



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

2024-2025 Official Budget



POWERED *by* **POSSIBILITIES**

Arlington Independent School District
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Arlington, TX 76011
682-867-4611

www.aisd.net



2024-2025 Official Budget

www.aisd.net

Arlington Independent School District

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2024-2025 Official Budget

<u>Executive Summary.</u>	1
Transmittal Letter from Superintendent Smith.	3
Executive Summary	4
<u>Organizational Section.</u>	42
Description of Arlington ISD	44
2022-2027 Strategic Plan	52
Organizational Chart	56
Organizational Structure	62
Fund Structure	71
Basis of Accounting	73
Classification of Revenues and Expenditures	74
Significant Financial Policies and Procedures	80
Budget Development Process	84
Budget Process and Timeline	88
Budget Administration and Management Process	93
<u>Financial Section.</u>	95
Description of All Funds	98
Structure of All Funds - Diagram	99
Summary Data for Total Budgeted Funds	100
Combined 2024-2025 Budget	102
Summary of Changes in Fund Balance/Equity	106
Combined Budget Summary - 8 years	107
Governmental Fund Types	
General Fund	109
Special Revenue Fund - Child Nutrition Fund	137
Debt Service Fund	148
Capital Projects Fund	177
<u>Informational Section.</u>	207
Property Tax Information (Assessed and Market Values)	209
Property Tax Levies and Collections	210
Effect of Budget on Average AISD Taxpayer	211
Student Enrollment Trends	212
Enrollment and Total Staff FTE	215
Personnel Report	216
History of Salary Increases	218
Outstanding Bond Projects	219
Net Debt Service	234
Parent Surveys	250
Accountability Ratings	254
Glossary	331



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2024-2025 Official Budget

Executive Summary



2024-2025 Official Budget

<u>Executive Summary</u>	1
Transmittal Letter from Superintendent Smith.	3
Executive Summary	4
Budget Introduction	4
Board of Trustees	6
Administration	6
Budget Overview and Highlights	11
2022-2027 Strategic Plan: Powered by Possibilities.	12
Budget Process and Timeline	16
2024-2025 Budget Calendar	17
Significant Changes in Budget Process	20
Summary of All Budgeted Funds	21
General Fund	22
Child Nutrition Fund	31
Debt Service Fund	33
Capital Projects Fund	35
Combined Tax Rate Impact	37
Performance Measures	38
Demographics	40
Summary	41



October 28, 2024

To the Citizens of the Arlington Independent School District:

The 2024-2025 budget, adopted by the Arlington ISD Board of Trustees, provides the foundation for delivery of services to the students of Arlington ISD. The budget documents the Board's allocation of available resources among various educational programs, support functions, and student activities necessary to benefit our students in Arlington ISD. The Board reviewed and discussed the proposed budget, and ultimately adopted the budget as the financial blueprint for the new fiscal year. The official budget is contained within these pages. The following Executive Summary presents comprehensive information about services, programs, demographics, tax base, student performance, and other factors that impact the district's finances.

The 2024-2025 budget of the Arlington ISD was prepared through the efforts and input of many people, including teachers, secretaries, principals, and administrative staff. I would like to express special appreciation to the Financial Futures and District Instructional Decision-Making Committees for their input and to the Board of Trustees for their commitment to producing a budget that promotes student learning while facing significant public school funding challenges in our state.

This budget represents our use of financial resources for the 2024-2025 fiscal year that will help us achieve key progress measures and strive toward our goal of 100 percent of AISD students graduating exceptionally prepared for college, career, and citizenship.

Respectfully,

Matt Smith, Ed.D.

Superintendent

Budget Introduction

The following document represents the financial plan for the Arlington Independent School District for the 2024-2025 fiscal year. The Board of Trustees adopted the budget on June 18, 2024, and the supporting tax rate was adopted on September 5, 2024, after certified property values were released by the Tarrant Appraisal District. The District's fiscal year began on July 1, 2024, and ends on June 30, 2025.

This budget document is organized into the following major sections:

- **Executive Summary** – Introduces the reader to the document. This section highlights and summarizes important information contained in the budget. Users rely on this section to get an overview of the information in the remainder of the document.
- **Organizational Section** – Provides the context and framework within which the budget is developed and managed. This framework includes the District's Strategic Plan, organizational and financial structure, and the financial policies and procedures that regulate the development and administration of the budget.
- **Financial Section** – Contains the financial schedules that present the adopted budgets for the District and comparisons to the previous year. It also includes additional explanations and analyses of significant changes from the prior year and trends that affect the adopted budgets.
- **Informational Section** – Contains additional financial information related to past and future budgets to help put the budget into context.

The information in the budget document was structured to meet the requirements of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program. To receive this award, an entity must publish a budget document that meets several specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. The District received the Meritorious Budget Award for the last thirteen fiscal years.

The primary purpose of this document is to provide timely and valuable information concerning the District's prior, current, and projected financial status of the District in addition to serving as a plan for implementing the strategic goals and objectives of the School District.



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL


This Meritorious Budget Award is presented to:


ARLINGTON INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2023–2024.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.




John W. Hutchison
President


James M. Rowan, CAE, SFO
CEO/Executive Director

Arlington Independent School District

Board of Trustees

Mr. Justin Chapa.....President

Mrs. Sarah McMurrough.....Vice President

Mrs. Brooklyn Richardson.....Secretary

Mrs. Melody Fowler

Mr. Larry Mike

Mr. David Wilbanks

Mrs. Leanne Haynes

Dr. Matt Smith	Superintendent
Dr. Jennifer Collins	Deputy Superintendent
Dr. Steven Wurtz	Chief Academic Officer
Darla Moss	Chief Financial Officer
Dr. Michael Hill	Chief Operations Officer
Scott Kahl	Chief Talent Officer
Anita Foster	Chief Communications Officer
Vacant	Chief Audit Executive
Wm Kelly Horn	Assistant Superintendent of Facility Services
Vacant	Assistant Superintendent of Financial Services
Dr. Natalie Lopez	Assistant Superintendent of Research and Accountability
Dr. Eric Upchurch	Assistant Superintendent of Technology
Dr. Christi Buell	Assistant Superintendent of School Leadership (ES)
Vacant	Assistant Superintendent of School Leadership (Secondary)
Corey Robinson	Executive Director of Facility Services
Bridget Lewis	Executive Director of Financial Services
Dolloreess Johnson	Executive Director of Human Resources
Aaron Perales	Executive Director of Equity, Engagement and Access
Dr. Shahveer Dhalla	Executive Director of School Leadership
Dr. Theodore Jarchow	Executive Director of School Leadership
Dr. Stephanie Lee	Executive Director of School Leadership
Claudia Morales-Herrera	Executive Director of School Leadership
Grayson Toperzer	Executive Director of School Leadership
Shelly Osten	Executive Director of School Leadership
Patty Bustamante	Executive Director of Specialized Learning Services
Barry Fox	Executive Director of Teaching and Learning
Dr. Tamela Horton	Executive Director of Transformational Learning
Holly Stambaugh	Senior Director, HR Employee Development & Relations and Risk Management
Vacant	Senior Director, Technology Support & Customer Service

Arlington Independent School District

Board of Trustees

Trustees are elected by the school district's registered voters to rotating three-year terms. Two or three places are filled in annual elections held each May. All school trustees serve the district without pay.



Justin Chapa

President

Place 5

Term Ends: 2025

Chapa is an appellate and government enforcement attorney at Morgan, Lewis & Bockius LLP. A former teacher, he currently sits on the board of directors for the Texas Association of School Boards and United Way of Tarrant County and previously served on the board of directors of the Arlington Public Library Foundation and of the Arlington ISD Education Foundation.



Sarah McMurrough

Vice President

Place 1

Term Ends: 2027

Sarah McMurrough supports 3rd-5th grade ELAR teachers as a districtwide literacy coach in a neighboring school district. Prior to this, she taught 4th grade in Arlington ISD for 12 years, where she was honored with the AWARE Award and Arlington Optimist Teacher of the Year. Sarah and her husband, Dr. Chris McMurrough, have two young boys who are proud AISD students.



Brooklyn Richardson

Secretary

Place 6

Term Ends: 2026

Richardson is the director of youth and children's ministries at Westminster Presbyterian Church. She is a longtime volunteer in the Arlington ISD, serving on the PTA board at Corey Academy for seven years including a stint as president. The Richardson family has two current Arlington ISD students.

Arlington Independent School District

Board of Trustees



Melody Fowler

Member

Place 2

Term Ends: 2027

Melody Fowler was elected to the AISD Board in 2018. She has taught for over 30 years at both public school and at the college level. Mrs. Fowler currently works at Arlington Baptist University as VP of University Advancement and Dean of Freshman Students, as well as a professor of English.

Mrs. Fowler has volunteered to serve on many Arlington and AISD boards. She serves on the Executive Committee for Arlington Life Shelter, Chair of Hospitality for MPAC Arlington, Fun Run and Gala Committees for Open Arms Health Clinic. She also belongs to The Rotary Club of Arlington, Greater Arlington Chamber of Commerce and the Women's Alliance. Mrs. Fowler volunteered extensively for AISD PTAs serving as room mom, grade rep, Site-Based Decision Making Teams and President of the PTA at both the junior high and high school levels. She is a recipient of the PTA Life Membership Award. Each year, Mrs. Fowler awards an athletic scholarship at Martin High School in honor of her late nephew. She is married to Larry Fowler.



Larry Mike

Member

Place 3

Term Ends: 2027

Mike is a family law attorney and a drug/DNA testing business owner. A veteran of the United States Air Force, Mike is married to Yesha Patel. He is a long-time community volunteer. Mike serves on the Board for Alliance for Children.

Arlington Independent School District

Board of Trustees



David Wilbanks

Member

Place 4

Term Ends: 2025

Wilbanks is a business consultant and former software marketing executive. He is a graduate of the University of Texas at Austin and has made Arlington his home since 1994. Wilbanks has served on a number of committees and boards including the AISD Education Foundation. The Wilbanks family's two children are proud graduates of AISD schools.



Leanne Haynes

Member

Place 7

Term Ends: 2026

Haynes is the lone full-time employee at the Junior League of Arlington. Haynes spent more than a decade serving on different Arlington ISD PTAs and is heavily involved in the Girl Scouts. Her husband Eric is an Arlington ISD product, and they have two current Arlington ISD students.

Budget Introduction

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The primary purpose of this document is to provide timely and valuable information concerning the District's prior, current, and projected financial status of the District in addition to serving as a plan for implementing the strategic goals and objectives of the School District.

Budget Overview and Highlights

The State (Texas Education Code Sections 44.002-44.006), the Texas Education Agency (Financial Accountability System Resource Guide and Commissioner Rules), and AISD Local Board Policy formulate the legal requirements and policies for the AISD budget. The annual budget serves as the foundation for the District's financial planning and control.

The District adopts budgets for the General Fund, Child Nutrition Fund, Debt Service Fund and Capital Projects Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The District is not legally required to adopt Special Revenue Fund budgets other than the Child Nutrition Fund. The budget is prepared and approved at the fund and functional levels. It must be amended by the Board when a change is made by increasing any one of the functional spending categories or modifying revenue object accounts and other resources or uses.

Budget Challenges

Similar to other Texas public school districts, the tallest hurdle the District has to overcome in developing the 2024-2025 budget is continuity of our student's education in light of the end of federal ESSER funding. This funding supported keeping districts whole and allowed them to continue serving students that otherwise risked losing the knowledge they gained the school years prior to the pandemic.

A lingering concern is the continued decline in enrollment. As with federal ESSER federal funding going away, this is not unique to Arlington ISD either. According to research by the District's Research and Accountability division, Texas Education Agency officials state that, despite an influx of new residents to the state, enrollment in Texas public schools is expected to decline for at least the next decade.

Regardless of the challenges the District faces, we will concentrate on the success of our students and continue to provide them with diverse programming preparing them for their futures.



Powered by Possibilities.

Designing a whole-child education is the District’s way of operating with sound financial management and integrity. The 2022-2027 Powered by Possibilities Strategic Plan is under review and realignment due to its creation being prior to the COVID-19 pandemic. Although this plan is under realignment, the 2024-2025 budget continues to encompass the strategies and work developed in years one through three.



2022-2027 Strategic Plan: Powered by Possibilities

Beliefs:

Our success depends upon

- A commitment by all to a clear and focused vision.
- Effective teaching and leadership.
- A positive culture that promotes continuous improvement by all.
- An engaged community.

Our students can excel.

Vision:

The Arlington Independent School District will be a premier school District and a leader in education.

Mission:

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Goal:

100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.

Strategic Plan Deliverables:

1. Personalized Learning Experiences

We will prioritize a high-quality personalized learning experience for all students founded in the best practices to mitigate and protect against unfinished learning.

2. Increase Focus and Student Achievement

We will strategically align initiatives to increase student achievement, increase focus and reduce burnout.

3. Social and Emotional Well-being

We will prioritize the social and emotional well-being of our students, teachers and staff.

4. Equitable Access

We will guarantee every Arlington ISD student, staff, and parent has equitable access to all Arlington ISD programs and resources.

2022-2027 Strategic Plan: Powered by Possibilities (Continued)

Strategy Highlights

Personalized Learning Experiences

- 1.1 Implement Best Practices and Active Learning Cycle to provide personalized learning for all students. (Year 1)
- 1.2 Design and implement additional instructional processes, including interventions and enrichment, to address unfinished learning for all students to meet grade level expectations and/or course standards. (Year 1)
- 1.3 Provide instructional design support for teachers including planning time and curricular resources. (Year 1)
- 1.4 Review and align grading process. (Year 4)

Increase Focus and Student Achievement

- 2.1 Establish a system for ongoing return on investment evaluation and prioritization of current District initiatives. (Year 1)
- 2.2 Create a system that streamlines communication, fosters clarity and shared commitment to District priorities and celebrates successes. (Year 2)
- 2.3 Create and implement a baseline and personalized professional learning plan that focuses on District priorities and embeds coaching. (Year 3)

Social and Emotional Well-being

- 3.1 Expand, differentiate and monitor resources for students and staff social and emotional health. (Year 1)
- 3.2 Implement differentiated learning and training for staff, students and parents in effective strategies for SEL and PBIS. (Year 3)
- 3.3 Create a District calendar that prioritizes time to promote social and emotional well-being for all stakeholders. (Year 2)
- 3.4 Establish District-informed master schedule options that prioritizes time to promote social and emotional well-being for all stakeholders. (Year 3)
- 3.5 Customize and design equity-based staffing allocations to account for SEL needs. (Year 3)

2022-2027 Strategic Plan: Powered by Possibilities (Continued)

Equitable Access

- 4.1 Expand learner access to existing specialized programs and career pathways. (Year2)
- 4.2 Expand leadership development pathways and opportunities across all staff roles. (Year 5)
- 4.3 Equitably resource classrooms with materials and instructional supports. (Year 2)
- 4.4 Ensure that all communications related to District programs & resources are equitably accessible to all stakeholders and are strategically deployed at all levels of the organization. (Year 4)



Budget Process and Timeline

- The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in November. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career and technology, advanced academics, bilingual/ESL, state compensatory education and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended to achieve the goals outlined in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows District guidelines to ensure adequate and equitable staffing throughout the District.
- Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Financial, Budget and Academic Services Departments. Changes and/or corrections are made to the budgets as warranted.
- Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from March through June.
- The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget will be amended, as necessary, to reflect certified property values released by TAD on July 25th.
- Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering the adoption of the budget in June. All notification and public hearing requirements are met prior to the adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- The Maintenance and Operating (M&O) and Debt Service tax rates (I&S) are adopted after the budget is adopted. The supporting tax rate was adopted in September, after the Tarrant Appraisal District releases certified property values on July 25th.
- Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to School Districts. Budgeted amounts presented in the financial statements are as originally adopted or as amended by the Board of Trustees.
- With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the appropriation amount at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- Appropriations for the General Fund, Child Nutrition Fund, Debt Service Fund, and Capital Projects Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

2024-2025 Budget Calendar		
Budget Committee Meeting	October 5, 2023	Budget Committee
Budget Amendment #3: FY 2023-24 Budget Amendment	October 19, 2023	Board of Trustees Consent Item
2023-24 PEIMS Snapshot Enrollment Data Submitted to Budget Office	October 27, 2023	PEIMS
Student Enrollment Projections	November 15, 2023	Accountability and Research
Budget Amendment #4: FY 2023-24 Budget Amendment	November 16, 2023	Board of Trustees Consent Item
Departments and Campuses Establish Budget Priorities	November-December, 2023	Departments, Program Managers and Campuses
Budget Amendment #5: FY 2023-24 Budget Amendment	December 7, 2023	Board of Trustees Consent Item
TEAMS Budget Entry Available	December 8, 2023	Budget and Finance Office
Budget Workshop #1: 2023-2024 Budget Update and Budget Goals and Priorities	Week of December 4, 2023	Board of Trustees
Approval of Staffing Ratios	January 2024	Board of Trustees Action Item
Budget Amendment #6: FY 2023-24 Budget Amendment	January 18, 2024	Board of Trustees Consent Item
Zero-Based Budget Worksheets Reviewed by Executive Director, Assistant Superintendent and Chief	January 19, 2024	Budget Owners and Executive Directors
New Year Position Initialization Processes finalized	January 27, 2024	Payroll, Technology and Human Resources
Begin Elementary Staffing Conferences	January 29, 2024	Human Resources
Budget requests submitted in TEAMS from Departments and Elementary Campuses	February 5, 2024	Budget Owners
FY25 Budget Department Submit FY Actuals versus FY25 By Budget Owner to Senior Leadership	February 6, 2024	Zero-Based Budget Owners
Budget Workshop #2: Preliminary Revenue Estimates 2024-2025 & FY24 Forecast (Using Projected YE Payroll as 0-base)	Week of February 5, 2024	Board of Trustees

2024-2025 Budget Calendar		
Adjustments to Staffing From Senior Leadership due to HR and Input into TEAMS	February 9, 2024	Senior Staff
Begin Department Budget Review Meetings	February 12, 2024	Budget and Finance Office
Budget Amendment #7: FY 2023-24 Budget Amendment	February 22, 2024	Board of Trustees Consent Item
Budget requests due in TEAMS from Secondary Campuses (<i>Including Specialized Programming</i>)	February 23, 2024	Budget Owners
Begin Secondary Staffing Conferences	March 4, 2024	Human Resources
TASB Market Analysis Begins	March 2024	Compensation and Benefits
Department Budget Reviews Completed	March 8, 2024	Budget and Finance Office Meetings with Department Budget Owners
Budget Amendment #8: FY 2023-24 Budget Amendment	March 21, 2024	Board of Trustees Consent Item
Budget Workshop #3: Historical Trends, Compensation and Staffing Review	Week of March 18, 2024	Board of Trustees
Staffing Conferences Completed	March 29, 2024	Human Resources
District Instructional Decision-Making Committee (DIDC) Meeting	April 9, 2024	District-Level Instructional Decision-Making Committee (DIDC)
All adjustments are posted in TEAMS HR system	April 12, 2024	Human Resources
Create Snapshot in TEAMS	April 15, 2024	Budget and Finance Office
Budget Workshop #4: FY24 Budget Update and Department Budgets FY25	Week of April 15, 2024	Board of Trustees
Budget Amendment #9: FY 2023-24 Budget Amendment	April 18, 2024	Board of Trustees Consent Item
TASB Market Analysis Ends	April 18, 2024	Compensation and Benefits
TASB Market Analysis Findings Presentation	April 18, 2024	Human Resources
Certified Estimated Values	May 1, 2024	TAD

2024-2025 Budget Calendar		
Preliminary Snapshot Analysis/Report to Executive Director	May 5, 2024	Budget and Finance Office
Bond Budgets Input into TEAMS	May 13, 2024	Bond Budget Owners
Budget Amendment #10: FY 2023-24 Budget Amendment	May 16, 2024	Board of Trustees Consent Item
HR Validation of Snapshot	May 17, 2024	Human Resources
Budget Workshop #5: FY 2024-25 Forecast (Scenarios Discussed)	Week of May 20, 2024	Board of Trustees
Post Budget Summary on Website, Publish Budget and Tax Rate Advertisement of Public Hearing in Newspaper	June 7, 2024	Financial Services
Public Hearing on Budget and Tax Rate	June 20, 2024	Board of Trustees Public Hearing
Adopt FY 2024-25 Budget (Must be adopted by June 30, 2024)	June 18, 2024	Board of Trustees Action Item
2023-24 Final Budget Amendment	June 27, 2024	Board of Trustees Consent Item
Post Adopted Budget on Website	June 21, 2024	Budget and Finance Office
Certified Appraised Values	July 25, 2024	Tarrant County Appraisal District (TAD)
Adopt Tax Rate	August 2024	Board of Trustees

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

Significant Changes in Budget Process

On December 12, 2023, the Board of Trustees named Dr. Matt Smith as the District's Lone Finalist. Dr. Smith began work for the District on January 30, 2024. One of many tasks he is undertaking is the review and realignment of the 2022-2027 Powered by Possibilities Strategic Plan and the deepening of those efforts while looking to the future to further address the current needs of students and their families.

The 2024-2025 budget was designed to foster the systemwide integration of the strategies and work developed in years one through three of the Powered by Possibilities Strategic Plan and to implement practices and supports designed to facilitate high quality instructional practices in the classroom and improved student outcomes.



Summary of All Budgeted Funds

A summary of total budgeted funds for 2024-2025 is shown in the table below. A more thorough description follows for each fund.

2024-2025 Budget

	General Fund	Debt Service Fund	Capital Projects Fund	Child Nutrition Fund	Total
Projected Beginning Fund Balance/ Equity	\$259,604,963	\$64,505,121	\$49,868,507	\$15,893,591	\$389,872,180
Revenue and Other Sources	650,314,263	131,600,267	26,648,639	40,806,289	849,369,458
Expenditures and Other Uses	675,784,138	131,600,267	429,370,038	41,697,291	1,278,451,734
Budgeted Surplus/Deficit	(25,469,875)	-	(402,721,399)	(891,002)	(429,082,276)
Projected Ending Fund Balance/ Equity	\$234,135,088	\$64,505,121	(\$352,852,892)	\$15,002,589	(\$39,210,096)

General Fund

Revenue

General Fund revenue is budgeted to increase by \$49,133,304 or 7.6% more than the 2023-2024 projected actual revenue. *Local revenue* is budgeted to increase by \$12,696,219 or 3.8% due mainly to projected property value growth. *State foundation aid* is budgeted to decrease by \$8,568,235 or 0.3%. This decrease is the result of projections of enrollment, attendance, special program participation and property values. *Federal funding* is budgeted to decrease by 98.6% or \$3,994,680. The significant decrease is due primarily to the final indirect costs for ESSER III grant being recognized in 2023-2024 and decreased SHARS revenue anticipated in 2024-2025.

The following table provides a comparison of revenues by source.

General Fund Revenue Sources

	2023-2024 Projected Actual	2024-2025 Budget	Percent Change
Local Sources	\$324,755,738	\$337,451,957	3.8%
State Sources	268,379,441	259,811,206	(3.3%)
Federal Sources	8,045,780	4,051,100	(98.6%)
Other Sources	0	49,000,000	100.0%
Total	\$601,180,959	\$650,314,263	7.6%

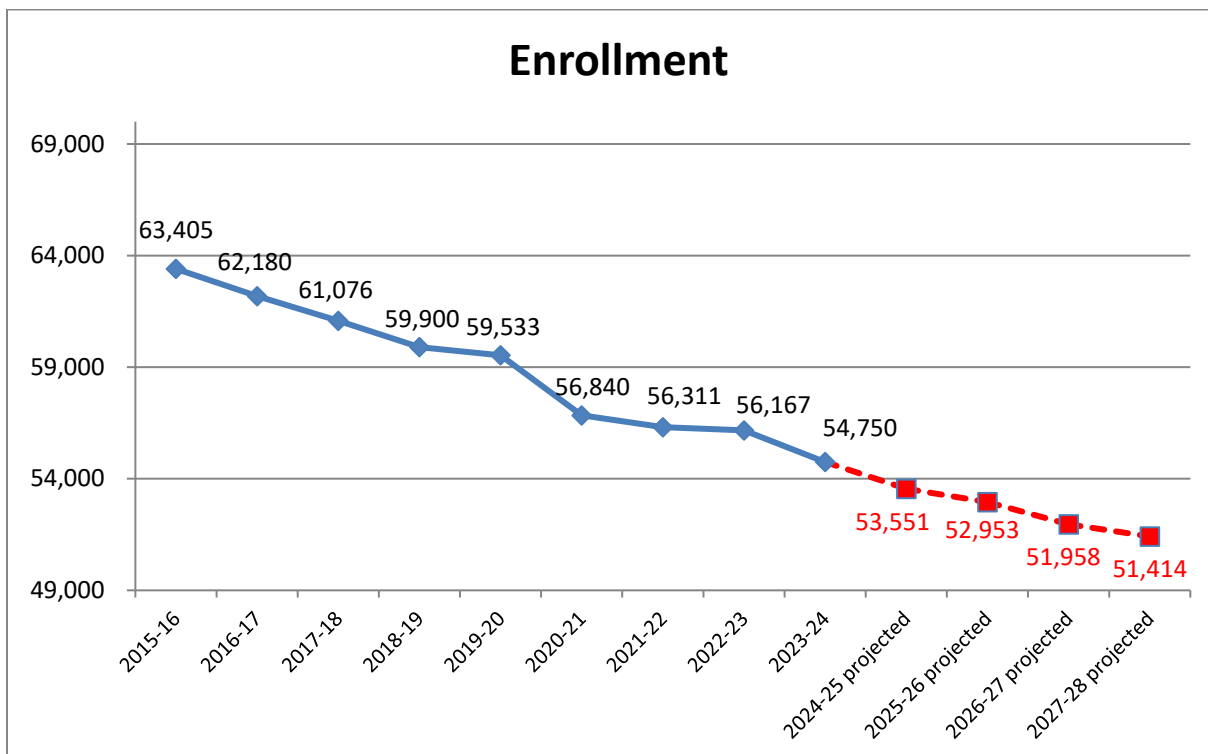
Critical data elements necessary to develop the General Fund revenue budgets are student enrollment, special program participation and property values. Student enrollment projections and special program participation influence state revenue estimates, staffing decisions, per-pupil allocations, facility needs, and many other budgetary decisions.

Student Enrollment

Student enrollment is projected to be 53,551 for 2024-2025, which is 2,042 students (or 3.8%) less than the projected enrollment of 55,593 used for last year's original budget and 1,199 less than the 2023-2024 official enrollment of 54,750. This significant decrease can be attributed to student enrollment declines in each grade level, the majority in our junior high population. Birth rates declined in 2019 and 2020, losing students from ES to JH kindergarten class sizes projected to decrease. If PreK enrollment increases and families decide to remain with the District, this could stabilize the kinder enrollment. Changes in student enrollment affect both revenue and expenditures.

The District has experienced declining enrollment since the 2016-2017 school year. Steadily declining birth rates prior to the 2020-2021 school year, charter school options, in addition to the loss of available land for residential buildings contribute to the decline in the District's enrollment.

Enrollment is projected to continue to decrease between 1.05% to 2.19% for the next four years. There is significant evidence that COVID-19 has exacerbated the projected decline in enrollment. We cannot forecast if the District will see another significant decrease in the coming years or if we will stabilize our existing trajectory. However, it is evident the District is not projecting to see the same enrollment it had prior to the pandemic. With the implementation of universal PreK and new facilities being completed, in addition to innovative programming, we anticipate more students will choose to stay with the District and enroll with us.

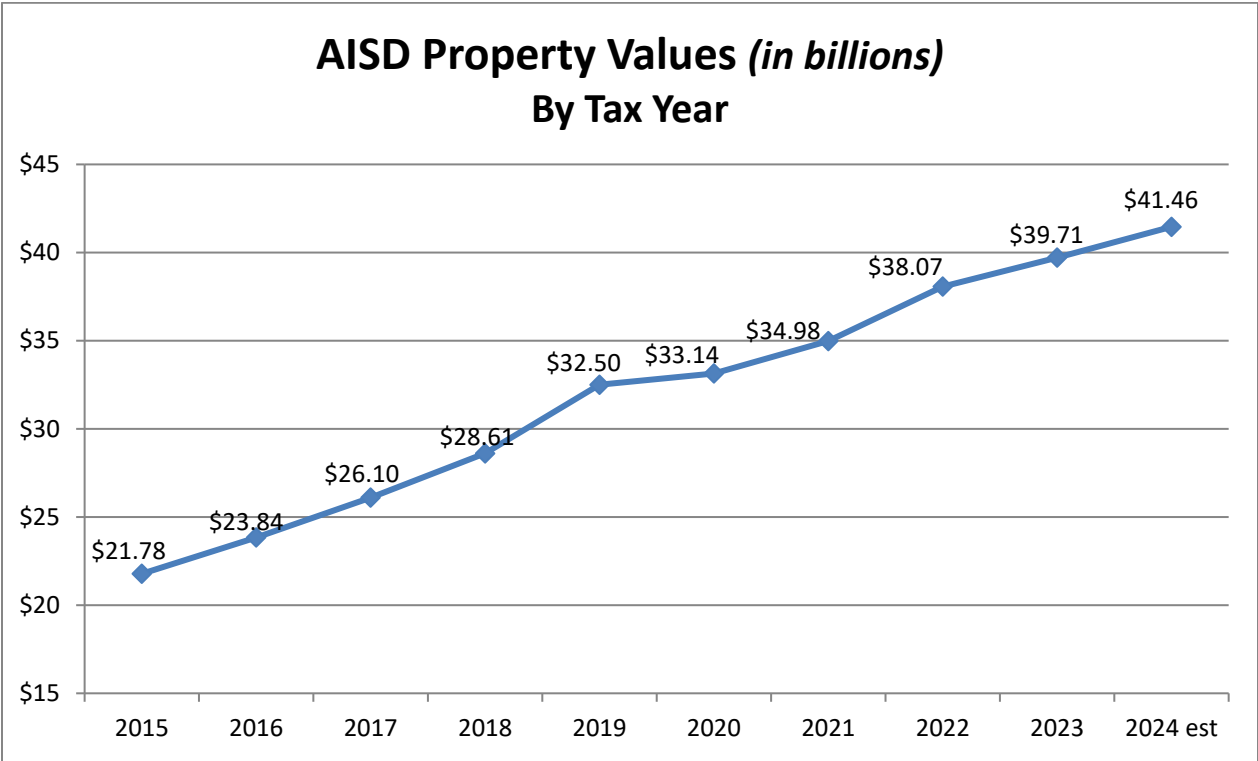


Property Value

Property Value is a key component in developing revenue forecasts for both the state and local components of the budget. Property values for 2024 were certified by the Tarrant County Appraisal District (TAD) by July 25, 2024. On April 25 and May 20, 2024, TAD released estimates of 2024 property values. Those estimates, along with historical trends and the property values in October, provided the basis for the projected certified values that in turn are used to estimate tax revenues.

The District’s property values have grown an average of 5% over the past 4 years. There is significant effort to ease the burden of property taxes on property owners statewide. In 2023, Governor Abbott signed Senate Bill 2 for property tax cuts, which included an expansion of Texas’s homestead exemption from \$40,000 to \$100,000. The District’s county appraisal district approved a reappraisal plan in 2024. This plan appraises residential properties every two years instead of annually, except for 2025. Residential taxes will be frozen at their current levels for the 2024-2025 tax year, except for new construction and new improvements. The burden of proof is placed on the chief appraiser that if a 5% threshold were established, they would have to have clear and convincing evidence to support the higher increase.

The budget for current year taxes is \$61,488,722 less than last year’s original budget due to the 2023-2024 budget for collections being based on a \$40,000 homestead exemption and a higher tax rate. When comparing the 2024-2025 property tax collections budget to the 2023-2024 amended budget, the District adopted \$16,656,235 more.



Expenditures

General Fund expenditures were increased by \$76.7 million from the 2022-2023 original budget. The largest increase is in payroll, which is a combined impact of the four percent salary increase and increased budgeted positions compared to the adopted 2023-2024 budget. The increase in the nonpayroll budget is primarily due to the increased cost in contracted armed security and the school resource contract.

The four performance objective categories of the 2022-2027 Powered by Possibilities strategic plan are designed to increase student achievement and the quality of services provided to campuses. These performance objective categories are (1) *Personalized Learning Experiences*, (2) *Increase Focus and Student Achievement*, (3) *Social and Emotional Well-being*, (4) *Equitable Access*. The 2024-2025 budget includes costs for years one through three of the Powered by Possibilities Strategic Plan and remains focused on improved student outcomes.

In addition to the Academic Services priorities, other considerations were important in developing the budget. Educating our students and supporting our educators requires many talented staff; payroll expenditures comprise 87% of the General Fund expenditures. Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all District employees are considered very carefully. In 2024-2025, the Board approved a general annual pay increase of 4% of market median for teachers, librarians and other employees paid on the teacher salary schedule. Employees paid on salary schedules other than the teacher salary schedule will receive a general annual pay increase of 4% of their 2024-25 pay grade mid-point and targeted adjustments where appropriate to achieve market competitiveness and move staff members closer to the mid-point of their pay grade. The cost of the increases in compensation is approximately \$20 million.

Efficient use of staff and their placement is the key to budget control. There are 517.4 more positions among all funds coming into the 2024-2025 fiscal year in comparison to the 2023-2024 PEIMS data submission. This growth is attributed to the PEIMS submission is based on staff headcount and does not account for vacant positions. This headcount is also submitted in the Fall, annually. Lastly, the budgeted figures include positions that are not filled as well as filled positions.

The general fund budget was increased by roughly 11 positions in 2024-2025 in comparison with our 2023-2024 PEIMS data submission to TEA. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. These high schools may have adjustments to their allotted staffing based on the percentage of teachers who are coaches. The District continues to work toward establishing departmental staffing ratios to add more control on the payroll budget.

Total expenditures and other uses are budgeted to increase by \$65.5 million or 9.7% higher than the 2023-2024 projected actual expenditures, as detailed in the following chart. The increase in payroll is predominantly due to salary increases and positions previously paid by other funds being transferred to general operating fund. Contracted services have increased with the statutorily required implementation of armed officers at campus locations. Our supplies and materials budget is anticipated to increase by over 2% due to the net effect of a \$4 million increase in recapture payments and slight decrease in projected utility costs in 2023-2024. The 21% increase in other operating costs is due to the increased market cost of property insurance, which continues to significantly increase premiums. Debt Service reflects the cost of the District's copier lease, and the budgeted decrease recognizes one less lease. The capital outlay budget increased to allow for accurate expenditure coding of software compliant with GASB statement 96.

The following table provides a comparison of expenditures by type of expenditure.

General Fund Expenditures

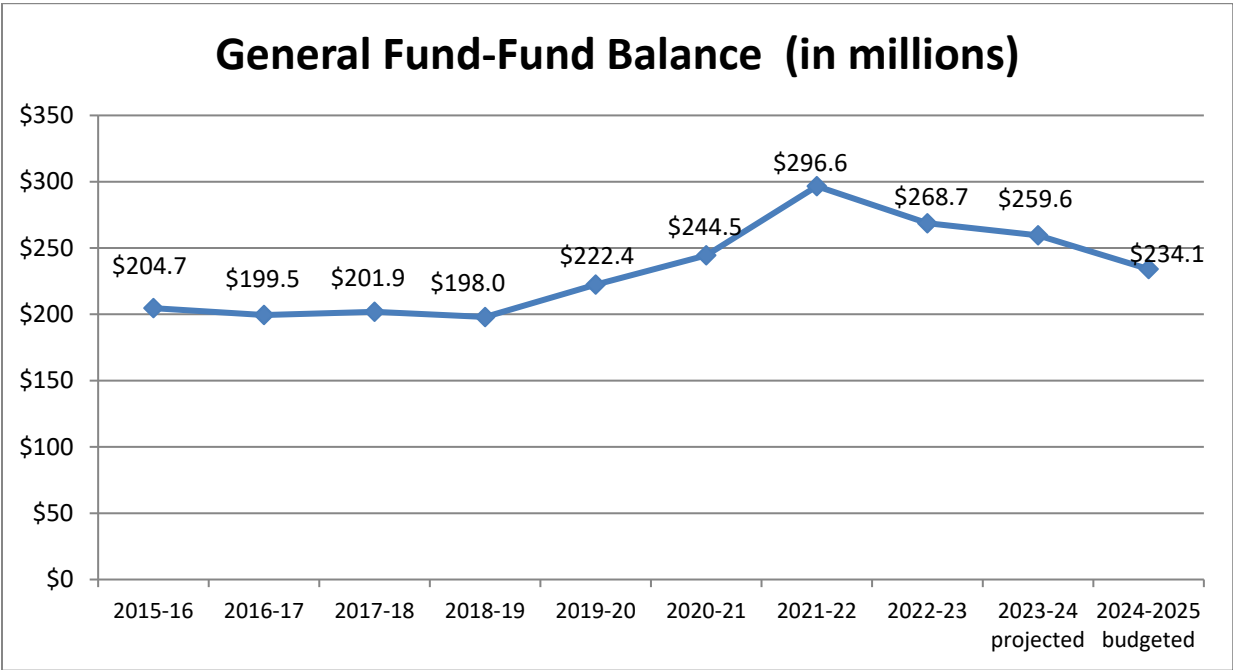
	2023-24 Projected Actual	2024-25 Budget	Percent Change
Payroll	\$527,016,472	\$584,876,337	9.9%
Contracted Services	44,265,902	47,385,756	6.6%
Supplies and Materials	23,324,245	23,967,727	2.7%
Other Operating Costs	13,035,327	16,416,991	20.6%
Debt Service	7,500	5,750	(30.4%)
Capital Outlay	2,642,031	3,131,577	15.6%
Total	\$610,291,477	\$675,784,138	9.7%



Tax Rate and Fund Balance Impact

Once the Board of Trustees has adopted a budget and received certified property values from the Tarrant Appraisal District, the tax rate necessary to fund budgeted expenditures is calculated. Under the provisions of House Bill 3 passed by the 86th Texas Legislature, AISD is required to lower its 2024 M&O tax rate by \$.0121 – from \$0.8249 to \$0.8128. The District’s Board of Trustees unanimously approved the levy of one additional penny of tax in 2020-2021 and voters approved the Voter Approval Tax Rate. Budgeted property tax revenues have been calculated based on property value estimates using an M&O tax rate of 0.7869, of that the Maximum Compressed Rate is \$0.6169 with \$0.17 additional pennies. On September 5, 2024, the Board of Trustees adopted a tax rate of \$0.8128 based on July certified values.

The 2024-2025 General Fund budget was adopted with a deficit of \$25.5 million. The Board and administration recognize this budget deficit is not the balanced budget desired. The District administration and leadership are actively evaluating cost measures to consider to balance the budget in future years while still supporting the goals and objectives of the strategic plan. The fund balance at June 30, 2025, is projected to be \$234,135,088. This budget enables Arlington ISD to maintain a healthy total fund balance of 2.75 months of operating reserve for the fiscal year beginning July 1, 2025.



The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school Districts harmless to tax revenue lost to a higher homestead exemption and savings realized from vacant positions. The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property value audits, savings realized from vacant positions, and one-time construction costs. The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was also a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. The 2018-2019 fund balance decreased by \$3.9 million due to compensation increases and a one-time use of surplus fund balance for renovations for an early college high school and architectural design for future construction projects. The 2019-2020 fund balance increased by \$24.4 million due to increased property values, HB 3 implementation impact on State Aid, savings from position vacancies, and COVID-19 impact on substitutes, wages, fuel and travel. The 2020-2021 fund balance increased by \$22.1 million. This increase is attributed to higher-than-expected property values, the passage of the VATRE and COVID-19 impact on most expenditures. The 2021-2022 \$52.4 million increase in fund balance is primarily from the increase in state revenue due to an adjustment to ADA from TEA, an increase in indirect costs and in SHARS revenue due to a cost report settlement from a prior year cost report. There were also insurance proceeds received from the February 2021 winter storm. In that same year, the District recognized savings in expenditures primarily attributed to unfilled positions. The 2022-2023 fund balance decrease presented in the previous chart is predominantly due to the district allocating funds to the local construction fund out of general operating fund to support the District's potential acquisition of a new ERP. Administration also prepared for a potential shortfall in funding all the bond projects in the years to come due to inflation by transferring a portion of general operating fund money to the local construction fund. The estimated 26% decrease in fund balance in 2024-2025 is attributable to all positions being budgeted with the four percent salary increase and adjustments, whereas in the prior year there was a budgeted savings for vacant positions. The District has a healthy fund balance, which provides stability to weather unfavorable variances in future revenues and expenditures. The leadership team of the District is working together to contain costs while still providing competitive compensation and maintaining the fidelity of our student's education, making our students well equipped for their future.

Budget Forecast

In accordance with the budget parameters outlined in Board Policy CE (LOCAL), the General Fund budget is forecast for three upcoming years to account for future implication of budget proposals and revenue estimates. In the budget forecasts, the following assumptions are made.

- Property values are estimated to increase between 4% and 5%.
- Student enrollment is projected to decrease for the next three years.
- The maintenance and operating tax rate decline due to continued tax compression.
- The interest and sinking tax rate is projected at \$0.2907.
- Expenditures are held static to the 2024-2025 adopted budget.

Based on these assumptions, the General Fund is anticipated to have a budgeted deficit in each of the next three fiscal years. The District's senior leadership is collaboratively addressing the budget gap in short and long term categories. In the short term, the Financial Futures Committee will be engaged in planning budget reductions, employing a staffing study, refinement of the strategic plan and expanded use of zero-based budgeting. Some long-term areas the District is addressing are in reducing program costs through evaluation of return on investment of programs, strategically prioritizing student program expansion, studying facility use and revenue maximization.



	2023-24 Projected Actual	2024-25 Budgeted	2025-26 Projected *	2026-27 Projected *	2027-28 Projected *
Projected Beginning Fund Balance	\$268,715,478	\$259,604,963	\$234,135,088	\$147,683,965	\$58,298,684
Revenue and Other Resources	601,180,960	650,314,263	589,333,015	586,398,857	588,633,007
Expenditures and Other Uses	610,291,475	675,784,138	675,784,138	675,784,138	675,784,138
Budget Surplus/ (Deficit)	(9,110,515)	(25,469,875)	(86,451,123)	(89,385,281)	(87,151,131)
Projected Ending Fund Balance	259,604,963	234,135,088	147,683,965	58,298,684	(28,852,447)

Child Nutrition Fund

	2023-24 Projected Actual	2024-25 Budget	Percent Change
Revenue:			
Local Sources	\$4,734,295	\$4,913,026	3.6%
State Sources	146,437	149,718	2.2%
Federal Sources	35,123,077	35,010,545	(0.3%)
Other Resources	113,139	733,000	84.6%
Total Revenue	40,116,948	40,806,289	1.7%
Expenditures:			
Payroll	16,475,333	20,463,256	19.5%
Contracted Services	3,337,702	1,224,052	(172.7%)
Supplies and Materials	18,922,952	17,292,529	-9.4%
Other Operating Costs	2,546,945	2,366,654	(7.6%)
Capital Outlay	232,366	350,800	33.8%
Total Expenditures	41,515,298	41,697,291	0.4%
Revenues Over/(Under) Exp	(1,398,350)	(891,002)	(56.9%)

The Child Nutrition Fund is a Special Revenue Fund accounts for the Food Service operation of the District. Local Revenue is generated primarily from student and staff payments for meals. The increase in the local revenue budget for 2023-2024 is based on anticipated normal operations for the year, which includes an increase in a la carte revenue.

Prices for school **full-price** lunches increased by 10 cents to \$3.50 for secondary and to \$3.25 for elementary. The price increase is based on the USDA Paid Lunch Equity worksheet calculator.

The federal Healthy, Hunger-Free Kids Act (the “Act”) requires school Districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches by a minimum of 10 cents in 2024-2025 in order to comply.

The Child Nutrition Fund budget reflects a deficit of \$891,002 for 2024-2025 to allow compliance with 7 CFR 210.19(a)(1), which requires a maximum of three months of expenditures in fund balance.

reimbursement rates, a salary increase of 4% of midpoint of the pay grade for all eligible employees, starting pay scale adjustments and targeted adjustments where appropriate to move employees closer to market pay. The Child Nutrition Fund is budgeted with 565 positions with 82% of those positions filled. The 2023-2024 budget had 71% of the positions filled. There has been a significant focus between the Human Resources department and the division leadership within the Food Services department to attract candidates to the District Food Services openings.

Through evaluation of efficient use of staff and time, and other resources, the Child Nutrition Fund is projected to sustain its operations without any assistance from the General Fund.

Child Nutrition Fund Budget Projections

	2023-24 Projected Actual	2024-25 Budgeted	2025-26 Projected	2026-27 Projected	2027-28 Projected
Projected Beginning Fund Balance	\$15,893,591	\$14,495,241	\$13,604,239	\$11,880,848	\$9,957,317
Revenue	40,116,948	40,806,289	40,350,615	40,967,938	41,238,900
Expenditures	41,515,298	41,697,291	42,074,007	42,891,469	43,545,998
Budget Surplus/ (Deficit)	(1,398,350)	(891,002)	(1,723,392)	(1,923,531)	(2,307,098)
Projected Ending Fund Balance	14,495,241	13,604,239	11,880,848	9,957,317	7,650,219

Debt Service Fund

The Debt Service Fund accounts for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate and equip District facilities.

On November 5, 2019, AISD voters approved a \$966 million bond package. Bonds are to be sold to provide for construction and equipment of school buildings; site acquisition; fine arts equipment and uniforms; safety, security and technology improvements; and buses and white fleet vehicles. The bond program was implemented without an increase in the District's debt service tax rate. The District anticipates the last sale for this bond series will be held in February 2025.

The Debt Service Interest and Sinking ("I&S") tax rate has remained the same at \$.2907 per \$100 in property valuation in 2024-2025. It reflects the continued implementation of the 2019 bond program, a bond refunding and defeasance as well as higher interest earnings than both the projected actual earnings for 2023-2024 and the 2023-2024 adopted budget. The total revenue produced in 2024-2025 will be adequate to cover scheduled principal and interest payments. The projected fund balance on June 30, 2025, is \$64,505,121.

Debt Service Budget

	2023-24 Projected Actual	2024-25 Budget	Percent Change
Revenue:			
Local Sources	\$109,709,883	\$121,722,871	9.9%
State Sources	11,901,857	9,745,286	(22.1%)
Federal Sources	198,056	132,110	(49.9%)
Other Sources	49,851,853	0	100.0%
Total Revenue and Other Resources	171,661,649	131,600,267	(30.4%)
Expenditures:			
Principal	68,026,503	82,537,875	17.6%
Interest	51,514,956	49,032,392	-5.1%
Fees and Other	2,268,337	30,000	(7,461.1%)
Other Uses	49,490,340	0	100.0%
Total Expenditures and Other Uses	171,300,136	131,600,267	(30.2%)
Revenues Over/(Under) Exp	361,513	-	100.0%

With balanced budgets projected for the next three years, the Debt Service Fund balance is projected to remain at \$64.5 million.

Debt Service Fund Budget Projections

	2023-24 Projected Actual	2024-25 Budgeted	2025-26 Projected	2026-27 Projected	2027-28 Projected
Projected Beginning Fund Balance	\$64,143,608	\$64,505,121	\$64,505,121	\$64,505,121	\$64,505,121
Revenue/Other Resources	171,661,649	131,600,267	93,381,720	93,000,557	92,722,647
Expenditures/Other Uses	171,300,136	131,600,267	93,381,720	93,000,557	92,722,647
Budget Surplus/ (Deficit)	361,513	-	-	-	-
Projected Ending Fund Balance	64,505,121	64,505,121	64,505,121	64,505,121	64,505,121

Capital Projects Fund

The Capital Projects Fund accounts for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

2019 Bond Program

On November 5, 2019, voters in Arlington ISD approved a \$966.0 million bond election. This is a five-year program, and all the projects included in the bond program have been sequenced and scheduled across the five-year period. Bonds will be sold each year of the five-year program in an amount equal to the contracts expected to be executed that year. The final issuance of bonds from the 2019 bond program is being considered in the 2024-2025 fiscal year.

Capital Projects Fund Budget

	2023-24 Projected Actual	2024-25 Budget	Percent Change
Revenue:			
Local Sources	\$29,540,357	\$26,648,639	(10.9%)
Federal Sources	0	0	0%
Other Resources	100,742,653	0	100.00%
Total Revenue and Other Resources	130,283,010	26,648,639	(388.9%)
Expenditures:			
Payroll	0	1,280,000	100.0%
Contracted Services	13,030,392	14,961,978	12.9%
Supplies and Materials	12,548,349	12,137,135	-3.4%
Debt Service	764,816	2,000,000	61.8%
Capital Outlay	561,722,512	349,990,925	(60.5%)
Other Uses	0	49,000,000	100.0%
Total Expenditures and Other Uses	588,066,069	429,370,038	(37.0%)
Revenues Over/(Under) Exp	(457,783,059)	(402,721,399)	(13.7%)

Capital Projects Fund Budget Projections

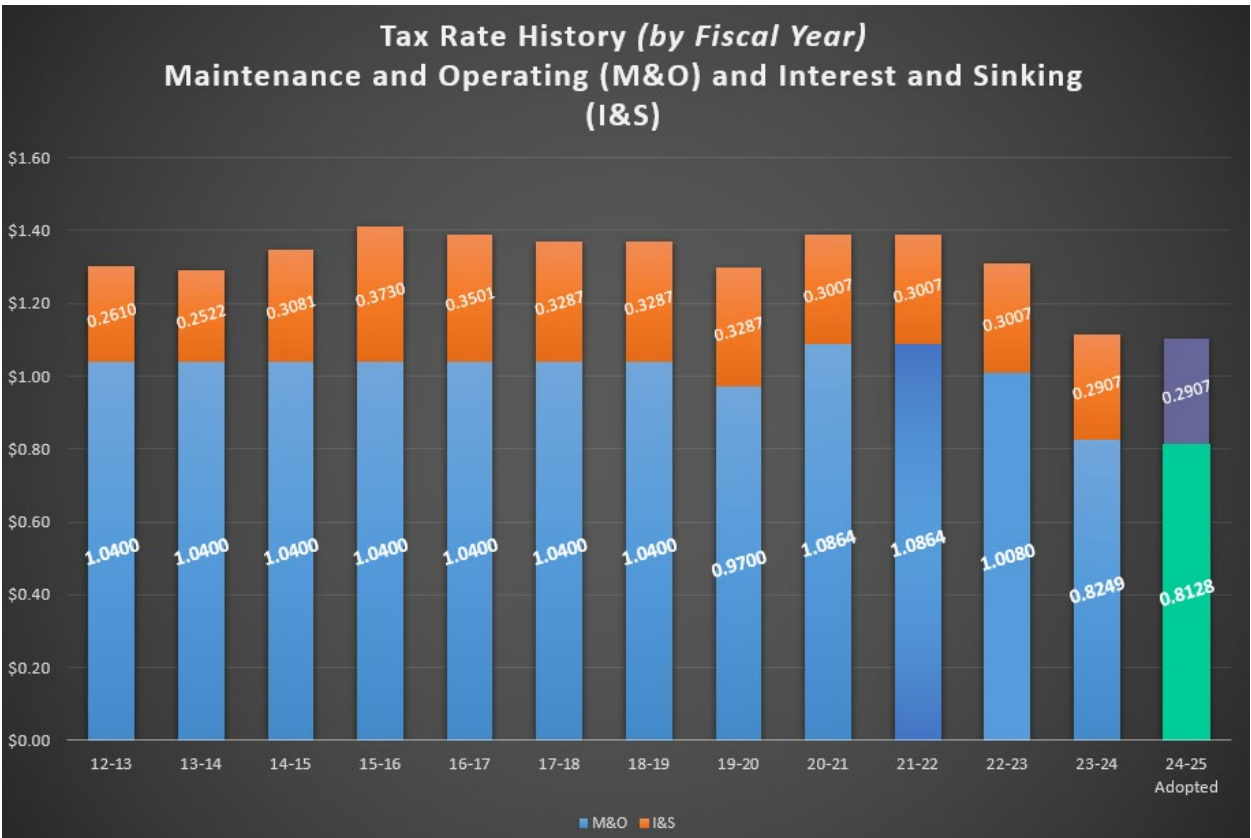
	2023-24 Projected Actual	2024-25 Budgeted	2025-26 Projected	2026-27 Projected	2027-28 Projected
Projected Beginning Fund Balance	\$507,651,566	\$49,868,507	(\$352,852,892)	(\$325,671,280)	(\$297,946,036)
Revenue and Other Resources	130,283,010	26,648,639	27,181,612	27,725,244	28,279,749
Expenditures and Other Uses	588,066,069	429,370,038	0	0	0
Budget Surplus/ (Deficit)	(457,783,059)	(402,721,399)	27,181,612	27,725,244	28,279,749
Projected Ending Fund Balance	49,868,507	(352,852,892)	(325,671,280)	(297,946,036)	(269,666,287)

Combined Tax Rate Impact

The District’s tax rate consists of two components – maintenance and operations rate (M&O - General Fund) and an interest and sinking rate (I&S – Debt Service Fund). Revenue is derived from current local property taxes, delinquent property taxes from previous years, as well as penalty and interest from overdue taxes.

M&O revenue is for the daily operation of the school District. Under the provisions of House Bill 3 passed by the 86th Texas Legislature, AISD is required to lower its 2024 M&O tax rate by tax rate by \$.0121 – from \$0.8249 to \$0.8128. The District’s board unanimously approved the levy of one additional penny of tax in 2020-2021, and voters approved the Voter Approval Tax Rate. The property tax revenues have been calculated using an M&O tax rate of \$0.7869, of that the Maximum Compressed Rate is \$0.6169 with \$0.17 additional pennies. On September 5, 2024, the Board of Trustees adopted a tax rate of \$0.8128 based on July certified values.

I&S revenue can only be utilized to repay the principal and interest on bonded debt for the immediate and future fiscal years.



Performance Measures

In 1984, the Texas Legislature sought to emphasize student achievement as the basis for accountability. That year, House Bill 72 called for a system of accountability based primarily on student performance. The Texas Academic Performance Report (TAPR) pulls together a wide range of information on student's performance in each school and District in Texas every year. TAPR reports compile data from the state-administered assessment.

A new testing journey began with the launch of the State of Texas Assessments of Academic Readiness or STAAR in spring of 2012. STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS). Districts and campuses receive one of three ratings under the new accountability system: Met Standard, Met Alternative Standard or Improvement Required.

The ratings are based on a system that uses various indicators to provide greater detail on the performance of a District or campus. The performance index framework is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in 3 different areas, or domains, which are noted below.

- **Student Achievement** measures what students know and can do at the end of the school year. It includes results from state assessments across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, like AP and ACT results, and graduation rates.
- **Student Progress** measures how much better students are doing on the STAAR test this year versus last year, and how much better students are doing academically relative to schools with similar percentages of economically disadvantaged students. This provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels.
- **Closing Performance Gaps** looks at performance among student groups, including various racial/ethnic groups, socioeconomic backgrounds and other factors. The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

70% of the accountability rating is based on the better of Student Achievement or Student Progress (the higher performance measure is the only one counted in the calculations). The remaining 30% is based on performance in the Closing the Gaps area.

For eligible campuses that achieve the rating of Met Standard, distinction designations in the following areas have also been assigned:

- Academic Achievement in Reading/English Language Arts, Math, Science or Social Studies
- Top 25 Percent Comparative Academic Growth
- Top 25 Percent Comparative Closing Performance Gaps
- Postsecondary Readiness

Three-year accountability reports for the District and each school are shown in the Informational Section of this Budget Book. The Texas Education Agency will be delaying the issuance of the final rules and ratings due to an ongoing lawsuit filed by many school districts across the state. The data in this year's budget book is the most up-to-date information we have to provide.

Beginning in 2018-2019, Districts receive a rating of A, B, C, D, or F for overall performance, as well as for performance in each domain. A grade of A represents Exemplary Performance; B represents Recognized Performance; C is Acceptable Performance; D is In Need of Improvement; and F is Unacceptable Performance.

In 2022, Arlington ISD received a rating of B with an overall score of 85 out of 100.

- Student Achievement – C: 73 out of 100
- School Progress – A: 90 out of 100
- Closing the Gaps – C: 73 out of 100.



85 out of 100



In 2024, Arlington ISD scored an A (100 out of 100) on the Financial Integrity Rating System of Texas (FIRST). This rating is based on 2022-2023 financial data. FIRST is the state's school financial accountability rating system which ensures that Texas public schools are held accountable for the quality of, their financial management practices and that they improve those practices. FIRST is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Demographics

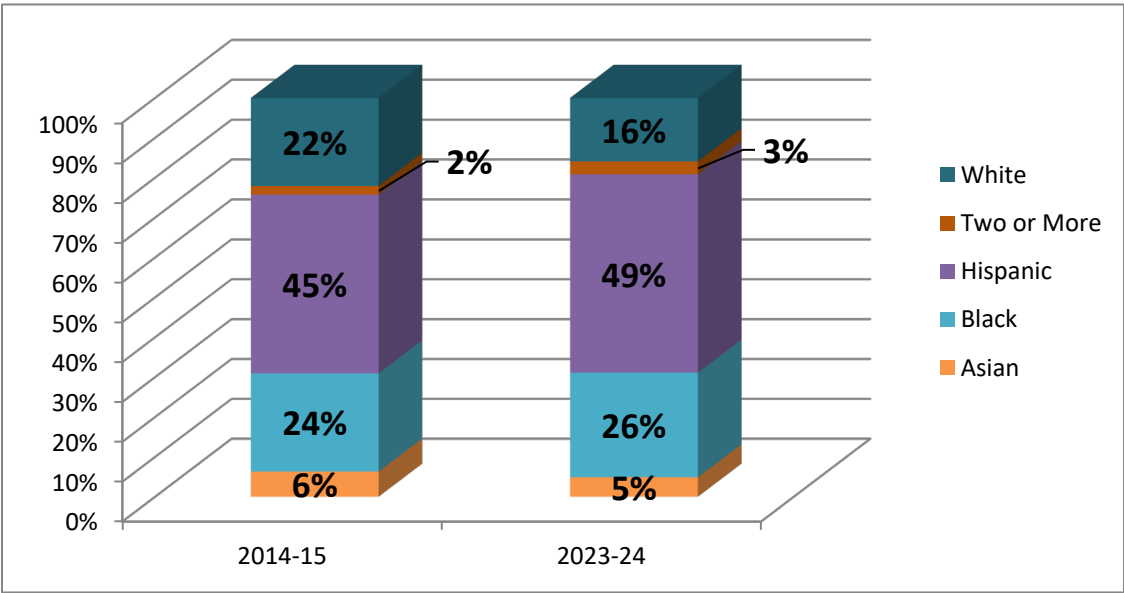
The Arlington Independent School District was established as a political subdivision of the State of Texas and incorporated in 1902. It lies halfway between Dallas and Fort Worth and serves students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature.

The District has six traditional high schools, two collegiate high schools, one Career and Technical Center, one Center for Visual and Performing Arts, an Agricultural Science Center, 10 junior high schools, 53 elementary schools, one Pre-K Education Center, two alternative campuses, and one Athletic Center is estimated to be 53,551 for the 2024-2025 year. Additionally, the district has Pre-K at 50 other locations, one elementary leadership academy, STEM at one high school and one elementary campus, one elementary world language academy, and fine arts/dual language academies at one high school, one junior high school, and two elementary campuses.

The total population in the city of Arlington has increased by approximately 10% since the 2010 census; however, Arlington ISD’s enrollment has decreased by nearly 17%, or 8,873 students. The District’s student population and the student demographics have changed. The Hispanic population has grown from 45% to 49% of students while the white population has changed from 22% in 2014-2015 to 16% in 2023-24. Total enrollment is expected to continue to decrease steadily.

Another significant change in student demographics at Arlington ISD is the dramatic increase in students who are economically disadvantaged. In 2014-2015, 68% of students were economically disadvantaged. That number increased to 77% in 2023-2024.

The change in demographics described above is expected to increase the cost of programs such as Bilingual and English as a Second Language.



Summary

The 2024-2025 budget was developed according to the goals and directives established by the Board of Trustees and the Superintendent as well as years one through three of the Powered by Possibilities Strategic Plan. The 2024-2025 budget will enable the District to continue to provide a high quality education and support improved student outcomes.

Although we face decreased enrollment and recapture is now a part of our annual budget, we will provide the resources to empower and engage all students to be contributing, responsible citizens.

The Arlington Independent School District has successfully adopted a General Fund budget assuming normal operations. However, if necessary, the budget will be amended throughout the year to direct resources where appropriate. The Board of Trustees and Administration are to be commended for their continued commitment to maintaining sound financial practices and providing a quality school District for the students and citizens of the Arlington community.





2024-2025 Official Budget

Organizational Section

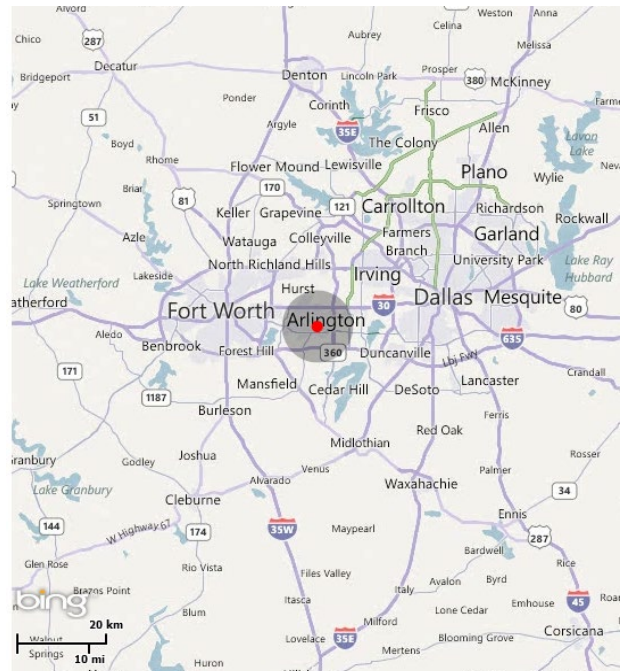
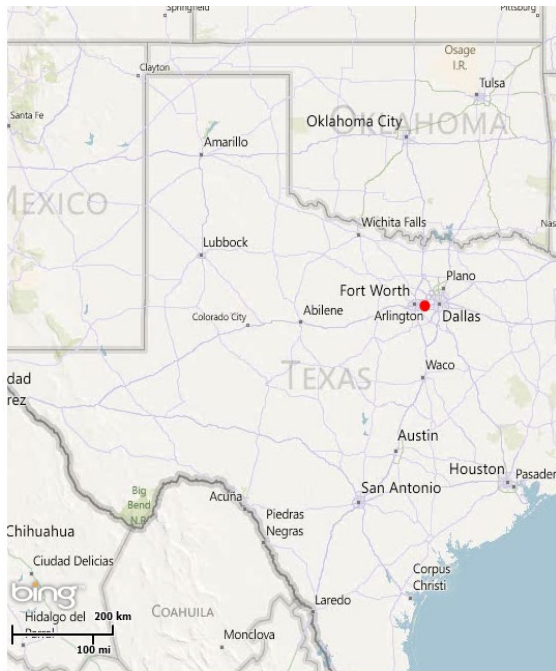


2024-2025 Official Budget

<u>Organizational Section.</u>	43
Description of Arlington ISD	44
2022-2027 Strategic Plan	52
Organizational Chart	56
Organizational Structure	62
Fund Structure	71
Basis of Accounting	73
Classification of Revenues and Expenditures	74
Significant Financial Policies and Procedures	80
Budget Development Process	84
Budget Process and Timeline	88
Budget Administration and Management Process	93

Description of Arlington Independent School District

Arlington Independent School District (AISD) is located in the heart of the Dallas-Fort Worth Metroplex. It was established as a political subdivision of the State of Texas and incorporated in 1902. AISD serves over 53,000 students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. The District is fiscally independent and is not a component unit of any other entity, nor does it have any component units within its overall structure.



The District is under the control and management of a board of seven trustees, each of whom is elected by the District's registered voters to serve a three-year term. All of the trustees are elected at large and serve without compensation. The elections are staggered so that not all positions are voted on during the same year. Current Board of Trustees members are listed below.

Justin Chapa, President	Place 5	Term Ends: 2025
Sarah McMurrough, Vice President	Place 1	Term Ends: 2027
Brooklyn Richardson, Secretary	Place 6	Term Ends: 2026
Melody Fowler, Member	Place 2	Term Ends: 2027
Larry Mike, Member	Place 3	Term Ends: 2027
David Wilbanks, Member	Place 4	Term Ends: 2025
Leanne Haynes, Member	Place 7	Term Ends: 2026

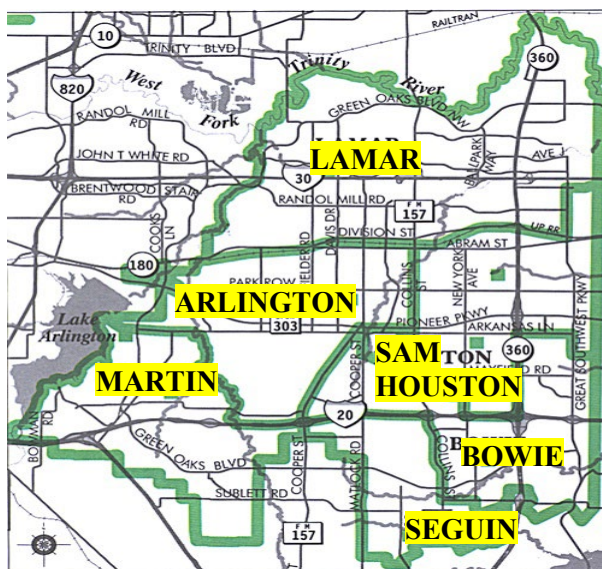
The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in School Board elections. Board decisions are based on a majority vote of the quorum present.

In general, the Board adopts policies, sets the direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools. Besides general Board business, Trustees are charged with numerous statutory regulations, including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, organizing the Board and electing its officers. The Board is also responsible for setting the tax rate, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions, and adopting and amending the annual budget.

The Board solicits and evaluates community input and support concerning school policies.

AISD provides public education from pre-kindergarten through grade twelve. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature. Enrollment in the District's six traditional high schools, two collegiate high schools, one Career and Technical Center, one Center for Visual and Performing Arts, an Agricultural Science Center, 10 junior high schools, 53 elementary schools, one Pre-K Education Center, two alternative campuses, and one Athletic Center is estimated to be 53,551 for the 2024-2025 year. Additionally, the district has Pre-K at 50 other locations, one elementary leadership academy, STEM at one high school and one elementary campus, one elementary world language academy, and fine arts/dual language academies at one high school, one junior high school, and two elementary campuses. The total number of students being served in the District in 2023-2024 was 54,750.

Six High School Boundaries



AISD is the 13th-largest school district in Texas. With a staff of more than 8,000, it is the largest employer in Arlington. The District provides regular, collegiate, special education, career & technical, advanced academics, and bilingual/ESL curricula in order to meet the needs of the diverse student population. Additionally, a broad range of electives, extra-curricular, and concentrated high academic programs are also offered to enhance learning opportunities beyond core curriculum.

In 2022, the Board of Trustees adopted our *Powered By Possibilities* strategic plan focused on one singular goal that 100% of Arlington ISD students will graduate exceptionally prepared for college, career and citizenship. This is center to our mission to empower and engage all students through the relevant, innovative and rigorous learning experiences needed to effectively develop the life-ready skills needed for success beyond high school. These life-ready skills provide and include the ability to:

- Communicate effectively;
- Collaborate;
- Think critically;
- Solve problems;
- Self-regulate; and
- Model responsible citizenship.



Over the last several years, AISD has developed programs to cultivate these skills in students in a way that allows them to explore their interests and prepare for future post-secondary and workforce opportunities. Some of these programs include:

- In partnership with Tarrant County College, the **Arlington College and Career High School** is an early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus have an opportunity to earn workforce certificates aligning with a career pathway. The sixth cohort of students will enter the Arlington College and Career High School in 2024-2025.
- **Crow Leadership Academy** is an International Baccalaureate Primary Years Programme school with an emphasis on service learning. Through its inquiry-led, transdisciplinary framework, the International Baccalaureate Primary Years Programme challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.



- **Pearcy STEM Academy** affords students the opportunity to have real-world problem solving embedded into all math and science classes, with an emphasis on life-ready skills (problem-solving, creativity, communication, collaboration, and critical thinking). These students also participate in STEM-related field trips/speakers, campus clubs and competitions.
- At **Wimbish World Language Academy**, students can choose between English/Spanish and English/French dual-language programming while also receiving cultural awareness education, an introduction to a third language and summer programming.
- **Arlington Collegiate High School** at Tarrant County College-Southeast Campus is an innovative high school that allows students who likely would not otherwise consider attending college the opportunity to earn a high school diploma and an associate degree simultaneously.
- **Career and Technical Education Programs** allow our high school students the opportunity to apply to participate in programs such as the AISD Fire and Police Academies, cosmetology, health care rotations, sports and entertainment marketing, technical dual credit, culinary arts, HVAC, accounting, and many more. AISD offers 69 junior and senior level Career Technical Education courses and 29 industry certification exams at the Dipert Career and Technical Center. Freshman and sophomore classes are held at the home high schools. Seventy-five percent of secondary students are enrolled in the career and technical education program.
- **Corey and Jones Academies of Fine Arts and Dual Language (FADL)** give elementary students the opportunity to learn Spanish, Mandarin, visual arts, music (choral, strings and piano), dance and theater. Both fine arts instruction and second language acquisition help students increase cognitive abilities, improve thinking and verbal skills, enhance motor skills and problem-solving ability, and improve SAT scores.
- **Gunn Junior High School Fine Arts and Dual Language (FADL) Academy**- This program serves as the middle level program for students participating in the FADL programming at both Corey and Jones Academies. Students participating in this program have opportunities to specialize in their chosen area of the fine arts as well as continue to foster their mastery of both Spanish and a third language of their choice.
- **Arlington High School Fine Arts and Dual Language (FADL) Academy** – This program supports our students as they transition from junior high to high school. The District's first cohort will start in the 2024-2025 school year.
- **STEM Academy at Martin High School** students have the opportunity to earn high school and college credits along four pathways – engineering, biology/biomedical science, computer science and math/science.

Additionally, the District expanded educational options for students with the addition of Pathways in Technology Early College (P-TECH) High School programs providing students with the opportunity to expand skills while simultaneously earning both a high school diploma and associate's degree. These opportunities include:

- **Pathways in Technology Early College High School (PTECH) at Bowie High School-** This early college high school prepares students for success in the high demand area of health science careers.
- **Pathways in Technology Early College High School (PTECH) at Lamar High School-** This early college high school prepares students for the emerging technology fields focusing on cybersecurity, information technology and in the broad and expansive field of business administration and accounting.
- **Pathways in Technology Early College High School (PTECH) at Seguin -** This early college high school prepares students for success in the highly diverse area of engineering.
- **Pathways in Technology Early College High School (PTECH) at Sam Houston High School-** This early college high school prepares students for success in the vast fields of technology and logistics.

AISD currently offers the **International Baccalaureate World School Programme** at four of its high schools. Students have the opportunity to graduate with college credit in 31 courses through the district's **Advanced Placement** program; that's the equivalent of one full year of college study. The Advanced Placement curricula include courses in English, math, science, social studies, music theory, art and foreign languages. AISD, Tarrant County College, University of Texas at Arlington, University of Texas, and Texas Wesleyan University offer dual-credit choices for high school students.

Gifted & Talented Program & Special Education

Elementary and secondary students identified for gifted and talented services are assured of an array of learning opportunities during the school day and through co-curricular and extracurricular activities. Grade-appropriate research skills are incorporated in the curriculum through open-ended assignments, providing a continuum of learning experiences that lead to the development of advanced-level products and/or performances. The AISD is home to a special education program that focuses on academic success as well as the development of life skills. These programs are uniquely designed to support the individualized learning needs of students with disabilities.



Local Economy:

Arlington's diverse economy and unique location within the metroplex drive the city's growth. The population of Arlington has increased 69% in the last 30 years from 244,643 in 1990 to 393,469 as of July 2024.

Arlington hosts employers from various industries, including defense contractors, an automobile manufacturer, high tech companies, higher education institutions, major finance companies, medical facilities, gas/oil companies, and entertainment companies. The taxpayers with the highest

taxable values are General Motors, Arlington Highlands, The Parks at Arlington, Oncor Electric Delivery, Bell Helicopter, Grand Prairie Premium Outlets, and Six Flags Over Texas. The largest employers in Arlington are Arlington ISD, University of Texas at Arlington, General Motors, Texas Health Resources, Six Flags over Texas, The Parks Mall, GM Financial, the City of Arlington, J.P. Morgan Chase, and the Texas Rangers Baseball Club.

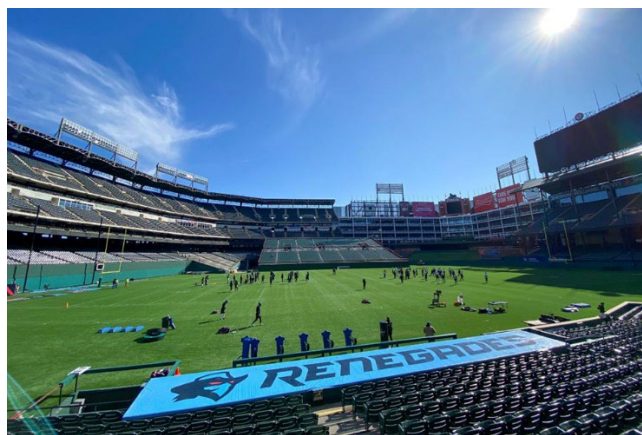
The Arlington City Council has identified "Invest in Our Economy" as a vital component of the effort to ensure that our community continues to thrive. The City of Arlington continues its efforts to create jobs, attract more visitors, and maintain a desirable environment for business. The city has recently announced a Neighborhood Matching Grant of \$150,000 to fund improvement projects designed for beautification and enhancement of public spaces thus strengthening neighborhoods. Strategic economic development allows Arlington to continue to build its commercial tax base while keeping the tax rate low so the city can continue to provide the high-quality services – such as police, fire, parks, and libraries – that our residents expect.

The progress is evident in new developments such as the new Globe Life Field (Home of the 2023 World Series Champion Texas Rangers), the Texas Live! entertainment complex, and the recently opened Loews Arlington Hotel and Convention Center.



Texas Live! is home to more than 200,000 square feet of restaurants, retail and entertainment, and Arlington Backyard, an outdoor events pavilion for crowds up to 5,000. Arlington Backyard hosts more than 250 events annually, including concerts, art shows, festivals and community events. Loews Arlington Hotel, Convention Center, and residential space opened in 2024 in addition to the flagship luxury hotel Live! by Loews.

The Choctaw Stadium is home to the UFL Arlington Renegades (2023 XFL Champions) and Six Flags Headquarters. It includes a tower with 200,000 square feet of office space.



Arlington strategically invests in economic development projects that create good-paying jobs and continually strengthen the city's position as a major tourist destination, not only in Texas but nationally and internationally.

Upcoming projects in Arlington include:



The National Medal of Honor Museum. The Medal of Honor, the nation's highest and most prestigious military honor, will open a state-of-the-art Museum in the Entertainment District in 2025.

A new Loews Hotel to replace the older Sheraton Arlington. The new hotel will provide 500 rooms, a minimum of 25,000 square feet of convention center space, and new parking garage to serve the hotel and other venues in the area. Work for this project is set to start in 2025.

The city's convenient location, thriving economy, affordable housing and entertainment options attributed to Livability.com naming the City of Arlington one of the Top 25 Best Places to Live in the Southwest. The area's major transportation systems afford area businesses easy access to cities worldwide. Arlington is only fifteen minutes from DFW International Airport, one of the busiest airports in the world. Interstate Highways 20 and 30 are the city's major east/west arteries. Access to Interstate Highway 35, traversing the United States from Mexico to Canada, is also convenient. Rail transportation is available for both public transportation and freight. Arlington is known as the "Entertainment Capital of North Texas." The main entertainment attractions are: Six Flags Over Texas amusement park; Hurricane Harbor water park; the International Bowling Museum and Hall of Fame, the Texas Rangers' Globe Life Field in Arlington, home of the Texas Rangers baseball team; and the Dallas Cowboys AT&T stadium. In addition to regular season games, Globe Life Field will host the 2025 College Baseball series. The Dallas Cowboys AT&T stadium has hosted numerous NFL and college games, major concerts, along with other major events throughout the year. Arlington is also excited to be the home of the WNBA's Dallas Wings.



The job growth and prosperous economy have driven the construction and housing market up for the area. With job growth, population and new home construction all on the rise, Arlington will remain a prosperous and stable area for years to come.

2022-2027 Strategic Plan

Designing a whole-child education is the District's way of operating with sound financial management and integrity. The 2022-2027 Powered by Possibilities Strategic Plan is under review and realignment due to its creation being prior to the COVID-19 pandemic. Although this plan is under realignment, the 2024-2025 budget continues to encompass the strategies and work developed in years one through three. To date, the District has allocated well above \$3 million to support this strategic plan.



2022-2027 Strategic Plan: Powered by Possibilities

Beliefs:

Our success depends upon

- A commitment by all to a clear and focused vision.
- Effective teaching and leadership.
- A positive culture that promotes continuous improvement by all.
- An engaged community.

Our students can excel.

Vision:

The Arlington Independent School District will be a premier school District and a leader in education.

Mission:

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Goal:

100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.

Strategic Plan Deliverables:

1. Personalized Learning Experiences

We will prioritize a high-quality personalized learning experience for all students founded in the best practices to mitigate and protect against unfinished learning.

2. Increase Focus and Student Achievement

We will strategically align initiatives to increase student achievement, increase focus and reduce burnout.

3. Social and Emotional Well-being

We will prioritize the social and emotional well-being of our students, teachers and staff.

4. Equitable Access

We will guarantee every Arlington ISD student, staff, and parent has equitable access to all Arlington ISD programs and resources

2022-2027 Strategic Plan: Powered by Possibilities (Continued)

Strategy Highlights

Personalized Learning Experiences

- 1.1 Implement Best Practices and Active Learning Cycle to provide personalized learning for all students. (Year 1)
- 1.2 Design and implement additional instructional processes, including interventions and enrichment, to address unfinished learning for all students to meet grade level expectations and/or course standards. (Year 1)
- 1.3 Provide instructional design support for teachers including planning time and curricular resources. (Year 1)
- 1.4 Review and align grading process. (Year 4)

Increase Focus and Student Achievement

- 2.1 Establish a system for ongoing return on investment evaluation and prioritization of current District initiatives. (Year 1)
- 2.2 Create a system that streamlines communication, fosters clarity and shared commitment to District priorities and celebrates successes. (Year 2)
- 2.3 Create and implement a baseline and personalized professional learning plan that focuses on District priorities and embeds coaching. (Year 3)

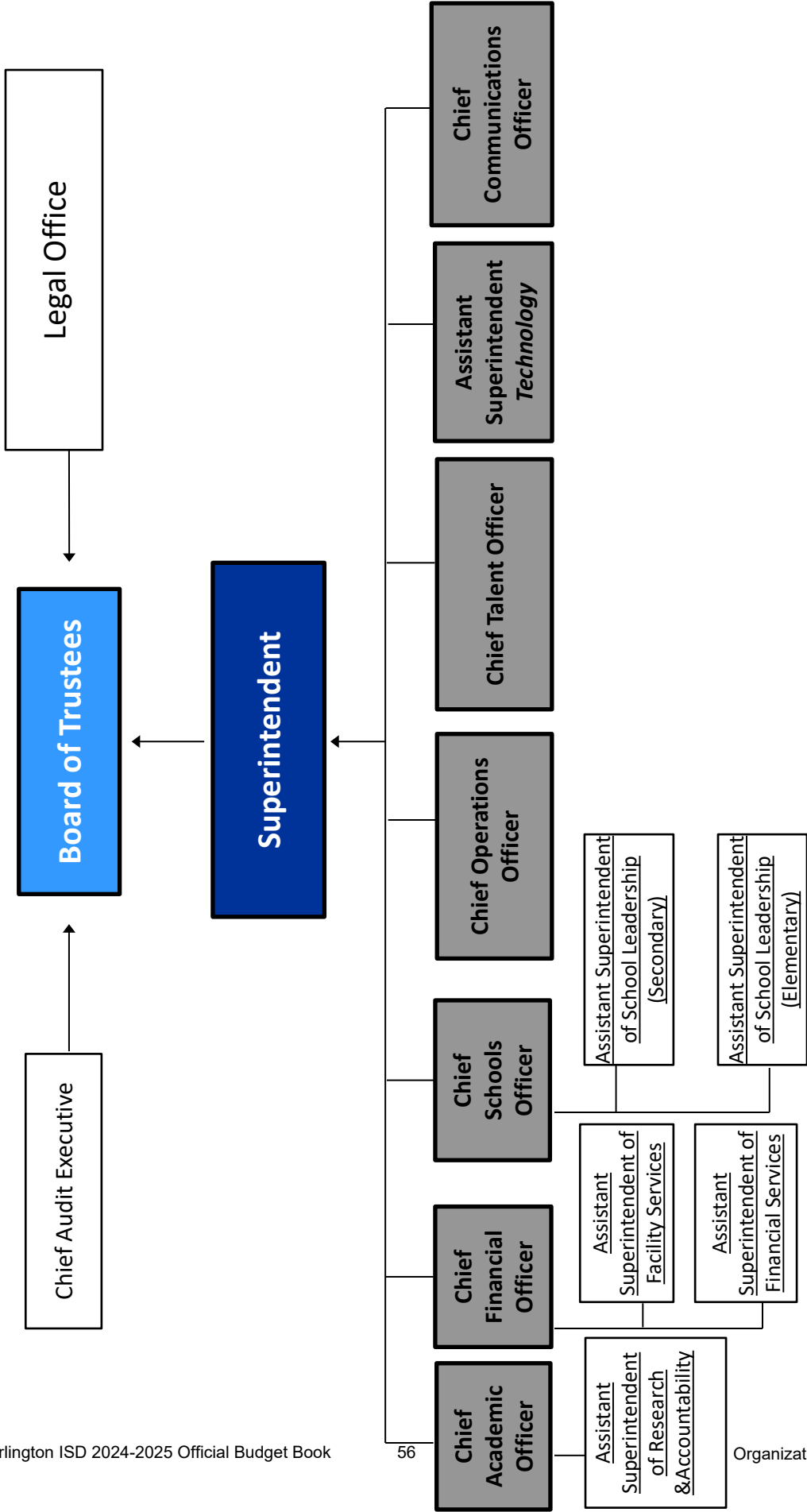
Social and Emotional Well-being

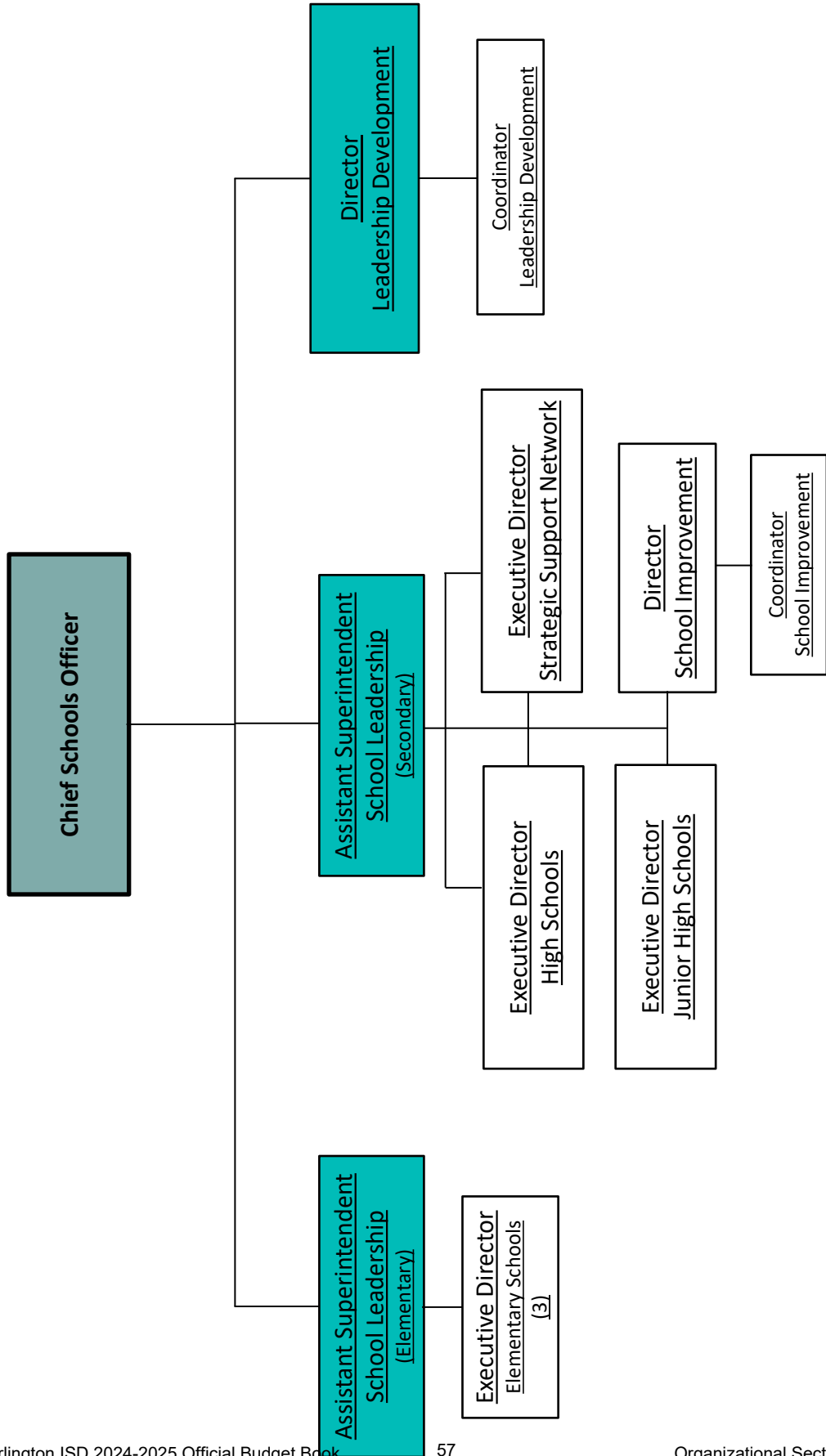
- 3.1 Expand, differentiate and monitor resources for students and staff social and emotional health. (Year 1)
- 3.2 Implement differentiated learning and training for staff, students and parents in effective strategies for SEL and PBIS. (Year 3)
- 3.3 Create a District calendar that prioritizes time to promote social and emotional well-being for all stakeholders. (Year 2)
- 3.4 Establish District-informed master schedule options that prioritizes time to promote social and emotional well-being for all stakeholders. (Year 3)
- 3.5 Customize and design equity-based staffing allocations to account for SEL needs. (Year 3)

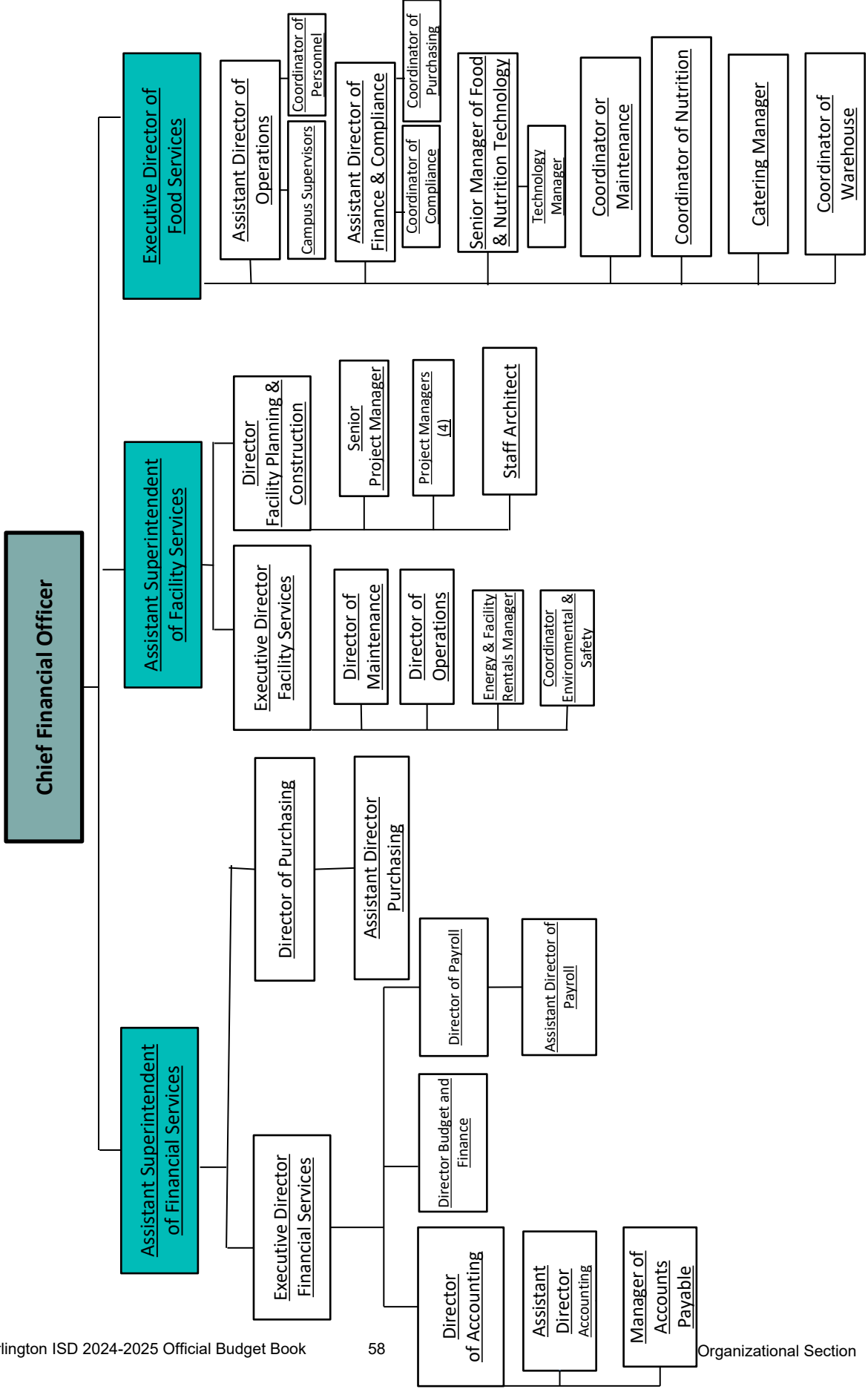
2022-2027 Strategic Plan: Powered by Possibilities (Continued)

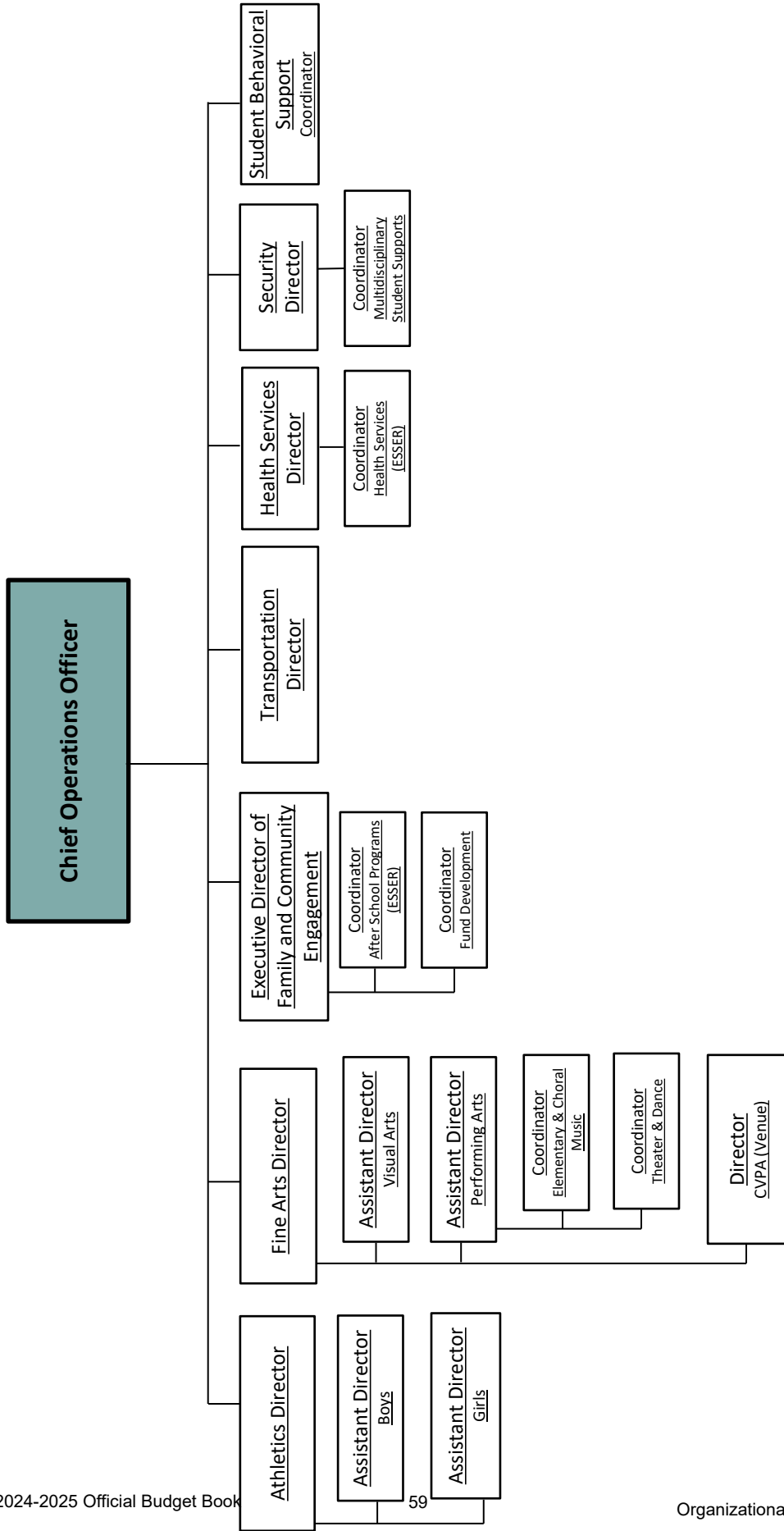
Equitable Access

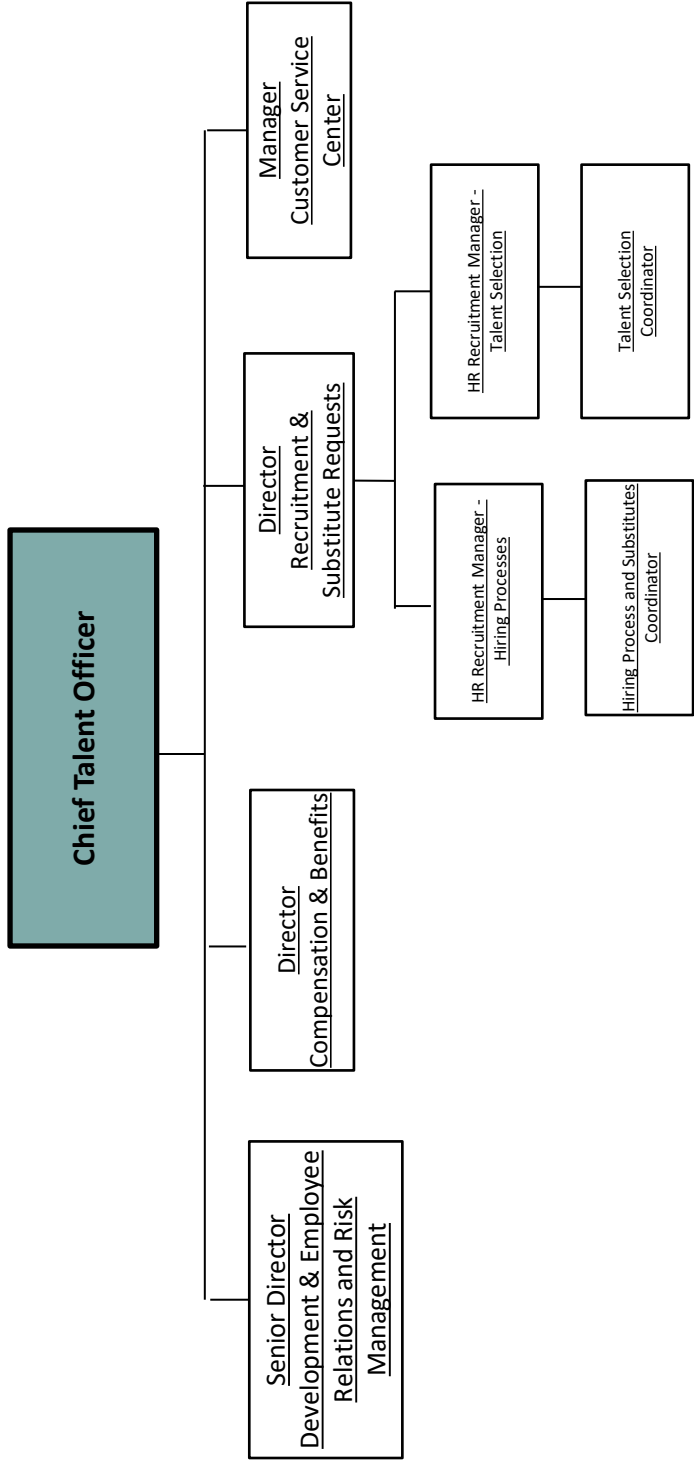
- 4.1 Expand learner access to existing specialized programs and career pathways. (Year2)
- 4.2 Expand leadership development pathways and opportunities across all staff roles. (Year 5)
- 4.3 Equitably resource classrooms with materials and instructional supports. (Year 2)
- 4.4 Ensure that all communications related to district programs & resources are equitably accessible to all stakeholders and are strategically deployed at all levels of the organization. (Year 4)

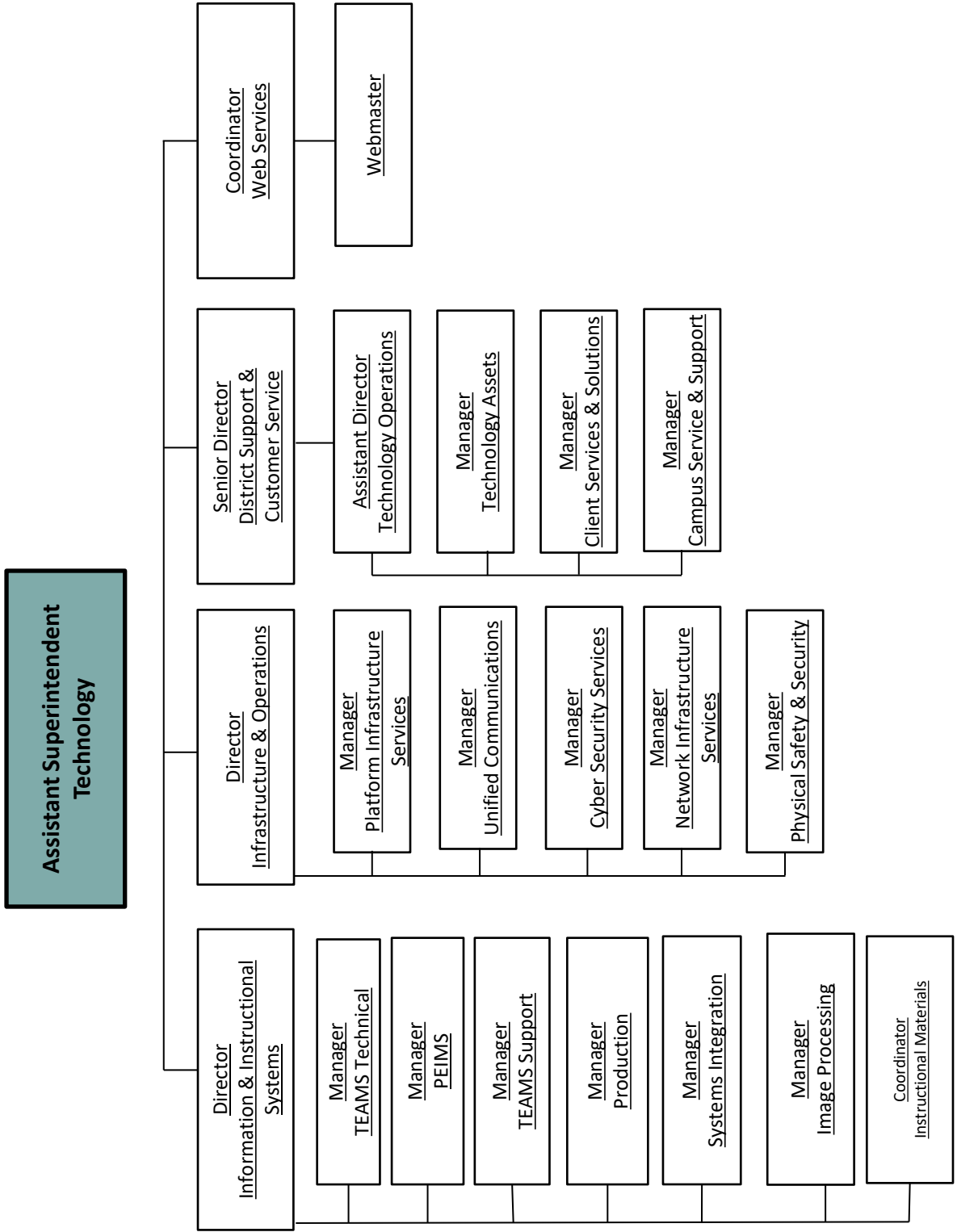












Organizational Structure

Board of Trustees – The Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools.

Chief Audit Executive – The Internal Audit Department reports directly to the Board of Trustees. The Department is responsible for the performance of independent appraisal functions by examining and evaluating the District's activities for the purpose of advising and assisting the Board, Superintendent and District management.

Superintendent - The Superintendent is responsible for providing leadership and direction for the District and reports to the District Board of Trustees.

Chief Communications Officer – The Communications and Marketing Office reports directly to the Superintendent. The Department serves the District's internal and external public by disseminating all legally available information about the District's programs, policies and practices. They develop one- and two-way communication strategies to nurture the community's continuing support of the Arlington ISD.

Chief Schools Officer – The Chief Schools Officer (CSO) reports directly to the Superintendent and provides leadership in the development, planning, implementation and oversight of school instructional delivery and for the management, direction, supervision and evaluation of schools within the district.

Assistant Superintendent-School Leadership (Elementary) – The Assistant Superintendent of School Leadership reports to the CSO. The Assistant Superintendent of School Leadership (Elementary) provides leadership in the development, planning, implementation and oversight of school instructional delivery and for the management, direction, supervision and evaluation of designated elementary schools within the school district. The three Elementary Executive Directors report to the Assistant Superintendent for School Leadership.

Elementary Executive Director –Executive Director of Elementary Schools is responsible for the management, direction, supervision and evaluation of schools within the assigned area of the school district.

Assistant Superintendent-School Leadership (Secondary) – The Assistant Superintendent of School Leadership reports to the CSO. The Assistant Superintendent of School Leadership (Secondary) provides leadership in the development, planning, implementation and oversight of school instructional delivery and for the management, direction, supervision and evaluation of designated secondary schools within the school district. Two Secondary Executive Directors, SSN Executive Director, and a Director of School Improvement report to the Assistant Superintendent for School Leadership.

SSN Executive Director – The Strategic Support Network (SSN) Executive Director reports to the Assistant Superintendent. They support and supervise campus principals in advancing their instructional program.

Executive Director High Schools – Executive Director of High Schools is responsible for the management, direction, supervision and evaluation of schools within the assigned area of the school district.

Executive Director Junior High Schools – Executive Director of Junior High Schools is responsible for the management, direction, supervision and evaluation of schools within the assigned area of the school district.

Director of School Improvement – The Director of School Improvement reports to the Assistant Superintendent. The School Improvement Team, within the Office of School Leadership, develops and supports effective school improvement strategies to boost achievement in underperforming schools.

Director of Leadership Development – The Director of Leadership Development reports to the CSO. The Director of Leadership Development oversees the district's ASPIRE AISD Leadership Development body of work. The major components include talent identification, implementation of the teacher, school and central office leadership pathways, and collaborating with school and department leaders to understand their leadership development needs to inform ASPIRE AISD leadership programming.

Chief Academic Officer – The Chief Academic Officer (CAO) reports directly to the Superintendent and assists the Superintendent in planning, coordinating, implementing and evaluating the school district instructional programs. The CAO manages the District's curriculum areas, including elementary and secondary instruction, special education, bilingual/ESL, and career/technology. The CAO is responsible for the development of instructional programs that will improve student performance.

Transformational Learning – The Executive Director of Transformational Learning reports to the CAO and coordinates all phases of instruction for grades pre-kindergarten through 12. The office leads the design and implementation of innovative programs, courses and projects in the areas of curriculum and instruction that will ensure improved student learning, engagement, and college readiness.

Guidance and Counseling – The Guidance and Counseling Director reports to the Executive Director of Transformational Learning and is a service agent for the District in providing counseling related services for students, staff and parents. The Department coordinates all guidance programs for students. Counselors conference with students and provide an educational assessment based on observation, but more extensive counseling (psychological or psychiatric) is referred at the parent's expense. The Department works directly with all counselors in the district, providing direction and ongoing updates concerning guidance programs, required coursework, graduation plans and scholarship information.

Positive Behavioral Interventions and Supports (PBIS) – The PBIS Coordinator reports to the Senior Director of Social Emotional Learning. PBIS supports proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Student Outreach Services – The Coordinator reports to the Senior Director of Social Emotional Learning. The Department provides both prevention and intervention services to prevent students from dropping out of school due to pregnancy/parenting issues. The Department encompasses 2 programs: Pathways to Success and Pregnancy, Education and Parenting.

Advanced Academics - The Advanced Academics Director reports to the Executive Director of Transformational Learning and offers Gifted and Talented services which provides the brightest, most able learners differentiated and enriched instruction designed to challenge and encourage their academic endeavors. Students are afforded opportunities to build on their strengths, become critical thinkers, challenge themselves to grow academically and emerge as tomorrow's leaders.

Career and Technical Education – The Director of Career and Technical Education reports to the Executive Director of Transformational Learning. The Department offers students an opportunity to identify career goals, determine the education necessary to achieve those goals, and acquire marketable skills that can be used in a career after graduation and/or as a means to support themselves while pursuing further education. The Department is responsible for updating schools on legal requirements and program developments.

Postsecondary Partnerships – The Director of Postsecondary Partnerships reports to the Executive Director of Transformational Learning. The Postsecondary Partnerships Department supports the Arlington ISD goal for every student to graduate college and career ready through college testing, TSIA2, dual credit, and the Early College High School (ECHS) and Pathways in Technology Early College High School (P-TECH) College and Career Readiness School Models.

Teaching and Learning – The Executive Director of Teaching and Learning reports directly to the Chief Academic Officer. The primary focus of the Department is to collaborate with campus and district instructional staff to support high quality, coherent curriculum, instruction, assessments, and professional learning to meet the learning needs of all students. The Department is responsible for core content curriculum, curriculum assessments, instructional resources, targeted campus support, district-wide professional learning, instructional coaches and the oversight of the Professional Development Center. The Department is committed to designing, implementing, monitoring, supporting and evaluating learning for students and educators that is aligned to the state student standards, the Texas Essential Knowledge and Skills (TEKS), Standards for Professional Learning, research and evidence-based instructional practices, and the District strategic and Improvement plans.

Curriculum and Instruction – The Director of Curriculum and Instruction reports to the Executive Director of Teaching and Learning. The Department is comprised of the four core areas (English Language Arts, Mathematics, Science and Social Studies) and of Instructional Design Support. In addition to overseeing the successful implementation of district-wide strategic initiatives (i.e. STEM), they design curriculum, write assessments, facilitate professional learning experiences for teachers and leaders and provide campus-based support.

Professional Learning – The Director of Professional Learning reports to the Executive Director of Teaching and Learning and oversees the coordination of professional development for all staff and programs of the District.

Technology Integration and Innovation – The Director reports to the Executive Director of Teaching and Learning. They empower educators to develop future-ready learners through technology integration, technology usage, and the use of relevant resources. The Department helps teachers integrate technology and resources in meaningful and purposeful ways. The Department includes Library Services and Blended Learning.

Specialized Learning Services – The Executive Director of Specialized Learning Services reports to the Chief Academic Officer. The Department's primary focus is to improve educational, behavioral and post-secondary outcomes for students with disabilities, and those who are culturally and linguistically diverse and economically disadvantaged.

World Languages – The Director of World Languages reports to the Executive Director of Specialized Learning Services and is responsible for meeting the educational needs of each student whose native language is not English. The program addresses three domains: the affective, the linguistic and the cognitive.

The Department is responsible for updating schools on legal requirements and program developments.

Special Education – The Director of Special Education reports to the Executive Director of Specialized Learning Services. The Department ensures that all staff, in partnership with parents and the community, will be equipped with the necessary skills and supports to provide quality educational experiences so that each student can reach maximum potential in preparation for life beyond school.

Early Childhood Learning – The Director of Early Childhood Learning reports to the Executive Director of Specialized Learning Services. The Department leads and supports the collaborative design, delivery, monitoring, and evaluation of pre-kindergarten.

State and Federal Intervention & Operations – The Director of State and Federal Intervention & Operations reports to the Executive Director of Specialized Learning Services and supervises federal programs and state compensatory education programs.

Research and Accountability – The Assistant Superintendent of Research and Accountability reports to the Chief Academic Officer. The Department develops and adapts systems to monitor progress toward district strategic goals through comprehensive, diagnostic and accountability measures sufficiently sophisticated to enable priority allocation of district resources. It directs performance evaluation and research that provide statistical evidence of the effectiveness of general and specific programs. It orchestrates the district-level strategic planning process and collaborates with the Superintendent’s Cabinet and campus principals to ensure alignment of district and campus plans with the strategic plan. It oversees the planning and implementation of district-wide student testing.

Assessments & Accountability – The Director of Assessments and Accountability reports to the Assistant Superintendent of Research and Accountability. The Department is responsible for the district’s assessment data management system, credit-by-exam and grade acceleration programs, district curriculum assessments, and all other local assessments.

Chief Financial Officer – The Chief Financial Officer reports directly to the Superintendent and provides administrative assistance to the Superintendent in the general area of the finance of the school district. The office provides managerial direction and coordination under Board policy guidelines to the operation of all financial affairs of the District, including the Business Office, Food Services and Plant Services.

Financial Services – The Assistant Superintendent of Financial Services reports to the Chief Financial Officer and is responsible for leadership and assistance with strategic and tactical execution of all accounting and finance initiatives.

Purchasing – The Director of Purchasing reports to the Assistant Superintendent of Financial Services and is responsible for purchasing goods and services for the District.

Financial Services – The Executive Director of Financial Services reports to the Assistant Superintendent of Financial Services and is responsible for the direct supervision and management of the financial and business operations of the District.

Accounting – The Director of Accounting reports to the Executive Director of Financial Services and is responsible for the accurate accounting and reporting of all financial transactions of the District. The Department also maintains the database of the District's fixed assets. The Department coordinates and facilitates the annual audit with the external auditors.

Accounts Payable – The Coordinator of Accounts Payable reports to the Senior Director of Business Services. The Department processes payment for all non-payroll expenditures that have been initiated and authorized by campuses and departments.

Budget and Finance – The Director of Budget and Finance reports to the Executive Director of Financial Services and is responsible for the coordination and development of the annual budget process and maintaining budget control during the year by providing financial analysis.

Payroll – The Director of Payroll reports to the Executive Director of Financial Services and is responsible for the payment and reporting of employee wages. The Department also makes payments to vendors for all employee deductions including insurance and tax-sheltered annuities.

Facility Services – The Assistant Superintendent of Facility Services reports to the Chief Financial Officer and is responsible for providing safe, clean, comfortable, and functional physical structures and green spaces that create an environment conducive to the educational process. Plant Services provides ongoing preventative maintenance, repairs, restoration and new construction for all the facilities throughout the District. In order to accomplish these tasks, the Department is divided into 6 areas: Building Maintenance, Custodial Services, Facilities Planning & Construction, Environmental & Safety Services, Warehouse Services, and Energy Management. The office also manages facility rentals for the District.

Food Services – The Executive Director of Food Services reports to the Chief Financial Officer. The Department supports the educational process and improves the health and well-being of every student by providing nutritious, wholesome, high- quality meals in a friendly, courteous manner.

Chief Operations Officer – The Chief Operations Officer reports directly to the Superintendent and is responsible for a myriad of functions including athletics, fine arts, parent/community engagement, transportation, health services, student behavioral support systems, and security.

Athletics – The Athletics Director reports to the Assistant Superintendent for Administration. The Department works with school personnel and citizens concerning all facets of the athletic and physical education programs. The Department sees that all rules and regulations of the University Interscholastic League and policies of the school district are observed. The Department also schedules and organizes contests and meets and coordinates employment of coaches.

Fine Arts – The Director of Fine Arts reports to the Assistant Superintendent for Administration and serves students and teachers involved in the areas of elementary music, band, choir, orchestra, speech, debate, theater arts, dance and drill team. The Department is responsible for coordinating activities, supervising instruction, and directing the curriculum of those programs.

Engagement, Equity, and Access – The Executive Director of Engagement, Equity, and Access reports to the Assistant Superintendent for Administration. The Arlington ISD believes that an engaged community is essential for student success outcomes. The Department of Parent and Community Engagement provides opportunities for all members of our learning community to positively impact our students.

Transportation – The Transportation Director reports to the Assistant Superintendent for Administration and takes pride in safely busing district students. The Department's trained drivers assist and protect the children while traveling to and from school or events.

Health Services – The Health Services Director reports to the Assistant Superintendent for Administration. The Department supervises all nurses and health assistants, submits state reports for immunizations and screening, maintains compliance with state requirements for student health, supports nurses and health assistants in completing their work at the campuses, provides education for staff in bloodborne pathogens, diabetes, hands only CPR, food allergies, and EpiPen administration, provides classes in CPR for staff, maintains Dep B eligible employee roster and provides vaccination clinic, and provides medical resource for all stakeholders.

Student Behavioral Support Systems – The Student Behavioral Support Systems Department reports to the Assistant Superintendent for Administration and is responsible for student disciplinary concerns and is the liaison for campus administrators regarding discipline. The department also coordinates and publishes the Student Code of Conduct.

Security – The Security Director reports to the Assistant Superintendent for Administration and is responsible for the safety and security of all AISD students, staff and facilities.

Chief Talent Officer – The Chief Talent Officer reports directly to the Superintendent and is responsible for recruiting, screening and hiring highly quality and effective staff for the District as well as unemployment claims. To accomplish this task for the District's more than 8,000 positions, Human Resources is divided into 4 areas: Recruitment and Substitute Services, Customer Service, Employee Relations, Development & Risk Management, and Compensation, Benefits and Culture.

Assistant Superintendent for Technology – The Assistant Superintendent for Technology reports directly to the Superintendent and is responsible for planning, implementing, supporting and training related to integration of technology into the classrooms, labs and administrative offices in the District. To accomplish these tasks, the Department has 4 divisions: District Support & Customer Service, Infrastructure & Operations, Information and Instructional Systems (including the Public Education Information Management System-PEIMS, Image Processing, Textbooks and Records Management), and Web Services.



Fund Structure

The funds and accounts of the District have been established in accordance with the rules prescribed in the Financial Accounting and Reporting Model of the Texas Education Agency Financial Accountability System Resource Guide (FASRG). The accounting policies of the Arlington ISD comply with the rules prescribed in Governmental Accounting Standards Board (GASB) pronouncements and in the FASRG.

Government-wide and Fund Accounting

The accounts of the AISD are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equities, revenues, and expenditures, or expenses, as appropriate. Resources for various purposes are classified, for accounting and reporting purposes, into funds that are in accordance with activities of objectives specified.

Annual financial statements are prepared in conformity with generally accepted accounting principles promulgated by GASB which requires two different presentations of the District's accounts – a government-wide presentation and a fund presentation. The government-wide financial statements report information on all of the nonfiduciary activities of the District taken as a whole. The fund financial statements report information by fund type – governmental fund type, proprietary fund type and fiduciary fund type. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements. The fund types are discussed below.

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources, and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

- **General Fund** – The *General Fund* is the District's general operating fund. It is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation School Program. Expenditures include all costs associated with the day-to-day operations of the school district except for costs incurred by programs accounted for in the Special Revenue Funds, Capital Projects Fund, Debt Service Fund, and Proprietary Funds. The General Fund is a budgeted fund, and any fund balances are considered resources available for current operations.
- **Special Revenue Funds** – The purpose of the *Special Revenue Funds* is to account for the proceeds of specific program grants and account for revenue sources that are restricted for specific uses. These funds are awarded to the District with the purpose of accomplishing specific educational objectives as defined in the award. These are budgeted funds, and the budgets are approved by the grantor agencies. Campus activity funds make up some of these special revenue funds. The Board of Trustees adopts the Child Nutrition Fund, which is a Special Revenue Fund. Project accounting is employed to maintain integrity for the various sources of funds.

- **Debt Service Fund** – The *Debt Service Fund*, which is a budgeted fund, accounts for the resources accumulated and payments made on long-term general obligation debt of governmental funds. Revenues include collections on general property taxes, state funding under the Instructional Facilities and Existing Debt Allotments, and earnings on investments of the fund. Expenditures of the fund are for retirement of bond principal and payment of interest on bonded debt. The fund balance represents amounts that will be used for retirement of bonds and payment of interest in the future.
- **Capital Projects Fund** – The *Capital Projects Fund* accounts for all proceeds of bond issues and earnings on investments of the fund. Revenue from the sale of bonds is used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities. During the 2022-2023 fiscal year, the Board of Trustees approved consolidating the Natural Gas Fund into the Capital Projects Fund to be used for approved capital projects. Revenues and other resources generated through oil and gas mineral leasing activity make up the funds in what was the Natural Gas Fund. This is a budgeted fund.

Proprietary Fund Types are services for which the District charges customers a fee. The following is the District's proprietary funds:

- **Internal Service Fund** – The *Internal Service Funds* account for the management of the District's workers' compensation programs and the District's print shop. The costs of these activities are allocated to the other funds of the District on a cost reimbursement basis. This is not a budgeted fund.

Fiduciary Fund Types are used to report assets held in a trustee or agency capacity for others and therefore cannot be used to support the government's own programs.

- **Agency Fund** – The *Agency Fund*, which is an unbudgeted fund, accounts for the activities of student groups. The student activity funds account for monies collected principally through fund-raising efforts of the students and district-sponsored student groups. Collections and disbursements of these funds are generally controlled by the student group itself under the supervision of a member of the professional staff. These funds have no equity, assets are equal to liabilities, and the funds do not include revenues and expenditures for general operations of the District. The District's main involvement with these funds is to provide stewardship by accounting for the funds.

Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized in the accounting period in which they are earned and become measurable. Expenses are recognized in the accounting period in which they are incurred and become measurable.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities of the current period. AISD considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenues susceptible to accrual are principally certain inter-governmental revenues, property taxes and investment income. Expenditures are recognized in the period in which the fund liability is incurred and measurable, except for unmatured principal and interest on general long-term debt, which is recognized when due.

Capital assets are depreciated using straight-line depreciation based on determined useful life of the asset. When fully depreciated the asset carries no salvage value.

Budgetary Accounting

The District is legally required to adopt budgets for the General Fund, Child Nutrition Fund, and Debt Service Fund. Based on local policy, the District also adopts budgets for its other major governmental funds, and the Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The basis of budgeting is identical to the basis of accounting used in the audited fund financial statements in the basic financial statements. The budget is prepared and approved at the fund and function level. The Board must amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Classification of Revenues and Expenditures

Section 44.007 of the Texas Education Code requires that a standard school district fiscal accounting system be adopted by each school district. The accounting system must conform to generally accepted accounting principles (GAAP) and must meet at least the minimum requirements prescribed by the Commissioner of Education, subject to review and comment by the state auditor.

A major purpose of the accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain elements of the account code may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all districts.

Account Code Composition

- Fund Code – A mandatory 3 digit code is used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group, and the second and third digits specify the fund.
- Function Code – A mandatory 2 digit code applied to expenditures/expenses that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area.
- Object Code – A mandatory 4 digit code that identifies the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications.
- Sub-object Code – An optional code used to further define the object code. Arlington ISD uses the sub-object code to provide additional information about the object.
- Organization Code – A mandatory 3 digit code identifying the organization, i.e., the campus or department.
- Program Intent Code – A mandatory 2 digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students.
- Project Detail Code – An optional code that AISD uses to represent subject areas or other programs.

Revenues

District revenues are classified by fund and object or source. There are three major sources: local sources, state sources, and federal sources. Local sources include tax collections and investment earnings. Texas state sources rely on a combination of local property taxes and state aid and are based on legislated funding formulas. Federal funds are primarily reimbursements received from the School Health Related Service (SHARS) program.

Expenditures

Expenditure budgets are legally adopted at the fund and function level; however, within this document we have included several additional presentations of expenditures. These presentations segregate expenditures by major objects. Major object codes are used to describe the type of items purchased or services obtained. The major object codes used in this document are: payroll and related costs, purchased and contracted services, supplies and materials, other operating expenditures, and capital outlay. Fund codes have been described in the preceding Fund Structure section. Following is a description of the function codes used throughout this document.

<u>FUND</u>	<u>FUNCTIONCODES</u>	<u>OBJECT</u>	Sub-Object	<u>Organization</u>	<i>YE (Not used by ASD)</i>	<u>Program Intent Codes</u>	Educational Span	<u>Project Detail</u>
xxx How?	xx Why?	xxxx What?	xx xx	xxx Where?	0	xx Which?	x	xx Which?

Functional Codes – General Descriptions

10 Instruction and Instructional Related Services

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that deliver, enhance, or direct the delivery of learning situations to students. For example, function 11 includes classroom teachers, teacher assistants, and graders, but does not include curriculum development (function 13) or principals (function 23).

12 Instructional Resources and Media Services

This function is used for expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media. For example, function 12 includes librarians, but does not include textbooks (function 11) or reference books in the classroom (also function 11).

13 Curriculum Development and Instructional Staff Development

This function is used for expenditures that are directly and exclusively used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. This function also includes expenditures related to research and development activities that investigate, experiment and/or follow-through with the development of new or modified instructional methods, techniques, procedures, service, etc. For example, this function includes staff that research and develop innovative, new, or modified instruction and staff who prepare in-service training for instructional staff, but does not include salaries of instructional staff when attending training (function 11 or 12).

20 Instructional and School Leadership

21 Instructional Leadership

This function encompasses those district-wide activities which are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services. For example, function 21 includes instructional supervisors but does not include principals (function 23).

23 School Leadership

This function includes expenditures to direct and manage a school campus. It includes salaries and supplies for the principal, assistant principal, and other administrative and clerical staff, including attendance clerks.

30 Student Support Services

31 Guidance, Counseling and Evaluation Services

This function is used for expenditures that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. This function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

32 Social Work Services

This function includes expenditures which are directly and exclusively used for activities such as investigating and diagnosing student social needs, casework and group work services, interpreting the social needs of students, and promoting modification of the circumstances surrounding the student. Examples include social workers, non-instructional home visitors, and truant officers.

33 Health Services

This function is for providing physical health services to students. This includes activities that provide students with appropriate medical, dental and nursing services.

34 Student Transportation

This function includes the cost of transporting students to and from school. Function 34 includes transportation supervisors and bus drivers, but does not include field trips (function 11) or student organization trips (function 36).

35 Food Services

This function is used for food service operation including the cost of food, labor, and other expenditures necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures are directly and exclusively for supervision and maintenance of a food service operation. Function 35 includes cooks and food purchases, but does not include concession stands at athletic events (function 36).

36 Extracurricular Activities

This function is used for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. Extracurricular activities include athletics and other activities (such as drill team, pep squad, cheerleading and University Interscholastic League competitions such as one-act plays, speech, debate, band, National Honor Society, etc.) that normally involve competition between schools.

40 Administrative Support Services

41 General Administration

This function is for the purpose of managing or governing the school district as an overall entity. It includes expenditures for the school board, superintendent's office, personnel services, and financial services.

50 Support Services – Non-Student Based

51 Facilities Maintenance and Operations

This function is for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured. This function is also for activities associated with warehousing and receiving services. Examples include janitors, facility insurance premiums, and warehouse personnel.

52 Security and Monitoring Services

This function is for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

53 Data Processing Services

This function is for data processing services, whether in-house or contracted. Personal computers and peripherals that stand alone are charged to the appropriate function. Costs associated with mainframe, networks, and servers that provide services to multiple functions are recorded here.

60 Ancillary Services

61 Community Services

This function encompasses all other activities of the District which are designed to provide a service or benefit to the community as a whole or portion of the community. Examples include recreational programs, public library services, and parenting programs.

70 Debt Service

71 Debt Service

This function is used for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest.

80 Capital Outlay

81 Facilities Acquisition and Construction

This function is used for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

90 Intergovernmental Charges

91 Contracted Instructional Services between Public Schools (Recapture)

This code is used exclusively for the purchase of weighted average daily attendance (WADA) from either the state or other school districts.

95 Payments to Juvenile Justice Alternative Education Programs (JJAEP)

This function is used to provide financial resources for JJAEP under Chapter 37 of the Texas Education Code. It is used to account for payments to other governmental entities in connection with students that are placed in discretionary or mandatory JJAEP settings.

97 Payments to Tax Increment Fund

This function is for providing financial resources paid into a tax increment fund under Chapter 311, Tax Code.

99 Other Intergovernmental Charges

This function is used to record other intergovernmental charges not defined above.

Significant Financial Policies and Procedures

The annual budget serves as the foundation for the District's financial planning and control. The following financial policies and procedures of the District significantly influence the development of the annual budget.

Budget Parameters

The Board of Trustees has established Budget Parameters to set forth the Board's expectations for the budget and to create a framework for developing the budget. On October 17, 2013, the Board reinforced its fiduciary/budgetary goals by adopting the Budget Parameters into board policy CE(LOCAL). These budget parameters include expectations for a balanced budget, budget allocations, staffing formulas, and employee compensation.

Budget Parameters Board Policy CE(LOCAL)

1. The Board recognizes the need to target resources into programming that supports achievement growth for all schools, including supplemental resources for schools facing specific additional instructional needs.
2. The Board seeks to maintain competitive compensation levels in an effort to recruit and retain a highly qualified workforce and shall consider adjustments necessary for the District to be competitive in this area.
3. Staffing ratios shall meet or exceed state standards and shall be approved by the Board before the staffing process begins.
4. The Board recognizes its fiduciary responsibility to adopt a balanced budget, but recognizes that some limited use of fund balance may be appropriate for non-recurring expenditures or to sustain services.
5. If projected expenditures exceed projected revenue and budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Balanced Budget

Under normal circumstances, the General Operating Fund budget should be balanced, meaning the combination of state, local, and federal revenues and other resources should be sufficient to cover the District's estimated expenditures. Fund balance should only be used to balance the budget when one-time expenditures are identified and the fund balance is adequate to absorb those expenditures. Fund balance should generally not be used for on-going expenditures such as payroll.

Fund Balance

The District strives to maintain a fund balance that will provide a sufficient source of funds for operations during periods when the cash flow does not. Property taxes, the District's primary revenue source, are collected mainly in December and January of each fiscal year while state funds flow in the fall and in August. Expenditures occur at a fairly even pace over the twelve months of the fiscal year. When financial statements are prepared for the period ending June 30, fund balance should be close to the calculated amount necessary to fund the expenditures that will occur between the following July and December, when tax collections begin to flow in. Maintaining a sufficient fund balance allows the District to avoid the interest expense on money borrowed to meet cash flow needs. Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in Special Revenue Funds.

Tax Rate

The tax rate should be within a reasonable range of similar districts and should be adequate to produce the revenues necessary for the operation and debt service of the District. The tax rate will not exceed the roll back rate, unless the Board intends to call a tax ratification election to raise the M&O portion of the rate under provisions of the state funding system.

Salaries and Benefits

Employee compensation should be competitive with area districts and similar positions within the Dallas-Fort Worth Metroplex in order to attract and retain highly qualified personnel.

The District strives to maintain employee benefit programs designed to enhance the quality of life for employees. To this end, the District participates in the state-sponsored Teacher Retirement System of Texas (TRS) Active-Care health insurance program. This fully-insured program has over half a million members. The District contracts with other insurance carriers to provide employees with optional fully insured plans for dental, disability and hospital indemnification along with other insured programs at competitive rates.

Investment Policies/Cash Management

The District's investment objectives, in priority order, are:

- Safety of principal.
- Provide adequate liquidity to meet all debt service and operating expenses as they arise.
- Obtain the maximum rate of return available (yield).

To obtain these goals, the District employs a full-time Treasurer to take advantage of earnings potential and aggressively invest idle cash throughout the year. Funds are primarily invested in the Local Government Investment Cooperative ("LOGIC"), The Texas Local Government Investment Pool (TexPool), and U.S. government obligations. Cash balances are monitored daily by the District Treasurer via on-line banking.

The Board of Trustees has adopted a written investment policy; CDA, regarding the investment of its funds as defined in the Public Funds Investment Act. This policy authorizes the District to invest in obligations of, or guaranteed by, governmental entities, certificates of deposit, repurchase agreements, securities lending programs, banker's acceptances, commercial paper, no-load money market mutual funds and no-load mutual funds, guaranteed investment contracts, and public funds investments pools.

Investment reports are submitted monthly to the Board of Trustees. In addition to the monthly report signed by the District's investment officers, a comprehensive report on the investment program and investment activity is presented annually to the Board.

Risk Management

The District has a full-time Risk Management function responsible for maintaining adequate protection from property and casualty risk exposures through insured coverage, and for maintaining the District's self-insured workers' compensation program and related stop-loss insurance contract with a strict emphasis on cost control of claims. The Plant Services, Transportation, and Food Service Departments strive to ensure the safety and health of all students and employees through accident prevention programs, safety education and regular inspections.

Debt Administration

On November 5, 2019, AISD voters approved a \$966 million bond package. The bond package is designed to improve facilities, provide access and equity for all of our students and build on the progress recognized through the 2014 Bond program. Bond proceeds are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. This is a five-

year program which began in 2019-2020. A citizen's bond oversight committee monitors the program. The committee meets quarterly to review bond program activities and reports its findings and recommendations to the Board semi-annually.

Independent Audit and Financial Reporting

In accordance with Section 221.256 of the Texas Education Code, public school districts in Texas are subject to an annual audit by an independent auditor. The audit is conducted on an organization-wide basis and involves all fund types and account groups of the school district. In addition to meeting the requirements set forth in state statutes, the audit is also in accordance with the requirements of the federal Single Audit Act of 1984 and the related provisions of the Office of Management and Budget circular A-133 "Audits of State, Local Governments, and Non-Profit Organizations".

On completion of the annual audit, an Annual Comprehensive Financial Report is prepared by the District's Accounting Department and submitted to the Texas Education Agency within 150 days of the close of the fiscal year. The report also conforms to the standards of both the Association of School Business Officials International and the Government Finance Officers Association.

Budget Development Process

The State, the Texas Education Agency (TEA), and each local school district formulate legal requirements for school district budgets.

Legal Requirements

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following items summarize the legal requirements from the code:

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the State Board of Education
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the District may be present and participate in the meeting.
- Concurrently with the publication of the notice of the budget above, a school district must post a summary of the proposed budget on the school district's internet website.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principles (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate unless the district elects to adopt a tax rate before receiving the certified appraisal roll for the district. Additionally, a school district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds the following: (1) the rate proposed in the notice prepared using the estimate; or (2) the district's rollback rate determined under Section 26.08, Tax Code, using the certified appraisal roll.
- If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget.
- On final approval of the budget by the school board, the school district must post on the district's internet website a copy of the adopted budget.

TEA Requirements

The TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31 (June 30 if the district uses a July 1 fiscal year start date). In order to prepare the public notice to be published 10 days prior to the meeting, the district budget must be prepared by

a date set by the state board of education, currently August 20 (June 19 if the district uses a July 1 fiscal year start date).

- Budgets for the General Fund, the Child Nutrition Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels. Note: Districts may prepare and approve budgets for other funds and/or with even greater detail at their discretion.
- The officially adopted district budget, as amended, must be filed with TEA through the Public Education Information Management System (PEIMS).
- A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.

Budget Preparation Process

The General Operating Budget is directly tied to the District's goals. With those goals in sight, prioritizing programs and needs is essential to developing an effective budget.

Budget planning begins in September at which time the Budget Calendar is developed and the Budget Planning Guide is prepared. Any new state mandates or changes to local policies or initiatives are included in the Budget Planning Guide. During the same time, district staff, in conjunction with local demographers, project enrollment for the upcoming years. Enrollment projections form the basis for significant budgetary decisions including per pupil allocations to each campus, instructional staffing allocations, and other required service levels.

General Fund:

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan to guide the District in the upcoming years. Years one through three of the strategic plan, *Powered by Possibilities*, contributed to the development of the 2024-2025 budget. As is stated in the Executive Summary section of this budget book, the District's senior leadership is collaboratively addressing the budget gap in short and long term categories. In the short term, the Financial Futures Committee will be engaged in planning budget reductions, employing a staffing study, refinement of the strategic plan and expanded use of zero-based budgeting. Some long-term areas the District is addressing are in reducing program costs through evaluation of return on investment of programs, strategically prioritizing student program expansion, studying facility use and revenue maximization.

Salaries and benefits are key factors that affect the budget. With salaries and benefits comprising 86% of the annual operating budget, district administration gives careful consideration to staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment following state mandated ratios and district guidelines to ensure adequate and equitable staffing throughout the District.

In order to decentralize the budget process for non-payroll related budget allocations, site-based decision-making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development, and other appropriate costs. Decisions concerning utilization of this allocation are made by the site-based decision-making teams in conjunction with their Campus Improvement Plan. Campus budgets are reviewed by curriculum departments and district leadership to ensure compliance with district goals.

Department leadership develop their priorities for the upcoming years in order to align resources (people, time and money) with student achievement. Budgets and campus allotments for their areas are based on legal requirements, district goals, department initiatives, and responsibilities assigned to the department. The requested resources are reviewed by a committee against the scope of responsibility for each department. The central thrust of department budget requests is the elimination of outdated efforts and concentration of resources where they are most effective.

The District accepts input from a number of sources. Formal community input on the General Operating Fund Budget is received from the Financial Futures Committee (FFC) and the District-Level Instructional Decision-Making Committee (DIDC). The FFC is comprised of individuals representing the community and district employee support organizations. The committee serves in an advisory capacity to the Board of Trustees. The committee presents advisory, consensus reports and recommendations to the Administration and Board regarding AISD's budgets and long-range financial plans as appropriate to support the District's strategic plan. The long-range planning provides the opportunity to obtain community input on topics key to sustaining a strong financial position and ensuring that operations continue to support the strategic plan. The DIDC functions as a representative advisory group for all AISD professional staff with regard to the establishment and review of the District's educational mission, goals, objectives and major district wide classroom instructional programs.

Revenue projections begin as early as November and are refined throughout the budget preparation process as data becomes available. State Aid estimates are based on enrollment projections, average daily attendance (ADA), special population projections, property values, tax collections and funding formulas. Property Tax revenue projections begin as information is received from Tarrant Appraisal District (TAD). Certified estimated property values are published by TAD by April 30. Preliminary values are released by May 15 and certified values are released by July 25.

Child Nutrition Fund:

The Child Nutrition Fund budget is prepared by the Director of Food Services and submitted to the budget review committee for evaluation. The budget includes provisions for any updated federal mandates, federal reimbursement rates, and increased food costs.

Debt Service Fund:

The Finance Department develops the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), state funding estimates and required and projected debt retirement requirements. The Interest and Sinking component of the tax rate is calculated based on the funds necessary to meet the principal and interest obligation each year.

Capital Projects Fund:

The Capital Projects Fund budget for capital improvements is used to account for the proceeds of general obligation bonds and related interest earnings and the expenditures of these funds based on approved projects. Proceeds from the 2019 bond package are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. Work began on these projects in 2019-2020 and will continue in 2024-2025.

Preliminary/Proposed/Adopted Budget

Upon completion of budget requests and projections, the district Administration compiles a Preliminary and subsequently a Proposed Budget which show each budget's impact on fund balance. Consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings. This information is summarized in a variety of different presentations and line-item detail is provided, as requested, through written and verbal supporting information. The Board of Trustees reviews budgetary information and provides feedback and direction to the Administration before the final budget recommendation. After any requested revisions, the Board adopts the budget and supporting tax rate.

Budget Process and Timeline

- ✧ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technical, advanced academics, bilingual/ESL and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to ensure adequate and equitable staffing throughout the District.
- ✧ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Curriculum Departments. Changes and/or corrections are made to the budgets, as warranted.
- ✧ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from February through June.
- ✧ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect Certified Property Values released by TAD on July 25th.
- ✧ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ✧ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ✧ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ✧ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ✧ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ✧ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ✧ Appropriations for the General Fund, Child Nutrition Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

2024-2025 Budget Calendar		
Budget Committee Meeting	October 5, 2023	Budget Committee
Budget Amendment #3: FY 2023-24 Budget Amendment	October 19, 2023	Board of Trustees Consent Item
2023-24 PEIMS Snapshot Enrollment Data Submitted to Budget Office	October 27, 2023	PEIMS
Student Enrollment Projections	November 15, 2023	Accountability and Research
Budget Amendment #4: FY 2023-24 Budget Amendment	November 16, 2023	Board of Trustees Consent Item
Departments and Campuses Establish Budget Priorities	November-December, 2023	Departments, Program Managers and Campuses
Budget Amendment #5: FY 2023-24 Budget Amendment	December 7, 2023	Board of Trustees Consent Item
TEAMS Budget Entry Available	December 8, 2023	Budget and Finance Office
Budget Workshop #1: 2023-2024 Budget Update and Budget Goals and Priorities	Week of December 4, 2023	Board of Trustees
Approval of Staffing Ratios	January 2024	Board of Trustees Action Item
Budget Amendment #6: FY 2023-24 Budget Amendment	January 18, 2024	Board of Trustees Consent Item
Zero-Based Budget Worksheets Reviewed by Executive Director, Assistant Superintendent and Chief	January 19, 2024	Budget Owners and Executive Directors
New Year Position Initialization Processes finalized	January 27, 2024	Payroll, Technology and Human Resources
Begin Elementary Staffing Conferences	January 29, 2024	Human Resources
Budget requests submitted in TEAMS from Departments and Elementary Campuses	February 5, 2024	Budget Owners
FY25 Budget Department Submit FY Actuals versus FY25 By Budget Owner to Senior Leadership	February 6, 2024	Zero-Based Budget Owners
Budget Workshop #2: Preliminary Revenue Estimates 2024-2025 & FY24 Forecast (Using Projected YE Payroll as 0-base)	Week of February 5, 2024	Board of Trustees

2024-2025 Budget Calendar		
Adjustments to Staffing From Senior Leadership due to HR and Input into TEAMS	February 9, 2024	Senior Staff
Begin Department Budget Review Meetings	February 12, 2024	Budget and Finance Office
Budget Amendment #7: FY 2023-24 Budget Amendment	February 22, 2024	Board of Trustees Consent Item
Budget requests due in TEAMS from Secondary Campuses (<i>Including Specialized Programming</i>)	February 23, 2024	Budget Owners
Begin Secondary Staffing Conferences	March 4, 2024	Human Resources
TASB Market Analysis Begins	March 2024	Compensation and Benefits
Department Budget Reviews Completed	March 8, 2024	Budget and Finance Office Meetings with Department Budget Owners
Budget Amendment #8: FY 2023-24 Budget Amendment	March 21, 2024	Board of Trustees Consent Item
Budget Workshop #3: Historical Trends, Compensation and Staffing Review	Week of March 18, 2024	Board of Trustees
Staffing Conferences Completed	March 29, 2024	Human Resources
District Instructional Decision-Making Committee (DIDC) Meeting	April 9, 2024	District-Level Instructional Decision-Making Committee (DIDC)
All adjustments are posted in TEAMS HR system	April 12, 2024	Human Resources
Create Snapshot in TEAMS	April 15, 2024	Budget and Finance Office
Budget Workshop #4: FY24 Budget Update and Department Budgets FY25	Week of April 15, 2024	Board of Trustees
Budget Amendment #9: FY 2023-24 Budget Amendment	April 18, 2024	Board of Trustees Consent Item
TASB Market Analysis Ends	April 18, 2024	Compensation and Benefits
TASB Market Analysis Findings Presentation	April 18, 2024	Human Resources
Certified Estimated Values	May 1, 2024	TAD

2024-2025 Budget Calendar		
Preliminary Snapshot Analysis/Report to Executive Director	May 5, 2024	Budget and Finance Office
Bond Budgets Input into TEAMS	May 13, 2024	Bond Budget Owners
Budget Amendment #10: FY 2023-24 Budget Amendment	May 16, 2024	Board of Trustees Consent Item
HR Validation of Snapshot	May 17, 2024	Human Resources
Budget Workshop #5: FY 2024-25 Forecast (Scenarios Discussed)	Week of May 20, 2024	Board of Trustees
Post Budget Summary on Website, Publish Budget and Tax Rate Advertisement of Public Hearing in Newspaper	June 7, 2024	Financial Services
Public Hearing on Budget and Tax Rate	June 20, 2024	Board of Trustees Public Hearing
Adopt FY 2024-25 Budget (Must be adopted by June 30, 2024)	June 18, 2024	Board of Trustees Action Item
2023-24 Final Budget Amendment	June 27, 2024	Board of Trustees Consent Item
Post Adopted Budget on Website	June 21, 2024	Budget and Finance Office
Certified Appraised Values	July 25, 2024	Tarrant County Appraisal District (TAD)
Adopt Tax Rate	August 2024	Board of Trustees

Budget Process and Timeline, *continued*

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

Budget Administration and Management Process

Adoption of the official budget by the Board of Trustees is only the first step in the budget process. Following adoption, the budget administration and management process begins. The Budget & Finance Department monitors the District's budget to ensure that expenditures are utilized in the manner intended and that projected expenditures do not exceed authorized amounts.

Expenditure Control and Approvals

Every organization (campus or department) has a budget owner (principal or head of a department) who is accountable for their organization's portion of the budget. Each budget owner is authorized to approve the expenditure of funds within their respective organization, provided that funds are expended in accordance with district purchasing procedures and legal requirements.

Payroll

All positions are monitored and paid through the position control and budget system. Extra payroll expenses such as extra duty pay must be paid in accordance with all Human Resources policies.

Purchase Orders

Budget owners have the authority to initiate purchase requisitions within their authorized budget. The District's financial software will not allow purchase requisitions to be entered if they exceed available budget amounts. Purchasing card holders have the authority to make limited purchases in accordance with statutes, regulations, Board policy, and Purchasing Department policies. Budget owners must coordinate purchases valued at \$10,000 or more with the Purchasing Department for competitive procurement and to select the best method of procurement that will meet the needs of the District. All requests for procurements that cost or aggregate to a cost of \$50,000 or more over the course of a single fiscal year must be approved by the Board of Trustees.

The Purchasing Department reviews purchase requisitions for proper account coding and compliance with legal purchasing procedures. Once a purchase requisition is approved, an encumbrance is automatically created in the appropriate account. Encumbrances are reservations of appropriations for purchase orders/invoices. The purpose of the encumbrance is to ensure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over-expenditure of funds due to lack of information about future commitments.

Amending the Budget

The budget is legally adopted and amended by the Board of Trustees at the fund and function level. Budget change requests can be initiated by organizational budget owners. To reduce the number of budget transfers that require processing by the Budget & Finance office staff, budgetary controls have been established so that budget owners are able to utilize their organization's funds as necessary. All transfers above predetermined thresholds are reviewed and approved by the Budget & Finance Department.

Monitoring the Budget

The District's interactive, online budgetary accounting and control system provides many useful reports to assist board members, administrative personnel, and budget owners in administering, monitoring, and controlling the implementation of the budget. The system provides many checks of account balances to ensure that funds are not over-expended at the budgetary account level. If insufficient funds are available at the budget account level, purchase orders and check requests cannot be generated. The Budget & Finance Department carefully monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending for payroll and related accounts.

Administration reviews financial projection reports throughout the year. The process of reviewing projected year-end revenue and expenditure levels, as well as current levels, provides an increased level of comfort in assuring budgetary compliance.

Interim financial reports are approved by the Board of Trustees each month. The final step in the budget monitoring process is evaluating the results of operations, which are presented annually in the District's Annual Comprehensive Financial Report (ACFR).

Reporting to the Texas Education Agency (TEA)

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS). The adopted budget is submitted in conjunction with Student and Staff data as of the date established in the annual instructions for the system, traditionally the last Friday in October. This submission is generally due in December of each year. TEA monitors for compliance at the District level. This monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedules comparing budget and actual results in the Annual Comprehensive Financial Report. The requirement for filing the amended budget with TEA is formally met when the District submits its Annual Comprehensive Financial Report. Actual financial data is submitted to TEA via PEIMS after the close of each year and completion of the annual audit. The submission of the audit report generally occurs in November or early December following the end of the fiscal year. Upon receipt of actual financial data, TEA compiles all data submitted on behalf of the District and issues several reports on the progress of the District including the Texas Academic Performance Report (TAPR) and the Financial Integrity Rating System of Texas (FIRST). These reports by district can be found on TEA's website.



2024-2025 Official Budget

Financial Section





2024-2025 Official Budget

Financial Section.	95
Description of All Funds	98
Structure of All Funds - Diagram	99
Summary Data for Total Budgeted Funds.	100
Combined Budget Summaries	
Combined 2024-25 Budget	102
Combined 2024-25 Budget - Detail by Fund	103
Summary of Changes in Fund Balance/Equity	106
Combined Budget Summary - 8 years - by Function	107
Combined Budget Summary - 8 years - by Object	108
Individual Funds	
General Fund	109
Enrollment	110
Revenue Trends and Assumptions	111
Expenditure Summary	115
Fund Balance Impact	123
2024-25 General Fund Budget -	
2022-23 Actual, 2023-24 Projected, 2024-25 Budgeted	
By Function	128
By Object Category	129
By Object	130
2024-25 General Fund Expenditure Budget by Function and Object Category.	133
Projections	134
Budget Summary - 8 years - by Function	135
Budget Summary - 8 years - by Object	136
Special Revenue Fund - Child Nutrition Fund	137
Revenue Trends and Assumptions	138
Expenditure Summary	139
Fund Balance Impact	140
2024-25 Child Nutrition Fund Budget -	
2022-23 Actual, 2023-24 Projected, 2024-25 Budgeted	
By Function	141
By Object Category	142
By Object	143
2024-25 Child Nutrition Fund Expenditure Budget by Function and Object Category.	145
Budget Summary - 8 years - by Function	146
Budget Summary - 8 years - by Object	147

Debt Service Fund	148
Revenue Trends and Assumptions	149
Expenditure Summary	152
Other Sources/Uses	152
Fund Balance Impact	153
Debt Margin Calculation	154
Bond Rating	154
2024-25 Debt Service Fund Budget -	
2022-23 Actual, 2023-24 Projected, 2024-24 Budgeted	
By Function	155
By Object Category	156
By Object	157
2024-25 Debt Service Fund Expenditure Budget by Function and Object	
Category.	158
Budget Summary - 8 years - by Function	159
Budget Summary - 8 years - by Object	160
Net Debt Service	161
Capital Projects Fund	177
Revenue Trends and Assumptions	179
Expenditure Summary	180
Fund Balance Impact	182
2024-25 Capital Projects Fund Budget -	
2022-23 Actual, 2023-24 Projected, 2024-25 Budgeted	
By Function	183
By Object Category	184
By Object	185
2024-25 Capital Projects Fund Expenditure Budget by Function and Object	
Category.	186
Budget Summary - 8 years - by Function	187
Budget Summary - 8 years - by Object	188
2019 Bond Construction Update.	189
Capital Projects Fund Report	204

Description of All Funds

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources and the related liabilities are accounted for using Governmental Fund Types. The measurement focus is based on the determination of changes in financial position rather than on net income determination. The following are the District's governmental funds:

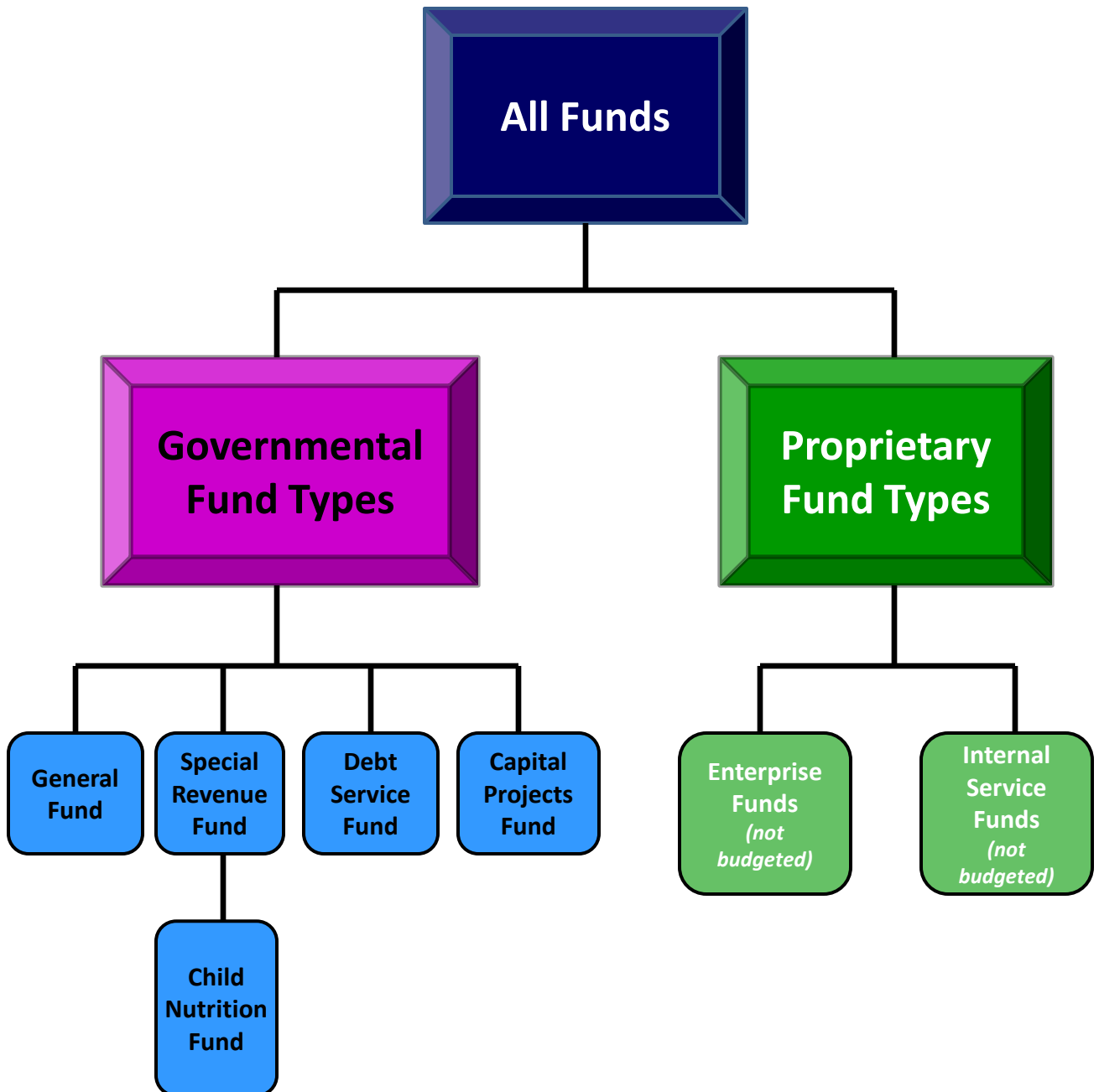
- **General Fund** – The *General Fund* accounts for all financial transactions not included in other funds. The principal sources of revenue include local property taxes and state aid. Expenditures include costs associated with the daily operations of the schools.
- **Special Revenue Fund** – The *Special Revenue Fund* accounts for the proceeds of specific revenue sources (other than private-purpose trust funds or capital projects) such as federal, state, or locally financed programs where unused balances are returned to the grantor at the close of specified project periods. Funds are legally restricted to expenditures for specified purposes.
 - **Child Nutrition Fund** – The District participates in the federally funded National School Breakfast and Lunch Program, which provides partial reimbursement of the cost of meals served to children. The remaining costs of preparation and serving those meals are covered by the price of the meals for students and staff, state matching funds and donated commodities. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, TEA regulations require adoption of the Child Nutrition fund.
- **Debt Service Fund** – The *Debt Service Fund* accounts for the accumulation of resources for, and the retirement of, general long-term debt and related costs.
- **Capital Projects Fund** – The *Capital Projects Fund* accounts for the proceeds of bond sales and the associated capital expenditures. Revenues and other resources generated through oil and gas mineral leasing activity are included in this fund.

Proprietary Fund Types are services for which the District charges customers a fee. The following are the District's proprietary funds:

- **Enterprise Funds** – The *Enterprise Funds* account for activities in the District's venue portion of the Center for Visual and Performing Arts. These are unbudgeted funds.
- **Internal Service Funds** – The *Internal Service Fund* reports activities that provide supplies and services for the District's other programs and activities. These are unbudgeted funds.

Structure of All Funds

Arlington Independent School District



Summary Data for Total Budgeted Funds

Similar to other Texas public school districts, the tallest hurdle the District has to overcome in developing the 2024-2025 budget is continuity of our student's education in light of the end of federal ESSER funding. This funding supported keeping districts whole and allowed them to continue serving students that otherwise risked losing the knowledge they gained the school years prior to the pandemic.

A lingering concern is the continued decline in enrollment. As with federal ESSER federal funding going away, this is not unique to Arlington ISD either. According to research by the District's Research and Accountability division, Texas Education Agency officials state that, despite an influx of new residents to the state, enrollment in Texas public schools is expected to decline for at least the next decade. Regardless of the challenges the District faces, we will concentrate on the success of our students and continue to provide them with diverse programming preparing them for their futures.

The 2024-2025 budgeted revenue and other resources for all budgeted funds is \$849,369,458.

57.8% of total revenue is from local funds, including local property tax revenues. Total property tax revenues in both the General Fund and the Debt Service Fund are budgeted at \$435,864,188, or 51.3% of total budgeted revenue and other resources. As certified property values continue to increase, revenue from local property taxes increases.

State sources contribute \$269,706,210, or 31.8% of total revenue. Generally, as revenue from local property taxes increases, state revenue decreases. Additionally, the District has seen a decrease in enrollment, leading to a reduction in state revenue.

The remaining 4.6%, or \$39,193,755, comes from federal revenue, which includes federal Medicaid revenue in the General Fund and reimbursements received through the National School Lunch, Breakfast and Commodities Programs in the Child Nutrition fund.

The \$49 million of the \$49,733,000 earmarked for other resources, which accounts for 5.9% of total revenue, is intended to help offset expenditures in the General Fund, if needed. This would be funding from the Capital Projects Fund. The decision to draw from these funds will depend on the actual expenses incurred as the year unfolds.



Summary Data for Total Budgeted Funds, *continued*

The 2024-2025 budgeted expenditures and other uses for all budgeted funds is \$1,278,451,734.

A significant portion of the budgeted expenditures, 42%, is allocated to payroll expenditures, which reflects the labor-intensive nature of education. This high percentage underscores the importance of staff in delivering quality education and managing day-to-day operations. Budgeting effectively for payroll is crucial, as it directly impacts the district's ability to hire, retain, and support teachers and staff.

Contracted services, including utilities and recapture payments to TEA in the General Fund and facilities condition deficiency and lifecycle replacements in the Capital Projects fund, account for 5% of total budgeted expenditures. Condition deficiency and lifecycle replacement expenditures can vary significantly yearly based on scheduled bond sales and projects.

Debt service comprises 11% of budgeted expenditures and capital outlay comprises 29% of budgeted expenditures, while supplies and travel/other comprise 4% and 2%, respectively. Capital outlay expenditures can also vary significantly yearly based on scheduled bond sales and projects.

Shifts in fund balance are due to several factors. The General Fund has a budget deficit, due primarily to salary increases. Readers should bear in mind the 2023-2024 adopted payroll budget reflected a total with a vacancy savings amount built in. Whereas there is no vacancy savings budgeted in the 2024-2025 adopted budget. Projections for the General Fund show a decline in fund balance, while keeping expenditures static. The Board and administration are actively evaluating cost measures to consider balancing the budget in future years while still supporting the goals and objectives of the realigned strategic plan. The District continues to have a healthy General Fund balance this year. This provides stability to weather unforeseen and unfavorable variances in revenues and expenditures. Also, the fund balance in Capital Projects funds varies significantly due to scheduled bond sales and projects. While the projected fund balance reflects a deficit, the District will not spend the budgeted expenditures within one fiscal year. These expenses are budgeted by the bond project and span multiple fiscal years.

Combined 2024-2025 Adopted Budget
All Funds

		Governmental Fund Types	Total
Revenues			
5700	Local & Intermediate Revenue	\$ 490,736,493	\$ 490,736,493
5800	State Program Revenue	269,706,210	269,706,210
5900	Federal Program Revenue	39,193,755	39,193,755
Total Revenues		799,636,458	799,636,458
Expenditures			
Function			
11	Instruction	399,913,502	399,913,502
12	Instructional Resources & Media Services	7,496,364	7,496,364
13	Curriculum & Staff Development	9,524,279	9,524,279
21	Instructional Administration	14,390,096	14,390,096
23	School Administration	37,518,253	37,518,253
31	Guidance & Counseling	34,893,051	34,893,051
32	Attendance & Social Work Service	3,401,738	3,401,738
33	Health Services	8,993,607	8,993,607
34	Pupil Transportation	32,525,015	32,525,015
35	Food Service	42,115,549	42,115,549
36	Co-curricular Activities	14,764,274	14,764,274
41	General Administration	17,503,439	17,503,439
51	Plant Maintenance & Operations	76,567,851	76,567,851
52	Security	22,704,979	22,704,979
53	Computer Processing	27,938,824	27,938,824
61	Community Services	721,724	721,724
71	Debt Service	133,606,017	133,606,017
81	Facility Acquisition & Construction	336,063,682	336,063,682
91	Contracted Instructional Services (Ch. 49 Recap)	6,590,031	6,590,031
95	Student Tuition Non-public Schools	29,100	29,100
97	Payments to TIF	-	-
99	Other Intergovernmental Charges	2,190,359	2,190,359
Total Expenditures		1,229,451,734	1,229,451,734
Excess/(Deficiency) of Revenue and Expenditures		(429,815,276)	(429,815,276)
Other Financing Sources (Uses)			
Other Resources		49,733,000	49,733,000
Other Uses		49,000,000	49,000,000
Total Other Financing Sources (Uses)		733,000	733,000
Surplus/(Deficit)		(429,082,276)	(429,082,276)
Projected Beginning Fund Balance/Equity		388,473,832	388,473,832
Projected Ending Fund Balance/Equity		(40,608,444)	(40,608,444)

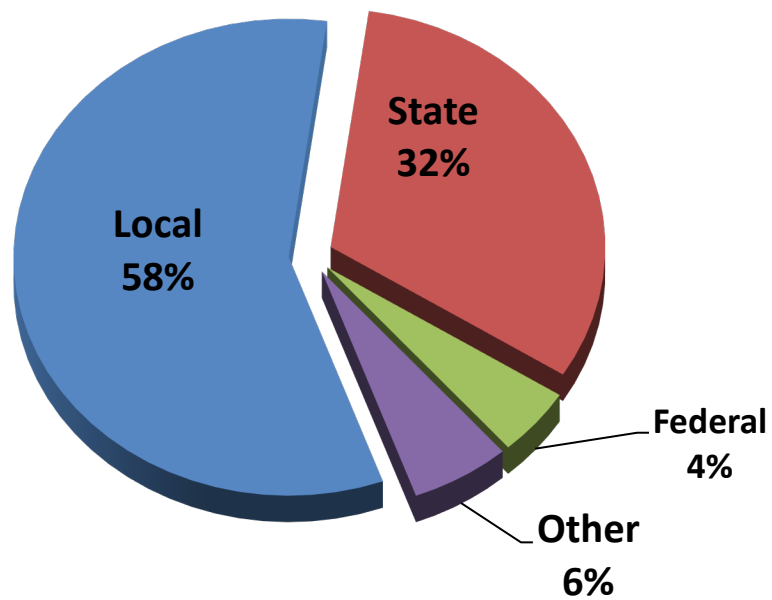
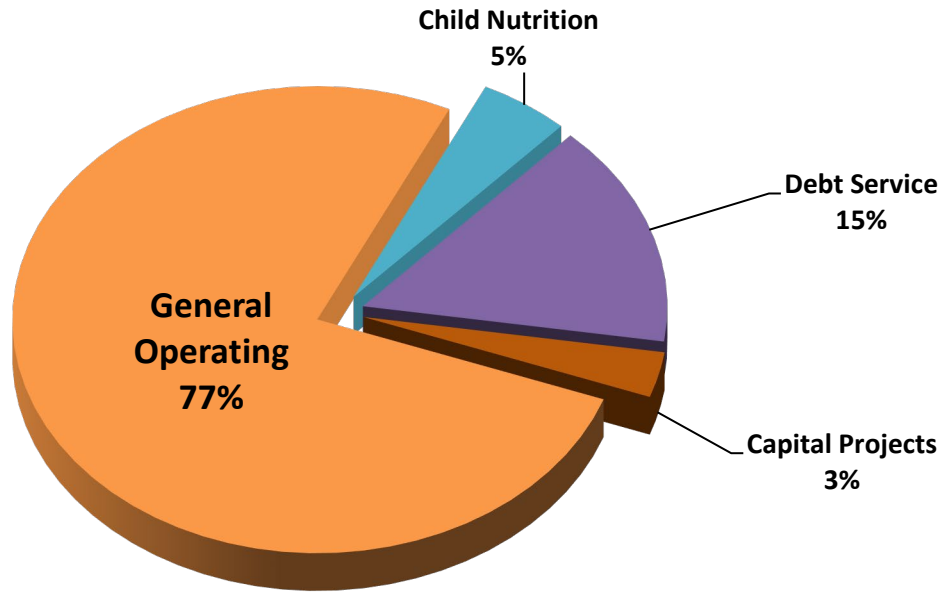
Combined 2024-2025 Adopted Budget - Detail by Fund

All Funds

		General Operating Fund	Debt Service Fund	Capital Projects Fund	Child Nutrition Fund	Total Governmental Fund Types
Revenues						
5700	Local & Intermediate Revenue	\$ 337,451,957	\$ 121,722,871	\$ 26,648,639	\$ 4,913,026	\$ 490,736,493
5800	State Program Revenue	259,811,206	9,745,286	-	149,718	269,706,210
5900	Federal Program Revenue	4,051,100	132,110	-	35,010,545	39,193,755
Total Revenues		601,314,263	131,600,267	26,648,639	40,073,289	799,636,458
Expenditures						
Function						
11	Instruction	388,755,228	-	11,158,274	-	399,913,502
12	Instructional Resources & Media Services	7,496,364	-	-	-	7,496,364
13	Curriculum & Staff Development	9,524,279	-	-	-	9,524,279
21	Instructional Administration	14,390,096	-	-	-	14,390,096
23	School Administration	37,518,253	-	-	-	37,518,253
31	Guidance & Counseling	34,893,051	-	-	-	34,893,051
32	Attendance & Social Work Service	3,401,738	-	-	-	3,401,738
33	Health Services	8,993,607	-	-	-	8,993,607
34	Pupil Transportation	22,533,514	-	9,991,501	-	32,525,015
35	Food Service	580,000	-	-	41,535,549	42,115,549
36	Co-curricular Activities	14,764,274	-	-	-	14,764,274
41	General Administration	17,475,839	-	27,600	-	17,503,439
51	Plant Maintenance & Operations	74,648,330	-	1,757,779	161,742	76,567,851
52	Security	17,585,836	-	5,119,143	-	22,704,979
53	Computer Processing	13,686,765	-	14,252,059	-	27,938,824
61	Community Services	721,724	-	-	-	721,724
71	Debt Service	5,750	131,600,267	2,000,000	-	133,606,017
81	Facility Acquisition & Construction	-	-	336,063,682	-	336,063,682
91	Contracted Instructional Services (Ch. 49 Recapture)	6,590,031	-	-	-	6,590,031
95	Student Tuition Non-public Schools	29,100	-	-	-	29,100
97	Payments to TIF	-	-	-	-	-
99	Other Intergovernmental Charges	2,190,359	-	-	-	2,190,359
Total Expenditures		675,784,138	131,600,267	380,370,038	41,697,291	1,229,451,734
Excess/(Deficiency) of Revenue and Expenditures		(74,469,875)	-	(353,721,399)	(1,624,002)	(429,815,276)
Other Financing Sources (Uses)						
	Other Resources	49,000,000	-	-	733,000	49,733,000
	Other Uses	-	-	49,000,000	-	49,000,000
Total Other Financing Sources (Uses)		49,000,000	-	(49,000,000)	733,000	733,000
Surplus/(Deficit)		(25,469,875)	-	(402,721,399)	(891,002)	(429,082,276)
	Projected Beginning Fund Balance/Equity	259,604,963	64,505,121	49,868,507	14,495,241	388,473,832
	Projected Ending Fund Balance/Equity	234,135,088	64,505,121	(352,852,892)	13,604,239	(40,608,444)

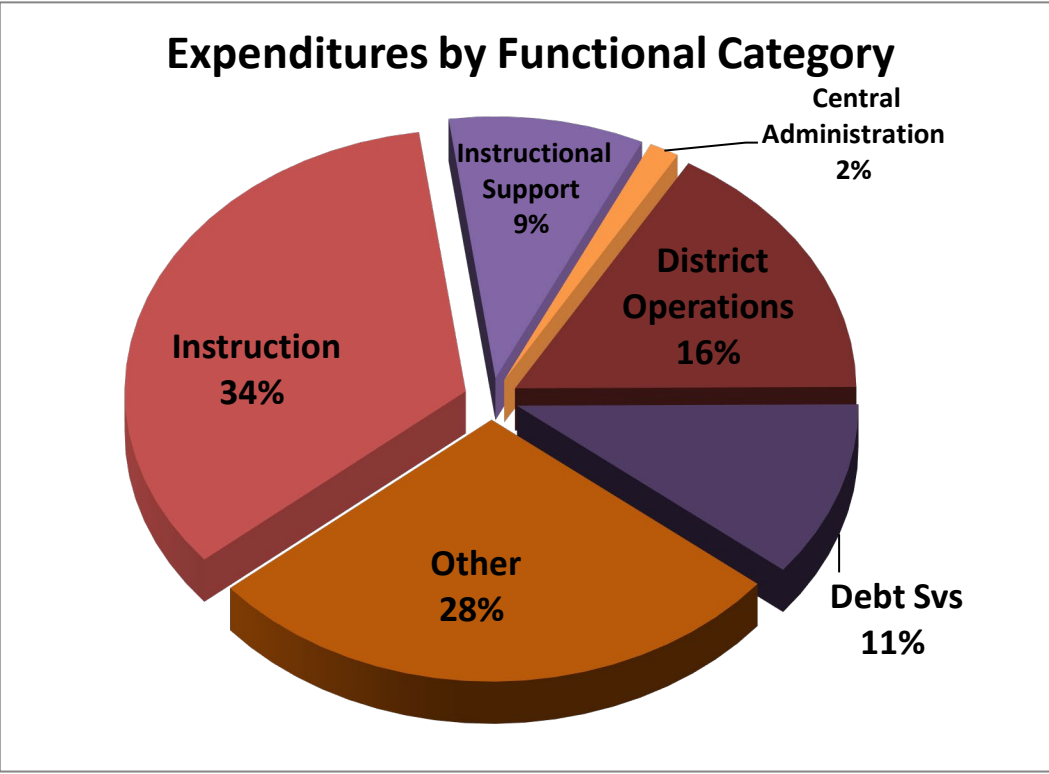
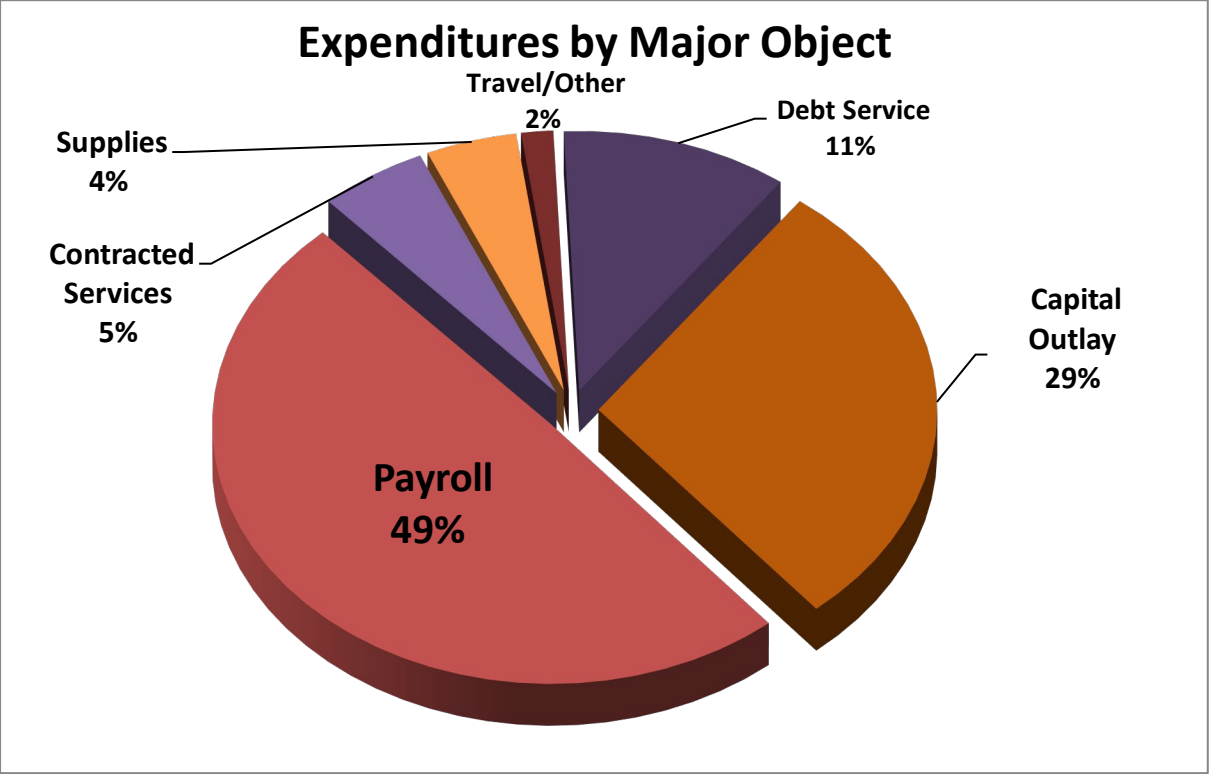
Combined 2024-2025 Adopted Revenue Budget
All Funds

Revenue by Fund



Combined 2024-2025 Adopted Expenditure Budget
All Funds

Function		Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11	Instruction	374,752,449	3,052,861	17,902,173	1,436,442	-	2,769,577	399,913,502
12	Instructional Resources/Media Services	6,849,659	16,000	621,852	7,853	-	1,000	7,496,364
13	Curriculum & Staff Development	7,174,076	1,264,622	593,763	491,818	-	-	9,524,279
21	Instructional Administration	13,198,866	307,571	602,555	281,104	-	-	14,390,096
23	School Administration	37,027,537	107,000	239,549	144,167	-	-	37,518,253
31	Guidance & Counseling	32,940,072	109,212	1,794,832	48,935	-	-	34,893,051
32	Attendance & Social Work Service	3,345,386	10,500	28,850	17,002	-	-	3,401,738
33	Health Services	8,635,650	39,500	307,757	10,700	-	-	8,993,607
34	Pupil Transportation	19,960,827	494,200	1,644,100	434,387	-	9,991,501	32,525,015
35	Food Service	20,463,256	1,062,310	17,872,529	2,366,654	-	350,800	42,115,549
36	Extracurricular Activities	10,659,970	1,339,450	1,200,203	1,564,651	-	-	14,764,274
41	General Administration	14,415,364	2,909,128	862,459	(683,512)	-	-	17,503,439
51	Plant Maintenance & Operations	38,833,448	19,619,250	5,863,387	12,251,766	-	-	76,567,851
52	Security	8,567,663	13,333,116	582,643	91,874	-	129,683	22,704,979
53	Computer Processing	9,226,794	11,048,796	3,243,888	252,287	-	4,167,059	27,938,824
61	Community Services	568,576	48,780	36,850	67,518	-	-	721,724
71	Debt Service	-	-	-	-	133,606,017	-	133,606,017
81	Facility Acquisition & Construction	-	-	-	-	-	336,063,682	336,063,682
91	Contracted Instructional Services (Ch. 49 Recapt	-	6,590,031	-	-	-	-	6,590,031
95	Student Tuition Non-public Schools	-	29,100	-	-	-	-	29,100
97	Payments to TIF	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	2,190,359	-	-	-	-	2,190,359
Total Expenditures		606,619,592	63,571,787	53,397,391	18,783,645	133,606,017	353,473,302	1,229,451,734



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81, 91, 97,99

Combined 2024-2025 Adopted Budget - Detail by Fund
Summary of Changes in Fund Balance/Equity
All Funds

	General Operating Fund	Debt Service Fund	Capital Projects Fund	Child Nutrition Fund	Total Governmental Fund Types
Projected Beginning Fund Balance/Equity	259,604,963	64,505,121	49,868,507	14,495,241	388,473,832
Revenues and Other Resources	650,314,263	131,600,267	26,648,639	40,806,289	849,369,458
Expenditures and Other Uses	675,784,138	131,600,267	429,370,038	41,697,291	1,278,451,734
Change in Fund Balance/Equity	(25,469,875)	-	(402,721,399)	(891,002)	(429,082,276)
Projected Ending Fund Balance/Equity	234,135,088	64,505,121	(352,852,892)	13,604,239	(40,608,444)
Percent Change in Fund Balance	-9.8%	0.0%	-807.6%	-6.1%	-110.5%

Combined Budget Summary - All Governmental Fund Types - by Function
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

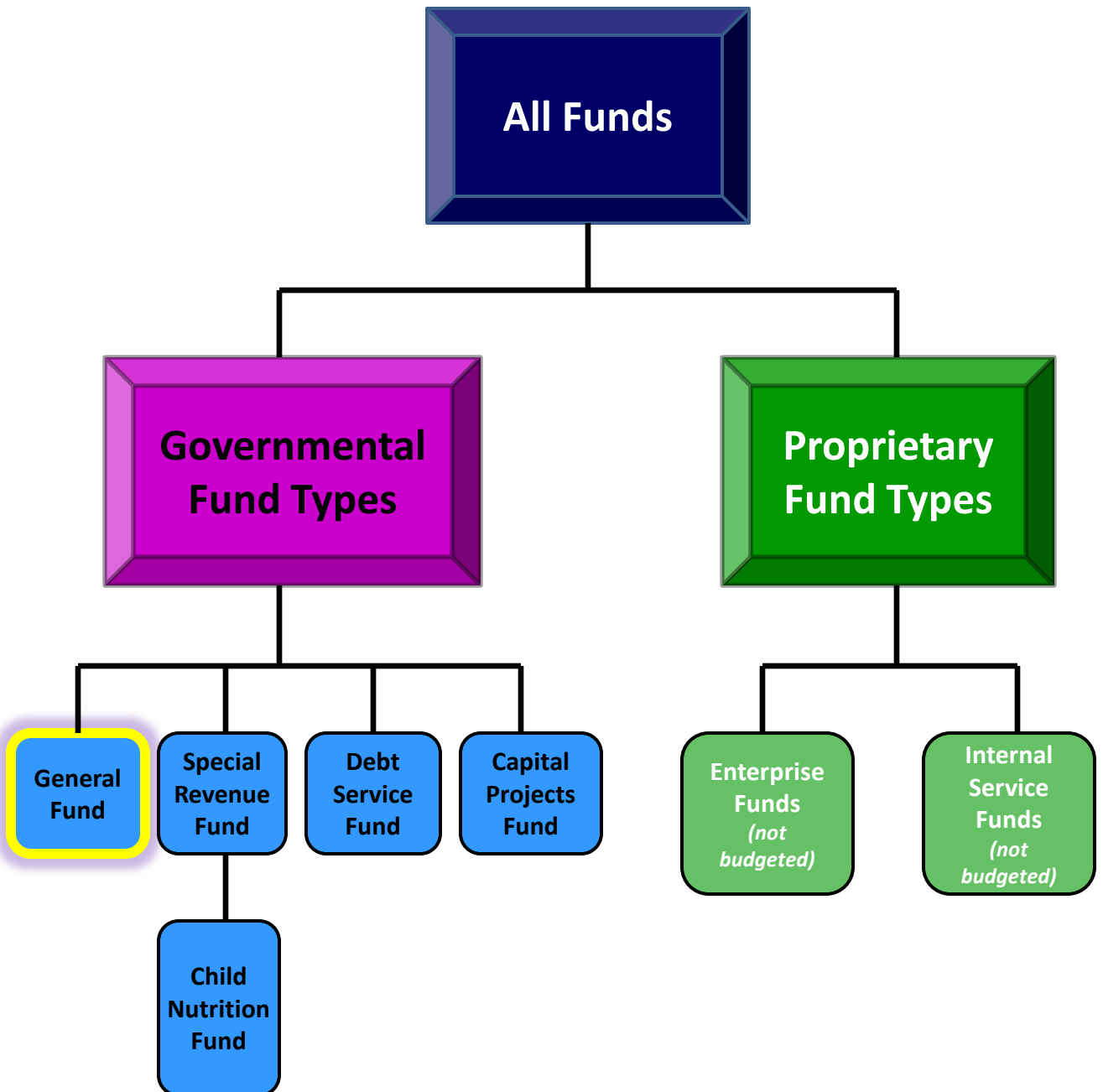
		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 449,523,110	\$ 461,968,638	\$ 521,920,639	\$ 468,740,274	\$ 490,736,493	\$ 487,475,860	\$ 461,961,689	\$ 478,565,497
5800	State Program Revenue	221,236,538	200,372,245	189,738,385	280,427,735	269,706,210	261,356,695	246,641,528	232,406,496
5900	Federal Program Revenue	9,111,942	85,339,485	50,407,075	43,366,913	39,193,755	38,822,655	39,279,687	39,924,193
Total Revenues		679,871,590	747,680,368	762,066,099	792,534,922	799,636,458	787,655,210	747,882,904	750,896,186
Other Resources		358,240,762	212,519,019	97,911,425	150,707,645	49,733,000	733,000	-	-
Total Revenues and Other Resources		1,038,112,352	960,199,387	859,977,524	943,242,567	849,369,458	788,388,210	747,882,904	750,896,186
Expenditures									
Function									
11	Instruction	341,649,076	346,803,288	322,529,609	366,702,254	399,913,502	399,913,502	388,755,228	388,755,228
12	Instructional Resources & Media Services	6,825,942	7,136,277	6,971,499	7,268,117	7,496,364	7,496,364	7,496,364	7,496,364
13	Curriculum & Staff Development	6,814,303	6,579,753	7,410,566	8,584,515	9,524,279	9,524,279	9,524,279	9,524,279
21	Instructional Administration	10,441,563	13,326,301	12,538,719	13,208,745	14,390,096	14,390,096	14,390,096	14,390,096
23	School Administration	32,903,239	32,724,375	33,136,633	34,480,810	37,518,253	37,518,253	37,518,253	37,518,253
31	Guidance & Counseling	31,047,412	30,222,617	29,846,365	31,084,158	34,893,051	34,893,051	34,893,051	34,893,051
32	Attendance & Social Work Service	2,107,189	2,948,993	3,034,998	3,371,018	3,401,738	3,401,738	3,401,738	3,401,738
33	Health Services	7,621,328	7,243,060	7,531,266	8,206,411	8,993,607	8,993,607	8,993,607	8,993,607
34	Pupil Transportation	16,724,972	19,766,330	16,925,647	24,374,993	32,525,015	32,525,015	22,533,514	22,533,514
35	Food Service	8,629,654	29,763,920	34,357,060	41,837,989	42,115,549	42,115,549	42,487,569	43,300,194
36	Co-curricular Activities	10,308,639	11,979,120	12,836,869	15,296,368	14,764,274	14,764,274	14,764,274	14,764,274
41	General Administration	12,199,711	13,882,378	14,811,162	14,552,259	17,503,439	17,503,439	17,475,839	17,475,839
51	Plant Maintenance & Operations	53,629,543	60,194,900	58,759,761	64,493,649	76,567,851	76,567,851	74,814,768	74,819,605
52	Security	7,893,977	9,439,320	12,866,058	24,444,486	22,704,979	22,704,979	17,585,836	17,585,836
53	Computer Processing	14,425,353	19,056,693	19,859,185	25,481,421	27,938,824	27,938,824	13,686,765	13,686,765
61	Community Services	447,419	474,631	474,701	656,071	721,724	721,724	721,724	721,724
71	Debt Service	92,940,020	108,678,152	56,042,369	122,582,016	133,606,017	133,606,017	93,957,570	93,575,747
72	Interest on long-term debt	-	-	48,903,653	-	-	-	-	-
73	Bond issuance costs and fees	-	1,295,668	34,050	-	-	-	-	-
81	Facility Acquisition & Construction	122,894,126	82,423,285	88,604,330	550,422,486	336,063,682	336,063,682	-	-
91	Contracted Instructional Services (Ch. 49 Recapture	-	-	1,724,507	2,335,449	6,590,031	6,590,031	6,590,031	6,590,031
95	Student Tuition Non-public Schools	39,990	65,274	23,220	74,036	29,100	29,100	29,100	29,100
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	2,286,581	2,106,007	2,185,177	2,225,387	2,190,359	2,190,359	2,190,359	2,190,359
Total Expenditures		781,830,037	806,110,342	791,407,404	1,361,682,638	1,229,451,734	1,229,451,734	811,809,965	812,245,604
Other Uses		163,905,140	11,684,693	71,750,000	49,490,340	49,000,000	49,000,000	-	-
Total Expenditures and Other Uses		945,735,177	817,795,035	863,157,404	1,411,172,978	1,278,451,734	1,278,451,734	811,809,965	812,245,604
Budgeted Surplus/(Deficit)		92,377,175	142,404,352	(3,179,880)	(467,930,411)	(429,082,276)	(490,063,524)	(63,927,061)	(61,349,418)
Projected Beginning Fund Balance/Equity		639,517,619	731,894,794	859,584,123	856,404,243	388,473,833	363,003,957	(127,059,569)	(190,986,629)
Projected Ending Fund Balance/Equity		731,894,794	874,299,145	856,404,243	388,473,833	(40,608,443)	(127,059,568)	(190,986,630)	(252,336,045)

Combined Budget Summary - All Governmental Fund Types - by Object
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 450,710,894	\$ 461,968,638	\$ 521,920,639	\$ 468,740,274	\$ 490,736,493	\$ 487,230,209	\$ 461,298,242	\$ 477,904,577
5800	State Program Revenue	\$ 221,236,538	\$ 200,372,245	189,738,385	280,427,735	\$ 269,706,210	261,356,695	\$ 246,641,528	\$ 232,406,496
5900	Federal Program Revenue	\$ 7,924,158	\$ 85,339,485	50,407,075	43,366,913	\$ 39,193,755	39,345,633	\$ 39,990,357	\$ 40,286,635
Total Revenues		679,871,590	747,680,368	762,066,099	792,534,922	799,636,458	787,932,536	747,930,127	750,597,707
Other Resources		358,240,762	\$ 212,519,019	97,911,425	150,707,645	49,733,000	-	-	-
Total Revenues and Other Resources		1,038,112,352	960,199,387	859,977,524	943,242,567	849,369,458	787,932,536	747,930,127	750,597,707
Expenditures									
Object									
6100	Payroll Costs								
	Professional personnel	334,408,213	\$ 326,803,802	306,238,063	340,867,231	365,359,933	365,359,933	364,193,883	364,193,883
	Support personnel	62,082,862	\$ 77,118,973	74,406,063	84,363,581	115,483,926	115,021,462	114,971,462	114,971,462
	Substitutes	2,983,824	\$ 7,277,717	10,272,336	17,307,294	15,280,972	15,280,972	15,280,972	15,280,972
	Teacher comp allot	-	\$ -	-	-	-	-	-	-
	Stipends/Extra duty pay/Incentive	16,057,221	\$ 17,545,440	19,051,909	20,677,257	23,893,012	23,893,012	23,893,012	23,893,012
	Hiring incentive	-	\$ -	-	-	-	-	-	-
	Part-time/temporary	1,529,106	\$ 2,140,651	2,101,215	1,794,677	2,158,964	2,158,964	2,158,964	2,158,964
	Employee allowances	-	\$ -	-	-	-	-	-	-
	Medicare/FICA	5,850,847	\$ 5,778,552	5,585,528	6,465,219	7,534,049	7,539,971	7,522,336	7,522,336
	Health & life insurance	15,479,051	\$ 16,096,429	14,960,025	14,918,215	9,212,716	9,212,716	9,206,101	9,206,101
	Worker's compensation	1,291,406	\$ 2,140,913	3,003,283	2,841,407	2,968,697	2,971,743	2,974,597	2,978,964
	Teacher retirement	8,261,529	\$ 9,304,639	9,607,569	10,235,226	10,414,839	10,467,953	10,458,403	10,458,403
	TRS/Medicare Part D on-behalf	30,221,206	\$ 30,549,216	30,220,265	32,055,862	42,342,065	42,342,065	42,342,065	42,342,065
	TRS Care	3,165,727	\$ 3,039,140	2,938,770	3,364,979	3,772,994	3,772,994	3,763,844	3,763,844
	TRS - First 90 days	410,699	\$ 425,057	512,662	776,451	820,000	820,000	820,000	820,000
	TRS Care - Surcharge on retirees	53,488	\$ 86,569	41,721	29,818	50,000	50,000	50,000	50,000
	TRS Supplemental Contribution	5,145,984	\$ 5,052,818	5,190,901	7,779,888	7,264,242	7,264,242	7,243,242	7,243,242
	Unemployment	34,196	\$ -	-	4,686	40,684	40,684	40,684	40,684
	Other employee benefits	27,234	\$ 16,956	61,952	10,015	22,500	22,500	22,500	22,500
Total Payroll Costs		487,002,592	503,376,872	484,192,262	543,491,805	606,619,593	606,219,211	604,942,065	604,946,432
6200	Purchased & Contracted Services								
	Legal services	1,315,791	905,314	1,222,755	1,100,000	850,000	850,000	850,000	850,000
	Audit services	100,400	215,614	161,226	187,352	223,180	223,180	223,180	223,180
	Tarrant Appraisal District	1,979,379	2,106,007	2,185,177	2,150,238	2,190,359	2,190,359	2,190,359	2,190,359
	Tarrant County (tax collection)	307,202	299,721	304,284	81,706	315,000	315,000	315,000	315,000
	Other professional services	369,730	254,725	223,217	285,241	298,337	270,737	270,737	270,737
	Tuition	888,936	526,140	471,672	224,678	279,360	306,960	279,360	279,360
	Contracted Instructional Services (CH 49 Recapture)	-	-	1,724,507	2,365,867	6,590,031	6,590,031	6,590,031	6,590,031
	Contracted maintenance & repair	11,677,896	14,268,642	10,107,788	11,896,285	9,911,469	9,919,719	9,303,838	9,312,934
	Water	2,071,504	2,360,682	3,044,154	3,136,603	3,467,594	3,467,931	3,468,278	3,468,635
	Telephone	821,426	1,614,774	1,007,626	771,484	473,203	473,203	473,203	473,203
	Electricity	6,330,930	7,494,379	7,247,714	7,938,920	8,201,726	8,205,854	8,210,106	8,214,485
	Gas	786,149	1,134,518	1,033,163	1,025,852	1,143,698	1,143,929	1,144,167	1,144,412
	Rentals & operating leases	1,091,187	799,618	775,347	752,102	649,236	649,236	649,236	649,236
	Other purchased & contracted services	7,460,881	14,389,774	12,741,826	28,717,668	28,978,592	28,978,593	14,668,759	14,668,759
Total Other Purchased & Contracted Svs.		35,201,411	46,369,909	42,250,455	60,633,996	63,571,786	63,584,732	48,636,254	48,650,331
6300	Supplies & Materials								
	M&O supplies	7,257,228	6,379,305	6,535,664	6,777,972	7,669,296	7,687,866	7,706,993	7,726,694
	Books & reading materials	1,413,351	810,713	390,604	543,505	312,782	312,782	312,782	312,782
	General supplies	24,619,818	44,438,440	35,376,650	46,902,068	44,835,312	45,502,213	34,058,655	34,599,645
	Food (Unpaid Student Meal Balances)	-	-	506,109	572,000	580,000	580,000	580,000	580,000
Total Supplies & Materials		33,290,397	51,628,457	42,809,026	54,795,546	53,397,391	54,082,862	42,658,431	43,219,122
6400	Other Operating Costs								
	Travel	512,497	2,304,706	2,990,856	3,280,140	3,269,368	3,267,918	3,266,541	3,266,541
	Property & liability insurance	3,119,857	4,410,604	6,157,822	9,586,938	12,901,453	12,895,660	12,895,660	12,895,660
	Election costs	34,666	81,545	98,414	101,400	100,000	100,000	100,000	100,000
	Miscellaneous operating costs	2,830,198	2,048,519	3,892,427	2,613,793	2,512,824	2,605,764	2,702,422	2,777,815
Total Other Operating Costs		6,497,218	8,845,375	13,139,520	15,582,271	18,783,645	18,869,342	18,964,623	19,040,016
6500	Debt Service								
	Principal	53,155,285	63,941,009	54,210,823	68,034,003	82,537,875	82,543,625	46,975,750	48,750,750
	Interest	37,547,099	44,624,117	50,735,199	51,514,956	49,032,392	49,032,392	46,371,720	44,215,557
	Other Debt Fees	2,237,636	1,408,694	34,050	3,033,153	2,035,750	2,030,000	40,000	40,000
Total Debt Service		92,940,020	109,973,820	104,980,072	122,582,112	133,606,017	133,606,017	93,387,470	93,006,307
6600	Capital Outlay								
	Land purchase, improvement, fees	2,371,762	5,150,270	7,600	5,965,577	-	-	-	-
	Building purchase, constr, improvement	118,715,258	77,378,908	87,237,402	527,201,501	334,163,682	334,163,682	-	-
	Vehicles	3,635,502	1,444,794	753,824	6,149,822	10,019,829	10,019,829	-	-
	Furniture & equipment > \$5,000	2,175,877	1,941,948	16,037,244	25,280,008	9,289,791	9,282,775	3,468,485	3,468,485
	Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay		126,898,399	85,915,920	104,036,070	564,596,908	353,473,302	353,466,286	3,468,485	3,468,485
Total Expenditures		781,830,037	806,110,342	791,407,405	1,361,682,638	1,229,451,734	1,229,828,451	812,057,327	812,330,692
Other Uses		163,905,140	11,684,693	71,750,000	49,490,340	49,000,000	49,000,000	-	-
Total Expenditures and Other Uses		945,735,177	817,795,035	863,157,405	1,411,172,978	1,278,451,734	1,278,828,451	812,057,327	812,330,692
Revenues Over/(Under) Expenditures		92,377,175	142,404,352	(3,179,881)	(467,930,411)	(429,082,276)	(490,895,915)	(64,127,201)	(61,732,985)
Projected Beginning Fund Balance		639,517,619	731,894,794	859,584,123	856,404,242	388,473,832	(40,608,444)	(531,504,358)	(595,631,559)
Projected Ending Fund Balance		731,894,794	874,299,145	856,404,242	388,473,832	(40,608,444)	(531,504,358)	(595,631,559)	(657,364,544)

Structure of All Funds

Arlington Independent School District



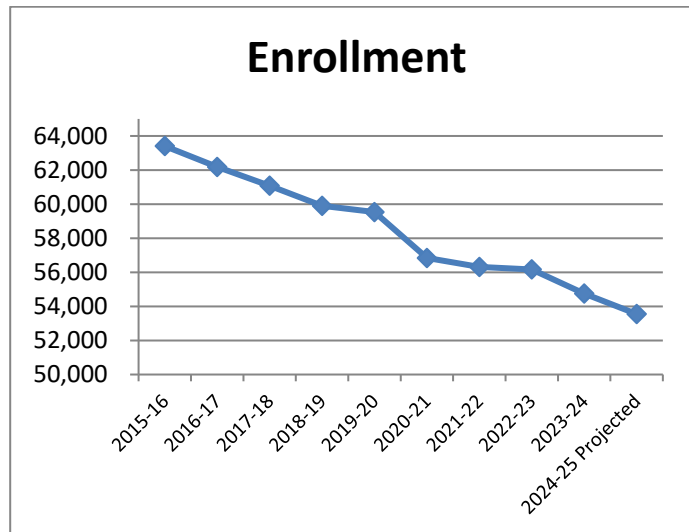
Governmental Fund Types: **General Fund Overview**

The first and largest of the *Governmental Fund Types* is the **General Fund**. The General Fund is the chief operating fund of the District and is used to account for all transactions related to the District's day-to-day operations. The principal sources of revenue include local property taxes and state funding. Expenditures include costs associated with the daily operations of the schools.

Enrollment

The General Fund budget is predicated on projecting student enrollment. Student enrollment projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs, and many other budgetary decisions.

Student enrollment is projected to be 53,551 for 2024-2025, which is 2,042 students (or 3.8%) less than the projected enrollment of 55,593 used for last year's original budget and 1,199 students less than the 2023-2024 official enrollment of 54,750.



Enrollment in the district has been declining since the 2014-15 fiscal year due to several factors. Notably, after a four-year increase in birth rates, 2016 saw a drop of 193 births in the district. The opening of new charter schools and availability of private schools in the area has contributed to the migration of students away from the district as well. Looking ahead, enrollment is projected to decline further, with estimates ranging from 1.05% to 2.19% over the next four years. The impact of COVID-19 has likely worsened this trend, and while it's unclear if the district will experience another significant drop or stabilize, it's evident that pre-pandemic enrollment levels are unlikely to return.

To counter this trend, the district has implemented initiatives such as universal PreK and innovative programs like P-Tech, the fine arts/dual language academies, our career technical education center, the agricultural science facility, the College and Career High School, Crow Leadership Academy, Percy STEM academy, and Wimbish World Language Academy. All of which are designed to attract and retain students. Changes to the student transfer policy and aggressive marketing efforts are also key components of the district's strategy to attract new families.



Revenue Trends and Assumptions

There are two primary sources of General Fund revenue for all Texas school districts – property taxes and state aid – and there is an inverse relationship between the two. Property values are a key factor in determining the amount of state aid a district will receive. The higher a district's property values are, the less state aid the district will receive and vice versa. As property values rise, state aid decreases. Maintenance and Operations (M&O) property taxes and state foundation aid represent 89% of the District's General Fund revenue.

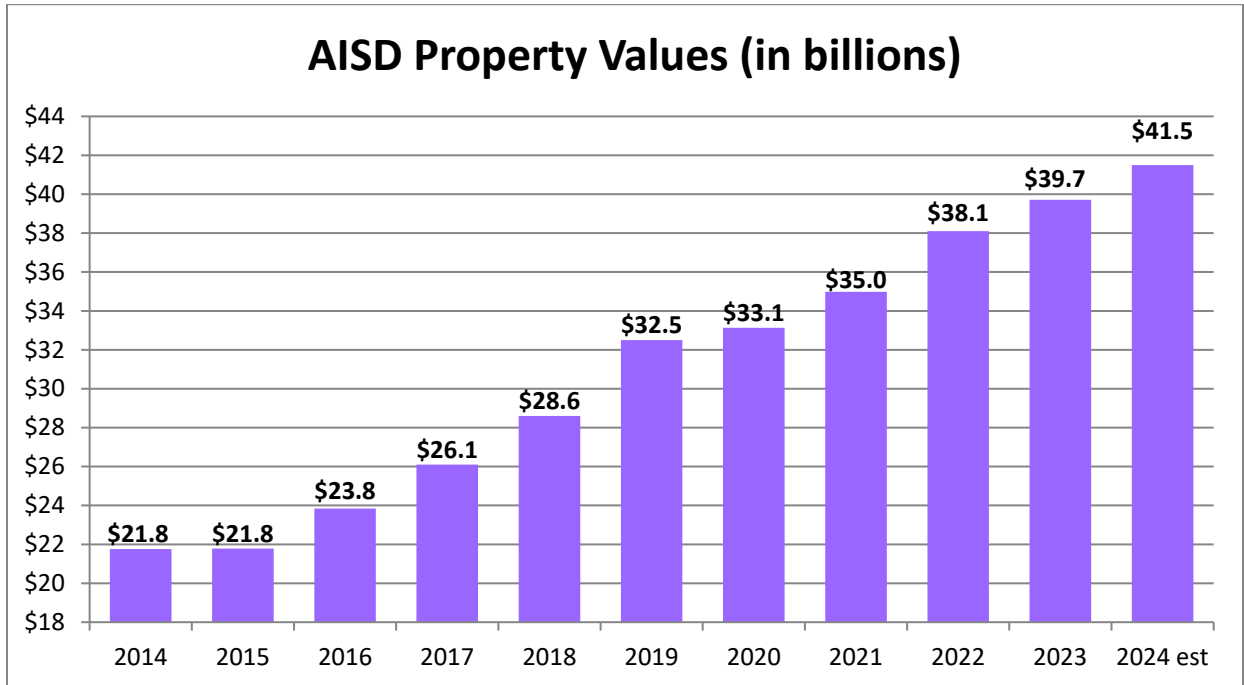
The budgets for property taxes and state foundation aid combined are \$535,713,787, which is \$3,302,280 more than last year's adopted budget. The 2024-2025 budgets for these revenue streams are based on new state funding laws enacted by the 87th Texas Legislature, uncertified preliminary property values prepared by Tarrant Appraisal District (TAD), an estimated tax rate and District estimates of student attendance, special program participation and tax collections.

The adopted budget assumes normal operations within expenditures; however, the budget recognizes a decrease in state aid and increase in property tax collections. The budget will be amended throughout the year to direct resources where appropriate to respond to economic situations as they arise.

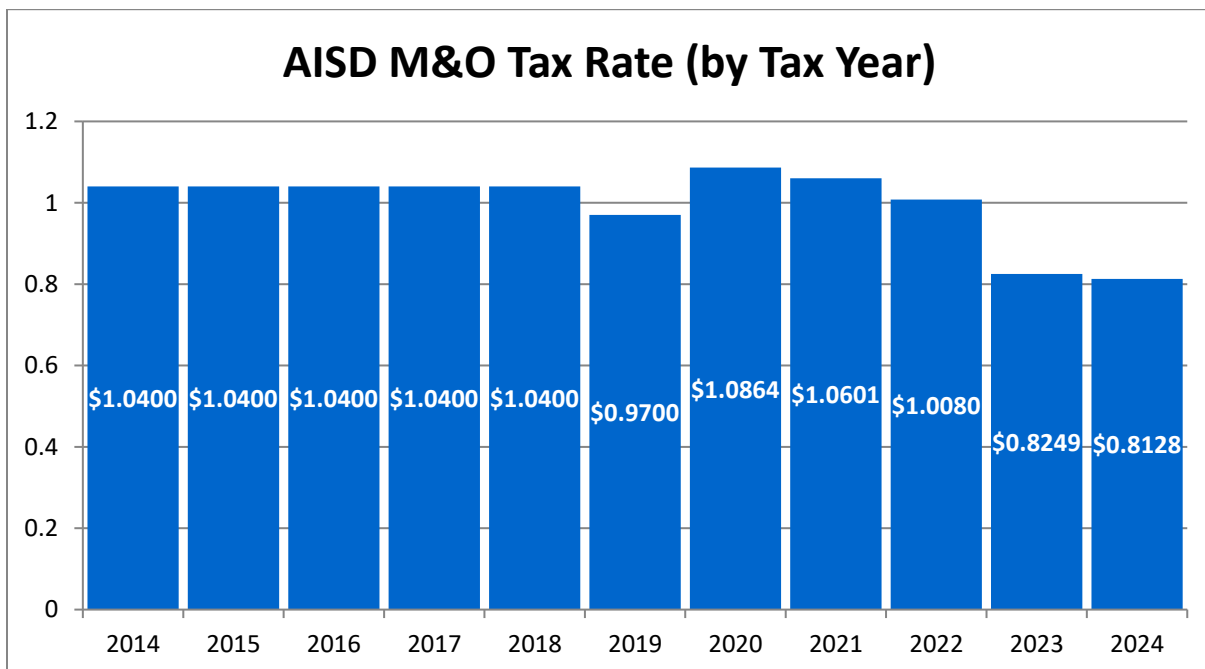
Local Sources:

The primary local source of funding is property tax collections. General Fund property tax revenues are budgeted using the comptroller's preliminary property values from the 2023 tax year with a projected increase of 11% based on historical growth patterns. The District also uses the historical growth patterns of the preliminary and certified values provided by the Tarrant County Appraisal District, and gauges the growth to use with the Chief Appraiser from his or her perspective.

The 2023 preliminary property values are \$37,004,870,029, which is 1.3% higher than tax year 2022 preliminary values. Property values have seen increases since 2013 and are expected to increase again this year. The District has conservatively estimated a 4% to 5% increase for future years.



The Board of Trustees for the District is charged with establishing a tax rate to fund the school's daily operations. This tax rate is the Maintenance and Operations (M&O) tax rate. Preliminary property values reported by the state comptroller from the 2023 tax year and preliminary values provided by the Tarrant County Appraisal District were used to estimate the values that were ultimately certified on July 25th for the 2024 tax year. On September 5, 2024, the Board of Trustees adopted a tax rate \$0.8128.



The budget for current year taxes is \$317,844,645, which is \$16,656,235 higher than last year's amended budget due to the net effect of significantly increased property values. Collections on prior year taxes are budgeted to decrease to \$400,000. This decrease is in anticipation of more refunds being owed on certain properties in the District. The budget will be amended throughout the year to reflect actual collections.

Investment income is budgeted at \$13,865,888, which is \$7,400,088 more than the 2023-2024 original budget. The 2024-2025 investment income budget is conservatively based on market rates at the time of budget preparation. Administration will monitor the market rates and amend the budget as needed throughout the fiscal year.

The local revenue budget for the upcoming year totals \$337,451,957, reflecting a decrease of \$54,552,405, or 16.2%, compared to the previous year's original budget. This notable reduction is primarily due to the 2023-2024 property tax collections, which are based on a higher tax rate and increased property values compared to those adopted in the prior year.

State Sources:

Texas school finances rely on a combination of local property taxes and state aid. Generally, the higher a school district's property values, the less state aid the district will receive, and vice versa. State aid calculations are based on state funding laws enacted by the 88th Texas Legislature. Four of the most critical factors in estimating General Fund state aid are enrollment projections, average daily attendance (ADA) projections, full-time equivalents (FTEs) for special populations of students such as bilingual, gifted/talented, career/technology and special education students and taxable property values.

State foundation aid is projected to be \$217,469,141, a decrease of \$13,990,761 from the 2023-2024 amended budget. This decrease is the net result of projected enrollment, attendance, special program participation and estimated property values.

The "Local Share" assignment is the amount that school districts are required to contribute towards their total FSP entitlement, and it is based on local property values. The Local Share is higher for districts with higher property values per student, and those districts receive less state aid. As a district's property values rise, its Local Share assignment increases, and the district will receive less state aid. The District's Local Share assignment for 2024-2025 is \$256,110,177, which is \$13.8 million higher than last year's projection.

The Tier II component of the District's State Foundation Aid is expected to decrease by \$2,937,578 next year. Tier II guarantees that each school district generates a prescribed amount of revenue per penny of tax effort per student. There are two levels of guaranteed yields within Tier II, and the guaranteed yields are set in statute.

The TRS On-behalf Benefit and Medicare Part D On-behalf revenue budgets will increase by a net total of \$5.6 million. These budgets are required to book entries to recognize contributions by the State of Texas to TRS and by the federal government to Medicare on behalf of district employees. They are offset by expenditure budgets of equal amounts (so the revenue and expenditure budgets have a \$0 effect on fund balance). The State of Texas is increasing its contribution to TRS during this fiscal year.

The contribution is calculated as a percent of district salaries. The higher contribution rate applied to higher district salaries yields the increase to the on-behalf contribution. TEA has directed that the TRS and Medicare On-behalf revenues be accounted for in separate accounts, and that the expenditures be combined in a single account.

For fiscal year 2024-2025, total state revenue is expected to be \$259,811,206, an increase of \$70,753,047 from the prior fiscal year's original budget.

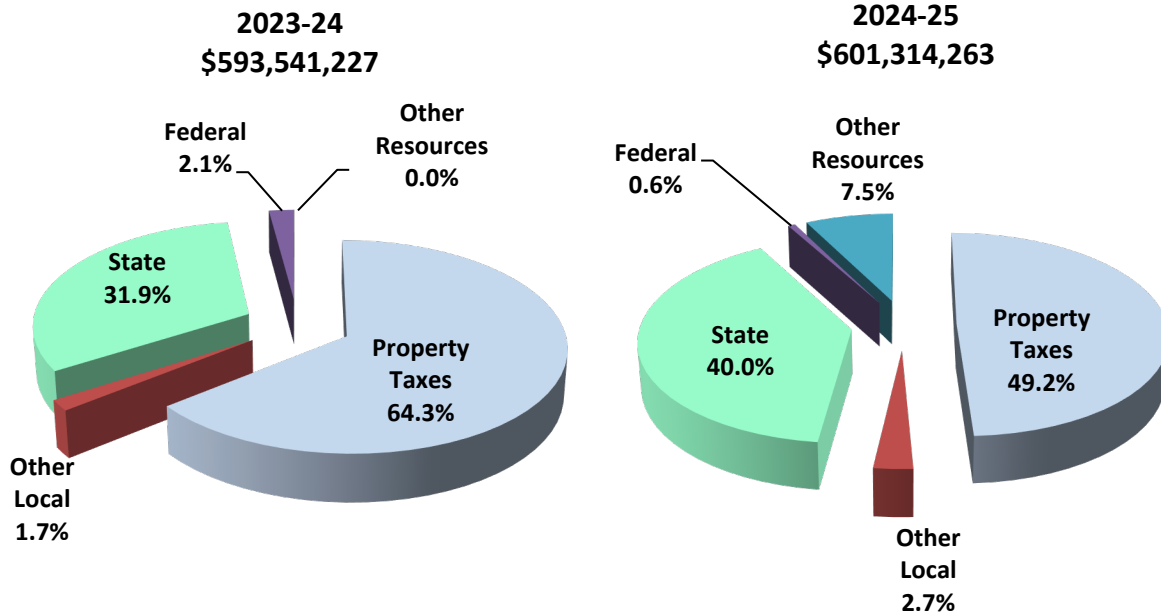
Federal Sources:

The District relies on two main sources of Federal revenue. Indirect cost reimbursements and the SHARS and MAC Medicaid programs. However, the Federal program indirect cost reimbursements are expected to drop to \$1.5 million, a reduction of \$4.6 million compared to 2023-2024. This decline is mainly attributed to the conclusion of ESSER funding, which means that indirect costs related to that fund can no longer be claimed.

Federal Medicaid revenue is budgeted at \$2.4 million, a decrease of \$3.9 million from 2023-2024. The District participates in the SHARS and MAC Medicaid programs, with SHARS by far being the larger of the two programs. SHARS is a Medicaid program that reimburses school districts for eligible services provided to special education students enrolled in Medicaid. Revenues are based on reimbursable services. The 2024-2025 budget reflects a decrease due to legislation on the SHARS program and the District's ability to increase revenue from the program becoming a challenge. At the time of the budget, the District is estimating revenue conservatively based on the 2023-2024 projected year-end.

For fiscal year 2024-2025, total federal revenue is budgeted at \$4,051,100, a decrease of \$8,427,606 from the prior fiscal year's original budget.

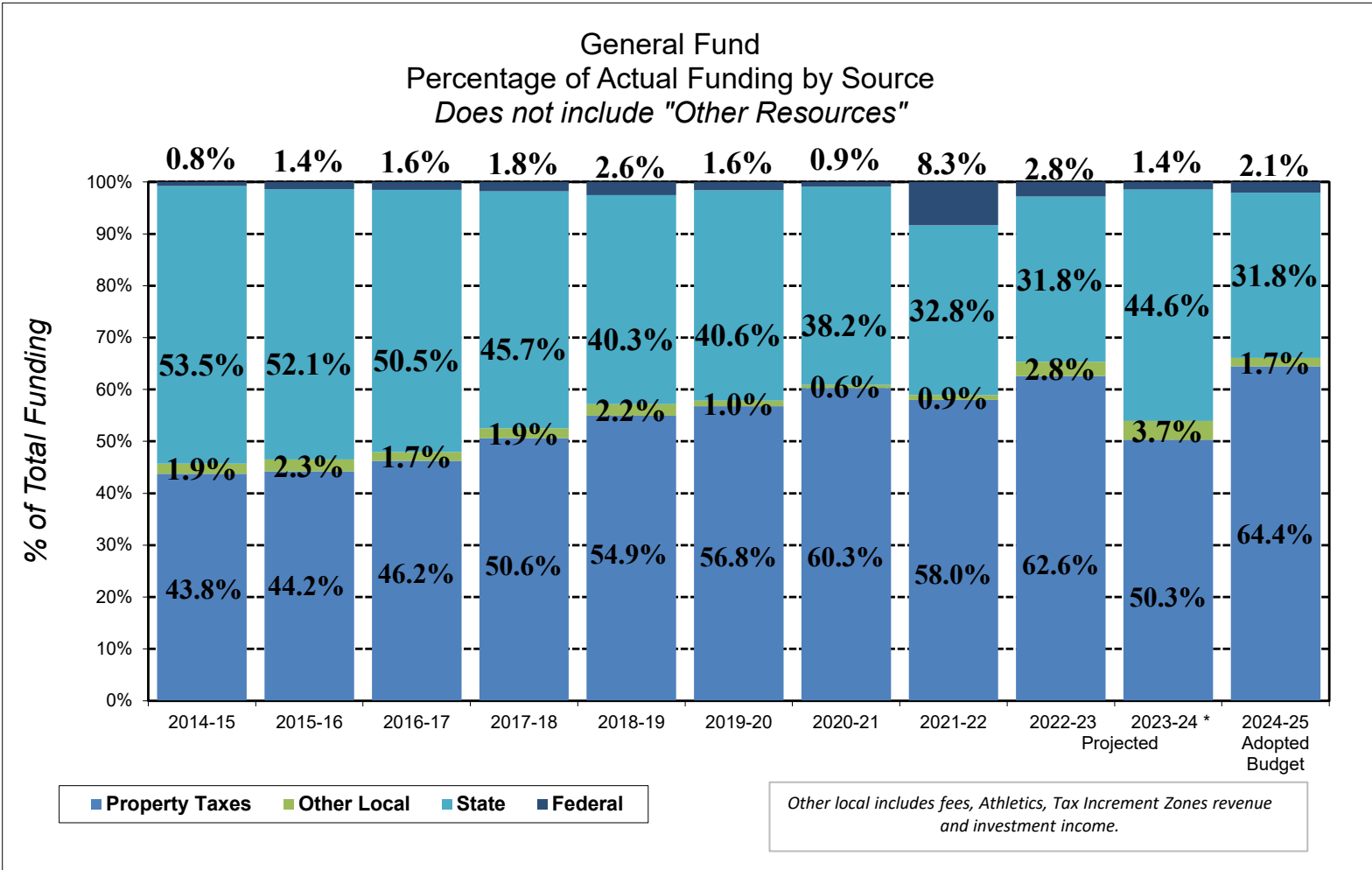
General Fund Budgeted Revenues and Other Resources By Source



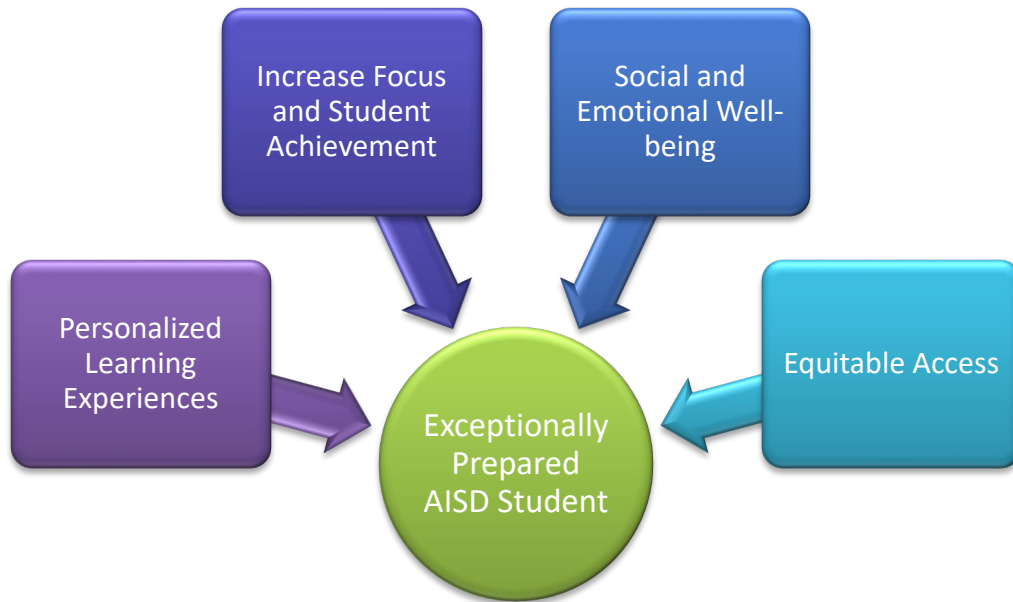
Expenditure Summary

The General Fund expenditure budget for 2024-2025 is set at \$675,784,138, reflecting an increase of \$76,742,911, or 11%, compared to the original budget for 2023-2024. This significant rise is primarily due to the 2023-2024 budget incorporating savings from vacant positions, while the 2024-2025 budget does not account for any such savings. This budget aims to support the systemwide integration of strategies developed during the first three years of the Powered by Possibilities Strategic Plan and to implement practices and supports that enhance high-quality instructional practices and improve student outcomes.





Strategic Plan Deliverables



Personalized Learning Experiences

- 1.1 Implement Best Practices and Active Learning Cycle to provide personalized learning for all students. (Year 1)
- 1.2 Design and implement additional instructional processes, including interventions and enrichment, to address unfinished learning for all students to meet grade level expectations and/or course standards. (Year 1)
- 1.3 Provide instructional design support for teachers including planning time and curricular resources. (Year 1)

Increase Focus and Student Achievement

- 2.1 Establish a system for ongoing return on investment evaluation and prioritization of current District initiatives. (Year 1)
- 2.2 Create a system that streamlines communication, fosters clarity and shared commitment to District priorities and celebrates successes. (Year 2)
- 2.3 Create and implement a baseline and personalized professional learning plan that focuses on District priorities and embeds coaching. (Year 3)

Social and Emotional Well-being

- 3.1 Expand, differentiate and monitor resources for students and staff social and emotional health. (Year 1)
- 3.2 Implement differentiated learning and training for staff, students and parents in effective strategies for SEL and PBIS. (Year 3)
- 3.3 Create a District calendar that prioritizes time to promote social and emotional well-being for all stakeholders. (Year 2)
- 3.4 Establish District-informed master schedule options that prioritizes time to promote social and emotional well-being for all stakeholders. (Year 3)
- 3.5 Customize and design equity-based staffing allocations to account for SEL needs. (Year 3)

Equitable Access

- 4.1 Expand learner access to existing specialized programs and career pathways. (Year2)
- 4.3 Equitably resource classrooms with materials and instructional supports. (Year 2)

Alongside the Academic Services priorities, several other factors played a crucial role in the budget development. These considerations include the addition of new positions and adjustments to compensation, which make up 87% of the General Fund expenditures. Staffing formulas were approved by the Board of Trustees on January 18, 2024, before the campus staffing process began. The approved staffing ratios ensure equity among all campuses and programs based on projected student enrollment and program offerings. The staffing ratios enhance the district's ability to facilitate high quality instructional practices in the classroom and improve student outcomes. For the 2024-2025 school year, adjustments were made to secondary staffing ratios: junior high increased from 23:1 to 24:1, and high school from 27:1 to 29:1. Changes were also implemented for special education ratios, which vary by program to accommodate individual student and program needs. Additionally, adjustments were made to cafeteria monitor ratios at the elementary level, and the ratios for security officers were increased at the secondary level. There were also increases in the number of custodians per square foot. Each of these changes was thoroughly considered by administration, taking into account the impact on the workloads of all affected groups.

The general fund budget was increased by a net of roughly 50 positions in 2024-2025. This increase is a net effect of reductions in positions across the auxiliary and paraprofessional groups and a slight growth in teaching positions. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. These high schools may have adjustments to their allotted staffing based on the percentage of teachers who are coaches. Staffing efficiency is the key to budget control. In 2023-2024, the District created and hired a staff member into a position management role. This past fiscal year, this employee has worked daily on managing the positions being added to the

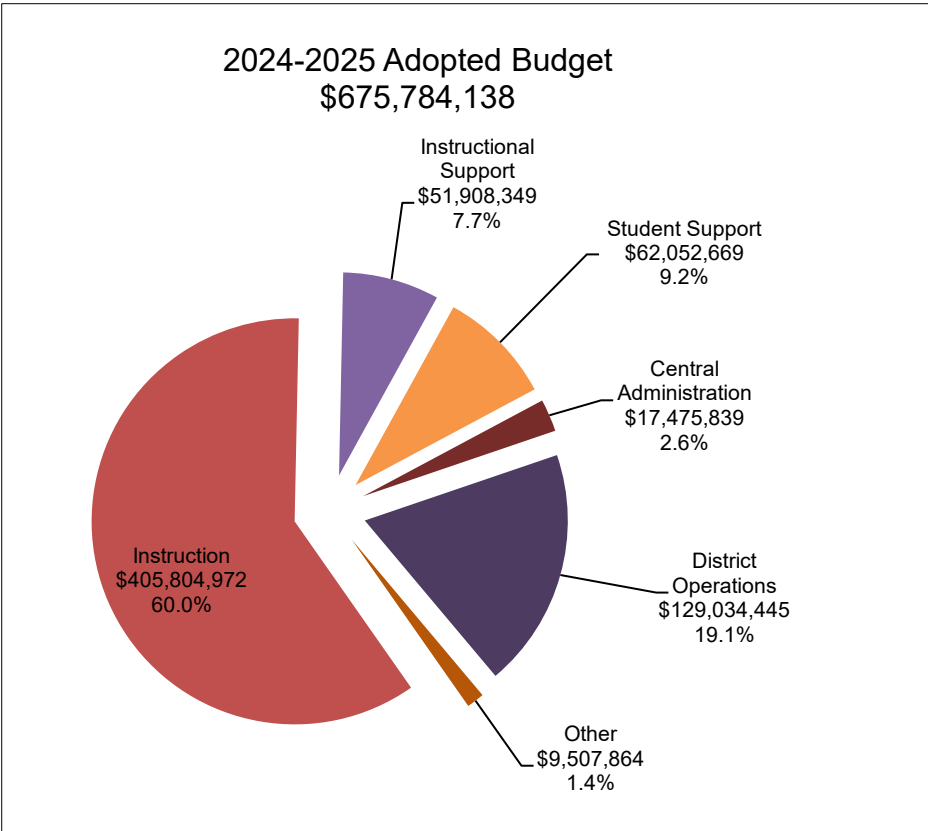
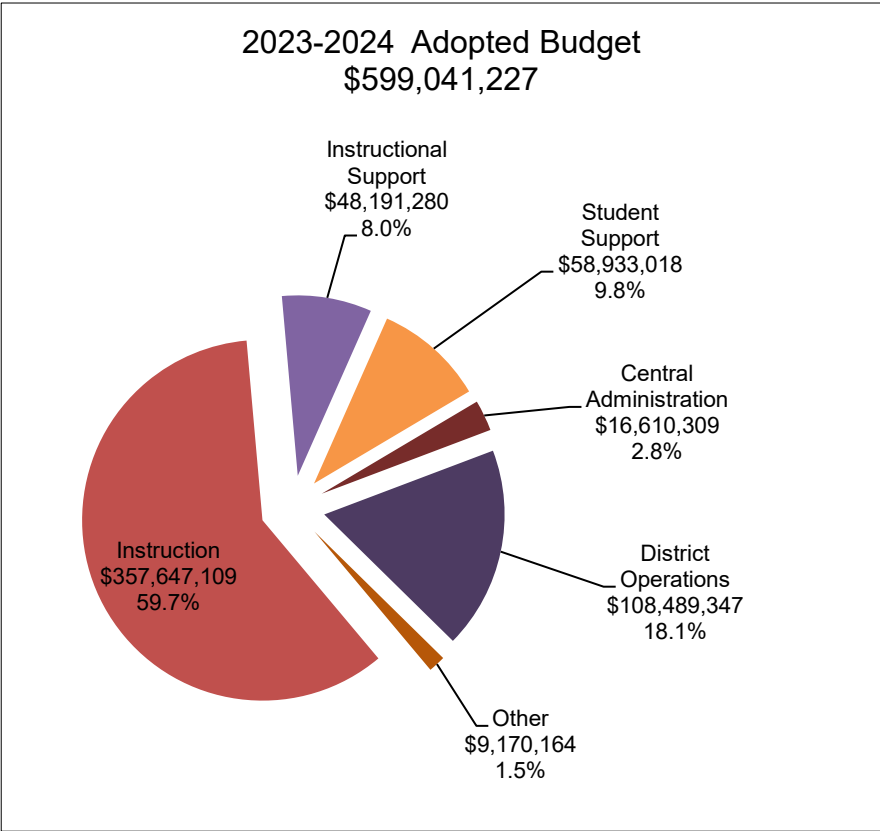
District and collaboratively worked with the payroll and budget departments to align each department's efforts to keep the District's position data clear of errors. The District remains focused on establishing departmental staffing ratios to add more control to the payroll budget.

Because AISD is committed to its goal of recruiting the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2024-2025, the Board approved a general annual pay increase of 4% of market median for teachers, librarians and other employees paid on the teacher salary schedule. Employees paid on salary schedules other than the teacher salary schedule received a general annual pay increase of 4% of their 2024-25 pay grade mid-point and targeted adjustments where appropriate to achieve market competitiveness and move staff members closer to the mid-point of their pay grade.

Accrued service benefits are recorded as a liability in the government-wide financial statements. Eligibility for accrued service benefits for the Arlington Independent School District employees is determined by length of continuous service with the District and approval for retirement benefits under provisions of the Teacher Retirement System of Texas. Benefits are available to employees hired before January 1, 1985. They are based on years of experience with the District, accumulated eligible local sick leave days and accumulated ineligible local sick leave days. The accrued service benefit liability for AISD as of June 30, 2023 is \$40,721.



General Fund Expenditure Budget By Functional Category



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

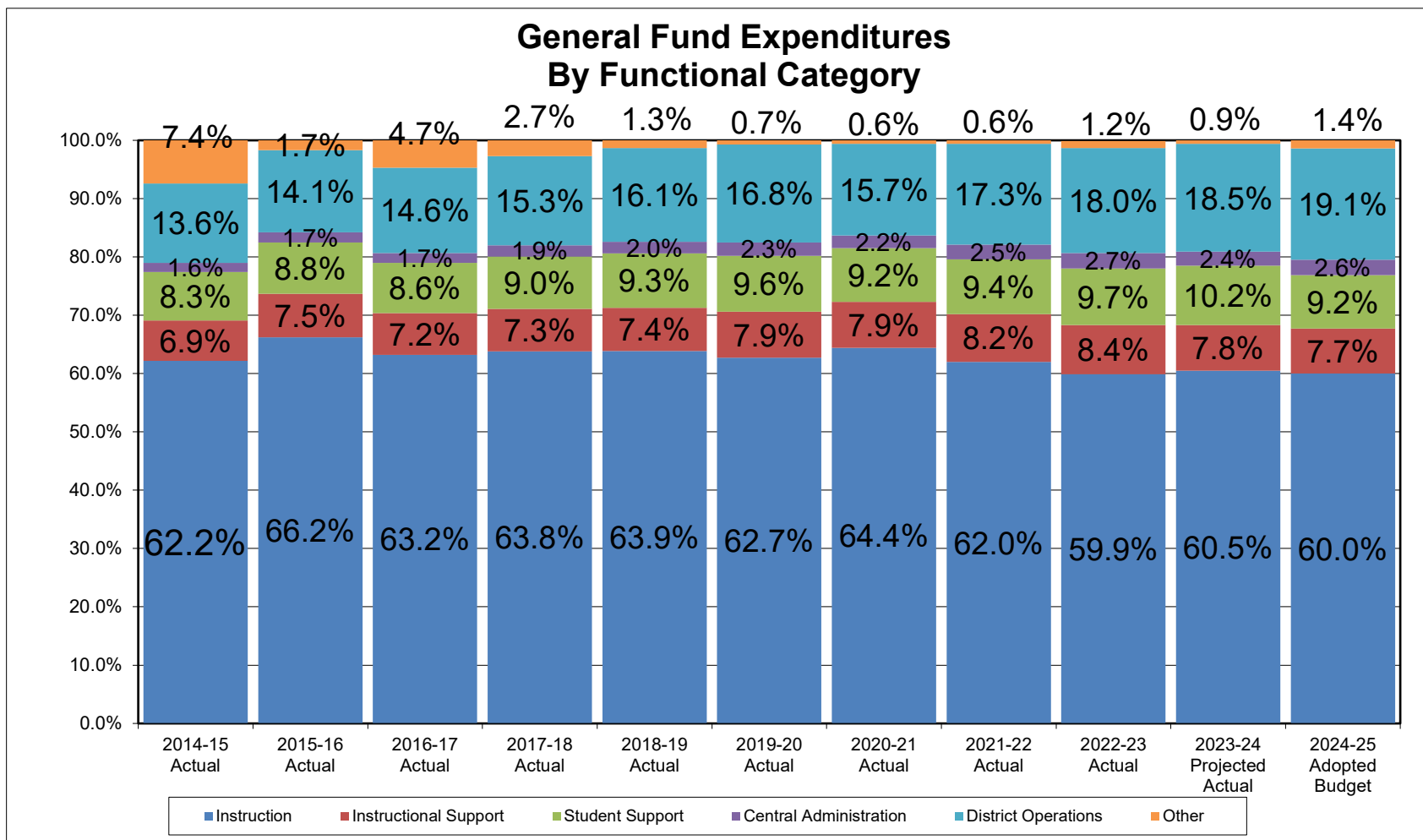
Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

Central Administration: Function 41 (General Administration).

District Operations: Functions 34 (Student Transportation), 35 (Food Services), 51 (Plant Maintenance and Operations), 52 (Security and Monitoring), and 53 (Data Processing).

Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 91 (Contracted Instructional Services-Chapter 49 Recapture), 97 (Payments to TIF), and 99 (Intergo



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

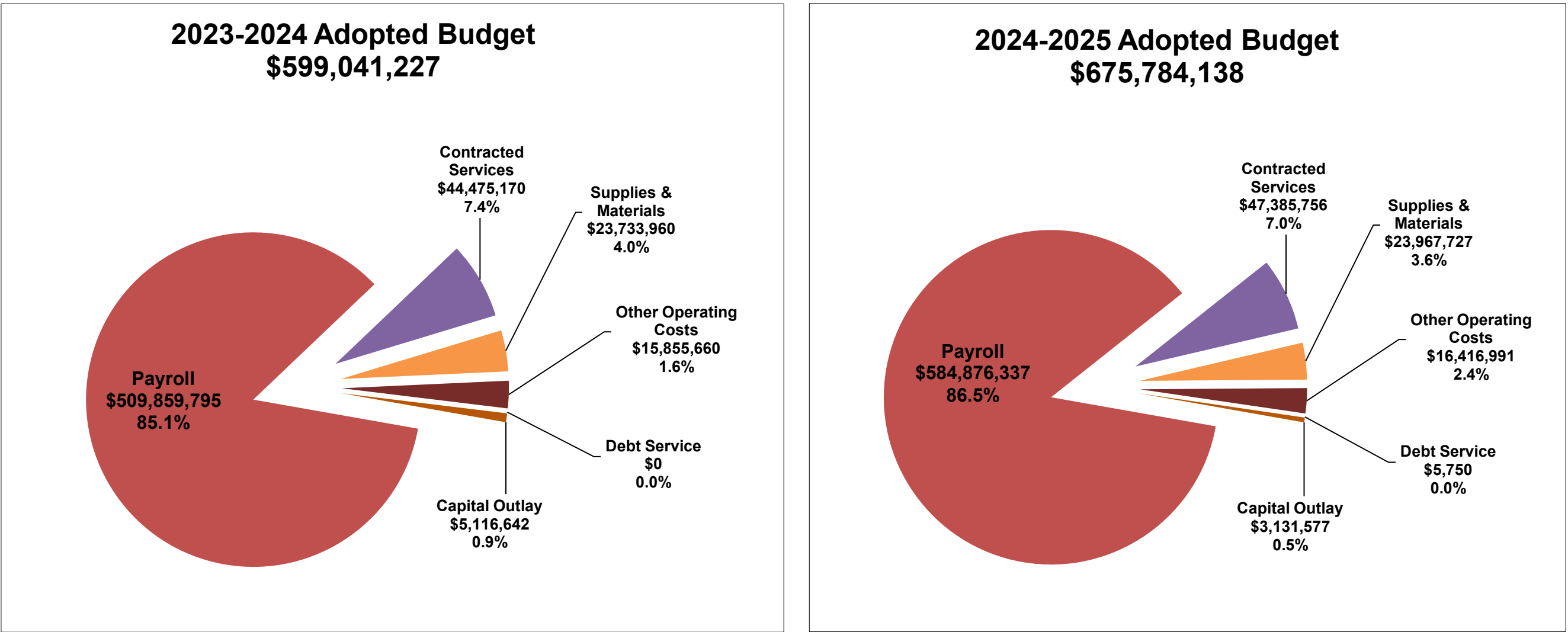
Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

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Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 91 (Contracted Instructional Services-Chapter 49 Recapture), 97 (Payments to TIF),

General Fund Expenditure Budget
By Object Category



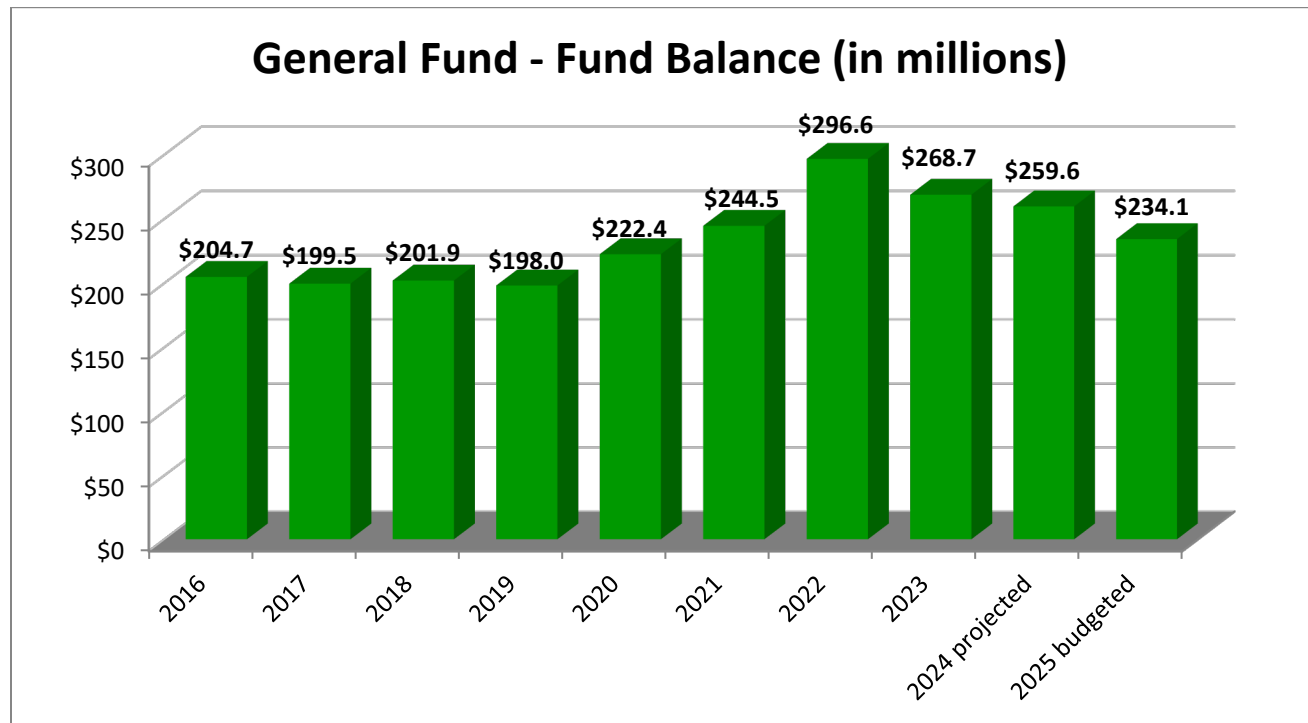
Fund Balance Impact

The 2024-2025 General Fund budget has a deficit of \$25,469,875. The District administration and leadership are actively evaluating cost measures to consider to balance the budget in future years while still supporting the goals and objectives of the strategic plan. The District's board unanimously approved to levy one additional penny of tax in 2020-2021, and voters approved the Voter Approval Tax Rate. The property tax revenues have been calculated based on property value estimates using an M&O tax rate of 0.7869, of which the Maximum Compressed Rate is \$0.6169 with \$0.17 additional pennies. On September 5, 2024, the Board of Trustees adopted a tax rate of \$0.8128 based on July certified values.

The projected June 30, 2025 fund balance is \$234,135,088, which is a healthy 2.75 months operating reserve and 35% of the District's General Fund operating expenditures.

Credit rating agencies consider a district's fund balance adequate if it exceeds two months of operating expenditures. They will take into account all resources available for general operations. Districts should have enough money in fund balance to cover fund balance reserves and afford cash flow deficits.

The Board of Trustees and administration is committed to adopting a balanced operating budget. Given the District's fund balance, some limited use of fund balance for non-recurring expenditures or to sustain services may be appropriate.



The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school district harmless for tax revenue lost to the higher homestead exemption approved that year by voters and savings realized from vacant positions.

The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property tax audits, savings realized from vacant positions, and one-time construction costs.

The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. Additionally, expenditure savings were realized from vacant positions and aggressive energy management practices.



The 2018-2019 fund balance decreased by \$3.9 million. This deficit is less than originally budgeted due to several factors. Those factors include certified property values that exceeded budget (\$7.1 million), investment earnings that exceeded budget (\$1.8 million), higher than anticipated state aid (\$9.6 million), prior year state aid adjustment that was not budgeted (\$2.7 million), and a one-time settle-up on SHARS Medicaid (\$2.3 million). Expenditure savings were realized from

vacant positions (\$6.7 million), and a mild winter and aggressive energy management (\$1.1 million). Additionally, a one-time use of \$10.3 million in surplus fund balance was transferred for renovations of Arlington College and Career High School, the architectural design of Gunn Junior High School for a Fine Arts/Dual Language Academy, and Enterprise Centre designs for department relocations.

The 2019-2020 fund balance increased by \$24 million. The original budget for 2019-2020 contained a deficit of \$6.9 million. The difference is due to several factors. Certified property values and tax refunds exceeded the budget by \$3.4 million. COVID-19 and the subsequent recession caused a decrease in anticipated investment earnings of \$1.8 million. The impact of HB 3 resulted in an increase of State Aid of \$4.0 million. SHARS Medicaid claims exceeded the budget by \$2.0 million. Savings from position vacancies resulted in an excess of \$5.3 million. Those position vacancies also contributed to a savings of \$1.0 million in health insurance costs. Finally, the impact of COVID-19 on substitutes, wages, fuel and travel resulted in a savings of \$1.1 million.

The 2020-2021 fund balance increased by \$22 million. This favorable fund balance is the result of position vacancies and savings in substitutes and extra duty payroll accounts.

The 53.1% increase in the 2021-2022 fund balance was an impact of the pandemic on both revenue and expenditures. The TEA provided ADA stabilization due to the COVID-19 pandemic, whereas if they had not provided this, the District would have recognized a significant loss in state aid. The ESSER II funds of \$23 million were recognized in the General Fund as well as the indirect cost from each of the ESSER grant funds. These revenue impacts as well as the savings in payroll expenditures lent to a large increase in fund balance.

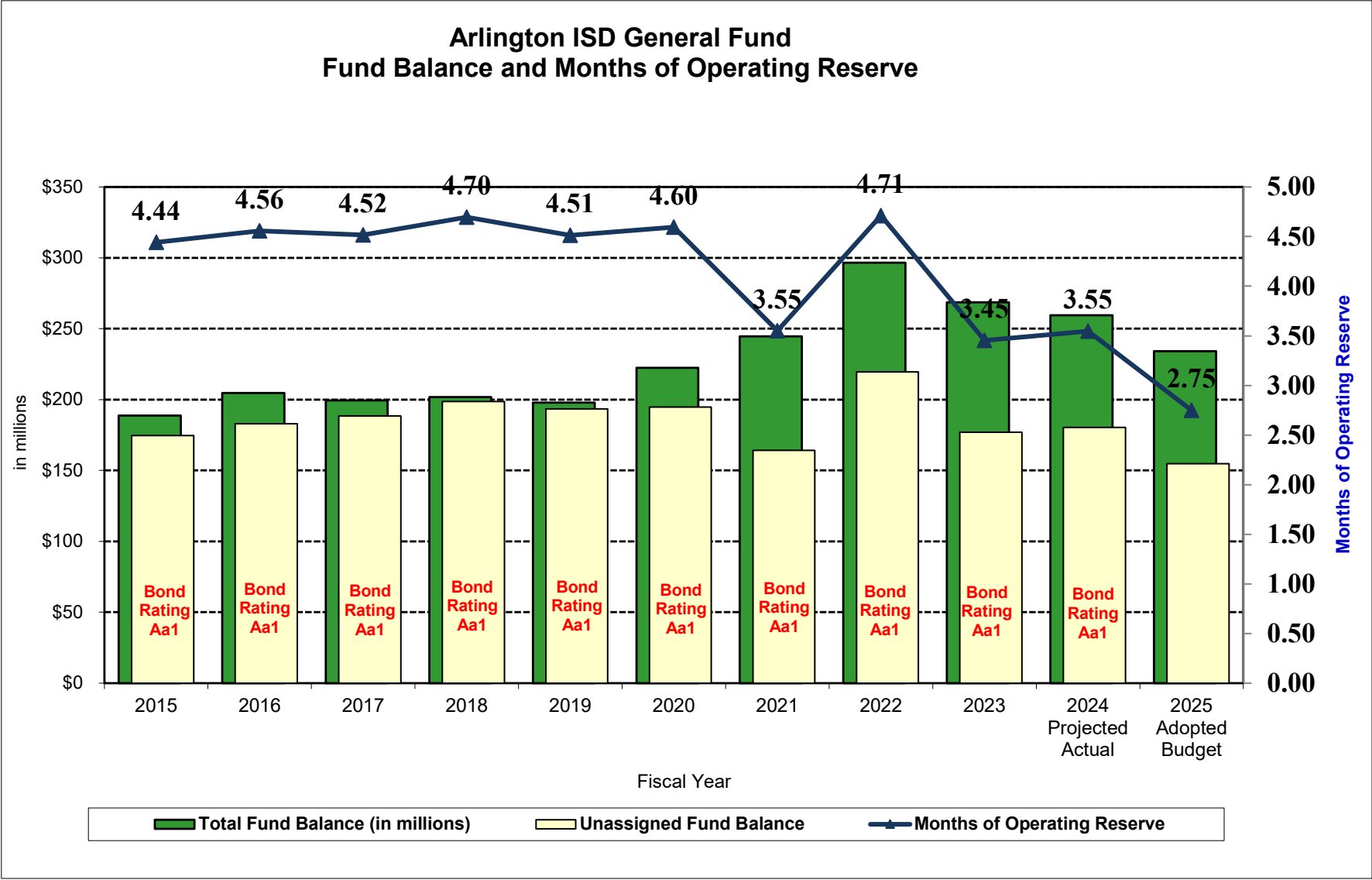


The fund balance estimated at June 30, 2024 is \$259,604,963, which is a \$9.1 million decrease in fund balance. In addition to the compensation raise impacts during the fiscal year, the cause of non payroll increased cost is attributable to increased armed officers contracted and an increase in costs for school resource officers, each net \$6.3 million in added projected expenses. Indirect costs for the Child Nutrition fund are an net cause of an increase as well.

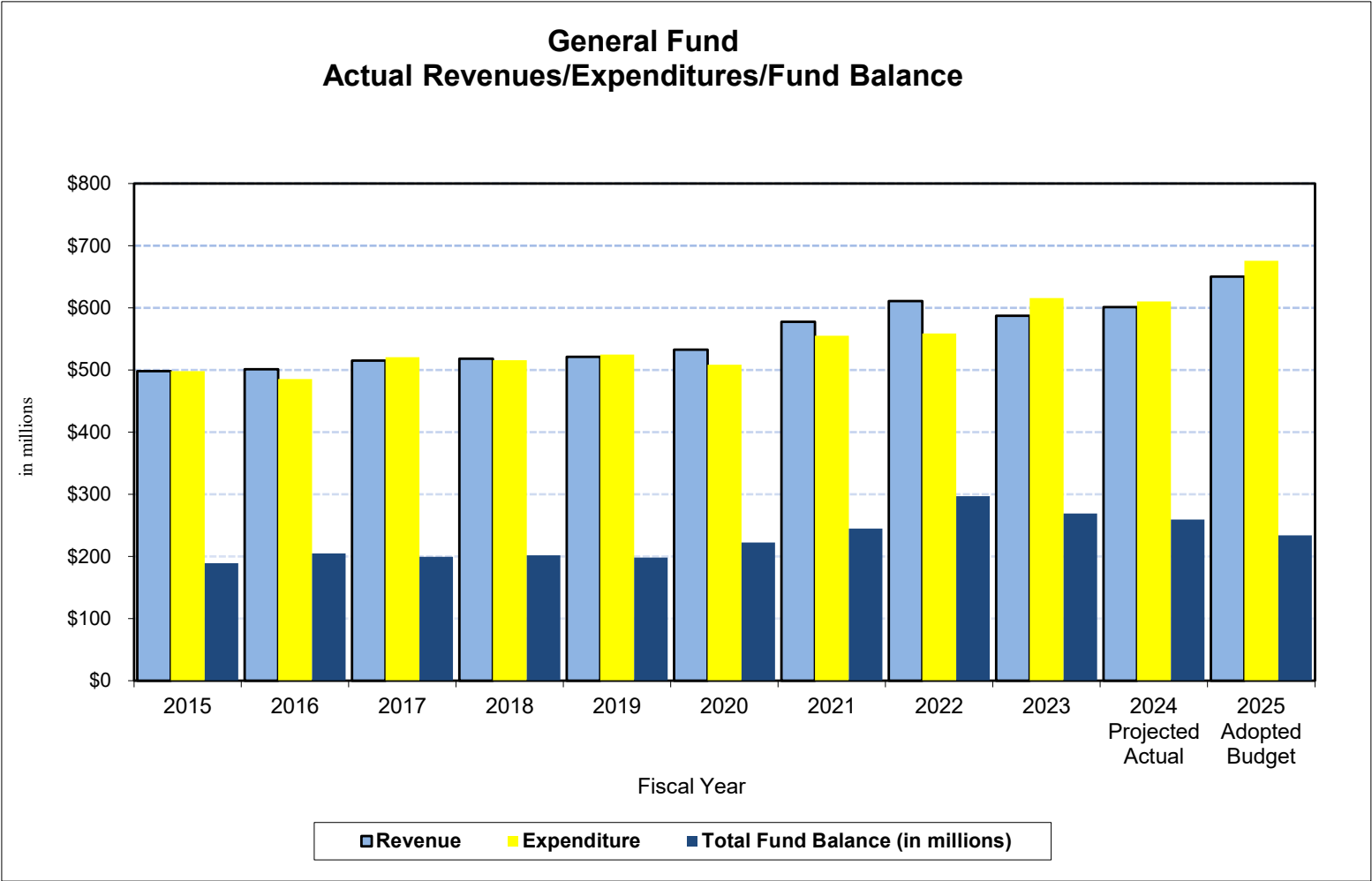
The District's projected fund balance as of June 30, 2025, is \$234,135,088, reflecting a decrease of \$25.5 million. This decline is mainly due to the absence of savings from unfilled positions in the budget whereas vacancy savings was budgeted in 2023-2024. The overall budgeted deficit will be mitigated by a transfer from the Capital Projects Fund. As the fiscal year advances, administration will assess whether expenditures warrant proceeding with the transfer or if sufficient savings in other areas can eliminate the need for fund transfers.

The District has a strong fund balance level, which provides stability to weather unfavorable variances in future revenues and expenditures. Based on projections, which show a decline in fund balance, the District will continue to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.





General Fund Overview, *continued*



2024-25 Adopted General Fund Budget
By Function

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 383,904,483	\$ 392,004,362	\$ 322,061,487	\$ 324,755,739	\$ 337,451,957	\$ (54,552,405)
5800	State Program Revenue	186,878,318	189,058,159	273,099,441	268,379,441	259,811,206	70,753,047
5900	Federal Program Revenue	16,573,986	12,478,706	8,277,349	8,045,780	4,051,100	(8,427,606)
Total Revenues		587,356,787	593,541,227	603,438,277	601,180,960	601,314,263	7,773,036
Other Resources		121,662	-	-	-	49,000,000	49,000,000
Total Revenues and Other Resources		587,478,449	593,541,227	603,438,277	601,180,960	650,314,263	56,773,036
Expenditures							
Function							
11	Instruction	311,496,292	341,545,573	360,136,498	355,506,205	388,755,228	47,209,655
12	Instructional Resources & Media Services	6,971,499	7,350,707	7,362,781	7,268,117	7,496,364	145,657
13	Curriculum & Staff Development	7,410,566	8,675,830	8,696,324	8,584,515	9,524,279	848,449
21	Instructional Administration	12,538,719	13,353,046	13,380,782	13,208,745	14,390,096	1,037,050
23	School Administration	33,136,633	34,838,234	34,929,906	34,480,810	37,518,253	2,680,019
31	Guidance & Counseling	29,846,365	31,658,763	31,489,014	31,084,158	34,893,051	3,234,288
32	Attendance & Social Work Service	3,034,998	3,421,574	3,414,924	3,371,018	3,401,738	(19,836)
33	Health Services	7,531,266	8,315,944	8,313,296	8,206,411	8,993,607	677,663
34	Pupil Transportation	16,354,493	18,523,204	18,547,849	18,309,378	22,533,514	4,010,310
35	Food Service	664,532	521,341	521,341	514,638	580,000	58,659
36	Co-curricular Activities	12,421,242	15,536,737	15,495,596	15,296,368	14,764,274	(772,463)
41	General Administration	14,799,626	16,610,309	14,713,836	14,524,659	17,475,839	865,530
51	Plant Maintenance & Operations	57,916,075	62,475,858	63,437,743	62,622,121	74,648,330	12,172,472
52	Security	10,445,564	13,121,965	18,687,715	18,447,446	17,585,836	4,463,871
53	Computer Processing	12,466,870	13,846,979	13,745,263	13,568,539	13,686,765	(160,214)
61	Community Services	474,701	671,266	664,616	656,071	721,724	50,458
71	Debt Service	2,106,057	3,500	7,500	7,404	5,750	2,250
81	Facility Acquisition & Construction	96,861	-	-	-	-	-
91	Contracted Instructional Services (Ch. 49 Recap	1,724,507	6,241,026	2,365,867	2,335,449	6,590,031	349,005
95	Student Tuition Non-public Schools	23,220	75,000	75,000	74,036	29,100	(45,900)
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	2,185,177	2,254,372	2,254,372	2,225,387	2,190,359	(64,013)
Total Expenditures		543,645,263	599,041,227	618,240,223	610,291,475	675,784,138	76,742,910
Other Uses		71,750,000	-	-	-	-	-
Total Expenditures and Other Uses		615,395,263	599,041,227	618,240,223	610,291,475	675,784,138	76,742,910
Revenues Over/(Under) Expenditures		(27,916,814)	(5,500,000)	(14,801,946)	(9,110,515)	(25,469,875)	
Projected Beginning Fund Balance		296,632,292	268,715,478	268,715,478	268,715,478	259,604,963	
Projected Ending Fund Balance		268,715,478	263,215,478	253,913,532	259,604,963	234,135,088	

2024-25 Adopted General Fund Budget
By Object Category

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 383,904,483	\$ 392,004,362	\$ 322,061,487	\$ 324,755,739	\$ 337,451,957	\$ (54,552,405)
5800	State Program Revenue	186,878,318	189,058,159	273,099,441	268,379,441	259,811,206	70,753,047
5900	Federal Program Revenue	16,573,986	12,478,706	8,277,349	8,045,780	4,051,100	(8,427,606)
Total Revenues		587,356,787	593,541,227	603,438,277	601,180,960	601,314,263	7,773,036
Other Resources		121,662	-	-	-	49,000,000	49,000,000
Total Revenues and Other Resources		587,478,449	593,541,227	603,438,277	601,180,960	650,314,263	56,773,036
Expenditures							
6100	Payroll Costs	469,757,359	509,859,795	528,000,188	527,016,472	584,876,337	75,016,542
6200	Purchased & Contracted Services	36,807,772	44,475,170	48,306,563	44,265,902	47,385,756	2,910,587
6300	Supplies & Materials	21,910,870	23,733,960	24,653,390	23,324,244	23,967,727	233,767
6400	Other Operating Costs	11,043,522	15,855,660	14,630,840	13,035,326	16,416,991	561,331
6500	Debt Service	2,106,057	-	7,500	7,500	5,750	5,750
6600	Capital Outlay	2,019,683	5,116,642	2,641,741	2,642,031	3,131,577	(1,985,065)
Total Expenditures		543,645,263	599,041,227	618,240,223	610,291,475	675,784,138	76,742,911
Other Uses		71,750,000	-	-	-	-	-
Total Expenditures and Other Uses		615,395,263	599,041,227	618,240,223	610,291,475	675,784,138	76,742,911
Revenues Over/(Under) Expenditures		(27,916,814)	(5,500,000)	(14,801,946)	(9,110,515)	(25,469,875)	
Projected Beginning Fund Balance		296,632,292	268,715,478	268,715,478	268,715,478	259,604,963	
Projected Ending Fund Balance		268,715,478	263,215,478	253,913,532	259,604,963	234,135,088	

2024-25 Adopted General Fund Budget
By Object

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue						
	Current year taxes	\$ 364,514,488	\$ 379,333,367	\$ 301,188,410	\$ 301,188,410	\$ 317,844,645	\$ (61,488,722)
	Prior year taxes	996,108	800,000	(500,000)	(500,000)	400,000	(400,000)
	Penalty & interest	2,160,665	1,900,000	1,900,000	1,900,000	1,900,000	-
	Tax Clearing Account	-	-	-	-	-	-
	Overage distribution	-	-	-	-	-	-
	Parking fees	43,518	48,079	48,079	50,795	50,795	2,716
	Towel fees	1,504	-	-	48	-	-
	Lost & damaged textbooks	1464	-	-	1,464	-	-
	Paid Pre-K	61,672	100	100	56,897	50,000	49,900
	Summer school	91,236	100	100	73,851	70,000	69,900
	Dual credit fees	3,205	-	-	-	-	-
	Transportation fees	415	100	100	2,522	500	400
	Investment income	12,389,877	6,465,800	15,202,320	17,207,868	13,865,888	7,400,088
	Building rental	965,751	654,369	654,369	698,236	738,014	83,645
	Gifts & grants	187,415	137,508	137,508	160,008	165,415	27,907
	Athletic activities	734,326	704,939	704,939	682,623	706,700	1,761
	Miscellaneous revenue	1,752,838	1,960,000	2,725,562	3,233,017	1,660,000	(300,000)
	Total Local Revenue	383,904,483	392,004,362	322,061,487	324,755,739	337,451,957	(54,552,405)
5800	State Program Revenue						
	Total Foundation School Program aid	156,239,959	152,278,139	231,459,902	231,459,902	217,469,141	65,191,002
	Prior year Foundation Aid adjust.	397,248	-	4,859,519	4,850,441	-	-
	TRS On-behalf benefit	27,808,372	34,879,533	34,879,533	29,507,620	39,793,823	4,914,290
	Medicare Part D On-behalf benefit	2,411,893	1,900,487	1,900,487	2,548,242	2,548,242	647,755
	Other state revenue	20,846	-	-	13,236	-	-
	Total State Revenue	186,878,318	189,058,159	273,099,441	268,379,441	259,811,206	70,753,047
5900	Federal Program Revenue						
	State distributed federal revenue	498,247	-	-	-	-	-
	Federal program indirect cost reimburs.	7,828,111	6,053,706	4,250,325	3,999,381	1,500,000	(4,553,706)
	Medicaid/MAC reimbursement	7,403,639	6,300,000	3,699,386	3,733,761	2,440,000	(3,860,000)
	R.O.T.C. and E-Rate FCC revenue	843,989	125,000	327,638	312,638	111,100	(13,900)
	Total Federal Revenue	16,573,986	12,478,706	8,277,349	8,045,780	4,051,100	(8,427,606)
	Total Revenues	587,356,787	593,541,227	603,438,277	601,180,960	601,314,263	7,773,036
Other Resources							
	Transfers In	-	-	-	-	49,000,000	49,000,000
	Proceeds from sale of district property	121,662	-	-	-	-	-
	Extraordinary Items	-	-	-	-	-	-
	Loan proceeds	-	-	-	-	-	-
	Proceeds from capital lease	-	-	-	-	-	-
	Total Other Resources	121,662	-	-	-	49,000,000	49,000,000
	Total Revenues and Other Resources	587,478,449	593,541,227	603,438,277	601,180,960	650,314,263	56,773,036

2024-25 Adopted General Fund Budget
By Object

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Expenditures							
6100	Payroll Costs						
	Professional personnel	304,779,873	324,271,285	339,830,362	339,277,604	362,204,756	37,933,471
	Support personnel	64,072,847	67,989,845	67,963,845	72,347,521	100,018,471	32,028,626
	Substitutes	10,272,336	14,056,018	17,519,924	17,307,294	15,280,972	1,224,954
	Stipends/Extra duty pay	18,578,679	21,859,812	20,693,683	20,167,809	23,445,185	1,585,373
	Hiring incentive	-	-	-	-	-	-
	Part-time/temporary	2,089,797	1,735,911	1,956,709	1,780,070	2,158,964	423,053
	Employee allowances	-	-	-	-	-	-
	Medicare/FICA	5,413,137	6,227,491	6,235,104	6,235,104	7,270,182	1,042,691
	Health & life insurance	14,542,326	14,537,455	14,537,455	14,537,455	8,804,385	(5,733,070)
	Worker's compensation	2,860,451	2,546,987	2,546,987	2,745,188	2,829,037	282,050
	Teacher retirement	8,508,342	8,485,173	8,553,969	9,003,969	9,067,207	582,034
	TRS/Medicare Part D on-behalf	30,220,265	36,780,020	36,780,020	32,055,862	42,342,065	5,562,045
	TRS Care	2,847,839	3,253,377	3,257,310	3,257,310	3,636,480	383,103
	TRS - First 90 days	491,806	469,999	469,999	752,634	800,000	330,001
	TRS Care - Surcharge on retirees	41,721	55,000	55,000	29,818	50,000	(5,000)
	TRS Supplemental Contribution	4,975,987	7,496,502	7,508,820	7,508,820	6,910,603	(585,899)
	Unemployment	-	27,920	24,002	-	35,530	7,610
	Other employee benefits	61,952	67,000	67,000	10,015	22,500	(44,500)
	Total Payroll Costs	469,757,359	509,859,795	528,000,188	527,016,472	584,876,337	75,016,542
6200	Purchased & Contracted Services						
	Legal services	1,211,220	850,000	1,107,909	1,100,000	850,000	-
	Audit services	161,226	175,500	187,352	187,352	223,180	47,680
	Tarrant Appraisal District	2,185,177	2,254,372	2,254,372	2,150,238	2,190,359	(64,013)
	Tarrant County (tax collection)	304,284	315,000	92,423	81,706	315,000	-
	Other professional services	223,217	302,049	327,600	285,241	270,737	(31,312)
	Tuition	449,889	549,000	357,613	197,078	279,360	(269,640)
	Contracted Instructional Services (CH 49 Recapture)	1,724,507	6,241,026	2,365,867	2,365,867	6,590,031	349,005
	Contracted maintenance & repair	8,907,146	9,428,784	10,532,025	9,359,572	9,121,925	(306,859)
	Water	2,910,284	3,354,715	3,354,715	3,106,591	3,456,363	101,648
	Telephone	1,004,273	716,733	716,783	745,583	468,003	(248,730)
	Electricity	7,133,134	8,050,311	8,050,311	7,814,095	8,064,124	13,813
	Gas	1,026,522	1,767,939	1,767,939	1,014,643	1,135,989	(631,950)
	Rentals & operating leases	773,330	746,692	793,464	750,102	647,236	(99,456)
	Other purchased & contracted services	8,793,565	9,723,049	16,398,191	15,107,834.00	13,773,449	4,050,400
	Total Other Purchased & Contracted Svs.	36,807,772	44,475,170	48,306,563	44,265,902	47,385,756	2,910,587
6300	Supplies & Materials						
	M&O supplies	6,212,346	7,066,180	6,285,976	6,240,247	7,050,296	(15,884)
	Books & reading materials	389,479	425,350	621,787	543,505	311,782	(113,567)
	General supplies	14,802,936	15,721,089	17,224,286	15,968,492	16,025,648	304,559
	Food	506,109	521,341	521,341	572,000	580,000	58,659
	Total Supplies & Materials	21,910,870	23,733,960	24,653,390	23,324,244	23,967,727	233,767
6400	Other Operating Costs						
	Travel	2,976,171	3,404,272	3,611,009	3,263,197	3,240,368	(163,904)
	Property & liability insurance	6,149,461	9,643,013	10,199,566	9,582,801	12,887,299	3,244,286
	Election costs	98,414	125,000	101,400	101,400	100,000	(25,000)
	Miscellaneous operating costs	1,819,475	2,683,375	718,864	87,928	189,324	(2,494,051)
	Total Other Operating Costs	11,043,522	15,855,660	14,630,840	13,035,326	16,416,991	561,331
6500	Debt Service						
	Lease/purchase agreements	549,012	-	7,500	7,500	5,750	5,750
	Energy retrofit loan payments	1,557,045	-	-	-	-	-
	Total Debt Service	2,106,057	-	7,500	7,500	5,750	5,750
6600	Capital Outlay						
	Land purchase, improvement, fees	-	-	-	-	-	-
	Building purchase, constr, improvement	96,861	-	2,917	-	-	-
	Vehicles	119,907	-	-	-	-	-
	Furniture & equipment > \$5,000	1,802,915	5,116,642	2,638,825	2,642,031	3,131,577	(1,985,065)
	Lease purchase of furniture, bldg, equip	-	-	-	-	-	-
	Total Capital Outlay	2,019,683	5,116,642	2,641,741	2,642,031	3,131,577	(1,985,065)
	Total Expenditures	543,645,263	599,041,227	618,240,223	610,291,475	675,784,138	76,742,911

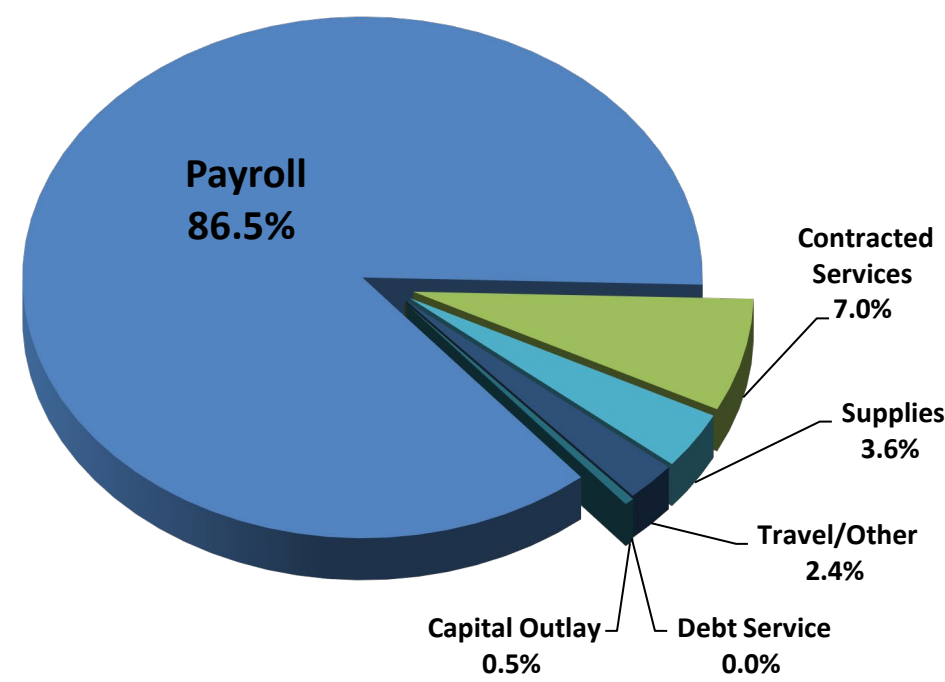
2024-25 Adopted General Fund Budget
By Object

Other Uses	2022-2023	2023-24			2024-25	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
	71,750,000	-			-	-
Total Expenditures and Other Uses	615,395,263	599,041,227	618,240,223	610,291,475	675,784,138	76,742,911
Revenues Over/(Under) Expenditures	(27,916,814)	(5,500,000)	(14,801,946)	(9,110,515)	(25,469,875)	
Projected Beginning Fund Balance	296,632,292	268,715,478	268,715,478	268,715,478	259,604,963	
Projected Ending Fund Balance	268,715,478	263,215,478	253,913,532	259,604,963	234,135,088	

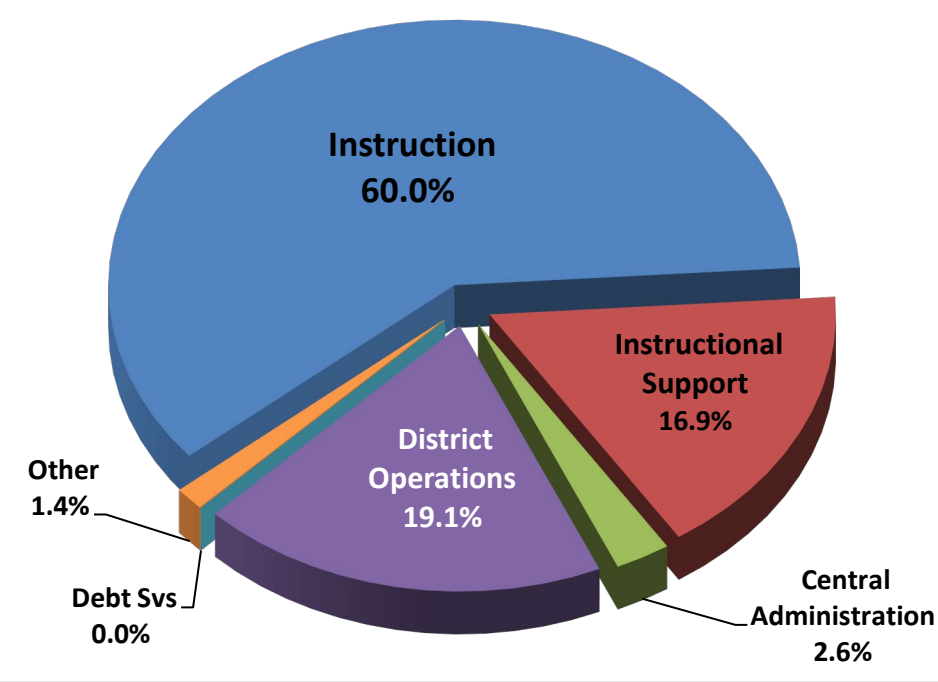
2024-25 Adopted General Fund Budget
By Function and Object Category

Function		Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11	Instruction	374,752,449	3,052,861	6,923,899	1,436,442	-	2,589,577	388,755,228
12	Instructional Resources/Media Services	6,849,659	16,000	621,852	7,853	-	1,000	7,496,364
13	Curriculum & Staff Development	7,174,076	1,264,622	593,763	491,818	-	-	9,524,279
21	Instructional Administration	13,198,866	307,571	602,555	281,104	-	-	14,390,096
23	School Administration	37,027,537	107,000	239,549	144,167	-	-	37,518,253
31	Guidance & Counseling	32,940,072	109,212	1,794,832	48,935	-	-	34,893,051
32	Attendance & Social Work Service	3,345,386	10,500	28,850	17,002	-	-	3,401,738
33	Health Services	8,635,650	39,500	307,757	10,700	-	-	8,993,607
34	Pupil Transportation	19,960,827	494,200	1,644,100	434,387	-	-	22,533,514
35	Food Service	-	-	580,000	-	-	-	580,000
36	Extracurricular Activities	10,659,970	1,339,450	1,200,203	1,564,651	-	-	14,764,274
41	General Administration	14,415,364	2,881,528	862,459	(683,512)	-	-	17,475,839
51	Plant Maintenance & Operations	37,553,448	19,094,861	5,748,255	12,251,766	-	-	74,648,330
52	Security	8,567,663	8,343,754	582,545	91,874	-	-	17,585,836
53	Computer Processing	9,226,794	1,466,427	2,200,257	252,287	-	541,000	13,686,765
61	Community Services	568,576	48,780	36,850	67,518	-	-	721,724
71	Debt Service	-	-	-	-	5,750	-	5,750
81	Facility Acquisition & Construction	-	-	-	-	-	-	-
91	Contracted Instructional Services (Ch. 49 Re	-	6,590,031	-	-	-	-	6,590,031
95	Student Tuition Non-public Schools	-	29,100	-	-	-	-	29,100
97	Payments to TIF	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	2,190,359	-	-	-	-	2,190,359
Total Expenditures		584,876,337	47,385,756	23,967,727	16,416,991	5,750	3,131,577	675,784,138

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,91,97,99

Projections

It is imperative to realize the future budgetary impact of current decisions. As resources become more limited, long-range financial planning has become more important. The General Fund is anticipated to have a budgeted deficit in each of the next three fiscal years. The District's senior leadership is collaboratively addressing the budget gap in short and long term categories. In the short term, the Financial Futures Committee will be engaged in planning budget reductions, employing a staffing study, refinement of the strategic plan and expanded use of zero-based budgeting. Some long term areas the District is addressing are in reducing program costs through evaluation of return on investment of programs, strategically prioritizing student program expansion, studying facility use and revenue maximization

In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.



Budget Summary - General Fund - by Function
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

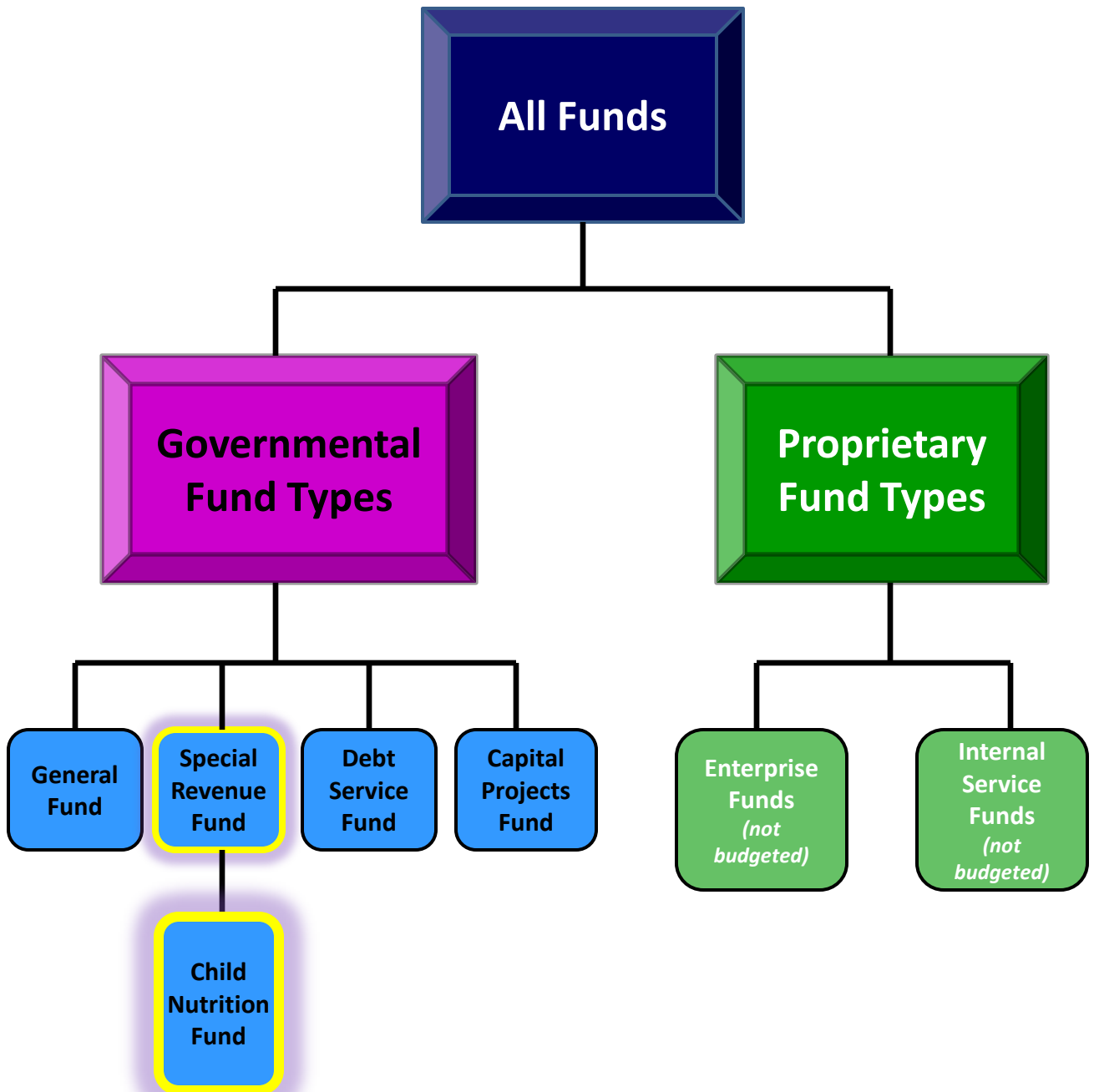
		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 351,144,563	\$ 358,481,352	\$ 383,904,483	\$ 324,755,739	\$ 337,451,957	\$ 334,191,324	\$ 345,972,333	\$ 362,441,516
5800	State Program Revenue	220,280,141	199,348,517	186,878,318	268,379,441	259,811,206	251,461,691	236,746,524	222,511,492
5900	Federal Program Revenue	5,319,687	50,675,491	16,573,986	8,045,780	4,051,100	3,680,000	3,680,000	3,680,000
Total Revenues		576,744,391	608,505,360	587,356,787	601,180,960	601,314,263	589,333,015	586,398,857	588,633,007
Other Resources		584,076	2,443,884	121,662	-	49,000,000	-	-	-
Total Revenues and Other Resources		577,328,467	610,949,244	587,478,449	601,180,960	650,314,263	589,333,015	586,398,857	588,633,007
Expenditures									
<u>Function</u>									
11	Instruction	338,828,414	332,741,360	311,496,292	355,506,204	388,755,228	388,755,228	388,755,228	388,755,228
12	Instructional Resources & Media Services	6,825,942	7,136,277	6,971,499	7,268,117	7,496,364	7,496,364	7,496,364	7,496,364
13	Curriculum & Staff Development	6,680,788	6,579,753	7,410,566	8,584,515	9,524,279	9,524,279	9,524,279	9,524,279
21	Instructional Administration	10,441,563	13,326,301	12,538,719	13,208,745	14,390,096	14,390,096	14,390,096	14,390,096
23	School Administration	32,903,239	32,724,375	33,136,633	34,480,810	37,518,253	37,518,253	37,518,253	37,518,253
31	Guidance & Counseling	31,047,412	30,222,617	29,846,365	31,084,158	34,893,051	34,893,051	34,893,051	34,893,051
32	Attendance & Social Work Service	2,107,189	2,948,993	3,034,998	3,371,018	3,401,738	3,401,738	3,401,738	3,401,738
33	Health Services	7,621,328	7,243,060	7,531,266	8,206,411	8,993,607	8,993,607	8,993,607	8,993,607
34	Pupil Transportation	14,354,182	18,422,686	16,354,493	18,309,378	22,533,514	22,533,514	22,533,514	22,533,514
35	Food Service	-	271,065	664,532	514,638	580,000	580,000	580,000	580,000
36	Co-curricular Activities	9,507,439	11,979,120	12,421,242	15,296,368	14,764,274	14,764,274	14,764,274	14,764,274
41	General Administration	12,178,083	13,866,173	14,799,626	14,524,659	17,475,839	17,475,839	17,475,839	17,475,839
51	Plant Maintenance & Operations	52,980,067	56,963,443	57,916,075	62,622,121	74,648,330	74,648,330	74,648,330	74,648,330
52	Security	7,845,823	9,439,320	10,445,564	18,447,446	17,585,836	17,585,836	17,585,836	17,585,836
53	Computer Processing	10,732,563	11,509,861	12,466,870	13,568,539	13,686,765	13,686,765	13,686,765	13,686,765
61	Community Services	447,419	474,631	474,701	656,071	721,724	721,724	721,724	721,724
71	Debt Service	589,163	710,172	1,972,369	7,404	5,750	5,750	5,750	5,750
72	Interest on long-term debt	-	-	133,688	-	-	-	-	-
73	Bond issuance costs and fees	-	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	82,512	96,861	-	-	-	-	-
91	Contracted Instructional Services (Ch. 49 Recaptu	-	-	1,724,507	2,335,449	6,590,031	6,590,031	6,590,031	6,590,031
95	Student Tuition Non-public Schools	39,990	65,274	23,220	74,036	29,100	29,100	29,100	29,100
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	2,286,581	2,106,007	2,185,177	2,225,387	2,190,359	2,190,359	2,190,359	2,190,359
Total Expenditures		547,417,185	558,813,000	543,645,263	610,291,475	675,784,138	675,784,138	675,784,138	675,784,138
Other Uses		7,800,000	-	71,750,000	-	-	-	-	-
Total Expenditures and Other Uses		555,217,185	558,813,000	615,395,263	610,291,475	675,784,138	675,784,138	675,784,138	675,784,138
Budgeted Surplus/(Deficit)		22,111,282	52,136,244	(27,916,814)	(9,110,515)	(25,469,875)	(86,451,123)	(89,385,281)	(87,151,131)
Projected Beginning Fund Balance/Equity		222,384,766	244,496,048	296,632,292	268,715,478	259,604,963	234,135,088	147,683,964	58,298,683
Projected Ending Fund Balance/Equity		244,496,048	296,632,292	268,715,478	259,604,963	234,135,088	147,683,964	58,298,683	(28,852,447)

Budget Summary - General Fund - by Object
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 351,144,563	\$ 358,481,352	\$ 383,904,483	\$ 324,755,739	\$ 337,451,957	334,191,324	345,972,333	362,441,516
5800	State Program Revenue	220,280,141	\$ 199,348,517	186,878,318	268,379,441	259,811,206	251,461,691	236,746,524	222,511,492
5900	Federal Program Revenue	5,319,687	50,675,491	16,573,986	8,045,780	4,051,100	3,680,000	3,680,000	3,680,000
Total Revenues		576,744,391	608,505,360	587,356,787	601,180,960	601,314,263	589,333,015	586,398,857	588,633,007
Other Resources		584,076	2,443,884	121,662	-	49,000,000	-	-	-
Total Revenues and Other Resources		577,328,467	610,949,245	587,478,449	601,180,960	650,314,263	589,333,015	586,398,857	588,633,007
Expenditures									
Object									
6100	Payroll Costs								
	Professional personnel	333,250,504	325,490,556	304,779,873	339,277,604	362,204,756	362,204,756	362,204,756	362,204,756
	Support personnel	61,632,034	67,299,440	64,072,847	72,347,521	100,018,471	100,018,471	100,018,471	100,018,471
	Substitutes	2,983,824	7,277,717	10,272,336	17,307,294	15,280,972	15,280,972	15,280,972	15,280,972
	Stipends/Extra duty pay	15,876,336	17,134,807	18,578,679	20,167,809	23,445,185	23,445,185	23,445,185	23,445,185
	Part-time/temporary	1,529,106	2,140,651	2,089,797	1,780,070	2,158,964	2,158,964	2,158,964	2,158,964
	Medicare/FICA	5,712,051	5,613,258	5,413,137	6,235,104	7,270,182	7,270,182	7,270,182	7,270,182
	Health & life insurance	14,993,785	15,652,374	14,542,326	14,537,455	8,804,385	8,804,385	8,804,385	8,804,385
	Worker's compensation	1,194,878	2,035,998	2,860,451	2,745,188	2,829,037	2,829,037	2,829,037	2,829,037
	Teacher retirement	7,547,478	8,296,244	8,508,342	9,003,969	9,067,207	9,067,207	9,067,207	9,067,207
	TRS/Medicare Part D on-behalf	30,221,206	30,549,216	30,220,265	32,055,862	42,342,065	42,342,065	42,342,065	42,342,065
	TRS Care	3,091,478	2,953,861	2,847,839	3,257,310	3,636,480	3,636,480	3,636,480	3,636,480
	TRS - First 90 days	405,383	411,292	491,806	752,634	800,000	800,000	800,000	800,000
	TRS Care - Surcharge on retirees	53,488	86,569	41,721	29,818	50,000	50,000	50,000	50,000
	TRS Supplemental Contribution	4,993,895	4,863,049	4,975,987	7,508,820	6,910,603	6,910,603	6,910,603	6,910,603
	Unemployment	34,054	-	-	-	35,530	35,530	35,530	35,530
	Other employee benefits	27,234	16,956	61,952	10,015	22,500	22,500	22,500	22,500
Total Payroll Costs		483,546,734	489,821,988	469,757,359	527,016,472	584,876,337	584,876,337	584,876,337	584,876,337
6200	Purchased & Contracted Services								
	Legal services	1,290,413	889,109	1,211,220	1,100,000	850,000	850,000	850,000	850,000
	Audit services	100,400	215,614	161,226	187,352	223,180	223,180	223,180	223,180
	Tarrant Appraisal District	1,979,379	2,106,007	2,185,177	2,150,238	2,190,359	2,190,359	2,190,359	2,190,359
	Tarrant County (tax collection)	307,202	299,721	304,284	81,706	315,000	315,000	315,000	315,000
	Other professional services	369,730	254,725	223,217	285,241	270,737	270,737	270,737	270,737
	Tuition	722,617	428,327	449,889	197,078	279,360	279,360	279,360	279,360
	Contracted Instructional Services (CH 49 Recapture)	-	-	1,724,507	2,365,867	6,590,031	6,590,031	6,590,031	6,590,031
	Contracted maintenance & repair	11,397,225	11,678,094	9,410,975	9,916,302	9,121,925	9,121,925	9,121,925	9,121,925
	Water	2,071,504	2,360,682	2,910,284	3,106,591	3,456,363	3,456,363	3,456,363	3,456,363
	Telephone	817,901	1,609,748	1,004,273	745,583	468,003	468,003	468,003	468,003
	Electricity	6,230,128	7,388,751	7,133,134	7,814,095	8,064,124	8,064,124	8,064,124	8,064,124
	Gas	780,415	1,127,328	1,026,522	1,014,643	1,135,989	1,135,989	1,135,989	1,135,989
	Rentals & operating leases	1,090,332	799,351	773,330	750,102	647,236	647,236	647,236	647,236
	Other purchased & contracted services	7,061,045	9,713,979	8,289,736	14,551,104	13,773,449	13,773,449	13,773,449	13,773,449
Total Other Purchased & Contracted Svs.		34,218,291	38,871,436	36,807,772	44,265,902	47,385,756	47,385,756	47,385,756	47,385,756
6300	Supplies & Materials								
	M&O supplies	7,142,992	6,214,471	6,212,346	6,240,247	7,050,296	7,050,296	7,050,296	7,050,296
	Books & reading materials	1,413,351	808,733	389,479	543,505	311,782	311,782	311,782	311,782
	General supplies	14,170,549	13,084,195	14,802,936	15,968,492	16,025,648	16,025,648	16,025,648	16,025,648
	Food (Unpaid Student Meal Balances)	-	-	506,109	572,000	580,000	580,000	580,000	580,000
Total Supplies & Materials		22,726,892	20,107,400	21,910,870	23,324,244	23,967,727	23,967,727	23,967,727	23,967,727
6400	Other Operating Costs								
	Travel	499,360	2,295,126	2,976,171	3,263,197	3,240,368	3,240,368	3,240,368	3,240,368
	Property & liability insurance	3,119,857	4,396,459	6,149,461	9,582,801	12,887,299	12,887,299	12,887,299	12,887,299
	Election costs	34,666	81,545	98,414	101,400	100,000	100,000	100,000	100,000
	Miscellaneous operating costs	2,120,051	1,954,582	1,819,475	87,928	189,324	189,324	189,324	189,324
Total Other Operating Costs		5,773,934	8,727,712	11,043,522	13,035,326	16,416,991	16,416,991	16,416,991	16,416,991
6500	Debt Service								
	Lease/purchase agreements	528,315	121,009	140,823	7,500	5,750	5,750	5,750	5,750
	Energy retrofit loan payments, software principal	60,848	589,163	1,965,234	-	-	-	-	-
Total Debt Service		589,163	710,172	2,106,057	7,500	5,750	5,750	5,750	5,750
6600	Capital Outlay								
	Land purchase, improvement, fees	6,500	51,260	-	-	-	-	-	-
	Building purchase, constr, improvement	-	31,252	96,861	-	-	-	-	-
	Vehicles	100,402	8,220	119,907	-	-	-	-	-
	Furniture, equipment & software > \$5,000	455,269	483,572	1,802,915	2,642,031	3,131,577	3,131,577	3,131,577	3,131,577
Total Capital Outlay		562,171	574,304	2,019,683	2,642,031	3,131,577	3,131,577	3,131,577	3,131,577
Total Expenditures		547,417,185	558,813,000	543,645,263	610,291,475	675,784,138	675,784,138	675,784,138	675,784,138
Other Uses		7,800,000	-	71,750,000		-	-	-	-
Total Expenditures and Other Uses		555,217,185	558,813,000	615,395,263	610,291,475	675,784,138	675,784,138	675,784,138	675,784,138
Revenues Over/(Under) Expenditures		22,111,282	52,136,245	(27,916,814)	(9,110,515)	(25,469,875)	(86,451,123)	(89,385,281)	(87,151,131)
Projected Beginning Fund Balance		222,384,766	244,496,048	296,632,292	268,715,478	259,604,963	234,135,088	147,683,964	58,298,683
Projected Ending Fund Balance		244,496,048	296,632,292	268,715,478	259,604,963	234,135,088	147,683,964	58,298,683	(28,852,447)

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Child Nutrition fund Overview**

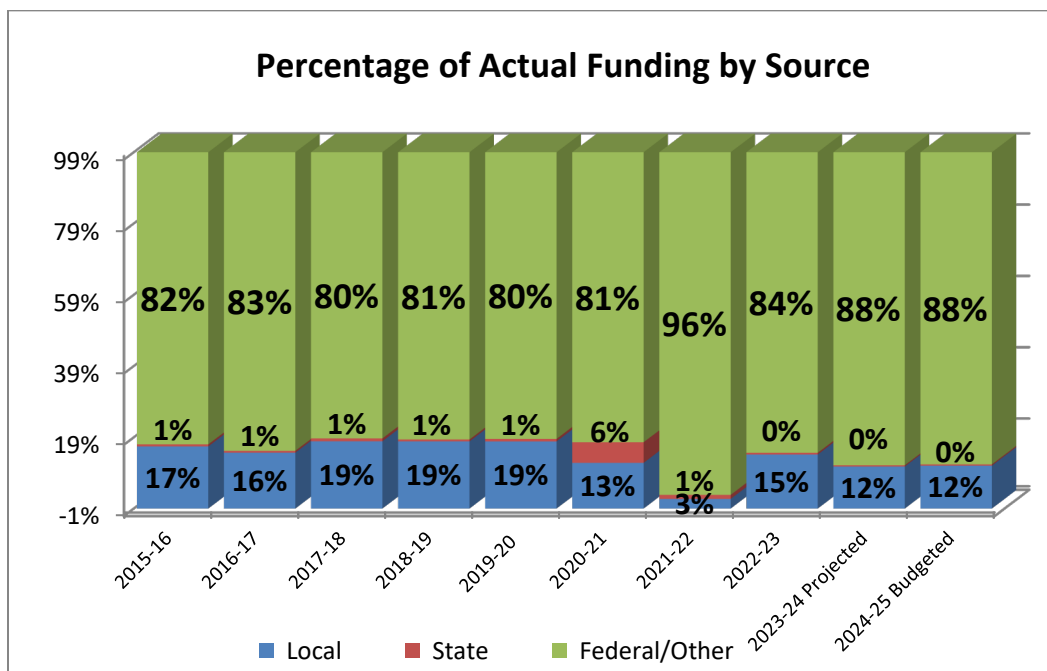
The Child Nutrition Fund is a Special Revenue Fund used to account for the Food Service operation of the District. The District receives revenues from breakfast and lunch sales in addition to the federal reimbursements obtained through the National School Lunch and Breakfast Programs. These revenues are restricted to expenditure for food service; therefore, the proceeds are accounted for in a Special Revenue Fund. The Child Nutrition fund budget is required to be adopted by the Board of Trustees. The Child Nutrition fund is expected to sustain its operations without assistance from the General Fund.

The Food and Nutrition Services Department enhances each student's ability to learn and grow by providing nutritious, appealing breakfast and lunch meals. Each of the District's campuses has a cafeteria to serve its students. The department served 8.2 million meals to a community that is 77% economically disadvantaged.

Revenue Trends and Assumptions

The Food Service operation derives its revenues from two main sources: 1) breakfast and lunch sales, and 2) reimbursements received through the National School Lunch, Breakfast and Commodities Programs. The amounts budgeted for these items will generate 11.4% and 87.0% of the resources, respectively. Another 0.4% of revenue will be generated from state matching funds. The 2024-2025 Child Nutrition budget includes \$3,163,948 for breakfast and lunch sales, \$1.4 million for sales of a la carte items, and \$35 million for reimbursements from the National School Lunch, School Breakfast, and Commodities programs. Reimbursements from the U.S. Department of Agriculture under the National School Lunch, School Breakfast, and Commodities programs are accounted for as federal revenue sources.

Breakfast and lunch are charged to students who are not eligible for free and reduced-priced meals. After school snacks are served at all elementary schools at no charge.



Prices for school full-price lunches increased by 10 cents to \$3.50 for secondary and to \$3.25 for elementary. The price increase is based on the USDA Paid Lunch Equity worksheet calculator.

The federal Healthy, Hunger-Free Kids Act (the “Act”) requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches by a minimum of 10 cents in 2024-2025 in order to comply with the Act.

2024-2025 Cafeteria Meal Prices

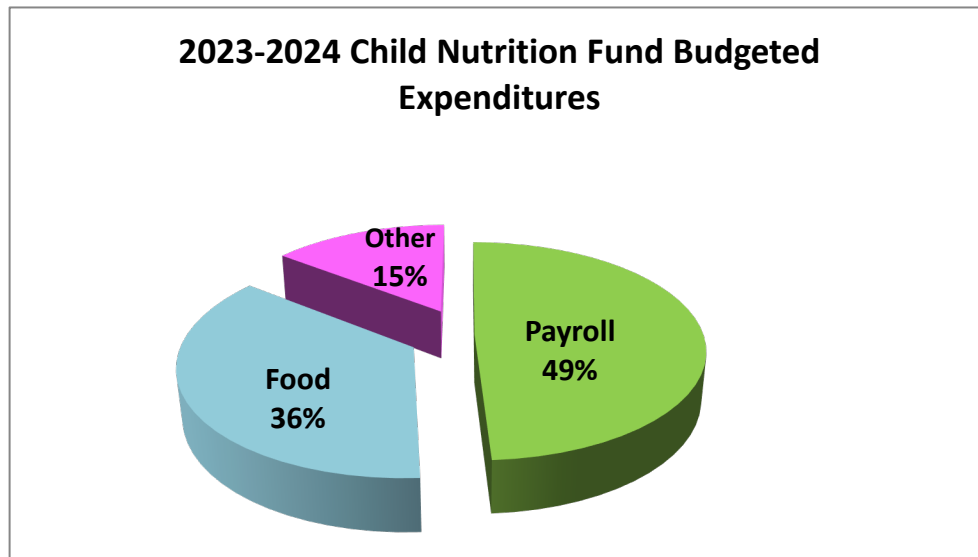
	Breakfast	Lunch
Elementary Students	\$1.75	\$3.25
Secondary Students	\$1.75	\$3.50
Reduced-Price Students	Free	\$0.40
Adults	A La Carte	\$5.00

Expenditure Summary

Child Nutrition expenditures can be categorized into two major types – payroll and food costs. Payroll costs for 2024-2025 increased to \$20.5 million and food and other supplies increased to \$17.3 million.

The Board approved a 4.0% increase for all eligible employees. The increase was based on the mid-point of the 2024-2025 pay grade. There was an additional adjustment to market made to the auxiliary group of employees in the Food Services department for attraction and retention. The total cost of the salary increases and adjustments is over \$1.4 million. Other purchased and contracted services are budgeted at \$1,224,052, which is \$230,472 less than the 2023-2024 original budget. The budget for supplies and materials, including food and commodities costs, increased by \$1,500,108 or 9%, based on anticipated actual costs and projected participation.

Overall costs have risen by \$7.3 million, primarily due to increased payroll expenses.



Fund Balance Impact

The Food Service Division strives to break even each year. Federal regulation 7 CFR 210.19 requires state agencies to monitor the level of net cash resources in a district's food service fund. These regulations specifically require that the level of net cash resources not exceed three months' average expenditures. The Child Nutrition Special Revenue Fund budget has a deficit of \$891,002 in 2024-2025. The projected fund balance represents just over 3.9 months of operating expenses. This fund balance is used for capital asset and equipment replacement projects.

Projections

Budget projections for the Child Nutrition fund are crucial to ensure the fund can withstand the effects of inflation and meet federal regulations regarding fund balance availability. These projections do not account for any meal price increases and maintain compensation at the levels set in the 2024-2025 adopted budget. Projected expenses reflect market inflation rates, while revenue increases are based on historical trends.

The following projections show that the Child Nutrition fund will continue to comply with Federal regulation 7 CFR 210.19 in the upcoming years. However, the Food Services division is already evaluating their budget for efficiencies and refined revenue projections.

2024-2025 Adopted Child Nutrition Fund Budget
By Function

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 2023-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 5,725,896	\$ 4,843,571	\$ 4,734,295	\$ 4,734,295	\$ 4,913,026	\$ 69,455
5800	State Program Revenue	147,964	175,000	146,437	\$ 146,437	\$ 149,718	(25,282)
5900	Federal Program Revenue	32,202,245	28,399,132	34,427,213	\$ 35,123,077	\$ 35,010,545	6,611,413
Total Revenues		38,076,105	33,417,703	39,307,945	40,003,809	40,073,289	6,655,586
Other Resources		-	-	113,139	113,139	733,000	733,000
Total Revenues and Other Resources		38,076,105	33,417,703	39,421,084	40,116,948	40,806,289	7,388,586
Expenditures							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	33,692,528	34,412,903	40,499,484	41,323,351	41,535,549	7,122,646
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-
51	Plant Maintenance & Operations	258,444	4,800	150,282	191,947	161,742	156,942
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures		33,950,972	34,417,703	40,649,766	41,515,298	41,697,291	7,279,588
Other Uses		-	-	-	-	-	-
Total Expenditures and Other Uses		33,950,972	34,417,703	40,649,766	41,515,298	41,697,291	7,279,588
Revenues Over/(Under) Expenditures		4,125,133	(1,000,000)	(1,228,682)	(1,398,350)	(891,002)	108,998
Projected Beginning Fund Balance		11,768,458	15,893,591	15,893,591	15,893,591	14,495,241	
Projected Ending Fund Balance		15,893,591	14,893,591	14,664,909	14,495,241	13,604,239	

2024-2025 Adopted Child Nutrition Fund Budget
By Object Category

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 2023-24 Original
Revenues							
5700	Local & Intermediate Revenue	5,725,896	\$ 4,843,571	\$ 4,734,295	\$ 4,734,295	\$ 4,913,026	\$ 69,455
5800	State Program Revenue	147,964	175,000	146,437	146,437	149,718	(25,282)
5900	Federal Program Revenue	32,202,245	28,399,132	34,427,213	35,123,077	35,010,545	6,611,413
Total Revenues		38,076,105	33,417,703	39,307,945	40,003,809	40,073,289	6,655,586
Other Resources		-	-	113,139	113,139	733,000	733,000
Total Revenues and Other Resources		38,076,105	33,417,703	39,421,084	40,116,948	40,806,289	7,388,586
Expenditures							
6100	Payroll Costs	14,434,902	16,431,381	16,008,989	16,475,333	20,463,256	4,031,875
6200	Purchased & Contracted Services	1,594,415	1,454,524	2,950,006	3,337,702	1,224,052	(230,472)
6300	Supplies & Materials	13,566,338	15,792,421	18,911,460	18,922,952	17,292,529	1,500,108
6400	Other Operating Costs	2,095,998	218,631	2,546,945	2,546,945	2,366,654	2,148,023
6500	Debt Service	-	-	-	-	-	-
6600	Capital Outlay	2,259,319	520,746	232,366	232,366	350,800	(169,946)
Total Expenditures		33,950,972	34,417,703	40,649,766	41,515,298	41,697,291	7,279,588
Other Uses		-	-	-	-	-	-
Total Expenditures and Other Uses		33,950,972	34,417,703	40,649,766	41,515,298	41,697,291	7,279,588
Revenues Over/(Under) Expenditures		4,125,133	(1,000,000)	(1,228,682)	(1,398,350)	(891,002)	
Projected Beginning Fund Balance		11,768,458	15,893,591	15,893,591	15,893,591	14,495,242	
Projected Ending Fund Balance		15,893,591	14,893,591	14,664,909	14,495,242	13,604,239	

2024-2025 Adopted Child Nutrition Fund Budget
By Object

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 2023-24 Original
Revenues							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ 151,791	\$ 164,000	\$ 336,401	\$ 336,401	\$ 193,260	\$ 29,260
	Catering services	40,913	119,300	56,351	56,351	140,000	20,700
	Miscellaneous revenue	1,517,636	56,000	(25,022)	(25,022)	10,000	(46,000)
	Student breakfast & lunch	3,016,441	3,241,873	3,025,051	3,025,051	3,127,943	(113,930)
	Adult breakfast & lunch	29,691	35,701	56,030	56,030	36,005	304
	A La Carte	969,424	1,226,697	1,285,484	1,285,484	1,405,818	179,121
	Total Local Revenue	5,725,896	4,843,571	4,734,295	4,734,295	4,913,026	69,455
5800	State Program Revenue						
	Miscellaneous state revenue	147,964	175,000	146,437	146,437	149,718	(25,282)
	Total State Revenue	147,964	175,000	146,437	146,437	149,718	(25,282)
5900	Federal Program Revenue						
	National School Breakfast Program	5,881,366	5,891,901	6,258,477	6,943,762	7,492,495	1,600,594
	National School Lunch Program	22,187,327	21,455,339	22,115,661	22,115,661	23,896,912	2,441,573
	National School Snack Program	152,151	150,000	-	-	-	(150,000)
	St Agency Federal NON TEA	2,240,118		2,470,161	2,480,740	-	-
	U.S.D.A. Donated Commodities	1,735,417	2,950,568	2,673,174	2,673,174	2,689,992	(260,576)
	Operating grants and contributions	5,866	5,030	909,740	909,740	931,146	926,116
	Indirect Cost	-	(2,053,706)	-	-	-	2,053,706
	Total Federal Revenue	32,202,245	28,399,132	34,427,213	35,123,077	35,010,545	6,611,413
	Total Revenues	38,076,105	33,417,703	39,307,945	40,003,809	40,073,289	6,655,586
Other Resources							
	Transfers In	-	-	113,139	113,139	733,000	733,000
	Total Other Resources	-	-	113,139	113,139	733,000	733,000
	Total Revenues and Other Resources	38,076,105	33,417,703	39,421,084	40,116,948	40,806,289	7,388,586
Expenditures							
6100	Payroll Costs						
	Professional personnel	1,458,190	1,771,176	1,589,627	1,589,627	1,989,127	217,951
	Support personnel	10,333,216	12,058,577	11,553,178	12,016,060	15,415,455	3,356,878
	Attendance Incentive	171,828	200,000	152,788	156,250	-	(200,000)
	Stipends/Extra duty pay	312,819	177,995	367,805	367,805	447,827	269,832
	Medicare/FICA	172,392	235,922	230,115	230,115	246,232	10,310
	Health & life insurance	417,699	201,092	380,760	380,760	401,716	200,624
	Worker's compensation	142,832	208,400	96,219	96,219	139,660	(68,740)
	Teacher retirement	1,099,228	1,128,856	1,231,257	1,231,257	1,338,082	209,226
	TRS Care	90,931	122,029	107,669	107,669	127,364	5,335
	TRS - First 90 days	20,856	20,000	23,817	23,817	20,000	-
	TRS Supplemental Contribution	214,914	302,648	271,068	271,068	332,639	29,991
	Unemployment	-	4,686	4,686	4,686	5,154	468
	Total Payroll Costs	14,434,902	16,431,381	16,008,989	16,475,333	20,463,256	4,031,875

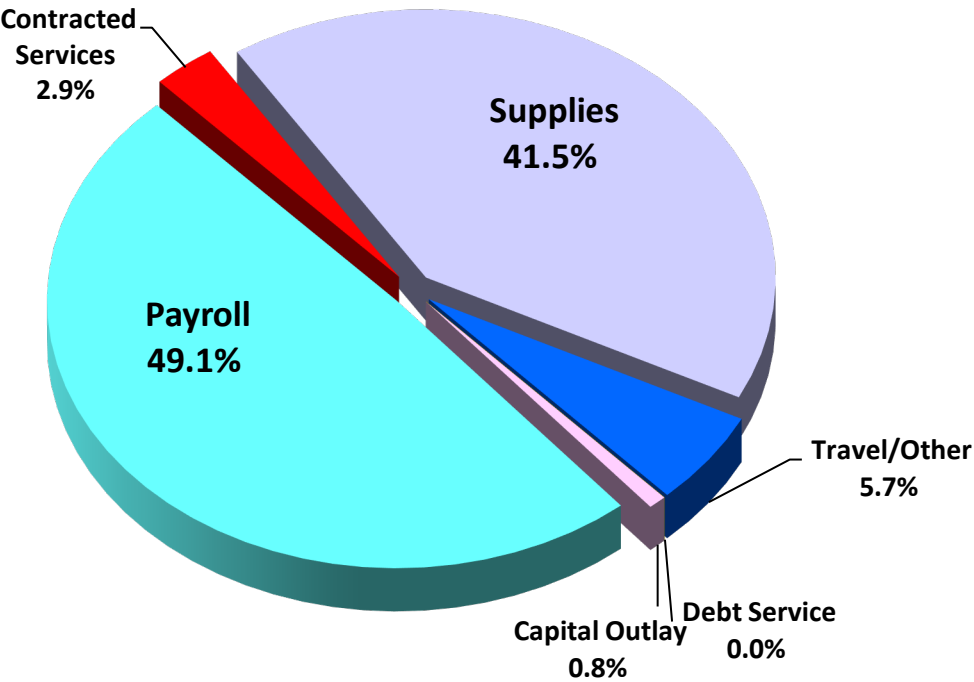
**2024-2025 Adopted Child Nutrition Fund Budget
By Object**

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 2023-24 Original
6200	Purchased & Contracted Services						
	Education Service Center	-	-	-	-	-	-
	Contracted maintenance & repair	255,800	262,315	512,315	512,315	165,000	(97,315)
	Utilities	258,444	4,800	150,282	191,947	161,742	156,942
	Rentals & operating leases	2,018	2,000	2,000	2,000	2,000	-
	Other purchased & contracted services	1,078,153	1,185,409	2,285,409	2,631,440	895,310	(290,099)
	Total Other Purchased & Contracted Svs.	1,594,415	1,454,524	2,950,006	3,337,702	1,224,052	(230,472)
6300	Supplies & Materials						
	Gas & other fuels	35,620	28,291	32,096	32,262	35,000	6,709
	M&O supplies	260,843	275,000	300,463	300,463	584,000	309,000
	Books & reading materials	1,125	1,125	-	-	1,000	(125)
	Food	7,418,948	7,576,318	9,777,317	9,777,317	9,210,994	1,634,676
	Non-food	1,425,260	1,774,293	1,260,929	1,260,929	1,116,570	(657,723)
	Commodities	4,313,375	5,572,394	7,090,243	7,090,243	5,964,665	392,271
	General supplies	111,166	565,000	450,412	461,738	380,300	(184,700)
	Total Supplies & Materials	13,566,338	15,792,421	18,911,460	18,922,952	17,292,529	1,500,108
6400	Other Operating Costs						
	Travel	13,804	22,500	15,560	15,560.00	27,500	5,000
	Property & liability insurance	8,361	12,581	4,137	4,137	14,154	1,573
	Depreciation expense	-	-	-	-	-	-
	Miscellaneous operating costs	2,073,833	183,550	2,527,248	2,527,248	2,325,000	2,141,450
	Total Other Operating Costs	2,095,998	218,631	2,546,945	2,546,945	2,366,654	2,148,023
6500	Debt Service						
	Lease/purchase agreements	-	-	-	-	-	-
	Total Debt Service	-	-	-	-	-	-
6600	Capital Outlay						
	Vehicles	-	220,746	(98,518)	(98,518)	-	(220,746)
	Furniture & equipment > \$5,000	2,259,319	300,000	330,884	330,884	350,800	50,800
	Total Capital Outlay	2,259,319	520,746	232,366	232,366	350,800	(169,946)
	Total Expenditures	33,950,972	34,417,703	40,649,766	41,515,298	41,697,291	7,279,588
Other Uses		-	-	-	-	-	-
	Total Expenditures and Other Uses	33,950,972	34,417,703	40,649,766	41,515,298	41,697,291	7,279,588
	Revenues Over/(Under) Expenditures	4,125,133	(1,000,000)	(1,228,682)	(1,398,350)	(891,002)	
	Projected Beginning Fund Balance	11,768,458	15,893,591	15,893,591	15,893,591	14,495,241	
	Projected Ending Fund Balance	15,893,591	14,893,591	14,664,909	14,495,241	13,604,239	

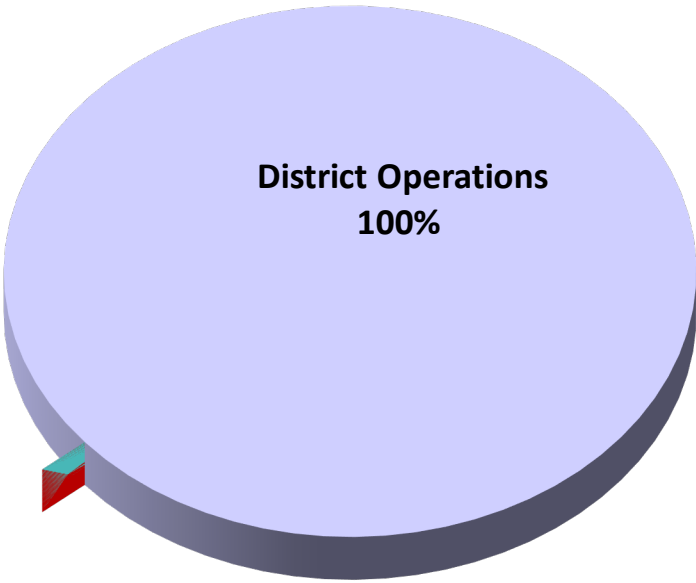
2024-2025 Adopted Child Nutrition Fund Budget
By Function and Object Category

		Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
Function								
11	Instruction	-	-	-	-	-	-	-
12	Instructional Resources/Media Services	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-
35	Food Service	20,463,256	1,062,310	17,292,529	2,366,654	-	350,800	41,535,549
36	Extracurricular Activities	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	-	161,742	-	-	-	-	161,742
52	Security	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures		20,463,256	1,224,052	17,292,529	2,366,654	-	350,800	41,697,291

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Child Nutrition Fund - by Function
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

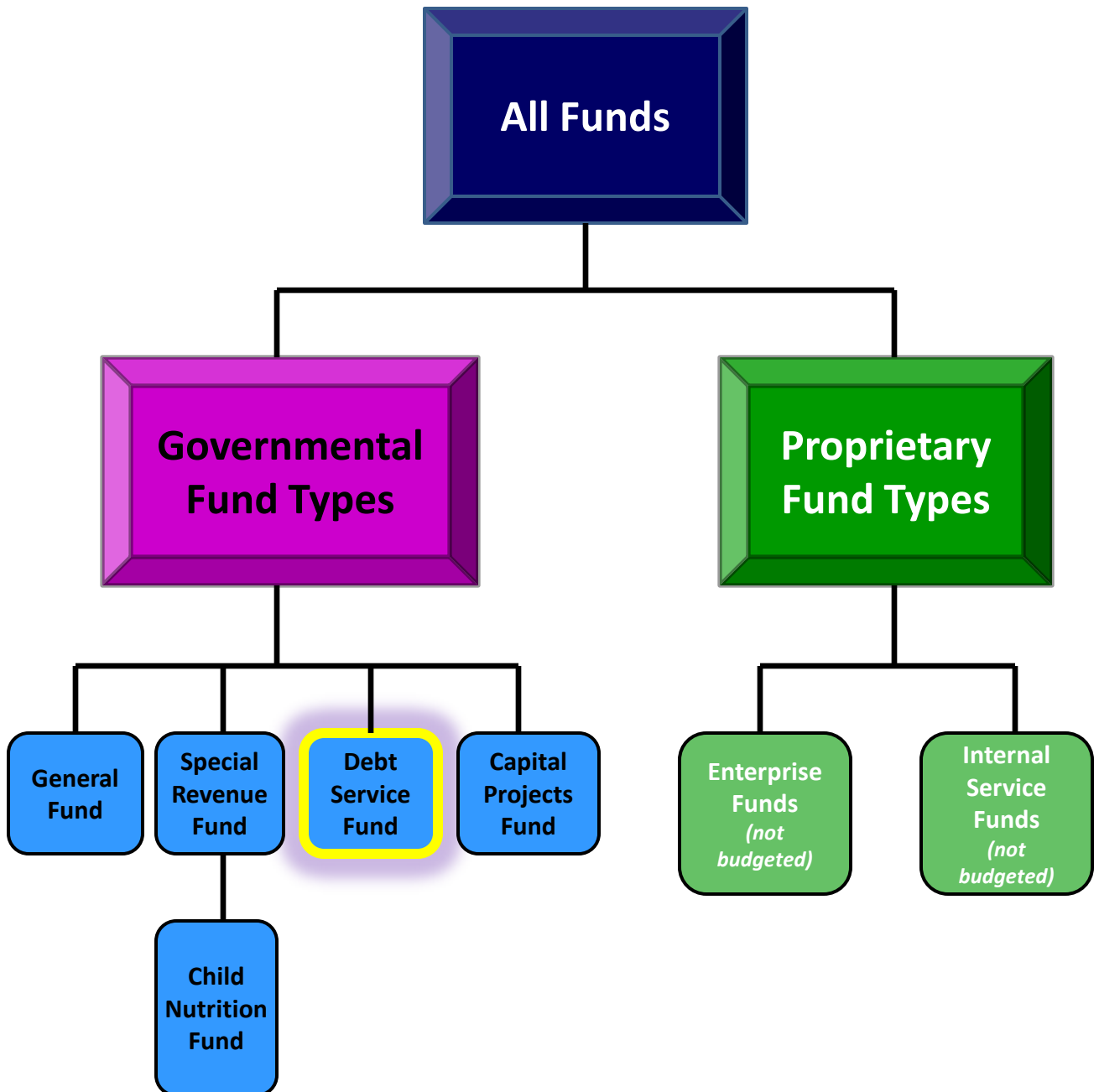
		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 347,433	\$ 958,615	\$ 5,725,896	\$ 4,734,295	\$ 4,913,026	\$ 4,667,375	\$ 4,574,027	\$ 4,482,547
5800	State Program Revenue	156,760	48,401	147,964	146,437	149,718	149,718	149,718	149,718
5900	Federal Program Revenue	2,204,191	34,334,045	32,202,245	35,123,077	\$ 35,010,545	35,533,523	36,244,193	36,606,635
Total Revenues		2,708,384	35,341,061	38,076,105	40,003,809	40,073,289	40,350,615	40,967,938	41,238,900
Other Resources		-	-	-	113,139	733,000	-	-	-
Total Revenues and Other Resources		2,708,384	35,341,061	38,076,105	40,116,948	40,806,289	40,350,615	40,967,938	41,238,900
Expenditures									
Function									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	8,629,654	29,492,855	33,692,528	41,323,351	41,535,549	41,907,569	42,720,194	43,369,742
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	110,061	117,844	258,444	191,947	161,742	166,438	171,275	176,256
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-	-	-
72	Interest on long-term debt	-	-	-	-	-	-	-	-
73	Bond issuance costs and fees	-	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures		8,739,715	29,610,699	33,950,972	41,515,298	41,697,291	42,074,007	42,891,469	43,545,998
Other Uses		-	-	-	-	-	-	-	-
Total Expenditures and Other Uses		8,739,715	29,610,699	33,950,972	41,515,298	41,697,291	42,074,007	42,891,469	43,545,998
Budgeted Surplus/(Deficit)		(6,031,331)	5,730,362	4,125,133	(1,398,350)	(891,002)	(1,723,392)	(1,923,531)	(2,307,098)
Projected Beginning Fund Balance/Equity		12,069,428	6,038,096	11,768,458	15,893,591	14,495,241	13,604,239	11,880,848	9,957,317
Projected Ending Fund Balance/Equity		6,038,096	11,768,458	15,893,591	14,495,241	13,604,239	11,880,848	9,957,317	7,650,219

Budget Summary - Special Revenue - Child Nutrition Fund - by Object
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 347,433	\$ 958,615	\$ 5,725,896	\$ 4,734,295	\$ 4,913,026	\$ 4,667,375	\$ 4,574,027	\$ 4,482,547
5800	State Program Revenue	156,760	48,401	147,964	146,437	149,718	149,718	149,718	149,718
5900	Federal Program Revenue	2,204,191	34,334,045	32,202,245	35,123,077	35,010,545	35,533,523	36,244,193	36,606,635
Total Revenues		2,708,384	35,341,061	38,076,105	40,003,809	40,073,289	40,350,615	40,967,938	41,238,900
Other Resources		-	-	-	113,139	733,000	-	-	-
Total Revenues and Other Resources		2,708,384	35,341,061	38,076,105	40,116,948	40,806,289	40,350,615	40,967,938	41,238,900
Expenditures									
Object									
6100	Payroll Costs								
	Professional personnel	1,157,709	1,313,246	1,458,190	1,589,627	1,989,127	1,989,127	1,989,127	1,989,127
	Support personnel	450,828	9,819,533	10,333,216	12,016,060	15,415,455	14,952,991	14,952,991	14,952,991
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	180,885	410,633	473,229	509,448	447,827	447,827	447,827	447,827
	Part-time/temporary	-	-	11,417	14,607	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	138,796	165,295	172,392	230,115	246,232	252,154	252,154	252,154
	Health & life insurance	485,266	444,056	417,699	380,760	401,716	401,716	401,716	401,716
	Worker's compensation	96,528	104,915	142,832	96,219	139,660	142,706	145,560	149,927
	Teacher retirement	714,051	1,008,395	1,099,228	1,231,257	1,338,082	1,391,196	1,391,196	1,391,196
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	74,249	85,278	90,931	107,669	127,364	127,364	127,364	127,364
	TRS - First 90 days	5,316	13,765	20,856	23,817	20,000	20,000	20,000	20,000
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	152,089	189,769	214,914	271,068	332,639	332,639	332,639	332,639
	Unemployment	142	-	-	4,686	5,154	5,154	5,154	5,154
	Other employee benefits	-	-	-	-	-	-	-	-
Total Payroll Costs		3,455,858	13,554,885	14,434,902	16,475,333	20,463,256	20,062,874	20,065,727	20,070,095
6200	Purchased & Contracted Services								
	Legal services	-	-	-	-	-	-	-	-
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	-	-	-	-	-	-	-	-
	Tuition	-	-	-	-	-	-	-	-
	Education Service Center	-	-	-	-	-	-	-	-
	Contracted maintenance & repair	263,709	315,368	255,800	512,315	165,000	173,250	181,913	191,009
	Water	-	-	133,870	30,012	11,231	11,568	11,915	12,272
	Telephone	3,525	5,026	3,354	25,901	5,200	5,200	5,200	5,200
	Electricity	100,802	105,628	114,580	124,825	137,602	141,730	145,982	150,361
	Gas	5,734	7,190	6,641	11,209	7,709	7,940	8,178	8,423
	Rentals & operating leases	855	267	2,017	2,000	2,000	2,000	2,000	2,000
	Other purchased & contracted services	50,353	587,949	1,078,153	2,631,440	895,310	895,310	895,310	895,310
Total Other Purchased & Contracted Svs.		424,978	1,021,428	1,594,415	3,337,702	1,224,052	1,236,998	1,250,498	1,264,575
6300	Supplies & Materials								
	M&O supplies	98,651	164,834	296,463	332,725	619,000	637,570	656,697	676,398
	Books & reading materials	-	1,979	1,125	-	1,000	1,000	1,000	1,000
	Food Service Resale Items and General Supplies	3,714,344	14,688,618	13,268,749	18,590,227	16,672,529	17,339,430	18,033,007	18,573,997
Total Supplies & Materials		3,812,995	14,855,432	13,566,338	18,922,952	17,292,529	17,978,000	18,690,704	19,251,395
6400	Other Operating Costs								
	Travel	13,137	9,580	14,685	16,943	29,000	27,550	26,173	26,173
	Property & liability insurance	-	14,145	8,361	4,137	14,154	8,361	8,361	8,361
	Miscellaneous operating costs	710,147	93,937	2,072,952	2,525,865	2,323,500	2,416,440	2,513,098	2,588,491
Total Other Operating Costs		723,284	117,663	2,095,998	2,546,945	2,366,654	2,452,351	2,547,632	2,623,025
6500	Debt Service								
	Principal	-	-	-	-	-	-	-	-
	Interest	-	-	-	-	-	-	-	-
	Other Debt Fees	-	-	-	-	-	-	-	-
Total Debt Service		-	-	-	-	-	-	-	-
6600	Capital Outlay								
	Land purchase, improvement, fees	-	-	-	-	-	-	-	-
	Building purchase, constr, improvement	-	-	-	-	-	-	-	-
	Vehicles	-	51,020	-	-	-	-	-	-
	Furniture & equipment > \$5,000	322,600	10,272	2,259,319	232,366	350,800	343,784	336,908	336,908
Total Capital Outlay		322,600	61,292	2,259,319	232,366	350,800	343,784	336,908	336,908
Total Expenditures		8,739,715	29,610,699	33,950,972	41,515,298	41,697,291	42,074,007	42,891,469	43,545,998
Other Uses		-	-	-	-	-	-	-	-
Total Expenditures and Other Uses		8,739,715	29,610,699	33,950,972	41,515,298	41,697,291	42,074,007	42,891,469	43,545,998
Revenues Over/(Under) Expenditures		(6,031,331)	5,730,362	4,125,133	(1,398,350)	(891,002)	(1,723,392)	(1,923,531)	(2,307,098)
Projected Beginning Fund Balance		12,069,428	6,038,096	11,768,458	15,893,591	14,495,241	13,604,239	11,880,848	9,957,317
Projected Ending Fund Balance		6,038,096	11,768,458	15,893,591	14,495,241	13,604,239	11,880,848	9,957,317	7,650,219

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Debt Service Fund Overview**

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities. Expenditures are exclusively for retirement of bond principal and payment of interest on bonded debt.

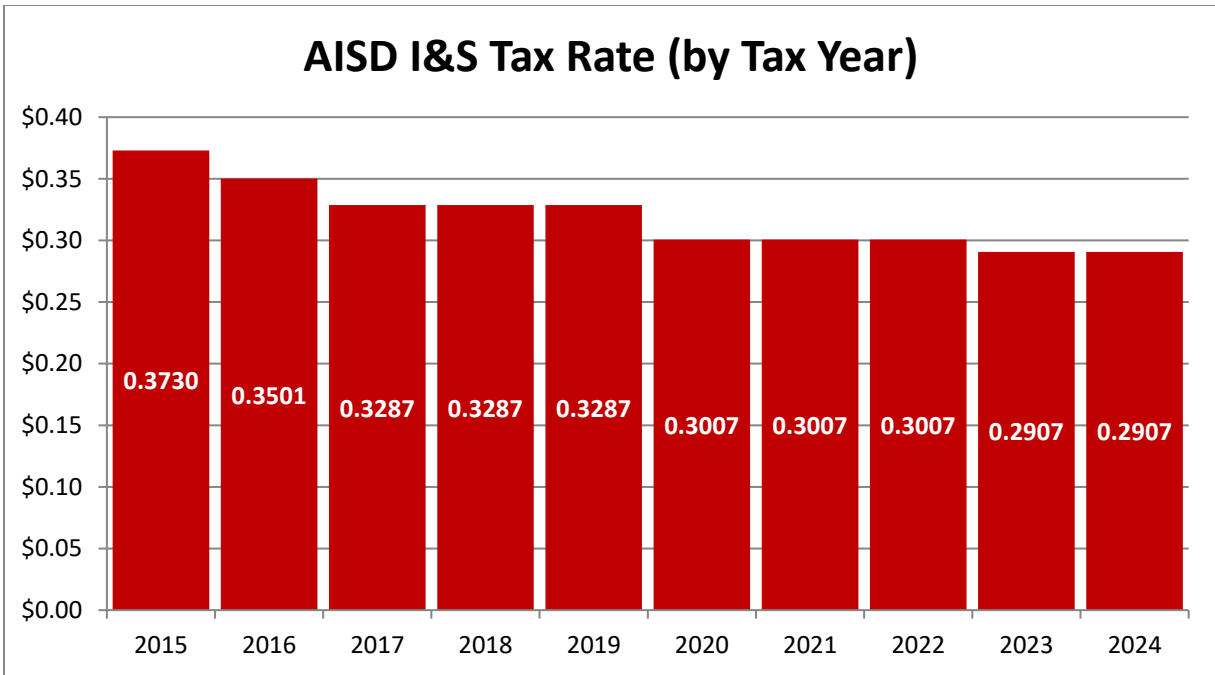
Revenue Trends and Assumptions

Local property taxes, investment earnings, state facilities assistance, and federal subsidies are the sources of revenue for the fund.

Local Sources:

The Arlington ISD must levy a tax each year to pay current interest and provide one year's sinking funds for the total bonds outstanding of Arlington ISD. This tax rate is the Interest and Sinking (I&S) tax rate.

The Debt Service Fund budget is based on an I&S tax rate of \$0.2907 per \$100 in property valuation, which is the same as last year's rate. This is the tax rate necessary to generate funds to pay the principal and interest due in 2024-2025 on bonded debt, to include bond refunding and defeasance.



Chapter 45 of the Texas Education Code requires a district to demonstrate that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate of \$0.50, a district may take into account State allotments to the district, which effectively reduces the district’s local share of debt service. The District’s tax rate is significantly below the maximum allowable rate.

Based on the I&S tax rate of \$0.2907, AISD expects to collect \$118,219,543 in local property taxes for 2024-2025. With additional revenue, such as investment earnings of \$3,503,328, the District anticipates total local revenue for the Debt Service Fund of \$121,722,871, an increase of \$1,416,257. The total revenue produced will be adequate to cover the scheduled principal, interest, refunding and other debt fees.

On November 5, 2019, AISD voters approved a \$966 million bond package. This is a five-year program with work beginning in 2019-2020. Bonds are to be sold to provide for construction and equipment of school buildings; site acquisition; fine arts equipment and uniforms; safety, security and technology improvements; and buses and white fleet vehicles. The bond program was implemented without an increase in the District’s debt service tax rate.

State Sources:

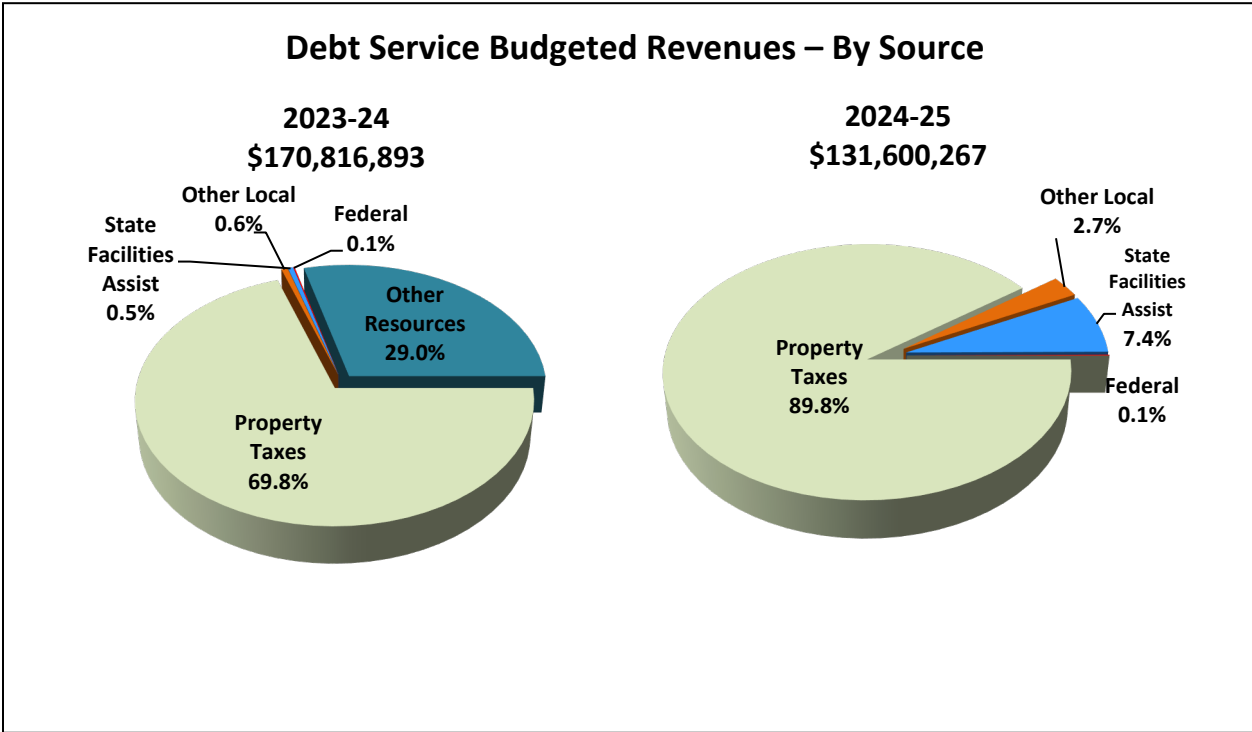
The State provides limited funding through two different programs to assist school districts in servicing the debt they issue to construct facilities. The programs guarantee a specific amount of state and local funds per student for each cent of debt service tax effort up to \$0.29 per \$100 of assessed valuation. Generally, as property wealth per student increases, state facilities aid decreases and vice versa. In past years, the District’s per-student property wealth increased to the point that the District qualified for very little state facilities assistance.

Additional state funds will be received for a hold harmless provision that the State enacted during the 88th legislature to replace revenues that school districts lost when Texas voters approved an increase from \$40,000 to \$100,000 in the homestead exemption. The State hold harmless aid will be paid each year on the debt that was outstanding as of September 1, 2021. AISD anticipates receiving \$9,745,286 for the hold harmless provision in 2024-2025.

Federal Sources:

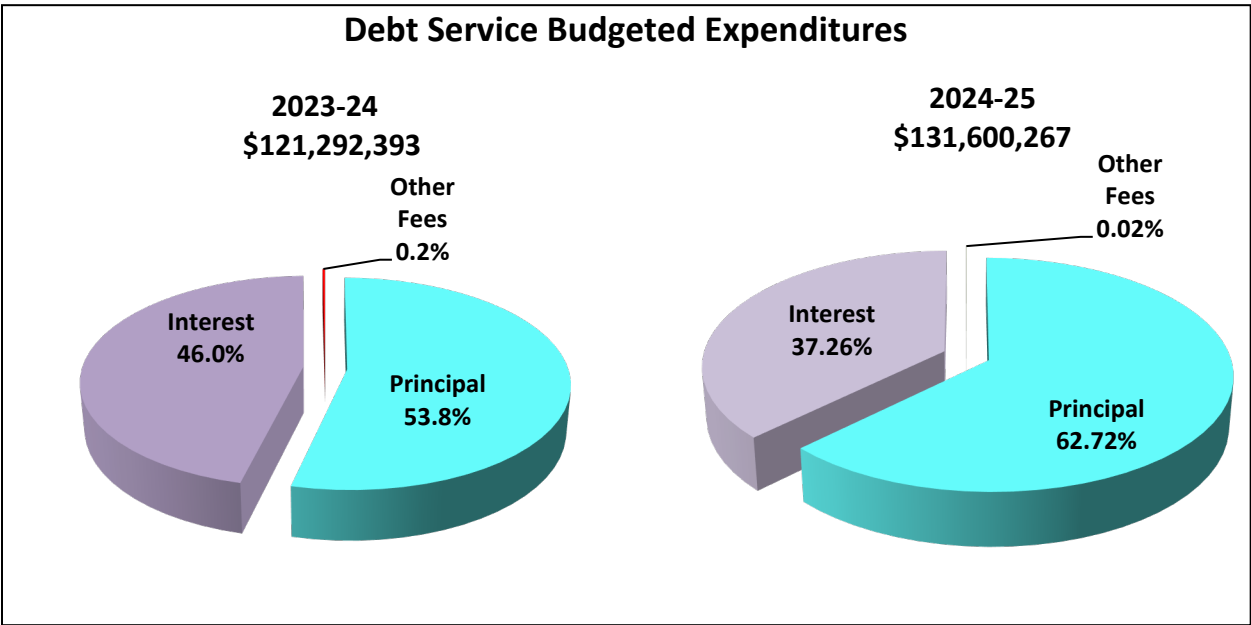
The District has issued Qualified School Construction Bonds (QSCBs), which were made available for the first time under the American Recovery and Reinvestment Act of 2009 (ARRA). The authorization of the QSCBs provides federal subsidies for public school improvement and modernization activities. QSCBs are bonds the federal government subsidizes by allowing bondholders to receive tax credits approximately equal to the interest that the District would pay holders of taxable bonds. As a result, issuers are generally responsible for the repayment of just the principal.

The District will receive a federal income tax credit for the QSCBs. The U.S. Treasury Department sets a tax-credit rate for the QSCB programs that, on average, equals the amount of interest schools would ordinarily pay on debt. The federal subsidy for 2024-2025 is budgeted at \$132,110.



Expenditure Summary

Expenditures from the Debt Service Fund are made solely to meet the principal and interest payments owed on general obligation bonds issued by the District. The Debt Service expenditure budget for 2024-2025 consists of \$82,537,875 for bond principal payments, \$49,032,392 for bond interest payments, and \$30,000 for other debt fees. This total budget is an increase of \$10,307,874 from the 2023-2024 adopted budget. The increase is due to the district refunding bonds in the fiscal year 2024-2025.

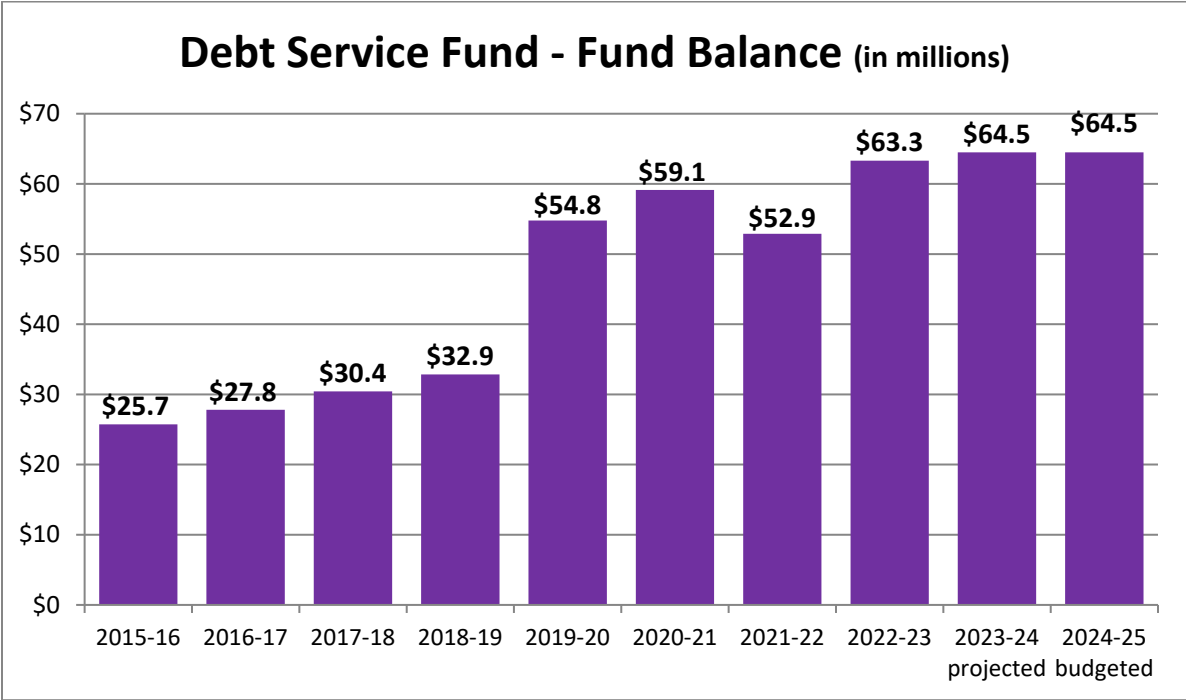


Other Sources

The administration has not included the final bond issuance from the 2019 bond program in the budget. The budget will be revised if the District determines that proceeding with this final issuance is in their best interest.

Fund Balance Impact

The fund balance on June 30, 2025 is projected to be \$64,505,121. This fund balance is restricted to the retirement of long-term debt. The projected fund balance in 2024-2025 is an increase of \$361,513 from the prior fiscal year. Arlington ISD maintains a stable fund balance that will continue to be used in future years to minimize tax rate increases as appropriate and for bond refunding opportunities.



Debt Margin Calculation

Following is the District's estimated debt margin at June 30, 2023, using the projected fund balance at that date.

2023 Assessed Valuation	\$39,755,080,831
Economic Debt Limit	
(10% of assessed valuation)	\$3,975,508,083
Total Bonded Debt – June 30, 2023	\$1,250,284,894
Less: Debt Service Fund net assets	<u>\$66,189,062</u>
Amount applicable to debt limit	<u>\$1,184,095,832</u>
Debt Margin	<u>\$2,791,412,251</u>

Educational legislation has eliminated limits on outstanding debt; however, prior law limited debt to 10% of assessed value, and the District is below that level.

Bond Rating

Historically, Moody's Investors Services, Inc. rates the District's general obligation bonds Aa1. Standard and Poor's assigned the District a credit rating of AA. The ratings are the second highest ratings used by both agencies. Bonds with these ratings are judged to be of very high quality by all standards.

Projections

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year to ensure funds are available for repayment of debt.

2024-25 Adopted Debt Service Fund Budget
By Function

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 111,153,261	\$ 120,306,614	\$ 109,709,883	\$ 109,709,883	\$ 121,722,871	\$ 1,416,257
5800	State Program Revenue	2,712,103	812,223	11,901,857	11,901,857	9,745,286	8,933,063
5900	Federal Program Revenue	264,991	198,056	198,056	198,056	132,110	(65,946)
Total Revenues		114,130,355	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
Other Resources		-	49,500,000	49,851,853	49,851,853	-	(49,500,000)
Total Revenues and Other Resources		114,130,355	170,816,893	171,661,649	171,661,649	131,600,267	(39,216,626)
Expenditures							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-
51	Plant Maintenance & Operations	-	-	-	-	-	-
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	54,070,000	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
72	Interest on long-term debt	48,769,965	-	-	-	-	-
73	Bond issuance costs and fees	34,050	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures		102,874,015	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
Other Uses		-	49,000,000	49,490,340	49,490,340	-	(49,000,000)
Total Expenditures and Other Uses		102,874,015	170,316,893	171,300,136	171,300,136	131,600,267	(38,716,626)
Revenues Over/(Under) Expenditures		11,256,340	500,000	361,513	361,513	-	
Projected Beginning Fund Balance		52,887,268	64,143,608	64,143,608	64,143,608	64,505,121	
Projected Ending Fund Balance		64,143,608	64,643,608	64,505,121	64,505,121	64,505,121	

2024-25 Adopted Debt Service Fund Budget
By Object Category

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 111,153,261	\$ 120,306,614	\$ 109,709,883	\$ 109,709,883	\$ 121,722,871	\$ 1,416,257
5800	State Program Revenue	2,712,103	812,223	11,901,857	11,901,857	9,745,286	8,933,063
5900	Federal Program Revenue	264,991	198,056	198,056	198,056	132,110	(65,946)
Total Revenues		114,130,355	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
Other Resources		-	49,500,000	49,851,853	49,851,853	-	(49,500,000)
Total Revenues and Other Resources		114,130,355	170,816,893	171,661,649	171,661,649	131,600,267	(39,216,626)
Expenditures							
6100	Payroll Costs	-	-	-	-	-	-
6200	Purchased & Contracted Services	-	24,500	-	-	-	(24,500)
6300	Supplies & Materials	-	-	-	-	-	-
6400	Other Operating Costs	-	-	-	-	-	-
6500	Debt Service	102,874,015	121,292,393	121,809,796	121,809,796	131,600,267	10,307,874
6600	Capital Outlay	-	-	-	-	-	-
Total Expenditures		102,874,015	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
Other Uses		-	49,000,000	49,490,340	49,490,340	-	(49,000,000)
Total Expenditures and Other Uses		102,874,015	170,316,893	171,300,136	171,300,136	131,600,267	(38,716,626)
Revenues Over/(Under) Expenditures		11,256,340	500,000	361,513	361,513	-	
Projected Beginning Fund Balance		52,887,268	64,143,608	64,143,608	64,143,608	64,505,121	
Projected Ending Fund Balance		64,143,608	64,643,608	64,505,121	64,505,121	64,505,121	

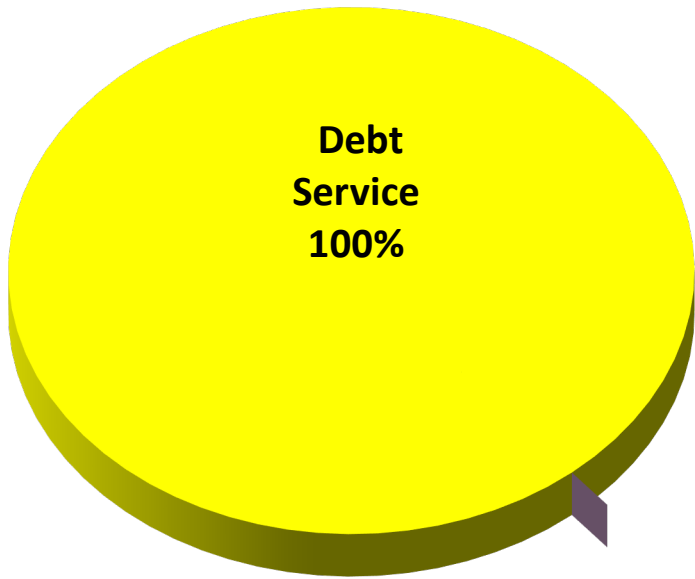
2024-25 Adopted Debt Service Fund Budget
By Object

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue						
	Current Tax Collections	\$ 108,735,082	\$ 118,427,753	\$ 106,040,709	\$ 106,040,709	\$ 117,519,543	\$ (908,210)
	Prior Year Tax Collections	290,291	300,000	100,000	100,000	100,000	(200,000)
	Penalty & Interest	618,442	595,384	595,384	595,384	600,000	4,616
	Interest Revenue	1,509,446	983,477	2,973,790	2,973,790	3,503,328	2,519,851
	Miscellaneous Local Revenue	-	-	-	-	-	-
	Total Local Revenue	111,153,261	120,306,614	109,709,883	109,709,883	121,722,871	1,416,257
5800	State Revenue						
	Prior Year State Aid	-	-	-	-	-	-
	Instructional Facilities Allotment	-	-	-	-	-	-
	Existing Debt Allotment	-	-	-	-	-	-
	Other State Aid	2,712,103	812,223	11,901,857	11,901,857	9,745,286	8,933,063
	Total State Revenue	2,712,103	812,223	11,901,857	11,901,857	9,745,286	8,933,063
5900	Federal Revenue						
	Federal Subsidy for QSCBs	264,991	198,056	198,056	198,056	132,110	(65,946)
	Total Federal Revenue	264,991	198,056	198,056	198,056	132,110	(65,946)
	Total Revenues	114,130,355	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
Other Resources							
	Non-operating Revenue		49,500,000	49,851,853	49,851,853	-	(49,500,000)
	Total Other Resources	-	49,500,000	49,851,853	49,851,853	-	(49,500,000)
	Total Revenues and Other Resources	114,130,355	170,816,893	171,661,649	171,661,649	131,600,267	(39,216,626)
Expenditures							
6200	Purchased & Contracted Services						
	Other professional services	-	24,500	-	-	-	(24,500)
	Total Other Purchased & Contracted Svs.	-	24,500	-	-	-	(24,500)
6500	Debt Service						
	Principal	54,070,000	65,201,181	68,026,503	68,026,503	82,537,875	17,336,694
	Interest	48,769,965	55,831,212	51,514,956	51,514,956	49,032,392	(6,798,820)
	Fees & Other Debt Service Expenditures	34,050	260,000	2,268,337	2,268,337	30,000	(230,000)
	Total Debt Service	102,874,015	121,292,393	121,809,796	121,809,796	131,600,267	10,307,874
	Total Expenditures	102,874,015	121,316,893	121,809,796	121,809,796	131,600,267	10,283,374
Other Uses			49,000,000	49,490,340	49,490,340		(49,000,000)
	Total Expenditures and Other Uses	102,874,015	170,316,893	171,300,136	171,300,136	131,600,267	(38,716,626)
	Revenues Over/(Under) Expenditures	11,256,340	500,000	361,513	361,513	-	
	Projected Beginning Fund Balance	52,887,268	64,143,608	64,143,608	64,143,608	64,505,121	
	Projected Ending Fund Balance	64,143,608	64,643,608	64,505,121	64,505,121	64,505,121	

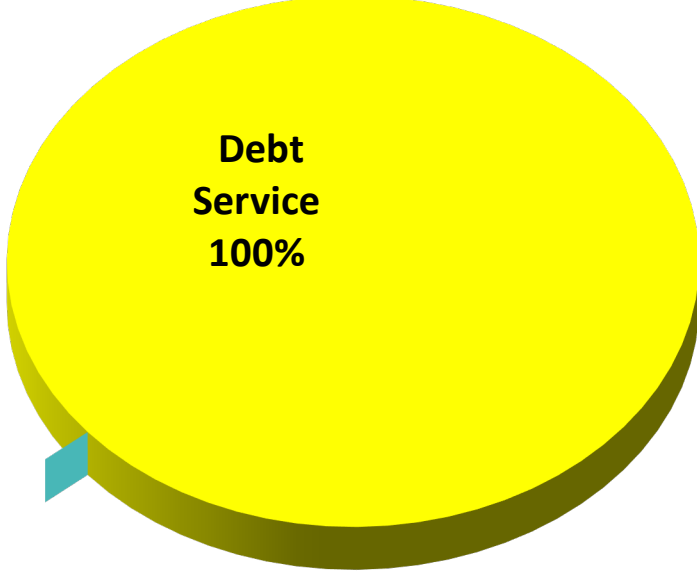
2024-25 Adopted Debt Service Fund Expenditure Budget
By Function and Object Category

		Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
Function								
11	Instruction	-	-	-	-	-	-	-
12	Instructional Resources/Media Services	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-	-
36	Extracurricular Activities	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	-	-	-	-	-	-	-
52	Security	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	131,600,267	-	131,600,267
81	Facility Acquisition & Construction	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures		-	-	-	-	131,600,267	-	131,600,267

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Debt Service Fund - by Function
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 96,352,064	\$ 100,344,099	\$ 111,153,261	\$ 109,709,883	\$ 121,722,871	\$ 84,140,370	\$ 83,824,711	\$ 83,824,711
5800	State Program Revenue	799,637	975,327	2,712,103	11,901,857	9,745,286	9,745,286	9,745,286	9,745,286
5900	Federal Program Revenue	400,280	329,949	264,991	198,056	132,110	66,164	-	-
Total Revenues		97,551,981	101,649,375	114,130,355	121,809,796	131,600,267	93,951,820	93,569,997	93,569,997
Other Resources		154,022,917	11,761,335	-	49,851,853	-	-	-	-
Total Revenues and Other Resources		251,574,898	113,410,710	114,130,355	171,661,649	131,600,267	93,951,820	93,569,997	93,569,997
Expenditures									
Function									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	91,115,235	107,967,980	54,070,000	121,809,796	131,600,267	93,951,820	93,569,997	93,569,997
72	Interest on long-term dept	-	-	48,769,965	-	-	-	-	-
73	Bond issuance costs and fees	-	-	34,050	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures		91,115,235	107,967,980	102,874,015	121,809,796	131,600,267	93,951,820	93,569,997	93,569,997
Other Uses		156,105,140	11,684,693	-	49,490,340	-	-	-	-
Total Expenditures and Other Uses		247,220,375	119,652,673	102,874,015	171,300,136	131,600,267	93,951,820	93,569,997	93,569,997
Budgeted Surplus/(Deficit)		4,354,523	(6,241,963)	11,256,340	361,513	-	-	-	-
Projected Beginning Fund Balance/Equity		54,774,708	59,129,231	52,887,268	64,143,608	64,505,121	64,505,121	64,505,121	64,505,121
Projected Ending Fund Balance/Equity		59,129,231	52,887,268	64,143,608	64,505,121	64,505,121	64,505,121	64,505,121	64,505,121

Budget Summary - Debt Service Fund - by Object
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21	2021-22	2022-23	2023-24	2024-2025	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 96,352,064	\$ 100,344,099	\$ 111,153,261	\$ 109,709,883	\$ 121,722,871	\$ 83,570,270	\$ 83,255,271	\$ 82,977,361
5800	State Program Revenue	799,637	975,327	2,712,103	11,901,857	9,745,286	9,745,286	9,745,286	9,745,286
5900	Federal Program Revenue	400,280	329,949	264,991	198,056	132,110	66,164	-	-
Total Revenues		97,551,981	101,649,375	114,130,355	121,809,796	131,600,267	93,381,720	93,000,557	92,722,647
Other Resources		154,022,917	11,761,335	-	49,851,853		-	-	-
Total Revenues and Other Resources		251,574,898	113,410,710	114,130,355	171,661,649	131,600,267	93,381,720	93,000,557	92,722,647
Expenditures									
Object									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
Total Payroll Costs		-	-	-	-	-	-	-	-
6200	Purchased & Contracted Services								
	Legal services	-	-	-	-	-	-	-	-
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	-	-	-	-	-	-	-	-
	Tuition	-	-	-	-	-	-	-	-
	Education Service Center	-	-	-	-	-	-	-	-
	Contracted maintenance & repair	-	-	-	-	-	-	-	-
	Water	-	-	-	-	-	-	-	-
	Telephone	-	-	-	-	-	-	-	-
	Electricity	-	-	-	-	-	-	-	-
	Gas	-	-	-	-	-	-	-	-
	Rentals & operating leases	-	-	-	-	-	-	-	-
	Other purchased & contracted services	-	-	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.		-	-	-	-	-	-	-	-
6300	Supplies & Materials								
	M&O supplies	-	-	-	-	-	-	-	-
	Books & reading materials	-	-	-	-	-	-	-	-
	General supplies	-	-	-	-	-	-	-	-
Total Supplies & Materials		-	-	-	-	-	-	-	-
6400	Other Operating Costs								
	Travel	-	-	-	-	-	-	-	-
	Property & liability insurance	-	-	-	-	-	-	-	-
	Election costs	-	-	-	-	-	-	-	-
	Payment to TIF	-	-	-	-	-	-	-	-
	Miscellaneous operating costs	-	-	-	-	-	-	-	-
Total Other Operating Costs		-	-	-	-	-	-	-	-
6500	Debt Service								
	Principal	52,626,970	63,820,000	54,070,000	68,026,503	82,537,875	46,970,000	48,745,000	50,905,000
	Interest	37,486,251	44,034,954	48,769,965	51,514,956	49,032,392	46,371,720	44,215,557	41,777,647
	Other Debt Fees	1,002,014	113,026	34,050	2,268,337	30,000	40,000	40,000	40,000
Total Debt Service		91,115,235	107,967,980	102,874,015	121,809,796	131,600,267	93,381,720	93,000,557	92,722,647
6600	Capital Outlay								
	Land purchase, improvement, fees	-	-	-	-	-	-	-	-
	Building purchase, constr, improvement	-	-	-	-	-	-	-	-
	Vehicles	-	-	-	-	-	-	-	-
	Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Total Capital Outlay		-	-	-	-	-	-	-	-
Total Expenditures		91,115,235	107,967,980	102,874,015	121,809,796	131,600,267	93,381,720	93,000,557	92,722,647
Other Uses		156,105,140	11,684,693	-	49,490,340	-	-	-	-
Total Expenditures and Other Uses		247,220,375	119,652,673	102,874,015	171,300,136	131,600,267	93,381,720	93,000,557	92,722,647
Revenues Over/(Under) Expenditures		4,354,523	(6,241,963)	11,256,340	361,513	-	-	-	-
Projected Beginning Fund Balance		54,774,708	59,129,231	52,887,268	64,143,608	64,505,121	64,505,121	64,505,121	64,505,121
Projected Ending Fund Balance		59,129,231	52,887,268	64,143,608	64,505,121	64,505,121	64,505,121	64,505,121	64,505,121

TABLE OF CONTENTS

Arlington ISD (Fiscal Year 6/30) AS OF 6/30/2024

Report	Page
Arlington ISD (Fiscal Year 6/30)	
Aggregate Debt Service	1
Net Debt Service	2
Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	
Net Debt Service	4
Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	
Net Debt Service	5
Unl Tax Sch Bldg Bds, Ser 2015	
Net Debt Service	6
Unl Tax Sch Bldg Bds, Ser 2016A (After 6/12/24 defeasance)	
Net Debt Service	7
Unl Tax Ref Bds, Ser 2016B	
Net Debt Service	8
Unl Tax Sch Bldg Bds, Ser 2017	
Net Debt Service	9
Unl Tax Sch Bldg Bds, Ser 2018	
Net Debt Service	10
Unl Tax Sch Bldg & Ref Bds, Ser 2020	
Net Debt Service	11
Unl Tax Ref Bds, Taxable Series 2020 (After Series 2023 Refunding)	
Net Debt Service	12
Unl Tax Sch Bldg Bds, Ser 2021	
Net Debt Service	13
Unl Tax Sch Bldg and Ref Bds, Ser 2022	
Net Debt Service	14
Unl Tax Sch Bldg and Ref Bds, Ser 2023	
Net Debt Service	15

AGGREGATE DEBT SERVICE

Arlington ISD (Fiscal Year 6/30)
AS OF 6/30/2024

Period Ending	Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	Unl Tax Sch Bldg Bds, Ser 2015	Unl Tax Sch Bldg Bds, Ser 6/12/24 (After defaultance)	Unl Tax Ref Bds, Ser 2016B	Unl Tax Sch Bldg Bds, Ser 2017	Unl Tax Sch Bldg Bds, Ser 2018	Unl Tax Sch Bldg & Ref Bds, Ser 2020	Unl Tax Ref Bds, Taxable Series 2020 (After Series Refunding)	Unl Tax Sch Bldg Bds, Ser 2021	Unl Tax Sch Bldg and Ref Bds, Ser 2022	Unl Tax Sch Bldg and Ref Bds, Ser 2023	Aggregate Debt Service
06/30/2025	4,067,300	1,655,095.60	16,277,375.00	7,147,950	4,452,050	5,711,150	1,568,050	13,927,550	1,836,621.60	10,360,500	12,299,200	15,313,950	94,616,792.20
06/30/2026	4,056,160	1,590,163.20	15,923,125.00	7,153,700	4,472,050	5,716,650	1,569,300	12,448,550	1,836,621.60	10,366,500	12,893,700	15,315,200	93,341,715.80
06/30/2027			15,934,375.00	6,794,200	3,603,800	5,719,900	1,568,050	18,950,550	1,836,621.60	10,516,750	13,542,200	14,493,450	92,959,896.60
06/30/2028			15,322,625.00	6,797,200	3,601,300	5,320,650	1,569,300	20,687,800	1,836,621.60	10,523,500	12,519,950	14,503,700	92,682,646.60
06/30/2029			15,335,537.50	6,374,950	3,608,050	5,323,650	1,197,800	19,157,050	1,836,621.60	10,533,000	12,523,200	14,515,200	90,405,059.10
06/30/2030			15,371,200.00	6,378,200	3,608,300	4,859,400	1,200,200	19,166,300	1,836,621.60	10,529,500	12,527,450	14,521,700	89,998,871.60
06/30/2031			15,377,400.00	6,386,200	3,612,050	4,865,900	791,200	18,936,050	10,661,621.60	10,508,000	12,531,950	5,767,200	89,437,571.60
06/30/2032			15,387,400.00	6,368,200	3,598,800	4,855,400	787,200	18,952,050	10,665,507.36	10,291,600	12,550,950	5,773,450	89,230,557.36
06/30/2033			15,395,400.00	6,371,600	3,599,000	4,857,800	787,600	18,481,300	10,672,577.70	10,299,600	12,292,950	5,772,950	88,530,777.70
06/30/2034			15,405,800.00	6,377,400	3,609,400	4,855,400	792,200	18,436,800	10,675,385.30	10,028,000	12,300,950	5,780,700	88,262,035.30
06/30/2035			15,417,800.00	6,380,200	3,609,400	4,853,200	790,800	18,447,000	10,684,840.76	10,032,600	12,011,450	5,780,950	88,008,240.76
06/30/2036			15,425,600.00	6,384,800	2,449,200	4,881,000	793,600	18,458,400	10,685,445.70	10,037,400	12,018,450	5,788,700	86,922,595.70
06/30/2037			15,438,600.00	6,390,800		4,887,750	790,400	18,470,200	10,697,127.66	10,042,000	12,021,950	5,793,200	84,532,027.66
06/30/2038			15,445,800.00	6,392,800		4,890,500	791,400	18,476,600	10,708,914.36	10,051,000	11,086,200	5,794,200	83,637,414.36
06/30/2039			15,456,600.00	5,865,600		4,894,000	791,400	18,487,000	10,709,997.46	10,053,800	11,092,000	5,801,450	83,151,847.46
06/30/2040			15,470,000.00			4,897,750	795,400	18,500,400		10,060,200	11,100,600	5,804,200	66,628,550.00
06/30/2041						4,906,250	793,200	18,510,800		10,069,600	11,106,400	5,787,200	51,173,450.00
06/30/2042						4,908,750	795,000	18,522,400		10,076,400	11,114,000	5,793,200	51,209,750.00
06/30/2043							795,600	18,539,200		10,080,200	11,117,800	5,797,200	46,330,000.00
06/30/2044								18,550,000		10,085,600	11,127,400	5,799,000	45,562,000.00
06/30/2045										10,097,000	11,137,000	5,803,400	45,601,400.00
06/30/2046										10,103,600	11,141,000	5,805,000	27,049,600.00
06/30/2047											11,154,000	5,813,600	16,967,600.00
06/30/2048												5,813,600	5,813,600.00
	8,123,460	3,245,258.80	248,384,637.50	97,563,800	43,823,400	91,205,100	18,967,700	382,670,000	107,181,147.50	224,746,350	273,210,750	192,992,400	1,692,054,003.80

NET DEBT SERVICE

**Arlington ISD (Fiscal Year 6/30)
AS OF 6/30/2024**

Period Ending	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service
06/30/2025	46,130,000	48,486,792.20	94,616,792.20	-132,110.16	94,484,682.04
06/30/2026	46,970,000	46,371,719.80	93,341,719.80	-66,163.90	93,275,555.90
06/30/2027	48,745,000	44,214,896.60	92,959,896.60		92,959,896.60
06/30/2028	50,905,000	41,777,646.60	92,682,646.60		92,682,646.60
06/30/2029	51,010,000	39,395,059.10	90,405,059.10		90,405,059.10
06/30/2030	52,990,000	37,008,871.60	89,998,871.60		89,998,871.60
06/30/2031	54,970,000	34,467,571.60	89,437,571.60		89,437,571.60
06/30/2032	57,060,000	32,170,557.36	89,230,557.36		89,230,557.36
06/30/2033	58,655,000	29,875,777.70	88,530,777.70		88,530,777.70
06/30/2034	60,755,000	27,507,035.30	88,262,035.30		88,262,035.30
06/30/2035	62,850,000	25,158,240.76	88,008,240.76		88,008,240.76
06/30/2036	64,200,000	22,722,595.70	86,922,595.70		86,922,595.70
06/30/2037	64,345,000	20,187,027.66	84,532,027.66		84,532,027.66
06/30/2038	66,005,000	17,632,414.36	83,637,414.36		83,637,414.36
06/30/2039	68,070,000	15,081,847.46	83,151,847.46		83,151,847.46
06/30/2040	54,185,000	12,443,550.00	66,628,550.00		66,628,550.00
06/30/2041	40,980,000	10,193,450.00	51,173,450.00		51,173,450.00
06/30/2042	42,700,000	8,509,750.00	51,209,750.00		51,209,750.00
06/30/2043	39,575,000	6,755,000.00	46,330,000.00		46,330,000.00
06/30/2044	40,390,000	5,172,000.00	45,562,000.00		45,562,000.00
06/30/2045	42,045,000	3,556,400.00	45,601,400.00		45,601,400.00
06/30/2046	25,175,000	1,874,600.00	27,049,600.00		27,049,600.00
06/30/2047	16,100,000	867,600.00	16,967,600.00		16,967,600.00
06/30/2048	5,590,000	223,600.00	5,813,600.00		5,813,600.00
	1,160,400,000	531,654,003.80	1,692,054,003.80	-198,274.06	1,691,855,729.74

NET DEBT SERVICE
Arlington ISD (Fiscal Year 6/30)
AS OF 6/30/2024

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2024		24,227,246.10	24,227,246.10	-66,055.08	24,161,191.02	
09/15/2024		16,150.00	16,150.00		16,150.00	
02/15/2025	42,095,000	24,227,246.10	66,322,246.10	-66,055.08	66,256,191.02	
03/15/2025	4,035,000	16,150.00	4,051,150.00		4,051,150.00	
06/30/2025						94,484,682.04
08/15/2025		23,177,779.90	23,177,779.90	-33,081.95	23,144,697.95	
09/15/2025		8,080.00	8,080.00		8,080.00	
02/15/2026	42,930,000	23,177,779.90	66,107,779.90	-33,081.95	66,074,697.95	
03/15/2026	4,040,000	8,080.00	4,048,080.00		4,048,080.00	
06/30/2026						93,275,555.90
08/15/2026		22,107,448.30	22,107,448.30		22,107,448.30	
02/15/2027	48,745,000	22,107,448.30	70,852,448.30		70,852,448.30	
06/30/2027						92,959,896.60
08/15/2027		20,888,823.30	20,888,823.30		20,888,823.30	
02/15/2028	50,905,000	20,888,823.30	71,793,823.30		71,793,823.30	
06/30/2028						92,682,646.60
08/15/2028		19,697,529.55	19,697,529.55		19,697,529.55	
02/15/2029	51,010,000	19,697,529.55	70,707,529.55		70,707,529.55	
06/30/2029						90,405,059.10
08/15/2029		18,504,435.80	18,504,435.80		18,504,435.80	
02/15/2030	52,990,000	18,504,435.80	71,494,435.80		71,494,435.80	
06/30/2030						89,998,871.60
08/15/2030		17,233,785.80	17,233,785.80		17,233,785.80	
02/15/2031	54,970,000	17,233,785.80	72,203,785.80		72,203,785.80	
06/30/2031						89,437,571.60
08/15/2031		16,085,278.68	16,085,278.68		16,085,278.68	
02/15/2032	57,060,000	16,085,278.68	73,145,278.68		73,145,278.68	
06/30/2032						89,230,557.36
08/15/2032		14,937,888.85	14,937,888.85		14,937,888.85	
02/15/2033	58,655,000	14,937,888.85	73,592,888.85		73,592,888.85	
06/30/2033						88,530,777.70
08/15/2033		13,753,517.65	13,753,517.65		13,753,517.65	
02/15/2034	60,755,000	13,753,517.65	74,508,517.65		74,508,517.65	
06/30/2034						88,262,035.30
08/15/2034		12,579,120.38	12,579,120.38		12,579,120.38	
02/15/2035	62,850,000	12,579,120.38	75,429,120.38		75,429,120.38	
06/30/2035						88,008,240.76
08/15/2035		11,361,297.85	11,361,297.85		11,361,297.85	
02/15/2036	64,200,000	11,361,297.85	75,561,297.85		75,561,297.85	
06/30/2036						86,922,595.70
08/15/2036		10,093,513.83	10,093,513.83		10,093,513.83	
02/15/2037	64,345,000	10,093,513.83	74,438,513.83		74,438,513.83	
06/30/2037						84,532,027.66
08/15/2037		8,816,207.18	8,816,207.18		8,816,207.18	
02/15/2038	66,005,000	8,816,207.18	74,821,207.18		74,821,207.18	
06/30/2038						83,637,414.36
08/15/2038		7,540,923.73	7,540,923.73		7,540,923.73	
02/15/2039	68,070,000	7,540,923.73	75,610,923.73		75,610,923.73	
06/30/2039						83,151,847.46
08/15/2039		6,221,775.00	6,221,775.00		6,221,775.00	
02/15/2040	54,185,000	6,221,775.00	60,406,775.00		60,406,775.00	
06/30/2040						66,628,550.00
08/15/2040		5,096,725.00	5,096,725.00		5,096,725.00	
02/15/2041	40,980,000	5,096,725.00	46,076,725.00		46,076,725.00	
06/30/2041						51,173,450.00
08/15/2041		4,254,875.00	4,254,875.00		4,254,875.00	
02/15/2042	42,700,000	4,254,875.00	46,954,875.00		46,954,875.00	
06/30/2042						51,209,750.00
08/15/2042		3,377,500.00	3,377,500.00		3,377,500.00	
02/15/2043	39,575,000	3,377,500.00	42,952,500.00		42,952,500.00	
06/30/2043						46,330,000.00
08/15/2043		2,586,000.00	2,586,000.00		2,586,000.00	
02/15/2044	40,390,000	2,586,000.00	42,976,000.00		42,976,000.00	
06/30/2044						45,562,000.00
08/15/2044		1,778,200.00	1,778,200.00		1,778,200.00	
02/15/2045	42,045,000	1,778,200.00	43,823,200.00		43,823,200.00	
06/30/2045						45,601,400.00
08/15/2045		937,300.00	937,300.00		937,300.00	
02/15/2046	25,175,000	937,300.00	26,112,300.00		26,112,300.00	
06/30/2046						27,049,600.00
08/15/2046		433,800.00	433,800.00		433,800.00	
02/15/2047	16,100,000	433,800.00	16,533,800.00		16,533,800.00	
06/30/2047						16,967,600.00
08/15/2047		111,800.00	111,800.00		111,800.00	
02/15/2048	5,590,000	111,800.00	5,701,800.00		5,701,800.00	
06/30/2048						5,813,600.00
	1,160,400,000	531,654,003.80	1,692,054,003.80	-198,274.06	1,691,855,729.74	1,691,855,729.74

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
09/15/2024		16,150	16,150	16,150	
03/15/2025	4,035,000	16,150	4,051,150	4,051,150	
06/30/2025					4,067,300
09/15/2025		8,080	8,080	8,080	
03/15/2026	4,040,000	8,080	4,048,080	4,048,080	
06/30/2026					4,056,160
	8,075,000	48,460	8,123,460	8,123,460	8,123,460

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)
Assumes 5.7% Reduced Subsidy; After Sequestration**

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2024		70,047.80	70,047.80	-66,055.08	3,992.72	
02/15/2025	1,515,000	70,047.80	1,585,047.80	-66,055.08	1,518,992.72	
06/30/2025						1,522,985.44
08/15/2025		35,081.60	35,081.60	-33,081.95	1,999.65	
02/15/2026	1,520,000	35,081.60	1,555,081.60	-33,081.95	1,521,999.65	
06/30/2026						1,523,999.30
	3,035,000	210,258.80	3,245,258.80	-198,274.06	3,046,984.74	3,046,984.74

NET DEBT SERVICE

Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2015

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,696,187.50	3,696,187.50	3,696,187.50	
02/15/2025	8,885,000	3,696,187.50	12,581,187.50	12,581,187.50	
06/30/2025					16,277,375.00
08/15/2025		3,474,062.50	3,474,062.50	3,474,062.50	
02/15/2026	8,975,000	3,474,062.50	12,449,062.50	12,449,062.50	
06/30/2026					15,923,125.00
08/15/2026		3,249,687.50	3,249,687.50	3,249,687.50	
02/15/2027	9,435,000	3,249,687.50	12,684,687.50	12,684,687.50	
06/30/2027					15,934,375.00
08/15/2027		3,013,812.50	3,013,812.50	3,013,812.50	
02/15/2028	9,295,000	3,013,812.50	12,308,812.50	12,308,812.50	
06/30/2028					15,322,625.00
08/15/2028		2,862,768.75	2,862,768.75	2,862,768.75	
02/15/2029	9,610,000	2,862,768.75	12,472,768.75	12,472,768.75	
06/30/2029					15,335,537.50
08/15/2029		2,700,600.00	2,700,600.00	2,700,600.00	
02/15/2030	9,970,000	2,700,600.00	12,670,600.00	12,670,600.00	
06/30/2030					15,371,200.00
08/15/2030		2,501,200.00	2,501,200.00	2,501,200.00	
02/15/2031	10,375,000	2,501,200.00	12,876,200.00	12,876,200.00	
06/30/2031					15,377,400.00
08/15/2031		2,293,700.00	2,293,700.00	2,293,700.00	
02/15/2032	10,800,000	2,293,700.00	13,093,700.00	13,093,700.00	
06/30/2032					15,387,400.00
08/15/2032		2,077,700.00	2,077,700.00	2,077,700.00	
02/15/2033	11,240,000	2,077,700.00	13,317,700.00	13,317,700.00	
06/30/2033					15,395,400.00
08/15/2033		1,852,900.00	1,852,900.00	1,852,900.00	
02/15/2034	11,700,000	1,852,900.00	13,552,900.00	13,552,900.00	
06/30/2034					15,405,800.00
08/15/2034		1,618,900.00	1,618,900.00	1,618,900.00	
02/15/2035	12,180,000	1,618,900.00	13,798,900.00	13,798,900.00	
06/30/2035					15,417,800.00
08/15/2035		1,375,300.00	1,375,300.00	1,375,300.00	
02/15/2036	12,675,000	1,375,300.00	14,050,300.00	14,050,300.00	
06/30/2036					15,425,600.00
08/15/2036		1,121,800.00	1,121,800.00	1,121,800.00	
02/15/2037	13,195,000	1,121,800.00	14,316,800.00	14,316,800.00	
06/30/2037					15,438,600.00
08/15/2037		857,900.00	857,900.00	857,900.00	
02/15/2038	13,730,000	857,900.00	14,587,900.00	14,587,900.00	
06/30/2038					15,445,800.00
08/15/2038		583,300.00	583,300.00	583,300.00	
02/15/2039	14,290,000	583,300.00	14,873,300.00	14,873,300.00	
06/30/2039					15,456,600.00
08/15/2039		297,500.00	297,500.00	297,500.00	
02/15/2040	14,875,000	297,500.00	15,172,500.00	15,172,500.00	
06/30/2040					15,470,000.00
	181,230,000	67,154,637.50	248,384,637.50	248,384,637.50	248,384,637.50

NET DEBT SERVICE

Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2016A (After 6/12/24 defeasance)

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		1,581,475	1,581,475	1,581,475	
02/15/2025	3,985,000	1,581,475	5,566,475	5,566,475	
06/30/2025					7,147,950
08/15/2025		1,481,850	1,481,850	1,481,850	
02/15/2026	4,190,000	1,481,850	5,671,850	5,671,850	
06/30/2026					7,153,700
08/15/2026		1,377,100	1,377,100	1,377,100	
02/15/2027	4,040,000	1,377,100	5,417,100	5,417,100	
06/30/2027					6,794,200
08/15/2027		1,276,100	1,276,100	1,276,100	
02/15/2028	4,245,000	1,276,100	5,521,100	5,521,100	
06/30/2028					6,797,200
08/15/2028		1,169,975	1,169,975	1,169,975	
02/15/2029	4,035,000	1,169,975	5,204,975	5,204,975	
06/30/2029					6,374,950
08/15/2029		1,069,100	1,069,100	1,069,100	
02/15/2030	4,240,000	1,069,100	5,309,100	5,309,100	
06/30/2030					6,378,200
08/15/2030		963,100	963,100	963,100	
02/15/2031	4,460,000	963,100	5,423,100	5,423,100	
06/30/2031					6,386,200
08/15/2031		851,600	851,600	851,600	
02/15/2032	4,665,000	851,600	5,516,600	5,516,600	
06/30/2032					6,368,200
08/15/2032		758,300	758,300	758,300	
02/15/2033	4,855,000	758,300	5,613,300	5,613,300	
06/30/2033					6,371,600
08/15/2033		661,200	661,200	661,200	
02/15/2034	5,055,000	661,200	5,716,200	5,716,200	
06/30/2034					6,377,400
08/15/2034		560,100	560,100	560,100	
02/15/2035	5,260,000	560,100	5,820,100	5,820,100	
06/30/2035					6,380,200
08/15/2035		454,900	454,900	454,900	
02/15/2036	5,475,000	454,900	5,929,900	5,929,900	
06/30/2036					6,384,800
08/15/2036		345,400	345,400	345,400	
02/15/2037	5,700,000	345,400	6,045,400	6,045,400	
06/30/2037					6,390,800
08/15/2037		231,400	231,400	231,400	
02/15/2038	5,930,000	231,400	6,161,400	6,161,400	
06/30/2038					6,392,800
08/15/2038		112,800	112,800	112,800	
02/15/2039	5,640,000	112,800	5,752,800	5,752,800	
06/30/2039					5,865,600
	71,775,000	25,788,800	97,563,800	97,563,800	97,563,800

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Ser 2016B**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		776,025	776,025	776,025	
02/15/2025	2,900,000	776,025	3,676,025	3,676,025	
06/30/2025					4,452,050
08/15/2025		703,525	703,525	703,525	
02/15/2026	3,065,000	703,525	3,768,525	3,768,525	
06/30/2026					4,472,050
08/15/2026		626,900	626,900	626,900	
02/15/2027	2,350,000	626,900	2,976,900	2,976,900	
06/30/2027					3,603,800
08/15/2027		568,150	568,150	568,150	
02/15/2028	2,465,000	568,150	3,033,150	3,033,150	
06/30/2028					3,601,300
08/15/2028		506,525	506,525	506,525	
02/15/2029	2,595,000	506,525	3,101,525	3,101,525	
06/30/2029					3,608,050
08/15/2029		441,650	441,650	441,650	
02/15/2030	2,725,000	441,650	3,166,650	3,166,650	
06/30/2030					3,608,300
08/15/2030		373,525	373,525	373,525	
02/15/2031	2,865,000	373,525	3,238,525	3,238,525	
06/30/2031					3,612,050
08/15/2031		301,900	301,900	301,900	
02/15/2032	2,995,000	301,900	3,296,900	3,296,900	
06/30/2032					3,598,800
08/15/2032		242,000	242,000	242,000	
02/15/2033	3,115,000	242,000	3,357,000	3,357,000	
06/30/2033					3,599,000
08/15/2033		179,700	179,700	179,700	
02/15/2034	3,250,000	179,700	3,429,700	3,429,700	
06/30/2034					3,609,400
08/15/2034		114,700	114,700	114,700	
02/15/2035	3,380,000	114,700	3,494,700	3,494,700	
06/30/2035					3,609,400
08/15/2035		47,100	47,100	47,100	
02/15/2036	2,355,000	47,100	2,402,100	2,402,100	
06/30/2036					2,449,200
	34,060,000	9,763,400	43,823,400	43,823,400	43,823,400

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2017**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		1,460,575	1,460,575	1,460,575	
02/15/2025	2,790,000	1,460,575	4,250,575	4,250,575	
06/30/2025					5,711,150
08/15/2025		1,390,825	1,390,825	1,390,825	
02/15/2026	2,935,000	1,390,825	4,325,825	4,325,825	
06/30/2026					5,716,650
08/15/2026		1,317,450	1,317,450	1,317,450	
02/15/2027	3,085,000	1,317,450	4,402,450	4,402,450	
06/30/2027					5,719,900
08/15/2027		1,240,325	1,240,325	1,240,325	
02/15/2028	2,840,000	1,240,325	4,080,325	4,080,325	
06/30/2028					5,320,650
08/15/2028		1,169,325	1,169,325	1,169,325	
02/15/2029	2,985,000	1,169,325	4,154,325	4,154,325	
06/30/2029					5,323,650
08/15/2029		1,094,700	1,094,700	1,094,700	
02/15/2030	2,670,000	1,094,700	3,764,700	3,764,700	
06/30/2030					4,859,400
08/15/2030		1,027,950	1,027,950	1,027,950	
02/15/2031	2,810,000	1,027,950	3,837,950	3,837,950	
06/30/2031					4,865,900
08/15/2031		957,700	957,700	957,700	
02/15/2032	2,940,000	957,700	3,897,700	3,897,700	
06/30/2032					4,855,400
08/15/2032		898,900	898,900	898,900	
02/15/2033	3,060,000	898,900	3,958,900	3,958,900	
06/30/2033					4,857,800
08/15/2033		837,700	837,700	837,700	
02/15/2034	3,180,000	837,700	4,017,700	4,017,700	
06/30/2034					4,855,400
08/15/2034		774,100	774,100	774,100	
02/15/2035	3,305,000	774,100	4,079,100	4,079,100	
06/30/2035					4,853,200
08/15/2035		708,000	708,000	708,000	
02/15/2036	3,465,000	708,000	4,173,000	4,173,000	
06/30/2036					4,881,000
08/15/2036		621,375	621,375	621,375	
02/15/2037	3,645,000	621,375	4,266,375	4,266,375	
06/30/2037					4,887,750
08/15/2037		530,250	530,250	530,250	
02/15/2038	3,830,000	530,250	4,360,250	4,360,250	
06/30/2038					4,890,500
08/15/2038		434,500	434,500	434,500	
02/15/2039	4,025,000	434,500	4,459,500	4,459,500	
06/30/2039					4,894,000
08/15/2039		333,875	333,875	333,875	
02/15/2040	4,230,000	333,875	4,563,875	4,563,875	
06/30/2040					4,897,750
08/15/2040		228,125	228,125	228,125	
02/15/2041	4,450,000	228,125	4,678,125	4,678,125	
06/30/2041					4,906,250
08/15/2041		116,875	116,875	116,875	
02/15/2042	4,675,000	116,875	4,791,875	4,791,875	
06/30/2042					4,908,750
	60,920,000	30,285,100	91,205,100	91,205,100	91,205,100

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2018**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		296,525	296,525	296,525	
02/15/2025	975,000	296,525	1,271,525	1,271,525	
06/30/2025					1,568,050
08/15/2025		272,150	272,150	272,150	
02/15/2026	1,025,000	272,150	1,297,150	1,297,150	
06/30/2026					1,569,300
08/15/2026		246,525	246,525	246,525	
02/15/2027	1,075,000	246,525	1,321,525	1,321,525	
06/30/2027					1,568,050
08/15/2027		219,650	219,650	219,650	
02/15/2028	1,130,000	219,650	1,349,650	1,349,650	
06/30/2028					1,569,300
08/15/2028		191,400	191,400	191,400	
02/15/2029	815,000	191,400	1,006,400	1,006,400	
06/30/2029					1,197,800
08/15/2029		175,100	175,100	175,100	
02/15/2030	850,000	175,100	1,025,100	1,025,100	
06/30/2030					1,200,200
08/15/2030		158,100	158,100	158,100	
02/15/2031	475,000	158,100	633,100	633,100	
06/30/2031					791,200
08/15/2031		148,600	148,600	148,600	
02/15/2032	490,000	148,600	638,600	638,600	
06/30/2032					787,200
08/15/2032		138,800	138,800	138,800	
02/15/2033	510,000	138,800	648,800	648,800	
06/30/2033					787,600
08/15/2033		128,600	128,600	128,600	
02/15/2034	535,000	128,600	663,600	663,600	
06/30/2034					792,200
08/15/2034		117,900	117,900	117,900	
02/15/2035	555,000	117,900	672,900	672,900	
06/30/2035					790,800
08/15/2035		106,800	106,800	106,800	
02/15/2036	580,000	106,800	686,800	686,800	
06/30/2036					793,600
08/15/2036		95,200	95,200	95,200	
02/15/2037	600,000	95,200	695,200	695,200	
06/30/2037					790,400
08/15/2037		83,200	83,200	83,200	
02/15/2038	625,000	83,200	708,200	708,200	
06/30/2038					791,400
08/15/2038		70,700	70,700	70,700	
02/15/2039	650,000	70,700	720,700	720,700	
06/30/2039					791,400
08/15/2039		57,700	57,700	57,700	
02/15/2040	680,000	57,700	737,700	737,700	
06/30/2040					795,400
08/15/2040		44,100	44,100	44,100	
02/15/2041	705,000	44,100	749,100	749,100	
06/30/2041					793,200
08/15/2041		30,000	30,000	30,000	
02/15/2042	735,000	30,000	765,000	765,000	
06/30/2042					795,000
08/15/2042		15,300	15,300	15,300	
02/15/2043	765,000	15,300	780,300	780,300	
06/30/2043					795,600
	13,775,000	5,192,700	18,967,700	18,967,700	18,967,700

NET DEBT SERVICE

Arlington Independent School District Unl Tax Sch Bldg & Ref Bds, Ser 2020

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		5,373,775	5,373,775	5,373,775	
02/15/2025	3,180,000	5,373,775	8,553,775	8,553,775	
06/30/2025					13,927,550
08/15/2025		5,294,275	5,294,275	5,294,275	
02/15/2026	1,860,000	5,294,275	7,154,275	7,154,275	
06/30/2026					12,448,550
08/15/2026		5,247,775	5,247,775	5,247,775	
02/15/2027	8,455,000	5,247,775	13,702,775	13,702,775	
06/30/2027					18,950,550
08/15/2027		5,036,400	5,036,400	5,036,400	
02/15/2028	10,615,000	5,036,400	15,651,400	15,651,400	
06/30/2028					20,687,800
08/15/2028		4,771,025	4,771,025	4,771,025	
02/15/2029	9,615,000	4,771,025	14,386,025	14,386,025	
06/30/2029					19,157,050
08/15/2029		4,530,650	4,530,650	4,530,650	
02/15/2030	10,105,000	4,530,650	14,635,650	14,635,650	
06/30/2030					19,166,300
08/15/2030		4,278,025	4,278,025	4,278,025	
02/15/2031	10,380,000	4,278,025	14,658,025	14,658,025	
06/30/2031					18,936,050
08/15/2031		4,018,525	4,018,525	4,018,525	
02/15/2032	10,915,000	4,018,525	14,933,525	14,933,525	
06/30/2032					18,952,050
08/15/2032		3,745,650	3,745,650	3,745,650	
02/15/2033	10,990,000	3,745,650	14,735,650	14,735,650	
06/30/2033					18,481,300
08/15/2033		3,470,900	3,470,900	3,470,900	
02/15/2034	11,495,000	3,470,900	14,965,900	14,965,900	
06/30/2034					18,436,800
08/15/2034		3,241,000	3,241,000	3,241,000	
02/15/2035	11,965,000	3,241,000	15,206,000	15,206,000	
06/30/2035					18,447,000
08/15/2035		3,001,700	3,001,700	3,001,700	
02/15/2036	12,455,000	3,001,700	15,456,700	15,456,700	
06/30/2036					18,458,400
08/15/2036		2,752,600	2,752,600	2,752,600	
02/15/2037	12,965,000	2,752,600	15,717,600	15,717,600	
06/30/2037					18,470,200
08/15/2037		2,493,300	2,493,300	2,493,300	
02/15/2038	13,490,000	2,493,300	15,983,300	15,983,300	
06/30/2038					18,476,600
08/15/2038		2,223,500	2,223,500	2,223,500	
02/15/2039	14,040,000	2,223,500	16,263,500	16,263,500	
06/30/2039					18,487,000
08/15/2039		1,942,700	1,942,700	1,942,700	
02/15/2040	14,615,000	1,942,700	16,557,700	16,557,700	
06/30/2040					18,500,400
08/15/2040		1,650,400	1,650,400	1,650,400	
02/15/2041	15,210,000	1,650,400	16,860,400	16,860,400	
06/30/2041					18,510,800
08/15/2041		1,346,200	1,346,200	1,346,200	
02/15/2042	15,830,000	1,346,200	17,176,200	17,176,200	
06/30/2042					18,522,400
08/15/2042		1,029,600	1,029,600	1,029,600	
02/15/2043	16,480,000	1,029,600	17,509,600	17,509,600	
06/30/2043					18,539,200
08/15/2043		700,000	700,000	700,000	
02/15/2044	17,150,000	700,000	17,850,000	17,850,000	
06/30/2044					18,550,000
08/15/2044		357,000	357,000	357,000	
02/15/2045	17,850,000	357,000	18,207,000	18,207,000	
06/30/2045					18,564,000
	249,660,000	133,010,000	382,670,000	382,670,000	382,670,000

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Taxable Series 2020 (After Series 2023 Refunding)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		918,310.80	918,310.80	918,310.80	
02/15/2025		918,310.80	918,310.80	918,310.80	
06/30/2025					1,836,621.60
08/15/2025		918,310.80	918,310.80	918,310.80	
02/15/2026		918,310.80	918,310.80	918,310.80	
06/30/2026					1,836,621.60
08/15/2026		918,310.80	918,310.80	918,310.80	
02/15/2027		918,310.80	918,310.80	918,310.80	
06/30/2027					1,836,621.60
08/15/2027		918,310.80	918,310.80	918,310.80	
02/15/2028		918,310.80	918,310.80	918,310.80	
06/30/2028					1,836,621.60
08/15/2028		918,310.80	918,310.80	918,310.80	
02/15/2029		918,310.80	918,310.80	918,310.80	
06/30/2029					1,836,621.60
08/15/2029		918,310.80	918,310.80	918,310.80	
02/15/2030		918,310.80	918,310.80	918,310.80	
06/30/2030					1,836,621.60
08/15/2030		918,310.80	918,310.80	918,310.80	
02/15/2031	8,825,000	918,310.80	9,743,310.80	9,743,310.80	
06/30/2031					10,661,621.60
08/15/2031		840,253.68	840,253.68	840,253.68	
02/15/2032	8,985,000	840,253.68	9,825,253.68	9,825,253.68	
06/30/2032					10,665,507.36
08/15/2032		756,288.85	756,288.85	756,288.85	
02/15/2033	9,160,000	756,288.85	9,916,288.85	9,916,288.85	
06/30/2033					10,672,577.70
08/15/2033		665,192.65	665,192.65	665,192.65	
02/15/2034	9,345,000	665,192.65	10,010,192.65	10,010,192.65	
06/30/2034					10,675,385.30
08/15/2034		569,920.38	569,920.38	569,920.38	
02/15/2035	9,545,000	569,920.38	10,114,920.38	10,114,920.38	
06/30/2035					10,684,840.76
08/15/2035		470,222.85	470,222.85	470,222.85	
02/15/2036	9,745,000	470,222.85	10,215,222.85	10,215,222.85	
06/30/2036					10,685,445.70
08/15/2036		363,563.83	363,563.83	363,563.83	
02/15/2037	9,970,000	363,563.83	10,333,563.83	10,333,563.83	
06/30/2037					10,697,127.66
08/15/2037		249,457.18	249,457.18	249,457.18	
02/15/2038	10,210,000	249,457.18	10,459,457.18	10,459,457.18	
06/30/2038					10,708,914.36
08/15/2038		127,498.73	127,498.73	127,498.73	
02/15/2039	10,455,000	127,498.73	10,582,498.73	10,582,498.73	
06/30/2039					10,709,997.46
	86,240,000	20,941,147.50	107,181,147.50	107,181,147.50	107,181,147.50

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2021**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,090,250	3,090,250	3,090,250	
02/15/2025	4,180,000	3,090,250	7,270,250	7,270,250	
06/30/2025					10,360,500
08/15/2025		2,985,750	2,985,750	2,985,750	
02/15/2026	4,395,000	2,985,750	7,380,750	7,380,750	
06/30/2026					10,366,500
08/15/2026		2,875,875	2,875,875	2,875,875	
02/15/2027	4,765,000	2,875,875	7,640,875	7,640,875	
06/30/2027					10,516,750
08/15/2027		2,756,750	2,756,750	2,756,750	
02/15/2028	5,010,000	2,756,750	7,766,750	7,766,750	
06/30/2028					10,523,500
08/15/2028		2,631,500	2,631,500	2,631,500	
02/15/2029	5,270,000	2,631,500	7,901,500	7,901,500	
06/30/2029					10,533,000
08/15/2029		2,499,750	2,499,750	2,499,750	
02/15/2030	5,530,000	2,499,750	8,029,750	8,029,750	
06/30/2030					10,529,500
08/15/2030		2,361,500	2,361,500	2,361,500	
02/15/2031	5,785,000	2,361,500	8,146,500	8,146,500	
06/30/2031					10,508,000
08/15/2031		2,245,800	2,245,800	2,245,800	
02/15/2032	5,800,000	2,245,800	8,045,800	8,045,800	
06/30/2032					10,291,600
08/15/2032		2,129,800	2,129,800	2,129,800	
02/15/2033	6,040,000	2,129,800	8,169,800	8,169,800	
06/30/2033					10,299,600
08/15/2033		2,009,000	2,009,000	2,009,000	
02/15/2034	6,010,000	2,009,000	8,019,000	8,019,000	
06/30/2034					10,028,000
08/15/2034		1,888,800	1,888,800	1,888,800	
02/15/2035	6,255,000	1,888,800	8,143,800	8,143,800	
06/30/2035					10,032,600
08/15/2035		1,763,700	1,763,700	1,763,700	
02/15/2036	6,510,000	1,763,700	8,273,700	8,273,700	
06/30/2036					10,037,400
08/15/2036		1,633,500	1,633,500	1,633,500	
02/15/2037	6,775,000	1,633,500	8,408,500	8,408,500	
06/30/2037					10,042,000
08/15/2037		1,498,000	1,498,000	1,498,000	
02/15/2038	7,055,000	1,498,000	8,553,000	8,553,000	
06/30/2038					10,051,000
08/15/2038		1,356,900	1,356,900	1,356,900	
02/15/2039	7,340,000	1,356,900	8,696,900	8,696,900	
06/30/2039					10,053,800
08/15/2039		1,210,100	1,210,100	1,210,100	
02/15/2040	7,640,000	1,210,100	8,850,100	8,850,100	
06/30/2040					10,060,200
08/15/2040		1,057,300	1,057,300	1,057,300	
02/15/2041	7,955,000	1,057,300	9,012,300	9,012,300	
06/30/2041					10,069,600
08/15/2041		898,200	898,200	898,200	
02/15/2042	8,280,000	898,200	9,178,200	9,178,200	
06/30/2042					10,076,400
08/15/2042		732,600	732,600	732,600	
02/15/2043	8,615,000	732,600	9,347,600	9,347,600	
06/30/2043					10,080,200
08/15/2043		560,300	560,300	560,300	
02/15/2044	8,965,000	560,300	9,525,300	9,525,300	
06/30/2044					10,085,600
08/15/2044		381,000	381,000	381,000	
02/15/2045	9,335,000	381,000	9,716,000	9,716,000	
06/30/2045					10,097,000
08/15/2045		194,300	194,300	194,300	
02/15/2046	9,715,000	194,300	9,909,300	9,909,300	
06/30/2046					10,103,600
	147,225,000	77,521,350	224,746,350	224,746,350	224,746,350

NET DEBT SERVICE
Arlington Independent School District
Uni Tax Sch Bldg and Ref Bds, Ser 2022

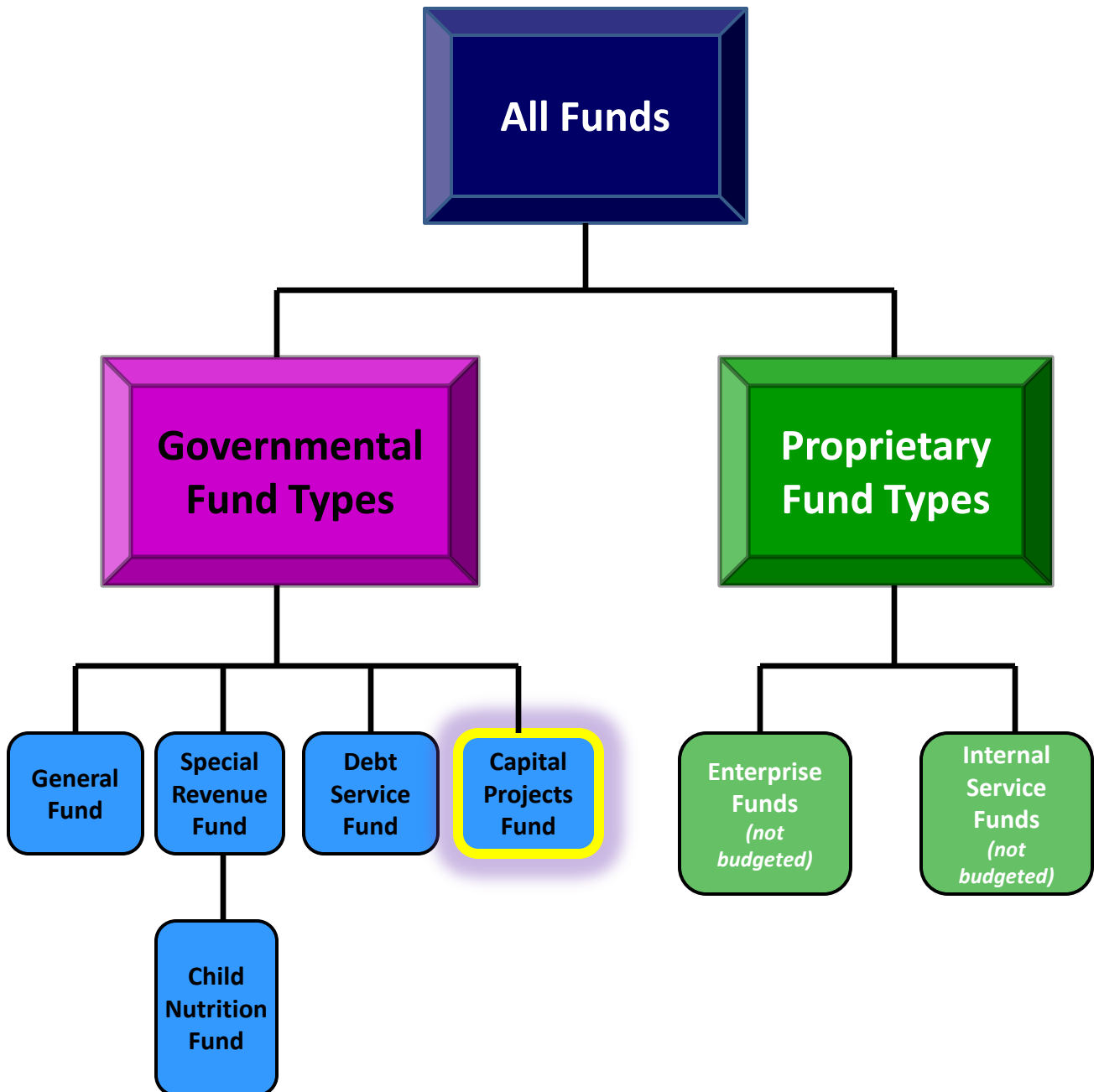
Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,894,600	3,894,600	3,894,600	
02/15/2025	4,510,000	3,894,600	8,404,600	8,404,600	
06/30/2025					12,299,200
08/15/2025		3,781,850	3,781,850	3,781,850	
02/15/2026	5,330,000	3,781,850	9,111,850	9,111,850	
06/30/2026					12,893,700
08/15/2026		3,648,600	3,648,600	3,648,600	
02/15/2027	6,245,000	3,648,600	9,893,600	9,893,600	
06/30/2027					13,542,200
08/15/2027		3,492,475	3,492,475	3,492,475	
02/15/2028	5,535,000	3,492,475	9,027,475	9,027,475	
06/30/2028					12,519,950
08/15/2028		3,354,100	3,354,100	3,354,100	
02/15/2029	5,815,000	3,354,100	9,169,100	9,169,100	
06/30/2029					12,523,200
08/15/2029		3,208,725	3,208,725	3,208,725	
02/15/2030	6,110,000	3,208,725	9,318,725	9,318,725	
06/30/2030					12,527,450
08/15/2030		3,055,975	3,055,975	3,055,975	
02/15/2031	6,420,000	3,055,975	9,475,975	9,475,975	
06/30/2031					12,531,950
08/15/2031		2,895,475	2,895,475	2,895,475	
02/15/2032	6,760,000	2,895,475	9,655,475	9,655,475	
06/30/2032					12,550,950
08/15/2032		2,726,475	2,726,475	2,726,475	
02/15/2033	6,840,000	2,726,475	9,566,475	9,566,475	
06/30/2033					12,292,950
08/15/2033		2,555,475	2,555,475	2,555,475	
02/15/2034	7,190,000	2,555,475	9,745,475	9,745,475	
06/30/2034					12,300,950
08/15/2034		2,375,725	2,375,725	2,375,725	
02/15/2035	7,260,000	2,375,725	9,635,725	9,635,725	
06/30/2035					12,011,450
08/15/2035		2,194,225	2,194,225	2,194,225	
02/15/2036	7,630,000	2,194,225	9,824,225	9,824,225	
06/30/2036					12,018,450
08/15/2036		2,003,475	2,003,475	2,003,475	
02/15/2037	8,015,000	2,003,475	10,018,475	10,018,475	
06/30/2037					12,021,950
08/15/2037		1,803,100	1,803,100	1,803,100	
02/15/2038	7,480,000	1,803,100	9,283,100	9,283,100	
06/30/2038					11,086,200
08/15/2038		1,653,500	1,653,500	1,653,500	
02/15/2039	7,785,000	1,653,500	9,438,500	9,438,500	
06/30/2039					11,092,000
08/15/2039		1,497,800	1,497,800	1,497,800	
02/15/2040	8,105,000	1,497,800	9,602,800	9,602,800	
06/30/2040					11,100,600
08/15/2040		1,335,700	1,335,700	1,335,700	
02/15/2041	8,435,000	1,335,700	9,770,700	9,770,700	
06/30/2041					11,106,400
08/15/2041		1,167,000	1,167,000	1,167,000	
02/15/2042	8,780,000	1,167,000	9,947,000	9,947,000	
06/30/2042					11,114,000
08/15/2042		991,400	991,400	991,400	
02/15/2043	9,135,000	991,400	10,126,400	10,126,400	
06/30/2043					11,117,800
08/15/2043		808,700	808,700	808,700	
02/15/2044	9,510,000	808,700	10,318,700	10,318,700	
06/30/2044					11,127,400
08/15/2044		618,500	618,500	618,500	
02/15/2045	9,900,000	618,500	10,518,500	10,518,500	
06/30/2045					11,137,000
08/15/2045		420,500	420,500	420,500	
02/15/2046	10,300,000	420,500	10,720,500	10,720,500	
06/30/2046					11,141,000
08/15/2046		214,500	214,500	214,500	
02/15/2047	10,725,000	214,500	10,939,500	10,939,500	
06/30/2047					11,154,000
	173,815,000	99,395,750	273,210,750	273,210,750	273,210,750

NET DEBT SERVICE
Arlington Independent School District
Uni Tax Sch Bldg and Ref Bds, Ser 2023

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,069,475	3,069,475	3,069,475	
02/15/2025	9,175,000	3,069,475	12,244,475	12,244,475	
06/30/2025					15,313,950
08/15/2025		2,840,100	2,840,100	2,840,100	
02/15/2026	9,635,000	2,840,100	12,475,100	12,475,100	
06/30/2026					15,315,200
08/15/2026		2,599,225	2,599,225	2,599,225	
02/15/2027	9,295,000	2,599,225	11,894,225	11,894,225	
06/30/2027					14,493,450
08/15/2027		2,366,850	2,366,850	2,366,850	
02/15/2028	9,770,000	2,366,850	12,136,850	12,136,850	
06/30/2028					14,503,700
08/15/2028		2,122,600	2,122,600	2,122,600	
02/15/2029	10,270,000	2,122,600	12,392,600	12,392,600	
06/30/2029					14,515,200
08/15/2029		1,865,850	1,865,850	1,865,850	
02/15/2030	10,790,000	1,865,850	12,655,850	12,655,850	
06/30/2030					14,521,700
08/15/2030		1,596,100	1,596,100	1,596,100	
02/15/2031	2,575,000	1,596,100	4,171,100	4,171,100	
06/30/2031					5,767,200
08/15/2031		1,531,725	1,531,725	1,531,725	
02/15/2032	2,710,000	1,531,725	4,241,725	4,241,725	
06/30/2032					5,773,450
08/15/2032		1,463,975	1,463,975	1,463,975	
02/15/2033	2,845,000	1,463,975	4,308,975	4,308,975	
06/30/2033					5,772,950
08/15/2033		1,392,850	1,392,850	1,392,850	
02/15/2034	2,995,000	1,392,850	4,387,850	4,387,850	
06/30/2034					5,780,700
08/15/2034		1,317,975	1,317,975	1,317,975	
02/15/2035	3,145,000	1,317,975	4,462,975	4,462,975	
06/30/2035					5,780,950
08/15/2035		1,239,350	1,239,350	1,239,350	
02/15/2036	3,310,000	1,239,350	4,549,350	4,549,350	
06/30/2036					5,788,700
08/15/2036		1,156,600	1,156,600	1,156,600	
02/15/2037	3,480,000	1,156,600	4,636,600	4,636,600	
06/30/2037					5,793,200
08/15/2037		1,069,600	1,069,600	1,069,600	
02/15/2038	3,655,000	1,069,600	4,724,600	4,724,600	
06/30/2038					5,794,200
08/15/2038		978,225	978,225	978,225	
02/15/2039	3,845,000	978,225	4,823,225	4,823,225	
06/30/2039					5,801,450
08/15/2039		882,100	882,100	882,100	
02/15/2040	4,040,000	882,100	4,922,100	4,922,100	
06/30/2040					5,804,200
08/15/2040		781,100	781,100	781,100	
02/15/2041	4,225,000	781,100	5,006,100	5,006,100	
06/30/2041					5,787,200
08/15/2041		696,600	696,600	696,600	
02/15/2042	4,400,000	696,600	5,096,600	5,096,600	
06/30/2042					5,793,200
08/15/2042		608,600	608,600	608,600	
02/15/2043	4,580,000	608,600	5,188,600	5,188,600	
06/30/2043					5,797,200
08/15/2043		517,000	517,000	517,000	
02/15/2044	4,765,000	517,000	5,282,000	5,282,000	
06/30/2044					5,799,000
08/15/2044		421,700	421,700	421,700	
02/15/2045	4,960,000	421,700	5,381,700	5,381,700	
06/30/2045					5,803,400
08/15/2045		322,500	322,500	322,500	
02/15/2046	5,160,000	322,500	5,482,500	5,482,500	
06/30/2046					5,805,000
08/15/2046		219,300	219,300	219,300	
02/15/2047	5,375,000	219,300	5,594,300	5,594,300	
06/30/2047					5,813,600
08/15/2047		111,800	111,800	111,800	
02/15/2048	5,590,000	111,800	5,701,800	5,701,800	
06/30/2048					5,813,600
	130,590,000	62,342,400	192,932,400	192,932,400	192,932,400

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Capital Projects fund Overview**

The Capital Projects fund accounts for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used to acquire school sites, constructing and equipping new school facilities and renovate existing facilities.

Arlington has experienced tremendous growth since it was incorporated in 1902. At that time, voters approved \$12,000 to build a school for the district's 365 students and 6 teachers. Nowhere is the growth of Arlington more evident than in its schools. In the 1930s, Kookan School was built by the Works Progress Administration. In the 1950s, enrollment grew to 2,000 students. Following the opening of the GM Assembly plant in 1953, enrollment grew by about 2,000 students per year. The District exploded in the 1980s and 90s, and today Arlington has a population of almost 400,000, and AISD is the 13th largest school district in Texas, serving approximately 53,000 students in 76 schools.

The Board understands that facilities and equipment play a vital role in the quality of education provided to students, and they are committed to planning for future capital needs.



On October 18, 2018, the Board of Trustees established a 37-member Capital Needs Steering Committee consisting of parents, teachers, principals, community members, business representatives and college and university representatives. The Board set forth the charge to the appointed committee to review the comprehensive facilities assessment of the District. The committee also provided recommendations for prioritized facility and capital needs to support the strategic plan. The committee presented their final recommendations to the Board of Trustees on June 25, 2019. On November 5, 2019, a bond package with a single proposal totaling \$966.0 million was presented to the voters. Proceeds of the bond issue are being used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment and address transportation. Arlington Independent School District taxpayers passed the single proposition, indicating strong community support for the District and its programs.



The bonds were originally scheduled to be sold from 2019-2020 through 2023-2024. However, given the pandemic's impact on bond project scheduling, administration is considering the final issuance during the 2024-2025 year. The capital items approved in the bond package are expected to provide for the District's facilities needs through at least 2027. Proceeds of the bond issue will be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation. A full list of projects included in the 2019 Bond is available at aisd.net/bond2019/.

The 2019 Bond will fund the following prioritized needs:

- Rebuild four aging schools
- Additions, renovations and furnishings for full-day Pre-K classrooms
- Junior high and high school fine arts/dual language academies
- Renovations to address facility condition and life cycle needs at all campuses
- New playgrounds and shade structures for all elementary schools
- An addition to the Dan Dipert Career and Technical Center to meet program demand and allow for program expansion
- Renovations to create a third districtwide competition athletic field at Martin High School and improvements to Wilemon and Cravens fields
- Upgrades to athletics facilities and fine arts spaces at all secondary schools
- Classroom additions at select campuses to right-size for enrollment and program capacity
- New fine arts instruments, uniforms and equipment
- New school buses and service vehicles for program needs, hazardous routes and replacement of older vehicles
- Additional security cameras and upgrades to security, safety and communications systems at all facilities
- Technology upgrades for network infrastructure and replacement of staff and student devices.

Revenue Trends and Assumptions

Revenue for 2024-2025 includes \$26,648,639 for interest revenue, an increase of \$25,943,347. When comparing the projected 2023-2024 interest revenue of \$28,340,357 to the budgeted 2024-2025 interest revenue, this is a decrease of about \$1.7 million. The investment interest rate during the year increased during our last fiscal year. Our 2024-2025 budget is based on market rates at the time of budget preparation, conservative rate projections for the upcoming year and available cash balances for investment. Since the District had not confirmed whether the final issuance of bonds would be necessary and in its best interest, there is not budget in Capital Projects Fund to reflect a sale. The revenue and expenditure budgets will be amended to recognize the most beneficial financial route for the District.

On December 12, 2019, the Board of Trustees authorized the first issuance of the 2019 bonds to produce \$311,105,000 in bond proceeds. The sale of bonds closed on March 5, 2020, and the proceeds realized from that sale were budgeted in Other Resources in 2019-2020. On December 10, 2020, the Board of Trustees authorized the second issuance of these bonds to produce \$194,414,161 in bond proceeds. The third sale of bonds occurred in 2021-2022 in the amount of \$196,943,128 for this bond program. Given the District's collaborative work with its financial advisors, the bond spending plan has resulted in a varied bond sale cycle than originally anticipated.

Expenditure Summary

2019 Bond Program

The first issuance of bonds from the 2019 bond program occurred in 2019-2020. \$55,695,403 of those funds was budgeted in 2024-2025 to continue work on the following projects:

- Renovations to create a new districtwide competition athletics field at Martin High School
- Condition improvements - Martin HS, Shackelford JH, Jones Fine Arts/Dual Language Academy
- Phase I installation of new elementary playgrounds – 18 elementary schools
- Softball field improvements
- Land acquisition for future projects included in the 2019 bond program
- Security cameras, network servers, technology replacements and additions
- New buses, shuttle buses and service vehicles.

The second issuance of bonds from the 2019 bond program occurred in 2020-2021 and work has begun on those projects. Phase II projects, budgeted at \$87,670,902 in 2024-2025 are listed below:

- Addition and Renovations to create a district-wide fine arts and dual language academy at Arlington High School
- Additions and Renovations to Wilemon Field (district-wide competition athletics stadium) at Sam Houston High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Sam Houston High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Bailey Junior High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Duff and South Davis Elementary Schools
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Adams and Hale Elementary Schools
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Atherton, Foster, and Johns Elementary Schools
- Phase II installation of new elementary playgrounds – 17 elementary schools
- Security cameras, network servers, technology replacements and additions
- Infrastructure/Security

The third issuance of bonds from the 2019 bond program occurred in 2021-2022 and design work has begun on those projects. Phase III projects, budgeted at \$139,741,612 in 2024-2025 are listed below:

- Replacement of Carter Junior High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Amos and Goodman Elementary Schools
- Addition and Renovation to Key Elementary School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Pope and Speer Elementary Schools
- Additions and Renovations to Cravens Field (districtwide competition athletics stadium) at Lamar High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements at Lamar High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements at Little and Miller Elementary Schools
- Phase III installation of new elementary playgrounds – 17 elementary schools
- Security cameras, network servers, technology replacements and additions

The fourth issuance of bonds from the 2019 bond program occurred in 2023-2024 and design work has begun on those projects. Phase IV projects, budgeted at \$96,621,874 in 2024-2025 are listed below:

- Renovations, Life Cycle and Condition Deficiency Improvements to Bowie High School, Fitzgerald Elementary School, Blanton Elementary School, Butler Elementary School, Sherrod Elementary School, Ditto Elementary School, Dunn Elementary School, Hill Elementary School, Swift Elementary School, Burgin Elementary School, Morton Elementary School, Rankin Elementary School, Kookan Education Center
- Pavement and Minor Facility Improvements to Dan Dipert Career and Technical Center
- Security Improvements to Farrell Elementary School, Turning Point Secondary School, McNutt Elementary School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Young Junior High School, Workman Junior High School, Wimbish World Language Academy
- Security cameras, network servers, technology replacements and additions
- Fine Arts Instruments and uniforms
- New buses, shuttle buses and service vehicles.

Fund Balance Impact

Fund balance is budgeted at June 30, 2025 to be a deficit balance of \$352,852,892. However, each bond project is budgeted in the expenditures at this time, whereas the revenue and other resources are one fiscal year. The District's practice of budgeting all bond program year spending in the fiscal year will continue. If there is a feasible solution, the District will budget expenditures to be expended in one fiscal year rather than the entire bond project. The fund balance is committed for capital projects to be approved by the Board of Trustees.



Projections

Projections for the Capital Projects fund are based on projects planned with current bonds.

2024-25 Adopted Capital Projects Fund Budget
By Function

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 21,136,999	\$ 1,905,292	\$ 29,540,357	\$ 29,540,357	\$ 26,648,639	\$ 24,743,347
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	1,365,853	-	-	-	-	-
Total Revenues		22,502,852	1,905,292	29,540,357	29,540,357	26,648,639	24,743,347
Other Resources		97,789,763	102,400,000	100,742,653	100,742,653	-	(102,400,000)
Total Revenues and Other Resources		120,292,615	104,305,292	130,283,010	130,283,010	26,648,639	(77,656,653)
Expenditures							
Function							
11	Instruction	11,033,317	6,072,317	10,869,951	11,196,050	11,158,274	5,085,957
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	571,154	2,771,228	5,888,947	6,065,615	9,991,501	7,220,273
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	415,627	116,752	-	-	-	(116,752)
41	General Administration	11,536	27,600	27,600	27,600	27,600	-
51	Plant Maintenance & Operations	585,242	-	1,429,581	1,679,581	1,757,779	1,757,779
52	Security	2,420,494	851,862	5,822,369	5,997,040	5,119,143	4,267,281
53	Computer Processing	7,392,315	9,639,891	11,565,904	11,912,881	14,252,059	4,612,168
61	Community Services	-	-	-	-	-	-
71	Debt Service	-	1,050,000	742,540	764,816	2,000,000	950,000
72	Interest on long-term debt	-	-	-	-	-	-
73	Bond issuance costs and fees	-	-	-	-	-	-
81	Facility Acquisition & Construction	88,507,469	462,924,584	551,719,177	550,422,486	336,063,682	(126,860,902)
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures		110,937,154	483,454,234	588,066,069	588,066,069	380,370,038	(103,084,196)
Other Uses		-	-	-	-	49,000,000	49,000,000
Total Expenditures and Other Uses		110,937,154	483,454,234	588,066,069	588,066,069	429,370,038	(54,084,196)
Revenues Over/(Under) Expenditures		9,355,461	(379,148,942)	(457,783,059)	(457,783,059)	(402,721,399)	
Projected Beginning Fund Balance		498,296,105	507,651,566	507,651,566	507,651,566	49,868,507	
Projected Ending Fund Balance		507,651,566	128,502,624	49,868,507	49,868,507	(352,852,892)	

2024-25 Adopted Capital Projects Fund Budget
By Object Category

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 21,136,999	\$ 1,905,292	\$ 29,540,357	\$ 29,540,357	\$ 26,648,639	\$ 24,743,347
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	1,365,853	-	-	-	-	-
Total Revenues		22,502,852	1,905,292	29,540,357	29,540,357	26,648,639	24,743,347
Other Resources		97,789,763	102,400,000	100,742,653	100,742,653	-	(102,400,000)
Total Revenues and Other Resources		120,292,615	104,305,292	130,283,010	130,283,010	26,648,639	(77,656,653)
Expenditures							
6100	Payroll Costs	-	-	-	-	1,280,000	1,280,000
6200	Purchased & Contracted Services	3,848,267	3,438,547	12,855,721	13,030,392	14,961,978	11,523,431
6300	Supplies & Materials	7,331,819	6,811,420	11,875,273	12,548,349	12,137,135	5,325,715
6400	Other Operating Costs	-	-	-	-	-	-
6500	Debt Service	-	1,050,000	742,540	764,816	2,000,000	950,000
6600	Capital Outlay	99,757,068	472,154,267	562,592,534	561,722,512	349,990,925	(122,163,342)
Total Expenditures		110,937,154	483,454,234	588,066,069	588,066,069	380,370,038	(103,084,196)
Other Uses		-	-	-	-	49,000,000	49,000,000
Total Expenditures and Other Uses		110,937,154	483,454,234	588,066,069	588,066,069	429,370,038	(54,084,196)
Revenues Over/(Under) Expenditures		9,355,461	(379,148,942)	(457,783,059)	(457,783,059)	(402,721,399)	
Projected Beginning Fund Balance		498,296,105	507,651,566	507,651,566	507,651,566	49,868,507	
Projected Ending Fund Balance		507,651,566	128,502,624	49,868,507	49,868,507	(352,852,892)	

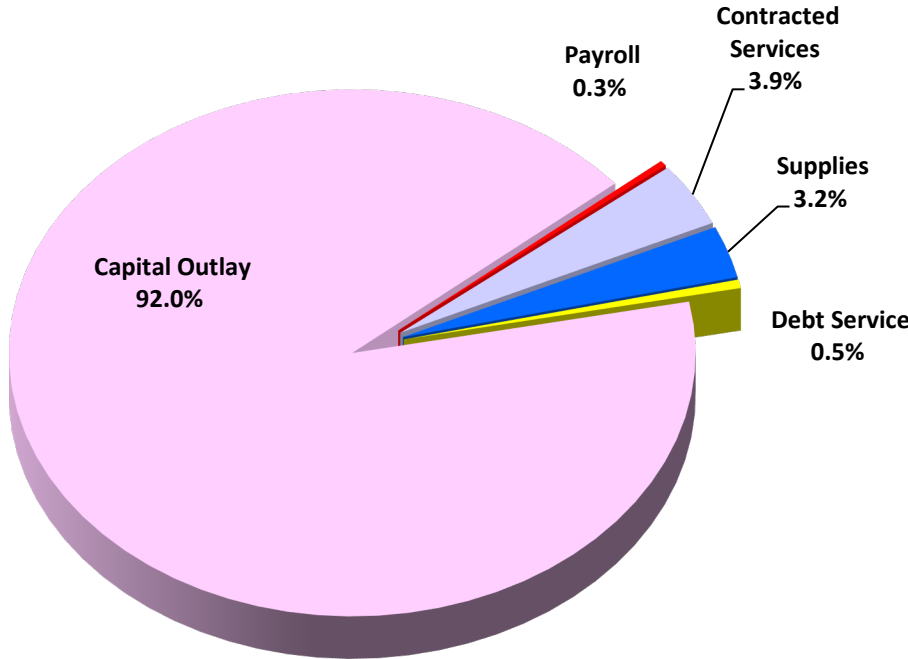
2024-25 Adopted Capital Projects Fund Budget
By Object

		2022-2023	2023-24			2024-25	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 23-24 Original
Revenues							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ 19,113,942	\$ 705,292	\$ 28,340,357	\$ 28,340,357	\$ 26,648,639	\$ 25,943,347
	Miscellaneous Revenue	2,023,057	1,200,000	1,200,000	1,200,000	-	(1,200,000)
	Total Local Revenue	21,136,999	1,905,292	29,540,357	29,540,357	26,648,639	24,743,347
5900	Federal Revenue						
	Federal Revenue Distributed by the TEA	1,365,853	-	-		-	-
	Total Federal Revenue	1,365,853	-	-	-	-	-
	Total Revenues	22,502,852	1,905,292	29,540,357	29,540,357	26,648,639	24,743,347
Other Resources							
	Sale of Bonds	-	99,200,000	94,675,000	94,675,000	-	(99,200,000)
	Sale of Real & Personal Property	11,324,741		-	-	-	-
	Bond Premium	-	3,200,000	6,067,653	6,067,653	-	(3,200,000)
	Operating Transfer In	86,465,022		-	-	-	-
	Total Other Resources	97,789,763	102,400,000	100,742,653	100,742,653	-	(102,400,000)
	Total Revenues and Other Resources	120,292,615	104,305,292	130,283,010	130,283,010	26,648,639	(77,656,653)
Expenditures							
6100	Payroll Costs						
	Professional personnel	-	-	-	-	1,166,050	1,166,050
	Support personnel	-	-	-	-	50,000	50,000
	Attendance Incentive	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	17,635	17,635
	Health & life insurance	-	-	-	-	6,615	6,615
	Worker's compensation	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	9,550	9,550
	TRS Care	-	-	-	-	9,150	9,150
	TRS - First 90 days	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	21,000	21,000
	Unemployment	-	-	-	-	-	-
	Pension Expense (Enterprise Fund)	-	-	-	-	-	-
	TRS-Pension Expense	-	-	-	-	-	-
	Total Payroll Costs	-	-	-	-	1,280,000	1,280,000
6200	Purchased & Contracted Services						
	Other professional services	33,318	27,600	27,600	27,600	27,600	-
	Contracted maintenance & repair	441,012	56,493	1,467,668	1,467,668	624,544	568,051
	Utilities	-	-	-	-	-	-
	Miscellaneous Purchased & Contr Svs	3,373,937	3,354,454	11,360,453	11,535,124	14,309,834	10,955,380
	Total Other Purchased & Contracted Svs.	3,848,267	3,438,547	12,855,721	13,030,392	14,961,978	11,523,431
6300	Supplies & Materials						
	M&O supplies	26,854	-	205,000	205,000	-	-
	General supplies	7,304,964	6,811,420	11,670,273	12,343,349	12,137,135	5,325,715
	Total Supplies & Materials	7,331,819	6,811,420	11,875,273	12,548,349	12,137,135	5,325,715
6400	Other Operating Costs						
	Miscellaneous operating costs	-	-	-	-	-	-
	Total Other Operating Costs	-	-	-	-	-	-
6500	Debt Service						
	Debt Fees	-	1,050,000	742,540	764,816	2,000,000	950,000
	Total Debt Service	-	1,050,000	742,540	764,816	2,000,000	950,000
6600	Capital Outlay						
	Land purchase, improvement, fees	7,600	-	5,965,577	5,965,577	-	-
	Building purchase, constr, improvement	87,140,541	451,924,584	528,673,028	527,201,501	334,163,682	(117,760,902)
	Vehicles	633,917	2,810,434	5,973,154	6,149,822	10,019,829	7,209,395
	Furniture & equipment > \$5,000	11,975,009	17,419,249	21,980,776	22,405,612	5,807,414	(11,611,835)
	Total Capital Outlay	99,757,068	472,154,267	562,592,534	561,722,512	349,990,925	(122,163,342)
	Total Expenditures	110,937,154	483,454,234	588,066,069	588,066,069	380,370,038	(103,084,196)
Other Uses		-	-	-	-	49,000,000	49,000,000
	Total Expenditures and Other Uses	110,937,154	483,454,234	588,066,069	588,066,069	429,370,038	(54,084,196)
	Revenues Over/(Under) Expenditures	9,355,461	(379,148,942)	(457,783,059)	(457,783,059)	(402,721,399)	
	Projected Beginning Fund Balance	498,296,105	507,651,566	507,651,566	507,651,566	49,868,507	
	Projected Ending Fund Balance	507,651,566	128,502,624	49,868,507	49,868,507	(352,852,892)	

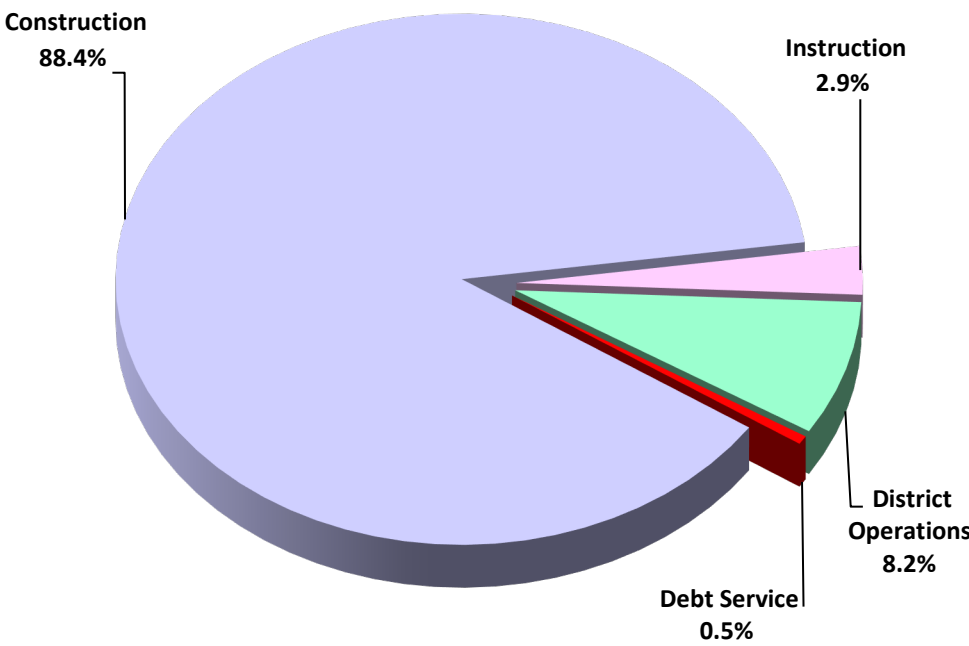
2024-25 Adopted Capital Projects Fund Budget
By Function and Object Category

		Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
Function								
11	Instruction	-	-	10,978,274	-	-	180,000	11,158,274
12	Instructional Resources/Media Services	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	9,991,501	9,991,501
35	Food Service	-	-	-	-	-	-	-
36	Extracurricular Activities	-	-	-	-	-	-	-
41	General Administration	-	27,600	-	-	-	-	27,600
51	Plant Maintenance & Operations	1,280,000	362,647	115,132	-	-	-	1,757,779
52	Security	-	4,989,362	98	-	-	129,683	5,119,143
53	Computer Processing	-	9,582,369	1,043,631	-	-	3,626,059	14,252,059
61	Community Services	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	2,000,000	-	2,000,000
81	Facility Acquisition & Construction	-	-	-	-	-	336,063,682	336,063,682
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures		1,280,000	14,961,978	12,137,135	-	2,000,000	349,990,925	380,370,038

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Capital Projects Fund - by Function
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Projected Actual	2024-25 Budget	2025-26 Projected	2026-27 Projected	2027-28 Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 1,138,504	\$ 810,468	\$ 21,136,999	\$ 29,540,357	\$ 26,648,639	\$ 27,181,612	\$ 27,725,244	\$ 28,279,749
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	1,187,784	-	1,365,853	-	-	-	-	-
Total Revenues		2,326,288	810,468	22,502,852	29,540,357	26,648,639	27,181,612	27,725,244	28,279,749
Other Resources		203,633,769	198,313,800	97,789,763	100,742,653	-	-	-	-
Total Revenues and Other Resources		205,960,057	199,124,268	120,292,615	130,283,010	26,648,639	27,181,612	27,725,244	28,279,749
Expenditures									
Function									
11	Instruction	2,820,662	14,061,928	11,033,317	11,196,050	11,158,274	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	133,515	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	2,370,790	1,343,644	571,154	6,065,615	9,991,501	-	-	-
35	Food Service	-	-	-	-	-	-	-	-
36	Co-curricular Activities	801,200	-	415,627	-	-	-	-	-
41	General Administration	-	-	11,536	27,600	27,600	-	-	-
51	Plant Maintenance & Operations	539,415	3,113,613	585,242	1,679,581	1,757,779	-	-	-
52	Security	48,154	-	2,420,494	5,997,040	5,119,143	-	-	-
53	Computer Processing	3,692,790	7,546,832	7,392,315	11,912,881	14,252,059	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	1,235,622	-	-	764,816	2,000,000	-	-	-
72	Interest on long-term debt	-	-	-	-	-	-	-	-
73	Bond issuance costs and fees	-	1,295,668	-	-	-	-	-	-
81	Facility Acquisition & Construction	122,894,126	82,340,773	88,507,469	550,422,486	336,063,682	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures		134,536,274	109,702,458	110,937,154	588,066,069	380,370,038	-	-	-
Other Uses		-	-	-	-	49,000,000	-	-	-
Total Expenditures and Other Uses		134,536,274	109,702,458	110,937,154	588,066,069	429,370,038	-	-	-
Budgeted Surplus/(Deficit)		71,423,783	89,421,810	9,355,461	(457,783,059)	(402,721,399)	27,181,612	27,725,244	28,279,749
Projected Beginning Fund Balance/Equity		337,450,512	408,874,295	498,296,105	507,651,566	49,868,507	(352,852,892)	(325,671,280)	(297,946,036)
Projected Ending Fund Balance/Equity		408,874,295	498,296,105	507,651,566	49,868,507	(352,852,892)	(325,671,280)	(297,946,036)	(269,666,288)

Budget Summary - Capital Projects Fund - by Object
For the Years Ended June 30, 2021 - June 30, 2028 (Actual, Projected Actual, Budgeted and Projected)

		2020-21	2021-22	2022-23	2023-24	2024-2025	2025-26	2026-27	2027-28
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 2,326,288	\$ 810,468	\$ 21,136,999	\$ 29,540,357	\$ 26,648,639	\$ 27,181,612	\$ 27,725,244	\$ 28,279,749
5800	State Program Revenue	-	-	-		-	-	-	-
5900	Federal Program Revenue	-	-	1,365,853		-	-	-	-
Total Revenues		2,326,288	810,468	22,502,852	29,540,357	26,648,639	27,181,612	27,725,244	28,279,749
Other Resources		203,633,769	198,313,800	97,789,762	100,742,653	-	-	-	-
Total Revenues and Other Resources		205,960,057	199,124,268	120,292,615	130,283,010	26,648,639	27,181,612	27,725,244	28,279,749
Expenditures									
Object									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	1,166,050	-	-	-
	Support personnel	-	-	-	-	50,000	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	17,635	-	-	-
	Health & life insurance	-	-	-	-	6,615	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	9,550	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	9,150	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	21,000	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
Total Payroll Costs		-	-	-	-	1,280,000	-	-	-
6200	Purchased & Contracted Services								
	Legal services	3,750	-	11,536	-	-	-	-	-
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	166,319	97,813	21,783	27,600	27,600	-	-	-
	Tuition	-	-	-		-	-	-	-
	Education Service Center	-	-	-		-	-	-	-
	Contracted maintenance & repair	16,962	2,275,180	441,012	1,467,668	624,544	-	-	-
	Water	-	-	-		-	-	-	-
	Telephone	-	-	-		-	-	-	-
	Electricity	-	-	-		-	-	-	-
	Gas	-	-	-		-	-	-	-
	Rentals & operating leases	-	-	-		-	-	-	-
	Other purchased & contracted services	349,483	4,087,847	3,373,937	11,535,124	14,309,834	-	-	-
Total Other Purchased & Contracted Svcs.		536,514	6,460,840	3,848,267	13,030,392	14,961,978	-	-	-
6300	Supplies & Materials								
	M&O supplies	15,585	-	26,854	205,000	-	-	-	-
	Books & reading materials	-	-	-		-	-	-	-
	General supplies	6,734,925	16,665,626	7,304,964	12,343,349	12,137,135	-	-	-
Total Supplies & Materials		6,750,510	16,665,626	7,331,818	12,548,349	12,137,135	-	-	-
6400	Other Operating Costs								
	Travel	-	-	-	-	-	-	-	-
	Property & liability insurance	-	-	-	-	-	-	-	-
	Election costs	-	-	-	-	-	-	-	-
	Payment to TIF	-	-	-	-	-	-	-	-
	Miscellaneous operating costs	-	-	-	-	-	-	-	-
Total Other Operating Costs		-	-	-	-	-	-	-	-
6500	Debt Service								
	Principal	-	-	-	-	-	-	-	-
	Interest	-	-	-	-	-	-	-	-
	Other Debt Fees	1,235,622	1,295,668	-	764,816	2,000,000	-	-	-
Total Debt Service		1,235,622	1,295,668	-	764,816	2,000,000	-	-	-
6600	Capital Outlay								
	Land purchase, improvement, fees	2,365,262	5,099,010	7,600	5,965,577	-	-	-	-
	Building purchase, constr, improvement	118,715,258	77,347,656	87,140,541	527,201,501	334,163,682	-	-	-
	Vehicles	3,535,100	1,385,554	633,918	6,149,822	10,019,829	-	-	-
	Furniture & equipment > \$5,000	1,398,008	1,448,104	11,975,009	22,405,612	5,807,414	-	-	-
Total Capital Outlay		126,013,628	85,280,324	99,757,068	561,722,512	349,990,925	-	-	-
Total Expenditures		134,536,274	109,702,458	110,937,154	588,066,069	380,370,038	-	-	-
Other Uses		-	-	-	-	49,000,000	-	-	-
Total Expenditures and Other Uses		134,536,274	109,702,458	110,937,154	588,066,069	429,370,038	-	-	-
Revenues Over/(Under) Expenditures		71,423,783	89,421,810	9,355,461	(457,783,059)	(402,721,399)	27,181,612	27,725,244	28,279,749
Projected Beginning Fund Balance		337,450,512	408,874,295	498,296,105	507,651,566	49,868,507	(352,852,892)	(325,671,280)	(297,946,036)
Projected Ending Fund Balance		408,874,295	498,296,105	507,651,566	49,868,507	(352,852,892)	(325,671,280)	(297,946,036)	(269,666,288)

Construction Update

Bond-related construction projects are underway throughout the district. Below are details about the projects currently underway. The status of the district's bond projects is available on our website, <https://www.aisd.net/bond2019/about-bond-2019/#summary>.

2019 Bond Program

There have been four issuances of bonds for the 2019 bond program to date. This occurred in February of 2020, 2021, 2022 and recently in August of 2023. Project work in the first four phases of the bond program are ongoing. Phase I projects are listed below:

- **Replacement of Berry, Thornton and Webb Elementary Schools**

- As part of the East Arlington Master Plan, 3 aging elementary schools have been identified to be replaced. Berry, Thornton and Webb Elementary Schools are being replaced on their current sites. The 3 schools are an average of 62-years old and reached the end of their intended life cycle.

The new Webb Elementary School opened in January of 2023. The new Berry and Thornton Elementary Schools opened in August of 2023.

- **Additions and Renovations to create a district-wide fine arts and dual language academy at Gunn Junior High School**

- To provide continuity of program access for fine arts and dual language students, currently operating at the Corey and Jones Fine Arts and Dual Language Academies, the District is completed additions, renovations, condition deficiency and life cycle improvements to Gunn Junior High School to house a new fine arts and dual language academy for incoming junior high school students. Incoming 6th grade students from Corey and Jones academies have the option to attend this new junior high school academy. Construction is complete to Gunn Junior High School on a 10 classroom addition with renovations throughout the entire campus. The Academy opened in the August of 2022.

- **Addition and Renovations to Crow Leadership Academy**

- Additions, renovations, condition deficiency and life cycle improvements are complete at Crow Leadership Academy. A 10 classroom addition to support Pre-K and Kindergarten instruction, as well as, a new gymnasium/storm shelter and kitchen addition have been completed along with HVAC, electrical and plumbing improvements. Other upgrades included interior renovations (paint, flooring, ceilings, lighting, etc.), ADA accessibility improvements (door hardware, ramps, restrooms, etc.), restroom renovations, site improvements (lighting, landscaping, drainage, irrigation, signage, etc.), roof renovations and paving improvements. The project was completed in August of 2021.

- **Additions and Renovations to create a new district-wide competition athletics field adjacent to Martin High School**
 - A third competition athletic field will be installed adjacent to Martin High School. This will replace the use of the University of Texas-Arlington stadium which is no longer be available to the District. The new Glaspie Field project has been designed, bid and approved for construction. Construction will commence on January 2024. It is scheduled to open for play in August 2025.
- **Additions and Renovations to Martin High School**
 - A fine arts addition (new band hall, ensemble room, and supporting spaces) will be constructed with renovations to Orchestra and Choir spaces.
 - Improve the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - The Martin High School project has been designed, bid and approved for construction. Construction will commence in January 2024. It is scheduled to open for use in August 2025.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Shackelford Junior High School and Jones Fine Arts and Dual Language Academy**
 - Improvements are completed for the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - The Shackelford JHS and Jones Academy projects are complete.
- **Phase I installation of new elementary playgrounds – 18 elementary schools**
 - Construction is complete on the addition of two playgrounds and swings at each school; one for grades pre-kindergarten through 2nd and one for grades 3rd through 6th. Surfaces and play structures are ADA accessible and include shade structures. The installation will be phased-in over years 1-3 of the bond program.
- **Phase I purchase of new classroom furnishings to support the implementation of full-day pre-kindergarten – 40 elementary schools**
 - This implementation is complete at all campuses. New furnishings have been procured and installed.

- **Addition and Renovations, Life Cycle and Condition Deficiency Improvements to the Food and Nutrition Service Center**
 - Construction is complete on a new 6,950 square foot freezer/cooler addition for district-wide food storage.
 - Renovations, life cycle and condition deficiency improvements are complete throughout the entire facility. Examples of this work include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (including paving, landscaping, and lighting) and more.
 - The facility reopened in March of 2021.
- **Complete Renovation of the Enterprise Centre (New District Administration Building)**
 - Renovation, condition deficiency and life cycle improvements of the Enterprise Centre is complete. The improvements created the opportunity to bring academic services departments and administrative departments into one location. The renovation created additional district-wide training spaces and a new Board room and support facilities. Buildings vacated following the relocation of academic and administrative departments will be repurposed or demolished to provide room for future expansion and growth.
 - The new Administration Building is complete and reopened in June of 2021.
- **Softball field improvements**
 - Design work is complete and projects are being scheduled for bidding for women's competition softball fields at each high school.
- **Land acquisition for future projects included in the 2019 bond program**
 - Funds were budgeted for land acquisition for future projects.
 - Land for expansion of the District's Service Center and the High School Fine Arts and Dual Language Academy are completed.
- **Security cameras, network servers, technology replacements and additions**
 - In the first three years of the bond program, work was focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, security camera upgrades, video surveillance system and security radio upgrades
 - District Standards – K-12 classroom standards including strategic 1:1 programs, Pre-kindergarten classroom standards, document cameras for classrooms, secondary calculator program, Fine Arts technology at elementary schools and the Fine Arts Center, and device replacements, including copiers.

- **Fine Arts instruments and uniforms**
 - Year 1 through 3 of the program included orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Bowie High School, drill team uniforms for Arlington and Martin High Schools, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

- **New buses, shuttle buses and service vehicles**
 - In year 1 of the program, the Transportation Department has added 3 special education buses, 15 regular education buses, and 12 shuttle buses. The Service Fleet has replaced 6 vehicles, added 6 vehicles, 2 Suburbans, and 1 refrigerated box truck. Band trailers have been procured and delivered for each of the District's six high schools. The band trailers will be in use in August of 2021.

The second issuance of bonds from the 2019 bond program occurred in February 2021 and design work is complete on these projects. Phase II projects are listed below.

- **Addition and Renovations to create a district-wide fine arts and dual language academy at Arlington High School**
 - To provide continuity of program access for fine arts and dual language students into the high school level, the District has completed designs for additions, renovations, condition deficiency and life cycle improvements at Arlington High School to house a new fine arts and dual language academy for incoming high school students. Incoming 9th grade students from Gunn Junior High School and Fine Arts and Dual Language Academy will have the option to attend this new high school academy. Arlington High School will receive a comprehensive classroom and fine arts addition and renovations throughout the entire campus.
 - Construction commenced September of 2022. The Academy will open in January 2025.
- **Additions and Renovations to Wilemon Field (district-wide competition athletics stadium) Adjacent to Sam Houston High School**
 - One of 3 District stadiums to receive additions and renovations to support athletics for students across the district. Improvements include new locker room facilities, ticketing, concessions, restrooms, paving, turf and track surfaces, and ADA access into all areas of the stadium. Design work is complete on the project. Project bidding occur in October of 2024. It is scheduled for completion in Summer of 2027.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Sam Houston High School**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design, bidding and approval is complete. Construction commenced in June of 2023. The project is expected to be complete in October of 2024.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Bailey Junior High School**
 - A classroom addition is planned for construction to address increased enrollment and overcrowding.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- Project design, bidding and approval is complete. Construction commenced in March of 2023. The project is expected to be complete in August of 2024.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Duff and South Davis Elementary Schools**
 - A gymnasium/storm shelter addition is being planned for construction at Duff Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design, bidding and approval is complete. Construction commenced in June of 2023. The project is expected to be complete in October of 2024.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Adams and Hale Elementary Schools**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design, bidding and approval is complete. Construction commenced in June of 2023. The project is expected to be complete in December of 2023.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Atherton, Foster, and Johns Elementary Schools**
 - Gymnasium/storm shelter addition has been planned for construction at Foster and Johns Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is complete. Bidding completed as of June of 2024. Construction will commence in August of 2025. The project is expected to be complete in August of 2024.

- **Phase II installation of new elementary playgrounds – 17 elementary schools**
 - Construction is complete to add the Phase II playgrounds at 17 elementary schools. This project is a continuation of work started in the first year of the 2019 Bond and adds two new playgrounds at each elementary school in the district, one for grades pre-kindergarten through 2nd and one for grades 3rd through 6th. Surfaces and play structures will be ADA accessible and will include shade structures.
- **Security cameras, network servers, technology replacements and additions**
 - In the second year of the bond program, work will be focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, firewall upgrades, access control systems, security camera upgrades, video surveillance systems and security radio upgrades.
 - District Standards – K-12 classroom standard including strategic 1:1 programs, Fine Arts technology at elementary schools, secondary calculator program and device replacements, including copiers.
 - District-wide fiber network installation with dual or redundant campus entry points was completed in August of 2023.
- **Fine Arts instruments and uniforms**
 - Year 2 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Seguin High School, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

The third issuance of bonds from the 2019 bond program occurred in February 2022. Design and construction work is in progress on these projects. Phase III projects are listed below.

- **Replacement of Carter Junior High School**
 - As part of the East Arlington Master Plan, Carter Junior High School is one of the District's oldest facilities and was identified to be replaced. Carter JHS will be relocated and rebuilt on the former Knox Elementary School site. Changing the location of the new junior high school will situate it in the center of the student population it serves. This will decrease the need for busing and be more convenient for students and parents. The new school will be a state-of-the-art facility to meet the learning needs of our students and better aid our teachers in the delivery of education.
 - Project design, bidding and approval is complete. Construction commenced in September of 2023. The project is expected to be complete in July of 2025.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Amos and Goodman Elementary Schools**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is in progress. Bidding is scheduled for December of 2024. Construction will commence in January of 2025. The project is expected to be complete in August of 2025.

- **Addition and Renovations to Key Elementary School**
 - Planning and design are underway for a gymnasium/storm shelter addition to replace a small, metal activity building currently used for physical education.
 - Additionally, there are plans for renovations, life cycle and condition deficiency improvements throughout the campus. This work includes HVAC, electrical and plumbing improvements; interior renovations (paint, flooring, ceilings, lighting, etc.); ADA accessibility improvements (door hardware, ramps, restrooms, etc.); restroom renovations; site improvements (lighting, landscaping, drainage, irrigation, signage, etc.); and, paving improvements.
 - Project design is complete. Bidding is scheduled for September of 2023. Construction commenced in January of 2024. The project is expected to be complete in August of 2025.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Short Elementary Schools**
 - Renovations, life cycle and condition deficiency improvements have been designed for the facility. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Construction commenced in March of 2023. The project is expected to be complete in December of 2023.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Pope and Speer Elementary Schools**
 - A gymnasium/storm shelter addition is being planned for construction at Pope Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is complete. Bidding is scheduled for October of 2023. Construction commenced in January of 2024. The project is expected to be complete in August of 2025.

- **Additions and Renovations to Cravens Field (district-wide competition athletics stadium) adjacent to Lamar High School**
 - This is the third of three District stadiums to receive additions and renovations to support athletics for students across the district. Improvements include new locker room facilities, ticketing, concessions, restrooms, paving, turf and track surfaces, and ADA access into all areas of the stadium.
 - Design work is just beginning for the project. It is scheduled to open for play in Fall of 2027.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Lamar High School**
 - A fine arts addition is planned for construction with renovations to other fine arts areas in the facility.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- Project design is in progress. Bidding is scheduled for March of 2024. Construction will commence in June of 2024. The project is expected to be complete in August of 2025.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Little and Miller Elementary Schools**
 - Gymnasium/storm shelter additions is being planned for construction for Miller Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is in progress. Bidding completed as of November of 2024. Construction will commence in January of 2025. The project is expected to be complete in August of 2025.
- **Phase III installation of new elementary playgrounds – 17 elementary schools**
 - Construction is underway to add the Phase III playgrounds at 17 elementary schools. This project is a continuation of work started in the first and second year of the 2019 Bond and adds two new playgrounds at each elementary school in the district, one for grades pre-kindergarten through 2nd and one for grades 3rd through 6th. Surfaces and play structures will be ADA accessible and will include shade structures. The installation has been phased-in over years 1-3 of the bond program.
 - Completion is expected in December of 2023.
- **Security cameras, network servers, technology replacements and additions**
 - In the third year of the bond program, work will be focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, firewall upgrades, access control systems, security camera upgrades, video surveillance systems and security radio upgrades
 - District Standards – K-12 classroom standards including strategic 1:1 programs, Fine Arts technology at elementary schools, a secondary calculator program and device replacements including copiers.
- **Fine Arts instruments and uniforms**
 - Year 3 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Seguin High School, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

The fourth issuance of bonds from the 2019 bond program occurred in August of 2023. Planning and Design work is beginning on these projects. Phase IV projects are listed below.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Bowie High School**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023 with bidding in November 2024 and construction between January 2025 and December 2025.
- **Dan Dipert Career and Technical Center road improvements**
 - Improvements are being planned to the existing paving and some minor interior work.
 - Project design is expected to start in December 2023 with bidding in April 2024 and construction between June and August 2024.
- **Farrell Elementary School playground and security improvements**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include, interior renovations, accessibility improvements, restroom renovations, site improvements and more.
 - Project design is expected to start in December 2023 with bidding in April 2024 and construction between June and August 2024.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Fitzgerald Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023, with bidding in September 2024 and construction between December 2024 and December 2025.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Blanton Elementary School**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include, interior renovations, accessibility improvements, restroom renovations, site improvements and more.
 - Project design is expected to start in December 2023 with bidding in May 2024 and construction between June and December 2024.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Butler Elementary School**
 - Gymnasium/storm shelter addition has been planned for construction at Butler Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design will begin in December 2023 with bidding expected in September 2024 and construction between December 2024 and August 2026.
- **Security Improvements to Turning Point Secondary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Sherrod Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Young Junior High School**
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in January 2025 and construction between March 2025 and August 2026.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Ditto Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.

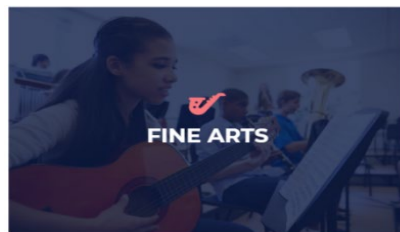
- **Renovations, Life Cycle and Condition Deficiency Improvements to Dunn Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025

- **Renovations, Life Cycle and Condition Deficiency Improvements to Hill Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025

- **Renovations, Life Cycle and Condition Deficiency Improvements to Swift Elementary School**
 - Gymnasium/storm shelter addition has been planned for construction at Swift Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023 with bidding in November 2024 and construction between January 2025 and August 2026.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Workman Junior High School**
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023 with bidding in November 2024 and construction between January 2025 and August 2026.
- **School playground and security improvements to McNutt Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August
- **Renovations, Life Cycle and Condition Deficiency Improvements to Burgin Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025
- **Renovations, Life Cycle and Condition Deficiency Improvements to Morton Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Wimbish World Language Academy**
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in January 2024 with bidding in October 2024 and construction between December 2024 and August 2026.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Rankin Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Kookan Education Center**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.



Arlington Independent School District
2014 Bond Program
For the Period Ending August 21,2024

Project Description	2014-2015 Fiscal Year Activity	2015-2016 Fiscal Year Activity	2016-2017 Fiscal Year Activity	2017-2018 Fiscal Year Activity	2018-2019 Fiscal Year Activity	2019-2020 Fiscal Year Activity	2020-2021 Fiscal Year Activity	2021-2022 Fiscal Year Activity	2022-2023 Fiscal Year Activity
Administration Building	39,724.00	1,423.00	29,883.00	140,508.90	148,411.34	30,327.58	1,813,406.54	-	-
Agricultural Science Facility	-	-	2,832,356.06	3,684,523.21	122,096.59	39,751.20	-	-	-
Amos Elementary School	-	-	96,317.54	857,485.07	821,618.04	39,586.70	50,975.00	-	-
Anderson Elementary School	-	21,831.54	460,677.13	24,685.06	190,754.33	69,572.01	-	-	-
Annex I and II	-	-	-	-	-	-	-	-	-
Annex III	-	-	-	-	1,685.00	-	-	-	-
Annex IV	-	-	-	-	-	-	-	-	-
Arlington High School	6,231.95	501,154.55	163,252.44	1,111,413.45	10,540,284.64	461,804.94	59,295.00	-	8,220,506.00
Arlington High School - Athletic Complex	407,633.98	8,816,338.00	1,579,125.24	15,955.81	52,622.57	34,597.38	312.50	-	-
Ashworth Elementary School	-	21,831.54	471,092.63	100,554.04	1,767,810.69	71,407.65	(271.60)	-	-
Atherton Elementary School	-	-	192,005.92	1,952,029.78	1,551,411.29	14,155.65	-	-	-
Athletic Complex	-	-	-	1,609,418.26	9,005,215.04	5,154,523.44	6,956,014.00	-	346,223.00
Bailey Junior High	-	106,257.00	-	930,238.55	1,661,844.26	1,146,575.33	174,664.40	195,670.00	-
Barnett Junior High	-	-	-	806,443.16	2,089,476.61	1,200,156.10	34,517.55	-	(3,248.00)
Bebensee Elementary School	12,349.34	224,771.64	801,993.78	2,420,945.94	60,952.50	5,801.40	-	-	-
Beckham Elementary School	-	21,830.69	452,761.51	26,175.73	393,044.19	176,696.89	-	-	-
Berry Elementary School	-	-	130,369.84	3,273,416.79	1,033,110.61	7,280.00	7,345.00	-	-
Blanton Elementary School	-	26,853.47	594,557.86	169,273.85	1,905,977.72	1,536,753.48	-	-	-
BolElementary School Junior High	4,505.27	166,780.05	2,779,493.98	2,403,070.96	1,433,673.79	1,162,773.22	164.15	-	25,031.00
Bowie High School	-	-	-	869,363.38	5,594,790.49	1,213,869.39	(150.68)	13,665.00	-
Bowie High School - Athletic Complex	389,925.40	6,930,001.61	4,286,888.52	(557,265.16)	62,131.12	11,489.68	312.50	-	-
Bryant Elementary School	-	21,830.69	176,861.42	501,533.79	1,136,112.81	545,189.85	6,350.00	-	-
Burgin Elementary School	-	21,830.69	445,036.23	12,226.31	273,244.78	571,940.71	-	-	-
Butler Elementary School	-	-	167,848.61	1,411,906.26	1,704,117.96	4,767.50	71,918.81	-	-
Career & Technical Ctr	786,807.43	8,009,688.73	31,906,771.62	8,842,576.99	185,717.49	(38,902.72)	35,250.00	153,000.00	-
Carter Junior High	-	-	-	746,187.70	2,210,386.64	2,040,143.08	5,450.00	-	-
Corey Elementary School	241,673.60	3,518,747.94	4,673,103.24	702,944.76	(351,560.78)	-	-	-	-
Crouch Elementary School	-	140,082.93	628,344.81	1,333,888.71	23,369.46	-	-	-	-
Crow Elementary School	-	21,830.69	1,502,049.47	2,154,330.76	928,597.50	5,073,332.86	(80,619.03)	50.00	-
Ditto Elementary School	-	19,319.33	287,232.84	637,160.88	1,208,990.00	3,075,698.38	7,990.04	-	-
Duff Elementary School	6,769.40	130,042.70	1,548,004.38	3,129,552.21	37,502.16	6,287.63	-	-	-
Dunn Elementary School	-	25,524.21	144,002.76	2,842,499.73	324,515.59	28,202.42	7,345.00	-	-
Ellis Elementary School	8,613.00	109,204.31	1,675,513.48	3,246,490.64	148,955.15	215,321.59	-	-	-
Farrell Elementary School	-	130,683.61	2,018,014.88	104,990.29	27,767.88	-	-	-	-
Ferguson Junior High	92,515.99	1,171,170.14	-	-	-	-	-	-	-
Fine Arts	-	1,826,659.89	1,878,397.95	1,897,003.82	2,029,260.63	19,802,561.66	423,162.30	-	-
Fine Arts Center	-	-	89,582.09	2,204,453.38	3,570,421.35	380,852.89	9,513,591.71	342,141.00	334,519.00
Fitzgerald Elementary School	11,982.03	219,162.52	912,768.10	2,512,037.51	30,979.10	5,022.62	-	-	-
Food Lion	-	-	-	-	-	461,607.50	-	-	-
Food Service Warehouse	-	-	-	-	789.07	1,071,788.98	1,237,254.14	-	-
Foster Elementary School	-	209,871.16	2,017,571.61	2,343,789.71	196,843.92	965.06	-	-	-
Goodman Elementary School	-	71,636.52	892,354.66	672,041.57	1,367,485.98	40,231.56	14,163.80	-	-
Gunn Junior High	-	-	138,836.97	2,503,244.84	1,094,890.42	135,716.20	-	-	-
Hale Elementary School	-	21,830.69	448,357.17	29,577.62	360,951.40	1,252,522.11	-	-	-
Hill Elementary School	-	16,570.00	87,877.85	597,379.32	1,444,278.07	104,543.07	7,345.00	-	-
Hilldale Center	-	-	-	-	-	4,100.00	-	-	-
Johns Elementary School	-	71,844.96	1,149,615.45	979,561.61	929,956.57	199,740.80	-	-	-
Key Elementary School	-	-	158,660.33	1,507,957.87	1,531,748.82	296,337.05	-	-	-
Knox Elementary School	-	231,350.42	1,234,752.59	2,384,395.21	22,061.25	1,986.54	11,695.00	-	-
Kooken Ed Ctr	-	11,045.51	117,336.12	359,432.46	2,023,514.04	716,663.96	-	-	-
Lamar High School	268,211.00	94,155.65	732,003.00	682,070.47	7,501,382.07	3,242,806.02	56,600.00	113,073.00	-
Lamar High School - Athletic Complex	391,963.08	7,371,356.04	3,682,805.42	96,142.69	31,876.76	15,901.86	312.50	-	-
Larson Elementary School	210,563.22	21,830.69	177,003.96	440,751.28	1,737,273.11	10,897.25	-	-	-
Little Elementary School	3,991.72	127,110.93	1,335,268.23	626,318.21	85,791.79	8,060.00	-	-	-
Maintenance Service Center	-	-	-	-	-	262,140.00	-	-	-
Martin High School	40,931.88	740,205.94	7,417,819.60	4,917,269.32	279,406.28	220,529.87	43,517.00	117,244.00	-
Martin High School -Athletic Complex	398,314.72	7,418,501.70	2,983,285.95	121,759.02	21,766.54	12,089.84	312.50	-	-
Miller Elementary School	7,673.27	175,579.54	3,264,808.42	1,149,044.27	17,258.91	8,575.00	-	-	-
Moore Elementary School	-	123,680.41	1,091,753.92	1,482,774.94	100,046.23	54,067.96	-	-	-
Morton Elementary School	62,209.58	206,971.64	31,603.47	754,119.94	2,781,575.67	(6,491.76)	7,345.00	-	-
New Elementary School at Baird Farm (Peach)	992,710.83	17,464,331.71	6,695,348.44	106,967.42	107,183.02	295,690.99	937.50	-	-
New Elementary School at Workman (McNutt)	915,905.48	15,698,843.41	8,464,595.71	(86,299.93)	26,072.12	73,375.00	937.50	-	31,090.00
Nichols Junior High	23,825.00	280,547.58	2,490,211.33	1,926,068.14	253,136.07	154,481.47	-	-	-
Ousley Junior High	235,401.97	3,327,083.03	552,315.42	6,471.89	-	138,997.76	3,590.00	-	-
Pearcy Elementary School	-	21,830.69	472,633.81	28,064.90	304,632.75	480,892.97	-	-	-
Pope Elementary School	-	12,971.00	147,218.16	2,200,619.68	778,302.96	220,038.64	-	-	-
Prof Dev Center	-	51,246.27	756,367.84	14,879.01	-	-	36,970.00	-	386.00
Rankin Elementary School	-	-	109,980.57	1,326,069.09	1,225,863.49	39,226.95	-	-	-
Remynse Elementary School	-	34,387.61	440,451.36	19,182.68	886,435.02	730,415.86	-	-	-
Roark Elementary School	-	-	101,243.34	1,620,200.00	1,177,051.77	32,854.75	4,350.00	-	-
Roquemore Elementary School	305,732.26	2,463,513.91	8,559,457.80	772,327.79	(456,086.71)	961,308.15	24,114.87	-	-
Sam Houston High School	75,641.00	128,297.59	1,069,896.28	7,163,054.15	1,966,596.67	476,729.76	(56,398.84)	65,500.00	-
Sam Houston High School - Athletic Complex	397,926.82	7,495,877.71	2,406,586.23	699,524.67	39,694.42	11,609.27	312.50	-	-
Security	-	-	-	-	-	-	-	-	1,429,980.00
Seguin High School	-	-	495,254.94	7,346,974.69	2,543,869.80	208,790.60	58,571.00	-	-
Seguin High School -Athletic Complex	392,406.09	6,620,883.69	3,290,742.03	56,265.39	69,388.05	10,154.53	312.50	-	-
Service Center	-	-	-	-	-	-	-	-	230,072.00
Shackelford Junior High	-	-	-	1,039,640.00	1,484,598.24	1,526,680.61	(4,358.50)	-	-
Sherrod Elementary School	18,057.00	213,143.45	3,458,465.27	789,528.56	641,608.08	14,031.54	7,345.00	-	-
Short Elementary School	-	-	141,491.05	2,274,827.99	577,472.63	5,999.45	7,345.00	-	-
South Davis Elementary School	2,484.23	196,380.91	32,432.75	657,085.14	3,152,359.04	15,432.43	-	-	-
Speer Elementary School	-	-	171,807.65	1,741,796.47	812,763.86	116,255.65	7,345.00	-	-
Starrett Elementary School	-	125,528.77	17,670.59	182,614.96	1,364,591.27	176,935.78	1,259,138.67	-	-
Swift Elementary School	-	-	96,050.08	559,480.82	1,886,837.06	41,210.30	7,345.00	-	-
Technology	7,507,658.91	21,516,651.25	12,870,094.21	20,002,009.83	10,018,846.01	3,870,578.13	5,012,385.67	-	-
Thornton Elementary School	-	205,692.70	996,745.00	2,697,252.46	22,677.95	1,986.53	7,345.00	-	-
Transportation	962,905.30	7,343,801.41	2,136,252.75	990,579.00	4,403,497.05	1,549,453.93	-	-	-

Arlington Independent School District
2014 Bond Program
For the Period Ending August 21,2024

Project Description	2014-2015 Fiscal Year Activity	2015-2016 Fiscal Year Activity	2016-2017 Fiscal Year Activity	2017-2018 Fiscal Year Activity	2018-2019 Fiscal Year Activity	2019-2020 Fiscal Year Activity	2020-2021 Fiscal Year Activity	2021-2022 Fiscal Year Activity	2022-2023 Fiscal Year Activity
Transportation Building	-	-	-	-	-	71,110.00	8,550.00	-	-
Turning Point High School	-	-	-	-	629,651.46	1,274,114.68	418,980.34	-	-
Turning Point Junior High	8,278.00	99,495.24	1,042,280.78	268,254.64	321.10	641.94	-	-	-
Venture	-	-	-	-	-	895.00	-	-	-
Venture High School	-	-	-	26,846.46	611,775.57	608,534.04	10,811.00	-	-
Webb Elementary School	-	69,941.73	529,887.12	5,336,015.19	1,757,377.21	74,461.37	3,104.00	-	-
West Elementary School	-	21,830.69	435,399.84	54,200.87	771,617.76	898,651.41	1,530.00	-	-
Williams Elementary School	5,896.05	127,025.50	807,103.33	1,643,498.63	16,136.91	6,066.68	-	-	-
Wimbish Elementary School	-	-	258,696.45	3,832,129.05	1,632,295.20	80,253.20	18,280.16	-	-
Wood Elementary School	-	108,878.20	722,085.57	155,975.17	1,528,368.86	2,186,888.68	54,103.32	-	-
Workman Junior High	1,209,784.10	6,537,190.82	5,917,071.49	30,709.34	-	15,780.00	59,089.79	27,500.00	-
Young Junior High	-	-	-	612,031.58	785,831.36	1,947,541.39	(2,866.63)	-	-
Project Totals	16,447,202.90	139,283,768.14	155,571,859.24	139,860,496.60	114,474,951.49	70,520,388.82	27,414,737.98	1,027,843.00	10,614,559.00
Interest Income	(187,601.12)	(1,040,685.46)	(2,731,164.86)	(4,114,889.67)	(437,321.58)	(1,450,433.73)	(41,340.70)	(26,774.87)	(258,767.50)
Other Costs	1,358,040.96	1,632,258.93	870,481.53	631,648.50	321,890.54	-	-	-	4,198.00
Total	17,617,642.74	139,875,341.61	153,711,175.91	136,377,255.43	114,359,520.45	69,069,955.09	27,373,397.28	1,001,068.13	10,359,989.50

Note: Each highlighted project indicates completion

Arlington Independent School District
2019 Bond Program
For the Period Ending August 21,2024

Project Description	2019-2020 Fiscal Year Activity	2020-2021 Fiscal Year Activity	2021-2022 Fiscal Year Activity	2022-2023 Fiscal Year Activity	2023-2024 Fiscal Year Activity <i>Unaudited</i>	2024-2025 Budget
Dan Dipert CTC Paving	-	-	-	-	116,679	683,321
Arlington High School Fine Arts and Dual Language Academy -Land Purchase	-	1,992,896	92,450	-	-	-
Arlington High School Fine Arts and Dual Language Academy	-	-	1,253,497	9,075,157	40,249,383	23,252,062
Sam Houston High School	-	-	602,951	154,405	6,476,962	3,371,883
Wilemon Stadium	-	-	901,565	(8,208)	542	37,706,101
Lamar High School	-	-	43,756	765,087	-	8,191,157
Bowie High School FB/Track Resurface	-	-	-	58,721	1,190,918	66,811
Cravens Stadium (Lamar High School)	-	-	4,950	868,737	34,450	6,243,925
Martin High School	49,981	101,858	344,161	41,552	3,222,653	7,963,935
Glaspie Field Stadium (Martin High School)	-	674,989	59,984	114,109	7,565,587	29,841,374
Martin High School Oncor Change Order	-	-	-	-	-	1,200,000
Seguin High FB/Track Resurface	-	-	-	56,804	1,036,864	72,551
Carter Junior High	-	-	596,749	2,457,483	16,858,536	53,717,232
Bailey Junior High	-	-	693,104	3,724,830	17,468,208	6,670,525
Gunn Junior High	7,035,775	37,897,335	17,186,208	3,673,086	4,900	-
Shackelford Junior High	-	486,154	3,067,529	28,592	17,054	-
Ousley JHS HVAC Renovation	-	-	-	-	-	500,000
Berry Elementary School	40,000	800,070	10,518,298	20,410,553	493,053	-
Crow Elementary School	100,850	9,136,358	2,627,297	1,000	-	-
Duff Elementary School	-	24,296	365,151	152,787	7,508,405	4,194,401
Roark Elementary School	-	-	-	9,750	1,088,234	201,826
South Davis Elementary School	-	6,904	102,243	20,957	859,081	763,775
Speer Elementary School	-	-	39,343	215,970	445,565	2,534,207
Thornton Elementary School	54,919	1,244,105	13,982,521	17,184,048	1,710,283	-
Goodman Elementary School	-	-	-	-	100,000	3,900,000
Pope Elementary School	-	-	40,089	220,446	648,196	9,902,364
Johns Elementary School	132,950	-	182,736	-	1,008,193	9,376,121
Short Elementary School	-	-	316,305	954,032	3,216,615	551,048
Amos Elementary School	-	-	-	-	131,311	3,608,669
Foster Elementary School	-	-	133,899	-	621,295	7,444,806
Key Elementary School	-	-	71,763	371,224	887,987	10,422,273
Morton Elementary School	-	181,579	97,813	-	-	-
Atherton Elementary School	-	-	75,042	-	317,040	3,557,919
Miller Elementary School	-	-	-	90,223	256,885	7,519,392
Fitzgerald HVAC Renovation	-	-	-	-	-	1,500,000
Little Elementary School	-	-	-	17,206	69,499	433,947
Webb Elementary School	535,340	1,627,735	17,078,590	10,014,899	656,391	-
Ashworth Elementary School	-	232,650	45,171	-	-	-
West ES HVAC Renovation	-	-	-	-	-	500,000
Hale Elementary School	-	-	97,151	94,013	666,150	1,019,786
Pearcy Elementary	-	-	-	397,028	-	181,846
Knox Elementary School	-	-	-	-	988,441	61,559
Anderson Elementary	-	-	-	1,017,163	898,251	154,053
Adams Elementary School	-	-	21,961	20,399	167,636	156,004
Patrick Elementary School	-	-	-	-	13,762	-
Jones Academy	-	308,209	2,882,258	31,617	35,517	-
Playgrounds Phase I	-	5,059,569	721,974	592,841	-	-
Bowie and Seguin High School Softball Field & Softball Complex	-	-	-	-	10,730	5,089,270
Bottle Filler Project	-	538,298	80,573	89,544	-	-
Playgrounds Phase II	-	-	545,793	5,938,093	1,117,967	86,400
Playgrounds Phase III	-	-	-	312,876	10,197,543	182,923
JW Counts Demo	-	-	-	-	-	599,100
Transportation/Security Center Replacement	-	-	-	-	206,044	16,043,956
Enterprise Center	-	10,278,389	1,168,241	93,697	35,524	5,258
Professional Development Center	-	-	-	45,400	9,500	2,654,500
Little Rd Annex Shelving	-	-	-	-	6,960	-
600 New York	-	-	-	-	310,338	21,769
Ferguson EC HVAC & Key System Renovation	-	246,400	-	-	-	550,000
Food Service Center	533,764	6,283,657	41,023	2,895	-	-
Future Design Fees	-	24,750	19,800	-	232,730	72,220
Land	-	-	-	-	18,678	-
Furniture, Fixture Equipment (FF&E)	111,377	231,003	2,260,325	-	6,664	1,108,408
Technology	-	-	81,193	1,587	-	1,800,000
Flexible Learning Space Furnishings (PK)	-	2,308,870	777,753	75,353	-	-
Furnishings - Campus Replacements (Café Tables, Student Desks and Chairs)	-	-	178,529	-	2,186,046	1,897,254
Portable Fine Arts Sound Systems (ES)	-	-	-	-	-	338,000
Program Contingency	-	-	-	-	-	58,150,689
Fine Arts	235,460	280,640	254,002	2,795,723	1,248,696	2,201,937
Technology	928,147	19,829,430	17,951,312	16,906,213	12,814,676	28,192,671
Transportation	41,110	3,342,073	1,385,554	571,154	574,473	5,541,045
Control Account	-	-	-	-	-	6,450,456
Administrative Project Costs	-	-	-	-	-	1,279,062
Project Totals	9,802,173	103,510,408	98,990,605	99,659,046	146,007,094	379,729,791
Interest Income and State Revenue	(934,579)	(1,380,411)	(770,868)	(18,470,459)	(22,540,026)	(21,801,917)
Other Costs	2,067,085	1,235,622	-	-	742,539	-
Total	10,934,679	103,365,619	98,219,737	81,188,587	122,724,529	357,927,874

Note: Each highlighted project indicates completion



2024-2025 Official Budget

Informational Section



2024-2025 Official Budget

<u>Informational Section.</u>	207
Property Tax Information (Assessed and Market Value)	209
Property Tax Levies and Collections	210
Effect of Budget on Average AISD Taxpayer	211
Student Enrollment Trends	213
Enrollment and Total Staff FTE	215
Personnel Report	216
Historical Personnel by Category	217
History of Salary Increases	218
Outstanding Bond Projects	219
Net Debt Service	234
Parent Surveys	250
Accountability Ratings	254
Glossary	331

Arlington Independent School District
Property Tax Information

<u>Tax Year</u>	<u>Fiscal Year</u>	<u>Assessed (Taxable) Value</u>	<u>Rate Per \$100 Valuation</u>		
			<u>M&O Rate</u>	<u>I&S Rate</u>	<u>Total District Rate</u>
2012	2012-2013	19,779,331,339	1.04000	0.26100	1.30100
2013	2013-2014	20,220,917,724	1.04000	0.25217	1.29217
2014	2014-2015	21,265,403,194	1.04000	0.30811	1.34811
2015	2015-2016	21,317,959,305	1.04000	0.37295	1.41295
2016	2016-2017	22,961,131,839	1.04000	0.35008	1.39008
2017	2017-2018	24,852,974,719	1.04000	0.32867	1.36867
2018	2018-2019	27,724,047,506	1.04000	0.32867	1.36867
2019	2019-2020	31,092,102,305	0.97000	0.32867	1.29867
2020	2020-2021	32,074,210,610	1.08640	0.30070	1.38710
2021	2021-2022	33,355,504,880	1.06010	0.30070	1.36080
2022	2022-2023	36,472,920,150	1.00800	0.30070	1.30870
2023	2023-2024	42,909,569,052	0.82490	0.29070	1.11560
2024	2024-2025 budgeted	41,464,350,551	0.81280	0.29070	1.10350
2025	2025-2026 projected	43,537,568,079			
2026	2026-2027 projected	45,279,070,802			
2027	2027-2028 projected	47,543,024,342			

The assessed values include residential/real property and personal property, less exemptions as reported by the Tarrant Appraisal District. The tax rates are per \$100 in valuation.

Arlington Independent School District
Property Tax Levies and Collections

Fiscal	Total	Adjusted	Current Year Collections		Delinquent Collections		Total Collections	
<u>Year</u>	<u>Tax Rate*</u>	<u>Tax Levy</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>
2013-14	1.29217	263,208,691	257,643,578	97.9%	3,206,527	1.2%	260,850,105	99.1%
2014-15	1.34811	286,681,027	282,062,140	98.4%	3,313,990	1.2%	285,376,130	99.5%
2015-16	1.41295	301,212,106	296,234,937	98.3%	4,073,556	1.4%	300,308,493	99.7%
2016-17	1.39008	319,178,101	314,991,957	98.7%	3,563,619	1.1%	318,555,576	99.8%
2017-18	1.36867	345,476,231	340,216,962	98.5%	3,250,004	0.9%	343,466,966	99.4%
2018-19	1.36867	379,450,721	373,190,658	98.4%	2,838,456	0.7%	376,029,114	99.1%
2019-20	1.29867	403,783,805	396,632,097	98.2%	1,952,356	0.5%	398,584,453	98.7%
2020-21	1.38710	444,901,375	439,294,841	98.7%	780,014	0.2%	440,074,855	98.9%
2021-22	1.36080	453,901,710	448,111,811	98.7%	3,004,663	0.7%	451,116,474	99.4%
2022-23	1.30870	477,321,106	471,752,163	98.8%	260,848	0.1%	472,013,011	98.9%
2023-24 projected	1.11560	408,540,785	403,763,205	98.8%	-	0.0%	403,763,205	98.8%
2024-25 budgeted	1.10350	408,540,785	317,844,645	77.8%	400,000	0.1%	318,244,645	77.9%

* Tax Rate is per \$100 of taxable value.

Arlington Independent School District
Effect of Budget on Average AISD Taxpayer

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Single Family Residence:					
Average Market Value of					
Single- Family Residential					
Property-AISD	\$ 209,132	\$ 221,841	\$ 256,077	\$ 303,150	\$ 304,191
Homestead Exemption	(25,000)	(25,000)	(40,000)	(100,000)	(100,000)
Taxable Value	184,132	196,841	216,077	203,150	204,191
Tax Rate	1.38710	1.36080	1.30870	1.11560	1.10350
Tax Bill for AISD	<u>\$ 2,554</u>	<u>\$ 2,679</u>	<u>\$ 2,828</u>	<u>\$ 2,266</u>	<u>\$ 2,253</u>
Tax Increase (Savings)	\$ 142	\$ 125	\$ 149	\$ (561)	\$ (13)

*Each year the Tarrant Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The schedule above shows how market conditions affect the assessed value through *2024-25 based on overall appraisal value trends in the District.*

**Voters approved to increase from \$40k to \$100k beginning 2023-24.*

Enrollment Projections

Enrollment projections are one of the most significant factors in the budget development and long-range financial planning process. Enrollment projections are designed to predict the student enrollment of the District based on geographic data, student data, migration data, and historical data of student populations. The District uses two models to project student enrollment, Cohort Survival and Linear Regression Trend Analysis.

- Cohort Survival uses historical data to project the number of students based on a survival rate. The survival rate is based on three key elements: Progressors (students who are promoted to the next grade level), Retained (students who are retained at their current grade) and Migrants (students who are new in the District).
- Linear Regression Trend Analysis uses historical data to determine a best-fit trend line per grade level. This model projects an even growth rate based on the trend line and is very effective when growth patterns are somewhat consistent.

By using both models, the District considers the “trend”, yet realizes other survival factors which affect the enrollment growth. In addition to our analysis, the District enlists a demographic consultant to verify our theory and projections.

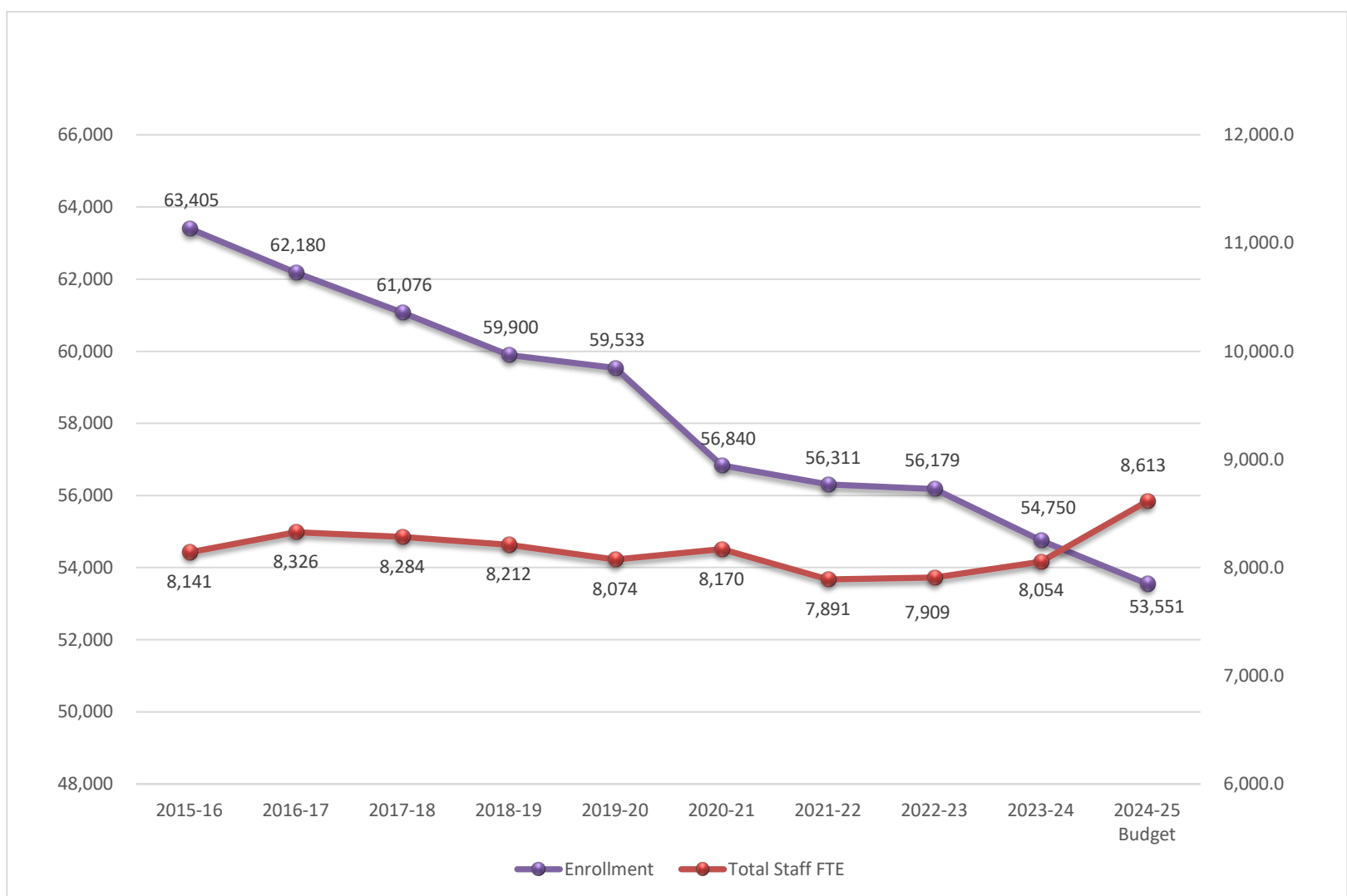
Student Enrollment Trends

Campus # and Name		2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 <u>Budgeted</u>	2025-26 Projected	2026-27 Projected	2027-28 Projected
<u>High Schools</u>									
001	Arlington HS	2,678	2,598	2,538	2,501	2,559	2,630	2,491	2,533
002	Sam Houston HS	3,670	3,539	3,370	3,177	3,023	2,911	2,827	2,700
003	Lamar HS	2,630	2,541	2,546	2,479	2,398	2,186	1,977	1,873
004	Bowie HS	2,436	2,412	2,391	2,355	2,324	2,304	2,203	2,138
005	Martin HS	3,686	3,733	3,789	3,670	3,503	3,326	3,150	3,018
009	Seguin HS	1,637	1,572	1,529	1,562	1,558	1,544	1,503	1,477
011	Arlington Collegiate HS	405	412	403	405	406	406	407	407
014	Arlington College/Career HS	224	308	381	365	350	371	374	374
Total High Schools		17,366	17,115	16,947	16,514	16,121	15,678	14,932	14,520
<u>Junior High Schools</u>									
041	Carter JH	1,126	1,041	910	798	743	788	771	773
045	Bailey JH	890	835	762	764	743	739	773	801
047	Gunn JH	453	621	819	874	874	685	722	697
048	Shackelford JH	738	729	640	558	492	496	531	538
049	Young JH	785	827	777	756	730	731	741	711
050	Workman JH	1,489	1,433	1,360	1,255	1,101	1,209	1,148	1,116
051	Boles JH	743	712	642	538	514	517	504	531
052	Barnett JH	724	707	641	570	538	565	547	553
053	Nichols JH	739	726	692	588	561	614	580	600
055	Ousley JH	944	959	876	865	850	848	906	846
Total Junior High Schools		8,631	8,590	8,119	7,566	7,146	7,192	7,223	7,166
<u>Elementary Schools</u>									
101	Berry ES	539	671	613	657	655	619	614	600
102	Blanton ES	488	460	497	469	460	462	456	446
103	Crow ES	452	491	542	502	498	524	510	502
104	Duff ES	565	596	625	592	585	576	552	551
107	Kookan Pre-K	177	214	196	217	226	202	209	210
109	Rankin ES	545	552	548	538	528	528	524	521
110	Roark ES	330	-	-	-	-	-	-	-
111	South Davis ES	567	681	648	686	689	702	707	696
112	Speer ES	704	703	683	660	634	641	612	607
113	Swift ES	517	541	552	562	563	570	552	540
114	Thornton ES	663	781	771	761	773	777	765	762
116	Wimbish ES	-	-	-	-	-	-	-	-
117	Hill ES	458	488	531	533	534	527	517	512
119	Goodman ES	475	484	476	456	448	463	468	470
120	Pope ES	576	519	524	489	449	474	468	463
121	Johns ES	547	669	636	591	561	600	589	586
123	Short ES	449	421	390	369	353	360	352	357
124	Amos ES	374	347	381	364	361	382	381	385
125	Dunn ES	540	560	607	525	498	471	448	441
126	Foster ES	507	502	517	510	503	502	509	514
128	Key ES	423	416	401	401	393	389	389	387
129	Butler ES	585	588	629	598	591	582	575	568
130	Ditto ES	682	685	726	734	741	729	722	728
131	Morton ES	495	463	472	499	494	483	474	481
132	Atherton ES	548	564	535	523	519	492	485	497
133	Wood ES	734	719	754	733	718	700	698	698
134	Sherrod ES	654	696	643	523	479	527	533	528
135	Miller ES	618	626	588	538	526	506	508	492
136	Fitzgerald ES	485	530	531	550	561	552	540	545
137	Corey ES	614	494	475	488	484	485	482	482
140	Starrett ES	590	586	600	521	511	497	469	454
141	Bebensee ES	738	727	789	781	783	774	765	788
142	Ellis ES	668	775	757	791	812	785	770	781

Student Enrollment Trends

Campus # and Name		2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Budgeted	2025-26 Projected	2026-27 Projected	2027-28 Projected
143	Farrell ES	570	591	565	584	569	552	541	522
144	Moore ES	894	885	933	905	886	872	842	833
145	Williams ES	594	593	593	608	603	613	619	623
146	Little ES	692	670	710	736	745	728	721	720
147	Bryant ES	470	480	486	479	478	455	438	431
148	Webb ES	627	619	592	664	657	653	670	655
149	Ashworth ES	384	381	467	480	480	500	486	498
150	Crouch ES	571	553	535	515	498	503	513	507
151	Larson ES	421	414	397	437	438	459	467	456
152	West ES	580	605	639	622	626	618	628	618
153	Hale ES	425	399	375	332	304	300	305	311
154	Pearcy ES	553	527	549	532	531	516	516	504
155	Burgin ES	601	534	607	626	600	589	586	583
157	Knox ES	457	-	-	-	-	-	-	-
158	Beckham ES	467	423	431	427	430	432	427	439
159	Remyse ES	469	421	434	412	404	409	408	404
160	Anderson ES	444	417	412	413	405	370	385	372
161	Adams ES	792	771	803	790	791	743	730	748
162	Patrick ES	621	620	576	568	560	536	522	529
163	Jones Academy	550	448	417	437	426	434	460	468
164	Peach ES	923	993	977	955	942	932	941	934
165	McNutt ES	676	660	666	638	624	598	602	599
166	Wimbish World Lang. Acad.	348	355	366	373	377	410	395	405
Total Elementary Schools		30,436	29,908	30,167	29,694	29,304	29,103	28,845	28,751
Other									
105	Community Based Pre-K	87	113	132	55	56	85	63	82
008	Newcomer Center	152	162	-	-	-	-	-	-
010	JJAEP	7	14	66	44	44	39	39	39
007	Turning Point Secondary	41	92	106	96	96	87	87	87
006	Venture Alternative HS	249	317	630	781	784	769	769	769
		536	698	934	976	980	980	958	977
Total All Schools		56,969	56,311	56,167	54,750	53,551	52,953	51,958	51,414
		(2,564)	(658)	(144)	(1,417)	(1,199)	(598)	(995)	(544)

Enrollment and Total Staff



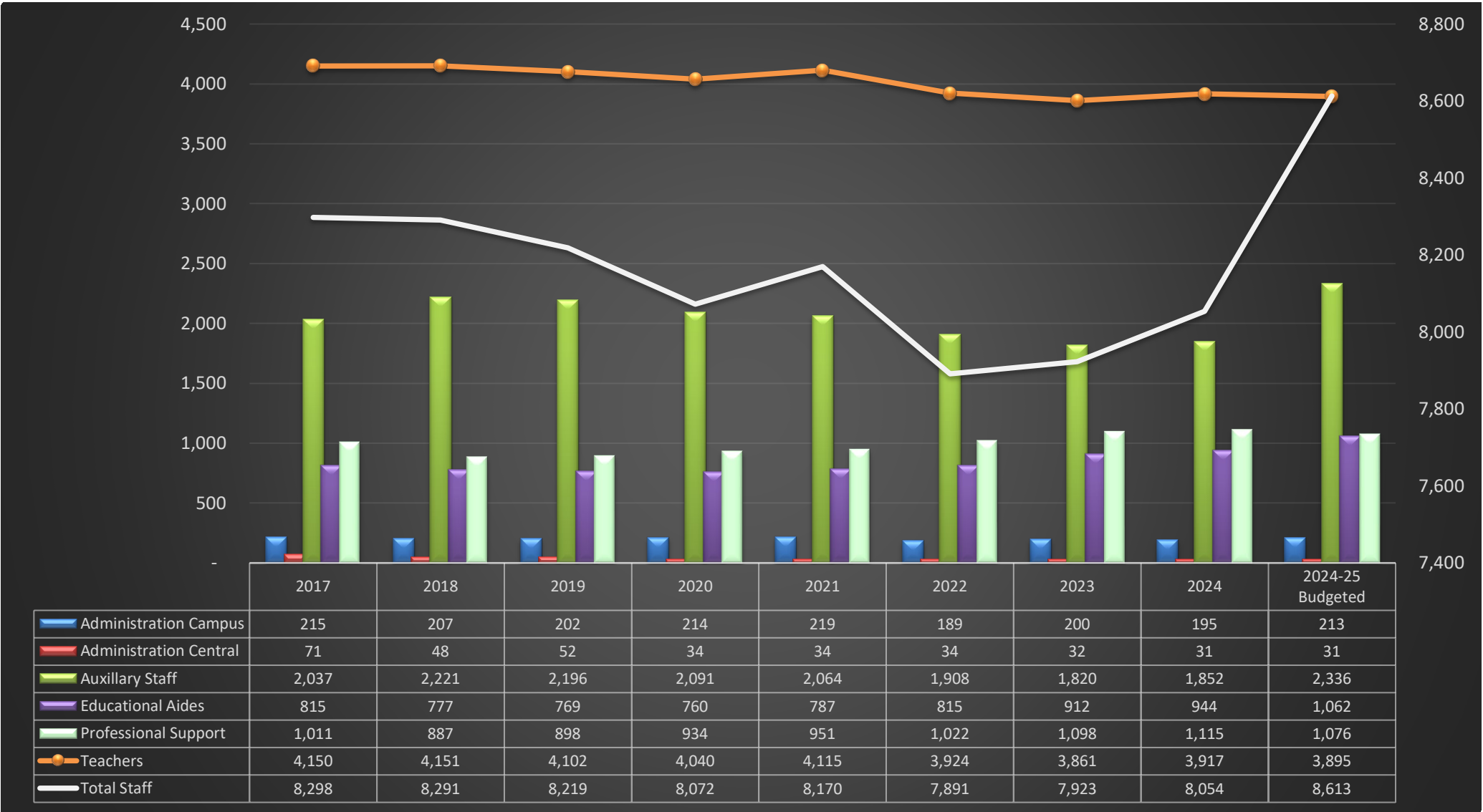
Note: The prior year figures are full time equivalent figures whereas the budgeted figure is positions budgeted.

Personnel Report

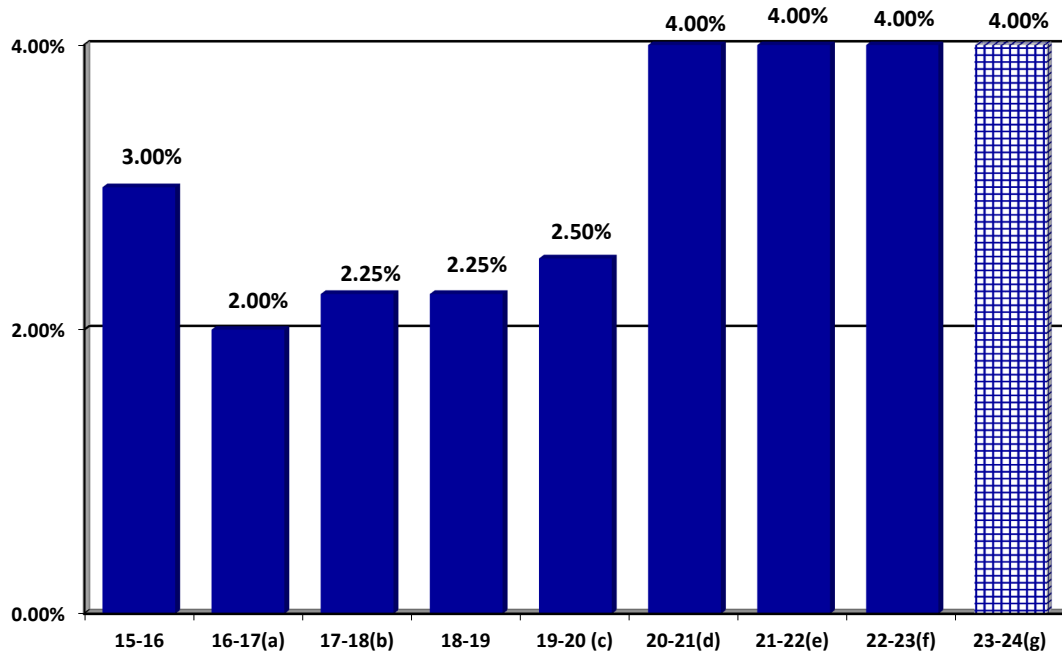
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Budgeted	Net Impact to Position in 2024-25
CLASSROOM TEACHERS	4,149.9	4,100.6	4,039.6	4,114.7	3,923.90	3,860.50	3,917.30	3,895.00	-22.30
Athletic Trainer	12.0	12.0	12.0	11.6	13.00	11.00	13.00	13.00	-
Audiologist	2.0	2.0	2.0	2.0	2.00	2.00	2.00	2.00	-
Counselor	168.0	170.0	174.0	176.7	166.90	161.40	163.50	163.00	(0.50)
Educational Diagnostician	57.9	55.8	57.8	57.0	56.90	65.80	66.90	75.00	8.10
Librarian	72.0	71.8	71.0	72.0	69.60	69.10	66.80	70.00	3.20
LSSP/Psychologist	22.0	23.0	23.0	21.0	20.90	20.00	14.00	24.00	10.00
Occupational/Music/Art Therapist	16.0	15.9	15.0	16.0	16.00	16.00	16.00	16.00	-
Other Campus Professional Personnel	81.3	82.1	90.2	97.9	123.00	142.10	140.80	92.75	(48.05)
Other Non-Instructional Prof. Personnel	156.5	164.6	194.8	200.7	241.80	263.40	279.50	286.00	6.50
Physical Therapist	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	-
School Nurse	78.4	81.0	77.8	80.3	76.40	75.20	75.60	78.00	2.40
Social Worker	16.0	15.0	16.0	16.0	13.80	13.70	13.70	18.00	4.30
Speech Therapist/Language Pathologist	56.0	57.4	57.7	60.4	60.60	57.80	60.40	67.00	6.60
Teacher Facilitator	143.1	141.6	142.8	139.2	161.10	200.90	202.50	171.00	(31.50)
PROFESSIONAL SUPPORT	881.2	892.2	934.1	950.8	1,022.0	1,098.4	1,114.7	1,075.8	-39.0
<u>Campus Administration:</u>									
Principal	78.0	78.9	77.0	74.8	66.20	64.80	68.80	78.00	9
Assistant Principal	130.6	128.5	141.0	144.6	122.20	135.00	126.20	135.00	9
<u>Central Adminsitration:</u>									
Superintendent	1.0	1.0	1.0	1.0	1.00	1.00	1.00	1.00	-
Asst/Assoc/Deputy Superintendent	9.0	9.0	11.0	10.0	9.00	10.00	8.00	11.00	3
Athletic Director	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00	-
Director-Personnel	0.0	0.0	0.0	2.0	2.00	1.00	1.00	1.00	-
Program Director/Exec Dir/Instr Officer	7.0	6.9	4.0	4.0	6.00	5.00	5.00	2.00	(3)
Teacher Supervisor	29.4	29.9	14.0	17.0	16.00	15.00	16.00	16.00	-
ADMINISTRATIVE STAFF	255.0	254.2	248.0	253.4	222.40	231.80	226.00	244.00	18.0
Certified Interpreter	5.9	5.9	6.9	6.0	4.80	2.00	5.40	10.44	5
Educational Aide	771.1	762.7	752.6	781.0	810.00	910.30	938.70	1,052.00	113
PARAPROFESSIONAL STAFF	777.0	768.6	759.5	787.0	814.80	912.30	944.10	1,062.44	118.3
AUXILIARY PERSONNEL	2,221.1	2,196.0	2,092.3	2,063.9	1,908.0	1,820.2	1,851.7	2,336.0	484.3
TOTAL EMPLOYEES	8,284.2	8,211.6	8,073.5	8,169.8	7,891.1	7,923.2	8,053.8	8,613.2	559.4

NOTE: Schedule presents total staffing for all fund sources.

Historical Personnel by Category



History of Salary Increases



(a) – Auxiliary employees received a 4.66% increase on mid-point. All other employees received 2% of their base salary.

(b) – In addition to the 2.25% raise, teachers with 8-18 years of experience received an equity adjustment.

(c) – Teachers with 6 or more years of experience received a 3.0% increase. All other employees received a 2.5% increase.

(d through g) – Based on mid-point of salary range.

Outstanding Bond Projects

2019 Bond Program

There have been four issuances of bonds for the 2019 bond program to date. This occurred in February of 2020, 2021, 2022 and recently in August of 2023. Project work in the first four phases of the bond program are ongoing. Phase I projects are listed below:

- **Replacement of Berry, Thornton and Webb Elementary Schools**
 - As part of the East Arlington Master Plan, 3 aging elementary schools have been identified to be replaced. Berry, Thornton and Webb Elementary Schools are being replaced on their current sites. The 3 schools are an average of 62-years old and reached the end of their intended life cycle.

The new Webb Elementary School opened in January of 2023. The new Berry and Thornton Elementary Schools opened in August of 2023.

- **Additions and Renovations to create a district-wide fine arts and dual language academy at Gunn Junior High School**
 - To provide continuity of program access for fine arts and dual language students, currently operating at the Corey and Jones Fine Arts and Dual Language Academies, the District is completed additions, renovations, condition deficiency and life cycle improvements to Gunn Junior High School to house a new fine arts and dual language academy for incoming junior high school students. Incoming 6th grade students from Corey and Jones academies have the option to attend this new junior high school academy. Construction is complete to Gunn Junior High School on a 10 classroom addition with renovations throughout the entire campus. The Academy opened in the August of 2022.



- **Addition and Renovations to Crow Leadership Academy**
 - Additions, renovations, condition deficiency and life cycle improvements are complete at Crow Leadership Academy. A 10 classroom addition to support Pre-K and Kindergarten instruction, as well as, a new gymnasium/storm shelter and kitchen addition have been completed along with HVAC, electrical and plumbing improvements. Other upgrades included interior renovations (paint, flooring, ceilings, lighting, etc.), ADA accessibility improvements (door hardware, ramps, restrooms, etc.), restroom renovations, site improvements (lighting, landscaping, drainage, irrigation, signage, etc.), roof renovations and paving improvements. The project was completed in August of 2021.
- **Additions and Renovations to create a new district-wide competition athletics field adjacent to Martin High School**
 - A third competition athletic field will be installed adjacent to Martin High School. This will replace the use of the University of Texas-Arlington stadium which is no longer be available to the District. The new Glaspie Field project has been designed, bid and approved for construction. Construction will commence on January 2024. It is scheduled to open for play in August 2025.
- **Additions and Renovations to Martin High School**
 - A fine arts addition (new band hall, ensemble room, and supporting spaces) will be constructed with renovations to Orchestra and Choir spaces.
 - Improve the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - The Martin High School project has been designed, bid and approved for construction. Construction will commence in January 2024. It is scheduled to open for use in August 2025.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Shackelford Junior High School and Jones Fine Arts and Dual Language Academy**
 - Improvements are completed for the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - The Shackelford JHS and Jones Academy projects are complete.

- **Phase I installation of new elementary playgrounds – 18 elementary schools**
 - Construction is complete on the addition of two playgrounds and swings at each school; one for grades pre-kindergarten through 2nd and one for grades 3rd through 6th. Surfaces and play structures are ADA accessible and include shade structures. The installation will be phased-in over years 1-3 of the bond program.
- **Phase I purchase of new classroom furnishings to support the implementation of full-day pre-kindergarten – 40 elementary schools**
 - This implementation is complete at all campuses. New furnishings have been procured and installed.
- **Addition and Renovations, Life Cycle and Condition Deficiency Improvements to the Food and Nutrition Service Center**
 - Construction is complete on a new 6,950 square foot freezer/cooler addition for district-wide food storage.
 - Renovations, life cycle and condition deficiency improvements are complete throughout the entire facility. Examples of this work include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (including paving, landscaping, and lighting) and more.
 - The facility reopened in March of 2021.
- **Complete Renovation of the Enterprise Centre (New District Administration Building)**
 - Renovation, condition deficiency and life cycle improvements of the Enterprise Centre is complete. The improvements created the opportunity to bring academic services departments and administrative departments into one location. The renovation created additional district-wide training spaces and a new Board room and support facilities. Buildings vacated following the relocation of academic and administrative departments will be repurposed or demolished to provide room for future expansion and growth.
 - The new Administration Building is complete and reopened in June of 2021.
- **Softball field improvements**
 - Design work is complete and projects are being scheduled for bidding for women's competition softball fields at each high school.
- **Land acquisition for future projects included in the 2019 bond program**
 - Funds were budgeted for land acquisition for future projects.
 - Land for expansion of the District's Service Center and the High School Fine Arts and Dual Language Academy are completed.

- **Security cameras, network servers, technology replacements and additions**
 - In the first three years of the bond program, work was focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, security camera upgrades, video surveillance system and security radio upgrades
 - District Standards – K-12 classroom standards including strategic 1:1 programs, Pre-kindergarten classroom standards, document cameras for classrooms, secondary calculator program, Fine Arts technology at elementary schools and the Fine Arts Center, and device replacements, including copiers.
- **Fine Arts instruments and uniforms**
 - Year 1 through 3 of the program included orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Bowie High School, drill team uniforms for Arlington and Martin High Schools, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.
- **New buses, shuttle buses and service vehicles**
 - In year 1 of the program, the Transportation Department has added 3 special education buses, 15 regular education buses, and 12 shuttle buses. The Service Fleet has replaced 6 vehicles, added 6 vehicles, 2 Suburbans, and 1 refrigerated box truck. Band trailers have been procured and delivered for each of the District's six high schools. The band trailers will be in use in August of 2021.

The second issuance of bonds from the 2019 bond program occurred in February 2021 and design work is complete on these projects. Phase II projects are listed below.

- **Addition and Renovations to create a district-wide fine arts and dual language academy at Arlington High School**
 - To provide continuity of program access for fine arts and dual language students into the high school level, the District has completed designs for additions, renovations, condition deficiency and life cycle improvements at Arlington High School to house a new fine arts and dual language academy for incoming high school students. Incoming 9th grade students from Gunn Junior High School and Fine Arts and Dual Language Academy will have the option to attend this new high school academy. Arlington High School will receive a comprehensive classroom and fine arts addition and renovations throughout the entire campus.
 - Construction commenced September of 2022. The Academy will open in January 2025.
- **Additions and Renovations to Wilemon Field (district-wide competition athletics stadium) Adjacent to Sam Houston High School**
 - One of 3 District stadiums to receive additions and renovations to support athletics for students across the district. Improvements include new locker room facilities, ticketing, concessions, restrooms, paving, turf and track surfaces, and ADA access into all areas of the stadium. Design work is complete on the project. Project bidding occur in October of 2024. It is scheduled for completion in Summer of 2027.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Sam Houston High School**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design, bidding and approval is complete. Construction commenced in June of 2023. The project is expected to be complete in October of 2024.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Bailey Junior High School**
 - A classroom addition is planned for construction to address increased enrollment and overcrowding.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- Project design, bidding and approval is complete. Construction commenced in March of 2023. The project is expected to be complete in August of 2024.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Duff and South Davis Elementary Schools**
 - A gymnasium/storm shelter addition is being planned for construction at Duff Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design, bidding and approval is complete. Construction commenced in June of 2023. The project is expected to be complete in October of 2024.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Adams and Hale Elementary Schools**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design, bidding and approval is complete. Construction commenced in June of 2023. The project is expected to be complete in December of 2023.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Atherton, Foster, and Johns Elementary Schools**
 - Gymnasium/storm shelter addition has been planned for construction at Foster and Johns Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is complete. Bidding completed as of June of 2024. Construction will commence in August of 2025. The project is expected to be complete in August of 2024.

- **Phase II installation of new elementary playgrounds – 17 elementary schools**
 - Construction is complete to add the Phase II playgrounds at 17 elementary schools. This project is a continuation of work started in the first year of the 2019 Bond and adds two new playgrounds at each elementary school in the district, one for grades pre-kindergarten through 2nd and one for grades 3rd through 6th. Surfaces and play structures will be ADA accessible and will include shade structures.
- **Security cameras, network servers, technology replacements and additions**
 - In the second year of the bond program, work will be focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, firewall upgrades, access control systems, security camera upgrades, video surveillance systems and security radio upgrades.
 - District Standards – K-12 classroom standard including strategic 1:1 programs, Fine Arts technology at elementary schools, secondary calculator program and device replacements, including copiers.
 - District-wide fiber network installation with dual or redundant campus entry points was completed in August of 2023.
- **Fine Arts instruments and uniforms**
 - Year 2 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Seguin High School, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

The third issuance of bonds from the 2019 bond program occurred in February 2022. Design and construction work is in progress on these projects. Phase III projects are listed below.

- **Replacement of Carter Junior High School**
 - As part of the East Arlington Master Plan, Carter Junior High School is one of the District's oldest facilities and was identified to be replaced. Carter JHS will be relocated and rebuilt on the former Knox Elementary School site. Changing the location of the new junior high school will situate it in the center of the student population it serves. This will decrease the need for busing and be more convenient for students and parents. The new school will be a state-of-the-art facility to meet the learning needs of our students and better aid our teachers in the delivery of education.
 - Project design, bidding and approval is complete. Construction commenced in September of 2023. The project is expected to be complete in July of 2025.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Amos and Goodman Elementary Schools**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is in progress. Bidding is scheduled for December of 2024. Construction will commence in January of 2025. The project is expected to be complete in August of 2025.

- **Addition and Renovations to Key Elementary School**
 - Planning and design are underway for a gymnasium/storm shelter addition to replace a small, metal activity building currently used for physical education.
 - Additionally, there are plans for renovations, life cycle and condition deficiency improvements throughout the campus. This work includes HVAC, electrical and plumbing improvements; interior renovations (paint, flooring, ceilings, lighting, etc.); ADA accessibility improvements (door hardware, ramps, restrooms, etc.); restroom renovations; site improvements (lighting, landscaping, drainage, irrigation, signage, etc.); and, paving improvements.
 - Project design is complete. Bidding is scheduled for September of 2023. Construction commenced in January of 2024. The project is expected to be complete in August of 2025.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Short Elementary Schools**
 - Renovations, life cycle and condition deficiency improvements have been designed for the facility. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Construction commenced in March of 2023. The project is expected to be complete in December of 2023.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Pope and Speer Elementary Schools**
 - A gymnasium/storm shelter addition is being planned for construction at Pope Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is complete. Bidding is scheduled for October of 2023. Construction commenced in January of 2024. The project is expected to be complete in August of 2025.

- **Additions and Renovations to Cravens Field (district-wide competition athletics stadium) adjacent to Lamar High School**
 - This is the third of three District stadiums to receive additions and renovations to support athletics for students across the district. Improvements include new locker room facilities, ticketing, concessions, restrooms, paving, turf and track surfaces, and ADA access into all areas of the stadium.
 - Design work is just beginning for the project. It is scheduled to open for play in Fall of 2027.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Lamar High School**
 - A fine arts addition is planned for construction with renovations to other fine arts areas in the facility.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- Project design is in progress. Bidding is scheduled for March of 2024. Construction will commence in June of 2024. The project is expected to be complete in August of 2025.
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Little and Miller Elementary Schools**
 - Gymnasium/storm shelter additions is being planned for construction for Miller Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is in progress. Bidding completed as of November of 2024. Construction will commence in January of 2025. The project is expected to be complete in August of 2025.
- **Phase III installation of new elementary playgrounds – 17 elementary schools**
 - Construction is underway to add the Phase III playgrounds at 17 elementary schools. This project is a continuation of work started in the first and second year of the 2019 Bond and adds two new playgrounds at each elementary school in the district, one for grades pre-kindergarten through 2nd and one for grades 3rd through 6th. Surfaces and play structures will be ADA accessible and will include shade structures. The installation has been phased-in over years 1-3 of the bond program.
 - Completion is expected in December of 2023.
- **Security cameras, network servers, technology replacements and additions**
 - In the third year of the bond program, work will be focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, firewall upgrades, access control systems, security camera upgrades, video surveillance systems and security radio upgrades
 - District Standards – K-12 classroom standards including strategic 1:1 programs, Fine Arts technology at elementary schools, a secondary calculator program and device replacements including copiers.
- **Fine Arts instruments and uniforms**
 - Year 3 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Seguin High School, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

The fourth issuance of bonds from the 2019 bond program occurred in August of 2023. Planning and Design work is beginning on these projects. Phase IV projects are listed below.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Bowie High School**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023 with bidding in November 2024 and construction between January 2025 and December 2025.
- **Dan Dipert Career and Technical Center road improvements**
 - Improvements are being planned to the existing paving and some minor interior work.
 - Project design is expected to start in December 2023 with bidding in April 2024 and construction between June and August 2024.
- **Farrell Elementary School playground and security improvements**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include, interior renovations, accessibility improvements, restroom renovations, site improvements and more.
 - Project design is expected to start in December 2023 with bidding in April 2024 and construction between June and August 2024.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Fitzgerald Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023, with bidding in September 2024 and construction between December 2024 and December 2025.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Blanton Elementary School**
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include, interior renovations, accessibility improvements, restroom renovations, site improvements and more.
 - Project design is expected to start in December 2023 with bidding in May 2024 and construction between June and December 2024.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Butler Elementary School**
 - Gymnasium/storm shelter addition has been planned for construction at Butler Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design will begin in December 2023 with bidding expected in September 2024 and construction between December 2024 and August 2026.

- **Security Improvements to Turning Point Secondary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Sherrod Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Young Junior High School**
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in January 2025 and construction between March 2025 and August 2026.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Ditto Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Dunn Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025

- **Renovations, Life Cycle and Condition Deficiency Improvements to Hill Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for both facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025

- **Renovations, Life Cycle and Condition Deficiency Improvements to Swift Elementary School**
 - Gymnasium/storm shelter addition has been planned for construction at Swift Elementary School to replace a small, metal activity building currently used for physical education.
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023 with bidding in November 2024 and construction between January 2025 and August 2026.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Workman Junior High School**
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in December 2023 with bidding in November 2024 and construction between January 2025 and August 2026.
- **School playground and security improvements to McNutt Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August
- **Renovations, Life Cycle and Condition Deficiency Improvements to Burgin Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025
- **Renovations, Life Cycle and Condition Deficiency Improvements to Morton Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025
- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Wimbish World Language Academy**
 - Renovations, life cycle and condition deficiency improvements have been designed for all three facilities. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Project design is expected to start in January 2024 with bidding in October 2024 and construction between December 2024 and August 2026.

- **Renovations, Life Cycle and Condition Deficiency Improvements to Rankin Elementary School**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.
- **Renovations, Life Cycle and Condition Deficiency Improvements to Kookan Education Center**
 - Renovations, life cycle and condition deficiency improvements have been designed for this facility. Examples include security hardware upgrades, interior renovations and accessibility improvements.
 - Design is expected to start in December 2023 with bidding in October 2024 and construction between December 2024 and August 2025.



TABLE OF CONTENTS

Arlington ISD (Fiscal Year 6/30) AS OF 6/30/2024

Report	Page
Arlington ISD (Fiscal Year 6/30)	
Aggregate Debt Service	1
Net Debt Service	2
Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	
Net Debt Service	4
Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	
Net Debt Service	5
Unl Tax Sch Bldg Bds, Ser 2015	
Net Debt Service	6
Unl Tax Sch Bldg Bds, Ser 2016A (After 6/12/24 defeasance)	
Net Debt Service	7
Unl Tax Ref Bds, Ser 2016B	
Net Debt Service	8
Unl Tax Sch Bldg Bds, Ser 2017	
Net Debt Service	9
Unl Tax Sch Bldg Bds, Ser 2018	
Net Debt Service	10
Unl Tax Sch Bldg & Ref Bds, Ser 2020	
Net Debt Service	11
Unl Tax Ref Bds, Taxable Series 2020 (After Series 2023 Refunding)	
Net Debt Service	12
Unl Tax Sch Bldg Bds, Ser 2021	
Net Debt Service	13
Unl Tax Sch Bldg and Ref Bds, Ser 2022	
Net Debt Service	14
Unl Tax Sch Bldg and Ref Bds, Ser 2023	
Net Debt Service	15

AGGREGATE DEBT SERVICE

Arlington ISD (Fiscal Year 6/30) AS OF 6/30/2024

Period Ending	Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	Unl Tax Sch Bldg Bds, Ser 2015	Unl Tax Sch Bldg Bds, Ser 6/12/24 (After defaultance)	Unl Tax Ref Bds, Ser 2016B	Unl Tax Sch Bldg Bds, Ser 2017	Unl Tax Sch Bldg Bds, Ser 2018	Unl Tax Sch Bldg & Ref Bds, Ser 2020	Unl Tax Ref Bds, Taxable Series 2020 (After Series Refunding)	Unl Tax Sch Bldg Bds, Ser 2021	Unl Tax Sch Bldg and Ref Bds, Ser 2022	Unl Tax Sch Bldg and Ref Bds, Ser 2023	Aggregate Debt Service
06/30/2025	4,067,300	1,655,095.60	16,277,375.00	7,147,950	4,452,050	5,711,150	1,568,050	13,927,550	1,836,621.60	10,360,500	12,299,200	15,313,950	94,616,792.20
06/30/2026	4,056,160	1,590,163.20	15,923,125.00	7,153,700	4,472,050	5,716,650	1,569,300	12,448,550	1,836,621.60	10,366,500	12,893,700	15,315,200	93,341,715.80
06/30/2027			15,934,375.00	6,794,200	3,603,800	5,719,900	1,568,050	18,950,550	1,836,621.60	10,516,750	13,542,200	14,493,450	92,959,896.60
06/30/2028			15,322,625.00	6,797,200	3,601,300	5,320,650	1,569,300	20,687,800	1,836,621.60	10,523,500	12,519,950	14,503,700	92,682,646.60
06/30/2029			15,335,537.50	6,374,950	3,608,050	5,323,650	1,197,800	19,157,050	1,836,621.60	10,533,000	12,523,200	14,515,200	90,405,059.10
06/30/2030			15,371,200.00	6,378,200	3,608,300	4,859,400	1,200,200	19,166,300	1,836,621.60	10,529,500	12,527,450	14,521,700	89,998,871.60
06/30/2031			15,377,400.00	6,386,200	3,612,050	4,865,900	791,200	18,936,050	10,661,621.60	10,508,000	12,531,950	5,767,200	89,437,571.60
06/30/2032			15,387,400.00	6,368,200	3,598,800	4,855,400	787,200	18,952,050	10,665,507.36	10,291,600	12,550,950	5,773,450	89,230,557.36
06/30/2033			15,395,400.00	6,371,600	3,599,000	4,857,800	787,600	18,481,300	10,672,577.70	10,299,600	12,292,950	5,772,950	88,530,777.70
06/30/2034			15,405,800.00	6,377,400	3,609,400	4,855,400	792,200	18,436,800	10,675,385.30	10,028,000	12,300,950	5,780,700	88,262,035.30
06/30/2035			15,417,800.00	6,380,200	3,609,400	4,853,200	790,800	18,447,000	10,684,840.76	10,032,600	12,011,450	5,780,950	88,008,240.76
06/30/2036			15,425,600.00	6,384,800	2,449,200	4,881,000	793,600	18,458,400	10,685,445.70	10,037,400	12,018,450	5,788,700	86,922,595.70
06/30/2037			15,438,600.00	6,390,800		4,887,750	790,400	18,470,200	10,697,127.66	10,042,000	12,021,950	5,793,200	84,532,027.66
06/30/2038			15,445,800.00	6,392,800		4,890,500	791,400	18,476,600	10,708,914.36	10,051,000	11,086,200	5,794,200	83,637,414.36
06/30/2039			15,456,600.00	5,865,600		4,894,000	791,400	18,487,000	10,709,997.46	10,053,800	11,092,000	5,801,450	83,151,847.46
06/30/2040			15,470,000.00			4,897,750	795,400	18,500,400		10,060,200	11,100,600	5,804,200	66,628,550.00
06/30/2041						4,906,250	793,200	18,510,800		10,069,600	11,106,400	5,787,200	51,173,450.00
06/30/2042						4,908,750	795,000	18,522,400		10,076,400	11,114,000	5,793,200	51,209,750.00
06/30/2043							795,600	18,539,200		10,080,200	11,117,800	5,797,200	46,330,000.00
06/30/2044								18,550,000		10,085,600	11,127,400	5,799,000	45,562,000.00
06/30/2045										10,097,000	11,137,000	5,803,400	45,601,400.00
06/30/2046										10,103,600	11,141,000	5,805,000	27,049,600.00
06/30/2047											11,154,000	5,813,600	16,967,600.00
06/30/2048													5,813,600.00
	8,123,460	3,245,258.80	248,384,637.50	97,563,800	43,823,400	91,205,100	18,967,700	382,670,000	107,181,147.50	224,746,350	273,210,750	192,992,400	1,692,054,003.80

NET DEBT SERVICE

**Arlington ISD (Fiscal Year 6/30)
AS OF 6/30/2024**

Period Ending	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service
06/30/2025	46,130,000	48,486,792.20	94,616,792.20	-132,110.16	94,484,682.04
06/30/2026	46,970,000	46,371,719.80	93,341,719.80	-66,163.90	93,275,555.90
06/30/2027	48,745,000	44,214,896.60	92,959,896.60		92,959,896.60
06/30/2028	50,905,000	41,777,646.60	92,682,646.60		92,682,646.60
06/30/2029	51,010,000	39,395,059.10	90,405,059.10		90,405,059.10
06/30/2030	52,990,000	37,008,871.60	89,998,871.60		89,998,871.60
06/30/2031	54,970,000	34,467,571.60	89,437,571.60		89,437,571.60
06/30/2032	57,060,000	32,170,557.36	89,230,557.36		89,230,557.36
06/30/2033	58,655,000	29,875,777.70	88,530,777.70		88,530,777.70
06/30/2034	60,755,000	27,507,035.30	88,262,035.30		88,262,035.30
06/30/2035	62,850,000	25,158,240.76	88,008,240.76		88,008,240.76
06/30/2036	64,200,000	22,722,595.70	86,922,595.70		86,922,595.70
06/30/2037	64,345,000	20,187,027.66	84,532,027.66		84,532,027.66
06/30/2038	66,005,000	17,632,414.36	83,637,414.36		83,637,414.36
06/30/2039	68,070,000	15,081,847.46	83,151,847.46		83,151,847.46
06/30/2040	54,185,000	12,443,550.00	66,628,550.00		66,628,550.00
06/30/2041	40,980,000	10,193,450.00	51,173,450.00		51,173,450.00
06/30/2042	42,700,000	8,509,750.00	51,209,750.00		51,209,750.00
06/30/2043	39,575,000	6,755,000.00	46,330,000.00		46,330,000.00
06/30/2044	40,390,000	5,172,000.00	45,562,000.00		45,562,000.00
06/30/2045	42,045,000	3,556,400.00	45,601,400.00		45,601,400.00
06/30/2046	25,175,000	1,874,600.00	27,049,600.00		27,049,600.00
06/30/2047	16,100,000	867,600.00	16,967,600.00		16,967,600.00
06/30/2048	5,590,000	223,600.00	5,813,600.00		5,813,600.00
	1,160,400,000	531,654,003.80	1,692,054,003.80	-198,274.06	1,691,855,729.74

NET DEBT SERVICE
Arlington ISD (Fiscal Year 6/30)
AS OF 6/30/2024

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2024		24,227,246.10	24,227,246.10	-66,055.08	24,161,191.02	
09/15/2024		16,150.00	16,150.00		16,150.00	
02/15/2025	42,095,000	24,227,246.10	66,322,246.10	-66,055.08	66,256,191.02	
03/15/2025	4,035,000	16,150.00	4,051,150.00		4,051,150.00	
06/30/2025						94,484,682.04
08/15/2025		23,177,779.90	23,177,779.90	-33,081.95	23,144,697.95	
09/15/2025		8,080.00	8,080.00		8,080.00	
02/15/2026	42,930,000	23,177,779.90	66,107,779.90	-33,081.95	66,074,697.95	
03/15/2026	4,040,000	8,080.00	4,048,080.00		4,048,080.00	
06/30/2026						93,275,555.90
08/15/2026		22,107,448.30	22,107,448.30		22,107,448.30	
02/15/2027	48,745,000	22,107,448.30	70,852,448.30		70,852,448.30	
06/30/2027						92,959,896.60
08/15/2027		20,888,823.30	20,888,823.30		20,888,823.30	
02/15/2028	50,905,000	20,888,823.30	71,793,823.30		71,793,823.30	
06/30/2028						92,682,646.60
08/15/2028		19,697,529.55	19,697,529.55		19,697,529.55	
02/15/2029	51,010,000	19,697,529.55	70,707,529.55		70,707,529.55	
06/30/2029						90,405,059.10
08/15/2029		18,504,435.80	18,504,435.80		18,504,435.80	
02/15/2030	52,990,000	18,504,435.80	71,494,435.80		71,494,435.80	
06/30/2030						89,998,871.60
08/15/2030		17,233,785.80	17,233,785.80		17,233,785.80	
02/15/2031	54,970,000	17,233,785.80	72,203,785.80		72,203,785.80	
06/30/2031						89,437,571.60
08/15/2031		16,085,278.68	16,085,278.68		16,085,278.68	
02/15/2032	57,060,000	16,085,278.68	73,145,278.68		73,145,278.68	
06/30/2032						89,230,557.36
08/15/2032		14,937,888.85	14,937,888.85		14,937,888.85	
02/15/2033	58,655,000	14,937,888.85	73,592,888.85		73,592,888.85	
06/30/2033						88,530,777.70
08/15/2033		13,753,517.65	13,753,517.65		13,753,517.65	
02/15/2034	60,755,000	13,753,517.65	74,508,517.65		74,508,517.65	
06/30/2034						88,262,035.30
08/15/2034		12,579,120.38	12,579,120.38		12,579,120.38	
02/15/2035	62,850,000	12,579,120.38	75,429,120.38		75,429,120.38	
06/30/2035						88,008,240.76
08/15/2035		11,361,297.85	11,361,297.85		11,361,297.85	
02/15/2036	64,200,000	11,361,297.85	75,561,297.85		75,561,297.85	
06/30/2036						86,922,595.70
08/15/2036		10,093,513.83	10,093,513.83		10,093,513.83	
02/15/2037	64,345,000	10,093,513.83	74,438,513.83		74,438,513.83	
06/30/2037						84,532,027.66
08/15/2037		8,816,207.18	8,816,207.18		8,816,207.18	
02/15/2038	66,005,000	8,816,207.18	74,821,207.18		74,821,207.18	
06/30/2038						83,637,414.36
08/15/2038		7,540,923.73	7,540,923.73		7,540,923.73	
02/15/2039	68,070,000	7,540,923.73	75,610,923.73		75,610,923.73	
06/30/2039						83,151,847.46
08/15/2039		6,221,775.00	6,221,775.00		6,221,775.00	
02/15/2040	54,185,000	6,221,775.00	60,406,775.00		60,406,775.00	
06/30/2040						66,628,550.00
08/15/2040		5,096,725.00	5,096,725.00		5,096,725.00	
02/15/2041	40,980,000	5,096,725.00	46,076,725.00		46,076,725.00	
06/30/2041						51,173,450.00
08/15/2041		4,254,875.00	4,254,875.00		4,254,875.00	
02/15/2042	42,700,000	4,254,875.00	46,954,875.00		46,954,875.00	
06/30/2042						51,209,750.00
08/15/2042		3,377,500.00	3,377,500.00		3,377,500.00	
02/15/2043	39,575,000	3,377,500.00	42,952,500.00		42,952,500.00	
06/30/2043						46,330,000.00
08/15/2043		2,586,000.00	2,586,000.00		2,586,000.00	
02/15/2044	40,390,000	2,586,000.00	42,976,000.00		42,976,000.00	
06/30/2044						45,562,000.00
08/15/2044		1,778,200.00	1,778,200.00		1,778,200.00	
02/15/2045	42,045,000	1,778,200.00	43,823,200.00		43,823,200.00	
06/30/2045						45,601,400.00
08/15/2045		937,300.00	937,300.00		937,300.00	
02/15/2046	25,175,000	937,300.00	26,112,300.00		26,112,300.00	
06/30/2046						27,049,600.00
08/15/2046		433,800.00	433,800.00		433,800.00	
02/15/2047	16,100,000	433,800.00	16,533,800.00		16,533,800.00	
06/30/2047						16,967,600.00
08/15/2047		111,800.00	111,800.00		111,800.00	
02/15/2048	5,590,000	111,800.00	5,701,800.00		5,701,800.00	
06/30/2048						5,813,600.00
	1,160,400,000	531,654,003.80	1,692,054,003.80	-198,274.06	1,691,855,729.74	1,691,855,729.74

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
09/15/2024		16,150	16,150	16,150	
03/15/2025	4,035,000	16,150	4,051,150	4,051,150	
06/30/2025					4,067,300
09/15/2025		8,080	8,080	8,080	
03/15/2026	4,040,000	8,080	4,048,080	4,048,080	
06/30/2026					4,056,160
	8,075,000	48,460	8,123,460	8,123,460	8,123,460

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)
Assumes 5.7% Reduced Subsidy; After Sequestration**

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2024		70,047.80	70,047.80	-66,055.08	3,992.72	
02/15/2025	1,515,000	70,047.80	1,585,047.80	-66,055.08	1,518,992.72	
06/30/2025						1,522,985.44
08/15/2025		35,081.60	35,081.60	-33,081.95	1,999.65	
02/15/2026	1,520,000	35,081.60	1,555,081.60	-33,081.95	1,521,999.65	
06/30/2026						1,523,999.30
	3,035,000	210,258.80	3,245,258.80	-198,274.06	3,046,984.74	3,046,984.74

NET DEBT SERVICE

Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2015

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,696,187.50	3,696,187.50	3,696,187.50	
02/15/2025	8,885,000	3,696,187.50	12,581,187.50	12,581,187.50	
06/30/2025					16,277,375.00
08/15/2025		3,474,062.50	3,474,062.50	3,474,062.50	
02/15/2026	8,975,000	3,474,062.50	12,449,062.50	12,449,062.50	
06/30/2026					15,923,125.00
08/15/2026		3,249,687.50	3,249,687.50	3,249,687.50	
02/15/2027	9,435,000	3,249,687.50	12,684,687.50	12,684,687.50	
06/30/2027					15,934,375.00
08/15/2027		3,013,812.50	3,013,812.50	3,013,812.50	
02/15/2028	9,295,000	3,013,812.50	12,308,812.50	12,308,812.50	
06/30/2028					15,322,625.00
08/15/2028		2,862,768.75	2,862,768.75	2,862,768.75	
02/15/2029	9,610,000	2,862,768.75	12,472,768.75	12,472,768.75	
06/30/2029					15,335,537.50
08/15/2029		2,700,600.00	2,700,600.00	2,700,600.00	
02/15/2030	9,970,000	2,700,600.00	12,670,600.00	12,670,600.00	
06/30/2030					15,371,200.00
08/15/2030		2,501,200.00	2,501,200.00	2,501,200.00	
02/15/2031	10,375,000	2,501,200.00	12,876,200.00	12,876,200.00	
06/30/2031					15,377,400.00
08/15/2031		2,293,700.00	2,293,700.00	2,293,700.00	
02/15/2032	10,800,000	2,293,700.00	13,093,700.00	13,093,700.00	
06/30/2032					15,387,400.00
08/15/2032		2,077,700.00	2,077,700.00	2,077,700.00	
02/15/2033	11,240,000	2,077,700.00	13,317,700.00	13,317,700.00	
06/30/2033					15,395,400.00
08/15/2033		1,852,900.00	1,852,900.00	1,852,900.00	
02/15/2034	11,700,000	1,852,900.00	13,552,900.00	13,552,900.00	
06/30/2034					15,405,800.00
08/15/2034		1,618,900.00	1,618,900.00	1,618,900.00	
02/15/2035	12,180,000	1,618,900.00	13,798,900.00	13,798,900.00	
06/30/2035					15,417,800.00
08/15/2035		1,375,300.00	1,375,300.00	1,375,300.00	
02/15/2036	12,675,000	1,375,300.00	14,050,300.00	14,050,300.00	
06/30/2036					15,425,600.00
08/15/2036		1,121,800.00	1,121,800.00	1,121,800.00	
02/15/2037	13,195,000	1,121,800.00	14,316,800.00	14,316,800.00	
06/30/2037					15,438,600.00
08/15/2037		857,900.00	857,900.00	857,900.00	
02/15/2038	13,730,000	857,900.00	14,587,900.00	14,587,900.00	
06/30/2038					15,445,800.00
08/15/2038		583,300.00	583,300.00	583,300.00	
02/15/2039	14,290,000	583,300.00	14,873,300.00	14,873,300.00	
06/30/2039					15,456,600.00
08/15/2039		297,500.00	297,500.00	297,500.00	
02/15/2040	14,875,000	297,500.00	15,172,500.00	15,172,500.00	
06/30/2040					15,470,000.00
	181,230,000	67,154,637.50	248,384,637.50	248,384,637.50	248,384,637.50

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2016A (After 6/12/24 defeasance)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		1,581,475	1,581,475	1,581,475	
02/15/2025	3,985,000	1,581,475	5,566,475	5,566,475	
06/30/2025					7,147,950
08/15/2025		1,481,850	1,481,850	1,481,850	
02/15/2026	4,190,000	1,481,850	5,671,850	5,671,850	
06/30/2026					7,153,700
08/15/2026		1,377,100	1,377,100	1,377,100	
02/15/2027	4,040,000	1,377,100	5,417,100	5,417,100	
06/30/2027					6,794,200
08/15/2027		1,276,100	1,276,100	1,276,100	
02/15/2028	4,245,000	1,276,100	5,521,100	5,521,100	
06/30/2028					6,797,200
08/15/2028		1,169,975	1,169,975	1,169,975	
02/15/2029	4,035,000	1,169,975	5,204,975	5,204,975	
06/30/2029					6,374,950
08/15/2029		1,069,100	1,069,100	1,069,100	
02/15/2030	4,240,000	1,069,100	5,309,100	5,309,100	
06/30/2030					6,378,200
08/15/2030		963,100	963,100	963,100	
02/15/2031	4,460,000	963,100	5,423,100	5,423,100	
06/30/2031					6,386,200
08/15/2031		851,600	851,600	851,600	
02/15/2032	4,665,000	851,600	5,516,600	5,516,600	
06/30/2032					6,368,200
08/15/2032		758,300	758,300	758,300	
02/15/2033	4,855,000	758,300	5,613,300	5,613,300	
06/30/2033					6,371,600
08/15/2033		661,200	661,200	661,200	
02/15/2034	5,055,000	661,200	5,716,200	5,716,200	
06/30/2034					6,377,400
08/15/2034		560,100	560,100	560,100	
02/15/2035	5,260,000	560,100	5,820,100	5,820,100	
06/30/2035					6,380,200
08/15/2035		454,900	454,900	454,900	
02/15/2036	5,475,000	454,900	5,929,900	5,929,900	
06/30/2036					6,384,800
08/15/2036		345,400	345,400	345,400	
02/15/2037	5,700,000	345,400	6,045,400	6,045,400	
06/30/2037					6,390,800
08/15/2037		231,400	231,400	231,400	
02/15/2038	5,930,000	231,400	6,161,400	6,161,400	
06/30/2038					6,392,800
08/15/2038		112,800	112,800	112,800	
02/15/2039	5,640,000	112,800	5,752,800	5,752,800	
06/30/2039					5,865,600
	71,775,000	25,788,800	97,563,800	97,563,800	97,563,800

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Ser 2016B**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		776,025	776,025	776,025	
02/15/2025	2,900,000	776,025	3,676,025	3,676,025	
06/30/2025					4,452,050
08/15/2025		703,525	703,525	703,525	
02/15/2026	3,065,000	703,525	3,768,525	3,768,525	
06/30/2026					4,472,050
08/15/2026		626,900	626,900	626,900	
02/15/2027	2,350,000	626,900	2,976,900	2,976,900	
06/30/2027					3,603,800
08/15/2027		568,150	568,150	568,150	
02/15/2028	2,465,000	568,150	3,033,150	3,033,150	
06/30/2028					3,601,300
08/15/2028		506,525	506,525	506,525	
02/15/2029	2,595,000	506,525	3,101,525	3,101,525	
06/30/2029					3,608,050
08/15/2029		441,650	441,650	441,650	
02/15/2030	2,725,000	441,650	3,166,650	3,166,650	
06/30/2030					3,608,300
08/15/2030		373,525	373,525	373,525	
02/15/2031	2,865,000	373,525	3,238,525	3,238,525	
06/30/2031					3,612,050
08/15/2031		301,900	301,900	301,900	
02/15/2032	2,995,000	301,900	3,296,900	3,296,900	
06/30/2032					3,598,800
08/15/2032		242,000	242,000	242,000	
02/15/2033	3,115,000	242,000	3,357,000	3,357,000	
06/30/2033					3,599,000
08/15/2033		179,700	179,700	179,700	
02/15/2034	3,250,000	179,700	3,429,700	3,429,700	
06/30/2034					3,609,400
08/15/2034		114,700	114,700	114,700	
02/15/2035	3,380,000	114,700	3,494,700	3,494,700	
06/30/2035					3,609,400
08/15/2035		47,100	47,100	47,100	
02/15/2036	2,355,000	47,100	2,402,100	2,402,100	
06/30/2036					2,449,200
	34,060,000	9,763,400	43,823,400	43,823,400	43,823,400

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2017

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		1,460,575	1,460,575	1,460,575	
02/15/2025	2,790,000	1,460,575	4,250,575	4,250,575	
06/30/2025					5,711,150
08/15/2025		1,390,825	1,390,825	1,390,825	
02/15/2026	2,935,000	1,390,825	4,325,825	4,325,825	
06/30/2026					5,716,650
08/15/2026		1,317,450	1,317,450	1,317,450	
02/15/2027	3,085,000	1,317,450	4,402,450	4,402,450	
06/30/2027					5,719,900
08/15/2027		1,240,325	1,240,325	1,240,325	
02/15/2028	2,840,000	1,240,325	4,080,325	4,080,325	
06/30/2028					5,320,650
08/15/2028		1,169,325	1,169,325	1,169,325	
02/15/2029	2,985,000	1,169,325	4,154,325	4,154,325	
06/30/2029					5,323,650
08/15/2029		1,094,700	1,094,700	1,094,700	
02/15/2030	2,670,000	1,094,700	3,764,700	3,764,700	
06/30/2030					4,859,400
08/15/2030		1,027,950	1,027,950	1,027,950	
02/15/2031	2,810,000	1,027,950	3,837,950	3,837,950	
06/30/2031					4,865,900
08/15/2031		957,700	957,700	957,700	
02/15/2032	2,940,000	957,700	3,897,700	3,897,700	
06/30/2032					4,855,400
08/15/2032		898,900	898,900	898,900	
02/15/2033	3,060,000	898,900	3,958,900	3,958,900	
06/30/2033					4,857,800
08/15/2033		837,700	837,700	837,700	
02/15/2034	3,180,000	837,700	4,017,700	4,017,700	
06/30/2034					4,855,400
08/15/2034		774,100	774,100	774,100	
02/15/2035	3,305,000	774,100	4,079,100	4,079,100	
06/30/2035					4,853,200
08/15/2035		708,000	708,000	708,000	
02/15/2036	3,465,000	708,000	4,173,000	4,173,000	
06/30/2036					4,881,000
08/15/2036		621,375	621,375	621,375	
02/15/2037	3,645,000	621,375	4,266,375	4,266,375	
06/30/2037					4,887,750
08/15/2037		530,250	530,250	530,250	
02/15/2038	3,830,000	530,250	4,360,250	4,360,250	
06/30/2038					4,890,500
08/15/2038		434,500	434,500	434,500	
02/15/2039	4,025,000	434,500	4,459,500	4,459,500	
06/30/2039					4,894,000
08/15/2039		333,875	333,875	333,875	
02/15/2040	4,230,000	333,875	4,563,875	4,563,875	
06/30/2040					4,897,750
08/15/2040		228,125	228,125	228,125	
02/15/2041	4,450,000	228,125	4,678,125	4,678,125	
06/30/2041					4,906,250
08/15/2041		116,875	116,875	116,875	
02/15/2042	4,675,000	116,875	4,791,875	4,791,875	
06/30/2042					4,908,750
	60,920,000	30,285,100	91,205,100	91,205,100	91,205,100

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2018**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		296,525	296,525	296,525	
02/15/2025	975,000	296,525	1,271,525	1,271,525	
06/30/2025					1,568,050
08/15/2025		272,150	272,150	272,150	
02/15/2026	1,025,000	272,150	1,297,150	1,297,150	
06/30/2026					1,569,300
08/15/2026		246,525	246,525	246,525	
02/15/2027	1,075,000	246,525	1,321,525	1,321,525	
06/30/2027					1,568,050
08/15/2027		219,650	219,650	219,650	
02/15/2028	1,130,000	219,650	1,349,650	1,349,650	
06/30/2028					1,569,300
08/15/2028		191,400	191,400	191,400	
02/15/2029	815,000	191,400	1,006,400	1,006,400	
06/30/2029					1,197,800
08/15/2029		175,100	175,100	175,100	
02/15/2030	850,000	175,100	1,025,100	1,025,100	
06/30/2030					1,200,200
08/15/2030		158,100	158,100	158,100	
02/15/2031	475,000	158,100	633,100	633,100	
06/30/2031					791,200
08/15/2031		148,600	148,600	148,600	
02/15/2032	490,000	148,600	638,600	638,600	
06/30/2032					787,200
08/15/2032		138,800	138,800	138,800	
02/15/2033	510,000	138,800	648,800	648,800	
06/30/2033					787,600
08/15/2033		128,600	128,600	128,600	
02/15/2034	535,000	128,600	663,600	663,600	
06/30/2034					792,200
08/15/2034		117,900	117,900	117,900	
02/15/2035	555,000	117,900	672,900	672,900	
06/30/2035					790,800
08/15/2035		106,800	106,800	106,800	
02/15/2036	580,000	106,800	686,800	686,800	
06/30/2036					793,600
08/15/2036		95,200	95,200	95,200	
02/15/2037	600,000	95,200	695,200	695,200	
06/30/2037					790,400
08/15/2037		83,200	83,200	83,200	
02/15/2038	625,000	83,200	708,200	708,200	
06/30/2038					791,400
08/15/2038		70,700	70,700	70,700	
02/15/2039	650,000	70,700	720,700	720,700	
06/30/2039					791,400
08/15/2039		57,700	57,700	57,700	
02/15/2040	680,000	57,700	737,700	737,700	
06/30/2040					795,400
08/15/2040		44,100	44,100	44,100	
02/15/2041	705,000	44,100	749,100	749,100	
06/30/2041					793,200
08/15/2041		30,000	30,000	30,000	
02/15/2042	735,000	30,000	765,000	765,000	
06/30/2042					795,000
08/15/2042		15,300	15,300	15,300	
02/15/2043	765,000	15,300	780,300	780,300	
06/30/2043					795,600
	13,775,000	5,192,700	18,967,700	18,967,700	18,967,700

NET DEBT SERVICE

Arlington Independent School District Unl Tax Sch Bldg & Ref Bds, Ser 2020

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		5,373,775	5,373,775	5,373,775	
02/15/2025	3,180,000	5,373,775	8,553,775	8,553,775	
06/30/2025					13,927,550
08/15/2025		5,294,275	5,294,275	5,294,275	
02/15/2026	1,860,000	5,294,275	7,154,275	7,154,275	
06/30/2026					12,448,550
08/15/2026		5,247,775	5,247,775	5,247,775	
02/15/2027	8,455,000	5,247,775	13,702,775	13,702,775	
06/30/2027					18,950,550
08/15/2027		5,036,400	5,036,400	5,036,400	
02/15/2028	10,615,000	5,036,400	15,651,400	15,651,400	
06/30/2028					20,687,800
08/15/2028		4,771,025	4,771,025	4,771,025	
02/15/2029	9,615,000	4,771,025	14,386,025	14,386,025	
06/30/2029					19,157,050
08/15/2029		4,530,650	4,530,650	4,530,650	
02/15/2030	10,105,000	4,530,650	14,635,650	14,635,650	
06/30/2030					19,166,300
08/15/2030		4,278,025	4,278,025	4,278,025	
02/15/2031	10,380,000	4,278,025	14,658,025	14,658,025	
06/30/2031					18,936,050
08/15/2031		4,018,525	4,018,525	4,018,525	
02/15/2032	10,915,000	4,018,525	14,933,525	14,933,525	
06/30/2032					18,952,050
08/15/2032		3,745,650	3,745,650	3,745,650	
02/15/2033	10,990,000	3,745,650	14,735,650	14,735,650	
06/30/2033					18,481,300
08/15/2033		3,470,900	3,470,900	3,470,900	
02/15/2034	11,495,000	3,470,900	14,965,900	14,965,900	
06/30/2034					18,436,800
08/15/2034		3,241,000	3,241,000	3,241,000	
02/15/2035	11,965,000	3,241,000	15,206,000	15,206,000	
06/30/2035					18,447,000
08/15/2035		3,001,700	3,001,700	3,001,700	
02/15/2036	12,455,000	3,001,700	15,456,700	15,456,700	
06/30/2036					18,458,400
08/15/2036		2,752,600	2,752,600	2,752,600	
02/15/2037	12,965,000	2,752,600	15,717,600	15,717,600	
06/30/2037					18,470,200
08/15/2037		2,493,300	2,493,300	2,493,300	
02/15/2038	13,490,000	2,493,300	15,983,300	15,983,300	
06/30/2038					18,476,600
08/15/2038		2,223,500	2,223,500	2,223,500	
02/15/2039	14,040,000	2,223,500	16,263,500	16,263,500	
06/30/2039					18,487,000
08/15/2039		1,942,700	1,942,700	1,942,700	
02/15/2040	14,615,000	1,942,700	16,557,700	16,557,700	
06/30/2040					18,500,400
08/15/2040		1,650,400	1,650,400	1,650,400	
02/15/2041	15,210,000	1,650,400	16,860,400	16,860,400	
06/30/2041					18,510,800
08/15/2041		1,346,200	1,346,200	1,346,200	
02/15/2042	15,830,000	1,346,200	17,176,200	17,176,200	
06/30/2042					18,522,400
08/15/2042		1,029,600	1,029,600	1,029,600	
02/15/2043	16,480,000	1,029,600	17,509,600	17,509,600	
06/30/2043					18,539,200
08/15/2043		700,000	700,000	700,000	
02/15/2044	17,150,000	700,000	17,850,000	17,850,000	
06/30/2044					18,550,000
08/15/2044		357,000	357,000	357,000	
02/15/2045	17,850,000	357,000	18,207,000	18,207,000	
06/30/2045					18,564,000
	249,660,000	133,010,000	382,670,000	382,670,000	382,670,000

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Taxable Series 2020 (After Series 2023 Refunding)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		918,310.80	918,310.80	918,310.80	
02/15/2025		918,310.80	918,310.80	918,310.80	
06/30/2025					1,836,621.60
08/15/2025		918,310.80	918,310.80	918,310.80	
02/15/2026		918,310.80	918,310.80	918,310.80	
06/30/2026					1,836,621.60
08/15/2026		918,310.80	918,310.80	918,310.80	
02/15/2027		918,310.80	918,310.80	918,310.80	
06/30/2027					1,836,621.60
08/15/2027		918,310.80	918,310.80	918,310.80	
02/15/2028		918,310.80	918,310.80	918,310.80	
06/30/2028					1,836,621.60
08/15/2028		918,310.80	918,310.80	918,310.80	
02/15/2029		918,310.80	918,310.80	918,310.80	
06/30/2029					1,836,621.60
08/15/2029		918,310.80	918,310.80	918,310.80	
02/15/2030		918,310.80	918,310.80	918,310.80	
06/30/2030					1,836,621.60
08/15/2030		918,310.80	918,310.80	918,310.80	
02/15/2031	8,825,000	918,310.80	9,743,310.80	9,743,310.80	
06/30/2031					10,661,621.60
08/15/2031		840,253.68	840,253.68	840,253.68	
02/15/2032	8,985,000	840,253.68	9,825,253.68	9,825,253.68	
06/30/2032					10,665,507.36
08/15/2032		756,288.85	756,288.85	756,288.85	
02/15/2033	9,160,000	756,288.85	9,916,288.85	9,916,288.85	
06/30/2033					10,672,577.70
08/15/2033		665,192.65	665,192.65	665,192.65	
02/15/2034	9,345,000	665,192.65	10,010,192.65	10,010,192.65	
06/30/2034					10,675,385.30
08/15/2034		569,920.38	569,920.38	569,920.38	
02/15/2035	9,545,000	569,920.38	10,114,920.38	10,114,920.38	
06/30/2035					10,684,840.76
08/15/2035		470,222.85	470,222.85	470,222.85	
02/15/2036	9,745,000	470,222.85	10,215,222.85	10,215,222.85	
06/30/2036					10,685,445.70
08/15/2036		363,563.83	363,563.83	363,563.83	
02/15/2037	9,970,000	363,563.83	10,333,563.83	10,333,563.83	
06/30/2037					10,697,127.66
08/15/2037		249,457.18	249,457.18	249,457.18	
02/15/2038	10,210,000	249,457.18	10,459,457.18	10,459,457.18	
06/30/2038					10,708,914.36
08/15/2038		127,498.73	127,498.73	127,498.73	
02/15/2039	10,455,000	127,498.73	10,582,498.73	10,582,498.73	
06/30/2039					10,709,997.46
	86,240,000	20,941,147.50	107,181,147.50	107,181,147.50	107,181,147.50

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2021**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,090,250	3,090,250	3,090,250	
02/15/2025	4,180,000	3,090,250	7,270,250	7,270,250	
06/30/2025					10,360,500
08/15/2025		2,985,750	2,985,750	2,985,750	
02/15/2026	4,395,000	2,985,750	7,380,750	7,380,750	
06/30/2026					10,366,500
08/15/2026		2,875,875	2,875,875	2,875,875	
02/15/2027	4,765,000	2,875,875	7,640,875	7,640,875	
06/30/2027					10,516,750
08/15/2027		2,756,750	2,756,750	2,756,750	
02/15/2028	5,010,000	2,756,750	7,766,750	7,766,750	
06/30/2028					10,523,500
08/15/2028		2,631,500	2,631,500	2,631,500	
02/15/2029	5,270,000	2,631,500	7,901,500	7,901,500	
06/30/2029					10,533,000
08/15/2029		2,499,750	2,499,750	2,499,750	
02/15/2030	5,530,000	2,499,750	8,029,750	8,029,750	
06/30/2030					10,529,500
08/15/2030		2,361,500	2,361,500	2,361,500	
02/15/2031	5,785,000	2,361,500	8,146,500	8,146,500	
06/30/2031					10,508,000
08/15/2031		2,245,800	2,245,800	2,245,800	
02/15/2032	5,800,000	2,245,800	8,045,800	8,045,800	
06/30/2032					10,291,600
08/15/2032		2,129,800	2,129,800	2,129,800	
02/15/2033	6,040,000	2,129,800	8,169,800	8,169,800	
06/30/2033					10,299,600
08/15/2033		2,009,000	2,009,000	2,009,000	
02/15/2034	6,010,000	2,009,000	8,019,000	8,019,000	
06/30/2034					10,028,000
08/15/2034		1,888,800	1,888,800	1,888,800	
02/15/2035	6,255,000	1,888,800	8,143,800	8,143,800	
06/30/2035					10,032,600
08/15/2035		1,763,700	1,763,700	1,763,700	
02/15/2036	6,510,000	1,763,700	8,273,700	8,273,700	
06/30/2036					10,037,400
08/15/2036		1,633,500	1,633,500	1,633,500	
02/15/2037	6,775,000	1,633,500	8,408,500	8,408,500	
06/30/2037					10,042,000
08/15/2037		1,498,000	1,498,000	1,498,000	
02/15/2038	7,055,000	1,498,000	8,553,000	8,553,000	
06/30/2038					10,051,000
08/15/2038		1,356,900	1,356,900	1,356,900	
02/15/2039	7,340,000	1,356,900	8,696,900	8,696,900	
06/30/2039					10,053,800
08/15/2039		1,210,100	1,210,100	1,210,100	
02/15/2040	7,640,000	1,210,100	8,850,100	8,850,100	
06/30/2040					10,060,200
08/15/2040		1,057,300	1,057,300	1,057,300	
02/15/2041	7,955,000	1,057,300	9,012,300	9,012,300	
06/30/2041					10,069,600
08/15/2041		898,200	898,200	898,200	
02/15/2042	8,280,000	898,200	9,178,200	9,178,200	
06/30/2042					10,076,400
08/15/2042		732,600	732,600	732,600	
02/15/2043	8,615,000	732,600	9,347,600	9,347,600	
06/30/2043					10,080,200
08/15/2043		560,300	560,300	560,300	
02/15/2044	8,965,000	560,300	9,525,300	9,525,300	
06/30/2044					10,085,600
08/15/2044		381,000	381,000	381,000	
02/15/2045	9,335,000	381,000	9,716,000	9,716,000	
06/30/2045					10,097,000
08/15/2045		194,300	194,300	194,300	
02/15/2046	9,715,000	194,300	9,909,300	9,909,300	
06/30/2046					10,103,600
	147,225,000	77,521,350	224,746,350	224,746,350	224,746,350

NET DEBT SERVICE
Arlington Independent School District
Uni Tax Sch Bldg and Ref Bds, Ser 2022

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,894,600	3,894,600	3,894,600	
02/15/2025	4,510,000	3,894,600	8,404,600	8,404,600	
06/30/2025					12,299,200
08/15/2025		3,781,850	3,781,850	3,781,850	
02/15/2026	5,330,000	3,781,850	9,111,850	9,111,850	
06/30/2026					12,893,700
08/15/2026		3,648,600	3,648,600	3,648,600	
02/15/2027	6,245,000	3,648,600	9,893,600	9,893,600	
06/30/2027					13,542,200
08/15/2027		3,492,475	3,492,475	3,492,475	
02/15/2028	5,535,000	3,492,475	9,027,475	9,027,475	
06/30/2028					12,519,950
08/15/2028		3,354,100	3,354,100	3,354,100	
02/15/2029	5,815,000	3,354,100	9,169,100	9,169,100	
06/30/2029					12,523,200
08/15/2029		3,208,725	3,208,725	3,208,725	
02/15/2030	6,110,000	3,208,725	9,318,725	9,318,725	
06/30/2030					12,527,450
08/15/2030		3,055,975	3,055,975	3,055,975	
02/15/2031	6,420,000	3,055,975	9,475,975	9,475,975	
06/30/2031					12,531,950
08/15/2031		2,895,475	2,895,475	2,895,475	
02/15/2032	6,760,000	2,895,475	9,655,475	9,655,475	
06/30/2032					12,550,950
08/15/2032		2,726,475	2,726,475	2,726,475	
02/15/2033	6,840,000	2,726,475	9,566,475	9,566,475	
06/30/2033					12,292,950
08/15/2033		2,555,475	2,555,475	2,555,475	
02/15/2034	7,190,000	2,555,475	9,745,475	9,745,475	
06/30/2034					12,300,950
08/15/2034		2,375,725	2,375,725	2,375,725	
02/15/2035	7,260,000	2,375,725	9,635,725	9,635,725	
06/30/2035					12,011,450
08/15/2035		2,194,225	2,194,225	2,194,225	
02/15/2036	7,630,000	2,194,225	9,824,225	9,824,225	
06/30/2036					12,018,450
08/15/2036		2,003,475	2,003,475	2,003,475	
02/15/2037	8,015,000	2,003,475	10,018,475	10,018,475	
06/30/2037					12,021,950
08/15/2037		1,803,100	1,803,100	1,803,100	
02/15/2038	7,480,000	1,803,100	9,283,100	9,283,100	
06/30/2038					11,086,200
08/15/2038		1,653,500	1,653,500	1,653,500	
02/15/2039	7,785,000	1,653,500	9,438,500	9,438,500	
06/30/2039					11,092,000
08/15/2039		1,497,800	1,497,800	1,497,800	
02/15/2040	8,105,000	1,497,800	9,602,800	9,602,800	
06/30/2040					11,100,600
08/15/2040		1,335,700	1,335,700	1,335,700	
02/15/2041	8,435,000	1,335,700	9,770,700	9,770,700	
06/30/2041					11,106,400
08/15/2041		1,167,000	1,167,000	1,167,000	
02/15/2042	8,780,000	1,167,000	9,947,000	9,947,000	
06/30/2042					11,114,000
08/15/2042		991,400	991,400	991,400	
02/15/2043	9,135,000	991,400	10,126,400	10,126,400	
06/30/2043					11,117,800
08/15/2043		808,700	808,700	808,700	
02/15/2044	9,510,000	808,700	10,318,700	10,318,700	
06/30/2044					11,127,400
08/15/2044		618,500	618,500	618,500	
02/15/2045	9,900,000	618,500	10,518,500	10,518,500	
06/30/2045					11,137,000
08/15/2045		420,500	420,500	420,500	
02/15/2046	10,300,000	420,500	10,720,500	10,720,500	
06/30/2046					11,141,000
08/15/2046		214,500	214,500	214,500	
02/15/2047	10,725,000	214,500	10,939,500	10,939,500	
06/30/2047					11,154,000
	173,815,000	99,395,750	273,210,750	273,210,750	273,210,750

NET DEBT SERVICE
Arlington Independent School District
Uni Tax Sch Bldg and Ref Bds, Ser 2023

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2024		3,069,475	3,069,475	3,069,475	
02/15/2025	9,175,000	3,069,475	12,244,475	12,244,475	
06/30/2025					15,313,950
08/15/2025		2,840,100	2,840,100	2,840,100	
02/15/2026	9,635,000	2,840,100	12,475,100	12,475,100	
06/30/2026					15,315,200
08/15/2026		2,599,225	2,599,225	2,599,225	
02/15/2027	9,295,000	2,599,225	11,894,225	11,894,225	
06/30/2027					14,493,450
08/15/2027		2,366,850	2,366,850	2,366,850	
02/15/2028	9,770,000	2,366,850	12,136,850	12,136,850	
06/30/2028					14,503,700
08/15/2028		2,122,600	2,122,600	2,122,600	
02/15/2029	10,270,000	2,122,600	12,392,600	12,392,600	
06/30/2029					14,515,200
08/15/2029		1,865,850	1,865,850	1,865,850	
02/15/2030	10,790,000	1,865,850	12,655,850	12,655,850	
06/30/2030					14,521,700
08/15/2030		1,596,100	1,596,100	1,596,100	
02/15/2031	2,575,000	1,596,100	4,171,100	4,171,100	
06/30/2031					5,767,200
08/15/2031		1,531,725	1,531,725	1,531,725	
02/15/2032	2,710,000	1,531,725	4,241,725	4,241,725	
06/30/2032					5,773,450
08/15/2032		1,463,975	1,463,975	1,463,975	
02/15/2033	2,845,000	1,463,975	4,308,975	4,308,975	
06/30/2033					5,772,950
08/15/2033		1,392,850	1,392,850	1,392,850	
02/15/2034	2,995,000	1,392,850	4,387,850	4,387,850	
06/30/2034					5,780,700
08/15/2034		1,317,975	1,317,975	1,317,975	
02/15/2035	3,145,000	1,317,975	4,462,975	4,462,975	
06/30/2035					5,780,950
08/15/2035		1,239,350	1,239,350	1,239,350	
02/15/2036	3,310,000	1,239,350	4,549,350	4,549,350	
06/30/2036					5,788,700
08/15/2036		1,156,600	1,156,600	1,156,600	
02/15/2037	3,480,000	1,156,600	4,636,600	4,636,600	
06/30/2037					5,793,200
08/15/2037		1,069,600	1,069,600	1,069,600	
02/15/2038	3,655,000	1,069,600	4,724,600	4,724,600	
06/30/2038					5,794,200
08/15/2038		978,225	978,225	978,225	
02/15/2039	3,845,000	978,225	4,823,225	4,823,225	
06/30/2039					5,801,450
08/15/2039		882,100	882,100	882,100	
02/15/2040	4,040,000	882,100	4,922,100	4,922,100	
06/30/2040					5,804,200
08/15/2040		781,100	781,100	781,100	
02/15/2041	4,225,000	781,100	5,006,100	5,006,100	
06/30/2041					5,787,200
08/15/2041		696,600	696,600	696,600	
02/15/2042	4,400,000	696,600	5,096,600	5,096,600	
06/30/2042					5,793,200
08/15/2042		608,600	608,600	608,600	
02/15/2043	4,580,000	608,600	5,188,600	5,188,600	
06/30/2043					5,797,200
08/15/2043		517,000	517,000	517,000	
02/15/2044	4,765,000	517,000	5,282,000	5,282,000	
06/30/2044					5,799,000
08/15/2044		421,700	421,700	421,700	
02/15/2045	4,960,000	421,700	5,381,700	5,381,700	
06/30/2045					5,803,400
08/15/2045		322,500	322,500	322,500	
02/15/2046	5,160,000	322,500	5,482,500	5,482,500	
06/30/2046					5,805,000
08/15/2046		219,300	219,300	219,300	
02/15/2047	5,375,000	219,300	5,594,300	5,594,300	
06/30/2047					5,813,600
08/15/2047		111,800	111,800	111,800	
02/15/2048	5,590,000	111,800	5,701,800	5,701,800	
06/30/2048					5,813,600
	130,590,000	62,342,400	192,932,400	192,932,400	192,932,400

Parent Surveys

The vision of the school district and the Board is for the AISD to be a premier school district and a leader in education. This means the AISD will be known as an excellent place for parents to send their children for a great education. This journey of excellence, based on measurable goals, began in 2013 and focuses on the use of data to identify gaps, take action, and follow through to ensure continuous improvement in the AISD.

Every parent who has a child enrolled in a school in the AISD was invited to participate in the parent satisfaction survey to assess their level of satisfaction with the school their child attends. If a parent had two children in the same school, only one survey was completed. If a parent had children in two different schools, a survey for each school was completed. This parent satisfaction survey is administered annually in March/April. The District's new 2022-2023 parent survey tool was being evaluated for reporting accuracy and was considered a pilot year for the program. As such, the 2023-2024 parent survey results are included in this budget book.

The results of the 2023 parent survey are listed on the following pages.

General Satisfaction		
Thinking about your child's school, how would you rate your satisfaction with the overall atmosphere and environment on campus? Please consider how welcoming, safe, and supportive you feel it is for students. (1 = Not at all satisfied; 10 = Very Satisfied)		
Rating	Count	Percent
Not at all satisfied (1)	98	2%
2	67	1%
3	105	2%
4	137	2%
5	254	4%
6	306	5%
7	530	9%
8	1012	17%
9	979	16%
Very Satisfied (10)	2630	43%

How likely are you to recommend your child's campus to others? (1 = Very unlikely; 10 = Very likely)		
Rating	Count	Percent
Very Unlikely (1)	161	3%
2	113	2%
3	109	2%
4	123	2%
5	247	4%
6	318	5%
7	425	7%
8	730	12%
9	842	14%
Very Likely (10)	2972	49%

How likely are you to recommend the Arlington Independent School District to others? (1 = Very unlikely; 10 = Very likely)		
Rating	Count	Percent
Very Unlikely (1)	104	2%
2	91	2%
3	98	2%
4	139	2%
5	308	5%
6	420	7%
7	550	9%
8	830	14%
9	787	13%
Very Likely (10)	2718	45%

How much do you agree or disagree with the following: (1 = Strongly Disagree; 5 = Strongly Agree)									
	Avg.	% Positive	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Total Responses
I feel comfortable helping my child with his/her homework.	4.3	85%	4%	3%	8%	27%	56%	2%	7532
I receive timely updates from the school regarding my child's academic development.	4.0	76%	6%	6%	11%	32%	43%	0%	7523
I would feel comfortable talking with my child's teachers about his/her performance in school.	4.4	87%	5%	2%	6%	23%	64%	0%	7541
The school gives me strategies to help my child learn at home.	3.7	63%	8%	9%	19%	28%	34%	2%	7526

Inclusive Collaboration									
	Avg.	% Positive	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Total Responses
Events in the school are planned and announced early (e.g., PTA, sporting events, concerts).	4.1	79%	5%	5%	11%	35%	43%	1%	6912
I have a good relationship with my school's family liaison. (If you do not know your school's liaison, please select N/A).	4.0	75%	3%	1%	7%	13%	20%	56%	6882
I receive timely non-academic updates about my child from school staff (e.g., behavior, health, attendance).	4.0	75%	6%	7%	11%	34%	40%	2%	6917
If I need to raise a concern, I do not worry that adults at the school will treat my child differently.	3.9	71%	7%	6%	15%	32%	37%	3%	6891
Information/messages from the school are always clear to me.	4.2	83%	4%	4%	10%	37%	45%	0%	6912
The information event/parent's evening at the beginning of the school year was helpful for me.	4.0	77%	4%	4%	14%	34%	39%	5%	6922
The school administrators (e.g., Principals, Assistant Principals) have time for me.	3.9	71%	6%	4%	18%	31%	37%	4%	6949
The school provides enough information about parent involvement opportunities.	4.0	76%	6%	6%	13%	34%	42%	0%	6924
The school seeks input from parents/caregivers regarding priorities impacting our children	3.8	66%	7%	8%	18%	31%	34%	2%	6930
The school support staff (e.g., Counselors, Nurses, Specialists, Coordinators) have time for me.	4.1	79%	4%	3%	14%	34%	42%	4%	6938
The school teachers have time for me.	4.2	80%	4%	3%	12%	33%	46%	1%	6933

Parent Surveys, continued

School Safety & Well-Being	How often are you concerned about the safety measures at your child's school?	3.3	51%	16%	9%	23%	29%	22%	1%	6574
	How often do you feel the need to keep your child home from school due to safety concerns?	4.2	81%	4%	3%	12%	27%	53%	1%	6551
	How often do you think cyber bullying (involving cell phones, email, internet postings, etc.) to tease or put down someone, happens among	3.6	56%	8%	10%	21%	24%	26%	11%	6507
	How often do you think fights occur at your child's school?	3.6	58%	8%	12%	20%	30%	26%	3%	6551
	How often do you think physical bullying (such as hitting, kicking, or shoving) happens at your child's school?	3.4	48%	8%	13%	29%	28%	19%	3%	6537
	How often do you think verbal bullying (such as teasing, put-downs, or insults) happens at your child's school?	3.1	38%	13%	18%	30%	22%	15%	3%	6530
	How often does your child want to stay home from school?	3.9	68%	4%	7%	20%	30%	38%	1%	6539



Accountability Ratings

The Texas Education Agency will be delaying the issuance of the 2024 final rules and ratings due to an ongoing lawsuit filed by many school districts across the state. In 2022, the agency rated the Arlington ISD **B** under the A-F system that includes three domains - student achievement, school progress, and closing performance gaps. Districts receive a grade on the A-F scale and individual campuses receive ratings of either Met Standard or Improvement Required. Under the A-F system, the Arlington ISD received an overall score of 85, or B, a one point decrease from the 86 we received in 2019, the second year for districts to receive grades. Considering the learning decline exacerbated by the pandemic, this slight decrease is evidence of the hard work our teachers and support staff have put into closing the learning gaps. Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

Student Achievement – shows how much students know and are able to do at the end of the school year. Arlington ISD received 73 out of 100.

School Progress – shows how students perform over time and how that growth compares to similar schools. Arlington ISD received 90 out of 100.

Closing the Gaps – tells us how well different populations of students in a district are performing. Arlington ISD received 73 out of 100.



In 2022, according to the TEA, 69 of the 73 campuses that are eligible received a rating of A-C. All campus levels can earn distinctions for reading/ELA, science, math, top 25 percent student progress, top 25 percent closing performance gaps and post-secondary readiness. Both junior high schools and high schools can also earn a distinction designation in social studies.

Thirty-three of the district's 71 campuses eligible to receive distinctions received at least one designation:

- 4 of 9 high schools
- 8 of 10 junior highs
- 21 of 54 elementary schools

Young Junior High (seven out of seven), Butler Elementary and Ditto Elementary (six out of six) received all possible distinction designations.

Campus Name	ARLINGTON ISD		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	86	85
Domain 1: Student Achievement	73	79	73
Domain 2A: Academic Growth	80	79	90
Domain 2B: Relative Performance	79	88	79
Domain 3: Closing the Gaps	73	80	73
Distinction Designations			
ELA/Reading	Not Rated	Not Rated	Not Rated
Math	Not Rated	Not Rated	Not Rated
Science	Not Rated	Not Rated	Not Rated
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Not Rated	Not Rated	Not Rated
Post-Secondary Readiness	N	N	Not Rated
Comparative Closing the Gaps	Not Rated	Not Rated	Not Rated
Campus and Student Information			
Prior Year Attendance Rate	95.4	95	97.6
Prior Year Annual Dropout Rate (Gr. 9-12)	2.7	2.5	Not Rated
Economically Disadvantaged	65.4	72.8	72.8
English Language Learners	26.4	28.1	30.3
Prior Year At-Risk	62.5	64.4	59.7
Prior Year Teacher Average Years' Experience	10.3	10.1	11

Campus Name	ARLINGTON HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	83	78
Domain 1: Student Achievement	78	82	80
Domain 2A: Academic Growth	79	80	66
Domain 2B: Relative Performance	78	83	79
Domain 3: Closing the Gaps	76	83	73
Distinction Designations			
ELA/Reading	N	N	Y
Math	Y	Y	N
Science	Y	Y	Y
Social Studies	Y	Y	Y
Comparative Academic Growth	Y	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	Y	N
Campus and Student Information			
Prior Year Attendance Rate	94.9	94.6	95.8
Prior Year Annual Dropout Rate (Gr. 9-12)	1.6	1.6	3.7
Economically Disadvantaged	49.5	58	62.3
English Language Learners	10.6	12.1	19.2
Prior Year At-Risk	46.9	47.2	57.3
Prior Year Teacher Average Years' Experience	10.9	10.2	10.7

Campus Name	SAM HOUSTON HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	61	76	64
Domain 1: Student Achievement	62	69	63
Domain 2A: Academic Growth	68	78	75
Domain 2B: Relative Performance	69	78	68
Domain 3: Closing the Gaps	42	71	39
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	N	N	N
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	90.6	90.1	86.2
Prior Year Annual Dropout Rate (Gr. 9-12)	4.3	4.5	5.6
Economically Disadvantaged	83.7	87.9	89.2
English Language Learners	28.1	31.4	43.7
Prior Year At-Risk	73.4	73.7	83
Prior Year Teacher Average Years' Experience	9.8	9.6	10.2

Campus Name	LAMAR HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	69	78	68
Domain 1: Student Achievement	69	74	66
Domain 2A: Academic Growth	66	72	63
Domain 2B: Relative Performance	71	81	71
Domain 3: Closing the Gaps	64	72	62
Distinction Designations			
ELA/Reading	Y	N	N
Math	N	N	N
Science	Y	N	N
Social Studies	N	N	N
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	93.5	92.6	91.1
Prior Year Annual Dropout Rate (Gr. 9-12)	3.3	3	5.5
Economically Disadvantaged	54.9	65.9	71.6
English Language Learners	13.7	15	21.8
Prior Year At-Risk	61.2	61.6	70.8
Prior Year Teacher Average Years' Experience	11	10.4	11.9

Campus Name	BOWIE HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	82	68
Domain 1: Student Achievement	77	81	71
Domain 2A: Academic Growth	80	73	59
Domain 2B: Relative Performance	77	85	72
Domain 3: Closing the Gaps	73	76	60
Distinction Designations			
ELA/Reading	N	N	N
Math	Y	N	N
Science	Y	Y	N
Social Studies	Y	N	N
Comparative Academic Growth	Y	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	94.2	93.7	98.1
Prior Year Annual Dropout Rate (Gr. 9-12)	2.9	1.3	3.2
Economically Disadvantaged	56.4	65.3	65.9
English Language Learners	11.3	12.7	18.6
Prior Year At-Risk	58.8	58.6	61.4
Prior Year Teacher Average Years' Experience	8.9	9.5	12.3

Campus Name	MARTIN HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	88	88	85
Domain 1: Student Achievement	90	91	87
Domain 2A: Academic Growth	75	81	78
Domain 2B: Relative Performance	77	83	80
Domain 3: Closing the Gaps	84	82	79
Distinction Designations			
ELA/Reading	N	Y	N
Math	N	N	N
Science	Y	Y	N
Social Studies	Y	Y	N
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.2	96.1	97
Prior Year Annual Dropout Rate (Gr. 9-12)	0.5	0.6	1.6
Economically Disadvantaged	25.2	31.5	37.1
English Language Learners	2.8	3.3	6.3
Prior Year At-Risk	35	35.5	40.4
Prior Year Teacher Average Years' Experience	13.2	13.2	13.5

Campus Name	VENTURE ALTERNATIVE HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	63	67	73
Domain 1: Student Achievement	77	83	83
Domain 2A: Academic Growth	68	78	88
Domain 2B: Relative Performance	Not Rated	Not Rated	Not Rated
Domain 3: Closing the Gaps	30	30	30
Distinction Designations			
ELA/Reading	Not Rated	Not Rated	Not Rated
Math	Not Rated	Not Rated	Not Rated
Science	Not Rated	Not Rated	Not Rated
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Not Rated	Not Rated	Not Rated
Post-Secondary Readiness	Not Rated	Not Rated	Not Rated
Comparative Closing the Gaps	Not Rated	Not Rated	Not Rated
Campus and Student Information			
Prior Year Attendance Rate	75.9	74.6	88.7
Prior Year Annual Dropout Rate (Gr. 9-12)	10.7	9.2	12
Economically Disadvantaged	60.1	67.5	77.9
English Language Learners	14.5	16.1	20.8
Prior Year At-Risk	98.6	97.9	94.4
Prior Year Teacher Average Years' Experience	17.3	17.2	12.8

Campus Name	NEWCOMER CENTER		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	79	88	82
Domain 1: Student Achievement	59	75	71
Domain 2A: Academic Growth	82	90	86
Domain 2B: Relative Performance	Not Rated	Not Rated	Not Rated
Domain 3: Closing the Gaps	72	83	71
Distinction Designations			
ELA/Reading	Not Rated	Not Rated	Not Rated
Math	Not Rated	Not Rated	Not Rated
Science	Not Rated	Not Rated	Not Rated
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Not Rated	Not Rated	Not Rated
Post-Secondary Readiness	Not Rated	Not Rated	Not Rated
Comparative Closing the Gaps	Not Rated	Not Rated	Not Rated
Campus and Student Information			
Prior Year Attendance Rate	95.7	95.9	95.8
Prior Year Annual Dropout Rate (Gr. 9-12)	3.8	7.1	14.3
Economically Disadvantaged	85.6	91.8	92
English Language Learners	100	99.5	99.4
Prior Year At-Risk	100	100	99.3
Prior Year Teacher Average Years' Experience	9.5	10.3	12.3

Campus Name	SEGUIN HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	79	84	79
Domain 1: Student Achievement	76	85	79
Domain 2A: Academic Growth	81	84	81
Domain 2B: Relative Performance	75	85	79
Domain 3: Closing the Gaps	75	81	73
Distinction Designations			
ELA/Reading	Y	Y	Y
Math	Y	Y	N
Science	Y	Y	N
Social Studies	Y	Y	Y
Comparative Academic Growth	Y	Y	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	Y	N
Campus and Student Information			
Prior Year Attendance Rate	95.2	94.9	95.9
Prior Year Annual Dropout Rate (Gr. 9-12)	1.2	0.9	1.5
Economically Disadvantaged	56.7	64.5	64.9
English Language Learners	10	13.1	16.9
Prior Year At-Risk	50.8	50.3	55.9
Prior Year Teacher Average Years' Experience	9.8	10.1	10.8

Campus Name	ARLINGTON COLLEGIATE HS		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	97	99	98
Domain 1: Student Achievement	95	98	97
Domain 2A: Academic Growth	87	88	88
Domain 2B: Relative Performance	95	97	97
Domain 3: Closing the Gaps	100	100	100
Distinction Designations			
ELA/Reading	Y	Y	Y
Math	Y	Y	Y
Science	Y	N	Y
Social Studies	N	Y	Y
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	Y	Y	Y
Comparative Closing the Gaps	Y	Y	Y
Campus and Student Information			
Prior Year Attendance Rate	99.1	99.1	99.6
Prior Year Annual Dropout Rate (Gr. 9-12)	0.3	0	0
Economically Disadvantaged	80	86	79.8
English Language Learners	2.7	6.9	20.9
Prior Year At-Risk	26	22.1	34.8
Prior Year Teacher Average Years' Experience	7.8	8.9	12.3

Campus Name	ARLINGTON COLLEGE AND CAREER HS*		
Accountability			
	2017-2018*	2018-2019*	2021-2022
Overall Score	N/A	N/A	96
Domain 1: Student Achievement	N/A	N/A	94
Domain 2A: Academic Growth	N/A	N/A	94
Domain 2B: Relative Performance	N/A	N/A	94
Domain 3: Closing the Gaps	N/A	N/A	100
Distinction Designations			
ELA/Reading	N/A	N/A	N
Math	N/A	N/A	Y
Science	N/A	N/A	N
Social Studies	N/A	N/A	N
Comparative Academic Growth	N/A	N/A	Y
Post-Secondary Readiness	N/A	N/A	Y
Comparative Closing the Gaps	N/A	N/A	Y
Campus and Student Information			
Prior Year Attendance Rate	N/A	N/A	99.9
Prior Year Annual Dropout Rate (Gr. 9-12)	N/A	N/A	0.4
Economically Disadvantaged	N/A	N/A	80.8
English Language Learners	N/A	N/A	26.9
Prior Year At-Risk	N/A	N/A	50.4
Prior Year Teacher Average Years' Experience	N/A	N/A	9

**The Arlington College and Career High School opened in 2019-20*

Campus Name	CARTER JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	79	73
Domain 1: Student Achievement	67	69	57
Domain 2A: Academic Growth	79	77	74
Domain 2B: Relative Performance	77	80	63
Domain 3: Closing the Gaps	74	75	70
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	N	N	N
Comparative Academic Growth	N	Y	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	Y	N
Campus and Student Information			
Prior Year Attendance Rate	96.7	96.7	92.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	89.5	93.2	91.2
English Language Learners	35.4	42.9	64.5
Prior Year At-Risk	73.4	75.8	86
Prior Year Teacher Average Years' Experience	6.2	6.4	6.3

Campus Name	BAILEY JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	92	89	91
Domain 1: Student Achievement	88	89	81
Domain 2A: Academic Growth	89	89	92
Domain 2B: Relative Performance	90	91	86
Domain 3: Closing the Gaps	96	85	90
Distinction Designations			
ELA/Reading	N	Y	Y
Math	Y	Y	Y
Science	Y	Y	N
Social Studies	Y	Y	Y
Comparative Academic Growth	Y	Y	Y
Post-Secondary Readiness	Y	Y	Y
Comparative Closing the Gaps	Y	Y	Y
Campus and Student Information			
Prior Year Attendance Rate	96.2	95.9	98.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	54.9	57.6	61.8
English Language Learners	10.2	12.8	22.2
Prior Year At-Risk	49.9	47	49.7
Prior Year Teacher Average Years' Experience	12	13.4	13.8

Campus Name	GUNN JH/ GUNN FINE ARTS / DUAL LANGUAGE ACADEMY*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	90	87	80
Domain 1: Student Achievement	80	79	75
Domain 2A: Academic Growth	89	85	81
Domain 2B: Relative Performance	87	89	81
Domain 3: Closing the Gaps	93	82	77
Distinction Designations			
ELA/Reading	Y	Y	Y
Math	Y	Y	Y
Science	Y	Y	N
Social Studies	Y	N	N
Comparative Academic Growth	Y	Y	Y
Post-Secondary Readiness	Y	Y	Y
Comparative Closing the Gaps	Y	Y	N
Campus and Student Information			
Prior Year Attendance Rate	96	95.8	97.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	67.9	80	70.1
English Language Learners	16.1	22.6	28.1
Prior Year At-Risk	59	60.3	65.5
Prior Year Teacher Average Years' Experience	9.9	9	10

**Gunn Junior High became Gunn Fine Arts / Dual Language Academy in 2021-22*

Campus Name	SHACKELFORD JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	76	85	81
Domain 1: Student Achievement	74	80	76
Domain 2A: Academic Growth	70	84	84
Domain 2B: Relative Performance	77	87	83
Domain 3: Closing the Gaps	72	79	75
Distinction Designations			
ELA/Reading	N	Y	Y
Math	N	N	N
Science	N	N	N
Social Studies	N	Y	N
Comparative Academic Growth	N	Y	N
Post-Secondary Readiness	N	Y	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	94.8	94.8	96
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	63	69.5	68.9
English Language Learners	22.8	25.3	33.9
Prior Year At-Risk	61.6	58.6	58
Prior Year Teacher Average Years' Experience	9.2	9.1	9

Campus Name	YOUNG JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	89	92	93
Domain 1: Student Achievement	87	90	86
Domain 2A: Academic Growth	84	86	92
Domain 2B: Relative Performance	80	87	85
Domain 3: Closing the Gaps	93	95	95
Distinction Designations			
ELA/Reading	N	Y	Y
Math	N	Y	Y
Science	N	N	Y
Social Studies	N	N	Y
Comparative Academic Growth	N	Y	Y
Post-Secondary Readiness	N	N	Y
Comparative Closing the Gaps	N	Y	Y
Campus and Student Information			
Prior Year Attendance Rate	96.6	96.5	99.1
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	34.4	41.5	45.5
English Language Learners	4.6	5.5	9.4
Prior Year At-Risk	42.6	40.4	42.6
Prior Year Teacher Average Years' Experience	10.1	9.3	8.8

Campus Name	WORKMAN JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	74	78	77
Domain 1: Student Achievement	67	70	62
Domain 2A: Academic Growth	77	74	80
Domain 2B: Relative Performance	77	81	72
Domain 3: Closing the Gaps	68	72	71
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	N	N	N
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.3	94.6	93.9
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	86.9	92	89
English Language Learners	30.9	33.7	46.8
Prior Year At-Risk	70.5	70	80.8
Prior Year Teacher Average Years' Experience	5.5	5.7	7.8

Campus Name	BOLES JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	91	89	85
Domain 1: Student Achievement	90	89	84
Domain 2A: Academic Growth	86	86	88
Domain 2B: Relative Performance	83	87	81
Domain 3: Closing the Gaps	94	90	79
Distinction Designations			
ELA/Reading	N	N	Y
Math	Y	Y	N
Science	N	N	N
Social Studies	Y	Y	Y
Comparative Academic Growth	N	Y	Y
Post-Secondary Readiness	N	Y	Y
Comparative Closing the Gaps	N	Y	N
Campus and Student Information			
Prior Year Attendance Rate	96.8	95.9	98.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	33.2	42.3	43.7
English Language Learners	6	8.2	9.1
Prior Year At-Risk	42.4	42	45
Prior Year Teacher Average Years' Experience	11	12.3	10.2

Campus Name	BARNETT JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	80	84	84
Domain 1: Student Achievement	78	78	75
Domain 2A: Academic Growth	81	79	86
Domain 2B: Relative Performance	81	85	82
Domain 3: Closing the Gaps	78	82	79
Distinction Designations			
ELA/Reading	N	N	Y
Math	N	N	Y
Science	N	N	N
Social Studies	N	N	N
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	Y
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.2	95.8	98.6
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	59.8	69.7	70.9
English Language Learners	12.1	14.8	23.9
Prior Year At-Risk	57	55.3	62.8
Prior Year Teacher Average Years' Experience	9.9	10.4	11.5

Campus Name	NICHOLS JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	79	79	88
Domain 1: Student Achievement	70	72	70
Domain 2A: Academic Growth	80	80	91
Domain 2B: Relative Performance	75	81	79
Domain 3: Closing the Gaps	78	75	81
Distinction Designations			
ELA/Reading	N	N	Y
Math	N	N	N
Science	N	Y	N
Social Studies	N	N	N
Comparative Academic Growth	Y	Y	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	Y	N	Y
Campus and Student Information			
Prior Year Attendance Rate	95	94.2	99.1
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	74.6	83.7	83.3
English Language Learners	16.5	20.5	21.2
Prior Year At-Risk	67.1	67.2	72.7
Prior Year Teacher Average Years' Experience	5.5	6.7	9.7

Campus Name	OUSLEY JH		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	86	88	89
Domain 1: Student Achievement	80	85	80
Domain 2A: Academic Growth	85	83	91
Domain 2B: Relative Performance	87	91	88
Domain 3: Closing the Gaps	82	80	85
Distinction Designations			
ELA/Reading	Y	Y	Y
Math	Y	Y	Y
Science	N	Y	Y
Social Studies	Y	Y	N
Comparative Academic Growth	N	Y	Y
Post-Secondary Readiness	N	Y	Y
Comparative Closing the Gaps	N	N	Y
Campus and Student Information			
Prior Year Attendance Rate	96.6	96.4	97
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	67.7	74.1	71.5
English Language Learners	14.1	16.3	28.7
Prior Year At-Risk	54.9	50.1	55
Prior Year Teacher Average Years' Experience	8.6	7.7	9.5

Campus Name	BERRY ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	68	63	82
Domain 1: Student Achievement	58	60	56
Domain 2A: Academic Growth	69	59	86
Domain 2B: Relative Performance	62	69	58
Domain 3: Closing the Gaps	66	50	74
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.7	95.5	92.9
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	90.3	97.8	93.1
English Language Learners	63.4	66.1	65.3
Prior Year At-Risk	82.9	87.9	79.2
Prior Year Teacher Average Years' Experience	13.1	13.4	13.6

Campus Name	BLANTON ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	76	69	84
Domain 1: Student Achievement	69	65	62
Domain 2A: Academic Growth	74	56	88
Domain 2B: Relative Performance	75	72	69
Domain 3: Closing the Gaps	78	62	75
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.1	96.4	93.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	88.4	93.6	89.3
English Language Learners	53.1	56.4	56.2
Prior Year At-Risk	75	78.4	70.7
Prior Year Teacher Average Years' Experience	14.1	12.4	12.8

Campus Name	CROW ES/ CROW LEADERSHIP ACADEMY*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	74	64	79
Domain 1: Student Achievement	64	59	54
Domain 2A: Academic Growth	74	60	82
Domain 2B: Relative Performance	69	65	56
Domain 3: Closing the Gaps	75	63	71
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.4	96.1	93.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	85.9	92.5	95.8
English Language Learners	54.8	59.8	62.1
Prior Year At-Risk	80.3	87.2	73
Prior Year Teacher Average Years' Experience	9	8.1	6.8

**Crow Elementary became Crow Leadership Academy in 2019-20*

Campus Name	DUFF ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	94	93	93
Domain 1: Student Achievement	91	92	91
Domain 2A: Academic Growth	82	80	86
Domain 2B: Relative Performance	87	90	85
Domain 3: Closing the Gaps	100	94	98
Distinction Designations			
ELA/Reading	Y	Y	N
Math	Y	N	N
Science	N	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Y	N	N
Post-Secondary Readiness	Y	Y	N
Comparative Closing the Gaps	Y	Y	Y
Campus and Student Information			
Prior Year Attendance Rate	96.7	96.5	97
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	40.4	43.1	39.5
English Language Learners	8.2	8.2	7.3
Prior Year At-Risk	37.9	39.8	46.3
Prior Year Teacher Average Years' Experience	12.3	12.7	14

Campus Name	RANKIN ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	63	62	85
Domain 1: Student Achievement	58	59	59
Domain 2A: Academic Growth	62	62	90
Domain 2B: Relative Performance	60	66	66
Domain 3: Closing the Gaps	65	52	74
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.5	96.3	90.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	88.8	96.3	95.9
English Language Learners	56.2	60.2	65.8
Prior Year At-Risk	82.2	85.4	75.9
Prior Year Teacher Average Years' Experience	8.6	7.9	11.1

Campus Name	ROARK ES*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	73	72	N/A
Domain 1: Student Achievement	67	70	N/A
Domain 2A: Academic Growth	62	58	N/A
Domain 2B: Relative Performance	74	77	N/A
Domain 3: Closing the Gaps	69	61	N/A
Distinction Designations			
ELA/Reading	N	N	N/A
Math	N	N	N/A
Science	N	N	N/A
Social Studies	Not Rated	Not Rated	N/A
Comparative Academic Growth	N	N	N/A
Post-Secondary Readiness	N	N	N/A
Comparative Closing the Gaps	N	N	N/A
Campus and Student Information			
Prior Year Attendance Rate	96.3	96.3	N/A
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	N/A
Economically Disadvantaged	89.1	92.4	N/A
English Language Learners	60.2	62.4	N/A
Prior Year At-Risk	82	84.8	N/A
Prior Year Teacher Average Years' Experience	12.3	8.6	N/A

**Roark Elementary closed after the 2020-21 school year*

Campus Name	SOUTH DAVIS ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	68	65	74
Domain 1: Student Achievement	60	62	53
Domain 2A: Academic Growth	69	58	75
Domain 2B: Relative Performance	66	69	55
Domain 3: Closing the Gaps	64	54	73
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96	95.8	92.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	87.7	93.6	93.8
English Language Learners	49.4	53.8	50.6
Prior Year At-Risk	80.8	83.5	65.7
Prior Year Teacher Average Years' Experience	10.8	10.7	11.4

Campus Name	SPEER ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	59	59	79
Domain 1: Student Achievement	58	58	53
Domain 2A: Academic Growth	60	55	82
Domain 2B: Relative Performance	60	63	55
Domain 3: Closing the Gaps	56	52	71
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.7	95.6	91.3
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	89.2	95.8	97.2
English Language Learners	60.4	65.7	67.5
Prior Year At-Risk	81.8	87.7	77.3
Prior Year Teacher Average Years' Experience	7.8	8.2	9.9

Campus Name	SWIFT ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	79	79	86
Domain 1: Student Achievement	76	76	69
Domain 2A: Academic Growth	67	70	91
Domain 2B: Relative Performance	81	83	74
Domain 3: Closing the Gaps	73	71	74
Distinction Designations			
ELA/Reading	N	N	N
Math	N	Y	N
Science	Y	Y	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	Y	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.9	95.3	89.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	70.6	80.4	81.9
English Language Learners	23.9	28	27.3
Prior Year At-Risk	61.4	67.3	50
Prior Year Teacher Average Years' Experience	16.2	15.4	11.8

Campus Name	THORNTON ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	60	69	76
Domain 1: Student Achievement	55	60	55
Domain 2A: Academic Growth	60	65	77
Domain 2B: Relative Performance	57	69	57
Domain 3: Closing the Gaps	61	68	73
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.6	95.8	91.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	90.4	97	94.6
English Language Learners	76.6	75.2	74.2
Prior Year At-Risk	90.4	89.7	82.6
Prior Year Teacher Average Years' Experience	9	9	10.1

Campus Name	WIMBISH ES*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	63	57	N/A
Domain 1: Student Achievement	62	59	N/A
Domain 2A: Academic Growth	65	57	N/A
Domain 2B: Relative Performance	67	65	N/A
Domain 3: Closing the Gaps	55	39	N/A
Distinction Designations			
ELA/Reading	N	N	N/A
Math	N	N	N/A
Science	Y	N	N/A
Social Studies	Not Rated	Not Rated	N/A
Comparative Academic Growth	N	N	N/A
Post-Secondary Readiness	N	N	N/A
Comparative Closing the Gaps	N	N	N/A
Campus and Student Information			
Prior Year Attendance Rate	94	94.2	N/A
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	N/A
Economically Disadvantaged	85.2	91.1	N/A
English Language Learners	17.6	17.9	N/A
Prior Year At-Risk	71.3	69.8	N/A
Prior Year Teacher Average Years' Experience	8.9	10.5	N/A

**Wimbish Elementary closed after the 2018-19 school year*

Campus Name	HILL ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	83	78	93
Domain 1: Student Achievement	83	83	83
Domain 2A: Academic Growth	75	67	92
Domain 2B: Relative Performance	75	77	80
Domain 3: Closing the Gaps	82	65	94
Distinction Designations			
ELA/Reading	N	N	Y
Math	N	N	N
Science	Y	Y	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.5	96.4	96.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	36.8	38.9	44.7
English Language Learners	6.5	6.7	7.7
Prior Year At-Risk	41.7	45.2	39.9
Prior Year Teacher Average Years' Experience	11.7	12.6	12.6

Campus Name	GOODMAN ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	77	73	84
Domain 1: Student Achievement	72	69	60
Domain 2A: Academic Growth	65	60	88
Domain 2B: Relative Performance	79	75	66
Domain 3: Closing the Gaps	73	68	75
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.5	96.4	91.3
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	83.8	90.8	88.1
English Language Learners	51.7	54.2	58.9
Prior Year At-Risk	73.6	81.7	71.7
Prior Year Teacher Average Years' Experience	9.1	10	9.2

Campus Name	POPE ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	71	87
Domain 1: Student Achievement	75	72	60
Domain 2A: Academic Growth	60	60	92
Domain 2B: Relative Performance	80	77	65
Domain 3: Closing the Gaps	72	56	75
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.3	96	85
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	71	78.7	83.1
English Language Learners	29.3	29.9	22.9
Prior Year At-Risk	58.7	59.6	48.6
Prior Year Teacher Average Years' Experience	12.4	12.6	11.9

Campus Name	JOHNS ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	76	78	81
Domain 1: Student Achievement	71	72	54
Domain 2A: Academic Growth	62	65	85
Domain 2B: Relative Performance	79	80	56
Domain 3: Closing the Gaps	70	73	72
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.6	96.6	95.3
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	90	97	93.3
English Language Learners	61.1	61.2	63.9
Prior Year At-Risk	83.4	85.4	72.2
Prior Year Teacher Average Years' Experience	9.4	9.3	11

Campus Name	SHORT ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	55	58	84
Domain 1: Student Achievement	59	57	62
Domain 2A: Academic Growth	57	59	90
Domain 2B: Relative Performance	59	59	69
Domain 3: Closing the Gaps	47	56	71
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.3	95.5	92.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	75.9	84.5	86.9
English Language Learners	22.8	26.1	17.7
Prior Year At-Risk	65.1	76.9	44.9
Prior Year Teacher Average Years' Experience	9	7.3	9.1

Campus Name	AMOS ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	88	83	79
Domain 1: Student Achievement	82	78	69
Domain 2A: Academic Growth	75	60	80
Domain 2B: Relative Performance	89	87	75
Domain 3: Closing the Gaps	84	72	77
Distinction Designations			
ELA/Reading	Y	N	N
Math	N	N	N
Science	Y	Y	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	Y	Y	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.6	95.9	89.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	81.4	89.8	86.1
English Language Learners	38.3	39.6	43.9
Prior Year At-Risk	64.7	71.7	61.8
Prior Year Teacher Average Years' Experience	12	11.9	10.4

Campus Name	DUNN ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	73	84
Domain 1: Student Achievement	77	74	64
Domain 2A: Academic Growth	72	59	88
Domain 2B: Relative Performance	76	79	60
Domain 3: Closing the Gaps	81	60	75
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	Y	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	Y	N
Comparative Closing the Gaps	Y	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.4	95.6	92.6
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	53.7	68.8	66.8
English Language Learners	9.6	8.8	10.6
Prior Year At-Risk	58.6	62.2	32.4
Prior Year Teacher Average Years' Experience	11.6	11.5	11.4

Campus Name	FOSTER ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	70	70	86
Domain 1: Student Achievement	65	67	60
Domain 2A: Academic Growth	69	57	92
Domain 2B: Relative Performance	70	74	66
Domain 3: Closing the Gaps	71	61	73
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.5	96.3	93.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	84.3	88.7	89.5
English Language Learners	45.9	48.4	52.6
Prior Year At-Risk	78.2	81.9	66.9
Prior Year Teacher Average Years' Experience	11.6	9.2	9.2

Campus Name	KEY ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	81	77	81
Domain 1: Student Achievement	80	77	72
Domain 2A: Academic Growth	65	56	82
Domain 2B: Relative Performance	83	81	77
Domain 3: Closing the Gaps	75	67	77
Distinction Designations			
ELA/Reading	Y	Y	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.7	96.2	93.3
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	57.1	63.4	77.6
English Language Learners	15.6	16.2	17
Prior Year At-Risk	56.9	54.5	44.5
Prior Year Teacher Average Years' Experience	10	9.7	12.5

Campus Name	BUTLER ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	91	93	96
Domain 1: Student Achievement	92	92	93
Domain 2A: Academic Growth	80	85	94
Domain 2B: Relative Performance	81	81	89
Domain 3: Closing the Gaps	87	94	100
Distinction Designations			
ELA/Reading	N	N	Y
Math	N	Y	Y
Science	Y	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	Y
Comparative Closing the Gaps	N	Y	Y
Campus and Student Information			
Prior Year Attendance Rate	97.2	97.2	99.3
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	16.3	21.2	30.4
English Language Learners	7.7	10.3	12.8
Prior Year At-Risk	34.8	37.9	42.4
Prior Year Teacher Average Years' Experience	13.5	11.7	12.3

Campus Name	DITTO ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	95	89	94
Domain 1: Student Achievement	93	92	92
Domain 2A: Academic Growth	91	83	92
Domain 2B: Relative Performance	86	88	88
Domain 3: Closing the Gaps	100	83	100
Distinction Designations			
ELA/Reading	Y	Y	Y
Math	Y	Y	Y
Science	Y	Y	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Y	Y	Y
Post-Secondary Readiness	Y	Y	Y
Comparative Closing the Gaps	Y	N	Y
Campus and Student Information			
Prior Year Attendance Rate	96.9	96.8	97.1
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	25.6	32.7	36
English Language Learners	6	7.9	7.9
Prior Year At-Risk	35	39.5	41.8
Prior Year Teacher Average Years' Experience	12.5	12.8	13.5

Campus Name	MORTON ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	69	66	86
Domain 1: Student Achievement	64	62	60
Domain 2A: Academic Growth	60	59	91
Domain 2B: Relative Performance	70	69	67
Domain 3: Closing the Gaps	65	59	74
Distinction Designations			
ELA/Reading	N	N	Y
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.6	96.1	86.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	89.2	92.3	92.5
English Language Learners	63.1	61.2	46.1
Prior Year At-Risk	86.5	84.7	62.2
Prior Year Teacher Average Years' Experience	11.5	11.3	12

Campus Name	ATHERTON ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	72	79	77
Domain 1: Student Achievement	69	72	59
Domain 2A: Academic Growth	65	74	80
Domain 2B: Relative Performance	72	80	62
Domain 3: Closing the Gaps	72	76	71
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	97	96.5	93.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	79.6	90.3	85.7
English Language Learners	42.8	48.2	45.9
Prior Year At-Risk	77.4	76.6	69.1
Prior Year Teacher Average Years' Experience	9.2	10	12.6

Campus Name	WOOD ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	74	77	78
Domain 1: Student Achievement	77	78	76
Domain 2A: Academic Growth	65	67	79
Domain 2B: Relative Performance	69	77	76
Domain 3: Closing the Gaps	68	74	74
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	Y	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.8	96.3	94.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	40	50.4	56.9
English Language Learners	14.5	14.9	18.6
Prior Year At-Risk	54.6	57.8	45.4
Prior Year Teacher Average Years' Experience	12.3	12.5	15

Campus Name	SHERROD ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	67	70	78
Domain 1: Student Achievement	60	62	53
Domain 2A: Academic Growth	65	69	80
Domain 2B: Relative Performance	59	67	54
Domain 3: Closing the Gaps	70	71	72
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	Y	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.4	94.5	87.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	69.6	84.3	87.3
English Language Learners	11.6	11.1	4.8
Prior Year At-Risk	67.2	67	36.5
Prior Year Teacher Average Years' Experience	11	10.1	11.7

Campus Name	MILLER ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	69	75	69
Domain 1: Student Achievement	72	74	64
Domain 2A: Academic Growth	57	60	70
Domain 2B: Relative Performance	69	78	62
Domain 3: Closing the Gaps	62	68	68
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.4	96.1	95.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	57.2	67.4	69.1
English Language Learners	12.2	11.9	14
Prior Year At-Risk	55.6	62.3	42.4
Prior Year Teacher Average Years' Experience	10.1	10.1	9.9

Campus Name	FITZGERALD ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	92	91	87
Domain 1: Student Achievement	83	83	76
Domain 2A: Academic Growth	88	79	91
Domain 2B: Relative Performance	88	90	83
Domain 3: Closing the Gaps	100	94	79
Distinction Designations			
ELA/Reading	Y	N	N
Math	Y	N	N
Science	N	Y	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Y	Y	N
Post-Secondary Readiness	Y	Y	N
Comparative Closing the Gaps	Y	Y	N
Campus and Student Information			
Prior Year Attendance Rate	96.5	96.2	95.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	73.4	80.3	77.2
English Language Learners	30.6	26.3	28.2
Prior Year At-Risk	63.2	67.3	52.5
Prior Year Teacher Average Years' Experience	11.9	8.4	9.8

Campus Name	COREY FINE ARTS / DUAL LANGUAGE ACADEMY		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	83	86	94
Domain 1: Student Achievement	86	90	91
Domain 2A: Academic Growth	70	69	91
Domain 2B: Relative Performance	75	80	82
Domain 3: Closing the Gaps	76	77	100
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	Y
Campus and Student Information			
Prior Year Attendance Rate	96.6	96.4	98.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	31.2	32	28.3
English Language Learners	9.3	11.4	15.9
Prior Year At-Risk	45.7	45.2	49.8
Prior Year Teacher Average Years' Experience	10.8	9.2	10.4

Campus Name	STARRETT ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	67	70	75
Domain 1: Student Achievement	69	69	60
Domain 2A: Academic Growth	58	67	75
Domain 2B: Relative Performance	66	70	60
Domain 3: Closing the Gaps	62	69	75
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.2	95.9	94.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	63.5	71.5	76.4
English Language Learners	21.3	22.3	18.1
Prior Year At-Risk	64.7	68.9	45.3
Prior Year Teacher Average Years' Experience	12.6	12.5	13.6

Campus Name	BEBENSEE ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	78	77	87
Domain 1: Student Achievement	75	73	71
Domain 2A: Academic Growth	62	60	91
Domain 2B: Relative Performance	81	81	77
Domain 3: Closing the Gaps	71	68	78
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	Y
Comparative Closing the Gaps	N	N	Y
Campus and Student Information			
Prior Year Attendance Rate	96.9	96.7	94.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	75.5	82.6	83.2
English Language Learners	41.7	47.2	52.1
Prior Year At-Risk	68.5	76.9	67.7
Prior Year Teacher Average Years' Experience	11.3	10.9	10.2

Campus Name	ELLIS ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	69	66	82
Domain 1: Student Achievement	67	64	59
Domain 2A: Academic Growth	62	62	85
Domain 2B: Relative Performance	67	67	62
Domain 3: Closing the Gaps	72	62	76
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.3	94.7	91.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	70.5	79.4	85.2
English Language Learners	23.6	28.7	19.4
Prior Year At-Risk	69	71.3	47.9
Prior Year Teacher Average Years' Experience	10.8	11.3	12.9

Campus Name	FARRELL ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	77	81	90
Domain 1: Student Achievement	74	76	75
Domain 2A: Academic Growth	77	74	93
Domain 2B: Relative Performance	77	83	82
Domain 3: Closing the Gaps	77	75	84
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	Y
Campus and Student Information			
Prior Year Attendance Rate	96.8	96.5	94.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	64.2	76.2	78
English Language Learners	29.2	31.6	31
Prior Year At-Risk	63.1	66	58.2
Prior Year Teacher Average Years' Experience	12.2	12.8	13.7

Campus Name	MOORE ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	83	83	76
Domain 1: Student Achievement	85	82	77
Domain 2A: Academic Growth	72	72	77
Domain 2B: Relative Performance	75	81	70
Domain 3: Closing the Gaps	79	85	74
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	Y	N
Campus and Student Information			
Prior Year Attendance Rate	96.6	96	95.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	35.3	48.8	43.5
English Language Learners	7.6	7.9	8.8
Prior Year At-Risk	48	52.7	38.6
Prior Year Teacher Average Years' Experience	9.3	9.4	11

Campus Name	WILLIAMS ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	73	74	86
Domain 1: Student Achievement	71	72	72
Domain 2A: Academic Growth	72	65	90
Domain 2B: Relative Performance	73	77	79
Domain 3: Closing the Gaps	74	67	78
Distinction Designations			
ELA/Reading	N	N	N
Math	N	Y	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.7	96.5	93.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	71.4	79.4	77.8
English Language Learners	28.2	28.4	28.3
Prior Year At-Risk	62.8	66.2	54.9
Prior Year Teacher Average Years' Experience	9.3	8.7	11.4

Campus Name	LITTLE ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	85	84	91
Domain 1: Student Achievement	85	86	82
Domain 2A: Academic Growth	75	74	92
Domain 2B: Relative Performance	77	83	79
Domain 3: Closing the Gaps	86	78	90
Distinction Designations			
ELA/Reading	N	Y	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	Y
Post-Secondary Readiness	N	Y	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.8	96.2	96.1
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	36.5	46.4	44
English Language Learners	8.2	10.4	7.9
Prior Year At-Risk	44.5	50.4	38.4
Prior Year Teacher Average Years' Experience	13.5	12.5	14.8

Campus Name	BRYANT ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	92	89	88
Domain 1: Student Achievement	86	88	80
Domain 2A: Academic Growth	89	79	92
Domain 2B: Relative Performance	88	90	87
Domain 3: Closing the Gaps	98	86	79
Distinction Designations			
ELA/Reading	Y	Y	Y
Math	N	N	N
Science	Y	Y	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Y	Y	N
Post-Secondary Readiness	Y	Y	Y
Comparative Closing the Gaps	Y	N	N
Campus and Student Information			
Prior Year Attendance Rate	97.2	97.3	97.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	63.9	72.5	80
English Language Learners	27.8	27.9	30.7
Prior Year At-Risk	60.5	64.7	58.7
Prior Year Teacher Average Years' Experience	10.8	11.5	12.5

Campus Name	WEBB ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	75	62	82
Domain 1: Student Achievement	59	58	60
Domain 2A: Academic Growth	75	62	85
Domain 2B: Relative Performance	65	62	67
Domain 3: Closing the Gaps	75	63	76
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	Y
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.4	95.8	86.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	92.5	93.8	93.4
English Language Learners	61.8	62.7	52.6
Prior Year At-Risk	81.7	85	68.8
Prior Year Teacher Average Years' Experience	10.7	9.1	9.9

Campus Name	ASHWORTH ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	82	80	86
Domain 1: Student Achievement	80	77	72
Domain 2A: Academic Growth	74	79	89
Domain 2B: Relative Performance	84	81	79
Domain 3: Closing the Gaps	78	78	78
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	97.3	96.6	95.7
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	60.1	67	77.4
English Language Learners	23.4	27	31.3
Prior Year At-Risk	57.3	64.5	55.2
Prior Year Teacher Average Years' Experience	9.2	9.4	10

Campus Name	CROUCH ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	65	73	81
Domain 1: Student Achievement	60	69	58
Domain 2A: Academic Growth	59	60	85
Domain 2B: Relative Performance	66	76	62
Domain 3: Closing the Gaps	61	65	73
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.8	96.2	91.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	90	94.1	93.1
English Language Learners	63.4	64.5	66.2
Prior Year At-Risk	85.4	84.3	77.2
Prior Year Teacher Average Years' Experience	10.5	10.1	9.6

Campus Name	LARSON ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	71	69	84
Domain 1: Student Achievement	71	69	54
Domain 2A: Academic Growth	69	62	89
Domain 2B: Relative Performance	69	72	55
Domain 3: Closing the Gaps	70	62	72
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.3	94.6	85.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	62.4	78.5	87.3
English Language Learners	11.6	10.3	5.7
Prior Year At-Risk	67.2	75.8	61.2
Prior Year Teacher Average Years' Experience	14.4	15.8	11.8

Campus Name	WEST ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	79	88	89
Domain 1: Student Achievement	80	88	77
Domain 2A: Academic Growth	77	86	92
Domain 2B: Relative Performance	80	89	83
Domain 3: Closing the Gaps	78	85	82
Distinction Designations			
ELA/Reading	N	Y	Y
Math	N	Y	Y
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	Y	Y
Post-Secondary Readiness	N	Y	Y
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	97.2	97	97.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	51	63.1	70.6
English Language Learners	32.6	35.4	28.9
Prior Year At-Risk	62.5	67	52.1
Prior Year Teacher Average Years' Experience	10.4	11.6	13.2

Campus Name	HALE ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	69	69	85
Domain 1: Student Achievement	65	65	72
Domain 2A: Academic Growth	58	59	89
Domain 2B: Relative Performance	72	72	81
Domain 3: Closing the Gaps	63	63	75
Distinction Designations			
ELA/Reading	N	Y	Y
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	Y	N	Y
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96	96.9	88.6
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	89.4	93.3	90.9
English Language Learners	24.2	23.9	24.6
Prior Year At-Risk	67.5	69.9	51.3
Prior Year Teacher Average Years' Experience	7.7	8.1	10.3

Campus Name	PEARCY ES/ PEARCY STEM ACADEMY*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	82	89	96
Domain 1: Student Achievement	83	90	90
Domain 2A: Academic Growth	72	82	96
Domain 2B: Relative Performance	84	91	90
Domain 3: Closing the Gaps	78	83	96
Distinction Designations			
ELA/Reading	N	N	Y
Math	N	Y	Y
Science	Y	Y	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	Y	Y
Post-Secondary Readiness	N	Y	Y
Comparative Closing the Gaps	N	Y	Y
Campus and Student Information			
Prior Year Attendance Rate	97.3	96.5	96.9
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	56.3	66.7	63.2
English Language Learners	25.9	24.8	28.7
Prior Year At-Risk	54.8	55.2	51.3
Prior Year Teacher Average Years’ Experience	11.1	10.8	11.5

**Pearcy Elementary became Pearcy STEM Academy in 2019-20*

Campus Name	BURGIN ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	67	72	85
Domain 1: Student Achievement	59	65	59
Domain 2A: Academic Growth	67	67	91
Domain 2B: Relative Performance	63	72	65
Domain 3: Closing the Gaps	66	71	76
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.4	95.6	94.3
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	87.1	91	90.1
English Language Learners	47.6	52.2	51.2
Prior Year At-Risk	75.6	83.6	63.1
Prior Year Teacher Average Years' Experience	10.2	9.9	10.6

Campus Name	KNOX ES*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	66	72	N/A
Domain 1: Student Achievement	60	65	N/A
Domain 2A: Academic Growth	67	67	N/A
Domain 2B: Relative Performance	65	73	N/A
Domain 3: Closing the Gaps	64	68	N/A
Distinction Designations			
ELA/Reading	N	N	N/A
Math	N	N	N/A
Science	N	N	N/A
Social Studies	Not Rated	Not Rated	N/A
Comparative Academic Growth	N	N	N/A
Post-Secondary Readiness	N	N	N/A
Comparative Closing the Gaps	N	N	N/A
Campus and Student Information			
Prior Year Attendance Rate	95.7	95.3	N/A
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	N/A
Economically Disadvantaged	83.4	95.7	N/A
English Language Learners	63.4	68.2	N/A
Prior Year At-Risk	79.6	88.8	N/A
Prior Year Teacher Average Years' Experience	9.1	9.8	N/A

**Knox Elementary closed after the 2020-21 school year*

Campus Name	BECKHAM ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	82	83	88
Domain 1: Student Achievement	79	80	77
Domain 2A: Academic Growth	80	75	90
Domain 2B: Relative Performance	83	85	83
Domain 3: Closing the Gaps	78	77	82
Distinction Designations			
ELA/Reading	N	Y	N
Math	Y	N	N
Science	Y	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Y	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	97.4	97.1	97.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	62.7	68.1	70.2
English Language Learners	41	42	42.3
Prior Year At-Risk	70.3	70.8	58.3
Prior Year Teacher Average Years' Experience	10.7	11.5	11.2

Campus Name	REMYNSE ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	76	77	92
Domain 1: Student Achievement	71	71	77
Domain 2A: Academic Growth	70	62	91
Domain 2B: Relative Performance	76	79	85
Domain 3: Closing the Gaps	76	72	94
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	Y
Comparative Closing the Gaps	Y	N	Y
Campus and Student Information			
Prior Year Attendance Rate	96.3	95.7	90.9
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	80.2	89.5	90.9
English Language Learners	36.9	40	42.2
Prior Year At-Risk	71.1	74.4	60.4
Prior Year Teacher Average Years' Experience	8.9	7.6	11.7

Campus Name	ANDERSON ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	56	77	84
Domain 1: Student Achievement	55	59	59
Domain 2A: Academic Growth	58	79	88
Domain 2B: Relative Performance	57	66	66
Domain 3: Closing the Gaps	52	73	75
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	Y	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.4	95.6	86.2
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	90.5	96.6	95.3
English Language Learners	65.2	61.6	62
Prior Year At-Risk	87.2	87.5	74.7
Prior Year Teacher Average Years' Experience	9.5	7.5	10.1

Campus Name	ADAMS ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	77	76	78
Domain 1: Student Achievement	72	72	67
Domain 2A: Academic Growth	70	59	80
Domain 2B: Relative Performance	79	80	74
Domain 3: Closing the Gaps	72	67	72
Distinction Designations			
ELA/Reading	N	N	N
Math	Y	N	N
Science	Y	N	Y
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.2	95.8	89.8
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	83.3	91.9	91.8
English Language Learners	45.8	49.2	46.4
Prior Year At-Risk	75.2	78.8	60
Prior Year Teacher Average Years' Experience	8.4	7.3	8.9

Campus Name	PATRICK ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	58	68	72
Domain 1: Student Achievement	57	64	56
Domain 2A: Academic Growth	55	58	74
Domain 2B: Relative Performance	59	70	58
Domain 3: Closing the Gaps	56	63	66
Distinction Designations			
ELA/Reading	N	Y	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	95.7	94.6	85.5
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	84.7	91.5	93.5
English Language Learners	41.6	45.2	46.5
Prior Year At-Risk	77.3	83.3	64.1
Prior Year Teacher Average Years' Experience	7.6	5.9	8.5

Campus Name	JONES FINE ARTS / DUAL LANGUAGE ACADEMY		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	69	73	88
Domain 1: Student Achievement	64	72	76
Domain 2A: Academic Growth	69	67	91
Domain 2B: Relative Performance	59	74	75
Domain 3: Closing the Gaps	70	72	81
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	96.4	96.3	96.6
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	61.8	64.9	53.5
English Language Learners	30.4	29.5	31.1
Prior Year At-Risk	68.8	68.6	57.5
Prior Year Teacher Average Years' Experience	7.4	7.6	10.1

Campus Name	PEACH ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	63	69	77
Domain 1: Student Achievement	57	62	58
Domain 2A: Academic Growth	62	70	79
Domain 2B: Relative Performance	57	66	60
Domain 3: Closing the Gaps	66	68	73
Distinction Designations			
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	N	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	N	N	N
Campus and Student Information			
Prior Year Attendance Rate	94.9	95.3	87.4
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	73.4	82.3	87
English Language Learners	27.2	25.6	22.3
Prior Year At-Risk	75.1	78.1	47.9
Prior Year Teacher Average Years' Experience	6.8	7.6	10

Campus Name	MCNUTT ES		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	80	77	84
Domain 1: Student Achievement	74	72	58
Domain 2A: Academic Growth	75	62	88
Domain 2B: Relative Performance	81	80	60
Domain 3: Closing the Gaps	76	69	73
ELA/Reading	N	N	N
Math	N	N	N
Science	N	N	N
Social Studies	Not Rated	Not Rated	Not Rated
Comparative Academic Growth	Y	N	N
Post-Secondary Readiness	N	N	N
Comparative Closing the Gaps	Y	N	N
Campus and Student Information			
Prior Year Attendance Rate	96	96	90
Prior Year Annual Dropout Rate (Gr. 9-12)	Not Rated	Not Rated	Not Rated
Economically Disadvantaged	80.4	85.5	84.3
English Language Learners	37.8	38.6	39.5
Prior Year At-Risk	67.2	70.8	59.2
Prior Year Teacher Average Years' Experience	8.7	9.1	8.7

Campus Name	WIMBISH WORLD LANGUAGE ACADEMY*		
Accountability			
	2017-2018	2018-2019	2021-2022
Overall Score	N/A	N/A	82
Domain 1: Student Achievement	N/A	N/A	78
Domain 2A: Academic Growth	N/A	N/A	72
Domain 2B: Relative Performance	N/A	N/A	84
Domain 3: Closing the Gaps	N/A	N/A	77
ELA/Reading	N/A	N/A	N
Math	N/A	N/A	N
Science	N/A	N/A	N
Social Studies	N/A	N/A	N/A
Comparative Academic Growth	N/A	N/A	N
Post-Secondary Readiness	N/A	N/A	N
Comparative Closing the Gaps	N/A	N/A	N
Campus and Student Information			
Prior Year Attendance Rate	N/A	N/A	94.2
Prior Year Annual Dropout Rate (Gr. 9-12)	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	71.8
English Language Learners	N/A	N/A	33
Prior Year At-Risk	N/A	N/A	60.1
Prior Year Teacher Average Years' Experience	N/A	N/A	9.5

**Wimbish World Language Academy opened in 2019-20*

Glossary

This glossary contains definitions of terms and acronyms used in this guide and such additional terms as are necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

ADA – Average daily attendance (ADA) is the average number of students in daily attendance. A large component of state funding is based on ADA.

AP – Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit.

Abatement – A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt by such things as refunds, rebates, and collections for loss or damage to school property.

Account – A descriptive heading for recording financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Accounting Period – A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Accrual – A method of accounting that recognizes the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows.

Administration – Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

Allocation – A part of a lump-sum appropriation which is designated for expenditure by specific organizational units and/or for special purposes, activities, or objects.

Appraisal – (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise – To make an estimate of value, particularly of the value of property. Note: if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.

Appropriation Account – A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Assess – To value property officially for the purpose of taxation. Note: the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation – A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets – Property owned by a local education agency which has a monetary value.

Arbitrage – The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Balanced Budget – The combination of state, local, and federal revenues and other resources is sufficient to cover the fund’s estimated expenditures.

Bill – (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education/Trustees – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers state boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt – The part of school district debt which is covered by outstanding bonds of the school district. It is sometimes called “Funded Debt or Bonded Indebtedness.”

Bonds Authorized and Unissued – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

Bonds Issued – Bonds sold.

Bonds Payable – The face value of bonds issued and unpaid.

Budget – A plan of financial operation which embodies an estimate of proposed expenditures for a given period or purpose and the proposed means of financing those expenditures. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing the expenditures. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years’ actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

Budgetary Accounts – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, the net balance, and other related information.

Capital Budget – A plan of proposed capital outlays and the means of financing them for the fiscal period. It is included in the Construction Fund budget. A capital program is sometimes referred to as a capital budget.

Capital Expenditures – Expenditures which result in the acquisition of or addition to fixed assets.

Capital Program – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Co-curricular Activities – Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

Community Services – Those services which are provided for the community as a whole, or some segment of the community, and which are not restricted to the public schools or adult education programs.

Consultant – A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

Contracted Services – Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Current – As used in this manual, the term has reference to the fiscal year in progress.

Current Budget – The annual budget prepared for and effective during the present fiscal year.

Current Expenditures per Pupil – Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

Current Year's Tax Levy – Taxes levied for the current fiscal period.

Debt – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

Debt Limit – The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund – A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Deficit – The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

Depreciation – A method of spreading the loss in value of a capital asset over several periods.

Economically Disadvantaged – Refers to the percentage of students reported on the annual Texas Academic Performance Report in this category reported. Students who are economically disadvantaged are:

- 1) Eligible For Free Meals Under The National School Lunch And Child Nutrition Program
- 2) Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program
- 3) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

EDA – The Existing Debt Allotment (EDA) provides additional state funding for existing debt.

ESSA – Every Student Succeeds Act. The 2015 reauthorization of the Elementary and Secondary Education Act.

ESSER – Elementary and Secondary School Emergency Relief (ESSER) Fund. The U.S. Congress provided financial support for districts and schools through the Elementary and Secondary School Emergency Relief (ESSER) Fund to address the ongoing impact of the COVID-19 pandemic. Each of the following is a result of the funding: (Coronavirus Aid, Relief, and Economic Security Act (CARES Act)), American Rescue Plan (ARP) Act, Elementary and Secondary School Emergency Relief Fund II (ESSER II) of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, Elementary and Secondary School Emergency Relief Fund III (ESSER III) of the American Rescue Plan Act of 2021.

Estimated Revenue – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Excess Local Revenue – Previously referred to as recapture, under TEC Chapters 41-49 this statute requires districts to share their local tax revenue with other school districts.

Expenditures – This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses – Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges which are presumed to benefit the current fiscal period. Note: legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year

and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

Fiscal Year – A period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets – Land, building, machinery, furniture, and other equipment which the school district intends to hold or continue in use over a long period of time. “Fixed” denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food Service – Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Function – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

Fund – A sum of money or other resources set-aside for specific activities of a school district. The fund constitutes a complete entity and all of the financial transactions for the particular activity are recorded in the fund.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

Governmental Accounting Standards Board (GASB) - the GASB is the independent, private-sector organization, that establishes accounting and financial reporting standards for U.S. state and local governments.

General Fund – A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

General Obligation Bonds – Bonds backed by the full faith and credit of the government.

Governmental Funds – Most of the District’s basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out of those funds and (2) the balances left at year-end that are available for spending in future periods. Governmental fund statements provide a details short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s educational programs.

IFA – The Instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative Session and provides state funding for instructional school facilities; however, there is a limit on funding for each biennium so districts must apply for funding.

ISD – Independent School District.

Instruction – The activities dealing directly with the teaching of students or improving the quality of teaching.

I&S – Interest and sinking (I&S) is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

Interest – A fee charged a borrower for the use of money.

Interest and Sinking Rate – The portion of the tax rate used to fund debt service expenditures.

Inventory – A detailed list or record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

LEP – Limited English Proficiency.

LOGIC – A local government investment pool created by Texas local government officials who understand the specific needs and challenges of investing public funds.

Levy – (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Term Loan – A loan which extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under general statutes.

M&O - Maintenance and operations (M&O) is a term that is used interchangeably with general fund in discussing the components of the tax rate.

Major Fund – Major funds meet the following criteria:

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category (governmental funds) or type (enterprise funds), and

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental fund or enterprise funds are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

Measurable and Available – Measurable and available is a term used to describe revenues. Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Object – As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials, and supplies.

Par Value – The stated or face value of a bond.

Pathways in Technology Early College High Schools (P-TECH) - innovative open-enrollment high schools that allow students least likely to attend college an opportunity to receive both a high school diploma and a credential and/or an associate degree.

Payroll – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

Personal Property – Any property that is not real property and that is movable or not attached to the land.

Personnel, Full-Time – School employees who occupy positions with duties which require them to be on the job on school days throughout the school year, or at least the number of hours the schools in the system are in session.

Personnel, Part-Time – Personnel who occupy positions with duties which require less than full-time service. This includes those employed full-time for part of the school year, part-time for all of the school year, or part-time for part of the school year. See also Personnel, Full-Time.

Plant Maintenance (Plant Repairs or Repairs/Replacements of Equipment) – Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition, completeness, or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Principal of a School – The administrative head of a school (not school district) to whom the major responsibility for the coordination and supervision of the activities of the school has been delegated.

Principal of Bonds – The face value of bonds.

Program – The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budget, actual revenue, and expenditure records may be maintained per program.

Proprietary Funds – Services for which the District charges customers a fee are reported in proprietary funds.

Real Property – Land together with all of the property on it that cannot be moved, together with any attached rights.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Reimbursement – Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for, or on behalf of, another governmental unit or department, or for an individual, firm, or corporation.

Reserve – An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Salary – The total amount regularly paid, or stipulated to be paid, to an individual, before deductions, for personal services rendered while on the payroll of a school district. Payments for sabbatical leave are also considered as salary.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Public – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Summer – The name applied to the school session taught during the period between the end of the regular school term and the beginning of the next regular school term.

Serial Bonds – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

Special Revenue Funds – Funds that are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements.

STAAR – State of Texas Assessment of Academic Readiness, the new Texas accountability assessment, replacing TAKS

State Aid for Education – Any grant made by a state government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply – A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAAS – The Texas Assessment of Academic Skills (TAAS) Test was created by the State of Texas to measure high-order thinking skills and problem-solving abilities. Passing all parts of the TAAS-Exit Test was one of the state requirements for a high school diploma. The TAAS was replaced by the Texas Assessment of Knowledge and Skills (See TAKS).

TAKS – The Texas Assessment of Knowledge and Skills (TAKS) Test was created to replace the TAAS test for students.

TAPR – Texas Academic Performance Report.

TEA – Texas Education Agency.

TEC – Texas Education Code.

TEKS – Texas Essential Knowledge and Skills.

TRS – The Teacher Retirement System (TRS) of Texas is a public employee retirement system (PERS) that is a multiple employer defined benefit pension plan. State law provides for a state contribution rate in addition to a member contribution rate.

Taxes – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Unencumbered Balance of Appropriation – That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation – That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost – Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

WADA – Weighted Average Daily Attendance.

Zero-Based Budgeting – The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education



 **POWERED** *by* **POSSIBILITIES**
