2021-22 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

District Number: 220901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Intervention



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	69%	61%	65%	84%	69%	86%	88%	73%	42%	64%	70%	66%	63%	66%
	2021	67%	70%	55%	48%	50%	76%	78%	74%	70%		33%	49%	57%	50%	49%	51%
At Meets Grade Level or Above	2022	51%	53%	42%	35%	37%	62%	38%	61%	25%	50%	24%	46%	44%	38%	35%	37%
	2021	39%	41%	26%	18%	21%	46%	44%	41%	20%	31%	18%	21%	28%	20%	21%	22%
At Masters Grade Level	2022	30%	32%	24%	18%	19%	37%	23%	41%	0%	35%	9%	24%	24%	21%	18%	21%
	2021	19%	21%	12%	6%	10%	25%	22%	20%	10%	15%	4%	12%	12%	11%	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	62%	49%	60%	78%	62%	85%	75%	71%	39%	61%	64%	56%	56%	63%
	2021	62%	64%	45%	32%	41%	68%	67%	63%	20%	47%	34%	50%	47%	35%	38%	43%
At Meets Grade Level or Above	2022	43%	44%	33%	23%	30%	47%	23%	64%	38%	45%	19%	34%	34%	29%	28%	34%
	2021	31%	33%	18%	11%	14%	36%	22%	35%	10%	18%	18%	30%	20%	11%	13%	16%
At Masters Grade Level	2022	21%	22%	15%	9%	12%	24%	0%	35%	13%	26%	7%	14%	16%	11%	11%	15%
	2021	14%	15%	7%	3%	5%	17%	11%	16%	0%	5%	3%	9%	8%	4%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	69%	63%	65%	84%	77%	86%	100%	74%	39%	75%	72%	63%	64%	65%
	2021	63%	64%	49%	42%	43%	71%	30%	70%	63%	59%	28%	36%	51%	45%	44%	44%
At Meets Grade Level or Above	2022	54%	56%	46%	37%	41%	66%	46%	69%	63%	51%	21%	53%	49%	38%	40%	42%
	2021	36%	38%	25%	20%	18%	46%	20%	36%	13%	26%	16%	22%	26%	21%	18%	19%
At Masters Grade Level	2022	28%	30%	22%	16%	18%	39%	38%	42%	38%	28%	7%	31%	25%	17%	17%	18%
	2021	17%	19%	11%	8%	6%	26%	10%	17%	0%	9%	4%	14%	12%	8%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	58%	45%	56%	75%	69%	86%	50%	59%	32%	66%	62%	49%	52%	60%
	2021	59%	61%	42%	29%	38%	68%	33%	69%	25%	42%	30%	38%	45%	35%	36%	40%
At Meets Grade Level or Above	2022	43%	44%	31%	19%	27%	50%	31%	61%	13%	32%	18%	48%	34%	22%	25%	31%
	2021	36%	38%	21%	12%	16%	43%	11%	43%	13%	17%	15%	20%	23%	15%	15%	18%
At Masters Grade Level	2022	23%	24%	15%	8%	12%	27%	0%	37%	13%	17%	6%	21%	17%	9%	11%	15%
	2021	21%	23%	11%	5%	6%	27%	0%	28%	13%	9%	4%	12%	12%	7%	6%	9%
Grade 5 Reading																	

		State			African American	Hispanic						Special Ed (Current)	Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	76%	70%	72%		63%	90%	100%	86%	44%	77%		73%	72%	73%
	2021	73%	74%	62%	55%			100%	78%	*	69%	34%	68%		58%	57%	59%
At Meets Grade Level or Above	2022	58%	59%	50%	42%		70%	38%	73%	80%	58%	22%	56%		44%	43%	46%
	2021	46%	48%	34%	25%	30%		50%	56%	*	3070	19%	39%		30%	29%	31%
At Masters Grade Level	2022	36%	38%	30%	23%	25%	49%	25%	51%	60%	37%	10%	32%	32%	25%	24%	27%
	2021	30%	31%	21%	14%	16%	38%	25%	38%	*	24%	8%	29%	22%	17%	16%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	67%	55%	66%	82%	63%	86%	100%	75%	40%	63%	70%	60%	61%	68%
	2021	70%	70%	52%	38%	48%	72%	38%	82%	*	60%	37%	65%	55%	44%	45%	52%
At Meets Grade Level or Above	2022	48%	48%	37%	25%	33%	58%	25%	76%	40%	35%	18%	35%	40%	30%	31%	37%
	2021	44%	45%	27%	16%	22%	47%	25%	61%	*	28%	19%	46%	30%	21%	22%	27%
At Masters Grade Level	2022	25%	24%	16%	9%	12%	32%	0%	48%	40%	18%	6%	13%	19%	10%	12%	17%
	2021	25%	26%	12%	4%	10%	25%	13%	35%	*	13%	7%	25%	14%	9%	9%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	56%	46%	50%	81%	63%	83%	40%	66%	33%	57%	58%	51%	49%	51%
	2021	62%	64%	44%	36%	37%	68%	71%	74%	*	51%	26%	53%	46%	39%	38%	40%
At Meets Grade Level or Above	2022	38%	40%	29%	19%	23%	53%	13%	57%	40%	37%	17%	34%	31%	24%	22%	25%
	2021	31%	33%	17%	10%	12%	34%	29%	41%	*	22%	16%	27%	19%	14%	13%	14%
At Masters Grade Level	2022	18%	18%	12%	7%	8%	27%	0%	32%	20%	14%	6%	16%	14%	8%	8%	9%
	2021	13%	14%	6%	2%	3%	15%	14%	18%	*	9%	3%	18%	6%	4%	3%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	70%	65%	65%	86%	67%	85%	63%	76%	38%	70%	72%	63%	65%	65%
	2021	62%	65%	58%	52%	52%	73%	53%	83%	100%	67%	29%	41%	60%	52%	52%	53%
At Meets Grade Level or Above	2022	43%	45%	43%	35%	37%	64%	56%	66%	50%	49%	20%	45%	45%	36%	37%	37%
	2021	32%	34%	28%	24%	20%	47%	33%	54%	63%	28%	17%	17%	30%	23%	22%	22%
At Masters Grade Level	2022	23%	24%	22%	17%			44%	38%	38%	26%	8%	21%		17%	16%	17%
	2021	15%	16%	12%	9%	7%	24%	13%	29%	25%	12%	5%	10%	13%	9%	8%	8%
Grade 6 Mathematics	1																
At Approaches Grade Level or Above	2022	73%	75%	72%	61%	70%	85%	78%	93%	88%	83%	48%	70%	74%	65%	67%	72%
	2021	68%	70%	60%	49%	56%	80%	54%	85%	100%	70%	37%	46%	63%	52%	54%	59%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	39%	26%	34%	60%	56%	74%	50%	47%	21%	38%	42%		32%	38%
	2021	36%	39%	28%	19%	22%	47%	23%	60%	63%	39%	19%	26%	31%		22%	27%
At Masters Grade Level	2022	16%	18%	16%	9%	12%		33%	43%	13%	17%	9%	11%	18%		12%	16%
	2021	15%	17%	11%	6%	6%	24%	15%	33%	25%	9%	5%	11%	12%	7%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	74%	69%	69%	86%	63%	91%	94%	84%	38%	78%	76%	68%	69%	69%
	2021	69%	72%	64%	59%	60%	75%	60%	82%	78%	67%	33%	51%	66%	57%	59%	61%
At Meets Grade Level or Above	2022	56%	58%	49%	43%	43%	67%	50%	77%	63%	59%	20%	52%	52%	42%	43%	44%
	2021	45%	48%	39%	36%	33%	52%	40%	66%	44%	45%	21%	33%	41%	33%	33%	34%
At Masters Grade Level	2022	37%	39%	32%	28%	25%	48%	38%	65%	44%	40%	8%	32%	35%	27%	27%	27%
	2021	25%	27%	21%	18%	15%	31%	25%	46%	33%	27%	9%	20%	23%	16%	16%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	55%	45%	50%	75%	53%	89%	93%	63%	29%	62%	58%	49%	49%	53%
	2021	55%	56%	50%	41%	47%	67%	32%	76%	56%	58%	29%	50%	54%	42%	45%	47%
At Meets Grade Level or Above	2022	31%	31%	28%	19%	22%	48%	20%	65%	47%	34%	15%	28%	31%	21%	22%	26%
	2021	27%	27%	22%	15%	17%	36%	21%	48%	44%	24%	15%	23%	24%	15%	16%	18%
At Masters Grade Level	2022	13%	12%	11%	6%	7%	24%	0%	38%	13%	13%	5%	12%	13%	8%	7%	10%
	2021	12%	11%	9%	5%	6%	17%	5%	28%	11%	10%	5%	8%	10%	6%	5%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	78%	75%	74%	88%	88%	92%	73%	85%	45%	77%	80%	73%	74%	70%
	2021	73%	75%	67%	61%	63%	79%	53%	89%	*	75%	32%	55%	71%	56%	63%	60%
At Meets Grade Level or Above	2022	58%	59%	52%	48%	45%	67%	52%	78%	60%	57%	25%	53%	55%	44%	45%	40%
	2021	46%	48%	40%	32%	35%	56%	20%	68%	*	56%	15%	25%	44%	29%	34%	31%
At Masters Grade Level	2022	37%	38%	32%	27%	26%	48%	36%	58%	47%	43%	10%	35%	35%	26%	25%	21%
	2021	21%	21%	19%	13%	14%	30%	13%	41%	*	31%	5%	14%			14%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	64%	60%	62%	74%	57%	84%	58%	70%	37%	69%	66%	60%	60%	60%
	2021	62%	62%	40%	32%	38%	54%	25%	74%	*	58%	22%	28%	42%	35%	36%	36%
At Meets Grade Level or Above	2022	40%	39%	28%	24%	24%	40%	29%	59%	50%	34%	19%	32%	30%	23%	24%	23%
	2021	36%	37%	16%	11%	14%	25%	17%	48%	*	34%	12%	9%	17%	14%	13%	12%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	7%	5%	5%	12%	5%	25%	17%	11%	3%	12%	8%	4%	5%	5%
	2021	11%	11%	3%	2%	2%	4%	0%	19%	*	11%	4%	4%	3%	2%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	66%	61%	60%	83%	65%	85%	69%	74%	38%	68%	68%	60%	60%	57%
	2021	68%	70%	58%	49%	53%	73%	33%	88%	*	69%	28%	52%	61%	48%	52%	51%
At Meets Grade Level or Above	2022	45%	46%	37%	30%	30%	56%	30%	67%	38%	44%	21%	45%	40%	29%	30%	27%
	2021	43%	45%	32%	22%	27%	48%	27%	67%	*	45%	13%	30%	35%	22%	26%	26%
At Masters Grade Level	2022	24%	24%	17%	12%	12%	30%	26%	43%	19%	25%	7%	24%	19%	12%	13%	11%
	2021	24%	24%	15%	9%	11%	24%	13%	45%	*	29%	7%	15%	17%	9%	11%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	52%	47%	44%	72%	48%	78%	60%	61%	31%	57%	55%	46%	45%	41%
	2021	57%	60%	48%	39%	40%	66%	47%	81%	*	63%	23%	48%	50%	41%	40%	37%
At Meets Grade Level or Above	2022	31%	33%	24%	18%	17%	41%	24%	50%	33%	32%	19%	28%	26%	17%	17%	14%
	2021	28%	31%	21%	14%	15%	37%	27%	45%	*	36%	14%	22%	24%	13%	14%	12%
At Masters Grade Level	2022	18%	20%	13%	7%	8%	28%	12%	31%	13%	14%	5%	16%	14%	9%	8%	7%
	2021	14%	15%	10%	6%	6%	20%	20%	26%	*	19%	5%	14%	12%	6%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	58%	51%	54%	75%	59%	82%	58%	73%	21%	44%	61%	52%	52%	43%
	2021	67%	71%	63%	55%	57%	81%	77%	80%	40%	79%	23%	60%	65%	58%	56%	48%
At Meets Grade Level or Above	2022	47%	50%	40%	31%	34%	60%	30%	66%	42%	59%	11%	27%	42%	34%	33%	23%
	2021	50%	55%	46%	35%	39%	68%	54%	70%	40%	56%	13%	39%	48%	41%	37%	29%
At Masters Grade Level	2022	11%	11%	7%	4%	4%	15%	4%	26%	8%	12%	2%	4%	8%	5%	4%	2%
	2021	12%	15%	10%	6%	6%	20%	12%	26%	0%	9%	0%	7%	10%	10%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	64%	57%	59%	80%	72%	83%	44%	76%	24%	46%	66%	59%	58%	44%
	2021	71%	73%	67%	58%	61%	81%	27%	86%	43%	85%	26%	60%	68%	62%	60%	47%
At Meets Grade Level or Above	2022	55%	58%	47%	39%	41%	69%	59%	70%	44%	64%	14%	31%	49%	42%	40%	25%
	2021	57%	60%	52%	42%	46%	69%	27%	75%	43%	68%	17%	36%	54%	46%	44%	28%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	7%		4%		3%	18%	0%	12%	2%	3%		. , ,	4%	1%
	2021	11%	12%	8%	4%	5%	16%	0%	26%	14%	11%	4%	6%	9%	6%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	67%	57%	67%	76%	70%	90%	64%		30%	66%	69%	/ -	63%	66%
	2021	73%	74%	60%	49%	57%	74%	63%	84%	33%	72%	29%	53%	63%	52%	55%	56%
At Meets Grade Level or Above	2022	43%	44%	35%	25%	34%	48%	30%	69%	27%	38%	11%	32%	38%	28%	31%	33%
	2021	41%	43%	26%	18%	22%	36%	19%	62%	33%	30%	12%	23%	29%	19%	22%	24%
At Masters Grade Level	2022	27%	28%	21%	13%	19%	34%	19%	56%	27%	26%	5%	26%	24%	15%	17%	18%
	2021	23%	25%	14%	8%	11%	19%	13%	46%	33%	19%	4%	12%	16%	9%	11%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	75%	69%	73%	87%	79%	89%	86%	89%	43%	64%	77%	71%	71%	66%
	2021	82%	83%	76%	68%	72%	90%	78%	89%	*	88%	39%	75%	78%	70%	70%	65%
At Meets Grade Level or Above	2022	55%	57%	44%	34%	39%	66%	46%	74%	29%	51%	14%	29%	47%	36%	37%	30%
	2021	55%	58%	46%	34%	40%	67%	61%	75%	*	56%	17%	46%	49%	39%	38%	32%
At Masters Grade Level	2022	21%	24%	16%	9%	12%	30%	25%	43%	0%	26%	4%	13%	18%	11%	11%	8%
	2021	22%	23%	16%	8%	12%	28%	22%	37%	*	28%	4%	11%	17%	13%	11%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	85%	79%	83%	93%	92%	92%	80%	96%	50%	62%	86%	81%	81%	73%
	2021	88%	90%	85%	79%	83%	94%	83%	91%	83%	95%	54%	72%	87%	80%	81%	70%
At Meets Grade Level or Above	2022	68%	70%	61%	51%	56%	82%	54%	79%	60%	76%	29%	38%	63%	56%	54%	38%
	2021	69%	72%	64%	51%	59%	81%	75%	81%	50%	77%	32%	50%	66%	56%	57%	40%
At Masters Grade Level	2022	42%	44%	37%	27%	32%	57%	15%	58%	40%	49%	12%	29%	39%	32%	31%	17%
	2021	43%	46%	38%	24%	31%	60%	50%	54%	17%	49%	12%	25%	39%	32%	30%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	92%	92%	87%	95%	*	98%	*	90%	80%	*	92%	85%	89%	68%
	2021	95%	96%	93%	92%	88%	98%	*	99%	*	97%	80%	80%	94%	81%	90%	79%
At Meets Grade Level or Above	2022	64%	66%	56%	39%	44%	69%	*	72%	*	73%	80%	*	58%	34%	43%	18%
	2021	69%	73%	62%	46%	48%	74%	*	85%	*	65%	80%	80%	64%	40%	52%	35%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	8%	2%	2%	12%	*	18%	*	25%	0%	*	9%	6%	4%	0%
	2021	14%	15%	9%	3%	2%	13%	*	20%	*	3%	0%	20%	9%	4%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	67%	60%	64%	82%	68%	87%	74%	75%	37%	65%	69%	62%	62%	61%
	2021	67%	69%	58%	49%	52%	75%	55%	81%	57%	66%	30%	52%	60%	50%	51%	50%
At Meets Grade Level or Above	2022	48%	50%	40%	32%	35%	60%	38%	69%	45%	48%	18%	39%	43%	33%	34%	32%
	2021	41%	44%	32%	24%	26%	50%	33%	59%	34%	36%	16%	28%	34%	25%	25%	23%
At Masters Grade Level	2022	23%	24%	18%	12%	14%	32%	17%	40%	23%	24%	6%	19%	20%	14%	14%	14%
	2021	18%	20%	13%	8%	9%	24%	14%	31%	17%	15%	5%	13%	14%	9%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	69%	63%	64%	83%	71%	86%	77%	78%	35%	67%	71%	63%	63%	61%
	2021	68%	71%	61%	54%	56%	77%	61%	81%	70%	70%	29%	52%	63%	55%	55%	53%
At Meets Grade Level or Above	2022	53%	55%	46%	38%	40%	66%	47%	70%	53%	56%	19%	45%	48%	39%	39%	36%
	2021	45%	47%	37%	30%	31%	56%	38%	61%	40%	42%	17%	29%	39%	31%	30%	27%
At Masters Grade Level	2022	25%	26%	20%	15%	16%	34%	22%	39%	30%	29%	6%	23%	22%	16%	16%	16%
	2021	18%	20%	14%	10%	10%	26%	15%	30%	19%	17%	5%	14%	15%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	65%	55%	63%	79%	64%	89%	75%	71%	36%	65%	68%	58%	60%	63%
	2021	66%	67%	53%	41%	48%	72%	44%	80%	49%	60%	32%	48%	56%	43%	46%	49%
At Meets Grade Level or Above	2022	42%	43%	34%	24%	30%	52%	30%	68%	38%	40%	17%	35%	37%	26%	28%	32%
	2021	37%	39%	25%	16%	20%	42%	19%	57%	31%	28%	16%	26%	28%	17%	19%	21%
At Masters Grade Level	2022	20%	21%	15%	9%	12%	26%	9%	39%	18%	19%	6%	16%	17%	10%	11%	14%
	2021	18%	18%	10%	5%	6%	19%	8%	29%	16%	10%	5%	12%	11%	7%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	67%	60%	62%	84%	71%	87%	68%	77%	39%	63%	69%	62%	61%	58%
	2021	71%	73%	60%	52%	54%	79%	62%	85%	64%	68%	31%	60%	63%	53%	54%	52%
At Meets Grade Level or Above	2022	47%	49%	38%	28%	32%	59%	35%	67%	36%	45%	17%	36%	40%	31%	30%	27%
	2021	44%	46%	33%	23%	27%	52%	44%	64%	55%	39%	15%	34%	35%	26%	26%	23%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	22% 21%	15% 13%		11% 9%	29% 23%	22% 18%	40% 34%	14% 36%	22% 20%	6% 4%	18% 15%	17% 14%	11% 9%	11% 8%	9% 8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	70%	64%	65%	83%	63%	86%	68%	76%	40%	59%	71%	65%	64%	55%
	2021	73%	75%	68%	60%	62%	81%	63%	87%	67%	80%	38%	57%	70%	61%	61%	50%
At Meets Grade Level or Above	2022	50%	52%	44%	35%	38%	63%	34%	67%	44%	50%	24%	32%	46%	38%	36%	25%
	2021	49%	52%	44%	33%	37%	61%	48%	68%	33%	57%	23%	32%	46%	36%	36%	24%
At Masters Grade Level	2022	30%	32%	26%	18%	20%	43%	13%	47%	24%	28%	9%	21%	28%	21%	20%	12%
	2021	29%	31%	25%	15%	19%	42%	33%	43%	11%	35%	8%	18%	26%	20%	18%	11%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	27%	19%	23%	41%	23%	51%	0%	38%	15%	31%	28%	23%	21%	25%
	2021	24%	26%	14%	8%	9%	29%	22%	27%	10%	14%	14%	20%	15%	8%	9%	11%
Reading and Mathematics Including EOC	2022	36%	38%	27%	19%	23%	41%	23%	51%	0%	38%	15%	31%	28%	23%	21%	25%
_	2021	24%	26%	14%	8%	9%	29%	22%	27%	10%	14%	14%	20%	15%	8%	9%	11%
Reading Including EOC	2022	51%	53%	42%	35%	37%	62%	38%	61%	25%	50%	24%	46%	44%	38%	35%	37%
	2021	38%	41%	26%	18%	21%	46%	44%	41%	20%	31%	18%	21%	28%	20%	21%	22%
Math Including EOC	2022	43%	44%	33%	23%	30%	47%	23%	64%	38%	45%	19%	34%	34%	29%	28%	34%
3	2021	31%	33%	18%	11%	14%	36%	22%	35%	10%	18%	18%	30%	20%	11%	13%	16%
4th Graders																	
Reading and Mathematics	2022	36%	37%	25%	16%	21%	44%	8%	54%	13%	28%	14%	36%	29%	18%	20%	24%
	2021	26%	28%	15%	9%	10%	34%	11%	27%	13%	10%	11%	16%	16%	10%	9%	11%
Reading and Mathematics Including EOC	2022	36%	37%	25%	16%	21%	44%	8%	54%	13%	28%	14%	36%	29%	18%	20%	24%
	2021	26%	28%	15%	9%	10%	34%	11%	27%	13%	10%	11%	16%	16%	10%	9%	11%
Reading Including EOC	2022	54%	56%	46%	37%	41%	66%	46%	69%	63%	51%	21%	53%	49%	38%	40%	42%
	2021	36%	38%	25%	20%	18%	46%	20%	36%	13%	26%	16%	22%	26%	21%	18%	19%
Math Including EOC	2022	43%	44%	31%	19%	27%	50%	31%	61%	13%	32%	18%	48%	34%	22%	25%	31%
j	2021	36%	38%	21%		16%	43%	11%		13%	17%	15%	20%	23%		15%	18%
5th Graders																	
Reading and Mathematics	2022	41%	41%	31%	21%	26%	52%	25%	65%	40%	31%	13%	31%	34%	24%	24%	29%
	2021	34%	35%	20%		16%	37%	25%	45%	*	22%	15%	29%	22%	16%	15%	19%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				26%		25%	65%	40%		13%	31%		24%	24%	29%
	2021	34%	35%	20%	12%	16%	37%	25%	45%	*	22%	15%	29%	22%	16%	15%	19%
Reading Including EOC	2022	58%	59%	50%				38%	73%	80%		22%	56%		44%	43%	46%
	2021	46%	48%	34%	25%	30%	52%	50%	56%	*	38%	19%	39%	35%	30%	29%	31%
Math Including EOC	2022	48%	48%	37%	25%	33%	58%	25%	76%	40%	35%	18%	35%	40%	30%	31%	37%
	2021	44%	45%	27%	16%	22%	47%	25%	61%	*	28%	19%	46%	30%	21%	21%	27%
6th Graders																	
Reading and Mathematics	2022	31%	33%	31%	21%	26%	51%	44%	59%	50%	37%	16%	31%	34%	22%	25%	28%
	2021	24%	26%	18%	14%	12%	35%	23%	43%	50%	22%	14%	15%	21%	12%	13%	15%
Reading and Mathematics Including EOC	2022	31%						44%	59%	50%		16%	31%		22%	25%	28%
	2021	24%	26%	18%	14%	12%	35%	23%	43%	50%	22%	14%	15%	21%	12%	13%	15%
Reading Including EOC	2022	43%	45%	43%	35%	37%	64%	56%	66%	50%	48%	20%	45%	45%	36%	37%	37%
	2021	32%	34%	28%	24%	20%	47%	33%	54%	63%	28%	17%	17%	30%	23%	22%	22%
Math Including EOC	2022	40%	42%				60%	56%	74%	50%		21%	38%		30%	32%	38%
J. J	2021	36%	40%					23%	60%	63%	39%	19%	26%			22%	27%
7th Graders																	
Reading and Mathematics	2022	32%	33%	25%	17%	19%	46%	20%	58%	40%	29%	13%	26%	28%	19%	19%	23%
reading and mathematics	2021	26%	28%	19%				21%	43%	44%	20%	12%	18%		14%	13%	15%
Reading and Mathematics Including EOC	2022	33%						20%	62%	44%		13%	28%		19%	20%	24%
melaung 200	2021	27%	29%	20%	14%	15%	33%	21%	48%	44%	24%	12%	18%	22%	14%	14%	16%
Reading Including EOC	2022	56%	58%	49%				50%	77%	63%		20%	52%		42%	43%	44%
reading melading 200	2021	45%	48%	39%				40%	66%	44%		21%	33%		33%	33%	34%
Math Including EOC	2022	37%	37%	29%				20%	68%	50%	36%	15%	31%		21%	22%	27%
Watti including Loc	2022	32%	34%	23%				21%	53%	44%	27%	16%	23%		16%	17%	19%
8th Graders	2021	3270	3470	23/0	1070	17 70	3070	2170	33 70	44 70	2770	1070	2370	2070	1070	17 70	1970
	2022	270/	200/	220/	100/	100/	220/	200/	F00/	420/	200/	1.00/	250/	240/	170/	100/	100/
Reading and Mathematics	2022	27%	26%					29%	50%	42%	29%	16%				18%	16%
D !! !!! !!	2021	21%						8%	36%		28%	10%	8%		8%	9%	7%
Reading and Mathematics Including EOC	2022	41%						40%	69%	47%		17%	40%		26%	28%	25%
	2021	33%	34%	23%	16%	18%	31%	14%	53%	*	36%	11%	16%		14%	17%	17%
Reading Including EOC	2022	58%	60%	52%		45%	67%	52%	78%	60%	57%	25%	53%		44%	45%	40%
	2021	47%	49%	40%	32%	35%	56%	20%	68%	*	56%	15%	25%	44%	29%	34%	31%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	42%	34%	36%	58%	40%	77%	53%	44%	21%	48%	45%	32%	35%	34%
	2021	43%	43%	28%	19%	23%	40%	27%	64%	*	42%	14%	18%	30%	20%	22%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	27%	19%	22%	45%	24%	56%	32%	32%	14%	30%	29%	21%	21%	24%
	2021	26%	28%	17%	11%	12%	32%	19%	38%	30%	18%	13%	18%	18%	12%	12%	14%
Reading and Mathematics Including EOC	2022	36%	38%	29%	21%	24%	48%	28%	61%	35%	34%	15%	33%	32%	22%	23%	26%
	2021	28%	30%	18%	12%	13%	33%	19%	41%	32%	20%	13%	19%	20%	13%	13%	15%
Reading Including EOC	2022	53%	55%	47%	40%	41%	66%	48%	71%	57%	54%	22%	51%	50%	40%	41%	41%
	2021	41%	43%	32%	26%	26%	50%	34%	55%	39%	36%	18%	26%	34%	26%	26%	27%
Math Including EOC	2022	43%	44%	35%	25%	30%	54%	33%	70%	43%	40%	19%	39%	38%	27%	29%	33%
	2021	37%	39%	24%	16%	19%	42%	22%	53%	36%	28%	17%	27%	27%	17%	18%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

2019 61 60 58 55 55 64 53 78 75 55 50 59 59 59 55 55 55 64 64 67 74 78 91 50 69 63 79 75 71 73 73 75 75 66 65 65 65 65 65 65 63 58 61 68 75 84 75 66 58 63 64 59 60 66 67 67 69 69 69 69 69 69 69 69 69 69 69 69 69		School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 4 Mathematics 2019 61 60 58 55 55 55 64 53 78 75 55 50 59 59 59 55 55 55 55 66 67 74 78 84 75 66 63 79 75 71 73 77 76 75 64 66 76 74 78 84 75 66 63 79 75 71 73 77 75 76 73 79 80 80 82 79 80 86 88 85 84 83 88 85 84 84 83 88 85 84 84 83 88 85 84 84 83 88 85 84 84 83 88 85 84 84 83 88 85 84 84 83 88 85 84 84 83 84 84 84 84 84 84 84 84 84 84 84 84 84					Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 Mathematics 2022 74 73 74 66 76 76 74 78 91 50 69 63 79 75 71 73 73 77 75 76 66 65 65 63 58 61 68 75 89 87 89 92 71 96 78 86 89 80 82 80	Grade 4 ELA/Reading	2022	77	77	78	81	75	82	94	88	100	74	67	85	79	76	77	73
Grade 5 ELA/Reading 2022 87 87 89 89 87 89 92 71 96 77 82 66 58 63 64 59 60 66 88 99 67 89 89 87 89 92 71 96 77 82 68 89 80 82 80 88 99 87 89 89 87 89 92 71 96 78 86 89 80 82 80 88 99 80 82 80 80 82 80 82 80 82 80 82 80 80 80 80 80 80 80 80 80 80 80 80 80		2019	61	60	58	55	55	64	53	78	75	55	50	59	59	55	55	59
Grade S ELA/Reading 2022 87 87 87 89 87 89 87 89 92 71 96 84 77 82 68 86 90 86 88 99 80 80 82 80 88 86 89 80 80 82 80 88 86 89 80 80 82 80 88 86 89 80 80 82 80 88 86 89 80 80 82 80 80 88 88 80 80 80 82 80 80 80 80 80 80 80 80 80 80 80 80 80	Grade 4 Mathematics	2022	74	73	74	66	76	74	78	91	50	69	63	79	75	71	73	78
State SELEVINEARING 2019 81 81 81 81 81 81 81 80 82 70 84 77 82 68 89 80 82 82 80 88 80 82 80 88 80 82 80 88 80 80		2019	65	65	63	58	61	68	75	84	75	66	58	63	64	59	60	64
Grade 5 Mathematics 2022 79 78 83 83 81 84 84 80 75 90 * 85 75 74 84 84 80 83 83 87 87 87 88 83 77 88 84 86 79 877 74 84 84 80 83 87 87 88 84 86 87 89 87 88 88 86 89 87 89 87 89 88 88 89 89 89 89 89 89 89 89 89 89	Grade 5 ELA/Reading	2022	87	87	89	87	89	92	71	96	*	91	78	86	90	86	88	91
Sale Shing and Control of the Contro		2019	81	81	81	81	80	82	70	84	77	82	68	89	80	82	80	81
Grade 6 ELA/Reading 2022 61 61 73 73 73 71 77 79 80 20 76 67 69 74 72 72 72 7. 2019 42 44 49 48 46 53 41 59 83 57 41 43 49 49 49 46 46 49 48 48 46 53 41 59 83 57 41 43 49 49 49 46 48 48 46 53 41 59 83 57 41 43 49 49 49 46 48 48 46 49 49 50 58 58 58 58 59 59 58 58 58 59 65 65 65 66 67 68 69 78 78 78 78 78 78 79 89 69 69 67 68 66 69 76 73 65 80 78 78 78 79 89 69 79 78 80 79 80 70 80 80 80 80 80 80 80 80 80 78 80 80 80 80 80 80 80 80 80 80 80 80 80	Grade 5 Mathematics	2022	79	78	83	81	84	80	75	90	*	85	75	74	84	80	83	86
Grade 6 Mathematics 2022 61 63 79 80 78 80 100 86 60 76 73 65 80 78 78 78 78 78 78 78 78 78 78 79 80 78 80 80 80 80 80 80 80 80 80 80 80 80 80		2019	83	83	79	79	78	83	77	88	86	79	77	74	79	79	78	77
Grade 6 Mathematics 2022 61 63 79 80 78 80 100 86 60 76 73 65 80 78 78 78 78 78 78 78 78 78 78 2019 54 58 67 64 64 64 72 82 83 83 77 55 70 68 65 65 65 66 65 66 65 66 66 67 64 64 83 88 88 88 88 88 88 88 88 88 88 88 88	Grade 6 ELA/Reading	2022	61	61	73	73	71	77	79	80	20	76	67	69	74	72	72	73
Grade 7 ELA/Reading 2022 88 88 88 85 84 83 88 86 93 90 92 75 85 85 83 83 83 88 86 93 90 92 75 85 85 85 83 83 88 88 86 93 90 92 75 85 85 85 83 83 88 88 86 93 90 92 75 85 85 85 85 83 83 88 88 86 93 90 92 75 85 85 85 85 83 83 88 88 86 93 90 92 75 85 85 85 85 83 83 88 88 86 93 90 92 75 85 85 85 85 85 85 85 85 85 85 85 85 85		2019	42	44	49	48	46	53	41	59	83	57	41	43	49	49	46	46
Grade 7 ELA/Reading 2022 88 88 88 85 84 83 88 86 93 90 92 75 85 85 85 83 83 83 88 86 93 90 92 75 85 85 85 83 83 83 88 86 93 90 92 75 85 85 85 83 83 83 88 86 93 90 92 75 85 85 85 83 83 83 88 86 93 90 92 75 85 85 85 85 83 83 83 88 86 93 90 92 75 85 85 85 85 83 83 83 88 86 93 90 92 75 85 95 95 95 95 95 95 95 95 95 95 95 95 95	Grade 6 Mathematics	2022	61	63	79	80	78	80	100	86	60	76	73	65	80	78	78	78
2019 77 78 73 70 71 78 79 84 63 80 65 74 74 70 71 77 78 79 79 79 79 79 79		2019	54	58	67	64	64	72	82	83	83	77	55	70	68	65	65	66
Grade 7 Mathematics 2022 60 56 57 54 53 65 55 80 89 62 49 59 58 54 55 5 5 6 5 7 6 2019 62 60 57 51 55 65 73 72 75 54 40 59 57 54 54 54 55 5 6 6 6 6 73 75 79 78 80 50 70 80 82 79 80 77 77 77 76 73 75 79 78 80 50 73 56 80 75 76 75 77 77 76 75 79 78 80 50 73 56 80 75 76 75 77 77 77 77 77 78 82 82 82 82 67 83 63 79 79 79 77 77 77 77 77 77 78 82 82 82 82 82 67 83 63 79 79 79 77 77 77 77 77 77 77 77 77 78 82 82 82 82 82 82 82 83 85 85 85 85 84 85 85 85 85 85 85 85 85 85 85 85 85 85	Grade 7 ELA/Reading	2022	88	88	85	84	83	88	86	93	90	92	75	85	85	83	83	83
2019 62 60 57 51 55 65 73 72 75 54 40 59 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 54 54 55 56 57 57 54 54 55 57 54 54	•	2019	77	78	73	70	71	78	79	84	63	80	65	74	74	70	71	72
Grade 8 ELA/Reading 2022 83 82 81 81 79 87 83 87 89 83 70 80 82 79 80 7 2019 77 77 76 73 75 79 78 80 50 73 56 80 75 76 75 77 Grade 8 Mathematics 2022 74 71 79 81 77 82 82 82 82 67 83 63 79 79 77 77 77 End of Course English II 2022 71 69 70 69 68 71 61 77 * 72 60 59 71 67 68 66 66 66 73 54 88 * 69 31 63 68 59 63 68 66 66 66 78 79 79 75 76 77 78 79 79 77 77 79 79 79 77 77 79 79 79 79	Grade 7 Mathematics	2022	60	56	57	54	53	65	55	80	89	62	49	59	58	54	55	56
2019 77 77 76 73 75 79 78 80 50 73 56 80 75 76 75 77 76 75 77 77		2019	62	60	57	51	55	65	73	72	75	54	40	59	57	54	54	56
Grade 8 Mathematics 2022 74 71 79 81 77 82 82 82 67 83 63 79 79 77 77 77 77 77 78 85 85 86 85 85 85 75 75 * 88 68 85 85 85 85 84 85 85 85 85 85 85 85 85 85 85 85 85 85	Grade 8 ELA/Reading	2022	83	82	81	81	79	87	83	87	89	83	70	80	82	79	80	78
2019 82 78 85 86 85 85 75 75 * 88 68 85 85 85 84 85 85 85 85 86 68 85 85 85 85 85 86 85 85 85 85 85 85 85 85 85 85 85 85 85	J	2019	77	77	76	73	75	79	78	80	50	73	56	80	75	76	75	75
End of Course English II 2022 71 69 70 69 68 71 61 77 * 72 60 59 71 67 68 66 66 66 66 66 67 68 67 68 67 68 68 67 68 68 67 68 68 68 68 68 68 68 68 68 68 68 68 68	Grade 8 Mathematics	2022	74	71	79	81	77	82	82	82	67	83	63	79	79	77	77	75
End of Course Algebra I 2019 69 69 67 68 66 56 66 73 54 88 * 69 31 63 68 59 63 66 2019 75 76 76 69 76 79 90 93 92 76 42 74 77 73 74 77 73 74 75 79 75 86 77 78 65 74 77 73 75 75 75 75 75 75 75 75 75 75 75 75 75		2019	82	78	85	86	85	85	75	75	*	88	68	85	85	84	85	85
End of Course Algebra I 2019 69 69 66 66 56 66 73 54 88 * 69 31 63 68 59 63 66 66 70 70 70 70 70 70 70 70 70 70 70 70 70	End of Course English II	2022	71	69	70	69	68	71	61	77	*	72	60	59	71	67	68	67
End of Course Algebra I 2022 67 68 66 56 66 73 54 88 * 69 31 63 68 59 63 6 6 6 73 74 75 75 76 76 69 76 79 90 93 92 76 42 74 77 73 74 75 75 75 75 75 75 75 75 75 75 75 75 75	,		69	69	67	68	67	68	64	68	80	62	53	72	67	68	66	64
2019 75 76 76 69 76 79 90 93 92 76 42 74 77 73 74 77 All Grades Both Subjects 2022 74 73 76 74 75 79 75 86 77 78 65 74 77 73 75 75 2019 69 69 69 69 67 67 73 71 79 76 70 57 70 69 68 67 66 All Grades ELA/Reading 2022 78 77 79 79 78 82 77 86 81 82 70 79 80 77 78 78 2019 68 68 67 66 66 71 66 75 72 68 56 70 68 67 66 66	End of Course Algebra I				66		-		-			-			-			65
All Grades Both Subjects 2022 74 73 76 74 75 79 75 86 77 78 65 74 77 73 75 75 75 75 75 75 75 75 75 75 75 75 75	J		-	76	76	69	76	79	-		92		42	74		73	74	77
2019 69 69 69 67 67 73 71 79 76 70 57 70 69 68 67 6 All Grades ELA/Reading 2022 78 77 79 79 78 82 77 86 81 82 70 79 80 77 78 77 78 79 2019 68 68 67 66 66 71 66 75 72 68 56 70 68 67 66 66	All Grades Both Subjects		-	-	-		-	-			-	-				-		75
All Grades ELA/Reading 2022 78 77 79 79 78 82 77 86 81 82 70 79 80 77 78 78 70 79 80 77 78 70 70 70 70 70 70 70 70 70 70 70 70 70											111				1.1			68
2019 68 68 67 66 66 71 66 75 72 68 56 70 68 67 66 6	All Grades ELA/Reading																	78
			-					-				-	-					66
	All Grades Mathematics							_		-								73
2019 70 70 71 68 69 75 77 84 80 72 57 71 71 69 69 7		_			_			-					-	-		-		70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	•	District						rmance Leve		Dasca	i un-out	(Walvel)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					0.70			,,,			-							
At Approaches Grade Level or Above	2022	74%	75%	67%	61%	-	60%	72%	-	60%	59%	68%	56%	62%	73%	70%	60%	92%
	2021	67%	69%	58%	42%	*	41%	56%	*	45%	46%	51%	45%	38%	59%	62%	45%	86%
At Meets Grade Level or Above	2022	48%	50%	40%	30%	-	29%	40%	-	30%	31%	42%	27%	32%	45%	44%	31%	70%
	2021	41%	44%	32%	16%	*	15%	27%	*	13%	20%	24%	18%	13%	29%	37%	19%	59%
At Masters Grade Level	2022	23%	24%	18%	13%	-	13%	18%	-	12%	12%	21%	9%	12%	24%	21%	13%	37%
	2021	18%	20%	13%	6%	*	6%	12%	*	3%	7%	10%	5%	5%	12%	15%	6%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	69%	63%	-	62%	82%	-	60%	58%	71%	53%	58%	73%	73%	59%	96%
	2021	68%	71%	61%	46%	*	46%	64%	*	38%	49%	55%	46%	46%	59%	65%	48%	91%
At Meets Grade Level or Above	2022	53%	55%	46%	34%	-	33%	56%	-	32%	34%	46%	29%	35%	48%	51%	34%	87%
	2021	45%	47%	37%	19%	*	19%	37%	*	8%	23%	26%	22%	16%	33%	43%	22%	71%
At Masters Grade Level	2022	25%	26%	20%	16%	-	16%	32%	-	15%	14%	24%	9%	12%	29%	22%	14%	52%
	2021	18%	20%	14%	8%	*	8%	21%	*	3%	7%	12%	5%	6%	12%	16%	7%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	65%	63%	-	62%	72%	-	65%	62%	68%	58%	63%	74%	65%	62%	92%
	2021	66%	67%	53%	44%	*	43%	55%	*	51%	46%	51%	42%	39%	59%	55%	45%	81%
At Meets Grade Level or Above	2022	42%	43%	34%	29%	-	28%	30%	-	31%	31%	40%	26%	28%	46%	35%	30%	61%
	2021	37%	39%	25%	17%	*	17%	26%	*	16%	18%	25%	13%	12%	23%	27%	18%	50%
At Masters Grade Level	2022	20%	21%	15%	12%	-	12%	11%	-	10%	13%	19%	10%	13%	21%	15%	13%	26%
	2021	18%	18%	10%	6%	*	6%	9%	*	3%	8%	11%	4%	5%	12%	10%	7%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	67%	42%	-	42%	52%	-	33%	60%	58%	59%	72%	75%	71%	57%	91%
	2021	71%	73%	60%	33%	-	31%	58%	-	42%	49%	44%	51%	40%	60%	65%	45%	90%
At Meets Grade Level or Above	2022	47%	49%	38%	17%	-	17%	24%	-	16%	28%	31%	26%	35%	40%	43%	26%	65%
	2021	44%	46%	33%	9%	-	8%	24%	-	21%	19%	18%	20%	23%	24%	38%	17%	63%
At Masters Grade Level	2022	21%	22%	15%	4%	-	4%	4%	-	10%	9%	12%	7%	12%	20%	18%	8%	37%
	2021	20%	21%	13%	2%	-	2%	3%	-	16%	5%	5%	5%	6%	4%	15%	4%	28%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	70%	-	-	-	-	-	-	53%	*	53%	58%	72%	75%	54%	82%
	2021	73%	75%	68%	-	-	-	-	-	-	42%	*	43%	0%	73%	74%	43%	81%
At Meets Grade Level or Above	2022	50%	52%	44%	-	-	-	-	-	-	23%	*	23%	23%	41%	51%	23%	60%
	2021	49%	52%	44%	-	-	-	-	_	-	18%	*	18%	0%	42%	51%	18%	48%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	26%	-	-	-	-	-	-	10%	*	10%	12%	22%	31%	10%	39%
	2021	29%	31%	25%	-	_	-	-	-	-	7%	*	7%	0%	27%	30%	7%	25%
					So	chool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	76%	79%	-	79%	84%	-	80%	73%	81%	69%	72%	77%	77%	75%	84%
	2019	69%	69%	69%	64%	*	64%	-	*		66%	65%	67%		72%		65%	
All Grades ELA/Reading	2022	78%	77%	79%	78%	-	77%	93%	-	79%	77%	81%	76%	75%	80%	80%	78%	87%
	2019	68%	68%	67%	61%	*	61%	-	*		65%	62%	68%		71%		64%	
All Grades Mathematics	2022	69%	68%	73%	80%	-	80%	75%	-	81%	69%	81%	63%	69%	75%	73%	72%	82%
	2019	70%	70%	71%	67%	*	67%	-	*		66%	67%	65%		74%		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat Grades)									
All Tests						(All C	Jiaues,									
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	99%	100%	98%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%		92%	96%	93%		94%	93%	94%	92%	97%		94%	91%
Not Included in Accountability: Mobile	5%	5%	5%		4%	3%	5%	2%			4%	6%	1%		2%	3%
Not Included in Accountability: Other Exclusions	1%	1%			3%	1%	1%				1%	1%	1%		2%	5%
Not Tested	1%	1%	1%	2%	1%	1%	1%	1%	0%	2%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	0%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	99%	99%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	92%	91%	90%	90%	95%	92%	91%	93%	93%	92%	91%	95%	81%	92%	87%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	4%	2%	6%	5%	4%	6%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	1%	2%	6%	0%	0%	2%	1%	3%	4%	4%	9%
Not Tested	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	100%	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	90%	94%	96%	94%	96%	92%	93%	95%	92%	98%	83%	96%	94%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	5%	2%	8%	5%	4%	6%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	98%	98%	99%	98%	99%	100%	98%	98%	97%	98%	98%	98%	98%
Included in Accountability	93%	94%	93%	91%	94%	95%	93%	97%	93%	93%	94%	92%	97%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	3%	5%	2%	7%	4%	4%	5%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	1%	2%	2%	2%	1%	2%	1%	0%	2%	2%	3%	2%	2%	2%	2%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	1%	2%	1%	0%	2%	2%	3%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	98%	98%	99%	100%	100%	100%	99%	97%	98%	98%	97%	98%	98%
Included in Accountability	94%	95%	94%	92%	94%	98%	97%	97%	100%	93%	94%	93%	97%	86%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	2%	3%	1%	0%	6%	3%	5%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	2%	2%	2%	1%	0%	0%	0%	1%	3%	2%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	0%	1%	2%	2%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	94%	96%	93%	95%	*	96%	*	89%	100%	*	94%	94%	92%	89%
					2021 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	86%	82%	87%	86%	79%	88%	76%	84%	83%	83%	87%	82%	85%	90%
Included in Accountability	83%	88%	81%	77%	83%	84%	72%	83%	70%	82%	79%	81%	86%	72%	83%	84%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	2%	6%	2%	5%	2%	2%	2%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	3%	0%	0%	1%	1%	1%	2%	1%	3%
Not Tested	12%	7%	14%	18%	13%	14%	21%	12%	24%	16%	17%	17%	13%	18%	15%	10%
Absent	2%	1%	4%	5%	4%	5%	5%	2%	9%	4%	5%	4%	4%	5%	4%	3%
Other	10%	6%	10%	13%	8%	9%	17%	10%	14%	11%	12%	13%	9%	13%	10%	7%
Reading																
Assessment Participant	89%	93%	85%	81%	86%	86%	78%	89%	75%	84%	82%	83%	87%	81%	85%	89%
Included in Accountability	83%	87%	79%	76%	79%	84%	71%	80%	67%	81%	77%	79%	83%	70%	80%	79%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	2%	6%	2%	6%	3%	2%	2%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	1%	2%	7%	1%	0%	3%	2%	3%	3%	3%	7%
Not Tested	11%	7%	15%	19%	14%	14%	22%	11%	25%	16%	18%	17%	13%	19%	15%	11%
Absent	2%	1%	4%	5%	5%	5%	4%	1%	9%	5%	6%	4%	4%	6%	5%	3%
Other	10%	5%	11%	14%	9%	9%	18%	10%	16%	12%	12%	13%	9%	13%	11%	8%
Mathematics																
Assessment Participant	88%	93%	86%	82%	89%	86%	76%	90%	75%	84%	84%	84%	88%	83%	86%	91%
Included in Accountability	84%	89%	83%	77%	86%	84%	69%	87%	71%	81%	81%	82%	87%	73%	85%	88%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	7%	2%	4%	3%	2%	2%	1%	10%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	7%	14%	18%	11%	14%	24%	10%	25%	16%	16%	16%	12%	17%	14%	9%
Absent	2%	1%	4%	5%	4%	4%	7%	2%	7%	5%	5%	4%	4%	5%	4%	3%
Other	10%	6%	9%	13%	7%	10%	17%	8%	17%	12%	11%	12%	8%	12%	10%	5%
Science																
Assessment Participant	87%	92%	84%	80%	87%	85%	79%	88%	65%	83%	82%	80%	86%	81%	84%	89%
Included in Accountability	84%	88%	81%	75%	84%	83%	73%	85%	55%	80%	80%	80%	85%	72%	82%	87%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	2%	6%	2%	10%	3%	2%	1%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	16%	20%	13%	15%	21%	12%	35%	17%	18%	20%	14%	19%	16%	11%
Absent	2%	2%	5%	6%	4%	6%	2%	3%	20%	4%	5%	5%	5%	6%	5%	3%
Other	10%	6%	11%	14%	9%	10%	19%	10%	15%	13%	13%	15%	9%	14%	11%	7%
Social Studies																
Assessment Participant	87%	91%	85%	82%	85%	88%	78%	85%	75%	86%	81%	81%	86%	81%	84%	87%
Included in Accountability	84%	88%	82%	78%	83%	86%	75%	83%	75%	85%	80%	81%	86%	73%	83%	84%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	1%	3%	1%	0%	2%	1%	0%	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	15%	18%	15%	13%	22%	15%	25%	14%	19%	19%	14%	19%	16%	13%
Absent	3%	2%	6%	6%	5%	6%	11%	3%	25%	6%	6%	6%	5%	6%	6%	4%
Other	10%	7%	10%	12%	10%	6%	11%	12%	0%	8%	13%	13%	8%	13%	10%	9%
Accelerated Testers																
SAT/ACT Participant	85%	84%	94%	92%	95%	93%	*	94%	*	92%	83%	100%	95%	81%	94%	94%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two or			
	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	- ''	District	American	Tiispailic	Wille	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	95.2%	93.8%	92.8%	92.7%	96.7%	93.5%	97.4%	94.4%	94.3%	93.0%	92.6%	92.9%
2019-20	98.3%			97.4%		97.9%		99.1%		97.5%	96.9%		
Chronic Absenteeism	30.370	30.370	57.070	37.170	37.370	37.370	30.7 70	33.170	37.370	37.370	30.370	37.370	37.370
2020-21	15.0%	14.5%	21.2%	25.2%	24.7%	10.7%	26.7%	8.3%	19.2%	19.6%	23.2%	24.8%	23.5%
2019-20	6.7%	5.9%	8.5%	10.3%		6.7%	10.6%				12.2%	8.9%	
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	2.1%	3.2%	1.9%	1.4%	5.6%	1.4%	4.8%	1.7%	2.9%	2.4%	1.8%
2019-20	0.5%	0.6%	1.0%	1.3%	1.1%	0.4%	1.9%	0.0%	6.3%	1.4%	1.4%	1.1%	1.3%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.1%	3.9%	4.0%	4.6%	2.7%	12.7%	1.3%	7.4%	3.8%	5.4%	4.2%	5.6%
2019-20	1.6%	1.4%	2.4%	2.8%	2.8%	1.5%	4.1%	0.4%	6.7%	2.4%	3.2%	2.5%	4.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	87.7%	87.0%	84.1%	92.9%	80.0%	95.1%	75.0%	91.3%	78.4%	87.8%	80.1%
Received TxCHSE	0.3%	0.3%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%
Continued HS	3.9%	4.1%	3.9%	3.6%	5.6%	1.8%	0.0%	2.0%	12.5%	1.9%	7.2%	3.0%	6.5%
Dropped Out	5.8%	5.3%	8.2%	9.3%	10.1%	5.2%	20.0%	2.9%	12.5%	6.7%	14.1%	9.1%	13.4%
Graduates and TxCHSE	90.3%	90.5%	87.8%	87.1%	84.3%	93.0%	80.0%	95.1%	75.0%	91.3%	78.8%	87.9%	80.1%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	91.8%	90.7%	89.9%	94.8%	80.0%	97.1%	87.5%	93.3%	85.9%	90.9%	86.6%
Class of 2020													
Graduated	90.3%	90.9%	90.5%	89.1%	89.0%	93.2%	95.2%	96.6%	87.5%	90.5%	83.3%	88.9%	83.4%
Received TxCHSE	0.4%	0.4%	0.4%	0.4%	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.6%	0.4%	0.0%
Continued HS	3.9%	4.2%	2.7%	2.9%	3.1%	1.8%	4.8%	1.9%	0.0%	1.2%	6.4%	3.3%	2.8%
Dropped Out	5.4%	4.5%	6.4%	7.6%	7.6%	4.1%	0.0%	1.6%	12.5%	8.3%	9.6%	7.4%	13.7%
Graduates and TxCHSE	90.7%	91.3%	90.9%	89.5%	89.3%	94.0%	95.2%	96.6%	87.5%	90.5%	83.9%	89.2%	83.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	93.6%	92.4%	92.4%	95.9%	100.0%	98.4%	87.5%	91.7%	90.4%	92.6%	86.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	92.2%	90.9%	91.1%	94.1%	100.0%	98.1%	87.5%	90.5%	86.5%	90.9%	85.5%
Received TxCHSE	0.5%	0.6%	0.5%	0.4%	0.3%	1.0%	0.0%	0.3%	0.0%	0.0%	1.0%	0.4%	0.2%
Continued HS	1.1%	1.3%	0.3%	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	1.3%	0.2%	0.0%
Dropped Out	6.2%	5.0%	7.0%	8.2%	8.3%	4.8%	0.0%	1.3%	12.5%	9.5%	11.3%	8.4%	14.4%
Graduates and TxCHSE	92.7%	93.7%	92.7%	91.3%	91.5%	95.1%	100.0%	98.4%	87.5%	90.5%	87.5%	91.3%	85.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	11		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	93.0%	91.8%	91.7%	95.2%	100.0%	98.7%	87.5%	90.5%	88.7%	91.6%	85.6%
Class of 2019													
Graduated	92.0%	92.9%	91.1%	88.5%	90.1%	94.1%	78.6%	96.5%	88.9%	89.6%	87.7%	90.7%	83.4%
Received TxCHSE	0.5%	0.6%	0.5%	0.5%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.4%	0.2%
Continued HS	1.3%	1.6%	0.7%	0.3%	1.2%	0.4%	0.0%	0.3%	0.0%	0.0%	0.9%	0.9%	1.5%
Dropped Out	6.1%	4.9%	7.8%	10.8%	8.4%	4.5%	21.4%	3.2%	11.1%	10.4%	10.7%	7.9%	14.9%
Graduates and TxCHSE	92.6%	93.5%	91.6%	88.9%	90.4%	95.1%	78.6%	96.5%	88.9%	89.6%	88.3%	91.1%	83.6%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.2%	89.2%	91.6%	95.5%	78.6%	96.8%	88.9%	89.6%	89.3%	92.1%	85.1%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	91.6%	88.6%	91.1%	94.4%	78.6%	96.8%	88.9%	89.6%	88.2%	91.3%	84.4%
Received TxCHSE	0.6%	0.7%	0.7%	0.9%	0.4%	1.1%	0.0%	0.3%	0.0%	0.0%	0.6%	0.7%	0.2%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Dropped Out	6.2%	4.9%	7.7%	10.5%	8.4%	4.5%	21.4%	2.9%	11.1%	10.4%	11.2%	7.9%	15.2%
Graduates and TxCHSE	93.2%	94.4%	92.3%	89.5%	91.5%	95.5%	78.6%	97.1%	88.9%	89.6%	88.8%	92.0%	84.6%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	92.3%	89.5%	91.6%	95.5%	78.6%	97.1%	88.9%	89.6%	88.8%	92.1%	84.8%
Class of 2018													
Graduated	92.6%	93.6%	91.1%	89.7%	88.8%	94.3%	83.3%	98.3%	83.3%	91.3%	83.7%	90.0%	80.0%
Received TxCHSE	0.7%	0.7%	0.5%	0.5%	0.3%	1.0%	8.3%	0.0%	0.0%	0.0%	1.4%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	8.3%	9.6%	10.9%	4.6%	8.3%	1.7%	16.7%	8.7%	15.0%	9.5%	20.0%
Graduates and TxCHSE	93.3%	94.4%	91.7%	90.3%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	91.7%	90.4%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	85.7%	83.9%	82.6%	91.6%	76.2%	93.0%	75.0%	88.8%	73.2%	86.0%	78.3%
Class of 2020	90.3%	90.9%	89.4%	88.0%	88.0%	91.7%	90.9%	96.0%	87.5%	90.5%	76.5%	87.9%	82.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	*	-	*	-	-	-	-	-	-	-	
Class of 2020	83.0%	63.6%	*	-	*	-	-	*	-	-	*	*	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%		6.6%	5.0%	3.0%	0.0%	10.8%	0.0%	4.2%	11.2%	5.8%	7.4%
Class of 2020	4.3%	3.7%	4.0%	5.2%			0.0%	1.9%	0.0%			4.0%	4.2%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	69.1%	61.7%	65.6%	78.1%	68.8%	82.9%	83.3%	69.5%	33.1%	64.5%	59.5%
Class of 2020	83.5%	83.4%	78.1%	74.3%	74.8%	83.8%	85.0%	91.9%	100.0%	77.6%	32.2%	75.8%	64.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	74.5%	68.3%	70.6%	81.1%	68.8%	93.7%	83.3%	73.7%	44.2%	70.3%	66.9%
Class of 2020	87.8%	87.1%	82.1%	79.5%	78.7%	87.8%	85.0%	93.9%	100.0%	78.9%	48.6%	79.8%	68.3%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	14.5%	12.5%	*	*	*	-	-	-	-	0.0%	*	-
2019-20	38.6%	12.1%	23.5%	16.7%	22.2%	-	-	*	-	-	0.0%	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	5.5%	6.4%	5.1%	3.3%	0.0%	10.9%	0.0%	4.2%	10.6%	5.7%	7.5%
2019-20	4.4%	3.8%	4.2%	5.3%	4.3%	4.0%	0.0%	2.3%	0.0%	1.1%	15.3%	4.2%	4.4%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	67.0%	60.3%	62.7%	76.3%	61.1%	81.3%	83.3%	68.4%	29.7%	63.0%	58.2%
2019-20	81.8%	81.3%	74.2%	70.6%	70.0%	81.5%	80.0%	90.6%	100.0%	69.3%	28.6%	73.2%	62.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	72.3%	66.4%	67.7%	79.6%	61.1%	92.2%	83.3%	72.6%	39.6%	68.6%	65.7%
2019-20	85.8%	84.9%	78.2%	75.5%	74.0%	85.5%	80.0%	92.6%	100.0%	70.5%	42.4%	77.3%	66.9%

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	4,000	100.0%	358,842	100.0%
By Ethnicity:				
African American	959	24.0%	44,018	12.3%
Hispanic	1,677	41.9%	183,306	51.1%
White	897	22.4%	103,898	29.0%
American Indian	18	0.5%	1,195	0.3%
Asian	348	8.7%	18,030	5.0%
Pacific Islander	6	0.2%	553	0.2%
Two or More Races	95	2.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	7	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1,100	27.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	218	5.5%	13,582	3.8%
Foundation H.S. Program (DLA)	2,674	66.9%	287,316	80.1%
Special Education Graduates	288	7.2%	31,028	8.6%
Economically Disadvantaged Graduates	2,532	63.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	574	14.4%	32,809	9.1%
At-Risk Graduates	2,080	52.0%	155,884	43.4%
CTE Completers	954	23.9%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.8%	45.6%	29.4%	41.7%	59.8%	27.8%	72.4%	16.7%	49.5%	63.9%	40.2%	27.4%
2019-20	63.0%	59.8%	48.7%	33.9%	46.1%	63.4%	55.0%	75.0%	33.3%	39.8%	64.5%	44.4%	31.2%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	48.8%	37.2%	19.5%	31.8%	54.0%	11.1%	69.5%	16.7%	41.1%	4.2%	30.3%	13.8%
2019-20	53.4%	50.1%	39.6%	25.4%	35.1%	55.5%	40.0%	70.8%	33.3%	33.0%	5.3%	34.5%	15.8%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.6%	47.1%	31.0%	39.3%	66.8%	16.7%	76.4%	50.0%	61.1%	4.9%	38.5%	13.9%
2019-20	59.7%	60.0%	51.5%	41.2%	42.9%	72.6%	55.0%	76.9%	66.7%	47.7%	7.2%	44.7%	13.7%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.5%	32.0%	16.8%	23.6%	48.3%	11.1%	73.6%	33.3%	32.6%	3.8%	25.6%	10.5%
2019-20	47.9%	45.8%	34.8%	24.7%	25.9%	52.1%	30.0%	73.7%	50.0%	29.5%	3.0%	28.8%	9.1%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	30.4%	15.5%	22.1%	47.6%	5.6%	67.8%	16.7%	31.6%	3.1%	23.3%	6.8%
2019-20	43.2%	41.8%	33.3%	22.9%	24.6%	51.4%	30.0%	68.9%	33.3%	29.5%	2.6%	26.8%	6.7%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	22.3%	9.8%	18.2%	32.8%	5.6%	50.3%	0.0%	21.1%	2.8%	16.7%	9.6%
2019-20	21.1%	21.5%	20.0%	7.6%	18.3%	30.3%	10.0%	43.6%	16.7%	21.6%	2.3%	15.9%	10.8%
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	1.4%	2.1%	0.5%	4.0%	0.4%	0.0%	2.0%	16.7%	1.1%	0.0%	2.9%	0.0%
2019-20	2.1%	1.1%	2.0%	1.5%	3.5%	0.1%	0.0%	1.3%	0.0%	0.0%	0.0%	3.1%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	13.6%	5.5%	9.6%	18.7%	0.0%	41.4%	16.7%	16.8%	0.7%	10.5%	2.4%
2019-20	24.6%	19.9%	14.3%	8.0%	11.6%	19.6%	10.0%	38.1%	16.7%	11.4%	2.3%	11.8%	1.3%
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2020-21	4.4%	5.5%	0.6%		0.5%	0.7%	0.0%	1.7%	0.0%	0.0%	0.0%	0.6%	0.3%
2019-20	4.0%	5.1%	0.2%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M		_											
2020-21	24.2%		13.7%		14.6%	12.6%		14.7%		15.8%		14.9%	15.3%
2019-20	18.7%	17.2%	14.2%	11.5%	16.0%	14.0%	25.0%	14.4%	0.0%	10.2%	64.5%	15.0%	17.7%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	9.4%	6.2%	10.7%	8.6%	11.1%	13.5%	0.0%	11.6%	4.2%	9.7%	8.9%
2019-20	13.2%	12.5%	9.9%	6.0%	12.7%	8.8%	10.0%	12.5%	0.0%	3.4%	4.6%	10.9%	11.8%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.7%	2.0%	3.1%	2.1%	1.2%	0.0%	0.0%	0.0%	2.1%	27.1%	2.4%	3.1%
2019-20	2.4%	2.5%	1.9%	2.5%	1.3%	2.5%	5.0%	1.0%	0.0%	3.4%	26.3%	2.0%	1.7%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.5%	2.9%	3.8%	2.5%	3.2%	5.6%	1.1%	0.0%	2.1%	39.6%	3.2%	4.4%
2019-20	3.7%	3.0%	3.0%	3.6%	2.6%	3.9%	10.0%	1.0%	0.0%	3.4%	42.4%	2.7%	4.9%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	24.5%	20.1%	11.3%	17.3%	24.4%	5.6%	47.4%	33.3%	20.0%	1.4%	17.0%	6.8%
	2019-20	30.1%	30.0%	26.8%	21.9%	22.0%	35.4%	15.0%	49.4%	50.0%	21.6%	3.3%	23.6%	6.5%
Mathematics	2020-21	19.4%	15.9%	15.9%	7.9%	13.5%	19.2%	0.0%	42.2%	33.3%	12.6%	1.7%	14.2%	7.1%
	2019-20	21.2%	17.3%	18.4%	14.7%	14.3%	22.5%	0.0%	45.2%	33.3%	14.8%	1.0%	16.9%	4.4%
Both Subjects	2020-21	14.4%	12.0%	12.6%	5.6%	10.7%	15.5%	0.0%	34.8%	16.7%	11.6%	0.7%	10.7%	3.8%
-	2019-20	16.4%	13.6%	15.3%	11.1%	11.8%	19.9%	0.0%	37.8%	33.3%	13.6%	0.7%	13.3%	2.5%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
•	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	20.9%	19.9%	14.4%	14.7%	27.0%	13.3%	44.5%	8.3%	22.0%	1.4%	15.2%	9.1%
	2020	22.0%	22.9%	28.3%	18.6%	23.4%	36.8%	16.7%	60.1%	27.3%	32.6%	2.7%	23.3%	13.2%
English Language Arts	2021	12.1%	11.3%	12.1%	8.9%	8.5%	17.9%	10.0%	25.3%	8.3%	14.5%	0.6%	8.8%	4.0%
	2020	12.7%	13.0%	16.6%	11.0%	12.6%	23.4%	11.9%	36.1%	9.1%	19.3%	1.3%	13.2%	5.5%
Mathematics	2021	6.1%	6.1%	5.9%	3.0%	3.0%	9.3%	3.3%	20.5%	8.3%	5.9%	0.4%	4.1%	1.8%
	2020	6.4%	6.7%	8.2%	4.4%	5.8%	10.4%	2.4%	27.5%	9.1%	5.5%	0.3%	6.6%	3.0%
Science	2021	8.7%	9.2%	10.3%	6.3%	6.5%	14.8%	10.0%	30.3%	0.0%	11.3%	0.9%	7.4%	3.8%
	2020	9.4%	10.7%	16.4%	8.6%	11.3%	23.6%	7.1%	48.3%	18.2%	16.0%	1.3%	12.3%	5.7%
Social Studies	2021	11.6%	12.1%	11.7%	7.6%	8.4%	18.6%	3.3%	23.0%	8.3%	12.4%	0.9%	8.3%	3.9%
	2020	12.4%	13.5%	16.5%	9.5%	13.2%	23.8%	7.1%	35.3%	18.2%	21.5%	0.9%	12.8%	5.8%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	52.5%	37.2%	21.5%	24.8%	49.8%	*	52.1%	*	46.3%	20.0%	29.1%	17.1%
	2020	59.0%	62.1%	49.6%	32.5%	40.0%	63.7%	28.6%	62.6%	*	47.5%	36.8%	39.4%	33.1%
English Language Arts	2021	42.7%	51.3%	33.3%	20.9%	20.9%	45.8%	*	43.3%	*	44.4%	*	24.3%	10.7%
	2020	50.1%	55.9%	42.0%	30.9%	29.1%	55.3%	0.0%	54.8%	*	34.3%	33.3%	31.6%	17.9%
Mathematics	2021	49.4%	53.4%	28.1%	21.7%	12.6%	27.5%	*	41.7%	*	45.5%	*	21.6%	26.9%
	2020	56.5%	56.6%	33.2%	20.2%		37.8%	*	47.3%		50.0%	*		25.0%
Science	2021	41.4%	42.4%	26.2%	11.2%		35.1%	*	35.2%	-	47.6%	33.3%	18.9%	7.4%
	2020	47.6%	48.1%	35.1%	17.2%		44.7%	*	43.4%	*	44.8%	11.1%	24.0%	17.4%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	29.8%	11.2%	18.3%	41.3%	*	43.2%	*	43.5%	16.7%	21.4%	12.7%
	2020	52.3%	58.2%	40.7%	25.0%	25.7%	55.3%	*	54.3%	*	51.3%	33.3%	31.6%	18.6%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	88.8%	87.7%	87.4%	89.6%	77.8%	97.7%	83.3%	85.3%	60.4%	88.3%	90.8%
	2019-20	76.7%	74.6%	90.6%	89.5%	87.4%	95.7%	100.0%	100.0%	100.0%	80.7%	65.2%	91.2%	85.4%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	26.9%	13.9%	17.5%	43.9%	7.1%	59.4%	20.0%	28.4%	5.2%	19.2%	3.8%
	2019-20	35.7%	41.5%	29.6%	15.7%	21.2%	48.4%	35.0%	61.9%	57.1%	31.0%	4.0%	21.0%	4.7%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	956	886	909	1049	881	1104	*	991	751	915	818
	2019-20	1019	1037	972	906	929	1060	971	1119	1076	1011	761	927	802
English Language Arts and Writing	2020-21	504	511	482	451	457	535	440	539	*	504	373	460	405
	2019-20	513	523	490	460	469	537	485	550	549	518	382	467	394
Mathematics	2020-21	498	503	474	435	452	515	441	564	*	487	378	456	413
	2019-20	506	514	482	446	461	524	486	569	527	494	379	460	408
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	19.5	16.7	17.7	22.4	*	23.4	*	19.0	13.4	17.8	14.7
	2019-20	20.2	20.2	17.9	16.0	16.5	21.0	17.3	21.4	19.6	19.6	13.3	16.5	13.4
English Language Arts	2020-21	19.6	21.1	19.0	16.0	17.0	22.3	*	22.9	*	18.8	12.0	17.0	13.2
	2019-20	19.9	19.9	17.3	15.3	15.7	21.0	17.1	20.5	19.7	19.2	12.3	15.6	11.9
Mathematics	2020-21	19.9	20.9	19.4	16.9	18.0	21.6	*	23.8	*	18.2	14.8	18.3	16.0
	2019-20	20.1	20.1	18.2	16.5	16.9	20.4	17.4	22.4	20.0	19.7	14.3	17.1	15.1
Science	2020-21	20.3	21.5	20.0	17.4	18.4	22.8	*	23.4	*	19.9	14.8	18.5	15.8
	2019-20	20.5	20.5	18.3	16.5	17.1	21.0	17.0	22.0	18.6	19.7	13.8	17.1	14.2

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.9%	39.9%	31.9%	35.3%	49.9%	34.2%	67.8%	19.2%	44.3%	9.3%	34.4%	26.2%
	2019-20	46.3%	43.8%	45.5%	35.7%	44.3%	51.9%	43.7%	68.1%	50.0%	46.4%	12.1%	42.3%	35.8%
English Language Arts	2020-21	16.3%	14.7%	14.1%	9.4%	12.7%	17.9%	12.7%	28.4%	11.5%	15.5%	1.4%	11.9%	7.9%
	2019-20	18.2%	16.1%	18.0%	12.8%	16.6%	21.6%	13.4%	33.2%	16.7%	17.6%	2.4%	16.0%	13.0%
Mathematics	2020-21	19.3%	18.0%	17.3%	12.6%	14.2%	22.0%	9.1%	40.0%	4.3%	17.9%	2.0%	14.2%	8.8%
	2019-20	20.7%	18.4%	18.8%	13.6%	15.4%	24.6%	13.1%	40.1%	38.1%	17.9%	2.4%	15.4%	7.7%
Science	2020-21	20.6%	20.6%	20.0%	15.9%	15.9%	25.8%	19.4%	40.8%	21.7%	24.4%	4.4%	16.9%	9.6%
	2019-20	22.4%	22.4%	24.3%	20.1%	21.3%	28.5%	32.1%	43.6%	29.2%	24.2%	5.6%	21.6%	12.5%
Social Studies	2020-21	22.8%	23.6%	25.1%	17.7%	18.6%	38.7%	17.1%	53.0%	11.5%	29.9%	2.9%	18.8%	8.5%
	2019-20	24.6%	25.7%	28.6%	19.8%	24.7%	38.1%	20.6%	53.3%	28.0%	34.6%	3.5%	24.4%	11.4%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	49.5%	37.0%	29.1%	40.2%	34.4%	45.0%	56.7%	33.3%	26.1%	27.0%	38.8%	37.1%
Graduates Enrolled in	Texas Insti	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	41.8%	39.2%	37.8%	29.6%	48.7%	30.0%	75.6%	33.3%	28.4%	15.1%	35.0%	14.3%
	2018-19	52.6%	50.0%	49.7%	46.6%	41.9%	55.7%	36.4%	82.4%	37.5%	42.0%	23.3%	45.6%	36.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	55,594	100.0%	5,402,928	100.0%	56,311	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	144	0.3%	14,290	0.3%	215	0.4%	21,375	0.4%
Pre-Kindergarten	3,157	5.7%	222,767	4.1%	3,231	5.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	807	1.5%	33,969	0.6%	821	1.5%	34,259	0.6%
Pre-Kindergarten: 4-year Old	2,350	4.2%	188,798	3.5%	2,410	4.3%	189,474	3.5%
Kindergarten	3,713	6.7%	370,054	6.8%	3,720	6.6%	371,502	6.8%
Grade 1	3,777	6.8%	384,494	7.1%	3,859	6.9%	386,232	7.1%
Grade 2	3,735	6.7%	382,008	7.1%	3,798	6.7%	383,838	7.1%
Grade 3	3,690	6.6%	383,078	7.1%	3,785	6.7%	384,872	7.1%
Grade 4	3,628	6.5%	383,959	7.1%	3,734	6.6%	386,011	7.1%
Grade 5	3,787	6.8%	387,945	7.2%	3,893	6.9%	389,971	7.2%
Grade 6	3,835	6.9%	398,640	7.4%	3,937	7.0%	400,447	7.4%
Grade 7	4,133	7.4%	418,486	7.7%	4,133	7.3%	418,788	7.7%
Grade 8	4,397	7.9%	424,287	7.9%	4,397	7.8%	424,544	7.8%
Grade 9	5,534	10.0%	475,437	8.8%	5,534	9.8%	475,746	8.8%
Grade 10	4,198	7.6%	408,393	7.6%	4,199	7.5%	408,700	7.5%
Grade 11	4,173	7.5%	389,034	7.2%	4,174	7.4%	389,454	7.2%
Grade 12	3,693	6.6%	360,056	6.7%	3,702	6.6%	362,157	6.7%
Ethnic Distribution:								
African American	14,799	26.6%	690,999	12.8%	15,038	26.7%	694,302	12.8%
Hispanic	26,404	47.5%	2,850,147	52.8%	26,728	47.5%	2,860,754	52.7%
White	9,454	17.0%	1,420,166	26.3%	9,539	16.9%	1,427,241	26.3%
American Indian	240	0.4%	17,944	0.3%	245	0.4%	18,028	0.3%
Asian	2,962	5.3%	259,342	4.8%	2,999	5.3%	261,788	4.8%
Pacific Islander	113	0.2%	8,443	0.2%	114	0.2%	8,477	0.2%
Two or More Races	1,622	2.9%	155,887	2.9%	1,648	2.9%	156,780	2.9%
Sex:								
Female	27,081	48.7%	2,640,313	48.9%	27,431	48.7%	2,650,563	48.8%
Male	28,513	51.3%	2,762,615	51.1%	28,880	51.3%	2,776,807	51.2%
Economically Disadvantaged	40,487	72.8%	3,278,452	60.7%	41,042	72.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	15,107	27.2%	2,124,476	39.3%	15,269	27.1%	2,137,950	39.4%
Section 504 Students	2,552	4.6%	400,729	7.4%	2,576	4.6%	401,648	7.4%
EB Students/EL	16,832	30.3%	1,171,661	21.7%	17,049	30.3%	1,175,333	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Membership				Enrollment				
	Dis	strict	Sta	te	District		Sta	ite	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Disciplinary Placements (2020-21)	246	0.4%	34,054	0.6%					
Students w/ Dyslexia	1,613	2.9%	270,260	5.0%	1,630	2.9%	270,966	5.0%	
Foster Care	86	0.2%	15,338	0.3%	86	0.2%	15,409	0.3%	
Homeless	1,393	2.5%	61,433	1.1%	1,411	2.5%	61,687	1.1%	
Immigrant	1,233	2.2%	108,510	2.0%	1,236	2.2%	108,787	2.0%	
Migrant	2	0.0%	14,366	0.3%	2	0.0%	14,426	0.3%	
Title I	34,287	61.7%	3,473,996	64.3%	34,923	62.0%	3,487,333	64.3%	
Military Connected	705	1.3%	176,253	3.3%	711	1.3%	176,554	3.3%	
At-Risk	34,547	62.1%	2,892,191	53.5%	34,942	62.1%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	16,736	30.1%	1,182,035	21.9%	16,952	30.1%	1,185,511	21.8%	
Gifted and Talented Education	5,584	10.0%	434,269	8.0%	5,633	10.0%	435,356	8.0%	
Special Education	5,505	9.9%	624,256	11.6%	5,629	10.0%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	5,505		624,256						
By Type of Primary Disability									
Students with Intellectual Disabilities	2,288	41.6%	,						
Students with Physical Disabilities	1,320		-,						
Students with Autism	766			14.7%					
Students with Behavioral Disabilities	1,058								
Students with Non-Categorical Early Childhood	73	1.3%	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	9,161	16.6%	705,063	13.6%					
By Ethnicity:									
African American	3,294			2.5%					
Hispanic	3,980	7.2%							
White	1,307	2.4%							
American Indian	66	0.1%							
Asian	247	0.4%							
Pacific Islander	17	0.0%							
Two or More Races	250								
Count and Percent of Special Ed Students who are Mobile		17.0%	- ,						
Count and Percent of EB Students/EL who are Mobile	2,104		-						
Count and Percent of Econ Dis Students who are Mobile	5,736	14.7%	467,226	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	10,131	23.4%	772,746	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State I		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.7%	1.9%	2.2%	5.2%				
Grade 1	1.8%	2.9%	2.8%	4.2%				
Grade 2	1.3%	1.7%	2.7%	2.2%				
Grade 3	0.8%	1.0%	0.4%	1.0%				
Grade 4	0.9%	0.7%	1.0%	0.7%				
Grade 5	1.1%	0.5%	0.2%	0.7%				
Grade 6	0.4%	0.6%	0.8%	0.6%				
Grade 7	0.3%	0.7%	0.4%	0.7%				
Grade 8	0.2%	0.6%	0.2%	0.8%				
Grade 9	21.3%	10.5%	29.7%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	50	0.2%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.9	18.7
Grade 1	18.9	18.7
Grade 2	18.1	18.6
Grade 3	18.7	18.7
Grade 4	17.9	18.8
Grade 5	19.7	20.2
Grade 6	20.1	19.2
Secondary:		
English/Language Arts	18.0	16.3
Foreign Languages	19.3	18.4
Mathematics	18.1	17.5
Science	20.3	18.5
Social Studies	21.6	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	7,890.2	100.0%	749,473.4	100.0%
Professional Staff:	5,168.3	65.5%	480,632.3	64.1%
Teachers	3,923.9	49.7%	369,695.8	49.3%
Professional Support	1,022.0	13.0%	80,190.4	10.7%
Campus Administration (School Leadership)	182.5	2.3%	22,091.4	2.9%
Central Administration	40.0	0.5%	8,654.8	1.2%
Educational Aides:	814.9	10.3%	82,972.4	11.1%
Auxiliary Staff:	1,907.1	24.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	69.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	167.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	4,120.4	52.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	696.2	17.7%	41,286.1	11.2%
Hispanic	813.8	20.7%	106,866.5	28.9%
White	2,231.0	56.9%	208,485.4	56.4%
American Indian	10.9	0.3%	1,235.6	0.3%
Asian	86.6	2.2%	6,956.0	1.9%
Pacific Islander	1.8	0.0%	553.2	0.1%
Two or More Races	83.6	2.1%	4,312.0	1.2%
Teachers by Sex:				
Males	937.8	23.9%	89,015.4	24.1%
Females	2,986.1	76.1%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	11.4	0.3%	5,187.9	1.4%
Bachelors	2,769.7	70.6%	268,560.2	72.6%
Masters	1,103.6	28.1%	93,139.5	25.2%
Doctorate	39.2	1.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	177.4	4.5%	29,215.8	7.9%
1-5 Years Experience	1,085.6	27.7%	98,764.8	26.7%
6-10 Years Experience	853.0	21.7%	76,197.2	20.6%

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	1,143.2	29.1%	105,811.4	28.6%	
21-30 Years Experience	578.5	14.7%	48,804.6	13.2%	
Over 30 Years Experience	86.1	2.2%	10,902.0	2.9%	
Number of Students per Teacher	14.2	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.9	6.3
Average Years Experience of Principals with District	5.5	5.4
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:	11.3	11.1
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$50,809	\$51,054
1-5 Years Experience	\$59,216	\$54,577
6-10 Years Experience	\$61,485	\$57,746
11-20 Years Experience	\$65,162	\$61,377
21-30 Years Experience	\$69,888	\$65,949
Over 30 Years Experience	\$77,690	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$63,040	\$58,887
Professional Support	\$76,356	\$69,505
Campus Administration (School Leadership)	\$90,049	\$84,990
Central Administration	\$126,062	\$112,797
Instructional Staff Percent:	66.0%	64.9%
Turnover Rate for Teachers:	16.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	347.8	8.9%	22,926.8	6.2%			
Career and Technical Education	161.8	4.1%	19,365.5	5.2%			
Compensatory Education	142.6	3.6%	11,037.2	3.0%			
Gifted and Talented Education	213.1	5.4%	6,465.0	1.7%			
Regular Education	2,633.7	67.1%	261,685.1	70.8%			
Special Education	421.5	10.7%	35,441.0	9.6%			
Other	3.4	0.1%	12,775.1	3.5%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)