# 2022-23 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

District Number: 220901

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	School Year	State		District	African American	-							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	65%	60%	59%		61%			7070	38%	59%		60%	59%	59%
	2022	76%	77%	69%	61%	65%	84%	69%	86%		73%	42%	64%		66%	63%	66%
At Meets Grade Level or Above	2023	50%	51%	38%	34%	32%	55%	44%	62%	*	47%	21%	36%	40%	32%	33%	31%
	2022	51%	53%	42%	35%	37%	62%	38%	61%	25%	50%	24%	46%	44%	38%	35%	37%
At Masters Grade Level	2023	20%	20%	11%	7%	8%	21%	11%	30%	*	16%	3%	16%	12%	8%	8%	8%
	2022	30%	32%	24%	18%	19%	37%	23%	41%	0%	35%	9%	24%	24%	21%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	62%	54%	59%	77%	61%	91%	*	58%	41%	62%	64%	55%	58%	62%
	2022	71%	72%	62%	49%	60%	78%	62%	85%	75%	71%	39%	61%	64%	56%	56%	63%
At Meets Grade Level or Above	2023	45%	45%	34%	25%	29%	52%	28%	68%	*	37%	21%	36%	36%	26%	28%	32%
	2022	43%	44%	33%	23%	30%	47%	23%	64%	38%	45%	19%	34%	34%	29%	28%	34%
At Masters Grade Level	2023	19%	19%	12%	7%	9%	22%	0%	39%	*	13%	6%	14%	14%	7%	9%	11%
	2022	21%	22%	15%	9%	12%	24%	0%	35%	13%	26%	7%	14%	16%	11%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	70%	62%	66%	86%	86%	86%	*	75%	41%	63%	71%	65%	65%	66%
	2022	77%	78%	69%	63%	65%	84%	77%	86%	100%	74%	39%	75%	72%	63%	64%	65%
At Meets Grade Level or Above	2023	48%	49%	38%	28%	33%	59%	29%	57%	*	53%	22%	29%	40%	34%	33%	34%
	2022	54%	56%	46%	37%	41%	66%	46%	69%	63%	51%	21%	53%	49%	38%	40%	42%
At Masters Grade Level	2023	22%	22%	13%	7%	10%	25%	21%	28%	*	25%	5%	15%	15%	9%	10%	11%
	2022	28%	30%	22%	16%	18%	39%	38%	42%	38%	28%	7%	31%	25%	17%	17%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	62%	49%	59%	80%	71%	86%	*	69%	39%	59%	64%	57%	57%	62%
	2022	70%	70%	58%	45%	56%	75%	69%	86%	50%	59%	32%	66%	62%	49%	52%	60%
At Meets Grade Level or Above	2023	48%	48%	39%	28%	34%	58%	36%	72%	*	47%	24%	32%	41%	33%	34%	38%
	2022	43%	44%	31%	19%	27%	50%	31%	61%	13%	32%	18%	48%	34%	22%	25%	31%
At Masters Grade Level	2023	22%	22%	16%	8%	13%	26%	21%	43%	*	20%	7%	16%	17%	13%	13%	16%
	2022	23%	24%	15%	8%	12%	27%	0%	37%	13%	17%	6%	21%	17%	9%	11%	15%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific	Two or More Paces	Special Ed (Current)	Ed	ously	Non- Continu- ously Eprolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			65%	70%		82%		100%		38%	78%			69%	72%
	2022	81%	82%	76%	70%	72%	89%	63%	90%	100%	86%	44%	77%	77%	73%	72%	73%
At Meets Grade Level or Above	2023	57%	57%	43%	34%	38%	61%	64%	68%	44%	46%	18%	48%	46%	35%	36%	39%
	2022	58%	59%	50%	42%	44%	70%	38%	73%	80%	58%	22%	56%	52%	44%	43%	46%
At Masters Grade Level	2023	28%	29%	17%	10%	12%	31%	36%	40%	0%	25%	5%	16%	18%	12%	11%	13%
	2022	36%	38%	30%	23%	25%	49%	25%	51%	60%	37%	10%	32%	32%	25%	24%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	69%	55%	69%	83%	73%	95%	100%	75%	48%	70%	72%	62%	65%	72%
	2022	77%	77%	67%	55%	66%	82%	63%	86%	100%	75%	40%	63%	70%	60%	61%	68%
At Meets Grade Level or Above	2023	51%	50%	38%	24%	36%	56%	27%	69%	33%	43%	21%	49%	42%	29%	32%	40%
	2022	48%	48%	37%	25%	33%	58%	25%	76%	40%	35%	18%	35%	40%	30%	31%	37%
At Masters Grade Level	2023	21%	22%	14%	7%	11%	27%	27%	40%	0%	17%	4%	21%	16%	9%	10%	14%
	2022	25%	24%	16%	9%	12%	32%	0%	48%	40%	18%	6%	13%	19%	10%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	53%	41%	48%	75%	64%	80%	56%	60%	32%	57%	56%	44%	47%	50%
	2022	66%	68%	56%	46%	50%	81%	63%	83%	40%	66%	33%	57%	58%	51%	49%	51%
At Meets Grade Level or Above	2023	36%	37%	26%	16%	20%	46%	27%	60%	22%	39%	18%	37%	28%	21%	20%	21%
	2022	38%	40%	29%	19%	23%	53%	13%	57%	40%	37%	17%	34%	31%	24%	22%	25%
At Masters Grade Level	2023	16%	16%	10%	6%	6%	23%	9%	26%	11%	18%	4%	21%	11%	8%	6%	7%
	2022	18%	18%	12%	7%	8%	27%	0%	32%	20%	14%	6%	16%	14%	8%	8%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	73%	69%	68%	88%	17%	92%	80%	79%	44%	73%	75%	67%	69%	69%
	2022	70%	72%	70%	65%	65%	86%	67%	85%	63%	76%	38%	70%	72%	63%	65%	65%
At Meets Grade Level or Above	2023	52%	54%	45%	39%	38%	70%	17%	70%	60%	49%	21%	45%	48%	38%	39%	37%
	2022	43%	45%	43%	35%	37%	64%	56%	66%	50%	49%	20%	45%	45%	36%	37%	37%
At Masters Grade Level	2023	22%	23%	17%	12%	11%	34%	0%	43%	20%	20%	6%	16%	19%	12%	12%	13%
	2022	23%	24%	22%	17%	16%	41%	44%	38%	38%	26%	8%	21%	23%	17%	16%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	73%	64%	72%	88%	50%	90%	60%	69%	47%	78%	75%	67%	69%	74%
	2022	73%	75%	72%	61%	70%	85%	78%	93%	88%	83%	48%	70%	74%	65%	67%	72%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	36%	25%	31%	62%	17%	71%	40%	39%	20%	37%	39%	29%	30%	35%
	2022	39%	42%	39%	26%	34%	60%	56%	74%	50%	47%	21%	38%	42%	30%	32%	38%
At Masters Grade Level	2023	16%	17%	14%	7%	9%	31%	0%	47%	20%	15%	6%	17%	15%	9%	10%	13%
	2022	16%	18%	16%	9%	12%	31%	33%	43%	13%	17%	9%	11%	18%	12%	12%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	69%	64%	65%	86%	69%	87%	63%	76%	32%	75%	71%	65%	65%	66%
	2022	80%	81%	74%	69%	69%	86%	63%	91%	94%	84%	38%	78%	76%	68%	69%	69%
At Meets Grade Level or Above	2023	55%	56%	43%	35%	36%	65%	54%	73%	63%	48%	16%	44%	45%	38%	36%	38%
	2022	56%	58%	49%	43%	43%	67%	50%	77%	63%	59%	20%	52%	52%	42%	43%	44%
At Masters Grade Level	2023	27%	28%	18%	12%	12%	36%	23%	37%	50%	18%	2%	20%	19%	14%	13%	14%
	2022	37%	39%	32%	28%	25%	48%	38%	65%	44%	40%	8%	32%	35%	27%	27%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	59%	47%	55%	79%	71%	87%	50%	67%	28%	59%	61%	53%	53%	56%
	2022	61%	61%	55%	45%	50%	75%	53%	89%	93%	63%	29%	62%	58%	49%	49%	53%
At Meets Grade Level or Above	2023	37%	38%	35%	23%	30%	60%	43%	71%	38%	42%	15%	45%	38%	28%	29%	33%
	2022	31%	31%	28%	19%	22%	48%	20%	65%	47%	34%	15%	28%	31%	21%	22%	26%
At Masters Grade Level	2023	11%	11%	9%	5%	5%	23%	14%	28%	13%	11%	3%	8%	11%	6%	6%	9%
	2022	13%	12%	11%	6%	7%	24%	0%	38%	13%	13%	5%	12%	13%	8%	7%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	75%	71%	70%	88%	67%	95%	93%	85%	38%	74%	77%	69%	70%	69%
	2022	83%	84%	78%	75%	74%	88%	88%	92%	73%	85%	45%	77%	80%	73%	74%	70%
At Meets Grade Level or Above	2023	58%	57%	46%	38%	39%	68%	53%	78%	79%	58%	14%	48%	50%	38%	39%	40%
	2022	58%	59%	52%	48%	45%	67%	52%	78%	60%	57%	25%	53%	55%	44%	45%	40%
At Masters Grade Level	2023	28%	28%	20%	12%	14%	40%	7%	50%	29%	23%	2%	27%	22%	13%	14%	15%
	2022	37%	38%	32%	27%	26%	48%	36%	58%	47%	43%	10%	35%	35%	26%	25%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	65%	61%	63%	73%	77%	93%	100%	74%	37%	70%	66%	63%	62%	61%
	2022	71%	72%	64%	60%	62%	74%	57%	84%	58%	70%	37%	69%	66%	60%	60%	60%
At Meets Grade Level or Above	2023	46%	46%	29%	21%	26%	43%	31%	69%	57%	47%	16%	39%	31%	24%	25%	27%
	2022	40%	39%	28%	24%	24%	40%	29%	59%	50%	34%	19%	32%	30%	23%	24%	23%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%	17% 14%	7% 7%		5% 5%	11%	0%	31%		12%	3%	14% 12%	7% 8%		6% 5%	6% 5%
Grade 8 Science	2022	14%	14%	1%	5%	5%	12%	5%	25%	17%	11%	3%	12%	8%	4%	5%	5%
At Approaches Grade Level or Above	2023	74%	74%	66%	57%	63%	82%	80%	90%	92%	72%	36%	77%	68%	61%	61%	62%
	2022	74%	75%	66%	61%	60%	83%	65%	85%	69%	74%	38%	68%	68%	60%	60%	57%
At Meets Grade Level or Above	2023	47%	46%	39%	27%	34%	61%	53%	76%	58%	45%	18%	57%	42%	31%	32%	34%
	2022	45%	46%	37%	30%	30%	56%	30%	67%	38%	44%	21%	45%	40%	29%	30%	27%
At Masters Grade Level	2023	17%	16%	12%	6%	8%	27%	7%	40%	8%	14%	3%	20%	14%	8%	8%	10%
	2022	24%	24%	17%	12%	12%	30%	26%	43%	19%	25%	7%	24%	19%	12%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	51%	41%	44%	74%	73%	85%	86%	51%	24%	63%	53%	44%	43%	44%
	2022	61%	64%	52%	47%	44%	72%	48%	78%	60%	61%	31%	57%	55%	46%	45%	41%
At Meets Grade Level or Above	2023	33%	34%	23%	15%	17%	43%	27%	57%	29%	26%	14%	39%	26%	17%	17%	19%
	2022	31%	33%	24%	18%	17%	41%	24%	50%	33%	32%	19%	28%	26%	17%	17%	14%
At Masters Grade Level	2023	16%	17%	11%	6%	7%	25%	7%	34%	21%	13%	4%	22%	13%	6%	7%	8%
	2022	18%	20%	13%	7%	8%	28%	12%	31%	13%	14%	5%	16%	14%	9%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	64%	60%	59%	80%	74%	86%	70%	74%	29%	60%	66%	60%	59%	55%
	2022	65%	68%	58%	51%	54%	75%	59%	82%	58%	73%	21%	44%	61%	52%	52%	43%
At Meets Grade Level or Above	2023	52%	55%	43%	37%	36%	65%	49%	75%	50%	61%	15%	37%	45%	38%	36%	31%
	2022	47%	50%	40%	31%	34%	60%	30%	66%	42%	59%	11%	27%	42%	34%	33%	23%
At Masters Grade Level	2023	13%	15%	9%	5%	6%	20%	11%	28%	20%	10%	2%	6%	10%	7%	5%	4%
	2022	11%	11%	7%	4%	4%	15%	4%	26%	8%	12%	2%	4%	8%	5%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	67%	64%	62%	81%	78%	85%	60%	76%	28%	47%	68%	65%	61%	51%
	2022	72%	74%	64%	57%	59%	80%	72%	83%	44%	76%	24%	46%	66%	59%	58%	44%
At Meets Grade Level or Above	2023	54%	57%	45%	38%	38%	68%	43%	72%	40%	60%	13%	27%	47%	40%	37%	26%
	2022	55%	58%	47%	39%	41%	69%	59%	70%	44%	64%	14%	31%	49%	42%	40%	25%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%			4%	13%	4%	22%		15%	1%	3%			4%	1%
	2022	9%	9%	7%	4%	4%	15%	3%	18%	0%	12%	2%	3%	7%	7%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	72%	67%	71%	82%	80%	91%	68%	71%	44%	62%	74%	68%	69%	70%
	2022	76%	75%	67%	57%	67%	76%	70%	90%	64%	71%	30%	66%	69%	61%	63%	66%
At Meets Grade Level or Above	2023	43%	43%	31%	23%	28%	46%	23%	72%	44%	33%	12%	27%	34%	24%	27%	31%
	2022	43%	44%	35%	25%	34%	48%	30%	69%	27%	38%	11%	32%	38%	28%	31%	33%
At Masters Grade Level	2023	23%	23%	14%	8%	11%	23%	13%	46%	20%	13%	2%	14%	16%	8%	10%	13%
	2022	27%	28%	21%	13%	19%	34%	19%	56%	27%	26%	5%	26%	24%	15%	17%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	82%	79%	78%	94%	84%	92%	94%	93%	60%	83%	84%	78%	79%	75%
	2022	83%	84%	75%	69%	73%	87%	79%	89%	86%	89%	43%	64%	77%	71%	71%	66%
At Meets Grade Level or Above	2023	56%	58%	46%	37%	39%	72%	44%	75%	63%	62%	20%	42%	49%	37%	38%	34%
	2022	55%	57%	44%	34%	39%	66%	46%	74%	29%	51%	14%	29%	47%	36%	37%	30%
At Masters Grade Level	2023	21%	23%	16%	9%	11%	36%	20%	39%	38%	24%	5%	19%	18%	11%	11%	9%
	2022	21%	24%	16%	9%	12%	30%	25%	43%	0%	26%	4%	13%	18%	11%	11%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	91%	88%	89%	96%	92%	97%	88%	98%	64%	82%	91%	90%	88%	84%
	2022	89%	90%	85%	79%	83%	93%	92%	92%	80%	96%	50%	62%	86%	81%	81%	73%
At Meets Grade Level or Above	2023	70%	72%	64%	56%	59%	82%	75%	85%	75%	75%	29%	42%	66%	61%	57%	45%
	2022	68%	70%	61%	51%	56%	82%	54%	79%	60%	76%	29%	38%	63%	56%	54%	38%
At Masters Grade Level	2023	38%	40%	33%	24%	27%	51%	46%	58%	13%	48%	11%	29%	34%	31%	26%	16%
	2022	42%	44%	37%	27%	32%	57%	15%	58%	40%	49%	12%	29%	39%	32%	31%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	92%	87%	88%	95%	*	97%	*	100%	83%	100%	93%	73%	89%	79%
	2022	92%	94%	92%	92%	87%	95%	*	98%	*	90%	80%	*	92%	85%	89%	68%
At Meets Grade Level or Above	2023	61%	65%	59%	34%	47%	69%	*	83%	*	73%	58%	83%	60%	37%	48%	39%
	2022	64%	66%	56%	39%	44%	69%	*	72%	*	73%	80%	*	58%	34%	43%	18%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	13% 12%			4% 2%	12% 12%	*	22% 18%		2170	25% 0%	33% *	10% 9%	5% 6%	4% 4%	
All Grades All Subjects	-																
At Approaches Grade Level or Above	2023	76%	77%			65%	83%	74%	90%		74%	39%	67%	71%	64%	64%	63%
	2022	74%	75%	67%	60%	64%	82%	68%	87%	74%	75%	37%	65%	69%	62%	62%	61%
At Meets Grade Level or Above	2023	49%	50%	40%	31%	34%	61%	41%	72%	48%	48%	18%	40%	43%	33%	33%	33%
	2022	48%	50%	40%	32%	35%	60%	38%	69%	45%	48%	18%	39%	43%	33%	34%	32%
At Masters Grade Level	2023	20%	21%	14%	8%	10%	27%	15%	37%	17%	18%	4%	16%	15%	10%	10%	10%
	2022	23%	24%	18%	12%	14%	32%	17%	40%	23%	24%	6%	19%	20%	14%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	69%	64%	64%	84%	71%	89%	77%	76%	36%	66%	71%	65%	64%	62%
	2022	75%	76%	69%	63%	64%	83%	71%	86%	77%	78%	35%	67%	71%	63%	63%	61%
At Meets Grade Level or Above	2023	53%	55%	43%	36%	36%	64%	46%	70%	54%	53%	17%	40%	45%	37%	36%	34%
	2022	53%	55%	46%	38%	40%	66%	47%	70%	53%	56%	19%	45%	48%	39%	39%	36%
At Masters Grade Level	2023	20%	21%	13%	8%	9%	26%	13%	33%	18%	19%	3%	14%	14%	9%	9%	9%
	2022	25%	26%	20%	15%	16%	34%	22%	39%	30%	29%	6%	23%	22%	16%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	68%	59%	65%	82%	72%	91%	75%	70%	41%	66%	70%	61%	63%	66%
	2022	72%	73%	65%	55%	63%	79%	64%	89%	75%	71%	36%	65%	68%	58%	60%	63%
At Meets Grade Level or Above	2023	45%	45%	35%	24%	31%	55%	29%	72%	39%	42%	18%	38%	38%	27%	30%	34%
	2022	42%	43%	34%	24%	30%	52%	30%	68%	38%	40%	17%	35%	37%	26%	28%	32%
At Masters Grade Level	2023	19%	19%	12%	6%	9%	23%	11%	38%	14%	14%	4%	15%	14%	8%	9%	12%
	2022	20%	21%	15%	9%	12%	26%	9%	39%	18%	19%	6%	16%	17%	10%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	69%	63%	65%	85%	78%	89%	84%	76%	44%	73%	72%	64%	65%	64%
	2022	76%	76%	67%	60%	62%	84%	71%	87%	68%	77%	39%	63%	69%	62%	61%	58%
At Meets Grade Level or Above	2023	47%	48%	39%	28%	32%	61%	43%	72%	53%	50%	19%	44%	42%	31%	31%	31%
	2022	47%	49%	38%	28%	32%	59%	35%	67%	36%	45%	17%	36%	40%	31%	30%	27%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	13%	7%	9%	29%	14%	35%			4%	20%	15%	9%	9%	9%
	2022	21%	22%	15%	9%	11%	29%	22%	40%	14%	22%	6%	18%	17%	11%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	72%	66%	67%	86%	85%	92%		73%	44%	69%	73%	68%	66%	62%
	2022	75%	77%	70%	64%	65%	83%	63%	86%		76%	40%	59%	71%	65%	64%	55%
At Meets Grade Level or Above	2023	52%	54%	45%	36%	39%	64%	56%	74%			21%	40%	47%	40%	37%	30%
	2022	50%	52%	44%	35%	38%	63%	34%	67%		50%	24%	32%	46%	38%	36%	25%
At Masters Grade Level	2023	27%	29%	23%	15%	17%	39%	31%	48%		29%	7%	25%		19%	17%	12%
	2022	30%	32%	26%	18%	20%	43%	13%	47%		28%	9%	21%	28%	21%	20%	12%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	26%	20%	21%	43%	22%	53%		31%	16%	25%	28%	19%	21%	21%
	2022	36%	38%	27%	19%	23%	41%	23%	51%		38%	15%	31%	28%	23%	21%	25%
Reading and Mathematics Including EOC	2023	37%	38%	26%	20%	21%	43%	22%	53%		31%	16%	25%		19%	21%	21%
	2022	36%	38%	27%	19%	23%	41%	23%	51%		38%	15%	31%		23%	21%	25%
Reading Including EOC	2023	50%	51%	38%	34%	32%	55%	44%	62%		47 70	21%	36%		32%	33%	31%
	2022	51%	53%	42%	35%	37%	62%	38%	61%			24%	46%	44%	38%	35%	37%
Math Including EOC	2023	45%	45%	34%	25%	29%	52%	28%	68%	*	37%	21%	36%	36%	26%	28%	32%
	2022	43%	44%	33%	23%	30%	47%	23%	64%	38%	45%	19%	34%	34%	29%	28%	34%
4th Graders																	
Reading and Mathematics	2023	38%	39%	29%	19%	24%	49%	14%	55%		40%	18%	22%	31%	24%	24%	27%
	2022	36%	37%	25%	16%	21%	44%	8%	54%		28%	14%	36%	29%	18%	20%	24%
Reading and Mathematics Including EOC	2023	38%	39%	29%	19%	24%	49%	14%	55%	*	40%	18%	22%	31%	24%	24%	27%
	2022	36%	37%	25%	16%	21%	44%	8%	54%		28%	14%	36%		18%	20%	24%
Reading Including EOC	2023	48%	49%	38%	28%	33%	59%	29%	57%	*	53%	22%	29%	40%	35%	33%	34%
	2022	54%	56%	46%	37%	41%	66%	46%	69%	63%	51%	21%	53%	49%	38%	40%	42%
Math Including EOC	2023	48%	48%	39%	28%	34%	58%	36%	72%	*	47%	24%	32%	41%	33%	34%	38%
	2022	43%	44%	31%	19%	27%	50%	31%	61%	13%	32%	18%	48%	34%	22%	25%	31%
5th Graders																	
Reading and Mathematics	2023	43%	43%	30%	19%	26%	49%	27%	57%	22%	35%	14%	38%	33%	21%	24%	28%
	2022	41%	41%	31%	21%	26%	52%	25%	65%	40%	31%	13%	31%	34%	24%	24%	29%

	School	<b>.</b>	Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-											Monitored)
Reading and Mathematics Including EOC	2023	43%			19%	26%	49%	27%		22%	35%	14%	38%		21%	24%	28%
	2022	41%		31%	21%	26%	52%	25%	65%	40%	31%	13%	31%	34%	24%	24%	29%
Reading Including EOC	2023	57%			34%	38%	61%	64%	68%			18%	48%	46%	35%	36%	39%
	2022	58%	59%	50%	42%	44%	70%	38%	73%	80%	58%	22%	56%	52%	44%	43%	46%
Math Including EOC	2023	51%	51%	38%	24%	36%	56%	27%	69%	33%	43%	21%	49%	42%	29%	32%	40%
	2022	48%	48%	37%	25%	33%	58%	25%	76%	40%	35%	18%	35%	40%	30%	31%	37%
6th Graders																	
Reading and Mathematics	2023	35%	37%	30%	21%	23%	56%	17%	63%	40%	33%	14%	31%	33%	23%	23%	26%
	2022	31%	33%	31%	21%	26%	51%	44%	59%	50%	37%	16%	31%	34%	22%	25%	28%
Reading and Mathematics Including EOC	2023	35%	37%	30%	21%	23%	56%	17%	63%	40%	33%	14%	31%	33%	23%	23%	26%
_	2022	31%	33%	31%	21%	26%	51%	44%	59%	50%	37%	16%	31%	34%	22%	25%	28%
Reading Including EOC	2023	52%	54%	45%	39%	38%	70%	17%	70%	60%	49%	21%	45%	48%	38%	39%	37%
	2022	43%	45%	43%	35%	37%	64%	56%	66%	50%	48%	20%	45%	45%	36%	37%	37%
Math Including EOC	2023	40%	43%	36%	25%	31%	62%	17%	71%	40%	39%	20%	37%	39%	29%	30%	35%
, S	2022	40%	42%	39%	26%	34%	60%	56%	74%	50%	48%	21%	38%	42%	30%	32%	38%
7th Graders																	
Reading and Mathematics	2023	37%	39%	29%	19%	23%	52%	31%	64%	38%	35%	11%	36%	32%	23%	23%	27%
	2022	32%	33%	25%	17%	19%	46%	20%	58%	40%	29%	13%	26%	28%	19%	19%	23%
Reading and Mathematics Including EOC	2023	38%			19%	24%	53%	31%	66%	38%	36%	11%	37%	32%	23%	23%	28%
	2022	33%	34%	27%	18%	19%	47%	20%	62%	44%	32%	13%	28%	29%	19%	20%	24%
Reading Including EOC	2023	55%	56%	43%	35%	36%	65%	54%	73%	63%	48%	16%	44%	45%	38%	36%	38%
	2022	56%	58%	49%	42%	43%	67%	50%	77%	63%	59%	20%	52%	52%	42%	43%	44%
Math Including EOC	2023	43%	45%	36%	23%	30%	61%	43%	73%	38%	43%	15%	46%	39%	28%	29%	34%
	2022	37%	37%	29%	20%	22%	50%	20%	68%	50%	36%	15%	31%	32%	21%	22%	27%
8th Graders																	
Reading and Mathematics	2023	31%	30%	22%	16%	18%	36%	31%	53%	43%	36%	10%	25%	24%	17%	18%	18%
	2022	27%	26%	22%	18%	18%	32%	29%	50%		29%	16%	25%		17%	18%	16%
Reading and Mathematics Including EOC	2023	44%			24%	26%	53%	40%	71%		43%	11%	36%		23%	26%	29%
	2022	41%	41%	35%	28%	28%	52%	40%	69%	47%	40%	17%	40%	38%	26%	28%	25%
Reading Including EOC	2023	58%	59%	46%	38%	39%	68%	53%	78%		58%	14%	48%	50%	38%	39%	40%
	2022	58%			48%	45%	67%	52%	78%		57%	25%	53%		44%	45%	40%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	50%	40%	29%	34%	58%	40%	81%	69%	52%	18%	49%	43%	30%	33%	37%
	2022	48%	47%	42%	34%	36%	58%	40%	77%	53%	44%	21%	48%	45%	32%	35%	34%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	28%	19%	23%	48%	24%	58%	30%	35%	14%	31%	30%	21%	22%	25%
	2022	34%	35%	27%	19%	22%	45%	24%	56%	32%	32%	14%	30%	29%	21%	21%	24%
Reading and Mathematics Including EOC	2023	39%	40%	30%	20%	24%	50%	26%	61%	37%	36%	14%	32%	32%	22%	24%	27%
	2022	36%	38%	29%	21%	24%	48%	28%	61%	35%	34%	15%	33%	32%	22%	23%	26%
Reading Including EOC	2023	53%	54%	42%	35%	36%	63%	45%	69%	59%	50%	19%	42%	45%	36%	36%	37%
	2022	53%	55%	47%	40%	41%	66%	48%	71%	57%	54%	22%	51%	50%	40%	41%	41%
Math Including EOC	2023	47%	47%	37%	26%	32%	58%	33%	73%	42%	43%	20%	42%	40%	29%	31%	36%
	2022	43%	44%	35%	25%	30%	54%	33%	70%	43%	40%	19%	39%	38%	27%	29%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	49%	46%	47%	58%	58%	55%	*	59%	43%	41%	51%	45%	47%	46%
Grade 4 Mathematics	2023	63%	62%	<b>59%</b>	53%	57%	68%	63%	77%	*	58%	52%	54%	60%	56%	56%	58%
Grade 5 ELA/Reading	2023	65%	64%	54%	49%	51%	63%	64%	72%	38%	56%	39%	51%	54%	52%	50%	53%
Grade 5 Mathematics	2023	71%	70%	67%	61%	65%	74%	50%	78%	81%	72%	65%	70%	67%	64%	65%	69%
Grade 6 ELA/Reading	2023	51%	51%	48%	47%	43%	60%	25%	71%	40%	45%	39%	46%	50%	44%	45%	43%
Grade 6 Mathematics	2023	54%	57%	63%	62%	59%	73%	58%	75%	50%	63%	63%	70%	63%	62%	61%	59%
Grade 7 ELA/Reading	2023	71%	70%	56%	54%	52%	66%	59%	75%	69%	58%	36%	63%	56%	54%	52%	53%
Grade 7 Mathematics	2023	56%	55%	48%	44%	44%	61%	58%	67%	31%	54%	38%	56%	49%	45%	45%	45%
Grade 8 ELA/Reading	2023	63%	62%	53%	48%	49%	68%	33%	75%	75%	53%	40%	55%	55%	47%	48%	50%
Grade 8 Mathematics	2023	74%	73%	68%	69%	67%	69%	79%	86%	75%	66%	59%	73%	68%	69%	68%	66%
End of Course English I	2023	57%	57%	51%	47%	48%	60%	50%	65%	50%	41%	39%	53%	53%	46%	48%	47%
End of Course English II	2023	74%	74%	71%	70%	67%	77%	77%	80%	50%	74%	44%	63%	72%	67%	68%	61%
End of Course Algebra I	2023	76%	77%	68%	65%	67%	70%	63%	84%	83%	66%	65%	61%	69%	66%	67%	70%
All Grades Both Subjects	2023	64%	64%	58%	55%	55%	67%	57%	74%	61%	58%	48%	58%	59%	55%	55%	55%
All Grades ELA/Reading	2023	63%	62%	55%	52%	51%	65%	53%	71%	56%	55%	40%	53%	56%	51%	51%	50%
All Grades Mathematics	2023	66%	66%	62%	59%	60%	69%	63%	78%	68%	62%	57%	64%	63%	60%	60%	61%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	27%	25%	27%	35%	*	36%	-	30%	14%	22%	29%	22%	27%	27%
Grade 4 Mathematics	2023	27%	24%	23%	21%	22%	34%	*	26%	*	28%	11%	20%	24%	22%	22%	23%
Grade 5 ELA/Reading	2023	37%	36%	31%	25%	32%	36%	*	58%	-	19%	14%	44%	32%	29%	30%	34%
Grade 5 Mathematics	2023	48%	45%	40%	33%	40%	50%	*	64%	100%	58%	31%	23%	41%	39%	39%	43%
Grade 6 ELA/Reading	2023	26%	25%	27%	30%	23%	32%	*	55%	*	57%	17%	26%	27%	26%	25%	24%
Grade 6 Mathematics	2023	35%	37%	38%	39%	36%	52%	*	50%	*	19%	26%	45%	38%	39%	37%	38%
Grade 7 ELA/Reading	2023	39%	38%	26%	27%	24%	33%	60%	38%	*	36%	12%	36%	24%	30%	24%	24%
Grade 7 Mathematics	2023	22%	21%	15%	14%	14%	23%	*	40%	*	19%	9%	11%	14%	17%	15%	14%
Grade 8 ELA/Reading	2023	39%	38%	32%	33%	27%	50%	20%	60%	-	40%	21%	24%	33%	29%	29%	25%
Grade 8 Mathematics	2023	49%	47%	45%	47%	44%	39%	50%	70%	-	50%	23%	44%	46%	45%	44%	42%
End of Course English I	2023	26%	28%	23%	21%	21%	44%	*	14%	*	12%	14%	26%	23%	23%	22%	21%
End of Course English II	2023	41%	42%	37%	45%	31%	40%	*	54%	*	38%	19%	27%	38%	35%	35%	27%
End of Course Algebra I	2023	58%	56%	51%	48%	52%	52%	67%	62%	20%	35%	37%	35%	51%	48%	49%	49%
All Grades Both Subjects	2023	38%	37%	33%	32%	31%	41%	44%	48%	32%	34%	19%	30%	33%	32%	31%	31%
All Grades ELA/Reading	2023	35%	35%	29%	30%	27%	39%	36%	45%	11%	32%	16%	30%	30%	28%	28%	26%
All Grades Mathematics	2023	40%	39%	36%	34%	36%	43%	50%	52%	46%	36%	23%	30%	37%	36%	35%	36%

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- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	School		Region		Total Bilingual	BE-Trans Early	BF-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State			Education	Exit				(Exception)			Pull-Out		Denial		(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el						İ	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	69%	61%	-	60%	71%	-	59%	63%	69%	62%	56%	74%	71%	62%	94%
	2022	74%	75%	67%	61%	-	60%	72%	-	60%	59%	68%	56%	62%	73%	70%	60%	92%
At Meets Grade Level or Above	2023	49%	50%	40%	29%	-	29%	39%	-	23%	32%	39%	31%	23%	43%	42%	31%	76%
	2022	48%	50%	40%	30%	-	29%	40%	-	30%	31%	42%	27%	32%	45%	44%	31%	70%
At Masters Grade Level	2023	20%	21%	14%	8%	-	8%	11%	-	5%	9%	15%	8%	5%	18%	15%	9%	35%
	2022	23%	24%	18%	13%	-	13%	18%	-	12%	12%	21%	9%	12%	24%	21%	13%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	69%	62%	-	61%	79%	-	60%	60%	71%	58%	54%	71%	72%	61%	94%
	2022	75%	76%	69%	63%	-	62%	82%	-	60%	58%	71%	53%	58%	73%	73%	59%	96%
At Meets Grade Level or Above	2023	53%	55%	43%	30%	-	30%	46%	-	26%	33%	40%	32%	25%	44%	46%	32%	84%
	2022	53%	55%	46%	34%	-	33%	56%	-	32%	34%	46%	29%	35%	48%	51%	34%	87%
At Masters Grade Level	2023	20%	21%	13%	8%	-	8%	13%	-	5%	8%	14%	6%	5%	14%	15%	8%	33%
	2022	25%	26%	20%	16%	-	16%	32%	-	15%	14%	24%	9%	12%	29%	22%	14%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	68%	64%	-	64%	67%	-	61%	65%	71%	63%	58%	70%	68%	65%	92%
	2022	72%	73%	65%	63%	-	62%	72%	-	65%	62%	68%	58%	63%	74%	65%	62%	92%
At Meets Grade Level or Above	2023	45%	45%	35%	31%	-	32%	34%	-	22%	33%	41%	30%	25%	40%	36%	32%	60%
	2022	42%	43%	34%	29%	-	28%	30%	-	31%	31%	40%	26%	28%	46%	35%	30%	61%
At Masters Grade Level	2023	19%	19%	12%	9%	-	10%	9%	-	4%	11%	17%	9%	7%	17%	12%	11%	25%
	2022	20%	21%	15%	12%	-	12%	11%	-	10%	13%	19%	10%	13%	21%	15%	13%	26%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	69%	42%	-	42%	56%	-	41%	66%	57%	68%	61%	85%	72%	62%	95%
	2022	76%	76%	67%	42%	-	42%	52%	-	33%	60%	58%	59%	72%	75%	71%	57%	91%
At Meets Grade Level or Above	2023	47%	48%	39%	14%	-	13%	30%	-	16%	31%	28%	33%	23%	48%	42%	28%	77%
	2022	47%	49%	38%	17%	-	17%	24%	-	16%	28%	31%	26%	35%	40%	43%	26%	65%
At Masters Grade Level	2023	18%	19%	13%	4%	-	4%	7%	-	3%	8%	9%	8%	4%	24%	15%	7%	35%
	2022	21%	22%	15%	4%	-	4%	4%	-	10%	9%	12%	7%	12%	20%	18%	8%	37%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	72%	-	-	-	-	-	-	60%	-	62%	48%	79%	74%	60%	97%
	2022	75%	77%	70%	-	-	-	-	-	-	53%	*	53%	58%	72%	75%	54%	82%
At Meets Grade Level or Above	2023	52%	54%	45%	-	-	-	-	-	-	27%	-	30%	13%	48%	48%	28%	82%
	2022	50%	52%	44%	-	-	-	-	-	-	23%	*	23%	23%	41%	51%	23%	60%
At Masters Grade Level	2023	27%	29%	23%	-	-	-	-	-	-	9%	-	10%	4%			9%	
	2022	30%		26%	-	-	-	-	-	-	10%	*		12%			10%	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	58%	53%		54%		-		55%	57%	55%	52%	52%	59%	54%	73%
All Grades ELA/Reading	2023	63%	-	55%	45%				_		51%		52%					

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	62%	60%	-	62%	61%	-	48%	61%	64%	60%	58%	50%	63%	61%	72%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	33%	31%	-	32%	42%	-	24%	30%	33%	30%	26%	29%	34%	30%	70%
All Grades ELA/Reading	2023	35%	35%	29%	28%	-	29%	38%	-	20%	25%	31%	25%	21%	30%	32%	26%	63%
All Grades Mathematics	2023	40%	39%	36%	34%	-	35%	43%	-	27%	36%	35%	38%	32%	29%	37%	35%	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	90%	91%	96%	91%	93%	94%	93%	93%	91%	97%	81%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	7%	3%	5%	6%	4%	7%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	1%	1%	4%	0%	0%	1%	0%	1%	4%	2%	6%
Not Tested	1%	1%	1%	2%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	90%	90%	89%	95%	89%	89%	95%	93%	93%	91%	95%	80%	91%	86%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	3%	8%	3%	5%	6%	4%	7%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	6%	1%	1%	8%	0%	0%	2%	1%	3%	6%	4%	10%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%	90%	93%	96%	91%	96%	93%	94%	94%	92%	98%	81%	94%	92%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	3%	9%	3%	6%	5%	4%	7%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	98%	99%	98%	100%	98%	99%	98%	99%	99%	98%	98%	98%
Included in Accountability	93%	94%	93%	90%	93%	95%	89%	97%	95%	93%	93%	92%	98%	82%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	9%	2%	3%	6%	4%	7%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	2%	2%	1%	2%	0%	3%	1%	2%	1%	1%	2%	2%	2%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	1%	2%	0%	3%	1%	2%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	97%	98%	99%	98%	99%	100%	98%	97%	98%	98%	97%	98%	98%
Included in Accountability	94%	94%	93%	89%	93%	96%	98%	95%	96%	95%	92%	87%	97%	82%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	0%	3%	4%	3%	4%	10%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	3%	2%	1%	3%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Absent	1%	1%	2%	3%	2%	1%	3%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	98%	97%	97%	*	100%	*	100%	86%	100%	98%	92%	98%	98%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	99%	100%	98%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	90%	92%	96%	93%	94%	94%	93%	94%	92%	97%	83%	94%	91%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	5%	2%	6%	5%	4%	6%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	1%	3%	0%	0%	1%	1%	1%	3%	2%	5%
Not Tested	1%	1%	1%	2%	1%	1%	1%	1%	0%	2%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	0%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	99%	99%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	92%	91%	90%	90%	95%	92%	91%	93%	93%	92%	91%	95%	81%	92%	87%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	4%	2%	6%	5%	4%	6%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	1%	2%	6%	0%	0%	2%	1%	3%	4%	4%	9%
Not Tested	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	100%	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	90%	94%	96%	94%	96%	92%	93%	95%	92%	98%	83%	96%	94%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	5%	2%	8%	5%	4%	6%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	98%	98%	99%	98%	99%	100%	98%	98%	97%	98%	98%	98%	98%
Included in Accountability	93%	94%	93%	91%	94%	95%	93%	97%	93%	93%	94%	92%	97%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	3%	5%	2%	7%	4%	4%	5%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	1%	2%	2%	2%	1%	2%	1%	0%	2%	2%	3%	2%	2%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	2%	1%	0%	2%	2%	3%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	98%	98%	99%	100%	100%	100%	99%	97%	98%	98%	97%	98%	98%
Included in Accountability	94%	95%	94%	92%	94%	98%	97%	97%	100%	93%	94%	93%	97%	86%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	2%	3%	1%	0%	6%	3%	5%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	2%	2%	2%	1%	0%	0%	0%	1%	3%	2%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	0%	1%	2%	2%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	94%	96%	93%	95%	*	96%	*	89%	100%	*	94%	94%	92%	89%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two or	_		
	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate						1							
2021-22	92.2%	92.7%	<b>9</b> 1.1%	90.2%	90.6%	92.3%	89.6%	95.4%	91.6%	90.9%	89.8%	90.2%	91.6%
2020-21	95.0%	95.2%	93.8%	92.8%		96.7%		97.4%	94.4%	94.3%	93.0%	92.6%	92.9%
Chronic Absenteeism													
2021-22	25.7%	23.8%	31.5%	37.2%	32.8%	24.8%	37.7%	11.6%	31.6%	32.1%	37.0%	35.2%	27.9%
2020-21	15.0%	14.5%	21.2%	25.2%	24.7%	10.7%	26.7%	8.3%	19.2%	19.6%	23.2%	24.8%	23.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.8%	1.6%	2.5%	1.6%	0.7%	0.0%	0.4%	2.9%	1.9%	2.0%	1.9%	1.7%
2020-21	0.9%	0.8%	2.1%	3.2%	1.9%	1.4%	5.6%	1.4%	4.8%	1.7%	2.9%	2.4%	1.8%
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	2.1%	3.3%	4.1%	3.6%	2.3%	4.3%	0.9%	6.3%	1.9%	4.7%	3.6%	4.7%
2020-21	2.4%	2.1%	3.9%	4.0%	4.6%	2.7%	12.7%	1.3%	7.4%	3.8%	5.4%	4.2%	5.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	85.7%	84.3%	83.4%	88.6%	91.7%	94.1%	*	88.0%	70.5%	83.8%	77.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	4.0%	2.9%	2.1%	4.0%	2.3%	0.0%	1.2%	*	2.0%	9.6%	3.4%	3.4%
Dropped Out	6.4%	6.2%	11.1%	13.1%	12.3%	8.7%	8.3%	4.7%	*	10.0%	19.9%	12.6%	19.0%
Graduates and TxCHSE	90.0%	89.8%	85.9%	84.8%	83.6%	88.9%	91.7%	94.1%	*	88.0%	70.5%	84.0%	77.6%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	88.9%	86.9%	87.7%	91.3%	91.7%	95.3%	*	90.0%	80.1%	87.4%	81.0%
Class of 2021													
Graduated	90.0%	90.2%	87.7%	87.0%	84.1%	92.9%	80.0%	95.1%	75.0%	91.3%	78.4%	87.8%	80.1%
Received TxCHSE	0.3%	0.3%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%
Continued HS	3.9%	4.1%	3.9%	3.6%	5.6%	1.8%	0.0%	2.0%	12.5%	1.9%	7.2%	3.0%	6.5%
Dropped Out	5.8%	5.3%	8.2%	9.3%	10.1%	5.2%	20.0%	2.9%	12.5%	6.7%	14.1%	9.1%	13.4%
Graduates and TxCHSE	90.3%	90.5%	87.8%	87.1%	84.3%	93.0%	80.0%	95.1%	75.0%	91.3%	78.8%	87.9%	80.1%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	91.8%	90.7%	89.9%	94.8%	80.0%	97.1%	87.5%	93.3%	85.9%	90.9%	86.6%
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2021													
Graduated	92.2%	92.9%	91.2%	90.5%	88.9%	94.3%	88.9%	96.8%	87.5%	93.3%	82.8%	91.0%	84.6%
Received TxCHSE	0.4%	0.4%	0.2%	0.2%	0.2%	0.3%	5.6%	0.0%	0.0%	0.0%	0.6%	0.1%	0.0%
Continued HS	1.0%	1.1%	0.3%	0.4%	0.3%	0.4%	0.0%	0.3%	0.0%	0.0%	2.5%	0.2%	0.3%
Dropped Out	6.3%	5.6%	8.3%	8.9%	10.6%	5.0%	5.6%	2.9%	12.5%	6.7%	14.1%	8.7%	15.1%
Graduates and TxCHSE	92.7%	93.3%	91.4%	90.7%	89.1%	94.6%	94.4%	96.8%	87.5%	93.3%	83.4%	91.1%	84.6%

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.4%	91.7%	91.1%	89.4%	95.0%	94.4%	97.1%	87.5%	93.3%	85.9%	91.3%	84.9%
Class of 2020													
Graduated	92.2%	93.1%	92.2%	90.9%	91.1%	94.1%	100.0%	98.1%	87.5%	90.5%	86.5%	90.9%	85.5%
Received TxCHSE	0.5%	0.6%	0.5%	0.4%	0.3%	1.0%	0.0%	0.3%	0.0%	0.0%	1.0%	0.4%	0.2%
Continued HS	1.1%	1.3%	0.3%	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	1.3%	0.2%	0.0%
Dropped Out	6.2%	5.0%	7.0%	8.2%	8.3%	4.8%	0.0%	1.3%	12.5%	9.5%	11.3%	8.4%	14.4%
Graduates and TxCHSE	92.7%	93.7%	92.7%	91.3%	91.5%	95.1%	100.0%	98.4%	87.5%	90.5%	87.5%	91.3%	85.6%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	93.0%	91.8%	91.7%	95.2%	100.0%	98.7%	87.5%	90.5%	88.7%	91.6%	85.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	92.4%	91.1%	91.3%	94.3%	100.0%	98.4%	87.5%	90.5%	87.3%	91.0%	85.5%
Received TxCHSE	0.5%	0.6%	0.6%	0.7%	0.3%	1.0%	0.0%	0.3%	0.0%	0.0%	1.3%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.1%	0.0%
Dropped Out	6.2%	5.0%	6.9%	8.0%	8.3%	4.7%	0.0%	1.3%	12.5%	9.5%	10.5%	8.4%	14.3%
Graduates and TxCHSE	93.2%	94.4%	93.0%	91.8%	91.6%	95.3%	100.0%	98.7%	87.5%	90.5%	88.6%	91.5%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	93.1%	92.0%	91.7%	95.3%	100.0%	98.7%	87.5%	90.5%	89.5%	91.6%	85.7%
Class of 2019													
Graduated	92.6%	93.8%	91.6%	88.6%	91.1%	94.4%	78.6%	96.8%	88.9%	89.6%	88.2%	91.3%	84.4%
Received TxCHSE	0.6%	0.7%	0.7%	0.9%	0.4%	1.1%	0.0%	0.3%	0.0%	0.0%	0.6%	0.7%	0.2%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Dropped Out	6.2%	4.9%	7.7%	10.5%	8.4%	4.5%	21.4%	2.9%	11.1%	10.4%	11.2%	7.9%	15.2%
Graduates and TxCHSE	93.2%	94.4%	92.3%	89.5%	91.5%	95.5%	78.6%	97.1%	88.9%	89.6%	88.8%	92.0%	84.6%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	92.3%	89.5%	91.6%	95.5%	78.6%	97.1%	88.9%	89.6%	88.8%	92.1%	84.8%
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	83.3%	81.2%	80.8%	87.6%	91.7%	93.3%	*	84.9%	64.1%	81.5%	74.9%
Class of 2021	90.0%	90.2%	85.7%	83.9%	82.6%	91.6%	76.2%	93.0%	75.0%	88.8%	73.2%	86.0%	78.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	*	-	-	*	_	-	-	-	*	-	-
Class of 2021	87.5%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	3.5%	6.1%	6.6%	6.2%	4.5%	0.0%	7.2%	*	8.0%	15.9%	6.3%	7.9%
Class of 2021	3.8%	2.8%	5.4%	6.6%	5.0%	3.0%	0.0%	10.8%	0.0%	4.2%	11.2%	5.8%	7.4%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two or			
	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	72.1%	69.3%	67.3%	78.8%	81.8%	86.5%	*	78.4%	34.8%	67.4%	58.9%
Class of 2021	81.9%	81.9%	69.1%	61.7%	65.6%	78.1%	68.8%	82.9%	83.3%	69.5%	33.1%	64.5%	59.5%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	7 <b>8</b> .1%	75.8%	73.5%	83.2%	81.8%	93.7%	*	86.4%	50.4%	73.7%	66.8%
Class of 2021	85.7%	84.7%	74.5%	68.3%	70.6%	81.1%	68.8%	93.7%	83.3%	73.7%	44.2%	70.3%	66.9%
RHSP/DAP Graduates	(Annua	Rate)											
2021-22	23.6%	23.1%	*	-	*	*	-	-	-	-	*	*	-
2020-21	43.8%	14.5%	12.5%	*	*	*	-	-	-	-	0.0%	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.5%	5.9%	6.7%	5.9%	4.6%	0.0%	6.6%	0.0%	7.5%	15.0%	6.1%	7.2%
2020-21	3.8%	2.7%	5.5%	6.4%	5.1%	3.3%	0.0%	10.9%	0.0%	4.2%	10.6%	5.7%	7.5%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.6%	67.8%	64.8%	62.4%	75.3%	75.0%	85.3%	40.0%	74.2%	29.9%	63.7%	56.1%
2020-21	80.4%	80.4%	67.0%	60.3%	62.7%	76.3%	61.1%	81.3%	83.3%	68.4%	29.7%	63.0%	58.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	73.6%	71.5%	68.4%	79.8%	75.0%	91.9%	40.0%	81.7%	44.7%	69.8%	63.3%
2020-21	84.1%	83.0%	72.3%	66.4%	67.7%	79.6%	61.1%	92.2%	83.3%	72.6%	39.6%	68.6%	65.7%

### Texas Education Agency 2022-23 Graduation Profile (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	4,044	100.0%	368,686	100.0%
By Ethnicity:				
African American	988	24.4%	45,227	12.3%
Hispanic	1,801	44.5%	191,125	51.8%
White	812	20.1%	103,171	28.0%
American Indian	12	0.3%	1,159	0.3%
Asian	333	8.2%	18,794	5.1%
Pacific Islander	5	0.1%	569	0.2%
Two or More Races	93	2.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	2	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1,064	26.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	239	5.9%	14,179	3.8%
Foundation H.S. Program (DLA)	2,739	67.7%	302,917	82.2%
Special Education Graduates	275	6.8%	32,447	8.8%
Economically Disadvantaged Graduates	2,496	61.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	665	16.4%	40,398	11.0%
At-Risk Graduates	1,631	40.3%	159,689	43.3%
CTE Completers	841	20.8%	107,502	29.2%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, a	nd Military nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	66.6%	67.6%	60.9%	63.4%	76.8%	91.7%	86.2%	20.0%	74.2%	73.1%	64.1%	60.5%
2020-21	65.2%	61.8%	45.6%	29.4%	41.7%	59.8%	27.8%	72.4%	16.7%	49.5%	63.9%	40.2%	27.4%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	50.1%	59.2%	51.0%	54.7%	68.3%	83.3%	82.3%	20.0%	68.8%	17.8%	55.6%	50.4%
2020-21	52.7%	48.8%	37.2%	19.5%	31.8%	54.0%	11.1%	69.5%	16.7%	41.1%	4.2%	30.3%	13.8%
TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	58.6%	66.1%	58.4%	61.4%	76.4%	83.3%	86.8%	20.0%	76.3%	27.3%	62.4%	57.7%
2020-21	56.1%	56.6%	47.1%	31.0%	39.3%	66.8%	16.7%	76.4%	50.0%	61.1%	4.9%	38.5%	13.9%
<b>TSI</b> Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	47.7%	63.9%	58.1%	60.0%	70.2%	91.7%	84.4%	40.0%	72.0%	24.0%	61.7%	59.4%
2020-21	45.7%	43.5%	32.0%	16.8%	23.6%	48.3%	11.1%	73.6%	33.3%	32.6%	3.8%	25.6%	10.5%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	55.9%	48.2%	51.1%	64.3%	83.3%	80.5%	20.0%	66.7%	17.8%	52.7%	48.7%
2020-21	40.4%	38.8%	30.4%	15.5%	22.1%	47.6%	5.6%	67.8%	16.7%	31.6%	3.1%	23.3%	6.8%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	20.6%	18.6%	8.1%	15.0%	28.7%	16.7%	42.3%	0.0%	26.9%	0.7%	13.9%	7.4%
2020-21	21.3%	22.1%	22.3%	9.8%	18.2%	32.8%	5.6%	50.3%	0.0%	21.1%	2.8%	16.7%	9.6%
Associate I	Degree (/	Annual Gr	aduates)										
2021-22	2.4%	1.6%	2.2%	1.3%	3.7%	0.4%	0.0%	1.2%	0.0%	1.1%	0.0%	2.9%	0.0%
2020-21	2.6%	1.4%	2.1%	0.5%	4.0%	0.4%	0.0%	2.0%	16.7%	1.1%	0.0%	2.9%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.6%	11.1%	6.8%	8.2%	14.0%	0.0%	31.8%	0.0%	15.1%	0.4%	8.9%	2.3%
2020-21	25.9%	20.3%	13.6%	5.5%	9.6%	18.7%	0.0%	41.4%	16.7%	16.8%	0.7%	10.5%	2.4%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	1.3%	1.1%	0.7%	2.0%	0.0%	3.6%	0.0%	1.1%	0.0%	1.0%	0.5%
2020-21	4.4%	5.5%	0.6%	0.3%	0.5%	0.7%	0.0%	1.7%	0.0%	0.0%	0.0%	0.6%	0.3%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	/ilitary R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	30.1%	19.9%	18.1%	19.8%	21.6%	16.7%	23.1%	0.0%	16.1%	68.0%	18.9%	18.3%
2020-21	24.2%	23.3%	13.7%	12.5%	14.6%	12.6%	16.7%	14.7%	0.0%	15.8%	63.5%	14.9%	15.3%
Approved I	ndustry-	Based Ce	rtificatior	n (Annual C	Graduates)	)							
2021-22	28.0%	24.9%	15.7%	11.8%	16.5%	16.5%	16.7%	21.6%	0.0%	12.9%	6.5%	14.7%	13.1%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	9.4%	6.2%	10.7%	8.6%	11.1%	13.5%	0.0%	11.6%	4.2%	9.7%	8.9%
Graduates	with Lev	el I or Lev	/el II Certi	ificate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.3%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.8%	2.0%	2.9%	1.6%	2.3%	0.0%	0.9%	0.0%	0.0%	29.1%	2.0%	2.7%
2020-21	2.4%	2.7%	2.0%	3.1%	2.1%	1.2%	0.0%	0.0%	0.0%	2.1%	27.1%	2.4%	3.1%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2021-22	5.0%	3.8%	3.0%	4.3%	2.5%	3.7%	0.0%	0.9%	0.0%	3.2%	44.7%	3.0%	3.5%
2020-21	4.4%	3.5%	2.9%	3.8%	2.5%	3.2%	5.6%	1.1%	0.0%	2.1%	39.6%	3.2%	4.4%

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian			More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad												
Reading	2021-22	22.8%	21.2%	17.0%	11.0%	13.9%	20.8%	0.0%	40.8%	0.0%	22.6%	1.5%	14.1%	4.1%
	2020-21	25.9%	24.5%	20.1%	11.3%	17.3%	24.4%	5.6%	47.4%	33.3%	20.0%	1.4%	17.0%	6.8%
Mathematics	2021-22	18.7%	15.3%	12.7%	7.5%	11.4%	12.2%	0.0%	36.9%	0.0%	14.0%	0.0%	11.3%	3.6%
	2020-21	19.4%	15.9%	15.9%	7.9%	13.5%	19.2%	0.0%	42.2%	33.3%	12.6%	1.7%	14.2%	7.1%
Both Subjects	2021-22	12.6%	10.3%	9.9%	5.6%	8.9%	8.6%	0.0%	30.9%	0.0%	14.0%	0.0%	9.1%	2.3%
	2020-21	14.4%	12.0%	12.6%	5.6%	10.7%	15.5%	0.0%	34.8%	16.7%	11.6%	0.7%	10.7%	3.8%
Completed and Received Cred	dit for College P	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	12.5%	40.2%	40.8%	41.9%	37.2%	58.3%	36.3%	20.0%	37.6%	24.0%	42.8%	53.7%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.9%	43.3%	47.9%	44.7%	38.4%	75.0%	34.2%	40.0%	40.9%	22.9%	46.8%	55.8%
	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	6.8%	30.6%	33.5%	32.2%	23.5%	58.3%	28.5%	20.0%	33.3%	16.0%	34.4%	44.7%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	25.8%	20.1%	20.2%	31.2%	17.4%	59.5%	8.3%	33.0%	2.3%	20.3%	13.4%
	2021	21.1%	20.9%	19.9%	14.4%	14.7%	27.0%	13.3%	44.5%	8.3%	22.0%	1.4%	15.2%	9.1%
English Language Arts	2022	13.2%	12.1%	16.0%	13.3%	12.3%	20.3%	17.4%	32.7%	8.3%	22.2%	1.2%	12.1%	6.2%
	2021	12.1%	11.3%	12.1%	8.9%	8.5%	17.9%	10.0%	25.3%	8.3%	14.5%	0.6%	8.8%	4.0%
Mathematics	2022	6.9%	6.4%	7.3%	4.1%	5.0%	9.0%	8.7%	25.0%	0.0%	11.4%	0.4%	5.6%	2.4%
	2021	6.1%	6.1%	5.9%	3.0%	3.0%	9.3%	3.3%	20.5%	8.3%	5.9%	0.4%	4.1%	1.8%
Science	2022	9.6%	9.6%	13.4%	8.3%	9.1%	17.0%	8.7%	42.7%	0.0%	19.9%	0.8%	9.9%	5.7%
	2021	8.7%	9.2%	10.3%	6.3%	6.5%	14.8%	10.0%	30.3%	0.0%	11.3%	0.9%	7.4%	3.8%
Social Studies	2022	12.5%	12.6%	14.7%	10.1%	10.8%	21.5%	13.0%	31.5%	0.0%	22.2%	1.5%	10.8%	5.7%
	2021	11.6%	12.1%	11.7%	7.6%	8.4%	18.6%	3.3%	23.0%	8.3%	12.4%	0.9%	8.3%	3.9%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	41.9%	23.7%	34.0%	59.1%	*	51.5%	*	56.9%	35.3%	32.7%	21.1%
	2021	48.6%	52.5%	37.2%	21.5%	24.8%	49.8%	*	52.1%	*	46.3%	20.0%	29.1%	17.1%
English Language Arts	2022	53.2%	62.4%	46.4%	29.2%	37.6%	63.4%	*	58.9%	*	56.4%	55.6%	34.5%	15.5%
	2021	42.7%	51.3%	33.3%	20.9%	20.9%	45.8%	*	43.3%	*	44.4%	*	24.3%	10.7%
Mathematics	2022	50.4%	54.0%	29.0%	7.2%	17.0%	41.8%	*	36.6%	-	70.0%	*	18.2%	21.6%
	2021	49.4%	53.4%	28.1%	21.7%	12.6%	27.5%	*	41.7%	*	45.5%	*		26.9%
Science	2022	44.7%	48.4%	30.4%	7.2%		46.9%		39.6%	-	45.7%	33.3%	21.5%	9.1%
	2021	41.4%	42.4%	26.2%	11.2%		35.1%		35.2%		47.6%		18.9%	

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	29.4%	11.8%	20.9%	42.6%	*	39.3%	-	35.9%	27.3%	21.9%	9.0%
	2021	42.2%	46.7%	29.8%	11.2%	18.3%	41.3%	*	43.2%	*	43.5%	16.7%	21.4%	12.7%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	80.8%	81.2%	75.3%	86.0%	91.7%	95.8%	100.0%	79.6%	50.5%	77.4%	71.3%
	2020-21	70.8%	71.9%	88.8%	87.7%	87.4%	89.6%	77.8%	97.7%	83.3%	85.3%	60.4%	88.3%	90.8%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	23.4%	11.2%	15.3%	40.1%	18.2%	49.8%	0.0%	35.1%	3.6%	15.3%	3.9%
	2020-21	32.9%	37.2%	26.9%	13.9%	17.5%	43.9%	7.1%	59.4%	20.0%	28.4%	5.2%	19.2%	3.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1024	1008	928	962	1083	989	1129	*	1095	812	963	868
	2020-21	1002	1014	956	886	909	1049	881	1104	970	991	751	915	818
English Language Arts and Writing	2021-22	506	518	512	474	489	555	500	556	*	554	408	488	427
	2020-21	504	511	482	451	457	535	440	539	460	504	373	460	405
Mathematics	2021-22	496	506	496	454	474	527	489	573	*	541	404	475	441
	2020-21	498	503	474	435	452	515	441	564	510	487	378	456	413
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.6	17.1	15.3	15.8	20.0	17.4	20.5	*	18.8	12.8	15.9	13.5
	2020-21	20.0	21.3	19.5	16.7	17.7	22.4	17.0	23.4	16.5	19.0	13.4	17.8	14.7
English Language Arts	2021-22	19.2	19.4	16.6	14.7	15.1	20.1	16.9	19.7	*	18.7	11.6	15.1	12.2
	2020-21	19.6	21.1	19.0	16.0	17.0	22.3	15.5	22.9	16.3	18.8	12.0	17.0	13.2
Mathematics	2021-22	19.3	19.3	17.2	15.6	16.2	19.1	18.1	21.0	*	18.6	13.8	16.2	15.0
	2020-21	19.9	20.9	19.4	16.9	18.0	21.6	17.0	23.8	16.0	18.2	14.8	18.3	16.0
Science	2021-22	19.8	19.8	17.5	15.7	16.4	20.2	17.8	20.9	*	19.2	13.7	16.5	14.3
	2020-21	20.3	21.5	20.0	17.4	18.4	22.8	20.0	23.4	17.0	19.9	14.8	18.5	15.8

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)	)									
Any Subject	2021-22	44.2%	40.6%	38.8%	31.3%	34.4%	49.0%	34.8%	68.8%	28.6%	42.4%	10.1%	33.5%	25.0%
	2020-21	42.5%	40.9%	39.9%	31.9%	35.3%	49.9%	34.2%	67.8%	19.2%	44.3%	9.3%	34.4%	26.2%
English Language Arts	2021-22	16.6%	13.9%	14.7%	12.4%	12.7%	17.7%	9.0%	28.0%	7.4%	16.9%	2.8%	12.8%	7.6%
	2020-21	16.3%	14.7%	14.1%	9.4%	12.7%	17.9%	12.7%	28.4%	11.5%	15.5%	1.4%	11.9%	7.9%
Mathematics	2021-22	19.9%	18.2%	17.7%	12.9%	15.1%	21.9%	9.2%	41.5%	12.0%	20.1%	2.6%	15.2%	9.6%
	2020-21	19.3%	18.0%	17.3%	12.6%	14.2%	22.0%	9.1%	40.0%	4.3%	17.9%	2.0%	14.2%	8.8%
Science	2021-22	21.1%	19.9%	19.1%	15.2%	16.2%	24.3%	12.5%	38.9%	20.0%	21.2%	4.3%	16.3%	9.7%
	2020-21	20.6%	20.6%	20.0%	15.9%	15.9%	25.8%	19.4%	40.8%	21.7%	24.4%	4.4%	16.9%	9.6%
Social Studies	2021-22	22.8%	22.3%	22.8%	16.0%	17.7%	34.0%	20.3%	51.4%	7.7%	26.8%	3.4%	17.3%	9.2%
	2020-21	22.8%	23.6%	25.1%	17.7%	18.6%	38.7%	17.1%	53.0%	11.5%	29.9%	2.9%	18.8%	8.5%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	41.1%	39.1%	34.3%	31.2%	47.3%	22.2%	70.1%	33.3%	37.9%	16.7%	34.8%	25.1%
	2019-20	46.1%	41.8%	39.2%	37.8%	29.6%	48.7%	30.0%	75.6%	33.3%	28.4%	15.1%	35.0%	14.3%
Graduates in TX IHE (	Completing	One Ye	ar With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Die		Membership			Enrollment			
DIS	trict	Sta	te	District		Sta	te	
Count	Percent	Count	Percent	Count	Percent	Count	Percent	
56 101	100.0%	5 504 150	100.0%	56 167	100.0%	5 518 432	100.0%	
50,101	100.070	5,504,150	100.070	50,107	100.070	5,510,452	100.070	
162	0.3%	17 201	0.3%	218	0.4%	25 110	0.5%	
							4.4%	
							0.7%	
							3.7%	
							6.7%	
							7.2%	
							7.2%	
							7.1%	
							7.1%	
							7.2%	
							7.2%	
							7.4%	
							7.7%	
							8.7%	
							7.9%	
							7.0%	
							6.6%	
3,012	0.470	504,517	0.070	5,014	0.4 70	500,512	0.0%	
15 016	26.8%	705 310	12.8%	15 030	26.8%	706 775	12.8%	
							52.9%	
							25.7%	
							0.3%	
							5.1%	
							0.2%	
							3.0%	
1,700	3.0%	100,120	3.0%	1,700	5.0%	100,505	3.0%	
27 226	40 E0/	2 699 406	40 00/	27 257	40 E0/	2 602 700	48.8%	
							40.0% 51.2%	
20,005	51.5%	2,015,054	51.270	20,910	51.5%	2,024,052	51.2%	
42 237	75 3%	3,415,987	62 1%	42,269	75 3%	3.421 217	62.0%	
							38.0%	
							7.4%	
							23.0%	
					50.9%	1,270,000	23.0%	
		56,101 100.0%   162 0.3%   3,981 7.1%   917 1.6%   3,064 5.5%   3,547 6.3%   3,772 6.7%   3,771 6.8%   3,772 6.7%   3,771 6.8%   3,791 6.8%   3,740 6.7%   3,741 7.4%   5,651 10.1%   4,173 7.4%   5,651 10.1%   4,452 7.9%   3,883 6.9%   3,612 6.4%   26,920 48.0%   9,304 16.6%   238 0.4%   24,930 5.0%   112 0.2%   1,706 3.0%   27,236 48.5%   28,865 51.5%   13,864 24.7%   2,630 4.7%   2,630 4.7%   3,864 24.7%	56,101 100.0% 5,504,150   162 0.3% 17,201   3,981 7.1% 243,493   917 1.6% 40,199   3,064 5.5% 203,294   3,547 6.3% 367,180   3,776 6.7% 399,048   3,771 6.8% 393,583   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 6.8% 393,765   3,791 7.4% 425,589   5,651 10.1% 477,875   4,452 7.9% 436,752   3,883 6.9% 385,894   3,612 6.4% 705,310   26,920 48.0% 2,915,219	56,101 100.0% 5,504,150 100.0%   162 0.3% 17,201 0.3%   3,981 7.1% 243,493 4.4%   917 1.6% 40,199 0.7%   3,064 5.5% 203,294 3.7%   3,547 6.3% 367,180 6.7%   3,776 6.7% 399,048 7.2%   3,791 6.8% 393,583 7.2%   3,791 6.8% 393,765 7.2%   3,791 6.8% 393,765 7.2%   3,791 6.8% 393,765 7.2%   3,791 6.8% 393,765 7.2%   3,746 6.7% 395,111 7.2%   3,853 6.9% 399,341 7.3%   3,911 7.0% 409,362 7.4%   4,173 7.4% 425,589 7.7%   5,651 10.1% 477,875 8.7%   4,452 7.9% 436,752 7.9%   3,612	56,101 100.0% 5,504,150 100.0% 56,167   162 0.3% 17,201 0.3% 218   3,981 7.1% 243,493 4.4% 3,981   917 1.6% 40,199 0.7% 917   3,064 5.5% 203,294 3.7% 3,064   3,547 6.3% 367,180 6.7% 3,751   3,776 6.7% 399,048 7.2% 3,775   3,791 6.8% 393,763 7.2% 3,791   3,746 6.7% 395,639 7.2% 3,791   3,791 6.8% 393,765 7.2% 3,791   3,746 6.7% 395,111 7.2% 3,746   3,853 6.9% 399,341 7.3% 3,851   3,911 7.0% 409,362 7.4% 3,911   4,173 7.4% 425,589 7.7% 4,452   3,883 6.9% 385,894 7.0% 3,883   3,612	56,101 100.0% 5,504,150 100.0% 56,167 100.0%   162 0.3% 17,201 0.3% 218 0.4%   3,981 7.1% 243,493 4.4% 3,981 7.1%   917 1.6% 40,199 0.7% 917 1.6%   3,064 5.5% 203,294 3.7% 3.064 5.5%   3,761 6.7% 399,048 7.2% 3,775 6.7%   3,771 6.7% 395,639 7.2% 3,791 6.7%   3,791 6.8% 393,765 7.2% 3,791 6.7%   3,791 6.8% 393,765 7.2% 3,791 6.7%   3,791 6.8% 393,765 7.2% 3,791 6.7%   3,853 6.9% 399,341 7.3% 3,854 6.9%   3,811 7.0% 409,362 7.4% 3,911 7.0%   4,173 7.4% 425,589 7.7% 4,173 7.4%	3,981 7.1% 243,493 4.4% 3,981 7.1% 244,284   917 1.6% 40,199 0.7% 917 1.6% 40,535   3,064 5.5% 203,294 3.7% 3,064 5.5% 203,749   3,547 6.3% 367,180 6.7% 3,551 6.3% 367,633   3,776 6.7% 399,048 7.2% 3,775 6.7% 399,419   3,772 6.7% 395,639 7.2% 3,791 6.7% 395,969   3,791 6.8% 393,765 7.2% 3,791 6.7% 394,020   3,746 6.7% 395,111 7.2% 3,746 6.7% 395,384   3,853 6.9% 399,341 7.3% 3,854 6.9% 399,557   3,911 7.0% 409,362 7.4% 3,911 7.0% 409,566   4,173 7.4% 425,589 7.7% 4,173 7.4% 425,78   5,651 10.1%	

### Texas Education Agency 2022-23 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Membership		Enrollment					
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,906	3.4%	302,409	5.5%	1,906	3.4%	302,615	5.5%
Foster Care	56	0.1%	13,415	0.2%	56	0.1%	13,453	0.2%
Homeless	1,657	3.0%	72,534	1.3%	1,658	3.0%	72,654	1.3%
Immigrant	1,409	2.5%	122,390	2.2%	1,409	2.5%	122,504	2.2%
Migrant	4	0.0%	13,769	0.3%	4	0.0%	13,810	0.3%
Title I	33,759	60.2%	3,555,650	64.6%	33,807	60.2%	3,563,890	64.6%
Military Connected	936	1.7%	199,203	3.6%	936	1.7%	199,325	3.6%
At-Risk	36,358	64.8%	2,935,164	53.3%	36,373	64.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	17,260	30.8%	1,278,846	23.2%	17,274	30.8%	1,279,697	23.2%
Career and Technical Education	12,505	22.3%	1,459,380	26.5%	12,505	22.3%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	11,886	67.5%	1,203,083	72.3%	11,886	67.5%	1,203,363	72.2%
Gifted and Talented Education	5,965	10.6%	453,585	8.2%	5,965	10.6%	453,689	8.2%
Special Education	6,005	10.7%	693,061	12.6%	6,063	10.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	6,005		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	2,529	42.1%	305,800	44.1%				
Students with Physical Disabilities	1,348	22.4%	138,820	20.0%				
Students with Autism	938	15.6%	107,586	15.5%				
Students with Behavioral Disabilities	1,089	18.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	101	1.7%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	10,822	19.7%	893,031	16.8%				
By Ethnicity: African American	4,453	8.1%	176,665	3.3%				
Hispanic	4,428	8.1%	462,284	8.7%				
White	1,270	2.3%	180,620	3.4%				
American Indian	44	0.1%	3,221	0.1%				
Asian	255	0.5%	38,716	0.7%				
Pacific Islander	27	0.0%	2,067	0.0%				
Two or More Races	345	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,286	20.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2,489	15.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8,058	20.4%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	9,760	22.2%	751,495	18.1%				

### Texas Education Agency 2022-23 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
<b>Retention</b> Ra	ates by G	Grade:			
Kindergarten	1.0%	1.5%	3.5%	4.5%	
Grade 1	1.6%	2.5%	0.9%	3.6%	
Grade 2	0.7%	1.6%	0.8%	2.0%	
Grade 3	0.6%	0.8%	0.0%	0.9%	
Grade 4	0.2%	0.5%	0.4%	0.5%	
Grade 5	0.1%	0.3%	0.2%	0.4%	
Grade 6	0.1%	0.3%	0.4%	0.4%	
Grade 7	0.1%	0.4%	0.4%	0.5%	
Grade 8	0.2%	0.4%	0.4%	0.5%	
Grade 9	20.9%	8.7%	27.3%	12.6%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	27	0.1%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.6	18.7
Grade 1	18.7	19.1
Grade 2	19.2	19.1
Grade 3	19.0	19.3
Grade 4	19.0	19.4
Grade 5	20.8	20.8
Grade 6	21.7	19.2
Secondary:		
English/Language Arts	17.4	16.2
Foreign Languages	19.7	18.8
Mathematics	18.3	17.5
Science	19.8	18.5
Social Studies	20.4	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	7,909.2	100.0%	763,729.4	100.0%	
Professional Staff:	5,176.7	65.5%	489,326.8	64.1%	
Teachers	3,860.6	48.8%	371,646.7	48.7%	
Professional Support	1,098.4	13.9%	82,878.8	10.9%	
Campus Administration (School Leadership)	185.8	2.3%	25,300.5	3.3%	
Central Administration	32.0		9,500.8	1.2%	
Educational Aides:	912.3	11.5%	86,185.9	11.3%	
Auxiliary Staff:	1,820.2	23.0%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	69.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	161.0	n/a	13,815.0	n/a	
Part-time Counselors	1.0	n/a	1,240.0	n/a	
Total Minority Staff:	4,288.6	54.2%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	728.8	18.9%	44,033.4	11.8%	
Hispanic	857.4	22.2%	110,015.9	29.6%	
White	2,080.0	53.9%	203,967.5	54.9%	
American Indian	9.9	0.3%	1,274.2	0.3%	
Asian	95.9	2.5%	7,310.0	2.0%	
Pacific Islander	1.4	0.0%	514.6	0.1%	
Two or More Races	87.0	2.3%	4,531.1	1.2%	
Teachers by Sex:					
Males	926.7	24.0%	90,752.5	24.4%	
Females	2,933.9	76.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	26.5	0.7%	7,591.2	2.0%	
Bachelors	2,760.6	71.5%	268,238.6	72.2%	
Masters	1,035.8	26.8%	92,878.9	25.0%	
Doctorate	37.6	1.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	391.4	10.1%	36,179.6	9.7%	
1-5 Years Experience	899.6	23.3%		26.3%	
6-10 Years Experience	869.7	22.5%		20.5%	
11-20 Years Experience	1,059.7		101,173.2	27.2%	

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	565.2	14.6%	49,550.0	13.3%
Over 30 Years Experience	74.9	1.9%	10,867.4	2.9%
Number of Students per Teacher	14.5	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.1
Average Years Experience of Principals with District	5.9	5.3
Average Years Experience of Assistant Principals	5.8	5.2
Average Years Experience of Assistant Principals with District	5.3	4.4
Average Years Experience of Teachers:	11.0	11.0
Average Years Experience of Teachers with District:	7.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$45,941	\$53,300
1-5 Years Experience	\$61,501	\$56,516
6-10 Years Experience	\$64,900	\$59,732
11-20 Years Experience	\$68,586	\$63,389
21-30 Years Experience	\$73,123	\$67,876
Over 30 Years Experience	\$79,384	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,682	\$60,717
Professional Support	\$79,124	\$72,022
Campus Administration (School Leadership)	\$92,345	\$85,167
Central Administration	\$139,543	\$112,702
Instructional Staff Percent:	65.6%	65.1%
Turnover Rate for Teachers:	21.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 077 0
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	5	\$5,621	5,474	\$5,974			
Exemplary	-	-	4,862	\$11,898			
Master	-	-	2,224	\$21,920			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	339.3	8.8%	22,050.2	5.9%			
Career and Technical Education	156.0	4.0%	19,907.7	5.4%			
Compensatory Education	184.3	4.8%	11,928.5	3.2%			
Gifted and Talented Education	220.1	5.7%	6,181.8	1.7%			
Regular Education	2,536.2	65.7%	262,398.5	70.6%			
Special Education	421.1	10.9%	36,110.2	9.7%			
Other	3.7	0.1%	13,069.7	3.5%			

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)