#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ARLINGTON ISD** 

**District Number: 220901** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	62%	58%	57%	80%	61%	84%	60%	74%	38%	70%	63%	60%	57%	55%
	2023	76%	76%	65%	60%	59%	81%	61%	90%	*	70%	38%	59%	66%	60%	59%	59%
At Meets Grade Level or Above	2024	48%	48%	36%	31%	29%	56%	44%	59%	60%	49%	19%	33%	37%	32%	30%	29%
	2023	50%	51%	38%	34%	32%	55%	44%	62%	*	47%	21%	36%	40%	32%	33%	31%
At Masters Grade Level	2024	21%	20%	13%	10%	9%	25%	17%	27%	0%	16%	4%	12%	14%	8%	9%	10%
	2023	20%	20%	11%	7%	8%	21%	11%	30%	*	16%	3%	16%	12%	8%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	62%	53%	58%	80%	72%	87%	60%	72%	39%	65%	63%	59%	58%	61%
	2023	73%	73%	62%	54%	59%	77%	61%	91%	*	58%	41%	62%	64%	55%	58%	62%
At Meets Grade Level or Above	2024	42%	44%	34%	25%	30%	52%	39%	66%	60%	44%	20%	38%	36%	28%	29%	33%
	2023	45%	45%	34%	25%	29%	52%	28%	68%	*	37%	21%	36%	36%	26%	28%	32%
At Masters Grade Level	2024	15%	16%	11%	7%	7%	21%	17%	30%	40%	17%	4%	17%	12%	7%	8%	9%
	2023	19%	19%	12%	7%	9%	22%	0%	39%	*	13%	6%	14%	14%	7%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	72%	68%	68%	85%	78%	89%	*	76%	44%	74%	75%	67%	68%	68%
	2023	77%	78%	70%	62%	66%	86%	86%	86%	*	75%	41%	63%	71%	65%	65%	66%
At Meets Grade Level or Above	2024	51%	51%	39%	33%	33%	57%	33%	66%	*	46%	17%	36%	41%	34%	33%	34%
	2023	48%	49%	38%	28%	33%	59%	29%	57%	*	53%	22%	29%	40%	34%	33%	34%
At Masters Grade Level	2024	23%	23%	14%	10%	10%	25%	17%	37%	*	14%	3%	15%	15%	12%	10%	11%
	2023	22%	22%	13%	7%	10%	25%	21%	28%	*	25%	5%	15%	15%	9%	10%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	68%	61%	51%	59%	74%	72%	91%	*	61%	33%	70%	64%	54%	56%	63%
	2023	71%	70%	62%	49%	59%	80%	71%	86%	*	69%	39%	59%	64%	57%	57%	62%
At Meets Grade Level or Above	2024	46%	45%	38%	29%	33%	55%	33%	76%	*	37%	19%	43%	41%	30%	33%	39%
	2023	48%	48%	39%	28%	34%	58%	36%	72%	*	47%	24%	32%	41%	33%	34%	38%
At Masters Grade Level	2024	21%	21%	16%	9%	13%	25%	11%	50%	*	18%	5%	13%	18%	12%	12%	16%
	2023	22%	22%	16%	8%	13%	26%	21%	43%	*	20%	7%	16%	17%	13%	13%	16%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	71%	63%	67%	86%	77%	88%	86%	74%	40%	78%	72%	67%	67%	69%
	2023	81%	81%	73%	65%	70%	85%	82%	92%	100%	77%	38%	78%	75%	68%	69%	72%
At Meets Grade Level or Above	2024	55%	55%	43%	34%	38%	64%	23%	69%	29%	51%	21%	47%	46%	38%	38%	40%
	2023	57%	57%	43%	34%	38%	61%	64%	68%	44%	46%	18%	48%	46%	35%	36%	39%
At Masters Grade Level	2024	29%	28%	19%	15%	14%	33%	8%	39%	0%	30%	6%	22%	21%	14%	15%	15%
	2023	28%	29%	17%	10%	12%	31%	36%	40%	0%	25%	5%	16%	18%	12%	11%	13%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	76%	67%	54%	65%	82%	71%	88%	86%	69%	43%	71%	69%	60%	62%	67%
	2023	80%	79%	69%	55%	69%	83%	73%	95%	100%	75%	48%	70%	72%	62%	65%	72%
At Meets Grade Level or Above	2024	50%	50%	38%	27%	33%	59%	36%	73%	57%	43%	21%	48%	41%	31%	33%	38%
	2023	51%	50%	38%	24%	36%	56%	27%	69%	33%	43%	21%	49%	42%	29%	32%	40%
At Masters Grade Level	2024	19%	20%	14%	9%	9%	25%	7%	38%	0%	23%	4%	20%	15%	10%	10%	12%
	2023	21%	22%	14%	7%	11%	27%	27%	40%	0%	17%	4%	21%	16%	9%	10%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	46%	38%	38%	69%	50%	74%	29%	57%	29%	52%	47%	42%	40%	38%
	2023	65%	66%	53%	41%	48%	75%	64%	80%	56%	60%	32%	57%	56%	44%	47%	50%
At Meets Grade Level or Above	2024	28%	28%	18%	13%	11%	34%	7%	43%	0%	31%	14%	27%	18%	16%	13%	12%
	2023	36%	37%	26%	16%	20%	46%	27%	60%	22%	39%	18%	37%	28%	21%	20%	21%
At Masters Grade Level	2024	11%	11%	7%	4%	3%	15%	7%	18%	0%	11%	2%	13%	7%	5%	4%	4%
	2023	16%	16%	10%	6%	6%	23%	9%	26%	11%	18%	4%	21%	11%	8%	6%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	70%	66%	66%	84%	91%	89%	100%	83%	36%	72%	73%	63%	66%	67%
	2023	77%	78%	73%	69%	68%	88%	17%	92%	80%	79%	44%	73%	75%	67%	69%	69%
At Meets Grade Level or Above	2024	57%	57%	47%	39%	41%	68%	55%	72%	43%	59%	19%	49%	50%	38%	40%	40%
	2023	52%	54%	45%	39%	38%	70%	17%	70%	60%	49%	21%	45%	48%	38%	39%	37%
At Masters Grade Level	2024	26%	26%	18%	10%	13%	36%	36%	46%	0%	27%	3%	17%	21%	11%	12%	15%
	2023	22%	23%	17%	12%	11%	34%	0%	43%	20%	20%	6%	16%	19%	12%	12%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	69%	59%	66%	84%	82%	88%	86%	77%	41%	67%	71%	62%	64%	69%
	2023	75%	77%	73%	64%	72%	88%	50%	90%	60%	69%	47%	78%	75%	67%	69%	74%
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	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	40% 42%	37% 36%	22% 25%	33% 31%	56%	45%	67%	43% 40%	50% 39%	16%	48% 37%		/ /	30%	37% 35%
At Masters Crade Level							62%	17%	71%			20%				30%	
At Masters Grade Level	2024	14% 16%	14% 17%	12%	5% 7%	8%	23% 31%	9%	41% 47%	0% 20%	21% 15%	3% 6%	17% 17%			8%	12% 13%
Crade 7 Deading	2023	10%	1 / %	14%	7 %0	9%	31%	0%	4/%	20%	15%	0%	17%	15%	9%	10%	15%
Grade 7 Reading  At Approaches Grade Level or Above	2024	74%	75%	67%	62%	62%	85%	43%	89%	*	75%	36%	64%	70%	59%	62%	62%
	2023	78%	79%	69%	64%	65%	86%	69%	87%	63%	76%	32%	75%	71%	65%	65%	66%
At Meets Grade Level or Above	2024	54%	55%	43%	37%	36%	66%	14%	78%	*	47%	15%	42%	47%	34%	36%	36%
	2023	55%	56%	43%	35%	36%	65%	54%	73%	63%	48%	16%	44%	45%	38%	36%	38%
At Masters Grade Level	2024	29%	30%	20%	15%	14%	41%	14%	47%	*	20%	5%	17%	23%	13%	15%	16%
	2023	27%	28%	18%	12%	12%	36%	23%	37%	50%	18%	2%	20%	19%	14%	13%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	55%	44%	50%	78%	33%	86%	*	60%	28%	57%	58%	46%	49%	53%
	2023	63%	64%	59%	47%	55%	79%	71%	87%	50%	67%	28%	59%	61%	53%	53%	56%
At Meets Grade Level or Above	2024	34%	33%	34%	22%	28%	61%	17%	70%	*	39%	16%	36%	38%	23%	27%	30%
	2023	37%	38%	35%	23%	30%	60%	43%	71%	38%	42%	15%	45%	38%	28%	29%	33%
At Masters Grade Level	2024	11%	10%	11%	6%	7%	28%	0%	37%	*	12%	4%	18%	13%	6%	8%	10%
	2023	11%	11%	9%	5%	5%	23%	14%	28%	13%	11%	3%	8%	11%	6%	6%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	71%	68%	66%	87%	60%	89%	67%	71%	34%	78%	74%	65%	66%	65%
	2023	83%	83%	75%	71%	70%	88%	67%	95%	93%	85%	38%	74%	77%	69%	70%	69%
At Meets Grade Level or Above	2024	56%	57%	42%	35%	34%	67%	40%	76%	56%	49%	15%	54%	46%	34%	35%	35%
	2023	58%	57%	46%	38%	39%	68%	53%	78%	79%	58%	14%	48%	50%	38%	39%	40%
At Masters Grade Level	2024	29%	31%	19%	14%	14%	36%	27%	50%	44%	22%	5%	25%	22%	15%	14%	15%
	2023	28%	28%	20%	12%	14%	40%	7%	50%	29%	23%	2%	27%	22%	13%	14%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	54%	52%	50%	68%	58%	86%	50%	68%	37%	60%	54%	54%	51%	50%
	2023	76%	76%	65%	61%	63%	73%	77%	93%	100%	74%	37%	70%	66%	63%	62%	61%
At Meets Grade Level or Above	2024	43%	42%	21%	18%	17%	34%	25%	61%	17%	27%	13%	26%	22%	20%	19%	18%
	2023	46%	46%	29%	21%	26%	43%	31%	69%	57%	47%	16%	39%	31%	24%	25%	27%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	5%		4%	9%	0%	31%	0%	5%	2%	6%	6%	4%	4%	5%
	2023	17%	17%	7%	4%	5%	11%	0%	31%	29%	12%	3%	14%	7%	5%	6%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	59%	52%	52%	84%	60%	86%	67%	68%	33%	66%	61%	55%	53%	52%
	2023	74%	74%	66%	57%	63%	82%	80%	90%	92%	72%	36%	77%	68%	61%	61%	62%
At Meets Grade Level or Above	2024	44%	43%	32%	23%	25%	58%	60%	69%	33%	37%	15%	46%	35%	26%	26%	27%
	2023	47%	46%	39%	27%	34%	61%	53%	76%	58%	45%	18%	57%	42%	31%	32%	34%
At Masters Grade Level	2024	17%	16%	10%	5%	6%	25%	20%	28%	22%	14%	5%	12%	11%	6%	6%	7%
	2023	17%	16%	12%	6%	8%	27%	7%	40%	8%	14%	3%	20%	14%	8%	8%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	61%	49%	41%	43%	73%	53%	75%	56%	52%	24%	58%	52%	42%	42%	43%
	2023	62%	63%	51%	41%	44%	74%	73%	85%	86%	51%	24%	63%	53%	44%	43%	44%
At Meets Grade Level or Above	2024	33%	34%	24%	18%	18%	46%	20%	53%	22%	23%	11%	33%	26%	19%	18%	19%
	2023	33%	34%	23%	15%	17%	43%	27%	57%	29%	26%	14%	39%	26%	17%	17%	19%
At Masters Grade Level	2024	17%	18%	11%	6%	7%	28%	20%	26%	22%	11%	3%	16%	13%	8%	7%	8%
	2023	16%	17%	11%	6%	7%	25%	7%	34%	21%	13%	4%	22%	13%	6%	7%	8%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	60%	58%	54%	80%	67%	88%	80%	68%	28%	58%	62%	57%	55%	50%
	2023	72%	74%	64%	60%	59%	80%	74%	86%	70%	74%	29%	60%	66%	60%	59%	55%
At Meets Grade Level or Above	2024	52%	53%	40%	34%	32%	67%	33%	75%	53%	51%	13%	40%	42%	35%	33%	29%
	2023	52%	55%	43%	37%	36%	65%	49%	75%	50%	61%	15%	37%	45%	38%	36%	31%
At Masters Grade Level	2024	16%	16%	10%	6%	6%	24%	0%	32%	13%	15%	1%	10%	11%	8%	7%	5%
	2023	13%	15%	9%	5%	6%	20%	11%	28%	20%	10%	2%	6%	10%	7%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	68%	65%	63%	82%	72%	88%	68%	80%	33%	58%	70%	63%	63%	55%
	2023	74%	76%	67%	64%	62%	81%	78%	85%	60%	76%	28%	47%	68%	65%	61%	51%
At Meets Grade Level or Above	2024	58%	60%	48%	44%	41%	69%	66%	74%	47%	62%	17%	39%	52%	41%	42%	33%
	2023	54%	57%	45%	38%	38%	68%	43%	72%	40%	60%	13%	27%	47%	40%	37%	26%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	5%		3%	11%	10%	17%	11%	9%	2%	2%	6%	4%	3%	2%
	2023	9%	9%	7%	4%	4%	13%	4%	22%	0%	15%	1%	3%	7%	5%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	72%	65%	71%	87%	78%	95%	87%	76%	46%	71%	74%	68%	69%	72%
	2023	79%	78%	72%	67%	71%	82%	80%	91%	68%	71%	44%	62%	74%	68%	69%	70%
At Meets Grade Level or Above	2024	43%	41%	28%	18%	26%	45%	26%	70%	27%	34%	11%	32%	32%	21%	24%	28%
	2023	43%	43%	31%	23%	28%	46%	23%	72%	44%	33%	12%	27%	34%	24%	27%	31%
At Masters Grade Level	2024	24%	23%	13%	7%	10%	25%	13%	42%	13%	15%	2%	18%	14%	8%	9%	12%
	2023	23%	23%	14%	8%	11%	23%	13%	46%	20%	13%	2%	14%	16%	8%	10%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	92%	88%	87%	86%	93%	89%	97%	85%	92%	70%	92%	89%	87%	87%	85%
	2023	88%	89%	82%	79%	78%	94%	84%	92%	94%	93%	60%	83%	84%	78%	79%	75%
At Meets Grade Level or Above	2024	56%	57%	44%	35%	39%	67%	50%	75%	23%	57%	17%	60%	48%	36%	38%	36%
	2023	56%	58%	46%	37%	39%	72%	44%	75%	63%	62%	20%	42%	49%	37%	38%	34%
At Masters Grade Level	2024	19%	19%	11%	7%	7%	24%	6%	37%	0%	17%	2%	15%	13%	8%	8%	8%
	2023	21%	23%	16%	9%	11%	36%	20%	39%	38%	24%	5%	19%	18%	11%	11%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	94%	92%	98%	100%	98%	100%	95%	81%	95%	94%	94%	93%	89%
	2023	94%	94%	91%	88%	89%	96%	92%	97%	88%	98%	64%	82%	91%	90%	88%	84%
At Meets Grade Level or Above	2024	69%	70%	63%	53%	58%	81%	58%	86%	75%	64%	31%	56%	64%	58%	56%	48%
	2023	70%	72%	64%	56%	59%	82%	75%	85%	75%	75%	29%	42%	66%	61%	57%	45%
At Masters Grade Level	2024	37%	39%	31%	21%	26%	48%	32%	58%	63%	41%	8%	24%	32%	28%	24%	19%
	2023	38%	40%	33%	24%	27%	51%	46%	58%	13%	48%	11%	29%	34%	31%	26%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	90%	84%	85%	96%	89%	98%	*	100%	67%	88%	91%	82%	85%	77%
	2023	90%	93%	92%	87%	88%	95%	*	97%	*	100%	83%	100%	93%	73%	89%	79%
At Meets Grade Level or Above	2024	59%	63%	60%	48%	49%	73%	67%	81%	*	54%	33%	50%	62%	40%	47%	42%
	2023	61%	65%	59%	34%	47%	69%	*	83%	*	73%	58%	83%	60%	37%	48%	39%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	13% 13%	9% 9%	4% 1%	4% 4%	12% 12%	22%	24% 22%	*	15% 21%	17% 25%	0% 33%	10% 10%	1% 5%	4% 4%	1% 4%
All Grades All Subjects			1271										3371		7.1		. , .
At Approaches Grade Level or Above	2024	75%	75%	67%	61%	62%	83%	71%	89%	75%	72%	39%	68%	69%	62%	62%	62%
	2023	76%	77%	69%	62%	65%	83%	74%	90%	79%	74%	39%	67%	71%	64%	64%	63%
At Meets Grade Level or Above	2024	48%	49%	38%	30%	32%	60%	40%	70%	39%	45%	17%	41%	41%	32%	32%	32%
	2023	49%	50%	40%	31%	34%	61%	41%	72%	48%	48%	18%	40%	43%	33%	33%	33%
At Masters Grade Level	2024	20%	20%	13%	8%	9%	26%	14%	36%	14%	17%	3%	15%	15%	10%	9%	10%
	2023	20%	21%	14%	8%	10%	27%	15%	37%	17%	18%	4%	16%	15%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	67%	63%	62%	83%	70%	88%	75%	75%	36%	69%	69%	62%	62%	60%
	2023	77%	78%	69%	64%	64%	84%	71%	89%	77%	76%	36%	66%	71%	65%	64%	62%
At Meets Grade Level or Above	2024	54%	55%	43%	36%	36%	64%	42%	72%	48%	52%	17%	43%	45%	36%	36%	34%
	2023	53%	55%	43%	36%	36%	64%	46%	70%	54%	53%	17%	40%	45%	37%	36%	34%
At Masters Grade Level	2024	22%	22%	14%	10%	10%	28%	14%	35%	13%	19%	3%	15%	15%	10%	10%	10%
	2023	20%	21%	13%	8%	9%	26%	13%	33%	18%	19%	3%	14%	14%	9%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	65%	56%	62%	81%	72%	90%	79%	70%	39%	67%	67%	59%	60%	64%
	2023	75%	75%	68%	59%	65%	82%	72%	91%	75%	70%	41%	66%	70%	61%	63%	66%
At Meets Grade Level or Above	2024	43%	43%	34%	24%	29%	54%	35%	71%	35%	39%	17%	39%	37%	26%	28%	32%
	2023	45%	45%	35%	24%	31%	55%	29%	72%	39%	42%	18%	38%	38%	27%	30%	34%
At Masters Grade Level	2024	17%	17%	12%	7%	8%	22%	10%	37%	10%	16%	3%	16%	13%	8%	8%	11%
	2023	19%	19%	12%	6%	9%	23%	11%	38%	14%	14%	4%	15%	14%	8%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	67%	63%	61%	83%	69%	87%	66%	72%	45%	69%	68%	64%	62%	60%
	2023	77%	77%	69%	63%	65%	85%	78%	89%	84%	76%	44%	73%	72%	64%	65%	64%
At Meets Grade Level or Above	2024	43%	44%	33%	25%	26%	54%	42%	64%	21%	41%	16%	43%	35%	27%	27%	26%
	2023	47%	48%	39%	28%	32%	61%	43%	72%	53%	50%	19%	44%	42%	31%	31%	31%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%		5%	6%		13%		7%	14%	3%	13%			6%	6%
	2023	18%	19%	13%	7%	9%	29%	14%	35%	21%	20%	4%	20%	15%	9%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	73%	70%	68%	87%	79%	88%	76%	70%	50%	68%	75%	69%	68%	65%
	2023	78%	79%	72%	66%	67%	86%	85%	92%	86%	73%	44%	69%	73%	68%	66%	62%
At Meets Grade Level or Above	2024	51%	53%	44%	37%	38%	66%	41%	72%	47%	40%	20%	39%	47%	39%	37%	33%
	2023	52%	54%	45%	36%	39%	64%	56%	74%	45%	49%	21%	40%	47%	40%	37%	30%
At Masters Grade Level	2024	27%	29%	22%	14%	16%	39%	26%	45%	41%	24%	5%	18%	23%	18%	16%	13%
	2023	27%	29%	23%	15%	17%	39%	31%	48%	18%	29%	7%	25%	24%	19%	17%	12%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	26%	20%	20%	44%	39%	53%	60%	36%	14%	26%	28%	21%	21%	22%
3	2023	37%	38%	26%		21%	43%	22%	53%	*	31%	16%	25%			21%	21%
Reading and Mathematics Including EOC	2024	35%	36%	26%	20%	20%	44%	39%	53%	60%	36%	14%	26%	28%	21%	21%	22%
	2023	37%	38%	26%	20%	21%	43%	22%	53%	*	31%	16%	25%	28%	19%	21%	21%
Reading Including EOC	2024	48%	48%	36%	31%	29%	56%	44%	59%	60%	49%	19%	33%	37%	32%	30%	29%
	2023	50%	51%	38%	34%	32%	55%	44%	62%	*	47%	21%	36%	40%	32%	33%	31%
Math Including EOC	2024	42%	44%	34%	25%	30%	52%	39%	66%	60%	44%	20%	38%	36%	28%	29%	33%
	2023	45%	45%	34%	25%	29%	52%	28%	68%	*		21%	36%	36%	26%	28%	32%
4th Graders																	
Reading and Mathematics	2024	38%	38%	29%	23%	23%	46%	22%	62%	*	29%	13%	28%	31%	24%	24%	25%
	2023	38%	39%	29%	19%	24%	49%	14%	55%	*		18%	22%	31%	24%	24%	27%
Reading and Mathematics Including EOC	2024	38%	38%	29%	23%	23%	46%	22%	62%	*	29%	13%	28%	31%	24%	24%	25%
	2023	38%	39%	29%	19%	24%	49%	14%	55%	*	40%	18%	22%	31%	24%	24%	27%
Reading Including EOC	2024	51%	51%	39%	33%	33%	57%	33%	66%	*	46%	17%	36%	41%	34%	33%	34%
	2023	48%	49%	38%	28%	33%	59%	29%	57%	*	53%	22%	29%	40%	35%	33%	34%
Math Including EOC	2024	46%	46%	38%	29%	33%	55%	33%	76%	*	37%	19%	43%	41%	30%	33%	39%
	2023	48%	48%		28%	34%		36%		*		24%	32%	41%	33%	34%	38%
5th Graders																	
Reading and Mathematics	2024	42%	42%	31%	23%	25%	51%	15%	63%	29%	37%	15%	36%	34%	25%	25%	28%
	2023	43%	43%			26%		27%		22%	35%	14%	38%			24%	28%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	31%	23%	25%		15%				15%	36%	34%	25%	25%	28%
	2023	43%	43%	30%	19%	26%		27%	57%			14%	38%	33%	21%	24%	
Reading Including EOC	2024	55%	55%	43%	34%	38%	64%	23%	69%	29%		21%	47%	46%	38%	38%	40%
	2023	57%	57%	43%	34%	38%	61%	64%	68%	44%		18%	48%	46%	35%	36%	39%
Math Including EOC	2024	51%	50%	38%	27%	33%	59%	36%	73%	57%	43%	21%	48%	41%	31%	33%	38%
	2023	51%	51%	38%	24%	36%	56%	27%	69%	33%	43%	21%	49%	42%	29%	32%	40%
6th Graders																	
Reading and Mathematics	2024	36%	37%	30%	18%	25%	52%	36%	59%	43%	43%	11%	36%	34%	22%	24%	28%
	2023	35%	37%	30%	21%	23%	56%	17%	63%	40%	33%	14%	31%	33%	23%	23%	26%
Reading and Mathematics Including EOC	2024	36%	37%	30%	18%	25%	52%	36%	59%	43%	43%	11%	36%	34%	22%	24%	28%
	2023	35%	37%	30%	21%	23%	56%	17%	63%	40%	33%	14%	31%	33%	23%	23%	26%
Reading Including EOC	2024	57%	57%	47%	39%	41%	68%	55%	72%	43%	59%	19%	49%	50%	38%	40%	40%
	2023	52%	54%	45%	39%	38%	70%	17%	70%	60%	49%	21%	45%	48%	38%	39%	37%
Math Including EOC	2024	40%	41%	37%	22%	33%	56%	45%	67%	43%	50%	16%	48%	40%	29%	30%	37%
	2023	40%	43%	36%	25%	31%	62%	17%	71%	40%	39%	20%	37%	39%	29%	30%	35%
7th Graders																	
Reading and Mathematics	2024	35%	35%	28%	19%	22%	54%	0%	63%	*	29%	11%	29%	32%	19%	21%	23%
3	2023	37%	39%	29%		23%		31%	64%			11%	36%			23%	27%
Reading and Mathematics Including EOC	2024	36%	36%					0%	66%			11%	29%			22%	
	2023	38%	40%	30%	19%	24%	53%	31%	66%	38%	36%	11%	37%	32%	23%	23%	28%
Reading Including EOC	2024	54%	56%		37%	36%	66%	14%	78%	*	47%	15%	42%			36%	
3 3	2023	55%	56%	43%				54%	73%	63%		16%	44%	45%	38%	36%	
Math Including EOC	2024	40%	41%					14%	72%		40%	16%	36%			27%	
3	2023	43%	45%					43%				15%	46%			29%	
8th Graders																	
Reading and Mathematics	2024	28%	25%	15%	13%	12%	27%	25%	51%	17%	17%	9%	17%	16%	14%	13%	12%
l todamig and mauromauso	2023	31%	30%	22%			36%	31%	53%			10%	25%			18%	
Reading and Mathematics Including EOC	2024	41%	41%					33%				11%	34%			22%	
<b>3</b>	2023	44%	44%	33%	24%	26%	53%	40%	71%	62%	43%	11%	36%	36%	23%	26%	29%
Reading Including EOC	2024	57%	58%	42%				40%	76%		49%	15%	54%			35%	
	2023	58%	59%					53%	78%			14%	48%			39%	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	33%	25%	26%	54%	33%	73%	44%	37%	15%	41%	36%	27%	27%	29%
	2023	51%	50%	40%	29%	34%	58%	40%	81%	69%	52%	18%	49%	43%	30%	33%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	27%	20%	21%	47%	26%	59%	31%	32%	12%	29%	29%	21%	22%	24%
	2023	37%	38%	28%	19%	23%	48%	24%	58%	30%	35%	14%	31%	30%	21%	22%	25%
Reading and Mathematics Including EOC	2024	38%	39%	29%	21%	23%	49%	27%	62%	37%	34%	12%	32%	31%	22%	23%	25%
	2023	39%	40%	30%	20%	24%	50%	26%	61%	37%	36%	14%	32%	32%	22%	24%	27%
Reading Including EOC	2024	54%	54%	42%	35%	35%	63%	37%	70%	46%	50%	18%	44%	44%	35%	35%	36%
	2023	53%	54%	42%	35%	36%	63%	45%	69%	59%	50%	19%	42%	45%	36%	36%	37%
Math Including EOC	2024	45%	45%	36%	25%	31%	56%	35%	71%	46%	42%	18%	43%	39%	28%	30%	34%
	2023	47%	47%	37%	26%	32%	58%	33%	73%	42%	43%	20%	42%	40%	29%	31%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	62%	57%	59%	72%	56%	77%	*	64%	47%	66%	64%	57%	59%	60%
_	2023	55%	55%	49%	46%	47%	58%	58%	55%	*	59%	43%	41%	51%	45%	47%	46%
Grade 4 Mathematics	2024	60%	59%	58%	54%	55%	67%	62%	82%	*	58%	43%	60%	59%	55%	55%	60%
	2023	63%	62%	59%	53%	57%	68%	63%	77%	*	58%	52%	54%	60%	56%	56%	58%
Grade 5 ELA/Reading	2024	70%	69%	63%	57%	62%	71%	58%	77%	75%	65%	42%	66%	64%	59%	59%	64%
•	2023	65%	64%	54%	49%	51%	63%	64%	72%	38%	56%	39%	51%	54%	52%	50%	53%
Grade 5 Mathematics	2024	65%	65%	57%	51%	55%	66%	54%	73%	58%	63%	50%	65%	59%	53%	54%	58%
	2023	71%	70%	67%	61%	65%	74%	50%	78%	81%	72%	65%	70%	67%	64%	65%	69%
Grade 6 ELA/Reading	2024	61%	62%	59%	57%	55%	71%	64%	76%	64%	67%	42%	64%	62%	52%	55%	54%
•	2023	51%	51%	48%	47%	43%	60%	25%	71%	40%	45%	39%	46%	50%	44%	45%	43%
Grade 6 Mathematics	2024	48%	50%	57%	54%	52%	68%	55%	71%	50%	68%	49%	61%	58%	54%	53%	54%
	2023	54%	57%	63%	62%	59%	73%	58%	75%	50%	63%	63%	70%	63%	62%	61%	59%
Grade 7 ELA/Reading	2024	66%	67%	56%	53%	51%	71%	33%	79%	*	56%	34%	59%	59%	49%	52%	52%
_	2023	71%	70%	56%	54%	52%	66%	59%	75%	69%	58%	36%	63%	56%	54%	52%	53%
Grade 7 Mathematics	2024	49%	46%	47%	42%	42%	63%	33%	68%	*	55%	38%	55%	48%	42%	43%	44%
	2023	56%	55%	48%	44%	44%	61%	58%	67%	31%	54%	38%	56%	49%	45%	45%	45%
Grade 8 ELA/Reading	2024	69%	69%	60%	58%	55%	70%	36%	84%	61%	65%	45%	67%	63%	52%	56%	56%
	2023	63%	62%	53%	48%	49%	68%	33%	75%	75%	53%	40%	55%	55%	47%	48%	50%
Grade 8 Mathematics	2024	66%	64%	58%	61%	55%	61%	58%	84%	50%	54%	57%	66%	58%	59%	58%	59%
	2023	74%	73%	68%	69%	67%	69%	79%	86%	75%	66%	59%	73%	68%	69%	68%	66%
End of Course English I	2024	64%	65%	58%	57%	54%	66%	73%	74%	80%	60%	36%	65%	59%	56%	55%	52%
	2023	57%	57%	51%	47%	48%	60%	50%	65%	50%	41%	39%	53%	53%	46%	48%	47%
End of Course English II	2024	69%	69%	65%	65%	63%	68%	70%	72%	53%	72%	47%	61%	68%	60%	63%	60%
	2023	74%	74%	71%	70%	67%	77%	77%	80%	50%	74%	44%	63%	72%	67%	68%	61%
End of Course Algebra I	2024	72%	71%	63%	57%	63%	66%	67%	80%	63%	64%	59%	71%	64%	59%	61%	66%
	2023	76%	77%	68%	65%	67%	70%	63%	84%	83%	66%	65%	61%	69%	66%	67%	70%
All Grades Both Subjects	2024	64%	64%	59%	56%	56%	68%	58%	76%	63%	63%	45%	63%	60%	55%	56%	57%
	2023	64%	64%	58%	55%	55%	67%	57%	74%	61%	58%	48%	58%	59%	55%	55%	55%
All Grades ELA/Reading	2024	67%	67%	61%	58%	57%	70%	59%	77%	65%	64%	42%	64%	63%	55%	57%	57%
	2023	63%	62%	55%	52%	51%	65%	53%	71%	56%	55%	40%	53%	56%	51%	51%	50%
All Grades Mathematics	2024	60%	60%	57%	53%	54%	66%	57%	76%	62%	60%	48%	62%	58%	54%	54%	57%
	2023	66%	66%	62%	59%	60%	69%	63%	78%	68%	62%	57%	64%	63%	60%	60%	61%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	34%	33%	33%	42%	60%	30%	*	37%	20%	37%	37%	29%	33%	33%
	2023	33%	33%	27%	25%	27%	35%	*	36%	-	30%	14%	22%	29%	22%	27%	27%
Grade 4 Mathematics	2024	26%	25%	25%	18%	28%	26%	40%	50%	*	28%	11%	36%	25%	25%	25%	30%
	2023	27%	24%	23%	21%	22%	34%	*	26%	*	28%	11%	20%	24%	22%	22%	23%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	29%	26%	29%	34%	*	38%	*	27%	15%	41%	29%	29%	28%	32%
	2023	37%	36%	31%	25%	32%	36%	*	58%	-	19%	14%	44%	32%	29%	30%	34%
Grade 5 Mathematics	2024	41%	39%	32%	25%	34%	44%	*	43%	*	38%	24%	31%	33%	31%	30%	34%
	2023	48%	45%	40%	33%	40%	50%	*	64%	100%	58%	31%	23%	41%	39%	39%	43%
Grade 6 ELA/Reading	2024	24%	24%	25%	25%	24%	29%	*	35%	-	44%	16%	32%	27%	22%	25%	25%
	2023	26%	25%	27%	30%	23%	32%	*	55%	*	57%	17%	26%	27%	26%	25%	24%
Grade 6 Mathematics	2024	27%	28%	31%	28%	30%	42%	*	22%	-	43%	21%	15%	32%	28%	30%	32%
	2023	35%	37%	38%	39%	36%	52%	*	50%	*	19%	26%	45%	38%	39%	37%	38%
Grade 7 ELA/Reading	2024	23%	23%	18%	19%	17%	25%	20%	31%	*	20%	11%	26%	19%	18%	17%	16%
	2023	39%	38%	26%	27%	24%	33%	60%	38%	*	36%	12%	36%	24%	30%	24%	24%
Grade 7 Mathematics	2024	14%	13%	14%	16%	11%	24%	*	50%	*	13%	9%	15%	14%	15%	13%	12%
	2023	22%	21%	15%	14%	14%	23%	*	40%	*	19%	9%	11%	14%	17%	15%	14%
Grade 8 ELA/Reading	2024	34%	33%	28%	31%	26%	35%	0%	38%	*	27%	15%	14%	30%	23%	27%	27%
	2023	39%	38%	32%	33%	27%	50%	20%	60%	-	40%	21%	24%	33%	29%	29%	25%
Grade 8 Mathematics	2024	44%	39%	32%	36%	28%	43%	20%	55%	60%	40%	25%	36%	32%	33%	32%	29%
	2023	49%	47%	45%	47%	44%	39%	50%	70%	-	50%	23%	44%	46%	45%	44%	42%
End of Course English I	2024	20%	20%	16%	18%	13%	25%	*	45%	*	22%	11%	8%	17%	14%	15%	11%
	2023	26%	28%	23%	21%	21%	44%	*	14%	*	12%	14%	26%	23%	23%	22%	21%
End of Course English II	2024	29%	29%	28%	33%	25%	29%	*	34%	*	45%	19%	6%	31%	23%	26%	21%
	2023	41%	42%	37%	45%	31%	40%	*	54%	*	38%	19%	27%	38%	35%	35%	27%
End of Course Algebra I	2024	55%	51%	49%	43%	49%	59%	*	85%	*	58%	32%	38%	51%	45%	47%	49%
	2023	58%	56%	51%	48%	52%	52%	67%	62%	20%	35%	37%	35%	51%	48%	49%	49%
All Grades Both Subjects	2024	32%	31%	28%	27%	27%	36%	30%	42%	44%	34%	18%	27%	30%	26%	27%	28%
	2023	38%	37%	33%	32%	31%	41%	44%	48%	32%	34%	19%	30%	33%	32%	31%	31%
All Grades ELA/Reading	2024	30%	29%	26%	26%	24%	32%	22%	36%	31%	32%	16%	26%	28%	23%	25%	24%
	2023	35%	35%	29%	30%	27%	39%	36%	45%	11%	32%	16%	30%	30%	28%	28%	26%
All Grades Mathematics	2024	35%	33%	31%	28%	30%	40%	40%	50%	58%	35%	20%	29%	32%	30%	30%	32%
	2023	40%	39%	36%	34%	36%	43%	50%	52%	46%	36%	23%	30%	37%	36%	35%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	67%	57%	-	57%	65%	*	55%	62%	68%	60%	59%	73%	69%	61%	95%
	2023	76%	77%	69%	61%	-	60%	71%	-	59%	63%	69%	62%	56%	74%	71%	62%	94%
At Meets Grade Level or Above	2024	48%	49%	38%	28%	-	28%	33%	*	27%	31%	39%	29%	29%	41%	41%	30%	78%
	2023	49%	50%	40%	29%	-	29%	39%	-	23%	32%	39%	31%	23%	43%	42%	31%	76%
At Masters Grade Level	2024	20%	20%	13%	8%	-	9%	8%	*	7%	9%	14%	8%	8%	13%	15%	9%	37%
	2023	20%	21%	14%	8%	-	8%	11%	_	5%	9%	15%	8%	5%	18%	15%	9%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	67%	60%	-	58%	76%	*	62%	59%	71%	55%	54%	73%	71%	59%	95%
	2023	77%	78%	69%	62%	-	61%	79%	-	60%	60%	71%	58%	54%	71%	72%	61%	94%
At Meets Grade Level or Above	2024	54%	55%	43%	30%	_	29%	45%	*	33%	33%	41%	30%	32%	46%	47%	32%	87%
	2023	53%	55%	43%	30%	_		46%	_	26%		40%	32%	25%	44%		32%	
At Masters Grade Level	2024	22%	22%	14%	9%	_		12%	*		9%	16%	7%	7%	17%	16%	9%	38%
	2023	20%	21%	13%	8%	_		13%		5%	8%	14%	6%	5%	14%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	65%	61%	_	61%	60%	*	65%	63%	69%	60%	63%	77%	65%	63%	93%
, , , , , , , , , , , , , , , , , , ,	2023	75%	75%	68%	64%	_		67%		61%		71%	63%	58%	70%		65%	
At Meets Grade Level or Above	2024	43%	43%	34%	32%	_		29%	*			42%	24%	29%	42%		31%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	45%	45%	35%	31%	_		34%	_	22%		41%	30%	25%	40%	36%	32%	
At Masters Grade Level	2024	17%	17%	12%	10%	_		6%				15%	8%	10%	13%		10%	23%
A Wasters Grade Eever	2023	19%	19%	12%	9%	_		9%		4%		17%	9%	7%	17%		11%	
All Grades Science	2023	1370	1370	12 /0	370		1070	370		470	1170	17 70	370	7 70	17 70	12/0	1170	2570
At Approaches Grade Level or Above	2024	75%	75%	67%	29%	_	29%	41%	_	25%	65%	48%	69%	65%	80%	70%	59%	95%
At Approaches Grade Level of Above	2024	77%	77%	69%	42%	_		56%		41%		57%	68%	61%	85%	70%	62%	
At Meets Grade Level or Above	2023	43%	44%	33%	6%	_		5%		7%		17%	30%	26%	34%	36%	24%	
At Meets Grade Level of Above	2024	47%	48%	39%	14%	_		30%		16%		28%	33%	23%	48%		28%	
At Martaus Cuada Laval						_	.0,0											
At Masters Grade Level	2024	16%	16%	9% 13%	1% 4%			2% 7%		1%	6%	5% 9%	6%	6%	10%	11%	5% 7%	
All Condes Contal Chadian	2023	18%	19%	13%	4%	-	4%	7%	-	3%	8%	9%	8%	4%	24%	15%	/%	35%
All Grades Social Studies	2024	700/	700/	720/							C20′		C 40/	4604	E 40/	750/	C20/	000/
At Approaches Grade Level or Above	2024	78%	79%	73%	-	-	-	-	-	-	63%	-		46%	54%		63%	
	2023	78%	79%	72%	-	-	-	-	-	-	60%	-	62%	48%	79%	74%	60%	
At Meets Grade Level or Above	2024	51%	53%	44%	-	-		-	-	-	30%	-	31%	18%	33%		30%	83%
	2023	52%	54%	45%	-	-		-	-	-	27%	-	30%	13%	48%		28%	
At Masters Grade Level	2024	27%	29%	22%	-	-	-	-	-	-	11%	-		6%	10%		11%	
	2023	27%	29%	23%	-	-	-	-	-	-	9%	-	10%	4%	28%	25%	9%	52%

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	59%	55%	-	55%	50%	*	58%	56%	61%	54%	54%	66%	60%	56%	76%
	2023	64%	64%	58%	53%	-	54%	58%	-	43%	55%	57%	55%	52%	52%	59%	54%	73%
All Grades ELA/Reading	2024	67%	67%	61%	56%	-	55%	60%	*	58%	56%	63%	54%	49%	65%	62%	56%	78%
	2023	63%	62%	55%	45%	-	46%	55%	-	37%	51%	49%	52%	47%	54%	56%	49%	74%
All Grades Mathematics	2024	60%	60%	57%	55%	-	56%	41%	*	58%	57%	60%	55%	61%	67%	56%	56%	73%
	2023	66%	66%	62%	60%	-	62%	61%	-	48%	61%	64%	60%	58%	50%	63%	61%	72%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	31%	28%	31%	-	31%	32%	*	28%	26%	33%	24%	27%	39%	29%	28%	61%
	2023	38%	37%	33%	31%	-	32%	42%	-	24%	30%	33%	30%	26%	29%	34%	30%	70%
All Grades ELA/Reading	2024	30%	29%	26%	30%	-	31%	33%	*	25%	22%	32%	20%	16%	29%	27%	24%	56%
	2023	35%	35%	29%	28%	-	29%	38%	-	20%	25%	31%	25%	21%	30%	32%	26%	63%
All Grades Mathematics	2024	35%	33%	31%	31%	-	31%	31%	*	32%	32%	33%	30%	39%	47%	30%	32%	67%
	2023	40%	39%	36%	34%	-	35%	43%	-	27%	36%	35%	38%	32%	29%	37%	35%	76%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	_		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	99%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	93%	91%	91%	90%	96%	94%	93%	96%	93%	94%	92%	97%	80%	90%	87%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	3%	3%	2%	2%	6%	4%	7%	1%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	1%	2%	4%	1%	0%	1%	0%	2%	5%	3%	7%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	99%	100%	99%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	91%	91%	89%	91%	87%	96%	92%	89%	93%	93%	94%	91%	95%	79%	88%	83%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	3%	3%	2%	4%	6%	4%	7%	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	5%	1%	8%	1%	5%	9%	1%	1%	2%	1%	4%	7%	6%	12%
Not Tested	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	92%	91%	92%	96%	96%	95%	98%	93%	95%	92%	99%	80%	91%	90%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	3%	3%	3%	2%	6%	4%	7%	1%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	1%	2%	0%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	91%	93%	96%	96%	96%	100%	95%	94%	92%	99%	82%	92%	92%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	3%	4%	3%	0%	5%	4%	7%	1%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	92%	93%	97%	94%	96%	100%	92%	95%	93%	99%	83%	92%	92%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	3%	6%	3%	0%	6%	3%	7%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	98%	97%	98%	97%	100%	99%	*	100%	80%	100%	98%	92%	97%	97%
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	90%	91%	96%	91%	93%	94%	93%	93%	91%	97%	81%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	7%	3%	5%	6%	4%	7%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	1%	1%	4%	0%	0%	1%	0%	1%	4%	2%	6%
Not Tested	1%	1%	1%	2%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	90%	90%	89%	95%	89%	89%	95%	93%	93%	91%	95%	80%	91%	86%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	3%	8%	3%	5%	6%	4%	7%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	6%	1%	1%	8%	0%	0%	2%	1%	3%	6%	4%	10%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%	90%	93%	96%	91%	96%	93%	94%	94%	92%	98%	81%	94%	92%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	3%	9%	3%	6%	5%	4%	7%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	98%	99%	98%	100%	98%	99%	98%	99%	99%	98%	98%	98%
Included in Accountability	93%	94%	93%	90%	93%	95%	89%	97%	95%	93%	93%	92%	98%	82%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	9%	2%	3%	6%	4%	7%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	2%	2%	1%	2%	0%	3%	1%	2%	1%	1%	2%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	2%	0%	3%	1%	2%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	97%	98%	99%	98%	99%	100%	98%	97%	98%	98%	97%	98%	98%
Included in Accountability	94%	94%	93%	89%	93%	96%	98%	95%	96%	95%	92%	87%	97%	82%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	0%	3%	4%	3%	4%	10%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	3%	2%	1%	3%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Absent	1%	1%	2%	3%	2%	1%	3%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	98%	97%	97%	*	100%	*	100%	86%	100%	98%	92%	98%	98%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two			
									- ·c	or		_	
	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	92.8%	92.2%	92.4%	93.8%	91.6%	96.5%	93.2%	92.1%	92.0%	92.2%	93.2%
2021-22	92.2%	92.7%	91.1%	90.2%	90.6%	92.3%	89.6%	95.4%	91.6%	90.9%	89.8%	90.2%	91.6%
Chronic Absenteeism													
2022-23	20.3%	17.9%	24.5%	28.8%	25.4%	19.2%	29.4%	7.6%	27.7%	28.3%	27.7%	26.8%	21.1%
2021-22	25.7%	23.8%	31.5%	37.2%	32.8%	24.8%	37.7%	11.6%	31.6%	32.1%	37.0%	35.2%	27.9%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.8%	1.4%	2.5%	1.0%	0.6%	0.0%	0.5%	3.7%	1.4%	1.4%	1.4%	0.9%
2021-22	0.7%	0.8%	1.6%	2.5%	1.6%	0.7%	0.0%	0.4%	2.9%	1.9%	2.0%	1.9%	1.7%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.8%	2.3%	2.8%	2.7%	1.1%	1.2%	0.6%	5.0%	2.8%	3.5%	2.8%	3.5%
2021-22	2.2%	2.1%	3.3%	4.1%	3.6%	2.3%	4.3%	0.9%	6.3%	1.9%	4.7%	3.6%	4.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	86.9%	85.1%	85.6%	90.2%	66.7%	95.7%	81.8%	83.1%	80.3%	85.8%	81.1%
Received TxCHSE	0.3%	0.3%	0.4%	0.4%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	0.0%
Continued HS	3.1%	3.8%	2.4%	2.4%	2.6%	1.8%	0.0%	2.1%	0.0%	2.2%	5.8%	2.6%	1.9%
Dropped Out	6.3%	6.1%	10.3%	12.1%	11.6%	7.0%	33.3%	2.1%	18.2%	14.6%	13.3%	11.2%	17.1%
Graduates and TxCHSE	90.6%	90.2%	87.3%	85.5%	85.8%	91.1%	66.7%	95.7%	81.8%	83.1%	80.9%	86.1%	81.1%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	89.7%	87.9%	88.4%	93.0%	66.7%	97.9%	81.8%	85.4%	86.7%	88.8%	82.9%
Class of 2022													
Graduated	89.7%	89.5%	85.7%	84.3%	83.4%	88.6%	91.7%	94.1%	*	88.0%	70.5%	83.8%	77.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	4.0%	2.9%	2.1%	4.0%	2.3%	0.0%	1.2%	*	2.0%	9.6%	3.4%	3.4%
Dropped Out	6.4%	6.2%	11.1%	13.1%	12.3%	8.7%	8.3%	4.7%	*	10.0%	19.9%	12.6%	19.0%
Graduates and TxCHSE	90.0%	89.8%	85.9%	84.8%	83.6%	88.9%	91.7%	94.1%	*	88.0%	70.5%	84.0%	77.6%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	88.9%	86.9%	87.7%	91.3%	91.7%	95.3%	*	90.0%	80.1%	87.4%	81.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	88.3%	86.2%	87.1%	90.7%	91.7%	95.0%	*	89.0%	75.9%	86.9%	81.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.1%
Continued HS	1.0%	1.1%	0.4%	0.2%	0.5%	0.3%	0.0%	0.3%	*	1.0%	3.7%	0.4%	0.5%
Dropped Out	6.8%	6.4%	11.0%	13.1%	12.1%	8.5%	8.3%	4.7%	*	10.0%	20.4%	12.5%	18.4%
Graduates and TxCHSE	92.2%	92.5%	88.6%	86.7%	87.4%	91.2%	91.7%	95.0%	*	89.0%	75.9%	87.1%	81.1%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	93.6%	89.0%	86.9%	87.9%	91.5%	91.7%	95.3%	*	90.0%	79.6%	87.5%	81.6%
Class of 2021													
Graduated	92.2%	92.9%	91.2%	90.5%	88.9%	94.3%	88.9%	96.8%	87.5%	93.3%	82.8%	91.0%	84.6%
Received TxCHSE	0.4%	0.4%	0.2%	0.2%	0.2%	0.3%	5.6%	0.0%	0.0%	0.0%	0.6%	0.1%	0.0%
Continued HS	1.0%	1.1%	0.3%	0.4%	0.3%	0.4%	0.0%	0.3%	0.0%	0.0%	2.5%	0.2%	0.3%
Dropped Out	6.3%	5.6%	8.3%	8.9%	10.6%	5.0%	5.6%	2.9%	12.5%	6.7%	14.1%	8.7%	15.19
Graduates and TxCHSE	92.7%	93.3%	91.4%	90.7%	89.1%	94.6%	94.4%	96.8%	87.5%	93.3%	83.4%	91.1%	84.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	91.7%	91.1%	89.4%	95.0%	94.4%	97.1%	87.5%	93.3%	85.9%	91.3%	84.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	91.5%	90.6%	89.6%	94.5%	88.9%	96.6%	87.5%	93.3%	83.7%	91.1%	85.3%
Received TxCHSE	0.5%	0.5%	0.3%	0.4%	0.2%	0.5%	5.6%	0.0%	0.0%	0.0%	0.6%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.1%	0.0%
Dropped Out	6.3%	5.6%	8.1%	9.0%	10.2%	4.8%	5.6%	3.4%	12.5%	6.7%	14.7%	8.5%	14.79
Graduates and TxCHSE	93.2%	93.9%	91.9%	90.9%	89.8%	95.0%	94.4%	96.6%	87.5%	93.3%	84.4%	91.4%	85.3%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	91.9%	91.0%	89.8%	95.2%	94.4%	96.6%	87.5%	93.3%	85.3%	91.5%	85.3%
Class of 2020													
Graduated	92.7%	93.8%	92.4%	91.1%	91.3%	94.3%	100.0%	98.4%	87.5%	90.5%	87.3%	91.0%	85.5%
Received TxCHSE	0.5%	0.6%	0.6%	0.7%	0.3%	1.0%	0.0%	0.3%	0.0%	0.0%	1.3%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.1%	0.0%
Dropped Out	6.2%	5.0%	6.9%	8.0%	8.3%	4.7%	0.0%	1.3%	12.5%	9.5%	10.5%	8.4%	14.3%
Graduates and TxCHSE	93.2%	94.4%	93.0%	91.8%	91.6%	95.3%	100.0%	98.7%	87.5%	90.5%	88.6%	91.5%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	93.1%	92.0%	91.7%	95.3%	100.0%	98.7%	87.5%	90.5%	89.5%	91.6%	85.7%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	84.8%	82.4%		89.0%	66.7%	94.3%	81.8%	82.2%	74.7%	83.4%	77.9%
Class of 2022	89.7%	89.5%	83.3%	81.2%	80.8%	87.6%	91.7%	93.3%	*	84.9%	64.1%	81.5%	74.9%
RHSP/DAP Graduates													
Class of 2023	72.3%	20.0%	*	*	_	-	-	_	_	-	_	_	
Class of 2022	59.5%	*	*	-	-	*	-	-	-	-	*	-	
FHSP-E Graduates (Lo		nal Rate	)										
Class of 2023	4.3%	2.6%	8.1%	11.3%	5.8%	6.6%	10.0%	15.1%	11.1%	6.8%	15.9%	8.0%	7.4%
Class of 2022	3.7%	3.5%		6.6%				7.2%				6.3%	
FHSP-DLA Graduates (													

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	70.5%	64.7%	68.1%	78.9%	60.0%	82.1%	66.7%	70.3%	33.9%	66.6%	61.1%
Class of 2022	84.3%	81.7%	72.1%	69.3%	67.3%	78.8%	81.8%	86.5%	*	78.4%	34.8%	67.4%	58.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	78.7%	76.1%	73.9%	85.5%	70.0%	97.1%	77.8%	77.0%	49.8%	74.7%	68.5%
Class of 2022	88.0%	85.2%	78.1%	75.8%	73.5%	83.2%	81.8%	93.7%	*	86.4%	50.4%	73.7%	66.8%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	14.3%	*	*	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.6%	8.1%	11.3%	5.6%	6.8%	20.0%	15.5%	12.5%	6.6%	14.5%	8.0%	7.5%
2021-22	3.9%	3.5%	5.9%	6.7%	5.9%	4.6%	0.0%	6.6%	0.0%	7.5%	15.0%	6.1%	7.2%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	81.2%	66.9%	61.4%	64.2%	74.8%	60.0%	80.1%	75.0%	71.1%	28.5%	63.2%	55.7%
2021-22	82.3%	79.6%	67.8%	64.8%	62.4%	75.3%	75.0%	85.3%	40.0%	74.2%	29.9%	63.7%	56.1%
<b>Texas First DLA Gradu</b>	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	75.1%	72.7%	69.8%	81.7%	80.0%	95.6%	87.5%	77.6%	43.0%	71.1%	63.1%
2021-22	86.0%	83.1%	73.6%	71.5%	68.4%	79.8%	75.0%	91.9%	40.0%	81.7%	44.7%	69.8%	63.3%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	4,050	100.0%	377,367	100.0%
By Ethnicity:				
African American	1,021	25.2%	46,822	12.4%
Hispanic	1,827	45.1%	197,333	52.3%
White	791	19.5%	103,009	27.3%
American Indian	10	0.2%	1,181	0.3%
Asian	317	7.8%	19,151	5.1%
Pacific Islander	8	0.2%	574	0.2%
Two or More Races	76	1.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	1,009	24.9%	49,278	13.1%
Foundation H.S. Program (Endorsement)	329	8.1%	16,475	4.4%
Foundation H.S. Program (DLA)	2,710	66.9%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	1	0.0%	222	0.1%
Special Education Graduates	330	8.1%	34,589	9.2%
Economically Disadvantaged Graduates	2,688	66.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	751	18.5%	50,229	13.3%
At-Risk Graduates	1,812	44.7%	168,430	44.6%
CTE Completers	845	20.9%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	80.9%		78.9%	85.0%	90.0%	96.5%	87.5%	76.0%	82.9%	78.6%	75.2%
2021-22	70.0%	66.6%	67.7%	61.1%	63.4%	76.9%	91.7%	86.2%	20.0%	74.2%	72.9%	64.1%	60.6%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Anr	ual Gradi	uates)‡										
2022-23	61.9%	60.1%	73.2%	69.1%	69.8%	78.5%	90.0%	91.5%	75.0%	74.7%	50.3%	69.9%	65.5%
	Gradua			guage Arts									
2022-23	62.8%	64.9%	78.8%	_	75.0%	84.5%		92.4%	87.5%	82.9%	33.0%	75.7%	67.9%
2021-22	57.1%	58.6%	66.1%	58.4%	61.4%	76.4%	83.3%	86.8%	20.0%	76.3%	27.3%	62.4%	57.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	54.5%	71.6%	68.5%	68.2%	75.1%	80.0%	89.9%	75.0%	78.9%	31.5%	68.5%	64.6%
2021-22	48.2%	47.7%	63.9%	58.1%	60.0%	70.2%	91.7%	84.4%	40.0%	72.0%	24.0%	61.7%	59.4%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	49.2%	67.1%	63.8%	62.7%	72.2%	80.0%	88.6%	75.0%	71.1%	22.4%	63.2%	57.3%
2021-22	42.2%	42.0%	55.9%	48.2%	51.1%	64.3%	83.3%	80.5%	20.0%	66.7%	17.8%	52.7%	48.7%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Gradi	uates)								
2022-23	20.4%	20.2%	18.4%	9.6%	15.1%	27.4%	0.0%	44.5%	12.5%	18.4%	1.8%	13.3%	10.7%
2021-22	20.5%	20.6%	18.6%	8.1%	15.0%	28.7%	16.7%	42.3%	0.0%	26.9%	0.7%	13.9%	7.4%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.4%	1.9%	1.6%	3.2%	0.3%	0.0%	0.6%	0.0%	0.0%	0.3%	2.5%	0.0%
2021-22	2.4%	1.6%	2.2%	1.3%	3.7%	0.4%	0.0%	1.2%	0.0%	1.1%	0.0%	2.9%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	13.6%		12.3%	13.8%	0.0%	35.0%	0.0%	6.6%	2.1%	12.2%	3.6%
2021-22	24.0%	18.6%	11.1%		8.2%	14.0%	0.0%	31.8%	0.0%	15.1%	0.4%	8.9%	2.3%
Onramps C													
2022-23	4.8%	6.6%	2.6%		2.0%	1.8%	0.0%	11.4%	0.0%	1.3%	0.3%	2.3%	2.1%
2021-22	4.4%	5.5%	1.3%		0.7%	2.0%	0.0%	3.6%	0.0%	1.1%	0.0%	1.0%	0.5%
							rrent Speci						
2022-23	5.6%		3.5%		2.7%	4.9%		2.8%	0.0%	0.0%	43.0%	3.3%	4.1%
2021-22	5.0%	3.8%	3.0%	4.3%	2.5%	3.7%		0.9%	0.0%	3.2%	44.7%	3.0%	3.5%
					Car		tary Ready						
						Gradu	ates‡						

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	24.3%	20.0%	26.2%	23.4%	20.0%	31.5%	12.5%	17.3%	49.1%	25.2%	24.8%
Approved	Industry-I	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	21.1%	16.1%	23.6%	19.3%	20.0%	28.7%	0.0%	17.1%	11.5%	21.5%	21.4%
2021-22	28.0%	24.9%	15.7%	11.8%	16.5%	16.5%	16.7%	21.6%	0.0%	12.9%	6.5%	14.7%	13.1%
Graduates	with Leve	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.2%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%
2021-22	0.7%	0.3%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.1%	3.2%	4.2%	2.6%	3.8%	0.0%	2.5%	12.5%	0.0%	39.1%	3.7%	3.1%
2021-22	2.5%	2.8%	2.0%	2.9%	1.6%	2.3%	0.0%	0.9%	0.0%	0.0%	29.1%	2.0%	2.7%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.2%	0.1%	0.3%	0.3%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	0.4%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic		Region		African			American		Pacific		Special		
-c 1: (c. 1	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2022-23	21.0%			12.0%		12.9%				10.5%			
	2021-22	22.8%	21.2%	17.0%	11.0%		20.8%		40.8%		22.6%			
Mathematics	2022-23	19.9%	15.5%	12.1%	10.2%		10.6%		34.1%		10.5%			
	2021-22	18.7%	15.3%	12.7%	7.5%		12.2%		36.9%		14.0%		11.3%	
Both Subjects	2022-23	12.5%	9.4%	9.6%	7.4%	8.6%			29.7%	0.0%			9.0%	1.5%
	2021-22	12.6%	10.3%	9.9%	5.6%	8.9%	8.6%	0.0%	30.9%	0.0%	14.0%	0.0%	9.1%	2.3%
Completed and Received Cre	edit for College F													
English Language Arts	2022-23	18.2%	19.3%	52.1%	56.7%	53.5%	48.3%	60.0%	38.5%	50.0%	52.6%			61.7%
	2021-22	11.7%	12.5%	40.2%	40.8%	41.9%	37.2%	58.3%	36.3%		37.6%			53.7%
Mathematics	2022-23	20.2%	22.5%	53.1%	57.5%	54.4%	47.7%	80.0%	43.8%	62.5%	53.9%	30.0%	55.4%	60.7%
	2021-22	14.0%	13.9%	43.3%	47.9%	44.7%	38.4%	75.0%	34.2%	40.0%	40.9%	22.9%	46.8%	55.8%
Both Subjects	2022-23	12.5%	13.5%	40.8%	45.9%	43.1%	34.0%	60.0%	28.7%	37.5%	36.8%	19.7%	43.7%	51.0%
	2021-22	7.5%	6.8%	30.6%	33.5%	32.2%	23.5%	58.3%	28.5%	20.0%	33.3%	16.0%	34.4%	44.7%
AP/IB-Results (Participation)	) (Grades 11-12)													
All Subjects	2023	24.2%	22.9%	29.1%	23.4%	23.5%	37.0%	21.9%	62.4%	6.7%	28.0%	2.5%	23.4%	18.6%
	2022	23.0%	22.1%	25.8%	20.1%	20.2%	31.2%	17.4%	59.5%	8.3%	33.0%	2.3%	20.3%	13.4%
English Language Arts	2023	13.8%	12.5%	18.0%	16.3%	13.6%	24.7%	12.5%	32.4%	6.7%	21.4%	0.9%	14.1%	8.8%
	2022	13.2%	12.1%	16.0%	13.3%	12.3%	20.3%	17.4%	32.7%	8.3%	22.2%	1.2%	12.1%	6.2%
Mathematics	2023	7.0%	6.3%	8.0%	5.0%	5.2%	9.8%	3.1%	30.4%	0.0%	10.1%	0.8%	6.2%	3.1%
	2022	6.9%	6.4%	7.3%	4.1%	5.0%	9.0%	8.7%	25.0%	0.0%	11.4%	0.4%	5.6%	2.4%
Science	2023	10.3%	9.9%	14.0%	8.6%	9.3%	20.3%	9.4%	43.5%	6.7%	15.5%	0.8%	9.9%	7.0%
	2022	9.6%	9.6%	13.4%	8.3%		17.0%		42.7%		19.9%		9.9%	
Social Studies	2023	13.1%	12.9%	17.3%	13.9%		25.8%		37.0%	6.7%	17.3%	1.6%	13.3%	8.5%
	2022	12.5%	12.6%	14.7%	10.1%		21.5%				22.2%			
AP/IB Results (Examinees >:														
All Subjects	2023	53.3%		41.3%	28.7%	32.6%	56.7%	42.9%	50.9%	*	55.3%	42.1%	31.6%	20.3%
	2022	53.3%	57.5%		23.7%		59.1%		51.5%		56.9%			
English Language Arts	2023	52.3%	61.0%		29.4%		56.8%		50.8%		55.6%			7.7%
	2022	53.2%	62.4%		29.2%		63.4%		58.9%		56.4%			15.5%
Mathematics	2023	50.8%	54.2%	29.6%	18.0%		40.4%		40.9%		23.5%			18.0%
man cinaucs	2022	50.4%	54.0%	29.0%	7.2%		41.8%		36.6%		70.0%			
Science	2022	44.8%	49.2%	29.6%	14.0%		41.2%		37.8%		46.2%			
JUENCE	2023				7.2%									
	2022	44.7%	48.4%	30.4%	1.2%	10.0%	46.9%		39.6%	_	45.7%	33.5%	21.5%	9.1%

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	30.3%	19.3%	18.1%	44.1%	*	40.9%	*	51.7%	33.3%	20.0%	7.2%
	2022	41.9%	47.5%	29.4%	11.8%	20.9%	42.6%	*	39.3%	-	35.9%	27.3%	21.9%	9.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	92.0%	91.6%	90.3%	92.5%	90.0%	100.0%	100.0%	98.7%	65.8%	91.2%	91.2%
	2021-22	71.5%	71.6%	80.8%	81.2%	75.3%	86.0%	91.7%	95.8%	100.0%	79.6%	50.5%	77.4%	71.3%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	21.6%	9.6%	14.7%	37.2%	0.0%	55.5%	12.5%	28.0%	4.1%	14.1%	5.1%
	2021-22	32.1%	36.2%	23.4%	11.2%	15.3%	40.1%	18.2%	49.8%	0.0%	35.1%	3.6%	15.3%	3.9%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	989	935	875	893	1019	829	1109	918	998	766	893	809
	2021-22	1001	1024	1008	928	962	1083	989	1129	813	1095	812	963	868
English Language Arts and Writing	2022-23	497	503	477	449	455	522	444	551	468	501	389	455	406
	2021-22	506	518	512	474	489	555	500	556	415	554	408	488	427
Mathematics	2022-23	482	485	459	426	438	497	385	558	450	497	377	438	403
	2021-22	496	506	496	454	474	527	489	573	398	541	404	475	441
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.6	17.0	15.4	15.8	19.6	13.6	20.8	16.6	18.6	12.7	15.8	13.5
	2021-22	19.5	19.6	17.1	15.3	15.8	20.0	17.4	20.5	12.7	18.8	12.8	15.9	13.5
English Language Arts	2022-23	18.8	18.3	16.6	14.9	15.1	19.6	12.7	20.5	15.6	18.0	11.5	15.2	12.3
	2021-22	19.2	19.4	16.6	14.7	15.1	20.1	16.9	19.7	10.2	18.7	11.6	15.1	12.2
Mathematics	2022-23	18.9	18.5	17.1	15.6	16.1	19.0	13.8	21.2	16.1	18.7	13.9	16.1	14.5
	2021-22	19.3	19.3	17.2	15.6	16.2	19.1	18.1	21.0	15.0	18.6	13.8	16.2	15.0
Science	2022-23	19.5	18.9	17.3	15.7	16.2	19.8	14.7	20.9	18.8	19.3	13.4	16.3	14.2
	2021-22	19.8	19.8	17.5	15.7	16.4	20.2	17.8	20.9	15.3	19.2	13.7	16.5	14.3

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	42.0%	43.3%	36.9%	39.3%	53.0%	38.8%	70.8%	34.2%	45.7%	14.7%	38.9%	31.8%
	2021-22	44.2%	40.6%	38.8%	31.3%	34.4%	49.0%	34.8%	68.8%	28.6%	42.4%	10.1%	33.5%	25.0%
English Language Arts	2022-23	17.4%	14.9%	16.6%	14.2%	14.4%	20.7%	17.9%	30.0%	13.2%	17.1%	2.7%	14.8%	9.9%
	2021-22	16.6%	13.9%	14.7%	12.4%	12.7%	17.7%	9.0%	28.0%	7.4%	16.9%	2.8%	12.8%	7.6%
Mathematics	2022-23	19.5%	17.3%	16.3%	12.6%	12.6%	23.0%	11.5%	38.9%	14.3%	15.4%	2.4%	13.5%	7.6%
	2021-22	19.9%	18.2%	17.7%	12.9%	15.1%	21.9%	9.2%	41.5%	12.0%	20.1%	2.6%	15.2%	9.6%
Science	2022-23	21.5%	20.6%	21.4%	18.6%	18.5%	26.3%	20.8%	40.8%	10.8%	18.2%	8.0%	19.0%	13.1%
	2021-22	21.1%	19.9%	19.1%	15.2%	16.2%	24.3%	12.5%	38.9%	20.0%	21.2%	4.3%	16.3%	9.7%
Social Studies	2022-23	24.0%	23.6%	25.6%	19.2%	20.0%	37.3%	23.7%	57.1%	5.4%	30.9%	3.2%	20.4%	11.9%
	2021-22	22.8%	22.3%	22.8%	16.0%	17.7%	34.0%	20.3%	51.4%	7.7%	26.8%	3.4%	17.3%	9.2%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	_
	2020-21	_	-	-	-	-	_	-	_	_	_	_	-	_
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	_	-	_	-	-	_	-	_

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

		Membership				Enrollment			
	Dis	trict	Sta	te	District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	54,713	100.0%	5,517,464	100.0%	54,750	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	205	0.4%	18,968	0.3%	225	0.4%	26,847	0.5%	
Pre-Kindergarten	3,740	6.8%	247,979	4.5%	3,740	6.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	858	1.6%	42,448	0.8%	858	1.6%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	2,882	5.3%	205,531	3.7%	2,882	5.3%	205,907	3.7%	
Kindergarten	3,609	6.6%	361,329	6.5%	3,613	6.6%	361,799	6.5%	
Grade 1	3,620	6.6%	385,096	7.0%	3,622	6.6%	385,471	7.0%	
Grade 2	3,719	6.8%	402,233	7.3%	3,720	6.8%	402,576	7.3%	
Grade 3	3,727	6.8%	399,869	7.2%	3,730	6.8%	400,181	7.2%	
Grade 4	3,760	6.9%	399,137	7.2%	3,761	6.9%	399,422	7.2%	
Grade 5	3,776	6.9%	399,200	7.2%	3,777	6.9%	399,419	7.2%	
Grade 6	3,667	6.7%	400,347	7.3%	3,667	6.7%	400,511	7.2%	
Grade 7	3,705	6.8%	405,118	7.3%	3,705	6.8%	405,298	7.3%	
Grade 8	3,949	7.2%	414,033	7.5%	3,949	7.2%	414,195	7.5%	
Grade 9	5,216	9.5%	472,595	8.6%	5,216	9.5%	472,783	8.5%	
Grade 10	4,495	8.2%	439,091	8.0%	4,496	8.2%	439,298	7.9%	
Grade 11	3,923	7.2%	406,681	7.4%	3,923	7.2%	406,966	7.4%	
Grade 12	3,602	6.6%	365,788	6.6%	3,606	6.6%	367,894	6.7%	
Ethnic Distribution									
African American	14,238	26.0%	706,235	12.8%	14,242	26.0%	707,609	12.8%	
Hispanic	27,031	49.4%	2,936,051	53.2%	27,043	49.4%	2,942,144	53.2%	
White	8,660	15.8%	1,379,090	25.0%	8,679	15.9%	1,384,437	25.0%	
American Indian	242	0.4%	17,886	0.3%	242	0.4%	17,939	0.3%	
Asian	2,656	4.9%	295,946	5.4%	2,656	4.9%	296,367	5.4%	
Pacific Islander	96	0.2%	8,831	0.2%	97	0.2%	8,844	0.2%	
Two or More Races	1,790	3.3%	173,425	3.1%	1,791	3.3%	173,896	3.1%	
Sex									
Female	26,683	48.8%	2,695,318	48.9%	26,694	48.8%	2,700,356	48.8%	
Male	28,030	51.2%	2,822,146	51.1%	28,056	51.2%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	41,986	76.7%	3,434,955	62.3%	41,998	76.7%	3,439,856	62.2%	
Non-Educationally Disadvantaged	12,727		2,082,509		12,752		2,091,380	37.8%	
Section 504 Students	2,485	4.5%			2,486			7.2%	
EB Students/EL	18,000		1,344,804		18,002		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	1,393	2.3%		1.9%			·		
Students w/ Dyslexia	2,041	3.7%				3.7%	329,228	6.0%	

# Texas Education Agency 2023-24 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Membership				Enr		rollment	
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	34	0.1%	12,418	0.2%	34	0.1%	12,469	0.2%
Homeless	1,787	3.3%	77,809	1.4%	1,787	3.3%	77,942	1.4%
Immigrant	2,236	4.1%	158,717	2.9%	2,236	4.1%	158,832	2.9%
Migrant	5	0.0%	13,481	0.2%	5	0.0%	13,528	0.2%
Title I	33,429	61.1%	3,624,288	65.7%	33,448	61.1%	3,632,539	65.7%
Military Connected	887	1.6%	212,919	3.9%	887	1.6%	213,035	3.9%
At-Risk	36,429	66.6%	2,937,834	53.2%	36,437	66.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	17,914	32.7%	1,350,113	24.5%	17,916	32.7%	1,350,920	24.4%
Career and Technical Education	12,502	22.9%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	11,681	67.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	6,143	11.2%	469,054	8.5%	6,144	11.2%	469,170	8.5%
Special Education	6,366	11.6%	764,858	13.9%	6,392	11.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	6,366		764,858					
Students with Intellectual Disabilities	2,879	45.2%	349,307	45.7%				
Students with Physical Disabilities	1,260	19.8%	144,191	18.9%				
Students with Autism	1,074	16.9%	124,254	16.2%				
Students with Behavioral Disabilities	1,034	16.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	119	1.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	11,031	20.2%	864,058	16.1%				
African American	4,697	8.6%	181,855	3.4%				
Hispanic	4,462	8.2%	455,070	8.5%				
White	1,136	2.1%	165,204	3.1%				
American Indian	52	0.1%	3,184	0.1%				
Asian	254	0.5%	27,631	0.5%				
Pacific Islander	23	0.0%	1,840	0.0%				
Two or More Races	407	0.7%	29,274	0.5%				
Special Ed Students who are Mobile	1,217	18.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	2,697	16.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8,522	20.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	10,615	23.9%	767,390	18.1%				

# Texas Education Agency 2023-24 Student Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.7%	1.3%	1.9%	3.9%				
Grade 1	0.8%	2.1%	1.9%	3.3%				
Grade 2	0.6%	1.3%	0.3%	1.6%				
Grade 3	0.4%	0.7%	0.6%	0.7%				
Grade 4	0.3%	0.4%	0.5%	0.5%				
Grade 5	0.2%	0.2%	0.4%	0.3%				
Grade 6	0.1%	0.3%	0.2%	0.3%				
Grade 7	0.2%	0.5%	0.2%	0.4%				
Grade 8	0.2%	0.4%	0.0%	0.5%				
Grade 9	17.5%	7.9%	23.0%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	22	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.1	18.4
Grade 1	17.9	18.8
Grade 2	18.5	19.1
Grade 3	18.0	19.4
Grade 4	18.7	19.4
Grade 5	20.2	20.9
Grade 6	20.6	19.2
Secondary		
English/Language Arts	16.1	16.3
Foreign Languages	18.6	18.8
Mathematics	17.1	17.5
Science	18.8	18.5
Social Studies	19.0	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	8,054.1	100.0%	775,882.5	100.0%	
Professional Staff	5,258.3	65.3%	496,151.0	63.9%	
Teachers	3,917.3	48.6%	374,799.9	48.3%	
Professional Support	1,114.9	13.8%	86,026.7	11.1%	
Campus Administration (School Leadership)	195.1	2.4%	25,836.1	3.3%	
Central Administration	31.0	0.4%	9,488.3	1.2%	
Educational Aides	944.1	11.7%	88,200.6	11.4%	
Auxiliary Staff	1,851.7	23.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	67.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	164.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	4,506.4	56.0%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	829.6	21.2%	47,341.1	12.6%	
Hispanic	889.1	22.7%	112,921.8	30.1%	
White	1,997.4	51.0%	200,118.0	53.4%	
American Indian	10.8	0.3%	1,286.9	0.3%	
Asian	97.9	2.5%	7,914.7	2.1%	
Pacific Islander	1.0	0.0%	490.9	0.1%	
Two or More Races	91.6	2.3%	4,726.6	1.3%	
Teachers by Sex					
Males	933.8	23.8%	91,815.2	24.5%	
Females	2,983.6	76.2%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	39.9	1.0%	9,453.8	2.5%	
Bachelors	2,785.8	71.1%	268,886.4	71.7%	
Masters	1,050.0	26.8%	93,414.7	24.9%	
Doctorate	41.5	1.1%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	554.2	14.1%	32,507.6	8.7%	
1-5 Years Experience	840.3	21.5%	102,619.4	27.4%	
6-10 Years Experience	831.3	21.2%	75,585.4	20.2%	
11-20 Years Experience	1,062.5	27.1%	101,415.3	27.1%	
21-30 Years Experience	557.8	14.2%	51,471.9	13.7%	
Over 30 Years Experience	71.2	1.8%	11,200.2	3.0%	
Number of Students per Teacher	14.0	n/a	14.7	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.0	6.0
Average Years Experience of Principals with District	5.5	5.1
Average Years Experience of Assistant Principals	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3
Average Years Experience of Teachers	10.7	11.1
Average Years Experience of Teachers with District	7.2	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$49,925	\$54,272
1-5 Years Experience	\$64,452	\$58,185
6-10 Years Experience	\$66,959	\$61,494
11-20 Years Experience	\$70,504	\$65,219
21-30 Years Experience	\$75,070	\$69,723
Over 30 Years Experience	\$80,744	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$66,378	\$62,474
Professional Support	\$83,192	\$73,783
Campus Administration (School Leadership)	\$96,505	\$86,738
Central Administration	\$143,390	\$116,028
Instructional Staff Percent	66.5%	65.0%
Turnover Rate for Teachers	18.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	9	\$5,692	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	347.8	8.9%	22,656.0	6.0%			
Career and Technical Education	144.4	3.7%	20,454.1	5.5%			
Compensatory Education	170.3	4.3%	11,626.3	3.1%			
Gifted and Talented Education	225.7	5.8%	6,181.4	1.6%			
Regular Education	2,566.9	65.5%	261,452.4	69.8%			
Special Education	457.7	11.7%	38,736.9	10.3%			
Other	4.5	0.1%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)