | 19% | * | - | 40% | - | * | 11% | - | 18% | 13% | 13% | 10% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 14% | 0% | 15% | * | - | 33% | - | * | 13% | * | 15% | 10% | 12% | 13% |
| | 2021 | 34% | 20% | 15% | 13% | 15% | * | - | * | - | - | 29% | * | 18% | 0% | 13% | 18% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 14% | 0% | 15% | * | - | 33% | - | * | 13% | * | 15% | 10% | 12% | 13% |
| | 2021 | 34% | 20% | 15% | 13% | 15% | * | - | * | - | - | 29% | * | 18% | 0% | 13% | 18% |
| Reading Including EOC | 2022 | 58% | 50% | 33% | 33% | 33% | * | - | 50% | - | * | 13% | * | 34% | 30% | 26% | 30% |
| | 2021 | 46% | 34% | 27% | 25% | 26% | * | - | * | - | - | 43% | * | 26% | 29% | 24% | 29% |
| Math Including EOC | 2022 | 48% | 37% | 16% | 0% | 18% | * | - | 33% | - | * | 13% | * | 17% | 10% | 14% | 13% |
| | 2021 | 44% | 27% | 17% | 13% | 19% | * | - | * | - | - | 29% | * | 21% | 0% | 16% | 24% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 19% | * | 17% | * | - | * | - | - | 29% | - | 18% | * | 14% | 13% |
| | 2021 | 24% | 18% | 17% | * | 9% | 33% | - | 38% | - | * | * | - | 18% | 10% | 15% | 21% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 19% | * | 17% | * | - | * | - | - | 29% | - | 18% | * | 14% | 13% |
| | 2021 | 24% | 18% | 17% | * | 9% | 33% | - | 38% | - | * | * | - | 18% | 10% | 15% | 21% |
| Reading Including EOC | 2022 | 43% | 43% | 44% | * | 42% | * | - | * | - | - | 29% | - | 39% | * | 43% | 47% |
| | 2021 | 32% | 28% | 31% | * | 26% | 50% | - | 50% | - | * | * | - | 30% | 40% | 30% | 32% |
| Math Including EOC | 2022 | 40% | 39% | 28% | * | 25% | * | - | * | - | - | 29% | - | 29% | * | 18% | 13% |
| | 2021 | 36% | 28% | 26% | * | 24% | 33% | - | 38% | - | * | * | - | 30% | 10% | 23% | 32% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 25% | 10% | 23% | 29% | - | 53% | - | * | 13% | * | 27% | 13% | 22% | 29% |
| | 2021 | 26% | 17% | 15% | 8% | 12% | 19% | - | 38% | - | * | 14% | * | 17% | 7% | 13% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 25% | 10% | 23% | 29% | - | 53% | - | * | 13% | * | 27% | 13% | 22% | 29% |
| | 2021 | 28% | 18% | 15% | 8% | 12% | 19% | - | 38% | - | * | 14% | * | 17% | 7% | 13% | 17% |
| Reading Including EOC | 2022 | 53% | 47% | 44% | 29% | 44% | 43% | - | 67% | - | * | 17% | * | 46% | 33% | 42% | 45% |
| | 2021 | 41% | 32% | 29% | 17% | 26% | 44% | - | 52% | - | * | 23% | * | 28% | 30% | 26% | 28% |
| Math Including EOC | 2022 | 43% | 35% | 32% | 10% | 29% | 57% | - | 60% | - | * | 17% | * | 34% | 17% | 28% | 34% |
| | 2021 | 37% | 24% | 19% | 8% | 18% | 25% | - | 38% | - | * | 18% | * | 22% | 7% | 17% | 23% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 72 | * | 70 | * | - | 80 | - | - | * | * | 69 | * | 75 | 67 |
| | 2019 | 61 | 58 | 64 | 79 | 62 | 57 | - | 67 | - | * | 60 | - | 64 | 64 | 69 | 65 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 93 | * | 91 | * | - | 100 | - | - | * | * | 92 | * | 93 | 91 |
| | 2019 | 65 | 63 | 38 | 29 | 34 | 57 | - | 50 | - | * | 80 | - | 35 | 50 | 38 | 41 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 82 | 70 | 84 | * | - | 100 | - | * | 64 | * | 84 | 72 | 81 | 95 |
| | 2019 | 81 | 81 | 81 | 100 | 73 | * | - | * | - | * | 86 | * | 84 | 69 | 83 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 63 | 80 | 66 | * | - | 40 | - | * | 57 | * | 66 | 50 | 61 | 64 |
| | 2019 | 83 | 79 | 96 | 94 | 100 | * | - | * | - | * | 100 | * | 96 | 100 | 97 | 95 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 73 | * | 74 | * | - | * | - | - | 43 | - | 74 | * | 76 | 70 |
| | 2019 | 42 | 49 | 56 | 55 | 61 | 57 | - | 38 | - | - | 58 | * | 55 | 65 | 56 | 56 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 68 | * | 65 | * | - | * | - | - | 71 | - | 65 | * | 67 | 53 |
| | 2019 | 54 | 67 | 66 | 65 | 57 | 93 | - | 88 | - | - | 83 | * | 68 | 55 | 65 | 63 |
| All Grades Both Subjects | 2022 | 74 | 76 | 75 | 77 | 75 | 78 | - | 77 | - | * | 61 | * | 75 | 74 | 76 | 75 |
| | 2019 | 69 | 69 | 64 | 71 | 61 | 68 | - | 69 | - | 60 | 79 | * | 64 | 66 | 65 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 76 | 71 | 77 | 75 | - | 88 | - | * | 53 | * | 76 | 76 | 78 | 78 |
| | 2019 | 68 | 67 | 65 | 77 | 64 | 62 | - | 61 | - | 60 | 69 | * | 65 | 66 | 67 | 66 |
| All Grades Mathematics | 2022 | 69 | 73 | 74 | 83 | 73 | 81 | - | 67 | - | * | 69 | * | 74 | 71 | 73 | 72 |
| | 2019 | 70 | 71 | 63 | 65 | 59 | 74 | - | 78 | - | 60 | 89 | * | 63 | 66 | 63 | 64 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 66% | - | - | - | - | - | - | 71% | 71% | - | - | - | 60% | 71% | * |
| | 2021 | 67% | 58% | 52% | - | - | - | - | - | - | 50% | 51% | - | * | - | 51% | 50% | 85% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 37% | - | - | - | - | - | - | 37% | 37% | - | - | - | 35% | 37% | * |
| | 2021 | 41% | 32% | 23% | - | - | - | - | - | - | 22% | 22% | - | * | - | 22% | 22% | 62% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | - | - | - | - | - | - | 17% | 17% | - | - | - | 16% | 17% | * |
| | 2021 | 18% | 13% | 9% | - | - | - | - | - | - | 8% | 8% | - | * | - | 7% | 8% | 38% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 75% | - | - | - | - | - | - | 77% | 77% | - | - | - | 73% | 77% | * |
| | 2021 | 68% | 61% | 67% | - | - | - | - | - | - | 65% | 65% | - | * | - | 67% | 65% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 44% | - | - | - | - | - | - | 43% | 43% | - | - | - | 43% | 43% | * |
| | 2021 | 45% | 37% | 29% | - | - | - | - | - | - | 27% | 27% | - | * | - | 29% | 27% | 50% |
| At Masters Grade Level | 2022 | 25% | 20% | 21% | - | - | - | - | - | - | 22% | 22% | - | - | - | 20% | 22% | * |
| | 2021 | 18% | 14% | 11% | - | - | - | - | - | - | 7% | 7% | - | * | - | 12% | 7% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 61% | - | - | - | - | - | - | 67% | 67% | - | - | - | 54% | 67% | * |
| | 2021 | 66% | 53% | 42% | - | - | - | - | - | - | 41% | 42% | - | * | - | 41% | 41% | 67% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 32% | - | - | - | - | - | - | 32% | 32% | - | - | - | 30% | 32% | * |
| | 2021 | 37% | 25% | 19% | - | - | - | - | - | - | 20% | 20% | - | * | - | 16% | 20% | 67% |
| At Masters Grade Level | 2022 | 20% | 15% | 13% | - | - | - | - | - | - | 14% | 14% | - | - | - | 12% | 14% | * |
| | 2021 | 18% | 10% | 8% | - | - | - | - | - | - | 10% | 10% | - | * | - | 3% | 10% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 51% | - | - | - | - | - | - | 65% | 65% | - | - | - | 39% | 65% | - |
| | 2021 | 71% | 60% | 41% | - | - | - | - | - | - | 38% | 40% | - | * | - | 42% | 38% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 29% | - | - | - | - | - | - | 30% | 30% | - | - | - | 29% | 30% | - |
| | 2021 | 44% | 33% | 20% | - | - | - | - | - | - | 13% | 13% | - | * | - | 21% | 13% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 14% | - | - | - | - | - | - | 9% | 9% | - | - | - | 18% | 9% | - |
| | 2021 | 20% | 13% | 10% | - | - | - | - | - | - | 6% | 7% | - | * | - | 13% | 6% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 75% | - | - | - | - | - | - | 75% | 75% | - | - | - | 75% | 75% | * |
| | 2019 | 69% | 69% | 64% | - | - | - | - | - | - | 61% | 61% | - | - | - | - | 61% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 76% | - | - | - | - | - | - | 78% | 78% | - | - | - | 74% | 78% | * |
| | 2019 | 68% | 67% | 65% | - | - | - | - | - | - | 63% | 63% | - | - | - | | 63% | |
| All Grades Mathematics | 2022 | 69% | 73% | 74% | - | - | - | - | - | - | 73% | 73% | - | - | - | 76% | 73% | * |
| | 2019 | 70% | 71% | 63% | - | - | - | - | - | - | 60% | 60% | - | - | - | | 60% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 99% | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 92% | 99% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 8% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 99% | 100% | 98% | 100% | - | 100% | - | * | 100% | * | 100% | 92% | 99% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 0% | 8% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | 100% | 98% | 100% | - | 100% | - | * | 100% | * | 100% | 92% | 99% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 0% | 8% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 98% | 100% | 97% | * | - | 100% | - | * | 100% | * | 100% | 91% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 0% | 3% | * | - | 0% | - | * | 0% | * | 0% | 9% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 97% | 95% | 100% | - | 100% | - | 71% | 91% | 75% | 97% | 92% | 96% | 97% |
| Included in Accountability | 83% | 81% | 92% | 88% | 94% | 95% | - | 94% | - | 50% | 86% | 75% | 96% | 74% | 93% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 10% | 1% | 5% | - | 6% | - | 21% | 6% | 0% | 0% | 18% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 4% | 3% | 5% | 0% | - | 0% | - | 29% | 9% | 25% | 3% | 8% | 4% | 3% |
| Absent | 2% | 4% | 4% | 3% | 4% | 0% | - | 0% | - | 29% | 6% | 25% | 3% | 8% | 3% | 3% |
| Other | 10% | 10% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 3% | 0% | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 96% | 96% | 96% | 100% | - | 100% | - | 67% | 88% | 80% | 98% | 90% | 96% | 98% |
| Included in Accountability | 83% | 79% | 93% | 89% | 95% | 94% | - | 95% | - | 50% | 85% | 80% | 97% | 75% | 93% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 7% | 1% | 6% | - | 5% | - | 17% | 4% | 0% | 0% | 15% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 11% | 15% | 4% | 4% | 4% | 0% | - | 0% | - | 33% | 12% | 20% | 3% | 10% | 4% | 2% |
| Absent | 2% | 4% | 4% | 4% | 3% | 0% | - | 0% | - | 33% | 8% | 20% | 2% | 10% | 3% | 2% |
| Other | 10% | 11% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 4% | 0% | 1% | 0% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 100% | 95% | 100% | - | 100% | - | 67% | 92% | 80% | 97% | 93% | 96% | 97% |
| Included in Accountability | 84% | 83% | 93% | 89% | 95% | 94% | - | 95% | - | 50% | 85% | 80% | 97% | 75% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 11% | 1% | 6% | - | 5% | - | 17% | 8% | 0% | 0% | 18% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 4% | 0% | 5% | 0% | - | 0% | - | 33% | 8% | 20% | 3% | 8% | 4% | 3% |
| Absent | 2% | 4% | 4% | 0% | 4% | 0% | - | 0% | - | 33% | 4% | 20% | 3% | 8% | 3% | 3% |
| Other | 10% | 9% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 4% | 0% | 1% | 0% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 100% | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 89.8% | 86.5% | 88.8% | 94.9% | - | 93.6% | - | 97.8% | 90.2% | 89.5% | 92.9% |
| 2019-20 | 98.3% | 97.6% | 97.9% | 98.4% | 97.8% | 97.1% | - | 99.1% | * | 97.1% | 96.7% | 97.9% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 35.1% | 42.6% | 39.6% | 18.2% | - | 21.4% | - | 0.0% | 34.9% | 36.8% | 29.1% |
| 2019-20 | 6.7% | 8.5% | 7.4% | 2.1% | 9.3% | 9.1% | - | 0.0% | * | 14.3% | 16.2% | 7.9% | 4.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 346 | 100.0% | 55,594 | 5,402,928 | 347 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 58 | 16.8% | 5.7% | 4.1% | 58 | 16.7% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 31 | 9.0% | 1.5% | 0.6% | 31 | 8.9% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 27 | 7.8% | 4.2% | 3.5% | 27 | 7.8% | 4.3% | 3.5% |
| Kindergarten | 36 | 10.4% | 6.7% | 6.8% | 36 | 10.4% | 6.6% | 6.8% |
| Grade 1 | 41 | 11.8% | 6.8% | 7.1% | 41 | 11.8% | 6.9% | 7.1% |
| Grade 2 | 39 | 11.3% | 6.7% | 7.1% | 39 | 11.2% | 6.7% | 7.1% |
| Grade 3 | 41 | 11.8% | 6.6% | 7.1% | 41 | 11.8% | 6.7% | 7.1% |
| Grade 4 | 42 | 12.1% | 6.5% | 7.1% | 42 | 12.1% | 6.6% | 7.1% |
| Grade 5 | 55 | 15.9% | 6.8% | 7.2% | 55 | 15.9% | 6.9% | 7.2% |
| Grade 6 | 34 | 9.8% | 6.9% | 7.4% | 35 | 10.1% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 60 | 17.3% | 26.6% | 12.8% | 60 | 17.3% | 26.7% | 12.8% |
| Hispanic | 226 | 65.3% | 47.5% | 52.8% | 227 | 65.4% | 47.5% | 52.7% |
| White | 26 | 7.5% | 17.0% | 26.3% | 26 | 7.5% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 27 | 7.8% | 5.3% | 4.8% | 27 | 7.8% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 6 | 1.7% | 2.9% | 2.9% | 6 | 1.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 175 | 50.6% | 48.7% | 48.9% | 175 | 50.4% | 48.7% | 48.8% |
| Male | 171 | 49.4% | 51.3% | 51.1% | 172 | 49.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 298 | 86.1% | 72.8% | 60.7% | 299 | 86.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 48 | 13.9% | 27.2% | 39.3% | 48 | 13.8% | 27.1% | 39.4% |
| Section 504 Students | 11 | 3.2% | 4.6% | 7.4% | 11 | 3.2% | 4.6% | 7.4% |
| EB Students/EL | 152 | 43.9% | 30.3% | 21.7% | 153 | 44.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.5% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 4 | 1.2% | 2.9% | 5.0% | 4 | 1.2% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 9 | 2.6% | 2.5% | 1.1% | 9 | 2.6% | 2.5% | 1.1% |
| Immigrant | 3 | 0.9% | 2.2% | 2.0% | 3 | 0.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 346 | 100.0% | 61.7% | 64.3% | 347 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.6% | 1.3% | 3.3% | 2 | 0.6% | 1.3% | 3.3% |
| At-Risk | 240 | 69.4% | 62.1% | 53.5% | 241 | 69.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 152 | 43.9% | 30.1% | 21.9% | 153 | 44.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 30 | 8.7% | 10.0% | 8.0% | 30 | 8.6% | 10.0% | 8.0% |
| Special Education | 37 | 10.7% | 9.9% | 11.6% | 37 | 10.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 37 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 35.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 12 | 32.4% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 40 | 12.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 8 | 2.6% | 6.0% | 2.5% | | | | |
| Hispanic | 23 | 7.4% | 7.2% | 6.6% | | | | |
| White | 4 | 1.3% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 1.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 18.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 9.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 31 | 11.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 72 | 22.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 13.3% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 10.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 4.9% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 7.1% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 22.9% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 5.5% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.5 | 18.9 | 18.7 |
| Grade 1 | 20.0 | 18.9 | 18.7 |
| Grade 2 | 18.0 | 18.1 | 18.6 |
| Grade 3 | 19.0 | 18.7 | 18.7 |
| Grade 4 | 20.5 | 17.9 | 18.8 |
| Grade 5 | 22.0 | 19.7 | 20.2 |
| Grade 6 | 14.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 46.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 32.4 | 69.8% | 65.5% | 64.1% |
| Teachers | 25.6 | 55.1% | 49.7% | 49.3% |
| Professional Support | 5.0 | 10.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.9 | 4.0% | 2.3% | 2.9% |
| Educational Aides: | 14.0 | 30.2% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 19.6 | 42.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.1 | 8.4% | 17.7% | 11.2% |
| Hispanic | 4.3 | 16.9% | 20.7% | 28.9% |
| White | 18.1 | 70.8% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.9% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.5 | 1.9% | 23.9% | 24.1% |
| Females | 25.1 | 98.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 20.1 | 78.6% | 70.6% | 72.6% |
| Masters | 5.5 | 21.4% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 8.1 | 31.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.3 | 28.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.1 | 31.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 2.0 | 7.8% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.5 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,027 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,089 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$60,938 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,200 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,065 | \$63,040 | \$58,887 |
| Professional Support | \$70,789 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$82,090 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 3.9% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 7.8% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.3 | 71.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.4 | 17.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DUNN EL

Campus Number: 220901125

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 69% | 63% | 70% | 74% | - | * | - | * | 50% | - | 71% | 65% | 62% | 90% |
| | 2021 | 67% | 55% | 58% | 22% | 47% | 79% | - | * | * | * | * | * | 72% | 33% | 55% | 78% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 42% | 19% | 56% | 39% | - | * | - | * | 17% | - | 37% | 52% | 31% | 60% |
| | 2021 | 39% | 26% | 28% | 0% | 20% | 47% | - | * | * | * | * | * | 31% | 22% | 24% | 56% |
| At Masters Grade Level | 2022 | 30% | 24% | 26% | 13% | 30% | 30% | - | * | - | * | 17% | - | 24% | 30% | 18% | 30% |
| | 2021 | 19% | 12% | 16% | 0% | 13% | 26% | - | * | * | * | * | * | 16% | 17% | 13% | 33% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 49% | 25% | 52% | 52% | - | * | - | * | 17% | - | 51% | 43% | 42% | 60% |
| | 2021 | 62% | 45% | 36% | 0% | 33% | 58% | - | * | * | * | * | * | 41% | 28% | 29% | 67% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 24% | 0% | 37% | 30% | - | * | - | * | 17% | - | 25% | 22% | 20% | 30% |
| | 2021 | 31% | 18% | 18% | 0% | 7% | 32% | - | * | * | * | * | * | 22% | 11% | 11% | 33% |
| At Masters Grade Level | 2022 | 21% | 15% | 5% | 0% | 7% | 4% | - | * | - | * | 0% | - | 6% | 4% | 4% | 10% |
| | 2021 | 14% | 7% | 4% | 0% | 0% | 11% | - | * | * | * | * | * | 3% | 6% | 3% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 76% | 58% | 74% | 95% | - | * | - | * | 22% | * | 79% | 73% | 70% | 100% |
| | 2021 | 63% | 49% | 45% | 39% | 50% | 64% | * | * | - | * | 44% | * | 45% | 45% | 51% | 33% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 51% | 33% | 42% | 76% | - | * | - | * | 0% | * | 55% | 45% | 42% | 75% |
| | 2021 | 36% | 25% | 17% | 9% | 21% | 27% | * | * | - | * | 22% | * | 17% | 18% | 19% | 17% |
| At Masters Grade Level | 2022 | 28% | 22% | 23% | 13% | 11% | 43% | - | * | - | * | 0% | * | 26% | 18% | 14% | 25% |
| | 2021 | 17% | 11% | 4% | 0% | 7% | 9% | * | * | - | * | 11% | * | 2% | 9% | 3% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 52% | 29% | 42% | 81% | - | * | - | * | 0% | * | 58% | 45% | 48% | 100% |
| | 2021 | 59% | 42% | 23% | 13% | 36% | 36% | * | * | - | * | 22% | * | 22% | 27% | 25% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | 8% | 21% | 52% | - | * | - | * | 0% | * | 29% | 21% | 18% | 63% |
| | 2021 | 36% | 21% | 10% | 0% | 29% | 9% | * | * | - | * | 22% | * | 7% | 18% | 11% | 17% |
| At Masters Grade Level | 2022 | 23% | 15% | 13% | 4% | 5% | 33% | - | * | - | * | 0% | * | 13% | 12% | 10% | 50% |
| | 2021 | 21% | 11% | 4% | 0% | 7% | 9% | * | * | - | * | 11% | * | 2% | 9% | 3% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 70% | 56% | 72% | 87% | * | * | - | * | 33% | * | 65% | 87% | 66% | 67% |
| | 2021 | 73% | 62% | 52% | 55% | 36% | 64% | * | * | - | * | 29% | * | 64% | 35% | 54% | 60% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 40% | 20% | 44% | 67% | * | * | - | * | 11% | * | 40% | 40% | 36% | 33% |
| | 2021 | 46% | 34% | 31% | 27% | 21% | 27% | * | * | - | * | 0% | * | 36% | 24% | 39% | 60% |
| At Masters Grade Level | 2022 | 36% | 30% | 14% | 8% | 17% | 20% | * | * | - | * | 11% | * | 15% | 13% | 11% | 0% |
| | 2021 | 30% | 21% | 19% | 18% | 7% | 18% | * | * | - | * | 0% | * | 24% | 12% | 25% | 40% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 48% | 20% | 67% | 73% | * | * | - | * | 22% | * | 44% | 60% | 43% | 50% |
| | 2021 | 70% | 52% | 44% | 60% | 29% | 55% | * | * | - | * | 43% | * | 54% | 29% | 41% | 40% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 21% | 8% | 33% | 33% | * | * | - | * | 11% | * | 17% | 33% | 16% | 17% |
| | 2021 | 44% | 27% | 15% | 20% | 7% | 9% | * | * | - | * | 14% | * | 17% | 12% | 15% | 40% |
| At Masters Grade Level | 2022 | 25% | 16% | 8% | 0% | 17% | 13% | * | * | - | * | 11% | * | 6% | 13% | 7% | 0% |
| | 2021 | 25% | 12% | 2% | 10% | 0% | 0% | * | * | - | * | 14% | * | 4% | 0% | 4% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 52% | 36% | 56% | 73% | * | * | - | * | 22% | * | 54% | 47% | 48% | 50% |
| | 2021 | 62% | 44% | 46% | 50% | 23% | 60% | * | * | - | * | 33% | * | 55% | 35% | 44% | 60% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 21% | 12% | 22% | 40% | * | * | - | * | 22% | * | 21% | 20% | 18% | 17% |
| | 2021 | 31% | 17% | 10% | 0% | 0% | 20% | * | * | - | * | 0% | * | 18% | 0% | 12% | 20% |
| At Masters Grade Level | 2022 | 18% | 12% | 5% | 0% | 6% | 13% | * | * | - | * | 11% | * | 4% | 7% | 5% | 0% |
| | 2021 | 13% | 6% | 5% | 0% | 0% | 0% | * | * | - | * | 0% | * | 9% | 0% | 8% | 20% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 66% | 47% | 65% | 93% | * | * | * | * | 23% | * | 72% | 57% | 56% | 29% |
| | 2021 | 62% | 58% | 67% | 40% | 80% | 68% | - | 83% | * | * | 38% | * | 67% | 67% | 58% | 82% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 43% | 20% | 53% | 57% | * | * | * | * | 0% | * | 56% | 24% | 37% | 14% |
| | 2021 | 32% | 28% | 33% | 20% | 10% | 45% | - | 50% | * | * | 25% | * | 36% | 28% | 29% | 45% |
| At Masters Grade Level | 2022 | 23% | 22% | 28% | 20% | 29% | 36% | * | * | * | * | 0% | * | 38% | 14% | 26% | 14% |
| | 2021 | 15% | 12% | 14% | 20% | 0% | 18% | - | 17% | * | * | 13% | * | 12% | 17% | 6% | 18% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 74% | 53% | 71% | 93% | * | * | * | * | 46% | * | 75% | 71% | 63% | 71% |
| | 2021 | 68% | 60% | 69% | 40% | 80% | 77% | - | 50% | * | * | 38% | * | 73% | 61% | 61% | 64% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 40% | 33% | 24% | 57% | * | * | * | * | 15% | * | 47% | 29% | 33% | 29% |
| | 2021 | 36% | 28% | 43% | 10% | 50% | 55% | - | 50% | * | * | 25% | * | 55% | 22% | 35% | 55% |
| At Masters Grade Level | 2022 | 16% | 16% | 13% | 7% | 12% | 21% | * | * | * | * | 0% | * | 22% | 0% | 11% | 14% |
| | 2021 | 15% | 11% | 10% | 0% | 10% | 9% | - | 33% | * | * | 0% | * | 15% | 0% | 6% | 18% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | 42% | 63% | 79% | 60% | 79% | * | 67% | 27% | 88% | 62% | 60% | 55% | 71% |
| | 2021 | 67% | 58% | 47% | 31% | 43% | 64% | 33% | 62% | * | 36% | 33% | 61% | 50% | 41% | 45% | 60% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 34% | 17% | 38% | 50% | 40% | 37% | * | 30% | 10% | 59% | 35% | 32% | 27% | 40% |
| | 2021 | 41% | 32% | 21% | 8% | 17% | 33% | 33% | 48% | * | 20% | 16% | 39% | 23% | 17% | 19% | 38% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 6% | 15% | 24% | 20% | 16% | * | 15% | 5% | 35% | 16% | 13% | 11% | 18% |
| | 2021 | 18% | 13% | 8% | 4% | 6% | 12% | 33% | 21% | * | 4% | 9% | 17% | 8% | 8% | 7% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 70% | 56% | 70% | 86% | * | 78% | * | 67% | 30% | 100% | 71% | 70% | 64% | 74% |
| | 2021 | 68% | 61% | 56% | 40% | 51% | 70% | * | 77% | * | 40% | 38% | 63% | 61% | 45% | 54% | 68% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 44% | 24% | 49% | 59% | * | 56% | * | 47% | 5% | 71% | 46% | 41% | 37% | 48% |
| | 2021 | 45% | 37% | 27% | 13% | 19% | 40% | * | 54% | * | 30% | 15% | 50% | 29% | 23% | 27% | 45% |
| At Masters Grade Level | 2022 | 25% | 20% | 23% | 13% | 22% | 33% | * | 22% | * | 27% | 5% | 43% | 24% | 20% | 16% | 19% |
| | 2021 | 18% | 14% | 13% | 8% | 8% | 19% | * | 23% | * | 10% | 8% | 38% | 12% | 14% | 11% | 23% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | 30% | 57% | 73% | * | 78% | * | 67% | 24% | 86% | 55% | 53% | 48% | 71% |
| | 2021 | 66% | 53% | 43% | 25% | 42% | 60% | * | 46% | * | 33% | 31% | 63% | 45% | 38% | 38% | 55% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 11% | 30% | 42% | * | 22% | * | 20% | 11% | 71% | 28% | 25% | 20% | 35% |
| | 2021 | 37% | 25% | 22% | 6% | 21% | 32% | * | 46% | * | 22% | 19% | 38% | 25% | 16% | 17% | 39% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 3% | 10% | 18% | * | 11% | * | 7% | 3% | 43% | 11% | 8% | 8% | 19% |
| | 2021 | 18% | 10% | 5% | 2% | 4% | 8% | * | 15% | * | 0% | 8% | 0% | 6% | 3% | 4% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 52% | 36% | 56% | 73% | * | * | - | * | 22% | * | 54% | 47% | 48% | 50% |
| | 2021 | 71% | 60% | 46% | 50% | 23% | 60% | * | * | - | * | 33% | * | 55% | 35% | 44% | 60% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 21% | 12% | 22% | 40% | * | * | - | * | 22% | * | 21% | 20% | 18% | 17% |
| | 2021 | 44% | 33% | 10% | 0% | 0% | 20% | * | * | - | * | 0% | * | 18% | 0% | 12% | 20% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 5% | 0% | 6% | 13% | * | * | - | * | 11% | * | 4% | 7% | 5% | 0% |
| | 2021 | 20% | 13% | 5% | 0% | 0% | 0% | * | * | - | * | 0% | * | 9% | 0% | 8% | 20% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 21% | 0% | 35% | 22% | - | * | - | * | 17% | - | 20% | 23% | 16% | 30% |
| | 2021 | 24% | 14% | 18% | 0% | 7% | 32% | - | * | * | * | * | * | 22% | 11% | 11% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 21% | 0% | 35% | 22% | - | * | - | * | 17% | - | 20% | 23% | 16% | 30% |
| | 2021 | 24% | 14% | 18% | 0% | 7% | 32% | - | * | * | * | * | * | 22% | 11% | 11% | 33% |
| Reading Including EOC | 2022 | 51% | 42% | 42% | 19% | 58% | 39% | - | * | - | * | 17% | - | 37% | 55% | 32% | 60% |
| | 2021 | 38% | 26% | 28% | 0% | 20% | 47% | - | * | * | * | * | * | 31% | 22% | 24% | 56% |
| Math Including EOC | 2022 | 43% | 33% | 25% | 0% | 38% | 30% | - | * | - | * | 17% | - | 25% | 23% | 20% | 30% |
| | 2021 | 31% | 18% | 18% | 0% | 7% | 32% | - | * | * | * | * | * | 22% | 11% | 11% | 33% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 24% | 8% | 15% | 52% | - | * | - | * | 0% | * | 29% | 18% | 16% | 50% |
| | 2021 | 26% | 15% | 8% | 0% | 21% | 9% | * | * | - | * | 22% | * | 5% | 18% | 8% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 24% | 8% | 15% | 52% | - | * | - | * | 0% | * | 29% | 18% | 16% | 50% |
| | 2021 | 26% | 15% | 8% | 0% | 21% | 9% | * | * | - | * | 22% | * | 5% | 18% | 8% | 17% |
| Reading Including EOC | 2022 | 54% | 46% | 50% | 33% | 40% | 76% | - | * | - | * | 0% | * | 55% | 44% | 41% | 75% |
| | 2021 | 36% | 25% | 17% | 9% | 21% | 27% | * | * | - | * | 22% | * | 17% | 18% | 19% | 17% |
| Math Including EOC | 2022 | 43% | 31% | 25% | 8% | 20% | 52% | - | * | - | * | 0% | * | 29% | 21% | 18% | 63% |
| | 2021 | 36% | 21% | 10% | 0% | 29% | 9% | * | * | - | * | 22% | * | 7% | 18% | 11% | 17% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 19% | 8% | 29% | 33% | * | * | - | * | 11% | * | 15% | 33% | 14% | 0% |
| | 2021 | 34% | 20% | 10% | 0% | 7% | 9% | * | * | - | * | 0% | * | 13% | 6% | 11% | 40% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 19% | 8% | 29% | 33% | * | * | - | * | 11% | * | 15% | 33% | 14% | 0% |
| | 2021 | 34% | 20% | 10% | 0% | 7% | 9% | * | * | - | * | 0% | * | 13% | 6% | 11% | 40% |
| Reading Including EOC | 2022 | 58% | 50% | 39% | 20% | 41% | 67% | * | * | - | * | 11% | * | 38% | 40% | 35% | 20% |
| | 2021 | 46% | 34% | 31% | 27% | 21% | 27% | * | * | - | * | 0% | * | 36% | 24% | 39% | 60% |
| Math Including EOC | 2022 | 48% | 37% | 19% | 8% | 29% | 33% | * | * | - | * | 11% | * | 15% | 33% | 14% | 0% |
| | 2021 | 44% | 27% | 15% | 20% | 7% | 9% | * | * | - | * | 14% | * | 17% | 12% | 15% | 40% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 28% | 20% | 24% | 36% | * | * | * | * | 0% | * | 41% | 10% | 22% | 14% |
| | 2021 | 24% | 18% | 24% | 10% | 10% | 36% | - | 33% | * | * | 25% | * | 30% | 11% | 19% | 36% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 28% | 20% | 24% | 36% | * | * | * | * | 0% | * | 41% | 10% | 22% | 14% |
| | 2021 | 24% | 18% | 24% | 10% | 10% | 36% | - | 33% | * | * | 25% | * | 30% | 11% | 19% | 36% |
| Reading Including EOC | 2022 | 43% | 43% | 43% | 20% | 53% | 57% | * | * | * | * | 0% | * | 56% | 24% | 37% | 14% |
| | 2021 | 32% | 28% | 33% | 20% | 10% | 45% | - | 50% | * | * | 25% | * | 36% | 28% | 29% | 45% |
| Math Including EOC | 2022 | 40% | 39% | 40% | 33% | 24% | 57% | * | * | * | * | 15% | * | 47% | 29% | 33% | 29% |
| | 2021 | 36% | 28% | 43% | 10% | 50% | 55% | - | 50% | * | * | 25% | * | 55% | 22% | 35% | 55% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 23% | 9% | 26% | 36% | * | 11% | * | 20% | 5% | 57% | 24% | 20% | 16% | 27% |
| | 2021 | 26% | 17% | 15% | 2% | 11% | 25% | * | 38% | * | 11% | 15% | 38% | 17% | 11% | 12% | 32% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 23% | 9% | 26% | 36% | * | 11% | * | 20% | 5% | 57% | 24% | 20% | 16% | 27% |
| | 2021 | 28% | 18% | 15% | 2% | 11% | 25% | * | 38% | * | 11% | 15% | 38% | 17% | 11% | 12% | 32% |
| Reading Including EOC | 2022 | 53% | 47% | 44% | 24% | 49% | 59% | * | 56% | * | 47% | 5% | 71% | 45% | 41% | 36% | 47% |
| | 2021 | 41% | 32% | 27% | 13% | 19% | 40% | * | 54% | * | 30% | 15% | 50% | 29% | 23% | 27% | 45% |
| Math Including EOC | 2022 | 43% | 35% | 27% | 11% | 29% | 42% | * | 22% | * | 20% | 11% | 71% | 27% | 25% | 20% | 33% |
| | 2021 | 37% | 24% | 22% | 6% | 21% | 32% | * | 46% | * | 22% | 19% | 38% | 25% | 16% | 17% | 39% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 84 | 68 | 93 | 84 | - | * | - | * | 50 | * | 83 | 84 | 81 | 86 |
| | 2019 | 61 | 58 | 50 | 38 | 39 | 54 | - | * | * | * | 50 | * | 51 | 47 | 36 | 67 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 71 | 36 | 82 | 91 | - | * | - | * | 83 | * | 78 | 64 | 68 | 93 |
| | 2019 | 65 | 63 | 35 | 8 | 25 | 44 | - | * | * | * | 25 | * | 39 | 26 | 27 | 50 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 83 | 73 | 82 | 96 | * | * | - | * | 64 | * | 86 | 73 | 81 | 83 |
| | 2019 | 81 | 81 | 75 | 89 | 60 | 71 | - | * | - | * | 57 | * | 74 | 78 | 70 | 80 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 76 | 78 | 75 | 83 | * | * | - | * | 57 | * | 77 | 73 | 75 | 67 |
| | 2019 | 83 | 79 | 96 | 95 | 100 | 92 | - | * | - | * | 100 | * | 95 | 98 | 95 | 100 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 82 | 85 | 91 | 80 | * | * | * | * | 63 | * | 86 | 77 | 70 | 67 |
| | 2019 | 42 | 49 | 38 | 25 | 38 | 42 | - | * | - | * | * | * | 36 | 46 | 35 | 25 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 86 | 90 | 80 | 90 | * | * | * | * | 43 | * | 77 | 100 | 79 | 80 |
| | 2019 | 54 | 67 | 76 | 63 | 85 | 75 | - | * | - | * | * | * | 76 | 79 | 79 | 83 |
| All Grades Both Subjects | 2022 | 74 | 76 | 80 | 70 | 84 | 88 | * | 75 | * | 88 | 60 | 100 | 81 | 78 | 76 | 80 |
| | 2019 | 69 | 69 | 62 | 61 | 56 | 62 | - | 81 | * | 84 | 46 | 47 | 62 | 63 | 58 | 64 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 83 | 74 | 88 | 87 | * | * | * | 100 | 60 | 100 | 85 | 79 | 78 | 79 |
| | 2019 | 68 | 67 | 55 | 59 | 46 | 54 | - | 81 | * | 69 | 45 | 33 | 54 | 58 | 49 | 59 |
| All Grades Mathematics | 2022 | 69 | 73 | 77 | 67 | 79 | 88 | * | * | * | 75 | 60 | 100 | 77 | 77 | 73 | 81 |
| | 2019 | 70 | 71 | 69 | 64 | 66 | 70 | - | 81 | * | 100 | 48 | 61 | 70 | 67 | 68 | 70 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | - | - | - | - | - | - | 68% | 68% | - | - | * | 60% | 70% | * |
| | 2021 | 67% | 58% | 47% | - | - | - | - | - | - | 53% | 53% | - | - | * | 45% | 55% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 34% | - | - | - | - | - | - | 37% | 37% | - | - | * | 33% | 38% | * |
| | 2021 | 41% | 32% | 21% | - | - | - | - | - | - | 35% | 35% | - | - | * | 18% | 34% | 67% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | - | - | - | - | - | - | 15% | 15% | - | - | * | 15% | 15% | * |
| | 2021 | 18% | 13% | 8% | - | - | - | - | - | - | 13% | 13% | - | - | * | 7% | 13% | 44% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 70% | - | - | - | - | - | - | 71% | 71% | - | - | * | 70% | 73% | * |
| | 2021 | 68% | 61% | 56% | - | - | - | - | - | - | 60% | 60% | - | - | * | 53% | 63% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 44% | - | - | - | - | - | - | 46% | 46% | - | - | * | 43% | 47% | * |
| | 2021 | 45% | 37% | 27% | - | - | - | - | - | - | 40% | 40% | - | - | * | 24% | 41% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 23% | - | - | - | - | - | - | 18% | 18% | - | - | * | 23% | 17% | * |
| | 2021 | 18% | 14% | 13% | - | - | - | - | - | - | 20% | 20% | - | - | * | 11% | 19% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | - | - | - | - | - | - | 68% | 68% | - | - | * | 52% | 70% | * |
| | 2021 | 66% | 53% | 43% | - | - | - | - | - | - | 48% | 48% | - | - | * | 40% | 48% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | - | - | - | - | - | - | 32% | 32% | - | - | * | 26% | 33% | * |
| | 2021 | 37% | 25% | 22% | - | - | - | - | - | - | 36% | 36% | - | - | * | 18% | 33% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | - | - | - | - | - | - | 14% | 14% | - | - | * | 8% | 17% | * |
| | 2021 | 18% | 10% | 5% | - | - | - | - | - | - | 4% | 4% | - | - | * | 4% | 4% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 52% | - | - | - | - | - | - | 50% | 50% | - | - | - | 53% | 50% | - |
| | 2021 | 71% | 60% | 46% | - | - | - | - | - | - | * | * | - | - | - | 44% | * | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 21% | - | - | - | - | - | - | 17% | 17% | - | - | - | 21% | 17% | - |
| | 2021 | 44% | 33% | 10% | - | - | - | - | - | - | * | * | - | - | - | 9% | * | * |
| At Masters Grade Level | 2022 | 21% | 15% | 5% | - | - | - | - | - | - | 0% | 0% | - | - | - | 5% | 0% | - |
| | 2021 | 20% | 13% | 5% | - | - | - | - | - | - | * | * | - | - | - | 3% | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 80% | - | - | - | - | - | - | 77% | 77% | - | - | * | 80% | 79% | * |
| | 2019 | 69% | 69% | 62% | - | - | - | - | - | - | 58% | 58% | - | - | * | | 56% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 83% | - | - | - | - | - | - | 76% | 76% | - | - | * | 84% | 78% | * |
| | 2019 | 68% | 67% | 55% | - | - | - | - | - | - | 56% | 56% | - | - | * | | 53% | |
| All Grades Mathematics | 2022 | 69% | 73% | 77% | - | - | - | - | - | - | 78% | 78% | - | - | * | 76% | 79% | * |
| | 2019 | 70% | 71% | 69% | - | - | - | - | - | - | 59% | 59% | - | - | * | | 59% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 84% | 95% | 96% | 100% | 100% | * | 89% | 89% | 89% | 98% | 82% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 16% | 5% | 4% | 0% | 0% | * | 11% | 11% | 11% | 2% | 18% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 84% | 95% | 96% | * | 100% | * | 88% | 88% | 88% | 98% | 82% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 16% | 5% | 4% | * | 0% | * | 12% | 12% | 13% | 2% | 18% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 84% | 95% | 96% | * | 100% | * | 88% | 88% | 88% | 98% | 82% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 16% | 5% | 4% | * | 0% | * | 12% | 12% | 13% | 2% | 18% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 86% | 95% | 94% | * | * | - | * | 100% | * | 98% | 75% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 14% | 5% | 6% | * | * | - | * | 0% | * | 2% | 25% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 76% | 74% | 72% | 77% | 100% | 94% | 100% | 71% | 74% | 75% | 74% | 79% | 79% | 96% |
| Included in Accountability | 83% | 81% | 70% | 64% | 72% | 71% | 100% | 94% | 57% | 71% | 69% | 75% | 70% | 70% | 75% | 88% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 10% | 0% | 6% | 0% | 0% | 43% | 0% | 5% | 0% | 4% | 9% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 24% | 26% | 28% | 23% | 0% | 6% | 0% | 29% | 26% | 25% | 26% | 21% | 21% | 4% |
| Absent | 2% | 4% | 4% | 6% | 1% | 7% | 0% | 0% | 0% | 9% | 10% | 13% | 4% | 5% | 4% | 1% |
| Other | 10% | 10% | 20% | 20% | 27% | 16% | 0% | 6% | 0% | 20% | 15% | 13% | 22% | 16% | 17% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 77% | 74% | 72% | 81% | * | 93% | * | 71% | 78% | 80% | 75% | 80% | 80% | 97% |
| Included in Accountability | 83% | 79% | 71% | 62% | 71% | 75% | * | 93% | * | 71% | 72% | 80% | 71% | 70% | 76% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 12% | 0% | 6% | * | 0% | * | 0% | 6% | 0% | 4% | 10% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 1% | 3% |
| Not Tested | 11% | 15% | 23% | 26% | 28% | 19% | * | 7% | * | 29% | 22% | 20% | 25% | 20% | 20% | 3% |
| Absent | 2% | 4% | 4% | 5% | 0% | 6% | * | 0% | * | 7% | 11% | 10% | 3% | 4% | 3% | 0% |
| Other | 10% | 11% | 19% | 21% | 28% | 13% | * | 7% | * | 21% | 11% | 10% | 22% | 15% | 16% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 75% | 73% | 71% | 79% | * | 93% | * | 64% | 76% | 80% | 73% | 80% | 78% | 94% |
| Included in Accountability | 84% | 83% | 70% | 61% | 71% | 73% | * | 93% | * | 64% | 70% | 80% | 69% | 70% | 75% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 12% | 0% | 6% | * | 0% | * | 0% | 5% | 0% | 4% | 10% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 25% | 27% | 29% | 21% | * | 7% | * | 36% | 24% | 20% | 27% | 20% | 22% | 6% |
| Absent | 2% | 4% | 4% | 6% | 1% | 5% | * | 0% | * | 7% | 8% | 10% | 4% | 4% | 4% | 3% |
| Other | 10% | 9% | 21% | 21% | 28% | 16% | * | 7% | * | 29% | 16% | 10% | 23% | 15% | 18% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 64% | 56% | 62% | 65% | * | * | * | * | 50% | * | 58% | 75% | 64% | 100% |
| Included in Accountability | 84% | 81% | 61% | 56% | 62% | 59% | * | * | * | * | 50% | * | 55% | 71% | 64% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 0% | 0% | 6% | * | * | * | * | 0% | * | 3% | 4% | 0% | 17% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 36% | 44% | 38% | 35% | * | * | * | * | 50% | * | 43% | 25% | 36% | 0% |
| Absent | 2% | 5% | 13% | 22% | 0% | 18% | * | * | * | * | 25% | * | 13% | 13% | 13% | 0% |
| Other | 10% | 11% | 23% | 22% | 38% | 18% | * | * | * | * | 25% | * | 30% | 13% | 23% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 92.6% | 88.6% | 94.3% | 93.5% | * | 97.4% | * | 94.4% | 91.0% | 91.5% | 96.1% |
| 2019-20 | 98.3% | 97.6% | 98.0% | 97.8% | 98.2% | 97.9% | * | 99.2% | * | 97.7% | 98.1% | 97.8% | 98.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 27.7% | 43.7% | 24.0% | 19.9% | * | 8.3% | * | 20.8% | 30.3% | 31.8% | 14.3% |
| 2019-20 | 6.7% | 8.5% | 3.8% | 6.8% | 0.8% | 3.0% | * | 0.0% | * | 9.4% | 0.0% | 3.6% | 1.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 530 | 100.0% | 55,594 | 5,402,928 | 560 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 9 | 1.7% | 0.3% | 0.3% | 13 | 2.3% | 0.4% | 0.4% |
| Pre-Kindergarten | 31 | 5.8% | 5.7% | 4.1% | 35 | 6.3% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 31 | 5.8% | 4.2% | 3.5% | 35 | 6.3% | 4.3% | 3.5% |
| Kindergarten | 90 | 17.0% | 6.7% | 6.8% | 90 | 16.1% | 6.6% | 6.8% |
| Grade 1 | 65 | 12.3% | 6.8% | 7.1% | 67 | 12.0% | 6.9% | 7.1% |
| Grade 2 | 73 | 13.8% | 6.7% | 7.1% | 75 | 13.4% | 6.7% | 7.1% |
| Grade 3 | 74 | 14.0% | 6.6% | 7.1% | 77 | 13.8% | 6.7% | 7.1% |
| Grade 4 | 74 | 14.0% | 6.5% | 7.1% | 78 | 13.9% | 6.6% | 7.1% |
| Grade 5 | 59 | 11.1% | 6.8% | 7.2% | 67 | 12.0% | 6.9% | 7.2% |
| Grade 6 | 55 | 10.4% | 6.9% | 7.4% | 58 | 10.4% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 171 | 32.3% | 26.6% | 12.8% | 185 | 33.0% | 26.7% | 12.8% |
| Hispanic | 153 | 28.9% | 47.5% | 52.8% | 162 | 28.9% | 47.5% | 52.7% |
| White | 156 | 29.4% | 17.0% | 26.3% | 159 | 28.4% | 16.9% | 26.3% |
| American Indian | 5 | 0.9% | 0.4% | 0.3% | 5 | 0.9% | 0.4% | 0.3% |
| Asian | 20 | 3.8% | 5.3% | 4.8% | 21 | 3.8% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 24 | 4.5% | 2.9% | 2.9% | 27 | 4.8% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 263 | 49.6% | 48.7% | 48.9% | 274 | 48.9% | 48.7% | 48.8% |
| Male | 267 | 50.4% | 51.3% | 51.1% | 286 | 51.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 354 | 66.8% | 72.8% | 60.7% | 375 | 67.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 176 | 33.2% | 27.2% | 39.3% | 185 | 33.0% | 27.1% | 39.4% |
| Section 504 Students | 13 | 2.5% | 4.6% | 7.4% | 15 | 2.7% | 4.6% | 7.4% |
| EB Students/EL | 56 | 10.6% | 30.3% | 21.7% | 58 | 10.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 15 | 2.8% | 2.9% | 5.0% | 16 | 2.9% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 6 | 1.1% | 2.5% | 1.1% | 7 | 1.3% | 2.5% | 1.1% |
| Immigrant | 2 | 0.4% | 2.2% | 2.0% | 2 | 0.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 530 | 100.0% | 61.7% | 64.3% | 560 | 100.0% | 62.0% | 64.3% |
| Military Connected | 13 | 2.5% | 1.3% | 3.3% | 13 | 2.3% | 1.3% | 3.3% |
| At-Risk | 270 | 50.9% | 62.1% | 53.5% | 281 | 50.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 54 | 10.2% | 30.1% | 21.9% | 56 | 10.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 51 | 9.6% | 10.0% | 8.0% | 52 | 9.3% | 10.0% | 8.0% |
| Special Education | 71 | 13.4% | 9.9% | 11.6% | 77 | 13.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 71 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 18.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 20 | 28.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 17 | 23.9% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 15 | 21.1% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 6 | 8.5% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 75 | 16.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 27 | 5.8% | 6.0% | 2.5% | | | | |
| Hispanic | 11 | 2.4% | 7.2% | 6.6% | | | | |
| White | 28 | 6.1% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.9% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 18.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 10.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 36 | 12.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 114 | 24.3% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 13.6% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 5.1% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 3.1% | 1.3% | 1.7% | 16.7% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.7% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 12.5% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 21.0 | 18.9 | 18.7 |
| Grade 1 | 15.0 | 18.9 | 18.7 |
| Grade 2 | 18.1 | 18.1 | 18.6 |
| Grade 3 | 18.0 | 18.7 | 18.7 |
| Grade 4 | 17.3 | 17.9 | 18.8 |
| Grade 5 | 19.7 | 19.7 | 20.2 |
| Grade 6 | 16.6 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 58.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.7 | 78.0% | 65.5% | 64.1% |
| Teachers | 37.9 | 64.6% | 49.7% | 49.3% |
| Professional Support | 5.9 | 10.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.3% | 2.9% |
| Educational Aides: | 12.9 | 22.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 15.0 | 25.6% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.9 | 10.3% | 17.7% | 11.2% |
| Hispanic | 3.4 | 9.0% | 20.7% | 28.9% |
| White | 26.7 | 70.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.6% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.8 | 7.4% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.8 | 4.8% | 23.9% | 24.1% |
| Females | 36.0 | 95.2% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.9 | 79.0% | 70.6% | 72.6% |
| Masters | 7.9 | 21.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 17.5 | 46.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.2 | 19.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 5.1 | 13.5% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.0 | 18.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,035 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,193 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$61,209 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,102 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,401 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,820 | \$63,040 | \$58,887 |
| Professional Support | \$68,920 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$89,017 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.4 | 6.3% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 29.0 | 76.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.3 | 16.6% | 10.7% | 9.6% |
| Other | 0.2 | 0.4% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FOSTER EL

Campus Number: 220901126

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 54% | 55% | 52% | - | - | * | - | * | 40% | - | 54% | 55% | 51% | 50% |
| | 2021 | 67% | 55% | 46% | 38% | 43% | * | - | * | - | * | 11% | - | 41% | 58% | 43% | 45% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 25% | 27% | 25% | - | - | * | - | * | 20% | - | 26% | 18% | 24% | 15% |
| | 2021 | 39% | 26% | 20% | 15% | 23% | * | - | * | - | * | 0% | - | 14% | 32% | 19% | 23% |
| At Masters Grade Level | 2022 | 30% | 24% | 11% | 0% | 14% | - | - | * | - | * | 0% | - | 13% | 0% | 8% | 12% |
| | 2021 | 19% | 12% | 9% | 8% | 9% | * | - | * | - | * | 0% | - | 5% | 16% | 9% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 49% | 45% | 50% | - | - | * | - | * | 20% | - | 46% | 64% | 47% | 47% |
| | 2021 | 62% | 45% | 31% | 15% | 32% | * | - | * | - | * | 11% | - | 25% | 42% | 28% | 37% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 23% | 9% | 25% | - | - | * | - | * | 20% | - | 24% | 18% | 24% | 26% |
| | 2021 | 31% | 18% | 2% | 0% | 3% | * | - | * | - | * | 0% | - | 3% | 0% | 0% | 3% |
| At Masters Grade Level | 2022 | 21% | 15% | 5% | 0% | 7% | - | - | * | - | * | 0% | - | 7% | 0% | 4% | 9% |
| | 2021 | 14% | 7% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 66% | 69% | 65% | * | * | * | - | * | 40% | * | 68% | 63% | 60% | 67% |
| | 2021 | 63% | 49% | 38% | 45% | 28% | * | - | * | - | * | 29% | - | 38% | 40% | 38% | 34% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 35% | 25% | 35% | * | * | * | - | * | 20% | * | 44% | 21% | 33% | 39% |
| | 2021 | 36% | 25% | 12% | 9% | 9% | * | - | * | - | * | 14% | - | 14% | 7% | 13% | 10% |
| At Masters Grade Level | 2022 | 28% | 22% | 20% | 0% | 25% | * | * | * | - | * | 0% | * | 24% | 13% | 15% | 33% |
| | 2021 | 17% | 11% | 4% | 0% | 0% | * | - | * | - | * | 14% | - | 5% | 0% | 4% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 61% | 38% | 66% | * | * | * | - | * | 40% | * | 62% | 58% | 55% | 65% |
| | 2021 | 59% | 42% | 31% | 10% | 28% | * | - | * | - | * | 43% | - | 32% | 29% | 32% | 34% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 20% | 6% | 20% | * | * | * | - | * | 20% | * | 19% | 21% | 16% | 24% |
| | 2021 | 36% | 21% | 16% | 0% | 13% | * | - | * | - | * | 29% | - | 19% | 7% | 15% | 21% |
| At Masters Grade Level | 2022 | 23% | 15% | 6% | 0% | 5% | * | * | * | - | * | 0% | * | 7% | 4% | 4% | 9% |
| | 2021 | 21% | 11% | 12% | 0% | 9% | * | - | * | - | * | 14% | - | 14% | 7% | 11% | 17% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 75% | 78% | 73% | * | - | * | - | * | 43% | - | 75% | 74% | 73% | 73% |
| | 2021 | 73% | 62% | 48% | 29% | 49% | * | - | * | - | * | 0% | * | 53% | 33% | 49% | 46% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 44% | 22% | 44% | * | - | * | - | * | 29% | - | 50% | 32% | 40% | 51% |
| | 2021 | 46% | 34% | 27% | 14% | 26% | * | - | * | - | * | 0% | * | 25% | 33% | 26% | 23% |
| At Masters Grade Level | 2022 | 36% | 30% | 24% | 22% | 20% | * | - | * | - | * | 14% | - | 20% | 32% | 22% | 22% |
| | 2021 | 30% | 21% | 13% | 14% | 15% | * | - | * | - | * | 0% | * | 13% | 17% | 12% | 14% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 66% | 56% | 64% | * | - | * | - | * | 29% | - | 70% | 58% | 64% | 70% |
| | 2021 | 70% | 52% | 33% | 14% | 39% | * | - | * | - | * | 17% | * | 35% | 27% | 33% | 38% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 19% | 0% | 18% | * | - | * | - | * | 29% | - | 25% | 5% | 18% | 19% |
| | 2021 | 44% | 27% | 16% | 14% | 18% | * | - | * | - | * | 0% | * | 18% | 9% | 14% | 18% |
| At Masters Grade Level | 2022 | 25% | 16% | 8% | 0% | 7% | * | - | * | - | * | 14% | - | 13% | 0% | 9% | 11% |
| | 2021 | 25% | 12% | 4% | 14% | 3% | * | - | * | - | * | 0% | * | 5% | 0% | 5% | 3% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 47% | 11% | 49% | * | - | * | - | * | 29% | - | 55% | 32% | 45% | 54% |
| | 2021 | 62% | 44% | 41% | 14% | 45% | * | - | * | - | * | 0% | * | 41% | 42% | 40% | 41% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 17% | 0% | 16% | * | - | * | - | * | 14% | - | 18% | 16% | 16% | 16% |
| | 2021 | 31% | 17% | 18% | 14% | 18% | * | - | * | - | * | 0% | * | 21% | 8% | 14% | 18% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | 0% | 2% | * | - | * | - | * | 14% | - | 5% | 0% | 4% | 3% |
| | 2021 | 13% | 6% | 12% | 14% | 11% | * | - | * | - | * | 0% | * | 13% | 8% | 7% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 68% | 78% | 62% | * | - | * | - | * | 25% | * | 64% | 74% | 65% | 65% |
| | 2021 | 62% | 58% | 51% | 43% | 52% | 50% | - | * | - | * | 9% | * | 58% | 23% | 51% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 44% | 28% | 49% | * | - | * | - | * | 13% | * | 47% | 39% | 40% | 46% |
| | 2021 | 32% | 28% | 22% | 21% | 21% | 17% | - | * | - | * | 0% | * | 23% | 15% | 21% | 21% |
| At Masters Grade Level | 2022 | 23% | 22% | 18% | 22% | 18% | * | - | * | - | * | 13% | * | 20% | 13% | 18% | 16% |
| | 2021 | 15% | 12% | 6% | 14% | 2% | 17% | - | * | - | * | 0% | * | 8% | 0% | 4% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 69% | 56% | 73% | * | - | * | - | * | 38% | * | 71% | 65% | 67% | 73% |
| | 2021 | 68% | 60% | 57% | 36% | 62% | 67% | - | * | - | * | 18% | * | 56% | 62% | 57% | 61% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 40% | 33% | 44% | * | - | * | - | * | 13% | * | 40% | 39% | 37% | 43% |
| | 2021 | 36% | 28% | 29% | 21% | 29% | 33% | - | * | - | * | 0% | * | 33% | 15% | 26% | 26% |
| At Masters Grade Level | 2022 | 16% | 16% | 21% | 11% | 27% | * | - | * | - | * | 13% | * | 22% | 17% | 18% | 24% |
| | 2021 | 15% | 11% | 5% | 7% | 2% | 0% | - | * | - | * | 0% | * | 6% | 0% | 4% | 5% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 62% | 56% | 62% | 78% | * | 88% | - | 73% | 34% | 30% | 63% | 61% | 59% | 63% |
| | 2021 | 67% | 58% | 41% | 30% | 40% | 49% | - | 71% | - | 53% | 17% | 57% | 41% | 40% | 40% | 41% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 30% | 19% | 31% | 39% | * | 69% | - | 45% | 19% | 10% | 32% | 24% | 28% | 31% |
| | 2021 | 41% | 32% | 17% | 11% | 17% | 20% | - | 32% | - | 18% | 4% | 43% | 18% | 13% | 16% | 18% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 7% | 14% | 22% | * | 38% | - | 9% | 7% | 0% | 15% | 10% | 11% | 15% |
| | 2021 | 18% | 13% | 7% | 7% | 6% | 11% | - | 18% | - | 6% | 3% | 14% | 7% | 5% | 6% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 70% | 63% | 63% | * | 86% | - | 80% | 37% | 20% | 65% | 68% | 62% | 64% |
| | 2021 | 68% | 61% | 46% | 40% | 44% | 53% | - | 82% | - | 67% | 12% | * | 48% | 41% | 45% | 44% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 26% | 39% | 50% | * | 71% | - | 60% | 20% | 0% | 41% | 29% | 34% | 38% |
| | 2021 | 45% | 37% | 20% | 16% | 20% | 27% | - | 27% | - | 17% | 3% | * | 19% | 22% | 19% | 20% |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | 11% | 19% | 25% | * | 43% | - | 20% | 7% | 0% | 19% | 16% | 16% | 21% |
| | 2021 | 18% | 14% | 8% | 9% | 7% | 20% | - | 9% | - | 0% | 3% | * | 8% | 8% | 7% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 62% | 48% | 63% | 88% | * | 86% | - | 60% | 33% | 40% | 62% | 61% | 58% | 64% |
| | 2021 | 66% | 53% | 39% | 20% | 42% | 47% | - | 64% | - | 50% | 21% | * | 39% | 40% | 38% | 44% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 15% | 27% | 25% | * | 71% | - | 20% | 20% | 20% | 27% | 22% | 24% | 28% |
| | 2021 | 37% | 25% | 16% | 9% | 16% | 20% | - | 45% | - | 0% | 6% | * | 19% | 7% | 14% | 18% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 4% | 11% | 13% | * | 43% | - | 0% | 7% | 0% | 12% | 6% | 9% | 13% |
| | 2021 | 18% | 10% | 5% | 5% | 3% | 7% | - | 27% | - | 0% | 3% | * | 6% | 2% | 5% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 47% | 11% | 49% | * | - | * | - | * | 29% | - | 55% | 32% | 45% | 54% |
| | 2021 | 71% | 60% | 41% | 14% | 45% | * | - | * | - | * | 0% | * | 41% | 42% | 40% | 41% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | 0% | 16% | * | - | * | - | * | 14% | - | 18% | 16% | 16% | 16% |
| | 2021 | 44% | 33% | 18% | 14% | 18% | * | - | * | - | * | 0% | * | 21% | 8% | 14% | 18% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | 2% | * | - | * | - | * | 14% | - | 5% | 0% | 4% | 3% |
| | 2021 | 20% | 13% | 12% | 14% | 11% | * | - | * | - | * | 0% | * | 13% | 8% | 7% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 16% | 9% | 18% | - | - | * | - | * | 20% | - | 17% | 9% | 16% | 15% |
| | 2021 | 24% | 14% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 16% | 9% | 18% | - | - | * | - | * | 20% | - | 17% | 9% | 16% | 15% |
| | 2021 | 24% | 14% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 25% | 27% | 25% | - | - | * | - | * | 20% | - | 26% | 18% | 24% | 15% |
| | 2021 | 38% | 26% | 20% | 15% | 23% | * | - | * | - | * | 0% | - | 14% | 32% | 19% | 23% |
| Math Including EOC | 2022 | 43% | 33% | 23% | 9% | 25% | - | - | * | - | * | 20% | - | 24% | 18% | 24% | 26% |
| | 2021 | 31% | 18% | 2% | 0% | 3% | * | - | * | - | * | 0% | - | 3% | 0% | 0% | 3% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 14% | 6% | 13% | * | * | * | - | * | 20% | * | 15% | 13% | 13% | 18% |
| | 2021 | 26% | 15% | 6% | 0% | 3% | * | - | * | - | * | 14% | - | 8% | 0% | 6% | 3% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 14% | 6% | 13% | * | * | * | - | * | 20% | * | 15% | 13% | 13% | 18% |
| | 2021 | 26% | 15% | 6% | 0% | 3% | * | - | * | - | * | 14% | - | 8% | 0% | 6% | 3% |
| Reading Including EOC | 2022 | 54% | 46% | 35% | 25% | 35% | * | * | * | - | * | 20% | * | 44% | 21% | 33% | 39% |
| | 2021 | 36% | 25% | 12% | 9% | 9% | * | - | * | - | * | 14% | - | 14% | 7% | 13% | 10% |
| Math Including EOC | 2022 | 43% | 31% | 20% | 6% | 20% | * | * | * | - | * | 20% | * | 19% | 21% | 16% | 24% |
| | 2021 | 36% | 21% | 16% | 0% | 13% | * | - | * | - | * | 29% | - | 19% | 7% | 15% | 21% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 14% | 0% | 11% | * | - | * | - | * | 29% | - | 18% | 5% | 13% | 16% |
| | 2021 | 34% | 20% | 12% | 13% | 13% | * | - | * | - | * | 0% | * | 12% | 9% | 9% | 12% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 14% | 0% | 11% | * | - | * | - | * | 29% | - | 18% | 5% | 13% | 16% |
| | 2021 | 34% | 20% | 12% | 13% | 13% | * | - | * | - | * | 0% | * | 12% | 9% | 9% | 12% |
| Reading Including EOC | 2022 | 58% | 50% | 44% | 22% | 44% | * | - | * | - | * | 29% | - | 50% | 32% | 40% | 51% |
| | 2021 | 46% | 34% | 26% | 13% | 26% | * | - | * | - | * | 0% | * | 24% | 33% | 25% | 23% |
| Math Including EOC | 2022 | 48% | 37% | 19% | 0% | 18% | * | - | * | - | * | 29% | - | 25% | 5% | 18% | 19% |
| | 2021 | 44% | 27% | 15% | 13% | 18% | * | - | * | - | * | 0% | * | 17% | 9% | 14% | 18% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 34% | 28% | 38% | * | - | * | - | * | 13% | * | 36% | 30% | 30% | 38% |
| | 2021 | 24% | 18% | 16% | 15% | 14% | 17% | - | * | - | * | 0% | * | 20% | 0% | 13% | 13% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 34% | 28% | 38% | * | - | * | - | * | 13% | * | 36% | 30% | 30% | 38% |
| | 2021 | 24% | 18% | 16% | 15% | 14% | 17% | - | * | - | * | 0% | * | 20% | 0% | 13% | 13% |
| Reading Including EOC | 2022 | 43% | 43% | 44% | 28% | 49% | * | - | * | - | * | 13% | * | 47% | 39% | 40% | 46% |
| | 2021 | 32% | 28% | 22% | 23% | 21% | 17% | - | * | - | * | 0% | * | 24% | 15% | 21% | 21% |
| Math Including EOC | 2022 | 40% | 39% | 40% | 33% | 44% | * | - | * | - | * | 13% | * | 40% | 39% | 37% | 43% |
| | 2021 | 36% | 28% | 30% | 23% | 29% | 33% | - | * | - | * | 0% | * | 33% | 15% | 27% | 26% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 20% | 13% | 20% | 25% | * | 57% | - | 20% | 20% | 0% | 22% | 16% | 18% | 22% |
| | 2021 | 26% | 17% | 9% | 7% | 8% | 13% | - | 18% | - | 0% | 3% | * | 11% | 2% | 7% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 20% | 13% | 20% | 25% | * | 57% | - | 20% | 20% | 0% | 22% | 16% | 18% | 22% |
| | 2021 | 28% | 18% | 9% | 7% | 8% | 13% | - | 18% | - | 0% | 3% | * | 11% | 2% | 7% | 8% |
| Reading Including EOC | 2022 | 53% | 47% | 37% | 26% | 39% | 50% | * | 71% | - | 60% | 20% | 0% | 41% | 29% | 34% | 38% |
| | 2021 | 41% | 32% | 20% | 16% | 20% | 27% | - | 27% | - | 17% | 3% | * | 19% | 22% | 19% | 20% |
| Math Including EOC | 2022 | 43% | 35% | 26% | 15% | 27% | 25% | * | 71% | - | 20% | 20% | 20% | 27% | 22% | 24% | 28% |
| | 2021 | 37% | 24% | 16% | 9% | 16% | 20% | - | 45% | - | 0% | 6% | * | 19% | 7% | 14% | 18% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 77 | 96 | 70 | * | - | * | - | * | 57 | * | 81 | 73 | 73 | 74 |
| | 2019 | 61 | 58 | 41 | 46 | 40 | * | - | * | - | - | 55 | * | 37 | 53 | 38 | 34 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 88 | 92 | 90 | * | - | * | - | * | 100 | * | 90 | 85 | 88 | 88 |
| | 2019 | 65 | 63 | 49 | 43 | 49 | * | - | * | - | - | 21 | * | 44 | 68 | 51 | 48 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 77 | 83 | 73 | * | - | * | - | - | 57 | - | 80 | 70 | 76 | 78 |
| | 2019 | 81 | 81 | 74 | 92 | 61 | 100 | - | * | - | * | 73 | * | 71 | 80 | 77 | 62 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 89 | 83 | 89 | * | - | * | - | - | 71 | - | 88 | 92 | 89 | 86 |
| | 2019 | 83 | 79 | 71 | 58 | 76 | 90 | - | * | - | * | 82 | * | 74 | 67 | 72 | 82 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 84 | 88 | 81 | * | - | * | - | * | 67 | * | 86 | 79 | 88 | 81 |
| | 2019 | 42 | 49 | 48 | 32 | 44 | 75 | - | * | - | * | 50 | * | 51 | 36 | 42 | 52 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 90 | 75 | 92 | * | - | * | - | * | 67 | * | 89 | 92 | 88 | 91 |
| | 2019 | 54 | 67 | 69 | 57 | 69 | 75 | - | * | - | * | 70 | * | 65 | 79 | 71 | 76 |
| All Grades Both Subjects | 2022 | 74 | 76 | 85 | 88 | 83 | 71 | - | 100 | - | 100 | 71 | 100 | 86 | 81 | 84 | 84 |
| | 2019 | 69 | 69 | 59 | 59 | 56 | 71 | - | 83 | - | 69 | 58 | 68 | 57 | 66 | 59 | 59 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 91 | 75 | 71 | - | 100 | - | * | 60 | * | 82 | 74 | 79 | 78 |
| | 2019 | 68 | 67 | 55 | 63 | 48 | 68 | - | 75 | - | * | 59 | 58 | 53 | 61 | 54 | 49 |
| All Grades Mathematics | 2022 | 69 | 73 | 89 | 85 | 90 | 71 | - | 100 | - | * | 81 | * | 89 | 89 | 89 | 88 |
| | 2019 | 70 | 71 | 63 | 54 | 63 | 74 | - | 92 | - | * | 56 | 75 | 60 | 71 | 65 | 67 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 62% | 57% | - | 54% | - | - | 67% | 73% | 73% | - | - | * | 61% | 62% | * |
| | 2021 | 67% | 58% | 41% | 34% | - | 25% | - | - | 45% | 51% | 51% | - | - | * | 40% | 41% | 86% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 30% | 24% | - | 19% | - | - | 45% | 42% | 42% | - | - | * | 28% | 31% | * |
| | 2021 | 41% | 32% | 17% | 14% | - | 7% | - | - | 20% | 22% | 22% | - | - | * | 16% | 16% | 71% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 11% | - | 8% | - | - | 21% | 24% | 24% | - | - | * | 10% | 16% | * |
| | 2021 | 18% | 13% | 7% | 5% | - | 3% | - | - | 6% | 10% | 10% | - | - | * | 7% | 7% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 58% | - | 56% | - | - | 62% | 74% | 74% | - | - | * | 69% | 63% | * |
| | 2021 | 68% | 61% | 46% | 35% | - | 26% | - | - | 45% | 57% | 57% | - | - | * | 49% | 43% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 32% | - | 28% | - | - | 43% | 48% | 48% | - | - | * | 36% | 37% | * |
| | 2021 | 45% | 37% | 20% | 15% | - | 12% | - | - | 18% | 22% | 22% | - | - | * | 21% | 18% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | 15% | - | 14% | - | - | 19% | 30% | 30% | - | - | * | 15% | 21% | * |
| | 2021 | 18% | 14% | 8% | 4% | - | 2% | - | - | 5% | 10% | 10% | - | - | * | 10% | 6% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 62% | 58% | - | 54% | - | - | 71% | 74% | 74% | - | - | * | 58% | 64% | * |
| | 2021 | 66% | 53% | 39% | 39% | - | 34% | - | - | 46% | 49% | 49% | - | - | * | 33% | 43% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 20% | - | 13% | - | - | 48% | 41% | 41% | - | - | * | 22% | 28% | * |
| | 2021 | 37% | 25% | 16% | 13% | - | 5% | - | - | 22% | 22% | 22% | - | - | * | 14% | 16% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 10% | - | 6% | - | - | 24% | 22% | 22% | - | - | * | 6% | 14% | * |
| | 2021 | 18% | 10% | 5% | 4% | - | 5% | - | - | 3% | 10% | 10% | - | - | * | 3% | 6% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 47% | 48% | - | 48% | - | - | - | 67% | 67% | - | - | - | 36% | 54% | - |
| | 2021 | 71% | 60% | 41% | 42% | - | - | - | - | 42% | 36% | 36% | - | - | - | 41% | 39% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | 12% | - | 12% | - | - | - | 25% | 25% | - | - | - | 18% | 16% | - |
| | 2021 | 44% | 33% | 18% | 21% | - | - | - | - | 21% | 14% | 14% | - | - | - | 18% | 18% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | - | 0% | - | - | - | 8% | 8% | - | - | - | 5% | 3% | - |
| | 2021 | 20% | 13% | 12% | 16% | - | - | - | - | 16% | 0% | 0% | - | - | - | 18% | 9% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 85% | 86% | - | 84% | - | - | 90% | 83% | 83% | - | - | - | 86% | 85% | * |
| | 2019 | 69% | 69% | 59% | 59% | - | 59% | - | - | - | 57% | 57% | - | - | * | - | 58% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | 81% | - | 76% | - | - | 86% | 79% | 79% | - | - | - | 82% | 80% | * |
| | 2019 | 68% | 67% | 55% | 55% | - | 55% | - | - | | 45% | 45% | - | | * | | 49% | |
| All Grades Mathematics | 2022 | 69% | 73% | 89% | 89% | - | 88% | - | - | 94% | 86% | 86% | - | - | - | 90% | 88% | * |
| | 2019 | 70% | 71% | 63% | 62% | - | 62% | - | - | | 69% | 69% | - | | * | | 65% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 91% | * | 100% | - | 100% | 94% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 92% | 84% | 85% | 84% | 82% | * | 89% | - | 100% | 83% | 63% | 93% | 70% | 88% | 82% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 15% | 12% | 9% | * | 11% | - | 0% | 11% | 38% | 5% | 23% | 8% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 4% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 3% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 9% | * | 0% | - | 0% | 6% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 9% | * | 0% | - | 0% | 6% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 90% | * | 100% | - | 100% | 94% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 91% | 84% | 87% | 83% | 80% | * | 88% | - | 100% | 83% | 63% | 93% | 70% | 88% | 82% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 13% | 12% | 10% | * | 13% | - | 0% | 11% | 38% | 5% | 23% | 8% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 4% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 6% | 4% | 5% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 10% | * | 0% | - | 0% | 6% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 0% | 10% | * | 0% | - | 0% | 6% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 90% | * | 100% | - | 100% | 94% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 85% | 87% | 84% | 80% | * | 88% | - | 100% | 83% | 63% | 94% | 70% | 88% | 82% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 13% | 12% | 10% | * | 13% | - | 0% | 11% | 38% | 5% | 23% | 8% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 3% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 10% | * | 0% | - | 0% | 6% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 10% | * | 0% | - | 0% | 6% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 98% | * | - | * | - | * | 89% | - | 98% | 100% | 98% | 100% |
| Included in Accountability | 93% | 93% | 83% | 64% | 87% | * | - | * | - | * | 78% | - | 93% | 68% | 87% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 14% | 36% | 10% | * | - | * | - | * | 11% | - | 5% | 29% | 10% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | * | - | * | - | * | 0% | - | 0% | 4% | 2% | 2% |
| Not Tested | 2% | 2% | 1% | 0% | 2% | * | - | * | - | * | 11% | - | 2% | 0% | 2% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 2% | * | - | * | - | * | 11% | - | 2% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 85% | 72% | 88% | 93% | - | 100% | - | 89% | 93% | 70% | 87% | 81% | 84% | 91% |
| Included in Accountability | 83% | 81% | 77% | 60% | 82% | 85% | - | 80% | - | 89% | 91% | 70% | 83% | 63% | 80% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 12% | 4% | 7% | - | 14% | - | 0% | 0% | 0% | 2% | 16% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | - | 6% | - | 0% | 2% | 0% | 1% | 3% | 2% | 3% |
| Not Tested | 12% | 14% | 15% | 28% | 12% | 7% | - | 0% | - | 11% | 7% | 30% | 13% | 19% | 16% | 9% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 2% | 1% | 1% |
| Other | 10% | 10% | 14% | 26% | 11% | 7% | - | 0% | - | 11% | 7% | 30% | 13% | 17% | 15% | 8% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 87% | 74% | 91% | 94% | - | 100% | - | 86% | 97% | * | 89% | 84% | 87% | 95% |
| Included in Accountability | 83% | 79% | 78% | 63% | 83% | 88% | - | 79% | - | 86% | 92% | * | 84% | 64% | 81% | 84% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 11% | 3% | 6% | - | 14% | - | 0% | 0% | * | 2% | 14% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 0% | 5% | 0% | - | 7% | - | 0% | 6% | * | 3% | 5% | 4% | 6% |
| Not Tested | 11% | 15% | 13% | 26% | 9% | 6% | - | 0% | - | 14% | 3% | * | 11% | 16% | 13% | 5% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 0% | 1% |
| Other | 10% | 11% | 12% | 25% | 8% | 6% | - | 0% | - | 14% | 3% | * | 11% | 14% | 12% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 85% | 75% | 86% | 94% | - | 100% | - | 86% | 94% | * | 86% | 81% | 84% | 90% |
| Included in Accountability | 84% | 83% | 78% | 62% | 83% | 88% | - | 79% | - | 86% | 94% | * | 84% | 64% | 81% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 13% | 3% | 6% | - | 14% | - | 0% | 0% | * | 2% | 16% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 7% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 15% | 25% | 14% | 6% | - | 0% | - | 14% | 6% | * | 14% | 19% | 16% | 10% |
| Absent | 2% | 4% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | * | 1% | 2% | 2% | 3% |
| Other | 10% | 9% | 14% | 25% | 11% | 6% | - | 0% | - | 14% | 6% | * | 13% | 17% | 15% | 8% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 78% | 52% | 87% | * | - | * | - | * | 86% | * | 81% | 71% | 75% | 88% |
| Included in Accountability | 84% | 81% | 67% | 33% | 81% | * | - | * | - | * | 86% | * | 75% | 50% | 70% | 81% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 19% | 6% | * | - | * | - | * | 0% | * | 6% | 21% | 5% | 7% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 22% | 48% | 13% | * | - | * | - | * | 14% | * | 19% | 29% | 25% | 12% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 22% | 48% | 13% | * | - | * | - | * | 14% | * | 19% | 29% | 25% | 12% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.4% | 91.0% | 93.9% | 92.7% | * | 96.3% | - | 94.3% | 92.1% | 92.7% | 94.3% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 97.8% | 98.5% | 97.4% | - | 99.1% | - | 98.3% | 98.0% | 98.3% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 25.7% | 37.5% | 21.9% | 29.4% | * | 8.7% | - | 20.0% | 29.8% | 29.0% | 21.2% |
| 2019-20 | 6.7% | 8.5% | 6.9% | 10.3% | 4.9% | 12.2% | - | 0.0% | - | 9.1% | 10.1% | 5.7% | 4.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 494 | 100.0% | 55,594 | 5,402,928 | 502 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 51 | 10.3% | 5.7% | 4.1% | 51 | 10.2% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 51 | 10.3% | 4.2% | 3.5% | 51 | 10.2% | 4.3% | 3.5% |
| Kindergarten | 55 | 11.1% | 6.7% | 6.8% | 55 | 11.0% | 6.6% | 6.8% |
| Grade 1 | 66 | 13.4% | 6.8% | 7.1% | 68 | 13.5% | 6.9% | 7.1% |
| Grade 2 | 53 | 10.7% | 6.7% | 7.1% | 53 | 10.6% | 6.7% | 7.1% |
| Grade 3 | 61 | 12.3% | 6.6% | 7.1% | 61 | 12.2% | 6.7% | 7.1% |
| Grade 4 | 67 | 13.6% | 6.5% | 7.1% | 70 | 13.9% | 6.6% | 7.1% |
| Grade 5 | 64 | 13.0% | 6.8% | 7.2% | 66 | 13.1% | 6.9% | 7.2% |
| Grade 6 | 77 | 15.6% | 6.9% | 7.4% | 77 | 15.3% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 108 | 21.9% | 26.6% | 12.8% | 111 | 22.1% | 26.7% | 12.8% |
| Hispanic | 327 | 66.2% | 47.5% | 52.8% | 330 | 65.7% | 47.5% | 52.7% |
| White | 27 | 5.5% | 17.0% | 26.3% | 29 | 5.8% | 16.9% | 26.3% |
| American Indian | 5 | 1.0% | 0.4% | 0.3% | 5 | 1.0% | 0.4% | 0.3% |
| Asian | 14 | 2.8% | 5.3% | 4.8% | 14 | 2.8% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 13 | 2.6% | 2.9% | 2.9% | 13 | 2.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 240 | 48.6% | 48.7% | 48.9% | 244 | 48.6% | 48.7% | 48.8% |
| Male | 254 | 51.4% | 51.3% | 51.1% | 258 | 51.4% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 442 | 89.5% | 72.8% | 60.7% | 450 | 89.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 52 | 10.5% | 27.2% | 39.3% | 52 | 10.4% | 27.1% | 39.4% |
| Section 504 Students | 19 | 3.8% | 4.6% | 7.4% | 19 | 3.8% | 4.6% | 7.4% |
| EB Students/EL | 260 | 52.6% | 30.3% | 21.7% | 263 | 52.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 16 | 3.2% | 2.9% | 5.0% | 16 | 3.2% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 18 | 3.6% | 2.5% | 1.1% | 20 | 4.0% | 2.5% | 1.1% |
| Immigrant | 26 | 5.3% | 2.2% | 2.0% | 26 | 5.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 494 | 100.0% | 61.7% | 64.3% | 502 | 100.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.2% | 1.3% | 3.3% | 1 | 0.2% | 1.3% | 3.3% |
| At-Risk | 375 | 75.9% | 62.1% | 53.5% | 381 | 75.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 259 | 52.4% | 30.1% | 21.9% | 262 | 52.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 62 | 12.6% | 10.0% | 8.0% | 63 | 12.5% | 10.0% | 8.0% |
| Special Education | 42 | 8.5% | 9.9% | 11.6% | 44 | 8.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 42 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 17 | 40.5% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 95 | 20.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 45 | 9.7% | 6.0% | 2.5% | | | | |
| Hispanic | 32 | 6.9% | 7.2% | 6.6% | | | | |
| White | 15 | 3.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 13.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 9.5% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 63 | 16.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 132 | 30.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 8.7% | 1.8% | 2.9% | 28.6% | 2.8% | 4.2% |
| Grade 2 | 6.8% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.5 | 18.9 | 18.7 |
| Grade 1 | 21.5 | 18.9 | 18.7 |
| Grade 2 | 15.5 | 18.1 | 18.6 |
| Grade 3 | 17.0 | 18.7 | 18.7 |
| Grade 4 | 22.5 | 17.9 | 18.8 |
| Grade 5 | 13.8 | 19.7 | 20.2 |
| Grade 6 | 18.6 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 53.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.7 | 84.1% | 65.5% | 64.1% |
| Teachers | 37.7 | 70.8% | 49.7% | 49.3% |
| Professional Support | 6.0 | 11.3% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 2.0% | 2.3% | 2.9% |
| Educational Aides: | 8.5 | 15.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 29.1 | 54.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.9 | 18.3% | 17.7% | 11.2% |
| Hispanic | 13.5 | 35.7% | 20.7% | 28.9% |
| White | 16.5 | 43.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.9 | 2.3% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.4 | 16.9% | 23.9% | 24.1% |
| Females | 31.3 | 83.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 26.7 | 70.9% | 70.6% | 72.6% |
| Masters | 11.0 | 29.1% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 5.1% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.7 | 31.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.0 | 18.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 12.0 | 31.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.1 | 13.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 13.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 13.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,415 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,736 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$57,422 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,209 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,716 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,649 | \$63,040 | \$58,887 |
| Professional Support | \$67,549 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$78,424 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.4 | 19.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 8.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 22.1 | 58.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.2 | 13.8% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KEY EL

Campus Number: 220901128

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 85% | 81% | 75% | 100% | * | * | - | * | 20% | * | 86% | 81% | 83% | 92% |
| | 2021 | 67% | 55% | 77% | 67% | 62% | 93% | - | * | - | * | * | * | 90% | 40% | 73% | * |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 60% | 38% | 70% | 75% | * | * | - | * | 0% | * | 64% | 50% | 56% | 75% |
| | 2021 | 39% | 26% | 38% | 11% | 38% | 50% | - | * | - | * | * | * | 45% | 20% | 37% | * |
| At Masters Grade Level | 2022 | 30% | 24% | 27% | 13% | 30% | 38% | * | * | - | * | 0% | * | 33% | 13% | 22% | 33% |
| | 2021 | 19% | 12% | 13% | 11% | 0% | 21% | - | * | - | * | * | * | 14% | 10% | 13% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 77% | 69% | 75% | 88% | * | * | - | * | 40% | * | 83% | 63% | 73% | 83% |
| | 2021 | 62% | 45% | 56% | 33% | 54% | 71% | - | * | - | * | * | * | 62% | 40% | 50% | * |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 25% | 25% | 30% | 13% | * | * | - | * | 0% | * | 31% | 13% | 24% | 58% |
| | 2021 | 31% | 18% | 21% | 11% | 8% | 29% | - | * | - | * | * | * | 24% | 10% | 23% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | 6% | 5% | 0% | * | * | - | * | 0% | * | 6% | 6% | 5% | 17% |
| | 2021 | 14% | 7% | 3% | 0% | 0% | 7% | - | * | - | * | * | * | 3% | 0% | 3% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 82% | 75% | 79% | 93% | - | * | - | 100% | 50% | - | 88% | 71% | 81% | * |
| | 2021 | 63% | 49% | 46% | 41% | 53% | 40% | - | * | - | * | 29% | - | 44% | 50% | 45% | 44% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 49% | 40% | 43% | 64% | - | * | - | 60% | 33% | - | 53% | 43% | 45% | * |
| | 2021 | 36% | 25% | 24% | 24% | 24% | 20% | - | * | - | * | 14% | - | 28% | 19% | 19% | 22% |
| At Masters Grade Level | 2022 | 28% | 22% | 18% | 5% | 14% | 29% | - | * | - | 60% | 0% | - | 21% | 14% | 14% | * |
| | 2021 | 17% | 11% | 10% | 12% | 12% | 0% | - | * | - | * | 0% | - | 8% | 13% | 10% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 67% | 45% | 79% | 79% | - | * | - | 100% | 33% | - | 71% | 62% | 64% | * |
| | 2021 | 59% | 42% | 41% | 35% | 47% | 40% | - | * | - | * | 0% | - | 38% | 47% | 45% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 31% | 15% | 29% | 57% | - | * | - | 40% | 33% | - | 35% | 24% | 26% | * |
| | 2021 | 36% | 21% | 17% | 12% | 24% | 0% | - | * | - | * | 0% | - | 13% | 24% | 16% | 25% |
| At Masters Grade Level | 2022 | 23% | 15% | 13% | 5% | 0% | 29% | - | * | - | 40% | 0% | - | 12% | 14% | 10% | * |
| | 2021 | 21% | 11% | 7% | 0% | 12% | 0% | - | * | - | * | 0% | - | 8% | 6% | 3% | 25% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 82% | 75% | 87% | 80% | - | * | - | * | 50% | - | 79% | 86% | 81% | 83% |
| | 2021 | 73% | 62% | 73% | 65% | 71% | 81% | - | * | - | * | * | - | 76% | 67% | 71% | 82% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 56% | 45% | 57% | 80% | - | * | - | * | 50% | - | 55% | 57% | 55% | 42% |
| | 2021 | 46% | 34% | 45% | 35% | 50% | 44% | - | * | - | * | * | - | 48% | 39% | 49% | 73% |
| At Masters Grade Level | 2022 | 36% | 30% | 32% | 20% | 39% | 20% | - | * | - | * | 8% | - | 31% | 33% | 33% | 25% |
| | 2021 | 30% | 21% | 31% | 24% | 29% | 38% | - | * | - | * | * | - | 33% | 28% | 29% | 55% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 76% | 70% | 78% | 80% | - | * | - | * | 58% | - | 83% | 67% | 74% | 67% |
| | 2021 | 70% | 52% | 51% | 50% | 64% | 40% | - | * | - | * | * | - | 56% | 41% | 50% | 82% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 44% | 30% | 52% | 60% | - | * | - | * | 25% | - | 38% | 52% | 40% | 42% |
| | 2021 | 44% | 27% | 29% | 19% | 43% | 27% | - | * | - | * | * | - | 28% | 29% | 29% | 64% |
| At Masters Grade Level | 2022 | 25% | 16% | 20% | 5% | 26% | 40% | - | * | - | * | 17% | - | 28% | 10% | 19% | 25% |
| | 2021 | 25% | 12% | 10% | 0% | 21% | 7% | - | * | - | * | * | - | 6% | 18% | 9% | 27% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 56% | 35% | 65% | 80% | - | * | - | * | 42% | - | 62% | 48% | 52% | 50% |
| | 2021 | 62% | 44% | 47% | 41% | 54% | 54% | - | * | - | * | * | - | 53% | 35% | 50% | 64% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 28% | 10% | 35% | 60% | - | * | - | * | 33% | - | 34% | 19% | 24% | 25% |
| | 2021 | 31% | 17% | 19% | 18% | 31% | 8% | - | * | - | * | * | - | 17% | 24% | 18% | 45% |
| At Masters Grade Level | 2022 | 18% | 12% | 10% | 5% | 13% | 20% | - | * | - | * | 25% | - | 14% | 5% | 10% | 8% |
| | 2021 | 13% | 6% | 2% | 0% | 0% | 0% | - | * | - | * | * | - | 3% | 0% | 0% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 75% | 74% | 86% | 60% | - | - | - | * | 20% | * | 71% | 79% | 78% | 75% |
| | 2021 | 62% | 58% | 50% | 40% | 45% | 67% | - | - | - | * | 0% | * | 55% | 36% | 41% | 67% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 46% | 32% | 79% | 47% | - | - | - | * | 20% | * | 50% | 41% | 42% | 75% |
| | 2021 | 32% | 28% | 23% | 20% | 18% | 33% | - | - | - | * | 0% | * | 24% | 18% | 21% | 33% |
| At Masters Grade Level | 2022 | 23% | 22% | 19% | 10% | 29% | 27% | - | - | - | * | 0% | * | 21% | 17% | 20% | 25% |
| | 2021 | 15% | 12% | 7% | 5% | 9% | 0% | - | - | - | * | 0% | * | 6% | 9% | 6% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 62% | 55% | 86% | 53% | - | - | - | * | 40% | * | 65% | 59% | 64% | 92% |
| | 2021 | 68% | 60% | 50% | 42% | 45% | 60% | - | - | - | * | 17% | * | 56% | 33% | 39% | 33% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 25% | 16% | 50% | 27% | - | - | - | * | 20% | * | 24% | 28% | 31% | 58% |
| | 2021 | 36% | 28% | 18% | 5% | 18% | 30% | - | - | - | * | 17% | * | 25% | 0% | 12% | 17% |
| At Masters Grade Level | 2022 | 16% | 16% | 5% | 0% | 14% | 7% | - | - | - | * | 0% | * | 6% | 3% | 7% | 8% |
| | 2021 | 15% | 11% | 2% | 5% | 0% | 0% | - | - | - | * | 0% | * | 3% | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 73% | 64% | 78% | 76% | * | 85% | - | 93% | 43% | * | 77% | 68% | 72% | 78% |
| | 2021 | 67% | 58% | 53% | 43% | 55% | 63% | - | 91% | - | 50% | 13% | 100% | 58% | 43% | 50% | 64% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | 27% | 49% | 51% | * | 54% | - | 37% | 28% | * | 43% | 36% | 38% | 54% |
| | 2021 | 41% | 32% | 25% | 16% | 27% | 28% | - | 73% | - | 32% | 9% | 33% | 27% | 21% | 23% | 40% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 7% | 20% | 22% | * | 31% | - | 33% | 9% | * | 19% | 13% | 15% | 20% |
| | 2021 | 18% | 13% | 10% | 6% | 9% | 10% | - | 45% | - | 14% | 0% | 17% | 10% | 10% | 7% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | 76% | 82% | 81% | * | 83% | - | 100% | 39% | * | 81% | 79% | 81% | 85% |
| | 2021 | 68% | 61% | 62% | 51% | 58% | 77% | - | * | - | 67% | 22% | * | 67% | 51% | 58% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 52% | 38% | 62% | 62% | * | 67% | - | 54% | 32% | * | 56% | 47% | 49% | 64% |
| | 2021 | 45% | 37% | 33% | 24% | 33% | 41% | - | * | - | 44% | 11% | * | 37% | 25% | 32% | 47% |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | 11% | 30% | 29% | * | 33% | - | 54% | 4% | * | 26% | 20% | 22% | 28% |
| | 2021 | 18% | 14% | 16% | 13% | 13% | 20% | - | * | - | 33% | 0% | * | 16% | 16% | 15% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 70% | 59% | 79% | 71% | * | 83% | - | 85% | 46% | * | 75% | 62% | 69% | 79% |
| | 2021 | 66% | 53% | 50% | 41% | 53% | 55% | - | * | - | 56% | 11% | * | 54% | 41% | 46% | 59% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 21% | 41% | 38% | * | 33% | - | 23% | 21% | * | 32% | 30% | 31% | 54% |
| | 2021 | 37% | 25% | 21% | 11% | 24% | 25% | - | * | - | 33% | 11% | * | 23% | 18% | 20% | 38% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 3% | 13% | 17% | * | 33% | - | 15% | 7% | * | 12% | 8% | 10% | 15% |
| | 2021 | 18% | 10% | 6% | 2% | 9% | 5% | - | * | - | 0% | 0% | * | 5% | 7% | 4% | 17% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 56% | 35% | 65% | 80% | - | * | - | * | 42% | - | 62% | 48% | 52% | 50% |
| | 2021 | 71% | 60% | 47% | 41% | 54% | 54% | - | * | - | * | * | - | 53% | 35% | 50% | 64% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 28% | 10% | 35% | 60% | - | * | - | * | 33% | - | 34% | 19% | 24% | 25% |
| | 2021 | 44% | 33% | 19% | 18% | 31% | 8% | - | * | - | * | * | - | 17% | 24% | 18% | 45% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 10% | 5% | 13% | 20% | - | * | - | * | 25% | - | 14% | 5% | 10% | 8% |
| | 2021 | 20% | 13% | 2% | 0% | 0% | 0% | - | * | - | * | * | - | 3% | 0% | 0% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 23% | 19% | 30% | 13% | * | * | - | * | 0% | * | 28% | 13% | 22% | 58% |
| | 2021 | 24% | 14% | 21% | 11% | 8% | 29% | - | * | - | * | * | * | 24% | 10% | 23% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 23% | 19% | 30% | 13% | * | * | - | * | 0% | * | 28% | 13% | 22% | 58% |
| | 2021 | 24% | 14% | 21% | 11% | 8% | 29% | - | * | - | * | * | * | 24% | 10% | 23% | * |
| Reading Including EOC | 2022 | 51% | 42% | 60% | 38% | 70% | 75% | * | * | - | * | 0% | * | 64% | 50% | 56% | 75% |
| | 2021 | 38% | 26% | 38% | 11% | 38% | 50% | - | * | - | * | * | * | 45% | 20% | 37% | * |
| Math Including EOC | 2022 | 43% | 33% | 25% | 25% | 30% | 13% | * | * | - | * | 0% | * | 31% | 13% | 24% | 58% |
| | 2021 | 31% | 18% | 21% | 11% | 8% | 29% | - | * | - | * | * | * | 24% | 10% | 23% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 27% | 10% | 29% | 50% | - | * | - | 40% | 33% | - | 32% | 19% | 21% | * |
| | 2021 | 26% | 15% | 13% | 13% | 12% | 0% | - | * | - | * | 0% | - | 13% | 13% | 10% | 25% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 27% | 10% | 29% | 50% | - | * | - | 40% | 33% | - | 32% | 19% | 21% | * |
| | 2021 | 26% | 15% | 13% | 13% | 12% | 0% | - | * | - | * | 0% | - | 13% | 13% | 10% | 25% |
| Reading Including EOC | 2022 | 54% | 46% | 49% | 40% | 43% | 64% | - | * | - | 60% | 33% | - | 53% | 43% | 45% | * |
| | 2021 | 36% | 25% | 24% | 24% | 24% | 20% | - | * | - | * | 14% | - | 28% | 19% | 19% | 22% |
| Math Including EOC | 2022 | 43% | 31% | 31% | 15% | 29% | 57% | - | * | - | 40% | 33% | - | 35% | 24% | 26% | * |
| | 2021 | 36% | 21% | 17% | 12% | 24% | 0% | - | * | - | * | 0% | - | 13% | 24% | 16% | 25% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 38% | 25% | 43% | 60% | - | * | - | * | 25% | - | 34% | 43% | 36% | 33% |
| | 2021 | 34% | 20% | 25% | 20% | 36% | 20% | - | * | - | * | * | - | 25% | 25% | 27% | 64% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 38% | 25% | 43% | 60% | - | * | - | * | 25% | - | 34% | 43% | 36% | 33% |
| | 2021 | 34% | 20% | 25% | 20% | 36% | 20% | - | * | - | * | * | - | 25% | 25% | 27% | 64% |
| Reading Including EOC | 2022 | 58% | 50% | 56% | 45% | 57% | 80% | - | * | - | * | 50% | - | 55% | 57% | 55% | 42% |
| | 2021 | 46% | 34% | 45% | 35% | 50% | 44% | - | * | - | * | * | - | 48% | 39% | 49% | 73% |
| Math Including EOC | 2022 | 48% | 37% | 44% | 30% | 52% | 60% | - | * | - | * | 25% | - | 38% | 52% | 40% | 42% |
| | 2021 | 44% | 27% | 29% | 19% | 43% | 27% | - | * | - | * | * | - | 28% | 29% | 29% | 64% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 24% | 13% | 50% | 27% | - | - | - | * | 20% | * | 24% | 24% | 29% | 58% |
| | 2021 | 24% | 18% | 12% | 6% | 9% | 22% | - | - | - | * | 0% | * | 16% | 0% | 10% | 17% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 24% | 13% | 50% | 27% | - | - | - | * | 20% | * | 24% | 24% | 29% | 58% |
| | 2021 | 24% | 18% | 12% | 6% | 9% | 22% | - | - | - | * | 0% | * | 16% | 0% | 10% | 17% |
| Reading Including EOC | 2022 | 43% | 43% | 46% | 32% | 79% | 47% | - | - | - | * | 20% | * | 50% | 41% | 42% | 75% |
| | 2021 | 32% | 28% | 23% | 20% | 18% | 33% | - | - | - | * | 0% | * | 24% | 18% | 21% | 33% |
| Math Including EOC | 2022 | 40% | 39% | 25% | 16% | 50% | 27% | - | - | - | * | 20% | * | 24% | 28% | 31% | 58% |
| | 2021 | 36% | 28% | 18% | 5% | 18% | 30% | - | - | - | * | 17% | * | 25% | 0% | 12% | 17% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 28% | 16% | 38% | 36% | * | 33% | - | 23% | 21% | * | 29% | 25% | 27% | 51% |
| | 2021 | 26% | 17% | 18% | 12% | 16% | 21% | - | * | - | 22% | 6% | * | 20% | 13% | 18% | 38% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 28% | 16% | 38% | 36% | * | 33% | - | 23% | 21% | * | 29% | 25% | 27% | 51% |
| | 2021 | 28% | 18% | 18% | 12% | 16% | 21% | - | * | - | 22% | 6% | * | 20% | 13% | 18% | 38% |
| Reading Including EOC | 2022 | 53% | 47% | 52% | 38% | 62% | 62% | * | 67% | - | 54% | 32% | * | 56% | 47% | 49% | 64% |
| | 2021 | 41% | 32% | 33% | 24% | 33% | 41% | - | * | - | 44% | 11% | * | 37% | 25% | 32% | 47% |
| Math Including EOC | 2022 | 43% | 35% | 31% | 21% | 41% | 38% | * | 33% | - | 23% | 21% | * | 32% | 30% | 31% | 54% |
| | 2021 | 37% | 24% | 21% | 11% | 24% | 25% | - | * | - | 33% | 11% | * | 23% | 18% | 20% | 38% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 73 | 82 | 81 | 67 | - | * | - | * | 80 | - | 73 | 71 | 71 | * |
| | 2019 | 61 | 58 | 43 | 37 | 38 | 56 | - | - | - | 43 | 55 | * | 39 | 56 | 39 | 36 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 88 | 82 | 100 | 79 | - | * | - | * | 60 | - | 88 | 88 | 88 | * |
| | 2019 | 65 | 63 | 65 | 76 | 44 | 72 | - | - | - | 64 | 80 | * | 63 | 72 | 61 | 43 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 83 | 91 | 78 | * | - | - | - | * | 59 | - | 81 | 86 | 84 | 75 |
| | 2019 | 81 | 81 | 79 | 67 | 76 | 91 | * | * | - | * | 50 | * | 79 | 78 | 75 | 79 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 95 | 93 | 100 | * | - | - | - | * | 82 | - | 92 | 100 | 94 | 100 |
| | 2019 | 83 | 79 | 80 | 72 | 82 | 82 | * | * | - | * | 67 | * | 86 | 67 | 78 | 86 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 62 | 59 | 73 | 54 | - | - | - | * | * | - | 57 | 69 | 60 | 65 |
| | 2019 | 42 | 49 | 39 | 29 | 61 | 12 | - | * | * | * | 0 | * | 39 | 40 | 39 | 73 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 65 | 65 | 73 | 58 | - | - | - | * | * | - | 58 | 76 | 71 | 55 |
| | 2019 | 54 | 67 | 33 | 33 | 32 | 23 | - | * | * | * | 25 | * | 32 | 35 | 30 | 27 |
| All Grades Both Subjects | 2022 | 74 | 76 | 76 | 76 | 85 | 66 | - | * | - | 71 | 62 | - | 74 | 80 | 78 | 77 |
| | 2019 | 69 | 69 | 56 | 50 | 56 | 59 | * | 80 | * | 71 | 47 | 55 | 57 | 56 | 53 | 61 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 72 | 74 | 77 | 62 | - | * | - | 64 | 55 | - | 70 | 74 | 72 | 74 |
| | 2019 | 68 | 67 | 53 | 42 | 59 | 56 | * | 80 | * | 63 | 35 | 50 | 52 | 56 | 50 | 68 |
| All Grades Mathematics | 2022 | 69 | 73 | 81 | 78 | 92 | 69 | - | * | - | 79 | 68 | - | 79 | 87 | 85 | 80 |
| | 2019 | 70 | 71 | 59 | 58 | 52 | 63 | * | 80 | * | 79 | 58 | 60 | 61 | 55 | 55 | 54 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 73% | - | - | - | - | - | - | 78% | 78% | - | - | - | 72% | 78% | - |
| | 2021 | 67% | 58% | 53% | - | - | - | - | - | - | 63% | 63% | - | - | - | 51% | 63% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | - | - | - | - | - | - | 54% | 54% | - | - | - | 37% | 54% | - |
| | 2021 | 41% | 32% | 25% | - | - | - | - | - | - | 38% | 38% | - | - | - | 22% | 38% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | - | - | - | - | - | - | 20% | 20% | - | - | - | 16% | 20% | - |
| | 2021 | 18% | 13% | 10% | - | - | - | - | - | - | 17% | 17% | - | - | - | 8% | 17% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | - | - | - | - | - | - | 85% | 85% | - | - | - | 80% | 85% | - |
| | 2021 | 68% | 61% | 62% | - | - | - | - | - | - | 66% | 66% | - | - | - | 61% | 66% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 52% | - | - | - | - | - | - | 64% | 64% | - | - | - | 50% | 64% | - |
| | 2021 | 45% | 37% | 33% | - | - | - | - | - | - | 45% | 45% | - | - | - | 30% | 45% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | - | - | - | - | - | - | 28% | 28% | - | - | - | 23% | 28% | - |
| | 2021 | 18% | 14% | 16% | - | - | - | - | - | - | 21% | 21% | - | - | - | 15% | 21% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 70% | - | - | - | - | - | - | 79% | 79% | - | - | - | 68% | 79% | - |
| | 2021 | 66% | 53% | 50% | - | - | - | - | - | - | 57% | 57% | - | - | - | 48% | 57% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | - | - | - | - | - | - | 54% | 54% | - | - | - | 26% | 54% | - |
| | 2021 | 37% | 25% | 21% | - | - | - | - | - | - | 36% | 36% | - | - | - | 18% | 36% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | - | - | - | - | - | - | 15% | 15% | - | - | - | 9% | 15% | - |
| | 2021 | 18% | 10% | 6% | - | - | - | - | - | - | 18% | 18% | - | - | - | 3% | 18% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 56% | - | - | - | - | - | - | 50% | 50% | - | - | - | 58% | 50% | - |
| | 2021 | 71% | 60% | 47% | - | - | - | - | - | - | 64% | 64% | - | - | - | 42% | 64% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 28% | - | - | - | - | - | - | 25% | 25% | - | - | - | 29% | 25% | - |
| | 2021 | 44% | 33% | 19% | - | - | - | - | - | - | 45% | 45% | - | - | - | 11% | 45% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 10% | - | - | - | - | - | - | 8% | 8% | - | - | - | 11% | 8% | - |
| | 2021 | 20% | 13% | 2% | - | - | - | - | - | - | 9% | 9% | - | - | - | 0% | 9% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 76% | - | - | - | - | - | - | 77% | 77% | - | - | - | 76% | 77% | - |
| | 2019 | 69% | 69% | 56% | - | - | - | - | - | - | 53% | 53% | - | - | - | | 53% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 72% | - | - | - | - | - | - | 74% | 74% | - | - | - | 71% | 74% | - |
| | 2019 | 68% | 67% | 53% | - | - | - | - | - | - | 58% | 58% | - | - | - | - | 58% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 81% | - | - | - | - | - | - | 80% | 80% | - | - | - | 82% | 80% | - |
| | 2019 | 70% | 71% | 59% | - | - | - | - | - | - | 48% | 48% | - | - | - | - | 48% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 92% | 89% | 88% | 86% | 90% | * | 100% | - | 100% | 86% | * | 95% | 81% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 12% | 13% | 10% | * | 0% | - | 0% | 14% | * | 5% | 19% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | - | 100% | 100% | * | 99% | 100% | 100% | 98% |
| Included in Accountability | 92% | 91% | 88% | 87% | 85% | 89% | * | 100% | - | 100% | 85% | * | 94% | 80% | 96% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 13% | 13% | 11% | * | 0% | - | 0% | 15% | * | 6% | 19% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 1% | 0% | 0% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 1% | 0% | 0% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 88% | 87% | 87% | 89% | * | 100% | - | 100% | 85% | * | 94% | 81% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 13% | 13% | 11% | * | 0% | - | 0% | 15% | * | 6% | 19% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 95% | 92% | 100% | - | * | - | * | 92% | - | 100% | 88% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 5% | 8% | 0% | - | * | - | * | 8% | - | 0% | 13% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 79% | 74% | 84% | 78% | 60% | 89% | - | 92% | 88% | 75% | 80% | 77% | 80% | 83% |
| Included in Accountability | 83% | 81% | 73% | 72% | 74% | 76% | 0% | 61% | - | 85% | 72% | 75% | 78% | 64% | 76% | 78% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 2% | 10% | 1% | 60% | 28% | - | 8% | 16% | 0% | 2% | 12% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 21% | 26% | 16% | 22% | 40% | 11% | - | 8% | 13% | 25% | 20% | 23% | 20% | 17% |
| Absent | 2% | 4% | 5% | 9% | 0% | 4% | 40% | 0% | - | 0% | 2% | 25% | 2% | 8% | 5% | 1% |
| Other | 10% | 10% | 17% | 17% | 16% | 19% | 0% | 11% | - | 8% | 11% | 0% | 17% | 15% | 15% | 16% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 78% | 72% | 82% | 79% | * | 86% | - | 91% | 85% | * | 80% | 74% | 79% | 83% |
| Included in Accountability | 83% | 79% | 72% | 70% | 72% | 76% | * | 57% | - | 82% | 69% | * | 78% | 61% | 75% | 75% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 2% | 9% | 2% | * | 29% | - | 9% | 15% | * | 2% | 12% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 2% | * | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 11% | 15% | 22% | 28% | 18% | 21% | * | 14% | - | 9% | 15% | * | 20% | 26% | 21% | 18% |
| Absent | 2% | 4% | 4% | 9% | 0% | 2% | * | 0% | - | 0% | 0% | * | 2% | 8% | 5% | 0% |
| Other | 10% | 11% | 18% | 19% | 18% | 19% | * | 14% | - | 9% | 15% | * | 18% | 18% | 17% | 18% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 76% | 69% | 82% | 78% | * | 86% | - | 91% | 85% | * | 78% | 73% | 76% | 78% |
| Included in Accountability | 84% | 83% | 71% | 68% | 72% | 76% | * | 57% | - | 82% | 69% | * | 76% | 62% | 74% | 73% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 1% | 9% | 2% | * | 29% | - | 9% | 15% | * | 2% | 11% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 24% | 31% | 18% | 22% | * | 14% | - | 9% | 15% | * | 22% | 27% | 24% | 23% |
| Absent | 2% | 4% | 5% | 10% | 0% | 3% | * | 0% | - | 0% | 4% | * | 3% | 9% | 6% | 3% |
| Other | 10% | 9% | 19% | 21% | 18% | 19% | * | 14% | - | 9% | 12% | * | 19% | 18% | 17% | 20% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 78% | 78% | 82% | 68% | * | * | - | * | * | - | 77% | 81% | 80% | 92% |
| Included in Accountability | 84% | 81% | 72% | 74% | 76% | 68% | * | * | - | * | * | - | 77% | 65% | 77% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 4% | 6% | 0% | * | * | - | * | * | - | 0% | 15% | 2% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 22% | 22% | 18% | 32% | * | * | - | * | * | - | 23% | 19% | 20% | 8% |
| Absent | 2% | 5% | 8% | 13% | 0% | 11% | * | * | - | * | * | - | 5% | 12% | 9% | 0% |
| Other | 10% | 11% | 14% | 9% | 18% | 21% | * | * | - | * | * | - | 18% | 8% | 11% | 8% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.3% | 91.5% | 93.2% | 95.0% | * | 98.4% | - | 97.2% | 90.9% | 92.4% | 96.5% |
| 2019-20 | 98.3% | 97.6% | 98.6% | 98.5% | 98.8% | 98.4% | * | 98.7% | - | 99.4% | 98.8% | 98.6% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 25.4% | 34.6% | 20.0% | 23.5% | * | 0.0% | - | 11.8% | 28.6% | 28.5% | 12.1% |
| 2019-20 | 6.7% | 8.5% | 4.2% | 5.8% | 1.5% | 6.9% | * | 0.0% | - | 0.0% | 4.2% | 4.9% | 1.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 401 | 100.0% | 55,594 | 5,402,928 | 416 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 8 | 2.0% | 0.3% | 0.3% | 10 | 2.4% | 0.4% | 0.4% |
| Pre-Kindergarten | 27 | 6.7% | 5.7% | 4.1% | 27 | 6.5% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 27 | 6.7% | 4.2% | 3.5% | 27 | 6.5% | 4.3% | 3.5% |
| Kindergarten | 44 | 11.0% | 6.7% | 6.8% | 44 | 10.6% | 6.6% | 6.8% |
| Grade 1 | 43 | 10.7% | 6.8% | 7.1% | 45 | 10.8% | 6.9% | 7.1% |
| Grade 2 | 42 | 10.5% | 6.7% | 7.1% | 45 | 10.8% | 6.7% | 7.1% |
| Grade 3 | 55 | 13.7% | 6.6% | 7.1% | 58 | 13.9% | 6.7% | 7.1% |
| Grade 4 | 59 | 14.7% | 6.5% | 7.1% | 62 | 14.9% | 6.6% | 7.1% |
| Grade 5 | 54 | 13.5% | 6.8% | 7.2% | 55 | 13.2% | 6.9% | 7.2% |
| Grade 6 | 69 | 17.2% | 6.9% | 7.4% | 70 | 16.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 159 | 39.7% | 26.6% | 12.8% | 166 | 39.9% | 26.7% | 12.8% |
| Hispanic | 139 | 34.7% | 47.5% | 52.8% | 142 | 34.1% | 47.5% | 52.7% |
| White | 70 | 17.5% | 17.0% | 26.3% | 74 | 17.8% | 16.9% | 26.3% |
| American Indian | 4 | 1.0% | 0.4% | 0.3% | 4 | 1.0% | 0.4% | 0.3% |
| Asian | 9 | 2.2% | 5.3% | 4.8% | 10 | 2.4% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 20 | 5.0% | 2.9% | 2.9% | 20 | 4.8% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 208 | 51.9% | 48.7% | 48.9% | 217 | 52.2% | 48.7% | 48.8% |
| Male | 193 | 48.1% | 51.3% | 51.1% | 199 | 47.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 311 | 77.6% | 72.8% | 60.7% | 319 | 76.7% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 90 | 22.4% | 27.2% | 39.3% | 97 | 23.3% | 27.1% | 39.4% |
| Section 504 Students | 10 | 2.5% | 4.6% | 7.4% | 10 | 2.4% | 4.6% | 7.4% |
| EB Students/EL | 68 | 17.0% | 30.3% | 21.7% | 70 | 16.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 10 | 2.5% | 2.9% | 5.0% | 10 | 2.4% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 10 | 2.5% | 2.5% | 1.1% | 10 | 2.4% | 2.5% | 1.1% |
| Immigrant | 6 | 1.5% | 2.2% | 2.0% | 6 | 1.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 401 | 100.0% | 61.7% | 64.3% | 416 | 100.0% | 62.0% | 64.3% |
| Military Connected | 4 | 1.0% | 1.3% | 3.3% | 4 | 1.0% | 1.3% | 3.3% |
| At-Risk | 231 | 57.6% | 62.1% | 53.5% | 237 | 57.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 68 | 17.0% | 30.1% | 21.9% | 70 | 16.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 25 | 6.2% | 10.0% | 8.0% | 25 | 6.0% | 10.0% | 8.0% |
| Special Education | 48 | 12.0% | 9.9% | 11.6% | 52 | 12.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 48 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 20 | 41.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 13 | 27.1% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 85 | 21.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 38 | 9.6% | 6.0% | 2.5% | | | | |
| Hispanic | 27 | 6.8% | 7.2% | 6.6% | | | | |
| White | 13 | 3.3% | 2.4% | 3.5% | | | | |
| American Indian | 2 | 0.5% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.8% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 26.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 10.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 47 | 17.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 100 | 28.2% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.5% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 25.0% | 2.8% | 4.2% |
| Grade 2 | 2.2% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.7% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 21.5 | 18.9 | 18.7 |
| Grade 1 | 13.3 | 18.9 | 18.7 |
| Grade 2 | 13.3 | 18.1 | 18.6 |
| Grade 3 | 18.3 | 18.7 | 18.7 |
| Grade 4 | 19.3 | 17.9 | 18.8 |
| Grade 5 | 17.3 | 19.7 | 20.2 |
| Grade 6 | 22.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 48.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.4 | 78.5% | 65.5% | 64.1% |
| Teachers | 31.5 | 64.5% | 49.7% | 49.3% |
| Professional Support | 5.0 | 10.2% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.9 | 3.8% | 2.3% | 2.9% |
| Educational Aides: | 10.5 | 21.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 13.3 | 27.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.1 | 16.3% | 17.7% | 11.2% |
| Hispanic | 2.0 | 6.3% | 20.7% | 28.9% |
| White | 21.0 | 66.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.4 | 1.3% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3.0 | 9.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 9.5% | 23.9% | 24.1% |
| Females | 28.5 | 90.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 22.4 | 71.0% | 70.6% | 72.6% |
| Masters | 9.0 | 28.5% | 28.1% | 25.2% |
| Doctorate | 0.1 | 0.5% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.2% | 4.5% | 7.9% |
| 1-5 Years Experience | 5.0 | 15.9% | 27.7% | 26.7% |
| 6-10 Years Experience | 10.0 | 31.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 7.1 | 22.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.4 | 20.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 6.3% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.7 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,901 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,719 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,540 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,163 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,794 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$78,420 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,594 | \$63,040 | \$58,887 |
| Professional Support | \$67,255 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$86,552 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 6.3% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 25.4 | 80.5% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.1 | 13.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BUTLER EL

Campus Number: 220901129

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 93% | 80% | 84% | 96% | - | 100% | - | 100% | 58% | * | 91% | 100% | 84% | 89% |
| | 2021 | 67% | 55% | 75% | * | 82% | 77% | - | * | * | 71% | 40% | - | 77% | 60% | 53% | 67% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 78% | 80% | 47% | 84% | - | 100% | - | 100% | 42% | * | 75% | 88% | 63% | 67% |
| | 2021 | 39% | 26% | 44% | * | 35% | 52% | - | * | * | 43% | 20% | - | 49% | 20% | 16% | 33% |
| At Masters Grade Level | 2022 | 30% | 24% | 51% | 40% | 21% | 62% | - | 80% | - | 43% | 17% | * | 48% | 65% | 37% | 33% |
| | 2021 | 19% | 12% | 29% | * | 29% | 35% | - | * | * | 14% | 10% | - | 32% | 10% | 16% | 22% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 88% | 100% | 68% | 92% | - | 100% | - | 100% | 50% | * | 86% | 100% | 79% | 89% |
| | 2021 | 62% | 45% | 67% | * | 65% | 72% | - | * | * | 71% | 50% | - | 72% | 40% | 26% | 56% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 70% | 60% | 42% | 76% | - | 80% | - | 100% | 42% | * | 68% | 76% | 53% | 44% |
| | 2021 | 31% | 18% | 36% | * | 29% | 44% | - | * | * | 14% | 10% | - | 39% | 20% | 11% | 22% |
| At Masters Grade Level | 2022 | 21% | 15% | 37% | 20% | 26% | 40% | - | 60% | - | 43% | 33% | * | 38% | 35% | 26% | 22% |
| | 2021 | 14% | 7% | 19% | * | 18% | 25% | - | * | * | 0% | 0% | - | 22% | 0% | 5% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 87% | 80% | 92% | 83% | - | 100% | * | 86% | 62% | * | 88% | 84% | 80% | 73% |
| | 2021 | 63% | 49% | 83% | 70% | 81% | 83% | - | * | * | 100% | 50% | * | 80% | 100% | 67% | 86% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 68% | 40% | 75% | 60% | - | 100% | * | 71% | 33% | * | 72% | 53% | 52% | 45% |
| | 2021 | 36% | 25% | 70% | 50% | 63% | 73% | - | * | * | 80% | 38% | * | 66% | 92% | 48% | 57% |
| At Masters Grade Level | 2022 | 28% | 22% | 48% | 40% | 50% | 46% | - | 60% | * | 43% | 19% | * | 55% | 26% | 32% | 27% |
| | 2021 | 17% | 11% | 32% | 10% | 25% | 38% | - | * | * | 20% | 13% | * | 30% | 42% | 10% | 43% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 79% | 80% | 75% | 80% | - | 100% | * | 71% | 52% | * | 81% | 74% | 64% | 64% |
| | 2021 | 59% | 42% | 83% | 50% | 69% | 94% | - | * | * | 80% | 63% | * | 83% | 83% | 62% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 53% | 40% | 46% | 57% | - | 100% | * | 43% | 24% | * | 53% | 53% | 24% | 27% |
| | 2021 | 36% | 21% | 51% | 10% | 50% | 56% | - | * | * | 60% | 25% | * | 54% | 33% | 33% | 57% |
| At Masters Grade Level | 2022 | 23% | 15% | 34% | 20% | 33% | 34% | - | 80% | * | 14% | 19% | * | 34% | 32% | 12% | 18% |
| | 2021 | 21% | 11% | 33% | 10% | 19% | 38% | - | * | * | 40% | 25% | * | 33% | 33% | 19% | 29% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 98% | 89% | 100% | 98% | - | * | * | 100% | 88% | 100% | 97% | 100% | 95% | 100% |
| | 2021 | 73% | 62% | 88% | 75% | 77% | 93% | - | 100% | - | * | 55% | * | 88% | 88% | 88% | 93% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 90% | 89% | 82% | 92% | - | * | * | 100% | 50% | 100% | 90% | 92% | 90% | 100% |
| | 2021 | 46% | 34% | 65% | 13% | 62% | 76% | - | 83% | - | * | 36% | * | 66% | 63% | 46% | 86% |
| At Masters Grade Level | 2022 | 36% | 30% | 70% | 44% | 71% | 73% | - | * | * | 60% | 38% | 80% | 70% | 67% | 40% | 63% |
| | 2021 | 30% | 21% | 49% | 0% | 23% | 63% | - | 67% | - | * | 36% | * | 48% | 50% | 31% | 57% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 99% | 100% | 100% | 98% | - | * | * | 100% | 89% | 100% | 100% | 92% | 100% | 100% |
| | 2021 | 70% | 52% | 86% | 63% | 69% | 95% | - | 100% | - | * | 69% | * | 89% | 75% | 78% | 87% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 85% | 56% | 82% | 90% | - | * | * | 80% | 56% | 100% | 86% | 77% | 80% | 88% |
| | 2021 | 44% | 27% | 55% | 0% | 46% | 64% | - | 83% | - | * | 23% | * | 54% | 56% | 44% | 80% |
| At Masters Grade Level | 2022 | 25% | 16% | 62% | 11% | 53% | 72% | - | * | * | 60% | 44% | 60% | 63% | 54% | 50% | 50% |
| | 2021 | 25% | 12% | 40% | 0% | 31% | 45% | - | 67% | - | * | 23% | * | 40% | 38% | 22% | 53% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 95% | 78% | 100% | 96% | - | * | * | 100% | 78% | 100% | 96% | 92% | 90% | 100% |
| | 2021 | 62% | 44% | 85% | 63% | 69% | 95% | - | 100% | - | * | 45% | * | 84% | 88% | 81% | 93% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 81% | 33% | 83% | 86% | - | * | * | 100% | 44% | 100% | 82% | 77% | 65% | 88% |
| | 2021 | 31% | 17% | 62% | 13% | 46% | 73% | - | 100% | - | * | 36% | * | 60% | 69% | 58% | 86% |
| At Masters Grade Level | 2022 | 18% | 12% | 47% | 0% | 44% | 54% | - | * | * | 40% | 0% | 80% | 51% | 23% | 30% | 63% |
| | 2021 | 13% | 6% | 31% | 0% | 15% | 40% | - | 33% | - | * | 27% | * | 31% | 31% | 19% | 43% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 90% | 82% | 78% | 95% | - | 100% | - | * | 60% | 100% | 96% | 67% | 83% | 82% |
| | 2021 | 62% | 58% | 88% | 75% | 84% | 91% | * | 86% | * | * | 50% | * | 87% | 93% | 77% | 88% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 70% | 36% | 50% | 81% | - | 83% | - | * | 40% | 80% | 75% | 47% | 48% | 76% |
| | 2021 | 32% | 28% | 73% | 50% | 79% | 73% | * | 86% | * | * | 40% | * | 72% | 79% | 45% | 88% |
| At Masters Grade Level | 2022 | 23% | 22% | 45% | 18% | 28% | 53% | - | 67% | - | * | 10% | 40% | 49% | 27% | 28% | 59% |
| | 2021 | 15% | 12% | 46% | 0% | 74% | 44% | * | 57% | * | * | 20% | * | 44% | 57% | 41% | 50% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 90% | 82% | 78% | 95% | - | 100% | - | * | 50% | 100% | 93% | 80% | 90% | 88% |
| | 2021 | 68% | 60% | 94% | 75% | 89% | 98% | * | 100% | * | * | 60% | * | 94% | 93% | 86% | 75% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 71% | 36% | 44% | 84% | - | 100% | - | * | 20% | 100% | 75% | 53% | 48% | 76% |
| | 2021 | 36% | 28% | 71% | 38% | 74% | 70% | * | 100% | * | * | 30% | * | 71% | 67% | 45% | 75% |
| At Masters Grade Level | 2022 | 16% | 16% | 40% | 0% | 17% | 58% | - | 67% | - | * | 10% | 20% | 43% | 27% | 21% | 53% |
| | 2021 | 15% | 11% | 53% | 13% | 63% | 55% | * | 71% | * | * | 30% | * | 50% | 67% | 41% | 50% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 91% | 86% | 86% | 93% | - | 100% | 100% | 94% | 63% | 100% | 92% | 87% | 84% | 86% |
| | 2021 | 67% | 58% | 83% | 62% | 75% | 89% | * | 98% | 78% | 81% | 54% | 93% | 84% | 81% | 70% | 84% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 74% | 51% | 61% | 80% | - | 95% | 80% | 86% | 37% | 91% | 76% | 67% | 56% | 67% |
| | 2021 | 41% | 32% | 58% | 25% | 53% | 63% | * | 91% | 44% | 52% | 27% | 79% | 58% | 55% | 39% | 66% |
| At Masters Grade Level | 2022 | 23% | 18% | 48% | 19% | 38% | 56% | - | 74% | 80% | 43% | 21% | 48% | 51% | 39% | 30% | 44% |
| | 2021 | 18% | 13% | 35% | 5% | 32% | 39% | * | 61% | 22% | 29% | 19% | 36% | 34% | 36% | 21% | 40% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 92% | 83% | 88% | 94% | - | 100% | * | 96% | 65% | 100% | 93% | 87% | 85% | 84% |
| | 2021 | 68% | 61% | 84% | 67% | 82% | 87% | * | 94% | * | 84% | 49% | 80% | 83% | 87% | 73% | 84% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 77% | 60% | 64% | 81% | - | 94% | * | 91% | 39% | 86% | 78% | 68% | 61% | 71% |
| | 2021 | 45% | 37% | 64% | 37% | 60% | 70% | * | 83% | * | 58% | 33% | 80% | 64% | 65% | 40% | 68% |
| At Masters Grade Level | 2022 | 25% | 20% | 54% | 33% | 42% | 60% | - | 72% | * | 52% | 20% | 57% | 56% | 44% | 33% | 47% |
| | 2021 | 18% | 14% | 39% | 3% | 40% | 45% | * | 61% | * | 26% | 21% | 40% | 38% | 42% | 25% | 45% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 89% | 90% | 79% | 92% | - | 100% | * | 91% | 58% | 100% | 90% | 86% | 83% | 84% |
| | 2021 | 66% | 53% | 84% | 57% | 74% | 91% | * | 100% | * | 80% | 61% | 100% | 85% | 75% | 65% | 79% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 70% | 47% | 53% | 78% | - | 94% | * | 78% | 33% | 93% | 71% | 64% | 49% | 60% |
| | 2021 | 37% | 25% | 54% | 13% | 51% | 60% | * | 94% | * | 45% | 22% | 100% | 56% | 47% | 35% | 62% |
| At Masters Grade Level | 2022 | 20% | 15% | 43% | 10% | 32% | 52% | - | 72% | * | 35% | 25% | 29% | 45% | 36% | 26% | 38% |
| | 2021 | 18% | 10% | 37% | 7% | 34% | 42% | * | 67% | * | 25% | 20% | 60% | 37% | 38% | 22% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 95% | 78% | 100% | 96% | - | * | * | 100% | 78% | 100% | 96% | 92% | 90% | 100% |
| | 2021 | 71% | 60% | 85% | 63% | 69% | 95% | - | 100% | - | * | 45% | * | 84% | 88% | 81% | 93% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 81% | 33% | 83% | 86% | - | * | * | 100% | 44% | 100% | 82% | 77% | 65% | 88% |
| | 2021 | 44% | 33% | 62% | 13% | 46% | 73% | - | 100% | - | * | 36% | * | 60% | 69% | 58% | 86% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 47% | 0% | 44% | 54% | - | * | * | 40% | 0% | 80% | 51% | 23% | 30% | 63% |
| | 2021 | 20% | 13% | 31% | 0% | 15% | 40% | - | 33% | - | * | 27% | * | 31% | 31% | 19% | 43% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 67% | 60% | 37% | 74% | - | 80% | - | 100% | 33% | * | 67% | 71% | 47% | 44% |
| | 2021 | 24% | 14% | 27% | * | 18% | 35% | - | * | * | 14% | 0% | - | 30% | 10% | 5% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 67% | 60% | 37% | 74% | - | 80% | - | 100% | 33% | * | 67% | 71% | 47% | 44% |
| | 2021 | 24% | 14% | 27% | * | 18% | 35% | - | * | * | 14% | 0% | - | 30% | 10% | 5% | 11% |
| Reading Including EOC | 2022 | 51% | 42% | 78% | 80% | 47% | 84% | - | 100% | - | 100% | 42% | * | 75% | 88% | 63% | 67% |
| | 2021 | 38% | 26% | 44% | * | 35% | 52% | - | * | * | 43% | 20% | - | 49% | 20% | 16% | 33% |
| Math Including EOC | 2022 | 43% | 33% | 70% | 60% | 42% | 76% | - | 80% | - | 100% | 42% | * | 68% | 76% | 53% | 44% |
| | 2021 | 31% | 18% | 36% | * | 29% | 44% | - | * | * | 14% | 10% | - | 39% | 20% | 11% | 22% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 49% | 20% | 46% | 51% | - | 100% | * | 43% | 19% | * | 53% | 37% | 24% | 18% |
| | 2021 | 26% | 15% | 48% | 10% | 50% | 52% | - | * | * | 40% | 25% | * | 50% | 33% | 29% | 43% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 49% | 20% | 46% | 51% | - | 100% | * | 43% | 19% | * | 53% | 37% | 24% | 18% |
| | 2021 | 26% | 15% | 48% | 10% | 50% | 52% | - | * | * | 40% | 25% | * | 50% | 33% | 29% | 43% |
| Reading Including EOC | 2022 | 54% | 46% | 68% | 40% | 75% | 60% | - | 100% | * | 71% | 33% | * | 72% | 53% | 52% | 45% |
| | 2021 | 36% | 25% | 70% | 50% | 63% | 73% | - | * | * | 80% | 38% | * | 66% | 92% | 48% | 57% |
| Math Including EOC | 2022 | 43% | 31% | 53% | 40% | 46% | 57% | - | 100% | * | 43% | 24% | * | 53% | 53% | 24% | 27% |
| | 2021 | 36% | 21% | 51% | 10% | 50% | 56% | - | * | * | 60% | 25% | * | 54% | 33% | 33% | 57% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 80% | 56% | 71% | 86% | - | * | * | 80% | 38% | 100% | 80% | 75% | 75% | 88% |
| | 2021 | 34% | 20% | 49% | 0% | 38% | 60% | - | 67% | - | * | 27% | * | 51% | 44% | 38% | 79% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 80% | 56% | 71% | 86% | - | * | * | 80% | 38% | 100% | 80% | 75% | 75% | 88% |
| | 2021 | 34% | 20% | 49% | 0% | 38% | 60% | - | 67% | - | * | 27% | * | 51% | 44% | 38% | 79% |
| Reading Including EOC | 2022 | 58% | 50% | 90% | 89% | 82% | 92% | - | * | * | 100% | 50% | 100% | 90% | 92% | 90% | 100% |
| | 2021 | 46% | 34% | 65% | 13% | 62% | 76% | - | 83% | - | * | 36% | * | 66% | 63% | 46% | 86% |
| Math Including EOC | 2022 | 48% | 37% | 85% | 56% | 82% | 90% | - | * | * | 80% | 56% | 100% | 86% | 77% | 80% | 88% |
| | 2021 | 44% | 27% | 55% | 0% | 46% | 64% | - | 83% | - | * | 23% | * | 54% | 56% | 44% | 80% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 62% | 18% | 44% | 74% | - | 83% | - | * | 20% | 80% | 67% | 40% | 41% | 71% |
| | 2021 | 24% | 18% | 63% | 38% | 68% | 61% | * | 86% | * | * | 20% | * | 63% | 64% | 43% | 75% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 62% | 18% | 44% | 74% | - | 83% | - | * | 20% | 80% | 67% | 40% | 41% | 71% |
| | 2021 | 24% | 18% | 63% | 38% | 68% | 61% | * | 86% | * | * | 20% | * | 63% | 64% | 43% | 75% |
| Reading Including EOC | 2022 | 43% | 43% | 70% | 36% | 50% | 81% | - | 83% | - | * | 40% | 80% | 75% | 47% | 48% | 76% |
| | 2021 | 32% | 28% | 73% | 50% | 79% | 73% | * | 86% | * | * | 40% | * | 72% | 79% | 45% | 88% |
| Math Including EOC | 2022 | 40% | 39% | 71% | 36% | 44% | 84% | - | 100% | - | * | 20% | 100% | 75% | 53% | 48% | 76% |
| | 2021 | 36% | 28% | 71% | 38% | 74% | 70% | * | 100% | * | * | 30% | * | 71% | 67% | 45% | 75% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 65% | 37% | 49% | 73% | - | 89% | * | 78% | 25% | 79% | 68% | 54% | 45% | 56% |
| | 2021 | 26% | 17% | 48% | 13% | 45% | 53% | * | 78% | * | 37% | 18% | 80% | 50% | 40% | 30% | 55% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 65% | 37% | 49% | 73% | - | 89% | * | 78% | 25% | 79% | 68% | 54% | 45% | 56% |
| | 2021 | 28% | 18% | 48% | 13% | 45% | 53% | * | 78% | * | 37% | 18% | 80% | 50% | 40% | 30% | 55% |
| Reading Including EOC | 2022 | 53% | 47% | 77% | 60% | 64% | 81% | - | 94% | * | 91% | 39% | 86% | 78% | 68% | 61% | 71% |
| | 2021 | 41% | 32% | 64% | 37% | 60% | 70% | * | 83% | * | 58% | 33% | 80% | 64% | 65% | 40% | 68% |
| Math Including EOC | 2022 | 43% | 35% | 70% | 47% | 53% | 78% | - | 94% | * | 78% | 33% | 93% | 71% | 64% | 49% | 60% |
| | 2021 | 37% | 24% | 54% | 13% | 51% | 60% | * | 94% | * | 45% | 22% | 100% | 56% | 47% | 35% | 62% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 89 | 80 | 94 | 87 | - | * | * | 86 | 71 | * | 92 | 79 | 90 | 89 |
| | 2019 | 61 | 58 | 69 | 42 | 83 | 71 | - | 100 | * | 17 | 80 | * | 69 | 67 | 41 | 85 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 90 | 90 | 84 | 94 | - | * | * | 79 | 92 | * | 90 | 87 | 88 | 90 |
| | 2019 | 65 | 63 | 68 | 58 | 83 | 64 | - | 90 | * | 42 | 67 | * | 68 | 70 | 38 | 60 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 99 | 100 | 100 | 100 | - | * | * | 90 | 100 | * | 100 | 94 | 97 | 100 |
| | 2019 | 81 | 81 | 86 | 75 | 91 | 86 | * | 80 | * | 100 | 57 | * | 87 | 83 | 85 | 100 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 100 | 100 | 100 | 100 | - | * | * | 100 | 100 | * | 100 | 100 | 100 | 100 |
| | 2019 | 83 | 79 | 98 | 100 | 86 | 100 | * | 100 | * | 100 | 100 | * | 98 | 100 | 88 | 93 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 75 | 83 | 63 | 73 | - | 83 | - | * | 57 | 100 | 80 | 45 | 70 | 82 |
| | 2019 | 42 | 49 | 63 | 60 | 48 | 68 | - | * | - | * | 40 | - | 64 | 56 | 56 | 75 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 87 | 100 | 73 | 92 | - | 75 | - | * | 75 | * | 84 | 100 | 85 | 91 |
| | 2019 | 54 | 67 | 86 | 90 | 88 | 85 | - | * | - | * | 80 | - | 86 | 83 | 91 | 92 |
| All Grades Both Subjects | 2022 | 74 | 76 | 90 | 93 | 86 | 92 | - | 89 | * | 88 | 83 | 90 | 91 | 83 | 87 | 90 |
| | 2019 | 69 | 69 | 78 | 72 | 78 | 79 | * | 93 | 75 | 65 | 72 | 83 | 78 | 73 | 65 | 83 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 88 | 89 | 87 | 88 | - | 91 | * | 91 | 75 | 100 | 91 | 72 | 84 | 88 |
| | 2019 | 68 | 67 | 72 | 61 | 70 | 75 | * | 91 | * | 60 | 67 | * | 73 | 67 | 59 | 87 |
| All Grades Mathematics | 2022 | 69 | 73 | 92 | 98 | 86 | 96 | - | 86 | * | 84 | 90 | 80 | 92 | 94 | 90 | 92 |
| | 2019 | 70 | 71 | 83 | 84 | 86 | 82 | * | 95 | * | 70 | 78 | * | 84 | 80 | 71 | 78 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 91% | - | - | - | - | - | - | 85% | 85% | - | - | - | 92% | 85% | 100% |
| | 2021 | 67% | 58% | 83% | - | - | - | - | - | - | 82% | 82% | - | - | - | 83% | 82% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 74% | - | - | - | - | - | - | 65% | 65% | - | - | - | 75% | 65% | 100% |
| | 2021 | 41% | 32% | 58% | - | - | - | - | - | - | 63% | 63% | - | - | - | 56% | 63% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 48% | - | - | - | - | - | - | 40% | 40% | - | - | - | 49% | 40% | 100% |
| | 2021 | 18% | 13% | 35% | - | - | - | - | - | - | 34% | 34% | - | - | - | 34% | 34% | 90% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 92% | - | - | - | - | - | - | 83% | 83% | - | - | - | 93% | 83% | * |
| | 2021 | 68% | 61% | 84% | - | - | - | - | - | - | 82% | 82% | - | - | - | 84% | 82% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 77% | - | - | - | - | - | - | 69% | 69% | - | - | - | 77% | 69% | * |
| | 2021 | 45% | 37% | 64% | - | - | - | - | - | - | 65% | 65% | - | - | - | 64% | 65% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 54% | - | - | - | - | - | - | 43% | 43% | - | - | - | 55% | 43% | * |
| | 2021 | 18% | 14% | 39% | - | - | - | - | - | - | 38% | 38% | - | - | - | 38% | 38% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 89% | - | - | - | - | - | - | 83% | 83% | - | - | - | 90% | 83% | * |
| | 2021 | 66% | 53% | 84% | - | - | - | - | - | - | 77% | 77% | - | - | - | 84% | 77% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 70% | - | - | - | - | - | - | 57% | 57% | - | - | - | 71% | 57% | * |
| | 2021 | 37% | 25% | 54% | - | - | - | - | - | - | 57% | 57% | - | - | - | 53% | 57% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 43% | - | - | - | - | - | - | 33% | 33% | - | - | - | 44% | 33% | * |
| | 2021 | 18% | 10% | 37% | - | - | - | - | - | - | 34% | 34% | - | - | - | 37% | 34% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 95% | - | - | - | - | - | - | 100% | 100% | - | - | - | 95% | 100% | - |
| | 2021 | 71% | 60% | 85% | - | - | - | - | - | - | 92% | 92% | - | - | - | 82% | 92% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 81% | - | - | - | - | - | - | 88% | 88% | - | - | - | 81% | 88% | - |
| | 2021 | 44% | 33% | 62% | - | - | - | - | - | - | 83% | 83% | - | - | - | 56% | 83% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 47% | - | - | - | - | - | - | 63% | 63% | - | - | - | 45% | 63% | - |
| | 2021 | 20% | 13% | 31% | - | - | - | - | - | - | 33% | 33% | - | - | - | 28% | 33% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 90% | - | - | - | - | - | - | 89% | 89% | - | - | - | 90% | 89% | 100% |
| | 2019 | 69% | 69% | 78% | - | - | - | - | - | - | 80% | 80% | - | - | - | | 80% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 88% | - | - | - | - | - | - | 87% | 87% | - | - | - | 88% | 87% | * |
| | 2019 | 68% | 67% | 72% | - | - | - | - | - | - | 85% | 85% | - | - | - | - | 85% | |
| All Grades Mathematics | 2022 | 69% | 73% | 92% | - | - | - | - | - | - | 92% | 92% | - | - | - | 92% | 92% | * |
| | 2019 | 70% | 71% | 83% | - | - | - | - | - | - | 75% | 75% | - | - | - | - | 75% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 92% | 97% | 96% | 97% | 97% | - | 95% | 100% | 100% | 97% | 100% | 100% | 86% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 4% | 2% | 3% | - | 5% | 0% | 0% | 3% | 0% | 0% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | - | 100% | * | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | 97% | 97% | 96% | 97% | - | 95% | * | 100% | 96% | 100% | 100% | 86% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 3% | 2% | 3% | - | 5% | * | 0% | 2% | 0% | 0% | 12% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | - | 0% | * | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | - | 0% | * | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 97% | 97% | 96% | 97% | - | 95% | * | 100% | 98% | 100% | 100% | 88% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 3% | 2% | 3% | - | 5% | * | 0% | 2% | 0% | 0% | 12% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 97% | 90% | 100% | 96% | - | * | * | 100% | 90% | 100% | 100% | 81% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 10% | 0% | 4% | - | * | * | 0% | 10% | 0% | 0% | 19% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 92% | 86% | 93% | * | 96% | 100% | 94% | 84% | 82% | 90% | 97% | 90% | 97% |
| Included in Accountability | 83% | 81% | 89% | 87% | 81% | 91% | * | 96% | 100% | 91% | 83% | 82% | 89% | 88% | 89% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 5% | 1% | * | 0% | 0% | 4% | 0% | 0% | 1% | 10% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 9% | 8% | 14% | 7% | * | 4% | 0% | 6% | 16% | 18% | 10% | 3% | 10% | 3% |
| Absent | 2% | 4% | 2% | 0% | 2% | 2% | * | 0% | 0% | 2% | 0% | 0% | 2% | 3% | 0% | 0% |
| Other | 10% | 10% | 7% | 8% | 13% | 5% | * | 4% | 0% | 4% | 16% | 18% | 8% | 0% | 9% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 91% | 91% | 85% | 93% | * | 95% | * | 91% | 83% | 83% | 90% | 97% | 90% | 98% |
| Included in Accountability | 83% | 79% | 88% | 86% | 80% | 91% | * | 95% | * | 86% | 81% | 83% | 88% | 85% | 88% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 6% | 5% | 2% | * | 0% | * | 5% | 0% | 0% | 1% | 11% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 0% | 0% | 1% | 2% |
| Not Tested | 11% | 15% | 9% | 9% | 15% | 7% | * | 5% | * | 9% | 17% | 17% | 10% | 3% | 10% | 2% |
| Absent | 2% | 4% | 2% | 0% | 1% | 3% | * | 0% | * | 5% | 0% | 0% | 2% | 3% | 1% | 0% |
| Other | 10% | 11% | 7% | 9% | 14% | 4% | * | 5% | * | 5% | 17% | 17% | 8% | 0% | 9% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 91% | 85% | 93% | * | 95% | * | 95% | 85% | 83% | 90% | 98% | 90% | 98% |
| Included in Accountability | 84% | 83% | 88% | 86% | 80% | 91% | * | 95% | * | 91% | 85% | 83% | 89% | 87% | 89% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 6% | 5% | 2% | * | 0% | * | 5% | 0% | 0% | 1% | 11% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 9% | 9% | 15% | 7% | * | 5% | * | 5% | 15% | 17% | 10% | 2% | 10% | 2% |
| Absent | 2% | 4% | 2% | 0% | 1% | 3% | * | 0% | * | 0% | 0% | 0% | 2% | 2% | 0% | 0% |
| Other | 10% | 9% | 7% | 9% | 14% | 4% | * | 5% | * | 5% | 15% | 17% | 8% | 0% | 10% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 88% | 90% | 81% | 87% | - | 100% | - | * | 73% | * | 85% | 100% | 87% | 93% |
| Included in Accountability | 84% | 81% | 87% | 80% | 81% | 87% | - | 100% | - | * | 73% | * | 85% | 94% | 87% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 10% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 6% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 12% | 10% | 19% | 13% | - | 0% | - | * | 27% | * | 15% | 0% | 13% | 7% |
| Absent | 2% | 5% | 1% | 0% | 0% | 2% | - | 0% | - | * | 0% | * | 2% | 0% | 0% | 0% |
| Other | 10% | 11% | 11% | 10% | 19% | 11% | - | 0% | - | * | 27% | * | 14% | 0% | 13% | 7% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 99.3% | 98.6% | 99.2% | 99.4% | * | 100.0% | * | 99.7% | 98.9% | 98.9% | 99.7% |
| 2019-20 | 98.3% | 97.6% | 98.8% | 98.8% | 98.7% | 98.8% | * | 99.2% | * | 98.4% | 98.7% | 98.3% | 98.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 1.5% | 7.3% | 0.8% | 1.1% | * | 0.0% | * | 0.0% | 2.5% | 3.7% | 0.0% |
| 2019-20 | 6.7% | 8.5% | 1.6% | 2.1% | 2.5% | 1.6% | * | 0.0% | 0.0% | 0.0% | 2.8% | 3.4% | 3.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 585 | 100.0% | 55,594 | 5,402,928 | 588 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 73 | 12.5% | 6.7% | 6.8% | 73 | 12.4% | 6.6% | 6.8% |
| Grade 1 | 92 | 15.7% | 6.8% | 7.1% | 92 | 15.6% | 6.9% | 7.1% |
| Grade 2 | 86 | 14.7% | 6.7% | 7.1% | 87 | 14.8% | 6.7% | 7.1% |
| Grade 3 | 88 | 15.0% | 6.6% | 7.1% | 88 | 15.0% | 6.7% | 7.1% |
| Grade 4 | 77 | 13.2% | 6.5% | 7.1% | 78 | 13.3% | 6.6% | 7.1% |
| Grade 5 | 86 | 14.7% | 6.8% | 7.2% | 87 | 14.8% | 6.9% | 7.2% |
| Grade 6 | 83 | 14.2% | 6.9% | 7.4% | 83 | 14.1% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 54 | 9.2% | 26.6% | 12.8% | 56 | 9.5% | 26.7% | 12.8% |
| Hispanic | 146 | 25.0% | 47.5% | 52.8% | 147 | 25.0% | 47.5% | 52.7% |
| White | 317 | 54.2% | 17.0% | 26.3% | 317 | 53.9% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 29 | 5.0% | 5.3% | 4.8% | 29 | 4.9% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 36 | 6.2% | 2.9% | 2.9% | 36 | 6.1% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 248 | 42.4% | 48.7% | 48.9% | 250 | 42.5% | 48.7% | 48.8% |
| Male | 337 | 57.6% | 51.3% | 51.1% | 338 | 57.5% | 51.3% | 51.2% |
| Economically Disadvantaged | 178 | 30.4% | 72.8% | 60.7% | 180 | 30.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 407 | 69.6% | 27.2% | 39.3% | 408 | 69.4% | 27.1% | 39.4% |
| Section 504 Students | 49 | 8.4% | 4.6% | 7.4% | 49 | 8.3% | 4.6% | 7.4% |
| EB Students/EL | 75 | 12.8% | 30.3% | 21.7% | 75 | 12.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 39 | 6.7% | 2.9% | 5.0% | 39 | 6.6% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 4 | 0.7% | 2.5% | 1.1% | 4 | 0.7% | 2.5% | 1.1% |
| Immigrant | 4 | 0.7% | 2.2% | 2.0% | 4 | 0.7% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 15 | 2.6% | 1.3% | 3.3% | 15 | 2.6% | 1.3% | 3.3% |
| At-Risk | 231 | 39.5% | 62.1% | 53.5% | 233 | 39.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 75 | 12.8% | 30.1% | 21.9% | 75 | 12.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 87 | 14.9% | 10.0% | 8.0% | 88 | 15.0% | 10.0% | 8.0% |
| Special Education | 73 | 12.5% | 9.9% | 11.6% | 73 | 12.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 73 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 14 | 19.2% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 35 | 47.9% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 15 | 20.5% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 50 | 9.4% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 0.9% | 6.0% | 2.5% | | | | |
| Hispanic | 9 | 1.7% | 7.2% | 6.6% | | | | |
| White | 25 | 4.7% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 7 | 1.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.7% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 8.6% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 11.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 6 | 3.8% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 67 | 13.7% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 4.3% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.8% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.3% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.3 | 18.9 | 18.7 |
| Grade 1 | 22.5 | 18.9 | 18.7 |
| Grade 2 | 20.9 | 18.1 | 18.6 |
| Grade 3 | 17.1 | 18.7 | 18.7 |
| Grade 4 | 18.7 | 17.9 | 18.8 |
| Grade 5 | 21.0 | 19.7 | 20.2 |
| Grade 6 | 20.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.7 | 81.1% | 65.5% | 64.1% |
| Teachers | 36.9 | 67.0% | 49.7% | 49.3% |
| Professional Support | 5.8 | 10.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 10.4 | 18.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 14.8 | 26.9% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.8 | 12.9% | 17.7% | 11.2% |
| Hispanic | 4.2 | 11.3% | 20.7% | 28.9% |
| White | 27.0 | 73.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.0 | 10.8% | 23.9% | 24.1% |
| Females | 32.9 | 89.2% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.2 | 79.0% | 70.6% | 72.6% |
| Masters | 7.8 | 21.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 9.0 | 24.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 8.6 | 23.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 16.0 | 43.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 1.3 | 3.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.8 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,591 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,514 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,047 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,370 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,917 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,283 | \$63,040 | \$58,887 |
| Professional Support | \$68,652 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,958 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 32.6 | 88.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.2 | 11.3% | 10.7% | 9.6% |
| Other | 0.2 | 0.5% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DITTO EL

Campus Number: 220901130

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 81% | 57% | 100% | 78% | - | 100% | - | 71% | 50% | - | 77% | 95% | 73% | 82% |
| | 2021 | 67% | 55% | 82% | 93% | 71% | 78% | - | * | - | 100% | 71% | * | 84% | 78% | 68% | 63% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 58% | 29% | 60% | 59% | - | 71% | - | 57% | 25% | - | 54% | 70% | 50% | 55% |
| | 2021 | 39% | 26% | 58% | 50% | 47% | 59% | - | * | - | 67% | 43% | * | 60% | 50% | 56% | 38% |
| At Masters Grade Level | 2022 | 30% | 24% | 29% | 14% | 33% | 24% | - | 57% | - | 43% | 0% | - | 27% | 35% | 23% | 18% |
| | 2021 | 19% | 12% | 32% | 7% | 18% | 41% | - | * | - | 67% | 29% | * | 27% | 44% | 20% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 80% | 57% | 80% | 80% | - | 100% | - | 86% | 75% | - | 79% | 85% | 67% | 82% |
| | 2021 | 62% | 45% | 82% | 93% | 56% | 87% | - | * | - | 100% | 57% | * | 85% | 74% | 64% | 71% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 47% | 29% | 33% | 46% | - | 86% | - | 57% | 0% | - | 46% | 50% | 40% | 45% |
| | 2021 | 31% | 18% | 44% | 36% | 33% | 52% | - | * | - | 33% | 43% | * | 46% | 37% | 32% | 43% |
| At Masters Grade Level | 2022 | 21% | 15% | 29% | 14% | 7% | 28% | - | 86% | - | 43% | 0% | - | 27% | 35% | 23% | 36% |
| | 2021 | 14% | 7% | 30% | 21% | 11% | 42% | - | * | - | 17% | 29% | * | 30% | 32% | 12% | 29% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 94% | 95% | 92% | 94% | - | * | - | 100% | 71% | - | 93% | 96% | 90% | * |
| | 2021 | 63% | 49% | 78% | 50% | 78% | 80% | * | * | - | 89% | 33% | * | 83% | 64% | 60% | 71% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 78% | 50% | 75% | 94% | - | * | - | 86% | 71% | - | 82% | 69% | 63% | * |
| | 2021 | 36% | 25% | 47% | 25% | 39% | 57% | * | * | - | 44% | 33% | * | 52% | 32% | 32% | 57% |
| At Masters Grade Level | 2022 | 28% | 22% | 57% | 35% | 50% | 68% | - | * | - | 71% | 43% | - | 63% | 42% | 40% | * |
| | 2021 | 17% | 11% | 26% | 13% | 22% | 35% | * | * | - | 11% | 0% | * | 29% | 18% | 12% | 57% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 84% | 70% | 83% | 90% | - | * | - | 86% | 71% | - | 87% | 77% | 73% | * |
| | 2021 | 59% | 42% | 81% | 22% | 94% | 87% | * | * | - | 89% | 29% | * | 87% | 65% | 64% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 56% | 35% | 42% | 71% | - | * | - | 71% | 29% | - | 63% | 38% | 33% | * |
| | 2021 | 36% | 21% | 59% | 11% | 61% | 70% | * | * | - | 56% | 29% | * | 63% | 48% | 40% | 71% |
| At Masters Grade Level | 2022 | 23% | 15% | 38% | 15% | 25% | 55% | - | * | - | 57% | 29% | - | 47% | 19% | 17% | * |
| | 2021 | 21% | 11% | 40% | 11% | 39% | 48% | * | * | - | 44% | 29% | * | 43% | 30% | 28% | 71% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 91% | 64% | 100% | 94% | * | 100% | - | 100% | 50% | * | 91% | 93% | 81% | 100% |
| | 2021 | 73% | 62% | 87% | 91% | 84% | 92% | - | 67% | - | 67% | 33% | 80% | 87% | 87% | 86% | 89% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 75% | 36% | 76% | 83% | * | 100% | - | 88% | 13% | * | 79% | 67% | 55% | 71% |
| | 2021 | 46% | 34% | 57% | 45% | 53% | 67% | - | 33% | - | 33% | 17% | 40% | 62% | 43% | 55% | 78% |
| At Masters Grade Level | 2022 | 36% | 30% | 59% | 21% | 62% | 64% | * | 80% | - | 75% | 13% | * | 63% | 48% | 52% | 71% |
| | 2021 | 30% | 21% | 42% | 18% | 37% | 53% | - | 33% | - | 17% | 0% | 40% | 46% | 30% | 41% | 56% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 93% | 71% | 95% | 96% | * | 100% | - | 100% | 63% | * | 91% | 100% | 81% | 100% |
| | 2021 | 70% | 52% | 92% | 83% | 90% | 96% | - | 100% | - | 83% | 83% | 100% | 93% | 92% | 87% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 84% | 57% | 86% | 91% | * | 100% | - | 88% | 50% | * | 84% | 85% | 71% | 100% |
| | 2021 | 44% | 27% | 75% | 58% | 70% | 84% | - | 83% | - | 50% | 17% | 80% | 77% | 71% | 65% | 78% |
| At Masters Grade Level | 2022 | 25% | 16% | 54% | 21% | 48% | 62% | * | 60% | - | 75% | 13% | * | 53% | 56% | 45% | 71% |
| | 2021 | 25% | 12% | 44% | 25% | 50% | 49% | - | 50% | - | 17% | 0% | 60% | 46% | 38% | 32% | 67% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 88% | 50% | 95% | 94% | * | 80% | - | 100% | 38% | * | 87% | 93% | 74% | 100% |
| | 2021 | 62% | 44% | 79% | 64% | 78% | 84% | - | 83% | - | 67% | 17% | 100% | 81% | 74% | 66% | 88% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 72% | 29% | 71% | 79% | * | 80% | - | 100% | 13% | * | 68% | 81% | 65% | 86% |
| | 2021 | 31% | 17% | 38% | 36% | 22% | 43% | - | 50% | - | 33% | 0% | 40% | 40% | 30% | 31% | 50% |
| At Masters Grade Level | 2022 | 18% | 12% | 43% | 14% | 24% | 53% | * | 60% | - | 75% | 13% | * | 44% | 41% | 32% | 43% |
| | 2021 | 13% | 6% | 17% | 9% | 6% | 20% | - | 17% | - | 33% | 0% | 40% | 15% | 22% | 7% | 13% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 94% | 80% | 96% | 96% | - | 100% | - | * | 60% | * | 99% | 80% | 86% | 100% |
| | 2021 | 62% | 58% | 75% | 63% | 64% | 82% | - | * | * | 80% | 67% | * | 75% | 75% | 62% | 64% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 69% | 33% | 63% | 81% | - | 71% | - | * | 20% | * | 73% | 56% | 59% | 89% |
| | 2021 | 32% | 28% | 45% | 31% | 20% | 58% | - | * | * | 40% | 33% | * | 47% | 35% | 30% | 36% |
| At Masters Grade Level | 2022 | 23% | 22% | 41% | 20% | 29% | 52% | - | 43% | - | * | 0% | * | 44% | 32% | 21% | 44% |
| | 2021 | 15% | 12% | 20% | 0% | 12% | 28% | - | * | * | 20% | 17% | * | 20% | 20% | 5% | 18% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 95% | 80% | 92% | 100% | - | 100% | - | * | 60% | * | 97% | 88% | 86% | 100% |
| | 2021 | 68% | 60% | 88% | 75% | 85% | 91% | - | * | * | 100% | 50% | * | 88% | 85% | 82% | 75% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 78% | 47% | 67% | 88% | - | 100% | - | * | 20% | * | 82% | 68% | 55% | 100% |
| | 2021 | 36% | 28% | 55% | 50% | 50% | 55% | - | * | * | 60% | 33% | * | 56% | 50% | 50% | 67% |
| At Masters Grade Level | 2022 | 16% | 16% | 39% | 27% | 42% | 42% | - | 57% | - | * | 20% | * | 40% | 36% | 21% | 56% |
| | 2021 | 15% | 11% | 21% | 19% | 8% | 28% | - | * | * | 20% | 17% | * | 21% | 20% | 5% | 33% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 89% | 72% | 93% | 91% | * | 98% | - | 93% | 59% | 94% | 89% | 90% | 79% | 90% |
| | 2021 | 67% | 58% | 82% | 70% | 78% | 86% | * | 90% | * | 84% | 47% | 93% | 84% | 76% | 71% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 69% | 40% | 65% | 76% | * | 88% | - | 80% | 27% | 65% | 70% | 65% | 55% | 74% |
| | 2021 | 41% | 32% | 52% | 38% | 42% | 60% | * | 67% | * | 46% | 27% | 53% | 55% | 43% | 43% | 59% |
| At Masters Grade Level | 2022 | 23% | 18% | 44% | 21% | 37% | 48% | * | 67% | - | 58% | 14% | 35% | 45% | 39% | 31% | 45% |
| | 2021 | 18% | 13% | 29% | 13% | 22% | 36% | * | 36% | * | 27% | 13% | 33% | 29% | 26% | 17% | 38% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 90% | 79% | 96% | 90% | * | 100% | - | 92% | 57% | 86% | 90% | 91% | 83% | 90% |
| | 2021 | 68% | 61% | 80% | 76% | 73% | 84% | * | 88% | * | 85% | 52% | 91% | 82% | 76% | 69% | 71% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 70% | 39% | 69% | 77% | * | 83% | - | 77% | 32% | 71% | 72% | 65% | 57% | 71% |
| | 2021 | 45% | 37% | 51% | 39% | 38% | 60% | * | 59% | * | 46% | 32% | 36% | 55% | 40% | 42% | 51% |
| At Masters Grade Level | 2022 | 25% | 20% | 47% | 25% | 44% | 50% | * | 65% | - | 62% | 14% | 29% | 49% | 40% | 34% | 42% |
| | 2021 | 18% | 14% | 29% | 8% | 22% | 39% | * | 35% | * | 27% | 12% | 36% | 30% | 28% | 19% | 34% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 88% | 71% | 88% | 92% | * | 100% | - | 92% | 68% | 100% | 89% | 88% | 77% | 87% |
| | 2021 | 66% | 53% | 86% | 73% | 82% | 91% | * | 100% | * | 92% | 54% | 92% | 89% | 79% | 76% | 86% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 67% | 43% | 58% | 74% | * | 96% | - | 77% | 25% | 57% | 70% | 61% | 50% | 74% |
| | 2021 | 37% | 25% | 59% | 41% | 54% | 66% | * | 82% | * | 50% | 31% | 75% | 61% | 52% | 48% | 66% |
| At Masters Grade Level | 2022 | 20% | 15% | 41% | 20% | 32% | 46% | * | 70% | - | 50% | 14% | 29% | 42% | 37% | 27% | 48% |
| | 2021 | 18% | 10% | 33% | 20% | 26% | 41% | * | 41% | * | 27% | 19% | 33% | 34% | 30% | 18% | 49% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 88% | 50% | 95% | 94% | * | 80% | - | 100% | 38% | * | 87% | 93% | 74% | 100% |
| | 2021 | 71% | 60% | 79% | 64% | 78% | 84% | - | 83% | - | 67% | 17% | 100% | 81% | 74% | 66% | 88% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 72% | 29% | 71% | 79% | * | 80% | - | 100% | 13% | * | 68% | 81% | 65% | 86% |
| | 2021 | 44% | 33% | 38% | 36% | 22% | 43% | - | 50% | - | 33% | 0% | 40% | 40% | 30% | 31% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 43% | 14% | 24% | 53% | * | 60% | - | 75% | 13% | * | 44% | 41% | 32% | 43% |
| | 2021 | 20% | 13% | 17% | 9% | 6% | 20% | - | 17% | - | 33% | 0% | 40% | 15% | 22% | 7% | 13% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 41% | 29% | 33% | 41% | - | 71% | - | 43% | 0% | - | 40% | 45% | 30% | 36% |
| | 2021 | 24% | 14% | 39% | 29% | 29% | 45% | - | * | - | 33% | 43% | * | 41% | 33% | 33% | 43% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 41% | 29% | 33% | 41% | - | 71% | - | 43% | 0% | - | 40% | 45% | 30% | 36% |
| | 2021 | 24% | 14% | 39% | 29% | 29% | 45% | - | * | - | 33% | 43% | * | 41% | 33% | 33% | 43% |
| Reading Including EOC | 2022 | 51% | 42% | 58% | 29% | 60% | 59% | - | 71% | - | 57% | 25% | - | 54% | 70% | 50% | 55% |
| | 2021 | 38% | 26% | 58% | 50% | 47% | 59% | - | * | - | 67% | 43% | * | 60% | 50% | 56% | 38% |
| Math Including EOC | 2022 | 43% | 33% | 47% | 29% | 33% | 46% | - | 86% | - | 57% | 0% | - | 46% | 50% | 40% | 45% |
| | 2021 | 31% | 18% | 44% | 36% | 33% | 52% | - | * | - | 33% | 43% | * | 46% | 37% | 32% | 43% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 52% | 25% | 38% | 71% | - | * | - | 71% | 29% | - | 60% | 35% | 33% | * |
| | 2021 | 26% | 15% | 41% | 13% | 39% | 52% | * | * | - | 22% | 33% | * | 46% | 27% | 24% | 57% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 52% | 25% | 38% | 71% | - | * | - | 71% | 29% | - | 60% | 35% | 33% | * |
| | 2021 | 26% | 15% | 41% | 13% | 39% | 52% | * | * | - | 22% | 33% | * | 46% | 27% | 24% | 57% |
| Reading Including EOC | 2022 | 54% | 46% | 78% | 50% | 75% | 94% | - | * | - | 86% | 71% | - | 82% | 69% | 63% | * |
| | 2021 | 36% | 25% | 47% | 25% | 39% | 57% | * | * | - | 44% | 33% | * | 52% | 32% | 32% | 57% |
| Math Including EOC | 2022 | 43% | 31% | 56% | 35% | 42% | 71% | - | * | - | 71% | 29% | - | 63% | 38% | 33% | * |
| | 2021 | 36% | 21% | 59% | 11% | 61% | 70% | * | * | - | 56% | 29% | * | 63% | 48% | 40% | 71% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 71% | 36% | 67% | 79% | * | 100% | - | 75% | 13% | * | 75% | 59% | 52% | 71% |
| | 2021 | 34% | 20% | 52% | 36% | 47% | 61% | - | 33% | - | 33% | 0% | 40% | 54% | 43% | 45% | 67% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 71% | 36% | 67% | 79% | * | 100% | - | 75% | 13% | * | 75% | 59% | 52% | 71% |
| | 2021 | 34% | 20% | 52% | 36% | 47% | 61% | - | 33% | - | 33% | 0% | 40% | 54% | 43% | 45% | 67% |
| Reading Including EOC | 2022 | 58% | 50% | 75% | 36% | 76% | 83% | * | 100% | - | 88% | 13% | * | 79% | 67% | 55% | 71% |
| | 2021 | 46% | 34% | 57% | 45% | 53% | 67% | - | 33% | - | 33% | 17% | 40% | 62% | 43% | 55% | 78% |
| Math Including EOC | 2022 | 48% | 37% | 84% | 57% | 86% | 91% | * | 100% | - | 88% | 50% | * | 84% | 85% | 71% | 100% |
| | 2021 | 44% | 27% | 75% | 58% | 70% | 84% | - | 83% | - | 50% | 17% | 80% | 77% | 71% | 65% | 78% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 65% | 33% | 58% | 75% | - | 71% | - | * | 20% | * | 69% | 52% | 48% | 89% |
| | 2021 | 24% | 18% | 36% | 25% | 16% | 44% | - | * | * | 40% | 33% | * | 38% | 25% | 19% | 36% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 65% | 33% | 58% | 75% | - | 71% | - | * | 20% | * | 69% | 52% | 48% | 89% |
| | 2021 | 24% | 18% | 36% | 25% | 16% | 44% | - | * | * | 40% | 33% | * | 38% | 25% | 19% | 36% |
| Reading Including EOC | 2022 | 43% | 43% | 69% | 33% | 63% | 81% | - | 71% | - | * | 20% | * | 73% | 56% | 59% | 89% |
| | 2021 | 32% | 28% | 45% | 31% | 20% | 58% | - | * | * | 40% | 33% | * | 47% | 35% | 30% | 36% |
| Math Including EOC | 2022 | 40% | 39% | 78% | 47% | 67% | 88% | - | 100% | - | * | 20% | * | 82% | 68% | 55% | 100% |
| | 2021 | 36% | 28% | 55% | 50% | 50% | 55% | - | * | * | 60% | 33% | * | 56% | 50% | 50% | 67% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 58% | 30% | 50% | 66% | * | 83% | - | 65% | 14% | 29% | 61% | 48% | 41% | 61% |
| | 2021 | 26% | 17% | 42% | 27% | 32% | 51% | * | 53% | * | 31% | 28% | 36% | 45% | 33% | 30% | 50% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 58% | 30% | 50% | 66% | * | 83% | - | 65% | 14% | 29% | 61% | 48% | 41% | 61% |
| | 2021 | 28% | 18% | 42% | 27% | 32% | 51% | * | 53% | * | 31% | 28% | 36% | 45% | 33% | 30% | 50% |
| Reading Including EOC | 2022 | 53% | 47% | 70% | 39% | 69% | 77% | * | 83% | - | 77% | 32% | 71% | 72% | 65% | 57% | 71% |
| | 2021 | 41% | 32% | 51% | 39% | 38% | 60% | * | 59% | * | 46% | 32% | 36% | 55% | 40% | 42% | 51% |
| Math Including EOC | 2022 | 43% | 35% | 67% | 43% | 58% | 74% | * | 96% | - | 77% | 25% | 57% | 70% | 61% | 50% | 74% |
| | 2021 | 37% | 24% | 59% | 41% | 54% | 66% | * | 82% | * | 50% | 31% | 75% | 61% | 52% | 48% | 66% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 88 | 85 | 87 | 86 | - | * | - | 100 | 86 | - | 85 | 95 | 87 | * |
| | 2019 | 61 | 58 | 63 | 50 | 63 | 64 | - | * | * | 60 | 50 | 30 | 66 | 50 | 38 | 63 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 84 | 79 | 73 | 93 | - | * | - | 90 | 50 | - | 83 | 88 | 76 | * |
| | 2019 | 65 | 63 | 82 | 68 | 82 | 83 | - | * | * | 100 | 75 | 80 | 83 | 80 | 75 | 100 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 94 | 56 | 100 | 98 | * | * | - | 100 | 83 | * | 94 | 94 | 92 | 100 |
| | 2019 | 81 | 81 | 85 | 83 | 85 | 83 | - | 80 | * | 100 | 85 | * | 85 | 83 | 88 | 91 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 89 | 90 | 78 | 92 | * | * | - | 88 | 86 | * | 90 | 84 | 85 | 86 |
| | 2019 | 83 | 79 | 88 | 67 | 94 | 88 | - | 100 | * | 70 | 96 | * | 88 | 90 | 89 | 88 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 81 | 77 | 74 | 83 | - | 100 | - | * | 90 | * | 81 | 81 | 69 | 69 |
| | 2019 | 42 | 49 | 59 | 60 | 41 | 58 | - | 80 | * | 80 | 25 | * | 62 | 45 | 50 | 80 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 76 | 79 | 68 | 78 | - | 83 | - | * | 60 | * | 74 | 82 | 67 | 75 |
| | 2019 | 54 | 67 | 85 | 75 | 88 | 83 | - | 90 | * | 100 | 42 | * | 84 | 88 | 81 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 85 | 79 | 79 | 88 | * | 96 | - | 90 | 76 | 75 | 84 | 87 | 80 | 78 |
| | 2019 | 69 | 69 | 77 | 65 | 77 | 76 | - | 89 | 85 | 85 | 70 | 72 | 78 | 73 | 69 | 86 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 87 | 76 | 86 | 89 | * | 100 | - | 94 | 86 | 83 | 86 | 90 | 83 | 86 |
| | 2019 | 68 | 67 | 69 | 60 | 66 | 68 | - | 84 | 70 | 80 | 62 | 56 | 71 | 60 | 57 | 77 |
| All Grades Mathematics | 2022 | 69 | 73 | 83 | 82 | 73 | 87 | * | 92 | - | 85 | 66 | 67 | 82 | 84 | 76 | 71 |
| | 2019 | 70 | 71 | 85 | 70 | 88 | 85 | - | 95 | 100 | 90 | 78 | 89 | 85 | 86 | 81 | 95 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 89% | - | - | - | - | - | - | 88% | 88% | - | - | 100% | 89% | 90% | * |
| | 2021 | 67% | 58% | 82% | - | - | - | - | - | - | 79% | 79% | - | - | 78% | 82% | 78% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 69% | - | - | - | - | - | - | 70% | 70% | - | - | 100% | 69% | 73% | * |
| | 2021 | 41% | 32% | 52% | - | - | - | - | - | - | 54% | 54% | - | - | 67% | 51% | 56% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 44% | - | - | - | - | - | - | 40% | 40% | - | - | 71% | 43% | 43% | * |
| | 2021 | 18% | 13% | 29% | - | - | - | - | - | - | 34% | 34% | - | - | 44% | 28% | 35% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 90% | - | - | - | - | - | - | 89% | 89% | - | - | * | 90% | 90% | * |
| | 2021 | 68% | 61% | 80% | - | - | - | - | - | - | 69% | 69% | - | - | * | 81% | 69% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 70% | - | - | - | - | - | - | 67% | 67% | - | - | * | 70% | 70% | * |
| | 2021 | 45% | 37% | 51% | - | - | - | - | - | - | 45% | 45% | - | - | * | 51% | 47% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 47% | - | - | - | - | - | - | 37% | 37% | - | - | * | 47% | 40% | * |
| | 2021 | 18% | 14% | 29% | - | - | - | - | - | - | 31% | 31% | - | - | * | 29% | 31% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 88% | - | - | - | - | - | - | 85% | 85% | - | - | * | 89% | 87% | * |
| | 2021 | 66% | 53% | 86% | - | - | - | - | - | - | 86% | 86% | - | - | * | 86% | 84% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 67% | - | - | - | - | - | - | 70% | 70% | - | - | * | 67% | 73% | * |
| | 2021 | 37% | 25% | 59% | - | - | - | - | - | - | 61% | 61% | - | - | * | 58% | 63% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 41% | - | - | - | - | - | - | 44% | 44% | - | - | * | 40% | 47% | * |
| | 2021 | 18% | 10% | 33% | - | - | - | - | - | - | 46% | 46% | - | - | * | 32% | 47% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 88% | - | - | - | - | - | - | 100% | 100% | - | - | * | 87% | 100% | - |
| | 2021 | 71% | 60% | 79% | - | - | - | - | - | - | 86% | 86% | - | - | * | 78% | 88% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 72% | - | - | - | - | - | - | 83% | 83% | - | - | * | 71% | 86% | - |
| | 2021 | 44% | 33% | 38% | - | - | - | - | - | - | 57% | 57% | - | - | * | 37% | 50% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 43% | - | - | - | - | - | - | 33% | 33% | - | - | * | 43% | 43% | - |
| | 2021 | 20% | 13% | 17% | - | - | - | - | - | - | 14% | 14% | - | - | * | 17% | 13% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 85% | - | - | - | - | - | - | 79% | 79% | - | - | 75% | 86% | 78% | - |
| | 2019 | 69% | 69% | 77% | - | - | - | - | - | - | 79% | 79% | - | - | * | | 79% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 87% | - | - | - | - | - | - | 87% | 87% | - | - | * | 87% | 86% | - |
| | 2019 | 68% | 67% | 69% | - | - | - | - | - | - | 62% | 62% | - | - | * | | 66% | |
| All Grades Mathematics | 2022 | 69% | 73% | 83% | - | - | - | - | - | - | 72% | 72% | - | - | * | 84% | 71% | - |
| | 2019 | 70% | 71% | 85% | - | - | - | - | - | - | 94% | 94% | - | - | * | | 93% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 92% | 96% | 94% | 97% | 96% | * | 100% | - | 94% | 91% | 89% | 97% | 92% | 98% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 6% | 3% | 4% | * | 0% | - | 6% | 6% | 11% | 2% | 8% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 95% | 93% | 97% | 95% | * | 100% | - | 93% | 90% | 88% | 97% | 92% | 98% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 7% | 3% | 4% | * | 0% | - | 7% | 6% | 13% | 3% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 3% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | - | 100% | 97% | 100% | 100% | 100% | 99% | 97% |
| Included in Accountability | 93% | 93% | 95% | 93% | 97% | 95% | * | 100% | - | 93% | 90% | 88% | 97% | 92% | 98% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 7% | 3% | 4% | * | 0% | - | 7% | 6% | 13% | 3% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 3% | 0% | 0% | 0% | 1% | 3% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 3% | 0% | 0% | 0% | 1% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | 100% | 100% | 98% | * | 100% | - | 100% | 100% | * | 100% | 96% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 1% | 0% | 0% | 2% | * | 0% | - | 0% | 0% | * | 0% | 4% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 93% | 93% | 87% | * | 91% | 40% | 94% | 88% | 97% | 90% | 90% | 90% | 97% |
| Included in Accountability | 83% | 81% | 87% | 88% | 91% | 84% | * | 91% | 40% | 94% | 84% | 97% | 89% | 81% | 86% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 1% | 4% | * | 0% | 0% | 0% | 4% | 0% | 1% | 9% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 2% |
| Not Tested | 12% | 14% | 10% | 7% | 7% | 13% | * | 9% | 60% | 6% | 12% | 3% | 10% | 10% | 10% | 3% |
| Absent | 2% | 4% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 10% | 10% | 7% | 7% | 12% | * | 9% | 60% | 6% | 9% | 3% | 10% | 10% | 8% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 88% | 91% | 91% | 86% | * | 89% | * | 93% | 84% | 92% | 88% | 88% | 89% | 100% |
| Included in Accountability | 83% | 79% | 85% | 86% | 89% | 82% | * | 89% | * | 93% | 81% | 92% | 87% | 79% | 85% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 1% | 3% | * | 0% | * | 0% | 3% | 0% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 1% | 5% |
| Not Tested | 11% | 15% | 12% | 9% | 9% | 14% | * | 11% | * | 7% | 16% | 8% | 12% | 12% | 11% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 11% | 11% | 9% | 9% | 13% | * | 11% | * | 7% | 13% | 8% | 11% | 12% | 9% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 95% | 93% | 87% | * | 89% | * | 93% | 87% | 100% | 89% | 90% | 90% | 95% |
| Included in Accountability | 84% | 83% | 87% | 89% | 92% | 83% | * | 89% | * | 93% | 84% | 100% | 89% | 82% | 88% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 5% | 1% | 3% | * | 0% | * | 0% | 3% | 0% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 10% | 5% | 7% | 13% | * | 11% | * | 7% | 13% | 0% | 11% | 10% | 10% | 5% |
| Absent | 2% | 4% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 9% | 10% | 5% | 7% | 13% | * | 11% | * | 7% | 10% | 0% | 10% | 10% | 8% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 88% | 92% | 90% | 86% | - | 100% | * | 100% | 100% | 100% | 88% | 89% | 88% | 89% |
| Included in Accountability | 84% | 81% | 87% | 92% | 90% | 84% | - | 100% | * | 100% | 100% | 100% | 88% | 85% | 85% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | 0% | 2% | - | 0% | * | 0% | 0% | 0% | 0% | 4% | 3% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 12% | 8% | 10% | 14% | - | 0% | * | 0% | 0% | 0% | 12% | 11% | 12% | 11% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 12% | 8% | 10% | 14% | - | 0% | * | 0% | 0% | 0% | 12% | 11% | 12% | 11% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.1% | 94.4% | 97.3% | 97.5% | * | 98.9% | * | 96.3% | 96.0% | 95.2% | 97.6% |
| 2019-20 | 98.3% | 97.6% | 98.9% | 98.8% | 98.9% | 98.8% | * | 99.3% | * | 99.4% | 98.8% | 98.6% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 6.4% | 13.6% | 5.1% | 5.4% | * | 0.0% | * | 11.9% | 12.1% | 12.0% | 7.1% |
| 2019-20 | 6.7% | 8.5% | 2.0% | 3.1% | 2.1% | 2.2% | * | 0.0% | * | 0.0% | 4.7% | 4.1% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 670 | 100.0% | 55,594 | 5,402,928 | 685 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 2 | 0.3% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 98 | 14.6% | 6.7% | 6.8% | 99 | 14.5% | 6.6% | 6.8% |
| Grade 1 | 85 | 12.7% | 6.8% | 7.1% | 87 | 12.7% | 6.9% | 7.1% |
| Grade 2 | 104 | 15.5% | 6.7% | 7.1% | 105 | 15.3% | 6.7% | 7.1% |
| Grade 3 | 92 | 13.7% | 6.6% | 7.1% | 93 | 13.6% | 6.7% | 7.1% |
| Grade 4 | 84 | 12.5% | 6.5% | 7.1% | 87 | 12.7% | 6.6% | 7.1% |
| Grade 5 | 102 | 15.2% | 6.8% | 7.2% | 104 | 15.2% | 6.9% | 7.2% |
| Grade 6 | 105 | 15.7% | 6.9% | 7.4% | 108 | 15.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 90 | 13.4% | 26.6% | 12.8% | 92 | 13.4% | 26.7% | 12.8% |
| Hispanic | 148 | 22.1% | 47.5% | 52.8% | 151 | 22.0% | 47.5% | 52.7% |
| White | 340 | 50.7% | 17.0% | 26.3% | 347 | 50.7% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 42 | 6.3% | 5.3% | 4.8% | 45 | 6.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 48 | 7.2% | 2.9% | 2.9% | 48 | 7.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 313 | 46.7% | 48.7% | 48.9% | 319 | 46.6% | 48.7% | 48.8% |
| Male | 357 | 53.3% | 51.3% | 51.1% | 366 | 53.4% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 241 | 36.0% | 72.8% | 60.7% | 246 | 35.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 429 | 64.0% | 27.2% | 39.3% | 439 | 64.1% | 27.1% | 39.4% |
| Section 504 Students | 33 | 4.9% | 4.6% | 7.4% | 33 | 4.8% | 4.6% | 7.4% |
| EB Students/EL | 53 | 7.9% | 30.3% | 21.7% | 54 | 7.9% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 21 | 3.1% | 2.9% | 5.0% | 21 | 3.1% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 8 | 1.2% | 2.5% | 1.1% | 8 | 1.2% | 2.5% | 1.1% |
| Immigrant | 3 | 0.4% | 2.2% | 2.0% | 3 | 0.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 15 | 2.2% | 1.3% | 3.3% | 15 | 2.2% | 1.3% | 3.3% |
| At-Risk | 237 | 35.4% | 62.1% | 53.5% | 241 | 35.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 51 | 7.6% | 30.1% | 21.9% | 52 | 7.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 82 | 12.2% | 10.0% | 8.0% | 85 | 12.4% | 10.0% | 8.0% |
| Special Education | 49 | 7.3% | 9.9% | 11.6% | 52 | 7.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 49 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 11 | 22.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 44.9% | 24.0% | 20.8% | | | | |
| Students with Autism | 6 | 12.2% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 10 | 20.4% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 80 | 12.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 10 | 1.5% | 6.0% | 2.5% | | | | |
| Hispanic | 14 | 2.1% | 7.2% | 6.6% | | | | |
| White | 48 | 7.3% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 12.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 7.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 13.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 86 | 15.2% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 2.1% | 1.8% | 2.9% | 9.1% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 16.7% | 2.7% | 2.2% |
| Grade 3 | 1.4% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.1% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.0 | 18.9 | 18.7 |
| Grade 1 | 20.3 | 18.9 | 18.7 |
| Grade 2 | 19.8 | 18.1 | 18.6 |
| Grade 3 | 17.7 | 18.7 | 18.7 |
| Grade 4 | 16.1 | 17.9 | 18.8 |
| Grade 5 | 24.9 | 19.7 | 20.2 |
| Grade 6 | 20.8 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 54.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.2 | 91.5% | 65.5% | 64.1% |
| Teachers | 42.4 | 77.3% | 49.7% | 49.3% |
| Professional Support | 5.7 | 10.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 4.7 | 8.5% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 12.1 | 22.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 4.6% | 17.7% | 11.2% |
| Hispanic | 4.5 | 10.5% | 20.7% | 28.9% |
| White | 35.0 | 82.5% | 56.9% | 56.4% |
| American Indian | 1.0 | 2.4% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 4.6% | 23.9% | 24.1% |
| Females | 40.5 | 95.4% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 30.4 | 71.7% | 70.6% | 72.6% |
| Masters | 12.0 | 28.3% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 7.4 | 17.5% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.0 | 14.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 19.0 | 44.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 8.0 | 18.9% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.8 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 14.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,402 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,897 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,310 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,032 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,775 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$78,845 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,614 | \$63,040 | \$58,887 |
| Professional Support | \$66,275 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,000 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 38.9 | 91.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.6 | 8.4% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MORTON EL

Campus Number: 220901131

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 51% | 29% | 57% | * | * | * | - | - | 43% | - | 51% | 50% | 49% | 55% |
| | 2021 | 67% | 55% | 42% | 26% | 44% | 57% | - | * | * | * | 11% | * | 46% | 31% | 39% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 20% | 14% | 20% | * | * | * | - | - | 14% | - | 19% | 25% | 19% | 28% |
| | 2021 | 39% | 26% | 16% | 5% | 15% | 29% | - | * | * | * | 11% | * | 19% | 6% | 15% | 17% |
| At Masters Grade Level | 2022 | 30% | 24% | 12% | 0% | 11% | * | * | * | - | - | 14% | - | 12% | 13% | 11% | 17% |
| | 2021 | 19% | 12% | 8% | 5% | 3% | 14% | - | * | * | * | 0% | * | 10% | 0% | 8% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 49% | 43% | 49% | * | * | * | - | - | 57% | - | 49% | 50% | 47% | 48% |
| | 2021 | 62% | 45% | 33% | 11% | 38% | 43% | - | * | * | * | 11% | * | 38% | 19% | 31% | 42% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 18% | 14% | 14% | * | * | * | - | - | 29% | - | 16% | 25% | 17% | 17% |
| | 2021 | 31% | 18% | 9% | 5% | 9% | 0% | - | * | * | * | 0% | * | 13% | 0% | 8% | 8% |
| At Masters Grade Level | 2022 | 21% | 15% | 4% | 0% | 3% | * | * | * | - | - | 0% | - | 5% | 0% | 4% | 7% |
| | 2021 | 14% | 7% | 3% | 0% | 3% | 0% | - | * | * | * | 0% | * | 4% | 0% | 2% | 3% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 60% | 50% | 65% | 43% | - | 80% | - | * | 0% | * | 57% | 67% | 60% | 71% |
| | 2021 | 63% | 49% | 47% | 70% | 36% | * | - | * | * | * | * | - | 55% | 27% | 46% | 46% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 42% | 28% | 45% | 29% | - | 80% | - | * | 0% | * | 45% | 33% | 40% | 48% |
| | 2021 | 36% | 25% | 20% | 30% | 17% | * | - | * | * | * | * | - | 18% | 27% | 19% | 19% |
| At Masters Grade Level | 2022 | 28% | 22% | 23% | 11% | 19% | 29% | - | 60% | - | * | 0% | * | 27% | 11% | 21% | 23% |
| | 2021 | 17% | 11% | 11% | 20% | 11% | * | - | * | * | * | * | - | 10% | 13% | 8% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 56% | 39% | 61% | 57% | - | 80% | - | * | 0% | * | 61% | 44% | 56% | 71% |
| | 2021 | 59% | 42% | 45% | 50% | 42% | * | - | * | * | * | * | - | 48% | 40% | 44% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 31% | 11% | 35% | 29% | - | 80% | - | * | 0% | * | 39% | 11% | 30% | 42% |
| | 2021 | 36% | 21% | 25% | 20% | 25% | * | - | * | * | * | * | - | 28% | 20% | 23% | 27% |
| At Masters Grade Level | 2022 | 23% | 15% | 18% | 6% | 19% | 29% | - | 40% | - | * | 0% | * | 23% | 6% | 16% | 26% |
| | 2021 | 21% | 11% | 7% | 10% | 6% | * | - | * | * | * | * | - | 3% | 20% | 6% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 78% | 89% | 74% | * | - | * | * | - | 43% | * | 85% | 55% | 76% | 77% |
| | 2021 | 73% | 62% | 54% | 48% | 65% | * | - | * | - | - | * | - | 61% | 38% | 53% | 57% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 44% | 56% | 39% | * | - | * | * | - | 14% | * | 49% | 27% | 42% | 50% |
| | 2021 | 46% | 34% | 25% | 24% | 27% | * | - | * | - | - | * | - | 31% | 13% | 24% | 27% |
| At Masters Grade Level | 2022 | 36% | 30% | 26% | 33% | 21% | * | - | * | * | - | 0% | * | 31% | 9% | 27% | 30% |
| | 2021 | 30% | 21% | 12% | 14% | 8% | * | - | * | - | - | * | - | 14% | 6% | 9% | 10% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 70% | 56% | 71% | * | - | * | * | - | 14% | * | 74% | 55% | 67% | 73% |
| | 2021 | 70% | 52% | 37% | 43% | 35% | * | - | * | - | - | * | - | 39% | 31% | 33% | 23% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 30% | 11% | 32% | * | - | * | * | - | 0% | * | 36% | 9% | 29% | 33% |
| | 2021 | 44% | 27% | 8% | 0% | 12% | * | - | * | - | - | * | - | 11% | 0% | 7% | 13% |
| At Masters Grade Level | 2022 | 25% | 16% | 14% | 0% | 18% | * | - | * | * | - | 0% | * | 18% | 0% | 16% | 17% |
| | 2021 | 25% | 12% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 54% | 67% | 50% | * | - | * | * | - | 29% | * | 56% | 45% | 49% | 50% |
| | 2021 | 62% | 44% | 27% | 30% | 27% | * | - | * | - | - | * | - | 31% | 20% | 25% | 21% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 20% | 11% | 21% | * | - | * | * | - | 0% | * | 26% | 0% | 20% | 23% |
| | 2021 | 31% | 17% | 16% | 15% | 15% | * | - | * | - | - | * | - | 17% | 13% | 14% | 14% |
| At Masters Grade Level | 2022 | 18% | 12% | 8% | 11% | 8% | * | - | * | * | - | 0% | * | 10% | 0% | 9% | 13% |
| | 2021 | 13% | 6% | 2% | 0% | 4% | * | - | * | - | - | * | - | 3% | 0% | 2% | 3% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 63% | 73% | 64% | * | - | * | - | - | * | - | 61% | 67% | 64% | 57% |
| | 2021 | 62% | 58% | 48% | 36% | 39% | 71% | - | 100% | - | * | 13% | * | 49% | 45% | 44% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 35% | 27% | 40% | * | - | * | - | - | * | - | 35% | 33% | 34% | 36% |
| | 2021 | 32% | 28% | 25% | 29% | 21% | 14% | - | 60% | - | * | 13% | * | 26% | 23% | 26% | 21% |
| At Masters Grade Level | 2022 | 23% | 22% | 20% | 20% | 20% | * | - | * | - | - | * | - | 26% | 7% | 20% | 25% |
| | 2021 | 15% | 12% | 13% | 14% | 12% | 0% | - | 40% | - | * | 13% | * | 15% | 9% | 13% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 61% | 60% | 68% | * | - | * | - | - | * | - | 61% | 60% | 61% | 61% |
| | 2021 | 68% | 60% | 64% | 57% | 58% | 86% | - | 100% | - | * | 38% | * | 62% | 68% | 59% | 64% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 35% | 20% | 44% | * | - | * | - | - | * | - | 39% | 27% | 34% | 39% |
| | 2021 | 36% | 28% | 31% | 21% | 27% | 14% | - | 100% | - | * | 13% | * | 31% | 32% | 26% | 33% |
| At Masters Grade Level | 2022 | 16% | 16% | 11% | 7% | 12% | * | - | * | - | - | * | - | 13% | 7% | 11% | 14% |
| | 2021 | 15% | 11% | 20% | 14% | 15% | 14% | - | 80% | - | * | 0% | * | 21% | 18% | 19% | 18% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 56% | 62% | 59% | * | 63% | * | * | 19% | 67% | 61% | 56% | 58% | 63% |
| | 2021 | 67% | 58% | 43% | 40% | 40% | 55% | - | 63% | 60% | 56% | 24% | 38% | 46% | 36% | 40% | 43% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 21% | 31% | 34% | * | 56% | * | * | 6% | 58% | 33% | 22% | 30% | 35% |
| | 2021 | 41% | 32% | 19% | 16% | 18% | 15% | - | 42% | 40% | 11% | 9% | 25% | 20% | 15% | 17% | 19% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 10% | 15% | 28% | * | 26% | * | * | 1% | 58% | 18% | 6% | 15% | 19% |
| | 2021 | 18% | 13% | 8% | 7% | 6% | 8% | - | 24% | 20% | 0% | 2% | 13% | 8% | 7% | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 63% | 61% | 65% | 50% | * | 62% | * | * | 20% | 80% | 63% | 62% | 62% | 65% |
| | 2021 | 68% | 61% | 47% | 42% | 45% | 56% | - | 67% | * | * | 21% | * | 52% | 36% | 45% | 49% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 35% | 31% | 36% | 29% | * | 54% | * | * | 7% | 60% | 37% | 31% | 34% | 41% |
| | 2021 | 45% | 37% | 21% | 20% | 19% | 22% | - | 40% | * | * | 8% | * | 23% | 17% | 21% | 21% |
| At Masters Grade Level | 2022 | 25% | 20% | 20% | 16% | 18% | 29% | * | 38% | * | * | 3% | 60% | 24% | 10% | 20% | 24% |
| | 2021 | 18% | 14% | 11% | 13% | 9% | 6% | - | 27% | * | * | 4% | * | 12% | 7% | 10% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 59% | 49% | 62% | 64% | * | 62% | * | * | 17% | 60% | 61% | 52% | 58% | 64% |
| | 2021 | 66% | 53% | 45% | 38% | 43% | 61% | - | 67% | * | * | 29% | * | 46% | 42% | 42% | 44% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 28% | 14% | 30% | 36% | * | 62% | * | * | 7% | 60% | 32% | 17% | 27% | 33% |
| | 2021 | 37% | 25% | 19% | 9% | 19% | 11% | - | 60% | * | * | 8% | * | 20% | 14% | 16% | 21% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 4% | 13% | 29% | * | 15% | * | * | 0% | 60% | 15% | 4% | 12% | 16% |
| | 2021 | 18% | 10% | 8% | 5% | 6% | 11% | - | 33% | * | * | 0% | * | 7% | 10% | 7% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 54% | 67% | 50% | * | - | * | * | - | 29% | * | 56% | 45% | 49% | 50% |
| | 2021 | 71% | 60% | 27% | 30% | 27% | * | - | * | - | - | * | - | 31% | 20% | 25% | 21% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 20% | 11% | 21% | * | - | * | * | - | 0% | * | 26% | 0% | 20% | 23% |
| | 2021 | 44% | 33% | 16% | 15% | 15% | * | - | * | - | - | * | - | 17% | 13% | 14% | 14% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 11% | 8% | * | - | * | * | - | 0% | * | 10% | 0% | 9% | 13% |
| | 2021 | 20% | 13% | 2% | 0% | 4% | * | - | * | - | - | * | - | 3% | 0% | 2% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 14% | 14% | 11% | * | * | * | - | - | 14% | - | 12% | 25% | 13% | 17% |
| | 2021 | 24% | 14% | 9% | 5% | 9% | 0% | - | * | * | * | 0% | * | 13% | 0% | 8% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 14% | 14% | 11% | * | * | * | - | - | 14% | - | 12% | 25% | 13% | 17% |
| | 2021 | 24% | 14% | 9% | 5% | 9% | 0% | - | * | * | * | 0% | * | 13% | 0% | 8% | 8% |
| Reading Including EOC | 2022 | 51% | 42% | 20% | 14% | 20% | * | * | * | - | - | 14% | - | 19% | 25% | 19% | 28% |
| | 2021 | 38% | 26% | 16% | 5% | 15% | 29% | - | * | * | * | 11% | * | 19% | 6% | 15% | 17% |
| Math Including EOC | 2022 | 43% | 33% | 18% | 14% | 14% | * | * | * | - | - | 29% | - | 16% | 25% | 17% | 17% |
| | 2021 | 31% | 18% | 9% | 5% | 9% | 0% | - | * | * | * | 0% | * | 13% | 0% | 8% | 8% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 27% | 11% | 29% | 29% | - | 80% | - | * | 0% | * | 34% | 11% | 26% | 35% |
| | 2021 | 26% | 15% | 15% | 10% | 14% | * | - | * | * | * | * | - | 13% | 20% | 13% | 16% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 27% | 11% | 29% | 29% | - | 80% | - | * | 0% | * | 34% | 11% | 26% | 35% |
| | 2021 | 26% | 15% | 15% | 10% | 14% | * | - | * | * | * | * | - | 13% | 20% | 13% | 16% |
| Reading Including EOC | 2022 | 54% | 46% | 42% | 28% | 45% | 29% | - | 80% | - | * | 0% | * | 45% | 33% | 40% | 48% |
| | 2021 | 36% | 25% | 20% | 30% | 17% | * | - | * | * | * | * | - | 18% | 27% | 19% | 19% |
| Math Including EOC | 2022 | 43% | 31% | 31% | 11% | 35% | 29% | - | 80% | - | * | 0% | * | 39% | 11% | 30% | 42% |
| | 2021 | 36% | 21% | 25% | 20% | 25% | * | - | * | * | * | * | - | 28% | 20% | 23% | 27% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 24% | 11% | 26% | * | - | * | * | - | 0% | * | 28% | 9% | 22% | 30% |
| | 2021 | 34% | 20% | 8% | 0% | 12% | * | - | * | - | - | * | - | 11% | 0% | 7% | 13% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 24% | 11% | 26% | * | - | * | * | - | 0% | * | 28% | 9% | 22% | 30% |
| | 2021 | 34% | 20% | 8% | 0% | 12% | * | - | * | - | - | * | - | 11% | 0% | 7% | 13% |
| Reading Including EOC | 2022 | 58% | 50% | 44% | 56% | 39% | * | - | * | * | - | 14% | * | 49% | 27% | 42% | 50% |
| | 2021 | 46% | 34% | 25% | 24% | 27% | * | - | * | - | - | * | - | 31% | 13% | 24% | 27% |
| Math Including EOC | 2022 | 48% | 37% | 30% | 11% | 32% | * | - | * | * | - | 0% | * | 36% | 9% | 29% | 33% |
| | 2021 | 44% | 27% | 8% | 0% | 12% | * | - | * | - | - | * | - | 11% | 0% | 7% | 13% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 28% | 13% | 36% | * | - | * | - | - | * | - | 29% | 27% | 27% | 32% |
| | 2021 | 24% | 18% | 16% | 14% | 15% | 0% | - | 60% | - | * | 13% | * | 18% | 14% | 17% | 18% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 28% | 13% | 36% | * | - | * | - | - | * | - | 29% | 27% | 27% | 32% |
| | 2021 | 24% | 18% | 16% | 14% | 15% | 0% | - | 60% | - | * | 13% | * | 18% | 14% | 17% | 18% |
| Reading Including EOC | 2022 | 43% | 43% | 35% | 27% | 40% | * | - | * | - | - | * | - | 35% | 33% | 34% | 36% |
| | 2021 | 32% | 28% | 25% | 29% | 21% | 14% | - | 60% | - | * | 13% | * | 26% | 23% | 26% | 21% |
| Math Including EOC | 2022 | 40% | 39% | 35% | 20% | 44% | * | - | * | - | - | * | - | 39% | 27% | 34% | 39% |
| | 2021 | 36% | 28% | 31% | 21% | 27% | 14% | - | 100% | - | * | 13% | * | 31% | 32% | 26% | 33% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 23% | 12% | 25% | 29% | * | 54% | * | * | 3% | 60% | 25% | 17% | 22% | 29% |
| | 2021 | 26% | 17% | 12% | 6% | 12% | 6% | - | 40% | * | * | 4% | * | 13% | 9% | 11% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 23% | 12% | 25% | 29% | * | 54% | * | * | 3% | 60% | 25% | 17% | 22% | 29% |
| | 2021 | 28% | 18% | 12% | 6% | 12% | 6% | - | 40% | * | * | 4% | * | 13% | 9% | 11% | 14% |
| Reading Including EOC | 2022 | 53% | 47% | 35% | 31% | 36% | 29% | * | 54% | * | * | 7% | 60% | 37% | 31% | 34% | 41% |
| | 2021 | 41% | 32% | 21% | 20% | 19% | 22% | - | 40% | * | * | 8% | * | 23% | 17% | 21% | 21% |
| Math Including EOC | 2022 | 43% | 35% | 28% | 14% | 30% | 36% | * | 62% | * | * | 7% | 60% | 32% | 17% | 27% | 33% |
| | 2021 | 37% | 24% | 19% | 9% | 19% | 11% | - | 60% | * | * | 8% | * | 20% | 14% | 16% | 21% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 85 | 69 | 90 | 86 | - | 100 | - | * | 60 | * | 86 | 83 | 84 | 94 |
| | 2019 | 61 | 58 | 45 | 21 | 49 | * | - | * | - | * | 44 | * | 56 | 32 | 45 | 61 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 84 | 69 | 86 | 86 | - | 100 | - | * | 64 | * | 84 | 83 | 84 | 90 |
| | 2019 | 65 | 63 | 64 | 21 | 72 | * | - | * | - | * | 68 | * | 70 | 57 | 63 | 73 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 92 | 100 | 93 | * | - | * | * | - | 100 | * | 91 | 100 | 94 | 93 |
| | 2019 | 81 | 81 | 80 | 80 | 78 | * | - | * | - | - | 83 | * | 82 | 77 | 81 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 82 | 83 | 82 | * | - | * | * | - | 71 | * | 83 | 75 | 79 | 78 |
| | 2019 | 83 | 79 | 66 | 73 | 65 | * | - | * | - | - | 92 | * | 70 | 50 | 64 | 63 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 81 | 79 | 91 | * | - | * | - | - | * | - | 83 | 79 | 80 | 82 |
| | 2019 | 42 | 49 | 49 | 56 | 42 | * | - | 80 | - | * | 60 | * | 45 | 61 | 48 | 43 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 80 | 68 | 87 | * | - | * | - | - | * | - | 90 | 54 | 79 | 88 |
| | 2019 | 54 | 67 | 66 | 81 | 56 | * | - | 100 | - | * | 33 | * | 63 | 72 | 63 | 57 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 75 | 88 | 78 | - | 85 | * | * | 71 | 100 | 86 | 77 | 83 | 88 |
| | 2019 | 69 | 69 | 62 | 63 | 60 | 59 | - | 84 | - | * | 63 | 56 | 64 | 57 | 61 | 62 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 79 | 91 | 78 | - | 80 | * | * | 75 | 100 | 87 | 84 | 86 | 90 |
| | 2019 | 68 | 67 | 58 | 59 | 55 | 56 | - | 91 | - | * | 60 | * | 60 | 54 | 58 | 61 |
| All Grades Mathematics | 2022 | 69 | 73 | 82 | 71 | 85 | 78 | - | 90 | * | * | 67 | 100 | 85 | 70 | 81 | 85 |
| | 2019 | 70 | 71 | 65 | 68 | 64 | 63 | - | 77 | - | * | 65 | * | 67 | 61 | 63 | 63 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 60% | 65% | - | 65% | - | - | - | 55% | 55% | - | - | * | 56% | 61% | 100% |
| | 2021 | 67% | 58% | 43% | 39% | - | 39% | - | - | - | 45% | 52% | - | 31% | * | 43% | 40% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 31% | - | 31% | - | - | - | 38% | 38% | - | - | * | 24% | 33% | 100% |
| | 2021 | 41% | 32% | 19% | 15% | - | 15% | - | - | - | 21% | 21% | - | 20% | * | 18% | 17% | 71% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 13% | - | 13% | - | - | - | 28% | 28% | - | - | * | 10% | 17% | 70% |
| | 2021 | 18% | 13% | 8% | 5% | - | 5% | - | - | - | 8% | 9% | - | 6% | * | 8% | 6% | 57% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 63% | 66% | - | 66% | - | - | - | 61% | 61% | - | - | * | 59% | 64% | * |
| | 2021 | 68% | 61% | 47% | 44% | - | 44% | - | - | - | 55% | 59% | - | 42% | * | 45% | 47% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 35% | 38% | - | 38% | - | - | - | 42% | 42% | - | - | * | 29% | 39% | * |
| | 2021 | 45% | 37% | 21% | 17% | - | 17% | - | - | - | 20% | 19% | - | 25% | * | 22% | 18% | 83% |
| At Masters Grade Level | 2022 | 25% | 20% | 20% | 16% | - | 16% | - | - | - | 36% | 36% | - | - | * | 15% | 22% | * |
| | 2021 | 18% | 14% | 11% | 8% | - | 8% | - | - | - | 14% | 13% | - | 17% | * | 9% | 9% | 67% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 59% | 68% | - | 68% | - | - | - | 53% | 53% | - | - | * | 53% | 62% | * |
| | 2021 | 66% | 53% | 45% | 41% | - | 41% | - | - | - | 45% | 53% | - | 25% | * | 46% | 42% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 28% | 30% | - | 30% | - | - | - | 33% | 33% | - | - | * | 22% | 31% | * |
| | 2021 | 37% | 25% | 19% | 15% | - | 15% | - | - | - | 25% | 28% | - | 17% | * | 16% | 18% | 67% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 13% | - | 13% | - | - | - | 19% | 19% | - | - | * | 7% | 15% | * |
| | 2021 | 18% | 10% | 8% | 2% | - | 2% | - | - | - | 7% | 9% | - | 0% | * | 9% | 4% | 67% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 54% | 50% | - | 50% | - | - | - | 38% | 38% | - | - | - | 60% | 46% | * |
| | 2021 | 71% | 60% | 27% | 19% | - | 19% | - | - | - | 25% | * | - | 27% | * | 36% | 21% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 20% | 10% | - | 10% | - | - | - | 38% | 38% | - | - | - | 15% | 18% | * |
| | 2021 | 44% | 33% | 16% | 13% | - | 13% | - | - | - | 17% | * | - | 18% | * | 18% | 14% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 0% | - | 0% | - | - | - | 25% | 25% | - | - | - | 0% | 7% | * |
| | 2021 | 20% | 13% | 2% | 6% | - | 6% | - | - | - | 0% | * | - | 0% | * | 0% | 3% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | 88% | - | 88% | - | - | - | 90% | 90% | - | - | * | 79% | 88% | 81% |
| | 2019 | 69% | 69% | 62% | 74% | - | 74% | - | - | - | 50% | 50% | * | - | - | - | 61% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | 92% | - | 92% | - | - | - | 93% | 93% | - | - | * | 82% | 91% | * |
| | 2019 | 68% | 67% | 58% | 65% | - | 65% | - | - | - | 53% | 52% | * | | - | | 58% | |
| All Grades Mathematics | 2022 | 69% | 73% | 82% | 84% | - | 84% | - | - | - | 87% | 87% | - | - | * | 76% | 85% | * |
| | 2019 | 70% | 71% | 65% | 82% | - | 82% | - | - | - | 48% | 47% | * | | - | | 63% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 84% | 94% | 100% | * | 93% | * | * | 96% | 100% | 96% | 83% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 16% | 6% | 0% | * | 0% | * | * | 4% | 0% | 4% | 16% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 7% | * | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 84% | 94% | 100% | * | 93% | * | * | 97% | 100% | 96% | 83% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 16% | 6% | 0% | * | 0% | * | * | 3% | 0% | 4% | 16% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 7% | * | * | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 84% | 94% | 100% | * | 93% | * | * | 97% | 100% | 96% | 83% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 16% | 6% | 0% | * | 0% | * | * | 3% | 0% | 4% | 16% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 7% | * | * | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 82% | 95% | * | - | * | * | - | 88% | * | 95% | 85% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 18% | 5% | * | - | * | * | - | 13% | * | 5% | 15% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 97% | 98% | 100% | - | 100% | 100% | 100% | 100% | 100% | 99% | 97% | 99% | 99% |
| Included in Accountability | 83% | 81% | 95% | 94% | 96% | 85% | - | 93% | 100% | 100% | 96% | 100% | 99% | 85% | 97% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 2% | 15% | - | 7% | 0% | 0% | 4% | 0% | 0% | 10% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 12% | 14% | 2% | 3% | 2% | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 3% | 1% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 2% | 3% | 2% | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 3% | 1% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 99% | 97% | 99% | 100% | - | 100% | * | * | 100% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 83% | 79% | 95% | 94% | 96% | 86% | - | 94% | * | * | 96% | * | 99% | 86% | 97% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 1% | 14% | - | 6% | * | * | 4% | * | 0% | 9% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | - | 0% | * | * | 0% | * | 0% | 4% | 0% | 2% |
| Not Tested | 11% | 15% | 1% | 3% | 1% | 0% | - | 0% | * | * | 0% | * | 1% | 1% | 1% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 1% | 3% | 1% | 0% | - | 0% | * | * | 0% | * | 1% | 1% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 97% | 98% | 100% | - | 100% | * | * | 100% | * | 99% | 96% | 99% | 99% |
| Included in Accountability | 84% | 83% | 95% | 94% | 96% | 86% | - | 94% | * | * | 96% | * | 99% | 86% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 3% | 1% | 14% | - | 6% | * | * | 4% | * | 0% | 10% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 2% | 3% | 2% | 0% | - | 0% | * | * | 0% | * | 1% | 4% | 1% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 2% | 3% | 2% | 0% | - | 0% | * | * | 0% | * | 1% | 4% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 96% | 95% | 96% | * | - | * | - | - | * | - | 100% | 89% | 98% | 94% |
| Included in Accountability | 84% | 81% | 93% | 91% | 96% | * | - | * | - | - | * | - | 100% | 79% | 96% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 5% | 0% | * | - | * | - | - | * | - | 0% | 11% | 2% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 4% | 5% | 4% | * | - | * | - | - | * | - | 0% | 11% | 2% | 6% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 4% | 5% | 4% | * | - | * | - | - | * | - | 0% | 11% | 2% | 6% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 86.7% | 82.0% | 89.2% | 85.2% | * | 85.9% | * | 87.8% | 84.4% | 85.9% | 91.4% |
| 2019-20 | 98.3% | 97.6% | 98.3% | 98.2% | 98.3% | 97.3% | * | 99.2% | * | * | 98.0% | 98.3% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 40.4% | 52.3% | 35.2% | 41.0% | * | 33.3% | * | 37.5% | 45.1% | 42.8% | 28.9% |
| 2019-20 | 6.7% | 8.5% | 5.6% | 9.7% | 2.9% | 15.2% | * | 4.3% | * | 16.7% | 8.0% | 5.8% | 2.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 451 | 100.0% | 55,594 | 5,402,928 | 463 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 49 | 10.9% | 5.7% | 4.1% | 51 | 11.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 49 | 10.9% | 4.2% | 3.5% | 51 | 11.0% | 4.3% | 3.5% |
| Kindergarten | 61 | 13.5% | 6.7% | 6.8% | 62 | 13.4% | 6.6% | 6.8% |
| Grade 1 | 60 | 13.3% | 6.8% | 7.1% | 60 | 13.0% | 6.9% | 7.1% |
| Grade 2 | 65 | 14.4% | 6.7% | 7.1% | 65 | 14.0% | 6.7% | 7.1% |
| Grade 3 | 51 | 11.3% | 6.6% | 7.1% | 55 | 11.9% | 6.7% | 7.1% |
| Grade 4 | 66 | 14.6% | 6.5% | 7.1% | 67 | 14.5% | 6.6% | 7.1% |
| Grade 5 | 52 | 11.5% | 6.8% | 7.2% | 54 | 11.7% | 6.9% | 7.2% |
| Grade 6 | 47 | 10.4% | 6.9% | 7.4% | 49 | 10.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 130 | 28.8% | 26.6% | 12.8% | 134 | 28.9% | 26.7% | 12.8% |
| Hispanic | 252 | 55.9% | 47.5% | 52.8% | 260 | 56.2% | 47.5% | 52.7% |
| White | 32 | 7.1% | 17.0% | 26.3% | 32 | 6.9% | 16.9% | 26.3% |
| American Indian | 4 | 0.9% | 0.4% | 0.3% | 4 | 0.9% | 0.4% | 0.3% |
| Asian | 20 | 4.4% | 5.3% | 4.8% | 20 | 4.3% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 11 | 2.4% | 2.9% | 2.9% | 11 | 2.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 207 | 45.9% | 48.7% | 48.9% | 215 | 46.4% | 48.7% | 48.8% |
| Male | 244 | 54.1% | 51.3% | 51.1% | 248 | 53.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 417 | 92.5% | 72.8% | 60.7% | 429 | 92.7% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 34 | 7.5% | 27.2% | 39.3% | 34 | 7.3% | 27.1% | 39.4% |
| Section 504 Students | 12 | 2.7% | 4.6% | 7.4% | 12 | 2.6% | 4.6% | 7.4% |
| EB Students/EL | 208 | 46.1% | 30.3% | 21.7% | 215 | 46.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 8 | 1.8% | 2.9% | 5.0% | 8 | 1.7% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 16 | 3.5% | 2.5% | 1.1% | 16 | 3.5% | 2.5% | 1.1% |
| Immigrant | 23 | 5.1% | 2.2% | 2.0% | 23 | 5.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 451 | 100.0% | 61.7% | 64.3% | 463 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.4% | 1.3% | 3.3% | 2 | 0.4% | 1.3% | 3.3% |
| At-Risk | 359 | 79.6% | 62.1% | 53.5% | 367 | 79.3% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 207 | 45.9% | 30.1% | 21.9% | 214 | 46.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 31 | 6.9% | 10.0% | 8.0% | 32 | 6.9% | 10.0% | 8.0% |
| Special Education | 46 | 10.2% | 9.9% | 11.6% | 46 | 9.9% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 46 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 14 | 30.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 17 | 37.0% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 75 | 17.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 31 | 7.4% | 6.0% | 2.5% | | | | |
| Hispanic | 32 | 7.7% | 7.2% | 6.6% | | | | |
| White | 7 | 1.7% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 1.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 21.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 12.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 50 | 14.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 174 | 41.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 11.1% | 2.8% | 4.2% |
| Grade 2 | 3.8% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 3.5% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.0 | 18.9 | 18.7 |
| Grade 1 | 18.0 | 18.9 | 18.7 |
| Grade 2 | 15.4 | 18.1 | 18.6 |
| Grade 3 | 13.5 | 18.7 | 18.7 |
| Grade 4 | 14.6 | 17.9 | 18.8 |
| Grade 5 | 13.7 | 19.7 | 20.2 |
| Grade 6 | 15.7 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 48.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.6 | 84.2% | 65.5% | 64.1% |
| Teachers | 34.6 | 71.7% | 49.7% | 49.3% |
| Professional Support | 5.0 | 10.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 2.3% | 2.9% |
| Educational Aides: | 7.6 | 15.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 23.7 | 49.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 8.7 | 25.0% | 17.7% | 11.2% |
| Hispanic | 10.1 | 29.3% | 20.7% | 28.9% |
| White | 15.8 | 45.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.9 | 14.3% | 23.9% | 24.1% |
| Females | 29.6 | 85.7% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 25.3 | 73.1% | 70.6% | 72.6% |
| Masters | 9.3 | 26.9% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.9% | 4.5% | 7.9% |
| 1-5 Years Experience | 7.5 | 21.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.1 | 17.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 12.0 | 34.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 8.0 | 23.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 22.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 20.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,901 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$53,983 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,608 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$68,216 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,259 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,350 | \$63,040 | \$58,887 |
| Professional Support | \$60,008 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$88,609 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.0 | 26.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 8.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.8 | 54.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.8 | 11.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ATHERTON EL

Campus Number: 220901132

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 64% | 56% | 63% | 86% | - | 50% | * | - | 27% | - | 59% | 85% | 57% | 62% |
| | 2021 | 67% | 55% | 64% | 67% | 59% | 83% | - | 60% | - | * | 60% | - | 62% | 73% | 63% | 63% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 32% | 25% | 28% | 71% | - | 33% | * | - | 13% | - | 28% | 54% | 27% | 24% |
| | 2021 | 39% | 26% | 25% | 8% | 28% | 33% | - | 20% | - | * | 20% | - | 29% | 9% | 22% | 27% |
| At Masters Grade Level | 2022 | 30% | 24% | 10% | 13% | 9% | 14% | - | 17% | * | - | 0% | - | 8% | 23% | 8% | 5% |
| | 2021 | 19% | 12% | 9% | 0% | 7% | 33% | - | 20% | - | * | 0% | - | 12% | 0% | 6% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 66% | 50% | 72% | 57% | - | 67% | * | - | 33% | - | 66% | 69% | 63% | 76% |
| | 2021 | 62% | 45% | 58% | 33% | 55% | 83% | - | 100% | - | * | 40% | - | 60% | 55% | 55% | 70% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 23% | 19% | 22% | 29% | - | 50% | * | - | 27% | - | 22% | 31% | 18% | 26% |
| | 2021 | 31% | 18% | 19% | 8% | 21% | 17% | - | 40% | - | * | 0% | - | 21% | 9% | 18% | 27% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 6% | 11% | 0% | - | 0% | * | - | 0% | - | 6% | 15% | 7% | 10% |
| | 2021 | 14% | 7% | 6% | 0% | 7% | 0% | - | 20% | - | * | 0% | - | 7% | 0% | 6% | 10% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 69% | 67% | 69% | * | - | * | - | * | 30% | - | 73% | 59% | 67% | 69% |
| | 2021 | 63% | 49% | 52% | 50% | 54% | 56% | * | * | - | - | * | * | 50% | 57% | 47% | 56% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 40% | 33% | 37% | * | - | * | - | * | 0% | - | 41% | 35% | 35% | 45% |
| | 2021 | 36% | 25% | 18% | 23% | 15% | 11% | * | * | - | - | * | * | 17% | 22% | 16% | 32% |
| At Masters Grade Level | 2022 | 28% | 22% | 16% | 0% | 14% | * | - | * | - | * | 0% | - | 15% | 18% | 15% | 17% |
| | 2021 | 17% | 11% | 6% | 12% | 4% | 0% | * | * | - | - | * | * | 2% | 13% | 5% | 8% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 59% | 47% | 54% | * | - | * | - | * | 10% | - | 63% | 47% | 57% | 72% |
| | 2021 | 59% | 42% | 45% | 42% | 44% | 44% | * | * | - | - | * | * | 51% | 35% | 43% | 58% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 29% | 13% | 23% | * | - | * | - | * | 0% | - | 37% | 12% | 30% | 38% |
| | 2021 | 36% | 21% | 19% | 12% | 20% | 33% | * | * | - | - | * | * | 20% | 17% | 20% | 33% |
| At Masters Grade Level | 2022 | 23% | 15% | 12% | 0% | 11% | * | - | * | - | * | 0% | - | 15% | 6% | 11% | 14% |
| | 2021 | 21% | 11% | 11% | 8% | 12% | 11% | * | * | - | - | * | * | 12% | 9% | 11% | 17% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 74% | 60% | 82% | 71% | * | * | - | - | * | - | 69% | 84% | 72% | 82% |
| | 2021 | 73% | 62% | 57% | 44% | 56% | * | - | 100% | - | - | 22% | - | 56% | 63% | 52% | 64% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 36% | 30% | 43% | 29% | * | * | - | - | * | - | 33% | 42% | 34% | 45% |
| | 2021 | 46% | 34% | 31% | 6% | 36% | * | - | 83% | - | - | 11% | - | 30% | 38% | 29% | 45% |
| At Masters Grade Level | 2022 | 36% | 30% | 17% | 25% | 14% | 14% | * | * | - | - | * | - | 18% | 16% | 20% | 18% |
| | 2021 | 30% | 21% | 24% | 0% | 29% | * | - | 67% | - | - | 11% | - | 22% | 31% | 21% | 36% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 59% | 45% | 75% | 29% | * | * | - | - | * | - | 59% | 58% | 56% | 86% |
| | 2021 | 70% | 52% | 45% | 31% | 43% | * | - | 100% | - | - | 33% | - | 45% | 44% | 40% | 51% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 29% | 25% | 39% | 0% | * | * | - | - | * | - | 28% | 32% | 26% | 45% |
| | 2021 | 44% | 27% | 28% | 13% | 26% | * | - | 100% | - | - | 11% | - | 29% | 25% | 22% | 37% |
| At Masters Grade Level | 2022 | 25% | 16% | 7% | 5% | 11% | 0% | * | * | - | - | * | - | 10% | 0% | 6% | 14% |
| | 2021 | 25% | 12% | 15% | 0% | 11% | * | - | 100% | - | - | 0% | - | 18% | 6% | 14% | 23% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 45% | 45% | 54% | 14% | * | * | - | - | * | - | 41% | 53% | 46% | 68% |
| | 2021 | 62% | 44% | 32% | 27% | 27% | * | - | 83% | - | - | 22% | - | 34% | 27% | 27% | 38% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 16% | 5% | 29% | 0% | * | * | - | - | * | - | 15% | 16% | 16% | 36% |
| | 2021 | 31% | 17% | 7% | 0% | 2% | * | - | 67% | - | - | 0% | - | 8% | 7% | 7% | 12% |
| At Masters Grade Level | 2022 | 18% | 12% | 7% | 0% | 14% | 0% | * | * | - | - | * | - | 8% | 5% | 8% | 14% |
| | 2021 | 13% | 6% | 3% | 0% | 0% | * | - | 33% | - | - | 0% | - | 4% | 0% | 2% | 5% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 58% | 60% | 55% | * | - | 86% | - | - | 27% | - | 62% | 47% | 60% | 61% |
| | 2021 | 62% | 58% | 60% | 70% | 61% | * | * | * | - | * | 0% | * | 56% | 68% | 62% | 62% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 32% | 25% | 27% | * | - | 86% | - | - | 9% | - | 33% | 32% | 33% | 36% |
| | 2021 | 32% | 28% | 24% | 35% | 19% | * | * | * | - | * | 0% | * | 22% | 27% | 23% | 21% |
| At Masters Grade Level | 2022 | 23% | 22% | 14% | 0% | 14% | * | - | 57% | - | - | 0% | - | 15% | 11% | 12% | 20% |
| | 2021 | 15% | 12% | 6% | 17% | 0% | * | * | * | - | * | 0% | * | 7% | 5% | 5% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 74% | 75% | 68% | * | - | 100% | - | - | 73% | - | 73% | 79% | 70% | 75% |
| | 2021 | 68% | 60% | 53% | 52% | 58% | * | * | * | - | * | 20% | * | 50% | 59% | 51% | 59% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 27% | 20% | 20% | * | - | 100% | - | - | 9% | - | 27% | 26% | 25% | 34% |
| | 2021 | 36% | 28% | 19% | 22% | 19% | * | * | * | - | * | 0% | * | 20% | 18% | 20% | 21% |
| At Masters Grade Level | 2022 | 16% | 16% | 14% | 10% | 5% | * | - | 86% | - | - | 0% | - | 15% | 11% | 11% | 18% |
| | 2021 | 15% | 11% | 7% | 13% | 6% | * | * | * | - | * | 0% | * | 9% | 5% | 7% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 63% | 56% | 65% | 60% | * | 75% | * | * | 31% | - | 63% | 64% | 61% | 71% |
| | 2021 | 67% | 58% | 50% | 46% | 49% | 45% | 20% | 84% | - | * | 24% | 0% | 50% | 51% | 47% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 22% | 29% | 32% | * | 63% | * | * | 10% | - | 29% | 30% | 27% | 35% |
| | 2021 | 41% | 32% | 20% | 15% | 19% | 13% | 0% | 53% | - | * | 5% | 0% | 20% | 18% | 18% | 27% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 7% | 11% | 11% | * | 33% | * | * | 0% | - | 12% | 11% | 11% | 14% |
| | 2021 | 18% | 13% | 9% | 7% | 8% | 5% | 0% | 35% | - | * | 2% | 0% | 10% | 8% | 8% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 61% | 65% | 75% | * | 68% | * | * | 26% | - | 65% | 68% | 63% | 66% |
| | 2021 | 68% | 61% | 58% | 57% | 57% | 57% | * | 76% | - | * | 22% | * | 56% | 64% | 56% | 62% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 35% | 28% | 33% | 50% | * | 58% | * | * | 8% | - | 33% | 40% | 32% | 36% |
| | 2021 | 45% | 37% | 25% | 21% | 26% | 14% | * | 47% | - | * | 9% | * | 25% | 25% | 23% | 32% |
| At Masters Grade Level | 2022 | 25% | 20% | 14% | 10% | 12% | 20% | * | 32% | * | * | 0% | - | 13% | 16% | 14% | 15% |
| | 2021 | 18% | 14% | 12% | 9% | 12% | 10% | * | 29% | - | * | 4% | * | 11% | 13% | 10% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 65% | 55% | 67% | 60% | * | 89% | * | * | 38% | - | 66% | 63% | 62% | 77% |
| | 2021 | 66% | 53% | 50% | 42% | 50% | 50% | * | 94% | - | * | 30% | * | 51% | 47% | 47% | 59% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 20% | 25% | 25% | * | 74% | * | * | 13% | - | 28% | 25% | 24% | 34% |
| | 2021 | 37% | 25% | 21% | 14% | 22% | 18% | * | 59% | - | * | 4% | * | 23% | 18% | 20% | 30% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 6% | 9% | 5% | * | 37% | * | * | 0% | - | 11% | 7% | 9% | 14% |
| | 2021 | 18% | 10% | 10% | 6% | 9% | 5% | * | 47% | - | * | 0% | * | 12% | 6% | 10% | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 45% | 45% | 54% | 14% | * | * | - | - | * | - | 41% | 53% | 46% | 68% |
| | 2021 | 71% | 60% | 32% | 27% | 27% | * | - | 83% | - | - | 22% | - | 34% | 27% | 27% | 38% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | 5% | 29% | 0% | * | * | - | - | * | - | 15% | 16% | 16% | 36% |
| | 2021 | 44% | 33% | 7% | 0% | 2% | * | - | 67% | - | - | 0% | - | 8% | 7% | 7% | 12% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 0% | 14% | 0% | * | * | - | - | * | - | 8% | 5% | 8% | 14% |
| | 2021 | 20% | 13% | 3% | 0% | 0% | * | - | 33% | - | - | 0% | - | 4% | 0% | 2% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 13% | 13% | 13% | 14% | - | 17% | * | - | 13% | - | 11% | 23% | 8% | 10% |
| | 2021 | 24% | 14% | 15% | 8% | 17% | 17% | - | 20% | - | * | 0% | - | 17% | 9% | 14% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 13% | 13% | 13% | 14% | - | 17% | * | - | 13% | - | 11% | 23% | 8% | 10% |
| | 2021 | 24% | 14% | 15% | 8% | 17% | 17% | - | 20% | - | * | 0% | - | 17% | 9% | 14% | 20% |
| Reading Including EOC | 2022 | 51% | 42% | 32% | 25% | 28% | 71% | - | 33% | * | - | 13% | - | 28% | 54% | 27% | 24% |
| | 2021 | 38% | 26% | 25% | 8% | 28% | 33% | - | 20% | - | * | 20% | - | 29% | 9% | 22% | 27% |
| Math Including EOC | 2022 | 43% | 33% | 23% | 19% | 22% | 29% | - | 50% | * | - | 27% | - | 22% | 31% | 18% | 26% |
| | 2021 | 31% | 18% | 19% | 8% | 21% | 17% | - | 40% | - | * | 0% | - | 21% | 9% | 18% | 27% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 24% | 13% | 20% | * | - | * | - | * | 0% | - | 29% | 12% | 24% | 28% |
| | 2021 | 26% | 15% | 9% | 4% | 12% | 11% | * | * | - | - | * | * | 10% | 9% | 9% | 25% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 24% | 13% | 20% | * | - | * | - | * | 0% | - | 29% | 12% | 24% | 28% |
| | 2021 | 26% | 15% | 9% | 4% | 12% | 11% | * | * | - | - | * | * | 10% | 9% | 9% | 25% |
| Reading Including EOC | 2022 | 54% | 46% | 40% | 33% | 37% | * | - | * | - | * | 0% | - | 41% | 35% | 35% | 45% |
| | 2021 | 36% | 25% | 18% | 23% | 15% | 11% | * | * | - | - | * | * | 17% | 22% | 16% | 32% |
| Math Including EOC | 2022 | 43% | 31% | 29% | 13% | 23% | * | - | * | - | * | 0% | - | 37% | 12% | 30% | 38% |
| | 2021 | 36% | 21% | 19% | 12% | 20% | 33% | * | * | - | - | * | * | 20% | 17% | 20% | 33% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 21% | 15% | 29% | 0% | * | * | - | - | * | - | 21% | 21% | 18% | 36% |
| | 2021 | 34% | 20% | 21% | 0% | 22% | * | - | 83% | - | - | 11% | - | 20% | 25% | 18% | 31% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 21% | 15% | 29% | 0% | * | * | - | - | * | - | 21% | 21% | 18% | 36% |
| | 2021 | 34% | 20% | 21% | 0% | 22% | * | - | 83% | - | - | 11% | - | 20% | 25% | 18% | 31% |
| Reading Including EOC | 2022 | 58% | 50% | 36% | 30% | 43% | 29% | * | * | - | - | * | - | 33% | 42% | 34% | 45% |
| | 2021 | 46% | 34% | 31% | 6% | 36% | * | - | 83% | - | - | 11% | - | 30% | 38% | 29% | 45% |
| Math Including EOC | 2022 | 48% | 37% | 29% | 25% | 39% | 0% | * | * | - | - | * | - | 28% | 32% | 26% | 45% |
| | 2021 | 44% | 27% | 28% | 13% | 26% | * | - | 100% | - | - | 11% | - | 29% | 25% | 22% | 37% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 22% | 20% | 14% | * | - | 86% | - | - | 9% | - | 22% | 21% | 21% | 25% |
| | 2021 | 24% | 18% | 12% | 17% | 8% | * | * | * | - | * | 0% | * | 13% | 9% | 12% | 9% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 22% | 20% | 14% | * | - | 86% | - | - | 9% | - | 22% | 21% | 21% | 25% |
| | 2021 | 24% | 18% | 12% | 17% | 8% | * | * | * | - | * | 0% | * | 13% | 9% | 12% | 9% |
| Reading Including EOC | 2022 | 43% | 43% | 32% | 25% | 27% | * | - | 86% | - | - | 9% | - | 33% | 32% | 33% | 36% |
| | 2021 | 32% | 28% | 24% | 35% | 19% | * | * | * | - | * | 0% | * | 22% | 27% | 23% | 21% |
| Math Including EOC | 2022 | 40% | 39% | 27% | 20% | 20% | * | - | 100% | - | - | 9% | - | 27% | 26% | 25% | 34% |
| | 2021 | 36% | 28% | 19% | 22% | 19% | * | * | * | - | * | 0% | * | 20% | 18% | 20% | 21% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 19% | 15% | 18% | 15% | * | 53% | * | * | 8% | - | 20% | 19% | 18% | 23% |
| | 2021 | 26% | 17% | 15% | 8% | 16% | 10% | * | 47% | - | * | 4% | * | 15% | 13% | 13% | 22% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 19% | 15% | 18% | 15% | * | 53% | * | * | 8% | - | 20% | 19% | 18% | 23% |
| | 2021 | 28% | 18% | 15% | 8% | 16% | 10% | * | 47% | - | * | 4% | * | 15% | 13% | 13% | 22% |
| Reading Including EOC | 2022 | 53% | 47% | 35% | 28% | 33% | 50% | * | 58% | * | * | 8% | - | 33% | 40% | 32% | 36% |
| | 2021 | 41% | 32% | 25% | 21% | 26% | 14% | * | 47% | - | * | 9% | * | 25% | 25% | 23% | 32% |
| Math Including EOC | 2022 | 43% | 35% | 27% | 20% | 25% | 25% | * | 74% | * | * | 13% | - | 28% | 25% | 24% | 34% |
| | 2021 | 37% | 24% | 21% | 14% | 22% | 18% | * | 59% | - | * | 4% | * | 23% | 18% | 20% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 72 | 68 | 66 | * | - | * | - | * | 44 | - | 76 | 60 | 69 | 69 |
| | 2019 | 61 | 58 | 64 | 67 | 60 | 75 | * | * | - | - | * | - | 68 | 56 | 63 | 64 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 72 | 86 | 62 | * | - | * | - | * | 56 | - | 71 | 75 | 70 | 65 |
| | 2019 | 65 | 63 | 80 | 68 | 87 | 67 | * | * | - | - | * | - | 80 | 79 | 77 | 88 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 92 | 89 | 96 | 83 | * | * | - | - | * | - | 95 | 86 | 91 | 95 |
| | 2019 | 81 | 81 | 83 | 87 | 83 | * | - | 70 | - | * | 58 | * | 82 | 85 | 82 | 88 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 75 | 68 | 92 | 33 | * | * | - | - | * | - | 76 | 73 | 74 | 90 |
| | 2019 | 83 | 79 | 69 | 61 | 81 | * | - | 50 | - | * | 83 | * | 68 | 73 | 71 | 76 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 71 | 80 | 66 | * | - | 79 | - | - | 56 | - | 73 | 62 | 67 | 70 |
| | 2019 | 42 | 49 | 56 | 50 | 61 | * | - | 33 | - | * | 43 | - | 53 | 69 | 54 | 53 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 73 | 88 | 62 | * | - | 100 | - | - | 72 | - | 70 | 83 | 74 | 74 |
| | 2019 | 54 | 67 | 73 | 65 | 72 | * | - | 83 | - | * | 71 | - | 75 | 62 | 72 | 69 |
| All Grades Both Subjects | 2022 | 74 | 76 | 75 | 80 | 72 | 69 | * | 90 | - | * | 58 | - | 76 | 73 | 74 | 75 |
| | 2019 | 69 | 69 | 71 | 68 | 74 | 69 | * | 66 | - | 75 | 60 | * | 71 | 73 | 71 | 73 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 78 | 80 | 74 | 83 | * | 88 | - | * | 52 | - | 81 | 69 | 76 | 76 |
| | 2019 | 68 | 67 | 69 | 71 | 69 | 71 | * | 57 | - | * | 50 | * | 67 | 73 | 68 | 70 |
| All Grades Mathematics | 2022 | 69 | 73 | 73 | 80 | 70 | 54 | * | 92 | - | * | 64 | - | 72 | 77 | 72 | 75 |
| | 2019 | 70 | 71 | 74 | 64 | 79 | 67 | * | 75 | - | * | 69 | * | 74 | 72 | 73 | 77 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 63% | 70% | - | 70% | * | - | - | 74% | 74% | - | - | * | 55% | 71% | - |
| | 2021 | 67% | 58% | 50% | 52% | - | 52% | - | - | - | 64% | 64% | - | - | * | 44% | 56% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 30% | - | 30% | * | - | - | 46% | 46% | - | - | * | 24% | 35% | - |
| | 2021 | 41% | 32% | 20% | 24% | - | 24% | - | - | - | 32% | 32% | - | - | * | 12% | 27% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 10% | - | 10% | * | - | - | 23% | 23% | - | - | * | 9% | 14% | - |
| | 2021 | 18% | 13% | 9% | 10% | - | 10% | - | - | - | 19% | 19% | - | - | * | 5% | 13% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 65% | - | 65% | * | - | - | 68% | 68% | - | - | * | 65% | 66% | - |
| | 2021 | 68% | 61% | 58% | 59% | - | 59% | - | - | - | 67% | 67% | - | - | * | 54% | 62% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 35% | 32% | - | 32% | * | - | - | 43% | 43% | - | - | * | 34% | 36% | - |
| | 2021 | 45% | 37% | 25% | 31% | - | 31% | - | - | - | 35% | 35% | - | - | * | 17% | 32% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 14% | 9% | - | 9% | * | - | - | 27% | 27% | - | - | * | 13% | 15% | - |
| | 2021 | 18% | 14% | 12% | 14% | - | 14% | - | - | - | 20% | 20% | - | - | * | 7% | 16% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 65% | 73% | - | 73% | * | - | - | 86% | 86% | - | - | * | 53% | 77% | - |
| | 2021 | 66% | 53% | 50% | 55% | - | 55% | - | - | - | 66% | 66% | - | - | * | 41% | 59% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 27% | - | 27% | * | - | - | 50% | 50% | - | - | * | 19% | 34% | - |
| | 2021 | 37% | 25% | 21% | 29% | - | 29% | - | - | - | 32% | 32% | - | - | * | 13% | 30% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 10% | - | 10% | * | - | - | 23% | 23% | - | - | * | 6% | 14% | - |
| | 2021 | 18% | 10% | 10% | 11% | - | 11% | - | - | - | 22% | 22% | - | - | * | 5% | 15% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 45% | 81% | - | 81% | - | - | - | 33% | 33% | - | - | - | 31% | 68% | - |
| | 2021 | 71% | 60% | 32% | 32% | - | 32% | - | - | - | 50% | 50% | - | - | - | 23% | 38% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | 38% | - | 38% | - | - | - | 33% | 33% | - | - | - | 3% | 36% | - |
| | 2021 | 44% | 33% | 7% | 4% | - | 4% | - | - | - | 29% | 29% | - | - | - | 0% | 12% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 19% | - | 19% | - | - | - | 0% | 0% | - | - | - | 3% | 14% | - |
| | 2021 | 20% | 13% | 3% | 0% | - | 0% | - | - | - | 14% | 14% | - | - | - | 0% | 5% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 75% | 69% | - | 70% | * | - | - | 87% | 87% | - | - | - | 75% | 75% | - |
| | 2019 | 69% | 69% | 71% | 87% | - | 87% | - | - | - | 65% | 65% | - | - | 58% | | 73% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 78% | 72% | - | 73% | * | - | - | 84% | 84% | - | - | - | 80% | 76% | - |
| | 2019 | 68% | 67% | 69% | 82% | - | 82% | - | - | - | 62% | 62% | - | - | * | | 69% | |
| All Grades Mathematics | 2022 | 69% | 73% | 73% | 68% | - | 68% | * | - | - | 90% | 90% | - | - | - | 72% | 75% | - |
| | 2019 | 70% | 71% | 74% | 91% | - | 91% | - | - | - | 68% | 68% | - | - | * | | 77% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 92% | 97% | 100% | * | 100% | * | * | 98% | - | 99% | 88% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 8% | 3% | 0% | * | 0% | * | * | 2% | - | 1% | 12% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 96% | 91% | 97% | 100% | * | 100% | * | * | 98% | - | 99% | 87% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 3% | 0% | * | 0% | * | * | 3% | - | 1% | 13% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | 91% | 97% | 100% | * | 100% | * | * | 98% | - | 99% | 87% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 3% | 0% | * | 0% | * | * | 3% | - | 1% | 13% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 98% | 100% | 97% | 100% | * | * | - | - | * | - | 100% | 95% | 100% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 0% | 3% | 0% | * | * | - | - | * | - | 0% | 5% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | - | * | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | * | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 95% | 96% | 94% | 97% | 100% | 96% | - | * | 99% | 100% | 97% | 91% | 94% | 97% |
| Included in Accountability | 83% | 81% | 87% | 81% | 90% | 92% | 100% | 86% | - | * | 87% | 71% | 91% | 78% | 90% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 15% | 3% | 3% | 0% | 0% | - | * | 10% | 29% | 5% | 10% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 2% | 0% | 10% | - | * | 1% | 0% | 1% | 3% | 1% | 3% |
| Not Tested | 12% | 14% | 5% | 4% | 6% | 3% | 0% | 4% | - | * | 1% | 0% | 3% | 9% | 6% | 3% |
| Absent | 2% | 4% | 1% | 1% | 2% | 2% | 0% | 0% | - | * | 0% | 0% | 1% | 3% | 1% | 0% |
| Other | 10% | 10% | 4% | 3% | 5% | 2% | 0% | 4% | - | * | 1% | 0% | 3% | 7% | 4% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 96% | 97% | 95% | 96% | * | 95% | - | * | 100% | * | 98% | 92% | 96% | 99% |
| Included in Accountability | 83% | 79% | 87% | 82% | 90% | 88% | * | 85% | - | * | 85% | * | 90% | 80% | 90% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 14% | 3% | 4% | * | 0% | - | * | 11% | * | 5% | 9% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 1% | 3% | 4% | * | 10% | - | * | 4% | * | 2% | 3% | 3% | 6% |
| Not Tested | 11% | 15% | 4% | 3% | 5% | 4% | * | 5% | - | * | 0% | * | 2% | 8% | 4% | 1% |
| Absent | 2% | 4% | 1% | 0% | 1% | 4% | * | 0% | - | * | 0% | * | 0% | 2% | 1% | 0% |
| Other | 10% | 11% | 3% | 3% | 3% | 0% | * | 5% | - | * | 0% | * | 2% | 6% | 3% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 95% | 96% | 93% | 100% | * | 95% | - | * | 96% | * | 97% | 91% | 94% | 96% |
| Included in Accountability | 84% | 83% | 88% | 82% | 91% | 96% | * | 85% | - | * | 85% | * | 92% | 80% | 91% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 14% | 3% | 4% | * | 0% | - | * | 11% | * | 5% | 9% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | * | 10% | - | * | 0% | * | 0% | 2% | 0% | 1% |
| Not Tested | 12% | 14% | 5% | 4% | 7% | 0% | * | 5% | - | * | 4% | * | 3% | 9% | 6% | 4% |
| Absent | 2% | 4% | 1% | 0% | 2% | 0% | * | 0% | - | * | 0% | * | 0% | 2% | 1% | 1% |
| Other | 10% | 9% | 4% | 4% | 5% | 0% | * | 5% | - | * | 4% | * | 3% | 7% | 4% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 92% | 91% | 90% | * | - | 100% | - | - | 100% | - | 95% | 83% | 90% | 94% |
| Included in Accountability | 84% | 81% | 82% | 68% | 86% | * | - | 86% | - | - | 100% | - | 90% | 63% | 86% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 23% | 4% | * | - | 0% | - | - | 0% | - | 5% | 17% | 3% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | * | - | 14% | - | - | 0% | - | 0% | 4% | 1% | 2% |
| Not Tested | 13% | 16% | 8% | 9% | 10% | * | - | 0% | - | - | 0% | - | 5% | 17% | 10% | 6% |
| Absent | 2% | 5% | 2% | 5% | 2% | * | - | 0% | - | - | 0% | - | 2% | 4% | 3% | 0% |
| Other | 10% | 11% | 6% | 5% | 8% | * | - | 0% | - | - | 0% | - | 3% | 13% | 7% | 6% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.7% | 93.1% | 93.5% | 94.5% | * | 95.8% | * | * | 93.8% | 93.3% | 94.5% |
| 2019-20 | 98.3% | 97.6% | 97.8% | 97.6% | 97.9% | 96.6% | * | 99.4% | * | * | 96.3% | 97.7% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 22.2% | 28.2% | 19.8% | 25.6% | * | 12.9% | * | * | 24.0% | 23.2% | 17.4% |
| 2019-20 | 6.7% | 8.5% | 6.3% | 6.9% | 6.2% | 9.1% | * | 0.0% | * | * | 12.5% | 6.8% | 1.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 558 | 100.0% | 55,594 | 5,402,928 | 564 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 79 | 14.2% | 5.7% | 4.1% | 81 | 14.4% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 32 | 5.7% | 1.5% | 0.6% | 32 | 5.7% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 47 | 8.4% | 4.2% | 3.5% | 49 | 8.7% | 4.3% | 3.5% |
| Kindergarten | 73 | 13.1% | 6.7% | 6.8% | 73 | 12.9% | 6.6% | 6.8% |
| Grade 1 | 65 | 11.6% | 6.8% | 7.1% | 66 | 11.7% | 6.9% | 7.1% |
| Grade 2 | 58 | 10.4% | 6.7% | 7.1% | 58 | 10.3% | 6.7% | 7.1% |
| Grade 3 | 80 | 14.3% | 6.6% | 7.1% | 82 | 14.5% | 6.7% | 7.1% |
| Grade 4 | 61 | 10.9% | 6.5% | 7.1% | 62 | 11.0% | 6.6% | 7.1% |
| Grade 5 | 65 | 11.6% | 6.8% | 7.2% | 65 | 11.5% | 6.9% | 7.2% |
| Grade 6 | 77 | 13.8% | 6.9% | 7.4% | 77 | 13.7% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 162 | 29.0% | 26.6% | 12.8% | 162 | 28.7% | 26.7% | 12.8% |
| Hispanic | 314 | 56.3% | 47.5% | 52.8% | 319 | 56.6% | 47.5% | 52.7% |
| White | 40 | 7.2% | 17.0% | 26.3% | 40 | 7.1% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 32 | 5.7% | 5.3% | 4.8% | 33 | 5.9% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 7 | 1.3% | 2.9% | 2.9% | 7 | 1.2% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 274 | 49.1% | 48.7% | 48.9% | 276 | 48.9% | 48.7% | 48.8% |
| Male | 284 | 50.9% | 51.3% | 51.1% | 288 | 51.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 478 | 85.7% | 72.8% | 60.7% | 483 | 85.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 80 | 14.3% | 27.2% | 39.3% | 81 | 14.4% | 27.1% | 39.4% |
| Section 504 Students | 18 | 3.2% | 4.6% | 7.4% | 18 | 3.2% | 4.6% | 7.4% |
| EB Students/EL | 256 | 45.9% | 30.3% | 21.7% | 258 | 45.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 13 | 2.3% | 2.9% | 5.0% | 13 | 2.3% | 2.9% | 5.0% |
| Foster Care | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Homeless | 32 | 5.7% | 2.5% | 1.1% | 32 | 5.7% | 2.5% | 1.1% |
| Immigrant | 17 | 3.0% | 2.2% | 2.0% | 17 | 3.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 558 | 100.0% | 61.7% | 64.3% | 564 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.4% | 1.3% | 3.3% | 2 | 0.4% | 1.3% | 3.3% |
| At-Risk | 398 | 71.3% | 62.1% | 53.5% | 402 | 71.3% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 257 | 46.1% | 30.1% | 21.9% | 259 | 45.9% | 30.1% | 21.8% |
| Gifted and Talented Education | 46 | 8.2% | 10.0% | 8.0% | 47 | 8.3% | 10.0% | 8.0% |
| Special Education | 48 | 8.6% | 9.9% | 11.6% | 48 | 8.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 48 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 16 | 33.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 31.3% | 24.0% | 20.8% | | | | |
| Students with Autism | 9 | 18.8% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 68 | 14.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 42 | 9.2% | 6.0% | 2.5% | | | | |
| Hispanic | 17 | 3.7% | 7.2% | 6.6% | | | | |
| White | 6 | 1.3% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 11.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 5.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 43 | 11.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 120 | 25.2% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.7% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 3.7% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.6% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 2.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.6% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.0 | 18.9 | 18.7 |
| Grade 1 | 22.0 | 18.9 | 18.7 |
| Grade 2 | 19.5 | 18.1 | 18.6 |
| Grade 3 | 23.8 | 18.7 | 18.7 |
| Grade 4 | 19.7 | 17.9 | 18.8 |
| Grade 5 | 21.5 | 19.7 | 20.2 |
| Grade 6 | 24.4 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.3 | 79.7% | 65.5% | 64.1% |
| Teachers | 37.3 | 67.1% | 49.7% | 49.3% |
| Professional Support | 5.0 | 9.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.3% | 2.9% |
| Educational Aides: | 11.3 | 20.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 43.5 | 78.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 11.9 | 31.8% | 17.7% | 11.2% |
| Hispanic | 15.0 | 40.2% | 20.7% | 28.9% |
| White | 7.5 | 20.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 5.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.0 | 21.4% | 23.9% | 24.1% |
| Females | 29.3 | 78.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 23.0 | 61.5% | 70.6% | 72.6% |
| Masters | 14.4 | 38.5% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 7.9 | 21.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 3.0 | 8.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 16.0 | 42.9% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.5 | 20.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.6 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,656 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$57,862 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,965 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,885 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,357 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,401 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,667 | \$63,040 | \$58,887 |
| Professional Support | \$68,276 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$82,984 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.6 | 23.1% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 4.0 | 10.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 21.7 | 58.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.0 | 8.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WOOD EL

Campus Number: 220901133

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 71% | 55% | 54% | 82% | - | 100% | - | 75% | 50% | * | 71% | 70% | 61% | 53% |
| | 2021 | 67% | 55% | 59% | 50% | 41% | 73% | * | - | - | * | 33% | * | 60% | 55% | 45% | 36% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 47% | 36% | 23% | 58% | - | 100% | - | 50% | 17% | * | 52% | 30% | 33% | 40% |
| | 2021 | 39% | 26% | 30% | 25% | 23% | 37% | * | - | - | * | 22% | * | 32% | 18% | 17% | 9% |
| At Masters Grade Level | 2022 | 30% | 24% | 27% | 18% | 8% | 26% | - | 100% | - | 50% | 8% | * | 29% | 20% | 24% | 27% |
| | 2021 | 19% | 12% | 22% | 0% | 18% | 29% | * | - | - | * | 11% | * | 24% | 9% | 11% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 72% | 27% | 58% | 87% | - | 100% | - | 88% | 42% | * | 72% | 70% | 55% | 53% |
| | 2021 | 62% | 45% | 61% | 50% | 45% | 74% | * | - | - | * | 44% | * | 65% | 46% | 57% | 64% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 42% | 9% | 31% | 45% | - | 83% | - | 75% | 8% | * | 43% | 35% | 29% | 33% |
| | 2021 | 31% | 18% | 31% | 25% | 18% | 40% | * | - | - | * | 11% | * | 32% | 23% | 19% | 9% |
| At Masters Grade Level | 2022 | 21% | 15% | 22% | 0% | 19% | 21% | - | 50% | - | 50% | 0% | * | 25% | 15% | 16% | 27% |
| | 2021 | 14% | 7% | 11% | 0% | 5% | 17% | * | - | - | * | 0% | * | 11% | 8% | 6% | 9% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 67% | 78% | 62% | 70% | * | 80% | - | * | 24% | * | 71% | 56% | 62% | 63% |
| | 2021 | 63% | 49% | 61% | 38% | 46% | 74% | - | 80% | - | 50% | 40% | * | 62% | 57% | 48% | 60% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 55% | 56% | 47% | 62% | * | 60% | - | * | 14% | * | 59% | 44% | 47% | 47% |
| | 2021 | 36% | 25% | 40% | 0% | 33% | 54% | - | 60% | - | 17% | 20% | * | 44% | 21% | 28% | 50% |
| At Masters Grade Level | 2022 | 28% | 22% | 35% | 33% | 26% | 40% | * | 40% | - | * | 0% | * | 38% | 24% | 26% | 37% |
| | 2021 | 17% | 11% | 20% | 0% | 4% | 31% | - | 40% | - | 17% | 0% | * | 22% | 7% | 11% | 10% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 51% | 33% | 44% | 64% | * | 40% | - | * | 14% | * | 55% | 40% | 38% | 32% |
| | 2021 | 59% | 42% | 55% | 13% | 50% | 70% | - | 80% | - | 17% | 40% | * | 56% | 50% | 47% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 28% | 11% | 18% | 40% | * | 20% | - | * | 5% | * | 29% | 24% | 16% | 16% |
| | 2021 | 36% | 21% | 28% | 0% | 8% | 43% | - | 60% | - | 17% | 20% | * | 27% | 29% | 11% | 20% |
| At Masters Grade Level | 2022 | 23% | 15% | 12% | 0% | 9% | 19% | * | 0% | - | * | 0% | * | 11% | 16% | 2% | 5% |
| | 2021 | 21% | 11% | 18% | 0% | 0% | 30% | - | 40% | - | 17% | 20% | * | 18% | 14% | 9% | 20% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 71% | 33% | 73% | 77% | - | 100% | - | 63% | 54% | - | 73% | 63% | 57% | 69% |
| | 2021 | 73% | 62% | 69% | 43% | 58% | 79% | * | * | - | 86% | 43% | * | 75% | 54% | 50% | 55% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 57% | 25% | 47% | 72% | - | 100% | - | 38% | 31% | - | 60% | 47% | 35% | 54% |
| | 2021 | 46% | 34% | 36% | 7% | 26% | 47% | * | * | - | 43% | 14% | * | 41% | 25% | 19% | 27% |
| At Masters Grade Level | 2022 | 36% | 30% | 36% | 17% | 17% | 51% | - | 86% | - | 25% | 23% | - | 42% | 16% | 20% | 46% |
| | 2021 | 30% | 21% | 25% | 0% | 16% | 35% | * | * | - | 29% | 0% | * | 25% | 25% | 12% | 18% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 78% | 50% | 83% | 85% | - | 100% | - | 50% | 54% | - | 78% | 79% | 69% | 85% |
| | 2021 | 70% | 52% | 64% | 36% | 45% | 76% | * | * | - | 86% | 29% | * | 66% | 58% | 51% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 50% | 17% | 47% | 59% | - | 100% | - | 25% | 23% | - | 51% | 47% | 35% | 54% |
| | 2021 | 44% | 27% | 45% | 14% | 25% | 57% | * | * | - | 71% | 29% | * | 51% | 29% | 35% | 50% |
| At Masters Grade Level | 2022 | 25% | 16% | 25% | 0% | 10% | 33% | - | 100% | - | 13% | 15% | - | 27% | 16% | 14% | 31% |
| | 2021 | 25% | 12% | 28% | 7% | 20% | 36% | * | * | - | 29% | 14% | * | 30% | 25% | 14% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 65% | 42% | 53% | 79% | - | 100% | - | 38% | 46% | - | 68% | 53% | 43% | 62% |
| | 2021 | 62% | 44% | 68% | 46% | 50% | 79% | * | * | - | 86% | 29% | * | 68% | 68% | 54% | 50% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 39% | 0% | 23% | 56% | - | 100% | - | 13% | 23% | - | 40% | 32% | 18% | 54% |
| | 2021 | 31% | 17% | 46% | 15% | 35% | 57% | * | * | - | 71% | 14% | * | 48% | 41% | 29% | 33% |
| At Masters Grade Level | 2022 | 18% | 12% | 18% | 0% | 7% | 28% | - | 43% | - | 13% | 8% | - | 18% | 16% | 8% | 23% |
| | 2021 | 13% | 6% | 23% | 8% | 15% | 33% | * | * | - | 14% | 0% | * | 26% | 14% | 12% | 17% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 77% | 67% | 64% | 85% | * | * | - | 78% | 38% | 60% | 78% | 72% | 67% | 76% |
| | 2021 | 62% | 58% | 68% | 40% | 55% | 72% | * | * | - | * | 58% | * | 72% | 58% | 42% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 57% | 33% | 43% | 73% | * | * | - | 56% | 31% | 40% | 62% | 40% | 42% | 35% |
| | 2021 | 32% | 28% | 43% | 40% | 23% | 52% | * | * | - | * | 33% | * | 49% | 25% | 16% | 43% |
| At Masters Grade Level | 2022 | 23% | 22% | 37% | 13% | 18% | 52% | * | * | - | 44% | 15% | 20% | 37% | 36% | 29% | 24% |
| | 2021 | 15% | 12% | 23% | 0% | 14% | 31% | * | * | - | * | 17% | * | 27% | 13% | 3% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 81% | 73% | 79% | 83% | * | * | - | 78% | 58% | 60% | 85% | 68% | 75% | 88% |
| | 2021 | 68% | 60% | 87% | 60% | 85% | 90% | - | * | - | * | 80% | * | 91% | 78% | 73% | 100% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 51% | 20% | 43% | 62% | * | * | - | 67% | 17% | 40% | 55% | 40% | 41% | 47% |
| | 2021 | 36% | 28% | 55% | 20% | 35% | 65% | - | * | - | * | 40% | * | 60% | 43% | 19% | 43% |
| At Masters Grade Level | 2022 | 16% | 16% | 19% | 0% | 14% | 28% | * | * | - | 11% | 8% | 20% | 21% | 16% | 14% | 6% |
| | 2021 | 15% | 11% | 37% | 20% | 20% | 46% | - | * | - | * | 30% | * | 43% | 22% | 12% | 43% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 70% | 52% | 63% | 79% | * | 92% | - | 63% | 39% | 58% | 72% | 63% | 58% | 64% |
| | 2021 | 67% | 58% | 65% | 41% | 53% | 76% | 100% | 86% | - | 59% | 44% | 69% | 67% | 61% | 50% | 55% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | 23% | 36% | 59% | * | 80% | - | 44% | 18% | 38% | 50% | 38% | 33% | 41% |
| | 2021 | 41% | 32% | 39% | 14% | 24% | 51% | 50% | 59% | - | 41% | 23% | 50% | 42% | 29% | 22% | 31% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 8% | 14% | 34% | * | 59% | - | 27% | 8% | 21% | 28% | 20% | 17% | 24% |
| | 2021 | 18% | 13% | 22% | 3% | 12% | 30% | 17% | 41% | - | 15% | 12% | 35% | 23% | 15% | 10% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 72% | 57% | 64% | 78% | * | 95% | - | 67% | 39% | 67% | 73% | 65% | 62% | 66% |
| | 2021 | 68% | 61% | 65% | 43% | 49% | 75% | * | 88% | - | 67% | 45% | 60% | 67% | 56% | 46% | 51% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | 36% | 41% | 66% | * | 81% | - | 44% | 22% | 33% | 58% | 40% | 40% | 44% |
| | 2021 | 45% | 37% | 38% | 14% | 26% | 48% | * | 50% | - | 33% | 24% | 40% | 42% | 23% | 20% | 31% |
| At Masters Grade Level | 2022 | 25% | 20% | 34% | 19% | 18% | 43% | * | 71% | - | 37% | 10% | 25% | 37% | 25% | 25% | 33% |
| | 2021 | 18% | 14% | 22% | 0% | 13% | 31% | * | 38% | - | 17% | 9% | 30% | 24% | 15% | 10% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 70% | 49% | 65% | 79% | * | 86% | - | 67% | 38% | 50% | 73% | 63% | 58% | 63% |
| | 2021 | 66% | 53% | 66% | 37% | 56% | 78% | * | 88% | - | 50% | 52% | 73% | 68% | 61% | 55% | 65% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 43% | 15% | 34% | 51% | * | 71% | - | 52% | 12% | 42% | 45% | 36% | 30% | 36% |
| | 2021 | 37% | 25% | 40% | 14% | 21% | 52% | * | 75% | - | 44% | 26% | 55% | 42% | 32% | 21% | 30% |
| At Masters Grade Level | 2022 | 20% | 15% | 20% | 0% | 13% | 25% | * | 52% | - | 22% | 5% | 17% | 21% | 16% | 11% | 16% |
| | 2021 | 18% | 10% | 23% | 6% | 10% | 33% | * | 50% | - | 19% | 16% | 36% | 25% | 19% | 10% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 65% | 42% | 53% | 79% | - | 100% | - | 38% | 46% | - | 68% | 53% | 43% | 62% |
| | 2021 | 71% | 60% | 68% | 46% | 50% | 79% | * | * | - | 86% | 29% | * | 68% | 68% | 54% | 50% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 39% | 0% | 23% | 56% | - | 100% | - | 13% | 23% | - | 40% | 32% | 18% | 54% |
| | 2021 | 44% | 33% | 46% | 15% | 35% | 57% | * | * | - | 71% | 14% | * | 48% | 41% | 29% | 33% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 18% | 0% | 7% | 28% | - | 43% | - | 13% | 8% | - | 18% | 16% | 8% | 23% |
| | 2021 | 20% | 13% | 23% | 8% | 15% | 33% | * | * | - | 14% | 0% | * | 26% | 14% | 12% | 17% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 31% | 9% | 23% | 34% | - | 83% | - | 38% | 0% | * | 33% | 25% | 20% | 33% |
| | 2021 | 24% | 14% | 21% | 13% | 14% | 28% | * | - | - | * | 11% | * | 21% | 18% | 11% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 31% | 9% | 23% | 34% | - | 83% | - | 38% | 0% | * | 33% | 25% | 20% | 33% |
| | 2021 | 24% | 14% | 21% | 13% | 14% | 28% | * | - | - | * | 11% | * | 21% | 18% | 11% | 9% |
| Reading Including EOC | 2022 | 51% | 42% | 47% | 36% | 23% | 58% | - | 100% | - | 50% | 17% | * | 52% | 30% | 33% | 40% |
| | 2021 | 38% | 26% | 30% | 25% | 23% | 37% | * | - | - | * | 22% | * | 32% | 18% | 17% | 9% |
| Math Including EOC | 2022 | 43% | 33% | 42% | 9% | 31% | 45% | - | 83% | - | 75% | 8% | * | 43% | 35% | 29% | 33% |
| | 2021 | 31% | 18% | 31% | 25% | 18% | 40% | * | - | - | * | 11% | * | 32% | 23% | 19% | 9% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 26% | 11% | 18% | 36% | * | 20% | - | * | 5% | * | 26% | 24% | 16% | 16% |
| | 2021 | 26% | 15% | 25% | 0% | 8% | 38% | - | 60% | - | 17% | 20% | * | 27% | 14% | 9% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 26% | 11% | 18% | 36% | * | 20% | - | * | 5% | * | 26% | 24% | 16% | 16% |
| | 2021 | 26% | 15% | 25% | 0% | 8% | 38% | - | 60% | - | 17% | 20% | * | 27% | 14% | 9% | 20% |
| Reading Including EOC | 2022 | 54% | 46% | 55% | 56% | 47% | 62% | * | 60% | - | * | 14% | * | 59% | 44% | 47% | 47% |
| | 2021 | 36% | 25% | 40% | 0% | 33% | 54% | - | 60% | - | 17% | 20% | * | 44% | 21% | 28% | 50% |
| Math Including EOC | 2022 | 43% | 31% | 28% | 11% | 18% | 40% | * | 20% | - | * | 5% | * | 29% | 24% | 16% | 16% |
| | 2021 | 36% | 21% | 28% | 0% | 8% | 43% | - | 60% | - | 17% | 20% | * | 27% | 29% | 11% | 20% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 43% | 17% | 27% | 56% | - | 100% | - | 25% | 23% | - | 44% | 37% | 27% | 38% |
| | 2021 | 34% | 20% | 31% | 7% | 16% | 40% | * | * | - | 43% | 14% | * | 34% | 21% | 19% | 27% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 43% | 17% | 27% | 56% | - | 100% | - | 25% | 23% | - | 44% | 37% | 27% | 38% |
| | 2021 | 34% | 20% | 31% | 7% | 16% | 40% | * | * | - | 43% | 14% | * | 34% | 21% | 19% | 27% |
| Reading Including EOC | 2022 | 58% | 50% | 57% | 25% | 47% | 72% | - | 100% | - | 38% | 31% | - | 60% | 47% | 35% | 54% |
| | 2021 | 46% | 34% | 36% | 7% | 26% | 47% | * | * | - | 43% | 14% | * | 41% | 25% | 19% | 27% |
| Math Including EOC | 2022 | 48% | 37% | 50% | 17% | 47% | 59% | - | 100% | - | 25% | 23% | - | 51% | 47% | 35% | 54% |
| | 2021 | 44% | 27% | 45% | 14% | 25% | 58% | * | * | - | 71% | 29% | * | 52% | 29% | 35% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 43% | 7% | 36% | 55% | * | * | - | 56% | 17% | 20% | 46% | 32% | 31% | 35% |
| | 2021 | 24% | 18% | 42% | 20% | 28% | 51% | - | * | - | * | 40% | * | 50% | 24% | 9% | 43% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 43% | 7% | 36% | 55% | * | * | - | 56% | 17% | 20% | 46% | 32% | 31% | 35% |
| | 2021 | 24% | 18% | 42% | 20% | 28% | 51% | - | * | - | * | 40% | * | 50% | 24% | 9% | 43% |
| Reading Including EOC | 2022 | 43% | 43% | 57% | 33% | 43% | 73% | * | * | - | 56% | 31% | 40% | 62% | 40% | 42% | 35% |
| | 2021 | 32% | 28% | 43% | 40% | 23% | 52% | * | * | - | * | 33% | * | 49% | 25% | 16% | 43% |
| Math Including EOC | 2022 | 40% | 39% | 51% | 20% | 43% | 62% | * | * | - | 67% | 17% | 40% | 55% | 40% | 41% | 47% |
| | 2021 | 36% | 28% | 55% | 20% | 35% | 64% | - | * | - | * | 40% | * | 60% | 43% | 19% | 43% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 36% | 11% | 25% | 46% | * | 67% | - | 37% | 10% | 17% | 38% | 29% | 23% | 30% |
| | 2021 | 26% | 17% | 30% | 9% | 16% | 40% | * | 50% | - | 31% | 23% | 40% | 32% | 20% | 12% | 23% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 36% | 11% | 25% | 46% | * | 67% | - | 37% | 10% | 17% | 38% | 29% | 23% | 30% |
| | 2021 | 28% | 18% | 30% | 9% | 16% | 40% | * | 50% | - | 31% | 23% | 40% | 32% | 20% | 12% | 23% |
| Reading Including EOC | 2022 | 53% | 47% | 54% | 36% | 41% | 66% | * | 81% | - | 44% | 22% | 33% | 58% | 40% | 40% | 44% |
| | 2021 | 41% | 32% | 38% | 14% | 26% | 48% | * | 50% | - | 33% | 24% | 40% | 42% | 23% | 20% | 31% |
| Math Including EOC | 2022 | 43% | 35% | 43% | 15% | 34% | 51% | * | 71% | - | 52% | 12% | 42% | 45% | 36% | 30% | 36% |
| | 2021 | 37% | 24% | 40% | 14% | 21% | 52% | * | 75% | - | 44% | 26% | 55% | 42% | 32% | 21% | 30% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 77 | 79 | 78 | 77 | * | * | - | * | 56 | * | 78 | 72 | 77 | 93 |
| | 2019 | 61 | 58 | 55 | 90 | 38 | 62 | * | * | - | 30 | 59 | * | 58 | 49 | 41 | 44 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 50 | 43 | 52 | 55 | * | * | - | * | 47 | * | 45 | 68 | 36 | 36 |
| | 2019 | 65 | 63 | 48 | 10 | 43 | 52 | * | * | - | 40 | 38 | * | 52 | 40 | 46 | 63 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 67 | 88 | 85 | - | 100 | - | 75 | 70 | - | 86 | 70 | 87 | 90 |
| | 2019 | 81 | 81 | 88 | 86 | 91 | 85 | * | * | - | * | 66 | * | 87 | 88 | 91 | 100 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 83 | 67 | 96 | 82 | - | 100 | - | 50 | 70 | - | 82 | 90 | 83 | 100 |
| | 2019 | 83 | 79 | 89 | 100 | 90 | 86 | * | * | - | * | 88 | * | 92 | 84 | 87 | 91 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 79 | 79 | 73 | 80 | * | * | - | 86 | 64 | * | 80 | 78 | 76 | 86 |
| | 2019 | 42 | 49 | 52 | 54 | 37 | 56 | * | 83 | - | * | 39 | 20 | 55 | 45 | 47 | 63 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 73 | 79 | 86 | 63 | * | * | - | 79 | 95 | * | 70 | 83 | 78 | 83 |
| | 2019 | 54 | 67 | 75 | 77 | 63 | 80 | * | 83 | - | * | 44 | 80 | 76 | 74 | 70 | 76 |
| All Grades Both Subjects | 2022 | 74 | 76 | 74 | 71 | 79 | 73 | * | 90 | - | 63 | 64 | 41 | 74 | 76 | 72 | 80 |
| | 2019 | 69 | 69 | 67 | 73 | 64 | 68 | 90 | 91 | - | 39 | 58 | 67 | 69 | 65 | 66 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 75 | 80 | 81 | * | 100 | - | 71 | 62 | 50 | 81 | 74 | 80 | 90 |
| | 2019 | 68 | 67 | 64 | 72 | 60 | 65 | 80 | 91 | - | 32 | 57 | 56 | 65 | 62 | 62 | 74 |
| All Grades Mathematics | 2022 | 69 | 73 | 69 | 67 | 78 | 65 | * | 80 | - | 56 | 66 | 31 | 66 | 79 | 64 | 69 |
| | 2019 | 70 | 71 | 71 | 74 | 69 | 71 | 100 | 91 | - | 45 | 58 | 78 | 72 | 68 | 70 | 80 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 70% | - | - | - | - | - | - | 64% | 65% | - | * | - | 72% | 64% | - |
| | 2021 | 67% | 58% | 65% | - | - | - | - | - | - | 54% | 54% | - | - | - | 67% | 54% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | - | - | - | - | - | - | 41% | 42% | - | * | - | 49% | 41% | - |
| | 2021 | 41% | 32% | 39% | - | - | - | - | - | - | 28% | 28% | - | - | - | 40% | 28% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | - | - | - | - | - | - | 24% | 24% | - | * | - | 26% | 24% | - |
| | 2021 | 18% | 13% | 22% | - | - | - | - | - | - | 14% | 14% | - | - | - | 22% | 14% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 72% | - | - | - | - | - | - | 66% | 66% | - | * | - | 73% | 66% | - |
| | 2021 | 68% | 61% | 65% | - | - | - | - | - | - | 49% | 49% | - | - | - | 67% | 49% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | - | - | - | - | - | - | 44% | 44% | - | * | - | 56% | 44% | - |
| | 2021 | 45% | 37% | 38% | - | - | - | - | - | - | 27% | 27% | - | - | - | 39% | 27% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 34% | - | - | - | - | - | - | 33% | 32% | - | * | - | 34% | 33% | - |
| | 2021 | 18% | 14% | 22% | - | - | - | - | - | - | 11% | 11% | - | - | - | 24% | 11% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 70% | - | - | - | - | - | - | 63% | 65% | - | * | - | 72% | 63% | - |
| | 2021 | 66% | 53% | 66% | - | - | - | - | - | - | 63% | 63% | - | - | - | 67% | 63% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 43% | - | - | - | - | - | - | 36% | 37% | - | * | - | 44% | 36% | - |
| | 2021 | 37% | 25% | 40% | - | - | - | - | - | - | 26% | 26% | - | - | - | 41% | 26% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 20% | - | - | - | - | - | - | 16% | 16% | - | * | - | 20% | 16% | - |
| | 2021 | 18% | 10% | 23% | - | - | - | - | - | - | 16% | 16% | - | - | - | 24% | 16% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 65% | - | - | - | - | - | - | 62% | 62% | - | - | - | 65% | 62% | - |
| | 2021 | 71% | 60% | 68% | - | - | - | - | - | - | 50% | 50% | - | - | - | 71% | 50% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 39% | - | - | - | - | - | - | 54% | 54% | - | - | - | 36% | 54% | - |
| | 2021 | 44% | 33% | 46% | - | - | - | - | - | - | 33% | 33% | - | - | - | 49% | 33% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 18% | - | - | - | - | - | - | 23% | 23% | - | - | - | 17% | 23% | - |
| | 2021 | 20% | 13% | 23% | - | - | - | - | - | - | 17% | 17% | - | - | - | 24% | 17% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 74% | - | - | - | - | - | - | 80% | 80% | - | - | - | 73% | 80% | - |
| | 2019 | 69% | 69% | 67% | - | - | - | - | - | - | 75% | 75% | - | - | 88% | | 76% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | - | - | - | - | - | - | 90% | 90% | - | - | - | 78% | 90% | - |
| | 2019 | 68% | 67% | 64% | - | - | - | - | - | - | 73% | 73% | - | - | * | | 73% | |
| All Grades Mathematics | 2022 | 69% | 73% | 69% | - | - | - | - | - | - | 69% | 69% | - | - | - | 69% | 69% | - |
| | 2019 | 70% | 71% | 71% | - | - | - | - | - | - | 77% | 77% | - | - | * | | 80% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | 81% | 96% | 99% | * | 100% | - | 90% | 93% | 100% | 98% | 85% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 19% | 3% | 1% | * | 0% | - | 10% | 6% | 0% | 2% | 14% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 95% | 81% | 96% | 99% | * | 100% | - | 90% | 94% | 100% | 98% | 85% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 19% | 3% | 1% | * | 0% | - | 10% | 6% | 0% | 2% | 14% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 81% | 97% | 98% | * | 100% | - | 90% | 92% | 100% | 98% | 86% | 95% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 19% | 3% | 1% | * | 0% | - | 10% | 6% | 0% | 2% | 14% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 80% | 97% | 100% | - | 100% | - | 89% | 93% | - | 97% | 86% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 20% | 3% | 0% | - | 0% | - | 11% | 7% | - | 3% | 14% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|--|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% | |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 82% | 86% | 80% | 81% | 86% | 83% | - | 85% | 75% | 96% | 82% | 81% | 83% | 80% | |
| Included in Accountability | 83% | 81% | 78% | 81% | 73% | 80% | 86% | 73% | - | 77% | 68% | 96% | 79% | 73% | 79% | 67% | |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 3% | 1% | 0% | 0% | - | 8% | 5% | 0% | 1% | 7% | 1% | 2% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 10% | - | 0% | 3% | 0% | 2% | 1% | 2% | 11% | |
| Not Tested | 12% | 14% | 18% | 14% | 20% | 19% | 14% | 17% | - | 15% | 25% | 4% | 18% | 19% | 17% | 20% | |
| Absent | 2% | 4% | 6% | 1% | 4% | 8% | 14% | 0% | - | 3% | 13% | 0% | 6% | 6% | 4% | 2% | |
| Other | 10% | 10% | 13% | 13% | 15% | 11% | 0% | 17% | - | 12% | 11% | 4% | 12% | 13% | 13% | 18% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 85% | 84% | 87% | 83% | * 100% | - | 91% | 81% | 91% | 86% | 83% | 87% | 98% | | |
| Included in Accountability | 83% | 79% | 78% | 80% | 72% | 81% | * 73% | - | 82% | 70% | 91% | 80% | 72% | 79% | 66% | | |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 5% | 2% | * 0% | - | 9% | 4% | 0% | 2% | 9% | 1% | 5% | | |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 4% | 0% | 10% | 0% | * 27% | - | 0% | 6% | 0% | 4% | 3% | 6% | 27% | | |
| Not Tested | 11% | 15% | 15% | 16% | 13% | 17% | * 0% | - | 9% | 19% | 9% | 14% | 17% | 13% | 2% | | |
| Absent | 2% | 4% | 4% | 0% | 2% | 7% | * 0% | - | 0% | 13% | 0% | 4% | 6% | 3% | 0% | | |
| Other | 10% | 11% | 10% | 16% | 11% | 10% | * 0% | - | 9% | 6% | 9% | 10% | 11% | 10% | 2% | | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 77% | 84% | 73% | 78% | * 73% | - | 82% | 70% | 100% | 76% | 78% | 78% | 68% | | |
| Included in Accountability | 84% | 83% | 75% | 80% | 71% | 76% | * 73% | - | 73% | 66% | 100% | 75% | 73% | 77% | 68% | | |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 5% | 2% | 2% | * 0% | - | 9% | 4% | 0% | 1% | 6% | 0% | 0% | | |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Not Tested | 12% | 14% | 23% | 16% | 27% | 22% | * 27% | - | 18% | 30% | 0% | 24% | 22% | 22% | 32% | | |
| Absent | 2% | 4% | 9% | 0% | 8% | 12% | * 0% | - | 9% | 15% | 0% | 10% | 8% | 7% | 5% | | |
| Other | 10% | 9% | 14% | 16% | 19% | 11% | * 27% | - | 9% | 15% | 0% | 14% | 14% | 15% | 27% | | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 81% | 93% | 77% | 81% | * * | - | 78% | 78% | * 83% | 76% | 80% | 71% | | | |
| Included in Accountability | 84% | 81% | 81% | 93% | 77% | 81% | * * | - | 78% | 78% | * 83% | 76% | 80% | 71% | | | |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | * * | - | 0% | 0% | * 0% | 0% | 0% | 0% | | | |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 19% | 7% | 23% | 19% | * | * | - | 22% | 22% | * | 17% | 24% | 20% | 29% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 19% | 7% | 23% | 19% | * | * | - | 22% | 22% | * | 17% | 24% | 20% | 29% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 94.8% | 89.8% | 92.7% | 96.9% | * | 98.6% | - | 95.4% | 94.0% | 92.9% | 92.0% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 97.7% | 98.0% | 98.4% | * | 99.2% | - | 98.8% | 97.8% | 97.9% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 17.2% | 33.3% | 26.5% | 8.1% | * | 4.5% | - | 16.7% | 20.4% | 23.7% | 31.1% |
| 2019-20 | 6.7% | 8.5% | 3.8% | 5.4% | 3.9% | 4.2% | 0.0% | 0.0% | - | 0.0% | 4.1% | 4.7% | 3.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 706 | 100.0% | 55,594 | 5,402,928 | 719 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 72 | 10.2% | 5.7% | 4.1% | 74 | 10.3% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 31 | 4.4% | 1.5% | 0.6% | 32 | 4.5% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 41 | 5.8% | 4.2% | 3.5% | 42 | 5.8% | 4.3% | 3.5% |
| Kindergarten | 84 | 11.9% | 6.7% | 6.8% | 84 | 11.7% | 6.6% | 6.8% |
| Grade 1 | 84 | 11.9% | 6.8% | 7.1% | 84 | 11.7% | 6.9% | 7.1% |
| Grade 2 | 74 | 10.5% | 6.7% | 7.1% | 74 | 10.3% | 6.7% | 7.1% |
| Grade 3 | 93 | 13.2% | 6.6% | 7.1% | 95 | 13.2% | 6.7% | 7.1% |
| Grade 4 | 95 | 13.5% | 6.5% | 7.1% | 101 | 14.0% | 6.6% | 7.1% |
| Grade 5 | 98 | 13.9% | 6.8% | 7.2% | 99 | 13.8% | 6.9% | 7.2% |
| Grade 6 | 106 | 15.0% | 6.9% | 7.4% | 108 | 15.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 92 | 13.0% | 26.6% | 12.8% | 98 | 13.6% | 26.7% | 12.8% |
| Hispanic | 239 | 33.9% | 47.5% | 52.8% | 244 | 33.9% | 47.5% | 52.7% |
| White | 286 | 40.5% | 17.0% | 26.3% | 287 | 39.9% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 41 | 5.8% | 5.3% | 4.8% | 42 | 5.8% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 46 | 6.5% | 2.9% | 2.9% | 46 | 6.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 341 | 48.3% | 48.7% | 48.9% | 347 | 48.3% | 48.7% | 48.8% |
| Male | 365 | 51.7% | 51.3% | 51.1% | 372 | 51.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 402 | 56.9% | 72.8% | 60.7% | 412 | 57.3% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 304 | 43.1% | 27.2% | 39.3% | 307 | 42.7% | 27.1% | 39.4% |
| Section 504 Students | 37 | 5.2% | 4.6% | 7.4% | 38 | 5.3% | 4.6% | 7.4% |
| EB Students/EL | 131 | 18.6% | 30.3% | 21.7% | 135 | 18.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 25 | 3.5% | 2.9% | 5.0% | 25 | 3.5% | 2.9% | 5.0% |
| Foster Care | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 8 | 1.1% | 2.5% | 1.1% | 8 | 1.1% | 2.5% | 1.1% |
| Immigrant | 6 | 0.8% | 2.2% | 2.0% | 6 | 0.8% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 20 | 2.8% | 1.3% | 3.3% | 20 | 2.8% | 1.3% | 3.3% |
| At-Risk | 364 | 51.6% | 62.1% | 53.5% | 370 | 51.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 131 | 18.6% | 30.1% | 21.9% | 135 | 18.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 50 | 7.1% | 10.0% | 8.0% | 51 | 7.1% | 10.0% | 8.0% |
| Special Education | 85 | 12.0% | 9.9% | 11.6% | 88 | 12.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 85 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 29 | 34.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 25.9% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 18 | 21.2% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 69 | 10.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 1.4% | 6.0% | 2.5% | | | | |
| Hispanic | 39 | 6.1% | 7.2% | 6.6% | | | | |
| White | 18 | 2.8% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 14 | 15.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 11.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 10.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 146 | 23.7% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 4.8% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.5% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 2.3% | 1.3% | 1.7% | 8.3% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.2% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 2.2% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.0 | 18.9 | 18.7 |
| Grade 1 | 20.3 | 18.9 | 18.7 |
| Grade 2 | 17.5 | 18.1 | 18.6 |
| Grade 3 | 18.5 | 18.7 | 18.7 |
| Grade 4 | 18.2 | 17.9 | 18.8 |
| Grade 5 | 24.3 | 19.7 | 20.2 |
| Grade 6 | 26.2 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 65.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.5 | 76.9% | 65.5% | 64.1% |
| Teachers | 43.6 | 66.4% | 49.7% | 49.3% |
| Professional Support | 4.9 | 7.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.3% | 2.9% |
| Educational Aides: | 15.2 | 23.1% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 9.5 | 14.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.6 | 1.3% | 17.7% | 11.2% |
| Hispanic | 6.0 | 13.8% | 20.7% | 28.9% |
| White | 35.0 | 80.3% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 4.6% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 6.9% | 23.9% | 24.1% |
| Females | 40.6 | 93.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 31.6 | 72.5% | 70.6% | 72.6% |
| Masters | 12.0 | 27.5% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.6% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.0 | 13.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.6 | 15.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 18.0 | 41.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 8.0 | 18.4% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 3.0 | 6.9% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 14.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 12.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,900 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,151 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,530 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,790 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,136 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$75,615 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,681 | \$63,040 | \$58,887 |
| Professional Support | \$69,934 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$88,743 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.3% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 4.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 34.0 | 78.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.4 | 14.6% | 10.7% | 9.6% |
| Other | 0.2 | 0.4% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHERROD EL

Campus Number: 220901134

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 60% | 54% | 81% | * | - | - | - | * | 38% | * | 66% | 53% | 57% | * |
| | 2021 | 67% | 55% | 28% | 23% | 36% | * | - | * | - | * | * | - | 18% | 40% | 27% | 38% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 41% | 40% | 50% | * | - | - | - | * | 38% | * | 47% | 33% | 40% | * |
| | 2021 | 39% | 26% | 12% | 10% | 7% | * | - | * | - | * | * | - | 9% | 16% | 12% | 25% |
| At Masters Grade Level | 2022 | 30% | 24% | 19% | 17% | 25% | * | - | - | - | * | 13% | * | 21% | 17% | 18% | * |
| | 2021 | 19% | 12% | 3% | 0% | 7% | * | - | * | - | * | * | - | 6% | 0% | 4% | 25% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 45% | 42% | 56% | * | - | - | - | * | 33% | * | 49% | 40% | 43% | * |
| | 2021 | 62% | 45% | 14% | 13% | 7% | * | - | * | - | * | * | - | 18% | 8% | 12% | 25% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 13% | 10% | 13% | * | - | - | - | * | 11% | * | 15% | 10% | 11% | * |
| | 2021 | 31% | 18% | 5% | 5% | 0% | * | - | * | - | * | * | - | 6% | 4% | 2% | 0% |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 6% | 13% | * | - | - | - | * | 0% | * | 10% | 7% | 7% | * |
| | 2021 | 14% | 7% | 0% | 0% | 0% | * | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 49% | 40% | 63% | * | - | * | - | * | 27% | * | 51% | 47% | 48% | 86% |
| | 2021 | 63% | 49% | 46% | 42% | 44% | * | * | - | - | * | * | * | 50% | 43% | 44% | * |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 28% | 21% | 31% | * | - | * | - | * | 18% | * | 38% | 17% | 29% | 71% |
| | 2021 | 36% | 25% | 17% | 13% | 22% | * | * | - | - | * | * | * | 25% | 13% | 14% | * |
| At Masters Grade Level | 2022 | 28% | 22% | 11% | 8% | 19% | * | - | * | - | * | 0% | * | 15% | 6% | 11% | 43% |
| | 2021 | 17% | 11% | 7% | 3% | 11% | * | * | - | - | * | * | * | 6% | 7% | 5% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 20% | 17% | 25% | * | - | * | - | * | 27% | * | 23% | 17% | 19% | 29% |
| | 2021 | 59% | 42% | 17% | 13% | 22% | * | * | - | - | * | * | * | 33% | 10% | 14% | * |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 12% | 12% | 6% | * | - | * | - | * | 27% | * | 13% | 11% | 11% | 29% |
| | 2021 | 36% | 21% | 9% | 10% | 0% | * | * | - | - | * | * | * | 13% | 6% | 7% | * |
| At Masters Grade Level | 2022 | 23% | 15% | 3% | 2% | 6% | * | - | * | - | * | 0% | * | 3% | 3% | 3% | 14% |
| | 2021 | 21% | 11% | 2% | 0% | 0% | * | * | - | - | * | * | * | 7% | 0% | 0% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 69% | 69% | 63% | * | * | - | - | * | 43% | * | 63% | 73% | 69% | * |
| | 2021 | 73% | 62% | 48% | 42% | 64% | * | - | * | - | * | 50% | - | 74% | 35% | 46% | 67% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 30% | 31% | 25% | * | * | - | - | * | 29% | * | 33% | 28% | 28% | * |
| | 2021 | 46% | 34% | 21% | 22% | 21% | * | - | * | - | * | 33% | - | 32% | 16% | 20% | 0% |
| At Masters Grade Level | 2022 | 36% | 30% | 19% | 17% | 25% | * | * | - | - | * | 14% | * | 17% | 20% | 16% | * |
| | 2021 | 30% | 21% | 11% | 11% | 7% | * | - | * | - | * | 0% | - | 16% | 8% | 10% | 0% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 44% | 45% | 38% | * | * | - | - | * | 14% | * | 42% | 45% | 41% | * |
| | 2021 | 70% | 52% | 22% | 14% | 38% | * | - | * | - | * | 17% | - | 33% | 16% | 16% | 20% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 19% | 17% | 31% | * | * | - | - | * | 14% | * | 17% | 20% | 17% | * |
| | 2021 | 44% | 27% | 13% | 8% | 15% | * | - | * | - | * | 17% | - | 28% | 5% | 8% | 20% |
| At Masters Grade Level | 2022 | 25% | 16% | 3% | 2% | 6% | * | * | - | - | * | 0% | * | 8% | 0% | 3% | * |
| | 2021 | 25% | 12% | 4% | 0% | 8% | * | - | * | - | * | 0% | - | 6% | 3% | 2% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 36% | 31% | 38% | * | * | - | - | * | 29% | * | 38% | 35% | 33% | * |
| | 2021 | 62% | 44% | 20% | 14% | 27% | * | - | * | - | * | 33% | - | 35% | 11% | 18% | 14% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 17% | 14% | 25% | * | * | - | - | * | 14% | * | 17% | 18% | 16% | * |
| | 2021 | 31% | 17% | 5% | 3% | 13% | * | - | * | - | * | 33% | - | 15% | 0% | 6% | 14% |
| At Masters Grade Level | 2022 | 18% | 12% | 6% | 5% | 6% | * | * | - | - | * | 0% | * | 13% | 3% | 7% | * |
| | 2021 | 13% | 6% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 54% | 49% | 73% | * | - | - | - | * | 20% | * | 58% | 51% | 52% | 83% |
| | 2021 | 62% | 58% | 53% | 44% | 71% | * | - | - | - | 71% | 40% | * | 63% | 44% | 53% | * |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 30% | 24% | 53% | * | - | - | - | * | 20% | * | 39% | 23% | 28% | 50% |
| | 2021 | 32% | 28% | 18% | 18% | 29% | * | - | - | - | 14% | 40% | * | 29% | 8% | 19% | * |
| At Masters Grade Level | 2022 | 23% | 22% | 14% | 8% | 33% | * | - | - | - | * | 0% | * | 22% | 7% | 13% | 50% |
| | 2021 | 15% | 12% | 8% | 9% | 14% | * | - | - | - | 0% | 20% | * | 17% | 0% | 7% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 47% | 41% | 60% | * | - | - | - | * | 30% | * | 53% | 42% | 44% | 67% |
| | 2021 | 68% | 60% | 43% | 38% | 43% | * | - | - | - | 57% | 40% | * | 50% | 36% | 36% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 15% | 8% | 33% | * | - | - | - | * | 30% | * | 22% | 9% | 13% | 17% |
| | 2021 | 36% | 28% | 14% | 12% | 14% | * | - | - | - | 29% | 40% | * | 25% | 4% | 12% | * |
| At Masters Grade Level | 2022 | 16% | 16% | 8% | 5% | 13% | * | - | - | - | * | 10% | * | 8% | 7% | 7% | 17% |
| | 2021 | 15% | 11% | 4% | 6% | 0% | * | - | - | - | 0% | 20% | * | 8% | 0% | 2% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 47% | 43% | 55% | 56% | * | * | - | 63% | 29% | 48% | 49% | 45% | 45% | 58% |
| | 2021 | 67% | 58% | 31% | 26% | 36% | 54% | * | 60% | - | 37% | 39% | 0% | 39% | 26% | 29% | 39% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 23% | 19% | 30% | 36% | * | * | - | 26% | 23% | 14% | 27% | 19% | 21% | 33% |
| | 2021 | 41% | 32% | 13% | 11% | 13% | 25% | * | 40% | - | 11% | 34% | 0% | 19% | 8% | 11% | 15% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 8% | 16% | 24% | * | * | - | 0% | 4% | 10% | 13% | 7% | 9% | 24% |
| | 2021 | 18% | 13% | 4% | 3% | 5% | 11% | * | 20% | - | 0% | 5% | 0% | 6% | 2% | 3% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 58% | 52% | 70% | 70% | * | * | - | 67% | 31% | 67% | 59% | 56% | 56% | 75% |
| | 2021 | 68% | 61% | 43% | 37% | 52% | 70% | * | * | - | 50% | 44% | * | 47% | 40% | 42% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | 28% | 40% | 40% | * | * | - | 33% | 25% | 22% | 40% | 25% | 31% | 50% |
| | 2021 | 45% | 37% | 17% | 16% | 18% | 30% | * | * | - | 8% | 33% | * | 22% | 14% | 16% | 16% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 12% | 25% | 30% | * | * | - | 0% | 6% | 11% | 19% | 12% | 14% | 38% |
| | 2021 | 18% | 14% | 7% | 6% | 9% | 10% | * | * | - | 0% | 6% | * | 11% | 4% | 6% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 39% | 36% | 44% | 45% | * | * | - | 56% | 27% | 33% | 41% | 36% | 37% | 44% |
| | 2021 | 66% | 53% | 24% | 19% | 26% | 50% | * | * | - | 33% | 33% | * | 32% | 17% | 19% | 33% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 15% | 11% | 21% | 36% | * | * | - | 22% | 22% | 0% | 17% | 13% | 13% | 19% |
| | 2021 | 37% | 25% | 10% | 9% | 7% | 30% | * | * | - | 17% | 33% | * | 17% | 5% | 7% | 11% |
| At Masters Grade Level | 2022 | 20% | 15% | 6% | 4% | 10% | 18% | * | * | - | 0% | 3% | 0% | 7% | 4% | 5% | 13% |
| | 2021 | 18% | 10% | 2% | 1% | 2% | 20% | * | * | - | 0% | 6% | * | 4% | 1% | 1% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 36% | 31% | 38% | * | * | - | - | * | 29% | * | 38% | 35% | 33% | * |
| | 2021 | 71% | 60% | 20% | 14% | 27% | * | - | * | - | * | 33% | - | 35% | 11% | 18% | 14% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | 14% | 25% | * | * | - | - | * | 14% | * | 17% | 18% | 16% | * |
| | 2021 | 44% | 33% | 5% | 3% | 13% | * | - | * | - | * | 33% | - | 15% | 0% | 6% | 14% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 6% | 5% | 6% | * | * | - | - | * | 0% | * | 13% | 3% | 7% | * |
| | 2021 | 20% | 13% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 12% | 10% | 13% | * | - | - | - | * | 13% | * | 16% | 7% | 10% | * |
| | 2021 | 24% | 14% | 3% | 3% | 0% | * | - | * | - | * | * | - | 3% | 4% | 2% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 12% | 10% | 13% | * | - | - | - | * | 13% | * | 16% | 7% | 10% | * |
| | 2021 | 24% | 14% | 3% | 3% | 0% | * | - | * | - | * | * | - | 3% | 4% | 2% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 41% | 40% | 50% | * | - | - | - | * | 38% | * | 47% | 33% | 40% | * |
| | 2021 | 38% | 26% | 12% | 10% | 7% | * | - | * | - | * | * | - | 9% | 16% | 12% | 25% |
| Math Including EOC | 2022 | 43% | 33% | 13% | 10% | 13% | * | - | - | - | * | 11% | * | 15% | 10% | 11% | * |
| | 2021 | 31% | 18% | 5% | 5% | 0% | * | - | * | - | * | * | - | 6% | 4% | 2% | 0% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 8% | 6% | 6% | * | - | * | - | * | 18% | * | 10% | 6% | 8% | 29% |
| | 2021 | 26% | 15% | 4% | 3% | 0% | * | * | - | - | * | * | * | 7% | 3% | 2% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 8% | 6% | 6% | * | - | * | - | * | 18% | * | 10% | 6% | 8% | 29% |
| | 2021 | 26% | 15% | 4% | 3% | 0% | * | * | - | - | * | * | * | 7% | 3% | 2% | * |
| Reading Including EOC | 2022 | 54% | 46% | 28% | 22% | 31% | * | - | * | - | * | 18% | * | 38% | 17% | 29% | 71% |
| | 2021 | 36% | 25% | 17% | 13% | 22% | * | * | - | - | * | * | * | 25% | 13% | 14% | * |
| Math Including EOC | 2022 | 43% | 31% | 12% | 12% | 6% | * | - | * | - | * | 27% | * | 13% | 11% | 11% | 29% |
| | 2021 | 36% | 21% | 9% | 10% | 0% | * | * | - | - | * | * | * | 13% | 6% | 7% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 14% | 14% | 19% | * | * | - | - | * | 14% | * | 13% | 15% | 12% | * |
| | 2021 | 34% | 20% | 7% | 8% | 0% | * | - | * | - | * | 17% | - | 17% | 3% | 4% | 0% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 14% | 14% | 19% | * | * | - | - | * | 14% | * | 13% | 15% | 12% | * |
| | 2021 | 34% | 20% | 7% | 8% | 0% | * | - | * | - | * | 17% | - | 17% | 3% | 4% | 0% |
| Reading Including EOC | 2022 | 58% | 50% | 30% | 31% | 25% | * | * | - | - | * | 29% | * | 33% | 28% | 28% | * |
| | 2021 | 46% | 34% | 21% | 22% | 21% | * | - | * | - | * | 33% | - | 32% | 16% | 20% | 0% |
| Math Including EOC | 2022 | 48% | 37% | 19% | 17% | 31% | * | * | - | - | * | 14% | * | 17% | 20% | 17% | * |
| | 2021 | 44% | 27% | 13% | 8% | 15% | * | - | * | - | * | 17% | - | 28% | 5% | 8% | 20% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 12% | 7% | 27% | * | - | - | - | * | 20% | * | 19% | 5% | 10% | 17% |
| | 2021 | 24% | 18% | 13% | 12% | 14% | * | - | - | - | 14% | 40% | * | 21% | 4% | 12% | * |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 12% | 7% | 27% | * | - | - | - | * | 20% | * | 19% | 5% | 10% | 17% |
| | 2021 | 24% | 18% | 13% | 12% | 14% | * | - | - | - | 14% | 40% | * | 21% | 4% | 12% | * |
| Reading Including EOC | 2022 | 43% | 43% | 29% | 24% | 53% | * | - | - | - | * | 20% | * | 39% | 21% | 28% | 50% |
| | 2021 | 32% | 28% | 18% | 18% | 29% | * | - | - | - | 14% | 40% | * | 29% | 8% | 19% | * |
| Math Including EOC | 2022 | 40% | 39% | 15% | 8% | 33% | * | - | - | - | * | 30% | * | 22% | 10% | 13% | 17% |
| | 2021 | 36% | 28% | 14% | 12% | 14% | * | - | - | - | 29% | 40% | * | 25% | 4% | 12% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 11% | 9% | 16% | 30% | * | * | - | 13% | 17% | 0% | 15% | 8% | 10% | 19% |
| | 2021 | 26% | 17% | 7% | 7% | 2% | 20% | * | * | - | 8% | 28% | * | 11% | 3% | 5% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 11% | 9% | 16% | 30% | * | * | - | 13% | 17% | 0% | 15% | 8% | 10% | 19% |
| | 2021 | 28% | 18% | 7% | 7% | 2% | 20% | * | * | - | 8% | 28% | * | 11% | 3% | 5% | 6% |
| Reading Including EOC | 2022 | 53% | 47% | 32% | 29% | 40% | 40% | * | * | - | 25% | 25% | 22% | 40% | 24% | 31% | 50% |
| | 2021 | 41% | 32% | 17% | 16% | 18% | 30% | * | * | - | 8% | 33% | * | 22% | 14% | 16% | 16% |
| Math Including EOC | 2022 | 43% | 35% | 15% | 12% | 21% | 36% | * | * | - | 25% | 22% | 0% | 17% | 13% | 13% | 19% |
| | 2021 | 37% | 24% | 10% | 9% | 7% | 30% | * | * | - | 17% | 33% | * | 17% | 5% | 7% | 11% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 81 | 80 | 77 | * | - | * | - | * | 56 | * | 83 | 76 | 81 | 86 |
| | 2019 | 61 | 58 | 60 | 54 | 50 | 75 | - | * | - | 92 | 43 | - | 62 | 58 | 60 | 58 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 60 | 53 | 69 | * | - | * | - | * | 75 | * | 70 | 45 | 64 | 71 |
| | 2019 | 65 | 63 | 66 | 54 | 73 | 100 | - | * | - | 92 | 86 | - | 69 | 64 | 67 | 83 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 73 | 74 | 58 | * | * | - | - | * | 64 | * | 63 | 80 | 73 | * |
| | 2019 | 81 | 81 | 77 | 80 | 83 | * | * | * | - | * | 64 | * | 78 | 75 | 80 | 77 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 80 | 84 | 75 | * | * | - | - | * | 71 | * | 79 | 80 | 82 | * |
| | 2019 | 83 | 79 | 78 | 76 | 83 | * | * | * | - | * | 64 | * | 74 | 82 | 76 | 91 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 75 | 76 | 63 | * | - | - | - | * | 50 | - | 77 | 72 | 75 | * |
| | 2019 | 42 | 49 | 58 | 65 | 48 | 55 | - | - | * | * | 100 | * | 53 | 62 | 59 | 50 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 81 | 76 | 88 | * | - | - | - | * | 78 | - | 84 | 77 | 81 | * |
| | 2019 | 54 | 67 | 71 | 57 | 85 | 80 | - | - | * | * | 67 | * | 76 | 66 | 71 | 88 |
| All Grades Both Subjects | 2022 | 74 | 76 | 75 | 74 | 72 | 88 | * | * | - | 85 | 66 | 50 | 77 | 73 | 76 | 68 |
| | 2019 | 69 | 69 | 68 | 65 | 70 | 74 | * | 67 | * | 76 | 70 | * | 69 | 68 | 69 | 75 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 76 | 77 | 66 | 100 | * | * | - | 90 | 56 | * | 76 | 76 | 77 | 73 |
| | 2019 | 68 | 67 | 65 | 67 | 59 | 63 | * | * | * | 65 | 68 | * | 65 | 65 | 66 | 62 |
| All Grades Mathematics | 2022 | 69 | 73 | 73 | 71 | 77 | 75 | * | * | - | 80 | 75 | * | 77 | 69 | 75 | 64 |
| | 2019 | 70 | 71 | 72 | 63 | 81 | 85 | * | * | * | 86 | 73 | * | 73 | 71 | 71 | 88 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 47% | - | - | - | - | - | - | 68% | 68% | - | - | 0% | 46% | 58% | - |
| | 2021 | 67% | 58% | 31% | - | - | - | - | - | - | 34% | 34% | - | - | * | 30% | 32% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 23% | - | - | - | - | - | - | 39% | 39% | - | - | 0% | 22% | 33% | - |
| | 2021 | 41% | 32% | 13% | - | - | - | - | - | - | 11% | 11% | - | - | * | 13% | 10% | 60% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | - | - | - | - | - | - | 29% | 29% | - | - | 0% | 9% | 24% | - |
| | 2021 | 18% | 13% | 4% | - | - | - | - | - | - | 8% | 8% | - | - | * | 3% | 7% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 58% | - | - | - | - | - | - | 86% | 86% | - | - | * | 57% | 75% | - |
| | 2021 | 68% | 61% | 43% | - | - | - | - | - | - | 50% | 50% | - | - | * | 42% | 47% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | - | - | - | - | - | - | 57% | 57% | - | - | * | 31% | 50% | - |
| | 2021 | 45% | 37% | 17% | - | - | - | - | - | - | 13% | 13% | - | - | * | 17% | 12% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | - | - | - | - | - | - | 43% | 43% | - | - | * | 14% | 38% | - |
| | 2021 | 18% | 14% | 7% | - | - | - | - | - | - | 13% | 13% | - | - | * | 7% | 12% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 39% | - | - | - | - | - | - | 50% | 50% | - | - | * | 38% | 44% | - |
| | 2021 | 66% | 53% | 24% | - | - | - | - | - | - | 27% | 27% | - | - | * | 23% | 25% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 15% | - | - | - | - | - | - | 21% | 21% | - | - | * | 14% | 19% | - |
| | 2021 | 37% | 25% | 10% | - | - | - | - | - | - | 7% | 7% | - | - | * | 10% | 6% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 6% | - | - | - | - | - | - | 14% | 14% | - | - | * | 5% | 13% | - |
| | 2021 | 18% | 10% | 2% | - | - | - | - | - | - | 7% | 7% | - | - | * | 2% | 6% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 36% | - | - | - | - | - | - | - | - | - | - | * | 37% | * | - |
| | 2021 | 71% | 60% | 20% | - | - | - | - | - | - | 14% | 14% | - | - | - | 20% | 14% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 17% | - | - | - | - | - | - | - | - | - | - | * | 17% | * | - |
| | 2021 | 44% | 33% | 5% | - | - | - | - | - | - | 14% | 14% | - | - | - | 4% | 14% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | - | - | - | - | - | - | - | - | - | - | * | 6% | * | - |
| | 2021 | 20% | 13% | 0% | - | - | - | - | - | - | 0% | 0% | - | - | - | 0% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 75% | - | - | - | - | - | - | 83% | 83% | - | - | * | 75% | 68% | - |
| | 2019 | 69% | 69% | 68% | - | - | - | - | - | - | 74% | 74% | - | - | - | | 74% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 76% | - | - | - | - | - | - | 89% | 89% | - | - | * | 77% | 73% | - |
| | 2019 | 68% | 67% | 65% | - | - | - | - | - | - | 61% | 61% | - | - | - | | 61% | |
| All Grades Mathematics | 2022 | 69% | 73% | 73% | - | - | - | - | - | - | 78% | 78% | - | - | * | 74% | 64% | - |
| | 2019 | 70% | 71% | 72% | - | - | - | - | - | - | 87% | 87% | - | - | - | | 87% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 98% | 99% | 89% | * | * | - | 100% | 99% | 100% | 100% | 96% | 98% | 100% |
| Included in Accountability | 93% | 92% | 84% | 83% | 90% | 71% | * | * | - | 100% | 90% | 100% | 96% | 76% | 91% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 13% | 15% | 8% | 17% | * | * | - | 0% | 7% | 0% | 4% | 20% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 2% | 1% | 11% | * | * | - | 0% | 1% | 0% | 0% | 4% | 2% | 0% |
| Absent | 1% | 1% | 2% | 2% | 1% | 11% | * | * | - | 0% | 1% | 0% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 98% | 100% | 87% | * | * | - | 100% | 98% | 100% | 99% | 97% | 98% | 100% |
| Included in Accountability | 92% | 91% | 84% | 83% | 90% | 67% | * | * | - | 100% | 88% | 100% | 95% | 76% | 90% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 14% | 15% | 10% | 20% | * | * | - | 0% | 7% | 0% | 3% | 21% | 8% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | * | - | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 2% | 0% | 13% | * | * | - | 0% | 2% | 0% | 1% | 3% | 2% | 0% |
| Absent | 1% | 1% | 2% | 2% | 0% | 13% | * | * | - | 0% | 2% | 0% | 1% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 98% | 99% | 93% | * | * | - | 100% | 100% | 100% | 100% | 96% | 98% | 100% |
| Included in Accountability | 93% | 93% | 84% | 83% | 90% | 73% | * | * | - | 100% | 90% | 100% | 96% | 76% | 91% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 13% | 15% | 9% | 20% | * | * | - | 0% | 7% | 0% | 3% | 20% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 2% | 1% | 7% | * | * | - | 0% | 0% | 0% | 0% | 4% | 2% | 0% |
| Absent | 1% | 1% | 2% | 2% | 1% | 7% | * | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 98% | 94% | 80% | * | - | - | * | 100% | * | 100% | 94% | 98% | * |
| Included in Accountability | 93% | 93% | 84% | 81% | 94% | 80% | * | - | - | * | 100% | * | 96% | 78% | 92% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 17% | 0% | 0% | * | - | - | * | 0% | * | 4% | 16% | 6% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 2% | 4% | 2% | 6% | 20% | * | - | - | * | 0% | * | 0% | 6% | 2% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 4% | 2% | 6% | 20% | * | - | - | * | 0% | * | 0% | 6% | 2% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 66% | 66% | 74% | 62% | 50% | 100% | * | 52% | 75% | 41% | 66% | 66% | 66% | 82% |
| Included in Accountability | 83% | 81% | 58% | 57% | 60% | 62% | 50% | 71% | * | 52% | 68% | 41% | 61% | 56% | 61% | 71% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 7% | 13% | 0% | 0% | 29% | * | 0% | 0% | 0% | 4% | 11% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 8% | 0% | 2% | 0% | 1% | 2% |
| Not Tested | 12% | 14% | 34% | 34% | 26% | 38% | 50% | 0% | * | 48% | 25% | 59% | 34% | 34% | 34% | 18% |
| Absent | 2% | 4% | 8% | 9% | 9% | 4% | 0% | 0% | * | 2% | 8% | 14% | 8% | 8% | 8% | 9% |
| Other | 10% | 10% | 26% | 26% | 18% | 33% | 50% | 0% | * | 46% | 17% | 45% | 26% | 26% | 26% | 9% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 67% | 67% | 75% | 56% | * | * | * | 52% | 77% | 44% | 67% | 67% | 67% | 85% |
| Included in Accountability | 83% | 79% | 58% | 59% | 59% | 56% | * | * | * | 52% | 69% | 44% | 61% | 55% | 61% | 70% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 8% | 15% | 0% | * | * | * | 0% | 0% | 0% | 4% | 11% | 5% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 1% | 1% | 0% | * | * | * | 0% | 8% | 0% | 2% | 0% | 1% | 4% |
| Not Tested | 11% | 15% | 33% | 33% | 25% | 44% | * | * | * | 48% | 23% | 56% | 33% | 33% | 33% | 15% |
| Absent | 2% | 4% | 7% | 8% | 8% | 6% | * | * | * | 0% | 4% | 11% | 7% | 7% | 6% | 7% |
| Other | 10% | 11% | 26% | 26% | 17% | 39% | * | * | * | 48% | 19% | 44% | 26% | 26% | 27% | 7% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 67% | 67% | 72% | 56% | * | * | * | 52% | 77% | 44% | 65% | 68% | 66% | 78% |
| Included in Accountability | 84% | 83% | 58% | 59% | 57% | 56% | * | * | * | 52% | 69% | 44% | 60% | 56% | 61% | 67% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 8% | 15% | 0% | * | * | * | 0% | 0% | 0% | 4% | 12% | 5% | 11% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 1% | 0% | 0% | * | * | * | 0% | 8% | 0% | 1% | 0% | 1% | 0% |
| Not Tested | 12% | 14% | 33% | 33% | 28% | 44% | * | * | * | 48% | 23% | 56% | 35% | 32% | 34% | 22% |
| Absent | 2% | 4% | 7% | 8% | 9% | 6% | * | * | * | 0% | 4% | 11% | 8% | 7% | 7% | 11% |
| Other | 10% | 9% | 26% | 25% | 19% | 39% | * | * | * | 48% | 19% | 44% | 27% | 25% | 27% | 11% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 65% | 62% | 75% | * | * | * | - | * | 70% | * | 63% | 66% | 64% | 78% |
| Included in Accountability | 84% | 81% | 58% | 53% | 75% | * | * | * | - | * | 60% | * | 57% | 59% | 58% | 78% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 8% | 0% | * | * | * | - | * | 0% | * | 3% | 7% | 5% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 2% | 0% | * | * | * | - | * | 10% | * | 3% | 0% | 1% | 0% |
| Not Tested | 13% | 16% | 35% | 38% | 25% | * | * | * | - | * | 30% | * | 37% | 34% | 36% | 22% |
| Absent | 2% | 5% | 8% | 9% | 5% | * | * | * | - | * | 20% | * | 11% | 7% | 9% | 11% |
| Other | 10% | 11% | 27% | 29% | 20% | * | * | * | - | * | 10% | * | 26% | 28% | 27% | 11% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 87.7% | 86.9% | 87.9% | 93.2% | * | 96.3% | * | 89.3% | 86.7% | 87.7% | 92.0% |
| 2019-20 | 98.3% | 97.6% | 96.7% | 96.8% | 96.9% | 94.5% | * | 97.5% | - | 97.0% | 96.6% | 96.7% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 41.4% | 45.1% | 39.6% | 20.0% | * | 16.7% | * | 32.1% | 40.0% | 41.5% | 32.6% |
| 2019-20 | 6.7% | 8.5% | 15.2% | 15.9% | 13.5% | 25.7% | * | 0.0% | - | 7.1% | 14.5% | 15.6% | 5.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 671 | 100.0% | 55,594 | 5,402,928 | 696 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 8 | 1.2% | 0.3% | 0.3% | 10 | 1.4% | 0.4% | 0.4% |
| Pre-Kindergarten | 81 | 12.1% | 5.7% | 4.1% | 85 | 12.2% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 81 | 12.1% | 4.2% | 3.5% | 85 | 12.2% | 4.3% | 3.5% |
| Kindergarten | 103 | 15.4% | 6.7% | 6.8% | 103 | 14.8% | 6.6% | 6.8% |
| Grade 1 | 79 | 11.8% | 6.8% | 7.1% | 85 | 12.2% | 6.9% | 7.1% |
| Grade 2 | 78 | 11.6% | 6.7% | 7.1% | 81 | 11.6% | 6.7% | 7.1% |
| Grade 3 | 77 | 11.5% | 6.6% | 7.1% | 79 | 11.4% | 6.7% | 7.1% |
| Grade 4 | 89 | 13.3% | 6.5% | 7.1% | 90 | 12.9% | 6.6% | 7.1% |
| Grade 5 | 70 | 10.4% | 6.8% | 7.2% | 74 | 10.6% | 6.9% | 7.2% |
| Grade 6 | 86 | 12.8% | 6.9% | 7.4% | 89 | 12.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 463 | 69.0% | 26.6% | 12.8% | 480 | 69.0% | 26.7% | 12.8% |
| Hispanic | 132 | 19.7% | 47.5% | 52.8% | 138 | 19.8% | 47.5% | 52.7% |
| White | 33 | 4.9% | 17.0% | 26.3% | 35 | 5.0% | 16.9% | 26.3% |
| American Indian | 3 | 0.4% | 0.4% | 0.3% | 3 | 0.4% | 0.4% | 0.3% |
| Asian | 6 | 0.9% | 5.3% | 4.8% | 6 | 0.9% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 32 | 4.8% | 2.9% | 2.9% | 32 | 4.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 334 | 49.8% | 48.7% | 48.9% | 348 | 50.0% | 48.7% | 48.8% |
| Male | 337 | 50.2% | 51.3% | 51.1% | 348 | 50.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 586 | 87.3% | 72.8% | 60.7% | 608 | 87.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 85 | 12.7% | 27.2% | 39.3% | 88 | 12.6% | 27.1% | 39.4% |
| Section 504 Students | 21 | 3.1% | 4.6% | 7.4% | 22 | 3.2% | 4.6% | 7.4% |
| EB Students/EL | 32 | 4.8% | 30.3% | 21.7% | 33 | 4.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.2% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 15 | 2.2% | 2.9% | 5.0% | 16 | 2.3% | 2.9% | 5.0% |
| Foster Care | 3 | 0.4% | 0.2% | 0.3% | 3 | 0.4% | 0.2% | 0.3% |
| Homeless | 24 | 3.6% | 2.5% | 1.1% | 25 | 3.6% | 2.5% | 1.1% |
| Immigrant | 3 | 0.4% | 2.2% | 2.0% | 3 | 0.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 671 | 100.0% | 61.7% | 64.3% | 696 | 100.0% | 62.0% | 64.3% |
| Military Connected | 9 | 1.3% | 1.3% | 3.3% | 9 | 1.3% | 1.3% | 3.3% |
| At-Risk | 357 | 53.2% | 62.1% | 53.5% | 361 | 51.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 30 | 4.5% | 30.1% | 21.9% | 31 | 4.5% | 30.1% | 21.8% |
| Gifted and Talented Education | 15 | 2.2% | 10.0% | 8.0% | 16 | 2.3% | 10.0% | 8.0% |
| Special Education | 78 | 11.6% | 9.9% | 11.6% | 80 | 11.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 78 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 21 | 26.9% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 30 | 38.5% | 24.0% | 20.8% | | | | |
| Students with Autism | 14 | 17.9% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 10.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 6.4% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 195 | 30.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 133 | 21.0% | 6.0% | 2.5% | | | | |
| Hispanic | 44 | 6.9% | 7.2% | 6.6% | | | | |
| White | 13 | 2.1% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 2 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 22 | 27.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 31.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 113 | 22.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 270 | 47.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 11.1% | 2.2% | 5.2% |
| Grade 1 | 1.5% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.7% | 0.9% | 0.7% | 14.3% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 24.3 | 18.9 | 18.7 |
| Grade 1 | 19.3 | 18.9 | 18.7 |
| Grade 2 | 19.0 | 18.1 | 18.6 |
| Grade 3 | 18.4 | 18.7 | 18.7 |
| Grade 4 | 20.5 | 17.9 | 18.8 |
| Grade 5 | 22.6 | 19.7 | 20.2 |
| Grade 6 | 19.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 64.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 52.2 | 81.2% | 65.5% | 64.1% |
| Teachers | 42.2 | 65.6% | 49.7% | 49.3% |
| Professional Support | 7.0 | 10.9% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.7% | 2.3% | 2.9% |
| Educational Aides: | 12.1 | 18.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 36.7 | 57.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 15.8 | 37.6% | 17.7% | 11.2% |
| Hispanic | 4.7 | 11.2% | 20.7% | 28.9% |
| White | 16.8 | 39.9% | 56.9% | 56.4% |
| American Indian | 1.0 | 2.4% | 0.3% | 0.3% |
| Asian | 2.8 | 6.6% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.4% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.3 | 7.7% | 23.9% | 24.1% |
| Females | 38.9 | 92.3% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 31.1 | 73.7% | 70.6% | 72.6% |
| Masters | 11.1 | 26.3% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 9.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 13.2 | 31.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.9 | 18.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 11.3 | 26.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.8 | 9.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 4.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,690 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,056 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,227 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$62,983 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$58,862 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$80,183 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,311 | \$63,040 | \$58,887 |
| Professional Support | \$72,872 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$81,500 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 4.9 | 11.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 30.9 | 73.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.3 | 15.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MILLER EL

Campus Number: 220901135

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 71% | 62% | 62% | 91% | - | * | - | * | 31% | * | 66% | 80% | 59% | 57% |
| | 2021 | 67% | 55% | 61% | 45% | 79% | 62% | - | 33% | - | * | 40% | * | 60% | 67% | 64% | 54% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 40% | 19% | 42% | 65% | - | * | - | * | 6% | * | 40% | 40% | 25% | 14% |
| | 2021 | 39% | 26% | 31% | 15% | 42% | 38% | - | 17% | - | * | 10% | * | 37% | 11% | 31% | 23% |
| At Masters Grade Level | 2022 | 30% | 24% | 23% | 12% | 27% | 35% | - | * | - | * | 6% | * | 23% | 24% | 14% | 14% |
| | 2021 | 19% | 12% | 8% | 0% | 13% | 14% | - | 0% | - | * | 10% | * | 11% | 0% | 7% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 56% | 46% | 54% | 70% | - | * | - | * | 25% | * | 53% | 64% | 45% | 71% |
| | 2021 | 62% | 45% | 47% | 35% | 67% | 43% | - | 33% | - | * | 30% | * | 46% | 50% | 48% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 23% | 19% | 27% | 26% | - | * | - | * | 6% | * | 23% | 24% | 14% | 0% |
| | 2021 | 31% | 18% | 16% | 5% | 17% | 29% | - | 17% | - | * | 0% | * | 21% | 0% | 13% | 31% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 4% | 15% | 4% | - | * | - | * | 0% | * | 9% | 4% | 4% | 0% |
| | 2021 | 14% | 7% | 7% | 0% | 8% | 10% | - | 17% | - | * | 0% | * | 9% | 0% | 5% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 70% | 68% | 78% | 60% | * | 83% | - | * | 43% | * | 72% | 64% | 72% | 67% |
| | 2021 | 63% | 49% | 64% | 54% | 69% | 68% | - | 60% | - | * | 29% | * | 58% | 74% | 57% | 60% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 37% | 28% | 52% | 30% | * | 50% | - | * | 21% | * | 36% | 41% | 40% | 47% |
| | 2021 | 36% | 25% | 27% | 17% | 25% | 37% | - | 20% | - | * | 14% | * | 20% | 37% | 12% | 0% |
| At Masters Grade Level | 2022 | 28% | 22% | 24% | 12% | 41% | 25% | * | 17% | - | * | 14% | * | 26% | 18% | 25% | 27% |
| | 2021 | 17% | 11% | 12% | 4% | 19% | 16% | - | 0% | - | * | 0% | * | 13% | 11% | 4% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 47% | 44% | 44% | 50% | * | 67% | - | * | 21% | * | 52% | 32% | 51% | 53% |
| | 2021 | 59% | 42% | 51% | 36% | 63% | 58% | - | 40% | - | * | 29% | * | 50% | 52% | 38% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | 24% | 26% | 30% | * | 33% | - | * | 7% | * | 30% | 14% | 28% | 27% |
| | 2021 | 36% | 21% | 29% | 14% | 38% | 37% | - | 40% | - | * | 14% | * | 26% | 33% | 21% | 40% |
| At Masters Grade Level | 2022 | 23% | 15% | 8% | 8% | 11% | 5% | * | 17% | - | * | 0% | * | 10% | 5% | 8% | 13% |
| | 2021 | 21% | 11% | 12% | 5% | 19% | 16% | - | 20% | - | * | 0% | * | 11% | 15% | 6% | 20% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 64% | 58% | 58% | 68% | - | 100% | - | * | 36% | * | 65% | 63% | 59% | 67% |
| | 2021 | 73% | 62% | 55% | 48% | 53% | 59% | - | 75% | - | * | 27% | 60% | 56% | 53% | 49% | 57% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 41% | 33% | 42% | 42% | - | 60% | - | * | 14% | * | 35% | 50% | 33% | 42% |
| | 2021 | 46% | 34% | 29% | 17% | 26% | 36% | - | 50% | - | * | 0% | 40% | 23% | 37% | 26% | 36% |
| At Masters Grade Level | 2022 | 36% | 30% | 30% | 27% | 25% | 37% | - | 40% | - | * | 7% | * | 22% | 44% | 22% | 33% |
| | 2021 | 30% | 21% | 21% | 9% | 26% | 18% | - | 50% | - | * | 0% | 40% | 19% | 23% | 17% | 36% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 45% | 45% | 38% | 37% | - | 80% | - | * | 14% | * | 39% | 53% | 39% | 50% |
| | 2021 | 70% | 52% | 58% | 43% | 60% | 73% | - | 63% | - | * | 36% | 60% | 58% | 58% | 52% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 22% | 15% | 21% | 26% | - | 60% | - | * | 14% | * | 22% | 22% | 17% | 25% |
| | 2021 | 44% | 27% | 19% | 4% | 25% | 23% | - | 38% | - | * | 0% | 60% | 19% | 19% | 17% | 27% |
| At Masters Grade Level | 2022 | 25% | 16% | 5% | 6% | 0% | 0% | - | 40% | - | * | 0% | * | 4% | 6% | 3% | 8% |
| | 2021 | 25% | 12% | 14% | 4% | 15% | 14% | - | 38% | - | * | 0% | 40% | 14% | 13% | 13% | 27% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 63% | 55% | 58% | 74% | - | 80% | - | * | 36% | * | 57% | 72% | 58% | 67% |
| | 2021 | 62% | 44% | 44% | 26% | 37% | 64% | - | 63% | - | * | 27% | 40% | 44% | 43% | 40% | 50% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 36% | 24% | 38% | 42% | - | 60% | - | * | 21% | * | 31% | 44% | 30% | 50% |
| | 2021 | 31% | 17% | 14% | 9% | 16% | 18% | - | 13% | - | * | 9% | 40% | 7% | 23% | 11% | 7% |
| At Masters Grade Level | 2022 | 18% | 12% | 12% | 9% | 13% | 11% | - | 40% | - | * | 7% | * | 6% | 22% | 9% | 0% |
| | 2021 | 13% | 6% | 1% | 0% | 5% | 0% | - | 0% | - | * | 0% | 20% | 0% | 3% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 68% | 61% | 64% | 80% | - | 89% | - | * | 40% | * | 71% | 63% | 67% | 82% |
| | 2021 | 62% | 58% | 56% | 31% | 68% | 72% | - | 60% | - | * | 23% | * | 57% | 54% | 49% | 55% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 38% | 35% | 28% | 55% | - | 44% | - | * | 7% | * | 40% | 33% | 33% | 35% |
| | 2021 | 32% | 28% | 29% | 14% | 36% | 34% | - | 60% | - | * | 8% | * | 26% | 36% | 24% | 45% |
| At Masters Grade Level | 2022 | 23% | 22% | 19% | 13% | 16% | 25% | - | 33% | - | * | 0% | * | 15% | 26% | 16% | 24% |
| | 2021 | 15% | 12% | 10% | 10% | 9% | 10% | - | 20% | - | * | 8% | * | 7% | 18% | 7% | 18% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 73% | 63% | 68% | 85% | - | 89% | - | * | 53% | * | 75% | 67% | 68% | 71% |
| | 2021 | 68% | 60% | 59% | 47% | 52% | 72% | - | 100% | - | * | 29% | * | 64% | 50% | 52% | 73% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 25% | 17% | 20% | 30% | - | 44% | - | * | 13% | * | 25% | 26% | 21% | 35% |
| | 2021 | 36% | 28% | 24% | 10% | 14% | 48% | - | 20% | - | * | 21% | * | 26% | 21% | 20% | 27% |
| At Masters Grade Level | 2022 | 16% | 16% | 14% | 4% | 16% | 15% | - | 33% | - | * | 13% | * | 11% | 19% | 12% | 29% |
| | 2021 | 15% | 11% | 6% | 0% | 5% | 14% | - | 0% | - | * | 0% | * | 7% | 4% | 4% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 62% | 55% | 58% | 69% | * | 84% | - | 65% | 33% | 78% | 61% | 62% | 58% | 66% |
| | 2021 | 67% | 58% | 54% | 39% | 59% | 63% | - | 60% | - | 50% | 29% | 62% | 54% | 54% | 48% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | 24% | 33% | 39% | * | 45% | - | 30% | 12% | 57% | 31% | 33% | 27% | 33% |
| | 2021 | 41% | 32% | 24% | 11% | 25% | 34% | - | 31% | - | 23% | 9% | 41% | 23% | 26% | 19% | 25% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | 11% | 18% | 17% | * | 29% | - | 5% | 5% | 26% | 14% | 19% | 13% | 18% |
| | 2021 | 18% | 13% | 9% | 3% | 12% | 11% | - | 16% | - | 5% | 2% | 28% | 9% | 10% | 6% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 68% | 62% | 66% | 76% | * | 86% | - | 67% | 37% | 90% | 69% | 67% | 65% | 71% |
| | 2021 | 68% | 61% | 59% | 44% | 68% | 66% | - | 58% | - | 67% | 29% | 55% | 58% | 61% | 55% | 56% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | 29% | 41% | 49% | * | 45% | - | 33% | 12% | 60% | 38% | 42% | 33% | 37% |
| | 2021 | 45% | 37% | 29% | 16% | 33% | 36% | - | 38% | - | 33% | 7% | 36% | 27% | 32% | 24% | 27% |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | 17% | 27% | 30% | * | 27% | - | 11% | 7% | 50% | 22% | 29% | 19% | 25% |
| | 2021 | 18% | 14% | 13% | 6% | 16% | 14% | - | 21% | - | 11% | 5% | 36% | 12% | 15% | 9% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 55% | 49% | 51% | 61% | * | 82% | - | 56% | 29% | 60% | 55% | 55% | 51% | 61% |
| | 2021 | 66% | 53% | 54% | 41% | 60% | 63% | - | 58% | - | 33% | 31% | 73% | 55% | 53% | 48% | 61% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 24% | 19% | 24% | 28% | * | 41% | - | 11% | 10% | 40% | 25% | 22% | 20% | 25% |
| | 2021 | 37% | 25% | 22% | 8% | 22% | 35% | - | 29% | - | 11% | 10% | 45% | 23% | 20% | 18% | 31% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 6% | 11% | 6% | * | 27% | - | 0% | 3% | 10% | 9% | 8% | 7% | 16% |
| | 2021 | 18% | 10% | 9% | 2% | 11% | 13% | - | 21% | - | 0% | 0% | 27% | 10% | 9% | 7% | 16% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | 55% | 58% | 74% | - | 80% | - | * | 36% | * | 57% | 72% | 58% | 67% |
| | 2021 | 71% | 60% | 44% | 26% | 37% | 64% | - | 63% | - | * | 27% | 40% | 44% | 43% | 40% | 50% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 36% | 24% | 38% | 42% | - | 60% | - | * | 21% | * | 31% | 44% | 30% | 50% |
| | 2021 | 44% | 33% | 14% | 9% | 16% | 18% | - | 13% | - | * | 9% | 40% | 7% | 23% | 11% | 7% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 12% | 9% | 13% | 11% | - | 40% | - | * | 7% | * | 6% | 22% | 9% | 0% |
| | 2021 | 20% | 13% | 1% | 0% | 5% | 0% | - | 0% | - | * | 0% | 20% | 0% | 3% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 22% | 15% | 27% | 26% | - | * | - | * | 6% | * | 23% | 20% | 14% | 0% |
| | 2021 | 24% | 14% | 15% | 5% | 17% | 24% | - | 17% | - | * | 0% | * | 19% | 0% | 11% | 23% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 22% | 15% | 27% | 26% | - | * | - | * | 6% | * | 23% | 20% | 14% | 0% |
| | 2021 | 24% | 14% | 15% | 5% | 17% | 24% | - | 17% | - | * | 0% | * | 19% | 0% | 11% | 23% |
| Reading Including EOC | 2022 | 51% | 42% | 40% | 19% | 42% | 65% | - | * | - | * | 6% | * | 40% | 40% | 25% | 14% |
| | 2021 | 38% | 26% | 31% | 15% | 42% | 38% | - | 17% | - | * | 10% | * | 37% | 11% | 31% | 23% |
| Math Including EOC | 2022 | 43% | 33% | 23% | 19% | 27% | 26% | - | * | - | * | 6% | * | 23% | 24% | 14% | 0% |
| | 2021 | 31% | 18% | 16% | 5% | 17% | 29% | - | 17% | - | * | 0% | * | 21% | 0% | 13% | 31% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 19% | 12% | 26% | 20% | * | 33% | - | * | 7% | * | 23% | 9% | 20% | 27% |
| | 2021 | 26% | 15% | 20% | 9% | 25% | 26% | - | 20% | - | * | 14% | * | 18% | 22% | 11% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 19% | 12% | 26% | 20% | * | 33% | - | * | 7% | * | 23% | 9% | 20% | 27% |
| | 2021 | 26% | 15% | 20% | 9% | 25% | 26% | - | 20% | - | * | 14% | * | 18% | 22% | 11% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 37% | 28% | 52% | 30% | * | 50% | - | * | 21% | * | 36% | 41% | 40% | 47% |
| | 2021 | 36% | 25% | 27% | 17% | 25% | 37% | - | 20% | - | * | 14% | * | 20% | 37% | 12% | 0% |
| Math Including EOC | 2022 | 43% | 31% | 25% | 24% | 26% | 30% | * | 33% | - | * | 7% | * | 30% | 14% | 28% | 27% |
| | 2021 | 36% | 21% | 29% | 14% | 38% | 37% | - | 40% | - | * | 14% | * | 26% | 33% | 21% | 40% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 18% | 9% | 21% | 26% | - | 40% | - | * | 7% | * | 16% | 22% | 13% | 17% |
| | 2021 | 34% | 20% | 16% | 4% | 21% | 18% | - | 38% | - | * | 0% | 40% | 16% | 17% | 15% | 29% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 18% | 9% | 21% | 26% | - | 40% | - | * | 7% | * | 16% | 22% | 13% | 17% |
| | 2021 | 34% | 20% | 16% | 4% | 21% | 18% | - | 38% | - | * | 0% | 40% | 16% | 17% | 15% | 29% |
| Reading Including EOC | 2022 | 58% | 50% | 41% | 33% | 42% | 42% | - | 60% | - | * | 14% | * | 35% | 50% | 33% | 42% |
| | 2021 | 46% | 34% | 29% | 17% | 26% | 36% | - | 50% | - | * | 0% | 40% | 23% | 37% | 26% | 36% |
| Math Including EOC | 2022 | 48% | 37% | 22% | 15% | 21% | 26% | - | 60% | - | * | 14% | * | 22% | 22% | 17% | 25% |
| | 2021 | 44% | 27% | 19% | 4% | 25% | 23% | - | 38% | - | * | 0% | 60% | 19% | 19% | 17% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 18% | 13% | 12% | 25% | - | 33% | - | * | 0% | * | 19% | 15% | 14% | 29% |
| | 2021 | 24% | 18% | 15% | 7% | 10% | 28% | - | 20% | - | * | 8% | * | 14% | 18% | 11% | 27% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 18% | 13% | 12% | 25% | - | 33% | - | * | 0% | * | 19% | 15% | 14% | 29% |
| | 2021 | 24% | 18% | 15% | 7% | 10% | 28% | - | 20% | - | * | 8% | * | 14% | 18% | 11% | 27% |
| Reading Including EOC | 2022 | 43% | 43% | 38% | 35% | 28% | 55% | - | 44% | - | * | 7% | * | 40% | 33% | 33% | 35% |
| | 2021 | 32% | 28% | 29% | 14% | 36% | 34% | - | 60% | - | * | 8% | * | 26% | 36% | 24% | 45% |
| Math Including EOC | 2022 | 40% | 39% | 25% | 17% | 20% | 30% | - | 44% | - | * | 13% | * | 25% | 26% | 21% | 35% |
| | 2021 | 36% | 28% | 24% | 10% | 14% | 48% | - | 20% | - | * | 21% | * | 26% | 21% | 20% | 27% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 19% | 12% | 22% | 24% | * | 32% | - | 0% | 5% | 40% | 20% | 17% | 15% | 22% |
| | 2021 | 26% | 17% | 16% | 6% | 18% | 24% | - | 25% | - | 11% | 5% | 27% | 17% | 16% | 12% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 19% | 12% | 22% | 24% | * | 32% | - | 0% | 5% | 40% | 20% | 17% | 15% | 22% |
| | 2021 | 28% | 18% | 16% | 6% | 18% | 24% | - | 25% | - | 11% | 5% | 27% | 17% | 16% | 12% | 21% |
| Reading Including EOC | 2022 | 53% | 47% | 39% | 29% | 41% | 49% | * | 45% | - | 33% | 12% | 60% | 38% | 42% | 33% | 37% |
| | 2021 | 41% | 32% | 29% | 16% | 33% | 36% | - | 38% | - | 33% | 7% | 36% | 27% | 32% | 24% | 27% |
| Math Including EOC | 2022 | 43% | 35% | 24% | 19% | 24% | 28% | * | 41% | - | 11% | 10% | 40% | 25% | 22% | 20% | 25% |
| | 2021 | 37% | 24% | 22% | 8% | 22% | 35% | - | 29% | - | 11% | 10% | 45% | 23% | 20% | 18% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 86 | 91 | 61 | - | 92 | - | * | 89 | * | 77 | 83 | 76 | 88 |
| | 2019 | 61 | 58 | 70 | 73 | 69 | 64 | - | * | - | * | 47 | * | 71 | 67 | 64 | 72 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 69 | 78 | 65 | 61 | - | 100 | - | * | 57 | * | 69 | 67 | 73 | 73 |
| | 2019 | 65 | 63 | 47 | 56 | 23 | 57 | - | * | - | * | 47 | * | 47 | 47 | 44 | 39 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 83 | 83 | 83 | 84 | - | * | - | * | 90 | * | 86 | 77 | 80 | 80 |
| | 2019 | 81 | 81 | 75 | 68 | 80 | 74 | - | * | - | * | 75 | * | 73 | 83 | 67 | 77 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 40 | 35 | 28 | 53 | - | * | - | * | 20 | * | 40 | 41 | 42 | 55 |
| | 2019 | 83 | 79 | 73 | 73 | 72 | 72 | - | * | - | * | 89 | * | 77 | 61 | 74 | 54 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 71 | 76 | 63 | 79 | - | 75 | - | * | 54 | * | 68 | 75 | 69 | 73 |
| | 2019 | 42 | 49 | 54 | 61 | 57 | 41 | * | 83 | - | * | 50 | * | 51 | 60 | 53 | 59 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 71 | 75 | 57 | 78 | - | 88 | - | * | 71 | * | 73 | 66 | 64 | 70 |
| | 2019 | 54 | 67 | 69 | 70 | 59 | 73 | * | 83 | - | * | 67 | * | 69 | 68 | 67 | 74 |
| All Grades Both Subjects | 2022 | 74 | 76 | 69 | 71 | 65 | 69 | - | 88 | - | 41 | 65 | 73 | 69 | 68 | 68 | 73 |
| | 2019 | 69 | 69 | 64 | 67 | 60 | 63 | * | 86 | - | 58 | 62 | 70 | 65 | 63 | 61 | 63 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 78 | 82 | 79 | 74 | - | 86 | - | 38 | 77 | 83 | 77 | 78 | 75 | 80 |
| | 2019 | 68 | 67 | 66 | 68 | 69 | 60 | * | 91 | - | 56 | 57 | 70 | 65 | 68 | 61 | 68 |
| All Grades Mathematics | 2022 | 69 | 73 | 60 | 59 | 52 | 65 | - | 89 | - | 44 | 53 | 64 | 62 | 57 | 60 | 67 |
| | 2019 | 70 | 71 | 62 | 66 | 51 | 67 | * | 81 | - | 61 | 67 | 70 | 65 | 57 | 61 | 59 |

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 62% | * | - | * | - | - | - | 66% | 71% | - | 11% | - | 61% | 65% | * |
| | 2021 | 67% | 58% | 54% | - | - | - | - | - | - | 52% | 52% | - | - | - | 53% | 52% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | * | - | * | - | - | - | 32% | 35% | - | 0% | - | 32% | 32% | * |
| | 2021 | 41% | 32% | 24% | - | - | - | - | - | - | 24% | 24% | - | - | - | 24% | 24% | 30% |
| At Masters Grade Level | 2022 | 23% | 18% | 16% | * | - | * | - | - | - | 19% | 20% | - | 0% | - | 15% | 18% | * |
| | 2021 | 18% | 13% | 9% | - | - | - | - | - | - | 14% | 14% | - | - | - | 8% | 14% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 68% | * | - | * | - | - | - | 71% | 77% | - | * | - | 68% | 69% | * |
| | 2021 | 68% | 61% | 59% | - | - | - | - | - | - | 52% | 52% | - | - | - | 59% | 52% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | * | - | * | - | - | - | 35% | 39% | - | * | - | 39% | 35% | * |
| | 2021 | 45% | 37% | 29% | - | - | - | - | - | - | 25% | 25% | - | - | - | 29% | 25% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 24% | * | - | * | - | - | - | 27% | 30% | - | * | - | 24% | 27% | * |
| | 2021 | 18% | 14% | 13% | - | - | - | - | - | - | 16% | 16% | - | - | - | 12% | 16% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 55% | * | - | * | - | - | - | 60% | 64% | - | * | - | 54% | 59% | * |
| | 2021 | 66% | 53% | 54% | - | - | - | - | - | - | 58% | 58% | - | - | - | 53% | 58% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 24% | * | - | * | - | - | - | 25% | 27% | - | * | - | 23% | 24% | * |
| | 2021 | 37% | 25% | 22% | - | - | - | - | - | - | 31% | 31% | - | - | - | 20% | 31% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | * | - | * | - | - | - | 15% | 16% | - | * | - | 7% | 14% | * |
| | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 18% | 18% | - | - | - | 8% | 18% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | - | - | - | - | - | - | 67% | 73% | - | * | - | 62% | 67% | - |
| | 2021 | 71% | 60% | 44% | - | - | - | - | - | - | 42% | 42% | - | - | - | 42% | 42% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 36% | - | - | - | - | - | - | 50% | 55% | - | * | - | 34% | 50% | - |
| | 2021 | 44% | 33% | 14% | - | - | - | - | - | - | 8% | 8% | - | - | - | 15% | 8% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 12% | - | - | - | - | - | - | 0% | 0% | - | * | - | 14% | 0% | - |
| | 2021 | 20% | 13% | 1% | - | - | - | - | - | - | 0% | 0% | - | - | - | 2% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 69% | * | - | * | - | - | - | 71% | 73% | - | * | - | 68% | 72% | * |
| | 2019 | 69% | 69% | 64% | - | - | - | - | - | - | 52% | 52% | - | - | - | - | 52% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 78% | - | - | - | - | - | - | 79% | 81% | - | * | - | 77% | 79% | * |
| | 2019 | 68% | 67% | 66% | - | - | - | - | - | - | 62% | 62% | - | - | - | - | 62% | |
| All Grades Mathematics | 2022 | 69% | 73% | 60% | * | - | * | - | - | - | 64% | 66% | - | * | - | 59% | 65% | * |
| | 2019 | 70% | 71% | 62% | - | - | - | - | - | - | 42% | 42% | - | - | - | - | 42% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | * | 100% | - | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 92% | 93% | 92% | 97% | 91% | * | 100% | - | 83% | 94% | 100% | 98% | 85% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 3% | 8% | * | 0% | - | 17% | 5% | 0% | 2% | 13% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 93% | 91% | 97% | 91% | * | 100% | - | 82% | 94% | 100% | 97% | 86% | 98% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 3% | 8% | * | 0% | - | 18% | 5% | 0% | 3% | 12% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 93% | 93% | 92% | 97% | 91% | * | 100% | - | 82% | 94% | 100% | 97% | 86% | 98% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 3% | 8% | * | 0% | - | 18% | 5% | 0% | 3% | 12% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 92% | 92% | 86% | - | 100% | - | * | 93% | * | 100% | 80% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 8% | 8% | 14% | - | 0% | - | * | 7% | * | 0% | 20% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 92% | 85% | 95% | * | 93% | - | 100% | 87% | 91% | 91% | 90% | 90% | 91% |
| Included in Accountability | 83% | 81% | 85% | 88% | 73% | 93% | * | 91% | - | 88% | 85% | 85% | 88% | 79% | 88% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 4% | 10% | 2% | * | 0% | - | 12% | 3% | 6% | 3% | 11% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 12% | 14% | 9% | 8% | 15% | 5% | * | 7% | - | 0% | 13% | 9% | 9% | 10% | 10% | 9% |
| Absent | 2% | 4% | 0% | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 10% | 9% | 7% | 15% | 5% | * | 7% | - | 0% | 13% | 9% | 8% | 10% | 9% | 9% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 93% | 94% | 89% | 97% | * | 96% | - | 100% | 88% | 92% | 93% | 94% | 93% | 95% |
| Included in Accountability | 83% | 79% | 87% | 89% | 76% | 95% | * | 92% | - | 90% | 85% | 85% | 90% | 81% | 89% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 5% | 10% | 2% | * | 0% | - | 10% | 2% | 8% | 3% | 11% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | * | 4% | - | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 11% | 15% | 7% | 6% | 11% | 3% | * | 4% | - | 0% | 13% | 8% | 7% | 6% | 7% | 5% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 7% | 6% | 11% | 3% | * | 4% | - | 0% | 13% | 8% | 7% | 6% | 7% | 5% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 91% | 83% | 92% | * | 89% | - | 100% | 88% | 92% | 89% | 88% | 88% | 91% |
| Included in Accountability | 84% | 83% | 83% | 86% | 73% | 90% | * | 89% | - | 90% | 86% | 85% | 87% | 78% | 86% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 5% | 10% | 2% | * | 0% | - | 10% | 2% | 8% | 3% | 10% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 11% | 9% | 17% | 8% | * | 11% | - | 0% | 12% | 8% | 11% | 12% | 12% | 9% |
| Absent | 2% | 4% | 1% | 2% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 9% | 10% | 7% | 16% | 8% | * | 11% | - | 0% | 12% | 8% | 9% | 12% | 10% | 9% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 91% | 92% | 81% | 100% | - | 89% | - | * | 92% | 100% | 94% | 87% | 89% | 83% |
| Included in Accountability | 84% | 81% | 86% | 88% | 73% | 100% | - | 89% | - | * | 85% | 100% | 91% | 79% | 87% | 78% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 4% | 8% | 0% | - | 0% | - | * | 8% | 0% | 2% | 8% | 2% | 6% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 9% | 8% | 19% | 0% | - | 11% | - | * | 8% | 0% | 6% | 13% | 11% | 17% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 9% | 8% | 19% | 0% | - | 11% | - | * | 8% | 0% | 6% | 13% | 11% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.5% | 95.0% | 94.6% | 96.5% | * | 97.5% | - | 95.3% | 94.4% | 94.9% | 95.3% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 98.4% | 98.0% | 98.0% | - | 99.0% | - | 96.3% | 97.4% | 98.0% | 98.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 16.8% | 17.5% | 21.8% | 11.3% | * | 8.3% | - | 29.4% | 20.8% | 19.0% | 17.1% |
| 2019-20 | 6.7% | 8.5% | 3.5% | 3.6% | 1.8% | 3.8% | - | 3.1% | - | 18.8% | 6.2% | 4.0% | 1.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 598 | 100.0% | 55,594 | 5,402,928 | 626 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 5 | 0.8% | 0.3% | 0.3% | 19 | 3.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 46 | 7.7% | 5.7% | 4.1% | 47 | 7.5% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 46 | 7.7% | 4.2% | 3.5% | 47 | 7.5% | 4.3% | 3.5% |
| Kindergarten | 68 | 11.4% | 6.7% | 6.8% | 68 | 10.9% | 6.6% | 6.8% |
| Grade 1 | 70 | 11.7% | 6.8% | 7.1% | 70 | 11.2% | 6.9% | 7.1% |
| Grade 2 | 75 | 12.5% | 6.7% | 7.1% | 75 | 12.0% | 6.7% | 7.1% |
| Grade 3 | 80 | 13.4% | 6.6% | 7.1% | 84 | 13.4% | 6.7% | 7.1% |
| Grade 4 | 86 | 14.4% | 6.5% | 7.1% | 90 | 14.4% | 6.6% | 7.1% |
| Grade 5 | 86 | 14.4% | 6.8% | 7.2% | 87 | 13.9% | 6.9% | 7.2% |
| Grade 6 | 82 | 13.7% | 6.9% | 7.4% | 86 | 13.7% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 196 | 32.8% | 26.6% | 12.8% | 204 | 32.6% | 26.7% | 12.8% |
| Hispanic | 178 | 29.8% | 47.5% | 52.8% | 188 | 30.0% | 47.5% | 52.7% |
| White | 163 | 27.3% | 17.0% | 26.3% | 170 | 27.2% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 37 | 6.2% | 5.3% | 4.8% | 38 | 6.1% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 21 | 3.5% | 2.9% | 2.9% | 23 | 3.7% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 280 | 46.8% | 48.7% | 48.9% | 293 | 46.8% | 48.7% | 48.8% |
| Male | 318 | 53.2% | 51.3% | 51.1% | 333 | 53.2% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 413 | 69.1% | 72.8% | 60.7% | 427 | 68.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 185 | 30.9% | 27.2% | 39.3% | 199 | 31.8% | 27.1% | 39.4% |
| Section 504 Students | 25 | 4.2% | 4.6% | 7.4% | 26 | 4.2% | 4.6% | 7.4% |
| EB Students/EL | 84 | 14.0% | 30.3% | 21.7% | 86 | 13.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 26 | 4.3% | 2.9% | 5.0% | 29 | 4.6% | 2.9% | 5.0% |
| Foster Care | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Homeless | 20 | 3.3% | 2.5% | 1.1% | 21 | 3.4% | 2.5% | 1.1% |
| Immigrant | 1 | 0.2% | 2.2% | 2.0% | 1 | 0.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 598 | 100.0% | 61.7% | 64.3% | 626 | 100.0% | 62.0% | 64.3% |
| Military Connected | 13 | 2.2% | 1.3% | 3.3% | 13 | 2.1% | 1.3% | 3.3% |
| At-Risk | 302 | 50.5% | 62.1% | 53.5% | 310 | 49.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 84 | 14.0% | 30.1% | 21.9% | 86 | 13.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 46 | 7.7% | 10.0% | 8.0% | 46 | 7.3% | 10.0% | 8.0% |
| Special Education | 100 | 16.7% | 9.9% | 11.6% | 114 | 18.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 100 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 19 | 19.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 61 | 61.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 12 | 12.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 8.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 106 | 18.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 36 | 6.4% | 6.0% | 2.5% | | | | |
| Hispanic | 42 | 7.5% | 7.2% | 6.6% | | | | |
| White | 18 | 3.2% | 2.4% | 3.5% | | | | |
| American Indian | 3 | 0.5% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.7% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 19.6% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 9.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 58 | 15.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 111 | 21.7% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.7% | 1.7% | 1.9% | 8.3% | 2.2% | 5.2% |
| Grade 1 | 1.7% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.8% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.4% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.5% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 4.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.9 | 18.9 | 18.7 |
| Grade 1 | 21.3 | 18.9 | 18.7 |
| Grade 2 | 16.5 | 18.1 | 18.6 |
| Grade 3 | 17.6 | 18.7 | 18.7 |
| Grade 4 | 18.0 | 17.9 | 18.8 |
| Grade 5 | 20.2 | 19.7 | 20.2 |
| Grade 6 | 19.8 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 59.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 47.6 | 79.7% | 65.5% | 64.1% |
| Teachers | 41.6 | 69.7% | 49.7% | 49.3% |
| Professional Support | 4.0 | 6.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 2.3% | 2.9% |
| Educational Aides: | 12.1 | 20.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 11.1 | 18.6% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 7.2% | 17.7% | 11.2% |
| Hispanic | 1.4 | 3.3% | 20.7% | 28.9% |
| White | 34.3 | 82.5% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.9 | 6.9% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.7 | 6.4% | 23.9% | 24.1% |
| Females | 39.0 | 93.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 31.6 | 76.1% | 70.6% | 72.6% |
| Masters | 10.0 | 23.9% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.4 | 10.6% | 4.5% | 7.9% |
| 1-5 Years Experience | 12.0 | 28.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 9.4 | 22.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 7.9 | 19.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.9 | 16.6% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.3 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,467 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,414 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,484 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,667 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,509 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$80,410 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,917 | \$63,040 | \$58,887 |
| Professional Support | \$65,906 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$84,312 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.4 | 5.8% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 33.2 | 79.8% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.0 | 14.4% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FITZGERALD EL

Campus Number: 220901136

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 69% | 59% | 74% | * | - | * | - | * | 45% | - | 74% | 38% | 64% | 65% |
| | 2021 | 67% | 55% | 63% | 70% | 50% | 71% | * | * | - | * | 71% | * | 67% | 54% | 65% | 64% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 40% | 29% | 40% | * | - | * | - | * | 45% | - | 44% | 13% | 34% | 50% |
| | 2021 | 39% | 26% | 33% | 40% | 17% | 43% | * | * | - | * | 57% | * | 41% | 15% | 35% | 21% |
| At Masters Grade Level | 2022 | 30% | 24% | 19% | 24% | 17% | * | - | * | - | * | 18% | - | 22% | 0% | 11% | 35% |
| | 2021 | 19% | 12% | 10% | 10% | 0% | 14% | * | * | - | * | 0% | * | 15% | 0% | 10% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 51% | 41% | 50% | * | - | * | - | * | 45% | - | 54% | 33% | 49% | 50% |
| | 2021 | 62% | 45% | 29% | 27% | 18% | 38% | * | * | - | * | 29% | * | 37% | 14% | 32% | 21% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 20% | 18% | 25% | * | - | * | - | * | 27% | - | 22% | 11% | 20% | 15% |
| | 2021 | 31% | 18% | 15% | 27% | 0% | 25% | * | * | - | * | 29% | * | 22% | 0% | 16% | 7% |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2021 | 14% | 7% | 5% | 9% | 0% | 13% | * | * | - | * | 0% | * | 7% | 0% | 3% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 84% | 86% | 87% | 71% | * | * | - | * | 75% | * | 83% | 86% | 86% | 88% |
| | 2021 | 63% | 49% | 66% | 62% | 65% | 70% | - | * | - | * | 40% | - | 74% | 50% | 69% | 53% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 67% | 64% | 61% | 71% | * | * | - | * | 63% | * | 60% | 76% | 69% | 71% |
| | 2021 | 36% | 25% | 44% | 31% | 48% | 50% | - | * | - | * | 20% | - | 44% | 44% | 39% | 40% |
| At Masters Grade Level | 2022 | 28% | 22% | 25% | 7% | 22% | 43% | * | * | - | * | 13% | * | 27% | 24% | 25% | 18% |
| | 2021 | 17% | 11% | 22% | 23% | 22% | 20% | - | * | - | * | 0% | - | 24% | 19% | 17% | 20% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 75% | 79% | 70% | 75% | * | * | - | * | 75% | * | 81% | 67% | 78% | 71% |
| | 2021 | 59% | 42% | 55% | 58% | 57% | 50% | - | * | - | * | 20% | - | 55% | 56% | 46% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 38% | 43% | 30% | 50% | * | * | - | * | 38% | * | 45% | 29% | 36% | 41% |
| | 2021 | 36% | 21% | 37% | 33% | 39% | 30% | - | * | - | * | 0% | - | 42% | 25% | 31% | 43% |
| At Masters Grade Level | 2022 | 23% | 15% | 25% | 36% | 17% | 25% | * | * | - | * | 13% | * | 26% | 24% | 22% | 29% |
| | 2021 | 21% | 11% | 18% | 8% | 17% | 30% | - | * | - | * | 0% | - | 21% | 13% | 17% | 21% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 88% | 89% | 86% | 89% | - | * | * | - | * | * | 88% | 90% | 91% | 88% |
| | 2021 | 73% | 62% | 75% | 86% | 64% | * | - | * | - | 80% | 44% | * | 77% | 71% | 70% | 61% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 57% | 53% | 55% | 56% | - | * | * | - | * | * | 63% | 45% | 60% | 63% |
| | 2021 | 46% | 34% | 42% | 57% | 32% | * | - | * | - | 20% | 33% | * | 41% | 43% | 39% | 39% |
| At Masters Grade Level | 2022 | 36% | 30% | 40% | 32% | 38% | 56% | - | * | * | - | * | * | 45% | 30% | 38% | 44% |
| | 2021 | 30% | 21% | 30% | 57% | 14% | * | - | * | - | 20% | 22% | * | 31% | 29% | 25% | 22% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 82% | 84% | 76% | 89% | - | * | * | - | * | * | 80% | 85% | 82% | 81% |
| | 2021 | 70% | 52% | 66% | 57% | 64% | * | - | * | - | 60% | 56% | * | 69% | 57% | 64% | 78% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 57% | 53% | 55% | 56% | - | * | * | - | * | * | 60% | 50% | 62% | 50% |
| | 2021 | 44% | 27% | 43% | 43% | 36% | * | - | * | - | 40% | 22% | * | 38% | 57% | 39% | 50% |
| At Masters Grade Level | 2022 | 25% | 16% | 23% | 26% | 17% | 22% | - | * | * | - | * | * | 30% | 10% | 24% | 25% |
| | 2021 | 25% | 12% | 30% | 21% | 32% | * | - | * | - | 20% | 11% | * | 31% | 29% | 25% | 44% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 75% | 68% | 76% | 78% | - | * | * | - | * | * | 80% | 65% | 73% | 75% |
| | 2021 | 62% | 44% | 61% | 71% | 55% | * | - | * | - | 40% | 33% | * | 59% | 67% | 56% | 67% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 38% | 37% | 38% | 33% | - | * | * | - | * | * | 38% | 40% | 38% | 38% |
| | 2021 | 31% | 17% | 22% | 21% | 21% | * | - | * | - | 20% | 0% | * | 23% | 20% | 20% | 28% |
| At Masters Grade Level | 2022 | 18% | 12% | 17% | 11% | 21% | 11% | - | * | * | - | * | * | 18% | 15% | 18% | 25% |
| | 2021 | 13% | 6% | 2% | 0% | 3% | * | - | * | - | 0% | 0% | * | 0% | 7% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 71% | 76% | 69% | 80% | - | * | - | 50% | 44% | 80% | 72% | 70% | 65% | 65% |
| | 2021 | 62% | 58% | 57% | 65% | 39% | 78% | * | * | * | * | 20% | * | 60% | 47% | 57% | 55% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 53% | 59% | 49% | 60% | - | * | - | 50% | 33% | 80% | 54% | 50% | 47% | 52% |
| | 2021 | 32% | 28% | 32% | 24% | 18% | 78% | * | * | * | * | 20% | * | 32% | 33% | 32% | 32% |
| At Masters Grade Level | 2022 | 23% | 22% | 26% | 35% | 21% | 20% | - | * | - | 17% | 11% | 40% | 24% | 30% | 23% | 22% |
| | 2021 | 15% | 12% | 15% | 6% | 9% | 33% | * | * | * | * | 20% | * | 17% | 7% | 17% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 77% | 71% | 78% | 80% | - | * | - | 83% | 67% | 100% | 74% | 86% | 75% | 88% |
| | 2021 | 68% | 60% | 83% | 82% | 74% | 100% | * | * | * | * | 80% | * | 82% | 87% | 83% | 77% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 52% | 47% | 50% | 80% | - | * | - | 33% | 33% | 80% | 48% | 62% | 44% | 54% |
| | 2021 | 36% | 28% | 42% | 24% | 39% | 78% | * | * | * | * | 20% | * | 45% | 33% | 41% | 45% |
| At Masters Grade Level | 2022 | 16% | 16% | 27% | 29% | 25% | 0% | - | * | - | 33% | 22% | 20% | 20% | 43% | 21% | 29% |
| | 2021 | 15% | 11% | 20% | 0% | 19% | 33% | * | * | * | * | 20% | * | 24% | 7% | 21% | 27% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 75% | 73% | 73% | 82% | * | 80% | * | 80% | 56% | 67% | 75% | 74% | 73% | 74% |
| | 2021 | 67% | 58% | 62% | 65% | 55% | 69% | * | 86% | * | 65% | 44% | 56% | 64% | 55% | 60% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | 44% | 45% | 53% | * | 60% | * | 60% | 37% | 56% | 47% | 46% | 45% | 48% |
| | 2021 | 41% | 32% | 35% | 33% | 29% | 48% | * | 77% | * | 24% | 21% | 31% | 36% | 30% | 33% | 35% |
| At Masters Grade Level | 2022 | 23% | 18% | 23% | 22% | 19% | 25% | * | 40% | * | 40% | 12% | 22% | 23% | 23% | 20% | 25% |
| | 2021 | 18% | 13% | 17% | 15% | 13% | 24% | * | 50% | * | 15% | 8% | 13% | 20% | 11% | 16% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 78% | 78% | 78% | 80% | * | 78% | * | 70% | 52% | 75% | 78% | 77% | 75% | 75% |
| | 2021 | 68% | 61% | 65% | 70% | 54% | 77% | * | 89% | * | 77% | 46% | 43% | 69% | 55% | 64% | 58% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | 51% | 50% | 64% | * | 67% | * | 70% | 45% | 63% | 54% | 52% | 52% | 58% |
| | 2021 | 45% | 37% | 37% | 37% | 28% | 60% | * | 67% | * | 23% | 35% | 14% | 39% | 34% | 36% | 33% |
| At Masters Grade Level | 2022 | 25% | 20% | 28% | 25% | 24% | 40% | * | 44% | * | 40% | 14% | 25% | 29% | 25% | 24% | 29% |
| | 2021 | 18% | 14% | 19% | 24% | 12% | 27% | * | 44% | * | 23% | 12% | 14% | 22% | 14% | 18% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | 69% | 68% | 85% | * | 78% | * | 90% | 62% | 75% | 71% | 73% | 71% | 73% |
| | 2021 | 66% | 53% | 62% | 59% | 58% | 68% | * | 78% | * | 69% | 46% | 71% | 65% | 54% | 61% | 62% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 43% | 40% | 41% | 50% | * | 56% | * | 50% | 31% | 63% | 43% | 42% | 41% | 40% |
| | 2021 | 37% | 25% | 36% | 31% | 31% | 48% | * | 78% | * | 31% | 19% | 43% | 39% | 29% | 34% | 38% |
| At Masters Grade Level | 2022 | 20% | 15% | 19% | 22% | 15% | 15% | * | 33% | * | 40% | 10% | 25% | 18% | 23% | 17% | 21% |
| | 2021 | 18% | 10% | 19% | 9% | 19% | 26% | * | 56% | * | 15% | 8% | 14% | 22% | 12% | 18% | 25% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 75% | 68% | 76% | 78% | - | * | * | - | * | * | 80% | 65% | 73% | 75% |
| | 2021 | 71% | 60% | 61% | 71% | 55% | * | - | * | - | 40% | 33% | * | 59% | 67% | 56% | 67% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 38% | 37% | 38% | 33% | - | * | * | - | * | * | 38% | 40% | 38% | 38% |
| | 2021 | 44% | 33% | 22% | 21% | 21% | * | - | * | - | 20% | 0% | * | 23% | 20% | 20% | 28% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 11% | 21% | 11% | - | * | * | - | * | * | 18% | 15% | 18% | 25% |
| | 2021 | 20% | 13% | 2% | 0% | 3% | * | - | * | - | 0% | 0% | * | 0% | 7% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 17% | 18% | 20% | * | - | * | - | * | 27% | - | 18% | 13% | 16% | 15% |
| | 2021 | 24% | 14% | 15% | 30% | 0% | 29% | * | * | - | * | 29% | * | 23% | 0% | 17% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 17% | 18% | 20% | * | - | * | - | * | 27% | - | 18% | 13% | 16% | 15% |
| | 2021 | 24% | 14% | 15% | 30% | 0% | 29% | * | * | - | * | 29% | * | 23% | 0% | 17% | 7% |
| Reading Including EOC | 2022 | 51% | 42% | 40% | 29% | 40% | * | - | * | - | * | 45% | - | 44% | 13% | 34% | 50% |
| | 2021 | 38% | 26% | 33% | 40% | 17% | 43% | * | * | - | * | 57% | * | 41% | 15% | 35% | 21% |
| Math Including EOC | 2022 | 43% | 33% | 20% | 18% | 25% | * | - | * | - | * | 27% | - | 22% | 11% | 20% | 15% |
| | 2021 | 31% | 18% | 15% | 27% | 0% | 25% | * | * | - | * | 29% | * | 22% | 0% | 16% | 7% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 33% | 43% | 22% | 43% | * | * | - | * | 38% | * | 40% | 24% | 31% | 35% |
| | 2021 | 26% | 15% | 31% | 17% | 35% | 30% | - | * | - | * | 0% | - | 33% | 25% | 26% | 36% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 33% | 43% | 22% | 43% | * | * | - | * | 38% | * | 40% | 24% | 31% | 35% |
| | 2021 | 26% | 15% | 31% | 17% | 35% | 30% | - | * | - | * | 0% | - | 33% | 25% | 26% | 36% |
| Reading Including EOC | 2022 | 54% | 46% | 67% | 64% | 61% | 71% | * | * | - | * | 63% | * | 60% | 76% | 69% | 71% |
| | 2021 | 36% | 25% | 44% | 31% | 48% | 50% | - | * | - | * | 20% | - | 44% | 44% | 39% | 40% |
| Math Including EOC | 2022 | 43% | 31% | 38% | 43% | 30% | 50% | * | * | - | * | 38% | * | 45% | 29% | 36% | 41% |
| | 2021 | 36% | 21% | 37% | 33% | 39% | 30% | - | * | - | * | 0% | - | 42% | 25% | 31% | 43% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 45% | 37% | 41% | 56% | - | * | * | - | * | * | 50% | 35% | 49% | 44% |
| | 2021 | 34% | 20% | 32% | 36% | 29% | * | - | * | - | 20% | 22% | * | 28% | 43% | 30% | 33% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 45% | 37% | 41% | 56% | - | * | * | - | * | * | 50% | 35% | 49% | 44% |
| | 2021 | 34% | 20% | 32% | 36% | 29% | * | - | * | - | 20% | 22% | * | 28% | 43% | 30% | 33% |
| Reading Including EOC | 2022 | 58% | 50% | 57% | 53% | 55% | 56% | - | * | * | - | * | * | 63% | 45% | 60% | 63% |
| | 2021 | 46% | 34% | 42% | 57% | 32% | * | - | * | - | 20% | 33% | * | 41% | 43% | 39% | 39% |
| Math Including EOC | 2022 | 48% | 37% | 57% | 53% | 55% | 56% | - | * | * | - | * | * | 60% | 50% | 62% | 50% |
| | 2021 | 44% | 27% | 43% | 43% | 36% | * | - | * | - | 40% | 22% | * | 38% | 57% | 39% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 41% | 47% | 38% | 60% | - | * | - | 17% | 33% | 80% | 38% | 50% | 33% | 39% |
| | 2021 | 24% | 18% | 23% | 6% | 10% | 78% | * | * | * | * | 20% | * | 22% | 27% | 22% | 23% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 41% | 47% | 38% | 60% | - | * | - | 17% | 33% | 80% | 38% | 50% | 33% | 39% |
| | 2021 | 24% | 18% | 23% | 6% | 10% | 78% | * | * | * | * | 20% | * | 22% | 27% | 22% | 23% |
| Reading Including EOC | 2022 | 43% | 43% | 53% | 59% | 49% | 60% | - | * | - | 50% | 33% | 80% | 54% | 50% | 47% | 52% |
| | 2021 | 32% | 28% | 32% | 24% | 18% | 78% | * | * | * | * | 20% | * | 32% | 33% | 32% | 32% |
| Math Including EOC | 2022 | 40% | 39% | 52% | 47% | 50% | 80% | - | * | - | 33% | 33% | 80% | 48% | 62% | 44% | 54% |
| | 2021 | 36% | 28% | 42% | 24% | 39% | 78% | * | * | * | * | 20% | * | 45% | 33% | 41% | 45% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 35% | 36% | 31% | 44% | * | 44% | * | 40% | 31% | 63% | 35% | 33% | 32% | 33% |
| | 2021 | 26% | 17% | 26% | 21% | 19% | 47% | * | 67% | * | 15% | 19% | 14% | 26% | 24% | 24% | 25% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 35% | 36% | 31% | 44% | * | 44% | * | 40% | 31% | 63% | 35% | 33% | 32% | 33% |
| | 2021 | 28% | 18% | 26% | 21% | 19% | 47% | * | 67% | * | 15% | 19% | 14% | 26% | 24% | 24% | 25% |
| Reading Including EOC | 2022 | 53% | 47% | 54% | 51% | 50% | 64% | * | 67% | * | 70% | 45% | 63% | 54% | 52% | 52% | 58% |
| | 2021 | 41% | 32% | 37% | 37% | 28% | 60% | * | 67% | * | 23% | 35% | 14% | 39% | 34% | 36% | 33% |
| Math Including EOC | 2022 | 43% | 35% | 43% | 40% | 41% | 50% | * | 56% | * | 50% | 31% | 63% | 43% | 42% | 41% | 40% |
| | 2021 | 37% | 24% | 36% | 31% | 31% | 48% | * | 78% | * | 31% | 19% | 43% | 39% | 29% | 34% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 87 | 91 | 86 | 70 | * | * | - | * | 64 | * | 91 | 81 | 93 | 89 |
| | 2019 | 61 | 58 | 62 | 78 | 54 | 63 | * | * | * | * | * | * | 63 | 60 | 66 | 63 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 92 | 100 | 92 | 86 | * | * | - | * | 71 | * | 94 | 88 | 91 | 93 |
| | 2019 | 65 | 63 | 67 | 64 | 69 | 69 | * | * | * | * | * | * | 77 | 10 | 68 | 63 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 88 | 93 | 81 | 100 | - | * | - | - | * | * | 89 | 88 | 89 | 77 |
| | 2019 | 81 | 81 | 89 | 100 | 82 | 88 | - | 100 | * | - | * | * | 90 | 89 | 91 | 86 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 91 | 88 | 92 | 89 | - | * | - | - | * | * | 87 | 100 | 93 | 93 |
| | 2019 | 83 | 79 | 93 | 90 | 93 | 94 | - | 100 | * | - | * | * | 97 | 87 | 91 | 90 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 71 | 65 | 71 | * | - | * | - | 83 | 100 | * | 65 | 87 | 71 | 74 |
| | 2019 | 42 | 49 | 60 | 66 | 59 | 43 | - | 75 | - | * | * | * | 60 | 60 | 58 | 63 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 78 | 74 | 80 | * | - | * | - | 75 | 100 | * | 77 | 81 | 75 | 78 |
| | 2019 | 54 | 67 | 77 | 84 | 67 | 86 | - | 83 | - | * | * | * | 76 | 81 | 77 | 74 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 83 | 83 | 84 | * | 92 | - | 84 | 84 | 58 | 82 | 88 | 83 | 83 |
| | 2019 | 69 | 69 | 74 | 79 | 71 | 72 | * | 89 | * | 45 | 59 | 100 | 75 | 71 | 74 | 73 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 81 | 81 | 78 | 83 | * | 100 | - | 88 | 82 | 50 | 79 | 85 | 82 | 79 |
| | 2019 | 68 | 67 | 70 | 79 | 66 | 60 | * | 89 | * | 40 | 56 | 100 | 69 | 72 | 70 | 71 |
| All Grades Mathematics | 2022 | 69 | 73 | 86 | 86 | 87 | 85 | * | 83 | - | 81 | 86 | 67 | 84 | 90 | 85 | 87 |
| | 2019 | 70 | 71 | 79 | 79 | 77 | 83 | * | 89 | * | 50 | 63 | 100 | 82 | 70 | 78 | 75 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 75% | * | - | * | - | - | - | 73% | 73% | - | - | - | 75% | 73% | * |
| | 2021 | 67% | 58% | 62% | - | - | - | - | - | - | 56% | 56% | - | - | * | 63% | 57% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | * | - | * | - | - | - | 46% | 46% | - | - | - | 47% | 47% | * |
| | 2021 | 41% | 32% | 35% | - | - | - | - | - | - | 34% | 34% | - | - | * | 35% | 34% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 23% | * | - | * | - | - | - | 23% | 23% | - | - | - | 22% | 24% | * |
| | 2021 | 18% | 13% | 17% | - | - | - | - | - | - | 17% | 17% | - | - | * | 17% | 17% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 78% | * | - | * | - | - | - | 74% | 74% | - | - | - | 79% | 75% | * |
| | 2021 | 68% | 61% | 65% | - | - | - | - | - | - | 56% | 56% | - | - | * | 68% | 57% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | * | - | * | - | - | - | 57% | 57% | - | - | - | 52% | 57% | * |
| | 2021 | 45% | 37% | 37% | - | - | - | - | - | - | 32% | 32% | - | - | * | 39% | 32% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 28% | * | - | * | - | - | - | 28% | 28% | - | - | - | 27% | 29% | * |
| | 2021 | 18% | 14% | 19% | - | - | - | - | - | - | 14% | 14% | - | - | * | 22% | 13% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | * | - | * | - | - | - | 72% | 72% | - | - | - | 71% | 72% | * |
| | 2021 | 66% | 53% | 62% | - | - | - | - | - | - | 60% | 60% | - | - | * | 62% | 61% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 43% | * | - | * | - | - | - | 38% | 38% | - | - | - | 44% | 39% | * |
| | 2021 | 37% | 25% | 36% | - | - | - | - | - | - | 37% | 37% | - | - | * | 35% | 37% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 19% | * | - | * | - | - | - | 18% | 18% | - | - | - | 18% | 19% | * |
| | 2021 | 18% | 10% | 19% | - | - | - | - | - | - | 23% | 23% | - | - | * | 16% | 24% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 75% | - | - | - | - | - | - | 75% | 75% | - | - | - | 75% | 75% | - |
| | 2021 | 71% | 60% | 61% | - | - | - | - | - | - | 65% | 65% | - | - | - | 58% | 65% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 38% | - | - | - | - | - | - | 38% | 38% | - | - | - | 39% | 38% | - |
| | 2021 | 44% | 33% | 22% | - | - | - | - | - | - | 29% | 29% | - | - | - | 19% | 29% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 17% | - | - | - | - | - | - | 25% | 25% | - | - | - | 14% | 25% | - |
| | 2021 | 20% | 13% | 2% | - | - | - | - | - | - | 0% | 0% | - | - | - | 3% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | * | - | * | - | - | - | 83% | 83% | - | - | - | 84% | 84% | * |
| | 2019 | 69% | 69% | 74% | - | - | - | - | - | - | 72% | 72% | - | - | 67% | | 71% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 81% | - | - | - | - | - | - | 81% | 81% | - | - | - | 82% | 81% | * |
| | 2019 | 68% | 67% | 70% | - | - | - | - | - | - | 68% | 68% | - | - | * | | 69% | |
| All Grades Mathematics | 2022 | 69% | 73% | 86% | * | - | * | - | - | - | 86% | 86% | - | - | - | 86% | 86% | * |
| | 2019 | 70% | 71% | 79% | - | - | - | - | - | - | 76% | 76% | - | - | * | | 74% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 98% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 92% | 92% | 91% | 91% | 95% | * | 95% | * | 87% | 100% | 78% | 95% | 84% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 9% | 8% | 3% | * | 0% | * | 13% | 0% | 22% | 4% | 15% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 5% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 2% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 2% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 96% | * | 100% | * | 100% | 100% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 91% | 91% | 91% | 91% | 93% | * | 90% | * | 91% | 100% | 80% | 95% | 82% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 9% | 8% | 4% | * | 0% | * | 9% | 0% | 20% | 4% | 15% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 10% | * | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 4% | * | 0% | * | 0% | 0% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 4% | * | 0% | * | 0% | 0% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 91% | 92% | 96% | * | 100% | * | 91% | 100% | 80% | 96% | 85% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 9% | 8% | 4% | * | 0% | * | 9% | 0% | 20% | 4% | 15% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | * | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 95% | 91% | 100% | - | * | * | * | * | * | 95% | 87% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 5% | 9% | 0% | - | * | * | * | * | * | 5% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | * | * | * | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | * | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 87% | 84% | 86% | 97% | * | 76% | 60% | 94% | 92% | 84% | 84% | 93% | 87% | 91% |
| Included in Accountability | 83% | 81% | 82% | 79% | 81% | 97% | * | 67% | 60% | 94% | 88% | 84% | 83% | 82% | 83% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 5% | 4% | 0% | * | 6% | 0% | 0% | 3% | 0% | 0% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 3% | 0% | 0% | 1% | 0% | 1% | 0% | 1% | 3% |
| Not Tested | 12% | 14% | 13% | 16% | 14% | 3% | * | 24% | 40% | 6% | 8% | 16% | 16% | 7% | 13% | 9% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | * | 0% | 0% | 6% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 10% | 12% | 16% | 13% | 3% | * | 24% | 40% | 0% | 8% | 16% | 15% | 7% | 12% | 8% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 88% | 83% | 90% | 97% | * | 79% | * | 93% | 93% | 88% | 86% | 92% | 88% | 96% |
| Included in Accountability | 83% | 79% | 82% | 78% | 82% | 97% | * | 64% | * | 93% | 87% | 88% | 83% | 81% | 83% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 4% | 4% | 0% | * | 7% | * | 0% | 3% | 0% | 1% | 11% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 4% | 0% | * | 7% | * | 0% | 3% | 0% | 3% | 0% | 2% | 7% |
| Not Tested | 11% | 15% | 12% | 17% | 10% | 3% | * | 21% | * | 7% | 7% | 13% | 14% | 8% | 12% | 4% |
| Absent | 2% | 4% | 1% | 1% | 0% | 0% | * | 0% | * | 7% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 11% | 11% | 16% | 10% | 3% | * | 21% | * | 0% | 7% | 13% | 13% | 7% | 11% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 84% | 81% | 83% | 97% | * | 71% | * | 93% | 90% | 88% | 81% | 92% | 84% | 89% |
| Included in Accountability | 84% | 83% | 81% | 77% | 79% | 97% | * | 64% | * | 93% | 87% | 88% | 81% | 81% | 82% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 4% | 4% | 0% | * | 7% | * | 0% | 3% | 0% | 1% | 11% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 16% | 19% | 17% | 3% | * | 29% | * | 7% | 10% | 13% | 19% | 8% | 16% | 11% |
| Absent | 2% | 4% | 1% | 0% | 2% | 0% | * | 0% | * | 7% | 0% | 0% | 2% | 0% | 1% | 1% |
| Other | 10% | 9% | 15% | 19% | 15% | 3% | * | 29% | * | 0% | 10% | 13% | 17% | 8% | 15% | 10% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 89% | 94% | 86% | * | - | * | - | 100% | 90% | * | 85% | 100% | 91% | 86% |
| Included in Accountability | 84% | 81% | 84% | 82% | 83% | * | - | * | - | 100% | 90% | * | 85% | 83% | 85% | 86% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 12% | 3% | * | - | * | - | 0% | 0% | * | 0% | 17% | 6% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 11% | 6% | 14% | * | - | * | - | 0% | 10% | * | 15% | 0% | 9% | 14% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 11% | 6% | 14% | * | - | * | - | 0% | 10% | * | 15% | 0% | 9% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.2% | 94.4% | 95.7% | 93.7% | * | 98.1% | * | 97.5% | 94.3% | 94.9% | 96.1% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 98.5% | 98.1% | 97.6% | * | 98.9% | * | 98.3% | 98.2% | 98.1% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 15.3% | 18.0% | 13.0% | 23.5% | * | 6.3% | * | 5.9% | 21.1% | 16.1% | 12.0% |
| 2019-20 | 6.7% | 8.5% | 5.1% | 2.7% | 4.7% | 9.4% | * | 0.0% | 60.0% | 3.8% | 9.8% | 6.0% | 3.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 522 | 100.0% | 55,594 | 5,402,928 | 530 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 74 | 14.2% | 5.7% | 4.1% | 75 | 14.2% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 30 | 5.7% | 1.5% | 0.6% | 30 | 5.7% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 44 | 8.4% | 4.2% | 3.5% | 45 | 8.5% | 4.3% | 3.5% |
| Kindergarten | 63 | 12.1% | 6.7% | 6.8% | 63 | 11.9% | 6.6% | 6.8% |
| Grade 1 | 58 | 11.1% | 6.8% | 7.1% | 58 | 10.9% | 6.9% | 7.1% |
| Grade 2 | 63 | 12.1% | 6.7% | 7.1% | 65 | 12.3% | 6.7% | 7.1% |
| Grade 3 | 62 | 11.9% | 6.6% | 7.1% | 64 | 12.1% | 6.7% | 7.1% |
| Grade 4 | 56 | 10.7% | 6.5% | 7.1% | 56 | 10.6% | 6.6% | 7.1% |
| Grade 5 | 64 | 12.3% | 6.8% | 7.2% | 64 | 12.1% | 6.9% | 7.2% |
| Grade 6 | 82 | 15.7% | 6.9% | 7.4% | 85 | 16.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 164 | 31.4% | 26.6% | 12.8% | 166 | 31.3% | 26.7% | 12.8% |
| Hispanic | 242 | 46.4% | 47.5% | 52.8% | 247 | 46.6% | 47.5% | 52.7% |
| White | 65 | 12.5% | 17.0% | 26.3% | 65 | 12.3% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 23 | 4.4% | 5.3% | 4.8% | 24 | 4.5% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 26 | 5.0% | 2.9% | 2.9% | 26 | 4.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 241 | 46.2% | 48.7% | 48.9% | 246 | 46.4% | 48.7% | 48.8% |
| Male | 281 | 53.8% | 51.3% | 51.1% | 284 | 53.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 403 | 77.2% | 72.8% | 60.7% | 407 | 76.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 119 | 22.8% | 27.2% | 39.3% | 123 | 23.2% | 27.1% | 39.4% |
| Section 504 Students | 17 | 3.3% | 4.6% | 7.4% | 17 | 3.2% | 4.6% | 7.4% |
| EB Students/EL | 147 | 28.2% | 30.3% | 21.7% | 150 | 28.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.4% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 13 | 2.5% | 2.9% | 5.0% | 13 | 2.5% | 2.9% | 5.0% |
| Foster Care | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Homeless | 10 | 1.9% | 2.5% | 1.1% | 10 | 1.9% | 2.5% | 1.1% |
| Immigrant | 3 | 0.6% | 2.2% | 2.0% | 3 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 522 | 100.0% | 61.7% | 64.3% | 530 | 100.0% | 62.0% | 64.3% |
| Military Connected | 8 | 1.5% | 1.3% | 3.3% | 8 | 1.5% | 1.3% | 3.3% |
| At-Risk | 316 | 60.5% | 62.1% | 53.5% | 321 | 60.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 146 | 28.0% | 30.1% | 21.9% | 149 | 28.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 44 | 8.4% | 10.0% | 8.0% | 44 | 8.3% | 10.0% | 8.0% |
| Special Education | 49 | 9.4% | 9.9% | 11.6% | 50 | 9.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 49 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 18 | 36.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 18 | 36.7% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 16.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 63 | 14.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 19 | 4.5% | 6.0% | 2.5% | | | | |
| Hispanic | 31 | 7.3% | 7.2% | 6.6% | | | | |
| White | 8 | 1.9% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.7% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 17.5% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 10.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 37 | 11.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 77 | 19.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.3 | 18.9 | 18.7 |
| Grade 1 | 18.3 | 18.9 | 18.7 |
| Grade 2 | 20.0 | 18.1 | 18.6 |
| Grade 3 | 20.3 | 18.7 | 18.7 |
| Grade 4 | 17.7 | 17.9 | 18.8 |
| Grade 5 | 20.7 | 19.7 | 20.2 |
| Grade 6 | 20.3 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 50.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.1 | 79.2% | 65.5% | 64.1% |
| Teachers | 33.1 | 65.5% | 49.7% | 49.3% |
| Professional Support | 5.0 | 9.8% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 2.3% | 2.9% |
| Educational Aides: | 10.5 | 20.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 17.8 | 35.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.0 | 12.1% | 17.7% | 11.2% |
| Hispanic | 3.2 | 9.7% | 20.7% | 28.9% |
| White | 24.0 | 72.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.9 | 2.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 6.0% | 23.9% | 24.1% |
| Females | 31.1 | 94.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 22.9 | 69.2% | 70.6% | 72.6% |
| Masters | 10.2 | 30.8% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.9 | 2.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 10.8 | 32.7% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.2 | 18.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 11.2 | 33.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 4.0 | 12.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.8 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 21.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 21.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,398 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$57,380 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,553 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,330 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,580 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,726 | \$63,040 | \$58,887 |
| Professional Support | \$69,073 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$96,264 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.9 | 2.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.5 | 7.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 26.7 | 80.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.0 | 9.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE ACADEMY

Campus Number: 220901137

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 93% | 80% | 90% | 97% | - | - | - | * | 50% | * | 93% | - | 79% | 92% |
| | 2021 | 67% | 55% | 91% | 67% | 95% | 95% | - | * | - | * | * | * | 91% | * | 87% | 82% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 79% | 60% | 71% | 88% | - | - | - | * | 33% | * | 79% | - | 53% | 58% |
| | 2021 | 39% | 26% | 75% | 17% | 68% | 86% | - | * | - | * | * | * | 77% | * | 53% | 64% |
| At Masters Grade Level | 2022 | 30% | 24% | 54% | 20% | 48% | 61% | - | - | - | * | 17% | * | 54% | - | 26% | 33% |
| | 2021 | 19% | 12% | 45% | 17% | 42% | 57% | - | * | - | * | * | * | 45% | * | 20% | 27% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 80% | 60% | 77% | 85% | - | - | - | * | 17% | * | 80% | - | 63% | 67% |
| | 2021 | 62% | 45% | 88% | 50% | 84% | 97% | - | * | - | * | * | * | 89% | * | 87% | 82% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 55% | 40% | 42% | 67% | - | - | - | * | 0% | * | 55% | - | 32% | 33% |
| | 2021 | 31% | 18% | 59% | 17% | 63% | 70% | - | * | - | * | * | * | 59% | * | 40% | 36% |
| At Masters Grade Level | 2022 | 21% | 15% | 30% | 20% | 19% | 39% | - | - | - | * | 0% | * | 30% | - | 11% | 0% |
| | 2021 | 14% | 7% | 26% | 0% | 26% | 35% | - | * | - | * | * | * | 26% | * | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 97% | 67% | 100% | 100% | - | * | - | * | * | - | 97% | * | 85% | 100% |
| | 2021 | 63% | 49% | 76% | 55% | 75% | 83% | - | * | - | * | 17% | - | 75% | * | 73% | 65% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 85% | 33% | 89% | 91% | - | * | - | * | * | - | 86% | * | 85% | 88% |
| | 2021 | 36% | 25% | 49% | 55% | 41% | 55% | - | * | - | * | 0% | - | 49% | * | 43% | 35% |
| At Masters Grade Level | 2022 | 28% | 22% | 60% | 17% | 56% | 69% | - | * | - | * | * | - | 63% | * | 31% | 50% |
| | 2021 | 17% | 11% | 31% | 36% | 22% | 38% | - | * | - | * | 0% | - | 31% | * | 22% | 26% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 92% | 33% | 100% | 97% | - | * | - | * | * | - | 92% | * | 77% | 100% |
| | 2021 | 59% | 42% | 63% | 55% | 53% | 70% | - | * | - | * | 0% | - | 64% | * | 57% | 48% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 69% | 17% | 72% | 77% | - | * | - | * | * | - | 69% | * | 31% | 50% |
| | 2021 | 36% | 21% | 38% | 36% | 31% | 43% | - | * | - | * | 0% | - | 38% | * | 30% | 35% |
| At Masters Grade Level | 2022 | 23% | 15% | 39% | 17% | 28% | 51% | - | * | - | * | * | - | 39% | * | 0% | 0% |
| | 2021 | 21% | 11% | 23% | 36% | 9% | 28% | - | * | - | * | 0% | - | 23% | * | 16% | 17% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 94% | 79% | 94% | 98% | - | * | - | * | 56% | - | 93% | * | 91% | 90% |
| | 2021 | 73% | 62% | 96% | 95% | 96% | 97% | - | * | - | * | 83% | * | 96% | - | 96% | 100% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 78% | 57% | 76% | 84% | - | * | - | * | 33% | - | 78% | * | 72% | 67% |
| | 2021 | 46% | 34% | 73% | 53% | 79% | 81% | - | * | - | * | 50% | * | 73% | - | 77% | 79% |
| At Masters Grade Level | 2022 | 36% | 30% | 62% | 36% | 67% | 66% | - | * | - | * | 33% | - | 63% | * | 47% | 52% |
| | 2021 | 30% | 21% | 51% | 21% | 46% | 71% | - | * | - | * | 33% | * | 51% | - | 50% | 57% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 85% | 64% | 91% | 86% | - | * | - | * | 67% | - | 86% | * | 84% | 86% |
| | 2021 | 70% | 52% | 86% | 68% | 89% | 94% | - | * | - | * | 83% | * | 86% | - | 88% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 55% | 43% | 52% | 59% | - | * | - | * | 22% | - | 55% | * | 44% | 48% |
| | 2021 | 44% | 27% | 59% | 32% | 50% | 84% | - | * | - | * | 50% | * | 59% | - | 62% | 64% |
| At Masters Grade Level | 2022 | 25% | 16% | 28% | 29% | 18% | 34% | - | * | - | * | 11% | - | 30% | * | 19% | 29% |
| | 2021 | 25% | 12% | 23% | 5% | 14% | 42% | - | * | - | * | 17% | * | 23% | - | 23% | 21% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 79% | 57% | 79% | 86% | - | * | - | * | 44% | - | 78% | * | 69% | 76% |
| | 2021 | 62% | 44% | 68% | 53% | 66% | 81% | - | * | - | * | 33% | * | 68% | - | 59% | 71% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 45% | 21% | 52% | 48% | - | * | - | * | 22% | - | 45% | * | 34% | 38% |
| | 2021 | 31% | 17% | 30% | 11% | 31% | 39% | - | * | - | * | 17% | * | 30% | - | 30% | 36% |
| At Masters Grade Level | 2022 | 18% | 12% | 11% | 0% | 9% | 16% | - | * | - | * | 11% | - | 11% | * | 3% | 0% |
| | 2021 | 13% | 6% | 13% | 0% | 7% | 26% | - | * | - | * | 0% | * | 13% | - | 7% | 14% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 62% | 58% | 81% | 88% | 50% | 92% | - | - | - | * | 17% | * | 79% | * | 78% | * |
| At Meets Grade Level or Above | 2022 | 43% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 32% | 28% | 49% | 63% | 33% | 54% | - | - | - | * | 0% | * | 47% | * | 39% | * |
| At Masters Grade Level | 2022 | 23% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 15% | 12% | 26% | 25% | 33% | 23% | - | - | - | * | 0% | * | 28% | * | 17% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 68% | 60% | 87% | 88% | 75% | 92% | - | - | - | * | 50% | * | 86% | * | 78% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 36% | 28% | 57% | 38% | 58% | 62% | - | - | - | * | 33% | * | 56% | * | 50% | * |
| At Masters Grade Level | 2022 | 16% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 15% | 11% | 28% | 0% | 33% | 35% | - | - | - | * | 17% | * | 28% | * | 22% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 88% | 64% | 89% | 93% | - | 100% | - | 93% | 47% | * | 88% | 94% | 79% | 85% |
| | 2021 | 67% | 58% | 80% | 69% | 74% | 87% | - | 100% | - | 68% | 37% | 100% | 80% | 85% | 75% | 69% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 65% | 39% | 62% | 72% | - | 100% | - | 71% | 24% | * | 65% | 61% | 49% | 52% |
| | 2021 | 41% | 32% | 52% | 34% | 46% | 62% | - | 60% | - | 41% | 20% | 85% | 52% | 56% | 44% | 40% |
| At Masters Grade Level | 2022 | 23% | 18% | 39% | 20% | 34% | 47% | - | 63% | - | 36% | 16% | * | 40% | 17% | 21% | 24% |
| | 2021 | 18% | 13% | 27% | 15% | 21% | 37% | - | 27% | - | 9% | 8% | 54% | 28% | 22% | 18% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 94% | 76% | 94% | 98% | - | * | - | 100% | 50% | * | 94% | 100% | 86% | 93% |
| | 2021 | 68% | 61% | 86% | 80% | 82% | 90% | - | 100% | - | 67% | 35% | 100% | 85% | 100% | 82% | 75% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 80% | 52% | 77% | 88% | - | * | - | 100% | 33% | * | 81% | 71% | 69% | 68% |
| | 2021 | 45% | 37% | 62% | 50% | 57% | 68% | - | 83% | - | 44% | 15% | 100% | 62% | 55% | 53% | 50% |
| At Masters Grade Level | 2022 | 25% | 20% | 59% | 28% | 57% | 65% | - | * | - | 67% | 28% | * | 60% | 29% | 38% | 46% |
| | 2021 | 18% | 14% | 39% | 25% | 35% | 47% | - | 17% | - | 22% | 10% | 60% | 40% | 18% | 28% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 86% | 56% | 88% | 89% | - | * | - | 100% | 44% | * | 86% | 86% | 77% | 83% |
| | 2021 | 66% | 53% | 79% | 66% | 74% | 86% | - | 100% | - | 78% | 45% | 100% | 79% | 73% | 74% | 71% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 59% | 36% | 52% | 67% | - | * | - | 67% | 17% | * | 59% | 57% | 38% | 44% |
| | 2021 | 37% | 25% | 52% | 32% | 47% | 62% | - | 33% | - | 44% | 25% | 100% | 51% | 64% | 44% | 42% |
| At Masters Grade Level | 2022 | 20% | 15% | 32% | 24% | 21% | 41% | - | * | - | 17% | 6% | * | 32% | 14% | 13% | 15% |
| | 2021 | 18% | 10% | 25% | 11% | 18% | 34% | - | 33% | - | 0% | 10% | 60% | 24% | 27% | 17% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 79% | 57% | 79% | 86% | - | * | - | * | 44% | - | 78% | * | 69% | 76% |
| | 2021 | 71% | 60% | 68% | 53% | 66% | 81% | - | * | - | * | 33% | * | 68% | - | 59% | 71% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 45% | 21% | 52% | 48% | - | * | - | * | 22% | - | 45% | * | 34% | 38% |
| | 2021 | 44% | 33% | 30% | 11% | 31% | 39% | - | * | - | * | 17% | * | 30% | - | 30% | 36% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 0% | 9% | 16% | - | * | - | * | 11% | - | 11% | * | 3% | 0% |
| | 2021 | 20% | 13% | 13% | 0% | 7% | 26% | - | * | - | * | 0% | * | 13% | - | 7% | 14% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 55% | 40% | 42% | 67% | - | - | - | * | 0% | * | 55% | - | 32% | 33% |
| | 2021 | 24% | 14% | 52% | 0% | 47% | 68% | - | * | - | * | * | * | 53% | * | 27% | 27% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 55% | 40% | 42% | 67% | - | - | - | * | 0% | * | 55% | - | 32% | 33% |
| | 2021 | 24% | 14% | 52% | 0% | 47% | 68% | - | * | - | * | * | * | 53% | * | 27% | 27% |
| Reading Including EOC | 2022 | 51% | 42% | 79% | 60% | 71% | 88% | - | - | - | * | 33% | * | 79% | - | 53% | 58% |
| | 2021 | 38% | 26% | 75% | 17% | 68% | 86% | - | * | - | * | * | * | 77% | * | 53% | 64% |
| Math Including EOC | 2022 | 43% | 33% | 55% | 40% | 42% | 67% | - | - | - | * | 0% | * | 55% | - | 32% | 33% |
| | 2021 | 31% | 18% | 59% | 17% | 63% | 70% | - | * | - | * | * | * | 59% | * | 40% | 36% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 66% | 0% | 67% | 77% | - | * | - | * | * | - | 66% | * | 31% | 50% |
| | 2021 | 26% | 15% | 33% | 36% | 25% | 40% | - | * | - | * | 0% | - | 32% | * | 22% | 26% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 66% | 0% | 67% | 77% | - | * | - | * | * | - | 66% | * | 31% | 50% |
| | 2021 | 26% | 15% | 33% | 36% | 25% | 40% | - | * | - | * | 0% | - | 32% | * | 22% | 26% |
| Reading Including EOC | 2022 | 54% | 46% | 85% | 33% | 89% | 91% | - | * | - | * | * | - | 86% | * | 85% | 88% |
| | 2021 | 36% | 25% | 49% | 55% | 41% | 55% | - | * | - | * | 0% | - | 49% | * | 43% | 35% |
| Math Including EOC | 2022 | 43% | 31% | 69% | 17% | 72% | 77% | - | * | - | * | * | - | 69% | * | 31% | 50% |
| | 2021 | 36% | 21% | 38% | 36% | 31% | 43% | - | * | - | * | 0% | - | 38% | * | 30% | 35% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 52% | 36% | 48% | 57% | - | * | - | * | 11% | - | 52% | * | 38% | 43% |
| | 2021 | 34% | 20% | 54% | 26% | 50% | 74% | - | * | - | * | 50% | * | 54% | - | 58% | 64% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 52% | 36% | 48% | 57% | - | * | - | * | 11% | - | 52% | * | 38% | 43% |
| | 2021 | 34% | 20% | 54% | 26% | 50% | 74% | - | * | - | * | 50% | * | 54% | - | 58% | 64% |
| Reading Including EOC | 2022 | 58% | 50% | 78% | 57% | 76% | 84% | - | * | - | * | 33% | - | 78% | * | 72% | 67% |
| | 2021 | 46% | 34% | 73% | 53% | 79% | 81% | - | * | - | * | 50% | * | 73% | - | 77% | 79% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2022 | 48% | 37% | 55% | 43% | 52% | 59% | - | * | - | * | 22% | - | 55% | * | 44% | 48% |
| | 2021 | 44% | 27% | 59% | 32% | 50% | 84% | - | * | - | * | 50% | * | 59% | - | 62% | 64% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 18% | 38% | 25% | 33% | 46% | - | - | - | * | 0% | * | 37% | * | 33% | * |
| Reading and Mathematics Including EOC | 2021 | 24% | 18% | 38% | 25% | 33% | 46% | - | - | - | * | 0% | * | 37% | * | 33% | * |
| Reading Including EOC | 2021 | 32% | 28% | 49% | 63% | 33% | 54% | - | - | - | * | 0% | * | 47% | * | 39% | * |
| Math Including EOC | 2021 | 36% | 28% | 57% | 38% | 58% | 62% | - | - | - | * | 33% | * | 56% | * | 50% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 57% | 28% | 50% | 66% | - | * | - | 67% | 11% | * | 57% | 57% | 34% | 41% |
| | 2021 | 26% | 17% | 44% | 25% | 38% | 55% | - | 17% | - | 33% | 15% | 100% | 44% | 45% | 34% | 35% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 57% | 28% | 50% | 66% | - | * | - | 67% | 11% | * | 57% | 57% | 34% | 41% |
| | 2021 | 28% | 18% | 44% | 25% | 38% | 55% | - | 17% | - | 33% | 15% | 100% | 44% | 45% | 34% | 35% |
| Reading Including EOC | 2022 | 53% | 47% | 80% | 52% | 77% | 88% | - | * | - | 100% | 33% | * | 81% | 71% | 69% | 68% |
| | 2021 | 41% | 32% | 62% | 50% | 57% | 68% | - | 83% | - | 44% | 15% | 100% | 62% | 55% | 53% | 50% |
| Math Including EOC | 2022 | 43% | 35% | 59% | 36% | 52% | 67% | - | * | - | 67% | 17% | * | 59% | 57% | 38% | 44% |
| | 2021 | 37% | 24% | 52% | 32% | 47% | 62% | - | 33% | - | 44% | 25% | 100% | 51% | 64% | 44% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 84 | 80 | 82 | 85 | - | * | - | * | * | - | 85 | * | 79 | 88 |
| | 2019 | 61 | 58 | 62 | 67 | 60 | 60 | - | - | - | * | 30 | * | 63 | 50 | 57 | * |
| Grade 4 Mathematics | 2022 | 74 | 74 | 70 | 50 | 76 | 68 | - | * | - | * | * | - | 69 | * | 50 | 75 |
| | 2019 | 65 | 63 | 60 | 54 | 53 | 65 | - | - | - | * | 50 | * | 57 | 100 | 52 | * |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 93 | 86 | 100 | 90 | - | * | - | * | 100 | - | 93 | * | 94 | 100 |
| | 2019 | 81 | 81 | 85 | 80 | 87 | 87 | * | * | * | * | 72 | * | 85 | 83 | 76 | * |
| Grade 5 Mathematics | 2022 | 79 | 83 | 85 | 86 | 82 | 86 | - | * | - | * | 83 | - | 85 | * | 86 | 79 |
| | 2019 | 83 | 79 | 84 | 85 | 87 | 81 | * | * | * | * | 94 | * | 82 | 100 | 86 | * |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 42 | 49 | 52 | 11 | 63 | 52 | - | - | - | 80 | 7 | * | 50 | 67 | 56 | 67 |
| Grade 6 Mathematics | 2022 | 61 | 79 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 54 | 67 | 68 | 67 | 68 | 67 | - | - | - | 80 | 64 | * | 69 | 67 | 58 | 100 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 80 | 87 | 83 | - | 100 | - | 94 | 91 | - | 84 | 82 | 82 | 87 |
| | 2019 | 69 | 69 | 68 | 61 | 69 | 68 | * | * | * | 81 | 57 | 100 | 67 | 78 | 64 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 90 | 84 | 93 | 88 | - | * | - | * | 100 | - | 90 | 80 | 90 | 96 |
| | 2019 | 68 | 67 | 66 | 55 | 69 | 66 | * | * | * | 78 | 40 | * | 66 | 68 | 63 | 75 |
| All Grades Mathematics | 2022 | 69 | 73 | 79 | 75 | 80 | 78 | - | * | - | * | 81 | - | 79 | 83 | 75 | 78 |
| | 2019 | 70 | 71 | 71 | 68 | 69 | 70 | * | * | * | 83 | 74 | * | 69 | 88 | 65 | 67 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 88% | 84% | - | - | 84% | - | - | 100% | 100% | - | - | - | 89% | 85% | 88% |
| | 2021 | 67% | 58% | 80% | 67% | - | - | 66% | * | - | 76% | 76% | - | - | - | 82% | 68% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 65% | 49% | - | - | 49% | - | - | 88% | 88% | - | - | - | 68% | 49% | 88% |
| | 2021 | 41% | 32% | 52% | 39% | - | - | 38% | * | - | 38% | 38% | - | - | - | 54% | 39% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 39% | 21% | - | - | 21% | - | - | 63% | 63% | - | - | - | 43% | 23% | 38% |
| | 2021 | 18% | 13% | 27% | 16% | - | - | 16% | * | - | 29% | 29% | - | - | - | 29% | 18% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 94% | 92% | - | - | 92% | - | - | * | * | - | - | - | 95% | 92% | * |
| | 2021 | 68% | 61% | 86% | 79% | - | - | 78% | * | - | 56% | 56% | - | - | - | 88% | 75% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 80% | 66% | - | - | 66% | - | - | * | * | - | - | - | 83% | 66% | * |
| | 2021 | 45% | 37% | 62% | 52% | - | - | 51% | * | - | 33% | 33% | - | - | - | 64% | 49% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 59% | 42% | - | - | 42% | - | - | * | * | - | - | - | 61% | 42% | * |
| | 2021 | 18% | 14% | 39% | 33% | - | - | 34% | * | - | 22% | 22% | - | - | - | 40% | 31% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 86% | 82% | - | - | 82% | - | - | * | * | - | - | - | 86% | 82% | * |
| | 2021 | 66% | 53% | 79% | 67% | - | - | 66% | * | - | 89% | 89% | - | - | - | 81% | 71% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 59% | 39% | - | - | 39% | - | - | * | * | - | - | - | 62% | 39% | * |
| | 2021 | 37% | 25% | 52% | 40% | - | - | 39% | * | - | 44% | 44% | - | - | - | 54% | 41% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 32% | 11% | - | - | 11% | - | - | * | * | - | - | - | 35% | 16% | * |
| | 2021 | 18% | 10% | 25% | 10% | - | - | 7% | * | - | 33% | 33% | - | - | - | 27% | 14% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 79% | 74% | - | - | 74% | - | - | * | * | - | - | - | 80% | 79% | * |
| | 2021 | 71% | 60% | 68% | 67% | - | - | 67% | - | - | * | * | - | - | - | 68% | 69% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 45% | 37% | - | - | 37% | - | - | * | * | - | - | - | 47% | 37% | * |
| | 2021 | 44% | 33% | 30% | 25% | - | - | 25% | - | - | * | * | - | - | - | 29% | 31% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 0% | - | - | 0% | - | - | * | * | - | - | - | 14% | 0% | * |
| | 2021 | 20% | 13% | 13% | 8% | - | - | 8% | - | - | * | * | - | - | - | 13% | 15% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | 86% | - | - | 86% | - | - | * | * | - | - | - | 84% | 86% | 92% |
| | 2019 | 69% | 69% | 68% | - | - | - | - | - | - | 56% | 56% | - | - | - | - | 56% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 90% | 96% | - | - | 96% | - | - | * | * | - | - | - | 88% | 96% | * |
| | 2019 | 68% | 67% | 66% | - | - | - | - | - | - | 63% | 63% | - | - | - | - | 63% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 79% | 76% | - | - | 76% | - | - | * | * | - | - | - | 79% | 77% | * |
| | 2019 | 70% | 71% | 71% | - | - | - | - | - | - | 50% | 50% | - | - | - | - | 50% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 99% | 99% | - | 100% | - | 100% | 90% | * | 99% | 100% | 97% | 100% |
| Included in Accountability | 93% | 92% | 98% | 97% | 96% | 99% | - | 100% | - | 100% | 90% | * | 98% | 100% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | * | 1% | 0% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 3% | 1% | 1% | - | 0% | - | 0% | 10% | * | 1% | 0% | 3% | 0% |
| Absent | 1% | 1% | 1% | 3% | 1% | 1% | - | 0% | - | 0% | 10% | * | 1% | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 96% | 99% | 99% | - | * | - | 100% | 90% | * | 99% | 100% | 97% | 100% |
| Included in Accountability | 92% | 91% | 98% | 96% | 96% | 99% | - | * | - | 100% | 90% | * | 98% | 100% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | * | - | 0% | 0% | * | 1% | 0% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 4% | 1% | 1% | - | * | - | 0% | 10% | * | 1% | 0% | 3% | 0% |
| Absent | 1% | 1% | 1% | 4% | 1% | 1% | - | * | - | 0% | 10% | * | 1% | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 96% | 99% | 99% | - | * | - | 100% | 90% | * | 99% | 100% | 97% | 100% |
| Included in Accountability | 93% | 93% | 98% | 96% | 96% | 99% | - | * | - | 100% | 90% | * | 98% | 100% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | * | - | 0% | 0% | * | 1% | 0% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 4% | 1% | 1% | - | * | - | 0% | 10% | * | 1% | 0% | 3% | 0% |
| Absent | 1% | 1% | 1% | 4% | 1% | 1% | - | * | - | 0% | 10% | * | 1% | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 100% | 97% | 98% | - | * | - | * | 90% | - | 98% | * | 97% | 100% |
| Included in Accountability | 93% | 93% | 97% | 100% | 94% | 98% | - | * | - | * | 90% | - | 97% | * | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 1% | 0% | 3% | 0% | - | * | - | * | 0% | - | 1% | * | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | * | 0% | 0% |
| Not Tested | 2% | 2% | 2% | 0% | 3% | 2% | - | * | - | * | 10% | - | 2% | * | 3% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 2% | 0% | 3% | 2% | - | * | - | * | 10% | - | 2% | * | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | * | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 85% | 88% | 91% | - | 100% | - | 79% | 85% | 100% | 89% | 93% | 88% | 99% |
| Included in Accountability | 83% | 81% | 89% | 85% | 88% | 91% | - | 100% | - | 79% | 84% | 100% | 89% | 93% | 88% | 99% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 11% | 15% | 12% | 9% | - | 0% | - | 21% | 15% | 0% | 11% | 7% | 12% | 1% |
| Absent | 2% | 4% | 11% | 15% | 12% | 9% | - | 0% | - | 21% | 15% | 0% | 11% | 7% | 12% | 1% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 88% | 83% | 87% | 90% | - | 100% | - | 82% | 84% | 100% | 88% | 92% | 86% | 100% |
| Included in Accountability | 83% | 79% | 88% | 83% | 87% | 90% | - | 100% | - | 82% | 80% | 100% | 87% | 92% | 86% | 98% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 4% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 11% | 15% | 12% | 17% | 13% | 10% | - | 0% | - | 18% | 16% | 0% | 12% | 8% | 14% | 0% |
| Absent | 2% | 4% | 12% | 17% | 13% | 10% | - | 0% | - | 18% | 16% | 0% | 12% | 8% | 14% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 88% | 83% | 87% | 90% | - | 100% | - | 82% | 80% | 100% | 87% | 92% | 86% | 98% |
| Included in Accountability | 84% | 83% | 88% | 83% | 87% | 90% | - | 100% | - | 82% | 80% | 100% | 87% | 92% | 86% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 12% | 17% | 13% | 10% | - | 0% | - | 18% | 20% | 0% | 13% | 8% | 14% | 2% |
| Absent | 2% | 4% | 12% | 17% | 13% | 10% | - | 0% | - | 18% | 20% | 0% | 13% | 8% | 14% | 2% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 88% | 86% | 88% | 94% | - | * | - | * | 100% | * | 88% | - | 84% | 100% |
| Included in Accountability | 84% | 81% | 88% | 86% | 88% | 94% | - | * | - | * | 100% | * | 88% | - | 84% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | - | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | - | 0% | 0% |
| Not Tested | 13% | 16% | 12% | 14% | 12% | 6% | - | * | - | * | 0% | * | 12% | - | 16% | 0% |
| Absent | 2% | 5% | 12% | 14% | 12% | 6% | - | * | - | * | 0% | * | 12% | - | 16% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | - | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 98.5% | 97.9% | 98.2% | 98.8% | - | 99.8% | - | 99.1% | 97.9% | 97.6% | 98.0% |
| 2019-20 | 98.3% | 97.6% | 98.9% | 99.0% | 98.9% | 98.8% | * | 99.8% | * | 98.9% | 98.8% | 98.7% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 2.1% | 2.8% | 1.7% | 2.3% | - | 0.0% | - | 0.0% | 2.4% | 4.4% | 2.4% |
| 2019-20 | 6.7% | 8.5% | 0.6% | 0.0% | 0.0% | 1.2% | * | 0.0% | * | 0.0% | 0.0% | 0.6% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 491 | 100.0% | 55,594 | 5,402,928 | 494 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 83 | 16.9% | 6.7% | 6.8% | 83 | 16.8% | 6.6% | 6.8% |
| Grade 1 | 82 | 16.7% | 6.8% | 7.1% | 83 | 16.8% | 6.9% | 7.1% |
| Grade 2 | 88 | 17.9% | 6.7% | 7.1% | 88 | 17.8% | 6.7% | 7.1% |
| Grade 3 | 73 | 14.9% | 6.6% | 7.1% | 75 | 15.2% | 6.7% | 7.1% |
| Grade 4 | 66 | 13.4% | 6.5% | 7.1% | 66 | 13.4% | 6.6% | 7.1% |
| Grade 5 | 99 | 20.2% | 6.8% | 7.2% | 99 | 20.0% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 48 | 9.8% | 26.6% | 12.8% | 48 | 9.7% | 26.7% | 12.8% |
| Hispanic | 185 | 37.7% | 47.5% | 52.8% | 187 | 37.9% | 47.5% | 52.7% |
| White | 228 | 46.4% | 17.0% | 26.3% | 229 | 46.4% | 16.9% | 26.3% |
| American Indian | 4 | 0.8% | 0.4% | 0.3% | 4 | 0.8% | 0.4% | 0.3% |
| Asian | 5 | 1.0% | 5.3% | 4.8% | 5 | 1.0% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 21 | 4.3% | 2.9% | 2.9% | 21 | 4.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 271 | 55.2% | 48.7% | 48.9% | 273 | 55.3% | 48.7% | 48.8% |
| Male | 220 | 44.8% | 51.3% | 51.1% | 221 | 44.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 139 | 28.3% | 72.8% | 60.7% | 139 | 28.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 352 | 71.7% | 27.2% | 39.3% | 355 | 71.9% | 27.1% | 39.4% |
| Section 504 Students | 31 | 6.3% | 4.6% | 7.4% | 31 | 6.3% | 4.6% | 7.4% |
| EB Students/EL | 78 | 15.9% | 30.3% | 21.7% | 78 | 15.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 23 | 4.7% | 2.9% | 5.0% | 23 | 4.7% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 3 | 0.6% | 2.5% | 1.1% | 3 | 0.6% | 2.5% | 1.1% |
| Immigrant | 3 | 0.6% | 2.2% | 2.0% | 3 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 8 | 1.6% | 1.3% | 3.3% | 8 | 1.6% | 1.3% | 3.3% |
| At-Risk | 171 | 34.8% | 62.1% | 53.5% | 171 | 34.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 81 | 16.5% | 30.1% | 21.9% | 81 | 16.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 93 | 18.9% | 10.0% | 8.0% | 94 | 19.0% | 10.0% | 8.0% |
| Special Education | 25 | 5.1% | 9.9% | 11.6% | 25 | 5.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 25 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 8 | 32.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 32.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 34 | 6.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 0.6% | 6.0% | 2.5% | | | | |
| Hispanic | 10 | 1.9% | 7.2% | 6.6% | | | | |
| White | 20 | 3.7% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 4.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 6.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 9 | 5.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 64 | 13.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.4% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.2% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.1 | 18.9 | 18.7 |
| Grade 1 | 20.0 | 18.9 | 18.7 |
| Grade 2 | 21.7 | 18.1 | 18.6 |
| Grade 3 | 18.3 | 18.7 | 18.7 |
| Grade 4 | 16.5 | 17.9 | 18.8 |
| Grade 5 | 16.4 | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 54.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.2 | 82.7% | 65.5% | 64.1% |
| Teachers | 37.3 | 68.4% | 49.7% | 49.3% |
| Professional Support | 5.8 | 10.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.3% | 2.9% |
| Educational Aides: | 9.4 | 17.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 34.6 | 63.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 17.7% | 11.2% |
| Hispanic | 20.3 | 54.3% | 20.7% | 28.9% |
| White | 16.1 | 43.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.7% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.3 | 6.2% | 23.9% | 24.1% |
| Females | 35.0 | 93.8% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 25.5 | 68.3% | 70.6% | 72.6% |
| Masters | 11.8 | 31.7% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.5 | 4.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 12.0 | 32.2% | 27.7% | 26.7% |
| 6-10 Years Experience | 9.0 | 24.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 9.8 | 26.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.0 | 8.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 5.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.7 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$7,127 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,236 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,498 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,403 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,401 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$79,004 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,081 | \$63,040 | \$58,887 |
| Professional Support | \$66,040 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$95,784 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 34.7 | 93.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.6 | 6.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: STARRETT EL

Campus Number: 220901140

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 77% | 68% | 71% | 100% | * | 100% | - | * | * | * | 82% | 69% | 72% | 80% |
| | 2021 | 67% | 55% | 53% | 37% | 57% | 80% | - | * | - | 40% | 44% | * | 57% | 46% | 48% | 60% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 42% | 47% | 39% | 50% | * | 50% | - | * | * | * | 45% | 38% | 32% | 53% |
| | 2021 | 39% | 26% | 23% | 21% | 20% | 60% | - | * | - | 20% | 22% | * | 24% | 21% | 18% | 10% |
| At Masters Grade Level | 2022 | 30% | 24% | 23% | 37% | 21% | 0% | * | 17% | - | * | * | * | 21% | 27% | 19% | 20% |
| | 2021 | 19% | 12% | 8% | 0% | 6% | 40% | - | * | - | 20% | 11% | * | 7% | 8% | 6% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 63% | 53% | 64% | 67% | * | 100% | - | * | * | * | 68% | 54% | 60% | 80% |
| | 2021 | 62% | 45% | 37% | 26% | 42% | 60% | - | * | - | 20% | 33% | * | 40% | 33% | 35% | 30% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 30% | 26% | 25% | 33% | * | 50% | - | * | * | * | 29% | 31% | 26% | 40% |
| | 2021 | 31% | 18% | 6% | 0% | 6% | 40% | - | * | - | 0% | 11% | * | 9% | 0% | 4% | 0% |
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 5% | 11% | 17% | * | 33% | - | * | * | * | 11% | 12% | 11% | 20% |
| | 2021 | 14% | 7% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 67% | 59% | 62% | 100% | - | * | - | * | 42% | * | 67% | 65% | 61% | 73% |
| | 2021 | 63% | 49% | 44% | 36% | 44% | * | - | 40% | - | * | 17% | - | 46% | 40% | 43% | 73% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 39% | 36% | 38% | 57% | - | * | - | * | 25% | * | 43% | 31% | 29% | 45% |
| | 2021 | 36% | 25% | 18% | 14% | 18% | * | - | 40% | - | * | 0% | - | 22% | 12% | 14% | 27% |
| At Masters Grade Level | 2022 | 28% | 22% | 13% | 14% | 8% | 29% | - | * | - | * | 17% | * | 15% | 8% | 4% | 9% |
| | 2021 | 17% | 11% | 6% | 5% | 6% | * | - | 0% | - | * | 0% | - | 10% | 0% | 2% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 54% | 45% | 54% | 71% | - | * | - | * | 25% | * | 54% | 54% | 47% | 73% |
| | 2021 | 59% | 42% | 26% | 9% | 32% | * | - | 40% | - | * | 0% | - | 32% | 16% | 20% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 14% | 5% | 14% | 29% | - | * | - | * | 8% | * | 17% | 8% | 10% | 9% |
| | 2021 | 36% | 21% | 9% | 0% | 15% | * | - | 0% | - | * | 0% | - | 15% | 0% | 6% | 9% |
| At Masters Grade Level | 2022 | 23% | 15% | 4% | 0% | 8% | 0% | - | * | - | * | 0% | * | 4% | 4% | 4% | 0% |
| | 2021 | 21% | 11% | 2% | 0% | 3% | * | - | 0% | - | * | 0% | - | 2% | 0% | 2% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 71% | 73% | 67% | 80% | - | * | - | * | 43% | * | 71% | 72% | 65% | 90% |
| | 2021 | 73% | 62% | 65% | 61% | 59% | 83% | - | * | - | * | 30% | - | 54% | 85% | 63% | 73% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 47% | 45% | 46% | 60% | - | * | - | * | 14% | * | 51% | 40% | 43% | 90% |
| | 2021 | 46% | 34% | 31% | 17% | 33% | 50% | - | * | - | * | 10% | - | 23% | 45% | 28% | 27% |
| At Masters Grade Level | 2022 | 36% | 30% | 30% | 14% | 33% | 60% | - | * | - | * | 14% | * | 31% | 28% | 27% | 60% |
| | 2021 | 30% | 21% | 11% | 0% | 15% | 33% | - | * | - | * | 0% | - | 9% | 15% | 9% | 0% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 56% | 50% | 62% | 40% | - | * | - | * | 29% | * | 56% | 56% | 51% | 90% |
| | 2021 | 70% | 52% | 50% | 42% | 48% | 67% | - | * | - | * | 20% | - | 46% | 58% | 45% | 44% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 26% | 14% | 31% | 20% | - | * | - | * | 0% | * | 27% | 24% | 22% | 60% |
| | 2021 | 44% | 27% | 32% | 16% | 37% | 33% | - | * | - | * | 10% | - | 32% | 32% | 27% | 38% |
| At Masters Grade Level | 2022 | 25% | 16% | 13% | 5% | 13% | 20% | - | * | - | * | 0% | * | 11% | 16% | 10% | 20% |
| | 2021 | 25% | 12% | 9% | 5% | 15% | 0% | - | * | - | * | 0% | - | 11% | 5% | 9% | 6% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 41% | 36% | 41% | 60% | - | * | - | * | 14% | * | 40% | 44% | 37% | 60% |
| | 2021 | 62% | 44% | 50% | 24% | 59% | 67% | - | * | - | * | 40% | - | 43% | 63% | 45% | 53% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 21% | 9% | 23% | 40% | - | * | - | * | 14% | * | 24% | 16% | 16% | 40% |
| | 2021 | 31% | 17% | 17% | 6% | 22% | 17% | - | * | - | * | 0% | - | 14% | 21% | 19% | 20% |
| At Masters Grade Level | 2022 | 18% | 12% | 7% | 0% | 3% | 40% | - | * | - | * | 0% | * | 7% | 8% | 4% | 20% |
| | 2021 | 13% | 6% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 62% | 45% | 63% | 78% | * | * | - | * | 31% | - | 62% | 63% | 58% | 73% |
| | 2021 | 62% | 58% | 63% | 52% | 71% | 75% | - | - | - | * | 38% | * | 63% | 63% | 58% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 32% | 9% | 39% | 56% | * | * | - | * | 15% | - | 27% | 41% | 31% | 32% |
| | 2021 | 32% | 28% | 29% | 23% | 29% | 63% | - | - | - | * | 25% | * | 33% | 21% | 24% | 20% |
| At Masters Grade Level | 2022 | 23% | 22% | 6% | 0% | 7% | 22% | * | * | - | * | 8% | - | 4% | 9% | 6% | 5% |
| | 2021 | 15% | 12% | 15% | 13% | 10% | 50% | - | - | - | * | 13% | * | 17% | 13% | 14% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 61% | 41% | 63% | 78% | * | * | - | * | 46% | - | 53% | 72% | 56% | 55% |
| | 2021 | 68% | 60% | 63% | 53% | 68% | 75% | - | - | - | * | 50% | * | 64% | 63% | 59% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 26% | 9% | 32% | 44% | * | * | - | * | 23% | - | 31% | 19% | 25% | 32% |
| | 2021 | 36% | 28% | 21% | 10% | 19% | 63% | - | - | - | * | 13% | * | 23% | 17% | 17% | 10% |
| At Masters Grade Level | 2022 | 16% | 16% | 9% | 5% | 12% | 11% | * | * | - | * | 0% | - | 11% | 6% | 8% | 14% |
| | 2021 | 15% | 11% | 7% | 0% | 13% | 13% | - | - | - | * | 0% | * | 9% | 4% | 9% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | 52% | 60% | 76% | * | 94% | - | 62% | 33% | 71% | 61% | 61% | 56% | 73% |
| | 2021 | 67% | 58% | 49% | 38% | 51% | 66% | - | 64% | - | 50% | 29% | 33% | 49% | 48% | 45% | 55% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 22% | 32% | 44% | * | 52% | - | 24% | 15% | 14% | 33% | 28% | 26% | 42% |
| | 2021 | 41% | 32% | 19% | 11% | 20% | 43% | - | 29% | - | 10% | 10% | 0% | 21% | 16% | 16% | 18% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 8% | 13% | 20% | * | 29% | - | 10% | 5% | 14% | 13% | 13% | 10% | 17% |
| | 2021 | 18% | 13% | 6% | 3% | 6% | 18% | - | 0% | - | 5% | 2% | 0% | 7% | 4% | 5% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 69% | 61% | 66% | 89% | * | 100% | - | 80% | 36% | * | 70% | 67% | 64% | 78% |
| | 2021 | 68% | 61% | 56% | 47% | 57% | 78% | - | 70% | - | 56% | 33% | * | 55% | 57% | 53% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | 34% | 41% | 56% | * | 50% | - | 20% | 19% | * | 41% | 38% | 34% | 50% |
| | 2021 | 45% | 37% | 25% | 19% | 24% | 52% | - | 40% | - | 11% | 15% | * | 26% | 24% | 21% | 22% |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | 15% | 17% | 26% | * | 21% | - | 20% | 11% | * | 18% | 17% | 13% | 19% |
| | 2021 | 18% | 14% | 10% | 6% | 9% | 39% | - | 0% | - | 11% | 6% | * | 11% | 9% | 8% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 58% | 47% | 61% | 67% | * | 93% | - | 50% | 33% | * | 57% | 60% | 54% | 71% |
| | 2021 | 66% | 53% | 44% | 34% | 47% | 61% | - | 60% | - | 44% | 27% | * | 46% | 41% | 40% | 43% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 24% | 13% | 26% | 33% | * | 50% | - | 30% | 11% | * | 26% | 20% | 21% | 34% |
| | 2021 | 37% | 25% | 17% | 7% | 18% | 43% | - | 30% | - | 11% | 9% | * | 20% | 11% | 13% | 17% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 4% | 11% | 11% | * | 29% | - | 0% | 0% | * | 9% | 9% | 8% | 14% |
| | 2021 | 18% | 10% | 4% | 1% | 7% | 4% | - | 0% | - | 0% | 0% | * | 5% | 2% | 5% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 41% | 36% | 41% | 60% | - | * | - | * | 14% | * | 40% | 44% | 37% | 60% |
| | 2021 | 71% | 60% | 50% | 24% | 59% | 67% | - | * | - | * | 40% | - | 43% | 63% | 45% | 53% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 21% | 9% | 23% | 40% | - | * | - | * | 14% | * | 24% | 16% | 16% | 40% |
| | 2021 | 44% | 33% | 17% | 6% | 22% | 17% | - | * | - | * | 0% | - | 14% | 21% | 19% | 20% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 0% | 3% | 40% | - | * | - | * | 0% | * | 7% | 8% | 4% | 20% |
| | 2021 | 20% | 13% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 22% | 22% | 21% | 17% | * | 33% | - | * | * | * | 24% | 20% | 15% | 33% |
| | 2021 | 24% | 14% | 3% | 0% | 0% | 40% | - | * | - | 0% | 11% | * | 5% | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 22% | 22% | 21% | 17% | * | 33% | - | * | * | * | 24% | 20% | 15% | 33% |
| | 2021 | 24% | 14% | 3% | 0% | 0% | 40% | - | * | - | 0% | 11% | * | 5% | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 43% | 50% | 39% | 50% | * | 50% | - | * | * | * | 45% | 40% | 33% | 53% |
| | 2021 | 38% | 26% | 23% | 21% | 20% | 60% | - | * | - | 20% | 22% | * | 24% | 21% | 18% | 10% |
| Math Including EOC | 2022 | 43% | 33% | 30% | 28% | 25% | 33% | * | 50% | - | * | * | * | 29% | 32% | 26% | 40% |
| | 2021 | 31% | 18% | 6% | 0% | 6% | 40% | - | * | - | 0% | 11% | * | 9% | 0% | 4% | 0% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 14% | 4% | 14% | 29% | - | * | - | * | 8% | * | 17% | 7% | 10% | 9% |
| | 2021 | 26% | 15% | 6% | 0% | 9% | * | - | 0% | - | * | 0% | - | 10% | 0% | 4% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 14% | 4% | 14% | 29% | - | * | - | * | 8% | * | 17% | 7% | 10% | 9% |
| | 2021 | 26% | 15% | 6% | 0% | 9% | * | - | 0% | - | * | 0% | - | 10% | 0% | 4% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 38% | 35% | 38% | 57% | - | * | - | * | 25% | * | 43% | 30% | 29% | 45% |
| | 2021 | 36% | 25% | 18% | 14% | 18% | * | - | 40% | - | * | 0% | - | 22% | 12% | 14% | 27% |
| Math Including EOC | 2022 | 43% | 31% | 14% | 4% | 14% | 29% | - | * | - | * | 8% | * | 17% | 7% | 10% | 9% |
| | 2021 | 36% | 21% | 9% | 0% | 15% | * | - | 0% | - | * | 0% | - | 15% | 0% | 6% | 9% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 23% | 9% | 28% | 20% | - | * | - | * | 0% | * | 22% | 24% | 18% | 60% |
| | 2021 | 34% | 20% | 22% | 11% | 27% | 17% | - | * | - | * | 0% | - | 20% | 26% | 19% | 27% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 23% | 9% | 28% | 20% | - | * | - | * | 0% | * | 22% | 24% | 18% | 60% |
| | 2021 | 34% | 20% | 22% | 11% | 27% | 17% | - | * | - | * | 0% | - | 20% | 26% | 19% | 27% |
| Reading Including EOC | 2022 | 58% | 50% | 47% | 45% | 46% | 60% | - | * | - | * | 14% | * | 51% | 40% | 43% | 90% |
| | 2021 | 46% | 34% | 31% | 17% | 33% | 50% | - | * | - | * | 10% | - | 23% | 45% | 28% | 27% |
| Math Including EOC | 2022 | 48% | 37% | 26% | 14% | 31% | 20% | - | * | - | * | 0% | * | 27% | 24% | 22% | 60% |
| | 2021 | 44% | 27% | 32% | 16% | 37% | 33% | - | * | - | * | 10% | - | 32% | 32% | 27% | 38% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 19% | 5% | 24% | 44% | * | * | - | * | 15% | - | 22% | 16% | 19% | 23% |
| | 2021 | 24% | 18% | 15% | 7% | 16% | 50% | - | - | - | * | 13% | * | 17% | 13% | 12% | 0% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 19% | 5% | 24% | 44% | * | * | - | * | 15% | - | 22% | 16% | 19% | 23% |
| | 2021 | 24% | 18% | 15% | 7% | 16% | 50% | - | - | - | * | 13% | * | 17% | 13% | 12% | 0% |
| Reading Including EOC | 2022 | 43% | 43% | 32% | 9% | 39% | 56% | * | * | - | * | 15% | - | 27% | 41% | 31% | 32% |
| | 2021 | 32% | 28% | 29% | 23% | 29% | 63% | - | - | - | * | 25% | * | 33% | 21% | 24% | 20% |
| Math Including EOC | 2022 | 40% | 39% | 26% | 9% | 32% | 44% | * | * | - | * | 23% | - | 31% | 19% | 25% | 32% |
| | 2021 | 36% | 28% | 21% | 10% | 19% | 63% | - | - | - | * | 13% | * | 23% | 17% | 17% | 10% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 19% | 9% | 22% | 30% | * | 36% | - | 20% | 8% | * | 21% | 17% | 16% | 29% |
| | 2021 | 26% | 17% | 11% | 4% | 12% | 35% | - | 20% | - | 0% | 6% | * | 13% | 9% | 8% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 19% | 9% | 22% | 30% | * | 36% | - | 20% | 8% | * | 21% | 17% | 16% | 29% |
| | 2021 | 28% | 18% | 11% | 4% | 12% | 35% | - | 20% | - | 0% | 6% | * | 13% | 9% | 8% | 9% |
| Reading Including EOC | 2022 | 53% | 47% | 40% | 34% | 41% | 56% | * | 50% | - | 20% | 19% | * | 41% | 38% | 34% | 50% |
| | 2021 | 41% | 32% | 25% | 19% | 24% | 52% | - | 40% | - | 11% | 15% | * | 26% | 24% | 21% | 22% |
| Math Including EOC | 2022 | 43% | 35% | 24% | 13% | 26% | 33% | * | 50% | - | 30% | 11% | * | 26% | 20% | 21% | 34% |
| | 2021 | 37% | 24% | 17% | 7% | 18% | 43% | - | 30% | - | 11% | 9% | * | 20% | 11% | 13% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 67 | 61 | 71 | 50 | - | * | - | * | 50 | * | 64 | 71 | 70 | 100 |
| | 2019 | 61 | 58 | 62 | 53 | 74 | 50 | - | - | - | * | 67 | - | 66 | 55 | 61 | 86 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 68 | 68 | 66 | 80 | - | * | - | * | 59 | * | 66 | 71 | 70 | 100 |
| | 2019 | 65 | 63 | 65 | 55 | 74 | 67 | - | - | - | * | 50 | - | 67 | 62 | 68 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 75 | 86 | * | - | * | - | * | 60 | * | 85 | 83 | 77 | 100 |
| | 2019 | 81 | 81 | 86 | 80 | 94 | 75 | - | * | - | * | 75 | * | 89 | 80 | 83 | 88 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 80 | 75 | 84 | * | - | * | - | * | 60 | * | 86 | 64 | 85 | 95 |
| | 2019 | 83 | 79 | 82 | 73 | 86 | 85 | - | * | - | * | 50 | * | 84 | 78 | 84 | 82 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 65 | 62 | 67 | 42 | - | * | - | * | 59 | - | 58 | 75 | 66 | 75 |
| | 2019 | 42 | 49 | 51 | 46 | 53 | 67 | - | * | * | * | 38 | * | 56 | 43 | 42 | 53 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 67 | 67 | 67 | 75 | - | * | - | * | 82 | - | 62 | 74 | 68 | 68 |
| | 2019 | 54 | 67 | 59 | 69 | 56 | 67 | - | * | * | * | 25 | * | 50 | 72 | 54 | 47 |
| All Grades Both Subjects | 2022 | 74 | 76 | 72 | 68 | 74 | 66 | - | 91 | - | 55 | 62 | * | 71 | 73 | 72 | 85 |
| | 2019 | 69 | 69 | 67 | 61 | 73 | 70 | - | 44 | * | 79 | 50 | 75 | 69 | 65 | 65 | 72 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 72 | 67 | 75 | 57 | - | 100 | - | 70 | 56 | * | 70 | 76 | 70 | 87 |
| | 2019 | 68 | 67 | 66 | 58 | 74 | 66 | - | 38 | * | 67 | 59 | * | 71 | 59 | 61 | 76 |
| All Grades Mathematics | 2022 | 69 | 73 | 71 | 70 | 72 | 75 | - | 81 | - | 40 | 69 | * | 72 | 70 | 73 | 82 |
| | 2019 | 70 | 71 | 69 | 64 | 72 | 74 | - | 50 | * | 92 | 41 | * | 68 | 70 | 68 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | * | - | * | - | - | - | 74% | 74% | - | - | * | 58% | 73% | * |
| | 2021 | 67% | 58% | 49% | - | - | - | - | - | - | 52% | 52% | - | - | 88% | 47% | 55% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | * | - | * | - | - | - | 42% | 42% | - | - | * | 28% | 41% | * |
| | 2021 | 41% | 32% | 19% | - | - | - | - | - | - | 18% | 18% | - | - | 25% | 19% | 18% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | * | - | * | - | - | - | 17% | 17% | - | - | * | 12% | 16% | * |
| | 2021 | 18% | 13% | 6% | - | - | - | - | - | - | 2% | 2% | - | - | 0% | 7% | 2% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 69% | * | - | * | - | - | - | 78% | 78% | - | - | * | 67% | 77% | * |
| | 2021 | 68% | 61% | 56% | - | - | - | - | - | - | 65% | 65% | - | - | * | 54% | 67% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | * | - | * | - | - | - | 51% | 51% | - | - | * | 37% | 49% | * |
| | 2021 | 45% | 37% | 25% | - | - | - | - | - | - | 21% | 21% | - | - | * | 26% | 22% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | * | - | * | - | - | - | 20% | 20% | - | - | * | 17% | 19% | * |
| | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 2% | 2% | - | - | * | 12% | 2% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 58% | * | - | * | - | - | - | 71% | 71% | - | - | * | 55% | 70% | * |
| | 2021 | 66% | 53% | 44% | - | - | - | - | - | - | 41% | 41% | - | - | * | 45% | 43% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 24% | * | - | * | - | - | - | 33% | 33% | - | - | * | 21% | 33% | * |
| | 2021 | 37% | 25% | 17% | - | - | - | - | - | - | 16% | 16% | - | - | * | 16% | 17% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | * | - | * | - | - | - | 13% | 13% | - | - | * | 8% | 12% | * |
| | 2021 | 18% | 10% | 4% | - | - | - | - | - | - | 2% | 2% | - | - | * | 5% | 2% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 41% | * | - | * | - | - | - | 67% | 67% | - | - | - | 38% | 60% | - |
| | 2021 | 71% | 60% | 50% | - | - | - | - | - | - | 46% | 46% | - | - | * | 49% | 53% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 21% | * | - | * | - | - | - | 44% | 44% | - | - | - | 18% | 40% | - |
| | 2021 | 44% | 33% | 17% | - | - | - | - | - | - | 23% | 23% | - | - | * | 15% | 20% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | * | - | * | - | - | - | 22% | 22% | - | - | - | 5% | 20% | - |
| | 2021 | 20% | 13% | 0% | - | - | - | - | - | - | 0% | 0% | - | - | * | 0% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 72% | * | - | * | - | - | - | 84% | 84% | - | - | * | 69% | 85% | * |
| | 2019 | 69% | 69% | 67% | - | - | - | - | - | - | 71% | 71% | - | - | * | | 71% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 72% | - | - | - | - | - | - | 88% | 88% | - | - | * | 68% | 88% | * |
| | 2019 | 68% | 67% | 66% | - | - | - | - | - | - | 74% | 74% | - | - | * | | 74% | |
| All Grades Mathematics | 2022 | 69% | 73% | 71% | * | - | * | - | - | - | 81% | 81% | - | - | * | 69% | 82% | * |
| | 2019 | 70% | 71% | 69% | - | - | - | - | - | - | 68% | 68% | - | - | * | | 67% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | 100% | 82% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 92% | 89% | 83% | 95% | 84% | 57% | 100% | - | 75% | 83% | 64% | 92% | 84% | 94% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 16% | 5% | 16% | 43% | 0% | - | 25% | 17% | 18% | 7% | 16% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | 0% | 18% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | 0% | 18% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 100% | * | 100% | - | 100% | 100% | 80% | 99% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | 89% | 83% | 95% | 84% | * | 100% | - | 77% | 86% | 60% | 93% | 84% | 94% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 16% | 5% | 16% | * | 0% | - | 23% | 14% | 20% | 7% | 15% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 0% | * | 0% | - | 0% | 0% | 20% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 0% | * | 0% | - | 0% | 0% | 20% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 100% | * | 100% | - | 100% | 100% | 80% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 83% | 95% | 84% | * | 100% | - | 77% | 86% | 60% | 93% | 84% | 94% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 16% | 5% | 16% | * | 0% | - | 23% | 14% | 20% | 7% | 15% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 0% | * | 0% | - | 0% | 0% | 20% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 0% | * | 0% | - | 0% | 0% | 20% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 88% | 85% | 93% | 83% | * | * | - | * | 64% | * | 92% | 81% | 92% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 13% | 15% | 7% | 17% | * | * | - | * | 36% | * | 8% | 19% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 85% | 83% | 88% | 72% | - | 100% | * | 83% | 89% | 80% | 87% | 80% | 85% | 93% |
| Included in Accountability | 83% | 81% | 79% | 80% | 80% | 71% | - | 100% | * | 67% | 85% | 60% | 84% | 71% | 80% | 79% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 3% | 6% | 0% | - | 0% | * | 17% | 3% | 20% | 2% | 9% | 3% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 5% |
| Not Tested | 12% | 14% | 15% | 17% | 12% | 28% | - | 0% | * | 17% | 11% | 20% | 13% | 20% | 15% | 7% |
| Absent | 2% | 4% | 3% | 3% | 2% | 3% | - | 0% | * | 0% | 0% | 20% | 2% | 5% | 4% | 3% |
| Other | 10% | 10% | 13% | 14% | 10% | 25% | - | 0% | * | 17% | 11% | 0% | 11% | 15% | 12% | 5% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 86% | 82% | 91% | 75% | - | 100% | * | 85% | 89% | 80% | 88% | 83% | 87% | 100% |
| Included in Accountability | 83% | 79% | 79% | 79% | 80% | 72% | - | 100% | * | 69% | 87% | 60% | 83% | 72% | 81% | 78% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 4% | 6% | 0% | - | 0% | * | 15% | 3% | 20% | 2% | 9% | 3% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 4% | 3% | - | 0% | * | 0% | 0% | 0% | 3% | 2% | 3% | 14% |
| Not Tested | 11% | 15% | 14% | 18% | 9% | 25% | - | 0% | * | 15% | 11% | 20% | 12% | 17% | 13% | 0% |
| Absent | 2% | 4% | 2% | 4% | 1% | 3% | - | 0% | * | 0% | 0% | 20% | 1% | 5% | 3% | 0% |
| Other | 10% | 11% | 11% | 14% | 8% | 22% | - | 0% | * | 15% | 11% | 0% | 11% | 12% | 10% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 84% | 82% | 87% | 72% | - | 100% | * | 85% | 89% | 80% | 86% | 81% | 84% | 88% |
| Included in Accountability | 84% | 83% | 79% | 79% | 81% | 72% | - | 100% | * | 69% | 87% | 60% | 84% | 71% | 81% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 4% | 6% | 0% | - | 0% | * | 15% | 3% | 20% | 2% | 9% | 3% | 8% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 16% | 18% | 13% | 28% | - | 0% | * | 15% | 11% | 20% | 14% | 19% | 16% | 12% |
| Absent | 2% | 4% | 3% | 3% | 3% | 3% | - | 0% | * | 0% | 0% | 20% | 2% | 5% | 4% | 3% |
| Other | 10% | 9% | 13% | 15% | 10% | 25% | - | 0% | * | 15% | 11% | 0% | 12% | 15% | 12% | 8% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 77% | 78% | 79% | 67% | - | * | * | * | 83% | - | 80% | 72% | 78% | 82% |
| Included in Accountability | 84% | 81% | 70% | 74% | 71% | 67% | - | * | * | * | 83% | - | 78% | 59% | 72% | 68% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 4% | 8% | 0% | - | * | * | * | 0% | - | 2% | 13% | 5% | 14% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 23% | 22% | 21% | 33% | - | * | * | * | 17% | - | 20% | 28% | 22% | 18% |
| Absent | 2% | 5% | 6% | 9% | 5% | 0% | - | * | * | * | 0% | - | 7% | 6% | 9% | 9% |
| Other | 10% | 11% | 17% | 13% | 16% | 33% | - | * | * | * | 17% | - | 13% | 22% | 14% | 9% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 94.7% | 93.4% | 95.8% | 94.0% | * | 98.4% | - | 90.8% | 93.2% | 94.3% | 95.9% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 98.2% | 98.2% | 97.0% | * | 99.1% | - | 98.6% | 97.4% | 98.0% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 18.3% | 21.5% | 14.1% | 24.5% | * | 0.0% | - | 33.3% | 26.5% | 20.6% | 14.1% |
| 2019-20 | 6.7% | 8.5% | 3.2% | 2.9% | 3.1% | 6.6% | 0.0% | 0.0% | - | 0.0% | 2.9% | 3.7% | 3.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 568 | 100.0% | 55,594 | 5,402,928 | 586 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 62 | 10.9% | 5.7% | 4.1% | 64 | 10.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 10 | 1.8% | 1.5% | 0.6% | 11 | 1.9% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 52 | 9.2% | 4.2% | 3.5% | 53 | 9.0% | 4.3% | 3.5% |
| Kindergarten | 74 | 13.0% | 6.7% | 6.8% | 74 | 12.6% | 6.6% | 6.8% |
| Grade 1 | 74 | 13.0% | 6.8% | 7.1% | 77 | 13.1% | 6.9% | 7.1% |
| Grade 2 | 69 | 12.1% | 6.7% | 7.1% | 70 | 11.9% | 6.7% | 7.1% |
| Grade 3 | 65 | 11.4% | 6.6% | 7.1% | 67 | 11.4% | 6.7% | 7.1% |
| Grade 4 | 75 | 13.2% | 6.5% | 7.1% | 81 | 13.8% | 6.6% | 7.1% |
| Grade 5 | 69 | 12.1% | 6.8% | 7.2% | 72 | 12.3% | 6.9% | 7.2% |
| Grade 6 | 80 | 14.1% | 6.9% | 7.4% | 81 | 13.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 198 | 34.9% | 26.6% | 12.8% | 203 | 34.6% | 26.7% | 12.8% |
| Hispanic | 276 | 48.6% | 47.5% | 52.8% | 283 | 48.3% | 47.5% | 52.7% |
| White | 51 | 9.0% | 17.0% | 26.3% | 55 | 9.4% | 16.9% | 26.3% |
| American Indian | 5 | 0.9% | 0.4% | 0.3% | 5 | 0.9% | 0.4% | 0.3% |
| Asian | 22 | 3.9% | 5.3% | 4.8% | 22 | 3.8% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.6% | 2.9% | 2.9% | 17 | 2.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 269 | 47.4% | 48.7% | 48.9% | 277 | 47.3% | 48.7% | 48.8% |
| Male | 299 | 52.6% | 51.3% | 51.1% | 309 | 52.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 434 | 76.4% | 72.8% | 60.7% | 448 | 76.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 134 | 23.6% | 27.2% | 39.3% | 138 | 23.5% | 27.1% | 39.4% |
| Section 504 Students | 24 | 4.2% | 4.6% | 7.4% | 28 | 4.8% | 4.6% | 7.4% |
| EB Students/EL | 103 | 18.1% | 30.3% | 21.7% | 107 | 18.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 22 | 3.9% | 2.9% | 5.0% | 23 | 3.9% | 2.9% | 5.0% |
| Foster Care | 4 | 0.7% | 0.2% | 0.3% | 4 | 0.7% | 0.2% | 0.3% |
| Homeless | 13 | 2.3% | 2.5% | 1.1% | 13 | 2.2% | 2.5% | 1.1% |
| Immigrant | 3 | 0.5% | 2.2% | 2.0% | 3 | 0.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 568 | 100.0% | 61.7% | 64.3% | 586 | 100.0% | 62.0% | 64.3% |
| Military Connected | 10 | 1.8% | 1.3% | 3.3% | 10 | 1.7% | 1.3% | 3.3% |
| At-Risk | 340 | 59.9% | 62.1% | 53.5% | 352 | 60.1% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 102 | 18.0% | 30.1% | 21.9% | 106 | 18.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 38 | 6.7% | 10.0% | 8.0% | 38 | 6.5% | 10.0% | 8.0% |
| Special Education | 57 | 10.0% | 9.9% | 11.6% | 57 | 9.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 57 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 12 | 21.1% | 24.0% | 20.8% | | | | |
| Students with Autism | 21 | 36.8% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 13 | 22.8% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 78 | 15.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 33 | 6.6% | 6.0% | 2.5% | | | | |
| Hispanic | 36 | 7.2% | 7.2% | 6.6% | | | | |
| White | 4 | 0.8% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 13.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 12.0% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 48 | 12.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 120 | 24.2% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 3.4% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.4% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.3% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 22.3 | 18.9 | 18.7 |
| Grade 1 | 17.3 | 18.9 | 18.7 |
| Grade 2 | 21.3 | 18.1 | 18.6 |
| Grade 3 | 21.5 | 18.7 | 18.7 |
| Grade 4 | 18.7 | 17.9 | 18.8 |
| Grade 5 | 22.0 | 19.7 | 20.2 |
| Grade 6 | 25.6 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 57.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.9 | 77.6% | 65.5% | 64.1% |
| Teachers | 37.9 | 65.5% | 49.7% | 49.3% |
| Professional Support | 5.0 | 8.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.3% | 2.9% |
| Educational Aides: | 12.9 | 22.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 22.0 | 38.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.9 | 15.5% | 17.7% | 11.2% |
| Hispanic | 3.0 | 7.9% | 20.7% | 28.9% |
| White | 27.1 | 71.5% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.9 | 2.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.6% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.3 | 8.7% | 23.9% | 24.1% |
| Females | 34.6 | 91.3% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 25.8 | 68.1% | 70.6% | 72.6% |
| Masters | 12.1 | 31.9% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 5.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 10.0 | 26.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 3.8 | 10.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 13.0 | 34.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 8.2 | 21.7% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.5 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.9 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$42,542 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,905 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,098 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$63,324 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,145 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$79,866 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,278 | \$63,040 | \$58,887 |
| Professional Support | \$74,150 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$87,506 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 1.3% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.4 | 6.4% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 29.0 | 76.5% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.0 | 15.7% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BEBENSEE EL

Campus Number: 220901141

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 72% | 74% | 74% | * | - | 100% | * | 40% | 45% | * | 71% | 75% | 73% | 75% |
| | 2021 | 67% | 55% | 65% | 68% | 67% | 67% | - | * | - | * | 67% | * | 70% | 50% | 60% | 59% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 43% | 26% | 52% | * | - | 60% | * | 20% | 9% | * | 44% | 40% | 45% | 51% |
| | 2021 | 39% | 26% | 21% | 26% | 21% | 17% | - | * | - | * | 17% | * | 22% | 17% | 21% | 16% |
| At Masters Grade Level | 2022 | 30% | 24% | 22% | 5% | 28% | * | - | 40% | * | 0% | 0% | * | 22% | 20% | 21% | 26% |
| | 2021 | 19% | 12% | 10% | 11% | 13% | 0% | - | * | - | * | 0% | * | 10% | 11% | 11% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 79% | 63% | 88% | * | - | 80% | * | 60% | 36% | * | 83% | 65% | 78% | 86% |
| | 2021 | 62% | 45% | 50% | 42% | 56% | 50% | - | * | - | * | 50% | * | 52% | 44% | 47% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 48% | 21% | 59% | * | - | 80% | * | 0% | 18% | * | 49% | 45% | 48% | 60% |
| | 2021 | 31% | 18% | 15% | 11% | 21% | 0% | - | * | - | * | 0% | * | 14% | 17% | 11% | 22% |
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 0% | 24% | * | - | 20% | * | 0% | 9% | * | 18% | 15% | 18% | 28% |
| | 2021 | 14% | 7% | 9% | 11% | 10% | 0% | - | * | - | * | 0% | * | 8% | 11% | 6% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 77% | 83% | 76% | 86% | - | * | - | * | 60% | 100% | 81% | 68% | 75% | 74% |
| | 2021 | 63% | 49% | 42% | 50% | 32% | 83% | - | 50% | - | * | 58% | * | 36% | 54% | 35% | 37% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 45% | 39% | 47% | 57% | - | * | - | * | 0% | 57% | 51% | 32% | 46% | 49% |
| | 2021 | 36% | 25% | 14% | 28% | 5% | 33% | - | 33% | - | * | 25% | * | 14% | 14% | 8% | 9% |
| At Masters Grade Level | 2022 | 28% | 22% | 18% | 22% | 18% | 14% | - | * | - | * | 0% | 14% | 16% | 21% | 19% | 17% |
| | 2021 | 17% | 11% | 6% | 11% | 0% | 33% | - | 17% | - | * | 17% | * | 8% | 4% | 3% | 2% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 52% | 44% | 56% | 43% | - | * | - | * | 0% | 71% | 56% | 42% | 48% | 60% |
| | 2021 | 59% | 42% | 35% | 41% | 32% | 50% | - | 50% | - | * | 42% | * | 34% | 37% | 31% | 30% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 23% | 17% | 26% | 29% | - | * | - | * | 0% | 43% | 21% | 26% | 19% | 23% |
| | 2021 | 36% | 21% | 12% | 18% | 9% | 17% | - | 17% | - | * | 8% | * | 10% | 15% | 13% | 9% |
| At Masters Grade Level | 2022 | 23% | 15% | 11% | 11% | 9% | 29% | - | * | - | * | 0% | 14% | 9% | 16% | 8% | 9% |
| | 2021 | 21% | 11% | 6% | 12% | 5% | 0% | - | 17% | - | * | 0% | * | 8% | 4% | 8% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 78% | 83% | 75% | * | - | 60% | - | * | 50% | * | 73% | 89% | 77% | 72% |
| | 2021 | 73% | 62% | 63% | 63% | 60% | 78% | - | * | - | - | 20% | - | 69% | 50% | 66% | 66% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 48% | 54% | 41% | * | - | 40% | - | * | 38% | * | 40% | 64% | 44% | 43% |
| | 2021 | 46% | 34% | 30% | 19% | 35% | 22% | - | * | - | - | 20% | - | 27% | 38% | 31% | 32% |
| At Masters Grade Level | 2022 | 36% | 30% | 27% | 33% | 22% | * | - | 20% | - | * | 13% | * | 27% | 29% | 29% | 26% |
| | 2021 | 30% | 21% | 18% | 13% | 21% | 11% | - | * | - | - | 20% | - | 21% | 13% | 18% | 15% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 64% | 58% | 69% | * | - | 60% | - | * | 38% | * | 57% | 79% | 61% | 72% |
| | 2021 | 70% | 52% | 51% | 31% | 63% | 44% | - | * | - | - | 40% | - | 56% | 42% | 51% | 63% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 40% | 25% | 45% | * | - | 60% | - | * | 13% | * | 35% | 50% | 39% | 52% |
| | 2021 | 44% | 27% | 22% | 6% | 27% | 33% | - | * | - | - | 20% | - | 27% | 13% | 23% | 34% |
| At Masters Grade Level | 2022 | 25% | 16% | 14% | 13% | 16% | * | - | 20% | - | * | 0% | * | 15% | 11% | 13% | 17% |
| | 2021 | 25% | 12% | 8% | 0% | 13% | 0% | - | * | - | - | 0% | - | 12% | 0% | 9% | 15% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 64% | 63% | 59% | * | - | 80% | - | * | 50% | * | 60% | 71% | 60% | 63% |
| | 2021 | 62% | 44% | 57% | 69% | 54% | 67% | - | * | - | - | 20% | - | 62% | 46% | 55% | 56% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 35% | 33% | 29% | * | - | 60% | - | * | 25% | * | 33% | 39% | 33% | 35% |
| | 2021 | 31% | 17% | 26% | 25% | 25% | 44% | - | * | - | - | 20% | - | 33% | 13% | 26% | 29% |
| At Masters Grade Level | 2022 | 18% | 12% | 15% | 21% | 8% | * | - | 40% | - | * | 13% | * | 15% | 14% | 14% | 9% |
| | 2021 | 13% | 6% | 9% | 6% | 10% | 11% | - | * | - | - | 20% | - | 10% | 8% | 8% | 10% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 71% | 86% | 69% | 67% | - | * | - | * | 27% | * | 77% | 60% | 72% | 72% |
| | 2021 | 62% | 58% | 60% | 43% | 65% | 63% | - | 71% | - | 60% | 17% | * | 64% | 50% | 57% | 66% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 42% | 33% | 51% | 22% | - | * | - | * | 9% | * | 46% | 33% | 43% | 46% |
| | 2021 | 32% | 28% | 24% | 29% | 20% | 38% | - | 29% | - | 20% | 0% | * | 22% | 29% | 21% | 16% |
| At Masters Grade Level | 2022 | 23% | 22% | 22% | 14% | 27% | 11% | - | * | - | * | 9% | * | 23% | 20% | 21% | 21% |
| | 2021 | 15% | 12% | 6% | 14% | 2% | 13% | - | 14% | - | 0% | 0% | * | 5% | 7% | 3% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 65% | 52% | 73% | 67% | - | * | - | * | 45% | * | 73% | 50% | 63% | 77% |
| | 2021 | 68% | 60% | 69% | 43% | 75% | 75% | - | 86% | - | 60% | 33% | * | 71% | 64% | 66% | 79% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 28% | 24% | 29% | 22% | - | * | - | * | 9% | * | 36% | 13% | 31% | 33% |
| | 2021 | 36% | 28% | 18% | 14% | 20% | 0% | - | 29% | - | 20% | 0% | * | 19% | 14% | 16% | 24% |
| At Masters Grade Level | 2022 | 16% | 16% | 7% | 5% | 8% | 11% | - | * | - | * | 0% | * | 9% | 3% | 7% | 10% |
| | 2021 | 15% | 11% | 5% | 10% | 5% | 0% | - | 0% | - | 0% | 0% | * | 4% | 7% | 5% | 7% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 69% | 68% | 72% | 67% | - | 74% | * | 46% | 40% | 80% | 70% | 67% | 68% | 73% |
| | 2021 | 67% | 58% | 53% | 49% | 54% | 63% | - | 49% | - | 42% | 39% | 53% | 56% | 48% | 50% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | 31% | 43% | 42% | - | 54% | * | 18% | 14% | 47% | 40% | 38% | 39% | 45% |
| | 2021 | 41% | 32% | 20% | 20% | 19% | 26% | - | 21% | - | 8% | 12% | 24% | 20% | 18% | 18% | 20% |
| At Masters Grade Level | 2022 | 23% | 18% | 17% | 14% | 18% | 19% | - | 23% | * | 11% | 5% | 20% | 18% | 16% | 17% | 19% |
| | 2021 | 18% | 13% | 8% | 10% | 8% | 7% | - | 11% | - | 0% | 5% | 0% | 9% | 7% | 7% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 74% | 82% | 73% | 71% | - | 73% | * | 50% | 43% | 85% | 75% | 73% | 74% | 73% |
| | 2021 | 68% | 61% | 58% | 55% | 57% | 72% | - | 58% | - | 50% | 45% | 38% | 60% | 51% | 55% | 58% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 45% | 39% | 48% | 46% | - | 47% | * | 25% | 14% | 46% | 45% | 43% | 45% | 47% |
| | 2021 | 45% | 37% | 22% | 26% | 20% | 28% | - | 26% | - | 10% | 17% | 13% | 21% | 24% | 20% | 18% |
| At Masters Grade Level | 2022 | 25% | 20% | 23% | 20% | 24% | 21% | - | 27% | * | 17% | 6% | 23% | 23% | 23% | 23% | 23% |
| | 2021 | 18% | 14% | 10% | 12% | 8% | 14% | - | 16% | - | 0% | 10% | 0% | 10% | 8% | 9% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 66% | 55% | 73% | 58% | - | 73% | * | 33% | 34% | 77% | 69% | 60% | 64% | 75% |
| | 2021 | 66% | 53% | 53% | 40% | 59% | 55% | - | 53% | - | 30% | 41% | 63% | 55% | 47% | 50% | 59% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | 22% | 42% | 33% | - | 60% | * | 0% | 11% | 46% | 37% | 33% | 36% | 45% |
| | 2021 | 37% | 25% | 17% | 12% | 19% | 14% | - | 16% | - | 10% | 7% | 25% | 18% | 14% | 16% | 22% |
| At Masters Grade Level | 2022 | 20% | 15% | 13% | 7% | 15% | 17% | - | 13% | * | 0% | 3% | 15% | 13% | 10% | 12% | 18% |
| | 2021 | 18% | 10% | 7% | 8% | 8% | 0% | - | 5% | - | 0% | 0% | 0% | 7% | 5% | 7% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 64% | 63% | 59% | * | - | 80% | - | * | 50% | * | 60% | 71% | 60% | 63% |
| | 2021 | 71% | 60% | 57% | 69% | 54% | 67% | - | * | - | - | 20% | - | 62% | 46% | 55% | 56% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 35% | 33% | 29% | * | - | 60% | - | * | 25% | * | 33% | 39% | 33% | 35% |
| | 2021 | 44% | 33% | 26% | 25% | 25% | 44% | - | * | - | - | 20% | - | 33% | 13% | 26% | 29% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 15% | 21% | 8% | * | - | 40% | - | * | 13% | * | 15% | 14% | 14% | 9% |
| | 2021 | 20% | 13% | 9% | 6% | 10% | 11% | - | * | - | - | 20% | - | 10% | 8% | 8% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 32% | 5% | 43% | * | - | 40% | * | 0% | 9% | * | 32% | 30% | 33% | 42% |
| | 2021 | 24% | 14% | 7% | 11% | 8% | 0% | - | * | - | * | 0% | * | 8% | 6% | 6% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 32% | 5% | 43% | * | - | 40% | * | 0% | 9% | * | 32% | 30% | 33% | 42% |
| | 2021 | 24% | 14% | 7% | 11% | 8% | 0% | - | * | - | * | 0% | * | 8% | 6% | 6% | 8% |
| Reading Including EOC | 2022 | 51% | 42% | 43% | 26% | 52% | * | - | 60% | * | 20% | 9% | * | 44% | 40% | 45% | 51% |
| | 2021 | 38% | 26% | 21% | 26% | 21% | 17% | - | * | - | * | 17% | * | 22% | 17% | 21% | 16% |
| Math Including EOC | 2022 | 43% | 33% | 48% | 21% | 59% | * | - | 80% | * | 0% | 18% | * | 49% | 45% | 48% | 60% |
| | 2021 | 31% | 18% | 15% | 11% | 21% | 0% | - | * | - | * | 0% | * | 14% | 17% | 11% | 22% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 19% | 17% | 21% | 29% | - | * | - | * | 0% | 29% | 19% | 21% | 19% | 20% |
| | 2021 | 26% | 15% | 5% | 12% | 2% | 0% | - | 17% | - | * | 0% | * | 6% | 4% | 6% | 5% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 19% | 17% | 21% | 29% | - | * | - | * | 0% | 29% | 19% | 21% | 19% | 20% |
| | 2021 | 26% | 15% | 5% | 12% | 2% | 0% | - | 17% | - | * | 0% | * | 6% | 4% | 6% | 5% |
| Reading Including EOC | 2022 | 54% | 46% | 45% | 39% | 47% | 57% | - | * | - | * | 0% | 57% | 51% | 32% | 46% | 49% |
| | 2021 | 36% | 25% | 14% | 28% | 5% | 33% | - | 33% | - | * | 25% | * | 14% | 14% | 8% | 9% |
| Math Including EOC | 2022 | 43% | 31% | 23% | 17% | 26% | 29% | - | * | - | * | 0% | 43% | 21% | 26% | 19% | 23% |
| | 2021 | 36% | 21% | 12% | 18% | 9% | 17% | - | 17% | - | * | 8% | * | 10% | 15% | 13% | 9% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 31% | 25% | 31% | * | - | 40% | - | * | 13% | * | 25% | 43% | 29% | 35% |
| | 2021 | 34% | 20% | 16% | 6% | 21% | 11% | - | * | - | - | 20% | - | 17% | 13% | 15% | 22% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 31% | 25% | 31% | * | - | 40% | - | * | 13% | * | 25% | 43% | 29% | 35% |
| | 2021 | 34% | 20% | 16% | 6% | 21% | 11% | - | * | - | - | 20% | - | 17% | 13% | 15% | 22% |
| Reading Including EOC | 2022 | 58% | 50% | 48% | 54% | 41% | * | - | 40% | - | * | 38% | * | 40% | 64% | 44% | 43% |
| | 2021 | 46% | 34% | 30% | 19% | 35% | 22% | - | * | - | - | 20% | - | 27% | 38% | 31% | 32% |
| Math Including EOC | 2022 | 48% | 37% | 40% | 25% | 45% | * | - | 60% | - | * | 13% | * | 35% | 50% | 39% | 52% |
| | 2021 | 44% | 27% | 22% | 6% | 27% | 33% | - | * | - | - | 20% | - | 27% | 13% | 23% | 34% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 22% | 14% | 27% | 11% | - | * | - | * | 9% | * | 29% | 10% | 24% | 26% |
| | 2021 | 24% | 18% | 8% | 14% | 5% | 0% | - | 14% | - | 20% | 0% | * | 8% | 7% | 6% | 7% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 22% | 14% | 27% | 11% | - | * | - | * | 9% | * | 29% | 10% | 24% | 26% |
| | 2021 | 24% | 18% | 8% | 14% | 5% | 0% | - | 14% | - | 20% | 0% | * | 8% | 7% | 6% | 7% |
| Reading Including EOC | 2022 | 43% | 43% | 42% | 33% | 51% | 22% | - | * | - | * | 9% | * | 46% | 33% | 43% | 46% |
| | 2021 | 32% | 28% | 24% | 29% | 20% | 38% | - | 29% | - | 20% | 0% | * | 22% | 29% | 21% | 16% |
| Math Including EOC | 2022 | 40% | 39% | 28% | 24% | 29% | 22% | - | * | - | * | 9% | * | 36% | 13% | 31% | 33% |
| | 2021 | 36% | 28% | 18% | 14% | 20% | 0% | - | 29% | - | 20% | 0% | * | 19% | 14% | 16% | 24% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 27% | 16% | 32% | 29% | - | 33% | * | 0% | 9% | 23% | 27% | 26% | 27% | 32% |
| | 2021 | 26% | 17% | 9% | 11% | 9% | 3% | - | 11% | - | 10% | 3% | 0% | 10% | 7% | 8% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 27% | 16% | 32% | 29% | - | 33% | * | 0% | 9% | 23% | 27% | 26% | 27% | 32% |
| | 2021 | 28% | 18% | 9% | 11% | 9% | 3% | - | 11% | - | 10% | 3% | 0% | 10% | 7% | 8% | 10% |
| Reading Including EOC | 2022 | 53% | 47% | 45% | 39% | 48% | 46% | - | 47% | * | 25% | 14% | 46% | 45% | 43% | 45% | 47% |
| | 2021 | 41% | 32% | 22% | 26% | 20% | 28% | - | 26% | - | 10% | 17% | 13% | 21% | 24% | 20% | 18% |
| Math Including EOC | 2022 | 43% | 35% | 36% | 22% | 42% | 33% | - | 60% | * | 0% | 11% | 46% | 37% | 33% | 36% | 45% |
| | 2021 | 37% | 24% | 17% | 12% | 19% | 14% | - | 16% | - | 10% | 7% | 25% | 18% | 14% | 16% | 22% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 85 | 91 | 81 | 100 | - | * | - | * | 80 | 93 | 84 | 87 | 87 | 81 |
| | 2019 | 61 | 58 | 62 | 66 | 60 | 64 | * | 57 | - | * | * | * | 66 | 54 | 63 | 60 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 60 | 50 | 67 | 42 | - | * | - | * | 20 | 50 | 66 | 47 | 55 | 71 |
| | 2019 | 65 | 63 | 46 | 61 | 38 | 50 | * | 64 | - | * | * | * | 53 | 33 | 41 | 43 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 96 | 100 | 95 | * | - | 80 | - | * | 88 | * | 96 | 94 | 95 | 92 |
| | 2019 | 81 | 81 | 80 | 81 | 79 | 88 | - | 64 | - | * | * | - | 79 | 82 | 76 | 71 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 90 | 97 | 87 | * | - | 100 | - | * | 56 | * | 91 | 89 | 92 | 88 |
| | 2019 | 83 | 79 | 87 | 90 | 87 | 81 | - | 93 | - | * | * | * | 88 | 85 | 87 | 89 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 82 | 88 | 82 | 63 | - | * | - | * | 70 | * | 81 | 83 | 84 | 84 |
| | 2019 | 42 | 49 | 53 | 61 | 48 | * | - | 50 | - | * | * | * | 51 | 59 | 56 | 45 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 80 | 100 | 76 | 69 | - | * | - | * | 80 | * | 82 | 76 | 76 | 74 |
| | 2019 | 54 | 67 | 57 | 55 | 52 | * | - | 92 | - | * | * | * | 58 | 53 | 63 | 70 |
| All Grades Both Subjects | 2022 | 74 | 76 | 83 | 88 | 82 | 72 | - | 88 | - | 100 | 68 | 75 | 84 | 80 | 82 | 82 |
| | 2019 | 69 | 69 | 64 | 68 | 59 | 67 | * | 70 | - | 71 | 55 | 29 | 66 | 59 | 64 | 62 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 88 | 93 | 86 | 83 | - | 80 | - | 100 | 78 | 88 | 88 | 88 | 89 | 86 |
| | 2019 | 68 | 67 | 65 | 69 | 63 | 71 | * | 58 | - | 67 | 55 | * | 66 | 64 | 65 | 61 |
| All Grades Mathematics | 2022 | 69 | 73 | 78 | 82 | 78 | 61 | - | 95 | - | 100 | 59 | 63 | 81 | 73 | 76 | 79 |
| | 2019 | 70 | 71 | 62 | 68 | 55 | 63 | * | 83 | - | 75 | 55 | * | 65 | 54 | 62 | 62 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 69% | 72% | - | 71% | * | - | - | 74% | 74% | - | - | - | 65% | 72% | 95% |
| | 2021 | 67% | 58% | 53% | 52% | - | 52% | - | - | - | 55% | 36% | - | 83% | - | 50% | 52% | 97% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 40% | 46% | - | 45% | * | - | - | 41% | 41% | - | - | - | 33% | 43% | 80% |
| | 2021 | 41% | 32% | 20% | 21% | - | 21% | - | - | - | 14% | 10% | - | 20% | - | 19% | 18% | 53% |
| At Masters Grade Level | 2022 | 23% | 18% | 17% | 20% | - | 19% | * | - | - | 15% | 15% | - | - | - | 15% | 17% | 55% |
| | 2021 | 18% | 13% | 8% | 9% | - | 9% | - | - | - | 4% | 4% | - | 6% | - | 8% | 7% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 74% | 71% | - | 71% | * | - | - | 76% | 76% | - | - | - | 75% | 72% | 100% |
| | 2021 | 68% | 61% | 58% | 48% | - | 48% | - | - | - | 68% | 56% | - | 81% | - | 58% | 54% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 45% | 45% | - | 45% | * | - | - | 48% | 48% | - | - | - | 41% | 44% | 100% |
| | 2021 | 45% | 37% | 22% | 17% | - | 17% | - | - | - | 12% | 6% | - | 19% | - | 28% | 14% | 60% |
| At Masters Grade Level | 2022 | 25% | 20% | 23% | 23% | - | 22% | * | - | - | 20% | 20% | - | - | - | 22% | 20% | 80% |
| | 2021 | 18% | 14% | 10% | 8% | - | 8% | - | - | - | 2% | 3% | - | 0% | - | 13% | 4% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 66% | 76% | - | 76% | * | - | - | 70% | 70% | - | - | - | 56% | 74% | 90% |
| | 2021 | 66% | 53% | 53% | 59% | - | 59% | - | - | - | 53% | 25% | - | 85% | - | 45% | 56% | 93% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | 50% | - | 50% | * | - | - | 33% | 33% | - | - | - | 25% | 44% | 60% |
| | 2021 | 37% | 25% | 17% | 25% | - | 25% | - | - | - | 14% | 6% | - | 22% | - | 10% | 20% | 47% |
| At Masters Grade Level | 2022 | 20% | 15% | 13% | 20% | - | 19% | * | - | - | 11% | 11% | - | - | - | 7% | 17% | 30% |
| | 2021 | 18% | 10% | 7% | 10% | - | 10% | - | - | - | 7% | 3% | - | 11% | - | 4% | 9% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 64% | 57% | - | 56% | * | - | - | 82% | 82% | - | - | - | 64% | 63% | - |
| | 2021 | 71% | 60% | 57% | 60% | - | 60% | - | - | - | 25% | 25% | - | - | - | 57% | 50% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 35% | 31% | - | 29% | * | - | - | 45% | 45% | - | - | - | 36% | 35% | - |
| | 2021 | 44% | 33% | 26% | 33% | - | 33% | - | - | - | 25% | 25% | - | - | - | 23% | 28% | 40% |
| At Masters Grade Level | 2022 | 21% | 15% | 15% | 9% | - | 9% | * | - | - | 9% | 9% | - | - | - | 21% | 9% | - |
| | 2021 | 20% | 13% | 9% | 13% | - | 13% | - | - | - | 0% | 0% | - | - | - | 9% | 8% | 20% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 83% | 83% | - | 83% | * | - | - | 82% | 82% | - | - | - | 84% | 82% | 83% |
| | 2019 | 69% | 69% | 64% | 60% | - | 60% | - | - | - | 61% | 61% | - | - | * | - | 60% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 88% | 89% | - | 89% | * | - | - | 82% | 82% | - | - | - | 89% | 86% | 85% |
| | 2019 | 68% | 67% | 65% | 67% | - | 67% | - | - | - | 55% | 55% | - | - | * | | 61% | |
| All Grades Mathematics | 2022 | 69% | 73% | 78% | 78% | - | 77% | * | - | - | 82% | 82% | - | - | - | 78% | 78% | 80% |
| | 2019 | 70% | 71% | 62% | 53% | - | 53% | - | - | - | 67% | 67% | - | - | * | | 59% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 92% | 92% | 95% | - | 100% | * | 78% | 100% | 94% | 98% | 80% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 8% | 6% | 5% | - | 0% | * | 22% | 0% | 6% | 2% | 18% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 91% | 91% | 92% | 96% | - | 100% | * | 75% | 100% | 93% | 98% | 78% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 9% | 7% | 4% | - | 0% | * | 25% | 0% | 7% | 2% | 19% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 91% | 92% | 96% | - | 100% | * | 75% | 100% | 93% | 98% | 79% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 9% | 7% | 4% | - | 0% | * | 25% | 0% | 7% | 2% | 19% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 96% | 93% | 80% | - | 100% | - | * | 100% | * | 97% | 88% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 4% | 5% | 20% | - | 0% | - | * | 0% | * | 3% | 9% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 92% | 84% | 95% | 94% | - | 98% | - | 83% | 98% | 85% | 93% | 89% | 91% | 96% |
| Included in Accountability | 83% | 81% | 88% | 80% | 91% | 84% | - | 94% | - | 83% | 94% | 85% | 91% | 80% | 88% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 3% | 4% | 9% | - | 0% | - | 0% | 4% | 0% | 2% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | - | 4% | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 14% | 8% | 16% | 5% | 6% | - | 2% | - | 17% | 3% | 15% | 7% | 11% | 9% | 4% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 8% | 16% | 5% | 6% | - | 2% | - | 17% | 3% | 15% | 7% | 10% | 9% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 93% | 86% | 95% | 94% | - | 100% | - | 83% | 97% | 89% | 94% | 91% | 92% | 97% |
| Included in Accountability | 83% | 79% | 88% | 82% | 92% | 83% | - | 90% | - | 83% | 94% | 89% | 92% | 81% | 89% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 9% | - | 0% | - | 0% | 3% | 0% | 2% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 0% | 3% | - | 10% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 11% | 15% | 7% | 14% | 5% | 6% | - | 0% | - | 17% | 3% | 11% | 6% | 9% | 8% | 3% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 7% | 14% | 5% | 6% | - | 0% | - | 17% | 3% | 11% | 6% | 9% | 8% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 92% | 84% | 95% | 94% | - | 95% | - | 83% | 97% | 89% | 94% | 88% | 91% | 96% |
| Included in Accountability | 84% | 83% | 88% | 81% | 92% | 85% | - | 95% | - | 83% | 94% | 89% | 92% | 81% | 89% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 3% | 9% | - | 0% | - | 0% | 3% | 0% | 2% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 8% | 16% | 5% | 6% | - | 5% | - | 17% | 3% | 11% | 6% | 12% | 9% | 4% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 8% | 16% | 5% | 6% | - | 5% | - | 17% | 3% | 11% | 6% | 12% | 9% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 91% | 74% | 100% | 92% | - | * | - | * | 100% | * | 91% | 91% | 90% | 100% |
| Included in Accountability | 84% | 81% | 84% | 70% | 94% | 75% | - | * | - | * | 83% | * | 90% | 75% | 89% | 98% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 4% | 6% | 17% | - | * | - | * | 17% | * | 2% | 16% | 1% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 9% | 26% | 0% | 8% | - | * | - | * | 0% | * | 9% | 9% | 10% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 9% | 26% | 0% | 8% | - | * | - | * | 0% | * | 9% | 9% | 10% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 94.4% | 94.6% | 94.7% | 94.5% | - | 94.1% | * | 90.0% | 91.9% | 94.5% | 95.1% |
| 2019-20 | 98.3% | 97.6% | 98.8% | 98.7% | 98.9% | 98.0% | * | 99.7% | * | 98.2% | 98.5% | 98.7% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 20.2% | 19.9% | 19.0% | 14.9% | - | 23.5% | * | 46.2% | 25.0% | 20.0% | 16.3% |
| 2019-20 | 6.7% | 8.5% | 1.8% | 2.9% | 0.9% | 5.3% | * | 0.0% | * | 0.0% | 1.6% | 1.6% | 0.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 710 | 100.0% | 55,594 | 5,402,928 | 727 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 4 | 0.6% | 0.3% | 0.3% | 5 | 0.7% | 0.4% | 0.4% |
| Pre-Kindergarten | 116 | 16.3% | 5.7% | 4.1% | 120 | 16.5% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 41 | 5.8% | 1.5% | 0.6% | 42 | 5.8% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 75 | 10.6% | 4.2% | 3.5% | 78 | 10.7% | 4.3% | 3.5% |
| Kindergarten | 96 | 13.5% | 6.7% | 6.8% | 96 | 13.2% | 6.6% | 6.8% |
| Grade 1 | 67 | 9.4% | 6.8% | 7.1% | 67 | 9.2% | 6.9% | 7.1% |
| Grade 2 | 90 | 12.7% | 6.7% | 7.1% | 90 | 12.4% | 6.7% | 7.1% |
| Grade 3 | 94 | 13.2% | 6.6% | 7.1% | 97 | 13.3% | 6.7% | 7.1% |
| Grade 4 | 62 | 8.7% | 6.5% | 7.1% | 65 | 8.9% | 6.6% | 7.1% |
| Grade 5 | 92 | 13.0% | 6.8% | 7.2% | 95 | 13.1% | 6.9% | 7.2% |
| Grade 6 | 89 | 12.5% | 6.9% | 7.4% | 92 | 12.7% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 180 | 25.4% | 26.6% | 12.8% | 188 | 25.9% | 26.7% | 12.8% |
| Hispanic | 426 | 60.0% | 47.5% | 52.8% | 433 | 59.6% | 47.5% | 52.7% |
| White | 43 | 6.1% | 17.0% | 26.3% | 44 | 6.1% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 35 | 4.9% | 5.3% | 4.8% | 35 | 4.8% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 23 | 3.2% | 2.9% | 2.9% | 24 | 3.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 364 | 51.3% | 48.7% | 48.9% | 374 | 51.4% | 48.7% | 48.8% |
| Male | 346 | 48.7% | 51.3% | 51.1% | 353 | 48.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 591 | 83.2% | 72.8% | 60.7% | 603 | 82.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 119 | 16.8% | 27.2% | 39.3% | 124 | 17.1% | 27.1% | 39.4% |
| Section 504 Students | 16 | 2.3% | 4.6% | 7.4% | 17 | 2.3% | 4.6% | 7.4% |
| EB Students/EL | 370 | 52.1% | 30.3% | 21.7% | 376 | 51.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 16 | 2.3% | 2.9% | 5.0% | 17 | 2.3% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 21 | 3.0% | 2.5% | 1.1% | 22 | 3.0% | 2.5% | 1.1% |
| Immigrant | 19 | 2.7% | 2.2% | 2.0% | 19 | 2.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 710 | 100.0% | 61.7% | 64.3% | 727 | 100.0% | 62.0% | 64.3% |
| Military Connected | 8 | 1.1% | 1.3% | 3.3% | 8 | 1.1% | 1.3% | 3.3% |
| At-Risk | 526 | 74.1% | 62.1% | 53.5% | 535 | 73.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 378 | 53.2% | 30.1% | 21.9% | 384 | 52.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 65 | 9.2% | 10.0% | 8.0% | 67 | 9.2% | 10.0% | 8.0% |
| Special Education | 57 | 8.0% | 9.9% | 11.6% | 59 | 8.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 57 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 18 | 31.6% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 24 | 42.1% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 10 | 17.5% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 97 | 15.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 23 | 3.7% | 6.0% | 2.5% | | | | |
| Hispanic | 60 | 9.7% | 7.2% | 6.6% | | | | |
| White | 8 | 1.3% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 16.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 38 | 12.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 12.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 156 | 25.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 2.3% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 12.5% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.3% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.7 | 18.9 | 18.7 |
| Grade 1 | 20.5 | 18.9 | 18.7 |
| Grade 2 | 16.7 | 18.1 | 18.6 |
| Grade 3 | 25.0 | 18.7 | 18.7 |
| Grade 4 | 17.5 | 17.9 | 18.8 |
| Grade 5 | 17.2 | 19.7 | 20.2 |
| Grade 6 | 21.4 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 64.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.4 | 76.2% | 65.5% | 64.1% |
| Teachers | 41.6 | 64.1% | 49.7% | 49.3% |
| Professional Support | 5.9 | 9.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.1% | 2.3% | 2.9% |
| Educational Aides: | 15.4 | 23.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 37.3 | 57.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.8 | 16.4% | 17.7% | 11.2% |
| Hispanic | 14.1 | 34.0% | 20.7% | 28.9% |
| White | 19.6 | 47.2% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.1 | 12.4% | 23.9% | 24.1% |
| Females | 36.4 | 87.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 32.3 | 77.7% | 70.6% | 72.6% |
| Masters | 9.3 | 22.3% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 17.5 | 42.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 2.1 | 5.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 14.1 | 34.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.8 | 14.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 17.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 11.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 10.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.9 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,032 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,963 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,363 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,067 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$79,004 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,154 | \$63,040 | \$58,887 |
| Professional Support | \$61,484 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$90,074 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 16.4 | 39.4% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 7.2% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 20.9 | 50.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.3 | 3.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ELLIS EL

Campus Number: 220901142

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 61% | 57% | 76% | * | - | * | - | * | 40% | * | 69% | 55% | 55% | 69% |
| | 2021 | 67% | 55% | 51% | 49% | 46% | 80% | - | - | - | * | * | - | 59% | 38% | 47% | 53% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 34% | 31% | 35% | * | - | * | - | * | 0% | * | 41% | 27% | 26% | 38% |
| | 2021 | 39% | 26% | 23% | 20% | 21% | 40% | - | - | - | * | * | - | 27% | 17% | 22% | 18% |
| At Masters Grade Level | 2022 | 30% | 24% | 18% | 14% | 24% | * | - | * | - | * | 0% | * | 28% | 9% | 14% | 31% |
| | 2021 | 19% | 12% | 9% | 6% | 13% | 20% | - | - | - | * | * | - | 12% | 4% | 8% | 18% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 46% | 40% | 65% | * | - | * | - | * | 0% | * | 41% | 50% | 37% | 62% |
| | 2021 | 62% | 45% | 33% | 31% | 25% | 80% | - | - | - | * | * | - | 39% | 24% | 32% | 41% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 22% | 14% | 35% | * | - | * | - | * | 0% | * | 31% | 14% | 17% | 31% |
| | 2021 | 31% | 18% | 12% | 8% | 13% | 20% | - | - | - | * | * | - | 15% | 8% | 12% | 18% |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 3% | 12% | * | - | * | - | * | 0% | * | 13% | 2% | 6% | 15% |
| | 2021 | 14% | 7% | 5% | 3% | 4% | 20% | - | - | - | * | * | - | 5% | 4% | 3% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 60% | 49% | 75% | 100% | - | - | * | * | 38% | * | 68% | 53% | 56% | 75% |
| | 2021 | 63% | 49% | 49% | 32% | 63% | 80% | * | * | * | * | 40% | * | 62% | 42% | 49% | 59% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 40% | 33% | 55% | 60% | - | - | * | * | 13% | * | 53% | 28% | 34% | 56% |
| | 2021 | 36% | 25% | 20% | 11% | 21% | 60% | * | * | * | * | 0% | * | 33% | 13% | 17% | 24% |
| At Masters Grade Level | 2022 | 28% | 22% | 16% | 9% | 25% | 40% | - | - | * | * | 13% | * | 26% | 6% | 11% | 19% |
| | 2021 | 17% | 11% | 8% | 4% | 11% | 40% | * | * | * | * | 0% | * | 10% | 8% | 9% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 33% | 30% | 40% | 40% | - | - | * | * | 38% | * | 35% | 31% | 26% | 50% |
| | 2021 | 59% | 42% | 27% | 7% | 42% | 60% | * | * | * | * | 40% | * | 45% | 16% | 23% | 41% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 13% | 9% | 20% | 20% | - | - | * | * | 25% | * | 15% | 11% | 10% | 25% |
| | 2021 | 36% | 21% | 8% | 0% | 5% | 60% | * | * | * | * | 0% | * | 18% | 3% | 6% | 18% |
| At Masters Grade Level | 2022 | 23% | 15% | 4% | 2% | 5% | 20% | - | - | * | * | 13% | * | 9% | 0% | 3% | 13% |
| | 2021 | 21% | 11% | 3% | 0% | 5% | 20% | * | * | * | * | 0% | * | 9% | 0% | 0% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 67% | 59% | 79% | 83% | * | * | - | * | 40% | - | 75% | 63% | 62% | 92% |
| | 2021 | 73% | 62% | 63% | 56% | 76% | * | - | * | - | * | 17% | * | 60% | 66% | 61% | 80% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 34% | 27% | 32% | 67% | * | * | - | * | 0% | - | 50% | 26% | 28% | 42% |
| | 2021 | 46% | 34% | 30% | 24% | 41% | * | - | * | - | * | 0% | * | 28% | 32% | 29% | 53% |
| At Masters Grade Level | 2022 | 36% | 30% | 25% | 22% | 21% | 50% | * | * | - | * | 0% | - | 42% | 16% | 23% | 33% |
| | 2021 | 30% | 21% | 13% | 10% | 18% | * | - | * | - | * | 0% | * | 12% | 13% | 10% | 27% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 61% | 46% | 79% | 83% | * | * | - | * | 40% | - | 71% | 56% | 55% | 83% |
| | 2021 | 70% | 52% | 44% | 41% | 47% | * | - | * | - | * | 33% | * | 44% | 45% | 41% | 40% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 24% | 14% | 26% | 67% | * | * | - | * | 20% | - | 42% | 14% | 17% | 42% |
| | 2021 | 44% | 27% | 19% | 17% | 18% | * | - | * | - | * | 17% | * | 16% | 21% | 16% | 27% |
| At Masters Grade Level | 2022 | 25% | 16% | 13% | 8% | 16% | 50% | * | * | - | * | 0% | - | 25% | 7% | 8% | 25% |
| | 2021 | 25% | 12% | 8% | 5% | 12% | * | - | * | - | * | 0% | * | 8% | 8% | 6% | 27% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 58% | 49% | 68% | 83% | * | * | - | * | 40% | - | 67% | 53% | 53% | 75% |
| | 2021 | 62% | 44% | 44% | 44% | 39% | * | - | * | - | * | 17% | * | 44% | 44% | 42% | 40% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 30% | 24% | 26% | 50% | * | * | - | * | 20% | - | 46% | 21% | 23% | 42% |
| | 2021 | 31% | 17% | 11% | 10% | 11% | * | - | * | - | * | 0% | * | 8% | 13% | 10% | 7% |
| At Masters Grade Level | 2022 | 18% | 12% | 13% | 11% | 5% | 33% | * | * | - | * | 0% | - | 29% | 5% | 9% | 0% |
| | 2021 | 13% | 6% | 3% | 5% | 0% | * | - | * | - | * | 0% | * | 0% | 5% | 4% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 70% | 70% | 69% | * | - | * | - | * | 33% | * | 78% | 66% | 69% | 70% |
| | 2021 | 62% | 58% | 50% | 60% | 33% | * | - | - | - | * | 40% | * | 58% | 45% | 55% | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 42% | 40% | 44% | * | - | * | - | * | 22% | * | 59% | 32% | 38% | 40% |
| | 2021 | 32% | 28% | 20% | 19% | 17% | * | - | - | - | * | 40% | * | 31% | 13% | 20% | 10% |
| At Masters Grade Level | 2022 | 23% | 22% | 14% | 11% | 13% | * | - | * | - | * | 11% | * | 22% | 9% | 11% | 10% |
| | 2021 | 15% | 12% | 9% | 5% | 11% | * | - | - | - | * | 0% | * | 12% | 8% | 10% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 77% | 68% | 100% | * | - | * | - | * | 44% | * | 78% | 77% | 77% | 100% |
| | 2021 | 68% | 60% | 56% | 52% | 61% | * | - | - | - | * | 60% | * | 62% | 53% | 55% | 70% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 23% | 17% | 38% | * | - | * | - | * | 22% | * | 33% | 17% | 23% | 40% |
| | 2021 | 36% | 28% | 23% | 21% | 22% | * | - | - | - | * | 40% | * | 31% | 18% | 25% | 30% |
| At Masters Grade Level | 2022 | 16% | 16% | 11% | 6% | 31% | * | - | * | - | * | 22% | * | 22% | 4% | 11% | 30% |
| | 2021 | 15% | 11% | 9% | 7% | 6% | * | - | - | - | * | 0% | * | 12% | 8% | 10% | 20% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 59% | 53% | 72% | 71% | * | 89% | * | 71% | 36% | 67% | 63% | 57% | 54% | 74% |
| | 2021 | 67% | 58% | 45% | 42% | 45% | 61% | 83% | 100% | * | 54% | 35% | 0% | 50% | 42% | 44% | 48% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 23% | 34% | 50% | * | 67% | * | 52% | 15% | 50% | 40% | 21% | 24% | 39% |
| | 2021 | 41% | 32% | 18% | 14% | 18% | 42% | 50% | 50% | * | 21% | 14% | 0% | 22% | 14% | 17% | 23% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 9% | 17% | 37% | * | 33% | * | 24% | 8% | 17% | 23% | 7% | 11% | 19% |
| | 2021 | 18% | 13% | 7% | 5% | 8% | 28% | 0% | 33% | * | 0% | 0% | 0% | 8% | 6% | 6% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 65% | 59% | 75% | 75% | * | * | * | 67% | 37% | * | 72% | 59% | 60% | 76% |
| | 2021 | 68% | 61% | 53% | 51% | 54% | 67% | * | * | * | 44% | 35% | 0% | 59% | 49% | 53% | 59% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 33% | 42% | 56% | * | * | * | 67% | 11% | * | 50% | 28% | 32% | 45% |
| | 2021 | 45% | 37% | 23% | 19% | 24% | 47% | * | * | * | 22% | 15% | 0% | 29% | 19% | 22% | 27% |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | 14% | 21% | 44% | * | * | * | 33% | 7% | * | 29% | 10% | 15% | 24% |
| | 2021 | 18% | 14% | 10% | 6% | 13% | 33% | * | * | * | 0% | 0% | 0% | 12% | 9% | 9% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | 47% | 69% | 63% | * | * | * | 78% | 33% | * | 53% | 55% | 48% | 71% |
| | 2021 | 66% | 53% | 40% | 35% | 42% | 60% | * | * | * | 67% | 45% | 0% | 46% | 35% | 38% | 46% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 20% | 14% | 29% | 44% | * | * | * | 33% | 19% | * | 29% | 14% | 17% | 33% |
| | 2021 | 37% | 25% | 16% | 13% | 14% | 40% | * | * | * | 22% | 20% | 0% | 19% | 13% | 15% | 22% |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 5% | 15% | 31% | * | * | * | 11% | 11% | * | 16% | 4% | 7% | 20% |
| | 2021 | 18% | 10% | 6% | 4% | 6% | 27% | * | * | * | 0% | 0% | 0% | 8% | 5% | 5% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 58% | 49% | 68% | 83% | * | * | - | * | 40% | - | 67% | 53% | 53% | 75% |
| | 2021 | 71% | 60% | 44% | 44% | 39% | * | - | * | - | * | 17% | * | 44% | 44% | 42% | 40% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 30% | 24% | 26% | 50% | * | * | - | * | 20% | - | 46% | 21% | 23% | 42% |
| | 2021 | 44% | 33% | 11% | 10% | 11% | * | - | * | - | * | 0% | * | 8% | 13% | 10% | 7% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 13% | 11% | 5% | 33% | * | * | - | * | 0% | - | 29% | 5% | 9% | 0% |
| | 2021 | 20% | 13% | 3% | 5% | 0% | * | - | * | - | * | 0% | * | 0% | 5% | 4% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 19% | 14% | 24% | * | - | * | - | * | 0% | * | 28% | 11% | 15% | 23% |
| | 2021 | 24% | 14% | 9% | 6% | 8% | 20% | - | - | - | * | * | - | 12% | 4% | 8% | 12% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 19% | 14% | 24% | * | - | * | - | * | 0% | * | 28% | 11% | 15% | 23% |
| | 2021 | 24% | 14% | 9% | 6% | 8% | 20% | - | - | - | * | * | - | 12% | 4% | 8% | 12% |
| Reading Including EOC | 2022 | 51% | 42% | 34% | 31% | 35% | * | - | * | - | * | 0% | * | 41% | 27% | 26% | 38% |
| | 2021 | 38% | 26% | 23% | 20% | 21% | 40% | - | - | - | * | * | - | 27% | 17% | 22% | 18% |
| Math Including EOC | 2022 | 43% | 33% | 22% | 14% | 35% | * | - | * | - | * | 0% | * | 31% | 14% | 17% | 31% |
| | 2021 | 31% | 18% | 12% | 8% | 13% | 20% | - | - | - | * | * | - | 15% | 8% | 12% | 18% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 10% | 7% | 15% | 20% | - | - | * | * | 13% | * | 15% | 6% | 10% | 19% |
| | 2021 | 26% | 15% | 5% | 0% | 0% | 40% | * | * | * | * | 0% | * | 14% | 0% | 4% | 12% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 10% | 7% | 15% | 20% | - | - | * | * | 13% | * | 15% | 6% | 10% | 19% |
| | 2021 | 26% | 15% | 5% | 0% | 0% | 40% | * | * | * | * | 0% | * | 14% | 0% | 4% | 12% |
| Reading Including EOC | 2022 | 54% | 46% | 40% | 33% | 55% | 60% | - | - | * | * | 13% | * | 53% | 28% | 34% | 56% |
| | 2021 | 36% | 25% | 20% | 11% | 21% | 60% | * | * | * | * | 0% | * | 33% | 13% | 17% | 24% |
| Math Including EOC | 2022 | 43% | 31% | 13% | 9% | 20% | 20% | - | - | * | * | 25% | * | 15% | 11% | 10% | 25% |
| | 2021 | 36% | 21% | 8% | 0% | 5% | 60% | * | * | * | * | 0% | * | 18% | 3% | 6% | 18% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 18% | 11% | 16% | 50% | * | * | - | * | 0% | - | 33% | 9% | 11% | 25% |
| | 2021 | 34% | 20% | 16% | 12% | 18% | * | - | * | - | * | 0% | * | 12% | 18% | 14% | 27% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 18% | 11% | 16% | 50% | * | * | - | * | 0% | - | 33% | 9% | 11% | 25% |
| | 2021 | 34% | 20% | 16% | 12% | 18% | * | - | * | - | * | 0% | * | 12% | 18% | 14% | 27% |
| Reading Including EOC | 2022 | 58% | 50% | 34% | 27% | 32% | 67% | * | * | - | * | 0% | - | 50% | 26% | 28% | 42% |
| | 2021 | 46% | 34% | 30% | 24% | 41% | * | - | * | - | * | 0% | * | 28% | 32% | 29% | 53% |
| Math Including EOC | 2022 | 48% | 37% | 24% | 14% | 26% | 67% | * | * | - | * | 20% | - | 42% | 14% | 17% | 42% |
| | 2021 | 44% | 27% | 19% | 17% | 18% | * | - | * | - | * | 17% | * | 16% | 21% | 16% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 15% | 11% | 25% | * | - | * | - | * | 22% | * | 33% | 4% | 15% | 30% |
| | 2021 | 24% | 18% | 14% | 12% | 11% | * | - | - | - | * | 40% | * | 24% | 8% | 14% | 10% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 15% | 11% | 25% | * | - | * | - | * | 22% | * | 33% | 4% | 15% | 30% |
| | 2021 | 24% | 18% | 14% | 12% | 11% | * | - | - | - | * | 40% | * | 24% | 8% | 14% | 10% |
| Reading Including EOC | 2022 | 43% | 43% | 42% | 40% | 44% | * | - | * | - | * | 22% | * | 59% | 32% | 38% | 40% |
| | 2021 | 32% | 28% | 20% | 19% | 17% | * | - | - | - | * | 40% | * | 31% | 13% | 20% | 10% |
| Math Including EOC | 2022 | 40% | 39% | 23% | 17% | 38% | * | - | * | - | * | 22% | * | 33% | 17% | 23% | 40% |
| | 2021 | 36% | 28% | 23% | 21% | 22% | * | - | - | - | * | 40% | * | 31% | 18% | 25% | 30% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 16% | 11% | 19% | 38% | * | * | * | 33% | 11% | * | 27% | 8% | 13% | 24% |
| | 2021 | 26% | 17% | 11% | 8% | 9% | 33% | * | * | * | 22% | 15% | 0% | 15% | 8% | 10% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 16% | 11% | 19% | 38% | * | * | * | 33% | 11% | * | 27% | 8% | 13% | 24% |
| | 2021 | 28% | 18% | 11% | 8% | 9% | 33% | * | * | * | 22% | 15% | 0% | 15% | 8% | 10% | 15% |
| Reading Including EOC | 2022 | 53% | 47% | 37% | 33% | 42% | 56% | * | * | * | 67% | 11% | * | 50% | 28% | 32% | 45% |
| | 2021 | 41% | 32% | 23% | 19% | 24% | 47% | * | * | * | 22% | 15% | 0% | 29% | 19% | 22% | 27% |
| Math Including EOC | 2022 | 43% | 35% | 20% | 14% | 29% | 44% | * | * | * | 33% | 19% | * | 29% | 14% | 17% | 33% |
| | 2021 | 37% | 24% | 16% | 13% | 14% | 40% | * | * | * | 22% | 20% | 0% | 19% | 13% | 15% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 80 | 79 | 90 | * | - | - | - | * | 80 | * | 80 | 79 | 77 | 71 |
| | 2019 | 61 | 58 | 52 | 42 | 67 | * | - | - | - | - | 29 | - | 49 | 56 | 47 | 64 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 61 | 57 | 74 | 60 | - | - | - | * | 50 | * | 66 | 56 | 59 | 77 |
| | 2019 | 65 | 63 | 62 | 69 | 40 | * | - | - | - | - | 57 | - | 55 | 73 | 61 | 29 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 87 | 86 | 90 | * | * | - | * | * | - | 92 | 80 | 80 | 95 |
| | 2019 | 81 | 81 | 81 | 85 | 75 | * | * | - | * | * | 64 | * | 78 | 86 | 79 | 80 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 80 | 80 | 74 | 100 | * | * | - | * | * | - | 86 | 77 | 81 | 83 |
| | 2019 | 83 | 79 | 76 | 79 | 73 | * | * | - | * | * | 82 | * | 68 | 85 | 72 | 62 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 79 | 79 | 70 | * | - | * | - | * | 80 | * | 87 | 73 | 78 | 90 |
| | 2019 | 42 | 49 | 47 | 47 | 39 | * | - | * | - | - | * | * | 58 | 42 | 49 | 35 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 85 | 83 | 100 | * | - | * | - | * | 67 | * | 90 | 82 | 91 | 89 |
| | 2019 | 54 | 67 | 66 | 76 | 50 | * | - | * | - | - | * | * | 58 | 70 | 60 | 45 |
| All Grades Both Subjects | 2022 | 74 | 76 | 78 | 77 | 82 | 83 | * | * | - | 63 | 72 | * | 82 | 75 | 77 | 84 |
| | 2019 | 69 | 69 | 65 | 66 | 58 | 84 | * | * | * | 92 | 58 | 43 | 61 | 68 | 62 | 52 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 81 | 81 | 83 | 85 | * | * | - | 67 | 75 | * | 86 | 78 | 79 | 87 |
| | 2019 | 68 | 67 | 61 | 58 | 61 | 88 | * | * | * | * | 48 | * | 62 | 60 | 59 | 59 |
| All Grades Mathematics | 2022 | 69 | 73 | 75 | 73 | 81 | 82 | * | * | - | 58 | 69 | * | 79 | 73 | 76 | 82 |
| | 2019 | 70 | 71 | 68 | 74 | 55 | 81 | * | * | * | * | 68 | * | 61 | 75 | 65 | 46 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 59% | 74% | - | 74% | - | - | - | 73% | 73% | - | - | - | 56% | 74% | - |
| | 2021 | 67% | 58% | 45% | 46% | - | 46% | - | - | - | 53% | 53% | - | - | - | 44% | 48% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 35% | - | 35% | - | - | - | 54% | 54% | - | - | - | 27% | 39% | - |
| | 2021 | 41% | 32% | 18% | 19% | - | 19% | - | - | - | 31% | 31% | - | - | - | 16% | 23% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 15% | - | 15% | - | - | - | 35% | 35% | - | - | - | 12% | 19% | - |
| | 2021 | 18% | 13% | 7% | 9% | - | 9% | - | - | - | 16% | 16% | - | - | - | 6% | 11% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 65% | 74% | - | 74% | - | - | - | 83% | 83% | - | - | - | 62% | 76% | - |
| | 2021 | 68% | 61% | 53% | 54% | - | 54% | - | - | - | 72% | 72% | - | - | - | 52% | 59% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 41% | - | 41% | - | - | - | 58% | 58% | - | - | - | 36% | 45% | - |
| | 2021 | 45% | 37% | 23% | 24% | - | 24% | - | - | - | 33% | 33% | - | - | - | 22% | 27% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 18% | 15% | - | 15% | - | - | - | 50% | 50% | - | - | - | 17% | 24% | - |
| | 2021 | 18% | 14% | 10% | 12% | - | 12% | - | - | - | 22% | 22% | - | - | - | 8% | 15% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | 74% | - | 74% | - | - | - | 58% | 58% | - | - | - | 51% | 71% | - |
| | 2021 | 66% | 53% | 40% | 49% | - | 49% | - | - | - | 39% | 39% | - | - | - | 39% | 46% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 20% | 28% | - | 28% | - | - | - | 50% | 50% | - | - | - | 18% | 33% | - |
| | 2021 | 37% | 25% | 16% | 17% | - | 17% | - | - | - | 33% | 33% | - | - | - | 14% | 22% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 9% | 18% | - | 18% | - | - | - | 25% | 25% | - | - | - | 7% | 20% | - |
| | 2021 | 18% | 10% | 6% | 12% | - | 12% | - | - | - | 17% | 17% | - | - | - | 4% | 14% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 58% | 70% | - | 70% | - | - | - | * | * | - | - | - | 55% | 75% | - |
| | 2021 | 71% | 60% | 44% | 36% | - | 36% | - | - | - | * | * | - | - | - | 45% | 40% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 30% | 40% | - | 40% | - | - | - | * | * | - | - | - | 27% | 42% | - |
| | 2021 | 44% | 33% | 11% | 9% | - | 9% | - | - | - | * | * | - | - | - | 12% | 7% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 13% | 0% | - | 0% | - | - | - | * | * | - | - | - | 16% | 0% | - |
| | 2021 | 20% | 13% | 3% | 0% | - | 0% | - | - | - | * | * | - | - | - | 4% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 78% | 88% | - | 88% | - | - | - | 72% | 72% | - | - | - | 77% | 84% | - |
| | 2019 | 69% | 69% | 65% | 53% | - | 53% | - | - | - | 47% | 46% | * | - | - | - | 51% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 81% | 87% | - | 87% | - | - | - | 88% | 88% | - | - | - | 80% | 87% | - |
| | 2019 | 68% | 67% | 61% | 61% | - | 61% | - | - | - | 53% | 53% | * | - | - | - | 58% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 75% | 89% | - | 89% | - | - | - | 56% | 56% | - | - | - | 73% | 82% | - |
| | 2019 | 70% | 71% | 68% | 47% | - | 47% | - | - | - | 42% | 38% | * | - | - | - | 45% | - |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 85% | 86% | 81% | 83% | * | 82% | * | 100% | 91% | 75% | 92% | 80% | 92% | 78% |
| Not Included in Accountability: Mobile | 5% | 5% | 14% | 14% | 17% | 13% | * | 18% | * | 0% | 9% | 25% | 8% | 18% | 8% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 4% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 84% | 86% | 79% | 80% | * | 80% | * | 100% | 90% | * | 92% | 79% | 91% | 76% |
| Not Included in Accountability: Mobile | 5% | 5% | 15% | 14% | 18% | 15% | * | 20% | * | 0% | 10% | * | 8% | 19% | 8% | 18% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 3% | 5% | * | 0% | * | 0% | 0% | * | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 84% | 86% | 80% | 80% | * | 80% | * | 100% | 90% | * | 92% | 80% | 91% | 77% |
| Not Included in Accountability: Mobile | 5% | 5% | 15% | 14% | 18% | 15% | * | 20% | * | 0% | 10% | * | 8% | 19% | 8% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 5% | * | 0% | * | 0% | 0% | * | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 88% | 84% | 90% | 100% | * | * | - | * | 100% | - | 89% | 88% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 16% | 10% | 0% | * | * | - | * | 0% | - | 11% | 12% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 88% | 85% | 94% | 91% | 75% | 100% | 60% | 92% | 85% | 94% | 89% | 88% | 87% | 96% |
| Included in Accountability | 83% | 81% | 77% | 74% | 80% | 77% | 75% | 100% | 60% | 92% | 82% | 94% | 85% | 72% | 81% | 82% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 11% | 13% | 15% | 0% | 0% | 0% | 0% | 3% | 0% | 5% | 15% | 5% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 12% | 15% | 6% | 9% | 25% | 0% | 40% | 8% | 15% | 6% | 11% | 12% | 13% | 4% |
| Absent | 2% | 4% | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 2% | 1% | 2% | 0% |
| Other | 10% | 10% | 10% | 12% | 6% | 9% | 25% | 0% | 40% | 8% | 11% | 6% | 9% | 11% | 11% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 86% | 82% | 93% | 89% | * | * | * | 90% | 84% | 100% | 87% | 85% | 85% | 96% |
| Included in Accountability | 83% | 79% | 74% | 71% | 79% | 79% | * | * | * | 90% | 80% | 100% | 82% | 69% | 78% | 81% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 11% | 12% | 11% | * | * | * | 0% | 4% | 0% | 4% | 15% | 5% | 12% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 11% | 15% | 14% | 18% | 7% | 11% | * | * | * | 10% | 16% | 0% | 13% | 15% | 15% | 4% |
| Absent | 2% | 4% | 2% | 3% | 0% | 0% | * | * | * | 0% | 4% | 0% | 2% | 1% | 2% | 0% |
| Other | 10% | 11% | 12% | 15% | 7% | 11% | * | * | * | 10% | 12% | 0% | 11% | 13% | 14% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 87% | 95% | 94% | * | * | * | 90% | 84% | 100% | 90% | 89% | 88% | 95% |
| Included in Accountability | 84% | 83% | 78% | 75% | 81% | 83% | * | * | * | 90% | 80% | 100% | 86% | 72% | 82% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | 11% | 12% | 13% | 11% | * | * | * | 0% | 4% | 0% | 5% | 16% | 5% | 12% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 11% | 13% | 5% | 6% | * | * | * | 10% | 16% | 0% | 10% | 11% | 12% | 5% |
| Absent | 2% | 4% | 2% | 3% | 0% | 0% | * | * | * | 0% | 4% | 0% | 2% | 1% | 2% | 0% |
| Other | 10% | 9% | 9% | 11% | 5% | 6% | * | * | * | 10% | 12% | 0% | 8% | 10% | 10% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 83% | 80% | 91% | * | - | * | - | * | 86% | * | 86% | 82% | 82% | 100% |
| Included in Accountability | 84% | 81% | 76% | 75% | 82% | * | - | * | - | * | 86% | * | 86% | 71% | 79% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 5% | 9% | * | - | * | - | * | 0% | * | 0% | 11% | 3% | 6% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 17% | 20% | 9% | * | - | * | - | * | 14% | * | 14% | 18% | 18% | 0% |
| Absent | 2% | 5% | 1% | 2% | 0% | * | - | * | - | * | 0% | * | 0% | 2% | 2% | 0% |
| Other | 10% | 11% | 15% | 18% | 9% | * | - | * | - | * | 14% | * | 14% | 16% | 17% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 91.4% | 90.0% | 93.2% | 95.3% | * 98.8% | | * | 93.7% | 88.6% | 90.6% | 95.1% |
| 2019-20 | 98.3% | 97.6% | 97.6% | 97.6% | 97.6% | 98.7% | 97.4% | 98.3% | * | 96.8% | 96.4% | 97.5% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 31.6% | 36.2% | 25.5% | 16.7% | * 0.0% | | * | 33.3% | 35.8% | 34.2% | 19.4% |
| 2019-20 | 6.7% | 8.5% | 7.2% | 7.3% | 8.2% | 2.7% | 14.3% | 0.0% | * | 5.9% | 12.5% | 7.0% | 3.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 758 | 100.0% | 55,594 | 5,402,928 | 775 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 6 | 0.8% | 0.3% | 0.3% | 6 | 0.8% | 0.4% | 0.4% |
| Pre-Kindergarten | 92 | 12.1% | 5.7% | 4.1% | 95 | 12.3% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 19 | 2.5% | 1.5% | 0.6% | 20 | 2.6% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 73 | 9.6% | 4.2% | 3.5% | 75 | 9.7% | 4.3% | 3.5% |
| Kindergarten | 104 | 13.7% | 6.7% | 6.8% | 104 | 13.4% | 6.6% | 6.8% |
| Grade 1 | 112 | 14.8% | 6.8% | 7.1% | 112 | 14.5% | 6.9% | 7.1% |
| Grade 2 | 99 | 13.1% | 6.7% | 7.1% | 101 | 13.0% | 6.7% | 7.1% |
| Grade 3 | 99 | 13.1% | 6.6% | 7.1% | 101 | 13.0% | 6.7% | 7.1% |
| Grade 4 | 81 | 10.7% | 6.5% | 7.1% | 85 | 11.0% | 6.6% | 7.1% |
| Grade 5 | 76 | 10.0% | 6.8% | 7.2% | 81 | 10.5% | 6.9% | 7.2% |
| Grade 6 | 89 | 11.7% | 6.9% | 7.4% | 90 | 11.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 499 | 65.8% | 26.6% | 12.8% | 511 | 65.9% | 26.7% | 12.8% |
| Hispanic | 178 | 23.5% | 47.5% | 52.8% | 180 | 23.2% | 47.5% | 52.7% |
| White | 38 | 5.0% | 17.0% | 26.3% | 38 | 4.9% | 16.9% | 26.3% |
| American Indian | 4 | 0.5% | 0.4% | 0.3% | 5 | 0.6% | 0.4% | 0.3% |
| Asian | 9 | 1.2% | 5.3% | 4.8% | 9 | 1.2% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 30 | 4.0% | 2.9% | 2.9% | 31 | 4.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 377 | 49.7% | 48.7% | 48.9% | 381 | 49.2% | 48.7% | 48.8% |
| Male | 381 | 50.3% | 51.3% | 51.1% | 394 | 50.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 646 | 85.2% | 72.8% | 60.7% | 663 | 85.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 112 | 14.8% | 27.2% | 39.3% | 112 | 14.5% | 27.1% | 39.4% |
| Section 504 Students | 13 | 1.7% | 4.6% | 7.4% | 14 | 1.8% | 4.6% | 7.4% |
| EB Students/EL | 147 | 19.4% | 30.3% | 21.7% | 149 | 19.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 8 | 1.1% | 2.9% | 5.0% | 9 | 1.2% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 25 | 3.3% | 2.5% | 1.1% | 25 | 3.2% | 2.5% | 1.1% |
| Immigrant | 19 | 2.5% | 2.2% | 2.0% | 19 | 2.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 758 | 100.0% | 61.7% | 64.3% | 775 | 100.0% | 62.0% | 64.3% |
| Military Connected | 4 | 0.5% | 1.3% | 3.3% | 4 | 0.5% | 1.3% | 3.3% |
| At-Risk | 426 | 56.2% | 62.1% | 53.5% | 432 | 55.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 147 | 19.4% | 30.1% | 21.9% | 149 | 19.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 43 | 5.7% | 10.0% | 8.0% | 43 | 5.5% | 10.0% | 8.0% |
| Special Education | 59 | 7.8% | 9.9% | 11.6% | 59 | 7.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 59 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 15 | 25.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 24 | 40.7% | 24.0% | 20.8% | | | | |
| Students with Autism | 8 | 13.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 7 | 11.9% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 8.5% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 202 | 32.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 140 | 22.5% | 6.0% | 2.5% | | | | |
| Hispanic | 46 | 7.4% | 7.2% | 6.6% | | | | |
| White | 8 | 1.3% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 15 | 28.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 22.6% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 111 | 24.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 241 | 41.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 2.7% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.1% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.3% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.4% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 22.0 | 18.9 | 18.7 |
| Grade 1 | 25.3 | 18.9 | 18.7 |
| Grade 2 | 19.9 | 18.1 | 18.6 |
| Grade 3 | 28.3 | 18.7 | 18.7 |
| Grade 4 | 23.4 | 17.9 | 18.8 |
| Grade 5 | 21.5 | 19.7 | 20.2 |
| Grade 6 | 24.7 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 62.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 52.1 | 83.1% | 65.5% | 64.1% |
| Teachers | 44.3 | 70.6% | 49.7% | 49.3% |
| Professional Support | 5.8 | 9.3% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 2.3% | 2.9% |
| Educational Aides: | 10.6 | 16.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 36.8 | 58.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 14.7 | 33.2% | 17.7% | 11.2% |
| Hispanic | 8.6 | 19.3% | 20.7% | 28.9% |
| White | 18.0 | 40.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3.0 | 6.8% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.0 | 18.1% | 23.9% | 24.1% |
| Females | 36.3 | 81.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 20.4 | 46.2% | 70.6% | 72.6% |
| Masters | 23.8 | 53.8% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.8 | 1.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 8.7 | 19.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 12.8 | 28.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 11.0 | 24.9% | 29.1% | 28.6% |
| 21-30 Years Experience | 9.1 | 20.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 4.5% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 17.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 8.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 8.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.7 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$2,545 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$51,806 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,001 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,310 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,231 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$77,283 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,484 | \$63,040 | \$58,887 |
| Professional Support | \$71,960 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$89,250 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.0 | 20.3% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.6 | 5.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 27.7 | 62.7% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.9 | 11.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FARRELL EL

Campus Number: 220901143

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 76% | 70% | 73% | 60% | - | 94% | - | * | 58% | * | 83% | 56% | 73% | 83% |
| | 2021 | 67% | 55% | 57% | 53% | 46% | * | - | 80% | - | * | * | - | 58% | 53% | 54% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 44% | 30% | 50% | 40% | - | 56% | - | * | 25% | * | 49% | 28% | 37% | 48% |
| | 2021 | 39% | 26% | 22% | 12% | 19% | * | - | 40% | - | * | * | - | 26% | 13% | 24% | 25% |
| At Masters Grade Level | 2022 | 30% | 24% | 25% | 22% | 32% | 20% | - | 25% | - | * | 17% | * | 28% | 17% | 20% | 28% |
| | 2021 | 19% | 12% | 16% | 6% | 19% | * | - | 20% | - | * | * | - | 16% | 13% | 15% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 72% | 59% | 73% | 80% | - | 88% | - | * | 67% | * | 75% | 61% | 69% | 79% |
| | 2021 | 62% | 45% | 41% | 41% | 35% | * | - | 60% | - | * | * | - | 40% | 47% | 39% | 42% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 44% | 26% | 32% | 60% | - | 81% | - | * | 33% | * | 51% | 22% | 41% | 66% |
| | 2021 | 31% | 18% | 17% | 18% | 12% | * | - | 40% | - | * | * | - | 21% | 7% | 17% | 25% |
| At Masters Grade Level | 2022 | 21% | 15% | 20% | 15% | 14% | 40% | - | 31% | - | * | 8% | * | 23% | 11% | 15% | 31% |
| | 2021 | 14% | 7% | 7% | 12% | 4% | * | - | 10% | - | * | * | - | 9% | 0% | 9% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 79% | 79% | 69% | 100% | - | 100% | - | * | 43% | * | 81% | 77% | 75% | 75% |
| | 2021 | 63% | 49% | 59% | 48% | 50% | 60% | - | 92% | - | * | 33% | * | 69% | 38% | 50% | 76% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 54% | 42% | 35% | 100% | - | 100% | - | * | 29% | * | 62% | 42% | 46% | 54% |
| | 2021 | 36% | 25% | 27% | 26% | 13% | 40% | - | 46% | - | * | 33% | * | 31% | 19% | 21% | 33% |
| At Masters Grade Level | 2022 | 28% | 22% | 25% | 16% | 23% | 17% | - | 55% | - | * | 0% | * | 32% | 15% | 23% | 29% |
| | 2021 | 17% | 11% | 16% | 7% | 13% | 20% | - | 38% | - | * | 22% | * | 19% | 10% | 13% | 33% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 68% | 50% | 62% | 83% | - | 100% | - | * | 57% | * | 72% | 62% | 60% | 75% |
| | 2021 | 59% | 42% | 41% | 33% | 31% | 60% | - | 69% | - | * | 33% | * | 48% | 29% | 35% | 52% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 42% | 22% | 35% | 50% | - | 91% | - | * | 14% | * | 53% | 27% | 36% | 54% |
| | 2021 | 36% | 21% | 22% | 11% | 19% | 40% | - | 46% | - | * | 22% | * | 26% | 14% | 17% | 38% |
| At Masters Grade Level | 2022 | 23% | 15% | 19% | 6% | 15% | 17% | - | 55% | - | * | 14% | * | 25% | 12% | 23% | 25% |
| | 2021 | 21% | 11% | 14% | 7% | 6% | 20% | - | 38% | - | * | 0% | * | 19% | 5% | 8% | 29% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 86% | 84% | 81% | 89% | - | 100% | - | * | 33% | * | 81% | 93% | 87% | 95% |
| | 2021 | 73% | 62% | 61% | 60% | 64% | * | - | 88% | * | * | 18% | * | 63% | 59% | 58% | 63% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 54% | 45% | 50% | 67% | - | 79% | - | * | 33% | * | 56% | 52% | 49% | 65% |
| | 2021 | 46% | 34% | 36% | 33% | 28% | * | - | 75% | * | * | 18% | * | 42% | 23% | 34% | 38% |
| At Masters Grade Level | 2022 | 36% | 30% | 28% | 16% | 25% | 44% | - | 50% | - | * | 11% | * | 33% | 21% | 22% | 45% |
| | 2021 | 30% | 21% | 26% | 20% | 20% | * | - | 75% | * | * | 9% | * | 31% | 14% | 26% | 33% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 69% | 61% | 69% | 89% | - | 86% | - | * | 22% | * | 74% | 62% | 67% | 80% |
| | 2021 | 70% | 52% | 53% | 50% | 48% | * | - | 100% | * | * | 27% | * | 58% | 41% | 49% | 63% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 38% | 16% | 38% | 44% | - | 86% | - | * | 11% | * | 53% | 14% | 33% | 65% |
| | 2021 | 44% | 27% | 27% | 17% | 24% | * | - | 88% | * | * | 27% | * | 35% | 9% | 26% | 50% |
| At Masters Grade Level | 2022 | 25% | 16% | 17% | 10% | 6% | 22% | - | 43% | - | * | 11% | * | 23% | 7% | 13% | 35% |
| | 2021 | 25% | 12% | 9% | 0% | 12% | * | - | 38% | * | * | 0% | * | 13% | 0% | 8% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 63% | 47% | 56% | 100% | - | 86% | - | * | 38% | * | 71% | 50% | 61% | 75% |
| | 2021 | 62% | 44% | 42% | 37% | 36% | * | - | 88% | * | * | 18% | * | 51% | 23% | 38% | 57% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 43% | 27% | 50% | 44% | - | 71% | - | * | 25% | * | 55% | 25% | 37% | 60% |
| | 2021 | 31% | 17% | 19% | 10% | 20% | * | - | 63% | * | * | 9% | * | 26% | 5% | 15% | 35% |
| At Masters Grade Level | 2022 | 18% | 12% | 24% | 17% | 25% | 33% | - | 36% | - | * | 0% | * | 31% | 14% | 20% | 30% |
| | 2021 | 13% | 6% | 3% | 3% | 0% | * | - | 13% | * | * | 0% | * | 4% | 0% | 0% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 79% | 69% | 88% | 100% | - | 100% | * | * | 25% | * | 75% | 88% | 76% | 89% |
| | 2021 | 62% | 58% | 60% | 56% | 59% | 40% | - | 78% | - | * | 22% | * | 71% | 35% | 57% | 75% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 44% | 28% | 54% | 60% | - | 78% | * | * | 25% | * | 52% | 28% | 35% | 71% |
| | 2021 | 32% | 28% | 25% | 24% | 23% | 0% | - | 56% | - | * | 0% | * | 29% | 17% | 26% | 40% |
| At Masters Grade Level | 2022 | 23% | 22% | 23% | 22% | 25% | 20% | - | 33% | * | * | 13% | * | 31% | 8% | 18% | 32% |
| | 2021 | 15% | 12% | 6% | 6% | 9% | 0% | - | 0% | - | * | 0% | * | 8% | 0% | 6% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 76% | 66% | 79% | 67% | - | 100% | * | * | 44% | * | 78% | 72% | 73% | 86% |
| | 2021 | 68% | 60% | 63% | 65% | 50% | 60% | - | 89% | - | * | 22% | * | 65% | 57% | 60% | 80% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 46% | 25% | 58% | 67% | - | 89% | * | * | 22% | * | 49% | 40% | 38% | 68% |
| | 2021 | 36% | 28% | 29% | 21% | 18% | 60% | - | 78% | - | * | 11% | * | 37% | 13% | 26% | 60% |
| At Masters Grade Level | 2022 | 16% | 16% | 27% | 13% | 29% | 50% | - | 67% | * | * | 11% | * | 31% | 20% | 21% | 46% |
| | 2021 | 15% | 11% | 11% | 6% | 9% | 20% | - | 33% | - | * | 0% | * | 14% | 4% | 11% | 30% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 74% | 65% | 72% | 87% | - | 94% | * | 54% | 44% | 42% | 77% | 70% | 71% | 82% |
| | 2021 | 67% | 58% | 52% | 48% | 46% | 57% | - | 81% | * | 40% | 24% | 50% | 58% | 41% | 49% | 61% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 45% | 29% | 44% | 58% | - | 80% | * | 15% | 25% | 21% | 53% | 31% | 39% | 61% |
| | 2021 | 41% | 32% | 25% | 19% | 20% | 31% | - | 56% | * | 5% | 17% | 10% | 30% | 14% | 23% | 38% |
| At Masters Grade Level | 2022 | 23% | 18% | 23% | 15% | 22% | 30% | - | 42% | * | 0% | 10% | 5% | 28% | 14% | 19% | 33% |
| | 2021 | 18% | 13% | 11% | 7% | 10% | 12% | - | 29% | * | 0% | 5% | 10% | 14% | 4% | 10% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | 75% | 77% | 88% | - | 98% | * | 50% | 42% | 44% | 80% | 81% | 78% | 85% |
| | 2021 | 68% | 61% | 59% | 55% | 55% | 59% | - | 85% | * | 50% | 24% | * | 65% | 46% | 55% | 65% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 49% | 36% | 47% | 68% | - | 76% | * | 17% | 28% | 22% | 54% | 39% | 42% | 59% |
| | 2021 | 45% | 37% | 28% | 25% | 21% | 29% | - | 53% | * | 13% | 15% | * | 32% | 19% | 27% | 34% |
| At Masters Grade Level | 2022 | 25% | 20% | 25% | 19% | 26% | 28% | - | 40% | * | 0% | 11% | 11% | 31% | 15% | 21% | 33% |
| | 2021 | 18% | 14% | 16% | 10% | 16% | 18% | - | 33% | * | 0% | 9% | * | 19% | 9% | 15% | 21% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | 60% | 70% | 81% | - | 92% | * | 67% | 49% | 33% | 75% | 64% | 68% | 80% |
| | 2021 | 66% | 53% | 50% | 49% | 42% | 53% | - | 78% | * | 25% | 24% | * | 53% | 43% | 47% | 58% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 42% | 22% | 41% | 54% | - | 86% | * | 17% | 22% | 11% | 51% | 26% | 37% | 63% |
| | 2021 | 37% | 25% | 24% | 17% | 18% | 35% | - | 60% | * | 0% | 18% | * | 30% | 11% | 22% | 43% |
| At Masters Grade Level | 2022 | 20% | 15% | 21% | 11% | 17% | 31% | - | 46% | * | 0% | 11% | 0% | 25% | 12% | 18% | 35% |
| | 2021 | 18% | 10% | 10% | 6% | 8% | 12% | - | 30% | * | 0% | 0% | * | 14% | 2% | 9% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | 47% | 56% | 100% | - | 86% | - | * | 38% | * | 71% | 50% | 61% | 75% |
| | 2021 | 71% | 60% | 42% | 37% | 36% | * | - | 88% | * | * | 18% | * | 51% | 23% | 38% | 57% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | 27% | 50% | 44% | - | 71% | - | * | 25% | * | 55% | 25% | 37% | 60% |
| | 2021 | 44% | 33% | 19% | 10% | 20% | * | - | 63% | * | * | 9% | * | 26% | 5% | 15% | 35% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 24% | 17% | 25% | 33% | - | 36% | - | * | 0% | * | 31% | 14% | 20% | 30% |
| | 2021 | 20% | 13% | 3% | 3% | 0% | * | - | 13% | * | * | 0% | * | 4% | 0% | 0% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 31% | 19% | 27% | 40% | - | 50% | - | * | 17% | * | 38% | 11% | 27% | 41% |
| | 2021 | 24% | 14% | 14% | 12% | 12% | * | - | 30% | - | * | * | - | 16% | 7% | 13% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 31% | 19% | 27% | 40% | - | 50% | - | * | 17% | * | 38% | 11% | 27% | 41% |
| | 2021 | 24% | 14% | 14% | 12% | 12% | * | - | 30% | - | * | * | - | 16% | 7% | 13% | 21% |
| Reading Including EOC | 2022 | 51% | 42% | 44% | 30% | 50% | 40% | - | 56% | - | * | 25% | * | 49% | 28% | 37% | 48% |
| | 2021 | 38% | 26% | 22% | 12% | 19% | * | - | 40% | - | * | * | - | 26% | 13% | 24% | 25% |
| Math Including EOC | 2022 | 43% | 33% | 44% | 26% | 32% | 60% | - | 81% | - | * | 33% | * | 51% | 22% | 41% | 66% |
| | 2021 | 31% | 18% | 17% | 18% | 12% | * | - | 40% | - | * | * | - | 21% | 7% | 17% | 25% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 37% | 22% | 23% | 50% | - | 91% | - | * | 14% | * | 50% | 19% | 32% | 46% |
| | 2021 | 26% | 15% | 16% | 7% | 6% | 40% | - | 38% | - | * | 22% | * | 19% | 10% | 10% | 29% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 37% | 22% | 23% | 50% | - | 91% | - | * | 14% | * | 50% | 19% | 32% | 46% |
| | 2021 | 26% | 15% | 16% | 7% | 6% | 40% | - | 38% | - | * | 22% | * | 19% | 10% | 10% | 29% |
| Reading Including EOC | 2022 | 54% | 46% | 54% | 42% | 35% | 100% | - | 100% | - | * | 29% | * | 62% | 42% | 46% | 54% |
| | 2021 | 36% | 25% | 27% | 26% | 13% | 40% | - | 46% | - | * | 33% | * | 31% | 19% | 21% | 33% |
| Math Including EOC | 2022 | 43% | 31% | 42% | 22% | 35% | 50% | - | 91% | - | * | 14% | * | 53% | 27% | 36% | 54% |
| | 2021 | 36% | 21% | 22% | 11% | 19% | 40% | - | 46% | - | * | 22% | * | 26% | 14% | 17% | 38% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 32% | 13% | 31% | 44% | - | 71% | - | * | 11% | * | 47% | 10% | 27% | 55% |
| | 2021 | 34% | 20% | 21% | 17% | 16% | * | - | 63% | * | * | 18% | * | 27% | 9% | 21% | 33% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 32% | 13% | 31% | 44% | - | 71% | - | * | 11% | * | 47% | 10% | 27% | 55% |
| | 2021 | 34% | 20% | 21% | 17% | 16% | * | - | 63% | * | * | 18% | * | 27% | 9% | 21% | 33% |
| Reading Including EOC | 2022 | 58% | 50% | 54% | 45% | 50% | 67% | - | 79% | - | * | 33% | * | 56% | 52% | 49% | 65% |
| | 2021 | 46% | 34% | 36% | 33% | 28% | * | - | 75% | * | * | 18% | * | 42% | 23% | 34% | 38% |
| Math Including EOC | 2022 | 48% | 37% | 38% | 16% | 38% | 44% | - | 86% | - | * | 11% | * | 53% | 14% | 33% | 65% |
| | 2021 | 44% | 27% | 27% | 17% | 24% | * | - | 88% | * | * | 27% | * | 35% | 9% | 26% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 38% | 22% | 46% | 60% | - | 78% | * | * | 25% | * | 46% | 24% | 31% | 64% |
| | 2021 | 24% | 18% | 11% | 6% | 9% | 0% | - | 44% | - | * | 0% | * | 14% | 4% | 9% | 30% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 38% | 22% | 46% | 60% | - | 78% | * | * | 25% | * | 46% | 24% | 31% | 64% |
| | 2021 | 24% | 18% | 11% | 6% | 9% | 0% | - | 44% | - | * | 0% | * | 14% | 4% | 9% | 30% |
| Reading Including EOC | 2022 | 43% | 43% | 44% | 28% | 54% | 60% | - | 78% | * | * | 25% | * | 52% | 28% | 35% | 71% |
| | 2021 | 32% | 28% | 25% | 24% | 23% | 0% | - | 56% | - | * | 0% | * | 29% | 17% | 26% | 40% |
| Math Including EOC | 2022 | 40% | 39% | 46% | 25% | 58% | 67% | - | 89% | * | * | 22% | * | 49% | 40% | 38% | 68% |
| | 2021 | 36% | 28% | 29% | 21% | 18% | 60% | - | 78% | - | * | 11% | * | 37% | 13% | 26% | 60% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 35% | 19% | 32% | 48% | - | 70% | * | 17% | 17% | 11% | 44% | 16% | 29% | 51% |
| | 2021 | 26% | 17% | 16% | 10% | 11% | 18% | - | 43% | * | 0% | 12% | * | 19% | 7% | 14% | 28% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 35% | 19% | 32% | 48% | - | 70% | * | 17% | 17% | 11% | 44% | 16% | 29% | 51% |
| | 2021 | 28% | 18% | 16% | 10% | 11% | 18% | - | 43% | * | 0% | 12% | * | 19% | 7% | 14% | 28% |
| Reading Including EOC | 2022 | 53% | 47% | 49% | 36% | 47% | 68% | - | 76% | * | 17% | 28% | 22% | 54% | 39% | 42% | 59% |
| | 2021 | 41% | 32% | 28% | 25% | 21% | 29% | - | 53% | * | 13% | 15% | * | 32% | 19% | 27% | 34% |
| Math Including EOC | 2022 | 43% | 35% | 42% | 22% | 41% | 54% | - | 86% | * | 17% | 22% | 11% | 51% | 26% | 37% | 63% |
| | 2021 | 37% | 24% | 24% | 17% | 18% | 35% | - | 60% | * | 0% | 18% | * | 30% | 11% | 22% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 96 | 83 | 100 | * | - | 100 | - | * | 100 | * | 100 | 88 | 97 | 100 |
| | 2019 | 61 | 58 | 55 | 62 | 41 | 31 | - | 83 | - | * | 31 | * | 57 | 50 | 54 | 73 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 91 | 64 | 98 | * | - | 100 | - | * | 83 | * | 89 | 94 | 91 | 100 |
| | 2019 | 65 | 63 | 68 | 62 | 61 | 63 | - | 96 | - | * | 38 | * | 74 | 54 | 61 | 91 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 93 | 92 | 85 | 100 | - | 100 | - | * | 67 | * | 90 | 100 | 91 | 95 |
| | 2019 | 81 | 81 | 80 | 72 | 86 | 88 | - | 78 | - | * | 73 | - | 84 | 70 | 81 | 87 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 89 | 94 | 85 | 86 | - | 92 | - | * | 67 | * | 90 | 88 | 92 | 89 |
| | 2019 | 83 | 79 | 89 | 82 | 93 | 100 | - | 92 | - | * | 92 | - | 91 | 87 | 90 | 88 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 72 | 71 | 84 | * | - | 57 | * | * | 38 | * | 72 | 71 | 70 | 75 |
| | 2019 | 42 | 49 | 51 | 47 | 46 | 50 | * | 73 | - | * | 43 | * | 53 | 46 | 52 | 58 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 88 | 81 | 93 | * | - | 100 | * | * | 67 | * | 88 | 87 | 84 | 90 |
| | 2019 | 54 | 67 | 77 | 74 | 75 | 75 | * | 86 | - | * | 64 | * | 78 | 72 | 73 | 88 |
| All Grades Both Subjects | 2022 | 74 | 76 | 88 | 82 | 92 | 90 | - | 93 | * | 80 | 68 | 83 | 88 | 88 | 87 | 91 |
| | 2019 | 69 | 69 | 71 | 67 | 68 | 68 | * | 85 | - | 75 | 60 | 42 | 74 | 64 | 70 | 82 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 81 | 91 | 93 | - | 89 | * | 80 | 65 | 83 | 86 | 86 | 86 | 89 |
| | 2019 | 68 | 67 | 63 | 60 | 59 | 57 | * | 78 | - | 67 | 51 | * | 65 | 56 | 63 | 74 |
| All Grades Mathematics | 2022 | 69 | 73 | 89 | 83 | 93 | 87 | - | 96 | * | 80 | 71 | 83 | 89 | 89 | 89 | 93 |
| | 2019 | 70 | 71 | 79 | 73 | 77 | 80 | * | 91 | - | 83 | 69 | * | 82 | 72 | 76 | 89 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 74% | - | - | - | - | - | - | 81% | 81% | - | - | - | 70% | 81% | 100% |
| | 2021 | 67% | 58% | 52% | - | - | - | - | - | - | 56% | 58% | - | 21% | * | 48% | 55% | 97% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 45% | - | - | - | - | - | - | 59% | 59% | - | - | - | 36% | 59% | 100% |
| | 2021 | 41% | 32% | 25% | - | - | - | - | - | - | 33% | 35% | - | 0% | * | 19% | 32% | 72% |
| At Masters Grade Level | 2022 | 23% | 18% | 23% | - | - | - | - | - | - | 29% | 29% | - | - | - | 18% | 29% | 100% |
| | 2021 | 18% | 13% | 11% | - | - | - | - | - | - | 15% | 17% | - | 0% | * | 7% | 15% | 48% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 80% | - | - | - | - | - | - | 84% | 84% | - | - | - | 78% | 84% | 100% |
| | 2021 | 68% | 61% | 59% | - | - | - | - | - | - | 61% | 64% | - | 29% | * | 56% | 61% | 92% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 49% | - | - | - | - | - | - | 57% | 57% | - | - | - | 43% | 57% | 100% |
| | 2021 | 45% | 37% | 28% | - | - | - | - | - | - | 28% | 30% | - | 0% | * | 25% | 27% | 75% |
| At Masters Grade Level | 2022 | 25% | 20% | 25% | - | - | - | - | - | - | 29% | 29% | - | - | - | 21% | 29% | 100% |
| | 2021 | 18% | 14% | 16% | - | - | - | - | - | - | 18% | 20% | - | 0% | * | 13% | 18% | 42% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | - | - | - | - | - | - | 79% | 79% | - | - | - | 66% | 79% | 100% |
| | 2021 | 66% | 53% | 50% | - | - | - | - | - | - | 53% | 57% | - | 14% | * | 46% | 52% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 42% | - | - | - | - | - | - | 61% | 61% | - | - | - | 30% | 61% | 100% |
| | 2021 | 37% | 25% | 24% | - | - | - | - | - | - | 39% | 43% | - | 0% | * | 15% | 39% | 67% |
| At Masters Grade Level | 2022 | 20% | 15% | 21% | - | - | - | - | - | - | 31% | 31% | - | - | - | 13% | 31% | 100% |
| | 2021 | 18% | 10% | 10% | - | - | - | - | - | - | 16% | 17% | - | 0% | * | 5% | 16% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | - | - | - | - | - | - | 71% | 71% | - | - | - | 58% | 71% | * |
| | 2021 | 71% | 60% | 42% | - | - | - | - | - | - | 52% | 52% | - | - | - | 35% | 52% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | - | - | - | - | - | - | 53% | 53% | - | - | - | 36% | 53% | * |
| | 2021 | 44% | 33% | 19% | - | - | - | - | - | - | 33% | 33% | - | - | - | 11% | 33% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 24% | - | - | - | - | - | - | 18% | 18% | - | - | - | 22% | 18% | * |
| | 2021 | 20% | 13% | 3% | - | - | - | - | - | - | 5% | 5% | - | - | - | 0% | 5% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 88% | - | - | - | - | - | - | 90% | 90% | - | - | - | 86% | 90% | 100% |
| | 2019 | 69% | 69% | 71% | - | - | - | - | - | - | 78% | 78% | - | - | * | | 78% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | - | - | - | - | - | - | 88% | 88% | - | - | - | 85% | 88% | 100% |
| | 2019 | 68% | 67% | 63% | - | - | - | - | - | - | 70% | 70% | - | - | * | | 69% | |
| All Grades Mathematics | 2022 | 69% | 73% | 89% | - | - | - | - | - | - | 92% | 92% | - | - | - | 87% | 92% | 100% |
| | 2019 | 70% | 71% | 79% | - | - | - | - | - | - | 85% | 85% | - | - | * | | 86% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 97% | 99% | 98% | - | 100% | * | 94% | 96% | 95% | 99% | 98% | 98% | 100% |
| Included in Accountability | 93% | 92% | 90% | 89% | 89% | 91% | - | 97% | * | 76% | 91% | 95% | 96% | 81% | 94% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 9% | 10% | 8% | - | 2% | * | 18% | 4% | 0% | 3% | 16% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 2% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 2% | 3% | 1% | 2% | - | 0% | * | 6% | 4% | 5% | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 2% | - | 0% | * | 6% | 4% | 5% | 1% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 96% | - | 100% | * | 100% | 95% | 100% | 99% | 98% | 98% | 100% |
| Included in Accountability | 92% | 91% | 90% | 89% | 90% | 89% | - | 96% | * | 86% | 90% | 100% | 96% | 82% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 10% | 9% | 7% | - | 2% | * | 14% | 5% | 0% | 3% | 16% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 2% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 4% | - | 0% | * | 0% | 5% | 0% | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 4% | - | 0% | * | 0% | 5% | 0% | 1% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 100% | - | 100% | * | 100% | 98% | 100% | 99% | 98% | 98% | 100% |
| Included in Accountability | 93% | 93% | 90% | 88% | 90% | 93% | - | 96% | * | 86% | 93% | 100% | 96% | 82% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 10% | 9% | 7% | - | 2% | * | 14% | 5% | 0% | 3% | 16% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 2% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 0% | - | 0% | * | 0% | 3% | 0% | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 0% | - | 0% | * | 0% | 3% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 94% | 100% | 100% | - | 100% | - | * | 89% | * | 95% | 97% | 97% | 100% |
| Included in Accountability | 93% | 93% | 89% | 94% | 80% | 90% | - | 100% | - | * | 89% | * | 95% | 80% | 92% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 0% | 20% | 10% | - | 0% | - | * | 0% | * | 0% | 17% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 4% | 6% | 0% | 0% | - | 0% | - | * | 11% | * | 5% | 3% | 3% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 4% | 6% | 0% | 0% | - | 0% | - | * | 11% | * | 5% | 3% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 89% | 94% | 86% | - | 95% | * | 87% | 95% | 71% | 94% | 86% | 91% | 97% |
| Included in Accountability | 83% | 81% | 86% | 80% | 92% | 86% | - | 89% | * | 87% | 95% | 71% | 93% | 74% | 89% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 8% | 1% | 0% | - | 2% | * | 0% | 0% | 0% | 1% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | 4% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 9% | 11% | 6% | 14% | - | 5% | * | 13% | 5% | 29% | 6% | 14% | 9% | 3% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | - | 0% | * | 4% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 10% | 9% | 11% | 5% | 14% | - | 5% | * | 9% | 5% | 29% | 6% | 13% | 8% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 90% | 88% | 94% | 85% | - | 93% | * | 89% | 94% | 67% | 94% | 84% | 90% | 97% |
| Included in Accountability | 83% | 79% | 85% | 79% | 93% | 85% | - | 87% | * | 89% | 94% | 67% | 93% | 72% | 88% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 8% | 1% | 0% | - | 2% | * | 0% | 0% | 0% | 1% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 0% | 0% | - | 4% | * | 0% | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 11% | 15% | 10% | 13% | 6% | 15% | - | 7% | * | 11% | 6% | 33% | 6% | 16% | 10% | 3% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 11% | 9% | 12% | 5% | 15% | - | 7% | * | 11% | 6% | 33% | 6% | 14% | 9% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | 88% | 94% | 85% | - | 93% | * | 89% | 94% | 67% | 94% | 84% | 90% | 97% |
| Included in Accountability | 84% | 83% | 86% | 79% | 93% | 85% | - | 89% | * | 89% | 94% | 67% | 93% | 73% | 88% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 8% | 1% | 0% | - | 2% | * | 0% | 0% | 0% | 1% | 10% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 2% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 10% | 13% | 6% | 15% | - | 7% | * | 11% | 6% | 33% | 6% | 16% | 10% | 3% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 9% | 9% | 12% | 5% | 15% | - | 7% | * | 11% | 6% | 33% | 6% | 14% | 9% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 88% | 87% | 89% | * | - | 100% | * | * | 92% | * | 89% | 86% | 88% | 92% |
| Included in Accountability | 84% | 81% | 83% | 77% | 89% | * | - | 100% | * | * | 92% | * | 87% | 76% | 87% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 10% | 0% | * | - | 0% | * | * | 0% | * | 2% | 10% | 2% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 12% | 13% | 11% | * | - | 0% | * | * | 8% | * | 11% | 14% | 12% | 8% |
| Absent | 2% | 5% | 1% | 0% | 0% | * | - | 0% | * | * | 0% | * | 2% | 0% | 2% | 4% |
| Other | 10% | 11% | 11% | 13% | 11% | * | - | 0% | * | * | 8% | * | 9% | 14% | 10% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 94.2% | 94.0% | 93.2% | 96.3% | - | 95.9% | * | 92.6% | 93.2% | 93.7% | 95.4% |
| 2019-20 | 98.3% | 97.6% | 98.4% | 98.4% | 97.8% | 98.7% | - | 99.4% | * | 97.8% | 97.3% | 98.4% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 22.0% | 22.9% | 24.8% | 18.8% | - | 14.1% | * | 26.7% | 26.9% | 22.6% | 16.9% |
| 2019-20 | 6.7% | 8.5% | 4.4% | 3.9% | 5.7% | 2.6% | - | 2.6% | * | 12.5% | 5.9% | 4.3% | 1.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 577 | 100.0% | 55,594 | 5,402,928 | 591 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 75 | 13.0% | 5.7% | 4.1% | 76 | 12.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 24 | 4.2% | 1.5% | 0.6% | 24 | 4.1% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 51 | 8.8% | 4.2% | 3.5% | 52 | 8.8% | 4.3% | 3.5% |
| Kindergarten | 60 | 10.4% | 6.7% | 6.8% | 60 | 10.2% | 6.6% | 6.8% |
| Grade 1 | 77 | 13.3% | 6.8% | 7.1% | 79 | 13.4% | 6.9% | 7.1% |
| Grade 2 | 60 | 10.4% | 6.7% | 7.1% | 63 | 10.7% | 6.7% | 7.1% |
| Grade 3 | 77 | 13.3% | 6.6% | 7.1% | 79 | 13.4% | 6.7% | 7.1% |
| Grade 4 | 73 | 12.7% | 6.5% | 7.1% | 76 | 12.9% | 6.6% | 7.1% |
| Grade 5 | 77 | 13.3% | 6.8% | 7.2% | 79 | 13.4% | 6.9% | 7.2% |
| Grade 6 | 78 | 13.5% | 6.9% | 7.4% | 79 | 13.4% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 238 | 41.2% | 26.6% | 12.8% | 245 | 41.5% | 26.7% | 12.8% |
| Hispanic | 190 | 32.9% | 47.5% | 52.8% | 194 | 32.8% | 47.5% | 52.7% |
| White | 47 | 8.1% | 17.0% | 26.3% | 47 | 8.0% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 85 | 14.7% | 5.3% | 4.8% | 88 | 14.9% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.6% | 2.9% | 2.9% | 15 | 2.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 294 | 51.0% | 48.7% | 48.9% | 297 | 50.3% | 48.7% | 48.8% |
| Male | 283 | 49.0% | 51.3% | 51.1% | 294 | 49.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 450 | 78.0% | 72.8% | 60.7% | 460 | 77.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 127 | 22.0% | 27.2% | 39.3% | 131 | 22.2% | 27.1% | 39.4% |
| Section 504 Students | 12 | 2.1% | 4.6% | 7.4% | 13 | 2.2% | 4.6% | 7.4% |
| EB Students/EL | 179 | 31.0% | 30.3% | 21.7% | 184 | 31.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 18 | 3.1% | 2.9% | 5.0% | 18 | 3.0% | 2.9% | 5.0% |
| Foster Care | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Homeless | 5 | 0.9% | 2.5% | 1.1% | 5 | 0.8% | 2.5% | 1.1% |
| Immigrant | 9 | 1.6% | 2.2% | 2.0% | 9 | 1.5% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 577 | 100.0% | 61.7% | 64.3% | 591 | 100.0% | 62.0% | 64.3% |
| Military Connected | 6 | 1.0% | 1.3% | 3.3% | 6 | 1.0% | 1.3% | 3.3% |
| At-Risk | 363 | 62.9% | 62.1% | 53.5% | 373 | 63.1% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 179 | 31.0% | 30.1% | 21.9% | 184 | 31.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 47 | 8.1% | 10.0% | 8.0% | 48 | 8.1% | 10.0% | 8.0% |
| Special Education | 51 | 8.8% | 9.9% | 11.6% | 52 | 8.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 17 | 33.3% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 17 | 33.3% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 74 | 15.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 34 | 7.0% | 6.0% | 2.5% | | | | |
| Hispanic | 26 | 5.3% | 7.2% | 6.6% | | | | |
| White | 6 | 1.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 6 | 1.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 10.1% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 7.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 10.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 101 | 20.7% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.8% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.4% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.7% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.0 | 18.9 | 18.7 |
| Grade 1 | 25.0 | 18.9 | 18.7 |
| Grade 2 | 19.3 | 18.1 | 18.6 |
| Grade 3 | 18.0 | 18.7 | 18.7 |
| Grade 4 | 16.9 | 17.9 | 18.8 |
| Grade 5 | 23.6 | 19.7 | 20.2 |
| Grade 6 | 22.4 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 57.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.8 | 78.2% | 65.5% | 64.1% |
| Teachers | 37.8 | 66.0% | 49.7% | 49.3% |
| Professional Support | 5.0 | 8.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.3% | 2.9% |
| Educational Aides: | 12.5 | 21.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 16.6 | 29.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.0 | 13.2% | 17.7% | 11.2% |
| Hispanic | 4.0 | 10.6% | 20.7% | 28.9% |
| White | 28.3 | 74.9% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.5 | 1.3% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.6% | 23.9% | 24.1% |
| Females | 36.8 | 97.4% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.5 | 78.0% | 70.6% | 72.6% |
| Masters | 7.3 | 19.3% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.6% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 5.5 | 14.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 12.9 | 34.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.4 | 22.2% | 29.1% | 28.6% |
| 21-30 Years Experience | 10.0 | 26.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.6% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.3 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 9.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 9.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,265 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,975 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,199 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,360 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,401 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,381 | \$63,040 | \$58,887 |
| Professional Support | \$62,934 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$89,452 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.0 | 5.3% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 7.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 28.6 | 75.8% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.2 | 11.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MOORE EL

Campus Number: 220901144

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 81% | 42% | 78% | 93% | * | * | - | 75% | 52% | * | 81% | 85% | 72% | 75% |
| | 2021 | 67% | 55% | 72% | 58% | 62% | 82% | * | * | - | 86% | 40% | * | 70% | 79% | 69% | 71% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 55% | 17% | 56% | 64% | * | * | - | 38% | 43% | * | 57% | 45% | 46% | 50% |
| | 2021 | 39% | 26% | 41% | 42% | 27% | 44% | * | * | - | 57% | 10% | * | 38% | 50% | 38% | 57% |
| At Masters Grade Level | 2022 | 30% | 24% | 30% | 17% | 22% | 38% | * | * | - | 25% | 19% | * | 31% | 25% | 28% | 31% |
| | 2021 | 19% | 12% | 25% | 32% | 15% | 26% | * | * | - | 29% | 10% | * | 21% | 38% | 24% | 43% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 71% | 33% | 59% | 91% | * | * | - | 50% | 48% | * | 70% | 75% | 59% | 69% |
| | 2021 | 62% | 45% | 67% | 58% | 65% | 72% | * | * | - | 43% | 70% | * | 64% | 75% | 60% | 71% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 38% | 8% | 19% | 56% | * | * | - | 38% | 29% | * | 36% | 45% | 30% | 44% |
| | 2021 | 31% | 18% | 34% | 21% | 19% | 44% | * | * | - | 43% | 30% | * | 33% | 38% | 24% | 57% |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | 0% | 11% | 20% | * | * | - | 25% | 10% | * | 16% | 20% | 17% | 25% |
| | 2021 | 14% | 7% | 16% | 5% | 8% | 24% | * | * | - | 0% | 10% | * | 17% | 13% | 9% | 43% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 79% | 67% | 70% | 84% | * | 100% | * | 88% | 74% | 75% | 78% | 80% | 71% | 70% |
| | 2021 | 63% | 49% | 64% | 35% | 74% | 74% | * | * | - | 60% | 10% | * | 64% | 65% | 48% | 67% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 57% | 48% | 47% | 65% | * | 67% | * | 63% | 41% | 63% | 56% | 59% | 42% | 50% |
| | 2021 | 36% | 25% | 37% | 18% | 30% | 50% | * | * | - | 20% | 10% | * | 36% | 39% | 19% | 33% |
| At Masters Grade Level | 2022 | 28% | 22% | 27% | 19% | 17% | 37% | * | 17% | * | 13% | 19% | 13% | 27% | 26% | 15% | 10% |
| | 2021 | 17% | 11% | 19% | 0% | 22% | 29% | * | * | - | 0% | 0% | * | 18% | 22% | 14% | 22% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 63% | 67% | 53% | 65% | * | 83% | * | 50% | 56% | 63% | 58% | 74% | 44% | 50% |
| | 2021 | 59% | 42% | 62% | 29% | 57% | 75% | * | * | - | 80% | 27% | * | 60% | 67% | 47% | 44% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 37% | 14% | 27% | 46% | * | 67% | * | 25% | 37% | 25% | 38% | 35% | 20% | 40% |
| | 2021 | 36% | 21% | 35% | 0% | 30% | 55% | * | * | - | 20% | 0% | * | 35% | 33% | 16% | 22% |
| At Masters Grade Level | 2022 | 23% | 15% | 18% | 5% | 17% | 22% | * | 50% | * | 0% | 19% | 0% | 20% | 15% | 4% | 30% |
| | 2021 | 21% | 11% | 21% | 0% | 17% | 34% | * | * | - | 0% | 0% | * | 21% | 21% | 9% | 11% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 88% | 80% | 90% | 90% | * | * | - | 80% | 56% | * | 86% | 92% | 79% | 79% |
| | 2021 | 73% | 62% | 84% | 71% | 71% | 98% | - | - | * | 88% | 67% | * | 83% | 87% | 88% | * |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 69% | 53% | 74% | 71% | * | * | - | 80% | 17% | * | 68% | 72% | 58% | 64% |
| | 2021 | 46% | 34% | 48% | 35% | 50% | 50% | - | - | * | 50% | 25% | * | 43% | 57% | 43% | * |
| At Masters Grade Level | 2022 | 36% | 30% | 42% | 27% | 32% | 51% | * | * | - | 60% | 6% | * | 42% | 40% | 33% | 36% |
| | 2021 | 30% | 21% | 34% | 29% | 25% | 43% | - | - | * | 25% | 17% | * | 32% | 40% | 29% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 76% | 60% | 84% | 75% | * | * | - | 80% | 39% | * | 77% | 76% | 56% | 86% |
| | 2021 | 70% | 52% | 74% | 65% | 58% | 86% | - | - | * | 75% | 58% | * | 76% | 70% | 73% | * |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 39% | 20% | 35% | 47% | * | * | - | 20% | 17% | * | 41% | 32% | 19% | 43% |
| | 2021 | 44% | 27% | 33% | 24% | 21% | 45% | - | - | * | 13% | 25% | * | 32% | 33% | 29% | * |
| At Masters Grade Level | 2022 | 25% | 16% | 16% | 13% | 6% | 22% | * | * | - | 0% | 6% | * | 17% | 12% | 5% | 7% |
| | 2021 | 25% | 12% | 14% | 6% | 8% | 19% | - | - | * | 13% | 17% | * | 10% | 23% | 16% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 72% | 47% | 71% | 80% | * | * | - | 60% | 33% | * | 72% | 72% | 58% | 71% |
| | 2021 | 62% | 44% | 49% | 41% | 35% | 63% | - | - | * | 38% | 36% | * | 47% | 53% | 44% | * |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 31% | 0% | 35% | 39% | * | * | - | 0% | 17% | * | 33% | 24% | 14% | 29% |
| | 2021 | 31% | 17% | 20% | 12% | 0% | 38% | - | - | * | 0% | 18% | * | 22% | 17% | 16% | * |
| At Masters Grade Level | 2022 | 18% | 12% | 9% | 0% | 10% | 12% | * | * | - | 0% | 6% | * | 9% | 12% | 5% | 14% |
| | 2021 | 13% | 6% | 6% | 6% | 0% | 8% | - | - | * | 0% | 0% | * | 5% | 7% | 4% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 89% | 89% | 87% | 91% | - | * | * | 71% | 65% | 100% | 91% | 79% | 81% | 60% |
| | 2021 | 62% | 58% | 75% | 59% | 81% | 76% | - | 100% | - | * | 45% | * | 80% | 67% | 60% | 69% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 54% | 39% | 48% | 61% | - | * | * | 43% | 15% | 71% | 54% | 50% | 40% | 20% |
| | 2021 | 32% | 28% | 52% | 36% | 61% | 51% | - | 60% | - | * | 25% | * | 62% | 33% | 45% | 54% |
| At Masters Grade Level | 2022 | 23% | 22% | 38% | 33% | 26% | 48% | - | * | * | 14% | 0% | 29% | 39% | 33% | 26% | 20% |
| | 2021 | 15% | 12% | 26% | 27% | 26% | 24% | - | 40% | - | * | 10% | * | 28% | 21% | 20% | 15% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 80% | 61% | 74% | 87% | - | * | * | 86% | 55% | 100% | 81% | 75% | 74% | 40% |
| | 2021 | 68% | 60% | 68% | 52% | 61% | 77% | - | 80% | - | * | 50% | * | 77% | 53% | 57% | 85% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 40% | 22% | 26% | 51% | - | * | * | 43% | 10% | 57% | 37% | 50% | 32% | 20% |
| | 2021 | 36% | 28% | 37% | 24% | 39% | 37% | - | 60% | - | * | 35% | * | 45% | 23% | 28% | 46% |
| At Masters Grade Level | 2022 | 16% | 16% | 19% | 6% | 6% | 33% | - | * | * | 0% | 0% | 43% | 20% | 17% | 13% | 0% |
| | 2021 | 15% | 11% | 14% | 5% | 10% | 17% | - | 60% | - | * | 15% | * | 18% | 8% | 10% | 38% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2021 | 73% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 35% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2021 | 41% | 26% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 27% | 21% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2021 | 23% | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | 63% | 74% | 84% | 56% | 97% | * | 70% | 54% | 82% | 77% | 78% | 66% | 70% |
| | 2021 | 67% | 58% | 67% | 50% | 62% | 76% | 40% | 85% | * | 67% | 43% | 59% | 67% | 67% | 58% | 64% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | 26% | 41% | 56% | 11% | 74% | * | 39% | 26% | 50% | 47% | 46% | 33% | 43% |
| | 2021 | 41% | 32% | 37% | 22% | 30% | 46% | 0% | 65% | * | 34% | 20% | 15% | 38% | 35% | 29% | 41% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | 14% | 16% | 32% | 0% | 45% | * | 15% | 10% | 23% | 25% | 22% | 16% | 21% |
| | 2021 | 18% | 13% | 19% | 11% | 14% | 24% | 0% | 45% | * | 10% | 9% | 6% | 18% | 19% | 14% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 84% | 71% | 82% | 89% | * | 100% | * | 79% | 63% | 85% | 84% | 83% | 75% | 73% |
| | 2021 | 68% | 61% | 74% | 56% | 72% | 82% | * | 89% | * | 79% | 42% | 71% | 74% | 74% | 67% | 69% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 58% | 41% | 56% | 65% | * | 79% | * | 54% | 30% | 70% | 59% | 57% | 46% | 51% |
| | 2021 | 45% | 37% | 45% | 33% | 43% | 49% | * | 67% | * | 50% | 19% | 7% | 45% | 44% | 37% | 50% |
| At Masters Grade Level | 2022 | 25% | 20% | 34% | 24% | 24% | 43% | * | 36% | * | 25% | 12% | 25% | 35% | 30% | 25% | 27% |
| | 2021 | 18% | 14% | 26% | 23% | 22% | 30% | * | 33% | * | 21% | 10% | 0% | 24% | 29% | 22% | 28% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 72% | 58% | 68% | 79% | * | 93% | * | 64% | 50% | 80% | 71% | 75% | 58% | 67% |
| | 2021 | 66% | 53% | 68% | 51% | 61% | 77% | * | 78% | * | 67% | 51% | 57% | 69% | 64% | 59% | 69% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 38% | 17% | 27% | 50% | * | 71% | * | 32% | 24% | 40% | 38% | 39% | 25% | 40% |
| | 2021 | 37% | 25% | 35% | 18% | 28% | 45% | * | 56% | * | 33% | 25% | 14% | 37% | 31% | 25% | 44% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 20% | 15% | 18% | 6% | 10% | 25% | * | 57% | * | 7% | 9% | 25% | 19% | 16% | 9% | 18% |
| | 2021 | 18% | 10% | 16% | 4% | 11% | 23% | * | 56% | * | 4% | 11% | 7% | 17% | 15% | 11% | 31% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 72% | 47% | 71% | 80% | * | * | - | 60% | 33% | * | 72% | 72% | 58% | 71% |
| | 2021 | 71% | 60% | 49% | 41% | 35% | 63% | - | - | * | 38% | 36% | * | 47% | 53% | 44% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 31% | 0% | 35% | 39% | * | * | - | 0% | 17% | * | 33% | 24% | 14% | 29% |
| | 2021 | 44% | 33% | 20% | 12% | 0% | 38% | - | - | * | 0% | 18% | * | 22% | 17% | 16% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | 0% | 10% | 12% | * | * | - | 0% | 6% | * | 9% | 12% | 5% | 14% |
| | 2021 | 20% | 13% | 6% | 6% | 0% | 8% | - | - | * | 0% | 0% | * | 5% | 7% | 4% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 33% | 8% | 19% | 47% | * | * | - | 25% | 24% | * | 34% | 30% | 26% | 44% |
| | 2021 | 24% | 14% | 25% | 21% | 15% | 28% | * | * | - | 29% | 0% | * | 22% | 33% | 20% | 57% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 33% | 8% | 19% | 47% | * | * | - | 25% | 24% | * | 34% | 30% | 26% | 44% |
| | 2021 | 24% | 14% | 25% | 21% | 15% | 28% | * | * | - | 29% | 0% | * | 22% | 33% | 20% | 57% |
| Reading Including EOC | 2022 | 51% | 42% | 55% | 17% | 56% | 64% | * | * | - | 38% | 43% | * | 57% | 45% | 46% | 50% |
| | 2021 | 38% | 26% | 41% | 42% | 27% | 44% | * | * | - | 57% | 10% | * | 38% | 50% | 38% | 57% |
| Math Including EOC | 2022 | 43% | 33% | 38% | 8% | 19% | 56% | * | * | - | 38% | 29% | * | 36% | 45% | 30% | 44% |
| | 2021 | 31% | 18% | 34% | 21% | 19% | 44% | * | * | - | 43% | 30% | * | 33% | 38% | 24% | 57% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 32% | 14% | 23% | 41% | * | 50% | * | 25% | 26% | 25% | 33% | 30% | 16% | 40% |
| | 2021 | 26% | 15% | 26% | 0% | 22% | 43% | * | * | - | 0% | 0% | * | 25% | 26% | 12% | 22% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 32% | 14% | 23% | 41% | * | 50% | * | 25% | 26% | 25% | 33% | 30% | 16% | 40% |
| | 2021 | 26% | 15% | 26% | 0% | 22% | 43% | * | * | - | 0% | 0% | * | 25% | 26% | 12% | 22% |
| Reading Including EOC | 2022 | 54% | 46% | 57% | 48% | 47% | 65% | * | 67% | * | 63% | 41% | 63% | 56% | 59% | 42% | 50% |
| | 2021 | 36% | 25% | 37% | 18% | 30% | 50% | * | * | - | 20% | 10% | * | 36% | 39% | 19% | 33% |
| Math Including EOC | 2022 | 43% | 31% | 37% | 14% | 27% | 46% | * | 67% | * | 25% | 37% | 25% | 38% | 35% | 20% | 40% |
| | 2021 | 36% | 21% | 35% | 0% | 30% | 55% | * | * | - | 20% | 0% | * | 35% | 33% | 16% | 22% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 38% | 20% | 32% | 47% | * | * | - | 20% | 11% | * | 40% | 32% | 19% | 43% |
| | 2021 | 34% | 20% | 24% | 12% | 21% | 33% | - | - | * | 13% | 17% | * | 22% | 30% | 22% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 38% | 20% | 32% | 47% | * | * | - | 20% | 11% | * | 40% | 32% | 19% | 43% |
| | 2021 | 34% | 20% | 24% | 12% | 21% | 33% | - | - | * | 13% | 17% | * | 22% | 30% | 22% | * |
| Reading Including EOC | 2022 | 58% | 50% | 69% | 53% | 74% | 71% | * | * | - | 80% | 17% | * | 68% | 72% | 58% | 64% |
| | 2021 | 46% | 34% | 48% | 35% | 50% | 50% | - | - | * | 50% | 25% | * | 43% | 57% | 43% | * |
| Math Including EOC | 2022 | 48% | 37% | 39% | 20% | 35% | 47% | * | * | - | 20% | 17% | * | 41% | 32% | 19% | 43% |
| | 2021 | 44% | 27% | 33% | 24% | 21% | 45% | - | - | * | 13% | 25% | * | 32% | 33% | 29% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 31% | 35% | 17% | 23% | 45% | - | * | * | 29% | 0% | 57% | 31% | 46% | 21% | 20% |
| | 2021 | 24% | 18% | 33% | 24% | 39% | 27% | - | 60% | - | * | 20% | * | 40% | 21% | 25% | 46% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 35% | 17% | 23% | 46% | - | * | * | 29% | 0% | 57% | 32% | 46% | 21% | 20% |
| | 2021 | 24% | 18% | 33% | 24% | 39% | 27% | - | 60% | - | * | 20% | * | 40% | 21% | 25% | 46% |
| Reading Including EOC | 2022 | 43% | 43% | 54% | 39% | 48% | 61% | - | * | * | 43% | 15% | 71% | 54% | 50% | 40% | 20% |
| | 2021 | 32% | 28% | 52% | 36% | 61% | 51% | - | 60% | - | * | 25% | * | 62% | 33% | 45% | 54% |
| Math Including EOC | 2022 | 40% | 39% | 40% | 22% | 26% | 52% | - | * | * | 43% | 10% | 57% | 38% | 50% | 32% | 20% |
| | 2021 | 36% | 28% | 37% | 24% | 39% | 37% | - | 60% | - | * | 35% | * | 45% | 23% | 28% | 46% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 34% | 15% | 24% | 45% | * | 64% | * | 25% | 16% | 40% | 34% | 34% | 20% | 40% |
| | 2021 | 26% | 17% | 27% | 15% | 25% | 32% | * | 56% | * | 25% | 12% | 7% | 27% | 27% | 20% | 44% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 34% | 15% | 24% | 45% | * | 64% | * | 25% | 16% | 40% | 35% | 34% | 20% | 40% |
| | 2021 | 28% | 18% | 27% | 15% | 25% | 32% | * | 56% | * | 25% | 12% | 7% | 27% | 27% | 20% | 44% |
| Reading Including EOC | 2022 | 53% | 47% | 58% | 41% | 56% | 65% | * | 79% | * | 54% | 30% | 70% | 59% | 57% | 46% | 51% |
| | 2021 | 41% | 32% | 45% | 33% | 43% | 49% | * | 67% | * | 50% | 19% | 7% | 45% | 44% | 37% | 50% |
| Math Including EOC | 2022 | 43% | 35% | 38% | 17% | 27% | 50% | * | 71% | * | 32% | 24% | 40% | 38% | 39% | 25% | 40% |
| | 2021 | 37% | 24% | 35% | 18% | 28% | 45% | * | 56% | * | 33% | 25% | 14% | 37% | 31% | 25% | 44% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 75 | 75 | 74 | 80 | * | 70 | - | 50 | 76 | 88 | 76 | 74 | 71 | 50 |
| | 2019 | 61 | 58 | 63 | 58 | 67 | 61 | - | * | * | 75 | 46 | * | 62 | 64 | 62 | 64 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 54 | 78 | 43 | 49 | * | 80 | - | 44 | 66 | 63 | 51 | 60 | 44 | 44 |
| | 2019 | 65 | 63 | 73 | 73 | 68 | 76 | - | * | * | 83 | 71 | * | 75 | 67 | 63 | 59 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 95 | 100 | 89 | 99 | * | * | - | 100 | 87 | * | 94 | 100 | 97 | 92 |
| | 2019 | 81 | 81 | 86 | 72 | 85 | 90 | * | 80 | - | * | 77 | 100 | 90 | 78 | 83 | 100 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 68 | 67 | 76 | 62 | * | * | - | 70 | 56 | * | 65 | 76 | 62 | 73 |
| | 2019 | 83 | 79 | 74 | 72 | 75 | 73 | * | 80 | - | * | 73 | 56 | 71 | 78 | 71 | 83 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 74 | 85 | 70 | 81 | - | * | * | 43 | 62 | * | 79 | 60 | 70 | 60 |
| | 2019 | 42 | 49 | 52 | 47 | 56 | 56 | - | 40 | - | 20 | 43 | * | 54 | 49 | 50 | 71 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 73 | 65 | 72 | 80 | - | * | * | 57 | 59 | * | 78 | 58 | 73 | 20 |
| | 2019 | 54 | 67 | 67 | 56 | 75 | 65 | - | 70 | - | 70 | 33 | * | 66 | 69 | 70 | 64 |
| End of Course Algebra I | 2022 | 67 | 66 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2019 | 75 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 76 | 73 | 78 | 71 | 74 | * | 84 | * | 58 | 68 | 81 | 74 | 70 | 68 | 63 |
| | 2019 | 69 | 69 | 70 | 63 | 71 | 71 | * | 64 | * | 70 | 61 | 84 | 70 | 68 | 66 | 73 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 82 | 86 | 78 | 86 | * | 81 | * | 60 | 75 | 88 | 83 | 77 | 79 | 72 |
| | 2019 | 68 | 67 | 68 | 59 | 70 | 71 | * | 57 | * | 63 | 60 | 91 | 70 | 65 | 65 | 78 |
| All Grades Mathematics | 2022 | 69 | 73 | 64 | 71 | 63 | 62 | * | 88 | * | 55 | 61 | 75 | 64 | 64 | 58 | 54 |
| | 2019 | 70 | 71 | 71 | 67 | 73 | 71 | * | 71 | * | 77 | 62 | 76 | 71 | 72 | 68 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | * | - | * | - | - | - | 71% | 71% | - | - | * | 78% | 70% | * |
| | 2021 | 67% | 58% | 67% | - | - | - | - | - | - | 60% | 60% | - | - | * | 68% | 63% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 47% | * | - | * | - | - | - | 45% | 45% | - | - | * | 47% | 42% | * |
| | 2021 | 41% | 32% | 37% | - | - | - | - | - | - | 37% | 37% | - | - | * | 37% | 38% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | * | - | * | - | - | - | 21% | 21% | - | - | * | 24% | 20% | * |
| | 2021 | 18% | 13% | 19% | - | - | - | - | - | - | 24% | 24% | - | - | * | 18% | 25% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 84% | * | - | * | - | - | - | 73% | 73% | - | - | * | 85% | 73% | * |
| | 2021 | 68% | 61% | 74% | - | - | - | - | - | - | 64% | 64% | - | - | * | 75% | 67% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 58% | * | - | * | - | - | - | 53% | 53% | - | - | * | 59% | 50% | * |
| | 2021 | 45% | 37% | 45% | - | - | - | - | - | - | 46% | 46% | - | - | * | 44% | 47% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 34% | * | - | * | - | - | - | 28% | 28% | - | - | * | 34% | 25% | * |
| | 2021 | 18% | 14% | 26% | - | - | - | - | - | - | 25% | 25% | - | - | * | 26% | 27% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 72% | * | - | * | - | - | - | 70% | 70% | - | - | * | 73% | 66% | * |
| | 2021 | 66% | 53% | 68% | - | - | - | - | - | - | 64% | 64% | - | - | * | 68% | 67% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 38% | * | - | * | - | - | - | 43% | 43% | - | - | * | 38% | 39% | * |
| | 2021 | 37% | 25% | 35% | - | - | - | - | - | - | 39% | 39% | - | - | * | 34% | 40% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 18% | * | - | * | - | - | - | 18% | 18% | - | - | * | 18% | 16% | * |
| | 2021 | 18% | 10% | 16% | - | - | - | - | - | - | 29% | 29% | - | - | * | 15% | 30% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 72% | - | - | - | - | - | - | 71% | 71% | - | - | - | 72% | 71% | - |
| | 2021 | 71% | 60% | 49% | - | - | - | - | - | - | * | * | - | - | - | 50% | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 31% | - | - | - | - | - | - | 29% | 29% | - | - | - | 32% | 29% | - |
| | 2021 | 44% | 33% | 20% | - | - | - | - | - | - | * | * | - | - | - | 21% | * | - |
| At Masters Grade Level | 2022 | 21% | 15% | 9% | - | - | - | - | - | - | 14% | 14% | - | - | - | 9% | 14% | - |
| | 2021 | 20% | 13% | 6% | - | - | - | - | - | - | * | * | - | - | - | 6% | * | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 73% | * | - | * | - | - | - | 64% | 64% | - | - | * | 74% | 63% | - |
| | 2019 | 69% | 69% | 70% | * | - | * | - | - | - | 78% | 78% | - | - | * | | 73% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 82% | * | - | * | - | - | - | 74% | 74% | - | - | * | 83% | 72% | - |
| | 2019 | 68% | 67% | 68% | * | - | * | - | - | - | 83% | 83% | - | - | * | | 76% | |
| All Grades Mathematics | 2022 | 69% | 73% | 64% | * | - | * | - | - | - | 54% | 54% | - | - | * | 65% | 54% | - |
| | 2019 | 70% | 71% | 71% | * | - | * | - | - | - | 72% | 72% | - | - | * | | 69% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 89% | 94% | 93% | 100% | 89% | * | 90% | 95% | 96% | 96% | 84% | 96% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 11% | 6% | 7% | 0% | 11% | * | 10% | 5% | 4% | 4% | 16% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 88% | 94% | 93% | * | 88% | * | 90% | 95% | 95% | 96% | 83% | 96% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 12% | 6% | 7% | * | 13% | * | 10% | 5% | 5% | 4% | 16% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 88% | 94% | 93% | * | 88% | * | 90% | 95% | 95% | 96% | 83% | 96% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 12% | 6% | 7% | * | 13% | * | 10% | 5% | 5% | 4% | 16% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 100% | 94% | 93% | * | * | - | 83% | 100% | * | 96% | 86% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 0% | 6% | 7% | * | * | - | 17% | 0% | * | 4% | 14% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 85% | 85% | 86% | 85% | 100% | 92% | 43% | 88% | 82% | 85% | 84% | 89% | 85% | 100% |
| Included in Accountability | 83% | 81% | 84% | 83% | 84% | 84% | 100% | 83% | 43% | 88% | 82% | 85% | 84% | 84% | 85% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 2% | 2% | 1% | 0% | 8% | 0% | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 15% | 15% | 14% | 15% | 0% | 8% | 57% | 12% | 18% | 15% | 16% | 11% | 15% | 0% |
| Absent | 2% | 4% | 7% | 7% | 7% | 8% | 0% | 0% | 29% | 3% | 13% | 0% | 9% | 4% | 7% | 0% |
| Other | 10% | 10% | 7% | 8% | 7% | 7% | 0% | 8% | 29% | 9% | 5% | 15% | 7% | 7% | 8% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 86% | 86% | 88% | 85% | * | 91% | * | 86% | 83% | 82% | 85% | 88% | 85% | 100% |
| Included in Accountability | 83% | 79% | 84% | 83% | 85% | 84% | * | 82% | * | 86% | 83% | 82% | 84% | 83% | 85% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 2% | 2% | 1% | * | 9% | * | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 14% | 14% | 12% | 15% | * | 9% | * | 14% | 17% | 18% | 15% | 12% | 15% | 0% |
| Absent | 2% | 4% | 6% | 6% | 5% | 8% | * | 0% | * | 4% | 13% | 0% | 7% | 4% | 6% | 0% |
| Other | 10% | 11% | 8% | 9% | 7% | 7% | * | 9% | * | 11% | 5% | 18% | 8% | 8% | 9% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 86% | 84% | 88% | 87% | * | 91% | * | 86% | 84% | 82% | 85% | 89% | 86% | 100% |
| Included in Accountability | 84% | 83% | 85% | 82% | 85% | 86% | * | 82% | * | 86% | 84% | 82% | 85% | 84% | 85% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 2% | 2% | 1% | * | 9% | * | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 14% | 16% | 12% | 13% | * | 9% | * | 14% | 16% | 18% | 15% | 11% | 14% | 0% |
| Absent | 2% | 4% | 5% | 7% | 5% | 6% | * | 0% | * | 4% | 11% | 0% | 7% | 3% | 5% | 0% |
| Other | 10% | 9% | 8% | 9% | 7% | 7% | * | 9% | * | 11% | 5% | 18% | 8% | 8% | 9% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 75% | 77% | 75% | 69% | - | - | * | 100% | 58% | * | 68% | 91% | 79% | * |
| Included in Accountability | 84% | 81% | 73% | 77% | 72% | 68% | - | - | * | 100% | 58% | * | 68% | 86% | 79% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 0% | 3% | 2% | - | - | * | 0% | 0% | * | 0% | 6% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 16% | 25% | 23% | 25% | 31% | - | - | * | 0% | 42% | * | 32% | 9% | 21% | * |
| Absent | 2% | 5% | 18% | 18% | 19% | 20% | - | - | * | 0% | 32% | * | 24% | 3% | 14% | * |
| Other | 10% | 11% | 7% | 5% | 6% | 10% | - | - | * | 0% | 11% | * | 8% | 6% | 6% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.5% | 94.1% | 94.6% | 96.9% | 86.1% | 95.6% | * | 94.7% | 95.0% | 93.7% | 95.1% |
| 2019-20 | 98.3% | 97.6% | 98.5% | 98.5% | 98.5% | 98.5% | 97.3% | 99.7% | * | 98.5% | 98.3% | 98.3% | 99.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 15.5% | 20.9% | 17.9% | 9.7% | 70.0% | 17.6% | * | 20.8% | 17.5% | 22.3% | 15.9% |
| 2019-20 | 6.7% | 8.5% | 1.9% | 2.3% | 1.5% | 2.1% | 0.0% | 0.0% | * | 2.8% | 2.2% | 2.6% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 872 | 100.0% | 55,594 | 5,402,928 | 885 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.1% | 0.4% | 0.4% |
| Pre-Kindergarten | 59 | 6.8% | 5.7% | 4.1% | 60 | 6.8% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 59 | 6.8% | 4.2% | 3.5% | 60 | 6.8% | 4.3% | 3.5% |
| Kindergarten | 116 | 13.3% | 6.7% | 6.8% | 116 | 13.1% | 6.6% | 6.8% |
| Grade 1 | 113 | 13.0% | 6.8% | 7.1% | 115 | 13.0% | 6.9% | 7.1% |
| Grade 2 | 126 | 14.4% | 6.7% | 7.1% | 126 | 14.2% | 6.7% | 7.1% |
| Grade 3 | 102 | 11.7% | 6.6% | 7.1% | 104 | 11.8% | 6.7% | 7.1% |
| Grade 4 | 132 | 15.1% | 6.5% | 7.1% | 135 | 15.3% | 6.6% | 7.1% |
| Grade 5 | 107 | 12.3% | 6.8% | 7.2% | 108 | 12.2% | 6.9% | 7.2% |
| Grade 6 | 117 | 13.4% | 6.9% | 7.4% | 120 | 13.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 133 | 15.3% | 26.6% | 12.8% | 137 | 15.5% | 26.7% | 12.8% |
| Hispanic | 239 | 27.4% | 47.5% | 52.8% | 241 | 27.2% | 47.5% | 52.7% |
| White | 405 | 46.4% | 17.0% | 26.3% | 409 | 46.2% | 16.9% | 26.3% |
| American Indian | 9 | 1.0% | 0.4% | 0.3% | 9 | 1.0% | 0.4% | 0.3% |
| Asian | 29 | 3.3% | 5.3% | 4.8% | 29 | 3.3% | 5.3% | 4.8% |
| Pacific Islander | 5 | 0.6% | 0.2% | 0.2% | 5 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 52 | 6.0% | 2.9% | 2.9% | 55 | 6.2% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 432 | 49.5% | 48.7% | 48.9% | 440 | 49.7% | 48.7% | 48.8% |
| Male | 440 | 50.5% | 51.3% | 51.1% | 445 | 50.3% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 379 | 43.5% | 72.8% | 60.7% | 386 | 43.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 493 | 56.5% | 27.2% | 39.3% | 499 | 56.4% | 27.1% | 39.4% |
| Section 504 Students | 49 | 5.6% | 4.6% | 7.4% | 50 | 5.6% | 4.6% | 7.4% |
| EB Students/EL | 77 | 8.8% | 30.3% | 21.7% | 77 | 8.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 44 | 5.0% | 2.9% | 5.0% | 44 | 5.0% | 2.9% | 5.0% |
| Foster Care | 3 | 0.3% | 0.2% | 0.3% | 3 | 0.3% | 0.2% | 0.3% |
| Homeless | 4 | 0.5% | 2.5% | 1.1% | 5 | 0.6% | 2.5% | 1.1% |
| Immigrant | 6 | 0.7% | 2.2% | 2.0% | 6 | 0.7% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 18 | 2.1% | 1.3% | 3.3% | 18 | 2.0% | 1.3% | 3.3% |
| At-Risk | 363 | 41.6% | 62.1% | 53.5% | 370 | 41.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 75 | 8.6% | 30.1% | 21.9% | 75 | 8.5% | 30.1% | 21.8% |
| Gifted and Talented Education | 71 | 8.1% | 10.0% | 8.0% | 74 | 8.4% | 10.0% | 8.0% |
| Special Education | 134 | 15.4% | 9.9% | 11.6% | 135 | 15.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 134 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 43 | 32.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 44 | 32.8% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 119 | 14.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 31 | 3.9% | 6.0% | 2.5% | | | | |
| Hispanic | 32 | 4.0% | 7.2% | 6.6% | | | | |
| White | 43 | 5.4% | 2.4% | 3.5% | | | | |
| American Indian | 5 | 0.6% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 2 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 23 | 16.5% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 14.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 60 | 15.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 151 | 20.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 8.6% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 5.3% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 5.6% | 0.4% | 1.0% |
| Grade 4 | 1.2% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.8 | 18.9 | 18.7 |
| Grade 1 | 18.2 | 18.9 | 18.7 |
| Grade 2 | 20.2 | 18.1 | 18.6 |
| Grade 3 | 19.8 | 18.7 | 18.7 |
| Grade 4 | 18.5 | 17.9 | 18.8 |
| Grade 5 | 20.1 | 19.7 | 20.2 |
| Grade 6 | 23.2 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 77.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 64.0 | 82.4% | 65.5% | 64.1% |
| Teachers | 54.1 | 69.6% | 49.7% | 49.3% |
| Professional Support | 6.9 | 8.9% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.3% | 2.9% |
| Educational Aides: | 13.7 | 17.6% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 15.7 | 20.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.8 | 8.9% | 17.7% | 11.2% |
| Hispanic | 3.0 | 5.5% | 20.7% | 28.9% |
| White | 44.3 | 81.9% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 3.7% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.0 | 7.4% | 23.9% | 24.1% |
| Females | 50.1 | 92.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 45.0 | 83.1% | 70.6% | 72.6% |
| Masters | 9.1 | 16.9% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 13.6 | 25.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.0 | 27.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 13.4 | 24.7% | 29.1% | 28.6% |
| 21-30 Years Experience | 11.0 | 20.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.1 | 0.2% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,841 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,953 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,534 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,928 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$80,225 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,434 | \$63,040 | \$58,887 |
| Professional Support | \$69,435 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$81,903 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 5.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 46.1 | 85.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.1 | 9.4% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WILLIAMS EL

Campus Number: 220901145

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 71% | 73% | 68% | 62% | - | * | - | * | 46% | * | 73% | 63% | 69% | 70% |
| | 2021 | 67% | 55% | 63% | 65% | 53% | * | - | 100% | - | 83% | 67% | - | 63% | 62% | 60% | 67% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 49% | 59% | 36% | 46% | - | * | - | * | 38% | * | 49% | 50% | 45% | 45% |
| | 2021 | 39% | 26% | 18% | 6% | 20% | * | - | 40% | - | 17% | 33% | - | 20% | 14% | 19% | 39% |
| At Masters Grade Level | 2022 | 30% | 24% | 20% | 18% | 16% | 23% | - | * | - | * | 0% | * | 20% | 19% | 18% | 25% |
| | 2021 | 19% | 12% | 8% | 6% | 10% | * | - | 0% | - | 0% | 17% | - | 7% | 10% | 8% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 68% | 55% | 72% | 69% | - | * | - | * | 46% | * | 73% | 50% | 67% | 80% |
| | 2021 | 62% | 45% | 45% | 29% | 43% | * | - | 100% | - | 50% | 50% | - | 44% | 48% | 46% | 61% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 42% | 36% | 40% | 54% | - | * | - | * | 23% | * | 43% | 38% | 42% | 45% |
| | 2021 | 31% | 18% | 16% | 6% | 17% | * | - | 40% | - | 17% | 33% | - | 17% | 14% | 15% | 22% |
| At Masters Grade Level | 2022 | 21% | 15% | 22% | 27% | 12% | 31% | - | * | - | * | 15% | * | 18% | 31% | 22% | 25% |
| | 2021 | 14% | 7% | 5% | 6% | 3% | * | - | 0% | - | 0% | 17% | - | 2% | 10% | 2% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 72% | 74% | 71% | 43% | - | 100% | - | * | 20% | * | 65% | 85% | 69% | 67% |
| | 2021 | 63% | 49% | 48% | 50% | 38% | 75% | - | * | - | * | 0% | - | 54% | 38% | 43% | 44% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 55% | 68% | 44% | 29% | - | 100% | - | * | 10% | * | 49% | 65% | 49% | 56% |
| | 2021 | 36% | 25% | 21% | 21% | 21% | 25% | - | * | - | * | 0% | - | 24% | 14% | 13% | 6% |
| At Masters Grade Level | 2022 | 28% | 22% | 23% | 26% | 18% | 29% | - | 40% | - | * | 0% | * | 26% | 19% | 16% | 22% |
| | 2021 | 17% | 11% | 8% | 8% | 8% | 0% | - | * | - | * | 0% | - | 10% | 5% | 4% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 55% | 47% | 53% | 43% | - | 100% | - | * | 30% | * | 56% | 54% | 49% | 67% |
| | 2021 | 59% | 42% | 34% | 21% | 33% | 50% | - | * | - | * | 0% | - | 37% | 29% | 30% | 39% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | 11% | 24% | 29% | - | 80% | - | * | 10% | * | 23% | 27% | 18% | 33% |
| | 2021 | 36% | 21% | 16% | 17% | 17% | 13% | - | * | - | * | 0% | - | 20% | 10% | 17% | 22% |
| At Masters Grade Level | 2022 | 23% | 15% | 13% | 0% | 15% | 29% | - | 20% | - | * | 0% | * | 16% | 8% | 9% | 17% |
| | 2021 | 21% | 11% | 6% | 8% | 4% | 13% | - | * | - | * | 0% | - | 7% | 5% | 4% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 70% | 80% | 54% | 89% | - | 60% | - | * | 33% | - | 74% | 63% | 64% | 59% |
| | 2021 | 73% | 62% | 61% | 55% | 59% | 100% | - | * | - | * | 60% | - | 60% | 61% | 58% | 63% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 41% | 32% | 39% | 56% | - | 40% | - | * | 0% | - | 48% | 29% | 34% | 36% |
| | 2021 | 46% | 34% | 35% | 27% | 35% | 60% | - | * | - | * | 53% | - | 35% | 33% | 33% | 29% |
| At Masters Grade Level | 2022 | 36% | 30% | 21% | 20% | 14% | 33% | - | 20% | - | * | 0% | - | 24% | 17% | 15% | 9% |
| | 2021 | 30% | 21% | 9% | 5% | 9% | 20% | - | * | - | * | 0% | - | 10% | 6% | 11% | 13% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 64% | 60% | 57% | 67% | - | 100% | - | * | 17% | - | 65% | 63% | 58% | 64% |
| | 2021 | 70% | 52% | 52% | 45% | 47% | 80% | - | * | - | * | 60% | - | 48% | 61% | 49% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 37% | 32% | 25% | 56% | - | 100% | - | * | 0% | - | 37% | 38% | 32% | 45% |
| | 2021 | 44% | 27% | 30% | 32% | 21% | 80% | - | * | - | * | 40% | - | 29% | 33% | 27% | 33% |
| At Masters Grade Level | 2022 | 25% | 16% | 13% | 12% | 4% | 22% | - | 40% | - | * | 0% | - | 11% | 17% | 9% | 14% |
| | 2021 | 25% | 12% | 14% | 5% | 15% | 40% | - | * | - | * | 7% | - | 15% | 11% | 15% | 21% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 70% | 68% | 61% | 89% | - | 80% | - | * | 33% | - | 78% | 54% | 66% | 59% |
| | 2021 | 62% | 44% | 48% | 45% | 44% | 80% | - | * | - | * | 47% | - | 48% | 50% | 47% | 58% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 43% | 32% | 43% | 44% | - | 80% | - | * | 17% | - | 48% | 33% | 40% | 45% |
| | 2021 | 31% | 17% | 18% | 23% | 12% | 40% | - | * | - | * | 40% | - | 21% | 11% | 18% | 17% |
| At Masters Grade Level | 2022 | 18% | 12% | 20% | 20% | 14% | 33% | - | 40% | - | * | 17% | - | 24% | 13% | 17% | 18% |
| | 2021 | 13% | 6% | 3% | 5% | 3% | 0% | - | * | - | * | 7% | - | 4% | 0% | 4% | 4% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 78% | 80% | 72% | 100% | * | * | - | * | 53% | * | 76% | 85% | 73% | 81% |
| | 2021 | 62% | 58% | 56% | 45% | 48% | 60% | - | 82% | - | * | 45% | * | 64% | 39% | 51% | 61% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 45% | 40% | 41% | 80% | * | * | - | * | 40% | * | 41% | 55% | 38% | 48% |
| | 2021 | 32% | 28% | 29% | 23% | 20% | 40% | - | 45% | - | * | 36% | * | 32% | 22% | 26% | 28% |
| At Masters Grade Level | 2022 | 23% | 22% | 17% | 20% | 13% | 20% | * | * | - | * | 0% | * | 10% | 35% | 15% | 19% |
| | 2021 | 15% | 12% | 7% | 0% | 0% | 20% | - | 18% | - | * | 0% | * | 11% | 0% | 7% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 88% | 76% | 97% | 100% | * | * | - | * | 73% | * | 88% | 90% | 85% | 95% |
| | 2021 | 68% | 60% | 50% | 36% | 36% | 70% | - | 91% | - | * | 36% | * | 57% | 35% | 47% | 72% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 48% | 44% | 41% | 80% | * | * | - | * | 33% | * | 41% | 65% | 42% | 52% |
| | 2021 | 36% | 28% | 26% | 14% | 12% | 40% | - | 64% | - | * | 36% | * | 32% | 13% | 26% | 44% |
| At Masters Grade Level | 2022 | 16% | 16% | 23% | 20% | 22% | 40% | * | * | - | * | 27% | * | 20% | 30% | 20% | 24% |
| | 2021 | 15% | 11% | 7% | 9% | 0% | 10% | - | 9% | - | * | 18% | * | 9% | 4% | 7% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | 69% | 67% | 71% | * | 92% | - | 96% | 44% | 88% | 72% | 67% | 67% | 71% |
| | 2021 | 67% | 58% | 51% | 43% | 45% | 70% | - | 87% | - | 55% | 43% | * | 53% | 45% | 48% | 58% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 43% | 39% | 37% | 51% | * | 79% | - | 56% | 23% | 44% | 42% | 44% | 38% | 45% |
| | 2021 | 41% | 32% | 23% | 18% | 20% | 34% | - | 43% | - | 17% | 33% | * | 25% | 17% | 21% | 26% |
| At Masters Grade Level | 2022 | 23% | 18% | 19% | 18% | 14% | 29% | * | 38% | - | 20% | 7% | 6% | 19% | 20% | 16% | 19% |
| | 2021 | 18% | 13% | 7% | 6% | 6% | 13% | - | 9% | - | 10% | 6% | * | 8% | 5% | 6% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 73% | 77% | 66% | 71% | * | 88% | - | 100% | 41% | 88% | 72% | 74% | 69% | 69% |
| | 2021 | 68% | 61% | 57% | 53% | 50% | 70% | - | 78% | - | 75% | 47% | * | 60% | 49% | 53% | 59% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 48% | 48% | 40% | 50% | * | 76% | - | 73% | 27% | 50% | 47% | 50% | 42% | 46% |
| | 2021 | 45% | 37% | 26% | 20% | 25% | 37% | - | 39% | - | 25% | 37% | * | 28% | 20% | 23% | 26% |
| At Masters Grade Level | 2022 | 25% | 20% | 21% | 21% | 15% | 26% | * | 41% | - | 27% | 0% | 13% | 20% | 22% | 16% | 19% |
| | 2021 | 18% | 14% | 8% | 5% | 7% | 15% | - | 13% | - | 17% | 3% | * | 10% | 5% | 8% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | 60% | 70% | 68% | * | 100% | - | 91% | 48% | 88% | 71% | 64% | 65% | 77% |
| | 2021 | 66% | 53% | 45% | 33% | 41% | 63% | - | 96% | - | 42% | 42% | * | 47% | 42% | 43% | 58% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 38% | 32% | 32% | 53% | * | 82% | - | 36% | 20% | 38% | 36% | 41% | 33% | 44% |
| | 2021 | 37% | 25% | 22% | 18% | 17% | 37% | - | 52% | - | 17% | 32% | * | 25% | 17% | 22% | 31% |
| At Masters Grade Level | 2022 | 20% | 15% | 18% | 15% | 13% | 29% | * | 35% | - | 18% | 14% | 0% | 17% | 20% | 15% | 20% |
| | 2021 | 18% | 10% | 8% | 7% | 6% | 19% | - | 9% | - | 8% | 11% | * | 8% | 7% | 7% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 70% | 68% | 61% | 89% | - | 80% | - | * | 33% | - | 78% | 54% | 66% | 59% |
| | 2021 | 71% | 60% | 48% | 45% | 44% | 80% | - | * | - | * | 47% | - | 48% | 50% | 47% | 58% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | 32% | 43% | 44% | - | 80% | - | * | 17% | - | 48% | 33% | 40% | 45% |
| | 2021 | 44% | 33% | 18% | 23% | 12% | 40% | - | * | - | * | 40% | - | 21% | 11% | 18% | 17% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 20% | 20% | 14% | 33% | - | 40% | - | * | 17% | - | 24% | 13% | 17% | 18% |
| | 2021 | 20% | 13% | 3% | 5% | 3% | 0% | - | * | - | * | 7% | - | 4% | 0% | 4% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 29% | 32% | 20% | 38% | - | * | - | * | 23% | * | 29% | 31% | 29% | 30% |
| | 2021 | 24% | 14% | 6% | 0% | 10% | * | - | 20% | - | 0% | 33% | - | 7% | 5% | 6% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 29% | 32% | 20% | 38% | - | * | - | * | 23% | * | 29% | 31% | 29% | 30% |
| | 2021 | 24% | 14% | 6% | 0% | 10% | * | - | 20% | - | 0% | 33% | - | 7% | 5% | 6% | 17% |
| Reading Including EOC | 2022 | 51% | 42% | 49% | 59% | 36% | 46% | - | * | - | * | 38% | * | 49% | 50% | 45% | 45% |
| | 2021 | 38% | 26% | 18% | 6% | 20% | * | - | 40% | - | 17% | 33% | - | 20% | 14% | 19% | 39% |
| Math Including EOC | 2022 | 43% | 33% | 42% | 36% | 40% | 54% | - | * | - | * | 23% | * | 43% | 38% | 42% | 45% |
| | 2021 | 31% | 18% | 16% | 6% | 17% | * | - | 40% | - | 17% | 33% | - | 17% | 14% | 15% | 22% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 22% | 11% | 21% | 14% | - | 80% | - | * | 10% | * | 21% | 23% | 16% | 33% |
| | 2021 | 26% | 15% | 6% | 8% | 8% | 0% | - | * | - | * | 0% | - | 7% | 5% | 4% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 22% | 11% | 21% | 14% | - | 80% | - | * | 10% | * | 21% | 23% | 16% | 33% |
| | 2021 | 26% | 15% | 6% | 8% | 8% | 0% | - | * | - | * | 0% | - | 7% | 5% | 4% | 6% |
| Reading Including EOC | 2022 | 54% | 46% | 55% | 68% | 44% | 29% | - | 100% | - | * | 10% | * | 49% | 65% | 49% | 56% |
| | 2021 | 36% | 25% | 21% | 21% | 21% | 25% | - | * | - | * | 0% | - | 24% | 14% | 13% | 6% |
| Math Including EOC | 2022 | 43% | 31% | 25% | 11% | 24% | 29% | - | 80% | - | * | 10% | * | 23% | 27% | 18% | 33% |
| | 2021 | 36% | 21% | 16% | 17% | 17% | 13% | - | * | - | * | 0% | - | 20% | 10% | 17% | 22% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 30% | 24% | 25% | 56% | - | 40% | - | * | 0% | - | 35% | 21% | 25% | 32% |
| | 2021 | 34% | 20% | 26% | 27% | 21% | 40% | - | * | - | * | 40% | - | 27% | 22% | 22% | 25% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 30% | 24% | 25% | 56% | - | 40% | - | * | 0% | - | 35% | 21% | 25% | 32% |
| | 2021 | 34% | 20% | 26% | 27% | 21% | 40% | - | * | - | * | 40% | - | 27% | 22% | 22% | 25% |
| Reading Including EOC | 2022 | 58% | 50% | 41% | 32% | 39% | 56% | - | 40% | - | * | 0% | - | 48% | 29% | 34% | 36% |
| | 2021 | 46% | 34% | 35% | 27% | 35% | 60% | - | * | - | * | 53% | - | 35% | 33% | 33% | 29% |
| Math Including EOC | 2022 | 48% | 37% | 37% | 32% | 25% | 56% | - | 100% | - | * | 0% | - | 37% | 38% | 32% | 45% |
| | 2021 | 44% | 27% | 30% | 32% | 21% | 80% | - | * | - | * | 40% | - | 29% | 33% | 27% | 33% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 38% | 32% | 34% | 60% | * | * | - | * | 33% | * | 33% | 50% | 31% | 33% |
| | 2021 | 24% | 18% | 20% | 14% | 8% | 40% | - | 36% | - | * | 36% | * | 23% | 13% | 19% | 22% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 38% | 32% | 34% | 60% | * | * | - | * | 33% | * | 33% | 50% | 31% | 33% |
| | 2021 | 24% | 18% | 20% | 14% | 8% | 40% | - | 36% | - | * | 36% | * | 23% | 13% | 19% | 22% |
| Reading Including EOC | 2022 | 43% | 43% | 45% | 40% | 41% | 80% | * | * | - | * | 40% | * | 41% | 55% | 38% | 48% |
| | 2021 | 32% | 28% | 29% | 23% | 20% | 40% | - | 45% | - | * | 36% | * | 32% | 22% | 26% | 28% |
| Math Including EOC | 2022 | 40% | 39% | 48% | 44% | 41% | 80% | * | * | - | * | 33% | * | 41% | 65% | 42% | 52% |
| | 2021 | 36% | 28% | 26% | 14% | 12% | 40% | - | 64% | - | * | 36% | * | 32% | 13% | 26% | 44% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 30% | 25% | 25% | 41% | * | 65% | - | 27% | 20% | 25% | 29% | 30% | 25% | 32% |
| | 2021 | 26% | 17% | 15% | 13% | 12% | 22% | - | 30% | - | 8% | 32% | * | 17% | 11% | 14% | 18% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 30% | 25% | 25% | 41% | * | 65% | - | 27% | 20% | 25% | 29% | 30% | 25% | 32% |
| | 2021 | 28% | 18% | 15% | 13% | 12% | 22% | - | 30% | - | 8% | 32% | * | 17% | 11% | 14% | 18% |
| Reading Including EOC | 2022 | 53% | 47% | 48% | 48% | 40% | 50% | * | 76% | - | 73% | 27% | 50% | 47% | 50% | 42% | 46% |
| | 2021 | 41% | 32% | 26% | 20% | 25% | 37% | - | 39% | - | 25% | 37% | * | 28% | 20% | 23% | 26% |
| Math Including EOC | 2022 | 43% | 35% | 38% | 32% | 32% | 53% | * | 82% | - | 36% | 20% | 38% | 36% | 41% | 33% | 44% |
| | 2021 | 37% | 24% | 22% | 18% | 17% | 37% | - | 52% | - | 17% | 32% | * | 25% | 17% | 22% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 86 | 93 | 83 | 70 | - | 100 | - | * | 56 | * | 83 | 90 | 83 | 88 |
| | 2019 | 61 | 58 | 57 | 57 | 46 | 63 | - | 83 | - | * | 43 | * | 56 | 58 | 53 | 55 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 72 | 46 | 74 | 90 | - | 100 | - | * | 33 | * | 76 | 65 | 68 | 88 |
| | 2019 | 65 | 63 | 46 | 32 | 52 | 50 | - | 56 | - | * | 86 | * | 48 | 39 | 46 | 36 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 87 | 95 | 71 | 100 | - | * | - | * | 60 | - | 87 | 88 | 88 | 85 |
| | 2019 | 81 | 81 | 76 | 74 | 74 | 90 | - | 88 | - | * | 55 | * | 77 | 76 | 74 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 76 | 81 | 60 | 86 | - | * | - | * | 40 | - | 69 | 93 | 70 | 79 |
| | 2019 | 83 | 79 | 94 | 96 | 93 | 91 | - | 100 | - | * | 82 | * | 94 | 96 | 93 | 93 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 80 | 88 | 69 | * | * | * | - | * | 73 | * | 76 | 91 | 79 | 83 |
| | 2019 | 42 | 49 | 44 | 50 | 31 | 59 | - | 44 | - | * | 21 | * | 45 | 41 | 40 | 32 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 90 | 80 | 97 | * | * | * | - | * | 92 | * | 92 | 83 | 90 | 90 |
| | 2019 | 54 | 67 | 71 | 72 | 70 | 76 | - | 69 | - | * | 68 | * | 78 | 59 | 69 | 66 |
| All Grades Both Subjects | 2022 | 74 | 76 | 82 | 82 | 77 | 86 | * | 100 | - | 96 | 64 | 95 | 81 | 84 | 80 | 85 |
| | 2019 | 69 | 69 | 66 | 65 | 64 | 72 | - | 73 | - | 50 | 57 | 75 | 68 | 63 | 64 | 62 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 84 | 92 | 75 | 88 | * | 100 | - | 93 | 65 | 90 | 82 | 90 | 83 | 85 |
| | 2019 | 68 | 67 | 60 | 61 | 53 | 69 | - | 72 | - | 40 | 38 | 64 | 60 | 58 | 56 | 55 |
| All Grades Mathematics | 2022 | 69 | 73 | 80 | 72 | 79 | 84 | * | 100 | - | 100 | 63 | 100 | 80 | 79 | 77 | 86 |
| | 2019 | 70 | 71 | 73 | 69 | 75 | 75 | - | 74 | - | 60 | 77 | 86 | 75 | 68 | 71 | 68 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | - | - | - | - | - | - | 71% | 70% | - | * | * | 71% | 71% | * |
| | 2021 | 67% | 58% | 51% | - | - | - | - | - | - | 55% | 55% | - | - | * | 48% | 56% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 43% | - | - | - | - | - | - | 44% | 43% | - | * | * | 42% | 45% | * |
| | 2021 | 41% | 32% | 23% | - | - | - | - | - | - | 23% | 23% | - | - | * | 21% | 24% | 78% |
| At Masters Grade Level | 2022 | 23% | 18% | 19% | - | - | - | - | - | - | 17% | 16% | - | * | * | 19% | 18% | * |
| | 2021 | 18% | 13% | 7% | - | - | - | - | - | - | 5% | 5% | - | - | * | 6% | 6% | 44% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 73% | - | - | - | - | - | - | 68% | 68% | - | * | * | 74% | 69% | * |
| | 2021 | 68% | 61% | 57% | - | - | - | - | - | - | 56% | 56% | - | - | * | 56% | 57% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 48% | - | - | - | - | - | - | 44% | 44% | - | * | * | 48% | 45% | * |
| | 2021 | 45% | 37% | 26% | - | - | - | - | - | - | 22% | 22% | - | - | * | 26% | 23% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 21% | - | - | - | - | - | - | 16% | 15% | - | * | * | 21% | 18% | * |
| | 2021 | 18% | 14% | 8% | - | - | - | - | - | - | 5% | 5% | - | - | * | 8% | 7% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | - | - | - | - | - | - | 76% | 76% | - | * | * | 66% | 76% | * |
| | 2021 | 66% | 53% | 45% | - | - | - | - | - | - | 55% | 55% | - | - | * | 40% | 55% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 38% | - | - | - | - | - | - | 43% | 42% | - | * | * | 35% | 44% | * |
| | 2021 | 37% | 25% | 22% | - | - | - | - | - | - | 27% | 27% | - | - | * | 19% | 28% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 18% | - | - | - | - | - | - | 18% | 17% | - | * | * | 17% | 19% | * |
| | 2021 | 18% | 10% | 8% | - | - | - | - | - | - | 8% | 8% | - | - | * | 7% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 70% | - | - | - | - | - | - | 59% | 59% | - | - | - | 75% | 59% | - |
| | 2021 | 71% | 60% | 48% | - | - | - | - | - | - | 55% | 55% | - | - | * | 43% | 57% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | - | - | - | - | - | - | 45% | 45% | - | - | - | 42% | 45% | - |
| | 2021 | 44% | 33% | 18% | - | - | - | - | - | - | 9% | 9% | - | - | * | 19% | 13% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 20% | - | - | - | - | - | - | 18% | 18% | - | - | - | 21% | 18% | - |
| | 2021 | 20% | 13% | 3% | - | - | - | - | - | - | 0% | 0% | - | - | * | 2% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 82% | - | - | - | - | - | - | 85% | 85% | - | - | * | 80% | 85% | * |
| | 2019 | 69% | 69% | 66% | - | - | - | - | - | - | 55% | 55% | - | - | - | | 55% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 84% | - | - | - | - | - | - | 85% | 85% | - | - | * | 84% | 85% | * |
| | 2019 | 68% | 67% | 60% | - | - | - | - | - | - | 50% | 50% | - | - | - | | 50% | |
| All Grades Mathematics | 2022 | 69% | 73% | 80% | - | - | - | - | - | - | 85% | 85% | - | - | * | 77% | 85% | * |
| | 2019 | 70% | 71% | 73% | - | - | - | - | - | - | 60% | 60% | - | - | - | | 60% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 90% | 86% | 93% | 86% | * | 95% | - | 93% | 86% | 100% | 94% | 81% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 14% | 7% | 14% | * | 5% | - | 7% | 14% | 0% | 6% | 19% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 90% | 85% | 94% | 87% | * | 94% | - | 92% | 88% | 100% | 94% | 82% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 15% | 6% | 13% | * | 6% | - | 8% | 12% | 0% | 6% | 18% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 90% | 85% | 94% | 87% | * | 94% | - | 92% | 88% | 100% | 94% | 82% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 15% | 6% | 13% | * | 6% | - | 8% | 12% | 0% | 6% | 18% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 88% | 93% | 85% | 75% | - | 100% | - | * | 67% | - | 94% | 77% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 13% | 7% | 15% | 25% | - | 0% | - | * | 33% | - | 6% | 23% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 92% | 92% | 85% | * | 88% | - | 89% | 92% | * | 90% | 93% | 91% | 95% |
| Included in Accountability | 83% | 81% | 86% | 88% | 89% | 83% | * | 83% | - | 76% | 89% | * | 88% | 82% | 87% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 4% | 3% | 2% | * | 0% | - | 13% | 3% | * | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | * | 5% | - | 0% | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 9% | 8% | 8% | 15% | * | 13% | - | 11% | 8% | * | 10% | 7% | 9% | 5% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 2% | - | 0% | 1% | * | 0% | 1% | 1% | 0% |
| Other | 10% | 10% | 9% | 7% | 8% | 15% | * | 11% | - | 11% | 7% | * | 10% | 6% | 8% | 5% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 91% | 92% | 93% | 85% | * | 89% | - | 88% | 93% | * | 90% | 93% | 92% | 95% |
| Included in Accountability | 83% | 79% | 86% | 87% | 90% | 82% | * | 85% | - | 75% | 90% | * | 88% | 83% | 88% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 4% | 3% | 3% | * | 0% | - | 13% | 2% | * | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 1% | 0% | 0% | * | 4% | - | 0% | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 11% | 15% | 9% | 8% | 7% | 15% | * | 11% | - | 13% | 7% | * | 10% | 7% | 8% | 5% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 9% | 8% | 7% | 15% | * | 11% | - | 13% | 7% | * | 10% | 7% | 8% | 5% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 91% | 93% | 85% | * | 89% | - | 88% | 93% | * | 90% | 93% | 91% | 94% |
| Included in Accountability | 84% | 83% | 86% | 87% | 90% | 82% | * | 85% | - | 75% | 90% | * | 88% | 83% | 88% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 4% | 3% | 3% | * | 0% | - | 13% | 2% | * | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 4% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 9% | 9% | 7% | 15% | * | 11% | - | 13% | 7% | * | 10% | 7% | 9% | 6% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 9% | 9% | 7% | 15% | * | 11% | - | 13% | 7% | * | 10% | 7% | 9% | 6% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 96% | 100% | 95% | 100% | - | * | - | * | 94% | - | 94% | 100% | 95% | 96% |
| Included in Accountability | 84% | 81% | 90% | 92% | 92% | 100% | - | * | - | * | 94% | - | 92% | 86% | 90% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 8% | 3% | 0% | - | * | - | * | 0% | - | 2% | 14% | 5% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 4% | 0% | 5% | 0% | - | * | - | * | 6% | - | 6% | 0% | 5% | 4% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 4% | 0% | 5% | 0% | - | * | - | * | 6% | - | 6% | 0% | 5% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 93.5% | 92.0% | 94.5% | 93.5% | * | 95.2% | - | 93.8% | 94.3% | 93.1% | 95.1% |
| 2019-20 | 98.3% | 97.6% | 98.6% | 98.5% | 98.7% | 98.2% | - | 99.4% | * | 98.7% | 98.7% | 98.7% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 20.8% | 27.8% | 16.6% | 15.6% | * | 19.4% | - | 25.0% | 19.3% | 22.5% | 14.6% |
| 2019-20 | 6.7% | 8.5% | 1.4% | 1.8% | 0.5% | 4.3% | - | 0.0% | * | 0.0% | 1.2% | 1.3% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 573 | 100.0% | 55,594 | 5,402,928 | 593 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 13 | 2.3% | 0.3% | 0.3% | 23 | 3.9% | 0.4% | 0.4% |
| Pre-Kindergarten | 66 | 11.5% | 5.7% | 4.1% | 71 | 12.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 26 | 4.5% | 1.5% | 0.6% | 27 | 4.6% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 40 | 7.0% | 4.2% | 3.5% | 44 | 7.4% | 4.3% | 3.5% |
| Kindergarten | 64 | 11.2% | 6.7% | 6.8% | 64 | 10.8% | 6.6% | 6.8% |
| Grade 1 | 79 | 13.8% | 6.8% | 7.1% | 81 | 13.7% | 6.9% | 7.1% |
| Grade 2 | 58 | 10.1% | 6.7% | 7.1% | 59 | 9.9% | 6.7% | 7.1% |
| Grade 3 | 68 | 11.9% | 6.6% | 7.1% | 68 | 11.5% | 6.7% | 7.1% |
| Grade 4 | 74 | 12.9% | 6.5% | 7.1% | 74 | 12.5% | 6.6% | 7.1% |
| Grade 5 | 79 | 13.8% | 6.8% | 7.2% | 81 | 13.7% | 6.9% | 7.2% |
| Grade 6 | 72 | 12.6% | 6.9% | 7.4% | 72 | 12.1% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 185 | 32.3% | 26.6% | 12.8% | 191 | 32.2% | 26.7% | 12.8% |
| Hispanic | 255 | 44.5% | 47.5% | 52.8% | 261 | 44.0% | 47.5% | 52.7% |
| White | 74 | 12.9% | 17.0% | 26.3% | 78 | 13.2% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 36 | 6.3% | 5.3% | 4.8% | 40 | 6.7% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 21 | 3.7% | 2.9% | 2.9% | 21 | 3.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 260 | 45.4% | 48.7% | 48.9% | 267 | 45.0% | 48.7% | 48.8% |
| Male | 313 | 54.6% | 51.3% | 51.1% | 326 | 55.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 446 | 77.8% | 72.8% | 60.7% | 460 | 77.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 127 | 22.2% | 27.2% | 39.3% | 133 | 22.4% | 27.1% | 39.4% |
| Section 504 Students | 9 | 1.6% | 4.6% | 7.4% | 9 | 1.5% | 4.6% | 7.4% |
| EB Students/EL | 162 | 28.3% | 30.3% | 21.7% | 167 | 28.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 19 | 3.3% | 2.9% | 5.0% | 19 | 3.2% | 2.9% | 5.0% |
| Foster Care | 3 | 0.5% | 0.2% | 0.3% | 3 | 0.5% | 0.2% | 0.3% |
| Homeless | 5 | 0.9% | 2.5% | 1.1% | 5 | 0.8% | 2.5% | 1.1% |
| Immigrant | 17 | 3.0% | 2.2% | 2.0% | 17 | 2.9% | 2.2% | 2.0% |
| Migrant | 1 | 0.2% | 0.0% | 0.3% | 1 | 0.2% | 0.0% | 0.3% |
| Title I | 573 | 100.0% | 61.7% | 64.3% | 593 | 100.0% | 62.0% | 64.3% |
| Military Connected | 5 | 0.9% | 1.3% | 3.3% | 5 | 0.8% | 1.3% | 3.3% |
| At-Risk | 337 | 58.8% | 62.1% | 53.5% | 343 | 57.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 161 | 28.1% | 30.1% | 21.9% | 166 | 28.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 21 | 3.7% | 10.0% | 8.0% | 21 | 3.5% | 10.0% | 8.0% |
| Special Education | 82 | 14.3% | 9.9% | 11.6% | 92 | 15.5% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 82 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 31 | 37.8% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 26.8% | 24.0% | 20.8% | | | | |
| Students with Autism | 12 | 14.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 10 | 12.2% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 7 | 8.5% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 76 | 15.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 37 | 7.7% | 6.0% | 2.5% | | | | |
| Hispanic | 20 | 4.2% | 7.2% | 6.6% | | | | |
| White | 11 | 2.3% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.8% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 11.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 12.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 14.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 147 | 28.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 4.6% | 1.7% | 1.9% | 12.5% | 2.2% | 5.2% |
| Grade 1 | 3.5% | 1.8% | 2.9% | 37.5% | 2.8% | 4.2% |
| Grade 2 | 3.6% | 1.3% | 1.7% | 8.3% | 2.7% | 2.2% |
| Grade 3 | 1.6% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.6 | 18.9 | 18.7 |
| Grade 1 | 19.3 | 18.9 | 18.7 |
| Grade 2 | 19.3 | 18.1 | 18.6 |
| Grade 3 | 21.3 | 18.7 | 18.7 |
| Grade 4 | 18.3 | 17.9 | 18.8 |
| Grade 5 | 25.6 | 19.7 | 20.2 |
| Grade 6 | 20.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 60.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.1 | 76.2% | 65.5% | 64.1% |
| Teachers | 40.1 | 66.3% | 49.7% | 49.3% |
| Professional Support | 4.0 | 6.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 2.3% | 2.9% |
| Educational Aides: | 14.4 | 23.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 20.6 | 34.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 15.0% | 17.7% | 11.2% |
| Hispanic | 6.0 | 15.0% | 20.7% | 28.9% |
| White | 27.1 | 67.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 12.5% | 23.9% | 24.1% |
| Females | 35.1 | 87.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 30.8 | 76.9% | 70.6% | 72.6% |
| Masters | 8.3 | 20.6% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.5% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.5% | 4.5% | 7.9% |
| 1-5 Years Experience | 8.6 | 21.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 8.5 | 21.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.0 | 37.4% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.0 | 7.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 5.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.3 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.6 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,067 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,198 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,390 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$61,817 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,468 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$82,611 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,998 | \$63,040 | \$58,887 |
| Professional Support | \$59,739 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$88,382 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 4.6 | 11.4% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 27.2 | 68.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.9 | 17.3% | 10.7% | 9.6% |
| Other | 0.3 | 0.8% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LITTLE EL

Campus Number: 220901146

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 81% | 65% | 76% | 87% | * | * | - | 88% | 38% | - | 81% | 82% | 67% | 88% |
| | 2021 | 67% | 55% | 69% | 22% | 63% | 83% | - | * | - | * | 44% | * | 73% | 40% | 52% | * |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 60% | 45% | 48% | 67% | * | * | - | 88% | 8% | - | 58% | 64% | 50% | 38% |
| | 2021 | 39% | 26% | 33% | 11% | 38% | 38% | - | * | - | * | 11% | * | 35% | 20% | 24% | * |
| At Masters Grade Level | 2022 | 30% | 24% | 36% | 35% | 29% | 33% | * | * | - | 63% | 0% | - | 31% | 55% | 25% | 25% |
| | 2021 | 19% | 12% | 13% | 0% | 13% | 15% | - | * | - | * | 0% | * | 13% | 10% | 12% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 81% | 75% | 81% | 79% | * | * | - | 88% | 31% | - | 79% | 86% | 75% | 88% |
| | 2021 | 62% | 45% | 70% | 56% | 53% | 78% | - | * | - | * | 75% | * | 70% | 67% | 58% | * |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 50% | 40% | 33% | 56% | * | * | - | 75% | 23% | - | 53% | 41% | 36% | 50% |
| | 2021 | 31% | 18% | 34% | 11% | 33% | 39% | - | * | - | * | 38% | * | 34% | 33% | 29% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 20% | 5% | 5% | 28% | * | * | - | 50% | 0% | - | 19% | 23% | 17% | 25% |
| | 2021 | 14% | 7% | 9% | 0% | 13% | 7% | - | * | - | * | 0% | * | 8% | 11% | 13% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 81% | 55% | 71% | 91% | - | * | - | * | 58% | * | 86% | 67% | 64% | 40% |
| | 2021 | 63% | 49% | 47% | 13% | 27% | 59% | - | * | - | 63% | 25% | * | 48% | 40% | 39% | 50% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 67% | 45% | 47% | 78% | - | * | - | * | 17% | * | 67% | 67% | 50% | 40% |
| | 2021 | 36% | 25% | 17% | 0% | 7% | 31% | - | * | - | 0% | 13% | * | 18% | 10% | 6% | 0% |
| At Masters Grade Level | 2022 | 28% | 22% | 37% | 18% | 35% | 37% | - | * | - | * | 8% | * | 38% | 33% | 32% | 40% |
| | 2021 | 17% | 11% | 9% | 0% | 0% | 19% | - | * | - | 0% | 13% | * | 9% | 10% | 0% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 79% | 45% | 59% | 93% | - | * | - | * | 33% | * | 79% | 78% | 57% | 60% |
| | 2021 | 59% | 42% | 54% | 33% | 47% | 65% | - | * | - | 43% | 38% | * | 59% | 27% | 44% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 53% | 27% | 47% | 63% | - | * | - | * | 25% | * | 54% | 50% | 43% | 0% |
| | 2021 | 36% | 21% | 28% | 22% | 12% | 35% | - | * | - | 29% | 19% | * | 29% | 27% | 22% | 33% |
| At Masters Grade Level | 2022 | 23% | 15% | 27% | 9% | 35% | 28% | - | * | - | * | 17% | * | 27% | 28% | 29% | 0% |
| | 2021 | 21% | 11% | 16% | 11% | 0% | 23% | - | * | - | 14% | 19% | * | 16% | 18% | 9% | 17% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 86% | 82% | 73% | 95% | - | * | - | 83% | 88% | 100% | 87% | 83% | 88% | 60% |
| | 2021 | 73% | 62% | 74% | 69% | 71% | 80% | - | * | - | 67% | 53% | - | 76% | 68% | 62% | 69% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 56% | 53% | 50% | 66% | - | * | - | 17% | 38% | 60% | 58% | 50% | 50% | 60% |
| | 2021 | 46% | 34% | 46% | 38% | 48% | 54% | - | * | - | 33% | 33% | - | 46% | 48% | 36% | 38% |
| At Masters Grade Level | 2022 | 36% | 30% | 27% | 12% | 23% | 37% | - | * | - | 17% | 25% | 60% | 33% | 6% | 15% | 40% |
| | 2021 | 30% | 21% | 28% | 15% | 33% | 33% | - | * | - | 22% | 13% | - | 29% | 24% | 17% | 23% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 80% | 65% | 73% | 87% | - | * | - | 100% | 63% | 80% | 84% | 67% | 75% | 80% |
| | 2021 | 70% | 52% | 53% | 43% | 50% | 56% | - | * | - | 33% | 31% | * | 59% | 37% | 50% | 69% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 48% | 18% | 45% | 63% | - | * | - | 33% | 31% | 80% | 51% | 39% | 43% | 60% |
| | 2021 | 44% | 27% | 27% | 29% | 14% | 31% | - | * | - | 22% | 19% | * | 31% | 15% | 23% | 38% |
| At Masters Grade Level | 2022 | 25% | 16% | 20% | 6% | 14% | 26% | - | * | - | 17% | 13% | 20% | 22% | 11% | 15% | 60% |
| | 2021 | 25% | 12% | 10% | 14% | 5% | 13% | - | * | - | 0% | 13% | * | 11% | 7% | 11% | 23% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 65% | 53% | 50% | 79% | - | * | - | 50% | 44% | 80% | 67% | 56% | 63% | 60% |
| | 2021 | 62% | 44% | 59% | 36% | 62% | 63% | - | * | - | 67% | 31% | - | 63% | 46% | 48% | 54% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 28% | 12% | 18% | 42% | - | * | - | 17% | 25% | 60% | 31% | 17% | 20% | 20% |
| | 2021 | 31% | 17% | 19% | 14% | 19% | 24% | - | * | - | 11% | 25% | - | 21% | 15% | 17% | 15% |
| At Masters Grade Level | 2022 | 18% | 12% | 14% | 6% | 14% | 21% | - | * | - | 0% | 13% | 40% | 18% | 0% | 5% | 0% |
| | 2021 | 13% | 6% | 4% | 7% | 0% | 4% | - | * | - | 11% | 0% | - | 6% | 0% | 5% | 15% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 91% | 79% | 90% | 94% | - | * | - | 90% | 53% | 100% | 91% | 89% | 87% | 100% |
| | 2021 | 62% | 58% | 72% | 60% | 62% | 78% | * | 67% | * | 83% | 45% | * | 71% | 74% | 60% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 65% | 57% | 62% | 70% | - | * | - | 50% | 27% | 80% | 69% | 50% | 54% | 83% |
| | 2021 | 32% | 28% | 41% | 40% | 24% | 50% | * | 50% | * | 33% | 27% | * | 44% | 30% | 31% | 23% |
| At Masters Grade Level | 2022 | 23% | 22% | 48% | 29% | 52% | 57% | - | * | - | 20% | 20% | 60% | 52% | 33% | 41% | 67% |
| | 2021 | 15% | 12% | 20% | 10% | 19% | 22% | * | 17% | * | 33% | 0% | * | 21% | 17% | 14% | 8% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 85% | 79% | 86% | 85% | - | * | - | 90% | 60% | 60% | 86% | 83% | 69% | 92% |
| | 2021 | 68% | 60% | 79% | 67% | 64% | 84% | - | 100% | * | 83% | 50% | * | 79% | 78% | 71% | 79% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 48% | 50% | 38% | 51% | - | * | - | 40% | 20% | 40% | 52% | 33% | 38% | 67% |
| | 2021 | 36% | 28% | 33% | 11% | 23% | 37% | - | 57% | * | 33% | 0% | * | 34% | 30% | 17% | 36% |
| At Masters Grade Level | 2022 | 16% | 16% | 13% | 14% | 10% | 15% | - | * | - | 0% | 7% | 0% | 12% | 17% | 13% | 42% |
| | 2021 | 15% | 11% | 14% | 0% | 5% | 18% | - | 43% | * | 0% | 0% | * | 16% | 4% | 2% | 21% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 81% | 67% | 73% | 88% | * | 96% | - | 85% | 53% | 85% | 82% | 77% | 72% | 80% |
| | 2021 | 67% | 58% | 64% | 45% | 56% | 72% | * | 76% | * | 58% | 40% | 82% | 66% | 56% | 54% | 66% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 53% | 38% | 43% | 62% | * | 75% | - | 50% | 24% | 67% | 55% | 46% | 42% | 52% |
| | 2021 | 41% | 32% | 30% | 20% | 22% | 38% | * | 37% | * | 18% | 19% | 36% | 32% | 25% | 22% | 26% |
| At Masters Grade Level | 2022 | 23% | 18% | 27% | 15% | 23% | 32% | * | 54% | - | 27% | 12% | 33% | 28% | 24% | 21% | 37% |
| | 2021 | 18% | 13% | 13% | 7% | 9% | 16% | * | 24% | * | 9% | 7% | 18% | 14% | 11% | 8% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 85% | 71% | 78% | 92% | * | 92% | - | 89% | 61% | 100% | 86% | 80% | 78% | 80% |
| | 2021 | 68% | 61% | 67% | 45% | 58% | 76% | * | 65% | * | 67% | 41% | 60% | 68% | 62% | 54% | 61% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 62% | 50% | 52% | 71% | * | 85% | - | 56% | 23% | 73% | 63% | 58% | 51% | 60% |
| | 2021 | 45% | 37% | 36% | 25% | 30% | 45% | * | 24% | * | 21% | 22% | 20% | 37% | 32% | 26% | 22% |
| At Masters Grade Level | 2022 | 25% | 20% | 37% | 24% | 35% | 42% | * | 69% | - | 37% | 14% | 55% | 39% | 33% | 28% | 47% |
| | 2021 | 18% | 14% | 19% | 8% | 18% | 23% | * | 12% | * | 17% | 8% | 20% | 19% | 18% | 11% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 81% | 68% | 75% | 86% | * | 100% | - | 89% | 48% | 73% | 82% | 79% | 70% | 83% |
| | 2021 | 66% | 53% | 64% | 49% | 54% | 71% | - | 94% | * | 50% | 44% | 100% | 67% | 53% | 56% | 78% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 50% | 34% | 41% | 58% | * | 69% | - | 52% | 25% | 64% | 52% | 41% | 40% | 50% |
| | 2021 | 37% | 25% | 31% | 20% | 20% | 36% | - | 59% | * | 25% | 17% | 60% | 32% | 24% | 22% | 35% |
| At Masters Grade Level | 2022 | 20% | 15% | 20% | 8% | 15% | 24% | * | 46% | - | 22% | 9% | 9% | 20% | 20% | 17% | 33% |
| | 2021 | 18% | 10% | 12% | 7% | 5% | 15% | - | 41% | * | 4% | 10% | 20% | 13% | 9% | 9% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 65% | 53% | 50% | 79% | - | * | - | 50% | 44% | 80% | 67% | 56% | 63% | 60% |
| | 2021 | 71% | 60% | 59% | 36% | 62% | 63% | - | * | - | 67% | 31% | - | 63% | 46% | 48% | 54% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 28% | 12% | 18% | 42% | - | * | - | 17% | 25% | 60% | 31% | 17% | 20% | 20% |
| | 2021 | 44% | 33% | 19% | 14% | 19% | 24% | - | * | - | 11% | 25% | - | 21% | 15% | 17% | 15% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 14% | 6% | 14% | 21% | - | * | - | 0% | 13% | 40% | 18% | 0% | 5% | 0% |
| | 2021 | 20% | 13% | 4% | 7% | 0% | 4% | - | * | - | 11% | 0% | - | 6% | 0% | 5% | 15% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 44% | 40% | 29% | 44% | * | * | - | 75% | 8% | - | 44% | 41% | 31% | 38% |
| | 2021 | 24% | 14% | 24% | 11% | 27% | 25% | - | * | - | * | 13% | * | 25% | 11% | 17% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 44% | 40% | 29% | 44% | * | * | - | 75% | 8% | - | 44% | 41% | 31% | 38% |
| | 2021 | 24% | 14% | 24% | 11% | 27% | 25% | - | * | - | * | 13% | * | 25% | 11% | 17% | * |
| Reading Including EOC | 2022 | 51% | 42% | 60% | 45% | 48% | 67% | * | * | - | 88% | 8% | - | 58% | 64% | 50% | 38% |
| | 2021 | 38% | 26% | 33% | 11% | 38% | 38% | - | * | - | * | 11% | * | 35% | 20% | 24% | * |
| Math Including EOC | 2022 | 43% | 33% | 50% | 40% | 33% | 56% | * | * | - | 75% | 23% | - | 53% | 41% | 36% | 50% |
| | 2021 | 31% | 18% | 34% | 11% | 33% | 39% | - | * | - | * | 38% | * | 34% | 33% | 29% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 48% | 27% | 41% | 57% | - | * | - | * | 8% | * | 48% | 50% | 36% | 0% |
| | 2021 | 26% | 15% | 14% | 0% | 7% | 26% | - | * | - | 0% | 13% | * | 15% | 10% | 7% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 48% | 27% | 41% | 57% | - | * | - | * | 8% | * | 48% | 50% | 36% | 0% |
| | 2021 | 26% | 15% | 14% | 0% | 7% | 26% | - | * | - | 0% | 13% | * | 15% | 10% | 7% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 67% | 45% | 47% | 78% | - | * | - | * | 17% | * | 67% | 67% | 50% | 40% |
| | 2021 | 36% | 25% | 17% | 0% | 7% | 31% | - | * | - | 0% | 13% | * | 18% | 10% | 6% | 0% |
| Math Including EOC | 2022 | 43% | 31% | 53% | 27% | 47% | 63% | - | * | - | * | 25% | * | 54% | 50% | 43% | 0% |
| | 2021 | 36% | 21% | 28% | 22% | 12% | 35% | - | * | - | 29% | 19% | * | 29% | 27% | 22% | 33% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 38% | 18% | 36% | 50% | - | * | - | 0% | 25% | 60% | 39% | 33% | 30% | 60% |
| | 2021 | 34% | 20% | 23% | 31% | 14% | 26% | - | * | - | 22% | 20% | - | 26% | 12% | 19% | 23% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 38% | 18% | 36% | 50% | - | * | - | 0% | 25% | 60% | 39% | 33% | 30% | 60% |
| | 2021 | 34% | 20% | 23% | 31% | 14% | 26% | - | * | - | 22% | 20% | - | 26% | 12% | 19% | 23% |
| Reading Including EOC | 2022 | 58% | 50% | 56% | 53% | 50% | 66% | - | * | - | 17% | 38% | 60% | 58% | 50% | 50% | 60% |
| | 2021 | 46% | 34% | 46% | 38% | 48% | 54% | - | * | - | 33% | 33% | - | 46% | 48% | 36% | 38% |
| Math Including EOC | 2022 | 48% | 37% | 48% | 18% | 45% | 63% | - | * | - | 33% | 31% | 80% | 51% | 39% | 43% | 60% |
| | 2021 | 44% | 27% | 27% | 29% | 14% | 31% | - | * | - | 22% | 19% | * | 31% | 15% | 23% | 38% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 44% | 43% | 33% | 47% | - | * | - | 40% | 20% | 40% | 48% | 28% | 38% | 67% |
| | 2021 | 24% | 18% | 22% | 0% | 14% | 26% | - | 50% | * | 17% | 0% | * | 24% | 13% | 13% | 23% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 44% | 43% | 33% | 47% | - | * | - | 40% | 20% | 40% | 48% | 28% | 38% | 67% |
| | 2021 | 24% | 18% | 22% | 0% | 14% | 26% | - | 50% | * | 17% | 0% | * | 24% | 13% | 13% | 23% |
| Reading Including EOC | 2022 | 43% | 43% | 65% | 57% | 62% | 70% | - | * | - | 50% | 27% | 80% | 69% | 50% | 54% | 83% |
| | 2021 | 32% | 28% | 41% | 40% | 24% | 50% | * | 50% | * | 33% | 27% | * | 44% | 30% | 31% | 23% |
| Math Including EOC | 2022 | 40% | 39% | 48% | 50% | 38% | 51% | - | * | - | 40% | 20% | 40% | 52% | 33% | 38% | 67% |
| | 2021 | 36% | 28% | 33% | 11% | 23% | 37% | - | 57% | * | 33% | 0% | * | 34% | 30% | 17% | 36% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 43% | 32% | 35% | 49% | * | 69% | - | 44% | 16% | 55% | 45% | 38% | 34% | 47% |
| | 2021 | 26% | 17% | 21% | 13% | 15% | 26% | - | 25% | * | 13% | 12% | * | 23% | 12% | 14% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 43% | 32% | 35% | 49% | * | 69% | - | 44% | 16% | 55% | 45% | 38% | 34% | 47% |
| | 2021 | 28% | 18% | 21% | 13% | 15% | 26% | - | 25% | * | 13% | 12% | * | 23% | 12% | 14% | 17% |
| Reading Including EOC | 2022 | 53% | 47% | 62% | 50% | 52% | 71% | * | 85% | - | 56% | 23% | 73% | 63% | 58% | 51% | 60% |
| | 2021 | 41% | 32% | 36% | 25% | 30% | 45% | * | 24% | * | 21% | 22% | 20% | 37% | 32% | 26% | 22% |
| Math Including EOC | 2022 | 43% | 35% | 50% | 34% | 41% | 58% | * | 69% | - | 52% | 25% | 64% | 52% | 41% | 40% | 50% |
| | 2021 | 37% | 24% | 31% | 20% | 20% | 36% | - | 59% | * | 25% | 17% | 60% | 32% | 24% | 22% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 90 | 88 | 75 | 95 | - | * | - | * | 83 | * | 91 | 85 | 78 | * |
| | 2019 | 61 | 58 | 61 | 55 | 59 | 64 | - | 70 | - | 50 | 56 | - | 62 | 50 | 51 | 68 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 84 | 63 | 88 | 88 | - | * | - | * | 75 | * | 88 | 69 | 78 | * |
| | 2019 | 65 | 63 | 82 | 73 | 74 | 85 | - | 100 | - | 90 | 75 | - | 79 | 100 | 71 | 77 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 88 | 90 | 79 | 89 | - | * | - | 100 | 100 | * | 87 | 92 | 92 | 80 |
| | 2019 | 81 | 81 | 82 | 70 | 82 | 83 | * | * | - | 100 | 58 | * | 80 | 94 | 82 | 89 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 79 | 73 | 84 | 77 | - | * | - | 80 | 93 | * | 78 | 85 | 82 | 80 |
| | 2019 | 83 | 79 | 73 | 77 | 68 | 75 | * | * | - | 40 | 61 | * | 71 | 83 | 64 | 89 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 89 | 73 | 94 | 92 | - | * | - | 83 | 86 | * | 90 | 83 | 87 | 100 |
| | 2019 | 42 | 49 | 51 | 47 | 50 | 55 | - | * | - | * | 33 | * | 53 | 43 | 46 | 45 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 83 | 83 | 85 | 85 | - | * | - | 78 | 77 | * | 83 | 85 | 75 | 82 |
| | 2019 | 54 | 67 | 75 | 58 | 80 | 76 | - | * | - | * | 83 | * | 74 | 78 | 68 | 65 |
| All Grades Both Subjects | 2022 | 74 | 76 | 86 | 78 | 84 | 88 | - | 88 | - | 86 | 86 | 78 | 86 | 83 | 82 | 80 |
| | 2019 | 69 | 69 | 71 | 63 | 68 | 73 | * | 77 | - | 67 | 61 | 71 | 70 | 74 | 64 | 72 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 89 | 83 | 83 | 92 | - | 100 | - | 91 | 91 | 100 | 90 | 87 | 86 | 85 |
| | 2019 | 68 | 67 | 65 | 57 | 62 | 69 | * | 64 | - | 63 | 51 | 50 | 66 | 63 | 60 | 67 |
| All Grades Mathematics | 2022 | 69 | 73 | 82 | 74 | 86 | 84 | - | 75 | - | 81 | 82 | 56 | 83 | 79 | 78 | 75 |
| | 2019 | 70 | 71 | 76 | 68 | 75 | 78 | * | 91 | - | 71 | 71 | 92 | 74 | 85 | 68 | 77 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 81% | - | - | - | - | - | - | 81% | 81% | - | - | * | 81% | 78% | 100% |
| | 2021 | 67% | 58% | 64% | * | - | * | - | - | - | 65% | 65% | - | - | - | 63% | 65% | 78% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 53% | - | - | - | - | - | - | 51% | 51% | - | - | * | 53% | 49% | 83% |
| | 2021 | 41% | 32% | 30% | * | - | * | - | - | - | 23% | 23% | - | - | - | 31% | 23% | 56% |
| At Masters Grade Level | 2022 | 23% | 18% | 27% | - | - | - | - | - | - | 33% | 33% | - | - | * | 26% | 32% | 83% |
| | 2021 | 18% | 13% | 13% | * | - | * | - | - | - | 14% | 14% | - | - | - | 13% | 13% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 85% | - | - | - | - | - | - | 81% | 81% | - | - | * | 85% | 78% | * |
| | 2021 | 68% | 61% | 67% | * | - | * | - | - | - | 59% | 59% | - | - | - | 67% | 58% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 62% | - | - | - | - | - | - | 58% | 58% | - | - | * | 62% | 56% | * |
| | 2021 | 45% | 37% | 36% | * | - | * | - | - | - | 19% | 19% | - | - | - | 38% | 18% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 37% | - | - | - | - | - | - | 42% | 42% | - | - | * | 37% | 41% | * |
| | 2021 | 18% | 14% | 19% | * | - | * | - | - | - | 6% | 6% | - | - | - | 19% | 6% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 81% | - | - | - | - | - | - | 85% | 85% | - | - | * | 81% | 81% | * |
| | 2021 | 66% | 53% | 64% | * | - | * | - | - | - | 78% | 78% | - | - | - | 62% | 79% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 50% | - | - | - | - | - | - | 50% | 50% | - | - | * | 50% | 48% | * |
| | 2021 | 37% | 25% | 31% | * | - | * | - | - | - | 31% | 31% | - | - | - | 30% | 30% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 20% | - | - | - | - | - | - | 31% | 31% | - | - | * | 18% | 30% | * |
| | 2021 | 18% | 10% | 12% | * | - | * | - | - | - | 19% | 19% | - | - | - | 11% | 18% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 65% | - | - | - | - | - | - | 60% | 60% | - | - | - | 65% | 60% | - |
| | 2021 | 71% | 60% | 59% | - | - | - | - | - | - | 55% | 55% | - | - | - | 59% | 55% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 28% | - | - | - | - | - | - | 20% | 20% | - | - | - | 29% | 20% | - |
| | 2021 | 44% | 33% | 19% | - | - | - | - | - | - | 18% | 18% | - | - | - | 20% | 18% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 14% | - | - | - | - | - | - | 0% | 0% | - | - | - | 15% | 0% | - |
| | 2021 | 20% | 13% | 4% | - | - | - | - | - | - | 18% | 18% | - | - | - | 2% | 18% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 86% | - | - | - | - | - | - | 82% | 82% | - | - | * | 86% | 78% | * |
| | 2019 | 69% | 69% | 71% | - | - | - | - | - | - | 74% | 74% | - | - | - | | 74% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 89% | - | - | - | - | - | - | 88% | 88% | - | - | * | 89% | 83% | * |
| | 2019 | 68% | 67% | 65% | - | - | - | - | - | - | 68% | 68% | - | - | - | | 68% | |
| All Grades Mathematics | 2022 | 69% | 73% | 82% | - | - | - | - | - | - | 76% | 76% | - | - | * | 83% | 72% | * |
| | 2019 | 70% | 71% | 76% | - | - | - | - | - | - | 80% | 80% | - | - | - | | 80% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 91% | 97% | 97% | * | 90% | - | 97% | 93% | 100% | 98% | 89% | 99% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 3% | 3% | * | 6% | - | 3% | 7% | 0% | 2% | 11% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 3% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 96% | 91% | 98% | 97% | * | 87% | - | 96% | 93% | 100% | 98% | 89% | 99% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 2% | 3% | * | 7% | - | 4% | 7% | 0% | 2% | 11% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 7% | - | 0% | 0% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | 91% | 98% | 97% | * | 93% | - | 96% | 93% | 100% | 98% | 89% | 99% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 2% | 3% | * | 7% | - | 4% | 7% | 0% | 2% | 11% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 89% | 92% | 97% | - | * | - | 100% | 89% | 100% | 99% | 82% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 11% | 8% | 3% | - | * | - | 0% | 11% | 0% | 1% | 18% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 89% | 87% | 86% | 91% | * | 88% | * | 87% | 85% | 79% | 88% | 90% | 87% | 94% |
| Included in Accountability | 83% | 81% | 85% | 84% | 80% | 88% | * | 82% | * | 87% | 83% | 79% | 87% | 80% | 86% | 84% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 6% | 2% | * | 4% | * | 0% | 2% | 0% | 1% | 10% | 1% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 2% | * | 0% | 1% | 0% | 0% | 0% | 0% | 4% |
| Not Tested | 12% | 14% | 11% | 13% | 14% | 9% | * | 12% | * | 13% | 15% | 21% | 12% | 10% | 13% | 6% |
| Absent | 2% | 4% | 2% | 2% | 2% | 3% | * | 0% | * | 1% | 2% | 7% | 2% | 2% | 2% | 1% |
| Other | 10% | 10% | 9% | 11% | 11% | 7% | * | 12% | * | 12% | 13% | 14% | 9% | 8% | 11% | 5% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 89% | 87% | 87% | 91% | * | 90% | * | 86% | 87% | 83% | 89% | 90% | 87% | 96% |
| Included in Accountability | 83% | 79% | 85% | 85% | 79% | 88% | * | 81% | * | 86% | 84% | 83% | 87% | 79% | 86% | 80% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 2% | 5% | 2% | * | 5% | * | 0% | 2% | 0% | 1% | 9% | 1% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 1% | * | 5% | * | 0% | 2% | 0% | 1% | 1% | 1% | 9% |
| Not Tested | 11% | 15% | 11% | 13% | 13% | 9% | * | 10% | * | 14% | 13% | 17% | 11% | 10% | 13% | 4% |
| Absent | 2% | 4% | 3% | 4% | 1% | 3% | * | 0% | * | 4% | 3% | 0% | 3% | 2% | 2% | 0% |
| Other | 10% | 11% | 8% | 9% | 12% | 6% | * | 10% | * | 11% | 10% | 17% | 8% | 8% | 11% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 87% | 83% | 82% | 91% | * | 86% | * | 86% | 82% | 83% | 86% | 89% | 85% | 91% |
| Included in Accountability | 84% | 83% | 84% | 79% | 78% | 89% | * | 81% | * | 86% | 80% | 83% | 85% | 80% | 83% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 4% | 4% | 2% | * | 5% | * | 0% | 2% | 0% | 1% | 9% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 13% | 17% | 18% | 9% | * | 14% | * | 14% | 18% | 17% | 14% | 11% | 15% | 9% |
| Absent | 2% | 4% | 3% | 0% | 4% | 3% | * | 0% | * | 0% | 2% | 17% | 3% | 2% | 3% | 2% |
| Other | 10% | 9% | 11% | 17% | 14% | 7% | * | 14% | * | 14% | 17% | 0% | 11% | 9% | 12% | 7% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 90% | 93% | 92% | 91% | - | 80% | - | 82% | 89% | * | 88% | 94% | 91% | 100% |
| Included in Accountability | 84% | 81% | 86% | 93% | 88% | 85% | - | 80% | - | 82% | 84% | * | 87% | 84% | 91% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 0% | 4% | 6% | - | 0% | - | 0% | 5% | * | 1% | 10% | 0% | 7% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 10% | 7% | 8% | 9% | - | 20% | - | 18% | 11% | * | 12% | 6% | 9% | 0% |
| Absent | 2% | 5% | 1% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 10% | 11% | 9% | 7% | 8% | 7% | - | 20% | - | 18% | 11% | * | 10% | 6% | 9% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 96.1% | 92.3% | 94.4% | 97.8% | * | 97.1% | * | 96.5% | 94.7% | 93.0% | 95.4% |
| 2019-20 | 98.3% | 97.6% | 98.6% | 98.2% | 98.5% | 98.6% | * | 99.2% | - | 98.8% | 98.1% | 98.1% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 12.9% | 24.7% | 19.4% | 6.4% | * | 16.7% | * | 10.0% | 20.8% | 23.4% | 19.0% |
| 2019-20 | 6.7% | 8.5% | 2.7% | 7.4% | 1.6% | 1.6% | * | 2.5% | - | 4.9% | 6.7% | 4.7% | 1.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 661 | 100.0% | 55,594 | 5,402,928 | 670 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 10 | 1.5% | 0.3% | 0.3% | 11 | 1.6% | 0.4% | 0.4% |
| Pre-Kindergarten | 46 | 7.0% | 5.7% | 4.1% | 46 | 6.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 46 | 7.0% | 4.2% | 3.5% | 46 | 6.9% | 4.3% | 3.5% |
| Kindergarten | 79 | 12.0% | 6.7% | 6.8% | 79 | 11.8% | 6.6% | 6.8% |
| Grade 1 | 85 | 12.9% | 6.8% | 7.1% | 86 | 12.8% | 6.9% | 7.1% |
| Grade 2 | 77 | 11.6% | 6.7% | 7.1% | 77 | 11.5% | 6.7% | 7.1% |
| Grade 3 | 96 | 14.5% | 6.6% | 7.1% | 98 | 14.6% | 6.7% | 7.1% |
| Grade 4 | 84 | 12.7% | 6.5% | 7.1% | 84 | 12.5% | 6.6% | 7.1% |
| Grade 5 | 88 | 13.3% | 6.8% | 7.2% | 90 | 13.4% | 6.9% | 7.2% |
| Grade 6 | 96 | 14.5% | 6.9% | 7.4% | 99 | 14.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 107 | 16.2% | 26.6% | 12.8% | 109 | 16.3% | 26.7% | 12.8% |
| Hispanic | 171 | 25.9% | 47.5% | 52.8% | 172 | 25.7% | 47.5% | 52.7% |
| White | 309 | 46.7% | 17.0% | 26.3% | 314 | 46.9% | 16.9% | 26.3% |
| American Indian | 3 | 0.5% | 0.4% | 0.3% | 3 | 0.4% | 0.4% | 0.3% |
| Asian | 31 | 4.7% | 5.3% | 4.8% | 31 | 4.6% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 39 | 5.9% | 2.9% | 2.9% | 40 | 6.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 311 | 47.0% | 48.7% | 48.9% | 316 | 47.2% | 48.7% | 48.8% |
| Male | 350 | 53.0% | 51.3% | 51.1% | 354 | 52.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 291 | 44.0% | 72.8% | 60.7% | 294 | 43.9% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 370 | 56.0% | 27.2% | 39.3% | 376 | 56.1% | 27.1% | 39.4% |
| Section 504 Students | 41 | 6.2% | 4.6% | 7.4% | 41 | 6.1% | 4.6% | 7.4% |
| EB Students/EL | 52 | 7.9% | 30.3% | 21.7% | 52 | 7.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 45 | 6.8% | 2.9% | 5.0% | 46 | 6.9% | 2.9% | 5.0% |
| Foster Care | 7 | 1.1% | 0.2% | 0.3% | 7 | 1.0% | 0.2% | 0.3% |
| Homeless | 12 | 1.8% | 2.5% | 1.1% | 13 | 1.9% | 2.5% | 1.1% |
| Immigrant | 4 | 0.6% | 2.2% | 2.0% | 4 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 21 | 3.2% | 1.3% | 3.3% | 21 | 3.1% | 1.3% | 3.3% |
| At-Risk | 247 | 37.4% | 62.1% | 53.5% | 251 | 37.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 51 | 7.7% | 30.1% | 21.9% | 51 | 7.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 81 | 12.3% | 10.0% | 8.0% | 81 | 12.1% | 10.0% | 8.0% |
| Special Education | 92 | 13.9% | 9.9% | 11.6% | 96 | 14.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 92 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 26 | 28.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 41 | 44.6% | 24.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 85 | 13.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 18 | 2.9% | 6.0% | 2.5% | | | | |
| Hispanic | 16 | 2.6% | 7.2% | 6.6% | | | | |
| White | 40 | 6.5% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 10 | 1.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 15.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 24.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 14.0% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 124 | 21.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.9% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.4% | 1.8% | 2.9% | 9.1% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 1.6% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.5 | 18.9 | 18.7 |
| Grade 1 | 20.0 | 18.9 | 18.7 |
| Grade 2 | 19.0 | 18.1 | 18.6 |
| Grade 3 | 23.5 | 18.7 | 18.7 |
| Grade 4 | 20.2 | 17.9 | 18.8 |
| Grade 5 | 21.2 | 19.7 | 20.2 |
| Grade 6 | 22.8 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 59.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.3 | 77.9% | 65.5% | 64.1% |
| Teachers | 39.3 | 66.2% | 49.7% | 49.3% |
| Professional Support | 5.0 | 8.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.3% | 2.9% |
| Educational Aides: | 13.1 | 22.1% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 9.0 | 15.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 17.7% | 11.2% |
| Hispanic | 2.4 | 6.1% | 20.7% | 28.9% |
| White | 34.9 | 88.8% | 56.9% | 56.4% |
| American Indian | 1.0 | 2.5% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.5% | 23.9% | 24.1% |
| Females | 38.3 | 97.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.7 | 1.9% | 0.3% | 1.4% |
| Bachelors | 33.4 | 84.9% | 70.6% | 72.6% |
| Masters | 5.2 | 13.2% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.7 | 4.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.0 | 15.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 9.5 | 24.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 12.0 | 30.5% | 29.1% | 28.6% |
| 21-30 Years Experience | 9.1 | 23.2% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.5% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.8 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 11.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.9 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$35,683 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,998 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,129 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,193 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$65,945 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,401 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,585 | \$63,040 | \$58,887 |
| Professional Support | \$69,421 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,399 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 2.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 32.7 | 83.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.3 | 13.5% | 10.7% | 9.6% |
| Other | 0.3 | 0.8% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BRYANT EL

Campus Number: 220901147

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 82% | 74% | 83% | 86% | * | * | - | * | 40% | - | 80% | 88% | 77% | 64% |
| | 2021 | 67% | 55% | 57% | 67% | 48% | * | - | * | - | * | * | * | 55% | * | 53% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 49% | 37% | 58% | 29% | * | * | - | * | 40% | - | 49% | 50% | 45% | 50% |
| | 2021 | 39% | 26% | 21% | 27% | 16% | * | - | * | - | * | * | * | 20% | * | 18% | 22% |
| At Masters Grade Level | 2022 | 30% | 24% | 35% | 16% | 42% | 29% | * | * | - | * | 10% | - | 34% | 38% | 30% | 43% |
| | 2021 | 19% | 12% | 6% | 7% | 4% | * | - | * | - | * | * | * | 7% | * | 5% | 6% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 70% | 47% | 83% | 57% | * | * | - | * | 60% | - | 71% | 69% | 68% | 71% |
| | 2021 | 62% | 45% | 32% | 33% | 36% | * | - | * | - | * | * | * | 34% | * | 25% | 44% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 46% | 26% | 58% | 29% | * | * | - | * | 40% | - | 44% | 50% | 41% | 57% |
| | 2021 | 31% | 18% | 11% | 7% | 16% | * | - | * | - | * | * | * | 11% | * | 5% | 11% |
| At Masters Grade Level | 2022 | 21% | 15% | 19% | 0% | 29% | 14% | * | * | - | * | 0% | - | 17% | 25% | 11% | 29% |
| | 2021 | 14% | 7% | 0% | 0% | 0% | * | - | * | - | * | * | * | 0% | * | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 88% | 92% | 87% | * | - | * | - | * | * | * | 86% | 100% | 86% | 86% |
| | 2021 | 63% | 49% | 61% | 63% | 64% | 67% | - | 57% | * | * | 36% | * | 60% | 67% | 54% | 53% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 59% | 62% | 58% | * | - | * | - | * | * | * | 57% | 67% | 57% | 59% |
| | 2021 | 36% | 25% | 44% | 50% | 41% | 56% | - | 43% | * | * | 36% | * | 40% | 53% | 37% | 32% |
| At Masters Grade Level | 2022 | 28% | 22% | 18% | 23% | 16% | * | - | * | - | * | * | * | 19% | 11% | 14% | 18% |
| | 2021 | 17% | 11% | 18% | 19% | 18% | 22% | - | 14% | * | * | 0% | * | 19% | 13% | 15% | 16% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 78% | 85% | 71% | * | - | * | - | * | * | * | 76% | 89% | 74% | 68% |
| | 2021 | 59% | 42% | 49% | 56% | 45% | 44% | - | 71% | * | * | 45% | * | 45% | 60% | 46% | 47% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 47% | 23% | 52% | * | - | * | - | * | * | * | 48% | 44% | 43% | 55% |
| | 2021 | 36% | 21% | 23% | 13% | 18% | 33% | - | 57% | * | * | 45% | * | 21% | 27% | 20% | 26% |
| At Masters Grade Level | 2022 | 23% | 15% | 22% | 15% | 23% | * | - | * | - | * | * | * | 21% | 22% | 17% | 27% |
| | 2021 | 21% | 11% | 9% | 6% | 0% | 22% | - | 29% | * | * | 0% | * | 10% | 7% | 7% | 16% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 83% | 88% | 79% | 89% | - | 75% | - | * | 55% | * | 85% | 79% | 82% | 77% |
| | 2021 | 73% | 62% | 88% | 88% | 90% | 89% | - | 80% | - | - | 60% | * | 92% | 80% | 88% | 87% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 69% | 82% | 62% | 89% | - | 63% | - | * | 45% | * | 70% | 68% | 67% | 68% |
| | 2021 | 46% | 34% | 59% | 53% | 55% | 78% | - | 60% | - | - | 60% | * | 61% | 53% | 60% | 47% |
| At Masters Grade Level | 2022 | 36% | 30% | 35% | 29% | 38% | 44% | - | 38% | - | * | 27% | * | 39% | 26% | 35% | 41% |
| | 2021 | 30% | 21% | 37% | 29% | 30% | 56% | - | 60% | - | - | 0% | * | 39% | 33% | 37% | 33% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 65% | 59% | 62% | 89% | - | 63% | - | * | 36% | * | 72% | 47% | 61% | 64% |
| | 2021 | 70% | 52% | 63% | 65% | 50% | 78% | - | 80% | - | - | 60% | * | 64% | 60% | 60% | 53% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 46% | 53% | 41% | 44% | - | 63% | - | * | 36% | * | 48% | 42% | 49% | 55% |
| | 2021 | 44% | 27% | 47% | 47% | 35% | 67% | - | 60% | - | - | 60% | * | 50% | 40% | 51% | 27% |
| At Masters Grade Level | 2022 | 25% | 16% | 14% | 6% | 14% | 11% | - | 38% | - | * | 18% | * | 20% | 0% | 16% | 32% |
| | 2021 | 25% | 12% | 16% | 12% | 15% | 11% | - | 40% | - | - | 0% | * | 14% | 20% | 19% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 82% | 82% | 72% | 100% | - | 88% | - | * | 64% | * | 83% | 79% | 80% | 73% |
| | 2021 | 62% | 44% | 71% | 71% | 60% | 89% | - | 80% | - | - | 60% | * | 78% | 53% | 70% | 60% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 55% | 47% | 59% | 67% | - | 50% | - | * | 55% | * | 57% | 53% | 57% | 55% |
| | 2021 | 31% | 17% | 45% | 35% | 40% | 78% | - | 40% | - | - | 60% | * | 42% | 53% | 44% | 40% |
| At Masters Grade Level | 2022 | 18% | 12% | 34% | 29% | 28% | 56% | - | 50% | - | * | 36% | * | 37% | 26% | 37% | 36% |
| | 2021 | 13% | 6% | 14% | 6% | 5% | 33% | - | 40% | - | - | 0% | * | 14% | 13% | 12% | 13% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 84% | 76% | 83% | 100% | - | 80% | - | * | 75% | * | 87% | 75% | 84% | 76% |
| | 2021 | 62% | 58% | 75% | 79% | 71% | 75% | - | 86% | - | * | 67% | * | 73% | 80% | 71% | 63% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 58% | 53% | 48% | 89% | - | 60% | - | * | 50% | * | 72% | 25% | 59% | 53% |
| | 2021 | 32% | 28% | 43% | 47% | 32% | 50% | - | 71% | - | * | 67% | * | 42% | 47% | 43% | 32% |
| At Masters Grade Level | 2022 | 23% | 22% | 42% | 29% | 30% | 78% | - | 60% | - | * | 13% | * | 51% | 19% | 39% | 35% |
| | 2021 | 15% | 12% | 17% | 11% | 11% | 25% | - | 57% | - | * | 17% | * | 17% | 20% | 19% | 21% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 76% | 76% | 61% | 100% | - | 100% | - | * | 50% | * | 79% | 69% | 70% | 71% |
| | 2021 | 68% | 60% | 73% | 63% | 75% | 75% | - | 100% | - | * | 50% | * | 75% | 67% | 69% | 74% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 42% | 47% | 26% | 67% | - | 60% | - | * | 38% | * | 51% | 19% | 43% | 35% |
| | 2021 | 36% | 28% | 30% | 37% | 21% | 38% | - | 43% | - | * | 50% | * | 29% | 33% | 29% | 21% |
| At Masters Grade Level | 2022 | 16% | 16% | 20% | 24% | 9% | 44% | - | 20% | - | * | 25% | * | 23% | 13% | 18% | 12% |
| | 2021 | 15% | 11% | 11% | 11% | 7% | 0% | - | 43% | - | * | 17% | * | 10% | 13% | 12% | 21% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 79% | 74% | 76% | 90% | * | 84% | - | 94% | 53% | 67% | 80% | 75% | 76% | 73% |
| | 2021 | 67% | 58% | 63% | 64% | 59% | 67% | - | 75% | * | 42% | 45% | 33% | 62% | 64% | 59% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 53% | 48% | 52% | 63% | * | 66% | - | 25% | 43% | 47% | 55% | 46% | 52% | 55% |
| | 2021 | 41% | 32% | 35% | 36% | 30% | 51% | - | 47% | * | 0% | 45% | 25% | 33% | 43% | 33% | 27% |
| At Masters Grade Level | 2022 | 23% | 18% | 27% | 19% | 25% | 37% | * | 50% | - | 13% | 17% | 7% | 29% | 20% | 24% | 30% |
| | 2021 | 18% | 13% | 13% | 10% | 9% | 19% | - | 36% | * | 0% | 3% | 17% | 13% | 14% | 13% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 84% | 82% | 83% | 90% | * | 83% | - | 100% | 53% | 67% | 85% | 83% | 82% | 77% |
| | 2021 | 68% | 61% | 71% | 75% | 67% | 73% | - | 75% | * | 60% | 44% | 40% | 69% | 77% | 67% | 62% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 59% | 58% | 57% | 69% | * | 67% | - | 43% | 44% | 67% | 62% | 52% | 58% | 59% |
| | 2021 | 45% | 37% | 42% | 45% | 35% | 57% | - | 60% | * | 0% | 44% | 20% | 40% | 50% | 40% | 32% |
| At Masters Grade Level | 2022 | 25% | 20% | 33% | 24% | 31% | 45% | * | 56% | - | 29% | 16% | 17% | 36% | 25% | 30% | 33% |
| | 2021 | 18% | 14% | 20% | 16% | 15% | 30% | - | 45% | * | 0% | 4% | 20% | 19% | 21% | 19% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 72% | 65% | 69% | 86% | * | 83% | - | 86% | 50% | 50% | 74% | 65% | 68% | 68% |
| | 2021 | 66% | 53% | 56% | 55% | 53% | 57% | - | 85% | * | 0% | 48% | 20% | 55% | 58% | 51% | 55% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 45% | 38% | 45% | 55% | * | 72% | - | 0% | 38% | 33% | 48% | 38% | 44% | 51% |
| | 2021 | 37% | 25% | 28% | 27% | 22% | 40% | - | 50% | * | 0% | 48% | 20% | 27% | 31% | 27% | 21% |
| At Masters Grade Level | 2022 | 20% | 15% | 18% | 11% | 19% | 24% | * | 44% | - | 0% | 13% | 0% | 20% | 13% | 16% | 25% |
| | 2021 | 18% | 10% | 9% | 7% | 5% | 10% | - | 35% | * | 0% | 4% | 0% | 8% | 13% | 10% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 82% | 82% | 72% | 100% | - | 88% | - | * | 64% | * | 83% | 79% | 80% | 73% |
| | 2021 | 71% | 60% | 71% | 71% | 60% | 89% | - | 80% | - | - | 60% | * | 78% | 53% | 70% | 60% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 55% | 47% | 59% | 67% | - | 50% | - | * | 55% | * | 57% | 53% | 57% | 55% |
| | 2021 | 44% | 33% | 45% | 35% | 40% | 78% | - | 40% | - | - | 60% | * | 42% | 53% | 44% | 40% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 34% | 29% | 28% | 56% | - | 50% | - | * | 36% | * | 37% | 26% | 37% | 36% |
| | 2021 | 20% | 13% | 14% | 6% | 5% | 33% | - | 40% | - | - | 0% | * | 14% | 13% | 12% | 13% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 37% | 21% | 50% | 14% | * | * | - | * | 40% | - | 34% | 44% | 34% | 50% |
| | 2021 | 24% | 14% | 6% | 7% | 8% | * | - | * | - | * | * | * | 7% | * | 3% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 37% | 21% | 50% | 14% | * | * | - | * | 40% | - | 34% | 44% | 34% | 50% |
| | 2021 | 24% | 14% | 6% | 7% | 8% | * | - | * | - | * | * | * | 7% | * | 3% | 6% |
| Reading Including EOC | 2022 | 51% | 42% | 49% | 37% | 58% | 29% | * | * | - | * | 40% | - | 49% | 50% | 45% | 50% |
| | 2021 | 38% | 26% | 21% | 27% | 16% | * | - | * | - | * | * | * | 20% | * | 18% | 22% |
| Math Including EOC | 2022 | 43% | 33% | 46% | 26% | 58% | 29% | * | * | - | * | 40% | - | 44% | 50% | 41% | 57% |
| | 2021 | 31% | 18% | 11% | 7% | 16% | * | - | * | - | * | * | * | 11% | * | 5% | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 35% | 15% | 42% | * | - | * | - | * | * | * | 36% | 33% | 31% | 45% |
| | 2021 | 26% | 15% | 21% | 13% | 18% | 33% | - | 43% | * | * | 36% | * | 19% | 27% | 20% | 26% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 35% | 15% | 42% | * | - | * | - | * | * | * | 36% | 33% | 31% | 45% |
| | 2021 | 26% | 15% | 21% | 13% | 18% | 33% | - | 43% | * | * | 36% | * | 19% | 27% | 20% | 26% |
| Reading Including EOC | 2022 | 54% | 46% | 59% | 62% | 58% | * | - | * | - | * | * | * | 57% | 67% | 57% | 59% |
| | 2021 | 36% | 25% | 44% | 50% | 41% | 56% | - | 43% | * | * | 36% | * | 40% | 53% | 37% | 32% |
| Math Including EOC | 2022 | 43% | 31% | 47% | 23% | 52% | * | - | * | - | * | * | * | 48% | 44% | 43% | 55% |
| | 2021 | 36% | 21% | 23% | 13% | 18% | 33% | - | 57% | * | * | 45% | * | 21% | 27% | 20% | 26% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 46% | 53% | 41% | 44% | - | 63% | - | * | 36% | * | 48% | 42% | 49% | 55% |
| | 2021 | 34% | 20% | 43% | 41% | 35% | 56% | - | 60% | - | - | 60% | * | 44% | 40% | 47% | 27% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 46% | 53% | 41% | 44% | - | 63% | - | * | 36% | * | 48% | 42% | 49% | 55% |
| | 2021 | 34% | 20% | 43% | 41% | 35% | 56% | - | 60% | - | - | 60% | * | 44% | 40% | 47% | 27% |
| Reading Including EOC | 2022 | 58% | 50% | 69% | 82% | 62% | 89% | - | 63% | - | * | 45% | * | 70% | 68% | 67% | 68% |
| | 2021 | 46% | 34% | 59% | 53% | 55% | 78% | - | 60% | - | - | 60% | * | 61% | 53% | 60% | 47% |
| Math Including EOC | 2022 | 48% | 37% | 46% | 53% | 41% | 44% | - | 63% | - | * | 36% | * | 48% | 42% | 49% | 55% |
| | 2021 | 44% | 27% | 47% | 47% | 35% | 67% | - | 60% | - | - | 60% | * | 50% | 40% | 51% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 40% | 41% | 26% | 67% | - | 60% | - | * | 38% | * | 49% | 19% | 41% | 35% |
| | 2021 | 24% | 18% | 27% | 37% | 18% | 25% | - | 43% | - | * | 50% | * | 25% | 33% | 29% | 21% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 40% | 41% | 26% | 67% | - | 60% | - | * | 38% | * | 49% | 19% | 41% | 35% |
| | 2021 | 24% | 18% | 27% | 37% | 18% | 25% | - | 43% | - | * | 50% | * | 25% | 33% | 29% | 21% |
| Reading Including EOC | 2022 | 43% | 43% | 58% | 53% | 48% | 89% | - | 60% | - | * | 50% | * | 72% | 25% | 59% | 53% |
| | 2021 | 32% | 28% | 43% | 47% | 32% | 50% | - | 71% | - | * | 67% | * | 42% | 47% | 43% | 32% |
| Math Including EOC | 2022 | 40% | 39% | 42% | 47% | 26% | 67% | - | 60% | - | * | 38% | * | 51% | 19% | 43% | 35% |
| | 2021 | 36% | 28% | 30% | 37% | 21% | 38% | - | 43% | - | * | 50% | * | 29% | 33% | 29% | 21% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 40% | 33% | 40% | 45% | * | 67% | - | 0% | 34% | 33% | 42% | 35% | 39% | 47% |
| | 2021 | 26% | 17% | 25% | 25% | 19% | 33% | - | 45% | * | 0% | 40% | 20% | 23% | 31% | 25% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 40% | 33% | 40% | 45% | * | 67% | - | 0% | 34% | 33% | 42% | 35% | 39% | 47% |
| | 2021 | 28% | 18% | 25% | 25% | 19% | 33% | - | 45% | * | 0% | 40% | 20% | 23% | 31% | 25% | 20% |
| Reading Including EOC | 2022 | 53% | 47% | 59% | 58% | 57% | 69% | * | 67% | - | 43% | 44% | 67% | 62% | 52% | 58% | 59% |
| | 2021 | 41% | 32% | 42% | 45% | 35% | 57% | - | 60% | * | 0% | 44% | 20% | 40% | 50% | 40% | 32% |
| Math Including EOC | 2022 | 43% | 35% | 45% | 38% | 45% | 55% | * | 72% | - | 0% | 38% | 33% | 48% | 38% | 44% | 51% |
| | 2021 | 37% | 24% | 28% | 27% | 22% | 40% | - | 50% | * | 0% | 48% | 20% | 27% | 31% | 27% | 21% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 91 | 96 | 93 | * | - | * | - | * | * | * | 89 | 100 | 90 | 91 |
| | 2019 | 61 | 58 | 82 | 79 | 88 | 63 | - | 100 | - | * | 72 | * | 82 | 82 | 81 | 91 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 92 | 88 | 92 | * | - | * | - | * | * | * | 90 | 100 | 91 | 93 |
| | 2019 | 65 | 63 | 71 | 68 | 70 | 67 | - | 100 | - | * | 61 | * | 72 | 68 | 68 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 88 | 94 | 88 | 88 | - | 71 | - | * | 80 | * | 88 | 88 | 90 | 90 |
| | 2019 | 81 | 81 | 80 | 85 | 78 | 79 | - | 83 | - | 70 | 36 | * | 76 | 100 | 79 | 81 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 89 | 94 | 94 | 81 | - | 64 | - | * | 80 | * | 89 | 88 | 86 | 90 |
| | 2019 | 83 | 79 | 74 | 70 | 74 | 71 | - | 78 | - | 90 | 57 | * | 72 | 88 | 70 | 78 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 78 | 78 | 68 | 100 | - | 80 | - | * | 75 | * | 78 | 80 | 79 | 66 |
| | 2019 | 42 | 49 | 59 | 47 | 63 | 64 | - | 72 | - | * | 72 | * | 59 | 58 | 63 | 65 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 75 | 84 | 63 | 83 | - | 80 | - | * | 75 | * | 76 | 72 | 72 | 74 |
| | 2019 | 54 | 67 | 77 | 71 | 79 | 73 | - | 89 | - | * | 78 | * | 82 | 58 | 79 | 75 |
| All Grades Both Subjects | 2022 | 74 | 76 | 85 | 89 | 84 | 87 | - | 75 | - | 95 | 76 | 71 | 85 | 85 | 85 | 85 |
| | 2019 | 69 | 69 | 74 | 70 | 76 | 68 | - | 86 | - | 71 | 64 | 75 | 74 | 76 | 73 | 78 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 89 | 84 | 88 | - | 77 | - | 90 | 76 | 67 | 85 | 87 | 86 | 84 |
| | 2019 | 68 | 67 | 74 | 70 | 77 | 67 | - | 84 | - | 64 | 62 | 90 | 73 | 80 | 74 | 79 |
| All Grades Mathematics | 2022 | 69 | 73 | 85 | 89 | 84 | 86 | - | 73 | - | 100 | 76 | 75 | 86 | 84 | 83 | 86 |
| | 2019 | 70 | 71 | 74 | 70 | 74 | 70 | - | 88 | - | 79 | 66 | 60 | 75 | 72 | 72 | 77 |

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 79% | - | - | - | - | - | - | 72% | 72% | - | - | * | 81% | 73% | - |
| | 2021 | 67% | 58% | 63% | - | - | - | - | - | - | 55% | 55% | - | - | * | 65% | 55% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 53% | - | - | - | - | - | - | 54% | 54% | - | - | * | 52% | 55% | - |
| | 2021 | 41% | 32% | 35% | - | - | - | - | - | - | 26% | 26% | - | - | * | 40% | 27% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 27% | - | - | - | - | - | - | 29% | 29% | - | - | * | 25% | 30% | - |
| | 2021 | 18% | 13% | 13% | - | - | - | - | - | - | 14% | 14% | - | - | * | 12% | 14% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 84% | - | - | - | - | - | - | 77% | 77% | - | - | * | 88% | 77% | - |
| | 2021 | 68% | 61% | 71% | - | - | - | - | - | - | 60% | 60% | - | - | * | 75% | 61% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 59% | - | - | - | - | - | - | 58% | 58% | - | - | * | 59% | 59% | - |
| | 2021 | 45% | 37% | 42% | - | - | - | - | - | - | 31% | 31% | - | - | * | 47% | 32% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 33% | - | - | - | - | - | - | 32% | 32% | - | - | * | 33% | 33% | - |
| | 2021 | 18% | 14% | 20% | - | - | - | - | - | - | 18% | 18% | - | - | * | 20% | 17% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 72% | - | - | - | - | - | - | 68% | 68% | - | - | * | 74% | 68% | - |
| | 2021 | 66% | 53% | 56% | - | - | - | - | - | - | 53% | 53% | - | - | * | 56% | 54% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 45% | - | - | - | - | - | - | 50% | 50% | - | - | * | 42% | 51% | - |
| | 2021 | 37% | 25% | 28% | - | - | - | - | - | - | 21% | 21% | - | - | * | 31% | 22% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 18% | - | - | - | - | - | - | 24% | 24% | - | - | * | 15% | 25% | - |
| | 2021 | 18% | 10% | 9% | - | - | - | - | - | - | 13% | 13% | - | - | * | 7% | 14% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 82% | - | - | - | - | - | - | 71% | 71% | - | - | * | 86% | 73% | - |
| | 2021 | 71% | 60% | 71% | - | - | - | - | - | - | 60% | 60% | - | - | - | 75% | 60% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 55% | - | - | - | - | - | - | 52% | 52% | - | - | * | 56% | 55% | - |
| | 2021 | 44% | 33% | 45% | - | - | - | - | - | - | 40% | 40% | - | - | - | 47% | 40% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 34% | - | - | - | - | - | - | 33% | 33% | - | - | * | 33% | 36% | - |
| | 2021 | 20% | 13% | 14% | - | - | - | - | - | - | 13% | 13% | - | - | - | 14% | 13% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 85% | - | - | - | - | - | - | 85% | 85% | - | - | * | 86% | 85% | - |
| | 2019 | 69% | 69% | 74% | - | - | - | - | - | - | 74% | 74% | - | - | - | | 74% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | - | - | - | - | - | - | 83% | 83% | - | - | * | 87% | 84% | - |
| | 2019 | 68% | 67% | 74% | - | - | - | - | - | - | 73% | 73% | - | - | - | | 73% | |
| All Grades Mathematics | 2022 | 69% | 73% | 85% | - | - | - | - | - | - | 86% | 86% | - | - | * | 84% | 86% | - |
| | 2019 | 70% | 71% | 74% | - | - | - | - | - | - | 76% | 76% | - | - | - | | 76% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | 93% | 94% | 100% | * | 100% | - | 100% | 91% | 100% | 98% | 89% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 6% | 0% | * | 0% | - | 0% | 9% | 0% | 2% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 95% | 93% | 95% | 100% | * | 100% | - | 100% | 91% | 100% | 98% | 90% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 5% | 0% | * | 0% | - | 0% | 9% | 0% | 2% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 93% | 95% | 100% | * | 100% | - | 100% | 91% | 100% | 98% | 90% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 7% | 5% | 0% | * | 0% | - | 0% | 9% | 0% | 2% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 94% | 91% | 100% | - | 100% | - | * | 92% | * | 98% | 86% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 6% | 9% | 0% | - | 0% | - | * | 8% | * | 2% | 14% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 90% | 97% | 93% | - | 98% | * | 100% | 93% | 100% | 96% | 90% | 93% | 98% |
| Included in Accountability | 83% | 81% | 90% | 84% | 94% | 89% | - | 93% | * | 100% | 81% | 80% | 93% | 82% | 92% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 6% | 3% | 3% | - | 4% | * | 0% | 10% | 20% | 3% | 8% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | - | 2% | * | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 6% | 10% | 3% | 7% | - | 2% | * | 0% | 7% | 0% | 4% | 10% | 7% | 2% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 6% | 10% | 3% | 7% | - | 2% | * | 0% | 7% | 0% | 4% | 10% | 7% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 95% | 91% | 97% | 94% | - | 100% | * | 100% | 94% | 100% | 97% | 90% | 94% | 100% |
| Included in Accountability | 83% | 79% | 90% | 85% | 94% | 88% | - | 91% | * | 100% | 81% | 83% | 93% | 80% | 93% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 6% | 3% | 3% | - | 5% | * | 0% | 10% | 17% | 2% | 10% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 0% | 3% | - | 5% | * | 0% | 3% | 0% | 1% | 0% | 1% | 3% |
| Not Tested | 11% | 15% | 5% | 9% | 3% | 6% | - | 0% | * | 0% | 6% | 0% | 3% | 10% | 6% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 5% | 9% | 3% | 6% | - | 0% | * | 0% | 6% | 0% | 3% | 10% | 6% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 91% | 97% | 91% | - | 95% | * | 100% | 90% | 100% | 96% | 90% | 93% | 97% |
| Included in Accountability | 84% | 83% | 90% | 85% | 94% | 88% | - | 91% | * | 100% | 81% | 83% | 93% | 80% | 93% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 6% | 3% | 3% | - | 5% | * | 0% | 10% | 17% | 2% | 10% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 9% | 3% | 9% | - | 5% | * | 0% | 10% | 0% | 4% | 10% | 7% | 3% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 6% | 9% | 3% | 9% | - | 5% | * | 0% | 10% | 0% | 4% | 10% | 7% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 93% | 82% | 100% | 100% | - | 100% | - | - | 100% | * | 93% | 94% | 91% | 100% |
| Included in Accountability | 84% | 81% | 88% | 77% | 91% | 100% | - | 100% | - | - | 83% | * | 86% | 94% | 91% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 5% | 9% | 0% | - | 0% | - | - | 17% | * | 7% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 7% | 18% | 0% | 0% | - | 0% | - | - | 0% | * | 7% | 6% | 9% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 7% | 18% | 0% | 0% | - | 0% | - | - | 0% | * | 7% | 6% | 9% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.4% | 96.2% | 97.7% | 98.5% | * | 98.7% | * | 98.3% | 96.2% | 97.0% | 98.4% |
| 2019-20 | 98.3% | 97.6% | 99.0% | 99.1% | 98.9% | 98.9% | * | 99.6% | * | 99.3% | 98.5% | 98.9% | 99.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 5.4% | 11.9% | 2.5% | 0.0% | * | 0.0% | * | 0.0% | 9.8% | 7.1% | 1.0% |
| 2019-20 | 6.7% | 8.5% | 1.0% | 1.7% | 0.6% | 1.8% | * | 0.0% | * | 0.0% | 2.0% | 1.4% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 475 | 100.0% | 55,594 | 5,402,928 | 480 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 66 | 13.9% | 5.7% | 4.1% | 67 | 14.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 32 | 6.7% | 1.5% | 0.6% | 33 | 6.9% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 34 | 7.2% | 4.2% | 3.5% | 34 | 7.1% | 4.3% | 3.5% |
| Kindergarten | 55 | 11.6% | 6.7% | 6.8% | 55 | 11.5% | 6.6% | 6.8% |
| Grade 1 | 55 | 11.6% | 6.8% | 7.1% | 57 | 11.9% | 6.9% | 7.1% |
| Grade 2 | 66 | 13.9% | 6.7% | 7.1% | 67 | 14.0% | 6.7% | 7.1% |
| Grade 3 | 58 | 12.2% | 6.6% | 7.1% | 58 | 12.1% | 6.7% | 7.1% |
| Grade 4 | 50 | 10.5% | 6.5% | 7.1% | 51 | 10.6% | 6.6% | 7.1% |
| Grade 5 | 66 | 13.9% | 6.8% | 7.2% | 66 | 13.8% | 6.9% | 7.2% |
| Grade 6 | 59 | 12.4% | 6.9% | 7.4% | 59 | 12.3% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 156 | 32.8% | 26.6% | 12.8% | 159 | 33.1% | 26.7% | 12.8% |
| Hispanic | 204 | 42.9% | 47.5% | 52.8% | 204 | 42.5% | 47.5% | 52.7% |
| White | 49 | 10.3% | 17.0% | 26.3% | 50 | 10.4% | 16.9% | 26.3% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 50 | 10.5% | 5.3% | 4.8% | 51 | 10.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 14 | 2.9% | 2.9% | 2.9% | 14 | 2.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 224 | 47.2% | 48.7% | 48.9% | 227 | 47.3% | 48.7% | 48.8% |
| Male | 251 | 52.8% | 51.3% | 51.1% | 253 | 52.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 380 | 80.0% | 72.8% | 60.7% | 384 | 80.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 95 | 20.0% | 27.2% | 39.3% | 96 | 20.0% | 27.1% | 39.4% |
| Section 504 Students | 18 | 3.8% | 4.6% | 7.4% | 18 | 3.8% | 4.6% | 7.4% |
| EB Students/EL | 146 | 30.7% | 30.3% | 21.7% | 147 | 30.6% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 14 | 2.9% | 2.9% | 5.0% | 14 | 2.9% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 8 | 1.7% | 2.5% | 1.1% | 8 | 1.7% | 2.5% | 1.1% |
| Immigrant | 5 | 1.1% | 2.2% | 2.0% | 6 | 1.3% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 475 | 100.0% | 61.7% | 64.3% | 480 | 100.0% | 62.0% | 64.3% |
| Military Connected | 10 | 2.1% | 1.3% | 3.3% | 10 | 2.1% | 1.3% | 3.3% |
| At-Risk | 295 | 62.1% | 62.1% | 53.5% | 297 | 61.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 144 | 30.3% | 30.1% | 21.9% | 145 | 30.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 45 | 9.5% | 10.0% | 8.0% | 46 | 9.6% | 10.0% | 8.0% |
| Special Education | 38 | 8.0% | 9.9% | 11.6% | 39 | 8.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 38 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 20 | 52.6% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | 10 | 26.3% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 55 | 14.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 29 | 7.5% | 6.0% | 2.5% | | | | |
| Hispanic | 17 | 4.4% | 7.2% | 6.6% | | | | |
| White | 4 | 1.0% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.8% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 15.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 5.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 10.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 70 | 17.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.8% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 2.3% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.0 | 18.9 | 18.7 |
| Grade 1 | 18.0 | 18.9 | 18.7 |
| Grade 2 | 21.0 | 18.1 | 18.6 |
| Grade 3 | 17.3 | 18.7 | 18.7 |
| Grade 4 | 16.3 | 17.9 | 18.8 |
| Grade 5 | 20.9 | 19.7 | 20.2 |
| Grade 6 | 18.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 49.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.2 | 79.6% | 65.5% | 64.1% |
| Teachers | 34.3 | 69.5% | 49.7% | 49.3% |
| Professional Support | 3.0 | 6.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.3% | 2.9% |
| Educational Aides: | 10.1 | 20.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 12.4 | 25.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.9 | 8.6% | 17.7% | 11.2% |
| Hispanic | 3.0 | 8.8% | 20.7% | 28.9% |
| White | 26.3 | 76.8% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 5.8% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.9% | 23.9% | 24.1% |
| Females | 33.3 | 97.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 27.9 | 81.3% | 70.6% | 72.6% |
| Masters | 6.4 | 18.7% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.8% | 4.5% | 7.9% |
| 1-5 Years Experience | 6.0 | 17.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 5.0 | 14.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.3 | 44.8% | 29.1% | 28.6% |
| 21-30 Years Experience | 7.0 | 20.4% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.2 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,926 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,744 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,360 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$63,446 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,158 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,887 | \$63,040 | \$58,887 |
| Professional Support | \$70,430 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$84,872 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.9% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.9 | 5.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 26.4 | 77.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.9 | 14.4% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WEBB EL

Campus Number: 220901148

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 68% | 100% | 61% | * | - | - | - | - | * | * | 62% | 81% | 68% | 60% |
| | 2021 | 67% | 55% | 52% | 45% | 54% | * | * | - | - | * | 43% | * | 53% | 50% | 48% | 54% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 41% | 67% | 35% | * | - | - | - | - | * | * | 36% | 52% | 41% | 40% |
| | 2021 | 39% | 26% | 19% | 18% | 19% | * | * | - | - | * | 43% | * | 18% | 22% | 17% | 17% |
| At Masters Grade Level | 2022 | 30% | 24% | 21% | 33% | 20% | * | - | - | - | - | * | * | 18% | 29% | 21% | 23% |
| | 2021 | 19% | 12% | 7% | 9% | 6% | * | * | - | - | * | 0% | * | 6% | 11% | 6% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 64% | 78% | 61% | * | - | - | - | - | * | * | 64% | 62% | 63% | 63% |
| | 2021 | 62% | 45% | 37% | 18% | 37% | * | * | - | - | * | 43% | * | 39% | 30% | 34% | 39% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 32% | 33% | 31% | * | - | - | - | - | * | * | 24% | 48% | 32% | 33% |
| | 2021 | 31% | 18% | 13% | 9% | 11% | * | * | - | - | * | 43% | * | 16% | 5% | 9% | 9% |
| At Masters Grade Level | 2022 | 21% | 15% | 12% | 0% | 15% | * | - | - | - | - | * | * | 11% | 14% | 11% | 15% |
| | 2021 | 14% | 7% | 3% | 0% | 2% | * | * | - | - | * | 0% | * | 2% | 5% | 2% | 2% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 71% | 89% | 67% | * | - | * | - | * | 50% | * | 69% | 78% | 68% | 67% |
| | 2021 | 63% | 49% | 43% | 33% | 45% | * | - | - | - | - | 0% | - | 42% | 47% | 44% | 43% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 47% | 44% | 46% | * | - | * | - | * | 33% | * | 46% | 50% | 41% | 47% |
| | 2021 | 36% | 25% | 17% | 7% | 18% | * | - | - | - | - | 0% | - | 20% | 7% | 19% | 15% |
| At Masters Grade Level | 2022 | 28% | 22% | 21% | 11% | 21% | * | - | * | - | * | 0% | * | 21% | 22% | 19% | 27% |
| | 2021 | 17% | 11% | 3% | 0% | 2% | * | - | - | - | - | 0% | - | 2% | 7% | 3% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 70% | 67% | 67% | * | - | * | - | * | 58% | * | 67% | 78% | 69% | 69% |
| | 2021 | 59% | 42% | 42% | 27% | 45% | * | - | - | - | - | 0% | - | 42% | 40% | 44% | 45% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 35% | 22% | 37% | * | - | * | - | * | 42% | * | 38% | 28% | 34% | 36% |
| | 2021 | 36% | 21% | 18% | 0% | 22% | * | - | - | - | - | 0% | - | 22% | 7% | 20% | 23% |
| At Masters Grade Level | 2022 | 23% | 15% | 18% | 0% | 23% | * | - | * | - | * | 17% | * | 23% | 6% | 20% | 24% |
| | 2021 | 21% | 11% | 11% | 0% | 12% | * | - | - | - | - | 0% | - | 12% | 7% | 12% | 10% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 62% | 74% | 57% | - | - | - | - | * | 17% | - | 60% | 67% | 62% | 62% |
| | 2021 | 73% | 62% | 44% | 44% | 44% | * | - | * | - | * | 31% | * | 39% | 55% | 46% | 47% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 27% | 26% | 28% | - | - | - | - | * | 8% | - | 29% | 24% | 28% | 29% |
| | 2021 | 46% | 34% | 20% | 11% | 19% | * | - | * | - | * | 31% | * | 18% | 25% | 21% | 21% |
| At Masters Grade Level | 2022 | 36% | 30% | 15% | 5% | 20% | - | - | - | - | * | 0% | - | 20% | 5% | 15% | 21% |
| | 2021 | 30% | 21% | 9% | 0% | 13% | * | - | * | - | * | 8% | * | 7% | 15% | 9% | 11% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 48% | 37% | 52% | - | - | - | - | * | 17% | - | 49% | 48% | 49% | 62% |
| | 2021 | 70% | 52% | 43% | 38% | 44% | * | - | * | - | * | 38% | * | 53% | 20% | 45% | 47% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 17% | 5% | 22% | - | - | - | - | * | 8% | - | 20% | 10% | 17% | 24% |
| | 2021 | 44% | 27% | 25% | 13% | 27% | * | - | * | - | * | 38% | * | 35% | 5% | 25% | 26% |
| At Masters Grade Level | 2022 | 25% | 16% | 6% | 0% | 9% | - | - | - | - | * | 0% | - | 9% | 0% | 6% | 9% |
| | 2021 | 25% | 12% | 5% | 0% | 6% | * | - | * | - | * | 8% | * | 7% | 0% | 5% | 8% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 32% | 21% | 35% | - | - | - | - | * | 17% | - | 31% | 33% | 32% | 38% |
| | 2021 | 62% | 44% | 27% | 25% | 25% | * | - | * | - | * | 46% | * | 30% | 21% | 29% | 24% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 9% | 5% | 11% | - | - | - | - | * | 8% | - | 9% | 10% | 9% | 12% |
| | 2021 | 31% | 17% | 13% | 0% | 13% | * | - | * | - | * | 46% | * | 16% | 5% | 13% | 5% |
| At Masters Grade Level | 2022 | 18% | 12% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2021 | 13% | 6% | 3% | 0% | 4% | * | - | * | - | * | 8% | * | 5% | 0% | 4% | 3% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 62% | 67% | 60% | * | - | * | - | * | 45% | * | 67% | 50% | 59% | 67% |
| | 2021 | 62% | 58% | 43% | 29% | 46% | * | - | - | - | * | 31% | * | 46% | 38% | 46% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 34% | 42% | 30% | * | - | * | - | * | 36% | * | 35% | 30% | 33% | 31% |
| | 2021 | 32% | 28% | 16% | 13% | 16% | * | - | - | - | * | 31% | * | 18% | 13% | 16% | 15% |
| At Masters Grade Level | 2022 | 23% | 22% | 10% | 8% | 12% | * | - | * | - | * | 9% | * | 6% | 20% | 12% | 11% |
| | 2021 | 15% | 12% | 3% | 0% | 5% | * | - | - | - | * | 0% | * | 5% | 0% | 3% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 74% | 83% | 72% | * | - | * | - | * | 45% | * | 77% | 65% | 74% | 83% |
| | 2021 | 68% | 60% | 48% | 21% | 56% | * | - | - | - | * | 31% | * | 55% | 34% | 50% | 61% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 40% | 25% | 42% | * | - | * | - | * | 36% | * | 44% | 30% | 41% | 47% |
| | 2021 | 36% | 28% | 22% | 4% | 26% | * | - | - | - | * | 31% | * | 25% | 16% | 23% | 28% |
| At Masters Grade Level | 2022 | 16% | 16% | 12% | 8% | 12% | * | - | * | - | * | 18% | * | 13% | 10% | 12% | 11% |
| | 2021 | 15% | 11% | 7% | 0% | 8% | * | - | - | - | * | 0% | * | 9% | 3% | 6% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | 62% | 60% | 71% | - | 88% | - | 89% | 38% | 40% | 61% | 62% | 60% | 64% |
| | 2021 | 67% | 58% | 41% | 28% | 43% | 63% | * | 67% | - | 42% | 30% | 7% | 44% | 35% | 42% | 44% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 26% | 32% | 50% | - | 75% | - | 11% | 27% | 20% | 31% | 31% | 30% | 34% |
| | 2021 | 41% | 32% | 17% | 7% | 18% | 42% | * | 44% | - | 17% | 30% | 7% | 20% | 12% | 17% | 17% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 6% | 15% | 7% | - | 25% | - | 0% | 7% | 0% | 13% | 12% | 13% | 16% |
| | 2021 | 18% | 13% | 5% | 1% | 6% | 16% | * | 0% | - | 0% | 3% | 0% | 6% | 4% | 5% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 80% | 61% | 71% | - | * | - | * | 38% | 20% | 65% | 69% | 64% | 64% |
| | 2021 | 68% | 61% | 45% | 36% | 47% | 63% | * | * | - | 40% | 28% | 0% | 45% | 46% | 46% | 48% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 41% | 35% | 57% | - | * | - | * | 28% | 20% | 37% | 39% | 36% | 37% |
| | 2021 | 45% | 37% | 18% | 12% | 18% | 38% | * | * | - | 0% | 28% | 0% | 18% | 16% | 18% | 17% |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 12% | 18% | 14% | - | * | - | * | 3% | 0% | 16% | 19% | 17% | 21% |
| | 2021 | 18% | 14% | 6% | 2% | 6% | 13% | * | * | - | 0% | 3% | 0% | 5% | 7% | 5% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 64% | 61% | 63% | 71% | - | * | - | * | 44% | 60% | 65% | 63% | 64% | 69% |
| | 2021 | 66% | 53% | 43% | 24% | 46% | 63% | * | * | - | 60% | 31% | 14% | 48% | 31% | 44% | 48% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 18% | 33% | 43% | - | * | - | * | 31% | 20% | 32% | 29% | 31% | 35% |
| | 2021 | 37% | 25% | 20% | 5% | 22% | 38% | * | * | - | 40% | 31% | 14% | 24% | 9% | 19% | 21% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 2% | 15% | 0% | - | * | - | * | 13% | 0% | 14% | 8% | 12% | 15% |
| | 2021 | 18% | 10% | 6% | 0% | 7% | 25% | * | * | - | 0% | 3% | 0% | 8% | 3% | 6% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 32% | 21% | 35% | - | - | - | - | * | 17% | - | 31% | 33% | 32% | 38% |
| | 2021 | 71% | 60% | 27% | 25% | 25% | * | - | * | - | * | 46% | * | 30% | 21% | 29% | 24% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 9% | 5% | 11% | - | - | - | - | * | 8% | - | 9% | 10% | 9% | 12% |
| | 2021 | 44% | 33% | 13% | 0% | 13% | * | - | * | - | * | 46% | * | 16% | 5% | 13% | 5% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2021 | 20% | 13% | 3% | 0% | 4% | * | - | * | - | * | 8% | * | 5% | 0% | 4% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 26% | 33% | 25% | * | - | - | - | - | * | * | 18% | 43% | 26% | 28% |
| | 2021 | 24% | 14% | 10% | 9% | 10% | * | * | - | - | * | 43% | * | 12% | 6% | 8% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 26% | 33% | 25% | * | - | - | - | - | * | * | 18% | 43% | 26% | 28% |
| | 2021 | 24% | 14% | 10% | 9% | 10% | * | * | - | - | * | 43% | * | 12% | 6% | 8% | 7% |
| Reading Including EOC | 2022 | 51% | 42% | 40% | 67% | 34% | * | - | - | - | - | * | * | 34% | 52% | 40% | 38% |
| | 2021 | 38% | 26% | 19% | 18% | 19% | * | * | - | - | * | 43% | * | 18% | 22% | 17% | 17% |
| Math Including EOC | 2022 | 43% | 33% | 31% | 33% | 30% | * | - | - | - | - | * | * | 23% | 48% | 31% | 31% |
| | 2021 | 31% | 18% | 13% | 9% | 11% | * | * | - | - | * | 43% | * | 16% | 5% | 9% | 9% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 30% | 22% | 31% | * | - | * | - | * | 33% | * | 31% | 28% | 29% | 29% |
| | 2021 | 26% | 15% | 9% | 0% | 10% | * | - | - | - | - | 0% | - | 10% | 7% | 10% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 30% | 22% | 31% | * | - | * | - | * | 33% | * | 31% | 28% | 29% | 29% |
| | 2021 | 26% | 15% | 9% | 0% | 10% | * | - | - | - | - | 0% | - | 10% | 7% | 10% | 8% |
| Reading Including EOC | 2022 | 54% | 46% | 47% | 44% | 46% | * | - | * | - | * | 33% | * | 46% | 50% | 41% | 47% |
| | 2021 | 36% | 25% | 17% | 7% | 18% | * | - | - | - | - | 0% | - | 20% | 7% | 19% | 15% |
| Math Including EOC | 2022 | 43% | 31% | 35% | 22% | 37% | * | - | * | - | * | 42% | * | 38% | 28% | 34% | 36% |
| | 2021 | 36% | 21% | 18% | 0% | 22% | * | - | - | - | - | 0% | - | 22% | 7% | 20% | 23% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 12% | 5% | 15% | - | - | - | - | * | 8% | - | 13% | 10% | 12% | 15% |
| | 2021 | 34% | 20% | 13% | 0% | 13% | * | - | * | - | * | 31% | * | 16% | 5% | 13% | 11% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 12% | 5% | 15% | - | - | - | - | * | 8% | - | 13% | 10% | 12% | 15% |
| | 2021 | 34% | 20% | 13% | 0% | 13% | * | - | * | - | * | 31% | * | 16% | 5% | 13% | 11% |
| Reading Including EOC | 2022 | 58% | 50% | 27% | 26% | 28% | - | - | - | - | * | 8% | - | 29% | 24% | 28% | 29% |
| | 2021 | 46% | 34% | 20% | 11% | 19% | * | - | * | - | * | 31% | * | 18% | 25% | 21% | 21% |
| Math Including EOC | 2022 | 48% | 37% | 17% | 5% | 22% | - | - | - | - | * | 8% | - | 20% | 10% | 17% | 24% |
| | 2021 | 44% | 27% | 25% | 13% | 27% | * | - | * | - | * | 38% | * | 35% | 5% | 25% | 26% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 29% | 25% | 28% | * | - | * | - | * | 36% | * | 29% | 30% | 29% | 28% |
| | 2021 | 24% | 18% | 10% | 4% | 11% | * | - | - | - | * | 23% | * | 13% | 6% | 10% | 13% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 29% | 25% | 28% | * | - | * | - | * | 36% | * | 29% | 30% | 29% | 28% |
| | 2021 | 24% | 18% | 10% | 4% | 11% | * | - | - | - | * | 23% | * | 13% | 6% | 10% | 13% |
| Reading Including EOC | 2022 | 43% | 43% | 34% | 42% | 30% | * | - | * | - | * | 36% | * | 35% | 30% | 33% | 31% |
| | 2021 | 32% | 28% | 16% | 13% | 16% | * | - | - | - | * | 31% | * | 18% | 13% | 16% | 15% |
| Math Including EOC | 2022 | 40% | 39% | 40% | 25% | 42% | * | - | * | - | * | 36% | * | 44% | 30% | 41% | 47% |
| | 2021 | 36% | 28% | 22% | 4% | 26% | * | - | - | - | * | 31% | * | 25% | 16% | 23% | 28% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 25% | 18% | 25% | 43% | - | * | - | * | 26% | 0% | 23% | 28% | 24% | 25% |
| | 2021 | 26% | 17% | 11% | 3% | 11% | 38% | * | * | - | 0% | 26% | 0% | 13% | 6% | 10% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 25% | 18% | 25% | 43% | - | * | - | * | 26% | 0% | 23% | 28% | 24% | 25% |
| | 2021 | 28% | 18% | 11% | 3% | 11% | 38% | * | * | - | 0% | 26% | 0% | 13% | 6% | 10% | 9% |
| Reading Including EOC | 2022 | 53% | 47% | 37% | 41% | 35% | 57% | - | * | - | * | 28% | 20% | 36% | 39% | 35% | 37% |
| | 2021 | 41% | 32% | 18% | 12% | 18% | 38% | * | * | - | 0% | 28% | 0% | 18% | 16% | 18% | 17% |
| Math Including EOC | 2022 | 43% | 35% | 31% | 18% | 33% | 43% | - | * | - | * | 31% | 20% | 31% | 29% | 30% | 34% |
| | 2021 | 37% | 24% | 20% | 5% | 22% | 38% | * | * | - | 40% | 31% | 14% | 24% | 9% | 19% | 21% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 70 | 100 | 63 | * | - | - | - | * | 61 | * | 70 | 71 | 67 | 60 |
| | 2019 | 61 | 58 | 46 | 50 | 49 | * | * | * | - | * | * | * | 49 | 36 | 48 | 51 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 83 | 83 | 84 | * | - | - | - | * | 75 | * | 83 | 81 | 82 | 82 |
| | 2019 | 65 | 63 | 78 | 89 | 79 | * | * | * | - | * | * | * | 78 | 80 | 78 | 81 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 72 | 90 | - | - | - | - | * | 89 | - | 89 | 73 | 84 | 91 |
| | 2019 | 81 | 81 | 82 | 100 | 80 | * | - | - | - | * | 86 | - | 80 | 91 | 81 | 79 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 71 | 67 | 73 | - | - | - | - | * | 67 | - | 72 | 70 | 73 | 78 |
| | 2019 | 83 | 79 | 73 | 100 | 68 | * | - | - | - | * | 86 | - | 71 | 81 | 72 | 68 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 79 | 65 | 86 | * | - | * | - | * | 77 | * | 86 | 54 | 83 | 86 |
| | 2019 | 42 | 49 | 36 | 50 | 38 | * | - | * | - | - | 43 | - | 35 | 42 | 36 | 38 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 80 | 89 | 80 | * | - | * | - | * | 64 | * | 78 | 88 | 80 | 83 |
| | 2019 | 54 | 67 | 70 | 75 | 71 | * | - | * | - | - | 63 | - | 70 | 69 | 70 | 71 |
| All Grades Both Subjects | 2022 | 74 | 76 | 78 | 76 | 79 | 69 | - | 67 | - | 81 | 72 | 43 | 79 | 73 | 78 | 79 |
| | 2019 | 69 | 69 | 65 | 76 | 65 | 43 | * | * | - | 50 | 68 | * | 65 | 66 | 65 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 77 | 75 | 78 | * | - | * | - | * | 76 | * | 81 | 67 | 78 | 76 |
| | 2019 | 68 | 67 | 55 | 64 | 56 | 29 | * | * | - | * | 58 | * | 56 | 52 | 55 | 57 |
| All Grades Mathematics | 2022 | 69 | 73 | 78 | 77 | 79 | * | - | * | - | * | 68 | * | 78 | 80 | 78 | 81 |
| | 2019 | 70 | 71 | 74 | 88 | 73 | 57 | * | * | - | * | 76 | * | 73 | 77 | 73 | 73 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 61% | 66% | - | 63% | - | - | 77% | 55% | 55% | - | - | - | 58% | 64% | - |
| | 2021 | 67% | 58% | 41% | 45% | - | 44% | - | - | 49% | 39% | 39% | - | - | - | 37% | 43% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 35% | - | 32% | - | - | 43% | 29% | 29% | - | - | - | 28% | 34% | - |
| | 2021 | 41% | 32% | 17% | 16% | - | 17% | - | - | 10% | 24% | 24% | - | - | - | 18% | 16% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 17% | - | 18% | - | - | 12% | 15% | 15% | - | - | - | 8% | 16% | - |
| | 2021 | 18% | 13% | 5% | 6% | - | 8% | - | - | 1% | 5% | 5% | - | - | - | 4% | 5% | 83% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 65% | - | 64% | - | - | 67% | 59% | 59% | - | - | - | 68% | 64% | - |
| | 2021 | 68% | 61% | 45% | 49% | - | 52% | - | - | 38% | 38% | 38% | - | - | - | 42% | 47% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 38% | - | 40% | - | - | 33% | 33% | 33% | - | - | - | 37% | 37% | - |
| | 2021 | 45% | 37% | 18% | 15% | - | 19% | - | - | 3% | 27% | 27% | - | - | - | 19% | 16% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 21% | - | 23% | - | - | 13% | 19% | 19% | - | - | - | 12% | 21% | - |
| | 2021 | 18% | 14% | 6% | 7% | - | 9% | - | - | 0% | 4% | 4% | - | - | - | 4% | 5% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 64% | 71% | - | 66% | - | - | 87% | 59% | 59% | - | - | - | 57% | 69% | - |
| | 2021 | 66% | 53% | 43% | 48% | - | 44% | - | - | 59% | 50% | 50% | - | - | - | 34% | 47% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 35% | - | 30% | - | - | 53% | 33% | 33% | - | - | - | 25% | 35% | - |
| | 2021 | 37% | 25% | 20% | 19% | - | 20% | - | - | 18% | 31% | 31% | - | - | - | 17% | 20% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 16% | - | 17% | - | - | 10% | 15% | 15% | - | - | - | 7% | 15% | - |
| | 2021 | 18% | 10% | 6% | 8% | - | 9% | - | - | 3% | 8% | 8% | - | - | - | 4% | 6% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 32% | 42% | - | 42% | - | - | - | 25% | 25% | - | - | - | 25% | 38% | - |
| | 2021 | 71% | 60% | 27% | 22% | - | 22% | - | - | - | 33% | 33% | - | - | - | 32% | 24% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 9% | 15% | - | 15% | - | - | - | 0% | 0% | - | - | - | 6% | 12% | - |
| | 2021 | 44% | 33% | 13% | 3% | - | 3% | - | - | - | 17% | 17% | - | - | - | 24% | 5% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 0% | 0% | - |
| | 2021 | 20% | 13% | 3% | 3% | - | 3% | - | - | - | 0% | 0% | - | - | - | 4% | 3% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 78% | 76% | - | 72% | - | - | 85% | 90% | 90% | - | - | - | 76% | 79% | - |
| | 2019 | 69% | 69% | 65% | 62% | - | 62% | - | - | | 71% | 72% | * | | * | | 64% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 77% | 72% | - | 65% | - | - | 86% | 89% | 89% | - | - | - | 80% | 76% | - |
| | 2019 | 68% | 67% | 55% | 54% | - | 54% | - | - | | 54% | 54% | * | | * | | 55% | |
| All Grades Mathematics | 2022 | 69% | 73% | 78% | 80% | - | 78% | - | - | 83% | 90% | 90% | - | - | - | 73% | 81% | - |
| | 2019 | 70% | 71% | 74% | 68% | - | 68% | - | - | | 89% | 90% | * | | * | | 72% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 87% | 85% | 89% | 50% | - | 73% | - | 100% | 89% | 100% | 96% | 71% | 90% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 15% | 8% | 43% | - | 27% | - | 0% | 7% | 0% | 3% | 24% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 3% | 7% | - | 0% | - | 0% | 4% | 0% | 1% | 5% | 3% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 86% | 83% | 89% | 54% | - | 80% | - | * | 89% | 100% | 96% | 70% | 90% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 17% | 7% | 38% | - | 20% | - | * | 7% | 0% | 3% | 24% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 4% | 8% | - | 0% | - | * | 5% | 0% | 1% | 6% | 3% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 87% | 83% | 90% | 54% | - | 80% | - | * | 89% | 100% | 96% | 72% | 91% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 17% | 8% | 38% | - | 20% | - | * | 7% | 0% | 3% | 24% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 8% | - | 0% | - | * | 5% | 0% | 1% | 4% | 2% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 87% | 95% | 88% | * | - | * | - | * | 92% | - | 96% | 72% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 5% | 10% | * | - | * | - | * | 8% | - | 4% | 24% | 7% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | * | - | * | - | * | 0% | - | 0% | 3% | 1% | 3% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 88% | 95% | 75% | * | 100% | - | 100% | 83% | 100% | 95% | 88% | 93% | 98% |
| Included in Accountability | 83% | 81% | 82% | 67% | 88% | 68% | * | 100% | - | 67% | 78% | 100% | 92% | 64% | 88% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 20% | 5% | 0% | * | 0% | - | 33% | 2% | 0% | 2% | 21% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 2% | 7% | * | 0% | - | 0% | 4% | 0% | 1% | 3% | 2% | 3% |
| Not Tested | 12% | 14% | 7% | 12% | 5% | 25% | * | 0% | - | 0% | 17% | 0% | 5% | 12% | 7% | 2% |
| Absent | 2% | 4% | 2% | 2% | 2% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 4% | 2% | 1% |
| Other | 10% | 10% | 6% | 10% | 3% | 25% | * | 0% | - | 0% | 16% | 0% | 4% | 8% | 5% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 94% | 92% | 95% | 83% | * | * | - | 100% | 84% | 100% | 96% | 90% | 94% | 100% |
| Included in Accountability | 83% | 79% | 82% | 70% | 88% | 67% | * | * | - | 63% | 78% | 100% | 92% | 65% | 88% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 20% | 5% | 0% | * | * | - | 38% | 2% | 0% | 2% | 21% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 1% | 3% | 17% | * | * | - | 0% | 4% | 0% | 2% | 4% | 2% | 4% |
| Not Tested | 11% | 15% | 6% | 8% | 5% | 17% | * | * | - | 0% | 16% | 0% | 4% | 10% | 6% | 0% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 10% | 11% | 5% | 7% | 4% | 17% | * | * | - | 0% | 16% | 0% | 4% | 8% | 5% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 90% | 95% | 67% | * | * | - | 100% | 84% | 100% | 95% | 90% | 94% | 98% |
| Included in Accountability | 84% | 83% | 82% | 69% | 89% | 67% | * | * | - | 63% | 78% | 100% | 92% | 66% | 89% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 20% | 5% | 0% | * | * | - | 38% | 2% | 0% | 2% | 21% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 1% | 2% | 0% | * | * | - | 0% | 4% | 0% | 1% | 2% | 1% | 2% |
| Not Tested | 12% | 14% | 7% | 10% | 5% | 33% | * | * | - | 0% | 16% | 0% | 5% | 10% | 6% | 2% |
| Absent | 2% | 4% | 2% | 2% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 4% | 2% | 1% |
| Other | 10% | 9% | 5% | 7% | 3% | 33% | * | * | - | 0% | 16% | 0% | 5% | 6% | 4% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 84% | 60% | 91% | * | - | * | - | * | 82% | * | 94% | 71% | 83% | 95% |
| Included in Accountability | 84% | 81% | 76% | 40% | 86% | * | - | * | - | * | 76% | * | 90% | 56% | 80% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 20% | 4% | * | - | * | - | * | 0% | * | 2% | 15% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 2% | * | - | * | - | * | 6% | * | 2% | 0% | 1% | 0% |
| Not Tested | 13% | 16% | 16% | 40% | 9% | * | - | * | - | * | 18% | * | 6% | 29% | 17% | 5% |
| Absent | 2% | 5% | 5% | 5% | 5% | * | - | * | - | * | 6% | * | 0% | 12% | 6% | 5% |
| Other | 10% | 11% | 11% | 35% | 4% | * | - | * | - | * | 12% | * | 6% | 18% | 12% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 86.8% | 81.5% | 88.6% | 89.5% | * | * | - | 76.0% | 88.6% | 87.1% | 91.3% |
| 2019-20 | 98.3% | 97.6% | 97.0% | 95.8% | 97.5% | 95.5% | * | * | * | 96.9% | 95.2% | 97.2% | 98.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 46.7% | 63.6% | 39.3% | 41.4% | 66.7% | 16.7% | - | 73.9% | 42.9% | 45.9% | 32.3% |
| 2019-20 | 6.7% | 8.5% | 12.9% | 17.8% | 10.3% | 27.6% | * | * | * | 15.8% | 27.3% | 11.4% | 4.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 604 | 100.0% | 55,594 | 5,402,928 | 619 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 64 | 10.6% | 5.7% | 4.1% | 67 | 10.8% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 64 | 10.6% | 4.2% | 3.5% | 67 | 10.8% | 4.3% | 3.5% |
| Kindergarten | 82 | 13.6% | 6.7% | 6.8% | 82 | 13.2% | 6.6% | 6.8% |
| Grade 1 | 89 | 14.7% | 6.8% | 7.1% | 90 | 14.5% | 6.9% | 7.1% |
| Grade 2 | 69 | 11.4% | 6.7% | 7.1% | 70 | 11.3% | 6.7% | 7.1% |
| Grade 3 | 79 | 13.1% | 6.6% | 7.1% | 80 | 12.9% | 6.7% | 7.1% |
| Grade 4 | 81 | 13.4% | 6.5% | 7.1% | 84 | 13.6% | 6.6% | 7.1% |
| Grade 5 | 70 | 11.6% | 6.8% | 7.2% | 73 | 11.8% | 6.9% | 7.2% |
| Grade 6 | 70 | 11.6% | 6.9% | 7.4% | 72 | 11.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 137 | 22.7% | 26.6% | 12.8% | 142 | 22.9% | 26.7% | 12.8% |
| Hispanic | 421 | 69.7% | 47.5% | 52.8% | 428 | 69.1% | 47.5% | 52.7% |
| White | 22 | 3.6% | 17.0% | 26.3% | 25 | 4.0% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 8 | 1.3% | 5.3% | 4.8% | 8 | 1.3% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.5% | 2.9% | 2.9% | 15 | 2.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 299 | 49.5% | 48.7% | 48.9% | 306 | 49.4% | 48.7% | 48.8% |
| Male | 305 | 50.5% | 51.3% | 51.1% | 313 | 50.6% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 564 | 93.4% | 72.8% | 60.7% | 576 | 93.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 40 | 6.6% | 27.2% | 39.3% | 43 | 6.9% | 27.1% | 39.4% |
| Section 504 Students | 12 | 2.0% | 4.6% | 7.4% | 13 | 2.1% | 4.6% | 7.4% |
| EB Students/EL | 318 | 52.6% | 30.3% | 21.7% | 322 | 52.0% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 12 | 2.0% | 2.9% | 5.0% | 13 | 2.1% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 19 | 3.1% | 2.5% | 1.1% | 19 | 3.1% | 2.5% | 1.1% |
| Immigrant | 46 | 7.6% | 2.2% | 2.0% | 46 | 7.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 604 | 100.0% | 61.7% | 64.3% | 619 | 100.0% | 62.0% | 64.3% |
| Military Connected | 4 | 0.7% | 1.3% | 3.3% | 4 | 0.6% | 1.3% | 3.3% |
| At-Risk | 472 | 78.1% | 62.1% | 53.5% | 481 | 77.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 318 | 52.6% | 30.1% | 21.9% | 322 | 52.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 22 | 3.6% | 10.0% | 8.0% | 23 | 3.7% | 10.0% | 8.0% |
| Special Education | 69 | 11.4% | 9.9% | 11.6% | 70 | 11.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 69 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 34 | 49.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 31.9% | 24.0% | 20.8% | | | | |
| Students with Autism | 7 | 10.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 6 | 8.7% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 193 | 30.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 78 | 12.4% | 6.0% | 2.5% | | | | |
| Hispanic | 88 | 13.9% | 7.2% | 6.6% | | | | |
| White | 7 | 1.1% | 2.4% | 3.5% | | | | |
| American Indian | 4 | 0.6% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 15 | 2.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 27 | 29.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 36 | 12.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 120 | 23.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 165 | 31.4% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.3% | 1.7% | 1.9% | 14.3% | 2.2% | 5.2% |
| Grade 1 | 2.9% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.3% | 1.3% | 1.7% | 12.5% | 2.7% | 2.2% |
| Grade 3 | 1.5% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 5.6% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 25.0 | 18.9 | 18.7 |
| Grade 1 | 23.0 | 18.9 | 18.7 |
| Grade 2 | 17.7 | 18.1 | 18.6 |
| Grade 3 | 19.0 | 18.7 | 18.7 |
| Grade 4 | 16.5 | 17.9 | 18.8 |
| Grade 5 | 20.5 | 19.7 | 20.2 |
| Grade 6 | 16.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 72.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.0 | 75.0% | 65.5% | 64.1% |
| Teachers | 45.8 | 63.5% | 49.7% | 49.3% |
| Professional Support | 6.2 | 8.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 2.8% | 2.3% | 2.9% |
| Educational Aides: | 18.0 | 25.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 42.3 | 58.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.0 | 10.9% | 17.7% | 11.2% |
| Hispanic | 21.0 | 45.9% | 20.7% | 28.9% |
| White | 19.8 | 43.2% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.0 | 17.5% | 23.9% | 24.1% |
| Females | 37.8 | 82.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 32.0 | 69.9% | 70.6% | 72.6% |
| Masters | 13.8 | 30.1% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 15.0 | 32.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 6.0 | 13.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 21.6 | 47.1% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.2 | 7.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$54,152 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$56,130 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,385 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$71,100 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,361 | \$63,040 | \$58,887 |
| Professional Support | \$63,503 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$81,227 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 15.2 | 33.3% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 6.6% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.5 | 40.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 9.0 | 19.8% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ASHWORTH EL

Campus Number: 220901149

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 55% | 78% | 59% | 33% | * | * | - | * | 25% | - | 53% | 67% | 53% | 50% |
| | 2021 | 67% | 55% | 68% | 77% | 65% | * | - | * | * | * | * | - | 68% | 67% | 68% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 37% | 56% | 41% | 17% | * | * | - | * | 8% | - | 38% | 33% | 34% | 43% |
| | 2021 | 39% | 26% | 28% | 15% | 29% | * | - | * | * | * | * | - | 29% | 17% | 23% | 19% |
| At Masters Grade Level | 2022 | 30% | 24% | 21% | 33% | 24% | 0% | * | * | - | * | 8% | - | 22% | 17% | 19% | 29% |
| | 2021 | 19% | 12% | 10% | 8% | 6% | * | - | * | * | * | * | - | 12% | 0% | 6% | 6% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 58% | 56% | 76% | 17% | * | * | - | * | 42% | - | 56% | 67% | 56% | 71% |
| | 2021 | 62% | 45% | 32% | 31% | 24% | 60% | - | * | * | * | * | - | 32% | 29% | 31% | 31% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 29% | 33% | 35% | 17% | * | * | - | * | 17% | - | 31% | 17% | 25% | 36% |
| | 2021 | 31% | 18% | 10% | 8% | 6% | 20% | - | * | * | * | * | - | 9% | 14% | 6% | 6% |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | 33% | 12% | 17% | * | * | - | * | 0% | - | 19% | 0% | 16% | 21% |
| | 2021 | 14% | 7% | 2% | 0% | 0% | 0% | - | * | * | * | * | - | 0% | 14% | 3% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 86% | 83% | 75% | 100% | - | * | * | * | 40% | - | 85% | 89% | 85% | 82% |
| | 2021 | 63% | 49% | 63% | 59% | 38% | 82% | - | 80% | - | * | * | - | 65% | 57% | 53% | 71% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 60% | 58% | 44% | 100% | - | * | * | * | 20% | - | 58% | 67% | 56% | 59% |
| | 2021 | 36% | 25% | 33% | 35% | 15% | 36% | - | 60% | - | * | * | - | 38% | 21% | 21% | 29% |
| At Masters Grade Level | 2022 | 28% | 22% | 19% | 25% | 0% | 50% | - | * | * | * | 0% | - | 15% | 33% | 18% | 18% |
| | 2021 | 17% | 11% | 17% | 24% | 0% | 18% | - | 40% | - | * | * | - | 24% | 0% | 9% | 18% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 62% | 83% | 38% | 88% | - | * | * | * | 0% | - | 58% | 78% | 59% | 47% |
| | 2021 | 59% | 42% | 56% | 53% | 46% | 64% | - | 80% | - | * | * | - | 59% | 50% | 47% | 65% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 45% | 58% | 13% | 88% | - | * | * | * | 0% | - | 45% | 44% | 44% | 41% |
| | 2021 | 36% | 21% | 40% | 41% | 15% | 55% | - | 60% | - | * | * | - | 35% | 50% | 29% | 47% |
| At Masters Grade Level | 2022 | 23% | 15% | 21% | 33% | 0% | 38% | - | * | * | * | 0% | - | 21% | 22% | 24% | 29% |
| | 2021 | 21% | 11% | 29% | 35% | 8% | 27% | - | 60% | - | * | * | - | 29% | 29% | 15% | 35% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 69% | 53% | 65% | 92% | - | 67% | - | * | 38% | - | 68% | 73% | 66% | 72% |
| | 2021 | 73% | 62% | 52% | 30% | 48% | 67% | - | * | - | 80% | 17% | - | 59% | 42% | 46% | 61% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 54% | 53% | 47% | 54% | - | 67% | - | * | 23% | - | 59% | 40% | 47% | 50% |
| | 2021 | 46% | 34% | 33% | 30% | 24% | 33% | - | * | - | 60% | 0% | - | 34% | 32% | 36% | 44% |
| At Masters Grade Level | 2022 | 36% | 30% | 40% | 33% | 29% | 54% | - | 50% | - | * | 15% | - | 41% | 40% | 32% | 39% |
| | 2021 | 30% | 21% | 15% | 30% | 5% | 0% | - | * | - | 40% | 0% | - | 14% | 16% | 15% | 22% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 65% | 67% | 65% | 62% | - | 67% | - | * | 38% | - | 70% | 53% | 58% | 67% |
| | 2021 | 70% | 52% | 52% | 50% | 33% | 56% | - | * | - | 100% | 0% | - | 52% | 53% | 51% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 38% | 33% | 29% | 46% | - | 50% | - | * | 15% | - | 41% | 33% | 29% | 39% |
| | 2021 | 44% | 27% | 17% | 0% | 10% | 22% | - | * | - | 40% | 0% | - | 17% | 16% | 15% | 22% |
| At Masters Grade Level | 2022 | 25% | 16% | 25% | 20% | 12% | 31% | - | 50% | - | * | 8% | - | 24% | 27% | 18% | 28% |
| | 2021 | 25% | 12% | 10% | 0% | 5% | 22% | - | * | - | 0% | 0% | - | 14% | 5% | 10% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 60% | 53% | 59% | 62% | - | 67% | - | * | 31% | - | 65% | 47% | 55% | 61% |
| | 2021 | 62% | 44% | 38% | 10% | 29% | 56% | - | * | - | 60% | 0% | - | 38% | 37% | 38% | 39% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 37% | 33% | 24% | 54% | - | 50% | - | * | 8% | - | 38% | 33% | 26% | 39% |
| | 2021 | 31% | 17% | 10% | 10% | 10% | 0% | - | * | - | 0% | 0% | - | 10% | 11% | 10% | 11% |
| At Masters Grade Level | 2022 | 18% | 12% | 15% | 7% | 18% | 15% | - | 33% | - | * | 8% | - | 19% | 7% | 11% | 22% |
| | 2021 | 13% | 6% | 2% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 5% | 3% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 70% | 75% | 56% | 80% | - | * | - | 80% | 25% | * | 68% | 75% | 61% | 72% |
| | 2021 | 62% | 58% | 60% | 50% | 57% | 71% | * | * | - | * | 33% | - | 63% | 50% | 51% | 81% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 41% | 25% | 50% | 20% | - | * | - | 80% | 0% | * | 44% | 33% | 39% | 50% |
| | 2021 | 32% | 28% | 34% | 33% | 22% | 57% | * | * | - | * | 11% | - | 37% | 20% | 22% | 52% |
| At Masters Grade Level | 2022 | 23% | 22% | 20% | 17% | 25% | 0% | - | * | - | 20% | 0% | * | 18% | 25% | 16% | 33% |
| | 2021 | 15% | 12% | 6% | 6% | 0% | 14% | * | * | - | * | 0% | - | 7% | 0% | 5% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 83% | 83% | 81% | 80% | - | * | - | 100% | 38% | * | 82% | 83% | 81% | 83% |
| | 2021 | 68% | 60% | 60% | 50% | 57% | 71% | * | * | - | * | 33% | - | 63% | 50% | 49% | 81% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 48% | 50% | 31% | 60% | - | * | - | 60% | 13% | * | 53% | 33% | 45% | 61% |
| | 2021 | 36% | 28% | 40% | 33% | 30% | 57% | * | * | - | * | 33% | - | 47% | 10% | 27% | 52% |
| At Masters Grade Level | 2022 | 16% | 16% | 17% | 8% | 13% | 0% | - | * | - | 60% | 0% | * | 18% | 17% | 19% | 22% |
| | 2021 | 15% | 11% | 9% | 6% | 13% | 0% | * | * | - | * | 0% | - | 12% | 0% | 7% | 19% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 68% | 69% | 64% | 71% | * | 64% | * | 79% | 33% | * | 67% | 69% | 64% | 68% |
| | 2021 | 67% | 58% | 54% | 49% | 44% | 67% | * | 78% | * | 80% | 20% | - | 57% | 47% | 48% | 63% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 43% | 44% | 35% | 52% | * | 53% | * | 58% | 12% | * | 45% | 37% | 38% | 47% |
| | 2021 | 41% | 32% | 28% | 27% | 18% | 39% | * | 58% | * | 32% | 9% | - | 31% | 23% | 22% | 32% |
| At Masters Grade Level | 2022 | 23% | 18% | 22% | 23% | 15% | 24% | * | 44% | * | 32% | 6% | * | 22% | 22% | 19% | 27% |
| | 2021 | 18% | 13% | 11% | 13% | 4% | 13% | * | 39% | * | 12% | 0% | - | 12% | 8% | 8% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 70% | 71% | 64% | 81% | * | 60% | * | 78% | 32% | * | 68% | 76% | 67% | 70% |
| | 2021 | 68% | 61% | 60% | 55% | 53% | 74% | * | 71% | * | 89% | 23% | - | 64% | 51% | 54% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 48% | 48% | 45% | 49% | * | 53% | * | 67% | 13% | * | 50% | 43% | 44% | 51% |
| | 2021 | 45% | 37% | 32% | 29% | 23% | 45% | * | 50% | * | 44% | 9% | - | 35% | 24% | 26% | 38% |
| At Masters Grade Level | 2022 | 25% | 20% | 26% | 27% | 20% | 30% | * | 47% | * | 22% | 8% | * | 24% | 31% | 21% | 30% |
| | 2021 | 18% | 14% | 12% | 16% | 3% | 16% | * | 29% | * | 22% | 0% | - | 14% | 6% | 9% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 67% | 73% | 65% | 65% | * | 67% | * | 78% | 34% | * | 67% | 69% | 63% | 67% |
| | 2021 | 66% | 53% | 51% | 47% | 41% | 63% | * | 86% | * | 78% | 23% | - | 52% | 48% | 45% | 63% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 40% | 44% | 27% | 54% | * | 53% | * | 56% | 13% | * | 43% | 33% | 36% | 45% |
| | 2021 | 37% | 25% | 27% | 24% | 16% | 41% | * | 64% | * | 33% | 14% | - | 29% | 24% | 20% | 33% |
| At Masters Grade Level | 2022 | 20% | 15% | 20% | 23% | 9% | 22% | * | 47% | * | 44% | 3% | * | 21% | 19% | 19% | 25% |
| | 2021 | 18% | 10% | 13% | 12% | 7% | 16% | * | 50% | * | 11% | 0% | - | 14% | 12% | 9% | 21% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 60% | 53% | 59% | 62% | - | 67% | - | * | 31% | - | 65% | 47% | 55% | 61% |
| | 2021 | 71% | 60% | 38% | 10% | 29% | 56% | - | * | - | 60% | 0% | - | 38% | 37% | 38% | 39% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 37% | 33% | 24% | 54% | - | 50% | - | * | 8% | - | 38% | 33% | 26% | 39% |
| | 2021 | 44% | 33% | 10% | 10% | 10% | 0% | - | * | - | 0% | 0% | - | 10% | 11% | 10% | 11% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 15% | 7% | 18% | 15% | - | 33% | - | * | 8% | - | 19% | 7% | 11% | 22% |
| | 2021 | 20% | 13% | 2% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 5% | 3% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 24% | 33% | 29% | 17% | * | * | - | * | 8% | - | 25% | 17% | 22% | 29% |
| | 2021 | 24% | 14% | 5% | 0% | 6% | * | - | * | * | * | * | - | 6% | 0% | 3% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 24% | 33% | 29% | 17% | * | * | - | * | 8% | - | 25% | 17% | 22% | 29% |
| | 2021 | 24% | 14% | 5% | 0% | 6% | * | - | * | * | * | * | - | 6% | 0% | 3% | 0% |
| Reading Including EOC | 2022 | 51% | 42% | 37% | 56% | 41% | 17% | * | * | - | * | 8% | - | 38% | 33% | 34% | 43% |
| | 2021 | 38% | 26% | 28% | 15% | 29% | * | - | * | * | * | * | - | 29% | 17% | 23% | 19% |
| Math Including EOC | 2022 | 43% | 33% | 29% | 33% | 35% | 17% | * | * | - | * | 17% | - | 31% | 17% | 25% | 36% |
| | 2021 | 31% | 18% | 10% | 8% | 6% | 20% | - | * | * | * | * | - | 9% | 14% | 6% | 6% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 38% | 50% | 6% | 88% | - | * | * | * | 0% | - | 39% | 33% | 35% | 35% |
| | 2021 | 26% | 15% | 27% | 35% | 8% | 27% | - | 40% | - | * | * | - | 29% | 21% | 15% | 29% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 38% | 50% | 6% | 88% | - | * | * | * | 0% | - | 39% | 33% | 35% | 35% |
| | 2021 | 26% | 15% | 27% | 35% | 8% | 27% | - | 40% | - | * | * | - | 29% | 21% | 15% | 29% |
| Reading Including EOC | 2022 | 54% | 46% | 60% | 58% | 44% | 100% | - | * | * | * | 20% | - | 58% | 67% | 56% | 59% |
| | 2021 | 36% | 25% | 33% | 35% | 15% | 36% | - | 60% | - | * | * | - | 38% | 21% | 21% | 29% |
| Math Including EOC | 2022 | 43% | 31% | 45% | 58% | 13% | 88% | - | * | * | * | 0% | - | 45% | 44% | 44% | 41% |
| | 2021 | 36% | 21% | 40% | 41% | 15% | 55% | - | 60% | - | * | * | - | 35% | 50% | 29% | 47% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 38% | 33% | 29% | 46% | - | 50% | - | * | 15% | - | 41% | 33% | 29% | 39% |
| | 2021 | 34% | 20% | 10% | 0% | 5% | 11% | - | * | - | 40% | 0% | - | 7% | 16% | 10% | 11% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 38% | 33% | 29% | 46% | - | 50% | - | * | 15% | - | 41% | 33% | 29% | 39% |
| | 2021 | 34% | 20% | 10% | 0% | 5% | 11% | - | * | - | 40% | 0% | - | 7% | 16% | 10% | 11% |
| Reading Including EOC | 2022 | 58% | 50% | 54% | 53% | 47% | 54% | - | 67% | - | * | 23% | - | 59% | 40% | 47% | 50% |
| | 2021 | 46% | 34% | 33% | 30% | 24% | 33% | - | * | - | 60% | 0% | - | 34% | 32% | 36% | 44% |
| Math Including EOC | 2022 | 48% | 37% | 38% | 33% | 29% | 46% | - | 50% | - | * | 15% | - | 41% | 33% | 29% | 39% |
| | 2021 | 44% | 27% | 17% | 0% | 10% | 22% | - | * | - | 40% | 0% | - | 17% | 16% | 15% | 22% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 30% | 25% | 25% | 20% | - | * | - | 60% | 0% | * | 35% | 17% | 32% | 39% |
| | 2021 | 24% | 18% | 28% | 28% | 17% | 43% | * | * | - | * | 11% | - | 33% | 10% | 20% | 38% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 30% | 25% | 25% | 20% | - | * | - | 60% | 0% | * | 35% | 17% | 32% | 39% |
| | 2021 | 24% | 18% | 28% | 28% | 17% | 43% | * | * | - | * | 11% | - | 33% | 10% | 20% | 38% |
| Reading Including EOC | 2022 | 43% | 43% | 41% | 25% | 50% | 20% | - | * | - | 80% | 0% | * | 44% | 33% | 39% | 50% |
| | 2021 | 32% | 28% | 34% | 33% | 22% | 57% | * | * | - | * | 11% | - | 37% | 20% | 22% | 52% |
| Math Including EOC | 2022 | 40% | 39% | 48% | 50% | 31% | 60% | - | * | - | 60% | 13% | * | 53% | 33% | 45% | 61% |
| | 2021 | 36% | 28% | 40% | 33% | 30% | 57% | * | * | - | * | 33% | - | 47% | 10% | 27% | 52% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 33% | 35% | 23% | 43% | * | 40% | * | 56% | 8% | * | 35% | 26% | 30% | 36% |
| | 2021 | 26% | 17% | 19% | 19% | 9% | 26% | * | 36% | * | 33% | 5% | - | 20% | 14% | 12% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 33% | 35% | 23% | 43% | * | 40% | * | 56% | 8% | * | 35% | 26% | 30% | 36% |
| | 2021 | 28% | 18% | 19% | 19% | 9% | 26% | * | 36% | * | 33% | 5% | - | 20% | 14% | 12% | 21% |
| Reading Including EOC | 2022 | 53% | 47% | 48% | 48% | 45% | 49% | * | 53% | * | 67% | 13% | * | 50% | 43% | 44% | 51% |
| | 2021 | 41% | 32% | 32% | 29% | 23% | 45% | * | 50% | * | 44% | 9% | - | 35% | 24% | 26% | 38% |
| Math Including EOC | 2022 | 43% | 35% | 40% | 44% | 27% | 54% | * | 53% | * | 56% | 13% | * | 43% | 33% | 36% | 45% |
| | 2021 | 37% | 24% | 27% | 24% | 16% | 41% | * | 64% | * | 33% | 14% | - | 29% | 24% | 20% | 33% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 81 | 90 | 73 | 67 | - | * | * | * | 60 | - | 78 | 100 | 81 | 81 |
| | 2019 | 61 | 58 | 61 | 53 | 66 | 55 | - | * | - | * | 38 | - | 64 | 50 | 54 | 69 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 86 | 100 | 87 | 93 | - | * | * | * | 80 | - | 83 | 100 | 83 | 82 |
| | 2019 | 65 | 63 | 77 | 72 | 84 | 55 | - | * | - | * | 69 | - | 77 | 79 | 74 | 86 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 86 | 93 | 80 | 92 | - | 75 | - | * | 70 | - | 84 | 93 | 84 | 94 |
| | 2019 | 81 | 81 | 78 | 74 | 80 | 75 | - | 89 | - | * | 65 | * | 76 | 84 | 73 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 80 | 64 | 83 | 83 | - | 100 | - | * | 90 | - | 84 | 71 | 82 | 85 |
| | 2019 | 83 | 79 | 93 | 93 | 92 | 90 | - | 100 | - | * | 70 | * | 92 | 97 | 92 | 88 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 73 | 68 | 73 | 69 | - | * | - | * | 79 | * | 72 | 77 | 68 | 82 |
| | 2019 | 42 | 49 | 56 | 59 | 50 | 62 | - | * | - | * | 50 | * | 51 | 77 | 54 | 55 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 80 | 82 | 90 | 63 | - | * | - | * | 57 | * | 80 | 82 | 82 | 82 |
| | 2019 | 54 | 67 | 72 | 67 | 71 | 81 | - | * | - | * | 75 | * | 74 | 64 | 68 | 75 |
| All Grades Both Subjects | 2022 | 74 | 76 | 81 | 82 | 81 | 79 | - | 89 | * | 82 | 74 | * | 80 | 84 | 80 | 85 |
| | 2019 | 69 | 69 | 74 | 70 | 75 | 71 | - | 91 | - | 67 | 61 | 100 | 73 | 76 | 69 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 81 | 84 | 76 | 79 | - | 86 | * | 86 | 70 | * | 78 | 88 | 78 | 86 |
| | 2019 | 68 | 67 | 66 | 63 | 67 | 65 | - | 88 | - | 44 | 52 | * | 64 | 72 | 60 | 71 |
| All Grades Mathematics | 2022 | 69 | 73 | 82 | 80 | 87 | 80 | - | 91 | * | 79 | 77 | * | 82 | 81 | 82 | 83 |
| | 2019 | 70 | 71 | 82 | 78 | 83 | 78 | - | 94 | - | 89 | 71 | * | 82 | 80 | 78 | 84 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 68% | - | - | - | - | - | - | 68% | 69% | - | 67% | - | 68% | 68% | * |
| | 2021 | 67% | 58% | 54% | * | - | * | - | - | - | 61% | 62% | - | * | * | 49% | 61% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 43% | - | - | - | - | - | - | 47% | 47% | - | 45% | - | 41% | 47% | * |
| | 2021 | 41% | 32% | 28% | * | - | * | - | - | - | 31% | 32% | - | * | * | 26% | 31% | 63% |
| At Masters Grade Level | 2022 | 23% | 18% | 22% | - | - | - | - | - | - | 27% | 25% | - | 31% | - | 19% | 27% | * |
| | 2021 | 18% | 13% | 11% | * | - | * | - | - | - | 17% | 17% | - | * | * | 8% | 16% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 70% | - | - | - | - | - | - | 70% | 69% | - | 71% | - | 70% | 70% | * |
| | 2021 | 68% | 61% | 60% | * | - | * | - | - | - | 65% | 66% | - | * | * | 56% | 65% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 48% | - | - | - | - | - | - | 50% | 49% | - | 53% | - | 47% | 50% | * |
| | 2021 | 45% | 37% | 32% | * | - | * | - | - | - | 36% | 37% | - | * | * | 29% | 35% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 26% | - | - | - | - | - | - | 30% | 27% | - | 41% | - | 23% | 30% | * |
| | 2021 | 18% | 14% | 12% | * | - | * | - | - | - | 15% | 15% | - | * | * | 10% | 15% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 67% | - | - | - | - | - | - | 68% | 69% | - | 65% | - | 68% | 68% | * |
| | 2021 | 66% | 53% | 51% | * | - | * | - | - | - | 61% | 62% | - | * | * | 44% | 60% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 40% | - | - | - | - | - | - | 45% | 47% | - | 41% | - | 38% | 45% | * |
| | 2021 | 37% | 25% | 27% | * | - | * | - | - | - | 32% | 32% | - | * | * | 24% | 32% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 20% | - | - | - | - | - | - | 26% | 24% | - | 29% | - | 17% | 26% | * |
| | 2021 | 18% | 10% | 13% | * | - | * | - | - | - | 21% | 22% | - | * | * | 8% | 21% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 60% | - | - | - | - | - | - | 61% | * | - | 65% | - | 59% | 61% | - |
| | 2021 | 71% | 60% | 38% | - | - | - | - | - | - | 39% | 39% | - | - | - | 37% | 39% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 37% | - | - | - | - | - | - | 39% | * | - | 41% | - | 35% | 39% | - |
| | 2021 | 44% | 33% | 10% | - | - | - | - | - | - | 11% | 11% | - | - | - | 10% | 11% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 15% | - | - | - | - | - | - | 22% | * | - | 24% | - | 12% | 22% | - |
| | 2021 | 20% | 13% | 2% | - | - | - | - | - | - | 6% | 6% | - | - | - | 0% | 6% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 81% | - | - | - | - | - | - | 84% | 82% | - | 89% | - | 79% | 84% | * |
| | 2019 | 69% | 69% | 74% | - | - | - | - | - | - | 75% | 75% | - | | * | | 73% | |

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 81% | - | - | - | - | - | - | 86% | 82% | - | 94% | - | 77% | 86% | * |
| | 2019 | 68% | 67% | 66% | - | - | - | - | - | - | 69% | 69% | - | | * | | 66% | |
| All Grades Mathematics | 2022 | 69% | 73% | 82% | - | - | - | - | - | - | 83% | 82% | - | 84% | - | 81% | 83% | * |
| | 2019 | 70% | 71% | 82% | - | - | - | - | - | - | 80% | 80% | - | | * | | 79% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 94% | 97% | 97% | * | 100% | * | 100% | 98% | * | 98% | 92% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 3% | 2% | * | 0% | * | 0% | 2% | * | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | * | 1% | 0% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 96% | 94% | 97% | 95% | * | 100% | * | 100% | 97% | * | 97% | 91% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 3% | 3% | * | 0% | * | 0% | 3% | * | 1% | 9% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 0% | 3% | * | 0% | * | 0% | 0% | * | 1% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 97% | 94% | 97% | 97% | * | 100% | * | 100% | 97% | * | 99% | 91% | 99% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 6% | 3% | 3% | * | 0% | * | 0% | 3% | * | 1% | 9% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 98% | 94% | 100% | 100% | - | 100% | - | * | 100% | - | 100% | 94% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 6% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 89% | 98% | 92% | * | 95% | * | 83% | 95% | - | 96% | 87% | 94% | 99% |
| Included in Accountability | 83% | 81% | 87% | 81% | 95% | 86% | * | 82% | * | 83% | 87% | - | 93% | 75% | 88% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 9% | 3% | 5% | * | 14% | * | 0% | 8% | - | 3% | 11% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | - | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 7% | 11% | 2% | 8% | * | 5% | * | 17% | 5% | - | 4% | 13% | 6% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 7% | 11% | 2% | 8% | * | 5% | * | 17% | 5% | - | 4% | 13% | 6% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 92% | 88% | 97% | 92% | * | 94% | * | 82% | 96% | - | 96% | 84% | 93% | 100% |
| Included in Accountability | 83% | 79% | 86% | 79% | 95% | 84% | * | 82% | * | 82% | 88% | - | 93% | 72% | 87% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 8% | 3% | 5% | * | 12% | * | 0% | 8% | - | 3% | 10% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 3% | * | 0% | * | 0% | 0% | - | 0% | 1% | 1% | 1% |
| Not Tested | 11% | 15% | 8% | 12% | 3% | 8% | * | 6% | * | 18% | 4% | - | 4% | 16% | 7% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 8% | 12% | 3% | 8% | * | 6% | * | 18% | 4% | - | 4% | 16% | 7% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 92% | 88% | 97% | 92% | * | 94% | * | 82% | 96% | - | 96% | 84% | 93% | 99% |
| Included in Accountability | 84% | 83% | 87% | 79% | 95% | 86% | * | 82% | * | 82% | 88% | - | 93% | 74% | 88% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 8% | 3% | 5% | * | 12% | * | 0% | 8% | - | 3% | 10% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 8% | 12% | 3% | 8% | * | 6% | * | 18% | 4% | - | 4% | 16% | 7% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 8% | 12% | 3% | 8% | * | 6% | * | 18% | 4% | - | 4% | 16% | 7% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 93% | 92% | 100% | 82% | - | * | - | 83% | 88% | - | 91% | 96% | 91% | 100% |
| Included in Accountability | 84% | 81% | 87% | 77% | 100% | 82% | - | * | - | 83% | 75% | - | 91% | 83% | 87% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 15% | 0% | 0% | - | * | - | 0% | 13% | - | 0% | 13% | 4% | 5% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 7% | 8% | 0% | 18% | - | * | - | 17% | 13% | - | 9% | 4% | 9% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 7% | 8% | 0% | 18% | - | * | - | 17% | 13% | - | 9% | 4% | 9% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 95.7% | 95.1% | 96.3% | 94.8% | * | 96.8% | * | 98.8% | 94.9% | 95.3% | 96.1% |
| 2019-20 | 98.3% | 97.6% | 98.5% | 98.7% | 98.6% | 97.7% | * | 99.3% | * | 97.4% | 97.1% | 98.4% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 13.1% | 14.4% | 8.1% | 20.6% | * | 11.5% | * | 6.7% | 14.5% | 14.3% | 12.5% |
| 2019-20 | 6.7% | 8.5% | 4.4% | 2.8% | 3.7% | 9.1% | * | 0.0% | * | 9.5% | 11.8% | 5.9% | 1.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 367 | 100.0% | 55,594 | 5,402,928 | 381 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 33 | 9.0% | 5.7% | 4.1% | 36 | 9.4% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 33 | 9.0% | 4.2% | 3.5% | 36 | 9.4% | 4.3% | 3.5% |
| Kindergarten | 49 | 13.4% | 6.7% | 6.8% | 49 | 12.9% | 6.6% | 6.8% |
| Grade 1 | 48 | 13.1% | 6.8% | 7.1% | 50 | 13.1% | 6.9% | 7.1% |
| Grade 2 | 56 | 15.3% | 6.7% | 7.1% | 57 | 15.0% | 6.7% | 7.1% |
| Grade 3 | 40 | 10.9% | 6.6% | 7.1% | 41 | 10.8% | 6.7% | 7.1% |
| Grade 4 | 43 | 11.7% | 6.5% | 7.1% | 46 | 12.1% | 6.6% | 7.1% |
| Grade 5 | 52 | 14.2% | 6.8% | 7.2% | 54 | 14.2% | 6.9% | 7.2% |
| Grade 6 | 46 | 12.5% | 6.9% | 7.4% | 48 | 12.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 111 | 30.2% | 26.6% | 12.8% | 119 | 31.2% | 26.7% | 12.8% |
| Hispanic | 141 | 38.4% | 47.5% | 52.8% | 144 | 37.8% | 47.5% | 52.7% |
| White | 68 | 18.5% | 17.0% | 26.3% | 69 | 18.1% | 16.9% | 26.3% |
| American Indian | 2 | 0.5% | 0.4% | 0.3% | 2 | 0.5% | 0.4% | 0.3% |
| Asian | 23 | 6.3% | 5.3% | 4.8% | 23 | 6.0% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.8% | 0.2% | 0.2% | 3 | 0.8% | 0.2% | 0.2% |
| Two or More Races | 19 | 5.2% | 2.9% | 2.9% | 21 | 5.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 174 | 47.4% | 48.7% | 48.9% | 183 | 48.0% | 48.7% | 48.8% |
| Male | 193 | 52.6% | 51.3% | 51.1% | 198 | 52.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 284 | 77.4% | 72.8% | 60.7% | 295 | 77.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 83 | 22.6% | 27.2% | 39.3% | 86 | 22.6% | 27.1% | 39.4% |
| Section 504 Students | 13 | 3.5% | 4.6% | 7.4% | 15 | 3.9% | 4.6% | 7.4% |
| EB Students/EL | 115 | 31.3% | 30.3% | 21.7% | 116 | 30.4% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 15 | 4.1% | 2.9% | 5.0% | 17 | 4.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 14 | 3.8% | 2.5% | 1.1% | 15 | 3.9% | 2.5% | 1.1% |
| Immigrant | 4 | 1.1% | 2.2% | 2.0% | 4 | 1.0% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 367 | 100.0% | 61.7% | 64.3% | 381 | 100.0% | 62.0% | 64.3% |
| Military Connected | 6 | 1.6% | 1.3% | 3.3% | 6 | 1.6% | 1.3% | 3.3% |
| At-Risk | 259 | 70.6% | 62.1% | 53.5% | 266 | 69.8% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 115 | 31.3% | 30.1% | 21.9% | 116 | 30.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 33 | 9.0% | 10.0% | 8.0% | 34 | 8.9% | 10.0% | 8.0% |
| Special Education | 57 | 15.5% | 9.9% | 11.6% | 57 | 15.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 57 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 15 | 26.3% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 26.3% | 24.0% | 20.8% | | | | |
| Students with Autism | 15 | 26.3% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 41 | 12.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 14 | 4.2% | 6.0% | 2.5% | | | | |
| Hispanic | 8 | 2.4% | 7.2% | 6.6% | | | | |
| White | 12 | 3.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 1.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.9% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 10.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 7.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 10.7% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 74 | 23.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.6 | 18.9 | 18.7 |
| Grade 1 | 19.0 | 18.9 | 18.7 |
| Grade 2 | 18.3 | 18.1 | 18.6 |
| Grade 3 | 17.7 | 18.7 | 18.7 |
| Grade 4 | 14.1 | 17.9 | 18.8 |
| Grade 5 | 21.2 | 19.7 | 20.2 |
| Grade 6 | 19.7 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 44.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.0 | 78.6% | 65.5% | 64.1% |
| Teachers | 28.0 | 62.9% | 49.7% | 49.3% |
| Professional Support | 5.0 | 11.2% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 2.3% | 2.9% |
| Educational Aides: | 9.5 | 21.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 14.6 | 32.8% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.0 | 14.3% | 17.7% | 11.2% |
| Hispanic | 3.0 | 10.7% | 20.7% | 28.9% |
| White | 20.0 | 71.4% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.6% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 23.9% | 24.1% |
| Females | 28.0 | 100.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 20.0 | 71.5% | 70.6% | 72.6% |
| Masters | 8.0 | 28.5% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 13.1 | 46.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 2.0 | 7.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.9 | 31.9% | 29.1% | 28.6% |
| 21-30 Years Experience | 4.0 | 14.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$57,502 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,397 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,283 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,398 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,548 | \$63,040 | \$58,887 |
| Professional Support | \$67,551 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,012 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.9 | 3.4% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 23.1 | 82.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.0 | 14.3% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CROUCH EL

Campus Number: 220901150

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 51% | 42% | 52% | - | - | - | * | * | 22% | * | 54% | 29% | 52% | 57% |
| | 2021 | 67% | 55% | 48% | 13% | 52% | * | - | * | - | - | 14% | - | 55% | 10% | 45% | 55% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 22% | 25% | 20% | - | - | - | * | * | 0% | * | 23% | 14% | 22% | 24% |
| | 2021 | 39% | 26% | 20% | 13% | 20% | * | - | * | - | - | 14% | - | 22% | 10% | 18% | 25% |
| At Masters Grade Level | 2022 | 30% | 24% | 10% | 0% | 11% | - | - | - | * | * | 0% | * | 11% | 0% | 9% | 11% |
| | 2021 | 19% | 12% | 11% | 0% | 13% | * | - | * | - | - | 0% | - | 11% | 10% | 10% | 16% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 49% | 42% | 48% | - | - | - | * | * | 22% | * | 49% | 43% | 47% | 50% |
| | 2021 | 62% | 45% | 46% | 25% | 50% | * | - | * | - | - | 14% | - | 53% | 10% | 44% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 21% | 17% | 19% | - | - | - | * | * | 11% | * | 21% | 14% | 19% | 22% |
| | 2021 | 31% | 18% | 18% | 13% | 20% | * | - | * | - | - | 14% | - | 22% | 0% | 16% | 20% |
| At Masters Grade Level | 2022 | 21% | 15% | 4% | 0% | 4% | - | - | - | * | * | 0% | * | 3% | 14% | 5% | 4% |
| | 2021 | 14% | 7% | 3% | 0% | 4% | * | - | * | - | - | 0% | - | 4% | 0% | 3% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 55% | 50% | 53% | * | * | * | - | - | 10% | - | 60% | 39% | 51% | 55% |
| | 2021 | 63% | 49% | 37% | 17% | 41% | - | - | - | - | * | 0% | * | 42% | 24% | 37% | 40% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 31% | 25% | 27% | * | * | * | - | - | 0% | - | 37% | 11% | 30% | 27% |
| | 2021 | 36% | 25% | 13% | 0% | 15% | - | - | - | - | * | 0% | * | 14% | 12% | 13% | 17% |
| At Masters Grade Level | 2022 | 28% | 22% | 11% | 13% | 10% | * | * | * | - | - | 0% | - | 11% | 11% | 10% | 12% |
| | 2021 | 17% | 11% | 1% | 0% | 2% | - | - | - | - | * | 0% | * | 2% | 0% | 2% | 2% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 56% | 38% | 60% | * | * | * | - | - | 30% | - | 65% | 28% | 55% | 59% |
| | 2021 | 59% | 42% | 32% | 8% | 38% | - | - | - | - | * | 0% | * | 35% | 24% | 33% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 24% | 13% | 26% | * | * | * | - | - | 10% | - | 28% | 11% | 22% | 29% |
| | 2021 | 36% | 21% | 12% | 0% | 15% | - | - | - | - | * | 0% | * | 12% | 12% | 11% | 16% |
| At Masters Grade Level | 2022 | 23% | 15% | 11% | 0% | 13% | * | * | * | - | - | 10% | - | 14% | 0% | 7% | 16% |
| | 2021 | 21% | 11% | 1% | 0% | 2% | - | - | - | - | * | 0% | * | 2% | 0% | 0% | 2% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 72% | 45% | 76% | - | - | - | - | * | 50% | - | 79% | 43% | 73% | 77% |
| | 2021 | 73% | 62% | 56% | 73% | 54% | * | - | - | * | - | 25% | - | 60% | 38% | 58% | 59% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 36% | 0% | 41% | - | - | - | - | * | 10% | - | 43% | 7% | 35% | 44% |
| | 2021 | 46% | 34% | 28% | 36% | 27% | * | - | - | * | - | 13% | - | 31% | 15% | 28% | 27% |
| At Masters Grade Level | 2022 | 36% | 30% | 19% | 0% | 24% | - | - | - | - | * | 10% | - | 23% | 7% | 19% | 27% |
| | 2021 | 30% | 21% | 18% | 27% | 16% | * | - | - | * | - | 13% | - | 19% | 8% | 18% | 16% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 61% | 36% | 65% | - | - | - | - | * | 30% | - | 64% | 50% | 63% | 73% |
| | 2021 | 70% | 52% | 48% | 45% | 51% | * | - | - | * | - | 38% | - | 53% | 23% | 47% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 25% | 9% | 30% | - | - | - | - | * | 0% | - | 30% | 7% | 27% | 33% |
| | 2021 | 44% | 27% | 25% | 27% | 26% | * | - | - | * | - | 25% | - | 26% | 15% | 26% | 27% |
| At Masters Grade Level | 2022 | 25% | 16% | 12% | 0% | 15% | - | - | - | - | * | 0% | - | 15% | 0% | 13% | 17% |
| | 2021 | 25% | 12% | 8% | 0% | 10% | * | - | - | * | - | 13% | - | 10% | 0% | 7% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 48% | 45% | 48% | - | - | - | - | * | 30% | - | 51% | 36% | 47% | 52% |
| | 2021 | 62% | 44% | 32% | 36% | 33% | * | - | - | * | - | 13% | - | 35% | 15% | 33% | 35% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 19% | 0% | 22% | - | - | - | - | * | 0% | - | 23% | 7% | 19% | 25% |
| | 2021 | 31% | 17% | 11% | 9% | 12% | * | - | - | * | - | 0% | - | 13% | 0% | 8% | 11% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | 0% | 2% | - | - | - | - | * | 0% | - | 4% | 0% | 3% | 2% |
| | 2021 | 13% | 6% | 1% | 0% | 1% | * | - | - | * | - | 0% | - | 1% | 0% | 1% | 2% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 65% | 67% | 64% | - | - | - | * | - | 33% | - | 70% | 40% | 64% | 66% |
| | 2021 | 62% | 58% | 53% | 62% | 53% | * | - | * | - | * | 38% | * | 48% | 80% | 51% | 52% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 39% | 44% | 39% | - | - | - | * | - | 22% | - | 42% | 27% | 40% | 39% |
| | 2021 | 32% | 28% | 24% | 31% | 23% | * | - | * | - | * | 13% | * | 23% | 27% | 20% | 22% |
| At Masters Grade Level | 2022 | 23% | 22% | 19% | 33% | 17% | - | - | - | * | - | 11% | - | 20% | 13% | 20% | 17% |
| | 2021 | 15% | 12% | 8% | 8% | 9% | * | - | * | - | * | 0% | * | 10% | 0% | 7% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 72% | 78% | 71% | - | - | - | * | - | 56% | - | 73% | 67% | 75% | 76% |
| | 2021 | 68% | 60% | 53% | 62% | 52% | * | - | * | - | * | 22% | * | 51% | 60% | 49% | 57% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 33% | 44% | 32% | - | - | - | * | - | 33% | - | 36% | 20% | 35% | 36% |
| | 2021 | 36% | 28% | 26% | 31% | 27% | * | - | * | - | * | 11% | * | 23% | 40% | 22% | 31% |
| At Masters Grade Level | 2022 | 16% | 16% | 13% | 11% | 13% | - | - | - | * | - | 22% | - | 14% | 7% | 13% | 14% |
| | 2021 | 15% | 11% | 6% | 8% | 6% | * | - | * | - | * | 11% | * | 5% | 7% | 5% | 5% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 59% | 48% | 60% | 67% | * | * | * | 88% | 31% | * | 63% | 42% | 59% | 63% |
| | 2021 | 67% | 58% | 43% | 35% | 45% | 29% | - | 40% | * | 80% | 17% | 14% | 46% | 31% | 42% | 47% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 28% | 19% | 29% | 50% | * | * | * | 63% | 9% | * | 32% | 13% | 28% | 31% |
| | 2021 | 41% | 32% | 18% | 16% | 19% | 5% | - | 10% | * | 60% | 9% | 0% | 20% | 14% | 17% | 20% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 5% | 12% | 0% | * | * | * | 25% | 6% | * | 13% | 6% | 11% | 13% |
| | 2021 | 18% | 13% | 6% | 5% | 7% | 0% | - | 0% | * | 0% | 4% | 0% | 7% | 2% | 5% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 61% | 50% | 61% | * | * | * | * | * | 29% | * | 66% | 39% | 60% | 64% |
| | 2021 | 68% | 61% | 50% | 43% | 50% | 44% | - | 40% | * | * | 20% | * | 52% | 40% | 48% | 52% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | 23% | 32% | * | * | * | * | * | 8% | * | 36% | 15% | 32% | 34% |
| | 2021 | 45% | 37% | 22% | 20% | 22% | 11% | - | 20% | * | * | 10% | * | 23% | 16% | 20% | 23% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 10% | 15% | * | * | * | * | * | 5% | * | 16% | 9% | 15% | 17% |
| | 2021 | 18% | 14% | 10% | 9% | 10% | 0% | - | 0% | * | * | 3% | * | 11% | 4% | 9% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 48% | 62% | * | * | * | * | * | 34% | * | 63% | 46% | 60% | 65% |
| | 2021 | 66% | 53% | 46% | 36% | 48% | 22% | - | 40% | * | * | 19% | * | 49% | 31% | 44% | 52% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 20% | 27% | * | * | * | * | * | 13% | * | 29% | 13% | 26% | 30% |
| | 2021 | 37% | 25% | 21% | 18% | 22% | 0% | - | 0% | * | * | 13% | * | 21% | 18% | 19% | 24% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 3% | 11% | * | * | * | * | * | 8% | * | 11% | 4% | 10% | 13% |
| | 2021 | 18% | 10% | 5% | 2% | 6% | 0% | - | 0% | * | * | 6% | * | 6% | 2% | 4% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 48% | 45% | 48% | - | - | - | - | * | 30% | - | 51% | 36% | 47% | 52% |
| | 2021 | 71% | 60% | 32% | 36% | 33% | * | - | - | * | - | 13% | - | 35% | 15% | 33% | 35% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 19% | 0% | 22% | - | - | - | - | * | 0% | - | 23% | 7% | 19% | 25% |
| | 2021 | 44% | 33% | 11% | 9% | 12% | * | - | - | * | - | 0% | - | 13% | 0% | 8% | 11% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | 2% | - | - | - | - | * | 0% | - | 4% | 0% | 3% | 2% |
| | 2021 | 20% | 13% | 1% | 0% | 1% | * | - | - | * | - | 0% | - | 1% | 0% | 1% | 2% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 12% | 8% | 11% | - | - | - | * | * | 0% | * | 13% | 0% | 11% | 13% |
| | 2021 | 24% | 14% | 11% | 13% | 11% | * | - | * | - | - | 14% | - | 13% | 0% | 10% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 12% | 8% | 11% | - | - | - | * | * | 0% | * | 13% | 0% | 11% | 13% |
| | 2021 | 24% | 14% | 11% | 13% | 11% | * | - | * | - | - | 14% | - | 13% | 0% | 10% | 14% |
| Reading Including EOC | 2022 | 51% | 42% | 22% | 25% | 20% | - | - | - | * | * | 0% | * | 23% | 14% | 22% | 24% |
| | 2021 | 38% | 26% | 20% | 13% | 20% | * | - | * | - | - | 14% | - | 22% | 10% | 18% | 25% |
| Math Including EOC | 2022 | 43% | 33% | 21% | 17% | 19% | - | - | - | * | * | 11% | * | 21% | 14% | 19% | 22% |
| | 2021 | 31% | 18% | 18% | 13% | 20% | * | - | * | - | - | 14% | - | 22% | 0% | 16% | 20% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 15% | 13% | 15% | * | * | * | - | - | 0% | - | 18% | 6% | 15% | 16% |
| | 2021 | 26% | 15% | 4% | 0% | 6% | - | - | - | - | * | 0% | * | 4% | 6% | 3% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 15% | 13% | 15% | * | * | * | - | - | 0% | - | 18% | 6% | 15% | 16% |
| | 2021 | 26% | 15% | 4% | 0% | 6% | - | - | - | - | * | 0% | * | 4% | 6% | 3% | 6% |
| Reading Including EOC | 2022 | 54% | 46% | 31% | 25% | 27% | * | * | * | - | - | 0% | - | 37% | 11% | 30% | 27% |
| | 2021 | 36% | 25% | 13% | 0% | 15% | - | - | - | - | * | 0% | * | 14% | 12% | 13% | 17% |
| Math Including EOC | 2022 | 43% | 31% | 24% | 13% | 26% | * | * | * | - | - | 10% | - | 28% | 11% | 22% | 29% |
| | 2021 | 36% | 21% | 12% | 0% | 15% | - | - | - | - | * | 0% | * | 12% | 12% | 11% | 16% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 16% | 0% | 20% | - | - | - | - | * | 0% | - | 21% | 0% | 18% | 23% |
| | 2021 | 34% | 20% | 19% | 27% | 19% | * | - | - | * | - | 0% | - | 19% | 15% | 19% | 19% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 16% | 0% | 20% | - | - | - | - | * | 0% | - | 21% | 0% | 18% | 23% |
| | 2021 | 34% | 20% | 19% | 27% | 19% | * | - | - | * | - | 0% | - | 19% | 15% | 19% | 19% |
| Reading Including EOC | 2022 | 58% | 50% | 36% | 0% | 41% | - | - | - | - | * | 10% | - | 43% | 7% | 35% | 44% |
| | 2021 | 46% | 34% | 28% | 36% | 27% | * | - | - | * | - | 13% | - | 31% | 15% | 28% | 27% |
| Math Including EOC | 2022 | 48% | 37% | 25% | 9% | 30% | - | - | - | - | * | 0% | - | 30% | 7% | 27% | 33% |
| | 2021 | 44% | 27% | 25% | 27% | 26% | * | - | - | * | - | 25% | - | 26% | 15% | 26% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 25% | 44% | 23% | - | - | - | * | - | 11% | - | 27% | 20% | 27% | 25% |
| | 2021 | 24% | 18% | 18% | 23% | 18% | * | - | * | - | * | 13% | * | 18% | 20% | 15% | 19% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 25% | 44% | 23% | - | - | - | * | - | 11% | - | 27% | 20% | 27% | 25% |
| | 2021 | 24% | 18% | 18% | 23% | 18% | * | - | * | - | * | 13% | * | 18% | 20% | 15% | 19% |
| Reading Including EOC | 2022 | 43% | 43% | 39% | 44% | 39% | - | - | - | * | - | 22% | - | 42% | 27% | 40% | 39% |
| | 2021 | 32% | 28% | 24% | 31% | 23% | * | - | * | - | * | 13% | * | 23% | 27% | 20% | 22% |
| Math Including EOC | 2022 | 40% | 39% | 33% | 44% | 32% | - | - | - | * | - | 33% | - | 36% | 20% | 35% | 36% |
| | 2021 | 36% | 28% | 26% | 31% | 27% | * | - | * | - | * | 11% | * | 23% | 40% | 22% | 31% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 17% | 15% | 18% | * | * | * | * | * | 3% | * | 20% | 7% | 18% | 20% |
| | 2021 | 26% | 17% | 14% | 16% | 14% | 0% | - | 0% | * | * | 7% | * | 14% | 11% | 12% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 17% | 15% | 18% | * | * | * | * | * | 3% | * | 20% | 7% | 18% | 20% |
| | 2021 | 28% | 18% | 14% | 16% | 14% | 0% | - | 0% | * | * | 7% | * | 14% | 11% | 12% | 15% |
| Reading Including EOC | 2022 | 53% | 47% | 32% | 23% | 32% | * | * | * | * | * | 8% | * | 36% | 15% | 32% | 34% |
| | 2021 | 41% | 32% | 22% | 20% | 22% | 11% | - | 20% | * | * | 10% | * | 23% | 16% | 20% | 23% |
| Math Including EOC | 2022 | 43% | 35% | 26% | 20% | 27% | * | * | * | * | * | 13% | * | 29% | 13% | 26% | 30% |
| | 2021 | 37% | 24% | 21% | 18% | 22% | 0% | - | 0% | * | * | 13% | * | 21% | 18% | 19% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 58 | 56 | 55 | * | * | * | - | - | 44 | - | 59 | 57 | 53 | 44 |
| | 2019 | 61 | 58 | 60 | 63 | 63 | * | - | * | - | * | 71 | - | 56 | 75 | 59 | 58 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 77 | 63 | 79 | * | * | * | - | - | 60 | - | 72 | 97 | 77 | 79 |
| | 2019 | 65 | 63 | 53 | 34 | 53 | * | - | * | - | * | 75 | - | 51 | 58 | 51 | 56 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 92 | 82 | 94 | - | - | - | - | * | 75 | - | 92 | 92 | 91 | 91 |
| | 2019 | 81 | 81 | 88 | 86 | 89 | * | - | - | - | * | 75 | - | 88 | 88 | 88 | 88 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 92 | 91 | 92 | - | - | - | - | * | 89 | - | 90 | 100 | 91 | 91 |
| | 2019 | 83 | 79 | 88 | 82 | 89 | * | - | - | - | * | 79 | - | 87 | 88 | 87 | 91 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 67 | 69 | 68 | - | - | - | * | - | 44 | - | 69 | 59 | 67 | 67 |
| | 2019 | 42 | 49 | 35 | 27 | 37 | * | - | - | - | - | 17 | * | 34 | 38 | 35 | 35 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 82 | 94 | 80 | - | - | - | * | - | 78 | - | 82 | 81 | 82 | 80 |
| | 2019 | 54 | 67 | 58 | 58 | 58 | * | - | - | - | - | 42 | * | 57 | 64 | 58 | 57 |
| All Grades Both Subjects | 2022 | 74 | 76 | 78 | 77 | 79 | 83 | * | * | * | * | 65 | - | 78 | 81 | 78 | 77 |
| | 2019 | 69 | 69 | 64 | 58 | 66 | 65 | - | 67 | - | * | 65 | * | 63 | 68 | 64 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 73 | 70 | 73 | * | * | * | * | * | 54 | - | 74 | 68 | 71 | 70 |
| | 2019 | 68 | 67 | 62 | 59 | 64 | 50 | - | * | - | * | 60 | * | 61 | 68 | 62 | 61 |
| All Grades Mathematics | 2022 | 69 | 73 | 83 | 83 | 83 | * | * | * | * | * | 75 | - | 81 | 93 | 83 | 83 |
| | 2019 | 70 | 71 | 66 | 57 | 67 | 79 | - | * | - | * | 69 | * | 66 | 68 | 65 | 68 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 59% | 63% | - | 61% | - | - | 69% | 63% | 63% | - | - | - | 49% | 62% | 91% |
| | 2021 | 67% | 58% | 43% | 49% | - | 49% | - | - | - | 35% | 35% | - | - | - | 34% | 45% | 91% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 28% | 31% | - | 30% | - | - | 34% | 32% | 32% | - | - | - | 20% | 31% | 64% |
| | 2021 | 41% | 32% | 18% | 21% | - | 21% | - | - | - | 13% | 13% | - | - | - | 14% | 18% | 65% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 13% | - | 13% | - | - | 14% | 12% | 12% | - | - | - | 7% | 13% | 45% |
| | 2021 | 18% | 13% | 6% | 7% | - | 7% | - | - | - | 3% | 3% | - | - | - | 4% | 6% | 30% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 61% | 63% | - | 64% | - | - | 60% | 63% | 63% | - | - | - | 53% | 63% | 100% |
| | 2021 | 68% | 61% | 50% | 53% | - | 53% | - | - | - | 41% | 41% | - | - | - | 45% | 50% | 90% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | 33% | - | 33% | - | - | 35% | 31% | 31% | - | - | - | 28% | 32% | 100% |
| | 2021 | 45% | 37% | 22% | 24% | - | 24% | - | - | - | 14% | 14% | - | - | - | 20% | 21% | 70% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 16% | - | 15% | - | - | 16% | 17% | 17% | - | - | - | 11% | 16% | 60% |
| | 2021 | 18% | 14% | 10% | 11% | - | 11% | - | - | - | 5% | 5% | - | - | - | 8% | 9% | 40% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 65% | - | 61% | - | - | 77% | 63% | 63% | - | - | - | 47% | 64% | 100% |
| | 2021 | 66% | 53% | 46% | 54% | - | 54% | - | - | - | 36% | 36% | - | - | - | 31% | 50% | 90% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 30% | - | 29% | - | - | 33% | 31% | 31% | - | - | - | 15% | 30% | 40% |
| | 2021 | 37% | 25% | 21% | 24% | - | 24% | - | - | - | 18% | 18% | - | - | - | 13% | 22% | 70% |
| At Masters Grade Level | 2022 | 20% | 15% | 10% | 13% | - | 14% | - | - | 12% | 9% | 9% | - | - | - | 4% | 12% | 40% |
| | 2021 | 18% | 10% | 5% | 5% | - | 5% | - | - | - | 2% | 2% | - | - | - | 3% | 4% | 30% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 48% | 51% | - | 51% | - | - | - | 63% | 63% | - | - | - | 37% | 53% | * |
| | 2021 | 71% | 60% | 32% | 38% | - | 38% | - | - | - | 25% | 25% | - | - | - | 23% | 33% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 19% | 23% | - | 23% | - | - | - | 38% | 38% | - | - | - | 5% | 26% | * |
| | 2021 | 44% | 33% | 11% | 14% | - | 14% | - | - | - | 0% | 0% | - | - | - | 9% | 10% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 3% | - | 3% | - | - | - | 0% | 0% | - | - | - | 5% | 2% | * |
| | 2021 | 20% | 13% | 1% | 2% | - | 2% | - | - | - | 0% | 0% | - | - | - | 0% | 2% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 78% | 78% | - | 80% | - | - | 73% | 75% | 75% | - | - | - | 81% | 78% | 75% |
| | 2019 | 69% | 69% | 64% | 67% | - | 67% | - | - | - | 55% | 55% | - | - | - | - | 64% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 73% | 71% | - | 71% | - | - | 70% | 70% | 70% | - | - | - | 78% | 71% | 60% |
| | 2019 | 68% | 67% | 62% | 63% | - | 63% | - | - | | 55% | 55% | - | | - | | 60% | |
| All Grades Mathematics | 2022 | 69% | 73% | 83% | 83% | - | 87% | - | - | 77% | 80% | 80% | - | - | - | 84% | 83% | 90% |
| | 2019 | 70% | 71% | 66% | 70% | - | 70% | - | - | | 56% | 56% | - | | - | | 67% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | * | * | 100% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 93% | 92% | 94% | 50% | * | * | * | 100% | 91% | * | 98% | 76% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 4% | 50% | * | * | * | 0% | 9% | * | 1% | 20% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | * | * | 0% | 0% | * | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 94% | 91% | 94% | 60% | * | * | * | * | 90% | * | 98% | 77% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 9% | 4% | 40% | * | * | * | * | 10% | * | 1% | 20% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | * | * | * | * | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 91% | 94% | 60% | * | * | * | * | 90% | * | 98% | 77% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 9% | 4% | 40% | * | * | * | * | 10% | * | 1% | 20% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | * | * | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 98% | * | - | - | - | * | 100% | - | 98% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | 89% | 100% | 90% | * | - | - | - | * | 91% | - | 98% | 67% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 0% | 5% | * | - | - | - | * | 9% | - | 0% | 24% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 3% | * | - | - | - | * | 0% | - | 0% | 10% | 3% | 4% |
| Not Tested | 2% | 2% | 1% | 0% | 2% | * | - | - | - | * | 0% | - | 2% | 0% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 2% | * | - | - | - | * | 0% | - | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 96% | 98% | 100% | - | 100% | * | 100% | 99% | 100% | 98% | 99% | 98% | 99% |
| Included in Accountability | 83% | 81% | 95% | 96% | 95% | 100% | - | 100% | * | 71% | 96% | 100% | 96% | 90% | 96% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 0% | 3% | 0% | - | 0% | * | 29% | 3% | 0% | 1% | 9% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 2% | 4% | 2% | 0% | - | 0% | * | 0% | 1% | 0% | 2% | 1% | 2% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 2% | 4% | 2% | 0% | - | 0% | * | 0% | 1% | 0% | 2% | 1% | 2% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 98% | 98% | 98% | 100% | - | 100% | * | * | 97% | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 83% | 79% | 95% | 98% | 95% | 100% | - | 100% | * | * | 94% | * | 96% | 90% | 96% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 0% | 3% | 0% | - | 0% | * | * | 3% | * | 1% | 10% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 2% | 2% | 2% | 0% | - | 0% | * | * | 3% | * | 2% | 0% | 2% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 2% | 2% | 2% | 0% | - | 0% | * | * | 3% | * | 2% | 0% | 2% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 98% | 98% | 100% | - | 100% | * | * | 100% | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 84% | 83% | 96% | 98% | 95% | 100% | - | 100% | * | * | 97% | * | 97% | 90% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 3% | 0% | - | 0% | * | * | 3% | * | 1% | 10% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 2% | 2% | 2% | 0% | - | 0% | * | * | 0% | * | 2% | 0% | 2% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 1% | 2% | 1% | 0% | - | 0% | * | * | 0% | * | 2% | 0% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 96% | 92% | 96% | * | - | - | * | - | 100% | - | 95% | 100% | 95% | 98% |
| Included in Accountability | 84% | 81% | 92% | 92% | 92% | * | - | - | * | - | 100% | - | 92% | 93% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 0% | 4% | * | - | - | * | - | 0% | - | 3% | 7% | 1% | 3% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 4% | 8% | 4% | * | - | - | * | - | 0% | - | 5% | 0% | 5% | 2% |
| Absent | 2% | 5% | 1% | 0% | 1% | * | - | - | * | - | 0% | - | 1% | 0% | 1% | 2% |
| Other | 10% | 11% | 3% | 8% | 3% | * | - | - | * | - | 0% | - | 4% | 0% | 4% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 91.8% | 91.5% | 91.7% | 94.9% | - | * | * | * | 92.9% | 91.8% | 93.3% |
| 2019-20 | 98.3% | 97.6% | 98.4% | 97.6% | 98.7% | 97.1% | - | * | * | 97.3% | 98.5% | 98.5% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 27.5% | 31.0% | 27.5% | 15.4% | - | 20.0% | * | 20.0% | 21.8% | 27.8% | 21.1% |
| 2019-20 | 6.7% | 8.5% | 3.4% | 8.5% | 1.9% | 9.1% | - | 0.0% | * | 12.5% | 1.7% | 3.3% | 1.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 547 | 100.0% | 55,594 | 5,402,928 | 553 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 55 | 10.1% | 5.7% | 4.1% | 55 | 9.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 55 | 10.1% | 4.2% | 3.5% | 55 | 9.9% | 4.3% | 3.5% |
| Kindergarten | 62 | 11.3% | 6.7% | 6.8% | 62 | 11.2% | 6.6% | 6.8% |
| Grade 1 | 76 | 13.9% | 6.8% | 7.1% | 76 | 13.7% | 6.9% | 7.1% |
| Grade 2 | 59 | 10.8% | 6.7% | 7.1% | 59 | 10.7% | 6.7% | 7.1% |
| Grade 3 | 67 | 12.2% | 6.6% | 7.1% | 69 | 12.5% | 6.7% | 7.1% |
| Grade 4 | 78 | 14.3% | 6.5% | 7.1% | 78 | 14.1% | 6.6% | 7.1% |
| Grade 5 | 72 | 13.2% | 6.8% | 7.2% | 73 | 13.2% | 6.9% | 7.2% |
| Grade 6 | 78 | 14.3% | 6.9% | 7.4% | 81 | 14.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 73 | 13.3% | 26.6% | 12.8% | 76 | 13.7% | 26.7% | 12.8% |
| Hispanic | 451 | 82.4% | 47.5% | 52.8% | 454 | 82.1% | 47.5% | 52.7% |
| White | 14 | 2.6% | 17.0% | 26.3% | 14 | 2.5% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 1 | 0.2% | 5.3% | 4.8% | 1 | 0.2% | 5.3% | 4.8% |
| Pacific Islander | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 5 | 0.9% | 2.9% | 2.9% | 5 | 0.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 269 | 49.2% | 48.7% | 48.9% | 271 | 49.0% | 48.7% | 48.8% |
| Male | 278 | 50.8% | 51.3% | 51.1% | 282 | 51.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 509 | 93.1% | 72.8% | 60.7% | 515 | 93.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 38 | 6.9% | 27.2% | 39.3% | 38 | 6.9% | 27.1% | 39.4% |
| Section 504 Students | 9 | 1.6% | 4.6% | 7.4% | 10 | 1.8% | 4.6% | 7.4% |
| EB Students/EL | 362 | 66.2% | 30.3% | 21.7% | 364 | 65.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 14 | 2.6% | 2.9% | 5.0% | 14 | 2.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 8 | 1.5% | 2.5% | 1.1% | 8 | 1.4% | 2.5% | 1.1% |
| Immigrant | 29 | 5.3% | 2.2% | 2.0% | 29 | 5.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 547 | 100.0% | 61.7% | 64.3% | 553 | 100.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 451 | 82.4% | 62.1% | 53.5% | 455 | 82.3% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 365 | 66.7% | 30.1% | 21.9% | 367 | 66.4% | 30.1% | 21.8% |
| Gifted and Talented Education | 61 | 11.2% | 10.0% | 8.0% | 63 | 11.4% | 10.0% | 8.0% |
| Special Education | 51 | 9.3% | 9.9% | 11.6% | 51 | 9.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 16 | 31.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 43.1% | 24.0% | 20.8% | | | | |
| Students with Autism | 5 | 9.8% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 15.7% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 52 | 10.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 8 | 1.7% | 6.0% | 2.5% | | | | |
| Hispanic | 41 | 8.5% | 7.2% | 6.6% | | | | |
| White | 2 | 0.4% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 10.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 29 | 9.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 36 | 8.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 100 | 20.9% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.8% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 14.5 | 18.9 | 18.7 |
| Grade 1 | 18.6 | 18.9 | 18.7 |
| Grade 2 | 25.0 | 18.1 | 18.6 |
| Grade 3 | 16.0 | 18.7 | 18.7 |
| Grade 4 | 17.0 | 17.9 | 18.8 |
| Grade 5 | 16.0 | 19.7 | 20.2 |
| Grade 6 | 13.4 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 57.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.9 | 81.8% | 65.5% | 64.1% |
| Teachers | 39.9 | 69.6% | 49.7% | 49.3% |
| Professional Support | 5.0 | 8.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.3% | 2.9% |
| Educational Aides: | 10.4 | 18.2% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 38.4 | 66.9% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.3 | 15.7% | 17.7% | 11.2% |
| Hispanic | 17.5 | 43.7% | 20.7% | 28.9% |
| White | 15.2 | 38.1% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.2 | 18.1% | 23.9% | 24.1% |
| Females | 32.7 | 81.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 31.3 | 78.4% | 70.6% | 72.6% |
| Masters | 8.6 | 21.6% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 15.8 | 39.6% | 27.7% | 26.7% |
| 6-10 Years Experience | 10.1 | 25.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 4.0 | 10.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 9.0 | 22.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.5% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.7 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$58,260 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$61,634 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,215 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,890 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$74,942 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,852 | \$63,040 | \$58,887 |
| Professional Support | \$74,268 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$87,564 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 13.5 | 33.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.9 | 9.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 18.0 | 45.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.5 | 11.4% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LARSON EL

Campus Number: 220901151

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 63% | 57% | 80% | * | - | - | - | * | * | - | 65% | 60% | 62% | * |
| | 2021 | 67% | 55% | 50% | 47% | 43% | 50% | - | * | - | * | * | - | 52% | 45% | 48% | 83% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 20% | 19% | 20% | * | - | - | - | * | * | - | 20% | 20% | 15% | * |
| | 2021 | 39% | 26% | 17% | 26% | 14% | 0% | - | * | - | * | * | - | 20% | 9% | 19% | 50% |
| At Masters Grade Level | 2022 | 30% | 24% | 10% | 14% | 0% | * | - | - | - | * | * | - | 10% | 10% | 12% | * |
| | 2021 | 19% | 12% | 6% | 5% | 14% | 0% | - | * | - | * | * | - | 8% | 0% | 6% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 33% | 33% | 20% | * | - | - | - | * | * | - | 30% | 40% | 31% | * |
| | 2021 | 62% | 45% | 20% | 26% | 0% | 33% | - | * | - | * | * | - | 16% | 30% | 23% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 10% | 5% | 0% | * | - | - | - | * | * | - | 15% | 0% | 8% | * |
| | 2021 | 31% | 18% | 3% | 5% | 0% | 0% | - | * | - | * | * | - | 4% | 0% | 3% | 17% |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | 0% | * | - | - | - | * | * | - | 5% | 0% | 0% | * |
| | 2021 | 14% | 7% | 0% | 0% | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 34% | 26% | 40% | * | * | - | - | * | * | - | 47% | 22% | 30% | * |
| | 2021 | 63% | 49% | 46% | 48% | 14% | * | - | * | - | * | 14% | * | 50% | 41% | 43% | * |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 14% | 13% | 0% | * | * | - | - | * | * | - | 18% | 11% | 13% | * |
| | 2021 | 36% | 25% | 29% | 26% | 14% | * | - | * | - | * | 14% | * | 25% | 35% | 29% | * |
| At Masters Grade Level | 2022 | 28% | 22% | 9% | 9% | 0% | * | * | - | - | * | * | - | 12% | 6% | 7% | * |
| | 2021 | 17% | 11% | 10% | 7% | 0% | * | - | * | - | * | 14% | * | 13% | 6% | 9% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 29% | 30% | 20% | * | * | - | - | * | * | - | 29% | 28% | 27% | * |
| | 2021 | 59% | 42% | 43% | 41% | 29% | * | - | * | - | * | 38% | * | 44% | 41% | 42% | * |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 0% | 0% | 0% | * | * | - | - | * | * | - | 0% | 0% | 0% | * |
| | 2021 | 36% | 21% | 14% | 11% | 0% | * | - | * | - | * | 25% | * | 20% | 6% | 11% | * |
| At Masters Grade Level | 2022 | 23% | 15% | 0% | 0% | 0% | * | * | - | - | * | * | - | 0% | 0% | 0% | * |
| | 2021 | 21% | 11% | 5% | 4% | 0% | * | - | * | - | * | 0% | * | 8% | 0% | 3% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 73% | 67% | 75% | * | - | * | * | * | 25% | * | 79% | 67% | 68% | * |
| | 2021 | 73% | 62% | 49% | 32% | * | 70% | - | - | - | * | 29% | - | 60% | 20% | 41% | * |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 56% | 50% | 63% | * | - | * | * | * | 13% | * | 58% | 52% | 50% | * |
| | 2021 | 46% | 34% | 26% | 11% | * | 40% | - | - | - | * | 0% | - | 28% | 20% | 19% | * |
| At Masters Grade Level | 2022 | 36% | 30% | 36% | 30% | 38% | * | - | * | * | * | 0% | * | 33% | 38% | 34% | * |
| | 2021 | 30% | 21% | 20% | 11% | * | 40% | - | - | - | * | 0% | - | 20% | 20% | 15% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 58% | 50% | 63% | * | - | * | * | * | 13% | * | 58% | 57% | 58% | * |
| | 2021 | 70% | 52% | 27% | 16% | * | 44% | - | - | - | * | 0% | - | 30% | 20% | 24% | * |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 24% | 17% | 38% | * | - | * | * | * | 0% | * | 33% | 14% | 24% | * |
| | 2021 | 44% | 27% | 3% | 5% | * | 0% | - | - | - | * | 0% | - | 0% | 10% | 4% | * |
| At Masters Grade Level | 2022 | 25% | 16% | 4% | 0% | 13% | * | - | * | * | * | 0% | * | 8% | 0% | 0% | * |
| | 2021 | 25% | 12% | 0% | 0% | * | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 24% | 20% | 25% | * | - | * | * | * | 0% | * | 33% | 14% | 21% | * |
| | 2021 | 62% | 44% | 26% | 11% | * | 50% | - | - | - | * | 0% | - | 27% | 22% | 19% | * |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 4% | 0% | 13% | * | - | * | * | * | 0% | * | 8% | 0% | 0% | * |
| | 2021 | 31% | 17% | 3% | 0% | * | 10% | - | - | - | * | 0% | - | 4% | 0% | 4% | * |
| At Masters Grade Level | 2022 | 18% | 12% | 2% | 0% | 13% | * | - | * | * | * | 0% | * | 4% | 0% | 0% | * |
| | 2021 | 13% | 6% | 0% | 0% | * | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 63% | 57% | 60% | 78% | - | - | - | * | 43% | * | 67% | 56% | 55% | * |
| | 2021 | 62% | 58% | 61% | 62% | 42% | 80% | - | * | - | * | * | * | 83% | 36% | 52% | 71% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 35% | 30% | 40% | 44% | - | - | - | * | 14% | * | 38% | 31% | 29% | * |
| | 2021 | 32% | 28% | 24% | 27% | 0% | 40% | - | * | - | * | * | * | 42% | 5% | 18% | 43% |
| At Masters Grade Level | 2022 | 23% | 22% | 18% | 13% | 20% | 22% | - | - | - | * | 14% | * | 21% | 13% | 13% | * |
| | 2021 | 15% | 12% | 13% | 8% | 0% | 40% | - | * | - | * | * | * | 21% | 5% | 6% | 29% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 65% | 57% | 80% | 78% | - | - | - | * | 29% | * | 71% | 56% | 55% | * |
| | 2021 | 68% | 60% | 55% | 50% | 42% | 83% | - | * | - | * | * | * | 64% | 45% | 44% | 71% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 40% | 26% | 60% | 56% | - | - | - | * | 14% | * | 46% | 31% | 32% | * |
| | 2021 | 36% | 28% | 26% | 27% | 8% | 33% | - | * | - | * | * | * | 44% | 5% | 18% | 43% |
| At Masters Grade Level | 2022 | 16% | 16% | 10% | 0% | 20% | 22% | - | - | - | * | 0% | * | 17% | 0% | 3% | * |
| | 2021 | 15% | 11% | 6% | 4% | 0% | 0% | - | * | - | * | * | * | 12% | 0% | 3% | 43% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 50% | 44% | 52% | 66% | * | * | * | 67% | 26% | 82% | 55% | 44% | 45% | 42% |
| | 2021 | 67% | 58% | 43% | 38% | 32% | 56% | - | 90% | - | 63% | 18% | 20% | 46% | 36% | 38% | 57% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | 18% | 28% | 39% | * | * | * | 33% | 8% | 45% | 28% | 19% | 20% | 11% |
| | 2021 | 41% | 32% | 17% | 16% | 8% | 18% | - | 70% | - | 22% | 5% | 20% | 20% | 11% | 15% | 38% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | 8% | 13% | 18% | * | * | * | 19% | 2% | 27% | 13% | 8% | 8% | 5% |
| | 2021 | 18% | 13% | 7% | 5% | 1% | 11% | - | 40% | - | 15% | 2% | 0% | 9% | 3% | 5% | 21% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 59% | 53% | 65% | 72% | * | * | * | 78% | 38% | * | 66% | 51% | 54% | 50% |
| | 2021 | 68% | 61% | 52% | 48% | 40% | 64% | - | * | - | 73% | 15% | * | 61% | 37% | 46% | 72% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 33% | 30% | 35% | 39% | * | * | * | 33% | 14% | * | 35% | 31% | 29% | 13% |
| | 2021 | 45% | 37% | 24% | 23% | 13% | 27% | - | * | - | 36% | 5% | * | 29% | 17% | 21% | 44% |
| At Masters Grade Level | 2022 | 25% | 20% | 19% | 18% | 17% | 22% | * | * | * | 22% | 5% | * | 20% | 18% | 18% | 13% |
| | 2021 | 18% | 14% | 12% | 8% | 3% | 27% | - | * | - | 27% | 5% | * | 15% | 7% | 9% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 48% | 43% | 48% | 61% | * | * | * | 67% | 24% | * | 49% | 46% | 44% | 38% |
| | 2021 | 66% | 53% | 38% | 35% | 28% | 52% | - | * | - | 50% | 20% | * | 39% | 37% | 34% | 50% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 20% | 12% | 26% | 44% | * | * | * | 33% | 5% | * | 26% | 12% | 17% | 13% |
| | 2021 | 37% | 25% | 13% | 13% | 3% | 13% | - | * | - | 20% | 10% | * | 17% | 5% | 10% | 33% |
| At Masters Grade Level | 2022 | 20% | 15% | 5% | 0% | 9% | 17% | * | * | * | 22% | 0% | * | 8% | 0% | 1% | 0% |
| | 2021 | 18% | 10% | 3% | 2% | 0% | 0% | - | * | - | 10% | 0% | * | 5% | 0% | 2% | 28% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 24% | 20% | 25% | * | - | * | * | * | 0% | * | 33% | 14% | 21% | * |
| | 2021 | 71% | 60% | 26% | 11% | * | 50% | - | - | - | * | 0% | - | 27% | 22% | 19% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 4% | 0% | 13% | * | - | * | * | * | 0% | * | 8% | 0% | 0% | * |
| | 2021 | 44% | 33% | 3% | 0% | * | 10% | - | - | - | * | 0% | - | 4% | 0% | 4% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 2% | 0% | 13% | * | - | * | * | * | 0% | * | 4% | 0% | 0% | * |
| | 2021 | 20% | 13% | 0% | 0% | * | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 3% | 0% | 0% | * | - | - | - | * | * | - | 5% | 0% | 0% | * |
| | 2021 | 24% | 14% | 3% | 5% | 0% | 0% | - | * | - | * | * | - | 4% | 0% | 3% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 3% | 0% | 0% | * | - | - | - | * | * | - | 5% | 0% | 0% | * |
| | 2021 | 24% | 14% | 3% | 5% | 0% | 0% | - | * | - | * | * | - | 4% | 0% | 3% | 17% |
| Reading Including EOC | 2022 | 51% | 42% | 20% | 19% | 20% | * | - | - | - | * | * | - | 20% | 20% | 15% | * |
| | 2021 | 38% | 26% | 17% | 26% | 14% | 0% | - | * | - | * | * | - | 20% | 9% | 19% | 50% |
| Math Including EOC | 2022 | 43% | 33% | 10% | 5% | 0% | * | - | - | - | * | * | - | 15% | 0% | 8% | * |
| | 2021 | 31% | 18% | 3% | 5% | 0% | 0% | - | * | - | * | * | - | 4% | 0% | 3% | 17% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 0% | 0% | 0% | * | * | - | - | * | * | - | 0% | 0% | 0% | * |
| | 2021 | 26% | 15% | 12% | 11% | 0% | * | - | * | - | * | 14% | * | 17% | 6% | 9% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 0% | 0% | 0% | * | * | - | - | * | * | - | 0% | 0% | 0% | * |
| | 2021 | 26% | 15% | 12% | 11% | 0% | * | - | * | - | * | 14% | * | 17% | 6% | 9% | * |
| Reading Including EOC | 2022 | 54% | 46% | 14% | 13% | 0% | * | * | - | - | * | * | - | 18% | 11% | 13% | * |
| | 2021 | 36% | 25% | 29% | 25% | 14% | * | - | * | - | * | 14% | * | 25% | 33% | 28% | * |
| Math Including EOC | 2022 | 43% | 31% | 0% | 0% | 0% | * | * | - | - | * | * | - | 0% | 0% | 0% | * |
| | 2021 | 36% | 21% | 14% | 11% | 0% | * | - | * | - | * | 25% | * | 20% | 6% | 11% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 24% | 17% | 38% | * | - | * | * | * | 0% | * | 33% | 14% | 24% | * |
| | 2021 | 34% | 20% | 3% | 6% | * | 0% | - | - | - | * | 0% | - | 0% | 11% | 4% | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 24% | 17% | 38% | * | - | * | * | * | 0% | * | 33% | 14% | 24% | * |
| | 2021 | 34% | 20% | 3% | 6% | * | 0% | - | - | - | * | 0% | - | 0% | 11% | 4% | * |
| Reading Including EOC | 2022 | 58% | 50% | 56% | 50% | 63% | * | - | * | * | * | 13% | * | 58% | 52% | 50% | * |
| | 2021 | 46% | 34% | 26% | 11% | * | 40% | - | - | - | * | 0% | - | 28% | 22% | 19% | * |
| Math Including EOC | 2022 | 48% | 37% | 24% | 17% | 38% | * | - | * | * | * | 0% | * | 33% | 14% | 24% | * |
| | 2021 | 44% | 27% | 3% | 6% | * | 0% | - | - | - | * | 0% | - | 0% | 11% | 4% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 25% | 17% | 40% | 33% | - | - | - | * | 14% | * | 25% | 25% | 19% | * |
| | 2021 | 24% | 18% | 17% | 19% | 0% | 20% | - | * | - | * | * | * | 33% | 0% | 12% | 43% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 25% | 17% | 40% | 33% | - | - | - | * | 14% | * | 25% | 25% | 19% | * |
| | 2021 | 24% | 18% | 17% | 19% | 0% | 20% | - | * | - | * | * | * | 33% | 0% | 12% | 43% |
| Reading Including EOC | 2022 | 43% | 43% | 35% | 30% | 40% | 44% | - | - | - | * | 14% | * | 38% | 31% | 29% | * |
| | 2021 | 32% | 28% | 24% | 27% | 0% | 40% | - | * | - | * | * | * | 42% | 5% | 18% | 43% |
| Math Including EOC | 2022 | 40% | 39% | 40% | 26% | 60% | 56% | - | - | - | * | 14% | * | 46% | 31% | 32% | * |
| | 2021 | 36% | 28% | 26% | 27% | 8% | 33% | - | * | - | * | * | * | 44% | 5% | 18% | 43% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 15% | 9% | 22% | 28% | * | * | * | 22% | 5% | * | 18% | 11% | 12% | 0% |
| | 2021 | 26% | 17% | 10% | 11% | 0% | 5% | - | * | - | 20% | 5% | * | 14% | 3% | 7% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 15% | 9% | 22% | 28% | * | * | * | 22% | 5% | * | 18% | 11% | 12% | 0% |
| | 2021 | 28% | 18% | 10% | 11% | 0% | 5% | - | * | - | 20% | 5% | * | 14% | 3% | 7% | 33% |
| Reading Including EOC | 2022 | 53% | 47% | 33% | 30% | 35% | 39% | * | * | * | 33% | 14% | * | 35% | 31% | 29% | 13% |
| | 2021 | 41% | 32% | 24% | 23% | 13% | 27% | - | * | - | 36% | 5% | * | 29% | 17% | 21% | 44% |
| Math Including EOC | 2022 | 43% | 35% | 20% | 12% | 26% | 44% | * | * | * | 33% | 5% | * | 26% | 12% | 17% | 13% |
| | 2021 | 37% | 24% | 13% | 13% | 3% | 13% | - | * | - | 20% | 10% | * | 17% | 5% | 10% | 33% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 77 | 69 | 100 | * | - | - | - | * | * | - | 75 | 80 | 82 | * |
| | 2019 | 61 | 58 | 60 | 56 | 28 | 83 | - | * | - | * | 50 | * | 75 | 45 | 57 | 64 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 70 | 75 | 80 | * | * | - | - | * | * | - | 69 | 73 | 70 | * |
| | 2019 | 65 | 63 | 71 | 64 | 56 | 94 | - | * | - | * | 71 | * | 83 | 59 | 65 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 94 | 92 | 100 | * | - | * | * | * | 86 | * | 95 | 93 | 94 | * |
| | 2019 | 81 | 81 | 84 | 85 | 84 | 85 | - | * | * | * | 67 | - | 80 | 88 | 81 | 95 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 87 | 88 | 86 | * | - | * | * | * | 86 | * | 87 | 88 | 85 | * |
| | 2019 | 83 | 79 | 63 | 52 | 66 | 81 | - | * | * | * | 56 | - | 62 | 63 | 62 | 75 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 75 | 82 | * | 63 | - | - | - | * | 80 | * | 70 | 89 | 74 | * |
| | 2019 | 42 | 49 | 35 | 37 | 50 | 25 | - | * | - | * | 29 | - | 28 | 44 | 36 | 44 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 95 | 92 | * | 100 | - | - | - | * | 83 | * | 95 | 95 | 93 | * |
| | 2019 | 54 | 67 | 68 | 59 | 81 | 75 | - | * | - | * | 29 | - | 74 | 62 | 61 | 81 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 84 | 87 | 68 | * | * | * | 100 | 79 | 86 | 83 | 87 | 84 | 78 |
| | 2019 | 69 | 69 | 65 | 59 | 66 | 76 | - | 61 | * | 78 | 51 | * | 67 | 61 | 62 | 74 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 83 | 82 | 87 | 67 | - | * | * | 100 | 81 | * | 80 | 88 | 84 | * |
| | 2019 | 68 | 67 | 62 | 60 | 64 | 68 | - | 61 | * | 67 | 50 | * | 63 | 61 | 60 | 70 |
| All Grades Mathematics | 2022 | 69 | 73 | 85 | 86 | 88 | 69 | * | * | * | 100 | 76 | * | 85 | 85 | 83 | 80 |
| | 2019 | 70 | 71 | 67 | 58 | 68 | 83 | - | 61 | * | 89 | 52 | * | 72 | 61 | 63 | 78 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 50% | - | - | - | - | - | - | 44% | 44% | - | - | * | 50% | 42% | - |
| | 2021 | 67% | 58% | 43% | - | - | - | - | - | - | 50% | 50% | - | - | * | 41% | 51% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 24% | - | - | - | - | - | - | 13% | 13% | - | - | * | 25% | 11% | - |
| | 2021 | 41% | 32% | 17% | - | - | - | - | - | - | 26% | 26% | - | - | * | 14% | 30% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 11% | - | - | - | - | - | - | 6% | 6% | - | - | * | 11% | 5% | - |
| | 2021 | 18% | 13% | 7% | - | - | - | - | - | - | 9% | 9% | - | - | * | 5% | 14% | 80% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 59% | - | - | - | - | - | - | 43% | 43% | - | - | * | 60% | 50% | - |
| | 2021 | 68% | 61% | 52% | - | - | - | - | - | - | 67% | 67% | - | - | * | 49% | 69% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 33% | - | - | - | - | - | - | 14% | 14% | - | - | * | 35% | 13% | - |
| | 2021 | 45% | 37% | 24% | - | - | - | - | - | - | 33% | 33% | - | - | * | 21% | 38% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 19% | - | - | - | - | - | - | 14% | 14% | - | - | * | 20% | 13% | - |
| | 2021 | 18% | 14% | 12% | - | - | - | - | - | - | 7% | 7% | - | - | * | 11% | 13% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 48% | - | - | - | - | - | - | 43% | 43% | - | - | * | 49% | 38% | - |
| | 2021 | 66% | 53% | 38% | - | - | - | - | - | - | 40% | 40% | - | - | * | 37% | 44% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 20% | - | - | - | - | - | - | 14% | 14% | - | - | * | 20% | 13% | - |
| | 2021 | 37% | 25% | 13% | - | - | - | - | - | - | 20% | 20% | - | - | * | 10% | 25% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 5% | - | - | - | - | - | - | 0% | 0% | - | - | * | 5% | 0% | - |
| | 2021 | 18% | 10% | 3% | - | - | - | - | - | - | 13% | 13% | - | - | * | 0% | 19% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 24% | - | - | - | - | - | - | * | * | - | - | * | 24% | * | - |
| | 2021 | 71% | 60% | 26% | - | - | - | - | - | - | * | * | - | - | - | 27% | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 4% | - | - | - | - | - | - | * | * | - | - | * | 5% | * | - |
| | 2021 | 44% | 33% | 3% | - | - | - | - | - | - | * | * | - | - | - | 3% | * | - |
| At Masters Grade Level | 2022 | 21% | 15% | 2% | - | - | - | - | - | - | * | * | - | - | * | 2% | * | - |
| | 2021 | 20% | 13% | 0% | - | - | - | - | - | - | * | * | - | - | - | 0% | * | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | - | - | - | - | - | - | 78% | 78% | - | - | - | 84% | 78% | - |
| | 2019 | 69% | 69% | 65% | - | - | - | - | - | - | 69% | 69% | - | - | * | | 71% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 83% | - | - | - | - | - | - | * | * | - | - | - | 83% | * | - |
| | 2019 | 68% | 67% | 62% | - | - | - | - | - | - | 61% | 61% | - | - | * | | 63% | |
| All Grades Mathematics | 2022 | 69% | 73% | 85% | - | - | - | - | - | - | 80% | 80% | - | - | - | 85% | 80% | - |
| | 2019 | 70% | 71% | 67% | - | - | - | - | - | - | 78% | 78% | - | - | * | | 79% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 100% | 89% | * | * | * | 100% | 95% | 81% | 100% | 97% | 98% | 100% |
| Included in Accountability | 93% | 92% | 80% | 79% | 74% | 81% | * | * | * | 91% | 85% | 69% | 95% | 66% | 91% | 83% |
| Not Included in Accountability: Mobile | 5% | 5% | 18% | 20% | 26% | 9% | * | * | * | 9% | 10% | 13% | 5% | 31% | 7% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 1% | 0% | 11% | * | * | * | 0% | 5% | 19% | 0% | 3% | 2% | 0% |
| Absent | 1% | 1% | 2% | 1% | 0% | 11% | * | * | * | 0% | 5% | 19% | 0% | 3% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 100% | 91% | * | * | * | 100% | 96% | 83% | 100% | 97% | 99% | 100% |
| Included in Accountability | 92% | 91% | 79% | 79% | 72% | 82% | * | * | * | 90% | 84% | 67% | 94% | 65% | 91% | 80% |
| Not Included in Accountability: Mobile | 5% | 5% | 19% | 20% | 28% | 9% | * | * | * | 10% | 12% | 17% | 6% | 32% | 8% | 20% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 1% | 0% | 9% | * | * | * | 0% | 4% | 17% | 0% | 3% | 1% | 0% |
| Absent | 1% | 1% | 2% | 1% | 0% | 9% | * | * | * | 0% | 4% | 17% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 100% | 91% | * | * | * | 100% | 96% | 83% | 100% | 97% | 99% | 100% |
| Included in Accountability | 93% | 93% | 79% | 79% | 72% | 82% | * | * | * | 90% | 84% | 67% | 94% | 65% | 91% | 80% |
| Not Included in Accountability: Mobile | 5% | 5% | 19% | 20% | 28% | 9% | * | * | * | 10% | 12% | 17% | 6% | 32% | 8% | 20% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 1% | 0% | 9% | * | * | * | 0% | 4% | 17% | 0% | 3% | 1% | 0% |
| Absent | 1% | 1% | 2% | 1% | 0% | 9% | * | * | * | 0% | 4% | 17% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | 97% | 100% | * | - | * | * | * | 89% | * | 100% | 93% | 98% | * |
| Included in Accountability | 93% | 93% | 85% | 83% | 89% | * | - | * | * | * | 89% | * | 100% | 72% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | 14% | 11% | * | - | * | * | * | 0% | * | 0% | 21% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 2% | 4% | 3% | 0% | * | - | * | * | * | 11% | * | 0% | 7% | 3% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 4% | 3% | 0% | * | - | * | * | * | 11% | * | 0% | 7% | 3% | * |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 81% | 80% | 89% | 84% | * | 69% | - | 79% | 87% | 63% | 87% | 75% | 81% | 96% |
| Included in Accountability | 83% | 81% | 70% | 65% | 77% | 81% | * | 63% | - | 79% | 82% | 63% | 85% | 53% | 75% | 88% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 14% | 11% | 3% | * | 0% | - | 0% | 4% | 0% | 1% | 23% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 6% | - | 0% | 0% | 0% | 1% | 0% | 0% | 4% |
| Not Tested | 12% | 14% | 19% | 20% | 11% | 16% | * | 31% | - | 21% | 13% | 38% | 13% | 25% | 19% | 4% |
| Absent | 2% | 4% | 3% | 2% | 2% | 4% | * | 0% | - | 3% | 6% | 25% | 1% | 5% | 2% | 0% |
| Other | 10% | 10% | 16% | 18% | 9% | 11% | * | 31% | - | 18% | 7% | 13% | 13% | 20% | 17% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 82% | 79% | 92% | 82% | * | 71% | - | 85% | 84% | * | 86% | 77% | 82% | 100% |
| Included in Accountability | 83% | 79% | 69% | 65% | 79% | 79% | * | 57% | - | 85% | 80% | * | 83% | 55% | 75% | 86% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 15% | 11% | 4% | * | 0% | - | 0% | 4% | * | 1% | 23% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 3% | 0% | * | 14% | - | 0% | 0% | * | 2% | 0% | 1% | 10% |
| Not Tested | 11% | 15% | 18% | 21% | 8% | 18% | * | 29% | - | 15% | 16% | * | 14% | 23% | 18% | 0% |
| Absent | 2% | 4% | 3% | 2% | 3% | 4% | * | 0% | - | 0% | 8% | * | 0% | 5% | 2% | 0% |
| Other | 10% | 11% | 16% | 18% | 5% | 14% | * | 29% | - | 15% | 8% | * | 14% | 17% | 16% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 81% | 79% | 87% | 86% | * | 57% | - | 77% | 88% | * | 84% | 77% | 81% | 90% |
| Included in Accountability | 84% | 83% | 69% | 65% | 76% | 82% | * | 57% | - | 77% | 80% | * | 83% | 54% | 75% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 12% | 15% | 11% | 4% | * | 0% | - | 0% | 8% | * | 1% | 24% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 19% | 21% | 13% | 14% | * | 43% | - | 23% | 12% | * | 16% | 23% | 19% | 10% |
| Absent | 2% | 4% | 3% | 2% | 3% | 7% | * | 0% | - | 8% | 8% | * | 2% | 5% | 2% | 0% |
| Other | 10% | 9% | 16% | 18% | 11% | 7% | * | 43% | - | 15% | 4% | * | 14% | 18% | 16% | 10% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 73% | 69% | 83% | 83% | - | - | - | * | 78% | * | 93% | 54% | 67% | * |
| Included in Accountability | 84% | 81% | 63% | 54% | 67% | 83% | - | - | - | * | 78% | * | 93% | 32% | 63% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 14% | 17% | 0% | - | - | - | * | 0% | * | 0% | 21% | 5% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 16% | 27% | 31% | 17% | 17% | - | - | - | * | 22% | * | 7% | 46% | 33% | * |
| Absent | 2% | 5% | 4% | 6% | 0% | 0% | - | - | - | * | 0% | * | 0% | 7% | 5% | * |
| Other | 10% | 11% | 23% | 26% | 17% | 17% | - | - | - | * | 22% | * | 7% | 39% | 28% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 85.2% | 83.9% | 85.6% | 91.5% | * | 95.6% | - | 73.6% | 82.6% | 83.5% | 89.7% |
| 2019-20 | 98.3% | 97.6% | 96.6% | 96.1% | 97.1% | 97.4% | * | 98.4% | * | 96.8% | 96.1% | 96.4% | 98.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 50.6% | 56.8% | 45.3% | 32.8% | * | 18.2% | - | 55.0% | 61.1% | 51.9% | 41.4% |
| 2019-20 | 6.7% | 8.5% | 15.4% | 19.1% | 13.7% | 5.3% | * | 6.7% | * | 11.5% | 13.0% | 16.0% | 4.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 402 | 100.0% | 55,594 | 5,402,928 | 414 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 37 | 9.2% | 5.7% | 4.1% | 37 | 8.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 37 | 9.2% | 4.2% | 3.5% | 37 | 8.9% | 4.3% | 3.5% |
| Kindergarten | 68 | 16.9% | 6.7% | 6.8% | 68 | 16.4% | 6.6% | 6.8% |
| Grade 1 | 57 | 14.2% | 6.8% | 7.1% | 59 | 14.3% | 6.9% | 7.1% |
| Grade 2 | 59 | 14.7% | 6.7% | 7.1% | 60 | 14.5% | 6.7% | 7.1% |
| Grade 3 | 40 | 10.0% | 6.6% | 7.1% | 42 | 10.1% | 6.7% | 7.1% |
| Grade 4 | 41 | 10.2% | 6.5% | 7.1% | 43 | 10.4% | 6.6% | 7.1% |
| Grade 5 | 53 | 13.2% | 6.8% | 7.2% | 57 | 13.8% | 6.9% | 7.2% |
| Grade 6 | 47 | 11.7% | 6.9% | 7.4% | 48 | 11.6% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 251 | 62.4% | 26.6% | 12.8% | 256 | 61.8% | 26.7% | 12.8% |
| Hispanic | 85 | 21.1% | 47.5% | 52.8% | 89 | 21.5% | 47.5% | 52.7% |
| White | 42 | 10.4% | 17.0% | 26.3% | 44 | 10.6% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 5 | 1.2% | 5.3% | 4.8% | 5 | 1.2% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 17 | 4.2% | 2.9% | 2.9% | 18 | 4.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 191 | 47.5% | 48.7% | 48.9% | 199 | 48.1% | 48.7% | 48.8% |
| Male | 211 | 52.5% | 51.3% | 51.1% | 215 | 51.9% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 351 | 87.3% | 72.8% | 60.7% | 359 | 86.7% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 51 | 12.7% | 27.2% | 39.3% | 55 | 13.3% | 27.1% | 39.4% |
| Section 504 Students | 19 | 4.7% | 4.6% | 7.4% | 19 | 4.6% | 4.6% | 7.4% |
| EB Students/EL | 23 | 5.7% | 30.3% | 21.7% | 23 | 5.6% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 17 | 4.2% | 2.9% | 5.0% | 17 | 4.1% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 100 | 24.9% | 2.5% | 1.1% | 103 | 24.9% | 2.5% | 1.1% |
| Immigrant | 1 | 0.2% | 2.2% | 2.0% | 1 | 0.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 402 | 100.0% | 61.7% | 64.3% | 414 | 100.0% | 62.0% | 64.3% |
| Military Connected | 9 | 2.2% | 1.3% | 3.3% | 9 | 2.2% | 1.3% | 3.3% |
| At-Risk | 246 | 61.2% | 62.1% | 53.5% | 251 | 60.6% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 22 | 5.5% | 30.1% | 21.9% | 22 | 5.3% | 30.1% | 21.8% |
| Gifted and Talented Education | 19 | 4.7% | 10.0% | 8.0% | 23 | 5.6% | 10.0% | 8.0% |
| Special Education | 37 | 9.2% | 9.9% | 11.6% | 39 | 9.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 37 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 11 | 29.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 14 | 37.8% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 162 | 37.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 113 | 25.9% | 6.0% | 2.5% | | | | |
| Hispanic | 19 | 4.4% | 7.2% | 6.6% | | | | |
| White | 18 | 4.1% | 2.4% | 3.5% | | | | |
| American Indian | 3 | 0.7% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.8% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 19 | 33.3% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 13.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 97 | 30.5% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 160 | 44.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.8% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 2.3% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 8.3% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.8 | 18.9 | 18.7 |
| Grade 1 | 18.4 | 18.9 | 18.7 |
| Grade 2 | 19.7 | 18.1 | 18.6 |
| Grade 3 | 19.5 | 18.7 | 18.7 |
| Grade 4 | 19.5 | 17.9 | 18.8 |
| Grade 5 | 24.0 | 19.7 | 20.2 |
| Grade 6 | 23.2 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 42.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 34.2 | 79.7% | 65.5% | 64.1% |
| Teachers | 28.4 | 66.2% | 49.7% | 49.3% |
| Professional Support | 4.8 | 11.2% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 2.4% | 2.3% | 2.9% |
| Educational Aides: | 8.7 | 20.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 22.6 | 52.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 10.8 | 38.2% | 17.7% | 11.2% |
| Hispanic | 3.0 | 10.6% | 20.7% | 28.9% |
| White | 14.6 | 51.3% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 7.0% | 23.9% | 24.1% |
| Females | 26.4 | 93.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 18.9 | 66.5% | 70.6% | 72.6% |
| Masters | 8.6 | 30.1% | 28.1% | 25.2% |
| Doctorate | 0.9 | 3.3% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 9.9 | 34.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 3.0 | 10.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.8 | 31.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.7 | 20.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 3.5% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,234 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,706 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,020 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$76,001 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$83,993 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$66,599 | \$63,040 | \$58,887 |
| Professional Support | \$65,853 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$36,377 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 7.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 23.4 | 82.4% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.0 | 10.6% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WEST EL

Campus Number: 220901152

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 69% | 69% | 50% | 88% | - | 75% | - | * | 50% | * | 68% | 73% | 65% | 67% |
| | 2021 | 67% | 55% | 70% | 59% | 56% | * | - | 95% | - | * | * | * | 76% | 45% | 67% | 86% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 41% | 34% | 21% | 75% | - | 50% | - | * | 14% | * | 38% | 53% | 37% | 38% |
| | 2021 | 39% | 26% | 32% | 24% | 17% | * | - | 53% | - | * | * | * | 35% | 18% | 21% | 33% |
| At Masters Grade Level | 2022 | 30% | 24% | 24% | 24% | 7% | 50% | - | 19% | - | * | 7% | * | 21% | 33% | 21% | 24% |
| | 2021 | 19% | 12% | 12% | 0% | 6% | * | - | 32% | - | * | * | * | 14% | 0% | 8% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 54% | 45% | 36% | 88% | - | 69% | - | * | 14% | * | 51% | 67% | 51% | 48% |
| | 2021 | 62% | 45% | 53% | 41% | 44% | * | - | 74% | - | * | * | * | 59% | 27% | 41% | 76% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 38% | 31% | 21% | 63% | - | 50% | - | * | 7% | * | 34% | 53% | 33% | 38% |
| | 2021 | 31% | 18% | 22% | 6% | 17% | * | - | 42% | - | * | * | * | 22% | 18% | 10% | 38% |
| At Masters Grade Level | 2022 | 21% | 15% | 15% | 10% | 7% | 13% | - | 25% | - | * | 7% | * | 15% | 13% | 14% | 14% |
| | 2021 | 14% | 7% | 12% | 0% | 6% | * | - | 26% | - | * | * | * | 14% | 0% | 5% | 19% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 77% | 71% | 60% | 80% | - | 100% | - | * | 42% | * | 85% | 58% | 75% | 96% |
| | 2021 | 63% | 49% | 60% | 57% | 50% | 60% | - | 82% | - | * | * | - | 66% | 52% | 59% | 63% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 59% | 46% | 52% | 40% | - | 81% | - | * | 5% | * | 67% | 42% | 49% | 75% |
| | 2021 | 36% | 25% | 28% | 26% | 28% | 40% | - | 27% | - | * | * | - | 34% | 17% | 20% | 26% |
| At Masters Grade Level | 2022 | 28% | 22% | 27% | 17% | 8% | 0% | - | 52% | - | * | 0% | * | 29% | 21% | 22% | 33% |
| | 2021 | 17% | 11% | 12% | 9% | 22% | 0% | - | 9% | - | * | * | - | 17% | 4% | 10% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 66% | 46% | 52% | 100% | - | 90% | - | * | 16% | * | 75% | 46% | 57% | 88% |
| | 2021 | 59% | 42% | 55% | 48% | 47% | 67% | - | 73% | - | * | * | - | 59% | 48% | 55% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 49% | 38% | 40% | 40% | - | 71% | - | * | 5% | * | 55% | 38% | 37% | 67% |
| | 2021 | 36% | 21% | 21% | 19% | 16% | 33% | - | 27% | - | * | * | - | 24% | 14% | 18% | 30% |
| At Masters Grade Level | 2022 | 23% | 15% | 28% | 8% | 24% | 0% | - | 57% | - | * | 5% | * | 35% | 13% | 18% | 50% |
| | 2021 | 21% | 11% | 3% | 0% | 0% | 0% | - | 18% | - | * | * | - | 5% | 0% | 3% | 10% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 79% | 80% | 70% | 100% | - | 86% | - | * | 50% | * | 80% | 77% | 77% | 71% |
| | 2021 | 73% | 62% | 71% | 69% | 57% | 86% | - | 77% | - | * | 38% | * | 69% | 73% | 59% | 68% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 59% | 63% | 41% | 60% | - | 79% | - | * | 30% | * | 65% | 48% | 56% | 62% |
| | 2021 | 46% | 34% | 37% | 19% | 29% | 57% | - | 54% | - | * | 25% | * | 42% | 27% | 28% | 37% |
| At Masters Grade Level | 2022 | 36% | 30% | 34% | 34% | 22% | 20% | - | 57% | - | * | 0% | * | 39% | 26% | 32% | 43% |
| | 2021 | 30% | 21% | 20% | 13% | 7% | 57% | - | 15% | - | * | 0% | * | 19% | 20% | 10% | 11% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 71% | 74% | 56% | 80% | - | 86% | - | * | 50% | * | 75% | 65% | 67% | 71% |
| | 2021 | 70% | 52% | 72% | 53% | 53% | 100% | - | 100% | - | * | 50% | * | 72% | 71% | 61% | 75% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 37% | 34% | 22% | 40% | - | 71% | - | * | 10% | * | 47% | 19% | 39% | 57% |
| | 2021 | 44% | 27% | 48% | 33% | 40% | 67% | - | 62% | - | * | 38% | * | 58% | 21% | 39% | 55% |
| At Masters Grade Level | 2022 | 25% | 16% | 17% | 14% | 7% | 20% | - | 43% | - | * | 0% | * | 22% | 10% | 14% | 33% |
| | 2021 | 25% | 12% | 26% | 13% | 13% | 67% | - | 38% | - | * | 13% | * | 33% | 7% | 18% | 30% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 71% | 71% | 59% | 60% | - | 93% | - | * | 40% | * | 75% | 65% | 67% | 76% |
| | 2021 | 62% | 44% | 50% | 31% | 40% | 67% | - | 73% | - | * | 38% | * | 59% | 25% | 38% | 56% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 28% | 26% | 11% | 40% | - | 57% | - | * | 10% | * | 37% | 13% | 32% | 43% |
| | 2021 | 31% | 17% | 17% | 15% | 7% | 33% | - | 18% | - | * | 13% | * | 21% | 8% | 12% | 11% |
| At Masters Grade Level | 2022 | 18% | 12% | 11% | 9% | 7% | 20% | - | 21% | - | * | 0% | * | 16% | 3% | 12% | 19% |
| | 2021 | 13% | 6% | 2% | 8% | 0% | 0% | - | 0% | - | * | 0% | * | 3% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 84% | 80% | 71% | 100% | - | 93% | - | * | 54% | * | 88% | 75% | 80% | 78% |
| | 2021 | 62% | 58% | 70% | 78% | 62% | 40% | * | 85% | - | * | 25% | 80% | 69% | 75% | 71% | 77% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 70% | 60% | 65% | 100% | - | 67% | - | * | 31% | * | 71% | 69% | 63% | 52% |
| | 2021 | 32% | 28% | 46% | 56% | 15% | 40% | * | 65% | - | * | 0% | 60% | 47% | 42% | 49% | 64% |
| At Masters Grade Level | 2022 | 23% | 22% | 34% | 15% | 35% | 60% | - | 40% | - | * | 23% | * | 29% | 50% | 26% | 26% |
| | 2021 | 15% | 12% | 25% | 22% | 15% | 20% | * | 35% | - | * | 0% | 20% | 29% | 8% | 26% | 41% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 97% | 95% | 94% | 100% | - | 100% | - | * | 85% | * | 98% | 94% | 96% | 96% |
| | 2021 | 68% | 60% | 80% | 78% | 69% | 100% | * | 90% | - | * | 38% | 80% | 82% | 75% | 83% | 86% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 77% | 65% | 59% | 100% | - | 93% | - | * | 38% | * | 77% | 75% | 76% | 70% |
| | 2021 | 36% | 28% | 43% | 39% | 31% | 40% | * | 65% | - | * | 13% | 60% | 45% | 33% | 40% | 64% |
| At Masters Grade Level | 2022 | 16% | 16% | 50% | 30% | 35% | 70% | - | 73% | - | * | 31% | * | 50% | 50% | 43% | 52% |
| | 2021 | 15% | 11% | 18% | 11% | 8% | 0% | * | 40% | - | * | 0% | 40% | 18% | 17% | 17% | 32% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 74% | 70% | 61% | 90% | - | 88% | - | 100% | 43% | 73% | 77% | 67% | 71% | 77% |
| | 2021 | 67% | 58% | 64% | 57% | 52% | 69% | * | 83% | - | 70% | 38% | 58% | 68% | 54% | 58% | 71% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | 43% | 36% | 69% | - | 69% | - | 88% | 16% | 45% | 54% | 41% | 47% | 56% |
| | 2021 | 41% | 32% | 31% | 26% | 20% | 38% | * | 48% | - | 30% | 12% | 32% | 36% | 20% | 24% | 39% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 18% | 17% | 34% | - | 44% | - | 71% | 8% | 36% | 28% | 21% | 22% | 33% |
| | 2021 | 18% | 13% | 13% | 8% | 7% | 17% | * | 25% | - | 10% | 2% | 16% | 16% | 5% | 9% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 77% | 75% | 64% | 93% | - | 89% | - | 100% | 48% | 80% | 80% | 71% | 75% | 79% |
| | 2021 | 68% | 61% | 68% | 65% | 56% | 60% | * | 86% | - | 67% | 30% | 56% | 70% | 61% | 64% | 74% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 57% | 51% | 46% | 75% | - | 70% | - | 100% | 18% | 60% | 60% | 51% | 52% | 57% |
| | 2021 | 45% | 37% | 36% | 31% | 22% | 40% | * | 52% | - | 33% | 9% | 33% | 40% | 25% | 28% | 41% |
| At Masters Grade Level | 2022 | 25% | 20% | 30% | 24% | 18% | 39% | - | 42% | - | 88% | 7% | 40% | 29% | 30% | 25% | 31% |
| | 2021 | 18% | 14% | 17% | 11% | 13% | 25% | * | 25% | - | 11% | 0% | 11% | 20% | 8% | 13% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | 64% | 59% | 93% | - | 86% | - | 100% | 38% | 80% | 74% | 65% | 68% | 76% |
| | 2021 | 66% | 53% | 65% | 55% | 52% | 80% | * | 84% | - | 67% | 43% | 67% | 68% | 55% | 59% | 75% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 49% | 40% | 35% | 68% | - | 71% | - | 75% | 14% | 40% | 53% | 41% | 46% | 58% |
| | 2021 | 37% | 25% | 33% | 24% | 25% | 40% | * | 51% | - | 22% | 17% | 33% | 37% | 21% | 25% | 47% |
| At Masters Grade Level | 2022 | 20% | 15% | 27% | 15% | 18% | 32% | - | 50% | - | 63% | 11% | 40% | 30% | 19% | 22% | 38% |
| | 2021 | 18% | 10% | 14% | 6% | 6% | 20% | * | 32% | - | 11% | 4% | 22% | 18% | 5% | 10% | 23% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 71% | 71% | 59% | 60% | - | 93% | - | * | 40% | * | 75% | 65% | 67% | 76% |
| | 2021 | 71% | 60% | 50% | 31% | 40% | 67% | - | 73% | - | * | 38% | * | 59% | 25% | 38% | 56% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 28% | 26% | 11% | 40% | - | 57% | - | * | 10% | * | 37% | 13% | 32% | 43% |
| | 2021 | 44% | 33% | 17% | 15% | 7% | 33% | - | 18% | - | * | 13% | * | 21% | 8% | 12% | 11% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 9% | 7% | 20% | - | 21% | - | * | 0% | * | 16% | 3% | 12% | 19% |
| | 2021 | 20% | 13% | 2% | 8% | 0% | 0% | - | 0% | - | * | 0% | * | 3% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 34% | 28% | 21% | 63% | - | 38% | - | * | 7% | * | 28% | 53% | 28% | 29% |
| | 2021 | 24% | 14% | 18% | 6% | 11% | * | - | 37% | - | * | * | * | 20% | 9% | 10% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 34% | 28% | 21% | 63% | - | 38% | - | * | 7% | * | 28% | 53% | 28% | 29% |
| | 2021 | 24% | 14% | 18% | 6% | 11% | * | - | 37% | - | * | * | * | 20% | 9% | 10% | 33% |
| Reading Including EOC | 2022 | 51% | 42% | 41% | 34% | 21% | 75% | - | 50% | - | * | 14% | * | 38% | 53% | 37% | 38% |
| | 2021 | 38% | 26% | 32% | 24% | 17% | * | - | 53% | - | * | * | * | 35% | 18% | 21% | 33% |
| Math Including EOC | 2022 | 43% | 33% | 38% | 31% | 21% | 63% | - | 50% | - | * | 7% | * | 34% | 53% | 33% | 38% |
| | 2021 | 31% | 18% | 22% | 6% | 17% | * | - | 42% | - | * | * | * | 22% | 18% | 10% | 38% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 48% | 38% | 40% | 40% | - | 67% | - | * | 0% | * | 53% | 38% | 35% | 63% |
| | 2021 | 26% | 15% | 14% | 19% | 6% | 20% | - | 18% | - | * | * | - | 20% | 5% | 10% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 48% | 38% | 40% | 40% | - | 67% | - | * | 0% | * | 53% | 38% | 35% | 63% |
| | 2021 | 26% | 15% | 14% | 19% | 6% | 20% | - | 18% | - | * | * | - | 20% | 5% | 10% | 21% |
| Reading Including EOC | 2022 | 54% | 46% | 59% | 46% | 52% | 40% | - | 81% | - | * | 5% | * | 67% | 42% | 49% | 75% |
| | 2021 | 36% | 25% | 28% | 26% | 28% | 40% | - | 27% | - | * | * | - | 34% | 17% | 20% | 26% |
| Math Including EOC | 2022 | 43% | 31% | 49% | 38% | 40% | 40% | - | 71% | - | * | 5% | * | 55% | 38% | 37% | 67% |
| | 2021 | 36% | 21% | 21% | 19% | 16% | 33% | - | 27% | - | * | * | - | 24% | 14% | 18% | 30% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 34% | 34% | 15% | 40% | - | 71% | - | * | 10% | * | 45% | 16% | 37% | 57% |
| | 2021 | 34% | 20% | 33% | 20% | 29% | 50% | - | 38% | - | * | 29% | * | 40% | 14% | 22% | 32% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 34% | 34% | 15% | 40% | - | 71% | - | * | 10% | * | 45% | 16% | 37% | 57% |
| | 2021 | 34% | 20% | 33% | 20% | 29% | 50% | - | 38% | - | * | 29% | * | 40% | 14% | 22% | 32% |
| Reading Including EOC | 2022 | 58% | 50% | 59% | 63% | 41% | 60% | - | 79% | - | * | 30% | * | 65% | 48% | 56% | 62% |
| | 2021 | 46% | 34% | 37% | 19% | 29% | 57% | - | 54% | - | * | 25% | * | 42% | 27% | 28% | 37% |
| Math Including EOC | 2022 | 48% | 37% | 37% | 34% | 22% | 40% | - | 71% | - | * | 10% | * | 47% | 19% | 39% | 57% |
| | 2021 | 44% | 27% | 48% | 33% | 40% | 67% | - | 62% | - | * | 38% | * | 58% | 21% | 39% | 55% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 64% | 50% | 53% | 100% | - | 67% | - | * | 31% | * | 65% | 63% | 59% | 52% |
| | 2021 | 24% | 18% | 33% | 39% | 8% | 20% | * | 55% | - | * | 0% | 40% | 35% | 25% | 31% | 50% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 64% | 50% | 53% | 100% | - | 67% | - | * | 31% | * | 65% | 63% | 59% | 52% |
| | 2021 | 24% | 18% | 33% | 39% | 8% | 20% | * | 55% | - | * | 0% | 40% | 35% | 25% | 31% | 50% |
| Reading Including EOC | 2022 | 43% | 43% | 70% | 60% | 65% | 100% | - | 67% | - | * | 31% | * | 71% | 69% | 63% | 52% |
| | 2021 | 32% | 28% | 46% | 56% | 15% | 40% | * | 65% | - | * | 0% | 60% | 47% | 42% | 49% | 64% |
| Math Including EOC | 2022 | 40% | 39% | 77% | 65% | 59% | 100% | - | 93% | - | * | 38% | * | 77% | 75% | 76% | 70% |
| | 2021 | 36% | 28% | 43% | 39% | 31% | 40% | * | 65% | - | * | 13% | 60% | 45% | 33% | 40% | 64% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 44% | 36% | 31% | 68% | - | 61% | - | 75% | 11% | 40% | 47% | 37% | 40% | 51% |
| | 2021 | 26% | 17% | 24% | 21% | 13% | 26% | * | 40% | - | 22% | 9% | 22% | 29% | 12% | 18% | 35% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 44% | 36% | 31% | 68% | - | 61% | - | 75% | 11% | 40% | 47% | 37% | 40% | 51% |
| | 2021 | 28% | 18% | 24% | 21% | 13% | 26% | * | 40% | - | 22% | 9% | 22% | 29% | 12% | 18% | 35% |
| Reading Including EOC | 2022 | 53% | 47% | 57% | 51% | 46% | 75% | - | 70% | - | 100% | 18% | 60% | 60% | 51% | 52% | 57% |
| | 2021 | 41% | 32% | 36% | 31% | 22% | 40% | * | 52% | - | 33% | 9% | 33% | 40% | 25% | 28% | 41% |
| Math Including EOC | 2022 | 43% | 35% | 49% | 40% | 35% | 68% | - | 71% | - | 75% | 14% | 40% | 53% | 41% | 46% | 58% |
| | 2021 | 37% | 24% | 33% | 24% | 25% | 40% | * | 51% | - | 22% | 17% | 33% | 37% | 21% | 25% | 47% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 87 | 86 | 83 | 70 | - | 94 | - | * | 73 | * | 87 | 86 | 86 | 90 |
| | 2019 | 61 | 58 | 75 | 79 | 70 | 69 | * | 80 | * | * | 63 | * | 72 | 86 | 71 | 88 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 78 | 69 | 69 | 80 | - | 97 | - | * | 47 | * | 81 | 71 | 74 | 88 |
| | 2019 | 65 | 63 | 84 | 75 | 80 | 100 | * | 98 | * | * | 75 | * | 87 | 75 | 89 | 92 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 87 | 82 | 92 | * | - | 90 | - | - | 57 | * | 91 | 82 | 85 | 88 |
| | 2019 | 81 | 81 | 78 | 82 | 77 | 73 | - | 77 | - | * | 100 | * | 74 | 94 | 78 | 73 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 85 | 87 | 76 | * | - | 100 | - | - | 83 | * | 88 | 80 | 86 | 94 |
| | 2019 | 83 | 79 | 92 | 100 | 82 | 68 | - | 99 | - | * | 89 | * | 92 | 91 | 90 | 95 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 85 | 94 | 75 | 100 | - | 82 | - | * | 78 | * | 85 | 85 | 81 | 81 |
| | 2019 | 42 | 49 | 56 | 55 | 56 | 50 | - | 60 | * | * | 33 | * | 56 | 53 | 48 | 55 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 94 | 100 | 90 | 86 | - | 95 | - | * | 94 | * | 92 | 100 | 99 | 97 |
| | 2019 | 54 | 67 | 91 | 82 | 91 | 100 | - | 96 | * | * | 78 | * | 92 | 88 | 89 | 93 |
| All Grades Both Subjects | 2022 | 74 | 76 | 86 | 85 | 81 | 87 | - | 94 | - | 88 | 70 | 75 | 87 | 83 | 85 | 90 |
| | 2019 | 69 | 69 | 79 | 78 | 75 | 76 | * | 85 | * | 81 | 73 | 75 | 79 | 81 | 78 | 83 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 86 | 85 | 87 | - | 90 | - | * | 71 | * | 87 | 84 | 84 | 87 |
| | 2019 | 68 | 67 | 69 | 70 | 67 | 63 | * | 73 | * | 75 | 65 | 50 | 67 | 77 | 66 | 72 |
| All Grades Mathematics | 2022 | 69 | 73 | 85 | 84 | 77 | 88 | - | 97 | - | * | 68 | * | 86 | 82 | 85 | 93 |
| | 2019 | 70 | 71 | 89 | 85 | 84 | 89 | * | 98 | * | 88 | 80 | 100 | 90 | 85 | 89 | 94 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 74% | - | - | - | - | - | - | 75% | 75% | - | - | * | 72% | 75% | 100% |
| | 2021 | 67% | 58% | 64% | - | - | - | - | - | - | 68% | 68% | - | - | * | 60% | 68% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | - | - | - | - | - | - | 52% | 52% | - | - | * | 48% | 53% | 94% |
| | 2021 | 41% | 32% | 31% | - | - | - | - | - | - | 34% | 34% | - | - | * | 27% | 35% | 84% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | - | - | - | - | - | - | 29% | 29% | - | - | * | 23% | 30% | 65% |
| | 2021 | 18% | 13% | 13% | - | - | - | - | - | - | 13% | 13% | - | - | * | 11% | 13% | 68% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 77% | - | - | - | - | - | - | 77% | 77% | - | - | * | 77% | 77% | 100% |
| | 2021 | 68% | 61% | 68% | - | - | - | - | - | - | 71% | 71% | - | - | * | 64% | 71% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 57% | - | - | - | - | - | - | 53% | 53% | - | - | * | 57% | 54% | 100% |
| | 2021 | 45% | 37% | 36% | - | - | - | - | - | - | 35% | 35% | - | - | * | 33% | 36% | 88% |
| At Masters Grade Level | 2022 | 25% | 20% | 30% | - | - | - | - | - | - | 30% | 30% | - | - | * | 29% | 30% | 43% |
| | 2021 | 18% | 14% | 17% | - | - | - | - | - | - | 14% | 14% | - | - | * | 15% | 14% | 75% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | - | - | - | - | - | - | 74% | 74% | - | - | * | 69% | 74% | 100% |
| | 2021 | 66% | 53% | 65% | - | - | - | - | - | - | 72% | 72% | - | - | * | 60% | 72% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 49% | - | - | - | - | - | - | 54% | 54% | - | - | * | 45% | 55% | 100% |
| | 2021 | 37% | 25% | 33% | - | - | - | - | - | - | 42% | 42% | - | - | * | 25% | 43% | 88% |
| At Masters Grade Level | 2022 | 20% | 15% | 27% | - | - | - | - | - | - | 33% | 33% | - | - | * | 22% | 34% | 86% |
| | 2021 | 18% | 10% | 14% | - | - | - | - | - | - | 18% | 18% | - | - | * | 10% | 19% | 63% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 71% | - | - | - | - | - | - | 72% | 72% | - | - | - | 69% | 72% | * |
| | 2021 | 71% | 60% | 50% | - | - | - | - | - | - | 53% | 53% | - | - | - | 46% | 53% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 28% | - | - | - | - | - | - | 39% | 39% | - | - | - | 23% | 39% | * |
| | 2021 | 44% | 33% | 17% | - | - | - | - | - | - | 12% | 12% | - | - | - | 21% | 12% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 11% | - | - | - | - | - | - | 11% | 11% | - | - | - | 8% | 11% | * |
| | 2021 | 20% | 13% | 2% | - | - | - | - | - | - | 0% | 0% | - | - | - | 4% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 86% | - | - | - | - | - | - | 91% | 91% | - | - | - | 84% | 91% | 83% |
| | 2019 | 69% | 69% | 79% | - | - | - | - | - | - | 82% | 82% | - | - | * | | 82% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | - | - | - | - | - | - | 90% | 90% | - | - | - | 86% | 90% | 67% |
| | 2019 | 68% | 67% | 69% | - | - | - | - | - | - | 73% | 73% | - | - | * | | 74% | |
| All Grades Mathematics | 2022 | 69% | 73% | 85% | - | - | - | - | - | - | 92% | 92% | - | - | - | 81% | 92% | 100% |
| | 2019 | 70% | 71% | 89% | - | - | - | - | - | - | 91% | 91% | - | - | * | | 91% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 94% | 93% | 93% | 94% | - | 96% | - | 89% | 97% | 100% | 98% | 85% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 7% | 7% | 6% | - | 4% | - | 11% | 3% | 0% | 2% | 15% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 93% | 93% | 92% | 93% | - | 96% | - | 89% | 97% | 100% | 98% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 7% | - | 4% | - | 11% | 3% | 0% | 2% | 17% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 93% | 92% | 93% | - | 96% | - | 89% | 97% | 100% | 98% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 7% | - | 4% | - | 11% | 3% | 0% | 2% | 17% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 92% | 96% | 100% | - | 100% | - | * | 100% | * | 98% | 91% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 4% | 0% | - | 0% | - | * | 0% | * | 2% | 9% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 94% | 95% | 100% | * | 92% | - | 91% | 94% | 100% | 95% | 92% | 94% | 93% |
| Included in Accountability | 83% | 81% | 89% | 92% | 84% | 95% | * | 89% | - | 91% | 89% | 100% | 93% | 80% | 89% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 2% | 9% | 4% | * | 0% | - | 0% | 0% | 0% | 0% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 2% | * | 3% | - | 0% | 5% | 0% | 2% | 0% | 1% | 4% |
| Not Tested | 12% | 14% | 6% | 6% | 5% | 0% | * | 8% | - | 9% | 6% | 0% | 5% | 8% | 6% | 7% |
| Absent | 2% | 4% | 1% | 1% | 0% | 0% | * | 0% | - | 9% | 3% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 10% | 5% | 5% | 5% | 0% | * | 8% | - | 0% | 3% | 0% | 4% | 7% | 5% | 7% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 92% | 93% | 94% | 100% | * | 87% | - | 90% | 93% | 100% | 93% | 89% | 92% | 89% |
| Included in Accountability | 83% | 79% | 85% | 90% | 80% | 91% | * | 81% | - | 90% | 82% | 100% | 88% | 76% | 85% | 79% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 2% | 10% | 5% | * | 0% | - | 0% | 0% | 0% | 1% | 13% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 0% | 4% | 5% | * | 6% | - | 0% | 11% | 0% | 5% | 0% | 4% | 9% |
| Not Tested | 11% | 15% | 8% | 7% | 6% | 0% | * | 13% | - | 10% | 7% | 0% | 7% | 11% | 8% | 11% |
| Absent | 2% | 4% | 1% | 1% | 0% | 0% | * | 0% | - | 10% | 4% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 11% | 7% | 6% | 6% | 0% | * | 13% | - | 0% | 4% | 0% | 6% | 10% | 7% | 11% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 92% | 94% | 100% | * | 94% | - | 90% | 92% | 100% | 95% | 91% | 93% | 94% |
| Included in Accountability | 84% | 83% | 90% | 90% | 84% | 95% | * | 94% | - | 90% | 92% | 100% | 94% | 78% | 89% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 9% | 5% | * | 0% | - | 0% | 0% | 0% | 1% | 12% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 8% | 6% | 0% | * | 6% | - | 10% | 8% | 0% | 5% | 9% | 7% | 6% |
| Absent | 2% | 4% | 1% | 1% | 0% | 0% | * | 0% | - | 10% | 4% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 9% | 5% | 6% | 6% | 0% | * | 6% | - | 0% | 4% | 0% | 4% | 8% | 6% | 6% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.8% | 97.1% | 97.6% | 98.4% | * | 98.8% | * | 98.4% | 96.1% | 97.1% | 98.1% |
| 2019-20 | 98.3% | 97.6% | 98.6% | 98.7% | 98.4% | 97.8% | * | 99.3% | - | 97.2% | 98.6% | 98.4% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 5.3% | 8.7% | 6.2% | 1.9% | * | 2.5% | * | 0.0% | 12.1% | 7.8% | 4.6% |
| 2019-20 | 6.7% | 8.5% | 3.1% | 1.7% | 4.7% | 8.5% | * | 0.7% | - | 10.0% | 3.1% | 3.5% | 1.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 591 | 100.0% | 55,594 | 5,402,928 | 605 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 79 | 13.4% | 5.7% | 4.1% | 83 | 13.7% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 24 | 4.1% | 1.5% | 0.6% | 25 | 4.1% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 55 | 9.3% | 4.2% | 3.5% | 58 | 9.6% | 4.3% | 3.5% |
| Kindergarten | 60 | 10.2% | 6.7% | 6.8% | 60 | 9.9% | 6.6% | 6.8% |
| Grade 1 | 79 | 13.4% | 6.8% | 7.1% | 81 | 13.4% | 6.9% | 7.1% |
| Grade 2 | 75 | 12.7% | 6.7% | 7.1% | 77 | 12.7% | 6.7% | 7.1% |
| Grade 3 | 72 | 12.2% | 6.6% | 7.1% | 72 | 11.9% | 6.7% | 7.1% |
| Grade 4 | 79 | 13.4% | 6.5% | 7.1% | 81 | 13.4% | 6.6% | 7.1% |
| Grade 5 | 83 | 14.0% | 6.8% | 7.2% | 86 | 14.2% | 6.9% | 7.2% |
| Grade 6 | 64 | 10.8% | 6.9% | 7.4% | 65 | 10.7% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 223 | 37.7% | 26.6% | 12.8% | 225 | 37.2% | 26.7% | 12.8% |
| Hispanic | 154 | 26.1% | 47.5% | 52.8% | 157 | 26.0% | 47.5% | 52.7% |
| White | 66 | 11.2% | 17.0% | 26.3% | 70 | 11.6% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 125 | 21.2% | 5.3% | 4.8% | 130 | 21.5% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.5% | 0.2% | 0.2% | 3 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 18 | 3.0% | 2.9% | 2.9% | 18 | 3.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 285 | 48.2% | 48.7% | 48.9% | 292 | 48.3% | 48.7% | 48.8% |
| Male | 306 | 51.8% | 51.3% | 51.1% | 313 | 51.7% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 417 | 70.6% | 72.8% | 60.7% | 430 | 71.1% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 174 | 29.4% | 27.2% | 39.3% | 175 | 28.9% | 27.1% | 39.4% |
| Section 504 Students | 32 | 5.4% | 4.6% | 7.4% | 33 | 5.5% | 4.6% | 7.4% |
| EB Students/EL | 171 | 28.9% | 30.3% | 21.7% | 176 | 29.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 28 | 4.7% | 2.9% | 5.0% | 30 | 5.0% | 2.9% | 5.0% |
| Foster Care | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Homeless | 14 | 2.4% | 2.5% | 1.1% | 14 | 2.3% | 2.5% | 1.1% |
| Immigrant | 4 | 0.7% | 2.2% | 2.0% | 5 | 0.8% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 591 | 100.0% | 61.7% | 64.3% | 605 | 100.0% | 62.0% | 64.3% |
| Military Connected | 18 | 3.0% | 1.3% | 3.3% | 20 | 3.3% | 1.3% | 3.3% |
| At-Risk | 354 | 59.9% | 62.1% | 53.5% | 363 | 60.0% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 170 | 28.8% | 30.1% | 21.9% | 175 | 28.9% | 30.1% | 21.8% |
| Gifted and Talented Education | 47 | 8.0% | 10.0% | 8.0% | 47 | 7.8% | 10.0% | 8.0% |
| Special Education | 64 | 10.8% | 9.9% | 11.6% | 64 | 10.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 64 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 25 | 39.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 13 | 20.3% | 24.0% | 20.8% | | | | |
| Students with Autism | 10 | 15.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 16 | 25.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 67 | 13.7% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 20 | 4.1% | 6.0% | 2.5% | | | | |
| Hispanic | 28 | 5.7% | 7.2% | 6.6% | | | | |
| White | 10 | 2.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 7 | 1.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 13.6% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 11.3% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 11.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 90 | 18.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.3% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.5% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 12.5% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.5% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.7 | 18.9 | 18.7 |
| Grade 1 | 19.0 | 18.9 | 18.7 |
| Grade 2 | 18.3 | 18.1 | 18.6 |
| Grade 3 | 23.0 | 18.7 | 18.7 |
| Grade 4 | 19.5 | 17.9 | 18.8 |
| Grade 5 | 19.1 | 19.7 | 20.2 |
| Grade 6 | 19.3 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.2 | 79.8% | 65.5% | 64.1% |
| Teachers | 37.3 | 67.4% | 49.7% | 49.3% |
| Professional Support | 4.9 | 8.8% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.3% | 2.9% |
| Educational Aides: | 11.2 | 20.2% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 14.5 | 26.3% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 8.0% | 17.7% | 11.2% |
| Hispanic | 4.0 | 10.7% | 20.7% | 28.9% |
| White | 29.3 | 78.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.7% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 5.4% | 23.9% | 24.1% |
| Females | 35.3 | 94.6% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.3 | 78.6% | 70.6% | 72.6% |
| Masters | 8.0 | 21.4% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 7.0 | 18.8% | 27.7% | 26.7% |
| 6-10 Years Experience | 8.5 | 22.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.0 | 21.4% | 29.1% | 28.6% |
| 21-30 Years Experience | 10.8 | 29.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.8 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,651 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,014 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,619 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,589 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,811 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$79,679 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,102 | \$63,040 | \$58,887 |
| Professional Support | \$67,280 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$87,824 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.7% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 4.0 | 10.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 29.3 | 78.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.0 | 8.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: HALE EL

Campus Number: 220901153

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 72% | 72% | 64% | - | - | * | - | * | 17% | * | 71% | 78% | 72% | 82% |
| | 2021 | 67% | 55% | 49% | 46% | 50% | * | - | * | - | * | 40% | * | 56% | 31% | 45% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 54% | 53% | 50% | - | - | * | - | * | 17% | * | 51% | 67% | 55% | 55% |
| | 2021 | 39% | 26% | 20% | 15% | 21% | * | - | * | - | * | 20% | * | 22% | 15% | 16% | 17% |
| At Masters Grade Level | 2022 | 30% | 24% | 30% | 25% | 29% | - | - | * | - | * | 0% | * | 29% | 33% | 32% | 45% |
| | 2021 | 19% | 12% | 14% | 4% | 21% | * | - | * | - | * | 20% | * | 17% | 8% | 9% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 60% | 63% | 43% | - | - | * | - | * | 33% | * | 61% | 56% | 60% | 64% |
| | 2021 | 62% | 45% | 43% | 31% | 57% | * | - | * | - | * | 40% | * | 47% | 31% | 41% | 58% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 32% | 28% | 29% | - | - | * | - | * | 17% | * | 27% | 56% | 34% | 45% |
| | 2021 | 31% | 18% | 22% | 8% | 29% | * | - | * | - | * | 20% | * | 25% | 15% | 20% | 33% |
| At Masters Grade Level | 2022 | 21% | 15% | 10% | 9% | 7% | - | - | * | - | * | 0% | * | 12% | 0% | 11% | 18% |
| | 2021 | 14% | 7% | 8% | 0% | 7% | * | - | * | - | * | 0% | * | 11% | 0% | 7% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 75% | 80% | 71% | 67% | - | * | - | * | 29% | - | 79% | 68% | 76% | 75% |
| | 2021 | 63% | 49% | 33% | 20% | 50% | * | - | * | - | - | * | * | 43% | 10% | 33% | 36% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 52% | 48% | 47% | 67% | - | * | - | * | 29% | - | 61% | 37% | 51% | 42% |
| | 2021 | 36% | 25% | 18% | 10% | 20% | * | - | * | - | - | * | * | 26% | 0% | 19% | 27% |
| At Masters Grade Level | 2022 | 28% | 22% | 33% | 32% | 24% | 67% | - | * | - | * | 29% | - | 36% | 26% | 33% | 33% |
| | 2021 | 17% | 11% | 6% | 0% | 10% | * | - | * | - | - | * | * | 9% | 0% | 7% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 67% | 64% | 65% | 67% | - | * | - | * | 43% | - | 76% | 53% | 62% | 75% |
| | 2021 | 59% | 42% | 50% | 43% | 60% | * | - | * | - | - | * | * | 52% | 45% | 54% | 58% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 35% | 24% | 29% | 67% | - | * | - | * | 14% | - | 45% | 16% | 33% | 42% |
| | 2021 | 36% | 21% | 15% | 5% | 20% | * | - | * | - | - | * | * | 22% | 0% | 18% | 25% |
| At Masters Grade Level | 2022 | 23% | 15% | 27% | 16% | 18% | 67% | - | * | - | * | 14% | - | 36% | 11% | 27% | 25% |
| | 2021 | 21% | 11% | 12% | 0% | 20% | * | - | * | - | - | * | * | 17% | 0% | 14% | 25% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 75% | 69% | 83% | * | - | * | - | - | 20% | * | 73% | 83% | 74% | 100% |
| | 2021 | 73% | 62% | 49% | 39% | 67% | * | - | * | - | * | 21% | * | 55% | 38% | 49% | 63% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 47% | 38% | 50% | * | - | * | - | - | 20% | * | 46% | 50% | 48% | 78% |
| | 2021 | 46% | 34% | 19% | 16% | 13% | * | - | * | - | * | 0% | * | 24% | 10% | 19% | 31% |
| At Masters Grade Level | 2022 | 36% | 30% | 31% | 25% | 25% | * | - | * | - | - | 0% | * | 35% | 17% | 30% | 44% |
| | 2021 | 30% | 21% | 10% | 8% | 7% | * | - | * | - | * | 0% | * | 14% | 0% | 11% | 19% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 75% | 69% | 75% | * | - | * | - | - | 60% | * | 77% | 67% | 78% | 100% |
| | 2021 | 70% | 52% | 40% | 24% | 53% | * | - | * | - | * | 21% | * | 50% | 19% | 37% | 69% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 34% | 31% | 33% | * | - | * | - | - | 0% | * | 42% | 0% | 30% | 56% |
| | 2021 | 44% | 27% | 21% | 11% | 20% | * | - | * | - | * | 0% | * | 26% | 10% | 18% | 38% |
| At Masters Grade Level | 2022 | 25% | 16% | 19% | 6% | 25% | * | - | * | - | - | 0% | * | 23% | 0% | 19% | 33% |
| | 2021 | 25% | 12% | 10% | 0% | 13% | * | - | * | - | * | 0% | * | 14% | 0% | 11% | 25% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 50% | 44% | 50% | * | - | * | - | - | 40% | * | 54% | 33% | 48% | 67% |
| | 2021 | 62% | 44% | 33% | 24% | 40% | * | - | * | - | * | 0% | * | 38% | 24% | 32% | 63% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 16% | 6% | 25% | * | - | * | - | - | 20% | * | 15% | 17% | 11% | 11% |
| | 2021 | 31% | 17% | 11% | 5% | 13% | * | - | * | - | * | 0% | * | 17% | 0% | 12% | 25% |
| At Masters Grade Level | 2022 | 18% | 12% | 6% | 0% | 17% | * | - | * | - | - | 0% | * | 8% | 0% | 4% | 11% |
| | 2021 | 13% | 6% | 2% | 0% | 7% | * | - | * | - | * | 0% | * | 2% | 0% | 2% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 79% | 70% | 92% | * | - | * | - | * | 50% | * | 89% | 53% | 77% | 80% |
| | 2021 | 62% | 58% | 60% | 56% | 67% | 60% | - | * | - | * | 17% | * | 67% | 53% | 59% | 89% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 42% | 33% | 58% | * | - | * | - | * | 0% | * | 54% | 13% | 43% | 53% |
| | 2021 | 32% | 28% | 26% | 16% | 44% | 60% | - | * | - | * | 17% | * | 33% | 16% | 27% | 56% |
| At Masters Grade Level | 2022 | 23% | 22% | 17% | 7% | 25% | * | - | * | - | * | 0% | * | 22% | 7% | 20% | 33% |
| | 2021 | 15% | 12% | 12% | 12% | 0% | 40% | - | * | - | * | 0% | * | 17% | 5% | 12% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 77% | 63% | 100% | * | - | * | - | * | 50% | * | 81% | 67% | 80% | 87% |
| | 2021 | 68% | 60% | 62% | 46% | 89% | 80% | - | * | - | * | 50% | * | 75% | 44% | 60% | 89% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 31% | 20% | 42% | * | - | * | - | * | 17% | * | 38% | 13% | 34% | 40% |
| | 2021 | 36% | 28% | 24% | 8% | 44% | 40% | - | * | - | * | 17% | * | 33% | 11% | 23% | 67% |
| At Masters Grade Level | 2022 | 16% | 16% | 12% | 7% | 8% | * | - | * | - | * | 0% | * | 14% | 7% | 14% | 20% |
| | 2021 | 15% | 11% | 10% | 8% | 0% | 40% | - | * | - | * | 0% | * | 13% | 6% | 10% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | 67% | 70% | 77% | - | 96% | - | 79% | 38% | 71% | 74% | 62% | 70% | 81% |
| | 2021 | 67% | 58% | 43% | 33% | 52% | 54% | - | 82% | - | 50% | 19% | 70% | 48% | 31% | 42% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 39% | 32% | 40% | 59% | - | 79% | - | 29% | 15% | 57% | 43% | 28% | 39% | 47% |
| | 2021 | 41% | 32% | 18% | 10% | 21% | 36% | - | 64% | - | 27% | 5% | 40% | 23% | 8% | 17% | 30% |
| At Masters Grade Level | 2022 | 23% | 18% | 21% | 14% | 20% | 55% | - | 58% | - | 14% | 6% | 0% | 24% | 13% | 22% | 29% |
| | 2021 | 18% | 13% | 8% | 3% | 8% | 25% | - | 36% | - | 14% | 1% | 10% | 11% | 2% | 8% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 75% | 73% | 76% | 70% | - | 100% | - | 71% | 29% | * | 78% | 67% | 75% | 83% |
| | 2021 | 68% | 61% | 49% | 41% | 58% | 50% | - | 90% | - | 44% | 24% | * | 55% | 37% | 48% | 58% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 49% | 44% | 51% | 70% | - | 82% | - | 29% | 17% | * | 53% | 37% | 50% | 55% |
| | 2021 | 45% | 37% | 21% | 15% | 23% | 42% | - | 50% | - | 22% | 7% | * | 26% | 11% | 20% | 31% |
| At Masters Grade Level | 2022 | 25% | 20% | 27% | 21% | 25% | 70% | - | 64% | - | 14% | 8% | * | 30% | 20% | 29% | 38% |
| | 2021 | 18% | 14% | 11% | 6% | 10% | 33% | - | 30% | - | 11% | 3% | * | 14% | 3% | 10% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | 64% | 69% | 80% | - | 100% | - | 86% | 46% | * | 73% | 59% | 69% | 81% |
| | 2021 | 66% | 53% | 47% | 34% | 63% | 58% | - | 100% | - | 56% | 28% | * | 54% | 33% | 46% | 67% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 33% | 25% | 33% | 50% | - | 91% | - | 29% | 13% | * | 37% | 20% | 33% | 45% |
| | 2021 | 37% | 25% | 21% | 8% | 27% | 33% | - | 90% | - | 44% | 7% | * | 26% | 10% | 20% | 39% |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | 10% | 15% | 50% | - | 64% | - | 14% | 4% | * | 20% | 6% | 17% | 23% |
| | 2021 | 18% | 10% | 10% | 2% | 10% | 25% | - | 60% | - | 22% | 0% | * | 14% | 2% | 10% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 50% | 44% | 50% | * | - | * | - | - | 40% | * | 54% | 33% | 48% | 67% |
| | 2021 | 71% | 60% | 33% | 24% | 40% | * | - | * | - | * | 0% | * | 38% | 24% | 32% | 63% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | 6% | 25% | * | - | * | - | - | 20% | * | 15% | 17% | 11% | 11% |
| | 2021 | 44% | 33% | 11% | 5% | 13% | * | - | * | - | * | 0% | * | 17% | 0% | 12% | 25% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 6% | 0% | 17% | * | - | * | - | - | 0% | * | 8% | 0% | 4% | 11% |
| | 2021 | 20% | 13% | 2% | 0% | 7% | * | - | * | - | * | 0% | * | 2% | 0% | 2% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 32% | 28% | 29% | - | - | * | - | * | 17% | * | 27% | 56% | 34% | 45% |
| | 2021 | 24% | 14% | 16% | 8% | 21% | * | - | * | - | * | 20% | * | 17% | 15% | 14% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 32% | 28% | 29% | - | - | * | - | * | 17% | * | 27% | 56% | 34% | 45% |
| | 2021 | 24% | 14% | 16% | 8% | 21% | * | - | * | - | * | 20% | * | 17% | 15% | 14% | 17% |
| Reading Including EOC | 2022 | 51% | 42% | 54% | 53% | 50% | - | - | * | - | * | 17% | * | 51% | 67% | 55% | 55% |
| | 2021 | 38% | 26% | 20% | 15% | 21% | * | - | * | - | * | 20% | * | 22% | 15% | 16% | 17% |
| Math Including EOC | 2022 | 43% | 33% | 32% | 28% | 29% | - | - | * | - | * | 17% | * | 27% | 56% | 34% | 45% |
| | 2021 | 31% | 18% | 22% | 8% | 29% | * | - | * | - | * | 20% | * | 25% | 15% | 20% | 33% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 29% | 24% | 18% | 67% | - | * | - | * | 14% | - | 36% | 16% | 29% | 25% |
| | 2021 | 26% | 15% | 15% | 5% | 20% | * | - | * | - | - | * | * | 22% | 0% | 19% | 27% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 29% | 24% | 18% | 67% | - | * | - | * | 14% | - | 36% | 16% | 29% | 25% |
| | 2021 | 26% | 15% | 15% | 5% | 20% | * | - | * | - | - | * | * | 22% | 0% | 19% | 27% |
| Reading Including EOC | 2022 | 54% | 46% | 52% | 48% | 47% | 67% | - | * | - | * | 29% | - | 61% | 37% | 51% | 42% |
| | 2021 | 36% | 25% | 18% | 10% | 20% | * | - | * | - | - | * | * | 26% | 0% | 19% | 27% |
| Math Including EOC | 2022 | 43% | 31% | 35% | 24% | 29% | 67% | - | * | - | * | 14% | - | 45% | 16% | 33% | 42% |
| | 2021 | 36% | 21% | 15% | 5% | 20% | * | - | * | - | - | * | * | 22% | 0% | 18% | 25% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 28% | 19% | 33% | * | - | * | - | - | 0% | * | 35% | 0% | 26% | 44% |
| | 2021 | 34% | 20% | 11% | 3% | 13% | * | - | * | - | * | 0% | * | 17% | 0% | 11% | 31% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 28% | 19% | 33% | * | - | * | - | - | 0% | * | 35% | 0% | 26% | 44% |
| | 2021 | 34% | 20% | 11% | 3% | 13% | * | - | * | - | * | 0% | * | 17% | 0% | 11% | 31% |
| Reading Including EOC | 2022 | 58% | 50% | 47% | 38% | 50% | * | - | * | - | - | 20% | * | 46% | 50% | 48% | 78% |
| | 2021 | 46% | 34% | 19% | 16% | 13% | * | - | * | - | * | 0% | * | 24% | 10% | 19% | 31% |
| Math Including EOC | 2022 | 48% | 37% | 34% | 31% | 33% | * | - | * | - | - | 0% | * | 42% | 0% | 30% | 56% |
| | 2021 | 44% | 27% | 21% | 11% | 20% | * | - | * | - | * | 0% | * | 26% | 10% | 18% | 38% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 27% | 17% | 42% | * | - | * | - | * | 0% | * | 35% | 7% | 30% | 33% |
| | 2021 | 24% | 18% | 17% | 8% | 33% | 40% | - | * | - | * | 17% | * | 25% | 6% | 18% | 44% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 27% | 17% | 42% | * | - | * | - | * | 0% | * | 35% | 7% | 30% | 33% |
| | 2021 | 24% | 18% | 17% | 8% | 33% | 40% | - | * | - | * | 17% | * | 25% | 6% | 18% | 44% |
| Reading Including EOC | 2022 | 43% | 43% | 42% | 33% | 58% | * | - | * | - | * | 0% | * | 54% | 13% | 43% | 53% |
| | 2021 | 32% | 28% | 26% | 16% | 44% | 60% | - | * | - | * | 17% | * | 33% | 16% | 27% | 56% |
| Math Including EOC | 2022 | 40% | 39% | 31% | 20% | 42% | * | - | * | - | * | 17% | * | 38% | 13% | 34% | 40% |
| | 2021 | 36% | 28% | 24% | 8% | 44% | 40% | - | * | - | * | 17% | * | 33% | 11% | 23% | 67% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 29% | 22% | 29% | 50% | - | 82% | - | 14% | 8% | * | 33% | 18% | 30% | 36% |
| | 2021 | 26% | 17% | 14% | 6% | 21% | 33% | - | 50% | - | 22% | 7% | * | 19% | 5% | 14% | 29% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 29% | 22% | 29% | 50% | - | 82% | - | 14% | 8% | * | 33% | 18% | 30% | 36% |
| | 2021 | 28% | 18% | 14% | 6% | 21% | 33% | - | 50% | - | 22% | 7% | * | 19% | 5% | 14% | 29% |
| Reading Including EOC | 2022 | 53% | 47% | 49% | 44% | 51% | 70% | - | 82% | - | 29% | 17% | * | 53% | 37% | 50% | 55% |
| | 2021 | 41% | 32% | 21% | 15% | 23% | 42% | - | 50% | - | 22% | 7% | * | 26% | 11% | 20% | 31% |
| Math Including EOC | 2022 | 43% | 35% | 33% | 25% | 33% | 50% | - | 91% | - | 29% | 13% | * | 37% | 20% | 33% | 45% |
| | 2021 | 37% | 24% | 21% | 8% | 27% | 33% | - | 90% | - | 44% | 7% | * | 26% | 10% | 20% | 39% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 85 | 88 | 87 | * | - | * | - | * | 83 | - | 88 | 79 | 86 | 91 |
| | 2019 | 61 | 58 | 55 | 50 | 64 | * | * | * | - | * | 67 | - | 61 | 40 | 54 | 60 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 75 | 74 | 70 | * | - | * | - | * | 67 | - | 87 | 50 | 71 | 86 |
| | 2019 | 65 | 63 | 57 | 47 | 68 | * | * | * | - | * | 17 | - | 63 | 43 | 54 | 83 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 90 | 92 | 83 | * | - | * | - | - | 60 | - | 88 | * | 93 | 100 |
| | 2019 | 81 | 81 | 76 | 74 | 74 | * | - | * | - | * | * | * | 70 | 85 | 75 | 88 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 87 | 85 | 85 | * | - | * | - | - | 80 | - | 86 | 90 | 88 | 89 |
| | 2019 | 83 | 79 | 67 | 65 | 62 | * | - | * | - | * | * | * | 61 | 76 | 66 | 58 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 75 | 65 | 96 | * | - | * | - | * | 67 | * | 82 | 54 | 71 | 80 |
| | 2019 | 42 | 49 | 59 | 52 | 69 | * | - | * | - | * | * | - | 60 | 58 | 60 | 75 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 80 | 85 | 79 | * | - | * | - | * | 67 | * | 79 | 83 | 82 | 83 |
| | 2019 | 54 | 67 | 60 | 52 | 72 | * | - | * | - | * | * | - | 63 | 50 | 57 | 82 |
| All Grades Both Subjects | 2022 | 74 | 76 | 81 | 80 | 83 | 100 | - | 81 | - | 58 | 71 | * | 84 | 70 | 80 | 87 |
| | 2019 | 69 | 69 | 63 | 58 | 68 | 75 | * | 78 | - | 70 | 44 | * | 63 | 63 | 62 | 74 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 82 | 79 | 89 | 100 | - | 75 | - | 67 | 71 | * | 86 | 72 | 81 | 88 |
| | 2019 | 68 | 67 | 64 | 60 | 69 | 78 | * | 67 | - | 80 | 46 | * | 64 | 65 | 64 | 74 |
| All Grades Mathematics | 2022 | 69 | 73 | 80 | 81 | 77 | 100 | - | 88 | - | 50 | 71 | * | 83 | 69 | 79 | 86 |
| | 2019 | 70 | 71 | 62 | 55 | 67 | 72 | * | 89 | - | 60 | 42 | * | 63 | 60 | 60 | 75 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | - | - | - | - | - | - | 79% | 79% | - | - | 100% | 67% | 80% | * |
| | 2021 | 67% | 58% | 43% | - | - | - | - | - | - | 56% | 53% | - | 80% | 20% | 38% | 55% | 73% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 39% | - | - | - | - | - | - | 46% | 46% | - | - | 60% | 36% | 47% | * |
| | 2021 | 41% | 32% | 18% | - | - | - | - | - | - | 28% | 25% | - | 53% | 0% | 13% | 27% | 64% |
| At Masters Grade Level | 2022 | 23% | 18% | 21% | - | - | - | - | - | - | 29% | 29% | - | - | 40% | 18% | 30% | * |
| | 2021 | 18% | 13% | 8% | - | - | - | - | - | - | 12% | 10% | - | 27% | 0% | 6% | 11% | 36% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 75% | - | - | - | - | - | - | 82% | 82% | - | - | * | 73% | 83% | * |
| | 2021 | 68% | 61% | 49% | - | - | - | - | - | - | 58% | 55% | - | 80% | * | 46% | 57% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 49% | - | - | - | - | - | - | 55% | 55% | - | - | * | 47% | 57% | * |
| | 2021 | 45% | 37% | 21% | - | - | - | - | - | - | 28% | 24% | - | 60% | * | 17% | 27% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 27% | - | - | - | - | - | - | 39% | 39% | - | - | * | 24% | 39% | * |
| | 2021 | 18% | 14% | 11% | - | - | - | - | - | - | 9% | 8% | - | 20% | * | 10% | 9% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | - | - | - | - | - | - | 80% | 80% | - | - | * | 65% | 80% | * |
| | 2021 | 66% | 53% | 47% | - | - | - | - | - | - | 67% | 66% | - | 80% | * | 40% | 67% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 33% | - | - | - | - | - | - | 43% | 43% | - | - | * | 29% | 43% | * |
| | 2021 | 37% | 25% | 21% | - | - | - | - | - | - | 37% | 34% | - | 60% | * | 14% | 36% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | - | - | - | - | - | - | 23% | 23% | - | - | * | 14% | 24% | * |
| | 2021 | 18% | 10% | 10% | - | - | - | - | - | - | 19% | 16% | - | 40% | * | 6% | 18% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 50% | - | - | - | - | - | - | 57% | 57% | - | - | * | 43% | 63% | * |
| | 2021 | 71% | 60% | 33% | - | - | - | - | - | - | 60% | 50% | - | 80% | - | 23% | 60% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 16% | - | - | - | - | - | - | 14% | 14% | - | - | * | 17% | 13% | * |
| | 2021 | 44% | 33% | 11% | - | - | - | - | - | - | 20% | 10% | - | 40% | - | 6% | 20% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | - | - | - | - | - | - | 14% | 14% | - | - | * | 4% | 13% | * |
| | 2021 | 20% | 13% | 2% | - | - | - | - | - | - | 7% | 0% | - | 20% | - | 0% | 7% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 81% | - | - | - | - | - | - | 87% | 87% | - | - | * | 78% | 87% | * |
| | 2019 | 69% | 69% | 63% | - | - | - | - | - | - | 74% | 74% | - | - | - | - | 74% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 82% | - | - | - | - | - | - | 88% | 88% | - | - | * | 80% | 88% | * |
| | 2019 | 68% | 67% | 64% | - | - | - | - | - | - | 75% | 75% | - | - | - | | 75% | |
| All Grades Mathematics | 2022 | 69% | 73% | 80% | - | - | - | - | - | - | 86% | 86% | - | - | * | 77% | 85% | * |
| | 2019 | 70% | 71% | 62% | - | - | - | - | - | - | 73% | 73% | - | - | - | | 73% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 99% | 100% | 98% | 92% | - | 100% | - | 100% | 100% | 100% | 100% | 96% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 8% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 99% | 100% | 98% | 91% | - | 100% | - | 100% | 100% | * | 100% | 96% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 9% | - | 0% | - | 0% | 0% | * | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | 100% | 98% | 91% | - | 100% | - | 100% | 100% | * | 100% | 96% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 9% | - | 0% | - | 0% | 0% | * | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 96% | 94% | 92% | - | 100% | - | 100% | 98% | 81% | 96% | 96% | 95% | 97% |
| Included in Accountability | 83% | 81% | 93% | 95% | 92% | 74% | - | 100% | - | 100% | 95% | 63% | 95% | 90% | 93% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 1% | 3% | 18% | - | 0% | - | 0% | 2% | 19% | 1% | 6% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 4% | 4% | 6% | 8% | - | 0% | - | 0% | 2% | 19% | 4% | 4% | 5% | 3% |
| Absent | 2% | 4% | 4% | 4% | 5% | 8% | - | 0% | - | 0% | 2% | 13% | 4% | 4% | 5% | 3% |
| Other | 10% | 10% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 6% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 96% | 96% | 94% | 93% | - | 100% | - | 100% | 97% | 83% | 95% | 96% | 95% | 96% |
| Included in Accountability | 83% | 79% | 93% | 94% | 92% | 80% | - | 100% | - | 100% | 94% | 67% | 94% | 91% | 93% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 2% | 2% | 13% | - | 0% | - | 0% | 3% | 17% | 2% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 4% | 4% | 6% | 7% | - | 0% | - | 0% | 3% | 17% | 5% | 4% | 5% | 4% |
| Absent | 2% | 4% | 4% | 4% | 6% | 7% | - | 0% | - | 0% | 3% | 17% | 5% | 4% | 5% | 4% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 96% | 96% | 94% | 93% | - | 100% | - | 100% | 97% | 83% | 95% | 96% | 95% | 98% |
| Included in Accountability | 84% | 83% | 93% | 94% | 92% | 80% | - | 100% | - | 100% | 94% | 67% | 94% | 91% | 93% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 2% | 2% | 13% | - | 0% | - | 0% | 3% | 17% | 2% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 4% | 4% | 6% | 7% | - | 0% | - | 0% | 3% | 17% | 5% | 4% | 5% | 2% |
| Absent | 2% | 4% | 4% | 4% | 6% | 7% | - | 0% | - | 0% | 3% | 17% | 5% | 4% | 5% | 2% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 94% | 95% | 94% | * | - | * | - | * | 100% | * | 95% | 91% | 93% | 94% |
| Included in Accountability | 84% | 81% | 94% | 95% | 94% | * | - | * | - | * | 100% | * | 95% | 91% | 93% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 6% | 5% | 6% | * | - | * | - | * | 0% | * | 5% | 9% | 7% | 6% |
| Absent | 2% | 5% | 6% | 5% | 6% | * | - | * | - | * | 0% | * | 5% | 9% | 7% | 6% |
| Other | 10% | 11% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 88.6% | 88.1% | 86.6% | 92.0% | - | 96.9% | - | 91.1% | 85.2% | 88.1% | 90.6% |
| 2019-20 | 98.3% | 97.6% | 97.9% | 97.9% | 97.5% | 98.2% | - | 99.4% | - | 98.7% | 97.1% | 97.9% | 98.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 37.0% | 39.1% | 39.8% | 36.8% | - | 5.6% | - | 28.6% | 39.6% | 38.2% | 27.5% |
| 2019-20 | 6.7% | 8.5% | 4.5% | 3.9% | 7.8% | 0.0% | - | 0.0% | - | 0.0% | 8.9% | 4.6% | 3.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 394 | 100.0% | 55,594 | 5,402,928 | 399 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 54 | 13.7% | 5.7% | 4.1% | 54 | 13.5% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 27 | 6.9% | 1.5% | 0.6% | 27 | 6.8% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 27 | 6.9% | 4.2% | 3.5% | 27 | 6.8% | 4.3% | 3.5% |
| Kindergarten | 50 | 12.7% | 6.7% | 6.8% | 50 | 12.5% | 6.6% | 6.8% |
| Grade 1 | 44 | 11.2% | 6.8% | 7.1% | 45 | 11.3% | 6.9% | 7.1% |
| Grade 2 | 51 | 12.9% | 6.7% | 7.1% | 52 | 13.0% | 6.7% | 7.1% |
| Grade 3 | 53 | 13.5% | 6.6% | 7.1% | 53 | 13.3% | 6.7% | 7.1% |
| Grade 4 | 54 | 13.7% | 6.5% | 7.1% | 55 | 13.8% | 6.6% | 7.1% |
| Grade 5 | 34 | 8.6% | 6.8% | 7.2% | 35 | 8.8% | 6.9% | 7.2% |
| Grade 6 | 54 | 13.7% | 6.9% | 7.4% | 55 | 13.8% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 224 | 56.9% | 26.6% | 12.8% | 226 | 56.6% | 26.7% | 12.8% |
| Hispanic | 113 | 28.7% | 47.5% | 52.8% | 115 | 28.8% | 47.5% | 52.7% |
| White | 26 | 6.6% | 17.0% | 26.3% | 27 | 6.8% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 18 | 4.6% | 5.3% | 4.8% | 18 | 4.5% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 13 | 3.3% | 2.9% | 2.9% | 13 | 3.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 191 | 48.5% | 48.7% | 48.9% | 194 | 48.6% | 48.7% | 48.8% |
| Male | 203 | 51.5% | 51.3% | 51.1% | 205 | 51.4% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 358 | 90.9% | 72.8% | 60.7% | 363 | 91.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 36 | 9.1% | 27.2% | 39.3% | 36 | 9.0% | 27.1% | 39.4% |
| Section 504 Students | 9 | 2.3% | 4.6% | 7.4% | 9 | 2.3% | 4.6% | 7.4% |
| EB Students/EL | 97 | 24.6% | 30.3% | 21.7% | 98 | 24.6% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 8 | 2.0% | 2.9% | 5.0% | 8 | 2.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 25 | 6.3% | 2.5% | 1.1% | 25 | 6.3% | 2.5% | 1.1% |
| Immigrant | 3 | 0.8% | 2.2% | 2.0% | 3 | 0.8% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 394 | 100.0% | 61.7% | 64.3% | 399 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.5% | 1.3% | 3.3% | 2 | 0.5% | 1.3% | 3.3% |
| At-Risk | 257 | 65.2% | 62.1% | 53.5% | 260 | 65.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 95 | 24.1% | 30.1% | 21.9% | 96 | 24.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 36 | 9.1% | 10.0% | 8.0% | 38 | 9.5% | 10.0% | 8.0% |
| Special Education | 31 | 7.9% | 9.9% | 11.6% | 31 | 7.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 31 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 48.4% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 29.0% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 46 | 13.5% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 26 | 7.6% | 6.0% | 2.5% | | | | |
| Hispanic | 14 | 4.1% | 7.2% | 6.6% | | | | |
| White | 5 | 1.5% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.3% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 10.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 7.5% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 10.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 130 | 34.2% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | - | 2.2% | 5.2% |
| Grade 1 | 5.5% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 2.4% | 1.3% | 1.7% | 16.7% | 2.7% | 2.2% |
| Grade 3 | 2.3% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 13.3% | 0.9% | 0.7% | 16.7% | 1.0% | 0.7% |
| Grade 5 | 7.7% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.0 | 18.9 | 18.7 |
| Grade 1 | 21.5 | 18.9 | 18.7 |
| Grade 2 | 15.7 | 18.1 | 18.6 |
| Grade 3 | 17.7 | 18.7 | 18.7 |
| Grade 4 | 17.5 | 17.9 | 18.8 |
| Grade 5 | 14.7 | 19.7 | 20.2 |
| Grade 6 | 16.6 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 45.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 36.1 | 78.8% | 65.5% | 64.1% |
| Teachers | 28.2 | 61.7% | 49.7% | 49.3% |
| Professional Support | 5.8 | 12.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 2.3% | 2.9% |
| Educational Aides: | 9.7 | 21.2% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 23.6 | 51.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 5.0 | 17.7% | 17.7% | 11.2% |
| Hispanic | 7.8 | 27.5% | 20.7% | 28.9% |
| White | 14.5 | 51.3% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 3.5% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.2 | 22.1% | 23.9% | 24.1% |
| Females | 22.0 | 77.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 25.5 | 90.2% | 70.6% | 72.6% |
| Masters | 2.8 | 9.8% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.5 | 12.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 9.2 | 32.7% | 27.7% | 26.7% |
| 6-10 Years Experience | 4.0 | 14.2% | 21.7% | 20.6% |
| 11-20 Years Experience | 6.0 | 21.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.5 | 19.5% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$35,142 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,977 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$63,460 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$65,568 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,565 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,459 | \$63,040 | \$58,887 |
| Professional Support | \$71,201 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$87,507 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 3.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 3.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 22.3 | 79.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 3.9 | 13.8% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PEARCY STEM ACADEMY

Campus Number: 220901154

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 79% | 74% | 91% | 91% | - | 75% | - | * | 14% | - | 77% | 91% | 74% | 88% |
| | 2021 | 67% | 55% | 69% | 73% | 57% | 71% | - | 60% | - | * | * | * | 70% | 60% | 74% | 55% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 54% | 48% | 64% | 55% | - | 63% | - | * | 14% | - | 52% | 64% | 49% | 63% |
| | 2021 | 39% | 26% | 31% | 27% | 29% | 29% | - | 40% | - | * | * | * | 27% | 60% | 33% | 18% |
| At Masters Grade Level | 2022 | 30% | 24% | 41% | 35% | 36% | 55% | - | 50% | - | * | 14% | - | 38% | 55% | 38% | 54% |
| | 2021 | 19% | 12% | 26% | 18% | 29% | 29% | - | 40% | - | * | * | * | 24% | 40% | 26% | 18% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 79% | 77% | 73% | 91% | - | 75% | - | * | 14% | - | 77% | 91% | 72% | 88% |
| | 2021 | 62% | 45% | 67% | 64% | 57% | 71% | - | 80% | - | * | * | * | 68% | 60% | 63% | 55% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 49% | 45% | 45% | 55% | - | 63% | - | * | 0% | - | 48% | 55% | 41% | 58% |
| | 2021 | 31% | 18% | 29% | 18% | 43% | 29% | - | 40% | - | * | * | * | 30% | 20% | 26% | 27% |
| At Masters Grade Level | 2022 | 21% | 15% | 27% | 29% | 9% | 27% | - | 38% | - | * | 0% | - | 25% | 36% | 21% | 33% |
| | 2021 | 14% | 7% | 12% | 0% | 43% | 14% | - | 0% | - | * | * | * | 14% | 0% | 7% | 18% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 85% | 87% | 63% | 90% | * | 89% | - | * | * | * | 88% | 75% | 89% | 84% |
| | 2021 | 63% | 49% | 55% | 55% | 47% | 63% | - | 50% | - | * | * | * | 57% | 43% | 56% | 63% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 65% | 65% | 50% | 80% | * | 56% | - | * | * | * | 65% | 67% | 74% | 63% |
| | 2021 | 36% | 25% | 26% | 27% | 13% | 50% | - | 33% | - | * | * | * | 24% | 43% | 26% | 31% |
| At Masters Grade Level | 2022 | 28% | 22% | 33% | 29% | 25% | 20% | * | 56% | - | * | * | * | 29% | 50% | 40% | 26% |
| | 2021 | 17% | 11% | 9% | 9% | 0% | 38% | - | 0% | - | * | * | * | 7% | 29% | 3% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 85% | 84% | 75% | 80% | * | 100% | - | * | * | * | 85% | 83% | 86% | 84% |
| | 2021 | 59% | 42% | 47% | 41% | 33% | 88% | - | 50% | - | * | * | * | 43% | 71% | 50% | 63% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 60% | 61% | 50% | 50% | * | 78% | - | * | * | * | 58% | 67% | 66% | 63% |
| | 2021 | 36% | 21% | 11% | 9% | 7% | 25% | - | 17% | - | * | * | * | 11% | 14% | 12% | 19% |
| At Masters Grade Level | 2022 | 23% | 15% | 32% | 23% | 25% | 40% | * | 56% | - | * | * | * | 33% | 25% | 37% | 37% |
| | 2021 | 21% | 11% | 6% | 5% | 0% | 13% | - | 17% | - | * | * | * | 4% | 14% | 6% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 86% | 88% | 81% | 91% | - | 86% | - | * | 45% | * | 90% | 75% | 86% | 90% |
| | 2021 | 73% | 62% | 93% | * | 100% | 75% | - | 100% | - | * | * | * | 100% | 82% | 85% | 100% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 61% | 64% | 48% | 82% | - | 57% | - | * | 18% | * | 64% | 50% | 59% | 71% |
| | 2021 | 46% | 34% | 59% | * | 38% | 50% | - | 86% | - | * | * | * | 61% | 55% | 54% | 58% |
| At Masters Grade Level | 2022 | 36% | 30% | 46% | 42% | 33% | 82% | - | 57% | - | * | 18% | * | 47% | 44% | 45% | 57% |
| | 2021 | 30% | 21% | 34% | * | 25% | 13% | - | 57% | - | * | * | * | 39% | 27% | 31% | 42% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 91% | 85% | 95% | 91% | - | 100% | - | * | 73% | * | 91% | 88% | 90% | 95% |
| | 2021 | 70% | 52% | 87% | 100% | 78% | 88% | - | 100% | - | * | * | * | 94% | 77% | 86% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 66% | 55% | 67% | 82% | - | 86% | - | * | 36% | * | 66% | 69% | 61% | 71% |
| | 2021 | 44% | 27% | 65% | 40% | 78% | 63% | - | 71% | - | * | * | * | 72% | 54% | 64% | 67% |
| At Masters Grade Level | 2022 | 25% | 16% | 42% | 39% | 33% | 45% | - | 57% | - | * | 18% | * | 45% | 31% | 43% | 48% |
| | 2021 | 25% | 12% | 23% | 0% | 0% | 25% | - | 57% | - | * | * | * | 22% | 23% | 29% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 66% | 55% | 67% | 91% | - | 71% | - | * | 45% | * | 66% | 69% | 65% | 76% |
| | 2021 | 62% | 44% | 83% | * | 89% | 63% | - | 86% | - | * | * | * | 94% | 67% | 71% | 92% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 39% | 33% | 24% | 73% | - | 57% | - | * | 9% | * | 36% | 50% | 37% | 38% |
| | 2021 | 31% | 17% | 33% | * | 22% | 25% | - | 57% | - | * | * | * | 33% | 33% | 36% | 25% |
| At Masters Grade Level | 2022 | 18% | 12% | 16% | 9% | 10% | 36% | - | 43% | - | * | 9% | * | 17% | 13% | 14% | 14% |
| | 2021 | 13% | 6% | 13% | * | 0% | 0% | - | 57% | - | * | * | * | 17% | 8% | 7% | 17% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 88% | 80% | 90% | 92% | - | 90% | * | * | 43% | * | 88% | 88% | 86% | 91% |
| | 2021 | 62% | 58% | 79% | 92% | 67% | 60% | - | 90% | - | * | * | * | 80% | 78% | 81% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 69% | 65% | 81% | 62% | - | 60% | * | * | 43% | * | 69% | 69% | 61% | 78% |
| | 2021 | 32% | 28% | 44% | 50% | 17% | 60% | - | 40% | - | * | * | * | 40% | 56% | 38% | 13% |
| At Masters Grade Level | 2022 | 23% | 22% | 44% | 55% | 38% | 38% | - | 40% | * | * | 29% | * | 46% | 38% | 44% | 61% |
| | 2021 | 15% | 12% | 26% | 17% | 17% | 40% | - | 30% | - | * | * | * | 20% | 44% | 19% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 97% | 95% | 95% | 100% | - | 100% | * | * | 86% | * | 98% | 94% | 97% | 100% |
| | 2021 | 68% | 60% | 89% | 92% | 80% | 90% | - | 89% | - | * | * | * | 93% | 75% | 92% | 71% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 76% | 65% | 71% | 85% | - | 100% | * | * | 43% | * | 79% | 69% | 75% | 91% |
| | 2021 | 36% | 28% | 66% | 75% | 40% | 70% | - | 67% | - | * | * | * | 73% | 38% | 71% | 50% |
| At Masters Grade Level | 2022 | 16% | 16% | 43% | 30% | 52% | 46% | - | 50% | * | * | 43% | * | 48% | 25% | 42% | 43% |
| | 2021 | 15% | 11% | 42% | 50% | 20% | 50% | - | 33% | - | * | * | * | 47% | 25% | 33% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 84% | 80% | 83% | 91% | * | 88% | * | 94% | 43% | 100% | 84% | 83% | 82% | 89% |
| | 2021 | 67% | 58% | 67% | 65% | 58% | 71% | - | 78% | - | 82% | 55% | 75% | 68% | 66% | 67% | 70% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 60% | 55% | 57% | 69% | * | 69% | * | 67% | 21% | 100% | 59% | 62% | 57% | 67% |
| | 2021 | 41% | 32% | 35% | 30% | 25% | 45% | - | 49% | - | 35% | 30% | 33% | 34% | 41% | 34% | 33% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | 32% | 31% | 44% | * | 49% | * | 44% | 16% | 60% | 37% | 34% | 36% | 42% |
| | 2021 | 18% | 13% | 17% | 11% | 9% | 23% | - | 31% | - | 29% | 15% | 17% | 16% | 21% | 14% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 85% | 83% | 84% | 91% | * | 85% | * | 88% | 32% | * | 86% | 82% | 84% | 89% |
| | 2021 | 68% | 61% | 71% | 72% | 64% | 67% | - | 79% | - | 100% | 46% | 80% | 72% | 69% | 71% | 69% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 62% | 60% | 62% | 69% | * | 59% | * | 63% | 21% | * | 62% | 62% | 60% | 69% |
| | 2021 | 45% | 37% | 37% | 35% | 22% | 48% | - | 50% | - | 33% | 23% | 40% | 34% | 53% | 35% | 30% |
| At Masters Grade Level | 2022 | 25% | 20% | 42% | 39% | 34% | 49% | * | 50% | * | 38% | 18% | * | 40% | 45% | 42% | 51% |
| | 2021 | 18% | 14% | 22% | 17% | 14% | 30% | - | 32% | - | 33% | 23% | 20% | 19% | 34% | 17% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 88% | 84% | 89% | 91% | * | 94% | * | 100% | 54% | * | 88% | 89% | 86% | 92% |
| | 2021 | 66% | 53% | 70% | 64% | 56% | 85% | - | 81% | - | 71% | 62% | 80% | 69% | 73% | 69% | 72% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 63% | 56% | 62% | 69% | * | 82% | * | 75% | 25% | * | 63% | 65% | 60% | 71% |
| | 2021 | 37% | 25% | 38% | 28% | 36% | 48% | - | 52% | - | 43% | 38% | 40% | 39% | 36% | 37% | 40% |
| At Masters Grade Level | 2022 | 20% | 15% | 36% | 30% | 34% | 40% | * | 50% | * | 63% | 18% | * | 38% | 29% | 36% | 40% |
| | 2021 | 18% | 10% | 19% | 11% | 11% | 27% | - | 30% | - | 43% | 15% | 20% | 19% | 18% | 16% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | 55% | 67% | 91% | - | 71% | - | * | 45% | * | 66% | 69% | 65% | 76% |
| | 2021 | 71% | 60% | 83% | * | 89% | 63% | - | 86% | - | * | * | * | 94% | 67% | 71% | 92% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 39% | 33% | 24% | 73% | - | 57% | - | * | 9% | * | 36% | 50% | 37% | 38% |
| | 2021 | 44% | 33% | 33% | * | 22% | 25% | - | 57% | - | * | * | * | 33% | 33% | 36% | 25% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 16% | 9% | 10% | 36% | - | 43% | - | * | 9% | * | 17% | 13% | 14% | 14% |
| | 2021 | 20% | 13% | 13% | * | 0% | 0% | - | 57% | - | * | * | * | 17% | 8% | 7% | 17% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 49% | 45% | 45% | 55% | - | 63% | - | * | 0% | - | 48% | 55% | 41% | 58% |
| | 2021 | 24% | 14% | 14% | 5% | 29% | 14% | - | 20% | - | * | * | * | 14% | 20% | 11% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 49% | 45% | 45% | 55% | - | 63% | - | * | 0% | - | 48% | 55% | 41% | 58% |
| | 2021 | 24% | 14% | 14% | 5% | 29% | 14% | - | 20% | - | * | * | * | 14% | 20% | 11% | 9% |
| Reading Including EOC | 2022 | 51% | 42% | 54% | 48% | 64% | 55% | - | 63% | - | * | 14% | - | 52% | 64% | 49% | 63% |
| | 2021 | 38% | 26% | 31% | 27% | 29% | 29% | - | 40% | - | * | * | * | 27% | 60% | 33% | 18% |
| Math Including EOC | 2022 | 43% | 33% | 49% | 45% | 45% | 55% | - | 63% | - | * | 0% | - | 48% | 55% | 41% | 58% |
| | 2021 | 31% | 18% | 29% | 18% | 43% | 29% | - | 40% | - | * | * | * | 30% | 20% | 26% | 27% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 48% | 48% | 50% | 50% | * | 44% | - | * | * | * | 46% | 58% | 54% | 42% |
| | 2021 | 26% | 15% | 9% | 9% | 7% | 25% | - | 0% | - | * | * | * | 9% | 14% | 9% | 13% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 48% | 48% | 50% | 50% | * | 44% | - | * | * | * | 46% | 58% | 54% | 42% |
| | 2021 | 26% | 15% | 9% | 9% | 7% | 25% | - | 0% | - | * | * | * | 9% | 14% | 9% | 13% |
| Reading Including EOC | 2022 | 54% | 46% | 65% | 65% | 50% | 80% | * | 56% | - | * | * | * | 65% | 67% | 74% | 63% |
| | 2021 | 36% | 25% | 26% | 27% | 13% | 50% | - | 33% | - | * | * | * | 24% | 43% | 26% | 31% |
| Math Including EOC | 2022 | 43% | 31% | 60% | 61% | 50% | 50% | * | 78% | - | * | * | * | 58% | 67% | 66% | 63% |
| | 2021 | 36% | 21% | 11% | 9% | 7% | 25% | - | 17% | - | * | * | * | 11% | 14% | 12% | 19% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 51% | 45% | 48% | 73% | - | 57% | - | * | 18% | * | 53% | 44% | 47% | 62% |
| | 2021 | 34% | 20% | 45% | * | 38% | 38% | - | 71% | - | * | * | * | 50% | 36% | 46% | 42% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 51% | 45% | 48% | 73% | - | 57% | - | * | 18% | * | 53% | 44% | 47% | 62% |
| | 2021 | 34% | 20% | 45% | * | 38% | 38% | - | 71% | - | * | * | * | 50% | 36% | 46% | 42% |
| Reading Including EOC | 2022 | 58% | 50% | 61% | 64% | 48% | 82% | - | 57% | - | * | 18% | * | 64% | 50% | 59% | 71% |
| | 2021 | 46% | 34% | 59% | * | 38% | 50% | - | 86% | - | * | * | * | 61% | 55% | 54% | 58% |
| Math Including EOC | 2022 | 48% | 37% | 66% | 55% | 67% | 82% | - | 86% | - | * | 36% | * | 66% | 69% | 61% | 71% |
| | 2021 | 44% | 27% | 65% | 40% | 78% | 63% | - | 71% | - | * | * | * | 72% | 54% | 64% | 67% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 61% | 55% | 67% | 62% | - | 56% | * | * | 43% | * | 63% | 56% | 58% | 77% |
| | 2021 | 24% | 18% | 41% | 42% | 0% | 60% | - | 44% | - | * | * | * | 41% | 38% | 38% | 14% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 61% | 55% | 67% | 62% | - | 56% | * | * | 43% | * | 63% | 56% | 58% | 77% |
| | 2021 | 24% | 18% | 41% | 42% | 0% | 60% | - | 44% | - | * | * | * | 41% | 38% | 38% | 14% |
| Reading Including EOC | 2022 | 43% | 43% | 69% | 65% | 81% | 62% | - | 56% | * | * | 43% | * | 69% | 69% | 61% | 77% |
| | 2021 | 32% | 28% | 44% | 50% | 17% | 60% | - | 40% | - | * | * | * | 40% | 56% | 38% | 13% |
| Math Including EOC | 2022 | 40% | 39% | 76% | 65% | 71% | 85% | - | 100% | * | * | 43% | * | 78% | 69% | 75% | 91% |
| | 2021 | 36% | 28% | 66% | 75% | 40% | 70% | - | 67% | - | * | * | * | 73% | 38% | 71% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 53% | 48% | 54% | 60% | * | 55% | * | 63% | 18% | * | 53% | 53% | 50% | 60% |
| | 2021 | 26% | 17% | 24% | 15% | 17% | 36% | - | 37% | - | 33% | 15% | 20% | 23% | 29% | 21% | 19% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 53% | 48% | 54% | 60% | * | 55% | * | 63% | 18% | * | 53% | 53% | 50% | 60% |
| | 2021 | 28% | 18% | 24% | 15% | 17% | 36% | - | 37% | - | 33% | 15% | 20% | 23% | 29% | 21% | 19% |
| Reading Including EOC | 2022 | 53% | 47% | 62% | 60% | 62% | 69% | * | 58% | * | 63% | 21% | * | 62% | 62% | 60% | 69% |
| | 2021 | 41% | 32% | 37% | 35% | 22% | 48% | - | 50% | - | 33% | 23% | 40% | 34% | 53% | 35% | 30% |
| Math Including EOC | 2022 | 43% | 35% | 63% | 56% | 62% | 69% | * | 82% | * | 75% | 25% | * | 63% | 65% | 60% | 71% |
| | 2021 | 37% | 24% | 38% | 28% | 36% | 48% | - | 52% | - | 43% | 38% | 40% | 39% | 36% | 37% | 40% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 84 | 84 | 60 | 100 | - | 81 | - | * | * | * | 86 | 80 | 88 | 83 |
| | 2019 | 61 | 58 | 61 | 55 | 58 | 78 | - | 72 | - | * | * | * | 57 | 68 | 67 | 74 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 89 | 90 | 70 | 100 | - | 81 | - | * | * | * | 89 | 85 | 91 | 83 |
| | 2019 | 65 | 63 | 83 | 74 | 92 | 83 | - | 100 | - | * | * | * | 82 | 86 | 79 | 88 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 96 | 96 | 95 | 100 | - | 100 | - | * | 86 | * | 96 | 100 | 95 | 100 |
| | 2019 | 81 | 81 | 85 | 88 | 83 | 67 | * | 100 | - | 100 | 80 | * | 92 | 72 | 87 | 94 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 98 | 100 | 100 | 88 | - | 100 | - | * | 100 | * | 98 | 100 | 97 | 94 |
| | 2019 | 83 | 79 | 97 | 98 | 100 | 83 | * | 100 | - | 100 | 90 | * | 97 | 98 | 98 | 97 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 91 | 100 | 85 | 94 | - | 86 | - | * | * | * | 92 | 86 | 97 | 100 |
| | 2019 | 42 | 49 | 58 | 58 | 56 | 50 | - | 57 | - | * | 60 | 70 | 60 | 53 | 54 | 52 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 95 | 100 | 100 | 81 | - | 100 | - | * | * | * | 94 | 100 | 94 | 100 |
| | 2019 | 54 | 67 | 67 | 58 | 78 | 59 | - | 71 | - | * | 30 | 100 | 71 | 56 | 59 | 66 |
| All Grades Both Subjects | 2022 | 74 | 76 | 92 | 93 | 91 | 94 | - | 90 | - | 100 | 87 | 100 | 93 | 92 | 94 | 93 |
| | 2019 | 69 | 69 | 76 | 73 | 78 | 69 | * | 82 | - | 92 | 68 | 86 | 76 | 74 | 74 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 91 | 91 | 87 | 98 | - | 88 | - | 100 | 75 | * | 91 | 89 | 93 | 94 |
| | 2019 | 68 | 67 | 68 | 68 | 66 | 64 | * | 74 | - | 88 | 72 | 71 | 70 | 66 | 69 | 71 |
| All Grades Mathematics | 2022 | 69 | 73 | 94 | 95 | 95 | 90 | - | 93 | - | 100 | 100 | * | 94 | 94 | 95 | 92 |
| | 2019 | 70 | 71 | 83 | 78 | 90 | 74 | * | 90 | - | 96 | 64 | 100 | 83 | 83 | 78 | 82 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 84% | * | - | * | - | - | - | 88% | 88% | - | - | 100% | 82% | 88% | 100% |
| | 2021 | 67% | 58% | 67% | - | - | - | - | - | - | 69% | 69% | - | - | * | 66% | 69% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 60% | * | - | * | - | - | - | 64% | 64% | - | - | 88% | 57% | 65% | 100% |
| | 2021 | 41% | 32% | 35% | - | - | - | - | - | - | 30% | 30% | - | - | * | 36% | 30% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 36% | * | - | * | - | - | - | 39% | 39% | - | - | 63% | 33% | 40% | 100% |
| | 2021 | 18% | 13% | 17% | - | - | - | - | - | - | 9% | 9% | - | - | * | 19% | 9% | 100% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 85% | * | - | * | - | - | - | 87% | 87% | - | - | * | 83% | 88% | * |
| | 2021 | 68% | 61% | 71% | - | - | - | - | - | - | 67% | 67% | - | - | * | 72% | 67% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 62% | * | - | * | - | - | - | 67% | 67% | - | - | * | 59% | 68% | * |
| | 2021 | 45% | 37% | 37% | - | - | - | - | - | - | 27% | 27% | - | - | * | 41% | 27% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 42% | * | - | * | - | - | - | 48% | 48% | - | - | * | 37% | 49% | * |
| | 2021 | 18% | 14% | 22% | - | - | - | - | - | - | 14% | 14% | - | - | * | 25% | 13% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 88% | * | - | * | - | - | - | 91% | 91% | - | - | * | 87% | 92% | * |
| | 2021 | 66% | 53% | 70% | - | - | - | - | - | - | 72% | 72% | - | - | * | 68% | 71% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 63% | * | - | * | - | - | - | 68% | 68% | - | - | * | 60% | 70% | * |
| | 2021 | 37% | 25% | 38% | - | - | - | - | - | - | 38% | 38% | - | - | * | 38% | 37% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 36% | * | - | * | - | - | - | 37% | 37% | - | - | * | 34% | 38% | * |
| | 2021 | 18% | 10% | 19% | - | - | - | - | - | - | 10% | 10% | - | - | * | 22% | 10% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | * | - | * | - | - | - | 79% | 79% | - | - | - | 62% | 75% | * |
| | 2021 | 71% | 60% | 83% | - | - | - | - | - | - | 90% | 90% | - | - | - | 78% | 90% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 39% | * | - | * | - | - | - | 37% | 37% | - | - | - | 40% | 35% | * |
| | 2021 | 44% | 33% | 33% | - | - | - | - | - | - | 10% | 10% | - | - | - | 39% | 10% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | * | - | * | - | - | - | 11% | 11% | - | - | - | 17% | 10% | * |
| | 2021 | 20% | 13% | 13% | - | - | - | - | - | - | 0% | 0% | - | - | - | 11% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 92% | * | - | * | - | - | - | 92% | 92% | - | - | * | 92% | 93% | 100% |
| | 2019 | 69% | 69% | 76% | - | - | - | - | - | - | 75% | 75% | - | - | - | | 75% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 91% | * | - | * | - | - | - | 93% | 93% | - | - | * | 89% | 94% | * |
| | 2019 | 68% | 67% | 68% | - | - | - | - | - | - | 69% | 69% | - | - | - | | 69% | |
| All Grades Mathematics | 2022 | 69% | 73% | 94% | * | - | * | - | - | - | 91% | 91% | - | - | * | 95% | 91% | * |
| | 2019 | 70% | 71% | 83% | - | - | - | - | - | - | 81% | 81% | - | - | - | | 81% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 94% | 92% | 95% | 94% | * | 100% | * | 82% | 97% | 100% | 97% | 82% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 5% | 6% | * | 0% | * | 18% | 3% | 0% | 3% | 18% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 94% | 92% | 95% | 94% | * | 100% | * | 80% | 97% | * | 97% | 82% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 5% | 6% | * | 0% | * | 20% | 3% | * | 3% | 18% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 92% | 95% | 94% | * | 100% | * | 80% | 97% | * | 97% | 82% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 8% | 5% | 6% | * | 0% | * | 20% | 3% | * | 3% | 18% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 92% | 95% | 92% | - | 100% | - | * | 100% | * | 98% | 80% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 8% | 5% | 8% | - | 0% | - | * | 0% | * | 2% | 20% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 57% | 49% | 60% | 66% | 0% | 75% | * | 55% | 50% | 71% | 59% | 54% | 57% | 74% |
| Included in Accountability | 83% | 81% | 53% | 46% | 56% | 63% | 0% | 67% | * | 55% | 50% | 71% | 57% | 43% | 53% | 64% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 0% | 2% | 0% | 0% | * | 0% | 0% | 0% | 0% | 6% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 4% | 2% | 0% | 8% | * | 0% | 0% | 0% | 2% | 5% | 4% | 9% |
| Not Tested | 12% | 14% | 43% | 51% | 40% | 34% | 100% | 25% | * | 45% | 50% | 29% | 41% | 47% | 43% | 26% |
| Absent | 2% | 4% | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 10% | 42% | 50% | 40% | 34% | 100% | 25% | * | 45% | 50% | 29% | 41% | 46% | 42% | 26% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 59% | 50% | 62% | 68% | * | 80% | * | 50% | 52% | 71% | 61% | 56% | 60% | 82% |
| Included in Accountability | 83% | 79% | 53% | 46% | 52% | 62% | * | 68% | * | 50% | 52% | 71% | 56% | 42% | 52% | 62% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 0% | 6% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 2% | 10% | 4% | * | 12% | * | 0% | 0% | 0% | 4% | 8% | 8% | 18% |
| Not Tested | 11% | 15% | 41% | 50% | 38% | 32% | * | 20% | * | 50% | 48% | 29% | 39% | 44% | 40% | 18% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 41% | 50% | 38% | 32% | * | 20% | * | 50% | 48% | 29% | 39% | 44% | 40% | 18% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 55% | 49% | 53% | 65% | * | 71% | * | 58% | 52% | 71% | 57% | 51% | 53% | 66% |
| Included in Accountability | 84% | 83% | 53% | 47% | 53% | 63% | * | 66% | * | 58% | 52% | 71% | 57% | 43% | 52% | 62% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 2% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | * | 5% | * | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 12% | 14% | 45% | 51% | 47% | 35% | * | 29% | * | 42% | 48% | 29% | 43% | 49% | 47% | 34% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 45% | 51% | 47% | 35% | * | 29% | * | 42% | 48% | 29% | 43% | 49% | 47% | 34% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 40% | 21% | 47% | 50% | * | 62% | * | 40% | 44% | * | 35% | 48% | 35% | 57% |
| Included in Accountability | 84% | 81% | 36% | 14% | 47% | 50% | * | 54% | * | 40% | 44% | * | 35% | 39% | 33% | 52% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 7% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 6% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | * | 8% | * | 0% | 0% | * | 0% | 3% | 2% | 4% |
| Not Tested | 13% | 16% | 60% | 79% | 53% | 50% | * | 38% | * | 60% | 56% | * | 65% | 52% | 65% | 43% |
| Absent | 2% | 5% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 60% | 79% | 53% | 50% | * | 38% | * | 60% | 56% | * | 65% | 52% | 65% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 96.9% | 97.1% | 96.1% | 96.8% | * | 98.3% | * | 96.1% | 96.7% | 96.3% | 97.1% |
| 2019-20 | 98.3% | 97.6% | 98.8% | 99.0% | 98.6% | 98.5% | * | 99.3% | * | 98.6% | 98.7% | 98.7% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 9.0% | 8.5% | 13.5% | 6.4% | * | 3.2% | * | 15.8% | 13.0% | 10.0% | 7.1% |
| 2019-20 | 6.7% | 8.5% | 1.9% | 1.1% | 3.1% | 2.9% | * | 1.9% | * | 0.0% | 2.1% | 2.7% | 1.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 516 | 100.0% | 55,594 | 5,402,928 | 527 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 5 | 1.0% | 0.3% | 0.3% | 7 | 1.3% | 0.4% | 0.4% |
| Pre-Kindergarten | 34 | 6.6% | 5.7% | 4.1% | 34 | 6.5% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 34 | 6.6% | 4.2% | 3.5% | 34 | 6.5% | 4.3% | 3.5% |
| Kindergarten | 61 | 11.8% | 6.7% | 6.8% | 61 | 11.6% | 6.6% | 6.8% |
| Grade 1 | 73 | 14.1% | 6.8% | 7.1% | 73 | 13.9% | 6.9% | 7.1% |
| Grade 2 | 70 | 13.6% | 6.7% | 7.1% | 72 | 13.7% | 6.7% | 7.1% |
| Grade 3 | 65 | 12.6% | 6.6% | 7.1% | 67 | 12.7% | 6.7% | 7.1% |
| Grade 4 | 60 | 11.6% | 6.5% | 7.1% | 62 | 11.8% | 6.6% | 7.1% |
| Grade 5 | 77 | 14.9% | 6.8% | 7.2% | 78 | 14.8% | 6.9% | 7.2% |
| Grade 6 | 71 | 13.8% | 6.9% | 7.4% | 73 | 13.9% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 227 | 44.0% | 26.6% | 12.8% | 231 | 43.8% | 26.7% | 12.8% |
| Hispanic | 123 | 23.8% | 47.5% | 52.8% | 124 | 23.5% | 47.5% | 52.7% |
| White | 83 | 16.1% | 17.0% | 26.3% | 85 | 16.1% | 16.9% | 26.3% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 3 | 0.6% | 0.4% | 0.3% |
| Asian | 62 | 12.0% | 5.3% | 4.8% | 65 | 12.3% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 18 | 3.5% | 2.9% | 2.9% | 18 | 3.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 242 | 46.9% | 48.7% | 48.9% | 247 | 46.9% | 48.7% | 48.8% |
| Male | 274 | 53.1% | 51.3% | 51.1% | 280 | 53.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 326 | 63.2% | 72.8% | 60.7% | 331 | 62.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 190 | 36.8% | 27.2% | 39.3% | 196 | 37.2% | 27.1% | 39.4% |
| Section 504 Students | 19 | 3.7% | 4.6% | 7.4% | 19 | 3.6% | 4.6% | 7.4% |
| EB Students/EL | 148 | 28.7% | 30.3% | 21.7% | 152 | 28.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 14 | 2.7% | 2.9% | 5.0% | 14 | 2.7% | 2.9% | 5.0% |
| Foster Care | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Homeless | 8 | 1.6% | 2.5% | 1.1% | 8 | 1.5% | 2.5% | 1.1% |
| Immigrant | 5 | 1.0% | 2.2% | 2.0% | 5 | 0.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 516 | 100.0% | 61.7% | 64.3% | 527 | 100.0% | 62.0% | 64.3% |
| Military Connected | 11 | 2.1% | 1.3% | 3.3% | 11 | 2.1% | 1.3% | 3.3% |
| At-Risk | 277 | 53.7% | 62.1% | 53.5% | 282 | 53.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 144 | 27.9% | 30.1% | 21.9% | 148 | 28.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 84 | 16.3% | 10.0% | 8.0% | 85 | 16.1% | 10.0% | 8.0% |
| Special Education | 51 | 9.9% | 9.9% | 11.6% | 55 | 10.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 25.5% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 13 | 25.5% | 24.0% | 20.8% | | | | |
| Students with Autism | 18 | 35.3% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 51 | 10.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 27 | 5.7% | 6.0% | 2.5% | | | | |
| Hispanic | 11 | 2.3% | 7.2% | 6.6% | | | | |
| White | 5 | 1.1% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 7 | 1.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 3.7% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 9.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 33 | 11.0% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 93 | 20.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.6% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 1.8% | 1.3% | 1.7% | 12.5% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.2% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.0 | 18.9 | 18.7 |
| Grade 1 | 17.8 | 18.9 | 18.7 |
| Grade 2 | 17.0 | 18.1 | 18.6 |
| Grade 3 | 21.3 | 18.7 | 18.7 |
| Grade 4 | 19.7 | 17.9 | 18.8 |
| Grade 5 | 18.8 | 19.7 | 20.2 |
| Grade 6 | 17.2 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 59.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 47.8 | 80.6% | 65.5% | 64.1% |
| Teachers | 39.8 | 67.1% | 49.7% | 49.3% |
| Professional Support | 6.0 | 10.1% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.3% | 2.9% |
| Educational Aides: | 11.5 | 19.4% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 25.6 | 43.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 8.0 | 20.1% | 17.7% | 11.2% |
| Hispanic | 3.9 | 9.8% | 20.7% | 28.9% |
| White | 23.6 | 59.3% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.8 | 9.6% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.5 | 1.3% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.5% | 23.9% | 24.1% |
| Females | 38.8 | 97.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 29.2 | 73.3% | 70.6% | 72.6% |
| Masters | 10.6 | 26.7% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.9 | 2.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 8.3 | 20.9% | 27.7% | 26.7% |
| 6-10 Years Experience | 12.5 | 31.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 12.1 | 30.4% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.0 | 15.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.0 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.9 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,385 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,973 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$59,473 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,520 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,098 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,298 | \$63,040 | \$58,887 |
| Professional Support | \$69,722 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$87,204 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 5.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 32.7 | 82.1% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.1 | 12.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BURGIN EL

Campus Number: 220901155

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 58% | 55% | 61% | - | - | * | - | * | 50% | * | 62% | 42% | 56% | 61% |
| | 2021 | 67% | 55% | 43% | 45% | 40% | 60% | - | * | - | * | 15% | - | 41% | 50% | 41% | 46% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 22% | 15% | 24% | - | - | * | - | * | 10% | * | 23% | 17% | 20% | 29% |
| | 2021 | 39% | 26% | 16% | 18% | 14% | 40% | - | * | - | * | 0% | - | 18% | 11% | 16% | 17% |
| At Masters Grade Level | 2022 | 30% | 24% | 9% | 5% | 12% | - | - | * | - | * | 0% | * | 12% | 0% | 8% | 13% |
| | 2021 | 19% | 12% | 5% | 14% | 2% | 0% | - | * | - | * | 0% | - | 5% | 6% | 4% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 45% | 35% | 51% | - | - | * | - | * | 40% | * | 44% | 50% | 42% | 55% |
| | 2021 | 62% | 45% | 30% | 23% | 32% | 40% | - | * | - | * | 23% | - | 34% | 17% | 29% | 34% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 20% | 15% | 22% | - | - | * | - | * | 10% | * | 17% | 33% | 19% | 26% |
| | 2021 | 31% | 18% | 8% | 14% | 6% | 0% | - | * | - | * | 0% | - | 10% | 0% | 7% | 2% |
| At Masters Grade Level | 2022 | 21% | 15% | 5% | 0% | 7% | - | - | * | - | * | 0% | * | 6% | 0% | 5% | 10% |
| | 2021 | 14% | 7% | 1% | 5% | 0% | 0% | - | * | - | * | 0% | - | 2% | 0% | 1% | 2% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 66% | 63% | 68% | * | - | * | - | * | 57% | * | 66% | 67% | 64% | 68% |
| | 2021 | 63% | 49% | 41% | 29% | 46% | 60% | - | - | - | * | 33% | 60% | 45% | 33% | 41% | 56% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 37% | 31% | 39% | * | - | * | - | * | 14% | * | 38% | 33% | 33% | 38% |
| | 2021 | 36% | 25% | 25% | 25% | 24% | 40% | - | - | - | * | 33% | 0% | 30% | 17% | 23% | 28% |
| At Masters Grade Level | 2022 | 28% | 22% | 15% | 25% | 14% | * | - | * | - | * | 14% | * | 16% | 11% | 14% | 11% |
| | 2021 | 17% | 11% | 7% | 8% | 2% | 40% | - | - | - | * | 11% | 0% | 11% | 0% | 6% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 59% | 69% | 55% | * | - | * | - | * | 43% | * | 61% | 56% | 57% | 49% |
| | 2021 | 59% | 42% | 34% | 21% | 37% | 80% | - | - | - | * | 22% | 20% | 36% | 29% | 33% | 41% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | 31% | 18% | * | - | * | - | * | 14% | * | 25% | 28% | 23% | 15% |
| | 2021 | 36% | 21% | 21% | 13% | 22% | 60% | - | - | - | * | 22% | 20% | 26% | 13% | 19% | 28% |
| At Masters Grade Level | 2022 | 23% | 15% | 5% | 19% | 2% | * | - | * | - | * | 0% | * | 3% | 11% | 4% | 2% |
| | 2021 | 21% | 11% | 3% | 0% | 2% | 20% | - | - | - | * | 0% | 0% | 2% | 4% | 3% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 73% | 75% | 71% | * | - | - | - | * | 63% | * | 74% | 71% | 76% | 66% |
| | 2021 | 73% | 62% | 49% | 55% | 50% | * | - | * | - | * | 0% | * | 45% | 59% | 47% | 56% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 50% | 40% | 54% | * | - | - | - | * | 38% | * | 54% | 36% | 51% | 53% |
| | 2021 | 46% | 34% | 11% | 9% | 10% | * | - | * | - | * | 0% | * | 10% | 12% | 9% | 11% |
| At Masters Grade Level | 2022 | 36% | 30% | 22% | 10% | 26% | * | - | - | - | * | 0% | * | 20% | 29% | 24% | 31% |
| | 2021 | 30% | 21% | 5% | 0% | 5% | * | - | * | - | * | 0% | * | 5% | 6% | 4% | 6% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 55% | 50% | 54% | * | - | - | - | * | 38% | * | 54% | 57% | 57% | 56% |
| | 2021 | 70% | 52% | 47% | 36% | 44% | * | - | * | - | * | 40% | * | 51% | 35% | 44% | 49% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 35% | 30% | 37% | * | - | - | - | * | 25% | * | 35% | 36% | 35% | 38% |
| | 2021 | 44% | 27% | 14% | 18% | 7% | * | - | * | - | * | 20% | * | 12% | 18% | 11% | 11% |
| At Masters Grade Level | 2022 | 25% | 16% | 10% | 5% | 9% | * | - | - | - | * | 0% | * | 7% | 21% | 12% | 13% |
| | 2021 | 25% | 12% | 3% | 18% | 0% | * | - | * | - | * | 0% | * | 0% | 12% | 4% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 42% | 35% | 43% | * | - | - | - | * | 50% | * | 43% | 36% | 41% | 44% |
| | 2021 | 62% | 44% | 32% | 55% | 23% | * | - | * | - | * | 10% | * | 30% | 35% | 32% | 31% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 25% | 15% | 29% | * | - | - | - | * | 25% | * | 24% | 29% | 24% | 28% |
| | 2021 | 31% | 17% | 9% | 18% | 3% | * | - | * | - | * | 10% | * | 5% | 18% | 8% | 6% |
| At Masters Grade Level | 2022 | 18% | 12% | 7% | 5% | 6% | * | - | - | - | * | 0% | * | 4% | 14% | 8% | 9% |
| | 2021 | 13% | 6% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 63% | 64% | 68% | * | - | * | * | * | 29% | * | 66% | 55% | 64% | 71% |
| | 2021 | 62% | 58% | 46% | 43% | 45% | * | - | * | - | - | 18% | * | 50% | 39% | 45% | 55% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 43% | 55% | 39% | * | - | * | * | * | 29% | * | 42% | 45% | 45% | 42% |
| | 2021 | 32% | 28% | 25% | 13% | 29% | * | - | * | - | - | 9% | * | 26% | 22% | 23% | 32% |
| At Masters Grade Level | 2022 | 23% | 22% | 12% | 18% | 10% | * | - | * | * | * | 0% | * | 11% | 18% | 13% | 16% |
| | 2021 | 15% | 12% | 10% | 0% | 12% | * | - | * | - | - | 0% | * | 11% | 9% | 10% | 13% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 76% | 64% | 84% | * | - | * | * | * | 29% | * | 82% | 55% | 77% | 87% |
| | 2021 | 68% | 60% | 58% | 43% | 62% | * | - | * | - | - | 27% | * | 63% | 48% | 56% | 77% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 41% | 27% | 45% | * | - | * | * | * | 29% | * | 45% | 27% | 43% | 45% |
| | 2021 | 36% | 28% | 29% | 13% | 33% | * | - | * | - | - | 18% | * | 33% | 22% | 27% | 45% |
| At Masters Grade Level | 2022 | 16% | 16% | 10% | 0% | 10% | * | - | * | * | * | 14% | * | 13% | 0% | 11% | 16% |
| | 2021 | 15% | 11% | 7% | 4% | 10% | * | - | * | - | - | 0% | * | 9% | 4% | 5% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 59% | 55% | 61% | 73% | - | 75% | * | 31% | 44% | 65% | 61% | 55% | 59% | 61% |
| | 2021 | 67% | 58% | 41% | 37% | 41% | 66% | - | 58% | - | 25% | 21% | 40% | 43% | 37% | 40% | 48% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | 27% | 33% | 62% | - | 63% | * | 8% | 21% | 35% | 33% | 31% | 31% | 34% |
| | 2021 | 41% | 32% | 18% | 16% | 16% | 39% | - | 42% | - | 0% | 11% | 10% | 19% | 15% | 16% | 19% |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 9% | 10% | 31% | - | 0% | * | 0% | 3% | 13% | 10% | 12% | 11% | 13% |
| | 2021 | 18% | 13% | 5% | 5% | 3% | 18% | - | 8% | - | 0% | 1% | 0% | 5% | 4% | 4% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 65% | 64% | 67% | 73% | - | * | * | 17% | 50% | 50% | 66% | 60% | 64% | 67% |
| | 2021 | 68% | 61% | 45% | 41% | 45% | 67% | - | 40% | - | * | 16% | 43% | 45% | 44% | 43% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 33% | 39% | 64% | - | * | * | 0% | 22% | 20% | 39% | 33% | 36% | 40% |
| | 2021 | 45% | 37% | 20% | 18% | 19% | 40% | - | 20% | - | * | 9% | 0% | 21% | 16% | 18% | 21% |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 13% | 15% | 27% | - | * | * | 0% | 3% | 20% | 15% | 15% | 15% | 17% |
| | 2021 | 18% | 14% | 7% | 6% | 5% | 27% | - | 20% | - | * | 2% | 0% | 8% | 5% | 6% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 58% | 52% | 60% | 73% | - | * | * | 50% | 38% | 80% | 59% | 55% | 57% | 60% |
| | 2021 | 66% | 53% | 42% | 30% | 43% | 67% | - | 80% | - | * | 28% | 29% | 45% | 33% | 40% | 49% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 29% | 25% | 28% | 64% | - | * | * | 17% | 19% | 50% | 29% | 31% | 28% | 29% |
| | 2021 | 37% | 25% | 18% | 14% | 17% | 40% | - | 60% | - | * | 14% | 14% | 19% | 13% | 16% | 20% |
| At Masters Grade Level | 2022 | 20% | 15% | 7% | 6% | 6% | 36% | - | * | * | 0% | 3% | 0% | 7% | 9% | 8% | 9% |
| | 2021 | 18% | 10% | 4% | 5% | 3% | 7% | - | 0% | - | * | 0% | 0% | 3% | 5% | 3% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 42% | 35% | 43% | * | - | - | - | * | 50% | * | 43% | 36% | 41% | 44% |
| | 2021 | 71% | 60% | 32% | 55% | 23% | * | - | * | - | * | 10% | * | 30% | 35% | 32% | 31% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 25% | 15% | 29% | * | - | - | - | * | 25% | * | 24% | 29% | 24% | 28% |
| | 2021 | 44% | 33% | 9% | 18% | 3% | * | - | * | - | * | 10% | * | 5% | 18% | 8% | 6% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 5% | 6% | * | - | - | - | * | 0% | * | 4% | 14% | 8% | 9% |
| | 2021 | 20% | 13% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 13% | 5% | 15% | - | - | * | - | * | 10% | * | 12% | 17% | 12% | 16% |
| | 2021 | 24% | 14% | 5% | 9% | 4% | 0% | - | * | - | * | 0% | - | 7% | 0% | 4% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 13% | 5% | 15% | - | - | * | - | * | 10% | * | 12% | 17% | 12% | 16% |
| | 2021 | 24% | 14% | 5% | 9% | 4% | 0% | - | * | - | * | 0% | - | 7% | 0% | 4% | 2% |
| Reading Including EOC | 2022 | 51% | 42% | 22% | 15% | 24% | - | - | * | - | * | 10% | * | 23% | 17% | 20% | 29% |
| | 2021 | 38% | 26% | 16% | 18% | 14% | 40% | - | * | - | * | 0% | - | 18% | 11% | 16% | 17% |
| Math Including EOC | 2022 | 43% | 33% | 20% | 15% | 22% | - | - | * | - | * | 10% | * | 17% | 33% | 19% | 26% |
| | 2021 | 31% | 18% | 8% | 14% | 6% | 0% | - | * | - | * | 0% | - | 10% | 0% | 7% | 2% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 18% | 25% | 14% | * | - | * | - | * | 14% | * | 18% | 17% | 16% | 11% |
| | 2021 | 26% | 15% | 14% | 13% | 12% | 40% | - | - | - | * | 22% | 0% | 19% | 4% | 11% | 16% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 18% | 25% | 14% | * | - | * | - | * | 14% | * | 18% | 17% | 16% | 11% |
| | 2021 | 26% | 15% | 14% | 13% | 12% | 40% | - | - | - | * | 22% | 0% | 19% | 4% | 11% | 16% |
| Reading Including EOC | 2022 | 54% | 46% | 37% | 31% | 39% | * | - | * | - | * | 14% | * | 38% | 33% | 33% | 38% |
| | 2021 | 36% | 25% | 25% | 25% | 24% | 40% | - | - | - | * | 33% | 0% | 30% | 17% | 23% | 28% |
| Math Including EOC | 2022 | 43% | 31% | 25% | 31% | 18% | * | - | * | - | * | 14% | * | 25% | 28% | 23% | 15% |
| | 2021 | 36% | 21% | 21% | 13% | 22% | 60% | - | - | - | * | 22% | 20% | 26% | 13% | 19% | 28% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 33% | 25% | 37% | * | - | - | - | * | 25% | * | 35% | 29% | 33% | 38% |
| | 2021 | 34% | 20% | 4% | 0% | 3% | * | - | * | - | * | 0% | * | 3% | 6% | 2% | 6% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 33% | 25% | 37% | * | - | - | - | * | 25% | * | 35% | 29% | 33% | 38% |
| | 2021 | 34% | 20% | 4% | 0% | 3% | * | - | * | - | * | 0% | * | 3% | 6% | 2% | 6% |
| Reading Including EOC | 2022 | 58% | 50% | 50% | 40% | 54% | * | - | - | - | * | 38% | * | 54% | 36% | 51% | 53% |
| | 2021 | 46% | 34% | 11% | 9% | 10% | * | - | * | - | * | 0% | * | 10% | 12% | 9% | 11% |
| Math Including EOC | 2022 | 48% | 37% | 35% | 30% | 37% | * | - | - | - | * | 25% | * | 35% | 36% | 35% | 38% |
| | 2021 | 44% | 27% | 14% | 18% | 7% | * | - | * | - | * | 20% | * | 12% | 18% | 11% | 11% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 35% | 27% | 35% | * | - | * | * | * | 29% | * | 37% | 27% | 36% | 35% |
| | 2021 | 24% | 18% | 17% | 0% | 24% | * | - | * | - | - | 9% | * | 20% | 13% | 16% | 26% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 35% | 27% | 35% | * | - | * | * | * | 29% | * | 37% | 27% | 36% | 35% |
| | 2021 | 24% | 18% | 17% | 0% | 24% | * | - | * | - | - | 9% | * | 20% | 13% | 16% | 26% |
| Reading Including EOC | 2022 | 43% | 43% | 43% | 55% | 39% | * | - | * | * | * | 29% | * | 42% | 45% | 45% | 42% |
| | 2021 | 32% | 28% | 25% | 13% | 29% | * | - | * | - | - | 9% | * | 26% | 22% | 23% | 32% |
| Math Including EOC | 2022 | 40% | 39% | 41% | 27% | 45% | * | - | * | * | * | 29% | * | 45% | 27% | 43% | 45% |
| | 2021 | 36% | 28% | 29% | 13% | 33% | * | - | * | - | - | 18% | * | 33% | 22% | 27% | 45% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 23% | 19% | 23% | 55% | - | * | * | 0% | 19% | 20% | 24% | 22% | 23% | 23% |
| | 2021 | 26% | 17% | 10% | 6% | 10% | 27% | - | 20% | - | * | 7% | 0% | 12% | 6% | 8% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 23% | 19% | 23% | 55% | - | * | * | 0% | 19% | 20% | 24% | 22% | 23% | 23% |
| | 2021 | 28% | 18% | 10% | 6% | 10% | 27% | - | 20% | - | * | 7% | 0% | 12% | 6% | 8% | 11% |
| Reading Including EOC | 2022 | 53% | 47% | 37% | 33% | 39% | 64% | - | * | * | 0% | 22% | 20% | 39% | 33% | 36% | 40% |
| | 2021 | 41% | 32% | 20% | 18% | 19% | 40% | - | 20% | - | * | 9% | 0% | 21% | 16% | 18% | 21% |
| Math Including EOC | 2022 | 43% | 35% | 29% | 25% | 28% | 64% | - | * | * | 17% | 19% | 50% | 29% | 31% | 28% | 29% |
| | 2021 | 37% | 24% | 18% | 14% | 17% | 40% | - | 60% | - | * | 14% | 14% | 19% | 13% | 16% | 20% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 87 | 74 | * | - | * | - | * | 67 | * | 81 | 73 | 79 | 76 |
| | 2019 | 61 | 58 | 62 | 45 | 68 | * | - | * | - | - | 33 | * | 62 | 62 | 59 | 75 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 80 | 93 | 74 | * | - | * | - | * | 83 | * | 80 | 80 | 79 | 73 |
| | 2019 | 65 | 63 | 52 | 28 | 64 | * | - | * | - | - | 39 | * | 53 | 50 | 53 | 61 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 93 | 95 | 90 | * | - | - | - | * | 71 | * | 91 | 100 | 91 | 90 |
| | 2019 | 81 | 81 | 80 | 83 | 79 | * | * | - | - | - | * | - | 79 | 82 | 82 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 87 | 84 | 87 | * | - | - | - | * | 75 | * | 90 | 75 | 87 | 89 |
| | 2019 | 83 | 79 | 85 | 71 | 94 | * | * | - | - | - | * | - | 88 | 81 | 86 | 90 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 89 | 100 | 83 | * | - | * | - | * | 100 | * | 86 | 100 | 89 | 86 |
| | 2019 | 42 | 49 | 54 | 56 | 57 | 29 | - | * | - | - | 81 | - | 58 | 43 | 53 | 62 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 76 | 50 | 90 | * | - | * | - | * | 57 | * | 79 | 67 | 77 | 89 |
| | 2019 | 54 | 67 | 65 | 61 | 67 | 86 | - | * | - | - | 55 | - | 61 | 74 | 64 | 67 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 86 | 82 | 92 | - | 83 | - | 92 | 76 | 100 | 84 | 82 | 83 | 83 |
| | 2019 | 69 | 69 | 67 | 59 | 72 | 59 | * | 58 | - | - | 50 | * | 65 | 69 | 66 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 86 | 93 | 82 | 94 | - | * | - | * | 80 | 100 | 86 | 89 | 86 | 83 |
| | 2019 | 68 | 67 | 66 | 63 | 69 | 54 | * | * | - | - | 50 | * | 65 | 67 | 64 | 72 |
| All Grades Mathematics | 2022 | 69 | 73 | 82 | 80 | 82 | 89 | - | * | - | * | 71 | 100 | 83 | 75 | 81 | 82 |
| | 2019 | 70 | 71 | 68 | 55 | 75 | 64 | * | * | - | - | 50 | * | 66 | 71 | 67 | 71 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 59% | 60% | - | 60% | - | - | - | 65% | 65% | - | - | * | 57% | 62% | * |
| | 2021 | 67% | 58% | 41% | 46% | - | 46% | - | - | - | 49% | 49% | - | - | * | 35% | 48% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 32% | 32% | - | 32% | - | - | - | 41% | 41% | - | - | * | 30% | 34% | * |
| | 2021 | 41% | 32% | 18% | 15% | - | 15% | - | - | - | 27% | 27% | - | - | * | 16% | 19% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 10% | 10% | - | 10% | - | - | - | 20% | 20% | - | - | * | 8% | 13% | * |
| | 2021 | 18% | 13% | 5% | 3% | - | 3% | - | - | - | 11% | 11% | - | - | * | 4% | 5% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 65% | 68% | - | 68% | - | - | - | 64% | 64% | - | - | * | 63% | 66% | * |
| | 2021 | 68% | 61% | 45% | 52% | - | 52% | - | - | - | 53% | 53% | - | - | * | 36% | 53% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 37% | 42% | - | 42% | - | - | - | 38% | 38% | - | - | * | 33% | 41% | * |
| | 2021 | 45% | 37% | 20% | 19% | - | 19% | - | - | - | 27% | 27% | - | - | * | 18% | 21% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 15% | 16% | - | 16% | - | - | - | 21% | 21% | - | - | * | 12% | 17% | * |
| | 2021 | 18% | 14% | 7% | 5% | - | 5% | - | - | - | 13% | 13% | - | - | * | 6% | 8% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 58% | 59% | - | 59% | - | - | - | 64% | 64% | - | - | * | 55% | 61% | * |
| | 2021 | 66% | 53% | 42% | 52% | - | 52% | - | - | - | 42% | 42% | - | - | * | 34% | 49% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 29% | 26% | - | 26% | - | - | - | 38% | 38% | - | - | * | 30% | 29% | * |
| | 2021 | 37% | 25% | 18% | 16% | - | 16% | - | - | - | 27% | 27% | - | - | * | 15% | 20% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 7% | 6% | - | 6% | - | - | - | 18% | 18% | - | - | * | 5% | 9% | * |
| | 2021 | 18% | 10% | 4% | 2% | - | 2% | - | - | - | 9% | 9% | - | - | * | 3% | 4% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 42% | 32% | - | 32% | - | - | - | 70% | 70% | - | - | - | 39% | 44% | - |
| | 2021 | 71% | 60% | 32% | 21% | - | 21% | - | - | - | 45% | 45% | - | - | * | 33% | 31% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 25% | 14% | - | 14% | - | - | - | 60% | 60% | - | - | - | 21% | 28% | - |
| | 2021 | 44% | 33% | 9% | 4% | - | 4% | - | - | - | 9% | 9% | - | - | * | 14% | 6% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 0% | - | 0% | - | - | - | 30% | 30% | - | - | - | 4% | 9% | - |
| | 2021 | 20% | 13% | 0% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | * | 0% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | 83% | - | 83% | - | - | - | 88% | 88% | - | - | * | 86% | 83% | * |
| | 2019 | 69% | 69% | 67% | 76% | - | 76% | - | - | - | 65% | 65% | - | - | - | | 71% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 86% | 84% | - | 84% | - | - | - | 87% | 87% | - | - | * | 91% | 84% | * |
| | 2019 | 68% | 67% | 66% | 72% | - | 72% | - | - | - | 72% | 72% | - | - | - | | 72% | |
| All Grades Mathematics | 2022 | 69% | 73% | 82% | 82% | - | 82% | - | - | - | 88% | 88% | - | - | * | 80% | 83% | * |
| | 2019 | 70% | 71% | 68% | 78% | - | 78% | - | - | - | 58% | 58% | - | - | - | | 70% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 87% | 79% | 93% | 65% | - | 67% | * | 100% | 85% | 92% | 96% | 65% | 90% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 21% | 6% | 20% | - | 33% | * | 0% | 15% | 8% | 4% | 30% | 9% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 1% | 15% | - | 0% | * | 0% | 0% | 0% | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 86% | 78% | 93% | 65% | - | 67% | * | 100% | 84% | 91% | 96% | 64% | 89% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 22% | 6% | 18% | - | 33% | * | 0% | 16% | 9% | 4% | 30% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 1% | 18% | - | 0% | * | 0% | 0% | 0% | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 86% | 78% | 93% | 65% | - | 67% | * | 100% | 84% | 91% | 96% | 64% | 89% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 12% | 22% | 6% | 18% | - | 33% | * | 0% | 16% | 9% | 4% | 30% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 1% | 18% | - | 0% | * | 0% | 0% | 0% | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 91% | 95% | 67% | - | - | - | * | 89% | * | 100% | 70% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 9% | 3% | 33% | - | - | - | * | 11% | * | 0% | 25% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | - | - | - | * | 0% | * | 0% | 5% | 2% | 3% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 83% | 81% | 96% | 98% | 97% | 100% | - | 71% | - | 80% | 100% | 100% | 99% | 91% | 98% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 3% | 2% | 0% | - | 0% | - | 20% | 0% | 0% | 0% | 7% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | 29% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 99% | 100% | 99% | 100% | - | 100% | - | * | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 83% | 79% | 95% | 98% | 95% | 100% | - | 71% | - | * | 100% | 100% | 98% | 89% | 97% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 2% | 3% | 0% | - | 0% | - | * | 0% | 0% | 1% | 8% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | - | 29% | - | * | 0% | 0% | 1% | 2% | 2% | 3% |
| Not Tested | 11% | 15% | 1% | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 1% | 1% | 1% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 1% | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 1% | 1% | 1% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 83% | 97% | 98% | 97% | 100% | - | 71% | - | * | 100% | 100% | 99% | 90% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 2% | 3% | 0% | - | 0% | - | * | 0% | 0% | 1% | 8% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | - | 29% | - | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | * | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 81% | 98% | 92% | 100% | * | - | * | - | * | 100% | * | 100% | 94% | 98% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 8% | 0% | * | - | * | - | * | 0% | * | 0% | 6% | 2% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 94.3% | 93.9% | 94.2% | 95.2% | * | 97.6% | - | 95.8% | 93.5% | 94.1% | 95.5% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 98.3% | 98.1% | 98.1% | * | * | - | 95.4% | 97.5% | 98.1% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 20.3% | 18.6% | 21.8% | 25.0% | * | 0.0% | - | 8.3% | 24.4% | 20.4% | 18.4% |
| 2019-20 | 6.7% | 8.5% | 5.5% | 4.8% | 5.3% | 11.1% | * | 0.0% | - | 10.0% | 8.9% | 5.1% | 2.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 514 | 100.0% | 55,594 | 5,402,928 | 534 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 9 | 1.8% | 0.3% | 0.3% | 12 | 2.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 36 | 7.0% | 5.7% | 4.1% | 37 | 6.9% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 36 | 7.0% | 4.2% | 3.5% | 37 | 6.9% | 4.3% | 3.5% |
| Kindergarten | 64 | 12.5% | 6.7% | 6.8% | 64 | 12.0% | 6.6% | 6.8% |
| Grade 1 | 72 | 14.0% | 6.8% | 7.1% | 76 | 14.2% | 6.9% | 7.1% |
| Grade 2 | 70 | 13.6% | 6.7% | 7.1% | 70 | 13.1% | 6.7% | 7.1% |
| Grade 3 | 65 | 12.6% | 6.6% | 7.1% | 68 | 12.7% | 6.7% | 7.1% |
| Grade 4 | 83 | 16.1% | 6.5% | 7.1% | 85 | 15.9% | 6.6% | 7.1% |
| Grade 5 | 66 | 12.8% | 6.8% | 7.2% | 69 | 12.9% | 6.9% | 7.2% |
| Grade 6 | 49 | 9.5% | 6.9% | 7.4% | 53 | 9.9% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 125 | 24.3% | 26.6% | 12.8% | 131 | 24.5% | 26.7% | 12.8% |
| Hispanic | 330 | 64.2% | 47.5% | 52.8% | 343 | 64.2% | 47.5% | 52.7% |
| White | 38 | 7.4% | 17.0% | 26.3% | 38 | 7.1% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 6 | 1.2% | 5.3% | 4.8% | 7 | 1.3% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 13 | 2.5% | 2.9% | 2.9% | 13 | 2.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 233 | 45.3% | 48.7% | 48.9% | 245 | 45.9% | 48.7% | 48.8% |
| Male | 281 | 54.7% | 51.3% | 51.1% | 289 | 54.1% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 463 | 90.1% | 72.8% | 60.7% | 478 | 89.5% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 51 | 9.9% | 27.2% | 39.3% | 56 | 10.5% | 27.1% | 39.4% |
| Section 504 Students | 17 | 3.3% | 4.6% | 7.4% | 17 | 3.2% | 4.6% | 7.4% |
| EB Students/EL | 263 | 51.2% | 30.3% | 21.7% | 275 | 51.5% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 16 | 3.1% | 2.9% | 5.0% | 16 | 3.0% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 17 | 3.3% | 2.5% | 1.1% | 18 | 3.4% | 2.5% | 1.1% |
| Immigrant | 20 | 3.9% | 2.2% | 2.0% | 21 | 3.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 514 | 100.0% | 61.7% | 64.3% | 534 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.4% | 1.3% | 3.3% | 2 | 0.4% | 1.3% | 3.3% |
| At-Risk | 388 | 75.5% | 62.1% | 53.5% | 404 | 75.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 264 | 51.4% | 30.1% | 21.9% | 276 | 51.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 40 | 7.8% | 10.0% | 8.0% | 41 | 7.7% | 10.0% | 8.0% |
| Special Education | 70 | 13.6% | 9.9% | 11.6% | 76 | 14.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 11 | 15.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 30 | 42.9% | 24.0% | 20.8% | | | | |
| Students with Autism | 20 | 28.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 76 | 15.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 21 | 4.2% | 6.0% | 2.5% | | | | |
| Hispanic | 46 | 9.1% | 7.2% | 6.6% | | | | |
| White | 3 | 0.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 13.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 39 | 15.1% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 51 | 11.4% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 170 | 32.4% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.1% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.8 | 18.9 | 18.7 |
| Grade 1 | 14.7 | 18.9 | 18.7 |
| Grade 2 | 15.6 | 18.1 | 18.6 |
| Grade 3 | 14.1 | 18.7 | 18.7 |
| Grade 4 | 15.0 | 17.9 | 18.8 |
| Grade 5 | 20.0 | 19.7 | 20.2 |
| Grade 6 | 11.5 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 62.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.9 | 75.3% | 65.5% | 64.1% |
| Teachers | 39.8 | 63.9% | 49.7% | 49.3% |
| Professional Support | 6.0 | 9.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.1 | 1.8% | 2.3% | 2.9% |
| Educational Aides: | 15.4 | 24.7% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 38.4 | 61.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 15.1% | 17.7% | 11.2% |
| Hispanic | 13.0 | 32.7% | 20.7% | 28.9% |
| White | 19.8 | 49.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.5% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.6 | 11.5% | 23.9% | 24.1% |
| Females | 35.2 | 88.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 33.9 | 85.2% | 70.6% | 72.6% |
| Masters | 5.9 | 14.8% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.7 | 4.4% | 4.5% | 7.9% |
| 1-5 Years Experience | 16.2 | 40.7% | 27.7% | 26.7% |
| 6-10 Years Experience | 5.0 | 12.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 10.9 | 27.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 6.0 | 15.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.9 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.0 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,687 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,004 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,812 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$68,696 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,575 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,267 | \$63,040 | \$58,887 |
| Professional Support | \$69,311 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$72,947 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 11.7 | 29.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 1.0 | 2.5% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 21.9 | 55.0% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.2 | 13.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BECKHAM EL

Campus Number: 220901158

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 73% | 64% | 75% | * | - | 88% | - | * | 17% | * | 80% | 29% | 69% | 81% |
| | 2021 | 67% | 55% | 67% | 67% | 60% | 100% | - | 57% | - | * | 40% | * | 63% | 78% | 70% | 70% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 50% | 36% | 60% | * | - | 50% | - | * | 17% | * | 55% | 14% | 42% | 46% |
| | 2021 | 39% | 26% | 36% | 33% | 30% | 67% | - | 14% | - | * | 20% | * | 33% | 44% | 35% | 30% |
| At Masters Grade Level | 2022 | 30% | 24% | 29% | 14% | 30% | * | - | 31% | - | * | 17% | * | 33% | 0% | 20% | 27% |
| | 2021 | 19% | 12% | 13% | 8% | 10% | 33% | - | 14% | - | * | 0% | * | 10% | 22% | 4% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 77% | 57% | 85% | * | - | 88% | - | * | 33% | * | 84% | 29% | 73% | 85% |
| | 2021 | 62% | 45% | 51% | 55% | 33% | 100% | - | 43% | - | * | 40% | * | 50% | 56% | 45% | 56% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 38% | 21% | 35% | * | - | 63% | - | * | 17% | * | 43% | 0% | 31% | 42% |
| | 2021 | 31% | 18% | 16% | 18% | 0% | 33% | - | 29% | - | * | 20% | * | 14% | 22% | 9% | 11% |
| At Masters Grade Level | 2022 | 21% | 15% | 18% | 7% | 15% | * | - | 31% | - | * | 0% | * | 20% | 0% | 13% | 15% |
| | 2021 | 14% | 7% | 3% | 0% | 0% | 17% | - | 0% | - | * | 0% | * | 0% | 11% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 72% | 69% | 67% | 100% | - | 75% | - | * | 17% | - | 72% | 71% | 67% | 83% |
| | 2021 | 63% | 49% | 57% | 43% | 53% | 50% | - | 71% | - | * | 17% | * | 54% | 70% | 51% | 63% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 49% | 44% | 56% | 71% | - | 38% | - | * | 17% | - | 52% | 43% | 52% | 67% |
| | 2021 | 36% | 25% | 30% | 29% | 24% | 17% | - | 43% | - | * | 17% | * | 28% | 40% | 27% | 31% |
| At Masters Grade Level | 2022 | 28% | 22% | 23% | 13% | 22% | 43% | - | 25% | - | * | 17% | - | 17% | 36% | 26% | 33% |
| | 2021 | 17% | 11% | 12% | 0% | 12% | 17% | - | 24% | - | * | 17% | * | 11% | 20% | 7% | 19% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 49% | 44% | 44% | 71% | - | 63% | - | * | 17% | - | 45% | 57% | 37% | 50% |
| | 2021 | 59% | 42% | 49% | 33% | 29% | 83% | - | 67% | - | * | 33% | * | 47% | 60% | 42% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 12% | 6% | 11% | 14% | - | 25% | - | * | 17% | - | 7% | 21% | 11% | 25% |
| | 2021 | 36% | 21% | 25% | 14% | 12% | 33% | - | 43% | - | * | 17% | * | 25% | 30% | 24% | 31% |
| At Masters Grade Level | 2022 | 23% | 15% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2021 | 21% | 11% | 12% | 0% | 12% | 17% | - | 24% | - | * | 0% | * | 11% | 20% | 9% | 19% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 88% | 77% | 82% | 100% | - | 100% | - | * | 60% | * | 88% | 83% | 88% | 97% |
| | 2021 | 73% | 62% | 80% | 79% | 71% | * | - | 78% | - | * | * | * | 80% | 78% | 79% | 82% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 68% | 64% | 64% | 86% | - | 68% | - | * | 30% | * | 68% | 67% | 65% | 70% |
| | 2021 | 46% | 34% | 46% | 36% | 43% | * | - | 44% | - | * | * | * | 47% | 44% | 45% | 48% |
| At Masters Grade Level | 2022 | 36% | 30% | 46% | 23% | 41% | 86% | - | 58% | - | * | 10% | * | 47% | 42% | 33% | 43% |
| | 2021 | 30% | 21% | 37% | 36% | 29% | * | - | 37% | - | * | * | * | 36% | 44% | 39% | 39% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 85% | 64% | 91% | 86% | - | 100% | - | * | 20% | * | 87% | 75% | 82% | 97% |
| | 2021 | 70% | 52% | 74% | 79% | 57% | * | - | 78% | - | * | * | * | 76% | 67% | 71% | 76% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 53% | 27% | 45% | 57% | - | 84% | - | * | 20% | * | 57% | 33% | 49% | 63% |
| | 2021 | 44% | 27% | 54% | 57% | 29% | * | - | 67% | - | * | * | * | 56% | 44% | 53% | 61% |
| At Masters Grade Level | 2022 | 25% | 16% | 31% | 9% | 23% | 29% | - | 68% | - | * | 10% | * | 35% | 8% | 31% | 47% |
| | 2021 | 25% | 12% | 22% | 0% | 14% | * | - | 37% | - | * | * | * | 24% | 11% | 21% | 33% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 81% | 55% | 86% | 100% | - | 95% | - | * | 50% | * | 82% | 75% | 82% | 87% |
| | 2021 | 62% | 44% | 61% | 64% | 29% | * | - | 67% | - | * | * | * | 60% | 67% | 58% | 64% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 43% | 23% | 41% | 57% | - | 58% | - | * | 30% | * | 43% | 42% | 39% | 47% |
| | 2021 | 31% | 17% | 28% | 7% | 14% | * | - | 44% | - | * | * | * | 29% | 22% | 29% | 39% |
| At Masters Grade Level | 2022 | 18% | 12% | 25% | 14% | 23% | 43% | - | 32% | - | * | 0% | * | 25% | 25% | 22% | 27% |
| | 2021 | 13% | 6% | 15% | 0% | 14% | * | - | 26% | - | * | * | * | 16% | 11% | 16% | 21% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 72% | 67% | 60% | * | - | 77% | - | * | 50% | * | 78% | 40% | 66% | 76% |
| | 2021 | 62% | 58% | 72% | 67% | 56% | 67% | - | 94% | - | * | 20% | * | 71% | 83% | 66% | 73% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 51% | 39% | 30% | * | - | 73% | - | * | 50% | * | 55% | 30% | 46% | 64% |
| | 2021 | 32% | 28% | 48% | 42% | 44% | 33% | - | 63% | - | * | 20% | * | 44% | 83% | 42% | 45% |
| At Masters Grade Level | 2022 | 23% | 22% | 23% | 28% | 0% | * | - | 35% | - | * | 25% | * | 24% | 20% | 22% | 27% |
| | 2021 | 15% | 12% | 24% | 8% | 25% | 0% | - | 44% | - | * | 0% | * | 25% | 17% | 18% | 21% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 84% | 83% | 70% | * | - | 92% | - | * | 75% | * | 88% | 60% | 78% | 85% |
| | 2021 | 68% | 60% | 71% | 33% | 71% | 89% | - | 88% | - | * | 20% | * | 69% | 83% | 67% | 71% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 61% | 44% | 50% | * | - | 77% | - | * | 38% | * | 67% | 30% | 51% | 70% |
| | 2021 | 36% | 28% | 45% | 33% | 41% | 33% | - | 69% | - | * | 20% | * | 45% | 50% | 44% | 56% |
| At Masters Grade Level | 2022 | 16% | 16% | 21% | 17% | 0% | * | - | 38% | - | * | 25% | * | 24% | 10% | 22% | 30% |
| | 2021 | 15% | 11% | 16% | 8% | 12% | 0% | - | 38% | - | * | 0% | * | 16% | 17% | 15% | 21% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | 65% | 78% | 84% | - | 89% | - | 67% | 40% | 81% | 81% | 61% | 73% | 84% |
| | 2021 | 67% | 58% | 64% | 56% | 50% | 79% | - | 75% | - | 68% | 38% | 65% | 63% | 71% | 61% | 68% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 49% | 35% | 46% | 51% | - | 65% | - | 50% | 27% | 44% | 52% | 34% | 44% | 57% |
| | 2021 | 41% | 32% | 36% | 29% | 27% | 33% | - | 49% | - | 36% | 26% | 47% | 36% | 38% | 34% | 42% |
| At Masters Grade Level | 2022 | 23% | 18% | 25% | 14% | 21% | 33% | - | 39% | - | 25% | 11% | 13% | 27% | 17% | 22% | 30% |
| | 2021 | 18% | 13% | 16% | 5% | 12% | 14% | - | 30% | - | 8% | 6% | 41% | 16% | 17% | 14% | 23% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 77% | 70% | 74% | 90% | - | 86% | - | 64% | 40% | 71% | 81% | 60% | 73% | 84% |
| | 2021 | 68% | 61% | 68% | 61% | 58% | 75% | - | 77% | - | 80% | 35% | 57% | 67% | 76% | 65% | 72% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 56% | 47% | 56% | 67% | - | 62% | - | 45% | 30% | 57% | 59% | 42% | 52% | 61% |
| | 2021 | 45% | 37% | 40% | 34% | 34% | 42% | - | 45% | - | 60% | 25% | 43% | 38% | 50% | 37% | 41% |
| At Masters Grade Level | 2022 | 25% | 20% | 31% | 20% | 28% | 52% | - | 39% | - | 36% | 17% | 29% | 32% | 28% | 25% | 33% |
| | 2021 | 18% | 14% | 21% | 12% | 18% | 21% | - | 32% | - | 20% | 5% | 43% | 21% | 26% | 18% | 26% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | 63% | 79% | 71% | - | 90% | - | 64% | 37% | 86% | 80% | 58% | 71% | 84% |
| | 2021 | 66% | 53% | 62% | 48% | 48% | 88% | - | 73% | - | 60% | 35% | 57% | 61% | 65% | 57% | 65% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 44% | 26% | 38% | 33% | - | 70% | - | 45% | 23% | 29% | 48% | 23% | 38% | 55% |
| | 2021 | 37% | 25% | 36% | 29% | 22% | 33% | - | 56% | - | 10% | 20% | 43% | 36% | 35% | 35% | 46% |
| At Masters Grade Level | 2022 | 20% | 15% | 19% | 9% | 13% | 10% | - | 41% | - | 9% | 10% | 0% | 23% | 5% | 19% | 28% |
| | 2021 | 18% | 10% | 14% | 2% | 10% | 13% | - | 30% | - | 0% | 5% | 29% | 14% | 15% | 13% | 22% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 81% | 55% | 86% | 100% | - | 95% | - | * | 50% | * | 82% | 75% | 82% | 87% |
| | 2021 | 71% | 60% | 61% | 64% | 29% | * | - | 67% | - | * | * | * | 60% | 67% | 58% | 64% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | 23% | 41% | 57% | - | 58% | - | * | 30% | * | 43% | 42% | 39% | 47% |
| | 2021 | 44% | 33% | 28% | 7% | 14% | * | - | 44% | - | * | * | * | 29% | 22% | 29% | 39% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 25% | 14% | 23% | 43% | - | 32% | - | * | 0% | * | 25% | 25% | 22% | 27% |
| | 2021 | 20% | 13% | 15% | 0% | 14% | * | - | 26% | - | * | * | * | 16% | 11% | 16% | 21% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 29% | 14% | 30% | * | - | 44% | - | * | 17% | * | 33% | 0% | 20% | 27% |
| | 2021 | 24% | 14% | 11% | 9% | 0% | 33% | - | 14% | - | * | 20% | * | 11% | 11% | 5% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 29% | 14% | 30% | * | - | 44% | - | * | 17% | * | 33% | 0% | 20% | 27% |
| | 2021 | 24% | 14% | 11% | 9% | 0% | 33% | - | 14% | - | * | 20% | * | 11% | 11% | 5% | 11% |
| Reading Including EOC | 2022 | 51% | 42% | 50% | 36% | 60% | * | - | 50% | - | * | 17% | * | 55% | 14% | 42% | 46% |
| | 2021 | 38% | 26% | 36% | 33% | 30% | 67% | - | 14% | - | * | 20% | * | 33% | 44% | 35% | 30% |
| Math Including EOC | 2022 | 43% | 33% | 38% | 21% | 35% | * | - | 63% | - | * | 17% | * | 43% | 0% | 31% | 42% |
| | 2021 | 31% | 18% | 16% | 18% | 0% | 33% | - | 29% | - | * | 20% | * | 14% | 22% | 9% | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 9% | 6% | 11% | 0% | - | 25% | - | * | 17% | - | 7% | 14% | 11% | 25% |
| | 2021 | 26% | 15% | 15% | 5% | 12% | 0% | - | 33% | - | * | 0% | * | 16% | 10% | 13% | 25% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 9% | 6% | 11% | 0% | - | 25% | - | * | 17% | - | 7% | 14% | 11% | 25% |
| | 2021 | 26% | 15% | 15% | 5% | 12% | 0% | - | 33% | - | * | 0% | * | 16% | 10% | 13% | 25% |
| Reading Including EOC | 2022 | 54% | 46% | 49% | 44% | 56% | 71% | - | 38% | - | * | 17% | - | 52% | 43% | 52% | 67% |
| | 2021 | 36% | 25% | 30% | 29% | 24% | 17% | - | 43% | - | * | 17% | * | 28% | 40% | 27% | 31% |
| Math Including EOC | 2022 | 43% | 31% | 12% | 6% | 11% | 14% | - | 25% | - | * | 17% | - | 7% | 21% | 11% | 25% |
| | 2021 | 36% | 21% | 25% | 14% | 12% | 33% | - | 43% | - | * | 17% | * | 25% | 30% | 24% | 31% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 44% | 27% | 41% | 57% | - | 58% | - | * | 20% | * | 47% | 33% | 37% | 47% |
| | 2021 | 34% | 20% | 35% | 36% | 29% | * | - | 41% | - | * | * | * | 36% | 33% | 34% | 39% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 44% | 27% | 41% | 57% | - | 58% | - | * | 20% | * | 47% | 33% | 37% | 47% |
| | 2021 | 34% | 20% | 35% | 36% | 29% | * | - | 41% | - | * | * | * | 36% | 33% | 34% | 39% |
| Reading Including EOC | 2022 | 58% | 50% | 68% | 64% | 64% | 86% | - | 68% | - | * | 30% | * | 68% | 67% | 65% | 70% |
| | 2021 | 46% | 34% | 46% | 36% | 43% | * | - | 44% | - | * | * | * | 47% | 44% | 45% | 48% |
| Math Including EOC | 2022 | 48% | 37% | 53% | 27% | 45% | 57% | - | 84% | - | * | 20% | * | 57% | 33% | 49% | 63% |
| | 2021 | 44% | 27% | 54% | 57% | 29% | * | - | 67% | - | * | * | * | 56% | 44% | 53% | 61% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 44% | 39% | 20% | * | - | 65% | - | * | 38% | * | 47% | 30% | 39% | 52% |
| | 2021 | 24% | 18% | 35% | 33% | 31% | 22% | - | 50% | - | * | 20% | * | 33% | 50% | 34% | 39% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 44% | 39% | 20% | * | - | 65% | - | * | 38% | * | 47% | 30% | 39% | 52% |
| | 2021 | 24% | 18% | 35% | 33% | 31% | 22% | - | 50% | - | * | 20% | * | 33% | 50% | 34% | 39% |
| Reading Including EOC | 2022 | 43% | 43% | 51% | 39% | 30% | * | - | 73% | - | * | 50% | * | 55% | 30% | 46% | 64% |
| | 2021 | 32% | 28% | 48% | 42% | 44% | 33% | - | 63% | - | * | 20% | * | 44% | 83% | 42% | 45% |
| Math Including EOC | 2022 | 40% | 39% | 61% | 44% | 50% | * | - | 77% | - | * | 38% | * | 67% | 30% | 51% | 70% |
| | 2021 | 36% | 28% | 45% | 33% | 41% | 33% | - | 69% | - | * | 20% | * | 45% | 50% | 44% | 56% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 34% | 23% | 30% | 19% | - | 54% | - | 36% | 23% | 29% | 37% | 21% | 28% | 41% |
| | 2021 | 26% | 17% | 25% | 19% | 18% | 21% | - | 38% | - | 0% | 15% | 43% | 25% | 24% | 23% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 34% | 23% | 30% | 19% | - | 54% | - | 36% | 23% | 29% | 37% | 21% | 28% | 41% |
| | 2021 | 28% | 18% | 25% | 19% | 18% | 21% | - | 38% | - | 0% | 15% | 43% | 25% | 24% | 23% | 33% |
| Reading Including EOC | 2022 | 53% | 47% | 56% | 47% | 56% | 67% | - | 62% | - | 45% | 30% | 57% | 59% | 42% | 52% | 61% |
| | 2021 | 41% | 32% | 40% | 34% | 34% | 42% | - | 45% | - | 60% | 25% | 43% | 38% | 50% | 37% | 41% |
| Math Including EOC | 2022 | 43% | 35% | 44% | 26% | 38% | 33% | - | 70% | - | 45% | 23% | 29% | 48% | 23% | 38% | 55% |
| | 2021 | 37% | 24% | 36% | 29% | 22% | 33% | - | 56% | - | 10% | 20% | 43% | 36% | 35% | 35% | 46% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 79 | 72 | * | - | 100 | - | * | 67 | - | 85 | 61 | 74 | 89 |
| | 2019 | 61 | 58 | 59 | 53 | 63 | 55 | * | 65 | - | * | 50 | * | 59 | 57 | 51 | 66 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 56 | 42 | 75 | * | - | 60 | - | * | 67 | - | 54 | 61 | 50 | 38 |
| | 2019 | 65 | 63 | 77 | 78 | 63 | 82 | * | 88 | - | * | 67 | * | 76 | 80 | 74 | 80 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 97 | 95 | 95 | * | - | 100 | - | * | 83 | * | 98 | 88 | 98 | 100 |
| | 2019 | 81 | 81 | 91 | 88 | 89 | 89 | - | 96 | * | - | 89 | * | 89 | 100 | 92 | 93 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 97 | 95 | 95 | * | - | 100 | - | * | 83 | * | 98 | 88 | 95 | 100 |
| | 2019 | 83 | 79 | 82 | 63 | 76 | 93 | - | 94 | * | - | 39 | * | 81 | 85 | 76 | 91 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 61 | 72 | 22 | * | - | 76 | - | * | 69 | * | 61 | 63 | 57 | 63 |
| | 2019 | 42 | 49 | 51 | 35 | 62 | 61 | - | 44 | - | * | * | * | 50 | 54 | 45 | 41 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 84 | 88 | 78 | * | - | 85 | - | * | 88 | * | 83 | 88 | 81 | 82 |
| | 2019 | 54 | 67 | 68 | 47 | 67 | 94 | - | 69 | - | * | * | * | 74 | 43 | 57 | 58 |
| All Grades Both Subjects | 2022 | 74 | 76 | 82 | 80 | 79 | 75 | - | 88 | - | 69 | 76 | 50 | 83 | 74 | 80 | 83 |
| | 2019 | 69 | 69 | 72 | 61 | 69 | 80 | * | 76 | * | 75 | 63 | 100 | 71 | 72 | 66 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 83 | 72 | 75 | - | 88 | - | 56 | 73 | 40 | 82 | 70 | 79 | 82 |
| | 2019 | 68 | 67 | 67 | 60 | 71 | 71 | * | 69 | * | 60 | 71 | * | 66 | 73 | 63 | 66 |
| All Grades Mathematics | 2022 | 69 | 73 | 83 | 78 | 86 | 75 | - | 88 | - | 81 | 80 | 60 | 84 | 78 | 82 | 85 |
| | 2019 | 70 | 71 | 76 | 62 | 68 | 90 | * | 83 | * | 90 | 55 | * | 77 | 71 | 69 | 76 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | - | - | - | - | - | - | 84% | 84% | - | - | 89% | 71% | 84% | 100% |
| | 2021 | 67% | 58% | 64% | * | - | * | - | - | - | 67% | 67% | - | - | 56% | 61% | 66% | 93% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 49% | - | - | - | - | - | - | 57% | 57% | - | - | 33% | 42% | 56% | 88% |
| | 2021 | 41% | 32% | 36% | * | - | * | - | - | - | 41% | 41% | - | - | 22% | 30% | 40% | 79% |
| At Masters Grade Level | 2022 | 23% | 18% | 25% | - | - | - | - | - | - | 28% | 28% | - | - | 22% | 22% | 28% | 75% |
| | 2021 | 18% | 13% | 16% | * | - | * | - | - | - | 21% | 21% | - | - | 22% | 9% | 21% | 57% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 77% | - | - | - | - | - | - | 83% | 83% | - | - | * | 72% | 84% | * |
| | 2021 | 68% | 61% | 68% | * | - | * | - | - | - | 72% | 72% | - | - | * | 64% | 72% | 83% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 56% | - | - | - | - | - | - | 62% | 62% | - | - | * | 51% | 61% | * |
| | 2021 | 45% | 37% | 40% | * | - | * | - | - | - | 40% | 40% | - | - | * | 39% | 39% | 67% |
| At Masters Grade Level | 2022 | 25% | 20% | 31% | - | - | - | - | - | - | 31% | 31% | - | - | * | 31% | 32% | * |
| | 2021 | 18% | 14% | 21% | * | - | * | - | - | - | 24% | 24% | - | - | * | 17% | 25% | 50% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | - | - | - | - | - | - | 84% | 84% | - | - | * | 69% | 84% | * |
| | 2021 | 66% | 53% | 62% | * | - | * | - | - | - | 62% | 62% | - | - | * | 58% | 63% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 44% | - | - | - | - | - | - | 55% | 55% | - | - | * | 34% | 54% | * |
| | 2021 | 37% | 25% | 36% | * | - | * | - | - | - | 45% | 45% | - | - | * | 26% | 44% | 83% |
| At Masters Grade Level | 2022 | 20% | 15% | 19% | - | - | - | - | - | - | 28% | 28% | - | - | * | 13% | 27% | * |
| | 2021 | 18% | 10% | 14% | * | - | * | - | - | - | 20% | 20% | - | - | * | 6% | 21% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 81% | - | - | - | - | - | - | 85% | 85% | - | - | * | 76% | 86% | * |
| | 2021 | 71% | 60% | 61% | - | - | - | - | - | - | 64% | 64% | - | - | - | 57% | 64% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 43% | - | - | - | - | - | - | 44% | 44% | - | - | * | 40% | 43% | * |
| | 2021 | 44% | 33% | 28% | - | - | - | - | - | - | 39% | 39% | - | - | - | 10% | 39% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 25% | - | - | - | - | - | - | 22% | 22% | - | - | * | 24% | 21% | * |
| | 2021 | 20% | 13% | 15% | - | - | - | - | - | - | 21% | 21% | - | - | - | 5% | 21% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 82% | - | - | - | - | - | - | 83% | 83% | - | - | * | 80% | 83% | 100% |
| | 2019 | 69% | 69% | 72% | - | - | - | - | - | - | 72% | 72% | - | - | 80% | | 72% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | - | - | - | - | - | - | 81% | 81% | - | - | * | 78% | 81% | * |
| | 2019 | 68% | 67% | 67% | - | - | - | - | - | - | 68% | 68% | - | - | 100% | | 69% | |
| All Grades Mathematics | 2022 | 69% | 73% | 83% | - | - | - | - | - | - | 85% | 85% | - | - | * | 82% | 84% | * |
| | 2019 | 70% | 71% | 76% | - | - | - | - | - | - | 76% | 76% | - | - | 60% | | 75% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | 95% | 95% | 94% | - | 95% | - | 100% | 97% | 100% | 98% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 5% | 5% | 0% | - | 5% | - | 0% | 3% | 0% | 2% | 14% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 6% | - | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 95% | 96% | 95% | 95% | - | 95% | - | 100% | 97% | 100% | 98% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 5% | 0% | - | 5% | - | 0% | 3% | 0% | 2% | 14% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 5% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 96% | 95% | 95% | - | 95% | - | 100% | 97% | 100% | 98% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 5% | 0% | - | 5% | - | 0% | 3% | 0% | 2% | 14% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 5% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 92% | 96% | 88% | - | 95% | - | * | 100% | * | 98% | 75% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 4% | 0% | - | 5% | - | * | 0% | * | 2% | 19% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 13% | - | 0% | - | * | 0% | * | 0% | 6% | 2% | 3% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 98% | 96% | 98% | 100% | - | 99% | - | 100% | 85% | 100% | 99% | 94% | 98% | 100% |
| Included in Accountability | 83% | 81% | 96% | 96% | 93% | 97% | - | 98% | - | 100% | 83% | 100% | 97% | 92% | 97% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | 2% | 3% | - | 0% | - | 0% | 0% | 0% | 1% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | - | 2% | - | 0% | 2% | 0% | 1% | 0% | 2% | 2% |
| Not Tested | 12% | 14% | 2% | 4% | 2% | 0% | - | 1% | - | 0% | 15% | 0% | 1% | 6% | 2% | 0% |
| Absent | 2% | 4% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 5% | 0% | 0% | 3% | 0% | 0% |
| Other | 10% | 10% | 1% | 4% | 0% | 0% | - | 1% | - | 0% | 10% | 0% | 1% | 3% | 2% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 98% | 97% | 98% | 100% | - | 99% | - | 100% | 88% | 100% | 99% | 95% | 98% | 99% |
| Included in Accountability | 83% | 79% | 94% | 97% | 89% | 96% | - | 95% | - | 100% | 83% | 100% | 95% | 92% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | 2% | 4% | - | 0% | - | 0% | 0% | 0% | 1% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 0% | 7% | 0% | - | 4% | - | 0% | 4% | 0% | 4% | 0% | 4% | 6% |
| Not Tested | 11% | 15% | 2% | 3% | 2% | 0% | - | 1% | - | 0% | 13% | 0% | 1% | 5% | 2% | 1% |
| Absent | 2% | 4% | 0% | 0% | 2% | 0% | - | 0% | - | 0% | 4% | 0% | 0% | 3% | 0% | 0% |
| Other | 10% | 11% | 1% | 3% | 0% | 0% | - | 1% | - | 0% | 8% | 0% | 1% | 3% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 99% | 97% | 98% | 100% | - | 100% | - | 100% | 87% | 100% | 99% | 95% | 99% | 100% |
| Included in Accountability | 84% | 83% | 98% | 97% | 96% | 96% | - | 100% | - | 100% | 87% | 100% | 99% | 92% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 0% | 2% | 4% | - | 0% | - | 0% | 0% | 0% | 1% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 1% | 3% | 2% | 0% | - | 0% | - | 0% | 13% | 0% | 1% | 5% | 1% | 0% |
| Absent | 2% | 4% | 0% | 0% | 2% | 0% | - | 0% | - | 0% | 4% | 0% | 0% | 3% | 0% | 0% |
| Other | 10% | 9% | 1% | 3% | 0% | 0% | - | 0% | - | 0% | 9% | 0% | 1% | 3% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 98% | 93% | 100% | * | - | 100% | - | * | 80% | * | 98% | 100% | 97% | 100% |
| Included in Accountability | 84% | 81% | 98% | 93% | 100% | * | - | 100% | - | * | 80% | * | 98% | 100% | 97% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 2% | 7% | 0% | * | - | 0% | - | * | 20% | * | 2% | 0% | 3% | 0% |
| Absent | 2% | 5% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 2% | 7% | 0% | * | - | 0% | - | * | 20% | * | 2% | 0% | 3% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 97.2% | 97.2% | 97.2% | 96.2% | * | 97.8% | - | 97.4% | 95.4% | 96.4% | 97.9% |
| 2019-20 | 98.3% | 97.6% | 99.1% | 99.0% | 98.8% | 98.9% | * | 99.5% | * | 98.9% | 98.2% | 99.0% | 99.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 6.8% | 5.6% | 4.7% | 13.3% | * | 6.5% | - | 12.5% | 13.2% | 9.5% | 4.8% |
| 2019-20 | 6.7% | 8.5% | 1.2% | 2.6% | 1.9% | 0.0% | * | 0.0% | * | 0.0% | 6.1% | 1.8% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 416 | 100.0% | 55,594 | 5,402,928 | 423 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 30 | 7.2% | 5.7% | 4.1% | 30 | 7.1% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 30 | 7.2% | 4.2% | 3.5% | 30 | 7.1% | 4.3% | 3.5% |
| Kindergarten | 55 | 13.2% | 6.7% | 6.8% | 55 | 13.0% | 6.6% | 6.8% |
| Grade 1 | 45 | 10.8% | 6.8% | 7.1% | 47 | 11.1% | 6.9% | 7.1% |
| Grade 2 | 50 | 12.0% | 6.7% | 7.1% | 51 | 12.1% | 6.7% | 7.1% |
| Grade 3 | 59 | 14.2% | 6.6% | 7.1% | 60 | 14.2% | 6.7% | 7.1% |
| Grade 4 | 43 | 10.3% | 6.5% | 7.1% | 43 | 10.2% | 6.6% | 7.1% |
| Grade 5 | 70 | 16.8% | 6.8% | 7.2% | 73 | 17.3% | 6.9% | 7.2% |
| Grade 6 | 64 | 15.4% | 6.9% | 7.4% | 64 | 15.1% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 115 | 27.6% | 26.6% | 12.8% | 120 | 28.4% | 26.7% | 12.8% |
| Hispanic | 105 | 25.2% | 47.5% | 52.8% | 106 | 25.1% | 47.5% | 52.7% |
| White | 45 | 10.8% | 17.0% | 26.3% | 45 | 10.6% | 16.9% | 26.3% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 124 | 29.8% | 5.3% | 4.8% | 125 | 29.6% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 26 | 6.3% | 2.9% | 2.9% | 26 | 6.1% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 200 | 48.1% | 48.7% | 48.9% | 202 | 47.8% | 48.7% | 48.8% |
| Male | 216 | 51.9% | 51.3% | 51.1% | 221 | 52.2% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 292 | 70.2% | 72.8% | 60.7% | 297 | 70.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 124 | 29.8% | 27.2% | 39.3% | 126 | 29.8% | 27.1% | 39.4% |
| Section 504 Students | 11 | 2.6% | 4.6% | 7.4% | 11 | 2.6% | 4.6% | 7.4% |
| EB Students/EL | 176 | 42.3% | 30.3% | 21.7% | 177 | 41.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 7 | 1.7% | 2.9% | 5.0% | 7 | 1.7% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 8 | 1.9% | 2.5% | 1.1% | 8 | 1.9% | 2.5% | 1.1% |
| Immigrant | 5 | 1.2% | 2.2% | 2.0% | 5 | 1.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 416 | 100.0% | 61.7% | 64.3% | 423 | 100.0% | 62.0% | 64.3% |
| Military Connected | 13 | 3.1% | 1.3% | 3.3% | 13 | 3.1% | 1.3% | 3.3% |
| At-Risk | 279 | 67.1% | 62.1% | 53.5% | 283 | 66.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 171 | 41.1% | 30.1% | 21.9% | 172 | 40.7% | 30.1% | 21.8% |
| Gifted and Talented Education | 44 | 10.6% | 10.0% | 8.0% | 44 | 10.4% | 10.0% | 8.0% |
| Special Education | 40 | 9.6% | 9.9% | 11.6% | 43 | 10.2% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 40 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 9 | 22.5% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 37.5% | 24.0% | 20.8% | | | | |
| Students with Autism | 5 | 12.5% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 11 | 27.5% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 20 | 5.2% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 1.6% | 6.0% | 2.5% | | | | |
| Hispanic | 9 | 2.3% | 7.2% | 6.6% | | | | |
| White | 3 | 0.8% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.5% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 7.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 2.4% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 8 | 3.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 82 | 20.3% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.0 | 18.9 | 18.7 |
| Grade 1 | 14.3 | 18.9 | 18.7 |
| Grade 2 | 15.4 | 18.1 | 18.6 |
| Grade 3 | 18.3 | 18.7 | 18.7 |
| Grade 4 | 20.5 | 17.9 | 18.8 |
| Grade 5 | 22.0 | 19.7 | 20.2 |
| Grade 6 | 21.4 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 44.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.8 | 80.3% | 65.5% | 64.1% |
| Teachers | 29.0 | 65.1% | 49.7% | 49.3% |
| Professional Support | 4.8 | 10.7% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 2.3% | 2.9% |
| Educational Aides: | 8.8 | 19.7% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 17.7 | 39.7% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 4.8 | 16.6% | 17.7% | 11.2% |
| Hispanic | 3.0 | 10.3% | 20.7% | 28.9% |
| White | 20.2 | 69.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 6.9% | 23.9% | 24.1% |
| Females | 27.0 | 93.1% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 27.1 | 93.2% | 70.6% | 72.6% |
| Masters | 2.0 | 6.8% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 6.3% | 4.5% | 7.9% |
| 1-5 Years Experience | 5.3 | 18.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 9.0 | 31.0% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.0 | 27.5% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.0 | 17.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.3 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,252 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,809 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,633 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,025 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,318 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,402 | \$63,040 | \$58,887 |
| Professional Support | \$67,141 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$87,457 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.0 | 6.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 25.0 | 86.2% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.0 | 6.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: REMYNSE EL

Campus Number: 220901159

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 84% | 81% | 86% | * | - | * | - | * | 86% | - | 87% | 60% | 81% | 75% |
| | 2021 | 67% | 55% | 56% | 53% | 56% | * | - | * | * | * | 67% | * | 56% | 54% | 52% | 67% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 57% | 38% | 68% | * | - | * | - | * | 86% | - | 59% | 40% | 51% | 58% |
| | 2021 | 39% | 26% | 33% | 33% | 38% | * | - | * | * | * | 67% | * | 32% | 38% | 32% | 40% |
| At Masters Grade Level | 2022 | 30% | 24% | 30% | 25% | 36% | * | - | * | - | * | 0% | - | 28% | 40% | 27% | 42% |
| | 2021 | 19% | 12% | 14% | 13% | 18% | * | - | * | * | * | 0% | * | 14% | 15% | 13% | 23% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 89% | 75% | 100% | * | - | * | - | * | 86% | - | 90% | 80% | 86% | 100% |
| | 2021 | 62% | 45% | 43% | 33% | 51% | * | - | * | * | * | 50% | * | 44% | 38% | 41% | 57% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 75% | 56% | 91% | * | - | * | - | * | 86% | - | 79% | 40% | 76% | 92% |
| | 2021 | 31% | 18% | 24% | 27% | 28% | * | - | * | * | * | 50% | * | 24% | 23% | 21% | 30% |
| At Masters Grade Level | 2022 | 21% | 15% | 32% | 13% | 41% | * | - | * | - | * | 43% | - | 33% | 20% | 32% | 42% |
| | 2021 | 14% | 7% | 6% | 7% | 8% | * | - | * | * | * | 0% | * | 8% | 0% | 7% | 10% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 66% | 57% | 69% | * | - | * | * | * | 67% | - | 76% | 42% | 65% | 73% |
| | 2021 | 63% | 49% | 56% | 67% | 52% | * | - | * | - | * | * | - | 58% | 50% | 56% | 48% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 51% | 50% | 49% | * | - | * | * | * | 67% | - | 60% | 32% | 50% | 60% |
| | 2021 | 36% | 25% | 38% | 56% | 28% | * | - | * | - | * | * | - | 39% | 36% | 38% | 35% |
| At Masters Grade Level | 2022 | 28% | 22% | 20% | 7% | 21% | * | - | * | * | * | 0% | - | 26% | 5% | 19% | 30% |
| | 2021 | 17% | 11% | 6% | 11% | 0% | * | - | * | - | * | * | - | 5% | 7% | 2% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 54% | 43% | 56% | * | - | * | * | * | 67% | - | 67% | 26% | 52% | 60% |
| | 2021 | 59% | 42% | 52% | 61% | 48% | * | - | * | - | * | * | - | 53% | 50% | 49% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 30% | 29% | 28% | * | - | * | * | * | 67% | - | 38% | 11% | 28% | 37% |
| | 2021 | 36% | 21% | 22% | 33% | 19% | * | - | * | - | * | * | - | 25% | 14% | 23% | 19% |
| At Masters Grade Level | 2022 | 23% | 15% | 13% | 14% | 15% | * | - | * | * | * | 17% | - | 19% | 0% | 13% | 20% |
| | 2021 | 21% | 11% | 2% | 0% | 4% | * | - | * | - | * | * | - | 3% | 0% | 2% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 88% | 93% | 83% | * | - | * | - | * | * | - | 86% | 92% | 86% | 84% |
| | 2021 | 73% | 62% | 56% | 92% | 36% | 67% | - | * | - | * | 29% | - | 61% | 47% | 55% | 50% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 65% | 79% | 59% | * | - | * | - | * | * | - | 66% | 62% | 65% | 64% |
| | 2021 | 46% | 34% | 29% | 33% | 29% | 17% | - | * | - | * | 29% | - | 29% | 29% | 27% | 40% |
| At Masters Grade Level | 2022 | 36% | 30% | 40% | 71% | 28% | * | - | * | - | * | * | - | 40% | 38% | 42% | 32% |
| | 2021 | 30% | 21% | 13% | 17% | 11% | 0% | - | * | - | * | 0% | - | 10% | 18% | 11% | 20% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 83% | 93% | 83% | * | - | * | - | * | * | - | 80% | 92% | 84% | 84% |
| | 2021 | 70% | 52% | 46% | 50% | 46% | 17% | - | * | - | * | 71% | - | 35% | 65% | 45% | 45% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 58% | 64% | 59% | * | - | * | - | * | * | - | 66% | 38% | 58% | 68% |
| | 2021 | 44% | 27% | 21% | 25% | 18% | 17% | - | * | - | * | 29% | - | 13% | 35% | 18% | 25% |
| At Masters Grade Level | 2022 | 25% | 16% | 29% | 21% | 31% | * | - | * | - | * | * | - | 34% | 15% | 28% | 44% |
| | 2021 | 25% | 12% | 10% | 8% | 11% | 0% | - | * | - | * | 0% | - | 6% | 18% | 9% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 63% | 79% | 52% | * | - | * | - | * | * | - | 60% | 69% | 58% | 52% |
| | 2021 | 62% | 44% | 40% | 58% | 29% | 33% | - | * | - | * | 29% | - | 35% | 47% | 34% | 40% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 29% | 29% | 31% | * | - | * | - | * | * | - | 34% | 15% | 28% | 28% |
| | 2021 | 31% | 17% | 13% | 17% | 11% | 0% | - | * | - | * | 14% | - | 10% | 18% | 11% | 15% |
| At Masters Grade Level | 2022 | 18% | 12% | 8% | 7% | 10% | * | - | * | - | * | * | - | 11% | 0% | 9% | 8% |
| | 2021 | 13% | 6% | 4% | 8% | 4% | 0% | - | * | - | * | 0% | - | 3% | 6% | 2% | 5% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 66% | 85% | 50% | * | - | * | - | * | 29% | * | 63% | 75% | 68% | 68% |
| | 2021 | 62% | 58% | 55% | 60% | 50% | * | - | * | - | * | 33% | - | 54% | 57% | 55% | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 48% | 69% | 31% | * | - | * | - | * | 29% | * | 44% | 58% | 48% | 42% |
| | 2021 | 32% | 28% | 18% | 20% | 19% | * | - | * | - | * | 33% | - | 19% | 17% | 18% | 19% |
| At Masters Grade Level | 2022 | 23% | 22% | 32% | 54% | 19% | * | - | * | - | * | 0% | * | 31% | 33% | 30% | 32% |
| | 2021 | 15% | 12% | 3% | 10% | 0% | * | - | * | - | * | 0% | - | 3% | 4% | 4% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 64% | 77% | 50% | * | - | * | - | * | 29% | * | 63% | 67% | 65% | 68% |
| | 2021 | 68% | 60% | 62% | 65% | 61% | * | - | * | - | * | 50% | - | 68% | 52% | 60% | 57% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 45% | 62% | 35% | * | - | * | - | * | 29% | * | 41% | 58% | 48% | 47% |
| | 2021 | 36% | 28% | 27% | 10% | 36% | * | - | * | - | * | 33% | - | 27% | 26% | 24% | 38% |
| At Masters Grade Level | 2022 | 16% | 16% | 20% | 31% | 12% | * | - | * | - | * | 0% | * | 22% | 17% | 20% | 21% |
| | 2021 | 15% | 11% | 10% | 10% | 11% | * | - | * | - | * | 0% | - | 8% | 13% | 11% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 72% | 76% | 69% | 81% | - | 84% | * | 64% | 61% | * | 75% | 63% | 71% | 72% |
| | 2021 | 67% | 58% | 51% | 61% | 47% | 41% | - | 50% | * | 62% | 46% | * | 51% | 52% | 49% | 49% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | 52% | 48% | 43% | - | 68% | * | 55% | 61% | * | 54% | 37% | 49% | 53% |
| | 2021 | 41% | 32% | 25% | 29% | 25% | 12% | - | 25% | * | 8% | 36% | * | 25% | 25% | 24% | 28% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | 27% | 23% | 10% | - | 42% | * | 27% | 16% | * | 27% | 15% | 24% | 28% |
| | 2021 | 18% | 13% | 8% | 9% | 7% | 3% | - | 13% | * | 0% | 0% | * | 7% | 9% | 7% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 75% | 79% | 72% | 80% | - | 88% | * | 80% | 61% | * | 78% | 65% | 74% | 76% |
| | 2021 | 68% | 61% | 56% | 66% | 49% | 62% | - | 57% | * | 60% | 43% | * | 57% | 52% | 54% | 52% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 55% | 58% | 51% | 60% | - | 75% | * | 60% | 61% | * | 57% | 47% | 53% | 57% |
| | 2021 | 45% | 37% | 30% | 35% | 29% | 23% | - | 14% | * | 20% | 43% | * | 30% | 28% | 29% | 34% |
| At Masters Grade Level | 2022 | 25% | 20% | 29% | 39% | 25% | 10% | - | 50% | * | 20% | 4% | * | 31% | 24% | 29% | 33% |
| | 2021 | 18% | 14% | 9% | 12% | 8% | 8% | - | 14% | * | 0% | 0% | * | 8% | 10% | 8% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | 72% | 70% | 80% | - | 75% | * | 60% | 61% | * | 75% | 59% | 70% | 74% |
| | 2021 | 66% | 53% | 51% | 54% | 52% | 23% | - | 43% | * | 60% | 57% | * | 50% | 52% | 49% | 51% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 50% | 53% | 49% | 30% | - | 75% | * | 60% | 61% | * | 56% | 33% | 50% | 56% |
| | 2021 | 37% | 25% | 24% | 23% | 26% | 8% | - | 29% | * | 0% | 35% | * | 23% | 25% | 22% | 28% |
| At Masters Grade Level | 2022 | 20% | 15% | 23% | 19% | 23% | 10% | - | 50% | * | 40% | 26% | * | 27% | 10% | 22% | 30% |
| | 2021 | 18% | 10% | 7% | 6% | 8% | 0% | - | 14% | * | 0% | 0% | * | 6% | 9% | 8% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | 79% | 52% | * | - | * | - | * | * | - | 60% | 69% | 58% | 52% |
| | 2021 | 71% | 60% | 40% | 58% | 29% | 33% | - | * | - | * | 29% | - | 35% | 47% | 34% | 40% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 29% | 29% | 31% | * | - | * | - | * | * | - | 34% | 15% | 28% | 28% |
| | 2021 | 44% | 33% | 13% | 17% | 11% | 0% | - | * | - | * | 14% | - | 10% | 18% | 11% | 15% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 7% | 10% | * | - | * | - | * | * | - | 11% | 0% | 9% | 8% |
| | 2021 | 20% | 13% | 4% | 8% | 4% | 0% | - | * | - | * | 0% | - | 3% | 6% | 2% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 52% | 31% | 68% | * | - | * | - | * | 86% | - | 56% | 20% | 51% | 58% |
| | 2021 | 24% | 14% | 19% | 27% | 21% | * | - | * | * | * | 50% | * | 18% | 23% | 16% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 52% | 31% | 68% | * | - | * | - | * | 86% | - | 56% | 20% | 51% | 58% |
| | 2021 | 24% | 14% | 19% | 27% | 21% | * | - | * | * | * | 50% | * | 18% | 23% | 16% | 20% |
| Reading Including EOC | 2022 | 51% | 42% | 57% | 38% | 68% | * | - | * | - | * | 86% | - | 59% | 40% | 51% | 58% |
| | 2021 | 38% | 26% | 33% | 33% | 38% | * | - | * | * | * | 67% | * | 32% | 38% | 32% | 40% |
| Math Including EOC | 2022 | 43% | 33% | 75% | 56% | 91% | * | - | * | - | * | 86% | - | 79% | 40% | 76% | 92% |
| | 2021 | 31% | 18% | 24% | 27% | 28% | * | - | * | * | * | 50% | * | 24% | 23% | 21% | 30% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 30% | 29% | 29% | * | - | * | * | * | 67% | - | 38% | 11% | 28% | 38% |
| | 2021 | 26% | 15% | 22% | 33% | 19% | * | - | * | - | * | * | - | 25% | 14% | 23% | 19% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 30% | 29% | 29% | * | - | * | * | * | 67% | - | 38% | 11% | 28% | 38% |
| | 2021 | 26% | 15% | 22% | 33% | 19% | * | - | * | - | * | * | - | 25% | 14% | 23% | 19% |
| Reading Including EOC | 2022 | 54% | 46% | 52% | 50% | 50% | * | - | * | * | * | 67% | - | 60% | 33% | 51% | 62% |
| | 2021 | 36% | 25% | 38% | 56% | 28% | * | - | * | - | * | * | - | 39% | 36% | 38% | 35% |
| Math Including EOC | 2022 | 43% | 31% | 30% | 29% | 29% | * | - | * | * | * | 67% | - | 38% | 11% | 28% | 38% |
| | 2021 | 36% | 21% | 22% | 33% | 19% | * | - | * | - | * | * | - | 25% | 14% | 23% | 19% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 52% | 64% | 48% | * | - | * | - | * | * | - | 60% | 31% | 51% | 56% |
| | 2021 | 34% | 20% | 15% | 8% | 18% | 0% | - | * | - | * | 14% | - | 10% | 24% | 11% | 25% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 52% | 64% | 48% | * | - | * | - | * | * | - | 60% | 31% | 51% | 56% |
| | 2021 | 34% | 20% | 15% | 8% | 18% | 0% | - | * | - | * | 14% | - | 10% | 24% | 11% | 25% |
| Reading Including EOC | 2022 | 58% | 50% | 65% | 79% | 59% | * | - | * | - | * | * | - | 66% | 62% | 65% | 64% |
| | 2021 | 46% | 34% | 29% | 33% | 29% | 17% | - | * | - | * | 29% | - | 29% | 29% | 27% | 40% |
| Math Including EOC | 2022 | 48% | 37% | 58% | 64% | 59% | * | - | * | - | * | * | - | 66% | 38% | 58% | 68% |
| | 2021 | 44% | 27% | 21% | 25% | 18% | 17% | - | * | - | * | 29% | - | 13% | 35% | 18% | 25% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 43% | 62% | 31% | * | - | * | - | * | 29% | * | 41% | 50% | 45% | 42% |
| | 2021 | 24% | 18% | 15% | 10% | 19% | * | - | * | - | * | 33% | - | 14% | 17% | 15% | 19% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 43% | 62% | 31% | * | - | * | - | * | 29% | * | 41% | 50% | 45% | 42% |
| | 2021 | 24% | 18% | 15% | 10% | 19% | * | - | * | - | * | 33% | - | 14% | 17% | 15% | 19% |
| Reading Including EOC | 2022 | 43% | 43% | 48% | 69% | 31% | * | - | * | - | * | 29% | * | 44% | 58% | 48% | 42% |
| | 2021 | 32% | 28% | 18% | 20% | 19% | * | - | * | - | * | 33% | - | 19% | 17% | 18% | 19% |
| Math Including EOC | 2022 | 40% | 39% | 45% | 62% | 35% | * | - | * | - | * | 29% | * | 41% | 58% | 48% | 47% |
| | 2021 | 36% | 28% | 27% | 10% | 36% | * | - | * | - | * | 33% | - | 27% | 26% | 24% | 38% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 43% | 46% | 42% | 20% | - | 75% | * | 60% | 61% | * | 49% | 27% | 43% | 47% |
| | 2021 | 26% | 17% | 18% | 20% | 19% | 0% | - | 14% | * | 0% | 30% | * | 17% | 19% | 16% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 43% | 46% | 42% | 20% | - | 75% | * | 60% | 61% | * | 49% | 27% | 43% | 47% |
| | 2021 | 28% | 18% | 18% | 20% | 19% | 0% | - | 14% | * | 0% | 30% | * | 17% | 19% | 16% | 21% |
| Reading Including EOC | 2022 | 53% | 47% | 55% | 58% | 51% | 60% | - | 75% | * | 60% | 61% | * | 57% | 48% | 54% | 58% |
| | 2021 | 41% | 32% | 30% | 35% | 29% | 23% | - | 14% | * | 20% | 43% | * | 30% | 28% | 29% | 34% |
| Math Including EOC | 2022 | 43% | 35% | 51% | 53% | 50% | 30% | - | 75% | * | 60% | 61% | * | 56% | 33% | 50% | 56% |
| | 2021 | 37% | 24% | 24% | 23% | 26% | 8% | - | 29% | * | 0% | 35% | * | 23% | 25% | 22% | 28% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 72 | 100 | 63 | * | - | * | * | - | 60 | - | 72 | 71 | 74 | 65 |
| | 2019 | 61 | 58 | 56 | 67 | 54 | * | - | * | - | * | 50 | * | 56 | 56 | 56 | 60 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 75 | 80 | 72 | * | - | * | * | - | 80 | - | 74 | 79 | 75 | 72 |
| | 2019 | 65 | 63 | 71 | 61 | 77 | * | - | * | - | * | 88 | * | 77 | 63 | 72 | 72 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 96 | 92 | 98 | - | - | * | - | * | * | - | 98 | 88 | 95 | 97 |
| | 2019 | 81 | 81 | 78 | 74 | 79 | * | * | - | - | - | 77 | - | 76 | 80 | 74 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 96 | 96 | 96 | - | - | * | - | * | * | - | 95 | 100 | 96 | 96 |
| | 2019 | 83 | 79 | 81 | 68 | 86 | * | * | - | - | - | 86 | - | 78 | 84 | 82 | 82 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 85 | 83 | 88 | * | - | * | - | * | 83 | * | 83 | 91 | 84 | 88 |
| | 2019 | 42 | 49 | 40 | 44 | 38 | * | - | - | - | - | 40 | * | 40 | 40 | 38 | 38 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 83 | 83 | 80 | * | - | * | - | * | 67 | * | 87 | 73 | 82 | 89 |
| | 2019 | 54 | 67 | 63 | 63 | 66 | * | - | - | - | - | 60 | * | 64 | 59 | 62 | 68 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 89 | 81 | 75 | - | 93 | * | * | 75 | * | 84 | 82 | 83 | 82 |
| | 2019 | 69 | 69 | 65 | 63 | 66 | 44 | * | * | - | * | 71 | 25 | 64 | 66 | 63 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 83 | 91 | 79 | 67 | - | 86 | * | * | 71 | * | 83 | 82 | 83 | 80 |
| | 2019 | 68 | 67 | 58 | 62 | 56 | * | * | * | - | * | 60 | * | 55 | 61 | 55 | 58 |
| All Grades Mathematics | 2022 | 69 | 73 | 84 | 87 | 82 | 83 | - | 100 | * | * | 79 | * | 85 | 83 | 83 | 84 |
| | 2019 | 70 | 71 | 71 | 64 | 76 | * | * | * | - | * | 81 | * | 72 | 70 | 71 | 74 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 72% | 70% | - | 70% | - | - | - | 76% | 76% | - | * | - | 72% | 72% | * |
| | 2021 | 67% | 58% | 51% | 47% | - | 47% | - | - | - | 51% | 51% | - | - | * | 53% | 48% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | 49% | - | 49% | - | - | - | 61% | 61% | - | * | - | 48% | 52% | * |
| | 2021 | 41% | 32% | 25% | 24% | - | 24% | - | - | - | 34% | 34% | - | - | * | 22% | 27% | 100% |
| At Masters Grade Level | 2022 | 23% | 18% | 24% | 25% | - | 25% | - | - | - | 35% | 35% | - | * | - | 21% | 28% | * |
| | 2021 | 18% | 13% | 8% | 8% | - | 8% | - | - | - | 11% | 11% | - | - | * | 5% | 9% | 100% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 75% | 76% | - | 76% | - | - | - | 73% | 71% | - | * | - | 75% | 75% | * |
| | 2021 | 68% | 61% | 56% | 49% | - | 49% | - | - | - | 55% | 55% | - | - | * | 58% | 51% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 55% | 54% | - | 54% | - | - | - | 64% | 62% | - | * | - | 53% | 56% | * |
| | 2021 | 45% | 37% | 30% | 29% | - | 29% | - | - | - | 41% | 41% | - | - | * | 26% | 33% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 29% | 25% | - | 25% | - | - | - | 50% | 48% | - | * | - | 27% | 32% | * |
| | 2021 | 18% | 14% | 9% | 12% | - | 12% | - | - | - | 14% | 14% | - | - | * | 5% | 12% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 71% | 73% | - | 73% | - | - | - | 77% | 76% | - | * | - | 68% | 74% | * |
| | 2021 | 66% | 53% | 51% | 53% | - | 53% | - | - | - | 43% | 43% | - | - | * | 50% | 50% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 50% | 54% | - | 54% | - | - | - | 59% | 62% | - | * | - | 46% | 55% | * |
| | 2021 | 37% | 25% | 24% | 28% | - | 28% | - | - | - | 24% | 24% | - | - | * | 20% | 27% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 23% | 30% | - | 30% | - | - | - | 27% | 29% | - | * | - | 17% | 29% | * |
| | 2021 | 18% | 10% | 7% | 9% | - | 9% | - | - | - | 14% | 14% | - | - | * | 4% | 10% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 63% | 39% | - | 39% | - | - | - | 86% | 86% | - | - | - | 74% | 52% | - |
| | 2021 | 71% | 60% | 40% | 33% | - | 33% | - | - | - | * | * | - | - | - | 39% | 37% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 29% | 17% | - | 17% | - | - | - | 57% | 57% | - | - | - | 30% | 28% | - |
| | 2021 | 44% | 33% | 13% | 0% | - | 0% | - | - | - | * | * | - | - | - | 11% | 11% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 6% | - | 6% | - | - | - | 14% | 14% | - | - | - | 9% | 8% | - |
| | 2021 | 20% | 13% | 4% | 0% | - | 0% | - | - | - | * | * | - | - | - | 4% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | 82% | - | 82% | - | - | - | 84% | 83% | - | * | - | 85% | 82% | * |
| | 2019 | 69% | 69% | 65% | 68% | - | 68% | - | - | - | 60% | 60% | - | | * | | 67% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 83% | 78% | - | 78% | - | - | - | 84% | 83% | - | * | - | 85% | 80% | * |
| | 2019 | 68% | 67% | 58% | 59% | - | 59% | - | - | - | 63% | 63% | - | | * | | 61% | |
| All Grades Mathematics | 2022 | 69% | 73% | 84% | 84% | - | 84% | - | - | - | 83% | 82% | - | * | - | 84% | 84% | * |
| | 2019 | 70% | 71% | 71% | 76% | - | 76% | - | - | - | 58% | 58% | - | | * | | 73% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 89% | 86% | 90% | 91% | * | 90% | * | 100% | 83% | 67% | 97% | 71% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 14% | 10% | 9% | * | 10% | * | 0% | 17% | 33% | 3% | 29% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 89% | 85% | 91% | 91% | * | 89% | * | 100% | 85% | * | 97% | 71% | 93% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 15% | 9% | 9% | * | 11% | * | 0% | 15% | * | 3% | 29% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 85% | 91% | 91% | * | 89% | * | 100% | 85% | * | 97% | 71% | 93% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 11% | 15% | 9% | 9% | * | 11% | * | 0% | 15% | * | 3% | 29% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 87% | 93% | 83% | * | - | * | - | * | 60% | - | 95% | 72% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 13% | 7% | 17% | * | - | * | - | * | 40% | - | 5% | 28% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 91% | 95% | 93% | * | 100% | * | 100% | 91% | * | 94% | 93% | 95% | 97% |
| Included in Accountability | 83% | 81% | 84% | 81% | 88% | 74% | * | 84% | * | 100% | 84% | * | 91% | 73% | 89% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 11% | 6% | 20% | * | 16% | * | 0% | 7% | * | 4% | 19% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 6% | 9% | 5% | 7% | * | 0% | * | 0% | 9% | * | 6% | 7% | 5% | 3% |
| Absent | 2% | 4% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 1% |
| Other | 10% | 10% | 6% | 9% | 4% | 7% | * | 0% | * | 0% | 9% | * | 5% | 7% | 5% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 95% | 91% | 97% | 94% | * | 100% | * | 100% | 93% | * | 95% | 95% | 96% | 99% |
| Included in Accountability | 83% | 79% | 85% | 81% | 89% | 72% | * | 88% | * | 100% | 85% | * | 91% | 74% | 90% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 10% | 6% | 22% | * | 13% | * | 0% | 7% | * | 4% | 19% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | * | 0% | * | 0% | 0% | * | 1% | 2% | 1% | 3% |
| Not Tested | 11% | 15% | 5% | 9% | 3% | 6% | * | 0% | * | 0% | 7% | * | 5% | 5% | 4% | 1% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 5% | 9% | 3% | 6% | * | 0% | * | 0% | 7% | * | 5% | 5% | 4% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 91% | 94% | 94% | * | 100% | * | 100% | 93% | * | 94% | 93% | 94% | 95% |
| Included in Accountability | 84% | 83% | 84% | 81% | 87% | 72% | * | 88% | * | 100% | 85% | * | 90% | 74% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 10% | 6% | 22% | * | 13% | * | 0% | 7% | * | 4% | 19% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 6% | 9% | 6% | 6% | * | 0% | * | 0% | 7% | * | 6% | 7% | 6% | 5% |
| Absent | 2% | 4% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 1% | 0% | 0% | 1% |
| Other | 10% | 9% | 6% | 9% | 5% | 6% | * | 0% | * | 0% | 7% | * | 6% | 7% | 6% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 92% | 88% | 91% | 100% | * | * | - | * | 100% | - | 94% | 88% | 92% | 91% |
| Included in Accountability | 84% | 81% | 80% | 71% | 85% | 86% | * | * | - | * | 88% | - | 91% | 65% | 85% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 12% | 18% | 6% | 14% | * | * | - | * | 13% | - | 3% | 23% | 8% | 4% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 8% | 12% | 9% | 0% | * | * | - | * | 0% | - | 6% | 12% | 8% | 9% |
| Absent | 2% | 5% | 2% | 0% | 3% | 0% | * | * | - | * | 0% | - | 3% | 0% | 2% | 4% |
| Other | 10% | 11% | 7% | 12% | 6% | 0% | * | * | - | * | 0% | - | 3% | 12% | 6% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 90.9% | 89.7% | 91.3% | 92.5% | * | 94.4% | * | 87.1% | 88.5% | 90.2% | 93.5% |
| 2019-20 | 98.3% | 97.6% | 98.1% | 98.3% | 98.0% | 97.8% | * | 99.3% | * | 97.6% | 97.5% | 98.1% | 98.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 31.9% | 37.7% | 29.1% | 25.9% | * | 9.1% | * | 53.8% | 37.3% | 35.1% | 20.5% |
| 2019-20 | 6.7% | 8.5% | 7.0% | 10.3% | 5.2% | 7.7% | * | 0.0% | * | 6.7% | 4.7% | 7.3% | 5.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 417 | 100.0% | 55,594 | 5,402,928 | 421 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 48 | 11.5% | 5.7% | 4.1% | 48 | 11.4% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 48 | 11.5% | 4.2% | 3.5% | 48 | 11.4% | 4.3% | 3.5% |
| Kindergarten | 58 | 13.9% | 6.7% | 6.8% | 58 | 13.8% | 6.6% | 6.8% |
| Grade 1 | 49 | 11.8% | 6.8% | 7.1% | 49 | 11.6% | 6.9% | 7.1% |
| Grade 2 | 43 | 10.3% | 6.7% | 7.1% | 43 | 10.2% | 6.7% | 7.1% |
| Grade 3 | 47 | 11.3% | 6.6% | 7.1% | 47 | 11.2% | 6.7% | 7.1% |
| Grade 4 | 63 | 15.1% | 6.5% | 7.1% | 65 | 15.4% | 6.6% | 7.1% |
| Grade 5 | 56 | 13.4% | 6.8% | 7.2% | 56 | 13.3% | 6.9% | 7.2% |
| Grade 6 | 53 | 12.7% | 6.9% | 7.4% | 55 | 13.1% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 132 | 31.7% | 26.6% | 12.8% | 133 | 31.6% | 26.7% | 12.8% |
| Hispanic | 241 | 57.8% | 47.5% | 52.8% | 243 | 57.7% | 47.5% | 52.7% |
| White | 18 | 4.3% | 17.0% | 26.3% | 18 | 4.3% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 13 | 3.1% | 5.3% | 4.8% | 13 | 3.1% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.7% | 0.2% | 0.2% | 3 | 0.7% | 0.2% | 0.2% |
| Two or More Races | 10 | 2.4% | 2.9% | 2.9% | 11 | 2.6% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 200 | 48.0% | 48.7% | 48.9% | 202 | 48.0% | 48.7% | 48.8% |
| Male | 217 | 52.0% | 51.3% | 51.1% | 219 | 52.0% | 51.3% | 51.2% |
| Economically Disadvantaged | 379 | 90.9% | 72.8% | 60.7% | 383 | 91.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 38 | 9.1% | 27.2% | 39.3% | 38 | 9.0% | 27.1% | 39.4% |
| Section 504 Students | 7 | 1.7% | 4.6% | 7.4% | 7 | 1.7% | 4.6% | 7.4% |
| EB Students/EL | 176 | 42.2% | 30.3% | 21.7% | 178 | 42.3% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 6 | 1.4% | 2.9% | 5.0% | 6 | 1.4% | 2.9% | 5.0% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 8 | 1.9% | 2.5% | 1.1% | 8 | 1.9% | 2.5% | 1.1% |
| Immigrant | 15 | 3.6% | 2.2% | 2.0% | 15 | 3.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 417 | 100.0% | 61.7% | 64.3% | 421 | 100.0% | 62.0% | 64.3% |
| Military Connected | 3 | 0.7% | 1.3% | 3.3% | 3 | 0.7% | 1.3% | 3.3% |
| At-Risk | 293 | 70.3% | 62.1% | 53.5% | 296 | 70.3% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 177 | 42.4% | 30.1% | 21.9% | 179 | 42.5% | 30.1% | 21.8% |
| Gifted and Talented Education | 36 | 8.6% | 10.0% | 8.0% | 36 | 8.6% | 10.0% | 8.0% |
| Special Education | 48 | 11.5% | 9.9% | 11.6% | 48 | 11.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 48 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 17 | 35.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 17 | 35.4% | 24.0% | 20.8% | | | | |
| Students with Autism | 9 | 18.8% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | 5 | 10.4% | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 79 | 19.0% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 36 | 8.7% | 6.0% | 2.5% | | | | |
| Hispanic | 29 | 7.0% | 7.2% | 6.6% | | | | |
| White | 10 | 2.4% | 2.4% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 13.7% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 16.6% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 12.2% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 140 | 35.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.9% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 2.1% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 1.6% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.0 | 18.9 | 18.7 |
| Grade 1 | 16.5 | 18.9 | 18.7 |
| Grade 2 | 13.0 | 18.1 | 18.6 |
| Grade 3 | 16.5 | 18.7 | 18.7 |
| Grade 4 | 18.1 | 17.9 | 18.8 |
| Grade 5 | 15.1 | 19.7 | 20.2 |
| Grade 6 | 14.7 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 52.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.1 | 78.2% | 65.5% | 64.1% |
| Teachers | 34.5 | 65.7% | 49.7% | 49.3% |
| Professional Support | 5.0 | 9.5% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.6 | 3.0% | 2.3% | 2.9% |
| Educational Aides: | 11.4 | 21.8% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 27.5 | 52.4% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 2.7 | 8.0% | 17.7% | 11.2% |
| Hispanic | 14.3 | 41.5% | 20.7% | 28.9% |
| White | 16.5 | 47.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.9% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.0 | 11.6% | 23.9% | 24.1% |
| Females | 30.5 | 88.4% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 26.9 | 77.9% | 70.6% | 72.6% |
| Masters | 6.6 | 19.2% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.9% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.9% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.8 | 34.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.9 | 22.9% | 21.7% | 20.6% |
| 11-20 Years Experience | 8.0 | 23.2% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.9 | 17.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,400 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,816 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$58,667 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,113 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$72,427 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,693 | \$63,040 | \$58,887 |
| Professional Support | \$72,794 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$82,437 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.3 | 24.1% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 8.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 17.5 | 50.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.8 | 16.7% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ANDERSON EL

Campus Number: 220901160

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 61% | 44% | 66% | * | - | - | - | * | 22% | * | 61% | 63% | 60% | 64% |
| | 2021 | 67% | 55% | 35% | 25% | 35% | * | - | * | - | - | * | * | 35% | 36% | 38% | 34% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 39% | 44% | 41% | * | - | - | - | * | 22% | * | 36% | 50% | 38% | 36% |
| | 2021 | 39% | 26% | 18% | 13% | 19% | * | - | * | - | - | * | * | 17% | 21% | 21% | 18% |
| At Masters Grade Level | 2022 | 30% | 24% | 15% | 11% | 17% | * | - | - | - | * | 11% | * | 12% | 25% | 13% | 16% |
| | 2021 | 19% | 12% | 8% | 13% | 8% | * | - | * | - | - | * | * | 6% | 14% | 9% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 49% | 33% | 59% | * | - | - | - | * | 22% | * | 48% | 50% | 48% | 56% |
| | 2021 | 62% | 45% | 32% | 25% | 33% | * | - | * | - | - | * | * | 33% | 29% | 32% | 36% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 24% | 11% | 31% | * | - | - | - | * | 11% | * | 24% | 25% | 23% | 32% |
| | 2021 | 31% | 18% | 13% | 0% | 15% | * | - | * | - | - | * | * | 17% | 0% | 15% | 18% |
| At Masters Grade Level | 2022 | 21% | 15% | 7% | 0% | 10% | * | - | - | - | * | 11% | * | 6% | 13% | 8% | 8% |
| | 2021 | 14% | 7% | 5% | 0% | 6% | * | - | * | - | - | * | * | 6% | 0% | 6% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 61% | 40% | 60% | * | - | * | - | - | 0% | * | 54% | 79% | 57% | 65% |
| | 2021 | 63% | 49% | 31% | 42% | 26% | - | - | * | - | - | * | - | 32% | 29% | 32% | 26% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 43% | 40% | 44% | * | - | * | - | - | 0% | * | 46% | 36% | 45% | 46% |
| | 2021 | 36% | 25% | 16% | 33% | 6% | - | - | * | - | - | * | - | 16% | 14% | 15% | 6% |
| At Masters Grade Level | 2022 | 28% | 22% | 22% | 40% | 21% | * | - | * | - | - | 0% | * | 24% | 14% | 21% | 24% |
| | 2021 | 17% | 11% | 9% | 25% | 0% | - | - | * | - | - | * | - | 6% | 14% | 7% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 55% | 40% | 53% | * | - | * | - | - | 14% | * | 51% | 64% | 53% | 57% |
| | 2021 | 59% | 42% | 28% | 50% | 19% | - | - | * | - | - | * | - | 29% | 27% | 29% | 19% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 27% | 40% | 26% | * | - | * | - | - | 0% | * | 30% | 21% | 30% | 30% |
| | 2021 | 36% | 21% | 15% | 25% | 9% | - | - | * | - | - | * | - | 16% | 13% | 15% | 9% |
| At Masters Grade Level | 2022 | 23% | 15% | 18% | 20% | 16% | * | - | * | - | - | 0% | * | 22% | 7% | 19% | 19% |
| | 2021 | 21% | 11% | 9% | 25% | 3% | - | - | * | - | - | * | - | 6% | 13% | 7% | 3% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 73% | * | 70% | - | - | * | - | * | * | - | 75% | 60% | 75% | 71% |
| | 2021 | 73% | 62% | 58% | 25% | 63% | * | - | * | - | - | * | * | 62% | 50% | 56% | 70% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 42% | * | 41% | - | - | * | - | * | * | - | 43% | 40% | 44% | 38% |
| | 2021 | 46% | 34% | 26% | 13% | 30% | * | - | * | - | - | * | * | 31% | 17% | 24% | 30% |
| At Masters Grade Level | 2022 | 36% | 30% | 21% | * | 15% | - | - | * | - | * | * | - | 21% | 20% | 22% | 13% |
| | 2021 | 30% | 21% | 13% | 13% | 11% | * | - | * | - | - | * | * | 15% | 8% | 12% | 13% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 61% | * | 59% | - | - | * | - | * | * | - | 64% | 40% | 63% | 58% |
| | 2021 | 70% | 52% | 26% | 25% | 26% | * | - | * | - | - | * | * | 26% | 25% | 29% | 25% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 27% | * | 19% | - | - | * | - | * | * | - | 25% | 40% | 28% | 13% |
| | 2021 | 44% | 27% | 3% | 0% | 4% | * | - | * | - | - | * | * | 4% | 0% | 3% | 4% |
| At Masters Grade Level | 2022 | 25% | 16% | 18% | * | 11% | - | - | * | - | * | * | - | 18% | 20% | 19% | 8% |
| | 2021 | 25% | 12% | 0% | 0% | 0% | * | - | * | - | - | * | * | 0% | 0% | 0% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 30% | * | 26% | - | - | * | - | * | * | - | 29% | 40% | 31% | 21% |
| | 2021 | 62% | 44% | 15% | 25% | 15% | * | - | * | - | - | * | * | 15% | 17% | 14% | 17% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 6% | * | 4% | - | - | * | - | * | * | - | 7% | 0% | 6% | 4% |
| | 2021 | 31% | 17% | 0% | 0% | 0% | * | - | * | - | - | * | * | 0% | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | * | 4% | - | - | * | - | * | * | - | 4% | 0% | 3% | 4% |
| | 2021 | 13% | 6% | 0% | 0% | 0% | * | - | * | - | - | * | * | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 60% | 63% | 59% | * | - | * | - | - | * | - | 66% | 45% | 63% | 52% |
| | 2021 | 62% | 58% | 56% | 60% | 55% | - | - | - | - | - | 20% | - | 52% | 71% | 52% | 55% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 30% | 38% | 24% | * | - | * | - | - | * | - | 34% | 18% | 29% | 24% |
| | 2021 | 32% | 28% | 22% | 0% | 26% | - | - | - | - | - | 20% | - | 24% | 14% | 18% | 24% |
| At Masters Grade Level | 2022 | 23% | 22% | 10% | 0% | 7% | * | - | * | - | - | * | - | 14% | 0% | 9% | 12% |
| | 2021 | 15% | 12% | 3% | 0% | 3% | - | - | - | - | - | 0% | - | 3% | 0% | 3% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 75% | 75% | 76% | * | - | * | - | - | * | - | 72% | 82% | 74% | 68% |
| | 2021 | 68% | 60% | 40% | 0% | 47% | - | - | - | - | - | 40% | - | 46% | 14% | 41% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 30% | 13% | 31% | * | - | * | - | - | * | - | 38% | 9% | 29% | 36% |
| | 2021 | 36% | 28% | 20% | 0% | 23% | - | - | - | - | - | 0% | - | 25% | 0% | 22% | 25% |
| At Masters Grade Level | 2022 | 16% | 16% | 5% | 0% | 7% | * | - | * | - | - | * | - | 7% | 0% | 3% | 8% |
| | 2021 | 15% | 11% | 9% | 0% | 10% | - | - | - | - | - | 0% | - | 11% | 0% | 9% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 58% | 54% | 59% | 50% | - | 100% | - | 40% | 25% | 50% | 57% | 62% | 58% | 57% |
| | 2021 | 67% | 58% | 34% | 35% | 32% | 33% | - | 47% | - | - | 19% | 0% | 34% | 31% | 34% | 33% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 32% | 30% | 20% | - | 78% | - | 0% | 9% | 17% | 32% | 26% | 31% | 30% |
| | 2021 | 41% | 32% | 14% | 14% | 14% | 8% | - | 29% | - | - | 4% | 0% | 15% | 11% | 14% | 14% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 14% | 13% | 10% | - | 44% | - | 0% | 7% | 0% | 15% | 10% | 13% | 13% |
| | 2021 | 18% | 13% | 6% | 9% | 5% | 8% | - | 6% | - | - | 0% | 0% | 6% | 6% | 6% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 63% | 54% | 63% | 60% | - | * | - | * | 19% | * | 63% | 63% | 63% | 63% |
| | 2021 | 68% | 61% | 43% | 36% | 43% | * | - | 57% | - | - | 25% | * | 43% | 43% | 43% | 43% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | 42% | 38% | 20% | - | * | - | * | 14% | * | 40% | 34% | 39% | 37% |
| | 2021 | 45% | 37% | 20% | 18% | 20% | * | - | 29% | - | - | 8% | * | 21% | 17% | 19% | 19% |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 19% | 16% | 20% | - | * | - | * | 10% | * | 18% | 13% | 16% | 17% |
| | 2021 | 18% | 14% | 8% | 15% | 6% | * | - | 14% | - | - | 0% | * | 7% | 11% | 8% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 59% | 54% | 61% | 40% | - | * | - | * | 29% | * | 58% | 63% | 58% | 59% |
| | 2021 | 66% | 53% | 31% | 30% | 31% | 20% | - | 43% | - | - | 17% | * | 34% | 25% | 32% | 33% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 27% | 27% | 20% | - | * | - | * | 5% | * | 29% | 21% | 27% | 28% |
| | 2021 | 37% | 25% | 13% | 9% | 13% | 0% | - | 29% | - | - | 0% | * | 16% | 4% | 14% | 15% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 12% | 12% | 0% | - | * | - | * | 5% | * | 13% | 8% | 12% | 12% |
| | 2021 | 18% | 10% | 5% | 9% | 5% | 0% | - | 0% | - | - | 0% | * | 6% | 4% | 6% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 30% | * | 26% | - | - | * | - | * | * | - | 29% | 40% | 31% | 21% |
| | 2021 | 71% | 60% | 15% | 25% | 15% | * | - | * | - | - | * | * | 15% | 17% | 14% | 17% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 6% | * | 4% | - | - | * | - | * | * | - | 7% | 0% | 6% | 4% |
| | 2021 | 44% | 33% | 0% | 0% | 0% | * | - | * | - | - | * | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | * | 4% | - | - | * | - | * | * | - | 4% | 0% | 3% | 4% |
| | 2021 | 20% | 13% | 0% | 0% | 0% | * | - | * | - | - | * | * | 0% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 20% | 11% | 24% | * | - | - | - | * | 11% | * | 18% | 25% | 18% | 24% |
| | 2021 | 24% | 14% | 8% | 0% | 8% | * | - | * | - | - | * | * | 10% | 0% | 9% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 20% | 11% | 24% | * | - | - | - | * | 11% | * | 18% | 25% | 18% | 24% |
| | 2021 | 24% | 14% | 8% | 0% | 8% | * | - | * | - | - | * | * | 10% | 0% | 9% | 11% |
| Reading Including EOC | 2022 | 51% | 42% | 39% | 44% | 41% | * | - | - | - | * | 22% | * | 36% | 50% | 38% | 36% |
| | 2021 | 38% | 26% | 18% | 13% | 19% | * | - | * | - | - | * | * | 17% | 21% | 21% | 18% |
| Math Including EOC | 2022 | 43% | 33% | 24% | 11% | 31% | * | - | - | - | * | 11% | * | 24% | 25% | 23% | 32% |
| | 2021 | 31% | 18% | 13% | 0% | 15% | * | - | * | - | - | * | * | 17% | 0% | 15% | 18% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 27% | 40% | 26% | * | - | * | - | - | 0% | * | 30% | 21% | 30% | 30% |
| | 2021 | 26% | 15% | 9% | 25% | 0% | - | - | * | - | - | * | - | 6% | 14% | 7% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 27% | 40% | 26% | * | - | * | - | - | 0% | * | 30% | 21% | 30% | 30% |
| | 2021 | 26% | 15% | 9% | 25% | 0% | - | - | * | - | - | * | - | 6% | 14% | 7% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 43% | 40% | 44% | * | - | * | - | - | 0% | * | 46% | 36% | 45% | 46% |
| | 2021 | 36% | 25% | 16% | 33% | 6% | - | - | * | - | - | * | - | 16% | 14% | 15% | 6% |
| Math Including EOC | 2022 | 43% | 31% | 27% | 40% | 26% | * | - | * | - | - | 0% | * | 30% | 21% | 30% | 30% |
| | 2021 | 36% | 21% | 15% | 25% | 9% | - | - | * | - | - | * | - | 16% | 13% | 15% | 9% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 24% | * | 19% | - | - | * | - | * | * | - | 21% | 40% | 25% | 13% |
| | 2021 | 34% | 20% | 3% | 0% | 4% | * | - | * | - | - | * | * | 4% | 0% | 3% | 4% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 24% | * | 19% | - | - | * | - | * | * | - | 21% | 40% | 25% | 13% |
| | 2021 | 34% | 20% | 3% | 0% | 4% | * | - | * | - | - | * | * | 4% | 0% | 3% | 4% |
| Reading Including EOC | 2022 | 58% | 50% | 42% | * | 41% | - | - | * | - | * | * | - | 43% | 40% | 44% | 38% |
| | 2021 | 46% | 34% | 26% | 13% | 30% | * | - | * | - | - | * | * | 31% | 17% | 24% | 30% |
| Math Including EOC | 2022 | 48% | 37% | 27% | * | 19% | - | - | * | - | * | * | - | 25% | 40% | 28% | 13% |
| | 2021 | 44% | 27% | 3% | 0% | 4% | * | - | * | - | - | * | * | 4% | 0% | 3% | 4% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 20% | 13% | 17% | * | - | * | - | - | * | - | 28% | 0% | 17% | 24% |
| | 2021 | 24% | 18% | 11% | 0% | 13% | - | - | - | - | - | 0% | - | 14% | 0% | 13% | 14% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 20% | 13% | 17% | * | - | * | - | - | * | - | 28% | 0% | 17% | 24% |
| | 2021 | 24% | 18% | 11% | 0% | 13% | - | - | - | - | - | 0% | - | 14% | 0% | 13% | 14% |
| Reading Including EOC | 2022 | 43% | 43% | 30% | 38% | 24% | * | - | * | - | - | * | - | 34% | 18% | 29% | 24% |
| | 2021 | 32% | 28% | 22% | 0% | 26% | - | - | - | - | - | 20% | - | 24% | 14% | 18% | 24% |
| Math Including EOC | 2022 | 40% | 39% | 30% | 13% | 31% | * | - | * | - | - | * | - | 38% | 9% | 29% | 36% |
| | 2021 | 36% | 28% | 20% | 0% | 23% | - | - | - | - | - | 0% | - | 25% | 0% | 22% | 25% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 23% | 23% | 22% | 20% | - | * | - | * | 5% | * | 24% | 18% | 23% | 23% |
| | 2021 | 26% | 17% | 8% | 9% | 7% | * | - | 29% | - | - | 0% | * | 9% | 4% | 8% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 23% | 23% | 22% | 20% | - | * | - | * | 5% | * | 24% | 18% | 23% | 23% |
| | 2021 | 28% | 18% | 8% | 9% | 7% | * | - | 29% | - | - | 0% | * | 9% | 4% | 8% | 8% |
| Reading Including EOC | 2022 | 53% | 47% | 39% | 42% | 38% | 20% | - | * | - | * | 14% | * | 40% | 34% | 39% | 37% |
| | 2021 | 41% | 32% | 20% | 18% | 20% | * | - | 29% | - | - | 8% | * | 21% | 17% | 19% | 19% |
| Math Including EOC | 2022 | 43% | 35% | 27% | 27% | 27% | 20% | - | * | - | * | 5% | * | 29% | 21% | 27% | 28% |
| | 2021 | 37% | 24% | 13% | 9% | 13% | 0% | - | 29% | - | - | 0% | * | 16% | 4% | 14% | 15% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 65 | * | 61 | * | - | * | - | - | 17 | * | 64 | 67 | 65 | 68 |
| | 2019 | 61 | 58 | 51 | 68 | 47 | - | - | * | - | * | 33 | - | 44 | 63 | 50 | 52 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 69 | * | 68 | * | - | * | - | - | 50 | * | 68 | 71 | 68 | 71 |
| | 2019 | 65 | 63 | 76 | 73 | 76 | - | - | * | - | * | 67 | - | 74 | 81 | 77 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 100 | * | 100 | - | - | * | - | * | * | - | 100 | * | 100 | 100 |
| | 2019 | 81 | 81 | 88 | 78 | 93 | * | - | * | - | - | 88 | - | 88 | 91 | 89 | 96 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 81 | * | 81 | - | - | * | - | * | * | - | 82 | * | 80 | 83 |
| | 2019 | 83 | 79 | 87 | 91 | 87 | * | - | * | - | - | 75 | - | 87 | 87 | 88 | 88 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 90 | 100 | 84 | * | - | * | - | - | * | - | 86 | 100 | 88 | 79 |
| | 2019 | 42 | 49 | 48 | 67 | 38 | * | - | * | - | * | * | - | 47 | 50 | 48 | 38 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 93 | 88 | 93 | * | - | * | - | - | * | - | 93 | 91 | 91 | 92 |
| | 2019 | 54 | 67 | 66 | 100 | 61 | * | - | * | - | * | * | - | 69 | 60 | 66 | 64 |
| All Grades Both Subjects | 2022 | 74 | 76 | 80 | 87 | 78 | 100 | - | 100 | - | * | 59 | * | 80 | 80 | 79 | 79 |
| | 2019 | 69 | 69 | 74 | 80 | 73 | 42 | - | 92 | - | * | 64 | - | 74 | 74 | 75 | 76 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 93 | 75 | * | - | * | - | * | 55 | * | 80 | 81 | 79 | 76 |
| | 2019 | 68 | 67 | 69 | 73 | 69 | * | - | * | - | * | 56 | - | 69 | 71 | 69 | 72 |
| All Grades Mathematics | 2022 | 69 | 73 | 80 | 80 | 80 | * | - | * | - | * | 64 | * | 81 | 79 | 79 | 81 |
| | 2019 | 70 | 71 | 78 | 86 | 77 | * | - | * | - | * | 70 | - | 79 | 77 | 79 | 79 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 58% | 56% | - | 60% | - | - | 52% | 65% | 65% | - | - | - | 61% | 57% | - |
| | 2021 | 67% | 58% | 34% | 33% | - | 33% | - | - | - | 35% | 35% | - | - | - | 35% | 32% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 31% | 29% | - | 33% | - | - | 24% | 32% | 32% | - | - | - | 32% | 30% | - |
| | 2021 | 41% | 32% | 14% | 15% | - | 15% | - | - | - | 7% | 7% | - | - | - | 15% | 13% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 13% | - | 17% | - | - | 9% | 15% | 15% | - | - | - | 14% | 13% | - |
| | 2021 | 18% | 13% | 6% | 6% | - | 6% | - | - | - | 0% | 0% | - | - | - | 7% | 4% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 63% | 62% | - | 64% | - | - | 59% | 69% | 69% | - | - | - | 63% | 63% | - |
| | 2021 | 68% | 61% | 43% | 40% | - | 40% | - | - | - | 61% | 61% | - | - | - | 43% | 42% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 39% | 36% | - | 39% | - | - | 31% | 44% | 44% | - | - | - | 43% | 37% | - |
| | 2021 | 45% | 37% | 20% | 20% | - | 20% | - | - | - | 11% | 11% | - | - | - | 22% | 18% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 17% | - | 21% | - | - | 10% | 19% | 19% | - | - | - | 17% | 17% | - |
| | 2021 | 18% | 14% | 8% | 7% | - | 7% | - | - | - | 0% | 0% | - | - | - | 13% | 6% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 59% | 59% | - | 57% | - | - | 62% | 63% | 63% | - | - | - | 59% | 59% | - |
| | 2021 | 66% | 53% | 31% | 34% | - | 34% | - | - | - | 26% | 26% | - | - | - | 28% | 32% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 27% | 28% | - | 29% | - | - | 28% | 25% | 25% | - | - | - | 26% | 28% | - |
| | 2021 | 37% | 25% | 13% | 17% | - | 17% | - | - | - | 5% | 5% | - | - | - | 7% | 13% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 12% | - | 13% | - | - | 10% | 13% | 13% | - | - | - | 13% | 12% | - |
| | 2021 | 18% | 10% | 5% | 6% | - | 6% | - | - | - | 0% | 0% | - | - | - | 6% | 5% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 30% | 18% | - | * | - | - | 20% | * | * | - | - | - | 56% | 21% | - |
| | 2021 | 71% | 60% | 15% | 20% | - | 20% | - | - | - | * | * | - | - | - | 13% | 17% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 6% | 5% | - | * | - | - | 5% | * | * | - | - | - | 11% | 4% | - |
| | 2021 | 44% | 33% | 0% | 0% | - | 0% | - | - | - | * | * | - | - | - | 0% | 0% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 5% | - | * | - | - | 5% | * | * | - | - | - | 0% | 4% | - |
| | 2021 | 20% | 13% | 0% | 0% | - | 0% | - | - | - | * | * | - | - | - | 0% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 80% | 78% | - | 69% | - | - | 86% | 87% | 87% | - | - | - | 82% | 79% | - |
| | 2019 | 69% | 69% | 74% | 81% | - | 81% | - | - | | 66% | 66% | - | | - | | 75% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | 73% | - | 64% | - | - | 83% | 91% | 91% | - | - | - | 85% | 76% | - |
| | 2019 | 68% | 67% | 69% | 78% | - | 78% | - | - | | 61% | 61% | - | | - | | 72% | |
| All Grades Mathematics | 2022 | 69% | 73% | 80% | 81% | - | 73% | - | - | 87% | 83% | 83% | - | - | - | 78% | 81% | - |
| | 2019 | 70% | 71% | 78% | 84% | - | 84% | - | - | | 69% | 69% | - | | - | | 78% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 90% | 92% | 100% | - | 100% | - | 100% | 90% | 100% | 99% | 74% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 6% | 7% | 0% | - | 0% | - | 0% | 10% | 0% | 1% | 22% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 3% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 93% | 90% | 93% | 100% | - | * | - | * | 91% | * | 99% | 76% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 7% | 7% | 0% | - | * | - | * | 9% | * | 1% | 20% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 3% | 1% | 0% | - | * | - | * | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 90% | 93% | 100% | - | * | - | * | 91% | * | 99% | 76% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 7% | 7% | 0% | - | * | - | * | 9% | * | 1% | 20% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 3% | 1% | 0% | - | * | - | * | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | * | 100% | - | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | * | 87% | - | - | * | - | * | * | - | 100% | 56% | 97% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | * | 13% | - | - | * | - | * | * | - | 0% | 44% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | * | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | * | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 97% | 93% | 100% | - | 100% | - | - | 82% | 100% | 95% | 92% | 95% | 96% |
| Included in Accountability | 83% | 81% | 89% | 89% | 89% | 92% | - | 100% | - | - | 82% | 100% | 94% | 78% | 93% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 8% | 3% | 0% | - | 0% | - | - | 0% | 0% | 0% | 13% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 8% | - | 0% | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Not Tested | 12% | 14% | 6% | 3% | 7% | 0% | - | 0% | - | - | 18% | 0% | 5% | 8% | 5% | 4% |
| Absent | 2% | 4% | 2% | 1% | 2% | 0% | - | 0% | - | - | 0% | 0% | 1% | 4% | 2% | 1% |
| Other | 10% | 10% | 4% | 2% | 5% | 0% | - | 0% | - | - | 18% | 0% | 4% | 4% | 3% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 95% | 97% | 94% | 100% | - | 100% | - | - | 80% | * | 96% | 93% | 95% | 96% |
| Included in Accountability | 83% | 79% | 89% | 89% | 88% | 80% | - | 100% | - | - | 80% | * | 94% | 77% | 93% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 8% | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 13% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 3% | 20% | - | 0% | - | - | 0% | * | 2% | 3% | 2% | 4% |
| Not Tested | 11% | 15% | 5% | 3% | 6% | 0% | - | 0% | - | - | 20% | * | 4% | 7% | 5% | 4% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Other | 10% | 11% | 4% | 3% | 5% | 0% | - | 0% | - | - | 20% | * | 4% | 3% | 3% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 97% | 92% | 100% | - | 100% | - | - | 80% | * | 94% | 92% | 94% | 94% |
| Included in Accountability | 84% | 83% | 89% | 89% | 88% | 100% | - | 100% | - | - | 80% | * | 94% | 79% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 8% | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 13% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 7% | 3% | 8% | 0% | - | 0% | - | - | 20% | * | 6% | 8% | 6% | 6% |
| Absent | 2% | 4% | 2% | 0% | 3% | 0% | - | 0% | - | - | 0% | * | 1% | 3% | 2% | 1% |
| Other | 10% | 9% | 5% | 3% | 6% | 0% | - | 0% | - | - | 20% | * | 5% | 5% | 4% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 91% | 100% | 88% | * | - | * | - | - | * | * | 96% | 83% | 92% | 96% |
| Included in Accountability | 84% | 81% | 85% | 80% | 84% | * | - | * | - | - | * | * | 96% | 67% | 90% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 20% | 3% | * | - | * | - | - | * | * | 0% | 17% | 3% | 4% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 9% | 0% | 13% | * | - | * | - | - | * | * | 4% | 17% | 8% | 4% |
| Absent | 2% | 5% | 4% | 0% | 6% | * | - | * | - | - | * | * | 0% | 11% | 5% | 0% |
| Other | 10% | 11% | 4% | 0% | 6% | * | - | * | - | - | * | * | 4% | 6% | 3% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 86.2% | 87.9% | 85.5% | 83.2% | - | 93.0% | - | * | 84.0% | 86.4% | 87.1% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 98.1% | 98.2% | 97.7% | - | 98.9% | - | * | 97.0% | 98.1% | 98.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 43.4% | 38.2% | 45.6% | 50.0% | - | 22.2% | - | * | 56.8% | 43.7% | 40.4% |
| 2019-20 | 6.7% | 8.5% | 4.1% | 7.1% | 3.0% | 0.0% | - | 14.3% | - | * | 7.9% | 4.3% | 2.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 408 | 100.0% | 55,594 | 5,402,928 | 417 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 10 | 2.5% | 0.3% | 0.3% | 17 | 4.1% | 0.4% | 0.4% |
| Pre-Kindergarten | 66 | 16.2% | 5.7% | 4.1% | 66 | 15.8% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 24 | 5.9% | 1.5% | 0.6% | 24 | 5.8% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 42 | 10.3% | 4.2% | 3.5% | 42 | 10.1% | 4.3% | 3.5% |
| Kindergarten | 54 | 13.2% | 6.7% | 6.8% | 54 | 12.9% | 6.6% | 6.8% |
| Grade 1 | 49 | 12.0% | 6.8% | 7.1% | 49 | 11.8% | 6.9% | 7.1% |
| Grade 2 | 40 | 9.8% | 6.7% | 7.1% | 40 | 9.6% | 6.7% | 7.1% |
| Grade 3 | 46 | 11.3% | 6.6% | 7.1% | 47 | 11.3% | 6.7% | 7.1% |
| Grade 4 | 60 | 14.7% | 6.5% | 7.1% | 61 | 14.6% | 6.6% | 7.1% |
| Grade 5 | 40 | 9.8% | 6.8% | 7.2% | 40 | 9.6% | 6.9% | 7.2% |
| Grade 6 | 43 | 10.5% | 6.9% | 7.4% | 43 | 10.3% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 88 | 21.6% | 26.6% | 12.8% | 90 | 21.6% | 26.7% | 12.8% |
| Hispanic | 291 | 71.3% | 47.5% | 52.8% | 298 | 71.5% | 47.5% | 52.7% |
| White | 9 | 2.2% | 17.0% | 26.3% | 9 | 2.2% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 16 | 3.9% | 5.3% | 4.8% | 16 | 3.8% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 4 | 1.0% | 2.9% | 2.9% | 4 | 1.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 182 | 44.6% | 48.7% | 48.9% | 187 | 44.8% | 48.7% | 48.8% |
| Male | 226 | 55.4% | 51.3% | 51.1% | 230 | 55.2% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 389 | 95.3% | 72.8% | 60.7% | 398 | 95.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 19 | 4.7% | 27.2% | 39.3% | 19 | 4.6% | 27.1% | 39.4% |
| Section 504 Students | 6 | 1.5% | 4.6% | 7.4% | 6 | 1.4% | 4.6% | 7.4% |
| EB Students/EL | 253 | 62.0% | 30.3% | 21.7% | 259 | 62.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 2 | 0.5% | 2.9% | 5.0% | 2 | 0.5% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 10 | 2.5% | 2.5% | 1.1% | 10 | 2.4% | 2.5% | 1.1% |
| Immigrant | 33 | 8.1% | 2.2% | 2.0% | 33 | 7.9% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 408 | 100.0% | 61.7% | 64.3% | 417 | 100.0% | 62.0% | 64.3% |
| Military Connected | 0 | 0.0% | 1.3% | 3.3% | 0 | 0.0% | 1.3% | 3.3% |
| At-Risk | 326 | 79.9% | 62.1% | 53.5% | 333 | 79.9% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 255 | 62.5% | 30.1% | 21.9% | 261 | 62.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 24 | 5.9% | 10.0% | 8.0% | 24 | 5.8% | 10.0% | 8.0% |
| Special Education | 50 | 12.3% | 9.9% | 11.6% | 58 | 13.9% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 50 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 9 | 18.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 20 | 40.0% | 24.0% | 20.8% | | | | |
| Students with Autism | 14 | 28.0% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 80 | 22.8% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 20 | 5.7% | 6.0% | 2.5% | | | | |
| Hispanic | 55 | 15.7% | 7.2% | 6.6% | | | | |
| White | 1 | 0.3% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.6% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 15.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 51 | 22.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 20.1% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 150 | 37.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 2.6% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 13.0 | 18.9 | 18.7 |
| Grade 1 | 22.0 | 18.9 | 18.7 |
| Grade 2 | 10.5 | 18.1 | 18.6 |
| Grade 3 | 19.0 | 18.7 | 18.7 |
| Grade 4 | 25.0 | 17.9 | 18.8 |
| Grade 5 | 14.9 | 19.7 | 20.2 |
| Grade 6 | 20.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 56.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.6 | 72.4% | 65.5% | 64.1% |
| Teachers | 33.0 | 58.8% | 49.7% | 49.3% |
| Professional Support | 5.9 | 10.6% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 1.7 | 3.1% | 2.3% | 2.9% |
| Educational Aides: | 15.5 | 27.6% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 36.5 | 65.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 18.2% | 17.7% | 11.2% |
| Hispanic | 13.8 | 41.8% | 20.7% | 28.9% |
| White | 12.2 | 36.9% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 3.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.5 | 16.7% | 23.9% | 24.1% |
| Females | 27.5 | 83.3% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 19.1 | 57.9% | 70.6% | 72.6% |
| Masters | 13.9 | 42.1% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 8.9 | 27.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 3.2 | 9.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.9 | 48.2% | 29.1% | 28.6% |
| 21-30 Years Experience | 4.0 | 12.1% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 3.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,280 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$52,810 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,703 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,601 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$70,045 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,083 | \$63,040 | \$58,887 |
| Professional Support | \$61,325 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$83,584 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 11.7 | 35.5% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 9.1% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 13.8 | 41.8% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.5 | 13.6% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ADAMS EL

Campus Number: 220901161

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 66% | 73% | 59% | 40% | - | 80% | * | - | 56% | * | 67% | 63% | 66% | 61% |
| | 2021 | 67% | 55% | 66% | 52% | 70% | 67% | - | 100% | - | - | 17% | - | 70% | 53% | 63% | 81% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 39% | 43% | 32% | 40% | - | 53% | * | - | 22% | * | 38% | 42% | 36% | 35% |
| | 2021 | 39% | 26% | 30% | 21% | 27% | 33% | - | 75% | - | - | 0% | - | 33% | 21% | 27% | 39% |
| At Masters Grade Level | 2022 | 30% | 24% | 20% | 23% | 18% | 0% | - | 27% | * | - | 11% | * | 21% | 16% | 18% | 20% |
| | 2021 | 19% | 12% | 12% | 7% | 10% | 0% | - | 50% | - | - | 0% | - | 13% | 11% | 10% | 19% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 68% | 66% | 66% | 60% | - | 87% | * | - | 33% | * | 72% | 53% | 68% | 71% |
| | 2021 | 62% | 45% | 47% | 31% | 50% | 33% | - | 100% | - | - | 17% | - | 52% | 32% | 42% | 61% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 33% | 34% | 27% | 20% | - | 53% | * | - | 11% | * | 35% | 26% | 32% | 35% |
| | 2021 | 31% | 18% | 12% | 3% | 13% | 17% | - | 38% | - | - | 0% | - | 16% | 0% | 12% | 21% |
| At Masters Grade Level | 2022 | 21% | 15% | 18% | 17% | 11% | 20% | - | 40% | * | - | 0% | * | 17% | 21% | 18% | 22% |
| | 2021 | 14% | 7% | 3% | 3% | 0% | 0% | - | 13% | - | - | 0% | - | 4% | 0% | 3% | 3% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 71% | 67% | 69% | * | - | 90% | - | - | 29% | * | 75% | 62% | 70% | 81% |
| | 2021 | 63% | 49% | 47% | 43% | 53% | * | - | 25% | - | * | * | * | 46% | 48% | 48% | 49% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 41% | 37% | 38% | * | - | 70% | - | - | 29% | * | 48% | 28% | 41% | 52% |
| | 2021 | 36% | 25% | 19% | 14% | 19% | * | - | 0% | - | * | * | * | 19% | 19% | 19% | 26% |
| At Masters Grade Level | 2022 | 28% | 22% | 19% | 17% | 17% | * | - | 30% | - | - | 14% | * | 21% | 14% | 19% | 24% |
| | 2021 | 17% | 11% | 5% | 6% | 6% | * | - | 0% | - | * | * | * | 4% | 7% | 4% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 55% | 40% | 55% | * | - | 100% | - | - | 29% | * | 59% | 48% | 54% | 74% |
| | 2021 | 59% | 42% | 31% | 26% | 29% | * | - | 50% | - | * | 20% | * | 37% | 21% | 32% | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 34% | 13% | 36% | * | - | 90% | - | - | 29% | * | 41% | 21% | 35% | 55% |
| | 2021 | 36% | 21% | 19% | 11% | 18% | * | - | 38% | - | * | 0% | * | 22% | 14% | 20% | 28% |
| At Masters Grade Level | 2022 | 23% | 15% | 15% | 7% | 10% | * | - | 60% | - | - | 0% | * | 21% | 3% | 15% | 24% |
| | 2021 | 21% | 11% | 8% | 3% | 12% | * | - | 25% | - | * | 0% | * | 9% | 7% | 10% | 16% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 75% | 69% | 80% | * | - | 86% | - | * | 60% | 60% | 75% | 76% | 78% | 84% |
| | 2021 | 73% | 62% | 57% | 37% | 65% | * | - | 70% | - | - | 13% | * | 64% | 29% | 56% | 69% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 48% | 51% | 41% | * | - | 64% | - | * | 0% | 20% | 47% | 50% | 48% | 53% |
| | 2021 | 46% | 34% | 36% | 32% | 41% | * | - | 30% | - | - | 13% | * | 44% | 7% | 37% | 40% |
| At Masters Grade Level | 2022 | 36% | 30% | 27% | 33% | 20% | * | - | 36% | - | * | 0% | 0% | 28% | 26% | 26% | 27% |
| | 2021 | 30% | 21% | 19% | 11% | 24% | * | - | 10% | - | - | 13% | * | 22% | 7% | 19% | 22% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 61% | 51% | 66% | * | - | 86% | - | * | 20% | 20% | 59% | 63% | 61% | 71% |
| | 2021 | 70% | 52% | 53% | 16% | 68% | * | - | 73% | - | - | 13% | * | 56% | 38% | 48% | 72% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 35% | 18% | 41% | * | - | 79% | - | * | 20% | 0% | 33% | 39% | 36% | 49% |
| | 2021 | 44% | 27% | 31% | 11% | 43% | * | - | 27% | - | - | 13% | * | 33% | 23% | 28% | 41% |
| At Masters Grade Level | 2022 | 25% | 16% | 18% | 10% | 20% | * | - | 36% | - | * | 0% | 0% | 22% | 11% | 17% | 29% |
| | 2021 | 25% | 12% | 16% | 0% | 27% | * | - | 9% | - | - | 13% | * | 19% | 0% | 16% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 66% | 62% | 70% | * | - | 71% | - | * | 20% | 40% | 64% | 68% | 69% | 69% |
| | 2021 | 62% | 44% | 44% | 28% | 42% | * | - | 82% | - | - | 13% | * | 50% | 21% | 42% | 53% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 36% | 36% | 30% | * | - | 57% | - | * | 0% | 0% | 38% | 34% | 36% | 41% |
| | 2021 | 31% | 17% | 17% | 6% | 16% | * | - | 36% | - | - | 13% | * | 21% | 0% | 14% | 21% |
| At Masters Grade Level | 2022 | 18% | 12% | 11% | 8% | 9% | * | - | 29% | - | * | 0% | 0% | 14% | 5% | 9% | 14% |
| | 2021 | 13% | 6% | 7% | 6% | 5% | * | - | 18% | - | - | 13% | * | 9% | 0% | 5% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 57% | 50% | 58% | * | - | 71% | - | - | 0% | - | 61% | 46% | 56% | 61% |
| | 2021 | 62% | 58% | 51% | 48% | 48% | * | * | 70% | - | * | 17% | * | 49% | 54% | 53% | 47% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 32% | 36% | 26% | * | - | 50% | - | - | 0% | - | 33% | 29% | 32% | 33% |
| | 2021 | 32% | 28% | 21% | 27% | 10% | * | * | 30% | - | * | 17% | * | 18% | 27% | 22% | 12% |
| At Masters Grade Level | 2022 | 23% | 22% | 19% | 23% | 16% | * | - | 29% | - | - | 0% | - | 20% | 17% | 20% | 21% |
| | 2021 | 15% | 12% | 7% | 12% | 3% | * | * | 10% | - | * | 17% | * | 4% | 15% | 7% | 6% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 56% | 50% | 52% | * | - | 86% | - | - | 0% | - | 56% | 54% | 54% | 58% |
| | 2021 | 68% | 60% | 54% | 52% | 58% | * | * | 60% | - | * | 17% | * | 56% | 52% | 57% | 56% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 21% | 23% | 18% | * | - | 29% | - | - | 0% | - | 24% | 13% | 21% | 21% |
| | 2021 | 36% | 28% | 20% | 24% | 12% | * | * | 30% | - | * | 17% | * | 19% | 24% | 21% | 21% |
| At Masters Grade Level | 2022 | 16% | 16% | 9% | 5% | 8% | * | - | 21% | - | - | 0% | - | 11% | 4% | 9% | 11% |
| | 2021 | 15% | 11% | 6% | 6% | 0% | * | * | 20% | - | * | 0% | * | 6% | 7% | 7% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 64% | 59% | 64% | 45% | - | 83% | * | 33% | 26% | 52% | 65% | 61% | 64% | 69% |
| | 2021 | 67% | 58% | 48% | 37% | 52% | 56% | * | 67% | - | 40% | 13% | 9% | 51% | 40% | 47% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 36% | 33% | 32% | 27% | - | 59% | * | 33% | 12% | 10% | 37% | 33% | 35% | 41% |
| | 2021 | 41% | 32% | 21% | 15% | 20% | 39% | * | 30% | - | 40% | 8% | 9% | 23% | 15% | 20% | 26% |
| At Masters Grade Level | 2022 | 23% | 18% | 17% | 16% | 14% | 12% | - | 33% | * | 0% | 3% | 0% | 19% | 13% | 17% | 21% |
| | 2021 | 18% | 13% | 8% | 6% | 9% | 3% | * | 15% | - | 7% | 6% | 0% | 9% | 6% | 8% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 67% | 66% | 66% | 47% | - | 81% | * | * | 33% | 75% | 69% | 64% | 68% | 71% |
| | 2021 | 68% | 61% | 55% | 46% | 59% | 60% | * | 67% | - | 50% | 13% | * | 57% | 48% | 55% | 61% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | 43% | 34% | 33% | - | 58% | * | * | 13% | 13% | 41% | 38% | 39% | 43% |
| | 2021 | 45% | 37% | 26% | 22% | 25% | 40% | * | 33% | - | 50% | 8% | * | 28% | 20% | 26% | 30% |
| At Masters Grade Level | 2022 | 25% | 20% | 22% | 25% | 18% | 13% | - | 30% | * | * | 7% | 0% | 23% | 19% | 21% | 23% |
| | 2021 | 18% | 14% | 11% | 9% | 12% | 7% | * | 17% | - | 0% | 8% | * | 11% | 10% | 10% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 52% | 59% | 47% | - | 89% | * | * | 20% | 38% | 62% | 55% | 59% | 68% |
| | 2021 | 66% | 53% | 46% | 33% | 51% | 47% | * | 70% | - | 33% | 16% | * | 50% | 36% | 45% | 57% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 22% | 30% | 20% | - | 60% | * | * | 13% | 13% | 33% | 26% | 31% | 39% |
| | 2021 | 37% | 25% | 21% | 13% | 22% | 33% | * | 32% | - | 33% | 8% | * | 23% | 16% | 20% | 29% |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | 10% | 12% | 13% | - | 38% | * | * | 0% | 0% | 18% | 9% | 15% | 21% |
| | 2021 | 18% | 10% | 8% | 3% | 10% | 0% | * | 16% | - | 17% | 4% | * | 10% | 4% | 9% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | 62% | 70% | * | - | 71% | - | * | 20% | 40% | 64% | 68% | 69% | 69% |
| | 2021 | 71% | 60% | 44% | 28% | 42% | * | - | 82% | - | - | 13% | * | 50% | 21% | 42% | 53% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 36% | 36% | 30% | * | - | 57% | - | * | 0% | 0% | 38% | 34% | 36% | 41% |
| | 2021 | 44% | 33% | 17% | 6% | 16% | * | - | 36% | - | - | 13% | * | 21% | 0% | 14% | 21% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 8% | 9% | * | - | 29% | - | * | 0% | 0% | 14% | 5% | 9% | 14% |
| | 2021 | 20% | 13% | 7% | 6% | 5% | * | - | 18% | - | - | 13% | * | 9% | 0% | 5% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 24% | 21% | 20% | 20% | - | 47% | * | - | 0% | * | 25% | 21% | 23% | 25% |
| | 2021 | 24% | 14% | 10% | 3% | 7% | 17% | - | 38% | - | - | 0% | - | 13% | 0% | 9% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 24% | 21% | 20% | 20% | - | 47% | * | - | 0% | * | 25% | 21% | 23% | 25% |
| | 2021 | 24% | 14% | 10% | 3% | 7% | 17% | - | 38% | - | - | 0% | - | 13% | 0% | 9% | 17% |
| Reading Including EOC | 2022 | 51% | 42% | 39% | 43% | 32% | 40% | - | 53% | * | - | 22% | * | 38% | 42% | 36% | 35% |
| | 2021 | 38% | 26% | 30% | 21% | 27% | 33% | - | 75% | - | - | 0% | - | 33% | 21% | 27% | 39% |
| Math Including EOC | 2022 | 43% | 33% | 33% | 34% | 27% | 20% | - | 53% | * | - | 11% | * | 35% | 26% | 32% | 35% |
| | 2021 | 31% | 18% | 12% | 3% | 13% | 17% | - | 38% | - | - | 0% | - | 16% | 0% | 12% | 21% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 26% | 13% | 24% | * | - | 70% | - | - | 29% | * | 30% | 17% | 26% | 40% |
| | 2021 | 26% | 15% | 11% | 9% | 9% | * | - | 0% | - | * | * | * | 11% | 11% | 12% | 16% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 26% | 13% | 24% | * | - | 70% | - | - | 29% | * | 30% | 17% | 26% | 40% |
| | 2021 | 26% | 15% | 11% | 9% | 9% | * | - | 0% | - | * | * | * | 11% | 11% | 12% | 16% |
| Reading Including EOC | 2022 | 54% | 46% | 41% | 37% | 38% | * | - | 70% | - | - | 29% | * | 48% | 28% | 41% | 52% |
| | 2021 | 36% | 25% | 19% | 14% | 19% | * | - | 0% | - | * | * | * | 19% | 19% | 19% | 26% |
| Math Including EOC | 2022 | 43% | 31% | 34% | 13% | 36% | * | - | 90% | - | - | 29% | * | 41% | 21% | 35% | 55% |
| | 2021 | 36% | 21% | 19% | 11% | 18% | * | - | 38% | - | * | 0% | * | 22% | 14% | 20% | 28% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 25% | 15% | 25% | * | - | 64% | - | * | 0% | 0% | 23% | 29% | 25% | 33% |
| | 2021 | 34% | 20% | 25% | 11% | 34% | * | - | 20% | - | - | 13% | * | 30% | 8% | 25% | 33% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 25% | 15% | 25% | * | - | 64% | - | * | 0% | 0% | 23% | 29% | 25% | 33% |
| | 2021 | 34% | 20% | 25% | 11% | 34% | * | - | 20% | - | - | 13% | * | 30% | 8% | 25% | 33% |
| Reading Including EOC | 2022 | 58% | 50% | 48% | 51% | 41% | * | - | 64% | - | * | 0% | 20% | 47% | 50% | 48% | 53% |
| | 2021 | 46% | 34% | 36% | 32% | 41% | * | - | 30% | - | - | 13% | * | 44% | 7% | 37% | 40% |
| Math Including EOC | 2022 | 48% | 37% | 35% | 18% | 41% | * | - | 79% | - | * | 20% | 0% | 33% | 39% | 36% | 49% |
| | 2021 | 44% | 27% | 31% | 11% | 43% | * | - | 27% | - | - | 13% | * | 33% | 23% | 28% | 41% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 19% | 18% | 16% | * | - | 29% | - | - | 0% | - | 23% | 8% | 18% | 19% |
| | 2021 | 24% | 18% | 11% | 19% | 0% | * | * | 10% | - | * | 17% | * | 9% | 15% | 11% | 3% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 19% | 18% | 16% | * | - | 29% | - | - | 0% | - | 23% | 8% | 18% | 19% |
| | 2021 | 24% | 18% | 11% | 19% | 0% | * | * | 10% | - | * | 17% | * | 9% | 15% | 11% | 3% |
| Reading Including EOC | 2022 | 43% | 43% | 32% | 36% | 26% | * | - | 50% | - | - | 0% | - | 33% | 29% | 32% | 33% |
| | 2021 | 32% | 28% | 21% | 27% | 10% | * | * | 30% | - | * | 17% | * | 18% | 27% | 22% | 12% |
| Math Including EOC | 2022 | 40% | 39% | 21% | 23% | 18% | * | - | 29% | - | - | 0% | - | 24% | 13% | 21% | 21% |
| | 2021 | 36% | 28% | 20% | 24% | 12% | * | * | 30% | - | * | 17% | * | 19% | 24% | 21% | 21% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 24% | 17% | 21% | 20% | - | 51% | * | * | 7% | 0% | 25% | 20% | 23% | 29% |
| | 2021 | 26% | 17% | 14% | 10% | 13% | 33% | * | 17% | - | 33% | 8% | * | 16% | 9% | 14% | 18% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 24% | 17% | 21% | 20% | - | 51% | * | * | 7% | 0% | 25% | 20% | 23% | 29% |
| | 2021 | 28% | 18% | 14% | 10% | 13% | 33% | * | 17% | - | 33% | 8% | * | 16% | 9% | 14% | 18% |
| Reading Including EOC | 2022 | 53% | 47% | 40% | 43% | 34% | 33% | - | 58% | * | * | 13% | 13% | 41% | 38% | 39% | 43% |
| | 2021 | 41% | 32% | 26% | 22% | 25% | 40% | * | 33% | - | 50% | 8% | * | 28% | 20% | 26% | 30% |
| Math Including EOC | 2022 | 43% | 35% | 31% | 22% | 30% | 20% | - | 60% | * | * | 13% | 13% | 33% | 26% | 31% | 39% |
| | 2021 | 37% | 24% | 21% | 13% | 22% | 33% | * | 32% | - | 33% | 8% | * | 23% | 16% | 20% | 29% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 86 | 77 | * | - | 64 | - | - | 60 | * | 84 | 67 | 78 | 77 |
| | 2019 | 61 | 58 | 38 | 49 | 24 | * | * | 39 | - | * | 33 | * | 34 | 46 | 36 | 36 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 63 | 44 | 66 | * | - | 100 | - | - | 0 | * | 67 | 55 | 64 | 90 |
| | 2019 | 65 | 63 | 55 | 67 | 34 | * | * | 72 | - | * | 17 | * | 54 | 56 | 58 | 37 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 87 | 80 | 91 | * | - | 91 | - | * | 100 | 80 | 91 | 82 | 87 | 93 |
| | 2019 | 81 | 81 | 76 | 73 | 74 | * | * | 86 | * | * | 83 | - | 80 | 69 | 73 | 79 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 85 | 76 | 95 | * | - | 86 | - | * | 60 | 80 | 85 | 84 | 86 | 87 |
| | 2019 | 83 | 79 | 83 | 78 | 88 | * | * | 68 | * | * | 42 | - | 79 | 91 | 85 | 82 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 74 | 74 | 74 | * | - | 80 | - | - | 75 | - | 77 | 63 | 75 | 74 |
| | 2019 | 42 | 49 | 52 | 59 | 37 | * | - | 71 | - | * | * | * | 54 | 48 | 51 | 50 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 60 | 74 | 54 | * | - | 73 | - | - | 50 | - | 61 | 56 | 61 | 52 |
| | 2019 | 54 | 67 | 64 | 59 | 57 | * | - | 83 | - | * | * | * | 65 | 61 | 64 | 70 |
| All Grades Both Subjects | 2022 | 74 | 76 | 75 | 73 | 76 | 64 | - | 82 | - | * | 58 | 83 | 77 | 70 | 75 | 78 |
| | 2019 | 69 | 69 | 62 | 64 | 55 | 69 | * | 71 | * | 75 | 39 | 8 | 61 | 63 | 61 | 62 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 81 | 81 | 81 | 78 | - | 80 | - | * | 78 | 83 | 84 | 73 | 80 | 82 |
| | 2019 | 68 | 67 | 56 | 60 | 47 | 50 | * | 67 | * | 58 | 50 | * | 56 | 55 | 54 | 57 |
| All Grades Mathematics | 2022 | 69 | 73 | 70 | 65 | 71 | 50 | - | 84 | - | * | 39 | 83 | 71 | 68 | 71 | 74 |
| | 2019 | 70 | 71 | 67 | 68 | 62 | 89 | * | 75 | * | 92 | 28 | * | 66 | 70 | 69 | 66 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 64% | 71% | - | 71% | - | - | * | 67% | 67% | - | 66% | * | 58% | 69% | 90% |
| | 2021 | 67% | 58% | 48% | 60% | * | 59% | - | - | - | 53% | 53% | - | - | * | 38% | 56% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 36% | 39% | - | 39% | - | - | * | 42% | 44% | - | 31% | * | 30% | 40% | 80% |
| | 2021 | 41% | 32% | 21% | 29% | * | 28% | - | - | - | 24% | 24% | - | - | * | 15% | 26% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 17% | 19% | - | 19% | - | - | * | 22% | 24% | - | 10% | * | 13% | 21% | 40% |
| | 2021 | 18% | 13% | 8% | 13% | * | 13% | - | - | - | 9% | 9% | - | - | * | 5% | 11% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 67% | 68% | - | 68% | - | - | * | 75% | 77% | - | 64% | * | 63% | 71% | * |
| | 2021 | 68% | 61% | 55% | 63% | * | 63% | - | - | - | 59% | 59% | - | - | - | 47% | 61% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 40% | 39% | - | 39% | - | - | * | 47% | 51% | - | 21% | * | 37% | 42% | * |
| | 2021 | 45% | 37% | 26% | 32% | * | 33% | - | - | - | 27% | 27% | - | - | - | 22% | 30% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 22% | 23% | - | 22% | - | - | * | 23% | 26% | - | 7% | * | 20% | 22% | * |
| | 2021 | 18% | 14% | 11% | 15% | * | 16% | - | - | - | 11% | 11% | - | - | - | 8% | 13% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 60% | 72% | - | 72% | - | - | * | 62% | 62% | - | 64% | * | 51% | 67% | * |
| | 2021 | 66% | 53% | 46% | 63% | * | 62% | - | - | - | 51% | 51% | - | - | * | 34% | 57% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 31% | 38% | - | 39% | - | - | * | 39% | 38% | - | 43% | * | 22% | 38% | * |
| | 2021 | 37% | 25% | 21% | 34% | * | 32% | - | - | - | 23% | 23% | - | - | * | 12% | 29% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | 17% | - | 17% | - | - | * | 25% | 27% | - | 14% | * | 8% | 21% | * |
| | 2021 | 18% | 10% | 8% | 15% | * | 15% | - | - | - | 10% | 10% | - | - | * | 3% | 12% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 66% | 78% | - | 78% | - | - | - | 58% | 56% | - | * | - | 63% | 67% | * |
| | 2021 | 71% | 60% | 44% | 56% | - | 56% | - | - | - | 56% | 56% | - | - | * | 26% | 53% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 36% | 39% | - | 39% | - | - | - | 38% | 40% | - | * | - | 31% | 39% | * |
| | 2021 | 44% | 33% | 17% | 19% | - | 19% | - | - | - | 28% | 28% | - | - | * | 9% | 21% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 13% | - | 13% | - | - | - | 12% | 12% | - | * | - | 8% | 12% | * |
| | 2021 | 20% | 13% | 7% | 4% | - | 4% | - | - | - | 11% | 11% | - | - | * | 9% | 6% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 75% | 77% | - | 76% | - | - | * | 78% | 78% | - | * | * | 72% | 77% | 92% |
| | 2019 | 69% | 69% | 62% | 57% | - | 56% | - | * | | 64% | 64% | - | | * | | 60% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 81% | 83% | - | 83% | - | - | * | 80% | 81% | - | * | - | 79% | 81% | * |
| | 2019 | 68% | 67% | 56% | 47% | - | 46% | - | * | | 63% | 63% | - | | * | | 56% | |
| All Grades Mathematics | 2022 | 69% | 73% | 70% | 72% | - | 71% | - | - | * | 76% | 75% | - | * | * | 65% | 74% | * |
| | 2019 | 70% | 71% | 67% | 65% | - | 65% | - | * | | 66% | 66% | - | | * | | 65% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | 88% | 94% | 89% | - | 93% | * | 100% | 97% | 100% | 98% | 79% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 12% | 6% | 11% | - | 7% | * | 0% | 3% | 0% | 2% | 20% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 91% | 88% | 93% | 88% | - | 93% | * | * | 97% | 100% | 98% | 78% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 12% | 6% | 12% | - | 7% | * | * | 3% | 0% | 2% | 21% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | - | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 88% | 94% | 88% | - | 93% | * | * | 97% | 100% | 98% | 79% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 12% | 6% | 12% | - | 7% | * | * | 3% | 0% | 2% | 21% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 89% | 94% | * | - | 93% | - | * | 100% | 100% | 98% | 83% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 11% | 6% | * | - | 7% | - | * | 0% | 0% | 2% | 17% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 88% | 85% | 91% | 79% | * | 92% | - | 100% | 72% | 92% | 89% | 85% | 88% | 93% |
| Included in Accountability | 83% | 81% | 80% | 80% | 80% | 77% | * | 79% | - | 100% | 72% | 85% | 86% | 67% | 83% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 5% | 7% | 0% | * | 9% | - | 0% | 0% | 0% | 1% | 17% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 2% | * | 3% | - | 0% | 0% | 8% | 2% | 2% | 2% | 4% |
| Not Tested | 12% | 14% | 12% | 15% | 9% | 21% | * | 8% | - | 0% | 28% | 8% | 11% | 15% | 12% | 7% |
| Absent | 2% | 4% | 2% | 3% | 2% | 4% | * | 0% | - | 0% | 5% | 0% | 2% | 3% | 2% | 1% |
| Other | 10% | 10% | 10% | 12% | 8% | 17% | * | 8% | - | 0% | 23% | 8% | 9% | 12% | 10% | 6% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 89% | 84% | 92% | 80% | * | 96% | - | 100% | 67% | 100% | 92% | 83% | 88% | 96% |
| Included in Accountability | 83% | 79% | 78% | 79% | 77% | 75% | * | 78% | - | 100% | 67% | 80% | 85% | 64% | 81% | 82% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 5% | 7% | 0% | * | 9% | - | 0% | 0% | 0% | 1% | 16% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 0% | 8% | 5% | * | 9% | - | 0% | 0% | 20% | 5% | 3% | 5% | 9% |
| Not Tested | 11% | 15% | 11% | 16% | 8% | 20% | * | 4% | - | 0% | 33% | 0% | 8% | 17% | 12% | 4% |
| Absent | 2% | 4% | 2% | 3% | 1% | 5% | * | 0% | - | 0% | 6% | 0% | 1% | 4% | 2% | 0% |
| Other | 10% | 11% | 9% | 12% | 7% | 15% | * | 4% | - | 0% | 28% | 0% | 7% | 13% | 10% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 87% | 85% | 89% | 75% | * | 89% | - | 100% | 71% | 80% | 88% | 85% | 86% | 91% |
| Included in Accountability | 84% | 83% | 81% | 80% | 81% | 75% | * | 80% | - | 100% | 71% | 80% | 87% | 68% | 84% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 5% | 7% | 0% | * | 9% | - | 0% | 0% | 0% | 1% | 16% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 13% | 15% | 11% | 25% | * | 11% | - | 0% | 29% | 20% | 12% | 15% | 14% | 9% |
| Absent | 2% | 4% | 3% | 3% | 2% | 5% | * | 0% | - | 0% | 6% | 0% | 2% | 4% | 3% | 2% |
| Other | 10% | 9% | 11% | 12% | 8% | 20% | * | 11% | - | 0% | 23% | 20% | 10% | 11% | 11% | 8% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 85% | 73% | 93% | * | - | 86% | - | - | 80% | * | 85% | 86% | 86% | 89% |
| Included in Accountability | 84% | 81% | 80% | 69% | 88% | * | - | 79% | - | - | 80% | * | 85% | 67% | 83% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 4% | 5% | * | - | 7% | - | - | 0% | * | 0% | 19% | 3% | 4% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 15% | 27% | 7% | * | - | 14% | - | - | 20% | * | 15% | 14% | 14% | 11% |
| Absent | 2% | 5% | 1% | 4% | 0% | * | - | 0% | - | - | 0% | * | 2% | 0% | 1% | 0% |
| Other | 10% | 11% | 14% | 23% | 7% | * | - | 14% | - | - | 20% | * | 14% | 14% | 13% | 11% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 89.8% | 90.5% | 87.9% | 90.0% | * | 94.5% | - | 87.6% | 85.7% | 89.8% | 89.7% |
| 2019-20 | 98.3% | 97.6% | 97.8% | 98.0% | 97.3% | 97.5% | * | 98.9% | * | 97.9% | 97.8% | 97.8% | 97.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 35.5% | 32.7% | 44.8% | 23.7% | * | 15.9% | - | 55.6% | 47.6% | 35.4% | 35.8% |
| 2019-20 | 6.7% | 8.5% | 6.6% | 5.3% | 8.4% | 4.7% | * | 4.8% | * | 0.0% | 3.1% | 6.9% | 5.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 754 | 100.0% | 55,594 | 5,402,928 | 771 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 11 | 1.5% | 0.3% | 0.3% | 18 | 2.3% | 0.4% | 0.4% |
| Pre-Kindergarten | 69 | 9.2% | 5.7% | 4.1% | 70 | 9.1% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 69 | 9.2% | 4.2% | 3.5% | 70 | 9.1% | 4.3% | 3.5% |
| Kindergarten | 95 | 12.6% | 6.7% | 6.8% | 95 | 12.3% | 6.6% | 6.8% |
| Grade 1 | 93 | 12.3% | 6.8% | 7.1% | 93 | 12.1% | 6.9% | 7.1% |
| Grade 2 | 96 | 12.7% | 6.7% | 7.1% | 97 | 12.6% | 6.7% | 7.1% |
| Grade 3 | 100 | 13.3% | 6.6% | 7.1% | 102 | 13.2% | 6.7% | 7.1% |
| Grade 4 | 88 | 11.7% | 6.5% | 7.1% | 90 | 11.7% | 6.6% | 7.1% |
| Grade 5 | 110 | 14.6% | 6.8% | 7.2% | 111 | 14.4% | 6.9% | 7.2% |
| Grade 6 | 92 | 12.2% | 6.9% | 7.4% | 95 | 12.3% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 262 | 34.7% | 26.6% | 12.8% | 268 | 34.8% | 26.7% | 12.8% |
| Hispanic | 352 | 46.7% | 47.5% | 52.8% | 361 | 46.8% | 47.5% | 52.7% |
| White | 42 | 5.6% | 17.0% | 26.3% | 42 | 5.4% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 94 | 12.5% | 5.3% | 4.8% | 96 | 12.5% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 2.9% | 2.9% | 3 | 0.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 372 | 49.3% | 48.7% | 48.9% | 379 | 49.2% | 48.7% | 48.8% |
| Male | 382 | 50.7% | 51.3% | 51.1% | 392 | 50.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 692 | 91.8% | 72.8% | 60.7% | 709 | 92.0% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 62 | 8.2% | 27.2% | 39.3% | 62 | 8.0% | 27.1% | 39.4% |
| Section 504 Students | 10 | 1.3% | 4.6% | 7.4% | 10 | 1.3% | 4.6% | 7.4% |
| EB Students/EL | 350 | 46.4% | 30.3% | 21.7% | 360 | 46.7% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 2.9% | 5.0% | 7 | 0.9% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 11 | 1.5% | 2.5% | 1.1% | 11 | 1.4% | 2.5% | 1.1% |
| Immigrant | 37 | 4.9% | 2.2% | 2.0% | 37 | 4.8% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 754 | 100.0% | 61.7% | 64.3% | 771 | 100.0% | 62.0% | 64.3% |
| Military Connected | 2 | 0.3% | 1.3% | 3.3% | 2 | 0.3% | 1.3% | 3.3% |
| At-Risk | 558 | 74.0% | 62.1% | 53.5% | 568 | 73.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 349 | 46.3% | 30.1% | 21.9% | 359 | 46.6% | 30.1% | 21.8% |
| Gifted and Talented Education | 77 | 10.2% | 10.0% | 8.0% | 80 | 10.4% | 10.0% | 8.0% |
| Special Education | 69 | 9.2% | 9.9% | 11.6% | 77 | 10.0% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 69 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 18 | 26.1% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 36 | 52.2% | 24.0% | 20.8% | | | | |
| Students with Autism | 7 | 10.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 133 | 19.6% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 54 | 8.0% | 6.0% | 2.5% | | | | |
| Hispanic | 57 | 8.4% | 7.2% | 6.6% | | | | |
| White | 7 | 1.0% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 13 | 1.9% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 10.9% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 49 | 15.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 83 | 14.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 197 | 28.8% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.2% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 8.3% | 0.4% | 1.0% |
| Grade 4 | 2.1% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 2.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.8 | 18.9 | 18.7 |
| Grade 1 | 22.7 | 18.9 | 18.7 |
| Grade 2 | 17.4 | 18.1 | 18.6 |
| Grade 3 | 17.2 | 18.7 | 18.7 |
| Grade 4 | 20.0 | 17.9 | 18.8 |
| Grade 5 | 26.0 | 19.7 | 20.2 |
| Grade 6 | 20.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 68.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.4 | 82.1% | 65.5% | 64.1% |
| Teachers | 46.4 | 67.5% | 49.7% | 49.3% |
| Professional Support | 7.0 | 10.2% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.4% | 2.3% | 2.9% |
| Educational Aides: | 12.3 | 17.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 50.1 | 73.0% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 15.7 | 33.8% | 17.7% | 11.2% |
| Hispanic | 16.1 | 34.7% | 20.7% | 28.9% |
| White | 13.6 | 29.3% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.2% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.3 | 15.8% | 23.9% | 24.1% |
| Females | 39.0 | 84.2% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 32.1 | 69.3% | 70.6% | 72.6% |
| Masters | 13.2 | 28.5% | 28.1% | 25.2% |
| Doctorate | 1.0 | 2.2% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.7 | 5.7% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.8 | 25.4% | 27.7% | 26.7% |
| 6-10 Years Experience | 14.2 | 30.7% | 21.7% | 20.6% |
| 11-20 Years Experience | 12.7 | 27.4% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.0 | 10.8% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.3 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.2 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 4.8 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,776 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$57,127 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,278 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$63,045 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$61,970 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,945 | \$63,040 | \$58,887 |
| Professional Support | \$60,674 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$81,114 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.9 | 19.2% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.8 | 8.1% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 28.7 | 61.9% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.0 | 10.8% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PATRICK EL

Campus Number: 220901162

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 58% | 50% | 62% | * | - | * | - | * | 13% | * | 59% | 56% | 58% | 69% |
| | 2021 | 67% | 55% | 43% | 32% | 50% | * | - | * | - | * | 40% | - | 46% | 31% | 42% | 51% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 33% | 19% | 36% | * | - | * | - | * | 0% | * | 36% | 25% | 32% | 41% |
| | 2021 | 39% | 26% | 23% | 16% | 30% | * | - | * | - | * | 20% | - | 25% | 15% | 23% | 34% |
| At Masters Grade Level | 2022 | 30% | 24% | 17% | 12% | 15% | * | - | * | - | * | 0% | * | 18% | 13% | 14% | 16% |
| | 2021 | 19% | 12% | 12% | 0% | 20% | * | - | * | - | * | 0% | - | 13% | 8% | 13% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 69% | 46% | 85% | * | - | * | - | * | 50% | * | 73% | 56% | 68% | 88% |
| | 2021 | 62% | 45% | 48% | 26% | 53% | * | - | * | - | * | 40% | - | 54% | 23% | 47% | 66% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 44% | 23% | 56% | * | - | * | - | * | 25% | * | 46% | 38% | 43% | 59% |
| | 2021 | 31% | 18% | 29% | 26% | 28% | * | - | * | - | * | 40% | - | 35% | 8% | 30% | 46% |
| At Masters Grade Level | 2022 | 21% | 15% | 22% | 8% | 28% | * | - | * | - | * | 13% | * | 25% | 13% | 20% | 34% |
| | 2021 | 14% | 7% | 12% | 5% | 18% | * | - | * | - | * | 0% | - | 15% | 0% | 13% | 23% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 66% | 50% | 73% | * | - | * | - | * | 38% | * | 77% | 46% | 64% | 76% |
| | 2021 | 63% | 49% | 30% | 26% | 35% | * | - | - | - | * | 29% | * | 31% | 28% | 29% | 27% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 39% | 27% | 45% | * | - | * | - | * | 38% | * | 49% | 21% | 38% | 49% |
| | 2021 | 36% | 25% | 11% | 19% | 6% | * | - | - | - | * | 29% | * | 11% | 12% | 12% | 8% |
| At Masters Grade Level | 2022 | 28% | 22% | 14% | 9% | 18% | * | - | * | - | * | 13% | * | 19% | 4% | 14% | 20% |
| | 2021 | 17% | 11% | 5% | 7% | 3% | * | - | - | - | * | 0% | * | 6% | 4% | 5% | 8% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 49% | 32% | 57% | * | - | * | - | * | 38% | * | 64% | 21% | 47% | 68% |
| | 2021 | 59% | 42% | 22% | 19% | 23% | * | - | - | - | - | 29% | * | 26% | 16% | 22% | 23% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 25% | 18% | 30% | * | - | * | - | * | 38% | * | 34% | 8% | 23% | 37% |
| | 2021 | 36% | 21% | 12% | 19% | 6% | * | - | - | - | - | 29% | * | 14% | 8% | 12% | 12% |
| At Masters Grade Level | 2022 | 23% | 15% | 10% | 5% | 14% | * | - | * | - | * | 0% | * | 13% | 4% | 11% | 15% |
| | 2021 | 21% | 11% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 53% | 50% | 56% | * | - | - | - | - | 38% | * | 54% | 50% | 50% | 50% |
| | 2021 | 73% | 62% | 55% | 41% | 62% | * | - | * | - | * | 38% | * | 60% | 47% | 55% | 73% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 31% | 33% | 29% | * | - | - | - | - | 25% | * | 28% | 35% | 29% | 27% |
| | 2021 | 46% | 34% | 23% | 22% | 19% | * | - | * | - | * | 25% | * | 27% | 17% | 23% | 25% |
| At Masters Grade Level | 2022 | 36% | 30% | 15% | 13% | 18% | * | - | - | - | - | 0% | * | 15% | 15% | 13% | 15% |
| | 2021 | 30% | 21% | 12% | 15% | 10% | * | - | * | - | * | 13% | * | 13% | 10% | 12% | 18% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 31% | 29% | 32% | * | - | - | - | - | 38% | * | 33% | 25% | 30% | 27% |
| | 2021 | 70% | 52% | 45% | 29% | 53% | * | - | * | - | * | 38% | * | 53% | 33% | 45% | 63% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 17% | 21% | 15% | * | - | - | - | - | 25% | * | 15% | 20% | 16% | 8% |
| | 2021 | 44% | 27% | 19% | 11% | 23% | * | - | * | - | * | 25% | * | 23% | 13% | 19% | 27% |
| At Masters Grade Level | 2022 | 25% | 16% | 3% | 8% | 0% | * | - | - | - | - | 0% | * | 3% | 5% | 2% | 0% |
| | 2021 | 25% | 12% | 6% | 4% | 7% | * | - | * | - | * | 13% | * | 9% | 3% | 6% | 7% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 24% | 33% | 18% | * | - | - | - | - | 25% | * | 18% | 35% | 21% | 12% |
| | 2021 | 62% | 44% | 39% | 25% | 47% | * | - | * | - | * | 22% | * | 42% | 34% | 39% | 51% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 12% | 17% | 9% | * | - | - | - | - | 25% | * | 10% | 15% | 11% | 8% |
| | 2021 | 31% | 17% | 13% | 11% | 16% | * | - | * | - | * | 22% | * | 17% | 7% | 13% | 17% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | 4% | 3% | * | - | - | - | - | 13% | * | 5% | 0% | 4% | 0% |
| | 2021 | 13% | 6% | 1% | 0% | 2% | * | - | * | - | * | 0% | * | 2% | 0% | 1% | 2% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 47% | 35% | 50% | * | - | * | - | * | 13% | * | 53% | 35% | 48% | 55% |
| | 2021 | 62% | 58% | 41% | 26% | 46% | * | - | * | - | - | 17% | * | 42% | 38% | 43% | 47% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 24% | 25% | 20% | * | - | * | - | * | 0% | * | 28% | 17% | 25% | 25% |
| | 2021 | 32% | 28% | 16% | 4% | 18% | * | - | * | - | - | 17% | * | 20% | 5% | 17% | 27% |
| At Masters Grade Level | 2022 | 23% | 22% | 10% | 5% | 9% | * | - | * | - | * | 0% | * | 13% | 4% | 9% | 8% |
| | 2021 | 15% | 12% | 3% | 0% | 0% | * | - | * | - | - | 0% | * | 4% | 0% | 3% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 51% | 40% | 55% | * | - | * | - | * | 25% | * | 60% | 35% | 52% | 60% |
| | 2021 | 68% | 60% | 46% | 17% | 59% | * | - | * | - | - | 33% | - | 55% | 24% | 49% | 62% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 21% | 20% | 20% | * | - | * | - | * | 13% | * | 26% | 13% | 20% | 28% |
| | 2021 | 36% | 28% | 11% | 0% | 12% | * | - | * | - | - | 17% | - | 13% | 5% | 11% | 18% |
| At Masters Grade Level | 2022 | 16% | 16% | 10% | 10% | 9% | * | - | * | - | * | 0% | * | 11% | 9% | 8% | 13% |
| | 2021 | 15% | 11% | 5% | 0% | 4% | * | - | * | - | - | 0% | - | 7% | 0% | 6% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 51% | 41% | 55% | 60% | - | 93% | - | 30% | 31% | 65% | 56% | 39% | 50% | 59% |
| | 2021 | 67% | 58% | 39% | 26% | 46% | 30% | * | 88% | - | 29% | 30% | 0% | 44% | 29% | 39% | 51% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 28% | 23% | 29% | 27% | - | 71% | - | 30% | 21% | 29% | 31% | 20% | 27% | 33% |
| | 2021 | 41% | 32% | 17% | 14% | 17% | 15% | * | 53% | - | 0% | 25% | 0% | 20% | 10% | 17% | 23% |
| At Masters Grade Level | 2022 | 23% | 18% | 12% | 8% | 13% | 7% | - | 43% | - | 20% | 4% | 6% | 14% | 7% | 11% | 14% |
| | 2021 | 18% | 13% | 6% | 3% | 7% | 0% | * | 35% | - | 0% | 3% | 0% | 7% | 3% | 6% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 56% | 47% | 60% | 71% | - | 86% | - | 40% | 25% | 63% | 61% | 46% | 55% | 63% |
| | 2021 | 68% | 61% | 43% | 31% | 49% | 13% | - | 86% | - | * | 31% | * | 45% | 37% | 43% | 51% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | 26% | 33% | 43% | - | 71% | - | 40% | 16% | 38% | 35% | 24% | 31% | 36% |
| | 2021 | 45% | 37% | 18% | 16% | 19% | 13% | - | 57% | - | * | 23% | * | 21% | 12% | 19% | 25% |
| At Masters Grade Level | 2022 | 25% | 20% | 14% | 10% | 15% | 14% | - | 43% | - | 20% | 3% | 13% | 16% | 8% | 13% | 14% |
| | 2021 | 18% | 14% | 8% | 6% | 8% | 0% | - | 43% | - | * | 4% | * | 9% | 6% | 8% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 51% | 37% | 58% | 57% | - | 100% | - | 20% | 38% | 75% | 59% | 33% | 50% | 63% |
| | 2021 | 66% | 53% | 41% | 22% | 49% | 50% | - | 100% | - | * | 35% | * | 49% | 25% | 42% | 56% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 28% | 21% | 30% | 14% | - | 71% | - | 20% | 25% | 25% | 32% | 18% | 26% | 34% |
| | 2021 | 37% | 25% | 18% | 13% | 18% | 25% | - | 71% | - | * | 27% | * | 22% | 9% | 18% | 26% |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 8% | 13% | 0% | - | 43% | - | 20% | 3% | 0% | 14% | 7% | 11% | 16% |
| | 2021 | 18% | 10% | 6% | 2% | 7% | 0% | - | 43% | - | * | 4% | * | 8% | 1% | 6% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 24% | 33% | 18% | * | - | - | - | - | 25% | * | 18% | 35% | 21% | 12% |
| | 2021 | 71% | 60% | 39% | 25% | 47% | * | - | * | - | * | 22% | * | 42% | 34% | 39% | 51% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 12% | 17% | 9% | * | - | - | - | - | 25% | * | 10% | 15% | 11% | 8% |
| | 2021 | 44% | 33% | 13% | 11% | 16% | * | - | * | - | * | 22% | * | 17% | 7% | 13% | 17% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 4% | 3% | * | - | - | - | - | 13% | * | 5% | 0% | 4% | 0% |
| | 2021 | 20% | 13% | 1% | 0% | 2% | * | - | * | - | * | 0% | * | 2% | 0% | 1% | 2% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 31% | 15% | 36% | * | - | * | - | * | 0% | * | 32% | 25% | 29% | 38% |
| | 2021 | 24% | 14% | 16% | 16% | 18% | * | - | * | - | * | 20% | - | 18% | 8% | 16% | 26% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 31% | 15% | 36% | * | - | * | - | * | 0% | * | 32% | 25% | 29% | 38% |
| | 2021 | 24% | 14% | 16% | 16% | 18% | * | - | * | - | * | 20% | - | 18% | 8% | 16% | 26% |
| Reading Including EOC | 2022 | 51% | 42% | 33% | 19% | 36% | * | - | * | - | * | 0% | * | 36% | 25% | 32% | 41% |
| | 2021 | 38% | 26% | 23% | 16% | 30% | * | - | * | - | * | 20% | - | 25% | 15% | 23% | 34% |
| Math Including EOC | 2022 | 43% | 33% | 44% | 23% | 56% | * | - | * | - | * | 25% | * | 46% | 38% | 43% | 59% |
| | 2021 | 31% | 18% | 29% | 26% | 28% | * | - | * | - | * | 40% | - | 35% | 8% | 30% | 46% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 23% | 18% | 27% | * | - | * | - | * | 38% | * | 30% | 8% | 22% | 32% |
| | 2021 | 26% | 15% | 10% | 19% | 3% | * | - | - | - | - | 29% | * | 11% | 8% | 10% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 23% | 18% | 27% | * | - | * | - | * | 38% | * | 30% | 8% | 22% | 32% |
| | 2021 | 26% | 15% | 10% | 19% | 3% | * | - | - | - | - | 29% | * | 11% | 8% | 10% | 8% |
| Reading Including EOC | 2022 | 54% | 46% | 39% | 27% | 45% | * | - | * | - | * | 38% | * | 49% | 21% | 38% | 49% |
| | 2021 | 36% | 25% | 11% | 19% | 6% | * | - | - | - | * | 29% | * | 11% | 12% | 12% | 8% |
| Math Including EOC | 2022 | 43% | 31% | 25% | 18% | 30% | * | - | * | - | * | 38% | * | 34% | 8% | 23% | 37% |
| | 2021 | 36% | 21% | 12% | 19% | 6% | * | - | - | - | - | 29% | * | 14% | 8% | 12% | 12% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 15% | 21% | 12% | * | - | - | - | - | 25% | * | 13% | 20% | 14% | 8% |
| | 2021 | 34% | 20% | 12% | 11% | 10% | * | - | * | - | * | 25% | * | 13% | 10% | 12% | 15% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 15% | 21% | 12% | * | - | - | - | - | 25% | * | 13% | 20% | 14% | 8% |
| | 2021 | 34% | 20% | 12% | 11% | 10% | * | - | * | - | * | 25% | * | 13% | 10% | 12% | 15% |
| Reading Including EOC | 2022 | 58% | 50% | 31% | 33% | 29% | * | - | - | - | - | 25% | * | 28% | 35% | 29% | 27% |
| | 2021 | 46% | 34% | 23% | 22% | 19% | * | - | * | - | * | 25% | * | 27% | 17% | 23% | 25% |
| Math Including EOC | 2022 | 48% | 37% | 17% | 21% | 15% | * | - | - | - | - | 25% | * | 15% | 20% | 16% | 8% |
| | 2021 | 44% | 27% | 19% | 11% | 23% | * | - | * | - | * | 25% | * | 23% | 13% | 19% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 13% | 20% | 9% | * | - | * | - | * | 0% | * | 13% | 13% | 12% | 13% |
| | 2021 | 24% | 18% | 7% | 0% | 6% | * | - | * | - | - | 17% | - | 9% | 0% | 7% | 11% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 13% | 20% | 9% | * | - | * | - | * | 0% | * | 13% | 13% | 12% | 13% |
| | 2021 | 24% | 18% | 7% | 0% | 6% | * | - | * | - | - | 17% | - | 9% | 0% | 7% | 11% |
| Reading Including EOC | 2022 | 43% | 43% | 24% | 25% | 20% | * | - | * | - | * | 0% | * | 28% | 17% | 25% | 25% |
| | 2021 | 32% | 28% | 16% | 4% | 18% | * | - | * | - | - | 17% | * | 20% | 5% | 17% | 27% |
| Math Including EOC | 2022 | 40% | 39% | 21% | 20% | 20% | * | - | * | - | * | 13% | * | 26% | 13% | 20% | 28% |
| | 2021 | 36% | 28% | 9% | 0% | 10% | * | - | * | - | - | 17% | - | 13% | 0% | 10% | 16% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 21% | 18% | 21% | 14% | - | 43% | - | 20% | 16% | 25% | 23% | 16% | 20% | 23% |
| | 2021 | 26% | 17% | 11% | 11% | 9% | 13% | - | 43% | - | * | 23% | * | 13% | 7% | 11% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 21% | 18% | 21% | 14% | - | 43% | - | 20% | 16% | 25% | 23% | 16% | 20% | 23% |
| | 2021 | 28% | 18% | 11% | 11% | 9% | 13% | - | 43% | - | * | 23% | * | 13% | 7% | 11% | 15% |
| Reading Including EOC | 2022 | 53% | 47% | 32% | 26% | 33% | 43% | - | 71% | - | 40% | 16% | 38% | 35% | 24% | 31% | 36% |
| | 2021 | 41% | 32% | 18% | 16% | 19% | 13% | - | 57% | - | * | 23% | * | 21% | 12% | 19% | 25% |
| Math Including EOC | 2022 | 43% | 35% | 28% | 21% | 30% | 14% | - | 71% | - | 20% | 25% | 25% | 32% | 18% | 26% | 34% |
| | 2021 | 37% | 24% | 17% | 13% | 17% | 25% | - | 71% | - | * | 27% | * | 22% | 8% | 18% | 25% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 68 | 67 | 68 | * | - | * | - | * | * | * | 75 | 60 | 67 | 55 |
| | 2019 | 61 | 58 | 54 | 52 | 49 | * | - | * | - | * | 50 | * | 57 | 48 | 51 | 53 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 59 | 43 | 69 | * | - | * | - | * | 50 | * | 60 | 56 | 61 | 71 |
| | 2019 | 65 | 63 | 56 | 48 | 59 | * | - | * | - | * | 57 | * | 57 | 54 | 54 | 58 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 86 | 84 | 86 | * | - | - | - | - | 43 | * | 83 | 93 | 85 | 82 |
| | 2019 | 81 | 81 | 76 | 82 | 63 | * | - | * | * | * | 40 | * | 67 | 88 | 74 | 71 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 75 | 58 | 84 | * | - | - | - | - | 71 | * | 75 | 75 | 77 | 81 |
| | 2019 | 83 | 79 | 69 | 78 | 64 | * | - | * | * | * | 80 | * | 69 | 68 | 68 | 50 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 68 | 61 | 69 | * | - | * | - | * | 69 | * | 66 | 73 | 67 | 67 |
| | 2019 | 42 | 49 | 52 | 66 | 40 | * | - | * | - | - | 50 | - | 45 | 64 | 52 | 35 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 69 | 63 | 73 | * | - | * | - | * | 56 | * | 68 | 70 | 71 | 78 |
| | 2019 | 54 | 67 | 62 | 67 | 55 | * | - | * | - | - | 61 | - | 56 | 70 | 62 | 49 |
| All Grades Both Subjects | 2022 | 74 | 76 | 71 | 63 | 75 | 78 | - | 65 | - | * | 60 | 75 | 70 | 71 | 72 | 74 |
| | 2019 | 69 | 69 | 61 | 66 | 55 | 78 | - | 85 | * | 75 | 56 | * | 58 | 66 | 60 | 51 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 74 | 71 | 76 | * | - | 60 | - | * | 61 | * | 74 | 75 | 74 | 70 |
| | 2019 | 68 | 67 | 59 | 67 | 49 | 75 | - | 90 | * | * | 48 | * | 55 | 67 | 58 | 47 |
| All Grades Mathematics | 2022 | 69 | 73 | 68 | 56 | 75 | 60 | - | 70 | - | * | 60 | * | 68 | 68 | 70 | 76 |
| | 2019 | 70 | 71 | 62 | 66 | 59 | 81 | - | 80 | * | * | 63 | * | 61 | 65 | 61 | 53 |

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 51% | 63% | - | 63% | - | - | - | 40% | 40% | - | - | * | 43% | 59% | - |
| | 2021 | 67% | 58% | 39% | 50% | - | 50% | - | - | - | 52% | 52% | - | - | 60% | 27% | 51% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 28% | 35% | - | 35% | - | - | - | 23% | 23% | - | - | * | 23% | 33% | - |
| | 2021 | 41% | 32% | 17% | 21% | - | 21% | - | - | - | 29% | 29% | - | - | 0% | 10% | 23% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 12% | 16% | - | 16% | - | - | - | 5% | 5% | - | - | * | 10% | 14% | - |
| | 2021 | 18% | 13% | 6% | 9% | - | 9% | - | - | - | 10% | 10% | - | - | 0% | 2% | 9% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 56% | 68% | - | 68% | - | - | - | 45% | 45% | - | - | * | 49% | 63% | - |
| | 2021 | 68% | 61% | 43% | 52% | - | 52% | - | - | - | 48% | 48% | - | - | * | 33% | 51% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 32% | 38% | - | 38% | - | - | - | 28% | 28% | - | - | * | 28% | 36% | - |
| | 2021 | 45% | 37% | 18% | 22% | - | 22% | - | - | - | 33% | 33% | - | - | * | 11% | 25% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 14% | 16% | - | 16% | - | - | - | 7% | 7% | - | - | * | 14% | 14% | - |
| | 2021 | 18% | 14% | 8% | 10% | - | 10% | - | - | - | 18% | 18% | - | - | * | 3% | 12% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 51% | 68% | - | 68% | - | - | - | 41% | 41% | - | - | * | 39% | 63% | - |
| | 2021 | 66% | 53% | 41% | 55% | - | 55% | - | - | - | 60% | 60% | - | - | * | 24% | 56% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 28% | 37% | - | 37% | - | - | - | 21% | 21% | - | - | * | 21% | 34% | - |
| | 2021 | 37% | 25% | 18% | 24% | - | 24% | - | - | - | 33% | 33% | - | - | * | 8% | 26% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 12% | 19% | - | 19% | - | - | - | 3% | 3% | - | - | * | 8% | 16% | - |
| | 2021 | 18% | 10% | 6% | 11% | - | 11% | - | - | - | 8% | 8% | - | - | * | 2% | 10% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 24% | 11% | - | 11% | - | - | - | 14% | 14% | - | - | - | 33% | 12% | - |
| | 2021 | 71% | 60% | 39% | 48% | - | 48% | - | - | - | 63% | 63% | - | - | * | 25% | 51% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 12% | 5% | - | 5% | - | - | - | 14% | 14% | - | - | - | 15% | 8% | - |
| | 2021 | 44% | 33% | 13% | 19% | - | 19% | - | - | - | 13% | 13% | - | - | * | 8% | 17% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 6% | 0% | - |
| | 2021 | 20% | 13% | 1% | 3% | - | 3% | - | - | - | 0% | 0% | - | - | * | 0% | 2% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 71% | 79% | - | 79% | - | - | - | 59% | 59% | - | - | - | 67% | 74% | - |
| | 2019 | 69% | 69% | 61% | 49% | - | 49% | - | - | - | 50% | 50% | - | - | * | | 51% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 74% | 78% | - | 78% | - | - | - | 55% | 55% | - | - | - | 78% | 70% | - |
| | 2019 | 68% | 67% | 59% | 43% | - | 43% | - | - | - | 50% | 50% | - | - | * | | 49% | |
| All Grades Mathematics | 2022 | 69% | 73% | 68% | 79% | - | 79% | - | - | - | 64% | 64% | - | - | - | 57% | 76% | - |
| | 2019 | 70% | 71% | 62% | 52% | - | 52% | - | - | - | 51% | 51% | - | - | * | | 52% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 96% | 90% | 100% | - | 100% | - | 83% | 89% | 100% | 98% | 81% | 95% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 5% | 0% | - | 0% | - | 17% | 11% | 0% | 2% | 9% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 4% | 0% | 6% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 10% | 3% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | 96% | 90% | 100% | - | 100% | - | 83% | 89% | 100% | 98% | 81% | 95% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 4% | 0% | - | 0% | - | 17% | 11% | 0% | 2% | 10% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 6% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 10% | 3% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 96% | 90% | 100% | - | 100% | - | 83% | 89% | 100% | 98% | 81% | 95% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 4% | 0% | - | 0% | - | 17% | 11% | 0% | 2% | 10% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 5% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 9% | 3% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 96% | 85% | * | - | - | - | - | 89% | * | 95% | 80% | 93% | 81% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 4% | 5% | * | - | - | - | - | 11% | * | 5% | 4% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 6% | 0% | 10% | * | - | - | - | - | 0% | * | 0% | 16% | 5% | 13% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 95% | 95% | 100% | * | 100% | * | 64% | 85% | 91% | 94% | 94% | 94% | 98% |
| Included in Accountability | 83% | 81% | 88% | 85% | 90% | 100% | * | 100% | * | 64% | 82% | 91% | 91% | 82% | 90% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 10% | 4% | 0% | * | 0% | * | 0% | 2% | 0% | 3% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 5% | 5% | 0% | * | 0% | * | 36% | 15% | 9% | 6% | 6% | 6% | 2% |
| Absent | 2% | 4% | 1% | 2% | 1% | 0% | * | 0% | * | 0% | 5% | 9% | 1% | 1% | 1% | 0% |
| Other | 10% | 10% | 5% | 3% | 5% | 0% | * | 0% | * | 36% | 11% | 0% | 5% | 4% | 5% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 93% | 94% | 93% | 100% | * | 100% | * | * | 82% | * | 93% | 94% | 93% | 97% |
| Included in Accountability | 83% | 79% | 87% | 84% | 90% | 100% | * | 100% | * | * | 79% | * | 90% | 82% | 89% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 10% | 3% | 0% | * | 0% | * | * | 3% | * | 2% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 1% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 1% |
| Not Tested | 11% | 15% | 7% | 6% | 7% | 0% | * | 0% | * | * | 18% | * | 7% | 6% | 7% | 3% |
| Absent | 2% | 4% | 1% | 3% | 1% | 0% | * | 0% | * | * | 6% | * | 1% | 1% | 1% | 0% |
| Other | 10% | 11% | 5% | 4% | 6% | 0% | * | 0% | * | * | 12% | * | 5% | 6% | 5% | 3% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 95% | 95% | 100% | * | 100% | * | * | 82% | * | 94% | 94% | 94% | 99% |
| Included in Accountability | 84% | 83% | 89% | 85% | 92% | 100% | * | 100% | * | * | 79% | * | 92% | 82% | 90% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 3% | 0% | * | 0% | * | * | 3% | * | 2% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 5% | 5% | 0% | * | 0% | * | * | 18% | * | 6% | 6% | 6% | 1% |
| Absent | 2% | 4% | 1% | 2% | 1% | 0% | * | 0% | * | * | 6% | * | 1% | 2% | 1% | 0% |
| Other | 10% | 9% | 4% | 3% | 4% | 0% | * | 0% | * | * | 12% | * | 5% | 4% | 4% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 92% | 91% | 94% | * | - | * | - | * | 90% | * | 92% | 92% | 92% | 98% |
| Included in Accountability | 84% | 81% | 86% | 80% | 90% | * | - | * | - | * | 90% | * | 92% | 76% | 88% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 11% | 4% | * | - | * | - | * | 0% | * | 0% | 16% | 5% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 8% | 9% | 6% | * | - | * | - | * | 10% | * | 8% | 8% | 8% | 2% |
| Absent | 2% | 5% | 2% | 3% | 2% | * | - | * | - | * | 0% | * | 2% | 3% | 2% | 0% |
| Other | 10% | 11% | 6% | 6% | 4% | * | - | * | - | * | 10% | * | 6% | 5% | 6% | 2% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 85.5% | 82.0% | 87.3% | 88.6% | * | 96.0% | * | 87.0% | 84.3% | 85.6% | 90.0% |
| 2019-20 | 98.3% | 97.6% | 97.5% | 97.5% | 97.7% | 93.6% | - | 98.8% | - | 98.2% | 96.5% | 97.6% | 98.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 50.3% | 57.7% | 46.6% | 42.1% | 83.3% | 7.1% | * | 50.0% | 59.0% | 49.9% | 35.8% |
| 2019-20 | 6.7% | 8.5% | 9.0% | 9.7% | 7.5% | 31.8% | - | 0.0% | - | 0.0% | 11.8% | 7.4% | 4.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 600 | 100.0% | 55,594 | 5,402,928 | 620 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 3 | 0.5% | 0.3% | 0.3% | 7 | 1.1% | 0.4% | 0.4% |
| Pre-Kindergarten | 55 | 9.2% | 5.7% | 4.1% | 56 | 9.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 55 | 9.2% | 4.2% | 3.5% | 56 | 9.0% | 4.3% | 3.5% |
| Kindergarten | 67 | 11.2% | 6.7% | 6.8% | 67 | 10.8% | 6.6% | 6.8% |
| Grade 1 | 75 | 12.5% | 6.8% | 7.1% | 77 | 12.4% | 6.9% | 7.1% |
| Grade 2 | 88 | 14.7% | 6.7% | 7.1% | 90 | 14.5% | 6.7% | 7.1% |
| Grade 3 | 83 | 13.8% | 6.6% | 7.1% | 85 | 13.7% | 6.7% | 7.1% |
| Grade 4 | 82 | 13.7% | 6.5% | 7.1% | 84 | 13.5% | 6.6% | 7.1% |
| Grade 5 | 70 | 11.7% | 6.8% | 7.2% | 72 | 11.6% | 6.9% | 7.2% |
| Grade 6 | 77 | 12.8% | 6.9% | 7.4% | 82 | 13.2% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 234 | 39.0% | 26.6% | 12.8% | 243 | 39.2% | 26.7% | 12.8% |
| Hispanic | 326 | 54.3% | 47.5% | 52.8% | 334 | 53.9% | 47.5% | 52.7% |
| White | 18 | 3.0% | 17.0% | 26.3% | 18 | 2.9% | 16.9% | 26.3% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 12 | 2.0% | 5.3% | 4.8% | 14 | 2.3% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.3% | 2.9% | 2.9% | 9 | 1.5% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 321 | 53.5% | 48.7% | 48.9% | 330 | 53.2% | 48.7% | 48.8% |
| Male | 279 | 46.5% | 51.3% | 51.1% | 290 | 46.8% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 561 | 93.5% | 72.8% | 60.7% | 579 | 93.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 39 | 6.5% | 27.2% | 39.3% | 41 | 6.6% | 27.1% | 39.4% |
| Section 504 Students | 17 | 2.8% | 4.6% | 7.4% | 18 | 2.9% | 4.6% | 7.4% |
| EB Students/EL | 279 | 46.5% | 30.3% | 21.7% | 288 | 46.5% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.3% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 10 | 1.7% | 2.9% | 5.0% | 10 | 1.6% | 2.9% | 5.0% |
| Foster Care | 3 | 0.5% | 0.2% | 0.3% | 3 | 0.5% | 0.2% | 0.3% |
| Homeless | 14 | 2.3% | 2.5% | 1.1% | 14 | 2.3% | 2.5% | 1.1% |
| Immigrant | 26 | 4.3% | 2.2% | 2.0% | 26 | 4.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 600 | 100.0% | 61.7% | 64.3% | 620 | 100.0% | 62.0% | 64.3% |
| Military Connected | 1 | 0.2% | 1.3% | 3.3% | 3 | 0.5% | 1.3% | 3.3% |
| At-Risk | 412 | 68.7% | 62.1% | 53.5% | 426 | 68.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 277 | 46.2% | 30.1% | 21.9% | 286 | 46.1% | 30.1% | 21.8% |
| Gifted and Talented Education | 32 | 5.3% | 10.0% | 8.0% | 34 | 5.5% | 10.0% | 8.0% |
| Special Education | 65 | 10.8% | 9.9% | 11.6% | 72 | 11.6% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 65 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 18 | 27.7% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 22 | 33.8% | 24.0% | 20.8% | | | | |
| Students with Autism | 14 | 21.5% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 94 | 16.7% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 40 | 7.1% | 6.0% | 2.5% | | | | |
| Hispanic | 41 | 7.3% | 7.2% | 6.6% | | | | |
| White | 5 | 0.9% | 2.4% | 3.5% | | | | |
| American Indian | 3 | 0.5% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.7% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 19 | 24.4% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 25 | 10.2% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 65 | 12.5% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 156 | 29.1% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 9.1% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 23.0 | 18.9 | 18.7 |
| Grade 1 | 16.0 | 18.9 | 18.7 |
| Grade 2 | 18.9 | 18.1 | 18.6 |
| Grade 3 | 17.4 | 18.7 | 18.7 |
| Grade 4 | 14.3 | 17.9 | 18.8 |
| Grade 5 | 22.0 | 19.7 | 20.2 |
| Grade 6 | 22.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 62.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.1 | 82.0% | 65.5% | 64.1% |
| Teachers | 42.7 | 68.5% | 49.7% | 49.3% |
| Professional Support | 6.3 | 10.1% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.1 | 3.4% | 2.3% | 2.9% |
| Educational Aides: | 11.2 | 18.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 44.5 | 71.5% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 12.3 | 28.8% | 17.7% | 11.2% |
| Hispanic | 14.0 | 32.8% | 20.7% | 28.9% |
| White | 14.4 | 33.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.3% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.3% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.4 | 10.2% | 23.9% | 24.1% |
| Females | 38.3 | 89.8% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 33.2 | 77.9% | 70.6% | 72.6% |
| Masters | 8.6 | 20.1% | 28.1% | 25.2% |
| Doctorate | 0.9 | 2.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.5 | 5.9% | 4.5% | 7.9% |
| 1-5 Years Experience | 15.9 | 37.3% | 27.7% | 26.7% |
| 6-10 Years Experience | 10.0 | 23.4% | 21.7% | 20.6% |
| 11-20 Years Experience | 10.3 | 24.0% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.0 | 7.0% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.3% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.1 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.1 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 4.5 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,242 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,016 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$57,689 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$69,691 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,867 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$73,003 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,813 | \$63,040 | \$58,887 |
| Professional Support | \$68,241 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$77,113 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 13.5 | 31.6% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.9 | 6.7% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 19.5 | 45.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.9 | 16.1% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: JONES FINE ARTS / DUAL LANGUAGE ACADEMY

Campus Number: 220901163

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 86% | 82% | 79% | 100% | - | - | - | * | 50% | * | 86% | * | 81% | 89% |
| | 2021 | 67% | 55% | 77% | 67% | 79% | 79% | - | * | - | * | * | - | 77% | * | 75% | 72% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 61% | 55% | 47% | 89% | - | - | - | * | 50% | * | 61% | * | 51% | 67% |
| | 2021 | 39% | 26% | 45% | 33% | 38% | 71% | - | * | - | * | * | - | 44% | * | 28% | 32% |
| At Masters Grade Level | 2022 | 30% | 24% | 44% | 36% | 29% | 72% | - | - | - | * | 25% | * | 44% | * | 35% | 39% |
| | 2021 | 19% | 12% | 27% | 25% | 21% | 50% | - | * | - | * | * | - | 28% | * | 14% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 70% | 64% | 53% | 100% | - | - | - | * | 50% | * | 70% | * | 54% | 61% |
| | 2021 | 62% | 45% | 56% | 50% | 51% | 80% | - | * | - | * | * | - | 57% | * | 49% | 52% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 38% | 27% | 29% | 61% | - | - | - | * | 38% | * | 38% | * | 27% | 44% |
| | 2021 | 31% | 18% | 23% | 25% | 23% | 27% | - | * | - | * | * | - | 24% | * | 16% | 28% |
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 9% | 6% | 39% | - | - | - | * | 13% | * | 17% | * | 11% | 11% |
| | 2021 | 14% | 7% | 13% | 17% | 11% | 13% | - | * | - | * | * | - | 13% | * | 5% | 12% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 79% | 69% | 76% | 92% | - | * | - | * | * | * | 79% | * | 77% | 78% |
| | 2021 | 63% | 49% | 58% | 85% | 36% | 86% | - | * | - | * | 11% | - | 57% | 67% | 46% | 38% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 55% | 38% | 56% | 69% | - | * | - | * | * | * | 54% | * | 49% | 57% |
| | 2021 | 36% | 25% | 35% | 46% | 20% | 57% | - | * | - | * | 11% | - | 35% | 33% | 25% | 22% |
| At Masters Grade Level | 2022 | 28% | 22% | 35% | 38% | 29% | 54% | - | * | - | * | * | * | 36% | * | 28% | 26% |
| | 2021 | 17% | 11% | 18% | 31% | 5% | 39% | - | * | - | * | 0% | - | 17% | 33% | 15% | 8% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 52% | 38% | 59% | 54% | - | * | - | * | * | * | 52% | * | 44% | 61% |
| | 2021 | 59% | 42% | 56% | 62% | 43% | 75% | - | * | - | * | 33% | - | 54% | 83% | 46% | 39% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 23% | 23% | 18% | 38% | - | * | - | * | * | * | 23% | * | 13% | 13% |
| | 2021 | 36% | 21% | 21% | 23% | 13% | 36% | - | * | - | * | 0% | - | 19% | 50% | 11% | 8% |
| At Masters Grade Level | 2022 | 23% | 15% | 15% | 15% | 18% | 8% | - | * | - | * | * | * | 15% | * | 10% | 13% |
| | 2021 | 21% | 11% | 15% | 23% | 9% | 25% | - | * | - | * | 0% | - | 13% | 50% | 6% | 8% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 79% | 92% | 67% | 96% | - | * | - | * | 40% | * | 79% | * | 70% | 65% |
| | 2021 | 73% | 62% | 81% | 73% | 79% | 85% | * | * | - | * | * | * | 80% | * | 76% | 77% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 60% | 85% | 39% | 88% | - | * | - | * | 27% | * | 60% | * | 51% | 44% |
| | 2021 | 46% | 34% | 54% | 55% | 49% | 69% | * | * | - | * | * | * | 54% | * | 44% | 50% |
| At Masters Grade Level | 2022 | 36% | 30% | 36% | 54% | 20% | 58% | - | * | - | * | 13% | * | 37% | * | 29% | 26% |
| | 2021 | 30% | 21% | 32% | 45% | 21% | 54% | * | * | - | * | * | * | 31% | * | 22% | 27% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 79% | 85% | 72% | 88% | - | * | - | * | 40% | * | 79% | * | 71% | 71% |
| | 2021 | 70% | 52% | 61% | 55% | 58% | 77% | * | * | - | * | * | * | 60% | * | 52% | 68% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 43% | 54% | 24% | 69% | - | * | - | * | 27% | * | 43% | * | 29% | 21% |
| | 2021 | 44% | 27% | 30% | 18% | 24% | 62% | * | * | - | * | * | * | 29% | * | 21% | 32% |
| At Masters Grade Level | 2022 | 25% | 16% | 18% | 23% | 13% | 23% | - | * | - | * | 7% | * | 17% | * | 14% | 9% |
| | 2021 | 25% | 12% | 15% | 18% | 13% | 23% | * | * | - | * | * | * | 15% | * | 10% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 61% | 77% | 41% | 92% | - | * | - | * | 27% | * | 62% | * | 52% | 38% |
| | 2021 | 62% | 44% | 55% | 64% | 45% | 77% | * | * | - | * | * | * | 54% | * | 45% | 55% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 31% | 38% | 17% | 62% | - | * | - | * | 13% | * | 31% | * | 17% | 15% |
| | 2021 | 31% | 17% | 22% | 27% | 16% | 46% | * | * | - | * | * | * | 22% | * | 14% | 27% |
| At Masters Grade Level | 2022 | 18% | 12% | 17% | 15% | 7% | 38% | - | * | - | * | 7% | * | 16% | * | 6% | 6% |
| | 2021 | 13% | 6% | 4% | 9% | 0% | 15% | * | * | - | * | * | * | 4% | * | 2% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 62% | 58% | 42% | 50% | 39% | * | - | - | - | * | 13% | - | 41% | 43% | 29% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 32% | 28% | 25% | 20% | 23% | * | - | - | - | * | 0% | - | 24% | 29% | 17% | 22% |
| At Masters Grade Level | 2022 | 23% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 15% | 12% | 15% | 10% | 13% | * | - | - | - | * | 0% | - | 15% | 14% | 11% | 17% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 68% | 60% | 40% | 40% | 35% | * | - | - | - | * | 13% | - | 39% | 43% | 29% | 39% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 36% | 28% | 23% | 30% | 19% | * | - | - | - | * | 0% | - | 24% | 14% | 11% | 17% |
| At Masters Grade Level | 2022 | 16% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 15% | 11% | 6% | 10% | 0% | * | - | - | - | * | 0% | - | 7% | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 73% | 72% | 63% | 91% | - | 80% | - | 93% | 39% | 40% | 73% | 75% | 64% | 64% |
| | 2021 | 67% | 58% | 59% | 61% | 50% | 80% | * | 88% | - | 54% | 29% | * | 59% | 65% | 49% | 50% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 44% | 46% | 32% | 70% | - | 60% | - | 50% | 25% | 33% | 44% | 58% | 33% | 34% |
| | 2021 | 41% | 32% | 31% | 32% | 23% | 54% | * | 50% | - | 19% | 14% | * | 31% | 38% | 20% | 23% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 28% | 17% | 42% | - | 20% | - | 36% | 10% | 33% | 26% | 25% | 18% | 17% |
| | 2021 | 18% | 13% | 16% | 22% | 9% | 33% | * | 25% | - | 4% | 5% | * | 16% | 27% | 10% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 81% | 81% | 73% | 96% | - | * | - | 100% | 41% | 67% | 81% | 100% | 75% | 75% |
| | 2021 | 68% | 61% | 65% | 70% | 57% | 83% | * | * | - | 60% | 24% | * | 66% | 60% | 55% | 54% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 59% | 59% | 46% | 84% | - | * | - | 67% | 30% | 50% | 58% | 80% | 50% | 53% |
| | 2021 | 45% | 37% | 40% | 39% | 32% | 64% | * | * | - | 30% | 16% | * | 40% | 40% | 28% | 30% |
| At Masters Grade Level | 2022 | 25% | 20% | 38% | 43% | 25% | 61% | - | * | - | 50% | 15% | 50% | 39% | 20% | 30% | 29% |
| | 2021 | 18% | 14% | 23% | 28% | 14% | 46% | * | * | - | 10% | 8% | * | 23% | 27% | 16% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | 62% | 63% | 84% | - | * | - | 83% | 44% | 33% | 69% | 60% | 59% | 65% |
| | 2021 | 66% | 53% | 54% | 52% | 47% | 77% | * | * | - | 50% | 36% | * | 54% | 60% | 45% | 49% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | 35% | 24% | 60% | - | * | - | 50% | 26% | 33% | 36% | 40% | 24% | 24% |
| | 2021 | 37% | 25% | 24% | 24% | 19% | 40% | * | * | - | 10% | 12% | * | 24% | 33% | 15% | 20% |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | 16% | 12% | 25% | - | * | - | 33% | 7% | 33% | 16% | 20% | 12% | 11% |
| | 2021 | 18% | 10% | 13% | 17% | 9% | 23% | * | * | - | 0% | 4% | * | 13% | 20% | 6% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 61% | 77% | 41% | 92% | - | * | - | * | 27% | * | 62% | * | 52% | 38% |
| | 2021 | 71% | 60% | 55% | 64% | 45% | 77% | * | * | - | * | * | * | 54% | * | 45% | 55% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 31% | 38% | 17% | 62% | - | * | - | * | 13% | * | 31% | * | 17% | 15% |
| | 2021 | 44% | 33% | 22% | 27% | 16% | 46% | * | * | - | * | * | * | 22% | * | 14% | 27% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 15% | 7% | 38% | - | * | - | * | 7% | * | 16% | * | 6% | 6% |
| | 2021 | 20% | 13% | 4% | 9% | 0% | 15% | * | * | - | * | * | * | 4% | * | 2% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 32% | 18% | 24% | 56% | - | - | - | * | 38% | * | 31% | * | 22% | 39% |
| | 2021 | 24% | 14% | 21% | 25% | 18% | 29% | - | * | - | * | * | - | 21% | * | 11% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 32% | 18% | 24% | 56% | - | - | - | * | 38% | * | 31% | * | 22% | 39% |
| | 2021 | 24% | 14% | 21% | 25% | 18% | 29% | - | * | - | * | * | - | 21% | * | 11% | 20% |
| Reading Including EOC | 2022 | 51% | 42% | 61% | 55% | 47% | 89% | - | - | - | * | 50% | * | 61% | * | 51% | 67% |
| | 2021 | 38% | 26% | 45% | 33% | 38% | 71% | - | * | - | * | * | - | 44% | * | 28% | 32% |
| Math Including EOC | 2022 | 43% | 33% | 38% | 27% | 29% | 61% | - | - | - | * | 38% | * | 38% | * | 27% | 44% |
| | 2021 | 31% | 18% | 23% | 25% | 23% | 27% | - | * | - | * | * | - | 24% | * | 16% | 28% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 21% | 23% | 18% | 31% | - | * | - | * | * | * | 21% | * | 13% | 13% |
| | 2021 | 26% | 15% | 18% | 23% | 8% | 36% | - | * | - | * | 0% | - | 17% | 33% | 9% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 21% | 23% | 18% | 31% | - | * | - | * | * | * | 21% | * | 13% | 13% |
| | 2021 | 26% | 15% | 18% | 23% | 8% | 36% | - | * | - | * | 0% | - | 17% | 33% | 9% | 6% |
| Reading Including EOC | 2022 | 54% | 46% | 55% | 38% | 56% | 69% | - | * | - | * | * | * | 54% | * | 49% | 57% |
| | 2021 | 36% | 25% | 35% | 46% | 20% | 57% | - | * | - | * | 11% | - | 35% | 33% | 25% | 22% |
| Math Including EOC | 2022 | 43% | 31% | 23% | 23% | 18% | 38% | - | * | - | * | * | * | 23% | * | 13% | 13% |
| | 2021 | 36% | 21% | 21% | 23% | 13% | 36% | - | * | - | * | 0% | - | 19% | 50% | 11% | 8% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 36% | 46% | 15% | 69% | - | * | - | * | 20% | * | 36% | * | 19% | 15% |
| | 2021 | 34% | 20% | 25% | 18% | 19% | 54% | * | * | - | * | * | * | 24% | * | 15% | 18% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 36% | 46% | 15% | 69% | - | * | - | * | 20% | * | 36% | * | 19% | 15% |
| | 2021 | 34% | 20% | 25% | 18% | 19% | 54% | * | * | - | * | * | * | 24% | * | 15% | 18% |
| Reading Including EOC | 2022 | 58% | 50% | 60% | 85% | 39% | 88% | - | * | - | * | 27% | * | 60% | * | 51% | 44% |
| | 2021 | 46% | 34% | 54% | 55% | 49% | 69% | * | * | - | * | * | * | 54% | * | 44% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2022 | 48% | 37% | 43% | 54% | 24% | 69% | - | * | - | * | 27% | * | 43% | * | 29% | 21% |
| | 2021 | 44% | 27% | 30% | 18% | 24% | 62% | * | * | - | * | * | * | 29% | * | 21% | 32% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 18% | 21% | 20% | 19% | * | - | - | - | * | 0% | - | 22% | 14% | 11% | 17% |
| Reading and Mathematics Including EOC | 2021 | 24% | 18% | 21% | 20% | 19% | * | - | - | - | * | 0% | - | 22% | 14% | 11% | 17% |
| Reading Including EOC | 2021 | 32% | 28% | 25% | 20% | 23% | * | - | - | - | * | 0% | - | 24% | 29% | 17% | 22% |
| Math Including EOC | 2021 | 36% | 28% | 23% | 30% | 19% | * | - | - | - | * | 0% | - | 24% | 14% | 11% | 17% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 31% | 30% | 18% | 56% | - | * | - | 50% | 22% | 33% | 31% | 40% | 18% | 20% |
| | 2021 | 26% | 17% | 21% | 22% | 15% | 39% | * | * | - | 10% | 12% | * | 21% | 27% | 11% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 31% | 30% | 18% | 56% | - | * | - | 50% | 22% | 33% | 31% | 40% | 18% | 20% |
| | 2021 | 28% | 18% | 21% | 22% | 15% | 39% | * | * | - | 10% | 12% | * | 21% | 27% | 11% | 14% |
| Reading Including EOC | 2022 | 53% | 47% | 59% | 59% | 46% | 84% | - | * | - | 67% | 30% | 50% | 58% | 80% | 50% | 53% |
| | 2021 | 41% | 32% | 40% | 39% | 32% | 64% | * | * | - | 30% | 16% | * | 40% | 40% | 28% | 30% |
| Math Including EOC | 2022 | 43% | 35% | 36% | 35% | 24% | 60% | - | * | - | 50% | 26% | 33% | 36% | 40% | 24% | 24% |
| | 2021 | 37% | 24% | 24% | 24% | 19% | 40% | * | * | - | 10% | 12% | * | 24% | 33% | 15% | 20% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 87 | 92 | 88 | 82 | - | * | - | * | * | * | 88 | * | 91 | 83 |
| | 2019 | 61 | 58 | 57 | 50 | 57 | 61 | - | - | - | * | 71 | * | 51 | 77 | 53 | 58 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 54 | 50 | 61 | 38 | - | * | - | * | * | * | 53 | * | 53 | 46 |
| | 2019 | 65 | 63 | 60 | 64 | 59 | 56 | - | - | - | * | 50 | * | 60 | 62 | 52 | 67 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 93 | 100 | 92 | 92 | - | * | - | * | 93 | * | 93 | * | 93 | 94 |
| | 2019 | 81 | 81 | 79 | 77 | 90 | 73 | - | * | - | 70 | 75 | * | 82 | 74 | 80 | 93 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 91 | 92 | 92 | 88 | - | * | - | * | 87 | * | 91 | * | 92 | 88 |
| | 2019 | 83 | 79 | 79 | 77 | 81 | 86 | - | * | - | 60 | 100 | * | 88 | 56 | 76 | 73 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 42 | 49 | 47 | 54 | 45 | * | - | - | - | - | * | - | 43 | 61 | 44 | 32 |
| Grade 6 Mathematics | 2022 | 61 | 79 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 54 | 67 | 74 | 71 | 76 | * | - | - | - | - | * | - | 72 | 78 | 67 | 68 |
| All Grades Both Subjects | 2022 | 74 | 76 | 84 | 83 | 85 | 81 | - | * | - | 75 | 89 | 70 | 84 | 92 | 85 | 80 |
| | 2019 | 69 | 69 | 67 | 69 | 66 | 67 | - | * | - | 71 | 63 | 33 | 67 | 67 | 63 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 91 | 96 | 91 | 89 | - | * | - | * | 94 | 80 | 91 | * | 93 | 90 |
| | 2019 | 68 | 67 | 64 | 65 | 63 | 63 | - | * | - | 75 | 63 | * | 61 | 72 | 61 | 63 |
| All Grades Mathematics | 2022 | 69 | 73 | 77 | 71 | 80 | 72 | - | * | - | * | 83 | 60 | 76 | * | 77 | 71 |
| | 2019 | 70 | 71 | 71 | 72 | 69 | 72 | - | * | - | 67 | 63 | * | 74 | 63 | 65 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 73% | 65% | - | 80% | 64% | - | - | * | * | - | - | - | 77% | 64% | 75% |
| | 2021 | 67% | 58% | 59% | 51% | - | - | 51% | - | - | 42% | 42% | - | - | - | 64% | 49% | * |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 44% | 35% | - | 60% | 34% | - | - | * | * | - | - | - | 50% | 34% | 50% |
| | 2021 | 41% | 32% | 31% | 21% | - | - | 21% | - | - | 28% | 28% | - | - | - | 35% | 23% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 17% | - | 20% | 17% | - | - | * | * | - | - | - | 30% | 17% | 25% |
| | 2021 | 18% | 13% | 16% | 9% | - | - | 9% | - | - | 14% | 14% | - | - | - | 20% | 10% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 81% | 75% | - | * | 75% | - | - | * | * | - | - | - | 85% | 74% | * |
| | 2021 | 68% | 61% | 65% | 58% | - | - | 58% | - | - | 38% | 38% | - | - | - | 72% | 53% | * |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 59% | 53% | - | * | 52% | - | - | * | * | - | - | - | 62% | 51% | * |
| | 2021 | 45% | 37% | 40% | 30% | - | - | 30% | - | - | 29% | 29% | - | - | - | 46% | 30% | * |
| At Masters Grade Level | 2022 | 25% | 20% | 38% | 29% | - | * | 28% | - | - | * | * | - | - | - | 43% | 28% | * |
| | 2021 | 18% | 14% | 23% | 14% | - | - | 14% | - | - | 19% | 19% | - | - | - | 28% | 15% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 69% | 66% | - | * | 65% | - | - | * | * | - | - | - | 70% | 64% | * |
| | 2021 | 66% | 53% | 54% | 49% | - | - | 49% | - | - | 43% | 43% | - | - | - | 58% | 48% | * |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 36% | 25% | - | * | 24% | - | - | * | * | - | - | - | 42% | 24% | * |
| | 2021 | 37% | 25% | 24% | 19% | - | - | 19% | - | - | 24% | 24% | - | - | - | 27% | 20% | * |
| At Masters Grade Level | 2022 | 20% | 15% | 17% | 11% | - | * | 11% | - | - | * | * | - | - | - | 19% | 11% | * |
| | 2021 | 18% | 10% | 13% | 10% | - | - | 10% | - | - | 10% | 10% | - | - | - | 15% | 10% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 61% | 39% | - | * | 41% | - | - | - | - | - | - | - | 74% | 41% | * |
| | 2021 | 71% | 60% | 55% | 52% | - | - | 52% | - | - | * | * | - | - | - | 55% | 55% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 31% | 15% | - | * | 16% | - | - | - | - | - | - | - | 40% | 16% | * |
| | 2021 | 44% | 33% | 22% | 24% | - | - | 24% | - | - | * | * | - | - | - | 20% | 27% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 17% | 6% | - | * | 6% | - | - | - | - | - | - | - | 23% | 6% | * |
| | 2021 | 20% | 13% | 4% | 0% | - | - | 0% | - | - | * | * | - | - | - | 6% | 0% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 84% | 82% | - | * | 83% | - | - | * | * | - | - | - | 86% | 82% | 58% |
| | 2019 | 69% | 69% | 67% | - | - | - | - | - | - | 67% | 67% | - | - | - | - | 67% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 91% | 92% | - | * | 93% | - | - | * | * | - | - | - | 91% | 91% | * |
| | 2019 | 68% | 67% | 64% | - | - | - | - | - | - | 65% | 65% | - | - | - | - | 65% | - |
| All Grades Mathematics | 2022 | 69% | 73% | 77% | 73% | - | * | 74% | - | - | * | * | - | - | - | 80% | 72% | * |
| | 2019 | 70% | 71% | 71% | - | - | - | - | - | - | 70% | 70% | - | - | - | - | 70% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 99% | 100% | 98% | 100% | - | 100% | - | 88% | 100% | 100% | 100% | 60% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 1% | 0% | - | 0% | - | 13% | 0% | 0% | 0% | 30% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 10% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 98% | 100% | 98% | 100% | - | * | - | 86% | 100% | 100% | 100% | 56% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | * | - | 14% | 0% | 0% | 0% | 33% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 11% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 98% | 100% | 98% | 100% | - | * | - | 86% | 100% | 100% | 100% | 56% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 2% | 0% | - | * | - | 14% | 0% | 0% | 0% | 33% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 11% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | * | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | * | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | * | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | * | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | * | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | * | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | * | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 85% | 93% | 95% | * | 100% | - | 100% | 91% | * | 92% | 100% | 91% | 96% |
| Included in Accountability | 83% | 81% | 93% | 85% | 93% | 95% | * | 100% | - | 100% | 91% | * | 92% | 100% | 91% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 7% | 15% | 7% | 5% | * | 0% | - | 0% | 9% | * | 8% | 0% | 9% | 4% |
| Absent | 2% | 4% | 1% | 2% | 1% | 1% | * | 0% | - | 0% | 3% | * | 1% | 0% | 1% | 0% |
| Other | 10% | 10% | 6% | 13% | 6% | 4% | * | 0% | - | 0% | 6% | * | 7% | 0% | 8% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 92% | 85% | 93% | 94% | * | * | - | 100% | 89% | * | 92% | 100% | 91% | 96% |
| Included in Accountability | 83% | 79% | 92% | 85% | 93% | 94% | * | * | - | 100% | 89% | * | 92% | 100% | 91% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 8% | 15% | 7% | 6% | * | * | - | 0% | 11% | * | 8% | 0% | 9% | 4% |
| Absent | 2% | 4% | 1% | 2% | 1% | 2% | * | * | - | 0% | 4% | * | 1% | 0% | 1% | 0% |
| Other | 10% | 11% | 7% | 13% | 6% | 5% | * | * | - | 0% | 7% | * | 7% | 0% | 8% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 93% | 85% | 94% | 95% | * | * | - | 100% | 89% | * | 93% | 100% | 91% | 95% |
| Included in Accountability | 84% | 83% | 93% | 85% | 94% | 95% | * | * | - | 100% | 89% | * | 93% | 100% | 91% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 7% | 15% | 6% | 5% | * | * | - | 0% | 11% | * | 7% | 0% | 9% | 5% |
| Absent | 2% | 4% | 0% | 2% | 0% | 0% | * | * | - | 0% | 4% | * | 0% | 0% | 1% | 0% |
| Other | 10% | 9% | 7% | 13% | 6% | 5% | * | * | - | 0% | 7% | * | 7% | 0% | 8% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 94% | 85% | 94% | 100% | * | * | - | * | * | * | 94% | * | 93% | 96% |
| Included in Accountability | 84% | 81% | 94% | 85% | 94% | 100% | * | * | - | * | * | * | 94% | * | 93% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | * | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | * | * | 0% | * | 0% | 0% |
| Not Tested | 13% | 16% | 6% | 15% | 6% | 0% | * | * | - | * | * | * | 6% | * | 7% | 4% |
| Absent | 2% | 5% | 1% | 0% | 2% | 0% | * | * | - | * | * | * | 1% | * | 0% | 0% |
| Other | 10% | 11% | 5% | 15% | 4% | 0% | * | * | - | * | * | * | 5% | * | 7% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 96.6% | 96.2% | 96.3% | 98.0% | * | 96.6% | - | 92.0% | 94.3% | 95.3% | 97.2% |
| 2019-20 | 98.3% | 97.6% | 98.6% | 98.7% | 98.5% | 98.6% | * | 99.2% | * | 99.0% | 98.4% | 98.4% | 98.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 9.5% | 9.0% | 10.2% | 5.1% | * | 16.7% | - | 33.3% | 16.1% | 14.3% | 6.6% |
| 2019-20 | 6.7% | 8.5% | 2.4% | 1.0% | 3.1% | 1.9% | * | 0.0% | * | 5.0% | 1.9% | 2.5% | 0.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 441 | 100.0% | 55,594 | 5,402,928 | 448 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 4.1% | 0 | 0.0% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.3% | 3.5% |
| Kindergarten | 70 | 15.9% | 6.7% | 6.8% | 71 | 15.8% | 6.6% | 6.8% |
| Grade 1 | 66 | 15.0% | 6.8% | 7.1% | 67 | 15.0% | 6.9% | 7.1% |
| Grade 2 | 80 | 18.1% | 6.7% | 7.1% | 81 | 18.1% | 6.7% | 7.1% |
| Grade 3 | 68 | 15.4% | 6.6% | 7.1% | 68 | 15.2% | 6.7% | 7.1% |
| Grade 4 | 61 | 13.8% | 6.5% | 7.1% | 62 | 13.8% | 6.6% | 7.1% |
| Grade 5 | 96 | 21.8% | 6.8% | 7.2% | 99 | 22.1% | 6.9% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 69 | 15.6% | 26.6% | 12.8% | 70 | 15.6% | 26.7% | 12.8% |
| Hispanic | 234 | 53.1% | 47.5% | 52.8% | 238 | 53.1% | 47.5% | 52.7% |
| White | 119 | 27.0% | 17.0% | 26.3% | 121 | 27.0% | 16.9% | 26.3% |
| American Indian | 2 | 0.5% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 7 | 1.6% | 5.3% | 4.8% | 7 | 1.6% | 5.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 9 | 2.0% | 2.9% | 2.9% | 9 | 2.0% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 236 | 53.5% | 48.7% | 48.9% | 241 | 53.8% | 48.7% | 48.8% |
| Male | 205 | 46.5% | 51.3% | 51.1% | 207 | 46.2% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 236 | 53.5% | 72.8% | 60.7% | 240 | 53.6% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 205 | 46.5% | 27.2% | 39.3% | 208 | 46.4% | 27.1% | 39.4% |
| Section 504 Students | 34 | 7.7% | 4.6% | 7.4% | 34 | 7.6% | 4.6% | 7.4% |
| EB Students/EL | 137 | 31.1% | 30.3% | 21.7% | 139 | 31.0% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 27 | 6.1% | 2.9% | 5.0% | 27 | 6.0% | 2.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 3 | 0.7% | 2.5% | 1.1% | 3 | 0.7% | 2.5% | 1.1% |
| Immigrant | 1 | 0.2% | 2.2% | 2.0% | 1 | 0.2% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 61.7% | 64.3% | 0 | 0.0% | 62.0% | 64.3% |
| Military Connected | 8 | 1.8% | 1.3% | 3.3% | 8 | 1.8% | 1.3% | 3.3% |
| At-Risk | 248 | 56.2% | 62.1% | 53.5% | 252 | 56.3% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 139 | 31.5% | 30.1% | 21.9% | 141 | 31.5% | 30.1% | 21.8% |
| Gifted and Talented Education | 88 | 20.0% | 10.0% | 8.0% | 88 | 19.6% | 10.0% | 8.0% |
| Special Education | 44 | 10.0% | 9.9% | 11.6% | 48 | 10.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 44 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 11 | 25.0% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 29 | 65.9% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 21 | 4.3% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.2% | 6.0% | 2.5% | | | | |
| Hispanic | 16 | 3.3% | 7.2% | 6.6% | | | | |
| White | 3 | 0.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 1.8% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 2.6% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 10 | 3.6% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 46 | 11.0% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 2.5% | 1.8% | 2.9% | 20.0% | 2.8% | 4.2% |
| Grade 2 | 1.5% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.4% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 2.5% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.3 | 18.9 | 18.7 |
| Grade 1 | 16.3 | 18.9 | 18.7 |
| Grade 2 | 19.5 | 18.1 | 18.6 |
| Grade 3 | 17.0 | 18.7 | 18.7 |
| Grade 4 | 15.3 | 17.9 | 18.8 |
| Grade 5 | 15.2 | 19.7 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 52.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.9 | 85.0% | 65.5% | 64.1% |
| Teachers | 37.7 | 71.3% | 49.7% | 49.3% |
| Professional Support | 5.2 | 9.8% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.3% | 2.9% |
| Educational Aides: | 7.9 | 15.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 34.9 | 66.1% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 8.0% | 17.7% | 11.2% |
| Hispanic | 18.7 | 49.5% | 20.7% | 28.9% |
| White | 13.0 | 34.6% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 5.3% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.7% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 8.1% | 23.9% | 24.1% |
| Females | 34.7 | 91.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 25.2 | 66.8% | 70.6% | 72.6% |
| Masters | 12.5 | 33.2% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.5 | 9.2% | 4.5% | 7.9% |
| 1-5 Years Experience | 11.7 | 31.1% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.0 | 18.6% | 21.7% | 20.6% |
| 11-20 Years Experience | 9.5 | 25.3% | 29.1% | 28.6% |
| 21-30 Years Experience | 5.0 | 13.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.7% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 11.7 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.8 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,836 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,699 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,438 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$66,539 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$68,800 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$79,860 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,599 | \$63,040 | \$58,887 |
| Professional Support | \$65,598 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$107,394 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 36.7 | 97.3% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.0 | 2.7% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PEACH EL

Campus Number: 220901164

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 64% | 61% | 67% | 88% | * | * | - | * | 46% | * | 64% | 64% | 64% | 77% |
| | 2021 | 67% | 55% | 43% | 37% | 44% | 57% | - | * | - | * | 9% | - | 39% | 50% | 40% | 46% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 37% | 37% | 33% | 38% | * | * | - | * | 31% | * | 38% | 33% | 35% | 35% |
| | 2021 | 39% | 26% | 18% | 15% | 21% | 43% | - | * | - | * | 9% | - | 23% | 8% | 17% | 21% |
| At Masters Grade Level | 2022 | 30% | 24% | 20% | 19% | 19% | 25% | * | * | - | * | 23% | * | 20% | 21% | 21% | 27% |
| | 2021 | 19% | 12% | 3% | 2% | 3% | 14% | - | * | - | * | 0% | - | 3% | 4% | 4% | 4% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 65% | 60% | 69% | 88% | * | * | - | * | 54% | * | 68% | 60% | 67% | 69% |
| | 2021 | 62% | 45% | 36% | 31% | 42% | 43% | - | * | - | * | 10% | - | 38% | 33% | 32% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 34% | 27% | 40% | 50% | * | * | - | * | 23% | * | 36% | 31% | 35% | 35% |
| | 2021 | 31% | 18% | 12% | 13% | 9% | 29% | - | * | - | * | 10% | - | 10% | 15% | 12% | 9% |
| At Masters Grade Level | 2022 | 21% | 15% | 15% | 15% | 10% | 50% | * | * | - | * | 15% | * | 17% | 10% | 14% | 15% |
| | 2021 | 14% | 7% | 2% | 3% | 0% | 14% | - | * | - | * | 0% | - | 3% | 0% | 3% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 64% | 62% | 71% | 50% | - | * | - | * | 20% | * | 68% | 59% | 63% | 68% |
| | 2021 | 63% | 49% | 42% | 31% | 45% | * | - | * | - | 80% | 22% | * | 42% | 43% | 41% | 47% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 35% | 33% | 39% | 33% | - | * | - | * | 7% | * | 38% | 33% | 33% | 50% |
| | 2021 | 36% | 25% | 25% | 14% | 27% | * | - | * | - | 40% | 22% | * | 24% | 26% | 23% | 29% |
| At Masters Grade Level | 2022 | 28% | 22% | 16% | 18% | 16% | 0% | - | * | - | * | 7% | * | 16% | 15% | 16% | 23% |
| | 2021 | 17% | 11% | 8% | 7% | 3% | * | - | * | - | 20% | 0% | * | 10% | 6% | 7% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 35% | 33% | 46% | 0% | - | * | - | * | 21% | * | 43% | 26% | 35% | 59% |
| | 2021 | 59% | 42% | 29% | 16% | 34% | * | - | * | - | 33% | 25% | * | 29% | 28% | 28% | 39% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 7% | 5% | 11% | 0% | - | * | - | * | 14% | * | 9% | 4% | 7% | 14% |
| | 2021 | 36% | 21% | 15% | 11% | 14% | * | - | * | - | 0% | 13% | * | 17% | 14% | 13% | 22% |
| At Masters Grade Level | 2022 | 23% | 15% | 1% | 0% | 3% | 0% | - | * | - | * | 0% | * | 2% | 0% | 1% | 5% |
| | 2021 | 21% | 11% | 7% | 3% | 3% | * | - | * | - | 0% | 0% | * | 10% | 3% | 4% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 76% | 78% | 74% | 100% | - | * | - | 50% | 40% | * | 77% | 75% | 77% | 76% |
| | 2021 | 73% | 62% | 58% | 48% | 71% | * | * | * | - | * | 42% | * | 57% | 60% | 57% | 77% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 38% | 37% | 43% | 40% | - | * | - | 17% | 40% | * | 40% | 35% | 38% | 52% |
| | 2021 | 46% | 34% | 24% | 15% | 35% | * | * | * | - | * | 17% | * | 16% | 36% | 21% | 27% |
| At Masters Grade Level | 2022 | 36% | 30% | 19% | 16% | 29% | 0% | - | * | - | 0% | 20% | * | 18% | 20% | 20% | 32% |
| | 2021 | 30% | 21% | 14% | 7% | 24% | * | * | * | - | * | 8% | * | 10% | 18% | 14% | 23% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 61% | 55% | 64% | 80% | - | * | - | 80% | 40% | * | 64% | 55% | 61% | 72% |
| | 2021 | 70% | 52% | 35% | 26% | 47% | * | * | * | - | * | 33% | * | 34% | 36% | 32% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 30% | 18% | 43% | 60% | - | * | - | 20% | 20% | * | 36% | 20% | 29% | 56% |
| | 2021 | 44% | 27% | 13% | 9% | 19% | * | * | * | - | * | 17% | * | 9% | 18% | 9% | 24% |
| At Masters Grade Level | 2022 | 25% | 16% | 12% | 4% | 19% | 40% | - | * | - | 0% | 0% | * | 13% | 10% | 10% | 24% |
| | 2021 | 25% | 12% | 4% | 3% | 3% | * | * | * | - | * | 8% | * | 2% | 7% | 2% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 47% | 37% | 55% | 80% | - | * | - | 60% | 40% | * | 50% | 43% | 48% | 64% |
| | 2021 | 62% | 44% | 38% | 30% | 44% | * | * | * | - | * | 17% | * | 33% | 44% | 33% | 48% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 26% | 20% | 33% | 40% | - | * | - | 20% | 40% | * | 27% | 25% | 26% | 40% |
| | 2021 | 31% | 17% | 10% | 8% | 9% | * | * | * | - | * | 17% | * | 9% | 11% | 6% | 9% |
| At Masters Grade Level | 2022 | 18% | 12% | 11% | 6% | 19% | 0% | - | * | - | 0% | 20% | * | 11% | 10% | 10% | 16% |
| | 2021 | 13% | 6% | 4% | 3% | 3% | * | * | * | - | * | 8% | * | 3% | 4% | 1% | 4% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 60% | 54% | 62% | * | - | * | - | * | 20% | 29% | 59% | 60% | 56% | 77% |
| | 2021 | 62% | 58% | 54% | 60% | 50% | 43% | * | * | - | * | 17% | * | 55% | 53% | 53% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 32% | 31% | 26% | * | - | * | - | * | 10% | 29% | 32% | 33% | 28% | 36% |
| | 2021 | 32% | 28% | 17% | 19% | 19% | 0% | * | * | - | * | 17% | * | 19% | 15% | 16% | 12% |
| At Masters Grade Level | 2022 | 23% | 22% | 13% | 10% | 18% | * | - | * | - | * | 0% | 14% | 17% | 8% | 9% | 14% |
| | 2021 | 15% | 12% | 7% | 9% | 5% | 0% | * | * | - | * | 0% | * | 7% | 8% | 5% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 51% | 37% | 68% | * | - | * | - | * | 30% | 33% | 51% | 51% | 50% | 86% |
| | 2021 | 68% | 60% | 43% | 40% | 44% | 43% | * | * | - | * | 20% | * | 47% | 36% | 40% | 45% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 16% | 8% | 32% | * | - | * | - | * | 20% | 17% | 20% | 10% | 16% | 33% |
| | 2021 | 36% | 28% | 11% | 8% | 15% | 0% | * | * | - | * | 20% | * | 13% | 8% | 10% | 15% |
| At Masters Grade Level | 2022 | 16% | 16% | 4% | 0% | 12% | * | - | * | - | * | 0% | 0% | 5% | 2% | 4% | 19% |
| | 2021 | 15% | 11% | 2% | 3% | 2% | 0% | * | * | - | * | 0% | * | 2% | 3% | 2% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 58% | 53% | 64% | 75% | * | 67% | - | 54% | 33% | 44% | 61% | 54% | 58% | 72% |
| | 2021 | 67% | 58% | 42% | 35% | 46% | 58% | 20% | 63% | - | 55% | 22% | 56% | 42% | 42% | 39% | 51% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 24% | 34% | 37% | * | 44% | - | 25% | 20% | 28% | 31% | 25% | 28% | 39% |
| | 2021 | 41% | 32% | 16% | 12% | 18% | 32% | 0% | 25% | - | 17% | 15% | 31% | 15% | 17% | 14% | 17% |
| At Masters Grade Level | 2022 | 23% | 18% | 12% | 10% | 16% | 18% | * | 11% | - | 0% | 9% | 8% | 14% | 11% | 12% | 20% |
| | 2021 | 18% | 13% | 6% | 5% | 5% | 18% | 0% | 19% | - | 7% | 3% | 13% | 5% | 6% | 5% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 63% | 69% | 83% | * | * | - | 42% | 30% | 42% | 67% | 64% | 65% | 75% |
| | 2021 | 68% | 61% | 50% | 45% | 52% | 57% | * | 67% | - | 73% | 24% | 83% | 48% | 52% | 48% | 55% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 36% | 34% | 36% | 43% | * | * | - | 25% | 19% | 33% | 37% | 33% | 34% | 43% |
| | 2021 | 45% | 37% | 21% | 16% | 25% | 33% | * | 33% | - | 33% | 16% | 33% | 20% | 23% | 19% | 21% |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 16% | 21% | 13% | * | * | - | 0% | 12% | 8% | 18% | 16% | 17% | 24% |
| | 2021 | 18% | 14% | 8% | 6% | 8% | 14% | * | 17% | - | 20% | 3% | 17% | 7% | 10% | 8% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 46% | 62% | 65% | * | * | - | 64% | 36% | 45% | 58% | 47% | 54% | 71% |
| | 2021 | 66% | 53% | 36% | 28% | 42% | 50% | * | 57% | - | 41% | 23% | 50% | 37% | 34% | 33% | 48% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 22% | 15% | 32% | 30% | * | * | - | 27% | 19% | 18% | 27% | 16% | 22% | 35% |
| | 2021 | 37% | 25% | 13% | 10% | 14% | 32% | * | 14% | - | 6% | 14% | 33% | 12% | 14% | 11% | 17% |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | 5% | 11% | 26% | * | * | - | 0% | 5% | 9% | 10% | 5% | 8% | 16% |
| | 2021 | 18% | 10% | 4% | 3% | 2% | 23% | * | 14% | - | 0% | 3% | 17% | 4% | 3% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 47% | 37% | 55% | 80% | - | * | - | 60% | 40% | * | 50% | 43% | 48% | 64% |
| | 2021 | 71% | 60% | 38% | 30% | 44% | * | * | * | - | * | 17% | * | 33% | 44% | 33% | 48% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 26% | 20% | 33% | 40% | - | * | - | 20% | 40% | * | 27% | 25% | 26% | 40% |
| | 2021 | 44% | 33% | 10% | 8% | 9% | * | * | * | - | * | 17% | * | 9% | 11% | 6% | 9% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 6% | 19% | 0% | - | * | - | 0% | 20% | * | 11% | 10% | 10% | 16% |
| | 2021 | 20% | 13% | 4% | 3% | 3% | * | * | * | - | * | 8% | * | 3% | 4% | 1% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 26% | 24% | 26% | 38% | * | * | - | * | 23% | * | 27% | 24% | 27% | 23% |
| | 2021 | 24% | 14% | 10% | 10% | 6% | 29% | - | * | - | * | 10% | - | 10% | 8% | 9% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 26% | 24% | 26% | 38% | * | * | - | * | 23% | * | 27% | 24% | 27% | 23% |
| | 2021 | 24% | 14% | 10% | 10% | 6% | 29% | - | * | - | * | 10% | - | 10% | 8% | 9% | 9% |
| Reading Including EOC | 2022 | 51% | 42% | 37% | 37% | 33% | 38% | * | * | - | * | 31% | * | 38% | 33% | 35% | 35% |
| | 2021 | 38% | 26% | 18% | 15% | 21% | 43% | - | * | - | * | 9% | - | 23% | 8% | 17% | 21% |
| Math Including EOC | 2022 | 43% | 33% | 34% | 27% | 40% | 50% | * | * | - | * | 23% | * | 36% | 31% | 35% | 35% |
| | 2021 | 31% | 18% | 12% | 13% | 9% | 29% | - | * | - | * | 10% | - | 10% | 15% | 12% | 9% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 5% | 5% | 5% | 0% | - | * | - | * | 7% | * | 5% | 4% | 5% | 9% |
| | 2021 | 26% | 15% | 15% | 8% | 15% | * | - | * | - | 0% | 13% | * | 17% | 13% | 12% | 24% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 5% | 5% | 5% | 0% | - | * | - | * | 7% | * | 5% | 4% | 5% | 9% |
| | 2021 | 26% | 15% | 15% | 8% | 15% | * | - | * | - | 0% | 13% | * | 17% | 13% | 12% | 24% |
| Reading Including EOC | 2022 | 54% | 46% | 35% | 33% | 39% | 33% | - | * | - | * | 7% | * | 38% | 33% | 33% | 50% |
| | 2021 | 36% | 25% | 25% | 14% | 27% | * | - | * | - | 40% | 22% | * | 24% | 26% | 23% | 29% |
| Math Including EOC | 2022 | 43% | 31% | 7% | 5% | 11% | 0% | - | * | - | * | 14% | * | 9% | 4% | 7% | 14% |
| | 2021 | 36% | 21% | 15% | 11% | 14% | * | - | * | - | 0% | 13% | * | 17% | 14% | 13% | 22% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 22% | 14% | 31% | 40% | - | * | - | 20% | 20% | * | 23% | 20% | 21% | 40% |
| | 2021 | 34% | 20% | 9% | 5% | 16% | * | * | * | - | * | 17% | * | 5% | 14% | 6% | 19% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 22% | 14% | 31% | 40% | - | * | - | 20% | 20% | * | 23% | 20% | 21% | 40% |
| | 2021 | 34% | 20% | 9% | 5% | 16% | * | * | * | - | * | 17% | * | 5% | 14% | 6% | 19% |
| Reading Including EOC | 2022 | 58% | 50% | 38% | 37% | 43% | 40% | - | * | - | 17% | 40% | * | 40% | 35% | 38% | 52% |
| | 2021 | 46% | 34% | 24% | 15% | 35% | * | * | * | - | * | 17% | * | 16% | 36% | 21% | 27% |
| Math Including EOC | 2022 | 48% | 37% | 30% | 18% | 43% | 60% | - | * | - | 20% | 20% | * | 36% | 20% | 29% | 56% |
| | 2021 | 44% | 27% | 13% | 9% | 19% | * | * | * | - | * | 17% | * | 9% | 18% | 9% | 24% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 11% | 7% | 21% | * | - | * | - | * | 10% | 17% | 16% | 5% | 10% | 19% |
| | 2021 | 24% | 18% | 6% | 8% | 7% | 0% | * | * | - | * | 20% | * | 9% | 3% | 6% | 6% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 11% | 7% | 21% | * | - | * | - | * | 10% | 17% | 16% | 5% | 10% | 19% |
| | 2021 | 24% | 18% | 6% | 8% | 7% | 0% | * | * | - | * | 20% | * | 9% | 3% | 6% | 6% |
| Reading Including EOC | 2022 | 43% | 43% | 32% | 31% | 26% | * | - | * | - | * | 10% | 29% | 32% | 33% | 28% | 36% |
| | 2021 | 32% | 28% | 17% | 19% | 19% | 0% | * | * | - | * | 17% | * | 19% | 15% | 16% | 12% |
| Math Including EOC | 2022 | 40% | 39% | 16% | 8% | 32% | * | - | * | - | * | 20% | 17% | 20% | 10% | 16% | 33% |
| | 2021 | 36% | 28% | 10% | 8% | 12% | 0% | * | * | - | * | 20% | * | 13% | 5% | 9% | 12% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 17% | 13% | 21% | 22% | * | * | - | 18% | 14% | 18% | 19% | 13% | 16% | 23% |
| | 2021 | 26% | 17% | 10% | 8% | 11% | 29% | * | 17% | - | 0% | 14% | 33% | 10% | 9% | 8% | 13% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 17% | 13% | 21% | 22% | * | * | - | 18% | 14% | 18% | 19% | 13% | 16% | 23% |
| | 2021 | 28% | 18% | 10% | 8% | 11% | 29% | * | 17% | - | 0% | 14% | 33% | 10% | 9% | 8% | 13% |
| Reading Including EOC | 2022 | 53% | 47% | 36% | 34% | 36% | 43% | * | * | - | 25% | 19% | 33% | 37% | 33% | 34% | 43% |
| | 2021 | 41% | 32% | 21% | 16% | 25% | 33% | * | 33% | - | 33% | 16% | 33% | 20% | 23% | 19% | 21% |
| Math Including EOC | 2022 | 43% | 35% | 22% | 15% | 32% | 30% | * | * | - | 27% | 19% | 18% | 27% | 16% | 22% | 35% |
| | 2021 | 37% | 24% | 12% | 10% | 13% | 32% | * | 14% | - | 6% | 14% | 33% | 12% | 13% | 10% | 16% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 89 | 91 | 92 | 70 | - | * | - | * | 82 | * | 93 | 82 | 90 | 93 |
| | 2019 | 61 | 58 | 53 | 51 | 53 | 57 | * | - | - | 50 | 33 | * | 57 | 49 | 56 | 63 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 51 | 47 | 61 | 40 | - | * | - | * | 50 | * | 56 | 45 | 54 | 58 |
| | 2019 | 65 | 63 | 53 | 57 | 46 | 50 | * | - | - | 75 | 50 | * | 60 | 43 | 51 | 55 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 94 | 83 | 40 | - | - | - | 60 | 60 | * | 81 | 88 | 85 | 91 |
| | 2019 | 81 | 81 | 84 | 85 | 94 | 75 | * | * | - | * | 46 | - | 84 | 85 | 87 | 89 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 88 | 88 | 90 | 60 | - | * | - | 100 | * | * | 90 | 84 | 86 | 87 |
| | 2019 | 83 | 79 | 88 | 90 | 91 | 88 | * | * | - | * | 67 | - | 88 | 88 | 89 | 80 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 65 | 70 | 57 | * | - | * | - | - | 50 | * | 70 | 54 | 63 | 63 |
| | 2019 | 42 | 49 | 54 | 44 | 65 | * | - | * | - | * | 60 | * | 60 | 45 | 57 | 63 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 70 | 66 | 76 | * | - | * | - | - | 50 | * | 72 | 66 | 73 | 79 |
| | 2019 | 54 | 67 | 79 | 72 | 84 | * | - | * | - | * | 50 | * | 81 | 74 | 79 | 81 |
| All Grades Both Subjects | 2022 | 74 | 76 | 74 | 75 | 77 | 57 | - | 60 | - | 71 | 62 | 58 | 77 | 69 | 75 | 78 |
| | 2019 | 69 | 69 | 69 | 68 | 70 | 67 | * | 60 | - | 69 | 51 | 25 | 72 | 64 | 70 | 72 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 78 | 83 | 77 | 61 | - | * | - | 57 | 67 | 50 | 81 | 75 | 79 | 80 |
| | 2019 | 68 | 67 | 65 | 61 | 70 | 63 | * | 60 | - | 56 | 44 | * | 67 | 61 | 67 | 72 |
| All Grades Mathematics | 2022 | 69 | 73 | 70 | 65 | 77 | 54 | - | * | - | 86 | 57 | 67 | 74 | 64 | 71 | 76 |
| | 2019 | 70 | 71 | 73 | 74 | 71 | 72 | * | 60 | - | 83 | 58 | * | 77 | 67 | 73 | 72 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 58% | 76% | - | 76% | - | - | 76% | 61% | 61% | - | 59% | * | 54% | 71% | 86% |
| | 2021 | 67% | 58% | 42% | 50% | - | 54% | - | - | 39% | 42% | 42% | - | - | 100% | 39% | 49% | 83% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 44% | - | 38% | - | - | 50% | 25% | 30% | - | 12% | * | 26% | 38% | 71% |
| | 2021 | 41% | 32% | 16% | 16% | - | 20% | - | - | 3% | 10% | 10% | - | - | 50% | 15% | 15% | 58% |
| At Masters Grade Level | 2022 | 23% | 18% | 12% | 23% | - | 21% | - | - | 26% | 10% | 14% | - | 0% | * | 10% | 19% | 43% |
| | 2021 | 18% | 13% | 6% | 1% | - | 2% | - | - | 0% | 3% | 3% | - | - | 38% | 6% | 3% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 66% | 78% | - | 76% | - | - | 80% | 68% | 74% | - | 56% | * | 63% | 75% | * |
| | 2021 | 68% | 61% | 50% | 54% | - | 60% | - | - | 41% | 44% | 44% | - | - | * | 48% | 52% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 36% | 46% | - | 47% | - | - | 44% | 32% | 37% | - | 22% | * | 34% | 42% | * |
| | 2021 | 45% | 37% | 21% | 19% | - | 28% | - | - | 0% | 9% | 9% | - | - | * | 21% | 17% | 80% |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 30% | - | 32% | - | - | 28% | 7% | 11% | - | 0% | * | 15% | 23% | * |
| | 2021 | 18% | 14% | 8% | 4% | - | 5% | - | - | 0% | 3% | 3% | - | - | * | 9% | 5% | 40% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 53% | 78% | - | 76% | - | - | 80% | 52% | 47% | - | 63% | * | 49% | 70% | * |
| | 2021 | 66% | 53% | 36% | 46% | - | 50% | - | - | 38% | 42% | 42% | - | - | * | 31% | 47% | 80% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 22% | 43% | - | 29% | - | - | 64% | 15% | 21% | - | 0% | * | 19% | 34% | * |
| | 2021 | 37% | 25% | 13% | 17% | - | 21% | - | - | 6% | 12% | 12% | - | - | * | 11% | 16% | 40% |
| At Masters Grade Level | 2022 | 20% | 15% | 8% | 17% | - | 11% | - | - | 28% | 11% | 16% | - | 0% | * | 6% | 15% | * |
| | 2021 | 18% | 10% | 4% | 0% | - | 0% | - | - | 0% | 3% | 3% | - | - | * | 4% | 2% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 47% | 61% | - | * | - | - | 63% | 67% | 67% | - | - | - | 42% | 63% | * |
| | 2021 | 71% | 60% | 38% | 50% | - | 50% | - | - | - | 33% | 33% | - | - | * | 35% | 48% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 26% | 39% | - | * | - | - | 38% | 33% | 33% | - | - | - | 22% | 38% | * |
| | 2021 | 44% | 33% | 10% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | * | 10% | 5% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 11% | 17% | - | * | - | - | 19% | 17% | 17% | - | - | - | 9% | 17% | * |
| | 2021 | 20% | 13% | 4% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | * | 4% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 74% | 87% | - | 76% | - | - | 94% | 60% | 71% | - | 47% | * | 73% | 78% | 83% |
| | 2019 | 69% | 69% | 69% | 68% | - | 68% | - | - | | 73% | 73% | - | | * | | 70% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 78% | 92% | - | 91% | - | - | 92% | 68% | 89% | - | 44% | * | 78% | 81% | * |
| | 2019 | 68% | 67% | 65% | 71% | - | 71% | - | - | | 73% | 73% | - | | * | | 70% | |
| All Grades Mathematics | 2022 | 69% | 73% | 70% | 83% | - | 66% | - | - | 96% | 53% | 55% | - | 50% | * | 68% | 75% | * |
| | 2019 | 70% | 71% | 73% | 65% | - | 65% | - | - | | 74% | 74% | - | | * | | 70% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 99% | 100% | * | 100% | * | 89% | 99% | 97% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 92% | 88% | 86% | 93% | 100% | * | 100% | * | 76% | 97% | 76% | 94% | 81% | 91% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 13% | 4% | 0% | * | 0% | * | 14% | 2% | 21% | 4% | 16% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 2% | 1% | 1% | 0% | * | 0% | * | 11% | 1% | 3% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | * | 0% | * | 11% | 0% | 3% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 98% | 99% | 100% | * | * | * | 93% | 100% | 100% | 100% | 97% | 99% | 100% |
| Included in Accountability | 92% | 91% | 88% | 85% | 93% | 100% | * | * | * | 80% | 98% | 80% | 95% | 80% | 91% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 13% | 4% | 0% | * | * | * | 13% | 2% | 20% | 4% | 16% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 2% | 0% | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | 2% | 2% | 1% | 0% | * | * | * | 7% | 0% | 0% | 0% | 3% | 1% | 0% |
| Absent | 1% | 1% | 2% | 2% | 1% | 0% | * | * | * | 7% | 0% | 0% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 98% | 100% | * | * | * | 87% | 98% | 93% | 99% | 98% | 98% | 97% |
| Included in Accountability | 93% | 93% | 88% | 86% | 92% | 100% | * | * | * | 73% | 95% | 73% | 94% | 81% | 91% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 13% | 4% | 0% | * | * | * | 13% | 2% | 20% | 4% | 17% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 2% | 1% | 2% | 0% | * | * | * | 13% | 2% | 7% | 1% | 2% | 2% | 3% |
| Absent | 1% | 1% | 1% | 1% | 2% | 0% | * | * | * | 13% | 0% | 7% | 1% | 1% | 1% | 3% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | * | * | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 100% | 100% | - | * | - | 86% | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | 90% | 86% | 98% | 100% | - | * | - | 71% | 100% | * | 94% | 85% | 92% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 14% | 2% | 0% | - | * | - | 14% | 0% | * | 4% | 15% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | 0% | 0% | 0% | - | * | - | 14% | 0% | * | 1% | 0% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 1% | 0% | 0% | 0% | - | * | - | 14% | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 83% | 79% | 87% | 96% | 100% | 86% | - | 85% | 88% | 76% | 84% | 82% | 84% | 91% |
| Included in Accountability | 83% | 81% | 75% | 71% | 79% | 91% | 71% | 73% | - | 79% | 81% | 64% | 81% | 68% | 77% | 82% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 8% | 6% | 5% | 29% | 14% | - | 6% | 7% | 12% | 3% | 13% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 12% | 14% | 17% | 21% | 13% | 4% | 0% | 14% | - | 15% | 12% | 24% | 16% | 18% | 16% | 9% |
| Absent | 2% | 4% | 4% | 5% | 4% | 4% | 0% | 5% | - | 2% | 3% | 0% | 4% | 4% | 4% | 3% |
| Other | 10% | 10% | 12% | 16% | 9% | 0% | 0% | 9% | - | 13% | 10% | 24% | 11% | 14% | 12% | 6% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 84% | 81% | 88% | 96% | * | 78% | - | 80% | 91% | 78% | 87% | 81% | 85% | 93% |
| Included in Accountability | 83% | 79% | 76% | 73% | 79% | 91% | * | 67% | - | 75% | 84% | 67% | 83% | 68% | 78% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 8% | 5% | 4% | * | 11% | - | 5% | 7% | 11% | 3% | 12% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 1% | 1% | 5% |
| Not Tested | 11% | 15% | 16% | 19% | 12% | 4% | * | 22% | - | 20% | 9% | 22% | 13% | 19% | 15% | 7% |
| Absent | 2% | 4% | 4% | 4% | 3% | 4% | * | 11% | - | 5% | 0% | 0% | 3% | 5% | 4% | 2% |
| Other | 10% | 11% | 12% | 15% | 9% | 0% | * | 11% | - | 15% | 9% | 22% | 11% | 14% | 11% | 5% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 82% | 77% | 84% | 100% | * | 89% | - | 90% | 84% | 78% | 82% | 81% | 83% | 87% |
| Included in Accountability | 84% | 83% | 74% | 69% | 78% | 96% | * | 78% | - | 85% | 78% | 67% | 79% | 68% | 76% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | 7% | 8% | 6% | 4% | * | 11% | - | 5% | 7% | 11% | 3% | 13% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 14% | 18% | 23% | 16% | 0% | * | 11% | - | 10% | 16% | 22% | 18% | 19% | 17% | 13% |
| Absent | 2% | 4% | 6% | 7% | 6% | 0% | * | 0% | - | 0% | 7% | 0% | 7% | 5% | 6% | 6% |
| Other | 10% | 9% | 12% | 16% | 10% | 0% | * | 11% | - | 10% | 9% | 22% | 11% | 14% | 11% | 7% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 87% | 86% | 86% | 80% | * | * | - | 100% | 100% | 60% | 88% | 86% | 85% | 90% |
| Included in Accountability | 84% | 81% | 76% | 76% | 79% | 60% | * | * | - | 80% | 92% | 60% | 81% | 71% | 76% | 79% |
| Not Included in Accountability: Mobile | 3% | 3% | 10% | 10% | 7% | 20% | * | * | - | 20% | 8% | 0% | 7% | 14% | 9% | 10% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 13% | 14% | 14% | 20% | * | * | - | 0% | 0% | 40% | 13% | 14% | 15% | 10% |
| Absent | 2% | 5% | 3% | 1% | 5% | 20% | * | * | - | 0% | 0% | 0% | 4% | 2% | 3% | 3% |
| Other | 10% | 11% | 10% | 13% | 9% | 0% | * | * | - | 0% | 0% | 40% | 8% | 13% | 12% | 7% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 87.4% | 87.2% | 87.7% | 93.8% | * | 80.1% | * | 81.8% | 87.5% | 86.9% | 90.7% |
| 2019-20 | 98.3% | 97.6% | 97.5% | 97.4% | 97.7% | 97.6% | * | 96.5% | - | 97.2% | 96.4% | 97.6% | 98.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 45.7% | 46.4% | 46.3% | 26.3% | * | 33.3% | * | 58.6% | 41.3% | 47.6% | 33.7% |
| 2019-20 | 6.7% | 8.5% | 9.4% | 9.6% | 8.5% | 16.0% | 16.7% | 7.7% | - | 5.6% | 17.5% | 9.0% | 6.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 965 | 100.0% | 55,594 | 5,402,928 | 993 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 98 | 10.2% | 5.7% | 4.1% | 100 | 10.1% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 98 | 10.2% | 4.2% | 3.5% | 100 | 10.1% | 4.3% | 3.5% |
| Kindergarten | 134 | 13.9% | 6.7% | 6.8% | 135 | 13.6% | 6.6% | 6.8% |
| Grade 1 | 137 | 14.2% | 6.8% | 7.1% | 143 | 14.4% | 6.9% | 7.1% |
| Grade 2 | 120 | 12.4% | 6.7% | 7.1% | 125 | 12.6% | 6.7% | 7.1% |
| Grade 3 | 136 | 14.1% | 6.6% | 7.1% | 138 | 13.9% | 6.7% | 7.1% |
| Grade 4 | 112 | 11.6% | 6.5% | 7.1% | 118 | 11.9% | 6.6% | 7.1% |
| Grade 5 | 113 | 11.7% | 6.8% | 7.2% | 116 | 11.7% | 6.9% | 7.2% |
| Grade 6 | 115 | 11.9% | 6.9% | 7.4% | 118 | 11.9% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 519 | 53.8% | 26.6% | 12.8% | 535 | 53.9% | 26.7% | 12.8% |
| Hispanic | 338 | 35.0% | 47.5% | 52.8% | 348 | 35.0% | 47.5% | 52.7% |
| White | 55 | 5.7% | 17.0% | 26.3% | 56 | 5.6% | 16.9% | 26.3% |
| American Indian | 5 | 0.5% | 0.4% | 0.3% | 5 | 0.5% | 0.4% | 0.3% |
| Asian | 10 | 1.0% | 5.3% | 4.8% | 10 | 1.0% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 38 | 3.9% | 2.9% | 2.9% | 39 | 3.9% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 500 | 51.8% | 48.7% | 48.9% | 512 | 51.6% | 48.7% | 48.8% |
| Male | 465 | 48.2% | 51.3% | 51.1% | 481 | 48.4% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 840 | 87.0% | 72.8% | 60.7% | 858 | 86.4% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 125 | 13.0% | 27.2% | 39.3% | 135 | 13.6% | 27.1% | 39.4% |
| Section 504 Students | 15 | 1.6% | 4.6% | 7.4% | 15 | 1.5% | 4.6% | 7.4% |
| EB Students/EL | 215 | 22.3% | 30.3% | 21.7% | 216 | 21.8% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 6 | 0.6% | 2.9% | 5.0% | 6 | 0.6% | 2.9% | 5.0% |
| Foster Care | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 57 | 5.9% | 2.5% | 1.1% | 57 | 5.7% | 2.5% | 1.1% |
| Immigrant | 31 | 3.2% | 2.2% | 2.0% | 31 | 3.1% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 965 | 100.0% | 61.7% | 64.3% | 993 | 100.0% | 62.0% | 64.3% |
| Military Connected | 8 | 0.8% | 1.3% | 3.3% | 9 | 0.9% | 1.3% | 3.3% |
| At-Risk | 602 | 62.4% | 62.1% | 53.5% | 611 | 61.5% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 215 | 22.3% | 30.1% | 21.9% | 216 | 21.8% | 30.1% | 21.8% |
| Gifted and Talented Education | 50 | 5.2% | 10.0% | 8.0% | 51 | 5.1% | 10.0% | 8.0% |
| Special Education | 74 | 7.7% | 9.9% | 11.6% | 76 | 7.7% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 74 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 16 | 21.6% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 34 | 45.9% | 24.0% | 20.8% | | | | |
| Students with Autism | 13 | 17.6% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 173 | 21.1% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 103 | 12.6% | 6.0% | 2.5% | | | | |
| Hispanic | 53 | 6.5% | 7.2% | 6.6% | | | | |
| White | 10 | 1.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 20.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 12.8% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 107 | 15.9% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 273 | 33.6% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 1.8% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.9% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 22.0 | 18.9 | 18.7 |
| Grade 1 | 22.0 | 18.9 | 18.7 |
| Grade 2 | 19.6 | 18.1 | 18.6 |
| Grade 3 | 21.8 | 18.7 | 18.7 |
| Grade 4 | 22.2 | 17.9 | 18.8 |
| Grade 5 | 22.3 | 19.7 | 20.2 |
| Grade 6 | 25.0 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 74.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 65.3 | 88.0% | 65.5% | 64.1% |
| Teachers | 55.5 | 74.8% | 49.7% | 49.3% |
| Professional Support | 7.7 | 10.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.1 | 2.8% | 2.3% | 2.9% |
| Educational Aides: | 8.9 | 12.0% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 46.6 | 62.9% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 19.0 | 34.3% | 17.7% | 11.2% |
| Hispanic | 12.7 | 22.8% | 20.7% | 28.9% |
| White | 20.9 | 37.7% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.9 | 5.2% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 9.0% | 23.9% | 24.1% |
| Females | 50.5 | 91.0% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 37.7 | 68.0% | 70.6% | 72.6% |
| Masters | 17.7 | 32.0% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.8 | 1.5% | 4.5% | 7.9% |
| 1-5 Years Experience | 18.8 | 33.9% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.0 | 27.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 15.9 | 28.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 4.0 | 7.2% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 1.8% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 17.4 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.3 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.6 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$3,406 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,412 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$57,154 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$58,603 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,953 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$89,420 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,395 | \$63,040 | \$58,887 |
| Professional Support | \$61,959 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$66,562 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.0 | 14.4% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 5.0 | 9.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 37.5 | 67.6% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.0 | 8.9% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MCNUTT EL

Campus Number: 220901165

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 63% | 44% | 71% | 60% | - | 79% | - | * | 58% | - | 67% | 47% | 59% | 70% |
| | 2021 | 67% | 55% | 45% | 24% | 52% | * | - | 89% | - | * | * | * | 47% | 40% | 41% | 54% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 35% | 22% | 38% | 20% | - | 64% | - | * | 42% | - | 36% | 35% | 30% | 43% |
| | 2021 | 39% | 26% | 19% | 7% | 21% | * | - | 56% | - | * | * | * | 19% | 20% | 16% | 29% |
| At Masters Grade Level | 2022 | 30% | 24% | 17% | 4% | 16% | 20% | - | 50% | - | * | 0% | - | 17% | 18% | 17% | 28% |
| | 2021 | 19% | 12% | 8% | 3% | 6% | * | - | 33% | - | * | * | * | 7% | 10% | 6% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 52% | 30% | 62% | 60% | - | 64% | - | * | 42% | - | 55% | 35% | 49% | 65% |
| | 2021 | 62% | 45% | 33% | 23% | 33% | * | - | 67% | - | * | * | * | 38% | 20% | 30% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 28% | 22% | 27% | 40% | - | 43% | - | * | 33% | - | 30% | 18% | 25% | 33% |
| | 2021 | 31% | 18% | 9% | 7% | 3% | * | - | 33% | - | * | * | * | 9% | 10% | 4% | 11% |
| At Masters Grade Level | 2022 | 21% | 15% | 12% | 7% | 11% | 40% | - | 14% | - | * | 17% | - | 12% | 12% | 11% | 13% |
| | 2021 | 14% | 7% | 4% | 3% | 0% | * | - | 22% | - | * | * | * | 5% | 0% | 1% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 56% | 53% | 53% | * | - | 100% | - | - | 38% | * | 62% | 48% | 53% | 68% |
| | 2021 | 63% | 49% | 34% | 14% | 45% | * | - | 43% | - | * | 17% | - | 41% | 15% | 33% | 41% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 34% | 31% | 31% | * | - | 60% | - | - | 38% | * | 38% | 28% | 33% | 43% |
| | 2021 | 36% | 25% | 15% | 10% | 18% | * | - | 14% | - | * | 0% | - | 22% | 0% | 15% | 16% |
| At Masters Grade Level | 2022 | 28% | 22% | 15% | 16% | 13% | * | - | 40% | - | - | 13% | * | 19% | 10% | 15% | 25% |
| | 2021 | 17% | 11% | 6% | 5% | 5% | * | - | 0% | - | * | 0% | - | 8% | 0% | 5% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 66% | 56% | 72% | * | - | 100% | - | - | 38% | * | 69% | 62% | 65% | 79% |
| | 2021 | 59% | 42% | 33% | 14% | 39% | * | - | 57% | - | * | 17% | - | 40% | 15% | 30% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 32% | 25% | 34% | * | - | 60% | - | - | 25% | * | 40% | 21% | 33% | 43% |
| | 2021 | 36% | 21% | 13% | 9% | 13% | * | - | 29% | - | * | 17% | - | 17% | 0% | 13% | 22% |
| At Masters Grade Level | 2022 | 23% | 15% | 15% | 6% | 16% | * | - | 60% | - | - | 0% | * | 24% | 3% | 13% | 25% |
| | 2021 | 21% | 11% | 4% | 9% | 3% | * | - | 0% | - | * | 17% | - | 6% | 0% | 5% | 3% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 64% | 47% | 69% | * | - | 100% | - | * | 18% | * | 67% | 58% | 57% | 77% |
| | 2021 | 73% | 62% | 56% | 48% | 59% | * | - | 75% | - | - | 22% | - | 58% | 50% | 56% | 58% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 39% | 17% | 45% | * | - | 75% | - | * | 18% | * | 43% | 29% | 32% | 51% |
| | 2021 | 46% | 34% | 21% | 21% | 19% | * | - | 38% | - | - | 11% | - | 29% | 4% | 20% | 23% |
| At Masters Grade Level | 2022 | 36% | 30% | 17% | 7% | 21% | * | - | 38% | - | * | 9% | * | 22% | 4% | 14% | 28% |
| | 2021 | 30% | 21% | 11% | 17% | 6% | * | - | 13% | - | - | 11% | - | 17% | 0% | 11% | 6% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 49% | 20% | 62% | * | - | 88% | - | * | 18% | * | 62% | 17% | 45% | 72% |
| | 2021 | 70% | 52% | 36% | 21% | 38% | * | - | 75% | - | - | 0% | - | 44% | 21% | 31% | 45% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 18% | 3% | 19% | * | - | 50% | - | * | 0% | * | 24% | 4% | 13% | 28% |
| | 2021 | 44% | 27% | 15% | 3% | 22% | * | - | 38% | - | - | 0% | - | 21% | 4% | 13% | 23% |
| At Masters Grade Level | 2022 | 25% | 16% | 6% | 3% | 2% | * | - | 38% | - | * | 0% | * | 8% | 0% | 6% | 10% |
| | 2021 | 25% | 12% | 4% | 0% | 9% | * | - | 0% | - | - | 0% | - | 4% | 4% | 2% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 44% | 20% | 45% | * | - | 88% | - | * | 45% | * | 52% | 21% | 41% | 59% |
| | 2021 | 62% | 44% | 29% | 28% | 22% | * | - | 63% | - | - | 22% | - | 31% | 25% | 25% | 42% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 13% | 13% | 10% | * | - | 38% | - | * | 36% | * | 16% | 4% | 14% | 13% |
| | 2021 | 31% | 17% | 7% | 3% | 6% | * | - | 25% | - | - | 11% | - | 8% | 4% | 4% | 10% |
| At Masters Grade Level | 2022 | 18% | 12% | 3% | 3% | 2% | * | - | 13% | - | * | 0% | * | 5% | 0% | 3% | 5% |
| | 2021 | 13% | 6% | 1% | 0% | 0% | * | - | 13% | - | - | 0% | - | 2% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 70% | 67% | 69% | * | - | 88% | - | * | 11% | * | 75% | 59% | 73% | 68% |
| | 2021 | 62% | 58% | 49% | 45% | 43% | * | * | 82% | - | * | * | - | 57% | 29% | 47% | 58% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 37% | 30% | 34% | * | - | 75% | - | * | 11% | * | 43% | 23% | 40% | 39% |
| | 2021 | 32% | 28% | 20% | 17% | 9% | * | * | 64% | - | * | * | - | 26% | 5% | 18% | 28% |
| At Masters Grade Level | 2022 | 23% | 22% | 16% | 20% | 9% | * | - | 25% | - | * | 11% | * | 18% | 14% | 16% | 14% |
| | 2021 | 15% | 12% | 8% | 3% | 0% | * | * | 36% | - | * | * | - | 10% | 0% | 4% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 52% | 37% | 56% | * | - | 100% | - | * | 0% | * | 59% | 36% | 55% | 68% |
| | 2021 | 68% | 60% | 44% | 34% | 46% | * | * | 73% | - | * | * | - | 52% | 24% | 43% | 58% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 26% | 13% | 28% | * | - | 75% | - | * | 0% | * | 29% | 18% | 27% | 39% |
| | 2021 | 36% | 28% | 13% | 7% | 6% | * | * | 45% | - | * | * | - | 14% | 10% | 10% | 22% |
| At Masters Grade Level | 2022 | 16% | 16% | 11% | 3% | 13% | * | - | 38% | - | * | 0% | * | 14% | 5% | 11% | 21% |
| | 2021 | 15% | 11% | 6% | 3% | 0% | * | * | 27% | - | * | * | - | 9% | 0% | 4% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 57% | 42% | 62% | 60% | - | 86% | - | 60% | 31% | 42% | 63% | 43% | 55% | 69% |
| | 2021 | 67% | 58% | 38% | 27% | 40% | 39% | * | 68% | - | 22% | 12% | * | 44% | 25% | 36% | 48% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 20% | 29% | 27% | - | 59% | - | 33% | 23% | 25% | 33% | 20% | 27% | 36% |
| | 2021 | 41% | 32% | 14% | 9% | 12% | 6% | * | 36% | - | 11% | 5% | * | 17% | 6% | 12% | 19% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 8% | 11% | 17% | - | 33% | - | 7% | 5% | 0% | 15% | 7% | 12% | 18% |
| | 2021 | 18% | 13% | 5% | 4% | 3% | 0% | * | 16% | - | 11% | 3% | * | 7% | 1% | 4% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 64% | 53% | 66% | 62% | - | 89% | - | 67% | 33% | 60% | 68% | 53% | 60% | 71% |
| | 2021 | 68% | 61% | 46% | 34% | 49% | 42% | * | 74% | - | * | 14% | * | 51% | 34% | 44% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 36% | 25% | 38% | 31% | - | 69% | - | 50% | 28% | 40% | 40% | 28% | 34% | 44% |
| | 2021 | 45% | 37% | 19% | 14% | 17% | 8% | * | 46% | - | * | 5% | * | 24% | 7% | 17% | 24% |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 12% | 15% | 15% | - | 40% | - | 17% | 8% | 0% | 19% | 11% | 16% | 24% |
| | 2021 | 18% | 14% | 8% | 7% | 4% | 0% | * | 23% | - | * | 5% | * | 10% | 2% | 6% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | 36% | 63% | 54% | - | 83% | - | 33% | 25% | 20% | 60% | 39% | 53% | 70% |
| | 2021 | 66% | 53% | 37% | 24% | 39% | 50% | * | 69% | - | * | 5% | * | 44% | 20% | 34% | 49% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 16% | 26% | 31% | - | 54% | - | 33% | 15% | 20% | 30% | 15% | 24% | 35% |
| | 2021 | 37% | 25% | 12% | 6% | 11% | 8% | * | 37% | - | * | 5% | * | 15% | 6% | 10% | 19% |
| At Masters Grade Level | 2022 | 20% | 15% | 11% | 5% | 10% | 23% | - | 31% | - | 0% | 5% | 0% | 13% | 4% | 10% | 16% |
| | 2021 | 18% | 10% | 5% | 4% | 3% | 0% | * | 14% | - | * | 5% | * | 6% | 1% | 3% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 44% | 20% | 45% | * | - | 88% | - | * | 45% | * | 52% | 21% | 41% | 59% |
| | 2021 | 71% | 60% | 29% | 28% | 22% | * | - | 63% | - | - | 22% | - | 31% | 25% | 25% | 42% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 13% | 13% | 10% | * | - | 38% | - | * | 36% | * | 16% | 4% | 14% | 13% |
| | 2021 | 44% | 33% | 7% | 3% | 6% | * | - | 25% | - | - | 11% | - | 8% | 4% | 4% | 10% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 3% | 2% | * | - | 13% | - | * | 0% | * | 5% | 0% | 3% | 5% |
| | 2021 | 20% | 13% | 1% | 0% | 0% | * | - | 13% | - | - | 0% | - | 2% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 22% | 19% | 18% | 20% | - | 43% | - | * | 33% | - | 22% | 18% | 20% | 25% |
| | 2021 | 24% | 14% | 8% | 3% | 3% | * | - | 33% | - | * | * | * | 7% | 10% | 3% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 22% | 19% | 18% | 20% | - | 43% | - | * | 33% | - | 22% | 18% | 20% | 25% |
| | 2021 | 24% | 14% | 8% | 3% | 3% | * | - | 33% | - | * | * | * | 7% | 10% | 3% | 11% |
| Reading Including EOC | 2022 | 51% | 42% | 35% | 22% | 38% | 20% | - | 64% | - | * | 42% | - | 36% | 35% | 30% | 43% |
| | 2021 | 38% | 26% | 19% | 7% | 21% | * | - | 56% | - | * | * | * | 19% | 20% | 16% | 29% |
| Math Including EOC | 2022 | 43% | 33% | 28% | 22% | 27% | 40% | - | 43% | - | * | 33% | - | 30% | 18% | 25% | 33% |
| | 2021 | 31% | 18% | 9% | 7% | 3% | * | - | 33% | - | * | * | * | 9% | 10% | 4% | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 21% | 13% | 22% | * | - | 60% | - | - | 25% | * | 31% | 7% | 22% | 32% |
| | 2021 | 26% | 15% | 7% | 10% | 5% | * | - | 14% | - | * | 0% | - | 10% | 0% | 7% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 21% | 13% | 22% | * | - | 60% | - | - | 25% | * | 31% | 7% | 22% | 32% |
| | 2021 | 26% | 15% | 7% | 10% | 5% | * | - | 14% | - | * | 0% | - | 10% | 0% | 7% | 9% |
| Reading Including EOC | 2022 | 54% | 46% | 34% | 31% | 31% | * | - | 60% | - | - | 38% | * | 38% | 28% | 33% | 43% |
| | 2021 | 36% | 25% | 15% | 10% | 18% | * | - | 14% | - | * | 0% | - | 22% | 0% | 15% | 16% |
| Math Including EOC | 2022 | 43% | 31% | 32% | 25% | 34% | * | - | 60% | - | - | 25% | * | 40% | 21% | 33% | 43% |
| | 2021 | 36% | 21% | 13% | 9% | 13% | * | - | 29% | - | * | 17% | - | 17% | 0% | 13% | 22% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 14% | 3% | 14% | * | - | 38% | - | * | 0% | * | 17% | 4% | 10% | 21% |
| | 2021 | 34% | 20% | 11% | 3% | 16% | * | - | 25% | - | - | 0% | - | 15% | 4% | 9% | 16% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 14% | 3% | 14% | * | - | 38% | - | * | 0% | * | 17% | 4% | 10% | 21% |
| | 2021 | 34% | 20% | 11% | 3% | 16% | * | - | 25% | - | - | 0% | - | 15% | 4% | 9% | 16% |
| Reading Including EOC | 2022 | 58% | 50% | 39% | 17% | 45% | * | - | 75% | - | * | 18% | * | 43% | 29% | 32% | 51% |
| | 2021 | 46% | 34% | 21% | 21% | 19% | * | - | 38% | - | - | 11% | - | 29% | 4% | 20% | 23% |
| Math Including EOC | 2022 | 48% | 37% | 18% | 3% | 19% | * | - | 50% | - | * | 0% | * | 24% | 4% | 13% | 28% |
| | 2021 | 44% | 27% | 15% | 3% | 22% | * | - | 38% | - | - | 0% | - | 21% | 4% | 13% | 23% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 23% | 13% | 25% | * | - | 63% | - | * | 0% | * | 27% | 14% | 24% | 32% |
| | 2021 | 24% | 18% | 9% | 7% | 0% | * | * | 36% | - | * | * | - | 10% | 5% | 6% | 14% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 23% | 13% | 25% | * | - | 63% | - | * | 0% | * | 27% | 14% | 24% | 32% |
| | 2021 | 24% | 18% | 9% | 7% | 0% | * | * | 36% | - | * | * | - | 10% | 5% | 6% | 14% |
| Reading Including EOC | 2022 | 43% | 43% | 37% | 30% | 34% | * | - | 75% | - | * | 11% | * | 43% | 23% | 40% | 39% |
| | 2021 | 32% | 28% | 20% | 17% | 9% | * | * | 64% | - | * | * | - | 26% | 5% | 18% | 28% |
| Math Including EOC | 2022 | 40% | 39% | 26% | 13% | 28% | * | - | 75% | - | * | 0% | * | 29% | 18% | 27% | 39% |
| | 2021 | 36% | 28% | 11% | 7% | 3% | * | * | 45% | - | * | * | - | 14% | 5% | 9% | 19% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 20% | 12% | 19% | 15% | - | 49% | - | 33% | 15% | 20% | 24% | 10% | 19% | 27% |
| | 2021 | 26% | 17% | 9% | 6% | 6% | 8% | * | 29% | - | * | 0% | * | 10% | 5% | 6% | 13% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 20% | 12% | 19% | 15% | - | 49% | - | 33% | 15% | 20% | 24% | 10% | 19% | 27% |
| | 2021 | 28% | 18% | 9% | 6% | 6% | 8% | * | 29% | - | * | 0% | * | 10% | 5% | 6% | 13% |
| Reading Including EOC | 2022 | 53% | 47% | 36% | 25% | 38% | 31% | - | 69% | - | 50% | 28% | 40% | 40% | 28% | 34% | 44% |
| | 2021 | 41% | 32% | 19% | 14% | 17% | 8% | * | 46% | - | * | 5% | * | 24% | 7% | 17% | 24% |
| Math Including EOC | 2022 | 43% | 35% | 26% | 16% | 26% | 31% | - | 54% | - | 33% | 15% | 20% | 30% | 15% | 24% | 35% |
| | 2021 | 37% | 24% | 12% | 6% | 10% | 8% | * | 37% | - | * | 5% | * | 15% | 5% | 9% | 19% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 78 | 77 | 76 | * | - | 80 | - | - | 40 | * | 79 | 75 | 78 | 74 |
| | 2019 | 61 | 58 | 59 | 56 | 53 | * | * | 95 | - | * | 33 | - | 61 | 55 | 58 | 67 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 83 | 72 | 90 | * | - | 100 | - | - | 60 | * | 91 | 72 | 83 | 93 |
| | 2019 | 65 | 63 | 78 | 75 | 78 | * | * | 90 | - | * | 92 | - | 76 | 81 | 76 | 76 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 82 | 76 | 79 | * | - | 100 | - | * | 33 | * | 82 | 82 | 77 | 83 |
| | 2019 | 81 | 81 | 69 | 68 | 69 | 60 | * | 92 | - | - | 13 | * | 68 | 73 | 71 | 75 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 81 | 77 | 86 | * | - | 75 | - | * | 57 | * | 82 | 76 | 80 | 84 |
| | 2019 | 83 | 79 | 59 | 55 | 58 | 70 | * | 83 | - | - | 63 | * | 60 | 58 | 55 | 60 |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 80 | 78 | 75 | * | - | 100 | - | - | 57 | * | 83 | 71 | 81 | 78 |
| | 2019 | 42 | 49 | 55 | 40 | 58 | 60 | - | 69 | - | * | 67 | * | 59 | 41 | 58 | 63 |
| Grade 6 Mathematics | 2022 | 61 | 79 | 72 | 63 | 76 | * | - | 93 | - | - | 71 | * | 77 | 57 | 74 | 77 |
| | 2019 | 54 | 67 | 72 | 64 | 68 | 80 | - | 88 | - | * | 50 | * | 75 | 61 | 71 | 72 |
| All Grades Both Subjects | 2022 | 74 | 76 | 80 | 74 | 81 | 81 | - | 91 | - | * | 54 | 50 | 82 | 73 | 79 | 82 |
| | 2019 | 69 | 69 | 65 | 60 | 64 | 69 | 70 | 85 | - | 50 | 51 | * | 66 | 62 | 65 | 69 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 80 | 77 | 77 | 100 | - | 95 | - | * | 44 | 60 | 82 | 76 | 79 | 79 |
| | 2019 | 68 | 67 | 62 | 57 | 61 | 62 | 60 | 83 | - | 33 | 35 | * | 63 | 59 | 63 | 68 |
| All Grades Mathematics | 2022 | 69 | 73 | 79 | 71 | 84 | 63 | - | 88 | - | * | 63 | 40 | 83 | 70 | 79 | 85 |
| | 2019 | 70 | 71 | 69 | 63 | 67 | 77 | 80 | 88 | - | 67 | 68 | * | 70 | 66 | 67 | 69 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 57% | 71% | - | 71% | - | - | - | 67% | 67% | - | - | * | 48% | 69% | * |
| | 2021 | 67% | 58% | 38% | 58% | - | 58% | - | - | - | 38% | 38% | - | - | * | 31% | 46% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 29% | 38% | - | 38% | - | - | - | 35% | 35% | - | - | * | 24% | 36% | * |
| | 2021 | 41% | 32% | 14% | 21% | - | 21% | - | - | - | 13% | 13% | - | - | * | 9% | 16% | 85% |
| At Masters Grade Level | 2022 | 23% | 18% | 13% | 21% | - | 21% | - | - | - | 15% | 15% | - | - | * | 8% | 18% | * |
| | 2021 | 18% | 13% | 5% | 7% | - | 7% | - | - | - | 3% | 3% | - | - | * | 4% | 5% | 62% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 64% | 69% | - | 69% | - | - | - | 73% | 73% | - | - | * | 58% | 71% | * |
| | 2021 | 68% | 61% | 46% | 61% | - | 61% | - | - | - | 43% | 43% | - | - | * | 41% | 51% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 36% | 43% | - | 43% | - | - | - | 46% | 46% | - | - | * | 31% | 44% | * |
| | 2021 | 45% | 37% | 19% | 25% | - | 25% | - | - | - | 17% | 17% | - | - | * | 15% | 20% | 100% |
| At Masters Grade Level | 2022 | 25% | 20% | 17% | 30% | - | 30% | - | - | - | 20% | 20% | - | - | * | 11% | 24% | * |
| | 2021 | 18% | 14% | 8% | 8% | - | 8% | - | - | - | 6% | 6% | - | - | * | 7% | 6% | 67% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 54% | 79% | - | 79% | - | - | - | 63% | 63% | - | - | * | 43% | 70% | * |
| | 2021 | 66% | 53% | 37% | 59% | - | 59% | - | - | - | 38% | 38% | - | - | * | 27% | 47% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 26% | 43% | - | 43% | - | - | - | 28% | 28% | - | - | * | 20% | 34% | * |
| | 2021 | 37% | 25% | 12% | 22% | - | 22% | - | - | - | 13% | 13% | - | - | * | 7% | 17% | 67% |
| At Masters Grade Level | 2022 | 20% | 15% | 11% | 18% | - | 18% | - | - | - | 14% | 14% | - | - | * | 7% | 16% | * |
| | 2021 | 18% | 10% | 5% | 7% | - | 7% | - | - | - | 3% | 3% | - | - | * | 2% | 5% | 67% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 44% | 56% | - | 56% | - | - | - | 60% | 60% | - | - | - | 31% | 58% | * |
| | 2021 | 71% | 60% | 29% | 54% | - | 54% | - | - | - | 35% | 35% | - | - | * | 20% | 40% | * |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 13% | 6% | - | 6% | - | - | - | 15% | 15% | - | - | - | 13% | 11% | * |
| | 2021 | 44% | 33% | 7% | 15% | - | 15% | - | - | - | 6% | 6% | - | - | * | 5% | 7% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 3% | 0% | - | 0% | - | - | - | 5% | 5% | - | - | - | 2% | 3% | * |
| | 2021 | 20% | 13% | 1% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | * | 2% | 0% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 80% | 79% | - | 79% | - | - | - | 83% | 83% | - | - | * | 78% | 82% | * |
| | 2019 | 69% | 69% | 65% | 64% | - | 64% | - | - | - | 69% | 69% | - | - | - | | 67% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 80% | 66% | - | 66% | - | - | - | 86% | 86% | - | - | * | 81% | 79% | * |
| | 2019 | 68% | 67% | 62% | 68% | - | 68% | - | - | - | 67% | 67% | - | - | - | | 67% | |
| All Grades Mathematics | 2022 | 69% | 73% | 79% | 89% | - | 89% | - | - | - | 80% | 80% | - | - | * | 74% | 84% | * |
| | 2019 | 70% | 71% | 69% | 62% | - | 62% | - | - | - | 70% | 70% | - | - | - | | 66% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 93% | 87% | 96% | 100% | - | 100% | - | 88% | 93% | 100% | 96% | 86% | 96% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 13% | 4% | 0% | - | 0% | - | 12% | 7% | 0% | 4% | 14% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 93% | 86% | 96% | 100% | - | 100% | - | 86% | 93% | 100% | 96% | 85% | 96% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 14% | 4% | 0% | - | 0% | - | 14% | 7% | 0% | 4% | 15% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 86% | 96% | 100% | - | 100% | - | 86% | 93% | 100% | 96% | 85% | 96% | 99% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 14% | 4% | 0% | - | 0% | - | 14% | 7% | 0% | 4% | 15% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | * | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | 91% | 98% | * | - | 100% | - | * | 92% | * | 98% | 89% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 9% | 2% | * | - | 0% | - | * | 8% | * | 2% | 11% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 89% | 93% | 89% | * | 97% | - | 58% | 74% | * | 92% | 88% | 90% | 97% |
| Included in Accountability | 83% | 81% | 84% | 79% | 88% | 89% | * | 94% | - | 47% | 66% | * | 91% | 71% | 86% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 10% | 4% | 0% | * | 0% | - | 11% | 9% | * | 1% | 15% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 2% | - | 0% | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 12% | 14% | 9% | 11% | 7% | 11% | * | 3% | - | 42% | 26% | * | 8% | 12% | 10% | 3% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Other | 10% | 10% | 8% | 11% | 6% | 11% | * | 3% | - | 42% | 26% | * | 8% | 10% | 9% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 92% | 89% | 94% | 86% | * | 97% | - | 63% | 74% | * | 92% | 90% | 91% | 99% |
| Included in Accountability | 83% | 79% | 84% | 78% | 88% | 86% | * | 95% | - | 50% | 65% | * | 91% | 71% | 86% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 11% | 3% | 0% | * | 0% | - | 13% | 9% | * | 1% | 16% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 3% | 0% | * | 3% | - | 0% | 0% | * | 1% | 3% | 1% | 4% |
| Not Tested | 11% | 15% | 8% | 11% | 6% | 14% | * | 3% | - | 38% | 26% | * | 8% | 10% | 9% | 1% |
| Absent | 2% | 4% | 1% | 1% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Other | 10% | 11% | 8% | 10% | 4% | 14% | * | 3% | - | 38% | 26% | * | 7% | 8% | 8% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 91% | 92% | 86% | * | 97% | - | 63% | 74% | * | 92% | 88% | 91% | 96% |
| Included in Accountability | 84% | 83% | 85% | 80% | 88% | 86% | * | 95% | - | 50% | 65% | * | 92% | 71% | 86% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 11% | 3% | 0% | * | 0% | - | 13% | 9% | * | 1% | 16% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 1% | 0% | * | 3% | - | 0% | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 12% | 14% | 9% | 9% | 8% | 14% | * | 3% | - | 38% | 26% | * | 8% | 12% | 9% | 4% |
| Absent | 2% | 4% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Other | 10% | 9% | 8% | 9% | 7% | 14% | * | 3% | - | 38% | 26% | * | 8% | 10% | 9% | 4% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 89% | 94% | 86% | * | - | 100% | - | * | 82% | - | 89% | 89% | 89% | 94% |
| Included in Accountability | 84% | 81% | 89% | 94% | 86% | * | - | 100% | - | * | 82% | - | 89% | 89% | 89% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 11% | 6% | 14% | * | - | 0% | - | * | 18% | - | 11% | 11% | 11% | 6% |
| Absent | 2% | 5% | 1% | 0% | 3% | * | - | 0% | - | * | 0% | - | 0% | 4% | 2% | 0% |
| Other | 10% | 11% | 10% | 6% | 11% | * | - | 0% | - | * | 18% | - | 11% | 7% | 10% | 6% |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 90.0% | 86.5% | 91.8% | 88.3% | * | 94.5% | - | 87.2% | 86.7% | 89.1% | 92.8% |
| 2019-20 | 98.3% | 97.6% | 97.8% | 97.7% | 97.7% | 96.9% | * | 99.0% | - | 95.8% | 96.5% | 97.7% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 32.5% | 43.8% | 27.8% | 28.1% | * | 18.3% | - | 31.6% | 40.0% | 34.6% | 25.3% |
| 2019-20 | 6.7% | 8.5% | 7.3% | 7.6% | 7.2% | 11.8% | 0.0% | 3.3% | - | 13.3% | 13.2% | 7.1% | 5.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 638 | 100.0% | 55,594 | 5,402,928 | 660 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 3 | 0.5% | 0.3% | 0.3% | 5 | 0.8% | 0.4% | 0.4% |
| Pre-Kindergarten | 63 | 9.9% | 5.7% | 4.1% | 64 | 9.7% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 63 | 9.9% | 4.2% | 3.5% | 64 | 9.7% | 4.3% | 3.5% |
| Kindergarten | 85 | 13.3% | 6.7% | 6.8% | 85 | 12.9% | 6.6% | 6.8% |
| Grade 1 | 79 | 12.4% | 6.8% | 7.1% | 84 | 12.7% | 6.9% | 7.1% |
| Grade 2 | 75 | 11.8% | 6.7% | 7.1% | 78 | 11.8% | 6.7% | 7.1% |
| Grade 3 | 92 | 14.4% | 6.6% | 7.1% | 97 | 14.7% | 6.7% | 7.1% |
| Grade 4 | 79 | 12.4% | 6.5% | 7.1% | 80 | 12.1% | 6.6% | 7.1% |
| Grade 5 | 89 | 13.9% | 6.8% | 7.2% | 92 | 13.9% | 6.9% | 7.2% |
| Grade 6 | 73 | 11.4% | 6.9% | 7.4% | 75 | 11.4% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 229 | 35.9% | 26.6% | 12.8% | 240 | 36.4% | 26.7% | 12.8% |
| Hispanic | 291 | 45.6% | 47.5% | 52.8% | 302 | 45.8% | 47.5% | 52.7% |
| White | 31 | 4.9% | 17.0% | 26.3% | 31 | 4.7% | 16.9% | 26.3% |
| American Indian | 5 | 0.8% | 0.4% | 0.3% | 5 | 0.8% | 0.4% | 0.3% |
| Asian | 67 | 10.5% | 5.3% | 4.8% | 67 | 10.2% | 5.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.4% | 2.9% | 2.9% | 15 | 2.3% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 299 | 46.9% | 48.7% | 48.9% | 308 | 46.7% | 48.7% | 48.8% |
| Male | 339 | 53.1% | 51.3% | 51.1% | 352 | 53.3% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 538 | 84.3% | 72.8% | 60.7% | 556 | 84.2% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 100 | 15.7% | 27.2% | 39.3% | 104 | 15.8% | 27.1% | 39.4% |
| Section 504 Students | 15 | 2.4% | 4.6% | 7.4% | 15 | 2.3% | 4.6% | 7.4% |
| EB Students/EL | 252 | 39.5% | 30.3% | 21.7% | 258 | 39.1% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 13 | 2.0% | 2.9% | 5.0% | 13 | 2.0% | 2.9% | 5.0% |
| Foster Care | 3 | 0.5% | 0.2% | 0.3% | 3 | 0.5% | 0.2% | 0.3% |
| Homeless | 11 | 1.7% | 2.5% | 1.1% | 11 | 1.7% | 2.5% | 1.1% |
| Immigrant | 9 | 1.4% | 2.2% | 2.0% | 9 | 1.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 638 | 100.0% | 61.7% | 64.3% | 660 | 100.0% | 62.0% | 64.3% |
| Military Connected | 9 | 1.4% | 1.3% | 3.3% | 10 | 1.5% | 1.3% | 3.3% |
| At-Risk | 448 | 70.2% | 62.1% | 53.5% | 457 | 69.2% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 254 | 39.8% | 30.1% | 21.9% | 259 | 39.2% | 30.1% | 21.8% |
| Gifted and Talented Education | 54 | 8.5% | 10.0% | 8.0% | 55 | 8.3% | 10.0% | 8.0% |
| Special Education | 58 | 9.1% | 9.9% | 11.6% | 60 | 9.1% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 58 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 21 | 36.2% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 16 | 27.6% | 24.0% | 20.8% | | | | |
| Students with Autism | 14 | 24.1% | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 95 | 16.0% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 44 | 7.4% | 6.0% | 2.5% | | | | |
| Hispanic | 37 | 6.2% | 7.2% | 6.6% | | | | |
| White | 7 | 1.2% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 6 | 1.0% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 18.2% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 13 | 5.9% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 67 | 14.0% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 159 | 27.4% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 25.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 0.0% | 1.3% | 1.7% | 10.0% | 2.7% | 2.2% |
| Grade 3 | 0.0% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 1.5% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 1.2% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.3 | 18.9 | 18.7 |
| Grade 1 | 20.0 | 18.9 | 18.7 |
| Grade 2 | 17.3 | 18.1 | 18.6 |
| Grade 3 | 22.0 | 18.7 | 18.7 |
| Grade 4 | 20.3 | 17.9 | 18.8 |
| Grade 5 | 22.7 | 19.7 | 20.2 |
| Grade 6 | 19.7 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 66.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.8 | 76.1% | 65.5% | 64.1% |
| Teachers | 42.1 | 63.0% | 49.7% | 49.3% |
| Professional Support | 6.0 | 9.0% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.8 | 4.1% | 2.3% | 2.9% |
| Educational Aides: | 15.9 | 23.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 40.6 | 60.8% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 8.0 | 19.0% | 17.7% | 11.2% |
| Hispanic | 13.8 | 32.8% | 20.7% | 28.9% |
| White | 17.3 | 41.0% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.4% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 4.8% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.0 | 9.5% | 23.9% | 24.1% |
| Females | 38.1 | 90.5% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 33.1 | 78.6% | 70.6% | 72.6% |
| Masters | 9.0 | 21.4% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.5% | 7.9% |
| 1-5 Years Experience | 10.9 | 25.9% | 27.7% | 26.7% |
| 6-10 Years Experience | 15.9 | 37.8% | 21.7% | 20.6% |
| 11-20 Years Experience | 10.4 | 24.6% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.9 | 9.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.4% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.2 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.4 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$60,208 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$60,347 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$61,297 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$70,400 | \$69,888 | \$65,949 |
| Over 30 Years Experience | \$74,942 | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,824 | \$63,040 | \$58,887 |
| Professional Support | \$68,713 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$85,613 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.9 | 21.2% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 2.9 | 6.9% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 26.3 | 62.5% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.0 | 9.4% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WIMBISH WORLD LANGUAGE ACADEMY

Campus Number: 220901166

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 89% | 70% | 92% | 100% | - | * | * | 100% | * | * | 97% | * | 92% | 80% |
| | 2021 | 67% | 55% | 69% | 67% | 71% | * | - | * | * | * | * | - | 70% | * | 61% | 50% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 64% | 50% | 50% | 100% | - | * | * | 71% | * | * | 72% | * | 63% | 40% |
| | 2021 | 39% | 26% | 38% | 22% | 43% | * | - | * | * | * | * | - | 41% | * | 26% | 30% |
| At Masters Grade Level | 2022 | 30% | 24% | 44% | 40% | 17% | 100% | - | * | * | 57% | * | * | 50% | * | 33% | 20% |
| | 2021 | 19% | 12% | 14% | 0% | 21% | * | - | * | * | * | * | - | 15% | * | 9% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 83% | 70% | 83% | 100% | - | * | * | 86% | * | * | 94% | * | 83% | 80% |
| | 2021 | 62% | 45% | 52% | 33% | 64% | * | - | * | * | * | * | - | 56% | * | 39% | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 33% | 56% | 50% | 42% | 100% | - | * | * | 57% | * | * | 63% | * | 50% | 40% |
| | 2021 | 31% | 18% | 28% | 22% | 21% | * | - | * | * | * | * | - | 30% | * | 17% | 10% |
| At Masters Grade Level | 2022 | 21% | 15% | 33% | 40% | 17% | 20% | - | * | * | 57% | * | * | 38% | * | 25% | 20% |
| | 2021 | 14% | 7% | 17% | 11% | 14% | * | - | * | * | * | * | - | 19% | * | 13% | 10% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 69% | 68% | 67% | 67% | * | - | * | * | - | 0% | * | 65% | 80% | 71% | 50% |
| | 2021 | 63% | 49% | 82% | * | 71% | * | - | - | - | - | * | * | 76% | 100% | 78% | 57% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 44% | 33% | 47% | * | - | * | * | - | 0% | * | 40% | 60% | 47% | 30% |
| | 2021 | 36% | 25% | 32% | * | 29% | * | - | - | - | - | * | * | 18% | 80% | 28% | 29% |
| At Masters Grade Level | 2022 | 28% | 22% | 12% | 0% | 20% | * | - | * | * | - | 0% | * | 5% | 40% | 18% | 10% |
| | 2021 | 17% | 11% | 9% | * | 0% | * | - | - | - | - | * | * | 6% | 20% | 6% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 58% | 32% | 17% | 33% | * | - | * | * | - | 0% | * | 25% | 60% | 29% | 20% |
| | 2021 | 59% | 42% | 64% | * | 64% | * | - | - | - | - | * | * | 65% | 60% | 61% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 16% | 0% | 20% | * | - | * | * | - | 0% | * | 20% | 0% | 12% | 10% |
| | 2021 | 36% | 21% | 36% | * | 36% | * | - | - | - | - | * | * | 35% | 40% | 28% | 14% |
| At Masters Grade Level | 2022 | 23% | 15% | 8% | 0% | 7% | * | - | * | * | - | 0% | * | 10% | 0% | 6% | 0% |
| | 2021 | 21% | 11% | 23% | * | 21% | * | - | - | - | - | * | * | 24% | 20% | 17% | 14% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 86% | * | 81% | * | - | - | - | - | * | - | 84% | * | 90% | 78% |
| | 2021 | 73% | 62% | 68% | * | 67% | * | - | - | - | * | * | - | 67% | 71% | 65% | 58% |
| At Meets Grade Level or Above | 2022 | 58% | 50% | 73% | * | 69% | * | - | - | - | - | * | - | 68% | * | 75% | 78% |
| | 2021 | 46% | 34% | 36% | * | 27% | * | - | - | - | * | * | - | 33% | 43% | 29% | 25% |
| At Masters Grade Level | 2022 | 36% | 30% | 41% | * | 31% | * | - | - | - | - | * | - | 37% | * | 45% | 33% |
| | 2021 | 30% | 21% | 28% | * | 20% | * | - | - | - | * | * | - | 33% | 14% | 18% | 17% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 95% | * | 94% | * | - | - | - | - | * | - | 95% | * | 95% | 89% |
| | 2021 | 70% | 52% | 65% | * | 53% | * | - | - | - | * | * | - | 56% | 88% | 56% | 42% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 64% | * | 69% | * | - | - | - | - | * | - | 63% | * | 60% | 67% |
| | 2021 | 44% | 27% | 46% | * | 47% | * | - | - | - | * | * | - | 44% | 50% | 44% | 42% |
| At Masters Grade Level | 2022 | 25% | 16% | 36% | * | 38% | * | - | - | - | - | * | - | 37% | * | 35% | 33% |
| | 2021 | 25% | 12% | 38% | * | 33% | * | - | - | - | * | * | - | 33% | 50% | 33% | 42% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 86% | * | 81% | * | - | - | - | - | * | - | 84% | * | 85% | 78% |
| | 2021 | 62% | 44% | 54% | * | 53% | * | - | - | - | * | * | - | 56% | 50% | 56% | 50% |
| At Meets Grade Level or Above | 2022 | 38% | 29% | 50% | * | 50% | * | - | - | - | - | * | - | 47% | * | 50% | 33% |
| | 2021 | 31% | 17% | 42% | * | 47% | * | - | - | - | * | * | - | 44% | 38% | 44% | 42% |
| At Masters Grade Level | 2022 | 18% | 12% | 14% | * | 13% | * | - | - | - | - | * | - | 11% | * | 15% | 0% |
| | 2021 | 13% | 6% | 19% | * | 13% | * | - | - | - | * | * | - | 22% | 13% | 11% | 8% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 83% | 80% | 82% | * | - | - | - | * | 57% | - | 81% | 89% | 78% | 73% |
| | 2021 | 62% | 58% | 68% | * | 55% | * | - | - | - | * | - | - | 77% | 50% | 65% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 37% | 20% | 36% | * | - | - | - | * | 14% | - | 33% | 44% | 35% | 33% |
| | 2021 | 32% | 28% | 42% | * | 27% | * | - | - | - | * | - | - | 46% | 33% | 41% | 14% |
| At Masters Grade Level | 2022 | 23% | 22% | 20% | 20% | 14% | * | - | - | - | * | 14% | - | 19% | 22% | 17% | 13% |
| | 2021 | 15% | 12% | 11% | * | 9% | * | - | - | - | * | - | - | 8% | 17% | 12% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 72% | 77% | 80% | 73% | * | - | - | - | * | 57% | - | 81% | 67% | 78% | 80% |
| | 2021 | 68% | 60% | 63% | * | 45% | * | - | - | - | * | - | - | 69% | 50% | 59% | 29% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 43% | 40% | 41% | * | - | - | - | * | 14% | - | 43% | 44% | 43% | 40% |
| | 2021 | 36% | 28% | 37% | * | 27% | * | - | - | - | * | - | - | 46% | 17% | 41% | 14% |
| At Masters Grade Level | 2022 | 16% | 16% | 17% | 20% | 9% | * | - | - | - | * | 0% | - | 14% | 22% | 13% | 7% |
| | 2021 | 15% | 11% | 5% | * | 0% | * | - | - | - | * | - | - | 8% | 0% | 6% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 78% | 71% | 76% | 96% | - | * | * | 94% | 41% | 83% | 80% | 69% | 79% | 69% |
| | 2021 | 67% | 58% | 64% | 59% | 59% | 97% | - | * | * | 60% | 33% | * | 64% | 65% | 58% | 45% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | 35% | 47% | 88% | - | * | * | 61% | 16% | 67% | 52% | 40% | 49% | 40% |
| | 2021 | 41% | 32% | 36% | 29% | 32% | 68% | - | * | * | 40% | 0% | * | 36% | 39% | 31% | 25% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 22% | 18% | 60% | - | * | * | 56% | 8% | 50% | 27% | 22% | 23% | 14% |
| | 2021 | 18% | 13% | 17% | 6% | 14% | 44% | - | * | * | 27% | 0% | * | 17% | 17% | 12% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 82% | 75% | 80% | 100% | - | * | * | 100% | 35% | * | 84% | 76% | 83% | 69% |
| | 2021 | 68% | 61% | 72% | 70% | 67% | 100% | - | * | * | 67% | 50% | * | 72% | 70% | 67% | 53% |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | 42% | 49% | 91% | - | * | * | 67% | 18% | * | 55% | 48% | 55% | 44% |
| | 2021 | 45% | 37% | 37% | 35% | 31% | 69% | - | * | * | 33% | 0% | * | 35% | 45% | 31% | 25% |
| At Masters Grade Level | 2022 | 25% | 20% | 30% | 25% | 20% | 82% | - | * | * | 56% | 12% | * | 30% | 29% | 29% | 18% |
| | 2021 | 18% | 14% | 16% | 5% | 13% | 46% | - | * | * | 17% | 0% | * | 16% | 15% | 11% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | 63% | 71% | 91% | - | * | * | 89% | 41% | * | 76% | 57% | 74% | 67% |
| | 2021 | 66% | 53% | 60% | 48% | 57% | 100% | - | * | * | 67% | 17% | * | 60% | 62% | 53% | 39% |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 45% | 33% | 43% | 82% | - | * | * | 56% | 18% | * | 49% | 29% | 43% | 38% |
| | 2021 | 37% | 25% | 36% | 24% | 33% | 69% | - | * | * | 50% | 0% | * | 37% | 33% | 32% | 22% |
| At Masters Grade Level | 2022 | 20% | 15% | 24% | 21% | 17% | 45% | - | * | * | 56% | 6% | * | 26% | 14% | 20% | 13% |
| | 2021 | 18% | 10% | 22% | 10% | 19% | 54% | - | * | * | 33% | 0% | * | 21% | 24% | 17% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 86% | * | 81% | * | - | - | - | - | * | - | 84% | * | 85% | 78% |
| | 2021 | 71% | 60% | 54% | * | 53% | * | - | - | - | * | * | - | 56% | 50% | 56% | 50% |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 50% | * | 50% | * | - | - | - | - | * | - | 47% | * | 50% | 33% |
| | 2021 | 44% | 33% | 42% | * | 47% | * | - | - | - | * | * | - | 44% | 38% | 44% | 42% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2022 | 21% | 15% | 14% | * | 13% | * | - | - | - | - | * | - | 11% | * | 15% | 0% |
| | 2021 | 20% | 13% | 19% | * | 13% | * | - | - | - | * | * | - | 22% | 13% | 11% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 27% | 47% | 40% | 25% | 100% | - | * | * | 57% | * | * | 53% | * | 42% | 20% |
| | 2021 | 24% | 14% | 24% | 11% | 21% | * | - | * | * | * | * | - | 26% | * | 13% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 27% | 47% | 40% | 25% | 100% | - | * | * | 57% | * | * | 53% | * | 42% | 20% |
| | 2021 | 24% | 14% | 24% | 11% | 21% | * | - | * | * | * | * | - | 26% | * | 13% | 10% |
| Reading Including EOC | 2022 | 51% | 42% | 64% | 50% | 50% | 100% | - | * | * | 71% | * | * | 72% | * | 63% | 40% |
| | 2021 | 38% | 26% | 38% | 22% | 43% | * | - | * | * | * | * | - | 41% | * | 26% | 30% |
| Math Including EOC | 2022 | 43% | 33% | 56% | 50% | 42% | 100% | - | * | * | 57% | * | * | 63% | * | 50% | 40% |
| | 2021 | 31% | 18% | 28% | 22% | 21% | * | - | * | * | * | * | - | 30% | * | 17% | 10% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 12% | 0% | 20% | * | - | * | * | - | 0% | * | 15% | 0% | 12% | 10% |
| | 2021 | 26% | 15% | 18% | * | 21% | * | - | - | - | - | * | * | 12% | 40% | 17% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 12% | 0% | 20% | * | - | * | * | - | 0% | * | 15% | 0% | 12% | 10% |
| | 2021 | 26% | 15% | 18% | * | 21% | * | - | - | - | - | * | * | 12% | 40% | 17% | 0% |
| Reading Including EOC | 2022 | 54% | 46% | 44% | 33% | 47% | * | - | * | * | - | 0% | * | 40% | 60% | 47% | 30% |
| | 2021 | 36% | 25% | 32% | * | 29% | * | - | - | - | - | * | * | 18% | 80% | 28% | 29% |
| Math Including EOC | 2022 | 43% | 31% | 16% | 0% | 20% | * | - | * | * | - | 0% | * | 20% | 0% | 12% | 10% |
| | 2021 | 36% | 21% | 36% | * | 36% | * | - | - | - | - | * | * | 35% | 40% | 28% | 14% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 55% | * | 56% | * | - | - | - | - | * | - | 53% | * | 55% | 67% |
| | 2021 | 34% | 20% | 32% | * | 27% | * | - | - | - | * | * | - | 33% | 29% | 24% | 25% |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 55% | * | 56% | * | - | - | - | - | * | - | 53% | * | 55% | 67% |
| | 2021 | 34% | 20% | 32% | * | 27% | * | - | - | - | * | * | - | 33% | 29% | 24% | 25% |
| Reading Including EOC | 2022 | 58% | 50% | 73% | * | 69% | * | - | - | - | - | * | - | 68% | * | 75% | 78% |
| | 2021 | 46% | 34% | 36% | * | 27% | * | - | - | - | * | * | - | 33% | 43% | 29% | 25% |
| Math Including EOC | 2022 | 48% | 37% | 64% | * | 69% | * | - | - | - | - | * | - | 63% | * | 60% | 67% |
| | 2021 | 44% | 27% | 46% | * | 47% | * | - | - | - | * | * | - | 44% | 50% | 44% | 42% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2022 | 31% | 31% | 30% | 20% | 27% | * | - | - | - | * | 14% | - | 33% | 22% | 30% | 27% |
| | 2021 | 24% | 18% | 32% | * | 27% | * | - | - | - | * | - | - | 38% | 17% | 35% | 14% |
| Reading and Mathematics Including EOC | 2022 | 31% | 31% | 30% | 20% | 27% | * | - | - | - | * | 14% | - | 33% | 22% | 30% | 27% |
| | 2021 | 24% | 18% | 32% | * | 27% | * | - | - | - | * | - | - | 38% | 17% | 35% | 14% |
| Reading Including EOC | 2022 | 43% | 43% | 37% | 20% | 36% | * | - | - | - | * | 14% | - | 33% | 44% | 35% | 33% |
| | 2021 | 32% | 28% | 42% | * | 27% | * | - | - | - | * | - | - | 46% | 33% | 41% | 14% |
| Math Including EOC | 2022 | 40% | 39% | 43% | 40% | 41% | * | - | - | - | * | 14% | - | 43% | 44% | 43% | 40% |
| | 2021 | 36% | 28% | 37% | * | 27% | * | - | - | - | * | - | - | 46% | 17% | 41% | 14% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 36% | 25% | 32% | 73% | - | * | * | 56% | 18% | * | 40% | 19% | 36% | 31% |
| | 2021 | 26% | 17% | 26% | 15% | 24% | 54% | - | * | * | 33% | 0% | * | 27% | 25% | 21% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 36% | 25% | 32% | 73% | - | * | * | 56% | 18% | * | 40% | 19% | 36% | 31% |
| | 2021 | 28% | 18% | 26% | 15% | 24% | 54% | - | * | * | 33% | 0% | * | 27% | 25% | 21% | 14% |
| Reading Including EOC | 2022 | 53% | 47% | 54% | 42% | 49% | 91% | - | * | * | 67% | 18% | * | 55% | 48% | 55% | 44% |
| | 2021 | 41% | 32% | 37% | 35% | 31% | 69% | - | * | * | 33% | 0% | * | 35% | 45% | 31% | 25% |
| Math Including EOC | 2022 | 43% | 35% | 45% | 33% | 43% | 82% | - | * | * | 56% | 18% | * | 49% | 29% | 43% | 38% |
| | 2021 | 37% | 24% | 36% | 24% | 33% | 69% | - | * | * | 50% | 0% | * | 37% | 33% | 32% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 48 | 67 | 40 | * | - | * | * | - | 17 | * | 40 | 80 | 56 | 20 |
| | 2019 | 61 | 58 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2022 | 74 | 74 | 38 | 33 | 30 | * | - | * | * | - | 67 | * | 28 | 80 | 35 | 25 |
| | 2019 | 65 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 95 | * | 92 | * | - | - | - | - | * | - | 94 | * | 94 | 88 |
| | 2019 | 81 | 81 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2022 | 79 | 83 | 100 | * | 100 | * | - | - | - | - | * | - | 100 | * | 100 | 100 |
| | 2019 | 83 | 79 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 ELA/Reading | 2022 | 61 | 73 | 81 | * | 82 | * | - | - | - | * | 86 | - | 86 | 69 | 82 | 82 |
| | 2019 | 42 | 49 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2022 | 61 | 79 | 71 | 90 | 65 | * | - | - | - | * | 79 | - | 76 | 61 | 76 | 80 |
| | 2019 | 54 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 76 | 70 | 70 | 67 | 83 | - | * | * | * | 67 | * | 69 | 72 | 74 | 66 |
| | 2019 | 69 | 69 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78 | 79 | 73 | 73 | 71 | 83 | - | * | * | * | 56 | * | 72 | 75 | 77 | 64 |
| | 2019 | 68 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69 | 73 | 67 | 68 | 64 | 83 | - | * | * | * | 78 | * | 67 | 70 | 71 | 68 |
| | 2019 | 70 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 78% | 83% | - | - | 83% | - | - | 68% | 68% | - | - | - | 83% | 69% | - |
| | 2021 | 67% | 58% | 64% | - | - | - | - | - | - | 45% | 45% | - | - | - | 76% | 45% | - |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | 17% | - | - | 17% | - | - | 42% | 42% | - | - | - | 55% | 40% | - |
| | 2021 | 41% | 32% | 36% | - | - | - | - | - | - | 25% | 25% | - | - | - | 43% | 25% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 0% | - | - | 0% | - | - | 15% | 15% | - | - | - | 32% | 14% | - |
| | 2021 | 18% | 13% | 17% | - | - | - | - | - | - | 13% | 13% | - | - | - | 20% | 13% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 69% | 82% | * | - | - | * | - | - | 67% | 67% | - | - | - | 89% | 69% | - |
| | 2021 | 68% | 61% | 72% | - | - | - | - | - | - | 53% | 53% | - | - | - | 83% | 53% | - |
| At Meets Grade Level or Above | 2022 | 53% | 46% | 54% | * | - | - | * | - | - | 44% | 44% | - | - | - | 59% | 44% | - |
| | 2021 | 45% | 37% | 37% | - | - | - | - | - | - | 25% | 25% | - | - | - | 44% | 25% | - |
| At Masters Grade Level | 2022 | 25% | 20% | 30% | * | - | - | * | - | - | 19% | 19% | - | - | - | 36% | 18% | - |
| | 2021 | 18% | 14% | 16% | - | - | - | - | - | - | 11% | 11% | - | - | - | 19% | 11% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 73% | * | - | - | * | - | - | 67% | 67% | - | - | - | 76% | 67% | - |
| | 2021 | 66% | 53% | 60% | - | - | - | - | - | - | 39% | 39% | - | - | - | 73% | 39% | - |
| At Meets Grade Level or Above | 2022 | 42% | 34% | 45% | * | - | - | * | - | - | 42% | 42% | - | - | - | 49% | 38% | - |
| | 2021 | 37% | 25% | 36% | - | - | - | - | - | - | 22% | 22% | - | - | - | 45% | 22% | - |
| At Masters Grade Level | 2022 | 20% | 15% | 24% | * | - | - | * | - | - | 14% | 14% | - | - | - | 30% | 13% | - |
| | 2021 | 18% | 10% | 22% | - | - | - | - | - | - | 19% | 19% | - | - | - | 23% | 19% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 86% | - | - | - | - | - | - | 78% | 78% | - | - | - | 92% | 78% | - |
| | 2021 | 71% | 60% | 54% | - | - | - | - | - | - | 50% | 50% | - | - | - | 57% | 50% | - |
| At Meets Grade Level or Above | 2022 | 47% | 38% | 50% | - | - | - | - | - | - | 33% | 33% | - | - | - | 62% | 33% | - |
| | 2021 | 44% | 33% | 42% | - | - | - | - | - | - | 42% | 42% | - | - | - | 43% | 42% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 14% | - | - | - | - | - | - | 0% | 0% | - | - | - | 23% | 0% | - |
| | 2021 | 20% | 13% | 19% | - | - | - | - | - | - | 8% | 8% | - | - | - | 29% | 8% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 70% | - | - | - | - | - | - | 66% | 66% | - | - | - | 73% | 66% | - |
| | 2019 | 69% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 79% | 73% | - | - | - | - | - | - | 64% | 64% | - | - | - | 80% | 64% | - |
| | 2019 | 68% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69% | 73% | 67% | - | - | - | - | - | - | 68% | 68% | - | - | - | 67% | 68% | - |
| | 2019 | 70% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 99% | 100% | 100% | 93% | - | * | * | 100% | 95% | 100% | 100% | 96% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 0% | 7% | - | * | * | 0% | 5% | 0% | 0% | 4% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 99% | 100% | 100% | 92% | - | * | * | 100% | 94% | * | 100% | 95% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 0% | 8% | - | * | * | 0% | 6% | * | 0% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | 100% | 100% | 92% | - | * | * | 100% | 94% | * | 100% | 95% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 0% | 8% | - | * | * | 0% | 6% | * | 0% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | * | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | * | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| Not Tested | 2% | 2% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 2% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 94% | 93% | 100% | - | * | * | 83% | 88% | * | 93% | 95% | 92% | 100% |
| Included in Accountability | 83% | 81% | 94% | 94% | 93% | 100% | - | * | * | 83% | 88% | * | 93% | 95% | 92% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 6% | 7% | 0% | - | * | * | 17% | 12% | * | 7% | 5% | 8% | 0% |
| Absent | 2% | 4% | 6% | 6% | 7% | 0% | - | * | * | 11% | 12% | * | 6% | 5% | 7% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | - | * | * | 6% | 0% | * | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 85% | 93% | 91% | 93% | 100% | - | * | * | 86% | 86% | * | 94% | 91% | 91% | 100% |
| Included in Accountability | 83% | 79% | 93% | 91% | 93% | 100% | - | * | * | 86% | 86% | * | 94% | 91% | 91% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 15% | 7% | 9% | 7% | 0% | - | * | * | 14% | 14% | * | 6% | 9% | 9% | 0% |
| Absent | 2% | 4% | 7% | 9% | 7% | 0% | - | * | * | 14% | 14% | * | 6% | 9% | 9% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 94% | 95% | 93% | 100% | - | * | * | 86% | 86% | * | 94% | 95% | 93% | 100% |
| Included in Accountability | 84% | 83% | 94% | 95% | 93% | 100% | - | * | * | 86% | 86% | * | 94% | 95% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 14% | 6% | 5% | 7% | 0% | - | * | * | 14% | 14% | * | 6% | 5% | 7% | 0% |
| Absent | 2% | 4% | 6% | 5% | 7% | 0% | - | * | * | 14% | 14% | * | 6% | 5% | 7% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 93% | * | 88% | * | - | - | - | * | * | - | 90% | 100% | 90% | 100% |
| Included in Accountability | 84% | 81% | 93% | * | 88% | * | - | - | - | * | * | - | 90% | 100% | 90% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | * | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 7% | * | 12% | * | - | - | - | * | * | - | 10% | 0% | 10% | 0% |
| Absent | 2% | 5% | 7% | * | 12% | * | - | - | - | * | * | - | 10% | 0% | 10% | 0% |
| Other | 10% | 11% | 0% | * | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.8% | 94.2% | 94.3% | 93.6% | 95.6% | - | * | * | 94.0% | 94.2% | 93.3% | 93.6% |
| 2019-20 | 98.3% | 97.6% | 98.2% | 98.4% | 98.3% | 97.9% | - | * | * | 97.6% | 98.0% | 98.2% | 98.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 19.1% | 17.9% | 22.0% | 15.4% | - | 0.0% | * | 17.6% | 16.0% | 22.8% | 22.2% |
| 2019-20 | 6.7% | 8.5% | 4.7% | 4.1% | 3.3% | 6.9% | - | * | * | 10.5% | 0.0% | 5.3% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 74.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 72.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,000 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 959 | 44,018 |
| Hispanic | - | - | 1,677 | 183,306 |
| White | - | - | 897 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 348 | 18,030 |
| Pacific Islander | - | - | 6 | 553 |
| Two or More Races | - | - | 95 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 7 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,100 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 218 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,674 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 288 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,532 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 574 | 32,809 |
| At-Risk Graduates | - | - | 2,080 | 155,884 |
| CTE Completers | - | - | 954 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 351 | 100.0% | 55,594 | 5,402,928 | 355 | 100.0% | 56,311 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 49 | 14.0% | 5.7% | 4.1% | 49 | 13.8% | 5.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.5% | 0.6% | 0 | 0.0% | 1.5% | 0.6% |
| Pre-Kindergarten: 4-year Old | 49 | 14.0% | 4.2% | 3.5% | 49 | 13.8% | 4.3% | 3.5% |
| Kindergarten | 61 | 17.4% | 6.7% | 6.8% | 61 | 17.2% | 6.6% | 6.8% |
| Grade 1 | 49 | 14.0% | 6.8% | 7.1% | 51 | 14.4% | 6.9% | 7.1% |
| Grade 2 | 76 | 21.7% | 6.7% | 7.1% | 78 | 22.0% | 6.7% | 7.1% |
| Grade 3 | 37 | 10.5% | 6.6% | 7.1% | 37 | 10.4% | 6.7% | 7.1% |
| Grade 4 | 25 | 7.1% | 6.5% | 7.1% | 25 | 7.0% | 6.6% | 7.1% |
| Grade 5 | 24 | 6.8% | 6.8% | 7.2% | 24 | 6.8% | 6.9% | 7.2% |
| Grade 6 | 30 | 8.5% | 6.9% | 7.4% | 30 | 8.5% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 10.0% | 8.8% | 0 | 0.0% | 9.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 74 | 21.1% | 26.6% | 12.8% | 75 | 21.1% | 26.7% | 12.8% |
| Hispanic | 201 | 57.3% | 47.5% | 52.8% | 204 | 57.5% | 47.5% | 52.7% |
| White | 48 | 13.7% | 17.0% | 26.3% | 48 | 13.5% | 16.9% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 6 | 1.7% | 5.3% | 4.8% | 6 | 1.7% | 5.3% | 4.8% |
| Pacific Islander | 3 | 0.9% | 0.2% | 0.2% | 3 | 0.8% | 0.2% | 0.2% |
| Two or More Races | 19 | 5.4% | 2.9% | 2.9% | 19 | 5.4% | 2.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 178 | 50.7% | 48.7% | 48.9% | 181 | 51.0% | 48.7% | 48.8% |
| Male | 173 | 49.3% | 51.3% | 51.1% | 174 | 49.0% | 51.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 252 | 71.8% | 72.8% | 60.7% | 255 | 71.8% | 72.9% | 60.6% |
| Non-Educationally Disadvantaged | 99 | 28.2% | 27.2% | 39.3% | 100 | 28.2% | 27.1% | 39.4% |
| Section 504 Students | 9 | 2.6% | 4.6% | 7.4% | 9 | 2.5% | 4.6% | 7.4% |
| EB Students/EL | 116 | 33.0% | 30.3% | 21.7% | 118 | 33.2% | 30.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.3% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 9 | 2.6% | 2.9% | 5.0% | 9 | 2.5% | 2.9% | 5.0% |
| Foster Care | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Homeless | 0 | 0.0% | 2.5% | 1.1% | 0 | 0.0% | 2.5% | 1.1% |
| Immigrant | 4 | 1.1% | 2.2% | 2.0% | 4 | 1.1% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 351 | 100.0% | 61.7% | 64.3% | 355 | 100.0% | 62.0% | 64.3% |
| Military Connected | 7 | 2.0% | 1.3% | 3.3% | 7 | 2.0% | 1.3% | 3.3% |
| At-Risk | 185 | 52.7% | 62.1% | 53.5% | 187 | 52.7% | 62.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 115 | 32.8% | 30.1% | 21.9% | 117 | 33.0% | 30.1% | 21.8% |
| Gifted and Talented Education | 43 | 12.3% | 10.0% | 8.0% | 43 | 12.1% | 10.0% | 8.0% |
| Special Education | 33 | 9.4% | 9.9% | 11.6% | 33 | 9.3% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 33 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 39.4% | 41.6% | 43.0% | | | | |
| Students with Physical Disabilities | 13 | 39.4% | 24.0% | 20.8% | | | | |
| Students with Autism | * | * | 13.9% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 32 | 12.9% | 16.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 2.4% | 6.0% | 2.5% | | | | |
| Hispanic | 15 | 6.0% | 7.2% | 6.6% | | | | |
| White | 9 | 3.6% | 2.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.4% | 0.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 16.0% | 17.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 13.7% | 13.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 26 | 13.3% | 14.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 83 | 25.5% | 23.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 0.0% | 2.2% | 5.2% |
| Grade 1 | 0.0% | 1.8% | 2.9% | 0.0% | 2.8% | 4.2% |
| Grade 2 | 2.9% | 1.3% | 1.7% | 0.0% | 2.7% | 2.2% |
| Grade 3 | 4.2% | 0.8% | 1.0% | 0.0% | 0.4% | 1.0% |
| Grade 4 | 0.0% | 0.9% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.2% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.8% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.2% | 0.8% |
| Grade 9 | - | 21.3% | 10.5% | - | 29.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.1 | 18.9 | 18.7 |
| Grade 1 | 15.5 | 18.9 | 18.7 |
| Grade 2 | 16.0 | 18.1 | 18.6 |
| Grade 3 | 12.8 | 18.7 | 18.7 |
| Grade 4 | 11.4 | 17.9 | 18.8 |
| Grade 5 | 10.0 | 19.7 | 20.2 |
| Grade 6 | 13.8 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.0 | 16.3 |
| Foreign Languages | - | 19.3 | 18.4 |
| Mathematics | - | 18.1 | 17.5 |
| Science | - | 20.3 | 18.5 |
| Social Studies | - | 21.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 52.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.1 | 78.1% | 65.5% | 64.1% |
| Teachers | 33.1 | 62.9% | 49.7% | 49.3% |
| Professional Support | 6.0 | 11.4% | 13.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.3% | 2.9% |
| Educational Aides: | 11.6 | 21.9% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 69.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 28.6 | 54.2% | 52.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 3.0% | 17.7% | 11.2% |
| Hispanic | 10.0 | 30.2% | 20.7% | 28.9% |
| White | 19.3 | 58.2% | 56.9% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.8 | 8.6% | 2.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.0 | 18.1% | 23.9% | 24.1% |
| Females | 27.1 | 81.9% | 76.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 20.0 | 60.2% | 70.6% | 72.6% |
| Masters | 13.2 | 39.8% | 28.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.8 | 8.6% | 4.5% | 7.9% |
| 1-5 Years Experience | 14.9 | 45.0% | 27.7% | 26.7% |
| 6-10 Years Experience | 7.0 | 21.1% | 21.7% | 20.6% |
| 11-20 Years Experience | 5.0 | 15.1% | 29.1% | 28.6% |
| 21-30 Years Experience | 3.4 | 10.3% | 14.7% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 10.6 | n/a | 14.2 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 11.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.4 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.2 | 11.3 | 11.1 |
| Average Years Experience of Teachers with District: | 3.4 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,063 | \$50,809 | \$51,054 |
| 1-5 Years Experience | \$59,933 | \$59,216 | \$54,577 |
| 6-10 Years Experience | \$62,455 | \$61,485 | \$57,746 |
| 11-20 Years Experience | \$67,361 | \$65,162 | \$61,377 |
| 21-30 Years Experience | \$69,484 | \$69,888 | \$65,949 |
| Over 30 Years Experience | - | \$77,690 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,577 | \$63,040 | \$58,887 |
| Professional Support | \$64,892 | \$76,356 | \$69,505 |
| Campus Administration (School Leadership) | \$93,918 | \$90,049 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 3.0 | 9.0% | 3.6% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 5.4% | 1.7% |
| Regular Education | 29.1 | 87.9% | 67.1% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.0 | 3.0% | 10.7% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)