

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S

Campus Number: 220901001

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	60%	56%	53%	80%	80%	75%	*	67%	21%	64%	64%	51%	52%	46%
	2024	70%	60%	64%	58%	58%	81%	100%	85%	*	57%	26%	63%	64%	62%	58%	47%
At Meets Grade Level or Above	2025	49%	36%	39%	37%	32%	58%	60%	56%	*	44%	8%	45%	42%	31%	30%	27%
	2024	52%	40%	39%	31%	33%	64%	20%	69%	*	43%	11%	38%	41%	36%	31%	24%
At Masters Grade Level	2025	15%	9%	9%	7%	7%	16%	20%	31%	*	8%	0%	9%	9%	8%	6%	6%
	2024	16%	10%	8%	3%	5%	20%	0%	15%	*	5%	0%	6%	9%	5%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	64%	56%	61%	79%	60%	86%	-	71%	22%	62%	69%	53%	58%	54%
	2024	75%	68%	71%	70%	66%	81%	50%	77%	*	88%	33%	64%	73%	67%	65%	55%
At Meets Grade Level or Above	2025	55%	45%	45%	34%	39%	65%	60%	71%	-	62%	15%	31%	48%	37%	36%	30%
	2024	58%	48%	53%	49%	45%	69%	50%	69%	*	77%	17%	55%	56%	44%	45%	34%
At Masters Grade Level	2025	8%	6%	5%	2%	3%	11%	0%	29%	-	5%	0%	0%	6%	3%	2%	2%
	2024	9%	5%	3%	0%	2%	6%	17%	15%	*	12%	0%	0%	4%	2%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	58%	50%	59%	67%	*	56%	-	62%	30%	50%	59%	57%	55%	57%
	2024	81%	72%	69%	59%	69%	82%	*	86%	*	76%	52%	73%	72%	65%	67%	68%
At Meets Grade Level or Above	2025	45%	30%	14%	10%	14%	17%	*	44%	-	8%	4%	20%	13%	15%	11%	14%
	2024	43%	28%	13%	5%	14%	18%	*	29%	*	35%	3%	27%	15%	9%	11%	13%
At Masters Grade Level	2025	27%	16%	5%	1%	4%	11%	*	33%	-	0%	2%	0%	4%	6%	3%	6%
	2024	24%	13%	2%	1%	2%	3%	*	0%	*	0%	0%	9%	2%	1%	2%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	90%	91%	87%	96%	*	89%	*	87%	68%	93%	91%	87%	87%	83%
	2024	91%	88%	90%	91%	88%	93%	*	93%	*	94%	70%	100%	90%	91%	88%	84%
At Meets Grade Level or Above	2025	61%	54%	59%	54%	52%	76%	*	56%	*	61%	20%	71%	61%	53%	52%	45%
	2024	56%	44%	53%	44%	46%	69%	*	86%	*	75%	13%	91%	54%	49%	44%	39%
At Masters Grade Level	2025	21%	15%	18%	13%	15%	24%	*	33%	*	30%	4%	29%	19%	15%	12%	12%
	2024	19%	11%	13%	6%	9%	26%	*	29%	*	19%	1%	36%	14%	10%	7%	5%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	95%	96%	93%	96%	*	100%	-	96%	83%	100%	95%	95%	93%	91%
	2024	96%	94%	96%	97%	94%	100%	*	92%	*	100%	85%	100%	96%	97%	95%	92%
At Meets Grade Level or Above	2025	68%	63%	71%	71%	64%	80%	*	85%	-	85%	30%	100%	72%	66%	65%	53%
	2024	69%	63%	75%	70%	68%	91%	*	92%	*	92%	34%	83%	75%	76%	70%	58%
At Masters Grade Level	2025	37%	32%	39%	36%	32%	50%	*	69%	-	63%	13%	38%	40%	38%	34%	26%
	2024	37%	31%	43%	30%	36%	66%	*	25%	*	83%	15%	33%	46%	36%	35%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	87%	83%	82%	93%	-	*	*	100%	*	-	89%	76%	88%	72%
	2024	88%	90%	93%	64%	94%	97%	*	100%	-	*	*	*	96%	64%	85%	77%
At Meets Grade Level or Above	2025	59%	54%	42%	33%	25%	60%	-	*	*	57%	*	-	44%	33%	37%	6%
	2024	59%	60%	67%	43%	61%	77%	*	83%	-	*	*	*	70%	36%	61%	77%
At Masters Grade Level	2025	13%	12%	6%	0%	4%	8%	-	*	*	29%	*	-	4%	14%	4%	0%
	2024	12%	9%	6%	0%	0%	8%	*	50%	-	*	*	*	7%	0%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	72%	67%	68%	85%	81%	82%	*	77%	40%	72%	75%	64%	67%	63%
	2024	75%	67%	77%	72%	74%	88%	83%	88%	70%	82%	49%	75%	79%	74%	72%	66%
At Meets Grade Level or Above	2025	50%	40%	45%	39%	38%	62%	62%	65%	*	51%	14%	51%	47%	37%	37%	32%
	2024	48%	38%	47%	38%	40%	65%	46%	74%	30%	63%	14%	54%	49%	40%	39%	32%
At Masters Grade Level	2025	21%	15%	14%	10%	11%	22%	19%	37%	*	21%	3%	13%	15%	12%	10%	9%
	2024	20%	13%	12%	7%	9%	23%	13%	22%	10%	19%	2%	14%	13%	9%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	62%	56%	57%	79%	70%	80%	*	68%	22%	63%	66%	52%	55%	49%
	2024	76%	67%	67%	64%	62%	81%	73%	81%	*	74%	30%	63%	68%	65%	61%	51%
At Meets Grade Level or Above	2025	54%	43%	42%	36%	35%	61%	60%	63%	*	50%	11%	40%	45%	33%	33%	28%
	2024	54%	43%	46%	40%	39%	67%	36%	69%	*	62%	14%	44%	48%	40%	38%	29%
At Masters Grade Level	2025	23%	15%	7%	5%	5%	14%	10%	30%	*	7%	0%	6%	8%	6%	4%	4%
	2024	22%	14%	5%	1%	4%	13%	9%	15%	*	9%	0%	4%	6%	4%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	63%	53%	62%	74%	*	62%	*	70%	30%	50%	65%	58%	58%	58%
	2024	72%	65%	74%	60%	73%	87%	83%	92%	*	79%	53%	69%	78%	65%	69%	68%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	18%	11%	15%	29%	*	54%	*	18%	4%	20%	19%	16%	14%	14%
	2024	43%	34%	24%	9%	21%	40%	50%	54%	*	37%	4%	31%	29%	11%	16%	16%
At Masters Grade Level	2025	20%	14%	5%	1%	4%	10%	*	23%	*	6%	2%	0%	4%	6%	4%	6%
	2024	17%	12%	3%	1%	2%	5%	0%	23%	*	5%	0%	8%	3%	1%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	89%	90%	87%	95%	*	89%	*	87%	68%	93%	90%	86%	87%	83%
	2024	75%	67%	90%	89%	88%	93%	*	93%	*	94%	70%	100%	90%	90%	87%	84%
At Meets Grade Level or Above	2025	47%	40%	58%	54%	52%	75%	*	56%	*	61%	20%	71%	60%	53%	52%	45%
	2024	43%	33%	52%	43%	46%	68%	*	86%	*	75%	13%	91%	54%	49%	44%	39%
At Masters Grade Level	2025	17%	13%	18%	13%	15%	24%	*	33%	*	30%	4%	29%	19%	15%	12%	12%
	2024	16%	9%	13%	6%	9%	26%	*	29%	*	19%	1%	36%	14%	10%	7%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	95%	96%	93%	96%	*	100%	-	96%	83%	100%	95%	95%	93%	91%
	2024	78%	73%	96%	97%	94%	100%	*	92%	*	100%	85%	100%	96%	97%	95%	92%
At Meets Grade Level or Above	2025	50%	46%	71%	71%	64%	80%	*	85%	-	85%	30%	100%	72%	66%	65%	53%
	2024	51%	44%	75%	70%	68%	91%	*	92%	*	92%	34%	83%	75%	76%	70%	58%
At Masters Grade Level	2025	27%	23%	39%	36%	32%	50%	*	69%	-	63%	13%	38%	40%	38%	34%	26%
	2024	27%	22%	43%	30%	36%	66%	*	25%	*	83%	15%	33%	46%	36%	35%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	55%	56%	53%	60%	60%	69%	*	55%	34%	66%	57%	51%	51%	51%	69%
	2024	64%	58%	58%	61%	53%	70%	*	40%	*	38%	38%	64%	58%	57%	53%	47%	---
End of Course English II	2025	65%	62%	66%	57%	65%	71%	*	83%	-	76%	40%	56%	69%	58%	61%	62%	77%
	2024	69%	65%	69%	65%	70%	67%	70%	82%	*	81%	47%	94%	69%	67%	67%	64%	---
End of Course Algebra I	2025	74%	62%	51%	48%	52%	45%	*	64%	-	50%	45%	50%	50%	51%	50%	53%	60%
	2024	72%	63%	53%	50%	52%	56%	*	*	*	62%	65%	65%	53%	52%	53%	55%	---
All Grades Both Subjects	2025	65%	61%	58%	54%	57%	61%	80%	73%	*	59%	40%	59%	59%	53%	54%	56%	71%
	2024	64%	59%	61%	59%	59%	66%	78%	56%	*	63%	50%	73%	61%	60%	58%	55%	---
All Grades ELA/Reading	2025	67%	62%	60%	57%	59%	65%	71%	76%	*	63%	37%	62%	62%	54%	56%	56%	73%
	2024	67%	61%	64%	63%	62%	69%	79%	62%	*	64%	43%	78%	64%	63%	60%	56%	---
All Grades Mathematics	2025	64%	60%	51%	48%	52%	45%	*	64%	-	50%	45%	50%	50%	51%	50%	53%	60%
	2024	60%	57%	53%	50%	52%	56%	*	*	*	62%	65%	65%	53%	52%	53%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	21%	18%	21%	24%	*	40%	-	20%	0%	*	22%	20%	20%	17%	*
	2024	20%	16%	21%	30%	15%	36%	*	-	-	*	9%	*	22%	19%	18%	7%	---
End of Course English II	2025	29%	25%	30%	21%	30%	36%	-	*	-	50%	12%	*	33%	22%	26%	30%	*
	2024	29%	28%	33%	37%	33%	26%	*	*	-	*	19%	*	34%	32%	32%	27%	---
End of Course Algebra I	2025	54%	44%	37%	21%	39%	53%	*	*	-	33%	21%	*	40%	31%	33%	36%	67%
	2024	55%	49%	42%	40%	40%	52%	-	*	-	*	35%	*	44%	37%	41%	38%	---
All Grades Both Subjects	2025	33%	29%	29%	20%	30%	41%	*	33%	-	33%	12%	13%	32%	24%	27%	27%	69%
	2024	32%	28%	33%	36%	30%	40%	*	*	-	30%	22%	33%	34%	30%	31%	24%	---
All Grades ELA/Reading	2025	31%	27%	25%	19%	25%	29%	*	43%	-	33%	6%	17%	28%	20%	23%	23%	71%
	2024	30%	26%	27%	33%	24%	30%	*	*	-	29%	14%	17%	28%	26%	26%	18%	---
All Grades Mathematics	2025	35%	31%	37%	21%	39%	53%	*	*	-	33%	21%	*	40%	31%	33%	36%	67%
	2024	35%	31%	42%	40%	40%	52%	-	*	-	*	35%	*	44%	37%	41%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	72%	-	-	-	-	-	-	59%	*	60%	54%	75%	76%	59%	98%
	2024	75%	67%	77%	-	-	-	-	-	-	65%	-	65%	*	79%	81%	65%	98%
At Meets Grade Level or Above	2025	50%	40%	45%	-	-	-	-	-	-	26%	*	25%	26%	33%	50%	26%	81%
	2024	48%	38%	47%	-	-	-	-	-	-	30%	-	30%	*	33%	52%	30%	77%
At Masters Grade Level	2025	21%	15%	14%	-	-	-	-	-	-	6%	*	7%	4%	0%	16%	6%	33%
	2024	20%	13%	12%	-	-	-	-	-	-	5%	-	5%	*	4%	15%	5%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	62%	-	-	-	-	-	-	44%	*	43%	49%	69%	68%	45%	98%
	2024	76%	67%	67%	-	-	-	-	-	-	50%	-	50%	-	50%	74%	50%	96%
At Meets Grade Level or Above	2025	54%	43%	42%	-	-	-	-	-	-	22%	*	20%	28%	23%	48%	22%	89%
	2024	54%	43%	46%	-	-	-	-	-	-	27%	-	27%	-	20%	53%	27%	81%
At Masters Grade Level	2025	23%	15%	7%	-	-	-	-	-	-	2%	*	2%	2%	0%	9%	2%	27%
	2024	22%	14%	5%	-	-	-	-	-	-	1%	-	1%	-	0%	7%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	63%	-	-	-	-	-	-	54%	*	60%	41%	67%	64%	55%	95%
	2024	72%	65%	74%	-	-	-	-	-	-	67%	-	67%	-	100%	75%	68%	100%
At Meets Grade Level or Above	2025	45%	36%	18%	-	-	-	-	-	-	10%	*	11%	8%	33%	19%	11%	43%
	2024	43%	34%	24%	-	-	-	-	-	-	14%	-	14%	-	29%	25%	15%	56%
At Masters Grade Level	2025	20%	14%	5%	-	-	-	-	-	-	4%	*	3%	5%	0%	5%	4%	12%
	2024	17%	12%	3%	-	-	-	-	-	-	1%	-	1%	-	0%	3%	1%	7%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	89%	-	-	-	-	-	-	81%	-	79%	89%	*	92%	81%	100%
	2024	75%	67%	90%	-	-	-	-	-	-	82%	-	82%	-	100%	92%	83%	100%
At Meets Grade Level or Above	2025	47%	40%	58%	-	-	-	-	-	-	37%	-	34%	51%	*	65%	37%	90%
	2024	43%	33%	52%	-	-	-	-	-	-	36%	-	36%	-	50%	58%	37%	75%
At Masters Grade Level	2025	17%	13%	18%	-	-	-	-	-	-	8%	-	8%	8%	*	20%	8%	38%
	2024	16%	9%	13%	-	-	-	-	-	-	4%	-	4%	-	0%	16%	4%	25%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	95%	-	-	-	-	-	-	90%	-	90%	*	*	96%	90%	100%
	2024	78%	73%	96%	-	-	-	-	-	-	92%	-	92%	*	*	98%	92%	98%
At Meets Grade Level or Above	2025	50%	46%	71%	-	-	-	-	-	-	46%	-	47%	*	*	77%	46%	91%
	2024	51%	44%	75%	-	-	-	-	-	-	58%	-	58%	*	*	80%	58%	90%
At Masters Grade Level	2025	27%	23%	39%	-	-	-	-	-	-	20%	-	21%	*	*	45%	20%	52%
	2024	27%	22%	43%	-	-	-	-	-	-	23%	-	23%	*	*	50%	24%	56%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	58%	-	-	-	-	-	-	53%	-	51%	55%	65%	58%	53%	75%
	2024	64%	59%	61%	-	-	-	-	-	-	56%	-	56%	-	50%	62%	55%	71%
All Grades ELA/Reading	2025	67%	62%	60%	-	-	-	-	-	-	53%	-	51%	57%	81%	62%	54%	76%
	2024	67%	61%	64%	-	-	-	-	-	-	56%	-	56%	-	57%	66%	56%	72%
All Grades Mathematics	2025	64%	60%	51%	-	-	-	-	-	-	51%	-	51%	52%	40%	50%	51%	70%
	2024	60%	57%	53%	-	-	-	-	-	-	55%	-	55%	-	*	51%	55%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	29%	-	-	-	-	-	-	27%	-	29%	22%	40%	31%	27%	-
	2024	32%	28%	33%	-	-	-	-	-	-	24%	-	24%	-	*	38%	24%	83%
All Grades ELA/Reading	2025	31%	27%	25%	-	-	-	-	-	-	23%	-	24%	20%	40%	26%	23%	-
	2024	30%	26%	27%	-	-	-	-	-	-	17%	-	17%	-	*	34%	18%	*
All Grades Mathematics	2025	35%	31%	37%	-	-	-	-	-	-	36%	-	44%	24%	-	38%	36%	-
	2024	35%	31%	42%	-	-	-	-	-	-	37%	-	37%	-	*	43%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	100%	91%	100%	*	99%	100%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	90%	89%	88%	96%	91%	84%	*	93%	93%	88%	92%	84%	88%	82%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	3%	0%	0%	*	6%	2%	11%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	5%	1%	8%	1%	0%	16%	*	0%	4%	0%	5%	4%	6%	13%
Not Tested	1%	0%	1%	1%	1%	0%	9%	0%	*	1%	0%	1%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	9%	0%	*	1%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	100%	91%	100%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	91%	90%	85%	88%	81%	95%	91%	77%	*	94%	89%	88%	86%	82%	82%	72%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	2%	0%	0%	*	6%	2%	13%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	10%	2%	15%	2%	0%	23%	*	0%	9%	0%	11%	7%	12%	23%
Not Tested	1%	0%	1%	2%	1%	0%	9%	0%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	0%	1%	2%	1%	0%	9%	0%	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	99%	*	100%	*	95%	99%	92%	99%	98%	98%	98%
Included in Accountability	94%	93%	93%	89%	94%	97%	*	93%	*	87%	97%	77%	96%	86%	91%	92%
Not Included in Accountability: Mobile	4%	5%	5%	10%	4%	2%	*	0%	*	8%	3%	15%	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	1%	1%	1%	*	0%	*	5%	1%	8%	1%	2%	2%	2%
Absent	1%	0%	1%	1%	1%	1%	*	0%	*	5%	1%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	8%	0%	0%	0%	1%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	90%	95%	97%	*	82%	*	92%	97%	93%	97%	84%	93%	95%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	2%	*	0%	*	8%	1%	7%	2%	13%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	18%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%		1%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		99%
Included in Accountability	94%	95%	95%	90%	97%	95%	*	100%	-	100%	99%	100%	98%	87%	95%		94%
Not Included in Accountability: Mobile	4%	4%	4%	10%	3%	4%	*	0%	-	0%	1%	0%	2%	12%	5%		4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	97%	98%	100%	98%	98%	-	*	*	100%	*	-	100%	91%	98%		95%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	98%	99%	100%	99%	98%	99%		99%
Included in Accountability	92%	91%	88%	83%	87%	96%	100%	80%	91%	90%	90%	89%	92%	78%	86%		81%
Not Included in Accountability: Mobile	4%	5%	6%	15%	4%	3%	0%	1%	0%	9%	5%	9%	2%	14%	7%		3%
Not Included in Accountability: Other Exclusions	2%	3%	5%	1%	8%	1%	0%	17%	9%	0%	4%	2%	5%	5%	6%		15%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	2%	1%	0%	1%	2%	1%		1%
Absent	1%	0%	1%	1%	1%	0%	0%	1%	0%	2%	1%	0%	1%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	98%	*	100%	100%	100%	99%	99%	99%		99%
Included in Accountability	91%	89%	83%	81%	80%	96%	100%	63%	*	94%	86%	87%	87%	76%	82%		71%
Not Included in Accountability: Mobile	4%	5%	6%	16%	4%	3%	0%	0%	*	6%	5%	10%	2%	14%	7%		3%
Not Included in Accountability: Other Exclusions	4%	5%	10%	2%	15%	1%	0%	34%	*	0%	8%	3%	10%	9%	11%		25%
Not Tested	1%	0%	1%	1%	1%	0%	0%	2%	*	0%	0%	0%	1%	1%	1%		1%
Absent	1%	0%	1%	1%	1%	0%	0%	2%	*	0%	0%	0%	1%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	95%	99%	100%	100%	96%	98%		98%
Included in Accountability	93%	92%	92%	83%	93%	96%	100%	100%	*	90%	93%	87%	98%	79%	90%		93%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	6%	16%	5%	2%	0%	0%	*	5%	6%	13%	2%	16%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	5%	1%	0%	0%	4%	2%	2%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	*	5%	1%	0%	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	94%	100%	100%	99%	98%	99%	98%
Included in Accountability	93%	93%	91%	81%	92%	97%	*	100%	*	89%	94%	92%	96%	80%	90%	93%
Not Included in Accountability: Mobile	4%	5%	7%	18%	5%	3%	*	0%	*	6%	6%	8%	3%	16%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	6%	0%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	6%	0%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	88%	95%	97%	*	92%	*	75%	98%	100%	98%	83%	92%	94%
Not Included in Accountability: Mobile	4%	5%	5%	10%	2%	3%	*	8%	*	25%	0%	0%	2%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	98%	100%	97%	99%	*	100%	-	*	*	*	99%	88%	95%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	91.8%	90.3%	91.7%	92.9%	90.0%	94.8%	87.3%	92.4%	90.5%	90.9%	91.2%
2022-23	93.3%	92.8%	91.5%	90.5%	91.1%	92.5%	91.4%	94.2%	91.8%	91.6%	88.9%	90.7%	90.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	29.3%	38.7%	27.5%	25.2%	47.1%	18.3%	50.0%	29.1%	35.8%	32.5%	29.1%
2022-23	20.3%	24.5%	32.0%	39.5%	32.8%	26.2%	25.0%	16.7%	28.6%	30.0%	39.4%	35.5%	33.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	1.8%	3.1%	2.1%	0.6%	0.0%	0.0%	0.0%	1.3%	2.3%	2.4%	2.9%
2022-23	2.0%	2.3%	2.1%	3.7%	2.3%	1.0%	0.0%	0.0%	0.0%	1.3%	4.4%	2.7%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	87.7%	84.6%	86.0%	91.4%	100.0%	95.2%	*	85.7%	78.0%	84.7%	82.4%
Received TxCHSE	0.3%	0.5%	1.0%	1.9%	1.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.8%
Continued HS	3.1%	1.7%	1.5%	1.0%	2.3%	0.6%	0.0%	0.0%	*	0.0%	2.0%	2.3%	0.8%
Dropped Out	5.8%	8.5%	9.9%	12.5%	10.7%	7.4%	0.0%	4.8%	*	14.3%	20.0%	11.9%	16.0%
Graduates and TxCHSE	91.1%	89.7%	88.7%	86.5%	87.0%	92.0%	100.0%	95.2%	*	85.7%	78.0%	85.7%	83.2%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	90.1%	87.5%	89.3%	92.6%	100.0%	95.2%	100.0%	85.7%	80.0%	88.1%	84.0%
Class of 2023													
Graduated	90.3%	86.9%	85.8%	76.7%	86.3%	90.2%	*	94.4%	*	81.3%	84.3%	84.3%	86.5%
Received TxCHSE	0.3%	0.4%	0.8%	0.9%	1.1%	0.5%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	2.4%	2.7%	2.6%	2.9%	3.1%	*	0.0%	*	0.0%	2.0%	2.5%	1.9%
Dropped Out	6.3%	10.3%	10.7%	19.8%	9.7%	6.2%	*	5.6%	*	18.8%	13.7%	12.8%	11.5%
Graduates and TxCHSE	90.6%	87.3%	86.6%	77.6%	87.4%	90.7%	*	94.4%	*	81.3%	84.3%	84.8%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	89.3%	80.2%	90.3%	93.8%	*	94.4%	*	81.3%	86.3%	87.3%	88.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	88.6%	79.1%	89.5%	93.3%	*	94.4%	*	81.3%	86.5%	86.7%	87.7%
Received TxCHSE	0.4%	0.6%	0.8%	0.9%	1.1%	0.5%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	10.1%	10.6%	20.0%	9.4%	6.2%	*	5.6%	*	18.8%	13.5%	12.8%	12.3%
Graduates and TxCHSE	92.6%	89.7%	89.4%	80.0%	90.6%	93.8%	*	94.4%	*	81.3%	86.5%	87.2%	87.7%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	89.4%	80.0%	90.6%	93.8%	*	94.4%	*	81.3%	86.5%	87.2%	87.7%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	86.9%	79.3%	90.6%	86.8%	*	88.2%	-	78.6%	72.7%	85.2%	83.2%
Received TxCHSE	0.4%	0.3%	0.3%	1.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	11.0%	12.8%	19.0%	9.4%	13.2%	*	11.8%	-	21.4%	27.3%	14.3%	16.8%
Graduates and TxCHSE	92.2%	88.6%	87.2%	81.0%	90.6%	86.8%	*	88.2%	-	78.6%	72.7%	85.7%	83.2%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	87.2%	81.0%	90.6%	86.8%	*	88.2%	-	78.6%	72.7%	85.7%	83.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	86.9%	79.3%	90.6%	86.9%	*	88.2%	-	78.6%	73.1%	85.2%	83.2%
Received TxCHSE	0.5%	0.4%	0.3%	1.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	12.7%	19.0%	9.4%	13.1%	*	11.8%	-	21.4%	26.9%	14.2%	16.8%
Graduates and TxCHSE	92.7%	89.1%	87.3%	81.0%	90.6%	86.9%	*	88.2%	-	78.6%	73.1%	85.8%	83.2%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	87.3%	81.0%	90.6%	86.9%	*	88.2%	-	78.6%	73.1%	85.8%	83.2%
Class of 2021													
Graduated	92.7%	91.5%	92.9%	91.7%	90.8%	95.6%	*	92.3%	-	100.0%	88.9%	92.9%	83.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.8%	8.3%	8.8%	4.0%	*	7.7%	-	0.0%	11.1%	7.1%	16.5%
Graduates and TxCHSE	93.2%	91.9%	93.2%	91.7%	91.2%	96.0%	*	92.3%	-	100.0%	88.9%	92.9%	83.5%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.2%	91.7%	91.2%	96.0%	*	92.3%	-	100.0%	88.9%	92.9%	83.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	85.3%	83.6%	82.2%	90.4%	100.0%	95.2%	*	85.7%	71.4%	81.3%	77.0%
Class of 2023	90.3%	84.8%	84.1%	74.6%	84.3%	89.3%	*	94.4%	*	81.3%	79.6%	82.2%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	3.9%	4.5%	4.3%	4.0%	0.0%	0.0%	*	0.0%	7.7%	3.7%	2.9%
Class of 2023	4.3%	8.1%	4.1%	3.4%	5.0%	3.4%	*	0.0%	*	0.0%	14.0%	5.6%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	80.7%	77.3%	76.4%	87.2%	100.0%	95.0%	*	83.3%	56.4%	75.8%	71.8%
Class of 2023	84.3%	70.5%	77.5%	74.2%	72.9%	84.0%	*	94.1%	*	84.6%	39.5%	71.2%	67.8%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	84.6%	81.8%	80.6%	91.3%	100.0%	95.0%	*	83.3%	64.1%	79.4%	74.8%
Class of 2023	88.6%	78.7%	81.6%	77.5%	77.9%	87.4%	*	94.1%	*	84.6%	53.5%	76.9%	73.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	4.5%	4.3%	5.2%	4.4%	0.0%	0.0%	*	0.0%	9.1%	4.7%	2.9%
2022-23	4.4%	8.1%	4.1%	4.2%	4.7%	3.3%	*	0.0%	*	0.0%	11.8%	5.3%	5.1%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	77.2%	72.3%	73.0%	83.5%	100.0%	95.2%	*	83.3%	50.0%	72.4%	69.9%
2022-23	82.5%	66.9%	76.2%	74.0%	71.4%	82.4%	*	93.8%	*	83.3%	35.3%	70.1%	65.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	81.6%	76.6%	78.1%	88.0%	100.0%	95.2%	*	83.3%	59.1%	77.0%	72.8%
2022-23	86.8%	75.1%	80.3%	78.1%	76.1%	85.7%	*	93.8%	*	83.3%	47.1%	75.3%	70.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	561	100.0%	3,935	382,023
By Ethnicity:				
African American	94	16.8%	1,010	48,064
Hispanic	270	48.1%	1,809	200,942
White	158	28.2%	726	101,714
American Indian	5	0.9%	25	1,231
Asian	21	3.7%	272	19,746
Pacific Islander	1	0.2%	7	606
Two or More Races	12	2.1%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	103	18.4%	897	46,183
Foundation H.S. Program (Endorsement)	25	4.5%	236	42,042
Foundation H.S. Program (DLA)	433	77.2%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	44	7.8%	296	35,935
Economically Disadvantaged Graduates	344	61.3%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	103	18.4%	805	56,967
At-Risk Graduates	248	44.2%	1,826	173,035
CTE Completers	91	16.2%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	92.5%	91.4%	91.1%	94.3%	100.0%	100.0%	*	91.7%	90.9%	91.5%	88.3%
2022-23	76.3%	80.9%	87.5%	84.9%	86.7%	89.0%	*	93.8%	*	91.7%	96.1%	86.0%	84.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	88.8%	87.1%	87.8%	89.9%	100.0%	100.0%	*	83.3%	65.9%	87.5%	85.4%
2022-23	61.9%	73.2%	79.5%	77.4%	76.5%	82.4%	*	93.8%	*	91.7%	52.9%	76.5%	75.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	91.8%	89.2%	93.0%	90.5%	100.0%	95.2%	*	91.7%	45.5%	90.4%	90.3%
2022-23	62.8%	78.8%	85.5%	82.8%	82.7%	88.5%	*	100.0%	*	100.0%	31.4%	83.5%	79.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	87.0%	87.1%	85.6%	88.6%	100.0%	95.2%	*	75.0%	56.8%	85.1%	82.5%
2022-23	54.3%	71.6%	80.2%	75.3%	79.6%	81.3%	*	93.8%	*	91.7%	43.1%	77.4%	77.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	84.6%	86.0%	83.7%	84.8%	100.0%	90.5%	*	75.0%	43.2%	83.1%	80.6%
2022-23	48.4%	67.1%	73.9%	71.0%	71.8%	75.3%	*	93.8%	*	91.7%	21.6%	70.7%	68.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	24.6%	15.1%	18.1%	36.7%	40.0%	61.9%	*	16.7%	6.8%	14.9%	9.7%
2022-23	20.4%	18.5%	23.8%	16.1%	16.9%	35.7%	*	37.5%	*	25.0%	0.0%	16.8%	8.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	12.9%	4.3%	10.7%	21.5%	0.0%	23.8%	*	0.0%	4.5%	7.9%	4.9%
2022-23	23.6%	13.6%	7.7%	8.6%	6.7%	8.8%	*	12.5%	*	0.0%	2.0%	6.7%	4.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	12.5%	6.5%	11.9%	17.1%	0.0%	19.0%	*	8.3%	6.8%	8.2%	3.9%
2022-23	4.8%	2.6%	2.1%	3.2%	2.7%	0.5%	*	6.3%	*	0.0%	0.0%	2.2%	2.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	4.6%	2.2%	4.8%	5.7%	0.0%	9.5%	*	0.0%	59.1%	6.4%	9.7%
2022-23	5.6%	3.5%	4.3%	7.5%	2.7%	5.5%	*	0.0%	*	0.0%	47.1%	3.9%	5.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	25.5%	18.3%	24.4%	32.3%	20.0%	19.0%	*	33.3%	52.3%	23.6%	16.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	27.1%	26.9%	31.0%	23.6%	*	12.5%	*	25.0%	56.9%	28.5%	18.2%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	22.7%	14.0%	23.0%	27.8%	20.0%	14.3%	*	33.3%	29.5%	20.7%	13.6%
2022-23	33.4%	21.1%	23.2%	20.4%	27.1%	20.3%	*	12.5%	*	25.0%	13.7%	23.5%	15.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.4%	1.1%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2022-23	0.8%	0.2%	0.4%	0.0%	0.0%	1.1%	*	0.0%	*	0.0%	2.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	2.5%	4.3%	1.5%	3.2%	0.0%	0.0%	*	8.3%	27.3%	3.2%	1.9%
2022-23	2.7%	3.2%	3.9%	7.5%	3.9%	2.7%	*	0.0%	*	0.0%	43.1%	5.3%	3.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	1.1%	0.0%	0.4%	2.5%	0.0%	4.8%	*	0.0%	0.0%	0.9%	1.9%
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	3.2%	3.2%	3.3%	3.2%	0.0%	4.8%	*	0.0%	0.0%	2.9%	1.0%
	2022-23	21.0%	14.2%	8.2%	6.3%	6.3%	11.5%	*	6.3%	*	16.7%	0.0%	6.1%	2.0%
Mathematics	2023-24	21.3%	9.1%	5.2%	3.2%	4.4%	7.0%	0.0%	14.3%	*	0.0%	0.0%	2.3%	4.9%
	2022-23	19.9%	12.1%	7.3%	2.1%	5.1%	12.1%	*	6.3%	*	25.0%	0.0%	4.2%	1.0%
Both Subjects	2023-24	12.7%	6.6%	2.0%	3.2%	1.5%	2.5%	0.0%	0.0%	*	0.0%	0.0%	1.2%	1.0%
	2022-23	12.5%	9.6%	5.3%	2.1%	3.9%	8.2%	*	6.3%	*	16.7%	0.0%	3.3%	1.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	75.4%	78.7%	78.5%	69.6%	60.0%	66.7%	*	75.0%	45.5%	79.9%	83.5%
	2022-23	18.2%	52.1%	64.3%	65.6%	69.4%	56.6%	*	56.3%	*	83.3%	29.4%	68.1%	74.7%
Mathematics	2023-24	29.5%	64.7%	67.2%	77.7%	71.5%	55.7%	60.0%	57.1%	*	58.3%	52.3%	74.1%	76.7%
	2022-23	20.2%	53.1%	74.8%	70.8%	77.3%	73.1%	*	75.0%	*	83.3%	43.1%	74.0%	75.8%
Both Subjects	2023-24	20.2%	54.1%	58.3%	70.2%	61.5%	47.5%	60.0%	42.9%	*	58.3%	38.6%	66.9%	71.8%
	2022-23	12.5%	40.8%	54.2%	54.2%	60.8%	45.1%	*	50.0%	*	66.7%	19.6%	58.2%	64.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	30.4%	19.7%	24.4%	42.8%	57.1%	64.7%	*	44.0%	4.9%	20.4%	13.0%
	2023	24.2%	29.1%	29.6%	20.0%	20.2%	44.7%	42.9%	62.2%	*	36.0%	1.7%	19.1%	9.5%
English Language Arts	2024	14.6%	17.5%	18.2%	12.2%	13.5%	28.1%	57.1%	29.4%	*	28.0%	1.0%	9.7%	4.6%
	2023	13.8%	18.0%	16.6%	13.2%	9.7%	27.5%	14.3%	24.3%	*	24.0%	0.9%	10.2%	1.9%
Mathematics	2024	9.6%	8.0%	4.5%	2.3%	2.7%	7.2%	14.3%	17.6%	*	12.0%	1.0%	3.0%	1.5%
	2023	7.4%	8.2%	9.3%	7.9%	4.4%	14.9%	0.0%	24.3%	*	24.0%	0.0%	6.4%	1.4%
Science	2024	10.9%	14.2%	14.1%	6.1%	10.1%	23.2%	42.9%	32.4%	*	28.0%	1.0%	7.9%	4.6%
	2023	10.3%	14.0%	15.5%	5.8%	9.9%	25.5%	14.3%	43.2%	*	24.0%	0.9%	8.2%	3.3%
Social Studies	2024	13.7%	16.8%	19.1%	10.3%	14.4%	28.4%	57.1%	41.2%	*	40.0%	1.9%	11.9%	6.1%
	2023	13.1%	17.3%	19.9%	13.2%	11.8%	32.7%	14.3%	45.9%	*	24.0%	0.9%	12.0%	5.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	53.7%	38.1%	51.5%	56.5%	*	68.2%	*	81.8%	60.0%	45.0%	35.3%
	2023	53.3%	41.3%	53.0%	44.7%	45.3%	61.5%	*	47.8%	*	55.6%	*	46.4%	35.0%
English Language Arts	2024	48.8%	38.6%	52.4%	42.3%	44.0%	58.1%	*	60.0%	-	100.0%	*	40.8%	8.3%
	2023	52.3%	40.4%	59.3%	56.0%	51.0%	63.5%	*	66.7%	*	66.7%	*	54.1%	*
Mathematics	2024	53.4%	35.8%	19.2%	0.0%	13.3%	22.7%	*	33.3%	-	*	*	9.1%	*
	2023	50.1%	29.2%	15.1%	20.0%	13.0%	13.5%	-	22.2%	*	16.7%	-	19.6%	*
Science	2024	46.1%	30.2%	23.6%	15.4%	12.5%	28.2%	*	36.4%	-	71.4%	*	19.0%	16.7%
	2023	44.8%	29.6%	26.1%	27.3%	15.4%	34.8%	*	18.8%	*	16.7%	*	22.0%	14.3%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	53.9%	22.7%	45.0%	64.4%	*	71.4%	*	90.0%	*	41.4%	43.8%
	2023	42.0%	30.3%	44.2%	44.0%	30.6%	50.0%	*	47.1%	*	66.7%	*	34.5%	18.2%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	77.3%	100.0%	100.0%
	2022-23	79.3%	92.0%	100.0%	100.0%	100.0%	98.4%	*	100.0%	*	100.0%	54.9%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	23.6%	10.4%	16.7%	39.9%	40.0%	41.7%	*	33.3%	5.9%	15.2%	6.0%
	2022-23	28.9%	21.6%	22.1%	10.9%	14.4%	36.9%	*	44.4%	*	23.1%	3.6%	12.8%	4.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	940	867	893	1033	954	1101	*	1015	796	885	826
	2022-23	978	935	938	886	895	1011	840	1015	1410	998	818	896	799
English Language Arts and Writing	2023-24	496	477	476	441	451	525	478	542	*	528	398	447	418
	2022-23	497	477	475	452	449	516	480	505	770	515	411	452	397
Mathematics	2023-24	479	462	464	426	441	508	476	559	*	488	399	438	408
	2022-23	482	459	463	434	446	495	360	510	640	483	406	444	401
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	16.7	15.5	15.3	19.5	16.6	19.7	*	16.8	12.2	15.2	13.4
	2022-23	19.2	17.0	16.9	16.2	15.6	18.9	11.0	17.5	32.0	18.5	14.1	15.7	13.4
English Language Arts	2023-24	19.0	16.2	16.2	15.0	14.5	19.5	15.1	18.7	*	16.8	10.8	14.4	12.2
	2022-23	18.8	16.6	16.6	15.9	15.0	18.9	10.0	16.9	35.5	18.0	13.4	15.0	12.3
Mathematics	2023-24	19.0	17.0	16.8	15.5	15.7	19.0	15.4	20.8	*	16.4	13.5	15.7	14.8
	2022-23	18.9	17.1	16.8	16.3	15.7	18.4	9.0	18.4	24.0	18.8	14.7	16.0	14.2
Science	2023-24	19.6	17.5	17.3	15.9	16.1	19.7	20.2	20.3	*	16.7	13.3	16.0	14.4
	2022-23	19.5	17.3	17.3	16.4	16.2	19.2	13.0	17.5	32.0	18.9	14.4	16.4	14.2

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	42.1%	32.1%	35.4%	58.4%	60.0%	78.9%	42.9%	52.1%	11.7%	33.7%	24.2%
	2022-23	45.4%	43.3%	42.2%	33.5%	36.3%	54.5%	64.3%	72.1%	28.6%	51.5%	16.0%	34.2%	25.4%
English Language Arts	2023-24	17.8%	17.7%	13.4%	8.1%	9.5%	23.3%	35.7%	28.3%	0.0%	15.3%	1.7%	7.9%	3.6%
	2022-23	17.4%	16.6%	13.1%	9.0%	8.5%	21.9%	28.6%	27.9%	14.3%	13.8%	1.3%	8.1%	2.2%
Mathematics	2023-24	19.4%	16.5%	14.0%	11.1%	12.0%	17.5%	16.7%	37.7%	14.3%	20.3%	3.7%	11.2%	8.3%
	2022-23	19.5%	16.3%	15.1%	9.9%	11.4%	23.2%	21.4%	34.5%	16.7%	12.5%	2.4%	10.7%	6.9%
Science	2023-24	21.9%	21.0%	23.5%	18.7%	20.1%	31.4%	26.7%	49.1%	28.6%	22.9%	8.4%	18.0%	13.5%
	2022-23	21.5%	21.4%	22.7%	15.6%	20.1%	29.8%	42.9%	47.5%	14.3%	20.0%	7.2%	18.4%	13.1%
Social Studies	2023-24	24.5%	26.1%	25.2%	15.1%	17.7%	41.5%	58.3%	58.9%	33.3%	42.3%	2.2%	16.6%	7.6%
	2022-23	24.0%	25.6%	25.8%	17.6%	17.9%	41.1%	38.5%	49.2%	16.7%	42.2%	2.7%	17.0%	8.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	41.6%	27.8%	40.5%	47.5%	66.7%	73.7%	-	41.7%	25.0%	36.6%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	54.7%	44.4%	48.1%	60.9%	50.0%	78.6%	-	100.0%	18.2%	46.2%	20.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,580	100.0%	53,309	5,530,499	2,580	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	792	30.7%	8.9%	8.3%	792	30.7%	8.8%	8.3%
Grade 10	619	24.0%	8.1%	7.9%	619	24.0%	8.1%	7.9%
Grade 11	612	23.7%	7.6%	7.4%	612	23.7%	7.6%	7.4%
Grade 12	557	21.6%	7.2%	7.0%	557	21.6%	7.1%	7.0%
Ethnic Distribution								
African American	502	19.5%	25.0%	12.8%	502	19.5%	25.0%	12.8%
Hispanic	1,296	50.2%	50.8%	53.5%	1,296	50.2%	50.8%	53.5%
White	611	23.7%	15.5%	24.4%	611	23.7%	15.5%	24.4%
American Indian	16	0.6%	0.4%	0.3%	16	0.6%	0.4%	0.3%
Asian	49	1.9%	4.7%	5.6%	49	1.9%	4.8%	5.6%
Pacific Islander	6	0.2%	0.2%	0.2%	6	0.2%	0.2%	0.2%
Two or More Races	100	3.9%	3.4%	3.3%	100	3.9%	3.4%	3.3%
Sex								
Female	1,300	50.4%	48.8%	48.9%	1,300	50.4%	48.8%	48.8%
Male	1,280	49.6%	51.2%	51.1%	1,280	49.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,700	65.9%	75.1%	60.5%	1,700	65.9%	75.1%	60.4%
Non-Educationally Disadvantaged	880	34.1%	24.9%	39.5%	880	34.1%	24.9%	39.6%
Section 504 Students	250	9.7%	4.2%	6.8%	250	9.7%	4.2%	6.8%
EB Students/EL	650	25.2%	32.7%	24.3%	650	25.2%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	145	5.3%	2.9%	2.1%				
Students w/ Dyslexia	136	5.3%	4.0%	6.4%	136	5.3%	4.0%	6.4%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	64	2.5%	3.5%	1.4%	64	2.5%	3.5%	1.4%
Immigrant	69	2.7%	5.7%	3.5%	69	2.7%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	0.3%	61.1%	66.6%	8	0.3%	61.1%	66.5%
Military Connected	48	1.9%	1.7%	4.1%	48	1.9%	1.7%	4.1%
At-Risk	1,554	60.2%	66.0%	53.5%	1,554	60.2%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	637	24.7%	32.7%	24.3%	637	24.7%	32.6%	24.3%
Career and Technical Education	1,633	63.3%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,633	63.3%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	381	14.8%	11.6%	8.7%	381	14.8%	11.6%	8.7%
Special Education	267	10.3%	12.9%	15.3%	267	10.3%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	267							
Students with Intellectual Disabilities	158	59.2%	46.8%	48.3%				
Students with Physical Disabilities	9	3.4%	18.1%	17.0%				
Students with Autism	35	13.1%	18.1%	16.8%				
Students with Behavioral Disabilities	65	24.3%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	434	15.9%	19.6%	16.4%				
African American	170	6.2%	7.7%	3.3%				
Hispanic	166	6.1%	8.9%	8.9%				
White	71	2.6%	1.9%	2.9%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	9	0.3%	0.4%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	15	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	48	17.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	93	13.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	367	19.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	369	18.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	12.1%	13.5%	7.3%	19.4%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.8	15.8	16.4
Foreign Languages	19.3	18.6	18.9
Mathematics	26.8	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	26.2	18.7	18.9
Social Studies	26.1	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	196.7	100.0%	100.0%	100.0%
Professional Staff	183.0	93.0%	62.4%	63.8%
Teachers	158.7	80.7%	47.5%	48.3%
Professional Support	16.2	8.2%	12.4%	10.8%
Campus Administration (School Leadership)	8.0	4.1%	2.3%	3.4%
Educational Aides	13.7	7.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	8.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	68.8	35.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	26.9	16.9%	21.0%	12.8%
Hispanic	20.1	12.7%	23.6%	31.0%
White	104.8	66.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	1.3%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	5.0	3.2%	2.2%	1.3%
Teachers by Sex				
Males	66.1	41.6%	23.6%	24.6%
Females	92.7	58.4%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	118.0	74.3%	69.8%	71.4%
Masters	38.8	24.4%	28.6%	25.4%
Doctorate	2.0	1.3%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	16.0	10.1%	11.1%	7.3%
1-5 Years Experience	40.9	25.7%	23.1%	28.3%
6-10 Years Experience	30.9	19.5%	20.8%	19.7%
11-20 Years Experience	44.0	27.7%	27.9%	27.6%
21-30 Years Experience	21.1	13.3%	15.2%	14.1%
Over 30 Years Experience	5.9	3.7%	2.0%	3.0%
Number of Students per Teacher	16.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.3	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	3.6	5.5	5.1
Average Years Experience of Assistant Principals with District	2.9	5.0	4.3
Average Years Experience of Teachers	11.3	11.1	11.2
Average Years Experience of Teachers with District	8.2	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,884	\$51,383	\$55,689
1-5 Years Experience	\$67,841	\$66,871	\$59,266
6-10 Years Experience	\$69,974	\$69,354	\$62,607
11-20 Years Experience	\$74,541	\$73,201	\$66,353
21-30 Years Experience	\$79,063	\$78,031	\$70,976
Over 30 Years Experience	\$87,098	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,912	\$69,461	\$63,751
Professional Support	\$89,333	\$89,167	\$75,909
Campus Administration (School Leadership)	\$107,707	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.2%	10.0%	6.3%
Career and Technical Education	6.6	4.2%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	8.5	5.4%	2.1%	1.6%
Regular Education	128.0	80.6%	72.9%	69.0%
Special Education	15.1	9.5%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S

Campus Number: 220901002

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	40%	42%	40%	34%	60%	54%	33%	29%	13%	36%	42%	37%	40%	39%
	2024	70%	60%	46%	45%	45%	57%	*	60%	*	63%	23%	23%	46%	45%	45%	42%
At Meets Grade Level or Above	2025	49%	36%	18%	19%	17%	18%	20%	46%	17%	0%	6%	14%	20%	15%	18%	17%
	2024	52%	40%	23%	24%	21%	43%	*	44%	*	31%	8%	8%	23%	22%	21%	19%
At Masters Grade Level	2025	15%	9%	2%	2%	2%	5%	0%	14%	0%	0%	1%	0%	2%	2%	2%	2%
	2024	16%	10%	2%	3%	2%	7%	*	4%	*	6%	1%	0%	2%	3%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	47%	49%	46%	53%	60%	65%	*	50%	20%	50%	49%	43%	46%	43%
	2024	75%	68%	52%	52%	51%	69%	*	73%	*	55%	22%	46%	53%	49%	51%	48%
At Meets Grade Level or Above	2025	55%	45%	27%	28%	26%	27%	0%	25%	*	43%	11%	20%	28%	23%	26%	23%
	2024	58%	48%	30%	33%	28%	38%	*	53%	*	27%	11%	31%	31%	27%	29%	23%
At Masters Grade Level	2025	8%	6%	1%	1%	1%	0%	0%	0%	*	7%	1%	0%	1%	1%	1%	1%
	2024	9%	5%	2%	2%	1%	0%	*	20%	*	0%	2%	0%	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	56%	54%	56%	50%	*	82%	*	*	37%	47%	56%	56%	55%	55%
	2024	81%	72%	67%	65%	67%	71%	*	93%	*	79%	42%	62%	68%	65%	66%	66%
At Meets Grade Level or Above	2025	45%	30%	17%	15%	17%	10%	*	50%	*	*	8%	20%	17%	18%	17%	16%
	2024	43%	28%	23%	22%	23%	21%	*	50%	*	14%	11%	0%	24%	21%	22%	22%
At Masters Grade Level	2025	27%	16%	6%	5%	6%	7%	*	27%	*	*	4%	13%	6%	6%	6%	7%
	2024	24%	13%	7%	5%	7%	9%	*	7%	*	7%	0%	0%	6%	8%	6%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	78%	77%	78%	74%	*	100%	*	*	65%	67%	79%	76%	77%	76%
	2024	91%	88%	81%	82%	80%	79%	*	84%	*	93%	60%	86%	80%	81%	81%	79%
At Meets Grade Level or Above	2025	61%	54%	32%	30%	31%	26%	*	73%	*	*	11%	0%	35%	26%	30%	30%
	2024	56%	44%	28%	29%	26%	39%	*	42%	*	21%	15%	57%	27%	28%	26%	23%
At Masters Grade Level	2025	21%	15%	6%	5%	5%	11%	*	33%	*	*	3%	0%	7%	3%	5%	5%
	2024	19%	11%	4%	4%	3%	7%	*	5%	*	7%	0%	0%	3%	4%	3%	3%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	87%	92%	87%	88%	*	83%	*	78%	76%	100%	90%	80%	87%	84%
	2024	96%	94%	89%	95%	87%	96%	*	83%	-	83%	71%	100%	88%	90%	88%	83%
At Meets Grade Level or Above	2025	68%	63%	45%	57%	42%	36%	*	71%	*	44%	31%	33%	48%	36%	45%	37%
	2024	69%	63%	46%	46%	45%	74%	*	63%	-	33%	18%	56%	47%	46%	46%	35%
At Masters Grade Level	2025	37%	32%	16%	23%	14%	20%	*	42%	*	0%	5%	33%	19%	10%	17%	13%
	2024	37%	31%	16%	15%	15%	26%	*	42%	-	0%	2%	22%	17%	13%	15%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	73%	100%	69%	50%	-	88%	-	-	-	*	76%	58%	72%	64%
	2024	88%	90%	78%	80%	76%	*	*	90%	-	*	*	-	77%	80%	78%	66%
At Meets Grade Level or Above	2025	59%	54%	31%	29%	30%	0%	-	75%	-	-	-	*	33%	21%	30%	24%
	2024	59%	60%	25%	27%	24%	*	*	30%	-	*	*	-	25%	20%	25%	8%
At Masters Grade Level	2025	13%	12%	1%	0%	0%	0%	-	13%	-	-	-	*	1%	0%	1%	0%
	2024	12%	9%	1%	0%	0%	*	*	10%	-	*	*	-	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	57%	58%	56%	56%	70%	74%	53%	56%	34%	52%	59%	53%	57%	54%
	2024	75%	67%	64%	65%	63%	72%	47%	78%	60%	74%	39%	58%	65%	63%	64%	60%
At Meets Grade Level or Above	2025	50%	40%	26%	27%	25%	22%	20%	53%	27%	28%	11%	18%	28%	22%	25%	23%
	2024	48%	38%	29%	30%	27%	41%	12%	49%	0%	24%	12%	25%	29%	27%	28%	23%
At Masters Grade Level	2025	21%	15%	5%	6%	5%	7%	5%	21%	0%	3%	2%	7%	6%	4%	5%	4%
	2024	20%	13%	5%	5%	5%	9%	0%	16%	0%	5%	1%	4%	5%	5%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	43%	45%	43%	43%	60%	58%	33%	43%	16%	41%	45%	39%	43%	41%
	2024	76%	67%	49%	48%	48%	62%	25%	67%	*	59%	22%	35%	49%	47%	48%	45%
At Meets Grade Level or Above	2025	54%	43%	22%	23%	21%	22%	10%	39%	11%	29%	8%	16%	23%	19%	21%	20%
	2024	54%	43%	26%	28%	24%	41%	13%	49%	*	30%	10%	19%	26%	24%	25%	21%
At Masters Grade Level	2025	23%	15%	2%	1%	1%	3%	0%	9%	0%	5%	1%	0%	2%	1%	1%	1%
	2024	22%	14%	2%	2%	2%	4%	0%	13%	*	4%	1%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	58%	57%	57%	50%	*	83%	*	*	37%	50%	58%	56%	57%	55%
	2024	72%	65%	68%	66%	68%	72%	*	92%	*	80%	42%	62%	69%	65%	68%	66%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	19%	16%	19%	8%	*	57%	*	*	8%	25%	19%	18%	19%	17%
	2024	43%	34%	23%	23%	23%	22%	*	42%	*	13%	11%	0%	24%	21%	23%	21%
At Masters Grade Level	2025	20%	14%	6%	5%	5%	6%	*	23%	*	*	4%	13%	6%	6%	6%	6%
	2024	17%	12%	6%	5%	6%	8%	*	8%	*	7%	0%	0%	6%	8%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	78%	77%	78%	74%	*	100%	*	*	65%	67%	79%	76%	77%	76%
	2024	75%	67%	81%	82%	80%	79%	*	84%	*	93%	60%	86%	80%	81%	81%	79%
At Meets Grade Level or Above	2025	47%	40%	32%	30%	31%	26%	*	73%	*	*	11%	0%	35%	26%	30%	30%
	2024	43%	33%	28%	29%	26%	39%	*	42%	*	21%	15%	57%	27%	28%	26%	23%
At Masters Grade Level	2025	17%	13%	6%	5%	5%	11%	*	33%	*	*	3%	0%	7%	3%	5%	5%
	2024	16%	9%	4%	4%	3%	7%	*	5%	*	7%	0%	0%	3%	4%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	87%	92%	87%	88%	*	83%	*	78%	76%	100%	90%	80%	87%	84%
	2024	78%	73%	89%	95%	87%	96%	*	83%	-	83%	71%	100%	88%	90%	88%	83%
At Meets Grade Level or Above	2025	50%	46%	45%	57%	42%	36%	*	71%	*	44%	31%	33%	48%	36%	45%	37%
	2024	51%	44%	46%	46%	45%	74%	*	63%	-	33%	18%	56%	47%	46%	46%	35%
At Masters Grade Level	2025	27%	23%	16%	23%	14%	20%	*	42%	*	0%	5%	33%	19%	10%	17%	13%
	2024	27%	22%	16%	15%	15%	26%	*	42%	-	0%	2%	22%	17%	13%	15%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	49%	43%	50%	55%	*	63%	*	*	27%	35%	51%	44%	49%	50%	80%
	2024	64%	58%	48%	51%	46%	50%	*	69%	-	50%	29%	*	48%	47%	46%	44%	---
End of Course English II	2025	65%	62%	57%	54%	58%	58%	*	45%	*	65%	34%	56%	59%	52%	57%	57%	68%
	2024	69%	65%	61%	58%	60%	73%	*	77%	*	50%	41%	50%	63%	53%	59%	56%	---
End of Course Algebra I	2025	74%	62%	63%	60%	64%	55%	*	83%	*	*	49%	50%	64%	60%	63%	62%	80%
	2024	72%	63%	75%	74%	75%	73%	*	90%	-	56%	68%	*	76%	73%	75%	75%	---
All Grades Both Subjects	2025	65%	61%	56%	52%	57%	56%	50%	66%	58%	61%	36%	45%	58%	51%	56%	56%	76%
	2024	64%	59%	60%	61%	60%	64%	36%	78%	*	52%	46%	53%	62%	57%	59%	57%	---
All Grades ELA/Reading	2025	67%	62%	53%	49%	54%	56%	50%	58%	*	63%	30%	43%	55%	48%	53%	53%	75%
	2024	67%	61%	54%	54%	54%	61%	40%	74%	*	50%	34%	54%	56%	50%	53%	50%	---
All Grades Mathematics	2025	64%	60%	63%	60%	64%	55%	*	83%	*	*	49%	50%	64%	60%	63%	62%	80%
	2024	60%	57%	75%	74%	75%	73%	*	90%	-	56%	68%	*	76%	73%	75%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	16%	14%	17%	13%	*	0%	*	*	5%	14%	17%	15%	16%	17%	67%
	2024	20%	16%	11%	17%	9%	11%	*	*	-	*	5%	*	12%	9%	11%	10%	---
End of Course English II	2025	29%	25%	22%	24%	21%	25%	*	*	*	*	12%	*	28%	10%	23%	20%	83%
	2024	29%	28%	26%	31%	26%	0%	*	17%	*	*	9%	*	28%	21%	26%	26%	---
End of Course Algebra I	2025	54%	44%	45%	38%	47%	29%	*	57%	*	*	31%	33%	45%	46%	44%	45%	60%
	2024	55%	49%	55%	51%	55%	67%	-	*	-	80%	29%	*	59%	48%	54%	55%	---
All Grades Both Subjects	2025	33%	29%	28%	26%	29%	22%	60%	33%	*	17%	15%	29%	31%	22%	28%	28%	68%
	2024	32%	28%	31%	33%	30%	27%	*	45%	*	56%	15%	0%	33%	26%	30%	29%	---
All Grades ELA/Reading	2025	31%	27%	19%	20%	19%	19%	*	13%	*	20%	9%	27%	22%	12%	19%	19%	75%
	2024	30%	26%	19%	23%	19%	6%	*	25%	*	*	7%	0%	20%	16%	19%	18%	---
All Grades Mathematics	2025	35%	31%	45%	38%	47%	29%	*	57%	*	*	31%	33%	45%	46%	44%	45%	60%
	2024	35%	31%	55%	51%	55%	67%	-	*	-	80%	29%	*	59%	48%	54%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	57%	-	-	-	-	-	-	52%	-	52%	47%	72%	60%	52%	93%
	2024	75%	67%	64%	-	-	-	-	-	-	60%	-	59%	63%	65%	67%	60%	91%
At Meets Grade Level or Above	2025	50%	40%	26%	-	-	-	-	-	-	20%	-	21%	11%	24%	29%	20%	71%
	2024	48%	38%	29%	-	-	-	-	-	-	23%	-	20%	30%	12%	33%	23%	61%
At Masters Grade Level	2025	21%	15%	5%	-	-	-	-	-	-	3%	-	3%	3%	4%	5%	3%	26%
	2024	20%	13%	5%	-	-	-	-	-	-	3%	-	3%	3%	0%	6%	3%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	43%	-	-	-	-	-	-	39%	-	41%	22%	69%	47%	39%	91%
	2024	76%	67%	49%	-	-	-	-	-	-	44%	-	43%	47%	38%	52%	44%	88%
At Meets Grade Level or Above	2025	54%	43%	22%	-	-	-	-	-	-	17%	-	19%	3%	25%	26%	17%	74%
	2024	54%	43%	26%	-	-	-	-	-	-	20%	-	17%	31%	13%	31%	20%	69%
At Masters Grade Level	2025	23%	15%	2%	-	-	-	-	-	-	1%	-	1%	0%	0%	2%	1%	16%
	2024	22%	14%	2%	-	-	-	-	-	-	1%	-	1%	1%	0%	2%	1%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	58%	-	-	-	-	-	-	53%	-	54%	39%	60%	58%	53%	88%
	2024	72%	65%	68%	-	-	-	-	-	-	66%	-	64%	70%	80%	69%	66%	84%
At Meets Grade Level or Above	2025	45%	36%	19%	-	-	-	-	-	-	14%	-	15%	4%	20%	18%	14%	49%
	2024	43%	34%	23%	-	-	-	-	-	-	21%	-	18%	28%	20%	24%	21%	32%
At Masters Grade Level	2025	20%	14%	6%	-	-	-	-	-	-	5%	-	5%	4%	20%	5%	5%	13%
	2024	17%	12%	6%	-	-	-	-	-	-	6%	-	5%	8%	0%	6%	6%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	78%	-	-	-	-	-	-	75%	-	75%	73%	*	81%	75%	94%
	2024	75%	67%	81%	-	-	-	-	-	-	79%	-	77%	83%	*	82%	79%	93%
At Meets Grade Level or Above	2025	47%	40%	32%	-	-	-	-	-	-	26%	-	27%	14%	*	32%	26%	87%
	2024	43%	33%	28%	-	-	-	-	-	-	23%	-	19%	32%	*	33%	23%	55%
At Masters Grade Level	2025	17%	13%	6%	-	-	-	-	-	-	4%	-	4%	0%	*	5%	4%	26%
	2024	16%	9%	4%	-	-	-	-	-	-	2%	-	2%	3%	*	4%	2%	24%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	87%	-	-	-	-	-	-	82%	-	82%	82%	*	91%	82%	99%
	2024	78%	73%	89%	-	-	-	-	-	-	82%	-	83%	60%	*	94%	82%	98%
At Meets Grade Level or Above	2025	50%	46%	45%	-	-	-	-	-	-	31%	-	34%	23%	*	54%	31%	81%
	2024	51%	44%	46%	-	-	-	-	-	-	34%	-	34%	30%	*	52%	34%	78%
At Masters Grade Level	2025	27%	23%	16%	-	-	-	-	-	-	9%	-	9%	9%	*	17%	9%	45%
	2024	27%	22%	16%	-	-	-	-	-	-	7%	-	7%	0%	*	17%	7%	42%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	56%	-	-	-	-	-	-	54%	-	54%	80%	86%	56%	55%	75%
	2024	64%	59%	60%	-	-	-	-	-	-	57%	-	58%	56%	64%	63%	57%	83%
All Grades ELA/Reading	2025	67%	62%	53%	-	-	-	-	-	-	52%	-	51%	80%	83%	52%	52%	74%
	2024	67%	61%	54%	-	-	-	-	-	-	49%	-	52%	45%	*	58%	49%	83%
All Grades Mathematics	2025	64%	60%	63%	-	-	-	-	-	-	61%	-	61%	-	*	66%	61%	78%
	2024	60%	57%	75%	-	-	-	-	-	-	75%	-	74%	77%	*	74%	75%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	28%	-	-	-	-	-	-	27%	-	28%	*	*	29%	28%	71%
	2024	32%	28%	31%	-	-	-	-	-	-	30%	-	30%	29%	*	32%	30%	67%
All Grades ELA/Reading	2025	31%	27%	19%	-	-	-	-	-	-	19%	-	19%	*	*	20%	19%	*
	2024	30%	26%	19%	-	-	-	-	-	-	18%	-	22%	11%	*	20%	18%	57%
All Grades Mathematics	2025	35%	31%	45%	-	-	-	-	-	-	45%	-	45%	-	*	45%	45%	*
	2024	35%	31%	55%	-	-	-	-	-	-	55%	-	56%	55%	*	55%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	98%	99%	97%	100%	99%	86%	89%	99%	97%	99%	98%	99%	99%
Included in Accountability	93%	92%	86%	84%	86%	91%	95%	85%	71%	63%	91%	67%	88%	80%	86%	85%
Not Included in Accountability: Mobile	4%	5%	6%	13%	4%	2%	0%	2%	14%	26%	4%	29%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	7%	1%	9%	4%	5%	13%	0%	0%	4%	1%	9%	4%	7%	11%
Not Tested	1%	0%	1%	2%	1%	3%	0%	1%	14%	11%	1%	3%	1%	2%	1%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	1%	14%	11%	1%	3%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	96%	100%	100%	100%	87%	98%	98%	99%	99%	99%	100%
Included in Accountability	91%	90%	81%	85%	81%	86%	91%	77%	90%	68%	88%	71%	82%	80%	81%	78%
Not Included in Accountability: Mobile	4%	5%	5%	11%	3%	3%	0%	1%	10%	19%	3%	24%	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	4%	5%	13%	3%	16%	8%	9%	22%	0%	0%	7%	2%	16%	7%	13%	19%
Not Tested	1%	0%	1%	2%	0%	4%	0%	0%	0%	13%	2%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	3%	0%	0%	0%	13%	2%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	97%	*	100%	80%	89%	99%	96%	99%	98%	99%	100%
Included in Accountability	94%	93%	91%	83%	94%	95%	*	97%	60%	44%	94%	62%	97%	79%	91%	94%
Not Included in Accountability: Mobile	4%	5%	7%	15%	5%	3%	*	3%	20%	44%	4%	35%	3%	18%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	1%	1%	1%	3%	*	0%	20%	11%	1%	4%	1%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	20%	11%	1%	4%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	97%	98%	95%	*	100%	*	100%	99%	92%	98%	97%	97%	98%
Included in Accountability	94%	94%	88%	76%	91%	95%	*	94%	*	40%	93%	46%	94%	77%	87%	93%
Not Included in Accountability: Mobile	4%	5%	10%	20%	7%	0%	*	0%	*	60%	6%	46%	4%	19%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	6%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	3%	2%	5%	*	0%	*	0%	1%	8%	2%	3%	3%	2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	2%	2%	2%	0%	*	0%	*	0%	0%	8%	2%	3%	2%		2%
Other	0%	0%	0%	1%	0%	5%	*	0%	*	0%	1%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	98%	99%	100%	*	96%	*	92%	100%	100%	99%	98%	99%		99%
Included in Accountability	94%	95%	94%	89%	96%	100%	*	86%	*	75%	95%	100%	98%	85%	94%		95%
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	0%	*	4%	*	17%	5%	0%	1%	11%	4%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	*	0%	0%	0%	0%	2%	1%		1%
Not Tested	1%	1%	1%	2%	1%	0%	*	4%	*	8%	0%	0%	1%	2%	1%		1%
Absent	1%	1%	1%	2%	1%	0%	*	4%	*	8%	0%	0%	1%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	97%	97%	93%	98%	100%	-	100%	-	-	-	*	98%	95%	97%		100%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	98%	98%	99%	96%	95%	100%	100%	96%	98%	99%	99%	97%	99%		99%
Included in Accountability	92%	91%	86%	87%	85%	83%	85%	85%	63%	85%	91%	77%	91%	74%	86%		84%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	11%	5%	2%	38%	11%	4%	18%	2%	18%	7%		5%
Not Included in Accountability: Other Exclusions	2%	3%	6%	1%	7%	2%	5%	13%	0%	0%	3%	3%	7%	5%	6%		10%
Not Tested	1%	1%	2%	2%	1%	4%	5%	0%	0%	4%	2%	1%	1%	3%	1%		1%
Absent	1%	0%	1%	2%	1%	4%	5%	0%	0%	4%	2%	1%	1%	3%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	98%	99%	97%	91%	100%	*	97%	98%	97%	100%	97%	99%		100%
Included in Accountability	91%	89%	81%	86%	80%	84%	73%	74%	*	82%	89%	74%	85%	71%	81%		77%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	9%	9%	1%	*	15%	3%	17%	2%	17%	6%		5%
Not Included in Accountability: Other Exclusions	4%	5%	12%	2%	14%	3%	9%	24%	*	0%	6%	6%	13%	9%	12%		18%
Not Tested	1%	0%	1%	2%	1%	3%	9%	0%	*	3%	2%	3%	0%	3%	1%		0%
Absent	1%	0%	1%	2%	1%	3%	9%	0%	*	3%	2%	3%	0%	3%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	98%	97%	98%	93%	*	100%	*	95%	97%	100%	99%	95%	98%		99%
Included in Accountability	93%	92%	90%	87%	91%	82%	*	96%	*	79%	92%	81%	96%	75%	90%		91%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	7%	10%	7%	11%	*	4%	*	16%	5%	19%	3%	18%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	1%	2%	3%	2%	7%	*	0%	*	5%	3%	0%	1%	5%	2%	1%
Absent	1%	0%	2%	3%	2%	7%	*	0%	*	5%	3%	0%	1%	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	99%	99%	94%	*	100%	*	93%	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	93%	91%	89%	92%	85%	*	95%	*	93%	92%	70%	97%	78%	91%	93%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	9%	*	5%	*	0%	5%	30%	2%	17%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	1%	2%	2%	1%	6%	*	0%	*	7%	2%	0%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	6%	*	0%	*	7%	2%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	98%	98%	100%	*	100%	-	100%	99%	100%	99%	96%	98%	98%
Included in Accountability	94%	94%	91%	86%	92%	82%	*	100%	-	100%	95%	90%	97%	76%	91%	92%
Not Included in Accountability: Mobile	4%	5%	7%	12%	6%	18%	*	0%	-	0%	3%	10%	2%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	2%	0%	*	0%	-	0%	1%	0%	1%	4%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	*	0%	-	0%	1%	0%	1%	3%	2%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	99%	100%	99%	*	*	100%	-	*	*	-	99%	100%	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	88.7%	88.7%	88.7%	86.8%	79.4%	93.5%	*	84.6%	89.1%	88.9%	89.1%
2022-23	93.3%	92.8%	86.7%	87.3%	86.4%	86.9%	89.6%	92.8%	*	80.7%	87.9%	86.8%	86.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	40.9%	42.1%	40.9%	41.9%	54.5%	20.0%	*	55.0%	36.3%	39.5%	38.8%
2022-23	20.3%	24.5%	45.5%	44.9%	46.3%	45.5%	25.0%	21.6%	*	70.2%	40.8%	44.8%	44.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	*	-	*	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	2.8%	3.9%	2.5%	3.2%	0.0%	0.0%	*	10.3%	4.3%	2.8%	2.4%
2022-23	2.0%	2.3%	3.6%	3.2%	3.6%	5.4%	8.3%	2.0%	*	8.9%	4.4%	3.8%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	81.9%	73.2%	84.6%	78.3%	*	95.2%	*	62.5%	72.4%	81.2%	83.5%
Received TxCHSE	0.3%	0.5%	0.7%	1.2%	0.6%	0.0%	*	0.0%	*	0.0%	1.3%	0.7%	0.3%
Continued HS	3.1%	1.7%	1.8%	2.4%	1.5%	4.3%	*	4.8%	*	0.0%	2.6%	1.7%	1.2%
Dropped Out	5.8%	8.5%	15.6%	23.2%	13.4%	17.4%	*	0.0%	*	37.5%	23.7%	16.3%	15.0%
Graduates and TxCHSE	91.1%	89.7%	82.6%	74.4%	85.1%	78.3%	*	95.2%	*	62.5%	73.7%	82.0%	83.8%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	84.4%	76.8%	86.6%	82.6%	66.7%	100.0%	100.0%	62.5%	76.3%	83.7%	85.0%
Class of 2023													
Graduated	90.3%	86.9%	81.3%	80.1%	82.8%	69.8%	*	84.6%	*	66.7%	71.4%	82.4%	80.5%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.4%	2.0%	1.5%	2.0%	4.7%	*	3.8%	*	0.0%	6.6%	1.8%	1.2%
Dropped Out	6.3%	10.3%	16.7%	18.4%	15.3%	25.6%	*	11.5%	*	33.3%	22.0%	15.8%	18.3%
Graduates and TxCHSE	90.6%	87.3%	81.3%	80.1%	82.8%	69.8%	*	84.6%	*	66.7%	71.4%	82.4%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	83.3%	81.6%	84.7%	74.4%	*	88.5%	*	66.7%	78.0%	84.2%	81.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	83.2%	81.6%	84.3%	76.2%	*	88.0%	*	75.0%	76.1%	84.2%	81.6%
Received TxCHSE	0.4%	0.6%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	10.1%	16.7%	18.4%	15.5%	23.8%	*	12.0%	*	25.0%	23.9%	15.7%	18.4%
Graduates and TxCHSE	92.6%	89.7%	83.3%	81.6%	84.5%	76.2%	*	88.0%	*	75.0%	76.1%	84.3%	81.6%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	83.3%	81.6%	84.5%	76.2%	*	88.0%	*	75.0%	76.1%	84.3%	81.6%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	82.8%	78.5%	83.9%	69.7%	-	92.5%	*	83.3%	70.5%	83.7%	79.6%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	1.0%	0.4%	0.2%	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.3%
Dropped Out	6.8%	11.0%	16.9%	21.5%	15.6%	30.3%	-	7.5%	*	16.7%	29.5%	15.9%	19.9%
Graduates and TxCHSE	92.2%	88.6%	82.9%	78.5%	84.1%	69.7%	-	92.5%	*	83.3%	70.5%	83.9%	79.8%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	83.1%	78.5%	84.4%	69.7%	-	92.5%	*	83.3%	70.5%	84.1%	80.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	83.2%	79.0%	84.3%	69.7%	-	92.5%	*	83.3%	71.7%	84.2%	80.1%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.3%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	16.6%	21.0%	15.4%	30.3%	-	7.5%	*	16.7%	28.3%	15.6%	19.7%
Graduates and TxCHSE	92.7%	89.1%	83.4%	79.0%	84.6%	69.7%	-	92.5%	*	83.3%	71.7%	84.4%	80.3%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	83.4%	79.0%	84.6%	69.7%	-	92.5%	*	83.3%	71.7%	84.4%	80.3%
Class of 2021													
Graduated	92.7%	91.5%	86.2%	84.6%	87.2%	77.8%	*	88.6%	-	60.0%	75.0%	87.7%	82.6%
Received TxCHSE	0.5%	0.3%	0.2%	0.6%	0.0%	3.7%	*	0.0%	-	0.0%	1.5%	0.3%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	13.6%	14.9%	12.8%	18.5%	*	11.4%	-	40.0%	23.5%	12.0%	17.4%
Graduates and TxCHSE	93.2%	91.9%	86.4%	85.1%	87.2%	81.5%	*	88.6%	-	60.0%	76.5%	88.0%	82.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	86.4%	85.1%	87.2%	81.5%	*	88.6%	-	60.0%	76.5%	88.0%	82.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	78.1%	68.3%	81.4%	72.0%	*	87.0%	*	55.6%	62.2%	77.6%	81.2%
Class of 2023	90.3%	84.8%	78.7%	75.1%	80.8%	68.9%	*	81.5%	*	66.7%	66.7%	80.1%	77.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	7.5%	6.5%	8.0%	0.0%	*	10.0%	*	0.0%	7.3%	7.6%	6.6%
Class of 2023	4.3%	8.1%	2.4%	1.9%	2.6%	0.0%	*	0.0%	*	16.7%	4.6%	2.7%	3.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	66.2%	72.4%	64.6%	50.0%	*	80.0%	*	60.0%	34.5%	65.2%	61.9%
Class of 2023	84.3%	70.5%	67.9%	73.9%	65.1%	66.7%	*	86.4%	*	83.3%	30.8%	66.9%	56.7%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	73.7%	78.9%	72.7%	50.0%	*	90.0%	*	60.0%	41.8%	72.8%	68.5%
Class of 2023	88.6%	78.7%	70.2%	75.8%	67.7%	66.7%	*	86.4%	*	100.0%	35.4%	69.5%	60.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	7.0%	7.7%	7.1%	0.0%	*	9.5%	*	*	6.9%	7.1%	6.1%
2022-23	4.4%	8.1%	2.6%	1.8%	3.0%	0.0%	*	0.0%	*	12.5%	4.1%	3.0%	3.8%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	64.5%	68.5%	63.2%	54.5%	*	81.0%	*	*	32.8%	63.8%	60.6%
2022-23	82.5%	66.9%	63.9%	70.6%	61.1%	59.4%	*	85.7%	*	75.0%	27.0%	62.9%	52.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	71.5%	76.2%	70.2%	54.5%	*	90.5%	*	*	39.7%	70.9%	66.7%
2022-23	86.8%	75.1%	66.5%	72.4%	64.1%	59.4%	*	85.7%	*	87.5%	31.1%	65.9%	56.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	674	100.0%	3,935	382,023
By Ethnicity:				
African American	130	19.3%	1,010	48,064
Hispanic	494	73.3%	1,809	200,942
White	22	3.3%	726	101,714
American Indian	2	0.3%	25	1,231
Asian	21	3.1%	272	19,746
Pacific Islander	1	0.1%	7	606
Two or More Races	4	0.6%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	192	28.5%	897	46,183
Foundation H.S. Program (Endorsement)	47	7.0%	236	42,042
Foundation H.S. Program (DLA)	435	64.5%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	58	8.6%	296	35,935
Economically Disadvantaged Graduates	605	89.8%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	297	44.1%	805	56,967
At-Risk Graduates	470	69.7%	1,826	173,035
CTE Completers	144	21.4%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	88.8%	87.5%	89.8%	63.6%	*	95.2%	*	*	77.6%	88.7%	89.2%
2022-23	76.3%	80.9%	76.4%	72.4%	76.6%	78.1%	*	90.5%	*	87.5%	66.2%	75.9%	75.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	82.4%	82.0%	83.1%	54.5%	*	90.5%	*	*	51.7%	82.9%	82.7%
2022-23	61.9%	73.2%	65.9%	67.5%	65.0%	56.3%	*	81.0%	*	87.5%	35.1%	65.3%	63.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	85.4%	84.4%	85.8%	68.2%	*	95.2%	*	*	36.2%	85.6%	84.7%
2022-23	62.8%	78.8%	74.1%	74.8%	73.6%	68.8%	*	85.7%	*	87.5%	21.6%	74.1%	68.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	82.4%	82.8%	82.7%	59.1%	*	90.5%	*	*	37.9%	82.6%	83.4%
2022-23	54.3%	71.6%	65.9%	66.3%	65.6%	50.0%	*	81.0%	*	100.0%	23.0%	65.0%	65.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	79.1%	78.9%	79.5%	54.5%	*	90.5%	*	*	29.3%	79.6%	79.7%
2022-23	48.4%	67.1%	61.2%	63.2%	60.4%	46.9%	*	76.2%	*	87.5%	13.5%	60.5%	57.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	10.0%	5.5%	11.0%	4.5%	*	23.8%	*	*	0.0%	10.1%	5.1%
2022-23	20.4%	18.5%	9.2%	9.8%	9.2%	6.3%	*	14.3%	*	0.0%	1.4%	9.4%	5.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	3.1%	0.8%	3.9%	0.0%	*	4.8%	*	*	0.0%	3.5%	1.7%
2022-23	23.6%	13.6%	2.9%	4.3%	2.8%	0.0%	*	0.0%	*	0.0%	0.0%	3.3%	1.4%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	1.8%	1.6%	2.0%	0.0%	*	0.0%	*	*	0.0%	2.0%	0.7%
2022-23	4.8%	2.6%	1.6%	1.2%	1.7%	0.0%	*	4.8%	*	0.0%	0.0%	1.8%	1.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	3.4%	5.5%	3.0%	0.0%	*	4.8%	*	*	39.7%	3.3%	3.4%
2022-23	5.6%	3.5%	3.0%	3.7%	2.6%	6.3%	*	4.8%	*	0.0%	31.1%	2.8%	2.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	32.7%	27.3%	35.2%	13.6%	*	28.6%	*	*	34.5%	33.0%	31.9%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	29.4%	17.8%	32.0%	37.5%	*	38.1%	*	37.5%	39.2%	29.7%	31.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	29.9%	24.2%	32.1%	13.6%	*	28.6%	*	*	10.3%	30.3%	28.5%
2022-23	33.4%	21.1%	26.6%	14.1%	29.9%	31.3%	*	33.3%	*	37.5%	10.8%	27.0%	28.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.2%	0.3%	0.0%	0.2%	3.1%	*	0.0%	*	0.0%	0.0%	0.3%	0.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	2.5%	3.1%	2.6%	0.0%	*	0.0%	*	*	27.6%	2.3%	3.1%
2022-23	2.7%	3.2%	2.9%	3.7%	2.2%	6.3%	*	4.8%	*	0.0%	29.7%	2.8%	3.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	1.0%	0.8%	1.2%	0.0%	*	0.0%	*	*	0.0%	1.2%	1.0%
2022-23	0.6%	0.2%	0.4%	0.0%	0.4%	3.1%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	4.6%	3.1%	4.3%	13.6%	*	14.3%	*	*	0.0%	4.8%	3.0%
	2022-23	21.0%	14.2%	5.0%	8.6%	4.1%	3.1%	*	0.0%	*	12.5%	1.4%	4.8%	1.0%
Mathematics	2023-24	21.3%	9.1%	3.6%	3.8%	3.0%	0.0%	*	19.0%	*	*	0.0%	3.5%	1.3%
	2022-23	19.9%	12.1%	3.7%	8.6%	2.4%	0.0%	*	4.8%	*	0.0%	0.0%	3.9%	0.7%
Both Subjects	2023-24	12.7%	6.6%	1.6%	2.3%	1.2%	0.0%	*	9.5%	*	*	0.0%	1.7%	0.0%
	2022-23	12.5%	9.6%	2.5%	6.1%	1.7%	0.0%	*	0.0%	*	0.0%	0.0%	2.5%	0.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	79.2%	79.2%	80.2%	54.5%	*	81.0%	*	*	34.5%	79.5%	81.5%
	2022-23	18.2%	52.1%	65.0%	64.4%	64.5%	59.4%	*	81.0%	*	87.5%	20.3%	65.1%	66.2%
Mathematics	2023-24	29.5%	64.7%	75.5%	77.7%	76.3%	54.5%	*	61.9%	*	*	36.2%	76.0%	81.8%
	2022-23	20.2%	53.1%	63.8%	63.8%	63.4%	50.0%	*	81.0%	*	100.0%	23.0%	62.7%	64.8%
Both Subjects	2023-24	20.2%	54.1%	70.0%	71.5%	70.6%	50.0%	*	61.9%	*	*	27.6%	70.6%	76.8%
	2022-23	12.5%	40.8%	54.5%	54.6%	53.8%	43.8%	*	71.4%	*	87.5%	13.5%	53.9%	56.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	30.2%	30.6%	29.1%	35.0%	*	50.0%	*	27.3%	4.3%	30.2%	25.3%
	2023	24.2%	29.1%	28.2%	30.5%	27.3%	21.1%	*	43.8%	*	25.0%	0.0%	27.3%	20.4%
English Language Arts	2024	14.6%	17.5%	19.5%	21.4%	18.5%	22.5%	*	29.5%	*	18.2%	0.7%	19.3%	14.4%
	2023	13.8%	18.0%	17.8%	22.3%	16.2%	15.8%	*	29.2%	*	12.5%	0.0%	17.2%	10.2%
Mathematics	2024	9.6%	8.0%	9.2%	6.7%	9.1%	12.5%	*	25.0%	*	9.1%	0.7%	9.1%	7.2%
	2023	7.4%	8.2%	7.0%	7.9%	6.7%	1.8%	*	16.7%	*	6.3%	0.0%	7.3%	3.8%
Science	2024	10.9%	14.2%	14.0%	13.5%	13.4%	17.5%	*	29.5%	*	9.1%	1.4%	14.3%	8.7%
	2023	10.3%	14.0%	10.7%	13.7%	9.5%	5.3%	*	25.0%	*	12.5%	0.0%	10.9%	5.9%
Social Studies	2024	13.7%	16.8%	16.4%	18.7%	15.4%	20.0%	*	27.3%	*	9.1%	1.4%	16.5%	11.7%
	2023	13.1%	17.3%	15.9%	21.2%	14.0%	7.0%	*	37.5%	*	12.5%	0.0%	15.7%	8.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	21.1%	16.9%	21.6%	21.4%	*	31.8%	-	*	0.0%	21.8%	10.6%
	2023	53.3%	41.3%	18.9%	18.0%	19.2%	16.7%	*	19.0%	-	*	-	19.4%	12.1%
English Language Arts	2024	48.8%	38.6%	14.0%	5.6%	15.1%	22.2%	*	30.8%	-	*	*	14.2%	2.3%
	2023	52.3%	40.4%	15.6%	21.5%	12.6%	11.1%	-	28.6%	-	*	-	16.4%	1.6%
Mathematics	2024	53.4%	35.8%	4.9%	0.0%	3.4%	20.0%	-	18.2%	-	*	*	4.5%	0.0%
	2023	50.1%	29.2%	2.0%	4.3%	1.4%	*	-	0.0%	-	*	-	2.1%	0.0%
Science	2024	46.1%	30.2%	3.2%	2.9%	2.3%	0.0%	-	15.4%	-	*	*	3.5%	1.9%
	2023	44.8%	29.6%	4.5%	0.0%	5.1%	*	-	16.7%	-	*	-	4.2%	5.6%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	22.6%	23.4%	20.1%	37.5%	-	41.7%	-	*	*	23.2%	7.1%
	2023	42.0%	30.3%	6.1%	4.8%	5.6%	*	-	11.1%	-	*	-	5.9%	2.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	89.6%	90.8%	88.9%	77.3%	*	100.0%	*	*	72.4%	90.9%	91.2%
	2022-23	79.3%	92.0%	94.9%	92.0%	95.0%	93.8%	*	100.0%	*	100.0%	75.7%	96.3%	95.2%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	7.3%	5.1%	6.6%	17.6%	*	24.0%	*	*	2.4%	7.1%	1.1%
	2022-23	28.9%	21.6%	6.4%	6.0%	6.5%	0.0%	*	18.2%	*	0.0%	0.0%	6.4%	1.8%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	839	840	828	906	*	970	*	*	719	839	784
	2022-23	978	935	834	859	825	800	715	923	730	882	710	832	769
English Language Arts and Writing	2023-24	496	477	428	430	423	463	*	474	*	*	358	428	397
	2022-23	497	477	428	442	423	417	405	469	345	430	362	427	389
Mathematics	2023-24	479	462	411	411	405	444	*	496	*	*	361	411	388
	2022-23	482	459	406	417	402	384	310	454	385	452	348	405	380
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	13.8	13.6	13.6	15.2	*	17.0	*	*	10.9	13.8	12.5
	2022-23	19.2	17.0	14.4	14.4	14.3	13.8	12.5	16.4	12.5	13.2	11.5	14.3	12.6
English Language Arts	2023-24	19.0	16.2	12.7	12.7	12.5	13.6	*	15.1	*	*	8.9	12.7	11.2
	2022-23	18.8	16.6	13.6	13.9	13.5	13.1	10.8	15.8	10.8	12.2	10.1	13.6	11.2
Mathematics	2023-24	19.0	17.0	14.5	14.2	14.3	15.8	*	18.5	*	*	12.5	14.4	13.6
	2022-23	18.9	17.1	14.7	14.4	14.8	14.4	14.0	16.8	14.0	14.0	12.8	14.8	13.8
Science	2023-24	19.6	17.5	14.7	14.4	14.4	17.1	*	18.5	*	*	12.5	14.7	13.6
	2022-23	19.5	17.3	15.0	14.7	15.0	14.3	14.0	17.3	14.5	14.2	12.8	14.9	13.5

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	30.4%	30.6%	29.2%	35.2%	37.5%	53.6%	*	31.3%	8.8%	30.6%	25.6%
	2022-23	45.4%	43.3%	30.7%	30.4%	30.1%	31.1%	30.0%	48.4%	*	28.1%	15.6%	30.7%	25.6%
English Language Arts	2023-24	17.8%	17.7%	11.6%	12.9%	10.9%	14.2%	14.3%	19.5%	*	10.0%	1.3%	11.8%	7.1%
	2022-23	17.4%	16.6%	9.6%	11.5%	8.8%	11.6%	0.0%	16.5%	*	6.7%	0.9%	9.5%	5.3%
Mathematics	2023-24	19.4%	16.5%	13.4%	13.6%	13.1%	8.2%	16.7%	28.6%	*	6.7%	1.8%	13.9%	9.5%
	2022-23	19.5%	16.3%	12.2%	14.9%	10.9%	12.3%	10.0%	24.2%	*	16.7%	1.7%	12.1%	7.3%
Science	2023-24	21.9%	21.0%	15.9%	15.8%	15.5%	17.8%	0.0%	28.6%	*	6.9%	2.2%	15.9%	11.5%
	2022-23	21.5%	21.4%	16.6%	18.9%	15.6%	18.3%	20.0%	24.1%	*	13.3%	12.2%	16.6%	13.4%
Social Studies	2023-24	24.5%	26.1%	14.4%	15.4%	13.1%	18.6%	28.6%	35.9%	*	14.3%	3.1%	14.4%	10.8%
	2022-23	24.0%	25.6%	14.2%	16.2%	13.2%	8.8%	10.0%	34.1%	*	9.7%	1.3%	14.3%	8.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	29.3%	27.6%	27.3%	32.0%	-	70.3%	0.0%	0.0%	9.8%	28.8%	24.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	37.4%	37.1%	34.2%	25.0%	-	61.5%	-	-	0.0%	35.1%	15.1%

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*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,208	100.0%	53,309	5,530,499	3,208	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	1,088	33.9%	8.9%	8.3%	1,088	33.9%	8.8%	8.3%
Grade 10	802	25.0%	8.1%	7.9%	802	25.0%	8.1%	7.9%
Grade 11	673	21.0%	7.6%	7.4%	673	21.0%	7.6%	7.4%
Grade 12	645	20.1%	7.2%	7.0%	645	20.1%	7.1%	7.0%
Ethnic Distribution								
African American	556	17.3%	25.0%	12.8%	556	17.3%	25.0%	12.8%
Hispanic	2,408	75.1%	50.8%	53.5%	2,408	75.1%	50.8%	53.5%
White	103	3.2%	15.5%	24.4%	103	3.2%	15.5%	24.4%
American Indian	12	0.4%	0.4%	0.3%	12	0.4%	0.4%	0.3%
Asian	91	2.8%	4.7%	5.6%	91	2.8%	4.8%	5.6%
Pacific Islander	6	0.2%	0.2%	0.2%	6	0.2%	0.2%	0.2%
Two or More Races	32	1.0%	3.4%	3.3%	32	1.0%	3.4%	3.3%
Sex								
Female	1,487	46.4%	48.8%	48.9%	1,487	46.4%	48.8%	48.8%
Male	1,721	53.6%	51.2%	51.1%	1,721	53.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,884	89.9%	75.1%	60.5%	2,884	89.9%	75.1%	60.4%
Non-Educationally Disadvantaged	324	10.1%	24.9%	39.5%	324	10.1%	24.9%	39.6%
Section 504 Students	133	4.1%	4.2%	6.8%	133	4.1%	4.2%	6.8%
EB Students/EL	1,720	53.6%	32.7%	24.3%	1,720	53.6%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	164	4.6%	2.9%	2.1%				
Students w/ Dyslexia	70	2.2%	4.0%	6.4%	70	2.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	84	2.6%	3.5%	1.4%	84	2.6%	3.5%	1.4%
Immigrant	136	4.2%	5.7%	3.5%	136	4.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3,208	100.0%	61.1%	66.6%	3,208	100.0%	61.1%	66.5%
Military Connected	12	0.4%	1.7%	4.1%	12	0.4%	1.7%	4.1%
At-Risk	2,669	83.2%	66.0%	53.5%	2,669	83.2%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,708	53.2%	32.7%	24.3%	1,708	53.2%	32.6%	24.3%
Career and Technical Education	2,363	73.7%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,363	73.7%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	315	9.8%	11.6%	8.7%	315	9.8%	11.6%	8.7%
Special Education	332	10.3%	12.9%	15.3%	332	10.3%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	332							
Students with Intellectual Disabilities	221	66.6%	46.8%	48.3%				
Students with Physical Disabilities	9	2.7%	18.1%	17.0%				
Students with Autism	49	14.8%	18.1%	16.8%				
Students with Behavioral Disabilities	53	16.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	725	20.3%	19.6%	16.4%				
African American	211	5.9%	7.7%	3.3%				
Hispanic	449	12.6%	8.9%	8.9%				
White	38	1.1%	1.9%	2.9%				
American Indian	4	0.1%	0.1%	0.1%				
Asian	11	0.3%	0.4%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	11	0.3%	0.7%	0.6%				
Special Ed Students who are Mobile	52	14.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	306	16.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	661	20.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	637	24.0%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	25.6%	13.5%	7.3%	39.1%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.5	15.8	16.4
Foreign Languages	24.1	18.6	18.9
Mathematics	17.7	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	20.0	18.7	18.9
Social Studies	18.4	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	250.6	100.0%	100.0%	100.0%
Professional Staff	230.1	91.8%	62.4%	63.8%
Teachers	198.4	79.2%	47.5%	48.3%
Professional Support	23.0	9.2%	12.4%	10.8%
Campus Administration (School Leadership)	8.7	3.5%	2.3%	3.4%
Educational Aides	20.6	8.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	10.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	149.7	59.7%	57.7%	55.3%
Teachers by Ethnicity				
African American	55.0	27.7%	21.0%	12.8%
Hispanic	48.5	24.5%	23.6%	31.0%
White	77.9	39.3%	50.3%	52.2%
American Indian	1.0	0.5%	0.3%	0.3%
Asian	9.0	4.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	7.0	3.5%	2.2%	1.3%
Teachers by Sex				
Males	108.5	54.7%	23.6%	24.6%
Females	89.9	45.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	129.5	65.3%	69.8%	71.4%
Masters	60.9	30.7%	28.6%	25.4%
Doctorate	8.0	4.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	23.0	11.6%	11.1%	7.3%
1-5 Years Experience	70.0	35.3%	23.1%	28.3%
6-10 Years Experience	29.0	14.6%	20.8%	19.7%
11-20 Years Experience	49.3	24.9%	27.9%	27.6%
21-30 Years Experience	23.1	11.6%	15.2%	14.1%
Over 30 Years Experience	4.0	2.0%	2.0%	3.0%
Number of Students per Teacher	16.2	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.5	6.3	6.0
Average Years Experience of Principals with District	7.5	5.8	5.1
Average Years Experience of Assistant Principals	5.9	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	9.6	11.1	11.2
Average Years Experience of Teachers with District	6.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,546	\$51,383	\$55,689
1-5 Years Experience	\$69,918	\$66,871	\$59,266
6-10 Years Experience	\$70,504	\$69,354	\$62,607
11-20 Years Experience	\$74,793	\$73,201	\$66,353
21-30 Years Experience	\$77,787	\$78,031	\$70,976
Over 30 Years Experience	\$85,900	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,598	\$69,461	\$63,751
Professional Support	\$94,054	\$89,167	\$75,909
Campus Administration (School Leadership)	\$110,421	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	0.4%	10.0%	6.3%
Career and Technical Education	10.0	5.1%	1.4%	5.5%
Compensatory Education	2.6	1.3%	1.2%	2.6%
Gifted and Talented Education	8.5	4.3%	2.1%	1.6%
Regular Education	159.0	80.1%	72.9%	69.0%
Special Education	17.0	8.6%	12.2%	11.4%
Other	0.4	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LAMAR H S

Campus Number: 220901003

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	50%	49%	46%	78%	*	60%	-	69%	22%	48%	51%	49%	47%	42%
	2024	70%	60%	56%	57%	47%	87%	*	92%	*	72%	19%	48%	59%	51%	52%	44%
At Meets Grade Level or Above	2025	49%	36%	28%	25%	24%	67%	*	60%	-	23%	10%	27%	30%	25%	25%	23%
	2024	52%	40%	37%	34%	29%	73%	*	75%	*	56%	14%	22%	40%	31%	31%	25%
At Masters Grade Level	2025	15%	9%	4%	2%	3%	24%	*	30%	-	4%	1%	3%	5%	3%	3%	3%
	2024	16%	10%	9%	6%	6%	29%	*	8%	*	20%	2%	7%	11%	6%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	59%	52%	56%	88%	*	85%	*	79%	24%	52%	65%	48%	54%	49%
	2024	75%	68%	67%	65%	61%	86%	*	81%	*	77%	33%	48%	73%	54%	62%	55%
At Meets Grade Level or Above	2025	55%	45%	39%	36%	31%	73%	*	69%	*	71%	16%	30%	45%	27%	32%	23%
	2024	58%	48%	44%	37%	38%	70%	*	81%	*	60%	20%	24%	50%	31%	39%	33%
At Masters Grade Level	2025	8%	6%	5%	3%	3%	21%	*	0%	*	8%	3%	4%	7%	2%	2%	1%
	2024	9%	5%	4%	3%	2%	12%	*	6%	*	3%	4%	0%	5%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	46%	43%	46%	68%	*	80%	-	52%	33%	33%	45%	48%	45%	47%
	2024	81%	72%	58%	56%	57%	77%	*	100%	*	64%	34%	46%	58%	58%	56%	58%
At Meets Grade Level or Above	2025	45%	30%	9%	6%	9%	24%	*	80%	-	8%	13%	13%	9%	10%	9%	9%
	2024	43%	28%	11%	10%	9%	23%	*	60%	*	14%	12%	13%	10%	11%	10%	9%
At Masters Grade Level	2025	27%	16%	3%	1%	2%	13%	*	40%	-	4%	2%	0%	2%	3%	2%	3%
	2024	24%	13%	3%	2%	3%	5%	*	20%	*	9%	1%	4%	3%	4%	3%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	85%	87%	82%	96%	*	88%	-	90%	65%	86%	87%	84%	84%	80%
	2024	91%	88%	90%	88%	91%	95%	*	100%	*	94%	73%	83%	93%	87%	89%	88%
At Meets Grade Level or Above	2025	61%	54%	43%	39%	42%	67%	*	88%	-	38%	27%	59%	45%	41%	39%	41%
	2024	56%	44%	43%	37%	39%	75%	*	70%	*	56%	25%	33%	49%	33%	38%	32%
At Masters Grade Level	2025	21%	15%	8%	4%	7%	27%	*	38%	-	5%	3%	27%	10%	6%	6%	8%
	2024	19%	11%	8%	6%	6%	27%	*	20%	*	13%	5%	0%	10%	6%	5%	4%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	93%	88%	92%	100%	*	94%	*	100%	69%	82%	94%	90%	92%	90%
	2024	96%	94%	94%	93%	93%	99%	100%	89%	-	100%	85%	90%	94%	94%	93%	90%
At Meets Grade Level or Above	2025	68%	63%	58%	46%	58%	80%	*	67%	*	62%	37%	59%	64%	42%	54%	49%
	2024	69%	63%	56%	46%	51%	87%	60%	78%	-	65%	38%	40%	59%	50%	49%	38%
At Masters Grade Level	2025	37%	32%	27%	17%	25%	51%	*	28%	*	33%	13%	29%	31%	16%	23%	16%
	2024	37%	31%	22%	10%	20%	46%	0%	67%	-	40%	4%	10%	24%	17%	17%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	85%	53%	80%	98%	*	*	-	75%	*	-	88%	63%	75%	77%
	2024	88%	90%	87%	76%	81%	95%	*	100%	*	100%	*	*	87%	93%	82%	69%
At Meets Grade Level or Above	2025	59%	54%	36%	7%	25%	47%	*	*	-	75%	*	-	40%	6%	22%	8%
	2024	59%	60%	48%	30%	46%	58%	*	100%	*	17%	*	*	50%	36%	34%	44%
At Masters Grade Level	2025	13%	12%	7%	0%	4%	6%	*	*	-	50%	*	-	7%	0%	0%	0%
	2024	12%	9%	7%	3%	4%	10%	*	33%	*	0%	*	*	8%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	65%	61%	62%	90%	80%	84%	*	77%	39%	58%	69%	60%	62%	58%
	2024	75%	67%	72%	70%	67%	90%	68%	92%	88%	81%	42%	58%	74%	67%	68%	63%
At Meets Grade Level or Above	2025	50%	40%	35%	29%	31%	64%	27%	71%	*	42%	18%	35%	39%	27%	30%	27%
	2024	48%	38%	38%	31%	33%	68%	32%	79%	50%	49%	19%	24%	42%	30%	32%	27%
At Masters Grade Level	2025	21%	15%	9%	5%	7%	27%	13%	22%	*	13%	3%	11%	11%	5%	6%	5%
	2024	20%	13%	8%	5%	7%	23%	0%	23%	0%	15%	3%	4%	10%	6%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	54%	50%	51%	83%	*	74%	*	74%	23%	50%	58%	48%	50%	46%
	2024	76%	67%	61%	61%	54%	87%	57%	86%	80%	75%	26%	48%	66%	53%	57%	49%
At Meets Grade Level or Above	2025	54%	43%	33%	30%	27%	70%	*	65%	*	46%	13%	29%	38%	26%	28%	23%
	2024	54%	43%	40%	35%	34%	72%	43%	79%	80%	58%	17%	23%	45%	31%	35%	29%
At Masters Grade Level	2025	23%	15%	5%	2%	3%	22%	*	13%	*	6%	2%	4%	6%	2%	3%	2%
	2024	22%	14%	6%	5%	4%	20%	0%	7%	0%	11%	3%	4%	8%	4%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	52%	44%	50%	83%	*	88%	-	55%	33%	33%	54%	49%	48%	48%
	2024	72%	65%	63%	58%	60%	87%	60%	100%	*	69%	35%	48%	65%	60%	59%	59%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	13%	6%	11%	38%	*	88%	-	17%	14%	13%	15%	10%	10%	9%
	2024	43%	34%	17%	12%	14%	42%	0%	83%	*	15%	12%	12%	20%	12%	13%	11%
At Masters Grade Level	2025	20%	14%	3%	1%	2%	8%	*	25%	-	10%	2%	0%	3%	3%	2%	3%
	2024	17%	12%	4%	2%	3%	5%	0%	25%	*	8%	1%	4%	4%	3%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	85%	87%	82%	97%	*	89%	-	88%	65%	86%	87%	84%	84%	80%
	2024	75%	67%	90%	88%	91%	95%	*	100%	*	94%	73%	84%	93%	87%	90%	88%
At Meets Grade Level or Above	2025	47%	40%	43%	38%	42%	60%	*	78%	-	44%	27%	59%	45%	40%	39%	41%
	2024	43%	33%	43%	37%	39%	70%	*	75%	*	50%	25%	32%	49%	33%	38%	32%
At Masters Grade Level	2025	17%	13%	9%	4%	8%	25%	*	33%	-	12%	3%	27%	11%	6%	6%	8%
	2024	16%	9%	9%	5%	7%	27%	*	25%	*	11%	5%	0%	11%	6%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	93%	88%	92%	100%	*	94%	*	100%	69%	82%	94%	90%	92%	90%
	2024	78%	73%	94%	93%	93%	99%	100%	89%	-	100%	85%	90%	94%	94%	93%	90%
At Meets Grade Level or Above	2025	50%	46%	58%	46%	58%	80%	*	67%	*	62%	37%	59%	64%	42%	54%	49%
	2024	51%	44%	56%	46%	51%	87%	60%	78%	-	65%	38%	40%	59%	50%	49%	38%
At Masters Grade Level	2025	27%	23%	27%	17%	25%	51%	*	28%	*	33%	13%	29%	31%	16%	23%	16%
	2024	27%	22%	22%	10%	20%	46%	0%	67%	-	40%	4%	10%	24%	17%	17%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	49%	52%	43%	63%	*	63%	-	47%	26%	39%	49%	49%	48%	45%	76%
	2024	64%	58%	58%	59%	52%	76%	*	70%	*	68%	30%	54%	59%	58%	56%	46%	---
End of Course English II	2025	65%	62%	57%	53%	55%	67%	*	82%	*	63%	47%	46%	62%	45%	53%	52%	68%
	2024	69%	65%	62%	63%	58%	67%	*	75%	*	67%	47%	53%	66%	52%	61%	56%	---
End of Course Algebra I	2025	74%	62%	45%	44%	44%	58%	*	80%	-	36%	51%	53%	45%	45%	46%	43%	44%
	2024	72%	63%	52%	48%	53%	64%	*	60%	*	82%	52%	79%	51%	54%	51%	56%	---
All Grades Both Subjects	2025	65%	61%	51%	50%	48%	64%	60%	75%	*	50%	40%	45%	53%	46%	49%	47%	68%
	2024	64%	59%	58%	57%	55%	70%	90%	71%	67%	70%	44%	58%	60%	55%	56%	52%	---
All Grades ELA/Reading	2025	67%	62%	53%	53%	49%	65%	*	74%	*	55%	35%	42%	56%	47%	51%	48%	71%
	2024	67%	61%	60%	61%	55%	71%	*	73%	60%	67%	40%	53%	62%	55%	58%	51%	---
All Grades Mathematics	2025	64%	60%	45%	44%	44%	58%	*	80%	-	36%	51%	53%	45%	45%	46%	43%	44%
	2024	60%	57%	52%	48%	53%	64%	*	60%	*	82%	52%	79%	51%	54%	51%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	13%	10%	12%	0%	*	*	-	80%	3%	0%	10%	15%	12%	10%	*
	2024	20%	16%	15%	15%	14%	50%	*	-	*	*	10%	*	16%	13%	14%	12%	---
End of Course English II	2025	29%	25%	22%	13%	26%	*	*	*	-	*	13%	0%	29%	12%	19%	22%	*
	2024	29%	28%	20%	32%	9%	63%	-	*	-	*	13%	17%	24%	16%	18%	8%	---
End of Course Algebra I	2025	54%	44%	25%	34%	18%	63%	*	*	-	20%	19%	0%	23%	29%	25%	20%	0%
	2024	55%	49%	39%	35%	38%	50%	*	-	*	*	30%	*	41%	37%	38%	41%	---
All Grades Both Subjects	2025	33%	29%	20%	21%	19%	29%	*	*	-	50%	11%	0%	21%	19%	19%	18%	11%
	2024	32%	28%	26%	27%	21%	55%	*	*	*	50%	17%	15%	27%	23%	24%	21%	---
All Grades ELA/Reading	2025	31%	27%	17%	11%	19%	0%	*	*	-	67%	7%	0%	21%	13%	16%	16%	*
	2024	30%	26%	17%	22%	12%	57%	*	*	*	20%	11%	11%	19%	15%	16%	10%	---
All Grades Mathematics	2025	35%	31%	25%	34%	18%	63%	*	*	-	20%	19%	0%	23%	29%	25%	20%	0%
	2024	35%	31%	39%	35%	38%	50%	*	-	*	*	30%	*	41%	37%	38%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	65%	-	-	-	-	-	-	54%	-	55%	44%	77%	69%	54%	96%
	2024	75%	67%	72%	-	-	-	-	-	-	62%	-	62%	56%	80%	75%	62%	94%
At Meets Grade Level or Above	2025	50%	40%	35%	-	-	-	-	-	-	21%	-	21%	19%	27%	38%	21%	79%
	2024	48%	38%	38%	-	-	-	-	-	-	25%	-	25%	31%	28%	42%	25%	77%
At Masters Grade Level	2025	21%	15%	9%	-	-	-	-	-	-	2%	-	2%	7%	0%	10%	2%	32%
	2024	20%	13%	8%	-	-	-	-	-	-	4%	-	4%	2%	0%	10%	3%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	54%	-	-	-	-	-	-	40%	-	43%	23%	78%	60%	41%	96%
	2024	76%	67%	61%	-	-	-	-	-	-	47%	-	47%	51%	80%	67%	48%	92%
At Meets Grade Level or Above	2025	54%	43%	33%	-	-	-	-	-	-	17%	-	18%	8%	33%	40%	17%	91%
	2024	54%	43%	40%	-	-	-	-	-	-	27%	-	26%	40%	30%	45%	27%	82%
At Masters Grade Level	2025	23%	15%	5%	-	-	-	-	-	-	0%	-	1%	0%	0%	6%	0%	26%
	2024	22%	14%	6%	-	-	-	-	-	-	2%	-	2%	0%	0%	8%	2%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	52%	-	-	-	-	-	-	46%	-	47%	41%	40%	52%	46%	90%
	2024	72%	65%	63%	-	-	-	-	-	-	58%	-	58%	60%	71%	64%	59%	86%
At Meets Grade Level or Above	2025	45%	36%	13%	-	-	-	-	-	-	8%	-	9%	5%	0%	14%	8%	31%
	2024	43%	34%	17%	-	-	-	-	-	-	10%	-	11%	0%	14%	18%	11%	56%
At Masters Grade Level	2025	20%	14%	3%	-	-	-	-	-	-	2%	-	2%	5%	0%	3%	2%	5%
	2024	17%	12%	4%	-	-	-	-	-	-	4%	-	4%	0%	0%	3%	4%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	85%	-	-	-	-	-	-	78%	-	78%	79%	*	88%	78%	97%
	2024	75%	67%	90%	-	-	-	-	-	-	87%	-	88%	83%	100%	92%	88%	100%
At Meets Grade Level or Above	2025	47%	40%	43%	-	-	-	-	-	-	33%	-	33%	43%	*	44%	33%	94%
	2024	43%	33%	43%	-	-	-	-	-	-	31%	-	32%	0%	20%	48%	30%	81%
At Masters Grade Level	2025	17%	13%	9%	-	-	-	-	-	-	4%	-	4%	7%	*	9%	4%	36%
	2024	16%	9%	9%	-	-	-	-	-	-	4%	-	4%	0%	0%	11%	4%	25%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	93%	-	-	-	-	-	-	88%	-	88%	86%	100%	93%	88%	100%
	2024	78%	73%	94%	-	-	-	-	-	-	90%	-	90%	*	*	96%	89%	100%
At Meets Grade Level or Above	2025	50%	46%	58%	-	-	-	-	-	-	38%	-	35%	54%	40%	60%	38%	89%
	2024	51%	44%	56%	-	-	-	-	-	-	36%	-	35%	*	*	61%	36%	86%
At Masters Grade Level	2025	27%	23%	27%	-	-	-	-	-	-	9%	-	5%	25%	0%	30%	8%	52%
	2024	27%	22%	22%	-	-	-	-	-	-	9%	-	8%	*	*	24%	9%	52%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	51%	-	-	-	-	-	-	44%	-	44%	37%	71%	53%	44%	70%
	2024	64%	59%	58%	-	-	-	-	-	-	51%	-	52%	50%	65%	60%	52%	78%
All Grades ELA/Reading	2025	67%	62%	53%	-	-	-	-	-	-	44%	-	45%	31%	80%	55%	44%	74%
	2024	67%	61%	60%	-	-	-	-	-	-	50%	-	50%	50%	50%	64%	50%	78%
All Grades Mathematics	2025	64%	60%	45%	-	-	-	-	-	-	43%	-	43%	44%	*	46%	43%	54%
	2024	60%	57%	52%	-	-	-	-	-	-	55%	-	55%	-	*	51%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	20%	-	-	-	-	-	-	17%	-	16%	20%	*	23%	18%	*
	2024	32%	28%	26%	-	-	-	-	-	-	21%	-	22%	0%	*	29%	21%	*
All Grades ELA/Reading	2025	31%	27%	17%	-	-	-	-	-	-	16%	-	17%	12%	*	19%	16%	-
	2024	30%	26%	17%	-	-	-	-	-	-	10%	-	11%	0%	-	24%	10%	*
All Grades Mathematics	2025	35%	31%	25%	-	-	-	-	-	-	19%	-	16%	33%	*	28%	20%	*
	2024	35%	31%	39%	-	-	-	-	-	-	40%	-	40%	-	*	38%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	97%	100%	97%	99%	96%	99%	98%	99%	99%
Included in Accountability	93%	92%	86%	85%	85%	95%	83%	73%	67%	95%	89%	86%	92%	78%	85%	82%
Not Included in Accountability: Mobile	4%	5%	8%	14%	5%	3%	0%	11%	33%	2%	7%	10%	2%	16%	8%	5%
Not Included in Accountability: Other Exclusions	2%	3%	5%	0%	8%	2%	17%	13%	0%	0%	3%	1%	5%	5%	6%	12%
Not Tested	1%	0%	1%	1%	1%	1%	0%	3%	0%	3%	1%	4%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	1%	0%	3%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	97%	*	96%	100%	98%	99%	98%	99%	99%
Included in Accountability	91%	90%	81%	82%	79%	92%	67%	61%	*	94%	86%	85%	86%	74%	80%	75%
Not Included in Accountability: Mobile	4%	5%	8%	15%	5%	3%	0%	16%	*	2%	8%	12%	2%	16%	8%	4%
Not Included in Accountability: Other Exclusions	4%	5%	9%	1%	15%	4%	33%	21%	*	0%	6%	2%	11%	8%	10%	20%
Not Tested	1%	0%	1%	2%	1%	1%	0%	3%	*	4%	0%	2%	1%	2%	1%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	3%	*	4%	0%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	99%	97%	100%	*	90%	-	100%	99%	97%	98%	99%	98%	99%
Included in Accountability	94%	93%	90%	86%	90%	97%	*	80%	-	97%	92%	83%	96%	82%	90%	91%
Not Included in Accountability: Mobile	4%	5%	8%	13%	5%	3%	*	0%	-	3%	6%	14%	2%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	10%	-	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	2%	1%	3%	0%	*	10%	-	0%	1%	3%	2%	1%	2%	1%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	2%	0%	*	10%	-	0%	0%	3%	1%	1%	1%	1%
Science																
Assessment Participant	99%	99%	98%	98%	99%	99%	*	100%	*	96%	99%	88%	99%	98%	99%	100%
Included in Accountability	94%	94%	90%	85%	92%	94%	*	90%	*	96%	96%	85%	98%	82%	90%	91%
Not Included in Accountability: Mobile	4%	5%	8%	13%	6%	4%	*	0%	*	0%	3%	4%	2%	15%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	10%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	2%	2%	1%	1%	*	0%	*	4%	1%	12%	1%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	4%	1%	8%	0%	2%	1%		0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	4%	1%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	95%	98%	100%	99%	98%	99%		100%
Included in Accountability	94%	95%	92%	88%	93%	98%	80%	86%	*	95%	90%	94%	98%	79%	91%		92%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	2%	0%	14%	*	0%	9%	6%	1%	17%	7%		6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	20%	0%	*	0%	0%	0%	0%	2%	1%		2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	5%	2%	0%	1%	2%	1%		0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	5%	2%	0%	0%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	97%	95%	94%	93%	98%	*	80%	-	100%	*	-	96%	89%	94%		81%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	100%	100%	97%	97%	97%	98%	97%	98%		99%
Included in Accountability	92%	91%	86%	87%	84%	94%	90%	82%	89%	92%	87%	87%	91%	79%	85%		81%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	2%	0%	8%	11%	5%	7%	6%	2%	15%	8%		6%
Not Included in Accountability: Other Exclusions	2%	3%	5%	0%	8%	2%	10%	9%	0%	0%	4%	3%	5%	3%	5%		12%
Not Tested	1%	1%	2%	2%	2%	1%	0%	0%	0%	3%	3%	3%	2%	3%	2%		1%
Absent	1%	0%	2%	2%	2%	1%	0%	0%	0%	3%	2%	3%	1%	3%	2%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	100%	100%	98%	98%	97%	99%	98%	99%		99%
Included in Accountability	91%	89%	83%	87%	78%	93%	78%	74%	83%	90%	86%	86%	86%	77%	81%		73%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	2%	0%	8%	17%	8%	6%	5%	2%	15%	8%		5%
Not Included in Accountability: Other Exclusions	4%	5%	9%	0%	15%	5%	22%	18%	0%	0%	7%	6%	11%	6%	10%		21%
Not Tested	1%	0%	1%	2%	1%	1%	0%	0%	0%	2%	2%	3%	1%	2%	1%		1%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	0%	2%	2%	3%	1%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	97%	97%	96%	99%	100%	100%	*	100%	96%	97%	97%	97%	97%		97%
Included in Accountability	93%	92%	89%	86%	89%	94%	100%	100%	*	100%	88%	86%	95%	80%	88%		90%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	8%	11%	7%	4%	0%	0%	*	0%	7%	10%	2%	16%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	1%	3%	3%	4%	1%	0%	0%	*	0%	4%	3%	3%	3%	3%	3%
Absent	1%	0%	2%	3%	3%	0%	0%	0%	*	0%	3%	3%	2%	3%	2%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	2%
Science																
Assessment Participant	99%	99%	98%	98%	98%	97%	*	100%	*	95%	96%	95%	98%	98%	97%	99%
Included in Accountability	93%	93%	89%	86%	91%	94%	*	86%	*	95%	84%	86%	95%	82%	88%	92%
Not Included in Accountability: Mobile	4%	5%	8%	12%	6%	3%	*	14%	*	0%	9%	9%	2%	15%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	0%	1%	1%	1%
Not Tested	1%	1%	2%	2%	2%	3%	*	0%	*	5%	4%	5%	2%	2%	3%	1%
Absent	1%	1%	2%	2%	2%	3%	*	0%	*	5%	4%	5%	2%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	97%	97%	99%	100%	100%	-	91%	98%	100%	98%	96%	97%	97%
Included in Accountability	94%	94%	90%	89%	89%	98%	100%	90%	-	87%	90%	100%	97%	79%	89%	89%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	1%	0%	10%	-	4%	8%	0%	1%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	3%	3%	3%	1%	0%	0%	-	9%	2%	0%	2%	4%	3%	3%
Absent	1%	1%	3%	3%	3%	1%	0%	0%	-	9%	2%	0%	2%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	97%	100%	93%	98%	*	100%	*	100%	*	*	97%	93%	95%	84%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	90.2%	89.5%	89.3%	93.6%	85.3%	96.7%	92.5%	91.2%	88.1%	89.5%	89.1%
2022-23	93.3%	92.8%	89.3%	87.6%	89.2%	92.9%	85.7%	95.3%	92.7%	88.4%	88.2%	88.6%	89.7%
Chronic Absenteeism													
2023-24	19.0%	22.4%	37.2%	42.1%	39.0%	21.8%	41.7%	5.7%	37.5%	36.5%	46.1%	40.0%	39.7%
2022-23	20.3%	24.5%	41.6%	50.2%	40.9%	22.2%	57.1%	17.3%	16.7%	44.9%	48.6%	44.5%	39.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	2.2%	2.9%	2.3%	0.6%	9.1%	0.0%	0.0%	0.0%	3.3%	2.4%	2.2%
2022-23	2.0%	2.3%	3.2%	4.1%	3.3%	0.8%	0.0%	0.0%	16.7%	3.3%	5.6%	3.3%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	85.9%	82.8%	84.6%	93.3%	* 100.0%	* 100.0%	* 100.0%	64.6%	85.1%	83.3%	
Received TxCHSE	0.3%	0.5%	0.5%	0.0%	1.2%	0.0%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.7%	0.0%	
Continued HS	3.1%	1.7%	2.1%	0.5%	3.7%	2.2%	* 0.0%	* 0.0%	* 0.0%	4.2%	2.9%	1.5%	
Dropped Out	5.8%	8.5%	11.4%	16.7%	10.6%	4.4%	* 0.0%	* 0.0%	* 0.0%	31.3%	11.2%	15.2%	
Graduates and TxCHSE	91.1%	89.7%	86.5%	82.8%	85.8%	93.3%	* 100.0%	* 100.0%	* 100.0%	64.6%	85.8%	83.3%	
Graduates, TxCHSE, and Continuers	94.2%	91.5%	88.6%	83.3%	89.4%	95.6%	100.0%	100.0%	33.3%	100.0%	68.8%	88.8%	84.8%
Class of 2023													
Graduated	90.3%	86.9%	81.6%	77.3%	81.7%	87.9%	* 100.0%	* 100.0%	* 76.5%	76.6%	81.2%	79.4%	
Received TxCHSE	0.3%	0.4%	0.5%	0.0%	0.0%	3.3%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.5%	0.0%	
Continued HS	3.1%	2.4%	3.5%	4.0%	3.7%	2.2%	* 0.0%	* 0.0%	* 5.9%	4.3%	4.1%	1.9%	
Dropped Out	6.3%	10.3%	14.4%	18.8%	14.7%	6.6%	* 0.0%	* 0.0%	* 17.6%	19.1%	14.3%	18.7%	
Graduates and TxCHSE	90.6%	87.3%	82.1%	77.3%	81.7%	91.2%	* 100.0%	* 100.0%	* 76.5%	76.6%	81.6%	79.4%	
Graduates, TxCHSE, and Continuers	93.7%	89.7%	85.6%	81.3%	85.3%	93.4%	* 100.0%	* 100.0%	* 82.4%	80.9%	85.7%	81.3%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	85.2%	80.2%	86.5%	90.1%	* 100.0%	* 100.0%	* 81.3%	82.6%	85.3%	83.7%	
Received TxCHSE	0.4%	0.6%	0.7%	0.0%	0.4%	3.3%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.7%	1.0%	
Continued HS	1.0%	0.2%	0.4%	1.1%	0.0%	0.0%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.5%	0.0%	
Dropped Out	6.5%	10.1%	13.7%	18.6%	13.1%	6.6%	* 0.0%	* 0.0%	* 18.8%	17.4%	13.4%	15.4%	
Graduates and TxCHSE	92.6%	89.7%	85.9%	80.2%	86.9%	93.4%	* 100.0%	* 100.0%	* 81.3%	82.6%	86.1%	84.6%	
Graduates, TxCHSE, and Continuers	93.5%	89.9%	86.3%	81.4%	86.9%	93.4%	* 100.0%	* 100.0%	* 81.3%	82.6%	86.6%	84.6%	

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	82.8%	81.3%	79.8%	88.7%	*	96.2%	*	85.7%	71.4%	82.4%	77.7%
Received TxCHSE	0.4%	0.3%	0.3%	0.4%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	0.6%	0.4%	0.8%	0.9%	*	0.0%	*	0.0%	6.1%	0.7%	0.0%
Dropped Out	6.8%	11.0%	16.3%	17.8%	19.4%	9.4%	*	3.8%	*	14.3%	22.4%	16.9%	22.3%
Graduates and TxCHSE	92.2%	88.6%	83.1%	81.8%	79.8%	89.6%	*	96.2%	*	85.7%	71.4%	82.4%	77.7%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	83.8%	82.2%	80.6%	90.6%	*	96.2%	*	85.7%	77.6%	83.1%	77.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	83.5%	81.8%	80.9%	89.5%	*	96.2%	*	85.7%	77.1%	83.0%	78.4%
Received TxCHSE	0.5%	0.4%	0.6%	0.9%	0.4%	1.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	15.9%	17.3%	18.8%	9.5%	*	3.8%	*	14.3%	22.9%	16.7%	21.6%
Graduates and TxCHSE	92.7%	89.1%	84.1%	82.7%	81.3%	90.5%	*	96.2%	*	85.7%	77.1%	83.3%	78.4%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	84.1%	82.7%	81.3%	90.5%	*	96.2%	*	85.7%	77.1%	83.3%	78.4%
Class of 2021													
Graduated	92.7%	91.5%	88.0%	85.1%	86.2%	93.8%	*	95.7%	*	95.8%	75.0%	87.0%	84.6%
Received TxCHSE	0.5%	0.3%	0.6%	0.5%	0.4%	0.8%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	0.3%	0.5%	0.0%	0.8%	*	0.0%	*	0.0%	3.6%	0.2%	0.0%
Dropped Out	6.3%	8.1%	11.1%	13.9%	13.5%	4.6%	*	4.3%	*	4.2%	21.4%	12.3%	15.4%
Graduates and TxCHSE	93.2%	91.9%	88.6%	85.6%	86.5%	94.6%	*	95.7%	*	95.8%	75.0%	87.5%	84.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	88.9%	86.1%	86.5%	95.4%	*	95.7%	*	95.8%	78.6%	87.7%	84.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	83.8%	80.5%	83.1%	90.3%	*	93.8%	*	100.0%	54.4%	82.5%	82.4%
Class of 2023	90.3%	84.8%	78.8%	74.6%	78.1%	87.0%	*	100.0%	*	76.5%	73.1%	77.9%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	1.5%	2.5%	1.0%	1.2%	*	0.0%	*	0.0%	22.6%	1.1%	0.9%
Class of 2023	4.3%	8.1%	3.0%	3.7%	1.8%	3.8%	*	7.1%	*	7.7%	22.2%	3.6%	3.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	69.7%	64.8%	66.3%	85.5%	*	80.0%	*	69.2%	29.0%	63.8%	58.2%
Class of 2023	84.3%	70.5%	65.2%	61.0%	62.3%	77.5%	*	85.7%	*	69.2%	25.0%	61.0%	56.5%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.2%	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	71.2%	67.3%	67.3%	86.9%	*	80.0%	*	69.2%	51.6%	64.9%	59.1%
Class of 2023	88.6%	78.7%	68.2%	64.7%	64.1%	81.3%	*	92.9%	*	76.9%	47.2%	64.6%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	1.5%	2.9%	1.3%	0.0%	*	0.0%	*	0.0%	19.0%	1.6%	1.7%
2022-23	4.4%	8.1%	2.8%	3.5%	0.8%	4.6%	*	7.1%	-	7.1%	20.0%	3.0%	3.1%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	63.6%	59.0%	59.0%	81.6%	*	78.6%	*	66.7%	21.4%	57.3%	52.1%
2022-23	82.5%	66.9%	64.6%	60.4%	61.7%	75.9%	*	85.7%	-	71.4%	20.0%	59.9%	57.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.2%	0.0%	0.0%	1.1%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	65.1%	61.8%	60.3%	81.6%	*	78.6%	*	66.7%	40.5%	58.9%	53.7%
2022-23	86.8%	75.1%	67.4%	63.9%	62.6%	80.7%	*	92.9%	-	78.6%	40.0%	62.9%	60.2%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	519	100.0%	3,935	382,023
By Ethnicity:				
African American	173	33.3%	1,010	48,064
Hispanic	229	44.1%	1,809	200,942
White	87	16.8%	726	101,714
American Indian	3	0.6%	25	1,231
Asian	14	2.7%	272	19,746
Pacific Islander	1	0.2%	7	606
Two or More Races	12	2.3%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	181	34.9%	897	46,183
Foundation H.S. Program (Endorsement)	8	1.5%	236	42,042
Foundation H.S. Program (DLA)	330	63.6%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	42	8.1%	296	35,935
Economically Disadvantaged Graduates	384	74.0%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	121	23.3%	805	56,967
At-Risk Graduates	285	54.9%	1,826	173,035
CTE Completers	60	11.6%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	93.4%	91.9%	93.4%	96.6%	*	92.3%	*	100.0%	97.6%	92.1%	89.9%
2022-23	76.3%	80.9%	66.9%	59.7%	67.8%	75.0%	*	92.9%	-	50.0%	91.1%	65.0%	68.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	88.5%	86.0%	90.3%	88.5%	*	84.6%	*	100.0%	54.8%	86.8%	88.2%
2022-23	61.9%	73.2%	54.1%	46.5%	54.1%	65.9%	*	64.3%	-	42.9%	57.8%	51.2%	55.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	90.7%	89.5%	90.7%	90.8%	*	92.3%	*	100.0%	47.6%	89.2%	89.1%
2022-23	62.8%	78.8%	64.0%	63.9%	60.7%	72.7%	*	71.4%	-	64.3%	35.6%	59.5%	51.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	87.6%	83.7%	90.3%	87.4%	*	84.6%	*	100.0%	45.2%	85.5%	88.2%
2022-23	54.3%	71.6%	46.1%	46.5%	43.4%	50.0%	*	50.0%	-	64.3%	28.9%	44.4%	42.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	86.0%	82.6%	88.1%	86.2%	*	84.6%	*	100.0%	42.9%	84.2%	84.9%
2022-23	48.4%	67.1%	41.0%	41.0%	38.0%	47.7%	*	50.0%	-	42.9%	26.7%	38.0%	34.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	19.6%	9.9%	18.5%	36.8%	*	53.8%	*	25.0%	0.0%	13.7%	13.4%
2022-23	20.4%	18.5%	21.2%	4.9%	24.4%	34.1%	*	57.1%	-	21.4%	4.4%	15.7%	27.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	4.9%	2.3%	4.0%	11.5%	*	15.4%	*	0.0%	0.0%	3.2%	2.5%
2022-23	23.6%	13.6%	4.8%	1.4%	2.9%	13.6%	*	21.4%	-	0.0%	0.0%	3.0%	2.1%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	3.3%	1.7%	2.2%	9.2%	*	7.7%	*	0.0%	0.0%	1.1%	0.0%
2022-23	4.8%	2.6%	3.4%	0.7%	2.1%	10.2%	*	14.3%	-	0.0%	0.0%	2.2%	1.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	3.3%	5.2%	3.5%	0.0%	*	0.0%	*	0.0%	40.5%	3.7%	5.9%
2022-23	5.6%	3.5%	3.6%	3.5%	2.1%	6.8%	*	7.1%	-	0.0%	40.0%	3.3%	4.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	25.4%	26.7%	24.2%	28.7%	*	23.1%	*	16.7%	71.4%	25.5%	19.3%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	25.0%	22.9%	26.9%	20.5%	*	50.0%	-	21.4%	62.2%	26.2%	27.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	18.6%	19.2%	17.2%	21.8%	*	23.1%	*	16.7%	14.3%	18.4%	15.1%
2022-23	33.4%	21.1%	19.8%	17.4%	22.7%	12.5%	*	42.9%	-	21.4%	11.1%	20.4%	22.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.4%	0.6%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2022-23	0.8%	0.2%	0.2%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	5.6%	7.6%	4.8%	5.7%	*	0.0%	*	0.0%	61.9%	6.1%	4.2%
2022-23	2.7%	3.2%	4.8%	6.3%	3.3%	6.8%	*	7.1%	-	0.0%	53.3%	5.2%	2.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	1.4%	0.6%	1.8%	2.3%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%
2022-23	0.6%	0.2%	0.8%	0.0%	1.2%	1.1%	*	0.0%	-	0.0%	2.2%	1.1%	3.1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	2.5%	2.3%	1.3%	5.7%	*	0.0%	*	0.0%	0.0%	2.3%	2.5%
	2022-23	21.0%	14.2%	7.1%	6.9%	4.9%	11.4%	*	28.6%	-	0.0%	0.0%	6.3%	1.0%
Mathematics	2023-24	21.3%	9.1%	3.3%	4.6%	1.3%	6.9%	*	0.0%	*	0.0%	0.0%	2.3%	2.5%
	2022-23	19.9%	12.1%	6.3%	4.9%	2.9%	14.8%	*	28.6%	-	7.1%	0.0%	5.2%	3.1%
Both Subjects	2023-24	12.7%	6.6%	1.2%	1.7%	0.4%	2.3%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
	2022-23	12.5%	9.6%	3.0%	1.4%	1.6%	5.7%	*	28.6%	-	0.0%	0.0%	2.5%	1.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	77.3%	85.5%	83.0%	47.1%	*	64.3%	*	83.3%	47.6%	84.4%	87.6%
	2022-23	18.2%	52.1%	40.3%	51.4%	43.6%	18.2%	*	14.3%	-	35.7%	33.3%	44.0%	45.9%
Mathematics	2023-24	29.5%	64.7%	80.7%	81.5%	85.6%	67.8%	*	57.1%	*	100.0%	45.2%	82.6%	86.8%
	2022-23	20.2%	53.1%	32.2%	41.7%	35.0%	13.6%	*	0.0%	-	35.7%	26.7%	35.7%	38.8%
Both Subjects	2023-24	20.2%	54.1%	73.0%	79.2%	79.9%	43.7%	*	57.1%	*	83.3%	42.9%	79.7%	83.5%
	2022-23	12.5%	40.8%	25.3%	34.7%	27.6%	9.1%	*	0.0%	-	14.3%	24.4%	28.3%	29.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	32.9%	22.2%	30.0%	60.1%	*	54.2%	*	41.9%	1.0%	25.5%	19.9%
	2023	24.2%	29.1%	31.3%	20.0%	28.4%	56.2%	20.0%	69.2%	*	25.0%	3.1%	25.2%	23.0%
English Language Arts	2024	14.6%	17.5%	24.6%	17.1%	19.8%	50.9%	*	45.8%	*	29.0%	0.0%	17.9%	10.9%
	2023	13.8%	18.0%	24.6%	17.0%	20.3%	46.6%	20.0%	53.8%	*	21.4%	1.6%	18.8%	14.7%
Mathematics	2024	9.6%	8.0%	10.1%	6.2%	6.7%	23.3%	*	37.5%	*	16.1%	0.0%	5.7%	2.3%
	2023	7.4%	8.2%	4.7%	1.5%	3.8%	9.0%	0.0%	26.9%	*	10.7%	0.8%	3.0%	0.0%
Science	2024	10.9%	14.2%	12.1%	4.2%	10.3%	30.7%	*	37.5%	*	12.9%	1.0%	7.2%	2.3%
	2023	10.3%	14.0%	12.7%	7.0%	8.3%	32.6%	20.0%	30.8%	*	10.7%	0.8%	7.8%	8.3%
Social Studies	2024	13.7%	16.8%	19.8%	10.7%	15.7%	46.0%	*	54.2%	*	19.4%	0.0%	13.1%	6.3%
	2023	13.1%	17.3%	19.4%	9.1%	14.9%	44.9%	20.0%	57.7%	*	17.9%	1.6%	12.7%	9.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	36.7%	17.7%	36.0%	46.9%	*	84.6%	-	38.5%	*	29.2%	47.1%
	2023	53.3%	41.3%	38.8%	24.2%	39.1%	46.0%	*	44.4%	-	57.1%	*	30.5%	27.7%
English Language Arts	2024	48.8%	38.6%	28.0%	19.7%	15.2%	44.6%	*	63.6%	-	22.2%	-	14.1%	0.0%
	2023	52.3%	40.4%	32.5%	25.0%	28.4%	39.8%	*	42.9%	-	50.0%	*	22.5%	6.7%
Mathematics	2024	53.4%	35.8%	26.7%	13.6%	19.4%	36.8%	-	33.3%	-	40.0%	-	22.2%	33.3%
	2023	50.1%	29.2%	32.7%	0.0%	27.8%	37.5%	-	42.9%	-	*	*	30.4%	-
Science	2024	46.1%	30.2%	24.6%	13.3%	14.6%	26.0%	-	77.8%	-	*	*	17.5%	16.7%
	2023	44.8%	29.6%	30.3%	17.4%	25.6%	39.7%	*	25.0%	-	*	*	20.3%	5.9%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	25.2%	23.7%	19.2%	24.0%	*	61.5%	-	50.0%	-	18.3%	6.3%
	2023	42.0%	30.3%	21.4%	23.3%	12.9%	25.0%	*	33.3%	-	40.0%	*	14.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	88.6%	92.5%	83.0%	93.1%	*	78.6%	*	100.0%	61.9%	86.5%	73.6%
	2022-23	79.3%	92.0%	90.9%	97.9%	88.5%	86.4%	*	100.0%	-	78.6%	55.6%	90.7%	97.9%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	17.4%	6.9%	12.6%	43.2%	*	63.6%	*	20.0%	0.0%	8.4%	4.5%
	2022-23	28.9%	21.6%	12.4%	2.1%	7.0%	39.5%	*	40.0%	-	27.3%	4.0%	6.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	899	840	873	1038	*	1103	*	858	706	858	812
	2022-23	978	935	889	826	860	1022	710	1047	-	1003	764	850	812
English Language Arts and Writing	2023-24	496	477	457	432	441	527	*	542	*	432	352	437	401
	2022-23	497	477	454	420	438	535	350	514	-	497	381	433	409
Mathematics	2023-24	479	462	442	408	432	511	*	561	*	426	354	421	411
	2022-23	482	459	435	406	422	488	360	534	-	507	383	418	403
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	16.4	14.8	15.6	19.7	*	21.8	*	16.8	12.9	15.3	14.1
	2022-23	19.2	17.0	16.2	14.7	15.1	20.4	12.0	21.0	-	17.5	12.4	15.0	13.5
English Language Arts	2023-24	19.0	16.2	15.7	14.2	14.7	19.3	*	20.9	*	17.1	10.9	14.5	12.5
	2022-23	18.8	16.6	15.8	14.3	14.4	21.0	11.0	20.4	-	16.6	10.6	14.3	12.8
Mathematics	2023-24	19.0	17.0	16.6	15.0	15.9	19.8	*	22.8	*	16.3	13.5	15.7	15.4
	2022-23	18.9	17.1	16.3	14.8	15.6	18.8	13.5	22.3	-	19.2	14.1	15.5	14.3
Science	2023-24	19.6	17.5	17.0	15.5	16.6	19.8	*	22.2	*	16.3	15.3	16.1	15.2
	2022-23	19.5	17.3	16.4	15.1	15.4	20.3	13.0	20.3	-	17.8	13.8	15.3	13.7

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	36.7%	29.1%	33.8%	60.7%	30.0%	67.3%	14.3%	43.8%	5.3%	32.8%	26.9%
	2022-23	45.4%	43.3%	37.6%	30.4%	34.3%	59.2%	30.8%	67.3%	20.0%	43.6%	11.8%	34.2%	25.8%
English Language Arts	2023-24	17.8%	17.7%	17.5%	13.4%	14.6%	34.1%	0.0%	36.5%	0.0%	23.7%	0.9%	14.1%	9.1%
	2022-23	17.4%	16.6%	17.3%	13.4%	14.0%	31.9%	25.0%	44.2%	0.0%	20.8%	2.6%	15.1%	10.2%
Mathematics	2023-24	19.4%	16.5%	11.8%	6.8%	10.3%	27.6%	11.1%	32.7%	0.0%	9.6%	0.9%	9.0%	6.0%
	2022-23	19.5%	16.3%	11.4%	6.1%	9.9%	26.6%	8.3%	32.6%	20.0%	12.0%	1.8%	9.0%	6.3%
Science	2023-24	21.9%	21.0%	18.8%	13.7%	16.7%	36.2%	22.2%	32.0%	14.3%	22.2%	2.3%	15.8%	10.1%
	2022-23	21.5%	21.4%	19.5%	16.6%	16.8%	32.2%	16.7%	38.3%	0.0%	18.9%	4.5%	16.9%	11.8%
Social Studies	2023-24	24.5%	26.1%	20.5%	11.4%	17.1%	49.8%	20.0%	50.0%	0.0%	27.1%	1.4%	15.4%	9.4%
	2022-23	24.0%	25.6%	19.9%	10.9%	15.6%	48.6%	8.3%	56.9%	0.0%	23.1%	2.2%	14.4%	7.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	35.8%	30.9%	28.3%	54.7%	33.3%	68.0%	100.0%	29.4%	7.5%	30.4%	21.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	48.0%	34.0%	34.5%	77.1%	0.0%	60.0%	0.0%	50.0%	0.0%	31.3%	26.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,457	100.0%	53,309	5,530,499	2,457	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	723	29.4%	8.9%	8.3%	723	29.4%	8.8%	8.3%
Grade 10	624	25.4%	8.1%	7.9%	624	25.4%	8.1%	7.9%
Grade 11	597	24.3%	7.6%	7.4%	597	24.3%	7.6%	7.4%
Grade 12	513	20.9%	7.2%	7.0%	513	20.9%	7.1%	7.0%
Ethnic Distribution								
African American	821	33.4%	25.0%	12.8%	821	33.4%	25.0%	12.8%
Hispanic	1,193	48.6%	50.8%	53.5%	1,193	48.6%	50.8%	53.5%
White	297	12.1%	15.5%	24.4%	297	12.1%	15.5%	24.4%
American Indian	11	0.4%	0.4%	0.3%	11	0.4%	0.4%	0.3%
Asian	46	1.9%	4.7%	5.6%	46	1.9%	4.8%	5.6%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	85	3.5%	3.4%	3.3%	85	3.5%	3.4%	3.3%
Sex								
Female	1,198	48.8%	48.8%	48.9%	1,198	48.8%	48.8%	48.8%
Male	1,259	51.2%	51.2%	51.1%	1,259	51.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,888	76.8%	75.1%	60.5%	1,888	76.8%	75.1%	60.4%
Non-Educationally Disadvantaged	569	23.2%	24.9%	39.5%	569	23.2%	24.9%	39.6%
Section 504 Students	120	4.9%	4.2%	6.8%	120	4.9%	4.2%	6.8%
EB Students/EL	697	28.4%	32.7%	24.3%	697	28.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	159	5.6%	2.9%	2.1%				
Students w/ Dyslexia	69	2.8%	4.0%	6.4%	69	2.8%	4.0%	6.4%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	96	3.9%	3.5%	1.4%	96	3.9%	3.5%	1.4%
Immigrant	106	4.3%	5.7%	3.5%	106	4.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.2%	61.1%	66.6%	4	0.2%	61.1%	66.5%
Military Connected	38	1.5%	1.7%	4.1%	38	1.5%	1.7%	4.1%
At-Risk	1,683	68.5%	66.0%	53.5%	1,683	68.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	684	27.8%	32.7%	24.3%	684	27.8%	32.6%	24.3%
Career and Technical Education	1,598	65.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,598	65.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	256	10.4%	11.6%	8.7%	256	10.4%	11.6%	8.7%
Special Education	250	10.2%	12.9%	15.3%	250	10.2%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	250							
Students with Intellectual Disabilities	141	56.4%	46.8%	48.3%				
Students with Physical Disabilities	11	4.4%	18.1%	17.0%				
Students with Autism	50	20.0%	18.1%	16.8%				
Students with Behavioral Disabilities	48	19.2%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	639	22.5%	19.6%	16.4%				
African American	305	10.7%	7.7%	3.3%				
Hispanic	252	8.9%	8.9%	8.9%				
White	43	1.5%	1.9%	2.9%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	6	0.2%	0.4%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	29	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	69	24.4%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	137	17.6%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	574	25.4%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	517	25.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	19.2%	13.5%	7.3%	27.0%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.1	15.8	16.4
Foreign Languages	19.5	18.6	18.9
Mathematics	21.2	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	20.0	18.7	18.9
Social Studies	20.9	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	201.5	100.0%	100.0%	100.0%
Professional Staff	181.9	90.3%	62.4%	63.8%
Teachers	155.9	77.4%	47.5%	48.3%
Professional Support	18.0	8.9%	12.4%	10.8%
Campus Administration (School Leadership)	8.0	4.0%	2.3%	3.4%
Educational Aides	19.6	9.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	8.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	95.6	47.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	34.0	21.8%	21.0%	12.8%
Hispanic	23.1	14.8%	23.6%	31.0%
White	85.0	54.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.8	5.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	5.0	3.2%	2.2%	1.3%
Teachers by Sex				
Males	67.1	43.0%	23.6%	24.6%
Females	88.8	57.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	0.6%	0.4%	2.4%
Bachelors	104.1	66.8%	69.8%	71.4%
Masters	47.8	30.7%	28.6%	25.4%
Doctorate	3.0	1.9%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	19.0	12.2%	11.1%	7.3%
1-5 Years Experience	36.8	23.6%	23.1%	28.3%
6-10 Years Experience	32.0	20.5%	20.8%	19.7%
11-20 Years Experience	39.0	25.0%	27.9%	27.6%
21-30 Years Experience	25.1	16.1%	15.2%	14.1%
Over 30 Years Experience	4.0	2.6%	2.0%	3.0%
Number of Students per Teacher	15.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.5	6.3	6.0
Average Years Experience of Principals with District	6.5	5.8	5.1
Average Years Experience of Assistant Principals	7.7	5.5	5.1
Average Years Experience of Assistant Principals with District	7.3	5.0	4.3
Average Years Experience of Teachers	11.1	11.1	11.2
Average Years Experience of Teachers with District	6.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,278	\$51,383	\$55,689
1-5 Years Experience	\$67,630	\$66,871	\$59,266
6-10 Years Experience	\$70,346	\$69,354	\$62,607
11-20 Years Experience	\$74,542	\$73,201	\$66,353
21-30 Years Experience	\$79,990	\$78,031	\$70,976
Over 30 Years Experience	\$89,449	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,594	\$69,461	\$63,751
Professional Support	\$89,528	\$89,167	\$75,909
Campus Administration (School Leadership)	\$108,894	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.4%	10.0%	6.3%
Career and Technical Education	6.8	4.4%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	8.2	5.2%	2.1%	1.6%
Regular Education	124.7	80.0%	72.9%	69.0%
Special Education	15.5	9.9%	12.2%	11.4%
Other	0.1	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BOWIE H S

Campus Number: 220901004

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	57%	55%	55%	69%	*	67%	*	75%	26%	53%	60%	51%	54%	56%
	2024	70%	60%	61%	61%	53%	63%	80%	84%	*	69%	28%	40%	61%	59%	59%	61%
At Meets Grade Level or Above	2025	49%	36%	37%	35%	34%	50%	*	56%	*	44%	14%	47%	39%	33%	35%	36%
	2024	52%	40%	38%	34%	32%	41%	80%	66%	*	45%	11%	30%	41%	30%	36%	42%
At Masters Grade Level	2025	15%	9%	7%	5%	4%	16%	*	21%	*	6%	2%	12%	8%	5%	6%	9%
	2024	16%	10%	8%	6%	4%	10%	0%	30%	*	14%	2%	10%	8%	8%	7%	9%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	66%	65%	61%	65%	*	83%	*	65%	34%	60%	68%	61%	66%	65%
	2024	75%	68%	71%	71%	68%	67%	*	86%	*	62%	31%	64%	72%	70%	69%	65%
At Meets Grade Level or Above	2025	55%	45%	46%	48%	37%	47%	*	73%	*	41%	16%	0%	48%	41%	46%	44%
	2024	58%	48%	51%	51%	45%	47%	*	68%	*	43%	16%	45%	53%	45%	48%	41%
At Masters Grade Level	2025	8%	6%	5%	3%	1%	9%	*	23%	*	12%	3%	0%	5%	4%	5%	6%
	2024	9%	5%	5%	3%	4%	9%	*	13%	*	5%	2%	9%	6%	3%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	62%	63%	61%	54%	*	74%	*	77%	31%	50%	63%	62%	61%	61%
	2024	81%	72%	67%	65%	65%	70%	100%	88%	*	64%	45%	44%	67%	67%	65%	69%
At Meets Grade Level or Above	2025	45%	30%	24%	22%	22%	38%	*	41%	*	54%	10%	25%	23%	27%	23%	23%
	2024	43%	28%	15%	11%	13%	22%	40%	44%	*	23%	8%	11%	15%	15%	13%	18%
At Masters Grade Level	2025	27%	16%	11%	9%	9%	21%	*	22%	*	23%	4%	25%	11%	10%	11%	12%
	2024	24%	13%	4%	2%	3%	14%	20%	20%	*	0%	1%	0%	4%	3%	3%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	87%	87%	85%	92%	*	90%	*	90%	63%	92%	87%	87%	87%	87%
	2024	91%	88%	87%	87%	85%	87%	80%	94%	*	91%	71%	100%	86%	89%	86%	87%
At Meets Grade Level or Above	2025	61%	54%	48%	48%	41%	68%	*	69%	*	70%	21%	54%	50%	45%	47%	48%
	2024	56%	44%	38%	30%	33%	50%	80%	68%	*	55%	17%	43%	42%	29%	36%	42%
At Masters Grade Level	2025	21%	15%	8%	8%	6%	16%	*	15%	*	10%	6%	15%	8%	9%	7%	9%
	2024	19%	11%	7%	6%	2%	3%	20%	32%	*	14%	2%	14%	9%	4%	7%	9%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	92%	89%	91%	100%	*	99%	*	100%	78%	*	93%	92%	92%	94%
	2024	96%	94%	94%	92%	93%	97%	*	100%	*	88%	87%	*	93%	95%	94%	94%
At Meets Grade Level or Above	2025	68%	63%	58%	54%	52%	73%	*	77%	*	58%	30%	*	61%	51%	55%	54%
	2024	69%	63%	54%	43%	54%	62%	*	81%	*	44%	33%	*	57%	47%	52%	47%
At Masters Grade Level	2025	37%	32%	27%	20%	22%	30%	*	49%	*	25%	16%	*	28%	24%	23%	27%
	2024	37%	31%	23%	12%	21%	38%	*	52%	*	13%	7%	*	25%	19%	20%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	94%	88%	88%	100%	*	100%	-	*	-	-	94%	89%	92%	100%
	2024	88%	90%	84%	68%	69%	100%	-	98%	-	*	*	-	84%	80%	77%	73%
At Meets Grade Level or Above	2025	59%	54%	49%	38%	25%	57%	*	86%	-	*	-	-	51%	33%	44%	30%
	2024	59%	60%	53%	32%	31%	83%	-	72%	-	*	*	-	55%	30%	45%	47%
At Masters Grade Level	2025	13%	12%	11%	6%	0%	7%	*	32%	-	*	-	-	11%	11%	6%	0%
	2024	12%	9%	6%	0%	3%	0%	-	11%	-	*	*	-	6%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	73%	71%	70%	78%	80%	86%	60%	80%	42%	66%	74%	69%	71%	72%
	2024	75%	67%	75%	74%	70%	76%	90%	91%	45%	74%	47%	63%	75%	74%	73%	73%
At Meets Grade Level or Above	2025	50%	40%	43%	41%	37%	55%	60%	69%	20%	50%	17%	43%	45%	39%	41%	41%
	2024	48%	38%	39%	34%	34%	45%	70%	68%	0%	42%	14%	37%	42%	32%	36%	38%
At Masters Grade Level	2025	21%	15%	11%	8%	8%	17%	20%	29%	20%	14%	5%	15%	12%	10%	10%	12%
	2024	20%	13%	9%	5%	6%	14%	25%	27%	0%	9%	2%	12%	10%	7%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	62%	60%	58%	67%	80%	76%	*	70%	30%	55%	64%	56%	60%	61%
	2024	76%	67%	66%	66%	60%	65%	89%	86%	33%	66%	29%	52%	66%	64%	64%	63%
At Meets Grade Level or Above	2025	54%	43%	42%	41%	36%	48%	80%	65%	*	42%	15%	36%	44%	37%	41%	40%
	2024	54%	43%	44%	42%	38%	44%	78%	68%	0%	44%	13%	38%	47%	37%	42%	41%
At Masters Grade Level	2025	23%	15%	6%	4%	3%	12%	0%	22%	*	9%	3%	9%	6%	5%	5%	8%
	2024	22%	14%	7%	4%	4%	9%	22%	20%	0%	10%	2%	10%	7%	6%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	66%	64%	63%	69%	*	85%	*	80%	31%	50%	68%	63%	64%	63%
	2024	72%	65%	69%	65%	65%	74%	100%	94%	*	65%	46%	44%	69%	68%	66%	69%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	27%	23%	22%	43%	*	60%	*	47%	10%	25%	28%	27%	25%	24%
	2024	43%	34%	20%	13%	14%	30%	40%	58%	*	26%	8%	11%	21%	16%	16%	20%
At Masters Grade Level	2025	20%	14%	11%	8%	9%	17%	*	27%	*	20%	4%	25%	11%	11%	10%	11%
	2024	17%	12%	4%	1%	3%	12%	20%	15%	*	0%	1%	0%	5%	3%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	87%	87%	85%	93%	*	91%	*	90%	63%	92%	87%	87%	87%	87%
	2024	75%	67%	87%	87%	85%	87%	80%	93%	*	91%	71%	100%	86%	89%	86%	87%
At Meets Grade Level or Above	2025	47%	40%	49%	48%	41%	68%	*	70%	*	70%	21%	54%	50%	45%	47%	48%
	2024	43%	33%	38%	30%	33%	50%	80%	68%	*	55%	17%	43%	42%	29%	36%	42%
At Masters Grade Level	2025	17%	13%	8%	8%	6%	14%	*	15%	*	10%	6%	15%	8%	8%	7%	9%
	2024	16%	9%	7%	6%	2%	3%	20%	31%	*	14%	2%	14%	9%	4%	7%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	92%	89%	91%	100%	*	99%	*	100%	78%	*	93%	92%	92%	94%
	2024	78%	73%	94%	92%	93%	97%	*	100%	*	88%	87%	*	93%	95%	94%	94%
At Meets Grade Level or Above	2025	50%	46%	58%	54%	52%	73%	*	77%	*	58%	30%	*	61%	51%	55%	54%
	2024	51%	44%	54%	43%	54%	62%	*	81%	*	44%	33%	*	57%	47%	52%	47%
At Masters Grade Level	2025	27%	23%	27%	20%	22%	30%	*	49%	*	25%	16%	*	28%	24%	23%	27%
	2024	27%	22%	23%	12%	21%	38%	*	52%	*	13%	7%	*	25%	19%	20%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	56%	53%	56%	67%	*	62%	*	67%	34%	50%	60%	46%	55%	58%	75%
	2024	64%	58%	60%	59%	54%	56%	80%	87%	-	64%	38%	90%	63%	54%	59%	63%	---
End of Course English II	2025	65%	62%	64%	65%	62%	52%	*	69%	-	50%	43%	*	64%	63%	63%	65%	74%
	2024	69%	65%	71%	80%	68%	67%	*	67%	*	71%	51%	57%	71%	71%	70%	63%	---
End of Course Algebra I	2025	74%	62%	58%	58%	57%	68%	*	55%	*	93%	32%	44%	57%	63%	58%	59%	81%
	2024	72%	63%	56%	53%	56%	54%	60%	66%	-	57%	59%	*	56%	55%	53%	54%	---
All Grades Both Subjects	2025	65%	61%	60%	59%	59%	61%	83%	64%	*	65%	37%	48%	61%	58%	59%	61%	76%
	2024	64%	59%	63%	64%	59%	60%	71%	73%	*	64%	49%	78%	64%	60%	61%	60%	---
All Grades ELA/Reading	2025	67%	62%	61%	60%	60%	59%	100%	66%	*	57%	39%	50%	62%	55%	60%	62%	74%
	2024	67%	61%	66%	69%	61%	62%	78%	75%	*	67%	44%	71%	67%	63%	64%	63%	---
All Grades Mathematics	2025	64%	60%	58%	58%	57%	68%	*	55%	*	93%	32%	44%	57%	63%	58%	59%	81%
	2024	60%	57%	56%	53%	56%	54%	60%	66%	-	57%	59%	*	56%	55%	53%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	26%	27%	24%	*	*	20%	*	*	11%	*	25%	29%	26%	26%	*
	2024	20%	16%	21%	22%	16%	20%	*	57%	-	*	16%	*	20%	23%	21%	16%	---
End of Course English II	2025	29%	25%	32%	31%	35%	43%	-	0%	-	*	20%	*	32%	34%	34%	26%	40%
	2024	29%	28%	38%	46%	34%	25%	-	36%	*	50%	21%	*	37%	40%	35%	30%	---
End of Course Algebra I	2025	54%	44%	48%	43%	49%	*	-	*	*	*	21%	*	47%	50%	45%	52%	83%
	2024	55%	49%	47%	41%	52%	45%	*	80%	-	17%	32%	*	46%	50%	44%	47%	---
All Grades Both Subjects	2025	33%	29%	35%	34%	36%	46%	*	21%	*	33%	17%	29%	34%	38%	35%	34%	67%
	2024	32%	28%	36%	37%	34%	33%	*	52%	*	33%	23%	14%	35%	38%	33%	30%	---
All Grades ELA/Reading	2025	31%	27%	30%	30%	31%	40%	*	10%	*	29%	16%	*	29%	32%	30%	26%	50%
	2024	30%	26%	30%	34%	25%	23%	*	44%	*	42%	18%	*	28%	33%	27%	24%	---
All Grades Mathematics	2025	35%	31%	48%	43%	49%	*	-	*	*	*	21%	*	47%	50%	45%	52%	83%
	2024	35%	31%	47%	41%	52%	45%	*	80%	-	17%	32%	*	46%	50%	44%	47%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	73%	-	-	-	-	-	-	68%	*	68%	*	100%	72%	68%	98%
	2024	75%	67%	75%	-	-	-	-	-	-	72%	-	73%	67%	80%	73%	72%	97%
At Meets Grade Level or Above	2025	50%	40%	43%	-	-	-	-	-	-	35%	*	35%	*	56%	42%	35%	87%
	2024	48%	38%	39%	-	-	-	-	-	-	36%	-	36%	28%	40%	36%	36%	81%
At Masters Grade Level	2025	21%	15%	11%	-	-	-	-	-	-	8%	*	8%	*	33%	9%	8%	38%
	2024	20%	13%	9%	-	-	-	-	-	-	7%	-	8%	3%	10%	7%	7%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	62%	-	-	-	-	-	-	56%	-	56%	*	*	61%	56%	97%
	2024	76%	67%	66%	-	-	-	-	-	-	62%	-	62%	56%	83%	65%	62%	97%
At Meets Grade Level or Above	2025	54%	43%	42%	-	-	-	-	-	-	34%	-	34%	*	*	41%	34%	90%
	2024	54%	43%	44%	-	-	-	-	-	-	39%	-	40%	34%	50%	42%	40%	92%
At Masters Grade Level	2025	23%	15%	6%	-	-	-	-	-	-	4%	-	4%	*	*	4%	4%	31%
	2024	22%	14%	7%	-	-	-	-	-	-	5%	-	5%	0%	17%	5%	5%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	66%	-	-	-	-	-	-	61%	*	61%	*	*	65%	61%	97%
	2024	72%	65%	69%	-	-	-	-	-	-	69%	-	68%	71%	*	66%	68%	95%
At Meets Grade Level or Above	2025	45%	36%	27%	-	-	-	-	-	-	21%	*	21%	*	*	26%	21%	69%
	2024	43%	34%	20%	-	-	-	-	-	-	18%	-	17%	23%	*	16%	18%	57%
At Masters Grade Level	2025	20%	14%	11%	-	-	-	-	-	-	8%	*	8%	*	*	10%	9%	31%
	2024	17%	12%	4%	-	-	-	-	-	-	5%	-	4%	6%	*	3%	5%	10%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	87%	-	-	-	-	-	-	85%	-	85%	-	*	87%	85%	100%
	2024	75%	67%	87%	-	-	-	-	-	-	87%	-	88%	78%	*	86%	87%	97%
At Meets Grade Level or Above	2025	47%	40%	49%	-	-	-	-	-	-	40%	-	40%	-	*	48%	40%	92%
	2024	43%	33%	38%	-	-	-	-	-	-	38%	-	40%	28%	*	34%	38%	79%
At Masters Grade Level	2025	17%	13%	8%	-	-	-	-	-	-	8%	-	8%	-	*	7%	8%	18%
	2024	16%	9%	7%	-	-	-	-	-	-	8%	-	9%	3%	*	5%	8%	24%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	92%	-	-	-	-	-	-	92%	-	92%	*	*	91%	92%	99%
	2024	78%	73%	94%	-	-	-	-	-	-	94%	-	95%	*	-	92%	94%	100%
At Meets Grade Level or Above	2025	50%	46%	58%	-	-	-	-	-	-	47%	-	47%	*	*	56%	47%	90%
	2024	51%	44%	54%	-	-	-	-	-	-	45%	-	46%	*	-	50%	45%	88%
At Masters Grade Level	2025	27%	23%	27%	-	-	-	-	-	-	19%	-	18%	*	*	23%	19%	58%
	2024	27%	22%	23%	-	-	-	-	-	-	19%	-	19%	*	-	16%	19%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	60%	-	-	-	-	-	-	60%	-	60%	*	*	59%	60%	71%
	2024	64%	59%	63%	-	-	-	-	-	-	60%	-	61%	52%	*	64%	60%	72%
All Grades ELA/Reading	2025	67%	62%	61%	-	-	-	-	-	-	61%	-	61%	*	*	59%	61%	69%
	2024	67%	61%	66%	-	-	-	-	-	-	62%	-	63%	55%	*	67%	62%	77%
All Grades Mathematics	2025	64%	60%	58%	-	-	-	-	-	-	58%	-	58%	*	*	57%	58%	89%
	2024	60%	57%	56%	-	-	-	-	-	-	54%	-	56%	48%	-	57%	54%	42%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	35%	-	-	-	-	-	-	34%	-	34%	*	-	35%	34%	*
	2024	32%	28%	36%	-	-	-	-	-	-	31%	-	31%	29%	*	39%	30%	-
All Grades ELA/Reading	2025	31%	27%	30%	-	-	-	-	-	-	26%	-	26%	-	-	31%	26%	*
	2024	30%	26%	30%	-	-	-	-	-	-	24%	-	25%	15%	*	33%	24%	-
All Grades Mathematics	2025	35%	31%	48%	-	-	-	-	-	-	51%	-	52%	*	-	44%	51%	*
	2024	35%	31%	47%	-	-	-	-	-	-	47%	-	46%	50%	-	48%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	98%	97%	99%	98%	100%	99%	100%	99%	97%	90%	99%	97%	98%	99%
Included in Accountability	93%	92%	86%	88%	85%	88%	83%	82%	71%	95%	89%	69%	90%	77%	86%	79%
Not Included in Accountability: Mobile	4%	5%	6%	9%	5%	8%	8%	3%	29%	4%	5%	19%	2%	15%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	6%	0%	9%	2%	8%	13%	0%	0%	3%	1%	7%	4%	6%	15%
Not Tested	1%	0%	2%	3%	1%	2%	0%	1%	0%	1%	3%	10%	1%	3%	2%	1%
Absent	1%	0%	2%	2%	1%	2%	0%	1%	0%	1%	3%	10%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	96%	99%	97%	100%	99%	*	100%	96%	93%	99%	95%	98%	99%
Included in Accountability	91%	90%	80%	87%	76%	84%	83%	69%	*	97%	86%	73%	83%	72%	80%	67%
Not Included in Accountability: Mobile	4%	5%	6%	9%	5%	9%	0%	3%	*	3%	5%	17%	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	12%	1%	18%	5%	17%	26%	*	0%	5%	3%	14%	8%	11%	27%
Not Tested	1%	0%	2%	4%	1%	3%	0%	1%	*	0%	4%	7%	1%	5%	2%	1%
Absent	1%	0%	2%	4%	1%	3%	0%	1%	*	0%	4%	7%	1%	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	98%	98%	97%	*	98%	*	100%	98%	85%	99%	97%	99%	100%
Included in Accountability	94%	93%	90%	87%	91%	90%	*	91%	*	94%	91%	62%	97%	76%	90%	91%
Not Included in Accountability: Mobile	4%	5%	9%	11%	7%	8%	*	8%	*	6%	7%	23%	2%	22%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	2%	2%	2%	3%	*	2%	*	0%	2%	15%	1%	3%	1%	0%
Absent	1%	0%	1%	2%	1%	3%	*	2%	*	0%	2%	15%	1%	2%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	98%	100%	*	100%	*	100%	98%	94%	99%	98%	99%	100%
Included in Accountability	94%	94%	91%	88%	92%	85%	*	95%	*	91%	92%	72%	97%	80%	91%	93%
Not Included in Accountability: Mobile	4%	5%	8%	10%	6%	15%	*	5%	*	9%	6%	22%	2%	17%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	2%	0%	*	0%	*	0%	2%	6%	1%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	0%	2%	6%	1%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	92%	99%	71%	100%	98%	99%		99%
Included in Accountability	94%	95%	94%	91%	96%	100%	*	98%	*	92%	94%	57%	97%	88%	94%		96%
Not Included in Accountability: Mobile	4%	4%	4%	7%	2%	0%	*	0%	*	0%	4%	14%	3%	8%	4%		2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%		2%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	8%	1%	29%	0%	2%	1%		1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	8%	1%	29%	0%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	97%	95%	94%	89%	100%	*	100%	-	*	-	-	97%	82%	94%		100%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	97%	97%	97%	96%	100%	99%	100%	99%	96%	92%	98%	96%	97%		98%
Included in Accountability	92%	91%	87%	88%	86%	85%	95%	91%	100%	89%	87%	79%	91%	79%	86%		82%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	7%	0%	0%	0%	10%	7%	13%	2%	13%	6%		3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	1%	7%	4%	5%	8%	0%	0%	2%	0%	5%	4%	5%		13%
Not Tested	1%	1%	3%	3%	3%	4%	0%	1%	0%	1%	4%	8%	2%	4%	3%		2%
Absent	1%	0%	3%	3%	3%	4%	0%	1%	0%	1%	4%	6%	2%	3%	3%		2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	98%	97%	98%	96%	100%	98%	100%	100%	97%	96%	98%	98%	98%		99%
Included in Accountability	91%	89%	83%	87%	80%	83%	90%	82%	100%	91%	86%	81%	86%	76%	82%		72%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	6%	0%	0%	0%	9%	6%	15%	2%	13%	6%		3%
Not Included in Accountability: Other Exclusions	4%	5%	9%	2%	14%	8%	10%	16%	0%	0%	5%	0%	10%	8%	10%		24%
Not Tested	1%	0%	2%	3%	2%	4%	0%	2%	0%	0%	3%	4%	2%	2%	2%		1%
Absent	1%	0%	2%	3%	1%	3%	0%	2%	0%	0%	3%	0%	2%	2%	2%		1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	4%	0%	1%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	96%	96%	96%	98%	100%	99%	*	96%	97%	85%	97%	95%	96%		97%
Included in Accountability	93%	92%	90%	88%	91%	88%	100%	99%	*	85%	90%	69%	95%	80%	90%		93%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	6%	8%	5%	10%	0%	0%	*	11%	7%	15%	2%	14%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	4%	4%	4%	2%	0%	1%	*	4%	3%	15%	3%	5%	4%	3%
Absent	1%	0%	4%	4%	4%	2%	0%	1%	*	4%	3%	15%	3%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	97%	94%	100%	100%	*	100%	96%	88%	98%	96%	97%	99%
Included in Accountability	93%	93%	91%	88%	93%	83%	100%	100%	*	85%	88%	88%	96%	82%	90%	95%
Not Included in Accountability: Mobile	4%	5%	6%	9%	4%	11%	0%	0%	*	15%	8%	0%	2%	14%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	3%	6%	0%	0%	*	0%	4%	13%	2%	4%	3%	1%
Absent	1%	1%	2%	2%	3%	6%	0%	0%	*	0%	4%	13%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	96%	96%	96%	92%	*	100%	*	100%	91%	100%	97%	94%	96%	96%
Included in Accountability	94%	94%	92%	90%	92%	87%	*	99%	*	94%	83%	80%	95%	85%	91%	94%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	5%	*	0%	*	6%	7%	20%	2%	9%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	4%	4%	4%	8%	*	0%	*	0%	9%	0%	3%	6%	4%	4%
Absent	1%	1%	4%	4%	4%	8%	*	0%	*	0%	9%	0%	3%	6%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.7%	93.0%	93.2%	92.8%	94.4%	97.6%	*	91.9%	92.9%	93.3%	94.8%
2022-23	93.3%	92.8%	93.5%	92.5%	93.1%	92.4%	93.4%	97.1%	97.7%	93.9%	92.2%	93.0%	94.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	22.8%	26.1%	23.5%	26.2%	15.4%	5.5%	*	36.4%	26.5%	23.9%	17.2%
2022-23	20.3%	24.5%	23.3%	28.9%	23.0%	27.5%	11.1%	7.8%	0.0%	24.6%	27.6%	25.3%	15.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	1.1%	1.1%	1.3%	1.9%	0.0%	0.3%	*	0.0%	1.1%	1.1%	0.9%
2022-23	2.0%	2.3%	1.7%	1.7%	1.9%	2.3%	0.0%	0.8%	0.0%	0.0%	1.9%	1.8%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	90.1%	90.6%	88.0%	81.1%	*	98.8%	*	90.0%	85.7%	89.8%	90.4%
Received TxCHSE	0.3%	0.5%	0.8%	1.0%	0.0%	5.4%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.1%	1.7%	2.8%	1.0%	4.4%	8.1%	*	1.2%	*	0.0%	2.0%	2.5%	1.7%
Dropped Out	5.8%	8.5%	6.3%	7.3%	7.7%	5.4%	*	0.0%	*	10.0%	12.2%	6.9%	7.8%
Graduates and TxCHSE	91.1%	89.7%	90.9%	91.6%	88.0%	86.5%	*	98.8%	*	90.0%	85.7%	90.6%	90.4%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	93.7%	92.7%	92.3%	94.6%	50.0%	100.0%	100.0%	90.0%	87.8%	93.1%	92.2%
Class of 2023													
Graduated	90.3%	86.9%	87.0%	86.7%	84.9%	82.1%	*	92.4%	*	87.5%	80.0%	85.9%	79.6%
Received TxCHSE	0.3%	0.4%	0.2%	0.0%	0.0%	3.6%	*	0.0%	*	0.0%	2.5%	0.0%	0.0%
Continued HS	3.1%	2.4%	5.3%	4.3%	6.1%	7.1%	*	5.7%	*	0.0%	12.5%	6.1%	7.1%
Dropped Out	6.3%	10.3%	7.5%	9.0%	9.0%	7.1%	*	1.9%	*	12.5%	5.0%	8.0%	13.3%
Graduates and TxCHSE	90.6%	87.3%	87.2%	86.7%	84.9%	85.7%	*	92.4%	*	87.5%	82.5%	85.9%	79.6%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	92.5%	91.0%	91.0%	92.9%	*	98.1%	*	87.5%	95.0%	92.0%	86.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	91.5%	89.3%	91.4%	85.7%	*	97.1%	*	87.5%	87.5%	91.1%	85.9%
Received TxCHSE	0.4%	0.6%	0.7%	0.0%	0.5%	7.1%	*	1.0%	*	0.0%	2.5%	0.8%	1.0%
Continued HS	1.0%	0.2%	0.7%	1.1%	0.5%	3.6%	*	0.0%	*	0.0%	2.5%	0.8%	0.0%
Dropped Out	6.5%	10.1%	7.0%	9.6%	7.6%	3.6%	*	1.9%	*	12.5%	7.5%	7.2%	13.1%
Graduates and TxCHSE	92.6%	89.7%	92.2%	89.3%	91.9%	92.9%	*	98.1%	*	87.5%	90.0%	91.9%	86.9%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	93.0%	90.4%	92.4%	96.4%	*	98.1%	*	87.5%	92.5%	92.8%	86.9%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	89.8%	89.4%	90.8%	81.6%	*	91.7%	*	85.7%	75.0%	89.8%	84.7%
Received TxCHSE	0.4%	0.3%	0.3%	0.5%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	0.4%	0.9%	0.0%	0.9%	5.3%	*	0.0%	*	14.3%	12.5%	0.9%	1.2%
Dropped Out	6.8%	11.0%	9.0%	10.2%	7.8%	13.2%	*	8.3%	*	0.0%	12.5%	9.1%	14.1%
Graduates and TxCHSE	92.2%	88.6%	90.1%	89.8%	91.3%	81.6%	*	91.7%	*	85.7%	75.0%	90.1%	84.7%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	91.0%	89.8%	92.2%	86.8%	*	91.7%	*	100.0%	87.5%	90.9%	85.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	90.5%	89.4%	91.3%	87.2%	*	91.7%	*	100.0%	87.5%	90.4%	85.9%
Received TxCHSE	0.5%	0.4%	0.3%	0.5%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	9.2%	10.2%	8.3%	12.8%	*	8.3%	*	0.0%	12.5%	9.4%	14.1%
Graduates and TxCHSE	92.7%	89.1%	90.8%	89.8%	91.7%	87.2%	*	91.7%	*	100.0%	87.5%	90.6%	85.9%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	90.8%	89.8%	91.7%	87.2%	*	91.7%	*	100.0%	87.5%	90.6%	85.9%
Class of 2021													
Graduated	92.7%	91.5%	93.6%	93.5%	93.0%	91.7%	-	98.1%	*	80.0%	88.7%	95.4%	94.6%
Received TxCHSE	0.5%	0.3%	0.3%	0.4%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	6.1%	6.0%	6.6%	8.3%	-	1.9%	*	20.0%	11.3%	4.4%	5.4%
Graduates and TxCHSE	93.2%	91.9%	93.9%	94.0%	93.4%	91.7%	-	98.1%	*	80.0%	88.7%	95.6%	94.6%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	93.9%	94.0%	93.4%	91.7%	-	98.1%	*	80.0%	88.7%	95.6%	94.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	88.4%	88.8%	86.3%	78.9%	*	98.8%	*	81.8%	79.2%	87.7%	89.9%
Class of 2023	90.3%	84.8%	85.1%	84.3%	83.9%	79.3%	*	89.8%	*	87.5%	65.3%	84.6%	78.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	20.4%	22.0%	19.9%	23.3%	*	16.3%	*	22.2%	35.7%	23.1%	27.9%
Class of 2023	4.3%	8.1%	32.8%	38.9%	23.9%	13.0%	*	44.3%	*	42.9%	34.4%	31.8%	32.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	68.8%	65.9%	65.8%	73.3%	*	78.8%	*	77.8%	33.3%	64.9%	60.6%
Class of 2023	84.3%	70.5%	52.4%	45.7%	54.4%	65.2%	*	54.6%	*	57.1%	25.0%	50.5%	43.6%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	89.2%	87.9%	85.7%	96.7%	*	95.0%	*	100.0%	69.0%	88.0%	88.5%
Class of 2023	88.6%	78.7%	85.2%	84.7%	78.3%	78.3%	*	99.0%	*	100.0%	59.4%	82.3%	75.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	21.0%	21.3%	22.0%	20.0%	*	16.9%	*	30.0%	32.1%	22.9%	28.2%
2022-23	4.4%	8.1%	32.1%	38.6%	23.6%	14.8%	*	42.3%	*	42.9%	27.9%	31.3%	31.8%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	64.0%	65.2%	58.8%	60.0%	*	73.5%	*	70.0%	25.0%	60.3%	53.8%
2022-23	82.5%	66.9%	50.4%	43.9%	52.4%	55.6%	*	53.8%	*	57.1%	16.3%	48.6%	42.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	84.9%	86.5%	80.8%	80.0%	*	90.4%	*	100.0%	57.1%	83.3%	82.1%
2022-23	86.8%	75.1%	82.6%	82.6%	75.9%	70.4%	*	96.2%	*	100.0%	44.2%	79.9%	74.1%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	491	100.0%	3,935	382,023
By Ethnicity:				
African American	178	36.3%	1,010	48,064
Hispanic	182	37.1%	1,809	200,942
White	35	7.1%	726	101,714
American Indian	2	0.4%	25	1,231
Asian	83	16.9%	272	19,746
Pacific Islander	1	0.2%	7	606
Two or More Races	10	2.0%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	74	15.1%	897	46,183
Foundation H.S. Program (Endorsement)	103	21.0%	236	42,042
Foundation H.S. Program (DLA)	314	64.0%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	56	11.4%	296	35,935
Economically Disadvantaged Graduates	353	71.9%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	117	23.8%	805	56,967
At-Risk Graduates	279	56.8%	1,826	173,035
CTE Completers	130	26.5%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	90.4%	89.9%	89.0%	94.3%	*	91.6%	*	100.0%	85.7%	90.7%	90.6%
2022-23	76.3%	80.9%	85.1%	83.0%	80.6%	81.5%	*	96.2%	*	100.0%	81.4%	83.9%	82.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	86.8%	87.6%	84.1%	82.9%	*	91.6%	*	90.0%	69.6%	86.7%	87.2%
2022-23	61.9%	73.2%	73.8%	72.5%	67.0%	59.3%	*	89.4%	*	100.0%	44.2%	73.3%	68.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	88.2%	90.4%	85.2%	85.7%	*	91.6%	*	80.0%	64.3%	88.1%	88.9%
2022-23	62.8%	78.8%	77.6%	77.2%	71.7%	63.0%	*	90.4%	*	100.0%	18.6%	77.2%	69.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	86.8%	88.8%	84.6%	74.3%	*	91.6%	*	90.0%	53.6%	87.0%	88.9%
2022-23	54.3%	71.6%	70.6%	69.6%	62.3%	51.9%	*	89.4%	*	100.0%	9.3%	69.3%	64.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	84.7%	86.5%	81.9%	74.3%	*	91.6%	*	80.0%	53.6%	85.0%	86.3%
2022-23	48.4%	67.1%	68.3%	66.1%	59.7%	51.9%	*	88.5%	*	100.0%	7.0%	66.9%	60.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	15.7%	9.6%	8.8%	22.9%	*	41.0%	*	20.0%	1.8%	12.7%	6.8%
2022-23	20.4%	18.5%	15.3%	5.3%	14.1%	11.1%	*	36.5%	*	0.0%	0.0%	13.4%	10.6%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	9.0%	3.9%	3.3%	8.6%	*	33.7%	*	0.0%	0.0%	7.6%	7.7%
2022-23	23.6%	13.6%	6.7%	0.6%	2.6%	7.4%	*	25.0%	*	0.0%	0.0%	4.9%	3.5%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	3.3%	0.6%	2.7%	2.9%	*	10.8%	*	0.0%	0.0%	3.1%	6.0%
2022-23	4.8%	2.6%	3.8%	1.2%	1.6%	0.0%	*	13.5%	*	0.0%	2.3%	2.4%	3.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	6.5%	5.6%	7.7%	11.4%	*	3.6%	*	10.0%	57.1%	7.4%	11.1%
2022-23	5.6%	3.5%	3.8%	7.0%	2.6%	3.7%	*	1.0%	*	0.0%	44.2%	4.0%	4.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	30.3%	21.3%	34.6%	42.9%	*	34.9%	*	40.0%	42.9%	30.9%	36.8%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	32.5%	23.4%	37.2%	48.1%	*	36.5%	*	14.3%	51.2%	31.0%	29.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	28.1%	20.8%	31.9%	31.4%	*	34.9%	*	30.0%	25.0%	28.6%	36.8%
2022-23	33.4%	21.1%	29.2%	20.5%	35.1%	33.3%	*	32.7%	*	14.3%	14.0%	28.3%	24.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	2.6%	0.6%	3.8%	11.4%	*	0.0%	*	10.0%	21.4%	2.8%	1.7%
2022-23	2.7%	3.2%	3.2%	2.9%	2.1%	14.8%	*	2.9%	*	0.0%	37.2%	2.7%	4.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.2%	0.4%	0.6%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	3.5%	2.2%	2.7%	5.7%	*	7.2%	*	0.0%	0.0%	3.1%	2.6%
	2022-23	21.0%	14.2%	11.3%	4.1%	7.3%	11.1%	*	31.7%	*	0.0%	0.0%	9.7%	3.5%
Mathematics	2023-24	21.3%	9.1%	4.5%	1.7%	2.2%	0.0%	*	18.1%	*	0.0%	0.0%	3.7%	5.1%
	2022-23	19.9%	12.1%	11.1%	3.5%	3.7%	7.4%	*	38.5%	*	14.3%	0.0%	8.2%	4.7%
Both Subjects	2023-24	12.7%	6.6%	2.0%	1.1%	1.6%	0.0%	*	6.0%	*	0.0%	0.0%	1.4%	1.7%
	2022-23	12.5%	9.6%	7.3%	1.2%	1.6%	3.7%	*	29.8%	*	0.0%	0.0%	4.9%	1.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	68.2%	75.3%	72.5%	57.1%	*	48.2%	*	60.0%	58.9%	72.2%	80.3%
	2022-23	18.2%	52.1%	49.5%	58.1%	48.2%	22.2%	*	42.3%	*	85.7%	18.6%	50.8%	58.8%
Mathematics	2023-24	29.5%	64.7%	75.8%	85.4%	79.7%	48.6%	*	57.8%	*	70.0%	51.8%	77.9%	80.3%
	2022-23	20.2%	53.1%	60.6%	67.4%	54.5%	40.7%	*	62.5%	*	85.7%	9.3%	62.6%	60.0%
Both Subjects	2023-24	20.2%	54.1%	64.4%	71.3%	69.8%	42.9%	*	45.8%	*	60.0%	50.0%	68.3%	75.2%
	2022-23	12.5%	40.8%	41.4%	51.2%	38.7%	18.5%	*	33.7%	*	71.4%	7.0%	43.2%	48.2%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	29.6%	23.8%	24.0%	29.9%	*	57.4%	*	21.4%	3.6%	27.7%	25.9%
	2023	24.2%	29.1%	30.7%	23.1%	23.1%	20.6%	*	65.4%	*	28.6%	6.0%	27.7%	26.5%
English Language Arts	2024	14.6%	17.5%	16.2%	15.0%	12.8%	15.6%	*	25.9%	*	21.4%	1.8%	14.5%	13.0%
	2023	13.8%	18.0%	15.5%	11.7%	10.5%	14.7%	*	33.0%	*	23.8%	2.6%	12.6%	10.0%
Mathematics	2024	9.6%	8.0%	5.4%	2.1%	1.8%	5.2%	*	22.8%	*	0.0%	0.9%	4.6%	2.9%
	2023	7.4%	8.2%	7.0%	2.4%	2.4%	2.9%	*	27.1%	*	4.8%	0.0%	4.7%	4.5%
Science	2024	10.9%	14.2%	14.2%	5.6%	12.0%	15.6%	*	40.1%	*	3.6%	1.8%	13.6%	15.9%
	2023	10.3%	14.0%	16.6%	8.4%	10.2%	13.2%	*	47.9%	*	9.5%	1.7%	13.9%	12.5%
Social Studies	2024	13.7%	16.8%	15.3%	12.8%	11.7%	18.2%	*	29.6%	*	3.6%	0.0%	13.9%	14.2%
	2023	13.1%	17.3%	15.5%	13.6%	10.5%	8.8%	*	32.4%	*	14.3%	4.3%	14.4%	12.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	32.5%	20.2%	20.7%	56.5%	*	48.4%	*	66.7%	*	26.6%	12.9%
	2023	53.3%	41.3%	27.1%	18.8%	20.9%	35.7%	-	36.6%	-	16.7%	14.3%	24.6%	11.3%
English Language Arts	2024	48.8%	38.6%	18.0%	7.1%	10.2%	41.7%	*	31.0%	*	50.0%	*	13.5%	3.2%
	2023	52.3%	40.4%	28.3%	20.9%	20.5%	40.0%	-	37.1%	-	20.0%	*	27.1%	5.0%
Mathematics	2024	53.4%	35.8%	46.4%	12.5%	28.6%	*	-	62.2%	-	-	*	36.4%	14.3%
	2023	50.1%	29.2%	20.8%	11.1%	22.2%	*	-	21.6%	-	*	-	12.5%	22.2%
Science	2024	46.1%	30.2%	15.1%	4.8%	6.5%	41.7%	*	20.0%	-	*	*	11.2%	2.6%
	2023	44.8%	29.6%	19.4%	6.5%	13.2%	33.3%	-	24.4%	-	*	*	14.9%	16.0%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	37.6%	27.1%	26.7%	71.4%	*	47.9%	-	*	-	32.0%	14.7%
	2023	42.0%	30.3%	26.4%	16.0%	17.9%	33.3%	-	41.0%	-	*	0.0%	23.7%	4.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	96.1%	100.0%	94.5%	85.7%	*	94.0%	*	100.0%	71.4%	94.0%	97.4%
	2022-23	79.3%	92.0%	100.0%	100.0%	100.0%	100.0%	*	98.1%	*	100.0%	76.7%	100.0%	97.6%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	15.9%	6.2%	9.3%	30.0%	*	47.4%	*	18.2%	2.5%	12.4%	5.3%
	2022-23	28.9%	21.6%	15.6%	4.7%	10.4%	14.8%	*	48.0%	*	0.0%	0.0%	11.4%	7.2%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	894	848	848	988	*	1054	-	920	773	874	817
	2022-23	978	935	899	827	875	920	880	1065	923	930	740	873	832
English Language Arts and Writing	2023-24	496	477	450	432	428	503	*	518	-	463	378	440	405
	2022-23	497	477	458	423	447	482	480	535	477	451	368	445	413
Mathematics	2023-24	479	462	444	415	420	485	*	536	-	457	395	434	412
	2022-23	482	459	441	404	428	438	400	530	447	479	372	428	420
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	15.6	14.3	14.4	18.1	*	19.5	*	15.6	12.2	15.1	13.7
	2022-23	19.2	17.0	16.0	14.5	14.9	17.2	17.0	19.6	14.7	15.2	11.1	15.5	13.8
English Language Arts	2023-24	19.0	16.2	14.8	13.4	13.5	18.0	*	18.5	*	14.5	10.8	14.2	12.3
	2022-23	18.8	16.6	15.3	13.6	14.1	16.9	17.5	19.2	13.0	14.7	9.8	14.8	12.6
Mathematics	2023-24	19.0	17.0	16.1	14.8	15.0	17.8	*	20.2	*	15.7	13.7	15.7	15.3
	2022-23	18.9	17.1	16.5	15.1	15.5	16.4	14.0	19.9	15.7	15.3	12.6	16.0	14.9
Science	2023-24	19.6	17.5	16.4	15.3	15.3	17.7	*	20.0	*	16.6	13.3	15.9	14.4
	2022-23	19.5	17.3	16.5	15.0	15.6	17.9	19.0	19.7	16.3	15.8	12.1	16.1	14.7

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	41.4%	39.5%	34.9%	36.4%	25.0%	68.9%	*	37.9%	10.5%	39.0%	37.2%
	2022-23	45.4%	43.3%	40.1%	35.5%	34.3%	39.9%	11.1%	67.6%	40.0%	41.2%	13.1%	36.4%	35.5%
English Language Arts	2023-24	17.8%	17.7%	15.3%	14.1%	10.4%	15.9%	8.3%	32.5%	*	18.2%	1.7%	13.9%	10.8%
	2022-23	17.4%	16.6%	13.4%	10.9%	8.6%	15.5%	0.0%	31.2%	20.0%	18.4%	2.3%	11.1%	9.3%
Mathematics	2023-24	19.4%	16.5%	16.0%	13.2%	11.6%	19.4%	16.7%	35.6%	*	12.3%	2.2%	15.2%	12.6%
	2022-23	19.5%	16.3%	15.9%	12.0%	10.7%	17.8%	0.0%	38.4%	20.0%	12.8%	1.0%	14.0%	10.0%
Science	2023-24	21.9%	21.0%	20.3%	19.2%	16.2%	18.9%	16.7%	36.6%	*	15.4%	5.3%	18.6%	15.8%
	2022-23	21.5%	21.4%	21.3%	17.5%	17.1%	21.4%	11.1%	41.6%	*	14.9%	8.2%	19.3%	16.6%
Social Studies	2023-24	24.5%	26.1%	23.5%	20.8%	16.6%	22.3%	16.7%	52.3%	*	20.3%	4.6%	21.4%	19.8%
	2022-23	24.0%	25.6%	18.2%	13.4%	11.8%	19.4%	12.5%	47.7%	0.0%	12.2%	2.3%	15.6%	14.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	47.9%	44.6%	44.6%	33.3%	0.0%	71.4%	100.0%	0.0%	22.7%	43.1%	36.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	48.6%	34.9%	40.9%	41.7%	-	79.4%	0.0%	-	11.1%	42.1%	35.7%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,140	100.0%	53,309	5,530,499	2,140	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	492	23.0%	8.9%	8.3%	492	23.0%	8.8%	8.3%
Grade 10	584	27.3%	8.1%	7.9%	584	27.3%	8.1%	7.9%
Grade 11	543	25.4%	7.6%	7.4%	543	25.4%	7.6%	7.4%
Grade 12	521	24.3%	7.2%	7.0%	521	24.3%	7.1%	7.0%
Ethnic Distribution								
African American	799	37.3%	25.0%	12.8%	799	37.3%	25.0%	12.8%
Hispanic	879	41.1%	50.8%	53.5%	879	41.1%	50.8%	53.5%
White	113	5.3%	15.5%	24.4%	113	5.3%	15.5%	24.4%
American Indian	9	0.4%	0.4%	0.3%	9	0.4%	0.4%	0.3%
Asian	280	13.1%	4.7%	5.6%	280	13.1%	4.8%	5.6%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	57	2.7%	3.4%	3.3%	57	2.7%	3.4%	3.3%
Sex								
Female	1,069	50.0%	48.8%	48.9%	1,069	50.0%	48.8%	48.8%
Male	1,071	50.0%	51.2%	51.1%	1,071	50.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,601	74.8%	75.1%	60.5%	1,601	74.8%	75.1%	60.4%
Non-Educationally Disadvantaged	539	25.2%	24.9%	39.5%	539	25.2%	24.9%	39.6%
Section 504 Students	109	5.1%	4.2%	6.8%	109	5.1%	4.2%	6.8%
EB Students/EL	572	26.7%	32.7%	24.3%	572	26.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	152	5.8%	2.9%	2.1%				
Students w/ Dyslexia	89	4.2%	4.0%	6.4%	89	4.2%	4.0%	6.4%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	48	2.2%	3.5%	1.4%	48	2.2%	3.5%	1.4%
Immigrant	51	2.4%	5.7%	3.5%	51	2.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.2%	61.1%	66.6%	4	0.2%	61.1%	66.5%
Military Connected	28	1.3%	1.7%	4.1%	28	1.3%	1.7%	4.1%
At-Risk	1,480	69.2%	66.0%	53.5%	1,480	69.2%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	567	26.5%	32.7%	24.3%	567	26.5%	32.6%	24.3%
Career and Technical Education	1,550	72.4%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,550	72.4%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	266	12.4%	11.6%	8.7%	266	12.4%	11.6%	8.7%
Special Education	262	12.2%	12.9%	15.3%	262	12.2%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	262							
Students with Intellectual Disabilities	149	56.9%	46.8%	48.3%				
Students with Physical Disabilities	22	8.4%	18.1%	17.0%				
Students with Autism	35	13.4%	18.1%	16.8%				
Students with Behavioral Disabilities	56	21.4%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	498	19.1%	19.6%	16.4%				
African American	252	9.7%	7.7%	3.3%				
Hispanic	182	7.0%	8.9%	8.9%				
White	29	1.1%	1.9%	2.9%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	19	0.7%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	15	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	43	15.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	94	13.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	413	20.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	428	22.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	11.4%	13.5%	7.3%	9.9%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.9	15.8	16.4
Foreign Languages	17.6	18.6	18.9
Mathematics	18.5	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	17.0	18.7	18.9
Social Studies	19.4	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	190.0	100.0%	100.0%	100.0%
Professional Staff	174.4	91.8%	62.4%	63.8%
Teachers	150.2	79.0%	47.5%	48.3%
Professional Support	17.1	9.0%	12.4%	10.8%
Campus Administration (School Leadership)	7.1	3.7%	2.3%	3.4%
Educational Aides	15.7	8.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	8.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	115.1	60.6%	57.7%	55.3%
Teachers by Ethnicity				
African American	48.2	32.1%	21.0%	12.8%
Hispanic	25.1	16.7%	23.6%	31.0%
White	63.9	42.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	10.0	6.7%	2.6%	2.2%
Pacific Islander	1.0	0.7%	0.0%	0.1%
Two or More Races	2.0	1.3%	2.2%	1.3%
Teachers by Sex				
Males	57.1	38.0%	23.6%	24.6%
Females	93.1	62.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	99.1	66.0%	69.8%	71.4%
Masters	48.1	32.0%	28.6%	25.4%
Doctorate	3.0	2.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.0	11.3%	11.1%	7.3%
1-5 Years Experience	29.0	19.3%	23.1%	28.3%
6-10 Years Experience	32.3	21.5%	20.8%	19.7%
11-20 Years Experience	39.9	26.6%	27.9%	27.6%
21-30 Years Experience	27.0	18.0%	15.2%	14.1%
Over 30 Years Experience	5.0	3.3%	2.0%	3.0%
Number of Students per Teacher	14.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	6.4	5.5	5.1
Average Years Experience of Assistant Principals with District	6.1	5.0	4.3
Average Years Experience of Teachers	12.0	11.1	11.2
Average Years Experience of Teachers with District	8.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,910	\$51,383	\$55,689
1-5 Years Experience	\$66,851	\$66,871	\$59,266
6-10 Years Experience	\$70,646	\$69,354	\$62,607
11-20 Years Experience	\$74,756	\$73,201	\$66,353
21-30 Years Experience	\$78,816	\$78,031	\$70,976
Over 30 Years Experience	\$87,926	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,249	\$69,461	\$63,751
Professional Support	\$91,432	\$89,167	\$75,909
Campus Administration (School Leadership)	\$104,453	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.2%	10.0%	6.3%
Career and Technical Education	6.9	4.6%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	8.3	5.5%	2.1%	1.6%
Regular Education	122.4	81.5%	72.9%	69.0%
Special Education	12.2	8.1%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MARTIN H S

Campus Number: 220901005

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	76%	63%	70%	86%	60%	96%	-	76%	34%	85%	77%	75%	66%	65%
	2024	70%	60%	76%	64%	71%	83%	*	99%	*	86%	40%	78%	76%	77%	67%	66%
At Meets Grade Level or Above	2025	49%	36%	59%	41%	50%	70%	60%	92%	-	65%	13%	70%	60%	59%	44%	51%
	2024	52%	40%	60%	38%	53%	72%	*	92%	*	71%	16%	78%	61%	58%	46%	45%
At Masters Grade Level	2025	15%	9%	20%	11%	12%	25%	0%	53%	-	27%	0%	15%	19%	23%	11%	20%
	2024	16%	10%	21%	11%	14%	27%	*	48%	*	11%	2%	17%	21%	21%	13%	15%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	79%	64%	76%	86%	*	95%	*	85%	35%	88%	81%	74%	70%	69%
	2024	75%	68%	83%	69%	83%	87%	86%	97%	*	92%	46%	75%	84%	81%	75%	69%
At Meets Grade Level or Above	2025	55%	45%	65%	44%	62%	75%	*	86%	*	64%	19%	75%	67%	61%	51%	53%
	2024	58%	48%	66%	47%	63%	75%	86%	84%	*	76%	24%	42%	67%	65%	54%	43%
At Masters Grade Level	2025	8%	6%	11%	5%	7%	13%	*	33%	*	12%	0%	13%	11%	13%	6%	8%
	2024	9%	5%	12%	4%	8%	16%	0%	26%	*	18%	2%	8%	13%	10%	6%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	78%	72%	78%	84%	*	88%	-	79%	57%	90%	81%	72%	73%	70%
	2024	81%	72%	74%	64%	72%	84%	*	93%	*	76%	50%	77%	77%	68%	68%	70%
At Meets Grade Level or Above	2025	45%	30%	38%	33%	33%	47%	*	88%	-	36%	15%	30%	40%	34%	33%	38%
	2024	43%	28%	25%	17%	22%	30%	*	71%	*	28%	6%	23%	27%	19%	22%	22%
At Masters Grade Level	2025	27%	16%	15%	9%	14%	20%	*	50%	-	26%	2%	10%	17%	12%	12%	14%
	2024	24%	13%	6%	4%	4%	9%	*	7%	*	4%	1%	0%	7%	4%	4%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	95%	91%	93%	98%	*	96%	*	100%	84%	95%	95%	93%	92%	90%
	2024	91%	88%	93%	91%	92%	96%	*	100%	*	89%	82%	95%	94%	92%	92%	90%
At Meets Grade Level or Above	2025	61%	54%	72%	59%	63%	81%	*	96%	*	76%	31%	80%	74%	66%	63%	60%
	2024	56%	44%	56%	34%	53%	67%	*	79%	*	63%	16%	65%	61%	44%	45%	48%
At Masters Grade Level	2025	21%	15%	23%	11%	16%	30%	*	43%	*	26%	1%	25%	23%	21%	15%	20%
	2024	19%	11%	17%	8%	13%	20%	*	50%	*	19%	2%	20%	18%	14%	11%	18%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	97%	93%	97%	98%	86%	99%	*	98%	81%	80%	97%	96%	95%	93%
	2024	96%	94%	97%	97%	96%	98%	100%	100%	*	96%	82%	100%	97%	97%	95%	93%
At Meets Grade Level or Above	2025	68%	63%	78%	64%	77%	84%	71%	86%	*	83%	43%	50%	79%	77%	69%	60%
	2024	69%	63%	76%	60%	72%	83%	60%	94%	*	69%	24%	60%	77%	73%	63%	63%
At Masters Grade Level	2025	37%	32%	47%	31%	46%	56%	43%	55%	*	35%	21%	40%	50%	41%	36%	28%
	2024	37%	31%	45%	33%	39%	47%	60%	76%	*	54%	11%	40%	43%	49%	32%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	94%	94%	88%	93%	-	99%	*	100%	100%	*	95%	74%	91%	94%
	2024	88%	90%	96%	94%	94%	97%	*	98%	-	100%	*	*	97%	86%	94%	100%
At Meets Grade Level or Above	2025	59%	54%	67%	68%	57%	65%	-	80%	*	71%	100%	*	68%	43%	60%	48%
	2024	59%	60%	75%	64%	70%	76%	*	91%	-	73%	*	*	76%	54%	60%	71%
At Masters Grade Level	2025	13%	12%	18%	11%	8%	18%	-	37%	*	14%	60%	*	19%	6%	19%	13%
	2024	12%	9%	16%	10%	11%	14%	*	35%	-	20%	*	*	17%	3%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	86%	76%	82%	91%	76%	97%	100%	88%	55%	89%	87%	81%	79%	76%
	2024	75%	67%	86%	77%	83%	91%	92%	99%	93%	89%	57%	84%	87%	83%	79%	77%
At Meets Grade Level or Above	2025	50%	40%	64%	49%	58%	72%	57%	87%	44%	66%	23%	64%	66%	60%	52%	53%
	2024	48%	38%	61%	42%	55%	70%	60%	88%	47%	65%	17%	59%	63%	55%	47%	45%
At Masters Grade Level	2025	21%	15%	23%	13%	18%	28%	19%	44%	33%	25%	5%	19%	23%	22%	16%	17%
	2024	20%	13%	20%	12%	15%	24%	20%	46%	20%	20%	3%	15%	21%	20%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	78%	63%	73%	86%	63%	96%	*	79%	35%	86%	79%	74%	68%	67%
	2024	76%	67%	80%	67%	77%	85%	80%	98%	100%	89%	43%	77%	80%	79%	71%	67%
At Meets Grade Level or Above	2025	54%	43%	62%	42%	56%	73%	38%	89%	*	65%	15%	72%	63%	60%	48%	52%
	2024	54%	43%	63%	43%	58%	74%	70%	88%	63%	74%	20%	66%	64%	61%	50%	44%
At Masters Grade Level	2025	23%	15%	16%	8%	10%	19%	0%	43%	*	21%	0%	14%	15%	18%	9%	14%
	2024	22%	14%	16%	8%	11%	22%	0%	38%	25%	15%	2%	14%	17%	16%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	85%	78%	82%	89%	*	97%	*	85%	58%	91%	88%	72%	76%	75%
	2024	72%	65%	83%	72%	78%	90%	100%	98%	*	84%	52%	80%	86%	71%	74%	73%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	51%	45%	42%	56%	*	86%	*	48%	18%	39%	56%	34%	39%	42%
	2024	43%	34%	44%	30%	36%	53%	50%	89%	*	42%	7%	33%	50%	23%	31%	30%
At Masters Grade Level	2025	20%	14%	15%	9%	11%	16%	*	39%	*	22%	3%	13%	16%	11%	13%	15%
	2024	17%	12%	8%	4%	5%	10%	17%	27%	*	11%	2%	0%	10%	4%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	95%	91%	92%	97%	*	98%	*	100%	85%	95%	95%	93%	92%	91%
	2024	75%	67%	94%	91%	92%	96%	*	99%	*	90%	82%	95%	94%	92%	92%	91%
At Meets Grade Level or Above	2025	47%	40%	69%	57%	60%	78%	*	85%	*	73%	32%	80%	70%	66%	62%	58%
	2024	43%	33%	58%	37%	55%	68%	*	80%	*	66%	17%	65%	63%	44%	44%	48%
At Masters Grade Level	2025	17%	13%	23%	12%	16%	30%	*	40%	*	25%	3%	25%	24%	20%	17%	19%
	2024	16%	9%	18%	10%	13%	21%	*	48%	*	17%	3%	20%	20%	14%	11%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	97%	93%	97%	98%	86%	99%	*	98%	81%	80%	97%	96%	95%	93%
	2024	78%	73%	97%	97%	96%	98%	100%	100%	*	96%	82%	100%	97%	97%	95%	93%
At Meets Grade Level or Above	2025	50%	46%	78%	64%	77%	84%	71%	86%	*	83%	43%	50%	79%	77%	69%	60%
	2024	51%	44%	76%	60%	72%	83%	60%	94%	*	69%	24%	60%	77%	73%	63%	63%
At Masters Grade Level	2025	27%	23%	47%	31%	46%	56%	43%	55%	*	35%	21%	40%	50%	41%	36%	28%
	2024	27%	22%	45%	33%	39%	47%	60%	76%	*	54%	11%	40%	43%	49%	32%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	66%	63%	63%	66%	*	88%	-	69%	46%	74%	68%	63%	61%	67%	74%
	2024	64%	58%	60%	53%	56%	64%	*	74%	*	66%	34%	68%	60%	61%	56%	53%	---
End of Course English II	2025	65%	62%	66%	58%	68%	67%	*	72%	*	63%	44%	75%	67%	63%	62%	63%	68%
	2024	69%	65%	68%	61%	67%	69%	57%	78%	*	80%	47%	50%	69%	65%	67%	70%	---
End of Course Algebra I	2025	74%	62%	75%	72%	69%	81%	*	92%	-	80%	74%	77%	77%	68%	72%	67%	85%
	2024	72%	63%	51%	50%	47%	54%	*	67%	*	53%	49%	40%	51%	50%	51%	47%	---
All Grades Both Subjects	2025	65%	61%	68%	63%	67%	69%	28%	80%	*	71%	55%	75%	69%	64%	64%	65%	72%
	2024	64%	59%	62%	55%	58%	64%	59%	75%	81%	70%	43%	56%	62%	61%	59%	57%	---
All Grades ELA/Reading	2025	67%	62%	66%	60%	66%	66%	17%	79%	*	67%	45%	74%	67%	63%	62%	65%	71%
	2024	67%	61%	64%	57%	62%	67%	56%	76%	79%	75%	41%	62%	65%	63%	61%	60%	---
All Grades Mathematics	2025	64%	60%	75%	72%	69%	81%	*	92%	-	80%	74%	77%	77%	68%	72%	67%	85%
	2024	60%	57%	51%	50%	47%	54%	*	67%	*	53%	49%	40%	51%	50%	51%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	26%	29%	24%	22%	*	*	-	42%	21%	*	29%	20%	27%	14%	*
	2024	20%	16%	11%	3%	13%	15%	-	-	-	*	8%	*	11%	10%	10%	11%	---
End of Course English II	2025	29%	25%	29%	21%	36%	30%	*	*	-	*	15%	*	30%	26%	26%	38%	*
	2024	29%	28%	32%	22%	36%	26%	-	80%	-	*	22%	*	34%	28%	30%	32%	---
End of Course Algebra I	2025	54%	44%	65%	60%	61%	74%	*	*	-	78%	56%	100%	66%	62%	61%	57%	*
	2024	55%	49%	50%	44%	38%	72%	-	-	-	*	34%	-	51%	49%	48%	39%	---
All Grades Both Subjects	2025	33%	29%	41%	37%	42%	45%	*	*	-	52%	31%	80%	43%	35%	38%	37%	40%
	2024	32%	28%	33%	25%	30%	40%	-	80%	-	67%	21%	*	34%	30%	31%	28%	---
All Grades ELA/Reading	2025	31%	27%	28%	24%	32%	27%	*	*	-	36%	18%	60%	29%	24%	27%	29%	*
	2024	30%	26%	23%	13%	26%	22%	-	80%	-	60%	15%	*	24%	21%	21%	24%	---
All Grades Mathematics	2025	35%	31%	65%	60%	61%	74%	*	*	-	78%	56%	100%	66%	62%	61%	57%	*
	2024	35%	31%	50%	44%	38%	72%	-	-	-	*	34%	-	51%	49%	48%	39%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	86%	-	-	-	-	-	-	66%	-	66%	-	100%	87%	67%	98%
	2024	75%	67%	86%	-	-	-	-	-	-	73%	-	73%	-	90%	87%	74%	99%
At Meets Grade Level or Above	2025	50%	40%	64%	-	-	-	-	-	-	37%	-	37%	-	62%	65%	38%	89%
	2024	48%	38%	61%	-	-	-	-	-	-	37%	-	37%	-	71%	61%	39%	88%
At Masters Grade Level	2025	21%	15%	23%	-	-	-	-	-	-	9%	-	9%	-	15%	23%	9%	42%
	2024	20%	13%	20%	-	-	-	-	-	-	8%	-	8%	-	19%	20%	9%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	78%	-	-	-	-	-	-	54%	-	54%	-	100%	79%	55%	99%
	2024	76%	67%	80%	-	-	-	-	-	-	63%	-	63%	-	82%	81%	63%	99%
At Meets Grade Level or Above	2025	54%	43%	62%	-	-	-	-	-	-	35%	-	35%	-	83%	62%	36%	96%
	2024	54%	43%	63%	-	-	-	-	-	-	37%	-	37%	-	64%	65%	38%	94%
At Masters Grade Level	2025	23%	15%	16%	-	-	-	-	-	-	5%	-	5%	-	17%	15%	5%	39%
	2024	22%	14%	16%	-	-	-	-	-	-	5%	-	5%	-	18%	16%	6%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	85%	-	-	-	-	-	-	67%	-	67%	-	*	85%	68%	93%
	2024	72%	65%	83%	-	-	-	-	-	-	68%	-	68%	-	*	83%	70%	99%
At Meets Grade Level or Above	2025	45%	36%	51%	-	-	-	-	-	-	31%	-	31%	-	*	51%	31%	72%
	2024	43%	34%	44%	-	-	-	-	-	-	20%	-	20%	-	*	43%	22%	80%
At Masters Grade Level	2025	20%	14%	15%	-	-	-	-	-	-	12%	-	12%	-	*	14%	12%	31%
	2024	17%	12%	8%	-	-	-	-	-	-	2%	-	2%	-	*	8%	2%	15%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	95%	-	-	-	-	-	-	86%	-	86%	-	*	95%	87%	98%
	2024	75%	67%	94%	-	-	-	-	-	-	89%	-	89%	-	*	94%	89%	100%
At Meets Grade Level or Above	2025	47%	40%	69%	-	-	-	-	-	-	44%	-	44%	-	*	70%	44%	91%
	2024	43%	33%	58%	-	-	-	-	-	-	42%	-	42%	-	*	59%	43%	82%
At Masters Grade Level	2025	17%	13%	23%	-	-	-	-	-	-	10%	-	10%	-	*	23%	11%	41%
	2024	16%	9%	18%	-	-	-	-	-	-	12%	-	12%	-	*	17%	13%	53%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	97%	-	-	-	-	-	-	89%	-	89%	-	*	97%	89%	99%
	2024	78%	73%	97%	-	-	-	-	-	-	91%	-	91%	-	*	98%	92%	99%
At Meets Grade Level or Above	2025	50%	46%	78%	-	-	-	-	-	-	43%	-	43%	-	*	80%	43%	88%
	2024	51%	44%	76%	-	-	-	-	-	-	54%	-	54%	-	*	76%	55%	91%
At Masters Grade Level	2025	27%	23%	47%	-	-	-	-	-	-	17%	-	17%	-	*	48%	16%	58%
	2024	27%	22%	45%	-	-	-	-	-	-	19%	-	19%	-	*	45%	19%	72%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	-	-	-	-	-	-	61%	-	61%	-	83%	67%	61%	78%
	2024	64%	59%	62%	-	-	-	-	-	-	53%	-	53%	-	86%	62%	54%	67%
All Grades ELA/Reading	2025	67%	62%	66%	-	-	-	-	-	-	60%	-	60%	-	80%	65%	61%	77%
	2024	67%	61%	64%	-	-	-	-	-	-	57%	-	57%	-	83%	65%	57%	69%
All Grades Mathematics	2025	64%	60%	75%	-	-	-	-	-	-	62%	-	62%	-	*	76%	63%	100%
	2024	60%	57%	51%	-	-	-	-	-	-	45%	-	45%	-	*	52%	46%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	41%	-	-	-	-	-	-	35%	-	35%	-	*	42%	36%	*
	2024	32%	28%	33%	-	-	-	-	-	-	26%	-	26%	-	*	34%	28%	-
All Grades ELA/Reading	2025	31%	27%	28%	-	-	-	-	-	-	27%	-	27%	-	*	27%	29%	-
	2024	30%	26%	23%	-	-	-	-	-	-	23%	-	23%	-	*	23%	24%	-
All Grades Mathematics	2025	35%	31%	65%	-	-	-	-	-	-	55%	-	55%	-	-	66%	55%	*
	2024	35%	31%	50%	-	-	-	-	-	-	35%	-	35%	-	*	53%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	100%	90%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	95%	93%	94%	97%	95%	95%	90%	95%	94%	99%	97%	90%	92%	85%
Not Included in Accountability: Mobile	4%	5%	3%	6%	2%	1%	5%	1%	0%	3%	3%	1%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	1%	0%	3%	0%	1%	2%	0%	1%	2%	3%	12%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	10%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	10%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	93%	90%	96%	89%	90%	*	94%	93%	98%	95%	89%	89%	78%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	2%	11%	2%	*	2%	3%	2%	1%	7%	5%	3%
Not Included in Accountability: Other Exclusions	4%	5%	4%	1%	7%	2%	0%	7%	*	3%	3%	0%	4%	4%	6%	19%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	97%	94%	96%	98%	*	100%	*	96%	97%	100%	99%	88%	94%	94%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	1%	*	0%	*	4%	2%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	96%	93%	96%	97%	*	99%	*	100%	93%	100%	98%	90%	95%	98%
Not Included in Accountability: Mobile	4%	5%	2%	6%	2%	1%	*	1%	*	0%	5%	0%	0%	8%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	1%	1%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	98%	100%	100%	100%	99%		100%
Included in Accountability	94%	95%	97%	96%	98%	98%	100%	98%	*	92%	97%	100%	99%	94%	96%		92%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	0%	0%	*	8%	1%	0%	1%	5%	4%		4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	0%	0%	1%	0%		3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	2%	0%	0%	0%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	2%	0%	0%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	97%	98%	96%	99%	98%	-	100%	*	100%	83%	*	98%	95%	98%		100%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	94%	99%	98%	97%	99%	99%	99%		100%
Included in Accountability	92%	91%	94%	93%	91%	96%	96%	92%	94%	93%	94%	87%	96%	88%	90%		79%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	2%	0%	3%	0%	4%	2%	8%	1%	9%	6%		5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	4%	1%	4%	5%	0%	2%	2%	1%	2%	3%	4%		16%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	6%	1%	2%	3%	1%	1%	1%		0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	6%	1%	1%	2%	0%	0%	1%		0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	89%	100%	98%	98%	99%	99%	99%		100%
Included in Accountability	91%	89%	91%	92%	87%	95%	91%	88%	89%	93%	92%	88%	94%	87%	87%		70%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	2%	0%	3%	0%	4%	2%	8%	1%	7%	5%		3%
Not Included in Accountability: Other Exclusions	4%	5%	5%	1%	9%	2%	9%	10%	0%	2%	4%	3%	5%	5%	7%		27%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	11%	0%	2%	3%	1%	1%	1%		0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	11%	0%	1%	3%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	*	100%	99%	94%	99%	99%	100%		100%
Included in Accountability	93%	92%	95%	93%	94%	97%	100%	95%	*	97%	97%	88%	98%	87%	93%		89%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	4%	6%	5%	2%	0%	5%	*	3%	2%	6%	2%	11%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	1%	6%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	6%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	*	0%	1%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	*	100%	98%	96%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	91%	93%	96%	*	96%	*	97%	95%	87%	97%	87%	91%	91%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	2%	*	4%	*	3%	3%	9%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	*	0%	2%	4%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	1%	1%	1%	2%	*	0%	*	0%	2%	4%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	97%	99%	100%	100%	100%	99%	99%
Included in Accountability	94%	94%	97%	96%	97%	98%	100%	96%	*	84%	97%	83%	99%	92%	94%	91%
Not Included in Accountability: Mobile	4%	5%	2%	4%	2%	2%	0%	1%	*	6%	1%	17%	0%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	2%	*	6%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	1%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	98%	98%	99%	97%	*	100%	-	100%	57%	*	98%	97%	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.4%	94.0%	94.0%	94.3%	93.7%	97.4%	94.5%	93.6%	92.4%	93.5%	94.7%
2022-23	93.3%	92.8%	94.4%	93.9%	94.0%	94.5%	93.4%	97.5%	95.1%	92.8%	93.0%	93.2%	94.6%
Chronic Absenteeism													
2023-24	19.0%	22.4%	16.3%	17.8%	18.9%	15.5%	20.0%	3.5%	33.3%	24.0%	25.8%	21.2%	14.4%
2022-23	20.3%	24.5%	17.4%	20.2%	19.3%	16.7%	21.7%	4.3%	20.0%	22.9%	24.0%	23.7%	17.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.4%	0.5%	0.6%	0.4%	0.0%	0.0%	0.0%	0.7%	1.5%	0.8%	1.2%
2022-23	2.0%	2.3%	1.1%	2.2%	0.9%	0.6%	0.0%	0.0%	0.0%	2.8%	1.2%	1.8%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	96.3%	95.2%	95.6%	96.9%	90.0%	100.0%	*	94.3%	86.7%	93.9%	93.3%
Received TxCHSE	0.3%	0.5%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	8.5%	3.5%	4.8%	4.0%	2.8%	10.0%	0.0%	*	5.7%	13.3%	6.1%	6.7%
Graduates and TxCHSE	91.1%	89.7%	96.5%	95.2%	96.0%	97.2%	90.0%	100.0%	*	94.3%	86.7%	93.9%	93.3%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	96.5%	95.2%	96.0%	97.2%	90.0%	100.0%	100.0%	94.3%	86.7%	93.9%	93.3%
Class of 2023													
Graduated	90.3%	86.9%	94.4%	90.5%	96.2%	94.2%	*	100.0%	*	95.0%	89.6%	93.0%	91.9%
Received TxCHSE	0.3%	0.4%	0.6%	1.1%	0.8%	0.5%	*	0.0%	*	0.0%	1.5%	1.1%	0.0%
Continued HS	3.1%	2.4%	0.2%	1.1%	0.0%	0.0%	*	0.0%	*	0.0%	1.5%	0.3%	1.6%
Dropped Out	6.3%	10.3%	4.7%	7.4%	2.9%	5.2%	*	0.0%	*	5.0%	7.5%	5.6%	6.5%
Graduates and TxCHSE	90.6%	87.3%	95.1%	91.6%	97.1%	94.8%	*	100.0%	*	95.0%	91.0%	94.1%	91.9%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	95.3%	92.6%	97.1%	94.8%	*	100.0%	*	95.0%	92.5%	94.4%	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	94.6%	91.5%	96.2%	94.2%	*	100.0%	*	95.0%	90.9%	93.3%	93.5%
Received TxCHSE	0.4%	0.6%	0.9%	1.6%	1.3%	0.5%	*	0.0%	*	0.0%	1.5%	1.6%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	10.1%	4.5%	6.9%	2.5%	5.2%	*	0.0%	*	5.0%	7.6%	5.1%	6.5%
Graduates and TxCHSE	92.6%	89.7%	95.5%	93.1%	97.5%	94.8%	*	100.0%	*	95.0%	92.4%	94.9%	93.5%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	95.5%	93.1%	97.5%	94.8%	*	100.0%	*	95.0%	92.4%	94.9%	93.5%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	95.6%	95.6%	94.4%	95.4%	*	100.0%	-	93.9%	82.4%	94.2%	90.2%
Received TxCHSE	0.4%	0.3%	0.5%	0.0%	1.5%	0.2%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	0.4%	0.1%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	1.5%	0.3%	2.4%
Dropped Out	6.8%	11.0%	3.8%	4.4%	3.6%	4.3%	*	0.0%	-	6.1%	16.2%	5.1%	7.3%
Graduates and TxCHSE	92.2%	88.6%	96.0%	95.6%	95.9%	95.7%	*	100.0%	-	93.9%	82.4%	94.6%	90.2%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	96.2%	95.6%	96.4%	95.7%	*	100.0%	-	93.9%	83.8%	94.9%	92.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	95.7%	95.6%	94.9%	95.4%	*	100.0%	-	93.9%	83.8%	94.6%	92.7%
Received TxCHSE	0.5%	0.4%	0.5%	0.0%	1.5%	0.2%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	3.8%	4.4%	3.6%	4.3%	*	0.0%	-	6.1%	16.2%	5.1%	7.3%
Graduates and TxCHSE	92.7%	89.1%	96.2%	95.6%	96.4%	95.7%	*	100.0%	-	93.9%	83.8%	94.9%	92.7%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	96.2%	95.6%	96.4%	95.7%	*	100.0%	-	93.9%	83.8%	94.9%	92.7%
Class of 2021													
Graduated	92.7%	91.5%	96.9%	95.6%	96.3%	96.8%	*	100.0%	*	100.0%	91.5%	96.4%	91.3%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	1.7%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	2.9%	4.4%	3.7%	2.7%	*	0.0%	*	0.0%	6.8%	3.6%	8.7%
Graduates and TxCHSE	93.2%	91.9%	97.1%	95.6%	96.3%	97.3%	*	100.0%	*	100.0%	93.2%	96.4%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	97.1%	95.6%	96.3%	97.3%	*	100.0%	*	100.0%	93.2%	96.4%	91.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	95.4%	94.2%	94.4%	95.9%	90.0%	100.0%	*	94.3%	80.0%	92.5%	90.5%
Class of 2023	90.3%	84.8%	94.2%	90.6%	95.5%	94.3%	*	100.0%	*	95.0%	87.0%	92.8%	91.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	3.1%	4.4%	2.1%	2.9%	11.1%	1.3%	*	3.0%	11.5%	3.6%	7.1%
Class of 2023	4.3%	8.1%	8.0%	11.0%	6.5%	9.2%	*	2.2%	*	0.0%	16.7%	9.0%	8.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	85.1%	76.7%	82.7%	88.8%	88.9%	93.3%	*	93.9%	42.3%	76.8%	71.4%
Class of 2023	84.3%	70.5%	79.0%	66.9%	77.0%	82.2%	*	96.8%	*	73.7%	36.7%	72.3%	71.9%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	88.1%	81.1%	84.8%	91.6%	100.0%	94.7%	*	97.0%	53.8%	80.4%	78.6%
Class of 2023	88.6%	78.7%	87.0%	77.9%	83.5%	91.4%	*	98.9%	*	73.7%	53.3%	81.2%	80.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	2.8%	4.5%	2.0%	2.6%	11.1%	0.0%	*	3.0%	10.7%	3.6%	4.9%
2022-23	4.4%	8.1%	8.4%	10.9%	7.3%	9.4%	*	3.3%	*	0.0%	17.2%	9.6%	12.3%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	85.2%	78.1%	81.8%	89.3%	88.9%	94.5%	*	90.9%	39.3%	77.2%	68.9%
2022-23	82.5%	66.9%	77.9%	64.6%	76.3%	81.4%	*	95.7%	*	75.0%	34.4%	70.5%	73.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	88.1%	82.6%	83.8%	91.9%	100.0%	94.5%	*	93.9%	50.0%	80.8%	73.8%
2022-23	86.8%	75.1%	86.3%	75.4%	83.6%	90.9%	*	98.9%	*	75.0%	51.6%	80.2%	86.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	888	100.0%	3,935	382,023
By Ethnicity:				
African American	178	20.0%	1,010	48,064
Hispanic	247	27.8%	1,809	200,942
White	346	39.0%	726	101,714
American Indian	9	1.0%	25	1,231
Asian	73	8.2%	272	19,746
Pacific Islander	2	0.2%	7	606
Two or More Races	33	3.7%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	106	11.9%	897	46,183
Foundation H.S. Program (Endorsement)	25	2.8%	236	42,042
Foundation H.S. Program (DLA)	757	85.2%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	56	6.3%	296	35,935
Economically Disadvantaged Graduates	360	40.5%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	61	6.9%	805	56,967
At-Risk Graduates	223	25.1%	1,826	173,035
CTE Completers	244	27.5%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	95.4%	93.8%	93.9%	96.2%	100.0%	100.0%	*	97.0%	94.6%	93.3%	93.4%
2022-23	76.3%	80.9%	91.8%	88.5%	92.2%	92.2%	*	98.9%	*	80.0%	91.9%	90.1%	86.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	90.3%	90.4%	86.6%	91.0%	100.0%	97.3%	*	93.9%	60.7%	86.7%	80.3%
2022-23	61.9%	73.2%	87.5%	79.9%	87.4%	89.2%	*	97.8%	*	80.0%	62.9%	83.0%	86.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	92.6%	94.4%	88.7%	93.4%	100.0%	95.9%	*	97.0%	48.2%	89.4%	77.0%
2022-23	62.8%	78.8%	91.7%	86.2%	89.6%	94.5%	*	97.8%	*	85.0%	58.1%	86.6%	82.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	87.6%	86.5%	83.0%	89.0%	100.0%	95.9%	*	93.9%	35.7%	83.3%	77.0%
2022-23	54.3%	71.6%	85.9%	80.5%	84.4%	86.7%	*	98.9%	*	80.0%	43.5%	81.5%	82.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	86.3%	84.8%	81.4%	87.9%	100.0%	95.9%	*	90.9%	35.7%	81.7%	73.8%
2022-23	48.4%	67.1%	83.6%	75.9%	81.4%	86.1%	*	96.7%	*	70.0%	40.3%	78.1%	77.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	34.8%	20.8%	33.6%	35.3%	44.4%	71.2%	*	33.3%	0.0%	22.8%	16.4%
2022-23	20.4%	18.5%	28.5%	14.9%	23.8%	29.6%	*	59.8%	*	40.0%	3.2%	17.0%	17.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	15.3%	14.6%	13.4%	15.6%	11.1%	26.0%	*	9.1%	0.0%	10.6%	4.9%
2022-23	23.6%	13.6%	19.7%	14.4%	16.0%	18.8%	*	44.6%	*	15.0%	3.2%	15.3%	12.3%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	1.4%	0.6%	2.8%	0.6%	0.0%	2.7%	*	0.0%	0.0%	0.6%	0.0%
2022-23	4.8%	2.6%	0.7%	0.0%	1.3%	0.8%	*	0.0%	*	0.0%	0.0%	1.1%	3.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	3.2%	5.1%	2.8%	3.2%	0.0%	0.0%	*	3.0%	50.0%	3.3%	4.9%
2022-23	5.6%	3.5%	3.7%	1.7%	5.2%	4.2%	*	3.3%	*	0.0%	53.2%	3.4%	10.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	26.8%	19.7%	28.7%	24.6%	22.2%	47.9%	*	30.3%	58.9%	28.3%	31.1%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	22.8%	20.1%	24.7%	22.4%	*	26.1%	*	15.0%	51.6%	26.1%	12.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	24.3%	17.4%	25.1%	22.5%	22.2%	46.6%	*	27.3%	28.6%	24.4%	19.7%
2022-23	33.4%	21.1%	19.8%	14.9%	20.3%	20.5%	*	26.1%	*	15.0%	12.9%	20.5%	10.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.3%	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2022-23	0.8%	0.2%	0.3%	0.0%	0.9%	0.3%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	2.1%	2.2%	3.2%	1.7%	0.0%	1.4%	*	0.0%	33.9%	4.2%	11.5%
2022-23	2.7%	3.2%	2.8%	5.2%	3.9%	1.9%	*	0.0%	*	0.0%	40.3%	5.7%	1.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	0.8%	0.6%	0.4%	1.2%	0.0%	0.0%	*	3.0%	1.8%	0.3%	0.0%
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	8.7%	7.3%	7.7%	7.5%	22.2%	20.5%	*	6.1%	1.8%	8.1%	3.3%
	2022-23	21.0%	14.2%	15.2%	12.6%	13.8%	12.7%	*	35.9%	*	5.0%	3.1%	11.6%	8.8%
Mathematics	2023-24	21.3%	9.1%	8.7%	5.6%	7.3%	8.1%	33.3%	21.9%	*	6.1%	0.0%	6.4%	3.3%
	2022-23	19.9%	12.1%	10.2%	9.1%	8.2%	9.1%	*	22.8%	*	5.0%	4.7%	8.2%	12.3%
Both Subjects	2023-24	12.7%	6.6%	5.9%	5.1%	4.0%	4.3%	22.2%	19.2%	*	6.1%	0.0%	4.2%	1.6%
	2022-23	12.5%	9.6%	7.1%	5.7%	6.0%	5.5%	*	20.7%	*	0.0%	3.1%	4.8%	3.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	33.2%	51.7%	38.1%	23.7%	44.4%	15.1%	*	33.3%	37.5%	44.2%	62.3%
	2022-23	18.2%	52.1%	55.1%	64.0%	59.9%	54.3%	*	30.4%	*	40.0%	53.1%	60.6%	61.4%
Mathematics	2023-24	29.5%	64.7%	47.6%	60.1%	49.4%	43.4%	66.7%	20.5%	*	66.7%	33.9%	58.3%	68.9%
	2022-23	20.2%	53.1%	48.8%	59.4%	57.8%	44.6%	*	25.0%	*	30.0%	40.6%	58.1%	59.6%
Both Subjects	2023-24	20.2%	54.1%	28.8%	44.4%	33.2%	20.2%	44.4%	12.3%	*	33.3%	25.0%	38.9%	55.7%
	2022-23	12.5%	40.8%	38.7%	49.7%	45.3%	35.2%	*	18.5%	*	15.0%	37.5%	46.7%	50.9%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	36.9%	28.7%	31.3%	35.8%	38.5%	77.2%	*	39.7%	3.0%	26.2%	15.0%
	2023	24.2%	29.1%	34.4%	23.9%	28.7%	35.9%	20.0%	68.5%	*	35.2%	3.0%	23.4%	17.1%
English Language Arts	2024	14.6%	17.5%	22.6%	18.7%	18.6%	20.3%	30.8%	52.5%	*	25.4%	1.5%	15.0%	4.5%
	2023	13.8%	18.0%	21.5%	16.5%	16.9%	23.3%	20.0%	35.8%	*	29.6%	0.7%	14.7%	8.1%
Mathematics	2024	9.6%	8.0%	13.6%	7.8%	10.5%	12.7%	7.7%	41.1%	*	14.3%	0.8%	8.1%	3.0%
	2023	7.4%	8.2%	11.8%	5.1%	9.4%	10.2%	10.0%	40.0%	*	11.1%	2.2%	9.1%	7.2%
Science	2024	10.9%	14.2%	22.7%	14.8%	17.6%	21.9%	30.8%	58.9%	*	25.4%	0.8%	16.6%	8.3%
	2023	10.3%	14.0%	19.8%	9.9%	15.5%	20.1%	10.0%	52.1%	*	22.2%	0.7%	13.3%	7.2%
Social Studies	2024	13.7%	16.8%	23.6%	17.5%	19.1%	24.7%	0.0%	46.8%	*	27.0%	1.5%	15.9%	9.8%
	2023	13.1%	17.3%	22.9%	16.8%	17.4%	24.9%	0.0%	45.5%	*	22.2%	2.2%	15.7%	10.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	74.5%	68.0%	72.6%	75.1%	100.0%	80.3%	-	72.0%	*	65.9%	45.0%
	2023	53.3%	41.3%	63.0%	53.6%	56.2%	62.5%	*	76.1%	-	78.9%	*	54.5%	63.2%
English Language Arts	2024	48.8%	38.6%	66.7%	53.7%	59.8%	71.2%	*	74.7%	-	68.8%	*	57.5%	33.3%
	2023	52.3%	40.4%	62.8%	48.3%	56.8%	65.5%	*	74.6%	-	68.8%	*	52.4%	22.2%
Mathematics	2024	53.4%	35.8%	53.9%	42.9%	42.9%	54.9%	*	67.7%	-	33.3%	*	40.4%	*
	2023	50.1%	29.2%	49.0%	33.3%	33.3%	58.1%	*	56.1%	-	16.7%	*	44.6%	37.5%
Science	2024	46.1%	30.2%	55.3%	50.9%	48.8%	58.0%	*	60.2%	-	43.8%	*	48.7%	27.3%
	2023	44.8%	29.6%	51.0%	42.9%	39.2%	48.3%	*	65.1%	-	75.0%	*	41.1%	50.0%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	70.7%	69.8%	65.2%	70.1%	-	79.7%	-	70.6%	*	63.4%	46.2%
	2023	42.0%	30.3%	48.4%	37.3%	41.0%	50.6%	-	56.0%	-	75.0%	*	43.8%	41.7%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	100.0%	100.0%	98.0%	100.0%	88.9%	100.0%	*	100.0%	57.1%	99.7%	90.2%
	2022-23	79.3%	92.0%	100.0%	96.0%	100.0%	100.0%	*	100.0%	*	100.0%	75.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	40.7%	23.9%	34.3%	47.6%	37.5%	72.4%	*	33.3%	9.4%	25.3%	5.5%
	2022-23	28.9%	21.6%	37.8%	19.6%	28.1%	43.0%	*	72.9%	*	43.5%	8.3%	23.9%	15.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	1033	948	981	1071	1010	1207	*	1048	872	956	848
	2022-23	978	935	1030	930	991	1051	910	1206	850	1051	838	968	926
English Language Arts and Writing	2023-24	496	477	526	491	500	544	531	595	*	547	440	488	415
	2022-23	497	477	524	478	507	535	460	597	425	534	432	494	465
Mathematics	2023-24	479	462	507	457	481	527	479	612	*	500	432	468	433
	2022-23	482	459	506	452	483	515	450	610	425	517	406	474	461
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	19.5	17.2	18.5	20.4	20.1	23.7	*	19.4	14.8	17.5	14.7
	2022-23	19.2	17.0	19.5	16.7	18.1	20.5	14.0	23.4	16.0	21.7	13.4	17.6	15.5
English Language Arts	2023-24	19.0	16.2	19.1	16.7	18.1	20.1	19.6	23.4	*	19.5	14.0	17.0	13.3
	2022-23	18.8	16.6	19.3	16.4	17.6	20.5	13.0	23.2	14.3	21.3	12.4	17.1	14.4
Mathematics	2023-24	19.0	17.0	19.2	17.1	18.2	19.9	19.4	23.7	*	18.6	15.0	17.4	15.5
	2022-23	18.9	17.1	19.3	16.6	18.2	20.0	15.0	23.4	15.0	21.0	15.0	17.8	16.4
Science	2023-24	19.6	17.5	20.1	18.0	19.0	21.1	20.8	23.7	*	19.6	15.8	18.2	15.8
	2022-23	19.5	17.3	19.7	16.7	18.3	20.7	15.0	23.7	20.0	22.8	13.8	18.0	16.4

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	53.0%	41.9%	49.1%	54.9%	52.2%	84.1%	27.3%	51.8%	12.9%	41.8%	37.1%
	2022-23	45.4%	43.3%	53.6%	43.7%	48.6%	56.0%	34.8%	84.4%	30.0%	53.1%	14.5%	43.3%	38.8%
English Language Arts	2023-24	17.8%	17.7%	18.1%	15.9%	13.2%	18.5%	22.7%	36.7%	0.0%	19.7%	2.4%	11.5%	4.8%
	2022-23	17.4%	16.6%	16.8%	12.6%	13.6%	18.3%	13.0%	31.2%	0.0%	16.3%	1.1%	12.3%	8.4%
Mathematics	2023-24	19.4%	16.5%	23.2%	19.5%	18.5%	22.3%	38.1%	48.5%	0.0%	26.9%	3.3%	15.6%	12.3%
	2022-23	19.5%	16.3%	24.4%	18.7%	19.8%	25.3%	13.6%	50.2%	22.2%	19.7%	4.5%	19.4%	13.1%
Science	2023-24	21.9%	21.0%	26.2%	19.0%	23.7%	26.3%	38.1%	49.5%	9.1%	26.2%	5.8%	19.0%	11.8%
	2022-23	21.5%	21.4%	25.3%	20.3%	22.0%	25.8%	13.0%	48.3%	10.0%	21.5%	8.2%	20.2%	10.5%
Social Studies	2023-24	24.5%	26.1%	40.6%	30.0%	34.4%	43.0%	18.2%	77.8%	20.0%	37.4%	5.4%	28.7%	23.9%
	2022-23	24.0%	25.6%	39.3%	29.2%	33.6%	40.4%	26.1%	76.5%	10.0%	43.2%	5.0%	28.5%	24.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	52.0%	48.5%	46.9%	51.3%	33.3%	70.7%	-	59.4%	29.8%	46.2%	41.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	67.8%	57.9%	61.2%	67.4%	100.0%	81.0%	-	89.5%	18.8%	63.6%	29.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,535	100.0%	53,309	5,530,499	3,535	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	879	24.9%	8.9%	8.3%	879	24.9%	8.8%	8.3%
Grade 10	889	25.1%	8.1%	7.9%	889	25.1%	8.1%	7.9%
Grade 11	885	25.0%	7.6%	7.4%	885	25.0%	7.6%	7.4%
Grade 12	882	25.0%	7.2%	7.0%	882	25.0%	7.1%	7.0%
Ethnic Distribution								
African American	693	19.6%	25.0%	12.8%	693	19.6%	25.0%	12.8%
Hispanic	988	27.9%	50.8%	53.5%	988	27.9%	50.8%	53.5%
White	1,344	38.0%	15.5%	24.4%	1,344	38.0%	15.5%	24.4%
American Indian	15	0.4%	0.4%	0.3%	15	0.4%	0.4%	0.3%
Asian	326	9.2%	4.7%	5.6%	326	9.2%	4.8%	5.6%
Pacific Islander	9	0.3%	0.2%	0.2%	9	0.3%	0.2%	0.2%
Two or More Races	160	4.5%	3.4%	3.3%	160	4.5%	3.4%	3.3%
Sex								
Female	1,736	49.1%	48.8%	48.9%	1,736	49.1%	48.8%	48.8%
Male	1,799	50.9%	51.2%	51.1%	1,799	50.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,499	42.4%	75.1%	60.5%	1,499	42.4%	75.1%	60.4%
Non-Educationally Disadvantaged	2,036	57.6%	24.9%	39.5%	2,036	57.6%	24.9%	39.6%
Section 504 Students	318	9.0%	4.2%	6.8%	318	9.0%	4.2%	6.8%
EB Students/EL	271	7.7%	32.7%	24.3%	271	7.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	126	3.3%	2.9%	2.1%				
Students w/ Dyslexia	159	4.5%	4.0%	6.4%	159	4.5%	4.0%	6.4%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	40	1.1%	3.5%	1.4%	40	1.1%	3.5%	1.4%
Immigrant	31	0.9%	5.7%	3.5%	31	0.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.1%	61.1%	66.6%	2	0.1%	61.1%	66.5%
Military Connected	130	3.7%	1.7%	4.1%	130	3.7%	1.7%	4.1%
At-Risk	1,324	37.5%	66.0%	53.5%	1,324	37.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	261	7.4%	32.7%	24.3%	261	7.4%	32.6%	24.3%
Career and Technical Education	2,652	75.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,652	75.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	594	16.8%	11.6%	8.7%	594	16.8%	11.6%	8.7%
Special Education	321	9.1%	12.9%	15.3%	321	9.1%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	321							
Students with Intellectual Disabilities	164	51.1%	46.8%	48.3%				
Students with Physical Disabilities	15	4.7%	18.1%	17.0%				
Students with Autism	52	16.2%	18.1%	16.8%				
Students with Behavioral Disabilities	90	28.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	348	9.1%	19.6%	16.4%				
African American	121	3.1%	7.7%	3.3%				
Hispanic	99	2.6%	8.9%	8.9%				
White	89	2.3%	1.9%	2.9%				
American Indian	4	0.1%	0.1%	0.1%				
Asian	11	0.3%	0.4%	0.5%				
Pacific Islander	3	0.1%	0.0%	0.0%				
Two or More Races	21	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	34	10.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	43	12.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	248	14.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	283	10.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	4.2%	13.5%	7.3%	9.2%	19.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.0	15.8	16.4
Foreign Languages	18.9	18.6	18.9
Mathematics	18.3	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	18.5	18.7	18.9
Social Studies	21.2	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	238.3	100.0%	100.0%	100.0%
Professional Staff	226.6	95.1%	62.4%	63.8%
Teachers	195.6	82.1%	47.5%	48.3%
Professional Support	22.0	9.2%	12.4%	10.8%
Campus Administration (School Leadership)	9.0	3.8%	2.3%	3.4%
Educational Aides	11.7	4.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	13.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	60.5	25.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	19.0	9.7%	21.0%	12.8%
Hispanic	23.6	12.1%	23.6%	31.0%
White	142.0	72.6%	50.3%	52.2%
American Indian	1.0	0.5%	0.3%	0.3%
Asian	2.0	1.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	8.0	4.1%	2.2%	1.3%
Teachers by Sex				
Males	86.6	44.3%	23.6%	24.6%
Females	109.0	55.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	0.5%	0.4%	2.4%
Bachelors	132.6	67.8%	69.8%	71.4%
Masters	58.0	29.7%	28.6%	25.4%
Doctorate	4.0	2.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	3.6%	11.1%	7.3%
1-5 Years Experience	44.0	22.5%	23.1%	28.3%
6-10 Years Experience	39.0	19.9%	20.8%	19.7%
11-20 Years Experience	60.0	30.7%	27.9%	27.6%
21-30 Years Experience	38.6	19.7%	15.2%	14.1%
Over 30 Years Experience	7.0	3.6%	2.0%	3.0%
Number of Students per Teacher	18.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.3	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	7.4	5.5	5.1
Average Years Experience of Assistant Principals with District	7.1	5.0	4.3
Average Years Experience of Teachers	12.9	11.1	11.2
Average Years Experience of Teachers with District	9.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,385	\$51,383	\$55,689
1-5 Years Experience	\$68,240	\$66,871	\$59,266
6-10 Years Experience	\$70,435	\$69,354	\$62,607
11-20 Years Experience	\$73,575	\$73,201	\$66,353
21-30 Years Experience	\$77,657	\$78,031	\$70,976
Over 30 Years Experience	\$82,153	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$72,031	\$69,461	\$63,751
Professional Support	\$87,967	\$89,167	\$75,909
Campus Administration (School Leadership)	\$110,230	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.1%	10.0%	6.3%
Career and Technical Education	10.1	5.2%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	15.8	8.1%	2.1%	1.6%
Regular Education	155.0	79.3%	72.9%	69.0%
Special Education	13.9	7.1%	12.2%	11.4%
Other	0.4	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: VENTURE ALTER H S

Campus Number: 220901006

2025 Campus Accountability Score: B

(evaluated with alternative education accountability provisions)

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	18%	-	19%	*	-	-	-	-	-	-	-	18%	18%	18%
	2024	74%	67%	31%	*	33%	-	-	-	-	-	*	-	-	31%	31%	31%
At Meets Grade Level or Above	2025	54%	44%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	54%	43%	6%	*	7%	-	-	-	-	-	*	-	-	6%	6%	6%
At Masters Grade Level	2025	27%	19%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	29%	20%	0%	*	0%	-	-	-	-	-	*	-	-	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	53%	-	50%	*	-	-	-	-	-	-	-	53%	53%	53%
	2024	56%	55%	75%	*	73%	-	-	-	-	-	*	-	-	75%	75%	75%
At Meets Grade Level or Above	2025	33%	37%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	34%	34%	13%	*	7%	-	-	-	-	-	*	-	-	13%	13%	13%
At Masters Grade Level	2025	11%	13%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	11%	11%	0%	*	0%	-	-	-	-	-	*	-	-	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	5%	*	5%	*	-	-	-	*	-	-	-	5%	5%	5%
	2024	81%	71%	44%	*	43%	*	-	*	-	-	-	-	-	44%	44%	44%
At Meets Grade Level or Above	2025	58%	46%	0%	*	0%	*	-	-	-	*	-	-	-	0%	0%	0%
	2024	56%	42%	9%	*	4%	*	-	*	-	-	-	-	-	9%	9%	9%
At Masters Grade Level	2025	32%	22%	0%	*	0%	*	-	-	-	*	-	-	-	0%	0%	0%
	2024	29%	19%	3%	*	4%	*	-	*	-	-	-	-	-	3%	3%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	68%	*	69%	*	-	-	-	*	-	-	-	68%	68%	68%
	2024	72%	54%	88%	*	86%	*	-	*	-	-	-	-	-	88%	88%	88%
At Meets Grade Level or Above	2025	47%	30%	20%	*	21%	*	-	-	-	*	-	-	-	20%	18%	20%
	2024	43%	21%	31%	*	29%	*	-	*	-	-	-	-	-	31%	31%	31%
At Masters Grade Level	2025	18%	7%	6%	*	6%	*	-	-	-	*	-	-	-	6%	5%	6%
	2024	16%	5%	16%	*	11%	*	-	*	-	-	-	-	-	16%	16%	16%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	40%	*	39%	*	-	-	-	*	-	-	-	40%	39%	40%
	2024	70%	59%	72%	*	71%	*	-	*	-	-	-	-	-	72%	72%	72%
At Meets Grade Level or Above	2025	48%	40%	3%	*	3%	*	-	-	-	*	-	-	-	3%	3%	3%
	2024	44%	32%	13%	*	7%	*	-	*	-	-	-	-	-	13%	13%	13%
At Masters Grade Level	2025	19%	14%	0%	*	0%	*	-	-	-	*	-	-	-	0%	0%	0%
	2024	17%	10%	6%	*	4%	*	-	*	-	-	-	-	-	6%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	23%	*	21%	*	-	-	-	*	-	-	-	23%	21%	23%
	2024	60%	49%	47%	*	46%	*	-	*	-	-	-	-	-	47%	47%	47%
At Meets Grade Level or Above	2025	32%	24%	2%	*	2%	*	-	-	-	*	-	-	-	2%	0%	2%
	2024	33%	24%	3%	*	0%	*	-	*	-	-	-	-	-	3%	3%	3%
At Masters Grade Level	2025	17%	12%	2%	*	2%	*	-	-	-	*	-	-	-	2%	0%	2%
	2024	17%	11%	3%	*	0%	*	-	*	-	-	-	-	-	3%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	37%	43%	35%	47%	-	33%	-	*	*	-	54%	32%	37%	32%
	2024	70%	60%	49%	53%	44%	71%	-	57%	-	*	*	*	68%	39%	48%	37%
At Meets Grade Level or Above	2025	49%	36%	10%	14%	8%	27%	-	0%	-	*	*	-	23%	7%	10%	7%
	2024	52%	40%	16%	20%	8%	52%	-	29%	-	*	*	*	31%	9%	16%	6%
At Masters Grade Level	2025	15%	9%	1%	0%	1%	7%	-	0%	-	*	*	-	0%	1%	1%	1%
	2024	16%	10%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	46%	38%	42%	71%	-	*	*	*	-	*	59%	36%	45%	37%
	2024	75%	68%	45%	45%	43%	38%	*	*	-	*	*	*	46%	44%	45%	33%
At Meets Grade Level or Above	2025	55%	45%	16%	14%	12%	42%	-	*	*	*	-	*	24%	10%	14%	10%
	2024	58%	48%	17%	21%	13%	24%	*	*	-	*	*	*	23%	12%	17%	8%
At Masters Grade Level	2025	8%	6%	0%	0%	0%	0%	-	*	*	*	-	*	0%	0%	0%	0%
	2024	9%	5%	1%	0%	1%	0%	*	*	-	*	*	*	0%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	77%	61%	79%	71%	-	67%	-	*	*	*	68%	78%	77%	82%
	2024	81%	72%	79%	56%	82%	75%	-	100%	-	-	*	*	66%	84%	79%	89%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	30%	14%	17%	15%	14%	-	17%	-	*	*	*	7%	16%	15%	16%
	2024	43%	28%	20%	0%	22%	17%	-	60%	-	-	*	*	11%	23%	20%	24%
At Masters Grade Level	2025	27%	16%	2%	0%	2%	7%	-	0%	-	*	*	*	0%	3%	3%	3%
	2024	24%	13%	5%	0%	3%	8%	-	40%	-	-	*	*	3%	5%	4%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	85%	100%	80%	100%	-	*	-	*	*	-	100%	79%	83%	79%
	2024	91%	88%	82%	89%	82%	73%	-	*	-	-	*	*	85%	80%	83%	75%
At Meets Grade Level or Above	2025	61%	54%	31%	33%	24%	60%	-	*	-	*	*	-	42%	26%	32%	23%
	2024	56%	44%	8%	0%	9%	9%	-	*	-	-	*	*	7%	8%	8%	7%
At Masters Grade Level	2025	21%	15%	4%	0%	3%	10%	-	*	-	*	*	-	4%	4%	4%	4%
	2024	19%	11%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	93%	90%	91%	86%	100%	-	*	-	*	*	*	90%	89%	89%	85%
	2024	96%	94%	95%	97%	93%	95%	*	*	-	*	*	*	95%	94%	94%	88%
At Meets Grade Level or Above	2025	68%	63%	40%	50%	23%	78%	-	*	-	*	*	*	42%	36%	35%	22%
	2024	69%	63%	46%	31%	46%	57%	*	*	-	*	*	*	49%	42%	43%	35%
At Masters Grade Level	2025	37%	32%	14%	13%	10%	28%	-	*	-	*	*	*	10%	18%	12%	5%
	2024	37%	31%	12%	9%	12%	19%	*	*	-	*	*	*	10%	15%	9%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	*	*	*	-	-	*	-	-	-	-	*	-	*	*
	2024	88%	90%	60%	*	57%	*	-	-	-	-	-	-	50%	*	63%	*
At Meets Grade Level or Above	2025	59%	54%	*	*	*	-	-	*	-	-	-	-	*	-	*	*
	2024	59%	60%	30%	*	29%	*	-	-	-	-	-	-	33%	*	38%	*
At Masters Grade Level	2025	13%	12%	*	*	*	-	-	*	-	-	-	-	*	-	*	*
	2024	12%	9%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	53%	61%	49%	74%	-	64%	*	72%	83%	71%	71%	48%	52%	48%
	2024	75%	67%	65%	65%	64%	71%	*	74%	-	83%	64%	55%	70%	63%	65%	59%
At Meets Grade Level or Above	2025	50%	40%	16%	25%	11%	41%	-	27%	*	17%	0%	14%	29%	12%	14%	10%
	2024	48%	38%	20%	21%	16%	38%	*	35%	-	67%	14%	0%	29%	16%	19%	13%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	15%	3%	3%	2%	9%	-	5%	*	0%	0%	0%	3%	3%	2%	2%
	2024	20%	13%	4%	4%	3%	7%	*	9%	-	0%	7%	0%	3%	4%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	36%	40%	32%	59%	-	40%	*	50%	*	*	57%	28%	35%	28%
	2024	76%	67%	46%	48%	43%	56%	*	58%	-	*	33%	60%	56%	41%	45%	36%
At Meets Grade Level or Above	2025	54%	43%	11%	14%	8%	34%	-	10%	*	13%	*	*	24%	6%	10%	6%
	2024	54%	43%	16%	21%	9%	40%	*	25%	-	*	0%	0%	26%	10%	15%	7%
At Masters Grade Level	2025	23%	15%	0%	0%	0%	2%	-	0%	*	0%	*	*	0%	1%	0%	0%
	2024	22%	14%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	72%	60%	74%	69%	-	71%	-	80%	*	*	66%	73%	73%	75%
	2024	72%	65%	79%	61%	81%	79%	-	100%	-	-	*	*	63%	83%	79%	86%
At Meets Grade Level or Above	2025	45%	36%	15%	15%	15%	13%	-	29%	-	0%	*	*	9%	16%	15%	16%
	2024	43%	34%	22%	9%	22%	29%	-	50%	-	-	*	*	15%	24%	22%	24%
At Masters Grade Level	2025	20%	14%	3%	0%	3%	6%	-	0%	-	0%	*	*	0%	4%	3%	4%
	2024	17%	12%	6%	4%	4%	14%	-	33%	-	-	*	*	2%	7%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	65%	100%	59%	91%	-	*	-	*	*	-	100%	58%	63%	58%
	2024	75%	67%	79%	82%	79%	75%	-	*	-	-	*	*	85%	77%	79%	74%
At Meets Grade Level or Above	2025	47%	40%	18%	30%	13%	55%	-	*	-	*	*	-	42%	14%	19%	12%
	2024	43%	33%	9%	9%	8%	17%	-	*	-	-	*	*	7%	10%	9%	9%
At Masters Grade Level	2025	17%	13%	2%	0%	2%	9%	-	*	-	*	*	-	4%	2%	2%	2%
	2024	16%	9%	2%	9%	1%	0%	-	*	-	-	*	*	0%	2%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	66%	88%	55%	100%	-	*	-	*	*	*	90%	53%	62%	51%
	2024	78%	73%	85%	94%	80%	95%	*	*	-	*	*	*	95%	76%	83%	68%
At Meets Grade Level or Above	2025	50%	46%	26%	48%	13%	74%	-	*	-	*	*	*	42%	17%	21%	11%
	2024	51%	44%	38%	32%	33%	55%	*	*	-	*	*	*	49%	27%	34%	20%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	23%	9%	12%	6%	26%	-	*	-	*	*	*	10%	9%	7%	3%
	2024	27%	22%	10%	12%	9%	18%	*	*	-	*	*	*	10%	11%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	35%	28%	6%	*	7%	-	-	-	-	-	*	-	-	6%	6%	6%
Reading and Mathematics Including EOC	2025	38%	30%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	36%	29%	6%	*	7%	-	-	-	-	-	*	-	-	6%	6%	6%
Reading Including EOC	2025	54%	44%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	54%	43%	6%	*	7%	-	-	-	-	-	*	-	-	6%	6%	6%
Math Including EOC	2025	43%	37%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2024	40%	34%	13%	*	7%	-	-	-	-	-	*	-	-	13%	13%	13%
8th Graders																	
Reading and Mathematics	2025	30%	21%	0%	*	0%	*	-	-	-	*	-	-	-	0%	0%	0%
	2024	28%	15%	9%	*	4%	*	-	*	-	-	-	-	-	9%	9%	9%
Reading and Mathematics Including EOC	2025	44%	33%	0%	*	0%	*	-	*	-	*	-	-	-	0%	0%	0%
	2024	41%	28%	9%	*	4%	*	-	*	-	-	-	-	-	9%	9%	9%
Reading Including EOC	2025	59%	46%	0%	*	0%	*	-	*	-	*	-	-	-	0%	0%	0%
	2024	57%	42%	9%	*	4%	*	-	*	-	-	-	-	-	9%	9%	9%
Math Including EOC	2025	51%	41%	20%	*	21%	*	-	*	-	*	-	-	-	20%	17%	20%
	2024	49%	33%	31%	*	29%	*	-	*	-	-	-	-	-	31%	31%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	0%	*	0%	*	-	-	-	*	-	-	-	0%	0%	0%
	2024	36%	27%	8%	*	5%	*	-	*	-	-	*	-	-	8%	8%	8%
Reading and Mathematics Including EOC	2025	40%	31%	0%	*	0%	*	-	*	-	*	-	-	-	0%	0%	0%
	2024	38%	29%	8%	*	5%	*	-	*	-	-	*	-	-	8%	8%	8%
Reading Including EOC	2025	55%	45%	0%	*	0%	*	-	*	-	*	-	-	-	0%	0%	0%
	2024	54%	42%	8%	*	5%	*	-	*	-	-	*	-	-	8%	8%	8%
Math Including EOC	2025	46%	38%	16%	*	17%	*	-	*	-	*	-	-	-	16%	14%	16%
	2024	45%	36%	25%	*	21%	*	-	*	-	-	*	-	-	25%	25%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	18%	-	19%	*	-	-	-	-	-	-	-	18%	18%	18%	-
	2024	66%	56%	20%	*	21%	-	-	-	-	-	*	-	-	20%	20%	20%	---
Grade 7 Mathematics	2025	50%	51%	35%	-	31%	*	-	-	-	-	-	-	-	35%	35%	35%	-
	2024	49%	47%	23%	*	18%	-	-	-	-	-	*	-	-	23%	23%	23%	---
Grade 8 ELA/Reading	2025	72%	62%	5%	*	5%	*	-	-	-	*	-	-	-	5%	5%	5%	-
	2024	69%	60%	38%	*	35%	*	-	*	-	-	-	-	-	38%	38%	38%	---
Grade 8 Mathematics	2025	68%	62%	54%	*	53%	*	-	-	-	*	-	-	-	54%	53%	54%	-
	2024	66%	58%	79%	*	76%	*	-	*	-	-	-	-	-	79%	79%	79%	---
End of Course English I	2025	63%	57%	21%	*	22%	*	-	*	-	-	*	-	*	16%	21%	20%	*
	2024	64%	58%	31%	20%	23%	*	-	*	-	*	-	-	55%	23%	30%	28%	---
End of Course English II	2025	65%	62%	38%	57%	32%	67%	-	*	-	*	-	-	69%	28%	39%	31%	*
	2024	69%	65%	32%	61%	30%	0%	-	*	-	-	*	*	33%	31%	32%	23%	---
End of Course Algebra I	2025	74%	62%	54%	*	55%	*	-	*	-	-	*	-	*	53%	54%	57%	*
	2024	72%	63%	63%	*	61%	*	-	*	-	-	-	-	58%	64%	64%	61%	---
All Grades Both Subjects	2025	65%	61%	34%	46%	32%	52%	-	33%	-	*	*	-	71%	30%	34%	32%	100%
	2024	64%	59%	41%	55%	38%	50%	-	55%	-	*	*	*	44%	41%	41%	39%	---
All Grades ELA/Reading	2025	67%	62%	24%	45%	21%	50%	-	*	-	*	*	-	71%	18%	24%	20%	*
	2024	67%	61%	31%	44%	28%	41%	-	43%	-	*	*	*	41%	29%	31%	27%	---
All Grades Mathematics	2025	64%	60%	52%	*	51%	60%	-	*	-	*	*	-	*	51%	51%	52%	*
	2024	60%	57%	62%	*	58%	*	-	*	-	-	*	-	58%	62%	62%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%	-
	2024	23%	18%	7%	*	8%	-	-	-	-	-	*	-	-	7%	7%	7%	---
Grade 7 Mathematics	2025	16%	19%	7%	-	8%	*	-	-	-	-	-	-	-	7%	7%	7%	-
	2024	14%	14%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	0%	---
Grade 8 ELA/Reading	2025	40%	32%	2%	*	2%	*	-	-	-	*	-	-	-	2%	2%	2%	-
	2024	34%	28%	7%	*	0%	*	-	*	-	-	-	-	-	7%	7%	7%	---
Grade 8 Mathematics	2025	42%	38%	32%	*	33%	*	-	-	-	*	-	-	-	32%	30%	32%	-
	2024	44%	32%	44%	*	38%	*	-	*	-	-	-	-	-	44%	44%	44%	---
End of Course English I	2025	23%	19%	4%	*	5%	*	-	*	-	-	*	-	*	0%	4%	5%	*
	2024	20%	16%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%	---
End of Course English II	2025	29%	25%	10%	20%	9%	*	-	*	-	*	-	-	50%	5%	11%	7%	-
	2024	29%	28%	5%	40%	0%	*	-	*	-	-	*	*	20%	4%	6%	2%	---
End of Course Algebra I	2025	54%	44%	45%	*	50%	-	-	*	-	-	-	-	-	45%	45%	48%	-
	2024	55%	49%	63%	*	57%	-	-	*	-	-	-	-	-	63%	60%	60%	---
All Grades Both Subjects	2025	33%	29%	14%	10%	15%	0%	-	0%	-	*	*	-	54%	13%	14%	14%	*
	2024	32%	28%	16%	45%	12%	*	-	43%	-	-	*	*	20%	16%	16%	15%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	27%	6%	13%	5%	0%	-	*	-	*	*	-	54%	2%	6%	4%	*
	2024	30%	26%	5%	33%	1%	*	-	20%	-	-	*	*	20%	4%	5%	3%	---
All Grades Mathematics	2025	35%	31%	32%	*	34%	*	-	*	-	*	-	-	-	32%	31%	33%	-
	2024	35%	31%	45%	*	39%	*	-	*	-	-	*	-	-	45%	44%	44%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	53%	-	-	-	-	-	-	48%	*	48%	48%	*	71%	48%	86%
	2024	75%	67%	65%	-	-	-	-	-	-	59%	-	59%	-	-	76%	59%	65%
At Meets Grade Level or Above	2025	50%	40%	16%	-	-	-	-	-	-	10%	*	11%	9%	*	31%	10%	57%
	2024	48%	38%	20%	-	-	-	-	-	-	13%	-	13%	-	-	31%	13%	41%
At Masters Grade Level	2025	21%	15%	3%	-	-	-	-	-	-	2%	*	2%	2%	*	5%	2%	29%
	2024	20%	13%	4%	-	-	-	-	-	-	3%	-	3%	-	-	4%	3%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	36%	-	-	-	-	-	-	28%	*	28%	29%	*	58%	28%	*
	2024	76%	67%	46%	-	-	-	-	-	-	36%	-	36%	-	-	63%	36%	60%
At Meets Grade Level or Above	2025	54%	43%	11%	-	-	-	-	-	-	7%	*	7%	2%	*	23%	6%	*
	2024	54%	43%	16%	-	-	-	-	-	-	7%	-	7%	-	-	29%	7%	40%
At Masters Grade Level	2025	23%	15%	0%	-	-	-	-	-	-	0%	*	0%	1%	*	1%	0%	*
	2024	22%	14%	1%	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	72%	-	-	-	-	-	-	75%	*	74%	79%	-	59%	75%	-
	2024	72%	65%	79%	-	-	-	-	-	-	86%	-	86%	-	-	61%	86%	50%
At Meets Grade Level or Above	2025	45%	36%	15%	-	-	-	-	-	-	16%	*	15%	21%	-	11%	16%	-
	2024	43%	34%	22%	-	-	-	-	-	-	24%	-	24%	-	-	15%	24%	17%
At Masters Grade Level	2025	20%	14%	3%	-	-	-	-	-	-	4%	*	4%	5%	-	0%	4%	-
	2024	17%	12%	6%	-	-	-	-	-	-	7%	-	7%	-	-	2%	7%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	65%	-	-	-	-	-	-	58%	-	57%	70%	-	100%	58%	-
	2024	75%	67%	79%	-	-	-	-	-	-	75%	-	75%	-	-	94%	74%	-
At Meets Grade Level or Above	2025	47%	40%	18%	-	-	-	-	-	-	12%	-	12%	20%	-	48%	12%	-
	2024	43%	33%	9%	-	-	-	-	-	-	9%	-	9%	-	-	10%	9%	-
At Masters Grade Level	2025	17%	13%	2%	-	-	-	-	-	-	2%	-	2%	0%	-	4%	2%	-
	2024	16%	9%	2%	-	-	-	-	-	-	2%	-	2%	-	-	0%	2%	-
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	66%	-	-	-	-	-	-	51%	-	50%	80%	-	92%	51%	*
	2024	78%	73%	85%	-	-	-	-	-	-	68%	-	68%	-	-	98%	68%	83%
At Meets Grade Level or Above	2025	50%	46%	26%	-	-	-	-	-	-	11%	-	11%	0%	-	54%	11%	*
	2024	51%	44%	38%	-	-	-	-	-	-	18%	-	18%	-	-	49%	18%	67%
At Masters Grade Level	2025	27%	23%	9%	-	-	-	-	-	-	3%	-	3%	0%	-	18%	3%	*
	2024	27%	22%	10%	-	-	-	-	-	-	5%	-	5%	-	-	13%	5%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	34%	-	-	-	-	-	-	32%	-	33%	25%	-	56%	32%	-
	2024	64%	59%	41%	-	-	-	-	-	-	39%	-	39%	-	-	49%	39%	-
All Grades ELA/Reading	2025	67%	62%	24%	-	-	-	-	-	-	20%	-	20%	19%	-	60%	20%	-
	2024	67%	61%	31%	-	-	-	-	-	-	27%	-	27%	-	-	45%	27%	-
All Grades Mathematics	2025	64%	60%	52%	-	-	-	-	-	-	52%	-	54%	41%	-	*	52%	-
	2024	60%	57%	62%	-	-	-	-	-	-	60%	-	60%	-	-	75%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	14%	-	-	-	-	-	-	14%	-	15%	8%	-	25%	14%	-
	2024	32%	28%	16%	-	-	-	-	-	-	15%	-	15%	-	-	30%	15%	-
All Grades ELA/Reading	2025	31%	27%	6%	-	-	-	-	-	-	4%	-	5%	0%	-	30%	4%	-
	2024	30%	26%	5%	-	-	-	-	-	-	3%	-	3%	-	-	22%	3%	-
All Grades Mathematics	2025	35%	31%	32%	-	-	-	-	-	-	33%	-	32%	36%	-	*	33%	-
	2024	35%	31%	45%	-	-	-	-	-	-	44%	-	44%	-	-	*	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	98%	99%	97%	-	98%	100%	95%	94%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	61%	69%	60%	73%	-	35%	14%	82%	35%	54%	73%	58%	61%	58%
Not Included in Accountability: Mobile	4%	5%	15%	22%	14%	19%	-	3%	86%	9%	41%	46%	17%	15%	14%	13%
Not Included in Accountability: Other Exclusions	2%	3%	23%	8%	25%	4%	-	60%	0%	5%	18%	0%	9%	26%	24%	28%
Not Tested	1%	0%	1%	2%	1%	3%	-	2%	0%	5%	6%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	1%	2%	-	0%	0%	5%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	2%	-	2%	0%	0%	6%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	90%	59%	70%	57%	76%	-	33%	*	89%	29%	43%	69%	56%	59%	55%
Not Included in Accountability: Mobile	4%	5%	14%	18%	13%	19%	-	3%	*	0%	43%	57%	13%	14%	13%	12%
Not Included in Accountability: Other Exclusions	4%	5%	27%	10%	29%	6%	-	63%	*	11%	29%	0%	17%	29%	27%	33%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	99%	88%	-	94%	*	100%	*	*	90%	99%	98%	99%
Included in Accountability	94%	93%	59%	69%	58%	67%	-	41%	*	100%	*	*	78%	57%	59%	57%
Not Included in Accountability: Mobile	4%	5%	14%	21%	13%	17%	-	6%	*	0%	*	*	12%	14%	13%	12%
Not Included in Accountability: Other Exclusions	1%	1%	25%	10%	27%	4%	-	47%	*	0%	*	*	0%	28%	27%	30%
Not Tested	1%	0%	2%	0%	1%	13%	-	6%	*	0%	*	*	10%	1%	2%	1%
Absent	1%	0%	1%	0%	1%	4%	-	0%	*	0%	*	*	0%	1%	1%	1%
Other	0%	0%	1%	0%	1%	8%	-	6%	*	0%	*	*	10%	0%	1%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	94%	-	100%	*	*	*	*	100%	98%	99%	99%
Included in Accountability	94%	94%	67%	59%	70%	69%	-	14%	*	*	*	*	83%	65%	68%	67%
Not Included in Accountability: Mobile	4%	5%	13%	29%	11%	19%	-	0%	*	*	*	*	17%	13%	12%	9%
Not Included in Accountability: Other Exclusions	1%	1%	18%	12%	18%	6%	-	86%	*	*	*	*	0%	21%	19%	22%
Not Tested	1%	1%	1%	0%	1%	6%	-	0%	*	*	*	*	0%	2%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	1%	6%	-	0%	*	*	*	*	0%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	*	*	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	100%	*	80%	100%	*	100%	98%	99%		99%
Included in Accountability	94%	95%	66%	70%	66%	76%	-	50%	*	40%	33%	*	73%	63%	65%		64%
Not Included in Accountability: Mobile	4%	4%	23%	26%	22%	24%	-	0%	*	40%	67%	*	27%	21%	22%		20%
Not Included in Accountability: Other Exclusions	1%	1%	10%	2%	12%	0%	-	50%	*	0%	0%	*	0%	15%	11%		15%
Not Tested	1%	1%	1%	2%	0%	0%	-	0%	*	20%	0%	*	0%	2%	1%		1%
Absent	1%	1%	1%	2%	0%	0%	-	0%	*	20%	0%	*	0%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	97%	44%	*	*	*	-	*	-	-	*	-	50%	*	40%		*
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	99%	99%	99%	*	98%	-	100%	100%	100%	98%	99%	99%		99%
Included in Accountability	92%	91%	46%	64%	42%	65%	*	40%	-	38%	54%	79%	72%	39%	45%		38%
Not Included in Accountability: Mobile	4%	5%	23%	33%	21%	29%	*	12%	-	38%	42%	21%	22%	23%	22%		21%
Not Included in Accountability: Other Exclusions	2%	3%	30%	2%	35%	5%	*	46%	-	25%	4%	0%	5%	37%	31%		40%
Not Tested	1%	1%	1%	1%	1%	1%	*	2%	-	0%	0%	0%	2%	1%	1%		1%
Absent	1%	0%	1%	1%	1%	0%	*	2%	-	0%	0%	0%	0%	1%	1%		1%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	99%	99%	98%	*	100%	-	100%	100%	100%	99%	99%	99%		99%
Included in Accountability	91%	89%	44%	63%	40%	67%	*	38%	-	33%	46%	71%	69%	37%	44%		36%
Not Included in Accountability: Mobile	4%	5%	19%	33%	17%	25%	*	6%	-	44%	46%	29%	20%	19%	18%		16%
Not Included in Accountability: Other Exclusions	4%	5%	36%	3%	43%	6%	*	56%	-	22%	8%	0%	10%	44%	37%		47%
Not Tested	1%	0%	1%	1%	1%	2%	*	0%	-	0%	0%	0%	1%	1%	1%		1%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	98%	97%	98%	96%	*	94%	-	*	*	*	92%	99%	98%		100%
Included in Accountability	93%	92%	42%	77%	39%	61%	*	38%	-	*	*	*	77%	37%	41%		36%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	24%	17%	24%	30%	*	19%	-	*	*	*	15%	25%	24%	26%
Not Included in Accountability: Other Exclusions	1%	1%	32%	3%	36%	4%	*	38%	-	*	*	*	0%	37%	33%	38%
Not Tested	1%	1%	2%	3%	2%	4%	*	6%	-	*	*	*	8%	1%	2%	0%
Absent	1%	0%	1%	0%	1%	0%	*	6%	-	*	*	*	0%	1%	1%	0%
Other	0%	0%	1%	3%	1%	4%	*	0%	-	*	*	*	8%	1%	1%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	-	*	*	100%	99%	99%	99%
Included in Accountability	93%	93%	51%	69%	49%	63%	-	40%	-	-	*	*	79%	46%	50%	46%
Not Included in Accountability: Mobile	4%	5%	24%	31%	23%	32%	-	20%	-	-	*	*	21%	24%	24%	23%
Not Included in Accountability: Other Exclusions	1%	1%	24%	0%	28%	5%	-	40%	-	-	*	*	0%	28%	25%	30%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	-	*	*	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	-	*	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	98%	97%	100%	*	*	-	*	100%	*	99%	97%	98%	96%
Included in Accountability	94%	94%	52%	58%	48%	63%	*	*	-	*	50%	*	71%	42%	51%	41%
Not Included in Accountability: Mobile	4%	5%	32%	41%	30%	34%	*	*	-	*	50%	*	28%	34%	31%	30%
Not Included in Accountability: Other Exclusions	1%	1%	13%	0%	19%	3%	*	*	-	*	0%	*	0%	21%	15%	26%
Not Tested	1%	1%	3%	2%	3%	0%	*	*	-	*	0%	*	1%	3%	3%	4%
Absent	1%	1%	3%	2%	3%	0%	*	*	-	*	0%	*	1%	3%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	63%	*	64%	*	-	-	-	-	-	-	60%	67%	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	87.9%	82.1%	89.4%	83.8%	*	90.9%	-	81.4%	86.1%	87.8%	91.2%
2022-23	93.3%	92.8%	86.9%	79.3%	90.0%	81.8%	*	93.0%	*	71.0%	81.3%	87.1%	92.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	42.9%	59.9%	38.0%	54.2%	*	28.2%	-	70.6%	47.4%	42.7%	31.6%
2022-23	20.3%	24.5%	45.7%	67.7%	34.5%	67.2%	*	25.0%	*	78.6%	69.2%	46.1%	25.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2022-23	0.8%	1.4%	2.6%	*	3.0%	0.0%	-	0.0%	-	-	-	3.2%	2.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	5.5%	4.3%	6.5%	3.0%	*	3.3%	-	0.0%	5.3%	5.6%	7.2%
2022-23	2.0%	2.3%	7.0%	4.8%	8.4%	5.2%	*	0.0%	*	8.3%	5.6%	7.8%	9.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	82.7%	83.8%	81.4%	81.4%	*	100.0%	-	*	72.7%	81.0%	76.0%
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	8.1%	7.5%	8.8%	7.0%	*	0.0%	-	*	0.0%	9.0%	10.0%
Dropped Out	5.8%	8.5%	9.3%	8.8%	9.7%	11.6%	*	0.0%	-	*	27.3%	10.0%	14.0%
Graduates and TxCHSE	91.1%	89.7%	82.7%	83.8%	81.4%	81.4%	*	100.0%	-	*	72.7%	81.0%	76.0%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	90.7%	91.3%	90.3%	88.4%	100.0%	100.0%	-	100.0%	72.7%	90.0%	86.0%
Class of 2023													
Graduated	90.3%	86.9%	83.6%	83.8%	82.4%	88.9%	-	*	-	77.8%	100.0%	81.9%	88.5%
Received TxCHSE	0.3%	0.4%	0.5%	0.0%	0.0%	2.8%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.1%	2.4%	5.2%	4.1%	7.7%	0.0%	-	*	-	11.1%	0.0%	6.0%	0.0%
Dropped Out	6.3%	10.3%	10.8%	12.2%	9.9%	8.3%	-	*	-	11.1%	0.0%	11.4%	11.5%
Graduates and TxCHSE	90.6%	87.3%	84.0%	83.8%	82.4%	91.7%	-	*	-	77.8%	100.0%	82.5%	88.5%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	89.2%	87.8%	90.1%	91.7%	-	*	-	88.9%	100.0%	88.6%	88.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	86.1%	88.4%	84.7%	85.7%	-	*	-	88.9%	90.9%	85.4%	84.4%
Received TxCHSE	0.4%	0.6%	0.8%	0.0%	0.8%	2.4%	-	*	-	0.0%	0.0%	1.0%	2.2%
Continued HS	1.0%	0.2%	1.5%	0.0%	2.5%	2.4%	-	*	-	0.0%	9.1%	1.5%	0.0%
Dropped Out	6.5%	10.1%	11.6%	11.6%	11.9%	9.5%	-	*	-	11.1%	0.0%	12.1%	13.3%
Graduates and TxCHSE	92.6%	89.7%	86.9%	88.4%	85.6%	88.1%	-	*	-	88.9%	90.9%	86.4%	86.7%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	88.4%	88.4%	88.1%	90.5%	-	*	-	88.9%	100.0%	87.9%	86.7%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	89.0%	84.0%	91.8%	88.4%	*	*	-	100.0%	100.0%	86.4%	89.3%
Received TxCHSE	0.4%	0.3%	1.0%	0.0%	0.0%	4.7%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.4%	1.0%	2.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	6.8%	11.0%	8.9%	14.0%	7.1%	7.0%	*	*	-	0.0%	0.0%	11.4%	10.7%
Graduates and TxCHSE	92.2%	88.6%	90.1%	84.0%	91.8%	93.0%	*	*	-	100.0%	100.0%	87.1%	89.3%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	91.1%	86.0%	92.9%	93.0%	*	*	-	100.0%	100.0%	88.6%	89.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	88.8%	84.3%	90.4%	90.0%	*	*	-	100.0%	100.0%	87.0%	82.2%
Received TxCHSE	0.5%	0.4%	0.8%	0.0%	0.0%	4.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	10.4%	15.7%	9.6%	6.0%	*	*	-	0.0%	0.0%	12.4%	17.8%
Graduates and TxCHSE	92.7%	89.1%	89.6%	84.3%	90.4%	94.0%	*	*	-	100.0%	100.0%	87.6%	82.2%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	89.6%	84.3%	90.4%	94.0%	*	*	-	100.0%	100.0%	87.6%	82.2%
Class of 2021													
Graduated	92.7%	91.5%	81.5%	83.0%	78.8%	78.4%	-	100.0%	*	100.0%	100.0%	82.0%	92.0%
Received TxCHSE	0.5%	0.3%	0.6%	2.1%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	17.9%	14.9%	21.2%	21.6%	-	0.0%	*	0.0%	0.0%	17.2%	8.0%
Graduates and TxCHSE	93.2%	91.9%	82.1%	85.1%	78.8%	78.4%	-	100.0%	*	100.0%	100.0%	82.8%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	82.1%	85.1%	78.8%	78.4%	-	100.0%	*	100.0%	100.0%	82.8%	92.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	80.9%	82.1%	79.5%	79.5%	*	100.0%	-	*	72.7%	79.3%	72.7%
Class of 2023	90.3%	84.8%	75.0%	75.6%	73.4%	81.8%	-	*	-	70.0%	100.0%	73.1%	70.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	4.9%	6.0%	4.3%	2.9%	*	12.5%	-	*	0.0%	4.3%	5.3%
Class of 2023	4.3%	8.1%	6.2%	6.5%	6.7%	6.3%	-	*	-	0.0%	0.0%	6.6%	4.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	16.6%	11.9%	15.2%	22.9%	*	37.5%	-	*	12.5%	14.2%	10.5%
Class of 2023	84.3%	70.5%	23.0%	22.6%	21.3%	25.0%	-	*	-	14.3%	0.0%	22.8%	21.7%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	21.5%	17.9%	19.6%	25.7%	*	50.0%	-	*	12.5%	18.5%	15.8%
Class of 2023	88.6%	78.7%	29.2%	29.0%	28.0%	31.3%	-	*	-	14.3%	0.0%	29.4%	26.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	3.7%	2.4%	3.8%	5.9%	*	12.5%	-	0.0%	0.0%	2.8%	4.0%
2022-23	4.4%	8.1%	4.6%	5.4%	4.0%	5.4%	-	*	-	0.0%	6.7%	5.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	15.0%	8.3%	15.2%	26.5%	*	25.0%	-	25.0%	11.1%	13.9%	12.0%
2022-23	82.5%	66.9%	14.5%	17.2%	9.7%	16.1%	-	*	-	28.6%	0.0%	16.2%	5.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	18.7%	10.7%	18.9%	32.4%	*	37.5%	-	25.0%	11.1%	16.7%	16.0%
2022-23	86.8%	75.1%	19.1%	22.6%	13.7%	21.4%	-	*	-	28.6%	6.7%	21.3%	5.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	267	100.0%	3,935	382,023
By Ethnicity:				
African American	84	31.5%	1,010	48,064
Hispanic	132	49.4%	1,809	200,942
White	34	12.7%	726	101,714
American Indian	1	0.4%	25	1,231
Asian	8	3.0%	272	19,746
Pacific Islander	0	0.0%	7	606
Two or More Races	8	3.0%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	217	81.3%	897	46,183
Foundation H.S. Program (Endorsement)	10	3.7%	236	42,042
Foundation H.S. Program (DLA)	40	15.0%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	9	3.4%	296	35,935
Economically Disadvantaged Graduates	216	80.9%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	18.7%	805	56,967
At-Risk Graduates	186	69.7%	1,826	173,035
CTE Completers	5	1.9%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	54.0%	46.3%	53.1%	70.6%	*	75.0%	-	62.5%	33.3%	52.8%	56.0%
2022-23	76.3%	80.9%	32.5%	35.5%	27.4%	37.5%	-	*	-	28.6%	26.7%	34.5%	19.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	51.3%	46.3%	48.5%	67.6%	*	75.0%	-	62.5%	33.3%	50.5%	54.0%
2022-23	61.9%	73.2%	31.4%	34.4%	26.6%	35.7%	-	*	-	28.6%	26.7%	34.0%	19.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	58.2%	59.8%	52.3%	70.6%	*	87.5%	-	62.5%	55.6%	58.5%	54.0%
2022-23	62.8%	78.8%	47.7%	55.9%	38.7%	50.0%	-	*	-	57.1%	26.7%	49.7%	27.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	58.6%	53.7%	54.6%	79.4%	*	75.0%	-	75.0%	33.3%	57.5%	60.0%
2022-23	54.3%	71.6%	35.7%	37.6%	31.5%	41.1%	-	*	-	28.6%	33.3%	37.6%	25.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	50.6%	46.3%	46.9%	67.6%	*	75.0%	-	62.5%	33.3%	50.0%	52.0%
2022-23	48.4%	67.1%	27.9%	31.2%	21.0%	35.7%	-	*	-	28.6%	20.0%	29.4%	13.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	0.8%	0.0%	0.8%	2.9%	*	0.0%	-	0.0%	11.1%	0.5%	2.0%
2022-23	20.4%	18.5%	3.2%	1.1%	4.0%	5.4%	-	*	-	0.0%	0.0%	3.0%	3.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	1.1%	0.0%	1.5%	2.9%	*	0.0%	-	0.0%	11.1%	0.5%	0.0%
2022-23	23.6%	13.6%	5.3%	6.5%	6.5%	1.8%	-	*	-	0.0%	6.7%	7.1%	3.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	2.6%	0.4%	0.0%	0.0%	0.0%	-	*	-	14.3%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	0.4%	0.0%	0.0%	2.9%	*	0.0%	-	0.0%	11.1%	0.0%	0.0%
2022-23	5.6%	3.5%	0.4%	0.0%	0.0%	1.8%	-	*	-	0.0%	6.7%	0.5%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	6.5%	3.7%	8.5%	8.8%	*	0.0%	-	0.0%	0.0%	6.1%	10.0%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	3.5%	3.2%	4.0%	3.6%	-	*	-	0.0%	0.0%	3.6%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	5.3%	3.7%	6.2%	8.8%	*	0.0%	-	0.0%	0.0%	4.7%	6.0%
2022-23	33.4%	21.1%	3.5%	3.2%	4.0%	3.6%	-	*	-	0.0%	0.0%	3.6%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	1.1%	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	4.0%
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	1.1%	0.0%	0.8%	2.9%	*	12.5%	-	0.0%	11.1%	0.9%	0.0%
	2022-23	21.0%	14.2%	7.8%	8.6%	6.5%	8.9%	-	*	-	14.3%	6.7%	8.1%	2.0%
Mathematics	2023-24	21.3%	9.1%	0.7%	0.0%	0.8%	2.9%	*	0.0%	-	0.0%	11.1%	0.5%	0.0%
	2022-23	19.9%	12.1%	4.9%	6.5%	4.0%	5.4%	-	*	-	0.0%	0.0%	5.6%	2.0%
Both Subjects	2023-24	12.7%	6.6%	0.7%	0.0%	0.8%	2.9%	*	0.0%	-	0.0%	11.1%	0.5%	0.0%
	2022-23	12.5%	9.6%	4.2%	5.4%	3.2%	5.4%	-	*	-	0.0%	0.0%	5.1%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	55.4%	58.3%	50.8%	58.8%	*	87.5%	-	62.5%	44.4%	56.0%	54.0%
	2022-23	18.2%	52.1%	36.4%	45.2%	30.6%	35.7%	-	*	-	28.6%	13.3%	40.1%	25.5%
Mathematics	2023-24	29.5%	64.7%	56.2%	52.4%	53.0%	70.6%	*	75.0%	-	75.0%	22.2%	55.1%	60.0%
	2022-23	20.2%	53.1%	30.4%	30.1%	28.2%	35.7%	-	*	-	28.6%	33.3%	33.0%	23.5%
Both Subjects	2023-24	20.2%	54.1%	47.6%	45.2%	44.7%	55.9%	*	75.0%	-	62.5%	22.2%	46.8%	52.0%
	2022-23	12.5%	40.8%	21.2%	24.7%	16.9%	25.0%	-	*	-	14.3%	6.7%	23.4%	11.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2023	24.2%	29.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	17.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2023	13.8%	18.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	8.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2023	7.4%	8.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2024	10.9%	14.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2023	10.3%	14.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	16.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2023	13.1%	17.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	41.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	38.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	30.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	29.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	30.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	9.0%	8.3%	6.8%	17.6%	*	0.0%	-	25.0%	0.0%	9.7%	9.4%
	2022-23	79.3%	92.0%	9.2%	9.7%	9.7%	7.1%	-	*	-	14.3%	0.0%	10.2%	7.8%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	4.2%	0.0%	0.0%	16.7%	-	-	-	*	-	4.8%	0.0%
	2022-23	28.9%	21.6%	3.8%	0.0%	8.3%	*	-	-	-	*	-	5.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	850	*	896	-	-	-	-	*	-	816	*
	2022-23	978	935	902	930	887	935	-	-	-	-	-	931	795
English Language Arts and Writing	2023-24	496	477	438	*	466	-	-	-	-	*	-	416	*
	2022-23	497	477	457	480	452	445	-	-	-	-	-	470	415
Mathematics	2023-24	479	462	412	*	430	-	-	-	-	*	-	400	*
	2022-23	482	459	445	450	435	490	-	-	-	-	-	461	380
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	15.8	*	17.6	14.8	-	-	-	*	-	15.6	*
	2022-23	19.2	17.0	15.8	14.9	15.0	18.5	-	-	-	19.0	-	15.1	-
English Language Arts	2023-24	19.0	16.2	14.9	*	16.4	13.6	-	-	-	*	-	14.7	*
	2022-23	18.8	16.6	15.1	13.8	14.8	18.5	-	-	-	18.5	-	14.2	-
Mathematics	2023-24	19.0	17.0	15.6	*	16.8	15.5	-	-	-	*	-	15.7	*
	2022-23	18.9	17.1	15.6	14.7	16.3	17.5	-	-	-	16.0	-	15.3	-
Science	2023-24	19.6	17.5	16.9	*	20.2	15.7	-	-	-	*	-	16.6	*
	2022-23	19.5	17.3	16.3	15.7	14.3	19.0	-	-	-	21.0	-	15.9	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	20.9%	19.5%	21.2%	21.5%	*	19.4%	-	15.4%	17.6%	24.6%	20.3%
	2022-23	45.4%	43.3%	29.0%	25.4%	28.9%	35.7%	*	19.0%	-	33.3%	33.3%	32.9%	28.7%
English Language Arts	2023-24	17.8%	17.7%	5.7%	11.5%	4.4%	5.3%	*	0.0%	-	20.0%	6.7%	6.2%	1.9%
	2022-23	17.4%	16.6%	15.1%	16.6%	11.4%	25.3%	*	5.9%	-	50.0%	33.3%	15.9%	7.3%
Mathematics	2023-24	19.4%	16.5%	1.3%	1.0%	1.3%	3.2%	*	0.0%	-	0.0%	0.0%	1.1%	0.3%
	2022-23	19.5%	16.3%	3.0%	6.2%	1.4%	5.7%	*	0.0%	-	0.0%	0.0%	4.0%	0.9%
Science	2023-24	21.9%	21.0%	9.3%	17.9%	6.9%	16.1%	*	4.5%	-	0.0%	33.3%	10.9%	2.8%
	2022-23	21.5%	21.4%	12.8%	26.4%	6.9%	25.0%	-	6.3%	-	*	20.0%	15.8%	3.5%
Social Studies	2023-24	24.5%	26.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	25.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	16.6%	14.5%	15.0%	24.1%	-	25.0%	-	8.3%	8.3%	15.8%	9.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	28.6%	33.3%	11.1%	46.2%	-	0.0%	-	100.0%	0.0%	18.5%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	778	100.0%	53,309	5,530,499	778	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	48	6.2%	6.6%	7.4%	48	6.2%	6.6%	7.4%
Grade 8	114	14.7%	7.0%	7.4%	114	14.7%	7.0%	7.4%
Grade 9	151	19.4%	8.9%	8.3%	151	19.4%	8.8%	8.3%
Grade 10	163	21.0%	8.1%	7.9%	163	21.0%	8.1%	7.9%
Grade 11	178	22.9%	7.6%	7.4%	178	22.9%	7.6%	7.4%
Grade 12	124	15.9%	7.2%	7.0%	124	15.9%	7.1%	7.0%
Ethnic Distribution								
African American	101	13.0%	25.0%	12.8%	101	13.0%	25.0%	12.8%
Hispanic	565	72.6%	50.8%	53.5%	565	72.6%	50.8%	53.5%
White	71	9.1%	15.5%	24.4%	71	9.1%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	29	3.7%	4.7%	5.6%	29	3.7%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	11	1.4%	3.4%	3.3%	11	1.4%	3.4%	3.3%
Sex								
Female	372	47.8%	48.8%	48.9%	372	47.8%	48.8%	48.8%
Male	406	52.2%	51.2%	51.1%	406	52.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	679	87.3%	75.1%	60.5%	679	87.3%	75.1%	60.4%
Non-Educationally Disadvantaged	99	12.7%	24.9%	39.5%	99	12.7%	24.9%	39.6%
Section 504 Students	49	6.3%	4.2%	6.8%	49	6.3%	4.2%	6.8%
EB Students/EL	528	67.9%	32.7%	24.3%	528	67.9%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	70	5.7%	2.9%	2.1%				
Students w/ Dyslexia	12	1.5%	4.0%	6.4%	12	1.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	86	11.1%	3.5%	1.4%	86	11.1%	3.5%	1.4%
Immigrant	415	53.3%	5.7%	3.5%	415	53.3%	5.7%	3.5%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	27	3.5%	61.1%	66.6%	27	3.5%	61.1%	66.5%
Military Connected	5	0.6%	1.7%	4.1%	5	0.6%	1.7%	4.1%
At-Risk	752	96.7%	66.0%	53.5%	752	96.7%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	525	67.5%	32.7%	24.3%	525	67.5%	32.6%	24.3%
Career and Technical Education	336	43.2%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	320	51.9%	69.1%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	18	2.3%	11.6%	8.7%	18	2.3%	11.6%	8.7%
Special Education	15	1.9%	12.9%	15.3%	15	1.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	15							
Students with Intellectual Disabilities	8	53.3%	46.8%	48.3%				
Students with Physical Disabilities	0	0.0%	18.1%	17.0%				
Students with Autism	*	*	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	727	60.1%	19.6%	16.4%				
African American	119	9.8%	7.7%	3.3%				
Hispanic	505	41.8%	8.9%	8.9%				
White	65	5.4%	1.9%	2.9%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	24	2.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	13	65.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	450	57.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	645	59.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	436	64.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	-	0.2%	0.5%
Grade 9	16.3%	13.5%	7.3%	0.0%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	3.6	15.8	16.4
Foreign Languages	4.4	18.6	18.9
Mathematics	5.1	16.6	17.8
Science	6.0	18.7	18.9
Social Studies	5.5	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.8	100.0%	100.0%	100.0%
Professional Staff	74.0	87.3%	62.4%	63.8%
Teachers	67.9	80.1%	47.5%	48.3%
Professional Support	5.0	5.9%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.3%	2.3%	3.4%
Educational Aides	10.8	12.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	3.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	34.8	41.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	12.0	17.7%	21.0%	12.8%
Hispanic	10.9	16.1%	23.6%	31.0%
White	40.0	58.9%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	4.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.9%	2.2%	1.3%
Teachers by Sex				
Males	22.0	32.4%	23.6%	24.6%
Females	45.9	67.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	48.0	70.7%	69.8%	71.4%
Masters	19.9	29.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	8.8%	11.1%	7.3%
1-5 Years Experience	10.0	14.7%	23.1%	28.3%
6-10 Years Experience	8.0	11.8%	20.8%	19.7%
11-20 Years Experience	27.0	39.8%	27.9%	27.6%
21-30 Years Experience	14.9	21.9%	15.2%	14.1%
Over 30 Years Experience	2.0	2.9%	2.0%	3.0%
Number of Students per Teacher	11.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	9.5	5.5	5.1
Average Years Experience of Assistant Principals with District	9.5	5.0	4.3
Average Years Experience of Teachers	13.9	11.1	11.2
Average Years Experience of Teachers with District	11.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$70,433	\$51,383	\$55,689
1-5 Years Experience	\$66,601	\$66,871	\$59,266
6-10 Years Experience	\$74,405	\$69,354	\$62,607
11-20 Years Experience	\$72,434	\$73,201	\$66,353
21-30 Years Experience	\$80,985	\$78,031	\$70,976
Over 30 Years Experience	\$83,147	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$73,819	\$69,461	\$63,751
Professional Support	\$82,640	\$89,167	\$75,909
Campus Administration (School Leadership)	\$128,198	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	3.4	5.1%	10.0%	6.3%
Career and Technical Education	4.2	6.2%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	59.6	87.7%	72.9%	69.0%
Special Education	0.7	1.0%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

2025 Campus Accountability Score: Not Rated

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	88%	90%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	59%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	59%	60%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2025	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	12%	9%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	48%	38%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	20%	13%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	65%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	34%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	17%	12%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	67%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	33%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	16%	9%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	75%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	50%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	38%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	13%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	65%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	45%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	20%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	12%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	75%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	47%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	9%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	57%	*	*	-	-	-	-	*	*	-	60%	*	57%	-
Included in Accountability	93%	92%	0%	*	*	-	-	-	-	*	*	-	0%	*	0%	-
Not Included in Accountability: Mobile	4%	5%	57%	*	*	-	-	-	-	*	*	-	60%	*	57%	-
Not Included in Accountability: Other Exclusions	2%	3%	0%	*	*	-	-	-	-	*	*	-	0%	*	0%	-
Not Tested	1%	0%	43%	*	*	-	-	-	-	*	*	-	40%	*	43%	-
Absent	1%	0%	43%	*	*	-	-	-	-	*	*	-	40%	*	43%	-
Other	0%	0%	0%	*	*	-	-	-	-	*	*	-	0%	*	0%	-
Reading																
Assessment Participant	99%	100%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Included in Accountability	91%	90%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	5%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	4%	5%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Not Tested	1%	0%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Absent	1%	0%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Other	0%	0%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Science																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Included in Accountability	94%	94%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	4%	5%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Social Studies																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	95%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	-	-	-	100%	-	*	*
Included in Accountability	92%	91%	40%	*	*	*	-	-	-	-	-	-	40%	-	*	*
Not Included in Accountability: Mobile	4%	5%	60%	*	*	*	-	-	-	-	-	-	60%	-	*	*
Not Included in Accountability: Other Exclusions	2%	3%	0%	*	*	*	-	-	-	-	-	-	0%	-	*	*
Not Tested	1%	1%	0%	*	*	*	-	-	-	-	-	-	0%	-	*	*
Absent	1%	0%	0%	*	*	*	-	-	-	-	-	-	0%	-	*	*
Other	0%	0%	0%	*	*	*	-	-	-	-	-	-	0%	-	*	*
Reading																
Assessment Participant	99%	100%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	91%	89%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	5%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	4%	5%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Included in Accountability	93%	92%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Mobile	5%	6%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Tested	1%	1%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Science																
Assessment Participant	99%	99%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Included in Accountability	93%	93%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Mobile	4%	5%	*	-	*	*	-	-	-	-	-	-	*	-	*	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Tested	1%	1%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Absent	1%	1%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	85.3%	84.2%	86.5%	84.1%	*	*	*	*	84.4%	84.9%	87.0%
2022-23	93.3%	92.8%	83.1%	82.2%	85.8%	78.9%	*	*	*	*	79.9%	83.5%	86.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	44.5%	46.3%	42.7%	52.0%	*	20.0%	*	35.7%	53.0%	45.7%	40.9%
2022-23	20.3%	24.5%	46.2%	52.8%	36.7%	56.8%	*	20.0%	*	66.7%	62.8%	46.8%	33.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.4%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	3.1%	2.4%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	10.3%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.6%	87.3%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	*	-	*	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	1.9%	0.0%	1.4%	0.0%	*	*	*	*	0.0%	1.7%	3.3%
	2022-23	45.4%	43.3%	2.2%	2.2%	2.5%	0.0%	-	-	*	*	6.3%	1.7%	0.0%
English Language Arts	2023-24	17.8%	17.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2022-23	17.4%	16.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	16.5%	1.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	1.3%	0.0%
	2022-23	19.5%	16.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	21.0%	1.1%	0.0%	2.4%	0.0%	-	-	*	*	0.0%	1.4%	5.0%
	2022-23	21.5%	21.4%	3.6%	3.1%	5.0%	*	-	-	*	*	11.1%	2.9%	0.0%
Social Studies	2023-24	24.5%	26.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	25.6%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	74	100.0%	53,309	5,530,499	74	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	4	5.4%	6.6%	7.4%	4	5.4%	6.6%	7.4%
Grade 8	14	18.9%	7.0%	7.4%	14	18.9%	7.0%	7.4%
Grade 9	19	25.7%	8.9%	8.3%	19	25.7%	8.8%	8.3%
Grade 10	18	24.3%	8.1%	7.9%	18	24.3%	8.1%	7.9%
Grade 11	14	18.9%	7.6%	7.4%	14	18.9%	7.6%	7.4%
Grade 12	5	6.8%	7.2%	7.0%	5	6.8%	7.1%	7.0%
Ethnic Distribution								
African American	33	44.6%	25.0%	12.8%	33	44.6%	25.0%	12.8%
Hispanic	32	43.2%	50.8%	53.5%	32	43.2%	50.8%	53.5%
White	3	4.1%	15.5%	24.4%	3	4.1%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	1.4%	4.7%	5.6%	1	1.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	6.8%	3.4%	3.3%	5	6.8%	3.4%	3.3%
Sex								
Female	19	25.7%	48.8%	48.9%	19	25.7%	48.8%	48.8%
Male	55	74.3%	51.2%	51.1%	55	74.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	61	82.4%	75.1%	60.5%	61	82.4%	75.1%	60.4%
Non-Educationally Disadvantaged	13	17.6%	24.9%	39.5%	13	17.6%	24.9%	39.6%
Section 504 Students	9	12.2%	4.2%	6.8%	9	12.2%	4.2%	6.8%
EB Students/EL	14	18.9%	32.7%	24.3%	14	18.9%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	161	24.5%	2.9%	2.1%				
Students w/ Dyslexia	5	6.8%	4.0%	6.4%	5	6.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	4.1%	3.5%	1.4%	3	4.1%	3.5%	1.4%
Immigrant	1	1.4%	5.7%	3.5%	1	1.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	22	29.7%	61.1%	66.6%	22	29.7%	61.1%	66.5%
Military Connected	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
At-Risk	71	95.9%	66.0%	53.5%	71	95.9%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	14	18.9%	32.7%	24.3%	14	18.9%	32.6%	24.3%
Career and Technical Education	26	35.1%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	25	44.6%	69.1%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	5	6.8%	11.6%	8.7%	5	6.8%	11.6%	8.7%
Special Education	14	18.9%	12.9%	15.3%	14	18.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	14							
Students with Intellectual Disabilities	6	42.9%	46.8%	48.3%				
Students with Physical Disabilities	0	0.0%	18.1%	17.0%				
Students with Autism	*	*	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	656	100.0%	19.6%	16.4%				
African American	277	42.2%	7.7%	3.3%				
Hispanic	296	45.1%	8.9%	8.9%				
White	54	8.2%	1.9%	2.9%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	10	1.5%	0.4%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	15	2.3%	0.7%	0.6%				
Special Ed Students who are Mobile	105	100.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	165	100.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	571	100.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%
Grade 9	33.3%	13.5%	7.3%	33.3%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	2.4	15.8	16.4
Foreign Languages	2.6	18.6	18.9
Mathematics	2.8	16.6	17.8
Science	3.1	18.7	18.9
Social Studies	3.0	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff	37.1	88.4%	62.4%	63.8%
Teachers	33.0	78.5%	47.5%	48.3%
Professional Support	4.0	9.5%	12.4%	10.8%
Campus Administration (School Leadership)	0.1	0.3%	2.3%	3.4%
Educational Aides	4.9	11.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	23.0	54.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	12.0	36.4%	21.0%	12.8%
Hispanic	3.0	9.1%	23.6%	31.0%
White	18.0	54.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	11.0	33.3%	23.6%	24.6%
Females	22.0	66.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	16.0	48.5%	69.8%	71.4%
Masters	16.0	48.5%	28.6%	25.4%
Doctorate	1.0	3.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.1%	11.1%	7.3%
1-5 Years Experience	7.0	21.2%	23.1%	28.3%
6-10 Years Experience	9.0	27.3%	20.8%	19.7%
11-20 Years Experience	5.0	15.2%	27.9%	27.6%
21-30 Years Experience	6.0	18.2%	15.2%	14.1%
Over 30 Years Experience	4.0	12.1%	2.0%	3.0%
Number of Students per Teacher	2.2	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.3	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	14.7	11.1	11.2
Average Years Experience of Teachers with District	10.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$38,751	\$51,383	\$55,689
1-5 Years Experience	\$66,170	\$66,871	\$59,266
6-10 Years Experience	\$68,266	\$69,354	\$62,607
11-20 Years Experience	\$73,851	\$73,201	\$66,353
21-30 Years Experience	\$75,693	\$78,031	\$70,976
Over 30 Years Experience	\$86,926	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,491	\$69,461	\$63,751
Professional Support	\$80,562	\$89,167	\$75,909
Campus Administration (School Leadership)	\$125,223	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.8%	10.0%	6.3%
Career and Technical Education	0.4	1.2%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	0.2	0.5%	2.1%	1.6%
Regular Education	26.5	80.2%	72.9%	69.0%
Special Education	5.7	17.3%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SEGUIN H S

Campus Number: 220901009

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	66%	60%	65%	80%	-	78%	-	81%	22%	56%	67%	65%	64%	63%
	2024	70%	60%	70%	64%	66%	82%	*	89%	*	73%	38%	80%	73%	62%	67%	71%
At Meets Grade Level or Above	2025	49%	36%	48%	40%	47%	61%	-	69%	-	48%	11%	50%	52%	41%	46%	49%
	2024	52%	40%	52%	43%	52%	67%	*	79%	*	59%	23%	60%	55%	46%	49%	53%
At Masters Grade Level	2025	15%	9%	11%	8%	10%	23%	-	20%	-	0%	1%	13%	14%	6%	9%	12%
	2024	16%	10%	13%	7%	9%	29%	*	36%	*	32%	1%	20%	15%	9%	11%	11%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	73%	67%	71%	85%	*	89%	*	86%	37%	38%	77%	66%	70%	73%
	2024	75%	68%	72%	66%	68%	83%	*	90%	*	78%	35%	75%	75%	65%	70%	60%
At Meets Grade Level or Above	2025	55%	45%	55%	45%	52%	76%	*	79%	*	64%	23%	25%	61%	42%	51%	56%
	2024	58%	48%	57%	49%	49%	75%	*	83%	*	56%	23%	75%	61%	48%	53%	44%
At Masters Grade Level	2025	8%	6%	7%	3%	4%	17%	*	17%	*	14%	1%	13%	8%	5%	5%	5%
	2024	9%	5%	7%	6%	5%	8%	*	15%	*	0%	2%	0%	8%	4%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	63%	56%	68%	70%	-	85%	-	43%	48%	50%	67%	56%	63%	71%
	2024	81%	72%	69%	64%	68%	83%	-	95%	*	79%	49%	*	73%	62%	67%	74%
At Meets Grade Level or Above	2025	45%	30%	17%	11%	16%	26%	-	65%	-	0%	10%	33%	18%	15%	16%	25%
	2024	43%	28%	20%	11%	20%	34%	-	63%	*	29%	14%	*	23%	13%	17%	22%
At Masters Grade Level	2025	27%	16%	5%	1%	5%	7%	-	25%	-	0%	4%	33%	5%	4%	4%	8%
	2024	24%	13%	5%	2%	6%	11%	-	21%	*	7%	2%	*	5%	5%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	90%	90%	88%	92%	-	95%	-	100%	69%	80%	89%	92%	89%	89%
	2024	91%	88%	89%	85%	90%	88%	*	100%	*	94%	68%	*	90%	86%	88%	90%
At Meets Grade Level or Above	2025	61%	54%	53%	46%	51%	61%	-	77%	-	50%	16%	60%	56%	46%	49%	60%
	2024	56%	44%	47%	33%	48%	69%	*	81%	*	53%	24%	*	50%	41%	42%	52%
At Masters Grade Level	2025	21%	15%	10%	8%	6%	19%	-	23%	-	11%	4%	10%	10%	10%	8%	14%
	2024	19%	11%	11%	7%	5%	26%	*	31%	*	24%	1%	*	12%	7%	8%	8%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	95%	94%	94%	98%	*	95%	*	100%	76%	91%	95%	95%	94%	89%
	2024	96%	94%	95%	94%	94%	98%	*	100%	-	92%	87%	*	96%	94%	95%	93%
At Meets Grade Level or Above	2025	68%	63%	71%	65%	68%	88%	*	81%	*	73%	54%	64%	73%	68%	71%	65%
	2024	69%	63%	66%	57%	67%	76%	*	89%	-	62%	50%	*	68%	61%	65%	59%
At Masters Grade Level	2025	37%	32%	37%	31%	32%	50%	*	48%	*	55%	7%	64%	37%	37%	35%	27%
	2024	37%	31%	34%	26%	31%	41%	*	52%	-	54%	8%	*	36%	29%	31%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	91%	92%	90%	75%	-	100%	-	100%	*	-	92%	*	91%	75%
	2024	88%	90%	88%	86%	81%	85%	-	98%	-	-	*	*	88%	82%	89%	100%
At Meets Grade Level or Above	2025	59%	54%	56%	48%	38%	44%	-	81%	-	100%	*	-	57%	*	53%	50%
	2024	59%	60%	59%	46%	53%	62%	-	80%	-	-	*	*	61%	36%	55%	80%
At Masters Grade Level	2025	13%	12%	8%	8%	0%	0%	-	19%	-	20%	*	-	7%	*	9%	0%
	2024	12%	9%	8%	0%	5%	15%	-	18%	-	-	*	*	8%	0%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	78%	74%	77%	86%	*	90%	*	83%	46%	65%	80%	74%	75%	76%
	2024	75%	67%	79%	74%	77%	86%	100%	95%	100%	83%	52%	76%	82%	72%	77%	77%
At Meets Grade Level or Above	2025	50%	40%	50%	42%	47%	64%	*	77%	*	49%	20%	49%	54%	42%	47%	52%
	2024	48%	38%	49%	38%	47%	65%	80%	81%	50%	52%	24%	57%	52%	41%	45%	46%
At Masters Grade Level	2025	21%	15%	14%	10%	11%	24%	*	27%	*	13%	3%	25%	15%	11%	12%	13%
	2024	20%	13%	13%	8%	10%	23%	0%	30%	0%	25%	2%	10%	14%	9%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	70%	64%	68%	82%	*	83%	*	83%	29%	50%	72%	66%	66%	68%
	2024	76%	67%	71%	65%	67%	82%	*	90%	100%	74%	37%	77%	74%	63%	68%	66%
At Meets Grade Level or Above	2025	54%	43%	51%	42%	49%	68%	*	75%	*	54%	16%	42%	56%	41%	49%	53%
	2024	54%	43%	54%	46%	51%	71%	*	81%	67%	58%	23%	69%	58%	47%	51%	49%
At Masters Grade Level	2025	23%	15%	9%	6%	7%	20%	*	19%	*	6%	1%	13%	11%	5%	7%	8%
	2024	22%	14%	10%	6%	7%	19%	*	25%	0%	23%	1%	8%	12%	7%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	69%	61%	71%	71%	-	93%	-	56%	49%	50%	73%	56%	67%	71%
	2024	72%	65%	74%	69%	70%	84%	-	98%	*	79%	48%	*	77%	63%	71%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	25%	16%	20%	31%	-	74%	-	22%	12%	33%	29%	16%	20%	27%
	2024	43%	34%	29%	19%	26%	41%	-	77%	*	29%	13%	*	34%	15%	24%	24%
At Masters Grade Level	2025	20%	14%	5%	2%	4%	5%	-	19%	-	0%	5%	33%	5%	5%	5%	8%
	2024	17%	12%	5%	2%	5%	11%	-	15%	*	7%	2%	*	5%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	90%	90%	88%	92%	-	95%	-	100%	69%	80%	90%	92%	89%	89%
	2024	75%	67%	88%	84%	90%	87%	*	98%	*	94%	68%	*	89%	86%	88%	90%
At Meets Grade Level or Above	2025	47%	40%	52%	46%	49%	62%	-	77%	-	53%	16%	60%	55%	46%	50%	59%
	2024	43%	33%	47%	32%	48%	67%	*	78%	*	53%	24%	*	50%	41%	42%	52%
At Masters Grade Level	2025	17%	13%	10%	7%	6%	19%	-	25%	-	16%	4%	10%	10%	10%	9%	14%
	2024	16%	9%	11%	6%	5%	26%	*	31%	*	24%	1%	*	13%	7%	8%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	95%	94%	94%	98%	*	95%	*	100%	76%	91%	95%	95%	94%	89%
	2024	78%	73%	95%	94%	94%	98%	*	100%	-	92%	87%	*	96%	94%	95%	93%
At Meets Grade Level or Above	2025	50%	46%	71%	65%	68%	88%	*	81%	*	73%	54%	64%	73%	68%	71%	65%
	2024	51%	44%	66%	57%	67%	76%	*	89%	-	62%	50%	*	68%	61%	65%	59%
At Masters Grade Level	2025	27%	23%	37%	31%	32%	50%	*	48%	*	55%	7%	64%	37%	37%	35%	27%
	2024	27%	22%	34%	26%	31%	41%	*	52%	-	54%	8%	*	36%	29%	31%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	63%	57%	64%	69%	-	71%	-	61%	32%	39%	64%	60%	62%	61%	75%
	2024	64%	58%	62%	58%	63%	65%	*	65%	*	69%	49%	*	62%	60%	62%	64%	---
End of Course English II	2025	65%	62%	69%	64%	71%	71%	*	72%	*	68%	57%	*	67%	74%	67%	73%	69%
	2024	69%	65%	64%	62%	59%	73%	*	72%	*	64%	50%	71%	66%	59%	61%	59%	---
End of Course Algebra I	2025	74%	62%	41%	39%	42%	33%	-	71%	-	23%	49%	*	41%	42%	41%	52%	45%
	2024	72%	63%	50%	49%	48%	48%	-	72%	*	50%	49%	*	51%	48%	48%	51%	---
All Grades Both Subjects	2025	65%	61%	60%	55%	61%	62%	*	71%	*	53%	46%	47%	60%	60%	58%	63%	68%
	2024	64%	59%	59%	57%	57%	65%	*	69%	67%	62%	49%	55%	60%	57%	58%	59%	---
All Grades ELA/Reading	2025	67%	62%	66%	61%	68%	70%	*	71%	*	64%	45%	46%	66%	67%	64%	67%	72%
	2024	67%	61%	63%	60%	61%	69%	*	69%	*	67%	49%	60%	64%	60%	62%	62%	---
All Grades Mathematics	2025	64%	60%	41%	39%	42%	33%	-	71%	-	23%	49%	*	41%	42%	41%	52%	45%
	2024	60%	57%	50%	49%	48%	48%	-	72%	*	50%	49%	*	51%	48%	48%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	23%	25%	21%	20%	-	*	-	40%	3%	*	26%	17%	22%	13%	*
	2024	20%	16%	26%	25%	29%	*	-	*	*	*	21%	*	29%	22%	28%	25%	---
End of Course English II	2025	29%	25%	28%	20%	31%	20%	-	50%	-	*	17%	*	23%	33%	25%	32%	*
	2024	29%	28%	28%	28%	20%	*	-	*	-	*	36%	*	33%	19%	22%	6%	---
End of Course Algebra I	2025	54%	44%	39%	33%	48%	*	-	*	-	*	20%	*	39%	40%	41%	44%	*
	2024	55%	49%	49%	51%	42%	40%	-	-	-	*	32%	*	52%	42%	47%	44%	---
All Grades Both Subjects	2025	33%	29%	30%	26%	33%	21%	-	42%	-	36%	13%	*	29%	30%	29%	28%	60%
	2024	32%	28%	35%	36%	31%	42%	-	*	*	57%	29%	*	39%	28%	33%	25%	---
All Grades ELA/Reading	2025	31%	27%	26%	22%	27%	20%	-	36%	-	38%	10%	*	25%	27%	24%	22%	*
	2024	30%	26%	27%	27%	25%	43%	-	*	*	40%	28%	*	31%	20%	25%	15%	---
All Grades Mathematics	2025	35%	31%	39%	33%	48%	*	-	*	-	*	20%	*	39%	40%	41%	44%	*
	2024	35%	31%	49%	51%	42%	40%	-	-	-	*	32%	*	52%	42%	47%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	78%	-	-	-	-	-	-	70%	-	70%	76%	67%	78%	70%	97%
	2024	75%	67%	79%	-	-	-	-	-	-	75%	-	78%	35%	100%	78%	76%	95%
At Meets Grade Level or Above	2025	50%	40%	50%	-	-	-	-	-	-	42%	-	42%	45%	33%	47%	42%	85%
	2024	48%	38%	49%	-	-	-	-	-	-	44%	-	47%	0%	73%	46%	44%	83%
At Masters Grade Level	2025	21%	15%	14%	-	-	-	-	-	-	8%	-	9%	5%	0%	13%	8%	29%
	2024	20%	13%	13%	-	-	-	-	-	-	8%	-	9%	0%	0%	12%	8%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	70%	-	-	-	-	-	-	60%	-	60%	63%	60%	70%	60%	97%
	2024	76%	67%	71%	-	-	-	-	-	-	64%	-	68%	17%	*	71%	65%	93%
At Meets Grade Level or Above	2025	54%	43%	51%	-	-	-	-	-	-	42%	-	41%	52%	40%	49%	42%	92%
	2024	54%	43%	54%	-	-	-	-	-	-	46%	-	49%	0%	*	53%	47%	90%
At Masters Grade Level	2025	23%	15%	9%	-	-	-	-	-	-	4%	-	4%	0%	0%	9%	4%	24%
	2024	22%	14%	10%	-	-	-	-	-	-	6%	-	6%	0%	*	10%	6%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	69%	-	-	-	-	-	-	68%	-	66%	75%	*	66%	67%	91%
	2024	72%	65%	74%	-	-	-	-	-	-	74%	-	79%	33%	*	70%	75%	93%
At Meets Grade Level or Above	2025	45%	36%	25%	-	-	-	-	-	-	21%	-	16%	33%	*	21%	21%	63%
	2024	43%	34%	29%	-	-	-	-	-	-	23%	-	26%	0%	*	24%	23%	72%
At Masters Grade Level	2025	20%	14%	5%	-	-	-	-	-	-	7%	-	6%	8%	*	4%	6%	7%
	2024	17%	12%	5%	-	-	-	-	-	-	6%	-	7%	0%	*	4%	6%	11%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	90%	-	-	-	-	-	-	86%	-	85%	89%	*	91%	86%	97%
	2024	75%	67%	88%	-	-	-	-	-	-	90%	-	92%	70%	*	87%	90%	95%
At Meets Grade Level or Above	2025	47%	40%	52%	-	-	-	-	-	-	52%	-	54%	48%	*	48%	52%	82%
	2024	43%	33%	47%	-	-	-	-	-	-	50%	-	54%	0%	*	44%	50%	65%
At Masters Grade Level	2025	17%	13%	10%	-	-	-	-	-	-	11%	-	13%	7%	*	8%	11%	24%
	2024	16%	9%	11%	-	-	-	-	-	-	9%	-	10%	0%	*	11%	9%	22%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	95%	-	-	-	-	-	-	85%	-	85%	-	*	96%	85%	100%
	2024	78%	73%	95%	-	-	-	-	-	-	92%	-	92%	-	*	95%	92%	100%
At Meets Grade Level or Above	2025	50%	46%	71%	-	-	-	-	-	-	54%	-	54%	-	*	71%	53%	92%
	2024	51%	44%	66%	-	-	-	-	-	-	56%	-	56%	-	*	62%	57%	96%
At Masters Grade Level	2025	27%	23%	37%	-	-	-	-	-	-	21%	-	21%	-	*	38%	20%	51%
	2024	27%	22%	34%	-	-	-	-	-	-	21%	-	21%	-	*	33%	20%	55%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	60%	-	-	-	-	-	-	61%	-	62%	60%	50%	58%	61%	69%
	2024	64%	59%	59%	-	-	-	-	-	-	57%	-	61%	21%	67%	59%	58%	70%
All Grades ELA/Reading	2025	67%	62%	66%	-	-	-	-	-	-	66%	-	68%	57%	*	65%	66%	69%
	2024	67%	61%	63%	-	-	-	-	-	-	60%	-	62%	23%	*	63%	60%	72%
All Grades Mathematics	2025	64%	60%	41%	-	-	-	-	-	-	49%	-	41%	63%	*	37%	48%	73%
	2024	60%	57%	50%	-	-	-	-	-	-	51%	-	55%	19%	*	50%	51%	56%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	-	-	-	-	-	-	28%	-	28%	29%	*	29%	28%	*
	2024	32%	28%	35%	-	-	-	-	-	-	25%	-	28%	19%	-	39%	25%	-
All Grades ELA/Reading	2025	31%	27%	26%	-	-	-	-	-	-	21%	-	21%	20%	*	26%	22%	*
	2024	30%	26%	27%	-	-	-	-	-	-	15%	-	14%	17%	-	32%	15%	-
All Grades Mathematics	2025	35%	31%	39%	-	-	-	-	-	-	47%	-	63%	33%	*	37%	44%	-
	2024	35%	31%	49%	-	-	-	-	-	-	44%	-	50%	*	-	50%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	*	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	90%	91%	89%	91%	*	91%	57%	98%	93%	91%	93%	84%	90%	83%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	3%	*	0%	43%	2%	4%	7%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	1%	6%	5%	*	9%	0%	0%	2%	2%	4%	4%	5%	13%
Not Tested	1%	0%	1%	1%	1%	1%	*	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	100%	100%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	90%	86%	89%	83%	85%	*	83%	*	97%	91%	89%	88%	82%	85%	74%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	5%	*	0%	*	3%	4%	7%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	9%	3%	12%	10%	*	17%	*	0%	4%	4%	10%	6%	9%	23%
Not Tested	1%	0%	1%	1%	0%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	98%	99%	98%	-	100%	*	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	93%	93%	90%	93%	95%	-	98%	*	100%	93%	86%	97%	83%	92%	95%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	2%	-	0%	*	0%	5%	14%	2%	13%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	2%	1%	2%	-	0%	*	0%	2%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	2%	1%	2%	-	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	97%	-	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	91%	93%	95%	-	96%	*	100%	97%	91%	97%	85%	92%	94%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	0%	-	0%	*	0%	3%	9%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	-	4%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	3%	-	0%	*	0%	0%	0%	1%	1%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	3%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	*	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	96%	93%	97%	96%	*	100%	*	92%	98%	100%	99%	88%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	0%	*	0%	*	8%	2%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	2%	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	*	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	2%	*	0%	*	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	94%	97%	97%	93%	97%	100%	-	100%	-	100%	*	-	98%	*	95%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	99%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	91%	91%	92%	89%	92%	100%	90%	100%	94%	89%	84%	93%	85%	90%	83%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	0%	1%	0%	6%	7%	16%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	1%	6%	2%	0%	8%	0%	0%	3%	0%	4%	3%	4%	13%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	89%	86%	91%	81%	89%	*	83%	100%	94%	86%	87%	88%	83%	85%	73%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	5%	*	0%	0%	6%	7%	13%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	4%	5%	8%	2%	14%	6%	*	18%	0%	0%	7%	0%	10%	6%	10%	24%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	100%	96%	-	98%	*	100%	98%	100%	98%	97%	98%	98%
Included in Accountability	93%	92%	93%	92%	95%	90%	-	98%	*	93%	92%	60%	96%	85%	93%	93%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	5%	5%	5%	6%	-	0%	*	7%	6%	40%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	3%	0%	4%	-	2%	*	0%	2%	0%	2%	3%	2%	2%
Absent	1%	0%	1%	2%	0%	0%	-	2%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	1%	1%	0%	4%	-	0%	*	0%	0%	0%	1%	2%	1%	1%
Science																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	96%	*	100%	98%	*	99%	99%	99%	99%
Included in Accountability	93%	93%	95%	94%	95%	94%	*	96%	*	100%	89%	*	98%	89%	94%	96%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	6%	*	0%	*	0%	8%	*	1%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	4%	*	0%	2%	*	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	*	2%	*	0%	2%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	92%	96%	98%	*	96%	-	87%	95%	*	97%	87%	93%	96%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	2%	*	4%	-	13%	5%	*	3%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	96%	94%	100%	87%	-	98%	-	-	*	*	98%	79%	94%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.7%	93.6%	93.2%	92.2%	*	97.1%	94.9%	91.6%	92.1%	93.3%	94.5%
2022-23	93.3%	92.8%	93.5%	93.2%	93.4%	92.3%	91.7%	96.1%	*	91.8%	92.6%	93.4%	94.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	21.5%	22.6%	22.7%	26.1%	20.0%	6.4%	16.7%	32.7%	27.4%	23.0%	19.1%
2022-23	20.3%	24.5%	21.6%	23.6%	21.0%	28.0%	42.9%	8.7%	*	30.8%	25.1%	22.5%	15.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.7%	0.7%	0.5%	1.1%	0.0%	0.0%	0.0%	3.6%	1.4%	0.9%	0.8%
2022-23	2.0%	2.3%	0.8%	1.2%	0.5%	0.5%	0.0%	0.9%	*	0.0%	2.5%	0.8%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	94.7%	94.7%	94.4%	93.8%	*	97.9%	*	80.0%	88.0%	93.3%	93.1%
Received TxCHSE	0.3%	0.5%	0.6%	0.7%	0.0%	0.0%	*	2.1%	*	0.0%	4.0%	0.8%	0.0%
Continued HS	3.1%	1.7%	0.8%	0.7%	0.8%	3.1%	*	0.0%	*	0.0%	4.0%	0.8%	0.0%
Dropped Out	5.8%	8.5%	3.9%	4.0%	4.8%	3.1%	*	0.0%	*	20.0%	4.0%	5.1%	6.9%
Graduates and TxCHSE	91.1%	89.7%	95.3%	95.3%	94.4%	93.8%	*	100.0%	*	80.0%	92.0%	94.1%	93.1%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	96.1%	96.0%	95.2%	96.9%	100.0%	100.0%	100.0%	80.0%	96.0%	94.9%	93.1%
Class of 2023													
Graduated	90.3%	86.9%	95.9%	95.9%	96.0%	88.4%	*	100.0%	-	100.0%	81.0%	98.1%	100.0%
Received TxCHSE	0.3%	0.4%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.4%	1.3%	0.7%	0.8%	7.0%	*	0.0%	-	0.0%	11.9%	0.7%	0.0%
Dropped Out	6.3%	10.3%	2.6%	2.7%	3.2%	4.7%	*	0.0%	-	0.0%	7.1%	1.1%	0.0%
Graduates and TxCHSE	90.6%	87.3%	96.1%	96.6%	96.0%	88.4%	*	100.0%	-	100.0%	81.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	97.4%	97.3%	96.8%	95.3%	*	100.0%	-	100.0%	92.9%	98.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	96.9%	96.6%	96.0%	95.2%	*	100.0%	-	100.0%	92.5%	98.5%	100.0%
Received TxCHSE	0.4%	0.6%	0.5%	0.7%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	10.1%	2.6%	2.7%	3.2%	4.8%	*	0.0%	-	0.0%	7.5%	1.1%	0.0%
Graduates and TxCHSE	92.6%	89.7%	97.4%	97.3%	96.8%	95.2%	*	100.0%	-	100.0%	92.5%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	97.4%	97.3%	96.8%	95.2%	*	100.0%	-	100.0%	92.5%	98.9%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	94.7%	95.2%	93.0%	93.8%	*	97.3%	-	88.9%	81.8%	95.0%	93.5%
Received TxCHSE	0.4%	0.3%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	0.8%	0.0%	1.8%	0.0%	*	1.4%	-	0.0%	9.1%	0.4%	1.6%
Dropped Out	6.8%	11.0%	4.3%	4.1%	5.3%	6.3%	*	1.4%	-	11.1%	9.1%	4.6%	4.8%
Graduates and TxCHSE	92.2%	88.6%	94.9%	95.9%	93.0%	93.8%	*	97.3%	-	88.9%	81.8%	95.0%	93.5%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	95.7%	95.9%	94.7%	93.8%	*	98.6%	-	88.9%	90.9%	95.4%	95.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	95.4%	95.2%	94.7%	93.9%	*	98.6%	-	88.9%	91.2%	95.4%	95.1%
Received TxCHSE	0.5%	0.4%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	10.9%	4.3%	4.1%	5.3%	6.1%	*	1.4%	-	11.1%	8.8%	4.6%	4.9%
Graduates and TxCHSE	92.7%	89.1%	95.7%	95.9%	94.7%	93.9%	*	98.6%	-	88.9%	91.2%	95.4%	95.1%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	95.7%	95.9%	94.7%	93.9%	*	98.6%	-	88.9%	91.2%	95.4%	95.1%
Class of 2021													
Graduated	92.7%	91.5%	96.5%	99.1%	94.7%	95.5%	*	96.1%	*	100.0%	82.1%	96.5%	93.8%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.1%	0.2%	0.0%	0.0%	1.5%	*	0.0%	*	0.0%	3.6%	0.4%	0.0%
Dropped Out	6.3%	8.1%	3.0%	0.9%	4.6%	3.0%	*	3.9%	*	0.0%	14.3%	2.8%	6.3%
Graduates and TxCHSE	93.2%	91.9%	96.8%	99.1%	95.4%	95.5%	*	96.1%	*	100.0%	82.1%	96.9%	93.8%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	97.0%	99.1%	95.4%	97.0%	*	96.1%	*	100.0%	85.7%	97.2%	93.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	92.2%	91.6%	92.9%	90.9%	*	95.8%	*	80.0%	68.8%	91.2%	90.0%
Class of 2023	90.3%	84.8%	94.7%	95.9%	94.5%	82.6%	*	100.0%	-	100.0%	73.9%	96.7%	98.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	2.6%	2.1%	2.5%	6.7%	*	2.2%	*	*	0.0%	2.9%	5.6%
Class of 2023	4.3%	8.1%	4.3%	5.6%	4.2%	5.3%	*	1.6%	-	0.0%	17.6%	4.5%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	92.7%	93.7%	91.5%	86.7%	*	97.8%	*	*	63.6%	92.0%	92.6%
Class of 2023	84.3%	70.5%	90.6%	85.9%	94.2%	86.8%	*	95.2%	-	100.0%	47.1%	89.8%	92.4%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	95.3%	95.8%	94.1%	93.3%	*	100.0%	*	*	63.6%	95.0%	98.1%
Class of 2023	88.6%	78.7%	94.9%	91.5%	98.3%	92.1%	*	96.8%	-	100.0%	64.7%	94.3%	97.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	2.0%	0.7%	2.4%	5.7%	*	2.2%	*	*	3.4%	2.4%	5.4%
2022-23	4.4%	8.1%	5.0%	6.9%	4.0%	7.5%	*	1.6%	-	0.0%	16.7%	5.2%	4.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	91.8%	95.7%	88.7%	82.9%	*	95.7%	*	*	48.3%	91.5%	91.1%
2022-23	82.5%	66.9%	88.9%	84.1%	93.5%	82.5%	*	93.5%	-	100.0%	44.4%	88.2%	89.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	93.8%	96.5%	91.1%	88.6%	*	97.8%	*	*	51.7%	94.0%	96.4%
2022-23	86.8%	75.1%	93.9%	91.0%	97.6%	90.0%	*	95.2%	-	100.0%	61.1%	93.4%	94.1%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	352	100.0%	3,935	382,023
By Ethnicity:				
African American	141	40.1%	1,010	48,064
Hispanic	124	35.2%	1,809	200,942
White	35	9.9%	726	101,714
American Indian	1	0.3%	25	1,231
Asian	46	13.1%	272	19,746
Pacific Islander	1	0.3%	7	606
Two or More Races	4	1.1%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	22	6.3%	897	46,183
Foundation H.S. Program (Endorsement)	7	2.0%	236	42,042
Foundation H.S. Program (DLA)	323	91.8%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	29	8.2%	296	35,935
Economically Disadvantaged Graduates	248	70.5%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	56	15.9%	805	56,967
At-Risk Graduates	135	38.4%	1,826	173,035
CTE Completers	90	25.6%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	99.4%	99.3%	99.2%	100.0%	*	100.0%	*	*	100.0%	99.2%	98.2%
2022-23	76.3%	80.9%	95.0%	91.0%	97.6%	95.0%	*	98.4%	-	100.0%	97.2%	93.7%	94.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	92.3%	95.0%	89.5%	82.9%	*	97.8%	*	*	53.6%	91.9%	87.5%
2022-23	61.9%	73.2%	89.2%	86.2%	91.9%	80.0%	*	95.2%	-	100.0%	61.1%	86.7%	88.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	90.9%	94.3%	87.9%	80.0%	*	95.7%	*	*	32.1%	90.3%	85.7%
2022-23	62.8%	78.8%	86.5%	84.1%	88.7%	75.0%	*	93.5%	-	100.0%	27.8%	84.9%	86.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	92.3%	92.9%	92.7%	82.9%	*	95.7%	*	*	42.9%	91.9%	96.4%
2022-23	54.3%	71.6%	88.9%	86.2%	93.5%	80.0%	*	90.3%	-	100.0%	38.9%	88.9%	88.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	88.6%	91.4%	86.3%	77.1%	*	93.5%	*	*	28.6%	87.0%	83.9%
2022-23	48.4%	67.1%	83.4%	79.3%	87.9%	70.0%	*	90.3%	-	100.0%	22.2%	81.9%	83.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	17.4%	14.3%	11.3%	17.1%	*	43.5%	*	*	3.6%	15.4%	7.1%
2022-23	20.4%	18.5%	20.3%	14.5%	15.3%	17.5%	*	48.4%	-	0.0%	2.8%	17.3%	11.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	18.5%	12.9%	15.3%	8.6%	*	52.2%	*	*	3.6%	15.0%	8.9%
2022-23	23.6%	13.6%	18.7%	12.4%	10.5%	12.5%	*	54.8%	-	16.7%	2.8%	16.6%	7.4%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	5.7%	3.6%	4.8%	2.9%	*	15.2%	*	*	0.0%	4.5%	0.0%
2022-23	4.8%	2.6%	10.0%	6.9%	7.3%	2.5%	*	29.0%	-	0.0%	0.0%	7.7%	5.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	4.0%	5.0%	3.2%	8.6%	*	0.0%	*	*	50.0%	4.0%	3.6%
2022-23	5.6%	3.5%	5.8%	6.9%	4.0%	10.0%	*	4.8%	-	0.0%	61.1%	6.3%	5.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	34.5%	30.7%	37.1%	40.0%	*	37.0%	*	*	53.6%	33.6%	25.0%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	28.0%	26.2%	25.0%	40.0%	*	33.9%	-	0.0%	58.3%	29.2%	23.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	29.3%	27.1%	31.5%	25.7%	*	34.8%	*	*	0.0%	29.1%	21.4%
2022-23	33.4%	21.1%	23.5%	22.8%	22.6%	25.0%	*	29.0%	-	0.0%	11.1%	24.7%	20.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	5.1%	3.6%	5.6%	14.3%	*	2.2%	*	*	53.6%	4.5%	3.6%
2022-23	2.7%	3.2%	5.0%	4.1%	3.2%	15.0%	*	4.8%	-	0.0%	52.8%	4.8%	2.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	15.6%	9.9%	9.7%	11.4%	*	52.2%	*	*	3.4%	12.9%	8.9%
	2022-23	21.0%	14.2%	23.2%	16.6%	10.5%	27.5%	*	61.3%	-	28.6%	5.6%	18.8%	5.9%
Mathematics	2023-24	21.3%	9.1%	10.5%	6.4%	5.6%	5.7%	*	39.1%	*	*	0.0%	7.3%	1.8%
	2022-23	19.9%	12.1%	20.0%	14.5%	7.3%	17.5%	*	61.3%	-	14.3%	2.8%	17.7%	7.4%
Both Subjects	2023-24	12.7%	6.6%	9.4%	5.7%	5.6%	0.0%	*	37.0%	*	*	0.0%	6.5%	1.8%
	2022-23	12.5%	9.6%	17.4%	9.7%	6.5%	17.5%	*	58.1%	-	14.3%	2.8%	14.8%	5.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	75.6%	83.7%	79.8%	62.9%	*	50.0%	*	*	27.6%	77.0%	78.6%
	2022-23	18.2%	52.1%	55.3%	57.2%	65.3%	55.0%	*	33.9%	-	28.6%	19.4%	58.7%	76.5%
Mathematics	2023-24	29.5%	64.7%	83.8%	84.4%	87.9%	80.0%	*	73.9%	*	*	41.4%	84.3%	91.1%
	2022-23	20.2%	53.1%	67.9%	73.8%	80.6%	60.0%	*	33.9%	-	57.1%	36.1%	71.6%	82.4%
Both Subjects	2023-24	20.2%	54.1%	71.6%	78.0%	75.8%	62.9%	*	47.8%	*	*	24.1%	71.8%	76.8%
	2022-23	12.5%	40.8%	51.3%	55.2%	62.9%	47.5%	*	24.2%	-	28.6%	16.7%	54.2%	73.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	30.9%	32.1%	23.4%	21.8%	*	61.1%	*	9.5%	3.5%	29.6%	21.8%
	2023	24.2%	29.1%	39.5%	36.6%	34.9%	33.7%	*	65.2%	*	18.2%	2.2%	37.2%	28.3%
English Language Arts	2024	14.6%	17.5%	11.8%	13.9%	9.3%	14.1%	*	13.3%	*	0.0%	1.2%	11.8%	8.1%
	2023	13.8%	18.0%	23.6%	27.1%	19.7%	15.7%	*	31.3%	*	9.1%	0.0%	21.8%	14.2%
Mathematics	2024	9.6%	8.0%	7.2%	4.9%	4.0%	6.4%	*	23.3%	*	4.8%	2.4%	6.1%	1.6%
	2023	7.4%	8.2%	14.3%	11.2%	9.6%	12.0%	*	36.6%	*	0.0%	2.2%	14.3%	5.5%
Science	2024	10.9%	14.2%	12.9%	10.5%	9.3%	6.4%	*	37.8%	*	9.5%	0.0%	10.4%	8.9%
	2023	10.3%	14.0%	15.4%	10.8%	10.8%	10.8%	*	42.0%	*	9.1%	1.1%	14.1%	15.0%
Social Studies	2024	13.7%	16.8%	13.6%	15.0%	10.9%	12.8%	*	21.1%	*	0.0%	1.2%	14.0%	12.1%
	2023	13.1%	17.3%	19.2%	18.3%	17.3%	15.7%	*	30.4%	*	9.1%	1.1%	19.8%	15.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	28.4%	21.7%	22.4%	29.4%	*	45.5%	-	*	*	25.6%	11.1%
	2023	53.3%	41.3%	31.9%	23.1%	25.3%	42.9%	-	47.9%	-	*	*	31.8%	22.2%
English Language Arts	2024	48.8%	38.6%	19.8%	12.5%	21.7%	27.3%	-	33.3%	-	-	*	12.9%	0.0%
	2023	52.3%	40.4%	30.3%	21.3%	28.6%	53.8%	-	42.9%	-	*	-	29.8%	16.7%
Mathematics	2024	53.4%	35.8%	48.1%	28.6%	20.0%	60.0%	*	71.4%	-	*	*	40.6%	*
	2023	50.1%	29.2%	34.3%	21.2%	16.7%	50.0%	-	51.2%	-	-	*	38.7%	42.9%
Science	2024	46.1%	30.2%	18.1%	16.7%	8.7%	40.0%	-	23.5%	-	*	-	16.4%	9.1%
	2023	44.8%	29.6%	18.1%	0.0%	22.2%	22.2%	-	27.7%	-	*	*	23.0%	10.5%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	18.2%	18.6%	14.8%	20.0%	-	21.1%	-	-	*	13.5%	13.3%
	2023	42.0%	30.3%	12.4%	5.6%	7.0%	30.8%	-	23.5%	-	*	*	11.5%	5.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	96.9%	98.6%	98.4%	88.6%	*	100.0%	*	*	58.6%	97.2%	100.0%
	2022-23	79.3%	92.0%	99.7%	100.0%	96.8%	95.0%	*	96.8%	-	100.0%	72.2%	98.9%	94.1%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	23.5%	17.3%	16.4%	32.3%	*	54.3%	-	*	5.9%	19.9%	12.9%
	2022-23	28.9%	21.6%	21.6%	10.7%	13.3%	21.1%	*	61.7%	-	55.6%	7.7%	19.2%	9.4%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	918	891	873	1004	*	1051	-	*	766	890	813
	2022-23	978	935	941	890	889	965	930	1139	-	1005	726	917	831
English Language Arts and Writing	2023-24	496	477	463	455	438	511	*	519	-	*	390	450	407
	2022-23	497	477	479	459	456	496	485	557	-	505	368	466	409
Mathematics	2023-24	479	462	455	436	435	493	*	532	-	*	376	440	406
	2022-23	482	459	462	431	433	469	445	582	-	500	358	451	422
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	16.1	15.5	15.1	17.9	-	19.1	-	*	13.3	15.3	14.0
	2022-23	19.2	17.0	16.3	15.1	14.7	17.3	17.0	21.2	-	18.1	12.8	15.8	13.5
English Language Arts	2023-24	19.0	16.2	15.2	14.8	14.0	16.9	-	18.0	-	*	12.4	14.2	12.5
	2022-23	18.8	16.6	15.8	14.6	14.0	17.1	17.5	20.9	-	17.7	11.4	15.1	12.3
Mathematics	2023-24	19.0	17.0	16.7	16.1	15.8	18.0	-	20.0	-	*	14.3	16.0	15.3
	2022-23	18.9	17.1	16.8	15.6	15.1	17.1	16.0	21.9	-	18.6	14.3	16.4	14.6
Science	2023-24	19.6	17.5	16.7	15.8	16.0	18.9	-	19.9	-	*	13.4	16.0	14.9
	2022-23	19.5	17.3	16.5	15.2	15.0	17.8	16.0	20.8	-	18.4	13.5	16.1	14.1

- Indicates there are no students in the group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	38.9%	35.1%	34.4%	38.2%	40.0%	69.2%	20.0%	25.5%	5.2%	35.0%	32.9%
	2022-23	45.4%	43.3%	40.7%	38.7%	36.8%	33.9%	16.7%	65.9%	*	22.6%	9.0%	39.4%	32.8%
English Language Arts	2023-24	17.8%	17.7%	18.3%	16.6%	13.0%	21.2%	0.0%	39.0%	0.0%	14.9%	2.7%	16.0%	12.0%
	2022-23	17.4%	16.6%	14.9%	17.0%	9.9%	10.3%	0.0%	27.2%	*	6.7%	0.6%	13.4%	6.4%
Mathematics	2023-24	19.4%	16.5%	13.2%	8.3%	10.9%	11.3%	0.0%	40.7%	0.0%	6.4%	1.7%	12.1%	7.4%
	2022-23	19.5%	16.3%	15.9%	14.0%	11.9%	14.7%	0.0%	34.5%	*	7.4%	1.8%	15.6%	9.6%
Science	2023-24	21.9%	21.0%	17.7%	16.0%	15.3%	14.6%	0.0%	35.5%	20.0%	10.6%	1.1%	14.6%	9.7%
	2022-23	21.5%	21.4%	21.0%	19.5%	19.4%	14.6%	0.0%	37.6%	*	6.9%	4.8%	19.2%	15.9%
Social Studies	2023-24	24.5%	26.1%	19.9%	18.1%	15.4%	17.2%	20.0%	44.6%	0.0%	8.5%	1.1%	18.1%	15.7%
	2022-23	24.0%	25.6%	25.8%	22.9%	19.1%	19.8%	16.7%	56.4%	*	23.3%	3.5%	25.2%	16.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	51.3%	48.9%	42.5%	44.4%	100.0%	76.1%	0.0%	33.3%	31.0%	47.8%	52.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	47.6%	36.4%	40.0%	30.0%	100.0%	72.2%	-	66.7%	11.1%	44.1%	12.9%

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*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,554	100.0%	53,309	5,530,499	1,554	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	392	25.2%	8.9%	8.3%	392	25.2%	8.8%	8.3%
Grade 10	426	27.4%	8.1%	7.9%	426	27.4%	8.1%	7.9%
Grade 11	367	23.6%	7.6%	7.4%	367	23.6%	7.6%	7.4%
Grade 12	369	23.7%	7.2%	7.0%	369	23.7%	7.1%	7.0%
Ethnic Distribution								
African American	586	37.7%	25.0%	12.8%	586	37.7%	25.0%	12.8%
Hispanic	548	35.3%	50.8%	53.5%	548	35.3%	50.8%	53.5%
White	168	10.8%	15.5%	24.4%	168	10.8%	15.5%	24.4%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	187	12.0%	4.7%	5.6%	187	12.0%	4.8%	5.6%
Pacific Islander	4	0.3%	0.2%	0.2%	4	0.3%	0.2%	0.2%
Two or More Races	57	3.7%	3.4%	3.3%	57	3.7%	3.4%	3.3%
Sex								
Female	714	45.9%	48.8%	48.9%	714	45.9%	48.8%	48.8%
Male	840	54.1%	51.2%	51.1%	840	54.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,113	71.6%	75.1%	60.5%	1,113	71.6%	75.1%	60.4%
Non-Educationally Disadvantaged	441	28.4%	24.9%	39.5%	441	28.4%	24.9%	39.6%
Section 504 Students	76	4.9%	4.2%	6.8%	76	4.9%	4.2%	6.8%
EB Students/EL	322	20.7%	32.7%	24.3%	322	20.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	115	6.7%	2.9%	2.1%				
Students w/ Dyslexia	52	3.3%	4.0%	6.4%	52	3.3%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	22	1.4%	3.5%	1.4%	22	1.4%	3.5%	1.4%
Immigrant	27	1.7%	5.7%	3.5%	27	1.7%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	61.1%	66.6%	0	0.0%	61.1%	66.5%
Military Connected	32	2.1%	1.7%	4.1%	32	2.1%	1.7%	4.1%
At-Risk	869	55.9%	66.0%	53.5%	869	55.9%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	314	20.2%	32.7%	24.3%	314	20.2%	32.6%	24.3%
Career and Technical Education	1,081	69.6%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,081	69.6%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	232	14.9%	11.6%	8.7%	232	14.9%	11.6%	8.7%
Special Education	211	13.6%	12.9%	15.3%	211	13.6%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	211							
Students with Intellectual Disabilities	126	59.7%	46.8%	48.3%				
Students with Physical Disabilities	8	3.8%	18.1%	17.0%				
Students with Autism	37	17.5%	18.1%	16.8%				
Students with Behavioral Disabilities	40	19.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	244	14.3%	19.6%	16.4%				
African American	120	7.0%	7.7%	3.3%				
Hispanic	69	4.0%	8.9%	8.9%				
White	34	2.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	0.6%	0.4%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	28	13.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	12.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	211	16.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	195	15.9%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	3.3%	13.5%	7.3%	3.1%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.8	15.8	16.4
Foreign Languages	24.3	18.6	18.9
Mathematics	15.8	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	21.0	18.7	18.9
Social Studies	20.5	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	154.9	100.0%	100.0%	100.0%
Professional Staff	133.4	86.1%	62.4%	63.8%
Teachers	111.4	71.9%	47.5%	48.3%
Professional Support	15.0	9.7%	12.4%	10.8%
Campus Administration (School Leadership)	7.0	4.5%	2.3%	3.4%
Educational Aides	21.5	13.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	5.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	80.9	52.2%	57.7%	55.3%
Teachers by Ethnicity				
African American	34.2	30.7%	21.0%	12.8%
Hispanic	13.1	11.8%	23.6%	31.0%
White	58.1	52.1%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	3.6%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.8%	2.2%	1.3%
Teachers by Sex				
Males	58.0	52.0%	23.6%	24.6%
Females	53.4	48.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	72.3	64.9%	69.8%	71.4%
Masters	35.1	31.5%	28.6%	25.4%
Doctorate	4.0	3.6%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	10.8%	11.1%	7.3%
1-5 Years Experience	23.4	21.0%	23.1%	28.3%
6-10 Years Experience	20.4	18.3%	20.8%	19.7%
11-20 Years Experience	34.9	31.3%	27.9%	27.6%
21-30 Years Experience	19.3	17.3%	15.2%	14.1%
Over 30 Years Experience	1.4	1.3%	2.0%	3.0%
Number of Students per Teacher	14.0	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	4.8	5.5	5.1
Average Years Experience of Assistant Principals with District	4.8	5.0	4.3
Average Years Experience of Teachers	11.8	11.1	11.2
Average Years Experience of Teachers with District	7.2	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$42,563	\$51,383	\$55,689
1-5 Years Experience	\$65,777	\$66,871	\$59,266
6-10 Years Experience	\$70,493	\$69,354	\$62,607
11-20 Years Experience	\$73,331	\$73,201	\$66,353
21-30 Years Experience	\$79,675	\$78,031	\$70,976
Over 30 Years Experience	\$82,526	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,125	\$69,461	\$63,751
Professional Support	\$88,158	\$89,167	\$75,909
Campus Administration (School Leadership)	\$109,372	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.2%	10.0%	6.3%
Career and Technical Education	3.8	3.4%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	5.4	4.9%	2.1%	1.6%
Regular Education	83.7	75.2%	72.9%	69.0%
Special Education	18.1	16.2%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220901010

2025 Campus Accountability Score: Not Rated

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	85.4%	*	84.8%	*	-	*	-	*	-	83.1%	86.7%
2022-23	93.3%	92.8%	90.8%	91.6%	91.4%	*	-	*	-	*	-	91.3%	94.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	43.1%	47.1%	44.1%	*	-	*	-	*	-	48.8%	37.5%
2022-23	20.3%	24.5%	25.6%	28.6%	23.1%	25.0%	-	*	-	66.7%	-	24.6%	15.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
2022-23	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
2022-23	2.0%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	5	100.0%	53,309	5,530,499	5	100.0%	53,339	5,544,255
Students by Grade								
Grade 5	1	20.0%	7.0%	7.3%	1	20.0%	7.0%	7.3%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 7	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 9	1	20.0%	8.9%	8.3%	1	20.0%	8.8%	8.3%
Grade 10	3	60.0%	8.1%	7.9%	3	60.0%	8.1%	7.9%
Ethnic Distribution								
African American	3	60.0%	25.0%	12.8%	3	60.0%	25.0%	12.8%
Hispanic	1	20.0%	50.8%	53.5%	1	20.0%	50.8%	53.5%
White	1	20.0%	15.5%	24.4%	1	20.0%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	4.7%	5.6%	0	0.0%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	3.4%	3.3%	0	0.0%	3.4%	3.3%
Sex								
Female	0	0.0%	48.8%	48.9%	0	0.0%	48.8%	48.8%
Male	5	100.0%	51.2%	51.1%	5	100.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	4	80.0%	75.1%	60.5%	4	80.0%	75.1%	60.4%
Non-Educationally Disadvantaged	1	20.0%	24.9%	39.5%	1	20.0%	24.9%	39.6%
Section 504 Students	0	0.0%	4.2%	6.8%	0	0.0%	4.2%	6.8%
EB Students/EL	2	40.0%	32.7%	24.3%	2	40.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	50	82.0%	2.9%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	20.0%	3.5%	1.4%	1	20.0%	3.5%	1.4%
Immigrant	0	0.0%	5.7%	3.5%	0	0.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	20.0%	61.1%	66.6%	1	20.0%	61.1%	66.5%
Military Connected	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
At-Risk	5	100.0%	66.0%	53.5%	5	100.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	2	40.0%	32.7%	24.3%	2	40.0%	32.6%	24.3%
Career and Technical Education	1	20.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1	25.0%	69.1%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	0	0.0%	11.6%	8.7%	0	0.0%	11.6%	8.7%
Special Education	0	0.0%	12.9%	15.3%	0	0.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	0							
Students with Intellectual Disabilities	0	0.0%	46.8%	48.3%				
Students with Physical Disabilities	0	0.0%	18.1%	17.0%				
Students with Autism	0	0.0%	18.1%	16.8%				
Students with Behavioral Disabilities	0	0.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	61	100.0%	19.6%	16.4%				
African American	19	31.1%	7.7%	3.3%				
Hispanic	35	57.4%	8.9%	8.9%				
White	4	6.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	1.6%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	3.3%	0.7%	0.6%				
Special Ed Students who are Mobile	6	100.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	100.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	100.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	16.7%	13.5%	7.3%	-	19.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	1.3	15.8	16.4
Foreign Languages	1.0	18.6	18.9
Mathematics	3.5	16.6	17.8
Science	1.5	18.7	18.9
Social Studies	1.3	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	1.9	100.0%	100.0%	100.0%
Professional Staff	1.9	100.0%	62.4%	63.8%
Teachers	1.7	93.0%	47.5%	48.3%
Professional Support	0.0	0.0%	12.4%	10.8%
Campus Administration (School Leadership)	0.1	7.0%	2.3%	3.4%
Educational Aides	0.0	0.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	0.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	1.9	100.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	1.7	100.0%	21.0%	12.8%
Hispanic	0.0	0.0%	23.6%	31.0%
White	0.0	0.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	0.0	0.0%	23.6%	24.6%
Females	1.7	100.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	0.0	0.0%	69.8%	71.4%
Masters	1.7	100.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	11.1%	7.3%
1-5 Years Experience	0.0	0.0%	23.1%	28.3%
6-10 Years Experience	0.0	0.0%	20.8%	19.7%
11-20 Years Experience	0.0	0.0%	27.9%	27.6%
21-30 Years Experience	1.7	100.0%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	2.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.3	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	28.5	11.1	11.2
Average Years Experience of Teachers with District	26.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$51,383	\$55,689
1-5 Years Experience	-	\$66,871	\$59,266
6-10 Years Experience	-	\$69,354	\$62,607
11-20 Years Experience	-	\$73,201	\$66,353
21-30 Years Experience	\$121,549	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$121,549	\$69,461	\$63,751
Professional Support	-	\$89,167	\$75,909
Campus Administration (School Leadership)	\$125,223	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	1.7	100.0%	72.9%	69.0%
Special Education	0.0	0.0%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	98%	100%	97%	100%	*	100%	-	*	*	*	98%	100%	98%	97%
	2024	70%	60%	99%	100%	99%	100%	-	*	*	-	*	*	99%	100%	99%	98%
At Meets Grade Level or Above	2025	49%	36%	94%	100%	93%	100%	*	100%	-	*	*	*	94%	94%	95%	92%
	2024	52%	40%	95%	100%	93%	100%	-	*	*	-	*	*	94%	100%	94%	93%
At Masters Grade Level	2025	15%	9%	45%	45%	45%	40%	*	60%	-	*	*	*	42%	59%	46%	43%
	2024	16%	10%	48%	56%	42%	67%	-	*	*	-	*	*	47%	57%	45%	35%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	99%	100%	99%	100%	-	*	*	-	*	*	99%	100%	99%	98%
	2024	75%	68%	100%	100%	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	55%	45%	95%	95%	94%	100%	-	*	*	-	*	*	94%	100%	95%	92%
	2024	58%	48%	93%	94%	92%	*	-	*	*	-	*	*	93%	100%	92%	92%
At Masters Grade Level	2025	8%	6%	27%	32%	24%	22%	-	*	*	-	*	*	26%	44%	28%	23%
	2024	9%	5%	15%	29%	10%	*	-	*	*	-	*	*	14%	33%	11%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	100%	100%	100%	*	*	*	-	*	*	*	100%	100%	100%	100%
	2024	81%	72%	98%	91%	100%	100%	-	*	-	-	*	*	98%	100%	98%	100%
At Meets Grade Level or Above	2025	45%	30%	73%	73%	75%	*	*	*	-	*	*	*	73%	71%	77%	76%
	2024	43%	28%	83%	91%	77%	100%	-	*	-	-	*	*	80%	100%	79%	73%
At Masters Grade Level	2025	27%	16%	48%	55%	47%	*	*	*	-	*	*	*	44%	71%	51%	48%
	2024	24%	13%	32%	36%	30%	29%	-	*	-	-	*	*	31%	33%	30%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	99%	100%	100%	*	*	100%	-	*	*	*	100%	93%	100%	100%
	2024	91%	88%	100%	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	54%	93%	95%	93%	*	*	100%	-	*	*	*	93%	93%	94%	93%
	2024	56%	44%	92%	95%	89%	100%	-	*	-	-	*	*	93%	86%	90%	90%
At Masters Grade Level	2025	21%	15%	47%	40%	49%	*	*	40%	-	*	*	*	45%	60%	48%	51%
	2024	19%	11%	34%	37%	32%	25%	-	*	-	-	*	*	35%	29%	35%	29%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
	2024	96%	94%	100%	100%	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	63%	96%	100%	94%	100%	-	*	*	*	*	*	96%	100%	96%	92%
	2024	69%	63%	90%	88%	92%	*	-	*	*	-	*	*	89%	100%	90%	89%
At Masters Grade Level	2025	37%	32%	73%	74%	69%	89%	-	*	*	*	*	*	71%	90%	71%	70%
	2024	37%	31%	53%	65%	49%	*	-	*	*	-	*	*	53%	57%	51%	52%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	99%	100%	98%	*	-	100%	-	*	-	-	99%	-	98%	94%
	2024	88%	90%	95%	*	94%	*	*	*	-	*	*	*	95%	*	95%	87%
At Meets Grade Level or Above	2025	59%	54%	64%	73%	60%	*	-	55%	-	*	-	-	64%	-	68%	50%
	2024	59%	60%	70%	*	67%	*	*	*	-	*	*	*	73%	*	72%	53%
At Masters Grade Level	2025	13%	12%	7%	9%	7%	*	-	9%	-	*	-	-	7%	-	8%	0%
	2024	12%	9%	5%	*	3%	*	*	*	-	*	*	*	5%	*	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	99%	100%	99%	100%	*	100%	*	100%	100%	100%	99%	98%	99%	99%
	2024	75%	67%	99%	99%	99%	100%	*	100%	100%	*	94%	100%	99%	100%	99%	99%
At Meets Grade Level or Above	2025	50%	40%	88%	92%	87%	100%	*	82%	*	86%	78%	92%	88%	93%	90%	88%
	2024	48%	38%	89%	94%	87%	91%	*	100%	100%	*	38%	90%	89%	92%	88%	87%
At Masters Grade Level	2025	21%	15%	43%	44%	42%	52%	*	39%	*	29%	0%	50%	40%	64%	43%	44%
	2024	20%	13%	34%	43%	30%	36%	*	53%	71%	*	6%	10%	33%	40%	32%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	99%	100%	98%	100%	*	100%	*	*	*	100%	98%	100%	98%	97%
	2024	76%	67%	100%	100%	99%	100%	-	100%	*	-	100%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2025	54%	43%	95%	97%	93%	100%	*	100%	*	*	*	100%	94%	96%	95%	92%
	2024	54%	43%	94%	97%	92%	100%	-	100%	*	-	43%	*	93%	100%	93%	92%
At Masters Grade Level	2025	23%	15%	36%	38%	35%	29%	*	63%	*	*	*	20%	34%	54%	37%	34%
	2024	22%	14%	32%	43%	26%	46%	-	57%	*	-	0%	*	30%	50%	28%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	99%	100%	99%	*	*	100%	-	*	*	*	99%	100%	99%	98%
	2024	72%	65%	97%	93%	97%	100%	*	100%	-	*	*	*	97%	100%	97%	96%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	69%	73%	68%	*	*	67%	-	*	*	*	69%	71%	72%	67%
	2024	43%	34%	77%	93%	72%	88%	*	100%	-	*	*	*	77%	82%	76%	67%
At Masters Grade Level	2025	20%	14%	26%	32%	26%	*	*	11%	-	*	*	*	23%	71%	28%	31%
	2024	17%	12%	21%	27%	19%	25%	*	40%	-	*	*	*	20%	27%	20%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	99%	100%	100%	*	*	100%	-	*	*	*	100%	93%	100%	100%
	2024	75%	67%	100%	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	40%	90%	95%	91%	*	*	75%	-	*	*	*	90%	93%	93%	93%
	2024	43%	33%	92%	95%	89%	100%	-	*	-	-	*	*	93%	86%	90%	90%
At Masters Grade Level	2025	17%	13%	45%	40%	49%	*	*	25%	-	*	*	*	42%	60%	47%	51%
	2024	16%	9%	33%	37%	32%	25%	-	*	-	-	*	*	34%	29%	35%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
	2024	78%	73%	100%	100%	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	46%	96%	100%	94%	100%	-	*	*	*	*	*	96%	100%	96%	92%
	2024	51%	44%	90%	88%	92%	*	-	*	*	-	*	*	89%	100%	90%	89%
At Masters Grade Level	2025	27%	23%	73%	74%	69%	89%	-	*	*	*	*	*	71%	90%	71%	70%
	2024	27%	22%	53%	65%	49%	*	-	*	*	-	*	*	53%	57%	51%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	94%	95%	95%	80%	*	100%	-	*	*	*	92%	100%	92%	94%	97%
	2024	64%	58%	93%	89%	94%	89%	-	*	*	-	*	*	92%	100%	93%	91%	---
End of Course English II	2025	65%	62%	72%	74%	72%	56%	-	*	*	-	*	*	73%	56%	72%	75%	68%
	2024	69%	65%	82%	76%	80%	*	-	*	*	-	*	*	80%	100%	80%	84%	---
End of Course Algebra I	2025	74%	62%	94%	100%	94%	*	*	*	-	*	*	*	93%	100%	93%	94%	100%
	2024	72%	63%	96%	100%	94%	100%	-	*	-	-	*	*	95%	100%	95%	93%	---
All Grades Both Subjects	2025	65%	61%	85%	88%	86%	69%	*	100%	*	*	100%	57%	85%	88%	85%	88%	86%
	2024	64%	59%	89%	87%	88%	95%	-	100%	*	-	81%	92%	88%	100%	88%	88%	---
All Grades ELA/Reading	2025	67%	62%	83%	84%	84%	64%	*	100%	*	*	*	60%	83%	84%	82%	86%	84%
	2024	67%	61%	87%	83%	87%	92%	-	100%	*	-	92%	*	86%	100%	86%	87%	---
All Grades Mathematics	2025	64%	60%	94%	100%	94%	*	*	*	-	*	*	*	93%	100%	93%	94%	100%
	2024	60%	57%	96%	100%	94%	100%	-	*	-	-	*	*	95%	100%	95%	93%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	80%	*	71%	-	*	-	-	-	-	-	78%	*	78%	75%	*
	2024	20%	16%	83%	*	80%	-	-	-	-	-	*	-	83%	-	83%	*	---
End of Course English II	2025	29%	25%	*	-	*	-	-	-	-	-	-	-	*	-	-	*	-
	2024	29%	28%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course Algebra I	2025	54%	44%	100%	*	100%	-	*	-	-	-	*	-	100%	*	100%	100%	*
	2024	55%	49%	86%	*	100%	-	-	-	-	-	*	-	86%	-	86%	100%	---
All Grades Both Subjects	2025	33%	29%	91%	*	88%	-	*	-	-	-	*	-	90%	*	88%	88%	*
	2024	32%	28%	88%	*	93%	-	-	-	-	-	*	-	87%	*	88%	91%	---
All Grades ELA/Reading	2025	31%	27%	82%	*	75%	-	*	-	-	-	-	-	80%	*	78%	78%	*
	2024	30%	26%	89%	*	88%	-	-	-	-	-	*	-	88%	*	89%	83%	---
All Grades Mathematics	2025	35%	31%	100%	*	100%	-	*	-	-	-	*	-	100%	*	100%	100%	*
	2024	35%	31%	86%	*	100%	-	-	-	-	-	*	-	86%	-	86%	100%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	99%	-	-	-	-	-	-	98%	-	98%	-	-	99%	98%	99%
	2024	75%	67%	99%	-	-	-	-	-	-	99%	-	99%	-	-	99%	99%	99%
At Meets Grade Level or Above	2025	50%	40%	88%	-	-	-	-	-	-	84%	-	84%	-	-	88%	84%	92%
	2024	48%	38%	89%	-	-	-	-	-	-	86%	-	86%	-	-	93%	86%	93%
At Masters Grade Level	2025	21%	15%	43%	-	-	-	-	-	-	34%	-	34%	-	-	40%	34%	53%
	2024	20%	13%	34%	-	-	-	-	-	-	27%	-	27%	-	-	43%	27%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	99%	-	-	-	-	-	-	96%	-	96%	-	-	100%	96%	100%
	2024	76%	67%	100%	-	-	-	-	-	-	99%	-	99%	-	-	100%	99%	100%
At Meets Grade Level or Above	2025	54%	43%	95%	-	-	-	-	-	-	87%	-	87%	-	-	97%	87%	100%
	2024	54%	43%	94%	-	-	-	-	-	-	91%	-	91%	-	-	96%	91%	100%
At Masters Grade Level	2025	23%	15%	36%	-	-	-	-	-	-	23%	-	23%	-	-	32%	23%	56%
	2024	22%	14%	32%	-	-	-	-	-	-	18%	-	18%	-	-	56%	18%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	99%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	98%
	2024	72%	65%	97%	-	-	-	-	-	-	98%	-	98%	-	-	97%	98%	97%
At Meets Grade Level or Above	2025	45%	36%	69%	-	-	-	-	-	-	66%	-	66%	-	-	63%	66%	76%
	2024	43%	34%	77%	-	-	-	-	-	-	67%	-	67%	-	-	88%	67%	81%
At Masters Grade Level	2025	20%	14%	26%	-	-	-	-	-	-	38%	-	38%	-	-	26%	38%	18%
	2024	17%	12%	21%	-	-	-	-	-	-	21%	-	21%	-	-	28%	21%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	99%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	100%
	2024	75%	67%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	47%	40%	90%	-	-	-	-	-	-	91%	-	91%	-	-	85%	91%	96%
	2024	43%	33%	92%	-	-	-	-	-	-	90%	-	90%	-	-	94%	90%	92%
At Masters Grade Level	2025	17%	13%	45%	-	-	-	-	-	-	41%	-	41%	-	-	32%	41%	68%
	2024	16%	9%	33%	-	-	-	-	-	-	25%	-	25%	-	-	33%	25%	67%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	78%	73%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	50%	46%	96%	-	-	-	-	-	-	88%	-	88%	-	-	100%	88%	97%
	2024	51%	44%	90%	-	-	-	-	-	-	87%	-	87%	-	-	86%	87%	100%
At Masters Grade Level	2025	27%	23%	73%	-	-	-	-	-	-	50%	-	50%	-	-	74%	50%	87%
	2024	27%	22%	53%	-	-	-	-	-	-	48%	-	48%	-	-	50%	48%	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	85%	-	-	-	-	-	-	87%	-	87%	-	-	78%	87%	91%
	2024	64%	59%	89%	-	-	-	-	-	-	88%	-	88%	-	-	92%	88%	86%
All Grades ELA/Reading	2025	67%	62%	83%	-	-	-	-	-	-	85%	-	85%	-	-	74%	85%	90%
	2024	67%	61%	87%	-	-	-	-	-	-	87%	-	87%	-	-	88%	87%	85%
All Grades Mathematics	2025	64%	60%	94%	-	-	-	-	-	-	93%	-	93%	-	-	94%	93%	100%
	2024	60%	57%	96%	-	-	-	-	-	-	93%	-	93%	-	-	100%	93%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	91%	-	-	-	-	-	-	88%	-	88%	-	-	100%	88%	-
	2024	32%	28%	88%	-	-	-	-	-	-	91%	-	91%	-	-	*	91%	*
All Grades ELA/Reading	2025	31%	27%	82%	-	-	-	-	-	-	78%	-	78%	-	-	*	78%	-
	2024	30%	26%	89%	-	-	-	-	-	-	83%	-	83%	-	-	*	83%	*
All Grades Mathematics	2025	35%	31%	100%	-	-	-	-	-	-	100%	-	100%	-	-	*	100%	-
	2024	35%	31%	86%	-	-	-	-	-	-	100%	-	100%	-	-	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	99%	93%	94%	*	100%	*	100%	100%	100%	94%	100%	95%	90%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	5%	1%	7%	6%	*	0%	*	0%	0%	0%	6%	0%	5%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	*	*	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	87%	98%	84%	88%	*	100%	*	*	*	100%	85%	100%	88%	79%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	13%	3%	16%	13%	*	0%	*	*	*	0%	15%	0%	12%	21%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	*	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	*	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

				African						Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American	Hispanic	White	American	Asian	Pacific	or	Ed	Ed	ously	Continu-	Disadv	(Current
							Indian		Islander	More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	100%	100%	100%	*	-	100%	-	*	-	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	99%	95%	94%	*	95%	100%	*	100%	100%	96%	96%	95%	93%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	4%	1%	5%	6%	*	5%	0%	*	0%	0%	4%	2%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	90%	97%	89%	87%	-	88%	*	*	100%	*	90%	95%	89%	85%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	10%	3%	11%	13%	-	13%	*	*	0%	*	10%	5%	11%	15%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	99%	100%	*	100%	-	*	*	*	100%	92%	99%	98%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	1%	0%	1%	0%	*	0%	-	*	*	*	0%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	-	*	*	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	*	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	*	100%	*	*	*	-	*	*	*	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	97.6%	97.7%	97.6%	97.5%	*	96.4%	*	*	97.4%	97.5%	97.8%
2022-23	93.3%	92.8%	98.0%	98.5%	97.9%	98.0%	*	98.1%	*	95.7%	98.4%	98.0%	98.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	2.8%	3.3%	2.3%	0.0%	*	5.9%	*	*	0.0%	3.5%	2.9%
2022-23	20.3%	24.5%	4.3%	1.9%	4.4%	7.7%	*	6.3%	*	12.5%	0.0%	4.4%	3.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Continued HS	3.1%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Dropped Out	5.8%	8.5%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	89.7%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	86.9%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	10.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	89.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	89.9%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	88.3%	99.0%	94.1%	100.0%	*	-	*	-	*	-	98.8%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Continued HS	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Dropped Out	6.8%	11.0%	1.0%	5.9%	0.0%	*	-	*	-	*	-	1.2%	0.0%
Graduates and TxCHSE	92.2%	88.6%	99.0%	94.1%	100.0%	*	-	*	-	*	-	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	99.0%	94.1%	100.0%	*	-	*	-	*	-	98.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	99.0%	94.1%	100.0%	*	-	*	-	*	-	98.8%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Dropped Out	6.8%	10.9%	1.0%	5.9%	0.0%	*	-	*	-	*	-	1.2%	0.0%
Graduates and TxCHSE	92.7%	89.1%	99.0%	94.1%	100.0%	*	-	*	-	*	-	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	89.1%	99.0%	94.1%	100.0%	*	-	*	-	*	-	98.8%	100.0%
Class of 2021													
Graduated	92.7%	91.5%	98.9%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	98.8%	*
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
Dropped Out	6.3%	8.1%	1.1%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	1.2%	*
Graduates and TxCHSE	93.2%	91.9%	98.9%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.9%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	98.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	100.0%
Class of 2023	90.3%	84.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	2.3%	0.0%	3.1%	*	*	*	-	*	*	2.6%	0.0%
Class of 2023	4.3%	8.1%	2.4%	11.1%	0.0%	*	-	*	-	-	*	1.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.5%	97.7%	100.0%	96.9%	*	*	*	-	*	*	97.4%	100.0%
Class of 2023	84.3%	70.5%	97.6%	88.9%	100.0%	*	-	*	-	-	*	98.6%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	100.0%
Class of 2023	88.6%	78.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	2.3%	0.0%	3.1%	*	*	*	-	*	*	2.6%	-
2022-23	4.4%	8.1%	2.4%	11.1%	0.0%	*	-	*	-	-	*	1.4%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	97.7%	100.0%	96.9%	*	*	*	-	*	*	97.4%	-
2022-23	82.5%	66.9%	97.6%	88.9%	100.0%	*	-	*	-	-	*	98.6%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	-
2022-23	86.8%	75.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	87	100.0%	3,935	382,023
By Ethnicity:				
African American	11	12.6%	1,010	48,064
Hispanic	64	73.6%	1,809	200,942
White	4	4.6%	726	101,714
American Indian	2	2.3%	25	1,231
Asian	3	3.4%	272	19,746
Pacific Islander	0	0.0%	7	606
Two or More Races	3	3.4%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	897	46,183
Foundation H.S. Program (Endorsement)	2	2.3%	236	42,042
Foundation H.S. Program (DLA)	85	97.7%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	2	2.3%	296	35,935
Economically Disadvantaged Graduates	76	87.4%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	805	56,967
At-Risk Graduates	0	0.0%	1,826	173,035
CTE Completers	0	0.0%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	-
2022-23	76.3%	80.9%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	-
2022-23	61.9%	73.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	94.3%	100.0%	95.3%	*	*	*	-	*	*	93.4%	-
2022-23	62.8%	78.8%	96.5%	100.0%	95.2%	*	-	*	-	-	*	95.9%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	86.2%	100.0%	84.4%	*	*	*	-	*	*	84.2%	-
2022-23	54.3%	71.6%	94.1%	94.4%	95.2%	*	-	*	-	-	*	93.2%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	83.9%	100.0%	82.8%	*	*	*	-	*	*	81.6%	-
2022-23	48.4%	67.1%	90.6%	94.4%	90.3%	*	-	*	-	-	*	89.2%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
2022-23	20.4%	18.5%	27.1%	16.7%	30.6%	*	-	*	-	-	*	27.0%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	77.0%	90.9%	73.4%	*	*	*	-	*	*	73.7%	-
2022-23	2.5%	1.9%	91.8%	88.9%	93.5%	*	-	*	-	-	*	91.9%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	-
2022-23	23.6%	13.6%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
2022-23	4.8%	2.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	2.3%	0.0%	3.1%	*	*	*	-	*	*	1.3%	-
2022-23	5.6%	3.5%	1.2%	0.0%	1.6%	*	-	*	-	-	*	1.4%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	56.3%	45.5%	59.4%	*	*	*	-	*	*	52.6%	-

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	56.3%	45.5%	59.4%	*	*	*	-	*	*	52.6%	-
2022-23	33.4%	21.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
2022-23	2.7%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	88.5%	100.0%	89.1%	*	*	*	-	*	*	86.8%	-
	2022-23	21.0%	14.2%	94.1%	100.0%	93.5%	*	-	*	-	-	*	93.2%	-
Mathematics	2023-24	21.3%	9.1%	80.5%	81.8%	79.7%	*	*	*	-	*	*	77.6%	-
	2022-23	19.9%	12.1%	91.8%	94.4%	93.5%	*	-	*	-	-	*	90.5%	-
Both Subjects	2023-24	12.7%	6.6%	75.9%	81.8%	75.0%	*	*	*	-	*	*	72.4%	-
	2022-23	12.5%	9.6%	87.1%	94.4%	87.1%	*	-	*	-	-	*	85.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
	2022-23	18.2%	52.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Mathematics	2023-24	29.5%	64.7%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
	2022-23	20.2%	53.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Both Subjects	2023-24	20.2%	54.1%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	-
	2022-23	12.5%	40.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	0.5%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	*	0.6%	2.6%
	2023	24.2%	29.1%	0.6%	0.0%	0.0%	12.5%	*	0.0%	-	*	0.0%	0.7%	0.0%
English Language Arts	2024	14.6%	17.5%	0.5%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	*	0.6%	2.6%
	2023	13.8%	18.0%	0.6%	0.0%	0.0%	12.5%	*	0.0%	-	*	0.0%	0.7%	0.0%
Mathematics	2024	9.6%	8.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
	2023	7.4%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	14.2%	0.5%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	*	0.6%	2.6%
	2023	10.3%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	16.8%	0.5%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	*	0.6%	2.6%
	2023	13.1%	17.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	*	-	*	-	-	-	-	-	-	*	*
	2023	53.3%	41.3%	*	-	-	*	-	-	-	-	-	*	-
English Language Arts	2024	48.8%	38.6%	*	-	*	-	-	-	-	-	-	*	*
	2023	52.3%	40.4%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2024	53.4%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	30.2%	*	-	*	-	-	-	-	-	-	*	*
	2023	44.8%	29.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	*	-	*	-	-	-	-	-	-	*	*
	2023	42.0%	30.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	100.0%	100.0%	100.0%	*	*	*	-	*	*	100.0%	95.2%
	2022-23	79.3%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	46.6%	63.6%	45.3%	16.7%	*	*	-	*	*	48.1%	15.0%
	2022-23	28.9%	21.6%	44.3%	22.2%	49.2%	*	-	*	-	-	*	44.2%	20.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	1055	1085	1056	947	*	*	-	*	*	1055	956
	2022-23	978	935	1066	1007	1078	1047	-	1205	-	-	770	1061	905
English Language Arts and Writing	2023-24	496	477	539	544	543	478	*	*	-	*	*	538	487
	2022-23	497	477	541	529	542	547	-	610	-	-	460	538	460
Mathematics	2023-24	479	462	516	542	513	468	*	*	-	*	*	517	469
	2022-23	482	459	524	478	536	500	-	595	-	-	310	522	445
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	18.3	18.4	18.2	*	*	*	-	*	*	18.2	15.3
	2022-23	19.2	17.0	18.9	17.2	19.3	16.7	-	22.0	-	-	-	18.8	15.0
English Language Arts	2023-24	19.0	16.2	18.2	18.3	18.2	*	*	*	-	*	*	18.1	14.6
	2022-23	18.8	16.6	18.8	16.9	19.3	16.8	-	22.0	-	-	-	18.7	14.1
Mathematics	2023-24	19.0	17.0	18.0	18.2	17.8	*	*	*	-	*	*	17.9	16.1
	2022-23	18.9	17.1	18.5	17.1	19.0	14.3	-	22.0	-	-	-	18.3	16.7
Science	2023-24	19.6	17.5	18.2	17.9	18.0	*	*	*	-	*	*	18.1	15.2
	2022-23	19.5	17.3	18.9	17.4	19.3	18.3	-	22.0	-	-	-	18.9	15.0

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	99.3%	100.0%	99.6%	95.0%	*	100.0%	*	85.7%	100.0%	99.1%	99.3%
	2022-23	45.4%	43.3%	98.3%	98.6%	97.9%	100.0%	*	100.0%	*	100.0%	100.0%	98.0%	99.2%
English Language Arts	2023-24	17.8%	17.7%	71.3%	74.2%	69.3%	78.9%	*	75.0%	*	100.0%	50.0%	69.7%	51.5%
	2022-23	17.4%	16.6%	65.2%	58.3%	67.5%	78.6%	*	47.1%	*	42.9%	100.0%	68.0%	75.8%
Mathematics	2023-24	19.4%	16.5%	39.3%	41.5%	37.7%	31.6%	*	52.9%	*	80.0%	0.0%	38.1%	17.6%
	2022-23	19.5%	16.3%	22.9%	17.9%	24.6%	0.0%	*	26.7%	*	42.9%	28.6%	23.3%	5.7%
Science	2023-24	21.9%	21.0%	38.0%	36.5%	36.3%	31.6%	*	63.2%	*	66.7%	0.0%	36.7%	11.4%
	2022-23	21.5%	21.4%	33.1%	27.4%	34.7%	33.3%	*	27.8%	*	42.9%	25.0%	34.2%	14.6%
Social Studies	2023-24	24.5%	26.1%	71.1%	69.4%	72.0%	55.0%	*	80.0%	*	83.3%	50.0%	71.1%	61.7%
	2022-23	24.0%	25.6%	68.1%	73.5%	65.4%	71.4%	*	77.8%	*	100.0%	50.0%	66.9%	34.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	68.0%	68.8%	65.8%	100.0%	-	75.0%	-	100.0%	-	67.9%	44.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	100.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	401	100.0%	53,309	5,530,499	401	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	103	25.7%	8.9%	8.3%	103	25.7%	8.8%	8.3%
Grade 10	100	24.9%	8.1%	7.9%	100	24.9%	8.1%	7.9%
Grade 11	92	22.9%	7.6%	7.4%	92	22.9%	7.6%	7.4%
Grade 12	106	26.4%	7.2%	7.0%	106	26.4%	7.1%	7.0%
Ethnic Distribution								
African American	77	19.2%	25.0%	12.8%	77	19.2%	25.0%	12.8%
Hispanic	271	67.6%	50.8%	53.5%	271	67.6%	50.8%	53.5%
White	20	5.0%	15.5%	24.4%	20	5.0%	15.5%	24.4%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	21	5.2%	4.7%	5.6%	21	5.2%	4.8%	5.6%
Pacific Islander	4	1.0%	0.2%	0.2%	4	1.0%	0.2%	0.2%
Two or More Races	6	1.5%	3.4%	3.3%	6	1.5%	3.4%	3.3%
Sex								
Female	238	59.4%	48.8%	48.9%	238	59.4%	48.8%	48.8%
Male	163	40.6%	51.2%	51.1%	163	40.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	329	82.0%	75.1%	60.5%	329	82.0%	75.1%	60.4%
Non-Educationally Disadvantaged	72	18.0%	24.9%	39.5%	72	18.0%	24.9%	39.6%
Section 504 Students	15	3.7%	4.2%	6.8%	15	3.7%	4.2%	6.8%
EB Students/EL	106	26.4%	32.7%	24.3%	106	26.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	6	1.5%	4.0%	6.4%	6	1.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.5%	1.4%	1	0.2%	3.5%	1.4%
Immigrant	3	0.7%	5.7%	3.5%	3	0.7%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	401	100.0%	61.1%	66.6%	401	100.0%	61.1%	66.5%
Military Connected	6	1.5%	1.7%	4.1%	6	1.5%	1.7%	4.1%
At-Risk	154	38.4%	66.0%	53.5%	154	38.4%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	106	26.4%	32.7%	24.3%	106	26.4%	32.6%	24.3%
Career and Technical Education	239	59.6%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	239	59.6%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	117	29.2%	11.6%	8.7%	117	29.2%	11.6%	8.7%
Special Education	6	1.5%	12.9%	15.3%	6	1.5%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	6							
Students with Intellectual Disabilities	*	*	46.8%	48.3%				
Students with Physical Disabilities	*	*	18.1%	17.0%				
Students with Autism	0	0.0%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	12	3.8%	19.6%	16.4%				
African American	2	0.6%	7.7%	3.3%				
Hispanic	9	2.8%	8.9%	8.9%				
White	0	0.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	1	14.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	5.1%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	4.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	24	7.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.5	15.8	16.4
Foreign Languages	18.4	18.6	18.9
Mathematics	14.2	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	17.4	18.7	18.9
Social Studies	19.3	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	24.5	100.0%	100.0%	100.0%
Professional Staff	24.5	100.0%	62.4%	63.8%
Teachers	17.5	71.5%	47.5%	48.3%
Professional Support	5.0	20.4%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	8.2%	2.3%	3.4%
Educational Aides	0.0	0.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	7.5	30.7%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.0	11.4%	21.0%	12.8%
Hispanic	2.5	14.5%	23.6%	31.0%
White	12.0	68.4%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	5.7%	2.2%	1.3%
Teachers by Sex				
Males	7.0	39.9%	23.6%	24.6%
Females	10.5	60.1%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	2.0	11.4%	69.8%	71.4%
Masters	14.5	82.9%	28.6%	25.4%
Doctorate	1.0	5.7%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	11.1%	7.3%
1-5 Years Experience	1.5	8.7%	23.1%	28.3%
6-10 Years Experience	6.0	34.2%	20.8%	19.7%
11-20 Years Experience	5.0	28.5%	27.9%	27.6%
21-30 Years Experience	5.0	28.5%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	22.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.3	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	14.1	11.1	11.2
Average Years Experience of Teachers with District	11.2	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$51,383	\$55,689
1-5 Years Experience	\$66,752	\$66,871	\$59,266
6-10 Years Experience	\$68,434	\$69,354	\$62,607
11-20 Years Experience	\$72,488	\$73,201	\$66,353
21-30 Years Experience	\$76,608	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,774	\$69,461	\$63,751
Professional Support	\$85,945	\$89,167	\$75,909
Campus Administration (School Leadership)	\$133,267	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.3	1.9%	1.4%	5.5%
Compensatory Education	0.8	4.3%	1.2%	2.6%
Gifted and Talented Education	2.3	12.9%	2.1%	1.6%
Regular Education	14.2	80.9%	72.9%	69.0%
Special Education	0.0	0.0%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGE AND CAREER H S

Campus Number: 220901014

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	91%	93%	89%	100%	-	-	*	*	*	*	89%	96%	89%	82%
	2024	70%	60%	91%	93%	88%	100%	-	*	-	*	50%	*	90%	94%	93%	90%
At Meets Grade Level or Above	2025	49%	36%	83%	87%	78%	100%	-	-	*	*	*	*	76%	96%	81%	74%
	2024	52%	40%	88%	93%	82%	100%	-	*	-	*	50%	*	86%	94%	88%	84%
At Masters Grade Level	2025	15%	9%	33%	33%	30%	44%	-	-	*	*	*	*	25%	50%	34%	29%
	2024	16%	10%	35%	43%	32%	33%	-	*	-	*	0%	*	38%	24%	37%	29%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	63%	99%	100%	98%	100%	-	*	-	*	*	*	98%	100%	98%	97%
	2024	75%	68%	98%	100%	97%	100%	*	*	-	*	*	*	98%	100%	98%	94%
At Meets Grade Level or Above	2025	55%	45%	86%	92%	80%	100%	-	*	-	*	*	*	83%	100%	86%	76%
	2024	58%	48%	96%	100%	96%	83%	*	*	-	*	*	*	95%	100%	96%	91%
At Masters Grade Level	2025	8%	6%	12%	8%	10%	17%	-	*	-	*	*	*	11%	15%	9%	10%
	2024	9%	5%	16%	17%	13%	33%	*	*	-	*	*	*	16%	10%	14%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	91%	100%	86%	100%	-	-	*	-	*	-	86%	100%	88%	83%
	2024	81%	72%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	60%	80%	50%	75%	-	-	*	-	*	-	60%	60%	55%	57%
	2024	43%	28%	85%	80%	85%	88%	-	*	-	*	*	*	87%	80%	86%	90%
At Masters Grade Level	2025	27%	16%	29%	50%	22%	25%	-	-	*	-	*	-	26%	35%	31%	30%
	2024	24%	13%	45%	50%	38%	63%	-	*	-	*	*	*	44%	50%	47%	45%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	100%	100%	100%	100%	-	-	*	*	*	*	100%	100%	100%	100%
	2024	91%	88%	99%	100%	98%	100%	-	*	-	*	100%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2025	61%	54%	77%	92%	69%	100%	-	-	*	*	*	*	72%	88%	73%	66%
	2024	56%	44%	76%	69%	73%	90%	-	*	-	*	20%	*	78%	67%	76%	72%
At Masters Grade Level	2025	21%	15%	16%	25%	10%	25%	-	-	*	*	*	*	16%	17%	17%	11%
	2024	19%	11%	20%	31%	17%	20%	-	*	-	*	0%	*	20%	20%	19%	14%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	93%	99%	100%	98%	100%	-	*	-	*	*	*	99%	100%	98%	97%
	2024	96%	94%	99%	100%	98%	100%	*	*	-	*	*	*	99%	100%	99%	97%
At Meets Grade Level or Above	2025	68%	63%	81%	77%	78%	92%	-	*	-	*	*	*	81%	82%	79%	76%
	2024	69%	63%	89%	89%	89%	83%	*	*	-	*	*	*	88%	100%	90%	79%
At Masters Grade Level	2025	37%	32%	37%	54%	31%	42%	-	*	-	*	*	*	36%	45%	40%	38%
	2024	37%	31%	59%	61%	58%	67%	*	*	-	*	*	*	55%	90%	58%	52%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	90%	*	89%	-	-	*	-	-	-	-	90%	-	87%	70%
	2024	88%	90%	85%	88%	83%	*	-	*	-	-	-	-	85%	-	85%	82%
At Meets Grade Level or Above	2025	59%	54%	32%	*	37%	-	-	*	-	-	-	-	32%	-	22%	0%
	2024	59%	60%	42%	38%	39%	*	-	*	-	-	-	-	42%	-	44%	36%
At Masters Grade Level	2025	13%	12%	3%	*	4%	-	-	*	-	-	-	-	3%	-	0%	0%
	2024	12%	9%	2%	0%	2%	*	-	*	-	-	-	-	2%	-	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	96%	98%	94%	100%	-	100%	100%	*	73%	100%	95%	99%	94%	90%
	2024	75%	67%	96%	98%	94%	100%	*	100%	-	100%	78%	75%	95%	98%	96%	94%
At Meets Grade Level or Above	2025	50%	40%	75%	83%	68%	94%	-	75%	100%	*	18%	90%	72%	85%	72%	66%
	2024	48%	38%	82%	83%	80%	89%	*	100%	-	100%	50%	63%	81%	87%	82%	77%
At Masters Grade Level	2025	21%	15%	24%	32%	19%	31%	-	25%	80%	*	0%	30%	21%	33%	24%	22%
	2024	20%	13%	31%	36%	28%	38%	*	46%	-	40%	6%	25%	30%	35%	30%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	95%	96%	93%	100%	-	*	*	*	67%	100%	94%	97%	93%	88%
	2024	76%	67%	95%	97%	93%	100%	*	100%	-	*	50%	*	95%	96%	96%	92%
At Meets Grade Level or Above	2025	54%	43%	84%	89%	79%	100%	-	*	*	*	17%	100%	80%	97%	83%	75%
	2024	54%	43%	92%	97%	90%	94%	*	100%	-	*	50%	*	91%	96%	93%	88%
At Masters Grade Level	2025	23%	15%	23%	21%	20%	29%	-	*	*	*	0%	20%	18%	38%	22%	21%
	2024	22%	14%	25%	28%	21%	33%	*	40%	-	*	0%	*	26%	19%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	90%	100%	87%	100%	-	*	*	-	*	-	88%	100%	88%	80%
	2024	72%	65%	93%	94%	91%	100%	-	*	-	*	*	*	92%	100%	92%	90%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	36%	50%	67%	44%	75%	-	*	*	-	*	-	47%	60%	43%	43%
	2024	43%	34%	64%	61%	60%	82%	-	*	-	*	*	*	62%	80%	64%	62%
At Masters Grade Level	2025	20%	14%	20%	42%	15%	25%	-	*	*	-	*	-	16%	35%	20%	23%
	2024	17%	12%	24%	28%	19%	45%	-	*	-	*	*	*	21%	50%	23%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
	2024	75%	67%	99%	100%	98%	100%	-	*	-	*	100%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2025	47%	40%	76%	92%	69%	100%	-	*	*	*	*	*	71%	88%	73%	66%
	2024	43%	33%	76%	69%	73%	90%	-	*	-	*	20%	*	78%	67%	76%	72%
At Masters Grade Level	2025	17%	13%	16%	25%	10%	25%	-	*	*	*	*	*	15%	17%	17%	11%
	2024	16%	9%	20%	31%	17%	20%	-	*	-	*	0%	*	20%	20%	19%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	99%	100%	98%	100%	-	*	-	*	*	*	99%	100%	98%	97%
	2024	78%	73%	99%	100%	98%	100%	*	*	-	*	*	*	99%	100%	99%	97%
At Meets Grade Level or Above	2025	50%	46%	81%	77%	78%	92%	-	*	-	*	*	*	81%	82%	79%	76%
	2024	51%	44%	89%	89%	89%	83%	*	*	-	*	*	*	88%	100%	90%	79%
At Masters Grade Level	2025	27%	23%	37%	54%	31%	42%	-	*	-	*	*	*	36%	45%	40%	38%
	2024	27%	22%	59%	61%	58%	67%	*	*	-	*	*	*	55%	90%	58%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	57%	87%	92%	85%	100%	-	-	*	*	*	*	85%	91%	88%	86%	89%
	2024	64%	58%	92%	96%	90%	91%	-	*	-	*	80%	*	91%	94%	95%	97%	---
End of Course English II	2025	65%	62%	67%	62%	63%	83%	-	*	-	*	*	*	65%	77%	60%	59%	50%
	2024	69%	65%	78%	78%	77%	83%	*	*	-	*	*	*	79%	70%	76%	85%	---
End of Course Algebra I	2025	74%	62%	86%	94%	81%	100%	-	-	*	-	*	-	85%	88%	83%	78%	*
	2024	72%	63%	96%	95%	96%	100%	-	*	-	*	*	*	97%	95%	98%	100%	---
All Grades Both Subjects	2025	65%	61%	79%	81%	76%	92%	-	*	*	*	60%	100%	76%	87%	76%	75%	66%
	2024	64%	59%	87%	88%	85%	92%	*	86%	-	*	90%	*	87%	88%	87%	93%	---
All Grades ELA/Reading	2025	67%	62%	76%	77%	74%	89%	-	*	*	*	*	100%	73%	86%	74%	74%	64%
	2024	67%	61%	84%	86%	82%	88%	*	80%	-	*	83%	*	84%	85%	84%	90%	---
All Grades Mathematics	2025	64%	60%	86%	94%	81%	100%	-	-	*	-	*	-	85%	88%	83%	78%	*
	2024	60%	57%	96%	95%	96%	100%	-	*	-	*	*	*	97%	95%	98%	100%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	19%	36%	*	40%	-	-	-	-	-	*	-	25%	*	36%	22%	-
	2024	20%	16%	50%	*	60%	-	-	-	-	-	*	-	50%	-	60%	*	---
End of Course English II	2025	29%	25%	80%	*	*	-	-	-	-	-	*	-	80%	-	*	*	-
	2024	29%	28%	*	-	*	-	-	-	-	-	-	*	*	-	*	*	---
End of Course Algebra I	2025	54%	44%	81%	*	78%	*	-	-	-	-	*	-	75%	100%	76%	71%	*
	2024	55%	49%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%	---
All Grades Both Subjects	2025	33%	29%	68%	*	66%	*	-	-	-	-	*	-	62%	88%	60%	50%	*
	2024	32%	28%	78%	*	79%	*	-	-	-	-	60%	*	75%	*	79%	80%	---
All Grades ELA/Reading	2025	31%	27%	50%	*	50%	-	-	-	-	-	*	-	46%	*	38%	20%	-
	2024	30%	26%	43%	*	50%	-	-	-	-	-	*	*	43%	-	50%	60%	---
All Grades Mathematics	2025	35%	31%	81%	*	78%	*	-	-	-	-	*	-	75%	100%	76%	71%	*
	2024	35%	31%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	96%	-	-	-	-	-	-	85%	-	85%	-	-	100%	85%	100%
	2024	75%	67%	96%	-	-	-	-	-	-	93%	-	93%	-	-	97%	93%	96%
At Meets Grade Level or Above	2025	50%	40%	75%	-	-	-	-	-	-	54%	-	54%	-	-	83%	54%	83%
	2024	48%	38%	82%	-	-	-	-	-	-	76%	-	76%	-	-	87%	76%	79%
At Masters Grade Level	2025	21%	15%	24%	-	-	-	-	-	-	10%	-	10%	-	-	26%	10%	37%
	2024	20%	13%	31%	-	-	-	-	-	-	23%	-	23%	-	-	33%	23%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	95%	-	-	-	-	-	-	81%	-	81%	-	-	100%	81%	100%
	2024	76%	67%	95%	-	-	-	-	-	-	91%	-	91%	-	-	96%	91%	100%
At Meets Grade Level or Above	2025	54%	43%	84%	-	-	-	-	-	-	60%	-	60%	-	-	91%	60%	100%
	2024	54%	43%	92%	-	-	-	-	-	-	86%	-	86%	-	-	94%	86%	100%
At Masters Grade Level	2025	23%	15%	23%	-	-	-	-	-	-	7%	-	7%	-	-	23%	7%	42%
	2024	22%	14%	25%	-	-	-	-	-	-	12%	-	12%	-	-	27%	12%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	90%	-	-	-	-	-	-	71%	-	71%	-	-	100%	71%	100%
	2024	72%	65%	93%	-	-	-	-	-	-	87%	-	87%	-	-	98%	87%	90%
At Meets Grade Level or Above	2025	45%	36%	50%	-	-	-	-	-	-	39%	-	39%	-	-	60%	39%	48%
	2024	43%	34%	64%	-	-	-	-	-	-	57%	-	57%	-	-	77%	57%	50%
At Masters Grade Level	2025	20%	14%	20%	-	-	-	-	-	-	14%	-	14%	-	-	23%	14%	24%
	2024	17%	12%	24%	-	-	-	-	-	-	23%	-	23%	-	-	31%	23%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	75%	67%	99%	-	-	-	-	-	-	100%	-	100%	-	-	98%	100%	100%
At Meets Grade Level or Above	2025	47%	40%	76%	-	-	-	-	-	-	59%	-	59%	-	-	87%	59%	82%
	2024	43%	33%	76%	-	-	-	-	-	-	69%	-	69%	-	-	77%	69%	100%
At Masters Grade Level	2025	17%	13%	16%	-	-	-	-	-	-	4%	-	4%	-	-	21%	4%	27%
	2024	16%	9%	20%	-	-	-	-	-	-	15%	-	15%	-	-	23%	15%	17%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	99%	-	-	-	-	-	-	93%	-	93%	-	-	100%	93%	100%
	2024	78%	73%	99%	-	-	-	-	-	-	97%	-	97%	-	-	100%	97%	100%
At Meets Grade Level or Above	2025	50%	46%	81%	-	-	-	-	-	-	60%	-	60%	-	-	82%	60%	94%
	2024	51%	44%	89%	-	-	-	-	-	-	79%	-	79%	-	-	94%	79%	94%
At Masters Grade Level	2025	27%	23%	37%	-	-	-	-	-	-	20%	-	20%	-	-	38%	20%	50%
	2024	27%	22%	59%	-	-	-	-	-	-	52%	-	52%	-	-	55%	52%	78%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	79%	-	-	-	-	-	-	73%	-	73%	-	-	84%	73%	76%
	2024	64%	59%	87%	-	-	-	-	-	-	93%	-	93%	-	-	85%	93%	78%
All Grades ELA/Reading	2025	67%	62%	76%	-	-	-	-	-	-	73%	-	73%	-	-	80%	73%	71%
	2024	67%	61%	84%	-	-	-	-	-	-	91%	-	91%	-	-	82%	91%	75%
All Grades Mathematics	2025	64%	60%	86%	-	-	-	-	-	-	72%	-	72%	-	-	98%	72%	100%
	2024	60%	57%	96%	-	-	-	-	-	-	100%	-	100%	-	-	94%	100%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	68%	-	-	-	-	-	-	48%	-	48%	-	-	100%	48%	*
	2024	32%	28%	78%	-	-	-	-	-	-	80%	-	80%	-	-	75%	80%	-
All Grades ELA/Reading	2025	31%	27%	50%	-	-	-	-	-	-	20%	-	20%	-	-	100%	20%	-
	2024	30%	26%	43%	-	-	-	-	-	-	60%	-	60%	-	-	*	60%	-
All Grades Mathematics	2025	35%	31%	81%	-	-	-	-	-	-	69%	-	69%	-	-	100%	69%	*
	2024	35%	31%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	97%	96%	100%	-	100%	100%	*	100%	100%	96%	97%	96%	94%
Not Included in Accountability: Mobile	4%	5%	0%	0%	1%	0%	-	0%	0%	*	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	3%	3%	4%	0%	-	0%	0%	*	0%	0%	4%	1%	4%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	93%	90%	100%	-	*	*	*	100%	100%	92%	95%	92%	85%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	7%	7%	9%	0%	-	*	*	*	0%	0%	8%	2%	8%	15%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	*	*	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	*	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	*	*	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	98%	100%	-	*	-	*	*	*	100%	92%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	-	*	-	*	*	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	96%	89%	98%	*	100%	-	100%	95%	89%	90%	100%	90%	80%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	8%	4%	11%	2%	*	0%	-	0%	5%	11%	10%	0%	10%	20%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	81%	91%	76%	95%	*	100%	-	*	89%	80%	78%	100%	78%	61%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	19%	9%	24%	5%	*	0%	-	*	11%	20%	22%	0%	22%	39%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	100%	100%	*	-	*	-	-	-	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	97.3%	97.2%	97.5%	95.8%	*	97.7%	-	*	98.1%	97.2%	98.1%
2022-23	93.3%	92.8%	97.9%	97.5%	98.1%	95.9%	*	98.6%	-	*	99.5%	98.0%	98.4%
Chronic Absenteeism													
2023-24	19.0%	22.4%	6.7%	9.4%	4.9%	13.0%	*	0.0%	-	*	0.0%	6.9%	2.3%
2022-23	20.3%	24.5%	4.0%	9.4%	1.9%	9.5%	*	0.0%	-	*	0.0%	3.1%	1.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	9.4%	4.8%	11.9%	0.0%	-	*	-	-	-	10.8%	-
2022-23	4.4%	8.1%	2.4%	6.7%	1.6%	*	-	*	-	*	*	2.9%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	88.5%	95.2%	85.1%	100.0%	-	*	-	-	-	86.7%	-
2022-23	82.5%	66.9%	76.8%	73.3%	77.0%	*	-	*	-	*	*	76.5%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	97.9%	100.0%	97.0%	100.0%	-	*	-	-	-	97.6%	-
2022-23	86.8%	75.1%	79.3%	80.0%	78.7%	*	-	*	-	*	*	79.4%	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	96	100.0%	3,935	382,023
By Ethnicity:				
African American	21	21.9%	1,010	48,064
Hispanic	67	69.8%	1,809	200,942
White	5	5.2%	726	101,714
American Indian	0	0.0%	25	1,231
Asian	3	3.1%	272	19,746
Pacific Islander	0	0.0%	7	606
Two or More Races	0	0.0%	86	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	2.1%	897	46,183
Foundation H.S. Program (Endorsement)	9	9.4%	236	42,042
Foundation H.S. Program (DLA)	85	88.5%	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	0	0.0%	296	35,935
Economically Disadvantaged Graduates	83	86.5%	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	805	56,967
At-Risk Graduates	0	0.0%	1,826	173,035
CTE Completers	0	0.0%	764	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	90.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2022-23	76.3%	80.9%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	86.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2022-23	61.9%	73.2%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	87.7%	81.3%	85.7%	77.6%	100.0%	-	*	-	-	-	80.7%	-
2022-23	62.8%	78.8%	90.2%	93.3%	90.2%	*	-	*	-	*	*	89.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	84.9%	85.4%	85.7%	83.6%	100.0%	-	*	-	-	-	85.5%	-
2022-23	54.3%	71.6%	93.9%	100.0%	93.4%	*	-	*	-	*	*	94.1%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	82.1%	76.0%	81.0%	71.6%	100.0%	-	*	-	-	-	75.9%	-
2022-23	48.4%	67.1%	86.6%	93.3%	85.2%	*	-	*	-	*	*	85.3%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	20.4%	18.5%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.0%	93.8%	100.0%	91.0%	100.0%	-	*	-	-	-	92.8%	-
2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	14.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
2022-23	23.6%	13.6%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	4.8%	2.6%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	5.6%	3.5%	1.2%	6.7%	0.0%	*	-	*	-	*	*	1.5%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	27.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	24.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	24.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	33.4%	21.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	2.7%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
2022-23	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.3%	78.1%	85.7%	73.1%	100.0%	-	*	-	-	-	77.1%	-
	2022-23	21.0%	14.2%	90.2%	93.3%	90.2%	*	-	*	-	*	*	89.7%	-
Mathematics	2023-24	21.3%	9.1%	84.4%	85.7%	82.1%	100.0%	-	*	-	-	-	84.3%	-
	2022-23	19.9%	12.1%	93.9%	100.0%	93.4%	*	-	*	-	*	*	94.1%	-
Both Subjects	2023-24	12.7%	6.6%	71.9%	81.0%	65.7%	100.0%	-	*	-	-	-	71.1%	-
	2022-23	12.5%	9.6%	86.6%	93.3%	85.2%	*	-	*	-	*	*	85.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	61.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2022-23	18.2%	52.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Mathematics	2023-24	29.5%	64.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2022-23	20.2%	53.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Both Subjects	2023-24	20.2%	54.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2022-23	12.5%	40.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.0%	0.5%	0.0%	0.8%	0.0%	-	0.0%	-	-	*	0.6%	0.0%
	2023	24.2%	29.1%	0.6%	0.0%	0.8%	0.0%	-	0.0%	-	*	*	0.6%	2.9%
English Language Arts	2024	14.6%	17.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2023	13.8%	18.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Mathematics	2024	9.6%	8.0%	0.5%	0.0%	0.8%	0.0%	-	0.0%	-	-	*	0.6%	0.0%
	2023	7.4%	8.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Science	2024	10.9%	14.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2023	10.3%	14.0%	0.6%	0.0%	0.8%	0.0%	-	0.0%	-	*	*	0.6%	2.9%
Social Studies	2024	13.7%	16.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
	2023	13.1%	17.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	46.1%	*	-	*	-	-	-	-	-	-	*	-
	2023	53.3%	41.3%	*	-	*	-	-	-	-	-	-	*	*
English Language Arts	2024	48.8%	38.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	35.8%	*	-	*	-	-	-	-	-	-	*	-
	2023	50.1%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	30.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	29.6%	*	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	30.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	89.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
	2022-23	79.3%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	24.0%	30.6%	28.6%	26.1%	60.0%	-	*	-	-	-	33.3%	10.0%
	2022-23	28.9%	21.6%	35.6%	30.0%	36.5%	*	-	*	-	*	*	36.8%	21.4%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	939	1000	1005	988	1060	-	*	-	-	-	1005	922
	2022-23	978	935	1032	997	1041	1057	-	1027	-	1120	1150	1029	941
English Language Arts and Writing	2023-24	496	477	506	511	500	532	-	*	-	-	-	505	470
	2022-23	497	477	529	518	531	537	-	533	-	540	620	527	470
Mathematics	2023-24	479	462	494	494	488	528	-	*	-	-	-	499	452
	2022-23	482	459	503	479	509	520	-	493	-	580	530	503	471
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	16.9	17.4	17.2	17.2	19.4	-	*	-	-	-	17.5	15.5
	2022-23	19.2	17.0	18.8	19.3	18.7	20.0	-	18.7	-	19.0	25.0	18.9	15.4
English Language Arts	2023-24	19.0	16.2	17.0	17.6	16.5	19.9	-	*	-	-	-	16.9	14.3
	2022-23	18.8	16.6	19.0	19.1	18.9	20.3	-	19.0	-	19.0	31.5	19.1	14.6
Mathematics	2023-24	19.0	17.0	17.7	16.7	17.7	19.4	-	*	-	-	-	18.0	16.0
	2022-23	18.9	17.1	17.9	17.9	17.9	17.0	-	17.3	-	18.0	16.0	18.0	15.7
Science	2023-24	19.6	17.5	17.5	16.7	17.5	18.8	-	*	-	-	-	17.6	16.9
	2022-23	19.5	17.3	18.9	20.4	18.5	21.5	-	18.7	-	20.0	19.0	19.0	16.1

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.5%	99.5%	100.0%	99.2%	100.0%	*	100.0%	-	*	100.0%	99.3%	100.0%
	2022-23	45.4%	43.3%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	*	100.0%	99.7%	100.0%
English Language Arts	2023-24	17.8%	17.7%	77.6%	77.0%	77.4%	85.2%	*	80.0%	-	*	87.5%	76.6%	78.6%
	2022-23	17.4%	16.6%	76.9%	71.4%	78.2%	76.2%	*	80.0%	-	*	71.4%	78.3%	75.9%
Mathematics	2023-24	19.4%	16.5%	48.6%	53.6%	49.5%	37.5%	*	42.9%	-	*	0.0%	48.5%	29.7%
	2022-23	19.5%	16.3%	27.9%	26.7%	27.9%	26.3%	*	42.9%	-	*	0.0%	29.6%	11.0%
Science	2023-24	21.9%	21.0%	38.5%	41.3%	40.3%	20.8%	*	37.5%	-	*	12.5%	38.6%	30.6%
	2022-23	21.5%	21.4%	34.6%	36.1%	34.9%	21.1%	*	50.0%	-	*	0.0%	36.6%	20.2%
Social Studies	2023-24	24.5%	26.1%	71.1%	74.2%	73.9%	45.8%	*	62.5%	-	*	25.0%	72.5%	65.1%
	2022-23	24.0%	25.6%	68.5%	70.3%	69.0%	57.1%	*	77.8%	-	*	42.9%	68.3%	58.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	340	100.0%	53,309	5,530,499	340	100.0%	53,339	5,544,255
Students by Grade								
Grade 9	80	23.5%	8.9%	8.3%	80	23.5%	8.8%	8.3%
Grade 10	76	22.4%	8.1%	7.9%	76	22.4%	8.1%	7.9%
Grade 11	93	27.4%	7.6%	7.4%	93	27.4%	7.6%	7.4%
Grade 12	91	26.8%	7.2%	7.0%	91	26.8%	7.1%	7.0%
Ethnic Distribution								
African American	66	19.4%	25.0%	12.8%	66	19.4%	25.0%	12.8%
Hispanic	230	67.6%	50.8%	53.5%	230	67.6%	50.8%	53.5%
White	31	9.1%	15.5%	24.4%	31	9.1%	15.5%	24.4%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	7	2.1%	4.7%	5.6%	7	2.1%	4.8%	5.6%
Pacific Islander	2	0.6%	0.2%	0.2%	2	0.6%	0.2%	0.2%
Two or More Races	3	0.9%	3.4%	3.3%	3	0.9%	3.4%	3.3%
Sex								
Female	205	60.3%	48.8%	48.9%	205	60.3%	48.8%	48.8%
Male	135	39.7%	51.2%	51.1%	135	39.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	266	78.2%	75.1%	60.5%	266	78.2%	75.1%	60.4%
Non-Educationally Disadvantaged	74	21.8%	24.9%	39.5%	74	21.8%	24.9%	39.6%
Section 504 Students	24	7.1%	4.2%	6.8%	24	7.1%	4.2%	6.8%
EB Students/EL	74	21.8%	32.7%	24.3%	74	21.8%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	1.1%	2.9%	2.1%				
Students w/ Dyslexia	11	3.2%	4.0%	6.4%	11	3.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.5%	1.4%	0	0.0%	3.5%	1.4%
Immigrant	1	0.3%	5.7%	3.5%	1	0.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	340	100.0%	61.1%	66.6%	340	100.0%	61.1%	66.5%
Military Connected	1	0.3%	1.7%	4.1%	1	0.3%	1.7%	4.1%
At-Risk	118	34.7%	66.0%	53.5%	118	34.7%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	74	21.8%	32.7%	24.3%	74	21.8%	32.6%	24.3%
Career and Technical Education	215	63.2%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	215	63.2%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	59	17.4%	11.6%	8.7%	59	17.4%	11.6%	8.7%
Special Education	7	2.1%	12.9%	15.3%	7	2.1%	12.9%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	7							
Students with Intellectual Disabilities	5	71.4%	46.8%	48.3%				
Students with Physical Disabilities	*	*	18.1%	17.0%				
Students with Autism	*	*	18.1%	16.8%				
Students with Behavioral Disabilities	0	0.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	3	1.1%	19.6%	16.4%				
African American	0	0.0%	7.7%	3.3%				
Hispanic	2	0.7%	8.9%	8.9%				
White	1	0.4%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	1	11.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	1.2%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	3	1.4%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	10	3.7%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.4	15.8	16.4
Foreign Languages	10.2	18.6	18.9
Mathematics	12.9	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	11.7	18.7	18.9
Social Studies	14.2	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff	22.0	100.0%	62.4%	63.8%
Teachers	19.0	86.4%	47.5%	48.3%
Professional Support	1.0	4.5%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	9.1%	2.3%	3.4%
Educational Aides	0.0	0.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	8.0	36.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	21.0%	12.8%
Hispanic	6.0	31.6%	23.6%	31.0%
White	13.0	68.4%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	5.0	26.3%	23.6%	24.6%
Females	14.0	73.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	6.0	31.6%	69.8%	71.4%
Masters	13.0	68.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	11.1%	7.3%
1-5 Years Experience	2.0	10.5%	23.1%	28.3%
6-10 Years Experience	5.0	26.3%	20.8%	19.7%
11-20 Years Experience	9.0	47.4%	27.9%	27.6%
21-30 Years Experience	2.0	10.5%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	17.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.3	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	11.5	11.1	11.2
Average Years Experience of Teachers with District	7.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,837	\$51,383	\$55,689
1-5 Years Experience	\$65,351	\$66,871	\$59,266
6-10 Years Experience	\$68,400	\$69,354	\$62,607
11-20 Years Experience	\$71,879	\$73,201	\$66,353
21-30 Years Experience	\$75,801	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,161	\$69,461	\$63,751
Professional Support	\$104,427	\$89,167	\$75,909
Campus Administration (School Leadership)	\$134,604	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.3	1.4%	1.4%	5.5%
Compensatory Education	0.9	4.7%	1.2%	2.6%
Gifted and Talented Education	3.0	15.7%	2.1%	1.6%
Regular Education	13.9	72.9%	72.9%	69.0%
Special Education	1.0	5.3%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CARTER J H

Campus Number: 220901041

2025 Campus Accountability Score: F

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	61%	56%	62%	0%	*	*	-	60%	18%	44%	67%	43%	60%	63%
	2024	74%	67%	53%	56%	51%	70%	-	*	-	*	19%	75%	56%	42%	52%	51%
At Meets Grade Level or Above	2025	54%	44%	30%	26%	29%	0%	*	*	-	40%	6%	11%	33%	20%	30%	30%
	2024	54%	43%	21%	27%	19%	20%	-	*	-	*	8%	25%	23%	14%	20%	18%
At Masters Grade Level	2025	27%	19%	8%	4%	9%	0%	*	*	-	0%	3%	0%	10%	5%	9%	10%
	2024	29%	20%	5%	7%	4%	0%	-	*	-	*	0%	13%	6%	5%	5%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	47%	42%	47%	20%	*	*	-	40%	21%	44%	49%	43%	48%	51%
	2024	56%	55%	38%	41%	36%	60%	-	*	-	*	11%	38%	42%	27%	38%	39%
At Meets Grade Level or Above	2025	33%	37%	23%	19%	22%	0%	*	*	-	20%	6%	0%	27%	9%	22%	25%
	2024	34%	34%	19%	22%	18%	20%	-	*	-	*	7%	25%	22%	10%	19%	19%
At Masters Grade Level	2025	11%	13%	6%	8%	6%	0%	*	*	-	0%	0%	0%	8%	3%	6%	8%
	2024	11%	11%	4%	7%	3%	0%	-	*	-	*	0%	25%	4%	3%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	59%	68%	57%	73%	-	*	-	*	29%	56%	62%	48%	58%	55%
	2024	81%	71%	54%	55%	54%	25%	*	100%	*	*	10%	17%	56%	48%	54%	53%
At Meets Grade Level or Above	2025	58%	46%	25%	34%	23%	36%	-	*	-	*	17%	33%	27%	18%	25%	22%
	2024	56%	42%	22%	25%	21%	0%	*	60%	*	*	0%	0%	23%	16%	22%	21%
At Masters Grade Level	2025	32%	22%	7%	8%	6%	9%	-	*	-	*	0%	11%	7%	6%	7%	5%
	2024	29%	19%	5%	9%	5%	0%	*	20%	*	*	0%	0%	6%	3%	6%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	41%	41%	41%	33%	-	*	-	*	38%	17%	42%	36%	40%	41%
	2024	72%	54%	34%	29%	34%	38%	*	*	*	*	10%	20%	34%	33%	33%	33%
At Meets Grade Level or Above	2025	47%	30%	14%	11%	14%	22%	-	*	-	*	8%	0%	14%	16%	14%	14%
	2024	43%	21%	7%	3%	7%	0%	*	*	*	*	0%	20%	6%	10%	6%	5%
At Masters Grade Level	2025	18%	7%	2%	0%	2%	0%	-	*	-	*	0%	0%	2%	3%	1%	3%
	2024	16%	5%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	49%	57%	47%	82%	-	*	-	*	21%	67%	50%	46%	48%	48%
	2024	70%	59%	43%	43%	43%	13%	*	80%	*	*	15%	17%	45%	38%	42%	41%
At Meets Grade Level or Above	2025	48%	40%	26%	35%	23%	36%	-	*	-	*	13%	44%	28%	20%	25%	24%
	2024	44%	32%	19%	19%	18%	13%	*	80%	*	*	5%	17%	20%	14%	19%	18%
At Masters Grade Level	2025	19%	14%	7%	16%	5%	9%	-	*	-	*	4%	22%	7%	6%	7%	6%
	2024	17%	10%	4%	4%	4%	0%	*	40%	*	*	0%	0%	5%	3%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	30%	39%	27%	27%	-	*	-	*	21%	56%	30%	28%	29%	26%
	2024	60%	49%	34%	38%	33%	13%	*	80%	*	*	7%	0%	34%	32%	34%	33%
At Meets Grade Level or Above	2025	32%	24%	11%	18%	9%	9%	-	*	-	*	17%	22%	11%	10%	11%	9%
	2024	33%	24%	9%	9%	9%	0%	*	40%	*	*	0%	0%	10%	7%	10%	8%
At Masters Grade Level	2025	17%	12%	4%	5%	3%	0%	-	*	-	*	0%	11%	3%	5%	4%	3%
	2024	17%	11%	2%	2%	2%	0%	*	0%	*	*	0%	0%	2%	3%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	72%	83%	70%	*	-	*	-	-	-	*	72%	67%	70%	71%
	2024	81%	72%	67%	65%	67%	-	-	*	-	-	-	*	65%	76%	68%	64%
At Meets Grade Level or Above	2025	45%	30%	25%	25%	24%	*	-	*	-	-	-	*	24%	33%	26%	26%
	2024	43%	28%	24%	24%	25%	-	-	*	-	-	-	*	22%	29%	26%	19%
At Masters Grade Level	2025	27%	16%	14%	8%	13%	*	-	*	-	-	-	*	13%	22%	14%	16%
	2024	24%	13%	4%	0%	5%	-	-	*	-	-	-	*	4%	0%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	49%	53%	48%	46%	*	87%	-	52%	24%	52%	51%	41%	48%	49%
	2024	75%	67%	44%	45%	43%	38%	*	86%	*	29%	12%	30%	46%	38%	44%	43%
At Meets Grade Level or Above	2025	50%	40%	22%	25%	21%	20%	*	65%	-	29%	10%	22%	24%	16%	21%	21%
	2024	48%	38%	17%	18%	16%	10%	*	57%	*	14%	3%	15%	18%	12%	17%	15%
At Masters Grade Level	2025	21%	15%	6%	7%	6%	4%	*	48%	-	0%	1%	11%	6%	5%	6%	6%
	2024	20%	13%	4%	5%	3%	0%	*	25%	*	7%	0%	8%	4%	3%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	60%	63%	59%	50%	*	100%	-	57%	23%	50%	65%	45%	59%	59%
	2024	76%	67%	53%	55%	52%	50%	*	100%	*	40%	13%	50%	56%	45%	53%	52%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	28%	31%	26%	25%	*	71%	-	43%	11%	22%	30%	19%	27%	26%
	2024	54%	43%	21%	26%	20%	11%	*	67%	*	20%	3%	14%	23%	15%	21%	20%
At Masters Grade Level	2025	23%	15%	7%	6%	7%	6%	*	43%	-	0%	2%	6%	8%	6%	8%	8%
	2024	22%	14%	5%	9%	5%	0%	*	33%	*	20%	0%	7%	6%	4%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	48%	49%	47%	31%	*	88%	-	50%	28%	44%	50%	41%	47%	49%
	2024	72%	65%	41%	41%	40%	50%	*	78%	*	40%	10%	29%	42%	35%	40%	41%
At Meets Grade Level or Above	2025	45%	36%	20%	17%	19%	13%	*	63%	-	25%	7%	11%	22%	13%	19%	21%
	2024	43%	34%	15%	15%	15%	11%	*	44%	*	20%	3%	21%	16%	12%	15%	14%
At Masters Grade Level	2025	20%	14%	6%	5%	5%	0%	*	50%	-	0%	0%	11%	6%	4%	5%	7%
	2024	17%	12%	2%	3%	2%	0%	*	22%	*	0%	0%	14%	3%	1%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	49%	57%	47%	82%	-	*	-	*	21%	67%	50%	46%	48%	48%
	2024	75%	67%	43%	43%	43%	13%	*	80%	*	*	15%	17%	45%	38%	42%	41%
At Meets Grade Level or Above	2025	47%	40%	26%	35%	23%	36%	-	*	-	*	13%	44%	28%	20%	25%	24%
	2024	43%	33%	19%	19%	18%	13%	*	80%	*	*	5%	17%	20%	14%	19%	18%
At Masters Grade Level	2025	17%	13%	7%	16%	5%	9%	-	*	-	*	4%	22%	7%	6%	7%	6%
	2024	16%	9%	4%	4%	4%	0%	*	40%	*	*	0%	0%	5%	3%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	30%	39%	27%	27%	-	*	-	*	21%	56%	30%	28%	29%	26%
	2024	78%	73%	34%	38%	33%	13%	*	80%	*	*	7%	0%	34%	32%	34%	33%
At Meets Grade Level or Above	2025	50%	46%	11%	18%	9%	9%	-	*	-	*	17%	22%	11%	10%	11%	9%
	2024	51%	44%	9%	9%	9%	0%	*	40%	*	*	0%	0%	10%	7%	10%	8%
At Masters Grade Level	2025	27%	23%	4%	5%	3%	0%	-	*	-	*	0%	11%	3%	5%	4%	3%
	2024	27%	22%	2%	2%	2%	0%	*	0%	*	*	0%	0%	2%	3%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	16%	12%	15%	0%	*	*	-	20%	0%	0%	20%	7%	15%	18%
	2024	35%	28%	12%	15%	11%	10%	-	*	-	*	4%	13%	13%	8%	11%	10%
Reading and Mathematics Including EOC	2025	38%	30%	16%	12%	15%	0%	*	*	-	20%	0%	0%	20%	7%	15%	18%
	2024	36%	29%	12%	15%	11%	10%	-	*	-	*	4%	13%	13%	8%	11%	10%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	44%	30%	26%	29%	0%	*	*	-	40%	6%	11%	33%	20%	30%	30%
	2024	54%	43%	21%	27%	19%	20%	-	*	-	*	8%	25%	23%	14%	20%	18%
Math Including EOC	2025	43%	37%	23%	19%	22%	0%	*	*	-	20%	6%	0%	27%	9%	22%	25%
	2024	40%	34%	19%	22%	18%	20%	-	*	-	*	7%	25%	22%	10%	19%	19%
8th Graders																	
Reading and Mathematics	2025	30%	21%	7%	7%	7%	22%	-	*	-	*	4%	0%	8%	5%	7%	5%
	2024	28%	15%	4%	0%	4%	0%	*	*	*	*	0%	0%	3%	6%	4%	3%
Reading and Mathematics Including EOC	2025	44%	33%	10%	14%	9%	18%	-	*	-	*	4%	22%	10%	9%	10%	9%
	2024	41%	28%	9%	8%	9%	0%	*	20%	*	*	0%	0%	9%	9%	9%	8%
Reading Including EOC	2025	59%	46%	25%	34%	23%	36%	-	*	-	*	17%	33%	27%	18%	25%	22%
	2024	57%	42%	22%	25%	21%	0%	*	60%	*	*	0%	0%	23%	16%	22%	21%
Math Including EOC	2025	51%	41%	16%	16%	15%	18%	-	*	-	*	8%	22%	15%	18%	16%	15%
	2024	49%	33%	11%	10%	12%	0%	*	20%	*	*	0%	17%	10%	14%	11%	9%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	12%	9%	11%	14%	*	*	-	14%	2%	0%	14%	6%	11%	13%
	2024	36%	27%	8%	8%	8%	6%	*	80%	*	20%	2%	8%	9%	7%	8%	7%
Reading and Mathematics Including EOC	2025	40%	31%	13%	13%	12%	13%	*	71%	-	14%	2%	11%	15%	8%	12%	13%
	2024	38%	29%	10%	11%	10%	6%	*	44%	*	20%	2%	7%	11%	9%	10%	9%
Reading Including EOC	2025	55%	45%	28%	31%	26%	25%	*	71%	-	43%	11%	22%	30%	19%	27%	26%
	2024	54%	42%	21%	26%	20%	11%	*	67%	*	20%	3%	14%	23%	15%	21%	20%
Math Including EOC	2025	46%	38%	19%	17%	19%	13%	*	71%	-	25%	7%	11%	21%	13%	19%	20%
	2024	45%	36%	15%	15%	15%	11%	*	44%	*	20%	3%	21%	16%	12%	15%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	52%	50%	52%	20%	*	*	-	50%	27%	61%	55%	43%	50%	51%	71%
	2024	66%	56%	37%	34%	37%	17%	-	*	-	*	23%	44%	39%	31%	38%	36%	---
Grade 7 Mathematics	2025	50%	51%	38%	40%	37%	20%	*	*	-	60%	31%	22%	39%	37%	37%	39%	65%
	2024	49%	47%	38%	36%	38%	39%	-	*	-	*	26%	50%	40%	32%	38%	37%	---
Grade 8 ELA/Reading	2025	72%	62%	51%	57%	49%	64%	-	*	-	*	41%	50%	52%	45%	50%	49%	67%
	2024	69%	60%	44%	50%	44%	29%	*	80%	*	*	22%	33%	45%	43%	44%	46%	---
Grade 8 Mathematics	2025	68%	62%	52%	54%	51%	61%	-	*	-	*	48%	40%	52%	51%	52%	52%	43%
	2024	66%	58%	50%	53%	50%	71%	*	*	*	*	39%	80%	50%	52%	49%	51%	---
End of Course Algebra I	2025	74%	62%	26%	28%	25%	*	-	*	-	-	-	*	24%	43%	25%	26%	32%
	2024	72%	63%	48%	56%	48%	-	-	*	-	-	-	*	46%	59%	49%	46%	---
All Grades Both Subjects	2025	65%	61%	47%	49%	46%	45%	*	82%	-	61%	35%	46%	48%	44%	46%	46%	59%
	2024	64%	59%	43%	44%	42%	38%	*	72%	*	50%	28%	52%	43%	40%	43%	42%	---
All Grades ELA/Reading	2025	67%	62%	51%	54%	51%	50%	*	79%	-	50%	33%	56%	54%	44%	50%	50%	69%
	2024	67%	61%	41%	43%	40%	22%	*	89%	*	60%	22%	39%	42%	38%	41%	41%	---
All Grades Mathematics	2025	64%	60%	43%	44%	42%	41%	*	86%	-	71%	38%	35%	42%	43%	42%	43%	50%
	2024	60%	57%	44%	46%	44%	53%	*	56%	*	40%	34%	64%	45%	43%	44%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	20%	20%	21%	0%	-	-	-	*	4%	40%	26%	9%	19%	17%	*
	2024	23%	18%	14%	12%	15%	*	-	*	-	*	5%	*	15%	13%	15%	12%	---
Grade 7 Mathematics	2025	16%	19%	13%	18%	13%	20%	-	-	-	*	12%	*	14%	12%	13%	15%	*
	2024	14%	14%	8%	21%	5%	*	-	-	-	*	0%	*	6%	11%	8%	6%	---
Grade 8 ELA/Reading	2025	40%	32%	24%	33%	23%	*	-	-	-	-	11%	*	27%	18%	24%	22%	*
	2024	34%	28%	21%	22%	21%	17%	*	*	-	*	6%	0%	23%	14%	20%	24%	---
Grade 8 Mathematics	2025	42%	38%	29%	35%	28%	20%	-	*	-	*	30%	20%	30%	28%	29%	29%	22%
	2024	44%	32%	22%	25%	22%	40%	*	-	-	*	6%	*	22%	22%	22%	24%	---
End of Course Algebra I	2025	54%	44%	20%	-	20%	-	-	-	-	-	-	-	*	*	20%	*	*
	2024	55%	49%	52%	33%	54%	-	-	*	-	-	-	*	50%	57%	50%	56%	---
All Grades Both Subjects	2025	33%	29%	23%	28%	22%	16%	-	*	-	*	14%	29%	25%	17%	22%	22%	32%
	2024	32%	28%	19%	21%	18%	27%	*	*	-	0%	5%	7%	20%	17%	19%	20%	---
All Grades ELA/Reading	2025	31%	27%	22%	28%	22%	11%	-	-	-	*	7%	29%	26%	13%	22%	20%	38%
	2024	30%	26%	18%	18%	18%	13%	*	*	-	*	5%	14%	20%	14%	18%	19%	---
All Grades Mathematics	2025	35%	31%	23%	29%	22%	20%	-	*	-	*	20%	29%	24%	21%	23%	24%	29%
	2024	35%	31%	20%	25%	18%	43%	*	*	-	*	4%	0%	20%	20%	19%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	49%	-	-	-	-	-	-	44%	-	44%	-	70%	49%	44%	87%
	2024	75%	67%	44%	-	-	-	-	-	-	42%	-	43%	0%	*	44%	42%	90%
At Meets Grade Level or Above	2025	50%	40%	22%	-	-	-	-	-	-	16%	-	16%	-	40%	22%	16%	62%
	2024	48%	38%	17%	-	-	-	-	-	-	15%	-	15%	0%	*	18%	15%	46%
At Masters Grade Level	2025	21%	15%	6%	-	-	-	-	-	-	4%	-	4%	-	10%	5%	4%	26%
	2024	20%	13%	4%	-	-	-	-	-	-	3%	-	3%	0%	*	4%	3%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	60%	-	-	-	-	-	-	53%	-	53%	-	*	61%	54%	100%
	2024	76%	67%	53%	-	-	-	-	-	-	51%	-	52%	0%	*	55%	51%	93%
At Meets Grade Level or Above	2025	54%	43%	28%	-	-	-	-	-	-	19%	-	19%	-	*	30%	19%	78%
	2024	54%	43%	21%	-	-	-	-	-	-	18%	-	19%	0%	*	24%	19%	60%
At Masters Grade Level	2025	23%	15%	7%	-	-	-	-	-	-	4%	-	4%	-	*	7%	4%	37%
	2024	22%	14%	5%	-	-	-	-	-	-	5%	-	5%	0%	*	7%	4%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	48%	-	-	-	-	-	-	45%	-	45%	-	*	43%	45%	84%
	2024	72%	65%	41%	-	-	-	-	-	-	40%	-	41%	0%	*	39%	40%	87%
At Meets Grade Level or Above	2025	45%	36%	20%	-	-	-	-	-	-	16%	-	16%	-	*	16%	16%	55%
	2024	43%	34%	15%	-	-	-	-	-	-	13%	-	14%	0%	*	17%	13%	40%
At Masters Grade Level	2025	20%	14%	6%	-	-	-	-	-	-	5%	-	5%	-	*	2%	5%	23%
	2024	17%	12%	2%	-	-	-	-	-	-	3%	-	3%	0%	*	2%	3%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	49%	-	-	-	-	-	-	44%	-	44%	-	*	52%	44%	88%
	2024	75%	67%	43%	-	-	-	-	-	-	40%	-	42%	0%	-	45%	40%	90%
At Meets Grade Level or Above	2025	47%	40%	26%	-	-	-	-	-	-	18%	-	18%	-	*	29%	18%	72%
	2024	43%	33%	19%	-	-	-	-	-	-	18%	-	19%	0%	-	17%	18%	50%
At Masters Grade Level	2025	17%	13%	7%	-	-	-	-	-	-	4%	-	4%	-	*	8%	4%	24%
	2024	16%	9%	4%	-	-	-	-	-	-	3%	-	3%	0%	-	6%	3%	30%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	30%	-	-	-	-	-	-	22%	-	22%	-	*	36%	22%	64%
	2024	78%	73%	34%	-	-	-	-	-	-	32%	-	33%	0%	-	33%	32%	90%
At Meets Grade Level or Above	2025	50%	46%	11%	-	-	-	-	-	-	7%	-	7%	-	*	13%	7%	32%
	2024	51%	44%	9%	-	-	-	-	-	-	8%	-	8%	0%	-	11%	8%	30%
At Masters Grade Level	2025	27%	23%	4%	-	-	-	-	-	-	2%	-	2%	-	*	6%	2%	8%
	2024	27%	22%	2%	-	-	-	-	-	-	2%	-	2%	0%	-	3%	2%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	47%	-	-	-	-	-	-	43%	-	43%	-	100%	48%	44%	65%
	2024	64%	59%	43%	-	-	-	-	-	-	42%	-	42%	30%	*	43%	42%	52%
All Grades ELA/Reading	2025	67%	62%	51%	-	-	-	-	-	-	46%	-	46%	-	*	55%	47%	75%
	2024	67%	61%	41%	-	-	-	-	-	-	41%	-	41%	18%	*	40%	41%	57%
All Grades Mathematics	2025	64%	60%	43%	-	-	-	-	-	-	41%	-	41%	-	*	42%	41%	56%
	2024	60%	57%	44%	-	-	-	-	-	-	43%	-	43%	41%	*	46%	43%	47%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	23%	-	-	-	-	-	-	21%	-	21%	-	*	24%	22%	*
	2024	32%	28%	19%	-	-	-	-	-	-	20%	-	21%	0%	-	17%	20%	*
All Grades ELA/Reading	2025	31%	27%	22%	-	-	-	-	-	-	19%	-	19%	-	*	28%	20%	-
	2024	30%	26%	18%	-	-	-	-	-	-	18%	-	19%	0%	-	17%	18%	*
All Grades Mathematics	2025	35%	31%	23%	-	-	-	-	-	-	23%	-	23%	-	*	22%	24%	*
	2024	35%	31%	20%	-	-	-	-	-	-	21%	-	22%	0%	-	17%	21%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	96%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	92%	86%	93%	90%	*	74%	-	88%	84%	100%	96%	81%	92%	94%
Not Included in Accountability: Mobile	4%	5%	7%	14%	6%	10%	*	26%	-	8%	14%	0%	3%	17%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	4%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	4%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	89%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	83%	93%	89%	*	78%	-	78%	86%	100%	97%	80%	92%	94%
Not Included in Accountability: Mobile	4%	5%	7%	17%	6%	11%	*	22%	-	11%	12%	0%	3%	18%	7%	5%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	11%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	11%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	83%	94%	89%	*	80%	-	89%	86%	100%	97%	81%	92%	94%
Not Included in Accountability: Mobile	4%	5%	7%	17%	6%	11%	*	20%	-	11%	12%	0%	3%	18%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	97%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	92%	90%	92%	92%	-	67%	-	*	77%	100%	95%	84%	92%	94%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	8%	-	33%	-	*	19%	0%	4%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	3%	0%	1%	1%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	3%	0%	1%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	97%	100%	99%	98%	99%		99%
Included in Accountability	94%	95%	92%	90%	93%	92%	-	67%	-	*	77%	100%	95%	83%	92%		94%
Not Included in Accountability: Mobile	4%	4%	7%	10%	6%	8%	-	33%	-	*	19%	0%	4%	15%	7%		5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	3%	0%	1%	2%	1%		1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	3%	0%	1%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	95%	*	100%	*	100%	99%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	93%	90%	94%	90%	*	85%	*	88%	97%	83%	97%	82%	92%		95%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	3%	*	15%	*	13%	2%	17%	3%	17%	7%		5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	5%	*	0%	*	0%	1%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	5%	*	0%	*	0%	1%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	95%	*	100%	*	100%	99%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	93%	90%	94%	86%	*	90%	*	83%	97%	82%	97%	82%	93%		94%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	5%	*	10%	*	17%	1%	18%	3%	17%	7%		5%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	5%	*	0%	*	0%	0%	0%	0%	1%	0%		0%
Not Tested	1%	0%	0%	0%	0%	5%	*	0%	*	0%	1%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	5%	*	0%	*	0%	1%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	93%	89%	94%	95%	*	82%	*	83%	99%	82%	97%	82%	93%		95%
Not Included in Accountability: Mobile	5%	6%	7%	11%	6%	5%	*	18%	*	17%	1%	18%	3%	18%	7%		5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	89%	*	100%	*	*	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	90%	94%	89%	*	83%	*	*	95%	86%	97%	83%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	0%	*	17%	*	*	2%	14%	3%	16%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	11%	*	0%	*	*	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	0%	*	*	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	89%	*	100%	*	*	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	90%	94%	89%	*	83%	*	*	95%	86%	97%	83%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	0%	*	17%	*	*	2%	14%	3%	16%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	11%	*	0%	*	*	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	0%	*	*	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	91.6%	90.5%	92.0%	86.3%	*	94.1%	*	87.9%	88.2%	91.6%	92.6%
2022-23	93.3%	92.8%	91.3%	91.1%	91.3%	88.5%	*	95.2%	*	89.0%	89.8%	91.2%	91.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	31.7%	37.7%	30.0%	54.2%	*	20.0%	*	50.0%	51.9%	31.7%	25.8%
2022-23	20.3%	24.5%	32.2%	35.2%	31.7%	40.9%	*	6.7%	*	33.3%	42.3%	32.0%	27.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	1.6%	1.6%	1.4%	4.2%	*	10.0%	*	0.0%	2.5%	1.7%	1.5%
2022-23	0.8%	1.4%	1.3%	2.1%	1.0%	8.3%	*	0.0%	*	0.0%	2.1%	0.8%	0.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	735	100.0%	53,309	5,530,499	735	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	366	49.8%	6.6%	7.4%	366	49.8%	6.6%	7.4%
Grade 8	369	50.2%	7.0%	7.4%	369	50.2%	7.0%	7.4%
Ethnic Distribution								
African American	74	10.1%	25.0%	12.8%	74	10.1%	25.0%	12.8%
Hispanic	625	85.0%	50.8%	53.5%	625	85.0%	50.8%	53.5%
White	17	2.3%	15.5%	24.4%	17	2.3%	15.5%	24.4%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	7	1.0%	4.7%	5.6%	7	1.0%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.2%	3.4%	3.3%	9	1.2%	3.4%	3.3%
Sex								
Female	368	50.1%	48.8%	48.9%	368	50.1%	48.8%	48.8%
Male	367	49.9%	51.2%	51.1%	367	49.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	682	92.8%	75.1%	60.5%	682	92.8%	75.1%	60.4%
Non-Educationally Disadvantaged	53	7.2%	24.9%	39.5%	53	7.2%	24.9%	39.6%
Section 504 Students	33	4.5%	4.2%	6.8%	33	4.5%	4.2%	6.8%
EB Students/EL	448	61.0%	32.7%	24.3%	448	61.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	99	11.3%	2.9%	2.1%				
Students w/ Dyslexia	26	3.5%	4.0%	6.4%	26	3.5%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	21	2.9%	3.5%	1.4%	21	2.9%	3.5%	1.4%
Immigrant	38	5.2%	5.7%	3.5%	38	5.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	735	100.0%	61.1%	66.6%	735	100.0%	61.1%	66.5%
Military Connected	1	0.1%	1.7%	4.1%	1	0.1%	1.7%	4.1%
At-Risk	634	86.3%	66.0%	53.5%	634	86.3%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	446	60.7%	32.7%	24.3%	446	60.7%	32.6%	24.3%
Career and Technical Education	87	11.8%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	113	15.4%	11.6%	8.7%	113	15.4%	11.6%	8.7%
Special Education	62	8.4%	12.9%	15.3%	62	8.4%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	62							

Texas Education Agency
2024-25 Student Information (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	43	69.4%	46.8%	48.3%				
Students with Physical Disabilities	*	*	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	11	17.7%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	151	17.2%	19.6%	16.4%				
African American	39	4.4%	7.7%	3.3%				
Hispanic	100	11.4%	8.9%	8.9%				
White	6	0.7%	1.9%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.4%	0.5%				
Pacific Islander	2	0.2%	0.0%	0.0%				
Two or More Races	1	0.1%	0.7%	0.6%				
Special Ed Students who are Mobile	18	22.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	64	11.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	142	17.1%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	63	16.8%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.1	15.8	16.4
Foreign Languages	19.3	18.6	18.9
Mathematics	18.8	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	24.6	18.7	18.9
Social Studies	25.3	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff	66.6	94.4%	62.4%	63.8%
Teachers	54.6	77.4%	47.5%	48.3%
Professional Support	8.0	11.4%	12.4%	10.8%
Campus Administration (School Leadership)	4.0	5.7%	2.3%	3.4%
Educational Aides	3.9	5.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	3.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	37.9	53.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	16.0	29.3%	21.0%	12.8%
Hispanic	10.0	18.3%	23.6%	31.0%
White	24.6	45.1%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.7%	2.2%	1.3%
Teachers by Sex				
Males	18.8	34.5%	23.6%	24.6%
Females	35.7	65.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	42.6	78.1%	69.8%	71.4%
Masters	12.0	21.9%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	20.2%	11.1%	7.3%
1-5 Years Experience	20.0	36.7%	23.1%	28.3%
6-10 Years Experience	11.8	21.6%	20.8%	19.7%
11-20 Years Experience	7.0	12.8%	27.9%	27.6%
21-30 Years Experience	4.8	8.7%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.3	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	11.7	5.5	5.1
Average Years Experience of Assistant Principals with District	11.7	5.0	4.3
Average Years Experience of Teachers	6.6	11.1	11.2
Average Years Experience of Teachers with District	3.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,085	\$51,383	\$55,689
1-5 Years Experience	\$66,572	\$66,871	\$59,266
6-10 Years Experience	\$68,787	\$69,354	\$62,607
11-20 Years Experience	\$72,777	\$73,201	\$66,353
21-30 Years Experience	\$76,997	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,838	\$69,461	\$63,751
Professional Support	\$81,553	\$89,167	\$75,909
Campus Administration (School Leadership)	\$108,608	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.5%	10.0%	6.3%
Career and Technical Education	0.4	0.7%	1.4%	5.5%
Compensatory Education	1.0	1.8%	1.2%	2.6%
Gifted and Talented Education	1.8	3.2%	2.1%	1.6%
Regular Education	45.9	84.1%	72.9%	69.0%
Special Education	5.2	9.5%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BAILEY J H

Campus Number: 220901045

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Social Studies

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	70%	69%	59%	87%	-	89%	*	73%	37%	91%	72%	66%	61%	54%
	2024	74%	67%	73%	59%	66%	88%	*	100%	-	75%	38%	75%	73%	71%	65%	65%
At Meets Grade Level or Above	2025	54%	44%	44%	42%	34%	62%	-	67%	*	33%	16%	55%	50%	30%	35%	30%
	2024	54%	43%	47%	29%	42%	63%	*	89%	-	50%	10%	58%	50%	40%	38%	41%
At Masters Grade Level	2025	27%	19%	23%	17%	14%	37%	-	67%	*	20%	6%	18%	27%	13%	15%	11%
	2024	29%	20%	22%	7%	18%	38%	*	11%	-	25%	3%	17%	23%	20%	13%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	58%	49%	47%	78%	-	89%	*	53%	35%	64%	60%	53%	48%	48%
	2024	56%	55%	62%	39%	58%	79%	*	100%	-	50%	23%	75%	63%	60%	54%	59%
At Meets Grade Level or Above	2025	33%	37%	37%	29%	25%	59%	-	78%	*	33%	10%	36%	41%	27%	29%	26%
	2024	34%	34%	44%	20%	38%	65%	*	78%	-	33%	12%	42%	48%	36%	35%	41%
At Masters Grade Level	2025	11%	13%	14%	10%	7%	25%	-	44%	*	7%	0%	18%	17%	7%	8%	10%
	2024	11%	11%	18%	5%	13%	34%	*	22%	-	17%	2%	25%	19%	15%	13%	15%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	76%	75%	70%	84%	*	100%	-	92%	43%	73%	81%	63%	70%	63%
	2024	81%	71%	69%	60%	60%	88%	*	63%	*	64%	36%	82%	73%	63%	60%	52%
At Meets Grade Level or Above	2025	58%	46%	47%	31%	41%	64%	*	88%	-	58%	7%	36%	51%	38%	39%	36%
	2024	56%	42%	43%	32%	30%	66%	*	50%	*	45%	9%	64%	44%	41%	33%	27%
At Masters Grade Level	2025	32%	22%	24%	16%	19%	33%	*	63%	-	25%	1%	27%	25%	21%	18%	18%
	2024	29%	19%	20%	11%	11%	34%	*	50%	*	18%	0%	36%	18%	24%	11%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	57%	53%	58%	56%	*	*	-	70%	23%	89%	59%	55%	56%	55%
	2024	72%	54%	58%	55%	51%	68%	*	80%	*	69%	33%	83%	57%	60%	55%	49%
At Meets Grade Level or Above	2025	47%	30%	33%	31%	29%	38%	*	*	-	40%	12%	56%	34%	30%	32%	24%
	2024	43%	21%	27%	17%	22%	40%	*	40%	*	31%	9%	33%	28%	25%	22%	24%
At Masters Grade Level	2025	18%	7%	9%	6%	8%	13%	*	*	-	0%	0%	33%	10%	7%	9%	8%
	2024	16%	5%	6%	2%	5%	8%	*	40%	*	6%	0%	0%	6%	5%	4%	8%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	67%	48%	63%	82%	*	100%	-	83%	30%	82%	70%	60%	60%	58%
	2024	70%	59%	64%	39%	54%	89%	*	63%	*	68%	34%	73%	63%	66%	54%	49%
At Meets Grade Level or Above	2025	48%	40%	44%	23%	38%	65%	*	88%	-	33%	12%	64%	49%	34%	35%	34%
	2024	44%	32%	36%	16%	22%	60%	*	50%	*	41%	14%	55%	37%	33%	26%	21%
At Masters Grade Level	2025	19%	14%	15%	3%	10%	29%	*	63%	-	17%	3%	27%	17%	12%	10%	8%
	2024	17%	10%	13%	0%	6%	25%	*	25%	*	23%	2%	36%	14%	10%	5%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	56%	50%	46%	70%	*	88%	-	75%	25%	82%	59%	48%	50%	47%
	2024	60%	49%	59%	42%	49%	75%	*	88%	*	68%	27%	55%	59%	57%	50%	43%
At Meets Grade Level or Above	2025	32%	24%	29%	16%	23%	44%	*	75%	-	33%	4%	45%	30%	27%	22%	20%
	2024	33%	24%	32%	14%	24%	53%	*	50%	*	23%	9%	55%	33%	29%	24%	22%
At Masters Grade Level	2025	17%	12%	15%	3%	10%	27%	*	38%	-	25%	1%	27%	17%	10%	10%	10%
	2024	17%	11%	15%	5%	7%	31%	*	38%	*	9%	0%	36%	16%	15%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2024	81%	72%	100%	*	100%	100%	*	*	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	99%	*	100%	98%	-	*	-	*	*	*	99%	100%	100%	100%
	2024	43%	28%	99%	*	100%	100%	*	*	*	100%	*	100%	98%	100%	96%	94%
At Masters Grade Level	2025	27%	16%	90%	*	91%	87%	-	*	-	*	*	*	88%	100%	88%	84%
	2024	24%	13%	86%	*	67%	98%	*	*	*	100%	*	100%	84%	94%	75%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	66%	58%	58%	79%	*	94%	*	74%	32%	80%	69%	58%	59%	56%
	2024	75%	67%	65%	49%	57%	83%	100%	84%	67%	68%	32%	75%	66%	63%	57%	54%
At Meets Grade Level or Above	2025	50%	40%	42%	29%	34%	59%	*	80%	*	40%	10%	50%	46%	32%	34%	31%
	2024	48%	38%	40%	22%	31%	61%	64%	62%	58%	40%	11%	56%	43%	36%	31%	31%
At Masters Grade Level	2025	21%	15%	20%	9%	14%	33%	*	58%	*	18%	2%	27%	23%	13%	14%	13%
	2024	20%	13%	18%	6%	11%	33%	29%	30%	42%	21%	2%	32%	19%	17%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	73%	72%	64%	86%	*	94%	*	81%	41%	82%	77%	65%	66%	58%
	2024	76%	67%	71%	59%	63%	88%	*	82%	*	68%	38%	78%	73%	66%	63%	58%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	46%	36%	38%	63%	*	76%	*	44%	11%	45%	50%	34%	37%	33%
	2024	54%	43%	45%	30%	36%	64%	*	71%	*	47%	10%	61%	47%	41%	35%	34%
At Masters Grade Level	2025	23%	15%	23%	16%	17%	35%	*	65%	*	22%	3%	23%	26%	17%	17%	15%
	2024	22%	14%	21%	9%	14%	36%	*	29%	*	21%	2%	26%	20%	22%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	63%	52%	57%	76%	*	94%	*	63%	28%	77%	66%	56%	55%	56%
	2024	72%	65%	64%	49%	57%	79%	*	94%	*	68%	28%	83%	65%	63%	57%	58%
At Meets Grade Level or Above	2025	45%	36%	43%	31%	34%	62%	*	82%	*	41%	12%	50%	47%	32%	35%	32%
	2024	43%	34%	43%	21%	35%	63%	*	65%	*	44%	12%	52%	46%	36%	33%	38%
At Masters Grade Level	2025	20%	14%	21%	10%	16%	36%	*	59%	*	11%	1%	32%	25%	11%	14%	16%
	2024	17%	12%	20%	7%	13%	36%	*	29%	*	26%	2%	35%	22%	16%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	67%	48%	63%	82%	*	100%	-	83%	30%	82%	70%	60%	60%	58%
	2024	75%	67%	64%	39%	54%	89%	*	63%	*	68%	34%	73%	63%	66%	54%	49%
At Meets Grade Level or Above	2025	47%	40%	44%	23%	38%	65%	*	88%	-	33%	12%	64%	49%	34%	35%	34%
	2024	43%	33%	36%	16%	22%	60%	*	50%	*	41%	14%	55%	37%	33%	26%	21%
At Masters Grade Level	2025	17%	13%	15%	3%	10%	29%	*	63%	-	17%	3%	27%	17%	12%	10%	8%
	2024	16%	9%	13%	0%	6%	25%	*	25%	*	23%	2%	36%	14%	10%	5%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	56%	50%	46%	70%	*	88%	-	75%	25%	82%	59%	48%	50%	47%
	2024	78%	73%	59%	42%	49%	75%	*	88%	*	68%	27%	55%	59%	57%	50%	43%
At Meets Grade Level or Above	2025	50%	46%	29%	16%	23%	44%	*	75%	-	33%	4%	45%	30%	27%	22%	20%
	2024	51%	44%	32%	14%	24%	53%	*	50%	*	23%	9%	55%	33%	29%	24%	22%
At Masters Grade Level	2025	27%	23%	15%	3%	10%	27%	*	38%	-	25%	1%	27%	17%	10%	10%	10%
	2024	27%	22%	15%	5%	7%	31%	*	38%	*	9%	0%	36%	16%	15%	9%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	32%	27%	21%	51%	-	56%	*	27%	6%	36%	36%	21%	23%	20%
	2024	35%	28%	37%	14%	31%	56%	*	67%	-	33%	7%	42%	39%	30%	27%	32%
Reading and Mathematics Including EOC	2025	38%	30%	32%	27%	21%	51%	-	56%	*	27%	6%	36%	36%	21%	23%	20%
	2024	36%	29%	37%	14%	31%	56%	*	67%	-	33%	7%	42%	39%	30%	27%	32%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	44%	44%	42%	34%	62%	-	67%	*	33%	16%	55%	50%	30%	35%	30%
	2024	54%	43%	47%	29%	42%	63%	*	89%	-	50%	10%	58%	50%	40%	38%	41%
Math Including EOC	2025	43%	37%	37%	29%	25%	59%	-	78%	*	33%	10%	36%	41%	27%	29%	26%
	2024	40%	34%	44%	20%	38%	65%	*	78%	-	33%	12%	42%	48%	36%	35%	41%
8th Graders																	
Reading and Mathematics	2025	30%	21%	23%	21%	23%	23%	*	*	-	30%	2%	22%	24%	23%	22%	18%
	2024	28%	15%	17%	11%	12%	30%	*	40%	*	13%	2%	17%	16%	20%	13%	14%
Reading and Mathematics Including EOC	2025	44%	33%	39%	23%	34%	53%	*	88%	-	42%	3%	36%	42%	30%	31%	29%
	2024	41%	28%	32%	18%	20%	52%	*	50%	*	32%	5%	55%	33%	29%	20%	22%
Reading Including EOC	2025	59%	46%	47%	31%	41%	64%	*	88%	-	58%	7%	36%	51%	38%	39%	36%
	2024	57%	42%	43%	32%	30%	66%	*	50%	*	45%	9%	64%	44%	41%	33%	27%
Math Including EOC	2025	51%	41%	48%	33%	42%	64%	*	88%	-	50%	13%	64%	53%	37%	41%	38%
	2024	49%	33%	41%	23%	32%	60%	*	50%	*	50%	11%	64%	44%	35%	31%	35%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	28%	24%	22%	40%	*	62%	*	28%	3%	30%	31%	22%	23%	19%
	2024	36%	27%	28%	13%	22%	45%	*	57%	*	21%	5%	33%	29%	25%	20%	23%
Reading and Mathematics Including EOC	2025	40%	31%	36%	25%	28%	52%	*	71%	*	33%	4%	36%	40%	25%	28%	25%
	2024	38%	29%	34%	16%	25%	54%	*	59%	*	32%	6%	48%	36%	30%	23%	27%
Reading Including EOC	2025	55%	45%	46%	36%	38%	63%	*	76%	*	44%	11%	45%	50%	34%	37%	33%
	2024	54%	42%	45%	30%	36%	64%	*	71%	*	47%	10%	61%	47%	41%	35%	34%
Math Including EOC	2025	46%	38%	43%	31%	34%	62%	*	82%	*	41%	12%	50%	47%	32%	35%	32%
	2024	45%	36%	43%	21%	35%	63%	*	65%	*	44%	12%	52%	46%	36%	33%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	55%	52%	52%	60%	-	78%	*	64%	44%	73%	58%	48%	52%	47%	81%
	2024	66%	56%	56%	52%	51%	68%	*	67%	-	50%	31%	83%	59%	48%	49%	54%	---
Grade 7 Mathematics	2025	50%	51%	52%	44%	45%	68%	-	83%	*	32%	34%	68%	52%	51%	46%	45%	87%
	2024	49%	47%	51%	42%	45%	63%	*	61%	-	60%	34%	54%	52%	50%	46%	50%	---
Grade 8 ELA/Reading	2025	72%	62%	61%	60%	57%	68%	*	86%	-	63%	39%	59%	64%	53%	57%	55%	74%
	2024	69%	60%	53%	56%	46%	62%	*	56%	*	45%	35%	73%	54%	51%	46%	44%	---
Grade 8 Mathematics	2025	68%	62%	59%	59%	60%	52%	*	*	-	75%	41%	89%	62%	51%	60%	59%	85%
	2024	66%	58%	53%	48%	53%	54%	*	100%	*	57%	54%	67%	56%	48%	52%	60%	---
End of Course Algebra I	2025	74%	62%	94%	*	91%	96%	-	*	-	*	*	*	94%	100%	91%	84%	93%
	2024	72%	63%	97%	*	95%	100%	*	*	*	100%	*	100%	97%	100%	96%	94%	---
All Grades Both Subjects	2025	65%	61%	59%	55%	55%	67%	*	83%	*	59%	40%	73%	62%	52%	55%	53%	83%
	2024	64%	59%	56%	50%	50%	66%	63%	71%	50%	56%	38%	73%	58%	51%	50%	53%	---
All Grades ELA/Reading	2025	67%	62%	59%	56%	55%	64%	*	81%	*	63%	41%	66%	61%	51%	55%	51%	77%
	2024	67%	61%	55%	54%	48%	65%	*	62%	*	47%	33%	78%	56%	50%	47%	49%	---
All Grades Mathematics	2025	64%	60%	60%	53%	56%	70%	*	84%	*	54%	39%	80%	62%	54%	55%	55%	89%
	2024	60%	57%	57%	47%	52%	67%	*	79%	*	66%	43%	67%	59%	53%	52%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	19%	21%	16%	27%	-	-	-	*	14%	*	16%	26%	18%	11%	-
	2024	23%	18%	14%	16%	10%	29%	-	*	-	*	3%	*	12%	19%	11%	13%	---
Grade 7 Mathematics	2025	16%	19%	13%	13%	14%	7%	-	-	-	20%	11%	33%	11%	18%	12%	16%	*
	2024	14%	14%	15%	9%	14%	38%	-	*	-	*	11%	-	18%	11%	13%	24%	---
Grade 8 ELA/Reading	2025	40%	32%	31%	38%	26%	31%	-	-	-	*	24%	*	36%	21%	32%	24%	*
	2024	34%	28%	21%	32%	18%	31%	-	*	*	*	17%	*	25%	11%	16%	9%	---
Grade 8 Mathematics	2025	42%	38%	33%	34%	30%	35%	-	-	-	67%	13%	*	35%	30%	34%	31%	33%
	2024	44%	32%	23%	22%	21%	27%	-	*	*	33%	14%	*	22%	24%	25%	22%	---
End of Course Algebra I	2025	54%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	49%	*	-	-	-	-	*	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	29%	25%	30%	21%	26%	-	-	-	56%	16%	63%	25%	24%	24%	20%	25%
	2024	32%	28%	19%	19%	17%	30%	-	57%	*	13%	11%	50%	21%	16%	18%	17%	---
All Grades ELA/Reading	2025	31%	27%	25%	33%	20%	29%	-	-	-	80%	20%	83%	26%	24%	25%	17%	*
	2024	30%	26%	18%	24%	15%	30%	-	*	*	0%	10%	40%	20%	15%	14%	11%	---
All Grades Mathematics	2025	35%	31%	25%	28%	22%	24%	-	-	-	45%	12%	50%	24%	25%	24%	23%	29%
	2024	35%	31%	20%	16%	18%	30%	-	*	*	20%	13%	*	22%	18%	20%	24%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	66%	-	-	-	-	-	-	46%	-	48%	33%	100%	70%	47%	93%
	2024	75%	67%	65%	-	-	-	-	-	-	52%	-	50%	59%	70%	70%	52%	98%
At Meets Grade Level or Above	2025	50%	40%	42%	-	-	-	-	-	-	18%	-	19%	10%	100%	46%	19%	81%
	2024	48%	38%	40%	-	-	-	-	-	-	29%	-	27%	33%	35%	44%	29%	90%
At Masters Grade Level	2025	21%	15%	20%	-	-	-	-	-	-	4%	-	5%	2%	50%	23%	5%	48%
	2024	20%	13%	18%	-	-	-	-	-	-	10%	-	10%	9%	15%	21%	10%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	73%	-	-	-	-	-	-	51%	-	53%	40%	*	79%	51%	95%
	2024	76%	67%	71%	-	-	-	-	-	-	56%	-	54%	69%	67%	76%	57%	100%
At Meets Grade Level or Above	2025	54%	43%	46%	-	-	-	-	-	-	20%	-	22%	10%	*	50%	21%	92%
	2024	54%	43%	45%	-	-	-	-	-	-	31%	-	31%	31%	33%	49%	31%	100%
At Masters Grade Level	2025	23%	15%	23%	-	-	-	-	-	-	4%	-	5%	0%	*	27%	5%	62%
	2024	22%	14%	21%	-	-	-	-	-	-	10%	-	11%	3%	33%	24%	11%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	63%	-	-	-	-	-	-	48%	-	52%	27%	*	66%	48%	95%
	2024	72%	65%	64%	-	-	-	-	-	-	55%	-	54%	62%	100%	66%	57%	92%
At Meets Grade Level or Above	2025	45%	36%	43%	-	-	-	-	-	-	20%	-	22%	10%	*	47%	21%	86%
	2024	43%	34%	43%	-	-	-	-	-	-	34%	-	32%	45%	83%	44%	36%	92%
At Masters Grade Level	2025	20%	14%	21%	-	-	-	-	-	-	6%	-	7%	3%	*	23%	7%	57%
	2024	17%	12%	20%	-	-	-	-	-	-	14%	-	12%	21%	17%	22%	14%	58%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	67%	-	-	-	-	-	-	48%	-	48%	-	*	71%	48%	96%
	2024	75%	67%	64%	-	-	-	-	-	-	46%	-	42%	55%	*	69%	47%	100%
At Meets Grade Level or Above	2025	47%	40%	44%	-	-	-	-	-	-	20%	-	20%	-	*	49%	21%	83%
	2024	43%	33%	36%	-	-	-	-	-	-	20%	-	16%	28%	*	41%	19%	75%
At Masters Grade Level	2025	17%	13%	15%	-	-	-	-	-	-	1%	-	1%	-	*	18%	1%	35%
	2024	16%	9%	13%	-	-	-	-	-	-	6%	-	4%	10%	*	15%	6%	25%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	56%	-	-	-	-	-	-	35%	-	35%	-	*	59%	35%	87%
	2024	78%	73%	59%	-	-	-	-	-	-	42%	-	37%	52%	*	64%	41%	100%
At Meets Grade Level or Above	2025	50%	46%	29%	-	-	-	-	-	-	10%	-	10%	-	*	33%	11%	52%
	2024	51%	44%	32%	-	-	-	-	-	-	21%	-	18%	28%	*	35%	20%	88%
At Masters Grade Level	2025	27%	23%	15%	-	-	-	-	-	-	5%	-	5%	-	*	17%	5%	26%
	2024	27%	22%	15%	-	-	-	-	-	-	4%	-	4%	3%	*	18%	4%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	59%	-	-	-	-	-	-	46%	-	48%	34%	*	61%	46%	86%
	2024	64%	59%	56%	-	-	-	-	-	-	51%	-	50%	59%	63%	57%	52%	88%
All Grades ELA/Reading	2025	67%	62%	59%	-	-	-	-	-	-	43%	-	45%	34%	*	61%	44%	86%
	2024	67%	61%	55%	-	-	-	-	-	-	48%	-	47%	55%	33%	57%	47%	83%
All Grades Mathematics	2025	64%	60%	60%	-	-	-	-	-	-	48%	-	51%	34%	*	62%	49%	85%
	2024	60%	57%	57%	-	-	-	-	-	-	55%	-	53%	64%	92%	57%	56%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	25%	-	-	-	-	-	-	20%	-	22%	12%	-	28%	20%	*
	2024	32%	28%	19%	-	-	-	-	-	-	17%	-	17%	22%	-	21%	17%	-
All Grades ELA/Reading	2025	31%	27%	25%	-	-	-	-	-	-	17%	-	17%	18%	-	31%	17%	*
	2024	30%	26%	18%	-	-	-	-	-	-	11%	-	8%	25%	-	24%	11%	-
All Grades Mathematics	2025	35%	31%	25%	-	-	-	-	-	-	23%	-	27%	6%	-	26%	23%	*
	2024	35%	31%	20%	-	-	-	-	-	-	24%	-	25%	18%	-	18%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	97%	100%	99%	100%	100%
Included in Accountability	93%	92%	96%	93%	96%	98%	*	86%	*	100%	98%	94%	98%	90%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	1%	*	14%	*	0%	2%	3%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	3%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	3%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	91%	96%	99%	*	89%	*	100%	97%	92%	98%	90%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	1%	*	11%	*	0%	3%	4%	2%	8%	5%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	100%	*	100%	100%	96%	100%	99%	99%	100%
Included in Accountability	94%	93%	95%	90%	96%	98%	*	89%	*	100%	97%	92%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	1%	*	11%	*	0%	3%	4%	2%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	4%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	*	0%	0%	4%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	96%	98%	95%	98%	*	80%	-	100%	100%	100%	99%	91%	95%	94%
Not Included in Accountability: Mobile	4%	5%	3%	2%	4%	2%	*	20%	-	0%	0%	0%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	98%	96%	98%	*	80%	-	100%	100%	100%	99%	91%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	2%	4%	2%	*	20%	-	0%	0%	0%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	90%	94%	97%	100%	85%	100%	97%	93%	94%	98%	87%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	10%	5%	3%	0%	8%	0%	3%	8%	6%	2%	12%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	0%	7%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	94%	89%	95%	97%	*	89%	*	97%	94%	96%	98%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	11%	4%	3%	*	5%	*	3%	6%	4%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	5%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	89%	94%	97%	*	85%	*	97%	94%	96%	98%	86%	93%	94%
Not Included in Accountability: Mobile	5%	6%	5%	11%	5%	3%	*	10%	*	3%	6%	4%	2%	12%	6%	4%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	5%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	92%	93%	97%	*	80%	*	96%	90%	92%	98%	87%	92%	91%
Not Included in Accountability: Mobile	4%	5%	5%	8%	6%	3%	*	10%	*	4%	10%	8%	2%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	10%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	92%	93%	97%	*	80%	*	96%	90%	92%	98%	87%	92%	91%
Not Included in Accountability: Mobile	4%	5%	5%	8%	6%	3%	*	10%	*	4%	10%	8%	2%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	10%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.9%	93.6%	93.8%	94.0%	*	95.7%	*	93.9%	93.7%	93.0%	94.0%
2022-23	93.3%	92.8%	93.2%	92.2%	92.8%	93.6%	94.3%	96.4%	95.1%	94.0%	94.2%	92.1%	93.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	17.6%	18.8%	17.9%	15.7%	0.0%	15.0%	*	25.0%	16.5%	21.4%	18.6%
2022-23	20.3%	24.5%	23.0%	30.4%	25.6%	17.9%	16.7%	4.0%	33.3%	15.2%	20.6%	28.1%	25.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	1.7%	2.6%	1.6%	1.7%	0.0%	0.0%	*	0.0%	3.3%	2.1%	1.8%
2022-23	0.8%	1.4%	1.5%	4.0%	0.9%	0.4%	0.0%	0.0%	16.7%	3.0%	1.0%	1.7%	0.5%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	754	100.0%	53,309	5,530,499	754	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	363	48.1%	6.6%	7.4%	363	48.1%	6.6%	7.4%
Grade 8	391	51.9%	7.0%	7.4%	391	51.9%	7.0%	7.4%
Ethnic Distribution								
African American	126	16.7%	25.0%	12.8%	126	16.7%	25.0%	12.8%
Hispanic	355	47.1%	50.8%	53.5%	355	47.1%	50.8%	53.5%
White	220	29.2%	15.5%	24.4%	220	29.2%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	19	2.5%	4.7%	5.6%	19	2.5%	4.8%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	31	4.1%	3.4%	3.3%	31	4.1%	3.4%	3.3%
Sex								
Female	367	48.7%	48.8%	48.9%	367	48.7%	48.8%	48.8%
Male	387	51.3%	51.2%	51.1%	387	51.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	512	67.9%	75.1%	60.5%	512	67.9%	75.1%	60.4%
Non-Educationally Disadvantaged	242	32.1%	24.9%	39.5%	242	32.1%	24.9%	39.6%
Section 504 Students	71	9.4%	4.2%	6.8%	71	9.4%	4.2%	6.8%
EB Students/EL	176	23.3%	32.7%	24.3%	176	23.3%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	31	3.7%	2.9%	2.1%				
Students w/ Dyslexia	61	8.1%	4.0%	6.4%	61	8.1%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	18	2.4%	3.5%	1.4%	18	2.4%	3.5%	1.4%
Immigrant	25	3.3%	5.7%	3.5%	25	3.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	61.1%	66.6%	1	0.1%	61.1%	66.5%
Military Connected	20	2.7%	1.7%	4.1%	20	2.7%	1.7%	4.1%
At-Risk	443	58.8%	66.0%	53.5%	443	58.8%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	175	23.2%	32.7%	24.3%	175	23.2%	32.6%	24.3%
Career and Technical Education	128	17.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	141	18.7%	11.6%	8.7%	141	18.7%	11.6%	8.7%
Special Education	115	15.3%	12.9%	15.3%	115	15.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	115							

Texas Education Agency
2024-25 Student Information (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	65	56.5%	46.8%	48.3%				
Students with Physical Disabilities	*	*	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	32	27.8%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	104	12.5%	19.6%	16.4%				
African American	43	5.2%	7.7%	3.3%				
Hispanic	35	4.2%	8.9%	8.9%				
White	21	2.5%	1.9%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	17	13.7%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	9.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	90	15.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	40	10.8%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.3%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.7	15.8	16.4
Foreign Languages	24.6	18.6	18.9
Mathematics	21.7	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	23.6	18.7	18.9
Social Studies	25.1	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff	64.4	89.2%	62.4%	63.8%
Teachers	54.4	75.3%	47.5%	48.3%
Professional Support	7.0	9.7%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.2%	2.3%	3.4%
Educational Aides	7.8	10.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	3.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	20.9	29.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	9.2%	21.0%	12.8%
Hispanic	9.0	16.5%	23.6%	31.0%
White	38.4	70.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	2.2%	1.3%
Teachers by Sex				
Males	17.0	31.2%	23.6%	24.6%
Females	37.4	68.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	45.4	83.5%	69.8%	71.4%
Masters	9.0	16.5%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	11.1%	7.3%
1-5 Years Experience	15.0	27.6%	23.1%	28.3%
6-10 Years Experience	6.0	11.0%	20.8%	19.7%
11-20 Years Experience	18.4	33.9%	27.9%	27.6%
21-30 Years Experience	13.0	23.9%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.5	5.1
Average Years Experience of Assistant Principals with District	4.5	5.0	4.3
Average Years Experience of Teachers	12.9	11.1	11.2
Average Years Experience of Teachers with District	10.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$66,233	\$51,383	\$55,689
1-5 Years Experience	\$67,220	\$66,871	\$59,266
6-10 Years Experience	\$69,106	\$69,354	\$62,607
11-20 Years Experience	\$73,304	\$73,201	\$66,353
21-30 Years Experience	\$76,881	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,759	\$69,461	\$63,751
Professional Support	\$81,317	\$89,167	\$75,909
Campus Administration (School Leadership)	\$105,000	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.0%	10.0%	6.3%
Career and Technical Education	0.4	0.7%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	2.6	4.7%	2.1%	1.6%
Regular Education	45.5	83.6%	72.9%	69.0%
Special Education	5.5	10.1%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: GUNN J H

Campus Number: 220901047

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	90%	88%	86%	98%	-	-	-	100%	47%	*	90%	83%	84%	88%
	2024	77%	70%	89%	86%	87%	94%	-	*	-	*	63%	*	90%	*	82%	78%
At Meets Grade Level or Above	2025	56%	50%	70%	56%	55%	98%	-	-	-	100%	33%	*	71%	33%	51%	51%
	2024	57%	47%	74%	57%	72%	84%	-	*	-	*	50%	*	74%	*	61%	69%
At Masters Grade Level	2025	29%	23%	35%	31%	20%	60%	-	-	-	71%	20%	*	36%	17%	22%	18%
	2024	26%	18%	36%	21%	25%	61%	-	*	-	*	0%	*	36%	*	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	85%	81%	78%	98%	-	-	-	100%	33%	*	85%	83%	76%	73%
	2024	72%	69%	85%	71%	81%	100%	-	*	-	*	38%	*	86%	*	78%	84%
At Meets Grade Level or Above	2025	40%	38%	45%	50%	26%	75%	-	-	-	57%	13%	*	45%	33%	28%	18%
	2024	39%	37%	56%	36%	49%	81%	-	*	-	*	0%	*	57%	*	35%	44%
At Masters Grade Level	2025	16%	17%	20%	19%	7%	43%	-	-	-	43%	7%	*	21%	0%	8%	4%
	2024	14%	12%	15%	7%	9%	29%	-	*	-	*	0%	*	15%	*	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	79%	79%	74%	96%	-	70%	-	91%	40%	60%	85%	63%	74%	72%
	2024	74%	67%	72%	60%	70%	89%	-	*	-	90%	36%	38%	75%	57%	67%	66%
At Meets Grade Level or Above	2025	54%	44%	54%	47%	51%	73%	-	20%	-	82%	7%	40%	60%	39%	48%	44%
	2024	54%	43%	49%	41%	41%	78%	-	*	-	60%	15%	38%	53%	30%	40%	32%
At Masters Grade Level	2025	27%	19%	27%	17%	21%	50%	-	20%	-	55%	2%	20%	30%	16%	19%	17%
	2024	29%	20%	24%	18%	14%	59%	-	*	-	10%	6%	13%	26%	14%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	70%	58%	71%	79%	-	70%	-	70%	19%	60%	73%	59%	65%	73%
	2024	56%	55%	62%	46%	60%	81%	-	*	-	70%	28%	50%	64%	48%	56%	57%
At Meets Grade Level or Above	2025	33%	37%	45%	32%	42%	64%	-	50%	-	50%	2%	20%	46%	40%	37%	40%
	2024	34%	34%	36%	28%	30%	60%	-	*	-	50%	21%	13%	39%	22%	28%	26%
At Masters Grade Level	2025	11%	13%	14%	6%	12%	25%	-	20%	-	30%	0%	0%	16%	9%	9%	10%
	2024	11%	11%	11%	9%	7%	23%	-	*	-	10%	6%	13%	12%	6%	6%	6%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	72%	82%	82%	79%	91%	*	*	-	89%	39%	77%	84%	75%	79%	82%
	2024	81%	71%	81%	79%	81%	88%	*	*	-	78%	44%	80%	86%	64%	76%	80%
At Meets Grade Level or Above	2025	58%	46%	55%	44%	49%	83%	*	*	-	67%	6%	46%	58%	40%	47%	45%
	2024	56%	42%	55%	50%	54%	67%	*	*	-	56%	13%	60%	60%	36%	46%	52%
At Masters Grade Level	2025	32%	22%	31%	25%	21%	64%	*	*	-	44%	2%	23%	34%	19%	21%	18%
	2024	29%	19%	29%	19%	31%	39%	*	*	-	22%	3%	13%	32%	18%	23%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	64%	58%	65%	74%	*	*	-	60%	25%	43%	67%	53%	64%	65%
	2024	72%	54%	50%	47%	53%	48%	*	*	-	43%	30%	78%	53%	45%	45%	51%
At Meets Grade Level or Above	2025	47%	30%	31%	25%	29%	49%	*	*	-	60%	6%	0%	33%	20%	29%	24%
	2024	43%	21%	17%	19%	18%	9%	*	*	-	14%	5%	33%	17%	18%	14%	12%
At Masters Grade Level	2025	18%	7%	4%	1%	3%	9%	*	*	-	20%	0%	0%	5%	0%	3%	3%
	2024	16%	5%	4%	3%	3%	4%	*	*	-	0%	0%	0%	3%	6%	2%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	66%	73%	59%	69%	94%	*	*	-	89%	29%	69%	76%	56%	67%	69%
	2024	70%	59%	64%	58%	63%	78%	*	*	-	67%	33%	73%	67%	53%	55%	60%
At Meets Grade Level or Above	2025	48%	40%	46%	31%	39%	76%	*	*	-	67%	12%	38%	50%	29%	37%	36%
	2024	44%	32%	34%	27%	36%	42%	*	*	-	33%	8%	47%	38%	23%	26%	30%
At Masters Grade Level	2025	19%	14%	18%	13%	11%	41%	*	*	-	11%	2%	23%	20%	9%	12%	10%
	2024	17%	10%	9%	8%	6%	20%	*	*	-	11%	0%	0%	10%	4%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	54%	45%	46%	81%	*	*	-	78%	24%	46%	57%	36%	45%	46%
	2024	60%	49%	58%	54%	58%	70%	*	*	-	44%	26%	73%	64%	39%	50%	52%
At Meets Grade Level or Above	2025	32%	24%	30%	24%	21%	63%	*	*	-	22%	4%	31%	33%	17%	21%	20%
	2024	33%	24%	30%	31%	29%	34%	*	*	-	22%	3%	40%	33%	20%	23%	27%
At Masters Grade Level	2025	17%	12%	16%	14%	9%	36%	*	*	-	0%	2%	8%	17%	10%	10%	9%
	2024	17%	11%	13%	9%	11%	22%	*	*	-	11%	0%	13%	13%	10%	10%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	99%	100%	100%	98%	-	*	-	100%	*	100%	99%	100%	100%	100%
	2024	81%	72%	94%	80%	99%	100%	-	*	-	*	*	100%	95%	87%	92%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	30%	86%	72%	86%	88%	-	*	-	100%	*	67%	89%	55%	86%	85%
	2024	43%	28%	72%	46%	79%	85%	-	*	-	*	*	67%	76%	40%	64%	79%
At Masters Grade Level	2025	27%	16%	69%	61%	59%	79%	-	*	-	80%	*	50%	70%	55%	68%	70%
	2024	24%	13%	40%	29%	41%	48%	-	*	-	*	*	17%	43%	13%	33%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	74%	66%	70%	89%	*	81%	-	86%	31%	69%	77%	59%	68%	70%
	2024	75%	67%	69%	61%	68%	83%	*	82%	-	69%	34%	73%	73%	52%	62%	66%
At Meets Grade Level or Above	2025	50%	40%	47%	36%	40%	74%	*	56%	-	65%	9%	43%	50%	32%	38%	37%
	2024	48%	38%	43%	35%	40%	61%	*	68%	-	44%	13%	45%	47%	26%	33%	36%
At Masters Grade Level	2025	21%	15%	22%	16%	15%	46%	*	33%	-	38%	3%	21%	24%	12%	14%	13%
	2024	20%	13%	18%	13%	14%	35%	*	50%	-	13%	3%	10%	20%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	83%	81%	78%	94%	*	79%	-	93%	41%	77%	86%	69%	78%	79%
	2024	76%	67%	78%	71%	76%	90%	*	88%	-	86%	41%	68%	81%	61%	73%	74%
At Meets Grade Level or Above	2025	54%	43%	57%	46%	51%	83%	*	36%	-	81%	10%	55%	61%	39%	48%	46%
	2024	54%	43%	55%	47%	50%	76%	*	88%	-	59%	17%	56%	59%	34%	45%	45%
At Masters Grade Level	2025	23%	15%	30%	22%	21%	59%	*	29%	-	56%	5%	27%	33%	18%	21%	18%
	2024	22%	14%	27%	19%	22%	53%	*	63%	-	18%	4%	16%	30%	16%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	74%	64%	73%	87%	*	79%	-	81%	26%	73%	77%	61%	69%	73%
	2024	72%	65%	67%	55%	66%	83%	*	88%	-	64%	31%	76%	70%	51%	60%	66%
At Meets Grade Level or Above	2025	45%	36%	45%	35%	39%	70%	*	57%	-	63%	8%	41%	48%	33%	37%	35%
	2024	43%	34%	39%	29%	36%	61%	*	50%	-	41%	14%	36%	43%	22%	30%	33%
At Masters Grade Level	2025	20%	14%	19%	11%	12%	39%	*	29%	-	41%	2%	23%	21%	8%	12%	12%
	2024	17%	12%	14%	11%	11%	26%	*	50%	-	9%	3%	8%	16%	7%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	73%	59%	69%	94%	*	*	-	89%	29%	69%	76%	56%	67%	69%
	2024	75%	67%	64%	58%	63%	78%	*	*	-	67%	33%	73%	67%	53%	55%	60%
At Meets Grade Level or Above	2025	47%	40%	46%	31%	39%	76%	*	*	-	67%	12%	38%	50%	29%	37%	36%
	2024	43%	33%	34%	27%	36%	42%	*	*	-	33%	8%	47%	38%	23%	26%	30%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	18%	13%	11%	41%	*	*	-	11%	2%	23%	20%	9%	12%	10%
	2024	16%	9%	9%	8%	6%	20%	*	*	-	11%	0%	0%	10%	4%	5%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	54%	45%	46%	81%	*	*	-	78%	24%	46%	57%	36%	45%	46%
	2024	78%	73%	58%	54%	58%	70%	*	*	-	44%	26%	73%	64%	39%	50%	52%
At Meets Grade Level or Above	2025	50%	46%	30%	24%	21%	63%	*	*	-	22%	4%	31%	33%	17%	21%	20%
	2024	51%	44%	30%	31%	29%	34%	*	*	-	22%	3%	40%	33%	20%	23%	27%
At Masters Grade Level	2025	27%	23%	16%	14%	9%	36%	*	*	-	0%	2%	8%	17%	10%	10%	9%
	2024	27%	22%	13%	9%	11%	22%	*	*	-	11%	0%	13%	13%	10%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	33%	43%	44%	25%	75%	-	-	-	57%	13%	*	44%	33%	25%	18%
	2024	36%	30%	51%	29%	43%	77%	-	*	-	*	0%	*	52%	*	29%	38%
Reading and Mathematics Including EOC	2025	37%	33%	43%	44%	25%	75%	-	-	-	57%	13%	*	44%	33%	25%	18%
	2024	36%	30%	51%	29%	43%	77%	-	*	-	*	0%	*	52%	*	29%	38%
Reading Including EOC	2025	56%	50%	70%	56%	55%	98%	-	-	-	100%	33%	*	71%	33%	51%	51%
	2024	57%	47%	74%	57%	72%	84%	-	*	-	*	50%	*	74%	*	61%	69%
Math Including EOC	2025	41%	38%	45%	50%	26%	75%	-	-	-	57%	13%	*	45%	33%	28%	18%
	2024	40%	37%	56%	36%	49%	81%	-	*	-	*	0%	*	57%	*	35%	44%
7th Graders																	
Reading and Mathematics	2025	36%	30%	38%	26%	36%	59%	-	20%	-	50%	2%	20%	40%	30%	30%	27%
	2024	35%	28%	31%	24%	23%	58%	-	*	-	50%	13%	13%	33%	17%	22%	17%
Reading and Mathematics Including EOC	2025	38%	30%	38%	26%	36%	59%	-	20%	-	55%	2%	20%	41%	30%	30%	27%
	2024	36%	29%	31%	24%	23%	58%	-	*	-	50%	13%	13%	33%	17%	22%	17%
Reading Including EOC	2025	54%	44%	54%	47%	51%	73%	-	20%	-	82%	7%	40%	60%	39%	48%	44%
	2024	54%	43%	49%	41%	41%	78%	-	*	-	60%	15%	38%	53%	30%	40%	32%
Math Including EOC	2025	43%	37%	45%	32%	42%	64%	-	50%	-	55%	2%	20%	47%	40%	37%	40%
	2024	40%	34%	36%	28%	30%	60%	-	*	-	50%	21%	13%	39%	22%	28%	26%
8th Graders																	
Reading and Mathematics	2025	30%	21%	23%	14%	22%	43%	*	*	-	60%	0%	0%	26%	13%	21%	18%
	2024	28%	15%	16%	19%	16%	9%	*	*	-	14%	0%	33%	16%	17%	13%	11%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	33%	39%	26%	33%	68%	*	*	-	67%	6%	31%	44%	20%	31%	30%
	2024	41%	28%	36%	28%	36%	51%	*	*	-	33%	3%	47%	40%	21%	28%	35%
Reading Including EOC	2025	59%	46%	55%	44%	49%	83%	*	*	-	67%	6%	46%	58%	40%	47%	45%
	2024	57%	42%	55%	50%	54%	67%	*	*	-	56%	13%	60%	60%	36%	46%	52%
Math Including EOC	2025	51%	41%	46%	34%	40%	71%	*	*	-	78%	12%	31%	50%	25%	39%	36%
	2024	49%	33%	38%	29%	39%	50%	*	*	-	33%	8%	47%	43%	22%	30%	39%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	33%	23%	28%	60%	*	25%	-	55%	3%	31%	36%	23%	25%	22%
	2024	36%	27%	29%	23%	23%	54%	*	43%	-	35%	7%	26%	32%	17%	19%	18%
Reading and Mathematics Including EOC	2025	40%	31%	39%	28%	33%	67%	*	36%	-	59%	6%	41%	43%	25%	30%	27%
	2024	38%	29%	35%	26%	31%	59%	*	50%	-	41%	8%	36%	39%	20%	25%	27%
Reading Including EOC	2025	55%	45%	57%	46%	51%	83%	*	36%	-	81%	10%	55%	61%	39%	48%	46%
	2024	54%	42%	55%	47%	50%	76%	*	88%	-	59%	17%	56%	59%	34%	45%	45%
Math Including EOC	2025	46%	38%	45%	35%	39%	70%	*	57%	-	63%	8%	41%	48%	33%	37%	35%
	2024	45%	36%	39%	29%	36%	61%	*	50%	-	41%	14%	36%	43%	22%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	65%	63%	47%	53%	83%	-	-	-	86%	43%	*	64%	42%	54%	59%	71%
	2024	61%	59%	66%	64%	61%	71%	-	*	-	*	63%	*	67%	*	54%	55%	---
Grade 6 Mathematics	2025	56%	66%	60%	77%	49%	75%	-	-	-	50%	46%	*	62%	8%	54%	41%	74%
	2024	48%	57%	65%	68%	58%	76%	-	*	-	*	44%	*	66%	*	56%	53%	---
Grade 7 ELA/Reading	2025	64%	57%	67%	66%	64%	74%	-	67%	-	86%	41%	50%	68%	64%	63%	58%	83%
	2024	66%	56%	62%	59%	56%	81%	-	*	-	65%	45%	63%	64%	47%	56%	48%	---
Grade 7 Mathematics	2025	50%	51%	58%	52%	54%	72%	-	78%	-	60%	30%	60%	59%	55%	52%	51%	78%
	2024	49%	47%	51%	49%	45%	70%	-	*	-	55%	39%	63%	53%	44%	44%	44%	---
Grade 8 ELA/Reading	2025	72%	62%	77%	70%	76%	86%	-	*	-	78%	35%	85%	78%	69%	75%	79%	87%
	2024	69%	60%	69%	70%	68%	77%	*	*	-	67%	46%	60%	73%	56%	65%	70%	---
Grade 8 Mathematics	2025	68%	62%	67%	59%	69%	73%	-	*	-	80%	51%	36%	70%	56%	68%	67%	86%
	2024	66%	58%	54%	67%	49%	50%	*	*	-	50%	59%	61%	54%	56%	52%	49%	---
End of Course Algebra I	2025	74%	62%	92%	89%	94%	90%	-	*	-	100%	*	67%	93%	82%	94%	98%	92%
	2024	72%	63%	76%	56%	81%	85%	-	*	-	*	*	67%	78%	58%	71%	82%	---
All Grades Both Subjects	2025	65%	61%	68%	64%	65%	79%	-	77%	-	76%	41%	66%	70%	60%	65%	63%	83%
	2024	64%	59%	62%	61%	57%	74%	*	81%	-	65%	47%	63%	64%	51%	55%	55%	---
All Grades ELA/Reading	2025	67%	62%	71%	66%	68%	81%	-	69%	-	83%	39%	70%	72%	65%	67%	68%	82%
	2024	67%	61%	66%	65%	61%	78%	*	88%	-	70%	47%	64%	68%	52%	60%	58%	---
All Grades Mathematics	2025	64%	60%	66%	61%	63%	77%	-	85%	-	69%	44%	61%	68%	55%	62%	59%	83%
	2024	60%	57%	58%	57%	53%	71%	*	75%	-	59%	47%	62%	59%	50%	51%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	29%	36%	*	33%	*	-	-	-	-	17%	-	33%	*	36%	38%	*
	2024	24%	25%	50%	-	57%	*	-	-	-	-	*	-	50%	-	50%	*	---
Grade 6 Mathematics	2025	33%	33%	56%	60%	53%	*	-	-	-	-	25%	-	56%	-	50%	38%	*
	2024	27%	31%	44%	*	44%	*	-	-	-	*	*	-	47%	*	43%	60%	---
Grade 7 ELA/Reading	2025	25%	23%	33%	47%	26%	*	-	40%	-	*	30%	*	42%	21%	32%	27%	*
	2024	23%	18%	16%	21%	13%	0%	-	*	-	*	13%	*	18%	11%	14%	8%	---
Grade 7 Mathematics	2025	16%	19%	20%	18%	18%	33%	-	*	-	*	13%	*	26%	10%	19%	16%	-
	2024	14%	14%	15%	8%	19%	0%	-	-	-	*	4%	*	12%	25%	15%	18%	---
Grade 8 ELA/Reading	2025	40%	32%	45%	52%	43%	20%	-	-	-	*	21%	57%	46%	42%	43%	52%	60%
	2024	34%	28%	32%	29%	35%	33%	*	-	-	*	13%	*	40%	19%	31%	39%	---
Grade 8 Mathematics	2025	42%	38%	45%	43%	45%	54%	-	-	-	*	18%	*	48%	33%	49%	45%	83%
	2024	44%	32%	29%	24%	29%	45%	*	*	-	*	20%	*	28%	31%	26%	32%	---
End of Course Algebra I	2025	54%	44%	100%	*	*	*	-	-	-	*	-	*	*	*	*	*	-
	2024	55%	49%	*	*	*	-	-	-	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	29%	40%	43%	38%	47%	-	38%	-	50%	20%	38%	44%	27%	39%	38%	80%
	2024	32%	28%	25%	21%	26%	28%	*	*	-	33%	15%	15%	26%	22%	24%	25%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	27%	40%	51%	36%	33%	-	40%	-	*	24%	44%	44%	31%	38%	40%	71%
	2024	30%	26%	25%	24%	25%	17%	*	*	-	40%	14%	0%	28%	16%	23%	21%	---
All Grades Mathematics	2025	35%	31%	40%	37%	39%	52%	-	*	-	50%	17%	29%	44%	23%	39%	36%	85%
	2024	35%	31%	25%	18%	27%	35%	*	*	-	29%	15%	29%	24%	28%	24%	29%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	74%	77%	-	*	75%	-	-	58%	100%	61%	14%	83%	75%	62%	94%
	2024	75%	67%	69%	81%	-	-	81%	-	-	62%	75%	62%	*	72%	70%	64%	91%
At Meets Grade Level or Above	2025	50%	40%	47%	17%	-	*	19%	-	-	22%	33%	23%	2%	47%	53%	24%	74%
	2024	48%	38%	43%	54%	-	-	54%	-	-	31%	50%	31%	*	33%	46%	32%	78%
At Masters Grade Level	2025	21%	15%	22%	4%	-	*	4%	-	-	6%	0%	7%	0%	13%	27%	7%	33%
	2024	20%	13%	18%	12%	-	-	12%	-	-	11%	0%	11%	*	6%	20%	11%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	83%	85%	-	*	83%	-	-	68%	*	73%	19%	84%	84%	72%	100%
	2024	76%	67%	78%	77%	-	-	77%	-	-	70%	*	70%	-	89%	80%	72%	100%
At Meets Grade Level or Above	2025	54%	43%	57%	31%	-	*	33%	-	-	28%	*	30%	6%	43%	63%	31%	93%
	2024	54%	43%	55%	69%	-	-	69%	-	-	38%	*	38%	-	44%	60%	41%	91%
At Masters Grade Level	2025	23%	15%	30%	8%	-	*	8%	-	-	7%	*	8%	0%	14%	37%	8%	47%
	2024	22%	14%	27%	19%	-	-	19%	-	-	16%	*	16%	-	11%	32%	16%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	74%	69%	-	*	67%	-	-	61%	*	66%	13%	84%	75%	66%	93%
	2024	72%	65%	67%	85%	-	-	85%	-	-	62%	*	61%	*	78%	67%	65%	83%
At Meets Grade Level or Above	2025	45%	36%	45%	4%	-	*	4%	-	-	23%	*	26%	0%	51%	51%	26%	64%
	2024	43%	34%	39%	38%	-	-	38%	-	-	29%	*	29%	*	44%	42%	30%	70%
At Masters Grade Level	2025	20%	14%	19%	0%	-	*	0%	-	-	8%	*	9%	0%	11%	23%	7%	26%
	2024	17%	12%	14%	4%	-	-	4%	-	-	9%	*	9%	*	11%	17%	9%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	73%	-	-	-	-	-	-	58%	-	61%	17%	83%	74%	60%	97%
	2024	75%	67%	64%	-	-	-	-	-	-	56%	-	56%	-	78%	65%	58%	91%
At Meets Grade Level or Above	2025	47%	40%	46%	-	-	-	-	-	-	22%	-	23%	0%	50%	51%	24%	74%
	2024	43%	33%	34%	-	-	-	-	-	-	26%	-	26%	-	33%	37%	26%	73%
At Masters Grade Level	2025	17%	13%	18%	-	-	-	-	-	-	3%	-	3%	0%	33%	22%	5%	24%
	2024	16%	9%	9%	-	-	-	-	-	-	4%	-	4%	-	0%	11%	4%	18%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	54%	-	-	-	-	-	-	33%	-	35%	0%	67%	58%	35%	79%
	2024	78%	73%	58%	-	-	-	-	-	-	49%	-	49%	-	44%	62%	49%	91%
At Meets Grade Level or Above	2025	50%	46%	30%	-	-	-	-	-	-	6%	-	7%	0%	33%	36%	8%	56%
	2024	51%	44%	30%	-	-	-	-	-	-	24%	-	24%	-	11%	32%	23%	73%
At Masters Grade Level	2025	27%	23%	16%	-	-	-	-	-	-	3%	-	3%	0%	0%	19%	3%	26%
	2024	27%	22%	13%	-	-	-	-	-	-	13%	-	13%	-	0%	12%	12%	45%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	49%	-	*	50%	-	-	61%	25%	64%	41%	59%	71%	59%	77%
	2024	64%	59%	62%	53%	-	-	53%	-	-	54%	50%	54%	-	61%	65%	54%	77%
All Grades ELA/Reading	2025	67%	62%	71%	56%	-	*	56%	-	-	66%	*	69%	41%	57%	72%	63%	82%
	2024	67%	61%	66%	56%	-	-	56%	-	-	57%	*	57%	-	61%	70%	57%	78%
All Grades Mathematics	2025	64%	60%	66%	42%	-	*	44%	-	-	56%	*	59%	41%	61%	70%	55%	72%
	2024	60%	57%	58%	50%	-	-	50%	-	-	51%	*	51%	-	61%	60%	51%	76%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	40%	54%	-	*	50%	-	-	36%	-	41%	10%	39%	41%	37%	57%
	2024	32%	28%	25%	33%	-	-	33%	-	-	24%	*	23%	-	*	25%	25%	*
All Grades ELA/Reading	2025	31%	27%	40%	40%	-	*	*	-	-	38%	-	44%	13%	55%	40%	40%	-
	2024	30%	26%	25%	*	-	-	*	-	-	21%	*	20%	-	*	28%	21%	-
All Grades Mathematics	2025	35%	31%	40%	63%	-	-	63%	-	-	33%	-	39%	7%	14%	42%	34%	57%
	2024	35%	31%	25%	*	-	-	*	-	-	26%	*	25%	-	*	22%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	97%	96%	97%	98%	*	100%	-	100%	97%	100%	99%	89%	97%	98%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	2%	*	0%	-	0%	3%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	98%	97%	97%	99%	*	100%	-	100%	97%	100%	99%	91%	97%	98%
Not Included in Accountability: Mobile	4%	5%	2%	3%	3%	1%	*	0%	-	0%	3%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	96%	97%	99%	*	100%	-	100%	96%	100%	99%	90%	97%	98%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	1%	*	0%	-	0%	4%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	96%	93%	97%	98%	*	*	-	100%	96%	100%	99%	86%	96%	97%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	3%	*	*	-	0%	4%	0%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%		99%
Included in Accountability	94%	95%	96%	95%	96%	98%	*	*	-	100%	96%	100%	99%	86%	96%		96%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	3%	*	*	-	0%	4%	0%	1%	12%	4%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%		1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%		1%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	92%	91%	96%	94%	97%	96%	*	92%	-	89%	94%	98%	98%	87%	95%		97%
Not Included in Accountability: Mobile	4%	5%	4%	6%	2%	3%	*	8%	-	11%	6%	2%	1%	12%	5%		2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	91%	89%	96%	94%	97%	96%	*	89%	-	92%	94%	96%	99%	85%	95%		97%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	3%	*	11%	-	8%	6%	4%	1%	13%	5%		2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	96%	94%	97%	97%	*	89%	-	92%	94%	96%	99%	87%	95%		98%
Not Included in Accountability: Mobile	5%	6%	4%	6%	2%	3%	*	11%	-	8%	6%	4%	1%	13%	5%		1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	95%	98%	96%	*	*	-	82%	93%	100%	98%	90%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	5%	2%	4%	*	*	-	18%	7%	0%	2%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	96%	95%	97%	96%	*	*	-	82%	90%	100%	98%	89%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%	5%	2%	4%	*	*	-	18%	7%	0%	2%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.6%	94.3%	94.5%	95.0%	*	97.4%	-	94.7%	92.8%	94.3%	95.1%
2022-23	93.3%	92.8%	94.4%	94.1%	94.4%	94.7%	-	98.6%	-	93.2%	92.1%	94.0%	95.4%
Chronic Absenteeism													
2023-24	19.0%	22.4%	15.0%	17.4%	16.1%	10.1%	*	11.1%	-	7.7%	24.1%	16.7%	13.7%
2022-23	20.3%	24.5%	16.9%	21.0%	15.6%	13.7%	-	0.0%	-	27.8%	32.5%	19.8%	12.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	1.6%	2.4%	1.1%	1.5%	*	11.1%	-	0.0%	1.9%	1.8%	1.9%
2022-23	0.8%	1.4%	0.4%	1.1%	0.3%	0.0%	-	0.0%	-	0.0%	1.1%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	879	100.0%	53,309	5,530,499	879	100.0%	53,339	5,544,255
Students by Grade								
Grade 6	140	15.9%	6.9%	7.3%	140	15.9%	6.9%	7.3%
Grade 7	327	37.2%	6.6%	7.4%	327	37.2%	6.6%	7.4%
Grade 8	412	46.9%	7.0%	7.4%	412	46.9%	7.0%	7.4%
Ethnic Distribution								
African American	179	20.4%	25.0%	12.8%	179	20.4%	25.0%	12.8%
Hispanic	479	54.5%	50.8%	53.5%	479	54.5%	50.8%	53.5%
White	177	20.1%	15.5%	24.4%	177	20.1%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	14	1.6%	4.7%	5.6%	14	1.6%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	3.3%	3.4%	3.3%	29	3.3%	3.4%	3.3%
Sex								
Female	444	50.5%	48.8%	48.9%	444	50.5%	48.8%	48.8%
Male	435	49.5%	51.2%	51.1%	435	49.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	603	68.6%	75.1%	60.5%	603	68.6%	75.1%	60.4%
Non-Educationally Disadvantaged	276	31.4%	24.9%	39.5%	276	31.4%	24.9%	39.6%
Section 504 Students	78	8.9%	4.2%	6.8%	78	8.9%	4.2%	6.8%
EB Students/EL	235	26.7%	32.7%	24.3%	235	26.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	25	2.7%	2.9%	2.1%				
Students w/ Dyslexia	60	6.8%	4.0%	6.4%	60	6.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	1.7%	3.5%	1.4%	15	1.7%	3.5%	1.4%
Immigrant	14	1.6%	5.7%	3.5%	14	1.6%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	879	100.0%	61.1%	66.6%	879	100.0%	61.1%	66.5%
Military Connected	15	1.7%	1.7%	4.1%	15	1.7%	1.7%	4.1%
At-Risk	519	59.0%	66.0%	53.5%	519	59.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	263	29.9%	32.7%	24.3%	263	29.9%	32.6%	24.3%
Career and Technical Education	9	1.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	253	28.8%	11.6%	8.7%	253	28.8%	11.6%	8.7%
Special Education	110	12.5%	12.9%	15.3%	110	12.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	110							
Students with Intellectual Disabilities	76	69.1%	46.8%	48.3%				
Students with Physical Disabilities	9	8.2%	18.1%	17.0%				
Students with Autism	6	5.5%	18.1%	16.8%				
Students with Behavioral Disabilities	19	17.3%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	105	11.2%	19.6%	16.4%				
African American	35	3.7%	7.7%	3.3%				
Hispanic	50	5.4%	8.9%	8.9%				
White	15	1.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.7%	0.6%				
Special Ed Students who are Mobile	13	11.5%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	28	9.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	94	13.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	58	11.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.6	18.6	19.8
Secondary			
English/Language Arts	16.5	15.8	16.4
Foreign Languages	18.9	18.6	18.9
Mathematics	15.9	16.6	17.8
Science	18.3	18.7	18.9
Social Studies	21.2	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff	77.7	95.2%	62.4%	63.8%
Teachers	65.5	80.3%	47.5%	48.3%
Professional Support	9.1	11.2%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	3.7%	2.3%	3.4%
Educational Aides	3.9	4.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	3.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	43.8	53.7%	57.7%	55.3%
Teachers by Ethnicity				
African American	15.0	22.9%	21.0%	12.8%
Hispanic	19.9	30.4%	23.6%	31.0%
White	28.6	43.7%	50.3%	52.2%
American Indian	1.0	1.5%	0.3%	0.3%
Asian	1.0	1.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	19.8	30.2%	23.6%	24.6%
Females	45.8	69.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	47.8	72.9%	69.8%	71.4%
Masters	17.7	27.1%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	7.6%	11.1%	7.3%
1-5 Years Experience	22.9	34.9%	23.1%	28.3%
6-10 Years Experience	21.0	32.1%	20.8%	19.7%
11-20 Years Experience	11.6	17.7%	27.9%	27.6%
21-30 Years Experience	5.0	7.6%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.4	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.3	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	8.0	11.1	11.2
Average Years Experience of Teachers with District	5.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$51,471	\$51,383	\$55,689
1-5 Years Experience	\$67,099	\$66,871	\$59,266
6-10 Years Experience	\$68,579	\$69,354	\$62,607
11-20 Years Experience	\$73,436	\$73,201	\$66,353
21-30 Years Experience	\$77,280	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,282	\$69,461	\$63,751
Professional Support	\$75,925	\$89,167	\$75,909
Campus Administration (School Leadership)	\$103,329	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.3	0.4%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	2.3	3.6%	2.1%	1.6%
Regular Education	56.1	85.7%	72.9%	69.0%
Special Education	6.4	9.8%	12.2%	11.4%
Other	0.3	0.5%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H

Campus Number: 220901048

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	62%	45%	57%	84%	*	86%	*	80%	23%	79%	68%	47%	53%	51%
	2024	74%	67%	69%	64%	60%	87%	-	*	*	100%	44%	*	70%	65%	59%	58%
At Meets Grade Level or Above	2025	54%	44%	42%	26%	38%	58%	*	86%	*	60%	6%	50%	47%	28%	31%	34%
	2024	54%	43%	52%	38%	44%	77%	-	*	*	75%	20%	*	55%	41%	41%	42%
At Masters Grade Level	2025	27%	19%	19%	6%	14%	29%	*	57%	*	60%	3%	29%	21%	11%	11%	12%
	2024	29%	20%	26%	18%	16%	50%	-	*	*	50%	4%	*	31%	9%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	50%	19%	45%	78%	*	100%	*	60%	37%	79%	56%	33%	39%	43%
	2024	56%	55%	58%	40%	53%	85%	-	*	*	63%	32%	*	64%	39%	49%	55%
At Meets Grade Level or Above	2025	33%	37%	33%	19%	26%	56%	*	86%	*	50%	11%	57%	38%	19%	19%	23%
	2024	34%	34%	38%	20%	30%	69%	-	*	*	38%	16%	*	46%	11%	28%	31%
At Masters Grade Level	2025	11%	13%	11%	10%	8%	16%	*	57%	*	20%	3%	29%	13%	5%	6%	8%
	2024	11%	11%	14%	7%	8%	33%	-	*	*	25%	4%	*	19%	0%	9%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	82%	79%	76%	98%	-	*	*	100%	55%	100%	82%	81%	76%	68%
	2024	81%	71%	78%	82%	72%	94%	*	*	*	82%	55%	93%	81%	71%	74%	73%
At Meets Grade Level or Above	2025	58%	46%	60%	43%	52%	88%	-	*	*	100%	27%	40%	64%	46%	51%	46%
	2024	56%	42%	50%	40%	45%	80%	*	*	*	27%	17%	71%	54%	41%	41%	40%
At Masters Grade Level	2025	32%	22%	33%	17%	24%	63%	-	*	*	71%	14%	0%	38%	20%	22%	23%
	2024	29%	19%	21%	16%	13%	53%	*	*	*	9%	7%	21%	24%	14%	13%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	59%	50%	54%	94%	-	*	-	*	36%	*	58%	60%	57%	58%
	2024	72%	54%	53%	46%	50%	71%	*	-	*	64%	39%	56%	54%	51%	50%	54%
At Meets Grade Level or Above	2025	47%	30%	32%	19%	29%	63%	-	*	-	*	5%	*	30%	35%	29%	33%
	2024	43%	21%	16%	8%	16%	29%	*	-	*	18%	11%	0%	17%	13%	15%	18%
At Masters Grade Level	2025	18%	7%	6%	3%	5%	19%	-	*	-	*	0%	*	6%	7%	8%	9%
	2024	16%	5%	1%	0%	1%	5%	*	-	*	0%	0%	0%	1%	0%	1%	1%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	79%	78%	74%	93%	-	*	-	*	68%	60%	81%	71%	75%	73%
	2024	70%	59%	59%	56%	52%	90%	*	*	*	64%	34%	73%	62%	52%	54%	51%
At Meets Grade Level or Above	2025	48%	40%	45%	29%	41%	80%	-	*	-	*	14%	40%	48%	35%	39%	40%
	2024	44%	32%	31%	27%	25%	62%	*	*	*	18%	10%	55%	35%	23%	25%	29%
At Masters Grade Level	2025	19%	14%	13%	12%	8%	37%	-	*	-	*	0%	20%	13%	14%	10%	4%
	2024	17%	10%	8%	2%	5%	28%	*	*	*	0%	3%	27%	12%	1%	3%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	53%	33%	45%	86%	-	*	*	71%	27%	60%	55%	46%	43%	38%
	2024	60%	49%	44%	33%	37%	82%	*	*	*	18%	21%	50%	48%	34%	35%	40%
At Meets Grade Level or Above	2025	32%	24%	26%	10%	16%	61%	-	*	*	29%	0%	40%	27%	20%	16%	13%
	2024	33%	24%	20%	7%	17%	51%	*	*	*	0%	10%	36%	25%	10%	14%	19%
At Masters Grade Level	2025	17%	12%	13%	10%	8%	24%	-	*	*	14%	0%	20%	15%	6%	9%	6%
	2024	17%	11%	10%	4%	6%	29%	*	*	*	0%	0%	21%	12%	5%	4%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	93%	80%	92%	97%	-	*	*	*	-	*	93%	90%	90%	100%
	2024	81%	72%	100%	100%	100%	100%	-	*	-	-	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	77%	70%	75%	79%	-	*	*	*	-	*	81%	50%	75%	83%
	2024	43%	28%	72%	67%	59%	86%	-	*	-	-	*	60%	71%	78%	56%	59%
At Masters Grade Level	2025	27%	16%	54%	30%	53%	58%	-	*	*	*	-	*	57%	30%	50%	56%
	2024	24%	13%	46%	33%	45%	46%	-	*	-	-	*	60%	46%	44%	36%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	100%	-	100%	100%	-	*	*	*	-	-	100%	*	100%	100%
	2024	91%	88%	100%	*	100%	100%	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2025	61%	54%	100%	-	100%	100%	-	*	*	*	-	-	100%	*	100%	100%
	2024	56%	44%	91%	*	89%	100%	-	-	-	-	-	*	90%	*	93%	89%
At Masters Grade Level	2025	21%	15%	79%	-	78%	84%	-	*	*	*	-	-	77%	*	63%	60%
	2024	19%	11%	39%	*	56%	40%	-	-	-	-	-	*	40%	*	36%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	66%	54%	60%	90%	*	92%	83%	81%	39%	75%	69%	56%	58%	56%
	2024	75%	67%	62%	56%	56%	88%	*	93%	50%	63%	38%	72%	66%	53%	55%	58%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	40%	43%	27%	36%	71%	*	85%	50%	60%	10%	50%	47%	31%	33%	33%
	2024	48%	38%	37%	25%	31%	68%	*	79%	33%	27%	14%	45%	42%	25%	29%	32%
At Masters Grade Level	2025	21%	15%	20%	11%	14%	39%	*	54%	33%	38%	3%	25%	23%	11%	13%	12%
	2024	20%	13%	15%	9%	10%	37%	*	50%	33%	12%	3%	22%	19%	6%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	72%	64%	65%	91%	*	90%	*	88%	35%	84%	75%	63%	64%	58%
	2024	76%	67%	74%	73%	67%	90%	*	100%	*	89%	50%	83%	76%	69%	67%	67%
At Meets Grade Level or Above	2025	54%	43%	51%	36%	44%	73%	*	80%	*	76%	14%	47%	55%	36%	40%	39%
	2024	54%	43%	51%	39%	45%	78%	*	80%	*	47%	19%	61%	55%	41%	41%	41%
At Masters Grade Level	2025	23%	15%	26%	12%	19%	47%	*	60%	*	65%	7%	21%	29%	15%	16%	17%
	2024	22%	14%	23%	17%	14%	51%	*	60%	*	26%	6%	22%	27%	12%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	60%	41%	54%	87%	*	100%	*	71%	37%	74%	64%	48%	51%	53%
	2024	72%	65%	61%	47%	56%	86%	*	80%	*	63%	37%	72%	66%	49%	54%	60%
At Meets Grade Level or Above	2025	45%	36%	40%	26%	33%	65%	*	90%	*	59%	9%	58%	45%	27%	29%	32%
	2024	43%	34%	33%	18%	26%	65%	*	80%	*	26%	13%	28%	39%	16%	24%	29%
At Masters Grade Level	2025	20%	14%	17%	10%	13%	31%	*	50%	*	24%	2%	32%	20%	8%	12%	13%
	2024	17%	12%	13%	6%	8%	31%	*	60%	*	11%	2%	22%	16%	3%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	82%	78%	76%	96%	-	*	*	100%	68%	60%	85%	72%	77%	74%
	2024	75%	67%	62%	60%	54%	92%	*	*	*	64%	34%	79%	66%	53%	56%	55%
At Meets Grade Level or Above	2025	47%	40%	53%	29%	45%	88%	-	*	*	57%	14%	40%	57%	38%	42%	44%
	2024	43%	33%	36%	31%	29%	69%	*	*	*	18%	10%	57%	41%	26%	29%	33%
At Masters Grade Level	2025	17%	13%	23%	12%	13%	55%	-	*	*	29%	0%	20%	24%	17%	13%	7%
	2024	16%	9%	11%	2%	7%	31%	*	*	*	0%	3%	21%	15%	2%	5%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	53%	33%	45%	86%	-	*	*	71%	27%	60%	55%	46%	43%	38%
	2024	78%	73%	44%	33%	37%	82%	*	*	*	18%	21%	50%	48%	34%	35%	40%
At Meets Grade Level or Above	2025	50%	46%	26%	10%	16%	61%	-	*	*	29%	0%	40%	27%	20%	16%	13%
	2024	51%	44%	20%	7%	17%	51%	*	*	*	0%	10%	36%	25%	10%	14%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	23%	13%	10%	8%	24%	-	*	*	14%	0%	20%	15%	6%	9%	6%
	2024	27%	22%	10%	4%	6%	29%	*	*	*	0%	0%	21%	12%	5%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	30%	16%	23%	51%	*	86%	*	50%	6%	50%	35%	16%	17%	21%
	2024	35%	28%	33%	18%	23%	65%	-	*	*	38%	4%	*	40%	9%	23%	25%
Reading and Mathematics Including EOC	2025	38%	30%	30%	16%	23%	51%	*	86%	*	50%	6%	50%	35%	16%	17%	21%
	2024	36%	29%	33%	18%	23%	65%	-	*	*	38%	4%	*	40%	9%	23%	25%
Reading Including EOC	2025	54%	44%	42%	26%	38%	58%	*	86%	*	60%	6%	50%	47%	28%	31%	34%
	2024	54%	43%	52%	38%	44%	77%	-	*	*	75%	20%	*	55%	41%	41%	42%
Math Including EOC	2025	43%	37%	33%	19%	26%	56%	*	86%	*	50%	11%	57%	38%	19%	19%	23%
	2024	40%	34%	38%	20%	30%	69%	-	*	*	38%	16%	*	46%	11%	28%	31%
8th Graders																	
Reading and Mathematics	2025	30%	21%	28%	19%	24%	56%	-	*	-	*	5%	*	26%	30%	25%	25%
	2024	28%	15%	13%	5%	14%	24%	*	-	*	9%	7%	0%	15%	10%	12%	14%
Reading and Mathematics Including EOC	2025	44%	33%	45%	31%	38%	69%	-	*	*	71%	5%	40%	48%	34%	37%	37%
	2024	41%	28%	26%	13%	21%	57%	*	*	*	9%	7%	21%	31%	16%	19%	24%
Reading Including EOC	2025	59%	46%	60%	43%	52%	88%	-	*	*	100%	27%	40%	64%	46%	51%	46%
	2024	57%	42%	50%	40%	45%	80%	*	*	*	27%	17%	71%	54%	41%	41%	40%
Math Including EOC	2025	51%	41%	48%	31%	42%	73%	-	*	*	71%	5%	60%	52%	38%	41%	44%
	2024	49%	33%	29%	16%	23%	61%	*	*	*	18%	10%	21%	33%	20%	21%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	29%	17%	23%	52%	*	78%	*	50%	5%	44%	32%	21%	20%	22%
	2024	36%	27%	23%	12%	18%	53%	*	*	*	21%	6%	8%	29%	10%	17%	19%
Reading and Mathematics Including EOC	2025	40%	31%	37%	25%	30%	61%	*	80%	*	59%	5%	47%	41%	24%	26%	27%
	2024	38%	29%	29%	16%	22%	61%	*	80%	*	21%	6%	22%	35%	14%	21%	24%
Reading Including EOC	2025	55%	45%	51%	36%	44%	73%	*	80%	*	76%	14%	47%	55%	36%	40%	39%
	2024	54%	42%	51%	39%	45%	78%	*	80%	*	47%	19%	61%	55%	41%	41%	41%
Math Including EOC	2025	46%	38%	40%	26%	33%	65%	*	90%	*	59%	9%	58%	45%	27%	29%	32%
	2024	45%	36%	33%	18%	26%	65%	*	80%	*	26%	13%	28%	39%	16%	24%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	56%	52%	51%	66%	*	86%	*	80%	36%	61%	58%	49%	49%	45%	89%
	2024	66%	56%	64%	59%	59%	77%	-	*	*	75%	38%	*	66%	58%	58%	61%	---
Grade 7 Mathematics	2025	50%	51%	41%	26%	35%	63%	*	86%	*	50%	47%	50%	45%	28%	32%	32%	69%
	2024	49%	47%	45%	28%	43%	63%	-	*	*	38%	38%	*	50%	29%	42%	44%	---
Grade 8 ELA/Reading	2025	72%	62%	73%	57%	70%	89%	-	*	*	100%	66%	70%	74%	68%	66%	63%	89%
	2024	69%	60%	69%	68%	65%	86%	*	*	*	65%	63%	81%	72%	60%	64%	63%	---
Grade 8 Mathematics	2025	68%	62%	63%	68%	57%	85%	-	*	-	*	57%	*	62%	66%	60%	63%	86%
	2024	66%	58%	60%	55%	60%	68%	*	-	*	59%	66%	63%	60%	61%	60%	62%	---
End of Course Algebra I	2025	74%	62%	75%	75%	74%	71%	-	*	*	*	-	*	77%	56%	69%	81%	92%
	2024	72%	63%	74%	83%	63%	81%	-	*	-	-	*	90%	74%	75%	65%	67%	---
All Grades Both Subjects	2025	65%	61%	59%	54%	53%	74%	*	88%	*	73%	50%	59%	61%	51%	52%	50%	84%
	2024	64%	59%	61%	54%	58%	75%	*	85%	*	59%	52%	68%	63%	55%	57%	59%	---
All Grades ELA/Reading	2025	67%	62%	64%	55%	59%	78%	*	85%	*	88%	48%	63%	66%	57%	57%	53%	89%
	2024	67%	61%	67%	63%	63%	81%	*	80%	*	69%	51%	68%	69%	59%	62%	62%	---
All Grades Mathematics	2025	64%	60%	53%	52%	47%	69%	*	90%	*	59%	51%	55%	56%	44%	46%	47%	80%
	2024	60%	57%	55%	44%	53%	69%	*	90%	*	50%	53%	68%	57%	50%	53%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	13%	7%	8%	50%	-	*	-	*	17%	*	14%	10%	11%	4%	-
	2024	23%	18%	22%	29%	19%	20%	-	*	-	-	8%	*	18%	30%	19%	19%	---
Grade 7 Mathematics	2025	16%	19%	11%	0%	11%	50%	-	-	-	*	22%	*	16%	3%	11%	8%	*
	2024	14%	14%	13%	8%	15%	*	-	*	-	-	18%	*	19%	5%	13%	16%	---
Grade 8 ELA/Reading	2025	40%	32%	47%	50%	44%	*	-	-	-	-	40%	*	45%	53%	44%	39%	*
	2024	34%	28%	47%	81%	36%	67%	-	-	*	*	45%	*	52%	36%	45%	39%	---
Grade 8 Mathematics	2025	42%	38%	43%	45%	39%	80%	-	*	-	*	25%	*	46%	38%	43%	44%	40%
	2024	44%	32%	36%	32%	35%	44%	-	-	*	40%	30%	60%	36%	36%	33%	33%	---
End of Course Algebra I	2025	54%	44%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*
	2024	55%	49%	*	-	-	*	-	-	-	-	-	*	*	-	*	*	---
All Grades Both Subjects	2025	33%	29%	28%	29%	24%	58%	-	*	-	20%	25%	33%	30%	22%	26%	22%	42%
	2024	32%	28%	33%	38%	29%	42%	-	*	*	44%	29%	50%	34%	30%	30%	29%	---
All Grades ELA/Reading	2025	31%	27%	28%	30%	24%	58%	-	*	-	*	26%	*	29%	27%	26%	19%	*
	2024	30%	26%	36%	57%	28%	45%	-	*	*	*	31%	*	37%	33%	34%	30%	---
All Grades Mathematics	2025	35%	31%	27%	28%	24%	58%	-	*	-	*	23%	*	32%	18%	26%	24%	33%
	2024	35%	31%	30%	24%	29%	38%	-	*	*	40%	26%	57%	31%	27%	27%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	66%	-	-	-	-	-	-	50%	-	50%	-	*	72%	50%	93%
	2024	75%	67%	62%	-	-	-	-	-	-	55%	-	55%	-	71%	65%	56%	98%
At Meets Grade Level or Above	2025	50%	40%	43%	-	-	-	-	-	-	25%	-	25%	-	*	49%	26%	82%
	2024	48%	38%	37%	-	-	-	-	-	-	29%	-	29%	-	36%	40%	29%	83%
At Masters Grade Level	2025	21%	15%	20%	-	-	-	-	-	-	8%	-	8%	-	*	24%	8%	42%
	2024	20%	13%	15%	-	-	-	-	-	-	7%	-	7%	-	29%	18%	8%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	72%	-	-	-	-	-	-	53%	-	53%	-	*	80%	53%	100%
	2024	76%	67%	74%	-	-	-	-	-	-	64%	-	64%	-	*	78%	65%	100%
At Meets Grade Level or Above	2025	54%	43%	51%	-	-	-	-	-	-	30%	-	30%	-	*	58%	31%	100%
	2024	54%	43%	51%	-	-	-	-	-	-	37%	-	37%	-	*	57%	37%	100%
At Masters Grade Level	2025	23%	15%	26%	-	-	-	-	-	-	11%	-	11%	-	*	30%	11%	68%
	2024	22%	14%	23%	-	-	-	-	-	-	11%	-	11%	-	*	28%	11%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	60%	-	-	-	-	-	-	47%	-	47%	-	*	64%	47%	96%
	2024	72%	65%	61%	-	-	-	-	-	-	58%	-	58%	-	*	61%	58%	100%
At Meets Grade Level or Above	2025	45%	36%	40%	-	-	-	-	-	-	25%	-	25%	-	*	45%	25%	86%
	2024	43%	34%	33%	-	-	-	-	-	-	26%	-	26%	-	*	35%	26%	81%
At Masters Grade Level	2025	20%	14%	17%	-	-	-	-	-	-	10%	-	10%	-	*	20%	10%	32%
	2024	17%	12%	13%	-	-	-	-	-	-	8%	-	8%	-	*	13%	8%	63%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	82%	-	-	-	-	-	-	68%	-	68%	-	*	85%	68%	100%
	2024	75%	67%	62%	-	-	-	-	-	-	53%	-	53%	-	*	67%	54%	100%
At Meets Grade Level or Above	2025	47%	40%	53%	-	-	-	-	-	-	34%	-	34%	-	*	56%	35%	86%
	2024	43%	33%	36%	-	-	-	-	-	-	32%	-	32%	-	*	38%	32%	71%
At Masters Grade Level	2025	17%	13%	23%	-	-	-	-	-	-	3%	-	3%	-	*	30%	3%	38%
	2024	16%	9%	11%	-	-	-	-	-	-	5%	-	5%	-	*	12%	6%	71%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	53%	-	-	-	-	-	-	31%	-	31%	-	*	59%	32%	71%
	2024	78%	73%	44%	-	-	-	-	-	-	38%	-	38%	-	*	47%	38%	86%
At Meets Grade Level or Above	2025	50%	46%	26%	-	-	-	-	-	-	6%	-	6%	-	*	31%	6%	48%
	2024	51%	44%	20%	-	-	-	-	-	-	18%	-	18%	-	*	21%	18%	57%
At Masters Grade Level	2025	27%	23%	13%	-	-	-	-	-	-	3%	-	3%	-	*	15%	3%	24%
	2024	27%	22%	10%	-	-	-	-	-	-	3%	-	3%	-	*	12%	4%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	59%	-	-	-	-	-	-	45%	-	45%	-	*	65%	46%	79%
	2024	64%	59%	61%	-	-	-	-	-	-	56%	-	56%	-	81%	62%	57%	89%
All Grades ELA/Reading	2025	67%	62%	64%	-	-	-	-	-	-	48%	-	48%	-	*	71%	48%	89%
	2024	67%	61%	67%	-	-	-	-	-	-	60%	-	60%	-	*	70%	60%	94%
All Grades Mathematics	2025	64%	60%	53%	-	-	-	-	-	-	43%	-	43%	-	*	58%	43%	70%
	2024	60%	57%	55%	-	-	-	-	-	-	53%	-	53%	-	*	54%	53%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	28%	-	-	-	-	-	-	21%	-	21%	-	*	34%	22%	-
	2024	32%	28%	33%	-	-	-	-	-	-	29%	-	29%	-	*	36%	29%	-
All Grades ELA/Reading	2025	31%	27%	28%	-	-	-	-	-	-	19%	-	19%	-	-	40%	19%	-
	2024	30%	26%	36%	-	-	-	-	-	-	29%	-	29%	-	*	43%	30%	-
All Grades Mathematics	2025	35%	31%	27%	-	-	-	-	-	-	23%	-	23%	-	*	30%	24%	-
	2024	35%	31%	30%	-	-	-	-	-	-	29%	-	29%	-	*	31%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	89%	93%	96%	*	100%	100%	92%	95%	86%	99%	78%	92%	93%
Not Included in Accountability: Mobile	4%	5%	7%	10%	7%	4%	*	0%	0%	8%	5%	14%	1%	20%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	94%	91%	94%	96%	*	100%	*	94%	97%	86%	99%	81%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	3%	*	0%	*	6%	3%	14%	1%	18%	7%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	93%	91%	93%	95%	*	100%	*	94%	97%	86%	99%	80%	92%	93%
Not Included in Accountability: Mobile	4%	5%	6%	9%	7%	4%	*	0%	*	6%	3%	14%	1%	19%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	100%	-	*	*	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	94%	94%	92%	85%	92%	96%	-	*	*	88%	92%	83%	99%	74%	89%	93%
Not Included in Accountability: Mobile	4%	5%	8%	13%	7%	4%	-	*	*	13%	8%	17%	1%	24%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	-	*	*	0%	0%	0%	0%	3%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	0%	2%	0%	0%	-	*	*	0%	0%	0%	0%	1%	1%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%		100%
Included in Accountability	94%	95%	92%	88%	92%	96%	-	*	*	88%	92%	83%	99%	75%	90%		93%
Not Included in Accountability: Mobile	4%	4%	8%	13%	7%	4%	-	*	*	13%	8%	17%	1%	24%	10%		7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%		0%
Absent	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	96%	95%	95%	99%	*	88%	100%	94%	98%	93%	99%	90%	96%		95%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	1%	*	13%	0%	6%	2%	7%	1%	9%	4%		4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	96%	96%	95%	99%	*	83%	*	95%	96%	90%	98%	89%	95%		95%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	1%	*	17%	*	5%	4%	10%	1%	10%	4%		4%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%		1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	96%	96%	96%	99%	*	83%	*	95%	96%	90%	99%	90%	96%		96%
Not Included in Accountability: Mobile	5%	6%	4%	4%	4%	1%	*	17%	*	5%	4%	10%	1%	10%	4%		4%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	94%	96%	98%	*	*	*	92%	100%	93%	99%	90%	96%	95%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	2%	*	*	*	8%	0%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	96%	96%	98%	*	*	*	92%	100%	100%	99%	91%	96%	95%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	2%	*	*	*	8%	0%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.3%	92.8%	93.2%	94.8%	*	95.5%	*	89.9%	92.9%	92.8%	93.9%
2022-23	93.3%	92.8%	92.8%	92.5%	92.1%	95.3%	*	97.8%	*	90.6%	91.3%	91.8%	92.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	22.2%	28.7%	23.1%	11.6%	*	14.3%	*	28.6%	27.9%	24.9%	19.1%
2022-23	20.3%	24.5%	26.9%	25.7%	30.9%	12.6%	*	0.0%	*	50.0%	39.1%	31.2%	27.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.8%	0.0%	0.9%	0.9%	*	0.0%	*	4.8%	0.0%	0.8%	0.4%
2022-23	0.8%	1.4%	0.4%	0.7%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	510	100.0%	53,309	5,530,499	510	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	267	52.4%	6.6%	7.4%	267	52.4%	6.6%	7.4%
Grade 8	243	47.6%	7.0%	7.4%	243	47.6%	7.0%	7.4%
Ethnic Distribution								
African American	82	16.1%	25.0%	12.8%	82	16.1%	25.0%	12.8%
Hispanic	299	58.6%	50.8%	53.5%	299	58.6%	50.8%	53.5%
White	98	19.2%	15.5%	24.4%	98	19.2%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	10	2.0%	4.7%	5.6%	10	2.0%	4.8%	5.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	18	3.5%	3.4%	3.3%	18	3.5%	3.4%	3.3%
Sex								
Female	238	46.7%	48.8%	48.9%	238	46.7%	48.8%	48.8%
Male	272	53.3%	51.2%	51.1%	272	53.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	370	72.5%	75.1%	60.5%	370	72.5%	75.1%	60.4%
Non-Educationally Disadvantaged	140	27.5%	24.9%	39.5%	140	27.5%	24.9%	39.6%
Section 504 Students	47	9.2%	4.2%	6.8%	47	9.2%	4.2%	6.8%
EB Students/EL	181	35.5%	32.7%	24.3%	181	35.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	19	3.1%	2.9%	2.1%				
Students w/ Dyslexia	44	8.6%	4.0%	6.4%	44	8.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	3.1%	3.5%	1.4%	16	3.1%	3.5%	1.4%
Immigrant	19	3.7%	5.7%	3.5%	19	3.7%	5.7%	3.5%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	510	100.0%	61.1%	66.6%	510	100.0%	61.1%	66.5%
Military Connected	6	1.2%	1.7%	4.1%	6	1.2%	1.7%	4.1%
At-Risk	339	66.5%	66.0%	53.5%	339	66.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	180	35.3%	32.7%	24.3%	180	35.3%	32.6%	24.3%
Career and Technical Education	62	12.2%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	95	18.6%	11.6%	8.7%	95	18.6%	11.6%	8.7%
Special Education	68	13.3%	12.9%	15.3%	68	13.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	68							

Texas Education Agency
2024-25 Student Information (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	52	76.5%	46.8%	48.3%				
Students with Physical Disabilities	*	*	18.1%	17.0%				
Students with Autism	*	*	18.1%	16.8%				
Students with Behavioral Disabilities	11	16.2%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	91	15.0%	19.6%	16.4%				
African American	27	4.5%	7.7%	3.3%				
Hispanic	44	7.3%	8.9%	8.9%				
White	13	2.1%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	13	18.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	12.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	81	17.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	54	20.9%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.5%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	3.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.6	15.8	16.4
Foreign Languages	11.5	18.6	18.9
Mathematics	20.5	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	27.2	18.7	18.9
Social Studies	26.8	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.6	100.0%	100.0%	100.0%
Professional Staff	46.7	92.3%	62.4%	63.8%
Teachers	39.6	78.2%	47.5%	48.3%
Professional Support	4.1	8.1%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	5.9%	2.3%	3.4%
Educational Aides	3.9	7.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	24.9	49.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	10.0	25.3%	21.0%	12.8%
Hispanic	9.8	24.7%	23.6%	31.0%
White	18.6	47.1%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	2.2%	1.3%
Teachers by Sex				
Males	10.0	25.3%	23.6%	24.6%
Females	29.6	74.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.9	73.0%	69.8%	71.4%
Masters	10.7	27.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	12.0%	11.1%	7.3%
1-5 Years Experience	8.1	20.4%	23.1%	28.3%
6-10 Years Experience	7.9	19.9%	20.8%	19.7%
11-20 Years Experience	12.0	30.3%	27.9%	27.6%
21-30 Years Experience	6.0	15.2%	15.2%	14.1%
Over 30 Years Experience	0.9	2.3%	2.0%	3.0%
Number of Students per Teacher	12.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.5	5.0	4.3
Average Years Experience of Teachers	10.8	11.1	11.2
Average Years Experience of Teachers with District	8.2	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$28,308	\$51,383	\$55,689
1-5 Years Experience	\$67,896	\$66,871	\$59,266
6-10 Years Experience	\$69,206	\$69,354	\$62,607
11-20 Years Experience	\$72,430	\$73,201	\$66,353
21-30 Years Experience	\$78,643	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,673	\$69,461	\$63,751
Professional Support	\$85,145	\$89,167	\$75,909
Campus Administration (School Leadership)	\$103,327	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.4	1.1%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	1.7	4.4%	2.1%	1.6%
Regular Education	35.0	88.4%	72.9%	69.0%
Special Education	2.4	6.0%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: YOUNG J H

Campus Number: 220901049

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	82%	74%	79%	87%	*	88%	-	88%	44%	100%	86%	71%	77%	74%
	2024	74%	67%	76%	57%	78%	85%	-	100%	-	78%	36%	75%	79%	68%	64%	79%
At Meets Grade Level or Above	2025	54%	44%	60%	51%	55%	68%	*	71%	-	65%	22%	67%	64%	48%	52%	56%
	2024	54%	43%	55%	34%	57%	68%	-	91%	-	39%	16%	50%	58%	48%	41%	55%
At Masters Grade Level	2025	27%	19%	31%	18%	27%	38%	*	53%	-	35%	2%	22%	35%	20%	21%	31%
	2024	29%	20%	29%	10%	28%	43%	-	73%	-	17%	7%	25%	33%	21%	19%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	74%	54%	73%	85%	*	88%	-	82%	31%	100%	77%	68%	66%	72%
	2024	56%	55%	75%	49%	72%	91%	-	100%	-	89%	36%	81%	78%	66%	64%	70%
At Meets Grade Level or Above	2025	33%	37%	61%	42%	56%	75%	*	76%	-	65%	18%	100%	64%	51%	50%	62%
	2024	34%	34%	60%	28%	60%	78%	-	91%	-	67%	20%	63%	64%	49%	46%	58%
At Masters Grade Level	2025	11%	13%	27%	13%	23%	36%	*	53%	-	29%	7%	33%	31%	16%	17%	36%
	2024	11%	11%	29%	7%	24%	44%	-	73%	-	28%	7%	38%	31%	23%	19%	33%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	84%	72%	81%	91%	-	100%	-	85%	42%	81%	86%	77%	77%	75%
	2024	81%	71%	85%	75%	83%	93%	*	96%	-	69%	39%	92%	87%	80%	77%	80%
At Meets Grade Level or Above	2025	58%	46%	66%	41%	67%	78%	-	100%	-	60%	23%	56%	71%	49%	55%	66%
	2024	56%	42%	62%	45%	49%	76%	*	85%	-	58%	13%	85%	66%	49%	49%	69%
At Masters Grade Level	2025	32%	22%	29%	16%	25%	41%	-	54%	-	10%	7%	13%	31%	24%	19%	25%
	2024	29%	19%	30%	18%	22%	36%	*	62%	-	27%	2%	23%	34%	19%	21%	41%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	67%	55%	68%	77%	-	*	-	69%	23%	77%	69%	63%	62%	68%
	2024	72%	54%	63%	52%	62%	70%	*	80%	-	60%	28%	67%	63%	61%	55%	60%
At Meets Grade Level or Above	2025	47%	30%	43%	35%	38%	54%	-	*	-	46%	8%	38%	46%	36%	36%	37%
	2024	43%	21%	25%	21%	19%	31%	*	80%	-	20%	2%	22%	25%	25%	19%	16%
At Masters Grade Level	2025	18%	7%	12%	5%	10%	22%	-	*	-	8%	3%	23%	12%	13%	8%	0%
	2024	16%	5%	6%	2%	5%	6%	*	40%	-	10%	0%	11%	7%	3%	4%	8%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	80%	66%	80%	86%	-	100%	-	94%	45%	75%	83%	71%	71%	77%
	2024	70%	59%	81%	69%	75%	93%	*	95%	-	71%	39%	85%	84%	74%	73%	76%
At Meets Grade Level or Above	2025	48%	40%	59%	38%	55%	75%	-	100%	-	61%	20%	56%	65%	41%	46%	50%
	2024	44%	32%	58%	45%	48%	71%	*	90%	-	42%	13%	69%	63%	46%	46%	56%
At Masters Grade Level	2025	19%	14%	28%	6%	30%	39%	-	60%	-	28%	8%	31%	30%	21%	16%	27%
	2024	17%	10%	24%	18%	15%	34%	*	43%	-	21%	2%	8%	28%	15%	17%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	71%	52%	68%	84%	-	85%	-	70%	37%	69%	75%	56%	59%	66%
	2024	60%	49%	74%	61%	71%	83%	*	85%	-	58%	28%	92%	75%	69%	62%	73%
At Meets Grade Level or Above	2025	32%	24%	41%	19%	39%	51%	-	62%	-	55%	19%	38%	44%	31%	31%	47%
	2024	33%	24%	45%	30%	39%	54%	*	58%	-	42%	7%	46%	48%	34%	32%	47%
At Masters Grade Level	2025	17%	12%	21%	12%	22%	27%	-	38%	-	15%	14%	25%	24%	14%	14%	22%
	2024	17%	11%	29%	14%	20%	39%	*	46%	-	31%	2%	31%	33%	17%	19%	31%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	49%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	52%	40%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	15%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	10%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	98%	100%	100%	97%	-	100%	-	100%	*	*	98%	100%	100%	100%
	2024	81%	72%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	82%	86%	91%	75%	-	100%	-	71%	*	*	83%	76%	90%	100%
	2024	43%	28%	87%	88%	92%	86%	-	86%	-	83%	-	*	89%	74%	89%	96%
At Masters Grade Level	2025	27%	16%	51%	43%	61%	40%	-	90%	-	57%	*	*	50%	59%	62%	77%
	2024	24%	13%	65%	63%	69%	64%	-	71%	-	33%	-	*	65%	63%	67%	77%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2024	91%	88%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	61%	54%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2024	56%	44%	96%	*	*	100%	-	100%	-	*	-	-	95%	*	100%	100%
At Masters Grade Level	2025	21%	15%	84%	75%	100%	83%	-	88%	-	*	*	-	85%	80%	76%	80%
	2024	19%	11%	79%	*	*	92%	-	80%	-	*	-	-	77%	*	71%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	78%	63%	77%	87%	*	93%	-	83%	39%	82%	81%	69%	71%	75%
	2024	75%	67%	78%	62%	75%	88%	67%	94%	-	71%	35%	83%	80%	71%	68%	77%
At Meets Grade Level or Above	2025	50%	40%	58%	39%	55%	69%	*	83%	-	61%	21%	55%	62%	45%	48%	59%
	2024	48%	38%	55%	36%	49%	67%	50%	82%	-	47%	12%	60%	59%	44%	42%	58%
At Masters Grade Level	2025	21%	15%	28%	13%	27%	36%	*	58%	-	24%	9%	23%	31%	21%	19%	30%
	2024	20%	13%	28%	13%	22%	38%	17%	59%	-	24%	3%	26%	32%	19%	20%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	83%	73%	80%	89%	*	93%	-	86%	43%	88%	86%	74%	77%	75%
	2024	76%	67%	80%	65%	80%	89%	*	97%	-	73%	38%	83%	83%	74%	71%	80%
At Meets Grade Level or Above	2025	54%	43%	63%	46%	61%	73%	*	83%	-	62%	23%	60%	68%	49%	53%	61%
	2024	54%	43%	59%	40%	53%	72%	*	86%	-	50%	14%	66%	62%	49%	45%	63%
At Masters Grade Level	2025	23%	15%	30%	17%	26%	40%	*	53%	-	22%	5%	16%	33%	22%	20%	28%
	2024	22%	14%	30%	14%	25%	39%	*	65%	-	23%	4%	24%	33%	20%	20%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	76%	57%	76%	85%	*	93%	-	81%	31%	88%	78%	69%	69%	76%
	2024	72%	65%	75%	55%	72%	87%	*	97%	-	77%	32%	79%	78%	67%	65%	76%
At Meets Grade Level or Above	2025	45%	36%	58%	40%	55%	69%	*	83%	-	59%	17%	60%	62%	47%	49%	62%
	2024	43%	34%	53%	31%	49%	65%	*	86%	-	48%	11%	55%	57%	42%	41%	57%
At Masters Grade Level	2025	20%	14%	26%	10%	25%	33%	*	63%	-	27%	8%	24%	29%	19%	18%	34%
	2024	17%	12%	27%	10%	23%	37%	*	68%	-	20%	3%	34%	31%	18%	20%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	83%	69%	82%	89%	-	100%	-	95%	49%	75%	86%	74%	74%	81%
	2024	75%	67%	83%	70%	76%	93%	*	96%	-	73%	39%	85%	85%	75%	74%	78%
At Meets Grade Level or Above	2025	47%	40%	65%	44%	59%	79%	-	100%	-	65%	26%	56%	70%	48%	52%	58%
	2024	43%	33%	61%	45%	49%	74%	*	92%	-	46%	13%	69%	65%	47%	48%	61%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	36%	13%	37%	47%	-	77%	-	30%	14%	31%	38%	28%	23%	35%
	2024	16%	9%	28%	18%	15%	39%	*	50%	-	27%	2%	8%	32%	17%	19%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	71%	52%	68%	84%	-	85%	-	70%	37%	69%	75%	56%	59%	66%
	2024	78%	73%	74%	61%	71%	83%	*	85%	-	58%	28%	92%	75%	69%	62%	73%
At Meets Grade Level or Above	2025	50%	46%	41%	19%	39%	51%	-	62%	-	55%	19%	38%	44%	31%	31%	47%
	2024	51%	44%	45%	30%	39%	54%	*	58%	-	42%	7%	46%	48%	34%	32%	47%
At Masters Grade Level	2025	27%	23%	21%	12%	22%	27%	-	38%	-	15%	14%	25%	24%	14%	14%	22%
	2024	27%	22%	29%	14%	20%	39%	*	46%	-	31%	2%	31%	33%	17%	19%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	50%	35%	45%	63%	*	65%	-	53%	13%	67%	54%	39%	39%	49%
	2024	35%	28%	49%	23%	51%	66%	-	82%	-	33%	14%	50%	54%	39%	35%	45%
Reading and Mathematics Including EOC	2025	38%	30%	50%	35%	45%	63%	*	65%	-	53%	13%	67%	54%	39%	39%	49%
	2024	36%	29%	49%	23%	51%	66%	-	82%	-	33%	14%	50%	54%	39%	35%	45%
Reading Including EOC	2025	54%	44%	60%	51%	55%	68%	*	71%	-	65%	22%	67%	64%	48%	52%	56%
	2024	54%	43%	55%	34%	57%	68%	-	91%	-	39%	16%	50%	58%	48%	41%	55%
Math Including EOC	2025	43%	37%	61%	42%	56%	75%	*	76%	-	65%	18%	100%	64%	51%	50%	62%
	2024	40%	34%	60%	28%	60%	78%	-	91%	-	67%	20%	63%	64%	49%	46%	58%
8th Graders																	
Reading and Mathematics	2025	30%	21%	35%	26%	33%	46%	-	*	-	38%	5%	38%	38%	29%	28%	21%
	2024	28%	15%	20%	13%	14%	27%	*	60%	-	20%	2%	22%	20%	20%	15%	8%
Reading and Mathematics Including EOC	2025	44%	33%	50%	31%	51%	58%	-	92%	-	50%	12%	38%	54%	38%	42%	53%
	2024	41%	28%	42%	27%	34%	51%	*	77%	-	35%	2%	46%	46%	31%	32%	51%
Reading Including EOC	2025	59%	46%	66%	41%	67%	78%	-	100%	-	60%	23%	56%	71%	49%	55%	66%
	2024	57%	42%	62%	45%	49%	76%	*	85%	-	58%	13%	85%	66%	49%	49%	69%
Math Including EOC	2025	51%	41%	56%	39%	55%	63%	-	92%	-	55%	16%	38%	60%	44%	48%	63%
	2024	49%	33%	47%	35%	38%	55%	*	85%	-	35%	2%	46%	51%	34%	36%	57%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	44%	30%	40%	56%	*	65%	-	47%	10%	50%	48%	34%	34%	40%
	2024	36%	27%	37%	19%	35%	51%	*	75%	-	26%	8%	40%	40%	30%	27%	29%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	31%	50%	32%	48%	60%	*	77%	-	51%	13%	48%	54%	38%	41%	51%
	2024	38%	29%	46%	25%	42%	58%	*	78%	-	34%	8%	48%	50%	35%	34%	49%
Reading Including EOC	2025	55%	45%	63%	46%	61%	73%	*	83%	-	62%	23%	60%	68%	49%	53%	61%
	2024	54%	42%	59%	40%	53%	72%	*	86%	-	50%	14%	66%	62%	49%	45%	63%
Math Including EOC	2025	46%	38%	58%	40%	55%	69%	*	83%	-	59%	17%	60%	62%	47%	49%	62%
	2024	45%	36%	53%	31%	49%	65%	*	86%	-	48%	11%	55%	57%	42%	41%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	64%	61%	60%	65%	*	86%	-	71%	47%	89%	66%	58%	63%	65%	82%
	2024	66%	56%	59%	41%	63%	67%	-	91%	-	56%	28%	57%	60%	57%	50%	64%	---
Grade 7 Mathematics	2025	50%	51%	68%	56%	61%	78%	*	93%	-	65%	38%	100%	70%	61%	63%	65%	92%
	2024	49%	47%	68%	53%	70%	76%	-	91%	-	67%	47%	73%	70%	63%	62%	71%	---
Grade 8 ELA/Reading	2025	72%	62%	73%	63%	71%	82%	-	75%	-	67%	44%	63%	74%	70%	67%	66%	91%
	2024	69%	60%	74%	68%	65%	80%	*	88%	-	74%	51%	88%	78%	60%	67%	73%	---
Grade 8 Mathematics	2025	68%	62%	62%	66%	57%	61%	-	*	-	64%	34%	54%	60%	66%	62%	53%	75%
	2024	66%	58%	52%	60%	44%	52%	*	80%	-	53%	48%	50%	52%	53%	55%	58%	---
End of Course English I	2025	63%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	58%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	---
End of Course Algebra I	2025	74%	62%	62%	43%	72%	53%	-	90%	-	71%	*	*	60%	73%	72%	85%	69%
	2024	72%	63%	84%	87%	88%	82%	-	88%	-	67%	-	*	85%	78%	90%	98%	---
All Grades Both Subjects	2025	65%	61%	67%	61%	63%	71%	*	87%	-	67%	41%	68%	67%	64%	64%	65%	84%
	2024	64%	59%	66%	56%	64%	72%	40%	89%	-	63%	43%	71%	69%	60%	61%	72%	---
All Grades ELA/Reading	2025	67%	62%	69%	62%	65%	74%	*	81%	-	69%	45%	72%	70%	64%	65%	65%	86%
	2024	67%	61%	67%	53%	64%	74%	*	89%	-	66%	39%	71%	70%	59%	59%	69%	---
All Grades Mathematics	2025	64%	60%	65%	60%	61%	67%	*	92%	-	66%	38%	64%	65%	64%	63%	65%	82%
	2024	60%	57%	66%	59%	63%	70%	*	88%	-	60%	47%	70%	68%	61%	63%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	27%	25%	20%	46%	-	*	-	*	21%	*	36%	11%	19%	0%	*
	2024	23%	18%	20%	14%	24%	33%	-	-	-	*	8%	*	19%	22%	17%	40%	---
Grade 7 Mathematics	2025	16%	19%	21%	15%	20%	27%	-	*	-	*	8%	-	17%	29%	20%	18%	-
	2024	14%	14%	25%	22%	26%	30%	-	-	-	*	8%	*	18%	35%	25%	22%	---
Grade 8 ELA/Reading	2025	40%	32%	44%	46%	32%	55%	-	-	-	*	22%	*	43%	46%	42%	14%	*
	2024	34%	28%	33%	29%	35%	43%	*	*	-	33%	18%	*	34%	32%	25%	13%	---
Grade 8 Mathematics	2025	42%	38%	31%	25%	39%	31%	-	-	-	*	4%	*	25%	39%	29%	44%	-
	2024	44%	32%	31%	32%	25%	40%	-	-	-	25%	16%	*	29%	36%	32%	36%	---
All Grades Both Subjects	2025	33%	29%	32%	29%	30%	42%	-	*	-	33%	13%	63%	31%	34%	29%	22%	*
	2024	32%	28%	28%	24%	27%	38%	*	*	-	29%	13%	33%	25%	32%	25%	27%	---
All Grades ELA/Reading	2025	31%	27%	38%	38%	27%	52%	-	*	-	33%	22%	*	41%	33%	33%	8%	*
	2024	30%	26%	27%	20%	29%	39%	*	*	-	29%	13%	*	27%	27%	21%	23%	---
All Grades Mathematics	2025	35%	31%	27%	21%	31%	29%	-	*	-	33%	6%	*	22%	35%	25%	30%	-
	2024	35%	31%	28%	26%	25%	37%	-	-	-	30%	12%	*	24%	36%	28%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	78%	-	-	-	-	-	-	66%	-	66%	-	100%	79%	68%	100%
	2024	75%	67%	78%	-	-	-	-	-	-	73%	-	74%	17%	100%	78%	74%	100%
At Meets Grade Level or Above	2025	50%	40%	58%	-	-	-	-	-	-	46%	-	46%	-	88%	58%	48%	100%
	2024	48%	38%	55%	-	-	-	-	-	-	52%	-	53%	0%	63%	54%	52%	97%
At Masters Grade Level	2025	21%	15%	28%	-	-	-	-	-	-	16%	-	16%	-	50%	28%	18%	79%
	2024	20%	13%	28%	-	-	-	-	-	-	31%	-	32%	0%	50%	27%	31%	66%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	83%	-	-	-	-	-	-	65%	-	65%	-	*	84%	68%	100%
	2024	76%	67%	80%	-	-	-	-	-	-	76%	-	79%	*	*	80%	77%	100%
At Meets Grade Level or Above	2025	54%	43%	63%	-	-	-	-	-	-	48%	-	48%	-	*	63%	50%	100%
	2024	54%	43%	59%	-	-	-	-	-	-	57%	-	59%	*	*	58%	58%	94%
At Masters Grade Level	2025	23%	15%	30%	-	-	-	-	-	-	12%	-	12%	-	*	30%	16%	76%
	2024	22%	14%	30%	-	-	-	-	-	-	29%	-	30%	*	*	28%	30%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	76%	-	-	-	-	-	-	67%	-	67%	-	*	76%	70%	100%
	2024	72%	65%	75%	-	-	-	-	-	-	72%	-	73%	*	*	75%	73%	100%
At Meets Grade Level or Above	2025	45%	36%	58%	-	-	-	-	-	-	48%	-	48%	-	*	58%	52%	100%
	2024	43%	34%	53%	-	-	-	-	-	-	51%	-	53%	*	*	52%	51%	100%
At Masters Grade Level	2025	20%	14%	26%	-	-	-	-	-	-	19%	-	19%	-	*	25%	20%	82%
	2024	17%	12%	27%	-	-	-	-	-	-	35%	-	36%	*	*	25%	35%	78%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	83%	-	-	-	-	-	-	76%	-	76%	-	-	83%	76%	100%
	2024	75%	67%	83%	-	-	-	-	-	-	74%	-	76%	*	*	83%	75%	100%
At Meets Grade Level or Above	2025	47%	40%	65%	-	-	-	-	-	-	48%	-	48%	-	-	65%	48%	100%
	2024	43%	33%	61%	-	-	-	-	-	-	55%	-	56%	*	*	60%	55%	100%
At Masters Grade Level	2025	17%	13%	36%	-	-	-	-	-	-	24%	-	24%	-	-	36%	24%	86%
	2024	16%	9%	28%	-	-	-	-	-	-	31%	-	32%	*	*	27%	32%	43%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	71%	-	-	-	-	-	-	58%	-	58%	-	-	71%	58%	100%
	2024	78%	73%	74%	-	-	-	-	-	-	67%	-	68%	*	*	73%	68%	100%
At Meets Grade Level or Above	2025	50%	46%	41%	-	-	-	-	-	-	35%	-	35%	-	-	40%	35%	100%
	2024	51%	44%	45%	-	-	-	-	-	-	40%	-	41%	*	*	43%	41%	93%
At Masters Grade Level	2025	27%	23%	21%	-	-	-	-	-	-	12%	-	12%	-	-	21%	12%	71%
	2024	27%	22%	29%	-	-	-	-	-	-	26%	-	27%	*	*	28%	27%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	67%	-	-	-	-	-	-	55%	-	55%	-	100%	67%	58%	94%
	2024	64%	59%	66%	-	-	-	-	-	-	69%	-	70%	*	*	65%	69%	97%
All Grades ELA/Reading	2025	67%	62%	69%	-	-	-	-	-	-	57%	-	57%	-	*	69%	59%	88%
	2024	67%	61%	67%	-	-	-	-	-	-	64%	-	66%	*	*	66%	65%	94%
All Grades Mathematics	2025	64%	60%	65%	-	-	-	-	-	-	53%	-	53%	-	*	64%	56%	100%
	2024	60%	57%	66%	-	-	-	-	-	-	73%	-	74%	*	*	64%	72%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	32%	-	-	-	-	-	-	22%	-	22%	-	-	33%	22%	-
	2024	32%	28%	28%	-	-	-	-	-	-	27%	-	28%	*	-	28%	27%	-
All Grades ELA/Reading	2025	31%	27%	38%	-	-	-	-	-	-	8%	-	8%	-	-	41%	8%	-
	2024	30%	26%	27%	-	-	-	-	-	-	23%	-	27%	*	-	27%	23%	-
All Grades Mathematics	2025	35%	31%	27%	-	-	-	-	-	-	30%	-	30%	-	-	26%	30%	-
	2024	35%	31%	28%	-	-	-	-	-	-	30%	-	28%	*	-	28%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	97%	98%	*	96%	-	99%	97%	95%	99%	89%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	2%	*	2%	-	0%	3%	5%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	2%	-	1%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	97%	95%	97%	98%	*	94%	-	97%	98%	96%	99%	90%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	2%	*	3%	-	0%	2%	4%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	3%	-	3%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	95%	97%	98%	*	94%	-	100%	98%	96%	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	2%	*	3%	-	0%	2%	4%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	97%
Included in Accountability	94%	94%	96%	93%	96%	96%	-	100%	-	100%	96%	94%	99%	88%	95%	94%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	3%	-	0%	-	0%	4%	6%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	97%	97%	-	100%	-	100%	96%	94%	99%	89%	95%	97%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	-	0%	-	0%	4%	6%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	91%	97%	97%	100%	99%	-	100%	99%	89%	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	5%	4%	9%	1%	3%	0%	0%	-	0%	1%	11%	1%	9%	6%	1%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	1%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	96%	92%	98%	97%	*	97%	-	100%	98%	91%	99%	90%	94%	95%
Not Included in Accountability: Mobile	4%	5%	4%	8%	1%	3%	*	0%	-	0%	2%	9%	1%	9%	5%	1%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	*	3%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	92%	98%	97%	*	100%	-	100%	98%	91%	99%	90%	94%	97%
Not Included in Accountability: Mobile	5%	6%	4%	8%	1%	3%	*	0%	-	0%	2%	9%	1%	9%	5%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	89%	97%	97%	*	100%	-	100%	100%	87%	99%	88%	93%	96%
Not Included in Accountability: Mobile	4%	5%	4%	11%	1%	3%	*	0%	-	0%	0%	13%	1%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	89%	97%	97%	*	100%	-	100%	100%	87%	99%	88%	93%	96%
Not Included in Accountability: Mobile	4%	5%	4%	11%	1%	3%	*	0%	-	0%	0%	13%	1%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.9%	94.5%	94.9%	94.8%	*	97.9%	-	94.8%	93.6%	94.1%	95.6%
2022-23	93.3%	92.8%	94.5%	94.2%	94.3%	94.4%	*	98.1%	*	93.5%	93.1%	93.6%	96.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	13.5%	16.8%	11.3%	13.0%	*	7.9%	-	14.9%	19.6%	17.5%	15.4%
2022-23	20.3%	24.5%	16.2%	17.8%	15.6%	16.2%	*	4.1%	*	24.4%	18.5%	19.7%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	1.4%	0.2%	1.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	710	100.0%	53,309	5,530,499	710	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	342	48.2%	6.6%	7.4%	342	48.2%	6.6%	7.4%
Grade 8	368	51.8%	7.0%	7.4%	368	51.8%	7.0%	7.4%
Ethnic Distribution								
African American	167	23.5%	25.0%	12.8%	167	23.5%	25.0%	12.8%
Hispanic	210	29.6%	50.8%	53.5%	210	29.6%	50.8%	53.5%
White	260	36.6%	15.5%	24.4%	260	36.6%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	32	4.5%	4.7%	5.6%	32	4.5%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	5.6%	3.4%	3.3%	40	5.6%	3.4%	3.3%
Sex								
Female	329	46.3%	48.8%	48.9%	329	46.3%	48.8%	48.8%
Male	381	53.7%	51.2%	51.1%	381	53.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	365	51.4%	75.1%	60.5%	365	51.4%	75.1%	60.4%
Non-Educationally Disadvantaged	345	48.6%	24.9%	39.5%	345	48.6%	24.9%	39.6%
Section 504 Students	62	8.7%	4.2%	6.8%	62	8.7%	4.2%	6.8%
EB Students/EL	61	8.6%	32.7%	24.3%	61	8.6%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	14	1.7%	2.9%	2.1%				
Students w/ Dyslexia	50	7.0%	4.0%	6.4%	50	7.0%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	11	1.5%	3.5%	1.4%	11	1.5%	3.5%	1.4%
Immigrant	1	0.1%	5.7%	3.5%	1	0.1%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	61.1%	66.6%	1	0.1%	61.1%	66.5%
Military Connected	26	3.7%	1.7%	4.1%	26	3.7%	1.7%	4.1%
At-Risk	335	47.2%	66.0%	53.5%	335	47.2%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	57	8.0%	32.7%	24.3%	57	8.0%	32.6%	24.3%
Career and Technical Education	78	11.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	145	20.4%	11.6%	8.7%	145	20.4%	11.6%	8.7%
Special Education	93	13.1%	12.9%	15.3%	93	13.1%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	93							

Texas Education Agency
2024-25 Student Information (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	54	58.1%	46.8%	48.3%				
Students with Physical Disabilities	11	11.8%	18.1%	17.0%				
Students with Autism	10	10.8%	18.1%	16.8%				
Students with Behavioral Disabilities	18	19.4%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	76	9.5%	19.6%	16.4%				
African American	30	3.7%	7.7%	3.3%				
Hispanic	13	1.6%	8.9%	8.9%				
White	27	3.4%	1.9%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	14	13.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	3.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	54	13.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	34	9.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.7	15.8	16.4
Foreign Languages	22.5	18.6	18.9
Mathematics	22.6	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	27.0	18.7	18.9
Social Studies	25.4	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff	60.7	93.9%	62.4%	63.8%
Teachers	51.7	80.0%	47.5%	48.3%
Professional Support	6.0	9.3%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.6%	2.3%	3.4%
Educational Aides	3.9	6.1%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	3.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	19.7	30.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	9.7%	21.0%	12.8%
Hispanic	7.7	14.9%	23.6%	31.0%
White	35.0	67.7%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.9%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.9%	2.2%	1.3%
Teachers by Sex				
Males	17.0	32.9%	23.6%	24.6%
Females	34.7	67.1%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	41.7	80.7%	69.8%	71.4%
Masters	10.0	19.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.9%	11.1%	7.3%
1-5 Years Experience	13.0	25.1%	23.1%	28.3%
6-10 Years Experience	17.0	32.9%	20.8%	19.7%
11-20 Years Experience	15.7	30.4%	27.9%	27.6%
21-30 Years Experience	5.0	9.7%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.7	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	4.5	5.0	4.3
Average Years Experience of Teachers	10.2	11.1	11.2
Average Years Experience of Teachers with District	7.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$21,375	\$51,383	\$55,689
1-5 Years Experience	\$68,058	\$66,871	\$59,266
6-10 Years Experience	\$68,997	\$69,354	\$62,607
11-20 Years Experience	\$72,489	\$73,201	\$66,353
21-30 Years Experience	\$77,245	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,698	\$69,461	\$63,751
Professional Support	\$82,327	\$89,167	\$75,909
Campus Administration (School Leadership)	\$103,544	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.6	1.2%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	2.9	5.7%	2.1%	1.6%
Regular Education	41.1	79.5%	72.9%	69.0%
Special Education	7.0	13.5%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WORKMAN J H

Campus Number: 220901050

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	59%	56%	56%	73%	*	96%	*	70%	19%	75%	64%	45%	58%	57%
	2024	74%	67%	53%	54%	51%	55%	*	81%	*	63%	18%	46%	56%	45%	52%	54%
At Meets Grade Level or Above	2025	54%	44%	31%	30%	27%	45%	*	78%	*	50%	3%	44%	34%	24%	30%	28%
	2024	54%	43%	28%	25%	27%	35%	*	67%	*	25%	7%	23%	31%	20%	26%	30%
At Masters Grade Level	2025	27%	19%	10%	12%	6%	23%	*	43%	*	20%	2%	13%	10%	8%	9%	8%
	2024	29%	20%	11%	13%	9%	15%	*	33%	*	13%	0%	15%	13%	8%	10%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	55%	47%	54%	68%	*	87%	*	60%	17%	69%	58%	48%	55%	57%
	2024	56%	55%	38%	35%	36%	30%	*	89%	*	38%	14%	31%	40%	33%	37%	43%
At Meets Grade Level or Above	2025	33%	37%	31%	23%	28%	55%	*	83%	*	40%	5%	50%	34%	23%	30%	32%
	2024	34%	34%	19%	15%	16%	25%	*	70%	*	25%	4%	15%	21%	11%	18%	23%
At Masters Grade Level	2025	11%	13%	10%	4%	8%	23%	*	61%	*	10%	0%	19%	12%	6%	10%	11%
	2024	11%	11%	6%	4%	4%	10%	*	33%	*	13%	0%	0%	7%	1%	6%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	58%	52%	59%	50%	*	82%	*	44%	19%	64%	63%	44%	58%	61%
	2024	81%	71%	61%	62%	59%	67%	*	82%	*	75%	17%	50%	63%	58%	60%	61%
At Meets Grade Level or Above	2025	58%	46%	28%	24%	28%	32%	*	57%	*	33%	8%	9%	30%	24%	28%	28%
	2024	56%	42%	27%	26%	23%	42%	*	66%	*	38%	5%	20%	29%	22%	25%	26%
At Masters Grade Level	2025	32%	22%	10%	8%	8%	18%	*	39%	*	11%	0%	0%	13%	2%	9%	11%
	2024	29%	19%	10%	8%	7%	13%	*	43%	*	13%	2%	20%	11%	5%	9%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	44%	39%	45%	35%	*	92%	*	38%	17%	44%	47%	38%	44%	46%
	2024	72%	54%	45%	44%	40%	67%	*	82%	*	83%	24%	38%	45%	44%	44%	44%
At Meets Grade Level or Above	2025	47%	30%	18%	10%	19%	12%	*	67%	*	25%	6%	11%	19%	16%	18%	19%
	2024	43%	21%	14%	13%	11%	24%	*	43%	*	33%	5%	25%	15%	12%	13%	13%
At Masters Grade Level	2025	18%	7%	4%	4%	4%	0%	*	17%	*	13%	2%	0%	4%	5%	4%	5%
	2024	16%	5%	2%	1%	1%	10%	*	14%	*	0%	2%	13%	2%	3%	2%	3%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	55%	46%	56%	59%	*	86%	*	38%	23%	45%	58%	48%	54%	60%
	2024	70%	59%	47%	46%	42%	63%	*	80%	*	63%	18%	50%	48%	42%	45%	47%
At Meets Grade Level or Above	2025	48%	40%	31%	25%	29%	45%	*	68%	*	38%	13%	27%	33%	25%	30%	32%
	2024	44%	32%	19%	14%	15%	42%	*	57%	*	25%	7%	20%	21%	11%	17%	20%
At Masters Grade Level	2025	19%	14%	9%	7%	7%	14%	*	29%	*	13%	2%	9%	10%	6%	9%	11%
	2024	17%	10%	5%	1%	2%	17%	*	32%	*	13%	2%	10%	5%	3%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	39%	39%	37%	32%	*	75%	*	44%	17%	27%	40%	37%	39%	42%
	2024	60%	49%	36%	30%	35%	58%	*	61%	*	43%	8%	30%	40%	25%	35%	37%
At Meets Grade Level or Above	2025	32%	24%	19%	19%	16%	23%	*	43%	*	33%	6%	18%	19%	18%	19%	19%
	2024	33%	24%	15%	11%	12%	29%	*	45%	*	14%	3%	20%	17%	9%	14%	17%
At Masters Grade Level	2025	17%	12%	9%	7%	7%	14%	*	29%	*	33%	0%	9%	10%	8%	9%	10%
	2024	17%	11%	6%	5%	5%	17%	*	23%	*	0%	2%	20%	7%	5%	6%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	93%	100%	91%	100%	-	94%	-	*	-	*	92%	100%	94%	93%
	2024	81%	72%	93%	100%	89%	*	-	100%	-	*	*	*	93%	92%	93%	89%
At Meets Grade Level or Above	2025	45%	30%	75%	92%	63%	100%	-	94%	-	*	-	*	75%	77%	73%	71%
	2024	43%	28%	65%	57%	58%	*	-	88%	-	*	*	*	67%	54%	64%	69%
At Masters Grade Level	2025	27%	16%	58%	38%	47%	100%	-	94%	-	*	-	*	59%	46%	55%	57%
	2024	24%	13%	42%	21%	33%	*	-	81%	-	*	*	*	45%	23%	40%	48%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	91%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	54%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	56%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	15%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	19%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	53%	48%	53%	55%	75%	86%	17%	51%	19%	58%	57%	45%	53%	56%
	2024	75%	67%	48%	46%	45%	58%	19%	80%	50%	61%	17%	42%	50%	42%	47%	49%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	40%	28%	24%	26%	39%	38%	68%	11%	38%	7%	32%	30%	23%	27%	29%
	2024	48%	38%	21%	18%	18%	35%	6%	60%	0%	28%	5%	23%	23%	15%	20%	23%
At Masters Grade Level	2025	21%	15%	10%	8%	8%	19%	13%	43%	6%	18%	1%	12%	12%	7%	10%	11%
	2024	20%	13%	8%	6%	5%	15%	0%	34%	0%	11%	1%	12%	9%	4%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	58%	54%	58%	61%	*	88%	20%	58%	19%	70%	64%	45%	58%	59%
	2024	76%	67%	58%	58%	55%	61%	20%	82%	*	69%	17%	48%	60%	52%	56%	58%
At Meets Grade Level or Above	2025	54%	43%	30%	27%	27%	39%	*	67%	20%	42%	6%	30%	32%	24%	29%	28%
	2024	54%	43%	28%	26%	24%	39%	0%	66%	*	31%	6%	22%	30%	21%	26%	28%
At Masters Grade Level	2025	23%	15%	10%	10%	7%	20%	*	41%	0%	16%	1%	7%	12%	5%	9%	9%
	2024	22%	14%	11%	10%	8%	14%	0%	39%	*	13%	1%	17%	12%	6%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	54%	47%	53%	59%	*	90%	40%	53%	17%	63%	57%	46%	54%	57%
	2024	72%	65%	46%	43%	42%	52%	20%	89%	*	60%	20%	39%	47%	41%	44%	47%
At Meets Grade Level or Above	2025	45%	36%	30%	22%	27%	43%	*	82%	20%	37%	6%	41%	32%	23%	29%	32%
	2024	43%	34%	20%	16%	17%	30%	0%	63%	*	33%	5%	26%	22%	14%	19%	22%
At Masters Grade Level	2025	20%	14%	12%	6%	9%	23%	*	61%	20%	16%	1%	19%	14%	8%	11%	14%
	2024	17%	12%	7%	4%	5%	14%	0%	37%	*	13%	2%	4%	8%	3%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	55%	46%	56%	59%	*	86%	*	38%	23%	45%	58%	48%	54%	60%
	2024	75%	67%	47%	46%	42%	63%	*	80%	*	63%	18%	50%	48%	42%	45%	47%
At Meets Grade Level or Above	2025	47%	40%	31%	25%	29%	45%	*	68%	*	38%	13%	27%	33%	25%	30%	32%
	2024	43%	33%	19%	14%	15%	42%	*	57%	*	25%	7%	20%	21%	11%	17%	20%
At Masters Grade Level	2025	17%	13%	9%	7%	7%	14%	*	29%	*	13%	2%	9%	10%	6%	9%	11%
	2024	16%	9%	5%	1%	2%	17%	*	32%	*	13%	2%	10%	5%	3%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	39%	39%	37%	32%	*	75%	*	44%	17%	27%	40%	37%	39%	42%
	2024	78%	73%	36%	30%	35%	58%	*	61%	*	43%	8%	30%	40%	25%	35%	37%
At Meets Grade Level or Above	2025	50%	46%	19%	19%	16%	23%	*	43%	*	33%	6%	18%	19%	18%	19%	19%
	2024	51%	44%	15%	11%	12%	29%	*	45%	*	14%	3%	20%	17%	9%	14%	17%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	23%	9%	7%	7%	14%	*	29%	*	33%	0%	9%	10%	8%	9%	10%
	2024	27%	22%	6%	5%	5%	17%	*	23%	*	0%	2%	20%	7%	5%	6%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	20%	15%	17%	36%	*	74%	*	40%	2%	31%	22%	15%	19%	20%
	2024	35%	28%	15%	12%	12%	26%	*	59%	*	13%	4%	8%	17%	9%	14%	17%
Reading and Mathematics Including EOC	2025	38%	30%	20%	15%	17%	36%	*	74%	*	40%	2%	31%	22%	15%	19%	20%
	2024	36%	29%	15%	12%	12%	26%	*	59%	*	13%	4%	8%	17%	9%	14%	17%
Reading Including EOC	2025	54%	44%	31%	30%	27%	45%	*	78%	*	50%	3%	44%	34%	24%	30%	28%
	2024	54%	43%	28%	25%	27%	35%	*	67%	*	25%	7%	23%	31%	20%	26%	30%
Math Including EOC	2025	43%	37%	31%	23%	28%	55%	*	83%	*	40%	5%	50%	34%	23%	30%	32%
	2024	40%	34%	19%	15%	16%	25%	*	70%	*	25%	4%	15%	21%	11%	18%	23%
8th Graders																	
Reading and Mathematics	2025	30%	21%	10%	6%	11%	6%	*	42%	*	25%	4%	0%	11%	8%	10%	10%
	2024	28%	15%	8%	8%	6%	14%	*	36%	*	17%	3%	13%	9%	6%	7%	7%
Reading and Mathematics Including EOC	2025	44%	33%	20%	14%	18%	23%	*	57%	*	33%	4%	9%	22%	14%	19%	21%
	2024	41%	28%	15%	13%	11%	25%	*	55%	*	29%	5%	20%	17%	9%	13%	15%
Reading Including EOC	2025	59%	46%	28%	24%	28%	32%	*	57%	*	33%	8%	9%	30%	24%	28%	28%
	2024	57%	42%	27%	26%	23%	42%	*	66%	*	38%	5%	20%	29%	22%	25%	26%
Math Including EOC	2025	51%	41%	29%	21%	27%	32%	*	82%	*	33%	6%	27%	31%	22%	28%	31%
	2024	49%	33%	21%	17%	18%	33%	*	59%	*	43%	7%	40%	23%	16%	20%	21%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	16%	11%	14%	23%	*	63%	20%	33%	3%	20%	18%	12%	15%	16%
	2024	36%	27%	12%	10%	9%	20%	0%	47%	*	14%	3%	10%	13%	8%	11%	12%
Reading and Mathematics Including EOC	2025	40%	31%	20%	15%	17%	30%	*	65%	20%	37%	3%	22%	22%	15%	19%	20%
	2024	38%	29%	15%	12%	12%	26%	0%	56%	*	20%	4%	13%	17%	9%	14%	16%
Reading Including EOC	2025	55%	45%	30%	27%	27%	39%	*	67%	20%	42%	6%	30%	32%	24%	29%	28%
	2024	54%	42%	28%	26%	24%	39%	0%	66%	*	31%	6%	22%	30%	21%	26%	28%
Math Including EOC	2025	46%	38%	30%	22%	27%	43%	*	82%	20%	37%	6%	41%	32%	23%	29%	32%
	2024	45%	36%	20%	16%	17%	30%	0%	63%	*	33%	5%	26%	22%	14%	19%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	44%	46%	41%	60%	*	62%	*	65%	20%	63%	47%	36%	43%	41%	70%
	2024	66%	56%	44%	46%	41%	45%	*	70%	*	56%	13%	46%	46%	36%	42%	44%	---
Grade 7 Mathematics	2025	50%	51%	47%	45%	44%	69%	*	88%	*	50%	26%	66%	50%	40%	47%	46%	80%
	2024	49%	47%	34%	40%	29%	37%	*	70%	*	38%	24%	35%	34%	34%	33%	36%	---
Grade 8 ELA/Reading	2025	72%	62%	49%	46%	48%	53%	*	66%	*	50%	31%	50%	51%	41%	48%	51%	76%
	2024	69%	60%	51%	46%	48%	50%	*	85%	*	69%	39%	50%	54%	40%	49%	51%	---
Grade 8 Mathematics	2025	68%	62%	53%	45%	54%	47%	*	79%	*	67%	37%	50%	55%	45%	53%	52%	62%
	2024	66%	58%	54%	60%	50%	62%	*	81%	*	42%	44%	38%	53%	59%	54%	52%	---
End of Course Algebra I	2025	74%	62%	84%	85%	80%	100%	-	94%	-	*	-	*	83%	92%	84%	84%	92%
	2024	72%	63%	73%	64%	67%	*	-	93%	-	*	*	*	73%	73%	71%	73%	---
All Grades Both Subjects	2025	65%	61%	49%	47%	47%	60%	50%	76%	67%	59%	28%	60%	52%	41%	49%	49%	76%
	2024	64%	59%	47%	48%	43%	51%	25%	79%	50%	53%	30%	42%	48%	43%	46%	47%	---
All Grades ELA/Reading	2025	67%	62%	46%	46%	44%	56%	*	64%	*	58%	25%	57%	49%	38%	45%	46%	73%
	2024	67%	61%	47%	46%	45%	48%	0%	79%	*	63%	26%	48%	50%	38%	46%	48%	---
All Grades Mathematics	2025	64%	60%	53%	48%	50%	65%	*	88%	*	59%	31%	63%	55%	44%	52%	53%	79%
	2024	60%	57%	47%	50%	42%	53%	50%	79%	*	43%	34%	37%	46%	48%	45%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	22%	25%	21%	17%	-	*	-	*	11%	40%	27%	14%	22%	20%	*
	2024	23%	18%	12%	15%	12%	0%	*	*	*	*	5%	*	12%	12%	12%	11%	---
Grade 7 Mathematics	2025	16%	19%	23%	18%	24%	*	-	*	-	*	8%	40%	26%	18%	24%	26%	*
	2024	14%	14%	12%	18%	8%	0%	*	*	*	*	8%	0%	11%	13%	10%	11%	---
Grade 8 ELA/Reading	2025	40%	32%	24%	16%	28%	13%	*	29%	*	*	10%	33%	28%	14%	25%	29%	38%
	2024	34%	28%	26%	20%	27%	0%	*	44%	*	*	13%	0%	25%	29%	25%	28%	---
Grade 8 Mathematics	2025	42%	38%	29%	26%	29%	36%	*	*	*	*	10%	29%	32%	22%	30%	29%	47%
	2024	44%	32%	25%	30%	21%	40%	*	29%	*	*	17%	0%	26%	19%	25%	22%	---
End of Course Algebra I	2025	54%	44%	56%	*	57%	-	-	*	-	-	-	-	50%	*	63%	50%	-
	2024	55%	49%	38%	*	17%	-	-	*	-	-	-	-	33%	*	43%	17%	---
All Grades Both Subjects	2025	33%	29%	25%	22%	26%	27%	*	44%	*	15%	10%	35%	29%	17%	26%	27%	45%
	2024	32%	28%	20%	22%	18%	15%	0%	36%	60%	25%	11%	5%	20%	18%	19%	19%	---
All Grades ELA/Reading	2025	31%	27%	23%	20%	24%	14%	*	33%	*	17%	10%	36%	28%	14%	23%	25%	41%
	2024	30%	26%	20%	17%	20%	0%	*	33%	*	*	9%	11%	19%	20%	19%	21%	---
All Grades Mathematics	2025	35%	31%	27%	23%	28%	38%	*	57%	*	14%	9%	33%	30%	20%	28%	28%	48%
	2024	35%	31%	20%	25%	17%	25%	*	40%	*	20%	13%	0%	21%	17%	20%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	53%	-	-	-	-	-	-	51%	-	52%	50%	33%	49%	51%	94%
	2024	75%	67%	48%	-	-	-	-	-	-	48%	-	48%	44%	45%	47%	48%	91%
At Meets Grade Level or Above	2025	50%	40%	28%	-	-	-	-	-	-	23%	-	23%	23%	8%	27%	23%	72%
	2024	48%	38%	21%	-	-	-	-	-	-	21%	-	23%	10%	20%	19%	21%	71%
At Masters Grade Level	2025	21%	15%	10%	-	-	-	-	-	-	7%	-	7%	7%	0%	8%	7%	45%
	2024	20%	13%	8%	-	-	-	-	-	-	7%	-	8%	5%	0%	6%	7%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	58%	-	-	-	-	-	-	54%	-	55%	53%	*	57%	54%	97%
	2024	76%	67%	58%	-	-	-	-	-	-	57%	-	56%	63%	50%	57%	57%	100%
At Meets Grade Level or Above	2025	54%	43%	30%	-	-	-	-	-	-	21%	-	21%	21%	*	32%	21%	81%
	2024	54%	43%	28%	-	-	-	-	-	-	26%	-	27%	11%	33%	27%	26%	88%
At Masters Grade Level	2025	23%	15%	10%	-	-	-	-	-	-	5%	-	4%	6%	*	10%	4%	47%
	2024	22%	14%	11%	-	-	-	-	-	-	8%	-	9%	8%	0%	10%	8%	68%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	54%	-	-	-	-	-	-	52%	-	53%	50%	*	50%	52%	95%
	2024	72%	65%	46%	-	-	-	-	-	-	46%	-	46%	47%	50%	43%	46%	92%
At Meets Grade Level or Above	2025	45%	36%	30%	-	-	-	-	-	-	27%	-	27%	26%	*	26%	26%	72%
	2024	43%	34%	20%	-	-	-	-	-	-	21%	-	22%	13%	17%	17%	21%	64%
At Masters Grade Level	2025	20%	14%	12%	-	-	-	-	-	-	10%	-	10%	10%	*	9%	10%	47%
	2024	17%	12%	7%	-	-	-	-	-	-	8%	-	8%	3%	0%	4%	7%	48%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	55%	-	-	-	-	-	-	56%	-	53%	59%	*	48%	55%	97%
	2024	75%	67%	47%	-	-	-	-	-	-	46%	-	50%	26%	*	46%	46%	75%
At Meets Grade Level or Above	2025	47%	40%	31%	-	-	-	-	-	-	28%	-	24%	32%	*	28%	28%	69%
	2024	43%	33%	19%	-	-	-	-	-	-	18%	-	21%	6%	*	15%	19%	75%
At Masters Grade Level	2025	17%	13%	9%	-	-	-	-	-	-	7%	-	9%	6%	*	4%	7%	42%
	2024	16%	9%	5%	-	-	-	-	-	-	6%	-	6%	3%	*	2%	6%	31%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	39%	-	-	-	-	-	-	37%	-	38%	36%	*	34%	37%	83%
	2024	78%	73%	36%	-	-	-	-	-	-	35%	-	34%	42%	*	34%	35%	94%
At Meets Grade Level or Above	2025	50%	46%	19%	-	-	-	-	-	-	15%	-	15%	14%	*	17%	15%	53%
	2024	51%	44%	15%	-	-	-	-	-	-	16%	-	17%	11%	*	11%	16%	50%
At Masters Grade Level	2025	27%	23%	9%	-	-	-	-	-	-	7%	-	7%	7%	*	7%	7%	39%
	2024	27%	22%	6%	-	-	-	-	-	-	7%	-	7%	5%	*	4%	7%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	49%	-	-	-	-	-	-	46%	-	45%	48%	33%	50%	46%	73%
	2024	64%	59%	47%	-	-	-	-	-	-	46%	-	46%	49%	67%	47%	46%	78%
All Grades ELA/Reading	2025	67%	62%	46%	-	-	-	-	-	-	43%	-	42%	45%	*	47%	43%	70%
	2024	67%	61%	47%	-	-	-	-	-	-	46%	-	46%	47%	67%	47%	47%	80%
All Grades Mathematics	2025	64%	60%	53%	-	-	-	-	-	-	49%	-	49%	51%	*	52%	49%	77%
	2024	60%	57%	47%	-	-	-	-	-	-	46%	-	45%	52%	67%	46%	46%	76%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	25%	-	-	-	-	-	-	25%	-	25%	26%	20%	23%	25%	90%
	2024	32%	28%	20%	-	-	-	-	-	-	19%	-	18%	28%	*	20%	19%	*
All Grades ELA/Reading	2025	31%	27%	23%	-	-	-	-	-	-	24%	-	24%	26%	*	20%	24%	*
	2024	30%	26%	20%	-	-	-	-	-	-	21%	-	19%	35%	*	18%	21%	-
All Grades Mathematics	2025	35%	31%	27%	-	-	-	-	-	-	26%	-	26%	27%	*	26%	26%	88%
	2024	35%	31%	20%	-	-	-	-	-	-	19%	-	18%	23%	*	22%	18%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	100%	97%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	86%	94%	90%	100%	99%	90%	86%	94%	95%	97%	82%	92%	94%
Not Included in Accountability: Mobile	4%	5%	7%	13%	5%	10%	0%	1%	10%	11%	6%	5%	2%	17%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	86%	94%	92%	*	98%	83%	86%	93%	96%	97%	82%	92%	94%
Not Included in Accountability: Mobile	4%	5%	7%	13%	5%	8%	*	2%	17%	14%	6%	4%	2%	18%	8%	5%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	95%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	86%	95%	92%	*	98%	83%	86%	94%	96%	98%	82%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	13%	5%	8%	*	2%	17%	9%	6%	4%	2%	18%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	5%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	5%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	90%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	87%	94%	88%	*	100%	*	80%	96%	92%	97%	81%	92%	94%
Not Included in Accountability: Mobile	4%	5%	6%	12%	5%	12%	*	0%	*	10%	4%	8%	2%	17%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	10%	0%	0%	1%	2%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	10%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	95%	93%	87%	95%	88%	*	100%	*	90%	96%	92%	98%	81%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	12%	5%	12%	*	0%	*	10%	4%	8%	2%	18%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	88%	94%	89%	67%	89%	100%	82%	88%	94%	97%	78%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	11%	5%	10%	33%	9%	0%	16%	11%	6%	2%	20%	7%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	100%	100%	*	95%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	92%	88%	94%	86%	71%	90%	*	80%	87%	96%	97%	79%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	12%	5%	10%	29%	9%	*	15%	11%	4%	3%	19%	7%	4%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	2%	0%	1%	*	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	2%	0%	0%	*	5%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	0%	0%	*	5%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	92%	88%	94%	88%	71%	90%	*	79%	88%	96%	97%	78%	92%	95%
Not Included in Accountability: Mobile	5%	6%	7%	11%	5%	12%	29%	9%	*	21%	11%	4%	3%	19%	7%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	88%	95%	92%	60%	88%	*	89%	90%	91%	98%	78%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	11%	5%	8%	40%	10%	*	11%	10%	9%	2%	21%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	92%	88%	94%	92%	60%	88%	*	88%	90%	91%	97%	78%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	11%	5%	8%	40%	10%	*	13%	10%	9%	2%	21%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	91.7%	90.6%	91.8%	90.1%	81.3%	97.3%	*	87.4%	88.5%	91.8%	93.0%
2022-23	93.3%	92.8%	92.4%	92.0%	92.2%	92.2%	89.7%	96.8%	*	92.0%	90.8%	92.4%	93.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	29.6%	36.8%	27.2%	44.3%	62.5%	7.2%	*	40.9%	41.4%	28.9%	23.6%
2022-23	20.3%	24.5%	27.3%	31.0%	27.1%	28.1%	33.3%	9.1%	*	30.8%	35.3%	26.7%	22.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	1.2%	2.5%	0.7%	1.6%	0.0%	0.0%	*	4.5%	1.3%	1.3%	0.7%
2022-23	0.8%	1.4%	2.1%	3.0%	1.7%	1.7%	0.0%	1.3%	*	3.8%	1.9%	2.0%	1.5%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,162	100.0%	53,309	5,530,499	1,162	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	600	51.6%	6.6%	7.4%	600	51.6%	6.6%	7.4%
Grade 8	562	48.4%	7.0%	7.4%	562	48.4%	7.0%	7.4%
Ethnic Distribution								
African American	256	22.0%	25.0%	12.8%	256	22.0%	25.0%	12.8%
Hispanic	773	66.5%	50.8%	53.5%	773	66.5%	50.8%	53.5%
White	48	4.1%	15.5%	24.4%	48	4.1%	15.5%	24.4%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	56	4.8%	4.7%	5.6%	56	4.8%	4.8%	5.6%
Pacific Islander	5	0.4%	0.2%	0.2%	5	0.4%	0.2%	0.2%
Two or More Races	21	1.8%	3.4%	3.3%	21	1.8%	3.4%	3.3%
Sex								
Female	534	46.0%	48.8%	48.9%	534	46.0%	48.8%	48.8%
Male	628	54.0%	51.2%	51.1%	628	54.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,038	89.3%	75.1%	60.5%	1,038	89.3%	75.1%	60.4%
Non-Educationally Disadvantaged	124	10.7%	24.9%	39.5%	124	10.7%	24.9%	39.6%
Section 504 Students	44	3.8%	4.2%	6.8%	44	3.8%	4.2%	6.8%
EB Students/EL	598	51.5%	32.7%	24.3%	598	51.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	103	7.3%	2.9%	2.1%				
Students w/ Dyslexia	49	4.2%	4.0%	6.4%	49	4.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	32	2.8%	3.5%	1.4%	32	2.8%	3.5%	1.4%
Immigrant	62	5.3%	5.7%	3.5%	62	5.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,162	100.0%	61.1%	66.6%	1,162	100.0%	61.1%	66.5%
Military Connected	9	0.8%	1.7%	4.1%	9	0.8%	1.7%	4.1%
At-Risk	970	83.5%	66.0%	53.5%	970	83.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	595	51.2%	32.7%	24.3%	595	51.2%	32.6%	24.3%
Career and Technical Education	121	10.4%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	166	14.3%	11.6%	8.7%	166	14.3%	11.6%	8.7%
Special Education	125	10.8%	12.9%	15.3%	125	10.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	125							

Texas Education Agency
2024-25 Student Information (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	82	65.6%	46.8%	48.3%				
Students with Physical Disabilities	9	7.2%	18.1%	17.0%				
Students with Autism	12	9.6%	18.1%	16.8%				
Students with Behavioral Disabilities	22	17.6%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	252	17.9%	19.6%	16.4%				
African American	97	6.9%	7.7%	3.3%				
Hispanic	116	8.3%	8.9%	8.9%				
White	16	1.1%	1.9%	2.9%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	12	0.9%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	42	27.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	79	10.9%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	236	18.4%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	113	19.4%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.2%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.4	15.8	16.4
Foreign Languages	22.3	18.6	18.9
Mathematics	19.4	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	22.1	18.7	18.9
Social Studies	21.8	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	102.5	100.0%	100.0%	100.0%
Professional Staff	96.6	94.3%	62.4%	63.8%
Teachers	82.5	80.5%	47.5%	48.3%
Professional Support	8.1	7.9%	12.4%	10.8%
Campus Administration (School Leadership)	6.0	5.9%	2.3%	3.4%
Educational Aides	5.9	5.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	4.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	62.5	61.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	34.9	42.3%	21.0%	12.8%
Hispanic	13.0	15.8%	23.6%	31.0%
White	28.6	34.7%	50.3%	52.2%
American Indian	1.0	1.2%	0.3%	0.3%
Asian	4.0	4.8%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.2%	2.2%	1.3%
Teachers by Sex				
Males	31.7	38.4%	23.6%	24.6%
Females	50.8	61.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	1.2%	0.4%	2.4%
Bachelors	56.7	68.7%	69.8%	71.4%
Masters	24.8	30.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	16.0	19.4%	11.1%	7.3%
1-5 Years Experience	34.7	42.1%	23.1%	28.3%
6-10 Years Experience	12.3	14.9%	20.8%	19.7%
11-20 Years Experience	11.0	13.3%	27.9%	27.6%
21-30 Years Experience	6.9	8.4%	15.2%	14.1%
Over 30 Years Experience	1.6	2.0%	2.0%	3.0%
Number of Students per Teacher	14.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	4.2	5.5	5.1
Average Years Experience of Assistant Principals with District	4.2	5.0	4.3
Average Years Experience of Teachers	7.2	11.1	11.2
Average Years Experience of Teachers with District	3.3	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,838	\$51,383	\$55,689
1-5 Years Experience	\$66,789	\$66,871	\$59,266
6-10 Years Experience	\$69,870	\$69,354	\$62,607
11-20 Years Experience	\$71,408	\$73,201	\$66,353
21-30 Years Experience	\$77,856	\$78,031	\$70,976
Over 30 Years Experience	\$80,233	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$67,124	\$69,461	\$63,751
Professional Support	\$83,359	\$89,167	\$75,909
Campus Administration (School Leadership)	\$96,000	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.2%	10.0%	6.3%
Career and Technical Education	0.8	0.9%	1.4%	5.5%
Compensatory Education	1.0	1.2%	1.2%	2.6%
Gifted and Talented Education	2.1	2.6%	2.1%	1.6%
Regular Education	71.0	86.1%	72.9%	69.0%
Special Education	7.3	8.8%	12.2%	11.4%
Other	0.2	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BOLES J H

Campus Number: 220901051

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	75%	67%	74%	82%	*	92%	-	36%	47%	69%	78%	63%	65%	74%
	2024	74%	67%	84%	79%	85%	85%	*	100%	-	69%	60%	*	82%	87%	78%	86%
At Meets Grade Level or Above	2025	54%	44%	48%	44%	46%	51%	*	85%	-	21%	25%	62%	51%	39%	41%	45%
	2024	54%	43%	56%	33%	50%	67%	*	100%	-	44%	21%	*	57%	53%	43%	54%
At Masters Grade Level	2025	27%	19%	21%	19%	15%	24%	*	38%	-	14%	4%	31%	21%	20%	11%	13%
	2024	29%	20%	29%	5%	30%	36%	*	60%	-	6%	4%	*	30%	24%	18%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	69%	57%	69%	70%	*	92%	-	64%	47%	62%	71%	61%	62%	71%
	2024	56%	55%	67%	33%	69%	76%	*	100%	-	56%	44%	*	69%	59%	57%	76%
At Meets Grade Level or Above	2025	33%	37%	45%	22%	45%	53%	*	77%	-	29%	24%	46%	48%	35%	35%	47%
	2024	34%	34%	42%	12%	39%	54%	*	86%	-	31%	21%	*	46%	30%	30%	49%
At Masters Grade Level	2025	11%	13%	21%	5%	18%	29%	*	54%	-	7%	10%	46%	22%	19%	9%	24%
	2024	11%	11%	11%	2%	6%	14%	*	50%	-	0%	2%	*	12%	7%	5%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	83%	73%	86%	85%	*	100%	-	75%	52%	*	85%	80%	78%	81%
	2024	81%	71%	81%	62%	81%	88%	*	100%	*	72%	49%	78%	84%	73%	72%	75%
At Meets Grade Level or Above	2025	58%	46%	60%	37%	57%	71%	*	93%	-	44%	16%	*	62%	53%	49%	58%
	2024	56%	42%	57%	28%	52%	68%	*	100%	*	56%	23%	44%	58%	52%	42%	50%
At Masters Grade Level	2025	32%	22%	32%	15%	25%	42%	*	71%	-	13%	5%	*	33%	30%	21%	21%
	2024	29%	19%	30%	14%	19%	41%	*	60%	*	28%	8%	22%	31%	27%	19%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	80%	75%	83%	82%	*	*	-	64%	58%	-	82%	74%	74%	78%
	2024	72%	54%	70%	58%	73%	72%	-	*	-	85%	53%	57%	72%	67%	67%	74%
At Meets Grade Level or Above	2025	47%	30%	49%	33%	53%	57%	*	*	-	43%	28%	-	52%	41%	39%	56%
	2024	43%	21%	33%	23%	28%	42%	-	*	-	31%	29%	29%	32%	35%	31%	21%
At Masters Grade Level	2025	18%	7%	16%	6%	17%	20%	*	*	-	14%	9%	-	17%	11%	12%	11%
	2024	16%	5%	10%	2%	10%	12%	-	*	-	8%	5%	0%	11%	8%	7%	5%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	77%	60%	78%	87%	*	*	-	56%	55%	*	79%	70%	71%	76%
	2024	70%	59%	76%	69%	70%	82%	*	100%	*	72%	54%	89%	77%	73%	68%	67%
At Meets Grade Level or Above	2025	48%	40%	48%	15%	52%	65%	*	*	-	31%	23%	*	52%	37%	39%	51%
	2024	44%	32%	49%	35%	39%	57%	*	88%	*	50%	36%	44%	48%	50%	39%	37%
At Masters Grade Level	2025	19%	14%	14%	8%	9%	22%	*	*	-	13%	2%	*	16%	9%	9%	12%
	2024	17%	10%	13%	6%	6%	20%	*	13%	*	11%	8%	0%	14%	11%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	57%	34%	53%	71%	*	93%	-	25%	34%	*	61%	45%	43%	50%
	2024	60%	49%	59%	40%	51%	68%	*	90%	*	61%	41%	56%	58%	62%	43%	46%
At Meets Grade Level or Above	2025	32%	24%	32%	17%	27%	39%	*	79%	-	13%	16%	*	33%	30%	25%	35%
	2024	33%	24%	37%	26%	23%	46%	*	80%	*	28%	28%	22%	33%	47%	22%	25%
At Masters Grade Level	2025	17%	12%	15%	5%	10%	21%	*	43%	-	6%	5%	*	16%	11%	8%	10%
	2024	17%	11%	21%	10%	14%	26%	*	50%	*	17%	10%	11%	22%	18%	12%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	96%	100%	100%	97%	*	92%	-	*	*	*	98%	89%	97%	100%
	2024	81%	72%	100%	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	73%	100%	64%	76%	*	83%	-	*	*	*	75%	68%	65%	71%
	2024	43%	28%	70%	86%	69%	68%	*	89%	*	40%	*	*	70%	70%	77%	56%
At Masters Grade Level	2025	27%	16%	46%	60%	28%	57%	*	50%	-	*	*	*	51%	32%	35%	33%
	2024	24%	13%	34%	14%	23%	36%	*	67%	*	0%	*	*	33%	39%	35%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	100%	*	100%	100%	*	100%	-	-	-	*	100%	100%	100%	100%
	2024	91%	88%	100%	*	*	100%	-	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2025	61%	54%	100%	*	100%	100%	*	100%	-	-	-	*	100%	100%	100%	100%
	2024	56%	44%	100%	*	*	100%	-	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2025	21%	15%	72%	*	80%	71%	*	82%	-	-	-	*	72%	71%	78%	86%
	2024	19%	11%	75%	*	*	78%	-	*	-	-	-	-	77%	*	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	75%	62%	75%	81%	80%	95%	-	54%	49%	76%	77%	67%	67%	74%
	2024	75%	67%	75%	58%	73%	81%	88%	99%	*	70%	50%	74%	75%	72%	66%	73%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	40%	50%	30%	48%	58%	30%	83%	-	30%	22%	66%	52%	42%	40%	51%
	2024	48%	38%	48%	28%	40%	58%	63%	91%	*	40%	26%	38%	48%	47%	36%	42%
At Masters Grade Level	2025	21%	15%	23%	11%	17%	30%	20%	55%	-	12%	6%	45%	24%	19%	13%	19%
	2024	20%	13%	21%	7%	15%	28%	63%	54%	*	12%	6%	14%	22%	18%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	79%	70%	80%	83%	*	96%	-	57%	49%	75%	81%	72%	72%	78%
	2024	76%	67%	82%	70%	83%	87%	*	100%	*	71%	55%	83%	83%	79%	75%	82%
At Meets Grade Level or Above	2025	54%	43%	54%	40%	52%	61%	*	89%	-	33%	21%	69%	57%	47%	45%	52%
	2024	54%	43%	56%	30%	51%	67%	*	100%	*	50%	22%	50%	58%	53%	42%	52%
At Masters Grade Level	2025	23%	15%	26%	17%	20%	33%	*	56%	-	13%	4%	38%	27%	25%	16%	17%
	2024	22%	14%	29%	10%	25%	39%	*	60%	*	18%	6%	25%	31%	26%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	77%	68%	79%	79%	*	93%	-	67%	52%	69%	79%	71%	71%	80%
	2024	72%	65%	74%	50%	73%	81%	*	100%	*	74%	48%	67%	75%	69%	66%	78%
At Meets Grade Level or Above	2025	45%	36%	51%	32%	51%	59%	*	78%	-	37%	25%	50%	54%	43%	41%	56%
	2024	43%	34%	43%	23%	37%	53%	*	88%	*	32%	25%	33%	45%	39%	35%	42%
At Masters Grade Level	2025	20%	14%	24%	9%	19%	31%	*	52%	-	13%	9%	50%	25%	18%	14%	22%
	2024	17%	12%	14%	3%	9%	19%	*	60%	*	3%	5%	17%	15%	13%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	80%	61%	79%	89%	*	100%	-	56%	55%	*	82%	73%	73%	79%
	2024	75%	67%	78%	70%	71%	83%	*	100%	*	72%	54%	89%	79%	74%	69%	68%
At Meets Grade Level or Above	2025	47%	40%	55%	17%	55%	70%	*	86%	-	31%	23%	*	59%	44%	43%	58%
	2024	43%	33%	52%	36%	42%	61%	*	90%	*	50%	36%	44%	52%	52%	41%	39%
At Masters Grade Level	2025	17%	13%	21%	7%	13%	29%	*	71%	-	13%	2%	*	23%	16%	14%	23%
	2024	16%	9%	17%	6%	10%	25%	*	30%	*	11%	8%	0%	18%	14%	9%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	57%	34%	53%	71%	*	93%	-	25%	34%	*	61%	45%	43%	50%
	2024	78%	73%	59%	40%	51%	68%	*	90%	*	61%	41%	56%	58%	62%	43%	46%
At Meets Grade Level or Above	2025	50%	46%	32%	17%	27%	39%	*	79%	-	13%	16%	*	33%	30%	25%	35%
	2024	51%	44%	37%	26%	23%	46%	*	80%	*	28%	28%	22%	33%	47%	22%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	23%	15%	5%	10%	21%	*	43%	-	6%	5%	*	16%	11%	8%	10%
	2024	27%	22%	21%	10%	14%	26%	*	50%	*	17%	10%	11%	22%	18%	12%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	37%	22%	34%	44%	*	69%	-	14%	24%	46%	39%	28%	26%	32%
	2024	35%	28%	37%	12%	33%	49%	*	86%	-	19%	15%	*	41%	28%	25%	41%
Reading and Mathematics Including EOC	2025	38%	30%	37%	22%	34%	44%	*	69%	-	14%	24%	46%	39%	29%	26%	32%
	2024	36%	29%	38%	12%	33%	50%	*	87%	-	19%	15%	*	41%	27%	26%	41%
Reading Including EOC	2025	54%	44%	48%	43%	46%	51%	*	85%	-	21%	25%	62%	51%	38%	41%	45%
	2024	54%	43%	56%	33%	50%	67%	*	100%	-	44%	21%	*	57%	53%	43%	54%
Math Including EOC	2025	43%	37%	45%	21%	45%	54%	*	77%	-	29%	24%	46%	48%	36%	35%	47%
	2024	40%	34%	42%	12%	39%	54%	*	87%	-	31%	21%	*	47%	29%	30%	49%
8th Graders																	
Reading and Mathematics	2025	30%	21%	35%	23%	33%	44%	*	*	-	29%	14%	-	38%	24%	26%	26%
	2024	28%	15%	25%	12%	25%	34%	-	*	-	15%	16%	0%	27%	20%	21%	16%
Reading and Mathematics Including EOC	2025	44%	33%	46%	30%	42%	56%	*	79%	-	31%	14%	*	50%	35%	35%	44%
	2024	41%	28%	38%	18%	33%	47%	*	90%	*	22%	18%	11%	40%	34%	30%	29%
Reading Including EOC	2025	59%	46%	60%	38%	57%	71%	*	93%	-	44%	16%	*	62%	54%	49%	58%
	2024	57%	42%	57%	28%	52%	68%	*	100%	*	56%	23%	44%	58%	52%	42%	50%
Math Including EOC	2025	51%	41%	57%	43%	57%	64%	*	79%	-	44%	27%	*	60%	49%	46%	63%
	2024	49%	33%	45%	32%	36%	53%	*	90%	*	33%	31%	33%	44%	47%	40%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	36%	22%	33%	44%	*	67%	-	21%	19%	46%	39%	26%	26%	29%
	2024	36%	27%	32%	12%	29%	43%	*	88%	-	17%	15%	10%	35%	24%	23%	32%
Reading and Mathematics Including EOC	2025	40%	31%	42%	26%	38%	50%	*	74%	-	23%	19%	50%	45%	32%	30%	38%
	2024	38%	29%	38%	15%	33%	49%	*	88%	*	21%	16%	17%	40%	31%	28%	35%
Reading Including EOC	2025	55%	45%	54%	40%	52%	61%	*	89%	-	33%	21%	69%	57%	47%	45%	52%
	2024	54%	42%	56%	30%	51%	67%	*	100%	*	50%	22%	50%	58%	53%	42%	52%
Math Including EOC	2025	46%	38%	51%	32%	51%	59%	*	78%	-	37%	25%	50%	54%	43%	41%	56%
	2024	45%	36%	43%	23%	37%	53%	*	88%	*	32%	25%	33%	45%	39%	35%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	54%	53%	51%	57%	*	83%	-	31%	36%	65%	55%	50%	49%	49%	83%
	2024	66%	56%	72%	68%	68%	79%	*	87%	-	37%	59%	*	73%	66%	64%	69%	---
Grade 7 Mathematics	2025	50%	51%	57%	44%	53%	61%	*	83%	-	54%	41%	54%	58%	52%	49%	58%	96%
	2024	49%	47%	52%	30%	52%	60%	*	75%	-	43%	51%	*	55%	42%	46%	50%	---
Grade 8 ELA/Reading	2025	72%	62%	68%	53%	64%	75%	*	86%	-	63%	39%	*	69%	66%	61%	66%	85%
	2024	69%	60%	64%	47%	63%	67%	*	100%	*	67%	53%	67%	66%	57%	59%	63%	---
Grade 8 Mathematics	2025	68%	62%	80%	81%	82%	77%	-	*	-	75%	65%	-	79%	80%	75%	87%	88%
	2024	66%	58%	66%	65%	67%	68%	-	-	-	50%	64%	71%	66%	63%	70%	76%	---
End of Course Algebra I	2025	74%	62%	67%	100%	62%	69%	*	67%	-	*	*	*	69%	61%	58%	62%	78%
	2024	72%	63%	64%	83%	58%	57%	*	89%	*	70%	*	*	63%	68%	75%	61%	---
All Grades Both Subjects	2025	65%	61%	64%	59%	61%	67%	60%	80%	-	56%	44%	64%	64%	61%	57%	63%	85%
	2024	64%	59%	63%	53%	62%	67%	*	86%	*	52%	57%	65%	65%	57%	60%	63%	---
All Grades ELA/Reading	2025	67%	62%	61%	53%	58%	66%	*	85%	-	48%	37%	72%	62%	59%	55%	58%	84%
	2024	67%	61%	67%	56%	65%	73%	*	92%	*	53%	56%	67%	70%	61%	61%	66%	---
All Grades Mathematics	2025	64%	60%	66%	65%	65%	68%	*	76%	-	64%	52%	56%	67%	64%	60%	68%	86%
	2024	60%	57%	59%	50%	58%	62%	*	80%	*	50%	57%	63%	60%	54%	59%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	17%	11%	22%	19%	-	*	-	*	15%	*	20%	8%	12%	22%	-
	2024	23%	18%	37%	50%	43%	31%	*	-	-	*	33%	-	36%	40%	36%	56%	---
Grade 7 Mathematics	2025	16%	19%	27%	17%	14%	30%	-	*	-	60%	14%	*	31%	19%	21%	29%	-
	2024	14%	14%	23%	13%	29%	33%	-	*	-	0%	24%	-	21%	31%	22%	14%	---
Grade 8 ELA/Reading	2025	40%	32%	35%	50%	38%	27%	*	-	-	20%	22%	-	38%	25%	38%	25%	-
	2024	34%	28%	34%	21%	43%	45%	-	-	-	20%	21%	*	47%	7%	34%	29%	---
Grade 8 Mathematics	2025	42%	38%	60%	68%	65%	57%	-	-	-	29%	35%	-	61%	59%	55%	50%	*
	2024	44%	32%	51%	48%	52%	50%	-	-	-	60%	32%	*	52%	48%	58%	44%	---
End of Course Algebra I	2025	54%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	49%	*	-	-	-	-	-	-	*	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	29%	38%	43%	38%	35%	*	*	-	29%	22%	*	40%	32%	34%	32%	*
	2024	32%	28%	38%	35%	43%	41%	*	*	-	25%	28%	40%	41%	33%	40%	38%	---
All Grades ELA/Reading	2025	31%	27%	25%	27%	29%	23%	*	*	-	11%	18%	*	28%	14%	23%	24%	-
	2024	30%	26%	36%	36%	43%	38%	*	-	-	11%	29%	*	41%	21%	35%	44%	---
All Grades Mathematics	2025	35%	31%	46%	50%	46%	44%	-	*	-	42%	25%	*	48%	42%	41%	41%	*
	2024	35%	31%	41%	34%	44%	44%	-	*	-	36%	28%	*	40%	41%	44%	31%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	75%	-	-	-	-	-	-	65%	-	66%	50%	*	75%	65%	99%
	2024	75%	67%	75%	-	-	-	-	-	-	72%	-	72%	-	*	75%	71%	100%
At Meets Grade Level or Above	2025	50%	40%	50%	-	-	-	-	-	-	38%	-	39%	27%	*	49%	38%	89%
	2024	48%	38%	48%	-	-	-	-	-	-	39%	-	39%	-	*	49%	39%	100%
At Masters Grade Level	2025	21%	15%	23%	-	-	-	-	-	-	8%	-	9%	0%	*	24%	8%	47%
	2024	20%	13%	21%	-	-	-	-	-	-	10%	-	10%	-	*	22%	10%	92%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	79%	-	-	-	-	-	-	69%	-	72%	55%	*	80%	69%	100%
	2024	76%	67%	82%	-	-	-	-	-	-	80%	-	80%	-	*	82%	80%	100%
At Meets Grade Level or Above	2025	54%	43%	54%	-	-	-	-	-	-	38%	-	40%	27%	*	55%	37%	92%
	2024	54%	43%	56%	-	-	-	-	-	-	49%	-	49%	-	*	57%	48%	100%
At Masters Grade Level	2025	23%	15%	26%	-	-	-	-	-	-	5%	-	6%	0%	*	28%	5%	50%
	2024	22%	14%	29%	-	-	-	-	-	-	15%	-	15%	-	*	31%	15%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	77%	-	-	-	-	-	-	72%	-	78%	45%	*	76%	73%	100%
	2024	72%	65%	74%	-	-	-	-	-	-	78%	-	78%	-	*	73%	77%	100%
At Meets Grade Level or Above	2025	45%	36%	51%	-	-	-	-	-	-	46%	-	50%	27%	*	50%	47%	79%
	2024	43%	34%	43%	-	-	-	-	-	-	37%	-	37%	-	*	44%	37%	100%
At Masters Grade Level	2025	20%	14%	24%	-	-	-	-	-	-	10%	-	12%	0%	*	24%	11%	50%
	2024	17%	12%	14%	-	-	-	-	-	-	7%	-	7%	-	*	15%	7%	80%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	80%	-	-	-	-	-	-	71%	-	71%	-	*	80%	72%	100%
	2024	75%	67%	78%	-	-	-	-	-	-	67%	-	67%	-	-	79%	67%	*
At Meets Grade Level or Above	2025	47%	40%	55%	-	-	-	-	-	-	46%	-	46%	-	*	54%	44%	100%
	2024	43%	33%	52%	-	-	-	-	-	-	37%	-	37%	-	-	53%	37%	*
At Masters Grade Level	2025	17%	13%	21%	-	-	-	-	-	-	9%	-	9%	-	*	21%	8%	67%
	2024	16%	9%	17%	-	-	-	-	-	-	7%	-	7%	-	-	18%	7%	*
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	57%	-	-	-	-	-	-	37%	-	37%	-	*	59%	36%	92%
	2024	78%	73%	59%	-	-	-	-	-	-	44%	-	44%	-	-	60%	44%	*
At Meets Grade Level or Above	2025	50%	46%	32%	-	-	-	-	-	-	17%	-	17%	-	*	31%	17%	92%
	2024	51%	44%	37%	-	-	-	-	-	-	22%	-	22%	-	-	38%	22%	*
At Masters Grade Level	2025	27%	23%	15%	-	-	-	-	-	-	9%	-	9%	-	*	16%	8%	17%
	2024	27%	22%	21%	-	-	-	-	-	-	7%	-	7%	-	-	22%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	64%	-	-	-	-	-	-	58%	-	59%	53%	*	64%	58%	75%
	2024	64%	59%	63%	-	-	-	-	-	-	61%	-	61%	-	*	63%	60%	90%
All Grades ELA/Reading	2025	67%	62%	61%	-	-	-	-	-	-	51%	-	47%	70%	*	62%	52%	75%
	2024	67%	61%	67%	-	-	-	-	-	-	64%	-	64%	-	*	68%	63%	100%
All Grades Mathematics	2025	64%	60%	66%	-	-	-	-	-	-	64%	-	70%	35%	*	66%	65%	75%
	2024	60%	57%	59%	-	-	-	-	-	-	58%	-	58%	-	*	59%	58%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	38%	-	-	-	-	-	-	28%	-	33%	0%	*	39%	30%	*
	2024	32%	28%	38%	-	-	-	-	-	-	38%	-	38%	-	-	39%	38%	-
All Grades ELA/Reading	2025	31%	27%	25%	-	-	-	-	-	-	24%	-	31%	*	-	25%	24%	-
	2024	30%	26%	36%	-	-	-	-	-	-	44%	-	44%	-	-	34%	44%	-
All Grades Mathematics	2025	35%	31%	46%	-	-	-	-	-	-	33%	-	36%	*	*	47%	38%	*
	2024	35%	31%	41%	-	-	-	-	-	-	31%	-	31%	-	-	42%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	91%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	97%	96%	96%	91%	100%	-	100%	94%	90%	98%	91%	96%	100%
Not Included in Accountability: Mobile	4%	5%	3%	2%	4%	4%	0%	0%	-	0%	6%	10%	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	9%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	9%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	90%	96%	96%	96%	96%	* 100%	-	100%	94%	94%	98%	91%	96%	100%	100%
Not Included in Accountability: Mobile	4%	5%	3%	3%	4%	4%	* 0%	-	0%	6%	6%	1%	8%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	98%	96%	96%	* 100%	-	100%	94%	94%	99%	92%	97%	100%	100%
Not Included in Accountability: Mobile	4%	5%	3%	3%	4%	4%	* 0%	-	0%	6%	6%	1%	8%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	-	100%	100%	*	99%	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	98%	94%	96%	* 100%	-	100%	94%	*	98%	91%	96%	100%	100%
Not Included in Accountability: Mobile	4%	5%	3%	2%	5%	4%	* 0%	-	0%	6%	*	2%	9%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	-	0%	0%	*	1%	0%	1%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	94%	95%	97%	98%	95%	96%	*	100%	-	100%	94%	*	98%	91%	96%		100%
Not Included in Accountability: Mobile	4%	4%	3%	2%	5%	4%	*	0%	-	0%	6%	*	2%	9%	4%		0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	95%	90%	95%	96%	100%	100%	*	100%	95%	88%	97%	89%	93%		91%
Not Included in Accountability: Mobile	4%	5%	5%	10%	5%	4%	0%	0%	*	0%	5%	13%	3%	11%	7%		9%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	96%	91%	96%	96%	*	100%	*	100%	97%	86%	97%	91%	95%		92%
Not Included in Accountability: Mobile	4%	5%	4%	9%	4%	4%	*	0%	*	0%	3%	14%	3%	9%	5%		8%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	96%	91%	96%	96%	*	100%	*	100%	97%	86%	97%	91%	95%		92%
Not Included in Accountability: Mobile	5%	6%	4%	9%	4%	4%	*	0%	*	0%	3%	14%	3%	9%	5%		8%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	88%	92%	96%	*	100%	*	100%	93%	90%	97%	86%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	12%	8%	4%	*	0%	*	0%	7%	10%	3%	14%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	88%	92%	96%	*	100%	*	100%	93%	90%	97%	86%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	12%	8%	4%	*	0%	*	0%	7%	10%	3%	14%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.6%	94.7%	93.6%	94.7%	*	96.9%	*	96.0%	93.4%	94.0%	94.9%
2022-23	93.3%	92.8%	94.5%	94.6%	93.4%	95.1%	*	97.2%	*	93.3%	93.6%	93.7%	94.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	13.8%	15.9%	19.2%	11.7%	*	0.0%	*	6.1%	17.5%	18.1%	13.4%
2022-23	20.3%	24.5%	15.4%	16.2%	22.5%	10.4%	*	14.3%	*	18.4%	17.6%	19.9%	14.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	1.4%	0.3%	0.8%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	512	100.0%	53,309	5,530,499	512	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	256	50.0%	6.6%	7.4%	256	50.0%	6.6%	7.4%
Grade 8	256	50.0%	7.0%	7.4%	256	50.0%	7.0%	7.4%
Ethnic Distribution								
African American	83	16.2%	25.0%	12.8%	83	16.2%	25.0%	12.8%
Hispanic	168	32.8%	50.8%	53.5%	168	32.8%	50.8%	53.5%
White	198	38.7%	15.5%	24.4%	198	38.7%	15.5%	24.4%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	27	5.3%	4.7%	5.6%	27	5.3%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	32	6.3%	3.4%	3.3%	32	6.3%	3.4%	3.3%
Sex								
Female	248	48.4%	48.8%	48.9%	248	48.4%	48.8%	48.8%
Male	264	51.6%	51.2%	51.1%	264	51.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	266	52.0%	75.1%	60.5%	266	52.0%	75.1%	60.4%
Non-Educationally Disadvantaged	246	48.0%	24.9%	39.5%	246	48.0%	24.9%	39.6%
Section 504 Students	61	11.9%	4.2%	6.8%	61	11.9%	4.2%	6.8%
EB Students/EL	64	12.5%	32.7%	24.3%	64	12.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	41	7.2%	2.9%	2.1%				
Students w/ Dyslexia	53	10.4%	4.0%	6.4%	53	10.4%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	9	1.8%	3.5%	1.4%	9	1.8%	3.5%	1.4%
Immigrant	2	0.4%	5.7%	3.5%	2	0.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	61.1%	66.6%	1	0.2%	61.1%	66.5%
Military Connected	10	2.0%	1.7%	4.1%	10	2.0%	1.7%	4.1%
At-Risk	271	52.9%	66.0%	53.5%	271	52.9%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	63	12.3%	32.7%	24.3%	63	12.3%	32.6%	24.3%
Career and Technical Education	104	20.3%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	71	13.9%	11.6%	8.7%	71	13.9%	11.6%	8.7%
Special Education	99	19.3%	12.9%	15.3%	99	19.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	99							

Texas Education Agency
2024-25 Student Information (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	49	49.5%	46.8%	48.3%				
Students with Physical Disabilities	6	6.1%	18.1%	17.0%				
Students with Autism	23	23.2%	18.1%	16.8%				
Students with Behavioral Disabilities	21	21.2%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	66	11.5%	19.6%	16.4%				
African American	19	3.3%	7.7%	3.3%				
Hispanic	21	3.7%	8.9%	8.9%				
White	26	4.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	13	13.4%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	10.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	16.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	34	13.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.4%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.2	15.8	16.4
Foreign Languages	19.0	18.6	18.9
Mathematics	19.1	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	24.9	18.7	18.9
Social Studies	24.8	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff	50.7	79.9%	62.4%	63.8%
Teachers	44.5	70.2%	47.5%	48.3%
Professional Support	4.0	6.4%	12.4%	10.8%
Campus Administration (School Leadership)	2.1	3.3%	2.3%	3.4%
Educational Aides	12.7	20.1%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	31.6	49.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	7.9	17.7%	21.0%	12.8%
Hispanic	7.0	15.7%	23.6%	31.0%
White	28.9	64.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.8	1.8%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	13.8	31.0%	23.6%	24.6%
Females	30.7	69.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.7	64.4%	69.8%	71.4%
Masters	14.8	33.3%	28.6%	25.4%
Doctorate	1.0	2.2%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.0%	11.1%	7.3%
1-5 Years Experience	10.0	22.4%	23.1%	28.3%
6-10 Years Experience	10.7	24.0%	20.8%	19.7%
11-20 Years Experience	15.0	33.7%	27.9%	27.6%
21-30 Years Experience	3.8	8.6%	15.2%	14.1%
Over 30 Years Experience	1.0	2.2%	2.0%	3.0%
Number of Students per Teacher	11.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.3	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	14.0	5.5	5.1
Average Years Experience of Assistant Principals with District	14.0	5.0	4.3
Average Years Experience of Teachers	10.5	11.1	11.2
Average Years Experience of Teachers with District	7.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,857	\$51,383	\$55,689
1-5 Years Experience	\$61,241	\$66,871	\$59,266
6-10 Years Experience	\$69,165	\$69,354	\$62,607
11-20 Years Experience	\$72,742	\$73,201	\$66,353
21-30 Years Experience	\$82,198	\$78,031	\$70,976
Over 30 Years Experience	\$82,642	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,004	\$69,461	\$63,751
Professional Support	\$78,814	\$89,167	\$75,909
Campus Administration (School Leadership)	\$113,425	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.4	0.8%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	1.7	3.9%	2.1%	1.6%
Regular Education	33.8	76.0%	72.9%	69.0%
Special Education	8.5	19.1%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BARNETT J H

Campus Number: 220901052

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	69%	64%	64%	75%	-	85%	-	83%	33%	44%	69%	68%	66%	72%
	2024	74%	67%	68%	63%	68%	80%	*	86%	-	50%	37%	40%	73%	59%	65%	85%
At Meets Grade Level or Above	2025	54%	44%	43%	32%	39%	42%	-	78%	-	58%	22%	22%	45%	39%	40%	56%
	2024	54%	43%	47%	43%	45%	60%	*	69%	-	20%	24%	20%	51%	36%	43%	61%
At Masters Grade Level	2025	27%	19%	19%	10%	11%	8%	-	56%	-	42%	2%	11%	20%	16%	15%	27%
	2024	29%	20%	21%	17%	16%	33%	*	49%	-	10%	11%	20%	26%	10%	19%	39%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	49%	34%	43%	73%	-	90%	-	58%	19%	22%	53%	40%	46%	66%
	2024	56%	55%	48%	38%	49%	60%	*	77%	-	30%	28%	40%	53%	37%	48%	67%
At Meets Grade Level or Above	2025	33%	37%	30%	16%	21%	55%	-	76%	-	50%	13%	22%	35%	19%	27%	48%
	2024	34%	34%	28%	18%	25%	47%	*	63%	-	20%	24%	20%	33%	19%	27%	46%
At Masters Grade Level	2025	11%	13%	11%	1%	6%	9%	-	44%	-	25%	2%	0%	15%	3%	7%	24%
	2024	11%	11%	8%	6%	5%	13%	*	29%	-	0%	9%	20%	12%	1%	7%	22%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	75%	74%	72%	100%	-	90%	-	43%	58%	*	77%	72%	74%	79%
	2024	81%	71%	70%	66%	63%	76%	*	91%	*	100%	36%	83%	70%	70%	66%	72%
At Meets Grade Level or Above	2025	58%	46%	48%	47%	41%	64%	-	80%	-	14%	35%	*	54%	35%	45%	54%
	2024	56%	42%	42%	37%	31%	59%	*	77%	*	50%	30%	50%	45%	33%	40%	44%
At Masters Grade Level	2025	32%	22%	20%	17%	16%	36%	-	47%	-	0%	13%	*	24%	10%	18%	28%
	2024	29%	19%	18%	15%	7%	24%	*	51%	*	13%	9%	33%	20%	11%	18%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	54%	51%	53%	67%	-	75%	-	29%	29%	*	54%	53%	51%	59%
	2024	72%	54%	67%	70%	58%	77%	*	77%	*	88%	63%	*	65%	69%	63%	60%
At Meets Grade Level or Above	2025	47%	30%	24%	24%	21%	22%	-	44%	-	14%	18%	*	25%	20%	21%	26%
	2024	43%	21%	25%	26%	16%	38%	*	46%	*	50%	30%	*	27%	19%	24%	16%
At Masters Grade Level	2025	18%	7%	5%	2%	6%	0%	-	25%	-	0%	3%	*	7%	3%	4%	9%
	2024	16%	5%	7%	3%	7%	31%	*	15%	*	0%	9%	*	9%	3%	5%	5%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	68%	66%	60%	100%	-	93%	-	57%	43%	*	69%	65%	65%	73%
	2024	70%	59%	60%	57%	47%	82%	*	86%	*	100%	45%	50%	60%	59%	58%	61%
At Meets Grade Level or Above	2025	48%	40%	41%	35%	34%	71%	-	83%	-	14%	33%	*	46%	31%	37%	52%
	2024	44%	32%	33%	22%	26%	47%	*	77%	*	38%	32%	33%	35%	27%	32%	41%
At Masters Grade Level	2025	19%	14%	18%	12%	12%	21%	-	60%	-	14%	8%	*	20%	12%	16%	27%
	2024	17%	10%	7%	2%	5%	18%	*	23%	*	0%	9%	0%	8%	5%	5%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	42%	33%	39%	64%	-	83%	-	14%	33%	*	44%	37%	39%	52%
	2024	60%	49%	47%	47%	33%	71%	*	74%	*	50%	39%	83%	50%	38%	46%	47%
At Meets Grade Level or Above	2025	32%	24%	18%	12%	15%	36%	-	50%	-	0%	30%	*	20%	14%	17%	24%
	2024	33%	24%	21%	19%	14%	35%	*	40%	*	0%	30%	17%	23%	15%	21%	21%
At Masters Grade Level	2025	17%	12%	8%	5%	4%	14%	-	30%	-	0%	13%	*	9%	5%	7%	13%
	2024	17%	11%	6%	4%	5%	12%	*	14%	*	0%	11%	0%	7%	4%	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	100%	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
	2024	81%	72%	100%	100%	100%	*	-	100%	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	98%	94%	100%	100%	-	100%	-	-	*	-	98%	100%	100%	100%
	2024	43%	28%	83%	100%	75%	*	-	86%	-	-	*	*	83%	80%	77%	80%
At Masters Grade Level	2025	27%	16%	90%	82%	91%	100%	-	93%	-	-	*	-	88%	100%	91%	89%
	2024	24%	13%	50%	63%	33%	*	-	55%	-	-	*	*	49%	60%	49%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	61%	55%	56%	82%	-	88%	-	52%	35%	38%	63%	57%	58%	69%
	2024	75%	67%	61%	57%	54%	76%	25%	84%	*	67%	41%	62%	63%	55%	59%	67%
At Meets Grade Level or Above	2025	50%	40%	36%	30%	30%	53%	-	73%	-	31%	25%	21%	40%	28%	33%	47%
	2024	48%	38%	34%	28%	28%	48%	0%	66%	*	29%	28%	32%	38%	26%	32%	41%
At Masters Grade Level	2025	21%	15%	16%	10%	11%	22%	-	49%	-	17%	6%	3%	19%	10%	13%	25%
	2024	20%	13%	13%	9%	8%	22%	0%	34%	*	4%	10%	15%	15%	6%	11%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	72%	69%	68%	88%	-	87%	-	68%	43%	46%	73%	70%	70%	75%
	2024	76%	67%	69%	65%	66%	78%	*	89%	*	72%	37%	64%	71%	64%	65%	78%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	46%	40%	40%	54%	-	79%	-	42%	27%	23%	49%	37%	42%	55%
	2024	54%	43%	44%	40%	38%	59%	*	73%	*	33%	27%	36%	48%	35%	41%	52%
At Masters Grade Level	2025	23%	15%	20%	14%	13%	23%	-	52%	-	26%	6%	8%	22%	13%	16%	27%
	2024	22%	14%	19%	16%	12%	28%	*	50%	*	11%	10%	27%	23%	11%	18%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	56%	48%	50%	76%	-	89%	-	47%	25%	31%	58%	49%	52%	68%
	2024	72%	65%	60%	55%	56%	72%	*	84%	*	56%	46%	55%	63%	53%	58%	70%
At Meets Grade Level or Above	2025	45%	36%	34%	27%	25%	52%	-	74%	-	37%	17%	23%	38%	24%	30%	46%
	2024	43%	34%	31%	25%	25%	44%	*	67%	*	33%	28%	36%	36%	21%	30%	42%
At Masters Grade Level	2025	20%	14%	16%	9%	10%	24%	-	50%	-	16%	4%	0%	19%	8%	12%	27%
	2024	17%	12%	11%	7%	7%	25%	*	34%	*	0%	10%	18%	15%	4%	10%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	68%	66%	60%	100%	-	93%	-	57%	43%	*	69%	65%	65%	73%
	2024	75%	67%	60%	57%	47%	82%	*	86%	*	100%	45%	50%	60%	59%	58%	61%
At Meets Grade Level or Above	2025	47%	40%	41%	35%	34%	71%	-	83%	-	14%	33%	*	46%	31%	37%	52%
	2024	43%	33%	33%	22%	26%	47%	*	77%	*	38%	32%	33%	35%	27%	32%	41%
At Masters Grade Level	2025	17%	13%	18%	12%	12%	21%	-	60%	-	14%	8%	*	20%	12%	16%	27%
	2024	16%	9%	7%	2%	5%	18%	*	23%	*	0%	9%	0%	8%	5%	5%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	42%	33%	39%	64%	-	83%	-	14%	33%	*	44%	37%	39%	52%
	2024	78%	73%	47%	47%	33%	71%	*	74%	*	50%	39%	83%	50%	38%	46%	47%
At Meets Grade Level or Above	2025	50%	46%	18%	12%	15%	36%	-	50%	-	0%	30%	*	20%	14%	17%	24%
	2024	51%	44%	21%	19%	14%	35%	*	40%	*	0%	30%	17%	23%	15%	21%	21%
At Masters Grade Level	2025	27%	23%	8%	5%	4%	14%	-	30%	-	0%	13%	*	9%	5%	7%	13%
	2024	27%	22%	6%	4%	5%	12%	*	14%	*	0%	11%	0%	7%	4%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	26%	11%	18%	27%	-	71%	-	50%	11%	22%	29%	16%	21%	44%
	2024	35%	28%	26%	17%	23%	47%	*	60%	-	10%	20%	20%	30%	16%	24%	44%
Reading and Mathematics Including EOC	2025	38%	30%	26%	11%	18%	27%	-	71%	-	50%	11%	22%	29%	16%	21%	44%
	2024	36%	29%	26%	17%	23%	47%	*	60%	-	10%	20%	20%	30%	16%	24%	44%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	44%	43%	32%	39%	42%	-	78%	-	58%	22%	22%	45%	39%	40%	56%
	2024	54%	43%	47%	43%	45%	60%	*	69%	-	20%	24%	20%	51%	36%	43%	61%
Math Including EOC	2025	43%	37%	30%	16%	21%	55%	-	74%	-	50%	13%	22%	35%	19%	27%	47%
	2024	40%	34%	28%	18%	25%	47%	*	63%	-	20%	24%	20%	33%	19%	27%	46%
8th Graders																	
Reading and Mathematics	2025	30%	21%	19%	17%	18%	11%	-	40%	-	14%	18%	*	20%	16%	17%	23%
	2024	28%	15%	18%	18%	12%	38%	*	38%	*	38%	26%	*	22%	10%	17%	11%
Reading and Mathematics Including EOC	2025	44%	33%	33%	30%	26%	36%	-	70%	-	14%	23%	*	36%	24%	29%	41%
	2024	41%	28%	28%	22%	18%	41%	*	69%	*	38%	27%	50%	34%	14%	26%	32%
Reading Including EOC	2025	59%	46%	48%	47%	41%	64%	-	80%	-	14%	35%	*	54%	35%	45%	54%
	2024	57%	42%	42%	37%	31%	59%	*	77%	*	50%	30%	50%	45%	33%	40%	44%
Math Including EOC	2025	51%	41%	37%	36%	28%	50%	-	73%	-	14%	23%	*	41%	28%	33%	45%
	2024	49%	33%	35%	32%	24%	41%	*	71%	*	50%	32%	50%	40%	23%	33%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	23%	14%	18%	20%	-	63%	-	37%	14%	23%	25%	16%	19%	36%
	2024	36%	27%	23%	17%	18%	43%	*	54%	*	22%	22%	22%	27%	14%	21%	29%
Reading and Mathematics Including EOC	2025	40%	31%	29%	21%	22%	32%	-	70%	-	37%	16%	23%	33%	20%	25%	42%
	2024	38%	29%	27%	20%	20%	44%	*	64%	*	22%	23%	36%	32%	15%	25%	38%
Reading Including EOC	2025	55%	45%	46%	40%	40%	54%	-	79%	-	42%	27%	23%	49%	37%	42%	55%
	2024	54%	42%	44%	40%	38%	59%	*	73%	*	33%	27%	36%	48%	35%	41%	52%
Math Including EOC	2025	46%	38%	34%	27%	25%	52%	-	74%	-	37%	17%	23%	38%	24%	30%	46%
	2024	45%	36%	32%	25%	25%	44%	*	67%	*	33%	28%	36%	36%	21%	30%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	59%	49%	59%	67%	-	77%	-	67%	42%	67%	59%	60%	58%	65%	75%
	2024	66%	56%	58%	54%	57%	63%	*	74%	-	35%	28%	30%	60%	52%	54%	71%	---
Grade 7 Mathematics	2025	50%	51%	43%	34%	34%	45%	-	77%	-	58%	22%	33%	45%	35%	40%	51%	70%
	2024	49%	47%	35%	26%	36%	43%	*	51%	-	50%	36%	20%	36%	32%	35%	47%	---
Grade 8 ELA/Reading	2025	72%	62%	63%	64%	58%	79%	-	75%	-	29%	63%	*	65%	55%	62%	62%	76%
	2024	69%	60%	60%	58%	52%	59%	*	90%	*	69%	50%	75%	62%	56%	58%	59%	---
Grade 8 Mathematics	2025	68%	62%	56%	57%	52%	78%	-	72%	-	36%	39%	*	54%	60%	53%	55%	65%
	2024	66%	58%	67%	70%	58%	81%	*	83%	*	79%	74%	*	67%	65%	64%	69%	---
End of Course Algebra I	2025	74%	62%	100%	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%	100%
	2024	72%	63%	87%	88%	91%	*	-	86%	-	-	*	*	88%	80%	85%	83%	---
All Grades Both Subjects	2025	65%	61%	57%	54%	52%	71%	-	78%	-	51%	40%	50%	58%	54%	55%	61%	77%
	2024	64%	59%	55%	52%	51%	62%	33%	75%	*	56%	47%	59%	57%	51%	53%	63%	---
All Grades ELA/Reading	2025	67%	62%	61%	57%	58%	73%	-	76%	-	53%	50%	62%	62%	58%	60%	64%	75%
	2024	67%	61%	59%	56%	55%	61%	*	82%	*	50%	39%	55%	61%	54%	56%	64%	---
All Grades Mathematics	2025	64%	60%	53%	51%	46%	68%	-	81%	-	50%	30%	38%	55%	50%	50%	58%	80%
	2024	60%	57%	52%	48%	48%	63%	*	68%	*	63%	55%	64%	54%	48%	51%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	27%	26%	28%	*	-	*	-	*	21%	33%	27%	27%	28%	12%	*
	2024	23%	18%	21%	12%	31%	*	*	*	-	*	13%	*	18%	24%	14%	44%	---
Grade 7 Mathematics	2025	16%	19%	11%	9%	8%	*	-	*	-	*	0%	0%	11%	13%	9%	8%	*
	2024	14%	14%	6%	3%	7%	*	*	*	-	0%	4%	*	7%	3%	6%	0%	---
Grade 8 ELA/Reading	2025	40%	32%	39%	41%	35%	*	-	*	-	20%	36%	*	35%	45%	38%	29%	-
	2024	34%	28%	23%	31%	16%	*	*	*	*	*	7%	*	19%	32%	24%	11%	---
Grade 8 Mathematics	2025	42%	38%	37%	35%	38%	40%	-	57%	-	17%	15%	*	35%	40%	34%	34%	*
	2024	44%	32%	50%	58%	40%	40%	*	60%	*	*	46%	*	49%	56%	46%	44%	---
End of Course Algebra I	2025	54%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	49%	*	-	*	*	-	-	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	29%	30%	29%	29%	57%	-	44%	-	14%	17%	22%	28%	34%	28%	24%	60%
	2024	32%	28%	28%	31%	25%	25%	40%	29%	*	27%	18%	29%	28%	28%	25%	30%	---
All Grades ELA/Reading	2025	31%	27%	33%	34%	31%	83%	-	20%	-	14%	27%	33%	31%	38%	33%	21%	*
	2024	30%	26%	22%	23%	23%	0%	*	13%	*	40%	10%	*	19%	28%	20%	21%	---
All Grades Mathematics	2025	35%	31%	27%	25%	27%	38%	-	55%	-	14%	7%	11%	26%	31%	25%	26%	*
	2024	35%	31%	33%	38%	27%	43%	*	44%	*	17%	26%	*	35%	28%	30%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	61%	-	-	-	-	-	-	60%	-	62%	8%	92%	57%	61%	98%
	2024	75%	67%	61%	-	-	-	-	-	-	65%	-	62%	68%	83%	58%	65%	92%
At Meets Grade Level or Above	2025	50%	40%	36%	-	-	-	-	-	-	34%	-	35%	0%	50%	31%	35%	90%
	2024	48%	38%	34%	-	-	-	-	-	-	38%	-	36%	41%	67%	31%	38%	75%
At Masters Grade Level	2025	21%	15%	16%	-	-	-	-	-	-	13%	-	14%	0%	17%	11%	13%	68%
	2024	20%	13%	13%	-	-	-	-	-	-	18%	-	16%	20%	33%	9%	18%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	72%	-	-	-	-	-	-	68%	-	71%	0%	*	70%	69%	100%
	2024	76%	67%	69%	-	-	-	-	-	-	76%	-	73%	81%	*	65%	76%	100%
At Meets Grade Level or Above	2025	54%	43%	46%	-	-	-	-	-	-	42%	-	44%	0%	*	41%	43%	100%
	2024	54%	43%	44%	-	-	-	-	-	-	49%	-	45%	55%	*	41%	49%	80%
At Masters Grade Level	2025	23%	15%	20%	-	-	-	-	-	-	16%	-	17%	0%	*	15%	17%	75%
	2024	22%	14%	19%	-	-	-	-	-	-	27%	-	25%	30%	*	14%	27%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	56%	-	-	-	-	-	-	59%	-	61%	17%	*	50%	60%	98%
	2024	72%	65%	60%	-	-	-	-	-	-	67%	-	65%	72%	*	55%	68%	93%
At Meets Grade Level or Above	2025	45%	36%	34%	-	-	-	-	-	-	35%	-	37%	0%	*	27%	35%	88%
	2024	43%	34%	31%	-	-	-	-	-	-	38%	-	35%	42%	*	27%	38%	80%
At Masters Grade Level	2025	20%	14%	16%	-	-	-	-	-	-	15%	-	16%	0%	*	10%	15%	71%
	2024	17%	12%	11%	-	-	-	-	-	-	18%	-	15%	23%	*	7%	18%	53%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	68%	-	-	-	-	-	-	64%	-	64%	-	*	65%	65%	100%
	2024	75%	67%	60%	-	-	-	-	-	-	58%	-	47%	67%	*	59%	59%	89%
At Meets Grade Level or Above	2025	47%	40%	41%	-	-	-	-	-	-	38%	-	38%	-	*	36%	40%	95%
	2024	43%	33%	33%	-	-	-	-	-	-	38%	-	29%	44%	*	28%	39%	78%
At Masters Grade Level	2025	17%	13%	18%	-	-	-	-	-	-	13%	-	13%	-	*	12%	15%	73%
	2024	16%	9%	7%	-	-	-	-	-	-	11%	-	3%	18%	*	5%	11%	11%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	42%	-	-	-	-	-	-	40%	-	40%	-	*	37%	42%	91%
	2024	78%	73%	47%	-	-	-	-	-	-	46%	-	38%	51%	*	46%	45%	78%
At Meets Grade Level or Above	2025	50%	46%	18%	-	-	-	-	-	-	11%	-	11%	-	*	15%	11%	68%
	2024	51%	44%	21%	-	-	-	-	-	-	19%	-	18%	20%	*	20%	19%	56%
At Masters Grade Level	2025	27%	23%	8%	-	-	-	-	-	-	2%	-	2%	-	*	5%	2%	45%
	2024	27%	22%	6%	-	-	-	-	-	-	8%	-	6%	9%	*	6%	8%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	57%	-	-	-	-	-	-	55%	-	58%	8%	50%	55%	55%	85%
	2024	64%	59%	55%	-	-	-	-	-	-	61%	-	59%	66%	*	52%	62%	78%
All Grades ELA/Reading	2025	67%	62%	61%	-	-	-	-	-	-	60%	-	62%	8%	*	59%	59%	85%
	2024	67%	61%	59%	-	-	-	-	-	-	63%	-	63%	62%	*	56%	63%	83%
All Grades Mathematics	2025	64%	60%	53%	-	-	-	-	-	-	51%	-	53%	8%	*	51%	51%	84%
	2024	60%	57%	52%	-	-	-	-	-	-	60%	-	54%	70%	*	48%	60%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	-	-	-	-	-	-	22%	-	25%	0%	*	32%	23%	*
	2024	32%	28%	28%	-	-	-	-	-	-	30%	-	26%	38%	-	27%	30%	-
All Grades ELA/Reading	2025	31%	27%	33%	-	-	-	-	-	-	21%	-	25%	0%	-	37%	21%	-
	2024	30%	26%	22%	-	-	-	-	-	-	21%	-	23%	17%	-	22%	21%	-
All Grades Mathematics	2025	35%	31%	27%	-	-	-	-	-	-	23%	-	26%	0%	*	28%	24%	*
	2024	35%	31%	33%	-	-	-	-	-	-	35%	-	29%	45%	-	32%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	91%	93%	93%	-	93%	-	100%	91%	87%	94%	89%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	8%	7%	7%	-	6%	-	0%	8%	13%	5%	11%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	99%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	91%	90%	92%	90%	93%	93%	-	93%	-	100%	91%	93%	95%	87%	92%	94%
Not Included in Accountability: Mobile	4%	5%	8%	10%	7%	7%	-	5%	-	0%	8%	7%	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	93%	93%	-	95%	-	100%	91%	87%	95%	86%	92%	94%
Not Included in Accountability: Mobile	4%	5%	8%	9%	7%	7%	-	5%	-	0%	8%	13%	5%	14%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	94%	94%	93%	-	91%	-	100%	91%	80%	94%	93%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	5%	6%	7%	-	9%	-	0%	7%	20%	6%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	94%	94%	93%	-	91%	-	100%	91%	80%	94%	93%	93%	96%
Not Included in Accountability: Mobile	4%	4%	6%	5%	6%	7%	-	9%	-	0%	7%	20%	6%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	90%	94%	98%	100%	100%	*	87%	94%	89%	97%	84%	93%	96%
Not Included in Accountability: Mobile	4%	5%	7%	10%	5%	2%	0%	0%	*	13%	5%	11%	2%	16%	7%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	90%	94%	97%	*	100%	*	86%	94%	85%	97%	84%	92%	96%
Not Included in Accountability: Mobile	4%	5%	7%	10%	5%	3%	*	0%	*	14%	5%	15%	2%	16%	8%	3%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	90%	94%	97%	*	100%	*	86%	94%	85%	97%	84%	92%	96%
Not Included in Accountability: Mobile	5%	6%	7%	10%	5%	3%	*	0%	*	14%	5%	15%	2%	16%	8%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	90%	94%	100%	*	100%	*	89%	94%	100%	97%	85%	94%	97%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	0%	*	0%	*	11%	4%	0%	2%	15%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	90%	94%	100%	*	100%	*	89%	94%	100%	97%	85%	94%	97%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	0%	*	0%	*	11%	4%	0%	2%	15%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.8%	93.5%	93.4%	92.3%	*	97.1%	*	94.4%	93.0%	93.7%	95.4%
2022-23	93.3%	92.8%	93.9%	93.6%	93.0%	93.7%	*	97.4%	*	93.3%	93.0%	93.7%	95.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.7%	20.2%	23.7%	27.8%	*	5.6%	*	23.8%	26.1%	20.5%	14.5%
2022-23	20.3%	24.5%	21.4%	22.7%	24.1%	22.0%	*	3.8%	*	28.6%	24.3%	21.0%	13.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	1.1%	0.0%	2.5%	2.8%	*	0.0%	*	0.0%	2.7%	1.4%	0.6%
2022-23	0.8%	1.4%	1.1%	1.3%	1.2%	1.7%	*	0.0%	*	0.0%	1.7%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	579	100.0%	53,309	5,530,499	579	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	288	49.7%	6.6%	7.4%	288	49.7%	6.6%	7.4%
Grade 8	291	50.3%	7.0%	7.4%	291	50.3%	7.0%	7.4%
Ethnic Distribution								
African American	217	37.5%	25.0%	12.8%	217	37.5%	25.0%	12.8%
Hispanic	236	40.8%	50.8%	53.5%	236	40.8%	50.8%	53.5%
White	32	5.5%	15.5%	24.4%	32	5.5%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	74	12.8%	4.7%	5.6%	74	12.8%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	3.5%	3.4%	3.3%	20	3.5%	3.4%	3.3%
Sex								
Female	264	45.6%	48.8%	48.9%	264	45.6%	48.8%	48.8%
Male	315	54.4%	51.2%	51.1%	315	54.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	465	80.3%	75.1%	60.5%	465	80.3%	75.1%	60.4%
Non-Educationally Disadvantaged	114	19.7%	24.9%	39.5%	114	19.7%	24.9%	39.6%
Section 504 Students	33	5.7%	4.2%	6.8%	33	5.7%	4.2%	6.8%
EB Students/EL	124	21.4%	32.7%	24.3%	124	21.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	35	5.5%	2.9%	2.1%				
Students w/ Dyslexia	36	6.2%	4.0%	6.4%	36	6.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	1.7%	3.5%	1.4%	10	1.7%	3.5%	1.4%
Immigrant	12	2.1%	5.7%	3.5%	12	2.1%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	579	100.0%	61.1%	66.6%	579	100.0%	61.1%	66.5%
Military Connected	12	2.1%	1.7%	4.1%	12	2.1%	1.7%	4.1%
At-Risk	391	67.5%	66.0%	53.5%	391	67.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	121	20.9%	32.7%	24.3%	121	20.9%	32.6%	24.3%
Career and Technical Education	89	15.4%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	90	15.5%	11.6%	8.7%	90	15.5%	11.6%	8.7%
Special Education	110	19.0%	12.9%	15.3%	110	19.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	110							

Texas Education Agency
2024-25 Student Information (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	56	50.9%	46.8%	48.3%				
Students with Physical Disabilities	6	5.5%	18.1%	17.0%				
Students with Autism	25	22.7%	18.1%	16.8%				
Students with Behavioral Disabilities	23	20.9%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	104	16.5%	19.6%	16.4%				
African American	56	8.9%	7.7%	3.3%				
Hispanic	34	5.4%	8.9%	8.9%				
White	4	0.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.6%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	19	17.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	11.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	92	17.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	55	18.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	2.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.7	15.8	16.4
Foreign Languages	23.7	18.6	18.9
Mathematics	18.7	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	25.5	18.7	18.9
Social Studies	22.6	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff	53.8	80.9%	62.4%	63.8%
Teachers	46.7	70.2%	47.5%	48.3%
Professional Support	4.1	6.1%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	3.4%
Educational Aides	12.7	19.1%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	47.8	71.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	23.0	49.2%	21.0%	12.8%
Hispanic	9.0	19.3%	23.6%	31.0%
White	13.7	29.4%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	16.9	36.2%	23.6%	24.6%
Females	29.8	63.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	29.8	63.8%	69.8%	71.4%
Masters	16.9	36.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.6%	11.1%	7.3%
1-5 Years Experience	14.0	30.0%	23.1%	28.3%
6-10 Years Experience	10.9	23.3%	20.8%	19.7%
11-20 Years Experience	10.0	21.4%	27.9%	27.6%
21-30 Years Experience	6.8	14.6%	15.2%	14.1%
Over 30 Years Experience	1.0	2.1%	2.0%	3.0%
Number of Students per Teacher	12.4	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	5.5	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	10.5	11.1	11.2
Average Years Experience of Teachers with District	7.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,318	\$51,383	\$55,689
1-5 Years Experience	\$65,794	\$66,871	\$59,266
6-10 Years Experience	\$69,085	\$69,354	\$62,607
11-20 Years Experience	\$72,239	\$73,201	\$66,353
21-30 Years Experience	\$77,838	\$78,031	\$70,976
Over 30 Years Experience	\$86,312	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,155	\$69,461	\$63,751
Professional Support	\$83,416	\$89,167	\$75,909
Campus Administration (School Leadership)	\$99,384	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.4	0.8%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	1.0	2.1%	2.1%	1.6%
Regular Education	37.1	79.4%	72.9%	69.0%
Special Education	8.3	17.7%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: NICHOLS J H

Campus Number: 220901053

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	64%	65%	57%	88%	*	*	*	67%	49%	67%	64%	64%	61%	54%
	2024	74%	67%	59%	57%	57%	100%	-	-	-	*	27%	38%	66%	51%	57%	56%
At Meets Grade Level or Above	2025	54%	44%	38%	33%	37%	71%	*	*	*	44%	42%	50%	42%	34%	35%	36%
	2024	54%	43%	34%	35%	30%	50%	-	-	-	*	24%	25%	42%	26%	33%	32%
At Masters Grade Level	2025	27%	19%	17%	9%	20%	53%	*	*	*	11%	24%	17%	22%	11%	14%	18%
	2024	29%	20%	14%	11%	18%	20%	-	-	-	*	14%	0%	18%	9%	13%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	46%	41%	49%	56%	*	*	*	56%	56%	50%	46%	46%	43%	51%
	2024	56%	55%	50%	43%	60%	78%	-	-	-	*	31%	38%	58%	40%	47%	64%
At Meets Grade Level or Above	2025	33%	37%	27%	21%	31%	44%	*	*	*	22%	44%	50%	28%	26%	26%	32%
	2024	34%	34%	26%	23%	30%	44%	-	-	-	*	29%	13%	34%	18%	26%	34%
At Masters Grade Level	2025	11%	13%	8%	6%	5%	25%	*	*	*	11%	9%	0%	8%	7%	7%	8%
	2024	11%	11%	6%	5%	5%	33%	-	-	-	*	6%	0%	9%	3%	6%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	66%	68%	59%	88%	-	*	-	*	52%	80%	77%	53%	64%	47%
	2024	81%	71%	64%	66%	58%	80%	*	80%	-	67%	33%	78%	67%	62%	63%	58%
At Meets Grade Level or Above	2025	58%	46%	41%	40%	40%	75%	-	*	-	*	41%	40%	52%	30%	41%	31%
	2024	56%	42%	28%	21%	33%	60%	*	60%	-	50%	28%	33%	33%	24%	28%	32%
At Masters Grade Level	2025	32%	22%	17%	12%	24%	38%	-	*	-	*	24%	20%	25%	8%	17%	16%
	2024	29%	19%	12%	4%	21%	30%	*	40%	-	17%	23%	11%	15%	8%	11%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	53%	49%	61%	*	-	-	-	*	57%	*	63%	46%	51%	56%
	2024	72%	54%	42%	37%	42%	57%	-	*	-	67%	42%	33%	43%	41%	43%	47%
At Meets Grade Level or Above	2025	47%	30%	22%	18%	27%	*	-	-	-	*	43%	*	29%	17%	21%	26%
	2024	43%	21%	11%	4%	17%	43%	-	*	-	11%	26%	0%	15%	9%	11%	19%
At Masters Grade Level	2025	18%	7%	6%	3%	11%	*	-	-	-	*	25%	*	7%	5%	5%	8%
	2024	16%	5%	2%	1%	5%	0%	-	*	-	0%	5%	0%	2%	2%	2%	6%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	62%	57%	67%	86%	-	*	-	*	54%	80%	70%	53%	60%	61%
	2024	70%	59%	43%	36%	46%	70%	*	80%	-	64%	31%	44%	45%	41%	41%	40%
At Meets Grade Level or Above	2025	48%	40%	34%	30%	37%	57%	-	*	-	*	43%	60%	44%	24%	34%	30%
	2024	44%	32%	21%	10%	31%	50%	*	60%	-	27%	31%	22%	26%	16%	19%	24%
At Masters Grade Level	2025	19%	14%	9%	7%	12%	29%	-	*	-	*	18%	0%	14%	4%	10%	13%
	2024	17%	10%	7%	1%	12%	20%	*	20%	-	18%	23%	11%	11%	2%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	40%	41%	39%	50%	-	*	-	*	45%	40%	48%	32%	38%	31%
	2024	60%	49%	39%	30%	44%	70%	*	100%	-	50%	33%	33%	44%	34%	38%	49%
At Meets Grade Level or Above	2025	32%	24%	21%	22%	16%	50%	-	*	-	*	45%	40%	26%	15%	21%	11%
	2024	33%	24%	17%	10%	24%	30%	*	80%	-	17%	26%	22%	19%	15%	15%	19%
At Masters Grade Level	2025	17%	12%	9%	8%	8%	38%	-	*	-	*	7%	40%	10%	8%	7%	5%
	2024	17%	11%	5%	3%	10%	0%	*	0%	-	0%	3%	0%	6%	4%	5%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	82%	84%	73%	100%	-	*	-	*	*	*	82%	82%	80%	72%
	2024	81%	72%	90%	84%	93%	*	*	*	-	*	*	*	92%	85%	88%	91%
At Meets Grade Level or Above	2025	45%	30%	48%	42%	54%	60%	-	*	-	*	*	*	51%	41%	48%	56%
	2024	43%	28%	31%	19%	41%	*	*	*	-	*	*	*	39%	10%	27%	41%
At Masters Grade Level	2025	27%	16%	22%	16%	23%	60%	-	*	-	*	*	*	24%	18%	18%	33%
	2024	24%	13%	14%	13%	17%	*	*	*	-	*	*	*	18%	5%	13%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	100%	100%	*	*	-	-	-	-	*	-	100%	*	100%	*
	2024	91%	88%	*	*	*	-	-	-	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2025	61%	54%	75%	80%	*	*	-	-	-	-	*	-	83%	*	67%	*
	2024	56%	44%	*	*	*	-	-	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2025	21%	15%	25%	20%	*	*	-	-	-	-	*	-	33%	*	17%	*
	2024	19%	11%	*	*	*	-	-	-	-	*	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	57%	56%	56%	76%	*	80%	*	65%	52%	63%	63%	50%	55%	51%
	2024	75%	67%	52%	47%	54%	78%	*	90%	-	62%	33%	48%	57%	46%	50%	55%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	40%	32%	29%	33%	59%	*	60%	*	42%	43%	44%	39%	25%	31%	30%
	2024	48%	38%	24%	18%	29%	45%	*	75%	-	29%	28%	19%	30%	18%	23%	28%
At Masters Grade Level	2025	21%	15%	12%	8%	14%	39%	*	30%	*	8%	18%	13%	15%	8%	11%	13%
	2024	20%	13%	8%	5%	13%	18%	*	15%	-	8%	12%	4%	11%	5%	7%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	65%	67%	58%	88%	*	*	*	73%	50%	73%	70%	59%	62%	51%
	2024	76%	67%	62%	62%	57%	90%	*	80%	-	64%	30%	59%	67%	57%	60%	57%
At Meets Grade Level or Above	2025	54%	43%	40%	37%	38%	72%	*	*	*	45%	42%	45%	47%	32%	38%	34%
	2024	54%	43%	31%	28%	31%	55%	*	60%	-	50%	26%	29%	37%	25%	30%	32%
At Masters Grade Level	2025	23%	15%	17%	11%	21%	48%	*	*	*	9%	24%	18%	23%	9%	15%	17%
	2024	22%	14%	13%	8%	20%	25%	*	40%	-	14%	18%	6%	17%	9%	12%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	54%	51%	56%	68%	*	*	*	64%	57%	55%	58%	49%	51%	55%
	2024	72%	65%	52%	45%	59%	75%	*	100%	-	64%	38%	47%	60%	44%	51%	64%
At Meets Grade Level or Above	2025	45%	36%	28%	23%	33%	48%	*	*	*	36%	43%	36%	33%	24%	27%	33%
	2024	43%	34%	21%	15%	28%	40%	*	100%	-	14%	28%	6%	29%	13%	20%	31%
At Masters Grade Level	2025	20%	14%	9%	6%	9%	32%	*	*	*	9%	15%	0%	11%	7%	8%	11%
	2024	17%	12%	6%	4%	7%	20%	*	0%	-	0%	5%	0%	9%	2%	5%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	63%	59%	68%	88%	-	*	-	*	55%	80%	72%	54%	61%	62%
	2024	75%	67%	43%	36%	47%	70%	*	80%	-	67%	31%	44%	45%	41%	41%	42%
At Meets Grade Level or Above	2025	47%	40%	36%	32%	38%	63%	-	*	-	*	45%	60%	46%	25%	35%	31%
	2024	43%	33%	21%	11%	31%	50%	*	60%	-	33%	31%	22%	27%	16%	19%	26%
At Masters Grade Level	2025	17%	13%	10%	7%	11%	38%	-	*	-	*	21%	0%	15%	4%	10%	13%
	2024	16%	9%	7%	1%	12%	20%	*	20%	-	17%	23%	11%	11%	2%	5%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	40%	41%	39%	50%	-	*	-	*	45%	40%	48%	32%	38%	31%
	2024	78%	73%	39%	30%	44%	70%	*	100%	-	50%	33%	33%	44%	34%	38%	49%
At Meets Grade Level or Above	2025	50%	46%	21%	22%	16%	50%	-	*	-	*	45%	40%	26%	15%	21%	11%
	2024	51%	44%	17%	10%	24%	30%	*	80%	-	17%	26%	22%	19%	15%	15%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	23%	9%	8%	8%	38%	-	*	-	*	7%	40%	10%	8%	7%	5%
	2024	27%	22%	5%	3%	10%	0%	*	0%	-	0%	3%	0%	6%	4%	5%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	21%	14%	26%	44%	*	*	*	22%	38%	33%	25%	18%	21%	24%
	2024	35%	28%	21%	21%	23%	22%	-	-	-	*	23%	13%	28%	14%	21%	26%
Reading and Mathematics Including EOC	2025	38%	30%	22%	14%	27%	47%	*	*	*	22%	38%	33%	27%	18%	21%	26%
	2024	36%	29%	22%	21%	23%	30%	-	-	-	*	23%	13%	29%	14%	21%	26%
Reading Including EOC	2025	54%	44%	38%	33%	37%	71%	*	*	*	44%	42%	50%	42%	34%	35%	36%
	2024	54%	43%	34%	35%	30%	50%	-	-	-	*	24%	25%	42%	26%	33%	32%
Math Including EOC	2025	43%	37%	28%	21%	32%	47%	*	*	*	22%	44%	50%	30%	26%	26%	33%
	2024	40%	34%	27%	23%	30%	50%	-	-	-	*	29%	13%	35%	18%	26%	34%
8th Graders																	
Reading and Mathematics	2025	30%	21%	13%	12%	16%	*	-	-	-	*	39%	*	21%	8%	13%	13%
	2024	28%	15%	7%	3%	12%	29%	-	*	-	11%	26%	0%	10%	5%	8%	8%
Reading and Mathematics Including EOC	2025	44%	33%	21%	18%	25%	38%	-	*	-	*	38%	20%	29%	13%	21%	22%
	2024	41%	28%	12%	5%	20%	20%	*	60%	-	17%	28%	0%	18%	6%	11%	18%
Reading Including EOC	2025	59%	46%	41%	40%	40%	75%	-	*	-	*	41%	40%	52%	30%	41%	31%
	2024	57%	42%	28%	21%	33%	60%	*	60%	-	50%	28%	33%	33%	24%	28%	32%
Math Including EOC	2025	51%	41%	29%	25%	34%	50%	-	*	-	*	41%	20%	37%	21%	29%	33%
	2024	49%	33%	16%	7%	26%	30%	*	100%	-	17%	28%	0%	24%	9%	15%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	18%	13%	22%	40%	*	*	*	20%	38%	22%	23%	13%	18%	20%
	2024	36%	27%	15%	13%	18%	25%	-	*	-	9%	25%	7%	21%	10%	15%	19%
Reading and Mathematics Including EOC	2025	40%	31%	22%	16%	26%	44%	*	*	*	27%	38%	27%	28%	16%	21%	24%
	2024	38%	29%	17%	13%	21%	25%	*	60%	-	14%	26%	6%	23%	10%	16%	21%
Reading Including EOC	2025	55%	45%	40%	37%	38%	72%	*	*	*	45%	42%	45%	47%	32%	38%	34%
	2024	54%	42%	31%	28%	31%	55%	*	60%	-	50%	26%	29%	37%	25%	30%	32%
Math Including EOC	2025	46%	38%	29%	23%	33%	48%	*	*	*	36%	43%	36%	33%	24%	27%	33%
	2024	45%	36%	21%	15%	28%	40%	*	100%	-	14%	28%	6%	29%	13%	20%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	55%	54%	53%	76%	*	*	*	50%	48%	58%	57%	53%	51%	50%	85%
	2024	66%	56%	52%	49%	54%	65%	-	-	-	*	35%	50%	56%	46%	51%	56%	---
Grade 7 Mathematics	2025	50%	51%	44%	47%	41%	47%	*	*	*	39%	60%	80%	40%	50%	44%	39%	70%
	2024	49%	47%	45%	42%	47%	61%	-	-	-	*	37%	56%	48%	41%	44%	48%	---
Grade 8 ELA/Reading	2025	72%	62%	63%	63%	61%	86%	-	-	-	*	64%	80%	70%	55%	61%	49%	90%
	2024	69%	60%	54%	53%	55%	65%	*	60%	-	65%	51%	50%	55%	53%	54%	53%	---
Grade 8 Mathematics	2025	68%	62%	63%	62%	63%	*	-	-	-	-	70%	*	71%	55%	60%	56%	*
	2024	66%	58%	58%	52%	67%	64%	-	*	-	36%	58%	58%	62%	54%	57%	76%	---
End of Course Algebra I	2025	74%	62%	59%	59%	56%	*	-	*	-	*	*	*	58%	62%	59%	59%	68%
	2024	72%	63%	52%	47%	61%	*	*	*	-	*	*	*	61%	30%	48%	69%	---
All Grades Both Subjects	2025	65%	61%	56%	57%	53%	66%	*	67%	*	50%	58%	69%	58%	53%	54%	48%	79%
	2024	64%	59%	52%	49%	56%	60%	*	80%	-	48%	46%	51%	55%	48%	51%	58%	---
All Grades ELA/Reading	2025	67%	62%	59%	59%	57%	79%	*	*	*	55%	54%	68%	63%	54%	56%	50%	88%
	2024	67%	61%	53%	51%	55%	65%	*	60%	-	63%	44%	50%	56%	50%	53%	54%	---
All Grades Mathematics	2025	64%	60%	53%	55%	50%	52%	*	*	*	45%	63%	70%	53%	53%	51%	46%	70%
	2024	60%	57%	51%	47%	56%	55%	*	100%	-	33%	49%	53%	55%	45%	50%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	23%	26%	17%	60%	-	*	-	*	19%	-	21%	25%	22%	14%	*
	2024	23%	18%	12%	10%	14%	-	-	-	-	-	0%	*	10%	13%	13%	11%	---
Grade 7 Mathematics	2025	16%	19%	21%	30%	8%	20%	*	*	-	*	22%	*	10%	31%	20%	10%	-
	2024	14%	14%	16%	18%	9%	*	-	-	-	*	6%	40%	13%	17%	16%	8%	---
Grade 8 ELA/Reading	2025	40%	32%	27%	35%	16%	*	-	-	-	-	22%	*	33%	23%	28%	13%	*
	2024	34%	28%	28%	35%	17%	*	-	*	-	-	12%	*	23%	32%	28%	23%	---
Grade 8 Mathematics	2025	42%	38%	45%	45%	43%	*	-	-	-	-	29%	*	53%	38%	43%	41%	*
	2024	44%	32%	34%	32%	33%	*	-	*	-	*	25%	20%	32%	35%	34%	40%	---
End of Course Algebra I	2025	54%	44%	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*
	2024	55%	49%	56%	50%	*	-	-	-	-	-	-	*	67%	*	50%	*	---
All Grades Both Subjects	2025	33%	29%	30%	37%	20%	43%	*	*	-	29%	23%	33%	30%	31%	29%	19%	75%
	2024	32%	28%	25%	26%	21%	50%	-	*	-	20%	12%	24%	24%	27%	26%	25%	---
All Grades ELA/Reading	2025	31%	27%	25%	31%	16%	50%	-	*	-	*	21%	*	27%	24%	25%	13%	60%
	2024	30%	26%	22%	25%	16%	*	-	*	-	-	7%	0%	18%	24%	22%	18%	---
All Grades Mathematics	2025	35%	31%	35%	40%	25%	38%	*	*	-	*	25%	*	33%	36%	33%	25%	*
	2024	35%	31%	28%	27%	27%	*	-	*	-	20%	18%	36%	28%	28%	28%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	57%	-	-	-	-	-	-	47%	-	48%	44%	*	59%	46%	89%
	2024	75%	67%	52%	-	-	-	-	-	-	55%	-	55%	-	67%	51%	55%	70%
At Meets Grade Level or Above	2025	50%	40%	32%	-	-	-	-	-	-	26%	-	28%	23%	*	32%	26%	64%
	2024	48%	38%	24%	-	-	-	-	-	-	27%	-	27%	-	67%	23%	28%	30%
At Masters Grade Level	2025	21%	15%	12%	-	-	-	-	-	-	9%	-	10%	9%	*	11%	9%	43%
	2024	20%	13%	8%	-	-	-	-	-	-	11%	-	11%	-	17%	7%	11%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	65%	-	-	-	-	-	-	45%	-	47%	38%	*	70%	45%	100%
	2024	76%	67%	62%	-	-	-	-	-	-	56%	-	56%	-	*	63%	56%	*
At Meets Grade Level or Above	2025	54%	43%	40%	-	-	-	-	-	-	29%	-	29%	29%	*	41%	29%	78%
	2024	54%	43%	31%	-	-	-	-	-	-	30%	-	30%	-	*	31%	31%	*
At Masters Grade Level	2025	23%	15%	17%	-	-	-	-	-	-	12%	-	12%	13%	*	16%	12%	61%
	2024	22%	14%	13%	-	-	-	-	-	-	16%	-	16%	-	*	11%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	54%	-	-	-	-	-	-	53%	-	51%	61%	*	53%	53%	78%
	2024	72%	65%	52%	-	-	-	-	-	-	64%	-	64%	-	*	49%	64%	*
At Meets Grade Level or Above	2025	45%	36%	28%	-	-	-	-	-	-	31%	-	31%	30%	*	26%	31%	56%
	2024	43%	34%	21%	-	-	-	-	-	-	30%	-	30%	-	*	19%	30%	*
At Masters Grade Level	2025	20%	14%	9%	-	-	-	-	-	-	8%	-	8%	9%	*	8%	8%	33%
	2024	17%	12%	6%	-	-	-	-	-	-	10%	-	10%	-	*	5%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	63%	-	-	-	-	-	-	57%	-	61%	52%	*	63%	55%	100%
	2024	75%	67%	43%	-	-	-	-	-	-	41%	-	41%	-	*	44%	42%	*
At Meets Grade Level or Above	2025	47%	40%	36%	-	-	-	-	-	-	22%	-	26%	17%	*	36%	21%	90%
	2024	43%	33%	21%	-	-	-	-	-	-	26%	-	26%	-	*	20%	27%	*
At Masters Grade Level	2025	17%	13%	10%	-	-	-	-	-	-	7%	-	9%	4%	*	8%	6%	50%
	2024	16%	9%	7%	-	-	-	-	-	-	6%	-	6%	-	*	7%	5%	*
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	40%	-	-	-	-	-	-	24%	-	22%	26%	*	43%	23%	80%
	2024	78%	73%	39%	-	-	-	-	-	-	48%	-	48%	-	*	36%	49%	*
At Meets Grade Level or Above	2025	50%	46%	21%	-	-	-	-	-	-	11%	-	9%	13%	*	23%	11%	30%
	2024	51%	44%	17%	-	-	-	-	-	-	19%	-	19%	-	*	16%	20%	*
At Masters Grade Level	2025	27%	23%	9%	-	-	-	-	-	-	7%	-	4%	9%	*	9%	6%	20%
	2024	27%	22%	5%	-	-	-	-	-	-	9%	-	9%	-	*	4%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	56%	-	-	-	-	-	-	46%	-	45%	47%	*	59%	45%	71%
	2024	64%	59%	52%	-	-	-	-	-	-	58%	-	58%	-	*	50%	58%	67%
All Grades ELA/Reading	2025	67%	62%	59%	-	-	-	-	-	-	46%	-	48%	38%	*	63%	46%	81%
	2024	67%	61%	53%	-	-	-	-	-	-	54%	-	54%	-	*	53%	53%	*
All Grades Mathematics	2025	64%	60%	53%	-	-	-	-	-	-	45%	-	42%	57%	*	55%	45%	61%
	2024	60%	57%	51%	-	-	-	-	-	-	62%	-	62%	-	*	47%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	-	-	-	-	-	-	19%	-	18%	23%	*	35%	19%	-
	2024	32%	28%	25%	-	-	-	-	-	-	26%	-	26%	-	*	25%	26%	*
All Grades ELA/Reading	2025	31%	27%	25%	-	-	-	-	-	-	14%	-	14%	13%	*	32%	13%	-
	2024	30%	26%	22%	-	-	-	-	-	-	19%	-	19%	-	*	23%	18%	-
All Grades Mathematics	2025	35%	31%	35%	-	-	-	-	-	-	25%	-	22%	33%	*	38%	25%	-
	2024	35%	31%	28%	-	-	-	-	-	-	34%	-	34%	-	*	27%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	92%	86%	87%	84%	92%	*	71%	*	100%	86%	76%	95%	78%	85%	83%
Not Included in Accountability: Mobile	4%	5%	11%	12%	11%	8%	*	29%	*	0%	12%	24%	4%	18%	12%	9%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	5%	0%	*	0%	*	0%	3%	0%	0%	4%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	87%	87%	85%	93%	*	80%	*	100%	87%	79%	96%	79%	86%	85%
Not Included in Accountability: Mobile	4%	5%	11%	12%	10%	7%	*	20%	*	0%	11%	21%	4%	17%	12%	9%
Not Included in Accountability: Other Exclusions	4%	5%	2%	1%	5%	0%	*	0%	*	0%	2%	0%	0%	4%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	*	100%	100%	100%	99%	100%	99%	98%
Included in Accountability	94%	93%	86%	86%	84%	93%	*	80%	*	100%	87%	79%	95%	79%	85%	83%
Not Included in Accountability: Mobile	4%	5%	11%	13%	10%	7%	*	20%	*	0%	11%	21%	4%	17%	12%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	5%	0%	*	0%	*	0%	2%	0%	0%	4%	2%	7%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	2%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	85%	86%	82%	89%	-	*	-	*	83%	71%	95%	76%	84%	82%
Not Included in Accountability: Mobile	4%	5%	12%	11%	12%	11%	-	*	-	*	14%	29%	5%	18%	13%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	5%	0%	-	*	-	*	3%	0%	0%	5%	3%	9%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	86%	87%	82%	89%	-	*	-	*	83%	71%	95%	77%	85%	82%
Not Included in Accountability: Mobile	4%	4%	12%	12%	12%	11%	-	*	-	*	14%	29%	5%	18%	13%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	5%	0%	-	*	-	*	3%	0%	0%	5%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	100%	97%	100%	99%	99%	100%
Included in Accountability	92%	91%	86%	86%	85%	94%	*	100%	-	84%	87%	81%	96%	77%	85%	84%
Not Included in Accountability: Mobile	4%	5%	13%	14%	11%	3%	*	0%	-	16%	12%	16%	3%	20%	13%	11%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	3%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	3%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	-	100%	100%	95%	100%	99%	99%	100%
Included in Accountability	91%	89%	86%	86%	85%	91%	*	100%	-	82%	87%	81%	96%	77%	85%	83%
Not Included in Accountability: Mobile	4%	5%	13%	14%	11%	5%	*	0%	-	18%	13%	14%	3%	20%	13%	12%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	3%	5%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	-	0%	0%	5%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	-	0%	0%	5%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	99%	95%	100%	99%	99%	100%
Included in Accountability	93%	92%	86%	86%	85%	91%	*	100%	-	82%	86%	81%	97%	77%	85%	84%
Not Included in Accountability: Mobile	5%	6%	12%	14%	11%	5%	*	0%	-	18%	13%	14%	3%	20%	13%	11%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	5%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	1%	5%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	-	0%	1%	5%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	86%	85%	84%	100%	*	100%	-	86%	89%	82%	96%	78%	86%	85%
Not Included in Accountability: Mobile	4%	5%	13%	15%	12%	0%	*	0%	-	14%	11%	18%	3%	21%	13%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	86%	85%	84%	100%	*	100%	-	86%	89%	82%	96%	78%	86%	85%
Not Included in Accountability: Mobile	4%	5%	13%	15%	12%	0%	*	0%	-	14%	11%	18%	3%	21%	13%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	91.0%	91.2%	90.8%	88.8%	*	*	*	90.9%	89.8%	91.0%	92.4%
2022-23	93.3%	92.8%	90.5%	90.6%	90.6%	87.6%	*	93.2%	*	90.8%	90.2%	90.5%	91.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	37.0%	37.0%	36.2%	37.0%	*	20.0%	*	47.6%	42.0%	36.8%	28.1%
2022-23	20.3%	24.5%	37.3%	37.4%	35.0%	47.9%	*	33.3%	*	41.4%	35.7%	37.3%	30.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	5.3%	6.1%	3.4%	7.4%	*	0.0%	*	9.5%	5.0%	5.2%	4.2%
2022-23	0.8%	1.4%	4.9%	6.0%	2.7%	3.9%	*	11.1%	*	6.7%	4.7%	5.0%	2.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	*	-	*	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	586	100.0%	53,309	5,530,499	586	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	302	51.5%	6.6%	7.4%	302	51.5%	6.6%	7.4%
Grade 8	284	48.5%	7.0%	7.4%	284	48.5%	7.0%	7.4%
Ethnic Distribution								
African American	323	55.1%	25.0%	12.8%	323	55.1%	25.0%	12.8%
Hispanic	213	36.3%	50.8%	53.5%	213	36.3%	50.8%	53.5%
White	30	5.1%	15.5%	24.4%	30	5.1%	15.5%	24.4%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	4	0.7%	4.7%	5.6%	4	0.7%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	12	2.0%	3.4%	3.3%	12	2.0%	3.4%	3.3%
Sex								
Female	282	48.1%	48.8%	48.9%	282	48.1%	48.8%	48.8%
Male	304	51.9%	51.2%	51.1%	304	51.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	497	84.8%	75.1%	60.5%	497	84.8%	75.1%	60.4%
Non-Educationally Disadvantaged	89	15.2%	24.9%	39.5%	89	15.2%	24.9%	39.6%
Section 504 Students	15	2.6%	4.2%	6.8%	15	2.6%	4.2%	6.8%
EB Students/EL	141	24.1%	32.7%	24.3%	141	24.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	44	6.1%	2.9%	2.1%				
Students w/ Dyslexia	19	3.2%	4.0%	6.4%	19	3.2%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	73	12.5%	3.5%	1.4%	73	12.5%	3.5%	1.4%
Immigrant	44	7.5%	5.7%	3.5%	44	7.5%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	586	100.0%	61.1%	66.6%	586	100.0%	61.1%	66.5%
Military Connected	9	1.5%	1.7%	4.1%	9	1.5%	1.7%	4.1%
At-Risk	463	79.0%	66.0%	53.5%	463	79.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	140	23.9%	32.7%	24.3%	140	23.9%	32.6%	24.3%
Career and Technical Education	92	15.7%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	46	7.8%	11.6%	8.7%	46	7.8%	11.6%	8.7%
Special Education	83	14.2%	12.9%	15.3%	83	14.2%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	83							

Texas Education Agency
2024-25 Student Information (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	52	62.7%	46.8%	48.3%				
Students with Physical Disabilities	*	*	18.1%	17.0%				
Students with Autism	20	24.1%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	222	30.7%	19.6%	16.4%				
African American	137	19.0%	7.7%	3.3%				
Hispanic	66	9.1%	8.9%	8.9%				
White	9	1.2%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	8	1.1%	0.7%	0.6%				
Special Ed Students who are Mobile	26	26.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	25.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	203	31.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	93	31.8%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	2.4%	0.4%	0.5%
Grade 8	0.4%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.9	15.8	16.4
Foreign Languages	22.6	18.6	18.9
Mathematics	17.4	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	24.9	18.7	18.9
Social Studies	26.2	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff	57.6	80.8%	62.4%	63.8%
Teachers	48.5	68.0%	47.5%	48.3%
Professional Support	6.1	8.5%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.2%	2.3%	3.4%
Educational Aides	13.7	19.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	51.7	72.5%	57.7%	55.3%
Teachers by Ethnicity				
African American	24.9	51.4%	21.0%	12.8%
Hispanic	7.0	14.4%	23.6%	31.0%
White	13.6	28.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	6.2%	2.2%	1.3%
Teachers by Sex				
Males	15.0	30.9%	23.6%	24.6%
Females	33.5	69.1%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	0.4%	2.4%
Bachelors	29.9	61.6%	69.8%	71.4%
Masters	17.6	36.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	18.6%	11.1%	7.3%
1-5 Years Experience	12.0	24.8%	23.1%	28.3%
6-10 Years Experience	8.0	16.5%	20.8%	19.7%
11-20 Years Experience	10.0	20.6%	27.9%	27.6%
21-30 Years Experience	8.5	17.5%	15.2%	14.1%
Over 30 Years Experience	1.0	2.1%	2.0%	3.0%
Number of Students per Teacher	12.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.5	5.1
Average Years Experience of Assistant Principals with District	3.5	5.0	4.3
Average Years Experience of Teachers	10.4	11.1	11.2
Average Years Experience of Teachers with District	6.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$41,903	\$51,383	\$55,689
1-5 Years Experience	\$63,572	\$66,871	\$59,266
6-10 Years Experience	\$69,965	\$69,354	\$62,607
11-20 Years Experience	\$73,030	\$73,201	\$66,353
21-30 Years Experience	\$77,718	\$78,031	\$70,976
Over 30 Years Experience	\$81,832	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,407	\$69,461	\$63,751
Professional Support	\$81,483	\$89,167	\$75,909
Campus Administration (School Leadership)	\$92,796	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.4	0.7%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	1.5	3.1%	2.1%	1.6%
Regular Education	37.8	77.9%	72.9%	69.0%
Special Education	8.9	18.3%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: OUSLEY J H

Campus Number: 220901055

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	69%	83%	78%	83%	86%	*	93%	-	93%	46%	100%	85%	76%	82%	84%
	2024	74%	67%	76%	74%	73%	82%	-	88%	-	81%	41%	90%	79%	69%	74%	81%
At Meets Grade Level or Above	2025	54%	44%	59%	55%	51%	73%	*	75%	-	79%	19%	71%	60%	53%	56%	59%
	2024	54%	43%	55%	54%	47%	59%	-	81%	-	63%	14%	70%	58%	47%	52%	57%
At Masters Grade Level	2025	27%	19%	26%	13%	23%	45%	*	50%	-	50%	4%	71%	26%	26%	26%	28%
	2024	29%	20%	28%	27%	19%	39%	-	51%	-	38%	5%	20%	31%	18%	26%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	58%	69%	63%	64%	79%	*	88%	-	92%	42%	100%	70%	65%	67%	73%
	2024	56%	55%	62%	60%	57%	67%	-	82%	-	67%	33%	80%	65%	52%	59%	65%
At Meets Grade Level or Above	2025	33%	37%	42%	36%	40%	54%	*	67%	-	46%	13%	57%	44%	37%	39%	45%
	2024	34%	34%	36%	31%	31%	45%	-	65%	-	40%	13%	70%	39%	28%	33%	41%
At Masters Grade Level	2025	11%	13%	16%	13%	12%	31%	*	25%	-	8%	2%	29%	18%	8%	13%	17%
	2024	11%	11%	10%	6%	7%	14%	-	35%	-	7%	4%	10%	12%	5%	8%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	72%	82%	83%	77%	89%	-	90%	-	93%	62%	86%	86%	70%	79%	84%
	2024	81%	71%	83%	80%	82%	86%	-	96%	*	71%	43%	85%	84%	78%	80%	84%
At Meets Grade Level or Above	2025	58%	46%	55%	53%	47%	63%	-	83%	-	67%	17%	29%	59%	43%	51%	55%
	2024	56%	42%	58%	54%	54%	61%	-	82%	*	57%	20%	69%	63%	48%	54%	62%
At Masters Grade Level	2025	32%	22%	27%	22%	22%	34%	-	55%	-	33%	4%	0%	30%	16%	24%	28%
	2024	29%	19%	32%	29%	28%	39%	-	51%	*	33%	4%	62%	34%	28%	30%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	59%	77%	76%	74%	77%	-	92%	-	85%	65%	83%	79%	71%	74%	84%
	2024	72%	54%	76%	72%	73%	87%	-	96%	*	79%	59%	88%	78%	73%	74%	79%
At Meets Grade Level or Above	2025	47%	30%	47%	43%	42%	47%	-	81%	-	54%	35%	67%	47%	46%	43%	47%
	2024	43%	21%	48%	45%	41%	57%	-	81%	*	43%	20%	75%	50%	43%	46%	51%
At Masters Grade Level	2025	18%	7%	12%	11%	6%	13%	-	46%	-	8%	6%	0%	12%	10%	10%	15%
	2024	16%	5%	17%	15%	12%	22%	-	52%	*	7%	2%	25%	20%	10%	16%	22%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	66%	75%	71%	71%	85%	-	93%	-	87%	48%	100%	77%	69%	73%	79%
	2024	70%	59%	69%	64%	66%	75%	-	94%	*	65%	33%	73%	71%	65%	66%	71%
At Meets Grade Level or Above	2025	48%	40%	46%	41%	42%	54%	-	69%	-	53%	22%	43%	50%	33%	43%	49%
	2024	44%	32%	41%	39%	35%	47%	-	66%	*	45%	7%	73%	42%	37%	38%	46%
At Masters Grade Level	2025	19%	14%	18%	13%	16%	13%	-	50%	-	27%	10%	14%	22%	7%	16%	26%
	2024	17%	10%	12%	8%	8%	28%	-	26%	*	15%	4%	18%	12%	11%	12%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	49%	55%	51%	51%	62%	-	76%	-	53%	29%	43%	59%	40%	50%	58%
	2024	60%	49%	55%	46%	54%	61%	-	76%	*	52%	22%	77%	59%	45%	52%	58%
At Meets Grade Level or Above	2025	32%	24%	26%	21%	19%	33%	-	55%	-	40%	13%	0%	28%	17%	23%	30%
	2024	33%	24%	26%	21%	19%	36%	-	60%	*	24%	4%	38%	28%	21%	23%	30%
At Masters Grade Level	2025	17%	12%	14%	10%	10%	18%	-	40%	-	7%	8%	0%	16%	8%	13%	19%
	2024	17%	11%	11%	8%	7%	25%	-	22%	*	5%	2%	8%	12%	9%	10%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	67%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2024	81%	72%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	30%	94%	90%	100%	86%	-	95%	-	*	*	*	94%	92%	94%	95%
	2024	43%	28%	94%	93%	93%	100%	-	96%	-	75%	*	80%	92%	100%	94%	93%
At Masters Grade Level	2025	27%	16%	69%	48%	78%	64%	-	85%	-	*	*	*	72%	46%	69%	83%
	2024	24%	13%	70%	73%	59%	73%	-	81%	-	75%	*	80%	70%	71%	70%	70%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	91%	88%	100%	*	100%	*	-	100%	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2025	61%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	56%	44%	100%	*	100%	*	-	100%	-	*	-	*	100%	*	100%	100%
At Masters Grade Level	2025	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	19%	11%	77%	*	82%	*	-	90%	-	*	-	*	73%	*	80%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	74%	71%	71%	81%	*	89%	-	84%	49%	86%	77%	66%	72%	78%
	2024	75%	67%	72%	67%	69%	78%	-	90%	*	71%	39%	83%	75%	65%	69%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	40%	47%	43%	42%	56%	*	73%	-	58%	21%	45%	50%	39%	44%	50%
	2024	48%	38%	47%	43%	41%	55%	-	76%	*	47%	14%	67%	50%	40%	44%	51%
At Masters Grade Level	2025	21%	15%	21%	15%	17%	29%	*	49%	-	25%	7%	21%	23%	13%	19%	25%
	2024	20%	13%	22%	18%	16%	32%	-	45%	*	22%	5%	29%	24%	17%	20%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	82%	81%	80%	88%	*	91%	-	93%	54%	93%	86%	73%	80%	84%
	2024	76%	67%	79%	77%	77%	84%	-	92%	*	76%	42%	87%	82%	74%	77%	82%
At Meets Grade Level or Above	2025	54%	43%	57%	54%	49%	68%	*	80%	-	72%	18%	50%	60%	48%	54%	57%
	2024	54%	43%	57%	54%	51%	60%	-	82%	*	59%	16%	70%	60%	47%	53%	59%
At Masters Grade Level	2025	23%	15%	27%	18%	22%	40%	*	53%	-	41%	4%	36%	28%	21%	25%	28%
	2024	22%	14%	30%	28%	23%	39%	-	51%	*	35%	5%	43%	33%	23%	28%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	76%	73%	72%	82%	*	93%	-	90%	55%	93%	78%	70%	74%	82%
	2024	72%	65%	73%	69%	68%	79%	-	92%	*	78%	47%	87%	75%	66%	70%	77%
At Meets Grade Level or Above	2025	45%	36%	51%	46%	47%	57%	*	80%	-	55%	26%	64%	53%	45%	48%	54%
	2024	43%	34%	49%	43%	43%	59%	-	80%	*	49%	19%	74%	51%	43%	46%	54%
At Masters Grade Level	2025	20%	14%	21%	16%	16%	30%	*	50%	-	17%	7%	21%	24%	12%	19%	26%
	2024	17%	12%	21%	17%	15%	28%	-	55%	*	22%	6%	30%	24%	15%	19%	28%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	75%	71%	71%	85%	-	93%	-	87%	48%	100%	77%	69%	73%	79%
	2024	75%	67%	71%	65%	69%	78%	-	96%	*	67%	33%	77%	74%	66%	68%	74%
At Meets Grade Level or Above	2025	47%	40%	46%	41%	42%	54%	-	69%	-	53%	22%	43%	50%	33%	43%	49%
	2024	43%	33%	45%	41%	39%	53%	-	73%	*	48%	7%	77%	48%	39%	42%	51%
At Masters Grade Level	2025	17%	13%	18%	13%	16%	13%	-	50%	-	27%	10%	14%	22%	7%	16%	26%
	2024	16%	9%	17%	9%	12%	33%	-	40%	*	14%	4%	23%	18%	14%	16%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	73%	55%	51%	51%	62%	-	76%	-	53%	29%	43%	59%	40%	50%	58%
	2024	78%	73%	55%	46%	54%	61%	-	76%	*	52%	22%	77%	59%	45%	52%	58%
At Meets Grade Level or Above	2025	50%	46%	26%	21%	19%	33%	-	55%	-	40%	13%	0%	28%	17%	23%	30%
	2024	51%	44%	26%	21%	19%	36%	-	60%	*	24%	4%	38%	28%	21%	23%	30%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	23%	14%	10%	10%	18%	-	40%	-	7%	8%	0%	16%	8%	13%	19%
	2024	27%	22%	11%	8%	7%	25%	-	22%	*	5%	2%	8%	12%	9%	10%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	30%	39%	32%	35%	54%	*	58%	-	46%	8%	57%	41%	33%	36%	40%
	2024	35%	28%	31%	26%	27%	40%	-	56%	-	40%	7%	60%	34%	23%	28%	35%
Reading and Mathematics Including EOC	2025	38%	30%	41%	33%	36%	59%	*	64%	-	50%	8%	57%	43%	34%	38%	43%
	2024	36%	29%	34%	29%	28%	43%	-	65%	-	44%	11%	60%	38%	26%	31%	40%
Reading Including EOC	2025	54%	44%	59%	55%	51%	73%	*	75%	-	79%	19%	71%	60%	53%	56%	59%
	2024	54%	43%	55%	54%	47%	59%	-	81%	-	63%	14%	70%	58%	47%	52%	57%
Math Including EOC	2025	43%	37%	44%	36%	40%	59%	*	71%	-	50%	13%	57%	46%	39%	41%	48%
	2024	40%	34%	39%	34%	32%	48%	-	72%	-	44%	16%	70%	42%	30%	35%	46%
8th Graders																	
Reading and Mathematics	2025	30%	21%	32%	26%	28%	37%	-	69%	-	38%	10%	33%	33%	29%	29%	29%
	2024	28%	15%	36%	34%	30%	35%	-	70%	*	21%	11%	50%	39%	29%	33%	39%
Reading and Mathematics Including EOC	2025	44%	33%	44%	39%	39%	47%	-	79%	-	47%	15%	29%	47%	35%	41%	43%
	2024	41%	28%	50%	46%	44%	56%	-	80%	*	38%	13%	62%	53%	43%	46%	54%
Reading Including EOC	2025	59%	46%	55%	53%	47%	63%	-	83%	-	67%	17%	29%	59%	43%	51%	55%
	2024	57%	42%	58%	54%	54%	61%	-	82%	*	57%	20%	69%	63%	48%	54%	62%
Math Including EOC	2025	51%	41%	56%	53%	53%	54%	-	86%	-	60%	38%	71%	58%	51%	53%	59%
	2024	49%	33%	59%	54%	54%	72%	-	87%	*	52%	24%	77%	61%	55%	57%	63%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	35%	29%	31%	46%	*	64%	-	42%	9%	46%	37%	31%	32%	35%
	2024	36%	27%	33%	30%	28%	38%	-	62%	*	31%	9%	56%	36%	26%	30%	37%
Reading and Mathematics Including EOC	2025	40%	31%	43%	36%	38%	54%	*	73%	-	48%	12%	43%	45%	35%	40%	43%
	2024	38%	29%	42%	37%	36%	49%	-	73%	*	41%	12%	61%	45%	34%	38%	47%
Reading Including EOC	2025	55%	45%	57%	54%	49%	68%	*	80%	-	72%	18%	50%	60%	48%	54%	57%
	2024	54%	42%	57%	54%	51%	60%	-	82%	*	59%	16%	70%	60%	47%	53%	59%
Math Including EOC	2025	46%	38%	51%	46%	47%	57%	*	80%	-	55%	26%	64%	53%	45%	48%	54%
	2024	45%	36%	49%	43%	43%	59%	-	80%	*	49%	19%	74%	51%	43%	46%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	57%	77%	77%	72%	87%	*	82%	-	89%	57%	93%	76%	79%	76%	79%	90%
	2024	66%	56%	71%	70%	70%	68%	-	83%	-	72%	46%	80%	74%	64%	70%	73%	---
Grade 7 Mathematics	2025	50%	51%	66%	62%	64%	79%	*	73%	-	73%	50%	86%	66%	67%	64%	68%	91%
	2024	49%	47%	53%	51%	49%	50%	-	77%	-	70%	46%	75%	54%	50%	52%	57%	---
Grade 8 ELA/Reading	2025	72%	62%	65%	61%	62%	78%	-	75%	-	75%	55%	36%	68%	56%	62%	67%	86%
	2024	69%	60%	73%	70%	72%	74%	-	88%	*	67%	58%	73%	77%	64%	71%	76%	---
Grade 8 Mathematics	2025	68%	62%	76%	76%	73%	80%	-	94%	-	82%	81%	75%	76%	77%	75%	77%	78%
	2024	66%	58%	74%	76%	69%	83%	-	82%	*	73%	74%	93%	74%	73%	73%	76%	---
End of Course Algebra I	2025	74%	62%	90%	90%	97%	71%	-	90%	-	*	*	*	92%	75%	91%	93%	95%
	2024	72%	63%	87%	80%	90%	87%	-	93%	-	75%	*	90%	86%	89%	87%	88%	---
All Grades Both Subjects	2025	65%	61%	72%	70%	69%	81%	*	81%	-	81%	61%	73%	73%	69%	70%	74%	89%
	2024	64%	59%	69%	66%	66%	68%	-	84%	*	71%	56%	80%	71%	64%	67%	72%	---
All Grades ELA/Reading	2025	67%	62%	71%	68%	67%	83%	*	78%	-	82%	56%	64%	72%	67%	68%	72%	88%
	2024	67%	61%	72%	70%	71%	71%	-	85%	*	69%	51%	76%	75%	64%	71%	75%	---
All Grades Mathematics	2025	64%	60%	74%	71%	71%	78%	*	84%	-	80%	66%	82%	74%	72%	72%	76%	90%
	2024	60%	57%	65%	63%	61%	66%	-	84%	*	72%	60%	84%	66%	64%	64%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	23%	47%	42%	55%	29%	-	*	-	*	24%	*	50%	40%	48%	59%	*
	2024	23%	18%	31%	32%	29%	*	-	*	-	*	19%	-	35%	23%	33%	39%	---
Grade 7 Mathematics	2025	16%	19%	30%	27%	22%	56%	-	40%	-	*	23%	*	28%	33%	29%	38%	*
	2024	14%	14%	20%	27%	12%	25%	-	*	-	33%	16%	-	21%	18%	17%	12%	---
Grade 8 ELA/Reading	2025	40%	32%	42%	42%	38%	63%	-	29%	-	*	43%	*	49%	30%	40%	42%	*
	2024	34%	28%	38%	30%	42%	40%	-	60%	-	*	18%	*	42%	29%	39%	48%	---
Grade 8 Mathematics	2025	42%	38%	59%	59%	57%	57%	-	63%	-	80%	60%	*	63%	50%	54%	64%	*
	2024	44%	32%	56%	55%	49%	80%	-	*	*	80%	52%	*	57%	53%	54%	55%	---
All Grades Both Subjects	2025	33%	29%	46%	44%	44%	53%	-	46%	-	69%	39%	60%	49%	39%	44%	52%	73%
	2024	32%	28%	36%	37%	31%	45%	-	55%	*	44%	26%	*	38%	30%	35%	38%	---
All Grades ELA/Reading	2025	31%	27%	44%	42%	46%	47%	-	36%	-	*	34%	*	50%	34%	44%	50%	80%
	2024	30%	26%	34%	31%	35%	44%	-	43%	-	29%	19%	*	38%	25%	35%	44%	---
All Grades Mathematics	2025	35%	31%	47%	46%	43%	57%	-	54%	-	78%	43%	*	49%	43%	44%	54%	67%
	2024	35%	31%	37%	42%	28%	46%	-	*	*	55%	33%	*	38%	34%	35%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	74%	-	-	-	-	-	-	72%	-	72%	-	86%	72%	72%	97%
	2024	75%	67%	72%	-	-	-	-	-	-	74%	-	74%	-	65%	69%	73%	97%
At Meets Grade Level or Above	2025	50%	40%	47%	-	-	-	-	-	-	39%	-	39%	-	29%	46%	39%	84%
	2024	48%	38%	47%	-	-	-	-	-	-	49%	-	49%	-	42%	44%	48%	89%
At Masters Grade Level	2025	21%	15%	21%	-	-	-	-	-	-	14%	-	14%	-	7%	18%	13%	63%
	2024	20%	13%	22%	-	-	-	-	-	-	22%	-	22%	-	27%	19%	22%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	82%	-	-	-	-	-	-	79%	-	79%	-	*	81%	80%	99%
	2024	76%	67%	79%	-	-	-	-	-	-	81%	-	81%	-	75%	78%	81%	96%
At Meets Grade Level or Above	2025	54%	43%	57%	-	-	-	-	-	-	46%	-	46%	-	*	56%	45%	94%
	2024	54%	43%	57%	-	-	-	-	-	-	57%	-	57%	-	38%	55%	56%	96%
At Masters Grade Level	2025	23%	15%	27%	-	-	-	-	-	-	15%	-	15%	-	*	26%	16%	66%
	2024	22%	14%	30%	-	-	-	-	-	-	27%	-	27%	-	38%	29%	27%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	76%	-	-	-	-	-	-	77%	-	77%	-	*	73%	77%	99%
	2024	72%	65%	73%	-	-	-	-	-	-	75%	-	75%	-	75%	70%	75%	100%
At Meets Grade Level or Above	2025	45%	36%	51%	-	-	-	-	-	-	44%	-	44%	-	*	49%	44%	84%
	2024	43%	34%	49%	-	-	-	-	-	-	51%	-	51%	-	50%	45%	51%	96%
At Masters Grade Level	2025	20%	14%	21%	-	-	-	-	-	-	14%	-	14%	-	*	18%	14%	64%
	2024	17%	12%	21%	-	-	-	-	-	-	25%	-	25%	-	25%	17%	25%	73%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	75%	-	-	-	-	-	-	72%	-	72%	-	*	72%	72%	100%
	2024	75%	67%	71%	-	-	-	-	-	-	73%	-	73%	-	60%	69%	72%	94%
At Meets Grade Level or Above	2025	47%	40%	46%	-	-	-	-	-	-	37%	-	37%	-	*	44%	37%	85%
	2024	43%	33%	45%	-	-	-	-	-	-	48%	-	48%	-	40%	40%	47%	94%
At Masters Grade Level	2025	17%	13%	18%	-	-	-	-	-	-	15%	-	15%	-	*	13%	15%	63%
	2024	16%	9%	17%	-	-	-	-	-	-	19%	-	19%	-	40%	12%	20%	56%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	73%	55%	-	-	-	-	-	-	47%	-	47%	-	*	52%	48%	90%
	2024	78%	73%	55%	-	-	-	-	-	-	55%	-	55%	-	40%	51%	55%	94%
At Meets Grade Level or Above	2025	50%	46%	26%	-	-	-	-	-	-	19%	-	19%	-	*	22%	18%	68%
	2024	51%	44%	26%	-	-	-	-	-	-	27%	-	27%	-	40%	23%	27%	61%
At Masters Grade Level	2025	27%	23%	14%	-	-	-	-	-	-	7%	-	7%	-	*	10%	6%	60%
	2024	27%	22%	11%	-	-	-	-	-	-	11%	-	11%	-	0%	9%	11%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	72%	-	-	-	-	-	-	70%	-	70%	-	50%	71%	70%	89%
	2024	64%	59%	69%	-	-	-	-	-	-	71%	-	71%	-	67%	67%	71%	88%
All Grades ELA/Reading	2025	67%	62%	71%	-	-	-	-	-	-	67%	-	67%	-	*	69%	67%	90%
	2024	67%	61%	72%	-	-	-	-	-	-	74%	-	74%	-	63%	70%	73%	88%
All Grades Mathematics	2025	64%	60%	74%	-	-	-	-	-	-	73%	-	73%	-	*	72%	73%	87%
	2024	60%	57%	65%	-	-	-	-	-	-	68%	-	68%	-	71%	63%	68%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	46%	-	-	-	-	-	-	51%	-	51%	-	*	43%	51%	*
	2024	32%	28%	36%	-	-	-	-	-	-	39%	-	39%	-	*	34%	38%	-
All Grades ELA/Reading	2025	31%	27%	44%	-	-	-	-	-	-	50%	-	50%	-	-	41%	50%	-
	2024	30%	26%	34%	-	-	-	-	-	-	45%	-	45%	-	*	29%	44%	-
All Grades Mathematics	2025	35%	31%	47%	-	-	-	-	-	-	52%	-	52%	-	*	44%	53%	*
	2024	35%	31%	37%	-	-	-	-	-	-	32%	-	32%	-	*	39%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	92%	97%	98%	*	93%	-	92%	94%	100%	97%	88%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	2%	*	7%	-	8%	5%	0%	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	95%	92%	97%	98%	*	93%	-	91%	95%	100%	98%	87%	94%	96%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	1%	*	7%	-	9%	5%	0%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	92%	97%	98%	*	93%	-	91%	94%	100%	98%	87%	94%	96%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	1%	*	7%	-	9%	6%	0%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	91%	97%	98%	-	93%	-	94%	91%	100%	96%	88%	94%	94%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	3%	-	7%	-	6%	5%	0%	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	4%	0%	1%	1%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	4%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	95%	92%	97%	98%	-	93%	-	94%	95%	100%	97%	89%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	8%	3%	3%	-	7%	-	6%	5%	0%	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	93%	95%	91%	-	98%	*	100%	94%	100%	98%	87%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	9%	-	2%	*	0%	6%	0%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	94%	96%	92%	-	98%	*	100%	95%	100%	98%	88%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	6%	4%	8%	-	2%	*	0%	5%	0%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	94%	96%	92%	-	98%	*	100%	94%	100%	98%	87%	94%	95%
Not Included in Accountability: Mobile	5%	6%	5%	6%	4%	8%	-	2%	*	0%	6%	0%	2%	12%	6%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	94%	90%	-	98%	*	100%	92%	100%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	5%	6%	7%	6%	10%	-	2%	*	0%	8%	0%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	94%	90%	-	98%	*	100%	92%	100%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	5%	6%	7%	6%	10%	-	2%	*	0%	8%	0%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.4%	95.1%	95.3%	94.9%	-	97.4%	*	94.8%	94.8%	95.2%	96.3%
2022-23	93.3%	92.8%	95.1%	94.9%	95.3%	93.4%	*	97.2%	*	93.2%	93.3%	94.9%	96.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	13.4%	16.3%	12.0%	14.9%	-	5.2%	*	22.0%	15.6%	14.4%	8.5%
2022-23	20.3%	24.5%	15.6%	17.7%	13.0%	22.4%	*	5.9%	*	27.9%	23.8%	16.4%	6.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.2%	0.0%	0.0%	1.1%	-	1.0%	*	0.0%	0.0%	0.3%	0.3%
2022-23	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	782	100.0%	53,309	5,530,499	782	100.0%	53,339	5,544,255
Students by Grade								
Grade 7	355	45.4%	6.6%	7.4%	355	45.4%	6.6%	7.4%
Grade 8	427	54.6%	7.0%	7.4%	427	54.6%	7.0%	7.4%
Ethnic Distribution								
African American	269	34.4%	25.0%	12.8%	269	34.4%	25.0%	12.8%
Hispanic	323	41.3%	50.8%	53.5%	323	41.3%	50.8%	53.5%
White	88	11.3%	15.5%	24.4%	88	11.3%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	71	9.1%	4.7%	5.6%	71	9.1%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	29	3.7%	3.4%	3.3%	29	3.7%	3.4%	3.3%
Sex								
Female	361	46.2%	48.8%	48.9%	361	46.2%	48.8%	48.8%
Male	421	53.8%	51.2%	51.1%	421	53.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	623	79.7%	75.1%	60.5%	623	79.7%	75.1%	60.4%
Non-Educationally Disadvantaged	159	20.3%	24.9%	39.5%	159	20.3%	24.9%	39.6%
Section 504 Students	39	5.0%	4.2%	6.8%	39	5.0%	4.2%	6.8%
EB Students/EL	201	25.7%	32.7%	24.3%	201	25.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	69	7.4%	2.9%	2.1%				
Students w/ Dyslexia	37	4.7%	4.0%	6.4%	37	4.7%	4.0%	6.4%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	14	1.8%	3.5%	1.4%	14	1.8%	3.5%	1.4%
Immigrant	11	1.4%	5.7%	3.5%	11	1.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	782	100.0%	61.1%	66.6%	782	100.0%	61.1%	66.5%
Military Connected	20	2.6%	1.7%	4.1%	20	2.6%	1.7%	4.1%
At-Risk	495	63.3%	66.0%	53.5%	495	63.3%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	198	25.3%	32.7%	24.3%	198	25.3%	32.6%	24.3%
Career and Technical Education	247	31.6%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	132	16.9%	11.6%	8.7%	132	16.9%	11.6%	8.7%
Special Education	107	13.7%	12.9%	15.3%	107	13.7%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	107							

Texas Education Agency
2024-25 Student Information (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	60	56.1%	46.8%	48.3%				
Students with Physical Disabilities	0	0.0%	18.1%	17.0%				
Students with Autism	12	11.2%	18.1%	16.8%				
Students with Behavioral Disabilities	35	32.7%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	115	12.4%	19.6%	16.4%				
African American	46	5.0%	7.7%	3.3%				
Hispanic	41	4.4%	8.9%	8.9%				
White	16	1.7%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	0.8%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	14	11.4%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	12.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	107	13.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	72	15.9%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.3%	0.1%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.3	15.8	16.4
Foreign Languages	24.0	18.6	18.9
Mathematics	17.2	16.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Science	21.8	18.7	18.9
Social Studies	22.3	19.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff	68.0	92.1%	62.4%	63.8%
Teachers	57.9	78.4%	47.5%	48.3%
Professional Support	7.1	9.6%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.1%	2.3%	3.4%
Educational Aides	5.9	7.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	3.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	43.9	59.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	20.0	34.5%	21.0%	12.8%
Hispanic	11.0	19.0%	23.6%	31.0%
White	25.9	44.8%	50.3%	52.2%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	22.0	38.0%	23.6%	24.6%
Females	35.9	62.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	41.0	70.8%	69.8%	71.4%
Masters	16.9	29.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	8.6%	11.1%	7.3%
1-5 Years Experience	18.0	31.1%	23.1%	28.3%
6-10 Years Experience	15.0	25.9%	20.8%	19.7%
11-20 Years Experience	15.9	27.5%	27.9%	27.6%
21-30 Years Experience	4.0	6.9%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	6.0	5.0	4.3
Average Years Experience of Teachers	9.0	11.1	11.2
Average Years Experience of Teachers with District	5.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,118	\$51,383	\$55,689
1-5 Years Experience	\$67,467	\$66,871	\$59,266
6-10 Years Experience	\$68,690	\$69,354	\$62,607
11-20 Years Experience	\$73,693	\$73,201	\$66,353
21-30 Years Experience	\$77,385	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,684	\$69,461	\$63,751
Professional Support	\$81,185	\$89,167	\$75,909
Campus Administration (School Leadership)	\$103,775	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	1.1	1.9%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	2.3	4.0%	2.1%	1.6%
Regular Education	49.7	85.8%	72.9%	69.0%
Special Education	4.8	8.2%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BERRY EL

Campus Number: 220901101

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	48%	*	47%	-	-	-	-	-	0%	*	52%	27%	48%	45%
	2024	74%	62%	44%	17%	47%	*	-	-	-	-	14%	-	45%	38%	42%	52%
At Meets Grade Level or Above	2025	52%	40%	16%	*	15%	-	-	-	-	-	0%	*	19%	0%	16%	14%
	2024	48%	36%	22%	17%	22%	*	-	-	-	-	7%	-	23%	13%	20%	31%
At Masters Grade Level	2025	23%	14%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	21%	13%	5%	0%	5%	*	-	-	-	-	0%	-	5%	0%	4%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	49%	*	50%	-	-	-	-	-	25%	*	52%	36%	48%	47%
	2024	70%	62%	53%	33%	55%	*	-	-	-	-	29%	-	56%	25%	51%	56%
At Meets Grade Level or Above	2025	46%	36%	25%	*	24%	-	-	-	-	-	0%	*	26%	18%	25%	24%
	2024	42%	34%	23%	17%	23%	*	-	-	-	-	7%	-	26%	0%	22%	27%
At Masters Grade Level	2025	19%	13%	4%	*	5%	-	-	-	-	-	0%	*	5%	0%	3%	4%
	2024	15%	11%	9%	0%	10%	*	-	-	-	-	0%	-	10%	0%	8%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	57%	17%	59%	*	-	-	-	-	20%	*	58%	53%	56%	67%
	2024	81%	72%	59%	17%	64%	*	-	*	-	*	0%	*	67%	41%	61%	67%
At Meets Grade Level or Above	2025	54%	42%	33%	17%	35%	*	-	-	-	-	7%	*	32%	40%	32%	44%
	2024	51%	39%	33%	0%	36%	*	-	*	-	*	0%	*	37%	23%	34%	40%
At Masters Grade Level	2025	24%	14%	10%	0%	11%	*	-	-	-	-	0%	*	9%	13%	7%	14%
	2024	23%	14%	8%	0%	9%	*	-	*	-	*	0%	*	7%	9%	7%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	49%	33%	49%	*	-	-	-	-	20%	*	51%	40%	46%	54%
	2024	69%	61%	58%	33%	60%	*	-	*	-	*	20%	*	61%	50%	58%	62%
At Meets Grade Level or Above	2025	47%	39%	25%	0%	26%	*	-	-	-	-	7%	*	26%	20%	25%	33%
	2024	46%	38%	30%	0%	31%	*	-	*	-	*	20%	*	28%	36%	31%	31%
At Masters Grade Level	2025	24%	17%	12%	0%	14%	*	-	-	-	-	0%	*	13%	7%	11%	16%
	2024	21%	16%	10%	0%	9%	*	-	*	-	*	0%	*	14%	0%	9%	13%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	59%	*	58%	*	-	*	-	*	20%	*	59%	60%	58%	55%
	2024	79%	71%	65%	*	63%	*	-	*	-	*	36%	*	68%	54%	64%	67%
At Meets Grade Level or Above	2025	58%	47%	33%	*	31%	*	-	*	-	*	20%	*	31%	40%	32%	28%
	2024	55%	43%	38%	*	35%	*	-	*	-	*	18%	*	37%	46%	36%	35%
At Masters Grade Level	2025	30%	21%	9%	*	7%	*	-	*	-	*	0%	*	7%	15%	8%	3%
	2024	29%	19%	14%	*	11%	*	-	*	-	*	0%	*	12%	23%	12%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	54%	*	54%	*	-	*	-	*	30%	*	57%	45%	53%	48%
	2024	77%	67%	60%	*	58%	*	-	*	-	*	36%	*	65%	38%	59%	60%
At Meets Grade Level or Above	2025	47%	37%	24%	*	23%	*	-	*	-	*	10%	*	22%	30%	22%	21%
	2024	50%	38%	28%	*	25%	*	-	*	-	*	18%	*	29%	23%	27%	25%
At Masters Grade Level	2025	22%	15%	8%	*	6%	*	-	*	-	*	0%	*	7%	10%	8%	5%
	2024	19%	14%	4%	*	3%	*	-	*	-	*	0%	*	5%	0%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	40%	*	38%	*	-	*	-	*	20%	*	38%	45%	40%	33%
	2024	58%	46%	36%	*	33%	*	-	*	-	*	36%	*	37%	31%	33%	37%
At Meets Grade Level or Above	2025	31%	22%	13%	*	11%	*	-	*	-	*	10%	*	14%	10%	13%	9%
	2024	28%	18%	9%	*	7%	*	-	*	-	*	18%	*	8%	15%	8%	5%
At Masters Grade Level	2025	12%	8%	3%	*	3%	*	-	*	-	*	0%	*	3%	0%	3%	3%
	2024	11%	7%	3%	*	3%	*	-	*	-	*	0%	*	3%	0%	1%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	73%	83%	71%	*	-	*	-	*	33%	*	73%	75%	71%	74%
	2024	77%	70%	70%	*	70%	-	-	-	-	-	80%	*	71%	67%	69%	67%
At Meets Grade Level or Above	2025	56%	50%	41%	33%	38%	*	-	*	-	*	22%	*	39%	50%	37%	39%
	2024	57%	47%	36%	*	37%	-	-	-	-	-	20%	*	36%	33%	37%	35%
At Masters Grade Level	2025	29%	23%	14%	17%	11%	*	-	*	-	*	0%	*	15%	13%	12%	13%
	2024	26%	18%	6%	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	49%	33%	48%	*	-	*	-	*	33%	*	48%	53%	49%	52%
	2024	72%	69%	64%	*	66%	-	-	-	-	-	40%	*	66%	58%	65%	71%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	23%	0%	23%	*	-	*	-	*	11%	*	25%	13%	24%	25%
	2024	39%	37%	30%	*	31%	-	-	-	-	-	40%	*	31%	25%	29%	33%
At Masters Grade Level	2025	16%	17%	4%	0%	3%	*	-	*	-	*	0%	*	4%	0%	4%	5%
	2024	14%	12%	9%	*	9%	-	-	-	-	-	0%	*	9%	8%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	53%	39%	53%	69%	-	100%	-	92%	22%	58%	54%	50%	52%	53%
	2024	75%	67%	56%	39%	57%	56%	-	100%	-	63%	29%	58%	59%	46%	55%	60%
At Meets Grade Level or Above	2025	50%	40%	26%	14%	25%	44%	-	100%	-	67%	10%	29%	26%	26%	25%	27%
	2024	48%	38%	28%	14%	27%	56%	-	80%	-	50%	14%	42%	28%	26%	27%	29%
At Masters Grade Level	2025	21%	15%	7%	3%	7%	13%	-	60%	-	25%	0%	13%	7%	7%	6%	7%
	2024	20%	13%	7%	8%	7%	0%	-	20%	-	25%	0%	26%	8%	5%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	60%	53%	59%	71%	-	*	-	100%	19%	60%	61%	56%	59%	61%
	2024	76%	67%	59%	35%	61%	*	-	*	-	*	25%	63%	62%	49%	59%	63%
At Meets Grade Level or Above	2025	54%	43%	32%	24%	30%	43%	-	*	-	100%	12%	40%	31%	35%	30%	32%
	2024	54%	43%	32%	18%	32%	*	-	*	-	*	10%	38%	33%	29%	32%	35%
At Masters Grade Level	2025	23%	15%	9%	6%	7%	29%	-	*	-	40%	0%	20%	8%	11%	7%	8%
	2024	22%	14%	8%	12%	8%	*	-	*	-	*	0%	25%	8%	9%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	50%	29%	50%	71%	-	*	-	80%	26%	60%	52%	44%	49%	51%
	2024	72%	65%	59%	41%	60%	*	-	*	-	*	30%	63%	62%	45%	58%	62%
At Meets Grade Level or Above	2025	45%	36%	24%	6%	24%	57%	-	*	-	40%	7%	30%	25%	21%	24%	26%
	2024	43%	34%	28%	12%	28%	*	-	*	-	*	18%	50%	28%	25%	27%	29%
At Masters Grade Level	2025	20%	14%	7%	0%	7%	0%	-	*	-	20%	0%	10%	8%	5%	7%	8%
	2024	17%	12%	8%	6%	7%	*	-	*	-	*	0%	25%	9%	2%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	40%	*	38%	*	-	*	-	*	20%	*	38%	45%	40%	33%
	2024	75%	67%	36%	*	33%	*	-	*	-	*	36%	*	37%	31%	33%	37%
At Meets Grade Level or Above	2025	47%	40%	13%	*	11%	*	-	*	-	*	10%	*	14%	10%	13%	9%
	2024	43%	33%	9%	*	7%	*	-	*	-	*	18%	*	8%	15%	8%	5%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	*	3%	*	-	*	-	*	0%	*	3%	0%	3%	3%
	2024	16%	9%	3%	*	3%	*	-	*	-	*	0%	*	3%	0%	1%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	10%	*	9%	-	-	-	-	-	0%	*	12%	0%	9%	8%
	2024	35%	26%	14%	17%	12%	*	-	-	-	-	7%	-	15%	0%	11%	17%
Reading and Mathematics Including EOC	2025	39%	28%	10%	*	9%	-	-	-	-	-	0%	*	12%	0%	9%	8%
	2024	35%	26%	14%	17%	12%	*	-	-	-	-	7%	-	15%	0%	11%	17%
Reading Including EOC	2025	52%	40%	16%	*	15%	-	-	-	-	-	0%	*	19%	0%	16%	14%
	2024	48%	36%	22%	17%	22%	*	-	-	-	-	7%	-	23%	13%	20%	31%
Math Including EOC	2025	46%	36%	25%	*	24%	-	-	-	-	-	0%	*	26%	18%	25%	24%
	2024	42%	34%	23%	17%	23%	*	-	-	-	-	7%	-	26%	0%	22%	27%
4th Graders																	
Reading and Mathematics	2025	40%	30%	19%	0%	20%	*	-	-	-	-	7%	*	20%	13%	18%	26%
	2024	38%	29%	16%	0%	17%	*	-	*	-	*	0%	*	18%	14%	16%	20%
Reading and Mathematics Including EOC	2025	40%	30%	19%	0%	20%	*	-	-	-	-	7%	*	20%	13%	18%	26%
	2024	38%	29%	16%	0%	17%	*	-	*	-	*	0%	*	18%	14%	16%	20%
Reading Including EOC	2025	54%	42%	33%	17%	35%	*	-	-	-	-	7%	*	32%	40%	32%	44%
	2024	51%	39%	33%	0%	36%	*	-	*	-	*	0%	*	37%	23%	34%	40%
Math Including EOC	2025	47%	39%	25%	0%	26%	*	-	-	-	-	7%	*	26%	20%	25%	33%
	2024	46%	38%	30%	0%	31%	*	-	*	-	*	20%	*	28%	36%	31%	31%
5th Graders																	
Reading and Mathematics	2025	42%	31%	21%	*	18%	*	-	*	-	*	10%	*	19%	25%	18%	16%
	2024	42%	31%	24%	*	21%	*	-	*	-	*	18%	*	25%	23%	23%	19%
Reading and Mathematics Including EOC	2025	42%	31%	21%	*	18%	*	-	*	-	*	10%	*	19%	25%	18%	16%
	2024	42%	31%	24%	*	21%	*	-	*	-	*	18%	*	25%	23%	23%	19%
Reading Including EOC	2025	58%	47%	33%	*	31%	*	-	*	-	*	20%	*	31%	40%	32%	28%
	2024	55%	43%	38%	*	35%	*	-	*	-	*	18%	*	37%	46%	36%	35%
Math Including EOC	2025	48%	37%	24%	*	23%	*	-	*	-	*	10%	*	22%	30%	22%	21%
	2024	51%	38%	28%	*	25%	*	-	*	-	*	18%	*	29%	23%	27%	25%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	17%	0%	15%	*	-	*	-	*	11%	*	18%	13%	17%	16%
	2024	36%	30%	21%	*	22%	-	-	-	-	-	20%	*	22%	17%	22%	24%
Reading and Mathematics Including EOC	2025	37%	33%	17%	0%	15%	*	-	*	-	*	11%	*	18%	13%	17%	16%
	2024	36%	30%	21%	*	22%	-	-	-	-	-	20%	*	22%	17%	22%	24%
Reading Including EOC	2025	56%	50%	41%	33%	38%	*	-	*	-	*	22%	*	39%	50%	37%	39%
	2024	57%	47%	36%	*	37%	-	-	-	-	-	20%	*	36%	33%	37%	35%
Math Including EOC	2025	41%	38%	23%	0%	23%	*	-	*	-	*	11%	*	25%	13%	24%	25%
	2024	40%	37%	30%	*	31%	-	-	-	-	-	40%	*	31%	25%	29%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	17%	6%	16%	43%	-	*	-	40%	7%	30%	17%	15%	16%	17%
	2024	36%	27%	19%	12%	18%	*	-	*	-	*	10%	25%	20%	15%	18%	20%
Reading and Mathematics Including EOC	2025	40%	31%	17%	6%	16%	43%	-	*	-	40%	7%	30%	17%	15%	16%	17%
	2024	38%	29%	19%	12%	18%	*	-	*	-	*	10%	25%	20%	15%	18%	20%
Reading Including EOC	2025	55%	45%	32%	24%	30%	43%	-	*	-	100%	12%	40%	31%	35%	30%	32%
	2024	54%	42%	32%	18%	32%	*	-	*	-	*	10%	38%	33%	29%	32%	35%
Math Including EOC	2025	46%	38%	24%	6%	24%	57%	-	*	-	40%	7%	30%	25%	21%	24%	26%
	2024	45%	36%	28%	12%	28%	*	-	*	-	*	18%	50%	28%	25%	27%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	64%	25%	68%	*	-	-	-	-	40%	*	67%	47%	65%	76%	100%
	2024	67%	62%	62%	67%	63%	*	-	*	-	*	20%	*	63%	60%	61%	67%	---
Grade 4 Mathematics	2025	65%	59%	48%	17%	49%	*	-	-	-	-	37%	*	48%	50%	48%	61%	80%
	2024	60%	58%	56%	50%	54%	*	-	*	-	*	45%	*	58%	50%	56%	63%	---
Grade 5 ELA/Reading	2025	69%	63%	53%	*	51%	*	-	*	-	*	50%	*	52%	58%	52%	46%	79%
	2024	70%	63%	49%	*	47%	*	-	*	-	*	55%	*	47%	64%	47%	45%	---
Grade 5 Mathematics	2025	67%	60%	47%	*	44%	*	-	*	-	*	60%	*	46%	48%	44%	40%	64%
	2024	65%	57%	47%	*	46%	*	-	*	-	*	55%	*	48%	45%	47%	39%	---
Grade 6 ELA/Reading	2025	64%	65%	57%	*	53%	*	-	*	-	*	44%	*	57%	54%	56%	57%	89%
	2024	61%	59%	55%	*	55%	-	-	-	-	-	70%	*	59%	32%	58%	49%	---
Grade 6 Mathematics	2025	56%	66%	49%	*	49%	*	-	*	-	*	44%	*	47%	62%	50%	51%	68%
	2024	48%	57%	49%	*	48%	-	-	-	-	-	*	*	49%	45%	48%	48%	---
All Grades Both Subjects	2025	65%	61%	53%	38%	52%	71%	-	*	-	80%	45%	56%	53%	53%	52%	55%	79%
	2024	64%	59%	53%	64%	52%	*	-	*	-	*	47%	66%	54%	51%	53%	52%	---
All Grades ELA/Reading	2025	67%	62%	58%	46%	57%	57%	-	*	-	100%	44%	50%	59%	53%	57%	60%	88%
	2024	67%	61%	56%	73%	55%	*	-	*	-	*	44%	75%	56%	53%	55%	53%	---
All Grades Mathematics	2025	64%	60%	48%	29%	47%	86%	-	*	-	60%	46%	63%	47%	52%	47%	51%	70%
	2024	60%	57%	51%	55%	50%	*	-	*	-	*	50%	56%	51%	48%	50%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	27%	0%	30%	*	-	-	-	-	8%	*	28%	25%	28%	33%	*
	2024	38%	34%	38%	20%	42%	*	-	-	-	*	0%	*	47%	9%	39%	45%	---
Grade 4 Mathematics	2025	27%	22%	20%	*	15%	*	-	-	-	-	9%	*	17%	27%	18%	19%	-
	2024	26%	25%	23%	*	21%	*	-	-	-	*	13%	*	24%	20%	24%	21%	---
Grade 5 ELA/Reading	2025	25%	22%	24%	*	23%	*	-	-	-	-	11%	*	19%	38%	26%	19%	*
	2024	35%	29%	16%	-	16%	-	-	-	-	-	14%	*	14%	20%	16%	13%	---
Grade 5 Mathematics	2025	35%	28%	13%	*	15%	*	-	-	-	-	0%	*	14%	11%	14%	9%	*
	2024	41%	32%	24%	-	24%	-	-	-	-	-	0%	-	29%	0%	24%	19%	---
Grade 6 ELA/Reading	2025	27%	29%	37%	*	33%	-	-	-	-	-	17%	-	38%	33%	36%	33%	*
	2024	24%	25%	36%	*	35%	-	-	-	-	-	*	*	38%	*	33%	29%	---
Grade 6 Mathematics	2025	33%	33%	6%	*	7%	-	-	-	-	*	0%	*	0%	29%	7%	9%	*
	2024	27%	31%	9%	*	10%	-	-	-	-	-	*	*	12%	0%	9%	14%	---
All Grades Both Subjects	2025	33%	29%	21%	21%	21%	43%	-	-	-	*	8%	20%	20%	27%	21%	21%	80%
	2024	32%	28%	26%	23%	27%	*	-	-	-	*	11%	43%	30%	13%	26%	27%	---
All Grades ELA/Reading	2025	31%	27%	29%	30%	29%	*	-	-	-	-	11%	*	28%	32%	29%	29%	*
	2024	30%	26%	33%	29%	34%	*	-	-	-	*	15%	40%	38%	15%	32%	34%	---
All Grades Mathematics	2025	35%	31%	14%	11%	13%	*	-	-	-	*	4%	*	11%	22%	13%	13%	*
	2024	35%	31%	20%	17%	19%	*	-	-	-	*	6%	*	23%	10%	20%	19%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	53%	49%	-	53%	-	-	45%	50%	52%	-	*	*	54%	50%	88%
	2024	75%	67%	56%	61%	-	61%	-	-	-	52%	52%	-	-	*	49%	60%	*
At Meets Grade Level or Above	2025	50%	40%	26%	22%	-	27%	-	-	17%	28%	29%	-	*	*	25%	23%	63%
	2024	48%	38%	28%	29%	-	29%	-	-	-	26%	26%	-	-	*	25%	29%	*
At Masters Grade Level	2025	21%	15%	7%	4%	-	7%	-	-	2%	6%	7%	-	*	*	7%	5%	31%
	2024	20%	13%	7%	9%	-	9%	-	-	-	7%	7%	-	-	*	4%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	60%	56%	-	55%	-	-	56%	59%	62%	-	*	*	57%	57%	100%
	2024	76%	67%	59%	66%	-	66%	-	-	-	52%	52%	-	-	*	51%	63%	*
At Meets Grade Level or Above	2025	54%	43%	32%	25%	-	28%	-	-	23%	34%	36%	-	*	*	30%	27%	81%
	2024	54%	43%	32%	37%	-	37%	-	-	-	29%	29%	-	-	*	25%	35%	*
At Masters Grade Level	2025	23%	15%	9%	4%	-	6%	-	-	3%	5%	5%	-	*	*	10%	4%	43%
	2024	22%	14%	8%	9%	-	9%	-	-	-	7%	7%	-	-	*	6%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	50%	47%	-	51%	-	-	44%	46%	49%	-	*	*	49%	48%	81%
	2024	72%	65%	59%	63%	-	63%	-	-	-	57%	57%	-	-	*	52%	62%	*
At Meets Grade Level or Above	2025	45%	36%	24%	22%	-	27%	-	-	17%	24%	26%	-	*	*	20%	23%	57%
	2024	43%	34%	28%	28%	-	28%	-	-	-	29%	29%	-	-	*	26%	29%	*
At Masters Grade Level	2025	20%	14%	7%	5%	-	8%	-	-	1%	10%	10%	-	*	*	6%	6%	24%
	2024	17%	12%	8%	11%	-	11%	-	-	-	7%	7%	-	-	*	3%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	40%	28%	-	-	-	-	28%	33%	33%	-	-	-	60%	29%	67%
	2024	75%	67%	36%	39%	-	39%	-	-	-	31%	31%	-	-	-	33%	38%	*
At Meets Grade Level or Above	2025	47%	40%	13%	5%	-	-	-	-	5%	17%	17%	-	-	-	25%	8%	17%
	2024	43%	33%	9%	5%	-	5%	-	-	-	8%	8%	-	-	-	19%	5%	*
At Masters Grade Level	2025	17%	13%	3%	3%	-	-	-	-	3%	0%	0%	-	-	-	0%	2%	17%
	2024	16%	9%	3%	2%	-	2%	-	-	-	8%	8%	-	-	-	0%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	53%	54%	-	72%	-	-	44%	51%	53%	-	*	*	48%	54%	67%
	2024	64%	59%	53%	54%	-	54%	-	-	-	41%	41%	-	-	*	57%	52%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	58%	58%	-	83%	-	-	44%	58%	60%	-	*	*	54%	58%	71%
	2024	67%	61%	56%	55%	-	55%	-	-	-	46%	46%	-	-	*	61%	53%	*
All Grades Mathematics	2025	64%	60%	48%	50%	-	60%	-	-	44%	44%	45%	-	*	*	42%	49%	62%
	2024	60%	57%	51%	54%	-	54%	-	-	-	36%	36%	-	-	*	53%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	21%	19%	-	29%	-	-	14%	23%	23%	-	-	*	23%	21%	*
	2024	32%	28%	26%	27%	-	27%	-	-	-	24%	24%	-	-	-	25%	27%	-
All Grades ELA/Reading	2025	31%	27%	29%	26%	-	33%	-	-	22%	33%	33%	-	-	*	29%	29%	-
	2024	30%	26%	33%	39%	-	39%	-	-	-	19%	19%	-	-	-	29%	34%	-
All Grades Mathematics	2025	35%	31%	14%	13%	-	24%	-	-	8%	9%	9%	-	-	-	17%	13%	*
	2024	35%	31%	20%	15%	-	15%	-	-	-	31%	31%	-	-	-	22%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	94%	82%	95%	89%	-	100%	-	100%	92%	100%	99%	78%	93%	94%
Not Included in Accountability: Mobile	4%	5%	4%	18%	3%	11%	-	0%	-	0%	6%	0%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	7%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	90%	93%	81%	94%	88%	-	*	-	100%	91%	100%	99%	77%	93%	94%
Not Included in Accountability: Mobile	4%	5%	4%	19%	3%	13%	-	*	-	0%	7%	0%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	-	*	-	0%	0%	0%	0%	7%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	81%	94%	88%	-	*	-	100%	91%	100%	99%	76%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	19%	4%	13%	-	*	-	0%	7%	0%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	*	96%	*	-	*	-	*	100%	*	100%	87%	97%	97%
Not Included in Accountability: Mobile	4%	5%	2%	*	3%	*	-	*	-	*	0%	*	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	*	-	*	0%	*	0%	4%	0%	2%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	92%	67%	94%	100%	-	100%	-	100%	96%	100%	98%	70%	92%		92%
Not Included in Accountability: Mobile	4%	5%	8%	33%	6%	0%	-	0%	-	0%	4%	0%	2%	27%	8%		7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%		1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	91%	68%	93%	*	-	*	-	*	95%	100%	98%	68%	91%		91%
Not Included in Accountability: Mobile	4%	5%	8%	32%	6%	*	-	*	-	*	5%	0%	2%	28%	8%		7%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	*	-	*	-	*	0%	0%	0%	4%	1%		1%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	91%	68%	93%	*	-	*	-	*	95%	100%	98%	69%	91%		92%
Not Included in Accountability: Mobile	5%	6%	8%	32%	6%	*	-	*	-	*	5%	0%	2%	29%	8%		7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	*	0%	0%	0%	3%	1%		1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	96%	*	99%	*	-	*	-	*	100%	*	98%	87%	96%		97%
Not Included in Accountability: Mobile	4%	5%	4%	*	1%	*	-	*	-	*	0%	*	2%	13%	4%		3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.5%	91.1%	93.7%	*	-	*	-	*	90.8%	93.6%	94.8%
2022-23	93.3%	92.8%	92.7%	92.6%	92.7%	89.0%	-	*	*	*	93.3%	92.7%	94.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.0%	44.4%	17.8%	0.0%	-	*	-	33.3%	32.5%	19.6%	11.4%
2022-23	20.3%	24.5%	25.2%	24.0%	25.0%	36.4%	-	*	-	*	20.5%	25.3%	19.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	727	100.0%	53,309	5,530,499	727	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	8	1.1%	0.4%	0.3%	8	1.1%	0.4%	0.5%
Pre-Kindergarten	122	16.8%	6.9%	4.5%	122	16.8%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	27	3.7%	1.5%	0.8%	27	3.7%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	95	13.1%	5.3%	3.7%	95	13.1%	5.3%	3.7%
Kindergarten	88	12.1%	6.3%	6.5%	88	12.1%	6.3%	6.5%
Grade 1	77	10.6%	6.8%	6.8%	77	10.6%	6.8%	6.8%
Grade 2	85	11.7%	6.8%	7.0%	85	11.7%	6.8%	7.0%
Grade 3	78	10.7%	6.9%	7.3%	78	10.7%	6.9%	7.3%
Grade 4	96	13.2%	6.8%	7.3%	96	13.2%	6.8%	7.3%
Grade 5	84	11.6%	7.0%	7.3%	84	11.6%	7.0%	7.3%
Grade 6	89	12.2%	6.9%	7.3%	89	12.2%	6.9%	7.3%
Ethnic Distribution								
African American	43	5.9%	25.0%	12.8%	43	5.9%	25.0%	12.8%
Hispanic	642	88.3%	50.8%	53.5%	642	88.3%	50.8%	53.5%
White	26	3.6%	15.5%	24.4%	26	3.6%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	3	0.4%	4.7%	5.6%	3	0.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	1.7%	3.4%	3.3%	12	1.7%	3.4%	3.3%
Sex								
Female	361	49.7%	48.8%	48.9%	361	49.7%	48.8%	48.8%
Male	366	50.3%	51.2%	51.1%	366	50.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	652	89.7%	75.1%	60.5%	652	89.7%	75.1%	60.4%
Non-Educationally Disadvantaged	75	10.3%	24.9%	39.5%	75	10.3%	24.9%	39.6%
Section 504 Students	2	0.3%	4.2%	6.8%	2	0.3%	4.2%	6.8%
EB Students/EL	486	66.9%	32.7%	24.3%	486	66.9%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	8	1.1%	2.9%	2.1%				
Students w/ Dyslexia	12	1.7%	4.0%	6.4%	12	1.7%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	40	5.5%	3.5%	1.4%	40	5.5%	3.5%	1.4%
Immigrant	61	8.4%	5.7%	3.5%	61	8.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	727	100.0%	61.1%	66.6%	727	100.0%	61.1%	66.5%
Military Connected	2	0.3%	1.7%	4.1%	2	0.3%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	628	86.4%	66.0%	53.5%	628	86.4%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	493	67.8%	32.7%	24.3%	493	67.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	63	8.7%	11.6%	8.7%	63	8.7%	11.6%	8.7%
Special Education	94	12.9%	12.9%	15.3%	94	12.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	94							
Students with Intellectual Disabilities	32	34.0%	46.8%	48.3%				
Students with Physical Disabilities	32	34.0%	18.1%	17.0%				
Students with Autism	22	23.4%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	96	17.4%	19.6%	16.4%				
African American	17	3.1%	7.7%	3.3%				
Hispanic	76	13.8%	8.9%	8.9%				
White	0	0.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	5	6.5%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	48	13.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	90	17.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	111	19.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	2.9%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.4%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.8	18.9
Grade 1	15.5	18.0	19.2
Grade 2	17.0	17.5	19.4
Grade 3	15.5	18.0	20.1
Grade 4	22.0	17.9	20.0
Grade 5	19.5	19.7	21.3
Grade 6	19.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.7	100.0%	100.0%	100.0%
Professional Staff	53.2	72.1%	62.4%	63.8%
Teachers	45.2	61.3%	47.5%	48.3%
Professional Support	6.0	8.1%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	2.7%	2.3%	3.4%
Educational Aides	20.6	27.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	49.6	67.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	3.0	6.6%	21.0%	12.8%
Hispanic	23.0	50.9%	23.6%	31.0%
White	17.2	38.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	6.2	13.6%	23.6%	24.6%
Females	39.0	86.4%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	31.0	68.7%	69.8%	71.4%
Masters	13.2	29.1%	28.6%	25.4%
Doctorate	1.0	2.2%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.4%	11.1%	7.3%
1-5 Years Experience	6.0	13.3%	23.1%	28.3%
6-10 Years Experience	10.0	22.2%	20.8%	19.7%
11-20 Years Experience	14.2	31.3%	27.9%	27.6%
21-30 Years Experience	12.0	26.6%	15.2%	14.1%
Over 30 Years Experience	1.0	2.2%	2.0%	3.0%
Number of Students per Teacher	16.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.3	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	29.0	5.5	5.1
Average Years Experience of Assistant Principals with District	29.0	5.0	4.3
Average Years Experience of Teachers	14.6	11.1	11.2
Average Years Experience of Teachers with District	12.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,583	\$51,383	\$55,689
1-5 Years Experience	\$68,566	\$66,871	\$59,266
6-10 Years Experience	\$68,775	\$69,354	\$62,607
11-20 Years Experience	\$72,097	\$73,201	\$66,353
21-30 Years Experience	\$77,501	\$78,031	\$70,976
Over 30 Years Experience	\$94,935	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$72,413	\$69,461	\$63,751
Professional Support	\$77,254	\$89,167	\$75,909
Campus Administration (School Leadership)	\$105,820	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	18.8	41.5%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	2.7%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	20.1	44.5%	72.9%	69.0%
Special Education	5.0	11.0%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BLANTON EL

Campus Number: 220901102

2025 Campus Accountability Score: F

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	51%	*	51%	*	-	*	-	-	29%	*	51%	50%	48%	44%
	2024	74%	62%	44%	80%	37%	*	-	*	-	*	0%	-	37%	80%	45%	32%
At Meets Grade Level or Above	2025	52%	40%	17%	*	20%	*	-	*	-	-	14%	*	22%	0%	15%	16%
	2024	48%	36%	23%	80%	16%	*	-	*	-	*	0%	-	16%	60%	25%	21%
At Masters Grade Level	2025	23%	14%	4%	*	5%	*	-	*	-	-	0%	*	5%	0%	3%	3%
	2024	21%	13%	5%	40%	2%	*	-	*	-	*	0%	-	2%	20%	5%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	45%	*	43%	80%	-	*	-	-	29%	*	42%	56%	43%	42%
	2024	70%	62%	49%	80%	43%	*	-	*	-	*	0%	-	43%	80%	48%	41%
At Meets Grade Level or Above	2025	46%	36%	19%	*	23%	0%	-	*	-	-	14%	*	21%	11%	18%	19%
	2024	42%	34%	23%	40%	20%	*	-	*	-	*	0%	-	18%	50%	21%	24%
At Masters Grade Level	2025	19%	13%	11%	*	13%	0%	-	*	-	-	0%	*	13%	0%	8%	6%
	2024	15%	11%	3%	20%	2%	*	-	*	-	*	0%	-	2%	10%	4%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	56%	*	50%	*	-	*	-	*	20%	*	56%	58%	53%	45%
	2024	81%	72%	60%	*	54%	*	-	-	-	*	44%	-	58%	70%	59%	54%
At Meets Grade Level or Above	2025	54%	42%	32%	*	27%	*	-	*	-	*	0%	*	29%	42%	29%	26%
	2024	51%	39%	28%	*	19%	*	-	-	-	*	11%	-	27%	30%	27%	19%
At Masters Grade Level	2025	24%	14%	7%	*	6%	*	-	*	-	*	0%	*	4%	17%	8%	6%
	2024	23%	14%	5%	*	5%	*	-	-	-	*	0%	-	3%	10%	3%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	31%	*	22%	*	-	*	-	*	0%	*	24%	54%	31%	19%
	2024	69%	61%	58%	*	54%	*	-	-	-	*	22%	-	55%	70%	54%	58%
At Meets Grade Level or Above	2025	47%	39%	17%	*	14%	*	-	*	-	*	0%	*	13%	31%	17%	16%
	2024	46%	38%	37%	*	32%	*	-	-	-	*	11%	-	36%	40%	32%	35%
At Masters Grade Level	2025	24%	17%	3%	*	2%	*	-	*	-	*	0%	*	2%	8%	4%	3%
	2024	21%	16%	14%	*	14%	*	-	-	-	*	0%	-	18%	0%	14%	15%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	42%	*	37%	*	-	-	-	-	9%	-	41%	45%	42%	40%
	2024	79%	71%	52%	60%	53%	*	-	-	-	-	50%	-	52%	50%	53%	54%
At Meets Grade Level or Above	2025	58%	47%	27%	*	22%	*	-	-	-	-	9%	-	29%	18%	28%	27%
	2024	55%	43%	25%	20%	26%	*	-	-	-	-	33%	-	24%	29%	26%	23%
At Masters Grade Level	2025	30%	21%	11%	*	10%	*	-	-	-	-	0%	-	12%	9%	12%	10%
	2024	29%	19%	4%	20%	2%	*	-	-	-	-	0%	-	5%	0%	4%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	49%	*	44%	*	-	-	-	-	9%	-	44%	64%	47%	47%
	2024	77%	67%	54%	40%	57%	*	-	-	-	-	33%	-	57%	43%	55%	59%
At Meets Grade Level or Above	2025	47%	37%	22%	*	20%	*	-	-	-	-	9%	-	26%	9%	21%	23%
	2024	50%	38%	34%	0%	38%	*	-	-	-	-	33%	-	33%	36%	34%	41%
At Masters Grade Level	2025	22%	15%	11%	*	12%	*	-	-	-	-	0%	-	15%	0%	12%	13%
	2024	19%	14%	4%	0%	4%	*	-	-	-	-	0%	-	5%	0%	4%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	29%	*	24%	*	-	-	-	-	18%	-	29%	27%	30%	27%
	2024	58%	46%	20%	20%	19%	*	-	-	-	-	33%	-	19%	21%	21%	15%
At Meets Grade Level or Above	2025	31%	22%	13%	*	10%	*	-	-	-	-	9%	-	12%	18%	14%	10%
	2024	28%	18%	5%	0%	4%	*	-	-	-	-	33%	-	7%	0%	6%	5%
At Masters Grade Level	2025	12%	8%	4%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	3%
	2024	11%	7%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	54%	*	56%	*	-	-	-	-	*	*	58%	44%	52%	53%
	2024	77%	70%	66%	86%	65%	*	-	*	-	-	33%	*	63%	80%	66%	61%
At Meets Grade Level or Above	2025	56%	50%	27%	*	28%	*	-	-	-	-	*	*	29%	22%	28%	25%
	2024	57%	47%	40%	43%	40%	*	-	*	-	-	33%	*	38%	50%	38%	39%
At Masters Grade Level	2025	29%	23%	7%	*	6%	*	-	-	-	-	*	*	8%	6%	7%	5%
	2024	26%	18%	16%	29%	13%	*	-	*	-	-	0%	*	15%	20%	17%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	57%	*	60%	*	-	-	-	-	*	*	47%	78%	57%	60%
	2024	72%	69%	66%	86%	65%	*	-	*	-	-	33%	*	63%	80%	64%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	21%	*	22%	*	-	-	-	-	*	*	18%	28%	22%	23%
	2024	39%	37%	32%	29%	33%	*	-	*	-	-	33%	*	30%	40%	32%	36%
At Masters Grade Level	2025	16%	17%	9%	*	10%	*	-	-	-	-	*	*	11%	6%	9%	8%
	2024	14%	12%	6%	0%	5%	*	-	*	-	-	17%	*	8%	0%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	46%	58%	43%	80%	-	*	-	*	15%	33%	44%	54%	45%	43%
	2024	75%	67%	51%	70%	49%	50%	-	*	-	50%	25%	67%	49%	61%	51%	48%
At Meets Grade Level or Above	2025	50%	40%	22%	38%	21%	24%	-	*	-	*	7%	0%	22%	21%	22%	21%
	2024	48%	38%	27%	33%	25%	33%	-	*	-	33%	18%	33%	25%	35%	26%	26%
At Masters Grade Level	2025	21%	15%	7%	13%	7%	4%	-	*	-	*	0%	0%	8%	5%	7%	6%
	2024	20%	13%	6%	14%	5%	0%	-	*	-	17%	1%	0%	6%	6%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	51%	64%	49%	73%	-	*	-	*	16%	*	52%	49%	49%	46%
	2024	76%	67%	55%	79%	51%	54%	-	*	-	*	29%	*	51%	68%	55%	50%
At Meets Grade Level or Above	2025	54%	43%	26%	36%	24%	36%	-	*	-	*	6%	*	27%	22%	26%	23%
	2024	54%	43%	29%	47%	25%	38%	-	*	-	*	16%	*	25%	41%	29%	25%
At Masters Grade Level	2025	23%	15%	7%	18%	7%	9%	-	*	-	*	0%	*	7%	8%	7%	6%
	2024	22%	14%	7%	26%	5%	0%	-	*	-	*	0%	*	6%	11%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	45%	55%	42%	83%	-	*	-	*	13%	*	39%	65%	44%	43%
	2024	72%	65%	56%	74%	54%	54%	-	*	-	*	19%	*	54%	66%	55%	57%
At Meets Grade Level or Above	2025	45%	36%	20%	36%	19%	8%	-	*	-	*	6%	*	19%	22%	20%	20%
	2024	43%	34%	31%	26%	31%	31%	-	*	-	*	16%	*	28%	41%	30%	34%
At Masters Grade Level	2025	20%	14%	8%	9%	9%	0%	-	*	-	*	0%	*	10%	4%	8%	8%
	2024	17%	12%	6%	5%	6%	0%	-	*	-	*	3%	*	7%	2%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	29%	*	24%	*	-	-	-	-	18%	-	29%	27%	30%	27%
	2024	75%	67%	20%	20%	19%	*	-	-	-	-	33%	-	19%	21%	21%	15%
At Meets Grade Level or Above	2025	47%	40%	13%	*	10%	*	-	-	-	-	9%	-	12%	18%	14%	10%
	2024	43%	33%	5%	0%	4%	*	-	-	-	-	33%	-	7%	0%	6%	5%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	4%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	3%
	2024	16%	9%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	17%	*	20%	*	-	*	-	-	14%	*	22%	0%	15%	16%
	2024	35%	26%	13%	40%	10%	*	-	*	-	*	0%	-	10%	30%	14%	18%
Reading and Mathematics Including EOC	2025	39%	28%	17%	*	20%	*	-	*	-	-	14%	*	22%	0%	15%	16%
	2024	35%	26%	13%	40%	10%	*	-	*	-	*	0%	-	10%	30%	14%	18%
Reading Including EOC	2025	52%	40%	17%	*	20%	*	-	*	-	-	14%	*	22%	0%	15%	16%
	2024	48%	36%	23%	80%	16%	*	-	*	-	*	0%	-	16%	60%	25%	21%
Math Including EOC	2025	46%	36%	19%	*	23%	0%	-	*	-	-	14%	*	21%	11%	18%	19%
	2024	42%	34%	23%	40%	20%	*	-	*	-	*	0%	-	18%	50%	21%	24%
4th Graders																	
Reading and Mathematics	2025	40%	30%	16%	*	13%	*	-	*	-	*	0%	*	13%	25%	16%	16%
	2024	38%	29%	26%	*	19%	*	-	-	-	*	11%	-	24%	30%	24%	19%
Reading and Mathematics Including EOC	2025	40%	30%	16%	*	13%	*	-	*	-	*	0%	*	13%	25%	16%	16%
	2024	38%	29%	26%	*	19%	*	-	-	-	*	11%	-	24%	30%	24%	19%
Reading Including EOC	2025	54%	42%	32%	*	27%	*	-	*	-	*	0%	*	29%	42%	29%	26%
	2024	51%	39%	28%	*	19%	*	-	-	-	*	11%	-	27%	30%	27%	19%
Math Including EOC	2025	47%	39%	17%	*	14%	*	-	*	-	*	0%	*	13%	31%	17%	16%
	2024	46%	38%	37%	*	32%	*	-	-	-	*	11%	-	36%	40%	32%	35%
5th Graders																	
Reading and Mathematics	2025	42%	31%	20%	*	17%	*	-	-	-	-	9%	-	24%	9%	21%	20%
	2024	42%	31%	20%	0%	21%	*	-	-	-	-	33%	-	17%	29%	21%	21%
Reading and Mathematics Including EOC	2025	42%	31%	20%	*	17%	*	-	-	-	-	9%	-	24%	9%	21%	20%
	2024	42%	31%	20%	0%	21%	*	-	-	-	-	33%	-	17%	29%	21%	21%
Reading Including EOC	2025	58%	47%	27%	*	22%	*	-	-	-	-	9%	-	29%	18%	28%	27%
	2024	55%	43%	25%	20%	26%	*	-	-	-	-	33%	-	24%	29%	26%	23%
Math Including EOC	2025	48%	37%	22%	*	20%	*	-	-	-	-	9%	-	26%	9%	21%	23%
	2024	51%	38%	34%	0%	38%	*	-	-	-	-	33%	-	33%	36%	34%	41%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	16%	*	16%	*	-	-	-	-	*	*	18%	11%	17%	15%
	2024	36%	30%	26%	14%	28%	*	-	*	-	-	33%	*	25%	30%	26%	32%
Reading and Mathematics Including EOC	2025	37%	33%	16%	*	16%	*	-	-	-	-	*	*	18%	11%	17%	15%
	2024	36%	30%	26%	14%	28%	*	-	*	-	-	33%	*	25%	30%	26%	32%
Reading Including EOC	2025	56%	50%	27%	*	28%	*	-	-	-	-	*	*	29%	22%	28%	25%
	2024	57%	47%	40%	43%	40%	*	-	*	-	-	33%	*	38%	50%	38%	39%
Math Including EOC	2025	41%	38%	21%	*	22%	*	-	-	-	-	*	*	18%	28%	22%	23%
	2024	40%	37%	32%	29%	33%	*	-	*	-	-	33%	*	30%	40%	32%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	17%	36%	16%	9%	-	*	-	*	6%	*	19%	12%	17%	17%
	2024	36%	27%	20%	21%	19%	23%	-	*	-	*	16%	*	18%	30%	21%	22%
Reading and Mathematics Including EOC	2025	40%	31%	17%	36%	16%	9%	-	*	-	*	6%	*	19%	12%	17%	17%
	2024	38%	29%	20%	21%	19%	23%	-	*	-	*	16%	*	18%	30%	21%	22%
Reading Including EOC	2025	55%	45%	26%	36%	24%	36%	-	*	-	*	6%	*	27%	22%	26%	23%
	2024	54%	42%	29%	47%	25%	38%	-	*	-	*	16%	*	25%	41%	29%	25%
Math Including EOC	2025	46%	38%	20%	36%	19%	8%	-	*	-	*	6%	*	19%	22%	20%	20%
	2024	45%	36%	31%	26%	31%	31%	-	*	-	*	16%	*	28%	41%	30%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	63%	*	58%	*	-	*	-	*	20%	*	61%	70%	60%	52%	90%
	2024	67%	62%	65%	*	64%	*	-	-	-	*	63%	-	66%	65%	61%	72%	---
Grade 4 Mathematics	2025	65%	59%	37%	*	33%	*	-	*	-	*	30%	*	32%	54%	38%	38%	60%
	2024	60%	58%	57%	*	55%	*	-	-	-	*	6%	-	56%	60%	53%	60%	---
Grade 5 ELA/Reading	2025	69%	63%	41%	*	39%	*	-	-	-	-	0%	-	41%	40%	43%	40%	73%
	2024	70%	63%	36%	20%	37%	*	-	-	-	-	*	-	39%	25%	36%	36%	---
Grade 5 Mathematics	2025	67%	60%	48%	*	46%	*	-	-	-	-	25%	-	44%	60%	45%	45%	73%
	2024	65%	57%	38%	30%	38%	*	-	-	-	-	*	-	37%	42%	37%	44%	---
Grade 6 ELA/Reading	2025	64%	65%	55%	*	56%	*	-	-	-	-	*	*	55%	53%	55%	51%	92%
	2024	61%	59%	53%	86%	49%	*	-	*	-	-	25%	*	51%	60%	52%	48%	---
Grade 6 Mathematics	2025	56%	66%	61%	*	60%	*	-	-	-	-	*	*	54%	76%	61%	59%	83%
	2024	48%	57%	47%	79%	43%	*	-	*	-	-	42%	*	44%	60%	48%	41%	---
All Grades Both Subjects	2025	65%	61%	51%	67%	49%	54%	-	*	-	*	22%	*	48%	60%	51%	48%	79%
	2024	64%	59%	48%	59%	47%	50%	-	*	-	*	36%	58%	48%	51%	46%	48%	---
All Grades ELA/Reading	2025	67%	62%	54%	56%	51%	79%	-	*	-	*	11%	*	53%	54%	53%	48%	85%
	2024	67%	61%	50%	61%	49%	57%	-	*	-	*	47%	*	51%	48%	48%	49%	---
All Grades Mathematics	2025	64%	60%	48%	78%	47%	29%	-	*	-	*	33%	*	43%	65%	49%	48%	73%
	2024	60%	57%	47%	57%	45%	43%	-	*	-	*	26%	*	45%	53%	45%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	26%	*	21%	-	-	-	-	*	20%	*	30%	*	21%	16%	-
	2024	38%	34%	45%	-	45%	-	-	-	-	-	43%	-	43%	50%	42%	48%	---
Grade 4 Mathematics	2025	27%	22%	3%	*	0%	-	-	-	-	*	0%	*	0%	14%	4%	0%	-
	2024	26%	25%	32%	*	29%	-	-	-	-	-	0%	-	26%	*	33%	31%	---
Grade 5 ELA/Reading	2025	25%	22%	17%	-	17%	-	-	-	-	-	0%	-	12%	33%	18%	19%	-
	2024	35%	29%	12%	*	14%	*	-	-	-	-	*	-	13%	*	12%	18%	---
Grade 5 Mathematics	2025	35%	28%	21%	-	17%	*	-	-	-	-	0%	-	12%	43%	21%	7%	*
	2024	41%	32%	14%	*	11%	*	-	-	-	-	*	-	18%	0%	14%	8%	---
Grade 6 ELA/Reading	2025	27%	29%	29%	*	33%	*	-	-	-	-	*	-	39%	0%	29%	35%	-
	2024	24%	25%	32%	*	21%	*	-	-	-	-	*	*	25%	*	28%	27%	---
Grade 6 Mathematics	2025	33%	33%	23%	*	22%	*	-	-	-	-	*	*	24%	22%	20%	22%	-
	2024	27%	31%	27%	*	25%	*	-	-	-	-	*	*	25%	*	27%	38%	---
All Grades Both Subjects	2025	33%	29%	20%	29%	18%	*	-	-	-	*	8%	*	19%	21%	19%	17%	*
	2024	32%	28%	28%	55%	27%	0%	-	-	-	-	17%	*	26%	36%	27%	30%	---
All Grades ELA/Reading	2025	31%	27%	24%	*	24%	*	-	-	-	*	10%	*	27%	13%	23%	23%	-
	2024	30%	26%	32%	60%	32%	*	-	-	-	-	31%	*	30%	45%	29%	35%	---
All Grades Mathematics	2025	35%	31%	15%	*	12%	*	-	-	-	*	5%	*	11%	26%	14%	10%	*
	2024	35%	31%	24%	50%	22%	*	-	-	-	-	0%	*	23%	27%	25%	24%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	46%	41%	-	38%	-	-	86%	42%	42%	-	-	-	53%	41%	100%
	2024	75%	67%	51%	43%	-	47%	-	-	40%	57%	48%	-	81%	-	56%	48%	-
At Meets Grade Level or Above	2025	50%	40%	22%	18%	-	16%	-	-	50%	22%	22%	-	-	-	24%	19%	88%
	2024	48%	38%	27%	23%	-	28%	-	-	19%	31%	25%	-	47%	-	28%	26%	-
At Masters Grade Level	2025	21%	15%	7%	6%	-	5%	-	-	21%	3%	3%	-	-	-	9%	5%	50%
	2024	20%	13%	6%	6%	-	9%	-	-	4%	6%	1%	-	19%	-	5%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	51%	43%	-	40%	-	-	86%	48%	48%	-	-	-	61%	45%	*
	2024	76%	67%	55%	41%	-	44%	-	-	38%	65%	57%	-	81%	-	63%	50%	-
At Meets Grade Level or Above	2025	54%	43%	26%	20%	-	18%	-	-	43%	27%	27%	-	-	-	31%	22%	*
	2024	54%	43%	29%	22%	-	24%	-	-	19%	31%	23%	-	50%	-	34%	25%	-
At Masters Grade Level	2025	23%	15%	7%	5%	-	4%	-	-	14%	3%	3%	-	-	-	10%	5%	*
	2024	22%	14%	7%	6%	-	7%	-	-	5%	8%	0%	-	25%	-	7%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	45%	41%	-	38%	-	-	86%	42%	42%	-	-	-	49%	42%	*
	2024	72%	65%	56%	54%	-	49%	-	-	59%	63%	54%	-	81%	-	54%	57%	-
At Meets Grade Level or Above	2025	45%	36%	20%	18%	-	14%	-	-	57%	21%	21%	-	-	-	19%	18%	*
	2024	43%	34%	31%	30%	-	31%	-	-	30%	39%	37%	-	44%	-	27%	34%	-
At Masters Grade Level	2025	20%	14%	8%	7%	-	6%	-	-	29%	3%	3%	-	-	-	10%	6%	*
	2024	17%	12%	6%	9%	-	11%	-	-	5%	6%	3%	-	13%	-	4%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	29%	25%	-	25%	-	-	-	13%	13%	-	-	-	33%	21%	*
	2024	75%	67%	20%	15%	-	-	-	-	15%	17%	17%	-	-	-	29%	15%	-
At Meets Grade Level or Above	2025	47%	40%	13%	10%	-	10%	-	-	-	0%	0%	-	-	-	20%	7%	*
	2024	43%	33%	5%	4%	-	-	-	-	4%	6%	6%	-	-	-	6%	5%	-
At Masters Grade Level	2025	17%	13%	4%	5%	-	5%	-	-	-	0%	0%	-	-	-	7%	4%	*
	2024	16%	9%	0%	0%	-	-	-	-	0%	0%	0%	-	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	51%	44%	-	42%	-	-	61%	54%	54%	-	-	-	56%	46%	100%
	2024	64%	59%	48%	51%	-	81%	-	-	36%	45%	43%	-	50%	-	49%	48%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	54%	45%	-	43%	-	-	64%	50%	50%	-	-	-	64%	46%	*
	2024	67%	61%	50%	50%	-	81%	-	-	35%	49%	41%	-	63%	-	52%	49%	-
All Grades Mathematics	2025	64%	60%	48%	42%	-	41%	-	-	57%	58%	58%	-	-	-	49%	46%	*
	2024	60%	57%	47%	52%	-	81%	-	-	38%	42%	45%	-	38%	-	45%	47%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	20%	17%	-	17%	-	-	-	14%	14%	-	-	-	25%	17%	-
	2024	32%	28%	28%	31%	-	52%	-	-	11%	28%	16%	-	50%	-	25%	30%	-
All Grades ELA/Reading	2025	31%	27%	24%	24%	-	24%	-	-	-	20%	20%	-	-	-	27%	23%	-
	2024	30%	26%	32%	31%	-	57%	-	-	7%	43%	33%	-	60%	-	27%	35%	-
All Grades Mathematics	2025	35%	31%	15%	10%	-	10%	-	-	-	9%	9%	-	-	-	23%	10%	-
	2024	35%	31%	24%	30%	-	45%	-	-	17%	13%	0%	-	40%	-	23%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	97%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	89%	91%	81%	-	*	-	*	95%	50%	98%	72%	90%	90%
Not Included in Accountability: Mobile	4%	5%	6%	11%	5%	16%	-	*	-	*	5%	50%	1%	16%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	4%	0%	-	*	-	*	0%	0%	0%	12%	4%	5%
Not Tested	1%	0%	0%	0%	0%	3%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	3%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	93%	-	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	90%	91%	92%	91%	79%	-	*	-	*	94%	60%	98%	74%	90%	90%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	14%	-	*	-	*	6%	40%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	5%	0%	-	*	-	*	0%	0%	0%	13%	4%	6%
Not Tested	1%	0%	0%	0%	0%	7%	-	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	7%	-	*	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	92%	92%	86%	-	*	-	*	94%	60%	99%	76%	92%	92%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	14%	-	*	-	*	6%	40%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	*	-	*	0%	0%	0%	10%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	82%	*	84%	*	-	-	-	-	100%	*	97%	55%	81%	83%
Not Included in Accountability: Mobile	4%	5%	15%	*	12%	*	-	-	-	-	0%	*	3%	35%	15%	11%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	4%	*	-	-	-	-	0%	*	0%	10%	4%	6%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	100%	92%	100%	-	*	-	100%	97%	100%	100%	75%	93%		90%
Not Included in Accountability: Mobile	4%	5%	5%	0%	6%	0%	-	*	-	0%	3%	0%	0%	18%	5%		7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	*	-	0%	0%	0%	0%	7%	2%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	94%	100%	93%	100%	-	*	-	*	97%	*	100%	76%	93%		90%
Not Included in Accountability: Mobile	4%	5%	4%	0%	5%	0%	-	*	-	*	3%	*	0%	17%	5%		7%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	-	*	-	*	0%	*	0%	7%	2%		3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	100%	92%	100%	-	*	-	*	97%	*	100%	75%	93%		89%
Not Included in Accountability: Mobile	5%	6%	5%	0%	6%	0%	-	*	-	*	3%	*	0%	19%	5%		8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	-	*	0%	*	0%	7%	2%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	90%	*	-	-	-	-	100%	-	100%	74%	91%		89%
Not Included in Accountability: Mobile	4%	5%	5%	0%	6%	*	-	-	-	-	0%	-	0%	16%	5%		7%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	-	-	-	0%	-	0%	11%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.4%	95.1%	93.6%	90.3%	-	*	-	84.9%	92.9%	93.2%	94.0%
2022-23	93.3%	92.8%	93.0%	93.5%	93.3%	88.7%	*	*	-	*	91.1%	93.1%	94.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	22.2%	9.7%	21.1%	45.0%	-	*	-	71.4%	28.8%	22.8%	19.3%
2022-23	20.3%	24.5%	26.5%	20.0%	25.5%	40.7%	*	*	-	*	32.7%	25.6%	20.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	456	100.0%	53,309	5,530,499	456	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	81	17.8%	6.9%	4.5%	81	17.8%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	20	4.4%	1.5%	0.8%	20	4.4%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	61	13.4%	5.3%	3.7%	61	13.4%	5.3%	3.7%
Kindergarten	45	9.9%	6.3%	6.5%	45	9.9%	6.3%	6.5%
Grade 1	58	12.7%	6.8%	6.8%	58	12.7%	6.8%	6.8%
Grade 2	54	11.8%	6.8%	7.0%	54	11.8%	6.8%	7.0%
Grade 3	50	11.0%	6.9%	7.3%	50	11.0%	6.9%	7.3%
Grade 4	62	13.6%	6.8%	7.3%	62	13.6%	6.8%	7.3%
Grade 5	47	10.3%	7.0%	7.3%	47	10.3%	7.0%	7.3%
Grade 6	59	12.9%	6.9%	7.3%	59	12.9%	6.9%	7.3%
Ethnic Distribution								
African American	16	3.5%	25.0%	12.8%	16	3.5%	25.0%	12.8%
Hispanic	407	89.3%	50.8%	53.5%	407	89.3%	50.8%	53.5%
White	22	4.8%	15.5%	24.4%	22	4.8%	15.5%	24.4%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	4	0.9%	4.7%	5.6%	4	0.9%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	1.1%	3.4%	3.3%	5	1.1%	3.4%	3.3%
Sex								
Female	224	49.1%	48.8%	48.9%	224	49.1%	48.8%	48.8%
Male	232	50.9%	51.2%	51.1%	232	50.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	414	90.8%	75.1%	60.5%	414	90.8%	75.1%	60.4%
Non-Educationally Disadvantaged	42	9.2%	24.9%	39.5%	42	9.2%	24.9%	39.6%
Section 504 Students	5	1.1%	4.2%	6.8%	5	1.1%	4.2%	6.8%
EB Students/EL	295	64.7%	32.7%	24.3%	295	64.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	4	0.9%	4.0%	6.4%	4	0.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	36	7.9%	3.5%	1.4%	36	7.9%	3.5%	1.4%
Immigrant	52	11.4%	5.7%	3.5%	52	11.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	456	100.0%	61.1%	66.6%	456	100.0%	61.1%	66.5%
Military Connected	5	1.1%	1.7%	4.1%	5	1.1%	1.7%	4.1%
At-Risk	396	86.8%	66.0%	53.5%	396	86.8%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	298	65.4%	32.7%	24.3%	298	65.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	53	11.6%	11.6%	8.7%	53	11.6%	11.6%	8.7%
Special Education	53	11.6%	12.9%	15.3%	53	11.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	53							
Students with Intellectual Disabilities	17	32.1%	46.8%	48.3%				
Students with Physical Disabilities	22	41.5%	18.1%	17.0%				
Students with Autism	10	18.9%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	64	17.2%	19.6%	16.4%				
African American	6	1.6%	7.7%	3.3%				
Hispanic	47	12.6%	8.9%	8.9%				
White	2	0.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	2.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.7%	0.6%				
Special Ed Students who are Mobile	8	15.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	13.2%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	62	17.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	109	26.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.8	18.9
Grade 1	13.5	18.0	19.2
Grade 2	18.0	17.5	19.4
Grade 3	11.0	18.0	20.1
Grade 4	15.5	17.9	20.0
Grade 5	10.9	19.7	21.3
Grade 6	13.8	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff	45.3	80.8%	62.4%	63.8%
Teachers	39.2	70.0%	47.5%	48.3%
Professional Support	5.0	8.9%	12.4%	10.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.4%
Educational Aides	10.8	19.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	41.8	74.6%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	12.7%	21.0%	12.8%
Hispanic	21.0	53.5%	23.6%	31.0%
White	11.2	28.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.1%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	6.2	15.7%	23.6%	24.6%
Females	33.1	84.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	26.2	66.7%	69.8%	71.4%
Masters	13.1	33.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.8%	11.1%	7.3%
1-5 Years Experience	10.0	25.5%	23.1%	28.3%
6-10 Years Experience	3.3	8.3%	20.8%	19.7%
11-20 Years Experience	12.0	30.5%	27.9%	27.6%
21-30 Years Experience	9.0	22.9%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	11.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	11.6	11.1	11.2
Average Years Experience of Teachers with District	6.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,007	\$51,383	\$55,689
1-5 Years Experience	\$59,085	\$66,871	\$59,266
6-10 Years Experience	\$68,171	\$69,354	\$62,607
11-20 Years Experience	\$75,596	\$73,201	\$66,353
21-30 Years Experience	\$76,390	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$67,177	\$69,461	\$63,751
Professional Support	\$75,414	\$89,167	\$75,909
Campus Administration (School Leadership)	\$82,094	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.9	40.6%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	3.1%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	18.8	47.8%	72.9%	69.0%
Special Education	3.3	8.4%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CROW LEADERSHIP ACADEMY

Campus Number: 220901103

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	69%	*	66%	*	-	*	*	-	29%	-	76%	22%	72%	58%
	2024	74%	62%	60%	86%	57%	*	-	-	-	-	36%	*	57%	86%	56%	50%
At Meets Grade Level or Above	2025	52%	40%	31%	*	29%	*	-	*	*	-	14%	-	36%	0%	32%	22%
	2024	48%	36%	27%	43%	23%	*	-	-	-	-	18%	*	25%	43%	23%	18%
At Masters Grade Level	2025	23%	14%	5%	*	5%	*	-	*	*	-	0%	-	5%	0%	5%	3%
	2024	21%	13%	6%	14%	5%	*	-	-	-	-	0%	*	5%	14%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	58%	*	55%	*	-	*	*	-	14%	-	65%	11%	60%	61%
	2024	70%	62%	66%	71%	64%	*	-	-	-	-	45%	*	63%	86%	63%	63%
At Meets Grade Level or Above	2025	46%	36%	31%	*	32%	*	-	*	*	-	14%	-	36%	0%	32%	33%
	2024	42%	34%	36%	43%	34%	*	-	-	-	-	27%	*	35%	43%	32%	28%
At Masters Grade Level	2025	19%	13%	6%	*	5%	*	-	*	*	-	0%	-	7%	0%	7%	3%
	2024	15%	11%	12%	29%	9%	*	-	-	-	-	0%	*	12%	14%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	67%	*	65%	*	-	-	-	-	33%	*	72%	46%	67%	70%
	2024	81%	72%	56%	60%	53%	*	-	*	-	-	31%	*	64%	31%	56%	54%
At Meets Grade Level or Above	2025	54%	42%	21%	*	18%	*	-	-	-	-	8%	*	20%	23%	18%	14%
	2024	51%	39%	17%	0%	16%	*	-	*	-	-	8%	*	18%	13%	16%	17%
At Masters Grade Level	2025	24%	14%	4%	*	3%	*	-	-	-	-	0%	*	4%	8%	2%	2%
	2024	23%	14%	2%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	63%	*	63%	*	-	-	-	-	50%	*	63%	62%	63%	70%
	2024	69%	61%	42%	20%	41%	*	-	*	-	-	15%	*	52%	13%	42%	49%
At Meets Grade Level or Above	2025	47%	39%	40%	*	38%	*	-	-	-	-	33%	*	43%	31%	40%	41%
	2024	46%	38%	27%	0%	29%	*	-	*	-	-	15%	*	32%	13%	26%	39%
At Masters Grade Level	2025	24%	17%	19%	*	17%	*	-	-	-	-	17%	*	20%	15%	18%	20%
	2024	21%	16%	8%	0%	7%	*	-	*	-	-	0%	*	8%	6%	6%	10%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	57%	60%	55%	*	-	*	-	-	30%	*	60%	48%	56%	56%
	2024	79%	71%	54%	*	53%	*	*	-	-	*	30%	*	55%	46%	53%	57%
At Meets Grade Level or Above	2025	58%	47%	29%	40%	27%	*	-	*	-	-	10%	*	29%	29%	29%	26%
	2024	55%	43%	22%	*	20%	*	*	-	-	*	10%	*	20%	31%	22%	20%
At Masters Grade Level	2025	30%	21%	7%	20%	5%	*	-	*	-	-	0%	*	6%	10%	6%	5%
	2024	29%	19%	4%	*	3%	*	*	-	-	*	0%	*	5%	0%	4%	2%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	49%	40%	46%	*	-	*	-	-	30%	*	48%	50%	46%	53%
	2024	77%	67%	59%	*	58%	*	*	-	-	*	20%	*	59%	62%	60%	59%
At Meets Grade Level or Above	2025	47%	37%	30%	20%	31%	*	-	*	-	-	30%	*	29%	32%	30%	37%
	2024	50%	38%	20%	*	19%	*	*	-	-	*	10%	*	18%	31%	21%	18%
At Masters Grade Level	2025	22%	15%	6%	0%	5%	*	-	*	-	-	0%	*	6%	5%	5%	7%
	2024	19%	14%	7%	*	8%	*	*	-	-	*	0%	*	7%	8%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	39%	20%	38%	*	-	*	-	-	30%	*	35%	45%	38%	42%
	2024	58%	46%	22%	*	19%	*	*	-	-	*	10%	*	21%	23%	22%	11%
At Meets Grade Level or Above	2025	31%	22%	13%	20%	11%	*	-	*	-	-	10%	*	10%	18%	11%	14%
	2024	28%	18%	3%	*	2%	*	*	-	-	*	10%	*	2%	8%	3%	0%
At Masters Grade Level	2025	12%	8%	3%	0%	2%	*	-	*	-	-	0%	*	2%	5%	2%	2%
	2024	11%	7%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	79%	*	79%	*	*	-	-	*	63%	*	77%	90%	78%	76%
	2024	77%	70%	74%	*	78%	*	*	-	-	-	50%	-	72%	82%	71%	71%
At Meets Grade Level or Above	2025	56%	50%	48%	*	48%	*	*	-	-	*	13%	*	47%	50%	48%	49%
	2024	57%	47%	43%	*	44%	*	*	-	-	-	50%	-	45%	36%	39%	38%
At Masters Grade Level	2025	29%	23%	8%	*	9%	*	*	-	-	*	0%	*	8%	10%	8%	7%
	2024	26%	18%	12%	*	13%	*	*	-	-	-	13%	-	13%	9%	12%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	68%	*	70%	*	*	-	-	*	50%	*	64%	90%	68%	67%
	2024	72%	69%	62%	*	65%	*	*	-	-	-	63%	-	62%	64%	59%	62%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	35%	*	34%	*	*	-	-	*	25%	*	34%	40%	35%	33%
	2024	39%	37%	31%	*	31%	*	*	-	-	-	38%	-	32%	27%	25%	27%
At Masters Grade Level	2025	16%	17%	5%	*	5%	*	*	-	-	*	0%	*	4%	10%	5%	2%
	2024	14%	12%	3%	*	2%	*	*	-	-	-	13%	-	4%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	60%	60%	59%	86%	*	100%	*	*	37%	56%	63%	51%	61%	62%
	2024	75%	67%	54%	69%	54%	57%	0%	*	-	50%	32%	38%	56%	49%	53%	53%
At Meets Grade Level or Above	2025	50%	40%	31%	34%	30%	62%	*	0%	*	*	18%	25%	32%	26%	30%	30%
	2024	48%	38%	25%	31%	24%	39%	0%	*	-	0%	19%	15%	25%	24%	22%	23%
At Masters Grade Level	2025	21%	15%	7%	9%	6%	24%	*	0%	*	*	2%	0%	7%	7%	6%	6%
	2024	20%	13%	6%	11%	5%	11%	0%	*	-	0%	2%	0%	6%	5%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	68%	80%	66%	89%	*	*	*	*	38%	71%	72%	51%	68%	65%
	2024	76%	67%	60%	75%	60%	58%	*	*	-	*	36%	60%	62%	55%	58%	58%
At Meets Grade Level or Above	2025	54%	43%	32%	40%	30%	78%	*	*	*	*	11%	43%	33%	26%	32%	28%
	2024	54%	43%	27%	31%	26%	50%	*	*	-	*	19%	0%	26%	28%	24%	24%
At Masters Grade Level	2025	23%	15%	6%	13%	6%	11%	*	*	*	*	0%	0%	6%	8%	5%	4%
	2024	22%	14%	6%	13%	6%	0%	*	*	-	*	2%	0%	6%	4%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	59%	53%	58%	89%	*	*	*	*	38%	57%	60%	54%	59%	63%
	2024	72%	65%	57%	56%	57%	67%	*	*	-	*	33%	40%	59%	49%	56%	58%
At Meets Grade Level or Above	2025	45%	36%	34%	33%	34%	56%	*	*	*	*	27%	14%	36%	28%	34%	36%
	2024	43%	34%	28%	31%	28%	42%	*	*	-	*	21%	40%	29%	26%	26%	28%
At Masters Grade Level	2025	20%	14%	9%	7%	8%	33%	*	*	*	*	5%	0%	10%	7%	9%	8%
	2024	17%	12%	8%	13%	7%	25%	*	*	-	*	2%	0%	8%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	39%	20%	38%	*	-	*	-	-	30%	*	35%	45%	38%	42%
	2024	75%	67%	22%	*	19%	*	*	-	-	*	10%	*	21%	23%	22%	11%
At Meets Grade Level or Above	2025	47%	40%	13%	20%	11%	*	-	*	-	-	10%	*	10%	18%	11%	14%
	2024	43%	33%	3%	*	2%	*	*	-	-	*	10%	*	2%	8%	3%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	0%	2%	*	-	*	-	-	0%	*	2%	5%	2%	2%
	2024	16%	9%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	19%	*	20%	*	-	*	*	-	14%	-	22%	0%	18%	17%
	2024	35%	26%	21%	29%	18%	*	-	-	-	-	18%	*	20%	29%	16%	13%
Reading and Mathematics Including EOC	2025	39%	28%	19%	*	20%	*	-	*	*	-	14%	-	22%	0%	18%	17%
	2024	35%	26%	21%	29%	18%	*	-	-	-	-	18%	*	20%	29%	16%	13%
Reading Including EOC	2025	52%	40%	31%	*	29%	*	-	*	*	-	14%	-	36%	0%	32%	22%
	2024	48%	36%	27%	43%	23%	*	-	-	-	-	18%	*	25%	43%	23%	18%
Math Including EOC	2025	46%	36%	31%	*	32%	*	-	*	*	-	14%	-	36%	0%	32%	33%
	2024	42%	34%	36%	43%	34%	*	-	-	-	-	27%	*	35%	43%	32%	28%
4th Graders																	
Reading and Mathematics	2025	40%	30%	19%	*	17%	*	-	-	-	-	8%	*	19%	23%	17%	14%
	2024	38%	29%	11%	0%	10%	*	-	*	-	-	8%	*	10%	13%	10%	12%
Reading and Mathematics Including EOC	2025	40%	30%	19%	*	17%	*	-	-	-	-	8%	*	19%	23%	17%	14%
	2024	38%	29%	11%	0%	10%	*	-	*	-	-	8%	*	10%	13%	10%	12%
Reading Including EOC	2025	54%	42%	21%	*	18%	*	-	-	-	-	8%	*	20%	23%	18%	14%
	2024	51%	39%	17%	0%	16%	*	-	*	-	-	8%	*	18%	13%	16%	17%
Math Including EOC	2025	47%	39%	40%	*	38%	*	-	-	-	-	33%	*	43%	31%	40%	41%
	2024	46%	38%	27%	0%	29%	*	-	*	-	-	15%	*	32%	13%	26%	39%
5th Graders																	
Reading and Mathematics	2025	42%	31%	20%	20%	20%	*	-	*	-	-	10%	*	19%	24%	21%	21%
	2024	42%	31%	13%	*	10%	*	*	-	-	*	10%	*	11%	23%	13%	9%
Reading and Mathematics Including EOC	2025	42%	31%	20%	20%	20%	*	-	*	-	-	10%	*	19%	24%	21%	21%
	2024	42%	31%	13%	*	10%	*	*	-	-	*	10%	*	11%	23%	13%	9%
Reading Including EOC	2025	58%	47%	29%	40%	27%	*	-	*	-	-	10%	*	29%	29%	29%	26%
	2024	55%	43%	22%	*	20%	*	*	-	-	*	10%	*	20%	31%	22%	20%
Math Including EOC	2025	48%	37%	30%	20%	31%	*	-	*	-	-	30%	*	29%	32%	30%	37%
	2024	51%	38%	20%	*	19%	*	*	-	-	*	10%	*	18%	31%	21%	18%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	30%	*	30%	*	*	-	-	*	13%	*	30%	30%	32%	29%
	2024	36%	30%	28%	*	28%	*	*	-	-	-	38%	-	30%	18%	24%	22%
Reading and Mathematics Including EOC	2025	37%	33%	30%	*	30%	*	*	-	-	*	13%	*	30%	30%	32%	29%
	2024	36%	30%	28%	*	28%	*	*	-	-	-	38%	-	30%	18%	24%	22%
Reading Including EOC	2025	56%	50%	48%	*	48%	*	*	-	-	*	13%	*	47%	50%	48%	49%
	2024	57%	47%	43%	*	44%	*	*	-	-	-	50%	-	45%	36%	39%	38%
Math Including EOC	2025	41%	38%	35%	*	34%	*	*	-	-	*	25%	*	34%	40%	35%	33%
	2024	40%	37%	31%	*	31%	*	*	-	-	-	38%	-	32%	27%	25%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	22%	20%	22%	44%	*	*	*	*	11%	14%	22%	21%	22%	20%
	2024	36%	27%	18%	25%	16%	42%	*	*	-	*	17%	0%	17%	19%	15%	14%
Reading and Mathematics Including EOC	2025	40%	31%	22%	20%	22%	44%	*	*	*	*	11%	14%	22%	21%	22%	20%
	2024	38%	29%	18%	25%	16%	42%	*	*	-	*	17%	0%	17%	19%	15%	14%
Reading Including EOC	2025	55%	45%	32%	40%	30%	78%	*	*	*	*	11%	43%	33%	26%	32%	28%
	2024	54%	42%	27%	31%	26%	50%	*	*	-	*	19%	0%	26%	28%	24%	24%
Math Including EOC	2025	46%	38%	34%	33%	34%	56%	*	*	*	*	27%	14%	36%	28%	34%	36%
	2024	45%	36%	28%	31%	28%	42%	*	*	-	*	21%	40%	29%	26%	26%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	57%	*	53%	*	-	-	-	-	29%	*	58%	50%	57%	57%	65%
	2024	67%	62%	46%	60%	45%	*	-	*	-	-	31%	*	50%	34%	49%	39%	---
Grade 4 Mathematics	2025	65%	59%	57%	*	55%	*	-	-	-	-	58%	*	58%	50%	57%	60%	85%
	2024	60%	58%	45%	50%	46%	*	-	*	-	-	35%	*	52%	25%	44%	52%	---
Grade 5 ELA/Reading	2025	69%	63%	60%	60%	59%	*	-	*	-	-	30%	*	67%	45%	59%	62%	88%
	2024	70%	63%	54%	*	53%	*	*	-	-	*	40%	*	53%	58%	53%	55%	---
Grade 5 Mathematics	2025	67%	60%	46%	40%	48%	*	-	*	-	-	50%	*	42%	57%	44%	49%	63%
	2024	65%	57%	47%	*	47%	*	*	-	-	*	40%	*	49%	38%	48%	49%	---
Grade 6 ELA/Reading	2025	64%	65%	80%	*	79%	*	*	-	-	*	56%	*	80%	80%	81%	74%	78%
	2024	61%	59%	58%	*	57%	*	*	-	-	-	50%	-	57%	59%	56%	54%	---
Grade 6 Mathematics	2025	56%	66%	65%	*	63%	*	*	-	-	*	69%	*	66%	60%	67%	58%	67%
	2024	48%	57%	58%	*	57%	*	*	-	-	-	63%	-	59%	55%	54%	53%	---
All Grades Both Subjects	2025	65%	61%	61%	66%	59%	81%	*	*	-	*	48%	50%	62%	55%	61%	60%	74%
	2024	64%	59%	51%	64%	51%	44%	*	*	-	*	41%	69%	53%	43%	50%	51%	---
All Grades ELA/Reading	2025	67%	62%	65%	77%	63%	88%	*	*	-	*	37%	71%	68%	55%	65%	65%	75%
	2024	67%	61%	52%	67%	52%	44%	*	*	-	*	39%	*	53%	49%	53%	50%	---
All Grades Mathematics	2025	64%	60%	56%	55%	55%	75%	*	*	-	*	58%	29%	56%	56%	56%	56%	73%
	2024	60%	57%	50%	61%	50%	44%	*	*	-	*	44%	*	53%	37%	48%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	41%	*	40%	*	-	-	-	-	0%	*	43%	*	41%	48%	*
	2024	38%	34%	28%	*	26%	-	-	-	-	-	18%	*	35%	15%	30%	22%	---
Grade 4 Mathematics	2025	27%	22%	21%	*	22%	-	-	-	-	-	29%	*	26%	0%	18%	31%	*
	2024	26%	25%	6%	20%	4%	-	-	-	-	-	0%	*	10%	0%	7%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	23%	*	23%	-	-	-	-	-	25%	*	30%	9%	19%	27%	-
	2024	35%	29%	24%	*	24%	*	*	-	-	-	22%	*	20%	38%	22%	25%	---
Grade 5 Mathematics	2025	35%	28%	11%	*	12%	-	-	-	-	-	0%	*	9%	15%	6%	10%	-
	2024	41%	32%	21%	-	19%	*	*	-	-	*	0%	-	22%	17%	21%	25%	---
Grade 6 ELA/Reading	2025	27%	29%	52%	-	52%	-	*	-	-	*	40%	*	48%	*	50%	41%	*
	2024	24%	25%	28%	*	29%	*	*	-	-	-	33%	-	29%	*	24%	21%	---
Grade 6 Mathematics	2025	33%	33%	39%	-	43%	*	*	-	-	-	20%	*	35%	*	36%	33%	-
	2024	27%	31%	40%	*	47%	*	*	-	-	-	*	-	39%	*	39%	47%	---
All Grades Both Subjects	2025	33%	29%	30%	0%	30%	*	*	-	-	*	18%	50%	32%	23%	27%	31%	*
	2024	32%	28%	23%	33%	23%	17%	*	-	-	*	15%	*	26%	17%	23%	23%	---
All Grades ELA/Reading	2025	31%	27%	37%	*	37%	*	*	-	-	*	21%	*	41%	26%	36%	38%	*
	2024	30%	26%	27%	50%	26%	*	*	-	-	-	23%	*	28%	23%	26%	23%	---
All Grades Mathematics	2025	35%	31%	22%	*	23%	*	*	-	-	-	16%	*	23%	19%	18%	23%	*
	2024	35%	31%	20%	17%	20%	*	*	-	-	*	5%	*	23%	10%	20%	24%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	60%	61%	-	66%	-	-	52%	54%	54%	-	-	-	58%	60%	100%
	2024	75%	67%	54%	54%	-	50%	-	-	67%	50%	50%	-	50%	-	58%	53%	-
At Meets Grade Level or Above	2025	50%	40%	31%	28%	-	29%	-	-	27%	24%	24%	-	-	-	32%	28%	79%
	2024	48%	38%	25%	24%	-	22%	-	-	31%	19%	21%	-	8%	-	28%	23%	-
At Masters Grade Level	2025	21%	15%	7%	6%	-	7%	-	-	2%	1%	1%	-	-	-	9%	5%	26%
	2024	20%	13%	6%	7%	-	7%	-	-	8%	1%	2%	-	0%	-	6%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	68%	63%	-	64%	-	-	59%	68%	68%	-	-	-	72%	64%	100%
	2024	76%	67%	60%	56%	-	51%	-	-	72%	67%	66%	-	*	-	64%	58%	-
At Meets Grade Level or Above	2025	54%	43%	32%	25%	-	24%	-	-	26%	26%	26%	-	-	-	39%	25%	88%
	2024	54%	43%	27%	24%	-	21%	-	-	34%	21%	24%	-	*	-	32%	24%	-
At Masters Grade Level	2025	23%	15%	6%	3%	-	4%	-	-	0%	0%	0%	-	-	-	9%	3%	38%
	2024	22%	14%	6%	7%	-	5%	-	-	13%	3%	3%	-	*	-	6%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	59%	64%	-	67%	-	-	56%	48%	48%	-	-	-	52%	61%	100%
	2024	72%	65%	57%	61%	-	61%	-	-	63%	45%	41%	-	*	-	56%	58%	-
At Meets Grade Level or Above	2025	45%	36%	34%	36%	-	33%	-	-	47%	26%	26%	-	-	-	30%	34%	75%
	2024	43%	34%	28%	29%	-	30%	-	-	28%	21%	21%	-	*	-	30%	28%	-
At Masters Grade Level	2025	20%	14%	9%	9%	-	9%	-	-	6%	3%	3%	-	-	-	10%	8%	25%
	2024	17%	12%	8%	9%	-	10%	-	-	3%	0%	0%	-	*	-	9%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	39%	41%	-	*	-	-	39%	25%	25%	-	-	-	33%	38%	*
	2024	75%	67%	22%	14%	-	14%	-	-	-	0%	*	-	*	-	40%	11%	-
At Meets Grade Level or Above	2025	47%	40%	13%	9%	-	*	-	-	6%	13%	13%	-	-	-	11%	10%	*
	2024	43%	33%	3%	0%	-	0%	-	-	-	0%	*	-	*	-	8%	0%	-
At Masters Grade Level	2025	17%	13%	3%	3%	-	*	-	-	0%	0%	0%	-	-	-	4%	3%	*
	2024	16%	9%	0%	0%	-	0%	-	-	-	0%	*	-	*	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	61%	64%	-	66%	-	-	60%	43%	43%	-	-	-	61%	60%	69%
	2024	64%	59%	51%	49%	-	47%	-	-	53%	57%	54%	-	75%	-	52%	51%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	65%	66%	-	66%	-	-	65%	52%	52%	-	-	-	67%	63%	88%
	2024	67%	61%	52%	48%	-	44%	-	-	55%	57%	54%	-	*	-	58%	50%	-
All Grades Mathematics	2025	64%	60%	56%	62%	-	66%	-	-	54%	34%	34%	-	-	-	56%	56%	50%
	2024	60%	57%	50%	50%	-	49%	-	-	52%	57%	54%	-	*	-	46%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	37%	-	45%	-	-	24%	9%	9%	-	-	-	26%	31%	-
	2024	32%	28%	23%	20%	-	16%	-	-	33%	33%	33%	-	*	-	24%	23%	-
All Grades ELA/Reading	2025	31%	27%	37%	43%	-	47%	-	-	37%	11%	11%	-	-	-	35%	38%	-
	2024	30%	26%	27%	18%	-	17%	-	-	22%	38%	42%	-	*	-	33%	23%	-
All Grades Mathematics	2025	35%	31%	22%	28%	-	42%	-	-	7%	8%	8%	-	-	-	19%	23%	-
	2024	35%	31%	20%	22%	-	14%	-	-	44%	29%	25%	-	*	-	13%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	85%	93%	100%	*	100%	*	*	95%	100%	99%	77%	93%	92%
Not Included in Accountability: Mobile	4%	5%	4%	15%	4%	0%	*	0%	*	*	5%	0%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	*	0%	*	*	0%	0%	0%	11%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	83%	94%	100%	*	*	*	*	95%	100%	99%	77%	93%	93%
Not Included in Accountability: Mobile	4%	5%	4%	17%	4%	0%	*	*	*	*	5%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	3%	0%	*	*	*	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	83%	94%	100%	*	*	*	*	95%	100%	99%	77%	93%	93%
Not Included in Accountability: Mobile	4%	5%	4%	17%	4%	0%	*	*	*	*	5%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	*	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	100%	88%	*	-	*	-	-	100%	*	98%	76%	91%	84%
Not Included in Accountability: Mobile	4%	5%	5%	0%	6%	*	-	*	-	-	0%	*	2%	10%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	*	-	*	-	-	0%	*	0%	14%	4%	8%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	90%	90%	100%	100%	*	-	100%	92%	100%	100%	65%	90%	89%
Not Included in Accountability: Mobile	4%	5%	7%	10%	7%	0%	0%	*	-	0%	8%	0%	0%	26%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	9%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	91%	89%	90%	100%	*	*	-	*	91%	100%	100%	64%	90%	89%
Not Included in Accountability: Mobile	4%	5%	7%	11%	8%	0%	*	*	-	*	9%	0%	0%	27%	8%	8%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	8%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	89%	90%	100%	*	*	-	*	91%	100%	100%	64%	90%	89%
Not Included in Accountability: Mobile	5%	6%	7%	11%	8%	0%	*	*	-	*	9%	0%	0%	27%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	8%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	*	92%	*	*	-	-	*	100%	*	100%	72%	93%	90%
Not Included in Accountability: Mobile	4%	5%	3%	*	3%	*	*	-	-	*	0%	*	0%	11%	3%	4%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	5%	*	*	-	-	*	0%	*	0%	17%	4%	6%
Not Tested	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.4%	93.5%	94.5%	93.8%	*	*	*	*	93.5%	94.4%	95.0%
2022-23	93.3%	92.8%	94.1%	92.7%	94.1%	95.6%	*	*	*	95.4%	93.5%	94.1%	94.7%
Chronic Absenteeism													
2023-24	19.0%	22.4%	16.1%	25.0%	15.1%	22.2%	*	*	*	*	20.0%	15.3%	11.3%
2022-23	20.3%	24.5%	16.7%	29.7%	16.8%	0.0%	*	*	*	0.0%	16.2%	16.9%	12.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	500	100.0%	53,309	5,530,499	500	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	49	9.8%	6.9%	4.5%	49	9.8%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	49	9.8%	5.3%	3.7%	49	9.8%	5.3%	3.7%
Kindergarten	45	9.0%	6.3%	6.5%	45	9.0%	6.3%	6.5%
Grade 1	56	11.2%	6.8%	6.8%	56	11.2%	6.8%	6.8%
Grade 2	67	13.4%	6.8%	7.0%	67	13.4%	6.8%	7.0%
Grade 3	68	13.6%	6.9%	7.3%	68	13.6%	6.9%	7.3%
Grade 4	71	14.2%	6.8%	7.3%	71	14.2%	6.8%	7.3%
Grade 5	78	15.6%	7.0%	7.3%	78	15.6%	7.0%	7.3%
Grade 6	66	13.2%	6.9%	7.3%	66	13.2%	6.9%	7.3%
Ethnic Distribution								
African American	29	5.8%	25.0%	12.8%	29	5.8%	25.0%	12.8%
Hispanic	444	88.8%	50.8%	53.5%	444	88.8%	50.8%	53.5%
White	14	2.8%	15.5%	24.4%	14	2.8%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	3	0.6%	4.7%	5.6%	3	0.6%	4.8%	5.6%
Pacific Islander	4	0.8%	0.2%	0.2%	4	0.8%	0.2%	0.2%
Two or More Races	5	1.0%	3.4%	3.3%	5	1.0%	3.4%	3.3%
Sex								
Female	240	48.0%	48.8%	48.9%	240	48.0%	48.8%	48.8%
Male	260	52.0%	51.2%	51.1%	260	52.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	461	92.2%	75.1%	60.5%	461	92.2%	75.1%	60.4%
Non-Educationally Disadvantaged	39	7.8%	24.9%	39.5%	39	7.8%	24.9%	39.6%
Section 504 Students	10	2.0%	4.2%	6.8%	10	2.0%	4.2%	6.8%
EB Students/EL	312	62.4%	32.7%	24.3%	312	62.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.4%	2.9%	2.1%				
Students w/ Dyslexia	15	3.0%	4.0%	6.4%	15	3.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	39	7.8%	3.5%	1.4%	39	7.8%	3.5%	1.4%
Immigrant	43	8.6%	5.7%	3.5%	43	8.6%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	500	100.0%	61.1%	66.6%	500	100.0%	61.1%	66.5%
Military Connected	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
At-Risk	424	84.8%	66.0%	53.5%	424	84.8%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	314	62.8%	32.7%	24.3%	314	62.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	39	7.8%	11.6%	8.7%	39	7.8%	11.6%	8.7%
Special Education	59	11.8%	12.9%	15.3%	59	11.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	59							
Students with Intellectual Disabilities	26	44.1%	46.8%	48.3%				
Students with Physical Disabilities	21	35.6%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	67	15.0%	19.6%	16.4%				
African American	6	1.3%	7.7%	3.3%				
Hispanic	56	12.5%	8.9%	8.9%				
White	5	1.1%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	13	19.7%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	35	12.6%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	65	15.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	87	19.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	1.8%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.8	18.9
Grade 1	13.0	18.0	19.2
Grade 2	15.0	17.5	19.4
Grade 3	17.8	18.0	20.1
Grade 4	14.5	17.9	20.0
Grade 5	19.3	19.7	21.3
Grade 6	14.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff	46.8	81.3%	62.4%	63.8%
Teachers	40.7	70.8%	47.5%	48.3%
Professional Support	5.0	8.7%	12.4%	10.8%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	3.4%
Educational Aides	10.8	18.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	30.8	53.6%	57.7%	55.3%
Teachers by Ethnicity				
African American	1.0	2.5%	21.0%	12.8%
Hispanic	18.0	44.1%	23.6%	31.0%
White	18.8	46.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.9%	2.2%	1.3%
Teachers by Sex				
Males	5.8	14.1%	23.6%	24.6%
Females	35.0	85.9%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	26.0	63.8%	69.8%	71.4%
Masters	14.7	36.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	17.2%	11.1%	7.3%
1-5 Years Experience	11.0	27.0%	23.1%	28.3%
6-10 Years Experience	7.2	17.6%	20.8%	19.7%
11-20 Years Experience	11.6	28.5%	27.9%	27.6%
21-30 Years Experience	4.0	9.7%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	9.1	11.1	11.2
Average Years Experience of Teachers with District	6.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,585	\$51,383	\$55,689
1-5 Years Experience	\$66,874	\$66,871	\$59,266
6-10 Years Experience	\$68,971	\$69,354	\$62,607
11-20 Years Experience	\$72,669	\$73,201	\$66,353
21-30 Years Experience	\$84,322	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,685	\$69,461	\$63,751
Professional Support	\$76,649	\$89,167	\$75,909
Campus Administration (School Leadership)	\$79,332	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	16.5	40.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.5	1.3%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	20.6	50.5%	72.9%	69.0%
Special Education	3.1	7.7%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DUFF EL

Campus Number: 220901104

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	90%	88%	85%	93%	-	*	-	*	69%	*	90%	90%	82%	67%
	2024	74%	62%	87%	*	78%	93%	*	*	-	-	69%	*	86%	*	81%	100%
At Meets Grade Level or Above	2025	52%	40%	49%	38%	27%	64%	-	*	-	*	31%	*	52%	30%	34%	33%
	2024	48%	36%	61%	*	43%	70%	*	*	-	-	31%	*	61%	*	52%	60%
At Masters Grade Level	2025	23%	14%	20%	25%	4%	31%	-	*	-	*	0%	*	22%	10%	11%	0%
	2024	21%	13%	26%	*	9%	38%	*	*	-	-	6%	*	27%	*	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	95%	100%	88%	98%	-	*	-	*	85%	*	96%	90%	92%	83%
	2024	70%	62%	83%	*	83%	80%	*	*	-	-	63%	*	82%	*	78%	100%
At Meets Grade Level or Above	2025	46%	36%	66%	50%	50%	78%	-	*	-	*	15%	*	73%	20%	61%	50%
	2024	42%	34%	59%	*	52%	65%	*	*	-	-	38%	*	58%	*	48%	80%
At Masters Grade Level	2025	19%	13%	27%	25%	8%	38%	-	*	-	*	0%	*	29%	10%	16%	17%
	2024	15%	11%	38%	*	26%	48%	*	*	-	-	6%	*	39%	*	22%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	87%	*	88%	89%	*	*	-	-	58%	100%	89%	75%	81%	75%
	2024	81%	72%	88%	71%	81%	95%	-	100%	-	*	79%	*	91%	80%	80%	75%
At Meets Grade Level or Above	2025	54%	42%	57%	*	46%	62%	*	*	-	-	26%	71%	60%	42%	44%	38%
	2024	51%	39%	58%	29%	48%	68%	-	60%	-	*	58%	*	63%	45%	45%	50%
At Masters Grade Level	2025	24%	14%	30%	*	15%	38%	*	*	-	-	16%	14%	34%	8%	19%	25%
	2024	23%	14%	17%	0%	11%	24%	-	20%	-	*	0%	*	19%	10%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	83%	*	77%	87%	*	*	-	-	58%	86%	85%	75%	66%	88%
	2024	69%	61%	88%	57%	85%	95%	-	100%	-	*	79%	*	89%	85%	84%	88%
At Meets Grade Level or Above	2025	47%	39%	64%	*	58%	71%	*	*	-	-	32%	86%	66%	50%	41%	50%
	2024	46%	38%	61%	29%	52%	73%	-	80%	-	*	58%	*	67%	40%	52%	63%
At Masters Grade Level	2025	24%	17%	42%	*	38%	47%	*	*	-	-	11%	43%	43%	33%	25%	25%
	2024	21%	16%	31%	14%	19%	39%	-	60%	-	*	21%	*	33%	25%	20%	25%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	84%	67%	78%	90%	-	100%	-	*	65%	*	84%	85%	80%	70%
	2024	79%	71%	97%	*	93%	98%	-	*	-	*	78%	100%	98%	94%	95%	*
At Meets Grade Level or Above	2025	58%	47%	69%	50%	67%	78%	-	60%	-	*	65%	*	71%	65%	64%	60%
	2024	55%	43%	78%	*	71%	86%	-	*	-	*	44%	100%	84%	59%	67%	*
At Masters Grade Level	2025	30%	21%	36%	17%	30%	43%	-	60%	-	*	12%	*	37%	35%	27%	20%
	2024	29%	19%	40%	*	29%	46%	-	*	-	*	0%	67%	49%	12%	33%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	90%	58%	93%	95%	-	100%	-	*	82%	*	93%	80%	82%	100%
	2024	77%	67%	86%	*	93%	88%	-	*	-	*	56%	100%	87%	82%	76%	*
At Meets Grade Level or Above	2025	47%	37%	52%	33%	37%	63%	-	80%	-	*	47%	*	56%	40%	44%	50%
	2024	50%	38%	60%	*	36%	70%	-	*	-	*	11%	83%	65%	41%	48%	*
At Masters Grade Level	2025	22%	15%	20%	0%	7%	33%	-	40%	-	*	0%	*	24%	10%	9%	10%
	2024	19%	14%	35%	*	29%	38%	-	*	-	*	0%	50%	40%	18%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	78%	50%	67%	93%	-	80%	-	*	71%	*	78%	80%	76%	40%
	2024	58%	46%	89%	*	79%	94%	-	*	-	*	78%	100%	91%	82%	86%	*
At Meets Grade Level or Above	2025	31%	22%	42%	25%	30%	53%	-	40%	-	*	35%	*	44%	35%	38%	30%
	2024	28%	18%	63%	*	43%	70%	-	*	-	*	44%	67%	64%	59%	67%	*
At Masters Grade Level	2025	12%	8%	16%	0%	11%	20%	-	20%	-	*	12%	*	16%	15%	11%	10%
	2024	11%	7%	33%	*	7%	42%	-	*	-	*	0%	50%	42%	6%	24%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	95%	*	93%	98%	-	*	-	100%	50%	100%	98%	80%	88%	100%
	2024	77%	70%	90%	86%	100%	86%	-	*	-	*	60%	*	93%	82%	94%	100%
At Meets Grade Level or Above	2025	56%	50%	89%	*	79%	98%	-	*	-	80%	50%	100%	95%	67%	75%	83%
	2024	57%	47%	80%	86%	91%	75%	-	*	-	*	40%	*	83%	71%	81%	86%
At Masters Grade Level	2025	29%	23%	68%	*	43%	79%	-	*	-	80%	25%	83%	77%	33%	50%	50%
	2024	26%	18%	52%	43%	61%	47%	-	*	-	*	0%	*	54%	47%	50%	71%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	97%	*	100%	100%	-	*	-	80%	88%	100%	98%	93%	92%	100%
	2024	72%	69%	87%	86%	87%	86%	-	*	-	*	60%	*	87%	88%	89%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	66%	*	57%	75%	-	*	-	20%	13%	83%	74%	33%	46%	67%
	2024	39%	37%	55%	57%	65%	44%	-	*	-	*	40%	*	57%	47%	61%	86%
At Masters Grade Level	2025	16%	17%	30%	*	21%	35%	-	*	-	20%	0%	50%	34%	13%	8%	17%
	2024	14%	12%	23%	43%	17%	19%	-	*	-	*	20%	*	26%	12%	19%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	89%	68%	84%	94%	*	96%	-	96%	69%	95%	90%	83%	81%	79%
	2024	75%	67%	88%	79%	86%	91%	*	100%	-	75%	71%	100%	89%	85%	85%	92%
At Meets Grade Level or Above	2025	50%	40%	61%	36%	48%	72%	*	72%	-	62%	36%	71%	65%	44%	49%	50%
	2024	48%	38%	64%	44%	56%	70%	*	87%	-	42%	43%	84%	66%	53%	57%	69%
At Masters Grade Level	2025	21%	15%	32%	11%	18%	41%	*	44%	-	38%	8%	34%	34%	19%	18%	19%
	2024	20%	13%	32%	16%	23%	38%	*	61%	-	17%	7%	50%	36%	18%	23%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	89%	70%	85%	93%	*	100%	-	100%	61%	100%	90%	82%	82%	77%
	2024	76%	67%	91%	85%	87%	93%	*	100%	-	80%	73%	100%	92%	86%	87%	92%
At Meets Grade Level or Above	2025	54%	43%	66%	44%	52%	76%	*	70%	-	73%	42%	67%	69%	54%	53%	53%
	2024	54%	43%	69%	50%	62%	75%	*	82%	-	50%	45%	100%	72%	58%	60%	67%
At Masters Grade Level	2025	23%	15%	38%	19%	20%	49%	*	50%	-	55%	12%	39%	41%	25%	24%	23%
	2024	22%	14%	33%	15%	26%	39%	*	55%	-	10%	2%	54%	36%	21%	27%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	91%	74%	88%	95%	*	100%	-	91%	75%	94%	93%	84%	83%	93%
	2024	72%	65%	86%	70%	86%	87%	*	100%	-	80%	67%	100%	86%	86%	83%	92%
At Meets Grade Level or Above	2025	45%	36%	62%	33%	49%	72%	*	90%	-	45%	30%	83%	67%	37%	48%	53%
	2024	43%	34%	59%	40%	53%	64%	*	91%	-	30%	41%	77%	62%	46%	53%	75%
At Masters Grade Level	2025	20%	14%	29%	7%	18%	38%	*	50%	-	18%	4%	33%	32%	16%	14%	17%
	2024	17%	12%	31%	20%	22%	37%	*	64%	-	20%	12%	46%	35%	18%	20%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	78%	50%	67%	93%	-	80%	-	*	71%	*	78%	80%	76%	40%
	2024	75%	67%	89%	*	79%	94%	-	*	-	*	78%	100%	91%	82%	86%	*
At Meets Grade Level or Above	2025	47%	40%	42%	25%	30%	53%	-	40%	-	*	35%	*	44%	35%	38%	30%
	2024	43%	33%	63%	*	43%	70%	-	*	-	*	44%	67%	64%	59%	67%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	16%	0%	11%	20%	-	20%	-	*	12%	*	16%	15%	11%	10%
	2024	16%	9%	33%	*	7%	42%	-	*	-	*	0%	50%	42%	6%	24%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	46%	38%	23%	60%	-	*	-	*	15%	*	49%	20%	32%	33%
	2024	35%	26%	52%	*	39%	60%	*	*	-	-	25%	*	52%	*	41%	60%
Reading and Mathematics Including EOC	2025	39%	28%	46%	38%	23%	60%	-	*	-	*	15%	*	49%	20%	32%	33%
	2024	35%	26%	52%	*	39%	60%	*	*	-	-	25%	*	52%	*	41%	60%
Reading Including EOC	2025	52%	40%	49%	38%	27%	64%	-	*	-	*	31%	*	52%	30%	34%	33%
	2024	48%	36%	61%	*	43%	70%	*	*	-	-	31%	*	61%	*	52%	60%
Math Including EOC	2025	46%	36%	66%	50%	50%	78%	-	*	-	*	15%	*	73%	20%	61%	50%
	2024	42%	34%	59%	*	52%	65%	*	*	-	-	38%	*	58%	*	48%	80%
4th Graders																	
Reading and Mathematics	2025	40%	30%	52%	*	42%	60%	*	*	-	-	26%	57%	55%	33%	31%	38%
	2024	38%	29%	48%	29%	37%	59%	-	60%	-	*	42%	*	53%	30%	36%	50%
Reading and Mathematics Including EOC	2025	40%	30%	52%	*	42%	60%	*	*	-	-	26%	57%	55%	33%	31%	38%
	2024	38%	29%	48%	29%	37%	59%	-	60%	-	*	42%	*	53%	30%	36%	50%
Reading Including EOC	2025	54%	42%	57%	*	46%	62%	*	*	-	-	26%	71%	60%	42%	44%	38%
	2024	51%	39%	58%	29%	48%	68%	-	60%	-	*	58%	*	63%	45%	45%	50%
Math Including EOC	2025	47%	39%	64%	*	58%	71%	*	*	-	-	32%	86%	66%	50%	41%	50%
	2024	46%	38%	61%	29%	52%	73%	-	80%	-	*	58%	*	67%	40%	52%	63%
5th Graders																	
Reading and Mathematics	2025	42%	31%	47%	25%	37%	55%	-	60%	-	*	35%	*	51%	30%	40%	40%
	2024	42%	31%	57%	*	36%	68%	-	*	-	*	11%	83%	64%	35%	43%	*
Reading and Mathematics Including EOC	2025	42%	31%	47%	25%	37%	55%	-	60%	-	*	35%	*	51%	30%	40%	40%
	2024	42%	31%	57%	*	36%	68%	-	*	-	*	11%	83%	64%	35%	43%	*
Reading Including EOC	2025	58%	47%	69%	50%	67%	78%	-	60%	-	*	65%	*	71%	65%	64%	60%
	2024	55%	43%	78%	*	71%	86%	-	*	-	*	44%	100%	84%	59%	67%	*
Math Including EOC	2025	48%	37%	52%	33%	37%	63%	-	80%	-	*	47%	*	56%	40%	44%	50%
	2024	51%	38%	60%	*	36%	70%	-	*	-	*	11%	83%	65%	41%	48%	*
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	66%	*	57%	75%	-	*	-	20%	13%	83%	74%	33%	46%	67%
	2024	36%	30%	54%	57%	65%	44%	-	*	-	*	40%	*	56%	47%	58%	86%
Reading and Mathematics Including EOC	2025	37%	33%	66%	*	57%	75%	-	*	-	20%	13%	83%	74%	33%	46%	67%
	2024	36%	30%	54%	57%	65%	44%	-	*	-	*	40%	*	56%	47%	58%	86%
Reading Including EOC	2025	56%	50%	89%	*	79%	98%	-	*	-	80%	50%	100%	95%	67%	75%	83%
	2024	57%	47%	80%	86%	91%	75%	-	*	-	*	40%	*	83%	71%	81%	86%
Math Including EOC	2025	41%	38%	66%	*	57%	75%	-	*	-	20%	13%	83%	74%	33%	46%	67%
	2024	40%	37%	55%	57%	65%	44%	-	*	-	*	40%	*	57%	47%	61%	86%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	52%	26%	38%	63%	*	70%	-	45%	25%	56%	57%	30%	37%	43%
	2024	36%	27%	52%	35%	45%	59%	*	82%	-	20%	31%	77%	56%	39%	45%	63%
Reading and Mathematics Including EOC	2025	40%	31%	52%	26%	38%	63%	*	70%	-	45%	25%	56%	57%	30%	37%	43%
	2024	38%	29%	52%	35%	45%	59%	*	82%	-	20%	31%	77%	56%	39%	45%	63%
Reading Including EOC	2025	55%	45%	66%	44%	52%	76%	*	70%	-	73%	42%	67%	69%	54%	53%	53%
	2024	54%	42%	69%	50%	62%	75%	*	82%	-	50%	45%	100%	72%	58%	60%	67%
Math Including EOC	2025	46%	38%	62%	33%	49%	72%	*	90%	-	45%	30%	83%	67%	37%	48%	53%
	2024	45%	36%	59%	40%	53%	64%	*	91%	-	30%	41%	77%	62%	46%	53%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	76%	*	84%	72%	*	*	-	-	61%	79%	78%	67%	77%	69%	90%
	2024	67%	62%	72%	50%	65%	79%	-	70%	-	*	76%	*	73%	68%	65%	69%	---
Grade 4 Mathematics	2025	65%	59%	78%	*	76%	81%	*	*	-	-	69%	86%	78%	83%	66%	75%	92%
	2024	60%	58%	74%	79%	71%	79%	-	80%	-	*	88%	*	76%	68%	73%	88%	---
Grade 5 ELA/Reading	2025	69%	63%	81%	59%	81%	83%	-	90%	-	*	68%	*	80%	83%	79%	80%	97%
	2024	70%	63%	74%	*	73%	80%	-	*	-	*	44%	83%	80%	56%	60%	*	---
Grade 5 Mathematics	2025	67%	60%	65%	50%	61%	69%	-	50%	-	*	68%	*	65%	64%	60%	60%	84%
	2024	65%	57%	55%	*	46%	60%	-	*	-	*	44%	83%	58%	44%	36%	*	---
Grade 6 ELA/Reading	2025	64%	65%	94%	*	93%	97%	-	*	-	100%	69%	100%	96%	86%	87%	100%	100%
	2024	61%	59%	78%	86%	95%	69%	-	*	-	*	40%	*	83%	60%	83%	100%	---
Grade 6 Mathematics	2025	56%	66%	80%	*	68%	83%	-	*	-	90%	75%	100%	80%	82%	72%	50%	89%
	2024	48%	57%	67%	79%	67%	61%	-	*	-	*	70%	*	67%	70%	76%	86%	---
All Grades Both Subjects	2025	65%	61%	79%	57%	77%	82%	*	79%	-	97%	67%	83%	79%	77%	73%	72%	92%
	2024	64%	59%	70%	68%	71%	72%	-	86%	-	40%	67%	85%	73%	61%	68%	78%	---
All Grades ELA/Reading	2025	67%	62%	84%	58%	85%	85%	*	93%	-	100%	65%	87%	84%	80%	80%	80%	96%
	2024	67%	61%	75%	65%	78%	77%	-	83%	-	40%	62%	90%	78%	61%	70%	76%	---
All Grades Mathematics	2025	64%	60%	74%	56%	68%	78%	*	64%	-	94%	70%	80%	74%	74%	65%	63%	89%
	2024	60%	57%	66%	71%	64%	67%	-	89%	-	40%	73%	80%	67%	60%	66%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	50%	*	100%	29%	*	-	-	-	29%	-	55%	*	60%	*	-
	2024	38%	34%	42%	*	*	*	-	-	-	*	20%	-	56%	*	45%	*	---
Grade 4 Mathematics	2025	27%	22%	56%	*	60%	50%	-	-	-	-	36%	-	53%	*	45%	*	-
	2024	26%	25%	50%	*	60%	*	-	*	-	*	*	-	56%	*	44%	*	---
Grade 5 ELA/Reading	2025	25%	22%	0%	*	0%	*	-	-	-	-	0%	-	0%	*	0%	*	-
	2024	35%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	---
Grade 5 Mathematics	2025	35%	28%	50%	*	*	*	-	-	-	*	*	-	43%	60%	38%	*	*
	2024	41%	32%	*	*	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 6 ELA/Reading	2025	27%	29%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	24%	25%	60%	-	*	*	-	-	-	-	*	-	60%	-	*	*	---
Grade 6 Mathematics	2025	33%	33%	82%	*	*	100%	-	-	-	*	*	-	83%	80%	71%	*	-
	2024	27%	31%	56%	*	*	67%	-	-	-	-	*	-	60%	*	67%	-	---
All Grades Both Subjects	2025	33%	29%	49%	33%	52%	50%	*	-	-	*	27%	-	47%	52%	44%	60%	*
	2024	32%	28%	49%	22%	54%	61%	-	*	-	*	20%	-	58%	25%	48%	60%	---
All Grades ELA/Reading	2025	31%	27%	30%	20%	45%	20%	*	-	-	-	13%	-	32%	25%	37%	33%	-
	2024	30%	26%	47%	*	57%	50%	-	-	-	*	14%	-	60%	*	47%	*	---
All Grades Mathematics	2025	35%	31%	61%	43%	60%	65%	-	-	-	*	39%	-	57%	69%	50%	*	*
	2024	35%	31%	50%	17%	50%	70%	-	*	-	*	25%	-	56%	38%	50%	*	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	89%	-	-	-	-	-	-	75%	75%	-	-	-	90%	75%	100%
	2024	75%	67%	88%	-	-	-	-	-	-	92%	92%	-	-	-	88%	92%	*
At Meets Grade Level or Above	2025	50%	40%	61%	-	-	-	-	-	-	43%	43%	-	-	-	62%	43%	100%
	2024	48%	38%	64%	-	-	-	-	-	-	68%	68%	-	-	-	63%	68%	*
At Masters Grade Level	2025	21%	15%	32%	-	-	-	-	-	-	8%	8%	-	-	-	33%	8%	89%
	2024	20%	13%	32%	-	-	-	-	-	-	32%	32%	-	-	-	32%	32%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	89%	-	-	-	-	-	-	73%	73%	-	-	-	90%	73%	*
	2024	76%	67%	91%	-	-	-	-	-	-	91%	91%	-	-	-	90%	91%	*
At Meets Grade Level or Above	2025	54%	43%	66%	-	-	-	-	-	-	46%	46%	-	-	-	67%	46%	*
	2024	54%	43%	69%	-	-	-	-	-	-	65%	65%	-	-	-	69%	65%	*
At Masters Grade Level	2025	23%	15%	38%	-	-	-	-	-	-	12%	12%	-	-	-	40%	12%	*
	2024	22%	14%	33%	-	-	-	-	-	-	30%	30%	-	-	-	33%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	91%	-	-	-	-	-	-	92%	92%	-	-	-	91%	92%	*
	2024	72%	65%	86%	-	-	-	-	-	-	91%	91%	-	-	-	86%	91%	*
At Meets Grade Level or Above	2025	45%	36%	62%	-	-	-	-	-	-	46%	46%	-	-	-	63%	46%	*
	2024	43%	34%	59%	-	-	-	-	-	-	74%	74%	-	-	-	57%	74%	*
At Masters Grade Level	2025	20%	14%	29%	-	-	-	-	-	-	8%	8%	-	-	-	31%	8%	*
	2024	17%	12%	31%	-	-	-	-	-	-	35%	35%	-	-	-	31%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	78%	-	-	-	-	-	-	33%	33%	-	-	-	83%	33%	*
	2024	75%	67%	89%	-	-	-	-	-	-	*	*	-	-	-	88%	*	-
At Meets Grade Level or Above	2025	47%	40%	42%	-	-	-	-	-	-	22%	22%	-	-	-	44%	22%	*
	2024	43%	33%	63%	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
At Masters Grade Level	2025	17%	13%	16%	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	*
	2024	16%	9%	33%	-	-	-	-	-	-	*	*	-	-	-	34%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	79%	-	-	-	-	-	-	68%	68%	-	-	-	79%	68%	88%
	2024	64%	59%	70%	-	-	-	-	-	-	76%	76%	-	-	-	69%	76%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	84%	-	-	-	-	-	-	76%	76%	-	-	-	84%	76%	*
	2024	67%	61%	75%	-	-	-	-	-	-	75%	75%	-	-	-	74%	75%	*
All Grades Mathematics	2025	64%	60%	74%	-	-	-	-	-	-	61%	61%	-	-	-	75%	61%	*
	2024	60%	57%	66%	-	-	-	-	-	-	78%	78%	-	-	-	65%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	49%	-	-	-	-	-	-	60%	60%	-	-	-	47%	60%	-
	2024	32%	28%	49%	-	-	-	-	-	-	60%	60%	-	-	-	47%	60%	-
All Grades ELA/Reading	2025	31%	27%	30%	-	-	-	-	-	-	33%	33%	-	-	-	29%	33%	-
	2024	30%	26%	47%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
All Grades Mathematics	2025	35%	31%	61%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2024	35%	31%	50%	-	-	-	-	-	-	*	*	-	-	-	45%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	96%	99%	*	93%	-	93%	97%	100%	99%	92%	97%	97%
Not Included in Accountability: Mobile	4%	5%	2%	0%	3%	1%	*	7%	-	7%	3%	0%	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	97%	100%	96%	98%	*	91%	-	92%	97%	100%	99%	90%	97%	97%
Not Included in Accountability: Mobile	4%	5%	2%	0%	3%	2%	*	9%	-	8%	3%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	96%	98%	*	91%	-	92%	97%	100%	99%	90%	97%	97%
Not Included in Accountability: Mobile	4%	5%	2%	0%	3%	2%	*	9%	-	8%	3%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	96%	95%	99%	*	100%	-	83%	100%	100%	100%	89%	95%	91%
Not Included in Accountability: Mobile	4%	5%	3%	4%	5%	1%	*	0%	-	17%	0%	0%	0%	11%	5%	9%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	97%	95%	96%	99%	*	100%	-	83%	100%	100%	100%	89%	95%	92%
Not Included in Accountability: Mobile	4%	5%	3%	5%	4%	1%	*	0%	-	17%	0%	0%	0%	11%	5%	8%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	95%	96%	99%	*	100%	-	83%	100%	100%	100%	89%	95%	92%
Not Included in Accountability: Mobile	5%	6%	3%	5%	4%	1%	*	0%	-	17%	0%	0%	0%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	*	93%	100%	-	*	-	80%	100%	100%	100%	89%	91%	80%
Not Included in Accountability: Mobile	4%	5%	3%	*	7%	0%	-	*	-	20%	0%	0%	0%	11%	9%	20%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	96.4%	96.0%	95.6%	96.8%	*	98.8%	-	96.2%	95.7%	95.8%	97.5%
2022-23	93.3%	92.8%	95.6%	94.3%	95.1%	95.8%	*	98.1%	-	96.1%	94.1%	94.7%	97.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	6.0%	14.0%	9.0%	3.4%	*	0.0%	-	5.0%	11.9%	10.0%	5.0%
2022-23	20.3%	24.5%	8.2%	19.0%	6.5%	8.1%	*	0.0%	-	5.3%	15.9%	13.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	618	100.0%	53,309	5,530,499	618	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	53	8.6%	6.9%	4.5%	53	8.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	53	8.6%	5.3%	3.7%	53	8.6%	5.3%	3.7%
Kindergarten	81	13.1%	6.3%	6.5%	81	13.1%	6.3%	6.5%
Grade 1	72	11.7%	6.8%	6.8%	72	11.7%	6.8%	6.8%
Grade 2	80	12.9%	6.8%	7.0%	80	12.9%	6.8%	7.0%
Grade 3	86	13.9%	6.9%	7.3%	86	13.9%	6.9%	7.3%
Grade 4	77	12.5%	6.8%	7.3%	77	12.5%	6.8%	7.3%
Grade 5	93	15.0%	7.0%	7.3%	93	15.0%	7.0%	7.3%
Grade 6	76	12.3%	6.9%	7.3%	76	12.3%	6.9%	7.3%
Ethnic Distribution								
African American	61	9.9%	25.0%	12.8%	61	9.9%	25.0%	12.8%
Hispanic	195	31.6%	50.8%	53.5%	195	31.6%	50.8%	53.5%
White	319	51.6%	15.5%	24.4%	319	51.6%	15.5%	24.4%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	18	2.9%	4.7%	5.6%	18	2.9%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	3.6%	3.4%	3.3%	22	3.6%	3.4%	3.3%
Sex								
Female	281	45.5%	48.8%	48.9%	281	45.5%	48.8%	48.8%
Male	337	54.5%	51.2%	51.1%	337	54.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	280	45.3%	75.1%	60.5%	280	45.3%	75.1%	60.4%
Non-Educationally Disadvantaged	338	54.7%	24.9%	39.5%	338	54.7%	24.9%	39.6%
Section 504 Students	30	4.9%	4.2%	6.8%	30	4.9%	4.2%	6.8%
EB Students/EL	52	8.4%	32.7%	24.3%	52	8.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	37	6.0%	4.0%	6.4%	37	6.0%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	9	1.5%	3.5%	1.4%	9	1.5%	3.5%	1.4%
Immigrant	9	1.5%	5.7%	3.5%	9	1.5%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.6%	61.1%	66.6%	4	0.6%	61.1%	66.5%
Military Connected	29	4.7%	1.7%	4.1%	29	4.7%	1.7%	4.1%
At-Risk	219	35.4%	66.0%	53.5%	219	35.4%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	52	8.4%	32.7%	24.3%	52	8.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	102	16.5%	11.6%	8.7%	102	16.5%	11.6%	8.7%
Special Education	92	14.9%	12.9%	15.3%	92	14.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	92							
Students with Intellectual Disabilities	33	35.9%	46.8%	48.3%				
Students with Physical Disabilities	25	27.2%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	22	23.9%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	44	8.8%	19.6%	16.4%				
African American	8	1.6%	7.7%	3.3%				
Hispanic	20	4.0%	8.9%	8.9%				
White	13	2.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	6	7.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	10.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	35	12.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	64	12.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.4%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	4.1%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	8.3%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	4.5%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.8	18.9
Grade 1	18.0	18.0	19.2
Grade 2	19.8	17.5	19.4
Grade 3	21.2	18.0	20.1
Grade 4	19.0	17.9	20.0
Grade 5	22.0	19.7	21.3
Grade 6	25.0	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff	46.4	79.8%	62.4%	63.8%
Teachers	39.4	67.8%	47.5%	48.3%
Professional Support	5.0	8.6%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.4%
Educational Aides	11.7	20.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	6.0	10.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.0	5.1%	21.0%	12.8%
Hispanic	2.0	5.1%	23.6%	31.0%
White	33.4	84.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	2.2%	1.3%
Teachers by Sex				
Males	4.0	10.2%	23.6%	24.6%
Females	35.4	89.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	29.3	74.3%	69.8%	71.4%
Masters	10.1	25.7%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.5%	11.1%	7.3%
1-5 Years Experience	4.0	10.2%	23.1%	28.3%
6-10 Years Experience	7.0	17.8%	20.8%	19.7%
11-20 Years Experience	15.3	38.8%	27.9%	27.6%
21-30 Years Experience	10.1	25.7%	15.2%	14.1%
Over 30 Years Experience	2.0	5.1%	2.0%	3.0%
Number of Students per Teacher	15.7	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.3	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	16.1	11.1	11.2
Average Years Experience of Teachers with District	13.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,601	\$51,383	\$55,689
1-5 Years Experience	\$66,226	\$66,871	\$59,266
6-10 Years Experience	\$68,836	\$69,354	\$62,607
11-20 Years Experience	\$72,024	\$73,201	\$66,353
21-30 Years Experience	\$77,128	\$78,031	\$70,976
Over 30 Years Experience	\$85,177	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$72,659	\$69,461	\$63,751
Professional Support	\$78,368	\$89,167	\$75,909
Campus Administration (School Leadership)	\$101,197	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.8%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	34.4	87.2%	72.9%	69.0%
Special Education	4.5	11.5%	12.2%	11.4%
Other	0.2	0.5%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KOOKEN ED CTR

Campus Number: 220901107

2025 Campus Accountability Score: A

This school is paired with 220901129, BUTLER EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	233	100.0%	53,309	5,530,499	233	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	19	8.2%	0.4%	0.3%	19	8.2%	0.4%	0.5%
Pre-Kindergarten	214	91.8%	6.9%	4.5%	214	91.8%	6.9%	4.5%
Ethnic Distribution								
African American	66	28.3%	25.0%	12.8%	66	28.3%	25.0%	12.8%
Hispanic	135	57.9%	50.8%	53.5%	135	57.9%	50.8%	53.5%
White	16	6.9%	15.5%	24.4%	16	6.9%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	7	3.0%	4.7%	5.6%	7	3.0%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	3.9%	3.4%	3.3%	9	3.9%	3.4%	3.3%
Sex								
Female	109	46.8%	48.8%	48.9%	109	46.8%	48.8%	48.8%
Male	124	53.2%	51.2%	51.1%	124	53.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	208	89.3%	75.1%	60.5%	208	89.3%	75.1%	60.4%
Non-Educationally Disadvantaged	25	10.7%	24.9%	39.5%	25	10.7%	24.9%	39.6%
Section 504 Students	0	0.0%	4.2%	6.8%	0	0.0%	4.2%	6.8%
EB Students/EL	124	53.2%	32.7%	24.3%	124	53.2%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	7	3.0%	3.5%	1.4%	7	3.0%	3.5%	1.4%
Immigrant	29	12.4%	5.7%	3.5%	29	12.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	233	100.0%	61.1%	66.6%	233	100.0%	61.1%	66.5%
Military Connected	1	0.4%	1.7%	4.1%	1	0.4%	1.7%	4.1%
At-Risk	198	85.0%	66.0%	53.5%	198	85.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	124	53.2%	32.7%	24.3%	124	53.2%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	11.6%	8.7%	0	0.0%	11.6%	8.7%
Special Education	21	9.0%	12.9%	15.3%	21	9.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	21							

Texas Education Agency
2024-25 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	*	*	46.8%	48.3%				
Students with Physical Disabilities	7	33.3%	18.1%	17.0%				
Students with Autism	6	28.6%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	19.6%	16.4%				
African American	-	-	7.7%	3.3%				
Hispanic	-	-	8.9%	8.9%				
White	-	-	1.9%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.4%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.6%				
Special Ed Students who are Mobile	-	-	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	21	95.5%	23.5%	18.0%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff	19.0	53.5%	62.4%	63.8%
Teachers	13.0	36.6%	47.5%	48.3%
Professional Support	4.0	11.3%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	5.6%	2.3%	3.4%
Educational Aides	16.5	46.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	27.6	77.7%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	38.5%	21.0%	12.8%
Hispanic	5.0	38.5%	23.6%	31.0%
White	2.0	15.4%	50.3%	52.2%
American Indian	1.0	7.7%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	1.0	7.7%	23.6%	24.6%
Females	12.0	92.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	11.0	84.6%	69.8%	71.4%
Masters	2.0	15.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	15.4%	11.1%	7.3%
1-5 Years Experience	3.0	23.1%	23.1%	28.3%
6-10 Years Experience	0.0	0.0%	20.8%	19.7%
11-20 Years Experience	5.0	38.5%	27.9%	27.6%
21-30 Years Experience	3.0	23.1%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	17.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	11.7	11.1	11.2
Average Years Experience of Teachers with District	8.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,225	\$51,383	\$55,689
1-5 Years Experience	\$66,538	\$66,871	\$59,266
6-10 Years Experience	-	\$69,354	\$62,607
11-20 Years Experience	\$73,302	\$73,201	\$66,353
21-30 Years Experience	\$76,334	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,044	\$69,461	\$63,751
Professional Support	\$75,562	\$89,167	\$75,909
Campus Administration (School Leadership)	\$94,714	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	5.2	39.7%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	1.4%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	4.7	35.8%	72.9%	69.0%
Special Education	3.0	23.1%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: RANKIN EL

Campus Number: 220901109

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	60%	40%	61%	*	-	*	-	*	30%	*	59%	64%	61%	55%
	2024	74%	62%	60%	40%	63%	*	*	-	-	-	30%	*	61%	58%	60%	65%
At Meets Grade Level or Above	2025	52%	40%	28%	20%	29%	*	-	*	-	*	4%	*	26%	36%	28%	33%
	2024	48%	36%	29%	0%	30%	*	*	-	-	-	10%	*	27%	33%	29%	37%
At Masters Grade Level	2025	23%	14%	4%	0%	5%	*	-	*	-	*	0%	*	3%	7%	4%	7%
	2024	21%	13%	6%	0%	7%	*	*	-	-	-	0%	*	6%	8%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	56%	40%	55%	*	-	*	-	*	43%	*	52%	71%	55%	55%
	2024	70%	62%	67%	80%	66%	*	*	-	-	-	60%	*	73%	42%	66%	70%
At Meets Grade Level or Above	2025	46%	36%	28%	20%	24%	*	-	*	-	*	9%	*	26%	36%	27%	29%
	2024	42%	34%	37%	20%	38%	*	*	-	-	-	20%	*	37%	33%	35%	40%
At Masters Grade Level	2025	19%	13%	7%	0%	8%	*	-	*	-	*	0%	*	7%	7%	7%	10%
	2024	15%	11%	17%	0%	20%	*	*	-	-	-	10%	*	18%	17%	18%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	69%	*	68%	*	*	-	-	*	30%	*	74%	53%	68%	74%
	2024	81%	72%	74%	80%	75%	*	-	-	*	-	27%	*	81%	58%	72%	73%
At Meets Grade Level or Above	2025	54%	42%	30%	*	28%	*	*	-	-	*	20%	*	30%	29%	30%	30%
	2024	51%	39%	40%	60%	40%	*	-	-	*	-	9%	*	48%	25%	38%	34%
At Masters Grade Level	2025	24%	14%	9%	*	10%	*	*	-	-	*	0%	*	10%	6%	10%	11%
	2024	23%	14%	13%	40%	11%	*	-	-	*	-	0%	*	17%	4%	12%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	52%	*	50%	*	*	-	-	*	30%	*	54%	47%	51%	50%
	2024	69%	61%	58%	80%	56%	*	-	-	*	-	36%	*	60%	54%	57%	45%
At Meets Grade Level or Above	2025	47%	39%	25%	*	23%	*	*	-	-	*	20%	*	26%	24%	25%	24%
	2024	46%	38%	31%	60%	29%	*	-	-	*	-	9%	*	33%	25%	30%	20%
At Masters Grade Level	2025	24%	17%	12%	*	12%	*	*	-	-	*	0%	*	12%	12%	13%	15%
	2024	21%	16%	13%	20%	13%	*	-	-	*	-	0%	*	15%	8%	12%	2%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	74%	50%	75%	*	-	-	*	-	39%	*	77%	67%	74%	76%
	2024	79%	71%	71%	33%	77%	*	-	-	*	*	19%	-	73%	67%	73%	81%
At Meets Grade Level or Above	2025	58%	47%	55%	33%	58%	*	-	-	*	-	6%	*	60%	46%	55%	54%
	2024	55%	43%	38%	33%	40%	*	-	-	*	*	0%	-	42%	27%	39%	39%
At Masters Grade Level	2025	30%	21%	25%	33%	24%	*	-	-	*	-	0%	*	29%	17%	25%	17%
	2024	29%	19%	14%	17%	15%	*	-	-	*	*	0%	-	17%	7%	15%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	66%	67%	67%	*	-	-	*	-	50%	*	71%	54%	66%	67%
	2024	77%	67%	71%	17%	79%	*	-	-	*	*	38%	-	77%	53%	73%	89%
At Meets Grade Level or Above	2025	47%	37%	33%	33%	34%	*	-	-	*	-	11%	*	38%	21%	33%	35%
	2024	50%	38%	35%	17%	38%	*	-	-	*	*	6%	-	38%	27%	35%	36%
At Masters Grade Level	2025	22%	15%	8%	17%	7%	*	-	-	*	-	0%	*	8%	8%	8%	7%
	2024	19%	14%	11%	0%	13%	*	-	-	*	*	0%	-	13%	7%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	42%	33%	45%	*	-	-	*	-	22%	*	46%	33%	42%	41%
	2024	58%	46%	30%	33%	32%	*	-	-	*	*	6%	-	29%	33%	31%	33%
At Meets Grade Level or Above	2025	31%	22%	9%	17%	9%	*	-	-	*	-	0%	*	12%	4%	9%	7%
	2024	28%	18%	6%	0%	8%	*	-	-	*	*	0%	-	6%	7%	6%	8%
At Masters Grade Level	2025	12%	8%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
	2024	11%	7%	2%	0%	2%	*	-	-	*	*	0%	-	2%	0%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	72%	*	73%	*	-	-	*	*	25%	*	73%	69%	72%	71%
	2024	77%	70%	60%	*	59%	*	*	-	-	-	11%	-	64%	33%	58%	60%
At Meets Grade Level or Above	2025	56%	50%	38%	*	38%	*	-	-	*	*	8%	*	40%	31%	35%	34%
	2024	57%	47%	29%	*	29%	*	*	-	-	-	0%	-	30%	22%	29%	29%
At Masters Grade Level	2025	29%	23%	18%	*	19%	*	-	-	*	*	8%	*	17%	23%	16%	11%
	2024	26%	18%	8%	*	8%	*	*	-	-	-	0%	-	9%	0%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	75%	*	77%	*	-	-	*	*	58%	*	77%	69%	74%	71%
	2024	72%	69%	61%	*	63%	*	*	-	-	-	33%	-	64%	44%	63%	63%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	34%	*	35%	*	-	-	*	*	25%	*	33%	38%	33%	31%
	2024	39%	37%	31%	*	31%	*	*	-	-	-	11%	-	30%	33%	31%	29%
At Masters Grade Level	2025	16%	17%	13%	*	13%	*	-	-	*	*	0%	*	13%	15%	11%	11%
	2024	14%	12%	2%	*	2%	*	*	-	-	-	0%	-	2%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	62%	55%	63%	50%	*	*	60%	90%	37%	100%	64%	57%	62%	62%
	2024	75%	67%	62%	48%	63%	25%	*	-	80%	*	28%	83%	65%	51%	61%	64%
At Meets Grade Level or Above	2025	50%	40%	31%	31%	31%	28%	*	*	40%	40%	10%	56%	32%	28%	31%	31%
	2024	48%	38%	31%	25%	31%	13%	*	-	40%	*	6%	50%	32%	25%	30%	30%
At Masters Grade Level	2025	21%	15%	11%	10%	11%	17%	*	*	0%	0%	1%	33%	11%	10%	10%	10%
	2024	20%	13%	10%	10%	10%	0%	*	-	0%	*	1%	0%	11%	6%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	68%	56%	69%	63%	*	*	*	80%	32%	*	70%	63%	69%	69%
	2024	76%	67%	67%	47%	68%	29%	*	-	*	*	22%	*	70%	57%	66%	69%
At Meets Grade Level or Above	2025	54%	43%	38%	39%	39%	25%	*	*	*	20%	8%	*	38%	37%	38%	38%
	2024	54%	43%	34%	29%	35%	14%	*	-	*	*	4%	*	37%	27%	34%	35%
At Masters Grade Level	2025	23%	15%	14%	11%	15%	25%	*	*	*	0%	2%	*	14%	13%	14%	12%
	2024	22%	14%	10%	18%	10%	0%	*	-	*	*	0%	*	12%	5%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	62%	61%	62%	50%	*	*	*	100%	46%	*	63%	59%	61%	60%
	2024	72%	65%	64%	53%	65%	29%	*	-	*	*	41%	*	69%	50%	64%	65%
At Meets Grade Level or Above	2025	45%	36%	30%	28%	29%	38%	*	*	*	60%	14%	*	31%	28%	30%	30%
	2024	43%	34%	33%	29%	33%	14%	*	-	*	*	11%	*	35%	28%	33%	31%
At Masters Grade Level	2025	20%	14%	10%	11%	10%	13%	*	*	*	0%	0%	*	10%	10%	10%	11%
	2024	17%	12%	11%	6%	12%	0%	*	-	*	*	2%	*	12%	8%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	42%	33%	45%	*	-	-	*	-	22%	*	46%	33%	42%	41%
	2024	75%	67%	30%	33%	32%	*	-	-	*	*	6%	-	29%	33%	31%	33%
At Meets Grade Level or Above	2025	47%	40%	9%	17%	9%	*	-	-	*	-	0%	*	12%	4%	9%	7%
	2024	43%	33%	6%	0%	8%	*	-	-	*	*	0%	-	6%	7%	6%	8%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
	2024	16%	9%	2%	0%	2%	*	-	-	*	*	0%	-	2%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	15%	0%	16%	*	-	*	-	*	0%	*	12%	29%	15%	21%
	2024	35%	26%	25%	0%	27%	*	*	-	-	-	10%	*	25%	25%	26%	33%
Reading and Mathematics Including EOC	2025	39%	28%	15%	0%	16%	*	-	*	-	*	0%	*	12%	29%	15%	21%
	2024	35%	26%	25%	0%	27%	*	*	-	-	-	10%	*	25%	25%	26%	33%
Reading Including EOC	2025	52%	40%	28%	20%	29%	*	-	*	-	*	4%	*	26%	36%	28%	33%
	2024	48%	36%	29%	0%	30%	*	*	-	-	-	10%	*	27%	33%	29%	37%
Math Including EOC	2025	46%	36%	28%	20%	24%	*	-	*	-	*	9%	*	26%	36%	27%	29%
	2024	42%	34%	37%	20%	38%	*	*	-	-	-	20%	*	37%	33%	35%	40%
4th Graders																	
Reading and Mathematics	2025	40%	30%	18%	*	17%	*	*	-	-	*	20%	*	18%	18%	17%	15%
	2024	38%	29%	26%	40%	25%	*	-	-	*	-	9%	*	31%	17%	26%	18%
Reading and Mathematics Including EOC	2025	40%	30%	18%	*	17%	*	*	-	-	*	20%	*	18%	18%	17%	15%
	2024	38%	29%	26%	40%	25%	*	-	-	*	-	9%	*	31%	17%	26%	18%
Reading Including EOC	2025	54%	42%	30%	*	28%	*	*	-	-	*	20%	*	30%	29%	30%	30%
	2024	51%	39%	40%	60%	40%	*	-	-	*	-	9%	*	48%	25%	38%	34%
Math Including EOC	2025	47%	39%	25%	*	23%	*	*	-	-	*	20%	*	26%	24%	25%	24%
	2024	46%	38%	31%	60%	29%	*	-	-	*	-	9%	*	33%	25%	30%	20%
5th Graders																	
Reading and Mathematics	2025	42%	31%	30%	33%	31%	*	-	-	*	-	0%	*	35%	21%	30%	30%
	2024	42%	31%	25%	17%	26%	*	-	-	*	*	0%	-	29%	13%	26%	25%
Reading and Mathematics Including EOC	2025	42%	31%	30%	33%	31%	*	-	-	*	-	0%	*	35%	21%	30%	30%
	2024	42%	31%	25%	17%	26%	*	-	-	*	*	0%	-	29%	13%	26%	25%
Reading Including EOC	2025	58%	47%	55%	33%	58%	*	-	-	*	-	6%	*	60%	46%	55%	54%
	2024	55%	43%	38%	33%	40%	*	-	-	*	*	0%	-	42%	27%	39%	39%
Math Including EOC	2025	48%	37%	33%	33%	34%	*	-	-	*	-	11%	*	38%	21%	33%	35%
	2024	51%	38%	35%	17%	38%	*	-	-	*	*	6%	-	38%	27%	35%	36%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	23%	*	23%	*	-	-	*	*	8%	*	23%	23%	21%	20%
	2024	36%	30%	21%	*	20%	*	*	-	-	-	0%	-	21%	22%	20%	21%
Reading and Mathematics Including EOC	2025	37%	33%	23%	*	23%	*	-	-	*	*	8%	*	23%	23%	21%	20%
	2024	36%	30%	21%	*	20%	*	*	-	-	-	0%	-	21%	22%	20%	21%
Reading Including EOC	2025	56%	50%	38%	*	38%	*	-	-	*	*	8%	*	40%	31%	35%	34%
	2024	57%	47%	29%	*	29%	*	*	-	-	-	0%	-	30%	22%	29%	29%
Math Including EOC	2025	41%	38%	34%	*	35%	*	-	-	*	*	25%	*	33%	38%	33%	31%
	2024	40%	37%	31%	*	31%	*	*	-	-	-	11%	-	30%	33%	31%	29%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	22%	22%	22%	13%	*	*	*	20%	5%	*	22%	22%	21%	22%
	2024	36%	27%	25%	18%	25%	14%	*	-	*	*	4%	*	27%	18%	25%	24%
Reading and Mathematics Including EOC	2025	40%	31%	22%	22%	22%	13%	*	*	*	20%	5%	*	22%	22%	21%	22%
	2024	38%	29%	25%	18%	25%	14%	*	-	*	*	4%	*	27%	18%	25%	24%
Reading Including EOC	2025	55%	45%	38%	39%	39%	25%	*	*	*	20%	8%	*	38%	37%	38%	38%
	2024	54%	42%	34%	29%	35%	14%	*	-	*	*	4%	*	37%	27%	34%	35%
Math Including EOC	2025	46%	38%	30%	28%	29%	38%	*	*	*	60%	14%	*	31%	28%	30%	30%
	2024	45%	36%	33%	29%	33%	14%	*	-	*	*	11%	*	35%	28%	33%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	58%	*	58%	*	*	-	-	*	35%	*	59%	56%	60%	57%	83%
	2024	67%	62%	61%	60%	61%	*	-	-	*	-	36%	*	70%	42%	59%	56%	---
Grade 4 Mathematics	2025	65%	59%	39%	*	35%	*	*	-	-	*	35%	*	36%	50%	37%	31%	83%
	2024	60%	58%	51%	70%	47%	*	-	-	*	-	41%	*	48%	56%	51%	34%	---
Grade 5 ELA/Reading	2025	69%	63%	76%	67%	76%	*	-	-	*	-	47%	*	75%	77%	76%	75%	89%
	2024	70%	63%	62%	42%	65%	*	-	-	*	*	25%	-	64%	57%	63%	68%	---
Grade 5 Mathematics	2025	67%	60%	61%	75%	61%	*	-	-	*	-	58%	*	58%	70%	61%	74%	67%
	2024	65%	57%	61%	25%	67%	*	-	-	*	*	47%	-	66%	47%	62%	72%	---
Grade 6 ELA/Reading	2025	64%	65%	51%	*	56%	*	-	-	*	*	29%	*	53%	41%	52%	53%	86%
	2024	61%	59%	40%	*	41%	*	*	-	-	-	17%	-	42%	28%	39%	41%	---
Grade 6 Mathematics	2025	56%	66%	58%	*	58%	*	-	-	*	*	54%	*	58%	58%	58%	49%	100%
	2024	48%	57%	29%	*	30%	*	*	-	-	-	17%	-	30%	22%	29%	33%	---
All Grades Both Subjects	2025	65%	61%	58%	65%	58%	39%	*	-	*	58%	45%	100%	57%	62%	58%	57%	84%
	2024	64%	59%	51%	46%	51%	33%	*	-	*	*	32%	*	53%	45%	51%	49%	---
All Grades ELA/Reading	2025	67%	62%	63%	54%	64%	*	*	-	*	*	39%	*	63%	62%	64%	62%	86%
	2024	67%	61%	54%	46%	55%	25%	*	-	*	*	26%	*	58%	44%	54%	54%	---
All Grades Mathematics	2025	64%	60%	53%	77%	51%	40%	*	-	*	*	51%	*	51%	61%	53%	52%	82%
	2024	60%	57%	47%	46%	47%	42%	*	-	*	*	38%	*	47%	47%	48%	45%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	37%	*	38%	*	-	-	-	*	14%	-	44%	22%	37%	41%	-
	2024	38%	34%	42%	*	44%	*	-	-	*	-	20%	-	50%	33%	42%	48%	---
Grade 4 Mathematics	2025	27%	22%	9%	*	10%	*	-	-	-	-	0%	-	7%	11%	5%	7%	-
	2024	26%	25%	13%	*	10%	*	-	-	*	-	17%	-	15%	10%	13%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	30%	*	35%	-	-	-	-	-	8%	-	23%	40%	30%	38%	*
	2024	35%	29%	26%	*	31%	*	-	-	-	*	8%	-	25%	29%	27%	45%	---
Grade 5 Mathematics	2025	35%	28%	41%	*	43%	*	-	-	-	-	38%	-	48%	31%	41%	46%	*
	2024	41%	32%	41%	*	52%	*	-	-	-	-	17%	-	50%	22%	42%	71%	---
Grade 6 ELA/Reading	2025	27%	29%	21%	*	27%	*	-	-	-	-	11%	-	27%	*	21%	33%	-
	2024	24%	25%	11%	*	11%	-	-	-	-	-	0%	-	13%	*	11%	13%	---
Grade 6 Mathematics	2025	33%	33%	36%	*	43%	*	-	-	-	-	33%	-	38%	*	30%	*	-
	2024	27%	31%	21%	*	23%	-	-	-	-	-	*	-	22%	20%	15%	30%	---
All Grades Both Subjects	2025	33%	29%	30%	18%	33%	0%	-	-	-	*	19%	-	33%	26%	29%	34%	*
	2024	32%	28%	28%	0%	30%	0%	-	-	*	*	12%	-	31%	22%	28%	35%	---
All Grades ELA/Reading	2025	31%	27%	31%	0%	35%	*	-	-	-	*	11%	-	33%	27%	31%	38%	*
	2024	30%	26%	29%	0%	31%	*	-	-	*	*	11%	-	30%	27%	29%	36%	---
All Grades Mathematics	2025	35%	31%	29%	33%	31%	*	-	-	-	-	28%	-	33%	24%	28%	30%	*
	2024	35%	31%	27%	0%	30%	*	-	-	*	-	14%	-	33%	17%	26%	34%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	62%	56%	-	56%	-	-	57%	51%	65%	-	27%	-	63%	55%	94%
	2024	75%	67%	62%	59%	-	59%	-	-	-	76%	76%	-	-	-	57%	64%	100%
At Meets Grade Level or Above	2025	50%	40%	31%	21%	-	22%	-	-	14%	34%	43%	-	18%	-	32%	24%	64%
	2024	48%	38%	31%	25%	-	25%	-	-	-	43%	43%	-	-	-	31%	30%	60%
At Masters Grade Level	2025	21%	15%	11%	3%	-	3%	-	-	0%	14%	19%	-	5%	-	11%	5%	33%
	2024	20%	13%	10%	6%	-	6%	-	-	-	13%	13%	-	-	-	12%	8%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	68%	63%	-	64%	-	-	57%	62%	80%	-	36%	-	67%	63%	100%
	2024	76%	67%	67%	65%	-	65%	-	-	-	78%	78%	-	-	-	62%	69%	*
At Meets Grade Level or Above	2025	54%	43%	38%	27%	-	29%	-	-	0%	42%	53%	-	27%	-	37%	30%	82%
	2024	54%	43%	34%	30%	-	30%	-	-	-	44%	44%	-	-	-	34%	34%	*
At Masters Grade Level	2025	23%	15%	14%	3%	-	4%	-	-	0%	12%	20%	-	0%	-	18%	5%	46%
	2024	22%	14%	10%	7%	-	7%	-	-	-	9%	9%	-	-	-	13%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	62%	56%	-	56%	-	-	57%	46%	67%	-	18%	-	64%	54%	93%
	2024	72%	65%	64%	60%	-	60%	-	-	-	80%	80%	-	-	-	62%	65%	*
At Meets Grade Level or Above	2025	45%	36%	30%	21%	-	20%	-	-	29%	35%	53%	-	9%	-	31%	23%	61%
	2024	43%	34%	33%	23%	-	23%	-	-	-	51%	51%	-	-	-	37%	31%	*
At Masters Grade Level	2025	20%	14%	10%	3%	-	4%	-	-	0%	19%	27%	-	9%	-	8%	6%	32%
	2024	17%	12%	11%	6%	-	6%	-	-	-	20%	20%	-	-	-	13%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	42%	29%	-	29%	-	-	-	29%	29%	-	-	-	43%	29%	82%
	2024	75%	67%	30%	27%	-	27%	-	-	-	44%	44%	-	-	-	26%	31%	*
At Meets Grade Level or Above	2025	47%	40%	9%	0%	-	0%	-	-	-	0%	0%	-	-	-	13%	0%	27%
	2024	43%	33%	6%	12%	-	12%	-	-	-	0%	0%	-	-	-	4%	9%	*
At Masters Grade Level	2025	17%	13%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	0%
	2024	16%	9%	2%	4%	-	4%	-	-	-	0%	0%	-	-	-	0%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	58%	49%	-	52%	-	-	21%	61%	63%	-	50%	-	59%	52%	76%
	2024	64%	59%	51%	48%	-	48%	-	-	-	51%	51%	-	-	-	54%	49%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	63%	52%	-	55%	-	-	14%	78%	80%	-	*	-	63%	57%	82%
	2024	67%	61%	54%	51%	-	51%	-	-	-	59%	59%	-	-	-	56%	53%	*
All Grades Mathematics	2025	64%	60%	53%	47%	-	49%	-	-	29%	44%	47%	-	*	-	56%	46%	70%
	2024	60%	57%	47%	45%	-	45%	-	-	-	44%	44%	-	-	-	52%	44%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	35%	-	37%	-	-	*	14%	14%	-	-	-	23%	33%	*
	2024	32%	28%	28%	37%	-	37%	-	-	-	29%	29%	-	-	-	15%	35%	-
All Grades ELA/Reading	2025	31%	27%	31%	39%	-	42%	-	-	*	*	*	-	-	-	18%	38%	-
	2024	30%	26%	29%	37%	-	37%	-	-	-	33%	33%	-	-	-	15%	36%	-
All Grades Mathematics	2025	35%	31%	29%	30%	-	31%	-	-	*	*	*	-	-	-	28%	28%	*
	2024	35%	31%	27%	36%	-	36%	-	-	-	20%	20%	-	-	-	15%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	82%	95%	90%	*	*	100%	100%	95%	100%	98%	83%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	18%	4%	10%	*	*	0%	0%	5%	0%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	*	0%	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	94%	82%	95%	89%	*	*	*	100%	94%	*	98%	83%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	18%	4%	11%	*	*	*	0%	6%	*	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	*	*	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	82%	95%	89%	*	*	*	100%	94%	*	98%	83%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	18%	4%	11%	*	*	*	0%	6%	*	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	86%	96%	*	-	-	*	-	100%	*	100%	86%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	14%	3%	*	-	-	*	-	0%	*	0%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	*	-	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	91%	89%	91%	89%	84%	*	-	100%	38%	95%	100%	97%	69%	89%	89%	
Not Included in Accountability: Mobile	4%	5%	10%	9%	9%	16%	*	-	0%	63%	4%	0%	3%	25%	9%	8%	
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	*	-	0%	0%	2%	0%	0%	6%	2%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%	
Included in Accountability	91%	89%	89%	89%	89%	88%	*	-	*	*	94%	*	97%	70%	89%	89%	
Not Included in Accountability: Mobile	4%	5%	10%	11%	9%	13%	*	-	*	*	4%	*	3%	24%	9%	9%	
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	*	-	*	*	2%	*	0%	6%	2%	3%	
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	92%	88%	89%	89%	78%	*	-	*	*	94%	*	97%	68%	89%	89%	
Not Included in Accountability: Mobile	5%	6%	10%	11%	9%	22%	*	-	*	*	4%	*	3%	26%	10%	9%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	-	*	*	2%	*	0%	6%	2%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	*	*	100%	-	100%	100%	100%	100%	
Included in Accountability	93%	93%	90%	100%	90%	*	-	-	*	*	100%	-	98%	71%	90%	90%	
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	*	-	-	*	*	0%	-	2%	19%	7%	5%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	-	-	*	*	0%	-	0%	10%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.0%	91.3%	94.4%	88.3%	*	*	*	*	93.0%	93.9%	95.0%
2022-23	93.3%	92.8%	93.7%	89.6%	94.3%	93.0%	*	*	*	*	93.3%	93.8%	94.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.3%	42.4%	17.8%	35.7%	*	*	*	20.0%	30.8%	19.7%	14.6%
2022-23	20.3%	24.5%	20.0%	48.8%	16.0%	27.3%	*	*	*	33.3%	22.8%	19.1%	14.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	562	100.0%	53,309	5,530,499	562	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	61	10.9%	6.9%	4.5%	61	10.9%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	61	10.9%	5.3%	3.7%	61	10.9%	5.3%	3.7%
Kindergarten	67	11.9%	6.3%	6.5%	67	11.9%	6.3%	6.5%
Grade 1	62	11.0%	6.8%	6.8%	62	11.0%	6.8%	6.8%
Grade 2	74	13.2%	6.8%	7.0%	74	13.2%	6.8%	7.0%
Grade 3	76	13.5%	6.9%	7.3%	76	13.5%	6.9%	7.3%
Grade 4	74	13.2%	6.8%	7.3%	74	13.2%	6.8%	7.3%
Grade 5	81	14.4%	7.0%	7.3%	81	14.4%	7.0%	7.3%
Grade 6	67	11.9%	6.9%	7.3%	67	11.9%	6.9%	7.3%
Ethnic Distribution								
African American	37	6.6%	25.0%	12.8%	37	6.6%	25.0%	12.8%
Hispanic	495	88.1%	50.8%	53.5%	495	88.1%	50.8%	53.5%
White	16	2.8%	15.5%	24.4%	16	2.8%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	4.7%	5.6%	1	0.2%	4.8%	5.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	10	1.8%	3.4%	3.3%	10	1.8%	3.4%	3.3%
Sex								
Female	268	47.7%	48.8%	48.9%	268	47.7%	48.8%	48.8%
Male	294	52.3%	51.2%	51.1%	294	52.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	529	94.1%	75.1%	60.5%	529	94.1%	75.1%	60.4%
Non-Educationally Disadvantaged	33	5.9%	24.9%	39.5%	33	5.9%	24.9%	39.6%
Section 504 Students	12	2.1%	4.2%	6.8%	12	2.1%	4.2%	6.8%
EB Students/EL	300	53.4%	32.7%	24.3%	300	53.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	1.1%	2.9%	2.1%				
Students w/ Dyslexia	28	5.0%	4.0%	6.4%	28	5.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	32	5.7%	3.5%	1.4%	32	5.7%	3.5%	1.4%
Immigrant	34	6.0%	5.7%	3.5%	34	6.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	562	100.0%	61.1%	66.6%	562	100.0%	61.1%	66.5%
Military Connected	1	0.2%	1.7%	4.1%	1	0.2%	1.7%	4.1%
At-Risk	449	79.9%	66.0%	53.5%	449	79.9%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	306	54.4%	32.7%	24.3%	306	54.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	40	7.1%	11.6%	8.7%	40	7.1%	11.6%	8.7%
Special Education	85	15.1%	12.9%	15.3%	85	15.1%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	85							
Students with Intellectual Disabilities	31	36.5%	46.8%	48.3%				
Students with Physical Disabilities	32	37.6%	18.1%	17.0%				
Students with Autism	9	10.6%	18.1%	16.8%				
Students with Behavioral Disabilities	13	15.3%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	89	18.7%	19.6%	16.4%				
African American	10	2.1%	7.7%	3.3%				
Hispanic	71	14.9%	8.9%	8.9%				
White	5	1.1%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	15	18.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	15.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	89	19.1%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	85	18.0%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	2.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.5	17.8	18.9
Grade 1	19.0	18.0	19.2
Grade 2	17.0	17.5	19.4
Grade 3	18.7	18.0	20.1
Grade 4	16.5	17.9	20.0
Grade 5	18.3	19.7	21.3
Grade 6	17.4	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff	47.2	80.1%	62.4%	63.8%
Teachers	42.3	71.7%	47.5%	48.3%
Professional Support	3.1	5.2%	12.4%	10.8%
Campus Administration (School Leadership)	1.9	3.2%	2.3%	3.4%
Educational Aides	11.7	19.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	0.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	43.9	74.5%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.1	12.1%	21.0%	12.8%
Hispanic	24.1	57.0%	23.6%	31.0%
White	12.1	28.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	2.2%	1.3%
Teachers by Sex				
Males	6.0	14.2%	23.6%	24.6%
Females	36.3	85.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	32.1	75.8%	69.8%	71.4%
Masters	10.2	24.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	18.9%	11.1%	7.3%
1-5 Years Experience	7.0	16.6%	23.1%	28.3%
6-10 Years Experience	6.1	14.3%	20.8%	19.7%
11-20 Years Experience	12.1	28.7%	27.9%	27.6%
21-30 Years Experience	8.9	21.2%	15.2%	14.1%
Over 30 Years Experience	0.1	0.3%	2.0%	3.0%
Number of Students per Teacher	13.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	6.0	5.0	4.3
Average Years Experience of Teachers	12.2	11.1	11.2
Average Years Experience of Teachers with District	7.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$35,299	\$51,383	\$55,689
1-5 Years Experience	\$65,022	\$66,871	\$59,266
6-10 Years Experience	\$69,108	\$69,354	\$62,607
11-20 Years Experience	\$73,279	\$73,201	\$66,353
21-30 Years Experience	\$76,312	\$78,031	\$70,976
Over 30 Years Experience	\$81,100	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$64,792	\$69,461	\$63,751
Professional Support	\$72,092	\$89,167	\$75,909
Campus Administration (School Leadership)	\$95,114	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	16.8	39.8%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	2.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	20.5	48.6%	72.9%	69.0%
Special Education	3.6	8.6%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SOUTH DAVIS EL

Campus Number: 220901111

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	64%	62%	62%	86%	*	-	-	*	25%	*	71%	41%	65%	62%
	2024	74%	62%	39%	40%	37%	*	-	*	-	*	31%	*	35%	50%	40%	34%
At Meets Grade Level or Above	2025	52%	40%	31%	15%	32%	57%	*	-	-	*	8%	*	36%	12%	29%	21%
	2024	48%	36%	14%	7%	13%	*	-	*	-	*	8%	*	9%	25%	13%	11%
At Masters Grade Level	2025	23%	14%	15%	8%	15%	29%	*	-	-	*	8%	*	17%	6%	14%	10%
	2024	21%	13%	4%	0%	4%	*	-	*	-	*	0%	*	2%	10%	4%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	61%	38%	61%	100%	*	-	-	*	50%	*	69%	29%	57%	48%
	2024	70%	62%	46%	40%	46%	*	-	*	-	*	23%	*	39%	65%	47%	37%
At Meets Grade Level or Above	2025	46%	36%	29%	31%	28%	29%	*	-	-	*	25%	*	36%	6%	25%	15%
	2024	42%	34%	16%	13%	15%	*	-	*	-	*	0%	*	13%	25%	16%	11%
At Masters Grade Level	2025	19%	13%	12%	8%	11%	29%	*	-	-	*	8%	*	15%	0%	10%	5%
	2024	15%	11%	5%	7%	4%	*	-	*	-	*	0%	*	4%	10%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	47%	31%	49%	60%	-	-	-	-	21%	*	45%	49%	45%	50%
	2024	81%	72%	62%	64%	58%	*	-	-	-	-	22%	-	63%	61%	62%	67%
At Meets Grade Level or Above	2025	54%	42%	22%	8%	24%	40%	-	-	-	-	7%	*	17%	29%	20%	25%
	2024	51%	39%	20%	14%	21%	*	-	-	-	-	0%	-	19%	22%	21%	26%
At Masters Grade Level	2025	24%	14%	4%	0%	3%	20%	-	-	-	-	0%	*	2%	6%	4%	2%
	2024	23%	14%	8%	7%	8%	*	-	-	-	-	0%	-	5%	13%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	48%	31%	49%	80%	-	-	-	-	14%	*	45%	51%	46%	52%
	2024	69%	61%	56%	36%	58%	*	-	-	-	-	0%	-	56%	57%	54%	67%
At Meets Grade Level or Above	2025	47%	39%	31%	8%	36%	40%	-	-	-	-	7%	*	29%	34%	32%	36%
	2024	46%	38%	33%	36%	29%	*	-	-	-	-	0%	-	33%	35%	33%	38%
At Masters Grade Level	2025	24%	17%	10%	0%	10%	40%	-	-	-	-	0%	*	12%	9%	10%	11%
	2024	21%	16%	21%	21%	21%	*	-	-	-	-	0%	-	21%	22%	21%	26%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	67%	73%	64%	*	*	*	-	-	11%	*	70%	62%	67%	69%
	2024	79%	71%	69%	62%	70%	*	-	-	-	-	30%	*	68%	71%	69%	74%
At Meets Grade Level or Above	2025	58%	47%	45%	27%	46%	*	*	*	-	-	0%	*	53%	35%	47%	56%
	2024	55%	43%	42%	48%	38%	*	-	-	-	-	20%	*	43%	42%	41%	44%
At Masters Grade Level	2025	30%	21%	21%	18%	20%	*	*	*	-	-	0%	*	25%	15%	22%	24%
	2024	29%	19%	20%	14%	19%	*	-	-	-	-	10%	*	23%	13%	18%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	61%	64%	58%	*	*	*	-	-	11%	*	68%	50%	61%	67%
	2024	77%	67%	65%	52%	70%	*	-	-	-	-	30%	*	74%	46%	65%	72%
At Meets Grade Level or Above	2025	47%	37%	41%	36%	38%	*	*	*	-	-	0%	*	48%	31%	41%	49%
	2024	50%	38%	45%	33%	51%	*	-	-	-	-	10%	*	51%	33%	44%	51%
At Masters Grade Level	2025	22%	15%	21%	18%	20%	*	*	*	-	-	0%	*	28%	12%	22%	24%
	2024	19%	14%	10%	10%	9%	*	-	-	-	-	0%	*	11%	8%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	42%	45%	38%	*	*	*	-	-	11%	*	48%	35%	42%	44%
	2024	58%	46%	44%	29%	49%	*	-	-	-	-	0%	*	43%	46%	43%	51%
At Meets Grade Level or Above	2025	31%	22%	15%	9%	18%	*	*	*	-	-	0%	*	23%	4%	16%	20%
	2024	28%	18%	13%	10%	13%	*	-	-	-	-	0%	*	13%	13%	12%	16%
At Masters Grade Level	2025	12%	8%	3%	9%	2%	*	*	*	-	-	0%	*	5%	0%	3%	2%
	2024	11%	7%	4%	0%	4%	*	-	-	-	-	0%	*	6%	0%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	58%	71%	53%	*	-	-	-	*	23%	*	58%	57%	58%	54%
	2024	77%	70%	34%	36%	29%	80%	-	-	-	-	27%	*	37%	25%	32%	33%
At Meets Grade Level or Above	2025	56%	50%	34%	29%	33%	*	-	-	-	*	8%	*	37%	29%	36%	37%
	2024	57%	47%	16%	27%	12%	40%	-	-	-	-	9%	*	15%	20%	14%	12%
At Masters Grade Level	2025	29%	23%	16%	21%	9%	*	-	-	-	*	8%	*	19%	10%	15%	10%
	2024	26%	18%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	69%	57%	71%	*	-	-	-	*	31%	*	67%	71%	69%	76%
	2024	72%	69%	34%	27%	36%	20%	-	-	-	-	9%	*	37%	25%	33%	40%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	33%	21%	33%	*	-	-	-	*	0%	*	30%	38%	32%	39%
	2024	39%	37%	11%	0%	12%	20%	-	-	-	-	0%	*	9%	15%	10%	14%
At Masters Grade Level	2025	16%	17%	13%	7%	11%	*	-	-	-	*	0%	*	14%	10%	12%	12%
	2024	14%	12%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	57%	52%	56%	83%	0%	*	-	*	23%	64%	61%	50%	56%	58%
	2024	75%	67%	49%	44%	49%	73%	-	*	-	*	20%	18%	49%	50%	49%	53%
At Meets Grade Level or Above	2025	50%	40%	31%	20%	32%	49%	0%	*	-	*	7%	23%	34%	25%	31%	33%
	2024	48%	38%	23%	22%	22%	42%	-	*	-	*	5%	18%	22%	26%	22%	25%
At Masters Grade Level	2025	21%	15%	13%	10%	11%	29%	0%	*	-	*	3%	9%	15%	8%	12%	11%
	2024	20%	13%	8%	7%	7%	21%	-	*	-	*	1%	18%	7%	9%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	59%	59%	57%	74%	*	*	-	*	21%	50%	62%	53%	59%	59%
	2024	76%	67%	51%	52%	47%	87%	-	*	-	*	28%	14%	49%	53%	50%	52%
At Meets Grade Level or Above	2025	54%	43%	33%	20%	33%	58%	*	*	-	*	6%	30%	36%	27%	33%	35%
	2024	54%	43%	23%	26%	20%	47%	-	*	-	*	9%	14%	21%	28%	22%	23%
At Masters Grade Level	2025	23%	15%	13%	12%	12%	32%	*	*	-	*	4%	10%	16%	9%	14%	12%
	2024	22%	14%	8%	7%	7%	20%	-	*	-	*	2%	14%	7%	9%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	59%	47%	59%	89%	*	*	-	*	27%	70%	63%	52%	58%	61%
	2024	72%	65%	50%	41%	52%	60%	-	*	-	*	16%	14%	51%	48%	49%	54%
At Meets Grade Level or Above	2025	45%	36%	33%	24%	34%	47%	*	*	-	*	8%	20%	35%	29%	32%	35%
	2024	43%	34%	26%	23%	26%	40%	-	*	-	*	2%	14%	25%	28%	25%	29%
At Masters Grade Level	2025	20%	14%	14%	8%	13%	32%	*	*	-	*	2%	10%	17%	8%	14%	14%
	2024	17%	12%	9%	10%	8%	20%	-	*	-	*	0%	14%	8%	10%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	42%	45%	38%	*	*	*	-	-	11%	*	48%	35%	42%	44%
	2024	75%	67%	44%	29%	49%	*	-	-	-	-	0%	*	43%	46%	43%	51%
At Meets Grade Level or Above	2025	47%	40%	15%	9%	18%	*	*	*	-	-	0%	*	23%	4%	16%	20%
	2024	43%	33%	13%	10%	13%	*	-	-	-	-	0%	*	13%	13%	12%	16%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	9%	2%	*	*	*	-	-	0%	*	5%	0%	3%	2%
	2024	16%	9%	4%	0%	4%	*	-	-	-	-	0%	*	6%	0%	3%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	20%	15%	21%	29%	*	-	-	*	8%	*	26%	0%	17%	10%
	2024	35%	26%	7%	0%	7%	*	-	*	-	*	0%	*	2%	20%	6%	3%
Reading and Mathematics Including EOC	2025	39%	28%	20%	15%	21%	29%	*	-	-	*	8%	*	26%	0%	17%	10%
	2024	35%	26%	7%	0%	7%	*	-	*	-	*	0%	*	2%	20%	6%	3%
Reading Including EOC	2025	52%	40%	31%	15%	32%	57%	*	-	-	*	8%	*	36%	12%	29%	21%
	2024	48%	36%	14%	7%	13%	*	-	*	-	*	8%	*	9%	25%	13%	11%
Math Including EOC	2025	46%	36%	29%	31%	28%	29%	*	-	-	*	25%	*	36%	6%	25%	15%
	2024	42%	34%	16%	13%	15%	*	-	*	-	*	0%	*	13%	25%	16%	11%
4th Graders																	
Reading and Mathematics	2025	40%	30%	18%	0%	20%	40%	-	-	-	-	0%	*	12%	26%	17%	23%
	2024	38%	29%	18%	14%	19%	*	-	-	-	-	0%	-	19%	17%	19%	23%
Reading and Mathematics Including EOC	2025	40%	30%	18%	0%	20%	40%	-	-	-	-	0%	*	12%	26%	17%	23%
	2024	38%	29%	18%	14%	19%	*	-	-	-	-	0%	-	19%	17%	19%	23%
Reading Including EOC	2025	54%	42%	22%	8%	24%	40%	-	-	-	-	7%	*	17%	29%	20%	25%
	2024	51%	39%	20%	14%	21%	*	-	-	-	-	0%	-	19%	22%	21%	26%
Math Including EOC	2025	47%	39%	31%	8%	36%	40%	-	-	-	-	7%	*	29%	34%	32%	36%
	2024	46%	38%	33%	36%	29%	*	-	-	-	-	0%	-	33%	35%	33%	38%
5th Graders																	
Reading and Mathematics	2025	42%	31%	32%	27%	28%	*	*	*	-	-	0%	*	38%	23%	33%	38%
	2024	42%	31%	31%	29%	32%	*	-	-	-	-	0%	*	32%	29%	29%	33%
Reading and Mathematics Including EOC	2025	42%	31%	32%	27%	28%	*	*	*	-	-	0%	*	38%	23%	33%	38%
	2024	42%	31%	31%	29%	32%	*	-	-	-	-	0%	*	32%	29%	29%	33%
Reading Including EOC	2025	58%	47%	45%	27%	46%	*	*	*	-	-	0%	*	53%	35%	47%	56%
	2024	55%	43%	42%	48%	38%	*	-	-	-	-	20%	*	43%	42%	41%	44%
Math Including EOC	2025	48%	37%	41%	36%	38%	*	*	*	-	-	0%	*	48%	31%	41%	49%
	2024	51%	38%	45%	33%	51%	*	-	-	-	-	10%	*	51%	33%	44%	51%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	27%	14%	27%	*	-	-	-	*	0%	*	28%	24%	27%	29%
	2024	36%	30%	7%	0%	7%	20%	-	-	-	-	0%	*	4%	15%	6%	7%
Reading and Mathematics Including EOC	2025	37%	33%	27%	14%	27%	*	-	-	-	*	0%	*	28%	24%	27%	29%
	2024	36%	30%	7%	0%	7%	20%	-	-	-	-	0%	*	4%	15%	6%	7%
Reading Including EOC	2025	56%	50%	34%	29%	33%	*	-	-	-	*	8%	*	37%	29%	36%	37%
	2024	57%	47%	16%	27%	12%	40%	-	-	-	-	9%	*	15%	20%	14%	12%
Math Including EOC	2025	41%	38%	33%	21%	33%	*	-	-	-	*	0%	*	30%	38%	32%	39%
	2024	40%	37%	11%	0%	12%	20%	-	-	-	-	0%	*	9%	15%	10%	14%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	24%	14%	24%	47%	*	*	-	*	2%	20%	26%	20%	23%	25%
	2024	36%	27%	15%	13%	15%	27%	-	*	-	*	0%	14%	13%	21%	15%	17%
Reading and Mathematics Including EOC	2025	40%	31%	24%	14%	24%	47%	*	*	-	*	2%	20%	26%	20%	23%	25%
	2024	38%	29%	15%	13%	15%	27%	-	*	-	*	0%	14%	13%	21%	15%	17%
Reading Including EOC	2025	55%	45%	33%	20%	33%	58%	*	*	-	*	6%	30%	36%	27%	33%	35%
	2024	54%	42%	23%	26%	20%	47%	-	*	-	*	9%	14%	21%	28%	22%	23%
Math Including EOC	2025	46%	38%	33%	24%	34%	47%	*	*	-	*	8%	20%	35%	29%	32%	35%
	2024	45%	36%	26%	23%	26%	40%	-	*	-	*	2%	14%	25%	28%	25%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	48%	42%	48%	*	-	-	-	-	36%	*	51%	44%	45%	51%	94%
	2024	67%	62%	55%	46%	55%	*	-	-	-	-	38%	-	50%	64%	54%	61%	---
Grade 4 Mathematics	2025	65%	59%	61%	38%	65%	*	-	-	-	-	54%	*	56%	68%	59%	68%	100%
	2024	60%	58%	63%	54%	63%	*	-	-	-	-	13%	-	62%	64%	62%	68%	---
Grade 5 ELA/Reading	2025	69%	63%	63%	50%	64%	*	*	*	-	-	17%	*	69%	54%	63%	70%	96%
	2024	70%	63%	78%	78%	77%	*	-	-	-	-	56%	*	77%	80%	78%	81%	---
Grade 5 Mathematics	2025	67%	60%	62%	55%	62%	*	*	*	-	-	17%	*	70%	50%	64%	67%	100%
	2024	65%	57%	61%	63%	62%	*	-	-	-	-	44%	*	66%	50%	60%	66%	---
Grade 6 ELA/Reading	2025	64%	65%	51%	54%	48%	*	-	-	-	*	50%	*	53%	44%	54%	51%	64%
	2024	61%	59%	25%	41%	20%	40%	-	-	-	-	30%	*	25%	24%	24%	23%	---
Grade 6 Mathematics	2025	56%	66%	56%	64%	51%	*	-	-	-	*	42%	*	48%	76%	57%	57%	82%
	2024	48%	57%	20%	32%	18%	20%	-	-	-	-	35%	*	19%	24%	21%	16%	---
All Grades Both Subjects	2025	65%	61%	57%	51%	57%	81%	*	*	-	*	38%	38%	58%	55%	57%	61%	89%
	2024	64%	59%	50%	56%	47%	56%	-	-	-	-	36%	45%	48%	52%	49%	52%	---
All Grades ELA/Reading	2025	67%	62%	54%	49%	53%	78%	*	*	-	*	36%	25%	58%	47%	54%	58%	84%
	2024	67%	61%	52%	59%	49%	67%	-	-	-	-	41%	60%	50%	58%	52%	55%	---
All Grades Mathematics	2025	64%	60%	60%	53%	60%	83%	*	*	-	*	40%	50%	58%	64%	60%	64%	94%
	2024	60%	57%	47%	52%	46%	46%	-	-	-	-	31%	30%	47%	47%	46%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	18%	0%	21%	*	-	-	-	-	9%	-	21%	15%	18%	23%	*
	2024	38%	34%	30%	20%	29%	*	-	-	-	-	14%	-	32%	27%	28%	37%	---
Grade 4 Mathematics	2025	27%	22%	22%	11%	23%	*	-	-	-	-	0%	-	9%	37%	19%	31%	-
	2024	26%	25%	48%	17%	57%	-	-	-	-	-	*	-	50%	44%	46%	65%	---
Grade 5 ELA/Reading	2025	25%	22%	19%	*	18%	-	*	-	-	-	0%	-	15%	23%	20%	13%	-
	2024	35%	29%	53%	50%	52%	*	-	-	-	-	25%	*	41%	69%	53%	61%	---
Grade 5 Mathematics	2025	35%	28%	29%	43%	26%	-	*	-	-	-	11%	*	33%	23%	30%	25%	*
	2024	41%	32%	30%	36%	27%	*	-	-	-	-	25%	*	41%	15%	30%	29%	---
Grade 6 ELA/Reading	2025	27%	29%	22%	40%	18%	*	-	-	-	-	10%	*	24%	17%	24%	21%	-
	2024	24%	25%	15%	17%	10%	*	-	-	-	-	17%	*	14%	17%	15%	13%	---
Grade 6 Mathematics	2025	33%	33%	19%	29%	15%	*	-	-	-	-	22%	*	8%	38%	21%	11%	-
	2024	27%	31%	4%	0%	6%	*	-	-	-	-	11%	*	6%	0%	4%	0%	---
All Grades Both Subjects	2025	33%	29%	22%	22%	21%	40%	*	-	-	-	9%	*	19%	25%	22%	22%	*
	2024	32%	28%	32%	29%	32%	50%	-	-	-	-	17%	0%	31%	34%	31%	38%	---
All Grades ELA/Reading	2025	31%	27%	19%	17%	19%	*	*	-	-	-	7%	*	20%	18%	20%	20%	*
	2024	30%	26%	35%	35%	32%	*	-	-	-	-	19%	*	29%	45%	34%	40%	---
All Grades Mathematics	2025	35%	31%	24%	26%	23%	*	*	-	-	-	10%	*	17%	33%	24%	25%	*
	2024	35%	31%	29%	24%	33%	*	-	-	-	-	15%	*	33%	21%	28%	35%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	57%	59%	-	59%	-	-	-	56%	54%	-	63%	*	56%	58%	*
	2024	75%	67%	49%	55%	-	56%	-	-	*	43%	43%	-	-	*	45%	53%	*
At Meets Grade Level or Above	2025	50%	40%	31%	35%	-	35%	-	-	-	28%	29%	-	25%	*	28%	33%	*
	2024	48%	38%	23%	26%	-	26%	-	-	*	20%	20%	-	-	*	21%	25%	*
At Masters Grade Level	2025	21%	15%	13%	11%	-	11%	-	-	-	11%	11%	-	13%	*	14%	11%	*
	2024	20%	13%	8%	9%	-	9%	-	-	*	2%	2%	-	-	*	8%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	59%	61%	-	61%	-	-	-	52%	44%	-	75%	*	58%	59%	*
	2024	76%	67%	51%	54%	-	54%	-	-	*	46%	46%	-	-	*	49%	52%	*
At Meets Grade Level or Above	2025	54%	43%	33%	38%	-	38%	-	-	-	24%	24%	-	25%	*	29%	35%	*
	2024	54%	43%	23%	24%	-	24%	-	-	*	21%	21%	-	-	*	22%	23%	*
At Masters Grade Level	2025	23%	15%	13%	12%	-	12%	-	-	-	9%	8%	-	13%	*	16%	11%	*
	2024	22%	14%	8%	9%	-	10%	-	-	*	0%	0%	-	-	*	7%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	59%	62%	-	62%	-	-	-	58%	60%	-	50%	*	57%	61%	*
	2024	72%	65%	50%	57%	-	57%	-	-	*	42%	42%	-	-	*	45%	54%	*
At Meets Grade Level or Above	2025	45%	36%	33%	36%	-	36%	-	-	-	33%	36%	-	25%	*	30%	35%	*
	2024	43%	34%	26%	31%	-	31%	-	-	*	21%	21%	-	-	*	22%	28%	*
At Masters Grade Level	2025	20%	14%	14%	13%	-	13%	-	-	-	15%	16%	-	13%	*	14%	13%	*
	2024	17%	12%	9%	9%	-	10%	-	-	*	4%	4%	-	-	*	9%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	42%	42%	-	42%	-	-	-	67%	67%	-	-	*	38%	44%	-
	2024	75%	67%	44%	54%	-	53%	-	-	*	38%	38%	-	-	-	32%	51%	-
At Meets Grade Level or Above	2025	47%	40%	15%	21%	-	21%	-	-	-	17%	17%	-	-	*	5%	20%	-
	2024	43%	33%	13%	17%	-	18%	-	-	*	13%	13%	-	-	-	7%	16%	-
At Masters Grade Level	2025	17%	13%	3%	3%	-	3%	-	-	-	0%	0%	-	-	*	5%	2%	-
	2024	16%	9%	4%	6%	-	6%	-	-	*	0%	0%	-	-	-	4%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	57%	61%	-	61%	-	-	-	64%	64%	-	-	*	50%	61%	*
	2024	64%	59%	50%	54%	-	54%	-	-	*	43%	43%	-	-	-	46%	53%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	54%	59%	-	59%	-	-	-	55%	55%	-	-	*	47%	58%	*
	2024	67%	61%	52%	56%	-	56%	-	-	*	47%	47%	-	-	-	49%	55%	*
All Grades Mathematics	2025	64%	60%	60%	63%	-	63%	-	-	-	74%	74%	-	-	*	53%	64%	*
	2024	60%	57%	47%	51%	-	51%	-	-	*	40%	40%	-	-	-	44%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	22%	25%	-	25%	-	-	-	12%	12%	-	-	*	20%	22%	-
	2024	32%	28%	32%	36%	-	37%	-	-	*	44%	44%	-	-	-	25%	38%	-
All Grades ELA/Reading	2025	31%	27%	19%	24%	-	24%	-	-	-	0%	0%	-	-	*	19%	20%	-
	2024	30%	26%	35%	38%	-	39%	-	-	*	45%	45%	-	-	-	27%	40%	-
All Grades Mathematics	2025	35%	31%	24%	26%	-	26%	-	-	-	25%	25%	-	-	*	21%	25%	-
	2024	35%	31%	29%	33%	-	34%	-	-	*	43%	43%	-	-	-	23%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	96%	90%	87%	100%	*	-	57%	98%	100%	97%	80%	90%	88%
Not Included in Accountability: Mobile	4%	5%	7%	4%	7%	11%	0%	*	-	14%	2%	0%	2%	14%	7%	8%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	2%	0%	*	-	29%	0%	0%	1%	6%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	89%	94%	88%	86%	*	*	-	*	98%	100%	96%	79%	88%	86%
Not Included in Accountability: Mobile	4%	5%	7%	6%	8%	9%	*	*	-	*	2%	0%	3%	14%	8%	8%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	4%	5%	*	*	-	*	0%	0%	2%	7%	4%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	96%	90%	90%	*	*	-	*	98%	100%	98%	79%	90%	88%
Not Included in Accountability: Mobile	4%	5%	7%	4%	8%	10%	*	*	-	*	2%	0%	2%	15%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	*	0%	0%	0%	6%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	98%	*	*	*	-	-	100%	*	100%	93%	97%	98%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	*	*	*	-	-	0%	*	0%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	83%	85%	82%	92%	-	*	-	*	90%	81%	97%	63%	83%	80%
Not Included in Accountability: Mobile	4%	5%	12%	14%	12%	6%	-	*	-	*	10%	19%	3%	25%	11%	11%
Not Included in Accountability: Other Exclusions	2%	3%	5%	1%	6%	3%	-	*	-	*	0%	0%	0%	12%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	89%	82%	85%	81%	88%	-	*	-	*	90%	78%	96%	61%	82%	79%
Not Included in Accountability: Mobile	4%	5%	12%	14%	12%	6%	-	*	-	*	10%	22%	3%	25%	11%	11%
Not Included in Accountability: Other Exclusions	4%	5%	6%	1%	7%	6%	-	*	-	*	0%	0%	1%	13%	6%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	83%	85%	81%	94%	-	*	-	*	90%	78%	97%	62%	83%	80%
Not Included in Accountability: Mobile	5%	6%	12%	14%	12%	6%	-	*	-	*	10%	22%	3%	26%	12%	12%
Not Included in Accountability: Other Exclusions	1%	1%	5%	1%	6%	0%	-	*	-	*	0%	0%	0%	12%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	88%	87%	*	-	-	-	-	91%	*	98%	73%	88%	88%
Not Included in Accountability: Mobile	4%	5%	10%	13%	9%	*	-	-	-	-	9%	*	2%	21%	9%	8%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	-	-	-	0%	*	0%	6%	3%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.4%	92.6%	93.9%	92.5%	*	*	-	*	93.1%	93.5%	94.3%
2022-23	93.3%	92.8%	93.5%	93.1%	93.8%	93.2%	*	*	-	*	92.7%	93.5%	94.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	22.0%	28.8%	18.9%	25.6%	*	*	-	50.0%	24.1%	22.2%	15.4%
2022-23	20.3%	24.5%	23.0%	28.3%	19.8%	27.8%	*	*	-	50.0%	27.4%	22.2%	18.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	669	100.0%	53,309	5,530,499	669	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	70	10.5%	6.9%	4.5%	70	10.5%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	70	10.5%	5.3%	3.7%	70	10.5%	5.3%	3.7%
Kindergarten	94	14.1%	6.3%	6.5%	94	14.1%	6.3%	6.5%
Grade 1	98	14.6%	6.8%	6.8%	98	14.6%	6.8%	6.8%
Grade 2	87	13.0%	6.8%	7.0%	87	13.0%	6.8%	7.0%
Grade 3	84	12.6%	6.9%	7.3%	84	12.6%	6.9%	7.3%
Grade 4	89	13.3%	6.8%	7.3%	89	13.3%	6.8%	7.3%
Grade 5	74	11.1%	7.0%	7.3%	74	11.1%	7.0%	7.3%
Grade 6	73	10.9%	6.9%	7.3%	73	10.9%	6.9%	7.3%
Ethnic Distribution								
African American	115	17.2%	25.0%	12.8%	115	17.2%	25.0%	12.8%
Hispanic	487	72.8%	50.8%	53.5%	487	72.8%	50.8%	53.5%
White	54	8.1%	15.5%	24.4%	54	8.1%	15.5%	24.4%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	5	0.7%	4.7%	5.6%	5	0.7%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	0.7%	3.4%	3.3%	5	0.7%	3.4%	3.3%
Sex								
Female	325	48.6%	48.8%	48.9%	325	48.6%	48.8%	48.8%
Male	344	51.4%	51.2%	51.1%	344	51.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	606	90.6%	75.1%	60.5%	606	90.6%	75.1%	60.4%
Non-Educationally Disadvantaged	63	9.4%	24.9%	39.5%	63	9.4%	24.9%	39.6%
Section 504 Students	9	1.3%	4.2%	6.8%	9	1.3%	4.2%	6.8%
EB Students/EL	408	61.0%	32.7%	24.3%	408	61.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	0.9%	2.9%	2.1%				
Students w/ Dyslexia	13	1.9%	4.0%	6.4%	13	1.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	1.8%	3.5%	1.4%	12	1.8%	3.5%	1.4%
Immigrant	136	20.3%	5.7%	3.5%	136	20.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	669	100.0%	61.1%	66.6%	669	100.0%	61.1%	66.5%
Military Connected	3	0.4%	1.7%	4.1%	3	0.4%	1.7%	4.1%
At-Risk	567	84.8%	66.0%	53.5%	567	84.8%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	410	61.3%	32.7%	24.3%	410	61.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	64	9.6%	11.6%	8.7%	64	9.6%	11.6%	8.7%
Special Education	70	10.5%	12.9%	15.3%	70	10.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	70							
Students with Intellectual Disabilities	29	41.4%	46.8%	48.3%				
Students with Physical Disabilities	**	**	18.1%	17.0%				
Students with Autism	25	35.7%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	176	28.8%	19.6%	16.4%				
African American	41	6.7%	7.7%	3.3%				
Hispanic	123	20.1%	8.9%	8.9%				
White	9	1.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.6%				
Special Ed Students who are Mobile	15	17.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	89	26.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	161	28.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	194	32.1%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	1.3%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	1.5%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.8	18.9
Grade 1	14.5	18.0	19.2
Grade 2	13.3	17.5	19.4
Grade 3	13.9	18.0	20.1
Grade 4	16.1	17.9	20.0
Grade 5	14.6	19.7	21.3
Grade 6	17.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff	52.3	79.2%	62.4%	63.8%
Teachers	46.2	70.0%	47.5%	48.3%
Professional Support	5.0	7.6%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.6%	2.3%	3.4%
Educational Aides	13.7	20.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	40.9	62.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	10.8%	21.0%	12.8%
Hispanic	19.0	41.1%	23.6%	31.0%
White	21.1	45.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.3%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	2.2%	1.3%
Teachers by Sex				
Males	6.0	13.0%	23.6%	24.6%
Females	40.2	87.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	31.2	67.4%	69.8%	71.4%
Masters	14.1	30.4%	28.6%	25.4%
Doctorate	1.0	2.2%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	15.2%	11.1%	7.3%
1-5 Years Experience	11.0	23.8%	23.1%	28.3%
6-10 Years Experience	6.0	13.0%	20.8%	19.7%
11-20 Years Experience	13.9	30.2%	27.9%	27.6%
21-30 Years Experience	7.3	15.7%	15.2%	14.1%
Over 30 Years Experience	1.0	2.2%	2.0%	3.0%
Number of Students per Teacher	14.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	11.5	11.1	11.2
Average Years Experience of Teachers with District	7.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$43,280	\$51,383	\$55,689
1-5 Years Experience	\$66,783	\$66,871	\$59,266
6-10 Years Experience	\$66,691	\$69,354	\$62,607
11-20 Years Experience	\$74,182	\$73,201	\$66,353
21-30 Years Experience	\$76,786	\$78,031	\$70,976
Over 30 Years Experience	\$83,623	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$67,379	\$69,461	\$63,751
Professional Support	\$77,833	\$89,167	\$75,909
Campus Administration (School Leadership)	\$83,309	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	16.6	35.8%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.8	1.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	23.9	51.7%	72.9%	69.0%
Special Education	4.9	10.7%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SPEER EL

Campus Number: 220901112

2025 Campus Accountability Score: F

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	60%	*	59%	-	*	*	-	*	44%	-	61%	57%	63%	62%
	2024	74%	62%	54%	71%	53%	*	-	-	*	*	0%	-	53%	57%	52%	48%
At Meets Grade Level or Above	2025	52%	40%	32%	*	33%	-	*	*	-	*	44%	-	37%	25%	33%	29%
	2024	48%	36%	33%	29%	34%	*	-	-	*	*	0%	-	31%	43%	35%	29%
At Masters Grade Level	2025	23%	14%	10%	*	12%	-	*	*	-	*	22%	-	12%	7%	11%	11%
	2024	21%	13%	11%	14%	9%	*	-	-	*	*	0%	-	10%	14%	12%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	58%	*	57%	-	*	*	-	*	44%	-	61%	52%	61%	65%
	2024	70%	62%	59%	71%	58%	*	-	-	*	*	0%	-	57%	64%	58%	55%
At Meets Grade Level or Above	2025	46%	36%	29%	*	31%	-	*	*	-	*	44%	-	35%	19%	29%	33%
	2024	42%	34%	38%	43%	38%	*	-	-	*	*	0%	-	35%	50%	38%	33%
At Masters Grade Level	2025	19%	13%	12%	*	13%	-	*	*	-	*	22%	-	16%	4%	13%	17%
	2024	15%	11%	16%	0%	17%	*	-	-	*	*	0%	-	14%	21%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	55%	71%	51%	*	-	-	-	*	0%	-	55%	55%	52%	48%
	2024	81%	72%	48%	50%	47%	*	*	-	-	*	0%	*	46%	50%	48%	44%
At Meets Grade Level or Above	2025	54%	42%	29%	29%	26%	*	-	-	-	*	0%	-	27%	32%	26%	27%
	2024	51%	39%	18%	33%	16%	*	*	-	-	*	0%	*	16%	21%	18%	15%
At Masters Grade Level	2025	24%	14%	8%	14%	5%	*	-	-	-	*	0%	-	9%	5%	8%	8%
	2024	23%	14%	5%	17%	4%	*	*	-	-	*	0%	*	4%	8%	5%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	50%	43%	49%	*	-	-	-	*	0%	-	50%	50%	47%	48%
	2024	69%	61%	43%	33%	43%	*	*	-	-	*	0%	*	45%	39%	44%	43%
At Meets Grade Level or Above	2025	47%	39%	32%	29%	30%	*	-	-	-	*	0%	-	32%	32%	29%	31%
	2024	46%	38%	27%	33%	25%	*	*	-	-	*	0%	*	30%	17%	27%	25%
At Masters Grade Level	2025	24%	17%	15%	0%	16%	*	-	-	-	*	0%	-	16%	14%	13%	17%
	2024	21%	16%	11%	17%	10%	*	*	-	-	*	0%	*	11%	13%	12%	9%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	35%	29%	35%	*	*	-	-	*	6%	-	37%	31%	34%	32%
	2024	79%	71%	60%	*	62%	*	-	-	*	-	33%	-	60%	59%	59%	55%
At Meets Grade Level or Above	2025	58%	47%	22%	29%	20%	*	*	-	-	*	0%	-	22%	21%	22%	18%
	2024	55%	43%	28%	*	30%	*	-	-	*	-	33%	-	26%	35%	25%	24%
At Masters Grade Level	2025	30%	21%	9%	0%	9%	*	*	-	-	*	0%	-	8%	10%	9%	7%
	2024	29%	19%	13%	*	13%	*	-	-	*	-	17%	-	14%	12%	11%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	46%	29%	48%	*	*	-	-	*	6%	-	43%	52%	45%	49%
	2024	77%	67%	52%	*	54%	*	-	-	*	-	33%	-	54%	47%	51%	61%
At Meets Grade Level or Above	2025	47%	37%	23%	0%	24%	*	*	-	-	*	0%	-	25%	17%	22%	23%
	2024	50%	38%	25%	*	26%	*	-	-	*	-	17%	-	30%	12%	24%	33%
At Masters Grade Level	2025	22%	15%	9%	0%	9%	*	*	-	-	*	0%	-	10%	7%	9%	8%
	2024	19%	14%	9%	*	8%	*	-	-	*	-	0%	-	10%	6%	6%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	23%	0%	24%	*	*	-	-	*	0%	-	30%	7%	22%	25%
	2024	58%	46%	19%	*	20%	*	-	-	*	-	33%	-	20%	18%	16%	16%
At Meets Grade Level or Above	2025	31%	22%	5%	0%	5%	*	*	-	-	*	0%	-	5%	7%	5%	4%
	2024	28%	18%	3%	*	3%	*	-	-	*	-	0%	-	2%	6%	3%	4%
At Masters Grade Level	2025	12%	8%	2%	0%	3%	*	*	-	-	*	0%	-	2%	3%	2%	1%
	2024	11%	7%	1%	*	2%	*	-	-	*	-	0%	-	2%	0%	2%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	63%	*	63%	100%	-	-	-	-	57%	-	67%	56%	63%	56%
	2024	77%	70%	45%	*	44%	*	*	*	-	*	*	*	56%	17%	44%	46%
At Meets Grade Level or Above	2025	56%	50%	30%	*	32%	40%	-	-	-	-	29%	-	35%	22%	29%	27%
	2024	57%	47%	23%	*	21%	*	*	*	-	*	*	*	31%	0%	22%	24%
At Masters Grade Level	2025	29%	23%	6%	*	7%	0%	-	-	-	-	0%	-	7%	4%	5%	7%
	2024	26%	18%	11%	*	9%	*	*	*	-	*	*	*	15%	0%	11%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	63%	*	68%	40%	-	-	-	-	43%	-	56%	78%	62%	69%
	2024	72%	69%	56%	*	53%	*	*	*	-	*	*	*	65%	33%	55%	56%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	24%	*	25%	40%	-	-	-	-	0%	-	25%	22%	22%	25%
	2024	39%	37%	27%	*	25%	*	*	*	-	*	*	*	35%	6%	27%	28%
At Masters Grade Level	2025	16%	17%	6%	*	5%	20%	-	-	-	-	0%	-	7%	4%	5%	8%
	2024	14%	12%	6%	*	7%	*	*	*	-	*	*	*	8%	0%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	49%	35%	50%	38%	80%	*	-	78%	17%	-	50%	48%	49%	49%
	2024	75%	67%	48%	46%	48%	45%	*	*	20%	63%	15%	83%	50%	42%	47%	47%
At Meets Grade Level or Above	2025	50%	40%	25%	14%	25%	25%	60%	*	-	67%	10%	-	26%	21%	23%	23%
	2024	48%	38%	24%	22%	24%	36%	*	*	0%	50%	6%	50%	26%	20%	24%	23%
At Masters Grade Level	2025	21%	15%	8%	2%	9%	13%	20%	*	-	11%	4%	-	9%	6%	8%	9%
	2024	20%	13%	9%	7%	9%	36%	*	*	0%	13%	2%	17%	10%	8%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	52%	48%	52%	60%	*	*	-	*	22%	-	54%	49%	52%	48%
	2024	76%	67%	51%	52%	51%	40%	*	*	*	*	9%	*	54%	45%	50%	48%
At Meets Grade Level or Above	2025	54%	43%	28%	24%	28%	30%	*	*	-	*	15%	-	30%	25%	27%	25%
	2024	54%	43%	25%	19%	24%	40%	*	*	*	*	9%	*	26%	23%	24%	22%
At Masters Grade Level	2025	23%	15%	8%	5%	8%	10%	*	*	-	*	5%	-	9%	7%	8%	8%
	2024	22%	14%	10%	10%	9%	40%	*	*	*	*	4%	*	10%	8%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	54%	33%	56%	30%	*	*	-	*	20%	-	52%	58%	53%	58%
	2024	72%	65%	52%	48%	52%	40%	*	*	*	*	17%	*	55%	44%	51%	53%
At Meets Grade Level or Above	2025	45%	36%	27%	10%	27%	30%	*	*	-	*	10%	-	29%	22%	25%	28%
	2024	43%	34%	29%	29%	28%	40%	*	*	*	*	4%	*	33%	19%	29%	29%
At Masters Grade Level	2025	20%	14%	10%	0%	10%	20%	*	*	-	*	5%	-	12%	7%	10%	12%
	2024	17%	12%	11%	5%	10%	40%	*	*	*	*	0%	*	11%	10%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	23%	0%	24%	*	*	-	-	*	0%	-	30%	7%	22%	25%
	2024	75%	67%	19%	*	20%	*	-	-	*	-	33%	-	20%	18%	16%	16%
At Meets Grade Level or Above	2025	47%	40%	5%	0%	5%	*	*	-	-	*	0%	-	5%	7%	5%	4%
	2024	43%	33%	3%	*	3%	*	-	-	*	-	0%	-	2%	6%	3%	4%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	2%	0%	3%	*	*	-	-	*	0%	-	2%	3%	2%	1%
	2024	16%	9%	1%	*	2%	*	-	-	*	-	0%	-	2%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	22%	*	24%	-	*	*	-	*	44%	-	29%	11%	22%	24%
	2024	35%	26%	29%	29%	28%	*	-	-	*	*	0%	-	24%	43%	30%	24%
Reading and Mathematics Including EOC	2025	39%	28%	22%	*	24%	-	*	*	-	*	44%	-	29%	11%	22%	24%
	2024	35%	26%	29%	29%	28%	*	-	-	*	*	0%	-	24%	43%	30%	24%
Reading Including EOC	2025	52%	40%	32%	*	33%	-	*	*	-	*	44%	-	37%	25%	33%	29%
	2024	48%	36%	33%	29%	34%	*	-	-	*	*	0%	-	31%	43%	35%	29%
Math Including EOC	2025	46%	36%	29%	*	31%	-	*	*	-	*	44%	-	35%	19%	29%	33%
	2024	42%	34%	38%	43%	38%	*	-	-	*	*	0%	-	35%	50%	38%	33%
4th Graders																	
Reading and Mathematics	2025	40%	30%	21%	14%	19%	*	-	-	-	*	0%	-	20%	23%	19%	23%
	2024	38%	29%	14%	33%	12%	*	*	-	-	*	0%	*	13%	17%	14%	11%
Reading and Mathematics Including EOC	2025	40%	30%	21%	14%	19%	*	-	-	-	*	0%	-	20%	23%	19%	23%
	2024	38%	29%	14%	33%	12%	*	*	-	-	*	0%	*	13%	17%	14%	11%
Reading Including EOC	2025	54%	42%	29%	29%	26%	*	-	-	-	*	0%	-	27%	32%	26%	27%
	2024	51%	39%	18%	33%	16%	*	*	-	-	*	0%	*	16%	21%	18%	15%
Math Including EOC	2025	47%	39%	32%	29%	30%	*	-	-	-	*	0%	-	32%	32%	29%	31%
	2024	46%	38%	27%	33%	25%	*	*	-	-	*	0%	*	30%	17%	27%	25%
5th Graders																	
Reading and Mathematics	2025	42%	31%	14%	0%	14%	*	*	-	-	*	0%	-	16%	10%	14%	12%
	2024	42%	31%	16%	*	16%	*	-	-	*	-	17%	-	18%	12%	14%	20%
Reading and Mathematics Including EOC	2025	42%	31%	14%	0%	14%	*	*	-	-	*	0%	-	16%	10%	14%	12%
	2024	42%	31%	16%	*	16%	*	-	-	*	-	17%	-	18%	12%	14%	20%
Reading Including EOC	2025	58%	47%	22%	29%	20%	*	*	-	-	*	0%	-	22%	21%	22%	18%
	2024	55%	43%	28%	*	30%	*	-	-	*	-	33%	-	26%	35%	25%	24%
Math Including EOC	2025	48%	37%	23%	0%	24%	*	*	-	-	*	0%	-	25%	17%	22%	23%
	2024	51%	38%	25%	*	26%	*	-	-	*	-	17%	-	30%	12%	24%	33%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	13%	*	15%	0%	-	-	-	-	0%	-	15%	11%	11%	14%
	2024	36%	30%	18%	*	16%	*	*	*	-	*	*	*	25%	0%	17%	19%
Reading and Mathematics Including EOC	2025	37%	33%	13%	*	15%	0%	-	-	-	-	0%	-	15%	11%	11%	14%
	2024	36%	30%	18%	*	16%	*	*	*	-	*	*	*	25%	0%	17%	19%
Reading Including EOC	2025	56%	50%	30%	*	32%	40%	-	-	-	-	29%	-	35%	22%	29%	27%
	2024	57%	47%	23%	*	21%	*	*	*	-	*	*	*	31%	0%	22%	24%
Math Including EOC	2025	41%	38%	24%	*	25%	40%	-	-	-	-	0%	-	25%	22%	22%	25%
	2024	40%	37%	27%	*	25%	*	*	*	-	*	*	*	35%	6%	27%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	17%	5%	18%	10%	*	*	-	*	10%	-	19%	13%	16%	18%
	2024	36%	27%	19%	19%	18%	40%	*	*	*	*	4%	*	20%	17%	18%	18%
Reading and Mathematics Including EOC	2025	40%	31%	17%	5%	18%	10%	*	*	-	*	10%	-	19%	13%	16%	18%
	2024	38%	29%	19%	19%	18%	40%	*	*	*	*	4%	*	20%	17%	18%	18%
Reading Including EOC	2025	55%	45%	28%	24%	28%	30%	*	*	-	*	15%	-	30%	25%	27%	25%
	2024	54%	42%	25%	19%	24%	40%	*	*	*	*	9%	*	26%	23%	24%	22%
Math Including EOC	2025	46%	38%	27%	10%	27%	30%	*	*	-	*	10%	-	29%	22%	25%	28%
	2024	45%	36%	29%	29%	28%	40%	*	*	*	*	4%	*	33%	19%	29%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	55%	57%	53%	*	-	-	-	*	50%	-	59%	45%	54%	57%	67%
	2024	67%	62%	45%	40%	46%	*	*	-	-	*	17%	*	44%	48%	45%	45%	---
Grade 4 Mathematics	2025	65%	59%	53%	50%	54%	*	-	-	-	*	25%	-	49%	62%	52%	56%	100%
	2024	60%	58%	48%	60%	46%	*	*	-	-	*	33%	*	52%	38%	49%	46%	---
Grade 5 ELA/Reading	2025	69%	63%	40%	29%	42%	*	*	-	-	*	21%	-	41%	38%	39%	39%	100%
	2024	70%	63%	67%	*	68%	*	-	-	*	-	70%	-	67%	66%	66%	63%	---
Grade 5 Mathematics	2025	67%	60%	60%	43%	62%	*	*	-	-	*	44%	-	60%	60%	59%	64%	100%
	2024	65%	57%	60%	*	63%	*	-	-	*	-	50%	-	63%	50%	60%	72%	---
Grade 6 ELA/Reading	2025	64%	65%	41%	*	44%	*	-	-	-	-	29%	-	46%	28%	41%	43%	75%
	2024	61%	59%	36%	*	33%	*	*	*	-	*	*	*	46%	9%	37%	37%	---
Grade 6 Mathematics	2025	56%	66%	65%	*	68%	*	-	-	-	-	36%	-	65%	63%	63%	66%	81%
	2024	48%	57%	64%	*	59%	*	*	*	-	*	*	*	69%	50%	63%	63%	---
All Grades Both Subjects	2025	65%	61%	52%	42%	54%	28%	*	-	-	*	34%	-	53%	49%	51%	54%	88%
	2024	64%	59%	53%	48%	52%	63%	*	*	*	83%	40%	75%	56%	43%	53%	54%	---
All Grades ELA/Reading	2025	67%	62%	44%	36%	45%	22%	*	-	-	*	30%	-	48%	37%	44%	45%	81%
	2024	67%	61%	49%	38%	49%	*	*	*	*	*	37%	*	52%	41%	49%	48%	---
All Grades Mathematics	2025	64%	60%	60%	47%	62%	33%	*	-	-	*	38%	-	59%	62%	59%	62%	94%
	2024	60%	57%	57%	58%	55%	*	*	*	*	*	44%	*	61%	45%	57%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	18%	*	16%	-	-	-	-	-	0%	-	23%	9%	18%	18%	-
	2024	38%	34%	16%	*	18%	*	-	-	-	-	0%	*	19%	8%	16%	13%	---
Grade 4 Mathematics	2025	27%	22%	16%	*	14%	-	-	-	-	-	0%	-	10%	25%	16%	15%	-
	2024	26%	25%	10%	*	8%	*	-	-	-	-	0%	*	7%	15%	10%	9%	---
Grade 5 ELA/Reading	2025	25%	22%	4%	*	4%	*	-	-	-	-	0%	-	6%	0%	2%	4%	-
	2024	35%	29%	36%	*	39%	-	-	-	*	-	*	-	39%	25%	37%	31%	---
Grade 5 Mathematics	2025	35%	28%	15%	17%	16%	*	-	-	-	-	6%	-	13%	20%	15%	17%	-
	2024	41%	32%	31%	*	35%	-	-	-	*	-	*	-	31%	30%	32%	39%	---
Grade 6 ELA/Reading	2025	27%	29%	10%	*	12%	-	-	-	-	-	*	-	10%	11%	10%	12%	-
	2024	24%	25%	11%	*	13%	*	-	-	-	*	*	-	17%	0%	11%	14%	---
Grade 6 Mathematics	2025	33%	33%	22%	*	26%	*	-	-	-	-	20%	-	19%	27%	22%	17%	*
	2024	27%	31%	31%	*	29%	*	-	-	-	-	*	-	43%	8%	31%	32%	---
All Grades Both Subjects	2025	33%	29%	13%	14%	14%	0%	-	-	-	-	5%	-	13%	15%	13%	13%	*
	2024	32%	28%	23%	18%	24%	0%	-	-	*	*	8%	*	26%	14%	23%	23%	---
All Grades ELA/Reading	2025	31%	27%	9%	11%	10%	*	-	-	-	-	4%	-	12%	5%	9%	10%	-
	2024	30%	26%	21%	0%	24%	*	-	-	*	*	0%	*	26%	10%	22%	19%	---
All Grades Mathematics	2025	35%	31%	17%	15%	18%	0%	-	-	-	-	7%	-	14%	23%	17%	17%	*
	2024	35%	31%	24%	27%	24%	*	-	-	*	-	17%	*	26%	17%	24%	26%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	49%	49%	-	48%	-	-	49%	44%	36%	-	72%	-	50%	48%	89%
	2024	75%	67%	48%	43%	-	43%	-	-	-	57%	57%	-	-	-	53%	46%	100%
At Meets Grade Level or Above	2025	50%	40%	25%	21%	-	22%	-	-	21%	20%	19%	-	22%	-	28%	21%	89%
	2024	48%	38%	24%	20%	-	20%	-	-	-	32%	32%	-	-	-	28%	23%	100%
At Masters Grade Level	2025	21%	15%	8%	7%	-	6%	-	-	7%	7%	9%	-	0%	-	7%	7%	67%
	2024	20%	13%	9%	5%	-	5%	-	-	-	12%	12%	-	-	-	14%	7%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	52%	45%	-	43%	-	-	46%	53%	44%	-	78%	-	65%	46%	100%
	2024	76%	67%	51%	43%	-	43%	-	-	-	64%	64%	-	-	-	63%	47%	*
At Meets Grade Level or Above	2025	54%	43%	28%	21%	-	21%	-	-	22%	25%	26%	-	22%	-	38%	22%	100%
	2024	54%	43%	25%	18%	-	18%	-	-	-	36%	36%	-	-	-	34%	22%	*
At Masters Grade Level	2025	23%	15%	8%	5%	-	4%	-	-	6%	8%	11%	-	0%	-	9%	6%	75%
	2024	22%	14%	10%	4%	-	4%	-	-	-	11%	11%	-	-	-	22%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	54%	58%	-	52%	-	-	63%	47%	41%	-	67%	-	44%	57%	88%
	2024	72%	65%	52%	51%	-	51%	-	-	-	57%	57%	-	-	-	49%	52%	*
At Meets Grade Level or Above	2025	45%	36%	27%	27%	-	22%	-	-	30%	19%	19%	-	22%	-	23%	26%	88%
	2024	43%	34%	29%	26%	-	26%	-	-	-	36%	36%	-	-	-	29%	28%	*
At Masters Grade Level	2025	20%	14%	10%	10%	-	9%	-	-	11%	8%	11%	-	0%	-	5%	10%	75%
	2024	17%	12%	11%	8%	-	8%	-	-	-	16%	16%	-	-	-	11%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	23%	27%	-	-	-	-	27%	13%	13%	-	-	-	16%	24%	*
	2024	75%	67%	19%	6%	-	6%	-	-	-	38%	38%	-	-	-	28%	15%	*
At Meets Grade Level or Above	2025	47%	40%	5%	2%	-	-	-	-	2%	7%	7%	-	-	-	11%	3%	*
	2024	43%	33%	3%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	2%	*
At Masters Grade Level	2025	17%	13%	2%	2%	-	-	-	-	2%	0%	0%	-	-	-	5%	1%	*
	2024	16%	9%	1%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	52%	54%	-	55%	-	-	52%	43%	40%	-	47%	-	46%	52%	91%
	2024	64%	59%	53%	50%	-	50%	-	-	-	62%	62%	-	-	-	50%	53%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	44%	44%	-	47%	-	-	40%	37%	31%	-	50%	-	42%	43%	100%
	2024	67%	61%	49%	43%	-	43%	-	-	-	60%	60%	-	-	-	54%	47%	*
All Grades Mathematics	2025	64%	60%	60%	64%	-	64%	-	-	64%	48%	50%	-	44%	-	51%	61%	81%
	2024	60%	57%	57%	57%	-	57%	-	-	-	63%	63%	-	-	-	46%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	13%	13%	-	14%	-	-	12%	16%	5%	-	50%	-	14%	13%	*
	2024	32%	28%	23%	22%	-	22%	-	-	-	26%	26%	-	-	-	21%	23%	-
All Grades ELA/Reading	2025	31%	27%	9%	9%	-	13%	-	-	5%	18%	0%	-	*	-	6%	10%	-
	2024	30%	26%	21%	18%	-	18%	-	-	-	25%	25%	-	-	-	32%	19%	-
All Grades Mathematics	2025	35%	31%	17%	17%	-	16%	-	-	19%	14%	9%	-	*	-	18%	17%	*
	2024	35%	31%	24%	26%	-	26%	-	-	-	26%	26%	-	-	-	13%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	93%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	87%	64%	90%	100%	100%	*	-	64%	93%	0%	97%	73%	87%	91%
Not Included in Accountability: Mobile	4%	5%	10%	36%	8%	0%	0%	*	-	29%	6%	100%	3%	21%	10%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	0%	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	7%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	7%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	91%	90%	86%	62%	89%	100%	*	*	-	67%	91%	*	96%	72%	86%	89%
Not Included in Accountability: Mobile	4%	5%	11%	38%	8%	0%	*	*	-	33%	7%	*	4%	21%	11%	7%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	3%	0%	*	*	-	0%	0%	*	0%	7%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	100%	*	*	-	83%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	87%	62%	90%	100%	*	*	-	67%	93%	*	96%	73%	87%	91%
Not Included in Accountability: Mobile	4%	5%	10%	38%	8%	0%	*	*	-	17%	7%	*	4%	21%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	0%	0%	*	0%	4%	2%	2%
Not Tested	1%	0%	1%	0%	0%	0%	*	*	-	17%	0%	*	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	*	*	-	17%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	78%	94%	*	*	-	-	*	100%	*	100%	78%	92%	96%
Not Included in Accountability: Mobile	4%	5%	8%	22%	6%	*	*	-	-	*	0%	*	0%	22%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	77%	68%	77%	69%	*	*	100%	100%	88%	100%	97%	48%	76%		76%
Not Included in Accountability: Mobile	4%	5%	16%	32%	15%	31%	*	*	0%	0%	12%	0%	3%	35%	16%		15%
Not Included in Accountability: Other Exclusions	2%	3%	7%	0%	8%	0%	*	*	0%	0%	0%	0%	0%	17%	7%		9%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	99%	100%		100%
Included in Accountability	91%	89%	76%	68%	77%	71%	*	*	*	*	88%	*	97%	48%	76%		76%
Not Included in Accountability: Mobile	4%	5%	16%	32%	15%	29%	*	*	*	*	12%	*	3%	34%	16%		15%
Not Included in Accountability: Other Exclusions	4%	5%	7%	0%	8%	0%	*	*	*	*	0%	*	0%	17%	7%		9%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	1%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	77%	75%	77%	71%	*	*	*	*	92%	*	97%	49%	77%		76%
Not Included in Accountability: Mobile	5%	6%	16%	25%	16%	29%	*	*	*	*	8%	*	3%	35%	16%		16%
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	8%	0%	*	*	*	*	0%	*	0%	16%	7%		9%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	*	-	100%	-	100%	100%	100%		100%
Included in Accountability	93%	93%	76%	44%	80%	*	-	-	*	-	75%	-	98%	46%	76%		77%
Not Included in Accountability: Mobile	4%	5%	17%	56%	12%	*	-	-	*	-	25%	-	2%	38%	17%		14%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	8%	*	-	-	*	-	0%	-	0%	16%	7%	9%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.5%	89.7%	93.9%	90.9%	*	*	*	91.0%	92.2%	93.6%	94.3%
2022-23	93.3%	92.8%	93.3%	92.0%	93.6%	89.0%	*	*	*	91.9%	94.4%	93.3%	94.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	24.3%	54.0%	20.5%	41.2%	*	0.0%	*	22.2%	33.9%	24.3%	18.0%
2022-23	20.3%	24.5%	23.7%	31.0%	20.7%	57.1%	*	0.0%	*	27.3%	20.8%	23.5%	16.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	681	100.0%	53,309	5,530,499	682	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	7	1.0%	0.4%	0.3%	8	1.2%	0.4%	0.5%
Pre-Kindergarten	99	14.5%	6.9%	4.5%	99	14.5%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	26	3.8%	1.5%	0.8%	26	3.8%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	73	10.7%	5.3%	3.7%	73	10.7%	5.3%	3.7%
Kindergarten	64	9.4%	6.3%	6.5%	64	9.4%	6.3%	6.5%
Grade 1	85	12.5%	6.8%	6.8%	85	12.5%	6.8%	6.8%
Grade 2	80	11.7%	6.8%	7.0%	80	11.7%	6.8%	7.0%
Grade 3	91	13.4%	6.9%	7.3%	91	13.3%	6.9%	7.3%
Grade 4	71	10.4%	6.8%	7.3%	71	10.4%	6.8%	7.3%
Grade 5	97	14.2%	7.0%	7.3%	97	14.2%	7.0%	7.3%
Grade 6	87	12.8%	6.9%	7.3%	87	12.8%	6.9%	7.3%
Ethnic Distribution								
African American	60	8.8%	25.0%	12.8%	60	8.8%	25.0%	12.8%
Hispanic	586	86.0%	50.8%	53.5%	587	86.1%	50.8%	53.5%
White	18	2.6%	15.5%	24.4%	18	2.6%	15.5%	24.4%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	7	1.0%	4.7%	5.6%	7	1.0%	4.8%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	5	0.7%	3.4%	3.3%	5	0.7%	3.4%	3.3%
Sex								
Female	302	44.3%	48.8%	48.9%	303	44.4%	48.8%	48.8%
Male	379	55.7%	51.2%	51.1%	379	55.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	649	95.3%	75.1%	60.5%	650	95.3%	75.1%	60.4%
Non-Educationally Disadvantaged	32	4.7%	24.9%	39.5%	32	4.7%	24.9%	39.6%
Section 504 Students	7	1.0%	4.2%	6.8%	7	1.0%	4.2%	6.8%
EB Students/EL	492	72.2%	32.7%	24.3%	492	72.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	0.8%	2.9%	2.1%				
Students w/ Dyslexia	10	1.5%	4.0%	6.4%	10	1.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	40	5.9%	3.5%	1.4%	40	5.9%	3.5%	1.4%
Immigrant	147	21.6%	5.7%	3.5%	147	21.6%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	681	100.0%	61.1%	66.6%	682	100.0%	61.1%	66.5%
Military Connected	1	0.1%	1.7%	4.1%	1	0.1%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	617	90.6%	66.0%	53.5%	617	90.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	492	72.2%	32.7%	24.3%	492	72.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	36	5.3%	11.6%	8.7%	36	5.3%	11.6%	8.7%
Special Education	66	9.7%	12.9%	15.3%	67	9.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	66							
Students with Intellectual Disabilities	18	27.3%	46.8%	48.3%				
Students with Physical Disabilities	24	36.4%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	12	18.2%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	199	31.1%	19.6%	16.4%				
African American	41	6.4%	7.7%	3.3%				
Hispanic	144	22.5%	8.9%	8.9%				
White	10	1.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	18	29.5%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	115	25.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	189	30.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	162	27.8%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	1.4%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.8	18.9
Grade 1	14.0	18.0	19.2
Grade 3	17.6	18.0	20.1
Grade 4	12.4	17.9	20.0
Grade 5	18.4	19.7	21.3
Grade 6	18.5	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff	53.3	78.4%	62.4%	63.8%
Teachers	46.0	67.7%	47.5%	48.3%
Professional Support	4.3	6.3%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.4%	2.3%	3.4%
Educational Aides	14.7	21.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	52.7	77.6%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.7	12.4%	21.0%	12.8%
Hispanic	28.0	60.9%	23.6%	31.0%
White	11.3	24.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	2.2%	1.3%
Teachers by Sex				
Males	4.0	8.7%	23.6%	24.6%
Females	42.0	91.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	0.4%	2.4%
Bachelors	31.0	67.4%	69.8%	71.4%
Masters	13.0	28.2%	28.6%	25.4%
Doctorate	1.0	2.2%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.3	31.0%	11.1%	7.3%
1-5 Years Experience	4.0	8.7%	23.1%	28.3%
6-10 Years Experience	11.7	25.5%	20.8%	19.7%
11-20 Years Experience	15.0	32.6%	27.9%	27.6%
21-30 Years Experience	1.0	2.2%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	14.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	4.0	5.0	4.3
Average Years Experience of Teachers	8.0	11.1	11.2
Average Years Experience of Teachers with District	5.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,972	\$51,383	\$55,689
1-5 Years Experience	\$75,365	\$66,871	\$59,266
6-10 Years Experience	\$69,216	\$69,354	\$62,607
11-20 Years Experience	\$73,038	\$73,201	\$66,353
21-30 Years Experience	\$77,702	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$63,975	\$69,461	\$63,751
Professional Support	\$74,424	\$89,167	\$75,909
Campus Administration (School Leadership)	\$101,046	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	24.9	54.1%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.1	2.4%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	14.9	32.4%	72.9%	69.0%
Special Education	5.0	11.0%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SWIFT EL

Campus Number: 220901113

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	72%	54%	71%	90%	-	*	-	-	55%	-	78%	50%	69%	78%
	2024	74%	62%	42%	15%	52%	54%	-	*	-	*	20%	*	42%	44%	43%	77%
At Meets Grade Level or Above	2025	52%	40%	33%	15%	24%	60%	-	*	-	-	18%	-	39%	10%	34%	44%
	2024	48%	36%	17%	5%	14%	31%	-	*	-	*	13%	*	15%	22%	16%	23%
At Masters Grade Level	2025	23%	14%	4%	0%	5%	0%	-	*	-	-	0%	-	6%	0%	6%	11%
	2024	21%	13%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	37%	23%	33%	50%	-	*	-	-	27%	-	42%	20%	37%	56%
	2024	70%	62%	41%	25%	38%	54%	-	*	-	*	33%	*	40%	44%	43%	46%
At Meets Grade Level or Above	2025	46%	36%	22%	8%	19%	30%	-	*	-	-	0%	-	25%	10%	20%	33%
	2024	42%	34%	12%	10%	7%	23%	-	*	-	*	7%	*	13%	11%	13%	23%
At Masters Grade Level	2025	19%	13%	7%	0%	5%	10%	-	*	-	-	0%	-	8%	0%	3%	11%
	2024	15%	11%	2%	0%	0%	0%	-	*	-	*	0%	*	0%	6%	2%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	66%	56%	56%	91%	-	*	-	*	39%	-	68%	60%	65%	82%
	2024	81%	72%	71%	67%	69%	90%	*	83%	-	50%	50%	-	76%	65%	67%	76%
At Meets Grade Level or Above	2025	54%	42%	40%	38%	22%	64%	-	*	-	*	11%	-	37%	45%	39%	45%
	2024	51%	39%	34%	33%	29%	60%	*	50%	-	0%	13%	-	31%	39%	31%	38%
At Masters Grade Level	2025	24%	14%	7%	0%	4%	9%	-	*	-	*	0%	-	3%	15%	8%	9%
	2024	23%	14%	16%	17%	11%	20%	*	33%	-	0%	0%	-	16%	16%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	48%	38%	37%	73%	-	*	-	*	33%	-	42%	60%	47%	55%
	2024	69%	61%	46%	44%	43%	50%	*	67%	-	33%	25%	-	47%	45%	42%	43%
At Meets Grade Level or Above	2025	47%	39%	24%	13%	22%	27%	-	*	-	*	22%	-	21%	30%	24%	27%
	2024	46%	38%	26%	28%	26%	30%	*	33%	-	0%	13%	-	27%	26%	23%	24%
At Masters Grade Level	2025	24%	17%	7%	6%	0%	9%	-	*	-	*	6%	-	3%	15%	4%	9%
	2024	21%	16%	8%	6%	9%	0%	*	17%	-	0%	0%	-	4%	13%	6%	5%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	62%	38%	62%	91%	*	83%	-	*	23%	*	63%	61%	60%	73%
	2024	79%	71%	58%	58%	64%	67%	-	*	-	*	38%	*	61%	53%	55%	64%
At Meets Grade Level or Above	2025	58%	47%	39%	23%	38%	45%	*	83%	-	*	0%	*	37%	43%	36%	41%
	2024	55%	43%	36%	25%	41%	50%	-	*	-	*	13%	*	42%	24%	33%	43%
At Masters Grade Level	2025	30%	21%	17%	15%	12%	27%	*	33%	-	*	0%	*	15%	22%	12%	5%
	2024	29%	19%	20%	8%	27%	25%	-	*	-	*	13%	*	21%	18%	19%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	63%	54%	52%	91%	*	100%	-	*	38%	*	59%	73%	60%	55%
	2024	77%	67%	78%	75%	73%	92%	-	*	-	*	50%	*	79%	76%	76%	71%
At Meets Grade Level or Above	2025	47%	37%	41%	23%	39%	45%	*	83%	-	*	15%	*	39%	45%	37%	41%
	2024	50%	38%	46%	25%	41%	75%	-	*	-	*	25%	*	52%	35%	43%	43%
At Masters Grade Level	2025	22%	15%	15%	8%	15%	18%	*	17%	-	*	8%	*	13%	18%	11%	14%
	2024	19%	14%	10%	0%	5%	33%	-	*	-	*	0%	*	12%	6%	5%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	60%	46%	48%	91%	*	100%	-	*	46%	*	57%	68%	58%	59%
	2024	58%	46%	58%	67%	50%	67%	-	*	-	*	50%	*	55%	65%	55%	50%
At Meets Grade Level or Above	2025	31%	22%	26%	8%	24%	45%	*	50%	-	*	23%	*	28%	23%	23%	23%
	2024	28%	18%	26%	17%	23%	50%	-	*	-	*	25%	*	30%	18%	19%	36%
At Masters Grade Level	2025	12%	8%	7%	8%	6%	0%	*	17%	-	*	0%	*	9%	5%	5%	0%
	2024	11%	7%	12%	0%	14%	25%	-	*	-	*	0%	*	15%	6%	10%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	73%	73%	71%	80%	-	-	-	*	36%	*	72%	77%	71%	71%
	2024	77%	70%	75%	76%	66%	83%	-	*	*	*	50%	*	68%	88%	73%	83%
At Meets Grade Level or Above	2025	56%	50%	53%	45%	52%	70%	-	-	-	*	27%	*	53%	54%	50%	57%
	2024	57%	47%	46%	35%	34%	67%	-	*	*	*	6%	*	44%	50%	47%	83%
At Masters Grade Level	2025	29%	23%	29%	27%	24%	50%	-	-	-	*	18%	*	31%	23%	24%	43%
	2024	26%	18%	17%	18%	14%	17%	-	*	*	*	0%	*	20%	13%	17%	50%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	67%	73%	62%	70%	-	-	-	*	27%	*	63%	77%	63%	64%
	2024	72%	69%	66%	71%	55%	83%	-	*	*	*	44%	*	66%	67%	65%	83%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	40%	36%	38%	50%	-	-	-	*	27%	*	38%	46%	37%	43%
	2024	39%	37%	32%	24%	24%	58%	-	*	*	*	6%	*	32%	33%	33%	67%
At Masters Grade Level	2025	16%	17%	18%	9%	14%	30%	-	-	-	*	18%	*	19%	15%	13%	21%
	2024	14%	12%	5%	6%	0%	17%	-	*	*	*	6%	*	5%	4%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	61%	50%	54%	81%	*	96%	-	59%	36%	73%	60%	63%	59%	65%
	2024	75%	67%	59%	53%	56%	71%	*	80%	*	52%	39%	92%	58%	61%	57%	65%
At Meets Grade Level or Above	2025	50%	40%	35%	23%	31%	48%	*	77%	-	32%	16%	64%	35%	36%	33%	39%
	2024	48%	38%	30%	22%	26%	49%	*	52%	*	13%	12%	62%	30%	30%	28%	40%
At Masters Grade Level	2025	21%	15%	12%	8%	9%	17%	*	31%	-	14%	5%	36%	11%	14%	9%	13%
	2024	20%	13%	10%	6%	8%	15%	*	24%	*	0%	2%	31%	10%	10%	8%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	67%	55%	64%	88%	*	90%	-	56%	38%	*	70%	62%	65%	75%
	2024	76%	67%	62%	52%	63%	72%	*	83%	*	50%	38%	100%	61%	64%	60%	75%
At Meets Grade Level or Above	2025	54%	43%	41%	30%	34%	60%	*	90%	-	33%	13%	*	41%	41%	40%	46%
	2024	54%	43%	33%	24%	29%	51%	*	58%	*	21%	11%	60%	32%	36%	32%	45%
At Masters Grade Level	2025	23%	15%	14%	9%	11%	21%	*	40%	-	11%	4%	*	13%	17%	12%	16%
	2024	22%	14%	13%	10%	12%	15%	*	33%	*	0%	2%	40%	13%	12%	11%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	54%	45%	46%	71%	*	100%	-	67%	32%	*	51%	62%	52%	57%
	2024	72%	65%	56%	51%	50%	70%	*	83%	*	50%	38%	80%	56%	57%	55%	58%
At Meets Grade Level or Above	2025	45%	36%	32%	19%	30%	38%	*	80%	-	44%	17%	*	31%	35%	30%	38%
	2024	43%	34%	28%	21%	23%	47%	*	50%	*	7%	11%	60%	29%	27%	27%	37%
At Masters Grade Level	2025	20%	14%	12%	6%	9%	17%	*	30%	-	22%	8%	*	11%	14%	8%	14%
	2024	17%	12%	6%	3%	3%	13%	*	17%	*	0%	2%	20%	5%	8%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	60%	46%	48%	91%	*	100%	-	*	46%	*	57%	68%	58%	59%
	2024	75%	67%	58%	67%	50%	67%	-	*	-	*	50%	*	55%	65%	55%	50%
At Meets Grade Level or Above	2025	47%	40%	26%	8%	24%	45%	*	50%	-	*	23%	*	28%	23%	23%	23%
	2024	43%	33%	26%	17%	23%	50%	-	*	-	*	25%	*	30%	18%	19%	36%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	7%	8%	6%	0%	*	17%	-	*	0%	*	9%	5%	5%	0%
	2024	16%	9%	12%	0%	14%	25%	-	*	-	*	0%	*	15%	6%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	20%	0%	19%	30%	-	*	-	-	0%	-	22%	10%	17%	33%
	2024	35%	26%	8%	5%	3%	15%	-	*	-	*	7%	*	8%	6%	8%	15%
Reading and Mathematics Including EOC	2025	39%	28%	20%	0%	19%	30%	-	*	-	-	0%	-	22%	10%	17%	33%
	2024	35%	26%	8%	5%	3%	15%	-	*	-	*	7%	*	8%	6%	8%	15%
Reading Including EOC	2025	52%	40%	33%	15%	24%	60%	-	*	-	-	18%	-	39%	10%	34%	44%
	2024	48%	36%	17%	5%	14%	31%	-	*	-	*	13%	*	15%	22%	16%	23%
Math Including EOC	2025	46%	36%	22%	8%	19%	30%	-	*	-	-	0%	-	25%	10%	20%	33%
	2024	42%	34%	12%	10%	7%	23%	-	*	-	*	7%	*	13%	11%	13%	23%
4th Graders																	
Reading and Mathematics	2025	40%	30%	21%	13%	19%	18%	-	*	-	*	11%	-	18%	25%	20%	18%
	2024	38%	29%	22%	22%	20%	30%	*	33%	-	0%	0%	-	22%	23%	19%	19%
Reading and Mathematics Including EOC	2025	40%	30%	21%	13%	19%	18%	-	*	-	*	11%	-	18%	25%	20%	18%
	2024	38%	29%	22%	22%	20%	30%	*	33%	-	0%	0%	-	22%	23%	19%	19%
Reading Including EOC	2025	54%	42%	40%	38%	22%	64%	-	*	-	*	11%	-	37%	45%	39%	45%
	2024	51%	39%	34%	33%	29%	60%	*	50%	-	0%	13%	-	31%	39%	31%	38%
Math Including EOC	2025	47%	39%	24%	13%	22%	27%	-	*	-	*	22%	-	21%	30%	24%	27%
	2024	46%	38%	26%	28%	26%	30%	*	33%	-	0%	13%	-	27%	26%	23%	24%
5th Graders																	
Reading and Mathematics	2025	42%	31%	32%	23%	30%	27%	*	83%	-	*	0%	*	30%	36%	28%	32%
	2024	42%	31%	32%	25%	36%	42%	-	*	-	*	13%	*	39%	18%	29%	43%
Reading and Mathematics Including EOC	2025	42%	31%	32%	23%	30%	27%	*	83%	-	*	0%	*	30%	36%	28%	32%
	2024	42%	31%	32%	25%	36%	42%	-	*	-	*	13%	*	39%	18%	29%	43%
Reading Including EOC	2025	58%	47%	39%	23%	38%	45%	*	83%	-	*	0%	*	37%	43%	36%	41%
	2024	55%	43%	36%	25%	41%	50%	-	*	-	*	13%	*	42%	24%	33%	43%
Math Including EOC	2025	48%	37%	41%	23%	39%	45%	*	83%	-	*	15%	*	39%	45%	37%	41%
	2024	51%	38%	46%	25%	41%	75%	-	*	-	*	25%	*	52%	35%	43%	43%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	36%	36%	33%	50%	-	-	-	*	18%	*	34%	38%	32%	43%
	2024	36%	30%	29%	18%	21%	58%	-	*	*	*	6%	*	27%	33%	30%	67%
Reading and Mathematics Including EOC	2025	37%	33%	36%	36%	33%	50%	-	-	-	*	18%	*	34%	38%	32%	43%
	2024	36%	30%	29%	18%	21%	58%	-	*	*	*	6%	*	27%	33%	30%	67%
Reading Including EOC	2025	56%	50%	53%	45%	52%	70%	-	-	-	*	27%	*	53%	54%	50%	57%
	2024	57%	47%	46%	35%	34%	67%	-	*	*	*	6%	*	44%	50%	47%	83%
Math Including EOC	2025	41%	38%	40%	36%	38%	50%	-	-	-	*	27%	*	38%	46%	37%	43%
	2024	40%	37%	32%	24%	24%	58%	-	*	*	*	6%	*	32%	33%	33%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	27%	17%	25%	31%	*	80%	-	22%	8%	*	26%	29%	24%	32%
	2024	36%	27%	22%	16%	19%	36%	*	42%	*	0%	6%	60%	23%	21%	21%	33%
Reading and Mathematics Including EOC	2025	40%	31%	27%	17%	25%	31%	*	80%	-	22%	8%	*	26%	29%	24%	32%
	2024	38%	29%	22%	16%	19%	36%	*	42%	*	0%	6%	60%	23%	21%	21%	33%
Reading Including EOC	2025	55%	45%	41%	30%	34%	60%	*	90%	-	33%	13%	*	41%	41%	40%	46%
	2024	54%	42%	33%	24%	29%	51%	*	58%	*	21%	11%	60%	32%	36%	32%	45%
Math Including EOC	2025	46%	38%	32%	19%	30%	38%	*	80%	-	44%	17%	*	31%	35%	30%	38%
	2024	45%	36%	28%	21%	23%	47%	*	50%	*	7%	11%	60%	29%	27%	27%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	66%	69%	50%	91%	-	*	-	*	31%	-	72%	55%	68%	59%	88%
	2024	67%	62%	69%	59%	69%	85%	*	58%	-	70%	56%	-	73%	60%	64%	64%	---
Grade 4 Mathematics	2025	65%	59%	50%	34%	50%	55%	-	*	-	*	39%	-	47%	55%	49%	59%	88%
	2024	60%	58%	48%	56%	48%	40%	*	50%	-	20%	19%	-	43%	56%	46%	45%	---
Grade 5 ELA/Reading	2025	69%	63%	55%	31%	58%	65%	*	80%	-	*	17%	*	57%	50%	53%	62%	88%
	2024	70%	63%	59%	55%	61%	63%	-	*	-	*	50%	*	64%	50%	55%	71%	---
Grade 5 Mathematics	2025	67%	60%	71%	50%	70%	90%	*	100%	-	*	54%	*	69%	75%	69%	79%	100%
	2024	65%	57%	67%	64%	59%	83%	-	*	-	*	50%	*	67%	67%	63%	50%	---
Grade 6 ELA/Reading	2025	64%	65%	74%	77%	67%	93%	-	-	-	*	33%	*	68%	91%	73%	68%	94%
	2024	61%	59%	78%	89%	66%	80%	-	*	*	*	57%	*	74%	87%	77%	83%	---
Grade 6 Mathematics	2025	56%	66%	68%	55%	69%	79%	-	-	-	*	56%	*	68%	70%	66%	71%	94%
	2024	48%	57%	46%	43%	36%	70%	-	*	*	*	33%	*	39%	61%	46%	54%	---
All Grades Both Subjects	2025	65%	61%	63%	52%	60%	78%	*	93%	-	67%	37%	75%	63%	63%	62%	67%	92%
	2024	64%	59%	61%	61%	56%	70%	*	68%	*	50%	44%	75%	60%	63%	58%	60%	---
All Grades ELA/Reading	2025	67%	62%	64%	59%	57%	82%	*	86%	-	61%	27%	*	65%	61%	63%	63%	90%
	2024	67%	61%	69%	68%	66%	75%	*	70%	*	75%	55%	*	71%	66%	66%	71%	---
All Grades Mathematics	2025	64%	60%	63%	45%	63%	73%	*	100%	-	72%	47%	*	61%	66%	61%	72%	94%
	2024	60%	57%	52%	54%	47%	66%	*	65%	*	25%	34%	*	48%	60%	50%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	37%	36%	31%	*	-	-	-	-	25%	-	45%	14%	38%	*	*
	2024	38%	34%	53%	50%	56%	*	-	*	-	*	43%	-	54%	50%	48%	44%	---
Grade 4 Mathematics	2025	27%	22%	10%	0%	12%	*	-	-	-	-	0%	-	14%	0%	11%	20%	*
	2024	26%	25%	18%	11%	16%	*	*	*	-	*	0%	-	8%	36%	18%	9%	---
Grade 5 ELA/Reading	2025	25%	22%	28%	*	40%	*	-	*	-	*	14%	-	33%	17%	29%	60%	-
	2024	35%	29%	18%	17%	20%	*	-	*	-	*	0%	-	27%	0%	16%	17%	---
Grade 5 Mathematics	2025	35%	28%	29%	0%	17%	80%	-	*	-	*	22%	*	28%	33%	29%	25%	-
	2024	41%	32%	57%	67%	55%	*	-	-	-	*	33%	-	57%	57%	58%	50%	---
Grade 6 ELA/Reading	2025	27%	29%	41%	*	33%	*	-	-	-	*	14%	-	25%	80%	44%	33%	-
	2024	24%	25%	46%	40%	47%	*	-	-	-	*	36%	*	31%	75%	43%	*	---
Grade 6 Mathematics	2025	33%	33%	10%	*	17%	*	-	-	-	*	0%	-	11%	*	11%	*	-
	2024	27%	31%	33%	*	40%	*	-	-	-	*	*	-	29%	*	33%	*	---
All Grades Both Subjects	2025	33%	29%	27%	16%	23%	62%	-	*	-	33%	14%	*	27%	26%	27%	33%	20%
	2024	32%	28%	37%	37%	38%	27%	*	40%	-	38%	27%	*	34%	44%	36%	27%	---
All Grades ELA/Reading	2025	31%	27%	35%	32%	34%	60%	-	*	-	40%	19%	-	36%	33%	37%	50%	*
	2024	30%	26%	41%	38%	44%	33%	-	*	-	50%	30%	*	40%	44%	38%	29%	---
All Grades Mathematics	2025	35%	31%	19%	0%	15%	63%	-	*	-	*	8%	*	20%	18%	19%	24%	*
	2024	35%	31%	32%	35%	31%	17%	*	*	-	29%	21%	-	27%	43%	33%	25%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	61%	-	-	-	-	-	-	63%	60%	-	65%	-	59%	63%	100%
	2024	75%	67%	59%	-	-	-	-	-	-	65%	64%	*	-	-	57%	65%	-
At Meets Grade Level or Above	2025	50%	40%	35%	-	-	-	-	-	-	35%	33%	-	37%	-	34%	35%	100%
	2024	48%	38%	30%	-	-	-	-	-	-	40%	39%	*	-	-	27%	40%	-
At Masters Grade Level	2025	21%	15%	12%	-	-	-	-	-	-	8%	10%	-	6%	-	12%	8%	88%
	2024	20%	13%	10%	-	-	-	-	-	-	13%	13%	*	-	-	8%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	67%	-	-	-	-	-	-	73%	71%	-	76%	-	65%	73%	*
	2024	76%	67%	62%	-	-	-	-	-	-	75%	75%	*	-	-	58%	75%	-
At Meets Grade Level or Above	2025	54%	43%	41%	-	-	-	-	-	-	42%	42%	-	43%	-	39%	42%	*
	2024	54%	43%	33%	-	-	-	-	-	-	45%	44%	*	-	-	29%	45%	-
At Masters Grade Level	2025	23%	15%	14%	-	-	-	-	-	-	10%	13%	-	5%	-	14%	10%	*
	2024	22%	14%	13%	-	-	-	-	-	-	20%	19%	*	-	-	11%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	54%	-	-	-	-	-	-	54%	52%	-	57%	-	53%	54%	*
	2024	72%	65%	56%	-	-	-	-	-	-	58%	58%	*	-	-	55%	58%	-
At Meets Grade Level or Above	2025	45%	36%	32%	-	-	-	-	-	-	33%	26%	-	43%	-	30%	33%	*
	2024	43%	34%	28%	-	-	-	-	-	-	37%	36%	*	-	-	25%	37%	-
At Masters Grade Level	2025	20%	14%	12%	-	-	-	-	-	-	10%	6%	-	14%	-	11%	10%	*
	2024	17%	12%	6%	-	-	-	-	-	-	7%	7%	*	-	-	6%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	60%	-	-	-	-	-	-	59%	*	-	62%	-	61%	59%	-
	2024	75%	67%	58%	-	-	-	-	-	-	50%	50%	-	-	-	61%	50%	-
At Meets Grade Level or Above	2025	47%	40%	26%	-	-	-	-	-	-	23%	*	-	24%	-	28%	23%	-
	2024	43%	33%	26%	-	-	-	-	-	-	36%	36%	-	-	-	22%	36%	-
At Masters Grade Level	2025	17%	13%	7%	-	-	-	-	-	-	0%	*	-	0%	-	11%	0%	-
	2024	16%	9%	12%	-	-	-	-	-	-	14%	14%	-	-	-	11%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	63%	-	-	-	-	-	-	64%	58%	-	70%	-	62%	64%	100%
	2024	64%	59%	61%	-	-	-	-	-	-	60%	60%	*	-	-	61%	60%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	64%	-	-	-	-	-	-	60%	57%	-	62%	-	64%	60%	*
	2024	67%	61%	69%	-	-	-	-	-	-	71%	71%	*	-	-	68%	71%	-
All Grades Mathematics	2025	64%	60%	63%	-	-	-	-	-	-	69%	60%	-	79%	-	59%	69%	*
	2024	60%	57%	52%	-	-	-	-	-	-	49%	50%	*	-	-	53%	49%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	27%	-	-	-	-	-	-	33%	31%	-	35%	-	25%	33%	-
	2024	32%	28%	37%	-	-	-	-	-	-	27%	27%	-	-	-	41%	27%	-
All Grades ELA/Reading	2025	31%	27%	35%	-	-	-	-	-	-	50%	43%	-	60%	-	32%	50%	-
	2024	30%	26%	41%	-	-	-	-	-	-	29%	29%	-	-	-	45%	29%	-
All Grades Mathematics	2025	35%	31%	19%	-	-	-	-	-	-	24%	22%	-	25%	-	17%	24%	-
	2024	35%	31%	32%	-	-	-	-	-	-	25%	25%	-	-	-	35%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	90%	85%	93%	96%	*	90%	-	76%	94%	100%	95%	81%	89%	92%
Not Included in Accountability: Mobile	4%	5%	8%	15%	5%	0%	*	10%	-	24%	6%	0%	5%	14%	9%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	4%	*	0%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	91%	85%	94%	95%	*	91%	-	75%	93%	*	95%	83%	89%	92%
Not Included in Accountability: Mobile	4%	5%	8%	15%	5%	0%	*	9%	-	25%	7%	*	5%	13%	9%	2%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	5%	*	0%	-	0%	0%	*	0%	5%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	89%	83%	91%	95%	*	91%	-	75%	93%	*	95%	77%	88%	92%
Not Included in Accountability: Mobile	4%	5%	9%	17%	6%	0%	*	9%	-	25%	7%	*	5%	17%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	5%	*	0%	-	0%	0%	*	0%	5%	2%	7%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	97%	100%	*	100%	-	100%	100%	*	100%	96%	98%	100%
Included in Accountability	94%	94%	94%	93%	97%	100%	*	86%	-	80%	100%	*	98%	88%	93%	96%
Not Included in Accountability: Mobile	4%	5%	4%	7%	0%	0%	*	14%	-	20%	0%	*	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	4%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	4%	2%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	91%	94%	86%	*	93%	*	94%	94%	87%	95%	86%	91%		92%
Not Included in Accountability: Mobile	4%	5%	8%	9%	6%	14%	*	7%	*	6%	6%	13%	5%	14%	9%		8%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	92%	91%	94%	87%	*	92%	*	93%	94%	83%	95%	87%	92%		92%
Not Included in Accountability: Mobile	4%	5%	8%	9%	6%	13%	*	8%	*	7%	6%	17%	5%	13%	8%		8%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	91%	94%	87%	*	92%	*	93%	94%	83%	95%	87%	92%		92%
Not Included in Accountability: Mobile	5%	6%	8%	9%	6%	13%	*	8%	*	7%	6%	17%	5%	13%	8%		8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	92%	92%	80%	-	*	-	*	100%	*	92%	85%	88%		93%
Not Included in Accountability: Mobile	4%	5%	11%	8%	8%	20%	-	*	-	*	0%	*	8%	15%	13%		7%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	91.4%	89.6%	91.6%	93.1%	*	96.7%	*	87.8%	92.1%	90.9%	93.8%
2022-23	93.3%	92.8%	91.9%	89.7%	92.4%	93.0%	*	96.8%	*	92.1%	91.4%	91.8%	93.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	33.7%	44.2%	32.6%	25.3%	*	5.0%	*	41.4%	26.0%	35.3%	22.8%
2022-23	20.3%	24.5%	32.9%	41.4%	31.6%	26.3%	*	0.0%	*	35.0%	40.8%	31.6%	21.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	515	100.0%	53,309	5,530,499	517	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	15	2.9%	0.4%	0.3%	17	3.3%	0.4%	0.5%
Pre-Kindergarten	80	15.5%	6.9%	4.5%	80	15.5%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	33	6.4%	1.5%	0.8%	33	6.4%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	47	9.1%	5.3%	3.7%	47	9.1%	5.3%	3.7%
Kindergarten	65	12.6%	6.3%	6.5%	65	12.6%	6.3%	6.5%
Grade 1	53	10.3%	6.8%	6.8%	53	10.3%	6.8%	6.8%
Grade 2	56	10.9%	6.8%	7.0%	56	10.8%	6.8%	7.0%
Grade 3	53	10.3%	6.9%	7.3%	53	10.3%	6.9%	7.3%
Grade 4	66	12.8%	6.8%	7.3%	66	12.8%	6.8%	7.3%
Grade 5	75	14.6%	7.0%	7.3%	75	14.5%	7.0%	7.3%
Grade 6	52	10.1%	6.9%	7.3%	52	10.1%	6.9%	7.3%
Ethnic Distribution								
African American	164	31.8%	25.0%	12.8%	165	31.9%	25.0%	12.8%
Hispanic	207	40.2%	50.8%	53.5%	208	40.2%	50.8%	53.5%
White	95	18.4%	15.5%	24.4%	95	18.4%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	22	4.3%	4.7%	5.6%	22	4.3%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	26	5.0%	3.4%	3.3%	26	5.0%	3.4%	3.3%
Sex								
Female	247	48.0%	48.8%	48.9%	247	47.8%	48.8%	48.8%
Male	268	52.0%	51.2%	51.1%	270	52.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	430	83.5%	75.1%	60.5%	431	83.4%	75.1%	60.4%
Non-Educationally Disadvantaged	85	16.5%	24.9%	39.5%	86	16.6%	24.9%	39.6%
Section 504 Students	8	1.6%	4.2%	6.8%	8	1.5%	4.2%	6.8%
EB Students/EL	93	18.1%	32.7%	24.3%	93	18.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	18	3.5%	4.0%	6.4%	18	3.5%	4.0%	6.4%
Foster Care	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Homeless	23	4.5%	3.5%	1.4%	23	4.4%	3.5%	1.4%
Immigrant	15	2.9%	5.7%	3.5%	15	2.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	515	100.0%	61.1%	66.6%	517	100.0%	61.1%	66.5%
Military Connected	7	1.4%	1.7%	4.1%	7	1.4%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	343	66.6%	66.0%	53.5%	343	66.3%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	92	17.9%	32.7%	24.3%	92	17.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	42	8.2%	11.6%	8.7%	42	8.1%	11.6%	8.7%
Special Education	79	15.3%	12.9%	15.3%	81	15.7%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	77							
Students with Intellectual Disabilities	29	37.7%	46.8%	48.3%				
Students with Physical Disabilities	23	29.9%	18.1%	17.0%				
Students with Autism	11	14.3%	18.1%	16.8%				
Students with Behavioral Disabilities	9	11.7%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	5	6.5%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	102	22.5%	19.6%	16.4%				
African American	39	8.6%	7.7%	3.3%				
Hispanic	29	6.4%	8.9%	8.9%				
White	18	4.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	2.9%	0.7%	0.6%				
Special Ed Students who are Mobile	8	10.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	20.2%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	97	23.7%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	184	37.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	17.8	18.9
Grade 1	17.0	18.0	19.2
Grade 2	18.3	17.5	19.4
Grade 3	17.7	18.0	20.1
Grade 4	16.0	17.9	20.0
Grade 5	24.7	19.7	21.3
Grade 6	16.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff	43.2	75.9%	62.4%	63.8%
Teachers	38.1	67.0%	47.5%	48.3%
Professional Support	4.0	7.0%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.9%	2.3%	3.4%
Educational Aides	13.7	24.1%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	20.0	35.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	13.1%	21.0%	12.8%
Hispanic	5.0	13.2%	23.6%	31.0%
White	26.0	68.2%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.2%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	5.2%	2.2%	1.3%
Teachers by Sex				
Males	6.0	15.9%	23.6%	24.6%
Females	32.1	84.1%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.0	73.4%	69.8%	71.4%
Masters	10.2	26.6%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	15.7%	11.1%	7.3%
1-5 Years Experience	10.2	26.6%	23.1%	28.3%
6-10 Years Experience	7.9	20.7%	20.8%	19.7%
11-20 Years Experience	6.0	15.7%	27.9%	27.6%
21-30 Years Experience	7.1	18.6%	15.2%	14.1%
Over 30 Years Experience	1.0	2.6%	2.0%	3.0%
Number of Students per Teacher	13.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	10.5	11.1	11.2
Average Years Experience of Teachers with District	7.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,490	\$51,383	\$55,689
1-5 Years Experience	\$65,777	\$66,871	\$59,266
6-10 Years Experience	\$69,725	\$69,354	\$62,607
11-20 Years Experience	\$72,598	\$73,201	\$66,353
21-30 Years Experience	\$76,885	\$78,031	\$70,976
Over 30 Years Experience	\$82,642	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,396	\$69,461	\$63,751
Professional Support	\$74,590	\$89,167	\$75,909
Campus Administration (School Leadership)	\$108,312	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	3.5%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	30.1	79.0%	72.9%	69.0%
Special Education	6.5	16.9%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: THORNTON EL

Campus Number: 220901114

2025 Campus Accountability Score: F

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	52%	75%	49%	*	-	*	*	*	17%	*	49%	59%	51%	46%
	2024	74%	62%	33%	*	31%	*	-	-	-	-	18%	*	32%	37%	33%	28%
At Meets Grade Level or Above	2025	52%	40%	27%	50%	25%	*	-	*	*	*	0%	*	24%	36%	27%	25%
	2024	48%	36%	13%	*	11%	*	-	-	-	-	5%	*	13%	16%	12%	11%
At Masters Grade Level	2025	23%	14%	15%	38%	13%	*	-	*	*	*	0%	*	11%	27%	15%	12%
	2024	21%	13%	5%	*	5%	*	-	-	-	-	0%	*	6%	5%	4%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	56%	63%	56%	*	-	*	*	*	22%	*	57%	55%	56%	54%
	2024	70%	62%	40%	*	40%	*	-	-	-	-	14%	*	39%	42%	40%	44%
At Meets Grade Level or Above	2025	46%	36%	34%	50%	32%	*	-	*	*	*	17%	*	35%	32%	33%	32%
	2024	42%	34%	18%	*	16%	*	-	-	-	-	9%	*	18%	16%	17%	18%
At Masters Grade Level	2025	19%	13%	9%	13%	10%	*	-	*	*	*	0%	*	11%	5%	9%	8%
	2024	15%	11%	4%	*	4%	*	-	-	-	-	0%	*	6%	0%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	51%	*	52%	*	-	-	-	*	17%	*	46%	59%	49%	54%
	2024	81%	72%	59%	*	61%	*	*	-	-	-	15%	*	59%	60%	60%	61%
At Meets Grade Level or Above	2025	54%	42%	28%	*	28%	*	-	-	-	*	4%	*	25%	32%	28%	29%
	2024	51%	39%	19%	*	20%	*	*	-	-	-	0%	*	17%	24%	18%	23%
At Masters Grade Level	2025	24%	14%	5%	*	4%	*	-	-	-	*	4%	*	2%	12%	3%	4%
	2024	23%	14%	2%	*	2%	*	*	-	-	-	0%	*	0%	8%	2%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	51%	*	52%	*	-	-	-	*	30%	*	52%	47%	51%	51%
	2024	69%	61%	56%	*	58%	*	*	-	-	-	8%	*	60%	44%	56%	60%
At Meets Grade Level or Above	2025	47%	39%	27%	*	28%	*	-	-	-	*	13%	*	32%	18%	28%	30%
	2024	46%	38%	26%	*	27%	*	*	-	-	-	8%	*	26%	28%	27%	30%
At Masters Grade Level	2025	24%	17%	10%	*	10%	*	-	-	-	*	4%	*	13%	6%	11%	12%
	2024	21%	16%	7%	*	7%	*	*	-	-	-	0%	*	7%	8%	8%	9%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	63%	*	64%	*	*	-	-	-	33%	*	67%	50%	62%	65%
	2024	79%	71%	56%	*	55%	*	-	-	-	-	25%	*	56%	56%	56%	57%
At Meets Grade Level or Above	2025	58%	47%	27%	*	28%	*	*	-	-	-	13%	*	27%	27%	27%	29%
	2024	55%	43%	27%	*	25%	*	-	-	-	-	17%	*	27%	28%	24%	25%
At Masters Grade Level	2025	30%	21%	5%	*	6%	*	*	-	-	-	0%	*	4%	9%	6%	6%
	2024	29%	19%	5%	*	4%	*	-	-	-	-	8%	*	7%	0%	4%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	50%	*	51%	*	*	-	-	-	20%	*	53%	41%	50%	52%
	2024	77%	67%	56%	*	55%	*	-	-	-	-	50%	*	54%	64%	56%	57%
At Meets Grade Level or Above	2025	47%	37%	14%	*	14%	*	*	-	-	-	0%	*	16%	9%	14%	16%
	2024	50%	38%	18%	*	17%	*	-	-	-	-	8%	*	20%	12%	17%	18%
At Masters Grade Level	2025	22%	15%	5%	*	4%	*	*	-	-	-	0%	*	5%	5%	6%	6%
	2024	19%	14%	4%	*	4%	*	-	-	-	-	8%	*	6%	0%	3%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	33%	*	31%	*	*	-	-	-	7%	*	31%	41%	31%	34%
	2024	58%	46%	28%	*	26%	*	-	-	-	-	17%	*	24%	40%	27%	29%
At Meets Grade Level or Above	2025	31%	22%	6%	*	6%	*	*	-	-	-	0%	*	4%	14%	6%	7%
	2024	28%	18%	5%	*	6%	*	-	-	-	-	0%	*	6%	4%	6%	6%
At Masters Grade Level	2025	12%	8%	2%	*	1%	*	*	-	-	-	0%	*	1%	5%	2%	2%
	2024	11%	7%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	48%	*	47%	*	-	-	-	-	13%	*	51%	40%	45%	48%
	2024	77%	70%	57%	*	57%	*	-	-	-	-	8%	*	64%	27%	58%	62%
At Meets Grade Level or Above	2025	56%	50%	23%	*	20%	*	-	-	-	-	7%	*	25%	17%	23%	22%
	2024	57%	47%	23%	*	21%	*	-	-	-	-	0%	*	27%	7%	22%	22%
At Masters Grade Level	2025	29%	23%	3%	*	2%	*	-	-	-	-	0%	*	4%	0%	2%	2%
	2024	26%	18%	2%	*	3%	*	-	-	-	-	0%	*	3%	0%	3%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	57%	*	57%	*	-	-	-	-	33%	*	52%	71%	57%	57%
	2024	72%	69%	50%	*	48%	*	-	-	-	-	25%	*	54%	33%	51%	50%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	19%	*	18%	*	-	-	-	-	7%	*	15%	29%	19%	21%
	2024	39%	37%	6%	*	7%	*	-	-	-	-	0%	*	7%	0%	6%	8%
At Masters Grade Level	2025	16%	17%	4%	*	4%	*	-	-	-	-	0%	*	4%	6%	5%	4%
	2024	14%	12%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	51%	50%	51%	61%	*	*	*	67%	22%	37%	51%	52%	50%	51%
	2024	75%	67%	48%	64%	48%	46%	*	-	-	-	19%	39%	49%	47%	48%	50%
At Meets Grade Level or Above	2025	50%	40%	22%	34%	22%	25%	*	*	*	33%	7%	11%	22%	24%	22%	23%
	2024	48%	38%	17%	33%	17%	18%	*	-	-	-	5%	6%	18%	16%	17%	18%
At Masters Grade Level	2025	21%	15%	6%	16%	6%	14%	*	*	*	17%	1%	4%	6%	8%	6%	6%
	2024	20%	13%	4%	6%	4%	7%	*	-	-	-	2%	0%	4%	3%	3%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	53%	61%	53%	50%	*	*	*	*	20%	42%	54%	52%	52%	54%
	2024	76%	67%	51%	60%	51%	50%	*	-	-	-	17%	50%	53%	48%	52%	52%
At Meets Grade Level or Above	2025	54%	43%	26%	39%	25%	33%	*	*	*	*	6%	17%	25%	28%	26%	26%
	2024	54%	43%	21%	47%	19%	25%	*	-	-	-	5%	13%	21%	20%	19%	20%
At Masters Grade Level	2025	23%	15%	7%	22%	6%	8%	*	*	*	*	1%	8%	5%	11%	6%	5%
	2024	22%	14%	4%	13%	4%	0%	*	-	-	-	2%	0%	4%	4%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	54%	44%	54%	67%	*	*	*	*	27%	42%	53%	54%	54%	54%
	2024	72%	65%	51%	67%	50%	42%	*	-	-	-	22%	38%	52%	48%	51%	53%
At Meets Grade Level or Above	2025	45%	36%	23%	33%	22%	17%	*	*	*	*	10%	8%	23%	22%	23%	24%
	2024	43%	34%	17%	27%	17%	17%	*	-	-	-	7%	0%	18%	15%	17%	19%
At Masters Grade Level	2025	20%	14%	7%	11%	7%	17%	*	*	*	*	1%	0%	8%	6%	7%	7%
	2024	17%	12%	4%	0%	4%	17%	*	-	-	-	2%	0%	5%	2%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	33%	*	31%	*	*	-	-	-	7%	*	31%	41%	31%	34%
	2024	75%	67%	28%	*	26%	*	-	-	-	-	17%	*	24%	40%	27%	29%
At Meets Grade Level or Above	2025	47%	40%	6%	*	6%	*	*	-	-	-	0%	*	4%	14%	6%	7%
	2024	43%	33%	5%	*	6%	*	-	-	-	-	0%	*	6%	4%	6%	6%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	2%	*	1%	*	*	-	-	-	0%	*	1%	5%	2%	2%
	2024	16%	9%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	25%	50%	22%	*	-	*	*	*	0%	*	22%	32%	24%	24%
	2024	35%	26%	10%	*	7%	*	-	-	-	-	5%	*	10%	11%	8%	8%
Reading and Mathematics Including EOC	2025	39%	28%	25%	50%	22%	*	-	*	*	*	0%	*	22%	32%	24%	24%
	2024	35%	26%	10%	*	7%	*	-	-	-	-	5%	*	10%	11%	8%	8%
Reading Including EOC	2025	52%	40%	27%	50%	25%	*	-	*	*	*	0%	*	24%	36%	27%	25%
	2024	48%	36%	13%	*	11%	*	-	-	-	-	5%	*	13%	16%	12%	11%
Math Including EOC	2025	46%	36%	34%	50%	32%	*	-	*	*	*	17%	*	35%	32%	33%	32%
	2024	42%	34%	18%	*	16%	*	-	-	-	-	9%	*	18%	16%	17%	18%
4th Graders																	
Reading and Mathematics	2025	40%	30%	14%	*	15%	*	-	-	-	*	0%	*	16%	12%	15%	14%
	2024	38%	29%	12%	*	13%	*	*	-	-	-	0%	*	9%	20%	12%	14%
Reading and Mathematics Including EOC	2025	40%	30%	14%	*	15%	*	-	-	-	*	0%	*	16%	12%	15%	14%
	2024	38%	29%	12%	*	13%	*	*	-	-	-	0%	*	9%	20%	12%	14%
Reading Including EOC	2025	54%	42%	28%	*	28%	*	-	-	-	*	4%	*	25%	32%	28%	29%
	2024	51%	39%	19%	*	20%	*	*	-	-	-	0%	*	17%	24%	18%	23%
Math Including EOC	2025	47%	39%	27%	*	28%	*	-	-	-	*	13%	*	32%	18%	28%	30%
	2024	46%	38%	26%	*	27%	*	*	-	-	-	8%	*	26%	28%	27%	30%
5th Graders																	
Reading and Mathematics	2025	42%	31%	11%	*	11%	*	*	-	-	-	0%	*	12%	9%	11%	13%
	2024	42%	31%	13%	*	11%	*	-	-	-	-	8%	*	15%	4%	11%	13%
Reading and Mathematics Including EOC	2025	42%	31%	11%	*	11%	*	*	-	-	-	0%	*	12%	9%	11%	13%
	2024	42%	31%	13%	*	11%	*	-	-	-	-	8%	*	15%	4%	11%	13%
Reading Including EOC	2025	58%	47%	27%	*	28%	*	*	-	-	-	13%	*	27%	27%	27%	29%
	2024	55%	43%	27%	*	25%	*	-	-	-	-	17%	*	27%	28%	24%	25%
Math Including EOC	2025	48%	37%	14%	*	14%	*	*	-	-	-	0%	*	16%	9%	14%	16%
	2024	51%	38%	18%	*	17%	*	-	-	-	-	8%	*	20%	12%	17%	18%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	11%	*	10%	*	-	-	-	-	0%	*	11%	10%	11%	11%
	2024	36%	30%	4%	*	4%	*	-	-	-	-	0%	*	4%	0%	4%	5%
Reading and Mathematics Including EOC	2025	37%	33%	11%	*	10%	*	-	-	-	-	0%	*	11%	10%	11%	11%
	2024	36%	30%	4%	*	4%	*	-	-	-	-	0%	*	4%	0%	4%	5%
Reading Including EOC	2025	56%	50%	23%	*	20%	*	-	-	-	-	7%	*	25%	17%	23%	22%
	2024	57%	47%	23%	*	21%	*	-	-	-	-	0%	*	27%	7%	22%	22%
Math Including EOC	2025	41%	38%	19%	*	18%	*	-	-	-	-	7%	*	15%	29%	19%	21%
	2024	40%	37%	6%	*	7%	*	-	-	-	-	0%	*	7%	0%	6%	8%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	15%	33%	14%	17%	*	*	*	*	0%	8%	15%	15%	15%	15%
	2024	36%	27%	10%	27%	9%	8%	*	-	-	-	3%	0%	10%	10%	9%	10%
Reading and Mathematics Including EOC	2025	40%	31%	15%	33%	14%	17%	*	*	*	*	0%	8%	15%	15%	15%	15%
	2024	38%	29%	10%	27%	9%	8%	*	-	-	-	3%	0%	10%	10%	9%	10%
Reading Including EOC	2025	55%	45%	26%	39%	25%	33%	*	*	*	*	6%	17%	25%	28%	26%	26%
	2024	54%	42%	21%	47%	19%	25%	*	-	-	-	5%	13%	21%	20%	19%	20%
Math Including EOC	2025	46%	38%	23%	33%	22%	17%	*	*	*	*	10%	8%	23%	22%	23%	24%
	2024	45%	36%	17%	27%	17%	17%	*	-	-	-	7%	0%	18%	15%	17%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	52%	*	53%	*	-	-	-	*	26%	*	48%	59%	51%	58%	79%
	2024	67%	62%	46%	*	46%	*	*	-	-	-	8%	*	46%	45%	45%	50%	---
Grade 4 Mathematics	2025	65%	59%	61%	*	63%	*	-	-	-	*	54%	*	65%	53%	62%	62%	74%
	2024	60%	58%	58%	*	59%	*	*	-	-	-	35%	*	61%	50%	59%	60%	---
Grade 5 ELA/Reading	2025	69%	63%	58%	*	57%	*	*	-	-	-	37%	*	59%	53%	57%	60%	81%
	2024	70%	63%	51%	*	50%	*	-	-	-	-	21%	*	48%	59%	48%	53%	---
Grade 5 Mathematics	2025	67%	60%	39%	*	39%	*	*	-	-	-	27%	*	39%	40%	39%	39%	50%
	2024	65%	57%	47%	*	45%	*	-	-	-	-	33%	*	43%	59%	47%	50%	---
Grade 6 ELA/Reading	2025	64%	65%	43%	*	42%	*	-	-	-	-	23%	*	46%	34%	42%	45%	69%
	2024	61%	59%	42%	*	43%	*	-	-	-	-	33%	*	46%	25%	43%	42%	---
Grade 6 Mathematics	2025	56%	66%	57%	*	57%	*	-	-	-	-	27%	*	48%	84%	58%	59%	65%
	2024	48%	57%	33%	*	34%	*	-	-	-	-	38%	*	33%	36%	32%	35%	---
All Grades Both Subjects	2025	65%	61%	52%	31%	52%	64%	*	-	-	*	33%	43%	50%	55%	51%	53%	70%
	2024	64%	59%	47%	53%	46%	34%	*	-	-	-	28%	54%	46%	48%	46%	49%	---
All Grades ELA/Reading	2025	67%	62%	51%	38%	50%	64%	*	-	-	*	28%	35%	51%	49%	49%	54%	77%
	2024	67%	61%	46%	65%	46%	19%	*	-	-	-	20%	58%	47%	46%	46%	49%	---
All Grades Mathematics	2025	64%	60%	53%	25%	53%	64%	*	-	-	*	39%	50%	50%	61%	53%	53%	63%
	2024	60%	57%	47%	40%	47%	50%	*	-	-	-	35%	50%	46%	50%	47%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	32%	*	35%	*	-	-	-	*	6%	*	26%	43%	29%	37%	*
	2024	38%	34%	14%	*	15%	*	*	-	-	-	0%	*	14%	11%	15%	14%	---
Grade 4 Mathematics	2025	27%	22%	28%	*	29%	*	-	-	-	*	16%	*	32%	20%	27%	26%	*
	2024	26%	25%	20%	*	19%	*	*	-	-	-	0%	*	22%	11%	21%	20%	---
Grade 5 ELA/Reading	2025	25%	22%	26%	*	26%	*	*	-	-	-	18%	*	25%	29%	23%	27%	*
	2024	35%	29%	19%	*	20%	*	-	-	-	-	10%	-	13%	33%	20%	20%	---
Grade 5 Mathematics	2025	35%	28%	14%	*	13%	*	*	-	-	-	8%	*	10%	23%	13%	15%	*
	2024	41%	32%	38%	*	37%	*	-	-	-	-	33%	*	32%	57%	40%	43%	---
Grade 6 ELA/Reading	2025	27%	29%	15%	*	16%	*	-	-	-	-	0%	-	18%	8%	12%	16%	-
	2024	24%	25%	12%	*	13%	*	-	-	-	-	0%	*	15%	0%	12%	20%	---
Grade 6 Mathematics	2025	33%	33%	25%	*	25%	*	-	-	-	-	22%	*	21%	38%	26%	26%	*
	2024	27%	31%	23%	*	22%	*	-	-	-	-	27%	*	24%	18%	22%	18%	---
All Grades Both Subjects	2025	33%	29%	24%	10%	25%	30%	*	-	-	*	11%	23%	22%	29%	22%	25%	38%
	2024	32%	28%	22%	33%	22%	13%	*	-	-	-	11%	29%	21%	26%	23%	24%	---
All Grades ELA/Reading	2025	31%	27%	25%	20%	26%	*	*	-	-	*	7%	20%	23%	31%	22%	27%	33%
	2024	30%	26%	15%	*	16%	*	*	-	-	-	3%	*	14%	19%	16%	18%	---
All Grades Mathematics	2025	35%	31%	23%	0%	23%	50%	*	-	-	*	15%	25%	22%	27%	23%	23%	43%
	2024	35%	31%	28%	60%	27%	20%	*	-	-	-	21%	40%	26%	32%	29%	30%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	51%	50%	-	49%	-	-	54%	55%	55%	-	-	-	50%	51%	100%
	2024	75%	67%	48%	50%	-	50%	-	-	-	48%	48%	-	-	-	43%	50%	-
At Meets Grade Level or Above	2025	50%	40%	22%	21%	-	22%	-	-	20%	27%	27%	-	-	-	20%	22%	100%
	2024	48%	38%	17%	18%	-	18%	-	-	-	19%	19%	-	-	-	14%	18%	-
At Masters Grade Level	2025	21%	15%	6%	6%	-	7%	-	-	2%	4%	4%	-	-	-	8%	6%	33%
	2024	20%	13%	4%	4%	-	4%	-	-	-	5%	5%	-	-	-	3%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	53%	52%	-	54%	-	-	44%	61%	61%	-	-	-	50%	53%	*
	2024	76%	67%	51%	51%	-	51%	-	-	-	56%	56%	-	-	-	49%	52%	-
At Meets Grade Level or Above	2025	54%	43%	26%	24%	-	26%	-	-	20%	33%	33%	-	-	-	24%	26%	*
	2024	54%	43%	21%	19%	-	19%	-	-	-	24%	24%	-	-	-	23%	20%	-
At Masters Grade Level	2025	23%	15%	7%	5%	-	7%	-	-	2%	4%	4%	-	-	-	12%	5%	*
	2024	22%	14%	4%	3%	-	3%	-	-	-	7%	7%	-	-	-	4%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	54%	52%	-	49%	-	-	64%	57%	57%	-	-	-	53%	53%	*
	2024	72%	65%	51%	54%	-	54%	-	-	-	50%	50%	-	-	-	41%	53%	-
At Meets Grade Level or Above	2025	45%	36%	23%	22%	-	23%	-	-	21%	29%	29%	-	-	-	19%	23%	*
	2024	43%	34%	17%	19%	-	19%	-	-	-	19%	19%	-	-	-	10%	19%	-
At Masters Grade Level	2025	20%	14%	7%	8%	-	9%	-	-	3%	4%	4%	-	-	-	6%	7%	*
	2024	17%	12%	4%	5%	-	5%	-	-	-	4%	4%	-	-	-	1%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	33%	35%	-	35%	-	-	-	29%	29%	-	-	-	27%	34%	-
	2024	75%	67%	28%	33%	-	33%	-	-	-	8%	8%	-	-	-	24%	29%	-
At Meets Grade Level or Above	2025	47%	40%	6%	8%	-	8%	-	-	-	0%	0%	-	-	-	0%	7%	-
	2024	43%	33%	5%	7%	-	7%	-	-	-	0%	0%	-	-	-	0%	6%	-
At Masters Grade Level	2025	17%	13%	2%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	2%	-
	2024	16%	9%	1%	1%	-	1%	-	-	-	0%	0%	-	-	-	0%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	52%	53%	-	54%	-	-	53%	53%	53%	-	-	-	43%	53%	67%
	2024	64%	59%	47%	49%	-	49%	-	-	-	50%	50%	-	-	-	35%	49%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	51%	53%	-	58%	-	-	42%	55%	55%	-	-	-	35%	54%	*
	2024	67%	61%	46%	49%	-	49%	-	-	-	50%	50%	-	-	-	36%	49%	-
All Grades Mathematics	2025	64%	60%	53%	53%	-	49%	-	-	63%	51%	51%	-	-	-	50%	53%	*
	2024	60%	57%	47%	49%	-	49%	-	-	-	50%	50%	-	-	-	35%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	24%	25%	-	27%	-	-	19%	29%	29%	-	-	-	19%	25%	-
	2024	32%	28%	22%	26%	-	26%	-	-	-	16%	16%	-	-	-	16%	24%	-
All Grades ELA/Reading	2025	31%	27%	25%	28%	-	34%	-	-	7%	25%	25%	-	-	-	12%	27%	-
	2024	30%	26%	15%	21%	-	21%	-	-	-	0%	0%	-	-	-	7%	18%	-
All Grades Mathematics	2025	35%	31%	23%	21%	-	17%	-	-	31%	33%	33%	-	-	-	24%	23%	-
	2024	35%	31%	28%	30%	-	30%	-	-	-	26%	26%	-	-	-	23%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	90%	91%	100%	*	*	*	100%	98%	100%	98%	78%	91%	91%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	*	*	*	0%	2%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	*	*	*	0%	0%	0%	0%	13%	5%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	91%	90%	91%	100%	*	*	*	*	97%	100%	98%	77%	91%	90%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	*	*	*	*	3%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	5%	0%	5%	0%	*	*	*	*	0%	0%	1%	14%	5%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	92%	100%	*	*	*	*	97%	100%	99%	78%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	*	*	*	*	3%	0%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	0%	*	*	*	*	0%	0%	0%	12%	4%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	*	*	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	94%	93%	*	93%	*	*	-	-	-	100%	*	99%	79%	93%	95%
Not Included in Accountability: Mobile	4%	5%	2%	*	2%	*	*	-	-	-	0%	*	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	4%	*	*	-	-	-	0%	*	0%	14%	4%	4%
Not Tested	1%	1%	1%	*	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	90%	87%	90%	100%	*	*	-	*	98%	90%	99%	70%	90%	89%
Not Included in Accountability: Mobile	4%	5%	7%	13%	7%	0%	*	*	-	*	2%	10%	1%	22%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	*	*	-	*	0%	0%	0%	8%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	90%	88%	91%	100%	*	*	-	*	98%	89%	99%	71%	90%	90%
Not Included in Accountability: Mobile	4%	5%	7%	12%	6%	0%	*	*	-	*	2%	11%	1%	21%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	3%	0%	*	*	-	*	0%	0%	0%	8%	3%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	88%	90%	100%	*	*	-	*	98%	89%	99%	70%	90%	90%
Not Included in Accountability: Mobile	5%	6%	7%	12%	7%	0%	*	*	-	*	2%	11%	1%	22%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	*	0%	0%	0%	8%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	*	89%	*	-	*	-	-	100%	*	100%	66%	87%	88%
Not Included in Accountability: Mobile	4%	5%	9%	*	8%	*	-	*	-	-	0%	*	0%	26%	10%	9%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	3%	*	-	*	-	-	0%	*	0%	8%	3%	3%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.3%	92.8%	93.4%	91.4%	*	*	*	*	93.2%	93.2%	93.8%
2022-23	93.3%	92.8%	92.7%	94.1%	92.7%	92.6%	*	*	*	*	92.0%	92.7%	93.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	22.1%	31.6%	21.4%	29.4%	*	*	*	*	20.6%	22.1%	18.9%
2022-23	20.3%	24.5%	27.4%	20.0%	27.8%	23.1%	*	*	*	*	30.5%	27.6%	26.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	849	100.0%	53,309	5,530,499	849	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	83	9.8%	6.9%	4.5%	83	9.8%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	83	9.8%	5.3%	3.7%	83	9.8%	5.3%	3.7%
Kindergarten	95	11.2%	6.3%	6.5%	95	11.2%	6.3%	6.5%
Grade 1	115	13.5%	6.8%	6.8%	115	13.5%	6.8%	6.8%
Grade 2	129	15.2%	6.8%	7.0%	129	15.2%	6.8%	7.0%
Grade 3	92	10.8%	6.9%	7.3%	92	10.8%	6.9%	7.3%
Grade 4	107	12.6%	6.8%	7.3%	107	12.6%	6.8%	7.3%
Grade 5	109	12.8%	7.0%	7.3%	109	12.8%	7.0%	7.3%
Grade 6	119	14.0%	6.9%	7.3%	119	14.0%	6.9%	7.3%
Ethnic Distribution								
African American	55	6.5%	25.0%	12.8%	55	6.5%	25.0%	12.8%
Hispanic	755	88.9%	50.8%	53.5%	755	88.9%	50.8%	53.5%
White	23	2.7%	15.5%	24.4%	23	2.7%	15.5%	24.4%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	3	0.4%	4.7%	5.6%	3	0.4%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	10	1.2%	3.4%	3.3%	10	1.2%	3.4%	3.3%
Sex								
Female	426	50.2%	48.8%	48.9%	426	50.2%	48.8%	48.8%
Male	423	49.8%	51.2%	51.1%	423	49.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	794	93.5%	75.1%	60.5%	794	93.5%	75.1%	60.4%
Non-Educationally Disadvantaged	55	6.5%	24.9%	39.5%	55	6.5%	24.9%	39.6%
Section 504 Students	8	0.9%	4.2%	6.8%	8	0.9%	4.2%	6.8%
EB Students/EL	626	73.7%	32.7%	24.3%	626	73.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.3%	2.9%	2.1%				
Students w/ Dyslexia	28	3.3%	4.0%	6.4%	28	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	3.7%	3.5%	1.4%	31	3.7%	3.5%	1.4%
Immigrant	119	14.0%	5.7%	3.5%	119	14.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	849	100.0%	61.1%	66.6%	849	100.0%	61.1%	66.5%
Military Connected	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
At-Risk	766	90.2%	66.0%	53.5%	766	90.2%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	630	74.2%	32.7%	24.3%	630	74.2%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	67	7.9%	11.6%	8.7%	67	7.9%	11.6%	8.7%
Special Education	102	12.0%	12.9%	15.3%	102	12.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	102							
Students with Intellectual Disabilities	54	52.9%	46.8%	48.3%				
Students with Physical Disabilities	35	34.3%	18.1%	17.0%				
Students with Autism	7	6.9%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	119	18.0%	19.6%	16.4%				
African American	18	2.7%	7.7%	3.3%				
Hispanic	93	14.0%	8.9%	8.9%				
White	4	0.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	6	5.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	69	13.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	108	17.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	123	18.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.8	18.9
Grade 1	21.0	18.0	19.2
Grade 2	19.2	17.5	19.4
Grade 3	17.5	18.0	20.1
Grade 4	19.5	17.9	20.0
Grade 5	15.0	19.7	21.3
Grade 6	16.1	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff	64.8	85.7%	62.4%	63.8%
Teachers	55.1	72.9%	47.5%	48.3%
Professional Support	7.0	9.3%	12.4%	10.8%
Campus Administration (School Leadership)	2.7	3.6%	2.3%	3.4%
Educational Aides	10.8	14.3%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	54.8	72.5%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.0	3.6%	21.0%	12.8%
Hispanic	34.3	62.3%	23.6%	31.0%
White	14.8	26.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	2.2%	1.3%
Teachers by Sex				
Males	5.8	10.5%	23.6%	24.6%
Females	49.3	89.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	41.0	74.5%	69.8%	71.4%
Masters	13.1	23.7%	28.6%	25.4%
Doctorate	1.0	1.8%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	23.6%	11.1%	7.3%
1-5 Years Experience	6.0	10.9%	23.1%	28.3%
6-10 Years Experience	12.0	21.8%	20.8%	19.7%
11-20 Years Experience	16.8	30.5%	27.9%	27.6%
21-30 Years Experience	7.3	13.2%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	15.4	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	6.3	6.0
Average Years Experience of Principals with District	15.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	6.0	5.0	4.3
Average Years Experience of Teachers	10.5	11.1	11.2
Average Years Experience of Teachers with District	6.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,676	\$51,383	\$55,689
1-5 Years Experience	\$65,117	\$66,871	\$59,266
6-10 Years Experience	\$69,059	\$69,354	\$62,607
11-20 Years Experience	\$72,067	\$73,201	\$66,353
21-30 Years Experience	\$78,091	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,872	\$69,461	\$63,751
Professional Support	\$79,978	\$89,167	\$75,909
Campus Administration (School Leadership)	\$93,790	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	26.2	47.6%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	3.1	5.7%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	22.6	41.1%	72.9%	69.0%
Special Education	3.1	5.7%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: HILL EL

Campus Number: 220901117

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	70%	100%	60%	75%	-	*	-	57%	35%	-	67%	86%	60%	83%
	2024	74%	62%	85%	*	84%	86%	-	-	-	*	69%	*	86%	83%	88%	100%
At Meets Grade Level or Above	2025	52%	40%	45%	71%	23%	58%	-	*	-	43%	20%	-	42%	64%	34%	33%
	2024	48%	36%	60%	*	63%	57%	-	-	-	*	46%	*	59%	67%	53%	67%
At Masters Grade Level	2025	23%	14%	10%	0%	7%	10%	-	*	-	29%	5%	-	8%	21%	9%	0%
	2024	21%	13%	16%	*	11%	19%	-	-	-	*	0%	*	20%	0%	21%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	53%	43%	40%	68%	-	*	-	43%	30%	-	50%	71%	49%	33%
	2024	70%	62%	84%	*	79%	83%	-	-	-	*	69%	*	82%	92%	82%	83%
At Meets Grade Level or Above	2025	46%	36%	22%	14%	23%	20%	-	*	-	29%	0%	-	21%	29%	17%	17%
	2024	42%	34%	41%	*	47%	36%	-	-	-	*	23%	*	43%	33%	41%	67%
At Masters Grade Level	2025	19%	13%	3%	0%	3%	3%	-	*	-	0%	0%	-	3%	7%	3%	0%
	2024	15%	11%	6%	*	0%	7%	-	-	-	*	0%	*	5%	8%	6%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	90%	*	95%	89%	-	-	-	*	73%	*	89%	94%	91%	80%
	2024	81%	72%	83%	86%	79%	88%	-	-	-	*	15%	*	85%	79%	74%	*
At Meets Grade Level or Above	2025	54%	42%	70%	*	76%	68%	-	-	-	*	41%	*	66%	83%	76%	80%
	2024	51%	39%	56%	57%	47%	60%	-	-	-	*	0%	*	59%	47%	48%	*
At Masters Grade Level	2025	24%	14%	23%	*	24%	23%	-	-	-	*	5%	*	26%	11%	18%	40%
	2024	23%	14%	24%	29%	11%	29%	-	-	-	*	0%	*	22%	32%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	70%	*	76%	70%	-	-	-	*	59%	*	68%	78%	73%	80%
	2024	69%	61%	62%	43%	42%	72%	-	-	-	*	15%	*	64%	58%	52%	*
At Meets Grade Level or Above	2025	47%	39%	45%	*	52%	43%	-	-	-	*	27%	*	43%	50%	45%	60%
	2024	46%	38%	42%	0%	32%	51%	-	-	-	*	0%	*	41%	42%	29%	*
At Masters Grade Level	2025	24%	17%	21%	*	14%	25%	-	-	-	*	0%	*	26%	6%	18%	20%
	2024	21%	16%	14%	0%	5%	19%	-	-	-	*	0%	*	12%	21%	2%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	79%	70%	74%	85%	-	-	-	*	25%	*	78%	82%	72%	80%
	2024	79%	71%	84%	86%	71%	86%	*	*	-	86%	60%	100%	86%	78%	86%	100%
At Meets Grade Level or Above	2025	58%	47%	64%	50%	61%	69%	-	-	-	*	15%	*	63%	65%	54%	80%
	2024	55%	43%	51%	43%	43%	51%	*	*	-	43%	33%	40%	53%	44%	46%	40%
At Masters Grade Level	2025	30%	21%	35%	20%	35%	38%	-	-	-	*	0%	*	34%	41%	26%	20%
	2024	29%	19%	28%	0%	36%	34%	*	*	-	14%	27%	20%	33%	17%	21%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	74%	60%	65%	81%	-	-	-	*	30%	*	72%	82%	62%	60%
	2024	77%	67%	87%	86%	93%	86%	*	*	-	71%	67%	100%	90%	78%	86%	80%
At Meets Grade Level or Above	2025	47%	37%	54%	30%	52%	60%	-	-	-	*	15%	*	51%	65%	38%	40%
	2024	50%	38%	55%	29%	50%	63%	*	*	-	43%	33%	60%	53%	61%	46%	40%
At Masters Grade Level	2025	22%	15%	19%	0%	13%	23%	-	-	-	*	5%	*	18%	24%	15%	20%
	2024	19%	14%	19%	0%	14%	26%	*	*	-	29%	13%	40%	20%	17%	7%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	71%	50%	65%	79%	-	-	-	*	30%	*	68%	82%	56%	60%
	2024	58%	46%	70%	14%	71%	77%	*	*	-	86%	53%	100%	73%	61%	64%	80%
At Meets Grade Level or Above	2025	31%	22%	36%	30%	35%	38%	-	-	-	*	5%	*	35%	41%	26%	20%
	2024	28%	18%	31%	0%	21%	43%	*	*	-	29%	27%	60%	35%	22%	14%	20%
At Masters Grade Level	2025	12%	8%	14%	0%	17%	15%	-	-	-	*	0%	*	13%	18%	10%	20%
	2024	11%	7%	16%	0%	14%	23%	*	*	-	0%	13%	20%	20%	6%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	74%	67%	61%	74%	*	*	-	100%	55%	80%	78%	61%	60%	*
	2024	77%	70%	84%	83%	74%	87%	-	*	*	*	58%	*	87%	77%	77%	67%
At Meets Grade Level or Above	2025	56%	50%	50%	33%	28%	58%	*	*	-	57%	30%	60%	54%	39%	30%	*
	2024	57%	47%	68%	50%	63%	72%	-	*	*	*	42%	*	77%	50%	56%	50%
At Masters Grade Level	2025	29%	23%	24%	0%	22%	32%	*	*	-	0%	5%	40%	26%	17%	7%	*
	2024	26%	18%	38%	33%	16%	46%	-	*	*	*	33%	*	45%	23%	23%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	82%	100%	78%	79%	*	*	-	86%	60%	80%	85%	72%	73%	*
	2024	72%	69%	86%	67%	84%	87%	-	*	*	*	67%	*	89%	77%	77%	83%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	44%	50%	22%	55%	*	*	-	29%	30%	60%	50%	28%	27%	*
	2024	39%	37%	55%	50%	37%	64%	-	*	*	*	33%	*	62%	41%	38%	33%
At Masters Grade Level	2025	16%	17%	29%	17%	22%	32%	*	*	-	29%	20%	60%	31%	22%	17%	*
	2024	14%	12%	25%	33%	16%	26%	-	*	*	*	25%	*	30%	14%	15%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	73%	66%	67%	78%	*	75%	-	70%	45%	86%	72%	79%	66%	67%
	2024	75%	67%	80%	69%	75%	83%	*	91%	*	83%	53%	97%	82%	75%	75%	77%
At Meets Grade Level or Above	2025	50%	40%	48%	37%	41%	52%	*	63%	-	48%	21%	68%	46%	52%	39%	42%
	2024	48%	38%	51%	35%	46%	55%	*	55%	*	56%	26%	73%	53%	45%	42%	40%
At Masters Grade Level	2025	21%	15%	19%	5%	16%	22%	*	38%	-	24%	4%	39%	20%	19%	14%	18%
	2024	20%	13%	21%	15%	13%	25%	*	9%	*	22%	12%	30%	22%	16%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	78%	77%	72%	81%	*	*	-	76%	48%	92%	77%	81%	71%	75%
	2024	76%	67%	84%	83%	77%	87%	*	*	*	82%	51%	100%	86%	79%	80%	86%
At Meets Grade Level or Above	2025	54%	43%	57%	50%	46%	64%	*	*	-	57%	27%	75%	55%	63%	49%	55%
	2024	54%	43%	59%	50%	55%	60%	*	*	*	65%	30%	71%	62%	51%	51%	48%
At Masters Grade Level	2025	23%	15%	23%	8%	21%	26%	*	*	-	24%	4%	42%	23%	22%	15%	20%
	2024	22%	14%	27%	21%	17%	32%	*	*	*	24%	15%	36%	29%	20%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	69%	62%	62%	75%	*	*	-	67%	45%	83%	68%	76%	64%	60%
	2024	72%	65%	79%	71%	73%	82%	*	*	*	82%	55%	93%	80%	75%	73%	67%
At Meets Grade Level or Above	2025	45%	36%	41%	27%	37%	45%	*	*	-	38%	18%	67%	40%	43%	32%	35%
	2024	43%	34%	48%	29%	41%	53%	*	*	*	59%	23%	79%	49%	45%	38%	38%
At Masters Grade Level	2025	20%	14%	18%	4%	12%	21%	*	*	-	24%	6%	42%	18%	15%	13%	15%
	2024	17%	12%	16%	13%	8%	19%	*	*	*	29%	9%	29%	16%	15%	8%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	71%	50%	65%	79%	-	-	-	*	30%	*	68%	82%	56%	60%
	2024	75%	67%	70%	14%	71%	77%	*	*	-	86%	53%	100%	73%	61%	64%	80%
At Meets Grade Level or Above	2025	47%	40%	36%	30%	35%	38%	-	-	-	*	5%	*	35%	41%	26%	20%
	2024	43%	33%	31%	0%	21%	43%	*	*	-	29%	27%	60%	35%	22%	14%	20%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	14%	0%	17%	15%	-	-	-	*	0%	*	13%	18%	10%	20%
	2024	16%	9%	16%	0%	14%	23%	*	*	-	0%	13%	20%	20%	6%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	19%	14%	17%	20%	-	*	-	14%	0%	-	18%	21%	14%	17%
	2024	35%	26%	38%	*	42%	33%	-	-	-	*	23%	*	41%	25%	35%	67%
Reading and Mathematics Including EOC	2025	39%	28%	19%	14%	17%	20%	-	*	-	14%	0%	-	18%	21%	14%	17%
	2024	35%	26%	38%	*	42%	33%	-	-	-	*	23%	*	41%	25%	35%	67%
Reading Including EOC	2025	52%	40%	45%	71%	23%	58%	-	*	-	43%	20%	-	42%	64%	34%	33%
	2024	48%	36%	60%	*	63%	57%	-	-	-	*	46%	*	59%	67%	53%	67%
Math Including EOC	2025	46%	36%	22%	14%	23%	20%	-	*	-	29%	0%	-	21%	29%	17%	17%
	2024	42%	34%	41%	*	47%	36%	-	-	-	*	23%	*	43%	33%	41%	67%
4th Graders																	
Reading and Mathematics	2025	40%	30%	41%	*	43%	41%	-	-	-	*	23%	*	40%	44%	42%	60%
	2024	38%	29%	40%	0%	26%	51%	-	-	-	*	0%	*	40%	42%	29%	*
Reading and Mathematics Including EOC	2025	40%	30%	41%	*	43%	41%	-	-	-	*	23%	*	40%	44%	42%	60%
	2024	38%	29%	40%	0%	26%	51%	-	-	-	*	0%	*	40%	42%	29%	*
Reading Including EOC	2025	54%	42%	70%	*	76%	68%	-	-	-	*	41%	*	66%	83%	76%	80%
	2024	51%	39%	56%	57%	47%	60%	-	-	-	*	0%	*	59%	47%	48%	*
Math Including EOC	2025	47%	39%	45%	*	52%	43%	-	-	-	*	27%	*	43%	50%	45%	60%
	2024	46%	38%	42%	0%	32%	51%	-	-	-	*	0%	*	41%	42%	29%	*
5th Graders																	
Reading and Mathematics	2025	42%	31%	48%	20%	48%	54%	-	-	-	*	10%	*	47%	53%	36%	40%
	2024	42%	31%	42%	29%	36%	46%	*	*	-	29%	20%	20%	43%	39%	36%	40%
Reading and Mathematics Including EOC	2025	42%	31%	48%	20%	48%	54%	-	-	-	*	10%	*	47%	53%	36%	40%
	2024	42%	31%	42%	29%	36%	46%	*	*	-	29%	20%	20%	43%	39%	36%	40%
Reading Including EOC	2025	58%	47%	64%	50%	61%	69%	-	-	-	*	15%	*	63%	65%	54%	80%
	2024	55%	43%	51%	43%	43%	51%	*	*	-	43%	33%	40%	53%	44%	46%	40%
Math Including EOC	2025	48%	37%	54%	30%	52%	60%	-	-	-	*	15%	*	51%	65%	38%	40%
	2024	51%	38%	55%	29%	50%	63%	*	*	-	43%	33%	60%	53%	61%	46%	40%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	38%	33%	17%	47%	*	*	-	29%	20%	60%	44%	17%	20%	*
	2024	36%	30%	54%	50%	37%	62%	-	*	*	*	33%	*	60%	41%	38%	33%
Reading and Mathematics Including EOC	2025	37%	33%	38%	33%	17%	47%	*	*	-	29%	20%	60%	44%	17%	20%	*
	2024	36%	30%	54%	50%	37%	62%	-	*	*	*	33%	*	60%	41%	38%	33%
Reading Including EOC	2025	56%	50%	50%	33%	28%	58%	*	*	-	57%	30%	60%	54%	39%	30%	*
	2024	57%	47%	68%	50%	63%	72%	-	*	*	*	42%	*	77%	50%	56%	50%
Math Including EOC	2025	41%	38%	44%	50%	22%	55%	*	*	-	29%	30%	60%	50%	28%	27%	*
	2024	40%	37%	55%	50%	37%	64%	-	*	*	*	33%	*	62%	41%	38%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	36%	19%	30%	41%	*	*	-	33%	13%	67%	36%	34%	28%	35%
	2024	36%	27%	43%	29%	35%	48%	*	*	*	53%	19%	64%	45%	38%	34%	38%
Reading and Mathematics Including EOC	2025	40%	31%	36%	19%	30%	41%	*	*	-	33%	13%	67%	36%	34%	28%	35%
	2024	38%	29%	43%	29%	35%	48%	*	*	*	53%	19%	64%	45%	38%	34%	38%
Reading Including EOC	2025	55%	45%	57%	50%	46%	64%	*	*	-	57%	27%	75%	55%	63%	49%	55%
	2024	54%	42%	59%	50%	55%	60%	*	*	*	65%	30%	71%	62%	51%	51%	48%
Math Including EOC	2025	46%	38%	41%	27%	37%	45%	*	*	-	38%	18%	67%	40%	43%	32%	35%
	2024	45%	36%	48%	29%	41%	53%	*	*	*	59%	23%	79%	49%	45%	38%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	80%	*	75%	82%	-	-	-	*	57%	*	79%	82%	82%	80%	95%
	2024	67%	62%	77%	100%	68%	80%	-	-	-	*	33%	*	78%	74%	74%	*	---
Grade 4 Mathematics	2025	65%	59%	63%	*	78%	60%	-	-	-	*	50%	*	58%	76%	64%	80%	76%
	2024	60%	58%	58%	50%	47%	62%	-	-	-	*	23%	*	58%	59%	48%	*	---
Grade 5 ELA/Reading	2025	69%	63%	72%	55%	70%	76%	-	-	-	*	42%	*	71%	73%	70%	100%	96%
	2024	70%	63%	75%	75%	75%	71%	*	*	-	79%	62%	*	77%	71%	80%	*	---
Grade 5 Mathematics	2025	67%	60%	75%	60%	77%	78%	-	-	-	*	55%	*	76%	70%	72%	60%	84%
	2024	65%	57%	88%	92%	92%	89%	*	*	-	79%	83%	*	89%	85%	88%	*	---
Grade 6 ELA/Reading	2025	64%	65%	56%	42%	44%	62%	*	*	-	43%	33%	*	59%	44%	34%	*	87%
	2024	61%	59%	77%	75%	67%	80%	-	*	*	*	73%	*	82%	68%	70%	67%	---
Grade 6 Mathematics	2025	56%	66%	65%	75%	44%	74%	*	*	-	64%	50%	*	71%	47%	45%	*	93%
	2024	48%	57%	70%	67%	72%	70%	-	*	*	*	55%	*	71%	68%	59%	83%	---
All Grades Both Subjects	2025	65%	61%	69%	54%	66%	72%	*	*	-	66%	48%	84%	70%	65%	63%	70%	89%
	2024	64%	59%	74%	76%	69%	75%	*	88%	*	79%	54%	89%	75%	70%	68%	66%	---
All Grades ELA/Reading	2025	67%	62%	69%	53%	64%	74%	*	*	-	64%	44%	82%	70%	66%	64%	79%	93%
	2024	67%	61%	76%	82%	70%	77%	*	*	*	75%	56%	95%	78%	70%	74%	64%	---
All Grades Mathematics	2025	64%	60%	68%	55%	68%	71%	*	*	-	68%	52%	86%	69%	64%	62%	61%	84%
	2024	60%	57%	71%	71%	68%	72%	*	*	*	82%	53%	82%	72%	70%	62%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	55%	*	*	43%	-	-	-	-	33%	-	50%	*	60%	-	-
	2024	38%	34%	40%	*	33%	43%	-	-	-	*	10%	*	36%	*	31%	*	---
Grade 4 Mathematics	2025	27%	22%	29%	*	50%	14%	-	-	-	-	11%	-	9%	*	43%	*	-
	2024	26%	25%	23%	*	14%	21%	-	-	-	*	18%	*	22%	25%	26%	*	---
Grade 5 ELA/Reading	2025	25%	22%	7%	*	0%	0%	-	-	-	*	0%	-	8%	*	10%	*	-
	2024	35%	29%	56%	*	43%	80%	-	-	-	*	33%	*	64%	40%	60%	*	---
Grade 5 Mathematics	2025	35%	28%	39%	50%	33%	33%	-	-	-	*	13%	*	37%	*	28%	*	*
	2024	41%	32%	69%	*	83%	55%	-	*	-	*	43%	*	72%	63%	77%	*	---
Grade 6 ELA/Reading	2025	27%	29%	20%	*	0%	38%	-	-	-	-	13%	-	27%	*	0%	*	-
	2024	24%	25%	25%	*	*	*	-	-	-	-	*	-	*	*	29%	*	---
Grade 6 Mathematics	2025	33%	33%	55%	*	*	57%	-	-	-	*	20%	-	63%	*	20%	-	-
	2024	27%	31%	30%	*	*	*	-	-	-	-	*	-	20%	40%	33%	*	---
All Grades Both Subjects	2025	33%	29%	33%	36%	33%	33%	-	-	-	*	13%	*	31%	40%	25%	29%	*
	2024	32%	28%	44%	50%	42%	40%	-	*	-	50%	20%	80%	43%	44%	42%	45%	---
All Grades ELA/Reading	2025	31%	27%	24%	17%	23%	30%	-	-	-	*	11%	-	26%	20%	17%	*	-
	2024	30%	26%	44%	*	38%	50%	-	-	-	*	15%	*	42%	46%	40%	40%	---
All Grades Mathematics	2025	35%	31%	39%	50%	40%	35%	-	-	-	*	14%	*	35%	60%	30%	40%	*
	2024	35%	31%	44%	56%	47%	34%	-	*	-	50%	25%	*	44%	43%	44%	50%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	73%	-	-	-	-	-	-	61%	61%	-	-	*	74%	62%	80%
	2024	75%	67%	80%	-	-	-	-	-	-	74%	74%	-	-	*	81%	76%	*
At Meets Grade Level or Above	2025	50%	40%	48%	-	-	-	-	-	-	33%	33%	-	-	*	48%	35%	60%
	2024	48%	38%	51%	-	-	-	-	-	-	35%	35%	-	-	*	52%	38%	*
At Masters Grade Level	2025	21%	15%	19%	-	-	-	-	-	-	9%	9%	-	-	*	20%	8%	50%
	2024	20%	13%	21%	-	-	-	-	-	-	12%	12%	-	-	*	21%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	78%	-	-	-	-	-	-	73%	73%	-	-	*	78%	71%	*
	2024	76%	67%	84%	-	-	-	-	-	-	84%	84%	-	-	*	84%	85%	*
At Meets Grade Level or Above	2025	54%	43%	57%	-	-	-	-	-	-	47%	47%	-	-	*	57%	47%	*
	2024	54%	43%	59%	-	-	-	-	-	-	42%	42%	-	-	*	60%	45%	*
At Masters Grade Level	2025	23%	15%	23%	-	-	-	-	-	-	13%	13%	-	-	*	23%	12%	*
	2024	22%	14%	27%	-	-	-	-	-	-	16%	16%	-	-	*	27%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	69%	-	-	-	-	-	-	53%	53%	-	-	*	70%	59%	*
	2024	72%	65%	79%	-	-	-	-	-	-	63%	63%	-	-	*	80%	65%	*
At Meets Grade Level or Above	2025	45%	36%	41%	-	-	-	-	-	-	27%	27%	-	-	*	42%	29%	*
	2024	43%	34%	48%	-	-	-	-	-	-	32%	32%	-	-	*	49%	35%	*
At Masters Grade Level	2025	20%	14%	18%	-	-	-	-	-	-	7%	7%	-	-	*	18%	6%	*
	2024	17%	12%	16%	-	-	-	-	-	-	11%	11%	-	-	*	16%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	71%	-	-	-	-	-	-	*	*	-	-	-	71%	*	*
	2024	75%	67%	70%	-	-	-	-	-	-	80%	80%	-	-	-	69%	80%	-
At Meets Grade Level or Above	2025	47%	40%	36%	-	-	-	-	-	-	*	*	-	-	-	38%	*	*
	2024	43%	33%	31%	-	-	-	-	-	-	20%	20%	-	-	-	32%	20%	-
At Masters Grade Level	2025	17%	13%	14%	-	-	-	-	-	-	*	*	-	-	-	14%	*	*
	2024	16%	9%	16%	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	69%	-	-	-	-	-	-	70%	70%	-	-	*	69%	66%	63%
	2024	64%	59%	74%	-	-	-	-	-	-	60%	60%	-	-	*	74%	63%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	69%	-	-	-	-	-	-	75%	75%	-	-	*	69%	73%	*
	2024	67%	61%	76%	-	-	-	-	-	-	58%	58%	-	-	*	77%	62%	*
All Grades Mathematics	2025	64%	60%	68%	-	-	-	-	-	-	65%	65%	-	-	*	69%	59%	*
	2024	60%	57%	71%	-	-	-	-	-	-	63%	63%	-	-	*	71%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	33%	-	-	-	-	-	-	40%	40%	-	-	*	33%	33%	*
	2024	32%	28%	44%	-	-	-	-	-	-	45%	45%	-	-	-	43%	45%	-
All Grades ELA/Reading	2025	31%	27%	24%	-	-	-	-	-	-	*	*	-	-	*	26%	*	-
	2024	30%	26%	44%	-	-	-	-	-	-	40%	40%	-	-	-	44%	40%	-
All Grades Mathematics	2025	35%	31%	39%	-	-	-	-	-	-	*	*	-	-	-	39%	*	*
	2024	35%	31%	44%	-	-	-	-	-	-	50%	50%	-	-	-	43%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	89%	95%	98%	*	100%	-	100%	96%	100%	99%	87%	93%	87%
Not Included in Accountability: Mobile	4%	5%	4%	9%	5%	2%	*	0%	-	0%	4%	0%	1%	12%	7%	10%
Not Included in Accountability: Other Exclusions	2%	3%	0%	3%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	87%	95%	98%	*	*	-	100%	96%	100%	99%	87%	93%	87%
Not Included in Accountability: Mobile	4%	5%	3%	10%	5%	2%	*	*	-	0%	4%	0%	1%	12%	7%	9%
Not Included in Accountability: Other Exclusions	4%	5%	0%	3%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	87%	95%	98%	*	*	-	100%	96%	100%	99%	87%	93%	87%
Not Included in Accountability: Mobile	4%	5%	3%	10%	5%	2%	*	*	-	0%	4%	0%	1%	12%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	3%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	92%	96%	-	-	-	*	95%	*	99%	85%	93%	83%
Not Included in Accountability: Mobile	4%	5%	4%	0%	8%	4%	-	-	-	*	5%	*	1%	15%	7%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	76%	89%	99%	*	100%	*	95%	85%	100%	96%	86%	90%	84%
Not Included in Accountability: Mobile	4%	5%	6%	21%	11%	1%	*	0%	*	5%	15%	0%	4%	12%	10%	13%
Not Included in Accountability: Other Exclusions	2%	3%	0%	3%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	75%	89%	99%	*	*	*	94%	85%	100%	96%	86%	90%	84%
Not Included in Accountability: Mobile	4%	5%	6%	22%	11%	1%	*	*	*	6%	15%	0%	4%	13%	10%	12%
Not Included in Accountability: Other Exclusions	4%	5%	0%	3%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	75%	89%	99%	*	*	*	94%	85%	100%	96%	86%	90%	84%
Not Included in Accountability: Mobile	5%	6%	6%	22%	11%	1%	*	*	*	6%	15%	0%	4%	13%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	3%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	88%	88%	97%	*	*	-	100%	83%	100%	94%	95%	88%	83%
Not Included in Accountability: Mobile	4%	5%	6%	13%	13%	3%	*	*	-	0%	17%	0%	6%	5%	13%	17%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.8%	95.4%	94.5%	95.0%	*	93.2%	*	95.8%	93.9%	94.1%	94.2%
2022-23	93.3%	92.8%	94.7%	95.6%	94.0%	94.9%	*	94.4%	*	94.0%	93.4%	93.9%	94.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	12.4%	10.6%	12.2%	12.2%	*	25.0%	*	7.7%	16.3%	15.8%	14.3%
2022-23	20.3%	24.5%	15.0%	6.7%	19.3%	13.8%	*	14.3%	*	16.0%	24.4%	21.0%	15.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	554	100.0%	53,309	5,530,499	557	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	39	7.0%	6.9%	4.5%	39	7.0%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	39	7.0%	5.3%	3.7%	39	7.0%	5.3%	3.7%
Kindergarten	60	10.8%	6.3%	6.5%	61	11.0%	6.3%	6.5%
Grade 1	73	13.2%	6.8%	6.8%	74	13.3%	6.8%	6.8%
Grade 2	56	10.1%	6.8%	7.0%	56	10.1%	6.8%	7.0%
Grade 3	89	16.1%	6.9%	7.3%	89	16.0%	6.9%	7.3%
Grade 4	74	13.4%	6.8%	7.3%	74	13.3%	6.8%	7.3%
Grade 5	88	15.9%	7.0%	7.3%	88	15.8%	7.0%	7.3%
Grade 6	75	13.5%	6.9%	7.3%	75	13.5%	6.9%	7.3%
Ethnic Distribution								
African American	46	8.3%	25.0%	12.8%	47	8.4%	25.0%	12.8%
Hispanic	180	32.5%	50.8%	53.5%	180	32.3%	50.8%	53.5%
White	281	50.7%	15.5%	24.4%	282	50.6%	15.5%	24.4%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	8	1.4%	4.7%	5.6%	8	1.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	37	6.7%	3.4%	3.3%	38	6.8%	3.4%	3.3%
Sex								
Female	252	45.5%	48.8%	48.9%	253	45.4%	48.8%	48.8%
Male	302	54.5%	51.2%	51.1%	304	54.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	260	46.9%	75.1%	60.5%	262	47.0%	75.1%	60.4%
Non-Educationally Disadvantaged	294	53.1%	24.9%	39.5%	295	53.0%	24.9%	39.6%
Section 504 Students	25	4.5%	4.2%	6.8%	25	4.5%	4.2%	6.8%
EB Students/EL	37	6.7%	32.7%	24.3%	37	6.6%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	51	9.2%	4.0%	6.4%	51	9.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	27	4.9%	3.5%	1.4%	27	4.8%	3.5%	1.4%
Immigrant	3	0.5%	5.7%	3.5%	3	0.5%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.5%	61.1%	66.6%	3	0.5%	61.1%	66.5%
Military Connected	14	2.5%	1.7%	4.1%	14	2.5%	1.7%	4.1%
At-Risk	277	50.0%	66.0%	53.5%	277	49.7%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	35	6.3%	32.7%	24.3%	35	6.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	82	14.8%	11.6%	8.7%	82	14.7%	11.6%	8.7%
Special Education	114	20.6%	12.9%	15.3%	116	20.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	114							
Students with Intellectual Disabilities	50	43.9%	46.8%	48.3%				
Students with Physical Disabilities	26	22.8%	18.1%	17.0%				
Students with Autism	22	19.3%	18.1%	16.8%				
Students with Behavioral Disabilities	10	8.8%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	6	5.3%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	46	9.9%	19.6%	16.4%				
African American	16	3.5%	7.7%	3.3%				
Hispanic	17	3.7%	8.9%	8.9%				
White	12	2.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	14	14.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	14.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	41	14.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	58	12.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.8	18.9
Grade 1	18.3	18.0	19.2
Grade 2	17.9	17.5	19.4
Grade 3	21.7	18.0	20.1
Grade 4	17.5	17.9	20.0
Grade 5	21.7	19.7	21.3
Grade 6	24.8	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff	45.4	79.4%	62.4%	63.8%
Teachers	39.4	68.9%	47.5%	48.3%
Professional Support	4.0	7.0%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.4%
Educational Aides	11.7	20.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	17.0	29.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	4.0	10.2%	21.0%	12.8%
Hispanic	7.1	18.1%	23.6%	31.0%
White	26.3	66.7%	50.3%	52.2%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	1.0	2.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	0.0	0.0%	23.6%	24.6%
Females	39.4	100.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	32.3	81.9%	69.8%	71.4%
Masters	7.1	18.1%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	11.1%	7.3%
1-5 Years Experience	7.1	18.1%	23.1%	28.3%
6-10 Years Experience	8.0	20.3%	20.8%	19.7%
11-20 Years Experience	10.3	26.1%	27.9%	27.6%
21-30 Years Experience	10.0	25.4%	15.2%	14.1%
Over 30 Years Experience	2.0	5.1%	2.0%	3.0%
Number of Students per Teacher	14.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	13.7	11.1	11.2
Average Years Experience of Teachers with District	12.3	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,601	\$51,383	\$55,689
1-5 Years Experience	\$67,196	\$66,871	\$59,266
6-10 Years Experience	\$68,711	\$69,354	\$62,607
11-20 Years Experience	\$72,614	\$73,201	\$66,353
21-30 Years Experience	\$76,210	\$78,031	\$70,976
Over 30 Years Experience	\$80,006	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,725	\$69,461	\$63,751
Professional Support	\$80,214	\$89,167	\$75,909
Campus Administration (School Leadership)	\$97,307	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	32.2	81.8%	72.9%	69.0%
Special Education	6.9	17.5%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: GOODMAN EL

Campus Number: 220901119

2025 Campus Accountability Score: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	58%	*	56%	*	-	-	*	-	38%	-	58%	60%	58%	58%
	2024	74%	62%	43%	25%	44%	*	-	*	-	-	33%	-	48%	25%	42%	46%
At Meets Grade Level or Above	2025	52%	40%	25%	*	27%	*	-	-	*	-	31%	-	26%	20%	21%	31%
	2024	48%	36%	14%	13%	14%	*	-	*	-	-	25%	-	18%	0%	12%	14%
At Masters Grade Level	2025	23%	14%	2%	*	2%	*	-	-	*	-	0%	-	3%	0%	2%	3%
	2024	21%	13%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	53%	*	52%	*	-	-	*	-	38%	-	58%	40%	50%	53%
	2024	70%	62%	61%	25%	63%	*	-	*	-	-	42%	-	66%	42%	58%	71%
At Meets Grade Level or Above	2025	46%	36%	25%	*	27%	*	-	-	*	-	31%	-	29%	13%	21%	25%
	2024	42%	34%	34%	25%	35%	*	-	*	-	-	33%	-	36%	25%	33%	43%
At Masters Grade Level	2025	19%	13%	8%	*	8%	*	-	-	*	-	8%	-	11%	0%	6%	11%
	2024	15%	11%	5%	0%	7%	*	-	*	-	-	8%	-	5%	8%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	74%	71%	73%	*	-	*	*	-	44%	*	74%	71%	73%	72%
	2024	81%	72%	60%	*	60%	*	*	-	-	*	46%	*	57%	78%	57%	50%
At Meets Grade Level or Above	2025	54%	42%	36%	29%	38%	*	-	*	*	-	22%	*	46%	7%	35%	41%
	2024	51%	39%	32%	*	30%	*	*	-	-	*	31%	*	27%	56%	28%	37%
At Masters Grade Level	2025	24%	14%	4%	0%	3%	*	-	*	*	-	0%	*	5%	0%	2%	3%
	2024	23%	14%	13%	*	15%	*	*	-	-	*	0%	*	14%	11%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	62%	29%	65%	*	-	*	*	-	44%	*	74%	29%	60%	76%
	2024	69%	61%	64%	*	64%	*	*	-	-	*	54%	*	64%	67%	63%	61%
At Meets Grade Level or Above	2025	47%	39%	43%	14%	48%	*	-	*	*	-	44%	*	54%	14%	44%	52%
	2024	46%	38%	26%	*	23%	*	*	-	-	*	31%	*	25%	33%	24%	26%
At Masters Grade Level	2025	24%	17%	15%	0%	18%	*	-	*	*	-	0%	*	21%	0%	13%	21%
	2024	21%	16%	8%	*	9%	*	*	-	-	*	0%	*	9%	0%	7%	5%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	68%	100%	67%	*	-	*	-	-	43%	*	67%	71%	70%	70%
	2024	79%	71%	65%	50%	66%	-	-	*	-	-	50%	-	69%	54%	66%	69%
At Meets Grade Level or Above	2025	58%	47%	44%	100%	38%	*	-	*	-	-	36%	*	43%	50%	45%	42%
	2024	55%	43%	29%	17%	27%	-	-	*	-	-	33%	-	36%	8%	25%	31%
At Masters Grade Level	2025	30%	21%	19%	0%	19%	*	-	*	-	-	0%	*	20%	14%	20%	21%
	2024	29%	19%	4%	0%	5%	-	-	*	-	-	0%	-	6%	0%	5%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	62%	100%	60%	*	-	*	-	-	43%	*	65%	50%	63%	58%
	2024	77%	67%	49%	33%	49%	-	-	*	-	-	50%	-	53%	38%	48%	50%
At Meets Grade Level or Above	2025	47%	37%	22%	17%	21%	*	-	*	-	-	14%	*	24%	14%	23%	23%
	2024	50%	38%	24%	17%	22%	-	-	*	-	-	33%	-	31%	8%	20%	22%
At Masters Grade Level	2025	22%	15%	8%	0%	8%	*	-	*	-	-	0%	*	8%	7%	7%	7%
	2024	19%	14%	0%	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	25%	33%	23%	*	-	*	-	-	14%	*	29%	14%	25%	23%
	2024	58%	46%	18%	33%	15%	-	-	*	-	-	33%	-	22%	8%	16%	19%
At Meets Grade Level or Above	2025	31%	22%	5%	0%	4%	*	-	*	-	-	7%	*	4%	7%	5%	5%
	2024	28%	18%	6%	17%	2%	-	-	*	-	-	33%	-	8%	0%	2%	0%
At Masters Grade Level	2025	12%	8%	3%	0%	2%	*	-	*	-	-	0%	*	2%	7%	4%	2%
	2024	11%	7%	0%	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	70%	*	71%	*	-	*	*	-	63%	-	77%	56%	67%	66%
	2024	77%	70%	73%	43%	73%	*	-	*	*	*	50%	*	70%	79%	70%	69%
At Meets Grade Level or Above	2025	56%	50%	40%	*	40%	*	-	*	*	-	38%	-	46%	28%	37%	37%
	2024	57%	47%	42%	0%	42%	*	-	*	*	*	42%	*	44%	37%	37%	39%
At Masters Grade Level	2025	29%	23%	11%	*	13%	*	-	*	*	-	0%	-	14%	6%	12%	13%
	2024	26%	18%	10%	0%	6%	*	-	*	*	*	0%	*	14%	0%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	64%	*	67%	*	-	*	*	-	25%	-	60%	72%	63%	66%
	2024	72%	69%	74%	71%	71%	*	-	*	*	*	50%	*	70%	84%	74%	64%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	36%	*	38%	*	-	*	*	-	13%	-	31%	44%	37%	32%
	2024	39%	37%	34%	14%	31%	*	-	*	*	*	25%	*	33%	37%	32%	28%
At Masters Grade Level	2025	16%	17%	13%	*	11%	*	-	*	*	-	0%	-	14%	11%	12%	16%
	2024	14%	12%	5%	0%	4%	*	-	*	*	*	0%	*	7%	0%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	59%	71%	59%	50%	-	71%	17%	-	38%	0%	62%	52%	59%	59%
	2024	75%	67%	57%	40%	57%	94%	*	83%	*	100%	46%	*	58%	55%	56%	56%
At Meets Grade Level or Above	2025	50%	40%	30%	29%	30%	20%	-	53%	0%	-	25%	0%	33%	23%	29%	31%
	2024	48%	38%	27%	17%	26%	63%	*	58%	*	67%	32%	*	29%	23%	24%	27%
At Masters Grade Level	2025	21%	15%	9%	2%	9%	10%	-	29%	0%	-	1%	0%	11%	5%	9%	11%
	2024	20%	13%	5%	0%	5%	19%	*	8%	*	0%	1%	*	6%	2%	4%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	68%	89%	66%	56%	-	71%	*	-	45%	*	69%	64%	67%	66%
	2024	76%	67%	60%	39%	61%	88%	*	80%	*	*	44%	*	60%	60%	59%	59%
At Meets Grade Level or Above	2025	54%	43%	36%	50%	36%	22%	-	57%	*	-	32%	*	40%	26%	35%	38%
	2024	54%	43%	30%	13%	28%	50%	*	60%	*	*	33%	*	31%	25%	26%	31%
At Masters Grade Level	2025	23%	15%	9%	0%	10%	11%	-	29%	*	-	0%	*	11%	5%	9%	11%
	2024	22%	14%	7%	0%	7%	25%	*	20%	*	*	0%	*	8%	2%	6%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	60%	67%	61%	56%	-	71%	*	-	39%	*	65%	49%	59%	62%
	2024	72%	65%	63%	43%	62%	100%	*	100%	*	*	49%	*	63%	60%	61%	61%
At Meets Grade Level or Above	2025	45%	36%	31%	17%	32%	22%	-	57%	*	-	25%	*	34%	23%	31%	32%
	2024	43%	34%	30%	22%	28%	75%	*	60%	*	*	30%	*	31%	26%	28%	29%
At Masters Grade Level	2025	20%	14%	11%	6%	11%	11%	-	29%	*	-	2%	*	13%	5%	9%	13%
	2024	17%	12%	5%	0%	5%	13%	*	0%	*	*	2%	*	5%	2%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	25%	33%	23%	*	-	*	-	-	14%	*	29%	14%	25%	23%
	2024	75%	67%	18%	33%	15%	-	-	*	-	-	33%	-	22%	8%	16%	19%
At Meets Grade Level or Above	2025	47%	40%	5%	0%	4%	*	-	*	-	-	7%	*	4%	7%	5%	5%
	2024	43%	33%	6%	17%	2%	-	-	*	-	-	33%	-	8%	0%	2%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	0%	2%	*	-	*	-	-	0%	*	2%	7%	4%	2%
	2024	16%	9%	0%	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	21%	*	23%	*	-	-	*	-	31%	-	24%	13%	17%	25%
	2024	35%	26%	7%	13%	5%	*	-	*	-	-	25%	-	9%	0%	6%	7%
Reading and Mathematics Including EOC	2025	39%	28%	21%	*	23%	*	-	-	*	-	31%	-	24%	13%	17%	25%
	2024	35%	26%	7%	13%	5%	*	-	*	-	-	25%	-	9%	0%	6%	7%
Reading Including EOC	2025	52%	40%	25%	*	27%	*	-	-	*	-	31%	-	26%	20%	21%	31%
	2024	48%	36%	14%	13%	14%	*	-	*	-	-	25%	-	18%	0%	12%	14%
Math Including EOC	2025	46%	36%	25%	*	27%	*	-	-	*	-	31%	-	29%	13%	21%	25%
	2024	42%	34%	34%	25%	35%	*	-	*	-	-	33%	-	36%	25%	33%	43%
4th Graders																	
Reading and Mathematics	2025	40%	30%	26%	14%	30%	*	-	*	*	-	22%	*	36%	0%	25%	31%
	2024	38%	29%	17%	*	15%	*	*	-	-	*	23%	*	16%	22%	13%	18%
Reading and Mathematics Including EOC	2025	40%	30%	26%	14%	30%	*	-	*	*	-	22%	*	36%	0%	25%	31%
	2024	38%	29%	17%	*	15%	*	*	-	-	*	23%	*	16%	22%	13%	18%
Reading Including EOC	2025	54%	42%	36%	29%	38%	*	-	*	*	-	22%	*	46%	7%	35%	41%
	2024	51%	39%	32%	*	30%	*	*	-	-	*	31%	*	27%	56%	28%	37%
Math Including EOC	2025	47%	39%	43%	14%	48%	*	-	*	*	-	44%	*	54%	14%	44%	52%
	2024	46%	38%	26%	*	23%	*	*	-	-	*	31%	*	25%	33%	24%	26%
5th Graders																	
Reading and Mathematics	2025	42%	31%	17%	17%	15%	*	-	*	-	-	14%	*	18%	14%	18%	16%
	2024	42%	31%	18%	17%	15%	-	-	*	-	-	33%	-	25%	0%	14%	16%
Reading and Mathematics Including EOC	2025	42%	31%	17%	17%	15%	*	-	*	-	-	14%	*	18%	14%	18%	16%
	2024	42%	31%	18%	17%	15%	-	-	*	-	-	33%	-	25%	0%	14%	16%
Reading Including EOC	2025	58%	47%	44%	100%	38%	*	-	*	-	-	36%	*	43%	50%	45%	42%
	2024	55%	43%	29%	17%	27%	-	-	*	-	-	33%	-	36%	8%	25%	31%
Math Including EOC	2025	48%	37%	22%	17%	21%	*	-	*	-	-	14%	*	24%	14%	23%	23%
	2024	51%	38%	24%	17%	22%	-	-	*	-	-	33%	-	31%	8%	20%	22%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	26%	*	27%	*	-	*	*	-	13%	-	31%	17%	27%	24%
	2024	36%	30%	23%	0%	19%	*	-	*	*	*	25%	*	28%	11%	19%	19%
Reading and Mathematics Including EOC	2025	37%	33%	26%	*	27%	*	-	*	*	-	13%	-	31%	17%	27%	24%
	2024	36%	30%	23%	0%	19%	*	-	*	*	*	25%	*	28%	11%	19%	19%
Reading Including EOC	2025	56%	50%	40%	*	40%	*	-	*	*	-	38%	-	46%	28%	37%	37%
	2024	57%	47%	42%	0%	42%	*	-	*	*	*	42%	*	44%	37%	37%	39%
Math Including EOC	2025	41%	38%	36%	*	38%	*	-	*	*	-	13%	-	31%	44%	37%	32%
	2024	40%	37%	34%	14%	31%	*	-	*	*	*	25%	*	33%	37%	32%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	23%	17%	23%	11%	-	43%	*	-	20%	*	27%	11%	21%	23%
	2024	36%	27%	16%	13%	13%	50%	*	60%	*	*	26%	*	19%	8%	13%	16%
Reading and Mathematics Including EOC	2025	40%	31%	23%	17%	23%	11%	-	43%	*	-	20%	*	27%	11%	21%	23%
	2024	38%	29%	16%	13%	13%	50%	*	60%	*	*	26%	*	19%	8%	13%	16%
Reading Including EOC	2025	55%	45%	36%	50%	36%	22%	-	57%	*	-	32%	*	40%	26%	35%	38%
	2024	54%	42%	30%	13%	28%	50%	*	60%	*	*	33%	*	31%	25%	26%	31%
Math Including EOC	2025	46%	38%	31%	17%	32%	22%	-	57%	*	-	25%	*	34%	23%	31%	32%
	2024	45%	36%	30%	22%	28%	75%	*	60%	*	*	30%	*	31%	26%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	80%	71%	79%	*	-	*	*	-	56%	*	82%	75%	80%	77%	92%
	2024	67%	62%	53%	*	50%	*	*	-	-	*	46%	*	51%	61%	49%	46%	---
Grade 4 Mathematics	2025	65%	59%	63%	21%	65%	*	-	*	*	-	50%	*	72%	36%	64%	73%	100%
	2024	60%	58%	45%	*	43%	*	*	-	-	*	62%	*	48%	33%	42%	38%	---
Grade 5 ELA/Reading	2025	69%	63%	66%	100%	66%	*	-	*	-	-	54%	*	63%	79%	67%	69%	100%
	2024	70%	63%	65%	33%	68%	-	-	*	-	-	58%	-	72%	46%	65%	72%	---
Grade 5 Mathematics	2025	67%	60%	57%	75%	57%	*	-	*	-	-	46%	*	57%	54%	56%	57%	77%
	2024	65%	57%	45%	25%	45%	-	-	*	-	-	33%	-	42%	54%	41%	44%	---
Grade 6 ELA/Reading	2025	64%	65%	65%	*	63%	*	-	*	*	-	94%	-	74%	44%	62%	61%	*
	2024	61%	59%	61%	17%	64%	*	-	*	*	*	58%	*	64%	56%	58%	58%	---
Grade 6 Mathematics	2025	56%	66%	72%	*	77%	*	-	*	*	-	38%	-	70%	75%	71%	75%	*
	2024	48%	57%	72%	67%	70%	*	-	*	*	*	58%	*	74%	67%	71%	64%	---
All Grades Both Subjects	2025	65%	61%	67%	65%	67%	61%	-	63%	*	-	55%	*	69%	60%	66%	68%	90%
	2024	64%	59%	58%	39%	57%	100%	*	81%	*	100%	54%	*	59%	54%	55%	53%	---
All Grades ELA/Reading	2025	67%	62%	70%	83%	69%	71%	-	67%	*	-	65%	*	72%	64%	69%	68%	95%
	2024	67%	61%	60%	32%	60%	*	*	*	*	*	53%	*	62%	54%	57%	58%	---
All Grades Mathematics	2025	64%	60%	63%	47%	66%	50%	-	58%	*	-	45%	*	66%	56%	64%	67%	85%
	2024	60%	57%	55%	46%	53%	*	*	*	*	*	55%	*	55%	55%	53%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	55%	*	57%	*	-	*	*	-	20%	*	53%	60%	54%	56%	*
	2024	38%	34%	25%	*	24%	*	*	-	-	-	13%	-	22%	*	25%	7%	---
Grade 4 Mathematics	2025	27%	22%	24%	*	31%	-	-	-	*	-	*	*	36%	0%	24%	43%	-
	2024	26%	25%	40%	*	41%	-	*	-	-	*	40%	*	39%	*	37%	33%	---
Grade 5 ELA/Reading	2025	25%	22%	45%	-	48%	-	-	*	-	-	25%	-	41%	60%	50%	48%	*
	2024	35%	29%	41%	*	42%	-	-	-	-	-	*	-	50%	17%	43%	50%	---
Grade 5 Mathematics	2025	35%	28%	30%	*	25%	-	-	*	-	-	38%	-	25%	43%	30%	26%	*
	2024	41%	32%	25%	*	28%	-	-	-	-	-	*	-	13%	42%	27%	28%	---
Grade 6 ELA/Reading	2025	27%	29%	35%	-	43%	*	-	*	*	-	40%	-	50%	0%	31%	38%	-
	2024	24%	25%	33%	*	33%	-	-	-	-	-	25%	*	29%	*	33%	33%	---
Grade 6 Mathematics	2025	33%	33%	37%	*	42%	*	-	-	*	-	0%	-	35%	40%	35%	43%	*
	2024	27%	31%	63%	*	60%	-	-	-	-	*	20%	*	58%	80%	61%	56%	---
All Grades Both Subjects	2025	33%	29%	39%	33%	42%	*	-	*	*	-	24%	*	40%	37%	38%	42%	60%
	2024	32%	28%	38%	29%	38%	*	*	-	-	*	22%	*	36%	45%	38%	35%	---
All Grades ELA/Reading	2025	31%	27%	47%	*	50%	*	-	*	*	-	28%	*	48%	45%	47%	48%	*
	2024	30%	26%	33%	29%	33%	*	*	-	-	-	20%	*	33%	33%	34%	30%	---
All Grades Mathematics	2025	35%	31%	31%	33%	33%	*	-	*	*	-	19%	*	32%	30%	30%	36%	*
	2024	35%	31%	42%	29%	42%	-	*	-	-	*	25%	*	38%	53%	41%	39%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	59%	59%	-	58%	-	-	100%	51%	67%	-	23%	-	59%	57%	94%
	2024	75%	67%	57%	56%	-	60%	-	-	49%	53%	76%	-	42%	-	60%	56%	-
At Meets Grade Level or Above	2025	50%	40%	30%	27%	-	25%	-	-	88%	32%	46%	-	7%	-	29%	29%	75%
	2024	48%	38%	27%	26%	-	30%	-	-	18%	29%	56%	-	16%	-	28%	27%	-
At Masters Grade Level	2025	21%	15%	9%	10%	-	8%	-	-	63%	5%	8%	-	0%	-	6%	8%	56%
	2024	20%	13%	5%	5%	-	7%	-	-	3%	5%	4%	-	6%	-	5%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	68%	67%	-	65%	-	-	*	60%	68%	-	40%	-	70%	65%	100%
	2024	76%	67%	60%	60%	-	57%	-	-	71%	56%	75%	-	45%	-	63%	59%	-
At Meets Grade Level or Above	2025	54%	43%	36%	33%	-	32%	-	-	*	40%	52%	-	10%	-	34%	35%	100%
	2024	54%	43%	30%	31%	-	30%	-	-	33%	32%	67%	-	14%	-	27%	31%	-
At Masters Grade Level	2025	23%	15%	9%	9%	-	8%	-	-	*	3%	4%	-	0%	-	7%	7%	100%
	2024	22%	14%	7%	8%	-	8%	-	-	8%	6%	0%	-	9%	-	6%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	60%	63%	-	61%	-	-	*	54%	68%	-	20%	-	57%	61%	100%
	2024	72%	65%	63%	62%	-	64%	-	-	54%	59%	83%	-	45%	-	65%	61%	-
At Meets Grade Level or Above	2025	45%	36%	31%	29%	-	26%	-	-	*	31%	40%	-	10%	-	30%	29%	83%
	2024	43%	34%	30%	28%	-	30%	-	-	21%	32%	50%	-	23%	-	31%	29%	-
At Masters Grade Level	2025	20%	14%	11%	13%	-	10%	-	-	*	9%	12%	-	0%	-	7%	12%	33%
	2024	17%	12%	5%	4%	-	5%	-	-	0%	6%	8%	-	5%	-	5%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	25%	19%	-	19%	-	-	-	17%	*	-	10%	-	30%	18%	*
	2024	75%	67%	18%	20%	-	*	-	-	21%	14%	*	-	17%	-	18%	19%	-
At Meets Grade Level or Above	2025	47%	40%	5%	0%	-	0%	-	-	-	8%	*	-	0%	-	5%	3%	*
	2024	43%	33%	6%	0%	-	*	-	-	0%	0%	*	-	0%	-	18%	0%	-
At Masters Grade Level	2025	17%	13%	3%	0%	-	0%	-	-	-	0%	*	-	0%	-	5%	0%	*
	2024	16%	9%	0%	0%	-	*	-	-	0%	0%	*	-	0%	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	67%	69%	-	68%	-	-	88%	56%	74%	-	25%	-	65%	66%	100%
	2024	64%	59%	58%	51%	-	47%	-	-	58%	61%	100%	-	52%	-	65%	53%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	70%	67%	-	66%	-	-	*	64%	83%	-	30%	-	75%	66%	100%
	2024	67%	61%	60%	59%	-	54%	-	-	73%	54%	100%	-	43%	-	63%	58%	-
All Grades Mathematics	2025	64%	60%	63%	72%	-	70%	-	-	*	48%	64%	-	20%	-	55%	66%	100%
	2024	60%	57%	55%	42%	-	41%	-	-	44%	69%	100%	-	61%	-	68%	49%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	39%	46%	-	46%	-	-	-	33%	53%	-	8%	-	32%	42%	-
	2024	32%	28%	38%	37%	-	33%	-	-	42%	30%	*	-	21%	-	43%	35%	-
All Grades ELA/Reading	2025	31%	27%	47%	54%	-	54%	-	-	-	33%	44%	-	17%	-	44%	48%	-
	2024	30%	26%	33%	38%	-	24%	-	-	58%	9%	*	-	0%	-	40%	30%	-
All Grades Mathematics	2025	35%	31%	31%	37%	-	37%	-	-	-	33%	67%	-	0%	-	20%	36%	-
	2024	35%	31%	42%	37%	-	44%	-	-	29%	44%	*	-	36%	-	46%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	76%	89%	100%	-	100%	100%	-	90%	100%	96%	74%	88%	92%
Not Included in Accountability: Mobile	4%	5%	10%	24%	10%	0%	-	0%	0%	-	10%	0%	4%	23%	11%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	0%	0%	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	89%	75%	89%	100%	-	100%	*	-	90%	*	96%	73%	88%	91%
Not Included in Accountability: Mobile	4%	5%	10%	25%	10%	0%	-	0%	*	-	10%	*	4%	24%	11%	8%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	-	0%	*	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	75%	89%	100%	-	100%	*	-	90%	*	96%	73%	88%	91%
Not Included in Accountability: Mobile	4%	5%	10%	25%	10%	0%	-	0%	*	-	10%	*	4%	24%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	86%	90%	*	-	*	-	-	93%	*	94%	78%	89%	93%
Not Included in Accountability: Mobile	4%	5%	9%	14%	9%	*	-	*	-	-	7%	*	6%	17%	10%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	*	-	-	0%	*	0%	6%	2%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	86%	81%	88%	80%	*	71%	*	100%	99%	*	97%	64%	86%	83%
Not Included in Accountability: Mobile	4%	5%	12%	17%	10%	20%	*	29%	*	0%	0%	*	2%	31%	12%	14%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	*	0%	*	0%	1%	*	1%	4%	2%	3%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	96%	100%	100%	*	100%	*	*	100%	*	99%	100%	100%	100%
Included in Accountability	91%	89%	87%	82%	88%	80%	*	71%	*	*	98%	*	97%	65%	86%	83%
Not Included in Accountability: Mobile	4%	5%	11%	14%	10%	20%	*	29%	*	*	0%	*	2%	31%	11%	14%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	*	0%	*	*	2%	*	1%	4%	2%	3%
Not Tested	1%	0%	0%	4%	0%	0%	*	0%	*	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	4%	0%	0%	*	0%	*	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	87%	82%	89%	80%	*	71%	*	*	100%	*	98%	65%	87%	84%
Not Included in Accountability: Mobile	5%	6%	12%	18%	10%	20%	*	29%	*	*	0%	*	2%	31%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	80%	75%	82%	-	-	*	-	-	100%	-	95%	57%	79%	78%
Not Included in Accountability: Mobile	4%	5%	16%	25%	14%	-	-	*	-	-	0%	-	5%	35%	18%	17%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	-	-	*	-	-	0%	-	0%	9%	4%	5%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.4%	91.7%	93.6%	92.1%	*	97.0%	*	*	91.3%	93.3%	94.1%
2022-23	93.3%	92.8%	93.0%	91.8%	93.1%	92.0%	*	94.9%	*	*	92.0%	92.8%	93.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.7%	26.1%	20.7%	25.0%	*	0.0%	*	0.0%	36.6%	21.7%	19.1%
2022-23	20.3%	24.5%	24.9%	37.7%	22.3%	38.1%	*	11.1%	*	40.0%	34.0%	25.5%	19.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	452	100.0%	53,309	5,530,499	452	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	40	8.8%	6.9%	4.5%	40	8.8%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	40	8.8%	5.3%	3.7%	40	8.8%	5.3%	3.7%
Kindergarten	48	10.6%	6.3%	6.5%	48	10.6%	6.3%	6.5%
Grade 1	68	15.0%	6.8%	6.8%	68	15.0%	6.8%	6.8%
Grade 2	57	12.6%	6.8%	7.0%	57	12.6%	6.8%	7.0%
Grade 3	58	12.8%	6.9%	7.3%	58	12.8%	6.9%	7.3%
Grade 4	54	11.9%	6.8%	7.3%	54	11.9%	6.8%	7.3%
Grade 5	68	15.0%	7.0%	7.3%	68	15.0%	7.0%	7.3%
Grade 6	59	13.1%	6.9%	7.3%	59	13.1%	6.9%	7.3%
Ethnic Distribution								
African American	49	10.8%	25.0%	12.8%	49	10.8%	25.0%	12.8%
Hispanic	370	81.9%	50.8%	53.5%	370	81.9%	50.8%	53.5%
White	18	4.0%	15.5%	24.4%	18	4.0%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	8	1.8%	4.7%	5.6%	8	1.8%	4.8%	5.6%
Pacific Islander	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%
Two or More Races	3	0.7%	3.4%	3.3%	3	0.7%	3.4%	3.3%
Sex								
Female	230	50.9%	48.8%	48.9%	230	50.9%	48.8%	48.8%
Male	222	49.1%	51.2%	51.1%	222	49.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	412	91.2%	75.1%	60.5%	412	91.2%	75.1%	60.4%
Non-Educationally Disadvantaged	40	8.8%	24.9%	39.5%	40	8.8%	24.9%	39.6%
Section 504 Students	4	0.9%	4.2%	6.8%	4	0.9%	4.2%	6.8%
EB Students/EL	291	64.4%	32.7%	24.3%	291	64.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.7%	2.9%	2.1%				
Students w/ Dyslexia	9	2.0%	4.0%	6.4%	9	2.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	3.5%	3.5%	1.4%	16	3.5%	3.5%	1.4%
Immigrant	46	10.2%	5.7%	3.5%	46	10.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	452	100.0%	61.1%	66.6%	452	100.0%	61.1%	66.5%
Military Connected	3	0.7%	1.7%	4.1%	3	0.7%	1.7%	4.1%
At-Risk	377	83.4%	66.0%	53.5%	377	83.4%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	293	64.8%	32.7%	24.3%	293	64.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	30	6.6%	11.6%	8.7%	30	6.6%	11.6%	8.7%
Special Education	52	11.5%	12.9%	15.3%	52	11.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	52							
Students with Intellectual Disabilities	18	34.6%	46.8%	48.3%				
Students with Physical Disabilities	11	21.2%	18.1%	17.0%				
Students with Autism	12	23.1%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	86	20.6%	19.6%	16.4%				
African American	19	4.6%	7.7%	3.3%				
Hispanic	60	14.4%	8.9%	8.9%				
White	5	1.2%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	5	7.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	55	20.9%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	21.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	86	22.1%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.3%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	3.3%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	4.1%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	6.4%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	2.2%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	17.8	18.9
Grade 1	12.5	18.0	19.2
Grade 2	17.0	17.5	19.4
Grade 3	10.8	18.0	20.1
Grade 4	15.5	17.9	20.0
Grade 5	17.5	19.7	21.3
Grade 6	12.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff	45.8	79.6%	62.4%	63.8%
Teachers	40.6	70.6%	47.5%	48.3%
Professional Support	5.0	8.7%	12.4%	10.8%
Campus Administration (School Leadership)	0.2	0.3%	2.3%	3.4%
Educational Aides	11.7	20.4%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	37.9	65.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	12.3%	21.0%	12.8%
Hispanic	17.9	44.1%	23.6%	31.0%
White	14.7	36.2%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.9%	2.2%	1.3%
Teachers by Sex				
Males	2.0	4.9%	23.6%	24.6%
Females	38.6	95.1%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	30.7	75.6%	69.8%	71.4%
Masters	9.9	24.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.8%	11.1%	7.3%
1-5 Years Experience	11.9	29.4%	23.1%	28.3%
6-10 Years Experience	6.8	16.8%	20.8%	19.7%
11-20 Years Experience	11.0	27.1%	27.9%	27.6%
21-30 Years Experience	5.9	14.5%	15.2%	14.1%
Over 30 Years Experience	1.0	2.5%	2.0%	3.0%
Number of Students per Teacher	11.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	12.0	5.5	5.1
Average Years Experience of Assistant Principals with District	12.0	5.0	4.3
Average Years Experience of Teachers	10.5	11.1	11.2
Average Years Experience of Teachers with District	6.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,614	\$51,383	\$55,689
1-5 Years Experience	\$69,344	\$66,871	\$59,266
6-10 Years Experience	\$69,019	\$69,354	\$62,607
11-20 Years Experience	\$72,373	\$73,201	\$66,353
21-30 Years Experience	\$78,129	\$78,031	\$70,976
Over 30 Years Experience	\$79,700	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,299	\$69,461	\$63,751
Professional Support	\$77,677	\$89,167	\$75,909
Campus Administration (School Leadership)	\$94,290	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	16.1	39.6%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	2.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	18.3	45.0%	72.9%	69.0%
Special Education	5.0	12.2%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: POPE EL

Campus Number: 220901120

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	58%	44%	57%	100%	-	*	-	*	45%	*	58%	60%	51%	50%
	2024	74%	62%	48%	44%	43%	80%	-	-	-	*	44%	-	50%	42%	45%	31%
At Meets Grade Level or Above	2025	52%	40%	32%	6%	39%	75%	-	*	-	*	36%	*	32%	33%	23%	10%
	2024	48%	36%	22%	11%	18%	50%	-	-	-	*	22%	-	21%	25%	22%	13%
At Masters Grade Level	2025	23%	14%	4%	0%	9%	0%	-	*	-	*	0%	*	5%	0%	2%	0%
	2024	21%	13%	10%	11%	5%	30%	-	-	-	*	0%	-	13%	0%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	53%	39%	57%	75%	-	*	-	*	55%	*	55%	47%	47%	40%
	2024	70%	62%	57%	44%	53%	80%	-	-	-	*	56%	-	54%	67%	49%	44%
At Meets Grade Level or Above	2025	46%	36%	25%	6%	26%	63%	-	*	-	*	36%	*	26%	20%	12%	10%
	2024	42%	34%	27%	33%	18%	60%	-	-	-	*	22%	-	25%	33%	24%	13%
At Masters Grade Level	2025	19%	13%	8%	0%	17%	0%	-	*	-	*	0%	*	11%	0%	5%	0%
	2024	15%	11%	3%	11%	3%	0%	-	-	-	*	0%	-	4%	0%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	61%	57%	54%	82%	*	-	-	*	47%	-	57%	71%	58%	56%
	2024	81%	72%	58%	36%	72%	50%	-	*	-	40%	27%	*	51%	71%	58%	64%
At Meets Grade Level or Above	2025	54%	42%	23%	14%	19%	55%	*	-	-	*	20%	-	26%	18%	23%	31%
	2024	51%	39%	20%	7%	22%	13%	-	*	-	40%	0%	*	18%	24%	19%	0%
At Masters Grade Level	2025	24%	14%	6%	7%	3%	18%	*	-	-	*	0%	-	6%	6%	4%	6%
	2024	23%	14%	7%	7%	6%	0%	-	*	-	0%	0%	*	3%	14%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	42%	29%	32%	92%	*	-	-	*	33%	-	44%	35%	33%	38%
	2024	69%	61%	43%	36%	47%	50%	-	*	-	20%	18%	*	33%	62%	42%	64%
At Meets Grade Level or Above	2025	47%	39%	22%	7%	16%	58%	*	-	-	*	27%	-	27%	6%	19%	19%
	2024	46%	38%	18%	14%	22%	13%	-	*	-	0%	9%	*	13%	29%	15%	0%
At Masters Grade Level	2025	24%	17%	6%	0%	5%	17%	*	-	-	*	7%	-	8%	0%	7%	6%
	2024	21%	16%	8%	0%	13%	0%	-	*	-	0%	0%	*	10%	5%	6%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	70%	80%	72%	43%	-	*	-	*	14%	*	59%	90%	68%	67%
	2024	79%	71%	53%	29%	54%	57%	-	*	-	*	33%	*	47%	65%	48%	45%
At Meets Grade Level or Above	2025	58%	47%	43%	33%	48%	43%	-	*	-	*	14%	*	41%	45%	36%	56%
	2024	55%	43%	33%	0%	36%	36%	-	*	-	*	11%	*	24%	53%	29%	45%
At Masters Grade Level	2025	30%	21%	15%	13%	10%	29%	-	*	-	*	0%	*	9%	25%	9%	0%
	2024	29%	19%	12%	0%	11%	7%	-	*	-	*	0%	*	6%	24%	10%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	44%	33%	45%	57%	-	*	-	*	14%	*	35%	60%	41%	56%
	2024	77%	67%	38%	14%	43%	36%	-	*	-	-	33%	*	38%	38%	33%	36%
At Meets Grade Level or Above	2025	47%	37%	19%	20%	17%	14%	-	*	-	*	0%	*	9%	35%	11%	11%
	2024	50%	38%	14%	0%	14%	14%	-	*	-	-	11%	*	12%	19%	14%	18%
At Masters Grade Level	2025	22%	15%	4%	7%	0%	0%	-	*	-	*	0%	*	3%	5%	0%	0%
	2024	19%	14%	6%	0%	7%	0%	-	*	-	-	0%	*	9%	0%	5%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	56%	53%	55%	57%	-	*	-	*	29%	*	44%	75%	50%	67%
	2024	58%	46%	26%	0%	29%	29%	-	*	-	-	22%	*	24%	31%	24%	27%
At Meets Grade Level or Above	2025	31%	22%	17%	13%	17%	14%	-	*	-	*	0%	*	12%	25%	9%	0%
	2024	28%	18%	10%	0%	11%	7%	-	*	-	-	0%	*	6%	19%	10%	9%
At Masters Grade Level	2025	12%	8%	6%	0%	7%	0%	-	*	-	*	0%	*	6%	5%	0%	0%
	2024	11%	7%	2%	0%	4%	0%	-	*	-	-	0%	*	3%	0%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	57%	*	58%	67%	*	*	-	-	25%	*	57%	58%	42%	46%
	2024	77%	70%	64%	50%	66%	85%	-	*	-	*	17%	*	67%	59%	58%	61%
At Meets Grade Level or Above	2025	56%	50%	38%	*	42%	33%	*	*	-	-	13%	*	33%	50%	32%	31%
	2024	57%	47%	31%	25%	32%	38%	-	*	-	*	0%	*	36%	23%	28%	22%
At Masters Grade Level	2025	29%	23%	12%	*	4%	25%	*	*	-	-	13%	*	13%	8%	6%	0%
	2024	26%	18%	3%	0%	5%	0%	-	*	-	*	0%	*	0%	9%	4%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	52%	*	54%	58%	*	*	-	-	25%	*	53%	50%	42%	38%
	2024	72%	69%	55%	25%	55%	77%	-	*	-	*	36%	*	58%	48%	51%	56%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	21%	*	21%	17%	*	*	-	-	0%	*	20%	25%	23%	23%
	2024	39%	37%	21%	8%	18%	38%	-	*	-	*	18%	*	22%	19%	13%	17%
At Masters Grade Level	2025	16%	17%	14%	*	13%	17%	*	*	-	-	0%	*	13%	17%	13%	15%
	2024	14%	12%	2%	0%	3%	0%	-	*	-	*	0%	*	0%	5%	2%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	55%	46%	53%	71%	*	89%	-	42%	35%	62%	51%	62%	48%	50%
	2024	75%	67%	50%	33%	52%	60%	-	86%	-	39%	31%	36%	48%	54%	46%	48%
At Meets Grade Level or Above	2025	50%	40%	26%	15%	26%	42%	*	78%	-	0%	19%	15%	25%	28%	20%	22%
	2024	48%	38%	22%	12%	21%	30%	-	71%	-	28%	10%	18%	20%	27%	20%	15%
At Masters Grade Level	2025	21%	15%	8%	4%	7%	13%	*	44%	-	0%	2%	0%	8%	7%	5%	4%
	2024	20%	13%	6%	3%	6%	4%	-	57%	-	6%	0%	0%	5%	7%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	62%	57%	60%	74%	*	*	-	40%	37%	80%	58%	72%	56%	54%
	2024	76%	67%	56%	40%	58%	69%	-	*	-	40%	29%	40%	54%	61%	53%	50%
At Meets Grade Level or Above	2025	54%	43%	33%	18%	35%	50%	*	*	-	0%	22%	20%	32%	36%	28%	31%
	2024	54%	43%	26%	12%	26%	36%	-	*	-	40%	7%	0%	25%	31%	24%	20%
At Masters Grade Level	2025	23%	15%	9%	8%	6%	18%	*	*	-	0%	2%	0%	8%	11%	5%	2%
	2024	22%	14%	8%	5%	7%	9%	-	*	-	10%	0%	0%	5%	13%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	47%	33%	45%	72%	*	*	-	40%	34%	60%	47%	48%	40%	42%
	2024	72%	65%	49%	31%	50%	60%	-	*	-	38%	35%	40%	47%	53%	44%	50%
At Meets Grade Level or Above	2025	45%	36%	21%	12%	19%	38%	*	*	-	0%	20%	20%	21%	22%	16%	17%
	2024	43%	34%	20%	14%	18%	31%	-	*	-	13%	15%	40%	19%	24%	17%	13%
At Masters Grade Level	2025	20%	14%	7%	2%	8%	10%	*	*	-	0%	2%	0%	9%	5%	6%	6%
	2024	17%	12%	5%	2%	6%	0%	-	*	-	0%	0%	0%	5%	3%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	56%	53%	55%	57%	-	*	-	*	29%	*	44%	75%	50%	67%
	2024	75%	67%	26%	0%	29%	29%	-	*	-	-	22%	*	24%	31%	24%	27%
At Meets Grade Level or Above	2025	47%	40%	17%	13%	17%	14%	-	*	-	*	0%	*	12%	25%	9%	0%
	2024	43%	33%	10%	0%	11%	7%	-	*	-	-	0%	*	6%	19%	10%	9%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	6%	0%	7%	0%	-	*	-	*	0%	*	6%	5%	0%	0%
	2024	16%	9%	2%	0%	4%	0%	-	*	-	-	0%	*	3%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	21%	0%	26%	50%	-	*	-	*	36%	*	21%	20%	12%	10%
	2024	35%	26%	17%	11%	10%	50%	-	-	-	*	11%	-	15%	25%	16%	6%
Reading and Mathematics Including EOC	2025	39%	28%	21%	0%	26%	50%	-	*	-	*	36%	*	21%	20%	12%	10%
	2024	35%	26%	17%	11%	10%	50%	-	-	-	*	11%	-	15%	25%	16%	6%
Reading Including EOC	2025	52%	40%	32%	6%	39%	75%	-	*	-	*	36%	*	32%	33%	23%	10%
	2024	48%	36%	22%	11%	18%	50%	-	-	-	*	22%	-	21%	25%	22%	13%
Math Including EOC	2025	46%	36%	25%	6%	26%	63%	-	*	-	*	36%	*	26%	20%	12%	10%
	2024	42%	34%	27%	33%	18%	60%	-	-	-	*	22%	-	25%	33%	24%	13%
4th Graders																	
Reading and Mathematics	2025	40%	30%	16%	7%	11%	45%	*	-	-	*	20%	-	19%	6%	13%	13%
	2024	38%	29%	12%	7%	13%	13%	-	*	-	0%	0%	*	10%	14%	10%	0%
Reading and Mathematics Including EOC	2025	40%	30%	16%	7%	11%	45%	*	-	-	*	20%	-	19%	6%	13%	13%
	2024	38%	29%	12%	7%	13%	13%	-	*	-	0%	0%	*	10%	14%	10%	0%
Reading Including EOC	2025	54%	42%	23%	14%	19%	55%	*	-	-	*	20%	-	26%	18%	23%	31%
	2024	51%	39%	20%	7%	22%	13%	-	*	-	40%	0%	*	18%	24%	19%	0%
Math Including EOC	2025	47%	39%	22%	7%	16%	58%	*	-	-	*	27%	-	27%	6%	19%	19%
	2024	46%	38%	18%	14%	22%	13%	-	*	-	0%	9%	*	13%	29%	15%	0%
5th Graders																	
Reading and Mathematics	2025	42%	31%	17%	13%	17%	14%	-	*	-	*	0%	*	9%	30%	9%	11%
	2024	42%	31%	10%	0%	11%	7%	-	*	-	-	0%	*	9%	13%	10%	18%
Reading and Mathematics Including EOC	2025	42%	31%	17%	13%	17%	14%	-	*	-	*	0%	*	9%	30%	9%	11%
	2024	42%	31%	10%	0%	11%	7%	-	*	-	-	0%	*	9%	13%	10%	18%
Reading Including EOC	2025	58%	47%	43%	33%	48%	43%	-	*	-	*	14%	*	41%	45%	36%	56%
	2024	55%	43%	33%	0%	36%	36%	-	*	-	*	11%	*	24%	53%	29%	45%
Math Including EOC	2025	48%	37%	19%	20%	17%	14%	-	*	-	*	0%	*	9%	35%	11%	11%
	2024	51%	38%	14%	0%	14%	14%	-	*	-	-	11%	*	12%	19%	14%	18%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	19%	*	21%	8%	*	*	-	-	0%	*	17%	25%	23%	23%
	2024	36%	30%	14%	8%	13%	15%	-	*	-	*	0%	*	11%	19%	9%	6%
Reading and Mathematics Including EOC	2025	37%	33%	19%	*	21%	8%	*	*	-	-	0%	*	17%	25%	23%	23%
	2024	36%	30%	14%	8%	13%	15%	-	*	-	*	0%	*	11%	19%	9%	6%
Reading Including EOC	2025	56%	50%	38%	*	42%	33%	*	*	-	-	13%	*	33%	50%	32%	31%
	2024	57%	47%	31%	25%	32%	38%	-	*	-	*	0%	*	36%	23%	28%	22%
Math Including EOC	2025	41%	38%	21%	*	21%	17%	*	*	-	-	0%	*	20%	25%	23%	23%
	2024	40%	37%	21%	8%	18%	38%	-	*	-	*	18%	*	22%	19%	13%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	18%	8%	18%	29%	*	*	-	0%	17%	20%	17%	20%	13%	15%
	2024	36%	27%	13%	7%	12%	20%	-	*	-	13%	3%	0%	11%	17%	11%	7%
Reading and Mathematics Including EOC	2025	40%	31%	18%	8%	18%	29%	*	*	-	0%	17%	20%	17%	20%	13%	15%
	2024	38%	29%	13%	7%	12%	20%	-	*	-	13%	3%	0%	11%	17%	11%	7%
Reading Including EOC	2025	55%	45%	33%	18%	35%	50%	*	*	-	0%	22%	20%	32%	36%	28%	31%
	2024	54%	42%	26%	12%	26%	36%	-	*	-	40%	7%	0%	25%	31%	24%	20%
Math Including EOC	2025	46%	38%	21%	12%	19%	38%	*	*	-	0%	20%	20%	21%	22%	16%	17%
	2024	45%	36%	20%	14%	18%	31%	-	*	-	13%	15%	40%	19%	24%	17%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	48%	35%	53%	45%	-	-	-	*	40%	-	47%	54%	45%	63%	56%
	2024	67%	62%	43%	43%	45%	31%	-	*	-	40%	32%	*	42%	45%	42%	45%	---
Grade 4 Mathematics	2025	65%	59%	39%	23%	38%	64%	-	-	-	*	50%	-	45%	18%	39%	47%	63%
	2024	60%	58%	53%	54%	53%	56%	-	*	-	40%	36%	*	50%	60%	50%	55%	---
Grade 5 ELA/Reading	2025	69%	63%	66%	73%	70%	50%	-	*	-	*	29%	*	60%	76%	63%	63%	100%
	2024	70%	63%	53%	7%	65%	50%	-	*	-	-	33%	*	42%	75%	48%	59%	---
Grade 5 Mathematics	2025	67%	60%	47%	40%	48%	57%	-	*	-	*	29%	*	44%	53%	50%	63%	56%
	2024	65%	57%	27%	0%	27%	36%	-	*	-	-	39%	*	34%	13%	27%	27%	---
Grade 6 ELA/Reading	2025	64%	65%	62%	*	67%	54%	-	*	-	-	25%	*	57%	77%	57%	65%	83%
	2024	61%	59%	57%	55%	59%	54%	-	*	-	*	27%	*	56%	59%	51%	50%	---
Grade 6 Mathematics	2025	56%	66%	70%	*	65%	75%	-	*	-	-	69%	*	70%	68%	75%	62%	92%
	2024	48%	57%	52%	65%	41%	65%	-	*	-	*	78%	*	52%	50%	48%	22%	---
All Grades Both Subjects	2025	65%	61%	54%	48%	55%	58%	-	*	-	25%	42%	38%	52%	57%	53%	59%	74%
	2024	64%	59%	48%	42%	48%	49%	-	75%	-	53%	40%	35%	47%	51%	45%	42%	---
All Grades ELA/Reading	2025	67%	62%	58%	58%	62%	50%	-	*	-	*	33%	*	54%	69%	54%	64%	80%
	2024	67%	61%	51%	39%	56%	47%	-	*	-	50%	31%	30%	47%	59%	47%	51%	---
All Grades Mathematics	2025	64%	60%	50%	38%	48%	67%	-	*	-	*	50%	*	51%	45%	52%	55%	68%
	2024	60%	57%	45%	45%	41%	51%	-	*	-	57%	50%	40%	46%	43%	43%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	34%	29%	36%	*	-	-	-	*	27%	-	33%	38%	32%	30%	-
	2024	38%	34%	8%	11%	11%	*	-	-	-	*	20%	*	10%	*	9%	*	---
Grade 4 Mathematics	2025	27%	22%	7%	0%	11%	*	-	-	-	-	10%	-	9%	0%	4%	13%	-
	2024	26%	25%	21%	11%	29%	33%	-	-	-	*	0%	-	16%	38%	21%	67%	---
Grade 5 ELA/Reading	2025	25%	22%	30%	57%	22%	*	-	-	-	*	0%	*	20%	60%	29%	*	-
	2024	35%	29%	13%	0%	0%	50%	-	-	-	-	17%	-	18%	0%	10%	0%	---
Grade 5 Mathematics	2025	35%	28%	14%	0%	18%	*	-	-	-	*	17%	*	14%	14%	15%	*	*
	2024	41%	32%	13%	*	14%	17%	-	-	-	-	0%	-	16%	0%	13%	17%	---
Grade 6 ELA/Reading	2025	27%	29%	11%	*	18%	*	-	-	-	-	0%	-	13%	*	6%	25%	-
	2024	24%	25%	24%	29%	23%	*	-	-	-	*	11%	*	27%	20%	23%	25%	---
Grade 6 Mathematics	2025	33%	33%	24%	*	17%	50%	-	-	-	-	0%	-	24%	*	17%	13%	-
	2024	27%	31%	19%	14%	14%	40%	-	-	-	*	0%	*	24%	10%	17%	17%	---
All Grades Both Subjects	2025	33%	29%	20%	17%	21%	21%	-	-	-	*	11%	*	19%	24%	17%	21%	*
	2024	32%	28%	17%	12%	16%	30%	-	-	-	0%	9%	*	18%	14%	16%	26%	---
All Grades ELA/Reading	2025	31%	27%	27%	35%	29%	0%	-	-	-	*	13%	*	24%	38%	24%	27%	-
	2024	30%	26%	15%	14%	12%	31%	-	-	-	0%	16%	*	17%	10%	14%	18%	---
All Grades Mathematics	2025	35%	31%	14%	0%	15%	40%	-	-	-	*	9%	*	15%	12%	11%	15%	*
	2024	35%	31%	18%	10%	19%	29%	-	-	-	0%	0%	*	18%	17%	17%	33%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	55%	-	-	-	-	-	-	50%	50%	-	-	*	56%	49%	*
	2024	75%	67%	50%	-	-	-	-	-	-	48%	48%	-	-	*	51%	47%	*
At Meets Grade Level or Above	2025	50%	40%	26%	-	-	-	-	-	-	21%	21%	-	-	*	27%	20%	*
	2024	48%	38%	22%	-	-	-	-	-	-	14%	14%	-	-	*	24%	14%	*
At Masters Grade Level	2025	21%	15%	8%	-	-	-	-	-	-	3%	3%	-	-	*	9%	3%	*
	2024	20%	13%	6%	-	-	-	-	-	-	3%	3%	-	-	*	6%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	62%	-	-	-	-	-	-	54%	54%	-	-	*	64%	53%	*
	2024	76%	67%	56%	-	-	-	-	-	-	50%	50%	-	-	*	58%	49%	*
At Meets Grade Level or Above	2025	54%	43%	33%	-	-	-	-	-	-	30%	30%	-	-	*	34%	30%	*
	2024	54%	43%	26%	-	-	-	-	-	-	19%	19%	-	-	*	29%	18%	*
At Masters Grade Level	2025	23%	15%	9%	-	-	-	-	-	-	2%	2%	-	-	*	11%	2%	*
	2024	22%	14%	8%	-	-	-	-	-	-	4%	4%	-	-	*	8%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	47%	-	-	-	-	-	-	41%	41%	-	-	*	49%	40%	*
	2024	72%	65%	49%	-	-	-	-	-	-	50%	50%	-	-	*	48%	49%	*
At Meets Grade Level or Above	2025	45%	36%	21%	-	-	-	-	-	-	15%	15%	-	-	*	23%	15%	*
	2024	43%	34%	20%	-	-	-	-	-	-	11%	11%	-	-	*	23%	11%	*
At Masters Grade Level	2025	20%	14%	7%	-	-	-	-	-	-	4%	4%	-	-	*	8%	4%	*
	2024	17%	12%	5%	-	-	-	-	-	-	4%	4%	-	-	*	4%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	56%	-	-	-	-	-	-	67%	67%	-	-	-	53%	67%	-
	2024	75%	67%	26%	-	-	-	-	-	-	27%	27%	-	-	-	26%	27%	-
At Meets Grade Level or Above	2025	47%	40%	17%	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	-
	2024	43%	33%	10%	-	-	-	-	-	-	9%	9%	-	-	-	10%	9%	-
At Masters Grade Level	2025	17%	13%	6%	-	-	-	-	-	-	0%	0%	-	-	-	7%	0%	-
	2024	16%	9%	2%	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	54%	-	-	-	-	-	-	60%	60%	-	-	*	52%	58%	*
	2024	64%	59%	48%	-	-	-	-	-	-	40%	40%	-	-	-	50%	40%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	58%	-	-	-	-	-	-	64%	64%	-	-	*	56%	63%	*
	2024	67%	61%	51%	-	-	-	-	-	-	50%	50%	-	-	-	51%	50%	*
All Grades Mathematics	2025	64%	60%	50%	-	-	-	-	-	-	56%	56%	-	-	*	48%	54%	*
	2024	60%	57%	45%	-	-	-	-	-	-	31%	31%	-	-	-	49%	31%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	20%	-	-	-	-	-	-	23%	23%	-	-	*	20%	21%	-
	2024	32%	28%	17%	-	-	-	-	-	-	26%	26%	-	-	-	14%	26%	-
All Grades ELA/Reading	2025	31%	27%	27%	-	-	-	-	-	-	29%	29%	-	-	*	27%	27%	-
	2024	30%	26%	15%	-	-	-	-	-	-	18%	18%	-	-	-	14%	18%	-
All Grades Mathematics	2025	35%	31%	14%	-	-	-	-	-	-	16%	16%	-	-	*	14%	15%	-
	2024	35%	31%	18%	-	-	-	-	-	-	33%	33%	-	-	-	14%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	87%	95%	90%	*	82%	-	100%	100%	87%	100%	78%	91%	92%
Not Included in Accountability: Mobile	4%	5%	8%	13%	5%	9%	*	18%	-	0%	0%	13%	0%	22%	9%	8%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	90%	92%	86%	95%	90%	*	80%	-	100%	100%	83%	99%	78%	90%	94%
Not Included in Accountability: Mobile	4%	5%	8%	14%	5%	7%	*	20%	-	0%	0%	17%	0%	22%	9%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	88%	95%	89%	*	80%	-	100%	100%	83%	100%	77%	91%	91%
Not Included in Accountability: Mobile	4%	5%	8%	12%	5%	11%	*	20%	-	0%	0%	17%	0%	23%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	83%	97%	100%	-	*	-	*	100%	*	100%	83%	94%	90%
Not Included in Accountability: Mobile	4%	5%	7%	17%	3%	0%	-	*	-	*	0%	*	0%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	93%	86%	94%	96%	-	100%	-	90%	93%	100%	98%	82%	92%		97%
Not Included in Accountability: Mobile	4%	5%	7%	13%	6%	4%	-	0%	-	10%	7%	0%	1%	18%	8%		3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	93%	86%	95%	96%	-	*	-	91%	93%	100%	98%	83%	92%		97%
Not Included in Accountability: Mobile	4%	5%	7%	14%	5%	4%	-	*	-	9%	7%	0%	2%	17%	8%		3%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	98%	100%	100%	-	*	-	100%	100%	100%	99%	100%	100%		100%
Included in Accountability	93%	92%	93%	86%	95%	96%	-	*	-	89%	93%	100%	98%	82%	92%		97%
Not Included in Accountability: Mobile	5%	6%	7%	12%	5%	4%	-	*	-	11%	7%	0%	1%	18%	8%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	2%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%		0%
Absent	1%	0%	0%	2%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	93%	88%	90%	100%	-	*	-	-	90%	*	100%	80%	91%		100%
Not Included in Accountability: Mobile	4%	5%	7%	13%	10%	0%	-	*	-	-	10%	*	0%	20%	9%		0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	92.7%	91.6%	92.9%	93.1%	-	*	-	92.0%	91.7%	92.2%	94.6%
2022-23	93.3%	92.8%	92.6%	91.8%	92.8%	92.8%	*	95.0%	-	92.8%	91.4%	92.1%	94.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	25.7%	35.1%	23.6%	19.5%	-	20.0%	-	31.3%	36.1%	28.1%	15.2%
2022-23	20.3%	24.5%	26.2%	34.7%	25.4%	20.5%	*	0.0%	-	21.7%	27.4%	29.3%	16.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	437	100.0%	53,309	5,530,499	439	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	3	0.7%	0.4%	0.3%	4	0.9%	0.4%	0.5%
Pre-Kindergarten	51	11.7%	6.9%	4.5%	51	11.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	51	11.7%	5.3%	3.7%	51	11.6%	5.3%	3.7%
Kindergarten	51	11.7%	6.3%	6.5%	52	11.8%	6.3%	6.5%
Grade 1	61	14.0%	6.8%	6.8%	61	13.9%	6.8%	6.8%
Grade 2	41	9.4%	6.8%	7.0%	41	9.3%	6.8%	7.0%
Grade 3	59	13.5%	6.9%	7.3%	59	13.4%	6.9%	7.3%
Grade 4	68	15.6%	6.8%	7.3%	68	15.5%	6.8%	7.3%
Grade 5	61	14.0%	7.0%	7.3%	61	13.9%	7.0%	7.3%
Grade 6	42	9.6%	6.9%	7.3%	42	9.6%	6.9%	7.3%
Ethnic Distribution								
African American	103	23.6%	25.0%	12.8%	103	23.5%	25.0%	12.8%
Hispanic	227	51.9%	50.8%	53.5%	228	51.9%	50.8%	53.5%
White	79	18.1%	15.5%	24.4%	80	18.2%	15.5%	24.4%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	8	1.8%	4.7%	5.6%	8	1.8%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	17	3.9%	3.4%	3.3%	17	3.9%	3.4%	3.3%
Sex								
Female	221	50.6%	48.8%	48.9%	221	50.3%	48.8%	48.8%
Male	216	49.4%	51.2%	51.1%	218	49.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	348	79.6%	75.1%	60.5%	349	79.5%	75.1%	60.4%
Non-Educationally Disadvantaged	89	20.4%	24.9%	39.5%	90	20.5%	24.9%	39.6%
Section 504 Students	8	1.8%	4.2%	6.8%	8	1.8%	4.2%	6.8%
EB Students/EL	93	21.3%	32.7%	24.3%	94	21.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.9%	2.9%	2.1%				
Students w/ Dyslexia	16	3.7%	4.0%	6.4%	16	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	2.7%	3.5%	1.4%	12	2.7%	3.5%	1.4%
Immigrant	8	1.8%	5.7%	3.5%	8	1.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	437	100.0%	61.1%	66.6%	439	100.0%	61.1%	66.5%
Military Connected	8	1.8%	1.7%	4.1%	8	1.8%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	299	68.4%	66.0%	53.5%	300	68.3%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	92	21.1%	32.7%	24.3%	93	21.2%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	35	8.0%	11.6%	8.7%	35	8.0%	11.6%	8.7%
Special Education	61	14.0%	12.9%	15.3%	63	14.4%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	61							
Students with Intellectual Disabilities	33	54.1%	46.8%	48.3%				
Students with Physical Disabilities	9	14.8%	18.1%	17.0%				
Students with Autism	11	18.0%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	82	19.6%	19.6%	16.4%				
African American	31	7.4%	7.7%	3.3%				
Hispanic	30	7.2%	8.9%	8.9%				
White	14	3.3%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.7%	0.6%				
Special Ed Students who are Mobile	15	20.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	12.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	69	19.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	126	30.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	17.8	18.9
Grade 1	21.6	18.0	19.2
Grade 2	20.5	17.5	19.4
Grade 3	18.3	18.0	20.1
Grade 4	22.3	17.9	20.0
Grade 5	19.4	19.7	21.3
Grade 6	16.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff	40.5	79.0%	62.4%	63.8%
Teachers	34.5	67.3%	47.5%	48.3%
Professional Support	4.0	7.8%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	3.4%
Educational Aides	10.8	21.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	26.8	52.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	12.9	37.4%	21.0%	12.8%
Hispanic	4.0	11.6%	23.6%	31.0%
White	17.6	51.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	3.0	8.7%	23.6%	24.6%
Females	31.5	91.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	23.8	69.0%	69.8%	71.4%
Masters	10.7	31.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	17.4%	11.1%	7.3%
1-5 Years Experience	11.0	31.9%	23.1%	28.3%
6-10 Years Experience	6.1	17.7%	20.8%	19.7%
11-20 Years Experience	7.9	22.9%	27.9%	27.6%
21-30 Years Experience	3.5	10.0%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.7	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.3	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	8.6	11.1	11.2
Average Years Experience of Teachers with District	4.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,640	\$51,383	\$55,689
1-5 Years Experience	\$61,214	\$66,871	\$59,266
6-10 Years Experience	\$69,600	\$69,354	\$62,607
11-20 Years Experience	\$72,297	\$73,201	\$66,353
21-30 Years Experience	\$76,523	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$64,934	\$69,461	\$63,751
Professional Support	\$80,067	\$89,167	\$75,909
Campus Administration (School Leadership)	\$91,460	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	3.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	28.6	82.9%	72.9%	69.0%
Special Education	4.5	13.0%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: JOHNS EL

Campus Number: 220901121

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	51%	60%	49%	*	-	-	-	*	17%	*	54%	44%	49%	46%
	2024	74%	62%	64%	71%	65%	*	-	*	-	*	*	*	63%	73%	62%	64%
At Meets Grade Level or Above	2025	52%	40%	19%	20%	20%	*	-	-	-	*	17%	*	24%	6%	18%	18%
	2024	48%	36%	33%	29%	33%	*	-	*	-	*	*	*	29%	55%	32%	36%
At Masters Grade Level	2025	23%	14%	11%	20%	11%	*	-	-	-	*	17%	*	16%	0%	10%	10%
	2024	21%	13%	10%	0%	13%	*	-	*	-	*	*	*	9%	18%	12%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	45%	40%	47%	*	-	-	-	*	17%	*	51%	31%	45%	44%
	2024	70%	62%	60%	43%	61%	*	-	*	-	*	*	*	57%	73%	60%	62%
At Meets Grade Level or Above	2025	46%	36%	19%	40%	18%	*	-	-	-	*	17%	*	22%	13%	18%	15%
	2024	42%	34%	21%	14%	20%	*	-	*	-	*	*	*	18%	36%	18%	22%
At Masters Grade Level	2025	19%	13%	8%	20%	7%	*	-	-	-	*	17%	*	11%	0%	6%	3%
	2024	15%	11%	3%	14%	2%	*	-	*	-	*	*	*	2%	9%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	64%	86%	62%	*	-	*	-	*	*	-	68%	50%	63%	59%
	2024	81%	72%	69%	64%	70%	*	-	-	-	*	38%	-	73%	56%	67%	66%
At Meets Grade Level or Above	2025	54%	42%	25%	43%	21%	*	-	*	-	*	*	-	26%	21%	23%	28%
	2024	51%	39%	21%	36%	16%	*	-	-	-	*	0%	-	22%	19%	19%	15%
At Masters Grade Level	2025	24%	14%	8%	14%	8%	*	-	*	-	*	*	-	8%	7%	8%	11%
	2024	23%	14%	6%	18%	4%	*	-	-	-	*	0%	-	5%	6%	6%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	45%	43%	42%	*	-	*	-	*	*	-	46%	43%	47%	52%
	2024	69%	61%	45%	45%	45%	*	-	-	-	*	0%	-	47%	38%	42%	40%
At Meets Grade Level or Above	2025	47%	39%	19%	43%	17%	*	-	*	-	*	*	-	16%	29%	20%	20%
	2024	46%	38%	23%	36%	21%	*	-	-	-	*	0%	-	25%	13%	22%	19%
At Masters Grade Level	2025	24%	17%	6%	14%	6%	*	-	*	-	*	*	-	6%	7%	7%	9%
	2024	21%	16%	6%	9%	5%	*	-	-	-	*	0%	-	5%	6%	6%	4%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	72%	60%	72%	*	-	*	-	*	0%	*	71%	78%	74%	71%
	2024	79%	71%	72%	73%	71%	-	-	-	-	*	40%	*	69%	83%	72%	70%
At Meets Grade Level or Above	2025	58%	47%	55%	60%	55%	*	-	*	-	*	0%	*	59%	44%	55%	51%
	2024	55%	43%	35%	55%	29%	-	-	-	-	*	20%	*	33%	42%	36%	30%
At Masters Grade Level	2025	30%	21%	26%	20%	28%	*	-	*	-	*	0%	*	25%	28%	26%	27%
	2024	29%	19%	13%	18%	13%	-	-	-	-	*	0%	*	13%	17%	14%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	59%	60%	56%	*	-	*	-	*	0%	*	59%	59%	59%	52%
	2024	77%	67%	63%	45%	69%	-	-	-	-	*	40%	*	63%	67%	64%	72%
At Meets Grade Level or Above	2025	47%	37%	32%	60%	28%	*	-	*	-	*	0%	*	35%	24%	33%	25%
	2024	50%	38%	32%	36%	31%	-	-	-	-	*	0%	*	29%	42%	31%	35%
At Masters Grade Level	2025	22%	15%	19%	40%	19%	*	-	*	-	*	0%	*	24%	6%	19%	17%
	2024	19%	14%	10%	9%	10%	-	-	-	-	*	0%	*	8%	17%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	39%	60%	34%	*	-	*	-	*	0%	*	41%	33%	38%	29%
	2024	58%	46%	27%	18%	29%	-	-	-	-	*	40%	*	25%	33%	26%	30%
At Meets Grade Level or Above	2025	31%	22%	14%	20%	12%	*	-	*	-	*	0%	*	14%	17%	12%	8%
	2024	28%	18%	7%	18%	4%	-	-	-	-	*	0%	*	6%	8%	7%	5%
At Masters Grade Level	2025	12%	8%	6%	20%	3%	*	-	*	-	*	0%	*	8%	0%	5%	0%
	2024	11%	7%	2%	9%	0%	-	-	-	-	*	0%	*	0%	8%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	65%	100%	59%	-	-	-	-	*	*	-	70%	50%	65%	60%
	2024	77%	70%	55%	38%	57%	-	-	-	-	-	38%	*	63%	27%	57%	60%
At Meets Grade Level or Above	2025	56%	50%	29%	43%	25%	-	-	-	-	*	*	-	30%	25%	29%	29%
	2024	57%	47%	23%	25%	23%	-	-	-	-	-	0%	*	29%	7%	25%	26%
At Masters Grade Level	2025	29%	23%	10%	14%	9%	-	-	-	-	*	*	-	10%	8%	10%	10%
	2024	26%	18%	2%	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	75%	86%	73%	-	-	-	-	*	*	-	78%	67%	73%	71%
	2024	72%	69%	52%	38%	54%	-	-	-	-	-	13%	*	55%	40%	53%	65%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	35%	43%	34%	-	-	-	-	*	*	-	35%	33%	31%	38%
	2024	39%	37%	20%	0%	23%	-	-	-	-	-	13%	*	27%	0%	22%	28%
At Masters Grade Level	2025	16%	17%	13%	0%	16%	-	-	-	-	*	*	-	13%	17%	13%	17%
	2024	14%	12%	2%	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	57%	68%	55%	79%	-	60%	-	67%	16%	40%	59%	50%	57%	54%
	2024	75%	67%	56%	48%	58%	67%	-	*	-	44%	25%	71%	57%	53%	56%	59%
At Meets Grade Level or Above	2025	50%	40%	28%	42%	26%	47%	-	0%	-	17%	6%	0%	29%	23%	27%	26%
	2024	48%	38%	24%	29%	22%	42%	-	*	-	22%	4%	29%	24%	23%	24%	24%
At Masters Grade Level	2025	21%	15%	12%	17%	12%	11%	-	0%	-	0%	4%	0%	14%	8%	12%	12%
	2024	20%	13%	6%	9%	5%	0%	-	*	-	0%	0%	0%	5%	8%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	64%	79%	61%	75%	-	*	-	80%	24%	*	66%	57%	64%	60%
	2024	76%	67%	65%	62%	65%	67%	-	*	-	*	36%	*	67%	57%	64%	65%
At Meets Grade Level or Above	2025	54%	43%	33%	42%	32%	50%	-	*	-	40%	10%	*	36%	25%	33%	32%
	2024	54%	43%	28%	38%	25%	50%	-	*	-	*	4%	*	28%	28%	28%	26%
At Masters Grade Level	2025	23%	15%	14%	17%	15%	13%	-	*	-	0%	5%	*	15%	12%	14%	15%
	2024	22%	14%	8%	11%	7%	0%	-	*	-	*	0%	*	7%	9%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	56%	58%	54%	75%	-	*	-	60%	14%	*	58%	49%	56%	55%
	2024	72%	65%	55%	43%	57%	67%	-	*	-	*	12%	*	55%	52%	54%	60%
At Meets Grade Level or Above	2025	45%	36%	26%	46%	24%	38%	-	*	-	0%	5%	*	27%	24%	26%	25%
	2024	43%	34%	24%	24%	24%	33%	-	*	-	*	4%	*	25%	20%	23%	26%
At Masters Grade Level	2025	20%	14%	12%	17%	12%	0%	-	*	-	0%	5%	*	13%	7%	11%	11%
	2024	17%	12%	5%	8%	5%	0%	-	*	-	*	0%	*	4%	7%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	39%	60%	34%	*	-	*	-	*	0%	*	41%	33%	38%	29%
	2024	75%	67%	27%	18%	29%	-	-	-	-	*	40%	*	25%	33%	26%	30%
At Meets Grade Level or Above	2025	47%	40%	14%	20%	12%	*	-	*	-	*	0%	*	14%	17%	12%	8%
	2024	43%	33%	7%	18%	4%	-	-	-	-	*	0%	*	6%	8%	7%	5%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	6%	20%	3%	*	-	*	-	*	0%	*	8%	0%	5%	0%
	2024	16%	9%	2%	9%	0%	-	-	-	-	*	0%	*	0%	8%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	13%	20%	13%	*	-	-	-	*	17%	*	19%	0%	12%	10%
	2024	35%	26%	18%	14%	17%	*	-	*	-	*	*	*	14%	36%	17%	20%
Reading and Mathematics Including EOC	2025	39%	28%	13%	20%	13%	*	-	-	-	*	17%	*	19%	0%	12%	10%
	2024	35%	26%	18%	14%	17%	*	-	*	-	*	*	*	14%	36%	17%	20%
Reading Including EOC	2025	52%	40%	19%	20%	20%	*	-	-	-	*	17%	*	24%	6%	18%	18%
	2024	48%	36%	33%	29%	33%	*	-	*	-	*	*	*	29%	55%	32%	36%
Math Including EOC	2025	46%	36%	19%	40%	18%	*	-	-	-	*	17%	*	22%	13%	18%	15%
	2024	42%	34%	21%	14%	20%	*	-	*	-	*	*	*	18%	36%	18%	22%
4th Graders																	
Reading and Mathematics	2025	40%	30%	14%	29%	13%	*	-	*	-	*	*	-	12%	21%	15%	17%
	2024	38%	29%	13%	36%	9%	*	-	-	-	*	0%	-	15%	6%	12%	6%
Reading and Mathematics Including EOC	2025	40%	30%	14%	29%	13%	*	-	*	-	*	*	-	12%	21%	15%	17%
	2024	38%	29%	13%	36%	9%	*	-	-	-	*	0%	-	15%	6%	12%	6%
Reading Including EOC	2025	54%	42%	25%	43%	21%	*	-	*	-	*	*	-	26%	21%	23%	28%
	2024	51%	39%	21%	36%	16%	*	-	-	-	*	0%	-	22%	19%	19%	15%
Math Including EOC	2025	47%	39%	19%	43%	17%	*	-	*	-	*	*	-	16%	29%	20%	20%
	2024	46%	38%	23%	36%	21%	*	-	-	-	*	0%	-	25%	13%	22%	19%
5th Graders																	
Reading and Mathematics	2025	42%	31%	31%	60%	28%	*	-	*	-	*	0%	*	35%	18%	31%	25%
	2024	42%	31%	22%	36%	19%	-	-	-	-	*	0%	*	17%	42%	22%	21%
Reading and Mathematics Including EOC	2025	42%	31%	31%	60%	28%	*	-	*	-	*	0%	*	35%	18%	31%	25%
	2024	42%	31%	22%	36%	19%	-	-	-	-	*	0%	*	17%	42%	22%	21%
Reading Including EOC	2025	58%	47%	55%	60%	55%	*	-	*	-	*	0%	*	59%	44%	55%	51%
	2024	55%	43%	35%	55%	29%	-	-	-	-	*	20%	*	33%	42%	36%	30%
Math Including EOC	2025	48%	37%	32%	60%	28%	*	-	*	-	*	0%	*	35%	24%	33%	25%
	2024	51%	38%	32%	36%	31%	-	-	-	-	*	0%	*	29%	42%	31%	35%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	21%	43%	18%	-	-	-	-	*	*	-	20%	25%	21%	21%
	2024	36%	30%	13%	0%	14%	-	-	-	-	-	0%	*	16%	0%	13%	19%
Reading and Mathematics Including EOC	2025	37%	33%	21%	43%	18%	-	-	-	-	*	*	-	20%	25%	21%	21%
	2024	36%	30%	13%	0%	14%	-	-	-	-	-	0%	*	16%	0%	13%	19%
Reading Including EOC	2025	56%	50%	29%	43%	25%	-	-	-	-	*	*	-	30%	25%	29%	29%
	2024	57%	47%	23%	25%	23%	-	-	-	-	-	0%	*	29%	7%	25%	26%
Math Including EOC	2025	41%	38%	35%	43%	34%	-	-	-	-	*	*	-	35%	33%	31%	38%
	2024	40%	37%	20%	0%	23%	-	-	-	-	-	13%	*	27%	0%	22%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	20%	38%	19%	25%	-	*	-	0%	5%	*	22%	15%	20%	19%
	2024	36%	27%	16%	24%	14%	33%	-	*	-	*	0%	*	15%	19%	16%	16%
Reading and Mathematics Including EOC	2025	40%	31%	20%	38%	19%	25%	-	*	-	0%	5%	*	22%	15%	20%	19%
	2024	38%	29%	16%	24%	14%	33%	-	*	-	*	0%	*	15%	19%	16%	16%
Reading Including EOC	2025	55%	45%	33%	42%	32%	50%	-	*	-	40%	10%	*	36%	25%	33%	32%
	2024	54%	42%	28%	38%	25%	50%	-	*	-	*	4%	*	28%	28%	28%	26%
Math Including EOC	2025	46%	38%	26%	46%	24%	38%	-	*	-	0%	5%	*	27%	24%	26%	25%
	2024	45%	36%	24%	24%	24%	33%	-	*	-	*	4%	*	25%	20%	23%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	46%	92%	39%	*	-	*	-	*	*	-	51%	27%	43%	41%	67%
	2024	67%	62%	51%	36%	53%	*	-	-	-	*	38%	-	53%	47%	52%	53%	---
Grade 4 Mathematics	2025	65%	59%	43%	33%	45%	*	-	*	-	*	*	-	42%	46%	43%	52%	63%
	2024	60%	58%	35%	27%	39%	*	-	-	-	*	0%	-	35%	37%	36%	41%	---
Grade 5 ELA/Reading	2025	69%	63%	75%	60%	79%	*	-	*	-	*	33%	*	77%	69%	75%	77%	92%
	2024	70%	63%	70%	75%	69%	-	-	-	-	*	60%	*	70%	73%	69%	67%	---
Grade 5 Mathematics	2025	67%	60%	61%	60%	59%	*	-	*	-	*	22%	*	62%	57%	63%	61%	88%
	2024	65%	57%	64%	45%	70%	-	-	-	-	*	40%	*	64%	68%	64%	73%	---
Grade 6 ELA/Reading	2025	64%	65%	52%	86%	45%	-	-	-	-	*	*	-	56%	36%	52%	46%	86%
	2024	61%	59%	56%	56%	56%	-	-	-	-	-	50%	*	59%	42%	57%	56%	---
Grade 6 Mathematics	2025	56%	66%	75%	86%	73%	-	-	-	-	*	*	-	74%	82%	73%	72%	93%
	2024	48%	57%	51%	63%	49%	-	-	-	-	-	31%	*	50%	54%	54%	58%	---
All Grades Both Subjects	2025	65%	61%	59%	71%	57%	58%	-	*	-	63%	43%	*	60%	53%	58%	58%	80%
	2024	64%	59%	54%	49%	55%	*	-	-	-	33%	35%	*	54%	52%	55%	58%	---
All Grades ELA/Reading	2025	67%	62%	59%	81%	56%	67%	-	*	-	*	47%	*	62%	46%	58%	56%	81%
	2024	67%	61%	59%	55%	59%	*	-	-	-	*	48%	*	60%	53%	59%	59%	---
All Grades Mathematics	2025	64%	60%	59%	61%	58%	50%	-	*	-	*	40%	*	58%	60%	59%	61%	80%
	2024	60%	57%	49%	43%	52%	*	-	-	-	*	21%	*	49%	51%	51%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	30%	*	26%	*	-	-	-	*	*	-	37%	13%	28%	20%	*
	2024	38%	34%	41%	*	45%	*	-	-	-	*	33%	-	44%	33%	41%	42%	---
Grade 4 Mathematics	2025	27%	22%	11%	*	8%	-	-	*	-	-	*	-	10%	13%	12%	14%	*
	2024	26%	25%	19%	*	21%	-	-	-	-	-	0%	-	18%	20%	16%	24%	---
Grade 5 ELA/Reading	2025	25%	22%	38%	*	43%	-	-	-	-	*	0%	*	28%	63%	42%	48%	-
	2024	35%	29%	42%	*	42%	-	-	-	-	*	*	*	40%	*	41%	35%	---
Grade 5 Mathematics	2025	35%	28%	34%	*	35%	*	-	-	-	*	0%	*	36%	29%	36%	38%	-
	2024	41%	32%	33%	14%	41%	-	-	-	-	*	*	*	38%	17%	34%	37%	---
Grade 6 ELA/Reading	2025	27%	29%	45%	*	31%	-	-	-	-	-	*	-	46%	43%	42%	31%	*
	2024	24%	25%	30%	*	31%	-	-	-	-	-	29%	-	33%	22%	31%	28%	---
Grade 6 Mathematics	2025	33%	33%	45%	80%	31%	-	-	-	-	*	*	-	47%	43%	45%	31%	-
	2024	27%	31%	21%	38%	16%	-	-	-	-	-	0%	-	17%	33%	23%	24%	---
All Grades Both Subjects	2025	33%	29%	33%	53%	29%	*	-	*	-	*	12%	*	33%	33%	34%	31%	*
	2024	32%	28%	31%	20%	32%	*	-	-	-	*	16%	*	32%	28%	31%	32%	---
All Grades ELA/Reading	2025	31%	27%	37%	63%	34%	*	-	-	-	*	18%	*	36%	39%	37%	33%	*
	2024	30%	26%	38%	18%	39%	*	-	-	-	*	25%	*	39%	32%	38%	36%	---
All Grades Mathematics	2025	35%	31%	29%	44%	25%	*	-	*	-	*	7%	*	30%	27%	31%	29%	*
	2024	35%	31%	24%	21%	25%	-	-	-	-	*	7%	*	24%	24%	24%	28%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	57%	51%	-	51%	-	-	*	56%	70%	-	47%	-	67%	51%	95%
	2024	75%	67%	56%	58%	-	58%	-	-	58%	63%	63%	-	-	-	51%	59%	-
At Meets Grade Level or Above	2025	50%	40%	28%	22%	-	22%	-	-	*	25%	25%	-	25%	-	33%	22%	86%
	2024	48%	38%	24%	24%	-	23%	-	-	25%	25%	25%	-	-	-	24%	24%	-
At Masters Grade Level	2025	21%	15%	12%	9%	-	9%	-	-	*	6%	0%	-	9%	-	14%	9%	59%
	2024	20%	13%	6%	6%	-	7%	-	-	5%	5%	5%	-	-	-	6%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	64%	57%	-	57%	-	-	*	61%	70%	-	54%	-	76%	57%	100%
	2024	76%	67%	65%	65%	-	65%	-	-	64%	68%	68%	-	-	-	64%	65%	-
At Meets Grade Level or Above	2025	54%	43%	33%	29%	-	30%	-	-	*	26%	10%	-	38%	-	35%	29%	90%
	2024	54%	43%	28%	24%	-	23%	-	-	26%	39%	39%	-	-	-	31%	26%	-
At Masters Grade Level	2025	23%	15%	14%	13%	-	13%	-	-	*	9%	0%	-	15%	-	13%	12%	60%
	2024	22%	14%	8%	8%	-	10%	-	-	6%	7%	7%	-	-	-	7%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	56%	51%	-	51%	-	-	*	61%	70%	-	54%	-	58%	53%	90%
	2024	72%	65%	55%	59%	-	51%	-	-	67%	64%	64%	-	-	-	44%	60%	-
At Meets Grade Level or Above	2025	45%	36%	26%	19%	-	19%	-	-	*	30%	40%	-	23%	-	31%	21%	90%
	2024	43%	34%	24%	27%	-	23%	-	-	33%	18%	18%	-	-	-	19%	26%	-
At Masters Grade Level	2025	20%	14%	12%	8%	-	9%	-	-	*	4%	0%	-	8%	-	13%	8%	70%
	2024	17%	12%	5%	5%	-	4%	-	-	7%	4%	4%	-	-	-	5%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	39%	27%	-	27%	-	-	-	17%	-	-	17%	-	65%	26%	*
	2024	75%	67%	27%	29%	-	-	-	-	29%	38%	38%	-	-	-	18%	30%	-
At Meets Grade Level or Above	2025	47%	40%	14%	7%	-	7%	-	-	-	0%	-	-	0%	-	30%	6%	*
	2024	43%	33%	7%	6%	-	-	-	-	6%	0%	0%	-	-	-	12%	5%	-
At Masters Grade Level	2025	17%	13%	6%	0%	-	0%	-	-	-	0%	-	-	0%	-	20%	0%	*
	2024	16%	9%	2%	0%	-	-	-	-	0%	0%	0%	-	-	-	6%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	59%	56%	-	56%	-	-	*	57%	79%	-	46%	-	59%	56%	83%
	2024	64%	59%	54%	57%	-	50%	-	-	62%	62%	62%	-	-	-	45%	58%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	59%	53%	-	54%	-	-	*	58%	75%	-	50%	-	67%	54%	75%
	2024	67%	61%	59%	58%	-	55%	-	-	59%	65%	65%	-	-	-	58%	59%	-
All Grades Mathematics	2025	64%	60%	59%	60%	-	59%	-	-	*	55%	83%	-	42%	-	51%	59%	90%
	2024	60%	57%	49%	57%	-	45%	-	-	64%	58%	58%	-	-	-	32%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	33%	29%	-	28%	-	-	*	44%	67%	-	33%	-	40%	31%	-
	2024	32%	28%	31%	30%	-	35%	-	-	26%	44%	44%	-	-	-	28%	32%	-
All Grades ELA/Reading	2025	31%	27%	37%	31%	-	31%	-	-	-	44%	*	-	20%	-	50%	33%	-
	2024	30%	26%	38%	36%	-	44%	-	-	29%	38%	38%	-	-	-	41%	36%	-
All Grades Mathematics	2025	35%	31%	29%	26%	-	25%	-	-	*	44%	*	-	43%	-	32%	29%	-
	2024	35%	31%	24%	25%	-	25%	-	-	24%	50%	50%	-	-	-	18%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	83%	90%	90%	-	100%	-	100%	96%	63%	99%	70%	89%	89%
Not Included in Accountability: Mobile	4%	5%	8%	17%	7%	10%	-	0%	-	0%	4%	38%	1%	22%	9%	8%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	8%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	89%	86%	90%	89%	-	*	-	100%	95%	*	98%	71%	89%	89%
Not Included in Accountability: Mobile	4%	5%	8%	14%	7%	11%	-	*	-	0%	5%	*	2%	20%	8%	7%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	4%	0%	-	*	-	0%	0%	*	0%	9%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	86%	90%	89%	-	*	-	100%	95%	*	98%	71%	89%	89%
Not Included in Accountability: Mobile	4%	5%	8%	14%	7%	11%	-	*	-	0%	5%	*	2%	20%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	-	*	-	0%	0%	*	0%	8%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	87%	63%	89%	*	-	*	-	*	100%	*	100%	64%	87%	88%
Not Included in Accountability: Mobile	4%	5%	11%	38%	9%	*	-	*	-	*	0%	*	0%	32%	12%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	88%	88%	87%	100%	-	*	-	100%	93%	100%	97%	63%	88%	88%
Not Included in Accountability: Mobile	4%	5%	9%	12%	9%	0%	-	*	-	0%	7%	0%	3%	26%	10%	8%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	-	*	-	0%	0%	0%	0%	10%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	88%	88%	87%	100%	-	*	-	*	93%	*	97%	64%	87%	88%
Not Included in Accountability: Mobile	4%	5%	9%	12%	9%	0%	-	*	-	*	7%	*	3%	26%	10%	8%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	4%	0%	-	*	-	*	0%	*	0%	11%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	88%	87%	100%	-	*	-	*	93%	*	97%	64%	87%	88%
Not Included in Accountability: Mobile	5%	6%	9%	12%	9%	0%	-	*	-	*	7%	*	3%	26%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	*	-	*	0%	*	0%	11%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	85%	91%	-	-	-	-	*	100%	*	100%	63%	91%	90%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	-	-	-	-	*	0%	*	0%	32%	9%	8%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	-	-	-	-	*	0%	*	0%	5%	0%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.6%	92.7%	95.0%	94.6%	*	*	-	89.0%	94.6%	94.7%	95.4%
2022-23	93.3%	92.8%	94.3%	92.7%	94.9%	93.7%	*	*	-	89.0%	94.7%	94.4%	95.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	14.0%	28.0%	10.9%	0.0%	*	*	-	71.4%	15.6%	12.5%	7.7%
2022-23	20.3%	24.5%	16.8%	28.3%	13.5%	18.2%	*	*	-	42.9%	15.4%	16.0%	12.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	560	100.0%	53,309	5,530,499	560	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	9	1.6%	0.4%	0.3%	9	1.6%	0.4%	0.5%
Pre-Kindergarten	93	16.6%	6.9%	4.5%	93	16.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	33	5.9%	1.5%	0.8%	33	5.9%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	60	10.7%	5.3%	3.7%	60	10.7%	5.3%	3.7%
Kindergarten	65	11.6%	6.3%	6.5%	65	11.6%	6.3%	6.5%
Grade 1	57	10.2%	6.8%	6.8%	57	10.2%	6.8%	6.8%
Grade 2	74	13.2%	6.8%	7.0%	74	13.2%	6.8%	7.0%
Grade 3	60	10.7%	6.9%	7.3%	60	10.7%	6.9%	7.3%
Grade 4	70	12.5%	6.8%	7.3%	70	12.5%	6.8%	7.3%
Grade 5	76	13.6%	7.0%	7.3%	76	13.6%	7.0%	7.3%
Grade 6	56	10.0%	6.9%	7.3%	56	10.0%	6.9%	7.3%
Ethnic Distribution								
African American	62	11.1%	25.0%	12.8%	62	11.1%	25.0%	12.8%
Hispanic	463	82.7%	50.8%	53.5%	463	82.7%	50.8%	53.5%
White	21	3.8%	15.5%	24.4%	21	3.8%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	5	0.9%	4.7%	5.6%	5	0.9%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.4%	3.4%	3.3%	8	1.4%	3.4%	3.3%
Sex								
Female	282	50.4%	48.8%	48.9%	282	50.4%	48.8%	48.8%
Male	278	49.6%	51.2%	51.1%	278	49.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	524	93.6%	75.1%	60.5%	524	93.6%	75.1%	60.4%
Non-Educationally Disadvantaged	36	6.4%	24.9%	39.5%	36	6.4%	24.9%	39.6%
Section 504 Students	5	0.9%	4.2%	6.8%	5	0.9%	4.2%	6.8%
EB Students/EL	395	70.5%	32.7%	24.3%	395	70.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	1.0%	2.9%	2.1%				
Students w/ Dyslexia	7	1.3%	4.0%	6.4%	7	1.3%	4.0%	6.4%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	35	6.3%	3.5%	1.4%	35	6.3%	3.5%	1.4%
Immigrant	108	19.3%	5.7%	3.5%	108	19.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	560	100.0%	61.1%	66.6%	560	100.0%	61.1%	66.5%
Military Connected	3	0.5%	1.7%	4.1%	3	0.5%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	480	85.7%	66.0%	53.5%	480	85.7%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	395	70.5%	32.7%	24.3%	395	70.5%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	48	8.6%	11.6%	8.7%	48	8.6%	11.6%	8.7%
Special Education	44	7.9%	12.9%	15.3%	44	7.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	44							
Students with Intellectual Disabilities	9	20.5%	46.8%	48.3%				
Students with Physical Disabilities	19	43.2%	18.1%	17.0%				
Students with Autism	8	18.2%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	100	20.3%	19.6%	16.4%				
African American	26	5.3%	7.7%	3.3%				
Hispanic	72	14.6%	8.9%	8.9%				
White	1	0.2%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	7	15.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	57	17.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	99	21.1%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	183	35.0%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.8%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.8	18.9
Grade 1	16.0	18.0	19.2
Grade 2	14.0	17.5	19.4
Grade 3	21.0	18.0	20.1
Grade 4	14.0	17.9	20.0
Grade 5	15.0	19.7	21.3
Grade 6	18.2	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff	43.3	81.5%	62.4%	63.8%
Teachers	37.0	69.8%	47.5%	48.3%
Professional Support	4.2	7.9%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.4%
Educational Aides	9.8	18.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	35.1	66.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.3	14.2%	21.0%	12.8%
Hispanic	18.0	48.6%	23.6%	31.0%
White	11.8	31.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	2.2%	1.3%
Teachers by Sex				
Males	5.0	13.5%	23.6%	24.6%
Females	32.0	86.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	24.9	67.2%	69.8%	71.4%
Masters	10.2	27.4%	28.6%	25.4%
Doctorate	2.0	5.4%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.4%	11.1%	7.3%
1-5 Years Experience	12.0	32.4%	23.1%	28.3%
6-10 Years Experience	4.0	10.8%	20.8%	19.7%
11-20 Years Experience	13.8	37.2%	27.9%	27.6%
21-30 Years Experience	5.0	13.5%	15.2%	14.1%
Over 30 Years Experience	0.3	0.7%	2.0%	3.0%
Number of Students per Teacher	15.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	11.3	11.1	11.2
Average Years Experience of Teachers with District	7.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$38,773	\$51,383	\$55,689
1-5 Years Experience	\$66,534	\$66,871	\$59,266
6-10 Years Experience	\$67,376	\$69,354	\$62,607
11-20 Years Experience	\$72,225	\$73,201	\$66,353
21-30 Years Experience	\$74,412	\$78,031	\$70,976
Over 30 Years Experience	\$81,100	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,408	\$69,461	\$63,751
Professional Support	\$80,412	\$89,167	\$75,909
Campus Administration (School Leadership)	\$92,364	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.6	42.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	3.1%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	16.9	45.6%	72.9%	69.0%
Special Education	3.4	9.0%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHORT EL

Campus Number: 220901123

2025 Campus Accountability Score: F

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	64%	50%	64%	88%	-	*	-	*	40%	-	66%	58%	64%	67%
	2024	74%	62%	64%	58%	57%	86%	-	-	-	-	75%	-	63%	67%	61%	*
At Meets Grade Level or Above	2025	52%	40%	32%	25%	32%	38%	-	*	-	*	20%	-	25%	50%	31%	33%
	2024	48%	36%	36%	50%	21%	43%	-	-	-	-	38%	-	38%	33%	32%	*
At Masters Grade Level	2025	23%	14%	7%	8%	5%	0%	-	*	-	*	0%	-	6%	8%	3%	17%
	2024	21%	13%	3%	0%	0%	14%	-	-	-	-	0%	-	4%	0%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	52%	50%	45%	63%	-	*	-	*	20%	-	50%	58%	50%	83%
	2024	70%	62%	58%	58%	43%	86%	-	-	-	-	50%	-	54%	67%	54%	*
At Meets Grade Level or Above	2025	46%	36%	25%	25%	18%	38%	-	*	-	*	20%	-	19%	42%	25%	33%
	2024	42%	34%	24%	25%	7%	57%	-	-	-	-	25%	-	29%	11%	25%	*
At Masters Grade Level	2025	19%	13%	2%	0%	0%	0%	-	*	-	*	0%	-	3%	0%	0%	17%
	2024	15%	11%	6%	0%	0%	29%	-	-	-	-	0%	-	8%	0%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	75%	73%	69%	86%	-	-	*	-	80%	-	88%	60%	72%	*
	2024	81%	72%	60%	67%	53%	70%	-	-	-	60%	38%	-	58%	70%	59%	56%
At Meets Grade Level or Above	2025	54%	42%	31%	27%	23%	43%	-	-	*	-	30%	-	35%	27%	28%	*
	2024	51%	39%	23%	11%	21%	50%	-	-	-	0%	8%	-	21%	30%	18%	33%
At Masters Grade Level	2025	24%	14%	3%	0%	0%	14%	-	-	*	-	0%	-	6%	0%	3%	*
	2024	23%	14%	7%	0%	5%	20%	-	-	-	0%	0%	-	9%	0%	3%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	66%	45%	62%	100%	-	-	*	-	60%	-	59%	73%	62%	*
	2024	69%	61%	60%	56%	63%	60%	-	-	-	60%	31%	-	61%	60%	62%	78%
At Meets Grade Level or Above	2025	47%	39%	47%	36%	46%	57%	-	-	*	-	40%	-	59%	33%	41%	*
	2024	46%	38%	28%	22%	26%	40%	-	-	-	20%	0%	-	27%	30%	26%	44%
At Masters Grade Level	2025	24%	17%	9%	0%	0%	43%	-	-	*	-	0%	-	6%	13%	10%	*
	2024	21%	16%	16%	0%	26%	20%	-	-	-	0%	0%	-	18%	10%	13%	33%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	53%	33%	60%	70%	-	-	-	*	40%	-	56%	46%	52%	78%
	2024	79%	71%	63%	56%	68%	*	-	*	-	*	42%	*	67%	50%	59%	78%
At Meets Grade Level or Above	2025	58%	47%	18%	7%	20%	40%	-	-	-	*	5%	-	17%	23%	17%	22%
	2024	55%	43%	39%	33%	36%	*	-	*	-	*	25%	*	40%	38%	38%	56%
At Masters Grade Level	2025	30%	21%	4%	0%	5%	10%	-	-	-	*	0%	-	6%	0%	2%	11%
	2024	29%	19%	8%	22%	0%	*	-	*	-	*	0%	*	3%	25%	6%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	41%	27%	45%	50%	-	-	-	*	20%	-	47%	23%	36%	67%
	2024	77%	67%	61%	67%	59%	*	-	*	-	*	50%	*	63%	50%	56%	67%
At Meets Grade Level or Above	2025	47%	37%	18%	7%	20%	40%	-	-	-	*	5%	-	17%	23%	17%	33%
	2024	50%	38%	34%	22%	36%	*	-	*	-	*	33%	*	30%	50%	31%	44%
At Masters Grade Level	2025	22%	15%	10%	0%	10%	30%	-	-	-	*	0%	-	11%	8%	7%	33%
	2024	19%	14%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	29%	13%	25%	60%	-	-	-	*	20%	-	31%	23%	21%	67%
	2024	58%	46%	34%	33%	32%	*	-	*	-	*	33%	*	30%	50%	25%	33%
At Meets Grade Level or Above	2025	31%	22%	8%	0%	10%	20%	-	-	-	*	5%	-	11%	0%	2%	22%
	2024	28%	18%	13%	11%	14%	*	-	*	-	*	17%	*	13%	13%	9%	22%
At Masters Grade Level	2025	12%	8%	2%	0%	0%	10%	-	-	-	*	0%	-	3%	0%	0%	0%
	2024	11%	7%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	51%	45%	48%	*	-	*	-	*	17%	*	59%	33%	48%	60%
	2024	77%	70%	79%	78%	67%	100%	-	-	-	*	*	*	88%	67%	76%	50%
At Meets Grade Level or Above	2025	56%	50%	27%	9%	29%	*	-	*	-	*	6%	*	35%	7%	25%	40%
	2024	57%	47%	62%	78%	50%	57%	-	-	-	*	*	*	71%	50%	64%	0%
At Masters Grade Level	2025	29%	23%	10%	9%	10%	*	-	*	-	*	0%	*	12%	7%	8%	13%
	2024	26%	18%	17%	22%	25%	0%	-	-	-	*	*	*	18%	17%	16%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	61%	36%	65%	*	-	*	-	*	39%	*	65%	53%	58%	80%
	2024	72%	69%	72%	78%	67%	71%	-	-	-	*	*	*	76%	67%	72%	33%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	35%	9%	35%	*	-	*	-	*	17%	*	41%	20%	33%	40%
	2024	39%	37%	52%	67%	42%	43%	-	-	-	*	*	*	47%	58%	48%	17%
At Masters Grade Level	2025	16%	17%	12%	0%	13%	*	-	*	-	*	11%	*	9%	20%	15%	13%
	2024	14%	12%	10%	11%	8%	14%	-	-	-	*	*	*	6%	17%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	53%	40%	53%	71%	-	*	*	56%	34%	67%	55%	48%	50%	71%
	2024	75%	67%	60%	61%	56%	70%	-	*	-	67%	42%	57%	60%	62%	58%	59%
At Meets Grade Level or Above	2025	50%	40%	26%	15%	26%	38%	-	*	*	22%	13%	33%	26%	24%	23%	36%
	2024	48%	38%	33%	36%	28%	44%	-	*	-	38%	19%	29%	32%	36%	31%	32%
At Masters Grade Level	2025	21%	15%	7%	2%	6%	15%	-	*	*	11%	1%	17%	7%	7%	5%	14%
	2024	20%	13%	7%	6%	6%	14%	-	*	-	5%	0%	0%	7%	8%	6%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	59%	49%	58%	76%	-	*	*	57%	40%	*	64%	49%	58%	68%
	2024	76%	67%	66%	64%	61%	78%	-	*	-	67%	46%	*	66%	64%	63%	63%
At Meets Grade Level or Above	2025	54%	43%	26%	16%	27%	38%	-	*	*	29%	12%	*	27%	25%	24%	35%
	2024	54%	43%	38%	44%	31%	48%	-	*	-	33%	22%	*	38%	38%	35%	33%
At Masters Grade Level	2025	23%	15%	6%	4%	6%	7%	-	*	*	14%	0%	*	8%	4%	4%	12%
	2024	22%	14%	8%	10%	6%	11%	-	*	-	11%	0%	*	8%	10%	6%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	54%	39%	55%	69%	-	*	*	71%	33%	*	55%	53%	50%	76%
	2024	72%	65%	62%	64%	58%	67%	-	*	-	67%	41%	*	63%	62%	60%	63%
At Meets Grade Level or Above	2025	45%	36%	30%	18%	29%	45%	-	*	*	29%	17%	*	30%	29%	28%	41%
	2024	43%	34%	34%	33%	28%	44%	-	*	-	44%	16%	*	32%	38%	31%	33%
At Masters Grade Level	2025	20%	14%	9%	0%	7%	24%	-	*	*	14%	3%	*	8%	11%	8%	21%
	2024	17%	12%	8%	3%	9%	19%	-	*	-	0%	0%	*	9%	8%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	29%	13%	25%	60%	-	-	-	*	20%	-	31%	23%	21%	67%
	2024	75%	67%	34%	33%	32%	*	-	*	-	*	33%	*	30%	50%	25%	33%
At Meets Grade Level or Above	2025	47%	40%	8%	0%	10%	20%	-	-	-	*	5%	-	11%	0%	2%	22%
	2024	43%	33%	13%	11%	14%	*	-	*	-	*	17%	*	13%	13%	9%	22%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	2%	0%	0%	10%	-	-	-	*	0%	-	3%	0%	0%	0%
	2024	16%	9%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	23%	17%	18%	38%	-	*	-	*	20%	-	16%	42%	22%	33%
	2024	35%	26%	18%	25%	7%	29%	-	-	-	-	25%	-	25%	0%	18%	*
Reading and Mathematics Including EOC	2025	39%	28%	23%	17%	18%	38%	-	*	-	*	20%	-	16%	42%	22%	33%
	2024	35%	26%	18%	25%	7%	29%	-	-	-	-	25%	-	25%	0%	18%	*
Reading Including EOC	2025	52%	40%	32%	25%	32%	38%	-	*	-	*	20%	-	25%	50%	31%	33%
	2024	48%	36%	36%	50%	21%	43%	-	-	-	-	38%	-	38%	33%	32%	*
Math Including EOC	2025	46%	36%	25%	25%	18%	38%	-	*	-	*	20%	-	19%	42%	25%	33%
	2024	42%	34%	24%	25%	7%	57%	-	-	-	-	25%	-	29%	11%	25%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	28%	27%	23%	29%	-	-	*	-	30%	-	35%	20%	24%	*
	2024	38%	29%	19%	11%	21%	30%	-	-	-	0%	0%	-	15%	30%	15%	22%
Reading and Mathematics Including EOC	2025	40%	30%	28%	27%	23%	29%	-	-	*	-	30%	-	35%	20%	24%	*
	2024	38%	29%	19%	11%	21%	30%	-	-	-	0%	0%	-	15%	30%	15%	22%
Reading Including EOC	2025	54%	42%	31%	27%	23%	43%	-	-	*	-	30%	-	35%	27%	28%	*
	2024	51%	39%	23%	11%	21%	50%	-	-	-	0%	8%	-	21%	30%	18%	33%
Math Including EOC	2025	47%	39%	47%	36%	46%	57%	-	-	*	-	40%	-	59%	33%	41%	*
	2024	46%	38%	28%	22%	26%	40%	-	-	-	20%	0%	-	27%	30%	26%	44%
5th Graders																	
Reading and Mathematics	2025	42%	31%	14%	7%	10%	40%	-	-	-	*	5%	-	11%	23%	12%	22%
	2024	42%	31%	26%	22%	27%	*	-	*	-	*	17%	*	23%	38%	22%	33%
Reading and Mathematics Including EOC	2025	42%	31%	14%	7%	10%	40%	-	-	-	*	5%	-	11%	23%	12%	22%
	2024	42%	31%	26%	22%	27%	*	-	*	-	*	17%	*	23%	38%	22%	33%
Reading Including EOC	2025	58%	47%	18%	7%	20%	40%	-	-	-	*	5%	-	17%	23%	17%	22%
	2024	55%	43%	39%	33%	36%	*	-	*	-	*	25%	*	40%	38%	38%	56%
Math Including EOC	2025	48%	37%	18%	7%	20%	40%	-	-	-	*	5%	-	17%	23%	17%	33%
	2024	51%	38%	34%	22%	36%	*	-	*	-	*	33%	*	30%	50%	31%	44%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	24%	9%	26%	*	-	*	-	*	6%	*	32%	7%	23%	33%
	2024	36%	30%	41%	56%	33%	29%	-	-	-	*	*	*	41%	42%	40%	0%
Reading and Mathematics Including EOC	2025	37%	33%	24%	9%	26%	*	-	*	-	*	6%	*	32%	7%	23%	33%
	2024	36%	30%	41%	56%	33%	29%	-	-	-	*	*	*	41%	42%	40%	0%
Reading Including EOC	2025	56%	50%	27%	9%	29%	*	-	*	-	*	6%	*	35%	7%	25%	40%
	2024	57%	47%	62%	78%	50%	57%	-	-	-	*	*	*	71%	50%	64%	0%
Math Including EOC	2025	41%	38%	35%	9%	35%	*	-	*	-	*	17%	*	41%	20%	33%	40%
	2024	40%	37%	52%	67%	42%	43%	-	-	-	*	*	*	47%	58%	48%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	22%	14%	20%	34%	-	*	*	29%	12%	*	22%	22%	20%	32%
	2024	36%	27%	25%	28%	22%	26%	-	*	-	33%	11%	*	24%	28%	23%	19%
Reading and Mathematics Including EOC	2025	40%	31%	22%	14%	20%	34%	-	*	*	29%	12%	*	22%	22%	20%	32%
	2024	38%	29%	25%	28%	22%	26%	-	*	-	33%	11%	*	24%	28%	23%	19%
Reading Including EOC	2025	55%	45%	26%	16%	27%	38%	-	*	*	29%	12%	*	27%	25%	24%	35%
	2024	54%	42%	38%	44%	31%	48%	-	*	-	33%	22%	*	38%	38%	35%	33%
Math Including EOC	2025	46%	38%	30%	18%	29%	45%	-	*	*	29%	17%	*	30%	29%	28%	41%
	2024	45%	36%	34%	33%	28%	44%	-	*	-	44%	16%	*	32%	38%	31%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	61%	60%	54%	71%	-	-	*	-	60%	-	74%	46%	57%	*	83%
	2024	67%	62%	49%	39%	53%	50%	-	-	-	50%	38%	-	53%	31%	46%	50%	---
Grade 4 Mathematics	2025	65%	59%	76%	65%	81%	79%	-	-	*	-	60%	-	71%	82%	73%	*	100%
	2024	60%	58%	68%	72%	78%	39%	-	-	-	80%	54%	-	70%	63%	68%	78%	---
Grade 5 ELA/Reading	2025	69%	63%	39%	11%	53%	55%	-	-	-	*	33%	-	38%	42%	41%	50%	58%
	2024	70%	63%	55%	61%	52%	*	-	*	-	*	42%	*	58%	43%	55%	72%	---
Grade 5 Mathematics	2025	67%	60%	43%	39%	40%	65%	-	-	-	*	43%	-	36%	63%	40%	61%	75%
	2024	65%	57%	58%	56%	64%	*	-	*	-	*	50%	*	58%	57%	61%	44%	---
Grade 6 ELA/Reading	2025	64%	65%	53%	67%	45%	*	-	*	-	*	26%	*	57%	41%	53%	62%	94%
	2024	61%	59%	61%	67%	68%	36%	-	-	-	*	*	*	53%	73%	58%	25%	---
Grade 6 Mathematics	2025	56%	66%	70%	61%	72%	*	-	*	-	*	65%	*	74%	59%	68%	62%	83%
	2024	48%	57%	65%	56%	65%	71%	-	-	-	*	*	*	59%	75%	63%	20%	---
All Grades Both Subjects	2025	65%	61%	55%	47%	56%	65%	-	*	*	46%	45%	67%	55%	56%	54%	64%	83%
	2024	64%	59%	59%	58%	63%	46%	-	*	-	69%	46%	67%	59%	59%	58%	52%	---
All Grades ELA/Reading	2025	67%	62%	50%	41%	49%	64%	-	*	*	50%	36%	*	52%	43%	50%	62%	81%
	2024	67%	61%	54%	56%	56%	42%	-	*	-	61%	41%	*	55%	52%	52%	52%	---
All Grades Mathematics	2025	64%	60%	61%	53%	64%	67%	-	*	*	42%	54%	*	57%	69%	59%	67%	86%
	2024	60%	57%	64%	61%	69%	50%	-	*	-	78%	50%	*	63%	66%	64%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	45%	*	43%	-	-	-	-	-	*	-	60%	33%	33%	*	-
	2024	38%	34%	18%	*	11%	*	-	-	-	*	11%	-	14%	*	19%	*	---
Grade 4 Mathematics	2025	27%	22%	36%	20%	44%	-	-	-	-	-	*	-	14%	57%	31%	*	*
	2024	26%	25%	41%	33%	50%	*	-	-	-	*	20%	-	41%	40%	43%	*	---
Grade 5 ELA/Reading	2025	25%	22%	17%	0%	38%	*	-	-	-	*	17%	-	15%	20%	19%	*	-
	2024	35%	29%	27%	*	44%	*	-	-	-	*	13%	*	27%	*	23%	*	---
Grade 5 Mathematics	2025	35%	28%	5%	0%	14%	*	-	-	-	*	8%	-	8%	0%	6%	*	-
	2024	41%	32%	22%	40%	18%	*	-	-	-	*	17%	*	29%	*	24%	*	---
Grade 6 ELA/Reading	2025	27%	29%	15%	33%	0%	*	-	-	-	-	8%	*	14%	17%	16%	*	-
	2024	24%	25%	0%	*	*	-	-	-	-	-	*	-	*	*	0%	*	---
Grade 6 Mathematics	2025	33%	33%	22%	*	31%	*	-	-	-	-	18%	*	15%	40%	20%	*	-
	2024	27%	31%	38%	*	*	*	-	-	-	-	*	*	*	*	43%	*	---
All Grades Both Subjects	2025	33%	29%	21%	16%	27%	9%	-	-	-	*	11%	*	17%	28%	19%	35%	*
	2024	32%	28%	27%	30%	28%	0%	-	-	-	38%	14%	*	29%	21%	28%	21%	---
All Grades ELA/Reading	2025	31%	27%	22%	25%	23%	17%	-	-	-	*	12%	*	22%	24%	20%	33%	-
	2024	30%	26%	18%	13%	23%	0%	-	-	-	*	11%	*	19%	18%	18%	11%	---
All Grades Mathematics	2025	35%	31%	20%	6%	31%	0%	-	-	-	*	11%	*	13%	32%	18%	38%	*
	2024	35%	31%	33%	40%	33%	*	-	-	-	40%	17%	*	37%	23%	36%	30%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	53%	-	-	-	-	-	-	69%	67%	-	72%	-	49%	69%	100%
	2024	75%	67%	60%	-	-	-	-	-	-	60%	60%	-	-	40%	61%	59%	-
At Meets Grade Level or Above	2025	50%	40%	26%	-	-	-	-	-	-	31%	31%	-	33%	-	23%	31%	86%
	2024	48%	38%	33%	-	-	-	-	-	-	31%	31%	-	-	40%	34%	32%	-
At Masters Grade Level	2025	21%	15%	7%	-	-	-	-	-	-	9%	10%	-	6%	-	5%	9%	71%
	2024	20%	13%	7%	-	-	-	-	-	-	7%	7%	-	-	40%	7%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	59%	-	-	-	-	-	-	65%	64%	-	67%	-	57%	65%	*
	2024	76%	67%	66%	-	-	-	-	-	-	64%	64%	-	-	*	66%	63%	-
At Meets Grade Level or Above	2025	54%	43%	26%	-	-	-	-	-	-	29%	27%	-	33%	-	24%	29%	*
	2024	54%	43%	38%	-	-	-	-	-	-	32%	32%	-	-	*	40%	33%	-
At Masters Grade Level	2025	23%	15%	6%	-	-	-	-	-	-	3%	5%	-	0%	-	5%	3%	*
	2024	22%	14%	8%	-	-	-	-	-	-	8%	8%	-	-	*	8%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	54%	-	-	-	-	-	-	74%	73%	-	78%	-	49%	74%	*
	2024	72%	65%	62%	-	-	-	-	-	-	64%	64%	-	-	*	62%	63%	-
At Meets Grade Level or Above	2025	45%	36%	30%	-	-	-	-	-	-	35%	36%	-	33%	-	27%	35%	*
	2024	43%	34%	34%	-	-	-	-	-	-	32%	32%	-	-	*	34%	33%	-
At Masters Grade Level	2025	20%	14%	9%	-	-	-	-	-	-	16%	18%	-	11%	-	6%	16%	*
	2024	17%	12%	8%	-	-	-	-	-	-	8%	8%	-	-	*	8%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	29%	-	-	-	-	-	-	63%	63%	-	-	-	20%	63%	*
	2024	75%	67%	34%	-	-	-	-	-	-	38%	38%	-	-	*	34%	33%	-
At Meets Grade Level or Above	2025	47%	40%	8%	-	-	-	-	-	-	25%	25%	-	-	-	5%	25%	*
	2024	43%	33%	13%	-	-	-	-	-	-	25%	25%	-	-	*	10%	22%	-
At Masters Grade Level	2025	17%	13%	2%	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	*
	2024	16%	9%	0%	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	55%	-	-	-	-	-	-	60%	62%	-	56%	-	53%	60%	100%
	2024	64%	59%	59%	-	-	-	-	-	-	52%	52%	-	-	*	61%	52%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	50%	-	-	-	-	-	-	57%	53%	-	63%	-	46%	57%	*
	2024	67%	61%	54%	-	-	-	-	-	-	52%	52%	-	-	*	55%	52%	-
All Grades Mathematics	2025	64%	60%	61%	-	-	-	-	-	-	63%	70%	-	50%	-	59%	63%	*
	2024	60%	57%	64%	-	-	-	-	-	-	52%	52%	-	-	*	67%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	21%	-	-	-	-	-	-	35%	38%	-	*	-	18%	35%	-
	2024	32%	28%	27%	-	-	-	-	-	-	22%	22%	-	-	*	28%	21%	-
All Grades ELA/Reading	2025	31%	27%	22%	-	-	-	-	-	-	33%	43%	-	*	-	20%	33%	-
	2024	30%	26%	18%	-	-	-	-	-	-	11%	11%	-	-	-	21%	11%	-
All Grades Mathematics	2025	35%	31%	20%	-	-	-	-	-	-	38%	33%	-	*	-	16%	38%	-
	2024	35%	31%	33%	-	-	-	-	-	-	33%	33%	-	-	*	34%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	84%	97%	91%	-	67%	*	100%	94%	100%	96%	84%	91%	95%
Not Included in Accountability: Mobile	4%	5%	7%	16%	3%	7%	-	0%	*	0%	6%	0%	4%	14%	8%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	3%	-	33%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	83%	98%	91%	-	*	*	100%	94%	*	96%	83%	91%	94%
Not Included in Accountability: Mobile	4%	5%	7%	17%	2%	6%	-	*	*	0%	6%	*	4%	14%	8%	0%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	3%	-	*	*	0%	0%	*	0%	3%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	83%	98%	91%	-	*	*	100%	94%	*	96%	83%	91%	94%
Not Included in Accountability: Mobile	4%	5%	7%	17%	2%	6%	-	*	*	0%	6%	*	4%	14%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	-	*	*	0%	0%	*	0%	3%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	88%	95%	91%	-	-	-	*	95%	-	95%	87%	91%	100%
Not Included in Accountability: Mobile	4%	5%	8%	12%	5%	9%	-	-	-	*	5%	-	5%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	84%	74%	89%	86%	-	*	-	88%	88%	78%	95%	64%	83%	80%
Not Included in Accountability: Mobile	4%	5%	16%	26%	11%	11%	-	*	-	13%	12%	22%	5%	35%	16%	18%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	84%	74%	88%	87%	-	*	-	90%	88%	*	95%	64%	83%	79%
Not Included in Accountability: Mobile	4%	5%	16%	26%	12%	10%	-	*	-	10%	12%	*	5%	34%	16%	18%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	3%	-	*	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	84%	74%	88%	87%	-	*	-	90%	88%	*	95%	64%	83%	79%
Not Included in Accountability: Mobile	5%	6%	16%	26%	12%	10%	-	*	-	10%	12%	*	5%	34%	16%	18%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	-	*	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	86%	75%	96%	*	-	*	-	*	86%	*	97%	62%	84%	82%
Not Included in Accountability: Mobile	4%	5%	14%	25%	4%	*	-	*	-	*	14%	*	3%	38%	16%	18%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	92.5%	91.7%	92.8%	93.1%	-	*	-	91.4%	91.7%	92.1%	93.2%
2022-23	93.3%	92.8%	92.1%	91.2%	92.6%	92.5%	*	*	-	92.1%	93.4%	91.6%	92.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	23.7%	30.1%	23.8%	16.4%	-	*	-	15.8%	19.4%	25.3%	25.5%
2022-23	20.3%	24.5%	31.2%	36.4%	28.6%	25.9%	*	*	-	31.6%	19.0%	34.0%	31.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	405	100.0%	53,309	5,530,499	406	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	68	16.8%	6.9%	4.5%	68	16.7%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	34	8.4%	1.5%	0.8%	34	8.4%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	34	8.4%	5.3%	3.7%	34	8.4%	5.3%	3.7%
Kindergarten	46	11.4%	6.3%	6.5%	46	11.3%	6.3%	6.5%
Grade 1	43	10.6%	6.8%	6.8%	43	10.6%	6.8%	6.8%
Grade 2	49	12.1%	6.8%	7.0%	49	12.1%	6.8%	7.0%
Grade 3	49	12.1%	6.9%	7.3%	49	12.1%	6.9%	7.3%
Grade 4	43	10.6%	6.8%	7.3%	43	10.6%	6.8%	7.3%
Grade 5	54	13.3%	7.0%	7.3%	54	13.3%	7.0%	7.3%
Grade 6	53	13.1%	6.9%	7.3%	53	13.1%	6.9%	7.3%
Ethnic Distribution								
African American	131	32.3%	25.0%	12.8%	131	32.3%	25.0%	12.8%
Hispanic	174	43.0%	50.8%	53.5%	174	42.9%	50.8%	53.5%
White	68	16.8%	15.5%	24.4%	69	17.0%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	4	1.0%	4.7%	5.6%	4	1.0%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	26	6.4%	3.4%	3.3%	26	6.4%	3.4%	3.3%
Sex								
Female	196	48.4%	48.8%	48.9%	196	48.3%	48.8%	48.8%
Male	209	51.6%	51.2%	51.1%	210	51.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	335	82.7%	75.1%	60.5%	335	82.5%	75.1%	60.4%
Non-Educationally Disadvantaged	70	17.3%	24.9%	39.5%	71	17.5%	24.9%	39.6%
Section 504 Students	10	2.5%	4.2%	6.8%	10	2.5%	4.2%	6.8%
EB Students/EL	58	14.3%	32.7%	24.3%	58	14.3%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	21	5.2%	4.0%	6.4%	21	5.2%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	14	3.5%	3.5%	1.4%	14	3.4%	3.5%	1.4%
Immigrant	8	2.0%	5.7%	3.5%	8	2.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	405	100.0%	61.1%	66.6%	406	100.0%	61.1%	66.5%
Military Connected	3	0.7%	1.7%	4.1%	3	0.7%	1.7%	4.1%
At-Risk	264	65.2%	66.0%	53.5%	264	65.0%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	56	13.8%	32.7%	24.3%	56	13.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	30	7.4%	11.6%	8.7%	30	7.4%	11.6%	8.7%
Special Education	92	22.7%	12.9%	15.3%	93	22.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	92							
Students with Intellectual Disabilities	37	40.2%	46.8%	48.3%				
Students with Physical Disabilities	21	22.8%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	18	19.6%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	87	28.6%	19.6%	16.4%				
African American	36	11.8%	7.7%	3.3%				
Hispanic	29	9.5%	8.9%	8.9%				
White	16	5.3%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	2.0%	0.7%	0.6%				
Special Ed Students who are Mobile	20	29.9%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	28.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	29.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	111	32.7%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	17.8	18.9
Grade 1	18.5	18.0	19.2
Grade 2	15.7	17.5	19.4
Grade 3	15.3	18.0	20.1
Grade 4	19.0	17.9	20.0
Grade 5	16.6	19.7	21.3
Grade 6	21.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff	39.0	74.2%	62.4%	63.8%
Teachers	32.0	60.9%	47.5%	48.3%
Professional Support	5.0	9.5%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.4%
Educational Aides	13.6	25.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	23.6	44.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	4.0	12.5%	21.0%	12.8%
Hispanic	8.8	27.4%	23.6%	31.0%
White	16.2	50.7%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	9.4%	2.2%	1.3%
Teachers by Sex				
Males	2.0	6.2%	23.6%	24.6%
Females	30.0	93.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	26.1	81.6%	69.8%	71.4%
Masters	5.9	18.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.5%	11.1%	7.3%
1-5 Years Experience	8.2	25.7%	23.1%	28.3%
6-10 Years Experience	4.8	14.9%	20.8%	19.7%
11-20 Years Experience	8.0	25.0%	27.9%	27.6%
21-30 Years Experience	7.0	21.9%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.7	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	11.1	11.1	11.2
Average Years Experience of Teachers with District	6.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$63,195	\$51,383	\$55,689
1-5 Years Experience	\$67,912	\$66,871	\$59,266
6-10 Years Experience	\$69,443	\$69,354	\$62,607
11-20 Years Experience	\$73,219	\$73,201	\$66,353
21-30 Years Experience	\$77,130	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,893	\$69,461	\$63,751
Professional Support	\$77,245	\$89,167	\$75,909
Campus Administration (School Leadership)	\$105,085	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.6%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.7%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	25.9	81.0%	72.9%	69.0%
Special Education	5.6	17.3%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: AMOS EL

Campus Number: 220901124

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	58%	57%	58%	*	-	*	-	*	13%	-	59%	50%	60%	50%
	2024	74%	62%	63%	56%	63%	*	-	*	-	-	33%	*	67%	54%	63%	71%
At Meets Grade Level or Above	2025	52%	40%	39%	43%	32%	*	-	*	-	*	13%	-	41%	33%	40%	17%
	2024	48%	36%	37%	44%	28%	*	-	*	-	-	22%	*	42%	23%	38%	38%
At Masters Grade Level	2025	23%	14%	21%	29%	21%	*	-	*	-	*	0%	-	19%	33%	20%	8%
	2024	21%	13%	11%	0%	6%	*	-	*	-	-	0%	*	15%	0%	10%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	61%	57%	68%	*	-	*	-	*	25%	-	63%	50%	63%	58%
	2024	70%	62%	57%	44%	56%	*	-	*	-	-	33%	*	58%	54%	55%	67%
At Meets Grade Level or Above	2025	46%	36%	42%	43%	42%	*	-	*	-	*	25%	-	44%	33%	43%	33%
	2024	42%	34%	37%	22%	34%	*	-	*	-	-	22%	*	45%	15%	35%	46%
At Masters Grade Level	2025	19%	13%	24%	14%	21%	*	-	*	-	*	0%	-	30%	0%	23%	25%
	2024	15%	11%	7%	11%	3%	*	-	*	-	-	0%	*	9%	0%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	68%	*	62%	*	-	*	-	-	50%	-	69%	67%	70%	68%
	2024	81%	72%	82%	78%	85%	*	-	80%	-	*	80%	*	77%	89%	83%	76%
At Meets Grade Level or Above	2025	54%	42%	37%	*	31%	*	-	*	-	-	30%	-	41%	22%	36%	32%
	2024	51%	39%	39%	33%	35%	*	-	60%	-	*	80%	*	35%	44%	40%	41%
At Masters Grade Level	2025	24%	14%	5%	*	0%	*	-	*	-	-	0%	-	7%	0%	6%	5%
	2024	23%	14%	14%	11%	8%	*	-	20%	-	*	20%	*	0%	33%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	45%	*	41%	*	-	*	-	-	30%	-	48%	33%	45%	45%
	2024	69%	61%	64%	44%	65%	*	-	100%	-	*	80%	*	50%	83%	63%	65%
At Meets Grade Level or Above	2025	47%	39%	29%	*	24%	*	-	*	-	-	20%	-	31%	22%	30%	36%
	2024	46%	38%	41%	22%	35%	*	-	100%	-	*	80%	*	38%	44%	40%	41%
At Masters Grade Level	2025	24%	17%	13%	*	7%	*	-	*	-	-	0%	-	17%	0%	15%	18%
	2024	21%	16%	11%	0%	8%	*	-	40%	-	*	0%	*	4%	22%	10%	18%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	80%	86%	75%	*	-	80%	-	*	75%	*	83%	73%	79%	74%
	2024	79%	71%	79%	50%	78%	100%	-	*	-	*	57%	*	85%	56%	79%	83%
At Meets Grade Level or Above	2025	58%	47%	61%	71%	61%	*	-	60%	-	*	63%	*	55%	73%	66%	58%
	2024	55%	43%	53%	33%	52%	60%	-	*	-	*	14%	*	59%	33%	58%	63%
At Masters Grade Level	2025	30%	21%	27%	43%	18%	*	-	40%	-	*	25%	*	24%	33%	29%	26%
	2024	29%	19%	21%	33%	15%	20%	-	*	-	*	0%	*	21%	22%	24%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	68%	71%	64%	*	-	100%	-	*	63%	*	62%	80%	71%	74%
	2024	77%	67%	77%	50%	74%	100%	-	*	-	*	43%	*	76%	78%	76%	79%
At Meets Grade Level or Above	2025	47%	37%	43%	57%	32%	*	-	80%	-	*	63%	*	41%	47%	47%	37%
	2024	50%	38%	47%	33%	37%	80%	-	*	-	*	29%	*	50%	33%	47%	50%
At Masters Grade Level	2025	22%	15%	14%	0%	7%	*	-	80%	-	*	0%	*	14%	13%	13%	16%
	2024	19%	14%	21%	33%	7%	40%	-	*	-	*	0%	*	18%	33%	24%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	68%	57%	61%	*	-	100%	-	*	63%	*	69%	67%	63%	63%
	2024	58%	46%	47%	33%	37%	80%	-	*	-	*	29%	*	44%	56%	50%	46%
At Meets Grade Level or Above	2025	31%	22%	34%	57%	21%	*	-	60%	-	*	63%	*	31%	40%	37%	26%
	2024	28%	18%	14%	33%	11%	20%	-	*	-	*	14%	*	9%	33%	13%	4%
At Masters Grade Level	2025	12%	8%	11%	29%	7%	*	-	20%	-	*	38%	*	10%	13%	13%	0%
	2024	11%	7%	5%	17%	0%	20%	-	*	-	*	0%	*	0%	22%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	90%	50%	100%	100%	-	*	-	*	63%	*	94%	75%	89%	100%
	2024	77%	70%	68%	83%	64%	*	-	*	-	-	50%	-	71%	*	63%	68%
At Meets Grade Level or Above	2025	56%	50%	63%	25%	65%	100%	-	*	-	*	38%	*	67%	50%	66%	71%
	2024	57%	47%	29%	33%	21%	*	-	*	-	-	17%	-	26%	*	28%	27%
At Masters Grade Level	2025	29%	23%	37%	13%	30%	60%	-	*	-	*	0%	*	39%	25%	40%	48%
	2024	26%	18%	21%	0%	18%	*	-	*	-	-	0%	-	21%	*	22%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	88%	50%	96%	100%	-	*	-	*	63%	*	91%	75%	86%	100%
	2024	72%	69%	84%	100%	79%	*	-	*	-	-	67%	-	85%	*	81%	82%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	59%	25%	57%	80%	-	*	-	*	25%	*	61%	50%	57%	71%
	2024	39%	37%	37%	0%	39%	*	-	*	-	-	17%	-	38%	*	38%	45%
At Masters Grade Level	2025	16%	17%	32%	13%	13%	80%	-	*	-	*	0%	*	30%	38%	29%	33%
	2024	14%	12%	18%	0%	14%	*	-	*	-	-	0%	-	18%	*	19%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	70%	59%	69%	81%	-	91%	-	75%	49%	100%	72%	66%	70%	72%
	2024	75%	67%	69%	59%	66%	72%	-	94%	-	100%	49%	45%	68%	69%	68%	71%
At Meets Grade Level or Above	2025	50%	40%	46%	42%	40%	54%	-	76%	-	75%	37%	20%	46%	44%	47%	44%
	2024	48%	38%	37%	29%	32%	40%	-	76%	-	86%	30%	18%	38%	34%	38%	39%
At Masters Grade Level	2025	21%	15%	21%	17%	13%	42%	-	58%	-	33%	7%	0%	22%	18%	21%	20%
	2024	20%	13%	14%	11%	9%	20%	-	44%	-	71%	2%	0%	12%	20%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	75%	65%	74%	92%	-	86%	-	80%	50%	*	77%	68%	75%	76%
	2024	76%	67%	73%	67%	72%	70%	-	93%	-	*	52%	80%	75%	68%	72%	75%
At Meets Grade Level or Above	2025	54%	43%	51%	42%	47%	67%	-	71%	-	80%	35%	*	52%	50%	53%	47%
	2024	54%	43%	40%	37%	34%	40%	-	80%	-	*	30%	20%	41%	36%	41%	43%
At Masters Grade Level	2025	23%	15%	23%	23%	16%	42%	-	43%	-	60%	6%	*	23%	24%	24%	23%
	2024	22%	14%	16%	10%	12%	20%	-	47%	-	*	4%	0%	15%	20%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	66%	54%	66%	67%	-	93%	-	60%	44%	*	67%	63%	67%	70%
	2024	72%	65%	70%	57%	68%	70%	-	100%	-	*	52%	20%	69%	73%	68%	74%
At Meets Grade Level or Above	2025	45%	36%	44%	38%	37%	50%	-	86%	-	60%	32%	*	45%	39%	45%	46%
	2024	43%	34%	40%	20%	36%	50%	-	93%	-	*	33%	20%	43%	32%	40%	46%
At Masters Grade Level	2025	20%	14%	21%	8%	11%	50%	-	86%	-	20%	0%	*	23%	13%	20%	23%
	2024	17%	12%	14%	10%	8%	20%	-	53%	-	*	0%	0%	13%	18%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	68%	57%	61%	*	-	100%	-	*	63%	*	69%	67%	63%	63%
	2024	75%	67%	47%	33%	37%	80%	-	*	-	*	29%	*	44%	56%	50%	46%
At Meets Grade Level or Above	2025	47%	40%	34%	57%	21%	*	-	60%	-	*	63%	*	31%	40%	37%	26%
	2024	43%	33%	14%	33%	11%	20%	-	*	-	*	14%	*	9%	33%	13%	4%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	11%	29%	7%	*	-	20%	-	*	38%	*	10%	13%	13%	0%
	2024	16%	9%	5%	17%	0%	20%	-	*	-	*	0%	*	0%	22%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	33%	43%	26%	*	-	*	-	*	13%	-	33%	33%	33%	17%
	2024	35%	26%	30%	22%	25%	*	-	*	-	-	22%	*	39%	8%	30%	38%
Reading and Mathematics Including EOC	2025	39%	28%	33%	43%	26%	*	-	*	-	*	13%	-	33%	33%	33%	17%
	2024	35%	26%	30%	22%	25%	*	-	*	-	-	22%	*	39%	8%	30%	38%
Reading Including EOC	2025	52%	40%	39%	43%	32%	*	-	*	-	*	13%	-	41%	33%	40%	17%
	2024	48%	36%	37%	44%	28%	*	-	*	-	-	22%	*	42%	23%	38%	38%
Math Including EOC	2025	46%	36%	42%	43%	42%	*	-	*	-	*	25%	-	44%	33%	43%	33%
	2024	42%	34%	37%	22%	34%	*	-	*	-	-	22%	*	45%	15%	35%	46%
4th Graders																	
Reading and Mathematics	2025	40%	30%	24%	*	17%	*	-	*	-	-	20%	-	28%	11%	24%	27%
	2024	38%	29%	32%	22%	27%	*	-	60%	-	*	80%	*	27%	39%	33%	29%
Reading and Mathematics Including EOC	2025	40%	30%	24%	*	17%	*	-	*	-	-	20%	-	28%	11%	24%	27%
	2024	38%	29%	32%	22%	27%	*	-	60%	-	*	80%	*	27%	39%	33%	29%
Reading Including EOC	2025	54%	42%	37%	*	31%	*	-	*	-	-	30%	-	41%	22%	36%	32%
	2024	51%	39%	39%	33%	35%	*	-	60%	-	*	80%	*	35%	44%	40%	41%
Math Including EOC	2025	47%	39%	29%	*	24%	*	-	*	-	-	20%	-	31%	22%	30%	36%
	2024	46%	38%	41%	22%	35%	*	-	100%	-	*	80%	*	38%	44%	40%	41%
5th Graders																	
Reading and Mathematics	2025	42%	31%	36%	57%	25%	*	-	60%	-	*	63%	*	34%	40%	42%	26%
	2024	42%	31%	40%	33%	30%	60%	-	*	-	*	14%	*	41%	33%	42%	42%
Reading and Mathematics Including EOC	2025	42%	31%	36%	57%	25%	*	-	60%	-	*	63%	*	34%	40%	42%	26%
	2024	42%	31%	40%	33%	30%	60%	-	*	-	*	14%	*	41%	33%	42%	42%
Reading Including EOC	2025	58%	47%	61%	71%	61%	*	-	60%	-	*	63%	*	55%	73%	66%	58%
	2024	55%	43%	53%	33%	52%	60%	-	*	-	*	14%	*	59%	33%	58%	63%
Math Including EOC	2025	48%	37%	43%	57%	32%	*	-	80%	-	*	63%	*	41%	47%	47%	37%
	2024	51%	38%	47%	33%	37%	80%	-	*	-	*	29%	*	50%	33%	47%	50%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	51%	13%	52%	80%	-	*	-	*	25%	*	55%	38%	51%	62%
	2024	36%	30%	21%	0%	18%	*	-	*	-	-	0%	-	21%	*	22%	27%
Reading and Mathematics Including EOC	2025	37%	33%	51%	13%	52%	80%	-	*	-	*	25%	*	55%	38%	51%	62%
	2024	36%	30%	21%	0%	18%	*	-	*	-	-	0%	-	21%	*	22%	27%
Reading Including EOC	2025	56%	50%	63%	25%	65%	100%	-	*	-	*	38%	*	67%	50%	66%	71%
	2024	57%	47%	29%	33%	21%	*	-	*	-	-	17%	-	26%	*	28%	27%
Math Including EOC	2025	41%	38%	59%	25%	57%	80%	-	*	-	*	25%	*	61%	50%	57%	71%
	2024	40%	37%	37%	0%	39%	*	-	*	-	-	17%	-	38%	*	38%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	37%	35%	29%	50%	-	71%	-	60%	29%	*	38%	32%	38%	35%
	2024	36%	27%	31%	20%	25%	40%	-	80%	-	*	26%	20%	32%	27%	32%	34%
Reading and Mathematics Including EOC	2025	40%	31%	37%	35%	29%	50%	-	71%	-	60%	29%	*	38%	32%	38%	35%
	2024	38%	29%	31%	20%	25%	40%	-	80%	-	*	26%	20%	32%	27%	32%	34%
Reading Including EOC	2025	55%	45%	51%	42%	47%	67%	-	71%	-	80%	35%	*	52%	50%	53%	47%
	2024	54%	42%	40%	37%	34%	40%	-	80%	-	*	30%	20%	41%	36%	41%	43%
Math Including EOC	2025	46%	38%	44%	38%	37%	50%	-	86%	-	60%	32%	*	45%	39%	45%	46%
	2024	45%	36%	40%	20%	36%	50%	-	93%	-	*	33%	20%	43%	32%	40%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	54%	*	52%	*	-	*	-	-	60%	-	55%	50%	53%	50%	83%
	2024	67%	62%	58%	56%	54%	*	-	80%	-	*	80%	*	62%	53%	58%	62%	---
Grade 4 Mathematics	2025	65%	59%	47%	*	43%	*	-	*	-	-	55%	-	48%	44%	52%	48%	83%
	2024	60%	58%	48%	50%	38%	*	-	80%	-	*	60%	*	48%	47%	47%	47%	---
Grade 5 ELA/Reading	2025	69%	63%	83%	75%	81%	*	-	*	-	*	50%	*	83%	83%	81%	84%	*
	2024	70%	63%	70%	50%	70%	60%	-	*	-	*	50%	*	76%	44%	70%	79%	---
Grade 5 Mathematics	2025	67%	60%	74%	83%	78%	*	-	*	-	*	79%	*	71%	83%	80%	74%	*
	2024	65%	57%	62%	58%	56%	60%	-	*	-	*	21%	*	60%	67%	61%	65%	---
Grade 6 ELA/Reading	2025	64%	65%	86%	64%	87%	100%	-	*	-	*	75%	*	86%	86%	85%	95%	86%
	2024	61%	59%	47%	30%	46%	*	-	*	-	-	42%	-	46%	*	50%	48%	---
Grade 6 Mathematics	2025	56%	66%	84%	71%	83%	90%	-	*	-	*	69%	*	85%	79%	81%	95%	100%
	2024	48%	57%	68%	30%	74%	*	-	*	-	-	60%	-	71%	*	65%	73%	---
All Grades Both Subjects	2025	65%	61%	72%	69%	69%	75%	-	93%	-	83%	64%	*	72%	72%	73%	74%	90%
	2024	64%	59%	59%	47%	57%	44%	-	92%	-	100%	50%	43%	61%	52%	58%	63%	---
All Grades ELA/Reading	2025	67%	62%	75%	63%	72%	90%	-	95%	-	*	62%	*	75%	74%	74%	76%	87%
	2024	67%	61%	59%	47%	57%	44%	-	92%	-	*	56%	*	61%	52%	60%	63%	---
All Grades Mathematics	2025	64%	60%	69%	75%	66%	60%	-	90%	-	*	66%	*	69%	70%	71%	72%	93%
	2024	60%	57%	59%	47%	56%	44%	-	92%	-	*	44%	*	61%	52%	57%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	36%	*	27%	*	-	-	-	-	29%	-	20%	*	33%	29%	-
	2024	38%	34%	22%	*	*	*	-	*	-	-	*	*	29%	*	22%	*	---
Grade 4 Mathematics	2025	27%	22%	6%	*	8%	*	-	-	-	-	0%	-	8%	*	7%	11%	-
	2024	26%	25%	18%	20%	*	*	-	-	-	-	*	-	11%	*	20%	*	---
Grade 5 ELA/Reading	2025	25%	22%	33%	*	33%	*	-	*	-	-	*	-	43%	*	17%	17%	-
	2024	35%	29%	25%	*	20%	-	-	*	-	-	*	*	40%	*	17%	20%	---
Grade 5 Mathematics	2025	35%	28%	25%	*	27%	*	-	-	-	-	*	*	23%	*	23%	38%	-
	2024	41%	32%	36%	*	40%	-	-	*	-	-	*	*	30%	*	33%	43%	---
Grade 6 ELA/Reading	2025	27%	29%	73%	*	100%	-	-	*	-	-	40%	*	71%	*	67%	100%	-
	2024	24%	25%	14%	-	14%	-	-	-	-	-	*	-	17%	*	14%	*	---
Grade 6 Mathematics	2025	33%	33%	64%	40%	83%	-	-	-	-	-	40%	*	67%	*	60%	100%	-
	2024	27%	31%	80%	-	80%	-	-	-	-	-	*	-	80%	-	75%	75%	---
All Grades Both Subjects	2025	33%	29%	36%	29%	38%	40%	-	*	-	-	22%	*	34%	42%	33%	43%	-
	2024	32%	28%	34%	23%	40%	*	-	*	-	-	15%	*	36%	25%	31%	39%	---
All Grades ELA/Reading	2025	31%	27%	47%	29%	48%	*	-	*	-	-	31%	*	42%	60%	41%	44%	-
	2024	30%	26%	21%	40%	19%	*	-	*	-	-	0%	*	28%	0%	18%	17%	---
All Grades Mathematics	2025	35%	31%	28%	30%	30%	*	-	-	-	-	14%	*	29%	22%	27%	41%	-
	2024	35%	31%	43%	13%	54%	*	-	*	-	-	29%	*	41%	50%	40%	53%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	70%	-	-	-	-	-	-	67%	60%	-	100%	*	69%	67%	100%
	2024	75%	67%	69%	-	-	-	-	-	-	70%	70%	-	-	-	66%	70%	100%
At Meets Grade Level or Above	2025	50%	40%	46%	-	-	-	-	-	-	36%	31%	-	58%	*	47%	36%	96%
	2024	48%	38%	37%	-	-	-	-	-	-	38%	38%	-	-	-	35%	38%	100%
At Masters Grade Level	2025	21%	15%	21%	-	-	-	-	-	-	14%	14%	-	17%	*	21%	14%	61%
	2024	20%	13%	14%	-	-	-	-	-	-	11%	11%	-	-	-	14%	11%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	75%	-	-	-	-	-	-	71%	64%	-	100%	*	74%	71%	100%
	2024	76%	67%	73%	-	-	-	-	-	-	74%	74%	-	-	-	71%	74%	*
At Meets Grade Level or Above	2025	54%	43%	51%	-	-	-	-	-	-	39%	34%	-	58%	*	55%	38%	100%
	2024	54%	43%	40%	-	-	-	-	-	-	40%	40%	-	-	-	37%	40%	*
At Masters Grade Level	2025	23%	15%	23%	-	-	-	-	-	-	13%	12%	-	17%	*	23%	13%	82%
	2024	22%	14%	16%	-	-	-	-	-	-	14%	14%	-	-	-	15%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	66%	-	-	-	-	-	-	65%	56%	-	100%	*	62%	65%	100%
	2024	72%	65%	70%	-	-	-	-	-	-	73%	73%	-	-	-	65%	73%	*
At Meets Grade Level or Above	2025	45%	36%	44%	-	-	-	-	-	-	37%	32%	-	58%	*	41%	38%	91%
	2024	43%	34%	40%	-	-	-	-	-	-	44%	44%	-	-	-	35%	44%	*
At Masters Grade Level	2025	20%	14%	21%	-	-	-	-	-	-	19%	20%	-	17%	*	18%	19%	45%
	2024	17%	12%	14%	-	-	-	-	-	-	12%	12%	-	-	-	13%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	68%	-	-	-	-	-	-	61%	61%	-	-	-	72%	61%	*
	2024	75%	67%	47%	-	-	-	-	-	-	46%	46%	-	-	-	47%	46%	-
At Meets Grade Level or Above	2025	47%	40%	34%	-	-	-	-	-	-	22%	22%	-	-	-	40%	22%	*
	2024	43%	33%	14%	-	-	-	-	-	-	4%	4%	-	-	-	26%	4%	-
At Masters Grade Level	2025	17%	13%	11%	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	*
	2024	16%	9%	5%	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	72%	-	-	-	-	-	-	69%	61%	-	92%	*	70%	69%	95%
	2024	64%	59%	59%	-	-	-	-	-	-	61%	61%	-	-	-	54%	61%	100%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	75%	-	-	-	-	-	-	72%	66%	-	92%	*	74%	73%	91%
	2024	67%	61%	59%	-	-	-	-	-	-	62%	62%	-	-	-	54%	62%	*
All Grades Mathematics	2025	64%	60%	69%	-	-	-	-	-	-	65%	57%	-	92%	*	66%	66%	100%
	2024	60%	57%	59%	-	-	-	-	-	-	61%	61%	-	-	-	54%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	36%	-	-	-	-	-	-	41%	23%	-	100%	*	30%	43%	-
	2024	32%	28%	34%	-	-	-	-	-	-	39%	39%	-	-	-	29%	39%	-
All Grades ELA/Reading	2025	31%	27%	47%	-	-	-	-	-	-	44%	23%	-	100%	-	50%	44%	-
	2024	30%	26%	21%	-	-	-	-	-	-	17%	17%	-	-	-	25%	17%	-
All Grades Mathematics	2025	35%	31%	28%	-	-	-	-	-	-	38%	24%	-	*	*	14%	41%	-
	2024	35%	31%	43%	-	-	-	-	-	-	53%	53%	-	-	-	31%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	95%	97%	100%	-	83%	-	80%	100%	100%	98%	87%	95%	94%
Not Included in Accountability: Mobile	4%	5%	5%	5%	3%	0%	-	18%	-	20%	0%	0%	2%	13%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	95%	96%	97%	100%	-	82%	-	83%	100%	*	98%	86%	95%	94%
Not Included in Accountability: Mobile	4%	5%	5%	4%	3%	0%	-	18%	-	17%	0%	*	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	96%	97%	100%	-	82%	-	83%	100%	*	98%	86%	95%	94%
Not Included in Accountability: Mobile	4%	5%	5%	4%	3%	0%	-	18%	-	17%	0%	*	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	88%	100%	*	-	83%	-	*	100%	*	97%	88%	93%	95%
Not Included in Accountability: Mobile	4%	5%	6%	13%	0%	*	-	17%	-	*	0%	*	3%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	93%	96%	100%	-	100%	-	100%	92%	79%	99%	90%	96%	99%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	0%	-	0%	-	0%	8%	21%	1%	10%	4%	1%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	97%	94%	97%	100%	-	100%	-	*	93%	83%	98%	92%	96%	99%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	0%	-	0%	-	*	7%	17%	2%	8%	4%	1%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	97%	100%	-	100%	-	*	93%	83%	98%	92%	96%	99%
Not Included in Accountability: Mobile	5%	6%	3%	6%	3%	0%	-	0%	-	*	7%	17%	2%	8%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	86%	93%	100%	-	*	-	*	88%	*	100%	75%	93%	100%
Not Included in Accountability: Mobile	4%	5%	7%	14%	7%	0%	-	*	-	*	13%	*	0%	25%	7%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.3%	93.8%	94.2%	93.3%	*	96.6%	-	96.2%	92.7%	94.2%	95.4%
2022-23	93.3%	92.8%	94.3%	94.1%	94.3%	93.6%	*	96.6%	*	*	91.8%	94.4%	95.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	18.6%	20.7%	18.9%	36.8%	*	4.2%	-	0.0%	32.7%	19.4%	11.0%
2022-23	20.3%	24.5%	15.0%	18.1%	13.8%	25.0%	*	4.8%	*	0.0%	30.6%	15.6%	7.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	323	100.0%	53,309	5,530,499	323	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	30	9.3%	6.9%	4.5%	30	9.3%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	30	9.3%	5.3%	3.7%	30	9.3%	5.3%	3.7%
Kindergarten	33	10.2%	6.3%	6.5%	33	10.2%	6.3%	6.5%
Grade 1	41	12.7%	6.8%	6.8%	41	12.7%	6.8%	6.8%
Grade 2	54	16.7%	6.8%	7.0%	54	16.7%	6.8%	7.0%
Grade 3	34	10.5%	6.9%	7.3%	34	10.5%	6.9%	7.3%
Grade 4	42	13.0%	6.8%	7.3%	42	13.0%	6.8%	7.3%
Grade 5	46	14.2%	7.0%	7.3%	46	14.2%	7.0%	7.3%
Grade 6	43	13.3%	6.9%	7.3%	43	13.3%	6.9%	7.3%
Ethnic Distribution								
African American	60	18.6%	25.0%	12.8%	60	18.6%	25.0%	12.8%
Hispanic	191	59.1%	50.8%	53.5%	191	59.1%	50.8%	53.5%
White	30	9.3%	15.5%	24.4%	30	9.3%	15.5%	24.4%
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%
Asian	28	8.7%	4.7%	5.6%	28	8.7%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	3.7%	3.4%	3.3%	12	3.7%	3.4%	3.3%
Sex								
Female	168	52.0%	48.8%	48.9%	168	52.0%	48.8%	48.8%
Male	155	48.0%	51.2%	51.1%	155	48.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	283	87.6%	75.1%	60.5%	283	87.6%	75.1%	60.4%
Non-Educationally Disadvantaged	40	12.4%	24.9%	39.5%	40	12.4%	24.9%	39.6%
Section 504 Students	10	3.1%	4.2%	6.8%	10	3.1%	4.2%	6.8%
EB Students/EL	120	37.2%	32.7%	24.3%	120	37.2%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	13	4.0%	4.0%	6.4%	13	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	7.1%	3.5%	1.4%	23	7.1%	3.5%	1.4%
Immigrant	14	4.3%	5.7%	3.5%	14	4.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	323	100.0%	61.1%	66.6%	323	100.0%	61.1%	66.5%
Military Connected	4	1.2%	1.7%	4.1%	4	1.2%	1.7%	4.1%
At-Risk	227	70.3%	66.0%	53.5%	227	70.3%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	119	36.8%	32.7%	24.3%	119	36.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	25	7.7%	11.6%	8.7%	25	7.7%	11.6%	8.7%
Special Education	53	16.4%	12.9%	15.3%	53	16.4%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	53							
Students with Intellectual Disabilities	30	56.6%	46.8%	48.3%				
Students with Physical Disabilities	**	**	18.1%	17.0%				
Students with Autism	13	24.5%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	46	15.4%	19.6%	16.4%				
African American	14	4.7%	7.7%	3.3%				
Hispanic	25	8.4%	8.9%	8.9%				
White	4	1.3%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	13	24.5%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	7.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	43	15.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	85	26.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	17.8	18.9
Grade 1	18.6	18.0	19.2
Grade 2	16.3	17.5	19.4
Grade 3	15.5	18.0	20.1
Grade 4	19.9	17.9	20.0
Grade 5	16.4	19.7	21.3
Grade 6	18.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff	31.0	74.2%	62.4%	63.8%
Teachers	26.0	62.2%	47.5%	48.3%
Professional Support	4.0	9.6%	12.4%	10.8%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.4%
Educational Aides	10.8	25.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	19.8	47.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	4.0	15.3%	21.0%	12.8%
Hispanic	3.9	15.1%	23.6%	31.0%
White	16.1	61.9%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.2	8.3%	23.6%	24.6%
Females	23.8	91.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	19.9	76.4%	69.8%	71.4%
Masters	6.1	23.6%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	4.2%	11.1%	7.3%
1-5 Years Experience	5.9	22.5%	23.1%	28.3%
6-10 Years Experience	8.0	30.8%	20.8%	19.7%
11-20 Years Experience	8.1	31.1%	27.9%	27.6%
21-30 Years Experience	3.0	11.4%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.4	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.5	5.1
Average Years Experience of Assistant Principals with District	8.0	5.0	4.3
Average Years Experience of Teachers	10.1	11.1	11.2
Average Years Experience of Teachers with District	8.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$77,062	\$51,383	\$55,689
1-5 Years Experience	\$67,455	\$66,871	\$59,266
6-10 Years Experience	\$68,933	\$69,354	\$62,607
11-20 Years Experience	\$72,314	\$73,201	\$66,353
21-30 Years Experience	\$85,813	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,920	\$69,461	\$63,751
Professional Support	\$80,748	\$89,167	\$75,909
Campus Administration (School Leadership)	\$88,227	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	22.4	86.1%	72.9%	69.0%
Special Education	3.3	12.8%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DUNN EL

Campus Number: 220901125

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	73%	50%	95%	61%	-	83%	-	*	36%	*	73%	71%	69%	83%
	2024	74%	62%	71%	62%	81%	68%	*	*	-	*	42%	*	73%	67%	70%	57%
At Meets Grade Level or Above	2025	52%	40%	45%	19%	70%	28%	-	67%	-	*	7%	*	48%	36%	40%	83%
	2024	48%	36%	39%	38%	31%	40%	*	*	-	*	11%	*	39%	40%	34%	43%
At Masters Grade Level	2025	23%	14%	15%	0%	25%	17%	-	17%	-	*	0%	*	19%	0%	10%	33%
	2024	21%	13%	9%	10%	6%	12%	*	*	-	*	0%	*	10%	7%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	50%	25%	65%	44%	-	83%	-	*	21%	*	52%	43%	43%	83%
	2024	70%	62%	52%	43%	31%	68%	*	*	-	*	37%	*	47%	67%	50%	43%
At Meets Grade Level or Above	2025	46%	36%	26%	13%	25%	33%	-	50%	-	*	7%	*	25%	29%	19%	50%
	2024	42%	34%	24%	14%	25%	24%	*	*	-	*	16%	*	25%	20%	25%	29%
At Masters Grade Level	2025	19%	13%	3%	0%	5%	6%	-	0%	-	*	0%	*	4%	0%	0%	0%
	2024	15%	11%	11%	10%	6%	8%	*	*	-	*	0%	*	12%	7%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	66%	44%	82%	75%	*	*	-	*	41%	*	75%	48%	56%	60%
	2024	81%	72%	69%	33%	82%	80%	-	*	-	100%	29%	*	71%	64%	75%	86%
At Meets Grade Level or Above	2025	54%	42%	34%	16%	45%	50%	*	*	-	*	24%	*	40%	24%	18%	20%
	2024	51%	39%	34%	0%	41%	60%	-	*	-	40%	0%	*	35%	27%	34%	29%
At Masters Grade Level	2025	24%	14%	7%	4%	9%	5%	*	*	-	*	0%	*	8%	5%	3%	0%
	2024	23%	14%	16%	0%	14%	40%	-	*	-	0%	0%	*	20%	0%	16%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	47%	29%	45%	65%	*	*	-	*	29%	*	49%	43%	34%	*
	2024	69%	61%	58%	28%	64%	73%	-	*	-	80%	14%	*	61%	45%	57%	71%
At Meets Grade Level or Above	2025	47%	39%	23%	4%	45%	25%	*	*	-	*	24%	*	26%	19%	13%	*
	2024	46%	38%	45%	11%	50%	60%	-	*	-	80%	0%	*	45%	45%	45%	57%
At Masters Grade Level	2025	24%	17%	8%	0%	18%	10%	*	*	-	*	6%	*	10%	5%	3%	*
	2024	21%	16%	13%	0%	5%	27%	-	*	-	40%	0%	*	14%	9%	9%	29%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	59%	18%	90%	61%	-	*	-	*	19%	*	63%	47%	58%	*
	2024	79%	71%	77%	43%	85%	89%	-	*	-	*	50%	-	77%	78%	75%	83%
At Meets Grade Level or Above	2025	58%	47%	43%	12%	50%	56%	-	*	-	*	13%	*	48%	27%	38%	*
	2024	55%	43%	45%	14%	56%	44%	-	*	-	*	38%	-	42%	52%	45%	67%
At Masters Grade Level	2025	30%	21%	16%	0%	15%	33%	-	*	-	*	0%	*	22%	0%	10%	*
	2024	29%	19%	15%	0%	19%	11%	-	*	-	*	0%	-	19%	9%	14%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	48%	24%	50%	61%	-	*	-	*	19%	*	52%	33%	40%	*
	2024	77%	67%	62%	29%	70%	67%	-	*	-	*	25%	-	65%	57%	57%	75%
At Meets Grade Level or Above	2025	47%	37%	25%	0%	20%	44%	-	*	-	*	6%	*	28%	13%	20%	*
	2024	50%	38%	27%	14%	37%	17%	-	*	-	*	0%	-	26%	30%	27%	33%
At Masters Grade Level	2025	22%	15%	8%	0%	0%	17%	-	*	-	*	0%	*	11%	0%	3%	*
	2024	19%	14%	9%	0%	15%	6%	-	*	-	*	0%	-	12%	4%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	54%	12%	70%	67%	-	*	-	*	19%	*	61%	33%	48%	*
	2024	58%	46%	42%	14%	48%	44%	-	*	-	*	25%	-	44%	39%	41%	50%
At Meets Grade Level or Above	2025	31%	22%	25%	0%	25%	44%	-	*	-	*	6%	*	28%	13%	20%	*
	2024	28%	18%	17%	0%	19%	22%	-	*	-	*	13%	-	23%	4%	16%	25%
At Masters Grade Level	2025	12%	8%	8%	0%	0%	22%	-	*	-	*	0%	*	11%	0%	5%	*
	2024	11%	7%	3%	0%	0%	0%	-	*	-	*	0%	-	5%	0%	4%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	77%	35%	92%	94%	-	100%	-	*	43%	*	86%	53%	71%	100%
	2024	77%	70%	83%	79%	75%	90%	-	*	-	*	33%	-	81%	87%	81%	80%
At Meets Grade Level or Above	2025	56%	50%	55%	10%	69%	75%	-	80%	-	*	14%	*	64%	32%	47%	90%
	2024	57%	47%	58%	58%	45%	70%	-	*	-	*	11%	-	57%	61%	55%	50%
At Masters Grade Level	2025	29%	23%	29%	5%	35%	38%	-	80%	-	*	0%	*	32%	21%	16%	50%
	2024	26%	18%	23%	11%	15%	40%	-	*	-	*	0%	-	26%	17%	15%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	78%	50%	85%	94%	-	100%	-	*	57%	*	84%	63%	71%	100%
	2024	72%	69%	77%	63%	75%	85%	-	*	-	*	33%	-	79%	74%	74%	80%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	39%	15%	54%	38%	-	60%	-	*	0%	*	42%	32%	33%	40%
	2024	39%	37%	31%	21%	10%	60%	-	*	-	*	0%	-	31%	30%	17%	0%
At Masters Grade Level	2025	16%	17%	10%	5%	12%	13%	-	20%	-	*	0%	*	12%	5%	6%	20%
	2024	14%	12%	8%	0%	5%	20%	-	*	-	*	0%	-	12%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	62%	33%	77%	69%	*	93%	-	69%	29%	65%	67%	48%	55%	87%
	2024	75%	67%	66%	46%	69%	74%	*	88%	-	90%	32%	50%	66%	65%	64%	70%
At Meets Grade Level or Above	2025	50%	40%	35%	10%	46%	43%	*	70%	-	42%	12%	18%	39%	25%	28%	60%
	2024	48%	38%	36%	20%	36%	43%	*	67%	-	45%	9%	30%	36%	35%	33%	37%
At Masters Grade Level	2025	21%	15%	12%	2%	14%	17%	*	37%	-	4%	1%	0%	15%	5%	6%	26%
	2024	20%	13%	12%	4%	10%	17%	*	42%	-	14%	0%	0%	14%	6%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	69%	37%	91%	72%	*	93%	-	82%	33%	57%	74%	54%	64%	88%
	2024	76%	67%	75%	56%	81%	81%	*	90%	-	100%	38%	60%	75%	76%	75%	78%
At Meets Grade Level or Above	2025	54%	43%	45%	14%	61%	51%	*	79%	-	64%	15%	43%	51%	29%	36%	72%
	2024	54%	43%	44%	29%	45%	53%	*	70%	-	54%	12%	20%	43%	49%	42%	50%
At Masters Grade Level	2025	23%	15%	17%	3%	23%	22%	*	43%	-	9%	0%	0%	21%	7%	10%	32%
	2024	22%	14%	16%	6%	14%	24%	*	50%	-	8%	0%	0%	18%	10%	13%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	56%	32%	65%	65%	*	93%	-	55%	28%	71%	60%	46%	49%	83%
	2024	72%	65%	62%	42%	62%	73%	*	90%	-	85%	28%	40%	62%	63%	60%	69%
At Meets Grade Level or Above	2025	45%	36%	29%	8%	36%	35%	*	64%	-	27%	11%	0%	31%	23%	22%	46%
	2024	43%	34%	32%	15%	32%	38%	*	70%	-	46%	6%	40%	32%	31%	28%	28%
At Masters Grade Level	2025	20%	14%	8%	1%	8%	11%	*	29%	-	0%	2%	0%	9%	3%	3%	21%
	2024	17%	12%	10%	3%	8%	14%	*	30%	-	23%	0%	0%	12%	4%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	54%	12%	70%	67%	-	*	-	*	19%	*	61%	33%	48%	*
	2024	75%	67%	42%	14%	48%	44%	-	*	-	*	25%	-	44%	39%	41%	50%
At Meets Grade Level or Above	2025	47%	40%	25%	0%	25%	44%	-	*	-	*	6%	*	28%	13%	20%	*
	2024	43%	33%	17%	0%	19%	22%	-	*	-	*	13%	-	23%	4%	16%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	8%	0%	0%	22%	-	*	-	*	0%	*	11%	0%	5%	*
	2024	16%	9%	3%	0%	0%	0%	-	*	-	*	0%	-	5%	0%	4%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	23%	13%	20%	28%	-	50%	-	*	0%	*	23%	21%	17%	50%
	2024	35%	26%	21%	14%	19%	20%	*	*	-	*	5%	*	22%	20%	20%	29%
Reading and Mathematics Including EOC	2025	39%	28%	23%	13%	20%	28%	-	50%	-	*	0%	*	23%	21%	17%	50%
	2024	35%	26%	21%	14%	19%	20%	*	*	-	*	5%	*	22%	20%	20%	29%
Reading Including EOC	2025	52%	40%	45%	19%	70%	28%	-	67%	-	*	7%	*	48%	36%	40%	83%
	2024	48%	36%	39%	38%	31%	40%	*	*	-	*	11%	*	39%	40%	34%	43%
Math Including EOC	2025	46%	36%	26%	13%	25%	33%	-	50%	-	*	7%	*	25%	29%	19%	50%
	2024	42%	34%	24%	14%	25%	24%	*	*	-	*	16%	*	25%	20%	25%	29%
4th Graders																	
Reading and Mathematics	2025	40%	30%	18%	4%	36%	20%	*	*	-	*	12%	*	18%	19%	8%	*
	2024	38%	29%	31%	0%	36%	53%	-	*	-	40%	0%	*	31%	27%	30%	29%
Reading and Mathematics Including EOC	2025	40%	30%	18%	4%	36%	20%	*	*	-	*	12%	*	18%	19%	8%	*
	2024	38%	29%	31%	0%	36%	53%	-	*	-	40%	0%	*	31%	27%	30%	29%
Reading Including EOC	2025	54%	42%	34%	16%	45%	50%	*	*	-	*	24%	*	40%	24%	18%	20%
	2024	51%	39%	34%	0%	41%	60%	-	*	-	40%	0%	*	35%	27%	34%	29%
Math Including EOC	2025	47%	39%	23%	4%	45%	25%	*	*	-	*	24%	*	26%	19%	13%	*
	2024	46%	38%	45%	11%	50%	60%	-	*	-	80%	0%	*	45%	45%	45%	57%
5th Graders																	
Reading and Mathematics	2025	42%	31%	23%	0%	15%	44%	-	*	-	*	6%	*	26%	13%	18%	*
	2024	42%	31%	21%	7%	26%	17%	-	*	-	*	0%	-	21%	22%	20%	33%
Reading and Mathematics Including EOC	2025	42%	31%	23%	0%	15%	44%	-	*	-	*	6%	*	26%	13%	18%	*
	2024	42%	31%	21%	7%	26%	17%	-	*	-	*	0%	-	21%	22%	20%	33%
Reading Including EOC	2025	58%	47%	43%	12%	50%	56%	-	*	-	*	13%	*	48%	27%	38%	*
	2024	55%	43%	45%	14%	56%	44%	-	*	-	*	38%	-	42%	52%	45%	67%
Math Including EOC	2025	48%	37%	25%	0%	20%	44%	-	*	-	*	6%	*	28%	13%	20%	*
	2024	51%	38%	27%	14%	37%	17%	-	*	-	*	0%	-	26%	30%	27%	33%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	33%	10%	42%	38%	-	60%	-	*	0%	*	36%	26%	27%	40%
	2024	36%	30%	28%	21%	10%	55%	-	*	-	*	0%	-	26%	30%	15%	0%
Reading and Mathematics Including EOC	2025	37%	33%	33%	10%	42%	38%	-	60%	-	*	0%	*	36%	26%	27%	40%
	2024	36%	30%	28%	21%	10%	55%	-	*	-	*	0%	-	26%	30%	15%	0%
Reading Including EOC	2025	56%	50%	55%	10%	69%	75%	-	80%	-	*	14%	*	64%	32%	47%	90%
	2024	57%	47%	58%	58%	45%	70%	-	*	-	*	11%	-	57%	61%	55%	50%
Math Including EOC	2025	41%	38%	39%	15%	54%	38%	-	60%	-	*	0%	*	42%	32%	33%	40%
	2024	40%	37%	31%	21%	10%	60%	-	*	-	*	0%	-	31%	30%	17%	0%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	25%	6%	29%	32%	*	64%	-	27%	6%	0%	26%	20%	18%	42%
	2024	36%	27%	25%	11%	24%	35%	*	50%	-	31%	2%	20%	25%	25%	21%	22%
Reading and Mathematics Including EOC	2025	40%	31%	25%	6%	29%	32%	*	64%	-	27%	6%	0%	26%	20%	18%	42%
	2024	38%	29%	25%	11%	24%	35%	*	50%	-	31%	2%	20%	25%	25%	21%	22%
Reading Including EOC	2025	55%	45%	45%	14%	61%	51%	*	79%	-	64%	15%	43%	51%	29%	36%	72%
	2024	54%	42%	44%	29%	45%	53%	*	70%	-	54%	12%	20%	43%	49%	42%	50%
Math Including EOC	2025	46%	38%	29%	8%	36%	35%	*	64%	-	27%	11%	0%	31%	23%	22%	46%
	2024	45%	36%	32%	15%	32%	38%	*	70%	-	46%	6%	40%	32%	31%	28%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	48%	36%	55%	55%	*	*	-	*	31%	*	54%	38%	42%	40%	60%
	2024	67%	62%	53%	14%	65%	88%	-	*	-	40%	23%	*	57%	30%	54%	50%	---
Grade 4 Mathematics	2025	65%	59%	42%	17%	55%	60%	*	*	-	*	47%	*	41%	43%	31%	* 53%	
	2024	60%	58%	69%	56%	67%	86%	-	*	-	90%	61%	*	66%	85%	73%	50%	---
Grade 5 ELA/Reading	2025	69%	63%	53%	18%	61%	68%	-	*	-	*	21%	*	56%	42%	47%	* 77%	
	2024	70%	63%	55%	21%	59%	75%	-	*	-	*	29%	-	52%	59%	54%	63%	---
Grade 5 Mathematics	2025	67%	60%	39%	36%	32%	53%	-	*	-	*	50%	*	39%	42%	30%	* 58%	
	2024	65%	57%	34%	18%	41%	36%	-	*	-	*	13%	-	35%	33%	34%	33%	---
Grade 6 ELA/Reading	2025	64%	65%	72%	50%	71%	88%	-	100%	-	*	43%	*	79%	53%	67%	90%	87%
	2024	61%	59%	70%	69%	58%	78%	-	*	-	*	44%	-	70%	70%	70%	65%	---
Grade 6 Mathematics	2025	56%	66%	72%	75%	65%	84%	-	60%	-	*	79%	*	80%	53%	72%	85%	79%
	2024	48%	57%	57%	47%	50%	68%	-	*	-	*	44%	-	60%	52%	52%	50%	---
All Grades Both Subjects	2025	65%	61%	55%	39%	58%	67%	*	88%	-	47%	42%	50%	59%	45%	50%	74%	70%
	2024	64%	59%	56%	39%	56%	70%	-	69%	-	59%	38%	44%	57%	54%	56%	52%	---
All Grades ELA/Reading	2025	67%	62%	58%	36%	64%	69%	*	100%	-	72%	30%	50%	64%	44%	54%	79%	76%
	2024	67%	61%	59%	36%	60%	80%	-	83%	-	50%	31%	*	60%	58%	59%	60%	---
All Grades Mathematics	2025	64%	60%	52%	42%	52%	65%	*	75%	-	22%	54%	50%	55%	46%	47%	69%	65%
	2024	60%	57%	53%	42%	51%	62%	-	56%	-	68%	44%	*	54%	50%	52%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	32%	14%	*	67%	-	-	-	*	40%	*	45%	18%	19%	*	-
	2024	38%	34%	21%	0%	*	*	-	-	-	*	10%	*	24%	*	31%	*	---
Grade 4 Mathematics	2025	27%	22%	17%	13%	0%	43%	-	-	-	*	10%	*	16%	20%	14%	*	-
	2024	26%	25%	33%	19%	44%	40%	-	-	-	*	14%	*	32%	38%	32%	*	---
Grade 5 ELA/Reading	2025	25%	22%	13%	0%	*	*	-	-	-	-	0%	*	9%	*	9%	-	-
	2024	35%	29%	18%	0%	*	*	-	-	-	-	20%	-	29%	*	11%	-	---
Grade 5 Mathematics	2025	35%	28%	14%	20%	0%	20%	-	-	-	*	11%	*	13%	20%	13%	-	-
	2024	41%	32%	27%	14%	20%	*	-	-	-	-	*	-	25%	29%	29%	*	---
Grade 6 ELA/Reading	2025	27%	29%	27%	9%	*	*	-	*	-	-	*	-	50%	0%	21%	*	-
	2024	24%	25%	33%	50%	*	*	-	-	-	-	29%	-	38%	*	36%	*	---
Grade 6 Mathematics	2025	33%	33%	54%	33%	57%	100%	-	*	-	-	50%	*	65%	36%	43%	*	*
	2024	27%	31%	45%	33%	50%	*	-	-	-	*	17%	-	40%	60%	44%	*	---
All Grades Both Subjects	2025	33%	29%	28%	16%	29%	50%	-	*	-	*	22%	38%	32%	21%	22%	57%	*
	2024	32%	28%	31%	18%	35%	47%	-	-	-	80%	15%	*	31%	30%	32%	29%	---
All Grades ELA/Reading	2025	31%	27%	25%	9%	50%	45%	-	*	-	*	24%	*	33%	14%	17%	*	-
	2024	30%	26%	24%	13%	27%	43%	-	-	-	*	18%	*	28%	10%	27%	*	---
All Grades Mathematics	2025	35%	31%	29%	23%	22%	53%	-	*	-	*	20%	60%	31%	27%	25%	*	*
	2024	35%	31%	35%	22%	40%	50%	-	-	-	*	13%	*	33%	40%	35%	*	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	62%	-	-	-	-	-	-	86%	86%	-	-	-	59%	86%	*
	2024	75%	67%	66%	*	-	*	-	-	-	71%	71%	-	-	*	65%	70%	-
At Meets Grade Level or Above	2025	50%	40%	35%	-	-	-	-	-	-	57%	57%	-	-	-	33%	57%	*
	2024	48%	38%	36%	*	-	*	-	-	-	38%	38%	-	-	*	35%	37%	-
At Masters Grade Level	2025	21%	15%	12%	-	-	-	-	-	-	20%	20%	-	-	-	10%	20%	*
	2024	20%	13%	12%	*	-	*	-	-	-	15%	15%	-	-	*	11%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	69%	-	-	-	-	-	-	87%	87%	-	-	-	67%	87%	*
	2024	76%	67%	75%	*	-	*	-	-	-	79%	79%	-	-	*	75%	78%	-
At Meets Grade Level or Above	2025	54%	43%	45%	-	-	-	-	-	-	70%	70%	-	-	-	42%	70%	*
	2024	54%	43%	44%	*	-	*	-	-	-	52%	52%	-	-	*	43%	50%	-
At Masters Grade Level	2025	23%	15%	17%	-	-	-	-	-	-	26%	26%	-	-	-	15%	26%	*
	2024	22%	14%	16%	*	-	*	-	-	-	18%	18%	-	-	*	15%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	56%	-	-	-	-	-	-	82%	82%	-	-	-	54%	82%	*
	2024	72%	65%	62%	*	-	*	-	-	-	70%	70%	-	-	*	61%	69%	-
At Meets Grade Level or Above	2025	45%	36%	29%	-	-	-	-	-	-	41%	41%	-	-	-	27%	41%	*
	2024	43%	34%	32%	*	-	*	-	-	-	30%	30%	-	-	*	32%	28%	-
At Masters Grade Level	2025	20%	14%	8%	-	-	-	-	-	-	14%	14%	-	-	-	6%	14%	*
	2024	17%	12%	10%	*	-	*	-	-	-	12%	12%	-	-	*	10%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	54%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
	2024	75%	67%	42%	-	-	-	-	-	-	50%	50%	-	-	-	41%	50%	-
At Meets Grade Level or Above	2025	47%	40%	25%	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
	2024	43%	33%	17%	-	-	-	-	-	-	25%	25%	-	-	-	15%	25%	-
At Masters Grade Level	2025	17%	13%	8%	-	-	-	-	-	-	*	*	-	-	-	7%	*	-
	2024	16%	9%	3%	-	-	-	-	-	-	17%	17%	-	-	-	0%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	55%	-	-	-	-	-	-	71%	71%	-	-	-	53%	71%	*
	2024	64%	59%	56%	*	-	*	-	-	-	51%	51%	-	-	*	57%	52%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	58%	-	-	-	-	-	-	76%	76%	-	-	-	56%	76%	*
	2024	67%	61%	59%	*	-	*	-	-	-	62%	62%	-	-	*	59%	60%	-
All Grades Mathematics	2025	64%	60%	52%	-	-	-	-	-	-	66%	66%	-	-	-	51%	66%	*
	2024	60%	57%	53%	*	-	*	-	-	-	40%	40%	-	-	*	55%	43%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	28%	-	-	-	-	-	-	57%	57%	-	-	-	26%	57%	-
	2024	32%	28%	31%	*	-	*	-	-	-	33%	33%	-	-	-	31%	29%	-
All Grades ELA/Reading	2025	31%	27%	25%	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
	2024	30%	26%	24%	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
All Grades Mathematics	2025	35%	31%	29%	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2024	35%	31%	35%	*	-	*	-	-	-	*	*	-	-	-	36%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	90%	90%	97%	*	100%	-	90%	91%	89%	96%	85%	90%	76%
Not Included in Accountability: Mobile	4%	5%	8%	10%	10%	3%	*	0%	-	10%	9%	11%	4%	15%	10%	24%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	91%	91%	97%	*	100%	-	92%	92%	88%	96%	85%	91%	78%
Not Included in Accountability: Mobile	4%	5%	7%	9%	9%	3%	*	0%	-	8%	8%	13%	4%	15%	9%	22%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	91%	97%	*	100%	-	92%	92%	88%	96%	85%	91%	77%
Not Included in Accountability: Mobile	4%	5%	7%	9%	9%	3%	*	0%	-	8%	8%	13%	4%	15%	9%	23%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	85%	87%	95%	-	*	-	80%	84%	*	92%	79%	83%	57%
Not Included in Accountability: Mobile	4%	5%	12%	15%	13%	5%	-	*	-	20%	16%	*	8%	21%	17%	43%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	91%	93%	83%	98%	97%	*	100%	-	94%	94%	100%	98%	82%	92%	94%	94%
Not Included in Accountability: Mobile	4%	5%	6%	14%	2%	1%	*	0%	-	6%	6%	0%	2%	14%	6%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	0%	2%	*	0%	-	0%	0%	0%	0%	2%	1%	6%	6%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%	0%
Reading																	
Assessment Participant	99%	100%	99%	97%	100%	100%	*	100%	-	100%	100%	100%	100%	97%	99%	100%	100%
Included in Accountability	91%	89%	93%	84%	98%	98%	*	100%	-	93%	94%	100%	98%	82%	92%	95%	95%
Not Included in Accountability: Mobile	4%	5%	5%	12%	2%	1%	*	0%	-	7%	6%	0%	2%	13%	5%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	1%	1%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	5%	5%
Not Tested	1%	0%	1%	3%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	3%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	84%	98%	98%	*	100%	-	93%	94%	100%	98%	82%	92%	95%	95%
Not Included in Accountability: Mobile	5%	6%	6%	15%	2%	1%	*	0%	-	7%	6%	0%	2%	16%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	5%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	78%	100%	95%	-	*	-	*	89%	-	98%	85%	91%	92%	92%
Not Included in Accountability: Mobile	4%	5%	6%	22%	0%	0%	-	*	-	*	11%	-	2%	11%	7%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	5%	-	*	-	*	0%	-	0%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.7%	92.9%	94.0%	93.7%	*	95.3%	-	95.1%	93.2%	93.4%	95.3%
2022-23	93.3%	92.8%	93.2%	92.3%	93.5%	93.2%	*	97.4%	-	94.3%	93.1%	92.3%	95.7%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.0%	26.9%	15.8%	17.9%	*	13.6%	-	4.5%	22.1%	21.3%	11.1%
2022-23	20.3%	24.5%	23.2%	30.6%	19.4%	21.3%	*	0.0%	-	16.0%	21.7%	29.1%	16.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	502	100.0%	53,309	5,530,499	507	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	5	1.0%	0.4%	0.3%	10	2.0%	0.4%	0.5%
Pre-Kindergarten	52	10.4%	6.9%	4.5%	52	10.3%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	52	10.4%	5.3%	3.7%	52	10.3%	5.3%	3.7%
Kindergarten	61	12.2%	6.3%	6.5%	61	12.0%	6.3%	6.5%
Grade 1	52	10.4%	6.8%	6.8%	52	10.3%	6.8%	6.8%
Grade 2	62	12.4%	6.8%	7.0%	62	12.2%	6.8%	7.0%
Grade 3	65	12.9%	6.9%	7.3%	65	12.8%	6.9%	7.3%
Grade 4	64	12.7%	6.8%	7.3%	64	12.6%	6.8%	7.3%
Grade 5	68	13.5%	7.0%	7.3%	68	13.4%	7.0%	7.3%
Grade 6	73	14.5%	6.9%	7.3%	73	14.4%	6.9%	7.3%
Ethnic Distribution								
African American	161	32.1%	25.0%	12.8%	161	31.8%	25.0%	12.8%
Hispanic	148	29.5%	50.8%	53.5%	150	29.6%	50.8%	53.5%
White	140	27.9%	15.5%	24.4%	143	28.2%	15.5%	24.4%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	22	4.4%	4.7%	5.6%	22	4.3%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	5.8%	3.4%	3.3%	29	5.7%	3.4%	3.3%
Sex								
Female	243	48.4%	48.8%	48.9%	244	48.1%	48.8%	48.8%
Male	259	51.6%	51.2%	51.1%	263	51.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	356	70.9%	75.1%	60.5%	356	70.2%	75.1%	60.4%
Non-Educationally Disadvantaged	146	29.1%	24.9%	39.5%	151	29.8%	24.9%	39.6%
Section 504 Students	15	3.0%	4.2%	6.8%	15	3.0%	4.2%	6.8%
EB Students/EL	45	9.0%	32.7%	24.3%	45	8.9%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	18	3.6%	4.0%	6.4%	18	3.6%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	16	3.2%	3.5%	1.4%	16	3.2%	3.5%	1.4%
Immigrant	5	1.0%	5.7%	3.5%	5	1.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	502	100.0%	61.1%	66.6%	507	100.0%	61.1%	66.5%
Military Connected	14	2.8%	1.7%	4.1%	14	2.8%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	283	56.4%	66.0%	53.5%	283	55.8%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	45	9.0%	32.7%	24.3%	45	8.9%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	65	12.9%	11.6%	8.7%	65	12.8%	11.6%	8.7%
Special Education	95	18.9%	12.9%	15.3%	100	19.7%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	95							
Students with Intellectual Disabilities	28	29.5%	46.8%	48.3%				
Students with Physical Disabilities	21	22.1%	18.1%	17.0%				
Students with Autism	31	32.6%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	76	16.7%	19.6%	16.4%				
African American	51	11.2%	7.7%	3.3%				
Hispanic	7	1.5%	8.9%	8.9%				
White	7	1.5%	1.9%	2.9%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	4	0.9%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.6%				
Special Ed Students who are Mobile	12	12.5%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	9.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	69	19.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	121	26.4%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	2.1%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.8	18.9
Grade 1	17.0	18.0	19.2
Grade 2	20.3	17.5	19.4
Grade 3	19.2	18.0	20.1
Grade 4	21.0	17.9	20.0
Grade 5	22.7	19.7	21.3
Grade 6	24.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff	42.3	75.5%	62.4%	63.8%
Teachers	35.7	63.8%	47.5%	48.3%
Professional Support	4.6	8.2%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.4%
Educational Aides	13.7	24.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	15.1	26.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.2	14.4%	21.0%	12.8%
Hispanic	3.4	9.6%	23.6%	31.0%
White	24.1	67.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	8.4%	2.2%	1.3%
Teachers by Sex				
Males	3.0	8.4%	23.6%	24.6%
Females	32.7	91.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.6	80.1%	69.8%	71.4%
Masters	7.1	19.9%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	11.2%	11.1%	7.3%
1-5 Years Experience	11.2	31.3%	23.1%	28.3%
6-10 Years Experience	8.0	22.4%	20.8%	19.7%
11-20 Years Experience	7.5	21.1%	27.9%	27.6%
21-30 Years Experience	4.0	11.2%	15.2%	14.1%
Over 30 Years Experience	1.0	2.8%	2.0%	3.0%
Number of Students per Teacher	14.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.3	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	9.6	11.1	11.2
Average Years Experience of Teachers with District	6.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,035	\$51,383	\$55,689
1-5 Years Experience	\$66,445	\$66,871	\$59,266
6-10 Years Experience	\$68,683	\$69,354	\$62,607
11-20 Years Experience	\$73,070	\$73,201	\$66,353
21-30 Years Experience	\$77,951	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,492	\$69,461	\$63,751
Professional Support	\$77,653	\$89,167	\$75,909
Campus Administration (School Leadership)	\$94,328	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	28.7	80.4%	72.9%	69.0%
Special Education	6.6	18.5%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FOSTER EL

Campus Number: 220901126

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	65%	60%	68%	*	-	*	-	*	20%	*	62%	73%	67%	70%
	2024	74%	62%	37%	21%	34%	*	-	*	-	-	0%	*	40%	25%	38%	42%
At Meets Grade Level or Above	2025	52%	40%	38%	47%	34%	*	-	*	-	*	0%	*	36%	47%	39%	41%
	2024	48%	36%	20%	14%	20%	*	-	*	-	-	0%	*	21%	17%	19%	17%
At Masters Grade Level	2025	23%	14%	12%	7%	8%	*	-	*	-	*	0%	*	13%	7%	12%	15%
	2024	21%	13%	7%	0%	6%	*	-	*	-	-	0%	*	10%	0%	6%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	60%	53%	66%	*	-	*	-	*	0%	*	56%	73%	61%	70%
	2024	70%	62%	46%	36%	46%	*	-	*	-	-	11%	*	52%	25%	47%	63%
At Meets Grade Level or Above	2025	46%	36%	47%	33%	53%	*	-	*	-	*	0%	*	44%	53%	47%	52%
	2024	42%	34%	20%	14%	20%	*	-	*	-	-	0%	*	24%	8%	19%	25%
At Masters Grade Level	2025	19%	13%	15%	7%	16%	*	-	*	-	*	0%	*	16%	13%	16%	19%
	2024	15%	11%	7%	0%	6%	*	-	*	-	-	0%	*	10%	0%	6%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	60%	50%	59%	80%	-	*	-	-	8%	*	63%	56%	58%	69%
	2024	81%	72%	63%	50%	68%	*	*	*	-	*	33%	*	66%	59%	61%	62%
At Meets Grade Level or Above	2025	54%	42%	36%	40%	32%	60%	-	*	-	-	0%	*	41%	28%	35%	38%
	2024	51%	39%	20%	13%	18%	*	*	*	-	*	17%	*	17%	24%	13%	8%
At Masters Grade Level	2025	24%	14%	6%	0%	6%	20%	-	*	-	-	0%	*	9%	0%	7%	10%
	2024	23%	14%	9%	0%	4%	*	*	*	-	*	0%	*	7%	12%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	48%	50%	44%	60%	-	*	-	-	0%	*	50%	44%	47%	55%
	2024	69%	61%	67%	50%	68%	*	*	*	-	*	17%	*	69%	65%	66%	69%
At Meets Grade Level or Above	2025	47%	39%	34%	40%	32%	40%	-	*	-	-	0%	*	34%	33%	33%	41%
	2024	46%	38%	30%	13%	32%	*	*	*	-	*	0%	*	28%	35%	26%	27%
At Masters Grade Level	2025	24%	17%	10%	10%	9%	20%	-	*	-	-	0%	*	9%	11%	9%	14%
	2024	21%	16%	11%	0%	11%	*	*	*	-	*	0%	*	14%	6%	11%	8%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	80%	78%	83%	*	*	*	-	*	45%	-	79%	85%	79%	77%
	2024	79%	71%	68%	50%	73%	-	-	*	-	*	50%	-	70%	60%	67%	73%
At Meets Grade Level or Above	2025	58%	47%	48%	33%	45%	*	*	*	-	*	27%	-	48%	46%	45%	46%
	2024	55%	43%	39%	40%	42%	-	-	*	-	*	17%	-	39%	40%	36%	45%
At Masters Grade Level	2025	30%	21%	11%	11%	10%	*	*	*	-	*	0%	-	12%	8%	11%	8%
	2024	29%	19%	17%	30%	16%	-	-	*	-	*	17%	-	14%	27%	16%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	78%	56%	79%	*	*	*	-	*	45%	-	79%	77%	74%	81%
	2024	77%	67%	53%	30%	58%	-	-	*	-	*	67%	-	52%	53%	51%	64%
At Meets Grade Level or Above	2025	47%	37%	50%	11%	59%	*	*	*	-	*	27%	-	64%	15%	45%	58%
	2024	50%	38%	31%	20%	33%	-	-	*	-	*	33%	-	30%	33%	29%	39%
At Masters Grade Level	2025	22%	15%	13%	0%	10%	*	*	*	-	*	9%	-	18%	0%	13%	12%
	2024	19%	14%	12%	10%	13%	-	-	*	-	*	0%	-	9%	20%	13%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	67%	44%	72%	*	*	*	-	*	36%	-	70%	62%	63%	65%
	2024	58%	46%	51%	50%	53%	-	-	*	-	*	33%	-	52%	47%	51%	52%
At Meets Grade Level or Above	2025	31%	22%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
	2024	28%	18%	22%	20%	22%	-	-	*	-	*	17%	-	18%	33%	22%	24%
At Masters Grade Level	2025	12%	8%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
	2024	11%	7%	3%	0%	4%	-	-	*	-	*	0%	-	5%	0%	4%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	76%	70%	77%	-	-	*	-	*	*	-	88%	47%	71%	76%
	2024	77%	70%	68%	73%	65%	*	-	*	-	*	7%	*	68%	68%	65%	64%
At Meets Grade Level or Above	2025	56%	50%	55%	50%	58%	-	-	*	-	*	*	-	65%	32%	50%	58%
	2024	57%	47%	50%	40%	49%	*	-	*	-	*	0%	*	50%	50%	46%	55%
At Masters Grade Level	2025	29%	23%	29%	20%	33%	-	-	*	-	*	*	-	35%	16%	23%	32%
	2024	26%	18%	18%	0%	18%	*	-	*	-	*	0%	*	20%	14%	14%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	68%	60%	71%	-	-	*	-	*	*	-	74%	53%	63%	76%
	2024	72%	69%	69%	60%	69%	*	-	*	-	*	21%	*	70%	68%	66%	74%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	45%	30%	50%	-	-	*	-	*	*	-	49%	37%	40%	53%
	2024	39%	37%	43%	13%	47%	*	-	*	-	*	0%	*	46%	36%	40%	60%
At Masters Grade Level	2025	16%	17%	18%	10%	19%	-	-	*	-	*	*	-	16%	21%	15%	26%
	2024	14%	12%	14%	0%	12%	*	-	*	-	*	0%	*	16%	9%	11%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	67%	58%	69%	67%	78%	64%	-	79%	28%	*	69%	62%	65%	71%
	2024	75%	67%	59%	47%	60%	75%	50%	100%	-	47%	22%	50%	60%	55%	57%	63%
At Meets Grade Level or Above	2025	50%	40%	40%	33%	42%	48%	33%	43%	-	36%	10%	*	43%	33%	38%	44%
	2024	48%	38%	32%	21%	33%	25%	17%	76%	-	33%	7%	0%	32%	33%	29%	36%
At Masters Grade Level	2025	21%	15%	13%	7%	14%	24%	0%	14%	-	36%	1%	*	15%	9%	12%	16%
	2024	20%	13%	11%	4%	10%	13%	17%	59%	-	27%	1%	0%	12%	10%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	70%	64%	72%	70%	*	67%	-	83%	32%	*	73%	63%	68%	73%
	2024	76%	67%	60%	49%	61%	75%	*	100%	-	50%	17%	40%	61%	56%	59%	62%
At Meets Grade Level or Above	2025	54%	43%	44%	43%	44%	60%	*	50%	-	33%	11%	*	48%	37%	42%	47%
	2024	54%	43%	34%	28%	35%	25%	*	63%	-	33%	6%	0%	34%	35%	31%	35%
At Masters Grade Level	2025	23%	15%	15%	9%	16%	30%	*	0%	-	33%	0%	*	18%	8%	14%	18%
	2024	22%	14%	13%	6%	12%	13%	*	63%	-	33%	3%	0%	13%	14%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	63%	55%	65%	60%	*	67%	-	67%	21%	*	65%	60%	61%	71%
	2024	72%	65%	59%	45%	60%	75%	*	100%	-	67%	26%	60%	61%	56%	58%	68%
At Meets Grade Level or Above	2025	45%	36%	44%	30%	48%	40%	*	50%	-	50%	13%	*	48%	35%	41%	51%
	2024	43%	34%	32%	15%	35%	25%	*	88%	-	50%	6%	0%	33%	30%	30%	41%
At Masters Grade Level	2025	20%	14%	14%	7%	14%	20%	*	33%	-	50%	3%	*	15%	12%	14%	18%
	2024	17%	12%	11%	2%	11%	13%	*	63%	-	33%	0%	0%	12%	9%	10%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	67%	44%	72%	*	*	*	-	*	36%	-	70%	62%	63%	65%
	2024	75%	67%	51%	50%	53%	-	-	*	-	*	33%	-	52%	47%	51%	52%
At Meets Grade Level or Above	2025	47%	40%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
	2024	43%	33%	22%	20%	22%	-	-	*	-	*	17%	-	18%	33%	22%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
	2024	16%	9%	3%	0%	4%	-	-	*	-	*	0%	-	5%	0%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	32%	33%	29%	*	-	*	-	*	0%	*	29%	40%	31%	33%
	2024	35%	26%	17%	14%	14%	*	-	*	-	-	0%	*	19%	8%	15%	17%
Reading and Mathematics Including EOC	2025	39%	28%	32%	33%	29%	*	-	*	-	*	0%	*	29%	40%	31%	33%
	2024	35%	26%	17%	14%	14%	*	-	*	-	-	0%	*	19%	8%	15%	17%
Reading Including EOC	2025	52%	40%	38%	47%	34%	*	-	*	-	*	0%	*	36%	47%	39%	41%
	2024	48%	36%	20%	14%	20%	*	-	*	-	-	0%	*	21%	17%	19%	17%
Math Including EOC	2025	46%	36%	47%	33%	53%	*	-	*	-	*	0%	*	44%	53%	47%	52%
	2024	42%	34%	20%	14%	20%	*	-	*	-	-	0%	*	24%	8%	19%	25%
4th Graders																	
Reading and Mathematics	2025	40%	30%	28%	30%	26%	40%	-	*	-	-	0%	*	31%	22%	28%	34%
	2024	38%	29%	13%	13%	11%	*	*	*	-	*	0%	*	10%	18%	8%	4%
Reading and Mathematics Including EOC	2025	40%	30%	28%	30%	26%	40%	-	*	-	-	0%	*	31%	22%	28%	34%
	2024	38%	29%	13%	13%	11%	*	*	*	-	*	0%	*	10%	18%	8%	4%
Reading Including EOC	2025	54%	42%	36%	40%	32%	60%	-	*	-	-	0%	*	41%	28%	35%	38%
	2024	51%	39%	20%	13%	18%	*	*	*	-	*	17%	*	17%	24%	13%	8%
Math Including EOC	2025	47%	39%	34%	40%	32%	40%	-	*	-	-	0%	*	34%	33%	33%	41%
	2024	46%	38%	30%	13%	32%	*	*	*	-	*	0%	*	28%	35%	26%	27%
5th Graders																	
Reading and Mathematics	2025	42%	31%	33%	11%	34%	*	*	*	-	*	18%	-	42%	8%	32%	38%
	2024	42%	31%	27%	20%	31%	-	-	*	-	*	17%	-	25%	33%	25%	33%
Reading and Mathematics Including EOC	2025	42%	31%	33%	11%	34%	*	*	*	-	*	18%	-	42%	8%	32%	38%
	2024	42%	31%	27%	20%	31%	-	-	*	-	*	17%	-	25%	33%	25%	33%
Reading Including EOC	2025	58%	47%	48%	33%	45%	*	*	*	-	*	27%	-	48%	46%	45%	46%
	2024	55%	43%	39%	40%	42%	-	-	*	-	*	17%	-	39%	40%	36%	45%
Math Including EOC	2025	48%	37%	50%	11%	59%	*	*	*	-	*	27%	-	64%	15%	45%	58%
	2024	51%	38%	31%	20%	33%	-	-	*	-	*	33%	-	30%	33%	29%	39%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	40%	30%	44%	-	-	*	-	*	*	-	44%	32%	35%	45%
	2024	36%	30%	32%	0%	35%	*	-	*	-	*	0%	*	36%	23%	28%	45%
Reading and Mathematics Including EOC	2025	37%	33%	40%	30%	44%	-	-	*	-	*	*	-	44%	32%	35%	45%
	2024	36%	30%	32%	0%	35%	*	-	*	-	*	0%	*	36%	23%	28%	45%
Reading Including EOC	2025	56%	50%	55%	50%	58%	-	-	*	-	*	*	-	65%	32%	50%	58%
	2024	57%	47%	50%	40%	49%	*	-	*	-	*	0%	*	50%	50%	46%	55%
Math Including EOC	2025	41%	38%	45%	30%	50%	-	-	*	-	*	*	-	49%	37%	40%	53%
	2024	40%	37%	43%	13%	47%	*	-	*	-	*	0%	*	46%	36%	40%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	33%	27%	34%	40%	*	50%	-	33%	8%	*	37%	26%	32%	38%
	2024	36%	27%	23%	11%	25%	25%	*	63%	-	33%	3%	0%	24%	21%	20%	28%
Reading and Mathematics Including EOC	2025	40%	31%	33%	27%	34%	40%	*	50%	-	33%	8%	*	37%	26%	32%	38%
	2024	38%	29%	23%	11%	25%	25%	*	63%	-	33%	3%	0%	24%	21%	20%	28%
Reading Including EOC	2025	55%	45%	44%	43%	44%	60%	*	50%	-	33%	11%	*	48%	37%	42%	47%
	2024	54%	42%	34%	28%	35%	25%	*	63%	-	33%	6%	0%	34%	35%	31%	35%
Math Including EOC	2025	46%	38%	44%	30%	48%	40%	*	50%	-	50%	13%	*	48%	35%	41%	51%
	2024	45%	36%	32%	15%	35%	25%	*	88%	-	50%	6%	0%	33%	30%	30%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	53%	30%	57%	80%	-	*	-	-	23%	*	61%	39%	55%	60%	65%
	2024	67%	62%	47%	50%	48%	*	*	*	-	*	50%	*	52%	37%	46%	40%	---
Grade 4 Mathematics	2025	65%	59%	53%	60%	50%	60%	-	*	-	-	12%	*	56%	47%	51%	59%	100%
	2024	60%	58%	65%	69%	63%	*	*	*	-	*	50%	*	60%	73%	63%	60%	---
Grade 5 ELA/Reading	2025	69%	63%	71%	72%	70%	*	*	*	-	*	50%	-	71%	71%	69%	68%	81%
	2024	70%	63%	57%	56%	61%	-	-	*	-	*	25%	-	57%	57%	56%	62%	---
Grade 5 Mathematics	2025	67%	60%	74%	61%	75%	*	*	*	-	*	59%	-	79%	63%	76%	80%	88%
	2024	65%	57%	47%	33%	50%	-	-	*	-	*	33%	-	51%	36%	46%	61%	---
Grade 6 ELA/Reading	2025	64%	65%	76%	67%	78%	-	-	*	-	*	*	-	86%	53%	74%	74%	97%
	2024	61%	59%	56%	50%	55%	*	-	*	-	*	14%	*	58%	52%	53%	58%	---
Grade 6 Mathematics	2025	56%	66%	77%	94%	74%	-	-	*	-	*	*	-	78%	75%	77%	75%	89%
	2024	48%	57%	69%	60%	68%	*	-	*	-	*	36%	*	71%	64%	68%	77%	---
All Grades Both Subjects	2025	65%	61%	68%	63%	68%	71%	58%	75%	-	88%	40%	*	73%	57%	67%	70%	88%
	2024	64%	59%	57%	53%	58%	58%	33%	83%	-	54%	32%	50%	59%	54%	56%	61%	---
All Grades ELA/Reading	2025	67%	62%	67%	55%	70%	83%	*	60%	-	*	41%	*	74%	52%	66%	68%	84%
	2024	67%	61%	54%	52%	56%	*	*	67%	-	42%	25%	*	56%	49%	52%	55%	---
All Grades Mathematics	2025	64%	60%	69%	71%	67%	58%	*	90%	-	*	39%	*	72%	61%	68%	71%	91%
	2024	60%	57%	61%	55%	60%	*	*	100%	-	67%	38%	*	61%	59%	59%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	33%	*	36%	*	-	-	-	-	8%	-	39%	22%	33%	44%	*
	2024	38%	34%	37%	*	43%	-	-	-	-	*	20%	*	46%	17%	39%	43%	---
Grade 4 Mathematics	2025	27%	22%	8%	*	10%	*	-	-	-	-	0%	-	0%	25%	5%	8%	-
	2024	26%	25%	47%	40%	45%	-	-	*	-	-	*	*	50%	43%	43%	50%	---
Grade 5 ELA/Reading	2025	25%	22%	50%	*	43%	-	*	-	-	*	17%	-	50%	*	50%	38%	*
	2024	35%	29%	0%	*	0%	-	-	-	-	*	*	-	0%	*	0%	0%	---
Grade 5 Mathematics	2025	35%	28%	46%	40%	43%	-	*	-	-	-	17%	-	38%	60%	46%	50%	-
	2024	41%	32%	9%	0%	13%	-	-	-	-	*	*	-	11%	*	10%	8%	---
Grade 6 ELA/Reading	2025	27%	29%	36%	40%	33%	-	-	*	-	*	*	-	55%	18%	33%	33%	-
	2024	24%	25%	13%	*	11%	*	-	-	-	-	7%	*	19%	0%	9%	0%	---
Grade 6 Mathematics	2025	33%	33%	36%	43%	37%	-	-	*	-	*	-	-	47%	18%	35%	36%	*
	2024	27%	31%	38%	50%	27%	*	-	-	-	-	22%	-	31%	50%	35%	30%	---
All Grades Both Subjects	2025	33%	29%	33%	36%	31%	*	*	*	-	*	13%	-	37%	26%	32%	33%	60%
	2024	32%	28%	25%	29%	23%	*	-	*	-	0%	17%	*	26%	22%	23%	23%	---
All Grades ELA/Reading	2025	31%	27%	38%	38%	36%	*	*	*	-	*	19%	-	46%	23%	37%	39%	*
	2024	30%	26%	19%	20%	20%	*	-	-	-	*	10%	*	24%	6%	18%	18%	---
All Grades Mathematics	2025	35%	31%	28%	33%	26%	*	*	*	-	*	6%	-	27%	29%	27%	27%	*
	2024	35%	31%	30%	33%	27%	*	-	*	-	*	25%	*	27%	37%	28%	28%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	67%	71%	-	73%	-	-	66%	59%	59%	-	-	*	61%	69%	100%
	2024	75%	67%	59%	59%	-	60%	-	-	58%	70%	70%	-	*	86%	53%	63%	*
At Meets Grade Level or Above	2025	50%	40%	40%	41%	-	42%	-	-	36%	35%	35%	-	-	*	35%	40%	95%
	2024	48%	38%	32%	30%	-	21%	-	-	35%	49%	48%	-	*	57%	26%	36%	*
At Masters Grade Level	2025	21%	15%	13%	13%	-	11%	-	-	18%	12%	12%	-	-	*	10%	12%	62%
	2024	20%	13%	11%	9%	-	8%	-	-	10%	23%	23%	-	*	29%	8%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	70%	72%	-	73%	-	-	68%	65%	65%	-	-	*	66%	71%	100%
	2024	76%	67%	60%	57%	-	51%	-	-	62%	70%	69%	-	*	*	58%	61%	*
At Meets Grade Level or Above	2025	54%	43%	44%	42%	-	42%	-	-	41%	39%	39%	-	-	*	42%	42%	100%
	2024	54%	43%	34%	28%	-	16%	-	-	38%	50%	49%	-	*	*	33%	35%	*
At Masters Grade Level	2025	23%	15%	15%	12%	-	9%	-	-	18%	13%	13%	-	-	*	12%	12%	80%
	2024	22%	14%	13%	11%	-	8%	-	-	13%	23%	23%	-	*	*	12%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	63%	72%	-	75%	-	-	64%	52%	52%	-	-	*	54%	68%	100%
	2024	72%	65%	59%	65%	-	68%	-	-	62%	73%	72%	-	*	*	49%	68%	*
At Meets Grade Level or Above	2025	45%	36%	44%	49%	-	55%	-	-	32%	39%	39%	-	-	*	36%	46%	100%
	2024	43%	34%	32%	35%	-	24%	-	-	44%	50%	49%	-	*	*	22%	41%	*
At Masters Grade Level	2025	20%	14%	14%	16%	-	16%	-	-	18%	13%	13%	-	-	*	9%	15%	50%
	2024	17%	12%	11%	10%	-	8%	-	-	11%	28%	28%	-	*	*	6%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	67%	63%	-	63%	-	-	-	60%	60%	-	-	*	70%	64%	*
	2024	75%	67%	51%	46%	-	*	-	-	43%	63%	63%	-	-	*	50%	52%	-
At Meets Grade Level or Above	2025	47%	40%	0%	0%	-	0%	-	-	-	0%	0%	-	-	*	0%	0%	*
	2024	43%	33%	22%	17%	-	*	-	-	13%	38%	38%	-	-	*	19%	24%	-
At Masters Grade Level	2025	17%	13%	0%	0%	-	0%	-	-	-	0%	0%	-	-	*	0%	0%	*
	2024	16%	9%	3%	0%	-	*	-	-	0%	0%	0%	-	-	*	4%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	70%	-	70%	-	-	69%	57%	57%	-	-	*	66%	66%	95%
	2024	64%	59%	57%	58%	-	48%	-	-	63%	67%	66%	-	*	58%	52%	61%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	67%	67%	-	66%	-	-	68%	53%	53%	-	-	*	66%	64%	100%
	2024	67%	61%	54%	54%	-	48%	-	-	57%	61%	59%	-	*	*	53%	55%	*
All Grades Mathematics	2025	64%	60%	69%	73%	-	74%	-	-	70%	61%	61%	-	-	*	65%	69%	90%
	2024	60%	57%	61%	62%	-	48%	-	-	69%	74%	73%	-	*	*	51%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	33%	40%	-	42%	-	-	38%	0%	0%	-	-	-	32%	33%	-
	2024	32%	28%	25%	23%	-	44%	-	-	13%	18%	13%	-	*	*	27%	23%	-
All Grades ELA/Reading	2025	31%	27%	38%	47%	-	53%	-	-	36%	0%	0%	-	-	-	37%	39%	-
	2024	30%	26%	19%	25%	-	45%	-	-	8%	0%	0%	-	-	*	20%	18%	-
All Grades Mathematics	2025	35%	31%	28%	33%	-	29%	-	-	38%	0%	0%	-	-	-	28%	27%	-
	2024	35%	31%	30%	22%	-	40%	-	-	17%	38%	29%	-	*	*	32%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	83%	90%	91%	100%	88%	-	100%	100%	*	98%	73%	88%	88%
Not Included in Accountability: Mobile	4%	5%	9%	17%	7%	9%	0%	13%	-	0%	0%	*	2%	20%	9%	7%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	0%	0%	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	88%	81%	89%	91%	*	86%	-	100%	100%	*	97%	71%	87%	87%
Not Included in Accountability: Mobile	4%	5%	9%	19%	7%	9%	*	14%	-	0%	0%	*	3%	21%	9%	7%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	5%	0%	*	0%	-	0%	0%	*	0%	9%	3%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	81%	90%	91%	*	86%	-	100%	100%	*	97%	73%	88%	89%
Not Included in Accountability: Mobile	4%	5%	9%	19%	7%	9%	*	14%	-	0%	0%	*	3%	21%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	-	0%	0%	*	0%	6%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	91%	*	*	*	-	*	100%	-	100%	81%	93%	90%
Not Included in Accountability: Mobile	4%	5%	4%	0%	6%	*	*	*	-	*	0%	-	0%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	*	-	*	0%	-	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	87%	79%	88%	89%	100%	89%	-	88%	97%	67%	98%	67%	85%	85%
Not Included in Accountability: Mobile	4%	5%	11%	21%	8%	11%	0%	11%	-	12%	3%	33%	2%	26%	12%	10%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	0%	0%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	87%	81%	88%	89%	*	89%	-	86%	97%	71%	98%	68%	85%	86%
Not Included in Accountability: Mobile	4%	5%	11%	19%	8%	11%	*	11%	-	14%	3%	29%	2%	25%	12%	10%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	81%	89%	89%	*	89%	-	86%	97%	71%	98%	69%	86%	86%
Not Included in Accountability: Mobile	5%	6%	10%	19%	7%	11%	*	11%	-	14%	3%	29%	2%	24%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	82%	67%	85%	-	-	*	-	*	100%	*	100%	54%	81%	83%
Not Included in Accountability: Mobile	4%	5%	14%	33%	9%	-	-	*	-	*	0%	*	0%	36%	15%	10%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	-	-	*	-	*	0%	*	0%	11%	4%	8%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.9%	93.7%	94.1%	92.4%	*	96.8%	-	91.5%	93.0%	93.9%	94.5%
2022-23	93.3%	92.8%	93.9%	92.2%	94.8%	90.2%	*	98.9%	-	92.5%	92.9%	93.9%	95.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	21.0%	26.0%	19.7%	25.0%	*	0.0%	-	30.8%	19.7%	20.6%	17.9%
2022-23	20.3%	24.5%	19.7%	30.6%	13.5%	50.0%	*	0.0%	-	9.1%	28.2%	20.0%	12.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	523	100.0%	53,309	5,530,499	524	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	61	11.7%	6.9%	4.5%	61	11.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	61	11.7%	5.3%	3.7%	61	11.6%	5.3%	3.7%
Kindergarten	61	11.7%	6.3%	6.5%	61	11.6%	6.3%	6.5%
Grade 1	67	12.8%	6.8%	6.8%	68	13.0%	6.8%	6.8%
Grade 2	80	15.3%	6.8%	7.0%	80	15.3%	6.8%	7.0%
Grade 3	70	13.4%	6.9%	7.3%	70	13.4%	6.9%	7.3%
Grade 4	61	11.7%	6.8%	7.3%	61	11.6%	6.8%	7.3%
Grade 5	53	10.1%	7.0%	7.3%	53	10.1%	7.0%	7.3%
Grade 6	70	13.4%	6.9%	7.3%	70	13.4%	6.9%	7.3%
Ethnic Distribution								
African American	109	20.8%	25.0%	12.8%	109	20.8%	25.0%	12.8%
Hispanic	363	69.4%	50.8%	53.5%	363	69.3%	50.8%	53.5%
White	23	4.4%	15.5%	24.4%	23	4.4%	15.5%	24.4%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	10	1.9%	4.7%	5.6%	11	2.1%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	2.9%	3.4%	3.3%	15	2.9%	3.4%	3.3%
Sex								
Female	237	45.3%	48.8%	48.9%	238	45.4%	48.8%	48.8%
Male	286	54.7%	51.2%	51.1%	286	54.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	444	84.9%	75.1%	60.5%	444	84.7%	75.1%	60.4%
Non-Educationally Disadvantaged	79	15.1%	24.9%	39.5%	80	15.3%	24.9%	39.6%
Section 504 Students	4	0.8%	4.2%	6.8%	4	0.8%	4.2%	6.8%
EB Students/EL	267	51.1%	32.7%	24.3%	268	51.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	17	3.3%	4.0%	6.4%	17	3.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	2.1%	3.5%	1.4%	11	2.1%	3.5%	1.4%
Immigrant	63	12.0%	5.7%	3.5%	63	12.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	523	100.0%	61.1%	66.6%	524	100.0%	61.1%	66.5%
Military Connected	5	1.0%	1.7%	4.1%	5	1.0%	1.7%	4.1%
At-Risk	416	79.5%	66.0%	53.5%	417	79.6%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	267	51.1%	32.7%	24.3%	268	51.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	56	10.7%	11.6%	8.7%	56	10.7%	11.6%	8.7%
Special Education	65	12.4%	12.9%	15.3%	66	12.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	65							
Students with Intellectual Disabilities	23	35.4%	46.8%	48.3%				
Students with Physical Disabilities	16	24.6%	18.1%	17.0%				
Students with Autism	18	27.7%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	114	24.0%	19.6%	16.4%				
African American	42	8.8%	7.7%	3.3%				
Hispanic	65	13.7%	8.9%	8.9%				
White	2	0.4%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Special Ed Students who are Mobile	4	5.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	54	21.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	109	25.1%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	123	28.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	5.2%	1.2%	1.9%	6.3%	0.8%	3.0%
Grade 2	9.2%	0.9%	1.1%	16.7%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.8	18.9
Grade 1	21.0	18.0	19.2
Grade 2	15.0	17.5	19.4
Grade 3	19.4	18.0	20.1
Grade 4	17.0	17.9	20.0
Grade 5	13.2	19.7	21.3
Grade 6	18.1	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff	45.6	81.1%	62.4%	63.8%
Teachers	40.4	71.8%	47.5%	48.3%
Professional Support	4.1	7.4%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.9%	2.3%	3.4%
Educational Aides	10.6	18.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	37.7	67.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.6	14.0%	21.0%	12.8%
Hispanic	19.2	47.6%	23.6%	31.0%
White	13.5	33.4%	50.3%	52.2%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	1.0	2.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	5.0	12.4%	23.6%	24.6%
Females	35.4	87.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	27.6	68.4%	69.8%	71.4%
Masters	12.7	31.6%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.4%	11.1%	7.3%
1-5 Years Experience	18.3	45.5%	23.1%	28.3%
6-10 Years Experience	6.1	15.1%	20.8%	19.7%
11-20 Years Experience	9.9	24.6%	27.9%	27.6%
21-30 Years Experience	2.0	5.0%	15.2%	14.1%
Over 30 Years Experience	1.0	2.5%	2.0%	3.0%
Number of Students per Teacher	13.0	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	6.3	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	8.4	11.1	11.2
Average Years Experience of Teachers with District	4.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$39,747	\$51,383	\$55,689
1-5 Years Experience	\$66,270	\$66,871	\$59,266
6-10 Years Experience	\$69,023	\$69,354	\$62,607
11-20 Years Experience	\$77,463	\$73,201	\$66,353
21-30 Years Experience	\$76,051	\$78,031	\$70,976
Over 30 Years Experience	\$77,101	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,219	\$69,461	\$63,751
Professional Support	\$72,796	\$89,167	\$75,909
Campus Administration (School Leadership)	\$89,995	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	14.7	36.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	21.8	54.0%	72.9%	69.0%
Special Education	3.6	9.0%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KEY EL

Campus Number: 220901128

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	67%	55%	75%	80%	-	-	-	*	22%	-	61%	83%	64%	*
	2024	74%	62%	58%	50%	56%	86%	-	*	-	*	33%	-	66%	47%	59%	67%
At Meets Grade Level or Above	2025	52%	40%	47%	36%	63%	40%	-	-	-	*	22%	-	52%	33%	47%	*
	2024	48%	36%	35%	25%	39%	43%	-	*	-	*	22%	-	38%	32%	38%	33%
At Masters Grade Level	2025	23%	14%	16%	14%	19%	20%	-	-	-	*	0%	-	21%	0%	17%	*
	2024	21%	13%	15%	10%	22%	0%	-	*	-	*	11%	-	14%	16%	18%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	53%	45%	50%	80%	-	-	-	*	33%	-	58%	42%	53%	*
	2024	70%	62%	56%	50%	61%	57%	-	*	-	*	22%	-	55%	58%	59%	67%
At Meets Grade Level or Above	2025	46%	36%	29%	23%	31%	40%	-	-	-	*	11%	-	33%	17%	25%	*
	2024	42%	34%	38%	30%	44%	29%	-	*	-	*	22%	-	34%	42%	41%	50%
At Masters Grade Level	2025	19%	13%	16%	18%	13%	0%	-	-	-	*	0%	-	18%	8%	14%	*
	2024	15%	11%	15%	5%	22%	29%	-	*	-	*	22%	-	14%	16%	18%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	71%	75%	60%	80%	-	*	-	*	27%	-	73%	70%	70%	*
	2024	81%	72%	56%	44%	73%	50%	*	-	-	*	18%	*	65%	48%	51%	83%
At Meets Grade Level or Above	2025	54%	42%	38%	35%	40%	40%	-	*	-	*	18%	-	36%	40%	36%	*
	2024	51%	39%	12%	11%	20%	0%	*	-	-	*	0%	*	4%	19%	11%	33%
At Masters Grade Level	2025	24%	14%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
	2024	23%	14%	4%	7%	0%	0%	*	-	-	*	0%	*	0%	7%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	50%	50%	47%	60%	-	*	-	*	18%	-	50%	50%	52%	*
	2024	69%	61%	41%	37%	50%	33%	*	-	-	*	9%	*	61%	25%	35%	100%
At Meets Grade Level or Above	2025	47%	39%	31%	25%	33%	40%	-	*	-	*	18%	-	27%	35%	30%	*
	2024	46%	38%	12%	11%	13%	17%	*	-	-	*	0%	*	13%	11%	13%	33%
At Masters Grade Level	2025	24%	17%	14%	5%	20%	20%	-	*	-	*	18%	-	9%	20%	15%	*
	2024	21%	16%	4%	7%	0%	0%	*	-	-	*	0%	*	0%	7%	4%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	57%	58%	58%	50%	*	-	-	*	15%	-	56%	58%	53%	71%
	2024	79%	71%	77%	62%	79%	83%	*	-	-	*	80%	-	81%	67%	76%	70%
At Meets Grade Level or Above	2025	58%	47%	35%	42%	42%	0%	*	-	-	*	8%	-	41%	26%	33%	43%
	2024	55%	43%	32%	23%	38%	33%	*	-	-	*	0%	-	38%	20%	35%	40%
At Masters Grade Level	2025	30%	21%	7%	8%	8%	0%	*	-	-	*	0%	-	7%	5%	3%	14%
	2024	29%	19%	2%	0%	4%	0%	*	-	-	*	0%	-	3%	0%	3%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	76%	71%	83%	83%	*	-	-	*	54%	-	78%	74%	73%	86%
	2024	77%	67%	83%	85%	79%	83%	*	-	-	*	100%	-	84%	80%	82%	80%
At Meets Grade Level or Above	2025	47%	37%	26%	29%	33%	17%	*	-	-	*	8%	-	33%	16%	23%	57%
	2024	50%	38%	28%	15%	25%	50%	*	-	-	*	0%	-	34%	13%	26%	40%
At Masters Grade Level	2025	22%	15%	7%	13%	0%	0%	*	-	-	*	0%	-	7%	5%	5%	0%
	2024	19%	14%	4%	0%	8%	0%	*	-	-	*	0%	-	6%	0%	6%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	52%	63%	42%	50%	*	-	-	*	15%	-	56%	47%	48%	57%
	2024	58%	46%	32%	38%	21%	50%	*	-	-	*	0%	-	31%	33%	32%	30%
At Meets Grade Level or Above	2025	31%	22%	17%	13%	25%	33%	*	-	-	*	8%	-	26%	5%	10%	29%
	2024	28%	18%	6%	0%	8%	17%	*	-	-	*	0%	-	6%	7%	6%	10%
At Masters Grade Level	2025	12%	8%	2%	4%	0%	0%	*	-	-	*	0%	-	4%	0%	0%	0%
	2024	11%	7%	2%	0%	4%	0%	*	-	-	*	0%	-	3%	0%	3%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	80%	67%	83%	100%	*	*	-	*	64%	-	86%	62%	78%	82%
	2024	77%	70%	68%	53%	80%	77%	-	40%	-	100%	17%	-	74%	59%	65%	*
At Meets Grade Level or Above	2025	56%	50%	46%	27%	46%	80%	*	*	-	*	18%	-	54%	23%	45%	55%
	2024	57%	47%	44%	16%	53%	54%	-	40%	-	100%	0%	-	49%	36%	38%	*
At Masters Grade Level	2025	29%	23%	8%	7%	8%	0%	*	*	-	*	0%	-	5%	15%	10%	18%
	2024	26%	18%	14%	0%	13%	31%	-	0%	-	40%	0%	-	14%	14%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	66%	53%	71%	100%	*	*	-	*	27%	-	76%	38%	65%	91%
	2024	72%	69%	54%	42%	60%	62%	-	60%	-	60%	0%	-	57%	50%	48%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	28%	13%	29%	40%	*	*	-	*	18%	-	32%	15%	28%	36%
	2024	39%	37%	28%	5%	47%	38%	-	0%	-	60%	0%	-	31%	23%	23%	*
At Masters Grade Level	2025	16%	17%	2%	0%	4%	0%	*	*	-	*	0%	-	3%	0%	3%	9%
	2024	14%	12%	9%	0%	7%	15%	-	0%	-	40%	0%	-	9%	9%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	64%	60%	65%	75%	63%	*	-	70%	31%	-	67%	59%	62%	72%
	2024	75%	67%	58%	49%	62%	66%	100%	58%	-	72%	27%	*	64%	50%	56%	68%
At Meets Grade Level or Above	2025	50%	40%	33%	27%	38%	35%	38%	*	-	35%	14%	-	38%	24%	30%	39%
	2024	48%	38%	26%	15%	31%	34%	40%	33%	-	44%	6%	*	29%	23%	26%	35%
At Masters Grade Level	2025	21%	15%	8%	8%	8%	4%	0%	*	-	10%	2%	-	9%	6%	7%	9%
	2024	20%	13%	8%	4%	9%	11%	0%	0%	-	20%	4%	*	7%	8%	7%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	69%	63%	72%	76%	*	*	-	89%	32%	-	70%	67%	66%	72%
	2024	76%	67%	65%	51%	72%	75%	*	50%	-	91%	32%	*	72%	54%	62%	73%
At Meets Grade Level or Above	2025	54%	43%	42%	36%	48%	38%	*	*	-	44%	16%	-	47%	31%	40%	44%
	2024	54%	43%	31%	18%	38%	38%	*	50%	-	55%	6%	*	34%	27%	30%	38%
At Masters Grade Level	2025	23%	15%	8%	7%	9%	5%	*	*	-	11%	0%	-	9%	5%	7%	12%
	2024	22%	14%	9%	5%	10%	13%	*	0%	-	27%	3%	*	8%	10%	8%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	62%	56%	63%	81%	*	*	-	67%	34%	-	66%	53%	61%	76%
	2024	72%	65%	58%	49%	64%	59%	*	67%	-	64%	26%	*	65%	49%	54%	77%
At Meets Grade Level or Above	2025	45%	36%	28%	23%	31%	33%	*	*	-	33%	14%	-	32%	22%	26%	36%
	2024	43%	34%	26%	15%	32%	34%	*	17%	-	45%	6%	*	29%	21%	25%	42%
At Masters Grade Level	2025	20%	14%	9%	10%	9%	5%	*	*	-	11%	5%	-	9%	9%	9%	8%
	2024	17%	12%	8%	4%	10%	13%	*	0%	-	18%	6%	*	8%	8%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	52%	63%	42%	50%	*	-	-	*	15%	-	56%	47%	48%	57%
	2024	75%	67%	32%	38%	21%	50%	*	-	-	*	0%	-	31%	33%	32%	30%
At Meets Grade Level or Above	2025	47%	40%	17%	13%	25%	33%	*	-	-	*	8%	-	26%	5%	10%	29%
	2024	43%	33%	6%	0%	8%	17%	*	-	-	*	0%	-	6%	7%	6%	10%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	2%	4%	0%	0%	*	-	-	*	0%	-	4%	0%	0%	0%
	2024	16%	9%	2%	0%	4%	0%	*	-	-	*	0%	-	3%	0%	3%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	22%	18%	25%	40%	-	-	-	*	0%	-	27%	8%	19%	*
	2024	35%	26%	29%	20%	39%	14%	-	*	-	*	22%	-	28%	32%	33%	33%
Reading and Mathematics Including EOC	2025	39%	28%	22%	18%	25%	40%	-	-	-	*	0%	-	27%	8%	19%	*
	2024	35%	26%	29%	20%	39%	14%	-	*	-	*	22%	-	28%	32%	33%	33%
Reading Including EOC	2025	52%	40%	47%	36%	63%	40%	-	-	-	*	22%	-	52%	33%	47%	*
	2024	48%	36%	35%	25%	39%	43%	-	*	-	*	22%	-	38%	32%	38%	33%
Math Including EOC	2025	46%	36%	29%	23%	31%	40%	-	-	-	*	11%	-	33%	17%	25%	*
	2024	42%	34%	38%	30%	44%	29%	-	*	-	*	22%	-	34%	42%	41%	50%
4th Graders																	
Reading and Mathematics	2025	40%	30%	31%	25%	33%	40%	-	*	-	*	18%	-	27%	35%	30%	*
	2024	38%	29%	8%	7%	13%	0%	*	-	-	*	0%	*	4%	11%	9%	17%
Reading and Mathematics Including EOC	2025	40%	30%	31%	25%	33%	40%	-	*	-	*	18%	-	27%	35%	30%	*
	2024	38%	29%	8%	7%	13%	0%	*	-	-	*	0%	*	4%	11%	9%	17%
Reading Including EOC	2025	54%	42%	38%	35%	40%	40%	-	*	-	*	18%	-	36%	40%	36%	*
	2024	51%	39%	12%	11%	20%	0%	*	-	-	*	0%	*	4%	19%	11%	33%
Math Including EOC	2025	47%	39%	31%	25%	33%	40%	-	*	-	*	18%	-	27%	35%	30%	*
	2024	46%	38%	12%	11%	13%	17%	*	-	-	*	0%	*	13%	11%	13%	33%
5th Graders																	
Reading and Mathematics	2025	42%	31%	17%	21%	25%	0%	*	-	-	*	0%	-	22%	11%	15%	29%
	2024	42%	31%	15%	8%	17%	17%	*	-	-	*	0%	-	19%	7%	15%	30%
Reading and Mathematics Including EOC	2025	42%	31%	17%	21%	25%	0%	*	-	-	*	0%	-	22%	11%	15%	29%
	2024	42%	31%	15%	8%	17%	17%	*	-	-	*	0%	-	19%	7%	15%	30%
Reading Including EOC	2025	58%	47%	35%	42%	42%	0%	*	-	-	*	8%	-	41%	26%	33%	43%
	2024	55%	43%	32%	23%	38%	33%	*	-	-	*	0%	-	38%	20%	35%	40%
Math Including EOC	2025	48%	37%	26%	29%	33%	17%	*	-	-	*	8%	-	33%	16%	23%	57%
	2024	51%	38%	28%	15%	25%	50%	*	-	-	*	0%	-	34%	13%	26%	40%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	24%	7%	25%	40%	*	*	-	*	9%	-	27%	15%	28%	36%
	2024	36%	30%	25%	0%	40%	38%	-	0%	-	60%	0%	-	31%	14%	19%	*
Reading and Mathematics Including EOC	2025	37%	33%	24%	7%	25%	40%	*	*	-	*	9%	-	27%	15%	28%	36%
	2024	36%	30%	25%	0%	40%	38%	-	0%	-	60%	0%	-	31%	14%	19%	*
Reading Including EOC	2025	56%	50%	46%	27%	46%	80%	*	*	-	*	18%	-	54%	23%	45%	55%
	2024	57%	47%	44%	16%	53%	54%	-	40%	-	100%	0%	-	49%	36%	38%	*
Math Including EOC	2025	41%	38%	28%	13%	29%	40%	*	*	-	*	18%	-	32%	15%	28%	36%
	2024	40%	37%	28%	5%	47%	38%	-	0%	-	60%	0%	-	31%	23%	23%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	23%	19%	27%	29%	*	*	-	22%	7%	-	26%	19%	23%	28%
	2024	36%	27%	19%	9%	26%	22%	*	17%	-	36%	6%	*	22%	16%	19%	31%
Reading and Mathematics Including EOC	2025	40%	31%	23%	19%	27%	29%	*	*	-	22%	7%	-	26%	19%	23%	28%
	2024	38%	29%	19%	9%	26%	22%	*	17%	-	36%	6%	*	22%	16%	19%	31%
Reading Including EOC	2025	55%	45%	42%	36%	48%	38%	*	*	-	44%	16%	-	47%	31%	40%	44%
	2024	54%	42%	31%	18%	38%	38%	*	50%	-	55%	6%	*	34%	27%	30%	38%
Math Including EOC	2025	46%	38%	28%	23%	31%	33%	*	*	-	33%	14%	-	32%	22%	26%	36%
	2024	45%	36%	26%	15%	32%	34%	*	17%	-	45%	6%	*	29%	21%	25%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	54%	67%	36%	40%	-	*	-	*	30%	-	39%	74%	55%	*	50%
	2024	67%	62%	28%	27%	46%	0%	*	-	-	*	0%	*	18%	37%	26%	50%	---
Grade 4 Mathematics	2025	65%	59%	51%	53%	46%	60%	-	*	-	*	45%	-	41%	65%	53%	*	67%
	2024	60%	58%	37%	33%	37%	42%	*	-	-	*	28%	*	39%	36%	37%	67%	---
Grade 5 ELA/Reading	2025	69%	63%	56%	54%	67%	50%	*	-	-	*	38%	-	57%	53%	55%	57%	81%
	2024	70%	63%	52%	46%	63%	25%	*	-	-	*	80%	-	53%	50%	53%	60%	---
Grade 5 Mathematics	2025	67%	60%	68%	72%	63%	67%	*	-	-	*	65%	-	69%	67%	65%	64%	81%
	2024	65%	57%	67%	62%	71%	42%	*	-	-	*	80%	-	64%	73%	71%	75%	---
Grade 6 ELA/Reading	2025	64%	65%	72%	50%	74%	100%	*	-	-	*	61%	-	77%	50%	69%	75%	83%
	2024	61%	59%	54%	36%	57%	63%	-	*	-	100%	10%	-	56%	50%	50%	*	---
Grade 6 Mathematics	2025	56%	66%	41%	38%	39%	40%	*	-	-	*	22%	-	45%	28%	45%	50%	67%
	2024	48%	57%	38%	19%	47%	50%	-	*	-	70%	0%	-	41%	33%	32%	*	---
All Grades Both Subjects	2025	65%	61%	57%	57%	54%	59%	58%	*	-	64%	45%	-	56%	59%	57%	58%	73%
	2024	64%	59%	46%	35%	56%	42%	*	25%	-	72%	29%	*	47%	44%	44%	59%	---
All Grades ELA/Reading	2025	67%	62%	61%	57%	61%	63%	*	*	-	71%	42%	-	61%	60%	60%	60%	73%
	2024	67%	61%	45%	35%	57%	38%	*	*	-	67%	24%	*	45%	45%	43%	55%	---
All Grades Mathematics	2025	64%	60%	53%	57%	47%	56%	*	*	-	57%	47%	-	51%	58%	55%	55%	73%
	2024	60%	57%	47%	35%	55%	46%	*	*	-	78%	34%	*	49%	44%	45%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	47%	57%	33%	*	-	-	-	*	14%	-	43%	50%	42%	*	-
	2024	38%	34%	0%	0%	*	*	-	-	-	-	0%	-	*	0%	0%	-	---
Grade 4 Mathematics	2025	27%	22%	13%	25%	0%	*	-	-	-	*	0%	-	11%	14%	15%	-	-
	2024	26%	25%	10%	0%	33%	*	-	-	-	*	0%	-	40%	0%	10%	*	---
Grade 5 ELA/Reading	2025	25%	22%	7%	13%	*	*	*	-	-	-	0%	-	0%	17%	7%	*	-
	2024	35%	29%	50%	*	50%	-	-	-	-	*	*	-	67%	*	50%	*	---
Grade 5 Mathematics	2025	35%	28%	52%	42%	60%	*	*	-	-	*	45%	-	50%	55%	50%	*	*
	2024	41%	32%	72%	83%	60%	-	-	-	-	*	*	-	70%	75%	73%	*	---
Grade 6 ELA/Reading	2025	27%	29%	38%	*	*	*	-	-	-	-	*	-	33%	*	29%	*	-
	2024	24%	25%	17%	0%	*	*	-	*	-	-	*	-	20%	14%	17%	*	---
Grade 6 Mathematics	2025	33%	33%	33%	*	*	*	-	-	-	-	*	-	33%	*	33%	*	-
	2024	27%	31%	13%	20%	*	-	-	-	-	*	*	-	*	17%	13%	*	---
All Grades Both Subjects	2025	33%	29%	33%	31%	30%	42%	*	-	-	*	15%	-	29%	38%	31%	29%	*
	2024	32%	28%	28%	18%	41%	17%	-	*	-	60%	27%	-	44%	18%	26%	50%	---
All Grades ELA/Reading	2025	31%	27%	29%	28%	31%	20%	*	-	-	*	5%	-	23%	38%	24%	20%	-
	2024	30%	26%	20%	6%	36%	*	-	*	-	*	18%	-	33%	10%	18%	40%	---
All Grades Mathematics	2025	35%	31%	35%	33%	29%	57%	*	-	-	*	24%	-	33%	38%	36%	*	*
	2024	35%	31%	34%	27%	44%	*	-	-	-	*	36%	-	53%	23%	32%	60%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	64%	-	-	-	-	-	-	67%	67%	-	-	-	63%	67%	100%
	2024	75%	67%	58%	-	-	-	-	-	-	64%	65%	-	50%	-	57%	64%	100%
At Meets Grade Level or Above	2025	50%	40%	33%	-	-	-	-	-	-	29%	29%	-	-	-	32%	29%	89%
	2024	48%	38%	26%	-	-	-	-	-	-	27%	27%	-	33%	-	25%	27%	100%
At Masters Grade Level	2025	21%	15%	8%	-	-	-	-	-	-	4%	4%	-	-	-	8%	4%	33%
	2024	20%	13%	8%	-	-	-	-	-	-	11%	10%	-	17%	-	7%	11%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	69%	-	-	-	-	-	-	67%	67%	-	-	-	68%	67%	*
	2024	76%	67%	65%	-	-	-	-	-	-	70%	70%	-	*	-	64%	70%	*
At Meets Grade Level or Above	2025	54%	43%	42%	-	-	-	-	-	-	33%	33%	-	-	-	41%	33%	*
	2024	54%	43%	31%	-	-	-	-	-	-	30%	30%	-	*	-	30%	30%	*
At Masters Grade Level	2025	23%	15%	8%	-	-	-	-	-	-	5%	5%	-	-	-	7%	5%	*
	2024	22%	14%	9%	-	-	-	-	-	-	17%	15%	-	*	-	8%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	62%	-	-	-	-	-	-	71%	71%	-	-	-	59%	71%	*
	2024	72%	65%	58%	-	-	-	-	-	-	74%	80%	-	*	-	55%	74%	*
At Meets Grade Level or Above	2025	45%	36%	28%	-	-	-	-	-	-	29%	29%	-	-	-	27%	29%	*
	2024	43%	34%	26%	-	-	-	-	-	-	35%	35%	-	*	-	24%	35%	*
At Masters Grade Level	2025	20%	14%	9%	-	-	-	-	-	-	5%	5%	-	-	-	9%	5%	*
	2024	17%	12%	8%	-	-	-	-	-	-	9%	10%	-	*	-	7%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	52%	-	-	-	-	-	-	50%	50%	-	-	-	51%	50%	*
	2024	75%	67%	32%	-	-	-	-	-	-	22%	22%	-	-	-	32%	22%	*
At Meets Grade Level or Above	2025	47%	40%	17%	-	-	-	-	-	-	17%	17%	-	-	-	15%	17%	*
	2024	43%	33%	6%	-	-	-	-	-	-	0%	0%	-	-	-	5%	0%	*
At Masters Grade Level	2025	17%	13%	2%	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	*
	2024	16%	9%	2%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	57%	-	-	-	-	-	-	53%	53%	-	-	-	57%	53%	75%
	2024	64%	59%	46%	-	-	-	-	-	-	60%	63%	-	50%	-	44%	60%	50%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	61%	-	-	-	-	-	-	50%	50%	-	-	-	61%	50%	*
	2024	67%	61%	45%	-	-	-	-	-	-	53%	50%	-	*	-	44%	53%	*
All Grades Mathematics	2025	64%	60%	53%	-	-	-	-	-	-	56%	56%	-	-	-	53%	56%	*
	2024	60%	57%	47%	-	-	-	-	-	-	68%	75%	-	*	-	45%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	33%	-	-	-	-	-	-	29%	29%	-	-	-	33%	29%	-
	2024	32%	28%	28%	-	-	-	-	-	-	50%	57%	-	*	-	25%	50%	-
All Grades ELA/Reading	2025	31%	27%	29%	-	-	-	-	-	-	20%	20%	-	-	-	30%	20%	-
	2024	30%	26%	20%	-	-	-	-	-	-	40%	*	-	*	-	17%	40%	-
All Grades Mathematics	2025	35%	31%	35%	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2024	35%	31%	34%	-	-	-	-	-	-	60%	*	-	*	-	31%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	95%	100%	100%	*	-	100%	96%	-	99%	91%	96%	97%
Not Included in Accountability: Mobile	4%	5%	4%	4%	5%	0%	0%	*	-	0%	4%	-	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	95%	94%	100%	*	*	-	100%	96%	-	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	5%	6%	0%	*	*	-	0%	4%	-	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	95%	94%	100%	*	*	-	100%	96%	-	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	5%	6%	0%	*	*	-	0%	4%	-	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	*	100%	99%	100%		100%
Included in Accountability	92%	91%	92%	88%	98%	91%	100%	100%	-	83%	91%	*	92%	92%	92%		94%
Not Included in Accountability: Mobile	4%	5%	7%	11%	1%	9%	0%	0%	-	17%	9%	*	8%	7%	8%		3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	1%	1%		3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	*	0%	1%	0%		0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	*	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	99%		100%
Included in Accountability	91%	89%	92%	89%	97%	91%	*	100%	-	85%	91%	*	93%	91%	92%		93%
Not Included in Accountability: Mobile	4%	5%	7%	10%	1%	9%	*	0%	-	15%	9%	*	7%	7%	7%		4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%		4%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%		0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	93%	89%	99%	91%	*	100%	-	85%	91%	*	93%	92%	92%		93%
Not Included in Accountability: Mobile	5%	6%	7%	10%	1%	9%	*	0%	-	15%	9%	*	7%	7%	7%		4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%		4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%		100%
Included in Accountability	93%	93%	90%	81%	100%	86%	*	-	-	*	83%	-	89%	94%	89%		100%
Not Included in Accountability: Mobile	4%	5%	10%	19%	0%	14%	*	-	-	*	17%	-	11%	6%	11%		0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.7%	94.4%	92.4%	94.3%	*	96.4%	-	93.1%	93.2%	93.5%	93.5%
2022-23	93.3%	92.8%	93.6%	92.9%	93.9%	94.4%	*	95.3%	-	93.9%	93.3%	93.6%	94.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	21.1%	20.5%	26.9%	11.3%	*	14.3%	-	25.0%	31.7%	21.6%	21.6%
2022-23	20.3%	24.5%	20.7%	26.6%	18.8%	12.3%	*	14.3%	-	25.0%	16.1%	20.2%	17.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	391	100.0%	53,309	5,530,499	391	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	3	0.8%	0.4%	0.3%	3	0.8%	0.4%	0.5%
Pre-Kindergarten	39	10.0%	6.9%	4.5%	39	10.0%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	39	10.0%	5.3%	3.7%	39	10.0%	5.3%	3.7%
Kindergarten	60	15.3%	6.3%	6.5%	60	15.3%	6.3%	6.5%
Grade 1	43	11.0%	6.8%	6.8%	43	11.0%	6.8%	6.8%
Grade 2	50	12.8%	6.8%	7.0%	50	12.8%	6.8%	7.0%
Grade 3	48	12.3%	6.9%	7.3%	48	12.3%	6.9%	7.3%
Grade 4	46	11.8%	6.8%	7.3%	46	11.8%	6.8%	7.3%
Grade 5	48	12.3%	7.0%	7.3%	48	12.3%	7.0%	7.3%
Grade 6	54	13.8%	6.9%	7.3%	54	13.8%	6.9%	7.3%
Ethnic Distribution								
African American	165	42.2%	25.0%	12.8%	165	42.2%	25.0%	12.8%
Hispanic	146	37.3%	50.8%	53.5%	146	37.3%	50.8%	53.5%
White	44	11.3%	15.5%	24.4%	44	11.3%	15.5%	24.4%
American Indian	3	0.8%	0.4%	0.3%	3	0.8%	0.4%	0.3%
Asian	11	2.8%	4.7%	5.6%	11	2.8%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	5.6%	3.4%	3.3%	22	5.6%	3.4%	3.3%
Sex								
Female	193	49.4%	48.8%	48.9%	193	49.4%	48.8%	48.8%
Male	198	50.6%	51.2%	51.1%	198	50.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	320	81.8%	75.1%	60.5%	320	81.8%	75.1%	60.4%
Non-Educationally Disadvantaged	71	18.2%	24.9%	39.5%	71	18.2%	24.9%	39.6%
Section 504 Students	14	3.6%	4.2%	6.8%	14	3.6%	4.2%	6.8%
EB Students/EL	54	13.8%	32.7%	24.3%	54	13.8%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	22	5.6%	4.0%	6.4%	22	5.6%	4.0%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	10	2.6%	3.5%	1.4%	10	2.6%	3.5%	1.4%
Immigrant	7	1.8%	5.7%	3.5%	7	1.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	391	100.0%	61.1%	66.6%	391	100.0%	61.1%	66.5%
Military Connected	7	1.8%	1.7%	4.1%	7	1.8%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	222	56.8%	66.0%	53.5%	222	56.8%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	53	13.6%	32.7%	24.3%	53	13.6%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	31	7.9%	11.6%	8.7%	31	7.9%	11.6%	8.7%
Special Education	60	15.3%	12.9%	15.3%	60	15.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	59							
Students with Intellectual Disabilities	29	49.2%	46.8%	48.3%				
Students with Physical Disabilities	12	20.3%	18.1%	17.0%				
Students with Autism	10	16.9%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	70	20.0%	19.6%	16.4%				
African American	44	12.6%	7.7%	3.3%				
Hispanic	8	2.3%	8.9%	8.9%				
White	11	3.1%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.0%	0.7%	0.6%				
Special Ed Students who are Mobile	13	21.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	10.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	63	21.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	92	27.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	17.8	18.9
Grade 1	21.0	18.0	19.2
Grade 2	16.3	17.5	19.4
Grade 3	15.2	18.0	20.1
Grade 4	15.3	17.9	20.0
Grade 5	23.7	19.7	21.3
Grade 6	25.5	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.1	100.0%	100.0%	100.0%
Professional Staff	36.3	78.8%	62.4%	63.8%
Teachers	32.2	69.9%	47.5%	48.3%
Professional Support	2.3	4.9%	12.4%	10.8%
Campus Administration (School Leadership)	1.9	4.0%	2.3%	3.4%
Educational Aides	9.8	21.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	1.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	15.9	34.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	7.1	22.2%	21.0%	12.8%
Hispanic	3.1	9.8%	23.6%	31.0%
White	19.1	59.5%	50.3%	52.2%
American Indian	1.0	3.1%	0.3%	0.3%
Asian	0.8	2.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.1%	2.2%	1.3%
Teachers by Sex				
Males	4.4	13.7%	23.6%	24.6%
Females	27.8	86.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	19.9	61.8%	69.8%	71.4%
Masters	12.1	37.7%	28.6%	25.4%
Doctorate	0.1	0.4%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.3%	11.1%	7.3%
1-5 Years Experience	6.1	19.1%	23.1%	28.3%
6-10 Years Experience	7.0	21.7%	20.8%	19.7%
11-20 Years Experience	10.4	32.3%	27.9%	27.6%
21-30 Years Experience	5.7	17.6%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.5	5.1
Average Years Experience of Assistant Principals with District	10.0	5.0	4.3
Average Years Experience of Teachers	11.5	11.1	11.2
Average Years Experience of Teachers with District	9.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$69,946	\$51,383	\$55,689
1-5 Years Experience	\$66,520	\$66,871	\$59,266
6-10 Years Experience	\$67,162	\$69,354	\$62,607
11-20 Years Experience	\$73,345	\$73,201	\$66,353
21-30 Years Experience	\$77,357	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,087	\$69,461	\$63,751
Professional Support	\$79,258	\$89,167	\$75,909
Campus Administration (School Leadership)	\$98,030	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.7%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	27.2	84.5%	72.9%	69.0%
Special Education	4.7	14.6%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BUTLER EL

Campus Number: 220901129

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	93%	*	100%	93%	*	*	-	83%	65%	*	94%	85%	86%	100%
	2024	74%	62%	76%	75%	68%	74%	-	*	-	100%	43%	*	75%	80%	59%	58%
At Meets Grade Level or Above	2025	52%	40%	74%	*	79%	77%	*	*	-	67%	41%	*	80%	46%	57%	75%
	2024	48%	36%	63%	75%	56%	63%	-	*	-	56%	26%	*	62%	67%	53%	33%
At Masters Grade Level	2025	23%	14%	30%	*	8%	45%	*	*	-	17%	18%	*	33%	15%	11%	38%
	2024	21%	13%	27%	17%	28%	30%	-	*	-	0%	13%	*	27%	27%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	82%	*	83%	82%	*	*	-	100%	47%	*	87%	54%	68%	88%
	2024	70%	62%	75%	58%	56%	84%	-	*	-	100%	57%	*	73%	87%	53%	42%
At Meets Grade Level or Above	2025	46%	36%	62%	*	54%	70%	*	*	-	50%	35%	*	68%	31%	39%	50%
	2024	42%	34%	53%	58%	32%	58%	-	*	-	67%	30%	*	52%	60%	41%	25%
At Masters Grade Level	2025	19%	13%	35%	*	25%	45%	*	*	-	0%	18%	*	39%	15%	21%	25%
	2024	15%	11%	18%	8%	8%	26%	-	*	-	33%	13%	*	19%	13%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	90%	82%	81%	95%	-	*	-	100%	73%	*	89%	94%	79%	82%
	2024	81%	72%	93%	100%	81%	97%	-	100%	-	*	83%	100%	93%	90%	89%	100%
At Meets Grade Level or Above	2025	54%	42%	66%	64%	58%	67%	-	*	-	71%	27%	*	64%	75%	52%	36%
	2024	51%	39%	61%	50%	56%	65%	-	80%	-	*	33%	60%	62%	60%	39%	50%
At Masters Grade Level	2025	24%	14%	36%	36%	31%	37%	-	*	-	14%	8%	*	34%	44%	30%	18%
	2024	23%	14%	31%	20%	30%	30%	-	60%	-	*	0%	40%	33%	25%	25%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	73%	73%	54%	79%	-	*	-	100%	46%	*	70%	88%	61%	55%
	2024	69%	61%	74%	70%	74%	73%	-	80%	-	*	44%	100%	75%	70%	68%	92%
At Meets Grade Level or Above	2025	47%	39%	47%	36%	23%	56%	-	*	-	71%	27%	*	47%	44%	33%	18%
	2024	46%	38%	45%	20%	41%	49%	-	80%	-	*	17%	40%	43%	50%	32%	50%
At Masters Grade Level	2025	24%	17%	19%	9%	8%	28%	-	*	-	14%	4%	*	19%	19%	6%	0%
	2024	21%	16%	24%	0%	15%	27%	-	80%	-	*	11%	20%	23%	25%	18%	25%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	91%	80%	90%	94%	-	100%	-	*	70%	100%	90%	95%	96%	100%
	2024	79%	71%	93%	100%	75%	100%	-	100%	-	*	80%	*	96%	88%	87%	91%
At Meets Grade Level or Above	2025	58%	47%	78%	80%	69%	79%	-	100%	-	*	52%	80%	79%	74%	75%	87%
	2024	55%	43%	77%	86%	50%	86%	-	100%	-	*	53%	*	81%	67%	65%	73%
At Masters Grade Level	2025	30%	21%	53%	40%	38%	62%	-	86%	-	*	22%	40%	55%	47%	46%	53%
	2024	29%	19%	52%	71%	21%	59%	-	80%	-	*	27%	*	57%	38%	29%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	91%	80%	86%	97%	-	100%	-	*	73%	100%	90%	95%	91%	93%
	2024	77%	67%	91%	86%	79%	96%	-	100%	-	*	73%	*	91%	92%	81%	100%
At Meets Grade Level or Above	2025	47%	37%	71%	50%	59%	82%	-	100%	-	*	45%	80%	70%	74%	70%	80%
	2024	50%	38%	69%	71%	42%	78%	-	100%	-	*	47%	*	76%	50%	52%	73%
At Masters Grade Level	2025	22%	15%	39%	10%	28%	48%	-	71%	-	*	18%	60%	38%	42%	30%	33%
	2024	19%	14%	41%	29%	17%	51%	-	60%	-	*	33%	*	42%	38%	16%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	84%	60%	79%	94%	-	86%	-	*	74%	100%	85%	79%	83%	100%
	2024	58%	46%	75%	86%	46%	84%	-	80%	-	*	60%	*	76%	71%	58%	55%
At Meets Grade Level or Above	2025	31%	22%	51%	30%	38%	62%	-	71%	-	*	26%	60%	52%	47%	54%	60%
	2024	28%	18%	43%	29%	21%	49%	-	80%	-	*	27%	*	43%	42%	26%	18%
At Masters Grade Level	2025	12%	8%	30%	10%	21%	32%	-	71%	-	*	4%	40%	29%	32%	25%	33%
	2024	11%	7%	23%	0%	21%	25%	-	40%	-	*	13%	*	21%	29%	16%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	93%	100%	83%	98%	-	100%	-	80%	86%	*	95%	86%	84%	80%
	2024	77%	70%	91%	*	100%	87%	-	100%	*	100%	69%	83%	91%	92%	84%	100%
At Meets Grade Level or Above	2025	56%	50%	78%	83%	48%	90%	-	80%	-	80%	57%	*	79%	71%	56%	60%
	2024	57%	47%	73%	*	87%	72%	-	67%	*	83%	50%	50%	76%	62%	60%	67%
At Masters Grade Level	2025	29%	23%	46%	33%	26%	56%	-	40%	-	60%	29%	*	47%	43%	36%	20%
	2024	26%	18%	47%	*	39%	51%	-	67%	*	50%	13%	33%	48%	38%	16%	56%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	94%	83%	87%	98%	-	100%	-	100%	71%	*	95%	93%	88%	100%
	2024	72%	69%	95%	*	100%	95%	-	100%	*	100%	75%	100%	95%	92%	92%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	67%	67%	35%	80%	-	80%	-	80%	43%	*	71%	50%	48%	50%
	2024	39%	37%	67%	*	61%	67%	-	100%	*	83%	19%	100%	68%	62%	24%	56%
At Masters Grade Level	2025	16%	17%	47%	17%	22%	60%	-	60%	-	60%	29%	*	51%	29%	24%	20%
	2024	14%	12%	39%	*	39%	31%	-	100%	*	67%	13%	67%	39%	38%	16%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	88%	76%	82%	92%	*	98%	-	95%	66%	100%	88%	86%	81%	89%
	2024	75%	67%	85%	77%	75%	88%	-	95%	*	100%	64%	92%	85%	84%	73%	81%
At Meets Grade Level or Above	2025	50%	40%	66%	53%	52%	74%	*	91%	-	72%	38%	79%	68%	58%	53%	59%
	2024	48%	38%	61%	53%	49%	66%	-	88%	*	73%	33%	69%	63%	57%	44%	48%
At Masters Grade Level	2025	21%	15%	37%	19%	23%	46%	*	70%	-	31%	15%	48%	38%	33%	25%	28%
	2024	20%	13%	33%	18%	24%	37%	-	67%	*	41%	14%	39%	34%	30%	18%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	92%	84%	88%	95%	*	100%	-	89%	73%	100%	92%	90%	85%	91%
	2024	76%	67%	88%	85%	81%	90%	-	100%	*	100%	67%	88%	88%	88%	79%	86%
At Meets Grade Level or Above	2025	54%	43%	74%	68%	64%	79%	*	94%	-	74%	43%	83%	75%	68%	59%	66%
	2024	54%	43%	69%	64%	62%	72%	-	84%	*	70%	39%	65%	70%	64%	54%	55%
At Masters Grade Level	2025	23%	15%	41%	32%	26%	50%	*	72%	-	32%	18%	42%	42%	39%	30%	34%
	2024	22%	14%	39%	30%	29%	44%	-	74%	*	35%	13%	35%	41%	32%	22%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	85%	74%	77%	89%	*	100%	-	100%	58%	100%	85%	84%	75%	84%
	2024	72%	65%	84%	67%	77%	88%	-	95%	*	100%	61%	94%	83%	85%	72%	82%
At Meets Grade Level or Above	2025	45%	36%	62%	45%	43%	72%	*	94%	-	68%	37%	83%	64%	52%	46%	52%
	2024	43%	34%	59%	48%	43%	64%	-	95%	*	75%	28%	71%	60%	54%	38%	50%
At Masters Grade Level	2025	20%	14%	35%	10%	21%	46%	*	67%	-	26%	15%	58%	37%	27%	19%	20%
	2024	17%	12%	30%	9%	19%	35%	-	68%	*	50%	17%	41%	31%	29%	14%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	84%	60%	79%	94%	-	86%	-	*	74%	100%	85%	79%	83%	100%
	2024	75%	67%	75%	86%	46%	84%	-	80%	-	*	60%	*	76%	71%	58%	55%
At Meets Grade Level or Above	2025	47%	40%	51%	30%	38%	62%	-	71%	-	*	26%	60%	52%	47%	54%	60%
	2024	43%	33%	43%	29%	21%	49%	-	80%	-	*	27%	*	43%	42%	26%	18%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	30%	10%	21%	32%	-	71%	-	*	4%	40%	29%	32%	25%	33%
	2024	16%	9%	23%	0%	21%	25%	-	40%	-	*	13%	*	21%	29%	16%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	60%	*	54%	66%	*	*	-	50%	35%	*	65%	31%	39%	50%
	2024	35%	26%	48%	58%	32%	53%	-	*	-	33%	22%	*	45%	60%	41%	25%
Reading and Mathematics Including EOC	2025	39%	28%	60%	*	54%	66%	*	*	-	50%	35%	*	65%	31%	39%	50%
	2024	35%	26%	48%	58%	32%	53%	-	*	-	33%	22%	*	45%	60%	41%	25%
Reading Including EOC	2025	52%	40%	74%	*	79%	77%	*	*	-	67%	41%	*	80%	46%	57%	75%
	2024	48%	36%	63%	75%	56%	63%	-	*	-	56%	26%	*	62%	67%	53%	33%
Math Including EOC	2025	46%	36%	62%	*	54%	70%	*	*	-	50%	35%	*	68%	31%	39%	50%
	2024	42%	34%	53%	58%	32%	58%	-	*	-	67%	30%	*	52%	60%	41%	25%
4th Graders																	
Reading and Mathematics	2025	40%	30%	41%	36%	23%	49%	-	*	-	43%	19%	*	41%	44%	30%	18%
	2024	38%	29%	41%	20%	37%	43%	-	80%	-	*	17%	20%	40%	45%	25%	42%
Reading and Mathematics Including EOC	2025	40%	30%	41%	36%	23%	49%	-	*	-	43%	19%	*	41%	44%	30%	18%
	2024	38%	29%	41%	20%	37%	43%	-	80%	-	*	17%	20%	40%	45%	25%	42%
Reading Including EOC	2025	54%	42%	66%	64%	58%	67%	-	*	-	71%	27%	*	64%	75%	52%	36%
	2024	51%	39%	61%	50%	56%	65%	-	80%	-	*	33%	60%	62%	60%	39%	50%
Math Including EOC	2025	47%	39%	47%	36%	23%	56%	-	*	-	71%	27%	*	47%	44%	33%	18%
	2024	46%	38%	45%	20%	41%	49%	-	80%	-	*	17%	40%	43%	50%	32%	50%
5th Graders																	
Reading and Mathematics	2025	42%	31%	68%	50%	52%	79%	-	100%	-	*	45%	80%	69%	63%	61%	73%
	2024	42%	31%	66%	71%	38%	75%	-	100%	-	*	47%	*	73%	46%	42%	55%
Reading and Mathematics Including EOC	2025	42%	31%	68%	50%	52%	79%	-	100%	-	*	45%	80%	69%	63%	61%	73%
	2024	42%	31%	66%	71%	38%	75%	-	100%	-	*	47%	*	73%	46%	42%	55%
Reading Including EOC	2025	58%	47%	78%	80%	69%	79%	-	100%	-	*	52%	80%	79%	74%	75%	87%
	2024	55%	43%	77%	86%	50%	86%	-	100%	-	*	53%	*	81%	67%	65%	73%
Math Including EOC	2025	48%	37%	71%	50%	59%	82%	-	100%	-	*	45%	80%	70%	74%	70%	80%
	2024	51%	38%	69%	71%	42%	78%	-	100%	-	*	47%	*	76%	50%	52%	73%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	64%	67%	26%	78%	-	80%	-	80%	36%	*	67%	50%	44%	50%
	2024	36%	30%	59%	*	61%	62%	-	67%	*	67%	19%	50%	62%	46%	24%	56%
Reading and Mathematics Including EOC	2025	37%	33%	64%	67%	26%	78%	-	80%	-	80%	36%	*	67%	50%	44%	50%
	2024	36%	30%	59%	*	61%	62%	-	67%	*	67%	19%	50%	62%	46%	24%	56%
Reading Including EOC	2025	56%	50%	78%	83%	48%	90%	-	80%	-	80%	57%	*	79%	71%	56%	60%
	2024	57%	47%	73%	*	87%	72%	-	67%	*	83%	50%	50%	76%	62%	60%	67%
Math Including EOC	2025	41%	38%	67%	67%	35%	80%	-	80%	-	80%	43%	*	71%	50%	48%	50%
	2024	40%	37%	67%	*	61%	67%	-	100%	*	83%	19%	100%	68%	62%	24%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	58%	45%	39%	68%	*	94%	-	58%	33%	75%	60%	48%	42%	50%
	2024	36%	27%	54%	45%	41%	59%	-	84%	*	55%	25%	47%	55%	49%	34%	43%
Reading and Mathematics Including EOC	2025	40%	31%	58%	45%	39%	68%	*	94%	-	58%	33%	75%	60%	48%	42%	50%
	2024	38%	29%	54%	45%	41%	59%	-	84%	*	55%	25%	47%	55%	49%	34%	43%
Reading Including EOC	2025	55%	45%	74%	68%	64%	79%	*	94%	-	74%	43%	83%	75%	68%	59%	66%
	2024	54%	42%	69%	64%	62%	72%	-	84%	*	70%	39%	65%	70%	64%	54%	55%
Math Including EOC	2025	46%	38%	62%	45%	43%	72%	*	94%	-	68%	37%	83%	64%	52%	46%	52%
	2024	45%	36%	59%	48%	43%	64%	-	95%	*	75%	28%	71%	60%	54%	38%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	78%	64%	69%	85%	-	*	-	86%	69%	*	74%	97%	77%	82%	88%
	2024	67%	62%	74%	67%	65%	83%	-	60%	-	*	67%	70%	73%	75%	74%	58%	---
Grade 4 Mathematics	2025	65%	59%	58%	55%	42%	67%	-	*	-	50%	50%	*	58%	57%	50%	64%	81%
	2024	60%	58%	54%	39%	52%	54%	-	80%	-	*	36%	60%	53%	58%	52%	79%	---
Grade 5 ELA/Reading	2025	69%	63%	85%	70%	86%	86%	-	100%	-	*	65%	100%	85%	88%	84%	93%	100%
	2024	70%	63%	86%	86%	74%	90%	-	100%	-	*	64%	*	90%	70%	82%	95%	---
Grade 5 Mathematics	2025	67%	60%	87%	90%	79%	90%	-	100%	-	*	77%	80%	89%	78%	71%	80%	96%
	2024	65%	57%	81%	86%	78%	81%	-	80%	-	*	71%	*	81%	83%	73%	90%	---
Grade 6 ELA/Reading	2025	64%	65%	71%	50%	59%	82%	-	40%	-	80%	82%	*	70%	79%	60%	40%	85%
	2024	61%	59%	69%	*	72%	74%	-	67%	*	67%	66%	50%	70%	65%	60%	72%	---
Grade 6 Mathematics	2025	56%	66%	73%	50%	61%	81%	-	60%	-	90%	64%	*	76%	54%	54%	55%	91%
	2024	48%	57%	69%	*	68%	64%	-	100%	*	83%	59%	100%	68%	73%	48%	81%	---
All Grades Both Subjects	2025	65%	61%	75%	65%	67%	81%	-	83%	-	77%	67%	84%	75%	76%	65%	72%	91%
	2024	64%	59%	72%	63%	68%	76%	-	81%	*	82%	60%	75%	73%	71%	66%	79%	---
All Grades ELA/Reading	2025	67%	62%	78%	63%	72%	84%	-	80%	-	85%	71%	82%	76%	88%	74%	75%	91%
	2024	67%	61%	76%	65%	70%	83%	-	75%	*	77%	66%	65%	78%	71%	73%	74%	---
All Grades Mathematics	2025	64%	60%	72%	67%	61%	78%	-	87%	-	69%	63%	86%	74%	64%	57%	68%	91%
	2024	60%	57%	68%	60%	65%	68%	-	88%	*	86%	54%	85%	68%	72%	59%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	57%	*	38%	82%	-	-	-	-	56%	-	56%	*	46%	60%	-
	2024	38%	34%	50%	*	0%	83%	-	-	-	-	50%	-	50%	*	50%	*	---
Grade 4 Mathematics	2025	27%	22%	27%	*	18%	29%	-	-	-	-	8%	-	25%	*	29%	29%	*
	2024	26%	25%	31%	*	43%	17%	-	-	-	-	20%	*	36%	20%	50%	*	---
Grade 5 ELA/Reading	2025	25%	22%	33%	-	40%	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	29%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	28%	65%	*	57%	83%	-	*	-	-	58%	-	64%	*	*	*	-
	2024	41%	32%	60%	-	58%	*	-	*	-	-	50%	-	60%	60%	38%	*	---
Grade 6 ELA/Reading	2025	27%	29%	0%	-	*	-	-	-	-	*	*	-	*	*	*	*	-
	2024	24%	25%	38%	*	*	*	-	-	-	-	29%	-	33%	*	50%	*	---
Grade 6 Mathematics	2025	33%	33%	43%	*	*	*	-	-	-	-	20%	-	50%	*	40%	-	-
	2024	27%	31%	50%	*	*	*	-	-	-	-	*	-	60%	*	*	-	---
All Grades Both Subjects	2025	33%	29%	44%	30%	33%	63%	-	*	-	*	35%	-	42%	54%	36%	43%	*
	2024	32%	28%	44%	25%	44%	48%	-	*	-	-	32%	*	48%	35%	43%	89%	---
All Grades ELA/Reading	2025	31%	27%	44%	*	29%	75%	-	-	-	*	41%	-	40%	57%	39%	50%	-
	2024	30%	26%	40%	*	18%	64%	-	-	-	-	36%	-	44%	33%	38%	*	---
All Grades Mathematics	2025	35%	31%	43%	38%	36%	53%	-	*	-	-	30%	-	43%	50%	33%	38%	*
	2024	35%	31%	46%	20%	57%	30%	-	*	-	-	30%	*	50%	36%	47%	100%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	88%	-	-	-	-	-	-	86%	86%	-	-	*	88%	87%	87%
	2024	75%	67%	85%	-	-	-	-	-	-	80%	80%	-	-	*	85%	80%	*
At Meets Grade Level or Above	2025	50%	40%	66%	-	-	-	-	-	-	51%	51%	-	-	*	67%	51%	83%
	2024	48%	38%	61%	-	-	-	-	-	-	46%	46%	-	-	*	63%	47%	*
At Masters Grade Level	2025	21%	15%	37%	-	-	-	-	-	-	16%	16%	-	-	*	39%	17%	65%
	2024	20%	13%	33%	-	-	-	-	-	-	23%	23%	-	-	*	35%	24%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	92%	-	-	-	-	-	-	89%	89%	-	-	*	92%	89%	88%
	2024	76%	67%	88%	-	-	-	-	-	-	86%	86%	-	-	*	89%	86%	*
At Meets Grade Level or Above	2025	54%	43%	74%	-	-	-	-	-	-	58%	58%	-	-	*	75%	59%	88%
	2024	54%	43%	69%	-	-	-	-	-	-	52%	52%	-	-	*	71%	53%	*
At Masters Grade Level	2025	23%	15%	41%	-	-	-	-	-	-	19%	19%	-	-	*	42%	22%	88%
	2024	22%	14%	39%	-	-	-	-	-	-	31%	31%	-	-	*	40%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	85%	-	-	-	-	-	-	81%	81%	-	-	*	85%	81%	88%
	2024	72%	65%	84%	-	-	-	-	-	-	81%	81%	-	-	*	84%	81%	*
At Meets Grade Level or Above	2025	45%	36%	62%	-	-	-	-	-	-	44%	44%	-	-	*	63%	43%	88%
	2024	43%	34%	59%	-	-	-	-	-	-	48%	48%	-	-	*	60%	49%	*
At Masters Grade Level	2025	20%	14%	35%	-	-	-	-	-	-	14%	14%	-	-	*	37%	14%	50%
	2024	17%	12%	30%	-	-	-	-	-	-	19%	19%	-	-	*	32%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	84%	-	-	-	-	-	-	100%	100%	-	-	-	82%	100%	86%
	2024	75%	67%	75%	-	-	-	-	-	-	55%	55%	-	-	-	78%	55%	-
At Meets Grade Level or Above	2025	47%	40%	51%	-	-	-	-	-	-	44%	44%	-	-	-	49%	44%	71%
	2024	43%	33%	43%	-	-	-	-	-	-	18%	18%	-	-	-	46%	18%	-
At Masters Grade Level	2025	17%	13%	30%	-	-	-	-	-	-	11%	11%	-	-	-	29%	11%	57%
	2024	16%	9%	23%	-	-	-	-	-	-	9%	9%	-	-	-	25%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	75%	-	-	-	-	-	-	67%	67%	-	-	*	76%	66%	84%
	2024	64%	59%	72%	-	-	-	-	-	-	78%	78%	-	-	-	71%	78%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	78%	-	-	-	-	-	-	68%	68%	-	-	*	79%	69%	88%
	2024	67%	61%	76%	-	-	-	-	-	-	73%	73%	-	-	-	77%	73%	*
All Grades Mathematics	2025	64%	60%	72%	-	-	-	-	-	-	66%	66%	-	-	*	73%	64%	81%
	2024	60%	57%	68%	-	-	-	-	-	-	83%	83%	-	-	-	66%	83%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	44%	-	-	-	-	-	-	43%	43%	-	-	-	45%	43%	*
	2024	32%	28%	44%	-	-	-	-	-	-	89%	89%	-	-	-	37%	89%	*
All Grades ELA/Reading	2025	31%	27%	44%	-	-	-	-	-	-	50%	50%	-	-	-	44%	50%	*
	2024	30%	26%	40%	-	-	-	-	-	-	*	*	-	-	-	38%	*	*
All Grades Mathematics	2025	35%	31%	43%	-	-	-	-	-	-	38%	38%	-	-	-	46%	38%	*
	2024	35%	31%	46%	-	-	-	-	-	-	100%	100%	-	-	-	37%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	92%	97%	99%	*	100%	-	100%	97%	88%	99%	92%	98%	95%
Not Included in Accountability: Mobile	4%	5%	2%	8%	3%	1%	*	0%	-	0%	3%	12%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	98%	94%	97%	99%	*	100%	-	100%	98%	86%	99%	93%	98%	96%
Not Included in Accountability: Mobile	4%	5%	2%	6%	3%	1%	*	0%	-	0%	2%	14%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	94%	97%	99%	*	100%	-	100%	98%	86%	99%	93%	98%	96%
Not Included in Accountability: Mobile	4%	5%	2%	6%	3%	1%	*	0%	-	0%	2%	14%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	83%	100%	97%	-	100%	-	*	96%	100%	98%	90%	96%	94%
Not Included in Accountability: Mobile	4%	5%	2%	17%	0%	0%	-	0%	-	*	4%	0%	2%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	-	0%	-	*	0%	0%	0%	5%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	98%	94%	98%	99%	-	96%	*	100%	98%	100%	99%	95%	96%		96%
Not Included in Accountability: Mobile	4%	5%	1%	6%	2%	1%	-	0%	*	0%	2%	0%	1%	4%	3%		2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	4%	*	0%	0%	0%	0%	1%	1%		2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	98%	94%	98%	99%	-	95%	*	100%	97%	100%	99%	95%	96%		96%
Not Included in Accountability: Mobile	4%	5%	1%	6%	2%	1%	-	0%	*	0%	3%	0%	1%	4%	3%		2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	5%	*	0%	0%	0%	0%	1%	1%		2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	99%	94%	98%	100%	-	95%	*	100%	97%	100%	100%	95%	97%		96%
Not Included in Accountability: Mobile	5%	6%	1%	6%	2%	0%	-	0%	*	0%	3%	0%	0%	4%	2%		2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	5%	*	0%	0%	0%	0%	1%	1%		2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	98%	88%	100%	98%	-	100%	-	*	100%	*	99%	96%	94%		100%
Not Included in Accountability: Mobile	4%	5%	2%	13%	0%	2%	-	0%	-	*	0%	*	1%	4%	6%		0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	96.1%	94.6%	95.6%	96.5%	*	95.7%	*	96.5%	95.0%	95.2%	96.5%
2022-23	93.3%	92.8%	95.6%	95.5%	94.9%	96.0%	*	96.4%	*	95.8%	94.6%	94.9%	96.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	4.7%	10.2%	6.1%	3.1%	*	0.0%	*	6.5%	8.4%	9.2%	3.1%
2022-23	20.3%	24.5%	7.6%	10.9%	9.1%	6.5%	*	4.0%	*	9.4%	14.3%	13.5%	5.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	609	100.0%	53,309	5,530,499	610	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	42	6.9%	6.9%	4.5%	42	6.9%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	42	6.9%	5.3%	3.7%	42	6.9%	5.3%	3.7%
Kindergarten	63	10.3%	6.3%	6.5%	63	10.3%	6.3%	6.5%
Grade 1	73	12.0%	6.8%	6.8%	73	12.0%	6.8%	6.8%
Grade 2	75	12.3%	6.8%	7.0%	75	12.3%	6.8%	7.0%
Grade 3	87	14.3%	6.9%	7.3%	87	14.3%	6.9%	7.3%
Grade 4	91	14.9%	6.8%	7.3%	91	14.9%	6.8%	7.3%
Grade 5	85	14.0%	7.0%	7.3%	85	13.9%	7.0%	7.3%
Grade 6	93	15.3%	6.9%	7.3%	93	15.2%	6.9%	7.3%
Ethnic Distribution								
African American	59	9.7%	25.0%	12.8%	59	9.7%	25.0%	12.8%
Hispanic	177	29.1%	50.8%	53.5%	177	29.0%	50.8%	53.5%
White	303	49.8%	15.5%	24.4%	304	49.8%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	27	4.4%	4.7%	5.6%	27	4.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	6.9%	3.4%	3.3%	42	6.9%	3.4%	3.3%
Sex								
Female	313	51.4%	48.8%	48.9%	313	51.3%	48.8%	48.8%
Male	296	48.6%	51.2%	51.1%	297	48.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	200	32.8%	75.1%	60.5%	200	32.8%	75.1%	60.4%
Non-Educationally Disadvantaged	409	67.2%	24.9%	39.5%	410	67.2%	24.9%	39.6%
Section 504 Students	37	6.1%	4.2%	6.8%	37	6.1%	4.2%	6.8%
EB Students/EL	74	12.2%	32.7%	24.3%	74	12.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.9%	2.1%				
Students w/ Dyslexia	50	8.2%	4.0%	6.4%	50	8.2%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	12	2.0%	3.5%	1.4%	12	2.0%	3.5%	1.4%
Immigrant	7	1.1%	5.7%	3.5%	7	1.1%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	61.1%	66.6%	2	0.3%	61.1%	66.5%
Military Connected	22	3.6%	1.7%	4.1%	22	3.6%	1.7%	4.1%
At-Risk	239	39.2%	66.0%	53.5%	239	39.2%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	73	12.0%	32.7%	24.3%	73	12.0%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	98	16.1%	11.6%	8.7%	98	16.1%	11.6%	8.7%
Special Education	111	18.2%	12.9%	15.3%	112	18.4%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	111							
Students with Intellectual Disabilities	52	46.8%	46.8%	48.3%				
Students with Physical Disabilities	26	23.4%	18.1%	17.0%				
Students with Autism	13	11.7%	18.1%	16.8%				
Students with Behavioral Disabilities	20	18.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	19	3.7%	19.6%	16.4%				
African American	6	1.2%	7.7%	3.3%				
Hispanic	9	1.8%	8.9%	8.9%				
White	4	0.8%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	6	5.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	7.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	13	5.7%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	53	10.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.6%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	1.6%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.8	18.9
Grade 1	18.3	18.0	19.2
Grade 2	18.8	17.5	19.4
Grade 3	21.3	18.0	20.1
Grade 4	22.8	17.9	20.0
Grade 5	20.9	19.7	21.3
Grade 6	23.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff	45.2	85.2%	62.4%	63.8%
Teachers	39.2	73.9%	47.5%	48.3%
Professional Support	4.0	7.5%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.4%
Educational Aides	7.8	14.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	10.0	18.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	4.0	10.2%	21.0%	12.8%
Hispanic	3.1	7.9%	23.6%	31.0%
White	31.1	79.3%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	2.2%	1.3%
Teachers by Sex				
Males	1.0	2.6%	23.6%	24.6%
Females	38.2	97.4%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.1	71.7%	69.8%	71.4%
Masters	11.1	28.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.7%	11.1%	7.3%
1-5 Years Experience	9.1	23.2%	23.1%	28.3%
6-10 Years Experience	8.0	20.4%	20.8%	19.7%
11-20 Years Experience	11.0	28.1%	27.9%	27.6%
21-30 Years Experience	8.0	20.4%	15.2%	14.1%
Over 30 Years Experience	0.1	0.3%	2.0%	3.0%
Number of Students per Teacher	15.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	11.2	11.1	11.2
Average Years Experience of Teachers with District	8.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$70,001	\$51,383	\$55,689
1-5 Years Experience	\$66,158	\$66,871	\$59,266
6-10 Years Experience	\$70,027	\$69,354	\$62,607
11-20 Years Experience	\$72,464	\$73,201	\$66,353
21-30 Years Experience	\$75,951	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,042	\$69,461	\$63,751
Professional Support	\$77,267	\$89,167	\$75,909
Campus Administration (School Leadership)	\$97,356	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	34.7	88.4%	72.9%	69.0%
Special Education	4.2	10.7%	12.2%	11.4%
Other	0.1	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DITTO EL

Campus Number: 220901130

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	80%	78%	78%	81%	-	86%	-	80%	52%	*	82%	74%	78%	86%
	2024	74%	62%	90%	43%	90%	100%	*	100%	-	100%	62%	*	94%	71%	85%	100%
At Meets Grade Level or Above	2025	52%	40%	45%	22%	37%	46%	-	71%	-	80%	13%	*	47%	37%	37%	43%
	2024	48%	36%	65%	43%	30%	82%	*	80%	-	91%	38%	*	71%	36%	50%	50%
At Masters Grade Level	2025	23%	14%	19%	0%	11%	21%	-	57%	-	20%	4%	*	20%	16%	15%	29%
	2024	21%	13%	31%	0%	10%	45%	*	40%	-	45%	15%	*	36%	7%	25%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	66%	67%	56%	68%	-	86%	-	60%	39%	*	68%	53%	59%	43%
	2024	70%	62%	86%	57%	75%	95%	*	100%	-	100%	54%	100%	90%	64%	78%	83%
At Meets Grade Level or Above	2025	46%	36%	41%	11%	33%	43%	-	71%	-	60%	17%	*	42%	32%	34%	14%
	2024	42%	34%	60%	0%	40%	77%	*	80%	-	73%	23%	80%	67%	21%	40%	67%
At Masters Grade Level	2025	19%	13%	19%	0%	11%	19%	-	57%	-	40%	0%	*	20%	16%	20%	14%
	2024	15%	11%	20%	0%	5%	26%	*	40%	-	36%	8%	40%	21%	14%	10%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	95%	88%	95%	98%	*	*	-	100%	79%	*	95%	95%	94%	100%
	2024	81%	72%	86%	77%	84%	88%	*	91%	-	100%	43%	*	94%	68%	80%	88%
At Meets Grade Level or Above	2025	54%	42%	72%	50%	45%	90%	*	*	-	90%	29%	*	76%	58%	47%	71%
	2024	51%	39%	61%	41%	63%	64%	*	82%	-	67%	14%	*	64%	52%	57%	75%
At Masters Grade Level	2025	24%	14%	32%	0%	9%	45%	*	*	-	50%	7%	*	33%	26%	28%	29%
	2024	23%	14%	26%	9%	42%	24%	*	45%	-	17%	7%	*	29%	16%	20%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	81%	50%	77%	90%	*	*	-	90%	50%	*	82%	79%	72%	71%
	2024	69%	61%	83%	77%	74%	84%	*	100%	-	83%	50%	*	87%	71%	78%	88%
At Meets Grade Level or Above	2025	47%	39%	66%	38%	50%	83%	*	*	-	70%	36%	*	70%	53%	47%	71%
	2024	46%	38%	60%	36%	58%	66%	*	82%	-	50%	21%	*	67%	42%	50%	88%
At Masters Grade Level	2025	24%	17%	36%	0%	14%	55%	*	*	-	40%	14%	*	39%	26%	19%	29%
	2024	21%	16%	28%	9%	47%	24%	*	64%	-	17%	7%	*	36%	10%	17%	38%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	87%	75%	83%	91%	*	92%	-	100%	35%	*	92%	76%	84%	91%
	2024	79%	71%	78%	60%	88%	79%	-	89%	-	75%	13%	100%	76%	83%	72%	77%
At Meets Grade Level or Above	2025	58%	47%	67%	45%	58%	73%	*	92%	-	80%	18%	*	73%	52%	56%	64%
	2024	55%	43%	59%	33%	69%	60%	-	89%	-	50%	13%	80%	57%	66%	52%	54%
At Masters Grade Level	2025	30%	21%	30%	10%	33%	33%	*	42%	-	40%	0%	*	32%	24%	28%	36%
	2024	29%	19%	32%	20%	19%	32%	-	78%	-	38%	0%	40%	33%	31%	26%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	85%	65%	88%	87%	*	100%	-	100%	24%	*	88%	79%	86%	91%
	2024	77%	67%	85%	73%	94%	84%	-	100%	-	75%	33%	80%	87%	79%	80%	100%
At Meets Grade Level or Above	2025	47%	37%	62%	35%	75%	64%	*	83%	-	40%	18%	*	68%	48%	51%	91%
	2024	50%	38%	62%	40%	69%	61%	-	78%	-	75%	7%	80%	62%	62%	52%	69%
At Masters Grade Level	2025	22%	15%	20%	5%	17%	20%	*	42%	-	40%	0%	*	24%	9%	12%	27%
	2024	19%	14%	25%	13%	19%	23%	-	67%	-	25%	0%	0%	28%	17%	18%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	81%	50%	88%	85%	*	100%	-	80%	24%	*	83%	76%	79%	91%
	2024	58%	46%	60%	40%	69%	58%	-	89%	-	63%	13%	80%	57%	69%	54%	46%
At Meets Grade Level or Above	2025	31%	22%	42%	10%	42%	51%	*	67%	-	20%	0%	*	45%	33%	35%	55%
	2024	28%	18%	25%	13%	19%	23%	-	56%	-	38%	0%	20%	24%	28%	14%	15%
At Masters Grade Level	2025	12%	8%	12%	0%	8%	15%	*	33%	-	0%	0%	*	13%	9%	7%	9%
	2024	11%	7%	14%	7%	13%	9%	-	56%	-	25%	0%	0%	16%	10%	8%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	87%	69%	95%	89%	-	100%	-	75%	40%	100%	89%	82%	91%	100%
	2024	77%	70%	99%	94%	100%	100%	-	*	-	100%	88%	*	100%	95%	97%	*
At Meets Grade Level or Above	2025	56%	50%	75%	54%	79%	76%	-	89%	-	75%	20%	100%	78%	64%	69%	69%
	2024	57%	47%	86%	78%	85%	86%	-	*	-	100%	25%	*	91%	70%	69%	*
At Masters Grade Level	2025	29%	23%	43%	31%	42%	41%	-	78%	-	38%	7%	20%	43%	41%	34%	54%
	2024	26%	18%	57%	33%	48%	79%	-	*	-	57%	0%	*	63%	40%	22%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	87%	69%	95%	89%	-	100%	-	75%	40%	100%	88%	86%	89%	100%
	2024	72%	69%	93%	78%	93%	100%	-	*	-	100%	63%	*	95%	85%	84%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	60%	38%	58%	59%	-	89%	-	75%	7%	100%	65%	41%	63%	77%
	2024	39%	37%	71%	44%	67%	86%	-	*	-	86%	0%	*	80%	45%	41%	*
At Masters Grade Level	2025	16%	17%	31%	15%	21%	30%	-	89%	-	25%	0%	20%	33%	23%	23%	38%
	2024	14%	12%	42%	22%	26%	54%	-	*	-	71%	0%	*	48%	20%	13%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	83%	67%	83%	86%	71%	95%	-	85%	42%	97%	85%	78%	81%	89%
	2024	75%	67%	84%	71%	86%	85%	33%	96%	-	89%	43%	94%	86%	76%	77%	81%
At Meets Grade Level or Above	2025	50%	40%	58%	33%	52%	63%	14%	80%	-	69%	17%	75%	62%	46%	48%	64%
	2024	48%	38%	60%	40%	57%	63%	17%	81%	-	71%	16%	78%	64%	48%	46%	56%
At Masters Grade Level	2025	21%	15%	26%	8%	18%	29%	0%	55%	-	34%	3%	28%	28%	20%	20%	31%
	2024	20%	13%	30%	14%	27%	31%	0%	61%	-	38%	4%	31%	34%	18%	18%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	87%	76%	87%	89%	*	94%	-	89%	51%	100%	89%	81%	86%	95%
	2024	76%	67%	88%	74%	91%	90%	*	93%	-	94%	46%	100%	91%	79%	82%	87%
At Meets Grade Level or Above	2025	54%	43%	64%	44%	53%	69%	*	84%	-	82%	19%	73%	67%	53%	52%	63%
	2024	54%	43%	67%	50%	63%	70%	*	86%	-	78%	22%	87%	70%	57%	56%	58%
At Masters Grade Level	2025	23%	15%	31%	12%	23%	33%	*	58%	-	39%	4%	33%	32%	27%	26%	39%
	2024	22%	14%	36%	18%	32%	40%	*	59%	-	41%	6%	40%	39%	24%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	80%	64%	77%	83%	*	94%	-	82%	38%	93%	81%	75%	76%	82%
	2024	72%	65%	86%	74%	84%	89%	*	100%	-	91%	48%	94%	90%	76%	80%	90%
At Meets Grade Level or Above	2025	45%	36%	57%	32%	53%	60%	*	81%	-	64%	19%	80%	60%	44%	48%	68%
	2024	43%	34%	63%	35%	59%	70%	*	83%	-	72%	14%	88%	68%	46%	46%	71%
At Masters Grade Level	2025	20%	14%	26%	6%	15%	29%	*	61%	-	36%	3%	27%	28%	17%	18%	29%
	2024	17%	12%	29%	13%	24%	29%	*	66%	-	38%	4%	31%	33%	15%	15%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	81%	50%	88%	85%	*	100%	-	80%	24%	*	83%	76%	79%	91%
	2024	75%	67%	60%	40%	69%	58%	-	89%	-	63%	13%	80%	57%	69%	54%	46%
At Meets Grade Level or Above	2025	47%	40%	42%	10%	42%	51%	*	67%	-	20%	0%	*	45%	33%	35%	55%
	2024	43%	33%	25%	13%	19%	23%	-	56%	-	38%	0%	20%	24%	28%	14%	15%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	12%	0%	8%	15%	*	33%	-	0%	0%	*	13%	9%	7%	9%
	2024	16%	9%	14%	7%	13%	9%	-	56%	-	25%	0%	0%	16%	10%	8%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	32%	0%	26%	32%	-	71%	-	60%	4%	*	34%	21%	27%	14%
	2024	35%	26%	53%	0%	25%	71%	*	80%	-	73%	15%	*	59%	21%	35%	50%
Reading and Mathematics Including EOC	2025	39%	28%	32%	0%	26%	32%	-	71%	-	60%	4%	*	34%	21%	27%	14%
	2024	35%	26%	53%	0%	25%	71%	*	80%	-	73%	15%	*	59%	21%	35%	50%
Reading Including EOC	2025	52%	40%	45%	22%	37%	46%	-	71%	-	80%	13%	*	47%	37%	37%	43%
	2024	48%	36%	65%	43%	30%	82%	*	80%	-	91%	38%	*	71%	36%	50%	50%
Math Including EOC	2025	46%	36%	41%	11%	33%	43%	-	71%	-	60%	17%	*	42%	32%	34%	14%
	2024	42%	34%	60%	0%	40%	77%	*	80%	-	73%	23%	80%	67%	21%	40%	67%
4th Graders																	
Reading and Mathematics	2025	40%	30%	58%	13%	32%	80%	*	*	-	70%	21%	*	62%	42%	31%	57%
	2024	38%	29%	50%	32%	53%	52%	*	73%	-	50%	7%	*	53%	42%	43%	75%
Reading and Mathematics Including EOC	2025	40%	30%	58%	13%	32%	80%	*	*	-	70%	21%	*	62%	42%	31%	57%
	2024	38%	29%	50%	32%	53%	52%	*	73%	-	50%	7%	*	53%	42%	43%	75%
Reading Including EOC	2025	54%	42%	72%	50%	45%	90%	*	*	-	90%	29%	*	76%	58%	47%	71%
	2024	51%	39%	61%	41%	63%	64%	*	82%	-	67%	14%	*	64%	52%	57%	75%
Math Including EOC	2025	47%	39%	66%	38%	50%	83%	*	*	-	70%	36%	*	70%	53%	47%	71%
	2024	46%	38%	60%	36%	58%	66%	*	82%	-	50%	21%	*	67%	42%	50%	88%
5th Graders																	
Reading and Mathematics	2025	42%	31%	53%	30%	50%	58%	*	83%	-	40%	12%	*	58%	39%	42%	64%
	2024	42%	31%	50%	33%	56%	49%	-	78%	-	50%	7%	60%	49%	55%	40%	46%
Reading and Mathematics Including EOC	2025	42%	31%	53%	30%	50%	58%	*	83%	-	40%	12%	*	58%	39%	42%	64%
	2024	42%	31%	50%	33%	56%	49%	-	78%	-	50%	7%	60%	49%	55%	40%	46%
Reading Including EOC	2025	58%	47%	67%	45%	58%	73%	*	92%	-	80%	18%	*	73%	52%	56%	64%
	2024	55%	43%	59%	33%	69%	60%	-	89%	-	50%	13%	80%	57%	66%	52%	54%
Math Including EOC	2025	48%	37%	62%	35%	75%	64%	*	83%	-	40%	18%	*	68%	48%	51%	91%
	2024	51%	38%	62%	40%	69%	61%	-	78%	-	75%	7%	80%	62%	62%	52%	69%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	58%	38%	53%	57%	-	89%	-	75%	0%	100%	63%	41%	57%	62%
	2024	36%	30%	70%	44%	63%	86%	-	*	-	86%	0%	*	78%	45%	38%	*
Reading and Mathematics Including EOC	2025	37%	33%	58%	38%	53%	57%	-	89%	-	75%	0%	100%	63%	41%	57%	62%
	2024	36%	30%	70%	44%	63%	86%	-	*	-	86%	0%	*	78%	45%	38%	*
Reading Including EOC	2025	56%	50%	75%	54%	79%	76%	-	89%	-	75%	20%	100%	78%	64%	69%	69%
	2024	57%	47%	86%	78%	85%	86%	-	*	-	100%	25%	*	91%	70%	69%	*
Math Including EOC	2025	41%	38%	60%	38%	58%	59%	-	89%	-	75%	7%	100%	65%	41%	63%	77%
	2024	40%	37%	71%	44%	67%	86%	-	*	-	86%	0%	*	80%	45%	41%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	50%	24%	39%	54%	*	81%	-	64%	9%	73%	53%	37%	39%	53%
	2024	36%	27%	55%	32%	50%	61%	*	79%	-	66%	8%	73%	59%	44%	39%	52%
Reading and Mathematics Including EOC	2025	40%	31%	50%	24%	39%	54%	*	81%	-	64%	9%	73%	53%	37%	39%	53%
	2024	38%	29%	55%	32%	50%	61%	*	79%	-	66%	8%	73%	59%	44%	39%	52%
Reading Including EOC	2025	55%	45%	64%	44%	53%	69%	*	84%	-	82%	19%	73%	67%	53%	52%	63%
	2024	54%	42%	67%	50%	63%	70%	*	86%	-	78%	22%	87%	70%	57%	56%	58%
Math Including EOC	2025	46%	38%	57%	32%	53%	60%	*	81%	-	64%	19%	80%	60%	44%	48%	68%
	2024	45%	36%	63%	35%	59%	70%	*	83%	-	72%	14%	88%	68%	46%	46%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	81%	56%	82%	87%	*	*	-	85%	65%	*	82%	78%	80%	100%	84%
	2024	67%	62%	68%	65%	67%	68%	*	80%	-	75%	46%	*	73%	54%	60%	81%	---
Grade 4 Mathematics	2025	65%	59%	80%	50%	82%	86%	*	*	-	75%	64%	*	81%	75%	72%	86%	93%
	2024	60%	58%	71%	65%	64%	74%	*	85%	-	58%	46%	*	73%	65%	64%	88%	---
Grade 5 ELA/Reading	2025	69%	63%	67%	58%	52%	73%	*	71%	-	80%	22%	*	73%	48%	58%	60%	89%
	2024	70%	63%	69%	58%	72%	69%	-	100%	-	56%	31%	90%	68%	74%	71%	88%	---
Grade 5 Mathematics	2025	67%	60%	67%	47%	60%	76%	*	71%	-	60%	44%	*	72%	52%	58%	70%	63%
	2024	65%	57%	63%	54%	59%	65%	-	69%	-	63%	35%	60%	64%	58%	59%	77%	---
Grade 6 ELA/Reading	2025	64%	65%	82%	73%	89%	78%	-	100%	-	75%	43%	100%	82%	79%	87%	96%	92%
	2024	61%	59%	92%	94%	94%	93%	-	*	-	86%	75%	*	91%	94%	85%	*	---
Grade 6 Mathematics	2025	56%	66%	76%	69%	74%	73%	-	89%	-	94%	54%	100%	75%	79%	83%	88%	94%
	2024	48%	57%	81%	64%	83%	87%	-	*	-	86%	63%	*	83%	75%	61%	*	---
All Grades Both Subjects	2025	65%	61%	75%	59%	73%	78%	83%	80%	-	79%	48%	98%	77%	66%	72%	83%	87%
	2024	64%	59%	73%	68%	75%	73%	*	84%	-	70%	46%	89%	75%	68%	66%	85%	---
All Grades ELA/Reading	2025	67%	62%	76%	63%	74%	79%	*	83%	-	80%	42%	95%	79%	65%	74%	85%	89%
	2024	67%	61%	75%	74%	80%	73%	*	86%	-	71%	47%	95%	76%	72%	71%	86%	---
All Grades Mathematics	2025	64%	60%	73%	55%	72%	77%	*	77%	-	78%	53%	100%	76%	66%	70%	82%	85%
	2024	60%	57%	71%	62%	71%	73%	*	82%	-	69%	46%	82%	73%	65%	61%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	56%	*	*	*	*	-	-	-	40%	-	40%	*	67%	*	-
	2024	38%	34%	35%	67%	*	17%	-	*	-	-	22%	-	50%	22%	38%	*	---
Grade 4 Mathematics	2025	27%	22%	17%	*	17%	*	*	-	-	-	14%	-	13%	*	25%	*	-
	2024	26%	25%	44%	60%	*	50%	-	-	-	*	29%	-	50%	38%	33%	*	---
Grade 5 ELA/Reading	2025	25%	22%	21%	*	*	20%	-	*	-	-	0%	-	29%	14%	29%	*	-
	2024	35%	29%	6%	0%	*	13%	-	*	-	*	0%	-	7%	*	8%	*	---
Grade 5 Mathematics	2025	35%	28%	52%	33%	40%	64%	-	-	-	*	10%	-	57%	44%	44%	*	-
	2024	41%	32%	40%	*	-	50%	-	-	-	*	22%	-	42%	*	33%	*	---
Grade 6 ELA/Reading	2025	27%	29%	38%	20%	*	40%	-	*	-	*	31%	-	40%	33%	63%	*	-
	2024	24%	25%	80%	*	*	*	-	-	-	-	*	-	*	*	80%	*	---
Grade 6 Mathematics	2025	33%	33%	47%	*	*	56%	-	-	-	*	33%	*	30%	71%	33%	-	-
	2024	27%	31%	67%	*	67%	*	-	-	-	*	60%	-	57%	80%	63%	*	---
All Grades Both Subjects	2025	33%	29%	40%	29%	43%	45%	*	*	-	20%	20%	*	37%	43%	43%	56%	-
	2024	32%	28%	39%	42%	40%	39%	-	*	-	29%	28%	-	38%	39%	38%	54%	---
All Grades ELA/Reading	2025	31%	27%	36%	33%	50%	31%	*	*	-	*	21%	-	37%	35%	52%	83%	-
	2024	30%	26%	28%	43%	29%	20%	-	*	-	*	23%	-	28%	27%	33%	50%	---
All Grades Mathematics	2025	35%	31%	42%	25%	38%	55%	*	-	-	*	19%	*	38%	50%	35%	*	-
	2024	35%	31%	49%	42%	50%	56%	-	-	-	40%	33%	-	48%	50%	42%	60%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	83%	-	-	-	-	-	-	85%	85%	-	-	*	83%	86%	100%
	2024	75%	67%	84%	-	-	-	-	-	-	82%	82%	-	-	60%	84%	80%	100%
At Meets Grade Level or Above	2025	50%	40%	58%	-	-	-	-	-	-	57%	57%	-	-	*	57%	55%	100%
	2024	48%	38%	60%	-	-	-	-	-	-	55%	55%	-	-	20%	60%	53%	100%
At Masters Grade Level	2025	21%	15%	26%	-	-	-	-	-	-	20%	20%	-	-	*	26%	19%	78%
	2024	20%	13%	30%	-	-	-	-	-	-	22%	22%	-	-	0%	30%	20%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	87%	-	-	-	-	-	-	93%	93%	-	-	*	86%	93%	100%
	2024	76%	67%	88%	-	-	-	-	-	-	89%	89%	-	-	*	88%	86%	*
At Meets Grade Level or Above	2025	54%	43%	64%	-	-	-	-	-	-	54%	54%	-	-	*	64%	53%	100%
	2024	54%	43%	67%	-	-	-	-	-	-	59%	59%	-	-	*	67%	55%	*
At Masters Grade Level	2025	23%	15%	31%	-	-	-	-	-	-	32%	32%	-	-	*	30%	30%	75%
	2024	22%	14%	36%	-	-	-	-	-	-	19%	19%	-	-	*	37%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	80%	-	-	-	-	-	-	75%	75%	-	-	*	80%	77%	100%
	2024	72%	65%	86%	-	-	-	-	-	-	89%	89%	-	-	*	86%	90%	*
At Meets Grade Level or Above	2025	45%	36%	57%	-	-	-	-	-	-	64%	64%	-	-	*	56%	60%	100%
	2024	43%	34%	63%	-	-	-	-	-	-	70%	70%	-	-	*	62%	69%	*
At Masters Grade Level	2025	20%	14%	26%	-	-	-	-	-	-	14%	14%	-	-	*	25%	13%	88%
	2024	17%	12%	29%	-	-	-	-	-	-	30%	30%	-	-	*	28%	28%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	81%	-	-	-	-	-	-	89%	89%	-	-	-	80%	89%	*
	2024	75%	67%	60%	-	-	-	-	-	-	45%	45%	-	-	*	62%	42%	*
At Meets Grade Level or Above	2025	47%	40%	42%	-	-	-	-	-	-	44%	44%	-	-	-	41%	44%	*
	2024	43%	33%	25%	-	-	-	-	-	-	9%	9%	-	-	*	26%	8%	*
At Masters Grade Level	2025	17%	13%	12%	-	-	-	-	-	-	0%	0%	-	-	-	12%	0%	*
	2024	16%	9%	14%	-	-	-	-	-	-	9%	9%	-	-	*	14%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	75%	-	-	-	-	-	-	81%	81%	-	-	*	74%	80%	94%
	2024	64%	59%	73%	-	-	-	-	-	-	85%	85%	-	-	*	72%	84%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	76%	-	-	-	-	-	-	83%	83%	-	-	*	75%	84%	88%
	2024	67%	61%	75%	-	-	-	-	-	-	86%	86%	-	-	*	74%	85%	*
All Grades Mathematics	2025	64%	60%	73%	-	-	-	-	-	-	79%	79%	-	-	*	73%	75%	100%
	2024	60%	57%	71%	-	-	-	-	-	-	83%	83%	-	-	*	70%	83%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	40%	-	-	-	-	-	-	50%	50%	-	-	*	38%	56%	-
	2024	32%	28%	39%	-	-	-	-	-	-	55%	55%	-	-	*	36%	54%	-
All Grades ELA/Reading	2025	31%	27%	36%	-	-	-	-	-	-	80%	80%	-	-	*	29%	83%	-
	2024	30%	26%	28%	-	-	-	-	-	-	57%	57%	-	-	*	22%	50%	-
All Grades Mathematics	2025	35%	31%	42%	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2024	35%	31%	49%	-	-	-	-	-	-	*	*	-	-	*	47%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	97%	97%	99%	100%	94%	-	97%	96%	100%	99%	94%	95%	92%
Not Included in Accountability: Mobile	4%	5%	2%	3%	3%	1%	0%	3%	-	3%	4%	0%	1%	5%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	4%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	98%	96%	97%	100%	*	94%	-	97%	96%	100%	99%	94%	95%	93%
Not Included in Accountability: Mobile	4%	5%	2%	4%	3%	0%	*	3%	-	3%	4%	0%	1%	5%	4%	5%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	96%	97%	100%	*	94%	-	97%	96%	100%	99%	94%	95%	93%
Not Included in Accountability: Mobile	4%	5%	2%	4%	3%	0%	*	3%	-	3%	4%	0%	1%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	96%	98%	*	92%	-	100%	94%	*	100%	92%	96%	85%
Not Included in Accountability: Mobile	4%	5%	2%	0%	4%	2%	*	0%	-	0%	6%	*	0%	6%	2%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	8%	-	0%	0%	*	0%	3%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	93%	93%	97%	100%	100%	-	100%	96%	100%	99%	89%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	4%	7%	7%	3%	0%	0%	-	0%	4%	0%	1%	11%	6%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	96%	93%	94%	97%	*	100%	-	100%	96%	100%	99%	89%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	4%	7%	6%	3%	*	0%	-	0%	4%	0%	1%	11%	6%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	93%	94%	97%	*	100%	-	100%	96%	100%	99%	89%	94%	100%	100%
Not Included in Accountability: Mobile	5%	6%	4%	7%	6%	3%	*	0%	-	0%	4%	0%	1%	11%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	94%	84%	98%	-	100%	-	100%	94%	100%	99%	88%	93%	100%	100%
Not Included in Accountability: Mobile	4%	5%	5%	6%	16%	2%	-	0%	-	0%	6%	0%	1%	12%	7%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.1%	94.9%	95.1%	94.9%	*	97.3%	*	95.9%	94.0%	94.1%	96.9%
2022-23	93.3%	92.8%	95.1%	94.5%	94.9%	95.2%	*	97.0%	-	95.2%	94.4%	94.1%	96.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	9.5%	11.2%	10.4%	8.9%	*	10.8%	*	6.5%	10.9%	13.7%	5.0%
2022-23	20.3%	24.5%	12.1%	15.2%	9.7%	12.5%	*	8.8%	-	13.0%	13.1%	16.8%	2.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	734	100.0%	53,309	5,530,499	734	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	64	8.7%	6.9%	4.5%	64	8.7%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	64	8.7%	5.3%	3.7%	64	8.7%	5.3%	3.7%
Kindergarten	76	10.4%	6.3%	6.5%	76	10.4%	6.3%	6.5%
Grade 1	84	11.4%	6.8%	6.8%	84	11.4%	6.8%	6.8%
Grade 2	81	11.0%	6.8%	7.0%	81	11.0%	6.8%	7.0%
Grade 3	114	15.5%	6.9%	7.3%	114	15.5%	6.9%	7.3%
Grade 4	87	11.9%	6.8%	7.3%	87	11.9%	6.8%	7.3%
Grade 5	122	16.6%	7.0%	7.3%	122	16.6%	7.0%	7.3%
Grade 6	106	14.4%	6.9%	7.3%	106	14.4%	6.9%	7.3%
Ethnic Distribution								
African American	88	12.0%	25.0%	12.8%	88	12.0%	25.0%	12.8%
Hispanic	171	23.3%	50.8%	53.5%	171	23.3%	50.8%	53.5%
White	373	50.8%	15.5%	24.4%	373	50.8%	15.5%	24.4%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	49	6.7%	4.7%	5.6%	49	6.7%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	49	6.7%	3.4%	3.3%	49	6.7%	3.4%	3.3%
Sex								
Female	345	47.0%	48.8%	48.9%	345	47.0%	48.8%	48.8%
Male	389	53.0%	51.2%	51.1%	389	53.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	284	38.7%	75.1%	60.5%	284	38.7%	75.1%	60.4%
Non-Educationally Disadvantaged	450	61.3%	24.9%	39.5%	450	61.3%	24.9%	39.6%
Section 504 Students	36	4.9%	4.2%	6.8%	36	4.9%	4.2%	6.8%
EB Students/EL	63	8.6%	32.7%	24.3%	63	8.6%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	42	5.7%	4.0%	6.4%	42	5.7%	4.0%	6.4%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	8	1.1%	3.5%	1.4%	8	1.1%	3.5%	1.4%
Immigrant	9	1.2%	5.7%	3.5%	9	1.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	61.1%	66.6%	2	0.3%	61.1%	66.5%
Military Connected	21	2.9%	1.7%	4.1%	21	2.9%	1.7%	4.1%
At-Risk	273	37.2%	66.0%	53.5%	273	37.2%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	61	8.3%	32.7%	24.3%	61	8.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	95	12.9%	11.6%	8.7%	95	12.9%	11.6%	8.7%
Special Education	100	13.6%	12.9%	15.3%	100	13.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	100							
Students with Intellectual Disabilities	46	46.0%	46.8%	48.3%				
Students with Physical Disabilities	26	26.0%	18.1%	17.0%				
Students with Autism	12	12.0%	18.1%	16.8%				
Students with Behavioral Disabilities	16	16.0%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	47	7.7%	19.6%	16.4%				
African American	16	2.6%	7.7%	3.3%				
Hispanic	10	1.6%	8.9%	8.9%				
White	20	3.3%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	10	9.9%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	11.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	87	13.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.8	18.9
Grade 1	21.0	18.0	19.2
Grade 2	20.2	17.5	19.4
Grade 3	19.0	18.0	20.1
Grade 4	21.3	17.9	20.0
Grade 5	24.8	19.7	21.3
Grade 6	19.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff	50.3	83.7%	62.4%	63.8%
Teachers	44.3	73.7%	47.5%	48.3%
Professional Support	4.0	6.7%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.4%
Educational Aides	9.8	16.3%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	15.1	25.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.0	4.5%	21.0%	12.8%
Hispanic	5.2	11.7%	23.6%	31.0%
White	36.1	81.5%	50.3%	52.2%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.0	4.5%	23.6%	24.6%
Females	42.3	95.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	34.2	77.2%	69.8%	71.4%
Masters	10.1	22.8%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.5%	11.1%	7.3%
1-5 Years Experience	5.0	11.3%	23.1%	28.3%
6-10 Years Experience	11.1	25.1%	20.8%	19.7%
11-20 Years Experience	17.2	38.8%	27.9%	27.6%
21-30 Years Experience	7.0	15.8%	15.2%	14.1%
Over 30 Years Experience	2.0	4.5%	2.0%	3.0%
Number of Students per Teacher	16.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.5	5.1
Average Years Experience of Assistant Principals with District	4.0	5.0	4.3
Average Years Experience of Teachers	13.8	11.1	11.2
Average Years Experience of Teachers with District	10.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$37,928	\$51,383	\$55,689
1-5 Years Experience	\$66,401	\$66,871	\$59,266
6-10 Years Experience	\$69,260	\$69,354	\$62,607
11-20 Years Experience	\$73,078	\$73,201	\$66,353
21-30 Years Experience	\$76,529	\$78,031	\$70,976
Over 30 Years Experience	\$80,201	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,647	\$69,461	\$63,751
Professional Support	\$73,365	\$89,167	\$75,909
Campus Administration (School Leadership)	\$93,831	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.8%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	40.8	92.1%	72.9%	69.0%
Special Education	3.2	7.2%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MORTON EL

Campus Number: 220901131

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	58%	40%	65%	*	*	*	-	-	17%	-	57%	62%	58%	58%
	2024	74%	62%	60%	78%	58%	33%	-	*	-	-	20%	*	57%	65%	62%	56%
At Meets Grade Level or Above	2025	52%	40%	27%	7%	31%	*	*	*	-	-	0%	-	31%	15%	27%	29%
	2024	48%	36%	27%	33%	28%	17%	-	*	-	-	0%	*	20%	41%	28%	22%
At Masters Grade Level	2025	23%	14%	2%	0%	4%	*	*	*	-	-	0%	-	0%	8%	2%	4%
	2024	21%	13%	6%	11%	6%	0%	-	*	-	-	0%	*	6%	6%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	54%	33%	58%	*	*	*	-	-	42%	-	51%	62%	56%	58%
	2024	70%	62%	54%	44%	59%	33%	-	*	-	-	20%	*	51%	60%	56%	56%
At Meets Grade Level or Above	2025	46%	36%	25%	7%	27%	*	*	*	-	-	8%	-	29%	15%	27%	29%
	2024	42%	34%	18%	22%	18%	0%	-	*	-	-	0%	*	14%	27%	19%	12%
At Masters Grade Level	2025	19%	13%	2%	0%	0%	*	*	*	-	-	0%	-	3%	0%	2%	0%
	2024	15%	11%	2%	11%	0%	0%	-	*	-	-	0%	*	0%	7%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	73%	60%	70%	100%	-	*	-	*	63%	*	78%	63%	70%	71%
	2024	81%	72%	52%	67%	39%	*	*	*	*	*	17%	*	63%	28%	49%	39%
At Meets Grade Level or Above	2025	54%	42%	27%	40%	21%	20%	-	*	-	*	13%	*	22%	37%	26%	25%
	2024	51%	39%	14%	25%	9%	*	*	*	*	*	0%	*	21%	0%	12%	4%
At Masters Grade Level	2025	24%	14%	10%	20%	6%	0%	-	*	-	*	0%	*	9%	11%	6%	0%
	2024	23%	14%	5%	8%	3%	*	*	*	*	*	0%	*	8%	0%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	53%	50%	61%	20%	-	*	-	*	38%	*	56%	47%	55%	61%
	2024	69%	61%	59%	75%	52%	*	*	*	*	*	25%	*	66%	44%	59%	61%
At Meets Grade Level or Above	2025	47%	39%	39%	40%	42%	20%	-	*	-	*	38%	*	41%	37%	40%	39%
	2024	46%	38%	27%	42%	18%	*	*	*	*	*	8%	*	34%	11%	27%	21%
At Masters Grade Level	2025	24%	17%	24%	30%	21%	20%	-	*	-	*	13%	*	22%	26%	26%	21%
	2024	21%	16%	7%	8%	9%	*	*	*	*	*	0%	*	11%	0%	6%	4%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	51%	62%	45%	*	*	*	*	*	30%	*	49%	57%	48%	46%
	2024	79%	71%	57%	60%	61%	*	*	*	-	*	40%	*	59%	50%	57%	47%
At Meets Grade Level or Above	2025	58%	47%	16%	23%	14%	*	*	*	*	*	10%	*	19%	7%	15%	8%
	2024	55%	43%	16%	10%	13%	*	*	*	-	*	0%	*	16%	14%	13%	10%
At Masters Grade Level	2025	30%	21%	2%	8%	0%	*	*	*	*	*	0%	*	3%	0%	2%	0%
	2024	29%	19%	4%	0%	3%	*	*	*	-	*	0%	*	3%	7%	2%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	57%	69%	52%	*	*	*	*	*	20%	*	57%	57%	54%	54%
	2024	77%	67%	59%	60%	61%	*	*	*	-	*	40%	*	57%	64%	57%	53%
At Meets Grade Level or Above	2025	47%	37%	20%	31%	17%	*	*	*	*	*	10%	*	24%	7%	20%	25%
	2024	50%	38%	18%	0%	23%	*	*	*	-	*	20%	*	19%	14%	15%	17%
At Masters Grade Level	2025	22%	15%	10%	8%	10%	*	*	*	*	*	10%	*	14%	0%	9%	13%
	2024	19%	14%	4%	0%	3%	*	*	*	-	*	0%	*	3%	7%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	43%	54%	34%	*	*	*	*	*	30%	*	49%	29%	41%	33%
	2024	58%	46%	31%	40%	23%	*	*	*	-	*	40%	*	27%	43%	28%	17%
At Meets Grade Level or Above	2025	31%	22%	12%	15%	10%	*	*	*	*	*	10%	*	14%	7%	11%	13%
	2024	28%	18%	2%	0%	0%	*	*	*	-	*	0%	*	0%	7%	0%	0%
At Masters Grade Level	2025	12%	8%	2%	8%	0%	*	*	*	*	*	0%	*	3%	0%	2%	0%
	2024	11%	7%	2%	0%	0%	*	*	*	-	*	0%	*	0%	7%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	55%	44%	61%	*	*	67%	-	*	*	*	64%	27%	60%	57%
	2024	77%	70%	55%	43%	50%	67%	-	86%	-	*	14%	*	55%	56%	55%	56%
At Meets Grade Level or Above	2025	56%	50%	28%	22%	25%	*	*	67%	-	*	*	*	31%	18%	28%	32%
	2024	57%	47%	38%	29%	35%	33%	-	57%	-	*	0%	*	43%	25%	37%	32%
At Masters Grade Level	2025	29%	23%	6%	0%	7%	*	*	17%	-	*	*	*	8%	0%	5%	7%
	2024	26%	18%	11%	0%	12%	0%	-	29%	-	*	0%	*	13%	6%	10%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	57%	44%	57%	*	*	83%	-	*	*	*	67%	27%	63%	57%
	2024	72%	69%	58%	57%	47%	100%	-	71%	-	*	29%	*	60%	53%	56%	52%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	21%	11%	18%	*	*	67%	-	*	*	*	22%	18%	20%	21%
	2024	39%	37%	29%	0%	32%	40%	-	43%	-	*	14%	*	30%	27%	29%	30%
At Masters Grade Level	2025	16%	17%	9%	0%	7%	*	*	33%	-	*	*	*	8%	9%	5%	11%
	2024	14%	12%	15%	0%	15%	40%	-	14%	-	*	0%	*	15%	13%	13%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	56%	50%	56%	58%	40%	81%	*	29%	33%	69%	58%	49%	56%	56%
	2024	75%	67%	54%	59%	50%	56%	43%	76%	*	33%	25%	68%	55%	51%	53%	48%
At Meets Grade Level or Above	2025	50%	40%	24%	21%	23%	26%	0%	58%	*	14%	10%	0%	26%	20%	24%	25%
	2024	48%	38%	21%	19%	20%	19%	0%	47%	*	11%	4%	32%	22%	18%	20%	17%
At Masters Grade Level	2025	21%	15%	7%	7%	7%	6%	0%	19%	*	14%	3%	0%	8%	7%	7%	6%
	2024	20%	13%	6%	5%	6%	5%	0%	21%	*	0%	0%	11%	7%	6%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	59%	51%	60%	79%	*	75%	*	*	32%	67%	61%	54%	59%	59%
	2024	76%	67%	56%	63%	52%	55%	*	73%	*	*	21%	78%	59%	49%	56%	50%
At Meets Grade Level or Above	2025	54%	43%	24%	21%	22%	29%	*	58%	*	*	6%	0%	26%	21%	24%	24%
	2024	54%	43%	24%	24%	22%	25%	*	47%	*	*	0%	33%	25%	20%	23%	18%
At Masters Grade Level	2025	23%	15%	5%	6%	4%	0%	*	8%	*	*	0%	0%	5%	5%	4%	3%
	2024	22%	14%	7%	5%	6%	0%	*	27%	*	*	0%	11%	7%	5%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	55%	49%	57%	36%	*	83%	*	*	35%	83%	58%	49%	57%	58%
	2024	72%	65%	58%	61%	55%	58%	*	80%	*	*	26%	56%	59%	55%	57%	55%
At Meets Grade Level or Above	2025	45%	36%	26%	21%	27%	29%	*	58%	*	*	15%	0%	29%	21%	27%	29%
	2024	43%	34%	23%	18%	23%	16%	*	53%	*	*	9%	33%	25%	19%	23%	21%
At Masters Grade Level	2025	20%	14%	11%	9%	10%	14%	*	33%	*	*	6%	0%	11%	11%	11%	12%
	2024	17%	12%	7%	5%	7%	11%	*	13%	*	*	0%	11%	7%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	43%	54%	34%	*	*	*	*	*	30%	*	49%	29%	41%	33%
	2024	75%	67%	31%	40%	23%	*	*	*	-	*	40%	*	27%	43%	28%	17%
At Meets Grade Level or Above	2025	47%	40%	12%	15%	10%	*	*	*	*	*	10%	*	14%	7%	11%	13%
	2024	43%	33%	2%	0%	0%	*	*	*	-	*	0%	*	0%	7%	0%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	2%	8%	0%	*	*	*	*	*	0%	*	3%	0%	2%	0%
	2024	16%	9%	2%	0%	0%	*	*	*	-	*	0%	*	0%	7%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	17%	7%	15%	*	*	*	-	-	0%	-	20%	8%	18%	17%
	2024	35%	26%	16%	22%	18%	0%	-	*	-	-	0%	*	11%	27%	17%	8%
Reading and Mathematics Including EOC	2025	39%	28%	17%	7%	15%	*	*	*	-	-	0%	-	20%	8%	18%	17%
	2024	35%	26%	16%	22%	18%	0%	-	*	-	-	0%	*	11%	27%	17%	8%
Reading Including EOC	2025	52%	40%	27%	7%	31%	*	*	*	-	-	0%	-	31%	15%	27%	29%
	2024	48%	36%	27%	33%	28%	17%	-	*	-	-	0%	*	20%	41%	28%	22%
Math Including EOC	2025	46%	36%	25%	7%	27%	*	*	*	-	-	8%	-	29%	15%	27%	29%
	2024	42%	34%	18%	22%	18%	0%	-	*	-	-	0%	*	14%	27%	19%	12%
4th Graders																	
Reading and Mathematics	2025	40%	30%	24%	40%	21%	0%	-	*	-	*	13%	*	19%	32%	23%	21%
	2024	38%	29%	13%	25%	9%	*	*	*	*	*	0%	*	18%	0%	12%	4%
Reading and Mathematics Including EOC	2025	40%	30%	24%	40%	21%	0%	-	*	-	*	13%	*	19%	32%	23%	21%
	2024	38%	29%	13%	25%	9%	*	*	*	*	*	0%	*	18%	0%	12%	4%
Reading Including EOC	2025	54%	42%	27%	40%	21%	20%	-	*	-	*	13%	*	22%	37%	26%	25%
	2024	51%	39%	14%	25%	9%	*	*	*	*	*	0%	*	21%	0%	12%	4%
Math Including EOC	2025	47%	39%	39%	40%	42%	20%	-	*	-	*	38%	*	41%	37%	40%	39%
	2024	46%	38%	27%	42%	18%	*	*	*	*	*	8%	*	34%	11%	27%	21%
5th Graders																	
Reading and Mathematics	2025	42%	31%	12%	23%	7%	*	*	*	*	*	10%	*	16%	0%	11%	8%
	2024	42%	31%	10%	0%	10%	*	*	*	-	*	0%	*	11%	7%	9%	7%
Reading and Mathematics Including EOC	2025	42%	31%	12%	23%	7%	*	*	*	*	*	10%	*	16%	0%	11%	8%
	2024	42%	31%	10%	0%	10%	*	*	*	-	*	0%	*	11%	7%	9%	7%
Reading Including EOC	2025	58%	47%	16%	23%	14%	*	*	*	*	*	10%	*	19%	7%	15%	8%
	2024	55%	43%	16%	10%	13%	*	*	*	-	*	0%	*	16%	14%	13%	10%
Math Including EOC	2025	48%	37%	20%	31%	17%	*	*	*	*	*	10%	*	24%	7%	20%	25%
	2024	51%	38%	18%	0%	23%	*	*	*	-	*	20%	*	19%	14%	15%	17%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	17%	11%	11%	*	*	67%	-	*	*	*	17%	18%	15%	18%
	2024	36%	30%	25%	0%	26%	40%	-	43%	-	*	0%	*	28%	20%	25%	27%
Reading and Mathematics Including EOC	2025	37%	33%	17%	11%	11%	*	*	67%	-	*	*	*	17%	18%	15%	18%
	2024	36%	30%	25%	0%	26%	40%	-	43%	-	*	0%	*	28%	20%	25%	27%
Reading Including EOC	2025	56%	50%	28%	22%	25%	*	*	67%	-	*	*	*	31%	18%	28%	32%
	2024	57%	47%	38%	29%	35%	33%	-	57%	-	*	0%	*	43%	25%	37%	32%
Math Including EOC	2025	41%	38%	21%	11%	18%	*	*	67%	-	*	*	*	22%	18%	20%	21%
	2024	40%	37%	29%	0%	32%	40%	-	43%	-	*	14%	*	30%	27%	29%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	17%	19%	14%	21%	*	50%	*	*	6%	0%	18%	16%	17%	16%
	2024	36%	27%	16%	13%	16%	11%	*	40%	*	*	0%	22%	17%	13%	16%	12%
Reading and Mathematics Including EOC	2025	40%	31%	17%	19%	14%	21%	*	50%	*	*	6%	0%	18%	16%	17%	16%
	2024	38%	29%	16%	13%	16%	11%	*	40%	*	*	0%	22%	17%	13%	16%	12%
Reading Including EOC	2025	55%	45%	24%	21%	22%	29%	*	58%	*	*	6%	0%	26%	21%	24%	24%
	2024	54%	42%	24%	24%	22%	25%	*	47%	*	*	0%	33%	25%	20%	23%	18%
Math Including EOC	2025	46%	38%	26%	21%	27%	29%	*	58%	*	*	15%	0%	29%	21%	27%	29%
	2024	45%	36%	23%	18%	23%	16%	*	53%	*	*	9%	33%	25%	19%	23%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	67%	61%	63%	90%	-	*	-	*	50%	*	66%	68%	64%	65%	50%
	2024	67%	62%	60%	70%	53%	*	*	*	*	*	56%	*	64%	50%	57%	54%	---
Grade 4 Mathematics	2025	65%	59%	68%	56%	77%	40%	-	*	-	*	42%	*	69%	65%	70%	74%	83%
	2024	60%	58%	70%	85%	64%	*	*	*	*	*	50%	*	71%	67%	69%	66%	---
Grade 5 ELA/Reading	2025	69%	63%	41%	46%	40%	*	*	*	*	*	25%	*	34%	62%	39%	38%	*
	2024	70%	63%	52%	55%	53%	*	*	*	-	*	50%	*	49%	62%	49%	47%	---
Grade 5 Mathematics	2025	67%	60%	51%	63%	46%	*	*	*	*	*	45%	*	54%	42%	49%	54%	*
	2024	65%	57%	57%	30%	60%	*	*	*	-	*	40%	*	57%	58%	54%	58%	---
Grade 6 ELA/Reading	2025	64%	65%	52%	50%	54%	*	*	60%	-	*	*	*	60%	25%	59%	50%	*
	2024	61%	59%	45%	29%	44%	42%	-	64%	-	*	8%	*	47%	38%	43%	47%	---
Grade 6 Mathematics	2025	56%	66%	52%	39%	46%	*	*	90%	-	*	*	*	58%	30%	54%	57%	*
	2024	48%	57%	55%	43%	56%	70%	-	57%	-	*	83%	*	55%	53%	54%	55%	---
All Grades Both Subjects	2025	65%	61%	55%	53%	55%	50%	42%	78%	*	67%	40%	33%	56%	52%	56%	57%	71%
	2024	64%	59%	56%	54%	55%	68%	58%	70%	*	19%	49%	75%	57%	54%	54%	54%	---
All Grades ELA/Reading	2025	67%	62%	53%	52%	52%	60%	*	69%	*	*	35%	25%	52%	55%	54%	51%	57%
	2024	67%	61%	52%	54%	50%	54%	*	64%	*	*	40%	81%	54%	49%	50%	49%	---
All Grades Mathematics	2025	64%	60%	57%	53%	57%	40%	*	88%	*	*	45%	42%	60%	49%	58%	62%	86%
	2024	60%	57%	61%	54%	60%	83%	*	75%	*	*	58%	69%	61%	59%	59%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	43%	*	38%	*	-	-	-	-	*	-	53%	25%	38%	38%	-
	2024	38%	34%	35%	40%	28%	*	*	*	-	*	11%	*	42%	23%	30%	30%	---
Grade 4 Mathematics	2025	27%	22%	25%	*	35%	*	-	-	-	-	*	-	25%	25%	27%	43%	*
	2024	26%	25%	48%	*	48%	*	*	*	-	*	29%	*	45%	54%	48%	50%	---
Grade 5 ELA/Reading	2025	25%	22%	22%	*	19%	*	-	*	-	*	13%	*	7%	44%	23%	31%	-
	2024	35%	29%	41%	60%	38%	*	*	*	-	-	*	*	43%	38%	39%	21%	---
Grade 5 Mathematics	2025	35%	28%	28%	20%	31%	*	*	-	-	*	0%	*	25%	33%	26%	27%	-
	2024	41%	32%	32%	40%	31%	*	*	*	-	*	*	-	28%	43%	27%	25%	---
Grade 6 ELA/Reading	2025	27%	29%	23%	20%	25%	*	*	*	-	*	*	-	27%	14%	28%	31%	*
	2024	24%	25%	14%	*	10%	*	-	*	-	-	*	*	0%	33%	15%	20%	---
Grade 6 Mathematics	2025	33%	33%	24%	*	17%	*	*	*	-	*	*	-	33%	0%	28%	29%	-
	2024	27%	31%	22%	*	7%	*	-	-	-	-	20%	*	25%	17%	25%	17%	---
All Grades Both Subjects	2025	33%	29%	28%	19%	28%	25%	*	*	-	*	17%	*	29%	26%	28%	33%	*
	2024	32%	28%	35%	54%	30%	42%	40%	43%	-	*	17%	44%	34%	36%	33%	29%	---
All Grades ELA/Reading	2025	31%	27%	29%	23%	27%	60%	*	*	-	*	27%	*	30%	29%	30%	33%	*
	2024	30%	26%	33%	50%	27%	40%	*	*	-	*	13%	*	35%	30%	30%	26%	---
All Grades Mathematics	2025	35%	31%	26%	15%	29%	0%	*	*	-	*	7%	*	28%	22%	27%	33%	*
	2024	35%	31%	37%	58%	32%	43%	*	*	-	*	21%	20%	34%	42%	36%	33%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	56%	50%	-	48%	-	-	*	63%	63%	-	-	-	56%	53%	100%
	2024	75%	67%	54%	49%	-	49%	-	-	-	45%	50%	-	9%	-	61%	48%	*
At Meets Grade Level or Above	2025	50%	40%	24%	17%	-	15%	-	-	*	35%	35%	-	-	-	23%	22%	82%
	2024	48%	38%	21%	16%	-	16%	-	-	-	14%	15%	-	9%	-	26%	16%	*
At Masters Grade Level	2025	21%	15%	7%	3%	-	3%	-	-	*	8%	8%	-	-	-	8%	5%	45%
	2024	20%	13%	6%	5%	-	5%	-	-	-	4%	4%	-	0%	-	8%	4%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	59%	55%	-	54%	-	-	*	61%	61%	-	-	-	60%	57%	100%
	2024	76%	67%	56%	53%	-	53%	-	-	-	41%	47%	-	0%	-	64%	49%	*
At Meets Grade Level or Above	2025	54%	43%	24%	17%	-	16%	-	-	*	32%	32%	-	-	-	25%	21%	80%
	2024	54%	43%	24%	18%	-	18%	-	-	-	13%	15%	-	0%	-	31%	16%	*
At Masters Grade Level	2025	23%	15%	5%	1%	-	1%	-	-	*	0%	0%	-	-	-	8%	1%	40%
	2024	22%	14%	7%	5%	-	5%	-	-	-	3%	3%	-	0%	-	8%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	55%	52%	-	51%	-	-	*	64%	64%	-	-	-	53%	56%	100%
	2024	72%	65%	58%	55%	-	55%	-	-	-	53%	58%	-	20%	-	60%	54%	*
At Meets Grade Level or Above	2025	45%	36%	26%	21%	-	19%	-	-	*	39%	39%	-	-	-	24%	26%	80%
	2024	43%	34%	23%	20%	-	20%	-	-	-	18%	18%	-	20%	-	26%	19%	*
At Masters Grade Level	2025	20%	14%	11%	6%	-	4%	-	-	*	18%	18%	-	-	-	11%	9%	60%
	2024	17%	12%	7%	5%	-	5%	-	-	-	5%	6%	-	0%	-	9%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	43%	18%	-	18%	-	-	-	67%	67%	-	-	-	52%	30%	*
	2024	75%	67%	31%	14%	-	14%	-	-	-	25%	29%	-	*	-	52%	17%	-
At Meets Grade Level or Above	2025	47%	40%	12%	0%	-	0%	-	-	-	33%	33%	-	-	-	11%	9%	*
	2024	43%	33%	2%	0%	-	0%	-	-	-	0%	0%	-	*	-	5%	0%	-
At Masters Grade Level	2025	17%	13%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	4%	0%	*
	2024	16%	9%	2%	0%	-	0%	-	-	-	0%	0%	-	*	-	5%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	55%	54%	-	53%	-	-	*	62%	62%	-	-	-	53%	56%	65%
	2024	64%	59%	56%	55%	-	55%	-	-	-	50%	51%	-	*	-	59%	54%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	53%	49%	-	48%	-	-	*	57%	57%	-	-	-	55%	51%	50%
	2024	67%	61%	52%	51%	-	51%	-	-	-	45%	46%	-	*	-	57%	49%	*
All Grades Mathematics	2025	64%	60%	57%	59%	-	57%	-	-	*	67%	67%	-	-	-	51%	61%	80%
	2024	60%	57%	61%	60%	-	60%	-	-	-	55%	56%	-	*	-	62%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	28%	37%	-	37%	-	-	-	23%	23%	-	-	-	19%	33%	-
	2024	32%	28%	35%	32%	-	32%	-	-	-	25%	26%	-	*	-	45%	29%	-
All Grades ELA/Reading	2025	31%	27%	29%	34%	-	34%	-	-	-	31%	31%	-	-	-	23%	33%	-
	2024	30%	26%	33%	28%	-	28%	-	-	-	22%	24%	-	*	-	46%	26%	-
All Grades Mathematics	2025	35%	31%	26%	40%	-	40%	-	-	-	11%	11%	-	-	-	16%	33%	-
	2024	35%	31%	37%	36%	-	36%	-	-	-	28%	29%	-	*	-	43%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	87%	85%	87%	94%	100%	81%	*	100%	90%	89%	97%	70%	86%	88%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	6%	0%	9%	*	0%	8%	11%	3%	21%	10%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	5%	0%	0%	9%	*	0%	1%	0%	0%	9%	4%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	87%	85%	87%	93%	*	86%	*	*	89%	86%	97%	70%	86%	88%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	7%	*	7%	*	*	8%	14%	3%	21%	10%	5%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	5%	0%	*	7%	*	*	3%	0%	1%	9%	4%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	*	97%	100%	99%	100%	100%	99%
Included in Accountability	94%	93%	87%	85%	87%	93%	*	86%	*	*	89%	86%	97%	70%	86%	88%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	7%	*	7%	*	*	8%	14%	3%	21%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	7%	*	*	0%	0%	0%	9%	3%	6%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	*	3%	0%	1%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	*	3%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	81%	91%	*	*	*	*	*	91%	*	97%	67%	85%	83%
Not Included in Accountability: Mobile	4%	5%	10%	19%	6%	*	*	*	*	*	9%	*	3%	24%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	*	*	*	*	0%	*	0%	10%	4%	7%
Not Tested	1%	1%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	91%	85%	78%	84%	86%	100%	100%	*	100%	96%	90%	97%	64%	84%	85%
Not Included in Accountability: Mobile	4%	5%	11%	22%	9%	14%	0%	0%	*	0%	4%	10%	2%	25%	12%	7%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	7%	0%	0%	0%	*	0%	0%	0%	0%	10%	4%	7%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	84%	78%	83%	87%	*	100%	*	*	97%	90%	97%	64%	83%	84%
Not Included in Accountability: Mobile	4%	5%	11%	22%	9%	13%	*	0%	*	*	3%	10%	3%	25%	12%	8%
Not Included in Accountability: Other Exclusions	4%	5%	5%	0%	7%	0%	*	0%	*	*	0%	0%	1%	11%	5%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	*	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	92%	84%	78%	83%	86%	*	100%	*	*	97%	90%	97%	63%	83%	83%
Not Included in Accountability: Mobile	5%	6%	11%	22%	9%	14%	*	0%	*	*	3%	10%	3%	25%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	0%	*	0%	*	*	0%	0%	0%	10%	4%	7%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	*	0%	0%	0%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	*	0%	*	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	83%	94%	80%	*	*	-	*	83%	*	100%	74%	90%	94%
Not Included in Accountability: Mobile	4%	5%	7%	17%	3%	20%	*	*	-	*	17%	*	0%	21%	8%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.5%	90.1%	94.7%	92.6%	95.9%	95.0%	*	95.9%	93.6%	93.6%	94.7%
2022-23	93.3%	92.8%	93.0%	90.4%	94.2%	93.3%	*	96.1%	*	88.2%	93.1%	93.1%	95.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	22.2%	42.5%	15.1%	19.4%	0.0%	10.0%	*	18.2%	21.5%	19.9%	14.7%
2022-23	20.3%	24.5%	25.0%	41.9%	18.6%	18.8%	*	5.6%	*	20.0%	24.2%	24.3%	14.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	444	100.0%	53,309	5,530,499	446	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	43	9.7%	6.9%	4.5%	43	9.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	43	9.7%	5.3%	3.7%	43	9.6%	5.3%	3.7%
Kindergarten	49	11.0%	6.3%	6.5%	49	11.0%	6.3%	6.5%
Grade 1	67	15.1%	6.8%	6.8%	68	15.2%	6.8%	6.8%
Grade 2	61	13.7%	6.8%	7.0%	61	13.7%	6.8%	7.0%
Grade 3	51	11.5%	6.9%	7.3%	51	11.4%	6.9%	7.3%
Grade 4	58	13.1%	6.8%	7.3%	58	13.0%	6.8%	7.3%
Grade 5	60	13.5%	7.0%	7.3%	60	13.5%	7.0%	7.3%
Grade 6	55	12.4%	6.9%	7.3%	55	12.3%	6.9%	7.3%
Ethnic Distribution								
African American	112	25.2%	25.0%	12.8%	112	25.1%	25.0%	12.8%
Hispanic	271	61.0%	50.8%	53.5%	272	61.0%	50.8%	53.5%
White	27	6.1%	15.5%	24.4%	27	6.1%	15.5%	24.4%
American Indian	5	1.1%	0.4%	0.3%	5	1.1%	0.4%	0.3%
Asian	22	5.0%	4.7%	5.6%	23	5.2%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	6	1.4%	3.4%	3.3%	6	1.3%	3.4%	3.3%
Sex								
Female	215	48.4%	48.8%	48.9%	216	48.4%	48.8%	48.8%
Male	229	51.6%	51.2%	51.1%	230	51.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	410	92.3%	75.1%	60.5%	411	92.2%	75.1%	60.4%
Non-Educationally Disadvantaged	34	7.7%	24.9%	39.5%	35	7.8%	24.9%	39.6%
Section 504 Students	6	1.4%	4.2%	6.8%	6	1.3%	4.2%	6.8%
EB Students/EL	237	53.4%	32.7%	24.3%	237	53.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	8	1.8%	4.0%	6.4%	8	1.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	43	9.7%	3.5%	1.4%	43	9.6%	3.5%	1.4%
Immigrant	66	14.9%	5.7%	3.5%	66	14.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	444	100.0%	61.1%	66.6%	446	100.0%	61.1%	66.5%
Military Connected	3	0.7%	1.7%	4.1%	3	0.7%	1.7%	4.1%
At-Risk	371	83.6%	66.0%	53.5%	372	83.4%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	237	53.4%	32.7%	24.3%	237	53.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	19	4.3%	11.6%	8.7%	19	4.3%	11.6%	8.7%
Special Education	49	11.0%	12.9%	15.3%	51	11.4%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	49							
Students with Intellectual Disabilities	11	22.4%	46.8%	48.3%				
Students with Physical Disabilities	13	26.5%	18.1%	17.0%				
Students with Autism	16	32.7%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	133	28.9%	19.6%	16.4%				
African American	59	12.8%	7.7%	3.3%				
Hispanic	56	12.1%	8.9%	8.9%				
White	8	1.7%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.4%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.5%	0.7%	0.6%				
Special Ed Students who are Mobile	17	26.2%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	45	19.9%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	126	29.4%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	148	34.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	1.4%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.0	17.8	18.9
Grade 1	19.0	18.0	19.2
Grade 2	13.0	17.5	19.4
Grade 3	14.5	18.0	20.1
Grade 4	16.5	17.9	20.0
Grade 5	20.0	19.7	21.3
Grade 6	12.0	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff	42.5	79.8%	62.4%	63.8%
Teachers	35.9	67.5%	47.5%	48.3%
Professional Support	5.0	9.4%	12.4%	10.8%
Campus Administration (School Leadership)	1.6	3.0%	2.3%	3.4%
Educational Aides	10.8	20.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	28.4	53.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	8.3	23.0%	21.0%	12.8%
Hispanic	9.2	25.7%	23.6%	31.0%
White	18.4	51.3%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	3.2	9.0%	23.6%	24.6%
Females	32.7	91.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	22.0	61.2%	69.8%	71.4%
Masters	13.9	38.8%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.4%	11.1%	7.3%
1-5 Years Experience	6.3	17.5%	23.1%	28.3%
6-10 Years Experience	9.0	25.1%	20.8%	19.7%
11-20 Years Experience	9.2	25.7%	27.9%	27.6%
21-30 Years Experience	8.4	23.5%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.4	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	12.1	11.1	11.2
Average Years Experience of Teachers with District	7.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,268	\$51,383	\$55,689
1-5 Years Experience	\$65,985	\$66,871	\$59,266
6-10 Years Experience	\$68,838	\$69,354	\$62,607
11-20 Years Experience	\$72,488	\$73,201	\$66,353
21-30 Years Experience	\$78,537	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,254	\$69,461	\$63,751
Professional Support	\$71,347	\$89,167	\$75,909
Campus Administration (School Leadership)	\$92,693	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	9.4	26.2%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	3.4%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	20.9	58.1%	72.9%	69.0%
Special Education	4.1	11.5%	12.2%	11.4%
Other	0.3	0.8%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ATHERTON EL

Campus Number: 220901132

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	67%	44%	71%	*	-	60%	-	*	29%	-	68%	63%	64%	72%
	2024	74%	62%	68%	69%	65%	*	-	*	-	*	42%	*	67%	75%	69%	59%
At Meets Grade Level or Above	2025	52%	40%	31%	22%	26%	*	-	60%	-	*	14%	-	34%	13%	32%	24%
	2024	48%	36%	36%	31%	35%	*	-	*	-	*	8%	*	37%	25%	33%	30%
At Masters Grade Level	2025	23%	14%	0%	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2024	21%	13%	8%	8%	8%	*	-	*	-	*	8%	*	10%	0%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	50%	22%	56%	*	-	60%	-	*	14%	-	52%	38%	47%	64%
	2024	70%	62%	75%	85%	70%	*	-	*	-	*	33%	*	75%	75%	73%	78%
At Meets Grade Level or Above	2025	46%	36%	19%	0%	24%	*	-	20%	-	*	0%	-	23%	0%	19%	24%
	2024	42%	34%	47%	54%	46%	*	-	*	-	*	17%	*	47%	50%	45%	44%
At Masters Grade Level	2025	19%	13%	4%	0%	3%	*	-	20%	-	*	0%	-	5%	0%	4%	4%
	2024	15%	11%	17%	23%	14%	*	-	*	-	*	8%	*	16%	25%	16%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	77%	70%	77%	*	-	*	-	*	53%	*	78%	75%	74%	70%
	2024	81%	72%	70%	63%	71%	*	-	-	-	*	50%	*	66%	81%	70%	70%
At Meets Grade Level or Above	2025	54%	42%	35%	40%	31%	*	-	*	-	*	7%	*	35%	33%	33%	26%
	2024	51%	39%	31%	26%	32%	*	-	-	-	*	10%	*	29%	38%	28%	30%
At Masters Grade Level	2025	24%	14%	6%	20%	3%	*	-	*	-	*	7%	*	8%	0%	5%	0%
	2024	23%	14%	7%	0%	10%	*	-	-	-	*	0%	*	5%	13%	4%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	83%	90%	80%	*	-	*	-	*	67%	*	78%	100%	79%	83%
	2024	69%	61%	65%	58%	68%	*	-	-	-	*	40%	*	61%	75%	62%	65%
At Meets Grade Level or Above	2025	47%	39%	62%	70%	57%	*	-	*	-	*	33%	*	65%	50%	58%	65%
	2024	46%	38%	43%	37%	45%	*	-	-	-	*	30%	*	42%	44%	40%	43%
At Masters Grade Level	2025	24%	17%	27%	30%	26%	*	-	*	-	*	13%	*	25%	33%	23%	22%
	2024	21%	16%	20%	16%	23%	*	-	-	-	*	0%	*	24%	13%	16%	22%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	68%	50%	79%	*	-	*	-	*	21%	*	70%	63%	63%	84%
	2024	79%	71%	76%	78%	73%	75%	-	*	*	*	44%	*	79%	69%	79%	70%
At Meets Grade Level or Above	2025	58%	47%	38%	30%	42%	*	-	*	-	*	14%	*	40%	31%	33%	40%
	2024	55%	43%	44%	22%	43%	63%	-	*	*	*	22%	*	47%	38%	46%	46%
At Masters Grade Level	2025	30%	21%	11%	5%	15%	*	-	*	-	*	7%	*	10%	13%	8%	12%
	2024	29%	19%	12%	0%	14%	13%	-	*	*	*	0%	*	9%	19%	12%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	64%	65%	64%	*	-	*	-	*	29%	*	63%	69%	59%	72%
	2024	77%	67%	75%	44%	76%	88%	-	*	*	*	44%	*	77%	69%	77%	78%
At Meets Grade Level or Above	2025	47%	37%	30%	15%	36%	*	-	*	-	*	7%	*	33%	25%	27%	36%
	2024	50%	38%	37%	0%	46%	25%	-	*	*	*	22%	*	42%	25%	40%	49%
At Masters Grade Level	2025	22%	15%	11%	5%	12%	*	-	*	-	*	7%	*	10%	13%	6%	12%
	2024	19%	14%	12%	0%	16%	0%	-	*	*	*	0%	*	9%	19%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	46%	30%	55%	*	-	*	-	*	7%	*	43%	56%	39%	64%
	2024	58%	46%	46%	22%	51%	50%	-	*	*	*	22%	*	49%	38%	48%	49%
At Meets Grade Level or Above	2025	31%	22%	18%	10%	21%	*	-	*	-	*	7%	*	18%	19%	10%	24%
	2024	28%	18%	7%	0%	11%	0%	-	*	*	*	0%	*	9%	0%	8%	8%
At Masters Grade Level	2025	12%	8%	4%	0%	6%	*	-	*	-	*	0%	*	3%	6%	2%	4%
	2024	11%	7%	2%	0%	3%	0%	-	*	*	*	0%	*	2%	0%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	80%	67%	79%	80%	-	*	*	*	57%	*	85%	64%	79%	75%
	2024	77%	70%	71%	75%	68%	*	-	*	-	*	*	*	72%	69%	71%	72%
At Meets Grade Level or Above	2025	56%	50%	57%	33%	58%	80%	-	*	*	*	29%	*	63%	43%	51%	53%
	2024	57%	47%	44%	50%	38%	*	-	*	-	*	*	*	44%	46%	43%	41%
At Masters Grade Level	2025	29%	23%	30%	17%	29%	60%	-	*	*	*	0%	*	30%	29%	21%	19%
	2024	26%	18%	21%	17%	18%	*	-	*	-	*	*	*	21%	23%	20%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	76%	50%	79%	80%	-	*	*	*	43%	*	85%	50%	74%	81%
	2024	72%	69%	75%	58%	76%	*	-	*	-	*	*	*	77%	69%	75%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	54%	17%	58%	60%	-	*	*	*	29%	*	60%	36%	49%	61%
	2024	39%	37%	40%	25%	41%	*	-	*	-	*	*	*	49%	15%	39%	52%
At Masters Grade Level	2025	16%	17%	20%	0%	18%	20%	-	*	*	*	14%	*	25%	7%	16%	19%
	2024	14%	12%	13%	0%	18%	*	-	*	-	*	*	*	18%	0%	14%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	68%	53%	71%	88%	-	80%	*	33%	36%	100%	69%	65%	64%	74%
	2024	75%	67%	69%	63%	69%	76%	-	83%	*	85%	38%	72%	69%	68%	69%	70%
At Meets Grade Level or Above	2025	50%	40%	38%	25%	40%	64%	-	60%	*	0%	15%	60%	41%	29%	34%	41%
	2024	48%	38%	36%	30%	37%	29%	-	65%	*	54%	14%	33%	38%	30%	36%	38%
At Masters Grade Level	2025	21%	15%	12%	7%	13%	20%	-	28%	*	0%	6%	40%	13%	12%	9%	11%
	2024	20%	13%	12%	8%	13%	8%	-	35%	*	8%	3%	22%	12%	12%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	73%	56%	76%	92%	-	75%	*	*	40%	*	75%	66%	70%	75%
	2024	76%	67%	71%	70%	69%	80%	-	80%	*	100%	40%	75%	71%	74%	72%	68%
At Meets Grade Level or Above	2025	54%	43%	40%	31%	40%	67%	-	58%	*	*	14%	*	43%	32%	37%	38%
	2024	54%	43%	39%	32%	37%	47%	-	70%	*	67%	11%	25%	39%	38%	38%	38%
At Masters Grade Level	2025	23%	15%	12%	9%	12%	25%	-	8%	*	*	5%	*	12%	12%	8%	9%
	2024	22%	14%	12%	6%	12%	13%	-	40%	*	17%	3%	13%	11%	15%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	68%	60%	70%	83%	-	83%	*	*	42%	*	69%	66%	64%	75%
	2024	72%	65%	72%	62%	73%	87%	-	100%	*	67%	40%	75%	73%	72%	72%	78%
At Meets Grade Level or Above	2025	45%	36%	41%	24%	44%	58%	-	67%	*	*	19%	*	45%	30%	37%	48%
	2024	43%	34%	42%	32%	45%	27%	-	80%	*	50%	20%	50%	45%	32%	41%	47%
At Masters Grade Level	2025	20%	14%	15%	9%	15%	17%	-	50%	*	*	9%	*	16%	14%	12%	15%
	2024	17%	12%	16%	11%	17%	7%	-	40%	*	0%	3%	38%	16%	13%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	46%	30%	55%	*	-	*	-	*	7%	*	43%	56%	39%	64%
	2024	75%	67%	46%	22%	51%	50%	-	*	*	*	22%	*	49%	38%	48%	49%
At Meets Grade Level or Above	2025	47%	40%	18%	10%	21%	*	-	*	-	*	7%	*	18%	19%	10%	24%
	2024	43%	33%	7%	0%	11%	0%	-	*	*	*	0%	*	9%	0%	8%	8%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	4%	0%	6%	*	-	*	-	*	0%	*	3%	6%	2%	4%
	2024	16%	9%	2%	0%	3%	0%	-	*	*	*	0%	*	2%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	12%	0%	12%	*	-	20%	-	*	0%	-	14%	0%	13%	12%
	2024	35%	26%	32%	31%	30%	*	-	*	-	*	8%	*	33%	25%	31%	30%
Reading and Mathematics Including EOC	2025	39%	28%	12%	0%	12%	*	-	20%	-	*	0%	-	14%	0%	13%	12%
	2024	35%	26%	32%	31%	30%	*	-	*	-	*	8%	*	33%	25%	31%	30%
Reading Including EOC	2025	52%	40%	31%	22%	26%	*	-	60%	-	*	14%	-	34%	13%	32%	24%
	2024	48%	36%	36%	31%	35%	*	-	*	-	*	8%	*	37%	25%	33%	30%
Math Including EOC	2025	46%	36%	19%	0%	24%	*	-	20%	-	*	0%	-	23%	0%	19%	24%
	2024	42%	34%	47%	54%	46%	*	-	*	-	*	17%	*	47%	50%	45%	44%
4th Graders																	
Reading and Mathematics	2025	40%	30%	33%	40%	29%	*	-	*	-	*	7%	*	33%	33%	33%	26%
	2024	38%	29%	31%	26%	32%	*	-	-	-	*	10%	*	29%	38%	28%	30%
Reading and Mathematics Including EOC	2025	40%	30%	33%	40%	29%	*	-	*	-	*	7%	*	33%	33%	33%	26%
	2024	38%	29%	31%	26%	32%	*	-	-	-	*	10%	*	29%	38%	28%	30%
Reading Including EOC	2025	54%	42%	35%	40%	31%	*	-	*	-	*	7%	*	35%	33%	33%	26%
	2024	51%	39%	31%	26%	32%	*	-	-	-	*	10%	*	29%	38%	28%	30%
Math Including EOC	2025	47%	39%	62%	70%	57%	*	-	*	-	*	33%	*	65%	50%	58%	65%
	2024	46%	38%	43%	37%	45%	*	-	-	-	*	30%	*	42%	44%	40%	43%
5th Graders																	
Reading and Mathematics	2025	42%	31%	27%	15%	33%	*	-	*	-	*	7%	*	28%	25%	22%	28%
	2024	42%	31%	29%	0%	35%	25%	-	*	*	*	22%	*	33%	19%	31%	35%
Reading and Mathematics Including EOC	2025	42%	31%	27%	15%	33%	*	-	*	-	*	7%	*	28%	25%	22%	28%
	2024	42%	31%	29%	0%	35%	25%	-	*	*	*	22%	*	33%	19%	31%	35%
Reading Including EOC	2025	58%	47%	38%	30%	42%	*	-	*	-	*	14%	*	40%	31%	33%	40%
	2024	55%	43%	44%	22%	43%	63%	-	*	*	*	22%	*	47%	38%	46%	46%
Math Including EOC	2025	48%	37%	30%	15%	36%	*	-	*	-	*	7%	*	33%	25%	27%	36%
	2024	51%	38%	37%	0%	46%	25%	-	*	*	*	22%	*	42%	25%	40%	49%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	43%	17%	45%	60%	-	*	*	*	29%	*	48%	29%	35%	44%
	2024	36%	30%	29%	25%	24%	*	-	*	-	*	*	*	33%	15%	27%	34%
Reading and Mathematics Including EOC	2025	37%	33%	43%	17%	45%	60%	-	*	*	*	29%	*	48%	29%	35%	44%
	2024	36%	30%	29%	25%	24%	*	-	*	-	*	*	*	33%	15%	27%	34%
Reading Including EOC	2025	56%	50%	57%	33%	58%	80%	-	*	*	*	29%	*	63%	43%	51%	53%
	2024	57%	47%	44%	50%	38%	*	-	*	-	*	*	*	44%	46%	43%	41%
Math Including EOC	2025	41%	38%	54%	17%	58%	60%	-	*	*	*	29%	*	60%	36%	49%	61%
	2024	40%	37%	40%	25%	41%	*	-	*	-	*	*	*	49%	15%	39%	52%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	29%	18%	30%	50%	-	42%	*	*	9%	*	30%	24%	25%	29%
	2024	36%	27%	30%	23%	30%	27%	-	70%	*	50%	11%	13%	32%	25%	29%	33%
Reading and Mathematics Including EOC	2025	40%	31%	29%	18%	30%	50%	-	42%	*	*	9%	*	30%	24%	25%	29%
	2024	38%	29%	30%	23%	30%	27%	-	70%	*	50%	11%	13%	32%	25%	29%	33%
Reading Including EOC	2025	55%	45%	40%	31%	40%	67%	-	58%	*	*	14%	*	43%	32%	37%	38%
	2024	54%	42%	39%	32%	37%	47%	-	70%	*	67%	11%	25%	39%	38%	38%	38%
Math Including EOC	2025	46%	38%	41%	24%	44%	58%	-	67%	*	*	19%	*	45%	30%	37%	48%
	2024	45%	36%	42%	32%	45%	27%	-	80%	*	50%	20%	50%	45%	32%	41%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	62%	44%	63%	*	-	*	-	*	50%	*	64%	55%	60%	57%	67%
	2024	67%	62%	64%	53%	67%	*	-	-	-	*	67%	*	59%	79%	62%	67%	---
Grade 4 Mathematics	2025	65%	59%	87%	94%	84%	*	-	*	-	*	80%	*	85%	95%	85%	85%	100%
	2024	60%	58%	82%	86%	79%	*	-	-	-	*	83%	*	82%	83%	80%	79%	---
Grade 5 ELA/Reading	2025	69%	63%	68%	58%	77%	*	-	*	-	*	36%	*	65%	75%	65%	81%	100%
	2024	70%	63%	58%	61%	57%	50%	-	*	*	*	39%	*	64%	44%	63%	58%	---
Grade 5 Mathematics	2025	67%	60%	44%	24%	55%	*	-	*	-	*	39%	*	39%	61%	41%	56%	57%
	2024	65%	57%	50%	22%	65%	31%	-	*	*	*	39%	*	52%	44%	56%	65%	---
Grade 6 ELA/Reading	2025	64%	65%	77%	67%	78%	80%	-	*	*	*	57%	*	79%	69%	77%	78%	100%
	2024	61%	59%	60%	71%	53%	*	-	*	-	*	*	*	56%	71%	59%	55%	---
Grade 6 Mathematics	2025	56%	66%	69%	50%	69%	70%	-	*	*	*	57%	*	77%	46%	65%	74%	100%
	2024	48%	57%	54%	50%	50%	*	-	*	-	*	*	*	55%	50%	53%	52%	---
All Grades Both Subjects	2025	65%	61%	68%	51%	71%	78%	-	86%	*	58%	53%	69%	68%	66%	65%	72%	87%
	2024	64%	59%	61%	60%	61%	52%	-	71%	*	75%	50%	71%	61%	60%	62%	62%	---
All Grades ELA/Reading	2025	67%	62%	69%	56%	72%	72%	-	71%	*	*	46%	*	69%	67%	67%	73%	87%
	2024	67%	61%	61%	60%	59%	59%	-	79%	*	*	48%	57%	60%	63%	61%	59%	---
All Grades Mathematics	2025	64%	60%	67%	47%	70%	83%	-	100%	*	*	60%	*	67%	66%	63%	72%	87%
	2024	60%	57%	61%	60%	64%	45%	-	64%	*	*	52%	86%	63%	58%	63%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	47%	*	50%	*	-	*	-	-	40%	-	44%	*	44%	40%	-
	2024	38%	34%	28%	17%	20%	*	-	-	-	*	17%	-	25%	*	29%	14%	---
Grade 4 Mathematics	2025	27%	22%	47%	*	46%	*	-	-	-	*	50%	-	25%	100%	40%	33%	-
	2024	26%	25%	32%	33%	27%	*	-	-	-	*	25%	-	26%	50%	32%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	35%	25%	36%	-	-	*	-	-	10%	-	38%	29%	32%	56%	-
	2024	35%	29%	33%	*	40%	*	-	-	-	-	20%	*	50%	0%	42%	36%	---
Grade 5 Mathematics	2025	35%	28%	19%	33%	9%	-	-	-	-	*	18%	-	19%	20%	19%	13%	-
	2024	41%	32%	31%	*	30%	*	-	-	-	-	29%	*	27%	40%	36%	33%	---
Grade 6 ELA/Reading	2025	27%	29%	38%	*	40%	*	-	-	-	*	*	-	50%	20%	45%	36%	-
	2024	24%	25%	33%	*	43%	-	-	-	-	-	*	-	38%	*	33%	*	---
Grade 6 Mathematics	2025	33%	33%	31%	*	38%	*	-	-	-	*	*	-	43%	17%	36%	38%	-
	2024	27%	31%	29%	17%	38%	-	-	-	-	-	*	*	22%	40%	29%	*	---
All Grades Both Subjects	2025	33%	29%	36%	31%	37%	*	-	*	-	*	26%	-	35%	39%	34%	37%	-
	2024	32%	28%	31%	24%	32%	50%	-	-	-	*	20%	*	30%	33%	33%	27%	---
All Grades ELA/Reading	2025	31%	27%	40%	25%	43%	*	-	*	-	*	22%	-	43%	33%	39%	43%	-
	2024	30%	26%	31%	18%	33%	*	-	-	-	*	15%	*	35%	13%	34%	30%	---
All Grades Mathematics	2025	35%	31%	31%	36%	31%	*	-	-	-	*	29%	-	26%	44%	30%	27%	-
	2024	35%	31%	31%	27%	31%	*	-	-	-	*	24%	*	26%	44%	32%	24%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	68%	76%	-	76%	-	-	-	63%	63%	-	-	*	61%	74%	100%
	2024	75%	67%	69%	71%	-	71%	-	-	-	62%	62%	-	-	*	68%	69%	*
At Meets Grade Level or Above	2025	50%	40%	38%	42%	-	42%	-	-	-	30%	30%	-	-	*	35%	39%	100%
	2024	48%	38%	36%	37%	-	37%	-	-	-	38%	38%	-	-	*	35%	37%	*
At Masters Grade Level	2025	21%	15%	12%	11%	-	11%	-	-	-	11%	11%	-	-	*	14%	11%	20%
	2024	20%	13%	12%	11%	-	11%	-	-	-	13%	13%	-	-	*	13%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	73%	80%	-	80%	-	-	-	56%	56%	-	-	*	70%	75%	*
	2024	76%	67%	71%	70%	-	70%	-	-	-	60%	60%	-	-	*	75%	68%	*
At Meets Grade Level or Above	2025	54%	43%	40%	39%	-	39%	-	-	-	24%	24%	-	-	*	43%	36%	*
	2024	54%	43%	39%	36%	-	36%	-	-	-	40%	40%	-	-	*	40%	37%	*
At Masters Grade Level	2025	23%	15%	12%	10%	-	10%	-	-	-	4%	4%	-	-	*	14%	9%	*
	2024	22%	14%	12%	8%	-	8%	-	-	-	16%	16%	-	-	*	14%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	68%	76%	-	76%	-	-	-	68%	68%	-	-	*	61%	75%	*
	2024	72%	65%	72%	76%	-	76%	-	-	-	80%	80%	-	-	*	67%	77%	*
At Meets Grade Level or Above	2025	45%	36%	41%	49%	-	49%	-	-	-	40%	40%	-	-	*	34%	47%	*
	2024	43%	34%	42%	46%	-	46%	-	-	-	52%	52%	-	-	*	36%	47%	*
At Masters Grade Level	2025	20%	14%	15%	13%	-	13%	-	-	-	20%	20%	-	-	*	16%	14%	*
	2024	17%	12%	16%	16%	-	16%	-	-	-	16%	16%	-	-	*	15%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	46%	60%	-	60%	-	-	-	*	*	-	-	-	32%	63%	*
	2024	75%	67%	46%	60%	-	60%	-	-	-	27%	27%	-	-	*	41%	49%	-
At Meets Grade Level or Above	2025	47%	40%	18%	25%	-	25%	-	-	-	*	*	-	-	-	13%	21%	*
	2024	43%	33%	7%	12%	-	12%	-	-	-	0%	0%	-	-	*	5%	8%	-
At Masters Grade Level	2025	17%	13%	4%	5%	-	5%	-	-	-	*	*	-	-	-	3%	4%	*
	2024	16%	9%	2%	4%	-	4%	-	-	-	0%	0%	-	-	*	0%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	74%	-	74%	-	-	-	68%	68%	-	-	*	63%	72%	*
	2024	64%	59%	61%	61%	-	61%	-	-	-	60%	60%	-	-	*	60%	61%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	69%	75%	-	75%	-	-	-	64%	64%	-	-	*	64%	73%	*
	2024	67%	61%	61%	58%	-	58%	-	-	-	60%	60%	-	-	*	62%	59%	*
All Grades Mathematics	2025	64%	60%	67%	72%	-	72%	-	-	-	72%	72%	-	-	*	61%	71%	*
	2024	60%	57%	61%	64%	-	64%	-	-	-	60%	60%	-	-	*	58%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	36%	39%	-	39%	-	-	-	31%	31%	-	-	-	35%	37%	-
	2024	32%	28%	31%	33%	-	33%	-	-	-	0%	0%	-	-	*	34%	27%	-
All Grades ELA/Reading	2025	31%	27%	40%	50%	-	50%	-	-	-	30%	30%	-	-	-	36%	43%	-
	2024	30%	26%	31%	40%	-	40%	-	-	-	0%	0%	-	-	-	32%	30%	-
All Grades Mathematics	2025	35%	31%	31%	25%	-	25%	-	-	-	33%	33%	-	-	-	34%	27%	-
	2024	35%	31%	31%	27%	-	27%	-	-	-	0%	0%	-	-	*	35%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	85%	94%	71%	-	89%	*	82%	84%	100%	95%	76%	90%	92%
Not Included in Accountability: Mobile	4%	5%	10%	15%	6%	29%	-	11%	*	18%	16%	0%	5%	23%	10%	7%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	90%	85%	93%	75%	-	92%	*	80%	84%	*	95%	77%	90%	92%
Not Included in Accountability: Mobile	4%	5%	10%	15%	6%	25%	-	8%	*	20%	16%	*	5%	22%	10%	7%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	85%	93%	75%	-	92%	*	80%	84%	*	95%	77%	90%	92%
Not Included in Accountability: Mobile	4%	5%	10%	15%	6%	25%	-	8%	*	20%	16%	*	5%	22%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	83%	97%	*	-	*	-	*	82%	*	98%	70%	89%	93%
Not Included in Accountability: Mobile	4%	5%	13%	17%	3%	*	-	*	-	*	18%	*	2%	30%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	98%	95%	95%	-	100%	*	68%	98%	100%	99%	84%	96%	97%
Not Included in Accountability: Mobile	4%	5%	4%	2%	4%	5%	-	0%	*	32%	2%	0%	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	98%	95%	94%	-	100%	*	67%	97%	100%	99%	83%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%	2%	3%	6%	-	0%	*	33%	3%	0%	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	98%	95%	94%	-	100%	*	67%	97%	100%	99%	83%	95%	97%
Not Included in Accountability: Mobile	5%	6%	4%	2%	3%	6%	-	0%	*	33%	3%	0%	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	95%	100%	-	*	*	*	100%	*	100%	89%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	0%	-	*	*	*	0%	*	0%	11%	2%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	92.8%	92.8%	92.6%	93.2%	-	97.3%	*	89.9%	93.3%	92.8%	94.2%
2022-23	93.3%	92.8%	92.3%	92.6%	92.2%	92.1%	*	96.5%	*	84.5%	91.4%	92.2%	94.6%
Chronic Absenteeism													
2023-24	19.0%	22.4%	25.0%	28.6%	23.8%	24.0%	-	11.8%	*	41.7%	22.4%	25.2%	16.5%
2022-23	20.3%	24.5%	26.4%	26.6%	26.0%	22.9%	*	15.0%	*	53.8%	26.7%	27.2%	16.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	474	100.0%	53,309	5,530,499	474	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	79	16.7%	6.9%	4.5%	79	16.7%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	33	7.0%	1.5%	0.8%	33	7.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	46	9.7%	5.3%	3.7%	46	9.7%	5.3%	3.7%
Kindergarten	57	12.0%	6.3%	6.5%	57	12.0%	6.3%	6.5%
Grade 1	51	10.8%	6.8%	6.8%	51	10.8%	6.8%	6.8%
Grade 2	59	12.4%	6.8%	7.0%	59	12.4%	6.8%	7.0%
Grade 3	59	12.4%	6.9%	7.3%	59	12.4%	6.9%	7.3%
Grade 4	55	11.6%	6.8%	7.3%	55	11.6%	6.8%	7.3%
Grade 5	58	12.2%	7.0%	7.3%	58	12.2%	7.0%	7.3%
Grade 6	56	11.8%	6.9%	7.3%	56	11.8%	6.9%	7.3%
Ethnic Distribution								
African American	118	24.9%	25.0%	12.8%	118	24.9%	25.0%	12.8%
Hispanic	299	63.1%	50.8%	53.5%	299	63.1%	50.8%	53.5%
White	26	5.5%	15.5%	24.4%	26	5.5%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	18	3.8%	4.7%	5.6%	18	3.8%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	12	2.5%	3.4%	3.3%	12	2.5%	3.4%	3.3%
Sex								
Female	252	53.2%	48.8%	48.9%	252	53.2%	48.8%	48.8%
Male	222	46.8%	51.2%	51.1%	222	46.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	411	86.7%	75.1%	60.5%	411	86.7%	75.1%	60.4%
Non-Educationally Disadvantaged	63	13.3%	24.9%	39.5%	63	13.3%	24.9%	39.6%
Section 504 Students	6	1.3%	4.2%	6.8%	6	1.3%	4.2%	6.8%
EB Students/EL	214	45.1%	32.7%	24.3%	214	45.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.5%	2.9%	2.1%				
Students w/ Dyslexia	14	3.0%	4.0%	6.4%	14	3.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	2.5%	3.5%	1.4%	12	2.5%	3.5%	1.4%
Immigrant	27	5.7%	5.7%	3.5%	27	5.7%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	474	100.0%	61.1%	66.6%	474	100.0%	61.1%	66.5%
Military Connected	4	0.8%	1.7%	4.1%	4	0.8%	1.7%	4.1%
At-Risk	338	71.3%	66.0%	53.5%	338	71.3%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	216	45.6%	32.7%	24.3%	216	45.6%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	51	10.8%	11.6%	8.7%	51	10.8%	11.6%	8.7%
Special Education	56	11.8%	12.9%	15.3%	56	11.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	56							
Students with Intellectual Disabilities	21	37.5%	46.8%	48.3%				
Students with Physical Disabilities	22	39.3%	18.1%	17.0%				
Students with Autism	7	12.5%	18.1%	16.8%				
Students with Behavioral Disabilities	6	10.7%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	62	15.2%	19.6%	16.4%				
African American	22	5.4%	7.7%	3.3%				
Hispanic	31	7.6%	8.9%	8.9%				
White	4	1.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	6	10.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	7.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	59	15.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	136	29.1%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.6%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	3.2%	1.2%	1.9%	25.0%	0.8%	3.0%
Grade 2	5.5%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	2.1%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.8	18.9
Grade 1	13.9	18.0	19.2
Grade 2	14.3	17.5	19.4
Grade 3	19.5	18.0	20.1
Grade 4	17.5	17.9	20.0
Grade 5	18.5	19.7	21.3
Grade 6	13.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff	43.3	83.1%	62.4%	63.8%
Teachers	36.3	69.7%	47.5%	48.3%
Professional Support	5.0	9.6%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.4%
Educational Aides	8.8	16.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	40.1	77.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	10.0	27.6%	21.0%	12.8%
Hispanic	13.3	36.6%	23.6%	31.0%
White	10.0	27.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	2.2%	1.3%
Teachers by Sex				
Males	6.3	17.3%	23.6%	24.6%
Females	30.0	82.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	26.0	71.7%	69.8%	71.4%
Masters	10.3	28.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.8%	11.1%	7.3%
1-5 Years Experience	3.3	9.1%	23.1%	28.3%
6-10 Years Experience	6.0	16.5%	20.8%	19.7%
11-20 Years Experience	16.0	44.1%	27.9%	27.6%
21-30 Years Experience	3.0	8.3%	15.2%	14.1%
Over 30 Years Experience	3.0	8.3%	2.0%	3.0%
Number of Students per Teacher	13.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	13.4	11.1	11.2
Average Years Experience of Teachers with District	9.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,421	\$51,383	\$55,689
1-5 Years Experience	\$66,274	\$66,871	\$59,266
6-10 Years Experience	\$68,888	\$69,354	\$62,607
11-20 Years Experience	\$73,120	\$73,201	\$66,353
21-30 Years Experience	\$77,180	\$78,031	\$70,976
Over 30 Years Experience	\$80,634	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,697	\$69,461	\$63,751
Professional Support	\$74,888	\$89,167	\$75,909
Campus Administration (School Leadership)	\$85,551	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	10.9	30.1%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	3.4%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	21.9	60.5%	72.9%	69.0%
Special Education	2.1	5.7%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WOOD EL

Campus Number: 220901133

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	79%	53%	84%	84%	*	*	-	83%	64%	*	78%	80%	69%	89%
	2024	74%	62%	70%	67%	66%	68%	-	*	-	86%	52%	*	70%	70%	57%	36%
At Meets Grade Level or Above	2025	52%	40%	46%	26%	51%	47%	*	*	-	67%	23%	*	46%	48%	37%	47%
	2024	48%	36%	38%	20%	24%	50%	-	*	-	57%	24%	*	39%	35%	30%	18%
At Masters Grade Level	2025	23%	14%	14%	5%	16%	16%	*	*	-	33%	0%	*	14%	16%	12%	11%
	2024	21%	13%	11%	7%	0%	21%	-	*	-	14%	5%	*	12%	10%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	69%	32%	71%	81%	*	*	-	83%	57%	*	69%	68%	64%	74%
	2024	70%	62%	81%	80%	83%	74%	-	*	-	100%	71%	*	80%	85%	73%	73%
At Meets Grade Level or Above	2025	46%	36%	42%	16%	42%	50%	*	*	-	67%	22%	*	40%	48%	32%	32%
	2024	42%	34%	48%	47%	48%	56%	-	*	-	29%	24%	*	48%	50%	32%	36%
At Masters Grade Level	2025	19%	13%	17%	11%	18%	19%	*	*	-	33%	4%	*	19%	12%	14%	5%
	2024	15%	11%	16%	7%	10%	21%	-	*	-	29%	5%	*	17%	10%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	81%	73%	85%	73%	-	*	-	100%	59%	*	79%	84%	72%	69%
	2024	81%	72%	82%	83%	79%	79%	-	89%	-	*	64%	*	83%	79%	77%	77%
At Meets Grade Level or Above	2025	54%	42%	52%	47%	53%	53%	-	*	-	33%	27%	*	48%	64%	36%	31%
	2024	51%	39%	48%	50%	36%	59%	-	44%	-	*	32%	*	49%	46%	41%	38%
At Masters Grade Level	2025	24%	14%	25%	13%	29%	27%	-	*	-	17%	5%	*	25%	24%	15%	8%
	2024	23%	14%	17%	8%	14%	18%	-	33%	-	*	5%	*	19%	14%	18%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	75%	73%	79%	70%	-	*	-	67%	50%	*	71%	84%	62%	62%
	2024	69%	61%	63%	58%	57%	68%	-	78%	-	*	45%	*	64%	61%	57%	62%
At Meets Grade Level or Above	2025	47%	39%	43%	13%	50%	50%	-	*	-	33%	27%	*	43%	44%	26%	31%
	2024	46%	38%	44%	33%	32%	50%	-	67%	-	*	27%	*	44%	43%	36%	38%
At Masters Grade Level	2025	24%	17%	23%	13%	12%	37%	-	*	-	17%	9%	*	24%	20%	11%	15%
	2024	21%	16%	23%	17%	14%	24%	-	44%	-	*	18%	*	24%	21%	16%	23%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	71%	85%	70%	71%	-	50%	-	*	50%	*	68%	78%	68%	46%
	2024	79%	71%	86%	100%	64%	94%	-	100%	-	100%	60%	*	82%	100%	76%	72%
At Meets Grade Level or Above	2025	58%	47%	53%	54%	40%	62%	-	50%	-	*	29%	*	48%	65%	50%	31%
	2024	55%	43%	62%	56%	36%	71%	-	100%	-	88%	20%	*	64%	55%	47%	44%
At Masters Grade Level	2025	30%	21%	22%	23%	10%	26%	-	38%	-	*	7%	*	20%	30%	20%	15%
	2024	29%	19%	31%	11%	21%	31%	-	71%	-	50%	7%	*	28%	40%	22%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	74%	92%	60%	74%	-	100%	-	*	54%	*	70%	87%	70%	62%
	2024	77%	67%	85%	67%	79%	91%	-	100%	-	88%	60%	*	85%	85%	73%	89%
At Meets Grade Level or Above	2025	47%	37%	56%	69%	40%	62%	-	75%	-	*	32%	*	53%	65%	54%	38%
	2024	50%	38%	59%	33%	36%	69%	-	100%	-	88%	20%	*	61%	50%	40%	50%
At Masters Grade Level	2025	22%	15%	25%	23%	13%	26%	-	50%	-	*	11%	*	21%	35%	22%	23%
	2024	19%	14%	36%	22%	29%	29%	-	86%	-	63%	0%	*	31%	50%	29%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	78%	92%	67%	76%	-	100%	-	*	54%	*	74%	87%	76%	62%
	2024	58%	46%	74%	78%	50%	83%	-	100%	-	88%	53%	*	70%	85%	64%	61%
At Meets Grade Level or Above	2025	31%	22%	43%	38%	30%	53%	-	50%	-	*	29%	*	42%	43%	38%	38%
	2024	28%	18%	44%	11%	32%	46%	-	86%	-	75%	20%	*	42%	50%	36%	44%
At Masters Grade Level	2025	12%	8%	24%	8%	13%	29%	-	50%	-	*	11%	*	21%	30%	20%	31%
	2024	11%	7%	18%	0%	14%	23%	-	14%	-	38%	0%	*	15%	30%	9%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	79%	70%	62%	89%	-	100%	-	100%	27%	100%	77%	83%	65%	71%
	2024	77%	70%	75%	75%	76%	78%	*	80%	-	*	39%	-	81%	58%	67%	75%
At Meets Grade Level or Above	2025	56%	50%	62%	60%	38%	77%	-	100%	-	67%	9%	60%	61%	67%	40%	52%
	2024	57%	47%	59%	50%	58%	63%	*	80%	-	*	26%	-	67%	38%	56%	60%
At Masters Grade Level	2025	29%	23%	36%	30%	18%	43%	-	86%	-	44%	0%	20%	38%	29%	23%	43%
	2024	26%	18%	24%	13%	21%	28%	*	40%	-	*	9%	-	29%	8%	22%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	80%	82%	65%	89%	-	100%	-	89%	27%	100%	79%	83%	65%	86%
	2024	72%	69%	85%	100%	82%	85%	*	100%	-	*	57%	-	89%	75%	85%	85%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	54%	36%	38%	63%	-	100%	-	67%	9%	60%	54%	54%	35%	62%
	2024	39%	37%	57%	38%	48%	70%	*	80%	-	*	22%	-	64%	38%	45%	60%
At Masters Grade Level	2025	16%	17%	31%	27%	24%	31%	-	57%	-	44%	0%	0%	28%	42%	21%	43%
	2024	14%	12%	27%	25%	21%	33%	*	40%	-	*	9%	-	32%	13%	20%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	76%	70%	72%	79%	*	92%	-	85%	52%	97%	74%	82%	68%	71%
	2024	75%	67%	78%	77%	71%	80%	*	93%	-	83%	55%	72%	78%	76%	70%	72%
At Meets Grade Level or Above	2025	50%	40%	50%	38%	43%	58%	*	72%	-	57%	25%	73%	48%	55%	38%	42%
	2024	48%	38%	51%	37%	39%	60%	*	74%	-	58%	24%	39%	53%	45%	40%	46%
At Masters Grade Level	2025	21%	15%	24%	16%	17%	28%	*	48%	-	37%	6%	33%	23%	26%	17%	23%
	2024	20%	13%	23%	11%	16%	26%	*	44%	-	35%	7%	11%	23%	21%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	77%	68%	76%	79%	*	81%	-	92%	53%	93%	76%	81%	69%	71%
	2024	76%	67%	78%	80%	71%	80%	*	92%	-	82%	53%	75%	79%	76%	68%	68%
At Meets Grade Level or Above	2025	54%	43%	53%	44%	46%	60%	*	71%	-	60%	24%	73%	51%	61%	41%	42%
	2024	54%	43%	52%	41%	39%	61%	*	72%	-	59%	26%	38%	55%	43%	43%	44%
At Masters Grade Level	2025	23%	15%	24%	16%	19%	28%	*	48%	-	36%	4%	33%	24%	25%	17%	21%
	2024	22%	14%	21%	9%	14%	25%	*	44%	-	27%	6%	13%	22%	17%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	75%	66%	69%	79%	*	100%	-	80%	50%	100%	72%	80%	65%	73%
	2024	72%	65%	79%	75%	75%	80%	*	92%	-	82%	58%	75%	80%	75%	73%	79%
At Meets Grade Level or Above	2025	45%	36%	49%	31%	43%	56%	*	81%	-	56%	25%	73%	47%	53%	36%	42%
	2024	43%	34%	52%	39%	42%	62%	*	72%	-	50%	23%	50%	55%	45%	38%	48%
At Masters Grade Level	2025	20%	14%	24%	17%	17%	28%	*	48%	-	36%	7%	33%	23%	27%	17%	23%
	2024	17%	12%	25%	16%	19%	27%	*	52%	-	41%	9%	13%	26%	23%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	78%	92%	67%	76%	-	100%	-	*	54%	*	74%	87%	76%	62%
	2024	75%	67%	74%	78%	50%	83%	-	100%	-	88%	53%	*	70%	85%	64%	61%
At Meets Grade Level or Above	2025	47%	40%	43%	38%	30%	53%	-	50%	-	*	29%	*	42%	43%	38%	38%
	2024	43%	33%	44%	11%	32%	46%	-	86%	-	75%	20%	*	42%	50%	36%	44%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	24%	8%	13%	29%	-	50%	-	*	11%	*	21%	30%	20%	31%
	2024	16%	9%	18%	0%	14%	23%	-	14%	-	38%	0%	*	15%	30%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	35%	16%	35%	41%	*	*	-	67%	18%	*	36%	32%	24%	26%
	2024	35%	26%	29%	13%	17%	47%	-	*	-	29%	14%	*	29%	30%	17%	9%
Reading and Mathematics Including EOC	2025	39%	28%	35%	16%	35%	41%	*	*	-	67%	18%	*	36%	32%	24%	26%
	2024	35%	26%	29%	13%	17%	47%	-	*	-	29%	14%	*	29%	30%	17%	9%
Reading Including EOC	2025	52%	40%	46%	26%	51%	47%	*	*	-	67%	23%	*	46%	48%	37%	47%
	2024	48%	36%	38%	20%	24%	50%	-	*	-	57%	24%	*	39%	35%	30%	18%
Math Including EOC	2025	46%	36%	42%	16%	42%	50%	*	*	-	67%	22%	*	40%	48%	32%	32%
	2024	42%	34%	48%	47%	48%	56%	-	*	-	29%	24%	*	48%	50%	32%	36%
4th Graders																	
Reading and Mathematics	2025	40%	30%	38%	13%	38%	47%	-	*	-	33%	18%	*	35%	44%	23%	15%
	2024	38%	29%	37%	25%	25%	47%	-	44%	-	*	23%	*	39%	32%	30%	31%
Reading and Mathematics Including EOC	2025	40%	30%	38%	13%	38%	47%	-	*	-	33%	18%	*	35%	44%	23%	15%
	2024	38%	29%	37%	25%	25%	47%	-	44%	-	*	23%	*	39%	32%	30%	31%
Reading Including EOC	2025	54%	42%	52%	47%	53%	53%	-	*	-	33%	27%	*	48%	64%	36%	31%
	2024	51%	39%	48%	50%	36%	59%	-	44%	-	*	32%	*	49%	46%	41%	38%
Math Including EOC	2025	47%	39%	43%	13%	50%	50%	-	*	-	33%	27%	*	43%	44%	26%	31%
	2024	46%	38%	44%	33%	32%	50%	-	67%	-	*	27%	*	44%	43%	36%	38%
5th Graders																	
Reading and Mathematics	2025	42%	31%	43%	38%	30%	53%	-	50%	-	*	14%	*	41%	48%	36%	31%
	2024	42%	31%	55%	33%	32%	66%	-	100%	-	75%	13%	*	57%	50%	38%	44%
Reading and Mathematics Including EOC	2025	42%	31%	43%	38%	30%	53%	-	50%	-	*	14%	*	41%	48%	36%	31%
	2024	42%	31%	55%	33%	32%	66%	-	100%	-	75%	13%	*	57%	50%	38%	44%
Reading Including EOC	2025	58%	47%	53%	54%	40%	62%	-	50%	-	*	29%	*	48%	65%	50%	31%
	2024	55%	43%	62%	56%	36%	71%	-	100%	-	88%	20%	*	64%	55%	47%	44%
Math Including EOC	2025	48%	37%	56%	69%	40%	62%	-	75%	-	*	32%	*	53%	65%	54%	38%
	2024	51%	38%	59%	33%	36%	69%	-	100%	-	88%	20%	*	61%	50%	40%	50%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	48%	30%	29%	60%	-	100%	-	56%	9%	40%	46%	54%	31%	52%
	2024	36%	30%	50%	25%	42%	61%	*	80%	-	*	17%	-	57%	29%	42%	50%
Reading and Mathematics Including EOC	2025	37%	33%	48%	30%	29%	60%	-	100%	-	56%	9%	40%	46%	54%	31%	52%
	2024	36%	30%	50%	25%	42%	61%	*	80%	-	*	17%	-	57%	29%	42%	50%
Reading Including EOC	2025	56%	50%	62%	60%	38%	77%	-	100%	-	67%	9%	60%	61%	67%	40%	52%
	2024	57%	47%	59%	50%	58%	63%	*	80%	-	*	26%	-	67%	38%	56%	60%
Math Including EOC	2025	41%	38%	54%	36%	38%	63%	-	100%	-	67%	9%	60%	54%	54%	35%	62%
	2024	40%	37%	57%	38%	48%	70%	*	80%	-	*	22%	-	64%	38%	45%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	41%	23%	33%	50%	*	67%	-	52%	16%	60%	40%	44%	28%	33%
	2024	36%	27%	43%	23%	30%	56%	*	64%	-	45%	17%	38%	46%	35%	31%	37%
Reading and Mathematics Including EOC	2025	40%	31%	41%	23%	33%	50%	*	67%	-	52%	16%	60%	40%	44%	28%	33%
	2024	38%	29%	43%	23%	30%	56%	*	64%	-	45%	17%	38%	46%	35%	31%	37%
Reading Including EOC	2025	55%	45%	53%	44%	46%	60%	*	71%	-	60%	24%	73%	51%	61%	41%	42%
	2024	54%	42%	52%	41%	39%	61%	*	72%	-	59%	26%	38%	55%	43%	43%	44%
Math Including EOC	2025	46%	38%	49%	31%	43%	56%	*	81%	-	56%	25%	73%	47%	53%	36%	42%
	2024	45%	36%	52%	39%	42%	62%	*	72%	-	50%	23%	50%	55%	45%	38%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	75%	73%	79%	65%	-	*	-	100%	62%	*	73%	80%	70%	73%	92%
	2024	67%	62%	75%	68%	70%	81%	-	83%	-	*	71%	*	78%	67%	74%	92%	---
Grade 4 Mathematics	2025	65%	59%	63%	43%	68%	68%	-	*	-	42%	48%	*	63%	62%	58%	69%	92%
	2024	60%	58%	56%	46%	54%	58%	-	78%	-	*	52%	*	62%	42%	55%	77%	---
Grade 5 ELA/Reading	2025	69%	63%	60%	50%	53%	70%	-	56%	-	*	52%	*	58%	68%	57%	50%	100%
	2024	70%	63%	74%	81%	59%	76%	-	86%	-	100%	50%	*	73%	78%	64%	72%	---
Grade 5 Mathematics	2025	67%	60%	78%	88%	67%	77%	-	94%	-	*	68%	*	75%	86%	79%	69%	100%
	2024	65%	57%	91%	89%	89%	91%	-	100%	-	94%	80%	*	91%	92%	88%	97%	---
Grade 6 ELA/Reading	2025	64%	65%	70%	55%	57%	79%	-	100%	-	78%	36%	80%	71%	67%	62%	74%	94%
	2024	61%	59%	73%	44%	79%	78%	*	60%	-	*	73%	-	74%	68%	71%	70%	---
Grade 6 Mathematics	2025	56%	66%	71%	91%	64%	70%	-	86%	-	67%	32%	90%	69%	78%	64%	76%	94%
	2024	48%	57%	78%	75%	69%	83%	*	80%	-	*	61%	-	80%	69%	74%	68%	---
All Grades Both Subjects	2025	65%	61%	70%	66%	65%	72%	-	85%	-	75%	53%	82%	68%	73%	65%	70%	96%
	2024	64%	59%	75%	66%	70%	78%	*	82%	-	79%	65%	75%	77%	68%	71%	79%	---
All Grades ELA/Reading	2025	67%	62%	69%	61%	63%	71%	-	81%	-	84%	53%	77%	67%	72%	63%	67%	96%
	2024	67%	61%	74%	65%	70%	78%	*	79%	-	79%	66%	80%	75%	71%	70%	76%	---
All Grades Mathematics	2025	64%	60%	71%	72%	66%	72%	-	89%	-	66%	54%	86%	69%	75%	67%	72%	96%
	2024	60%	57%	75%	67%	71%	78%	*	86%	-	79%	63%	70%	78%	66%	72%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	52%	71%	60%	20%	-	-	-	*	27%	*	52%	50%	52%	56%	-
	2024	38%	34%	46%	*	50%	25%	-	*	-	-	36%	*	53%	20%	47%	63%	---
Grade 4 Mathematics	2025	27%	22%	25%	33%	33%	13%	-	-	-	-	13%	-	20%	40%	19%	20%	*
	2024	26%	25%	8%	*	17%	0%	-	*	-	*	0%	*	11%	0%	12%	29%	---
Grade 5 ELA/Reading	2025	25%	22%	13%	*	17%	13%	-	*	-	-	11%	*	8%	*	0%	*	-
	2024	35%	29%	55%	*	43%	67%	-	-	-	*	45%	-	44%	*	44%	56%	---
Grade 5 Mathematics	2025	35%	28%	35%	*	14%	25%	-	*	-	*	25%	*	23%	75%	36%	0%	-
	2024	41%	32%	65%	60%	63%	70%	-	-	-	*	40%	*	65%	63%	54%	78%	---
Grade 6 ELA/Reading	2025	27%	29%	22%	*	25%	*	-	-	-	*	0%	*	27%	*	18%	20%	-
	2024	24%	25%	31%	*	42%	25%	-	*	-	-	33%	-	40%	0%	26%	0%	---
Grade 6 Mathematics	2025	33%	33%	30%	60%	30%	*	-	-	-	*	0%	-	25%	*	26%	*	-
	2024	27%	31%	47%	-	17%	63%	-	-	-	*	25%	-	50%	40%	45%	*	---
All Grades Both Subjects	2025	33%	29%	32%	56%	29%	16%	-	*	-	67%	16%	*	28%	47%	30%	29%	*
	2024	32%	28%	43%	50%	41%	40%	-	40%	-	67%	31%	*	45%	36%	38%	48%	---
All Grades ELA/Reading	2025	31%	27%	33%	50%	36%	14%	-	*	-	*	15%	*	33%	33%	31%	35%	-
	2024	30%	26%	43%	60%	44%	35%	-	*	-	*	38%	*	46%	33%	38%	45%	---
All Grades Mathematics	2025	35%	31%	31%	60%	23%	17%	-	*	-	*	16%	*	23%	59%	28%	21%	*
	2024	35%	31%	42%	43%	38%	46%	-	*	-	60%	21%	*	44%	39%	38%	50%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	76%	-	-	-	-	-	-	66%	66%	-	-	-	77%	66%	100%
	2024	75%	67%	78%	-	-	-	-	-	-	71%	71%	-	-	-	79%	71%	*
At Meets Grade Level or Above	2025	50%	40%	50%	-	-	-	-	-	-	33%	33%	-	-	-	52%	33%	100%
	2024	48%	38%	51%	-	-	-	-	-	-	45%	45%	-	-	-	52%	45%	*
At Masters Grade Level	2025	21%	15%	24%	-	-	-	-	-	-	12%	12%	-	-	-	24%	12%	90%
	2024	20%	13%	23%	-	-	-	-	-	-	18%	18%	-	-	-	23%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	77%	-	-	-	-	-	-	67%	67%	-	-	-	79%	67%	100%
	2024	76%	67%	78%	-	-	-	-	-	-	67%	67%	-	-	-	80%	67%	*
At Meets Grade Level or Above	2025	54%	43%	53%	-	-	-	-	-	-	33%	33%	-	-	-	56%	33%	100%
	2024	54%	43%	52%	-	-	-	-	-	-	43%	43%	-	-	-	54%	43%	*
At Masters Grade Level	2025	23%	15%	24%	-	-	-	-	-	-	11%	11%	-	-	-	25%	11%	89%
	2024	22%	14%	21%	-	-	-	-	-	-	18%	18%	-	-	-	21%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	75%	-	-	-	-	-	-	68%	68%	-	-	-	75%	68%	100%
	2024	72%	65%	79%	-	-	-	-	-	-	79%	79%	-	-	-	79%	79%	*
At Meets Grade Level or Above	2025	45%	36%	49%	-	-	-	-	-	-	33%	33%	-	-	-	50%	33%	100%
	2024	43%	34%	52%	-	-	-	-	-	-	48%	48%	-	-	-	53%	48%	*
At Masters Grade Level	2025	20%	14%	24%	-	-	-	-	-	-	12%	12%	-	-	-	24%	12%	89%
	2024	17%	12%	25%	-	-	-	-	-	-	23%	23%	-	-	-	26%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	78%	-	-	-	-	-	-	55%	55%	-	-	-	80%	55%	*
	2024	75%	67%	74%	-	-	-	-	-	-	59%	59%	-	-	-	77%	59%	*
At Meets Grade Level or Above	2025	47%	40%	43%	-	-	-	-	-	-	27%	27%	-	-	-	43%	27%	*
	2024	43%	33%	44%	-	-	-	-	-	-	41%	41%	-	-	-	43%	41%	*
At Masters Grade Level	2025	17%	13%	24%	-	-	-	-	-	-	18%	18%	-	-	-	22%	18%	*
	2024	16%	9%	18%	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	70%	-	-	-	-	-	-	65%	65%	-	-	-	70%	65%	89%
	2024	64%	59%	75%	-	-	-	-	-	-	78%	78%	-	-	-	74%	78%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	69%	-	-	-	-	-	-	62%	62%	-	-	-	69%	62%	89%
	2024	67%	61%	74%	-	-	-	-	-	-	76%	76%	-	-	-	73%	76%	*
All Grades Mathematics	2025	64%	60%	71%	-	-	-	-	-	-	68%	68%	-	-	-	70%	68%	89%
	2024	60%	57%	75%	-	-	-	-	-	-	81%	81%	-	-	-	74%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	32%	-	-	-	-	-	-	27%	27%	-	-	-	33%	27%	*
	2024	32%	28%	43%	-	-	-	-	-	-	48%	48%	-	-	-	41%	48%	-
All Grades ELA/Reading	2025	31%	27%	33%	-	-	-	-	-	-	35%	35%	-	-	-	33%	35%	-
	2024	30%	26%	43%	-	-	-	-	-	-	45%	45%	-	-	-	42%	45%	-
All Grades Mathematics	2025	35%	31%	31%	-	-	-	-	-	-	15%	15%	-	-	-	33%	15%	*
	2024	35%	31%	42%	-	-	-	-	-	-	50%	50%	-	-	-	40%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	93%	98%	97%	67%	88%	-	100%	98%	94%	99%	90%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	1%	3%	33%	12%	-	0%	2%	6%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	90%	98%	97%	*	88%	-	100%	97%	94%	98%	89%	95%	94%
Not Included in Accountability: Mobile	4%	5%	4%	8%	1%	3%	*	13%	-	0%	2%	6%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	99%	97%	*	88%	-	100%	99%	94%	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	6%	1%	3%	*	13%	-	0%	1%	6%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	100%	100%	-	89%	-	*	100%	*	100%	96%	100%	93%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	0%	-	11%	-	*	0%	*	0%	4%	0%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	92%	96%	99%	*	97%	-	96%	97%	90%	99%	90%	96%	91%
Not Included in Accountability: Mobile	4%	5%	3%	8%	4%	0%	*	3%	-	0%	3%	10%	1%	8%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	1%	*	0%	-	4%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	97%	92%	96%	99%	*	96%	-	96%	98%	89%	99%	90%	96%	91%
Not Included in Accountability: Mobile	4%	5%	3%	8%	4%	0%	*	4%	-	0%	2%	11%	1%	8%	3%	6%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	1%	*	0%	-	4%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	92%	96%	99%	*	96%	-	96%	98%	89%	99%	90%	96%	91%
Not Included in Accountability: Mobile	5%	6%	3%	8%	4%	0%	*	4%	-	0%	2%	11%	1%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	0%	-	4%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	90%	93%	97%	-	100%	-	100%	94%	*	99%	87%	96%	90%
Not Included in Accountability: Mobile	4%	5%	3%	10%	7%	0%	-	0%	-	0%	6%	*	1%	9%	4%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	-	0%	-	0%	0%	*	0%	4%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.1%	94.2%	93.8%	94.1%	*	96.2%	-	94.6%	93.4%	93.5%	94.5%
2022-23	93.3%	92.8%	94.0%	93.7%	94.2%	93.8%	*	97.3%	-	92.8%	93.4%	93.7%	94.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	14.1%	16.3%	14.9%	13.9%	*	11.1%	-	6.3%	16.2%	16.9%	12.7%
2022-23	20.3%	24.5%	19.7%	25.0%	16.0%	20.7%	*	5.4%	-	34.3%	21.6%	21.9%	13.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	732	100.0%	53,309	5,530,499	732	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	8	1.1%	0.4%	0.3%	8	1.1%	0.4%	0.5%
Pre-Kindergarten	104	14.2%	6.9%	4.5%	104	14.2%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	32	4.4%	1.5%	0.8%	32	4.4%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	72	9.8%	5.3%	3.7%	72	9.8%	5.3%	3.7%
Kindergarten	70	9.6%	6.3%	6.5%	70	9.6%	6.3%	6.5%
Grade 1	89	12.2%	6.8%	6.8%	89	12.2%	6.8%	6.8%
Grade 2	79	10.8%	6.8%	7.0%	79	10.8%	6.8%	7.0%
Grade 3	105	14.3%	6.9%	7.3%	105	14.3%	6.9%	7.3%
Grade 4	91	12.4%	6.8%	7.3%	91	12.4%	6.8%	7.3%
Grade 5	89	12.2%	7.0%	7.3%	89	12.2%	7.0%	7.3%
Grade 6	97	13.3%	6.9%	7.3%	97	13.3%	6.9%	7.3%
Ethnic Distribution								
African American	121	16.5%	25.0%	12.8%	121	16.5%	25.0%	12.8%
Hispanic	264	36.1%	50.8%	53.5%	264	36.1%	50.8%	53.5%
White	262	35.8%	15.5%	24.4%	262	35.8%	15.5%	24.4%
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Asian	37	5.1%	4.7%	5.6%	37	5.1%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	42	5.7%	3.4%	3.3%	42	5.7%	3.4%	3.3%
Sex								
Female	356	48.6%	48.8%	48.9%	356	48.6%	48.8%	48.8%
Male	376	51.4%	51.2%	51.1%	376	51.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	446	60.9%	75.1%	60.5%	446	60.9%	75.1%	60.4%
Non-Educationally Disadvantaged	286	39.1%	24.9%	39.5%	286	39.1%	24.9%	39.6%
Section 504 Students	26	3.6%	4.2%	6.8%	26	3.6%	4.2%	6.8%
EB Students/EL	119	16.3%	32.7%	24.3%	119	16.3%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.9%	2.1%				
Students w/ Dyslexia	47	6.4%	4.0%	6.4%	47	6.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	2.6%	3.5%	1.4%	19	2.6%	3.5%	1.4%
Immigrant	5	0.7%	5.7%	3.5%	5	0.7%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	1.1%	61.1%	66.6%	8	1.1%	61.1%	66.5%
Military Connected	27	3.7%	1.7%	4.1%	27	3.7%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	390	53.3%	66.0%	53.5%	390	53.3%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	119	16.3%	32.7%	24.3%	119	16.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	65	8.9%	11.6%	8.7%	65	8.9%	11.6%	8.7%
Special Education	130	17.8%	12.9%	15.3%	130	17.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	130							
Students with Intellectual Disabilities	52	40.0%	46.8%	48.3%				
Students with Physical Disabilities	32	24.6%	18.1%	17.0%				
Students with Autism	30	23.1%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	62	10.6%	19.6%	16.4%				
African American	17	2.9%	7.7%	3.3%				
Hispanic	18	3.1%	8.9%	8.9%				
White	21	3.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	13	10.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	13.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	13.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	116	18.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	3.3%	1.2%	1.9%	7.7%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.8	18.9
Grade 1	21.3	18.0	19.2
Grade 2	19.3	17.5	19.4
Grade 3	19.8	18.0	20.1
Grade 4	16.8	17.9	20.0
Grade 5	21.7	19.7	21.3
Grade 6	24.2	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff	54.4	77.2%	62.4%	63.8%
Teachers	48.4	68.7%	47.5%	48.3%
Professional Support	4.0	5.7%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.4%
Educational Aides	16.0	22.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	24.4	34.6%	57.7%	55.3%
Teachers by Ethnicity				
African American	3.0	6.2%	21.0%	12.8%
Hispanic	10.0	20.7%	23.6%	31.0%
White	33.2	68.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.1%	2.2%	1.3%
Teachers by Sex				
Males	2.2	4.5%	23.6%	24.6%
Females	46.2	95.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	38.2	78.9%	69.8%	71.4%
Masters	10.2	21.1%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	11.1%	7.3%
1-5 Years Experience	7.0	14.5%	23.1%	28.3%
6-10 Years Experience	10.4	21.5%	20.8%	19.7%
11-20 Years Experience	19.0	39.3%	27.9%	27.6%
21-30 Years Experience	11.0	22.7%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	15.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.3	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	13.4	11.1	11.2
Average Years Experience of Teachers with District	10.2	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$21,375	\$51,383	\$55,689
1-5 Years Experience	\$64,970	\$66,871	\$59,266
6-10 Years Experience	\$69,790	\$69,354	\$62,607
11-20 Years Experience	\$72,281	\$73,201	\$66,353
21-30 Years Experience	\$76,987	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,706	\$69,461	\$63,751
Professional Support	\$75,335	\$89,167	\$75,909
Campus Administration (School Leadership)	\$100,329	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.4	0.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	39.7	82.1%	72.9%	69.0%
Special Education	7.8	16.1%	12.2%	11.4%
Other	0.2	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHERROD EL

Campus Number: 220901134

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	65%	62%	67%	*	*	-	-	*	60%	*	64%	67%	67%	71%
	2024	74%	62%	48%	47%	43%	*	*	-	-	*	0%	*	47%	50%	47%	*
At Meets Grade Level or Above	2025	52%	40%	37%	30%	44%	*	*	-	-	*	50%	*	36%	38%	35%	43%
	2024	48%	36%	16%	13%	14%	*	*	-	-	*	0%	*	13%	20%	15%	*
At Masters Grade Level	2025	23%	14%	4%	3%	0%	*	*	-	-	*	0%	*	4%	4%	4%	0%
	2024	21%	13%	4%	5%	0%	*	*	-	-	*	0%	*	3%	5%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	67%	59%	78%	*	*	-	-	*	60%	*	68%	67%	67%	86%
	2024	70%	62%	42%	39%	43%	*	*	-	-	*	40%	*	40%	45%	45%	*
At Meets Grade Level or Above	2025	46%	36%	38%	27%	56%	*	*	-	-	*	50%	*	39%	38%	38%	43%
	2024	42%	34%	16%	16%	14%	*	*	-	-	*	40%	*	7%	30%	17%	*
At Masters Grade Level	2025	19%	13%	6%	3%	11%	*	*	-	-	*	20%	*	11%	0%	6%	14%
	2024	15%	11%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	72%	71%	75%	*	-	*	-	*	55%	*	57%	84%	69%	*
	2024	81%	72%	69%	62%	88%	*	-	-	-	-	50%	-	71%	67%	75%	*
At Meets Grade Level or Above	2025	54%	42%	37%	38%	25%	*	-	*	-	*	18%	*	24%	48%	38%	*
	2024	51%	39%	31%	35%	25%	*	-	-	-	-	10%	-	36%	29%	29%	*
At Masters Grade Level	2025	24%	14%	15%	12%	13%	*	-	*	-	*	0%	*	5%	24%	14%	*
	2024	23%	14%	6%	8%	0%	*	-	-	-	-	0%	-	0%	10%	4%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	52%	50%	63%	*	-	*	-	*	27%	*	43%	60%	52%	*
	2024	69%	61%	34%	31%	38%	*	-	-	-	-	20%	-	50%	24%	32%	*
At Meets Grade Level or Above	2025	47%	39%	28%	26%	25%	*	-	*	-	*	18%	*	19%	36%	26%	*
	2024	46%	38%	17%	19%	13%	*	-	-	-	-	10%	-	21%	14%	14%	*
At Masters Grade Level	2025	24%	17%	13%	9%	13%	*	-	*	-	*	0%	*	5%	20%	12%	*
	2024	21%	16%	6%	4%	13%	*	-	-	-	-	0%	-	7%	5%	4%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	56%	54%	67%	*	-	-	-	*	18%	*	55%	56%	55%	*
	2024	79%	71%	51%	48%	63%	*	-	-	-	-	29%	*	57%	48%	48%	*
At Meets Grade Level or Above	2025	58%	47%	39%	35%	50%	*	-	-	-	*	18%	*	50%	25%	36%	*
	2024	55%	43%	26%	28%	13%	*	-	-	-	-	14%	*	36%	20%	27%	*
At Masters Grade Level	2025	30%	21%	11%	15%	0%	*	-	-	-	*	0%	*	15%	6%	9%	*
	2024	29%	19%	10%	10%	13%	*	-	-	-	-	0%	*	7%	12%	9%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	47%	35%	83%	*	-	-	-	*	27%	*	60%	31%	45%	*
	2024	77%	67%	38%	31%	63%	*	-	-	-	-	43%	*	36%	40%	39%	*
At Meets Grade Level or Above	2025	47%	37%	19%	15%	33%	*	-	-	-	*	18%	*	25%	13%	15%	*
	2024	50%	38%	26%	21%	38%	*	-	-	-	-	29%	*	21%	28%	24%	*
At Masters Grade Level	2025	22%	15%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
	2024	19%	14%	8%	10%	0%	*	-	-	-	-	0%	*	7%	8%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	44%	35%	83%	*	-	-	-	*	27%	*	55%	31%	42%	*
	2024	58%	46%	46%	45%	50%	*	-	-	-	-	43%	*	50%	44%	48%	*
At Meets Grade Level or Above	2025	31%	22%	11%	8%	17%	*	-	-	-	*	9%	*	15%	6%	9%	*
	2024	28%	18%	13%	10%	25%	*	-	-	-	-	29%	*	7%	16%	12%	*
At Masters Grade Level	2025	12%	8%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
	2024	11%	7%	3%	3%	0%	*	-	-	-	-	0%	*	0%	4%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	67%	66%	100%	*	-	-	-	*	50%	*	85%	58%	66%	*
	2024	77%	70%	77%	74%	100%	*	-	*	-	*	83%	-	76%	78%	74%	100%
At Meets Grade Level or Above	2025	56%	50%	49%	41%	100%	*	-	-	-	*	38%	*	69%	38%	49%	*
	2024	57%	47%	51%	48%	80%	*	-	*	-	*	67%	-	53%	50%	48%	60%
At Masters Grade Level	2025	29%	23%	21%	17%	40%	*	-	-	-	*	25%	*	23%	19%	20%	*
	2024	26%	18%	11%	7%	40%	*	-	*	-	*	0%	-	12%	11%	10%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	74%	72%	100%	*	-	-	-	*	63%	*	92%	65%	77%	*
	2024	72%	69%	69%	70%	67%	*	-	*	-	*	67%	-	65%	74%	66%	60%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	44%	38%	80%	*	-	-	-	*	38%	*	77%	27%	43%	*
	2024	39%	37%	31%	33%	33%	*	-	*	-	*	33%	-	29%	32%	28%	40%
At Masters Grade Level	2025	16%	17%	23%	24%	20%	*	-	-	-	*	13%	*	54%	8%	23%	*
	2024	14%	12%	8%	7%	17%	*	-	*	-	*	17%	-	12%	5%	6%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	61%	57%	77%	63%	*	*	-	63%	42%	50%	63%	60%	61%	78%
	2024	75%	67%	52%	49%	60%	64%	*	*	-	67%	41%	54%	53%	51%	52%	79%
At Meets Grade Level or Above	2025	50%	40%	34%	29%	45%	37%	*	*	-	53%	27%	29%	36%	32%	33%	48%
	2024	48%	38%	24%	24%	26%	21%	*	*	-	50%	24%	15%	23%	26%	23%	43%
At Masters Grade Level	2025	21%	15%	10%	9%	10%	5%	*	*	-	21%	5%	14%	10%	10%	10%	4%
	2024	20%	13%	6%	6%	8%	0%	*	*	-	0%	2%	0%	5%	7%	4%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	65%	63%	75%	50%	*	*	-	67%	45%	67%	63%	67%	65%	67%
	2024	76%	67%	60%	57%	71%	67%	*	*	-	*	43%	40%	60%	60%	59%	92%
At Meets Grade Level or Above	2025	54%	43%	40%	36%	50%	38%	*	*	-	56%	30%	33%	41%	38%	39%	42%
	2024	54%	43%	30%	29%	29%	33%	*	*	-	*	21%	20%	31%	29%	28%	54%
At Masters Grade Level	2025	23%	15%	12%	11%	11%	0%	*	*	-	22%	5%	0%	10%	14%	11%	0%
	2024	22%	14%	8%	8%	11%	0%	*	*	-	*	0%	0%	5%	10%	6%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	61%	55%	79%	75%	*	*	-	67%	43%	33%	63%	58%	61%	92%
	2024	72%	65%	46%	43%	52%	67%	*	*	-	*	39%	60%	47%	45%	46%	62%
At Meets Grade Level or Above	2025	45%	36%	33%	27%	46%	38%	*	*	-	56%	30%	33%	37%	30%	31%	50%
	2024	43%	34%	22%	22%	24%	17%	*	*	-	*	25%	20%	17%	26%	21%	38%
At Masters Grade Level	2025	20%	14%	10%	9%	11%	13%	*	*	-	22%	8%	33%	13%	8%	10%	8%
	2024	17%	12%	5%	5%	7%	0%	*	*	-	*	4%	0%	5%	5%	4%	31%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	44%	35%	83%	*	-	-	-	*	27%	*	55%	31%	42%	*
	2024	75%	67%	46%	45%	50%	*	-	-	-	-	43%	*	50%	44%	48%	*
At Meets Grade Level or Above	2025	47%	40%	11%	8%	17%	*	-	-	-	*	9%	*	15%	6%	9%	*
	2024	43%	33%	13%	10%	25%	*	-	-	-	-	29%	*	7%	16%	12%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
	2024	16%	9%	3%	3%	0%	*	-	-	-	-	0%	*	0%	4%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	29%	19%	44%	*	*	-	-	*	40%	*	25%	33%	27%	29%
	2024	35%	26%	8%	5%	14%	*	*	-	-	*	0%	*	3%	15%	9%	*
Reading and Mathematics Including EOC	2025	39%	28%	29%	19%	44%	*	*	-	-	*	40%	*	25%	33%	27%	29%
	2024	35%	26%	8%	5%	14%	*	*	-	-	*	0%	*	3%	15%	9%	*
Reading Including EOC	2025	52%	40%	37%	30%	44%	*	*	-	-	*	50%	*	36%	38%	35%	43%
	2024	48%	36%	16%	13%	14%	*	*	-	-	*	0%	*	13%	20%	15%	*
Math Including EOC	2025	46%	36%	38%	27%	56%	*	*	-	-	*	50%	*	39%	38%	38%	43%
	2024	42%	34%	16%	16%	14%	*	*	-	-	*	40%	*	7%	30%	17%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	20%	18%	13%	*	-	*	-	*	9%	*	10%	28%	19%	*
	2024	38%	29%	17%	19%	13%	*	-	-	-	-	10%	-	21%	14%	14%	*
Reading and Mathematics Including EOC	2025	40%	30%	20%	18%	13%	*	-	*	-	*	9%	*	10%	28%	19%	*
	2024	38%	29%	17%	19%	13%	*	-	-	-	-	10%	-	21%	14%	14%	*
Reading Including EOC	2025	54%	42%	37%	38%	25%	*	-	*	-	*	18%	*	24%	48%	38%	*
	2024	51%	39%	31%	35%	25%	*	-	-	-	-	10%	-	36%	29%	29%	*
Math Including EOC	2025	47%	39%	28%	26%	25%	*	-	*	-	*	18%	*	19%	36%	26%	*
	2024	46%	38%	17%	19%	13%	*	-	-	-	-	10%	-	21%	14%	14%	*
5th Graders																	
Reading and Mathematics	2025	42%	31%	19%	15%	33%	*	-	-	-	*	18%	*	25%	13%	15%	*
	2024	42%	31%	21%	21%	13%	*	-	-	-	-	14%	*	21%	20%	21%	*
Reading and Mathematics Including EOC	2025	42%	31%	19%	15%	33%	*	-	-	-	*	18%	*	25%	13%	15%	*
	2024	42%	31%	21%	21%	13%	*	-	-	-	-	14%	*	21%	20%	21%	*
Reading Including EOC	2025	58%	47%	39%	35%	50%	*	-	-	-	*	18%	*	50%	25%	36%	*
	2024	55%	43%	26%	28%	13%	*	-	-	-	-	14%	*	36%	20%	27%	*
Math Including EOC	2025	48%	37%	19%	15%	33%	*	-	-	-	*	18%	*	25%	13%	15%	*
	2024	51%	38%	26%	21%	38%	*	-	-	-	-	29%	*	21%	28%	24%	*
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	38%	31%	80%	*	-	-	-	*	38%	*	62%	27%	37%	*
	2024	36%	30%	26%	26%	40%	*	-	*	-	*	33%	-	29%	22%	23%	40%
Reading and Mathematics Including EOC	2025	37%	33%	38%	31%	80%	*	-	-	-	*	38%	*	62%	27%	37%	*
	2024	36%	30%	26%	26%	40%	*	-	*	-	*	33%	-	29%	22%	23%	40%
Reading Including EOC	2025	56%	50%	49%	41%	100%	*	-	-	-	*	38%	*	69%	38%	49%	*
	2024	57%	47%	51%	48%	80%	*	-	*	-	*	67%	-	53%	50%	48%	60%
Math Including EOC	2025	41%	38%	44%	38%	80%	*	-	-	-	*	38%	*	77%	27%	43%	*
	2024	40%	37%	31%	33%	33%	*	-	*	-	*	33%	-	29%	32%	28%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	27%	21%	39%	25%	*	*	-	56%	25%	33%	27%	26%	25%	33%
	2024	36%	27%	17%	17%	18%	17%	*	*	-	*	14%	20%	16%	18%	16%	31%
Reading and Mathematics Including EOC	2025	40%	31%	27%	21%	39%	25%	*	*	-	56%	25%	33%	27%	26%	25%	33%
	2024	38%	29%	17%	17%	18%	17%	*	*	-	*	14%	20%	16%	18%	16%	31%
Reading Including EOC	2025	55%	45%	40%	36%	50%	38%	*	*	-	56%	30%	33%	41%	38%	39%	42%
	2024	54%	42%	30%	29%	29%	33%	*	*	-	*	21%	20%	31%	29%	28%	54%
Math Including EOC	2025	46%	38%	33%	27%	46%	38%	*	*	-	56%	30%	33%	37%	30%	31%	50%
	2024	45%	36%	22%	22%	24%	17%	*	*	-	*	25%	20%	17%	26%	21%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	74%	71%	86%	*	-	*	-	*	67%	*	60%	89%	72%	*	*
	2024	67%	62%	59%	54%	79%	*	-	-	-	-	45%	-	71%	50%	65%	*	---
Grade 4 Mathematics	2025	65%	59%	58%	50%	86%	*	-	*	-	*	33%	*	48%	68%	54%	*	*
	2024	60%	58%	48%	44%	64%	*	-	-	-	-	40%	-	50%	47%	52%	*	---
Grade 5 ELA/Reading	2025	69%	63%	52%	50%	58%	*	-	-	-	*	23%	*	58%	42%	47%	*	*
	2024	70%	63%	59%	56%	69%	*	-	-	-	-	36%	*	50%	64%	58%	*	---
Grade 5 Mathematics	2025	67%	60%	63%	63%	58%	*	-	-	-	*	55%	*	58%	71%	59%	*	*
	2024	65%	57%	49%	42%	69%	*	-	-	-	-	50%	*	38%	55%	47%	*	---
Grade 6 ELA/Reading	2025	64%	65%	70%	69%	100%	*	-	-	-	-	57%	*	81%	63%	71%	*	*
	2024	61%	59%	72%	66%	100%	*	-	*	-	*	83%	-	79%	62%	70%	*	---
Grade 6 Mathematics	2025	56%	66%	94%	94%	90%	*	-	-	-	-	100%	*	96%	92%	93%	*	*
	2024	48%	57%	73%	64%	100%	*	-	*	-	*	58%	-	76%	69%	71%	*	---
All Grades Both Subjects	2025	65%	61%	68%	66%	79%	63%	-	*	-	58%	53%	69%	63%	73%	66%	50%	78%
	2024	64%	59%	60%	54%	78%	63%	-	*	-	*	50%	*	63%	57%	60%	72%	---
All Grades ELA/Reading	2025	67%	62%	66%	64%	81%	50%	-	*	-	*	46%	*	64%	68%	64%	*	83%
	2024	67%	61%	63%	58%	80%	*	-	*	-	*	52%	*	68%	58%	64%	78%	---
All Grades Mathematics	2025	64%	60%	70%	68%	78%	75%	-	*	-	*	59%	*	63%	78%	67%	*	72%
	2024	60%	57%	56%	49%	75%	*	-	*	-	*	48%	*	57%	56%	57%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	50%	50%	60%	-	-	-	-	*	43%	-	30%	83%	47%	-	-
	2024	38%	34%	47%	38%	*	-	-	-	-	-	43%	-	50%	43%	58%	*	---
Grade 4 Mathematics	2025	27%	22%	30%	14%	67%	*	-	*	-	*	14%	*	17%	45%	26%	-	*
	2024	26%	25%	10%	6%	*	-	-	-	-	-	0%	-	17%	7%	13%	*	---
Grade 5 ELA/Reading	2025	25%	22%	11%	14%	-	*	-	-	-	*	0%	-	*	17%	13%	*	-
	2024	35%	29%	25%	14%	50%	-	-	-	-	-	17%	*	17%	29%	18%	*	---
Grade 5 Mathematics	2025	35%	28%	25%	25%	*	*	-	-	-	*	0%	*	36%	11%	26%	*	*
	2024	41%	32%	14%	6%	*	*	-	-	-	-	20%	*	13%	15%	17%	*	---
Grade 6 ELA/Reading	2025	27%	29%	23%	20%	*	*	-	-	-	-	*	-	*	20%	25%	*	*
	2024	24%	25%	36%	33%	*	*	-	-	-	-	*	-	43%	*	36%	*	---
Grade 6 Mathematics	2025	33%	33%	53%	57%	*	*	-	-	-	-	*	*	*	46%	54%	*	*
	2024	27%	31%	44%	42%	*	*	-	*	-	-	*	-	40%	50%	40%	*	---
All Grades Both Subjects	2025	33%	29%	34%	31%	67%	0%	-	*	-	*	20%	*	30%	36%	33%	*	20%
	2024	32%	28%	27%	21%	53%	*	-	*	-	-	23%	*	31%	24%	28%	38%	---
All Grades ELA/Reading	2025	31%	27%	32%	30%	67%	*	-	-	-	*	24%	-	25%	36%	31%	*	*
	2024	30%	26%	35%	28%	67%	*	-	-	-	-	38%	*	38%	32%	35%	*	---
All Grades Mathematics	2025	35%	31%	35%	32%	67%	*	-	*	-	*	17%	*	33%	36%	33%	*	*
	2024	35%	31%	21%	16%	40%	*	-	*	-	-	7%	*	25%	18%	22%	*	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	61%	-	-	-	-	-	-	78%	76%	-	*	-	60%	78%	-
	2024	75%	67%	52%	-	-	-	-	-	-	77%	77%	-	-	-	50%	77%	*
At Meets Grade Level or Above	2025	50%	40%	34%	-	-	-	-	-	-	48%	48%	-	*	-	33%	48%	-
	2024	48%	38%	24%	-	-	-	-	-	-	38%	38%	-	-	-	23%	38%	*
At Masters Grade Level	2025	21%	15%	10%	-	-	-	-	-	-	4%	4%	-	*	-	11%	4%	-
	2024	20%	13%	6%	-	-	-	-	-	-	15%	15%	-	-	-	5%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	65%	-	-	-	-	-	-	67%	64%	-	*	-	65%	67%	-
	2024	76%	67%	60%	-	-	-	-	-	-	92%	92%	-	-	-	57%	92%	*
At Meets Grade Level or Above	2025	54%	43%	40%	-	-	-	-	-	-	42%	45%	-	*	-	40%	42%	-
	2024	54%	43%	30%	-	-	-	-	-	-	50%	50%	-	-	-	27%	50%	*
At Masters Grade Level	2025	23%	15%	12%	-	-	-	-	-	-	0%	0%	-	*	-	13%	0%	-
	2024	22%	14%	8%	-	-	-	-	-	-	8%	8%	-	-	-	7%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	61%	-	-	-	-	-	-	92%	91%	-	*	-	58%	92%	-
	2024	72%	65%	46%	-	-	-	-	-	-	58%	58%	-	-	-	44%	58%	*
At Meets Grade Level or Above	2025	45%	36%	33%	-	-	-	-	-	-	50%	45%	-	*	-	32%	50%	-
	2024	43%	34%	22%	-	-	-	-	-	-	33%	33%	-	-	-	20%	33%	*
At Masters Grade Level	2025	20%	14%	10%	-	-	-	-	-	-	8%	9%	-	*	-	11%	8%	-
	2024	17%	12%	5%	-	-	-	-	-	-	25%	25%	-	-	-	3%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	44%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2024	75%	67%	46%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
At Meets Grade Level or Above	2025	47%	40%	11%	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2024	43%	33%	13%	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
At Masters Grade Level	2025	17%	13%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2024	16%	9%	3%	-	-	-	-	-	-	*	*	-	-	-	3%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	-	-	-	-	-	-	50%	50%	-	*	-	69%	50%	-
	2024	64%	59%	60%	-	-	-	-	-	-	72%	72%	-	-	-	58%	72%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	66%	-	-	-	-	-	-	*	*	-	*	-	68%	*	-
	2024	67%	61%	63%	-	-	-	-	-	-	78%	78%	-	-	-	61%	78%	-
All Grades Mathematics	2025	64%	60%	70%	-	-	-	-	-	-	*	*	-	*	-	70%	*	-
	2024	60%	57%	56%	-	-	-	-	-	-	67%	67%	-	-	-	55%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	34%	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2024	32%	28%	27%	-	-	-	-	-	-	38%	38%	-	-	-	26%	38%	-
All Grades ELA/Reading	2025	31%	27%	32%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2024	30%	26%	35%	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
All Grades Mathematics	2025	35%	31%	35%	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
	2024	35%	31%	21%	-	-	-	-	-	-	*	*	-	-	-	23%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	81%	84%	79%	83%	*	*	-	58%	83%	100%	91%	74%	82%	84%
Not Included in Accountability: Mobile	4%	5%	19%	16%	21%	17%	*	*	-	42%	17%	0%	9%	26%	18%	16%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	82%	85%	80%	80%	*	*	-	60%	83%	100%	91%	75%	82%	86%
Not Included in Accountability: Mobile	4%	5%	18%	15%	20%	20%	*	*	-	40%	17%	0%	9%	25%	18%	14%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	81%	83%	80%	80%	*	*	-	60%	83%	100%	91%	74%	81%	86%
Not Included in Accountability: Mobile	4%	5%	19%	17%	20%	20%	*	*	-	40%	17%	0%	9%	26%	19%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	78%	81%	75%	*	-	-	-	*	85%	*	87%	70%	79%	*
Not Included in Accountability: Mobile	4%	5%	22%	19%	25%	*	-	-	-	*	15%	*	13%	30%	21%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American			Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian	Asian	Pacific	or	Ed	Ed	ously	Continu-	Disadv	(Current
									Islander	More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		(Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	79%	78%	84%	74%	*	*	-	75%	80%	65%	87%	73%	79%	76%
Not Included in Accountability: Mobile	4%	5%	19%	21%	16%	0%	*	*	-	25%	18%	35%	12%	24%	20%	11%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	0%	26%	*	*	-	0%	3%	0%	1%	2%	1%	14%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	79%	78%	85%	75%	*	*	-	*	80%	63%	88%	72%	79%	76%
Not Included in Accountability: Mobile	4%	5%	19%	21%	15%	0%	*	*	-	*	17%	38%	11%	26%	20%	12%
Not Included in Accountability: Other Exclusions	4%	5%	1%	1%	0%	25%	*	*	-	*	3%	0%	1%	2%	1%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	79%	78%	85%	75%	*	*	-	*	80%	63%	88%	73%	79%	76%
Not Included in Accountability: Mobile	5%	6%	18%	20%	15%	0%	*	*	-	*	17%	38%	11%	24%	19%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	25%	*	*	-	*	3%	0%	1%	2%	1%	12%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	*	*	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	76%	76%	80%	*	-	-	-	-	78%	*	74%	78%	77%	*
Not Included in Accountability: Mobile	4%	5%	22%	24%	20%	*	-	-	-	-	22%	*	26%	19%	23%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	*	-	-	-	-	0%	*	0%	3%	0%	*
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	90.0%	90.4%	88.0%	92.3%	*	*	-	88.3%	89.6%	89.7%	92.9%
2022-23	93.3%	92.8%	91.4%	91.6%	90.4%	92.5%	*	*	*	91.9%	92.1%	91.1%	91.7%
Chronic Absenteeism													
2023-24	19.0%	22.4%	41.3%	40.3%	48.7%	27.8%	*	*	-	40.9%	46.6%	41.5%	29.4%
2022-23	20.3%	24.5%	32.9%	30.3%	42.6%	30.8%	*	*	*	35.3%	27.3%	33.8%	35.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	475	100.0%	53,309	5,530,499	475	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	10	2.1%	0.4%	0.3%	10	2.1%	0.4%	0.5%
Pre-Kindergarten	73	15.4%	6.9%	4.5%	73	15.4%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	73	15.4%	5.3%	3.7%	73	15.4%	5.3%	3.7%
Kindergarten	67	14.1%	6.3%	6.5%	67	14.1%	6.3%	6.5%
Grade 1	67	14.1%	6.8%	6.8%	67	14.1%	6.8%	6.8%
Grade 2	55	11.6%	6.8%	7.0%	55	11.6%	6.8%	7.0%
Grade 3	61	12.8%	6.9%	7.3%	61	12.8%	6.9%	7.3%
Grade 4	54	11.4%	6.8%	7.3%	54	11.4%	6.8%	7.3%
Grade 5	42	8.8%	7.0%	7.3%	42	8.8%	7.0%	7.3%
Grade 6	46	9.7%	6.9%	7.3%	46	9.7%	6.9%	7.3%
Ethnic Distribution								
African American	331	69.7%	25.0%	12.8%	331	69.7%	25.0%	12.8%
Hispanic	91	19.2%	50.8%	53.5%	91	19.2%	50.8%	53.5%
White	23	4.8%	15.5%	24.4%	23	4.8%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	2	0.4%	4.7%	5.6%	2	0.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	27	5.7%	3.4%	3.3%	27	5.7%	3.4%	3.3%
Sex								
Female	230	48.4%	48.8%	48.9%	230	48.4%	48.8%	48.8%
Male	245	51.6%	51.2%	51.1%	245	51.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	419	88.2%	75.1%	60.5%	419	88.2%	75.1%	60.4%
Non-Educationally Disadvantaged	56	11.8%	24.9%	39.5%	56	11.8%	24.9%	39.6%
Section 504 Students	10	2.1%	4.2%	6.8%	10	2.1%	4.2%	6.8%
EB Students/EL	38	8.0%	32.7%	24.3%	38	8.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	8	1.2%	2.9%	2.1%				
Students w/ Dyslexia	13	2.7%	4.0%	6.4%	13	2.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	34	7.2%	3.5%	1.4%	34	7.2%	3.5%	1.4%
Immigrant	10	2.1%	5.7%	3.5%	10	2.1%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	475	100.0%	61.1%	66.6%	475	100.0%	61.1%	66.5%
Military Connected	12	2.5%	1.7%	4.1%	12	2.5%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	344	72.4%	66.0%	53.5%	344	72.4%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	38	8.0%	32.7%	24.3%	38	8.0%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	11	2.3%	11.6%	8.7%	11	2.3%	11.6%	8.7%
Special Education	69	14.5%	12.9%	15.3%	69	14.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	69							
Students with Intellectual Disabilities	25	36.2%	46.8%	48.3%				
Students with Physical Disabilities	9	13.0%	18.1%	17.0%				
Students with Autism	24	34.8%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	200	42.9%	19.6%	16.4%				
African American	149	32.0%	7.7%	3.3%				
Hispanic	32	6.9%	8.9%	8.9%				
White	6	1.3%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	2.4%	0.7%	0.6%				
Special Ed Students who are Mobile	27	37.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	26.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	182	43.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	278	58.9%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	3.1%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	2.6%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.8	18.9
Grade 1	16.4	18.0	19.2
Grade 2	13.0	17.5	19.4
Grade 3	18.9	18.0	20.1
Grade 4	17.2	17.9	20.0
Grade 5	20.5	19.7	21.3
Grade 6	17.9	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff	49.2	75.9%	62.4%	63.8%
Teachers	41.0	63.2%	47.5%	48.3%
Professional Support	6.1	9.4%	12.4%	10.8%
Campus Administration (School Leadership)	2.1	3.3%	2.3%	3.4%
Educational Aides	15.7	24.1%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	42.7	65.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	16.8	40.9%	21.0%	12.8%
Hispanic	7.0	17.1%	23.6%	31.0%
White	14.2	34.7%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.3%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.9	7.1%	23.6%	24.6%
Females	38.1	92.9%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.0	68.3%	69.8%	71.4%
Masters	12.0	29.3%	28.6%	25.4%
Doctorate	1.0	2.4%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	22.0%	11.1%	7.3%
1-5 Years Experience	11.0	26.8%	23.1%	28.3%
6-10 Years Experience	5.9	14.4%	20.8%	19.7%
11-20 Years Experience	10.0	24.4%	27.9%	27.6%
21-30 Years Experience	5.1	12.4%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	11.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	8.8	11.1	11.2
Average Years Experience of Teachers with District	4.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,867	\$51,383	\$55,689
1-5 Years Experience	\$65,976	\$66,871	\$59,266
6-10 Years Experience	\$68,878	\$69,354	\$62,607
11-20 Years Experience	\$72,927	\$73,201	\$66,353
21-30 Years Experience	\$84,281	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,137	\$69,461	\$63,751
Professional Support	\$80,996	\$89,167	\$75,909
Campus Administration (School Leadership)	\$83,242	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.4	3.5%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	34.0	83.0%	72.9%	69.0%
Special Education	5.4	13.2%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MILLER EL

Campus Number: 220901135

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	66%	52%	94%	67%	-	*	-	50%	50%	80%	64%	68%	69%	83%
	2024	74%	62%	57%	52%	69%	52%	-	83%	-	*	25%	*	59%	52%	51%	80%
At Meets Grade Level or Above	2025	52%	40%	30%	29%	35%	25%	-	*	-	30%	17%	40%	26%	36%	28%	0%
	2024	48%	36%	25%	14%	44%	22%	-	33%	-	*	13%	*	25%	24%	24%	30%
At Masters Grade Level	2025	23%	14%	8%	10%	12%	0%	-	*	-	10%	0%	20%	3%	18%	13%	0%
	2024	21%	13%	6%	5%	0%	11%	-	0%	-	*	6%	*	8%	0%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	42%	43%	50%	33%	-	*	-	40%	25%	*	47%	32%	45%	50%
	2024	70%	62%	63%	43%	81%	67%	-	83%	-	*	50%	*	65%	57%	58%	90%
At Meets Grade Level or Above	2025	46%	36%	10%	10%	6%	8%	-	*	-	20%	0%	*	13%	5%	11%	17%
	2024	42%	34%	22%	14%	25%	26%	-	33%	-	*	13%	*	24%	19%	22%	30%
At Masters Grade Level	2025	19%	13%	3%	5%	0%	0%	-	*	-	10%	0%	*	5%	0%	3%	0%
	2024	15%	11%	3%	5%	6%	0%	-	0%	-	*	0%	*	4%	0%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	68%	42%	82%	86%	-	*	-	*	23%	*	70%	63%	62%	86%
	2024	81%	72%	69%	63%	67%	74%	-	*	-	*	22%	*	66%	74%	63%	64%
At Meets Grade Level or Above	2025	54%	42%	30%	17%	55%	33%	-	*	-	*	8%	*	34%	21%	26%	43%
	2024	51%	39%	22%	26%	10%	26%	-	*	-	*	0%	*	20%	26%	12%	9%
At Masters Grade Level	2025	24%	14%	8%	4%	18%	5%	-	*	-	*	0%	*	9%	5%	6%	14%
	2024	23%	14%	5%	5%	0%	11%	-	*	-	*	0%	*	0%	13%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	52%	25%	64%	76%	-	*	-	*	23%	*	57%	42%	47%	86%
	2024	69%	61%	42%	26%	48%	42%	-	*	-	*	11%	*	39%	48%	37%	55%
At Meets Grade Level or Above	2025	47%	39%	32%	13%	45%	48%	-	*	-	*	8%	*	34%	26%	28%	57%
	2024	46%	38%	14%	0%	10%	32%	-	*	-	*	11%	*	15%	13%	6%	9%
At Masters Grade Level	2025	24%	17%	10%	4%	18%	10%	-	*	-	*	8%	*	11%	5%	9%	14%
	2024	21%	16%	3%	0%	5%	5%	-	*	-	*	0%	*	2%	4%	2%	9%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	56%	48%	48%	67%	-	*	-	*	11%	*	49%	67%	46%	30%
	2024	79%	71%	69%	56%	79%	71%	-	*	-	*	44%	*	73%	60%	63%	78%
At Meets Grade Level or Above	2025	58%	47%	31%	30%	29%	22%	-	*	-	*	11%	*	24%	41%	27%	10%
	2024	55%	43%	39%	16%	53%	53%	-	*	-	*	11%	*	41%	35%	35%	44%
At Masters Grade Level	2025	30%	21%	3%	0%	0%	6%	-	*	-	*	0%	*	0%	7%	2%	0%
	2024	29%	19%	11%	0%	16%	18%	-	*	-	*	0%	*	14%	5%	6%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	62%	48%	57%	78%	-	*	-	*	33%	*	61%	63%	52%	50%
	2024	77%	67%	80%	68%	84%	88%	-	*	-	*	67%	*	80%	80%	76%	78%
At Meets Grade Level or Above	2025	47%	37%	24%	9%	29%	22%	-	*	-	*	22%	*	22%	26%	17%	20%
	2024	50%	38%	39%	12%	63%	53%	-	*	-	*	44%	*	41%	35%	37%	78%
At Masters Grade Level	2025	22%	15%	7%	0%	10%	11%	-	*	-	*	0%	*	5%	11%	6%	10%
	2024	19%	14%	5%	0%	11%	6%	-	*	-	*	0%	*	7%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	49%	39%	52%	44%	-	*	-	*	11%	*	44%	56%	40%	30%
	2024	58%	46%	58%	40%	68%	71%	-	*	-	*	56%	*	59%	55%	53%	78%
At Meets Grade Level or Above	2025	31%	22%	13%	0%	19%	22%	-	*	-	*	0%	*	5%	26%	12%	10%
	2024	28%	18%	14%	8%	21%	6%	-	*	-	*	11%	*	9%	25%	14%	22%
At Masters Grade Level	2025	12%	8%	7%	0%	14%	6%	-	*	-	*	0%	*	0%	19%	6%	0%
	2024	11%	7%	2%	0%	5%	0%	-	*	-	*	0%	*	2%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	78%	68%	89%	83%	-	*	-	*	50%	*	83%	64%	75%	86%
	2024	77%	70%	70%	71%	67%	68%	*	80%	-	*	33%	*	68%	75%	73%	75%
At Meets Grade Level or Above	2025	56%	50%	48%	36%	56%	67%	-	*	-	*	30%	*	46%	57%	39%	43%
	2024	57%	47%	31%	29%	37%	32%	*	40%	-	*	25%	*	33%	25%	31%	31%
At Masters Grade Level	2025	29%	23%	17%	4%	22%	42%	-	*	-	*	0%	*	17%	14%	11%	0%
	2024	26%	18%	5%	5%	3%	5%	*	20%	-	*	0%	*	5%	5%	3%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	67%	50%	78%	92%	-	*	-	*	50%	*	67%	64%	57%	71%
	2024	72%	69%	58%	48%	60%	68%	*	60%	-	*	33%	*	62%	45%	58%	56%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	32%	11%	50%	50%	-	*	-	*	30%	*	30%	36%	30%	43%
	2024	39%	37%	19%	19%	23%	18%	*	20%	-	*	8%	*	22%	10%	14%	19%
At Masters Grade Level	2025	16%	17%	12%	0%	28%	8%	-	*	-	*	10%	*	13%	7%	9%	29%
	2024	14%	12%	6%	5%	10%	5%	*	0%	-	*	0%	*	6%	5%	5%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	60%	47%	67%	70%	-	90%	-	49%	31%	77%	61%	58%	54%	60%
	2024	75%	67%	63%	52%	68%	66%	*	83%	-	54%	38%	88%	64%	61%	60%	71%
At Meets Grade Level or Above	2025	50%	40%	27%	17%	34%	33%	-	62%	-	19%	13%	38%	27%	29%	24%	26%
	2024	48%	38%	25%	15%	31%	29%	*	34%	-	21%	15%	29%	26%	23%	22%	29%
At Masters Grade Level	2025	21%	15%	8%	3%	13%	9%	-	29%	-	5%	2%	15%	7%	10%	7%	7%
	2024	20%	13%	5%	3%	6%	6%	*	3%	-	4%	1%	6%	5%	4%	3%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	67%	53%	76%	76%	-	89%	-	59%	34%	83%	67%	66%	62%	67%
	2024	76%	67%	66%	60%	70%	65%	*	86%	-	64%	30%	75%	66%	65%	63%	74%
At Meets Grade Level or Above	2025	54%	43%	35%	28%	42%	35%	-	67%	-	24%	16%	33%	33%	38%	30%	23%
	2024	54%	43%	29%	21%	35%	32%	*	36%	-	27%	13%	25%	30%	27%	26%	28%
At Masters Grade Level	2025	23%	15%	9%	4%	12%	11%	-	22%	-	6%	0%	8%	8%	11%	8%	3%
	2024	22%	14%	6%	3%	5%	11%	*	7%	-	9%	2%	0%	7%	6%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	56%	42%	62%	71%	-	89%	-	35%	32%	73%	59%	50%	50%	63%
	2024	72%	65%	60%	48%	66%	66%	*	79%	-	45%	41%	100%	62%	57%	58%	67%
At Meets Grade Level or Above	2025	45%	36%	24%	10%	32%	33%	-	67%	-	18%	14%	45%	25%	22%	22%	33%
	2024	43%	34%	23%	12%	29%	31%	*	29%	-	9%	17%	38%	25%	19%	20%	30%
At Masters Grade Level	2025	20%	14%	8%	2%	14%	8%	-	33%	-	6%	5%	18%	9%	6%	7%	13%
	2024	17%	12%	4%	2%	8%	4%	*	0%	-	0%	0%	13%	5%	2%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	49%	39%	52%	44%	-	*	-	*	11%	*	44%	56%	40%	30%
	2024	75%	67%	58%	40%	68%	71%	-	*	-	*	56%	*	59%	55%	53%	78%
At Meets Grade Level or Above	2025	47%	40%	13%	0%	19%	22%	-	*	-	*	0%	*	5%	26%	12%	10%
	2024	43%	33%	14%	8%	21%	6%	-	*	-	*	11%	*	9%	25%	14%	22%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	7%	0%	14%	6%	-	*	-	*	0%	*	0%	19%	6%	0%
	2024	16%	9%	2%	0%	5%	0%	-	*	-	*	0%	*	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	8%	10%	6%	0%	-	*	-	20%	0%	*	11%	5%	8%	0%
	2024	35%	26%	15%	14%	25%	11%	-	17%	-	*	6%	*	16%	14%	16%	20%
Reading and Mathematics Including EOC	2025	39%	28%	8%	10%	6%	0%	-	*	-	20%	0%	*	11%	5%	8%	0%
	2024	35%	26%	15%	14%	25%	11%	-	17%	-	*	6%	*	16%	14%	16%	20%
Reading Including EOC	2025	52%	40%	30%	29%	35%	25%	-	*	-	30%	17%	40%	26%	36%	28%	0%
	2024	48%	36%	25%	14%	44%	22%	-	33%	-	*	13%	*	25%	24%	24%	30%
Math Including EOC	2025	46%	36%	10%	10%	6%	8%	-	*	-	20%	0%	*	13%	5%	11%	17%
	2024	42%	34%	22%	14%	25%	26%	-	33%	-	*	13%	*	24%	19%	22%	30%
4th Graders																	
Reading and Mathematics	2025	40%	30%	21%	8%	45%	24%	-	*	-	*	0%	*	23%	16%	19%	29%
	2024	38%	29%	9%	0%	10%	16%	-	*	-	*	0%	*	7%	13%	4%	9%
Reading and Mathematics Including EOC	2025	40%	30%	21%	8%	45%	24%	-	*	-	*	0%	*	23%	16%	19%	29%
	2024	38%	29%	9%	0%	10%	16%	-	*	-	*	0%	*	7%	13%	4%	9%
Reading Including EOC	2025	54%	42%	30%	17%	55%	33%	-	*	-	*	8%	*	34%	21%	26%	43%
	2024	51%	39%	22%	26%	10%	26%	-	*	-	*	0%	*	20%	26%	12%	9%
Math Including EOC	2025	47%	39%	32%	13%	45%	48%	-	*	-	*	8%	*	34%	26%	28%	57%
	2024	46%	38%	14%	0%	10%	32%	-	*	-	*	11%	*	15%	13%	6%	9%
5th Graders																	
Reading and Mathematics	2025	42%	31%	18%	4%	24%	17%	-	*	-	*	11%	*	15%	22%	13%	10%
	2024	42%	31%	27%	4%	47%	35%	-	*	-	*	11%	*	27%	25%	25%	44%
Reading and Mathematics Including EOC	2025	42%	31%	18%	4%	24%	17%	-	*	-	*	11%	*	15%	22%	13%	10%
	2024	42%	31%	27%	4%	47%	35%	-	*	-	*	11%	*	27%	25%	25%	44%
Reading Including EOC	2025	58%	47%	31%	30%	29%	22%	-	*	-	*	11%	*	24%	41%	27%	10%
	2024	55%	43%	39%	16%	53%	53%	-	*	-	*	11%	*	41%	35%	35%	44%
Math Including EOC	2025	48%	37%	24%	9%	29%	22%	-	*	-	*	22%	*	22%	26%	17%	20%
	2024	51%	38%	39%	12%	63%	53%	-	*	-	*	44%	*	41%	35%	37%	78%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	28%	11%	44%	42%	-	*	-	*	20%	*	26%	36%	25%	43%
	2024	36%	30%	17%	14%	23%	14%	*	20%	-	*	8%	*	19%	10%	13%	13%
Reading and Mathematics Including EOC	2025	37%	33%	28%	11%	44%	42%	-	*	-	*	20%	*	26%	36%	25%	43%
	2024	36%	30%	17%	14%	23%	14%	*	20%	-	*	8%	*	19%	10%	13%	13%
Reading Including EOC	2025	56%	50%	48%	36%	56%	67%	-	*	-	*	30%	*	46%	57%	39%	43%
	2024	57%	47%	31%	29%	37%	32%	*	40%	-	*	25%	*	33%	25%	31%	31%
Math Including EOC	2025	41%	38%	32%	11%	50%	50%	-	*	-	*	30%	*	30%	36%	30%	43%
	2024	40%	37%	19%	19%	23%	18%	*	20%	-	*	8%	*	22%	10%	14%	19%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	19%	8%	29%	21%	-	56%	-	12%	7%	27%	19%	18%	17%	20%
	2024	36%	27%	17%	8%	26%	18%	*	21%	-	9%	7%	25%	18%	15%	15%	20%
Reading and Mathematics Including EOC	2025	40%	31%	19%	8%	29%	21%	-	56%	-	12%	7%	27%	19%	18%	17%	20%
	2024	38%	29%	17%	8%	26%	18%	*	21%	-	9%	7%	25%	18%	15%	15%	20%
Reading Including EOC	2025	55%	45%	35%	28%	42%	35%	-	67%	-	24%	16%	33%	33%	38%	30%	23%
	2024	54%	42%	29%	21%	35%	32%	*	36%	-	27%	13%	25%	30%	27%	26%	28%
Math Including EOC	2025	46%	38%	24%	10%	32%	33%	-	67%	-	18%	14%	45%	25%	22%	22%	33%
	2024	45%	36%	23%	12%	29%	31%	*	29%	-	9%	17%	38%	25%	19%	20%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	62%	46%	64%	79%	-	*	-	*	54%	*	61%	63%	59%	50%	94%
	2024	67%	62%	47%	47%	43%	53%	-	*	-	*	22%	*	50%	41%	46%	45%	---
Grade 4 Mathematics	2025	65%	59%	49%	27%	50%	74%	-	*	-	*	27%	*	49%	50%	41%	71%	75%
	2024	60%	58%	44%	37%	43%	47%	-	*	-	*	39%	*	43%	46%	39%	59%	---
Grade 5 ELA/Reading	2025	69%	63%	43%	36%	43%	44%	-	*	-	*	25%	*	41%	46%	40%	35%	69%
	2024	70%	63%	52%	44%	63%	44%	-	*	-	*	22%	*	61%	28%	46%	67%	---
Grade 5 Mathematics	2025	67%	60%	59%	43%	62%	64%	-	*	-	*	33%	*	62%	54%	49%	65%	69%
	2024	65%	57%	66%	63%	61%	76%	-	*	-	*	67%	*	66%	67%	65%	78%	---
Grade 6 ELA/Reading	2025	64%	65%	76%	60%	86%	88%	-	*	-	*	72%	*	76%	75%	73%	93%	83%
	2024	61%	59%	51%	58%	45%	45%	*	70%	-	*	25%	*	56%	34%	51%	56%	---
Grade 6 Mathematics	2025	56%	66%	59%	52%	67%	63%	-	*	-	*	61%	*	58%	64%	57%	71%	72%
	2024	48%	57%	48%	53%	47%	50%	*	40%	-	*	42%	*	52%	37%	46%	34%	---
All Grades Both Subjects	2025	65%	61%	57%	44%	62%	68%	-	84%	-	50%	45%	50%	58%	56%	52%	63%	76%
	2024	64%	59%	51%	50%	49%	52%	*	56%	-	50%	36%	54%	55%	42%	49%	54%	---
All Grades ELA/Reading	2025	67%	62%	59%	48%	63%	69%	-	81%	-	57%	52%	43%	60%	57%	56%	56%	80%
	2024	67%	61%	50%	49%	49%	47%	*	56%	-	63%	23%	50%	56%	35%	48%	56%	---
All Grades Mathematics	2025	64%	60%	56%	41%	61%	68%	-	88%	-	43%	39%	57%	56%	54%	49%	69%	72%
	2024	60%	57%	52%	52%	49%	57%	*	56%	-	38%	48%	58%	53%	49%	50%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	35%	8%	*	70%	-	-	-	*	18%	*	33%	38%	32%	*	-
	2024	38%	34%	32%	33%	45%	14%	-	-	-	*	0%	*	38%	14%	35%	44%	---
Grade 4 Mathematics	2025	27%	22%	17%	8%	*	43%	-	-	-	*	13%	-	18%	14%	17%	*	-
	2024	26%	25%	12%	10%	17%	10%	-	-	-	*	0%	*	9%	18%	14%	33%	---
Grade 5 ELA/Reading	2025	25%	22%	5%	0%	0%	20%	-	-	-	*	0%	-	0%	14%	0%	20%	*
	2024	35%	29%	33%	22%	40%	-	-	-	-	*	*	-	40%	20%	33%	*	---
Grade 5 Mathematics	2025	35%	28%	32%	27%	25%	56%	-	-	-	*	14%	-	33%	31%	23%	17%	*
	2024	41%	32%	41%	42%	*	*	-	-	-	-	*	-	36%	50%	33%	*	---
Grade 6 ELA/Reading	2025	27%	29%	41%	22%	*	*	-	-	-	-	33%	-	46%	*	47%	*	-
	2024	24%	25%	29%	29%	25%	33%	*	*	-	*	0%	-	30%	*	33%	50%	---
Grade 6 Mathematics	2025	33%	33%	8%	0%	*	*	-	-	-	-	*	-	10%	*	0%	*	-
	2024	27%	31%	26%	22%	25%	17%	*	-	-	*	0%	-	27%	22%	28%	14%	---
All Grades Both Subjects	2025	33%	29%	25%	13%	20%	53%	-	-	-	14%	17%	*	25%	24%	21%	24%	*
	2024	32%	28%	27%	27%	28%	22%	*	*	-	29%	9%	*	28%	24%	28%	33%	---
All Grades ELA/Reading	2025	31%	27%	27%	11%	23%	53%	-	-	-	*	17%	*	27%	26%	25%	25%	*
	2024	30%	26%	31%	28%	38%	23%	*	*	-	*	6%	*	35%	19%	34%	44%	---
All Grades Mathematics	2025	35%	31%	23%	14%	18%	53%	-	-	-	*	17%	-	24%	22%	16%	22%	*
	2024	35%	31%	23%	26%	19%	21%	*	-	-	*	13%	*	22%	27%	23%	22%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	60%	-	-	-	-	-	-	60%	48%	-	77%	-	60%	60%	-
	2024	75%	67%	63%	-	-	-	-	-	-	71%	71%	-	-	-	61%	71%	-
At Meets Grade Level or Above	2025	50%	40%	27%	-	-	-	-	-	-	26%	23%	-	30%	-	28%	26%	-
	2024	48%	38%	25%	-	-	-	-	-	-	29%	29%	-	-	-	24%	29%	-
At Masters Grade Level	2025	21%	15%	8%	-	-	-	-	-	-	7%	5%	-	10%	-	8%	7%	-
	2024	20%	13%	5%	-	-	-	-	-	-	4%	4%	-	-	-	5%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	67%	-	-	-	-	-	-	67%	47%	-	87%	-	67%	67%	-
	2024	76%	67%	66%	-	-	-	-	-	-	74%	74%	-	-	-	65%	74%	-
At Meets Grade Level or Above	2025	54%	43%	35%	-	-	-	-	-	-	23%	27%	-	20%	-	36%	23%	-
	2024	54%	43%	29%	-	-	-	-	-	-	28%	28%	-	-	-	30%	28%	-
At Masters Grade Level	2025	23%	15%	9%	-	-	-	-	-	-	3%	7%	-	0%	-	9%	3%	-
	2024	22%	14%	6%	-	-	-	-	-	-	2%	2%	-	-	-	7%	2%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	56%	-	-	-	-	-	-	63%	60%	-	67%	-	55%	63%	-
	2024	72%	65%	60%	-	-	-	-	-	-	67%	67%	-	-	-	59%	67%	-
At Meets Grade Level or Above	2025	45%	36%	24%	-	-	-	-	-	-	33%	27%	-	40%	-	23%	33%	-
	2024	43%	34%	23%	-	-	-	-	-	-	30%	30%	-	-	-	22%	30%	-
At Masters Grade Level	2025	20%	14%	8%	-	-	-	-	-	-	13%	7%	-	20%	-	7%	13%	-
	2024	17%	12%	4%	-	-	-	-	-	-	7%	7%	-	-	-	4%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	49%	-	-	-	-	-	-	30%	30%	-	-	-	52%	30%	-
	2024	75%	67%	58%	-	-	-	-	-	-	78%	78%	-	-	-	55%	78%	-
At Meets Grade Level or Above	2025	47%	40%	13%	-	-	-	-	-	-	10%	10%	-	-	-	14%	10%	-
	2024	43%	33%	14%	-	-	-	-	-	-	22%	22%	-	-	-	13%	22%	-
At Masters Grade Level	2025	17%	13%	7%	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	-
	2024	16%	9%	2%	-	-	-	-	-	-	0%	0%	-	-	-	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	57%	-	-	-	-	-	-	63%	55%	-	75%	-	57%	63%	-
	2024	64%	59%	51%	-	-	-	-	-	-	54%	54%	-	-	-	50%	54%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	59%	-	-	-	-	-	-	56%	47%	-	72%	-	60%	56%	-
	2024	67%	61%	50%	-	-	-	-	-	-	56%	56%	-	-	-	49%	56%	-
All Grades Mathematics	2025	64%	60%	56%	-	-	-	-	-	-	69%	63%	-	78%	-	54%	69%	-
	2024	60%	57%	52%	-	-	-	-	-	-	53%	53%	-	-	-	52%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	25%	-	-	-	-	-	-	24%	17%	-	40%	-	25%	24%	-
	2024	32%	28%	27%	-	-	-	-	-	-	33%	33%	-	-	-	25%	33%	-
All Grades ELA/Reading	2025	31%	27%	27%	-	-	-	-	-	-	25%	17%	-	*	-	27%	25%	-
	2024	30%	26%	31%	-	-	-	-	-	-	44%	44%	-	-	-	27%	44%	-
All Grades Mathematics	2025	35%	31%	23%	-	-	-	-	-	-	22%	17%	-	*	-	23%	22%	-
	2024	35%	31%	23%	-	-	-	-	-	-	22%	22%	-	-	-	24%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	95%	92%	97%	-	91%	-	93%	97%	96%	97%	88%	93%	93%
Not Included in Accountability: Mobile	4%	5%	6%	5%	8%	3%	-	9%	-	8%	3%	0%	2%	12%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	90%	94%	94%	92%	97%	-	90%	-	94%	98%	100%	98%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	5%	8%	3%	-	10%	-	6%	2%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	92%	99%	100%	99%	100%
Included in Accountability	94%	93%	94%	95%	90%	97%	-	90%	-	94%	98%	92%	97%	88%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	5%	8%	3%	-	10%	-	6%	2%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	8%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	8%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	96%	95%	95%	-	*	-	*	90%	*	98%	90%	95%	91%
Not Included in Accountability: Mobile	4%	5%	6%	4%	5%	5%	-	*	-	*	10%	*	2%	10%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	90%	95%	96%	*	100%	-	100%	88%	89%	98%	86%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	10%	4%	4%	*	0%	-	0%	12%	11%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	89%	95%	96%	*	100%	-	100%	87%	89%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	5%	6%	11%	4%	3%	*	0%	-	0%	13%	11%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	89%	95%	97%	*	100%	-	100%	87%	89%	98%	85%	93%	94%
Not Included in Accountability: Mobile	5%	6%	6%	11%	4%	3%	*	0%	-	0%	13%	11%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	96%	100%	94%	-	*	-	*	100%	*	98%	95%	96%	100%
Not Included in Accountability: Mobile	4%	5%	3%	4%	0%	6%	-	*	-	*	0%	*	2%	5%	4%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.0%	93.7%	94.6%	94.1%	*	94.0%	-	91.7%	92.9%	93.5%	95.0%
2022-23	93.3%	92.8%	93.8%	94.4%	93.3%	93.7%	*	94.9%	-	92.6%	93.4%	93.7%	94.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	18.0%	21.0%	11.9%	17.6%	*	16.7%	-	32.0%	23.1%	20.8%	13.0%
2022-23	20.3%	24.5%	20.4%	17.0%	21.2%	23.2%	*	14.3%	-	27.3%	23.8%	21.1%	19.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	548	100.0%	53,309	5,530,499	549	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	9	1.6%	0.4%	0.3%	10	1.8%	0.4%	0.5%
Pre-Kindergarten	91	16.6%	6.9%	4.5%	91	16.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	33	6.0%	1.5%	0.8%	33	6.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	58	10.6%	5.3%	3.7%	58	10.6%	5.3%	3.7%
Kindergarten	55	10.0%	6.3%	6.5%	55	10.0%	6.3%	6.5%
Grade 1	62	11.3%	6.8%	6.8%	62	11.3%	6.8%	6.8%
Grade 2	55	10.0%	6.8%	7.0%	55	10.0%	6.8%	7.0%
Grade 3	66	12.0%	6.9%	7.3%	66	12.0%	6.9%	7.3%
Grade 4	71	13.0%	6.8%	7.3%	71	12.9%	6.8%	7.3%
Grade 5	74	13.5%	7.0%	7.3%	74	13.5%	7.0%	7.3%
Grade 6	65	11.9%	6.9%	7.3%	65	11.8%	6.9%	7.3%
Ethnic Distribution								
African American	211	38.5%	25.0%	12.8%	211	38.4%	25.0%	12.8%
Hispanic	143	26.1%	50.8%	53.5%	143	26.0%	50.8%	53.5%
White	141	25.7%	15.5%	24.4%	142	25.9%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	21	3.8%	4.7%	5.6%	21	3.8%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	31	5.7%	3.4%	3.3%	31	5.6%	3.4%	3.3%
Sex								
Female	278	50.7%	48.8%	48.9%	278	50.6%	48.8%	48.8%
Male	270	49.3%	51.2%	51.1%	271	49.4%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	405	73.9%	75.1%	60.5%	405	73.8%	75.1%	60.4%
Non-Educationally Disadvantaged	143	26.1%	24.9%	39.5%	144	26.2%	24.9%	39.6%
Section 504 Students	17	3.1%	4.2%	6.8%	17	3.1%	4.2%	6.8%
EB Students/EL	62	11.3%	32.7%	24.3%	62	11.3%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	25	4.6%	4.0%	6.4%	25	4.6%	4.0%	6.4%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	24	4.4%	3.5%	1.4%	24	4.4%	3.5%	1.4%
Immigrant	7	1.3%	5.7%	3.5%	7	1.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	548	100.0%	61.1%	66.6%	549	100.0%	61.1%	66.5%
Military Connected	13	2.4%	1.7%	4.1%	13	2.4%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	326	59.5%	66.0%	53.5%	326	59.4%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	61	11.1%	32.7%	24.3%	61	11.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	40	7.3%	11.6%	8.7%	40	7.3%	11.6%	8.7%
Special Education	69	12.6%	12.9%	15.3%	70	12.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	69							
Students with Intellectual Disabilities	32	46.4%	46.8%	48.3%				
Students with Physical Disabilities	18	26.1%	18.1%	17.0%				
Students with Autism	14	20.3%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	90	19.2%	19.6%	16.4%				
African American	40	8.5%	7.7%	3.3%				
Hispanic	26	5.6%	8.9%	8.9%				
White	16	3.4%	1.9%	2.9%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.3%	0.7%	0.6%				
Special Ed Students who are Mobile	12	15.4%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	14.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	74	19.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	109	24.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.8	18.9
Grade 1	20.5	18.0	19.2
Grade 2	18.3	17.5	19.4
Grade 3	19.1	18.0	20.1
Grade 4	17.1	17.9	20.0
Grade 5	23.5	19.7	21.3
Grade 6	20.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff	42.2	72.9%	62.4%	63.8%
Teachers	37.1	64.2%	47.5%	48.3%
Professional Support	3.1	5.3%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.4%
Educational Aides	15.7	27.1%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	20.9	36.2%	57.7%	55.3%
Teachers by Ethnicity				
African American	9.0	24.2%	21.0%	12.8%
Hispanic	2.1	5.7%	23.6%	31.0%
White	23.0	62.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	2.2%	1.3%
Teachers by Sex				
Males	1.0	2.7%	23.6%	24.6%
Females	36.1	97.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	25.1	67.6%	69.8%	71.4%
Masters	12.0	32.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.1	11.1%	11.1%	7.3%
1-5 Years Experience	8.0	21.6%	23.1%	28.3%
6-10 Years Experience	10.0	26.9%	20.8%	19.7%
11-20 Years Experience	7.1	19.1%	27.9%	27.6%
21-30 Years Experience	7.9	21.3%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	14.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	11.1	11.1	11.2
Average Years Experience of Teachers with District	6.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,188	\$51,383	\$55,689
1-5 Years Experience	\$65,510	\$66,871	\$59,266
6-10 Years Experience	\$69,629	\$69,354	\$62,607
11-20 Years Experience	\$73,907	\$73,201	\$66,353
21-30 Years Experience	\$76,980	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,527	\$69,461	\$63,751
Professional Support	\$73,813	\$89,167	\$75,909
Campus Administration (School Leadership)	\$104,603	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.9%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	30.8	83.1%	72.9%	69.0%
Special Education	5.5	14.9%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FITZGERALD EL

Campus Number: 220901136

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	72%	75%	65%	*	-	*	-	*	55%	*	74%	67%	70%	60%
	2024	74%	62%	66%	53%	71%	88%	-	*	-	*	58%	*	64%	71%	62%	50%
At Meets Grade Level or Above	2025	52%	40%	45%	50%	38%	*	-	*	-	*	36%	*	50%	22%	43%	50%
	2024	48%	36%	36%	35%	32%	63%	-	*	-	*	17%	*	34%	43%	33%	40%
At Masters Grade Level	2025	23%	14%	15%	19%	8%	*	-	*	-	*	0%	*	18%	0%	14%	30%
	2024	21%	13%	12%	6%	11%	38%	-	*	-	*	0%	*	14%	7%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	64%	75%	54%	*	-	*	-	*	36%	*	66%	56%	61%	60%
	2024	70%	62%	60%	59%	54%	88%	-	*	-	*	58%	*	57%	71%	56%	60%
At Meets Grade Level or Above	2025	46%	36%	32%	38%	23%	*	-	*	-	*	27%	*	32%	33%	32%	40%
	2024	42%	34%	22%	18%	14%	50%	-	*	-	*	17%	*	30%	0%	19%	20%
At Masters Grade Level	2025	19%	13%	15%	13%	12%	*	-	*	-	*	0%	*	18%	0%	14%	40%
	2024	15%	11%	9%	0%	7%	38%	-	*	-	*	0%	*	11%	0%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	84%	81%	81%	100%	-	*	-	*	73%	*	81%	92%	81%	64%
	2024	81%	72%	82%	86%	83%	40%	-	*	-	*	50%	*	79%	89%	83%	77%
At Meets Grade Level or Above	2025	54%	42%	49%	38%	52%	67%	-	*	-	*	27%	*	50%	46%	44%	45%
	2024	51%	39%	56%	57%	55%	20%	-	*	-	*	36%	*	55%	58%	58%	54%
At Masters Grade Level	2025	24%	14%	11%	6%	7%	33%	-	*	-	*	0%	*	12%	8%	8%	9%
	2024	23%	14%	21%	14%	24%	20%	-	*	-	*	0%	*	23%	16%	19%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	71%	63%	67%	100%	-	*	-	*	55%	*	67%	85%	67%	55%
	2024	69%	61%	68%	57%	83%	40%	-	*	-	*	36%	*	62%	84%	68%	85%
At Meets Grade Level or Above	2025	47%	39%	56%	56%	44%	100%	-	*	-	*	45%	*	52%	69%	52%	55%
	2024	46%	38%	44%	36%	52%	20%	-	*	-	*	36%	*	40%	53%	44%	69%
At Masters Grade Level	2025	24%	17%	15%	6%	11%	33%	-	*	-	*	0%	*	17%	8%	10%	18%
	2024	21%	16%	14%	7%	14%	20%	-	*	-	*	0%	*	13%	16%	14%	31%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	78%	76%	83%	50%	-	*	-	*	46%	*	75%	87%	79%	75%
	2024	79%	71%	68%	45%	78%	*	-	*	*	*	38%	*	67%	71%	67%	75%
At Meets Grade Level or Above	2025	58%	47%	59%	57%	62%	33%	-	*	-	*	38%	*	57%	67%	60%	56%
	2024	55%	43%	46%	45%	47%	*	-	*	*	*	23%	*	47%	43%	47%	50%
At Masters Grade Level	2025	30%	21%	24%	14%	24%	33%	-	*	-	*	8%	*	25%	20%	26%	38%
	2024	29%	19%	25%	27%	25%	*	-	*	*	*	8%	*	22%	36%	26%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	86%	76%	93%	83%	-	*	-	*	62%	*	84%	93%	85%	88%
	2024	77%	67%	69%	55%	75%	*	-	*	*	*	31%	*	67%	79%	71%	75%
At Meets Grade Level or Above	2025	47%	37%	68%	52%	79%	50%	-	*	-	*	46%	*	64%	80%	72%	75%
	2024	50%	38%	54%	50%	56%	*	-	*	*	*	31%	*	53%	57%	55%	65%
At Masters Grade Level	2025	22%	15%	31%	24%	31%	33%	-	*	-	*	15%	*	27%	40%	34%	38%
	2024	19%	14%	25%	36%	19%	*	-	*	*	*	15%	*	24%	29%	28%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	80%	62%	86%	100%	-	*	-	*	54%	*	77%	87%	74%	81%
	2024	58%	46%	52%	32%	61%	*	-	*	*	*	38%	*	51%	57%	52%	55%
At Meets Grade Level or Above	2025	31%	22%	37%	24%	41%	50%	-	*	-	*	38%	*	39%	33%	43%	44%
	2024	28%	18%	23%	18%	22%	*	-	*	*	*	31%	*	24%	21%	24%	25%
At Masters Grade Level	2025	12%	8%	19%	10%	21%	17%	-	*	-	*	0%	*	16%	27%	19%	25%
	2024	11%	7%	5%	9%	0%	*	-	*	*	*	15%	*	4%	7%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	65%	57%	70%	*	-	*	*	*	55%	*	66%	63%	66%	67%
	2024	77%	70%	75%	72%	73%	83%	*	*	-	*	45%	*	74%	78%	73%	70%
At Meets Grade Level or Above	2025	56%	50%	49%	38%	53%	*	-	*	*	*	18%	*	49%	50%	49%	67%
	2024	57%	47%	57%	50%	55%	67%	*	*	-	*	45%	*	57%	57%	55%	52%
At Masters Grade Level	2025	29%	23%	15%	10%	17%	*	-	*	*	*	0%	*	17%	0%	15%	33%
	2024	26%	18%	23%	17%	18%	33%	*	*	-	*	0%	*	26%	17%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	58%	48%	63%	*	-	*	*	*	27%	*	60%	50%	60%	67%
	2024	72%	69%	63%	50%	67%	83%	*	*	-	*	45%	*	64%	61%	63%	65%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	29%	29%	30%	*	-	*	*	*	9%	*	30%	25%	32%	27%
	2024	39%	37%	34%	33%	27%	50%	*	*	-	*	36%	*	36%	30%	30%	30%
At Masters Grade Level	2025	16%	17%	7%	5%	10%	*	-	*	*	*	0%	*	9%	0%	9%	7%
	2024	14%	12%	8%	11%	3%	17%	*	*	-	*	0%	*	7%	9%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	74%	67%	74%	90%	-	86%	*	77%	51%	65%	72%	79%	72%	70%
	2024	75%	67%	67%	57%	72%	74%	*	76%	*	67%	44%	67%	65%	74%	66%	68%
At Meets Grade Level or Above	2025	50%	40%	48%	42%	47%	65%	-	79%	*	38%	32%	35%	47%	50%	47%	52%
	2024	48%	38%	42%	39%	40%	50%	*	59%	*	48%	30%	38%	42%	42%	41%	45%
At Masters Grade Level	2025	21%	15%	17%	12%	16%	30%	-	71%	*	8%	3%	12%	18%	14%	16%	27%
	2024	20%	13%	16%	15%	14%	28%	*	35%	*	10%	4%	21%	16%	15%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	75%	72%	75%	82%	-	83%	*	83%	57%	43%	74%	80%	74%	67%
	2024	76%	67%	73%	66%	76%	74%	*	88%	*	70%	48%	73%	71%	79%	72%	70%
At Meets Grade Level or Above	2025	54%	43%	51%	46%	52%	59%	-	67%	*	50%	30%	14%	51%	49%	49%	56%
	2024	54%	43%	49%	48%	48%	52%	*	75%	*	50%	30%	45%	48%	51%	48%	50%
At Masters Grade Level	2025	23%	15%	16%	12%	14%	35%	-	50%	*	17%	2%	14%	18%	9%	16%	29%
	2024	22%	14%	20%	16%	20%	30%	*	50%	*	10%	2%	27%	21%	19%	19%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	70%	65%	70%	94%	-	83%	*	67%	46%	71%	69%	76%	68%	69%
	2024	72%	65%	65%	55%	70%	74%	*	75%	*	60%	42%	64%	63%	73%	64%	71%
At Meets Grade Level or Above	2025	45%	36%	47%	43%	45%	76%	-	83%	*	33%	33%	57%	44%	58%	47%	50%
	2024	43%	34%	39%	35%	38%	48%	*	50%	*	40%	30%	36%	40%	36%	38%	47%
At Masters Grade Level	2025	20%	14%	17%	12%	16%	29%	-	83%	*	0%	4%	14%	18%	16%	17%	25%
	2024	17%	12%	14%	14%	11%	26%	*	25%	*	10%	4%	18%	14%	13%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	80%	62%	86%	100%	-	*	-	*	54%	*	77%	87%	74%	81%
	2024	75%	67%	52%	32%	61%	*	-	*	*	*	38%	*	51%	57%	52%	55%
At Meets Grade Level or Above	2025	47%	40%	37%	24%	41%	50%	-	*	-	*	38%	*	39%	33%	43%	44%
	2024	43%	33%	23%	18%	22%	*	-	*	*	*	31%	*	24%	21%	24%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	19%	10%	21%	17%	-	*	-	*	0%	*	16%	27%	19%	25%
	2024	16%	9%	5%	9%	0%	*	-	*	*	*	15%	*	4%	7%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	23%	31%	15%	*	-	*	-	*	27%	*	24%	22%	23%	30%
	2024	35%	26%	17%	18%	11%	38%	-	*	-	*	8%	*	23%	0%	15%	20%
Reading and Mathematics Including EOC	2025	39%	28%	23%	31%	15%	*	-	*	-	*	27%	*	24%	22%	23%	30%
	2024	35%	26%	17%	18%	11%	38%	-	*	-	*	8%	*	23%	0%	15%	20%
Reading Including EOC	2025	52%	40%	45%	50%	38%	*	-	*	-	*	36%	*	50%	22%	43%	50%
	2024	48%	36%	36%	35%	32%	63%	-	*	-	*	17%	*	34%	43%	33%	40%
Math Including EOC	2025	46%	36%	32%	38%	23%	*	-	*	-	*	27%	*	32%	33%	32%	40%
	2024	42%	34%	22%	18%	14%	50%	-	*	-	*	17%	*	30%	0%	19%	20%
4th Graders																	
Reading and Mathematics	2025	40%	30%	40%	31%	37%	67%	-	*	-	*	18%	*	40%	38%	35%	45%
	2024	38%	29%	38%	32%	41%	20%	-	*	-	*	36%	*	36%	42%	39%	54%
Reading and Mathematics Including EOC	2025	40%	30%	40%	31%	37%	67%	-	*	-	*	18%	*	40%	38%	35%	45%
	2024	38%	29%	38%	32%	41%	20%	-	*	-	*	36%	*	36%	42%	39%	54%
Reading Including EOC	2025	54%	42%	49%	38%	52%	67%	-	*	-	*	27%	*	50%	46%	44%	45%
	2024	51%	39%	56%	57%	55%	20%	-	*	-	*	36%	*	55%	58%	58%	54%
Math Including EOC	2025	47%	39%	56%	56%	44%	100%	-	*	-	*	45%	*	52%	69%	52%	55%
	2024	46%	38%	44%	36%	52%	20%	-	*	-	*	36%	*	40%	53%	44%	69%
5th Graders																	
Reading and Mathematics	2025	42%	31%	51%	38%	59%	33%	-	*	-	*	38%	*	48%	60%	55%	56%
	2024	42%	31%	43%	45%	44%	*	-	*	*	*	23%	*	45%	36%	45%	50%
Reading and Mathematics Including EOC	2025	42%	31%	51%	38%	59%	33%	-	*	-	*	38%	*	48%	60%	55%	56%
	2024	42%	31%	43%	45%	44%	*	-	*	*	*	23%	*	45%	36%	45%	50%
Reading Including EOC	2025	58%	47%	59%	57%	62%	33%	-	*	-	*	38%	*	57%	67%	60%	56%
	2024	55%	43%	46%	45%	47%	*	-	*	*	*	23%	*	47%	43%	47%	50%
Math Including EOC	2025	48%	37%	68%	52%	79%	50%	-	*	-	*	46%	*	64%	80%	72%	75%
	2024	51%	38%	54%	50%	56%	*	-	*	*	*	31%	*	53%	57%	55%	65%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	25%	29%	23%	*	-	*	*	*	0%	*	26%	25%	28%	27%
	2024	36%	30%	34%	33%	27%	50%	*	*	-	*	36%	*	36%	30%	30%	30%
Reading and Mathematics Including EOC	2025	37%	33%	25%	29%	23%	*	-	*	*	*	0%	*	26%	25%	28%	27%
	2024	36%	30%	34%	33%	27%	50%	*	*	-	*	36%	*	36%	30%	30%	30%
Reading Including EOC	2025	56%	50%	49%	38%	53%	*	-	*	*	*	18%	*	49%	50%	49%	67%
	2024	57%	47%	57%	50%	55%	67%	*	*	-	*	45%	*	57%	57%	55%	52%
Math Including EOC	2025	41%	38%	29%	29%	30%	*	-	*	*	*	9%	*	30%	25%	32%	27%
	2024	40%	37%	34%	33%	27%	50%	*	*	-	*	36%	*	36%	30%	30%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	36%	32%	34%	53%	-	67%	*	33%	22%	14%	35%	40%	35%	40%
	2024	36%	27%	33%	33%	32%	39%	*	50%	*	30%	26%	36%	35%	29%	33%	39%
Reading and Mathematics Including EOC	2025	40%	31%	36%	32%	34%	53%	-	67%	*	33%	22%	14%	35%	40%	35%	40%
	2024	38%	29%	33%	33%	32%	39%	*	50%	*	30%	26%	36%	35%	29%	33%	39%
Reading Including EOC	2025	55%	45%	51%	46%	52%	59%	-	67%	*	50%	30%	14%	51%	49%	49%	56%
	2024	54%	42%	49%	48%	48%	52%	*	75%	*	50%	30%	45%	48%	51%	48%	50%
Math Including EOC	2025	46%	38%	47%	43%	45%	76%	-	83%	*	33%	33%	57%	44%	58%	47%	50%
	2024	45%	36%	39%	35%	38%	48%	*	50%	*	40%	30%	36%	40%	36%	38%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	76%	78%	79%	61%	-	*	-	*	70%	*	79%	65%	76%	90%	*
	2024	67%	62%	68%	72%	63%	*	-	*	-	*	45%	*	67%	71%	69%	59%	---
Grade 4 Mathematics	2025	65%	59%	81%	84%	77%	89%	-	*	-	*	75%	*	78%	88%	79%	80%	*
	2024	60%	58%	55%	54%	57%	*	-	*	-	*	41%	*	47%	75%	56%	55%	---
Grade 5 ELA/Reading	2025	69%	63%	70%	62%	71%	80%	-	*	-	*	62%	*	69%	73%	67%	69%	85%
	2024	70%	63%	60%	50%	63%	*	-	*	*	*	38%	*	57%	69%	62%	55%	---
Grade 5 Mathematics	2025	67%	60%	84%	79%	88%	80%	-	*	-	*	69%	*	81%	93%	84%	81%	96%
	2024	65%	57%	69%	52%	74%	*	-	*	*	*	42%	*	67%	77%	73%	70%	---
Grade 6 ELA/Reading	2025	64%	65%	54%	58%	48%	*	-	*	*	*	65%	*	59%	25%	55%	53%	100%
	2024	61%	59%	58%	47%	56%	100%	*	*	-	*	65%	*	56%	62%	58%	43%	---
Grade 6 Mathematics	2025	56%	66%	31%	40%	25%	*	-	*	*	*	60%	*	33%	19%	27%	17%	40%
	2024	48%	57%	33%	42%	22%	50%	*	*	-	*	50%	*	33%	31%	33%	14%	---
All Grades Both Subjects	2025	65%	61%	66%	66%	64%	75%	-	75%	*	81%	67%	65%	66%	67%	65%	63%	81%
	2024	64%	59%	57%	54%	56%	68%	*	54%	*	80%	46%	44%	55%	62%	58%	47%	---
All Grades ELA/Reading	2025	67%	62%	67%	65%	65%	70%	-	*	*	*	65%	50%	68%	60%	66%	68%	82%
	2024	67%	61%	62%	58%	61%	75%	*	64%	*	80%	49%	50%	60%	67%	63%	51%	---
All Grades Mathematics	2025	64%	60%	66%	67%	62%	80%	-	*	*	*	68%	80%	63%	75%	64%	57%	80%
	2024	60%	57%	52%	50%	52%	61%	*	43%	*	80%	44%	38%	50%	58%	54%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	50%	50%	43%	*	-	-	-	*	40%	-	46%	*	50%	40%	-
	2024	38%	34%	47%	60%	38%	*	-	-	-	-	17%	*	50%	*	43%	*	---
Grade 4 Mathematics	2025	27%	22%	30%	17%	27%	*	-	-	-	*	*	-	29%	*	22%	*	-
	2024	26%	25%	40%	29%	57%	*	-	-	-	-	0%	*	33%	*	40%	*	---
Grade 5 ELA/Reading	2025	25%	22%	20%	*	20%	*	-	-	-	-	14%	-	13%	*	11%	*	-
	2024	35%	29%	24%	0%	38%	*	-	-	*	-	0%	*	21%	33%	26%	17%	---
Grade 5 Mathematics	2025	35%	28%	59%	44%	60%	*	-	-	-	*	29%	-	53%	*	50%	*	*
	2024	41%	32%	45%	30%	47%	*	-	*	*	-	0%	*	43%	50%	46%	63%	---
Grade 6 ELA/Reading	2025	27%	29%	28%	33%	17%	-	-	-	-	-	43%	*	27%	*	27%	*	-
	2024	24%	25%	18%	20%	*	*	-	*	-	-	0%	-	17%	20%	18%	*	---
Grade 6 Mathematics	2025	33%	33%	12%	10%	14%	-	-	-	-	-	25%	*	13%	*	8%	*	-
	2024	27%	31%	11%	20%	*	-	-	-	-	-	*	-	*	0%	11%	*	---
All Grades Both Subjects	2025	33%	29%	34%	28%	29%	83%	-	-	-	60%	26%	*	31%	47%	29%	17%	*
	2024	32%	28%	34%	24%	38%	38%	-	*	*	-	3%	*	34%	32%	34%	30%	---
All Grades ELA/Reading	2025	31%	27%	34%	33%	28%	*	-	-	-	*	32%	*	31%	50%	33%	23%	-
	2024	30%	26%	29%	20%	33%	40%	-	*	*	-	5%	*	30%	29%	29%	17%	---
All Grades Mathematics	2025	35%	31%	33%	24%	30%	*	-	-	-	*	21%	*	32%	43%	27%	9%	*
	2024	35%	31%	38%	27%	42%	*	-	*	*	-	0%	*	38%	36%	38%	45%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	74%	-	-	-	-	-	-	64%	64%	-	62%	*	75%	64%	100%
	2024	75%	67%	67%	-	-	-	-	-	-	68%	68%	-	67%	-	67%	68%	*
At Meets Grade Level or Above	2025	50%	40%	48%	-	-	-	-	-	-	42%	44%	-	38%	*	46%	43%	100%
	2024	48%	38%	42%	-	-	-	-	-	-	44%	46%	-	39%	-	40%	44%	*
At Masters Grade Level	2025	21%	15%	17%	-	-	-	-	-	-	16%	16%	-	15%	*	14%	16%	84%
	2024	20%	13%	16%	-	-	-	-	-	-	16%	16%	-	17%	-	15%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	75%	-	-	-	-	-	-	61%	61%	-	62%	*	77%	62%	100%
	2024	76%	67%	73%	-	-	-	-	-	-	69%	70%	-	67%	-	74%	69%	*
At Meets Grade Level or Above	2025	54%	43%	51%	-	-	-	-	-	-	48%	42%	-	62%	*	49%	49%	100%
	2024	54%	43%	49%	-	-	-	-	-	-	48%	48%	-	50%	-	49%	48%	*
At Masters Grade Level	2025	23%	15%	16%	-	-	-	-	-	-	18%	16%	-	23%	*	12%	18%	100%
	2024	22%	14%	20%	-	-	-	-	-	-	22%	22%	-	22%	-	19%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	70%	-	-	-	-	-	-	64%	65%	-	62%	*	71%	64%	100%
	2024	72%	65%	65%	-	-	-	-	-	-	70%	72%	-	67%	-	63%	70%	*
At Meets Grade Level or Above	2025	45%	36%	47%	-	-	-	-	-	-	43%	55%	-	15%	*	46%	42%	100%
	2024	43%	34%	39%	-	-	-	-	-	-	45%	52%	-	28%	-	36%	45%	*
At Masters Grade Level	2025	20%	14%	17%	-	-	-	-	-	-	18%	23%	-	8%	*	15%	18%	71%
	2024	17%	12%	14%	-	-	-	-	-	-	16%	17%	-	11%	-	13%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	80%	-	-	-	-	-	-	73%	73%	-	-	-	79%	73%	100%
	2024	75%	67%	52%	-	-	-	-	-	-	55%	55%	-	-	-	51%	55%	-
At Meets Grade Level or Above	2025	47%	40%	37%	-	-	-	-	-	-	18%	18%	-	-	-	35%	18%	100%
	2024	43%	33%	23%	-	-	-	-	-	-	25%	25%	-	-	-	22%	25%	-
At Masters Grade Level	2025	17%	13%	19%	-	-	-	-	-	-	0%	0%	-	-	-	16%	0%	80%
	2024	16%	9%	5%	-	-	-	-	-	-	0%	0%	-	-	-	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	66%	-	-	-	-	-	-	58%	74%	-	33%	-	67%	58%	86%
	2024	64%	59%	57%	-	-	-	-	-	-	47%	58%	-	28%	-	61%	47%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	67%	-	-	-	-	-	-	62%	71%	-	46%	-	66%	62%	100%
	2024	67%	61%	62%	-	-	-	-	-	-	49%	55%	-	39%	-	66%	49%	*
All Grades Mathematics	2025	64%	60%	66%	-	-	-	-	-	-	54%	76%	-	19%	-	68%	54%	71%
	2024	60%	57%	52%	-	-	-	-	-	-	45%	61%	-	17%	-	56%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	34%	-	-	-	-	-	-	17%	25%	-	0%	-	39%	17%	-
	2024	32%	28%	34%	-	-	-	-	-	-	30%	33%	-	*	-	35%	30%	-
All Grades ELA/Reading	2025	31%	27%	34%	-	-	-	-	-	-	23%	33%	-	*	-	39%	23%	-
	2024	30%	26%	29%	-	-	-	-	-	-	17%	20%	-	*	-	33%	17%	-
All Grades Mathematics	2025	35%	31%	33%	-	-	-	-	-	-	9%	14%	-	*	-	40%	9%	-
	2024	35%	31%	38%	-	-	-	-	-	-	45%	45%	-	-	-	36%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	92%	90%	100%	-	88%	40%	100%	96%	100%	95%	81%	90%	86%
Not Included in Accountability: Mobile	4%	5%	8%	8%	10%	0%	-	0%	60%	0%	4%	0%	5%	18%	10%	12%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	13%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	93%	90%	100%	-	86%	*	100%	96%	100%	95%	80%	90%	87%
Not Included in Accountability: Mobile	4%	5%	8%	8%	10%	0%	-	0%	*	0%	4%	0%	5%	18%	9%	12%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	14%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	93%	90%	100%	-	86%	*	100%	96%	100%	95%	80%	90%	87%
Not Included in Accountability: Mobile	4%	5%	8%	8%	10%	0%	-	0%	*	0%	4%	0%	5%	18%	9%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	14%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	91%	88%	100%	-	*	*	*	100%	*	92%	83%	87%	84%
Not Included in Accountability: Mobile	4%	5%	11%	9%	12%	0%	-	*	*	*	0%	*	8%	17%	13%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	94%	97%	100%	*	100%	*	78%	93%	100%	99%	87%	95%	99%
Not Included in Accountability: Mobile	4%	5%	5%	6%	3%	0%	*	0%	*	22%	7%	0%	1%	13%	5%	1%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	93%	97%	100%	*	100%	*	77%	93%	100%	99%	86%	95%	99%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	0%	*	0%	*	23%	7%	0%	1%	14%	5%	1%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	94%	97%	100%	*	100%	*	77%	93%	100%	99%	88%	95%	99%
Not Included in Accountability: Mobile	5%	6%	5%	6%	3%	0%	*	0%	*	23%	7%	0%	1%	13%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	92%	100%	*	-	*	*	*	100%	*	100%	88%	97%	100%
Not Included in Accountability: Mobile	4%	5%	3%	8%	0%	*	-	*	*	*	0%	*	0%	13%	3%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.2%	93.8%	94.3%	95.1%	*	97.1%	*	92.0%	93.1%	94.0%	96.2%
2022-23	93.3%	92.8%	94.2%	94.3%	94.2%	93.8%	*	97.2%	-	92.8%	92.4%	94.0%	95.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	18.2%	21.4%	17.1%	12.5%	*	7.7%	*	27.3%	26.5%	19.6%	5.4%
2022-23	20.3%	24.5%	18.5%	19.2%	19.5%	12.0%	*	8.3%	-	27.8%	24.7%	19.7%	10.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	451	100.0%	53,309	5,530,499	451	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	63	14.0%	6.9%	4.5%	63	14.0%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	30	6.7%	1.5%	0.8%	30	6.7%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	33	7.3%	5.3%	3.7%	33	7.3%	5.3%	3.7%
Kindergarten	54	12.0%	6.3%	6.5%	54	12.0%	6.3%	6.5%
Grade 1	56	12.4%	6.8%	6.8%	56	12.4%	6.8%	6.8%
Grade 2	51	11.3%	6.8%	7.0%	51	11.3%	6.8%	7.0%
Grade 3	51	11.3%	6.9%	7.3%	51	11.3%	6.9%	7.3%
Grade 4	58	12.9%	6.8%	7.3%	58	12.9%	6.8%	7.3%
Grade 5	60	13.3%	7.0%	7.3%	60	13.3%	7.0%	7.3%
Grade 6	58	12.9%	6.9%	7.3%	58	12.9%	6.9%	7.3%
Ethnic Distribution								
African American	141	31.3%	25.0%	12.8%	141	31.3%	25.0%	12.8%
Hispanic	234	51.9%	50.8%	53.5%	234	51.9%	50.8%	53.5%
White	39	8.6%	15.5%	24.4%	39	8.6%	15.5%	24.4%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	13	2.9%	4.7%	5.6%	13	2.9%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	19	4.2%	3.4%	3.3%	19	4.2%	3.4%	3.3%
Sex								
Female	218	48.3%	48.8%	48.9%	218	48.3%	48.8%	48.8%
Male	233	51.7%	51.2%	51.1%	233	51.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	377	83.6%	75.1%	60.5%	377	83.6%	75.1%	60.4%
Non-Educationally Disadvantaged	74	16.4%	24.9%	39.5%	74	16.4%	24.9%	39.6%
Section 504 Students	6	1.3%	4.2%	6.8%	6	1.3%	4.2%	6.8%
EB Students/EL	104	23.1%	32.7%	24.3%	104	23.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.5%	2.9%	2.1%				
Students w/ Dyslexia	13	2.9%	4.0%	6.4%	13	2.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	3.3%	3.5%	1.4%	15	3.3%	3.5%	1.4%
Immigrant	8	1.8%	5.7%	3.5%	8	1.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	451	100.0%	61.1%	66.6%	451	100.0%	61.1%	66.5%
Military Connected	6	1.3%	1.7%	4.1%	6	1.3%	1.7%	4.1%
At-Risk	288	63.9%	66.0%	53.5%	288	63.9%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	103	22.8%	32.7%	24.3%	103	22.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	38	8.4%	11.6%	8.7%	38	8.4%	11.6%	8.7%
Special Education	78	17.3%	12.9%	15.3%	78	17.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	77							
Students with Intellectual Disabilities	29	37.7%	46.8%	48.3%				
Students with Physical Disabilities	20	26.0%	18.1%	17.0%				
Students with Autism	19	24.7%	18.1%	16.8%				
Students with Behavioral Disabilities	9	11.7%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	60	14.1%	19.6%	16.4%				
African American	27	6.3%	7.7%	3.3%				
Hispanic	22	5.2%	8.9%	8.9%				
White	7	1.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.7%	0.6%				
Special Ed Students who are Mobile	18	18.2%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	4.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	13.7%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	148	30.9%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	7.1%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.8	18.9
Grade 1	18.3	18.0	19.2
Grade 2	15.7	17.5	19.4
Grade 3	16.7	18.0	20.1
Grade 4	18.7	17.9	20.0
Grade 5	18.0	19.7	21.3
Grade 6	19.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff	41.1	76.4%	62.4%	63.8%
Teachers	36.1	67.1%	47.5%	48.3%
Professional Support	3.0	5.6%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.4%
Educational Aides	12.7	23.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	0.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	22.9	42.5%	57.7%	55.3%
Teachers by Ethnicity				
African American	11.1	30.7%	21.0%	12.8%
Hispanic	3.0	8.3%	23.6%	31.0%
White	21.1	58.3%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	2.2%	1.3%
Teachers by Sex				
Males	3.0	8.3%	23.6%	24.6%
Females	33.1	91.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	25.1	69.4%	69.8%	71.4%
Masters	11.1	30.6%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	27.7%	11.1%	7.3%
1-5 Years Experience	7.1	19.6%	23.1%	28.3%
6-10 Years Experience	4.0	11.1%	20.8%	19.7%
11-20 Years Experience	8.1	22.3%	27.9%	27.6%
21-30 Years Experience	7.0	19.4%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	9.7	11.1	11.2
Average Years Experience of Teachers with District	7.3	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,886	\$51,383	\$55,689
1-5 Years Experience	\$66,378	\$66,871	\$59,266
6-10 Years Experience	\$68,567	\$69,354	\$62,607
11-20 Years Experience	\$72,571	\$73,201	\$66,353
21-30 Years Experience	\$76,529	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,510	\$69,461	\$63,751
Professional Support	\$77,256	\$89,167	\$75,909
Campus Administration (School Leadership)	\$95,335	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	3.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	29.8	82.5%	72.9%	69.0%
Special Education	5.0	13.8%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE ACADEMY

Campus Number: 220901137

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	87%	*	79%	97%	-	-	-	*	56%	*	86%	*	73%	67%
	2024	74%	62%	90%	40%	89%	96%	*	-	-	100%	60%	*	89%	*	77%	87%
At Meets Grade Level or Above	2025	52%	40%	74%	*	64%	86%	-	-	-	*	38%	*	73%	*	60%	48%
	2024	48%	36%	70%	20%	65%	81%	*	-	-	100%	40%	*	71%	*	55%	60%
At Masters Grade Level	2025	23%	14%	47%	*	31%	66%	-	-	-	*	31%	*	44%	*	37%	14%
	2024	21%	13%	39%	0%	30%	59%	*	-	-	40%	30%	*	39%	*	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	75%	*	69%	86%	-	-	-	*	44%	*	74%	*	67%	57%
	2024	70%	62%	86%	40%	84%	96%	*	-	-	80%	60%	*	87%	*	64%	73%
At Meets Grade Level or Above	2025	46%	36%	53%	*	36%	76%	-	-	-	*	31%	*	51%	*	50%	24%
	2024	42%	34%	60%	0%	49%	81%	*	-	-	80%	50%	*	60%	*	41%	40%
At Masters Grade Level	2025	19%	13%	31%	*	17%	48%	-	-	-	*	25%	*	29%	*	23%	14%
	2024	15%	11%	23%	0%	16%	37%	*	-	-	20%	20%	*	24%	*	18%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	96%	*	97%	96%	*	-	-	*	75%	*	96%	*	95%	100%
	2024	81%	72%	96%	88%	100%	94%	-	*	-	*	93%	-	96%	*	96%	100%
At Meets Grade Level or Above	2025	54%	42%	78%	*	71%	96%	*	-	-	*	42%	*	78%	*	62%	65%
	2024	51%	39%	76%	75%	74%	76%	-	*	-	*	43%	-	75%	*	78%	73%
At Masters Grade Level	2025	24%	14%	29%	*	18%	48%	*	-	-	*	8%	*	27%	*	10%	12%
	2024	23%	14%	35%	13%	21%	52%	-	*	-	*	36%	-	35%	*	17%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	95%	*	95%	100%	*	-	-	*	75%	*	96%	*	86%	94%
	2024	69%	61%	89%	75%	91%	88%	-	*	-	*	79%	-	88%	*	87%	87%
At Meets Grade Level or Above	2025	47%	39%	74%	*	63%	85%	*	-	-	*	50%	*	74%	*	57%	59%
	2024	46%	38%	69%	63%	62%	74%	-	*	-	*	64%	-	68%	*	65%	53%
At Masters Grade Level	2025	24%	17%	36%	*	26%	48%	*	-	-	*	17%	*	37%	*	14%	18%
	2024	21%	16%	32%	25%	15%	50%	-	*	-	*	21%	-	32%	*	17%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	97%	100%	97%	97%	-	*	-	*	100%	*	99%	*	96%	94%
	2024	79%	71%	93%	67%	94%	97%	-	-	-	*	50%	*	93%	*	81%	93%
At Meets Grade Level or Above	2025	58%	47%	82%	75%	83%	84%	-	*	-	*	58%	*	83%	*	79%	75%
	2024	55%	43%	85%	50%	79%	97%	-	-	-	*	25%	*	86%	*	63%	67%
At Masters Grade Level	2025	30%	21%	59%	50%	57%	63%	-	*	-	*	33%	*	60%	*	63%	50%
	2024	29%	19%	50%	33%	45%	55%	-	-	-	*	13%	*	51%	*	41%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	86%	75%	80%	94%	-	*	-	*	100%	*	87%	*	83%	75%
	2024	77%	67%	78%	50%	67%	93%	-	-	-	*	13%	*	79%	*	59%	53%
At Meets Grade Level or Above	2025	47%	37%	49%	38%	46%	56%	-	*	-	*	33%	*	51%	*	54%	44%
	2024	50%	38%	58%	50%	42%	76%	-	-	-	*	0%	*	59%	*	41%	27%
At Masters Grade Level	2025	22%	15%	23%	13%	9%	41%	-	*	-	*	0%	*	23%	*	8%	0%
	2024	19%	14%	19%	17%	12%	24%	-	-	-	*	0%	*	20%	*	4%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	86%	63%	83%	94%	-	*	-	*	100%	*	85%	*	88%	88%
	2024	58%	46%	71%	50%	61%	83%	-	-	-	*	25%	*	72%	*	48%	40%
At Meets Grade Level or Above	2025	31%	22%	38%	50%	20%	53%	-	*	-	*	17%	*	37%	*	17%	6%
	2024	28%	18%	46%	33%	33%	59%	-	-	-	*	13%	*	46%	*	30%	13%
At Masters Grade Level	2025	12%	8%	23%	25%	14%	28%	-	*	-	*	0%	*	23%	*	4%	6%
	2024	11%	7%	19%	17%	12%	28%	-	-	-	*	0%	*	20%	*	11%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	89%	76%	85%	95%	83%	*	-	100%	76%	94%	89%	88%	83%	81%
	2024	75%	67%	86%	61%	84%	92%	100%	*	-	97%	60%	100%	86%	77%	73%	76%
At Meets Grade Level or Above	2025	50%	40%	64%	47%	55%	76%	83%	*	-	78%	38%	89%	64%	69%	54%	45%
	2024	48%	38%	66%	45%	58%	77%	67%	*	-	90%	38%	100%	67%	62%	53%	48%
At Masters Grade Level	2025	21%	15%	35%	21%	25%	49%	33%	*	-	57%	17%	56%	35%	50%	24%	16%
	2024	20%	13%	31%	16%	22%	44%	33%	*	-	40%	19%	60%	31%	23%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	94%	100%	90%	97%	*	*	-	100%	75%	100%	94%	91%	87%	85%
	2024	76%	67%	93%	68%	94%	96%	*	*	-	100%	72%	*	93%	100%	85%	93%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	78%	53%	72%	89%	*	*	-	90%	45%	88%	78%	82%	67%	61%
	2024	54%	43%	77%	53%	72%	84%	*	*	-	100%	38%	*	77%	67%	65%	67%
At Masters Grade Level	2025	23%	15%	45%	33%	35%	59%	*	*	-	60%	25%	50%	44%	73%	37%	24%
	2024	22%	14%	41%	16%	32%	55%	*	*	-	54%	28%	*	41%	33%	28%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	85%	60%	81%	93%	*	*	-	100%	70%	88%	86%	82%	77%	74%
	2024	72%	65%	84%	58%	81%	92%	*	*	-	92%	56%	*	85%	67%	69%	71%
At Meets Grade Level or Above	2025	45%	36%	59%	40%	48%	72%	*	*	-	80%	38%	88%	58%	64%	53%	41%
	2024	43%	34%	63%	42%	51%	77%	*	*	-	85%	44%	*	63%	67%	49%	40%
At Masters Grade Level	2025	20%	14%	30%	7%	17%	45%	*	*	-	60%	15%	75%	29%	36%	16%	11%
	2024	17%	12%	25%	16%	14%	38%	*	*	-	31%	16%	*	25%	17%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	86%	63%	83%	94%	-	*	-	*	100%	*	85%	*	88%	88%
	2024	75%	67%	71%	50%	61%	83%	-	-	-	*	25%	*	72%	*	48%	40%
At Meets Grade Level or Above	2025	47%	40%	38%	50%	20%	53%	-	*	-	*	17%	*	37%	*	17%	6%
	2024	43%	33%	46%	33%	33%	59%	-	-	-	*	13%	*	46%	*	30%	13%
At Masters Grade Level	2025	17%	13%	23%	25%	14%	28%	-	*	-	*	0%	*	23%	*	4%	6%
	2024	16%	9%	19%	17%	12%	28%	-	-	-	*	0%	*	20%	*	11%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	53%	*	36%	76%	-	-	-	*	31%	*	51%	*	50%	24%
	2024	35%	26%	55%	0%	46%	70%	*	-	-	80%	40%	*	55%	*	41%	40%
Reading and Mathematics Including EOC	2025	39%	28%	53%	*	36%	76%	-	-	-	*	31%	*	51%	*	50%	24%
	2024	35%	26%	55%	0%	46%	70%	*	-	-	80%	40%	*	55%	*	41%	40%
Reading Including EOC	2025	52%	40%	74%	*	64%	86%	-	-	-	*	38%	*	73%	*	60%	48%
	2024	48%	36%	70%	20%	65%	81%	*	-	-	100%	40%	*	71%	*	55%	60%
Math Including EOC	2025	46%	36%	53%	*	36%	76%	-	-	-	*	31%	*	51%	*	50%	24%
	2024	42%	34%	60%	0%	49%	81%	*	-	-	80%	50%	*	60%	*	41%	40%
4th Graders																	
Reading and Mathematics	2025	40%	30%	66%	*	55%	85%	*	-	-	*	42%	*	66%	*	52%	47%
	2024	38%	29%	64%	63%	56%	67%	-	*	-	*	43%	-	62%	*	61%	47%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	66%	*	55%	85%	*	-	-	*	42%	*	66%	*	52%	47%
	2024	38%	29%	64%	63%	56%	67%	-	*	-	*	43%	-	62%	*	61%	47%
Reading Including EOC	2025	54%	42%	78%	*	71%	96%	*	-	-	*	42%	*	78%	*	62%	65%
	2024	51%	39%	76%	75%	74%	76%	-	*	-	*	43%	-	75%	*	78%	73%
Math Including EOC	2025	47%	39%	74%	*	63%	85%	*	-	-	*	50%	*	74%	*	57%	59%
	2024	46%	38%	69%	63%	62%	74%	-	*	-	*	64%	-	68%	*	65%	53%
5th Graders																	
Reading and Mathematics	2025	42%	31%	49%	38%	46%	56%	-	*	-	*	33%	*	51%	*	54%	44%
	2024	42%	31%	58%	50%	42%	76%	-	-	-	*	0%	*	59%	*	41%	27%
Reading and Mathematics Including EOC	2025	42%	31%	49%	38%	46%	56%	-	*	-	*	33%	*	51%	*	54%	44%
	2024	42%	31%	58%	50%	42%	76%	-	-	-	*	0%	*	59%	*	41%	27%
Reading Including EOC	2025	58%	47%	82%	75%	83%	84%	-	*	-	*	58%	*	83%	*	79%	75%
	2024	55%	43%	85%	50%	79%	97%	-	-	-	*	25%	*	86%	*	63%	67%
Math Including EOC	2025	48%	37%	49%	38%	46%	56%	-	*	-	*	33%	*	51%	*	54%	44%
	2024	51%	38%	58%	50%	42%	76%	-	-	-	*	0%	*	59%	*	41%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	56%	27%	45%	72%	*	*	-	80%	35%	88%	56%	64%	52%	37%
	2024	36%	27%	59%	42%	48%	71%	*	*	-	85%	31%	*	59%	67%	47%	38%
Reading and Mathematics Including EOC	2025	40%	31%	56%	27%	45%	72%	*	*	-	80%	35%	88%	56%	64%	52%	37%
	2024	38%	29%	59%	42%	48%	71%	*	*	-	85%	31%	*	59%	67%	47%	38%
Reading Including EOC	2025	55%	45%	78%	53%	72%	89%	*	*	-	90%	45%	88%	78%	82%	67%	61%
	2024	54%	42%	77%	53%	72%	84%	*	*	-	100%	38%	*	77%	67%	65%	67%
Math Including EOC	2025	46%	38%	59%	40%	48%	72%	*	*	-	80%	38%	88%	58%	64%	53%	41%
	2024	45%	36%	63%	42%	51%	77%	*	*	-	85%	44%	*	63%	67%	49%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	78%	*	82%	78%	*	-	-	*	71%	*	77%	*	79%	88%	73%
	2024	67%	62%	80%	88%	78%	77%	-	*	-	*	75%	-	80%	*	85%	80%	---
Grade 4 Mathematics	2025	65%	59%	86%	*	86%	87%	*	-	-	*	83%	*	86%	*	83%	85%	91%
	2024	60%	58%	66%	75%	53%	76%	-	*	-	*	71%	-	65%	*	57%	47%	---
Grade 5 ELA/Reading	2025	69%	63%	90%	94%	90%	90%	-	*	-	*	83%	*	90%	*	88%	81%	97%
	2024	70%	63%	87%	80%	86%	86%	-	-	-	*	50%	*	86%	*	75%	77%	---
Grade 5 Mathematics	2025	67%	60%	63%	50%	63%	73%	-	*	-	*	58%	*	64%	*	73%	69%	77%
	2024	65%	57%	50%	80%	35%	59%	-	-	-	*	14%	*	51%	*	40%	20%	---
All Grades Both Subjects	2025	65%	61%	79%	67%	80%	82%	83%	*	-	64%	74%	75%	79%	75%	81%	81%	86%
	2024	64%	59%	71%	81%	63%	74%	-	*	-	88%	60%	*	71%	75%	64%	56%	---
All Grades ELA/Reading	2025	67%	62%	84%	79%	86%	84%	*	*	-	71%	77%	*	84%	86%	83%	85%	90%
	2024	67%	61%	83%	85%	82%	81%	-	*	-	100%	67%	*	83%	*	80%	78%	---
All Grades Mathematics	2025	64%	60%	75%	54%	75%	79%	*	*	-	57%	71%	*	75%	64%	78%	77%	81%
	2024	60%	57%	59%	77%	44%	68%	-	*	-	75%	52%	*	58%	*	48%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	67%	*	*	*	-	-	-	-	*	-	67%	-	*	*	-
	2024	38%	34%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	---
Grade 4 Mathematics	2025	27%	22%	60%	*	67%	*	-	-	-	-	40%	-	63%	*	67%	*	-
	2024	26%	25%	43%	*	*	*	-	-	-	-	*	-	43%	-	*	-	---
Grade 5 ELA/Reading	2025	25%	22%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	29%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	28%	63%	*	*	*	-	-	-	-	*	-	57%	*	*	*	-
	2024	41%	32%	40%	*	40%	*	-	-	-	-	*	-	40%	-	17%	*	---
All Grades Both Subjects	2025	33%	29%	63%	43%	64%	83%	-	-	-	-	62%	-	65%	*	68%	70%	-
	2024	32%	28%	48%	0%	73%	50%	-	-	-	-	36%	-	46%	*	18%	*	---
All Grades ELA/Reading	2025	31%	27%	67%	*	*	*	-	-	-	-	60%	-	75%	*	67%	*	-
	2024	30%	26%	63%	*	*	*	-	-	-	-	60%	-	57%	*	*	*	---
All Grades Mathematics	2025	35%	31%	61%	*	70%	*	-	-	-	-	63%	-	60%	*	69%	71%	-
	2024	35%	31%	41%	*	63%	40%	-	-	-	-	17%	-	41%	-	14%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	89%	81%	-	-	84%	-	71%	-	-	-	-	-	91%	81%	78%
	2024	75%	67%	86%	75%	-	-	75%	-	-	*	*	-	-	-	89%	76%	83%
At Meets Grade Level or Above	2025	50%	40%	64%	44%	-	-	46%	-	38%	-	-	-	-	-	69%	44%	56%
	2024	48%	38%	66%	46%	-	-	46%	-	-	*	*	-	-	-	71%	47%	50%
At Masters Grade Level	2025	21%	15%	35%	16%	-	-	18%	-	8%	-	-	-	-	-	41%	16%	22%
	2024	20%	13%	31%	15%	-	-	15%	-	-	*	*	-	-	-	35%	15%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	94%	84%	-	-	87%	-	75%	-	-	-	-	-	96%	84%	*
	2024	76%	67%	93%	93%	-	-	93%	-	-	*	*	-	-	-	93%	93%	*
At Meets Grade Level or Above	2025	54%	43%	78%	59%	-	-	59%	-	58%	-	-	-	-	-	83%	59%	*
	2024	54%	43%	77%	64%	-	-	64%	-	-	*	*	-	-	-	79%	65%	*
At Masters Grade Level	2025	23%	15%	45%	22%	-	-	26%	-	8%	-	-	-	-	-	52%	22%	*
	2024	22%	14%	41%	19%	-	-	19%	-	-	*	*	-	-	-	46%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	85%	75%	-	-	77%	-	67%	-	-	-	-	-	89%	75%	*
	2024	72%	65%	84%	69%	-	-	69%	-	-	*	*	-	-	-	88%	70%	*
At Meets Grade Level or Above	2025	45%	36%	59%	39%	-	-	46%	-	17%	-	-	-	-	-	64%	39%	*
	2024	43%	34%	63%	38%	-	-	38%	-	-	*	*	-	-	-	68%	40%	*
At Masters Grade Level	2025	20%	14%	30%	12%	-	-	13%	-	8%	-	-	-	-	-	35%	12%	*
	2024	17%	12%	25%	12%	-	-	12%	-	-	*	*	-	-	-	28%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	86%	92%	-	-	92%	-	-	-	-	-	-	-	86%	92%	*
	2024	75%	67%	71%	33%	-	-	33%	-	-	*	*	-	-	-	79%	38%	*
At Meets Grade Level or Above	2025	47%	40%	38%	8%	-	-	8%	-	-	-	-	-	-	-	46%	8%	*
	2024	43%	33%	46%	8%	-	-	8%	-	-	*	*	-	-	-	54%	15%	*
At Masters Grade Level	2025	17%	13%	23%	8%	-	-	8%	-	-	-	-	-	-	-	27%	8%	*
	2024	16%	9%	19%	8%	-	-	8%	-	-	*	*	-	-	-	23%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	79%	82%	-	-	82%	-	-	-	-	-	-	-	79%	82%	75%
	2024	64%	59%	71%	55%	-	-	55%	-	-	*	*	-	-	-	74%	56%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	84%	83%	-	-	83%	-	-	-	-	-	-	-	83%	83%	*
	2024	67%	61%	83%	76%	-	-	76%	-	-	*	*	-	-	-	84%	77%	*
All Grades Mathematics	2025	64%	60%	75%	80%	-	-	80%	-	-	-	-	-	-	-	74%	80%	*
	2024	60%	57%	59%	33%	-	-	33%	-	-	*	*	-	-	-	65%	36%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	63%	78%	-	-	78%	-	-	-	-	-	-	-	59%	78%	*
	2024	32%	28%	48%	*	-	-	*	-	-	-	-	-	-	-	43%	*	-
All Grades ELA/Reading	2025	31%	27%	67%	*	-	-	*	-	-	-	-	-	-	-	67%	*	-
	2024	30%	26%	63%	*	-	-	*	-	-	-	-	-	-	-	50%	*	-
All Grades Mathematics	2025	35%	31%	61%	83%	-	-	83%	-	-	-	-	-	-	-	55%	83%	*
	2024	35%	31%	41%	*	-	-	*	-	-	-	-	-	-	-	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	100%	100%	100%	99%	100%	*	-	100%	100%	71%	100%	87%	99%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	1%	0%	*	-	0%	0%	29%	0%	13%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	100%	100%	100%	99%	*	*	-	100%	100%	*	100%	86%	99%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	1%	*	*	-	0%	0%	*	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	99%	*	*	-	100%	100%	*	100%	86%	99%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	1%	*	*	-	0%	0%	*	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	*	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	96.1%	94.3%	95.9%	96.6%	*	*	-	96.2%	95.9%	95.1%	95.8%
2022-23	93.3%	92.8%	96.2%	96.3%	95.9%	96.6%	*	*	-	95.6%	95.8%	95.0%	95.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	4.9%	21.2%	4.9%	1.9%	0.0%	*	-	4.5%	5.8%	8.1%	6.6%
2022-23	20.3%	24.5%	5.7%	13.3%	8.1%	1.8%	*	*	-	9.5%	13.5%	17.1%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	497	100.0%	53,309	5,530,499	497	100.0%	53,339	5,544,255
Students by Grade								
Kindergarten	92	18.5%	6.3%	6.5%	92	18.5%	6.3%	6.5%
Grade 1	84	16.9%	6.8%	6.8%	84	16.9%	6.8%	6.8%
Grade 2	86	17.3%	6.8%	7.0%	86	17.3%	6.8%	7.0%
Grade 3	79	15.9%	6.9%	7.3%	79	15.9%	6.9%	7.3%
Grade 4	76	15.3%	6.8%	7.3%	76	15.3%	6.8%	7.3%
Grade 5	80	16.1%	7.0%	7.3%	80	16.1%	7.0%	7.3%
Ethnic Distribution								
African American	46	9.3%	25.0%	12.8%	46	9.3%	25.0%	12.8%
Hispanic	244	49.1%	50.8%	53.5%	244	49.1%	50.8%	53.5%
White	181	36.4%	15.5%	24.4%	181	36.4%	15.5%	24.4%
American Indian	5	1.0%	0.4%	0.3%	5	1.0%	0.4%	0.3%
Asian	2	0.4%	4.7%	5.6%	2	0.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	3.8%	3.4%	3.3%	19	3.8%	3.4%	3.3%
Sex								
Female	283	56.9%	48.8%	48.9%	283	56.9%	48.8%	48.8%
Male	214	43.1%	51.2%	51.1%	214	43.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	163	32.8%	75.1%	60.5%	163	32.8%	75.1%	60.4%
Non-Educationally Disadvantaged	334	67.2%	24.9%	39.5%	334	67.2%	24.9%	39.6%
Section 504 Students	23	4.6%	4.2%	6.8%	23	4.6%	4.2%	6.8%
EB Students/EL	92	18.5%	32.7%	24.3%	92	18.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	18	3.6%	4.0%	6.4%	18	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.5%	1.4%	2	0.4%	3.5%	1.4%
Immigrant	0	0.0%	5.7%	3.5%	0	0.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	61.1%	66.6%	0	0.0%	61.1%	66.5%
Military Connected	15	3.0%	1.7%	4.1%	15	3.0%	1.7%	4.1%
At-Risk	189	38.0%	66.0%	53.5%	189	38.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	95	19.1%	32.7%	24.3%	95	19.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	94	18.9%	11.6%	8.7%	94	18.9%	11.6%	8.7%
Special Education	59	11.9%	12.9%	15.3%	59	11.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	59							
Students with Intellectual Disabilities	22	37.3%	46.8%	48.3%				
Students with Physical Disabilities	20	33.9%	18.1%	17.0%				
Students with Autism	*	*	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	6	1.5%	19.6%	16.4%				
African American	1	0.2%	7.7%	3.3%				
Hispanic	1	0.2%	8.9%	8.9%				
White	4	1.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	0	0.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	1.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	3	1.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	26	6.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.9	17.8	18.9
Grade 1	21.0	18.0	19.2
Grade 2	21.5	17.5	19.4
Grade 3	19.6	18.0	20.1
Grade 4	19.0	17.9	20.0
Grade 5	19.3	19.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff	44.5	85.0%	62.4%	63.8%
Teachers	37.5	71.7%	47.5%	48.3%
Professional Support	5.0	9.6%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.4%
Educational Aides	7.8	15.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	31.8	60.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	21.0%	12.8%
Hispanic	22.0	58.7%	23.6%	31.0%
White	15.5	41.3%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	3.2	8.6%	23.6%	24.6%
Females	34.3	91.4%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	22.3	59.4%	69.8%	71.4%
Masters	13.2	35.3%	28.6%	25.4%
Doctorate	2.0	5.3%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	11.1%	7.3%
1-5 Years Experience	6.3	16.7%	23.1%	28.3%
6-10 Years Experience	16.0	42.7%	20.8%	19.7%
11-20 Years Experience	10.2	27.3%	27.9%	27.6%
21-30 Years Experience	3.0	8.0%	15.2%	14.1%
Over 30 Years Experience	1.0	2.7%	2.0%	3.0%
Number of Students per Teacher	13.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	11.1	11.1	11.2
Average Years Experience of Teachers with District	6.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,601	\$51,383	\$55,689
1-5 Years Experience	\$66,778	\$66,871	\$59,266
6-10 Years Experience	\$68,801	\$69,354	\$62,607
11-20 Years Experience	\$72,646	\$73,201	\$66,353
21-30 Years Experience	\$75,767	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,239	\$69,461	\$63,751
Professional Support	\$78,367	\$89,167	\$75,909
Campus Administration (School Leadership)	\$100,943	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	8.7	23.3%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	25.2	67.2%	72.9%	69.0%
Special Education	3.6	9.5%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE ACADEMY (220901137) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: STARRETT EL

Campus Number: 220901140

2025 Campus Accountability Score: F

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	72%	73%	73%	*	*	*	-	*	38%	-	73%	71%	67%	45%
	2024	74%	62%	55%	65%	43%	100%	-	*	-	*	29%	*	50%	71%	52%	36%
At Meets Grade Level or Above	2025	52%	40%	51%	40%	57%	*	*	*	-	*	23%	-	50%	53%	49%	45%
	2024	48%	36%	27%	24%	22%	80%	-	*	-	*	0%	*	27%	29%	27%	27%
At Masters Grade Level	2025	23%	14%	18%	7%	17%	*	*	*	-	*	8%	-	18%	18%	13%	0%
	2024	21%	13%	8%	12%	3%	40%	-	*	-	*	0%	*	8%	7%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	53%	53%	53%	*	*	*	-	*	23%	-	48%	65%	51%	45%
	2024	70%	62%	50%	47%	43%	100%	-	*	-	*	14%	*	46%	64%	50%	45%
At Meets Grade Level or Above	2025	46%	36%	30%	13%	33%	*	*	*	-	*	15%	-	30%	29%	31%	36%
	2024	42%	34%	21%	0%	22%	80%	-	*	-	*	0%	*	21%	21%	21%	9%
At Masters Grade Level	2025	19%	13%	18%	7%	20%	*	*	*	-	*	15%	-	15%	24%	18%	27%
	2024	15%	11%	5%	0%	0%	60%	-	*	-	*	0%	*	6%	0%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	56%	59%	51%	*	-	*	-	*	22%	-	54%	59%	52%	50%
	2024	81%	72%	63%	63%	59%	100%	-	*	-	*	27%	-	66%	58%	63%	64%
At Meets Grade Level or Above	2025	54%	42%	31%	12%	31%	*	-	*	-	*	0%	-	27%	36%	28%	33%
	2024	51%	39%	29%	37%	21%	50%	-	*	-	*	0%	-	32%	25%	32%	36%
At Masters Grade Level	2025	24%	14%	10%	6%	9%	*	-	*	-	*	0%	-	8%	14%	4%	8%
	2024	23%	14%	9%	13%	3%	17%	-	*	-	*	0%	-	9%	8%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	27%	12%	26%	*	-	*	-	*	11%	-	22%	36%	24%	42%
	2024	69%	61%	54%	53%	55%	67%	-	*	-	*	9%	-	55%	54%	56%	64%
At Meets Grade Level or Above	2025	47%	39%	10%	0%	9%	*	-	*	-	*	0%	-	5%	18%	4%	8%
	2024	46%	38%	29%	33%	21%	50%	-	*	-	*	5%	-	30%	29%	32%	36%
At Masters Grade Level	2025	24%	17%	2%	0%	0%	*	-	*	-	*	0%	-	3%	0%	0%	0%
	2024	21%	16%	9%	13%	3%	17%	-	*	-	*	0%	-	11%	4%	7%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	50%	52%	52%	*	-	*	-	*	13%	*	47%	56%	52%	50%
	2024	79%	71%	66%	65%	56%	*	*	100%	-	*	40%	*	67%	66%	66%	65%
At Meets Grade Level or Above	2025	58%	47%	33%	39%	32%	*	-	*	-	*	7%	*	33%	33%	31%	33%
	2024	55%	43%	37%	39%	33%	*	*	40%	-	*	20%	*	30%	45%	36%	40%
At Masters Grade Level	2025	30%	21%	15%	26%	4%	*	-	*	-	*	0%	*	14%	17%	10%	8%
	2024	29%	19%	11%	13%	15%	*	*	0%	-	*	0%	*	9%	14%	9%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	43%	39%	48%	*	-	*	-	*	20%	*	44%	39%	40%	50%
	2024	77%	67%	76%	65%	81%	*	*	100%	-	*	20%	*	76%	76%	75%	90%
At Meets Grade Level or Above	2025	47%	37%	17%	26%	8%	*	-	*	-	*	0%	*	14%	22%	12%	17%
	2024	50%	38%	35%	26%	44%	*	*	80%	-	*	20%	*	39%	31%	34%	50%
At Masters Grade Level	2025	22%	15%	11%	17%	4%	*	-	*	-	*	0%	*	11%	11%	7%	8%
	2024	19%	14%	13%	9%	15%	*	*	40%	-	*	0%	*	12%	14%	9%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	26%	30%	24%	*	-	*	-	*	0%	*	22%	33%	24%	42%
	2024	58%	46%	42%	30%	41%	*	*	80%	-	*	0%	*	48%	34%	42%	60%
At Meets Grade Level or Above	2025	31%	22%	11%	17%	4%	*	-	*	-	*	0%	*	8%	17%	5%	8%
	2024	28%	18%	15%	9%	15%	*	*	40%	-	*	0%	*	12%	17%	13%	20%
At Masters Grade Level	2025	12%	8%	4%	4%	0%	*	-	*	-	*	0%	*	3%	6%	0%	0%
	2024	11%	7%	5%	4%	7%	*	*	0%	-	*	0%	*	3%	7%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	78%	77%	76%	*	*	100%	-	*	40%	*	80%	71%	79%	83%
	2024	77%	70%	62%	68%	55%	40%	-	80%	-	*	17%	*	69%	48%	55%	85%
At Meets Grade Level or Above	2025	56%	50%	55%	54%	52%	*	*	60%	-	*	40%	*	57%	50%	53%	61%
	2024	57%	47%	43%	47%	39%	40%	-	40%	-	*	8%	*	48%	35%	36%	54%
At Masters Grade Level	2025	29%	23%	16%	8%	20%	*	*	40%	-	*	0%	*	20%	7%	13%	22%
	2024	26%	18%	12%	21%	6%	0%	-	0%	-	*	0%	*	12%	13%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	86%	85%	84%	*	*	100%	-	*	60%	*	89%	79%	89%	89%
	2024	72%	69%	51%	42%	52%	40%	-	80%	-	*	25%	*	57%	39%	49%	77%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	24%	23%	24%	*	*	60%	-	*	20%	*	29%	14%	24%	33%
	2024	39%	37%	12%	16%	6%	0%	-	20%	-	*	0%	*	17%	4%	9%	8%
At Masters Grade Level	2025	16%	17%	6%	8%	4%	*	*	20%	-	*	0%	*	6%	7%	3%	6%
	2024	14%	12%	2%	5%	0%	0%	-	0%	-	*	0%	*	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	54%	50%	53%	73%	0%	67%	-	53%	21%	40%	53%	55%	52%	58%
	2024	75%	67%	58%	56%	53%	80%	*	79%	-	58%	20%	100%	59%	56%	57%	67%
At Meets Grade Level or Above	2025	50%	40%	29%	25%	28%	48%	0%	42%	-	40%	9%	40%	28%	30%	25%	32%
	2024	48%	38%	28%	27%	24%	46%	*	39%	-	32%	4%	57%	28%	27%	27%	32%
At Masters Grade Level	2025	21%	15%	11%	10%	9%	21%	0%	17%	-	33%	3%	0%	11%	11%	7%	9%
	2024	20%	13%	8%	10%	5%	17%	*	6%	-	11%	0%	0%	8%	8%	6%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	63%	63%	63%	80%	*	73%	-	57%	26%	*	64%	63%	62%	60%
	2024	76%	67%	61%	65%	52%	84%	*	79%	-	75%	26%	*	62%	60%	59%	64%
At Meets Grade Level or Above	2025	54%	43%	42%	35%	43%	67%	*	45%	-	57%	14%	*	42%	42%	39%	45%
	2024	54%	43%	34%	37%	29%	58%	*	36%	-	38%	4%	*	34%	34%	33%	40%
At Masters Grade Level	2025	23%	15%	15%	13%	12%	27%	*	18%	-	43%	2%	*	15%	14%	9%	11%
	2024	22%	14%	10%	15%	6%	16%	*	0%	-	25%	0%	*	10%	11%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	51%	44%	50%	80%	*	73%	-	43%	24%	*	50%	52%	49%	60%
	2024	72%	65%	58%	53%	56%	74%	*	79%	-	50%	15%	*	57%	59%	58%	72%
At Meets Grade Level or Above	2025	45%	36%	20%	16%	18%	40%	*	45%	-	14%	7%	*	20%	21%	17%	25%
	2024	43%	34%	25%	21%	22%	37%	*	43%	-	38%	4%	*	26%	22%	24%	29%
At Masters Grade Level	2025	20%	14%	9%	9%	7%	20%	*	18%	-	14%	5%	*	9%	10%	7%	9%
	2024	17%	12%	7%	8%	4%	21%	*	14%	-	0%	0%	*	8%	6%	5%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	26%	30%	24%	*	-	*	-	*	0%	*	22%	33%	24%	42%
	2024	75%	67%	42%	30%	41%	*	*	80%	-	*	0%	*	48%	34%	42%	60%
At Meets Grade Level or Above	2025	47%	40%	11%	17%	4%	*	-	*	-	*	0%	*	8%	17%	5%	8%
	2024	43%	33%	15%	9%	15%	*	*	40%	-	*	0%	*	12%	17%	13%	20%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	4%	4%	0%	*	-	*	-	*	0%	*	3%	6%	0%	0%
	2024	16%	9%	5%	4%	7%	*	*	0%	-	*	0%	*	3%	7%	4%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	28%	13%	33%	*	*	*	-	*	15%	-	28%	29%	28%	36%
	2024	35%	26%	15%	0%	14%	80%	-	*	-	*	0%	*	17%	7%	13%	9%
Reading and Mathematics Including EOC	2025	39%	28%	28%	13%	33%	*	*	*	-	*	15%	-	28%	29%	28%	36%
	2024	35%	26%	15%	0%	14%	80%	-	*	-	*	0%	*	17%	7%	13%	9%
Reading Including EOC	2025	52%	40%	51%	40%	57%	*	*	*	-	*	23%	-	50%	53%	49%	45%
	2024	48%	36%	27%	24%	22%	80%	-	*	-	*	0%	*	27%	29%	27%	27%
Math Including EOC	2025	46%	36%	30%	13%	33%	*	*	*	-	*	15%	-	30%	29%	31%	36%
	2024	42%	34%	21%	0%	22%	80%	-	*	-	*	0%	*	21%	21%	21%	9%
4th Graders																	
Reading and Mathematics	2025	40%	30%	8%	0%	6%	*	-	*	-	*	0%	-	5%	14%	4%	0%
	2024	38%	29%	22%	27%	14%	50%	-	*	-	*	0%	-	23%	21%	23%	29%
Reading and Mathematics Including EOC	2025	40%	30%	8%	0%	6%	*	-	*	-	*	0%	-	5%	14%	4%	0%
	2024	38%	29%	22%	27%	14%	50%	-	*	-	*	0%	-	23%	21%	23%	29%
Reading Including EOC	2025	54%	42%	31%	12%	31%	*	-	*	-	*	0%	-	27%	36%	28%	33%
	2024	51%	39%	29%	37%	21%	50%	-	*	-	*	0%	-	32%	25%	32%	36%
Math Including EOC	2025	47%	39%	10%	0%	9%	*	-	*	-	*	0%	-	5%	18%	4%	8%
	2024	46%	38%	29%	33%	21%	50%	-	*	-	*	5%	-	30%	29%	32%	36%
5th Graders																	
Reading and Mathematics	2025	42%	31%	17%	26%	8%	*	-	*	-	*	0%	*	14%	22%	12%	17%
	2024	42%	31%	23%	22%	26%	*	*	40%	-	*	0%	*	21%	24%	21%	30%
Reading and Mathematics Including EOC	2025	42%	31%	17%	26%	8%	*	-	*	-	*	0%	*	14%	22%	12%	17%
	2024	42%	31%	23%	22%	26%	*	*	40%	-	*	0%	*	21%	24%	21%	30%
Reading Including EOC	2025	58%	47%	33%	39%	32%	*	-	*	-	*	7%	*	33%	33%	31%	33%
	2024	55%	43%	37%	39%	33%	*	*	40%	-	*	20%	*	30%	45%	36%	40%
Math Including EOC	2025	48%	37%	17%	26%	8%	*	-	*	-	*	0%	*	14%	22%	12%	17%
	2024	51%	38%	35%	26%	44%	*	*	80%	-	*	20%	*	39%	31%	34%	50%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	22%	23%	24%	*	*	40%	-	*	20%	*	26%	14%	21%	28%
	2024	36%	30%	11%	16%	6%	0%	-	0%	-	*	0%	*	14%	4%	6%	0%
Reading and Mathematics Including EOC	2025	37%	33%	22%	23%	24%	*	*	40%	-	*	20%	*	26%	14%	21%	28%
	2024	36%	30%	11%	16%	6%	0%	-	0%	-	*	0%	*	14%	4%	6%	0%
Reading Including EOC	2025	56%	50%	55%	54%	52%	*	*	60%	-	*	40%	*	57%	50%	53%	61%
	2024	57%	47%	43%	47%	39%	40%	-	40%	-	*	8%	*	48%	35%	36%	54%
Math Including EOC	2025	41%	38%	24%	23%	24%	*	*	60%	-	*	20%	*	29%	14%	24%	33%
	2024	40%	37%	12%	16%	6%	0%	-	20%	-	*	0%	*	17%	4%	9%	8%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	19%	16%	17%	40%	*	27%	-	14%	7%	*	18%	20%	15%	21%
	2024	36%	27%	18%	18%	14%	37%	*	14%	-	25%	0%	*	19%	16%	16%	19%
Reading and Mathematics Including EOC	2025	40%	31%	19%	16%	17%	40%	*	27%	-	14%	7%	*	18%	20%	15%	21%
	2024	38%	29%	18%	18%	14%	37%	*	14%	-	25%	0%	*	19%	16%	16%	19%
Reading Including EOC	2025	55%	45%	42%	35%	43%	67%	*	45%	-	57%	14%	*	42%	42%	39%	45%
	2024	54%	42%	34%	37%	29%	58%	*	36%	-	38%	4%	*	34%	34%	33%	40%
Math Including EOC	2025	46%	38%	20%	16%	18%	40%	*	45%	-	14%	7%	*	20%	21%	17%	25%
	2024	45%	36%	25%	21%	22%	37%	*	43%	-	38%	4%	*	26%	22%	24%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	59%	53%	58%	*	-	*	-	*	31%	-	51%	76%	57%	64%	100%
	2024	67%	62%	53%	59%	43%	100%	-	*	-	*	25%	-	59%	41%	54%	57%	---
Grade 4 Mathematics	2025	65%	59%	30%	17%	30%	*	-	*	-	*	44%	-	28%	32%	27%	32%	50%
	2024	60%	58%	57%	48%	60%	75%	-	*	-	*	39%	-	57%	57%	55%	68%	---
Grade 5 ELA/Reading	2025	69%	63%	48%	48%	54%	*	-	*	-	-	23%	*	49%	47%	51%	58%	83%
	2024	70%	63%	55%	62%	44%	*	*	80%	-	*	40%	*	50%	61%	52%	60%	---
Grade 5 Mathematics	2025	67%	60%	45%	43%	46%	*	-	*	-	-	47%	*	44%	47%	45%	58%	100%
	2024	65%	57%	64%	74%	67%	*	*	60%	-	*	70%	*	58%	72%	62%	63%	---
Grade 6 ELA/Reading	2025	64%	65%	81%	79%	84%	*	*	90%	-	*	*	*	83%	77%	84%	89%	100%
	2024	61%	59%	52%	47%	47%	60%	-	*	-	*	15%	*	57%	43%	48%	50%	---
Grade 6 Mathematics	2025	56%	66%	59%	63%	60%	*	*	40%	-	*	*	*	59%	62%	58%	56%	88%
	2024	48%	57%	36%	53%	21%	50%	-	*	-	*	60%	*	31%	48%	34%	27%	---
All Grades Both Subjects	2025	65%	61%	53%	49%	54%	63%	*	63%	-	67%	38%	*	52%	56%	53%	62%	88%
	2024	64%	59%	53%	57%	47%	66%	*	64%	-	50%	36%	*	52%	55%	51%	55%	---
All Grades ELA/Reading	2025	67%	62%	62%	57%	64%	70%	*	69%	-	*	30%	*	61%	66%	63%	73%	95%
	2024	67%	61%	53%	57%	45%	82%	*	68%	-	50%	24%	*	56%	49%	52%	56%	---
All Grades Mathematics	2025	64%	60%	44%	40%	44%	55%	*	56%	-	*	46%	*	44%	46%	42%	50%	80%
	2024	60%	57%	52%	57%	48%	50%	*	59%	-	50%	49%	*	48%	60%	51%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	17%	20%	17%	-	-	-	-	*	17%	-	12%	29%	14%	17%	*
	2024	38%	34%	26%	31%	8%	*	-	*	-	-	24%	-	29%	23%	25%	0%	---
Grade 4 Mathematics	2025	27%	22%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	*	-
	2024	26%	25%	25%	13%	35%	*	-	*	-	-	5%	-	22%	31%	25%	29%	---
Grade 5 ELA/Reading	2025	25%	22%	10%	0%	17%	-	-	*	-	-	0%	*	7%	14%	13%	0%	*
	2024	35%	29%	25%	29%	14%	-	-	*	-	*	*	-	25%	25%	25%	*	---
Grade 5 Mathematics	2025	35%	28%	18%	9%	31%	*	-	*	-	-	14%	*	22%	10%	19%	17%	*
	2024	41%	32%	32%	36%	29%	-	-	-	-	*	*	-	13%	45%	31%	*	---
Grade 6 ELA/Reading	2025	27%	29%	50%	*	40%	*	-	-	-	-	*	-	50%	*	55%	50%	-
	2024	24%	25%	5%	0%	10%	*	-	-	-	-	0%	-	10%	0%	0%	*	---
Grade 6 Mathematics	2025	33%	33%	64%	*	50%	*	-	-	-	*	*	-	71%	*	63%	*	-
	2024	27%	31%	20%	25%	20%	*	-	-	-	-	14%	-	10%	30%	19%	*	---
All Grades Both Subjects	2025	33%	29%	20%	16%	21%	*	-	*	-	*	7%	*	20%	21%	20%	17%	*
	2024	32%	28%	23%	24%	20%	40%	-	20%	-	*	11%	-	20%	27%	22%	23%	---
All Grades ELA/Reading	2025	31%	27%	22%	20%	23%	*	-	*	-	*	6%	*	20%	28%	23%	24%	*
	2024	30%	26%	20%	24%	10%	50%	-	*	-	*	16%	-	23%	17%	19%	18%	---
All Grades Mathematics	2025	35%	31%	18%	14%	19%	*	-	*	-	*	9%	*	20%	14%	17%	8%	*
	2024	35%	31%	25%	24%	29%	*	-	*	-	*	6%	-	17%	35%	25%	27%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	54%	*	-	*	-	-	-	54%	58%	-	47%	*	53%	55%	77%
	2024	75%	67%	58%	-	-	-	-	-	-	67%	67%	-	-	*	55%	66%	71%
At Meets Grade Level or Above	2025	50%	40%	29%	*	-	*	-	-	-	27%	32%	-	19%	*	28%	27%	69%
	2024	48%	38%	28%	-	-	-	-	-	-	32%	32%	-	-	*	26%	31%	43%
At Masters Grade Level	2025	21%	15%	11%	*	-	*	-	-	-	7%	8%	-	6%	*	12%	6%	31%
	2024	20%	13%	8%	-	-	-	-	-	-	9%	9%	-	-	*	8%	8%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	63%	*	-	*	-	-	-	56%	58%	-	50%	*	65%	56%	83%
	2024	76%	67%	61%	-	-	-	-	-	-	64%	64%	-	-	*	61%	63%	*
At Meets Grade Level or Above	2025	54%	43%	42%	*	-	*	-	-	-	42%	45%	-	33%	*	41%	40%	83%
	2024	54%	43%	34%	-	-	-	-	-	-	40%	40%	-	-	*	33%	39%	*
At Masters Grade Level	2025	23%	15%	15%	*	-	*	-	-	-	7%	6%	-	8%	*	16%	6%	50%
	2024	22%	14%	10%	-	-	-	-	-	-	9%	9%	-	-	*	11%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	51%	*	-	*	-	-	-	56%	58%	-	50%	*	48%	56%	83%
	2024	72%	65%	58%	-	-	-	-	-	-	73%	73%	-	-	*	54%	71%	*
At Meets Grade Level or Above	2025	45%	36%	20%	*	-	*	-	-	-	18%	18%	-	17%	*	19%	19%	67%
	2024	43%	34%	25%	-	-	-	-	-	-	29%	29%	-	-	*	23%	29%	*
At Masters Grade Level	2025	20%	14%	9%	*	-	*	-	-	-	9%	9%	-	8%	*	9%	8%	17%
	2024	17%	12%	7%	-	-	-	-	-	-	9%	9%	-	-	*	6%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	26%	-	-	-	-	-	-	42%	-	-	42%	-	22%	42%	*
	2024	75%	67%	42%	-	-	-	-	-	-	58%	58%	-	-	-	33%	58%	*
At Meets Grade Level or Above	2025	47%	40%	11%	-	-	-	-	-	-	8%	-	-	8%	-	12%	8%	*
	2024	43%	33%	15%	-	-	-	-	-	-	16%	16%	-	-	-	12%	16%	*
At Masters Grade Level	2025	17%	13%	4%	-	-	-	-	-	-	0%	-	-	0%	-	5%	0%	*
	2024	16%	9%	5%	-	-	-	-	-	-	5%	5%	-	-	-	5%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	53%	*	-	*	-	-	-	58%	58%	-	58%	*	50%	59%	71%
	2024	64%	59%	53%	-	-	-	-	-	-	56%	56%	-	-	-	52%	56%	42%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	62%	*	-	*	-	-	-	68%	73%	-	58%	*	59%	69%	83%
	2024	67%	61%	53%	-	-	-	-	-	-	58%	58%	-	-	-	53%	58%	*
All Grades Mathematics	2025	64%	60%	44%	*	-	*	-	-	-	49%	43%	-	58%	*	42%	49%	58%
	2024	60%	57%	52%	-	-	-	-	-	-	54%	54%	-	-	-	51%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	20%	*	-	*	-	-	-	15%	20%	-	9%	*	22%	17%	*
	2024	32%	28%	23%	-	-	-	-	-	-	23%	23%	-	-	-	23%	23%	*
All Grades ELA/Reading	2025	31%	27%	22%	*	-	*	-	-	-	20%	30%	-	0%	*	22%	24%	*
	2024	30%	26%	20%	-	-	-	-	-	-	18%	18%	-	-	-	21%	18%	*
All Grades Mathematics	2025	35%	31%	18%	-	-	-	-	-	-	9%	0%	-	17%	*	21%	8%	*
	2024	35%	31%	25%	-	-	-	-	-	-	27%	27%	-	-	-	25%	27%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	90%	98%	69%	100%	100%	-	88%	98%	56%	96%	86%	91%	90%
Not Included in Accountability: Mobile	4%	5%	7%	9%	2%	23%	0%	0%	-	12%	2%	44%	4%	11%	8%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	0%	8%	0%	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	89%	97%	68%	*	100%	-	88%	98%	*	96%	85%	90%	90%
Not Included in Accountability: Mobile	4%	5%	7%	9%	3%	23%	*	0%	-	13%	2%	*	4%	12%	8%	5%
Not Included in Accountability: Other Exclusions	4%	5%	1%	1%	0%	9%	*	0%	-	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	89%	97%	68%	*	100%	-	88%	98%	*	96%	85%	90%	90%
Not Included in Accountability: Mobile	4%	5%	7%	9%	3%	23%	*	0%	-	13%	2%	*	4%	12%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	9%	*	0%	-	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	92%	100%	*	-	*	-	*	100%	*	95%	95%	93%	92%
Not Included in Accountability: Mobile	4%	5%	5%	8%	0%	*	-	*	-	*	0%	*	5%	5%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	89%	94%	87%	*	100%	-	100%	98%	100%	98%	84%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	11%	5%	13%	*	0%	-	0%	2%	0%	2%	15%	7%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	92%	89%	94%	90%	*	100%	-	100%	98%	*	98%	83%	92%	95%
Not Included in Accountability: Mobile	4%	5%	7%	11%	5%	10%	*	0%	-	0%	2%	*	2%	16%	7%	3%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	89%	94%	90%	*	100%	-	100%	98%	*	98%	83%	92%	95%
Not Included in Accountability: Mobile	5%	6%	7%	11%	5%	10%	*	0%	-	0%	2%	*	2%	16%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	92%	93%	60%	*	100%	-	*	100%	*	94%	88%	93%	95%
Not Included in Accountability: Mobile	4%	5%	9%	8%	7%	40%	*	0%	-	*	0%	*	6%	12%	7%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.5%	93.5%	93.4%	93.5%	94.5%	97.1%	*	90.9%	93.4%	93.3%	95.3%
2022-23	93.3%	92.8%	93.1%	93.8%	93.1%	91.7%	90.0%	95.7%	-	88.5%	91.3%	92.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.5%	22.1%	20.1%	21.6%	0.0%	0.0%	*	35.0%	19.3%	20.9%	10.8%
2022-23	20.3%	24.5%	22.5%	18.7%	22.9%	23.1%	28.6%	9.1%	-	50.0%	34.8%	24.1%	9.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	479	100.0%	53,309	5,530,499	479	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	49	10.2%	6.9%	4.5%	49	10.2%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	49	10.2%	5.3%	3.7%	49	10.2%	5.3%	3.7%
Kindergarten	57	11.9%	6.3%	6.5%	57	11.9%	6.3%	6.5%
Grade 1	55	11.5%	6.8%	6.8%	55	11.5%	6.8%	6.8%
Grade 2	67	14.0%	6.8%	7.0%	67	14.0%	6.8%	7.0%
Grade 3	62	12.9%	6.9%	7.3%	62	12.9%	6.9%	7.3%
Grade 4	68	14.2%	6.8%	7.3%	68	14.2%	6.8%	7.3%
Grade 5	68	14.2%	7.0%	7.3%	68	14.2%	7.0%	7.3%
Grade 6	53	11.1%	6.9%	7.3%	53	11.1%	6.9%	7.3%
Ethnic Distribution								
African American	185	38.6%	25.0%	12.8%	185	38.6%	25.0%	12.8%
Hispanic	208	43.4%	50.8%	53.5%	208	43.4%	50.8%	53.5%
White	44	9.2%	15.5%	24.4%	44	9.2%	15.5%	24.4%
American Indian	5	1.0%	0.4%	0.3%	5	1.0%	0.4%	0.3%
Asian	17	3.5%	4.7%	5.6%	17	3.5%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	19	4.0%	3.4%	3.3%	19	4.0%	3.4%	3.3%
Sex								
Female	224	46.8%	48.8%	48.9%	224	46.8%	48.8%	48.8%
Male	255	53.2%	51.2%	51.1%	255	53.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	373	77.9%	75.1%	60.5%	373	77.9%	75.1%	60.4%
Non-Educationally Disadvantaged	106	22.1%	24.9%	39.5%	106	22.1%	24.9%	39.6%
Section 504 Students	17	3.5%	4.2%	6.8%	17	3.5%	4.2%	6.8%
EB Students/EL	82	17.1%	32.7%	24.3%	82	17.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.6%	2.9%	2.1%				
Students w/ Dyslexia	16	3.3%	4.0%	6.4%	16	3.3%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	11	2.3%	3.5%	1.4%	11	2.3%	3.5%	1.4%
Immigrant	12	2.5%	5.7%	3.5%	12	2.5%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	479	100.0%	61.1%	66.6%	479	100.0%	61.1%	66.5%
Military Connected	5	1.0%	1.7%	4.1%	5	1.0%	1.7%	4.1%
At-Risk	310	64.7%	66.0%	53.5%	310	64.7%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	80	16.7%	32.7%	24.3%	80	16.7%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	37	7.7%	11.6%	8.7%	37	7.7%	11.6%	8.7%
Special Education	71	14.8%	12.9%	15.3%	71	14.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	71							
Students with Intellectual Disabilities	26	36.6%	46.8%	48.3%				
Students with Physical Disabilities	10	14.1%	18.1%	17.0%				
Students with Autism	22	31.0%	18.1%	16.8%				
Students with Behavioral Disabilities	13	18.3%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	103	21.4%	19.6%	16.4%				
African American	57	11.8%	7.7%	3.3%				
Hispanic	31	6.4%	8.9%	8.9%				
White	9	1.9%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.4%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	18	21.7%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	12.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	90	22.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	135	29.8%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	1.6%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	2.2%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.8	18.9
Grade 1	17.7	18.0	19.2
Grade 2	16.2	17.5	19.4
Grade 3	19.7	18.0	20.1
Grade 4	16.7	17.9	20.0
Grade 5	21.3	19.7	21.3
Grade 6	16.5	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff	44.1	75.0%	62.4%	63.8%
Teachers	38.8	66.0%	47.5%	48.3%
Professional Support	4.0	6.8%	12.4%	10.8%
Campus Administration (School Leadership)	1.3	2.2%	2.3%	3.4%
Educational Aides	14.7	25.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	34.7	59.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	9.0	23.2%	21.0%	12.8%
Hispanic	7.7	19.9%	23.6%	31.0%
White	18.1	46.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	2.2%	1.3%
Teachers by Sex				
Males	2.1	5.4%	23.6%	24.6%
Females	36.7	94.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	30.1	77.5%	69.8%	71.4%
Masters	8.7	22.5%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	15.5%	11.1%	7.3%
1-5 Years Experience	10.0	25.8%	23.1%	28.3%
6-10 Years Experience	6.0	15.5%	20.8%	19.7%
11-20 Years Experience	9.7	25.0%	27.9%	27.6%
21-30 Years Experience	7.1	18.3%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.5	5.1
Average Years Experience of Assistant Principals with District	7.0	5.0	4.3
Average Years Experience of Teachers	10.5	11.1	11.2
Average Years Experience of Teachers with District	7.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,404	\$51,383	\$55,689
1-5 Years Experience	\$66,131	\$66,871	\$59,266
6-10 Years Experience	\$67,416	\$69,354	\$62,607
11-20 Years Experience	\$75,107	\$73,201	\$66,353
21-30 Years Experience	\$76,234	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$67,685	\$69,461	\$63,751
Professional Support	\$77,593	\$89,167	\$75,909
Campus Administration (School Leadership)	\$89,932	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	30.8	79.3%	72.9%	69.0%
Special Education	7.8	20.0%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BEBENSEE EL

Campus Number: 220901141

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	74%	67%	75%	*	-	*	-	-	23%	*	72%	81%	73%	73%
	2024	74%	62%	71%	70%	72%	-	*	*	-	*	33%	*	69%	80%	67%	76%
At Meets Grade Level or Above	2025	52%	40%	39%	20%	44%	*	-	*	-	-	8%	*	44%	19%	36%	38%
	2024	48%	36%	49%	55%	47%	-	*	*	-	*	17%	*	46%	60%	43%	50%
At Masters Grade Level	2025	23%	14%	10%	0%	12%	*	-	*	-	-	0%	*	11%	6%	9%	12%
	2024	21%	13%	21%	15%	19%	-	*	*	-	*	17%	*	23%	13%	17%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	78%	60%	80%	*	-	*	-	-	46%	*	80%	69%	77%	81%
	2024	70%	62%	81%	75%	83%	-	*	*	-	*	33%	*	77%	93%	80%	94%
At Meets Grade Level or Above	2025	46%	36%	41%	27%	46%	*	-	*	-	-	8%	*	45%	25%	40%	50%
	2024	42%	34%	48%	30%	53%	-	*	*	-	*	17%	*	48%	47%	44%	62%
At Masters Grade Level	2025	19%	13%	13%	13%	12%	*	-	*	-	-	0%	*	14%	6%	13%	13%
	2024	15%	11%	19%	10%	19%	-	*	*	-	*	0%	*	19%	20%	15%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	77%	76%	75%	-	*	*	-	-	14%	-	75%	80%	75%	74%
	2024	81%	72%	77%	76%	75%	*	-	*	-	83%	25%	*	80%	72%	75%	73%
At Meets Grade Level or Above	2025	54%	42%	47%	47%	45%	-	*	*	-	-	14%	-	45%	50%	44%	53%
	2024	51%	39%	39%	41%	37%	*	-	*	-	33%	17%	*	46%	28%	37%	42%
At Masters Grade Level	2025	24%	14%	22%	29%	18%	-	*	*	-	-	14%	-	18%	30%	19%	21%
	2024	23%	14%	7%	10%	5%	*	-	*	-	17%	0%	*	8%	6%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	68%	53%	73%	-	*	*	-	-	14%	-	65%	75%	69%	79%
	2024	69%	61%	64%	52%	73%	*	-	*	-	17%	8%	*	71%	53%	65%	78%
At Meets Grade Level or Above	2025	47%	39%	33%	24%	35%	-	*	*	-	-	0%	-	25%	50%	33%	47%
	2024	46%	38%	39%	38%	43%	*	-	*	-	17%	0%	*	45%	31%	38%	51%
At Masters Grade Level	2025	24%	17%	15%	6%	18%	-	*	*	-	-	0%	-	13%	20%	12%	24%
	2024	21%	16%	11%	7%	14%	*	-	*	-	0%	0%	*	16%	3%	10%	13%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	66%	61%	68%	*	-	*	-	40%	20%	*	71%	58%	65%	69%
	2024	79%	71%	71%	61%	73%	*	-	100%	*	*	17%	*	77%	58%	69%	72%
At Meets Grade Level or Above	2025	58%	47%	44%	39%	43%	*	-	*	-	40%	20%	*	45%	42%	44%	48%
	2024	55%	43%	41%	36%	38%	*	-	83%	*	*	8%	*	44%	35%	40%	42%
At Masters Grade Level	2025	30%	21%	15%	13%	15%	*	-	*	-	20%	0%	*	22%	6%	15%	19%
	2024	29%	19%	15%	14%	14%	*	-	50%	*	*	0%	*	15%	16%	15%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	60%	57%	65%	*	-	*	-	0%	13%	*	64%	56%	63%	73%
	2024	77%	67%	55%	43%	61%	*	-	83%	*	*	17%	*	60%	42%	54%	58%
At Meets Grade Level or Above	2025	47%	37%	35%	30%	38%	*	-	*	-	0%	7%	*	42%	25%	36%	48%
	2024	50%	38%	29%	21%	31%	*	-	50%	*	*	0%	*	32%	23%	28%	30%
At Masters Grade Level	2025	22%	15%	14%	9%	18%	*	-	*	-	0%	0%	*	20%	6%	15%	21%
	2024	19%	14%	4%	4%	5%	*	-	0%	*	*	0%	*	5%	0%	5%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	49%	52%	43%	*	-	*	-	80%	27%	*	58%	36%	49%	46%
	2024	58%	46%	42%	54%	33%	*	-	83%	*	*	8%	*	42%	42%	41%	28%
At Meets Grade Level or Above	2025	31%	22%	19%	26%	13%	*	-	*	-	20%	7%	*	24%	11%	18%	15%
	2024	28%	18%	11%	14%	5%	*	-	67%	*	*	0%	*	10%	13%	10%	7%
At Masters Grade Level	2025	12%	8%	5%	13%	2%	*	-	*	-	0%	0%	*	9%	0%	6%	2%
	2024	11%	7%	3%	4%	0%	*	-	33%	*	*	0%	*	4%	0%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	74%	68%	74%	*	-	100%	*	*	25%	*	78%	60%	71%	73%
	2024	77%	70%	65%	67%	61%	*	-	*	-	*	0%	60%	73%	48%	65%	65%
At Meets Grade Level or Above	2025	56%	50%	42%	27%	45%	*	-	57%	*	*	0%	*	47%	28%	39%	44%
	2024	57%	47%	53%	57%	50%	*	-	*	-	*	0%	60%	61%	33%	51%	53%
At Masters Grade Level	2025	29%	23%	22%	18%	25%	*	-	29%	*	*	0%	*	26%	8%	20%	24%
	2024	26%	18%	10%	19%	7%	*	-	*	-	*	0%	0%	14%	0%	11%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	63%	50%	66%	*	-	71%	*	*	17%	*	66%	52%	62%	62%
	2024	72%	69%	68%	75%	61%	*	-	*	-	*	29%	60%	72%	57%	63%	65%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	34%	23%	34%	*	-	71%	*	*	8%	*	39%	20%	31%	33%
	2024	39%	37%	25%	25%	20%	*	-	*	-	*	0%	40%	30%	14%	23%	25%
At Masters Grade Level	2025	16%	17%	18%	14%	18%	*	-	29%	*	*	0%	*	22%	4%	17%	19%
	2024	14%	12%	7%	10%	5%	*	-	*	-	*	0%	0%	10%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	67%	60%	68%	68%	*	93%	*	52%	23%	76%	70%	60%	66%	69%
	2024	75%	67%	65%	62%	65%	47%	*	91%	*	58%	17%	74%	68%	58%	63%	65%
At Meets Grade Level or Above	2025	50%	40%	37%	29%	38%	42%	*	57%	*	29%	8%	33%	40%	29%	35%	41%
	2024	48%	38%	36%	35%	34%	26%	*	65%	*	33%	6%	56%	39%	29%	34%	38%
At Masters Grade Level	2025	21%	15%	15%	13%	15%	11%	*	21%	*	5%	1%	24%	18%	8%	14%	17%
	2024	20%	13%	10%	10%	9%	5%	*	21%	*	13%	1%	15%	12%	5%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	72%	68%	73%	56%	*	100%	*	63%	21%	89%	74%	67%	71%	72%
	2024	76%	67%	72%	68%	71%	63%	*	93%	*	82%	18%	75%	75%	64%	69%	72%
At Meets Grade Level or Above	2025	54%	43%	43%	34%	44%	44%	*	54%	*	50%	11%	56%	45%	36%	41%	45%
	2024	54%	43%	45%	46%	42%	38%	*	71%	*	45%	11%	67%	48%	36%	42%	46%
At Masters Grade Level	2025	23%	15%	17%	16%	17%	11%	*	23%	*	13%	2%	33%	19%	11%	16%	19%
	2024	22%	14%	13%	14%	11%	0%	*	29%	*	18%	3%	17%	15%	9%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	67%	55%	71%	78%	*	85%	*	25%	23%	56%	69%	61%	67%	73%
	2024	72%	65%	65%	59%	69%	50%	*	93%	*	27%	19%	75%	69%	56%	64%	72%
At Meets Grade Level or Above	2025	45%	36%	36%	26%	38%	33%	*	62%	*	13%	6%	22%	39%	29%	35%	44%
	2024	43%	34%	35%	29%	36%	25%	*	57%	*	27%	3%	50%	38%	27%	33%	40%
At Masters Grade Level	2025	20%	14%	15%	10%	17%	11%	*	15%	*	0%	0%	22%	18%	8%	15%	19%
	2024	17%	12%	9%	7%	10%	13%	*	7%	*	9%	0%	17%	12%	4%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	49%	52%	43%	*	-	*	-	80%	27%	*	58%	36%	49%	46%
	2024	75%	67%	42%	54%	33%	*	-	83%	*	*	8%	*	42%	42%	41%	28%
At Meets Grade Level or Above	2025	47%	40%	19%	26%	13%	*	-	*	-	20%	7%	*	24%	11%	18%	15%
	2024	43%	33%	11%	14%	5%	*	-	67%	*	*	0%	*	10%	13%	10%	7%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	5%	13%	2%	*	-	*	-	0%	0%	*	9%	0%	6%	2%
	2024	16%	9%	3%	4%	0%	*	-	33%	*	*	0%	*	4%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	28%	20%	31%	*	-	*	-	-	8%	*	33%	6%	26%	31%
	2024	35%	26%	38%	30%	42%	-	*	*	-	*	17%	*	38%	40%	33%	44%
Reading and Mathematics Including EOC	2025	39%	28%	28%	20%	31%	*	-	*	-	-	8%	*	33%	6%	26%	31%
	2024	35%	26%	38%	30%	42%	-	*	*	-	*	17%	*	38%	40%	33%	44%
Reading Including EOC	2025	52%	40%	39%	20%	44%	*	-	*	-	-	8%	*	44%	19%	36%	38%
	2024	48%	36%	49%	55%	47%	-	*	*	-	*	17%	*	46%	60%	43%	50%
Math Including EOC	2025	46%	36%	41%	27%	46%	*	-	*	-	-	8%	*	45%	25%	40%	50%
	2024	42%	34%	48%	30%	53%	-	*	*	-	*	17%	*	48%	47%	44%	62%
4th Graders																	
Reading and Mathematics	2025	40%	30%	25%	24%	25%	-	*	*	-	-	0%	-	18%	40%	23%	32%
	2024	38%	29%	26%	31%	23%	*	-	*	-	17%	0%	*	31%	17%	24%	29%
Reading and Mathematics Including EOC	2025	40%	30%	25%	24%	25%	-	*	*	-	-	0%	-	18%	40%	23%	32%
	2024	38%	29%	26%	31%	23%	*	-	*	-	17%	0%	*	31%	17%	24%	29%
Reading Including EOC	2025	54%	42%	47%	47%	45%	-	*	*	-	-	14%	-	45%	50%	44%	53%
	2024	51%	39%	39%	41%	37%	*	-	*	-	33%	17%	*	46%	28%	37%	42%
Math Including EOC	2025	47%	39%	33%	24%	35%	-	*	*	-	-	0%	-	25%	50%	33%	47%
	2024	46%	38%	39%	38%	43%	*	-	*	-	17%	0%	*	45%	31%	38%	51%
5th Graders																	
Reading and Mathematics	2025	42%	31%	26%	26%	27%	*	-	*	-	0%	7%	*	31%	19%	26%	33%
	2024	42%	31%	24%	18%	25%	*	-	50%	*	*	0%	*	25%	23%	23%	27%
Reading and Mathematics Including EOC	2025	42%	31%	26%	26%	27%	*	-	*	-	0%	7%	*	31%	19%	26%	33%
	2024	42%	31%	24%	18%	25%	*	-	50%	*	*	0%	*	25%	23%	23%	27%
Reading Including EOC	2025	58%	47%	44%	39%	43%	*	-	*	-	40%	20%	*	45%	42%	44%	48%
	2024	55%	43%	41%	36%	38%	*	-	83%	*	*	8%	*	44%	35%	40%	42%
Math Including EOC	2025	48%	37%	35%	30%	38%	*	-	*	-	0%	7%	*	42%	25%	36%	48%
	2024	51%	38%	29%	21%	31%	*	-	50%	*	*	0%	*	32%	23%	28%	30%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	26%	14%	28%	*	-	43%	*	*	0%	*	30%	16%	24%	27%
	2024	36%	30%	24%	25%	20%	*	-	*	-	*	0%	40%	30%	10%	21%	25%
Reading and Mathematics Including EOC	2025	37%	33%	26%	14%	28%	*	-	43%	*	*	0%	*	30%	16%	24%	27%
	2024	36%	30%	24%	25%	20%	*	-	*	-	*	0%	40%	30%	10%	21%	25%
Reading Including EOC	2025	56%	50%	42%	27%	45%	*	-	57%	*	*	0%	*	47%	28%	39%	44%
	2024	57%	47%	53%	57%	50%	*	-	*	-	*	0%	60%	61%	33%	51%	53%
Math Including EOC	2025	41%	38%	34%	23%	34%	*	-	71%	*	*	8%	*	39%	20%	31%	33%
	2024	40%	37%	25%	25%	20%	*	-	*	-	*	0%	40%	30%	14%	23%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	26%	21%	28%	33%	*	31%	*	13%	4%	22%	29%	21%	25%	30%
	2024	36%	27%	27%	26%	27%	25%	*	43%	*	18%	3%	50%	30%	20%	25%	30%
Reading and Mathematics Including EOC	2025	40%	31%	26%	21%	28%	33%	*	31%	*	13%	4%	22%	29%	21%	25%	30%
	2024	38%	29%	27%	26%	27%	25%	*	43%	*	18%	3%	50%	30%	20%	25%	30%
Reading Including EOC	2025	55%	45%	43%	34%	44%	44%	*	54%	*	50%	11%	56%	45%	36%	41%	45%
	2024	54%	42%	45%	46%	42%	38%	*	71%	*	45%	11%	67%	48%	36%	42%	46%
Math Including EOC	2025	46%	38%	36%	26%	38%	33%	*	62%	*	13%	6%	22%	39%	29%	35%	44%
	2024	45%	36%	35%	29%	36%	25%	*	57%	*	27%	3%	50%	38%	27%	33%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	66%	71%	62%	-	*	*	-	-	29%	-	68%	63%	63%	65%	85%
	2024	67%	62%	55%	59%	55%	*	-	*	-	50%	25%	*	56%	55%	52%	56%	---
Grade 4 Mathematics	2025	65%	59%	53%	26%	62%	-	*	*	-	-	14%	-	41%	76%	49%	70%	70%
	2024	60%	58%	54%	61%	54%	*	-	*	-	33%	21%	*	53%	56%	53%	56%	---
Grade 5 ELA/Reading	2025	69%	63%	57%	50%	59%	*	-	*	-	40%	37%	*	59%	54%	58%	59%	88%
	2024	70%	63%	70%	65%	68%	*	-	100%	*	*	42%	*	71%	67%	70%	72%	---
Grade 5 Mathematics	2025	67%	60%	62%	61%	63%	*	-	*	-	40%	47%	*	68%	54%	62%	69%	88%
	2024	65%	57%	47%	43%	47%	*	-	83%	*	*	25%	*	51%	38%	49%	48%	---
Grade 6 ELA/Reading	2025	64%	65%	63%	66%	66%	*	-	57%	*	*	42%	*	68%	50%	62%	64%	81%
	2024	61%	59%	59%	69%	54%	*	-	*	-	*	19%	60%	64%	45%	58%	55%	---
Grade 6 Mathematics	2025	56%	66%	69%	59%	70%	*	-	79%	*	*	63%	*	72%	58%	67%	69%	81%
	2024	48%	57%	49%	60%	42%	*	-	*	-	*	7%	90%	52%	42%	48%	41%	---
All Grades Both Subjects	2025	65%	61%	62%	56%	64%	65%	*	77%	*	44%	41%	50%	64%	58%	61%	66%	81%
	2024	64%	59%	56%	59%	54%	44%	-	80%	*	50%	25%	75%	58%	52%	55%	55%	---
All Grades ELA/Reading	2025	67%	62%	62%	61%	62%	50%	*	73%	*	38%	37%	71%	65%	55%	61%	63%	84%
	2024	67%	61%	62%	64%	60%	44%	-	90%	*	61%	30%	73%	64%	57%	60%	62%	---
All Grades Mathematics	2025	64%	60%	63%	51%	65%	80%	*	82%	*	50%	46%	29%	63%	61%	61%	69%	79%
	2024	60%	57%	50%	54%	48%	44%	-	70%	*	39%	19%	77%	52%	46%	50%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	32%	33%	25%	-	-	*	-	-	0%	-	36%	20%	33%	20%	-
	2024	38%	34%	30%	29%	23%	-	-	-	-	*	0%	-	25%	36%	25%	20%	---
Grade 4 Mathematics	2025	27%	22%	14%	0%	29%	-	-	-	-	-	0%	-	18%	*	10%	*	-
	2024	26%	25%	25%	10%	50%	-	-	-	-	*	0%	*	22%	27%	27%	50%	---
Grade 5 ELA/Reading	2025	25%	22%	19%	0%	25%	-	-	-	-	*	0%	-	15%	21%	19%	31%	-
	2024	35%	29%	29%	33%	21%	*	-	*	-	-	10%	*	33%	21%	29%	27%	---
Grade 5 Mathematics	2025	35%	28%	22%	33%	20%	-	-	-	-	0%	8%	*	16%	28%	25%	29%	-
	2024	41%	32%	14%	6%	19%	*	-	*	-	*	0%	*	15%	13%	11%	17%	---
Grade 6 ELA/Reading	2025	27%	29%	42%	45%	41%	*	-	*	-	-	27%	*	43%	40%	42%	42%	*
	2024	24%	25%	13%	20%	11%	*	-	-	-	-	0%	*	22%	0%	14%	25%	---
Grade 6 Mathematics	2025	33%	33%	26%	23%	26%	*	-	*	-	*	9%	*	23%	31%	26%	17%	-
	2024	27%	31%	32%	50%	20%	*	-	-	-	-	*	*	33%	29%	32%	13%	---
All Grades Both Subjects	2025	33%	29%	27%	25%	27%	29%	-	*	-	13%	8%	*	26%	27%	28%	29%	*
	2024	32%	28%	23%	22%	23%	0%	-	*	-	25%	2%	29%	24%	22%	23%	24%	---
All Grades ELA/Reading	2025	31%	27%	32%	30%	31%	*	-	*	-	*	10%	*	34%	28%	32%	33%	*
	2024	30%	26%	26%	29%	20%	*	-	*	-	*	4%	*	29%	23%	25%	25%	---
All Grades Mathematics	2025	35%	31%	22%	22%	24%	*	-	*	-	14%	7%	*	20%	26%	24%	24%	-
	2024	35%	31%	21%	18%	27%	*	-	*	-	0%	0%	40%	21%	21%	21%	23%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	67%	67%	-	66%	-	-	88%	68%	68%	-	-	-	63%	67%	93%
	2024	75%	67%	65%	63%	-	63%	-	-	-	73%	74%	-	64%	-	64%	64%	92%
At Meets Grade Level or Above	2025	50%	40%	37%	38%	-	37%	-	-	50%	27%	27%	-	-	-	31%	36%	84%
	2024	48%	38%	36%	34%	-	34%	-	-	-	48%	47%	-	57%	-	33%	37%	69%
At Masters Grade Level	2025	21%	15%	15%	14%	-	14%	-	-	13%	7%	7%	-	-	-	12%	13%	56%
	2024	20%	13%	10%	9%	-	9%	-	-	-	10%	12%	-	0%	-	10%	10%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	72%	70%	-	69%	-	-	88%	63%	63%	-	-	-	72%	69%	100%
	2024	76%	67%	72%	68%	-	68%	-	-	-	82%	81%	-	86%	-	72%	71%	100%
At Meets Grade Level or Above	2025	54%	43%	43%	42%	-	40%	-	-	75%	26%	26%	-	-	-	39%	40%	95%
	2024	54%	43%	45%	39%	-	39%	-	-	-	67%	63%	-	86%	-	43%	44%	100%
At Masters Grade Level	2025	23%	15%	17%	14%	-	14%	-	-	13%	11%	11%	-	-	-	15%	14%	65%
	2024	22%	14%	13%	10%	-	10%	-	-	-	15%	19%	-	0%	-	13%	11%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	67%	71%	-	70%	-	-	88%	70%	70%	-	-	-	58%	71%	85%
	2024	72%	65%	65%	72%	-	72%	-	-	-	69%	75%	-	43%	-	58%	71%	100%
At Meets Grade Level or Above	2025	45%	36%	36%	41%	-	42%	-	-	25%	30%	30%	-	-	-	25%	40%	80%
	2024	43%	34%	35%	39%	-	39%	-	-	-	38%	41%	-	29%	-	28%	40%	60%
At Masters Grade Level	2025	20%	14%	15%	17%	-	17%	-	-	13%	0%	0%	-	-	-	10%	14%	60%
	2024	17%	12%	9%	12%	-	12%	-	-	-	8%	9%	-	0%	-	8%	11%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	49%	34%	-	34%	-	-	-	80%	80%	-	-	-	53%	40%	100%
	2024	75%	67%	42%	18%	-	18%	-	-	-	54%	54%	-	-	-	61%	26%	*
At Meets Grade Level or Above	2025	47%	40%	19%	8%	-	8%	-	-	-	20%	20%	-	-	-	23%	9%	60%
	2024	43%	33%	11%	0%	-	0%	-	-	-	23%	23%	-	-	-	16%	5%	*
At Masters Grade Level	2025	17%	13%	5%	0%	-	0%	-	-	-	20%	20%	-	-	-	9%	2%	0%
	2024	16%	9%	3%	0%	-	0%	-	-	-	0%	0%	-	-	-	5%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	62%	62%	-	61%	-	-	78%	69%	69%	-	-	-	57%	63%	84%
	2024	64%	59%	56%	52%	-	52%	-	-	-	64%	68%	-	50%	-	57%	55%	70%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	62%	59%	-	57%	-	-	88%	58%	58%	-	-	-	61%	59%	85%
	2024	67%	61%	62%	56%	-	56%	-	-	-	81%	84%	-	71%	-	61%	62%	80%
All Grades Mathematics	2025	64%	60%	63%	65%	-	64%	-	-	69%	80%	80%	-	-	-	54%	67%	83%
	2024	60%	57%	50%	48%	-	48%	-	-	-	47%	52%	-	29%	-	52%	48%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	27%	28%	-	25%	-	-	*	37%	37%	-	-	-	24%	30%	*
	2024	32%	28%	23%	22%	-	22%	-	-	-	32%	35%	-	*	-	23%	24%	-
All Grades ELA/Reading	2025	31%	27%	32%	31%	-	29%	-	-	*	44%	44%	-	-	-	29%	33%	-
	2024	30%	26%	26%	17%	-	17%	-	-	-	50%	56%	-	*	-	27%	25%	-
All Grades Mathematics	2025	35%	31%	22%	24%	-	19%	-	-	*	30%	30%	-	-	-	21%	26%	*
	2024	35%	31%	21%	27%	-	27%	-	-	-	11%	13%	-	*	-	19%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	92%	91%	76%	*	88%	*	91%	89%	100%	97%	80%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	8%	4%	16%	*	13%	*	9%	10%	0%	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	8%	*	0%	*	0%	2%	0%	0%	8%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	90%	92%	90%	75%	*	87%	*	89%	87%	100%	97%	77%	90%	89%
Not Included in Accountability: Mobile	4%	5%	6%	8%	4%	17%	*	13%	*	11%	11%	0%	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	5%	8%	*	0%	*	0%	2%	0%	0%	10%	3%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	91%	91%	75%	*	87%	*	89%	87%	100%	97%	78%	90%	90%
Not Included in Accountability: Mobile	4%	5%	7%	9%	5%	17%	*	13%	*	11%	11%	0%	3%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	8%	*	0%	*	0%	2%	0%	0%	9%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	97%	*	-	*	-	100%	100%	*	98%	95%	97%	96%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	*	-	*	-	0%	0%	*	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	91%	91%	73%	*	100%	*	100%	95%	93%	99%	77%	90%	91%
Not Included in Accountability: Mobile	4%	5%	7%	9%	6%	27%	*	0%	*	0%	5%	7%	1%	17%	8%	5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	91%	92%	91%	73%	*	100%	*	100%	95%	92%	99%	77%	90%	91%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	27%	*	0%	*	0%	5%	8%	1%	17%	8%	5%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	92%	90%	73%	*	100%	*	100%	95%	92%	99%	77%	90%	91%
Not Included in Accountability: Mobile	5%	6%	7%	8%	7%	27%	*	0%	*	0%	5%	8%	1%	18%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	90%	93%	*	-	100%	*	*	92%	*	99%	79%	91%	92%
Not Included in Accountability: Mobile	4%	5%	6%	10%	4%	*	-	0%	*	*	8%	*	1%	15%	7%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	0%	*	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.9%	94.3%	95.0%	94.3%	*	96.1%	*	95.3%	94.7%	94.9%	95.3%
2022-23	93.3%	92.8%	94.4%	94.3%	94.6%	90.5%	*	96.7%	*	94.6%	92.8%	94.3%	95.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	11.1%	12.0%	11.2%	15.4%	*	3.8%	*	5.3%	14.1%	10.9%	10.2%
2022-23	20.3%	24.5%	18.2%	21.1%	17.2%	25.0%	*	8.7%	*	13.0%	23.9%	18.4%	12.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	765	100.0%	53,309	5,530,499	765	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.5%
Pre-Kindergarten	108	14.1%	6.9%	4.5%	108	14.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	27	3.5%	1.5%	0.8%	27	3.5%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	81	10.6%	5.3%	3.7%	81	10.6%	5.3%	3.7%
Kindergarten	83	10.8%	6.3%	6.5%	83	10.8%	6.3%	6.5%
Grade 1	98	12.8%	6.8%	6.8%	98	12.8%	6.8%	6.8%
Grade 2	101	13.2%	6.8%	7.0%	101	13.2%	6.8%	7.0%
Grade 3	91	11.9%	6.9%	7.3%	91	11.9%	6.9%	7.3%
Grade 4	72	9.4%	6.8%	7.3%	72	9.4%	6.8%	7.3%
Grade 5	96	12.5%	7.0%	7.3%	96	12.5%	7.0%	7.3%
Grade 6	110	14.4%	6.9%	7.3%	110	14.4%	6.9%	7.3%
Ethnic Distribution								
African American	156	20.4%	25.0%	12.8%	156	20.4%	25.0%	12.8%
Hispanic	514	67.2%	50.8%	53.5%	514	67.2%	50.8%	53.5%
White	43	5.6%	15.5%	24.4%	43	5.6%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	31	4.1%	4.7%	5.6%	31	4.1%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	19	2.5%	3.4%	3.3%	19	2.5%	3.4%	3.3%
Sex								
Female	377	49.3%	48.8%	48.9%	377	49.3%	48.8%	48.8%
Male	388	50.7%	51.2%	51.1%	388	50.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	658	86.0%	75.1%	60.5%	658	86.0%	75.1%	60.4%
Non-Educationally Disadvantaged	107	14.0%	24.9%	39.5%	107	14.0%	24.9%	39.6%
Section 504 Students	20	2.6%	4.2%	6.8%	20	2.6%	4.2%	6.8%
EB Students/EL	424	55.4%	32.7%	24.3%	424	55.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.6%	2.9%	2.1%				
Students w/ Dyslexia	27	3.5%	4.0%	6.4%	27	3.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	1.7%	3.5%	1.4%	13	1.7%	3.5%	1.4%
Immigrant	64	8.4%	5.7%	3.5%	64	8.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	765	100.0%	61.1%	66.6%	765	100.0%	61.1%	66.5%
Military Connected	6	0.8%	1.7%	4.1%	6	0.8%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	617	80.7%	66.0%	53.5%	617	80.7%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	437	57.1%	32.7%	24.3%	437	57.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	52	6.8%	11.6%	8.7%	52	6.8%	11.6%	8.7%
Special Education	78	10.2%	12.9%	15.3%	78	10.2%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	78							
Students with Intellectual Disabilities	32	41.0%	46.8%	48.3%				
Students with Physical Disabilities	18	23.1%	18.1%	17.0%				
Students with Autism	13	16.7%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	106	16.9%	19.6%	16.4%				
African American	37	5.9%	7.7%	3.3%				
Hispanic	54	8.6%	8.9%	8.9%				
White	9	1.4%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	13	18.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	12.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	95	16.9%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	177	25.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	2.2%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.1%	0.9%	1.1%	7.7%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	1.7%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	1.1%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.8	18.9
Grade 1	15.4	18.0	19.2
Grade 2	18.3	17.5	19.4
Grade 3	18.2	18.0	20.1
Grade 4	17.5	17.9	20.0
Grade 5	17.7	19.7	21.3
Grade 6	19.5	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff	57.1	79.6%	62.4%	63.8%
Teachers	49.1	68.4%	47.5%	48.3%
Professional Support	6.0	8.4%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.4%
Educational Aides	14.7	20.4%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	41.8	58.2%	57.7%	55.3%
Teachers by Ethnicity				
African American	6.0	12.2%	21.0%	12.8%
Hispanic	21.0	42.7%	23.6%	31.0%
White	19.1	39.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	2.2%	1.3%
Teachers by Sex				
Males	6.1	12.5%	23.6%	24.6%
Females	43.0	87.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	39.1	79.6%	69.8%	71.4%
Masters	9.0	18.3%	28.6%	25.4%
Doctorate	1.0	2.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.1	10.5%	11.1%	7.3%
1-5 Years Experience	12.0	24.4%	23.1%	28.3%
6-10 Years Experience	11.0	22.4%	20.8%	19.7%
11-20 Years Experience	14.0	28.5%	27.9%	27.6%
21-30 Years Experience	6.0	12.2%	15.2%	14.1%
Over 30 Years Experience	1.0	2.0%	2.0%	3.0%
Number of Students per Teacher	15.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	10.4	11.1	11.2
Average Years Experience of Teachers with District	6.3	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,850	\$51,383	\$55,689
1-5 Years Experience	\$66,184	\$66,871	\$59,266
6-10 Years Experience	\$67,750	\$69,354	\$62,607
11-20 Years Experience	\$73,574	\$73,201	\$66,353
21-30 Years Experience	\$76,367	\$78,031	\$70,976
Over 30 Years Experience	\$86,704	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,428	\$69,461	\$63,751
Professional Support	\$75,069	\$89,167	\$75,909
Campus Administration (School Leadership)	\$91,485	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	18.0	36.6%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	2.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	24.3	49.5%	72.9%	69.0%
Special Education	5.4	10.9%	12.2%	11.4%
Other	0.2	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ELLIS EL

Campus Number: 220901142

2025 Campus Accountability Score: F

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	62%	61%	50%	*	*	-	-	*	43%	*	61%	63%	57%	47%
	2024	74%	62%	75%	71%	85%	83%	-	-	*	80%	44%	*	65%	88%	75%	43%
At Meets Grade Level or Above	2025	52%	40%	38%	39%	33%	*	*	-	-	*	17%	*	36%	41%	38%	29%
	2024	48%	36%	49%	46%	54%	83%	-	-	*	20%	22%	*	45%	55%	49%	43%
At Masters Grade Level	2025	23%	14%	20%	18%	22%	*	*	-	-	*	9%	*	18%	22%	19%	18%
	2024	21%	13%	15%	15%	23%	17%	-	-	*	0%	0%	*	15%	15%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	57%	61%	50%	*	*	-	-	*	30%	*	58%	56%	55%	47%
	2024	70%	62%	68%	63%	92%	83%	-	-	*	40%	44%	*	63%	76%	72%	57%
At Meets Grade Level or Above	2025	46%	36%	28%	24%	33%	*	*	-	-	*	9%	*	21%	34%	26%	24%
	2024	42%	34%	30%	23%	31%	67%	-	-	*	40%	22%	*	25%	36%	31%	29%
At Masters Grade Level	2025	19%	13%	15%	11%	22%	*	*	-	-	*	4%	*	15%	16%	11%	18%
	2024	15%	11%	12%	10%	0%	17%	-	-	*	40%	11%	*	10%	15%	12%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	67%	62%	78%	83%	-	-	*	*	25%	*	60%	73%	66%	50%
	2024	81%	72%	61%	61%	55%	*	*	*	-	*	27%	*	53%	68%	60%	63%
At Meets Grade Level or Above	2025	54%	42%	25%	17%	44%	33%	-	-	*	*	0%	*	27%	24%	22%	25%
	2024	51%	39%	33%	29%	40%	*	*	*	-	*	7%	*	40%	28%	29%	56%
At Masters Grade Level	2025	24%	14%	7%	2%	22%	17%	-	-	*	*	0%	*	7%	8%	7%	13%
	2024	23%	14%	16%	17%	15%	*	*	*	-	*	7%	*	23%	10%	16%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	49%	42%	60%	83%	-	-	*	*	17%	*	60%	41%	48%	44%
	2024	69%	61%	40%	44%	25%	*	*	*	-	*	20%	*	40%	40%	38%	38%
At Meets Grade Level or Above	2025	47%	39%	20%	15%	30%	33%	-	-	*	*	0%	*	17%	23%	17%	22%
	2024	46%	38%	24%	32%	10%	*	*	*	-	*	13%	*	30%	20%	24%	25%
At Masters Grade Level	2025	24%	17%	9%	4%	20%	17%	-	-	*	*	0%	*	3%	13%	7%	22%
	2024	21%	16%	9%	7%	10%	*	*	*	-	*	7%	*	10%	8%	7%	19%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	69%	70%	64%	*	*	*	-	-	25%	*	69%	69%	62%	70%
	2024	79%	71%	72%	70%	76%	*	-	*	-	*	33%	*	68%	75%	71%	75%
At Meets Grade Level or Above	2025	58%	47%	42%	41%	36%	*	*	*	-	-	0%	*	55%	33%	35%	40%
	2024	55%	43%	41%	35%	48%	*	-	*	-	*	0%	*	47%	35%	41%	69%
At Masters Grade Level	2025	30%	21%	20%	18%	18%	*	*	*	-	-	0%	*	31%	12%	15%	20%
	2024	29%	19%	21%	15%	28%	*	-	*	-	*	0%	*	34%	8%	20%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	51%	55%	41%	*	*	*	-	-	13%	*	66%	40%	47%	50%
	2024	77%	67%	56%	57%	52%	*	-	*	-	*	33%	*	66%	48%	53%	56%
At Meets Grade Level or Above	2025	47%	37%	28%	32%	18%	*	*	*	-	-	6%	*	48%	14%	24%	25%
	2024	50%	38%	31%	30%	24%	*	-	*	-	*	0%	*	42%	20%	29%	25%
At Masters Grade Level	2025	22%	15%	13%	14%	9%	*	*	*	-	-	0%	*	21%	7%	9%	15%
	2024	19%	14%	10%	9%	8%	*	-	*	-	*	0%	*	18%	3%	11%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	42%	48%	27%	*	*	*	-	-	13%	*	55%	33%	36%	30%
	2024	58%	46%	42%	46%	32%	*	-	*	-	*	11%	*	53%	33%	39%	25%
At Meets Grade Level or Above	2025	31%	22%	18%	18%	9%	*	*	*	-	-	6%	*	24%	14%	13%	15%
	2024	28%	18%	17%	17%	8%	*	-	*	-	*	0%	*	26%	8%	14%	13%
At Masters Grade Level	2025	12%	8%	6%	9%	0%	*	*	*	-	-	0%	*	10%	2%	4%	0%
	2024	11%	7%	4%	4%	0%	*	-	*	-	*	0%	*	5%	3%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	65%	67%	59%	*	-	-	-	*	23%	*	76%	53%	60%	53%
	2024	77%	70%	64%	59%	63%	78%	*	-	*	-	43%	*	82%	47%	59%	58%
At Meets Grade Level or Above	2025	56%	50%	37%	36%	36%	*	-	-	-	*	15%	*	53%	21%	32%	32%
	2024	57%	47%	41%	29%	42%	78%	*	-	*	-	29%	*	58%	25%	33%	37%
At Masters Grade Level	2025	29%	23%	15%	12%	18%	*	-	-	-	*	0%	*	26%	3%	14%	26%
	2024	26%	18%	12%	3%	8%	56%	*	-	*	-	0%	*	15%	8%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	56%	50%	64%	*	-	-	-	*	23%	*	68%	44%	51%	58%
	2024	72%	69%	71%	50%	96%	78%	*	-	*	-	43%	*	73%	69%	69%	95%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	34%	36%	27%	*	-	-	-	*	0%	*	47%	21%	26%	32%
	2024	39%	37%	29%	15%	38%	44%	*	-	*	-	14%	*	27%	31%	26%	37%
At Masters Grade Level	2025	16%	17%	13%	17%	9%	*	-	-	-	*	0%	*	18%	9%	12%	16%
	2024	14%	12%	4%	3%	0%	22%	*	-	*	-	0%	*	6%	3%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	57%	57%	53%	80%	71%	50%	*	67%	25%	78%	64%	52%	53%	50%
	2024	75%	67%	61%	58%	62%	75%	*	40%	*	67%	31%	62%	63%	59%	60%	58%
At Meets Grade Level or Above	2025	50%	40%	30%	28%	28%	50%	29%	50%	*	39%	7%	50%	37%	25%	26%	28%
	2024	48%	38%	33%	29%	32%	58%	*	40%	*	38%	11%	38%	38%	28%	31%	37%
At Masters Grade Level	2025	21%	15%	13%	11%	15%	23%	0%	33%	*	6%	2%	28%	17%	10%	11%	16%
	2024	20%	13%	11%	10%	10%	25%	*	20%	*	21%	3%	8%	15%	8%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	66%	65%	61%	86%	*	*	*	78%	31%	75%	67%	65%	61%	56%
	2024	76%	67%	68%	66%	68%	77%	*	*	*	82%	35%	67%	67%	69%	67%	62%
At Meets Grade Level or Above	2025	54%	43%	36%	33%	37%	50%	*	*	*	56%	9%	25%	43%	30%	31%	33%
	2024	54%	43%	41%	36%	45%	64%	*	*	*	45%	13%	50%	48%	35%	38%	52%
At Masters Grade Level	2025	23%	15%	15%	12%	20%	29%	*	*	*	11%	3%	25%	21%	11%	13%	20%
	2024	22%	14%	16%	13%	18%	32%	*	*	*	18%	3%	0%	22%	10%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	53%	51%	53%	79%	*	*	*	56%	22%	75%	63%	45%	50%	51%
	2024	72%	65%	59%	54%	65%	73%	*	*	*	55%	33%	67%	61%	57%	58%	64%
At Meets Grade Level or Above	2025	45%	36%	27%	26%	26%	50%	*	*	*	22%	5%	63%	33%	22%	23%	26%
	2024	43%	34%	29%	25%	26%	55%	*	*	*	27%	13%	33%	31%	26%	28%	29%
At Masters Grade Level	2025	20%	14%	12%	11%	14%	21%	*	*	*	0%	2%	25%	14%	11%	10%	17%
	2024	17%	12%	9%	8%	5%	18%	*	*	*	27%	5%	17%	11%	7%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	42%	48%	27%	*	*	*	-	-	13%	*	55%	33%	36%	30%
	2024	75%	67%	42%	46%	32%	*	-	*	-	*	11%	*	53%	33%	39%	25%
At Meets Grade Level or Above	2025	47%	40%	18%	18%	9%	*	*	*	-	-	6%	*	24%	14%	13%	15%
	2024	43%	33%	17%	17%	8%	*	-	*	-	*	0%	*	26%	8%	14%	13%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	6%	9%	0%	*	*	*	-	-	0%	*	10%	2%	4%	0%
	2024	16%	9%	4%	4%	0%	*	-	*	-	*	0%	*	5%	3%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	25%	21%	28%	*	*	-	-	*	9%	*	21%	28%	23%	18%
	2024	35%	26%	29%	23%	31%	67%	-	-	*	20%	11%	*	25%	33%	29%	29%
Reading and Mathematics Including EOC	2025	39%	28%	25%	21%	28%	*	*	-	-	*	9%	*	21%	28%	23%	18%
	2024	35%	26%	29%	23%	31%	67%	-	-	*	20%	11%	*	25%	33%	29%	29%
Reading Including EOC	2025	52%	40%	38%	39%	33%	*	*	-	-	*	17%	*	36%	41%	38%	29%
	2024	48%	36%	49%	46%	54%	83%	-	-	*	20%	22%	*	45%	55%	49%	43%
Math Including EOC	2025	46%	36%	28%	24%	33%	*	*	-	-	*	9%	*	21%	34%	26%	24%
	2024	42%	34%	30%	23%	31%	67%	-	-	*	40%	22%	*	25%	36%	31%	29%
4th Graders																	
Reading and Mathematics	2025	40%	30%	15%	9%	33%	17%	-	-	*	*	0%	*	13%	16%	12%	25%
	2024	38%	29%	19%	24%	10%	*	*	*	-	*	7%	*	23%	15%	17%	25%
Reading and Mathematics Including EOC	2025	40%	30%	15%	9%	33%	17%	-	-	*	*	0%	*	13%	16%	12%	25%
	2024	38%	29%	19%	24%	10%	*	*	*	-	*	7%	*	23%	15%	17%	25%
Reading Including EOC	2025	54%	42%	25%	17%	44%	33%	-	-	*	*	0%	*	27%	24%	22%	25%
	2024	51%	39%	33%	29%	40%	*	*	*	-	*	7%	*	40%	28%	29%	56%
Math Including EOC	2025	47%	39%	20%	15%	30%	33%	-	-	*	*	0%	*	17%	23%	17%	22%
	2024	46%	38%	24%	32%	10%	*	*	*	-	*	13%	*	30%	20%	24%	25%
5th Graders																	
Reading and Mathematics	2025	42%	31%	27%	30%	18%	*	*	*	-	-	0%	*	45%	14%	22%	25%
	2024	42%	31%	26%	28%	16%	*	-	*	-	*	0%	*	32%	20%	24%	19%
Reading and Mathematics Including EOC	2025	42%	31%	27%	30%	18%	*	*	*	-	-	0%	*	45%	14%	22%	25%
	2024	42%	31%	26%	28%	16%	*	-	*	-	*	0%	*	32%	20%	24%	19%
Reading Including EOC	2025	58%	47%	42%	41%	36%	*	*	*	-	-	0%	*	55%	33%	35%	40%
	2024	55%	43%	41%	35%	48%	*	-	*	-	*	0%	*	47%	35%	41%	69%
Math Including EOC	2025	48%	37%	28%	32%	18%	*	*	*	-	-	6%	*	48%	14%	24%	25%
	2024	51%	38%	31%	30%	24%	*	-	*	-	*	0%	*	42%	20%	29%	25%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	25%	24%	27%	*	-	-	-	*	0%	*	41%	9%	19%	26%
	2024	36%	30%	19%	9%	21%	44%	*	-	*	-	14%	*	24%	14%	15%	16%
Reading and Mathematics Including EOC	2025	37%	33%	25%	24%	27%	*	-	-	-	*	0%	*	41%	9%	19%	26%
	2024	36%	30%	19%	9%	21%	44%	*	-	*	-	14%	*	24%	14%	15%	16%
Reading Including EOC	2025	56%	50%	37%	36%	36%	*	-	-	-	*	15%	*	53%	21%	32%	32%
	2024	57%	47%	41%	29%	42%	78%	*	-	*	-	29%	*	58%	25%	33%	37%
Math Including EOC	2025	41%	38%	34%	36%	27%	*	-	-	-	*	0%	*	47%	21%	26%	32%
	2024	40%	37%	29%	15%	38%	44%	*	-	*	-	14%	*	27%	31%	26%	37%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	23%	20%	25%	36%	*	*	*	22%	3%	25%	30%	17%	19%	23%
	2024	36%	27%	23%	22%	18%	45%	*	*	*	18%	8%	17%	26%	20%	22%	21%
Reading and Mathematics Including EOC	2025	40%	31%	23%	20%	25%	36%	*	*	*	22%	3%	25%	30%	17%	19%	23%
	2024	38%	29%	23%	22%	18%	45%	*	*	*	18%	8%	17%	26%	20%	22%	21%
Reading Including EOC	2025	55%	45%	36%	33%	37%	50%	*	*	*	56%	9%	25%	43%	30%	31%	33%
	2024	54%	42%	41%	36%	45%	64%	*	*	*	45%	13%	50%	48%	35%	38%	52%
Math Including EOC	2025	46%	38%	27%	26%	26%	50%	*	*	*	22%	5%	63%	33%	22%	23%	26%
	2024	45%	36%	29%	25%	26%	55%	*	*	*	27%	13%	33%	31%	26%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	37%	33%	44%	17%	-	-	*	*	17%	*	30%	43%	37%	36%	33%
	2024	67%	62%	48%	53%	45%	*	*	*	-	*	33%	*	47%	50%	52%	47%	---
Grade 4 Mathematics	2025	65%	59%	39%	34%	50%	50%	-	-	*	*	21%	*	38%	39%	36%	69%	83%
	2024	60%	58%	30%	38%	21%	*	*	*	-	*	23%	*	32%	28%	27%	31%	---
Grade 5 ELA/Reading	2025	69%	63%	54%	54%	45%	*	*	*	-	-	28%	*	55%	53%	48%	50%	83%
	2024	70%	63%	72%	73%	75%	*	-	*	-	*	44%	*	68%	76%	70%	88%	---
Grade 5 Mathematics	2025	67%	60%	70%	73%	61%	*	*	*	-	-	59%	*	74%	67%	70%	73%	92%
	2024	65%	57%	70%	71%	65%	*	-	*	-	*	81%	*	78%	61%	67%	69%	---
Grade 6 ELA/Reading	2025	64%	65%	46%	49%	41%	*	-	-	-	*	15%	*	59%	32%	44%	39%	73%
	2024	61%	59%	59%	58%	50%	83%	*	-	*	-	57%	*	74%	42%	55%	41%	---
Grade 6 Mathematics	2025	56%	66%	65%	64%	70%	*	-	-	-	*	54%	*	69%	61%	59%	61%	92%
	2024	48%	57%	65%	62%	74%	50%	*	-	*	-	50%	-	70%	60%	66%	65%	---
All Grades Both Subjects	2025	65%	61%	52%	51%	53%	48%	*	*	*	55%	34%	61%	55%	50%	49%	55%	80%
	2024	64%	59%	58%	60%	56%	56%	*	*	*	60%	43%	14%	63%	53%	57%	57%	---
All Grades ELA/Reading	2025	67%	62%	46%	45%	43%	36%	*	*	*	80%	21%	43%	48%	43%	43%	43%	69%
	2024	67%	61%	60%	62%	58%	63%	*	*	*	80%	42%	*	64%	57%	59%	58%	---
All Grades Mathematics	2025	64%	60%	58%	56%	63%	59%	*	*	*	30%	46%	79%	61%	56%	55%	67%	90%
	2024	60%	57%	56%	57%	55%	50%	*	*	*	40%	45%	*	61%	49%	54%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	19%	12%	*	*	-	-	-	*	11%	-	0%	40%	21%	*	-
	2024	38%	34%	12%	7%	18%	-	-	-	-	*	8%	*	0%	21%	13%	14%	---
Grade 4 Mathematics	2025	27%	22%	18%	19%	*	*	-	-	-	*	10%	-	25%	13%	20%	33%	-
	2024	26%	25%	4%	7%	0%	-	-	-	-	*	9%	*	8%	0%	5%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	30%	43%	0%	*	-	-	-	-	21%	-	20%	38%	21%	0%	*
	2024	35%	29%	37%	44%	25%	*	-	-	-	-	0%	*	20%	47%	38%	33%	---
Grade 5 Mathematics	2025	35%	28%	21%	22%	20%	*	-	-	-	-	7%	-	36%	12%	19%	23%	*
	2024	41%	32%	33%	35%	29%	*	-	*	-	*	38%	*	28%	36%	31%	25%	---
Grade 6 ELA/Reading	2025	27%	29%	23%	27%	17%	*	-	-	-	-	10%	*	22%	23%	19%	17%	-
	2024	24%	25%	20%	25%	*	*	-	-	-	-	*	-	17%	22%	20%	*	---
Grade 6 Mathematics	2025	33%	33%	25%	17%	38%	*	-	-	-	-	18%	*	21%	28%	24%	27%	-
	2024	27%	31%	40%	29%	80%	*	-	-	-	-	*	-	47%	30%	42%	*	---
All Grades Both Subjects	2025	33%	29%	22%	22%	23%	17%	-	-	-	*	13%	*	21%	23%	21%	22%	*
	2024	32%	28%	26%	26%	25%	17%	-	*	-	*	16%	*	22%	29%	26%	25%	---
All Grades ELA/Reading	2025	31%	27%	24%	26%	13%	*	-	-	-	*	15%	*	13%	33%	20%	13%	*
	2024	30%	26%	24%	27%	19%	*	-	-	-	*	10%	*	11%	33%	24%	20%	---
All Grades Mathematics	2025	35%	31%	21%	19%	28%	*	-	-	-	*	11%	*	28%	17%	21%	27%	*
	2024	35%	31%	27%	26%	30%	*	-	*	-	*	22%	*	29%	26%	27%	29%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	57%	42%	-	42%	-	-	-	52%	52%	-	-	-	60%	43%	95%
	2024	75%	67%	61%	55%	-	55%	-	-	-	74%	74%	-	-	-	62%	57%	*
At Meets Grade Level or Above	2025	50%	40%	30%	19%	-	19%	-	-	-	29%	29%	-	-	-	31%	20%	75%
	2024	48%	38%	33%	33%	-	33%	-	-	-	53%	53%	-	-	-	32%	36%	*
At Masters Grade Level	2025	21%	15%	13%	9%	-	9%	-	-	-	14%	14%	-	-	-	12%	10%	55%
	2024	20%	13%	11%	10%	-	10%	-	-	-	21%	21%	-	-	-	11%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	66%	48%	-	48%	-	-	-	60%	60%	-	-	-	69%	50%	100%
	2024	76%	67%	68%	59%	-	59%	-	-	-	75%	75%	-	-	-	70%	61%	*
At Meets Grade Level or Above	2025	54%	43%	36%	22%	-	22%	-	-	-	30%	30%	-	-	-	37%	23%	100%
	2024	54%	43%	41%	47%	-	47%	-	-	-	75%	75%	-	-	-	38%	51%	*
At Masters Grade Level	2025	23%	15%	15%	9%	-	9%	-	-	-	20%	20%	-	-	-	14%	11%	88%
	2024	22%	14%	16%	16%	-	16%	-	-	-	25%	25%	-	-	-	15%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	53%	43%	-	43%	-	-	-	50%	50%	-	-	-	54%	44%	100%
	2024	72%	65%	59%	61%	-	61%	-	-	-	75%	75%	-	-	-	58%	63%	*
At Meets Grade Level or Above	2025	45%	36%	27%	17%	-	17%	-	-	-	30%	30%	-	-	-	28%	19%	75%
	2024	43%	34%	29%	27%	-	27%	-	-	-	38%	38%	-	-	-	28%	28%	*
At Masters Grade Level	2025	20%	14%	12%	13%	-	13%	-	-	-	10%	10%	-	-	-	11%	12%	50%
	2024	17%	12%	9%	6%	-	6%	-	-	-	25%	25%	-	-	-	9%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	42%	20%	-	20%	-	-	-	*	*	-	-	-	47%	19%	*
	2024	75%	67%	42%	8%	-	8%	-	-	-	*	*	-	-	-	47%	20%	*
At Meets Grade Level or Above	2025	47%	40%	18%	13%	-	13%	-	-	-	*	*	-	-	-	20%	13%	*
	2024	43%	33%	17%	0%	-	0%	-	-	-	*	*	-	-	-	18%	7%	*
At Masters Grade Level	2025	17%	13%	6%	0%	-	0%	-	-	-	*	*	-	-	-	8%	0%	*
	2024	16%	9%	4%	0%	-	0%	-	-	-	*	*	-	-	-	5%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	52%	45%	-	45%	-	-	-	54%	54%	-	-	-	51%	46%	100%
	2024	64%	59%	58%	52%	-	52%	-	-	-	79%	79%	-	-	-	58%	56%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	46%	30%	-	30%	-	-	-	42%	42%	-	-	-	46%	32%	100%
	2024	67%	61%	60%	54%	-	54%	-	-	-	79%	79%	-	-	-	61%	57%	*
All Grades Mathematics	2025	64%	60%	58%	59%	-	59%	-	-	-	67%	67%	-	-	-	55%	60%	100%
	2024	60%	57%	56%	50%	-	50%	-	-	-	79%	79%	-	-	-	56%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	22%	19%	-	19%	-	-	-	29%	29%	-	-	-	23%	20%	*
	2024	32%	28%	26%	21%	-	21%	-	-	-	*	*	-	-	-	26%	25%	-
All Grades ELA/Reading	2025	31%	27%	24%	8%	-	8%	-	-	-	*	*	-	-	-	27%	13%	-
	2024	30%	26%	24%	15%	-	15%	-	-	-	*	*	-	-	-	25%	20%	-
All Grades Mathematics	2025	35%	31%	21%	24%	-	24%	-	-	-	*	*	-	-	-	19%	24%	*
	2024	35%	31%	27%	27%	-	27%	-	-	-	*	*	-	-	-	27%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	78%	83%	65%	94%	100%	100%	*	78%	97%	90%	93%	69%	75%	63%
Not Included in Accountability: Mobile	4%	5%	18%	17%	23%	6%	0%	0%	*	22%	3%	10%	7%	25%	20%	23%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	12%	0%	0%	0%	*	0%	0%	0%	0%	6%	4%	13%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	78%	84%	64%	93%	*	*	*	82%	97%	89%	93%	68%	75%	63%
Not Included in Accountability: Mobile	4%	5%	17%	16%	22%	7%	*	*	*	18%	3%	11%	7%	24%	20%	22%
Not Included in Accountability: Other Exclusions	4%	5%	5%	0%	14%	0%	*	*	*	0%	0%	0%	0%	8%	5%	16%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	79%	84%	66%	93%	*	*	*	82%	97%	89%	93%	70%	76%	65%
Not Included in Accountability: Mobile	4%	5%	18%	16%	25%	7%	*	*	*	18%	3%	11%	7%	26%	21%	25%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	9%	0%	*	*	*	0%	0%	0%	0%	5%	3%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	74%	80%	63%	*	*	*	-	*	100%	*	88%	67%	71%	61%
Not Included in Accountability: Mobile	4%	5%	21%	20%	23%	*	*	*	-	*	0%	*	12%	25%	23%	24%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	14%	*	*	*	-	*	0%	*	0%	8%	6%	15%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	82%	83%	76%	94%	*	100%	*	83%	86%	100%	96%	72%	83%	70%
Not Included in Accountability: Mobile	4%	5%	16%	16%	17%	6%	*	0%	*	17%	13%	0%	4%	24%	15%	20%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	8%	0%	*	0%	*	0%	1%	0%	0%	4%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	82%	84%	75%	96%	*	*	*	85%	87%	100%	96%	72%	83%	69%
Not Included in Accountability: Mobile	4%	5%	15%	16%	17%	4%	*	*	*	15%	11%	0%	4%	23%	15%	19%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	8%	0%	*	*	*	0%	2%	0%	0%	5%	3%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	82%	84%	73%	96%	*	*	*	85%	89%	100%	96%	72%	82%	67%
Not Included in Accountability: Mobile	5%	6%	16%	16%	19%	4%	*	*	*	15%	11%	0%	4%	24%	16%	22%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	8%	0%	*	*	*	0%	0%	0%	0%	4%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	82%	81%	86%	80%	-	*	-	*	75%	*	97%	71%	84%	84%
Not Included in Accountability: Mobile	4%	5%	17%	19%	10%	20%	-	*	-	*	25%	*	3%	27%	15%	11%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	*	0%	*	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.3%	93.4%	93.0%	94.7%	*	*	*	90.9%	94.7%	93.2%	93.2%
2022-23	93.3%	92.8%	92.2%	91.8%	92.6%	94.0%	*	*	*	89.5%	91.5%	92.0%	93.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	24.7%	23.4%	26.5%	14.7%	33.3%	*	*	46.2%	18.3%	24.4%	22.6%
2022-23	20.3%	24.5%	34.0%	36.0%	30.7%	30.0%	*	*	20.0%	40.7%	36.7%	33.6%	21.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	753	100.0%	53,309	5,530,499	753	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.5%
Pre-Kindergarten	124	16.5%	6.9%	4.5%	124	16.5%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	31	4.1%	1.5%	0.8%	31	4.1%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	93	12.4%	5.3%	3.7%	93	12.4%	5.3%	3.7%
Kindergarten	95	12.6%	6.3%	6.5%	95	12.6%	6.3%	6.5%
Grade 1	110	14.6%	6.8%	6.8%	110	14.6%	6.8%	6.8%
Grade 2	92	12.2%	6.8%	7.0%	92	12.2%	6.8%	7.0%
Grade 3	80	10.6%	6.9%	7.3%	80	10.6%	6.9%	7.3%
Grade 4	82	10.9%	6.8%	7.3%	82	10.9%	6.8%	7.3%
Grade 5	85	11.3%	7.0%	7.3%	85	11.3%	7.0%	7.3%
Grade 6	80	10.6%	6.9%	7.3%	80	10.6%	6.9%	7.3%
Ethnic Distribution								
African American	434	57.6%	25.0%	12.8%	434	57.6%	25.0%	12.8%
Hispanic	244	32.4%	50.8%	53.5%	244	32.4%	50.8%	53.5%
White	33	4.4%	15.5%	24.4%	33	4.4%	15.5%	24.4%
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Asian	6	0.8%	4.7%	5.6%	6	0.8%	4.8%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	29	3.9%	3.4%	3.3%	29	3.9%	3.4%	3.3%
Sex								
Female	354	47.0%	48.8%	48.9%	354	47.0%	48.8%	48.8%
Male	399	53.0%	51.2%	51.1%	399	53.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	649	86.2%	75.1%	60.5%	649	86.2%	75.1%	60.4%
Non-Educationally Disadvantaged	104	13.8%	24.9%	39.5%	104	13.8%	24.9%	39.6%
Section 504 Students	6	0.8%	4.2%	6.8%	6	0.8%	4.2%	6.8%
EB Students/EL	195	25.9%	32.7%	24.3%	195	25.9%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	0.7%	2.9%	2.1%				
Students w/ Dyslexia	20	2.7%	4.0%	6.4%	20	2.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	4.1%	3.5%	1.4%	31	4.1%	3.5%	1.4%
Immigrant	108	14.3%	5.7%	3.5%	108	14.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	753	100.0%	61.1%	66.6%	753	100.0%	61.1%	66.5%
Military Connected	14	1.9%	1.7%	4.1%	14	1.9%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	497	66.0%	66.0%	53.5%	497	66.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	198	26.3%	32.7%	24.3%	198	26.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	47	6.2%	11.6%	8.7%	47	6.2%	11.6%	8.7%
Special Education	97	12.9%	12.9%	15.3%	97	12.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	97							
Students with Intellectual Disabilities	36	37.1%	46.8%	48.3%				
Students with Physical Disabilities	19	19.6%	18.1%	17.0%				
Students with Autism	29	29.9%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	235	35.5%	19.6%	16.4%				
African American	139	21.0%	7.7%	3.3%				
Hispanic	79	11.9%	8.9%	8.9%				
White	6	0.9%	1.9%	2.9%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	1	0.2%	0.4%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	6	0.9%	0.7%	0.6%				
Special Ed Students who are Mobile	16	19.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	69	42.1%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	219	36.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	342	48.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.0%	0.8%	1.3%	9.1%	0.9%	3.6%
Grade 1	2.5%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	6.0%	0.9%	1.1%	5.9%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	10.0%	0.1%	0.6%
Grade 4	1.5%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.8	18.9
Grade 1	21.0	18.0	19.2
Grade 2	16.0	17.5	19.4
Grade 3	19.3	18.0	20.1
Grade 4	16.7	17.9	20.0
Grade 5	19.8	19.7	21.3
Grade 6	19.8	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff	59.1	78.0%	62.4%	63.8%
Teachers	49.1	64.8%	47.5%	48.3%
Professional Support	8.0	10.6%	12.4%	10.8%
Campus Administration (School Leadership)	2.1	2.7%	2.3%	3.4%
Educational Aides	16.6	22.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	50.7	66.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	20.9	42.7%	21.0%	12.8%
Hispanic	7.0	14.3%	23.6%	31.0%
White	18.1	36.9%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.1%	2.2%	1.3%
Teachers by Sex				
Males	7.9	16.2%	23.6%	24.6%
Females	41.1	83.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	30.1	61.4%	69.8%	71.4%
Masters	17.9	36.6%	28.6%	25.4%
Doctorate	1.0	2.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	20.4%	11.1%	7.3%
1-5 Years Experience	8.0	16.3%	23.1%	28.3%
6-10 Years Experience	9.0	18.3%	20.8%	19.7%
11-20 Years Experience	15.0	30.6%	27.9%	27.6%
21-30 Years Experience	6.1	12.4%	15.2%	14.1%
Over 30 Years Experience	1.0	2.0%	2.0%	3.0%
Number of Students per Teacher	15.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.3	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.5	5.1
Average Years Experience of Assistant Principals with District	7.0	5.0	4.3
Average Years Experience of Teachers	10.9	11.1	11.2
Average Years Experience of Teachers with District	7.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,403	\$51,383	\$55,689
1-5 Years Experience	\$68,614	\$66,871	\$59,266
6-10 Years Experience	\$69,448	\$69,354	\$62,607
11-20 Years Experience	\$72,531	\$73,201	\$66,353
21-30 Years Experience	\$82,948	\$78,031	\$70,976
Over 30 Years Experience	\$86,703	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$67,989	\$69,461	\$63,751
Professional Support	\$81,116	\$89,167	\$75,909
Campus Administration (School Leadership)	\$86,250	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	8.2	16.8%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	2.5%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	33.7	68.7%	72.9%	69.0%
Special Education	5.8	11.8%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FARRELL EL

Campus Number: 220901143

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	72%	76%	59%	*	-	88%	-	*	23%	*	70%	76%	69%	75%
	2024	74%	62%	72%	72%	58%	100%	-	87%	-	*	32%	-	73%	68%	68%	84%
At Meets Grade Level or Above	2025	52%	40%	48%	48%	36%	*	-	63%	-	*	8%	*	45%	53%	44%	55%
	2024	48%	36%	48%	47%	47%	67%	-	53%	-	*	16%	-	47%	53%	45%	58%
At Masters Grade Level	2025	23%	14%	15%	20%	0%	*	-	25%	-	*	8%	*	18%	6%	12%	20%
	2024	21%	13%	22%	17%	26%	33%	-	27%	-	*	0%	-	20%	26%	19%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	67%	64%	64%	*	-	75%	-	*	31%	*	73%	53%	63%	65%
	2024	70%	62%	65%	58%	58%	83%	-	80%	-	*	26%	-	65%	63%	61%	84%
At Meets Grade Level or Above	2025	46%	36%	46%	44%	41%	*	-	50%	-	*	8%	*	52%	29%	42%	55%
	2024	42%	34%	41%	39%	32%	50%	-	60%	-	*	11%	-	42%	37%	34%	58%
At Masters Grade Level	2025	19%	13%	18%	20%	9%	*	-	13%	-	*	0%	*	20%	12%	13%	25%
	2024	15%	11%	11%	6%	0%	33%	-	33%	-	*	0%	-	13%	5%	6%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	79%	79%	65%	*	-	93%	-	*	37%	*	77%	84%	76%	86%
	2024	81%	72%	73%	65%	73%	*	-	86%	-	100%	45%	-	72%	75%	73%	79%
At Meets Grade Level or Above	2025	54%	42%	46%	42%	40%	*	-	64%	-	*	16%	*	43%	52%	39%	57%
	2024	51%	39%	42%	35%	45%	*	-	57%	-	67%	5%	-	42%	43%	41%	43%
At Masters Grade Level	2025	24%	14%	18%	18%	10%	*	-	21%	-	*	5%	*	17%	20%	17%	24%
	2024	23%	14%	17%	9%	32%	*	-	29%	-	0%	5%	-	16%	18%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	69%	61%	65%	*	-	86%	-	*	32%	*	68%	72%	64%	81%
	2024	69%	61%	62%	44%	77%	*	-	86%	-	67%	15%	-	58%	68%	65%	71%
At Meets Grade Level or Above	2025	47%	39%	42%	34%	35%	*	-	71%	-	*	11%	*	42%	44%	37%	67%
	2024	46%	38%	38%	29%	36%	*	-	86%	-	33%	5%	-	40%	36%	35%	50%
At Masters Grade Level	2025	24%	17%	23%	18%	5%	*	-	57%	-	*	5%	*	25%	20%	17%	48%
	2024	21%	16%	11%	6%	14%	*	-	29%	-	17%	5%	-	16%	4%	12%	21%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	64%	52%	63%	*	-	80%	-	100%	20%	-	63%	65%	65%	60%
	2024	79%	71%	74%	66%	65%	100%	-	100%	-	*	33%	80%	74%	75%	70%	84%
At Meets Grade Level or Above	2025	58%	47%	42%	35%	42%	*	-	70%	-	43%	5%	-	41%	43%	41%	50%
	2024	55%	43%	52%	48%	30%	60%	-	91%	-	*	8%	40%	52%	50%	45%	64%
At Masters Grade Level	2025	30%	21%	16%	6%	16%	*	-	50%	-	14%	0%	-	17%	13%	14%	30%
	2024	29%	19%	27%	28%	10%	40%	-	45%	-	*	0%	20%	30%	19%	21%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	65%	55%	74%	*	-	80%	-	71%	35%	-	63%	70%	65%	70%
	2024	77%	67%	77%	66%	85%	60%	-	100%	-	*	67%	40%	76%	81%	74%	92%
At Meets Grade Level or Above	2025	47%	37%	33%	29%	26%	*	-	80%	-	14%	0%	-	37%	26%	35%	50%
	2024	50%	38%	45%	38%	20%	60%	-	100%	-	*	8%	40%	48%	38%	38%	64%
At Masters Grade Level	2025	22%	15%	16%	6%	11%	*	-	60%	-	14%	0%	-	20%	9%	16%	35%
	2024	19%	14%	23%	21%	5%	40%	-	55%	-	*	8%	20%	28%	6%	19%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	57%	52%	53%	*	-	80%	-	43%	35%	-	57%	57%	55%	50%
	2024	58%	46%	58%	45%	55%	80%	-	82%	-	*	42%	40%	60%	50%	53%	68%
At Meets Grade Level or Above	2025	31%	22%	25%	16%	26%	*	-	50%	-	29%	0%	-	28%	17%	22%	35%
	2024	28%	18%	26%	28%	5%	40%	-	55%	-	*	0%	40%	28%	19%	21%	36%
At Masters Grade Level	2025	12%	8%	12%	6%	16%	*	-	30%	-	0%	0%	-	15%	4%	8%	15%
	2024	11%	7%	11%	17%	5%	20%	-	0%	-	*	0%	20%	10%	13%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	80%	83%	65%	*	-	100%	-	-	31%	*	83%	69%	78%	89%
	2024	77%	70%	82%	83%	67%	100%	-	100%	-	*	55%	60%	78%	87%	76%	76%
At Meets Grade Level or Above	2025	56%	50%	68%	83%	35%	*	-	100%	-	-	15%	*	74%	46%	67%	70%
	2024	57%	47%	48%	29%	33%	100%	-	88%	-	*	9%	40%	49%	47%	44%	48%
At Masters Grade Level	2025	29%	23%	36%	42%	15%	*	-	55%	-	-	0%	*	37%	31%	35%	44%
	2024	26%	18%	24%	4%	21%	40%	-	56%	-	*	0%	20%	32%	13%	19%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	73%	75%	60%	*	-	100%	-	*	29%	*	76%	64%	72%	81%
	2024	72%	69%	75%	50%	79%	100%	-	100%	-	*	45%	60%	80%	67%	74%	84%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	47%	46%	25%	*	-	91%	-	*	0%	*	52%	29%	43%	59%
	2024	39%	37%	41%	21%	21%	80%	-	94%	-	*	9%	40%	41%	40%	37%	52%
At Masters Grade Level	2025	16%	17%	27%	29%	5%	*	-	64%	-	*	0%	*	30%	14%	21%	33%
	2024	14%	12%	21%	8%	4%	40%	-	63%	-	*	0%	20%	24%	17%	19%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	70%	66%	63%	80%	-	88%	-	77%	30%	83%	70%	68%	68%	74%
	2024	75%	67%	71%	61%	69%	90%	-	92%	-	72%	38%	56%	71%	71%	68%	81%
At Meets Grade Level or Above	2025	50%	40%	44%	40%	34%	50%	-	72%	-	30%	7%	58%	46%	38%	41%	56%
	2024	48%	38%	42%	36%	30%	61%	-	76%	-	32%	8%	40%	43%	41%	38%	53%
At Masters Grade Level	2025	21%	15%	20%	18%	9%	33%	-	43%	-	13%	2%	25%	22%	14%	17%	31%
	2024	20%	13%	18%	13%	13%	32%	-	39%	-	8%	2%	20%	21%	13%	15%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	74%	72%	63%	79%	-	91%	-	100%	28%	83%	74%	74%	72%	78%
	2024	76%	67%	75%	71%	66%	100%	-	94%	-	75%	40%	70%	74%	77%	71%	81%
At Meets Grade Level or Above	2025	54%	43%	50%	50%	38%	50%	-	74%	-	45%	11%	50%	51%	49%	47%	59%
	2024	54%	43%	47%	41%	39%	67%	-	73%	-	42%	10%	40%	47%	47%	44%	54%
At Masters Grade Level	2025	23%	15%	21%	20%	10%	36%	-	37%	-	18%	3%	17%	22%	17%	19%	31%
	2024	22%	14%	22%	15%	22%	33%	-	41%	-	8%	2%	20%	24%	18%	18%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	69%	63%	65%	79%	-	86%	-	75%	32%	83%	70%	66%	66%	75%
	2024	72%	65%	69%	54%	75%	83%	-	92%	-	67%	34%	50%	70%	69%	68%	84%
At Meets Grade Level or Above	2025	45%	36%	42%	37%	32%	57%	-	74%	-	17%	5%	67%	46%	33%	39%	58%
	2024	43%	34%	41%	33%	27%	61%	-	84%	-	25%	8%	40%	43%	38%	36%	57%
At Masters Grade Level	2025	20%	14%	21%	18%	7%	36%	-	51%	-	17%	2%	33%	24%	14%	17%	35%
	2024	17%	12%	16%	10%	6%	33%	-	47%	-	8%	3%	20%	20%	9%	14%	28%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	57%	52%	53%	*	-	80%	-	43%	35%	-	57%	57%	55%	50%
	2024	75%	67%	58%	45%	55%	80%	-	82%	-	*	42%	40%	60%	50%	53%	68%
At Meets Grade Level or Above	2025	47%	40%	25%	16%	26%	*	-	50%	-	29%	0%	-	28%	17%	22%	35%
	2024	43%	33%	26%	28%	5%	40%	-	55%	-	*	0%	40%	28%	19%	21%	36%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	12%	6%	16%	*	-	30%	-	0%	0%	-	15%	4%	8%	15%
	2024	16%	9%	11%	17%	5%	20%	-	0%	-	*	0%	20%	10%	13%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	39%	36%	32%	*	-	50%	-	*	8%	*	43%	29%	37%	50%
	2024	35%	26%	35%	36%	32%	50%	-	40%	-	*	11%	-	35%	37%	32%	42%
Reading and Mathematics Including EOC	2025	39%	28%	39%	36%	32%	*	-	50%	-	*	8%	*	43%	29%	37%	50%
	2024	35%	26%	35%	36%	32%	50%	-	40%	-	*	11%	-	35%	37%	32%	42%
Reading Including EOC	2025	52%	40%	48%	48%	36%	*	-	63%	-	*	8%	*	45%	53%	44%	55%
	2024	48%	36%	48%	47%	47%	67%	-	53%	-	*	16%	-	47%	53%	45%	58%
Math Including EOC	2025	46%	36%	46%	44%	41%	*	-	50%	-	*	8%	*	52%	29%	42%	55%
	2024	42%	34%	41%	39%	32%	50%	-	60%	-	*	11%	-	42%	37%	34%	58%
4th Graders																	
Reading and Mathematics	2025	40%	30%	37%	32%	30%	*	-	64%	-	*	11%	*	36%	40%	31%	57%
	2024	38%	29%	32%	26%	36%	*	-	57%	-	33%	5%	-	33%	32%	29%	36%
Reading and Mathematics Including EOC	2025	40%	30%	37%	32%	30%	*	-	64%	-	*	11%	*	36%	40%	31%	57%
	2024	38%	29%	32%	26%	36%	*	-	57%	-	33%	5%	-	33%	32%	29%	36%
Reading Including EOC	2025	54%	42%	46%	42%	40%	*	-	64%	-	*	16%	*	43%	52%	39%	57%
	2024	51%	39%	42%	35%	45%	*	-	57%	-	67%	5%	-	42%	43%	41%	43%
Math Including EOC	2025	47%	39%	42%	34%	35%	*	-	71%	-	*	11%	*	42%	44%	37%	67%
	2024	46%	38%	38%	29%	36%	*	-	86%	-	33%	5%	-	40%	36%	35%	50%
5th Graders																	
Reading and Mathematics	2025	42%	31%	28%	26%	21%	*	-	70%	-	0%	0%	-	33%	17%	27%	40%
	2024	42%	31%	42%	38%	15%	60%	-	91%	-	*	8%	40%	44%	38%	34%	60%
Reading and Mathematics Including EOC	2025	42%	31%	28%	26%	21%	*	-	70%	-	0%	0%	-	33%	17%	27%	40%
	2024	42%	31%	42%	38%	15%	60%	-	91%	-	*	8%	40%	44%	38%	34%	60%
Reading Including EOC	2025	58%	47%	42%	35%	42%	*	-	70%	-	43%	5%	-	41%	43%	41%	50%
	2024	55%	43%	52%	48%	30%	60%	-	91%	-	*	8%	40%	52%	50%	45%	64%
Math Including EOC	2025	48%	37%	33%	29%	26%	*	-	80%	-	14%	0%	-	37%	26%	35%	50%
	2024	51%	38%	45%	38%	20%	60%	-	100%	-	*	8%	40%	48%	38%	38%	64%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	47%	46%	25%	*	-	91%	-	-	0%	*	52%	31%	43%	59%
	2024	36%	30%	37%	21%	17%	80%	-	81%	-	*	0%	40%	37%	37%	35%	40%
Reading and Mathematics Including EOC	2025	37%	33%	47%	46%	25%	*	-	91%	-	-	0%	*	52%	31%	43%	59%
	2024	36%	30%	37%	21%	17%	80%	-	81%	-	*	0%	40%	37%	37%	35%	40%
Reading Including EOC	2025	56%	50%	68%	83%	35%	*	-	100%	-	-	15%	*	74%	46%	67%	70%
	2024	57%	47%	48%	29%	33%	100%	-	88%	-	*	9%	40%	49%	47%	44%	48%
Math Including EOC	2025	41%	38%	47%	46%	25%	*	-	91%	-	*	0%	*	52%	29%	43%	59%
	2024	40%	37%	41%	21%	21%	80%	-	94%	-	*	9%	40%	41%	40%	37%	52%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	37%	34%	27%	50%	-	70%	-	9%	5%	50%	41%	29%	34%	52%
	2024	36%	27%	37%	31%	25%	56%	-	67%	-	25%	6%	40%	37%	35%	33%	46%
Reading and Mathematics Including EOC	2025	40%	31%	37%	34%	27%	50%	-	70%	-	9%	5%	50%	41%	29%	34%	52%
	2024	38%	29%	37%	31%	25%	56%	-	67%	-	25%	6%	40%	37%	35%	33%	46%
Reading Including EOC	2025	55%	45%	50%	50%	38%	50%	-	74%	-	45%	11%	50%	51%	49%	47%	59%
	2024	54%	42%	47%	41%	39%	67%	-	73%	-	42%	10%	40%	47%	47%	44%	54%
Math Including EOC	2025	46%	38%	42%	37%	32%	57%	-	74%	-	17%	5%	67%	46%	33%	39%	58%
	2024	45%	36%	41%	33%	27%	61%	-	84%	-	25%	8%	40%	43%	38%	36%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	58%	59%	45%	*	-	71%	-	*	42%	*	58%	60%	53%	65%	93%
	2024	67%	62%	66%	62%	64%	*	-	64%	-	92%	48%	-	65%	67%	67%	64%	---
Grade 4 Mathematics	2025	65%	59%	62%	49%	63%	*	-	86%	-	*	34%	*	59%	67%	60%	85%	86%
	2024	60%	58%	59%	49%	62%	*	-	86%	-	58%	33%	-	60%	56%	62%	68%	---
Grade 5 ELA/Reading	2025	69%	63%	58%	48%	63%	*	-	85%	-	58%	25%	-	53%	68%	59%	63%	78%
	2024	70%	63%	77%	72%	68%	90%	-	95%	-	*	50%	80%	79%	70%	73%	80%	---
Grade 5 Mathematics	2025	67%	60%	63%	61%	61%	*	-	95%	-	42%	48%	-	63%	61%	58%	70%	89%
	2024	65%	57%	63%	63%	50%	70%	-	82%	-	*	58%	50%	63%	63%	59%	70%	---
Grade 6 ELA/Reading	2025	64%	65%	81%	88%	68%	*	-	91%	-	-	46%	*	83%	77%	82%	87%	92%
	2024	61%	59%	63%	59%	50%	60%	-	91%	-	*	39%	40%	61%	66%	58%	69%	---
Grade 6 Mathematics	2025	56%	66%	67%	73%	53%	*	-	82%	-	*	32%	*	67%	64%	65%	67%	92%
	2024	48%	57%	57%	50%	50%	50%	-	88%	-	*	30%	30%	61%	52%	57%	66%	---
All Grades Both Subjects	2025	65%	61%	64%	61%	58%	65%	-	84%	-	53%	38%	81%	64%	66%	62%	73%	89%
	2024	64%	59%	64%	59%	57%	71%	-	86%	-	67%	43%	50%	65%	61%	62%	70%	---
All Grades ELA/Reading	2025	67%	62%	65%	63%	58%	60%	-	81%	-	69%	37%	*	64%	67%	64%	73%	89%
	2024	67%	61%	68%	64%	60%	75%	-	87%	-	83%	46%	60%	69%	67%	66%	72%	---
All Grades Mathematics	2025	64%	60%	63%	59%	58%	70%	-	87%	-	39%	39%	*	63%	64%	61%	73%	89%
	2024	60%	57%	60%	54%	54%	67%	-	85%	-	50%	39%	40%	62%	56%	59%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	33%	25%	30%	-	-	*	-	*	21%	-	31%	40%	32%	50%	-
	2024	38%	34%	35%	29%	29%	*	-	-	-	*	25%	-	31%	43%	39%	*	---
Grade 4 Mathematics	2025	27%	22%	31%	20%	33%	*	-	*	-	*	13%	-	30%	33%	31%	40%	-
	2024	26%	25%	14%	8%	*	*	-	*	-	*	8%	-	0%	30%	13%	*	---
Grade 5 ELA/Reading	2025	25%	22%	16%	9%	33%	-	-	*	-	-	8%	-	8%	29%	21%	0%	-
	2024	35%	29%	36%	30%	30%	*	-	*	-	-	25%	*	33%	*	35%	43%	---
Grade 5 Mathematics	2025	35%	28%	28%	18%	50%	-	-	*	-	*	25%	-	25%	33%	22%	33%	-
	2024	41%	32%	40%	27%	63%	*	-	-	-	-	56%	*	35%	*	42%	60%	---
Grade 6 ELA/Reading	2025	27%	29%	33%	50%	25%	*	-	-	-	-	10%	*	36%	*	33%	40%	-
	2024	24%	25%	43%	43%	*	-	-	*	-	*	*	*	*	60%	33%	40%	---
Grade 6 Mathematics	2025	33%	33%	35%	38%	33%	*	-	-	-	*	0%	*	36%	33%	38%	*	*
	2024	27%	31%	37%	27%	57%	-	-	-	-	*	20%	*	44%	30%	38%	*	---
All Grades Both Subjects	2025	33%	29%	29%	23%	34%	*	-	22%	-	60%	15%	*	28%	33%	30%	34%	*
	2024	32%	28%	33%	26%	35%	*	-	*	-	50%	24%	25%	28%	43%	34%	43%	---
All Grades ELA/Reading	2025	31%	27%	27%	24%	29%	*	-	*	-	*	14%	*	26%	31%	29%	29%	-
	2024	30%	26%	37%	32%	24%	*	-	*	-	*	21%	*	29%	52%	36%	44%	---
All Grades Mathematics	2025	35%	31%	31%	23%	39%	*	-	20%	-	*	15%	*	29%	33%	30%	39%	*
	2024	35%	31%	30%	20%	47%	*	-	*	-	*	26%	*	26%	35%	31%	42%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	70%	-	-	-	-	-	-	68%	68%	-	67%	-	67%	68%	100%
	2024	75%	67%	71%	-	-	-	-	-	-	80%	80%	-	-	-	67%	80%	100%
At Meets Grade Level or Above	2025	50%	40%	44%	-	-	-	-	-	-	47%	47%	-	42%	-	38%	47%	97%
	2024	48%	38%	42%	-	-	-	-	-	-	52%	52%	-	-	-	38%	52%	86%
At Masters Grade Level	2025	21%	15%	20%	-	-	-	-	-	-	21%	21%	-	17%	-	14%	21%	76%
	2024	20%	13%	18%	-	-	-	-	-	-	24%	24%	-	-	-	16%	24%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	74%	-	-	-	-	-	-	74%	74%	-	67%	-	72%	74%	100%
	2024	76%	67%	75%	-	-	-	-	-	-	80%	80%	-	-	-	73%	80%	*
At Meets Grade Level or Above	2025	54%	43%	50%	-	-	-	-	-	-	50%	52%	-	33%	-	46%	50%	100%
	2024	54%	43%	47%	-	-	-	-	-	-	53%	53%	-	-	-	45%	53%	*
At Masters Grade Level	2025	23%	15%	21%	-	-	-	-	-	-	19%	20%	-	17%	-	16%	19%	81%
	2024	22%	14%	22%	-	-	-	-	-	-	25%	25%	-	-	-	20%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	69%	-	-	-	-	-	-	69%	70%	-	67%	-	66%	69%	100%
	2024	72%	65%	69%	-	-	-	-	-	-	84%	84%	-	-	-	63%	84%	*
At Meets Grade Level or Above	2025	45%	36%	42%	-	-	-	-	-	-	50%	50%	-	50%	-	34%	50%	94%
	2024	43%	34%	41%	-	-	-	-	-	-	55%	55%	-	-	-	35%	55%	*
At Masters Grade Level	2025	20%	14%	21%	-	-	-	-	-	-	25%	26%	-	17%	-	14%	25%	81%
	2024	17%	12%	16%	-	-	-	-	-	-	28%	28%	-	-	-	12%	28%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	57%	-	-	-	-	-	-	33%	33%	-	-	-	59%	33%	100%
	2024	75%	67%	58%	-	-	-	-	-	-	67%	67%	-	-	-	51%	67%	*
At Meets Grade Level or Above	2025	47%	40%	25%	-	-	-	-	-	-	13%	13%	-	-	-	20%	13%	100%
	2024	43%	33%	26%	-	-	-	-	-	-	38%	38%	-	-	-	20%	38%	*
At Masters Grade Level	2025	17%	13%	12%	-	-	-	-	-	-	7%	7%	-	-	-	10%	7%	40%
	2024	16%	9%	11%	-	-	-	-	-	-	8%	8%	-	-	-	12%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	64%	-	-	-	-	-	-	68%	68%	-	63%	-	60%	68%	91%
	2024	64%	59%	64%	-	-	-	-	-	-	69%	69%	-	-	-	61%	69%	100%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	65%	-	-	-	-	-	-	67%	69%	-	50%	-	61%	67%	94%
	2024	67%	61%	68%	-	-	-	-	-	-	71%	71%	-	-	-	66%	71%	*
All Grades Mathematics	2025	64%	60%	63%	-	-	-	-	-	-	69%	68%	-	75%	-	59%	69%	88%
	2024	60%	57%	60%	-	-	-	-	-	-	66%	66%	-	-	-	56%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	29%	-	-	-	-	-	-	34%	37%	-	20%	-	27%	34%	-
	2024	32%	28%	33%	-	-	-	-	-	-	43%	43%	-	-	-	30%	43%	-
All Grades ELA/Reading	2025	31%	27%	27%	-	-	-	-	-	-	29%	29%	-	*	-	26%	29%	-
	2024	30%	26%	37%	-	-	-	-	-	-	44%	44%	-	-	-	35%	44%	-
All Grades Mathematics	2025	35%	31%	31%	-	-	-	-	-	-	39%	44%	-	*	-	28%	39%	-
	2024	35%	31%	30%	-	-	-	-	-	-	42%	42%	-	-	-	27%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	89%	93%	81%	-	100%	*	83%	90%	71%	100%	74%	89%	95%
Not Included in Accountability: Mobile	4%	5%	9%	10%	6%	19%	-	0%	*	14%	10%	29%	0%	24%	10%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	3%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	3%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	93%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	90%	91%	89%	94%	82%	-	100%	*	79%	90%	75%	100%	74%	89%	95%
Not Included in Accountability: Mobile	4%	5%	8%	11%	5%	18%	-	0%	*	14%	8%	25%	0%	23%	10%	3%
Not Included in Accountability: Other Exclusions	4%	5%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	7%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	7%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	89%	94%	82%	-	100%	*	86%	92%	75%	100%	75%	90%	95%
Not Included in Accountability: Mobile	4%	5%	8%	11%	5%	18%	-	0%	*	14%	8%	25%	0%	23%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	91%	86%	*	-	100%	*	88%	83%	*	100%	72%	86%	100%
Not Included in Accountability: Mobile	4%	5%	12%	9%	14%	*	-	0%	*	13%	17%	*	0%	28%	14%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	*	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	94%	95%	87%	-	95%	-	89%	92%	100%	99%	84%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	6%	5%	13%	-	3%	-	11%	8%	0%	1%	15%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	94%	94%	96%	90%	-	94%	-	92%	94%	100%	99%	85%	93%	97%
Not Included in Accountability: Mobile	4%	5%	6%	6%	4%	10%	-	4%	-	8%	6%	0%	1%	14%	6%	2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	94%	95%	96%	90%	-	94%	-	92%	94%	100%	99%	85%	94%	97%
Not Included in Accountability: Mobile	5%	6%	5%	5%	4%	10%	-	2%	-	8%	6%	0%	1%	13%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	91%	95%	71%	-	100%	-	*	75%	100%	100%	70%	90%	96%
Not Included in Accountability: Mobile	4%	5%	10%	9%	5%	29%	-	0%	-	*	25%	0%	0%	30%	10%	4%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.7%	94.5%	94.1%	93.8%	*	97.5%	*	93.2%	93.9%	94.4%	95.9%
2022-23	93.3%	92.8%	94.7%	94.7%	93.8%	94.2%	-	97.0%	-	93.4%	93.4%	94.5%	96.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	15.6%	15.3%	18.4%	20.7%	*	3.2%	*	26.3%	21.7%	16.2%	10.6%
2022-23	20.3%	24.5%	17.3%	18.0%	20.5%	18.2%	-	7.6%	-	27.8%	25.3%	17.1%	10.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	585	100.0%	53,309	5,530,499	591	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	11	1.9%	0.4%	0.3%	17	2.9%	0.4%	0.5%
Pre-Kindergarten	90	15.4%	6.9%	4.5%	90	15.2%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	26	4.4%	1.5%	0.8%	26	4.4%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	64	10.9%	5.3%	3.7%	64	10.8%	5.3%	3.7%
Kindergarten	64	10.9%	6.3%	6.5%	64	10.8%	6.3%	6.5%
Grade 1	69	11.8%	6.8%	6.8%	69	11.7%	6.8%	6.8%
Grade 2	63	10.8%	6.8%	7.0%	63	10.7%	6.8%	7.0%
Grade 3	68	11.6%	6.9%	7.3%	68	11.5%	6.9%	7.3%
Grade 4	81	13.8%	6.8%	7.3%	81	13.7%	6.8%	7.3%
Grade 5	73	12.5%	7.0%	7.3%	73	12.4%	7.0%	7.3%
Grade 6	66	11.3%	6.9%	7.3%	66	11.2%	6.9%	7.3%
Ethnic Distribution								
African American	270	46.2%	25.0%	12.8%	270	45.7%	25.0%	12.8%
Hispanic	188	32.1%	50.8%	53.5%	191	32.3%	50.8%	53.5%
White	29	5.0%	15.5%	24.4%	30	5.1%	15.5%	24.4%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	77	13.2%	4.7%	5.6%	78	13.2%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	18	3.1%	3.4%	3.3%	19	3.2%	3.4%	3.3%
Sex								
Female	280	47.9%	48.8%	48.9%	285	48.2%	48.8%	48.8%
Male	305	52.1%	51.2%	51.1%	306	51.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	456	77.9%	75.1%	60.5%	459	77.7%	75.1%	60.4%
Non-Educationally Disadvantaged	129	22.1%	24.9%	39.5%	132	22.3%	24.9%	39.6%
Section 504 Students	7	1.2%	4.2%	6.8%	7	1.2%	4.2%	6.8%
EB Students/EL	148	25.3%	32.7%	24.3%	148	25.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	24	4.1%	4.0%	6.4%	24	4.1%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	23	3.9%	3.5%	1.4%	23	3.9%	3.5%	1.4%
Immigrant	17	2.9%	5.7%	3.5%	17	2.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	585	100.0%	61.1%	66.6%	591	100.0%	61.1%	66.5%
Military Connected	12	2.1%	1.7%	4.1%	12	2.0%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	347	59.3%	66.0%	53.5%	347	58.7%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	147	25.1%	32.7%	24.3%	147	24.9%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	51	8.7%	11.6%	8.7%	51	8.6%	11.6%	8.7%
Special Education	106	18.1%	12.9%	15.3%	107	18.1%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	106							
Students with Intellectual Disabilities	33	31.1%	46.8%	48.3%				
Students with Physical Disabilities	57	53.8%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	8	7.5%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	54	11.8%	19.6%	16.4%				
African American	24	5.2%	7.7%	3.3%				
Hispanic	18	3.9%	8.9%	8.9%				
White	2	0.4%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.1%	0.4%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	0.9%	0.7%	0.6%				
Special Ed Students who are Mobile	8	8.7%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	6.5%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	47	12.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	111	21.8%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	1.9%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	6.3%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	17.8	18.9
Grade 1	21.7	18.0	19.2
Grade 2	19.3	17.5	19.4
Grade 3	19.3	18.0	20.1
Grade 4	17.7	17.9	20.0
Grade 5	22.6	19.7	21.3
Grade 6	19.2	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff	47.3	85.8%	62.4%	63.8%
Teachers	42.3	76.7%	47.5%	48.3%
Professional Support	4.0	7.3%	12.4%	10.8%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	3.4%
Educational Aides	7.8	14.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	20.9	37.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	7.0	16.5%	21.0%	12.8%
Hispanic	8.0	18.9%	23.6%	31.0%
White	27.2	64.3%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.3%	2.2%	1.3%
Teachers by Sex				
Males	6.0	14.1%	23.6%	24.6%
Females	36.3	85.9%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	27.1	64.1%	69.8%	71.4%
Masters	15.2	35.9%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.5%	11.1%	7.3%
1-5 Years Experience	13.1	31.0%	23.1%	28.3%
6-10 Years Experience	6.1	14.4%	20.8%	19.7%
11-20 Years Experience	9.1	21.5%	27.9%	27.6%
21-30 Years Experience	9.0	21.2%	15.2%	14.1%
Over 30 Years Experience	1.0	2.4%	2.0%	3.0%
Number of Students per Teacher	13.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.3	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	12.0	5.5	5.1
Average Years Experience of Assistant Principals with District	12.0	5.0	4.3
Average Years Experience of Teachers	11.4	11.1	11.2
Average Years Experience of Teachers with District	7.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,071	\$51,383	\$55,689
1-5 Years Experience	\$66,798	\$66,871	\$59,266
6-10 Years Experience	\$68,425	\$69,354	\$62,607
11-20 Years Experience	\$72,277	\$73,201	\$66,353
21-30 Years Experience	\$81,453	\$78,031	\$70,976
Over 30 Years Experience	\$81,101	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,458	\$69,461	\$63,751
Professional Support	\$79,387	\$89,167	\$75,909
Campus Administration (School Leadership)	\$87,857	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.9%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.8	2.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	31.3	73.9%	72.9%	69.0%
Special Education	9.8	23.1%	12.2%	11.4%
Other	0.1	0.1%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MOORE EL

Campus Number: 220901144

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	86%	71%	93%	90%	-	*	*	*	47%	*	89%	75%	79%	100%
	2024	74%	62%	81%	64%	79%	91%	-	*	-	75%	71%	*	82%	77%	70%	50%
At Meets Grade Level or Above	2025	52%	40%	68%	52%	72%	72%	-	*	*	*	29%	*	72%	50%	53%	50%
	2024	48%	36%	56%	36%	51%	74%	-	*	-	38%	41%	*	59%	46%	45%	38%
At Masters Grade Level	2025	23%	14%	29%	33%	21%	32%	-	*	*	*	0%	*	28%	30%	15%	17%
	2024	21%	13%	17%	5%	15%	28%	-	*	-	0%	9%	*	18%	12%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	79%	71%	86%	78%	-	*	*	*	41%	*	80%	75%	74%	83%
	2024	70%	62%	76%	68%	74%	85%	-	*	-	63%	62%	*	77%	73%	63%	50%
At Meets Grade Level or Above	2025	46%	36%	54%	33%	48%	64%	-	*	*	*	29%	*	57%	40%	38%	33%
	2024	42%	34%	49%	32%	36%	72%	-	*	-	38%	38%	*	54%	31%	38%	25%
At Masters Grade Level	2025	19%	13%	20%	14%	14%	26%	-	*	*	*	0%	*	19%	25%	13%	33%
	2024	15%	11%	18%	0%	10%	30%	-	*	-	25%	15%	*	22%	4%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	90%	69%	92%	100%	-	60%	-	86%	83%	*	93%	83%	82%	67%
	2024	81%	72%	82%	67%	84%	90%	*	*	-	67%	59%	*	84%	78%	73%	70%
At Meets Grade Level or Above	2025	54%	42%	66%	38%	69%	77%	-	40%	-	57%	47%	*	71%	52%	54%	44%
	2024	51%	39%	50%	22%	57%	59%	*	*	-	50%	26%	*	54%	37%	39%	50%
At Masters Grade Level	2025	24%	14%	25%	19%	14%	38%	-	0%	-	29%	13%	*	23%	31%	13%	11%
	2024	23%	14%	16%	4%	14%	24%	*	*	-	17%	6%	*	20%	4%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	81%	63%	78%	92%	-	80%	-	71%	57%	*	84%	72%	73%	67%
	2024	69%	61%	72%	37%	73%	88%	*	*	-	67%	47%	*	76%	56%	59%	70%
At Meets Grade Level or Above	2025	47%	39%	59%	25%	53%	79%	-	40%	-	43%	37%	*	63%	48%	43%	22%
	2024	46%	38%	51%	22%	51%	69%	*	*	-	17%	24%	*	56%	33%	39%	50%
At Masters Grade Level	2025	24%	17%	28%	6%	19%	40%	-	20%	-	43%	20%	*	30%	21%	9%	0%
	2024	21%	16%	23%	0%	27%	35%	*	*	-	17%	6%	*	26%	15%	14%	20%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	80%	62%	74%	92%	*	*	-	75%	37%	100%	81%	72%	71%	73%
	2024	79%	71%	80%	56%	75%	90%	*	100%	-	75%	48%	100%	78%	85%	76%	71%
At Meets Grade Level or Above	2025	58%	47%	61%	35%	68%	69%	*	*	-	63%	27%	60%	64%	52%	53%	55%
	2024	55%	43%	58%	13%	57%	78%	*	86%	-	38%	43%	50%	55%	67%	50%	53%
At Masters Grade Level	2025	30%	21%	34%	0%	35%	45%	*	*	-	50%	10%	40%	39%	16%	24%	45%
	2024	29%	19%	29%	0%	36%	29%	*	57%	-	38%	10%	33%	27%	33%	22%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	74%	42%	76%	88%	*	*	-	63%	40%	80%	77%	60%	58%	82%
	2024	77%	67%	78%	50%	79%	85%	*	100%	-	75%	48%	100%	76%	85%	72%	76%
At Meets Grade Level or Above	2025	47%	37%	47%	15%	50%	61%	*	*	-	38%	23%	60%	52%	28%	38%	45%
	2024	50%	38%	52%	13%	50%	66%	*	86%	-	50%	33%	50%	53%	52%	47%	59%
At Masters Grade Level	2025	22%	15%	19%	0%	15%	29%	*	*	-	25%	7%	20%	21%	12%	15%	27%
	2024	19%	14%	21%	0%	18%	22%	*	57%	-	38%	10%	17%	20%	22%	16%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	69%	46%	68%	80%	*	*	-	63%	33%	80%	70%	64%	62%	55%
	2024	58%	46%	70%	31%	71%	76%	*	100%	-	88%	38%	67%	69%	74%	64%	76%
At Meets Grade Level or Above	2025	31%	22%	40%	12%	53%	47%	*	*	-	25%	23%	20%	43%	28%	27%	36%
	2024	28%	18%	28%	6%	25%	29%	*	57%	-	50%	29%	33%	26%	33%	24%	29%
At Masters Grade Level	2025	12%	8%	16%	0%	12%	27%	*	*	-	13%	10%	20%	20%	4%	9%	18%
	2024	11%	7%	11%	0%	11%	12%	*	29%	-	13%	0%	0%	11%	11%	7%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	84%	61%	88%	89%	-	100%	-	86%	48%	100%	86%	78%	80%	86%
	2024	77%	70%	86%	74%	82%	91%	*	100%	-	100%	64%	100%	90%	78%	80%	89%
At Meets Grade Level or Above	2025	56%	50%	72%	44%	72%	87%	-	67%	-	71%	38%	100%	74%	67%	67%	64%
	2024	57%	47%	63%	41%	56%	77%	*	80%	-	67%	32%	100%	66%	55%	47%	44%
At Masters Grade Level	2025	29%	23%	40%	11%	36%	53%	-	67%	-	43%	14%	29%	42%	33%	35%	43%
	2024	26%	18%	22%	7%	21%	29%	*	40%	-	33%	9%	29%	21%	25%	15%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	80%	50%	80%	89%	-	83%	-	100%	43%	100%	82%	72%	71%	71%
	2024	72%	69%	75%	59%	76%	79%	*	100%	-	83%	50%	86%	80%	65%	65%	78%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	53%	17%	52%	68%	-	67%	-	57%	29%	43%	55%	44%	39%	64%
	2024	39%	37%	40%	15%	38%	46%	*	80%	-	67%	18%	71%	39%	40%	27%	33%
At Masters Grade Level	2025	16%	17%	28%	11%	24%	32%	-	50%	-	43%	14%	14%	26%	33%	16%	21%
	2024	14%	12%	15%	0%	6%	25%	*	40%	-	17%	9%	29%	11%	23%	5%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	80%	59%	81%	89%	*	85%	*	75%	48%	96%	82%	72%	72%	75%
	2024	75%	67%	78%	58%	77%	86%	100%	95%	-	77%	55%	83%	79%	74%	69%	71%
At Meets Grade Level or Above	2025	50%	40%	57%	29%	60%	69%	*	59%	*	50%	31%	64%	61%	45%	46%	48%
	2024	48%	38%	50%	24%	47%	63%	22%	72%	-	45%	32%	59%	52%	44%	40%	44%
At Masters Grade Level	2025	21%	15%	26%	10%	21%	35%	*	41%	*	33%	11%	22%	27%	22%	16%	25%
	2024	20%	13%	19%	2%	17%	26%	0%	41%	-	22%	8%	20%	20%	17%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	85%	65%	86%	93%	*	88%	*	77%	55%	100%	87%	77%	78%	80%
	2024	76%	67%	82%	66%	80%	91%	*	94%	-	79%	61%	90%	84%	79%	75%	70%
At Meets Grade Level or Above	2025	54%	43%	67%	42%	70%	75%	*	63%	*	62%	36%	85%	70%	54%	56%	55%
	2024	54%	43%	57%	29%	55%	72%	*	75%	-	46%	35%	70%	59%	52%	45%	48%
At Masters Grade Level	2025	23%	15%	32%	15%	26%	41%	*	44%	*	38%	10%	30%	33%	27%	21%	33%
	2024	22%	14%	21%	4%	20%	27%	*	44%	-	21%	8%	25%	21%	19%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	78%	56%	80%	87%	*	81%	*	77%	46%	95%	81%	70%	69%	75%
	2024	72%	65%	75%	53%	75%	84%	*	94%	-	71%	52%	80%	77%	69%	65%	70%
At Meets Grade Level or Above	2025	45%	36%	53%	22%	51%	68%	*	56%	*	46%	30%	55%	56%	40%	39%	45%
	2024	43%	34%	48%	21%	43%	62%	*	75%	-	43%	29%	55%	51%	39%	37%	45%
At Masters Grade Level	2025	20%	14%	23%	7%	18%	32%	*	38%	*	35%	11%	15%	24%	22%	13%	20%
	2024	17%	12%	19%	0%	15%	28%	*	44%	-	25%	10%	20%	20%	17%	10%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	69%	46%	68%	80%	*	*	-	63%	33%	80%	70%	64%	62%	55%
	2024	75%	67%	70%	31%	71%	76%	*	100%	-	88%	38%	67%	69%	74%	64%	76%
At Meets Grade Level or Above	2025	47%	40%	40%	12%	53%	47%	*	*	-	25%	23%	20%	43%	28%	27%	36%
	2024	43%	33%	28%	6%	25%	29%	*	57%	-	50%	29%	33%	26%	33%	24%	29%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	16%	0%	12%	27%	*	*	-	13%	10%	20%	20%	4%	9%	18%
	2024	16%	9%	11%	0%	11%	12%	*	29%	-	13%	0%	0%	11%	11%	7%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	52%	29%	48%	62%	-	*	*	*	24%	*	56%	35%	34%	17%
	2024	35%	26%	42%	27%	31%	65%	-	*	-	13%	29%	*	46%	31%	33%	25%
Reading and Mathematics Including EOC	2025	39%	28%	52%	29%	48%	62%	-	*	*	*	24%	*	56%	35%	34%	17%
	2024	35%	26%	42%	27%	31%	65%	-	*	-	13%	29%	*	46%	31%	33%	25%
Reading Including EOC	2025	52%	40%	68%	52%	72%	72%	-	*	*	*	29%	*	72%	50%	53%	50%
	2024	48%	36%	56%	36%	51%	74%	-	*	-	38%	41%	*	59%	46%	45%	38%
Math Including EOC	2025	46%	36%	54%	33%	48%	64%	-	*	*	*	29%	*	57%	40%	38%	33%
	2024	42%	34%	49%	32%	36%	72%	-	*	-	38%	38%	*	54%	31%	38%	25%
4th Graders																	
Reading and Mathematics	2025	40%	30%	51%	19%	44%	71%	-	20%	-	43%	33%	*	54%	41%	32%	11%
	2024	38%	29%	40%	11%	46%	51%	*	*	-	17%	21%	*	44%	22%	29%	40%
Reading and Mathematics Including EOC	2025	40%	30%	51%	19%	44%	71%	-	20%	-	43%	33%	*	54%	41%	32%	11%
	2024	38%	29%	40%	11%	46%	51%	*	*	-	17%	21%	*	44%	22%	29%	40%
Reading Including EOC	2025	54%	42%	66%	38%	69%	77%	-	40%	-	57%	47%	*	71%	52%	54%	44%
	2024	51%	39%	50%	22%	57%	59%	*	*	-	50%	26%	*	54%	37%	39%	50%
Math Including EOC	2025	47%	39%	59%	25%	53%	79%	-	40%	-	43%	37%	*	63%	48%	43%	22%
	2024	46%	38%	51%	22%	51%	69%	*	*	-	17%	24%	*	56%	33%	39%	50%
5th Graders																	
Reading and Mathematics	2025	42%	31%	43%	15%	50%	51%	*	*	-	38%	23%	60%	46%	28%	35%	45%
	2024	42%	31%	47%	6%	43%	61%	*	86%	-	38%	33%	33%	45%	52%	40%	47%
Reading and Mathematics Including EOC	2025	42%	31%	43%	15%	50%	51%	*	*	-	38%	23%	60%	46%	28%	35%	45%
	2024	42%	31%	47%	6%	43%	61%	*	86%	-	38%	33%	33%	45%	52%	40%	47%
Reading Including EOC	2025	58%	47%	61%	35%	68%	69%	*	*	-	63%	27%	60%	64%	52%	53%	55%
	2024	55%	43%	58%	13%	57%	78%	*	86%	-	38%	43%	50%	55%	67%	50%	53%
Math Including EOC	2025	48%	37%	47%	15%	50%	61%	*	*	-	38%	23%	60%	52%	28%	38%	45%
	2024	51%	38%	52%	13%	50%	66%	*	86%	-	50%	33%	50%	53%	52%	47%	59%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	50%	17%	48%	66%	-	67%	-	43%	24%	43%	53%	39%	39%	57%
	2024	36%	30%	36%	15%	32%	43%	*	80%	-	50%	18%	71%	35%	38%	25%	33%
Reading and Mathematics Including EOC	2025	37%	33%	50%	17%	48%	66%	-	67%	-	43%	24%	43%	53%	39%	39%	57%
	2024	36%	30%	36%	15%	32%	43%	*	80%	-	50%	18%	71%	35%	38%	25%	33%
Reading Including EOC	2025	56%	50%	72%	44%	72%	87%	-	67%	-	71%	38%	100%	74%	67%	67%	64%
	2024	57%	47%	63%	41%	56%	77%	*	80%	-	67%	32%	100%	66%	55%	47%	44%
Math Including EOC	2025	41%	38%	53%	17%	52%	68%	-	67%	-	57%	29%	43%	55%	44%	39%	64%
	2024	40%	37%	40%	15%	38%	46%	*	80%	-	67%	18%	71%	39%	40%	27%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	49%	20%	48%	62%	*	50%	*	42%	27%	55%	52%	36%	35%	38%
	2024	36%	27%	41%	15%	38%	54%	*	75%	-	29%	25%	50%	42%	36%	32%	39%
Reading and Mathematics Including EOC	2025	40%	31%	49%	20%	48%	62%	*	50%	*	42%	27%	55%	52%	36%	35%	38%
	2024	38%	29%	41%	15%	38%	54%	*	75%	-	29%	25%	50%	42%	36%	32%	39%
Reading Including EOC	2025	55%	45%	67%	42%	70%	75%	*	63%	*	62%	36%	85%	70%	54%	56%	55%
	2024	54%	42%	57%	29%	55%	72%	*	75%	-	46%	35%	70%	59%	52%	45%	48%
Math Including EOC	2025	46%	38%	53%	22%	51%	68%	*	56%	*	46%	30%	55%	56%	40%	39%	45%
	2024	45%	36%	48%	21%	43%	62%	*	75%	-	43%	29%	55%	51%	39%	37%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	82%	67%	78%	94%	-	*	-	83%	81%	*	82%	83%	77%	78%	100%
	2024	67%	62%	68%	50%	73%	76%	*	*	-	60%	63%	*	70%	62%	65%	60%	---
Grade 4 Mathematics	2025	65%	59%	72%	47%	64%	87%	-	*	-	71%	55%	*	73%	71%	63%	56%	100%
	2024	60%	58%	68%	31%	69%	87%	*	*	-	60%	44%	*	70%	58%	56%	70%	---
Grade 5 ELA/Reading	2025	69%	63%	70%	52%	69%	78%	*	*	-	64%	43%	80%	72%	61%	64%	68%	89%
	2024	70%	63%	72%	30%	82%	79%	*	93%	-	63%	57%	58%	70%	77%	61%	82%	---
Grade 5 Mathematics	2025	67%	60%	60%	59%	57%	66%	*	*	-	36%	53%	80%	61%	53%	58%	73%	78%
	2024	65%	57%	52%	17%	54%	61%	*	71%	-	56%	38%	67%	52%	52%	47%	59%	---
Grade 6 ELA/Reading	2025	64%	65%	85%	61%	90%	92%	-	92%	-	79%	62%	86%	86%	78%	84%	93%	100%
	2024	61%	59%	75%	64%	68%	83%	*	80%	-	92%	55%	100%	78%	68%	66%	67%	---
Grade 6 Mathematics	2025	56%	66%	74%	64%	74%	72%	-	100%	-	93%	64%	57%	74%	75%	69%	75%	85%
	2024	48%	57%	73%	60%	72%	79%	*	90%	-	83%	64%	71%	75%	70%	71%	78%	---
All Grades Both Subjects	2025	65%	61%	74%	58%	71%	81%	*	81%	-	71%	59%	77%	74%	71%	69%	75%	91%
	2024	64%	59%	68%	45%	70%	78%	25%	85%	-	68%	53%	76%	70%	65%	61%	69%	---
All Grades ELA/Reading	2025	67%	62%	78%	59%	78%	87%	*	79%	-	75%	62%	81%	79%	75%	75%	81%	96%
	2024	67%	61%	72%	51%	74%	79%	*	88%	-	71%	59%	82%	72%	69%	64%	72%	---
All Grades Mathematics	2025	64%	60%	69%	57%	64%	75%	*	83%	-	67%	57%	72%	69%	67%	63%	69%	86%
	2024	60%	57%	65%	39%	66%	77%	*	81%	-	66%	48%	71%	67%	61%	58%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	58%	33%	57%	100%	-	*	-	-	57%	-	67%	43%	53%	*	-
	2024	38%	34%	42%	22%	50%	50%	-	-	-	*	33%	*	39%	50%	33%	*	---
Grade 4 Mathematics	2025	27%	22%	41%	0%	33%	71%	-	*	-	*	33%	*	40%	43%	33%	*	-
	2024	26%	25%	29%	9%	27%	50%	-	-	-	*	13%	*	35%	18%	24%	*	---
Grade 5 ELA/Reading	2025	25%	22%	21%	0%	17%	*	-	-	-	*	7%	*	14%	40%	9%	*	-
	2024	35%	29%	21%	33%	14%	20%	-	-	-	*	8%	*	25%	*	23%	20%	---
Grade 5 Mathematics	2025	35%	28%	23%	27%	22%	20%	-	-	-	*	11%	*	19%	30%	11%	*	-
	2024	41%	32%	17%	25%	0%	*	-	-	-	-	10%	-	8%	33%	14%	*	---
Grade 6 ELA/Reading	2025	27%	29%	38%	22%	50%	*	-	*	-	*	29%	-	41%	*	31%	*	-
	2024	24%	25%	52%	60%	50%	33%	-	-	-	*	27%	-	63%	33%	59%	*	---
Grade 6 Mathematics	2025	33%	33%	36%	27%	20%	50%	-	*	-	*	21%	-	37%	33%	28%	*	-
	2024	27%	31%	34%	11%	45%	41%	-	-	-	*	23%	*	46%	14%	28%	*	---
All Grades Both Subjects	2025	33%	29%	35%	21%	33%	55%	-	*	-	60%	22%	*	35%	36%	28%	33%	-
	2024	32%	28%	34%	26%	33%	40%	-	-	-	50%	19%	*	38%	24%	30%	24%	---
All Grades ELA/Reading	2025	31%	27%	39%	18%	42%	62%	-	*	-	*	25%	*	40%	38%	33%	45%	-
	2024	30%	26%	40%	40%	39%	35%	-	-	-	*	24%	*	42%	33%	40%	22%	---
All Grades Mathematics	2025	35%	31%	32%	23%	25%	50%	-	*	-	57%	20%	*	31%	35%	24%	20%	-
	2024	35%	31%	29%	14%	29%	42%	-	-	-	*	15%	*	34%	19%	23%	25%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	80%	-	-	-	-	-	-	70%	70%	-	-	*	80%	69%	100%
	2024	75%	67%	78%	-	-	-	-	-	-	72%	72%	-	-	*	79%	71%	100%
At Meets Grade Level or Above	2025	50%	40%	57%	-	-	-	-	-	-	38%	38%	-	-	*	58%	37%	100%
	2024	48%	38%	50%	-	-	-	-	-	-	43%	43%	-	-	*	50%	42%	83%
At Masters Grade Level	2025	21%	15%	26%	-	-	-	-	-	-	16%	16%	-	-	*	26%	16%	72%
	2024	20%	13%	19%	-	-	-	-	-	-	17%	17%	-	-	*	19%	17%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	85%	-	-	-	-	-	-	75%	75%	-	-	*	85%	76%	100%
	2024	76%	67%	82%	-	-	-	-	-	-	71%	71%	-	-	*	84%	70%	*
At Meets Grade Level or Above	2025	54%	43%	67%	-	-	-	-	-	-	47%	47%	-	-	*	68%	45%	100%
	2024	54%	43%	57%	-	-	-	-	-	-	48%	48%	-	-	*	58%	47%	*
At Masters Grade Level	2025	23%	15%	32%	-	-	-	-	-	-	22%	22%	-	-	*	32%	21%	88%
	2024	22%	14%	21%	-	-	-	-	-	-	17%	17%	-	-	*	21%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	78%	-	-	-	-	-	-	72%	72%	-	-	*	78%	70%	100%
	2024	72%	65%	75%	-	-	-	-	-	-	69%	69%	-	-	*	76%	70%	*
At Meets Grade Level or Above	2025	45%	36%	53%	-	-	-	-	-	-	34%	34%	-	-	*	54%	33%	100%
	2024	43%	34%	48%	-	-	-	-	-	-	45%	45%	-	-	*	48%	44%	*
At Masters Grade Level	2025	20%	14%	23%	-	-	-	-	-	-	13%	13%	-	-	*	24%	12%	63%
	2024	17%	12%	19%	-	-	-	-	-	-	19%	19%	-	-	*	19%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	69%	-	-	-	-	-	-	44%	44%	-	-	-	70%	44%	*
	2024	75%	67%	70%	-	-	-	-	-	-	80%	80%	-	-	*	69%	75%	*
At Meets Grade Level or Above	2025	47%	40%	40%	-	-	-	-	-	-	22%	22%	-	-	-	41%	22%	*
	2024	43%	33%	28%	-	-	-	-	-	-	27%	27%	-	-	*	28%	25%	*
At Masters Grade Level	2025	17%	13%	16%	-	-	-	-	-	-	11%	11%	-	-	-	16%	11%	*
	2024	16%	9%	11%	-	-	-	-	-	-	13%	13%	-	-	*	11%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	74%	-	-	-	-	-	-	71%	71%	-	-	*	73%	70%	94%
	2024	64%	59%	68%	-	-	-	-	-	-	71%	71%	-	-	*	68%	69%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	78%	-	-	-	-	-	-	75%	75%	-	-	*	78%	76%	100%
	2024	67%	61%	72%	-	-	-	-	-	-	74%	74%	-	-	*	71%	71%	*
All Grades Mathematics	2025	64%	60%	69%	-	-	-	-	-	-	67%	67%	-	-	*	68%	65%	88%
	2024	60%	57%	65%	-	-	-	-	-	-	68%	68%	-	-	*	65%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	35%	-	-	-	-	-	-	30%	30%	-	-	*	35%	33%	-
	2024	32%	28%	34%	-	-	-	-	-	-	24%	24%	-	-	-	35%	24%	-
All Grades ELA/Reading	2025	31%	27%	39%	-	-	-	-	-	-	40%	40%	-	-	*	38%	45%	-
	2024	30%	26%	40%	-	-	-	-	-	-	22%	22%	-	-	-	42%	22%	-
All Grades Mathematics	2025	35%	31%	32%	-	-	-	-	-	-	20%	20%	-	-	-	34%	20%	-
	2024	35%	31%	29%	-	-	-	-	-	-	25%	25%	-	-	-	29%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	99%	92%	96%	*	100%	*	95%	94%	85%	98%	86%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	1%	8%	3%	*	0%	*	5%	5%	15%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	95%	99%	92%	96%	*	100%	*	96%	93%	87%	98%	86%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	1%	8%	4%	*	0%	*	4%	6%	13%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	99%	92%	96%	*	100%	*	96%	93%	87%	98%	86%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	1%	8%	4%	*	0%	*	4%	6%	13%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	92%	98%	*	*	-	89%	100%	71%	99%	86%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	0%	8%	2%	*	*	-	11%	0%	29%	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	93%	96%	97%	100%	100%	-	100%	99%	100%	97%	93%	94%	95%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	0%	0%	-	0%	1%	0%	3%	7%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	96%	93%	97%	97%	*	100%	-	100%	99%	100%	98%	92%	94%	96%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	3%	*	0%	-	0%	1%	0%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	97%	97%	*	100%	-	100%	99%	100%	98%	93%	95%	96%
Not Included in Accountability: Mobile	5%	6%	3%	6%	3%	3%	*	0%	-	0%	1%	0%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	89%	93%	93%	*	100%	-	100%	95%	100%	94%	93%	92%	94%
Not Included in Accountability: Mobile	4%	5%	6%	11%	7%	7%	*	0%	-	0%	5%	0%	6%	7%	8%	6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.3%	93.6%	94.2%	94.7%	88.6%	96.4%	*	94.2%	94.3%	93.2%	94.3%
2022-23	93.3%	92.8%	94.4%	95.1%	94.2%	94.4%	90.7%	95.8%	*	94.1%	94.2%	93.7%	94.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	14.6%	18.9%	16.0%	12.5%	28.6%	4.3%	*	8.5%	14.0%	19.7%	13.0%
2022-23	20.3%	24.5%	15.3%	12.9%	15.5%	16.4%	25.0%	3.8%	*	18.4%	18.1%	19.4%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	837	100.0%	53,309	5,530,499	839	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.5%
Pre-Kindergarten	84	10.0%	6.9%	4.5%	84	10.0%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	84	10.0%	5.3%	3.7%	84	10.0%	5.3%	3.7%
Kindergarten	84	10.0%	6.3%	6.5%	84	10.0%	6.3%	6.5%
Grade 1	89	10.6%	6.8%	6.8%	89	10.6%	6.8%	6.8%
Grade 2	120	14.3%	6.8%	7.0%	121	14.4%	6.8%	7.0%
Grade 3	111	13.3%	6.9%	7.3%	111	13.2%	6.9%	7.3%
Grade 4	120	14.3%	6.8%	7.3%	121	14.4%	6.8%	7.3%
Grade 5	127	15.2%	7.0%	7.3%	127	15.1%	7.0%	7.3%
Grade 6	99	11.8%	6.9%	7.3%	99	11.8%	6.9%	7.3%
Ethnic Distribution								
African American	166	19.8%	25.0%	12.8%	166	19.8%	25.0%	12.8%
Hispanic	239	28.6%	50.8%	53.5%	239	28.5%	50.8%	53.5%
White	347	41.5%	15.5%	24.4%	349	41.6%	15.5%	24.4%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	28	3.3%	4.7%	5.6%	28	3.3%	4.8%	5.6%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	53	6.3%	3.4%	3.3%	53	6.3%	3.4%	3.3%
Sex								
Female	426	50.9%	48.8%	48.9%	427	50.9%	48.8%	48.8%
Male	411	49.1%	51.2%	51.1%	412	49.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	435	52.0%	75.1%	60.5%	435	51.8%	75.1%	60.4%
Non-Educationally Disadvantaged	402	48.0%	24.9%	39.5%	404	48.2%	24.9%	39.6%
Section 504 Students	38	4.5%	4.2%	6.8%	38	4.5%	4.2%	6.8%
EB Students/EL	73	8.7%	32.7%	24.3%	73	8.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.6%	2.9%	2.1%				
Students w/ Dyslexia	51	6.1%	4.0%	6.4%	51	6.1%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	18	2.2%	3.5%	1.4%	18	2.1%	3.5%	1.4%
Immigrant	7	0.8%	5.7%	3.5%	7	0.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.5%	61.1%	66.6%	4	0.5%	61.1%	66.5%
Military Connected	28	3.3%	1.7%	4.1%	28	3.3%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	354	42.3%	66.0%	53.5%	354	42.2%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	72	8.6%	32.7%	24.3%	72	8.6%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	65	7.8%	11.6%	8.7%	65	7.7%	11.6%	8.7%
Special Education	170	20.3%	12.9%	15.3%	172	20.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	169							
Students with Intellectual Disabilities	57	33.7%	46.8%	48.3%				
Students with Physical Disabilities	59	34.9%	18.1%	17.0%				
Students with Autism	28	16.6%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	92	11.6%	19.6%	16.4%				
African American	32	4.0%	7.7%	3.3%				
Hispanic	17	2.1%	8.9%	8.9%				
White	33	4.2%	1.9%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	8	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	16	8.9%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	10.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	76	15.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	143	18.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.8%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	1.1%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.8	18.9
Grade 1	17.4	18.0	19.2
Grade 2	19.4	17.5	19.4
Grade 3	18.2	18.0	20.1
Grade 4	19.3	17.9	20.0
Grade 5	24.6	19.7	21.3
Grade 6	22.2	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.9	100.0%	100.0%	100.0%
Professional Staff	63.3	78.2%	62.4%	63.8%
Teachers	54.6	67.5%	47.5%	48.3%
Professional Support	6.0	7.4%	12.4%	10.8%
Campus Administration (School Leadership)	2.7	3.4%	2.3%	3.4%
Educational Aides	17.6	21.8%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	21.8	27.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	9.0	16.5%	21.0%	12.8%
Hispanic	2.0	3.7%	23.6%	31.0%
White	41.6	76.2%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	3.0	5.5%	23.6%	24.6%
Females	51.6	94.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	43.1	78.9%	69.8%	71.4%
Masters	11.5	21.1%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.3%	11.1%	7.3%
1-5 Years Experience	9.0	16.5%	23.1%	28.3%
6-10 Years Experience	17.1	31.3%	20.8%	19.7%
11-20 Years Experience	15.1	27.7%	27.9%	27.6%
21-30 Years Experience	9.3	17.0%	15.2%	14.1%
Over 30 Years Experience	0.1	0.2%	2.0%	3.0%
Number of Students per Teacher	15.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.3	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	12.0	11.1	11.2
Average Years Experience of Teachers with District	9.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$43,482	\$51,383	\$55,689
1-5 Years Experience	\$66,490	\$66,871	\$59,266
6-10 Years Experience	\$69,147	\$69,354	\$62,607
11-20 Years Experience	\$72,061	\$73,201	\$66,353
21-30 Years Experience	\$78,386	\$78,031	\$70,976
Over 30 Years Experience	\$89,642	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,248	\$69,461	\$63,751
Professional Support	\$76,156	\$89,167	\$75,909
Campus Administration (School Leadership)	\$88,894	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.4	0.8%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	45.9	84.0%	72.9%	69.0%
Special Education	8.2	15.0%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WILLIAMS EL

Campus Number: 220901145

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	75%	71%	75%	71%	*	80%	-	*	64%	*	70%	88%	75%	67%
	2024	74%	62%	71%	74%	65%	71%	*	*	*	*	56%	*	67%	82%	69%	80%
At Meets Grade Level or Above	2025	52%	40%	35%	33%	34%	29%	*	60%	-	*	14%	*	31%	47%	35%	39%
	2024	48%	36%	43%	52%	29%	43%	*	*	*	*	25%	*	44%	41%	42%	47%
At Masters Grade Level	2025	23%	14%	3%	0%	0%	14%	*	0%	-	*	0%	*	0%	12%	3%	6%
	2024	21%	13%	12%	13%	10%	0%	*	*	*	*	0%	*	10%	18%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	61%	67%	55%	43%	*	80%	-	*	36%	*	55%	82%	64%	61%
	2024	70%	62%	68%	61%	65%	86%	*	*	*	*	50%	*	73%	53%	68%	93%
At Meets Grade Level or Above	2025	46%	36%	26%	33%	24%	0%	*	40%	-	*	14%	*	22%	41%	28%	39%
	2024	42%	34%	33%	26%	32%	43%	*	*	*	*	25%	*	37%	24%	31%	47%
At Masters Grade Level	2025	19%	13%	7%	0%	9%	0%	*	40%	-	*	7%	*	7%	6%	8%	11%
	2024	15%	11%	4%	4%	3%	0%	*	*	*	*	0%	*	4%	6%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	70%	65%	61%	100%	*	*	-	80%	50%	*	73%	61%	66%	79%
	2024	81%	72%	77%	79%	71%	100%	-	*	-	-	38%	*	79%	74%	75%	77%
At Meets Grade Level or Above	2025	54%	42%	48%	57%	39%	57%	*	*	-	40%	19%	*	47%	50%	44%	57%
	2024	51%	39%	57%	54%	61%	40%	-	*	-	-	25%	*	59%	56%	52%	46%
At Masters Grade Level	2025	24%	14%	17%	26%	13%	0%	*	*	-	20%	0%	*	20%	11%	16%	21%
	2024	23%	14%	23%	25%	23%	20%	-	*	-	-	0%	*	18%	30%	17%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	51%	52%	47%	57%	*	*	-	60%	24%	*	51%	53%	49%	50%
	2024	69%	61%	64%	58%	61%	100%	-	*	-	-	25%	*	65%	63%	60%	62%
At Meets Grade Level or Above	2025	47%	39%	30%	30%	25%	29%	*	*	-	40%	12%	*	29%	32%	27%	43%
	2024	46%	38%	30%	38%	23%	40%	-	*	-	-	13%	*	26%	33%	29%	15%
At Masters Grade Level	2025	24%	17%	10%	9%	9%	14%	*	*	-	0%	0%	*	12%	5%	11%	21%
	2024	21%	16%	8%	13%	6%	0%	-	*	-	-	0%	*	6%	11%	8%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	70%	64%	71%	83%	-	*	-	-	27%	-	73%	64%	69%	64%
	2024	79%	71%	84%	86%	82%	89%	-	*	-	*	67%	*	91%	71%	82%	81%
At Meets Grade Level or Above	2025	58%	47%	52%	48%	52%	67%	-	*	-	-	18%	-	56%	45%	48%	36%
	2024	55%	43%	54%	57%	43%	78%	-	*	-	*	47%	*	61%	42%	48%	44%
At Masters Grade Level	2025	30%	21%	24%	28%	19%	17%	-	*	-	-	0%	-	32%	9%	20%	29%
	2024	29%	19%	19%	25%	11%	11%	-	*	-	*	7%	*	23%	13%	17%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	62%	56%	58%	100%	-	*	-	-	45%	-	66%	55%	59%	71%
	2024	77%	67%	72%	75%	68%	78%	-	*	-	*	60%	*	75%	67%	68%	69%
At Meets Grade Level or Above	2025	47%	37%	29%	36%	19%	50%	-	*	-	-	9%	-	34%	18%	26%	21%
	2024	50%	38%	44%	61%	25%	44%	-	*	-	*	53%	*	43%	46%	38%	31%
At Masters Grade Level	2025	22%	15%	10%	12%	6%	17%	-	*	-	-	0%	-	10%	9%	9%	0%
	2024	19%	14%	13%	18%	7%	11%	-	*	-	*	7%	*	11%	17%	12%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	37%	40%	32%	33%	-	*	-	-	9%	-	41%	27%	33%	36%
	2024	58%	46%	59%	61%	54%	67%	-	*	-	*	53%	*	59%	58%	55%	69%
At Meets Grade Level or Above	2025	31%	22%	6%	4%	6%	17%	-	*	-	-	0%	-	7%	5%	6%	0%
	2024	28%	18%	35%	43%	29%	22%	-	*	-	*	40%	*	34%	38%	32%	31%
At Masters Grade Level	2025	12%	8%	3%	4%	3%	0%	-	*	-	-	0%	-	5%	0%	4%	0%
	2024	11%	7%	16%	18%	14%	11%	-	*	-	*	13%	*	14%	21%	15%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	75%	73%	74%	89%	-	*	-	*	69%	*	86%	52%	75%	80%
	2024	77%	70%	69%	63%	65%	71%	-	100%	-	*	30%	57%	77%	59%	69%	61%
At Meets Grade Level or Above	2025	56%	50%	48%	57%	29%	78%	-	*	-	*	38%	*	58%	26%	45%	45%
	2024	57%	47%	50%	33%	51%	71%	-	100%	-	*	10%	57%	55%	44%	48%	56%
At Masters Grade Level	2025	29%	23%	15%	13%	6%	33%	-	*	-	*	6%	*	20%	4%	17%	20%
	2024	26%	18%	17%	8%	14%	29%	-	50%	-	*	0%	14%	18%	15%	15%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	71%	63%	71%	100%	-	*	-	*	56%	*	82%	48%	67%	80%
	2024	72%	69%	64%	50%	65%	71%	-	100%	-	*	40%	57%	73%	53%	62%	72%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	36%	43%	23%	44%	-	*	-	*	44%	*	46%	13%	36%	35%
	2024	39%	37%	45%	29%	43%	57%	-	100%	-	*	20%	29%	55%	32%	44%	56%
At Masters Grade Level	2025	16%	17%	11%	17%	3%	11%	-	*	-	*	19%	*	12%	9%	9%	15%
	2024	14%	12%	12%	4%	5%	43%	-	50%	-	*	0%	0%	9%	15%	10%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	64%	62%	60%	77%	*	86%	-	69%	44%	56%	67%	57%	62%	66%
	2024	75%	67%	70%	68%	66%	80%	*	100%	*	68%	50%	63%	73%	64%	67%	74%
At Meets Grade Level or Above	2025	50%	40%	35%	38%	28%	42%	*	57%	-	38%	20%	25%	37%	30%	33%	36%
	2024	48%	38%	44%	44%	38%	49%	*	92%	*	32%	31%	30%	46%	40%	41%	42%
At Masters Grade Level	2025	21%	15%	11%	12%	8%	13%	*	38%	-	13%	4%	6%	13%	7%	11%	14%
	2024	20%	13%	14%	15%	10%	14%	*	50%	*	11%	4%	7%	12%	16%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	72%	69%	70%	86%	*	90%	-	75%	54%	63%	76%	65%	71%	73%
	2024	76%	67%	75%	76%	70%	82%	*	100%	*	78%	51%	71%	78%	70%	74%	74%
At Meets Grade Level or Above	2025	54%	43%	46%	49%	38%	59%	*	70%	-	38%	23%	38%	47%	41%	43%	44%
	2024	54%	43%	51%	49%	46%	61%	*	100%	*	33%	29%	43%	54%	46%	48%	48%
At Masters Grade Level	2025	23%	15%	14%	17%	10%	17%	*	40%	-	25%	2%	13%	17%	9%	14%	18%
	2024	22%	14%	17%	18%	14%	14%	*	55%	*	22%	2%	14%	17%	19%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	62%	60%	57%	76%	*	80%	-	63%	40%	50%	63%	58%	60%	67%
	2024	72%	65%	67%	62%	65%	82%	*	100%	*	67%	47%	57%	72%	59%	64%	74%
At Meets Grade Level or Above	2025	45%	36%	30%	36%	23%	31%	*	50%	-	38%	21%	13%	32%	25%	29%	35%
	2024	43%	34%	38%	39%	31%	46%	*	82%	*	33%	31%	21%	41%	34%	36%	39%
At Masters Grade Level	2025	20%	14%	9%	10%	7%	10%	*	40%	-	0%	7%	0%	10%	7%	9%	12%
	2024	17%	12%	9%	10%	6%	14%	*	45%	*	0%	2%	0%	7%	13%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	37%	40%	32%	33%	-	*	-	-	9%	-	41%	27%	33%	36%
	2024	75%	67%	59%	61%	54%	67%	-	*	-	*	53%	*	59%	58%	55%	69%
At Meets Grade Level or Above	2025	47%	40%	6%	4%	6%	17%	-	*	-	-	0%	-	7%	5%	6%	0%
	2024	43%	33%	35%	43%	29%	22%	-	*	-	*	40%	*	34%	38%	32%	31%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	4%	3%	0%	-	*	-	-	0%	-	5%	0%	4%	0%
	2024	16%	9%	16%	18%	14%	11%	-	*	-	*	13%	*	14%	21%	15%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	23%	29%	19%	0%	*	40%	-	*	14%	*	19%	35%	24%	33%
	2024	35%	26%	25%	26%	19%	14%	*	*	*	*	13%	*	27%	18%	22%	33%
Reading and Mathematics Including EOC	2025	39%	28%	23%	29%	19%	0%	*	40%	-	*	14%	*	19%	35%	24%	33%
	2024	35%	26%	25%	26%	19%	14%	*	*	*	*	13%	*	27%	18%	22%	33%
Reading Including EOC	2025	52%	40%	35%	33%	34%	29%	*	60%	-	*	14%	*	31%	47%	35%	39%
	2024	48%	36%	43%	52%	29%	43%	*	*	*	*	25%	*	44%	41%	42%	47%
Math Including EOC	2025	46%	36%	26%	33%	24%	0%	*	40%	-	*	14%	*	22%	41%	28%	39%
	2024	42%	34%	33%	26%	32%	43%	*	*	*	*	25%	*	37%	24%	31%	47%
4th Graders																	
Reading and Mathematics	2025	40%	30%	28%	30%	19%	29%	*	*	-	40%	13%	*	27%	28%	24%	29%
	2024	38%	29%	26%	38%	19%	20%	-	*	-	-	13%	*	24%	30%	25%	8%
Reading and Mathematics Including EOC	2025	40%	30%	28%	30%	19%	29%	*	*	-	40%	13%	*	27%	28%	24%	29%
	2024	38%	29%	26%	38%	19%	20%	-	*	-	-	13%	*	24%	30%	25%	8%
Reading Including EOC	2025	54%	42%	48%	57%	39%	57%	*	*	-	40%	19%	*	47%	50%	44%	57%
	2024	51%	39%	57%	54%	61%	40%	-	*	-	-	25%	*	59%	56%	52%	46%
Math Including EOC	2025	47%	39%	30%	30%	25%	29%	*	*	-	40%	12%	*	29%	32%	27%	43%
	2024	46%	38%	30%	38%	23%	40%	-	*	-	-	13%	*	26%	33%	29%	15%
5th Graders																	
Reading and Mathematics	2025	42%	31%	24%	32%	16%	33%	-	*	-	-	9%	-	29%	14%	20%	7%
	2024	42%	31%	35%	43%	21%	44%	-	*	-	*	47%	*	36%	33%	28%	25%
Reading and Mathematics Including EOC	2025	42%	31%	24%	32%	16%	33%	-	*	-	-	9%	-	29%	14%	20%	7%
	2024	42%	31%	35%	43%	21%	44%	-	*	-	*	47%	*	36%	33%	28%	25%
Reading Including EOC	2025	58%	47%	52%	48%	52%	67%	-	*	-	-	18%	-	56%	45%	48%	36%
	2024	55%	43%	54%	57%	43%	78%	-	*	-	*	47%	*	61%	42%	48%	44%
Math Including EOC	2025	48%	37%	29%	36%	19%	50%	-	*	-	-	9%	-	34%	18%	26%	21%
	2024	51%	38%	44%	61%	25%	44%	-	*	-	*	53%	*	43%	46%	38%	31%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	34%	40%	23%	44%	-	*	-	*	38%	*	44%	13%	34%	35%
	2024	36%	30%	36%	25%	30%	57%	-	100%	-	*	10%	29%	39%	32%	35%	44%
Reading and Mathematics Including EOC	2025	37%	33%	34%	40%	23%	44%	-	*	-	*	38%	*	44%	13%	34%	35%
	2024	36%	30%	36%	25%	30%	57%	-	100%	-	*	10%	29%	39%	32%	35%	44%
Reading Including EOC	2025	56%	50%	48%	57%	29%	78%	-	*	-	*	38%	*	58%	26%	45%	45%
	2024	57%	47%	50%	33%	51%	71%	-	100%	-	*	10%	57%	55%	44%	48%	56%
Math Including EOC	2025	41%	38%	36%	43%	23%	44%	-	*	-	*	44%	*	46%	13%	36%	35%
	2024	40%	37%	45%	29%	43%	57%	-	100%	-	*	20%	29%	55%	32%	44%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	27%	33%	19%	28%	*	50%	-	38%	19%	13%	30%	21%	26%	27%
	2024	36%	27%	31%	33%	23%	36%	*	82%	*	22%	22%	14%	32%	29%	28%	29%
Reading and Mathematics Including EOC	2025	40%	31%	27%	33%	19%	28%	*	50%	-	38%	19%	13%	30%	21%	26%	27%
	2024	38%	29%	31%	33%	23%	36%	*	82%	*	22%	22%	14%	32%	29%	28%	29%
Reading Including EOC	2025	55%	45%	46%	49%	38%	59%	*	70%	-	38%	23%	38%	47%	41%	43%	44%
	2024	54%	42%	51%	49%	46%	61%	*	100%	*	33%	29%	43%	54%	46%	48%	48%
Math Including EOC	2025	46%	38%	30%	36%	23%	31%	*	50%	-	38%	21%	13%	32%	25%	29%	35%
	2024	45%	36%	38%	39%	31%	46%	*	82%	*	33%	31%	21%	41%	34%	36%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	64%	70%	53%	86%	*	*	-	70%	40%	*	65%	62%	62%	64%	75%
	2024	67%	62%	84%	80%	84%	*	-	*	-	-	75%	*	83%	85%	83%	88%	---
Grade 4 Mathematics	2025	65%	59%	49%	45%	47%	43%	*	*	-	70%	34%	*	47%	53%	46%	46%	81%
	2024	60%	58%	53%	57%	48%	*	-	*	-	-	38%	*	53%	54%	55%	50%	---
Grade 5 ELA/Reading	2025	69%	63%	60%	58%	55%	83%	-	*	-	-	36%	-	62%	55%	57%	54%	86%
	2024	70%	63%	71%	71%	70%	78%	-	*	-	*	61%	*	80%	55%	67%	84%	---
Grade 5 Mathematics	2025	67%	60%	52%	62%	44%	58%	-	*	-	-	59%	-	57%	43%	49%	46%	79%
	2024	65%	57%	66%	69%	63%	67%	-	*	-	*	61%	*	70%	57%	63%	56%	---
Grade 6 ELA/Reading	2025	64%	65%	56%	60%	45%	78%	-	*	-	*	60%	*	59%	50%	58%	53%	64%
	2024	61%	59%	56%	48%	59%	57%	-	67%	-	*	20%	57%	67%	43%	55%	56%	---
Grade 6 Mathematics	2025	56%	66%	58%	53%	58%	61%	-	*	-	*	73%	*	61%	52%	60%	82%	71%
	2024	48%	57%	46%	42%	38%	64%	-	83%	-	*	15%	36%	49%	43%	46%	50%	---
All Grades Both Subjects	2025	65%	61%	57%	58%	50%	68%	*	75%	-	67%	51%	63%	58%	52%	56%	59%	76%
	2024	64%	59%	62%	61%	59%	71%	-	81%	-	50%	46%	52%	67%	55%	60%	63%	---
All Grades ELA/Reading	2025	67%	62%	60%	63%	51%	82%	*	80%	-	58%	46%	67%	62%	55%	59%	56%	75%
	2024	67%	61%	69%	66%	70%	75%	-	78%	-	50%	52%	54%	76%	59%	67%	74%	---
All Grades Mathematics	2025	64%	60%	53%	54%	49%	55%	*	70%	-	75%	55%	58%	55%	49%	52%	61%	77%
	2024	60%	57%	55%	56%	48%	68%	-	83%	-	50%	41%	50%	58%	50%	54%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	23%	13%	10%	*	-	-	-	*	13%	-	29%	0%	23%	*	-
	2024	38%	34%	50%	44%	43%	*	-	-	-	-	29%	*	60%	36%	52%	57%	---
Grade 4 Mathematics	2025	27%	22%	21%	22%	25%	*	-	-	-	*	10%	-	21%	20%	17%	*	-
	2024	26%	25%	36%	14%	38%	*	-	-	-	-	14%	-	40%	30%	38%	44%	---
Grade 5 ELA/Reading	2025	25%	22%	7%	0%	11%	-	-	-	-	-	0%	-	0%	11%	7%	*	-
	2024	35%	29%	31%	43%	29%	*	-	-	-	*	17%	-	20%	36%	31%	*	---
Grade 5 Mathematics	2025	35%	28%	20%	15%	25%	-	-	-	-	-	25%	-	29%	9%	21%	20%	*
	2024	41%	32%	32%	29%	33%	*	-	-	-	*	25%	*	47%	10%	26%	17%	---
Grade 6 ELA/Reading	2025	27%	29%	14%	13%	20%	-	-	-	-	*	17%	*	*	10%	15%	*	-
	2024	24%	25%	20%	20%	11%	-	-	-	-	*	17%	*	43%	8%	21%	*	---
Grade 6 Mathematics	2025	33%	33%	36%	11%	55%	*	-	-	-	*	29%	*	50%	25%	33%	67%	*
	2024	27%	31%	7%	14%	0%	*	-	-	-	-	*	*	0%	11%	7%	*	---
All Grades Both Subjects	2025	33%	29%	21%	13%	25%	*	-	-	-	17%	15%	*	28%	14%	21%	36%	*
	2024	32%	28%	32%	28%	30%	67%	-	-	-	*	20%	0%	42%	22%	31%	31%	---
All Grades ELA/Reading	2025	31%	27%	16%	9%	13%	*	-	-	-	*	10%	*	22%	8%	16%	30%	-
	2024	30%	26%	35%	35%	30%	*	-	-	-	*	21%	*	48%	26%	37%	33%	---
All Grades Mathematics	2025	35%	31%	25%	16%	34%	*	-	-	-	*	20%	*	32%	18%	24%	42%	*
	2024	35%	31%	28%	19%	30%	60%	-	-	-	*	19%	*	37%	17%	26%	29%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	64%	-	-	-	-	-	-	65%	60%	-	79%	-	63%	65%	88%
	2024	75%	67%	70%	-	-	-	-	-	-	74%	74%	-	-	-	69%	74%	-
At Meets Grade Level or Above	2025	50%	40%	35%	-	-	-	-	-	-	33%	31%	-	37%	-	34%	33%	88%
	2024	48%	38%	44%	-	-	-	-	-	-	42%	42%	-	-	-	44%	42%	-
At Masters Grade Level	2025	21%	15%	11%	-	-	-	-	-	-	12%	11%	-	16%	-	10%	12%	38%
	2024	20%	13%	14%	-	-	-	-	-	-	16%	16%	-	-	-	13%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	72%	-	-	-	-	-	-	71%	67%	-	79%	-	72%	71%	*
	2024	76%	67%	75%	-	-	-	-	-	-	74%	74%	-	-	-	75%	74%	-
At Meets Grade Level or Above	2025	54%	43%	46%	-	-	-	-	-	-	40%	40%	-	42%	-	46%	40%	*
	2024	54%	43%	51%	-	-	-	-	-	-	48%	48%	-	-	-	52%	48%	-
At Masters Grade Level	2025	23%	15%	14%	-	-	-	-	-	-	15%	14%	-	16%	-	13%	15%	*
	2024	22%	14%	17%	-	-	-	-	-	-	18%	18%	-	-	-	17%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	62%	-	-	-	-	-	-	66%	60%	-	79%	-	60%	66%	*
	2024	72%	65%	67%	-	-	-	-	-	-	74%	74%	-	-	-	65%	74%	-
At Meets Grade Level or Above	2025	45%	36%	30%	-	-	-	-	-	-	32%	33%	-	32%	-	29%	32%	*
	2024	43%	34%	38%	-	-	-	-	-	-	39%	39%	-	-	-	38%	39%	-
At Masters Grade Level	2025	20%	14%	9%	-	-	-	-	-	-	13%	12%	-	16%	-	8%	13%	*
	2024	17%	12%	9%	-	-	-	-	-	-	11%	11%	-	-	-	9%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	37%	-	-	-	-	-	-	36%	36%	-	-	-	37%	36%	-
	2024	75%	67%	59%	-	-	-	-	-	-	69%	69%	-	-	-	56%	69%	-
At Meets Grade Level or Above	2025	47%	40%	6%	-	-	-	-	-	-	0%	0%	-	-	-	8%	0%	-
	2024	43%	33%	35%	-	-	-	-	-	-	31%	31%	-	-	-	37%	31%	-
At Masters Grade Level	2025	17%	13%	3%	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	-
	2024	16%	9%	16%	-	-	-	-	-	-	25%	25%	-	-	-	13%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	57%	-	-	-	-	-	-	57%	51%	-	65%	-	56%	57%	75%
	2024	64%	59%	62%	-	-	-	-	-	-	63%	63%	-	-	-	62%	63%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	60%	-	-	-	-	-	-	55%	58%	-	50%	-	61%	55%	*
	2024	67%	61%	69%	-	-	-	-	-	-	74%	74%	-	-	-	68%	74%	-
All Grades Mathematics	2025	64%	60%	53%	-	-	-	-	-	-	59%	44%	-	81%	-	51%	59%	*
	2024	60%	57%	55%	-	-	-	-	-	-	52%	52%	-	-	-	55%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	21%	-	-	-	-	-	-	36%	23%	-	56%	-	18%	36%	-
	2024	32%	28%	32%	-	-	-	-	-	-	31%	31%	-	-	-	32%	31%	-
All Grades ELA/Reading	2025	31%	27%	16%	-	-	-	-	-	-	30%	29%	-	*	-	12%	30%	-
	2024	30%	26%	35%	-	-	-	-	-	-	33%	33%	-	-	-	36%	33%	-
All Grades Mathematics	2025	35%	31%	25%	-	-	-	-	-	-	42%	17%	-	67%	-	22%	42%	-
	2024	35%	31%	28%	-	-	-	-	-	-	29%	29%	-	-	-	28%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	97%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	90%	96%	94%	*	100%	-	80%	89%	100%	96%	88%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	9%	3%	3%	*	0%	-	20%	10%	0%	4%	10%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	0%	1%	3%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	3%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	98%	97%	*	100%	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	90%	93%	90%	95%	94%	*	100%	-	80%	89%	100%	96%	86%	92%	93%
Not Included in Accountability: Mobile	4%	5%	6%	9%	3%	3%	*	0%	-	20%	9%	0%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	1%	1%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	1%	0%	2%	3%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	0%	2%	3%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	97%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	90%	97%	94%	*	100%	-	80%	91%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	5%	6%	9%	3%	3%	*	0%	-	20%	9%	0%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	89%	97%	100%	-	*	-	-	85%	-	93%	96%	93%	93%
Not Included in Accountability: Mobile	4%	5%	6%	11%	3%	0%	-	*	-	-	15%	-	7%	4%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	89%	93%	96%	*	100%	*	100%	88%	100%	97%	86%	93%	96%
Not Included in Accountability: Mobile	4%	5%	8%	11%	7%	4%	*	0%	*	0%	12%	0%	3%	14%	7%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	89%	93%	97%	*	100%	*	100%	88%	100%	97%	86%	93%	97%
Not Included in Accountability: Mobile	4%	5%	7%	11%	7%	3%	*	0%	*	0%	13%	0%	3%	14%	7%	3%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	89%	93%	97%	*	100%	*	100%	88%	100%	97%	86%	93%	97%
Not Included in Accountability: Mobile	5%	6%	7%	11%	7%	3%	*	0%	*	0%	13%	0%	3%	14%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	90%	90%	90%	-	*	-	*	94%	*	98%	80%	91%	89%
Not Included in Accountability: Mobile	4%	5%	9%	10%	10%	10%	-	*	-	*	6%	*	2%	20%	9%	11%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.3%	94.1%	94.0%	96.0%	*	98.0%	*	90.6%	94.0%	94.3%	96.4%
2022-23	93.3%	92.8%	94.3%	94.6%	93.9%	93.3%	*	97.3%	-	93.7%	94.4%	94.3%	96.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	17.3%	21.2%	16.2%	7.8%	*	4.8%	*	35.7%	20.9%	17.5%	6.7%
2022-23	20.3%	24.5%	16.0%	16.3%	18.0%	16.4%	*	0.0%	-	16.7%	17.1%	15.9%	6.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	577	100.0%	53,309	5,530,499	577	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	13	2.3%	0.4%	0.3%	13	2.3%	0.4%	0.5%
Pre-Kindergarten	84	14.6%	6.9%	4.5%	84	14.6%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	26	4.5%	1.5%	0.8%	26	4.5%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	58	10.1%	5.3%	3.7%	58	10.1%	5.3%	3.7%
Kindergarten	56	9.7%	6.3%	6.5%	56	9.7%	6.3%	6.5%
Grade 1	71	12.3%	6.8%	6.8%	71	12.3%	6.8%	6.8%
Grade 2	60	10.4%	6.8%	7.0%	60	10.4%	6.8%	7.0%
Grade 3	77	13.3%	6.9%	7.3%	77	13.3%	6.9%	7.3%
Grade 4	74	12.8%	6.8%	7.3%	74	12.8%	6.8%	7.3%
Grade 5	67	11.6%	7.0%	7.3%	67	11.6%	7.0%	7.3%
Grade 6	75	13.0%	6.9%	7.3%	75	13.0%	6.9%	7.3%
Ethnic Distribution								
African American	230	39.9%	25.0%	12.8%	230	39.9%	25.0%	12.8%
Hispanic	240	41.6%	50.8%	53.5%	240	41.6%	50.8%	53.5%
White	55	9.5%	15.5%	24.4%	55	9.5%	15.5%	24.4%
American Indian	6	1.0%	0.4%	0.3%	6	1.0%	0.4%	0.3%
Asian	23	4.0%	4.7%	5.6%	23	4.0%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	4.0%	3.4%	3.3%	23	4.0%	3.4%	3.3%
Sex								
Female	270	46.8%	48.8%	48.9%	270	46.8%	48.8%	48.8%
Male	307	53.2%	51.2%	51.1%	307	53.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	497	86.1%	75.1%	60.5%	497	86.1%	75.1%	60.4%
Non-Educationally Disadvantaged	80	13.9%	24.9%	39.5%	80	13.9%	24.9%	39.6%
Section 504 Students	4	0.7%	4.2%	6.8%	4	0.7%	4.2%	6.8%
EB Students/EL	107	18.5%	32.7%	24.3%	107	18.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	2.9%	2.1%				
Students w/ Dyslexia	23	4.0%	4.0%	6.4%	23	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	1.9%	3.5%	1.4%	11	1.9%	3.5%	1.4%
Immigrant	7	1.2%	5.7%	3.5%	7	1.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	577	100.0%	61.1%	66.6%	577	100.0%	61.1%	66.5%
Military Connected	9	1.6%	1.7%	4.1%	9	1.6%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	375	65.0%	66.0%	53.5%	375	65.0%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	106	18.4%	32.7%	24.3%	106	18.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	30	5.2%	11.6%	8.7%	30	5.2%	11.6%	8.7%
Special Education	104	18.0%	12.9%	15.3%	104	18.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	103							
Students with Intellectual Disabilities	46	44.7%	46.8%	48.3%				
Students with Physical Disabilities	20	19.4%	18.1%	17.0%				
Students with Autism	23	22.3%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	76	16.0%	19.6%	16.4%				
African American	42	8.8%	7.7%	3.3%				
Hispanic	21	4.4%	8.9%	8.9%				
White	10	2.1%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	11	12.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	15.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	71	16.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	139	26.4%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.7%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.5	17.8	18.9
Grade 1	17.5	18.0	19.2
Grade 2	19.0	17.5	19.4
Grade 3	19.0	18.0	20.1
Grade 4	18.3	17.9	20.0
Grade 5	22.3	19.7	21.3
Grade 6	23.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff	48.3	74.4%	62.4%	63.8%
Teachers	43.1	66.5%	47.5%	48.3%
Professional Support	4.0	6.2%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.7%	2.3%	3.4%
Educational Aides	16.6	25.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	21.9	33.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	11.6%	21.0%	12.8%
Hispanic	7.0	16.3%	23.6%	31.0%
White	30.1	69.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.3%	2.2%	1.3%
Teachers by Sex				
Males	4.2	9.6%	23.6%	24.6%
Females	39.0	90.4%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	37.2	86.1%	69.8%	71.4%
Masters	6.0	13.9%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.6%	11.1%	7.3%
1-5 Years Experience	13.0	30.2%	23.1%	28.3%
6-10 Years Experience	6.1	14.1%	20.8%	19.7%
11-20 Years Experience	16.0	37.1%	27.9%	27.6%
21-30 Years Experience	5.0	11.6%	15.2%	14.1%
Over 30 Years Experience	1.0	2.3%	2.0%	3.0%
Number of Students per Teacher	13.4	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	10.7	11.1	11.2
Average Years Experience of Teachers with District	8.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,850	\$51,383	\$55,689
1-5 Years Experience	\$67,673	\$66,871	\$59,266
6-10 Years Experience	\$68,503	\$69,354	\$62,607
11-20 Years Experience	\$72,405	\$73,201	\$66,353
21-30 Years Experience	\$76,500	\$78,031	\$70,976
Over 30 Years Experience	\$78,423	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,688	\$69,461	\$63,751
Professional Support	\$78,164	\$89,167	\$75,909
Campus Administration (School Leadership)	\$82,547	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	3.1%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	34.0	78.9%	72.9%	69.0%
Special Education	7.4	17.3%	12.2%	11.4%
Other	0.2	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LITTLE EL

Campus Number: 220901146

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	82%	67%	81%	78%	*	100%	*	100%	65%	*	84%	67%	81%	90%
	2024	74%	62%	77%	43%	68%	89%	-	*	-	*	42%	*	74%	100%	68%	71%
At Meets Grade Level or Above	2025	52%	40%	51%	33%	48%	46%	*	71%	*	80%	18%	*	53%	42%	55%	70%
	2024	48%	36%	57%	36%	52%	64%	-	*	-	*	33%	*	55%	70%	43%	29%
At Masters Grade Level	2025	23%	14%	18%	11%	14%	16%	*	43%	*	20%	0%	*	20%	8%	13%	30%
	2024	21%	13%	28%	21%	32%	27%	-	*	-	*	8%	*	29%	20%	23%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	77%	67%	71%	78%	*	100%	*	80%	53%	*	77%	75%	68%	80%
	2024	70%	62%	79%	64%	64%	89%	-	*	-	*	42%	*	76%	100%	73%	71%
At Meets Grade Level or Above	2025	46%	36%	49%	22%	48%	46%	*	86%	*	60%	24%	*	51%	33%	45%	70%
	2024	42%	34%	48%	29%	32%	64%	-	*	-	*	29%	*	48%	50%	36%	14%
At Masters Grade Level	2025	19%	13%	27%	11%	29%	24%	*	57%	*	20%	12%	*	30%	8%	19%	50%
	2024	15%	11%	14%	7%	12%	18%	-	*	-	*	8%	*	15%	10%	11%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	80%	67%	71%	87%	-	*	-	*	40%	*	80%	80%	74%	71%
	2024	81%	72%	84%	67%	75%	92%	-	86%	-	*	67%	57%	88%	73%	73%	100%
At Meets Grade Level or Above	2025	54%	42%	59%	40%	54%	66%	-	*	-	*	17%	*	61%	55%	53%	57%
	2024	51%	39%	51%	27%	40%	60%	-	57%	-	*	24%	43%	60%	27%	41%	78%
At Masters Grade Level	2025	24%	14%	24%	27%	25%	23%	-	*	-	*	10%	*	24%	25%	21%	14%
	2024	23%	14%	24%	0%	15%	31%	-	43%	-	*	14%	14%	26%	19%	16%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	71%	40%	57%	85%	-	*	-	*	32%	*	68%	81%	64%	71%
	2024	69%	61%	67%	47%	45%	77%	-	86%	-	*	38%	43%	75%	46%	57%	89%
At Meets Grade Level or Above	2025	47%	39%	48%	40%	32%	60%	-	*	-	*	19%	*	49%	48%	41%	29%
	2024	46%	38%	49%	27%	25%	63%	-	57%	-	*	24%	29%	59%	23%	37%	78%
At Masters Grade Level	2025	24%	17%	21%	13%	11%	29%	-	*	-	*	0%	*	24%	10%	18%	0%
	2024	21%	16%	23%	7%	15%	27%	-	57%	-	*	5%	0%	28%	12%	18%	33%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	81%	62%	64%	91%	-	100%	-	*	55%	100%	86%	62%	72%	90%
	2024	79%	71%	76%	60%	57%	87%	*	100%	-	67%	19%	*	76%	77%	62%	75%
At Meets Grade Level or Above	2025	58%	47%	65%	54%	36%	77%	-	88%	-	*	25%	50%	73%	38%	63%	80%
	2024	55%	43%	42%	25%	33%	52%	*	63%	-	50%	6%	*	40%	50%	29%	42%
At Masters Grade Level	2025	30%	21%	32%	8%	14%	43%	-	63%	-	*	15%	17%	36%	19%	24%	60%
	2024	29%	19%	21%	10%	14%	24%	*	50%	-	33%	6%	*	19%	27%	17%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	77%	69%	50%	85%	-	100%	-	*	50%	67%	82%	57%	72%	80%
	2024	77%	67%	81%	60%	81%	87%	*	100%	-	67%	44%	*	77%	92%	74%	100%
At Meets Grade Level or Above	2025	47%	37%	50%	38%	27%	57%	-	75%	-	*	25%	33%	58%	24%	48%	50%
	2024	50%	38%	59%	40%	52%	67%	*	75%	-	50%	13%	*	58%	62%	48%	75%
At Masters Grade Level	2025	22%	15%	29%	0%	9%	40%	-	63%	-	*	10%	0%	33%	14%	15%	30%
	2024	19%	14%	24%	15%	10%	28%	*	50%	-	33%	0%	*	22%	31%	17%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	76%	62%	45%	91%	-	75%	-	*	55%	83%	81%	57%	65%	80%
	2024	58%	46%	59%	35%	48%	67%	*	88%	-	67%	13%	*	56%	65%	48%	67%
At Meets Grade Level or Above	2025	31%	22%	45%	31%	14%	62%	-	63%	-	*	25%	33%	49%	29%	33%	70%
	2024	28%	18%	18%	10%	5%	24%	*	38%	-	33%	0%	*	15%	27%	7%	17%
At Masters Grade Level	2025	12%	8%	15%	8%	14%	17%	-	25%	-	*	5%	0%	19%	0%	13%	30%
	2024	11%	7%	9%	5%	5%	7%	*	25%	-	33%	0%	*	5%	19%	2%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	73%	55%	59%	84%	*	100%	-	71%	29%	*	73%	70%	60%	77%
	2024	77%	70%	83%	38%	80%	91%	-	*	-	*	50%	*	83%	81%	66%	89%
At Meets Grade Level or Above	2025	56%	50%	55%	25%	41%	67%	*	78%	-	71%	14%	*	54%	56%	45%	62%
	2024	57%	47%	66%	31%	55%	76%	-	*	-	*	17%	*	68%	62%	50%	67%
At Masters Grade Level	2025	29%	23%	26%	10%	18%	33%	*	33%	-	57%	0%	*	28%	22%	15%	23%
	2024	26%	18%	36%	8%	30%	43%	-	*	-	*	0%	*	39%	24%	29%	44%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	77%	70%	68%	82%	*	100%	-	71%	43%	*	77%	78%	78%	92%
	2024	72%	69%	87%	62%	75%	95%	-	*	-	*	50%	*	87%	86%	76%	67%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	34%	5%	14%	45%	*	67%	-	57%	19%	*	33%	37%	23%	31%
	2024	39%	37%	58%	38%	45%	64%	-	*	-	*	25%	*	61%	48%	47%	56%
At Masters Grade Level	2025	16%	17%	10%	0%	5%	12%	*	33%	-	14%	0%	*	8%	15%	3%	15%
	2024	14%	12%	21%	8%	20%	19%	-	*	-	*	0%	*	23%	14%	18%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	77%	61%	63%	85%	60%	97%	*	86%	45%	90%	79%	70%	70%	82%
	2024	75%	67%	77%	53%	66%	86%	89%	94%	-	86%	41%	63%	77%	77%	66%	81%
At Meets Grade Level or Above	2025	50%	40%	50%	31%	35%	59%	50%	75%	*	64%	20%	63%	53%	41%	45%	58%
	2024	48%	38%	50%	28%	38%	60%	22%	63%	-	57%	20%	44%	51%	44%	38%	51%
At Masters Grade Level	2025	21%	15%	22%	9%	15%	27%	0%	42%	*	25%	6%	13%	24%	14%	16%	29%
	2024	20%	13%	22%	9%	17%	25%	11%	48%	-	33%	6%	6%	23%	20%	17%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	79%	61%	69%	86%	60%	100%	*	85%	45%	100%	81%	70%	71%	83%
	2024	76%	67%	80%	53%	70%	90%	*	95%	-	89%	45%	60%	80%	80%	67%	84%
At Meets Grade Level or Above	2025	54%	43%	58%	37%	45%	65%	60%	81%	*	75%	18%	75%	60%	49%	54%	68%
	2024	54%	43%	54%	29%	45%	64%	*	65%	-	67%	22%	47%	55%	48%	41%	54%
At Masters Grade Level	2025	23%	15%	25%	14%	18%	29%	0%	42%	*	35%	7%	25%	27%	20%	19%	33%
	2024	22%	14%	27%	10%	23%	32%	*	50%	-	33%	8%	7%	28%	23%	21%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	75%	61%	61%	83%	60%	100%	*	85%	43%	83%	76%	73%	70%	83%
	2024	72%	65%	78%	58%	66%	87%	*	95%	-	89%	42%	67%	79%	77%	69%	84%
At Meets Grade Level or Above	2025	45%	36%	45%	25%	30%	52%	40%	73%	*	60%	21%	67%	47%	36%	39%	45%
	2024	43%	34%	54%	34%	38%	64%	*	70%	-	56%	23%	47%	56%	45%	42%	59%
At Masters Grade Level	2025	20%	14%	21%	5%	13%	27%	0%	46%	*	20%	4%	8%	23%	12%	14%	25%
	2024	17%	12%	21%	10%	14%	23%	*	55%	-	33%	4%	7%	22%	18%	16%	27%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	76%	62%	45%	91%	-	75%	-	*	55%	83%	81%	57%	65%	80%
	2024	75%	67%	59%	35%	48%	67%	*	88%	-	67%	13%	*	56%	65%	48%	67%
At Meets Grade Level or Above	2025	47%	40%	45%	31%	14%	62%	-	63%	-	*	25%	33%	49%	29%	33%	70%
	2024	43%	33%	18%	10%	5%	24%	*	38%	-	33%	0%	*	15%	27%	7%	17%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	15%	8%	14%	17%	-	25%	-	*	5%	0%	19%	0%	13%	30%
	2024	16%	9%	9%	5%	5%	7%	*	25%	-	33%	0%	*	5%	19%	2%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	40%	22%	33%	38%	*	71%	*	60%	6%	*	43%	25%	45%	50%
	2024	35%	26%	41%	29%	32%	51%	-	*	-	*	29%	*	41%	40%	30%	14%
Reading and Mathematics Including EOC	2025	39%	28%	40%	22%	33%	38%	*	71%	*	60%	6%	*	43%	25%	45%	50%
	2024	35%	26%	41%	29%	32%	51%	-	*	-	*	29%	*	41%	40%	30%	14%
Reading Including EOC	2025	52%	40%	51%	33%	48%	46%	*	71%	*	80%	18%	*	53%	42%	55%	70%
	2024	48%	36%	57%	36%	52%	64%	-	*	-	*	33%	*	55%	70%	43%	29%
Math Including EOC	2025	46%	36%	49%	22%	48%	46%	*	86%	*	60%	24%	*	51%	33%	45%	70%
	2024	42%	34%	48%	29%	32%	64%	-	*	-	*	29%	*	48%	50%	36%	14%
4th Graders																	
Reading and Mathematics	2025	40%	30%	43%	33%	32%	51%	-	*	-	*	17%	*	43%	40%	40%	29%
	2024	38%	29%	44%	27%	25%	56%	-	43%	-	*	24%	29%	51%	23%	35%	78%
Reading and Mathematics Including EOC	2025	40%	30%	43%	33%	32%	51%	-	*	-	*	17%	*	43%	40%	40%	29%
	2024	38%	29%	44%	27%	25%	56%	-	43%	-	*	24%	29%	51%	23%	35%	78%
Reading Including EOC	2025	54%	42%	59%	40%	54%	66%	-	*	-	*	17%	*	61%	55%	53%	57%
	2024	51%	39%	51%	27%	40%	60%	-	57%	-	*	24%	43%	60%	27%	41%	78%
Math Including EOC	2025	47%	39%	48%	40%	32%	60%	-	*	-	*	19%	*	49%	48%	41%	29%
	2024	46%	38%	49%	27%	25%	63%	-	57%	-	*	24%	29%	59%	23%	37%	78%
5th Graders																	
Reading and Mathematics	2025	42%	31%	47%	31%	27%	55%	-	75%	-	*	25%	33%	53%	24%	46%	50%
	2024	42%	31%	39%	25%	29%	50%	*	50%	-	50%	6%	*	38%	42%	26%	42%
Reading and Mathematics Including EOC	2025	42%	31%	47%	31%	27%	55%	-	75%	-	*	25%	33%	53%	24%	46%	50%
	2024	42%	31%	39%	25%	29%	50%	*	50%	-	50%	6%	*	38%	42%	26%	42%
Reading Including EOC	2025	58%	47%	65%	54%	36%	77%	-	88%	-	*	25%	50%	73%	38%	63%	80%
	2024	55%	43%	42%	25%	33%	52%	*	63%	-	50%	6%	*	40%	50%	29%	42%
Math Including EOC	2025	48%	37%	50%	38%	27%	57%	-	75%	-	*	25%	33%	58%	24%	48%	50%
	2024	51%	38%	59%	40%	52%	67%	*	75%	-	50%	13%	*	58%	62%	48%	75%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	28%	5%	14%	37%	*	56%	-	57%	10%	*	27%	33%	18%	31%
	2024	36%	30%	55%	31%	45%	60%	-	*	-	*	8%	*	57%	48%	45%	56%
Reading and Mathematics Including EOC	2025	37%	33%	28%	5%	14%	37%	*	56%	-	57%	10%	*	27%	33%	18%	31%
	2024	36%	30%	55%	31%	45%	60%	-	*	-	*	8%	*	57%	48%	45%	56%
Reading Including EOC	2025	56%	50%	55%	25%	41%	67%	*	78%	-	71%	14%	*	54%	56%	45%	62%
	2024	57%	47%	66%	31%	55%	76%	-	*	-	*	17%	*	68%	62%	50%	67%
Math Including EOC	2025	41%	38%	34%	5%	14%	45%	*	67%	-	57%	19%	*	33%	37%	23%	31%
	2024	40%	37%	58%	38%	45%	64%	-	*	-	*	25%	*	61%	48%	47%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	39%	21%	27%	46%	20%	65%	*	55%	15%	67%	41%	31%	37%	40%
	2024	36%	27%	45%	27%	33%	55%	*	55%	-	50%	19%	40%	47%	37%	34%	49%
Reading and Mathematics Including EOC	2025	40%	31%	39%	21%	27%	46%	20%	65%	*	55%	15%	67%	41%	31%	37%	40%
	2024	38%	29%	45%	27%	33%	55%	*	55%	-	50%	19%	40%	47%	37%	34%	49%
Reading Including EOC	2025	55%	45%	58%	37%	45%	65%	60%	81%	*	75%	18%	75%	60%	49%	54%	68%
	2024	54%	42%	54%	29%	45%	64%	*	65%	-	67%	22%	47%	55%	48%	41%	54%
Math Including EOC	2025	46%	38%	45%	25%	30%	52%	40%	73%	*	60%	21%	67%	47%	36%	39%	45%
	2024	45%	36%	54%	34%	38%	64%	*	70%	-	56%	23%	47%	56%	45%	42%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	70%	64%	67%	74%	-	*	-	*	53%	*	72%	65%	74%	71%	86%
	2024	67%	62%	68%	37%	81%	70%	-	71%	-	*	64%	57%	70%	61%	65%	100%	---
Grade 4 Mathematics	2025	65%	59%	54%	43%	44%	62%	-	*	-	*	28%	*	55%	50%	55%	64%	76%
	2024	60%	58%	68%	43%	44%	80%	-	86%	-	*	58%	50%	74%	52%	56%	72%	---
Grade 5 ELA/Reading	2025	69%	63%	71%	58%	45%	84%	-	88%	-	*	40%	58%	76%	53%	65%	75%	93%
	2024	70%	63%	63%	61%	55%	67%	*	75%	-	60%	21%	*	61%	68%	55%	64%	---
Grade 5 Mathematics	2025	67%	60%	63%	42%	48%	68%	-	94%	-	*	53%	33%	67%	50%	61%	50%	93%
	2024	65%	57%	78%	74%	78%	78%	*	94%	-	70%	75%	*	76%	86%	75%	86%	---
Grade 6 ELA/Reading	2025	64%	65%	60%	40%	60%	63%	*	83%	-	83%	40%	*	61%	54%	53%	81%	84%
	2024	61%	59%	61%	23%	68%	70%	-	*	-	*	29%	*	64%	47%	50%	72%	---
Grade 6 Mathematics	2025	56%	66%	39%	38%	17%	45%	*	56%	-	50%	38%	*	36%	48%	32%	23%	63%
	2024	48%	57%	62%	46%	45%	67%	-	*	-	*	42%	*	62%	61%	50%	67%	---
All Grades Both Subjects	2025	65%	61%	59%	46%	47%	66%	33%	79%	-	66%	42%	58%	60%	53%	57%	59%	84%
	2024	64%	59%	67%	49%	62%	72%	58%	85%	-	71%	50%	52%	68%	63%	59%	77%	---
All Grades ELA/Reading	2025	67%	62%	67%	52%	58%	73%	*	87%	-	68%	46%	65%	69%	57%	64%	77%	88%
	2024	67%	61%	64%	43%	67%	69%	*	78%	-	54%	41%	54%	65%	60%	57%	78%	---
All Grades Mathematics	2025	64%	60%	51%	40%	37%	58%	*	71%	-	64%	38%	50%	52%	49%	50%	42%	79%
	2024	60%	57%	70%	56%	56%	75%	*	92%	-	88%	59%	50%	70%	67%	60%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	29%	43%	13%	33%	-	-	-	-	17%	-	26%	*	29%	*	-
	2024	38%	34%	50%	33%	50%	*	-	-	-	-	38%	*	50%	50%	47%	-	---
Grade 4 Mathematics	2025	27%	22%	17%	20%	9%	29%	-	-	-	-	11%	-	6%	60%	14%	*	-
	2024	26%	25%	16%	0%	13%	33%	-	*	-	-	20%	*	14%	18%	12%	-	---
Grade 5 ELA/Reading	2025	25%	22%	18%	*	0%	*	-	*	-	-	0%	-	33%	0%	13%	*	-
	2024	35%	29%	23%	25%	0%	43%	-	-	-	*	11%	-	26%	*	8%	*	---
Grade 5 Mathematics	2025	35%	28%	38%	*	36%	50%	-	*	-	-	25%	*	43%	30%	33%	*	*
	2024	41%	32%	50%	36%	50%	60%	*	-	-	-	36%	-	41%	75%	44%	*	---
Grade 6 ELA/Reading	2025	27%	29%	9%	14%	0%	20%	-	-	-	*	0%	-	6%	17%	0%	*	-
	2024	24%	25%	25%	*	*	*	-	-	-	-	*	*	33%	*	17%	-	---
Grade 6 Mathematics	2025	33%	33%	32%	43%	*	33%	-	-	-	*	11%	-	31%	*	25%	-	-
	2024	27%	31%	36%	*	*	60%	-	-	-	-	20%	-	43%	*	20%	*	---
All Grades Both Subjects	2025	33%	29%	24%	25%	13%	34%	-	*	-	*	12%	*	22%	29%	19%	0%	*
	2024	32%	28%	34%	23%	29%	51%	*	*	-	*	23%	0%	33%	35%	26%	50%	---
All Grades ELA/Reading	2025	31%	27%	18%	25%	5%	29%	-	*	-	*	8%	-	19%	15%	14%	0%	-
	2024	30%	26%	33%	22%	31%	55%	-	-	-	*	19%	*	34%	27%	26%	*	---
All Grades Mathematics	2025	35%	31%	29%	25%	19%	38%	-	*	-	*	15%	*	25%	39%	24%	*	*
	2024	35%	31%	35%	23%	28%	50%	*	*	-	-	27%	*	33%	39%	26%	*	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	77%	-	-	-	-	-	-	74%	78%	-	*	*	76%	76%	100%
	2024	75%	67%	77%	-	-	-	-	-	-	80%	80%	-	79%	-	76%	80%	100%
At Meets Grade Level or Above	2025	50%	40%	50%	-	-	-	-	-	-	48%	52%	-	*	*	49%	48%	85%
	2024	48%	38%	50%	-	-	-	-	-	-	48%	42%	-	71%	-	49%	48%	100%
At Masters Grade Level	2025	21%	15%	22%	-	-	-	-	-	-	21%	22%	-	*	*	21%	20%	58%
	2024	20%	13%	22%	-	-	-	-	-	-	24%	18%	-	50%	-	22%	24%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	79%	-	-	-	-	-	-	75%	81%	-	*	*	78%	77%	100%
	2024	76%	67%	80%	-	-	-	-	-	-	83%	82%	-	86%	-	79%	83%	*
At Meets Grade Level or Above	2025	54%	43%	58%	-	-	-	-	-	-	54%	58%	-	*	*	56%	57%	100%
	2024	54%	43%	54%	-	-	-	-	-	-	51%	46%	-	71%	-	54%	51%	*
At Masters Grade Level	2025	23%	15%	25%	-	-	-	-	-	-	18%	19%	-	*	*	24%	17%	82%
	2024	22%	14%	27%	-	-	-	-	-	-	31%	25%	-	57%	-	26%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	75%	-	-	-	-	-	-	75%	77%	-	*	*	75%	77%	100%
	2024	72%	65%	78%	-	-	-	-	-	-	83%	86%	-	71%	-	78%	83%	*
At Meets Grade Level or Above	2025	45%	36%	45%	-	-	-	-	-	-	43%	46%	-	*	*	44%	40%	64%
	2024	43%	34%	54%	-	-	-	-	-	-	57%	54%	-	71%	-	53%	57%	*
At Masters Grade Level	2025	20%	14%	21%	-	-	-	-	-	-	25%	27%	-	*	*	20%	23%	36%
	2024	17%	12%	21%	-	-	-	-	-	-	23%	18%	-	43%	-	20%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	76%	-	-	-	-	-	-	67%	67%	-	-	-	75%	67%	*
	2024	75%	67%	59%	-	-	-	-	-	-	60%	60%	-	-	-	58%	60%	*
At Meets Grade Level or Above	2025	47%	40%	45%	-	-	-	-	-	-	50%	50%	-	-	-	42%	50%	*
	2024	43%	33%	18%	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	*
At Masters Grade Level	2025	17%	13%	15%	-	-	-	-	-	-	17%	17%	-	-	-	13%	17%	*
	2024	16%	9%	9%	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	59%	-	-	-	-	-	-	53%	54%	-	*	*	59%	54%	73%
	2024	64%	59%	67%	-	-	-	-	-	-	75%	76%	-	71%	-	66%	75%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	67%	-	-	-	-	-	-	68%	68%	-	*	*	65%	70%	91%
	2024	67%	61%	64%	-	-	-	-	-	-	76%	78%	-	71%	-	62%	76%	*
All Grades Mathematics	2025	64%	60%	51%	-	-	-	-	-	-	37%	41%	-	*	*	52%	38%	55%
	2024	60%	57%	70%	-	-	-	-	-	-	74%	75%	-	71%	-	69%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	24%	-	-	-	-	-	-	0%	0%	-	*	-	26%	0%	-
	2024	32%	28%	34%	-	-	-	-	-	-	50%	50%	-	-	-	33%	50%	-
All Grades ELA/Reading	2025	31%	27%	18%	-	-	-	-	-	-	0%	*	-	*	-	20%	0%	-
	2024	30%	26%	33%	-	-	-	-	-	-	*	*	-	-	-	34%	*	-
All Grades Mathematics	2025	35%	31%	29%	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
	2024	35%	31%	35%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	92%	96%	99%	100%	100%	*	100%	97%	100%	100%	90%	94%	91%
Not Included in Accountability: Mobile	4%	5%	2%	8%	3%	1%	0%	0%	*	0%	3%	0%	0%	8%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	90%	97%	92%	97%	99%	100%	100%	*	100%	97%	100%	100%	90%	94%	93%
Not Included in Accountability: Mobile	4%	5%	2%	8%	2%	1%	0%	0%	*	0%	2%	0%	0%	8%	5%	5%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	92%	97%	99%	100%	100%	*	100%	98%	100%	100%	91%	95%	93%
Not Included in Accountability: Mobile	4%	5%	2%	8%	2%	1%	0%	0%	*	0%	2%	0%	0%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	88%	98%	-	100%	-	*	91%	100%	99%	84%	90%	77%
Not Included in Accountability: Mobile	4%	5%	4%	7%	8%	2%	-	0%	-	*	9%	0%	1%	12%	8%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	-	*	0%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	94%	97%	98%	100%	100%	-	95%	100%	100%	99%	90%	96%	98%
Not Included in Accountability: Mobile	4%	5%	3%	6%	4%	2%	0%	0%	-	5%	0%	0%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	97%	94%	97%	98%	*	100%	-	95%	100%	100%	99%	90%	96%	97%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	2%	*	0%	-	5%	0%	0%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	97%	98%	*	100%	-	95%	100%	100%	99%	90%	96%	97%
Not Included in Accountability: Mobile	5%	6%	3%	6%	3%	2%	*	0%	-	5%	0%	0%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	95%	95%	98%	*	100%	-	100%	100%	*	100%	90%	95%	100%
Not Included in Accountability: Mobile	4%	5%	3%	5%	5%	2%	*	0%	-	0%	0%	*	0%	10%	5%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.9%	93.8%	94.8%	95.1%	93.2%	96.8%	*	94.9%	94.0%	93.9%	95.9%
2022-23	93.3%	92.8%	94.5%	93.8%	94.4%	94.7%	* 95.6%		*	94.6%	93.2%	93.3%	96.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	11.7%	19.8%	11.2%	10.6%	16.7%	3.6%	*	3.6%	18.1%	16.9%	7.7%
2022-23	20.3%	24.5%	15.4%	25.5%	17.0%	11.3%	* 9.4%		*	17.1%	23.4%	24.9%	11.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	739	100.0%	53,309	5,530,499	740	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	4	0.5%	0.4%	0.3%	5	0.7%	0.4%	0.5%
Pre-Kindergarten	68	9.2%	6.9%	4.5%	68	9.2%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	68	9.2%	5.3%	3.7%	68	9.2%	5.3%	3.7%
Kindergarten	93	12.6%	6.3%	6.5%	93	12.6%	6.3%	6.5%
Grade 1	89	12.0%	6.8%	6.8%	89	12.0%	6.8%	6.8%
Grade 2	90	12.2%	6.8%	7.0%	90	12.2%	6.8%	7.0%
Grade 3	84	11.4%	6.9%	7.3%	84	11.4%	6.9%	7.3%
Grade 4	99	13.4%	6.8%	7.3%	99	13.4%	6.8%	7.3%
Grade 5	96	13.0%	7.0%	7.3%	96	13.0%	7.0%	7.3%
Grade 6	116	15.7%	6.9%	7.3%	116	15.7%	6.9%	7.3%
Ethnic Distribution								
African American	120	16.2%	25.0%	12.8%	120	16.2%	25.0%	12.8%
Hispanic	193	26.1%	50.8%	53.5%	194	26.2%	50.8%	53.5%
White	338	45.7%	15.5%	24.4%	338	45.7%	15.5%	24.4%
American Indian	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.3%
Asian	38	5.1%	4.7%	5.6%	38	5.1%	4.8%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	42	5.7%	3.4%	3.3%	42	5.7%	3.4%	3.3%
Sex								
Female	349	47.2%	48.8%	48.9%	349	47.2%	48.8%	48.8%
Male	390	52.8%	51.2%	51.1%	391	52.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	335	45.3%	75.1%	60.5%	336	45.4%	75.1%	60.4%
Non-Educationally Disadvantaged	404	54.7%	24.9%	39.5%	404	54.6%	24.9%	39.6%
Section 504 Students	33	4.5%	4.2%	6.8%	33	4.5%	4.2%	6.8%
EB Students/EL	55	7.4%	32.7%	24.3%	55	7.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.5%	2.9%	2.1%				
Students w/ Dyslexia	55	7.4%	4.0%	6.4%	55	7.4%	4.0%	6.4%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	20	2.7%	3.5%	1.4%	20	2.7%	3.5%	1.4%
Immigrant	4	0.5%	5.7%	3.5%	4	0.5%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	61.1%	66.6%	2	0.3%	61.1%	66.5%
Military Connected	17	2.3%	1.7%	4.1%	17	2.3%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	328	44.4%	66.0%	53.5%	328	44.3%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	52	7.0%	32.7%	24.3%	52	7.0%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	102	13.8%	11.6%	8.7%	102	13.8%	11.6%	8.7%
Special Education	130	17.6%	12.9%	15.3%	131	17.7%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	130							
Students with Intellectual Disabilities	56	43.1%	46.8%	48.3%				
Students with Physical Disabilities	35	26.9%	18.1%	17.0%				
Students with Autism	22	16.9%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	41	6.9%	19.6%	16.4%				
African American	15	2.5%	7.7%	3.3%				
Hispanic	10	1.7%	8.9%	8.9%				
White	15	2.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	5	4.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	5.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	27	8.4%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	80	12.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	4.3%	0.8%	1.3%	6.3%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.0	17.8	18.9
Grade 1	21.3	18.0	19.2
Grade 2	21.5	17.5	19.4
Grade 3	20.8	18.0	20.1
Grade 4	19.0	17.9	20.0
Grade 5	23.5	19.7	21.3
Grade 6	22.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff	52.8	78.4%	62.4%	63.8%
Teachers	46.8	69.5%	47.5%	48.3%
Professional Support	4.0	5.9%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	3.4%
Educational Aides	14.6	21.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	7.6	11.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	0.8	1.6%	21.0%	12.8%
Hispanic	1.0	2.1%	23.6%	31.0%
White	45.1	96.2%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	1.0	2.1%	23.6%	24.6%
Females	45.8	97.9%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	39.8	84.9%	69.8%	71.4%
Masters	7.1	15.1%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	11.1%	7.3%
1-5 Years Experience	10.8	23.0%	23.1%	28.3%
6-10 Years Experience	11.1	23.6%	20.8%	19.7%
11-20 Years Experience	14.0	29.9%	27.9%	27.6%
21-30 Years Experience	9.0	19.2%	15.2%	14.1%
Over 30 Years Experience	1.0	2.1%	2.0%	3.0%
Number of Students per Teacher	15.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.3	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	12.4	11.1	11.2
Average Years Experience of Teachers with District	10.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$59,182	\$51,383	\$55,689
1-5 Years Experience	\$61,252	\$66,871	\$59,266
6-10 Years Experience	\$67,921	\$69,354	\$62,607
11-20 Years Experience	\$72,248	\$73,201	\$66,353
21-30 Years Experience	\$76,794	\$78,031	\$70,976
Over 30 Years Experience	\$80,582	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,470	\$69,461	\$63,751
Professional Support	\$79,328	\$89,167	\$75,909
Campus Administration (School Leadership)	\$99,488	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.4	0.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	39.6	84.5%	72.9%	69.0%
Special Education	6.6	14.1%	12.2%	11.4%
Other	0.2	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BRYANT EL

Campus Number: 220901147

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	92%	88%	95%	*	-	100%	-	*	70%	*	90%	100%	90%	93%
	2024	74%	62%	85%	75%	95%	*	-	80%	-	*	*	-	90%	57%	80%	83%
At Meets Grade Level or Above	2025	52%	40%	60%	56%	59%	*	-	83%	-	*	50%	*	64%	44%	54%	64%
	2024	48%	36%	53%	35%	63%	*	-	60%	-	*	*	-	55%	43%	46%	50%
At Masters Grade Level	2025	23%	14%	23%	38%	9%	*	-	33%	-	*	20%	*	21%	33%	20%	21%
	2024	21%	13%	30%	10%	42%	*	-	60%	-	*	*	-	30%	29%	20%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	90%	88%	91%	*	-	100%	-	*	90%	*	87%	100%	88%	93%
	2024	70%	62%	79%	70%	79%	*	-	100%	-	*	*	-	78%	86%	71%	75%
At Meets Grade Level or Above	2025	46%	36%	77%	81%	77%	*	-	83%	-	*	70%	*	74%	89%	73%	86%
	2024	42%	34%	51%	30%	53%	*	-	100%	-	*	*	-	55%	29%	43%	67%
At Masters Grade Level	2025	19%	13%	25%	19%	27%	*	-	33%	-	*	10%	*	26%	22%	22%	21%
	2024	15%	11%	11%	5%	5%	*	-	40%	-	*	*	-	13%	0%	3%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	88%	80%	95%	*	-	86%	-	*	80%	*	89%	87%	84%	86%
	2024	81%	72%	88%	83%	84%	100%	*	100%	-	*	57%	*	90%	79%	90%	83%
At Meets Grade Level or Above	2025	54%	42%	65%	50%	74%	*	-	71%	-	*	20%	*	64%	67%	57%	64%
	2024	51%	39%	45%	35%	44%	43%	*	86%	-	*	43%	*	46%	43%	43%	35%
At Masters Grade Level	2025	24%	14%	27%	20%	21%	*	-	43%	-	*	20%	*	22%	40%	19%	21%
	2024	23%	14%	17%	13%	12%	29%	*	29%	-	*	14%	*	14%	29%	16%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	76%	70%	68%	*	-	100%	-	*	60%	*	81%	67%	73%	64%
	2024	69%	61%	80%	61%	84%	100%	*	100%	-	*	71%	*	82%	73%	78%	79%
At Meets Grade Level or Above	2025	47%	39%	61%	45%	53%	*	-	100%	-	*	20%	*	61%	60%	54%	64%
	2024	46%	38%	51%	39%	48%	57%	*	75%	-	*	29%	*	62%	13%	46%	46%
At Masters Grade Level	2025	24%	17%	24%	5%	32%	*	-	29%	-	*	0%	*	22%	27%	19%	14%
	2024	21%	16%	26%	26%	20%	29%	*	50%	-	*	29%	*	30%	13%	24%	21%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	78%	75%	74%	100%	*	89%	-	*	67%	*	84%	60%	75%	74%
	2024	79%	71%	79%	93%	77%	71%	-	80%	*	*	44%	-	78%	81%	81%	80%
At Meets Grade Level or Above	2025	58%	47%	49%	38%	39%	86%	*	78%	-	*	33%	*	50%	47%	43%	35%
	2024	55%	43%	44%	43%	45%	43%	-	80%	*	*	22%	-	53%	19%	48%	50%
At Masters Grade Level	2025	30%	21%	28%	25%	17%	43%	*	44%	-	*	0%	*	32%	13%	24%	22%
	2024	29%	19%	23%	21%	23%	29%	-	40%	*	*	11%	-	29%	6%	25%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	72%	67%	70%	86%	*	89%	-	*	78%	*	78%	53%	65%	65%
	2024	77%	67%	72%	71%	77%	71%	-	80%	*	*	44%	-	78%	56%	75%	70%
At Meets Grade Level or Above	2025	47%	37%	48%	46%	48%	43%	*	67%	-	*	33%	*	52%	33%	43%	39%
	2024	50%	38%	43%	36%	48%	29%	-	80%	*	*	22%	-	49%	25%	48%	50%
At Masters Grade Level	2025	22%	15%	23%	21%	17%	43%	*	33%	-	*	11%	*	26%	13%	20%	22%
	2024	19%	14%	15%	7%	19%	0%	-	40%	*	*	11%	-	18%	6%	19%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	77%	63%	78%	100%	*	100%	-	*	67%	*	82%	60%	73%	78%
	2024	58%	46%	67%	71%	71%	57%	-	80%	*	*	22%	-	71%	56%	75%	65%
At Meets Grade Level or Above	2025	31%	22%	42%	38%	30%	71%	*	56%	-	*	22%	*	42%	40%	35%	35%
	2024	28%	18%	30%	36%	29%	14%	-	60%	*	*	22%	-	33%	19%	33%	30%
At Masters Grade Level	2025	12%	8%	18%	17%	13%	43%	*	11%	-	*	0%	*	20%	13%	16%	9%
	2024	11%	7%	15%	14%	13%	14%	-	40%	*	*	11%	-	20%	0%	17%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	74%	63%	78%	83%	-	100%	-	*	47%	-	78%	63%	75%	90%
	2024	77%	70%	70%	84%	52%	100%	-	*	-	*	17%	*	64%	79%	66%	55%
At Meets Grade Level or Above	2025	56%	50%	52%	32%	59%	67%	-	83%	-	*	33%	-	59%	37%	52%	65%
	2024	57%	47%	39%	26%	38%	80%	-	*	-	*	17%	*	30%	50%	32%	35%
At Masters Grade Level	2025	29%	23%	20%	16%	19%	17%	-	50%	-	*	7%	-	26%	5%	25%	25%
	2024	26%	18%	9%	5%	3%	40%	-	*	-	*	0%	*	6%	13%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	78%	63%	81%	100%	-	83%	-	*	47%	-	87%	58%	79%	80%
	2024	72%	69%	61%	63%	55%	80%	-	*	-	*	33%	*	55%	71%	57%	55%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	46%	32%	50%	33%	-	83%	-	*	27%	-	52%	32%	52%	65%
	2024	39%	37%	33%	26%	31%	60%	-	*	-	*	17%	*	33%	33%	28%	35%
At Masters Grade Level	2025	16%	17%	26%	11%	31%	17%	-	67%	-	*	0%	-	33%	11%	33%	40%
	2024	14%	12%	9%	5%	3%	40%	-	*	-	*	0%	*	9%	8%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	80%	72%	81%	91%	*	94%	-	62%	64%	75%	84%	69%	77%	79%
	2024	75%	67%	76%	74%	74%	84%	*	89%	*	65%	44%	67%	77%	71%	75%	71%
At Meets Grade Level or Above	2025	50%	40%	54%	45%	54%	62%	*	77%	-	46%	36%	42%	57%	47%	51%	55%
	2024	48%	38%	43%	34%	43%	49%	*	75%	*	29%	25%	17%	47%	31%	41%	43%
At Masters Grade Level	2025	21%	15%	24%	19%	21%	36%	*	37%	-	23%	7%	8%	26%	18%	22%	22%
	2024	20%	13%	17%	12%	15%	27%	*	41%	*	6%	10%	0%	19%	11%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	82%	76%	84%	89%	*	93%	-	50%	62%	80%	85%	74%	80%	85%
	2024	76%	67%	80%	83%	75%	90%	*	89%	*	71%	46%	*	82%	77%	79%	75%
At Meets Grade Level or Above	2025	54%	43%	56%	43%	57%	74%	*	79%	-	33%	36%	40%	58%	48%	51%	55%
	2024	54%	43%	45%	34%	46%	57%	*	74%	*	29%	31%	*	47%	39%	42%	41%
At Masters Grade Level	2025	23%	15%	24%	24%	17%	32%	*	43%	-	33%	10%	20%	26%	21%	22%	23%
	2024	22%	14%	19%	12%	18%	33%	*	42%	*	0%	8%	*	20%	16%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	79%	71%	78%	89%	*	93%	-	83%	67%	80%	83%	66%	76%	75%
	2024	72%	65%	73%	66%	73%	86%	*	90%	*	71%	50%	*	74%	69%	71%	70%
At Meets Grade Level or Above	2025	45%	36%	56%	49%	56%	47%	*	82%	-	67%	38%	40%	59%	48%	55%	61%
	2024	43%	34%	44%	33%	44%	52%	*	80%	*	43%	19%	*	51%	26%	41%	47%
At Masters Grade Level	2025	20%	14%	24%	14%	27%	37%	*	39%	-	17%	5%	0%	27%	17%	24%	25%
	2024	17%	12%	16%	12%	13%	24%	*	40%	*	14%	12%	*	18%	8%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	77%	63%	78%	100%	*	100%	-	*	67%	*	82%	60%	73%	78%
	2024	75%	67%	67%	71%	71%	57%	-	80%	*	*	22%	-	71%	56%	75%	65%
At Meets Grade Level or Above	2025	47%	40%	42%	38%	30%	71%	*	56%	-	*	22%	*	42%	40%	35%	35%
	2024	43%	33%	30%	36%	29%	14%	-	60%	*	*	22%	-	33%	19%	33%	30%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	18%	17%	13%	43%	*	11%	-	*	0%	*	20%	13%	16%	9%
	2024	16%	9%	15%	14%	13%	14%	-	40%	*	*	11%	-	20%	0%	17%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	56%	50%	55%	*	-	83%	-	*	50%	*	59%	44%	49%	64%
	2024	35%	26%	40%	20%	47%	*	-	60%	-	*	*	-	43%	29%	31%	50%
Reading and Mathematics Including EOC	2025	39%	28%	56%	50%	55%	*	-	83%	-	*	50%	*	59%	44%	49%	64%
	2024	35%	26%	40%	20%	47%	*	-	60%	-	*	*	-	43%	29%	31%	50%
Reading Including EOC	2025	52%	40%	60%	56%	59%	*	-	83%	-	*	50%	*	64%	44%	54%	64%
	2024	48%	36%	53%	35%	63%	*	-	60%	-	*	*	-	55%	43%	46%	50%
Math Including EOC	2025	46%	36%	77%	81%	77%	*	-	83%	-	*	70%	*	74%	89%	73%	86%
	2024	42%	34%	51%	30%	53%	*	-	100%	-	*	*	-	55%	29%	43%	67%
4th Graders																	
Reading and Mathematics	2025	40%	30%	51%	35%	53%	*	-	71%	-	*	0%	*	50%	53%	43%	50%
	2024	38%	29%	33%	26%	24%	43%	*	71%	-	*	29%	*	38%	14%	29%	26%
Reading and Mathematics Including EOC	2025	40%	30%	51%	35%	53%	*	-	71%	-	*	0%	*	50%	53%	43%	50%
	2024	38%	29%	33%	26%	24%	43%	*	71%	-	*	29%	*	38%	14%	29%	26%
Reading Including EOC	2025	54%	42%	65%	50%	74%	*	-	71%	-	*	20%	*	64%	67%	57%	64%
	2024	51%	39%	45%	35%	44%	43%	*	86%	-	*	43%	*	46%	43%	43%	35%
Math Including EOC	2025	47%	39%	61%	45%	53%	*	-	100%	-	*	20%	*	61%	60%	54%	64%
	2024	46%	38%	51%	39%	48%	57%	*	75%	-	*	29%	*	62%	13%	46%	46%
5th Graders																	
Reading and Mathematics	2025	42%	31%	38%	33%	35%	43%	*	67%	-	*	11%	*	40%	33%	33%	26%
	2024	42%	31%	36%	29%	39%	29%	-	80%	*	*	22%	-	42%	19%	40%	45%
Reading and Mathematics Including EOC	2025	42%	31%	38%	33%	35%	43%	*	67%	-	*	11%	*	40%	33%	33%	26%
	2024	42%	31%	36%	29%	39%	29%	-	80%	*	*	22%	-	42%	19%	40%	45%
Reading Including EOC	2025	58%	47%	49%	38%	39%	86%	*	78%	-	*	33%	*	50%	47%	43%	35%
	2024	55%	43%	44%	43%	45%	43%	-	80%	*	*	22%	-	53%	19%	48%	50%
Math Including EOC	2025	48%	37%	48%	46%	48%	43%	*	67%	-	*	33%	*	52%	33%	43%	39%
	2024	51%	38%	43%	36%	48%	29%	-	80%	*	*	22%	-	49%	25%	48%	50%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	38%	21%	44%	33%	-	83%	-	*	13%	-	46%	21%	42%	55%
	2024	36%	30%	28%	16%	28%	60%	-	*	-	*	17%	*	27%	29%	21%	30%
Reading and Mathematics Including EOC	2025	37%	33%	38%	21%	44%	33%	-	83%	-	*	13%	-	46%	21%	42%	55%
	2024	36%	30%	28%	16%	28%	60%	-	*	-	*	17%	*	27%	29%	21%	30%
Reading Including EOC	2025	56%	50%	52%	32%	59%	67%	-	83%	-	*	33%	-	59%	37%	52%	65%
	2024	57%	47%	39%	26%	38%	80%	-	*	-	*	17%	*	30%	50%	32%	35%
Math Including EOC	2025	41%	38%	46%	32%	50%	33%	-	83%	-	*	27%	-	52%	32%	52%	65%
	2024	40%	37%	33%	26%	31%	60%	-	*	-	*	17%	*	33%	33%	28%	35%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	45%	34%	46%	47%	*	75%	-	33%	21%	20%	48%	36%	41%	46%
	2024	36%	27%	34%	22%	34%	48%	*	68%	*	29%	19%	*	38%	23%	30%	36%
Reading and Mathematics Including EOC	2025	40%	31%	45%	34%	46%	47%	*	75%	-	33%	21%	20%	48%	36%	41%	46%
	2024	38%	29%	34%	22%	34%	48%	*	68%	*	29%	19%	*	38%	23%	30%	36%
Reading Including EOC	2025	55%	45%	56%	43%	57%	74%	*	79%	-	33%	36%	40%	58%	48%	51%	55%
	2024	54%	42%	45%	34%	46%	57%	*	74%	*	29%	31%	*	47%	39%	42%	41%
Math Including EOC	2025	46%	38%	56%	49%	56%	47%	*	82%	-	67%	38%	40%	59%	48%	55%	61%
	2024	45%	36%	44%	33%	44%	52%	*	80%	*	43%	19%	*	51%	26%	41%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	62%	64%	55%	*	-	64%	-	*	50%	-	53%	88%	53%	43%	83%
	2024	67%	62%	64%	57%	67%	43%	*	100%	-	*	50%	*	62%	73%	63%	52%	---
Grade 4 Mathematics	2025	65%	59%	70%	61%	66%	*	-	86%	-	*	50%	-	72%	65%	64%	61%	96%
	2024	60%	58%	70%	67%	65%	64%	*	94%	-	*	43%	*	72%	64%	65%	65%	---
Grade 5 ELA/Reading	2025	69%	63%	69%	67%	61%	100%	*	75%	-	*	72%	*	71%	61%	65%	55%	100%
	2024	70%	63%	65%	86%	61%	43%	-	80%	*	*	39%	-	64%	67%	68%	78%	---
Grade 5 Mathematics	2025	67%	60%	58%	58%	61%	50%	*	61%	-	*	61%	*	58%	60%	54%	52%	91%
	2024	65%	57%	51%	71%	47%	29%	-	60%	*	*	44%	-	50%	53%	49%	55%	---
Grade 6 ELA/Reading	2025	64%	65%	66%	53%	69%	67%	-	100%	-	*	64%	-	69%	58%	69%	78%	82%
	2024	61%	59%	48%	45%	45%	80%	-	*	-	*	17%	*	44%	54%	48%	42%	---
Grade 6 Mathematics	2025	56%	66%	80%	71%	79%	83%	-	100%	-	*	71%	-	79%	82%	79%	88%	95%
	2024	48%	57%	43%	53%	30%	70%	-	*	-	*	42%	*	32%	59%	42%	24%	---
All Grades Both Subjects	2025	65%	61%	68%	62%	66%	80%	*	79%	-	65%	64%	*	67%	69%	65%	63%	91%
	2024	64%	59%	57%	62%	52%	53%	*	78%	*	50%	40%	42%	56%	61%	56%	53%	---
All Grades ELA/Reading	2025	67%	62%	66%	61%	63%	88%	*	79%	-	30%	64%	*	65%	67%	63%	60%	88%
	2024	67%	61%	59%	60%	57%	53%	*	86%	*	30%	36%	*	58%	63%	60%	57%	---
All Grades Mathematics	2025	64%	60%	69%	63%	70%	72%	*	80%	-	100%	64%	*	69%	70%	66%	67%	94%
	2024	60%	57%	55%	63%	46%	53%	*	70%	*	70%	43%	*	54%	59%	52%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	20%	*	*	-	-	*	-	-	*	-	*	*	20%	*	-
	2024	38%	34%	50%	40%	40%	*	-	*	-	-	*	-	50%	*	63%	50%	---
Grade 4 Mathematics	2025	27%	22%	10%	17%	*	-	-	-	-	-	*	-	13%	*	11%	*	*
	2024	26%	25%	41%	30%	50%	-	-	*	-	-	*	-	33%	50%	43%	50%	---
Grade 5 ELA/Reading	2025	25%	22%	31%	33%	20%	-	-	*	-	*	40%	*	40%	25%	33%	40%	-
	2024	35%	29%	45%	*	43%	-	-	*	-	-	17%	-	43%	*	50%	57%	---
Grade 5 Mathematics	2025	35%	28%	31%	40%	20%	-	-	-	-	*	*	*	44%	14%	27%	0%	-
	2024	41%	32%	44%	40%	44%	*	-	*	*	-	20%	-	50%	40%	42%	17%	---
Grade 6 ELA/Reading	2025	27%	29%	31%	20%	29%	*	-	*	-	*	25%	-	38%	25%	25%	*	-
	2024	24%	25%	20%	*	*	-	-	-	-	-	*	-	*	*	20%	*	---
Grade 6 Mathematics	2025	33%	33%	37%	22%	43%	*	-	*	-	*	14%	-	44%	30%	36%	20%	-
	2024	27%	31%	20%	*	20%	-	-	-	-	*	*	-	*	33%	20%	*	---
All Grades Both Subjects	2025	33%	29%	29%	28%	24%	*	-	*	-	20%	34%	*	33%	24%	27%	21%	*
	2024	32%	28%	40%	34%	37%	*	-	*	*	*	10%	-	38%	41%	40%	35%	---
All Grades ELA/Reading	2025	31%	27%	29%	29%	23%	*	-	*	-	*	33%	*	31%	28%	28%	36%	-
	2024	30%	26%	43%	50%	33%	*	-	*	-	-	9%	-	44%	40%	48%	47%	---
All Grades Mathematics	2025	35%	31%	29%	28%	25%	*	-	*	-	*	36%	*	35%	21%	26%	8%	*
	2024	35%	31%	38%	26%	40%	*	-	*	*	*	10%	-	33%	42%	36%	25%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	80%	-	-	-	-	-	-	76%	76%	-	*	*	80%	76%	100%
	2024	75%	67%	76%	-	-	-	-	-	-	71%	71%	-	-	60%	78%	71%	*
At Meets Grade Level or Above	2025	50%	40%	54%	-	-	-	-	-	-	47%	46%	-	*	*	54%	47%	100%
	2024	48%	38%	43%	-	-	-	-	-	-	41%	41%	-	-	40%	43%	41%	*
At Masters Grade Level	2025	21%	15%	24%	-	-	-	-	-	-	14%	15%	-	*	*	25%	14%	67%
	2024	20%	13%	17%	-	-	-	-	-	-	19%	19%	-	-	40%	16%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	82%	-	-	-	-	-	-	81%	81%	-	*	*	81%	82%	100%
	2024	76%	67%	80%	-	-	-	-	-	-	73%	73%	-	-	*	83%	74%	*
At Meets Grade Level or Above	2025	54%	43%	56%	-	-	-	-	-	-	46%	45%	-	*	*	56%	47%	100%
	2024	54%	43%	45%	-	-	-	-	-	-	39%	39%	-	-	*	47%	40%	*
At Masters Grade Level	2025	23%	15%	24%	-	-	-	-	-	-	15%	16%	-	*	*	25%	15%	64%
	2024	22%	14%	19%	-	-	-	-	-	-	20%	20%	-	-	*	19%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	79%	-	-	-	-	-	-	71%	71%	-	*	*	80%	70%	100%
	2024	72%	65%	73%	-	-	-	-	-	-	69%	69%	-	-	*	75%	69%	*
At Meets Grade Level or Above	2025	45%	36%	56%	-	-	-	-	-	-	54%	53%	-	*	*	54%	53%	100%
	2024	43%	34%	44%	-	-	-	-	-	-	46%	46%	-	-	*	43%	46%	*
At Masters Grade Level	2025	20%	14%	24%	-	-	-	-	-	-	17%	17%	-	*	*	24%	17%	73%
	2024	17%	12%	16%	-	-	-	-	-	-	17%	17%	-	-	*	15%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	77%	-	-	-	-	-	-	76%	76%	-	-	-	76%	76%	*
	2024	75%	67%	67%	-	-	-	-	-	-	68%	68%	-	-	*	68%	65%	-
At Meets Grade Level or Above	2025	47%	40%	42%	-	-	-	-	-	-	29%	29%	-	-	-	45%	29%	*
	2024	43%	33%	30%	-	-	-	-	-	-	32%	32%	-	-	*	29%	30%	-
At Masters Grade Level	2025	17%	13%	18%	-	-	-	-	-	-	5%	5%	-	-	-	24%	5%	*
	2024	16%	9%	15%	-	-	-	-	-	-	21%	21%	-	-	*	12%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	-	-	-	-	-	-	58%	58%	-	-	*	70%	59%	82%
	2024	64%	59%	57%	-	-	-	-	-	-	53%	53%	-	-	*	60%	54%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	66%	-	-	-	-	-	-	56%	56%	-	-	*	69%	57%	73%
	2024	67%	61%	59%	-	-	-	-	-	-	56%	56%	-	-	*	61%	58%	*
All Grades Mathematics	2025	64%	60%	69%	-	-	-	-	-	-	60%	60%	-	-	*	71%	61%	91%
	2024	60%	57%	55%	-	-	-	-	-	-	51%	51%	-	-	*	58%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	29%	-	-	-	-	-	-	22%	22%	-	-	*	33%	21%	-
	2024	32%	28%	40%	-	-	-	-	-	-	34%	34%	-	-	*	43%	35%	-
All Grades ELA/Reading	2025	31%	27%	29%	-	-	-	-	-	-	36%	36%	-	-	-	26%	36%	-
	2024	30%	26%	43%	-	-	-	-	-	-	43%	43%	-	-	*	38%	47%	-
All Grades Mathematics	2025	35%	31%	29%	-	-	-	-	-	-	8%	8%	-	-	*	38%	8%	-
	2024	35%	31%	38%	-	-	-	-	-	-	27%	27%	-	-	*	45%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	97%	92%	*	100%	*	100%	96%	100%	98%	90%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	4%	3%	8%	*	0%	*	0%	4%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	95%	97%	90%	*	100%	*	100%	95%	100%	98%	89%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	5%	3%	10%	*	0%	*	0%	5%	0%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	95%	97%	90%	*	100%	*	100%	95%	100%	98%	89%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	5%	3%	10%	*	0%	*	0%	5%	0%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	89%	98%	92%	*	94%	*	77%	87%	100%	98%	82%	92%	98%	98%
Not Included in Accountability: Mobile	4%	5%	6%	11%	2%	8%	*	0%	*	23%	13%	0%	2%	16%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	2%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	89%	98%	91%	*	90%	*	78%	87%	*	98%	81%	92%	97%	97%
Not Included in Accountability: Mobile	4%	5%	6%	11%	2%	9%	*	0%	*	22%	13%	*	2%	16%	7%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	0%	*	10%	*	0%	0%	*	0%	3%	1%	3%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	89%	98%	91%	*	95%	*	78%	87%	*	98%	83%	92%	99%	99%
Not Included in Accountability: Mobile	5%	6%	6%	11%	2%	9%	*	0%	*	22%	13%	*	2%	16%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	5%	*	0%	0%	*	0%	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	88%	100%	100%	-	100%	*	*	90%	-	100%	84%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	5%	13%	0%	0%	-	0%	*	*	10%	-	0%	16%	6%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.2%	95.3%	94.7%	94.9%	*	96.0%	*	97.0%	92.6%	95.0%	96.2%
2022-23	93.3%	92.8%	94.6%	94.8%	94.0%	95.1%	*	96.3%	*	95.7%	94.2%	94.3%	96.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	11.3%	13.6%	12.4%	2.7%	*	11.6%	*	0.0%	22.8%	12.4%	7.0%
2022-23	20.3%	24.5%	15.6%	12.2%	19.9%	15.4%	*	11.1%	*	8.3%	16.7%	18.0%	8.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	462	100.0%	53,309	5,530,499	462	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	74	16.0%	6.9%	4.5%	74	16.0%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	26	5.6%	1.5%	0.8%	26	5.6%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	48	10.4%	5.3%	3.7%	48	10.4%	5.3%	3.7%
Kindergarten	39	8.4%	6.3%	6.5%	39	8.4%	6.3%	6.5%
Grade 1	57	12.3%	6.8%	6.8%	57	12.3%	6.8%	6.8%
Grade 2	53	11.5%	6.8%	7.0%	53	11.5%	6.8%	7.0%
Grade 3	53	11.5%	6.9%	7.3%	53	11.5%	6.9%	7.3%
Grade 4	53	11.5%	6.8%	7.3%	53	11.5%	6.8%	7.3%
Grade 5	66	14.3%	7.0%	7.3%	66	14.3%	7.0%	7.3%
Grade 6	67	14.5%	6.9%	7.3%	67	14.5%	6.9%	7.3%
Ethnic Distribution								
African American	162	35.1%	25.0%	12.8%	162	35.1%	25.0%	12.8%
Hispanic	184	39.8%	50.8%	53.5%	184	39.8%	50.8%	53.5%
White	39	8.4%	15.5%	24.4%	39	8.4%	15.5%	24.4%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	56	12.1%	4.7%	5.6%	56	12.1%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	18	3.9%	3.4%	3.3%	18	3.9%	3.4%	3.3%
Sex								
Female	214	46.3%	48.8%	48.9%	214	46.3%	48.8%	48.8%
Male	248	53.7%	51.2%	51.1%	248	53.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	77.7%	75.1%	60.5%	359	77.7%	75.1%	60.4%
Non-Educationally Disadvantaged	103	22.3%	24.9%	39.5%	103	22.3%	24.9%	39.6%
Section 504 Students	10	2.2%	4.2%	6.8%	10	2.2%	4.2%	6.8%
EB Students/EL	121	26.2%	32.7%	24.3%	121	26.2%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.9%	2.9%	2.1%				
Students w/ Dyslexia	14	3.0%	4.0%	6.4%	14	3.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	3.5%	3.5%	1.4%	16	3.5%	3.5%	1.4%
Immigrant	6	1.3%	5.7%	3.5%	6	1.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	462	100.0%	61.1%	66.6%	462	100.0%	61.1%	66.5%
Military Connected	18	3.9%	1.7%	4.1%	18	3.9%	1.7%	4.1%
At-Risk	262	56.7%	66.0%	53.5%	262	56.7%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	119	25.8%	32.7%	24.3%	119	25.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	42	9.1%	11.6%	8.7%	42	9.1%	11.6%	8.7%
Special Education	58	12.6%	12.9%	15.3%	58	12.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	58							
Students with Intellectual Disabilities	20	34.5%	46.8%	48.3%				
Students with Physical Disabilities	**	**	18.1%	17.0%				
Students with Autism	21	36.2%	18.1%	16.8%				
Students with Behavioral Disabilities	8	13.8%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	48	12.3%	19.6%	16.4%				
African American	24	6.2%	7.7%	3.3%				
Hispanic	15	3.8%	8.9%	8.9%				
White	3	0.8%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	10	17.5%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	7.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	13.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	78	18.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	1.9%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.8	18.9
Grade 1	17.0	18.0	19.2
Grade 2	16.5	17.5	19.4
Grade 3	16.7	18.0	20.1
Grade 4	17.7	17.9	20.0
Grade 5	21.7	19.7	21.3
Grade 6	20.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff	39.9	74.5%	62.4%	63.8%
Teachers	33.9	63.3%	47.5%	48.3%
Professional Support	4.0	7.5%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.4%
Educational Aides	13.7	25.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	15.9	29.6%	57.7%	55.3%
Teachers by Ethnicity				
African American	7.0	20.6%	21.0%	12.8%
Hispanic	2.0	5.9%	23.6%	31.0%
White	23.9	70.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.9%	2.2%	1.3%
Teachers by Sex				
Males	4.0	11.8%	23.6%	24.6%
Females	29.9	88.2%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	27.0	79.6%	69.8%	71.4%
Masters	6.9	20.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.9%	11.1%	7.3%
1-5 Years Experience	8.0	23.6%	23.1%	28.3%
6-10 Years Experience	5.0	14.7%	20.8%	19.7%
11-20 Years Experience	9.8	29.0%	27.9%	27.6%
21-30 Years Experience	8.1	23.9%	15.2%	14.1%
Over 30 Years Experience	1.0	2.9%	2.0%	3.0%
Number of Students per Teacher	13.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.5	5.1
Average Years Experience of Assistant Principals with District	10.0	5.0	4.3
Average Years Experience of Teachers	13.1	11.1	11.2
Average Years Experience of Teachers with District	8.3	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,744	\$51,383	\$55,689
1-5 Years Experience	\$66,533	\$66,871	\$59,266
6-10 Years Experience	\$68,528	\$69,354	\$62,607
11-20 Years Experience	\$72,074	\$73,201	\$66,353
21-30 Years Experience	\$76,873	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,112	\$69,461	\$63,751
Professional Support	\$74,154	\$89,167	\$75,909
Campus Administration (School Leadership)	\$96,458	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.5%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	27.5	81.2%	72.9%	69.0%
Special Education	5.4	16.0%	12.2%	11.4%
Other	0.2	0.5%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WEBB EL

Campus Number: 220901148

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	62%	52%	65%	*	*	-	-	*	33%	*	63%	61%	62%	71%
	2024	74%	62%	57%	75%	55%	*	*	-	-	*	21%	-	53%	71%	58%	49%
At Meets Grade Level or Above	2025	52%	40%	36%	29%	39%	*	*	-	-	*	17%	*	38%	32%	35%	46%
	2024	48%	36%	20%	13%	22%	*	*	-	-	*	14%	-	20%	21%	20%	21%
At Masters Grade Level	2025	23%	14%	11%	0%	14%	*	*	-	-	*	0%	*	8%	14%	11%	14%
	2024	21%	13%	5%	0%	7%	*	*	-	-	*	0%	-	5%	7%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	45%	32%	47%	*	*	-	-	*	50%	*	46%	42%	46%	57%
	2024	70%	62%	46%	38%	48%	*	*	-	-	*	29%	-	45%	50%	46%	49%
At Meets Grade Level or Above	2025	46%	36%	24%	11%	29%	*	*	-	-	*	33%	*	25%	23%	26%	31%
	2024	42%	34%	14%	13%	15%	*	*	-	-	*	14%	-	12%	21%	14%	17%
At Masters Grade Level	2025	19%	13%	5%	0%	6%	*	*	-	-	*	0%	*	6%	4%	6%	6%
	2024	15%	11%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	72%	71%	70%	*	-	-	-	*	47%	-	76%	61%	69%	70%
	2024	81%	72%	61%	73%	60%	*	-	-	-	*	45%	*	70%	45%	62%	76%
At Meets Grade Level or Above	2025	54%	42%	35%	29%	37%	*	-	-	-	*	27%	-	36%	33%	35%	41%
	2024	51%	39%	31%	18%	36%	*	-	-	-	*	9%	*	38%	18%	31%	45%
At Masters Grade Level	2025	24%	14%	9%	0%	11%	*	-	-	-	*	0%	-	10%	6%	10%	14%
	2024	23%	14%	8%	0%	10%	*	-	-	-	*	0%	*	11%	5%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	57%	29%	63%	*	-	-	-	*	40%	-	60%	50%	58%	66%
	2024	69%	61%	56%	45%	62%	*	-	-	-	*	45%	*	59%	50%	55%	76%
At Meets Grade Level or Above	2025	47%	39%	43%	29%	47%	*	-	-	-	*	27%	-	44%	39%	44%	52%
	2024	46%	38%	29%	18%	33%	*	-	-	-	*	0%	*	38%	14%	29%	45%
At Masters Grade Level	2025	24%	17%	19%	14%	21%	*	-	-	-	*	0%	-	20%	17%	21%	25%
	2024	21%	16%	7%	0%	7%	*	-	-	-	*	0%	*	11%	0%	7%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	51%	78%	43%	*	-	-	-	*	27%	*	53%	47%	51%	48%
	2024	79%	71%	62%	75%	57%	100%	*	-	-	*	57%	*	60%	64%	62%	62%
At Meets Grade Level or Above	2025	58%	47%	28%	44%	22%	*	-	-	-	*	18%	*	33%	18%	29%	26%
	2024	55%	43%	34%	25%	32%	60%	*	-	-	*	43%	*	35%	32%	32%	35%
At Masters Grade Level	2025	30%	21%	6%	11%	3%	*	-	-	-	*	0%	*	6%	6%	4%	4%
	2024	29%	19%	13%	13%	11%	40%	*	-	-	*	14%	*	16%	8%	12%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	40%	78%	32%	*	-	-	-	*	36%	*	44%	29%	41%	41%
	2024	77%	67%	51%	25%	55%	80%	*	-	-	*	57%	*	63%	32%	51%	57%
At Meets Grade Level or Above	2025	47%	37%	11%	33%	5%	*	-	-	-	*	27%	*	11%	12%	12%	4%
	2024	50%	38%	25%	0%	28%	40%	*	-	-	*	43%	*	26%	24%	25%	30%
At Masters Grade Level	2025	22%	15%	2%	0%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2024	19%	14%	4%	0%	6%	0%	*	-	-	*	0%	*	5%	4%	3%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	17%	33%	11%	*	-	-	-	*	18%	*	19%	12%	16%	11%
	2024	58%	46%	25%	25%	21%	80%	*	-	-	*	57%	*	28%	20%	25%	19%
At Meets Grade Level or Above	2025	31%	22%	4%	0%	3%	*	-	-	-	*	9%	*	3%	6%	4%	4%
	2024	28%	18%	7%	0%	6%	40%	*	-	-	*	29%	*	5%	12%	6%	3%
At Masters Grade Level	2025	12%	8%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	11%	7%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	4%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	61%	57%	59%	*	*	-	-	-	25%	*	63%	55%	60%	63%
	2024	77%	70%	64%	69%	60%	*	-	*	-	80%	27%	*	73%	43%	63%	63%
At Meets Grade Level or Above	2025	56%	50%	38%	14%	37%	*	*	-	-	-	25%	*	46%	20%	36%	35%
	2024	57%	47%	42%	31%	44%	*	-	*	-	60%	0%	*	51%	22%	41%	47%
At Masters Grade Level	2025	29%	23%	16%	14%	16%	*	*	-	-	-	25%	*	20%	10%	16%	15%
	2024	26%	18%	11%	0%	13%	*	-	*	-	20%	0%	*	14%	4%	12%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	54%	29%	55%	*	*	-	-	-	25%	*	54%	55%	53%	55%
	2024	72%	69%	71%	38%	83%	*	-	*	-	80%	36%	*	84%	43%	69%	84%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	23%	0%	24%	*	*	-	-	-	13%	*	22%	25%	21%	23%
	2024	39%	37%	38%	13%	48%	*	-	*	-	20%	27%	*	49%	13%	38%	53%
At Masters Grade Level	2025	16%	17%	8%	0%	8%	*	*	-	-	-	13%	*	5%	15%	9%	5%
	2024	14%	12%	10%	6%	13%	*	-	*	-	0%	0%	*	12%	4%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	52%	49%	52%	62%	*	-	-	61%	34%	64%	54%	47%	52%	56%
	2024	75%	67%	55%	52%	55%	58%	0%	*	-	71%	39%	33%	59%	45%	54%	58%
At Meets Grade Level or Above	2025	50%	40%	28%	21%	29%	38%	*	-	-	28%	22%	45%	30%	24%	28%	31%
	2024	48%	38%	26%	16%	28%	30%	0%	*	-	33%	17%	7%	29%	20%	26%	32%
At Masters Grade Level	2025	21%	15%	9%	3%	10%	14%	*	-	-	11%	3%	27%	9%	8%	9%	10%
	2024	20%	13%	7%	2%	7%	9%	0%	*	-	14%	1%	0%	8%	4%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	62%	61%	61%	85%	*	-	-	71%	35%	60%	65%	57%	61%	64%
	2024	76%	67%	61%	72%	58%	64%	*	*	-	80%	35%	50%	63%	55%	61%	61%
At Meets Grade Level or Above	2025	54%	43%	34%	30%	34%	54%	*	-	-	43%	23%	40%	38%	27%	34%	38%
	2024	54%	43%	32%	23%	33%	36%	*	*	-	50%	14%	17%	35%	24%	31%	36%
At Masters Grade Level	2025	23%	15%	10%	5%	11%	15%	*	-	-	14%	5%	40%	11%	10%	10%	12%
	2024	22%	14%	10%	2%	10%	21%	*	*	-	20%	2%	0%	11%	6%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	49%	40%	51%	54%	*	-	-	57%	38%	80%	51%	44%	50%	56%
	2024	72%	65%	56%	37%	61%	43%	*	*	-	70%	40%	33%	62%	43%	55%	65%
At Meets Grade Level or Above	2025	45%	36%	26%	17%	29%	31%	*	-	-	14%	25%	60%	27%	25%	26%	30%
	2024	43%	34%	26%	12%	30%	21%	*	*	-	20%	19%	0%	30%	18%	26%	35%
At Masters Grade Level	2025	20%	14%	9%	2%	10%	15%	*	-	-	14%	3%	20%	9%	9%	10%	10%
	2024	17%	12%	5%	2%	6%	0%	*	*	-	10%	0%	0%	6%	2%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	17%	33%	11%	*	-	-	-	*	18%	*	19%	12%	16%	11%
	2024	75%	67%	25%	25%	21%	80%	*	-	-	*	57%	*	28%	20%	25%	19%
At Meets Grade Level or Above	2025	47%	40%	4%	0%	3%	*	-	-	-	*	9%	*	3%	6%	4%	4%
	2024	43%	33%	7%	0%	6%	40%	*	-	-	*	29%	*	5%	12%	6%	3%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	16%	9%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	4%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	20%	11%	22%	*	*	-	-	*	17%	*	21%	19%	22%	23%
	2024	35%	26%	9%	0%	12%	*	*	-	-	*	7%	-	8%	14%	10%	13%
Reading and Mathematics Including EOC	2025	39%	28%	20%	11%	22%	*	*	-	-	*	17%	*	21%	19%	22%	23%
	2024	35%	26%	9%	0%	12%	*	*	-	-	*	7%	-	8%	14%	10%	13%
Reading Including EOC	2025	52%	40%	36%	29%	39%	*	*	-	-	*	17%	*	38%	32%	35%	46%
	2024	48%	36%	20%	13%	22%	*	*	-	-	*	14%	-	20%	21%	20%	21%
Math Including EOC	2025	46%	36%	24%	11%	29%	*	*	-	-	*	33%	*	25%	23%	26%	31%
	2024	42%	34%	14%	13%	15%	*	*	-	-	*	14%	-	12%	21%	14%	17%
4th Graders																	
Reading and Mathematics	2025	40%	30%	24%	14%	26%	*	-	-	-	*	27%	-	26%	17%	24%	32%
	2024	38%	29%	20%	9%	24%	*	-	-	-	*	0%	*	27%	9%	21%	31%
Reading and Mathematics Including EOC	2025	40%	30%	24%	14%	26%	*	-	-	-	*	27%	-	26%	17%	24%	32%
	2024	38%	29%	20%	9%	24%	*	-	-	-	*	0%	*	27%	9%	21%	31%
Reading Including EOC	2025	54%	42%	35%	29%	37%	*	-	-	-	*	27%	-	36%	33%	35%	41%
	2024	51%	39%	31%	18%	36%	*	-	-	-	*	9%	*	38%	18%	31%	45%
Math Including EOC	2025	47%	39%	43%	29%	47%	*	-	-	-	*	27%	-	44%	39%	44%	52%
	2024	46%	38%	29%	18%	33%	*	-	-	-	*	0%	*	38%	14%	29%	45%
5th Graders																	
Reading and Mathematics	2025	42%	31%	6%	22%	0%	*	-	-	-	*	9%	*	8%	0%	6%	0%
	2024	42%	31%	18%	0%	21%	20%	*	-	-	*	29%	*	19%	16%	17%	22%
Reading and Mathematics Including EOC	2025	42%	31%	6%	22%	0%	*	-	-	-	*	9%	*	8%	0%	6%	0%
	2024	42%	31%	18%	0%	21%	20%	*	-	-	*	29%	*	19%	16%	17%	22%
Reading Including EOC	2025	58%	47%	28%	44%	22%	*	-	-	-	*	18%	*	33%	18%	29%	26%
	2024	55%	43%	34%	25%	32%	60%	*	-	-	*	43%	*	35%	32%	32%	35%
Math Including EOC	2025	48%	37%	11%	33%	5%	*	-	-	-	*	27%	*	11%	12%	12%	4%
	2024	51%	38%	25%	0%	28%	40%	*	-	-	*	43%	*	26%	24%	25%	30%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	20%	0%	20%	*	*	-	-	-	13%	*	20%	20%	17%	18%
	2024	36%	30%	31%	13%	38%	*	-	*	-	20%	0%	*	39%	13%	32%	44%
Reading and Mathematics Including EOC	2025	37%	33%	20%	0%	20%	*	*	-	-	-	13%	*	20%	20%	17%	18%
	2024	36%	30%	31%	13%	38%	*	-	*	-	20%	0%	*	39%	13%	32%	44%
Reading Including EOC	2025	56%	50%	38%	14%	37%	*	*	-	-	-	25%	*	46%	20%	36%	35%
	2024	57%	47%	42%	31%	44%	*	-	*	-	60%	0%	*	51%	22%	41%	47%
Math Including EOC	2025	41%	38%	23%	0%	24%	*	*	-	-	-	13%	*	22%	25%	21%	23%
	2024	40%	37%	38%	13%	48%	*	-	*	-	20%	27%	*	49%	13%	38%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	18%	12%	19%	31%	*	-	-	14%	18%	40%	19%	15%	18%	20%
	2024	36%	27%	19%	7%	23%	14%	*	*	-	20%	7%	0%	22%	13%	20%	27%
Reading and Mathematics Including EOC	2025	40%	31%	18%	12%	19%	31%	*	-	-	14%	18%	40%	19%	15%	18%	20%
	2024	38%	29%	19%	7%	23%	14%	*	*	-	20%	7%	0%	22%	13%	20%	27%
Reading Including EOC	2025	55%	45%	34%	30%	34%	54%	*	-	-	43%	23%	40%	38%	27%	34%	38%
	2024	54%	42%	32%	23%	33%	36%	*	*	-	50%	14%	17%	35%	24%	31%	36%
Math Including EOC	2025	46%	38%	26%	17%	29%	31%	*	-	-	14%	25%	60%	27%	25%	26%	30%
	2024	45%	36%	26%	12%	30%	21%	*	*	-	20%	19%	0%	30%	18%	26%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	71%	67%	71%	*	-	-	-	*	73%	-	73%	65%	69%	74%	*
	2024	67%	62%	65%	55%	70%	*	-	-	-	*	55%	*	69%	57%	66%	83%	---
Grade 4 Mathematics	2025	65%	59%	72%	50%	77%	*	-	-	-	*	67%	-	76%	59%	72%	78%	*
	2024	60%	58%	57%	32%	67%	*	-	-	-	*	45%	*	68%	38%	58%	83%	---
Grade 5 ELA/Reading	2025	69%	63%	47%	67%	40%	*	-	-	-	*	25%	*	50%	41%	47%	42%	*
	2024	70%	63%	53%	50%	52%	70%	*	-	-	*	43%	*	57%	45%	52%	57%	---
Grade 5 Mathematics	2025	67%	60%	42%	50%	36%	*	-	-	-	*	45%	*	46%	34%	41%	29%	*
	2024	65%	57%	43%	42%	43%	60%	*	-	-	*	64%	*	41%	48%	44%	43%	---
Grade 6 ELA/Reading	2025	64%	65%	57%	67%	55%	*	*	-	-	-	29%	*	63%	41%	56%	58%	100%
	2024	61%	59%	60%	71%	57%	*	-	*	-	*	50%	*	68%	34%	60%	62%	---
Grade 6 Mathematics	2025	56%	66%	50%	50%	46%	*	*	-	-	-	29%	*	44%	65%	51%	47%	70%
	2024	48%	57%	64%	54%	70%	*	-	*	-	*	70%	*	62%	69%	65%	73%	---
All Grades Both Subjects	2025	65%	61%	58%	58%	57%	63%	*	-	-	65%	50%	75%	60%	51%	57%	58%	84%
	2024	64%	59%	57%	52%	59%	50%	*	*	-	46%	54%	42%	61%	48%	57%	66%	---
All Grades ELA/Reading	2025	67%	62%	59%	67%	58%	65%	*	-	-	70%	48%	*	63%	49%	58%	61%	97%
	2024	67%	61%	59%	60%	59%	61%	*	*	-	50%	50%	42%	65%	47%	59%	66%	---
All Grades Mathematics	2025	64%	60%	56%	50%	56%	60%	*	-	-	60%	52%	*	57%	53%	56%	56%	71%
	2024	60%	57%	55%	43%	59%	39%	*	*	-	42%	59%	42%	57%	50%	56%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	50%	*	48%	*	-	-	-	-	33%	-	52%	44%	45%	50%	-
	2024	38%	34%	49%	50%	50%	*	-	-	-	-	56%	*	58%	31%	49%	65%	---
Grade 4 Mathematics	2025	27%	22%	25%	*	27%	*	-	-	-	-	10%	-	30%	11%	27%	30%	-
	2024	26%	25%	48%	*	62%	*	-	-	-	-	29%	*	50%	46%	48%	70%	---
Grade 5 ELA/Reading	2025	25%	22%	35%	*	33%	*	-	-	-	*	*	*	31%	40%	33%	40%	-
	2024	35%	29%	26%	*	25%	-	*	-	-	-	*	*	25%	29%	27%	35%	---
Grade 5 Mathematics	2025	35%	28%	25%	*	21%	*	-	-	-	*	43%	-	29%	18%	28%	30%	-
	2024	41%	32%	17%	20%	17%	*	-	-	-	-	40%	*	26%	0%	17%	18%	---
Grade 6 ELA/Reading	2025	27%	29%	17%	*	11%	-	*	-	-	-	0%	*	13%	25%	18%	14%	*
	2024	24%	25%	28%	*	21%	-	-	-	-	-	29%	*	31%	20%	28%	21%	---
Grade 6 Mathematics	2025	33%	33%	15%	20%	15%	-	*	-	-	-	*	*	13%	20%	16%	13%	-
	2024	27%	31%	50%	*	59%	-	-	*	-	-	20%	*	58%	40%	50%	63%	---
All Grades Both Subjects	2025	33%	29%	29%	32%	27%	38%	*	-	-	*	19%	*	30%	26%	28%	31%	*
	2024	32%	28%	37%	32%	40%	14%	*	*	-	-	33%	38%	42%	29%	38%	47%	---
All Grades ELA/Reading	2025	31%	27%	36%	44%	33%	*	*	-	-	*	19%	*	35%	37%	33%	38%	*
	2024	30%	26%	37%	50%	35%	*	*	-	-	-	37%	*	40%	28%	37%	43%	---
All Grades Mathematics	2025	35%	31%	22%	23%	22%	20%	*	-	-	*	19%	*	25%	17%	24%	24%	-
	2024	35%	31%	38%	15%	45%	*	-	*	-	-	29%	*	43%	29%	38%	51%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	52%	55%	-	54%	-	-	100%	51%	51%	-	-	-	47%	54%	89%
	2024	75%	67%	55%	61%	-	57%	-	-	74%	44%	49%	-	35%	-	50%	58%	-
At Meets Grade Level or Above	2025	50%	40%	28%	30%	-	29%	-	-	67%	22%	22%	-	-	-	23%	28%	79%
	2024	48%	38%	26%	36%	-	30%	-	-	53%	15%	20%	-	5%	-	19%	32%	-
At Masters Grade Level	2025	21%	15%	9%	9%	-	9%	-	-	17%	6%	6%	-	-	-	7%	9%	37%
	2024	20%	13%	7%	9%	-	7%	-	-	17%	2%	2%	-	0%	-	5%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	62%	64%	-	63%	-	-	*	59%	59%	-	-	-	59%	63%	89%
	2024	76%	67%	61%	62%	-	61%	-	-	63%	57%	61%	-	50%	-	61%	61%	-
At Meets Grade Level or Above	2025	54%	43%	34%	37%	-	36%	-	-	*	24%	24%	-	-	-	30%	34%	89%
	2024	54%	43%	32%	40%	-	35%	-	-	51%	18%	22%	-	10%	-	26%	36%	-
At Masters Grade Level	2025	23%	15%	10%	9%	-	9%	-	-	*	10%	10%	-	-	-	8%	9%	56%
	2024	22%	14%	10%	13%	-	12%	-	-	17%	4%	6%	-	0%	-	7%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	49%	55%	-	53%	-	-	*	48%	48%	-	-	-	40%	53%	100%
	2024	72%	65%	56%	71%	-	66%	-	-	86%	39%	50%	-	20%	-	44%	65%	-
At Meets Grade Level or Above	2025	45%	36%	26%	29%	-	28%	-	-	*	21%	21%	-	-	-	21%	27%	78%
	2024	43%	34%	26%	40%	-	34%	-	-	54%	14%	22%	-	0%	-	14%	35%	-
At Masters Grade Level	2025	20%	14%	9%	11%	-	11%	-	-	*	3%	3%	-	-	-	7%	9%	22%
	2024	17%	12%	5%	8%	-	4%	-	-	17%	0%	0%	-	0%	-	3%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	17%	5%	-	5%	-	-	-	29%	29%	-	-	-	23%	12%	*
	2024	75%	67%	25%	22%	-	22%	-	-	-	0%	0%	-	-	-	32%	19%	-
At Meets Grade Level or Above	2025	47%	40%	4%	0%	-	0%	-	-	-	14%	14%	-	-	-	4%	4%	*
	2024	43%	33%	7%	3%	-	3%	-	-	-	0%	0%	-	-	-	13%	3%	-
At Masters Grade Level	2025	17%	13%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2024	16%	9%	1%	0%	-	0%	-	-	-	0%	0%	-	-	-	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	58%	56%	-	55%	-	-	83%	54%	54%	-	-	-	57%	56%	86%
	2024	64%	59%	57%	67%	-	67%	-	-	69%	56%	56%	-	-	-	45%	66%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	59%	59%	-	57%	-	-	*	55%	55%	-	-	-	57%	58%	89%
	2024	67%	61%	59%	67%	-	69%	-	-	64%	56%	56%	-	-	-	50%	66%	-
All Grades Mathematics	2025	64%	60%	56%	53%	-	53%	-	-	*	53%	53%	-	-	-	57%	53%	83%
	2024	60%	57%	55%	67%	-	64%	-	-	73%	56%	56%	-	-	-	39%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	29%	32%	-	32%	-	-	-	29%	29%	-	-	-	26%	31%	-
	2024	32%	28%	37%	49%	-	52%	-	-	43%	37%	37%	-	-	-	21%	47%	-
All Grades ELA/Reading	2025	31%	27%	36%	38%	-	38%	-	-	-	33%	33%	-	-	-	33%	38%	-
	2024	30%	26%	37%	44%	-	53%	-	-	18%	38%	38%	-	-	-	26%	43%	-
All Grades Mathematics	2025	35%	31%	22%	24%	-	24%	-	-	-	25%	25%	-	-	-	20%	24%	-
	2024	35%	31%	38%	55%	-	50%	-	-	67%	36%	36%	-	-	-	16%	51%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	84%	76%	87%	81%	*	0%	-	86%	83%	73%	94%	69%	84%	87%
Not Included in Accountability: Mobile	4%	5%	13%	22%	11%	8%	*	40%	-	14%	12%	27%	5%	26%	13%	10%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	11%	*	60%	-	0%	5%	0%	1%	4%	3%	3%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	84%	76%	87%	81%	*	*	-	88%	83%	71%	94%	69%	84%	86%
Not Included in Accountability: Mobile	4%	5%	13%	24%	11%	6%	*	*	-	13%	13%	29%	5%	26%	13%	10%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	2%	13%	*	*	-	0%	4%	0%	1%	5%	3%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	95%	100%	100%	*	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	83%	72%	87%	81%	*	*	-	78%	83%	71%	94%	67%	83%	87%
Not Included in Accountability: Mobile	4%	5%	13%	22%	11%	6%	*	*	-	22%	13%	29%	5%	26%	13%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	13%	*	*	-	0%	4%	0%	1%	4%	2%	3%
Not Tested	1%	0%	1%	5%	0%	0%	*	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	5%	0%	0%	*	*	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	100%	88%	*	-	*	-	*	85%	*	95%	77%	89%	87%
Not Included in Accountability: Mobile	4%	5%	10%	0%	12%	*	-	*	-	*	8%	*	3%	23%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	*	-	*	-	*	8%	*	3%	0%	2%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	86%	82%	87%	80%	100%	*	-	91%	81%	88%	97%	69%	86%		86%
Not Included in Accountability: Mobile	4%	5%	10%	18%	8%	12%	0%	*	-	9%	15%	12%	2%	22%	9%		8%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	7%	0%	*	-	0%	4%	0%	1%	9%	5%		6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	86%	83%	87%	82%	*	*	-	91%	81%	86%	97%	68%	86%		85%
Not Included in Accountability: Mobile	4%	5%	10%	17%	8%	12%	*	*	-	9%	15%	14%	2%	22%	10%		8%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	5%	6%	*	*	-	0%	4%	0%	1%	10%	5%		7%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	86%	83%	87%	82%	*	*	-	91%	81%	86%	97%	69%	86%		86%
Not Included in Accountability: Mobile	5%	6%	10%	17%	9%	12%	*	*	-	9%	15%	14%	2%	23%	10%		8%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	6%	*	*	-	0%	4%	0%	1%	8%	4%		6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	87%	80%	90%	71%	*	-	-	*	78%	*	98%	74%	88%		88%
Not Included in Accountability: Mobile	4%	5%	6%	20%	3%	14%	*	-	-	*	11%	*	0%	15%	5%		2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	7%	14%	*	-	-	*	11%	*	2%	12%	7%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	92.5%	89.7%	93.5%	91.2%	*	*	-	92.6%	91.2%	92.8%	94.3%
2022-23	93.3%	92.8%	91.4%	89.8%	92.1%	89.0%	*	*	-	93.4%	90.3%	91.7%	93.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	27.3%	40.3%	22.4%	28.9%	*	*	-	30.0%	24.2%	25.9%	18.4%
2022-23	20.3%	24.5%	36.5%	45.1%	31.5%	50.0%	*	*	-	40.0%	37.7%	34.1%	25.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	608	100.0%	53,309	5,530,499	608	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	65	10.7%	6.9%	4.5%	65	10.7%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	65	10.7%	5.3%	3.7%	65	10.7%	5.3%	3.7%
Kindergarten	87	14.3%	6.3%	6.5%	87	14.3%	6.3%	6.5%
Grade 1	81	13.3%	6.8%	6.8%	81	13.3%	6.8%	6.8%
Grade 2	89	14.6%	6.8%	7.0%	89	14.6%	6.8%	7.0%
Grade 3	87	14.3%	6.9%	7.3%	87	14.3%	6.9%	7.3%
Grade 4	72	11.8%	6.8%	7.3%	72	11.8%	6.8%	7.3%
Grade 5	60	9.9%	7.0%	7.3%	60	9.9%	7.0%	7.3%
Grade 6	67	11.0%	6.9%	7.3%	67	11.0%	6.9%	7.3%
Ethnic Distribution								
African American	116	19.1%	25.0%	12.8%	116	19.1%	25.0%	12.8%
Hispanic	436	71.7%	50.8%	53.5%	436	71.7%	50.8%	53.5%
White	35	5.8%	15.5%	24.4%	35	5.8%	15.5%	24.4%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	3	0.5%	4.7%	5.6%	3	0.5%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	2.6%	3.4%	3.3%	16	2.6%	3.4%	3.3%
Sex								
Female	293	48.2%	48.8%	48.9%	293	48.2%	48.8%	48.8%
Male	315	51.8%	51.2%	51.1%	315	51.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	564	92.8%	75.1%	60.5%	564	92.8%	75.1%	60.4%
Non-Educationally Disadvantaged	44	7.2%	24.9%	39.5%	44	7.2%	24.9%	39.6%
Section 504 Students	14	2.3%	4.2%	6.8%	14	2.3%	4.2%	6.8%
EB Students/EL	322	53.0%	32.7%	24.3%	322	53.0%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	0.9%	2.9%	2.1%				
Students w/ Dyslexia	17	2.8%	4.0%	6.4%	17	2.8%	4.0%	6.4%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	27	4.4%	3.5%	1.4%	27	4.4%	3.5%	1.4%
Immigrant	68	11.2%	5.7%	3.5%	68	11.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	608	100.0%	61.1%	66.6%	608	100.0%	61.1%	66.5%
Military Connected	6	1.0%	1.7%	4.1%	6	1.0%	1.7%	4.1%
At-Risk	495	81.4%	66.0%	53.5%	495	81.4%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	322	53.0%	32.7%	24.3%	322	53.0%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	29	4.8%	11.6%	8.7%	29	4.8%	11.6%	8.7%
Special Education	93	15.3%	12.9%	15.3%	93	15.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	93							
Students with Intellectual Disabilities	36	38.7%	46.8%	48.3%				
Students with Physical Disabilities	29	31.2%	18.1%	17.0%				
Students with Autism	21	22.6%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	168	28.0%	19.6%	16.4%				
African American	59	9.8%	7.7%	3.3%				
Hispanic	85	14.2%	8.9%	8.9%				
White	15	2.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.5%	0.7%	0.6%				
Special Ed Students who are Mobile	24	25.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	57	18.6%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	159	27.7%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	199	34.3%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.3%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	2.8%	0.9%	1.1%	5.9%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	17.8	18.9
Grade 1	18.5	18.0	19.2
Grade 2	16.5	17.5	19.4
Grade 3	13.9	18.0	20.1
Grade 4	16.4	17.9	20.0
Grade 5	17.0	19.7	21.3
Grade 6	15.2	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff	54.3	72.6%	62.4%	63.8%
Teachers	46.2	61.7%	47.5%	48.3%
Professional Support	7.0	9.3%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.5%	2.3%	3.4%
Educational Aides	20.6	27.4%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	47.8	63.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	3.1	6.7%	21.0%	12.8%
Hispanic	20.9	45.3%	23.6%	31.0%
White	18.2	39.4%	50.3%	52.2%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	3.0	6.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	7.0	15.2%	23.6%	24.6%
Females	39.2	84.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	30.0	65.0%	69.8%	71.4%
Masters	16.2	35.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.7%	11.1%	7.3%
1-5 Years Experience	8.0	17.4%	23.1%	28.3%
6-10 Years Experience	11.1	24.1%	20.8%	19.7%
11-20 Years Experience	15.0	32.4%	27.9%	27.6%
21-30 Years Experience	7.1	15.3%	15.2%	14.1%
Over 30 Years Experience	1.0	2.2%	2.0%	3.0%
Number of Students per Teacher	13.2	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.5	5.1
Average Years Experience of Assistant Principals with District	9.0	5.0	4.3
Average Years Experience of Teachers	11.8	11.1	11.2
Average Years Experience of Teachers with District	7.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$63,047	\$51,383	\$55,689
1-5 Years Experience	\$66,546	\$66,871	\$59,266
6-10 Years Experience	\$69,404	\$69,354	\$62,607
11-20 Years Experience	\$74,538	\$73,201	\$66,353
21-30 Years Experience	\$76,069	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,253	\$69,461	\$63,751
Professional Support	\$78,541	\$89,167	\$75,909
Campus Administration (School Leadership)	\$90,075	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.2	32.9%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	2.5%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	20.1	43.6%	72.9%	69.0%
Special Education	9.6	20.8%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ASHWORTH EL

Campus Number: 220901149

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	83%	78%	83%	100%	-	*	-	*	64%	*	86%	67%	82%	63%
	2024	74%	62%	72%	71%	69%	75%	-	*	-	*	43%	-	71%	75%	70%	64%
At Meets Grade Level or Above	2025	52%	40%	57%	44%	61%	83%	-	*	-	*	18%	*	62%	33%	55%	50%
	2024	48%	36%	58%	43%	63%	63%	-	*	-	*	21%	-	60%	50%	52%	55%
At Masters Grade Level	2025	23%	14%	28%	22%	39%	17%	-	*	-	*	0%	*	30%	22%	29%	25%
	2024	21%	13%	23%	21%	25%	13%	-	*	-	*	0%	-	23%	25%	24%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	74%	67%	78%	83%	-	*	-	*	55%	*	78%	56%	71%	63%
	2024	70%	62%	70%	64%	69%	75%	-	*	-	*	36%	-	71%	63%	67%	64%
At Meets Grade Level or Above	2025	46%	36%	39%	33%	44%	33%	-	*	-	*	9%	*	41%	33%	39%	13%
	2024	42%	34%	49%	43%	44%	50%	-	*	-	*	29%	-	54%	25%	42%	27%
At Masters Grade Level	2025	19%	13%	13%	11%	11%	17%	-	*	-	*	0%	*	14%	11%	13%	13%
	2024	15%	11%	7%	14%	0%	13%	-	*	-	*	7%	-	6%	13%	3%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	86%	81%	93%	89%	-	*	-	*	62%	-	88%	81%	82%	75%
	2024	81%	72%	77%	80%	70%	73%	-	88%	*	*	50%	-	79%	73%	77%	79%
At Meets Grade Level or Above	2025	54%	42%	58%	52%	60%	56%	-	*	-	*	38%	-	62%	50%	52%	42%
	2024	51%	39%	48%	47%	35%	64%	-	63%	*	*	21%	-	59%	32%	46%	58%
At Masters Grade Level	2025	24%	14%	22%	19%	27%	22%	-	*	-	*	8%	-	21%	25%	12%	17%
	2024	23%	14%	21%	13%	25%	27%	-	25%	*	*	0%	-	29%	9%	21%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	70%	67%	67%	78%	-	*	-	*	46%	-	71%	69%	64%	67%
	2024	69%	61%	61%	60%	50%	64%	-	88%	*	*	29%	-	65%	55%	56%	74%
At Meets Grade Level or Above	2025	47%	39%	38%	24%	40%	56%	-	*	-	*	23%	-	44%	25%	24%	33%
	2024	46%	38%	43%	33%	30%	64%	-	75%	*	*	14%	-	50%	32%	42%	63%
At Masters Grade Level	2025	24%	17%	20%	10%	20%	33%	-	*	-	*	23%	-	26%	6%	12%	17%
	2024	21%	16%	20%	7%	15%	36%	-	38%	*	*	0%	-	21%	18%	19%	42%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	73%	64%	72%	78%	-	88%	*	*	46%	*	73%	73%	69%	94%
	2024	79%	71%	72%	56%	71%	89%	*	*	*	*	42%	-	74%	63%	74%	75%
At Meets Grade Level or Above	2025	58%	47%	62%	64%	61%	67%	-	63%	*	*	31%	*	62%	60%	60%	69%
	2024	55%	43%	42%	33%	59%	33%	*	*	*	*	17%	-	46%	25%	40%	44%
At Masters Grade Level	2025	30%	21%	23%	14%	28%	33%	-	25%	*	*	0%	*	30%	7%	22%	38%
	2024	29%	19%	21%	22%	29%	22%	*	*	*	*	8%	-	23%	13%	20%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	77%	64%	72%	89%	-	100%	*	*	46%	*	76%	80%	76%	88%
	2024	77%	67%	84%	89%	88%	78%	*	*	*	*	58%	-	86%	75%	83%	81%
At Meets Grade Level or Above	2025	47%	37%	42%	29%	39%	44%	-	75%	*	*	15%	*	49%	27%	40%	69%
	2024	50%	38%	67%	56%	71%	78%	*	*	*	*	58%	-	69%	63%	66%	63%
At Masters Grade Level	2025	22%	15%	15%	0%	6%	33%	-	50%	*	*	8%	*	19%	7%	11%	38%
	2024	19%	14%	23%	22%	18%	33%	*	*	*	*	8%	-	23%	25%	23%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	65%	71%	61%	44%	-	88%	*	*	54%	*	65%	67%	62%	69%
	2024	58%	46%	47%	33%	59%	44%	*	*	*	*	33%	-	46%	50%	46%	44%
At Meets Grade Level or Above	2025	31%	22%	27%	29%	22%	22%	-	50%	*	*	8%	*	32%	13%	22%	38%
	2024	28%	18%	19%	11%	35%	0%	*	*	*	*	17%	-	23%	0%	17%	13%
At Masters Grade Level	2025	12%	8%	8%	0%	6%	11%	-	25%	*	*	8%	*	8%	7%	4%	19%
	2024	11%	7%	2%	11%	0%	0%	*	*	*	*	0%	-	3%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	73%	67%	73%	75%	*	*	*	*	50%	-	74%	71%	76%	73%
	2024	77%	70%	92%	92%	85%	100%	-	*	*	*	57%	*	92%	92%	91%	86%
At Meets Grade Level or Above	2025	56%	50%	51%	44%	60%	38%	*	*	*	*	21%	-	53%	43%	56%	47%
	2024	57%	47%	68%	69%	50%	91%	-	*	*	*	29%	*	68%	67%	63%	48%
At Masters Grade Level	2025	29%	23%	22%	11%	40%	13%	*	*	*	*	7%	-	24%	14%	21%	7%
	2024	26%	18%	36%	23%	10%	73%	-	*	*	*	0%	*	39%	25%	37%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	76%	89%	73%	75%	*	*	*	*	64%	-	79%	57%	76%	67%
	2024	72%	69%	82%	92%	70%	91%	-	*	*	*	43%	*	84%	75%	79%	71%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	46%	33%	53%	38%	*	*	*	*	43%	-	53%	14%	47%	47%
	2024	39%	37%	42%	31%	20%	82%	-	*	*	*	0%	*	42%	42%	42%	33%
At Masters Grade Level	2025	16%	17%	24%	11%	33%	13%	*	*	*	*	21%	-	29%	0%	26%	27%
	2024	14%	12%	16%	15%	0%	36%	-	*	*	*	0%	*	13%	25%	16%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	75%	72%	75%	78%	*	84%	100%	58%	54%	75%	77%	71%	73%	75%
	2024	75%	67%	73%	72%	70%	77%	83%	84%	71%	60%	42%	*	75%	69%	72%	72%
At Meets Grade Level or Above	2025	50%	40%	47%	39%	49%	48%	*	55%	38%	58%	23%	38%	51%	34%	44%	47%
	2024	48%	38%	48%	41%	44%	60%	33%	66%	29%	53%	24%	*	52%	37%	46%	45%
At Masters Grade Level	2025	21%	15%	19%	12%	23%	22%	*	26%	0%	32%	9%	0%	22%	11%	17%	23%
	2024	20%	13%	19%	16%	13%	30%	0%	37%	0%	13%	3%	*	20%	17%	19%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	79%	74%	80%	84%	*	80%	*	67%	55%	*	80%	74%	77%	78%
	2024	76%	67%	79%	76%	74%	85%	*	88%	*	71%	47%	*	80%	76%	79%	78%
At Meets Grade Level or Above	2025	54%	43%	57%	52%	61%	59%	*	53%	*	67%	27%	*	60%	49%	56%	53%
	2024	54%	43%	54%	49%	51%	64%	*	65%	*	57%	21%	*	58%	42%	50%	51%
At Masters Grade Level	2025	23%	15%	24%	18%	33%	22%	*	13%	*	33%	4%	*	26%	17%	21%	22%
	2024	22%	14%	26%	20%	22%	36%	*	41%	*	29%	2%	*	29%	16%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	74%	69%	73%	81%	*	87%	*	56%	53%	*	76%	68%	72%	73%
	2024	72%	65%	73%	75%	68%	77%	*	88%	*	57%	40%	*	77%	64%	70%	73%
At Meets Grade Level or Above	2025	45%	36%	41%	29%	44%	44%	*	60%	*	56%	24%	*	46%	26%	38%	45%
	2024	43%	34%	49%	39%	40%	69%	*	76%	*	57%	28%	*	54%	38%	47%	48%
At Masters Grade Level	2025	20%	14%	18%	8%	17%	25%	*	40%	*	33%	14%	*	22%	6%	15%	25%
	2024	17%	12%	17%	14%	8%	31%	*	41%	*	0%	4%	*	15%	20%	16%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	65%	71%	61%	44%	-	88%	*	*	54%	*	65%	67%	62%	69%
	2024	75%	67%	47%	33%	59%	44%	*	*	*	*	33%	-	46%	50%	46%	44%
At Meets Grade Level or Above	2025	47%	40%	27%	29%	22%	22%	-	50%	*	*	8%	*	32%	13%	22%	38%
	2024	43%	33%	19%	11%	35%	0%	*	*	*	*	17%	-	23%	0%	17%	13%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	8%	0%	6%	11%	-	25%	*	*	8%	*	8%	7%	4%	19%
	2024	16%	9%	2%	11%	0%	0%	*	*	*	*	0%	-	3%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	39%	33%	44%	33%	-	*	-	*	9%	*	41%	33%	39%	13%
	2024	35%	26%	47%	36%	44%	50%	-	*	-	*	21%	-	51%	25%	39%	27%
Reading and Mathematics Including EOC	2025	39%	28%	39%	33%	44%	33%	-	*	-	*	9%	*	41%	33%	39%	13%
	2024	35%	26%	47%	36%	44%	50%	-	*	-	*	21%	-	51%	25%	39%	27%
Reading Including EOC	2025	52%	40%	57%	44%	61%	83%	-	*	-	*	18%	*	62%	33%	55%	50%
	2024	48%	36%	58%	43%	63%	63%	-	*	-	*	21%	-	60%	50%	52%	55%
Math Including EOC	2025	46%	36%	39%	33%	44%	33%	-	*	-	*	9%	*	41%	33%	39%	13%
	2024	42%	34%	49%	43%	44%	50%	-	*	-	*	29%	-	54%	25%	42%	27%
4th Graders																	
Reading and Mathematics	2025	40%	30%	38%	24%	40%	56%	-	*	-	*	23%	-	44%	25%	24%	33%
	2024	38%	29%	38%	20%	30%	64%	-	63%	*	*	14%	-	47%	23%	35%	58%
Reading and Mathematics Including EOC	2025	40%	30%	38%	24%	40%	56%	-	*	-	*	23%	-	44%	25%	24%	33%
	2024	38%	29%	38%	20%	30%	64%	-	63%	*	*	14%	-	47%	23%	35%	58%
Reading Including EOC	2025	54%	42%	58%	52%	60%	56%	-	*	-	*	38%	-	62%	50%	52%	42%
	2024	51%	39%	48%	47%	35%	64%	-	63%	*	*	21%	-	59%	32%	46%	58%
Math Including EOC	2025	47%	39%	38%	24%	40%	56%	-	*	-	*	23%	-	44%	25%	24%	33%
	2024	46%	38%	43%	33%	30%	64%	-	75%	*	*	14%	-	50%	32%	42%	63%
5th Graders																	
Reading and Mathematics	2025	42%	31%	38%	29%	33%	44%	-	63%	*	*	15%	*	46%	20%	36%	56%
	2024	42%	31%	40%	33%	59%	33%	*	*	*	*	17%	-	43%	25%	37%	38%
Reading and Mathematics Including EOC	2025	42%	31%	38%	29%	33%	44%	-	63%	*	*	15%	*	46%	20%	36%	56%
	2024	42%	31%	40%	33%	59%	33%	*	*	*	*	17%	-	43%	25%	37%	38%
Reading Including EOC	2025	58%	47%	62%	64%	61%	67%	-	63%	*	*	31%	*	62%	60%	60%	69%
	2024	55%	43%	42%	33%	59%	33%	*	*	*	*	17%	-	46%	25%	40%	44%
Math Including EOC	2025	48%	37%	42%	29%	39%	44%	-	75%	*	*	15%	*	49%	27%	40%	69%
	2024	51%	38%	67%	56%	71%	78%	*	*	*	*	58%	-	69%	63%	66%	63%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	34%	22%	53%	13%	*	*	*	*	14%	-	41%	0%	35%	33%
	2024	36%	30%	40%	31%	15%	82%	-	*	*	*	0%	*	39%	42%	40%	33%
Reading and Mathematics Including EOC	2025	37%	33%	34%	22%	53%	13%	*	*	*	*	14%	-	41%	0%	35%	33%
	2024	36%	30%	40%	31%	15%	82%	-	*	*	*	0%	*	39%	42%	40%	33%
Reading Including EOC	2025	56%	50%	51%	44%	60%	38%	*	*	*	*	21%	-	53%	43%	56%	47%
	2024	57%	47%	68%	69%	50%	91%	-	*	*	*	29%	*	68%	67%	63%	48%
Math Including EOC	2025	41%	38%	46%	33%	53%	38%	*	*	*	*	43%	-	53%	14%	47%	47%
	2024	40%	37%	42%	31%	20%	82%	-	*	*	*	0%	*	42%	42%	42%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	38%	27%	42%	38%	*	47%	*	56%	16%	*	43%	21%	34%	37%
	2024	36%	27%	41%	29%	36%	59%	*	59%	*	57%	15%	*	45%	28%	38%	40%
Reading and Mathematics Including EOC	2025	40%	31%	38%	27%	42%	38%	*	47%	*	56%	16%	*	43%	21%	34%	37%
	2024	38%	29%	41%	29%	36%	59%	*	59%	*	57%	15%	*	45%	28%	38%	40%
Reading Including EOC	2025	55%	45%	57%	52%	61%	59%	*	53%	*	67%	27%	*	60%	49%	56%	53%
	2024	54%	42%	54%	49%	51%	64%	*	65%	*	57%	21%	*	58%	42%	50%	51%
Math Including EOC	2025	46%	38%	41%	29%	44%	44%	*	60%	*	56%	24%	*	46%	26%	38%	45%
	2024	45%	36%	49%	39%	40%	69%	*	76%	*	57%	28%	*	54%	38%	47%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	76%	69%	86%	83%	-	*	-	*	69%	-	82%	62%	73%	71%	100%
	2024	67%	62%	75%	64%	76%	68%	-	94%	*	*	54%	-	76%	73%	74%	82%	---
Grade 4 Mathematics	2025	65%	59%	63%	58%	57%	83%	-	*	-	*	62%	-	62%	65%	61%	75%	90%
	2024	60%	58%	56%	43%	50%	68%	-	75%	*	*	46%	-	57%	53%	52%	66%	---
Grade 5 ELA/Reading	2025	69%	63%	74%	71%	78%	83%	-	75%	*	*	54%	*	68%	90%	72%	78%	94%
	2024	70%	63%	58%	50%	65%	61%	*	*	-	*	46%	-	59%	56%	63%	67%	---
Grade 5 Mathematics	2025	67%	60%	73%	64%	69%	78%	-	94%	*	*	58%	*	76%	67%	73%	78%	91%
	2024	65%	57%	89%	100%	85%	89%	*	*	-	*	75%	-	93%	75%	90%	87%	---
Grade 6 ELA/Reading	2025	64%	65%	73%	72%	87%	50%	*	*	*	*	61%	-	74%	71%	74%	60%	88%
	2024	61%	59%	87%	91%	80%	100%	-	*	*	*	*	*	89%	75%	85%	78%	---
Grade 6 Mathematics	2025	56%	66%	66%	50%	83%	56%	*	*	*	*	68%	-	68%	58%	68%	67%	100%
	2024	48%	57%	58%	68%	50%	70%	-	*	*	*	*	*	55%	69%	58%	58%	---
All Grades Both Subjects	2025	65%	61%	71%	65%	77%	73%	*	71%	50%	68%	62%	*	71%	70%	71%	72%	93%
	2024	64%	59%	70%	68%	67%	76%	*	77%	*	50%	55%	*	72%	65%	70%	72%	---
All Grades ELA/Reading	2025	67%	62%	74%	71%	83%	73%	*	62%	*	71%	61%	*	74%	76%	73%	70%	94%
	2024	67%	61%	74%	69%	74%	77%	*	80%	*	*	50%	*	75%	69%	75%	76%	---
All Grades Mathematics	2025	64%	60%	68%	59%	70%	73%	*	81%	*	64%	63%	*	69%	65%	68%	73%	93%
	2024	60%	57%	66%	66%	61%	75%	*	73%	*	*	60%	*	68%	61%	65%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	54%	50%	*	*	-	-	-	*	43%	-	56%	*	55%	*	*
	2024	38%	34%	31%	*	38%	*	-	*	-	*	0%	-	25%	38%	36%	20%	---
Grade 4 Mathematics	2025	27%	22%	8%	0%	*	*	-	-	-	*	14%	-	13%	0%	8%	0%	-
	2024	26%	25%	14%	14%	13%	*	-	*	-	*	11%	-	9%	20%	6%	20%	---
Grade 5 ELA/Reading	2025	25%	22%	18%	*	*	*	-	*	-	-	*	*	14%	*	10%	*	-
	2024	35%	29%	27%	*	*	*	-	*	-	*	25%	-	33%	*	33%	60%	---
Grade 5 Mathematics	2025	35%	28%	45%	17%	50%	*	-	*	-	*	22%	*	36%	63%	48%	*	-
	2024	41%	32%	53%	*	67%	*	-	*	-	*	29%	-	58%	*	45%	50%	---
Grade 6 ELA/Reading	2025	27%	29%	36%	60%	33%	*	-	*	-	*	14%	-	33%	*	45%	40%	-
	2024	24%	25%	71%	*	67%	-	-	-	-	-	*	-	71%	-	71%	80%	---
Grade 6 Mathematics	2025	33%	33%	20%	*	*	*	-	*	-	*	17%	-	17%	*	25%	*	-
	2024	27%	31%	50%	*	43%	-	-	-	-	-	*	-	43%	*	50%	50%	---
All Grades Both Subjects	2025	33%	29%	33%	30%	35%	47%	-	*	-	0%	20%	*	30%	37%	34%	25%	*
	2024	32%	28%	36%	38%	42%	0%	-	43%	-	*	24%	-	39%	29%	34%	47%	---
All Grades ELA/Reading	2025	31%	27%	37%	43%	38%	43%	-	*	-	*	22%	*	36%	40%	38%	36%	*
	2024	30%	26%	38%	33%	47%	*	-	*	-	*	20%	-	42%	30%	43%	53%	---
All Grades Mathematics	2025	35%	31%	29%	15%	33%	50%	-	*	-	*	18%	*	25%	35%	32%	15%	-
	2024	35%	31%	34%	42%	38%	0%	-	*	-	*	26%	-	37%	29%	27%	41%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	75%	-	-	-	-	-	-	70%	70%	-	-	-	75%	70%	95%
	2024	75%	67%	73%	-	-	-	-	-	-	70%	70%	-	-	-	74%	70%	100%
At Meets Grade Level or Above	2025	50%	40%	47%	-	-	-	-	-	-	39%	39%	-	-	-	46%	39%	86%
	2024	48%	38%	48%	-	-	-	-	-	-	43%	43%	-	-	-	50%	43%	80%
At Masters Grade Level	2025	21%	15%	19%	-	-	-	-	-	-	14%	14%	-	-	-	18%	14%	64%
	2024	20%	13%	19%	-	-	-	-	-	-	20%	20%	-	-	-	17%	20%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	79%	-	-	-	-	-	-	74%	74%	-	-	-	79%	74%	100%
	2024	76%	67%	79%	-	-	-	-	-	-	76%	76%	-	-	-	79%	76%	*
At Meets Grade Level or Above	2025	54%	43%	57%	-	-	-	-	-	-	43%	43%	-	-	-	59%	43%	100%
	2024	54%	43%	54%	-	-	-	-	-	-	48%	48%	-	-	-	56%	48%	*
At Masters Grade Level	2025	23%	15%	24%	-	-	-	-	-	-	12%	12%	-	-	-	25%	12%	67%
	2024	22%	14%	26%	-	-	-	-	-	-	22%	22%	-	-	-	25%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	74%	-	-	-	-	-	-	67%	67%	-	-	-	75%	67%	100%
	2024	72%	65%	73%	-	-	-	-	-	-	71%	71%	-	-	-	74%	71%	*
At Meets Grade Level or Above	2025	45%	36%	41%	-	-	-	-	-	-	36%	36%	-	-	-	40%	36%	89%
	2024	43%	34%	49%	-	-	-	-	-	-	46%	46%	-	-	-	50%	46%	*
At Masters Grade Level	2025	20%	14%	18%	-	-	-	-	-	-	14%	14%	-	-	-	15%	14%	78%
	2024	17%	12%	17%	-	-	-	-	-	-	22%	22%	-	-	-	13%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	65%	-	-	-	-	-	-	67%	67%	-	-	-	64%	67%	*
	2024	75%	67%	47%	-	-	-	-	-	-	36%	36%	-	-	-	48%	36%	*
At Meets Grade Level or Above	2025	47%	40%	27%	-	-	-	-	-	-	33%	33%	-	-	-	22%	33%	*
	2024	43%	33%	19%	-	-	-	-	-	-	7%	7%	-	-	-	22%	7%	*
At Masters Grade Level	2025	17%	13%	8%	-	-	-	-	-	-	17%	17%	-	-	-	3%	17%	*
	2024	16%	9%	2%	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	71%	-	-	-	-	-	-	67%	67%	-	-	-	71%	67%	89%
	2024	64%	59%	70%	-	-	-	-	-	-	71%	71%	-	-	-	69%	71%	88%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	74%	-	-	-	-	-	-	65%	65%	-	-	-	77%	65%	89%
	2024	67%	61%	74%	-	-	-	-	-	-	74%	74%	-	-	-	73%	74%	*
All Grades Mathematics	2025	64%	60%	68%	-	-	-	-	-	-	69%	69%	-	-	-	65%	69%	89%
	2024	60%	57%	66%	-	-	-	-	-	-	68%	68%	-	-	-	65%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	33%	-	-	-	-	-	-	25%	25%	-	-	-	36%	25%	-
	2024	32%	28%	36%	-	-	-	-	-	-	47%	47%	-	-	-	28%	47%	-
All Grades ELA/Reading	2025	31%	27%	37%	-	-	-	-	-	-	36%	36%	-	-	-	37%	36%	-
	2024	30%	26%	38%	-	-	-	-	-	-	53%	53%	-	-	-	26%	53%	-
All Grades Mathematics	2025	35%	31%	29%	-	-	-	-	-	-	15%	15%	-	-	-	34%	15%	-
	2024	35%	31%	34%	-	-	-	-	-	-	41%	41%	-	-	-	30%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	85%	80%	88%	79%	*	100%	100%	90%	85%	62%	93%	68%	85%	86%
Not Included in Accountability: Mobile	4%	5%	15%	20%	12%	21%	*	0%	0%	10%	15%	38%	7%	32%	15%	14%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	85%	81%	88%	80%	*	100%	*	90%	85%	60%	92%	69%	86%	86%
Not Included in Accountability: Mobile	4%	5%	15%	19%	12%	20%	*	0%	*	10%	15%	40%	8%	31%	14%	14%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	81%	88%	80%	*	100%	*	90%	85%	60%	92%	69%	86%	86%
Not Included in Accountability: Mobile	4%	5%	15%	19%	12%	20%	*	0%	*	10%	15%	40%	8%	31%	14%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	83%	74%	86%	75%	-	100%	*	*	81%	*	95%	63%	80%	80%
Not Included in Accountability: Mobile	4%	5%	17%	26%	14%	25%	-	0%	*	*	19%	*	5%	38%	20%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	85%	73%	90%	94%	100%	90%	100%	68%	92%	22%	88%	76%	84%	88%
Not Included in Accountability: Mobile	4%	5%	15%	26%	10%	6%	0%	10%	0%	32%	8%	78%	12%	23%	16%	11%
Not Included in Accountability: Other Exclusions	2%	3%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	85%	75%	90%	93%	*	89%	*	70%	92%	*	89%	77%	85%	88%
Not Included in Accountability: Mobile	4%	5%	14%	24%	10%	7%	*	11%	*	30%	8%	*	11%	22%	15%	11%
Not Included in Accountability: Other Exclusions	4%	5%	0%	1%	0%	0%	*	0%	*	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	85%	75%	90%	93%	*	89%	*	70%	92%	*	89%	77%	85%	88%
Not Included in Accountability: Mobile	5%	6%	14%	24%	10%	7%	*	11%	*	30%	8%	*	11%	22%	15%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	78%	53%	85%	100%	*	*	*	*	92%	*	81%	67%	74%	89%
Not Included in Accountability: Mobile	4%	5%	22%	47%	15%	0%	*	*	*	*	8%	*	19%	33%	26%	11%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.0%	95.3%	94.8%	94.9%	*	96.5%	*	94.4%	94.9%	94.9%	95.4%
2022-23	93.3%	92.8%	94.6%	94.9%	94.4%	94.6%	*	96.4%	*	95.1%	94.0%	94.3%	95.4%
Chronic Absenteeism													
2023-24	19.0%	22.4%	15.8%	20.0%	14.7%	14.8%	*	0.0%	*	15.4%	15.5%	16.8%	13.1%
2022-23	20.3%	24.5%	14.2%	13.2%	15.3%	14.7%	*	3.6%	*	18.2%	13.9%	15.9%	9.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	464	100.0%	53,309	5,530,499	464	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	6	1.3%	0.4%	0.3%	6	1.3%	0.4%	0.5%
Pre-Kindergarten	99	21.3%	6.9%	4.5%	99	21.3%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	32	6.9%	1.5%	0.8%	32	6.9%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	67	14.4%	5.3%	3.7%	67	14.4%	5.3%	3.7%
Kindergarten	58	12.5%	6.3%	6.5%	58	12.5%	6.3%	6.5%
Grade 1	52	11.2%	6.8%	6.8%	52	11.2%	6.8%	6.8%
Grade 2	43	9.3%	6.8%	7.0%	43	9.3%	6.8%	7.0%
Grade 3	48	10.3%	6.9%	7.3%	48	10.3%	6.9%	7.3%
Grade 4	50	10.8%	6.8%	7.3%	50	10.8%	6.8%	7.3%
Grade 5	59	12.7%	7.0%	7.3%	59	12.7%	7.0%	7.3%
Grade 6	49	10.6%	6.9%	7.3%	49	10.6%	6.9%	7.3%
Ethnic Distribution								
African American	177	38.1%	25.0%	12.8%	177	38.1%	25.0%	12.8%
Hispanic	168	36.2%	50.8%	53.5%	168	36.2%	50.8%	53.5%
White	64	13.8%	15.5%	24.4%	64	13.8%	15.5%	24.4%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	30	6.5%	4.7%	5.6%	30	6.5%	4.8%	5.6%
Pacific Islander	4	0.9%	0.2%	0.2%	4	0.9%	0.2%	0.2%
Two or More Races	19	4.1%	3.4%	3.3%	19	4.1%	3.4%	3.3%
Sex								
Female	227	48.9%	48.8%	48.9%	227	48.9%	48.8%	48.8%
Male	237	51.1%	51.2%	51.1%	237	51.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	77.4%	75.1%	60.5%	359	77.4%	75.1%	60.4%
Non-Educationally Disadvantaged	105	22.6%	24.9%	39.5%	105	22.6%	24.9%	39.6%
Section 504 Students	7	1.5%	4.2%	6.8%	7	1.5%	4.2%	6.8%
EB Students/EL	109	23.5%	32.7%	24.3%	109	23.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.9%	2.9%	2.1%				
Students w/ Dyslexia	21	4.5%	4.0%	6.4%	21	4.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.7%	3.5%	1.4%	8	1.7%	3.5%	1.4%
Immigrant	7	1.5%	5.7%	3.5%	7	1.5%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	464	100.0%	61.1%	66.6%	464	100.0%	61.1%	66.5%
Military Connected	11	2.4%	1.7%	4.1%	11	2.4%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	288	62.1%	66.0%	53.5%	288	62.1%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	107	23.1%	32.7%	24.3%	107	23.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	46	9.9%	11.6%	8.7%	46	9.9%	11.6%	8.7%
Special Education	93	20.0%	12.9%	15.3%	93	20.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	93							
Students with Intellectual Disabilities	31	33.3%	46.8%	48.3%				
Students with Physical Disabilities	25	26.9%	18.1%	17.0%				
Students with Autism	20	21.5%	18.1%	16.8%				
Students with Behavioral Disabilities	11	11.8%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	6	6.5%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	202	41.8%	19.6%	16.4%				
African American	82	17.0%	7.7%	3.3%				
Hispanic	91	18.8%	8.9%	8.9%				
White	17	3.5%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	5	1.0%	0.4%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	31	31.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	71	44.9%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	184	43.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	121	28.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	3.1%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	2.5%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.8	18.9
Grade 1	14.4	18.0	19.2
Grade 2	20.0	17.5	19.4
Grade 3	15.3	18.0	20.1
Grade 4	15.3	17.9	20.0
Grade 5	16.0	19.7	21.3
Grade 6	11.4	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.7	100.0%	100.0%	100.0%
Professional Staff	49.7	72.4%	62.4%	63.8%
Teachers	42.9	62.4%	47.5%	48.3%
Professional Support	4.0	5.8%	12.4%	10.8%
Campus Administration (School Leadership)	2.9	4.2%	2.3%	3.4%
Educational Aides	19.0	27.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	31.3	45.5%	57.7%	55.3%
Teachers by Ethnicity				
African American	10.0	23.3%	21.0%	12.8%
Hispanic	6.0	14.0%	23.6%	31.0%
White	25.9	60.3%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.7	6.3%	23.6%	24.6%
Females	40.1	93.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.7	67.0%	69.8%	71.4%
Masters	14.1	33.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	8.7%	11.1%	7.3%
1-5 Years Experience	7.0	16.3%	23.1%	28.3%
6-10 Years Experience	13.0	30.3%	20.8%	19.7%
11-20 Years Experience	11.1	26.0%	27.9%	27.6%
21-30 Years Experience	7.0	16.3%	15.2%	14.1%
Over 30 Years Experience	1.0	2.3%	2.0%	3.0%
Number of Students per Teacher	10.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.5	5.1
Average Years Experience of Assistant Principals with District	1.5	5.0	4.3
Average Years Experience of Teachers	12.2	11.1	11.2
Average Years Experience of Teachers with District	8.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,697	\$51,383	\$55,689
1-5 Years Experience	\$65,196	\$66,871	\$59,266
6-10 Years Experience	\$68,932	\$69,354	\$62,607
11-20 Years Experience	\$71,442	\$73,201	\$66,353
21-30 Years Experience	\$77,400	\$78,031	\$70,976
Over 30 Years Experience	\$80,012	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,249	\$69,461	\$63,751
Professional Support	\$76,791	\$89,167	\$75,909
Campus Administration (School Leadership)	\$98,872	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.4	1.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	36.0	84.1%	72.9%	69.0%
Special Education	6.1	14.3%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CROUCH EL

Campus Number: 220901150

2025 Campus Accountability Score: D

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	62%	50%	65%	-	-	-	-	-	36%	-	66%	46%	61%	60%
	2024	74%	62%	31%	44%	28%	*	-	-	-	*	29%	*	32%	25%	32%	27%
At Meets Grade Level or Above	2025	52%	40%	29%	29%	29%	-	-	-	-	-	29%	-	30%	23%	27%	22%
	2024	48%	36%	12%	33%	6%	*	-	-	-	*	7%	*	13%	8%	12%	5%
At Masters Grade Level	2025	23%	14%	9%	21%	6%	-	-	-	-	-	14%	-	9%	8%	8%	7%
	2024	21%	13%	4%	22%	2%	*	-	-	-	*	0%	*	4%	8%	5%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	61%	43%	65%	-	-	-	-	-	29%	-	66%	38%	61%	62%
	2024	70%	62%	46%	56%	41%	*	-	-	-	*	43%	*	46%	42%	46%	41%
At Meets Grade Level or Above	2025	46%	36%	32%	21%	35%	-	-	-	-	-	29%	-	34%	23%	31%	31%
	2024	42%	34%	22%	44%	17%	*	-	-	-	*	14%	*	20%	33%	23%	17%
At Masters Grade Level	2025	19%	13%	8%	14%	6%	-	-	-	-	-	7%	-	9%	0%	8%	7%
	2024	15%	11%	4%	11%	2%	*	-	-	-	*	0%	*	4%	8%	5%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	44%	63%	37%	*	-	-	-	*	38%	*	44%	42%	41%	31%
	2024	81%	72%	63%	88%	62%	*	-	-	-	*	0%	*	69%	46%	63%	61%
At Meets Grade Level or Above	2025	54%	42%	17%	38%	10%	*	-	-	-	*	8%	*	16%	21%	16%	8%
	2024	51%	39%	29%	38%	26%	*	-	-	-	*	0%	*	31%	23%	31%	31%
At Masters Grade Level	2025	24%	14%	5%	25%	2%	*	-	-	-	*	0%	*	4%	5%	3%	3%
	2024	23%	14%	15%	0%	15%	*	-	-	-	*	0%	*	15%	15%	17%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	64%	63%	65%	*	-	-	-	*	46%	*	64%	63%	62%	67%
	2024	69%	61%	63%	75%	62%	*	-	-	-	*	17%	*	69%	46%	63%	67%
At Meets Grade Level or Above	2025	47%	39%	31%	50%	25%	*	-	-	-	*	31%	*	36%	21%	29%	23%
	2024	46%	38%	37%	25%	38%	*	-	-	-	*	17%	*	41%	23%	40%	44%
At Masters Grade Level	2025	24%	17%	9%	25%	6%	*	-	-	-	*	0%	*	9%	11%	5%	5%
	2024	21%	16%	13%	13%	13%	*	-	-	-	*	0%	*	15%	8%	15%	17%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	65%	57%	70%	*	-	-	-	*	25%	*	71%	46%	63%	70%
	2024	79%	71%	48%	56%	44%	-	-	*	-	*	10%	*	49%	42%	48%	49%
At Meets Grade Level or Above	2025	58%	47%	37%	43%	37%	*	-	-	-	*	8%	*	41%	23%	37%	43%
	2024	55%	43%	15%	11%	15%	-	-	*	-	*	0%	*	15%	17%	13%	16%
At Masters Grade Level	2025	30%	21%	17%	0%	19%	*	-	-	-	*	8%	*	20%	8%	17%	23%
	2024	29%	19%	6%	11%	4%	-	-	*	-	*	0%	*	6%	8%	5%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	48%	29%	51%	*	-	-	-	*	33%	*	54%	31%	48%	60%
	2024	77%	67%	40%	56%	37%	-	-	*	-	*	0%	*	43%	25%	42%	37%
At Meets Grade Level or Above	2025	47%	37%	28%	14%	30%	*	-	-	-	*	17%	*	29%	23%	27%	35%
	2024	50%	38%	15%	22%	13%	-	-	*	-	*	0%	*	15%	17%	15%	14%
At Masters Grade Level	2025	22%	15%	15%	14%	16%	*	-	-	-	*	8%	*	17%	8%	13%	18%
	2024	19%	14%	2%	11%	0%	-	-	*	-	*	0%	*	0%	8%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	41%	43%	42%	*	-	-	-	*	17%	*	44%	31%	40%	48%
	2024	58%	46%	12%	11%	13%	-	-	*	-	*	10%	*	9%	25%	8%	12%
At Meets Grade Level or Above	2025	31%	22%	15%	14%	14%	*	-	-	-	*	8%	*	20%	0%	13%	18%
	2024	28%	18%	2%	11%	0%	-	-	*	-	*	0%	*	0%	8%	0%	0%
At Masters Grade Level	2025	12%	8%	4%	0%	5%	*	-	-	-	*	8%	*	5%	0%	4%	5%
	2024	11%	7%	2%	11%	0%	-	-	*	-	*	0%	*	0%	8%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	45%	50%	42%	-	-	*	-	*	8%	*	42%	52%	46%	44%
	2024	77%	70%	58%	29%	62%	*	*	-	-	-	11%	*	54%	82%	58%	68%
At Meets Grade Level or Above	2025	56%	50%	24%	30%	22%	-	-	*	-	*	0%	*	24%	24%	23%	24%
	2024	57%	47%	20%	0%	20%	*	*	-	-	-	0%	*	19%	27%	20%	26%
At Masters Grade Level	2025	29%	23%	10%	20%	7%	-	-	*	-	*	0%	*	12%	5%	9%	9%
	2024	26%	18%	6%	0%	5%	*	*	-	-	-	0%	*	7%	0%	5%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	55%	60%	53%	-	-	*	-	*	25%	*	54%	57%	54%	54%
	2024	72%	69%	66%	43%	69%	*	*	-	-	-	44%	*	67%	64%	67%	72%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

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At Meets Grade Level or Above	2025	40%	38%	17%	20%	15%	-	-	*	-	*	8%	*	18%	14%	17%	15%
	2024	39%	37%	28%	0%	31%	*	*	-	-	-	11%	*	28%	27%	28%	34%
At Masters Grade Level	2025	16%	17%	11%	10%	10%	-	-	*	-	*	0%	*	12%	10%	11%	11%
	2024	14%	12%	8%	0%	7%	*	*	-	-	-	0%	*	9%	0%	7%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	54%	51%	54%	62%	-	*	-	45%	29%	67%	56%	47%	53%	55%
	2024	75%	67%	47%	51%	45%	61%	*	*	-	44%	20%	73%	47%	44%	47%	47%
At Meets Grade Level or Above	2025	50%	40%	25%	28%	24%	46%	-	*	-	45%	16%	33%	27%	19%	24%	24%
	2024	48%	38%	19%	21%	17%	39%	*	*	-	44%	6%	27%	19%	20%	20%	20%
At Masters Grade Level	2025	21%	15%	10%	15%	8%	15%	-	*	-	18%	5%	11%	11%	6%	9%	10%
	2024	20%	13%	6%	9%	5%	22%	*	*	-	11%	0%	0%	6%	7%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	53%	54%	53%	60%	-	*	-	60%	27%	*	56%	47%	53%	51%
	2024	76%	67%	49%	55%	48%	44%	*	*	-	*	15%	83%	50%	48%	49%	51%
At Meets Grade Level or Above	2025	54%	43%	26%	33%	24%	40%	-	*	-	60%	12%	*	28%	23%	25%	24%
	2024	54%	43%	18%	21%	16%	44%	*	*	-	*	3%	17%	18%	19%	18%	19%
At Masters Grade Level	2025	23%	15%	10%	18%	8%	20%	-	*	-	20%	6%	*	11%	6%	9%	10%
	2024	22%	14%	8%	9%	6%	22%	*	*	-	*	0%	0%	7%	8%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	57%	49%	59%	80%	-	*	-	40%	33%	*	60%	50%	56%	60%
	2024	72%	65%	53%	58%	51%	78%	*	*	-	*	28%	100%	55%	44%	54%	54%
At Meets Grade Level or Above	2025	45%	36%	27%	26%	26%	60%	-	*	-	40%	22%	*	29%	20%	26%	25%
	2024	43%	34%	25%	24%	24%	33%	*	*	-	*	10%	50%	25%	25%	26%	26%
At Masters Grade Level	2025	20%	14%	11%	15%	9%	20%	-	*	-	20%	4%	*	12%	8%	9%	10%
	2024	17%	12%	6%	9%	5%	22%	*	*	-	*	0%	0%	6%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	41%	43%	42%	*	-	-	-	*	17%	*	44%	31%	40%	48%
	2024	75%	67%	12%	11%	13%	-	-	*	-	*	10%	*	9%	25%	8%	12%
At Meets Grade Level or Above	2025	47%	40%	15%	14%	14%	*	-	-	-	*	8%	*	20%	0%	13%	18%
	2024	43%	33%	2%	11%	0%	-	-	*	-	*	0%	*	0%	8%	0%	0%

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At Masters Grade Level	2025	17%	13%	4%	0%	5%	*	-	-	-	*	8%	*	5%	0%	4%	5%
	2024	16%	9%	2%	11%	0%	-	-	*	-	*	0%	*	0%	8%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	23%	21%	23%	-	-	-	-	-	29%	-	25%	15%	20%	20%
	2024	35%	26%	10%	33%	4%	*	-	-	-	*	7%	*	11%	8%	11%	5%
Reading and Mathematics Including EOC	2025	39%	28%	23%	21%	23%	-	-	-	-	-	29%	-	25%	15%	20%	20%
	2024	35%	26%	10%	33%	4%	*	-	-	-	*	7%	*	11%	8%	11%	5%
Reading Including EOC	2025	52%	40%	29%	29%	29%	-	-	-	-	-	29%	-	30%	23%	27%	22%
	2024	48%	36%	12%	33%	6%	*	-	-	-	*	7%	*	13%	8%	12%	5%
Math Including EOC	2025	46%	36%	32%	21%	35%	-	-	-	-	-	29%	-	34%	23%	31%	31%
	2024	42%	34%	22%	44%	17%	*	-	-	-	*	14%	*	20%	33%	23%	17%
4th Graders																	
Reading and Mathematics	2025	40%	30%	13%	38%	6%	*	-	-	-	*	8%	*	11%	16%	10%	5%
	2024	38%	29%	25%	25%	23%	*	-	-	-	*	0%	*	26%	23%	27%	28%
Reading and Mathematics Including EOC	2025	40%	30%	13%	38%	6%	*	-	-	-	*	8%	*	11%	16%	10%	5%
	2024	38%	29%	25%	25%	23%	*	-	-	-	*	0%	*	26%	23%	27%	28%
Reading Including EOC	2025	54%	42%	17%	38%	10%	*	-	-	-	*	8%	*	16%	21%	16%	8%
	2024	51%	39%	29%	38%	26%	*	-	-	-	*	0%	*	31%	23%	31%	31%
Math Including EOC	2025	47%	39%	31%	50%	25%	*	-	-	-	*	31%	*	36%	21%	29%	23%
	2024	46%	38%	37%	25%	38%	*	-	-	-	*	17%	*	41%	23%	40%	44%
5th Graders																	
Reading and Mathematics	2025	42%	31%	22%	14%	23%	*	-	-	-	*	8%	*	24%	15%	21%	28%
	2024	42%	31%	11%	11%	9%	-	-	*	-	*	0%	*	11%	8%	10%	10%
Reading and Mathematics Including EOC	2025	42%	31%	22%	14%	23%	*	-	-	-	*	8%	*	24%	15%	21%	28%
	2024	42%	31%	11%	11%	9%	-	-	*	-	*	0%	*	11%	8%	10%	10%
Reading Including EOC	2025	58%	47%	37%	43%	37%	*	-	-	-	*	8%	*	41%	23%	37%	43%
	2024	55%	43%	15%	11%	15%	-	-	*	-	*	0%	*	15%	17%	13%	16%
Math Including EOC	2025	48%	37%	28%	14%	30%	*	-	-	-	*	17%	*	29%	23%	27%	35%
	2024	51%	38%	15%	22%	13%	-	-	*	-	*	0%	*	15%	17%	15%	14%
6th Graders																	

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Reading and Mathematics	2025	37%	33%	10%	10%	8%	-	-	*	-	*	0%	*	10%	10%	9%	9%
	2024	36%	30%	12%	0%	13%	*	*	-	-	-	0%	*	11%	18%	12%	17%
Reading and Mathematics Including EOC	2025	37%	33%	10%	10%	8%	-	-	*	-	*	0%	*	10%	10%	9%	9%
	2024	36%	30%	12%	0%	13%	*	*	-	-	-	0%	*	11%	18%	12%	17%
Reading Including EOC	2025	56%	50%	24%	30%	22%	-	-	*	-	*	0%	*	24%	24%	23%	24%
	2024	57%	47%	20%	0%	20%	*	*	-	-	-	0%	*	19%	27%	20%	26%
Math Including EOC	2025	41%	38%	17%	20%	15%	-	-	*	-	*	8%	*	18%	14%	17%	15%
	2024	40%	37%	28%	0%	31%	*	*	-	-	-	11%	*	28%	27%	28%	34%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	16%	21%	15%	40%	-	*	-	40%	12%	*	17%	14%	15%	15%
	2024	36%	27%	14%	18%	11%	33%	*	*	-	*	3%	17%	14%	15%	14%	14%
Reading and Mathematics Including EOC	2025	40%	31%	16%	21%	15%	40%	-	*	-	40%	12%	*	17%	14%	15%	15%
	2024	38%	29%	14%	18%	11%	33%	*	*	-	*	3%	17%	14%	15%	14%	14%
Reading Including EOC	2025	55%	45%	26%	33%	24%	40%	-	*	-	60%	12%	*	28%	23%	25%	24%
	2024	54%	42%	18%	21%	16%	44%	*	*	-	*	3%	17%	18%	19%	18%	19%
Math Including EOC	2025	46%	38%	27%	26%	26%	60%	-	*	-	40%	22%	*	29%	20%	26%	25%
	2024	45%	36%	25%	24%	24%	33%	*	*	-	*	10%	50%	25%	25%	26%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	50%	50%	47%	*	-	-	-	*	27%	*	51%	47%	45%	43%	88%
	2024	67%	62%	63%	75%	63%	*	-	-	-	*	33%	*	68%	50%	63%	63%	---
Grade 4 Mathematics	2025	65%	59%	61%	50%	63%	*	-	-	-	*	42%	*	64%	55%	58%	62%	88%
	2024	60%	58%	65%	88%	64%	*	-	-	-	*	25%	*	69%	54%	68%	68%	---
Grade 5 ELA/Reading	2025	69%	63%	51%	50%	53%	*	-	-	-	*	33%	*	55%	38%	50%	56%	87%
	2024	70%	63%	37%	28%	36%	-	-	*	-	*	10%	*	37%	38%	37%	39%	---
Grade 5 Mathematics	2025	67%	60%	44%	36%	48%	*	-	-	-	*	46%	*	44%	46%	44%	49%	70%
	2024	65%	57%	38%	39%	38%	-	-	*	-	*	35%	*	38%	42%	38%	38%	---
Grade 6 ELA/Reading	2025	64%	65%	49%	61%	46%	-	-	*	-	*	38%	*	49%	50%	49%	46%	75%
	2024	61%	59%	38%	21%	39%	*	*	-	-	-	11%	*	38%	41%	38%	44%	---
Grade 6 Mathematics	2025	56%	66%	67%	78%	64%	-	-	*	-	*	63%	*	67%	68%	66%	65%	75%
	2024	48%	57%	45%	29%	47%	*	*	-	-	-	78%	*	47%	36%	47%	49%	---
All Grades Both Subjects	2025	65%	61%	54%	55%	54%	60%	-	*	-	50%	41%	56%	55%	52%	52%	54%	79%
	2024	64%	59%	47%	47%	46%	46%	*	*	-	*	32%	55%	48%	44%	47%	49%	---
All Grades ELA/Reading	2025	67%	62%	50%	54%	48%	60%	-	*	-	60%	32%	*	51%	46%	48%	48%	82%
	2024	67%	61%	45%	42%	44%	50%	*	*	-	*	16%	50%	46%	43%	45%	47%	---
All Grades Mathematics	2025	64%	60%	59%	56%	59%	60%	-	*	-	40%	50%	*	59%	58%	57%	59%	76%
	2024	60%	57%	49%	52%	48%	42%	*	*	-	*	48%	60%	50%	44%	49%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	27%	*	26%	*	-	-	-	*	13%	-	32%	15%	25%	23%	*
	2024	38%	34%	35%	*	33%	*	-	-	-	*	0%	-	44%	14%	25%	35%	---
Grade 4 Mathematics	2025	27%	22%	42%	*	48%	-	-	-	-	*	14%	-	44%	36%	39%	50%	*
	2024	26%	25%	33%	60%	30%	*	-	-	-	*	0%	-	35%	30%	32%	31%	---
Grade 5 ELA/Reading	2025	25%	22%	33%	-	38%	*	-	-	-	*	25%	-	38%	20%	33%	38%	*
	2024	35%	29%	19%	*	21%	-	-	*	-	-	11%	*	26%	0%	21%	23%	---
Grade 5 Mathematics	2025	35%	28%	10%	*	7%	*	-	-	-	*	13%	-	8%	13%	10%	8%	*
	2024	41%	32%	18%	*	21%	-	-	*	-	-	0%	*	24%	0%	21%	20%	---
Grade 6 ELA/Reading	2025	27%	29%	11%	*	6%	-	-	*	-	-	0%	*	4%	30%	12%	10%	*
	2024	24%	25%	10%	0%	14%	*	-	-	-	-	13%	-	6%	*	10%	15%	---
Grade 6 Mathematics	2025	33%	33%	28%	40%	24%	-	-	*	-	-	25%	*	32%	17%	23%	28%	*
	2024	27%	31%	32%	*	29%	*	-	-	-	-	44%	-	33%	*	32%	33%	---
All Grades Both Subjects	2025	33%	29%	26%	22%	25%	*	-	*	-	0%	15%	*	27%	22%	24%	26%	57%
	2024	32%	28%	24%	32%	24%	*	-	*	-	*	13%	*	27%	15%	23%	25%	---
All Grades ELA/Reading	2025	31%	27%	22%	25%	21%	*	-	*	-	*	11%	*	23%	21%	22%	21%	63%
	2024	30%	26%	22%	20%	23%	*	-	*	-	*	9%	*	25%	11%	19%	25%	---
All Grades Mathematics	2025	35%	31%	29%	20%	30%	*	-	*	-	*	19%	*	32%	23%	26%	32%	50%
	2024	35%	31%	26%	42%	25%	*	-	*	-	*	17%	*	30%	17%	27%	26%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	54%	52%	-	47%	-	-	66%	50%	50%	-	-	-	52%	52%	100%
	2024	75%	67%	47%	47%	-	47%	-	-	-	48%	48%	-	-	-	45%	47%	100%
At Meets Grade Level or Above	2025	50%	40%	25%	20%	-	16%	-	-	33%	17%	17%	-	-	-	29%	20%	88%
	2024	48%	38%	19%	21%	-	21%	-	-	-	13%	13%	-	-	-	18%	18%	100%
At Masters Grade Level	2025	21%	15%	10%	6%	-	4%	-	-	14%	8%	8%	-	-	-	10%	7%	52%
	2024	20%	13%	6%	7%	-	7%	-	-	-	3%	3%	-	-	-	6%	6%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	53%	47%	-	40%	-	-	65%	55%	55%	-	-	-	58%	49%	100%
	2024	76%	67%	49%	50%	-	50%	-	-	-	58%	58%	-	-	-	44%	51%	*
At Meets Grade Level or Above	2025	54%	43%	26%	20%	-	17%	-	-	28%	21%	21%	-	-	-	31%	20%	100%
	2024	54%	43%	18%	20%	-	20%	-	-	-	12%	12%	-	-	-	17%	17%	*
At Masters Grade Level	2025	23%	15%	10%	5%	-	3%	-	-	10%	12%	12%	-	-	-	9%	7%	78%
	2024	22%	14%	8%	9%	-	9%	-	-	-	6%	6%	-	-	-	7%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	57%	59%	-	55%	-	-	68%	55%	55%	-	-	-	51%	58%	100%
	2024	72%	65%	53%	53%	-	53%	-	-	-	55%	55%	-	-	-	52%	53%	*
At Meets Grade Level or Above	2025	45%	36%	27%	24%	-	19%	-	-	38%	15%	15%	-	-	-	30%	22%	78%
	2024	43%	34%	25%	28%	-	28%	-	-	-	18%	18%	-	-	-	21%	25%	*
At Masters Grade Level	2025	20%	14%	11%	9%	-	5%	-	-	18%	3%	3%	-	-	-	12%	8%	56%
	2024	17%	12%	6%	9%	-	9%	-	-	-	0%	0%	-	-	-	5%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	41%	43%	-	43%	-	-	-	20%	20%	-	-	-	21%	36%	100%
	2024	75%	67%	12%	15%	-	15%	-	-	-	0%	0%	-	-	-	14%	12%	-
At Meets Grade Level or Above	2025	47%	40%	15%	0%	-	0%	-	-	-	10%	10%	-	-	-	7%	3%	86%
	2024	43%	33%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	7%	0%	-
At Masters Grade Level	2025	17%	13%	4%	0%	-	0%	-	-	-	10%	10%	-	-	-	0%	3%	14%
	2024	16%	9%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	54%	53%	-	52%	-	-	85%	46%	46%	-	-	-	55%	52%	81%
	2024	64%	59%	47%	49%	-	49%	-	-	-	50%	50%	-	-	-	42%	48%	67%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	50%	44%	-	43%	-	-	70%	50%	50%	-	-	-	54%	46%	89%
	2024	67%	61%	45%	48%	-	48%	-	-	-	46%	46%	-	-	-	40%	47%	*
All Grades Mathematics	2025	64%	60%	59%	62%	-	60%	-	-	100%	42%	42%	-	-	-	57%	58%	72%
	2024	60%	57%	49%	50%	-	50%	-	-	-	54%	54%	-	-	-	45%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	26%	25%	-	25%	-	-	-	35%	35%	-	-	-	24%	26%	-
	2024	32%	28%	24%	23%	-	23%	-	-	-	33%	33%	-	-	-	20%	25%	-
All Grades ELA/Reading	2025	31%	27%	22%	19%	-	19%	-	-	-	33%	33%	-	-	-	25%	21%	-
	2024	30%	26%	22%	21%	-	21%	-	-	-	36%	36%	-	-	-	11%	25%	-
All Grades Mathematics	2025	35%	31%	29%	31%	-	31%	-	-	-	38%	38%	-	-	-	23%	32%	-
	2024	35%	31%	26%	24%	-	24%	-	-	-	31%	31%	-	-	-	27%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	90%	95%	100%	-	*	-	61%	94%	100%	98%	83%	93%	97%
Not Included in Accountability: Mobile	4%	5%	5%	10%	3%	0%	-	*	-	39%	6%	0%	2%	11%	5%	1%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	*	-	0%	0%	0%	0%	6%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	94%	93%	96%	100%	-	*	-	63%	94%	*	98%	85%	94%	97%
Not Included in Accountability: Mobile	4%	5%	4%	7%	2%	0%	-	*	-	38%	6%	*	2%	10%	4%	1%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	5%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	93%	95%	100%	-	*	-	63%	94%	*	97%	85%	93%	97%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	0%	-	*	-	38%	6%	*	3%	10%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	5%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	70%	93%	*	-	-	-	*	92%	*	95%	72%	88%	95%
Not Included in Accountability: Mobile	4%	5%	8%	30%	2%	*	-	-	-	*	8%	*	5%	17%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	-	-	*	0%	*	0%	11%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American		Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian	Asian	Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	89%	80%	91%	90%	*	*	-	82%	86%	88%	100%	62%	89%	90%
Not Included in Accountability: Mobile	4%	5%	8%	20%	5%	10%	*	*	-	18%	14%	12%	0%	27%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	*	*	-	0%	0%	0%	0%	11%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	89%	79%	91%	90%	*	*	-	80%	85%	86%	100%	61%	88%	89%
Not Included in Accountability: Mobile	4%	5%	8%	21%	5%	10%	*	*	-	20%	15%	14%	0%	28%	9%	6%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	4%	0%	*	*	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	79%	91%	90%	*	*	-	80%	85%	86%	100%	62%	88%	90%
Not Included in Accountability: Mobile	5%	6%	8%	21%	5%	10%	*	*	-	20%	15%	14%	0%	28%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	*	-	0%	0%	0%	0%	10%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	90%	92%	-	-	*	-	*	100%	*	100%	67%	91%	91%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	-	-	*	-	*	0%	*	0%	22%	6%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	-	-	*	-	*	0%	*	0%	11%	3%	4%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.3%	92.2%	94.7%	94.3%	*	*	-	*	94.4%	94.3%	95.5%
2022-23	93.3%	92.8%	94.5%	94.0%	94.7%	92.8%	*	*	-	*	94.8%	94.4%	95.4%
Chronic Absenteeism													
2023-24	19.0%	22.4%	16.8%	32.9%	13.6%	13.3%	*	*	-	40.0%	17.1%	15.9%	8.9%
2022-23	20.3%	24.5%	16.6%	23.3%	14.9%	25.0%	*	*	-	20.0%	14.3%	16.9%	10.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	516	100.0%	53,309	5,530,499	516	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	54	10.5%	6.9%	4.5%	54	10.5%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	54	10.5%	5.3%	3.7%	54	10.5%	5.3%	3.7%
Kindergarten	55	10.7%	6.3%	6.5%	55	10.7%	6.3%	6.5%
Grade 1	66	12.8%	6.8%	6.8%	66	12.8%	6.8%	6.8%
Grade 2	67	13.0%	6.8%	7.0%	67	13.0%	6.8%	7.0%
Grade 3	70	13.6%	6.9%	7.3%	70	13.6%	6.9%	7.3%
Grade 4	67	13.0%	6.8%	7.3%	67	13.0%	6.8%	7.3%
Grade 5	61	11.8%	7.0%	7.3%	61	11.8%	7.0%	7.3%
Grade 6	76	14.7%	6.9%	7.3%	76	14.7%	6.9%	7.3%
Ethnic Distribution								
African American	79	15.3%	25.0%	12.8%	79	15.3%	25.0%	12.8%
Hispanic	416	80.6%	50.8%	53.5%	416	80.6%	50.8%	53.5%
White	9	1.7%	15.5%	24.4%	9	1.7%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	4.7%	5.6%	1	0.2%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	1.9%	3.4%	3.3%	10	1.9%	3.4%	3.3%
Sex								
Female	260	50.4%	48.8%	48.9%	260	50.4%	48.8%	48.8%
Male	256	49.6%	51.2%	51.1%	256	49.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	469	90.9%	75.1%	60.5%	469	90.9%	75.1%	60.4%
Non-Educationally Disadvantaged	47	9.1%	24.9%	39.5%	47	9.1%	24.9%	39.6%
Section 504 Students	7	1.4%	4.2%	6.8%	7	1.4%	4.2%	6.8%
EB Students/EL	321	62.2%	32.7%	24.3%	321	62.2%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.5%	2.9%	2.1%				
Students w/ Dyslexia	12	2.3%	4.0%	6.4%	12	2.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.5%	3.5%	1.4%	13	2.5%	3.5%	1.4%
Immigrant	51	9.9%	5.7%	3.5%	51	9.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	516	100.0%	61.1%	66.6%	516	100.0%	61.1%	66.5%
Military Connected	2	0.4%	1.7%	4.1%	2	0.4%	1.7%	4.1%
At-Risk	432	83.7%	66.0%	53.5%	432	83.7%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	327	63.4%	32.7%	24.3%	327	63.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	61	11.8%	11.6%	8.7%	61	11.8%	11.6%	8.7%
Special Education	72	14.0%	12.9%	15.3%	72	14.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	72							
Students with Intellectual Disabilities	28	38.9%	46.8%	48.3%				
Students with Physical Disabilities	18	25.0%	18.1%	17.0%				
Students with Autism	16	22.2%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	76	16.7%	19.6%	16.4%				
African American	23	5.1%	7.7%	3.3%				
Hispanic	50	11.0%	8.9%	8.9%				
White	2	0.4%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	13	18.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	12.3%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	75	17.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	83	18.7%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.8	18.9
Grade 1	16.6	18.0	19.2
Grade 2	18.0	17.5	19.4
Grade 3	16.1	18.0	20.1
Grade 4	14.6	17.9	20.0
Grade 5	25.8	19.7	21.3
Grade 6	15.5	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff	49.0	78.1%	62.4%	63.8%
Teachers	42.0	67.0%	47.5%	48.3%
Professional Support	5.0	8.0%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	3.4%
Educational Aides	13.7	21.9%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	45.9	73.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	7.2	17.2%	21.0%	12.8%
Hispanic	20.0	47.6%	23.6%	31.0%
White	13.8	32.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	6.9	16.3%	23.6%	24.6%
Females	35.1	83.7%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	34.0	81.0%	69.8%	71.4%
Masters	8.0	19.0%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	16.7%	11.1%	7.3%
1-5 Years Experience	9.0	21.4%	23.1%	28.3%
6-10 Years Experience	9.9	23.6%	20.8%	19.7%
11-20 Years Experience	9.0	21.4%	27.9%	27.6%
21-30 Years Experience	7.1	16.9%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.3	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.3	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	9.9	11.1	11.2
Average Years Experience of Teachers with District	6.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,701	\$51,383	\$55,689
1-5 Years Experience	\$64,951	\$66,871	\$59,266
6-10 Years Experience	\$68,501	\$69,354	\$62,607
11-20 Years Experience	\$72,188	\$73,201	\$66,353
21-30 Years Experience	\$77,125	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,352	\$69,461	\$63,751
Professional Support	\$82,940	\$89,167	\$75,909
Campus Administration (School Leadership)	\$98,651	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.9	38.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.1	2.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	19.3	46.0%	72.9%	69.0%
Special Education	5.5	13.1%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LARSON EL

Campus Number: 220901151

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	51%	53%	17%	*	-	-	-	*	14%	-	50%	53%	44%	*
	2024	74%	62%	38%	33%	46%	44%	*	*	-	-	28%	*	50%	25%	42%	*
At Meets Grade Level or Above	2025	52%	40%	32%	31%	17%	*	-	-	-	*	14%	-	27%	37%	25%	*
	2024	48%	36%	15%	7%	38%	22%	*	*	-	-	22%	*	22%	6%	15%	*
At Masters Grade Level	2025	23%	14%	10%	6%	0%	*	-	-	-	*	0%	-	9%	11%	8%	*
	2024	21%	13%	3%	0%	0%	22%	*	*	-	-	0%	*	6%	0%	2%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	41%	44%	17%	*	-	-	-	*	29%	-	45%	37%	33%	*
	2024	70%	62%	29%	21%	38%	44%	*	*	-	-	28%	*	39%	19%	32%	*
At Meets Grade Level or Above	2025	46%	36%	20%	19%	17%	*	-	-	-	*	14%	-	23%	16%	17%	*
	2024	42%	34%	9%	2%	15%	33%	*	*	-	-	17%	*	11%	6%	8%	*
At Masters Grade Level	2025	19%	13%	5%	3%	0%	*	-	-	-	*	0%	-	5%	5%	6%	*
	2024	15%	11%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	64%	59%	83%	71%	*	*	-	*	23%	*	74%	53%	60%	*
	2024	81%	72%	71%	70%	67%	71%	*	*	-	*	29%	-	68%	75%	76%	*
At Meets Grade Level or Above	2025	54%	42%	20%	8%	50%	43%	*	*	-	*	23%	*	16%	23%	23%	*
	2024	51%	39%	31%	20%	11%	71%	*	*	-	*	0%	-	28%	33%	27%	*
At Masters Grade Level	2025	24%	14%	3%	0%	8%	14%	*	*	-	*	8%	*	3%	3%	2%	*
	2024	23%	14%	10%	3%	0%	43%	*	*	-	*	0%	-	8%	13%	2%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	42%	32%	67%	57%	*	*	-	*	23%	*	52%	32%	43%	*
	2024	69%	61%	14%	3%	11%	43%	*	*	-	*	0%	-	16%	13%	7%	*
At Meets Grade Level or Above	2025	47%	39%	15%	5%	42%	29%	*	*	-	*	23%	*	16%	13%	16%	*
	2024	46%	38%	10%	0%	11%	43%	*	*	-	*	0%	-	12%	8%	2%	*
At Masters Grade Level	2025	24%	17%	2%	0%	8%	0%	*	*	-	*	8%	*	0%	3%	2%	*
	2024	21%	16%	6%	0%	0%	29%	*	*	-	*	0%	-	4%	8%	0%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	61%	54%	63%	67%	*	*	-	*	20%	*	65%	58%	59%	80%
	2024	79%	71%	43%	44%	33%	*	-	-	-	*	29%	-	55%	33%	38%	*
At Meets Grade Level or Above	2025	58%	47%	34%	21%	25%	67%	*	*	-	*	10%	*	41%	29%	29%	40%
	2024	55%	43%	18%	16%	17%	*	-	-	-	*	29%	-	20%	17%	11%	*
At Masters Grade Level	2025	30%	21%	12%	0%	0%	67%	*	*	-	*	0%	*	18%	8%	3%	20%
	2024	29%	19%	7%	6%	0%	*	-	-	-	*	14%	-	5%	8%	3%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	56%	50%	63%	67%	*	*	-	*	10%	*	59%	54%	53%	60%
	2024	77%	67%	34%	31%	33%	*	-	-	-	*	29%	-	40%	29%	27%	*
At Meets Grade Level or Above	2025	47%	37%	17%	13%	13%	33%	*	*	-	*	10%	*	6%	25%	15%	0%
	2024	50%	38%	9%	6%	0%	*	-	-	-	*	14%	-	5%	13%	5%	*
At Masters Grade Level	2025	22%	15%	7%	4%	0%	17%	*	*	-	*	10%	*	6%	8%	3%	0%
	2024	19%	14%	2%	3%	0%	*	-	-	-	*	14%	-	0%	4%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	48%	35%	50%	83%	*	*	-	*	20%	*	53%	43%	42%	60%
	2024	58%	46%	14%	13%	0%	*	-	-	-	*	14%	-	10%	17%	8%	*
At Meets Grade Level or Above	2025	31%	22%	18%	4%	13%	50%	*	*	-	*	10%	*	18%	17%	12%	0%
	2024	28%	18%	7%	6%	0%	*	-	-	-	*	14%	-	0%	13%	5%	*
At Masters Grade Level	2025	12%	8%	5%	4%	0%	17%	*	*	-	*	10%	*	6%	4%	3%	0%
	2024	11%	7%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	54%	53%	57%	*	-	-	-	-	29%	-	53%	55%	44%	*
	2024	77%	70%	51%	34%	86%	*	-	*	-	*	13%	-	53%	50%	46%	*
At Meets Grade Level or Above	2025	56%	50%	38%	37%	43%	*	-	-	-	-	29%	-	42%	34%	25%	*
	2024	57%	47%	32%	17%	57%	*	-	*	-	*	0%	-	47%	21%	27%	*
At Masters Grade Level	2025	29%	23%	4%	3%	0%	*	-	-	-	-	0%	-	5%	3%	0%	*
	2024	26%	18%	12%	3%	29%	*	-	*	-	*	0%	-	18%	8%	11%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	54%	58%	29%	*	-	-	-	-	57%	-	63%	48%	47%	*
	2024	72%	69%	44%	41%	29%	*	-	*	-	*	25%	-	35%	50%	46%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	19%	21%	0%	*	-	-	-	-	14%	-	16%	21%	14%	*
	2024	39%	37%	17%	7%	14%	*	-	*	-	*	0%	-	18%	17%	16%	*
At Masters Grade Level	2025	16%	17%	4%	3%	0%	*	-	-	-	-	0%	-	5%	3%	0%	*
	2024	14%	12%	2%	0%	0%	*	-	*	-	*	0%	-	0%	4%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	52%	49%	54%	71%	80%	100%	-	27%	24%	29%	57%	48%	48%	62%
	2024	75%	67%	37%	32%	39%	55%	*	80%	-	50%	23%	*	41%	34%	36%	54%
At Meets Grade Level or Above	2025	50%	40%	23%	18%	27%	45%	20%	60%	-	18%	17%	14%	22%	24%	20%	21%
	2024	48%	38%	16%	9%	20%	40%	*	60%	-	38%	13%	*	18%	14%	13%	32%
At Masters Grade Level	2025	21%	15%	5%	2%	3%	29%	0%	40%	-	0%	5%	0%	6%	5%	3%	3%
	2024	20%	13%	4%	2%	3%	21%	*	40%	-	0%	2%	*	4%	5%	2%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	58%	55%	61%	72%	*	*	-	40%	22%	*	62%	55%	53%	67%
	2024	76%	67%	50%	44%	57%	65%	*	80%	-	50%	25%	*	56%	44%	50%	85%
At Meets Grade Level or Above	2025	54%	43%	30%	24%	36%	56%	*	*	-	20%	19%	*	29%	30%	25%	33%
	2024	54%	43%	23%	14%	31%	45%	*	60%	-	50%	15%	*	28%	18%	20%	46%
At Masters Grade Level	2025	23%	15%	7%	2%	3%	44%	*	*	-	0%	3%	*	8%	6%	3%	8%
	2024	22%	14%	7%	3%	6%	35%	*	40%	-	0%	3%	*	8%	7%	4%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	48%	45%	48%	67%	*	*	-	0%	27%	*	54%	43%	44%	58%
	2024	72%	65%	30%	24%	29%	45%	*	80%	-	67%	23%	*	33%	27%	28%	31%
At Meets Grade Level or Above	2025	45%	36%	17%	14%	21%	33%	*	*	-	0%	16%	*	16%	18%	15%	17%
	2024	43%	34%	11%	4%	11%	40%	*	60%	-	33%	10%	*	11%	11%	8%	23%
At Masters Grade Level	2025	20%	14%	4%	2%	3%	17%	*	*	-	0%	5%	*	3%	5%	3%	0%
	2024	17%	12%	2%	1%	0%	10%	*	40%	-	0%	3%	*	1%	4%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	48%	35%	50%	83%	*	*	-	*	20%	*	53%	43%	42%	60%
	2024	75%	67%	14%	13%	0%	*	-	-	-	*	14%	-	10%	17%	8%	*
At Meets Grade Level or Above	2025	47%	40%	18%	4%	13%	50%	*	*	-	*	10%	*	18%	17%	12%	0%
	2024	43%	33%	7%	6%	0%	*	-	-	-	*	14%	-	0%	13%	5%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	5%	4%	0%	17%	*	*	-	*	10%	*	6%	4%	3%	0%
	2024	16%	9%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	15%	13%	17%	*	-	-	-	*	0%	-	14%	16%	11%	*
	2024	35%	26%	6%	2%	15%	11%	*	*	-	-	17%	*	8%	3%	5%	*
Reading and Mathematics Including EOC	2025	39%	28%	15%	13%	17%	*	-	-	-	*	0%	-	14%	16%	11%	*
	2024	35%	26%	6%	2%	15%	11%	*	*	-	-	17%	*	8%	3%	5%	*
Reading Including EOC	2025	52%	40%	32%	31%	17%	*	-	-	-	*	14%	-	27%	37%	25%	*
	2024	48%	36%	15%	7%	38%	22%	*	*	-	-	22%	*	22%	6%	15%	*
Math Including EOC	2025	46%	36%	20%	19%	17%	*	-	-	-	*	14%	-	23%	16%	17%	*
	2024	42%	34%	9%	2%	15%	33%	*	*	-	-	17%	*	11%	6%	8%	*
4th Graders																	
Reading and Mathematics	2025	40%	30%	11%	3%	33%	29%	*	*	-	*	23%	*	13%	10%	13%	*
	2024	38%	29%	8%	0%	0%	43%	*	*	-	*	0%	-	8%	8%	0%	*
Reading and Mathematics Including EOC	2025	40%	30%	11%	3%	33%	29%	*	*	-	*	23%	*	13%	10%	13%	*
	2024	38%	29%	8%	0%	0%	43%	*	*	-	*	0%	-	8%	8%	0%	*
Reading Including EOC	2025	54%	42%	20%	8%	50%	43%	*	*	-	*	23%	*	16%	23%	23%	*
	2024	51%	39%	31%	20%	11%	71%	*	*	-	*	0%	-	28%	33%	27%	*
Math Including EOC	2025	47%	39%	15%	5%	42%	29%	*	*	-	*	23%	*	16%	13%	16%	*
	2024	46%	38%	10%	0%	11%	43%	*	*	-	*	0%	-	12%	8%	2%	*
5th Graders																	
Reading and Mathematics	2025	42%	31%	15%	8%	13%	33%	*	*	-	*	10%	*	6%	21%	12%	0%
	2024	42%	31%	9%	6%	0%	*	-	-	-	*	14%	-	5%	13%	5%	*
Reading and Mathematics Including EOC	2025	42%	31%	15%	8%	13%	33%	*	*	-	*	10%	*	6%	21%	12%	0%
	2024	42%	31%	9%	6%	0%	*	-	-	-	*	14%	-	5%	13%	5%	*
Reading Including EOC	2025	58%	47%	34%	21%	25%	67%	*	*	-	*	10%	*	41%	29%	29%	40%
	2024	55%	43%	18%	16%	17%	*	-	-	-	*	29%	-	20%	17%	11%	*
Math Including EOC	2025	48%	37%	17%	13%	13%	33%	*	*	-	*	10%	*	6%	25%	15%	0%
	2024	51%	38%	9%	6%	0%	*	-	-	-	*	14%	-	5%	13%	5%	*
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	17%	18%	0%	*	-	-	-	-	14%	-	16%	17%	11%	*
	2024	36%	30%	17%	7%	14%	*	-	*	-	*	0%	-	18%	17%	16%	*
Reading and Mathematics Including EOC	2025	37%	33%	17%	18%	0%	*	-	-	-	-	14%	-	16%	17%	11%	*
	2024	36%	30%	17%	7%	14%	*	-	*	-	*	0%	-	18%	17%	16%	*
Reading Including EOC	2025	56%	50%	38%	37%	43%	*	-	-	-	-	29%	-	42%	34%	25%	*
	2024	57%	47%	32%	17%	57%	*	-	*	-	*	0%	-	47%	21%	27%	*
Math Including EOC	2025	41%	38%	19%	21%	0%	*	-	-	-	-	14%	-	16%	21%	14%	*
	2024	40%	37%	17%	7%	14%	*	-	*	-	*	0%	-	18%	17%	16%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	14%	11%	18%	33%	*	*	-	0%	14%	*	12%	16%	12%	8%
	2024	36%	27%	9%	4%	9%	30%	*	60%	-	33%	10%	*	9%	10%	6%	15%
Reading and Mathematics Including EOC	2025	40%	31%	14%	11%	18%	33%	*	*	-	0%	14%	*	12%	16%	12%	8%
	2024	38%	29%	9%	4%	9%	30%	*	60%	-	33%	10%	*	9%	10%	6%	15%
Reading Including EOC	2025	55%	45%	30%	24%	36%	56%	*	*	-	20%	19%	*	29%	30%	25%	33%
	2024	54%	42%	23%	14%	31%	45%	*	60%	-	50%	15%	*	28%	18%	20%	46%
Math Including EOC	2025	46%	38%	17%	14%	21%	33%	*	*	-	0%	16%	*	16%	18%	15%	17%
	2024	45%	36%	11%	4%	11%	40%	*	60%	-	33%	10%	*	11%	11%	8%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	55%	47%	54%	79%	*	*	-	*	50%	*	56%	54%	51%	*	67%
	2024	67%	62%	55%	56%	25%	71%	-	*	-	*	25%	-	52%	58%	56%	*	---
Grade 4 Mathematics	2025	65%	59%	55%	54%	58%	50%	*	*	-	*	50%	*	55%	56%	56%	*	67%
	2024	60%	58%	27%	19%	38%	29%	-	*	-	*	25%	-	30%	24%	24%	*	---
Grade 5 ELA/Reading	2025	69%	63%	53%	43%	44%	80%	*	*	-	*	17%	-	53%	52%	48%	60%	100%
	2024	70%	63%	33%	29%	25%	*	-	-	-	*	33%	-	40%	25%	29%	*	---
Grade 5 Mathematics	2025	67%	60%	68%	64%	75%	80%	*	*	-	*	33%	-	74%	64%	66%	80%	88%
	2024	65%	57%	36%	36%	42%	*	-	-	-	*	50%	-	43%	30%	36%	*	---
Grade 6 ELA/Reading	2025	64%	65%	57%	58%	57%	*	-	-	-	-	42%	-	55%	59%	45%	*	86%
	2024	61%	59%	53%	34%	100%	*	-	*	-	*	19%	-	68%	40%	47%	*	---
Grade 6 Mathematics	2025	56%	66%	63%	61%	57%	*	-	-	-	-	75%	-	66%	61%	55%	*	93%
	2024	48%	57%	41%	30%	50%	*	-	*	-	*	19%	-	44%	38%	38%	*	---
All Grades Both Subjects	2025	65%	61%	58%	54%	57%	72%	*	*	-	*	44%	*	59%	57%	53%	67%	82%
	2024	64%	59%	40%	34%	46%	48%	-	100%	-	67%	28%	-	45%	36%	38%	45%	---
All Grades ELA/Reading	2025	67%	62%	55%	50%	52%	73%	*	*	-	*	37%	*	55%	55%	49%	61%	83%
	2024	67%	61%	47%	39%	50%	68%	-	*	-	67%	25%	-	52%	41%	44%	65%	---
All Grades Mathematics	2025	64%	60%	61%	59%	63%	70%	*	*	-	*	50%	*	63%	60%	58%	72%	81%
	2024	60%	57%	34%	28%	43%	27%	-	*	-	67%	30%	-	38%	31%	32%	25%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	45%	45%	*	*	*	*	-	*	0%	*	50%	42%	36%	-	*
	2024	38%	34%	36%	40%	*	*	-	-	-	-	20%	-	13%	67%	42%	*	---
Grade 4 Mathematics	2025	27%	22%	32%	31%	*	*	*	*	-	-	0%	*	47%	20%	34%	-	*
	2024	26%	25%	4%	0%	*	*	-	-	-	*	0%	-	7%	0%	5%	*	---
Grade 5 ELA/Reading	2025	25%	22%	18%	14%	*	*	-	-	-	-	0%	-	0%	33%	20%	*	-
	2024	35%	29%	6%	8%	*	-	-	-	-	*	*	-	0%	9%	6%	-	---
Grade 5 Mathematics	2025	35%	28%	52%	44%	57%	*	*	-	-	-	0%	-	60%	43%	48%	60%	*
	2024	41%	32%	19%	18%	20%	*	-	-	-	*	*	-	25%	13%	17%	*	---
Grade 6 ELA/Reading	2025	27%	29%	14%	12%	*	*	-	-	-	-	0%	-	13%	14%	11%	*	-
	2024	24%	25%	28%	14%	*	-	-	*	-	-	14%	-	13%	40%	24%	*	---
Grade 6 Mathematics	2025	33%	33%	40%	44%	20%	*	-	-	-	-	40%	-	45%	36%	38%	*	-
	2024	27%	31%	5%	0%	17%	-	-	-	-	-	0%	-	9%	0%	6%	*	---
All Grades Both Subjects	2025	33%	29%	36%	34%	36%	31%	*	*	-	*	5%	*	43%	31%	33%	60%	100%
	2024	32%	28%	15%	12%	21%	*	-	*	-	33%	6%	-	12%	18%	15%	25%	---
All Grades ELA/Reading	2025	31%	27%	30%	28%	30%	20%	*	*	-	*	0%	*	28%	31%	24%	*	*
	2024	30%	26%	22%	19%	33%	*	-	*	-	*	13%	-	9%	33%	21%	*	---
All Grades Mathematics	2025	35%	31%	41%	38%	40%	38%	*	*	-	-	10%	*	51%	31%	40%	57%	100%
	2024	35%	31%	11%	8%	13%	*	-	-	-	*	0%	-	14%	6%	10%	0%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	52%	-	-	-	-	-	-	67%	68%	-	*	*	52%	62%	-
	2024	75%	67%	37%	*	-	*	-	-	-	50%	50%	-	-	-	36%	50%	*
At Meets Grade Level or Above	2025	50%	40%	23%	-	-	-	-	-	-	22%	20%	-	*	*	23%	21%	-
	2024	48%	38%	16%	*	-	*	-	-	-	27%	27%	-	-	-	15%	27%	*
At Masters Grade Level	2025	21%	15%	5%	-	-	-	-	-	-	4%	4%	-	*	*	6%	3%	-
	2024	20%	13%	4%	*	-	*	-	-	-	5%	5%	-	-	-	4%	4%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	58%	-	-	-	-	-	-	73%	80%	-	*	*	58%	67%	-
	2024	76%	67%	50%	*	-	*	-	-	-	80%	80%	-	-	-	48%	83%	*
At Meets Grade Level or Above	2025	54%	43%	30%	-	-	-	-	-	-	36%	40%	-	*	*	30%	33%	-
	2024	54%	43%	23%	*	-	*	-	-	-	40%	40%	-	-	-	21%	42%	*
At Masters Grade Level	2025	23%	15%	7%	-	-	-	-	-	-	9%	10%	-	*	*	7%	8%	-
	2024	22%	14%	7%	*	-	*	-	-	-	10%	10%	-	-	-	7%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	48%	-	-	-	-	-	-	64%	60%	-	*	*	47%	58%	-
	2024	72%	65%	30%	*	-	*	-	-	-	30%	30%	-	-	-	30%	25%	*
At Meets Grade Level or Above	2025	45%	36%	17%	-	-	-	-	-	-	18%	10%	-	*	*	17%	17%	-
	2024	43%	34%	11%	*	-	*	-	-	-	20%	20%	-	-	-	10%	17%	*
At Masters Grade Level	2025	20%	14%	4%	-	-	-	-	-	-	0%	0%	-	*	*	4%	0%	-
	2024	17%	12%	2%	*	-	*	-	-	-	0%	0%	-	-	-	3%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	48%	-	-	-	-	-	-	60%	60%	-	-	-	46%	60%	-
	2024	75%	67%	14%	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
At Meets Grade Level or Above	2025	47%	40%	18%	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	-
	2024	43%	33%	7%	-	-	-	-	-	-	*	*	-	-	-	7%	*	-
At Masters Grade Level	2025	17%	13%	5%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	-
	2024	16%	9%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	58%	-	-	-	-	-	-	67%	67%	-	-	-	58%	67%	-
	2024	64%	59%	40%	*	-	*	-	-	-	41%	41%	-	-	-	40%	44%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	55%	-	-	-	-	-	-	61%	61%	-	-	-	55%	61%	-
	2024	67%	61%	47%	*	-	*	-	-	-	56%	56%	-	-	-	45%	61%	*
All Grades Mathematics	2025	64%	60%	61%	-	-	-	-	-	-	72%	72%	-	-	-	60%	72%	-
	2024	60%	57%	34%	*	-	*	-	-	-	25%	25%	-	-	-	35%	28%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	36%	-	-	-	-	-	-	60%	60%	-	-	-	34%	60%	-
	2024	32%	28%	15%	*	-	*	-	-	-	17%	17%	-	-	-	15%	25%	-
All Grades ELA/Reading	2025	31%	27%	30%	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2024	30%	26%	22%	*	-	*	-	-	-	*	*	-	-	-	19%	*	-
All Grades Mathematics	2025	35%	31%	41%	-	-	-	-	-	-	57%	57%	-	-	-	39%	57%	-
	2024	35%	31%	11%	*	-	*	-	-	-	*	*	-	-	-	11%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	84%	85%	90%	91%	100%	36%	-	52%	88%	100%	98%	74%	81%	94%
Not Included in Accountability: Mobile	4%	5%	15%	14%	10%	9%	0%	64%	-	48%	13%	0%	2%	24%	17%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	97%	100%	100%	*	100%	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	91%	90%	84%	85%	89%	90%	*	33%	-	56%	88%	*	98%	74%	81%	92%
Not Included in Accountability: Mobile	4%	5%	14%	12%	11%	10%	*	67%	-	44%	12%	*	2%	23%	16%	8%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	2%	3%	0%	0%	*	0%	-	0%	0%	*	0%	3%	2%	0%
Absent	1%	0%	2%	3%	0%	0%	*	0%	-	0%	0%	*	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	86%	89%	90%	*	33%	-	56%	88%	*	98%	76%	82%	92%
Not Included in Accountability: Mobile	4%	5%	15%	14%	11%	10%	*	67%	-	44%	12%	*	2%	24%	18%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	97%	100%	100%	*	*	-	*	100%	*	100%	97%	98%	100%
Included in Accountability	94%	94%	78%	74%	100%	100%	*	*	-	*	83%	*	100%	68%	77%	100%
Not Included in Accountability: Mobile	4%	5%	20%	23%	0%	0%	*	*	-	*	17%	*	0%	29%	21%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	0%	0%	*	*	-	*	0%	*	0%	3%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	2%	3%	0%	0%	*	*	-	*	0%	*	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	83%	81%	86%	82%	*	100%	-	89%	78%	25%	93%	76%	83%	88%
Not Included in Accountability: Mobile	4%	5%	17%	19%	14%	18%	*	0%	-	11%	22%	75%	7%	24%	17%	13%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	83%	81%	88%	83%	*	100%	-	86%	78%	*	92%	75%	82%	87%
Not Included in Accountability: Mobile	4%	5%	17%	19%	13%	17%	*	0%	-	14%	22%	*	8%	25%	18%	13%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	82%	81%	88%	80%	*	100%	-	86%	78%	*	92%	75%	82%	87%
Not Included in Accountability: Mobile	5%	6%	18%	19%	13%	20%	*	0%	-	14%	22%	*	8%	25%	18%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	86%	86%	75%	*	-	-	-	*	78%	-	95%	80%	90%	*
Not Included in Accountability: Mobile	4%	5%	14%	14%	25%	*	-	-	-	*	22%	-	5%	20%	10%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	90.0%	89.7%	89.4%	93.0%	*	*	-	91.1%	89.9%	90.0%	93.2%
2022-23	93.3%	92.8%	89.8%	89.4%	90.4%	91.6%	*	94.2%	-	88.4%	88.7%	89.7%	92.9%
Chronic Absenteeism													
2023-24	19.0%	22.4%	41.4%	42.8%	49.3%	17.5%	*	0.0%	-	50.0%	41.3%	42.2%	16.7%
2022-23	20.3%	24.5%	41.0%	42.5%	38.5%	37.2%	*	12.5%	-	46.2%	43.1%	40.7%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	443	100.0%	53,309	5,530,499	443	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	49	11.1%	6.9%	4.5%	49	11.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	49	11.1%	5.3%	3.7%	49	11.1%	5.3%	3.7%
Kindergarten	64	14.4%	6.3%	6.5%	64	14.4%	6.3%	6.5%
Grade 1	52	11.7%	6.8%	6.8%	52	11.7%	6.8%	6.8%
Grade 2	45	10.2%	6.8%	7.0%	45	10.2%	6.8%	7.0%
Grade 3	46	10.4%	6.9%	7.3%	46	10.4%	6.9%	7.3%
Grade 4	78	17.6%	6.8%	7.3%	78	17.6%	6.8%	7.3%
Grade 5	52	11.7%	7.0%	7.3%	52	11.7%	7.0%	7.3%
Grade 6	57	12.9%	6.9%	7.3%	57	12.9%	6.9%	7.3%
Ethnic Distribution								
African American	300	67.7%	25.0%	12.8%	300	67.7%	25.0%	12.8%
Hispanic	75	16.9%	50.8%	53.5%	75	16.9%	50.8%	53.5%
White	33	7.4%	15.5%	24.4%	33	7.4%	15.5%	24.4%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	6	1.4%	4.7%	5.6%	6	1.4%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	5.6%	3.4%	3.3%	25	5.6%	3.4%	3.3%
Sex								
Female	218	49.2%	48.8%	48.9%	218	49.2%	48.8%	48.8%
Male	225	50.8%	51.2%	51.1%	225	50.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	371	83.7%	75.1%	60.5%	371	83.7%	75.1%	60.4%
Non-Educationally Disadvantaged	72	16.3%	24.9%	39.5%	72	16.3%	24.9%	39.6%
Section 504 Students	6	1.4%	4.2%	6.8%	6	1.4%	4.2%	6.8%
EB Students/EL	30	6.8%	32.7%	24.3%	30	6.8%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	1.0%	2.9%	2.1%				
Students w/ Dyslexia	7	1.6%	4.0%	6.4%	7	1.6%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	134	30.2%	3.5%	1.4%	134	30.2%	3.5%	1.4%
Immigrant	6	1.4%	5.7%	3.5%	6	1.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	443	100.0%	61.1%	66.6%	443	100.0%	61.1%	66.5%
Military Connected	9	2.0%	1.7%	4.1%	9	2.0%	1.7%	4.1%
At-Risk	349	78.8%	66.0%	53.5%	349	78.8%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	28	6.3%	32.7%	24.3%	28	6.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	26	5.9%	11.6%	8.7%	26	5.9%	11.6%	8.7%
Special Education	60	13.5%	12.9%	15.3%	60	13.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	60							
Students with Intellectual Disabilities	21	35.0%	46.8%	48.3%				
Students with Physical Disabilities	12	20.0%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	17	28.3%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	172	38.5%	19.6%	16.4%				
African American	118	26.4%	7.7%	3.3%				
Hispanic	30	6.7%	8.9%	8.9%				
White	16	3.6%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.6%	0.7%	0.6%				
Special Ed Students who are Mobile	29	38.7%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	29.2%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	158	39.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	186	48.1%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	2.4%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	17.8	18.9
Grade 1	16.7	18.0	19.2
Grade 2	14.7	17.5	19.4
Grade 3	14.7	18.0	20.1
Grade 4	18.8	17.9	20.0
Grade 5	17.0	19.7	21.3
Grade 6	2.0	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff	44.5	76.5%	62.4%	63.8%
Teachers	37.5	64.4%	47.5%	48.3%
Professional Support	5.0	8.6%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.4%
Educational Aides	13.7	23.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	36.2	62.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	22.0	58.6%	21.0%	12.8%
Hispanic	2.4	6.4%	23.6%	31.0%
White	13.1	34.9%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	3.4	9.1%	23.6%	24.6%
Females	34.1	90.9%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	25.4	67.7%	69.8%	71.4%
Masters	11.1	29.6%	28.6%	25.4%
Doctorate	1.0	2.7%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.0	45.3%	11.1%	7.3%
1-5 Years Experience	9.4	25.1%	23.1%	28.3%
6-10 Years Experience	3.0	8.0%	20.8%	19.7%
11-20 Years Experience	2.1	5.6%	27.9%	27.6%
21-30 Years Experience	6.0	16.0%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	11.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.5	5.1
Average Years Experience of Assistant Principals with District	1.0	5.0	4.3
Average Years Experience of Teachers	6.2	11.1	11.2
Average Years Experience of Teachers with District	4.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$40,692	\$51,383	\$55,689
1-5 Years Experience	\$66,144	\$66,871	\$59,266
6-10 Years Experience	\$69,520	\$69,354	\$62,607
11-20 Years Experience	\$72,338	\$73,201	\$66,353
21-30 Years Experience	\$76,507	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$56,885	\$69,461	\$63,751
Professional Support	\$76,168	\$89,167	\$75,909
Campus Administration (School Leadership)	\$95,425	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.7	2.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	29.6	79.0%	72.9%	69.0%
Special Education	7.0	18.7%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WEST EL

Campus Number: 220901152

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Mathematics

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	72%	65%	61%	92%	-	79%	*	*	43%	*	73%	70%	70%	73%
	2024	74%	62%	60%	46%	55%	89%	-	71%	*	-	32%	*	64%	47%	56%	58%
At Meets Grade Level or Above	2025	52%	40%	56%	50%	44%	75%	-	57%	*	*	7%	*	53%	61%	54%	55%
	2024	48%	36%	35%	21%	35%	33%	-	53%	*	-	14%	*	34%	35%	29%	37%
At Masters Grade Level	2025	23%	14%	32%	19%	22%	58%	-	36%	*	*	7%	*	35%	26%	28%	41%
	2024	21%	13%	15%	11%	15%	11%	-	24%	*	-	5%	*	17%	6%	11%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	65%	58%	56%	83%	-	71%	*	*	36%	*	65%	65%	59%	64%
	2024	70%	62%	63%	46%	55%	100%	-	76%	*	-	27%	*	66%	53%	63%	68%
At Meets Grade Level or Above	2025	46%	36%	50%	38%	33%	83%	-	57%	*	*	21%	*	49%	52%	48%	55%
	2024	42%	34%	33%	11%	40%	56%	-	47%	*	-	14%	*	34%	29%	32%	42%
At Masters Grade Level	2025	19%	13%	31%	19%	17%	67%	-	29%	*	*	7%	*	29%	35%	26%	32%
	2024	15%	11%	15%	4%	10%	22%	-	29%	*	-	5%	*	16%	12%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	79%	79%	74%	89%	-	81%	*	*	52%	*	77%	83%	78%	71%
	2024	81%	72%	86%	84%	81%	90%	-	100%	-	*	67%	*	88%	81%	82%	89%
At Meets Grade Level or Above	2025	54%	42%	41%	24%	47%	67%	-	50%	*	*	14%	*	40%	43%	38%	38%
	2024	51%	39%	61%	63%	38%	90%	-	91%	-	*	13%	*	63%	57%	55%	61%
At Masters Grade Level	2025	24%	14%	20%	7%	26%	22%	-	31%	*	*	5%	*	19%	22%	19%	24%
	2024	23%	14%	30%	37%	14%	30%	-	55%	-	*	0%	*	30%	29%	24%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	61%	53%	47%	78%	-	81%	*	*	38%	*	64%	52%	58%	67%
	2024	69%	61%	75%	79%	57%	100%	-	100%	-	*	47%	*	77%	71%	71%	83%
At Meets Grade Level or Above	2025	47%	39%	37%	20%	37%	44%	-	63%	*	*	5%	*	36%	39%	31%	38%
	2024	46%	38%	58%	53%	38%	90%	-	91%	-	*	27%	*	60%	52%	49%	61%
At Masters Grade Level	2025	24%	17%	25%	10%	26%	33%	-	44%	*	*	0%	*	23%	30%	23%	33%
	2024	21%	16%	27%	21%	14%	20%	-	73%	-	*	7%	*	33%	14%	16%	39%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	75%	62%	71%	78%	-	100%	-	*	27%	*	80%	60%	70%	85%
	2024	79%	71%	67%	58%	53%	88%	-	80%	-	*	21%	-	70%	62%	57%	64%
At Meets Grade Level or Above	2025	58%	47%	57%	43%	35%	78%	-	100%	-	*	7%	*	60%	47%	47%	55%
	2024	55%	43%	42%	33%	29%	50%	-	55%	-	*	11%	-	45%	38%	37%	44%
At Masters Grade Level	2025	30%	21%	28%	33%	6%	22%	-	55%	-	*	0%	*	29%	27%	28%	25%
	2024	29%	19%	16%	13%	6%	38%	-	25%	-	*	0%	-	21%	8%	12%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	78%	71%	65%	89%	-	100%	-	*	33%	*	82%	67%	72%	80%
	2024	77%	67%	73%	67%	65%	78%	-	90%	-	*	40%	-	79%	62%	66%	72%
At Meets Grade Level or Above	2025	47%	37%	58%	52%	41%	56%	-	100%	-	*	27%	*	60%	53%	47%	70%
	2024	50%	38%	46%	33%	24%	78%	-	70%	-	*	10%	-	56%	27%	38%	52%
At Masters Grade Level	2025	22%	15%	25%	19%	6%	33%	-	64%	-	*	0%	*	29%	13%	19%	35%
	2024	19%	14%	16%	13%	0%	33%	-	25%	-	*	0%	-	23%	4%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	67%	62%	47%	78%	-	100%	-	*	27%	*	69%	60%	56%	60%
	2024	58%	46%	59%	50%	47%	88%	-	70%	-	*	16%	-	62%	54%	49%	52%
At Meets Grade Level or Above	2025	31%	22%	27%	19%	12%	22%	-	64%	-	*	0%	*	27%	27%	19%	25%
	2024	28%	18%	22%	8%	6%	50%	-	45%	-	*	5%	-	28%	12%	14%	24%
At Masters Grade Level	2025	12%	8%	10%	10%	6%	11%	-	18%	-	*	0%	*	11%	7%	9%	10%
	2024	11%	7%	5%	4%	0%	13%	-	10%	-	*	0%	-	9%	0%	4%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	83%	77%	71%	91%	-	89%	-	*	27%	*	79%	90%	82%	80%
	2024	77%	70%	73%	58%	70%	*	-	95%	-	*	20%	-	73%	74%	69%	91%
At Meets Grade Level or Above	2025	56%	50%	59%	50%	43%	82%	-	67%	-	*	20%	*	65%	48%	53%	48%
	2024	57%	47%	55%	38%	52%	*	-	80%	-	*	5%	-	63%	32%	50%	82%
At Masters Grade Level	2025	29%	23%	19%	18%	14%	18%	-	22%	-	*	7%	*	23%	10%	22%	20%
	2024	26%	18%	22%	8%	11%	*	-	45%	-	*	0%	-	27%	5%	17%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	88%	86%	71%	91%	-	100%	-	*	60%	*	92%	81%	89%	88%
	2024	72%	69%	78%	75%	70%	*	-	90%	-	*	40%	-	76%	84%	76%	95%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	61%	55%	57%	82%	-	61%	-	*	7%	*	63%	57%	58%	52%
	2024	39%	37%	58%	38%	59%	*	-	75%	-	*	15%	-	63%	42%	48%	82%
At Masters Grade Level	2025	16%	17%	33%	18%	29%	55%	-	44%	-	*	7%	*	38%	24%	33%	32%
	2024	14%	12%	26%	4%	11%	*	-	65%	-	*	5%	-	34%	0%	20%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	74%	68%	62%	86%	-	88%	*	83%	39%	74%	76%	70%	70%	74%
	2024	75%	67%	70%	61%	63%	88%	-	85%	*	62%	33%	50%	72%	65%	65%	74%
At Meets Grade Level or Above	2025	50%	40%	49%	38%	39%	67%	-	67%	*	56%	12%	58%	50%	48%	43%	48%
	2024	48%	38%	45%	31%	38%	62%	-	65%	*	42%	12%	0%	49%	35%	39%	53%
At Masters Grade Level	2025	21%	15%	25%	17%	17%	37%	-	37%	*	28%	3%	32%	26%	22%	23%	28%
	2024	20%	13%	19%	12%	10%	23%	-	37%	*	23%	2%	0%	23%	8%	15%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	77%	71%	69%	88%	-	86%	*	88%	38%	78%	77%	77%	75%	77%
	2024	76%	67%	71%	60%	66%	87%	-	85%	*	73%	33%	*	73%	66%	65%	75%
At Meets Grade Level or Above	2025	54%	43%	53%	41%	43%	76%	-	66%	*	63%	12%	67%	54%	50%	47%	49%
	2024	54%	43%	48%	37%	40%	57%	-	68%	*	55%	11%	*	51%	41%	42%	56%
At Masters Grade Level	2025	23%	15%	25%	18%	18%	32%	-	34%	*	38%	5%	22%	26%	21%	24%	27%
	2024	22%	14%	20%	16%	12%	23%	-	35%	*	27%	1%	*	24%	12%	16%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	73%	66%	59%	85%	-	88%	*	88%	42%	78%	75%	66%	68%	75%
	2024	72%	65%	72%	65%	62%	90%	-	88%	*	55%	38%	*	74%	67%	69%	80%
At Meets Grade Level or Above	2025	45%	36%	51%	39%	41%	68%	-	68%	*	50%	14%	56%	51%	50%	45%	53%
	2024	43%	34%	48%	32%	42%	71%	-	69%	*	45%	16%	*	53%	37%	41%	60%
At Masters Grade Level	2025	20%	14%	29%	16%	19%	49%	-	44%	*	25%	3%	44%	29%	27%	25%	33%
	2024	17%	12%	21%	9%	9%	26%	-	46%	*	27%	4%	*	26%	7%	16%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	67%	62%	47%	78%	-	100%	-	*	27%	*	69%	60%	56%	60%
	2024	75%	67%	59%	50%	47%	88%	-	70%	-	*	16%	-	62%	54%	49%	52%
At Meets Grade Level or Above	2025	47%	40%	27%	19%	12%	22%	-	64%	-	*	0%	*	27%	27%	19%	25%
	2024	43%	33%	22%	8%	6%	50%	-	45%	-	*	5%	-	28%	12%	14%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	10%	10%	6%	11%	-	18%	-	*	0%	*	11%	7%	9%	10%
	2024	16%	9%	5%	4%	0%	13%	-	10%	-	*	0%	-	9%	0%	4%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	47%	35%	33%	75%	-	57%	*	*	7%	*	45%	52%	46%	55%
	2024	35%	26%	25%	7%	30%	22%	-	47%	*	-	9%	*	26%	24%	23%	37%
Reading and Mathematics Including EOC	2025	39%	28%	47%	35%	33%	75%	-	57%	*	*	7%	*	45%	52%	46%	55%
	2024	35%	26%	25%	7%	30%	22%	-	47%	*	-	9%	*	26%	24%	23%	37%
Reading Including EOC	2025	52%	40%	56%	50%	44%	75%	-	57%	*	*	7%	*	53%	61%	54%	55%
	2024	48%	36%	35%	21%	35%	33%	-	53%	*	-	14%	*	34%	35%	29%	37%
Math Including EOC	2025	46%	36%	50%	38%	33%	83%	-	57%	*	*	21%	*	49%	52%	48%	55%
	2024	42%	34%	33%	11%	40%	56%	-	47%	*	-	14%	*	34%	29%	32%	42%
4th Graders																	
Reading and Mathematics	2025	40%	30%	31%	14%	37%	33%	-	50%	*	*	5%	*	29%	35%	25%	33%
	2024	38%	29%	52%	53%	24%	80%	-	91%	-	*	7%	*	53%	48%	43%	50%
Reading and Mathematics Including EOC	2025	40%	30%	31%	14%	37%	33%	-	50%	*	*	5%	*	29%	35%	25%	33%
	2024	38%	29%	52%	53%	24%	80%	-	91%	-	*	7%	*	53%	48%	43%	50%
Reading Including EOC	2025	54%	42%	41%	24%	47%	67%	-	50%	*	*	14%	*	40%	43%	38%	38%
	2024	51%	39%	61%	63%	38%	90%	-	91%	-	*	13%	*	63%	57%	55%	61%
Math Including EOC	2025	47%	39%	37%	20%	37%	44%	-	63%	*	*	5%	*	36%	39%	31%	38%
	2024	46%	38%	58%	53%	38%	90%	-	91%	-	*	27%	*	60%	52%	49%	61%
5th Graders																	
Reading and Mathematics	2025	42%	31%	48%	43%	18%	56%	-	100%	-	*	7%	*	53%	33%	37%	55%
	2024	42%	31%	36%	29%	18%	50%	-	55%	-	*	5%	-	43%	23%	31%	44%
Reading and Mathematics Including EOC	2025	42%	31%	48%	43%	18%	56%	-	100%	-	*	7%	*	53%	33%	37%	55%
	2024	42%	31%	36%	29%	18%	50%	-	55%	-	*	5%	-	43%	23%	31%	44%
Reading Including EOC	2025	58%	47%	57%	43%	35%	78%	-	100%	-	*	7%	*	60%	47%	47%	55%
	2024	55%	43%	42%	33%	29%	50%	-	55%	-	*	11%	-	45%	38%	37%	44%
Math Including EOC	2025	48%	37%	58%	52%	41%	56%	-	100%	-	*	27%	*	60%	53%	47%	70%
	2024	51%	38%	46%	33%	24%	78%	-	70%	-	*	10%	-	56%	27%	38%	52%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	51%	41%	36%	82%	-	56%	-	*	7%	*	54%	43%	44%	44%
	2024	36%	30%	46%	29%	44%	*	-	65%	-	*	5%	-	56%	16%	37%	73%
Reading and Mathematics Including EOC	2025	37%	33%	51%	41%	36%	82%	-	56%	-	*	7%	*	54%	43%	44%	44%
	2024	36%	30%	46%	29%	44%	*	-	65%	-	*	5%	-	56%	16%	37%	73%
Reading Including EOC	2025	56%	50%	59%	50%	43%	82%	-	67%	-	*	20%	*	65%	48%	53%	48%
	2024	57%	47%	55%	38%	52%	*	-	80%	-	*	5%	-	63%	32%	50%	82%
Math Including EOC	2025	41%	38%	61%	55%	57%	82%	-	61%	-	*	7%	*	63%	57%	58%	52%
	2024	40%	37%	58%	38%	59%	*	-	75%	-	*	15%	-	63%	42%	48%	82%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	44%	32%	31%	63%	-	63%	*	50%	6%	56%	45%	41%	38%	47%
	2024	36%	27%	39%	27%	31%	50%	-	62%	*	36%	7%	*	44%	28%	33%	51%
Reading and Mathematics Including EOC	2025	40%	31%	44%	32%	31%	63%	-	63%	*	50%	6%	56%	45%	41%	38%	47%
	2024	38%	29%	39%	27%	31%	50%	-	62%	*	36%	7%	*	44%	28%	33%	51%
Reading Including EOC	2025	55%	45%	53%	41%	43%	76%	-	66%	*	63%	12%	67%	54%	50%	47%	49%
	2024	54%	42%	48%	37%	40%	57%	-	68%	*	55%	11%	*	51%	41%	42%	56%
Math Including EOC	2025	46%	38%	51%	39%	41%	68%	-	68%	*	50%	14%	56%	51%	50%	45%	53%
	2024	45%	36%	48%	32%	42%	71%	-	69%	*	45%	16%	*	53%	37%	41%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	69%	67%	66%	78%	-	75%	*	*	45%	*	69%	70%	70%	61%	85%
	2024	67%	62%	81%	82%	74%	90%	-	86%	-	*	67%	*	80%	83%	77%	86%	---
Grade 4 Mathematics	2025	65%	59%	60%	52%	61%	67%	-	72%	*	*	48%	*	59%	63%	59%	66%	92%
	2024	60%	58%	73%	74%	52%	100%	-	91%	-	*	57%	*	74%	69%	64%	81%	---
Grade 5 ELA/Reading	2025	69%	63%	58%	52%	32%	81%	-	82%	-	*	27%	*	60%	50%	55%	63%	67%
	2024	70%	63%	56%	48%	56%	44%	-	66%	-	*	29%	-	56%	54%	45%	52%	---
Grade 5 Mathematics	2025	67%	60%	61%	60%	50%	63%	-	73%	-	*	43%	*	59%	68%	62%	74%	61%
	2024	65%	57%	67%	59%	47%	83%	-	92%	-	*	50%	-	77%	48%	60%	72%	---
Grade 6 ELA/Reading	2025	64%	65%	76%	79%	68%	78%	-	78%	-	*	46%	*	76%	76%	75%	74%	89%
	2024	61%	59%	71%	56%	76%	*	-	85%	-	*	53%	-	75%	58%	69%	86%	---
Grade 6 Mathematics	2025	56%	66%	85%	79%	86%	90%	-	83%	-	*	63%	*	83%	88%	85%	80%	94%
	2024	48%	57%	79%	73%	85%	*	-	83%	-	*	70%	-	79%	79%	75%	93%	---
All Grades Both Subjects	2025	65%	61%	68%	64%	60%	76%	-	77%	*	79%	45%	71%	68%	70%	67%	70%	81%
	2024	64%	59%	71%	64%	67%	77%	-	83%	-	68%	54%	*	74%	64%	65%	77%	---
All Grades ELA/Reading	2025	67%	62%	68%	66%	55%	79%	-	78%	*	71%	40%	58%	68%	67%	67%	66%	80%
	2024	67%	61%	69%	61%	70%	67%	-	78%	-	77%	48%	*	71%	65%	64%	73%	---
All Grades Mathematics	2025	64%	60%	69%	62%	64%	74%	-	77%	*	86%	51%	83%	67%	73%	67%	74%	82%
	2024	60%	57%	73%	68%	65%	86%	-	88%	-	59%	59%	*	77%	64%	67%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	43%	54%	38%	*	-	40%	-	*	23%	-	40%	50%	46%	25%	-
	2024	38%	34%	57%	60%	57%	-	-	-	-	*	50%	*	70%	*	50%	*	---
Grade 4 Mathematics	2025	27%	22%	20%	33%	0%	-	-	*	-	*	21%	*	22%	14%	19%	17%	-
	2024	26%	25%	32%	43%	14%	*	-	-	-	*	13%	-	30%	33%	35%	*	---
Grade 5 ELA/Reading	2025	25%	22%	17%	17%	*	*	-	-	-	*	0%	-	25%	*	18%	*	-
	2024	35%	29%	15%	14%	0%	-	-	33%	-	*	0%	-	9%	22%	7%	14%	---
Grade 5 Mathematics	2025	35%	28%	15%	14%	0%	-	-	-	-	*	0%	-	13%	20%	9%	*	-
	2024	41%	32%	39%	36%	33%	*	-	60%	-	*	33%	-	41%	36%	40%	36%	---
Grade 6 ELA/Reading	2025	27%	29%	39%	29%	33%	*	-	*	-	-	17%	-	31%	60%	42%	38%	-
	2024	24%	25%	21%	29%	20%	*	-	*	-	-	13%	-	14%	40%	21%	*	---
Grade 6 Mathematics	2025	33%	33%	60%	67%	*	*	-	*	-	*	44%	-	63%	57%	70%	60%	-
	2024	27%	31%	32%	33%	30%	*	-	*	-	-	21%	-	20%	57%	37%	*	---
All Grades Both Subjects	2025	33%	29%	33%	37%	14%	60%	-	47%	-	60%	18%	*	32%	36%	34%	34%	-
	2024	32%	28%	32%	35%	27%	33%	-	43%	-	29%	22%	*	30%	36%	32%	33%	---
All Grades ELA/Reading	2025	31%	27%	36%	38%	28%	*	-	44%	-	*	15%	-	34%	41%	39%	33%	-
	2024	30%	26%	28%	32%	26%	*	-	29%	-	*	18%	*	29%	28%	24%	23%	---
All Grades Mathematics	2025	35%	31%	30%	36%	0%	*	-	50%	-	*	22%	*	29%	32%	29%	36%	-
	2024	35%	31%	35%	37%	27%	40%	-	57%	-	*	25%	-	31%	41%	38%	41%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	74%	-	-	-	-	-	-	72%	72%	-	-	-	74%	72%	96%
	2024	75%	67%	70%	-	-	-	-	-	-	73%	73%	-	-	-	69%	73%	100%
At Meets Grade Level or Above	2025	50%	40%	49%	-	-	-	-	-	-	44%	44%	-	-	-	50%	44%	83%
	2024	48%	38%	45%	-	-	-	-	-	-	51%	51%	-	-	-	42%	51%	100%
At Masters Grade Level	2025	21%	15%	25%	-	-	-	-	-	-	23%	23%	-	-	-	24%	23%	67%
	2024	20%	13%	19%	-	-	-	-	-	-	21%	21%	-	-	-	16%	21%	90%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	77%	-	-	-	-	-	-	74%	74%	-	-	-	77%	74%	100%
	2024	76%	67%	71%	-	-	-	-	-	-	73%	73%	-	-	-	69%	73%	100%
At Meets Grade Level or Above	2025	54%	43%	53%	-	-	-	-	-	-	44%	44%	-	-	-	55%	44%	90%
	2024	54%	43%	48%	-	-	-	-	-	-	53%	53%	-	-	-	45%	53%	100%
At Masters Grade Level	2025	23%	15%	25%	-	-	-	-	-	-	21%	21%	-	-	-	23%	21%	80%
	2024	22%	14%	20%	-	-	-	-	-	-	19%	19%	-	-	-	19%	19%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	73%	-	-	-	-	-	-	72%	72%	-	-	-	71%	72%	100%
	2024	72%	65%	72%	-	-	-	-	-	-	78%	78%	-	-	-	69%	78%	100%
At Meets Grade Level or Above	2025	45%	36%	51%	-	-	-	-	-	-	49%	49%	-	-	-	50%	49%	90%
	2024	43%	34%	48%	-	-	-	-	-	-	57%	57%	-	-	-	44%	57%	100%
At Masters Grade Level	2025	20%	14%	29%	-	-	-	-	-	-	28%	28%	-	-	-	26%	28%	70%
	2024	17%	12%	21%	-	-	-	-	-	-	28%	28%	-	-	-	16%	28%	100%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	67%	-	-	-	-	-	-	56%	56%	-	-	-	70%	56%	*
	2024	75%	67%	59%	-	-	-	-	-	-	52%	52%	-	-	-	63%	52%	-
At Meets Grade Level or Above	2025	47%	40%	27%	-	-	-	-	-	-	19%	19%	-	-	-	28%	19%	*
	2024	43%	33%	22%	-	-	-	-	-	-	24%	24%	-	-	-	21%	24%	-
At Masters Grade Level	2025	17%	13%	10%	-	-	-	-	-	-	6%	6%	-	-	-	10%	6%	*
	2024	16%	9%	5%	-	-	-	-	-	-	8%	8%	-	-	-	4%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	-	-	-	-	-	-	67%	67%	-	-	-	67%	67%	89%
	2024	64%	59%	71%	-	-	-	-	-	-	75%	75%	-	-	-	68%	75%	100%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	68%	-	-	-	-	-	-	62%	62%	-	-	-	69%	62%	94%
	2024	67%	61%	69%	-	-	-	-	-	-	71%	71%	-	-	-	67%	71%	100%
All Grades Mathematics	2025	64%	60%	69%	-	-	-	-	-	-	72%	72%	-	-	-	66%	72%	83%
	2024	60%	57%	73%	-	-	-	-	-	-	80%	80%	-	-	-	69%	80%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	33%	-	-	-	-	-	-	34%	34%	-	-	-	33%	34%	-
	2024	32%	28%	32%	-	-	-	-	-	-	33%	33%	-	-	-	32%	33%	-
All Grades ELA/Reading	2025	31%	27%	36%	-	-	-	-	-	-	33%	33%	-	-	-	38%	33%	-
	2024	30%	26%	28%	-	-	-	-	-	-	23%	23%	-	-	-	30%	23%	-
All Grades Mathematics	2025	35%	31%	30%	-	-	-	-	-	-	36%	36%	-	-	-	28%	36%	-
	2024	35%	31%	35%	-	-	-	-	-	-	41%	41%	-	-	-	33%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	94%	94%	100%	*	96%	*	82%	91%	100%	98%	87%	93%	96%
Not Included in Accountability: Mobile	4%	5%	5%	6%	6%	0%	*	3%	*	18%	9%	0%	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	90%	94%	93%	93%	100%	*	95%	*	80%	92%	100%	97%	86%	92%	95%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	0%	*	3%	*	20%	8%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	94%	94%	100%	*	95%	*	80%	92%	100%	98%	87%	93%	96%
Not Included in Accountability: Mobile	4%	5%	5%	6%	6%	0%	*	3%	*	20%	8%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	91%	94%	100%	-	100%	-	*	83%	*	96%	94%	93%	100%
Not Included in Accountability: Mobile	4%	5%	5%	9%	6%	0%	-	0%	-	*	17%	*	4%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	92%	99%	99%	-	98%	*	74%	100%	100%	99%	88%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%	8%	1%	0%	-	0%	*	26%	0%	0%	1%	10%	4%	1%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	1%	-	3%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	92%	100%	97%	-	97%	*	73%	100%	*	98%	88%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%	8%	0%	0%	-	0%	*	27%	0%	*	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	3%	-	3%	*	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	92%	99%	100%	-	97%	*	73%	100%	*	99%	87%	95%	97%
Not Included in Accountability: Mobile	5%	6%	4%	8%	1%	0%	-	0%	*	27%	0%	*	1%	11%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	92%	100%	100%	-	100%	-	80%	100%	-	100%	90%	98%	100%
Not Included in Accountability: Mobile	4%	5%	4%	8%	0%	0%	-	0%	-	20%	0%	-	0%	10%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.7%	96.0%	94.2%	96.1%	*	97.2%	*	94.1%	94.9%	95.3%	96.5%
2022-23	93.3%	92.8%	95.6%	95.8%	94.7%	96.2%	-	96.5%	*	94.7%	95.3%	95.4%	96.4%
Chronic Absenteeism													
2023-24	19.0%	22.4%	7.8%	7.6%	10.8%	7.8%	*	2.0%	*	22.2%	9.6%	7.8%	6.6%
2022-23	20.3%	24.5%	9.7%	7.1%	14.5%	5.5%	-	7.1%	*	18.2%	11.9%	10.4%	8.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	605	100.0%	53,309	5,530,499	607	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	6	1.0%	0.4%	0.3%	7	1.2%	0.4%	0.5%
Pre-Kindergarten	98	16.2%	6.9%	4.5%	98	16.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	33	5.5%	1.5%	0.8%	33	5.4%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	65	10.7%	5.3%	3.7%	65	10.7%	5.3%	3.7%
Kindergarten	58	9.6%	6.3%	6.5%	59	9.7%	6.3%	6.5%
Grade 1	80	13.2%	6.8%	6.8%	80	13.2%	6.8%	6.8%
Grade 2	76	12.6%	6.8%	7.0%	76	12.5%	6.8%	7.0%
Grade 3	74	12.2%	6.9%	7.3%	74	12.2%	6.9%	7.3%
Grade 4	79	13.1%	6.8%	7.3%	79	13.0%	6.8%	7.3%
Grade 5	63	10.4%	7.0%	7.3%	63	10.4%	7.0%	7.3%
Grade 6	71	11.7%	6.9%	7.3%	71	11.7%	6.9%	7.3%
Ethnic Distribution								
African American	235	38.8%	25.0%	12.8%	236	38.9%	25.0%	12.8%
Hispanic	133	22.0%	50.8%	53.5%	133	21.9%	50.8%	53.5%
White	73	12.1%	15.5%	24.4%	74	12.2%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	132	21.8%	4.7%	5.6%	132	21.7%	4.8%	5.6%
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Two or More Races	27	4.5%	3.4%	3.3%	27	4.4%	3.4%	3.3%
Sex								
Female	261	43.1%	48.8%	48.9%	261	43.0%	48.8%	48.8%
Male	344	56.9%	51.2%	51.1%	346	57.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	446	73.7%	75.1%	60.5%	448	73.8%	75.1%	60.4%
Non-Educationally Disadvantaged	159	26.3%	24.9%	39.5%	159	26.2%	24.9%	39.6%
Section 504 Students	15	2.5%	4.2%	6.8%	15	2.5%	4.2%	6.8%
EB Students/EL	166	27.4%	32.7%	24.3%	166	27.3%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.9%	2.1%				
Students w/ Dyslexia	31	5.1%	4.0%	6.4%	31	5.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	2.6%	3.5%	1.4%	16	2.6%	3.5%	1.4%
Immigrant	6	1.0%	5.7%	3.5%	6	1.0%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	605	100.0%	61.1%	66.6%	607	100.0%	61.1%	66.5%
Military Connected	16	2.6%	1.7%	4.1%	16	2.6%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	368	60.8%	66.0%	53.5%	368	60.6%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	166	27.4%	32.7%	24.3%	166	27.3%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	77	12.7%	11.6%	8.7%	77	12.7%	11.6%	8.7%
Special Education	101	16.7%	12.9%	15.3%	102	16.8%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	101							
Students with Intellectual Disabilities	47	46.5%	46.8%	48.3%				
Students with Physical Disabilities	**	**	18.1%	17.0%				
Students with Autism	26	25.7%	18.1%	16.8%				
Students with Behavioral Disabilities	14	13.9%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	54	11.2%	19.6%	16.4%				
African American	31	6.4%	7.7%	3.3%				
Hispanic	10	2.1%	8.9%	8.9%				
White	2	0.4%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	5	4.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	4.1%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	10.8%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	119	22.1%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	17.8	18.9
Grade 1	19.3	18.0	19.2
Grade 2	18.3	17.5	19.4
Grade 3	18.5	18.0	20.1
Grade 4	19.6	17.9	20.0
Grade 5	21.0	19.7	21.3
Grade 6	21.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff	47.2	76.3%	62.4%	63.8%
Teachers	41.2	66.6%	47.5%	48.3%
Professional Support	4.0	6.5%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	3.4%
Educational Aides	14.7	23.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	24.8	40.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	10.0	24.3%	21.0%	12.8%
Hispanic	2.0	4.9%	23.6%	31.0%
White	26.2	63.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.3%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	1.0	2.4%	23.6%	24.6%
Females	40.2	97.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	33.1	80.3%	69.8%	71.4%
Masters	8.1	19.7%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.7%	11.1%	7.3%
1-5 Years Experience	10.0	24.3%	23.1%	28.3%
6-10 Years Experience	7.1	17.2%	20.8%	19.7%
11-20 Years Experience	9.0	21.8%	27.9%	27.6%
21-30 Years Experience	10.1	24.5%	15.2%	14.1%
Over 30 Years Experience	1.0	2.4%	2.0%	3.0%
Number of Students per Teacher	14.7	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	12.4	11.1	11.2
Average Years Experience of Teachers with District	10.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,170	\$51,383	\$55,689
1-5 Years Experience	\$66,200	\$66,871	\$59,266
6-10 Years Experience	\$68,719	\$69,354	\$62,607
11-20 Years Experience	\$71,934	\$73,201	\$66,353
21-30 Years Experience	\$77,221	\$78,031	\$70,976
Over 30 Years Experience	\$79,796	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,849	\$69,461	\$63,751
Professional Support	\$76,477	\$89,167	\$75,909
Campus Administration (School Leadership)	\$94,420	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	3.2%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	32.4	78.7%	72.9%	69.0%
Special Education	7.0	16.9%	12.2%	11.4%
Other	0.3	0.8%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: HALE EL

Campus Number: 220901153

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	90%	89%	88%	*	*	-	-	*	75%	-	91%	88%	89%	80%
	2024	74%	62%	89%	90%	80%	*	-	*	-	-	67%	*	92%	80%	88%	100%
At Meets Grade Level or Above	2025	52%	40%	53%	56%	38%	*	*	-	-	*	25%	-	50%	63%	50%	40%
	2024	48%	36%	54%	57%	40%	*	-	*	-	-	0%	*	64%	30%	53%	67%
At Masters Grade Level	2025	23%	14%	17%	17%	25%	*	*	-	-	*	0%	-	23%	0%	18%	0%
	2024	21%	13%	26%	24%	10%	*	-	*	-	-	0%	*	32%	10%	24%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	60%	61%	50%	*	*	-	-	*	25%	-	55%	75%	57%	40%
	2024	70%	62%	63%	57%	70%	*	-	*	-	-	0%	*	76%	30%	62%	67%
At Meets Grade Level or Above	2025	46%	36%	40%	44%	13%	*	*	-	-	*	17%	-	36%	50%	39%	40%
	2024	42%	34%	31%	29%	20%	*	-	*	-	-	0%	*	40%	10%	29%	50%
At Masters Grade Level	2025	19%	13%	7%	11%	0%	*	*	-	-	*	0%	-	5%	13%	7%	20%
	2024	15%	11%	9%	5%	0%	*	-	*	-	-	0%	*	8%	10%	9%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	76%	78%	75%	*	-	*	-	-	14%	*	87%	50%	80%	71%
	2024	81%	72%	65%	62%	64%	*	-	*	-	*	18%	-	69%	55%	64%	83%
At Meets Grade Level or Above	2025	54%	42%	33%	39%	17%	*	-	*	-	-	0%	*	39%	20%	33%	57%
	2024	51%	39%	43%	33%	45%	*	-	*	-	*	9%	-	46%	36%	39%	75%
At Masters Grade Level	2025	24%	14%	9%	17%	0%	*	-	*	-	-	0%	*	13%	0%	10%	29%
	2024	23%	14%	16%	10%	18%	*	-	*	-	*	9%	-	23%	0%	12%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	58%	56%	58%	*	-	*	-	-	14%	*	61%	50%	57%	57%
	2024	69%	61%	51%	48%	55%	*	-	*	-	*	9%	-	58%	36%	48%	83%
At Meets Grade Level or Above	2025	47%	39%	36%	33%	33%	*	-	*	-	-	0%	*	39%	30%	37%	57%
	2024	46%	38%	38%	33%	36%	*	-	*	-	*	9%	-	46%	18%	33%	67%
At Masters Grade Level	2025	24%	17%	21%	22%	17%	*	-	*	-	-	0%	*	26%	10%	20%	29%
	2024	21%	16%	27%	19%	27%	*	-	*	-	*	9%	-	35%	9%	24%	50%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	59%	50%	78%	*	-	*	-	*	8%	-	62%	50%	56%	80%
	2024	79%	71%	64%	66%	50%	*	-	*	-	*	38%	-	68%	59%	62%	88%
At Meets Grade Level or Above	2025	58%	47%	41%	31%	56%	*	-	*	-	*	0%	-	48%	25%	37%	60%
	2024	55%	43%	40%	34%	40%	*	-	*	-	*	13%	-	36%	47%	38%	63%
At Masters Grade Level	2025	30%	21%	21%	13%	22%	*	-	*	-	*	0%	-	29%	0%	22%	40%
	2024	29%	19%	13%	10%	10%	*	-	*	-	*	0%	-	11%	18%	14%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	55%	50%	67%	*	-	*	-	*	8%	-	57%	50%	52%	70%
	2024	77%	67%	64%	57%	60%	*	-	*	-	*	38%	-	64%	63%	63%	88%
At Meets Grade Level or Above	2025	47%	37%	31%	25%	33%	*	-	*	-	*	0%	-	38%	13%	33%	40%
	2024	50%	38%	25%	18%	20%	*	-	*	-	*	13%	-	25%	25%	24%	50%
At Masters Grade Level	2025	22%	15%	21%	6%	33%	*	-	*	-	*	0%	-	24%	13%	22%	40%
	2024	19%	14%	7%	4%	10%	*	-	*	-	*	0%	-	4%	13%	5%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	34%	19%	56%	*	-	*	-	*	0%	-	43%	13%	33%	60%
	2024	58%	46%	43%	36%	50%	*	-	*	-	*	25%	-	46%	38%	44%	50%
At Meets Grade Level or Above	2025	31%	22%	14%	6%	33%	*	-	*	-	*	0%	-	19%	0%	15%	20%
	2024	28%	18%	5%	4%	0%	*	-	*	-	*	0%	-	0%	13%	5%	0%
At Masters Grade Level	2025	12%	8%	3%	0%	11%	*	-	*	-	*	0%	-	5%	0%	4%	10%
	2024	11%	7%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	75%	69%	71%	*	-	*	-	*	43%	*	81%	62%	75%	80%
	2024	77%	70%	62%	53%	64%	*	-	*	-	*	43%	*	67%	54%	61%	75%
At Meets Grade Level or Above	2025	56%	50%	43%	35%	14%	*	-	*	-	*	14%	*	37%	54%	39%	50%
	2024	57%	47%	27%	29%	7%	*	-	*	-	*	14%	*	29%	23%	21%	25%
At Masters Grade Level	2025	29%	23%	18%	12%	14%	*	-	*	-	*	0%	*	19%	15%	17%	30%
	2024	26%	18%	14%	18%	7%	*	-	*	-	*	14%	*	21%	0%	11%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	75%	69%	71%	*	-	*	-	*	43%	*	81%	62%	75%	80%
	2024	72%	69%	70%	71%	57%	*	-	*	-	*	57%	*	83%	46%	68%	88%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	23%	15%	0%	*	-	*	-	*	0%	*	22%	23%	19%	30%
	2024	39%	37%	32%	35%	14%	*	-	*	-	*	14%	*	42%	15%	36%	50%
At Masters Grade Level	2025	16%	17%	10%	4%	0%	*	-	*	-	*	0%	*	7%	15%	8%	20%
	2024	14%	12%	5%	6%	0%	*	-	*	-	*	0%	*	8%	0%	7%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	66%	62%	68%	87%	*	81%	-	57%	25%	*	70%	56%	65%	70%
	2024	75%	67%	63%	59%	61%	89%	-	89%	-	60%	31%	*	69%	51%	62%	80%
At Meets Grade Level or Above	2025	50%	40%	35%	31%	27%	73%	*	69%	-	57%	7%	*	36%	31%	33%	43%
	2024	48%	38%	32%	29%	24%	74%	-	63%	-	40%	8%	*	36%	25%	31%	51%
At Masters Grade Level	2025	21%	15%	14%	11%	14%	20%	*	44%	-	14%	0%	*	16%	8%	14%	26%
	2024	20%	13%	13%	10%	9%	21%	-	47%	-	20%	4%	*	15%	7%	11%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	75%	72%	78%	86%	*	86%	-	*	37%	*	81%	62%	75%	78%
	2024	76%	67%	69%	68%	64%	89%	-	100%	-	*	38%	*	74%	61%	69%	85%
At Meets Grade Level or Above	2025	54%	43%	42%	40%	31%	86%	*	86%	-	*	11%	*	43%	41%	40%	53%
	2024	54%	43%	41%	39%	31%	78%	-	75%	-	*	9%	*	44%	35%	39%	59%
At Masters Grade Level	2025	23%	15%	16%	14%	14%	14%	*	57%	-	*	0%	*	20%	5%	17%	28%
	2024	22%	14%	17%	15%	11%	22%	-	63%	-	*	6%	*	21%	8%	15%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	63%	60%	61%	86%	*	86%	-	*	21%	*	65%	59%	61%	66%
	2024	72%	65%	62%	57%	60%	89%	-	88%	-	*	25%	*	70%	46%	60%	82%
At Meets Grade Level or Above	2025	45%	36%	32%	28%	22%	71%	*	71%	-	*	5%	*	33%	28%	31%	41%
	2024	43%	34%	31%	28%	22%	67%	-	75%	-	*	9%	*	38%	18%	30%	56%
At Masters Grade Level	2025	20%	14%	14%	10%	14%	29%	*	43%	-	*	0%	*	15%	13%	14%	28%
	2024	17%	12%	12%	8%	9%	22%	-	50%	-	*	3%	*	14%	8%	11%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	34%	19%	56%	*	-	*	-	*	0%	-	43%	13%	33%	60%
	2024	75%	67%	43%	36%	50%	*	-	*	-	*	25%	-	46%	38%	44%	50%
At Meets Grade Level or Above	2025	47%	40%	14%	6%	33%	*	-	*	-	*	0%	-	19%	0%	15%	20%
	2024	43%	33%	5%	4%	0%	*	-	*	-	*	0%	-	0%	13%	5%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	0%	11%	*	-	*	-	*	0%	-	5%	0%	4%	10%
	2024	16%	9%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	37%	39%	13%	*	*	-	-	*	17%	-	36%	38%	36%	40%
	2024	35%	26%	31%	29%	20%	*	-	*	-	-	0%	*	40%	10%	29%	50%
Reading and Mathematics Including EOC	2025	39%	28%	37%	39%	13%	*	*	-	-	*	17%	-	36%	38%	36%	40%
	2024	35%	26%	31%	29%	20%	*	-	*	-	-	0%	*	40%	10%	29%	50%
Reading Including EOC	2025	52%	40%	53%	56%	38%	*	*	-	-	*	25%	-	50%	63%	50%	40%
	2024	48%	36%	54%	57%	40%	*	-	*	-	-	0%	*	64%	30%	53%	67%
Math Including EOC	2025	46%	36%	40%	44%	13%	*	*	-	-	*	17%	-	36%	50%	39%	40%
	2024	42%	34%	31%	29%	20%	*	-	*	-	-	0%	*	40%	10%	29%	50%
4th Graders																	
Reading and Mathematics	2025	40%	30%	27%	28%	17%	*	-	*	-	-	0%	*	35%	10%	27%	43%
	2024	38%	29%	35%	29%	36%	*	-	*	-	*	9%	-	42%	18%	30%	67%
Reading and Mathematics Including EOC	2025	40%	30%	27%	28%	17%	*	-	*	-	-	0%	*	35%	10%	27%	43%
	2024	38%	29%	35%	29%	36%	*	-	*	-	*	9%	-	42%	18%	30%	67%
Reading Including EOC	2025	54%	42%	33%	39%	17%	*	-	*	-	-	0%	*	39%	20%	33%	57%
	2024	51%	39%	43%	33%	45%	*	-	*	-	*	9%	-	46%	36%	39%	75%
Math Including EOC	2025	47%	39%	36%	33%	33%	*	-	*	-	-	0%	*	39%	30%	37%	57%
	2024	46%	38%	38%	33%	36%	*	-	*	-	*	9%	-	46%	18%	33%	67%
5th Graders																	
Reading and Mathematics	2025	42%	31%	31%	25%	33%	*	-	*	-	*	0%	-	38%	13%	33%	40%
	2024	42%	31%	23%	14%	20%	*	-	*	-	*	13%	-	21%	25%	22%	50%
Reading and Mathematics Including EOC	2025	42%	31%	31%	25%	33%	*	-	*	-	*	0%	-	38%	13%	33%	40%
	2024	42%	31%	23%	14%	20%	*	-	*	-	*	13%	-	21%	25%	22%	50%
Reading Including EOC	2025	58%	47%	41%	31%	56%	*	-	*	-	*	0%	-	48%	25%	37%	60%
	2024	55%	43%	40%	34%	40%	*	-	*	-	*	13%	-	36%	47%	38%	63%
Math Including EOC	2025	48%	37%	31%	25%	33%	*	-	*	-	*	0%	-	38%	13%	33%	40%
	2024	51%	38%	25%	18%	20%	*	-	*	-	*	13%	-	25%	25%	24%	50%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	23%	15%	0%	*	-	*	-	*	0%	*	22%	23%	19%	30%
	2024	36%	30%	22%	24%	7%	*	-	*	-	*	14%	*	25%	15%	21%	25%
Reading and Mathematics Including EOC	2025	37%	33%	23%	15%	0%	*	-	*	-	*	0%	*	22%	23%	19%	30%
	2024	36%	30%	22%	24%	7%	*	-	*	-	*	14%	*	25%	15%	21%	25%
Reading Including EOC	2025	56%	50%	43%	35%	14%	*	-	*	-	*	14%	*	37%	54%	39%	50%
	2024	57%	47%	27%	29%	7%	*	-	*	-	*	14%	*	29%	23%	21%	25%
Math Including EOC	2025	41%	38%	23%	15%	0%	*	-	*	-	*	0%	*	22%	23%	19%	30%
	2024	40%	37%	32%	35%	14%	*	-	*	-	*	14%	*	42%	15%	36%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	29%	26%	17%	71%	*	71%	-	*	5%	*	32%	21%	28%	38%
	2024	36%	27%	27%	23%	20%	56%	-	75%	-	*	9%	*	32%	18%	26%	50%
Reading and Mathematics Including EOC	2025	40%	31%	29%	26%	17%	71%	*	71%	-	*	5%	*	32%	21%	28%	38%
	2024	38%	29%	27%	23%	20%	56%	-	75%	-	*	9%	*	32%	18%	26%	50%
Reading Including EOC	2025	55%	45%	42%	40%	31%	86%	*	86%	-	*	11%	*	43%	41%	40%	53%
	2024	54%	42%	41%	39%	31%	78%	-	75%	-	*	9%	*	44%	35%	39%	59%
Math Including EOC	2025	46%	38%	32%	28%	22%	71%	*	71%	-	*	5%	*	33%	28%	31%	41%
	2024	45%	36%	31%	28%	22%	67%	-	75%	-	*	9%	*	38%	18%	30%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	53%	56%	55%	*	-	*	-	-	14%	*	57%	44%	59%	83%	83%
	2024	67%	62%	65%	62%	64%	*	-	*	-	*	45%	-	67%	59%	62%	75%	---
Grade 4 Mathematics	2025	65%	59%	58%	53%	64%	*	-	*	-	-	50%	*	57%	61%	55%	75%	100%
	2024	60%	58%	65%	62%	73%	*	-	*	-	*	41%	-	75%	41%	64%	92%	---
Grade 5 ELA/Reading	2025	69%	63%	60%	59%	67%	*	-	*	-	*	29%	-	57%	69%	57%	75%	80%
	2024	70%	63%	61%	65%	45%	*	-	*	-	*	31%	-	59%	64%	59%	69%	---
Grade 5 Mathematics	2025	67%	60%	67%	63%	72%	*	-	*	-	*	58%	-	62%	81%	69%	70%	60%
	2024	65%	57%	51%	54%	60%	*	-	*	-	*	56%	-	50%	53%	51%	44%	---
Grade 6 ELA/Reading	2025	64%	65%	65%	56%	64%	*	-	*	-	*	57%	*	65%	67%	64%	70%	100%
	2024	61%	59%	39%	47%	32%	*	-	*	-	*	43%	*	48%	18%	39%	38%	---
Grade 6 Mathematics	2025	56%	66%	72%	72%	43%	*	-	*	-	*	50%	*	69%	79%	70%	75%	100%
	2024	48%	57%	59%	63%	43%	*	-	*	-	*	50%	*	63%	50%	56%	69%	---
All Grades Both Subjects	2025	65%	61%	63%	60%	61%	70%	-	86%	-	*	43%	*	61%	67%	63%	74%	88%
	2024	64%	59%	57%	59%	51%	57%	-	71%	-	38%	44%	*	60%	49%	56%	67%	---
All Grades ELA/Reading	2025	67%	62%	60%	57%	61%	60%	-	86%	-	*	33%	*	60%	60%	60%	75%	88%
	2024	67%	61%	55%	60%	46%	43%	-	83%	-	*	40%	*	58%	49%	55%	63%	---
All Grades Mathematics	2025	64%	60%	66%	64%	61%	80%	-	86%	-	*	54%	*	63%	74%	65%	73%	88%
	2024	60%	57%	58%	59%	57%	71%	-	58%	-	*	48%	*	62%	49%	57%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	43%	*	*	*	-	-	-	-	*	-	*	*	43%	*	-
	2024	38%	34%	24%	27%	20%	-	-	-	-	*	10%	-	33%	0%	25%	*	---
Grade 4 Mathematics	2025	27%	22%	25%	14%	*	*	-	*	-	-	14%	-	29%	20%	20%	*	-
	2024	26%	25%	11%	8%	17%	-	-	-	-	*	0%	-	15%	0%	11%	*	---
Grade 5 ELA/Reading	2025	25%	22%	17%	14%	*	-	-	*	-	*	0%	-	14%	20%	17%	*	-
	2024	35%	29%	23%	33%	*	-	-	-	-	*	*	-	25%	20%	23%	-	---
Grade 5 Mathematics	2025	35%	28%	19%	20%	*	-	-	*	-	*	0%	-	0%	43%	19%	*	-
	2024	41%	32%	21%	21%	20%	-	-	-	-	-	29%	-	17%	29%	22%	*	---
Grade 6 ELA/Reading	2025	27%	29%	33%	25%	*	-	-	-	-	-	20%	*	50%	*	36%	*	-
	2024	24%	25%	10%	*	20%	*	-	-	-	-	20%	-	20%	0%	13%	*	---
Grade 6 Mathematics	2025	33%	33%	38%	33%	*	-	-	*	-	-	20%	-	50%	20%	42%	*	-
	2024	27%	31%	45%	33%	*	*	-	-	-	-	*	-	71%	*	38%	-	---
All Grades Both Subjects	2025	33%	29%	28%	24%	37%	*	-	*	-	*	10%	*	31%	23%	28%	33%	-
	2024	32%	28%	21%	21%	21%	*	-	-	-	*	16%	-	28%	9%	21%	40%	---
All Grades ELA/Reading	2025	31%	27%	29%	26%	44%	*	-	*	-	*	11%	*	39%	15%	30%	29%	-
	2024	30%	26%	20%	25%	15%	*	-	-	-	*	16%	-	28%	7%	22%	40%	---
All Grades Mathematics	2025	35%	31%	27%	23%	30%	*	-	*	-	*	9%	-	25%	29%	26%	36%	-
	2024	35%	31%	22%	19%	27%	*	-	-	-	*	16%	-	28%	12%	20%	40%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	66%	-	-	-	-	-	-	66%	66%	-	-	*	64%	67%	100%
	2024	75%	67%	63%	-	-	-	-	-	-	79%	79%	-	-	*	58%	80%	-
At Meets Grade Level or Above	2025	50%	40%	35%	-	-	-	-	-	-	39%	39%	-	-	*	32%	41%	63%
	2024	48%	38%	32%	-	-	-	-	-	-	51%	51%	-	-	*	27%	51%	-
At Masters Grade Level	2025	21%	15%	14%	-	-	-	-	-	-	20%	20%	-	-	*	10%	23%	50%
	2024	20%	13%	13%	-	-	-	-	-	-	29%	29%	-	-	*	8%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	75%	-	-	-	-	-	-	75%	75%	-	-	*	74%	76%	*
	2024	76%	67%	69%	-	-	-	-	-	-	85%	85%	-	-	*	65%	85%	-
At Meets Grade Level or Above	2025	54%	43%	42%	-	-	-	-	-	-	46%	46%	-	-	*	39%	48%	*
	2024	54%	43%	41%	-	-	-	-	-	-	58%	58%	-	-	*	36%	59%	-
At Masters Grade Level	2025	23%	15%	16%	-	-	-	-	-	-	21%	21%	-	-	*	12%	24%	*
	2024	22%	14%	17%	-	-	-	-	-	-	30%	30%	-	-	*	13%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	63%	-	-	-	-	-	-	61%	61%	-	-	*	62%	62%	*
	2024	72%	65%	62%	-	-	-	-	-	-	82%	82%	-	-	*	56%	82%	-
At Meets Grade Level or Above	2025	45%	36%	32%	-	-	-	-	-	-	36%	36%	-	-	*	29%	38%	*
	2024	43%	34%	31%	-	-	-	-	-	-	55%	55%	-	-	*	24%	56%	-
At Masters Grade Level	2025	20%	14%	14%	-	-	-	-	-	-	21%	21%	-	-	*	10%	24%	*
	2024	17%	12%	12%	-	-	-	-	-	-	33%	33%	-	-	*	6%	32%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	34%	-	-	-	-	-	-	50%	50%	-	-	-	21%	50%	*
	2024	75%	67%	43%	-	-	-	-	-	-	43%	43%	-	-	*	42%	50%	-
At Meets Grade Level or Above	2025	47%	40%	14%	-	-	-	-	-	-	25%	25%	-	-	-	11%	25%	*
	2024	43%	33%	5%	-	-	-	-	-	-	0%	0%	-	-	*	6%	0%	-
At Masters Grade Level	2025	17%	13%	3%	-	-	-	-	-	-	13%	13%	-	-	-	0%	13%	*
	2024	16%	9%	0%	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	63%	-	-	-	-	-	-	70%	70%	-	-	*	59%	72%	92%
	2024	64%	59%	57%	-	-	-	-	-	-	68%	68%	-	-	*	53%	67%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	60%	-	-	-	-	-	-	70%	70%	-	-	*	55%	72%	*
	2024	67%	61%	55%	-	-	-	-	-	-	61%	61%	-	-	*	53%	63%	-
All Grades Mathematics	2025	64%	60%	66%	-	-	-	-	-	-	70%	70%	-	-	*	64%	72%	*
	2024	60%	57%	58%	-	-	-	-	-	-	74%	74%	-	-	*	53%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	28%	-	-	-	-	-	-	33%	33%	-	-	-	26%	33%	-
	2024	32%	28%	21%	-	-	-	-	-	-	40%	40%	-	-	-	19%	40%	-
All Grades ELA/Reading	2025	31%	27%	29%	-	-	-	-	-	-	29%	29%	-	-	-	29%	29%	-
	2024	30%	26%	20%	-	-	-	-	-	-	40%	40%	-	-	-	17%	40%	-
All Grades Mathematics	2025	35%	31%	27%	-	-	-	-	-	-	36%	36%	-	-	-	23%	36%	-
	2024	35%	31%	22%	-	-	-	-	-	-	40%	40%	-	-	-	20%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	90%	96%	88%	*	100%	-	100%	88%	67%	95%	86%	92%	94%
Not Included in Accountability: Mobile	4%	5%	8%	10%	4%	12%	*	0%	-	0%	12%	33%	5%	14%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	91%	97%	88%	*	100%	-	*	88%	*	96%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	7%	9%	3%	13%	*	0%	-	*	12%	*	4%	13%	7%	6%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	97%	88%	*	100%	-	*	88%	*	96%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	7%	9%	3%	13%	*	0%	-	*	12%	*	4%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	84%	90%	*	-	*	-	*	86%	-	91%	80%	87%	91%
Not Included in Accountability: Mobile	4%	5%	12%	16%	10%	*	-	*	-	*	14%	-	9%	20%	13%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	93%	93%	100%	-	79%	-	100%	92%	57%	97%	84%	92%	90%
Not Included in Accountability: Mobile	4%	5%	8%	7%	7%	0%	-	21%	-	0%	8%	43%	3%	16%	8%	10%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	92%	92%	94%	100%	-	80%	-	*	91%	*	97%	84%	91%	92%
Not Included in Accountability: Mobile	4%	5%	8%	8%	6%	0%	-	20%	-	*	9%	*	3%	16%	9%	8%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	92%	94%	100%	-	80%	-	*	91%	*	97%	83%	91%	92%
Not Included in Accountability: Mobile	5%	6%	8%	8%	6%	0%	-	20%	-	*	9%	*	3%	17%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	83%	*	-	*	-	*	100%	*	97%	89%	93%	80%
Not Included in Accountability: Mobile	4%	5%	6%	0%	17%	*	-	*	-	*	0%	*	3%	11%	7%	20%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.7%	94.5%	91.2%	95.4%	*	97.2%	-	89.6%	91.8%	93.3%	95.4%
2022-23	93.3%	92.8%	93.0%	93.6%	91.4%	95.7%	*	97.9%	-	*	90.7%	92.7%	95.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	19.7%	15.7%	32.8%	9.5%	*	0.0%	-	28.6%	33.9%	21.9%	5.7%
2022-23	20.3%	24.5%	24.3%	20.0%	34.0%	10.0%	*	0.0%	-	*	33.3%	25.6%	9.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	294	100.0%	53,309	5,530,499	294	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	59	20.1%	6.9%	4.5%	59	20.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	25	8.5%	1.5%	0.8%	25	8.5%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	34	11.6%	5.3%	3.7%	34	11.6%	5.3%	3.7%
Kindergarten	35	11.9%	6.3%	6.5%	35	11.9%	6.3%	6.5%
Grade 1	27	9.2%	6.8%	6.8%	27	9.2%	6.8%	6.8%
Grade 2	32	10.9%	6.8%	7.0%	32	10.9%	6.8%	7.0%
Grade 3	32	10.9%	6.9%	7.3%	32	10.9%	6.9%	7.3%
Grade 4	34	11.6%	6.8%	7.3%	34	11.6%	6.8%	7.3%
Grade 5	32	10.9%	7.0%	7.3%	32	10.9%	7.0%	7.3%
Grade 6	43	14.6%	6.9%	7.3%	43	14.6%	6.9%	7.3%
Ethnic Distribution								
African American	184	62.6%	25.0%	12.8%	184	62.6%	25.0%	12.8%
Hispanic	66	22.4%	50.8%	53.5%	66	22.4%	50.8%	53.5%
White	23	7.8%	15.5%	24.4%	23	7.8%	15.5%	24.4%
American Indian	3	1.0%	0.4%	0.3%	3	1.0%	0.4%	0.3%
Asian	12	4.1%	4.7%	5.6%	12	4.1%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	2.0%	3.4%	3.3%	6	2.0%	3.4%	3.3%
Sex								
Female	152	51.7%	48.8%	48.9%	152	51.7%	48.8%	48.8%
Male	142	48.3%	51.2%	51.1%	142	48.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	270	91.8%	75.1%	60.5%	270	91.8%	75.1%	60.4%
Non-Educationally Disadvantaged	24	8.2%	24.9%	39.5%	24	8.2%	24.9%	39.6%
Section 504 Students	9	3.1%	4.2%	6.8%	9	3.1%	4.2%	6.8%
EB Students/EL	66	22.4%	32.7%	24.3%	66	22.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.8%	2.9%	2.1%				
Students w/ Dyslexia	10	3.4%	4.0%	6.4%	10	3.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	29	9.9%	3.5%	1.4%	29	9.9%	3.5%	1.4%
Immigrant	8	2.7%	5.7%	3.5%	8	2.7%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	294	100.0%	61.1%	66.6%	294	100.0%	61.1%	66.5%
Military Connected	13	4.4%	1.7%	4.1%	13	4.4%	1.7%	4.1%
At-Risk	202	68.7%	66.0%	53.5%	202	68.7%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	65	22.1%	32.7%	24.3%	65	22.1%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	21	7.1%	11.6%	8.7%	21	7.1%	11.6%	8.7%
Special Education	52	17.7%	12.9%	15.3%	52	17.7%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	52							
Students with Intellectual Disabilities	20	38.5%	46.8%	48.3%				
Students with Physical Disabilities	9	17.3%	18.1%	17.0%				
Students with Autism	**	**	18.1%	16.8%				
Students with Behavioral Disabilities	14	26.9%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	60	21.7%	19.6%	16.4%				
African American	42	15.2%	7.7%	3.3%				
Hispanic	7	2.5%	8.9%	8.9%				
White	7	2.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	8	13.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	18.9%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	22.2%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	113	38.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.4%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	4.3%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.8	18.9
Grade 1	13.5	18.0	19.2
Grade 2	14.1	17.5	19.4
Grade 3	15.5	18.0	20.1
Grade 4	16.6	17.9	20.0
Grade 5	14.4	19.7	21.3
Grade 6	15.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff	33.2	75.5%	62.4%	63.8%
Teachers	27.9	63.5%	47.5%	48.3%
Professional Support	3.3	7.5%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.4%
Educational Aides	10.8	24.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	20.8	47.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	5.0	17.9%	21.0%	12.8%
Hispanic	5.0	17.9%	23.6%	31.0%
White	16.9	60.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	2.2%	1.3%
Teachers by Sex				
Males	6.1	21.8%	23.6%	24.6%
Females	21.8	78.2%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	19.2	68.8%	69.8%	71.4%
Masters	8.7	31.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	3.9%	11.1%	7.3%
1-5 Years Experience	3.0	10.7%	23.1%	28.3%
6-10 Years Experience	6.0	21.5%	20.8%	19.7%
11-20 Years Experience	8.9	31.9%	27.9%	27.6%
21-30 Years Experience	7.9	28.4%	15.2%	14.1%
Over 30 Years Experience	1.0	3.6%	2.0%	3.0%
Number of Students per Teacher	10.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	14.3	11.1	11.2
Average Years Experience of Teachers with District	7.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$51,847	\$51,383	\$55,689
1-5 Years Experience	\$65,601	\$66,871	\$59,266
6-10 Years Experience	\$67,893	\$69,354	\$62,607
11-20 Years Experience	\$71,846	\$73,201	\$66,353
21-30 Years Experience	\$77,080	\$78,031	\$70,976
Over 30 Years Experience	\$79,699	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,317	\$69,461	\$63,751
Professional Support	\$77,890	\$89,167	\$75,909
Campus Administration (School Leadership)	\$95,654	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.7%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.8%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	22.7	81.2%	72.9%	69.0%
Special Education	4.7	16.9%	12.2%	11.4%
Other	0.1	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PEARCY STEM ACADEMY

Campus Number: 220901154

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	75%	68%	82%	69%	-	100%	-	*	43%	-	77%	67%	74%	77%
	2024	74%	62%	80%	85%	62%	92%	*	89%	-	*	38%	*	80%	79%	74%	79%
At Meets Grade Level or Above	2025	52%	40%	48%	42%	64%	54%	-	44%	-	*	29%	-	48%	44%	45%	46%
	2024	48%	36%	54%	44%	46%	62%	*	78%	-	*	6%	*	56%	43%	48%	47%
At Masters Grade Level	2025	23%	14%	8%	6%	0%	15%	-	11%	-	*	7%	-	9%	0%	5%	15%
	2024	21%	13%	23%	19%	27%	15%	*	22%	-	*	0%	*	26%	7%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	80%	74%	91%	69%	-	100%	-	*	50%	-	80%	78%	79%	85%
	2024	70%	62%	80%	78%	73%	92%	*	89%	-	*	38%	*	82%	71%	76%	95%
At Meets Grade Level or Above	2025	46%	36%	65%	55%	73%	62%	-	89%	-	*	36%	-	64%	67%	64%	69%
	2024	42%	34%	64%	59%	50%	85%	*	89%	-	*	25%	*	70%	36%	58%	74%
At Masters Grade Level	2025	19%	13%	25%	23%	27%	15%	-	33%	-	*	0%	-	27%	11%	17%	31%
	2024	15%	11%	35%	33%	23%	54%	*	56%	-	*	0%	*	38%	21%	34%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	91%	96%	83%	93%	*	89%	-	100%	83%	*	92%	89%	88%	86%
	2024	81%	72%	82%	79%	79%	100%	-	88%	-	*	56%	*	79%	94%	76%	89%
At Meets Grade Level or Above	2025	54%	42%	55%	52%	46%	43%	*	89%	-	80%	11%	*	55%	56%	49%	52%
	2024	51%	39%	49%	53%	32%	67%	-	50%	-	*	31%	*	47%	53%	38%	37%
At Masters Grade Level	2025	24%	14%	19%	15%	21%	21%	*	22%	-	20%	0%	*	21%	11%	12%	10%
	2024	23%	14%	23%	24%	16%	22%	-	38%	-	*	19%	*	23%	24%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	79%	74%	71%	86%	*	89%	-	100%	44%	*	77%	83%	73%	86%
	2024	69%	61%	73%	65%	74%	89%	-	75%	-	*	44%	*	72%	76%	66%	84%
At Meets Grade Level or Above	2025	47%	39%	63%	56%	58%	64%	*	78%	-	80%	28%	*	68%	44%	58%	62%
	2024	46%	38%	54%	50%	47%	67%	-	63%	-	*	38%	*	56%	47%	44%	53%
At Masters Grade Level	2025	24%	17%	40%	37%	25%	50%	*	67%	-	60%	11%	*	45%	22%	36%	33%
	2024	21%	16%	27%	21%	21%	44%	-	38%	-	*	25%	*	26%	29%	14%	16%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	72%	65%	67%	90%	-	88%	-	80%	32%	*	73%	69%	63%	81%
	2024	79%	71%	80%	70%	87%	93%	-	89%	-	*	21%	*	82%	77%	78%	90%
At Meets Grade Level or Above	2025	58%	47%	56%	50%	47%	70%	-	88%	-	40%	16%	*	57%	50%	47%	63%
	2024	55%	43%	60%	51%	67%	64%	-	78%	-	*	0%	*	62%	56%	52%	73%
At Masters Grade Level	2025	30%	21%	25%	18%	27%	30%	-	50%	-	20%	16%	*	30%	6%	22%	19%
	2024	29%	19%	35%	26%	40%	43%	-	56%	-	*	0%	*	42%	26%	28%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	82%	76%	80%	100%	-	88%	-	80%	53%	*	80%	88%	78%	100%
	2024	77%	67%	85%	81%	87%	93%	-	89%	-	*	43%	*	88%	82%	84%	93%
At Meets Grade Level or Above	2025	47%	37%	64%	50%	73%	70%	-	88%	-	80%	26%	*	63%	69%	57%	75%
	2024	50%	38%	56%	51%	53%	57%	-	78%	-	*	0%	*	62%	49%	50%	63%
At Masters Grade Level	2025	22%	15%	40%	32%	33%	50%	-	63%	-	60%	16%	*	39%	44%	33%	38%
	2024	19%	14%	25%	15%	27%	29%	-	56%	-	*	0%	*	32%	15%	20%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	65%	47%	73%	90%	-	88%	-	80%	21%	*	68%	56%	59%	88%
	2024	58%	46%	60%	49%	73%	64%	-	78%	-	*	7%	*	68%	49%	56%	70%
At Meets Grade Level or Above	2025	31%	22%	35%	15%	27%	70%	-	88%	-	40%	21%	*	38%	25%	27%	44%
	2024	28%	18%	24%	17%	20%	21%	-	56%	-	*	0%	*	26%	21%	20%	37%
At Masters Grade Level	2025	12%	8%	15%	3%	13%	30%	-	50%	-	20%	5%	*	20%	0%	12%	13%
	2024	11%	7%	8%	4%	7%	7%	-	22%	-	*	0%	*	8%	8%	6%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	87%	83%	86%	100%	-	86%	-	100%	45%	*	89%	83%	87%	93%
	2024	77%	70%	75%	84%	46%	80%	-	75%	-	*	22%	-	80%	63%	74%	70%
At Meets Grade Level or Above	2025	56%	50%	69%	68%	64%	70%	-	57%	-	100%	18%	*	72%	64%	67%	71%
	2024	57%	47%	58%	63%	38%	70%	-	63%	-	*	11%	-	65%	38%	57%	55%
At Masters Grade Level	2025	29%	23%	40%	32%	43%	50%	-	29%	-	100%	0%	*	43%	36%	35%	46%
	2024	26%	18%	18%	13%	23%	10%	-	38%	-	*	0%	-	22%	6%	17%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	82%	81%	71%	100%	-	71%	-	100%	27%	*	81%	83%	82%	89%
	2024	72%	69%	77%	81%	54%	80%	-	100%	-	*	22%	-	84%	56%	72%	85%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	47%	34%	57%	60%	-	57%	-	100%	9%	*	47%	47%	43%	68%
	2024	39%	37%	37%	25%	31%	50%	-	75%	-	*	0%	-	43%	19%	33%	50%
At Masters Grade Level	2025	16%	17%	28%	17%	29%	40%	-	29%	-	100%	0%	*	28%	28%	23%	43%
	2024	14%	12%	15%	6%	8%	30%	-	38%	-	*	0%	-	20%	0%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	80%	74%	78%	88%	*	89%	-	92%	45%	87%	80%	79%	76%	88%
	2024	75%	67%	77%	73%	71%	87%	*	86%	-	88%	34%	75%	79%	71%	73%	84%
At Meets Grade Level or Above	2025	50%	40%	56%	47%	55%	62%	*	76%	-	73%	22%	60%	57%	52%	51%	62%
	2024	48%	38%	50%	45%	43%	59%	*	70%	-	66%	14%	50%	55%	41%	44%	55%
At Masters Grade Level	2025	21%	15%	27%	21%	24%	33%	*	39%	-	54%	7%	53%	29%	22%	22%	30%
	2024	20%	13%	23%	17%	22%	28%	*	40%	-	41%	6%	25%	27%	16%	18%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	82%	78%	80%	87%	*	91%	-	94%	52%	83%	83%	80%	79%	86%
	2024	76%	67%	80%	79%	68%	91%	*	85%	-	93%	36%	86%	80%	78%	76%	83%
At Meets Grade Level or Above	2025	54%	43%	57%	55%	53%	57%	*	70%	-	69%	18%	50%	57%	57%	53%	60%
	2024	54%	43%	55%	53%	45%	65%	*	68%	-	64%	13%	43%	57%	50%	49%	56%
At Masters Grade Level	2025	23%	15%	24%	19%	23%	28%	*	27%	-	44%	6%	33%	25%	20%	19%	26%
	2024	22%	14%	25%	21%	26%	24%	*	38%	-	43%	5%	14%	28%	19%	18%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	81%	77%	77%	87%	*	88%	-	94%	45%	83%	80%	84%	78%	90%
	2024	72%	65%	79%	76%	73%	89%	*	88%	-	86%	38%	71%	81%	74%	75%	90%
At Meets Grade Level or Above	2025	45%	36%	59%	47%	64%	64%	*	79%	-	88%	26%	67%	61%	53%	55%	68%
	2024	43%	34%	54%	46%	47%	65%	*	76%	-	71%	18%	57%	59%	41%	47%	60%
At Masters Grade Level	2025	20%	14%	33%	26%	28%	38%	*	48%	-	75%	8%	67%	35%	28%	28%	37%
	2024	17%	12%	26%	18%	21%	39%	*	47%	-	43%	7%	29%	30%	16%	22%	28%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	65%	47%	73%	90%	-	88%	-	80%	21%	*	68%	56%	59%	88%
	2024	75%	67%	60%	49%	73%	64%	-	78%	-	*	7%	*	68%	49%	56%	70%
At Meets Grade Level or Above	2025	47%	40%	35%	15%	27%	70%	-	88%	-	40%	21%	*	38%	25%	27%	44%
	2024	43%	33%	24%	17%	20%	21%	-	56%	-	*	0%	*	26%	21%	20%	37%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	15%	3%	13%	30%	-	50%	-	20%	5%	*	20%	0%	12%	13%
	2024	16%	9%	8%	4%	7%	7%	-	22%	-	*	0%	*	8%	8%	6%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	45%	39%	55%	54%	-	44%	-	*	21%	-	45%	44%	45%	46%
	2024	35%	26%	50%	44%	42%	54%	*	78%	-	*	6%	*	53%	36%	45%	47%
Reading and Mathematics Including EOC	2025	39%	28%	45%	39%	55%	54%	-	44%	-	*	21%	-	45%	44%	45%	46%
	2024	35%	26%	50%	44%	42%	54%	*	78%	-	*	6%	*	53%	36%	45%	47%
Reading Including EOC	2025	52%	40%	48%	42%	64%	54%	-	44%	-	*	29%	-	48%	44%	45%	46%
	2024	48%	36%	54%	44%	46%	62%	*	78%	-	*	6%	*	56%	43%	48%	47%
Math Including EOC	2025	46%	36%	65%	55%	73%	62%	-	89%	-	*	36%	-	64%	67%	64%	69%
	2024	42%	34%	64%	59%	50%	85%	*	89%	-	*	25%	*	70%	36%	58%	74%
4th Graders																	
Reading and Mathematics	2025	40%	30%	49%	44%	42%	36%	*	78%	-	80%	11%	*	52%	39%	42%	43%
	2024	38%	29%	45%	47%	32%	56%	-	50%	-	*	31%	*	46%	41%	34%	32%
Reading and Mathematics Including EOC	2025	40%	30%	49%	44%	42%	36%	*	78%	-	80%	11%	*	52%	39%	42%	43%
	2024	38%	29%	45%	47%	32%	56%	-	50%	-	*	31%	*	46%	41%	34%	32%
Reading Including EOC	2025	54%	42%	55%	52%	46%	43%	*	89%	-	80%	11%	*	55%	56%	49%	52%
	2024	51%	39%	49%	53%	32%	67%	-	50%	-	*	31%	*	47%	53%	38%	37%
Math Including EOC	2025	47%	39%	63%	56%	58%	64%	*	78%	-	80%	28%	*	68%	44%	58%	62%
	2024	46%	38%	54%	50%	47%	67%	-	63%	-	*	38%	*	56%	47%	44%	53%
5th Graders																	
Reading and Mathematics	2025	42%	31%	50%	44%	47%	50%	-	88%	-	40%	16%	*	50%	50%	43%	50%
	2024	42%	31%	51%	45%	47%	50%	-	78%	-	*	0%	*	56%	44%	42%	60%
Reading and Mathematics Including EOC	2025	42%	31%	50%	44%	47%	50%	-	88%	-	40%	16%	*	50%	50%	43%	50%
	2024	42%	31%	51%	45%	47%	50%	-	78%	-	*	0%	*	56%	44%	42%	60%
Reading Including EOC	2025	58%	47%	56%	50%	47%	70%	-	88%	-	40%	16%	*	57%	50%	47%	63%
	2024	55%	43%	60%	51%	67%	64%	-	78%	-	*	0%	*	62%	56%	52%	73%
Math Including EOC	2025	48%	37%	64%	50%	73%	70%	-	88%	-	80%	26%	*	63%	69%	57%	75%
	2024	51%	38%	56%	51%	53%	57%	-	78%	-	*	0%	*	62%	49%	50%	63%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	42%	32%	43%	50%	-	57%	-	100%	9%	*	43%	42%	37%	57%
	2024	36%	30%	34%	25%	23%	50%	-	63%	-	*	0%	-	41%	13%	28%	40%
Reading and Mathematics Including EOC	2025	37%	33%	42%	32%	43%	50%	-	57%	-	100%	9%	*	43%	42%	37%	57%
	2024	36%	30%	34%	25%	23%	50%	-	63%	-	*	0%	-	41%	13%	28%	40%
Reading Including EOC	2025	56%	50%	69%	68%	64%	70%	-	57%	-	100%	18%	*	72%	64%	67%	71%
	2024	57%	47%	58%	63%	38%	70%	-	63%	-	*	11%	-	65%	38%	57%	55%
Math Including EOC	2025	41%	38%	47%	34%	57%	60%	-	57%	-	100%	9%	*	47%	47%	43%	68%
	2024	40%	37%	37%	25%	31%	50%	-	75%	-	*	0%	-	43%	19%	33%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	46%	39%	45%	47%	*	67%	-	69%	15%	50%	48%	43%	42%	50%
	2024	36%	27%	45%	41%	37%	52%	*	68%	-	64%	11%	43%	49%	36%	38%	47%
Reading and Mathematics Including EOC	2025	40%	31%	46%	39%	45%	47%	*	67%	-	69%	15%	50%	48%	43%	42%	50%
	2024	38%	29%	45%	41%	37%	52%	*	68%	-	64%	11%	43%	49%	36%	38%	47%
Reading Including EOC	2025	55%	45%	57%	55%	53%	57%	*	70%	-	69%	18%	50%	57%	57%	53%	60%
	2024	54%	42%	55%	53%	45%	65%	*	68%	-	64%	13%	43%	57%	50%	49%	56%
Math Including EOC	2025	46%	38%	59%	47%	64%	64%	*	79%	-	88%	26%	67%	61%	53%	55%	68%
	2024	45%	36%	54%	46%	47%	65%	*	76%	-	71%	18%	57%	59%	41%	47%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	78%	80%	73%	88%	*	78%	-	70%	78%	*	77%	85%	79%	65%	89%
	2024	67%	62%	67%	71%	56%	72%	-	75%	-	*	57%	*	63%	79%	63%	58%	---
Grade 4 Mathematics	2025	65%	59%	77%	69%	77%	85%	*	78%	-	100%	58%	*	80%	68%	71%	73%	100%
	2024	60%	58%	68%	63%	67%	89%	-	63%	-	*	53%	*	71%	62%	67%	71%	---
Grade 5 ELA/Reading	2025	69%	63%	66%	64%	50%	75%	-	88%	-	70%	37%	*	69%	54%	63%	69%	94%
	2024	70%	63%	66%	55%	73%	82%	-	75%	-	*	23%	*	68%	64%	59%	81%	---
Grade 5 Mathematics	2025	67%	60%	83%	78%	83%	85%	-	100%	-	80%	71%	*	80%	93%	79%	91%	100%
	2024	65%	57%	71%	68%	70%	68%	-	75%	-	*	62%	*	77%	62%	71%	79%	---
Grade 6 ELA/Reading	2025	64%	65%	79%	80%	75%	90%	-	57%	-	*	45%	*	82%	76%	81%	73%	94%
	2024	61%	59%	66%	71%	54%	80%	-	56%	-	*	33%	-	71%	50%	68%	60%	---
Grade 6 Mathematics	2025	56%	66%	66%	56%	71%	75%	-	86%	-	*	59%	*	59%	76%	66%	84%	94%
	2024	48%	57%	48%	48%	35%	65%	-	50%	-	*	28%	-	56%	25%	50%	48%	---
All Grades Both Subjects	2025	65%	61%	75%	71%	72%	83%	*	81%	-	86%	59%	83%	75%	75%	73%	76%	95%
	2024	64%	59%	65%	63%	60%	76%	-	66%	-	78%	45%	85%	68%	59%	63%	68%	---
All Grades ELA/Reading	2025	67%	62%	75%	75%	67%	85%	*	75%	-	79%	54%	83%	75%	73%	75%	70%	92%
	2024	67%	61%	67%	64%	61%	79%	-	69%	-	70%	39%	90%	67%	64%	63%	68%	---
All Grades Mathematics	2025	64%	60%	75%	66%	77%	82%	*	88%	-	93%	64%	83%	74%	77%	72%	82%	98%
	2024	60%	57%	64%	61%	59%	73%	-	63%	-	85%	50%	80%	68%	54%	64%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	56%	*	56%	*	-	*	-	-	73%	*	62%	*	56%	40%	-
	2024	38%	34%	33%	44%	*	*	-	*	-	*	17%	-	25%	*	31%	*	---
Grade 4 Mathematics	2025	27%	22%	25%	17%	17%	*	-	*	-	*	0%	*	15%	*	14%	*	-
	2024	26%	25%	18%	18%	*	*	-	*	-	-	0%	-	21%	*	13%	*	---
Grade 5 ELA/Reading	2025	25%	22%	15%	14%	*	-	-	*	-	*	0%	-	8%	*	17%	*	-
	2024	35%	29%	25%	0%	*	*	-	*	-	-	10%	-	30%	17%	29%	57%	---
Grade 5 Mathematics	2025	35%	28%	42%	45%	*	*	-	*	-	*	31%	-	31%	*	40%	*	-
	2024	41%	32%	52%	43%	*	*	-	*	-	*	46%	-	62%	40%	57%	71%	---
Grade 6 ELA/Reading	2025	27%	29%	44%	45%	*	-	-	*	-	-	25%	-	43%	44%	46%	*	-
	2024	24%	25%	14%	20%	0%	*	-	*	-	-	0%	-	0%	29%	18%	*	---
Grade 6 Mathematics	2025	33%	33%	36%	25%	*	*	-	*	-	-	0%	-	20%	44%	42%	*	-
	2024	27%	31%	33%	44%	*	*	-	-	-	-	17%	-	36%	*	27%	*	---
All Grades Both Subjects	2025	33%	29%	37%	36%	32%	67%	-	33%	-	*	24%	*	30%	54%	37%	55%	-
	2024	32%	28%	31%	30%	20%	60%	-	29%	-	*	18%	-	31%	30%	32%	46%	---
All Grades ELA/Reading	2025	31%	27%	40%	41%	40%	*	-	*	-	*	34%	*	38%	46%	41%	45%	-
	2024	30%	26%	24%	23%	15%	60%	-	*	-	*	9%	-	21%	31%	26%	38%	---
All Grades Mathematics	2025	35%	31%	35%	32%	23%	*	-	40%	-	*	14%	*	24%	60%	32%	67%	-
	2024	35%	31%	36%	35%	25%	60%	-	*	-	*	27%	-	39%	29%	36%	54%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	80%	-	-	-	-	-	-	85%	85%	-	-	*	77%	85%	100%
	2024	75%	67%	77%	-	-	-	-	-	-	83%	84%	-	82%	*	74%	83%	90%
At Meets Grade Level or Above	2025	50%	40%	56%	-	-	-	-	-	-	54%	54%	-	-	*	53%	54%	94%
	2024	48%	38%	50%	-	-	-	-	-	-	53%	53%	-	54%	*	49%	54%	70%
At Masters Grade Level	2025	21%	15%	27%	-	-	-	-	-	-	21%	21%	-	-	*	26%	21%	65%
	2024	20%	13%	23%	-	-	-	-	-	-	25%	26%	-	23%	*	22%	25%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	82%	-	-	-	-	-	-	82%	82%	-	-	*	81%	82%	100%
	2024	76%	67%	80%	-	-	-	-	-	-	82%	82%	-	82%	*	78%	82%	*
At Meets Grade Level or Above	2025	54%	43%	57%	-	-	-	-	-	-	49%	49%	-	-	*	56%	50%	100%
	2024	54%	43%	55%	-	-	-	-	-	-	54%	52%	-	59%	*	55%	54%	*
At Masters Grade Level	2025	23%	15%	24%	-	-	-	-	-	-	15%	15%	-	-	*	23%	15%	69%
	2024	22%	14%	25%	-	-	-	-	-	-	27%	26%	-	32%	*	24%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	81%	-	-	-	-	-	-	87%	87%	-	-	*	77%	87%	100%
	2024	72%	65%	79%	-	-	-	-	-	-	89%	89%	-	91%	*	75%	89%	*
At Meets Grade Level or Above	2025	45%	36%	59%	-	-	-	-	-	-	62%	62%	-	-	*	56%	61%	94%
	2024	43%	34%	54%	-	-	-	-	-	-	58%	58%	-	59%	*	51%	59%	*
At Masters Grade Level	2025	20%	14%	33%	-	-	-	-	-	-	30%	30%	-	-	*	32%	29%	69%
	2024	17%	12%	26%	-	-	-	-	-	-	27%	29%	-	23%	*	25%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	65%	-	-	-	-	-	-	86%	86%	-	-	-	59%	86%	*
	2024	75%	67%	60%	-	-	-	-	-	-	68%	69%	-	67%	-	54%	68%	*
At Meets Grade Level or Above	2025	47%	40%	35%	-	-	-	-	-	-	43%	43%	-	-	-	32%	43%	*
	2024	43%	33%	24%	-	-	-	-	-	-	36%	38%	-	33%	-	17%	36%	*
At Masters Grade Level	2025	17%	13%	15%	-	-	-	-	-	-	14%	14%	-	-	-	16%	14%	*
	2024	16%	9%	8%	-	-	-	-	-	-	11%	13%	-	8%	-	5%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	75%	-	-	-	-	-	-	72%	72%	-	-	*	75%	70%	92%
	2024	64%	59%	65%	-	-	-	-	-	-	66%	64%	-	75%	*	64%	67%	88%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	75%	-	-	-	-	-	-	65%	65%	-	-	*	77%	64%	88%
	2024	67%	61%	67%	-	-	-	-	-	-	66%	61%	-	91%	*	65%	67%	*
All Grades Mathematics	2025	64%	60%	75%	-	-	-	-	-	-	79%	79%	-	-	*	72%	77%	97%
	2024	60%	57%	64%	-	-	-	-	-	-	66%	67%	-	59%	*	62%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	37%	-	-	-	-	-	-	55%	55%	-	-	-	32%	55%	-
	2024	32%	28%	31%	-	-	-	-	-	-	46%	33%	-	75%	-	26%	46%	-
All Grades ELA/Reading	2025	31%	27%	40%	-	-	-	-	-	-	45%	45%	-	-	-	38%	45%	-
	2024	30%	26%	24%	-	-	-	-	-	-	38%	22%	-	*	-	19%	38%	-
All Grades Mathematics	2025	35%	31%	35%	-	-	-	-	-	-	67%	67%	-	-	-	28%	67%	-
	2024	35%	31%	36%	-	-	-	-	-	-	54%	44%	-	*	-	31%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	98%	100%	98%	*	97%	-	88%	95%	100%	100%	92%	97%	99%
Not Included in Accountability: Mobile	4%	5%	2%	3%	0%	2%	*	3%	-	12%	5%	0%	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	98%	98%	100%	98%	*	97%	-	89%	97%	100%	100%	93%	97%	99%
Not Included in Accountability: Mobile	4%	5%	2%	2%	0%	2%	*	3%	-	11%	3%	0%	0%	7%	3%	1%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	100%	98%	*	97%	-	89%	95%	100%	100%	92%	96%	99%
Not Included in Accountability: Mobile	4%	5%	3%	3%	0%	2%	*	3%	-	11%	5%	0%	0%	8%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	97%	100%	100%	-	100%	-	83%	90%	*	100%	89%	96%	100%
Not Included in Accountability: Mobile	4%	5%	3%	3%	0%	0%	-	0%	-	17%	10%	*	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	96%	95%	100%	*	94%	-	86%	100%	100%	96%	94%	95%	94%
Not Included in Accountability: Mobile	4%	5%	4%	4%	5%	0%	*	2%	-	14%	0%	0%	4%	4%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	96%	96%	97%	100%	*	94%	-	88%	100%	100%	97%	96%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	0%	*	3%	-	13%	0%	0%	3%	3%	4%	4%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	95%	100%	*	94%	-	88%	100%	100%	97%	93%	95%	95%
Not Included in Accountability: Mobile	5%	6%	4%	4%	5%	0%	*	3%	-	13%	0%	0%	3%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	96%	88%	100%	-	90%	-	80%	100%	*	94%	93%	94%	91%
Not Included in Accountability: Mobile	4%	5%	5%	4%	12%	0%	-	0%	-	20%	0%	*	6%	5%	4%	6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	10%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.7%	96.1%	94.6%	95.0%	*	97.0%	-	96.4%	95.3%	95.2%	96.1%
2022-23	93.3%	92.8%	95.7%	96.0%	95.4%	94.3%	*	96.9%	-	95.9%	94.9%	95.4%	96.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	7.9%	8.3%	8.3%	11.1%	*	3.9%	-	0.0%	3.6%	9.8%	6.8%
2022-23	20.3%	24.5%	9.6%	8.6%	10.0%	16.7%	*	3.7%	-	5.9%	12.3%	11.4%	7.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	511	100.0%	53,309	5,530,499	511	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	36	7.0%	6.9%	4.5%	36	7.0%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	36	7.0%	5.3%	3.7%	36	7.0%	5.3%	3.7%
Kindergarten	65	12.7%	6.3%	6.5%	65	12.7%	6.3%	6.5%
Grade 1	55	10.8%	6.8%	6.8%	55	10.8%	6.8%	6.8%
Grade 2	48	9.4%	6.8%	7.0%	48	9.4%	6.8%	7.0%
Grade 3	67	13.1%	6.9%	7.3%	67	13.1%	6.9%	7.3%
Grade 4	81	15.9%	6.8%	7.3%	81	15.9%	6.8%	7.3%
Grade 5	73	14.3%	7.0%	7.3%	73	14.3%	7.0%	7.3%
Grade 6	86	16.8%	6.9%	7.3%	86	16.8%	6.9%	7.3%
Ethnic Distribution								
African American	226	44.2%	25.0%	12.8%	226	44.2%	25.0%	12.8%
Hispanic	113	22.1%	50.8%	53.5%	113	22.1%	50.8%	53.5%
White	86	16.8%	15.5%	24.4%	86	16.8%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	60	11.7%	4.7%	5.6%	60	11.7%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	4.9%	3.4%	3.3%	25	4.9%	3.4%	3.3%
Sex								
Female	256	50.1%	48.8%	48.9%	256	50.1%	48.8%	48.8%
Male	255	49.9%	51.2%	51.1%	255	49.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	70.3%	75.1%	60.5%	359	70.3%	75.1%	60.4%
Non-Educationally Disadvantaged	152	29.7%	24.9%	39.5%	152	29.7%	24.9%	39.6%
Section 504 Students	20	3.9%	4.2%	6.8%	20	3.9%	4.2%	6.8%
EB Students/EL	118	23.1%	32.7%	24.3%	118	23.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	17	3.3%	4.0%	6.4%	17	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	14	2.7%	3.5%	1.4%	14	2.7%	3.5%	1.4%
Immigrant	4	0.8%	5.7%	3.5%	4	0.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	511	100.0%	61.1%	66.6%	511	100.0%	61.1%	66.5%
Military Connected	18	3.5%	1.7%	4.1%	18	3.5%	1.7%	4.1%
At-Risk	297	58.1%	66.0%	53.5%	297	58.1%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	117	22.9%	32.7%	24.3%	117	22.9%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	73	14.3%	11.6%	8.7%	73	14.3%	11.6%	8.7%
Special Education	84	16.4%	12.9%	15.3%	84	16.4%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	84							
Students with Intellectual Disabilities	36	42.9%	46.8%	48.3%				
Students with Physical Disabilities	20	23.8%	18.1%	17.0%				
Students with Autism	20	23.8%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	39	8.5%	19.6%	16.4%				
African American	19	4.1%	7.7%	3.3%				
Hispanic	8	1.7%	8.9%	8.9%				
White	7	1.5%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	6	7.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	6.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	32	9.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	77	16.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	2.7%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.6%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	17.8	18.9
Grade 1	18.3	18.0	19.2
Grade 2	16.0	17.5	19.4
Grade 3	16.6	18.0	20.1
Grade 4	20.3	17.9	20.0
Grade 5	21.5	19.7	21.3
Grade 6	20.1	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff	45.7	83.8%	62.4%	63.8%
Teachers	40.6	74.6%	47.5%	48.3%
Professional Support	4.0	7.3%	12.4%	10.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.4%
Educational Aides	8.8	16.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	25.7	47.1%	57.7%	55.3%
Teachers by Ethnicity				
African American	8.0	19.7%	21.0%	12.8%
Hispanic	8.8	21.6%	23.6%	31.0%
White	21.0	51.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.9%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	2.2%	2.2%	1.3%
Teachers by Sex				
Males	4.8	11.7%	23.6%	24.6%
Females	35.9	88.3%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	27.7	68.1%	69.8%	71.4%
Masters	13.0	31.9%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.9%	11.1%	7.3%
1-5 Years Experience	3.8	9.3%	23.1%	28.3%
6-10 Years Experience	11.9	29.3%	20.8%	19.7%
11-20 Years Experience	14.0	34.4%	27.9%	27.6%
21-30 Years Experience	8.0	19.7%	15.2%	14.1%
Over 30 Years Experience	1.0	2.5%	2.0%	3.0%
Number of Students per Teacher	12.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	13.4	11.1	11.2
Average Years Experience of Teachers with District	9.3	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,601	\$51,383	\$55,689
1-5 Years Experience	\$66,826	\$66,871	\$59,266
6-10 Years Experience	\$69,170	\$69,354	\$62,607
11-20 Years Experience	\$74,916	\$73,201	\$66,353
21-30 Years Experience	\$76,668	\$78,031	\$70,976
Over 30 Years Experience	\$80,702	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$72,463	\$69,461	\$63,751
Professional Support	\$78,673	\$89,167	\$75,909
Campus Administration (School Leadership)	\$85,104	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	34.9	85.8%	72.9%	69.0%
Special Education	5.4	13.3%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BURGIN EL

Campus Number: 220901155

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	59%	63%	56%	*	-	-	-	*	18%	*	62%	46%	62%	60%
	2024	74%	62%	60%	56%	56%	88%	-	*	-	*	31%	*	65%	47%	57%	69%
At Meets Grade Level or Above	2025	52%	40%	24%	13%	21%	*	-	-	-	*	9%	*	20%	38%	26%	27%
	2024	48%	36%	27%	33%	26%	25%	-	*	-	*	13%	*	31%	13%	26%	31%
At Masters Grade Level	2025	23%	14%	5%	0%	6%	*	-	-	-	*	0%	*	4%	8%	5%	7%
	2024	21%	13%	10%	11%	7%	25%	-	*	-	*	6%	*	10%	7%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	51%	25%	56%	*	-	-	-	*	18%	*	48%	62%	55%	77%
	2024	70%	62%	56%	78%	56%	38%	-	*	-	*	31%	*	60%	40%	53%	60%
At Meets Grade Level or Above	2025	46%	36%	25%	0%	31%	*	-	-	-	*	18%	*	28%	15%	28%	50%
	2024	42%	34%	40%	33%	44%	25%	-	*	-	*	19%	*	44%	27%	40%	54%
At Masters Grade Level	2025	19%	13%	8%	0%	8%	*	-	-	-	*	0%	*	8%	8%	9%	17%
	2024	15%	11%	8%	11%	5%	25%	-	*	-	*	6%	*	8%	7%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	79%	73%	79%	83%	-	-	-	*	33%	*	80%	76%	76%	86%
	2024	81%	72%	65%	50%	65%	83%	-	-	-	*	29%	-	70%	50%	64%	68%
At Meets Grade Level or Above	2025	54%	42%	26%	27%	28%	17%	-	-	-	*	0%	*	27%	24%	30%	36%
	2024	51%	39%	26%	8%	29%	33%	-	-	-	*	0%	-	28%	22%	27%	29%
At Masters Grade Level	2025	24%	14%	5%	0%	5%	17%	-	-	-	*	0%	*	5%	6%	6%	8%
	2024	23%	14%	9%	0%	8%	33%	-	-	-	*	0%	-	6%	17%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	66%	64%	67%	50%	-	-	-	*	25%	*	66%	65%	66%	69%
	2024	69%	61%	51%	33%	52%	67%	-	-	-	*	14%	-	60%	28%	52%	50%
At Meets Grade Level or Above	2025	47%	39%	39%	27%	44%	33%	-	-	-	*	17%	*	41%	35%	44%	53%
	2024	46%	38%	35%	17%	38%	50%	-	-	-	*	14%	-	42%	17%	34%	38%
At Masters Grade Level	2025	24%	17%	13%	0%	16%	17%	-	-	-	*	0%	*	16%	6%	14%	22%
	2024	21%	16%	15%	8%	13%	33%	-	-	-	*	0%	-	18%	6%	14%	15%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	68%	57%	70%	*	-	-	-	*	23%	-	67%	70%	66%	69%
	2024	79%	71%	69%	69%	68%	*	-	*	-	-	80%	*	63%	78%	68%	71%
At Meets Grade Level or Above	2025	58%	47%	40%	14%	46%	*	-	-	-	*	8%	-	40%	39%	41%	47%
	2024	55%	43%	33%	23%	39%	*	-	*	-	-	20%	*	30%	39%	32%	39%
At Masters Grade Level	2025	30%	21%	12%	7%	10%	*	-	-	-	*	8%	-	9%	17%	13%	14%
	2024	29%	19%	10%	8%	13%	*	-	*	-	-	0%	*	10%	11%	11%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	68%	36%	74%	*	-	-	-	*	38%	-	71%	61%	66%	75%
	2024	77%	67%	67%	31%	84%	*	-	*	-	-	40%	*	63%	72%	66%	82%
At Meets Grade Level or Above	2025	47%	37%	31%	14%	32%	*	-	-	-	*	15%	-	27%	39%	34%	42%
	2024	50%	38%	25%	23%	26%	*	-	*	-	-	20%	*	23%	28%	23%	25%
At Masters Grade Level	2025	22%	15%	13%	7%	12%	*	-	-	-	*	8%	-	11%	17%	15%	17%
	2024	19%	14%	6%	8%	6%	*	-	*	-	-	0%	*	7%	6%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	37%	29%	38%	*	-	-	-	*	8%	-	38%	35%	36%	39%
	2024	58%	46%	23%	31%	19%	*	-	*	-	-	0%	*	20%	28%	21%	18%
At Meets Grade Level or Above	2025	31%	22%	3%	0%	2%	*	-	-	-	*	0%	-	2%	4%	3%	6%
	2024	28%	18%	6%	8%	6%	*	-	*	-	-	0%	*	7%	6%	6%	7%
At Masters Grade Level	2025	12%	8%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2024	11%	7%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	76%	69%	75%	*	-	*	-	-	*	*	75%	77%	74%	78%
	2024	77%	70%	73%	67%	74%	*	-	*	-	*	33%	*	83%	52%	72%	75%
At Meets Grade Level or Above	2025	56%	50%	46%	46%	47%	*	-	*	-	-	*	*	50%	41%	45%	48%
	2024	57%	47%	41%	33%	44%	*	-	*	-	*	22%	*	47%	28%	41%	43%
At Masters Grade Level	2025	29%	23%	24%	31%	22%	*	-	*	-	-	*	*	29%	18%	23%	22%
	2024	26%	18%	13%	13%	14%	*	-	*	-	*	0%	*	17%	3%	12%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	80%	62%	88%	*	-	*	-	-	*	*	86%	74%	79%	89%
	2024	72%	69%	80%	67%	83%	*	-	*	-	*	44%	*	78%	83%	80%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	33%	23%	36%	*	-	*	-	-	*	*	43%	22%	31%	39%
	2024	39%	37%	51%	40%	55%	*	-	*	-	*	22%	*	56%	41%	51%	61%
At Masters Grade Level	2025	16%	17%	10%	8%	12%	*	-	*	-	-	*	*	14%	4%	10%	11%
	2024	14%	12%	13%	13%	14%	*	-	*	-	*	0%	*	17%	3%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	64%	53%	66%	70%	-	*	-	69%	28%	100%	64%	63%	64%	71%
	2024	75%	67%	62%	53%	64%	62%	-	64%	-	88%	33%	92%	65%	55%	61%	67%
At Meets Grade Level or Above	2025	50%	40%	29%	19%	31%	36%	-	*	-	31%	12%	63%	29%	29%	31%	38%
	2024	48%	38%	34%	24%	37%	29%	-	43%	-	25%	15%	54%	37%	26%	33%	39%
At Masters Grade Level	2025	21%	15%	10%	7%	10%	21%	-	*	-	0%	2%	13%	9%	10%	10%	13%
	2024	20%	13%	10%	8%	10%	19%	-	0%	-	13%	3%	23%	12%	6%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	70%	65%	69%	73%	-	*	-	100%	30%	*	70%	69%	69%	74%
	2024	76%	67%	67%	61%	66%	80%	-	67%	-	*	38%	100%	72%	56%	66%	71%
At Meets Grade Level or Above	2025	54%	43%	33%	26%	35%	33%	-	*	-	50%	10%	*	32%	36%	35%	40%
	2024	54%	43%	33%	24%	35%	25%	-	50%	-	*	14%	50%	35%	26%	32%	37%
At Masters Grade Level	2025	23%	15%	11%	11%	10%	20%	-	*	-	0%	3%	*	10%	13%	12%	12%
	2024	22%	14%	10%	8%	11%	20%	-	0%	-	*	3%	17%	11%	9%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	65%	48%	70%	67%	-	*	-	50%	33%	*	65%	66%	66%	77%
	2024	72%	65%	64%	51%	69%	50%	-	67%	-	*	32%	100%	66%	60%	64%	71%
At Meets Grade Level or Above	2025	45%	36%	32%	17%	36%	40%	-	*	-	17%	18%	*	34%	29%	34%	46%
	2024	43%	34%	40%	29%	43%	35%	-	50%	-	*	19%	67%	44%	30%	39%	48%
At Masters Grade Level	2025	20%	14%	11%	4%	12%	27%	-	*	-	0%	3%	*	12%	9%	12%	17%
	2024	17%	12%	11%	10%	10%	20%	-	0%	-	*	3%	33%	13%	5%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	37%	29%	38%	*	-	-	-	*	8%	-	38%	35%	36%	39%
	2024	75%	67%	23%	31%	19%	*	-	*	-	-	0%	*	20%	28%	21%	18%
At Meets Grade Level or Above	2025	47%	40%	3%	0%	2%	*	-	-	-	*	0%	-	2%	4%	3%	6%
	2024	43%	33%	6%	8%	6%	*	-	*	-	-	0%	*	7%	6%	6%	7%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2024	16%	9%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	14%	0%	17%	*	-	-	-	*	9%	*	16%	8%	16%	27%
	2024	35%	26%	24%	22%	23%	25%	-	*	-	*	13%	*	27%	13%	24%	31%
Reading and Mathematics Including EOC	2025	39%	28%	14%	0%	17%	*	-	-	-	*	9%	*	16%	8%	16%	27%
	2024	35%	26%	24%	22%	23%	25%	-	*	-	*	13%	*	27%	13%	24%	31%
Reading Including EOC	2025	52%	40%	24%	13%	21%	*	-	-	-	*	9%	*	20%	38%	26%	27%
	2024	48%	36%	27%	33%	26%	25%	-	*	-	*	13%	*	31%	13%	26%	31%
Math Including EOC	2025	46%	36%	25%	0%	31%	*	-	-	-	*	18%	*	28%	15%	28%	50%
	2024	42%	34%	40%	33%	44%	25%	-	*	-	*	19%	*	44%	27%	40%	54%
4th Graders																	
Reading and Mathematics	2025	40%	30%	20%	9%	23%	17%	-	-	-	*	0%	*	18%	24%	24%	31%
	2024	38%	29%	22%	8%	23%	33%	-	-	-	*	0%	-	24%	17%	22%	21%
Reading and Mathematics Including EOC	2025	40%	30%	20%	9%	23%	17%	-	-	-	*	0%	*	18%	24%	24%	31%
	2024	38%	29%	22%	8%	23%	33%	-	-	-	*	0%	-	24%	17%	22%	21%
Reading Including EOC	2025	54%	42%	26%	27%	28%	17%	-	-	-	*	0%	*	27%	24%	30%	36%
	2024	51%	39%	26%	8%	29%	33%	-	-	-	*	0%	-	28%	22%	27%	29%
Math Including EOC	2025	47%	39%	39%	27%	44%	33%	-	-	-	*	17%	*	41%	35%	44%	53%
	2024	46%	38%	35%	17%	38%	50%	-	-	-	*	14%	-	42%	17%	34%	38%
5th Graders																	
Reading and Mathematics	2025	42%	31%	26%	14%	28%	*	-	-	-	*	8%	-	22%	35%	30%	36%
	2024	42%	31%	21%	15%	23%	*	-	*	-	-	20%	*	20%	22%	19%	21%
Reading and Mathematics Including EOC	2025	42%	31%	26%	14%	28%	*	-	-	-	*	8%	-	22%	35%	30%	36%
	2024	42%	31%	21%	15%	23%	*	-	*	-	-	20%	*	20%	22%	19%	21%
Reading Including EOC	2025	58%	47%	40%	14%	46%	*	-	-	-	*	8%	-	40%	39%	41%	47%
	2024	55%	43%	33%	23%	39%	*	-	*	-	-	20%	*	30%	39%	32%	39%
Math Including EOC	2025	48%	37%	31%	14%	32%	*	-	-	-	*	15%	-	27%	39%	34%	42%
	2024	51%	38%	25%	23%	26%	*	-	*	-	-	20%	*	23%	28%	23%	25%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	28%	15%	31%	*	-	*	-	-	*	*	36%	18%	28%	33%
	2024	36%	30%	32%	27%	35%	*	-	*	-	*	22%	*	41%	14%	32%	36%
Reading and Mathematics Including EOC	2025	37%	33%	28%	15%	31%	*	-	*	-	-	*	*	36%	18%	28%	33%
	2024	36%	30%	32%	27%	35%	*	-	*	-	*	22%	*	41%	14%	32%	36%
Reading Including EOC	2025	56%	50%	46%	46%	47%	*	-	*	-	-	*	*	50%	41%	45%	48%
	2024	57%	47%	41%	33%	44%	*	-	*	-	*	22%	*	47%	28%	41%	43%
Math Including EOC	2025	41%	38%	33%	23%	36%	*	-	*	-	-	*	*	43%	22%	31%	39%
	2024	40%	37%	51%	40%	55%	*	-	*	-	*	22%	*	56%	41%	51%	61%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	22%	11%	24%	33%	-	*	-	0%	8%	*	22%	23%	24%	32%
	2024	36%	27%	25%	18%	27%	25%	-	33%	-	*	14%	33%	29%	16%	25%	29%
Reading and Mathematics Including EOC	2025	40%	31%	22%	11%	24%	33%	-	*	-	0%	8%	*	22%	23%	24%	32%
	2024	38%	29%	25%	18%	27%	25%	-	33%	-	*	14%	33%	29%	16%	25%	29%
Reading Including EOC	2025	55%	45%	33%	26%	35%	33%	-	*	-	50%	10%	*	32%	36%	35%	40%
	2024	54%	42%	33%	24%	35%	25%	-	50%	-	*	14%	50%	35%	26%	32%	37%
Math Including EOC	2025	46%	38%	32%	17%	36%	40%	-	*	-	17%	18%	*	34%	29%	34%	46%
	2024	45%	36%	40%	29%	43%	35%	-	50%	-	*	19%	67%	44%	30%	39%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	56%	50%	58%	50%	-	-	-	*	17%	*	55%	59%	55%	72%	75%
	2024	67%	62%	53%	46%	53%	70%	-	-	-	*	64%	-	57%	41%	52%	60%	---
Grade 4 Mathematics	2025	65%	59%	71%	50%	76%	75%	-	-	-	*	58%	*	72%	71%	70%	81%	88%
	2024	60%	58%	57%	46%	58%	60%	-	-	-	*	57%	-	61%	47%	59%	51%	---
Grade 5 ELA/Reading	2025	69%	63%	66%	54%	69%	*	-	-	-	*	23%	-	64%	68%	65%	66%	86%
	2024	70%	63%	61%	45%	69%	*	-	*	-	-	80%	*	63%	56%	62%	70%	---
Grade 5 Mathematics	2025	67%	60%	67%	43%	71%	*	-	-	-	*	46%	-	63%	75%	71%	83%	71%
	2024	65%	57%	57%	36%	68%	*	-	*	-	-	50%	*	62%	47%	56%	68%	---
Grade 6 ELA/Reading	2025	64%	65%	71%	73%	69%	*	-	*	-	-	*	*	80%	58%	70%	67%	100%
	2024	61%	59%	59%	47%	63%	*	-	*	-	*	33%	*	67%	43%	59%	57%	---
Grade 6 Mathematics	2025	56%	66%	66%	58%	67%	*	-	*	-	-	*	*	71%	58%	66%	67%	94%
	2024	48%	57%	78%	63%	82%	*	-	*	-	*	67%	*	78%	79%	78%	83%	---
All Grades Both Subjects	2025	65%	61%	66%	55%	69%	69%	-	*	-	*	41%	67%	66%	65%	66%	73%	86%
	2024	64%	59%	62%	48%	66%	55%	-	50%	-	83%	57%	100%	65%	54%	62%	66%	---
All Grades ELA/Reading	2025	67%	62%	64%	59%	65%	58%	-	*	-	*	31%	*	65%	62%	63%	69%	87%
	2024	67%	61%	58%	46%	61%	59%	-	*	-	*	55%	100%	63%	46%	58%	61%	---
All Grades Mathematics	2025	64%	60%	68%	50%	72%	79%	-	*	-	*	50%	*	68%	68%	69%	78%	85%
	2024	60%	57%	66%	50%	71%	50%	-	*	-	*	60%	100%	68%	61%	66%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	43%	*	47%	-	-	-	-	-	11%	-	43%	43%	33%	64%	-
	2024	38%	34%	28%	38%	17%	*	-	-	-	-	17%	-	28%	27%	22%	29%	---
Grade 4 Mathematics	2025	27%	22%	31%	*	28%	*	-	-	-	*	11%	-	26%	43%	30%	33%	-
	2024	26%	25%	14%	0%	15%	*	-	-	-	*	0%	-	12%	17%	15%	8%	---
Grade 5 ELA/Reading	2025	25%	22%	35%	33%	37%	*	-	-	-	-	0%	-	29%	44%	33%	31%	-
	2024	35%	29%	48%	*	47%	*	-	*	-	-	*	-	47%	50%	48%	50%	---
Grade 5 Mathematics	2025	35%	28%	47%	11%	58%	*	-	-	-	-	27%	-	48%	46%	45%	63%	-
	2024	41%	32%	45%	0%	71%	-	-	*	-	-	*	-	44%	50%	45%	75%	---
Grade 6 ELA/Reading	2025	27%	29%	38%	*	29%	*	-	*	-	-	*	-	25%	60%	38%	50%	-
	2024	24%	25%	27%	*	31%	*	-	-	-	*	0%	*	46%	0%	24%	27%	---
Grade 6 Mathematics	2025	33%	33%	56%	29%	100%	*	-	*	-	-	*	-	63%	50%	56%	83%	*
	2024	27%	31%	53%	17%	61%	*	-	*	-	*	33%	*	50%	58%	55%	61%	---
All Grades Both Subjects	2025	33%	29%	41%	21%	46%	44%	-	*	-	*	15%	-	38%	47%	40%	51%	*
	2024	32%	28%	35%	17%	40%	38%	-	*	-	*	23%	*	37%	32%	35%	43%	---
All Grades ELA/Reading	2025	31%	27%	38%	29%	40%	*	-	*	-	-	5%	-	33%	48%	35%	47%	-
	2024	30%	26%	33%	33%	31%	50%	-	*	-	*	27%	*	39%	23%	30%	36%	---
All Grades Mathematics	2025	35%	31%	44%	16%	52%	43%	-	*	-	*	23%	-	42%	46%	43%	55%	*
	2024	35%	31%	37%	5%	47%	*	-	*	-	*	20%	*	36%	40%	39%	49%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	64%	74%	-	74%	-	-	-	58%	58%	-	-	-	56%	70%	100%
	2024	75%	67%	62%	69%	-	72%	-	-	62%	61%	65%	-	43%	-	56%	67%	*
At Meets Grade Level or Above	2025	50%	40%	29%	41%	-	41%	-	-	-	25%	25%	-	-	-	19%	37%	100%
	2024	48%	38%	34%	42%	-	49%	-	-	24%	32%	35%	-	24%	-	26%	39%	*
At Masters Grade Level	2025	21%	15%	10%	13%	-	13%	-	-	-	7%	7%	-	-	-	6%	11%	86%
	2024	20%	13%	10%	13%	-	15%	-	-	6%	8%	6%	-	14%	-	8%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	70%	74%	-	74%	-	-	-	71%	71%	-	-	-	65%	73%	*
	2024	76%	67%	67%	73%	-	71%	-	-	81%	67%	71%	-	43%	-	61%	71%	*
At Meets Grade Level or Above	2025	54%	43%	33%	41%	-	41%	-	-	-	29%	29%	-	-	-	27%	38%	*
	2024	54%	43%	33%	43%	-	43%	-	-	43%	22%	21%	-	29%	-	27%	36%	*
At Masters Grade Level	2025	23%	15%	11%	11%	-	11%	-	-	-	10%	10%	-	-	-	9%	10%	*
	2024	22%	14%	10%	15%	-	15%	-	-	14%	6%	5%	-	14%	-	9%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	65%	82%	-	82%	-	-	-	58%	58%	-	-	-	52%	76%	*
	2024	72%	65%	64%	77%	-	73%	-	-	90%	59%	60%	-	57%	-	55%	71%	*
At Meets Grade Level or Above	2025	45%	36%	32%	50%	-	50%	-	-	-	29%	29%	-	-	-	16%	45%	*
	2024	43%	34%	40%	50%	-	56%	-	-	24%	45%	48%	-	29%	-	29%	48%	*
At Masters Grade Level	2025	20%	14%	11%	18%	-	18%	-	-	-	6%	6%	-	-	-	4%	15%	*
	2024	17%	12%	11%	14%	-	16%	-	-	5%	8%	7%	-	14%	-	10%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	37%	46%	-	46%	-	-	-	18%	18%	-	-	-	34%	37%	*
	2024	75%	67%	23%	14%	-	-	-	-	14%	29%	-	-	29%	-	30%	18%	-
At Meets Grade Level or Above	2025	47%	40%	3%	4%	-	4%	-	-	-	0%	0%	-	-	-	0%	3%	*
	2024	43%	33%	6%	5%	-	-	-	-	5%	14%	-	-	14%	-	5%	7%	-
At Masters Grade Level	2025	17%	13%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2024	16%	9%	2%	0%	-	-	-	-	0%	14%	-	-	14%	-	0%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	66%	74%	-	74%	-	-	-	67%	67%	-	-	-	57%	72%	100%
	2024	64%	59%	62%	69%	-	65%	-	-	80%	57%	62%	-	36%	-	57%	65%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	64%	69%	-	69%	-	-	-	63%	63%	-	-	-	58%	68%	*
	2024	67%	61%	58%	63%	-	57%	-	-	81%	54%	59%	-	36%	-	52%	61%	*
All Grades Mathematics	2025	64%	60%	68%	79%	-	79%	-	-	-	70%	70%	-	-	-	56%	77%	*
	2024	60%	57%	66%	74%	-	73%	-	-	79%	59%	65%	-	36%	-	61%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	41%	57%	-	57%	-	-	-	39%	39%	-	-	-	31%	51%	-
	2024	32%	28%	35%	51%	-	36%	-	-	79%	23%	26%	-	14%	-	27%	42%	*
All Grades ELA/Reading	2025	31%	27%	38%	48%	-	48%	-	-	-	44%	44%	-	-	-	30%	47%	-
	2024	30%	26%	33%	35%	-	14%	-	-	67%	38%	45%	-	20%	-	30%	36%	-
All Grades Mathematics	2025	35%	31%	44%	65%	-	65%	-	-	-	36%	36%	-	-	-	32%	55%	-
	2024	35%	31%	37%	63%	-	50%	-	-	90%	0%	0%	-	*	-	25%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	96%	90%	92%	-	33%	-	100%	98%	100%	98%	77%	89%	85%
Not Included in Accountability: Mobile	4%	5%	7%	4%	8%	8%	-	17%	-	0%	2%	0%	2%	16%	8%	11%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	2%	0%	-	50%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	90%	96%	90%	94%	-	33%	-	100%	98%	*	97%	77%	89%	84%
Not Included in Accountability: Mobile	4%	5%	7%	4%	8%	6%	-	17%	-	0%	2%	*	2%	15%	7%	10%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	3%	0%	-	50%	-	0%	0%	*	1%	7%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	96%	91%	94%	-	33%	-	100%	98%	*	98%	78%	90%	86%
Not Included in Accountability: Mobile	4%	5%	7%	4%	8%	6%	-	17%	-	0%	2%	*	2%	15%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	50%	-	0%	0%	*	0%	6%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	100%	88%	*	-	-	-	*	100%	-	100%	74%	88%	84%
Not Included in Accountability: Mobile	4%	5%	8%	0%	9%	*	-	-	-	*	0%	-	0%	19%	9%	12%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	-	-	*	0%	-	0%	6%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

				African						Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American	Hispanic	White	American	Asian	Pacific	or	Ed	Ed	ously	Continu-	Disadv	(Current
							Indian		Islander	More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	87%	83%	89%	89%	-	74%	-	80%	100%	100%	98%	69%	87%	85%
Not Included in Accountability: Mobile	4%	5%	10%	17%	7%	11%	-	26%	-	20%	0%	0%	2%	24%	10%	10%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	88%	83%	90%	91%	-	75%	-	80%	100%	100%	98%	70%	88%	85%
Not Included in Accountability: Mobile	4%	5%	9%	17%	6%	9%	-	25%	-	20%	0%	0%	2%	22%	9%	9%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	87%	83%	89%	91%	-	75%	-	80%	100%	100%	98%	69%	88%	86%
Not Included in Accountability: Mobile	5%	6%	10%	17%	8%	9%	-	25%	-	20%	0%	0%	2%	24%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	7%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	81%	81%	84%	*	-	*	-	-	100%	*	97%	64%	82%	78%
Not Included in Accountability: Mobile	4%	5%	17%	19%	14%	*	-	*	-	-	0%	*	3%	32%	16%	19%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	*	-	-	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.2%	94.5%	94.0%	95.2%	-	96.6%	-	93.5%	94.7%	94.2%	94.8%
2022-23	93.3%	92.8%	93.8%	94.0%	93.8%	93.8%	-	*	-	89.8%	93.2%	93.7%	95.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	17.5%	20.4%	17.1%	11.5%	-	15.4%	-	16.7%	11.6%	17.3%	15.4%
2022-23	20.3%	24.5%	20.9%	19.1%	20.9%	15.4%	-	0.0%	-	53.3%	25.0%	21.2%	16.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	561	100.0%	53,309	5,530,499	561	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	15	2.7%	0.4%	0.3%	15	2.7%	0.4%	0.5%
Pre-Kindergarten	96	17.1%	6.9%	4.5%	96	17.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	33	5.9%	1.5%	0.8%	33	5.9%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	63	11.2%	5.3%	3.7%	63	11.2%	5.3%	3.7%
Kindergarten	59	10.5%	6.3%	6.5%	59	10.5%	6.3%	6.5%
Grade 1	69	12.3%	6.8%	6.8%	69	12.3%	6.8%	6.8%
Grade 2	62	11.1%	6.8%	7.0%	62	11.1%	6.8%	7.0%
Grade 3	67	11.9%	6.9%	7.3%	67	11.9%	6.9%	7.3%
Grade 4	63	11.2%	6.8%	7.3%	63	11.2%	6.8%	7.3%
Grade 5	74	13.2%	7.0%	7.3%	74	13.2%	7.0%	7.3%
Grade 6	56	10.0%	6.9%	7.3%	56	10.0%	6.9%	7.3%
Ethnic Distribution								
African American	103	18.4%	25.0%	12.8%	103	18.4%	25.0%	12.8%
Hispanic	390	69.5%	50.8%	53.5%	390	69.5%	50.8%	53.5%
White	34	6.1%	15.5%	24.4%	34	6.1%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	14	2.5%	4.7%	5.6%	14	2.5%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	19	3.4%	3.4%	3.3%	19	3.4%	3.4%	3.3%
Sex								
Female	287	51.2%	48.8%	48.9%	287	51.2%	48.8%	48.8%
Male	274	48.8%	51.2%	51.1%	274	48.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	509	90.7%	75.1%	60.5%	509	90.7%	75.1%	60.4%
Non-Educationally Disadvantaged	52	9.3%	24.9%	39.5%	52	9.3%	24.9%	39.6%
Section 504 Students	4	0.7%	4.2%	6.8%	4	0.7%	4.2%	6.8%
EB Students/EL	317	56.5%	32.7%	24.3%	317	56.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.7%	2.9%	2.1%				
Students w/ Dyslexia	14	2.5%	4.0%	6.4%	14	2.5%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	35	6.2%	3.5%	1.4%	35	6.2%	3.5%	1.4%
Immigrant	82	14.6%	5.7%	3.5%	82	14.6%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	561	100.0%	61.1%	66.6%	561	100.0%	61.1%	66.5%
Military Connected	3	0.5%	1.7%	4.1%	3	0.5%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	457	81.5%	66.0%	53.5%	457	81.5%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	320	57.0%	32.7%	24.3%	320	57.0%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	35	6.2%	11.6%	8.7%	35	6.2%	11.6%	8.7%
Special Education	82	14.6%	12.9%	15.3%	82	14.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	82							
Students with Intellectual Disabilities	18	22.0%	46.8%	48.3%				
Students with Physical Disabilities	25	30.5%	18.1%	17.0%				
Students with Autism	29	35.4%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	102	20.2%	19.6%	16.4%				
African American	39	7.7%	7.7%	3.3%				
Hispanic	50	9.9%	8.9%	8.9%				
White	4	0.8%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Special Ed Students who are Mobile	8	11.4%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	51	18.1%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	98	20.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	186	35.0%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.8%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	11.4%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.9%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.2	17.8	18.9
Grade 1	17.6	18.0	19.2
Grade 2	13.1	17.5	19.4
Grade 3	18.3	18.0	20.1
Grade 4	18.8	17.9	20.0
Grade 5	22.0	19.7	21.3
Grade 6	12.4	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff	51.8	74.6%	62.4%	63.8%
Teachers	44.8	64.6%	47.5%	48.3%
Professional Support	5.0	7.2%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.4%
Educational Aides	17.6	25.4%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	44.7	64.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	7.0	15.6%	21.0%	12.8%
Hispanic	21.0	46.9%	23.6%	31.0%
White	12.8	28.6%	50.3%	52.2%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	1.0	2.2%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.5%	2.2%	1.3%
Teachers by Sex				
Males	7.8	17.5%	23.6%	24.6%
Females	37.0	82.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	35.0	78.1%	69.8%	71.4%
Masters	9.8	21.9%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.8	21.9%	11.1%	7.3%
1-5 Years Experience	6.0	13.4%	23.1%	28.3%
6-10 Years Experience	12.0	26.8%	20.8%	19.7%
11-20 Years Experience	12.0	26.8%	27.9%	27.6%
21-30 Years Experience	5.0	11.2%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	12.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	9.5	11.1	11.2
Average Years Experience of Teachers with District	5.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,358	\$51,383	\$55,689
1-5 Years Experience	\$67,633	\$66,871	\$59,266
6-10 Years Experience	\$68,636	\$69,354	\$62,607
11-20 Years Experience	\$72,672	\$73,201	\$66,353
21-30 Years Experience	\$77,780	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,128	\$69,461	\$63,751
Professional Support	\$74,581	\$89,167	\$75,909
Campus Administration (School Leadership)	\$96,844	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.4	34.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	2.7%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	21.7	48.3%	72.9%	69.0%
Special Education	6.3	14.1%	12.2%	11.4%
Other	0.2	0.4%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BECKHAM EL

Campus Number: 220901158

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	81%	75%	88%	67%	*	86%	-	*	57%	*	89%	57%	76%	86%
	2024	74%	62%	70%	58%	67%	*	-	92%	-	*	0%	*	66%	82%	63%	88%
At Meets Grade Level or Above	2025	52%	40%	47%	25%	56%	33%	*	59%	-	*	36%	*	48%	43%	41%	52%
	2024	48%	36%	46%	25%	53%	*	-	58%	-	*	0%	*	49%	36%	39%	56%
At Masters Grade Level	2025	23%	14%	9%	0%	0%	0%	*	23%	-	*	0%	*	11%	0%	7%	10%
	2024	21%	13%	17%	8%	13%	*	-	25%	-	*	0%	*	20%	9%	11%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	71%	67%	75%	67%	*	73%	-	*	50%	*	77%	50%	67%	67%
	2024	70%	62%	70%	42%	67%	*	-	100%	-	*	14%	*	69%	73%	63%	94%
At Meets Grade Level or Above	2025	46%	36%	33%	25%	13%	0%	*	59%	-	*	29%	*	34%	29%	30%	43%
	2024	42%	34%	57%	33%	53%	*	-	92%	-	*	0%	*	54%	64%	47%	75%
At Masters Grade Level	2025	19%	13%	16%	8%	0%	0%	*	36%	-	*	0%	*	16%	14%	13%	29%
	2024	15%	11%	13%	8%	13%	*	-	25%	-	*	0%	*	11%	18%	8%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	90%	91%	94%	*	-	100%	-	60%	70%	*	86%	100%	90%	100%
	2024	81%	72%	77%	68%	81%	80%	*	82%	-	*	48%	-	77%	77%	77%	85%
At Meets Grade Level or Above	2025	54%	42%	67%	64%	50%	*	-	100%	-	40%	10%	*	59%	91%	65%	85%
	2024	51%	39%	49%	50%	44%	40%	*	64%	-	*	14%	-	46%	62%	47%	45%
At Masters Grade Level	2025	24%	14%	29%	36%	31%	*	-	31%	-	0%	0%	*	27%	36%	25%	35%
	2024	23%	14%	16%	18%	13%	0%	*	27%	-	*	0%	-	17%	15%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	90%	82%	88%	*	-	100%	-	80%	60%	*	86%	100%	93%	100%
	2024	69%	61%	82%	77%	88%	70%	*	91%	-	*	67%	-	81%	85%	81%	85%
At Meets Grade Level or Above	2025	47%	39%	77%	55%	75%	*	-	100%	-	80%	20%	*	73%	91%	78%	100%
	2024	46%	38%	62%	59%	69%	40%	*	82%	-	*	33%	-	63%	62%	66%	75%
At Masters Grade Level	2025	24%	17%	48%	36%	38%	*	-	69%	-	60%	20%	*	51%	36%	43%	65%
	2024	21%	16%	28%	27%	25%	0%	*	55%	-	*	5%	-	27%	31%	26%	30%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	84%	86%	75%	86%	-	92%	-	*	56%	-	84%	85%	84%	89%
	2024	79%	71%	84%	71%	95%	*	-	94%	-	*	14%	*	84%	85%	82%	90%
At Meets Grade Level or Above	2025	58%	47%	58%	57%	50%	57%	-	67%	-	*	22%	-	59%	54%	57%	63%
	2024	55%	43%	67%	57%	71%	*	-	75%	-	*	0%	*	70%	54%	63%	62%
At Masters Grade Level	2025	30%	21%	23%	19%	25%	0%	-	33%	-	*	0%	-	25%	15%	20%	16%
	2024	29%	19%	38%	33%	33%	*	-	56%	-	*	0%	*	44%	15%	35%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	79%	71%	88%	57%	-	92%	-	*	61%	-	77%	85%	77%	89%
	2024	77%	67%	74%	57%	85%	*	-	81%	-	*	14%	*	76%	69%	71%	79%
At Meets Grade Level or Above	2025	47%	37%	46%	29%	50%	29%	-	75%	-	*	22%	-	41%	62%	48%	63%
	2024	50%	38%	39%	29%	25%	*	-	69%	-	*	0%	*	41%	31%	33%	45%
At Masters Grade Level	2025	22%	15%	14%	10%	6%	0%	-	33%	-	*	0%	-	14%	15%	9%	16%
	2024	19%	14%	19%	14%	15%	*	-	31%	-	*	0%	*	20%	15%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	67%	71%	56%	43%	-	83%	-	*	44%	-	61%	85%	66%	63%
	2024	58%	46%	63%	43%	71%	*	-	75%	-	*	29%	*	66%	54%	55%	69%
At Meets Grade Level or Above	2025	31%	22%	25%	24%	19%	14%	-	33%	-	*	17%	-	18%	46%	25%	16%
	2024	28%	18%	32%	29%	24%	*	-	31%	-	*	14%	*	36%	15%	24%	17%
At Masters Grade Level	2025	12%	8%	9%	10%	6%	0%	-	17%	-	*	0%	-	7%	15%	9%	5%
	2024	11%	7%	10%	5%	10%	*	-	6%	-	*	0%	*	8%	15%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	79%	71%	86%	*	-	88%	-	*	18%	*	79%	81%	79%	85%
	2024	77%	70%	74%	63%	73%	100%	-	86%	-	*	17%	*	71%	88%	71%	92%
At Meets Grade Level or Above	2025	56%	50%	65%	57%	67%	*	-	75%	-	*	9%	*	66%	63%	63%	67%
	2024	57%	47%	50%	38%	64%	86%	-	29%	-	*	0%	*	47%	63%	42%	58%
At Masters Grade Level	2025	29%	23%	41%	29%	43%	*	-	50%	-	*	0%	*	49%	19%	33%	37%
	2024	26%	18%	14%	13%	9%	29%	-	14%	-	*	0%	*	18%	0%	10%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	79%	57%	90%	*	-	94%	-	*	27%	*	81%	75%	79%	93%
	2024	72%	69%	79%	63%	91%	100%	-	71%	-	*	50%	*	76%	88%	71%	83%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	49%	38%	43%	*	-	69%	-	*	0%	*	53%	38%	44%	56%
	2024	39%	37%	57%	38%	55%	86%	-	71%	-	*	50%	*	56%	63%	42%	67%
At Masters Grade Level	2025	16%	17%	33%	29%	14%	*	-	63%	-	*	0%	*	36%	25%	29%	37%
	2024	14%	12%	12%	0%	18%	29%	-	14%	-	*	0%	*	12%	13%	3%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	80%	74%	82%	70%	*	88%	-	71%	50%	70%	80%	79%	79%	86%
	2024	75%	67%	75%	61%	80%	85%	*	86%	-	62%	37%	67%	74%	77%	71%	84%
At Meets Grade Level or Above	2025	50%	40%	51%	41%	47%	40%	*	70%	-	57%	19%	40%	50%	55%	50%	61%
	2024	48%	38%	51%	41%	49%	59%	*	64%	-	52%	16%	44%	51%	49%	45%	52%
At Masters Grade Level	2025	21%	15%	24%	19%	19%	12%	*	39%	-	33%	2%	20%	26%	19%	21%	28%
	2024	20%	13%	19%	15%	17%	13%	*	30%	-	29%	1%	22%	20%	16%	14%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	83%	80%	86%	78%	*	90%	-	60%	51%	80%	84%	80%	82%	90%
	2024	76%	67%	77%	66%	81%	86%	*	89%	-	44%	29%	*	75%	82%	74%	88%
At Meets Grade Level or Above	2025	54%	43%	59%	52%	57%	56%	*	73%	-	40%	21%	60%	58%	61%	56%	67%
	2024	54%	43%	54%	45%	59%	59%	*	61%	-	44%	7%	*	54%	53%	49%	56%
At Masters Grade Level	2025	23%	15%	26%	22%	26%	17%	*	33%	-	20%	0%	20%	28%	17%	21%	25%
	2024	22%	14%	23%	20%	19%	14%	*	35%	-	33%	0%	*	26%	11%	19%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	79%	68%	86%	72%	*	87%	-	80%	51%	60%	80%	76%	79%	87%
	2024	72%	65%	76%	62%	82%	82%	*	87%	-	78%	46%	*	76%	78%	72%	84%
At Meets Grade Level or Above	2025	45%	36%	50%	35%	45%	33%	*	73%	-	70%	19%	20%	49%	52%	49%	64%
	2024	43%	34%	53%	41%	48%	55%	*	78%	-	56%	24%	*	53%	53%	48%	62%
At Masters Grade Level	2025	20%	14%	27%	20%	14%	11%	*	49%	-	50%	4%	20%	28%	22%	23%	37%
	2024	17%	12%	19%	14%	18%	9%	*	33%	-	22%	2%	*	19%	20%	13%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	67%	71%	56%	43%	-	83%	-	*	44%	-	61%	85%	66%	63%
	2024	75%	67%	63%	43%	71%	*	-	75%	-	*	29%	*	66%	54%	55%	69%
At Meets Grade Level or Above	2025	47%	40%	25%	24%	19%	14%	-	33%	-	*	17%	-	18%	46%	25%	16%
	2024	43%	33%	32%	29%	24%	*	-	31%	-	*	14%	*	36%	15%	24%	17%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	9%	10%	6%	0%	-	17%	-	*	0%	-	7%	15%	9%	5%
	2024	16%	9%	10%	5%	10%	*	-	6%	-	*	0%	*	8%	15%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	26%	17%	13%	0%	*	50%	-	*	21%	*	25%	29%	24%	38%
	2024	35%	26%	37%	17%	40%	*	-	58%	-	*	0%	*	40%	27%	29%	50%
Reading and Mathematics Including EOC	2025	39%	28%	26%	17%	13%	0%	*	50%	-	*	21%	*	25%	29%	24%	38%
	2024	35%	26%	37%	17%	40%	*	-	58%	-	*	0%	*	40%	27%	29%	50%
Reading Including EOC	2025	52%	40%	47%	25%	56%	33%	*	59%	-	*	36%	*	48%	43%	41%	52%
	2024	48%	36%	46%	25%	53%	*	-	58%	-	*	0%	*	49%	36%	39%	56%
Math Including EOC	2025	46%	36%	33%	25%	13%	0%	*	59%	-	*	29%	*	34%	29%	30%	43%
	2024	42%	34%	57%	33%	53%	*	-	92%	-	*	0%	*	54%	64%	47%	75%
4th Graders																	
Reading and Mathematics	2025	40%	30%	63%	55%	44%	*	-	100%	-	40%	0%	*	57%	82%	60%	85%
	2024	38%	29%	44%	45%	38%	30%	*	64%	-	*	10%	-	44%	46%	43%	45%
Reading and Mathematics Including EOC	2025	40%	30%	63%	55%	44%	*	-	100%	-	40%	0%	*	57%	82%	60%	85%
	2024	38%	29%	44%	45%	38%	30%	*	64%	-	*	10%	-	44%	46%	43%	45%
Reading Including EOC	2025	54%	42%	67%	64%	50%	*	-	100%	-	40%	10%	*	59%	91%	65%	85%
	2024	51%	39%	49%	50%	44%	40%	*	64%	-	*	14%	-	46%	62%	47%	45%
Math Including EOC	2025	47%	39%	77%	55%	75%	*	-	100%	-	80%	20%	*	73%	91%	78%	100%
	2024	46%	38%	62%	59%	69%	40%	*	82%	-	*	33%	-	63%	62%	66%	75%
5th Graders																	
Reading and Mathematics	2025	42%	31%	37%	24%	38%	29%	-	58%	-	*	6%	-	36%	38%	36%	53%
	2024	42%	31%	39%	29%	25%	*	-	69%	-	*	0%	*	41%	31%	33%	45%
Reading and Mathematics Including EOC	2025	42%	31%	37%	24%	38%	29%	-	58%	-	*	6%	-	36%	38%	36%	53%
	2024	42%	31%	39%	29%	25%	*	-	69%	-	*	0%	*	41%	31%	33%	45%
Reading Including EOC	2025	58%	47%	58%	57%	50%	57%	-	67%	-	*	22%	-	59%	54%	57%	63%
	2024	55%	43%	67%	57%	71%	*	-	75%	-	*	0%	*	70%	54%	63%	62%
Math Including EOC	2025	48%	37%	46%	29%	50%	29%	-	75%	-	*	22%	-	41%	62%	48%	63%
	2024	51%	38%	39%	29%	25%	*	-	69%	-	*	0%	*	41%	31%	33%	45%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	46%	33%	38%	*	-	69%	-	*	0%	*	49%	38%	40%	52%
	2024	36%	30%	43%	38%	45%	71%	-	29%	-	*	0%	*	41%	50%	32%	50%
Reading and Mathematics Including EOC	2025	37%	33%	46%	33%	38%	*	-	69%	-	*	0%	*	49%	38%	40%	52%
	2024	36%	30%	43%	38%	45%	71%	-	29%	-	*	0%	*	41%	50%	32%	50%
Reading Including EOC	2025	56%	50%	65%	57%	67%	*	-	75%	-	*	9%	*	66%	63%	63%	67%
	2024	57%	47%	50%	38%	64%	86%	-	29%	-	*	0%	*	47%	63%	42%	58%
Math Including EOC	2025	41%	38%	49%	38%	43%	*	-	69%	-	*	0%	*	53%	38%	44%	56%
	2024	40%	37%	57%	38%	55%	86%	-	71%	-	*	50%	*	56%	63%	42%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	42%	31%	33%	33%	*	67%	-	40%	8%	20%	41%	44%	39%	56%
	2024	36%	27%	41%	34%	35%	45%	*	59%	-	33%	5%	*	42%	38%	35%	47%
Reading and Mathematics Including EOC	2025	40%	31%	42%	31%	33%	33%	*	67%	-	40%	8%	20%	41%	44%	39%	56%
	2024	38%	29%	41%	34%	35%	45%	*	59%	-	33%	5%	*	42%	38%	35%	47%
Reading Including EOC	2025	55%	45%	59%	52%	57%	56%	*	73%	-	40%	21%	60%	58%	61%	56%	67%
	2024	54%	42%	54%	45%	59%	59%	*	61%	-	44%	7%	*	54%	53%	49%	56%
Math Including EOC	2025	46%	38%	50%	35%	45%	33%	*	73%	-	70%	19%	20%	49%	52%	49%	64%
	2024	45%	36%	53%	41%	48%	55%	*	78%	-	56%	24%	*	53%	53%	48%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	82%	86%	84%	*	-	92%	-	50%	65%	*	77%	100%	81%	93%	100%
	2024	67%	62%	71%	57%	80%	78%	*	73%	-	*	50%	-	68%	85%	70%	68%	---
Grade 4 Mathematics	2025	65%	59%	94%	91%	88%	*	-	100%	-	100%	80%	*	92%	100%	93%	100%	100%
	2024	60%	58%	83%	79%	83%	67%	*	100%	-	*	61%	-	82%	85%	82%	93%	---
Grade 5 ELA/Reading	2025	69%	63%	69%	75%	53%	71%	-	75%	-	*	47%	-	67%	75%	69%	66%	77%
	2024	70%	63%	81%	79%	80%	*	-	91%	-	*	36%	*	83%	75%	81%	80%	---
Grade 5 Mathematics	2025	67%	60%	53%	40%	59%	57%	-	58%	-	*	58%	-	49%	65%	48%	58%	69%
	2024	65%	57%	36%	38%	18%	*	-	50%	-	*	7%	*	31%	58%	30%	30%	---
Grade 6 ELA/Reading	2025	64%	65%	73%	73%	74%	*	-	69%	-	*	45%	*	73%	73%	72%	69%	100%
	2024	61%	59%	65%	56%	70%	86%	-	57%	-	*	17%	*	63%	71%	60%	73%	---
Grade 6 Mathematics	2025	56%	66%	86%	79%	86%	*	-	94%	-	*	73%	*	87%	81%	85%	89%	100%
	2024	48%	57%	78%	75%	75%	86%	-	79%	-	*	33%	*	79%	71%	74%	86%	---
All Grades Both Subjects	2025	65%	61%	76%	71%	75%	75%	-	82%	-	81%	60%	*	74%	81%	74%	79%	90%
	2024	64%	59%	69%	64%	66%	78%	*	75%	-	65%	42%	*	67%	74%	66%	68%	---
All Grades ELA/Reading	2025	67%	62%	74%	76%	71%	75%	-	78%	-	67%	51%	*	72%	82%	74%	75%	91%
	2024	67%	61%	73%	65%	78%	83%	*	78%	-	60%	41%	*	72%	78%	72%	75%	---
All Grades Mathematics	2025	64%	60%	77%	66%	78%	75%	-	85%	-	94%	68%	*	75%	81%	75%	83%	89%
	2024	60%	57%	64%	63%	53%	72%	*	72%	-	70%	44%	*	62%	71%	60%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	71%	80%	83%	*	-	*	-	*	67%	-	62%	*	73%	*	-
	2024	38%	34%	44%	33%	*	*	*	*	-	-	27%	-	47%	*	46%	50%	---
Grade 4 Mathematics	2025	27%	22%	67%	71%	67%	*	-	-	-	*	56%	-	58%	*	77%	*	-
	2024	26%	25%	36%	20%	*	*	*	*	-	-	33%	-	38%	*	22%	40%	---
Grade 5 ELA/Reading	2025	25%	22%	47%	57%	*	*	-	*	-	-	27%	-	45%	*	50%	*	*
	2024	35%	29%	43%	38%	*	-	-	*	-	*	0%	-	30%	*	43%	60%	---
Grade 5 Mathematics	2025	35%	28%	30%	20%	*	*	-	*	-	-	17%	-	25%	*	25%	*	*
	2024	41%	32%	17%	0%	*	-	-	*	-	*	0%	*	13%	*	18%	40%	---
Grade 6 ELA/Reading	2025	27%	29%	31%	29%	*	-	-	*	-	*	13%	*	25%	40%	36%	*	-
	2024	24%	25%	21%	14%	*	-	-	*	-	*	0%	-	23%	*	25%	*	---
Grade 6 Mathematics	2025	33%	33%	28%	10%	*	-	-	*	-	*	0%	*	25%	33%	29%	60%	-
	2024	27%	31%	38%	25%	*	*	-	*	-	*	*	-	42%	*	33%	*	---
All Grades Both Subjects	2025	33%	29%	47%	41%	58%	50%	-	60%	-	14%	31%	*	42%	58%	51%	62%	*
	2024	32%	28%	34%	22%	43%	50%	*	47%	-	20%	18%	*	34%	36%	32%	48%	---
All Grades ELA/Reading	2025	31%	27%	51%	53%	58%	*	-	67%	-	20%	36%	*	47%	62%	55%	67%	*
	2024	30%	26%	37%	29%	44%	*	*	50%	-	*	14%	-	34%	50%	38%	54%	---
All Grades Mathematics	2025	35%	31%	42%	32%	58%	*	-	*	-	*	26%	*	38%	55%	46%	56%	*
	2024	35%	31%	31%	15%	40%	*	*	43%	-	*	24%	*	33%	17%	25%	43%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	80%	-	-	-	-	-	-	84%	84%	-	-	-	76%	84%	100%
	2024	75%	67%	75%	-	-	-	-	-	-	83%	83%	-	-	100%	70%	84%	-
At Meets Grade Level or Above	2025	50%	40%	51%	-	-	-	-	-	-	55%	55%	-	-	-	45%	55%	96%
	2024	48%	38%	51%	-	-	-	-	-	-	51%	51%	-	-	75%	50%	52%	-
At Masters Grade Level	2025	21%	15%	24%	-	-	-	-	-	-	24%	24%	-	-	-	22%	24%	56%
	2024	20%	13%	19%	-	-	-	-	-	-	20%	20%	-	-	25%	19%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	83%	-	-	-	-	-	-	88%	88%	-	-	-	79%	88%	100%
	2024	76%	67%	77%	-	-	-	-	-	-	88%	88%	-	-	*	70%	88%	-
At Meets Grade Level or Above	2025	54%	43%	59%	-	-	-	-	-	-	61%	61%	-	-	-	54%	61%	100%
	2024	54%	43%	54%	-	-	-	-	-	-	54%	54%	-	-	*	53%	56%	-
At Masters Grade Level	2025	23%	15%	26%	-	-	-	-	-	-	20%	20%	-	-	-	26%	20%	54%
	2024	22%	14%	23%	-	-	-	-	-	-	26%	26%	-	-	*	21%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	79%	-	-	-	-	-	-	85%	85%	-	-	-	74%	85%	100%
	2024	72%	65%	76%	-	-	-	-	-	-	84%	84%	-	-	*	72%	84%	-
At Meets Grade Level or Above	2025	45%	36%	50%	-	-	-	-	-	-	59%	59%	-	-	-	41%	59%	92%
	2024	43%	34%	53%	-	-	-	-	-	-	62%	62%	-	-	*	48%	62%	-
At Masters Grade Level	2025	20%	14%	27%	-	-	-	-	-	-	34%	34%	-	-	-	21%	34%	54%
	2024	17%	12%	19%	-	-	-	-	-	-	22%	22%	-	-	*	17%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	67%	-	-	-	-	-	-	61%	61%	-	-	-	68%	61%	*
	2024	75%	67%	63%	-	-	-	-	-	-	67%	67%	-	-	*	59%	69%	-
At Meets Grade Level or Above	2025	47%	40%	25%	-	-	-	-	-	-	11%	11%	-	-	-	29%	11%	*
	2024	43%	33%	32%	-	-	-	-	-	-	15%	15%	-	-	*	44%	17%	-
At Masters Grade Level	2025	17%	13%	9%	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	*
	2024	16%	9%	10%	-	-	-	-	-	-	0%	0%	-	-	*	18%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	76%	-	-	-	-	-	-	78%	78%	-	-	-	73%	78%	85%
	2024	64%	59%	69%	-	-	-	-	-	-	67%	67%	-	-	100%	69%	68%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	74%	-	-	-	-	-	-	75%	75%	-	-	-	74%	75%	77%
	2024	67%	61%	73%	-	-	-	-	-	-	73%	73%	-	-	*	73%	75%	-
All Grades Mathematics	2025	64%	60%	77%	-	-	-	-	-	-	81%	81%	-	-	-	73%	81%	92%
	2024	60%	57%	64%	-	-	-	-	-	-	60%	60%	-	-	*	65%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	47%	-	-	-	-	-	-	62%	62%	-	-	-	42%	62%	-
	2024	32%	28%	34%	-	-	-	-	-	-	46%	46%	-	-	*	28%	48%	-
All Grades ELA/Reading	2025	31%	27%	51%	-	-	-	-	-	-	67%	67%	-	-	-	45%	67%	-
	2024	30%	26%	37%	-	-	-	-	-	-	54%	54%	-	-	-	30%	54%	-
All Grades Mathematics	2025	35%	31%	42%	-	-	-	-	-	-	56%	56%	-	-	-	38%	56%	-
	2024	35%	31%	31%	-	-	-	-	-	-	38%	38%	-	-	*	24%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	93%	100%	96%	*	94%	-	91%	95%	100%	98%	88%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%	7%	0%	4%	*	3%	-	9%	5%	0%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	95%	93%	100%	95%	*	94%	-	91%	95%	100%	98%	89%	95%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	0%	5%	*	3%	-	9%	5%	0%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	100%	95%	*	94%	-	91%	95%	100%	98%	89%	95%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	0%	5%	*	3%	-	9%	5%	0%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	91%	100%	100%	-	92%	-	*	95%	-	98%	87%	94%	95%
Not Included in Accountability: Mobile	4%	5%	3%	9%	0%	0%	-	0%	-	*	5%	-	2%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	-	8%	-	*	0%	-	0%	7%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	95%	100%	100%	*	91%	-	100%	96%	100%	98%	90%	95%	96%
Not Included in Accountability: Mobile	4%	5%	3%	5%	0%	0%	*	6%	-	0%	4%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	96%	96%	100%	100%	*	90%	-	100%	98%	*	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	4%	0%	0%	*	6%	-	0%	2%	*	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	0%	0%	*	4%	-	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	95%	100%	100%	*	90%	-	100%	95%	*	98%	88%	95%	95%
Not Included in Accountability: Mobile	5%	6%	3%	5%	0%	0%	*	6%	-	0%	5%	*	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	4%	-	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	95%	100%	*	-	94%	-	*	88%	*	98%	93%	96%	100%
Not Included in Accountability: Mobile	4%	5%	3%	5%	0%	*	-	6%	-	*	13%	*	2%	7%	4%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.2%	94.8%	94.1%	94.6%	*	97.0%	-	94.9%	93.2%	94.8%	96.3%
2022-23	93.3%	92.8%	95.0%	94.9%	94.3%	93.5%	*	96.5%	-	93.3%	92.0%	94.5%	96.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	12.3%	14.9%	17.5%	8.8%	*	4.8%	-	8.3%	23.5%	14.4%	6.5%
2022-23	20.3%	24.5%	10.3%	10.3%	12.5%	18.4%	*	3.0%	-	26.7%	27.5%	11.9%	3.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	392	100.0%	53,309	5,530,499	392	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	29	7.4%	6.9%	4.5%	29	7.4%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	29	7.4%	5.3%	3.7%	29	7.4%	5.3%	3.7%
Kindergarten	40	10.2%	6.3%	6.5%	40	10.2%	6.3%	6.5%
Grade 1	58	14.8%	6.8%	6.8%	58	14.8%	6.8%	6.8%
Grade 2	30	7.7%	6.8%	7.0%	30	7.7%	6.8%	7.0%
Grade 3	62	15.8%	6.9%	7.3%	62	15.8%	6.9%	7.3%
Grade 4	50	12.8%	6.8%	7.3%	50	12.8%	6.8%	7.3%
Grade 5	58	14.8%	7.0%	7.3%	58	14.8%	7.0%	7.3%
Grade 6	65	16.6%	6.9%	7.3%	65	16.6%	6.9%	7.3%
Ethnic Distribution								
African American	114	29.1%	25.0%	12.8%	114	29.1%	25.0%	12.8%
Hispanic	119	30.4%	50.8%	53.5%	119	30.4%	50.8%	53.5%
White	36	9.2%	15.5%	24.4%	36	9.2%	15.5%	24.4%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	100	25.5%	4.7%	5.6%	100	25.5%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	5.4%	3.4%	3.3%	21	5.4%	3.4%	3.3%
Sex								
Female	196	50.0%	48.8%	48.9%	196	50.0%	48.8%	48.8%
Male	196	50.0%	51.2%	51.1%	196	50.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	312	79.6%	75.1%	60.5%	312	79.6%	75.1%	60.4%
Non-Educationally Disadvantaged	80	20.4%	24.9%	39.5%	80	20.4%	24.9%	39.6%
Section 504 Students	6	1.5%	4.2%	6.8%	6	1.5%	4.2%	6.8%
EB Students/EL	131	33.4%	32.7%	24.3%	131	33.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.9%	2.1%				
Students w/ Dyslexia	19	4.8%	4.0%	6.4%	19	4.8%	4.0%	6.4%
Foster Care	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Homeless	4	1.0%	3.5%	1.4%	4	1.0%	3.5%	1.4%
Immigrant	15	3.8%	5.7%	3.5%	15	3.8%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	392	100.0%	61.1%	66.6%	392	100.0%	61.1%	66.5%
Military Connected	11	2.8%	1.7%	4.1%	11	2.8%	1.7%	4.1%
At-Risk	239	61.0%	66.0%	53.5%	239	61.0%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	131	33.4%	32.7%	24.3%	131	33.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	53	13.5%	11.6%	8.7%	53	13.5%	11.6%	8.7%
Special Education	70	17.9%	12.9%	15.3%	70	17.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	66							
Students with Intellectual Disabilities	29	43.9%	46.8%	48.3%				
Students with Physical Disabilities	**	**	18.1%	17.0%				
Students with Autism	10	15.2%	18.1%	16.8%				
Students with Behavioral Disabilities	18	27.3%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	36	10.5%	19.6%	16.4%				
African American	21	6.1%	7.7%	3.3%				
Hispanic	8	2.3%	8.9%	8.9%				
White	3	0.9%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	7	10.3%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	6.4%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	34	12.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	65	17.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	2.4%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.8	18.9
Grade 1	18.0	18.0	19.2
Grade 2	15.0	17.5	19.4
Grade 3	18.5	18.0	20.1
Grade 4	16.3	17.9	20.0
Grade 5	18.0	19.7	21.3
Grade 6	20.7	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff	37.2	76.0%	62.4%	63.8%
Teachers	31.2	63.8%	47.5%	48.3%
Professional Support	4.0	8.2%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.4%
Educational Aides	11.7	24.0%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	24.9	50.8%	57.7%	55.3%
Teachers by Ethnicity				
African American	8.0	25.6%	21.0%	12.8%
Hispanic	5.1	16.3%	23.6%	31.0%
White	16.1	51.7%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	2.2%	1.3%
Teachers by Sex				
Males	1.2	3.9%	23.6%	24.6%
Females	30.0	96.1%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	25.2	80.8%	69.8%	71.4%
Masters	6.0	19.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	10.1%	11.1%	7.3%
1-5 Years Experience	6.1	19.5%	23.1%	28.3%
6-10 Years Experience	5.0	16.0%	20.8%	19.7%
11-20 Years Experience	10.0	32.0%	27.9%	27.6%
21-30 Years Experience	6.0	19.2%	15.2%	14.1%
Over 30 Years Experience	1.0	3.2%	2.0%	3.0%
Number of Students per Teacher	12.6	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	11.3	11.1	11.2
Average Years Experience of Teachers with District	7.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,581	\$51,383	\$55,689
1-5 Years Experience	\$66,999	\$66,871	\$59,266
6-10 Years Experience	\$68,830	\$69,354	\$62,607
11-20 Years Experience	\$71,687	\$73,201	\$66,353
21-30 Years Experience	\$76,636	\$78,031	\$70,976
Over 30 Years Experience	\$81,101	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,746	\$69,461	\$63,751
Professional Support	\$74,647	\$89,167	\$75,909
Campus Administration (School Leadership)	\$99,956	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.7%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	25.3	81.0%	72.9%	69.0%
Special Education	5.6	18.1%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: REMYNSE EL

Campus Number: 220901159

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	77%	80%	78%	*	-	-	-	*	50%	*	88%	56%	76%	85%
	2024	74%	62%	62%	50%	62%	*	-	*	-	-	44%	-	61%	63%	59%	55%
At Meets Grade Level or Above	2025	52%	40%	54%	30%	61%	*	-	-	-	*	21%	*	56%	50%	54%	69%
	2024	48%	36%	38%	30%	42%	*	-	*	-	-	33%	-	35%	44%	38%	45%
At Masters Grade Level	2025	23%	14%	19%	0%	22%	*	-	-	-	*	0%	*	19%	19%	17%	31%
	2024	21%	13%	15%	20%	12%	*	-	*	-	-	11%	-	9%	25%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	77%	70%	81%	*	-	-	-	*	57%	*	84%	63%	76%	88%
	2024	70%	62%	67%	40%	73%	*	-	*	-	-	33%	-	61%	75%	65%	75%
At Meets Grade Level or Above	2025	46%	36%	46%	40%	47%	*	-	-	-	*	29%	*	47%	44%	43%	58%
	2024	42%	34%	41%	30%	46%	*	-	*	-	-	33%	-	39%	44%	41%	55%
At Masters Grade Level	2025	19%	13%	15%	0%	17%	*	-	-	-	*	0%	*	22%	0%	13%	23%
	2024	15%	11%	10%	10%	12%	*	-	*	-	-	0%	-	4%	19%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	62%	44%	63%	*	-	*	-	-	56%	*	71%	46%	61%	56%
	2024	81%	72%	83%	67%	92%	*	-	*	-	*	43%	*	80%	87%	81%	88%
At Meets Grade Level or Above	2025	54%	42%	41%	22%	46%	*	-	*	-	-	22%	*	42%	38%	39%	39%
	2024	51%	39%	53%	33%	63%	*	-	*	-	*	14%	*	40%	73%	49%	53%
At Masters Grade Level	2025	24%	14%	14%	11%	13%	*	-	*	-	-	0%	*	13%	15%	12%	17%
	2024	23%	14%	18%	17%	17%	*	-	*	-	*	0%	*	16%	20%	19%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	68%	56%	67%	*	-	*	-	-	56%	*	71%	62%	67%	67%
	2024	69%	61%	63%	42%	71%	*	-	*	-	*	43%	*	60%	67%	62%	65%
At Meets Grade Level or Above	2025	47%	39%	49%	22%	54%	*	-	*	-	-	22%	*	54%	38%	45%	61%
	2024	46%	38%	43%	25%	54%	*	-	*	-	*	14%	*	36%	53%	43%	53%
At Masters Grade Level	2025	24%	17%	19%	11%	25%	*	-	*	-	-	0%	*	21%	15%	21%	28%
	2024	21%	16%	28%	17%	33%	*	-	*	-	*	0%	*	28%	27%	30%	41%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	81%	64%	88%	*	-	*	-	*	17%	*	76%	88%	79%	88%
	2024	79%	71%	76%	67%	81%	*	-	*	-	*	27%	*	78%	72%	78%	88%
At Meets Grade Level or Above	2025	58%	47%	55%	27%	73%	*	-	*	-	*	17%	*	52%	59%	54%	76%
	2024	55%	43%	60%	50%	65%	*	-	*	-	*	27%	*	74%	39%	61%	63%
At Masters Grade Level	2025	30%	21%	29%	18%	35%	*	-	*	-	*	0%	*	32%	24%	31%	41%
	2024	29%	19%	29%	17%	31%	*	-	*	-	*	9%	*	33%	22%	27%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	64%	18%	85%	*	-	*	-	*	33%	*	68%	59%	62%	82%
	2024	77%	67%	73%	75%	77%	*	-	*	-	*	55%	*	85%	56%	73%	81%
At Meets Grade Level or Above	2025	47%	37%	38%	18%	50%	*	-	*	-	*	0%	*	44%	29%	41%	59%
	2024	50%	38%	56%	58%	58%	*	-	*	-	*	45%	*	70%	33%	56%	56%
At Masters Grade Level	2025	22%	15%	19%	18%	19%	*	-	*	-	*	0%	*	24%	12%	21%	29%
	2024	19%	14%	22%	0%	27%	*	-	*	-	*	9%	*	26%	17%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	57%	36%	69%	*	-	*	-	*	17%	*	56%	59%	56%	76%
	2024	58%	46%	60%	58%	62%	*	-	*	-	*	36%	*	70%	44%	61%	56%
At Meets Grade Level or Above	2025	31%	22%	21%	18%	23%	*	-	*	-	*	17%	*	24%	18%	21%	29%
	2024	28%	18%	20%	25%	15%	*	-	*	-	*	36%	*	26%	11%	22%	6%
At Masters Grade Level	2025	12%	8%	12%	18%	8%	*	-	*	-	*	0%	*	16%	6%	13%	12%
	2024	11%	7%	7%	0%	4%	*	-	*	-	*	9%	*	4%	11%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	85%	82%	88%	*	-	*	-	*	67%	*	100%	71%	85%	83%
	2024	77%	70%	67%	67%	66%	*	-	*	-	-	50%	-	66%	71%	70%	72%
At Meets Grade Level or Above	2025	56%	50%	71%	73%	71%	*	-	*	-	*	50%	*	95%	48%	74%	67%
	2024	57%	47%	50%	47%	47%	*	-	*	-	-	50%	-	51%	47%	52%	52%
At Masters Grade Level	2025	29%	23%	32%	9%	33%	*	-	*	-	*	0%	*	50%	14%	29%	28%
	2024	26%	18%	19%	13%	19%	*	-	*	-	-	0%	-	23%	12%	20%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	83%	73%	88%	*	-	*	-	*	50%	*	95%	71%	85%	89%
	2024	72%	69%	71%	73%	69%	*	-	*	-	-	63%	-	66%	82%	72%	72%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	54%	45%	54%	*	-	*	-	*	33%	*	85%	24%	53%	50%
	2024	39%	37%	46%	33%	47%	*	-	*	-	-	63%	-	46%	47%	48%	52%
At Masters Grade Level	2025	16%	17%	24%	18%	21%	*	-	*	-	*	17%	*	35%	14%	24%	22%
	2024	14%	12%	13%	0%	19%	*	-	*	-	-	0%	-	11%	18%	13%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	73%	58%	78%	75%	-	100%	-	50%	47%	78%	78%	65%	72%	80%
	2024	75%	67%	69%	61%	72%	74%	-	89%	-	38%	43%	100%	70%	68%	69%	72%
At Meets Grade Level or Above	2025	50%	40%	48%	33%	53%	56%	-	82%	-	0%	24%	44%	54%	38%	47%	57%
	2024	48%	38%	45%	37%	48%	42%	-	78%	-	0%	36%	63%	47%	43%	46%	49%
At Masters Grade Level	2025	21%	15%	20%	12%	21%	31%	-	73%	-	0%	1%	33%	25%	13%	20%	26%
	2024	20%	13%	18%	10%	19%	16%	-	61%	-	0%	5%	38%	17%	19%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	77%	68%	79%	86%	-	100%	-	60%	49%	*	83%	67%	76%	78%
	2024	76%	67%	72%	63%	74%	75%	-	88%	-	*	40%	*	71%	73%	72%	74%
At Meets Grade Level or Above	2025	54%	43%	55%	39%	63%	57%	-	80%	-	0%	26%	*	59%	49%	55%	63%
	2024	54%	43%	51%	41%	54%	63%	-	75%	-	*	31%	*	51%	50%	50%	53%
At Masters Grade Level	2025	23%	15%	23%	10%	25%	43%	-	80%	-	0%	0%	*	27%	18%	22%	29%
	2024	22%	14%	20%	16%	19%	25%	-	63%	-	*	6%	*	21%	20%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	73%	54%	80%	86%	-	100%	-	40%	51%	*	79%	64%	72%	82%
	2024	72%	65%	69%	59%	72%	75%	-	88%	-	*	49%	*	68%	70%	68%	73%
At Meets Grade Level or Above	2025	45%	36%	46%	32%	51%	71%	-	80%	-	0%	23%	*	55%	33%	45%	57%
	2024	43%	34%	47%	37%	51%	38%	-	75%	-	*	40%	*	48%	44%	47%	54%
At Masters Grade Level	2025	20%	14%	19%	12%	20%	29%	-	60%	-	0%	3%	*	25%	10%	19%	25%
	2024	17%	12%	18%	6%	22%	13%	-	50%	-	*	3%	*	17%	20%	19%	23%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	57%	36%	69%	*	-	*	-	*	17%	*	56%	59%	56%	76%
	2024	75%	67%	60%	58%	62%	*	-	*	-	*	36%	*	70%	44%	61%	56%
At Meets Grade Level or Above	2025	47%	40%	21%	18%	23%	*	-	*	-	*	17%	*	24%	18%	21%	29%
	2024	43%	33%	20%	25%	15%	*	-	*	-	*	36%	*	26%	11%	22%	6%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	12%	18%	8%	*	-	*	-	*	0%	*	16%	6%	13%	12%
	2024	16%	9%	7%	0%	4%	*	-	*	-	*	9%	*	4%	11%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	38%	30%	39%	*	-	-	-	*	21%	*	38%	38%	37%	50%
	2024	35%	26%	31%	20%	35%	*	-	*	-	-	33%	-	30%	31%	30%	40%
Reading and Mathematics Including EOC	2025	39%	28%	38%	30%	39%	*	-	-	-	*	21%	*	38%	38%	37%	50%
	2024	35%	26%	31%	20%	35%	*	-	*	-	-	33%	-	30%	31%	30%	40%
Reading Including EOC	2025	52%	40%	54%	30%	61%	*	-	-	-	*	21%	*	56%	50%	54%	69%
	2024	48%	36%	38%	30%	42%	*	-	*	-	-	33%	-	35%	44%	38%	45%
Math Including EOC	2025	46%	36%	46%	40%	47%	*	-	-	-	*	29%	*	47%	44%	43%	58%
	2024	42%	34%	41%	30%	46%	*	-	*	-	-	33%	-	39%	44%	41%	55%
4th Graders																	
Reading and Mathematics	2025	40%	30%	35%	22%	38%	*	-	*	-	-	11%	*	38%	31%	33%	39%
	2024	38%	29%	40%	25%	50%	*	-	*	-	*	14%	*	32%	53%	41%	47%
Reading and Mathematics Including EOC	2025	40%	30%	35%	22%	38%	*	-	*	-	-	11%	*	38%	31%	33%	39%
	2024	38%	29%	40%	25%	50%	*	-	*	-	*	14%	*	32%	53%	41%	47%
Reading Including EOC	2025	54%	42%	41%	22%	46%	*	-	*	-	-	22%	*	42%	38%	39%	39%
	2024	51%	39%	53%	33%	63%	*	-	*	-	*	14%	*	40%	73%	49%	53%
Math Including EOC	2025	47%	39%	49%	22%	54%	*	-	*	-	-	22%	*	54%	38%	45%	61%
	2024	46%	38%	43%	25%	54%	*	-	*	-	*	14%	*	36%	53%	43%	53%
5th Graders																	
Reading and Mathematics	2025	42%	31%	36%	18%	46%	*	-	*	-	*	0%	*	40%	29%	38%	59%
	2024	42%	31%	47%	50%	46%	*	-	*	-	*	27%	*	63%	22%	46%	44%
Reading and Mathematics Including EOC	2025	42%	31%	36%	18%	46%	*	-	*	-	*	0%	*	40%	29%	38%	59%
	2024	42%	31%	47%	50%	46%	*	-	*	-	*	27%	*	63%	22%	46%	44%
Reading Including EOC	2025	58%	47%	55%	27%	73%	*	-	*	-	*	17%	*	52%	59%	54%	76%
	2024	55%	43%	60%	50%	65%	*	-	*	-	*	27%	*	74%	39%	61%	63%
Math Including EOC	2025	48%	37%	38%	18%	50%	*	-	*	-	*	0%	*	44%	29%	41%	59%
	2024	51%	38%	56%	58%	58%	*	-	*	-	*	45%	*	70%	33%	56%	56%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	51%	45%	50%	*	-	*	-	*	33%	*	85%	19%	50%	44%
	2024	36%	30%	40%	27%	41%	*	-	*	-	-	50%	-	43%	35%	43%	48%
Reading and Mathematics Including EOC	2025	37%	33%	51%	45%	50%	*	-	*	-	*	33%	*	85%	19%	50%	44%
	2024	36%	30%	40%	27%	41%	*	-	*	-	-	50%	-	43%	35%	43%	48%
Reading Including EOC	2025	56%	50%	71%	73%	71%	*	-	*	-	*	50%	*	95%	48%	74%	67%
	2024	57%	47%	50%	47%	47%	*	-	*	-	-	50%	-	51%	47%	52%	52%
Math Including EOC	2025	41%	38%	54%	45%	54%	*	-	*	-	*	33%	*	85%	24%	53%	50%
	2024	40%	37%	46%	33%	47%	*	-	*	-	-	63%	-	46%	47%	48%	52%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	40%	29%	43%	57%	-	80%	-	0%	17%	*	48%	28%	39%	48%
	2024	36%	27%	40%	31%	43%	38%	-	75%	-	*	31%	*	43%	35%	40%	45%
Reading and Mathematics Including EOC	2025	40%	31%	40%	29%	43%	57%	-	80%	-	0%	17%	*	48%	28%	39%	48%
	2024	38%	29%	40%	31%	43%	38%	-	75%	-	*	31%	*	43%	35%	40%	45%
Reading Including EOC	2025	55%	45%	55%	39%	63%	57%	-	80%	-	0%	26%	*	59%	49%	55%	63%
	2024	54%	42%	51%	41%	54%	63%	-	75%	-	*	31%	*	51%	50%	50%	53%
Math Including EOC	2025	46%	38%	46%	32%	51%	71%	-	80%	-	0%	23%	*	55%	33%	45%	57%
	2024	45%	36%	47%	37%	51%	38%	-	75%	-	*	40%	*	48%	44%	47%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	61%	50%	58%	*	-	*	-	-	50%	*	63%	58%	59%	50%	100%
	2024	67%	62%	81%	75%	85%	*	-	*	-	*	67%	*	80%	81%	79%	82%	---
Grade 4 Mathematics	2025	65%	59%	78%	78%	79%	*	-	*	-	-	89%	*	81%	73%	76%	86%	100%
	2024	60%	58%	56%	55%	59%	*	-	*	-	*	33%	*	50%	65%	56%	65%	---
Grade 5 ELA/Reading	2025	69%	63%	69%	45%	83%	*	-	*	-	*	17%	*	66%	75%	66%	77%	100%
	2024	70%	63%	69%	36%	81%	*	-	*	-	-	38%	*	76%	57%	69%	84%	---
Grade 5 Mathematics	2025	67%	60%	58%	65%	54%	*	-	*	-	*	58%	*	64%	46%	57%	63%	71%
	2024	65%	57%	73%	59%	79%	*	-	*	-	-	56%	*	80%	60%	72%	78%	---
Grade 6 ELA/Reading	2025	64%	65%	78%	70%	83%	*	-	*	-	*	67%	*	100%	55%	79%	78%	100%
	2024	61%	59%	70%	67%	69%	*	-	*	-	-	57%	-	69%	71%	70%	72%	---
Grade 6 Mathematics	2025	56%	66%	76%	65%	75%	*	-	*	-	*	50%	*	85%	68%	79%	78%	100%
	2024	48%	57%	61%	53%	64%	*	-	*	-	-	94%	-	59%	65%	60%	68%	---
All Grades Both Subjects	2025	65%	61%	70%	62%	72%	88%	-	90%	-	33%	57%	67%	75%	62%	69%	72%	95%
	2024	64%	59%	68%	58%	72%	54%	-	83%	-	*	58%	67%	68%	66%	67%	74%	---
All Grades ELA/Reading	2025	67%	62%	69%	55%	75%	83%	-	100%	-	*	45%	*	75%	61%	68%	68%	100%
	2024	67%	61%	72%	60%	78%	67%	-	83%	-	*	52%	*	74%	69%	72%	78%	---
All Grades Mathematics	2025	64%	60%	71%	69%	70%	92%	-	80%	-	*	69%	*	76%	63%	71%	76%	91%
	2024	60%	57%	63%	56%	67%	42%	-	83%	-	*	64%	*	63%	63%	62%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	24%	33%	10%	*	-	-	-	-	40%	-	40%	0%	20%	11%	-
	2024	38%	34%	33%	*	*	*	-	-	-	-	33%	-	38%	*	33%	*	---
Grade 4 Mathematics	2025	27%	22%	27%	43%	13%	-	-	-	-	-	43%	-	22%	33%	29%	0%	-
	2024	26%	25%	20%	33%	*	*	-	-	-	-	*	-	14%	*	20%	*	---
Grade 5 ELA/Reading	2025	25%	22%	40%	*	-	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	29%	43%	*	60%	-	-	-	-	-	*	-	*	*	43%	60%	---
Grade 5 Mathematics	2025	35%	28%	17%	0%	40%	*	-	-	-	-	*	-	13%	*	17%	*	-
	2024	41%	32%	42%	*	50%	*	-	-	-	-	*	-	*	38%	42%	57%	---
Grade 6 ELA/Reading	2025	27%	29%	50%	*	*	-	-	-	-	*	*	-	*	43%	50%	*	-
	2024	24%	25%	25%	17%	31%	-	-	*	-	-	*	-	23%	29%	24%	36%	---
Grade 6 Mathematics	2025	33%	33%	45%	*	50%	-	-	-	-	*	*	-	*	50%	50%	60%	-
	2024	27%	31%	20%	20%	20%	-	-	-	-	-	*	-	10%	40%	21%	17%	---
All Grades Both Subjects	2025	33%	29%	31%	29%	30%	*	-	-	-	*	29%	-	27%	34%	30%	26%	-
	2024	32%	28%	29%	23%	35%	*	-	*	-	-	20%	-	24%	36%	29%	39%	---
All Grades ELA/Reading	2025	31%	27%	33%	33%	29%	*	-	-	-	*	33%	-	40%	27%	28%	25%	-
	2024	30%	26%	31%	17%	41%	*	-	*	-	-	20%	-	29%	33%	30%	45%	---
All Grades Mathematics	2025	35%	31%	29%	25%	32%	*	-	-	-	*	25%	-	17%	40%	31%	27%	-
	2024	35%	31%	27%	29%	29%	*	-	-	-	-	20%	-	19%	38%	28%	31%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	73%	77%	-	77%	-	-	83%	80%	80%	-	-	-	67%	77%	100%
	2024	75%	67%	69%	69%	-	69%	-	-	-	81%	81%	-	-	*	67%	72%	*
At Meets Grade Level or Above	2025	50%	40%	48%	54%	-	53%	-	-	83%	50%	50%	-	-	-	39%	54%	81%
	2024	48%	38%	45%	46%	-	46%	-	-	-	53%	53%	-	-	*	43%	48%	*
At Masters Grade Level	2025	21%	15%	20%	22%	-	23%	-	-	17%	5%	5%	-	-	-	15%	20%	67%
	2024	20%	13%	18%	18%	-	18%	-	-	-	22%	22%	-	-	*	16%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	77%	75%	-	76%	-	-	*	80%	80%	-	-	-	75%	76%	100%
	2024	76%	67%	72%	72%	-	72%	-	-	-	81%	81%	-	-	*	69%	74%	*
At Meets Grade Level or Above	2025	54%	43%	55%	59%	-	59%	-	-	*	60%	60%	-	-	-	48%	59%	100%
	2024	54%	43%	51%	50%	-	50%	-	-	-	56%	56%	-	-	*	49%	52%	*
At Masters Grade Level	2025	23%	15%	23%	25%	-	26%	-	-	*	10%	10%	-	-	-	18%	23%	88%
	2024	22%	14%	20%	17%	-	17%	-	-	-	31%	31%	-	-	*	19%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	73%	80%	-	79%	-	-	*	80%	80%	-	-	-	65%	80%	100%
	2024	72%	65%	69%	70%	-	70%	-	-	-	81%	81%	-	-	*	65%	73%	*
At Meets Grade Level or Above	2025	45%	36%	46%	56%	-	53%	-	-	*	40%	40%	-	-	-	37%	54%	88%
	2024	43%	34%	47%	50%	-	50%	-	-	-	63%	63%	-	-	*	41%	53%	*
At Masters Grade Level	2025	20%	14%	19%	25%	-	24%	-	-	*	0%	0%	-	-	-	13%	21%	63%
	2024	17%	12%	18%	23%	-	23%	-	-	-	19%	19%	-	-	*	14%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	57%	67%	-	67%	-	-	-	-	-	-	-	-	44%	67%	100%
	2024	75%	67%	60%	50%	-	50%	-	-	-	*	*	-	-	-	62%	56%	-
At Meets Grade Level or Above	2025	47%	40%	21%	25%	-	25%	-	-	-	-	-	-	-	-	16%	25%	40%
	2024	43%	33%	20%	8%	-	8%	-	-	-	*	*	-	-	-	28%	6%	-
At Masters Grade Level	2025	17%	13%	12%	0%	-	0%	-	-	-	-	-	-	-	-	12%	0%	40%
	2024	16%	9%	7%	0%	-	0%	-	-	-	*	*	-	-	-	10%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	70%	70%	-	69%	-	-	83%	61%	61%	-	-	-	69%	69%	91%
	2024	64%	59%	68%	74%	-	74%	-	-	-	71%	71%	-	-	-	62%	74%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	69%	63%	-	62%	-	-	*	57%	57%	-	-	-	71%	62%	100%
	2024	67%	61%	72%	80%	-	80%	-	-	-	73%	73%	-	-	-	67%	78%	*
All Grades Mathematics	2025	64%	60%	71%	78%	-	76%	-	-	*	64%	64%	-	-	-	67%	76%	81%
	2024	60%	57%	63%	69%	-	69%	-	-	-	69%	69%	-	-	-	57%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	31%	27%	-	27%	-	-	-	20%	20%	-	-	-	34%	26%	-
	2024	32%	28%	29%	39%	-	39%	-	-	-	40%	40%	-	-	-	19%	39%	-
All Grades ELA/Reading	2025	31%	27%	33%	30%	-	30%	-	-	-	*	*	-	-	-	39%	25%	-
	2024	30%	26%	31%	47%	-	47%	-	-	-	*	*	-	-	-	13%	45%	-
All Grades Mathematics	2025	35%	31%	29%	25%	-	25%	-	-	-	*	*	-	-	-	30%	27%	-
	2024	35%	31%	27%	29%	-	29%	-	-	-	*	*	-	-	-	24%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	86%	78%	87%	100%	-	85%	-	100%	97%	100%	97%	72%	85%	83%
Not Included in Accountability: Mobile	4%	5%	11%	22%	7%	0%	-	0%	-	0%	3%	0%	3%	20%	11%	9%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	-	15%	-	0%	0%	0%	0%	8%	4%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	85%	79%	87%	100%	-	83%	-	100%	97%	*	97%	72%	84%	83%
Not Included in Accountability: Mobile	4%	5%	11%	21%	8%	0%	-	0%	-	0%	3%	*	3%	19%	11%	8%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	6%	0%	-	17%	-	0%	0%	*	0%	9%	4%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	79%	87%	100%	-	83%	-	100%	97%	*	97%	72%	84%	83%
Not Included in Accountability: Mobile	4%	5%	11%	21%	8%	0%	-	0%	-	0%	3%	*	3%	19%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	0%	-	17%	-	0%	0%	*	0%	9%	4%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	73%	93%	*	-	*	-	*	100%	*	100%	74%	87%	85%
Not Included in Accountability: Mobile	4%	5%	10%	27%	4%	*	-	*	-	*	0%	*	0%	22%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	*	-	*	0%	*	0%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	88%	87%	87%	100%	-	100%	-	80%	100%	80%	99%	74%	87%		83%
Not Included in Accountability: Mobile	4%	5%	11%	13%	11%	0%	-	0%	-	20%	0%	20%	1%	23%	11%		14%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	1%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	91%	89%	88%	88%	87%	100%	-	100%	-	*	100%	*	99%	74%	88%		84%
Not Included in Accountability: Mobile	4%	5%	11%	13%	10%	0%	-	0%	-	*	0%	*	1%	22%	11%		13%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	2%	0%	-	0%	-	*	0%	*	0%	3%	2%		3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	88%	88%	87%	100%	-	100%	-	*	100%	*	99%	74%	88%		84%
Not Included in Accountability: Mobile	5%	6%	11%	13%	10%	0%	-	0%	-	*	0%	*	1%	22%	11%		13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	0%	-	*	0%	*	0%	3%	2%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	87%	86%	84%	*	-	*	-	*	100%	*	100%	72%	85%		80%
Not Included in Accountability: Mobile	4%	5%	13%	14%	16%	*	-	*	-	*	0%	*	0%	28%	15%		20%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.3%	94.8%	92.6%	94.7%	-	97.5%	-	88.7%	92.7%	93.2%	93.5%
2022-23	93.3%	92.8%	92.9%	93.1%	92.7%	92.9%	-	96.3%	-	88.8%	92.8%	92.8%	94.2%
Chronic Absenteeism													
2023-24	19.0%	22.4%	23.2%	15.0%	26.7%	28.6%	-	0.0%	-	44.4%	22.5%	23.8%	24.7%
2022-23	20.3%	24.5%	26.5%	26.5%	26.6%	28.6%	-	0.0%	-	50.0%	24.2%	26.8%	19.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	394	100.0%	53,309	5,530,499	394	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	41	10.4%	6.9%	4.5%	41	10.4%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	41	10.4%	5.3%	3.7%	41	10.4%	5.3%	3.7%
Kindergarten	53	13.5%	6.3%	6.5%	53	13.5%	6.3%	6.5%
Grade 1	58	14.7%	6.8%	6.8%	58	14.7%	6.8%	6.8%
Grade 2	48	12.2%	6.8%	7.0%	48	12.2%	6.8%	7.0%
Grade 3	61	15.5%	6.9%	7.3%	61	15.5%	6.9%	7.3%
Grade 4	38	9.6%	6.8%	7.3%	38	9.6%	6.8%	7.3%
Grade 5	46	11.7%	7.0%	7.3%	46	11.7%	7.0%	7.3%
Grade 6	49	12.4%	6.9%	7.3%	49	12.4%	6.9%	7.3%
Ethnic Distribution								
African American	96	24.4%	25.0%	12.8%	96	24.4%	25.0%	12.8%
Hispanic	260	66.0%	50.8%	53.5%	260	66.0%	50.8%	53.5%
White	17	4.3%	15.5%	24.4%	17	4.3%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	10	2.5%	4.7%	5.6%	10	2.5%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	2.8%	3.4%	3.3%	11	2.8%	3.4%	3.3%
Sex								
Female	213	54.1%	48.8%	48.9%	213	54.1%	48.8%	48.8%
Male	181	45.9%	51.2%	51.1%	181	45.9%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	352	89.3%	75.1%	60.5%	352	89.3%	75.1%	60.4%
Non-Educationally Disadvantaged	42	10.7%	24.9%	39.5%	42	10.7%	24.9%	39.6%
Section 504 Students	12	3.0%	4.2%	6.8%	12	3.0%	4.2%	6.8%
EB Students/EL	192	48.7%	32.7%	24.3%	192	48.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	1.0%	2.9%	2.1%				
Students w/ Dyslexia	21	5.3%	4.0%	6.4%	21	5.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	3.8%	3.5%	1.4%	15	3.8%	3.5%	1.4%
Immigrant	44	11.2%	5.7%	3.5%	44	11.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	394	100.0%	61.1%	66.6%	394	100.0%	61.1%	66.5%
Military Connected	4	1.0%	1.7%	4.1%	4	1.0%	1.7%	4.1%
At-Risk	298	75.6%	66.0%	53.5%	298	75.6%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	195	49.5%	32.7%	24.3%	195	49.5%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	31	7.9%	11.6%	8.7%	31	7.9%	11.6%	8.7%
Special Education	59	15.0%	12.9%	15.3%	59	15.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	59							
Students with Intellectual Disabilities	28	47.5%	46.8%	48.3%				
Students with Physical Disabilities	13	22.0%	18.1%	17.0%				
Students with Autism	12	20.3%	18.1%	16.8%				
Students with Behavioral Disabilities	6	10.2%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	93	25.9%	19.6%	16.4%				
African American	34	9.5%	7.7%	3.3%				
Hispanic	52	14.5%	8.9%	8.9%				
White	4	1.1%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.7%	0.6%				
Special Ed Students who are Mobile	13	17.8%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	25.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	89	26.6%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	105	29.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.0%	0.8%	1.3%	14.3%	0.9%	3.6%
Grade 1	3.1%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	2.2%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	2.7%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.0	17.8	18.9
Grade 1	16.5	18.0	19.2
Grade 2	12.0	17.5	19.4
Grade 3	14.4	18.0	20.1
Grade 4	11.0	17.9	20.0
Grade 5	12.6	19.7	21.3
Grade 6	14.1	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff	41.7	79.6%	62.4%	63.8%
Teachers	35.6	68.1%	47.5%	48.3%
Professional Support	5.0	9.6%	12.4%	10.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.4%
Educational Aides	10.6	20.4%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	35.2	67.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.9	8.1%	21.0%	12.8%
Hispanic	19.7	55.1%	23.6%	31.0%
White	12.1	34.0%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.7	7.5%	23.6%	24.6%
Females	33.0	92.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	28.0	78.6%	69.8%	71.4%
Masters	7.6	21.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	14.0%	11.1%	7.3%
1-5 Years Experience	4.7	13.1%	23.1%	28.3%
6-10 Years Experience	8.9	24.9%	20.8%	19.7%
11-20 Years Experience	9.1	25.6%	27.9%	27.6%
21-30 Years Experience	7.0	19.6%	15.2%	14.1%
Over 30 Years Experience	1.0	2.8%	2.0%	3.0%
Number of Students per Teacher	11.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.3	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	11.8	11.1	11.2
Average Years Experience of Teachers with District	6.6	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$49,151	\$51,383	\$55,689
1-5 Years Experience	\$66,708	\$66,871	\$59,266
6-10 Years Experience	\$68,899	\$69,354	\$62,607
11-20 Years Experience	\$73,642	\$73,201	\$66,353
21-30 Years Experience	\$82,175	\$78,031	\$70,976
Over 30 Years Experience	\$79,300	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,950	\$69,461	\$63,751
Professional Support	\$78,249	\$89,167	\$75,909
Campus Administration (School Leadership)	\$81,768	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	9.0	25.3%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.2	3.4%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	19.1	53.5%	72.9%	69.0%
Special Education	6.2	17.3%	12.2%	11.4%
Other	0.2	0.5%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ANDERSON EL

Campus Number: 220901160

2025 Campus Accountability Score: F

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	57%	70%	53%	-	-	-	-	-	17%	-	58%	53%	56%	67%
	2024	74%	62%	55%	67%	50%	-	-	*	-	*	14%	*	63%	30%	55%	46%
At Meets Grade Level or Above	2025	52%	40%	35%	30%	36%	-	-	-	-	-	0%	-	35%	33%	37%	43%
	2024	48%	36%	23%	44%	14%	-	-	*	-	*	0%	*	30%	0%	23%	14%
At Masters Grade Level	2025	23%	14%	15%	20%	14%	-	-	-	-	-	0%	-	13%	20%	17%	17%
	2024	21%	13%	13%	22%	7%	-	-	*	-	*	0%	*	17%	0%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	41%	40%	42%	-	-	-	-	-	17%	-	45%	33%	41%	50%
	2024	70%	62%	55%	67%	50%	-	-	*	-	*	14%	*	63%	30%	55%	46%
At Meets Grade Level or Above	2025	46%	36%	24%	20%	25%	-	-	-	-	-	0%	-	26%	20%	27%	30%
	2024	42%	34%	30%	44%	25%	-	-	*	-	*	14%	*	40%	0%	30%	32%
At Masters Grade Level	2025	19%	13%	9%	10%	8%	-	-	-	-	-	0%	-	6%	13%	10%	10%
	2024	15%	11%	15%	22%	11%	-	-	*	-	*	0%	*	20%	0%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	55%	64%	52%	*	-	*	-	*	10%	60%	65%	44%	55%	49%
	2024	81%	72%	64%	60%	62%	*	-	*	-	-	0%	-	64%	64%	64%	63%
At Meets Grade Level or Above	2025	54%	42%	36%	27%	36%	*	-	*	-	*	0%	40%	45%	24%	36%	31%
	2024	51%	39%	27%	40%	23%	*	-	*	-	-	0%	-	23%	36%	27%	25%
At Masters Grade Level	2025	24%	14%	7%	18%	5%	*	-	*	-	*	0%	0%	10%	4%	8%	5%
	2024	23%	14%	15%	20%	12%	*	-	*	-	-	0%	-	18%	9%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	52%	55%	50%	*	-	*	-	*	20%	60%	61%	40%	51%	44%
	2024	69%	61%	67%	80%	62%	*	-	*	-	-	0%	-	64%	73%	67%	71%
At Meets Grade Level or Above	2025	47%	39%	32%	36%	29%	*	-	*	-	*	10%	40%	45%	16%	30%	28%
	2024	46%	38%	33%	40%	27%	*	-	*	-	-	0%	-	32%	36%	33%	38%
At Masters Grade Level	2025	24%	17%	11%	9%	10%	*	-	*	-	*	0%	20%	16%	4%	11%	10%
	2024	21%	16%	21%	20%	19%	*	-	*	-	-	0%	-	23%	18%	21%	21%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	52%	*	50%	-	-	*	-	-	0%	-	61%	30%	53%	50%
	2024	79%	71%	64%	88%	58%	-	-	-	-	*	14%	*	63%	67%	63%	65%
At Meets Grade Level or Above	2025	58%	47%	18%	*	13%	-	-	*	-	-	0%	-	22%	10%	20%	17%
	2024	55%	43%	30%	38%	29%	-	-	-	-	*	0%	*	38%	11%	28%	30%
At Masters Grade Level	2025	30%	21%	12%	*	7%	-	-	*	-	-	0%	-	17%	0%	13%	10%
	2024	29%	19%	9%	25%	4%	-	-	-	-	*	0%	*	13%	0%	6%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	36%	*	30%	-	-	*	-	-	0%	-	35%	40%	40%	33%
	2024	77%	67%	64%	88%	58%	-	-	-	-	*	14%	*	67%	56%	63%	65%
At Meets Grade Level or Above	2025	47%	37%	15%	*	10%	-	-	*	-	-	0%	-	22%	0%	17%	13%
	2024	50%	38%	36%	50%	33%	-	-	-	-	*	0%	*	46%	11%	34%	35%
At Masters Grade Level	2025	22%	15%	9%	*	7%	-	-	*	-	-	0%	-	13%	0%	10%	10%
	2024	19%	14%	9%	25%	4%	-	-	-	-	*	0%	*	8%	11%	9%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	18%	*	13%	-	-	*	-	-	0%	-	26%	0%	20%	17%
	2024	58%	46%	30%	63%	21%	-	-	-	-	*	0%	*	29%	33%	28%	22%
At Meets Grade Level or Above	2025	31%	22%	12%	*	7%	-	-	*	-	-	0%	-	17%	0%	13%	10%
	2024	28%	18%	9%	0%	13%	-	-	-	-	*	0%	*	8%	11%	9%	13%
At Masters Grade Level	2025	12%	8%	3%	*	0%	-	-	*	-	-	0%	-	4%	0%	3%	3%
	2024	11%	7%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	67%	100%	58%	-	-	*	-	*	33%	-	73%	55%	65%	70%
	2024	77%	70%	53%	40%	54%	*	-	*	-	-	22%	-	66%	28%	54%	53%
At Meets Grade Level or Above	2025	56%	50%	42%	71%	33%	-	-	*	-	*	0%	-	45%	36%	42%	39%
	2024	57%	47%	32%	40%	30%	*	-	*	-	-	0%	-	37%	22%	34%	32%
At Masters Grade Level	2025	29%	23%	27%	57%	21%	-	-	*	-	*	0%	-	36%	9%	26%	22%
	2024	26%	18%	4%	0%	4%	*	-	*	-	-	0%	-	6%	0%	4%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	73%	100%	67%	-	-	*	-	*	50%	-	77%	64%	71%	70%
	2024	72%	69%	64%	80%	61%	*	-	*	-	-	44%	-	60%	72%	64%	61%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	42%	71%	33%	-	-	*	-	*	0%	-	45%	36%	39%	43%
	2024	39%	37%	15%	0%	17%	*	-	*	-	-	11%	-	14%	17%	14%	13%
At Masters Grade Level	2025	16%	17%	27%	43%	25%	-	-	*	-	*	0%	-	36%	9%	26%	26%
	2024	14%	12%	4%	0%	4%	*	-	*	-	-	0%	-	3%	6%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	50%	68%	46%	*	-	100%	-	*	17%	60%	56%	41%	51%	49%
	2024	75%	67%	57%	71%	54%	*	-	100%	-	29%	16%	45%	60%	50%	57%	55%
At Meets Grade Level or Above	2025	50%	40%	29%	40%	25%	*	-	100%	-	*	1%	40%	34%	20%	30%	28%
	2024	48%	38%	26%	34%	24%	*	-	83%	-	0%	3%	18%	30%	17%	26%	25%
At Masters Grade Level	2025	21%	15%	13%	23%	10%	*	-	57%	-	*	0%	10%	16%	7%	13%	12%
	2024	20%	13%	9%	16%	7%	*	-	67%	-	0%	0%	9%	11%	5%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	57%	73%	53%	*	-	*	-	*	15%	60%	64%	46%	57%	57%
	2024	76%	67%	58%	67%	56%	*	-	*	-	*	14%	40%	64%	44%	58%	56%
At Meets Grade Level or Above	2025	54%	43%	33%	40%	30%	*	-	*	-	*	0%	40%	37%	26%	34%	32%
	2024	54%	43%	28%	41%	25%	*	-	*	-	*	0%	0%	32%	19%	28%	26%
At Masters Grade Level	2025	23%	15%	14%	30%	11%	*	-	*	-	*	0%	0%	18%	8%	15%	12%
	2024	22%	14%	9%	19%	6%	*	-	*	-	*	0%	0%	13%	2%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	50%	63%	46%	*	-	*	-	*	21%	60%	54%	43%	50%	48%
	2024	72%	65%	62%	78%	58%	*	-	*	-	*	21%	60%	63%	60%	62%	60%
At Meets Grade Level or Above	2025	45%	36%	29%	40%	24%	*	-	*	-	*	3%	40%	35%	18%	28%	28%
	2024	43%	34%	27%	37%	24%	*	-	*	-	*	7%	40%	32%	17%	26%	27%
At Masters Grade Level	2025	20%	14%	13%	17%	11%	*	-	*	-	*	0%	20%	17%	7%	14%	13%
	2024	17%	12%	11%	19%	9%	*	-	*	-	*	0%	20%	13%	8%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	18%	*	13%	-	-	*	-	-	0%	-	26%	0%	20%	17%
	2024	75%	67%	30%	63%	21%	-	-	-	-	*	0%	*	29%	33%	28%	22%
At Meets Grade Level or Above	2025	47%	40%	12%	*	7%	-	-	*	-	-	0%	-	17%	0%	13%	10%
	2024	43%	33%	9%	0%	13%	-	-	-	-	*	0%	*	8%	11%	9%	13%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	3%	*	0%	-	-	*	-	-	0%	-	4%	0%	3%	3%
	2024	16%	9%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	24%	20%	25%	-	-	-	-	-	0%	-	26%	20%	27%	30%
	2024	35%	26%	18%	33%	11%	-	-	*	-	*	0%	*	23%	0%	18%	14%
Reading and Mathematics Including EOC	2025	39%	28%	24%	20%	25%	-	-	-	-	-	0%	-	26%	20%	27%	30%
	2024	35%	26%	18%	33%	11%	-	-	*	-	*	0%	*	23%	0%	18%	14%
Reading Including EOC	2025	52%	40%	35%	30%	36%	-	-	-	-	-	0%	-	35%	33%	37%	43%
	2024	48%	36%	23%	44%	14%	-	-	*	-	*	0%	*	30%	0%	23%	14%
Math Including EOC	2025	46%	36%	24%	20%	25%	-	-	-	-	-	0%	-	26%	20%	27%	30%
	2024	42%	34%	30%	44%	25%	-	-	*	-	*	14%	*	40%	0%	30%	32%
4th Graders																	
Reading and Mathematics	2025	40%	30%	27%	18%	26%	*	-	*	-	*	0%	20%	35%	16%	26%	23%
	2024	38%	29%	21%	20%	19%	*	-	*	-	-	0%	-	23%	18%	21%	21%
Reading and Mathematics Including EOC	2025	40%	30%	27%	18%	26%	*	-	*	-	*	0%	20%	35%	16%	26%	23%
	2024	38%	29%	21%	20%	19%	*	-	*	-	-	0%	-	23%	18%	21%	21%
Reading Including EOC	2025	54%	42%	36%	27%	36%	*	-	*	-	*	0%	40%	45%	24%	36%	31%
	2024	51%	39%	27%	40%	23%	*	-	*	-	-	0%	-	23%	36%	27%	25%
Math Including EOC	2025	47%	39%	32%	36%	29%	*	-	*	-	*	10%	40%	45%	16%	30%	28%
	2024	46%	38%	33%	40%	27%	*	-	*	-	-	0%	-	32%	36%	33%	38%
5th Graders																	
Reading and Mathematics	2025	42%	31%	15%	*	10%	-	-	*	-	-	0%	-	22%	0%	17%	13%
	2024	42%	31%	27%	38%	25%	-	-	-	-	*	0%	*	33%	11%	25%	26%
Reading and Mathematics Including EOC	2025	42%	31%	15%	*	10%	-	-	*	-	-	0%	-	22%	0%	17%	13%
	2024	42%	31%	27%	38%	25%	-	-	-	-	*	0%	*	33%	11%	25%	26%
Reading Including EOC	2025	58%	47%	18%	*	13%	-	-	*	-	-	0%	-	22%	10%	20%	17%
	2024	55%	43%	30%	38%	29%	-	-	-	-	*	0%	*	38%	11%	28%	30%
Math Including EOC	2025	48%	37%	15%	*	10%	-	-	*	-	-	0%	-	22%	0%	17%	13%
	2024	51%	38%	36%	50%	33%	-	-	-	-	*	0%	*	46%	11%	34%	35%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	36%	57%	29%	-	-	*	-	*	0%	-	41%	27%	35%	35%
	2024	36%	30%	13%	0%	15%	*	-	*	-	-	0%	-	14%	11%	14%	13%
Reading and Mathematics Including EOC	2025	37%	33%	36%	57%	29%	-	-	*	-	*	0%	-	41%	27%	35%	35%
	2024	36%	30%	13%	0%	15%	*	-	*	-	-	0%	-	14%	11%	14%	13%
Reading Including EOC	2025	56%	50%	42%	71%	33%	-	-	*	-	*	0%	-	45%	36%	42%	39%
	2024	57%	47%	32%	40%	30%	*	-	*	-	-	0%	-	37%	22%	34%	32%
Math Including EOC	2025	41%	38%	42%	71%	33%	-	-	*	-	*	0%	-	45%	36%	39%	43%
	2024	40%	37%	15%	0%	17%	*	-	*	-	-	11%	-	14%	17%	14%	13%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	26%	30%	23%	*	-	*	-	*	0%	20%	31%	16%	26%	25%
	2024	36%	27%	19%	26%	17%	*	-	*	-	*	0%	0%	23%	10%	19%	18%
Reading and Mathematics Including EOC	2025	40%	31%	26%	30%	23%	*	-	*	-	*	0%	20%	31%	16%	26%	25%
	2024	38%	29%	19%	26%	17%	*	-	*	-	*	0%	0%	23%	10%	19%	18%
Reading Including EOC	2025	55%	45%	33%	40%	30%	*	-	*	-	*	0%	40%	37%	26%	34%	32%
	2024	54%	42%	28%	41%	25%	*	-	*	-	*	0%	0%	32%	19%	28%	26%
Math Including EOC	2025	46%	38%	29%	40%	24%	*	-	*	-	*	3%	40%	35%	18%	28%	28%
	2024	45%	36%	27%	37%	24%	*	-	*	-	*	7%	40%	32%	17%	26%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	50%	68%	49%	*	-	*	-	*	20%	70%	53%	46%	51%	46%	44%
	2024	67%	62%	72%	60%	72%	*	-	*	-	-	*	-	74%	68%	72%	74%	---
Grade 4 Mathematics	2025	65%	59%	51%	45%	50%	*	-	*	-	*	25%	40%	50%	52%	50%	47%	89%
	2024	60%	58%	75%	90%	70%	*	-	*	-	-	*	-	74%	77%	75%	74%	---
Grade 5 ELA/Reading	2025	69%	63%	39%	*	33%	-	-	*	-	-	0%	-	37%	44%	40%	40%	100%
	2024	70%	63%	68%	81%	67%	-	-	-	-	*	43%	*	71%	61%	67%	70%	---
Grade 5 Mathematics	2025	67%	60%	42%	*	41%	-	-	*	-	-	40%	-	39%	50%	45%	40%	80%
	2024	65%	57%	71%	81%	71%	-	-	-	-	*	36%	*	77%	56%	70%	70%	---
Grade 6 ELA/Reading	2025	64%	65%	56%	100%	43%	-	-	*	-	*	33%	-	68%	30%	53%	55%	80%
	2024	61%	59%	41%	40%	40%	*	-	*	-	-	17%	-	50%	22%	41%	39%	---
Grade 6 Mathematics	2025	56%	66%	75%	79%	72%	-	-	*	-	*	58%	-	68%	90%	73%	75%	100%
	2024	48%	57%	45%	30%	47%	*	-	*	-	-	33%	-	40%	56%	44%	47%	---
All Grades Both Subjects	2025	65%	61%	52%	69%	48%	*	-	83%	-	*	29%	55%	52%	51%	52%	49%	79%
	2024	64%	59%	59%	67%	57%	*	-	*	-	*	34%	*	61%	53%	59%	59%	---
All Grades ELA/Reading	2025	67%	62%	49%	83%	43%	*	-	*	-	*	19%	70%	53%	42%	49%	46%	68%
	2024	67%	61%	57%	64%	55%	*	-	*	-	*	28%	*	63%	45%	57%	57%	---
All Grades Mathematics	2025	64%	60%	55%	55%	53%	*	-	*	-	*	38%	40%	52%	60%	55%	52%	89%
	2024	60%	57%	61%	69%	59%	*	-	*	-	*	40%	*	60%	62%	60%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	14%	33%	10%	-	-	-	-	*	10%	*	15%	13%	15%	10%	-
	2024	38%	34%	41%	*	38%	*	-	-	-	-	*	-	40%	43%	41%	42%	---
Grade 4 Mathematics	2025	27%	22%	4%	*	5%	-	-	-	-	*	0%	*	0%	7%	4%	5%	-
	2024	26%	25%	61%	*	54%	*	-	-	-	-	*	-	40%	88%	61%	73%	---
Grade 5 ELA/Reading	2025	25%	22%	7%	*	7%	-	-	-	-	-	*	-	11%	0%	8%	7%	-
	2024	35%	29%	39%	*	31%	-	-	-	-	*	14%	*	31%	60%	39%	42%	---
Grade 5 Mathematics	2025	35%	28%	7%	-	7%	-	-	-	-	-	0%	-	0%	17%	9%	0%	-
	2024	41%	32%	37%	80%	23%	-	-	-	-	*	0%	-	33%	43%	33%	27%	---
Grade 6 ELA/Reading	2025	27%	29%	18%	-	11%	-	-	*	-	*	20%	-	17%	20%	18%	29%	-
	2024	24%	25%	23%	*	26%	*	-	-	-	-	14%	-	31%	11%	21%	25%	---
Grade 6 Mathematics	2025	33%	33%	23%	-	25%	-	-	-	-	*	40%	-	43%	0%	23%	11%	-
	2024	27%	31%	27%	*	26%	*	-	-	-	-	20%	-	25%	30%	30%	25%	---
All Grades Both Subjects	2025	33%	29%	11%	18%	10%	-	-	*	-	*	11%	*	13%	10%	12%	8%	-
	2024	32%	28%	37%	60%	32%	*	-	-	-	*	9%	*	33%	43%	37%	37%	---
All Grades ELA/Reading	2025	31%	27%	13%	29%	9%	-	-	*	-	*	11%	*	14%	12%	14%	12%	-
	2024	30%	26%	33%	44%	31%	*	-	-	-	*	11%	*	33%	33%	33%	35%	---
All Grades Mathematics	2025	35%	31%	10%	*	11%	-	-	-	-	*	11%	*	12%	8%	11%	5%	-
	2024	35%	31%	41%	73%	33%	*	-	-	-	*	7%	-	32%	52%	41%	39%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	50%	44%	-	42%	-	-	100%	56%	65%	-	36%	-	56%	45%	100%
	2024	75%	67%	57%	53%	-	55%	-	-	50%	62%	69%	*	56%	-	64%	54%	*
At Meets Grade Level or Above	2025	50%	40%	29%	23%	-	20%	-	-	88%	29%	30%	-	27%	-	34%	24%	94%
	2024	48%	38%	26%	24%	-	22%	-	-	30%	32%	46%	*	0%	-	27%	25%	*
At Masters Grade Level	2025	21%	15%	13%	8%	-	6%	-	-	63%	9%	0%	-	27%	-	16%	9%	63%
	2024	20%	13%	9%	8%	-	10%	-	-	3%	14%	19%	*	0%	-	11%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	57%	54%	-	52%	-	-	*	60%	73%	-	*	-	57%	55%	100%
	2024	76%	67%	58%	55%	-	53%	-	-	65%	59%	62%	*	*	-	63%	55%	*
At Meets Grade Level or Above	2025	54%	43%	33%	28%	-	26%	-	-	*	27%	27%	-	*	-	37%	28%	100%
	2024	54%	43%	28%	24%	-	21%	-	-	35%	35%	46%	*	*	-	35%	25%	*
At Masters Grade Level	2025	23%	15%	14%	9%	-	7%	-	-	*	7%	0%	-	*	-	20%	9%	71%
	2024	22%	14%	9%	7%	-	8%	-	-	5%	18%	23%	*	*	-	11%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	50%	42%	-	40%	-	-	*	60%	64%	-	*	-	57%	44%	100%
	2024	72%	65%	62%	57%	-	57%	-	-	60%	76%	77%	*	*	-	67%	60%	*
At Meets Grade Level or Above	2025	45%	36%	29%	23%	-	20%	-	-	*	33%	36%	-	*	-	30%	24%	86%
	2024	43%	34%	27%	26%	-	22%	-	-	40%	35%	46%	*	*	-	26%	27%	*
At Masters Grade Level	2025	20%	14%	13%	10%	-	7%	-	-	*	7%	0%	-	*	-	13%	10%	71%
	2024	17%	12%	11%	10%	-	12%	-	-	5%	12%	15%	*	*	-	13%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	18%	8%	-	8%	-	-	-	*	*	-	*	-	*	11%	*
	2024	75%	67%	30%	25%	-	-	-	-	25%	*	-	-	*	-	50%	22%	-
At Meets Grade Level or Above	2025	47%	40%	12%	0%	-	0%	-	-	-	*	*	-	*	-	*	4%	*
	2024	43%	33%	9%	15%	-	-	-	-	15%	*	-	-	*	-	0%	13%	-
At Masters Grade Level	2025	17%	13%	3%	0%	-	0%	-	-	-	*	*	-	*	-	*	4%	*
	2024	16%	9%	0%	0%	-	-	-	-	0%	*	-	-	*	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	52%	44%	-	41%	-	-	88%	65%	75%	-	50%	-	61%	46%	88%
	2024	64%	59%	59%	57%	-	52%	-	-	68%	73%	69%	-	83%	-	58%	58%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	49%	39%	-	37%	-	-	*	75%	92%	-	*	-	57%	43%	83%
	2024	67%	61%	57%	54%	-	50%	-	-	65%	75%	67%	-	*	-	56%	57%	*
All Grades Mathematics	2025	64%	60%	55%	48%	-	45%	-	-	*	55%	58%	-	*	-	65%	49%	92%
	2024	60%	57%	61%	59%	-	55%	-	-	70%	71%	72%	-	*	-	60%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	11%	7%	-	7%	-	-	-	18%	33%	-	0%	-	23%	8%	-
	2024	32%	28%	37%	33%	-	36%	-	-	26%	57%	50%	-	*	-	37%	37%	-
All Grades ELA/Reading	2025	31%	27%	13%	9%	-	9%	-	-	-	29%	*	-	*	-	17%	12%	-
	2024	30%	26%	33%	31%	-	30%	-	-	33%	50%	40%	-	*	-	29%	35%	-
All Grades Mathematics	2025	35%	31%	10%	5%	-	5%	-	-	-	*	*	-	*	-	30%	5%	-
	2024	35%	31%	41%	34%	-	41%	-	-	20%	67%	60%	-	*	-	43%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	84%	90%	82%	*	-	100%	-	*	91%	83%	96%	68%	83%	82%
Not Included in Accountability: Mobile	4%	5%	12%	6%	13%	*	-	0%	-	*	9%	17%	4%	22%	12%	12%
Not Included in Accountability: Other Exclusions	2%	3%	4%	4%	4%	*	-	0%	-	*	0%	0%	0%	10%	5%	6%
Not Tested	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	84%	91%	82%	*	-	*	-	*	92%	83%	96%	69%	83%	81%
Not Included in Accountability: Mobile	4%	5%	12%	6%	13%	*	-	*	-	*	8%	17%	4%	21%	12%	13%
Not Included in Accountability: Other Exclusions	4%	5%	5%	3%	5%	*	-	*	-	*	0%	0%	0%	10%	5%	6%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	91%	81%	*	-	*	-	*	92%	83%	96%	67%	82%	81%
Not Included in Accountability: Mobile	4%	5%	12%	6%	14%	*	-	*	-	*	8%	17%	4%	23%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	4%	3%	5%	*	-	*	-	*	0%	0%	0%	10%	5%	6%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	*	91%	-	-	*	-	-	83%	-	96%	77%	88%	91%
Not Included in Accountability: Mobile	4%	5%	8%	*	9%	-	-	*	-	-	17%	-	4%	15%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	0%	-	-	*	-	-	0%	-	0%	8%	3%	3%
Not Tested	1%	1%	0%	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	84%	94%	82%	67%	-	67%	-	100%	100%	100%	98%	62%	83%	80%
Not Included in Accountability: Mobile	4%	5%	11%	6%	12%	33%	-	0%	-	0%	0%	0%	2%	24%	11%	13%
Not Included in Accountability: Other Exclusions	2%	3%	5%	0%	6%	0%	-	33%	-	0%	0%	0%	0%	14%	6%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	84%	93%	83%	*	-	*	-	*	100%	100%	98%	63%	84%	81%
Not Included in Accountability: Mobile	4%	5%	11%	7%	11%	*	-	*	-	*	0%	0%	2%	24%	11%	12%
Not Included in Accountability: Other Exclusions	4%	5%	5%	0%	6%	*	-	*	-	*	0%	0%	0%	13%	5%	7%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	84%	93%	83%	*	-	*	-	*	100%	100%	98%	63%	84%	81%
Not Included in Accountability: Mobile	5%	6%	11%	7%	11%	*	-	*	-	*	0%	0%	2%	24%	11%	12%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	*	-	*	-	*	0%	0%	0%	13%	5%	7%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	79%	100%	75%	-	-	*	-	*	100%	*	96%	53%	78%	72%
Not Included in Accountability: Mobile	4%	5%	14%	0%	19%	-	-	*	-	*	0%	*	4%	29%	15%	19%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	6%	-	-	*	-	*	0%	*	0%	18%	7%	9%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	94.4%	93.8%	94.5%	*	-	*	-	*	94.0%	94.7%	94.7%
2022-23	93.3%	92.8%	93.2%	93.1%	93.1%	*	-	97.3%	-	*	92.5%	93.5%	93.5%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.4%	20.3%	20.7%	*	-	0.0%	-	*	21.2%	17.7%	20.1%
2022-23	20.3%	24.5%	22.5%	28.3%	21.4%	*	-	0.0%	-	40.0%	21.8%	20.9%	19.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	426	100.0%	53,309	5,530,499	426	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	10	2.3%	0.4%	0.3%	10	2.3%	0.4%	0.5%
Pre-Kindergarten	91	21.4%	6.9%	4.5%	91	21.4%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	46	10.8%	1.5%	0.8%	46	10.8%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	45	10.6%	5.3%	3.7%	45	10.6%	5.3%	3.7%
Kindergarten	41	9.6%	6.3%	6.5%	41	9.6%	6.3%	6.5%
Grade 1	50	11.7%	6.8%	6.8%	50	11.7%	6.8%	6.8%
Grade 2	52	12.2%	6.8%	7.0%	52	12.2%	6.8%	7.0%
Grade 3	50	11.7%	6.9%	7.3%	50	11.7%	6.9%	7.3%
Grade 4	60	14.1%	6.8%	7.3%	60	14.1%	6.8%	7.3%
Grade 5	35	8.2%	7.0%	7.3%	35	8.2%	7.0%	7.3%
Grade 6	37	8.7%	6.9%	7.3%	37	8.7%	6.9%	7.3%
Ethnic Distribution								
African American	69	16.2%	25.0%	12.8%	69	16.2%	25.0%	12.8%
Hispanic	329	77.2%	50.8%	53.5%	329	77.2%	50.8%	53.5%
White	13	3.1%	15.5%	24.4%	13	3.1%	15.5%	24.4%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	5	1.2%	4.7%	5.6%	5	1.2%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	7	1.6%	3.4%	3.3%	7	1.6%	3.4%	3.3%
Sex								
Female	215	50.5%	48.8%	48.9%	215	50.5%	48.8%	48.8%
Male	211	49.5%	51.2%	51.1%	211	49.5%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	392	92.0%	75.1%	60.5%	392	92.0%	75.1%	60.4%
Non-Educationally Disadvantaged	34	8.0%	24.9%	39.5%	34	8.0%	24.9%	39.6%
Section 504 Students	4	0.9%	4.2%	6.8%	4	0.9%	4.2%	6.8%
EB Students/EL	297	69.7%	32.7%	24.3%	297	69.7%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.4%	2.9%	2.1%				
Students w/ Dyslexia	5	1.2%	4.0%	6.4%	5	1.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	3.1%	3.5%	1.4%	13	3.1%	3.5%	1.4%
Immigrant	106	24.9%	5.7%	3.5%	106	24.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	426	100.0%	61.1%	66.6%	426	100.0%	61.1%	66.5%
Military Connected	1	0.2%	1.7%	4.1%	1	0.2%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	367	86.2%	66.0%	53.5%	367	86.2%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	300	70.4%	32.7%	24.3%	300	70.4%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	30	7.0%	11.6%	8.7%	30	7.0%	11.6%	8.7%
Special Education	62	14.6%	12.9%	15.3%	62	14.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	62							
Students with Intellectual Disabilities	13	21.0%	46.8%	48.3%				
Students with Physical Disabilities	19	30.6%	18.1%	17.0%				
Students with Autism	23	37.1%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	67	21.4%	19.6%	16.4%				
African American	16	5.1%	7.7%	3.3%				
Hispanic	48	15.3%	8.9%	8.9%				
White	2	0.6%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	10	18.9%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	48	22.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	64	21.1%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	113	31.9%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	2.9%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	1.9%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 2	17.0	17.5	19.4
Grade 4	21.0	17.9	20.0
Grade 5	8.0	19.7	21.3
Grade 6	10.3	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff	38.6	68.7%	62.4%	63.8%
Teachers	32.5	57.8%	47.5%	48.3%
Professional Support	5.0	8.9%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	2.0%	2.3%	3.4%
Educational Aides	17.6	31.3%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	42.9	76.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	6.3	19.6%	21.0%	12.8%
Hispanic	15.9	48.9%	23.6%	31.0%
White	8.3	25.7%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.9	2.8%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.1%	2.2%	1.3%
Teachers by Sex				
Males	7.0	21.6%	23.6%	24.6%
Females	25.5	78.4%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	21.4	65.8%	69.8%	71.4%
Masters	11.1	34.2%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	13.4%	11.1%	7.3%
1-5 Years Experience	2.0	6.2%	23.1%	28.3%
6-10 Years Experience	8.2	25.4%	20.8%	19.7%
11-20 Years Experience	13.9	42.7%	27.9%	27.6%
21-30 Years Experience	4.0	12.3%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.1	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	5.0	4.3
Average Years Experience of Teachers	11.4	11.1	11.2
Average Years Experience of Teachers with District	8.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$21,270	\$51,383	\$55,689
1-5 Years Experience	\$64,818	\$66,871	\$59,266
6-10 Years Experience	\$69,175	\$69,354	\$62,607
11-20 Years Experience	\$74,789	\$73,201	\$66,353
21-30 Years Experience	\$75,950	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,726	\$69,461	\$63,751
Professional Support	\$77,049	\$89,167	\$75,909
Campus Administration (School Leadership)	\$85,464	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	13.1	40.3%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.1	0.3%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	13.3	41.1%	72.9%	69.0%
Special Education	5.7	17.6%	12.2%	11.4%
Other	0.2	0.7%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ADAMS EL

Campus Number: 220901161

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	62%	48%	63%	63%	-	90%	-	-	22%	*	60%	68%	63%	62%
	2024	74%	62%	57%	66%	48%	71%	-	67%	-	-	54%	*	57%	58%	58%	38%
At Meets Grade Level or Above	2025	52%	40%	26%	24%	20%	38%	-	40%	-	-	0%	*	24%	32%	26%	21%
	2024	48%	36%	28%	28%	19%	43%	-	56%	-	-	31%	*	29%	25%	27%	14%
At Masters Grade Level	2025	23%	14%	9%	5%	14%	13%	-	0%	-	-	0%	*	5%	21%	9%	13%
	2024	21%	13%	6%	7%	2%	0%	-	22%	-	-	0%	*	8%	0%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	65%	43%	66%	88%	-	90%	-	-	22%	*	65%	63%	65%	69%
	2024	70%	62%	66%	76%	55%	86%	-	67%	-	-	62%	*	67%	63%	65%	51%
At Meets Grade Level or Above	2025	46%	36%	36%	29%	29%	63%	-	60%	-	-	22%	*	35%	42%	38%	33%
	2024	42%	34%	26%	24%	21%	14%	-	67%	-	-	38%	*	27%	25%	25%	19%
At Masters Grade Level	2025	19%	13%	9%	5%	9%	13%	-	20%	-	-	0%	*	7%	16%	10%	10%
	2024	15%	11%	10%	10%	7%	0%	-	33%	-	-	8%	*	13%	4%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	71%	80%	66%	67%	-	71%	-	-	55%	*	73%	69%	71%	62%
	2024	81%	72%	69%	66%	65%	-	-	91%	-	-	30%	*	77%	58%	69%	77%
At Meets Grade Level or Above	2025	54%	42%	45%	50%	39%	33%	-	71%	-	-	45%	*	47%	43%	46%	41%
	2024	51%	39%	43%	39%	35%	-	-	73%	-	-	10%	*	48%	36%	42%	50%
At Masters Grade Level	2025	24%	14%	7%	10%	5%	0%	-	14%	-	-	0%	*	8%	6%	8%	9%
	2024	23%	14%	11%	0%	13%	-	-	45%	-	-	0%	*	14%	8%	9%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	64%	67%	62%	50%	-	71%	-	-	42%	*	68%	57%	65%	57%
	2024	69%	61%	69%	66%	61%	-	-	100%	-	-	40%	*	70%	67%	68%	87%
At Meets Grade Level or Above	2025	47%	39%	36%	37%	31%	33%	-	71%	-	-	42%	*	46%	23%	37%	37%
	2024	46%	38%	50%	34%	52%	-	-	100%	-	-	20%	*	55%	44%	49%	80%
At Masters Grade Level	2025	24%	17%	13%	13%	12%	17%	-	14%	-	-	8%	*	14%	11%	14%	14%
	2024	21%	16%	28%	16%	32%	-	-	55%	-	-	0%	*	32%	22%	26%	50%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	73%	67%	72%	-	-	100%	-	-	36%	-	80%	65%	72%	90%
	2024	79%	71%	68%	61%	71%	*	-	74%	-	-	22%	*	72%	57%	68%	73%
At Meets Grade Level or Above	2025	58%	47%	57%	53%	56%	-	-	78%	-	-	18%	-	57%	58%	55%	70%
	2024	55%	43%	39%	32%	40%	*	-	53%	-	-	22%	*	43%	29%	40%	43%
At Masters Grade Level	2025	30%	21%	24%	20%	22%	-	-	44%	-	-	0%	-	23%	26%	25%	37%
	2024	29%	19%	16%	13%	13%	*	-	26%	-	-	0%	*	20%	4%	16%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	71%	60%	72%	-	-	100%	-	-	36%	-	80%	58%	67%	87%
	2024	77%	67%	60%	45%	67%	*	-	68%	-	-	22%	*	65%	46%	60%	68%
At Meets Grade Level or Above	2025	47%	37%	51%	40%	50%	-	-	89%	-	-	27%	-	59%	39%	46%	77%
	2024	50%	38%	37%	16%	48%	*	-	47%	-	-	22%	*	42%	25%	37%	57%
At Masters Grade Level	2025	22%	15%	21%	7%	28%	-	-	44%	-	-	0%	-	23%	19%	24%	40%
	2024	19%	14%	13%	3%	13%	*	-	26%	-	-	0%	*	16%	4%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	61%	60%	56%	-	-	89%	-	-	36%	-	66%	55%	58%	70%
	2024	58%	46%	49%	45%	42%	*	-	74%	-	-	22%	*	58%	25%	49%	53%
At Meets Grade Level or Above	2025	31%	22%	31%	23%	25%	-	-	78%	-	-	27%	-	34%	26%	27%	40%
	2024	28%	18%	15%	6%	8%	*	-	47%	-	-	22%	*	18%	7%	15%	20%
At Masters Grade Level	2025	12%	8%	5%	7%	6%	-	-	0%	-	-	0%	-	5%	6%	6%	3%
	2024	11%	7%	7%	0%	4%	*	-	26%	-	-	0%	*	9%	0%	7%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	74%	86%	67%	*	-	87%	-	*	43%	*	81%	56%	74%	72%
	2024	77%	70%	68%	65%	67%	*	*	88%	-	*	0%	*	71%	54%	70%	77%
At Meets Grade Level or Above	2025	56%	50%	39%	43%	32%	*	-	53%	-	*	29%	*	45%	22%	40%	35%
	2024	57%	47%	38%	29%	41%	*	*	63%	-	*	0%	*	41%	23%	37%	43%
At Masters Grade Level	2025	29%	23%	23%	19%	18%	*	-	40%	-	*	14%	*	30%	4%	23%	23%
	2024	26%	18%	16%	6%	15%	*	*	50%	-	*	0%	*	18%	8%	15%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	67%	71%	63%	*	-	80%	-	*	43%	*	68%	63%	67%	71%
	2024	72%	69%	58%	42%	67%	*	*	88%	-	*	0%	*	61%	46%	57%	77%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	37%	38%	30%	*	-	60%	-	*	14%	*	42%	22%	37%	43%
	2024	39%	37%	22%	3%	30%	*	*	63%	-	*	0%	*	25%	8%	23%	47%
At Masters Grade Level	2025	16%	17%	18%	14%	15%	*	-	33%	-	*	0%	*	22%	7%	19%	25%
	2024	14%	12%	4%	0%	7%	*	*	13%	-	*	0%	*	5%	0%	5%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	68%	65%	65%	68%	-	87%	-	*	38%	79%	71%	61%	67%	71%
	2024	75%	67%	62%	59%	59%	68%	*	78%	-	*	34%	58%	66%	53%	62%	66%
At Meets Grade Level or Above	2025	50%	40%	40%	38%	34%	47%	-	65%	-	*	26%	43%	43%	34%	39%	42%
	2024	48%	38%	33%	24%	32%	25%	*	60%	-	*	22%	32%	35%	27%	33%	40%
At Masters Grade Level	2025	21%	15%	15%	11%	14%	18%	-	25%	-	*	2%	14%	16%	13%	16%	20%
	2024	20%	13%	12%	6%	11%	7%	*	32%	-	*	1%	5%	15%	7%	12%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	71%	71%	67%	65%	-	88%	-	*	39%	71%	74%	64%	70%	71%
	2024	76%	67%	65%	64%	62%	67%	*	79%	-	*	32%	63%	69%	57%	66%	66%
At Meets Grade Level or Above	2025	54%	43%	42%	44%	36%	41%	-	59%	-	*	24%	29%	43%	40%	42%	39%
	2024	54%	43%	37%	33%	33%	33%	*	60%	-	*	19%	25%	40%	30%	36%	38%
At Masters Grade Level	2025	23%	15%	16%	14%	15%	18%	-	27%	-	*	3%	14%	18%	13%	17%	20%
	2024	22%	14%	12%	6%	10%	8%	*	34%	-	*	0%	0%	15%	5%	12%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	66%	61%	65%	71%	-	85%	-	*	36%	86%	70%	60%	66%	70%
	2024	72%	65%	63%	57%	62%	75%	*	79%	-	*	38%	50%	65%	57%	62%	69%
At Meets Grade Level or Above	2025	45%	36%	40%	36%	34%	53%	-	68%	-	*	28%	57%	45%	30%	39%	46%
	2024	43%	34%	34%	20%	38%	25%	*	66%	-	*	24%	38%	36%	30%	34%	50%
At Masters Grade Level	2025	20%	14%	16%	10%	16%	18%	-	29%	-	*	3%	14%	17%	13%	17%	22%
	2024	17%	12%	14%	8%	14%	8%	*	32%	-	*	3%	13%	16%	10%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	61%	60%	56%	-	-	89%	-	-	36%	-	66%	55%	58%	70%
	2024	75%	67%	49%	45%	42%	*	-	74%	-	-	22%	*	58%	25%	49%	53%
At Meets Grade Level or Above	2025	47%	40%	31%	23%	25%	-	-	78%	-	-	27%	-	34%	26%	27%	40%
	2024	43%	33%	15%	6%	8%	*	-	47%	-	-	22%	*	18%	7%	15%	20%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	5%	7%	6%	-	-	0%	-	-	0%	-	5%	6%	6%	3%
	2024	16%	9%	7%	0%	4%	*	-	26%	-	-	0%	*	9%	0%	7%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	20%	19%	14%	38%	-	30%	-	-	0%	*	16%	32%	21%	18%
	2024	35%	26%	18%	14%	14%	14%	-	56%	-	-	31%	*	21%	13%	18%	11%
Reading and Mathematics Including EOC	2025	39%	28%	20%	19%	14%	38%	-	30%	-	-	0%	*	16%	32%	21%	18%
	2024	35%	26%	18%	14%	14%	14%	-	56%	-	-	31%	*	21%	13%	18%	11%
Reading Including EOC	2025	52%	40%	26%	24%	20%	38%	-	40%	-	-	0%	*	24%	32%	26%	21%
	2024	48%	36%	28%	28%	19%	43%	-	56%	-	-	31%	*	29%	25%	27%	14%
Math Including EOC	2025	46%	36%	36%	29%	29%	63%	-	60%	-	-	22%	*	35%	42%	38%	33%
	2024	42%	34%	26%	24%	21%	14%	-	67%	-	-	38%	*	27%	25%	25%	19%
4th Graders																	
Reading and Mathematics	2025	40%	30%	32%	30%	27%	33%	-	71%	-	-	45%	*	39%	23%	32%	32%
	2024	38%	29%	35%	29%	29%	-	-	73%	-	-	10%	*	36%	33%	34%	50%
Reading and Mathematics Including EOC	2025	40%	30%	32%	30%	27%	33%	-	71%	-	-	45%	*	39%	23%	32%	32%
	2024	38%	29%	35%	29%	29%	-	-	73%	-	-	10%	*	36%	33%	34%	50%
Reading Including EOC	2025	54%	42%	45%	50%	39%	33%	-	71%	-	-	45%	*	47%	43%	46%	41%
	2024	51%	39%	43%	39%	35%	-	-	73%	-	-	10%	*	48%	36%	42%	50%
Math Including EOC	2025	47%	39%	36%	37%	31%	33%	-	71%	-	-	42%	*	46%	23%	37%	37%
	2024	46%	38%	50%	34%	52%	-	-	100%	-	-	20%	*	55%	44%	49%	80%
5th Graders																	
Reading and Mathematics	2025	42%	31%	43%	33%	42%	-	-	78%	-	-	18%	-	50%	32%	40%	63%
	2024	42%	31%	27%	10%	33%	*	-	42%	-	-	22%	*	34%	11%	29%	40%
Reading and Mathematics Including EOC	2025	42%	31%	43%	33%	42%	-	-	78%	-	-	18%	-	50%	32%	40%	63%
	2024	42%	31%	27%	10%	33%	*	-	42%	-	-	22%	*	34%	11%	29%	40%
Reading Including EOC	2025	58%	47%	57%	53%	56%	-	-	78%	-	-	18%	-	57%	58%	55%	70%
	2024	55%	43%	39%	32%	40%	*	-	53%	-	-	22%	*	43%	29%	40%	43%
Math Including EOC	2025	48%	37%	51%	40%	50%	-	-	89%	-	-	27%	-	59%	39%	46%	77%
	2024	51%	38%	37%	16%	48%	*	-	47%	-	-	22%	*	42%	25%	37%	57%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	26%	29%	18%	*	-	47%	-	*	14%	*	32%	11%	27%	28%
	2024	36%	30%	17%	0%	26%	*	*	63%	-	*	0%	*	21%	0%	18%	40%
Reading and Mathematics Including EOC	2025	37%	33%	26%	29%	18%	*	-	47%	-	*	14%	*	32%	11%	27%	28%
	2024	36%	30%	17%	0%	26%	*	*	63%	-	*	0%	*	21%	0%	18%	40%
Reading Including EOC	2025	56%	50%	39%	43%	32%	*	-	53%	-	*	29%	*	45%	22%	40%	35%
	2024	57%	47%	38%	29%	41%	*	*	63%	-	*	0%	*	41%	23%	37%	43%
Math Including EOC	2025	41%	38%	37%	38%	30%	*	-	60%	-	*	14%	*	42%	22%	37%	43%
	2024	40%	37%	22%	3%	30%	*	*	63%	-	*	0%	*	25%	8%	23%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	30%	28%	24%	41%	-	54%	-	*	21%	14%	33%	24%	30%	33%
	2024	36%	27%	25%	14%	26%	17%	*	55%	-	*	19%	13%	28%	18%	25%	35%
Reading and Mathematics Including EOC	2025	40%	31%	30%	28%	24%	41%	-	54%	-	*	21%	14%	33%	24%	30%	33%
	2024	38%	29%	25%	14%	26%	17%	*	55%	-	*	19%	13%	28%	18%	25%	35%
Reading Including EOC	2025	55%	45%	42%	44%	36%	41%	-	59%	-	*	24%	29%	43%	40%	42%	39%
	2024	54%	42%	37%	33%	33%	33%	*	60%	-	*	19%	25%	40%	30%	36%	38%
Math Including EOC	2025	46%	38%	40%	36%	34%	53%	-	68%	-	*	28%	57%	45%	30%	39%	46%
	2024	45%	36%	34%	20%	38%	25%	*	66%	-	*	24%	38%	36%	30%	34%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	68%	60%	73%	67%	-	71%	-	-	55%	*	68%	68%	70%	72%	91%
	2024	67%	62%	55%	43%	59%	-	-	86%	-	-	30%	*	59%	50%	57%	71%	---
Grade 4 Mathematics	2025	65%	59%	60%	50%	62%	75%	-	71%	-	-	54%	*	58%	62%	60%	67%	73%
	2024	60%	58%	67%	70%	57%	-	-	82%	-	-	50%	*	64%	71%	64%	76%	---
Grade 5 ELA/Reading	2025	69%	63%	74%	79%	71%	-	-	72%	-	-	50%	-	74%	75%	75%	80%	93%
	2024	70%	63%	67%	61%	75%	*	-	63%	-	-	22%	*	70%	56%	66%	70%	---
Grade 5 Mathematics	2025	67%	60%	68%	59%	75%	-	-	67%	-	-	64%	-	74%	58%	70%	75%	87%
	2024	65%	57%	55%	39%	68%	*	-	53%	-	-	39%	*	60%	40%	56%	72%	---
Grade 6 ELA/Reading	2025	64%	65%	66%	83%	57%	*	-	77%	-	*	67%	*	72%	50%	66%	60%	100%
	2024	61%	59%	58%	53%	57%	*	*	71%	-	*	20%	*	61%	40%	56%	62%	---
Grade 6 Mathematics	2025	56%	66%	68%	81%	60%	*	-	83%	-	*	50%	*	69%	66%	68%	65%	97%
	2024	48%	57%	39%	31%	50%	*	*	29%	-	*	50%	*	43%	20%	39%	47%	---
All Grades Both Subjects	2025	65%	61%	67%	67%	65%	69%	-	75%	-	*	56%	63%	69%	63%	68%	68%	91%
	2024	64%	59%	57%	50%	63%	35%	*	64%	-	*	35%	54%	60%	51%	57%	67%	---
All Grades ELA/Reading	2025	67%	62%	69%	73%	66%	67%	-	74%	-	*	55%	67%	71%	65%	70%	68%	95%
	2024	67%	61%	60%	52%	66%	40%	*	72%	-	*	25%	58%	64%	51%	61%	68%	---
All Grades Mathematics	2025	64%	60%	65%	61%	65%	72%	-	76%	-	*	57%	58%	67%	62%	66%	68%	88%
	2024	60%	57%	55%	48%	60%	30%	*	57%	-	*	46%	50%	55%	52%	54%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	36%	45%	38%	*	-	*	-	-	0%	*	35%	38%	35%	35%	-
	2024	38%	34%	25%	11%	36%	-	-	*	-	-	17%	*	42%	8%	26%	22%	---
Grade 4 Mathematics	2025	27%	22%	23%	14%	30%	*	-	*	-	-	0%	*	19%	27%	25%	24%	-
	2024	26%	25%	23%	21%	25%	-	-	-	-	-	29%	*	18%	27%	17%	43%	---
Grade 5 ELA/Reading	2025	25%	22%	24%	11%	33%	-	-	-	-	-	14%	-	36%	10%	25%	50%	-
	2024	35%	29%	42%	33%	55%	*	-	*	-	-	0%	*	41%	43%	41%	46%	---
Grade 5 Mathematics	2025	35%	28%	31%	23%	38%	-	-	-	-	-	0%	-	40%	21%	31%	33%	-
	2024	41%	32%	26%	13%	45%	*	-	0%	-	-	13%	*	23%	33%	26%	31%	---
Grade 6 ELA/Reading	2025	27%	29%	32%	57%	24%	*	-	*	-	-	*	*	40%	13%	31%	31%	-
	2024	24%	25%	11%	10%	0%	-	-	*	-	*	0%	-	13%	*	13%	*	---
Grade 6 Mathematics	2025	33%	33%	33%	50%	26%	*	-	*	-	*	*	*	31%	38%	32%	29%	-
	2024	27%	31%	27%	14%	57%	-	-	-	-	*	*	*	33%	*	26%	*	---
All Grades Both Subjects	2025	33%	29%	30%	33%	31%	0%	-	27%	-	*	12%	*	33%	26%	30%	31%	-
	2024	32%	28%	28%	18%	41%	*	-	17%	-	*	11%	17%	29%	25%	27%	37%	---
All Grades ELA/Reading	2025	31%	27%	32%	37%	32%	*	-	20%	-	-	13%	*	37%	24%	31%	36%	-
	2024	30%	26%	31%	21%	40%	*	-	33%	-	*	6%	*	34%	24%	31%	37%	---
All Grades Mathematics	2025	35%	31%	29%	30%	31%	*	-	33%	-	*	12%	*	30%	29%	30%	27%	-
	2024	35%	31%	26%	16%	41%	*	-	0%	-	*	16%	*	25%	26%	24%	38%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	68%	67%	-	67%	-	-	-	66%	66%	-	-	-	65%	67%	100%
	2024	75%	67%	62%	65%	-	65%	-	-	-	65%	69%	-	61%	-	59%	65%	100%
At Meets Grade Level or Above	2025	50%	40%	40%	34%	-	34%	-	-	-	38%	38%	-	-	-	37%	35%	91%
	2024	48%	38%	33%	37%	-	37%	-	-	-	43%	45%	-	41%	-	26%	40%	50%
At Masters Grade Level	2025	21%	15%	15%	13%	-	13%	-	-	-	11%	11%	-	-	-	10%	12%	71%
	2024	20%	13%	12%	16%	-	16%	-	-	-	22%	24%	-	19%	-	6%	18%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	71%	68%	-	68%	-	-	-	65%	65%	-	-	-	70%	67%	100%
	2024	76%	67%	65%	64%	-	64%	-	-	-	69%	73%	-	61%	-	64%	66%	*
At Meets Grade Level or Above	2025	54%	43%	42%	31%	-	31%	-	-	-	33%	33%	-	-	-	45%	32%	90%
	2024	54%	43%	37%	33%	-	33%	-	-	-	43%	44%	-	39%	-	36%	37%	*
At Masters Grade Level	2025	23%	15%	16%	12%	-	12%	-	-	-	13%	13%	-	-	-	12%	12%	76%
	2024	22%	14%	12%	15%	-	15%	-	-	-	22%	24%	-	17%	-	7%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	66%	69%	-	69%	-	-	-	63%	63%	-	-	-	62%	66%	100%
	2024	72%	65%	63%	75%	-	75%	-	-	-	62%	67%	-	52%	-	57%	69%	*
At Meets Grade Level or Above	2025	45%	36%	40%	39%	-	39%	-	-	-	41%	41%	-	-	-	34%	40%	90%
	2024	43%	34%	34%	51%	-	51%	-	-	-	49%	49%	-	48%	-	21%	50%	*
At Masters Grade Level	2025	20%	14%	16%	16%	-	16%	-	-	-	11%	11%	-	-	-	9%	14%	76%
	2024	17%	12%	14%	20%	-	20%	-	-	-	24%	24%	-	22%	-	7%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	61%	56%	-	56%	-	-	-	82%	82%	-	-	-	56%	67%	*
	2024	75%	67%	49%	42%	-	42%	-	-	-	65%	*	-	70%	-	41%	53%	*
At Meets Grade Level or Above	2025	47%	40%	31%	25%	-	25%	-	-	-	45%	45%	-	-	-	24%	33%	*
	2024	43%	33%	15%	9%	-	9%	-	-	-	31%	*	-	35%	-	7%	19%	*
At Masters Grade Level	2025	17%	13%	5%	6%	-	6%	-	-	-	0%	0%	-	-	-	7%	4%	*
	2024	16%	9%	7%	6%	-	6%	-	-	-	15%	*	-	17%	-	0%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	67%	63%	-	63%	-	-	-	66%	66%	-	-	-	66%	64%	92%
	2024	64%	59%	57%	75%	-	75%	-	-	-	58%	55%	-	61%	-	48%	68%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	69%	65%	-	65%	-	-	-	63%	63%	-	-	-	70%	64%	90%
	2024	67%	61%	60%	74%	-	74%	-	-	-	61%	62%	-	59%	-	53%	68%	*
All Grades Mathematics	2025	64%	60%	65%	61%	-	61%	-	-	-	69%	69%	-	-	-	62%	63%	93%
	2024	60%	57%	55%	77%	-	77%	-	-	-	55%	48%	-	63%	-	44%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	33%	-	33%	-	-	-	28%	28%	-	-	-	30%	31%	-
	2024	32%	28%	28%	54%	-	54%	-	-	-	13%	18%	-	10%	-	21%	37%	-
All Grades ELA/Reading	2025	31%	27%	32%	40%	-	40%	-	-	-	25%	25%	-	-	-	28%	36%	-
	2024	30%	26%	31%	50%	-	50%	-	-	-	13%	0%	-	20%	-	25%	37%	-
All Grades Mathematics	2025	35%	31%	29%	26%	-	26%	-	-	-	29%	29%	-	-	-	31%	27%	-
	2024	35%	31%	26%	60%	-	60%	-	-	-	12%	33%	-	0%	-	18%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	90%	91%	94%	-	100%	-	*	87%	88%	97%	83%	92%	91%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	0%	-	0%	-	*	12%	13%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	4%	6%	-	0%	-	*	1%	0%	0%	6%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	89%	91%	94%	-	100%	-	*	86%	88%	97%	83%	92%	90%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	0%	-	0%	-	*	11%	13%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	3%	1%	4%	6%	-	0%	-	*	2%	0%	1%	6%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	89%	92%	94%	-	100%	-	*	89%	88%	98%	83%	92%	91%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	0%	-	0%	-	*	11%	13%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	6%	-	0%	-	*	0%	0%	0%	6%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	91%	90%	-	-	100%	-	-	85%	-	98%	84%	91%	88%
Not Included in Accountability: Mobile	4%	5%	6%	9%	5%	-	-	0%	-	-	15%	-	2%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	-	-	0%	-	-	0%	-	0%	5%	3%	6%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	88%	90%	85%	80%	*	97%	-	*	85%	86%	96%	73%	87%	86%
Not Included in Accountability: Mobile	4%	5%	9%	10%	10%	11%	*	2%	-	*	15%	14%	3%	19%	9%	7%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	6%	9%	*	2%	-	*	0%	0%	1%	8%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	87%	90%	83%	75%	*	96%	-	*	84%	89%	95%	72%	86%	84%
Not Included in Accountability: Mobile	4%	5%	9%	10%	10%	13%	*	2%	-	*	16%	11%	4%	19%	10%	8%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	7%	13%	*	2%	-	*	0%	0%	1%	9%	4%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	90%	84%	80%	*	96%	-	*	84%	89%	96%	72%	87%	86%
Not Included in Accountability: Mobile	5%	6%	10%	10%	11%	13%	*	2%	-	*	16%	11%	4%	20%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	7%	*	2%	-	*	0%	0%	0%	8%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	91%	91%	*	-	100%	-	-	90%	*	99%	80%	92%	92%
Not Included in Accountability: Mobile	4%	5%	5%	9%	6%	*	-	0%	-	-	10%	*	1%	14%	6%	5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	0%	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	92.9%	92.9%	92.0%	93.3%	*	96.6%	-	*	92.5%	92.8%	93.7%
2022-23	93.3%	92.8%	93.3%	93.4%	92.1%	93.6%	*	97.0%	*	*	91.0%	93.3%	93.8%
Chronic Absenteeism													
2023-24	19.0%	22.4%	27.1%	31.6%	26.9%	20.6%	*	9.6%	-	*	29.9%	27.1%	21.6%
2022-23	20.3%	24.5%	22.7%	23.1%	27.0%	24.1%	*	2.7%	*	*	37.1%	21.6%	20.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	743	100.0%	53,309	5,530,499	743	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	16	2.2%	0.4%	0.3%	16	2.2%	0.4%	0.5%
Pre-Kindergarten	60	8.1%	6.9%	4.5%	60	8.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	60	8.1%	5.3%	3.7%	60	8.1%	5.3%	3.7%
Kindergarten	85	11.4%	6.3%	6.5%	85	11.4%	6.3%	6.5%
Grade 1	89	12.0%	6.8%	6.8%	89	12.0%	6.8%	6.8%
Grade 2	119	16.0%	6.8%	7.0%	119	16.0%	6.8%	7.0%
Grade 3	83	11.2%	6.9%	7.3%	83	11.2%	6.9%	7.3%
Grade 4	97	13.1%	6.8%	7.3%	97	13.1%	6.8%	7.3%
Grade 5	84	11.3%	7.0%	7.3%	84	11.3%	7.0%	7.3%
Grade 6	110	14.8%	6.9%	7.3%	110	14.8%	6.9%	7.3%
Ethnic Distribution								
African American	248	33.4%	25.0%	12.8%	248	33.4%	25.0%	12.8%
Hispanic	370	49.8%	50.8%	53.5%	370	49.8%	50.8%	53.5%
White	41	5.5%	15.5%	24.4%	41	5.5%	15.5%	24.4%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	76	10.2%	4.7%	5.6%	76	10.2%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	0.9%	3.4%	3.3%	7	0.9%	3.4%	3.3%
Sex								
Female	395	53.2%	48.8%	48.9%	395	53.2%	48.8%	48.8%
Male	348	46.8%	51.2%	51.1%	348	46.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	670	90.2%	75.1%	60.5%	670	90.2%	75.1%	60.4%
Non-Educationally Disadvantaged	73	9.8%	24.9%	39.5%	73	9.8%	24.9%	39.6%
Section 504 Students	3	0.4%	4.2%	6.8%	3	0.4%	4.2%	6.8%
EB Students/EL	359	48.3%	32.7%	24.3%	359	48.3%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	14	1.5%	2.9%	2.1%				
Students w/ Dyslexia	6	0.8%	4.0%	6.4%	6	0.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	2.6%	3.5%	1.4%	19	2.6%	3.5%	1.4%
Immigrant	81	10.9%	5.7%	3.5%	81	10.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	743	100.0%	61.1%	66.6%	743	100.0%	61.1%	66.5%
Military Connected	4	0.5%	1.7%	4.1%	4	0.5%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	549	73.9%	66.0%	53.5%	549	73.9%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	362	48.7%	32.7%	24.3%	362	48.7%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	67	9.0%	11.6%	8.7%	67	9.0%	11.6%	8.7%
Special Education	93	12.5%	12.9%	15.3%	93	12.5%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	93							
Students with Intellectual Disabilities	22	23.7%	46.8%	48.3%				
Students with Physical Disabilities	25	26.9%	18.1%	17.0%				
Students with Autism	30	32.3%	18.1%	16.8%				
Students with Behavioral Disabilities	8	8.6%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	8	8.6%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	148	21.7%	19.6%	16.4%				
African American	72	10.6%	7.7%	3.3%				
Hispanic	60	8.8%	8.9%	8.9%				
White	7	1.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.6%				
Special Ed Students who are Mobile	14	16.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	57	18.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	142	22.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	213	30.2%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.1%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	5.3%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	1.2%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.8	18.9
Grade 1	17.0	18.0	19.2
Grade 2	17.5	17.5	19.4
Grade 3	19.3	18.0	20.1
Grade 4	22.0	17.9	20.0
Grade 5	19.3	19.7	21.3
Grade 6	21.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff	61.7	77.8%	62.4%	63.8%
Teachers	50.7	63.9%	47.5%	48.3%
Professional Support	8.0	10.1%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	3.8%	2.3%	3.4%
Educational Aides	17.6	22.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	57.4	72.3%	57.7%	55.3%
Teachers by Ethnicity				
African American	20.0	39.4%	21.0%	12.8%
Hispanic	15.7	31.0%	23.6%	31.0%
White	14.0	27.6%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	2.2%	1.3%
Teachers by Sex				
Males	5.7	11.2%	23.6%	24.6%
Females	45.0	88.8%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	30.0	59.2%	69.8%	71.4%
Masters	18.7	36.9%	28.6%	25.4%
Doctorate	2.0	3.9%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	13.8%	11.1%	7.3%
1-5 Years Experience	8.0	15.8%	23.1%	28.3%
6-10 Years Experience	14.0	27.6%	20.8%	19.7%
11-20 Years Experience	16.7	32.9%	27.9%	27.6%
21-30 Years Experience	4.0	7.9%	15.2%	14.1%
Over 30 Years Experience	1.0	2.0%	2.0%	3.0%
Number of Students per Teacher	14.7	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	9.5	5.5	5.1
Average Years Experience of Assistant Principals with District	9.5	5.0	4.3
Average Years Experience of Teachers	10.3	11.1	11.2
Average Years Experience of Teachers with District	5.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$38,235	\$51,383	\$55,689
1-5 Years Experience	\$66,101	\$66,871	\$59,266
6-10 Years Experience	\$68,721	\$69,354	\$62,607
11-20 Years Experience	\$72,538	\$73,201	\$66,353
21-30 Years Experience	\$76,434	\$78,031	\$70,976
Over 30 Years Experience	\$82,601	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,238	\$69,461	\$63,751
Professional Support	\$76,440	\$89,167	\$75,909
Campus Administration (School Leadership)	\$94,295	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	11.8	23.4%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	1.3	2.6%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	29.0	57.3%	72.9%	69.0%
Special Education	8.4	16.5%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PATRICK EL

Campus Number: 220901162

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	43%	36%	42%	*	-	-	-	*	30%	67%	45%	38%	44%	44%
	2024	74%	62%	60%	56%	59%	*	-	*	-	-	22%	*	64%	52%	60%	60%
At Meets Grade Level or Above	2025	52%	40%	7%	14%	6%	*	-	-	-	*	10%	17%	11%	0%	8%	8%
	2024	48%	36%	26%	33%	24%	*	-	*	-	-	11%	*	36%	10%	25%	28%
At Masters Grade Level	2025	23%	14%	2%	7%	0%	*	-	-	-	*	0%	17%	3%	0%	2%	4%
	2024	21%	13%	5%	6%	3%	*	-	*	-	-	0%	*	8%	0%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	33%	36%	31%	*	-	-	-	*	20%	67%	37%	25%	38%	56%
	2024	70%	62%	61%	56%	62%	*	-	*	-	-	33%	*	69%	48%	63%	60%
At Meets Grade Level or Above	2025	46%	36%	19%	21%	17%	*	-	-	-	*	10%	33%	21%	13%	21%	28%
	2024	42%	34%	35%	28%	41%	*	-	*	-	-	11%	*	47%	14%	37%	40%
At Masters Grade Level	2025	19%	13%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
	2024	15%	11%	5%	6%	3%	*	-	*	-	-	0%	*	8%	0%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	59%	60%	64%	*	-	*	-	*	29%	-	67%	52%	58%	54%
	2024	81%	72%	69%	78%	63%	-	*	*	-	*	33%	*	72%	63%	68%	68%
At Meets Grade Level or Above	2025	54%	42%	27%	27%	28%	*	-	*	-	*	29%	-	33%	21%	27%	33%
	2024	51%	39%	39%	26%	41%	-	*	*	-	*	33%	*	44%	30%	35%	53%
At Masters Grade Level	2025	24%	14%	7%	7%	8%	*	-	*	-	*	7%	-	7%	7%	5%	8%
	2024	23%	14%	7%	4%	10%	-	*	*	-	*	0%	*	5%	11%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	51%	40%	59%	*	-	*	-	*	36%	-	50%	52%	51%	54%
	2024	69%	61%	66%	57%	68%	-	*	*	-	*	56%	*	74%	52%	63%	76%
At Meets Grade Level or Above	2025	47%	39%	27%	20%	31%	*	-	*	-	*	29%	-	30%	24%	27%	33%
	2024	46%	38%	44%	30%	49%	-	*	*	-	*	33%	*	49%	37%	43%	61%
At Masters Grade Level	2025	24%	17%	12%	0%	15%	*	-	*	-	*	7%	-	13%	10%	13%	21%
	2024	21%	16%	20%	9%	24%	-	*	*	-	*	0%	*	23%	15%	17%	34%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	74%	71%	75%	-	*	*	-	*	42%	*	78%	65%	76%	77%
	2024	79%	71%	43%	44%	36%	*	-	*	-	*	40%	*	45%	39%	43%	46%
At Meets Grade Level or Above	2025	58%	47%	52%	18%	64%	-	*	*	-	*	33%	*	59%	35%	52%	71%
	2024	55%	43%	22%	17%	20%	*	-	*	-	*	30%	*	28%	14%	22%	23%
At Masters Grade Level	2025	30%	21%	24%	12%	28%	-	*	*	-	*	0%	*	20%	35%	22%	34%
	2024	29%	19%	4%	0%	7%	*	-	*	-	*	0%	*	8%	0%	5%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	74%	53%	81%	-	*	*	-	*	58%	*	78%	65%	74%	83%
	2024	77%	67%	51%	44%	52%	*	-	*	-	*	50%	*	60%	39%	52%	54%
At Meets Grade Level or Above	2025	47%	37%	47%	18%	56%	-	*	*	-	*	25%	*	49%	41%	46%	63%
	2024	50%	38%	24%	22%	20%	*	-	*	-	*	30%	*	30%	14%	23%	20%
At Masters Grade Level	2025	22%	15%	22%	6%	28%	-	*	*	-	*	0%	*	24%	18%	22%	34%
	2024	19%	14%	7%	0%	9%	*	-	*	-	*	0%	*	13%	0%	8%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	66%	41%	75%	-	*	*	-	*	50%	*	66%	65%	67%	77%
	2024	58%	46%	25%	28%	23%	*	-	*	-	*	30%	*	33%	14%	25%	29%
At Meets Grade Level or Above	2025	31%	22%	24%	6%	28%	-	*	*	-	*	25%	*	27%	18%	22%	34%
	2024	28%	18%	12%	17%	11%	*	-	*	-	*	30%	*	13%	11%	11%	9%
At Masters Grade Level	2025	12%	8%	7%	0%	11%	-	*	*	-	*	0%	*	7%	6%	6%	11%
	2024	11%	7%	3%	0%	5%	*	-	*	-	*	0%	*	5%	0%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	60%	55%	58%	*	-	*	-	*	36%	-	59%	63%	60%	59%
	2024	77%	70%	73%	60%	76%	*	-	*	-	*	63%	*	73%	75%	73%	79%
At Meets Grade Level or Above	2025	56%	50%	38%	27%	35%	*	-	*	-	*	27%	-	36%	44%	38%	38%
	2024	57%	47%	41%	33%	43%	*	-	*	-	*	25%	*	50%	25%	41%	45%
At Masters Grade Level	2025	29%	23%	15%	9%	15%	*	-	*	-	*	0%	-	13%	19%	15%	13%
	2024	26%	18%	14%	0%	19%	*	-	*	-	*	0%	*	23%	0%	14%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	76%	55%	80%	*	-	*	-	*	55%	-	77%	75%	75%	81%
	2024	72%	69%	86%	73%	90%	*	-	*	-	*	63%	*	85%	88%	85%	90%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	45%	45%	40%	*	-	*	-	*	36%	-	46%	44%	44%	41%
	2024	39%	37%	64%	53%	69%	*	-	*	-	*	38%	*	68%	58%	64%	74%
At Masters Grade Level	2025	16%	17%	22%	18%	20%	*	-	*	-	*	18%	-	28%	6%	23%	22%
	2024	14%	12%	27%	13%	31%	*	-	*	-	*	0%	*	30%	21%	25%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	60%	50%	63%	50%	*	87%	-	56%	40%	73%	62%	55%	61%	67%
	2024	75%	67%	59%	55%	58%	62%	*	90%	-	61%	43%	53%	64%	51%	59%	64%
At Meets Grade Level or Above	2025	50%	40%	32%	21%	34%	21%	*	73%	-	56%	25%	40%	35%	26%	32%	41%
	2024	48%	38%	34%	28%	35%	8%	*	62%	-	39%	27%	27%	41%	24%	33%	41%
At Masters Grade Level	2025	21%	15%	12%	6%	14%	0%	*	40%	-	22%	4%	13%	13%	11%	12%	18%
	2024	20%	13%	10%	4%	13%	0%	*	38%	-	0%	0%	13%	14%	5%	10%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	59%	56%	60%	57%	*	83%	-	*	34%	71%	62%	54%	60%	60%
	2024	76%	67%	61%	61%	58%	67%	*	89%	-	75%	39%	43%	64%	57%	61%	64%
At Meets Grade Level or Above	2025	54%	43%	31%	21%	33%	14%	*	83%	-	*	26%	29%	35%	24%	32%	41%
	2024	54%	43%	32%	27%	32%	0%	*	67%	-	50%	25%	29%	40%	20%	31%	39%
At Masters Grade Level	2025	23%	15%	12%	9%	13%	0%	*	33%	-	*	2%	14%	11%	14%	11%	16%
	2024	22%	14%	8%	3%	10%	0%	*	22%	-	0%	0%	14%	11%	3%	8%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	59%	46%	63%	43%	*	100%	-	*	43%	71%	61%	54%	60%	71%
	2024	72%	65%	66%	57%	68%	67%	*	100%	-	63%	50%	71%	72%	56%	66%	72%
At Meets Grade Level or Above	2025	45%	36%	35%	25%	36%	29%	*	83%	-	*	26%	43%	37%	29%	35%	43%
	2024	43%	34%	42%	32%	45%	17%	*	78%	-	38%	28%	29%	48%	31%	41%	51%
At Masters Grade Level	2025	20%	14%	14%	5%	16%	0%	*	67%	-	*	6%	14%	17%	9%	15%	21%
	2024	17%	12%	15%	7%	17%	0%	*	67%	-	0%	0%	14%	19%	9%	14%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	66%	41%	75%	-	*	*	-	*	50%	*	66%	65%	67%	77%
	2024	75%	67%	25%	28%	23%	*	-	*	-	*	30%	*	33%	14%	25%	29%
At Meets Grade Level or Above	2025	47%	40%	24%	6%	28%	-	*	*	-	*	25%	*	27%	18%	22%	34%
	2024	43%	33%	12%	17%	11%	*	-	*	-	*	30%	*	13%	11%	11%	9%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	7%	0%	11%	-	*	*	-	*	0%	*	7%	6%	6%	11%
	2024	16%	9%	3%	0%	5%	*	-	*	-	*	0%	*	5%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	7%	14%	6%	*	-	-	-	*	10%	17%	11%	0%	8%	8%
	2024	35%	26%	23%	28%	21%	*	-	*	-	-	11%	*	31%	10%	23%	28%
Reading and Mathematics Including EOC	2025	39%	28%	7%	14%	6%	*	-	-	-	*	10%	17%	11%	0%	8%	8%
	2024	35%	26%	23%	28%	21%	*	-	*	-	-	11%	*	31%	10%	23%	28%
Reading Including EOC	2025	52%	40%	7%	14%	6%	*	-	-	-	*	10%	17%	11%	0%	8%	8%
	2024	48%	36%	26%	33%	24%	*	-	*	-	-	11%	*	36%	10%	25%	28%
Math Including EOC	2025	46%	36%	19%	21%	17%	*	-	-	-	*	10%	33%	21%	13%	21%	28%
	2024	42%	34%	35%	28%	41%	*	-	*	-	-	11%	*	47%	14%	37%	40%
4th Graders																	
Reading and Mathematics	2025	40%	30%	22%	13%	26%	*	-	*	-	*	29%	-	27%	17%	24%	29%
	2024	38%	29%	33%	17%	37%	-	*	*	-	*	33%	*	40%	22%	31%	47%
Reading and Mathematics Including EOC	2025	40%	30%	22%	13%	26%	*	-	*	-	*	29%	-	27%	17%	24%	29%
	2024	38%	29%	33%	17%	37%	-	*	*	-	*	33%	*	40%	22%	31%	47%
Reading Including EOC	2025	54%	42%	27%	27%	28%	*	-	*	-	*	29%	-	33%	21%	27%	33%
	2024	51%	39%	39%	26%	41%	-	*	*	-	*	33%	*	44%	30%	35%	53%
Math Including EOC	2025	47%	39%	27%	20%	31%	*	-	*	-	*	29%	-	30%	24%	27%	33%
	2024	46%	38%	44%	30%	49%	-	*	*	-	*	33%	*	49%	37%	43%	61%
5th Graders																	
Reading and Mathematics	2025	42%	31%	45%	18%	53%	-	*	*	-	*	25%	*	49%	35%	44%	63%
	2024	42%	31%	19%	17%	16%	*	-	*	-	*	30%	*	25%	11%	18%	17%
Reading and Mathematics Including EOC	2025	42%	31%	45%	18%	53%	-	*	*	-	*	25%	*	49%	35%	44%	63%
	2024	42%	31%	19%	17%	16%	*	-	*	-	*	30%	*	25%	11%	18%	17%
Reading Including EOC	2025	58%	47%	52%	18%	64%	-	*	*	-	*	33%	*	59%	35%	52%	71%
	2024	55%	43%	22%	17%	20%	*	-	*	-	*	30%	*	28%	14%	22%	23%
Math Including EOC	2025	48%	37%	47%	18%	56%	-	*	*	-	*	25%	*	49%	41%	46%	63%
	2024	51%	38%	24%	22%	20%	*	-	*	-	*	30%	*	30%	14%	23%	20%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	33%	27%	28%	*	-	*	-	*	27%	-	33%	31%	31%	28%
	2024	36%	30%	34%	33%	38%	*	-	*	-	*	25%	*	43%	21%	36%	40%
Reading and Mathematics Including EOC	2025	37%	33%	33%	27%	28%	*	-	*	-	*	27%	-	33%	31%	31%	28%
	2024	36%	30%	34%	33%	38%	*	-	*	-	*	25%	*	43%	21%	36%	40%
Reading Including EOC	2025	56%	50%	38%	27%	35%	*	-	*	-	*	27%	-	36%	44%	38%	38%
	2024	57%	47%	41%	33%	43%	*	-	*	-	*	25%	*	50%	25%	41%	45%
Math Including EOC	2025	41%	38%	45%	45%	40%	*	-	*	-	*	36%	-	46%	44%	44%	41%
	2024	40%	37%	64%	53%	69%	*	-	*	-	*	38%	*	68%	58%	64%	74%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	27%	18%	28%	14%	*	83%	-	*	23%	29%	30%	21%	27%	34%
	2024	36%	27%	27%	23%	28%	0%	*	67%	-	25%	25%	29%	35%	16%	27%	34%
Reading and Mathematics Including EOC	2025	40%	31%	27%	18%	28%	14%	*	83%	-	*	23%	29%	30%	21%	27%	34%
	2024	38%	29%	27%	23%	28%	0%	*	67%	-	25%	25%	29%	35%	16%	27%	34%
Reading Including EOC	2025	55%	45%	31%	21%	33%	14%	*	83%	-	*	26%	29%	35%	24%	32%	41%
	2024	54%	42%	32%	27%	32%	0%	*	67%	-	50%	25%	29%	40%	20%	31%	39%
Math Including EOC	2025	46%	38%	35%	25%	36%	29%	*	83%	-	*	26%	43%	37%	29%	35%	43%
	2024	45%	36%	42%	32%	45%	17%	*	78%	-	38%	28%	29%	48%	31%	41%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	53%	29%	65%	*	-	*	-	*	40%	-	52%	54%	54%	56%	50%
	2024	67%	62%	70%	68%	72%	-	*	*	-	*	67%	*	84%	46%	70%	80%	---
Grade 4 Mathematics	2025	65%	59%	36%	25%	42%	*	-	*	-	*	20%	-	31%	40%	35%	46%	88%
	2024	60%	58%	74%	74%	74%	-	*	*	-	*	56%	*	77%	70%	73%	82%	---
Grade 5 ELA/Reading	2025	69%	63%	71%	50%	78%	-	*	*	-	*	54%	*	73%	66%	70%	81%	92%
	2024	70%	63%	40%	25%	41%	*	-	*	-	*	38%	*	40%	40%	40%	53%	---
Grade 5 Mathematics	2025	67%	60%	65%	38%	75%	-	*	*	-	*	75%	*	67%	59%	66%	76%	83%
	2024	65%	57%	45%	41%	43%	*	-	*	-	*	78%	*	54%	31%	45%	41%	---
Grade 6 ELA/Reading	2025	64%	65%	63%	45%	64%	*	-	*	-	*	55%	-	67%	53%	62%	64%	85%
	2024	61%	59%	63%	47%	67%	*	-	*	-	*	56%	*	65%	58%	61%	68%	---
Grade 6 Mathematics	2025	56%	66%	83%	85%	81%	*	-	*	-	*	68%	-	88%	70%	82%	81%	100%
	2024	48%	57%	73%	63%	79%	*	-	*	-	*	38%	*	73%	75%	74%	77%	---
All Grades Both Subjects	2025	65%	61%	62%	44%	68%	25%	*	79%	-	83%	53%	*	66%	55%	61%	69%	85%
	2024	64%	59%	61%	54%	62%	*	*	91%	-	53%	56%	80%	66%	53%	60%	68%	---
All Grades ELA/Reading	2025	67%	62%	63%	42%	69%	*	*	75%	-	*	50%	*	65%	57%	62%	69%	79%
	2024	67%	61%	58%	48%	60%	*	*	88%	-	63%	54%	70%	64%	48%	57%	68%	---
All Grades Mathematics	2025	64%	60%	62%	46%	67%	*	*	83%	-	*	56%	*	66%	54%	61%	70%	91%
	2024	60%	57%	64%	60%	65%	*	*	94%	-	44%	58%	90%	68%	58%	64%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	27%	*	31%	*	-	-	-	*	0%	-	30%	25%	24%	10%	-
	2024	38%	34%	44%	64%	36%	-	-	-	-	*	0%	*	52%	31%	42%	38%	---
Grade 4 Mathematics	2025	27%	22%	14%	17%	15%	*	-	-	-	*	0%	-	0%	27%	16%	18%	-
	2024	26%	25%	34%	25%	40%	-	-	-	-	*	*	*	44%	23%	32%	40%	---
Grade 5 ELA/Reading	2025	25%	22%	27%	60%	11%	-	-	*	-	-	0%	-	33%	17%	31%	13%	-
	2024	35%	29%	13%	22%	5%	-	-	*	-	*	0%	*	13%	14%	14%	21%	---
Grade 5 Mathematics	2025	35%	28%	24%	13%	33%	-	-	-	-	-	29%	-	27%	17%	25%	38%	-
	2024	41%	32%	22%	22%	19%	-	-	*	-	*	33%	-	27%	17%	23%	18%	---
Grade 6 ELA/Reading	2025	27%	29%	24%	0%	29%	-	-	-	-	-	13%	-	27%	14%	27%	24%	*
	2024	24%	25%	43%	14%	54%	-	-	-	-	*	40%	-	36%	50%	45%	64%	---
Grade 6 Mathematics	2025	33%	33%	48%	20%	53%	*	-	-	-	-	0%	-	47%	50%	48%	54%	*
	2024	27%	31%	17%	*	17%	-	-	-	-	*	*	-	0%	29%	18%	17%	---
All Grades Both Subjects	2025	33%	29%	28%	21%	31%	*	-	*	-	*	8%	-	29%	25%	28%	27%	60%
	2024	32%	28%	30%	29%	29%	-	-	*	-	29%	18%	40%	33%	26%	30%	33%	---
All Grades ELA/Reading	2025	31%	27%	26%	29%	27%	*	-	*	-	*	5%	-	29%	20%	27%	17%	*
	2024	30%	26%	33%	37%	30%	-	-	*	-	*	13%	*	35%	30%	33%	37%	---
All Grades Mathematics	2025	35%	31%	30%	16%	36%	*	-	-	-	*	11%	-	29%	30%	30%	38%	*
	2024	35%	31%	26%	19%	29%	-	-	*	-	*	23%	*	31%	22%	26%	28%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	60%	69%	-	70%	-	-	67%	55%	53%	-	58%	-	52%	66%	100%
	2024	75%	67%	59%	65%	-	77%	-	-	41%	57%	57%	-	-	*	53%	63%	86%
At Meets Grade Level or Above	2025	50%	40%	32%	41%	-	37%	-	-	52%	33%	34%	-	31%	-	22%	39%	91%
	2024	48%	38%	34%	45%	-	56%	-	-	20%	27%	27%	-	-	*	26%	40%	57%
At Masters Grade Level	2025	21%	15%	12%	17%	-	14%	-	-	28%	6%	8%	-	4%	-	7%	14%	91%
	2024	20%	13%	10%	19%	-	23%	-	-	9%	10%	10%	-	-	*	3%	16%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	59%	61%	-	59%	-	-	65%	54%	47%	-	62%	-	58%	59%	*
	2024	76%	67%	61%	65%	-	73%	-	-	40%	60%	60%	-	-	*	57%	64%	*
At Meets Grade Level or Above	2025	54%	43%	31%	42%	-	38%	-	-	52%	29%	27%	-	31%	-	22%	38%	*
	2024	54%	43%	32%	42%	-	46%	-	-	28%	26%	26%	-	-	*	25%	38%	*
At Masters Grade Level	2025	23%	15%	12%	15%	-	15%	-	-	17%	7%	13%	-	0%	-	7%	13%	*
	2024	22%	14%	8%	15%	-	15%	-	-	12%	6%	6%	-	-	*	2%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	59%	73%	-	74%	-	-	70%	61%	67%	-	54%	-	46%	70%	*
	2024	72%	65%	66%	75%	-	81%	-	-	56%	63%	63%	-	-	*	58%	72%	*
At Meets Grade Level or Above	2025	45%	36%	35%	43%	-	39%	-	-	52%	36%	40%	-	31%	-	25%	41%	*
	2024	43%	34%	42%	55%	-	67%	-	-	20%	34%	34%	-	-	*	31%	50%	*
At Masters Grade Level	2025	20%	14%	14%	21%	-	15%	-	-	39%	7%	7%	-	8%	-	7%	18%	*
	2024	17%	12%	15%	26%	-	31%	-	-	12%	17%	17%	-	-	*	5%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	66%	88%	-	88%	-	-	-	38%	38%	-	-	-	48%	75%	*
	2024	75%	67%	25%	28%	-	-	-	-	28%	22%	22%	-	-	*	22%	29%	*
At Meets Grade Level or Above	2025	47%	40%	24%	29%	-	29%	-	-	-	38%	38%	-	-	-	9%	31%	*
	2024	43%	33%	12%	12%	-	-	-	-	12%	0%	0%	-	-	*	16%	9%	*
At Masters Grade Level	2025	17%	13%	7%	8%	-	8%	-	-	-	0%	0%	-	-	-	0%	6%	*
	2024	16%	9%	3%	4%	-	-	-	-	4%	0%	0%	-	-	*	3%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	62%	73%	-	77%	-	-	67%	52%	53%	-	52%	-	53%	68%	100%
	2024	64%	59%	61%	69%	-	78%	-	-	47%	62%	62%	-	-	*	51%	68%	83%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	63%	73%	-	73%	-	-	72%	52%	55%	-	50%	-	55%	67%	*
	2024	67%	61%	58%	67%	-	72%	-	-	54%	67%	67%	-	-	*	43%	67%	*
All Grades Mathematics	2025	64%	60%	62%	74%	-	80%	-	-	63%	52%	50%	-	54%	-	51%	68%	*
	2024	60%	57%	64%	72%	-	84%	-	-	40%	57%	57%	-	-	*	58%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	28%	28%	-	33%	-	-	18%	25%	11%	-	36%	-	28%	27%	-
	2024	32%	28%	30%	35%	-	47%	-	-	11%	31%	31%	-	-	-	26%	33%	*
All Grades ELA/Reading	2025	31%	27%	26%	17%	-	19%	-	-	13%	18%	17%	-	20%	-	35%	17%	-
	2024	30%	26%	33%	39%	-	58%	-	-	8%	33%	33%	-	-	-	28%	37%	-
All Grades Mathematics	2025	35%	31%	30%	39%	-	50%	-	-	22%	33%	*	-	50%	-	21%	38%	-
	2024	35%	31%	26%	29%	-	33%	-	-	17%	27%	27%	-	-	-	23%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	83%	91%	100%	*	100%	-	100%	96%	88%	96%	79%	88%	88%
Not Included in Accountability: Mobile	4%	5%	9%	15%	7%	0%	*	0%	-	0%	4%	12%	4%	16%	9%	8%
Not Included in Accountability: Other Exclusions	2%	3%	2%	2%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	89%	85%	89%	100%	*	100%	-	*	96%	88%	95%	79%	88%	87%
Not Included in Accountability: Mobile	4%	5%	9%	13%	8%	0%	*	0%	-	*	4%	13%	4%	16%	9%	8%
Not Included in Accountability: Other Exclusions	4%	5%	2%	1%	3%	0%	*	0%	-	*	0%	0%	1%	5%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	85%	90%	100%	*	100%	-	*	96%	88%	96%	79%	88%	88%
Not Included in Accountability: Mobile	4%	5%	9%	13%	8%	0%	*	0%	-	*	4%	13%	4%	16%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	0%	*	0%	-	*	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	-	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	74%	100%	-	*	*	-	*	100%	*	98%	77%	90%	95%
Not Included in Accountability: Mobile	4%	5%	8%	22%	0%	-	*	*	-	*	0%	*	2%	18%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	0%	-	*	*	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	91%	89%	93%	86%	100%	*	100%	-	82%	93%	100%	96%	79%	89%		88%
Not Included in Accountability: Mobile	4%	5%	8%	7%	9%	0%	*	0%	-	18%	7%	0%	4%	13%	8%		6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	5%	0%	*	0%	-	0%	0%	0%	0%	7%	3%		6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	89%	88%	93%	86%	100%	*	100%	-	80%	92%	100%	96%	78%	88%		88%
Not Included in Accountability: Mobile	4%	5%	9%	8%	9%	0%	*	0%	-	20%	8%	0%	4%	14%	8%		6%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	5%	0%	*	0%	-	0%	0%	0%	0%	8%	4%		6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	88%	93%	86%	100%	*	100%	-	80%	92%	100%	96%	78%	88%		88%
Not Included in Accountability: Mobile	5%	6%	9%	8%	9%	0%	*	0%	-	20%	8%	0%	4%	14%	8%		6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	*	0%	-	0%	0%	0%	0%	8%	4%		6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	94%	100%	92%	*	-	*	-	*	100%	*	98%	90%	94%		90%
Not Included in Accountability: Mobile	4%	5%	4%	0%	6%	*	-	*	-	*	0%	*	2%	6%	4%		8%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	*	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.5%	92.2%	94.2%	92.1%	*	97.3%	-	91.0%	92.1%	93.5%	95.0%
2022-23	93.3%	92.8%	93.0%	92.9%	93.4%	89.1%	*	95.0%	-	89.6%	91.7%	93.0%	94.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	23.2%	32.7%	18.2%	30.0%	*	0.0%	-	46.2%	25.4%	21.8%	12.5%
2022-23	20.3%	24.5%	26.5%	30.8%	21.4%	52.9%	*	30.0%	-	33.3%	31.7%	25.5%	16.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	496	100.0%	53,309	5,530,499	496	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.5%
Pre-Kindergarten	45	9.1%	6.9%	4.5%	45	9.1%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	45	9.1%	5.3%	3.7%	45	9.1%	5.3%	3.7%
Kindergarten	57	11.5%	6.3%	6.5%	57	11.5%	6.3%	6.5%
Grade 1	67	13.5%	6.8%	6.8%	67	13.5%	6.8%	6.8%
Grade 2	75	15.1%	6.8%	7.0%	75	15.1%	6.8%	7.0%
Grade 3	59	11.9%	6.9%	7.3%	59	11.9%	6.9%	7.3%
Grade 4	62	12.5%	6.8%	7.3%	62	12.5%	6.8%	7.3%
Grade 5	65	13.1%	7.0%	7.3%	65	13.1%	7.0%	7.3%
Grade 6	62	12.5%	6.9%	7.3%	62	12.5%	6.9%	7.3%
Ethnic Distribution								
African American	128	25.8%	25.0%	12.8%	128	25.8%	25.0%	12.8%
Hispanic	324	65.3%	50.8%	53.5%	324	65.3%	50.8%	53.5%
White	20	4.0%	15.5%	24.4%	20	4.0%	15.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	11	2.2%	4.7%	5.6%	11	2.2%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	2.4%	3.4%	3.3%	12	2.4%	3.4%	3.3%
Sex								
Female	238	48.0%	48.8%	48.9%	238	48.0%	48.8%	48.8%
Male	258	52.0%	51.2%	51.1%	258	52.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	455	91.7%	75.1%	60.5%	455	91.7%	75.1%	60.4%
Non-Educationally Disadvantaged	41	8.3%	24.9%	39.5%	41	8.3%	24.9%	39.6%
Section 504 Students	7	1.4%	4.2%	6.8%	7	1.4%	4.2%	6.8%
EB Students/EL	252	50.8%	32.7%	24.3%	252	50.8%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	10	1.5%	2.9%	2.1%				
Students w/ Dyslexia	18	3.6%	4.0%	6.4%	18	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	3.0%	3.5%	1.4%	15	3.0%	3.5%	1.4%
Immigrant	66	13.3%	5.7%	3.5%	66	13.3%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	496	100.0%	61.1%	66.6%	496	100.0%	61.1%	66.5%
Military Connected	3	0.6%	1.7%	4.1%	3	0.6%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	394	79.4%	66.0%	53.5%	394	79.4%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	253	51.0%	32.7%	24.3%	253	51.0%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	51	10.3%	11.6%	8.7%	51	10.3%	11.6%	8.7%
Special Education	75	15.1%	12.9%	15.3%	75	15.1%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	75							
Students with Intellectual Disabilities	33	44.0%	46.8%	48.3%				
Students with Physical Disabilities	15	20.0%	18.1%	17.0%				
Students with Autism	17	22.7%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	113	22.1%	19.6%	16.4%				
African American	41	8.0%	7.7%	3.3%				
Hispanic	68	13.3%	8.9%	8.9%				
White	0	0.0%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	8	11.9%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	15.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	109	22.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	168	34.1%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	5.1%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	2.9%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.6%	0.9%	1.1%	12.5%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	3.2%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.0	17.8	18.9
Grade 1	13.5	18.0	19.2
Grade 2	21.5	17.5	19.4
Grade 3	17.0	18.0	20.1
Grade 4	19.5	17.9	20.0
Grade 5	17.5	19.7	21.3
Grade 6	15.8	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff	53.2	77.3%	62.4%	63.8%
Teachers	45.0	65.3%	47.5%	48.3%
Professional Support	5.3	7.6%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	4.4%	2.3%	3.4%
Educational Aides	15.7	22.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	53.7	78.0%	57.7%	55.3%
Teachers by Ethnicity				
African American	10.9	24.2%	21.0%	12.8%
Hispanic	19.0	42.2%	23.6%	31.0%
White	12.0	26.7%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.1	6.9%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	5.2	11.5%	23.6%	24.6%
Females	39.8	88.5%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	32.1	71.3%	69.8%	71.4%
Masters	12.9	28.7%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	15.6%	11.1%	7.3%
1-5 Years Experience	12.0	26.7%	23.1%	28.3%
6-10 Years Experience	8.2	18.1%	20.8%	19.7%
11-20 Years Experience	14.0	31.0%	27.9%	27.6%
21-30 Years Experience	3.9	8.6%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	11.0	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	6.3	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.5	5.1
Average Years Experience of Assistant Principals with District	3.5	5.0	4.3
Average Years Experience of Teachers	9.1	11.1	11.2
Average Years Experience of Teachers with District	3.8	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$49,820	\$51,383	\$55,689
1-5 Years Experience	\$67,100	\$66,871	\$59,266
6-10 Years Experience	\$69,029	\$69,354	\$62,607
11-20 Years Experience	\$69,201	\$73,201	\$66,353
21-30 Years Experience	\$76,715	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,241	\$69,461	\$63,751
Professional Support	\$80,839	\$89,167	\$75,909
Campus Administration (School Leadership)	\$103,037	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.1	33.6%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.2	0.5%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	22.7	50.4%	72.9%	69.0%
Special Education	6.9	15.3%	12.2%	11.4%
Other	0.1	0.2%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: JONES FINE ARTS / DUAL LANGUAGE ACADEMY

Campus Number: 220901163

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	79%	82%	74%	89%	*	*	-	*	44%	*	78%	100%	61%	71%
	2024	74%	62%	78%	75%	72%	100%	*	*	*	-	31%	*	78%	*	75%	68%
At Meets Grade Level or Above	2025	52%	40%	57%	64%	43%	83%	*	*	-	*	25%	*	57%	60%	36%	35%
	2024	48%	36%	51%	58%	34%	100%	*	*	*	-	8%	*	50%	*	41%	32%
At Masters Grade Level	2025	23%	14%	22%	27%	11%	39%	*	*	-	*	0%	*	22%	20%	4%	6%
	2024	21%	13%	18%	33%	3%	45%	*	*	*	-	0%	*	19%	*	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	71%	64%	69%	83%	*	*	-	*	38%	*	68%	100%	57%	65%
	2024	70%	62%	65%	75%	48%	100%	*	*	*	-	31%	*	65%	*	63%	53%
At Meets Grade Level or Above	2025	46%	36%	50%	45%	46%	61%	*	*	-	*	19%	*	48%	80%	29%	35%
	2024	42%	34%	47%	67%	28%	82%	*	*	*	-	15%	*	48%	*	38%	37%
At Masters Grade Level	2025	19%	13%	28%	27%	17%	50%	*	*	-	*	6%	*	29%	20%	7%	6%
	2024	15%	11%	11%	25%	3%	18%	*	*	*	-	8%	*	11%	*	3%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	83%	100%	73%	100%	*	*	*	-	62%	*	83%	*	75%	67%
	2024	81%	72%	80%	100%	71%	89%	-	-	-	-	64%	*	85%	*	66%	58%
At Meets Grade Level or Above	2025	54%	42%	54%	70%	33%	100%	*	*	*	-	15%	*	52%	*	47%	38%
	2024	51%	39%	53%	43%	34%	82%	-	-	-	-	21%	*	56%	*	31%	23%
At Masters Grade Level	2025	24%	14%	30%	40%	13%	73%	*	*	*	-	0%	*	29%	*	19%	19%
	2024	23%	14%	32%	43%	15%	54%	-	-	-	-	7%	*	33%	*	14%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	61%	70%	47%	91%	*	*	*	-	23%	*	60%	*	56%	52%
	2024	69%	61%	50%	57%	32%	75%	-	-	-	-	21%	*	51%	*	31%	19%
At Meets Grade Level or Above	2025	47%	39%	43%	50%	23%	91%	*	*	*	-	8%	*	42%	*	28%	33%
	2024	46%	38%	34%	57%	17%	54%	-	-	-	-	7%	*	36%	*	20%	12%
At Masters Grade Level	2025	24%	17%	20%	30%	10%	45%	*	*	*	-	8%	*	21%	*	9%	14%
	2024	21%	16%	12%	14%	5%	21%	-	-	-	-	0%	*	13%	*	9%	8%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	82%	100%	74%	89%	-	-	-	-	59%	*	86%	*	74%	64%
	2024	79%	71%	90%	100%	83%	100%	-	-	-	*	55%	*	90%	83%	84%	85%
At Meets Grade Level or Above	2025	58%	47%	64%	57%	49%	86%	-	-	-	-	24%	*	67%	*	55%	40%
	2024	55%	43%	63%	70%	49%	93%	-	-	-	*	27%	*	63%	67%	53%	48%
At Masters Grade Level	2025	30%	21%	36%	29%	18%	64%	-	-	-	-	6%	*	39%	*	23%	12%
	2024	29%	19%	38%	40%	22%	79%	-	-	-	*	18%	*	37%	50%	27%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	73%	57%	64%	89%	-	-	-	-	59%	*	76%	*	61%	52%
	2024	77%	67%	78%	60%	76%	93%	-	-	-	*	64%	*	76%	100%	71%	78%
At Meets Grade Level or Above	2025	47%	37%	43%	43%	26%	68%	-	-	-	-	12%	*	46%	*	26%	16%
	2024	50%	38%	46%	30%	32%	86%	-	-	-	*	27%	*	42%	83%	33%	41%
At Masters Grade Level	2025	22%	15%	18%	14%	8%	32%	-	-	-	-	0%	*	19%	*	10%	8%
	2024	19%	14%	13%	10%	2%	36%	-	-	-	*	0%	*	11%	33%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	57%	71%	36%	82%	-	-	-	-	29%	*	60%	*	35%	20%
	2024	58%	46%	59%	50%	46%	93%	-	-	-	*	36%	*	58%	67%	47%	56%
At Meets Grade Level or Above	2025	31%	22%	32%	14%	18%	57%	-	-	-	-	12%	*	34%	*	23%	8%
	2024	28%	18%	21%	10%	10%	50%	-	-	-	*	9%	*	19%	33%	9%	7%
At Masters Grade Level	2025	12%	8%	9%	14%	10%	7%	-	-	-	-	6%	*	10%	*	10%	8%
	2024	11%	7%	6%	0%	2%	14%	-	-	-	*	0%	*	6%	0%	0%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	72%	78%	62%	88%	*	*	*	*	45%	92%	73%	62%	60%	54%
	2024	75%	67%	71%	74%	61%	90%	*	*	*	100%	43%	90%	72%	64%	63%	60%
At Meets Grade Level or Above	2025	50%	40%	49%	51%	34%	75%	*	*	*	*	17%	67%	50%	38%	35%	28%
	2024	48%	38%	45%	49%	29%	75%	*	*	*	89%	16%	80%	45%	43%	32%	28%
At Masters Grade Level	2025	21%	15%	23%	27%	13%	41%	*	*	*	*	4%	50%	24%	12%	12%	11%
	2024	20%	13%	19%	24%	8%	38%	*	*	*	56%	5%	50%	19%	18%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	82%	93%	74%	91%	*	*	*	*	54%	100%	82%	73%	70%	67%
	2024	76%	67%	83%	90%	76%	94%	*	*	*	*	50%	*	85%	55%	76%	71%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	59%	64%	42%	88%	*	*	*	*	22%	80%	59%	45%	46%	38%
	2024	54%	43%	56%	59%	40%	89%	*	*	*	*	18%	*	56%	45%	43%	35%
At Masters Grade Level	2025	23%	15%	30%	32%	14%	58%	*	*	*	*	2%	80%	30%	18%	15%	13%
	2024	22%	14%	30%	38%	14%	58%	*	*	*	*	8%	*	30%	27%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	69%	64%	61%	88%	*	*	*	*	41%	80%	69%	73%	58%	56%
	2024	72%	65%	64%	66%	52%	85%	*	*	*	*	37%	*	63%	73%	56%	50%
At Meets Grade Level or Above	2025	45%	36%	45%	46%	32%	70%	*	*	*	*	13%	60%	45%	45%	27%	27%
	2024	43%	34%	42%	52%	25%	68%	*	*	*	*	16%	*	41%	45%	30%	29%
At Masters Grade Level	2025	20%	14%	22%	25%	12%	40%	*	*	*	*	4%	40%	23%	9%	9%	10%
	2024	17%	12%	12%	17%	4%	25%	*	*	*	*	3%	*	12%	18%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	57%	71%	36%	82%	-	-	-	-	29%	*	60%	*	35%	20%
	2024	75%	67%	59%	50%	46%	93%	-	-	-	*	36%	*	58%	67%	47%	56%
At Meets Grade Level or Above	2025	47%	40%	32%	14%	18%	57%	-	-	-	-	12%	*	34%	*	23%	8%
	2024	43%	33%	21%	10%	10%	50%	-	-	-	*	9%	*	19%	33%	9%	7%
At Masters Grade Level	2025	17%	13%	9%	14%	10%	7%	-	-	-	-	6%	*	10%	*	10%	8%
	2024	16%	9%	6%	0%	2%	14%	-	-	-	*	0%	*	6%	0%	0%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	44%	45%	34%	61%	*	*	-	*	13%	*	44%	40%	25%	24%
	2024	35%	26%	40%	58%	21%	82%	*	*	*	-	8%	*	41%	*	28%	26%
Reading and Mathematics Including EOC	2025	39%	28%	44%	45%	34%	61%	*	*	-	*	13%	*	44%	40%	25%	24%
	2024	35%	26%	40%	58%	21%	82%	*	*	*	-	8%	*	41%	*	28%	26%
Reading Including EOC	2025	52%	40%	57%	64%	43%	83%	*	*	-	*	25%	*	57%	60%	36%	35%
	2024	48%	36%	51%	58%	34%	100%	*	*	*	-	8%	*	50%	*	41%	32%
Math Including EOC	2025	46%	36%	50%	45%	46%	61%	*	*	-	*	19%	*	48%	80%	29%	35%
	2024	42%	34%	47%	67%	28%	82%	*	*	*	-	15%	*	48%	*	38%	37%
4th Graders																	
Reading and Mathematics	2025	40%	30%	41%	50%	23%	91%	*	*	*	-	8%	*	40%	*	28%	33%
	2024	38%	29%	33%	43%	17%	54%	-	-	-	-	7%	*	35%	*	20%	12%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	30%	41%	50%	23%	91%	*	*	*	-	8%	*	40%	*	28%	33%
	2024	38%	29%	33%	43%	17%	54%	-	-	-	-	7%	*	35%	*	20%	12%
Reading Including EOC	2025	54%	42%	54%	70%	33%	100%	*	*	*	-	15%	*	52%	*	47%	38%
	2024	51%	39%	53%	43%	34%	82%	-	-	-	-	21%	*	56%	*	31%	23%
Math Including EOC	2025	47%	39%	43%	50%	23%	91%	*	*	*	-	8%	*	42%	*	28%	33%
	2024	46%	38%	34%	57%	17%	54%	-	-	-	-	7%	*	36%	*	20%	12%
5th Graders																	
Reading and Mathematics	2025	42%	31%	42%	43%	23%	68%	-	-	-	-	6%	*	44%	*	26%	16%
	2024	42%	31%	38%	30%	20%	86%	-	-	-	*	18%	*	37%	50%	24%	22%
Reading and Mathematics Including EOC	2025	42%	31%	42%	43%	23%	68%	-	-	-	-	6%	*	44%	*	26%	16%
	2024	42%	31%	38%	30%	20%	86%	-	-	-	*	18%	*	37%	50%	24%	22%
Reading Including EOC	2025	58%	47%	64%	57%	49%	86%	-	-	-	-	24%	*	67%	*	55%	40%
	2024	55%	43%	63%	70%	49%	93%	-	-	-	*	27%	*	63%	67%	53%	48%
Math Including EOC	2025	48%	37%	43%	43%	26%	68%	-	-	-	-	12%	*	46%	*	26%	16%
	2024	51%	38%	46%	30%	32%	86%	-	-	-	*	27%	*	42%	83%	33%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	42%	46%	27%	70%	*	*	*	*	9%	60%	43%	27%	26%	24%
	2024	36%	27%	37%	45%	19%	68%	*	*	*	*	11%	*	37%	27%	24%	19%
Reading and Mathematics Including EOC	2025	40%	31%	42%	46%	27%	70%	*	*	*	*	9%	60%	43%	27%	26%	24%
	2024	38%	29%	37%	45%	19%	68%	*	*	*	*	11%	*	37%	27%	24%	19%
Reading Including EOC	2025	55%	45%	59%	64%	42%	88%	*	*	*	*	22%	80%	59%	45%	46%	38%
	2024	54%	42%	56%	59%	40%	89%	*	*	*	*	18%	*	56%	45%	43%	35%
Math Including EOC	2025	46%	38%	45%	46%	32%	70%	*	*	*	*	13%	60%	45%	45%	27%	27%
	2024	45%	36%	42%	52%	25%	68%	*	*	*	*	16%	*	41%	45%	30%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	79%	80%	70%	100%	*	*	*	-	77%	*	78%	*	72%	69%	88%
	2024	67%	62%	66%	86%	56%	77%	-	-	-	-	50%	*	69%	*	56%	50%	---
Grade 4 Mathematics	2025	65%	59%	60%	60%	48%	91%	*	*	*	-	42%	*	59%	*	52%	57%	88%
	2024	60%	58%	36%	64%	28%	39%	-	-	-	-	11%	*	37%	*	27%	23%	---
Grade 5 ELA/Reading	2025	69%	63%	78%	64%	77%	82%	-	-	-	-	59%	*	81%	*	77%	68%	90%
	2024	70%	63%	85%	100%	77%	96%	-	-	-	*	73%	*	84%	100%	83%	74%	---
Grade 5 Mathematics	2025	67%	60%	78%	64%	74%	88%	-	-	-	-	76%	*	82%	*	74%	70%	87%
	2024	65%	57%	67%	55%	63%	79%	-	-	-	*	55%	*	65%	83%	59%	59%	---
All Grades Both Subjects	2025	65%	61%	74%	68%	68%	88%	*	*	*	-	64%	92%	76%	46%	69%	66%	88%
	2024	64%	59%	63%	76%	56%	68%	-	-	-	100%	45%	83%	63%	63%	58%	52%	---
All Grades ELA/Reading	2025	67%	62%	78%	74%	74%	87%	*	*	*	-	67%	*	80%	50%	75%	68%	89%
	2024	67%	61%	75%	94%	66%	83%	-	-	-	*	60%	*	76%	70%	71%	62%	---
All Grades Mathematics	2025	64%	60%	71%	62%	63%	88%	*	*	*	-	62%	*	72%	42%	63%	64%	87%
	2024	60%	57%	50%	59%	46%	52%	-	-	-	*	30%	*	50%	55%	45%	42%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	30%	*	25%	-	-	-	*	-	38%	-	30%	-	25%	17%	-
	2024	38%	34%	40%	*	38%	*	-	-	-	-	33%	*	46%	*	33%	30%	---
Grade 4 Mathematics	2025	27%	22%	6%	*	7%	-	-	-	*	-	0%	-	6%	-	0%	11%	-
	2024	26%	25%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	21%	-	27%	*	-	-	-	-	14%	-	27%	*	22%	30%	-
	2024	35%	29%	42%	*	30%	-	-	-	-	-	29%	-	40%	*	36%	33%	---
Grade 5 Mathematics	2025	35%	28%	44%	*	44%	57%	-	-	-	-	50%	*	47%	*	37%	37%	*
	2024	41%	32%	50%	*	55%	-	-	-	-	-	50%	-	48%	*	48%	45%	---
All Grades Both Subjects	2025	33%	29%	29%	20%	29%	40%	-	-	*	-	30%	*	31%	0%	23%	27%	*
	2024	32%	28%	35%	44%	35%	*	-	-	-	-	32%	*	35%	33%	33%	27%	---
All Grades ELA/Reading	2025	31%	27%	25%	*	26%	*	-	-	*	-	27%	-	29%	*	24%	25%	-
	2024	30%	26%	41%	*	35%	*	-	-	-	-	31%	*	43%	*	35%	31%	---
All Grades Mathematics	2025	35%	31%	31%	*	30%	57%	-	-	*	-	32%	*	32%	*	23%	29%	*
	2024	35%	31%	31%	17%	35%	*	-	-	-	-	33%	-	30%	*	31%	24%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	72%	48%	-	-	42%	-	88%	70%	*	-	69%	-	81%	51%	85%
	2024	75%	67%	71%	58%	-	-	58%	-	-	*	*	-	-	-	78%	59%	*
At Meets Grade Level or Above	2025	50%	40%	49%	19%	-	-	16%	-	44%	45%	*	-	38%	-	59%	23%	85%
	2024	48%	38%	45%	25%	-	-	25%	-	-	*	*	-	-	-	54%	27%	*
At Masters Grade Level	2025	21%	15%	23%	3%	-	-	4%	-	0%	15%	*	-	6%	-	29%	5%	69%
	2024	20%	13%	19%	6%	-	-	6%	-	-	*	*	-	-	-	25%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	82%	58%	-	-	53%	-	88%	90%	*	-	88%	-	89%	64%	100%
	2024	76%	67%	83%	70%	-	-	70%	-	-	*	*	-	-	-	90%	70%	*
At Meets Grade Level or Above	2025	54%	43%	59%	29%	-	-	28%	-	38%	50%	*	-	38%	-	68%	33%	100%
	2024	54%	43%	56%	32%	-	-	32%	-	-	*	*	-	-	-	68%	34%	*
At Masters Grade Level	2025	23%	15%	30%	4%	-	-	5%	-	0%	20%	*	-	13%	-	38%	7%	80%
	2024	22%	14%	30%	10%	-	-	10%	-	-	*	*	-	-	-	40%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	69%	54%	-	-	48%	-	88%	50%	*	-	50%	-	75%	53%	80%
	2024	72%	65%	64%	48%	-	-	48%	-	-	*	*	-	-	-	72%	49%	*
At Meets Grade Level or Above	2025	45%	36%	45%	19%	-	-	13%	-	50%	40%	*	-	38%	-	54%	22%	80%
	2024	43%	34%	42%	26%	-	-	26%	-	-	*	*	-	-	-	49%	28%	*
At Masters Grade Level	2025	20%	14%	22%	4%	-	-	5%	-	0%	10%	*	-	0%	-	28%	5%	60%
	2024	17%	12%	12%	4%	-	-	4%	-	-	*	*	-	-	-	16%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	57%	14%	-	-	14%	-	-	-	-	-	-	-	76%	14%	*
	2024	75%	67%	59%	54%	-	-	54%	-	-	-	-	-	-	-	61%	54%	*
At Meets Grade Level or Above	2025	47%	40%	32%	0%	-	-	0%	-	-	-	-	-	-	-	45%	0%	*
	2024	43%	33%	21%	4%	-	-	4%	-	-	-	-	-	-	-	29%	4%	*
At Masters Grade Level	2025	17%	13%	9%	0%	-	-	0%	-	-	-	-	-	-	-	10%	0%	*
	2024	16%	9%	6%	0%	-	-	0%	-	-	-	-	-	-	-	7%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	74%	63%	-	-	63%	-	-	61%	*	-	56%	-	79%	62%	100%
	2024	64%	59%	63%	52%	-	-	52%	-	-	*	*	-	-	-	69%	53%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	78%	64%	-	-	64%	-	-	67%	*	-	63%	-	84%	65%	100%
	2024	67%	61%	75%	63%	-	-	63%	-	-	*	*	-	-	-	83%	63%	*
All Grades Mathematics	2025	64%	60%	71%	61%	-	-	61%	-	-	56%	*	-	50%	-	74%	60%	100%
	2024	60%	57%	50%	41%	-	-	41%	-	-	*	*	-	-	-	55%	42%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	29%	30%	-	-	30%	-	-	*	-	-	*	-	31%	28%	*
	2024	32%	28%	35%	27%	-	-	27%	-	-	-	-	-	-	-	45%	27%	-
All Grades ELA/Reading	2025	31%	27%	25%	27%	-	-	27%	-	-	*	-	-	*	-	25%	25%	-
	2024	30%	26%	41%	31%	-	-	31%	-	-	-	-	-	-	-	55%	31%	-
All Grades Mathematics	2025	35%	31%	31%	32%	-	-	32%	-	-	*	-	-	*	-	33%	30%	*
	2024	35%	31%	31%	24%	-	-	24%	-	-	-	-	-	-	-	39%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.4%	95.2%	95.3%	95.7%	*	*	*	96.1%	94.9%	94.9%	95.6%
2022-23	93.3%	92.8%	95.2%	95.7%	94.9%	95.4%	*	*	*	95.1%	94.3%	94.6%	95.3%
Chronic Absenteeism													
2023-24	19.0%	22.4%	7.5%	14.0%	8.0%	3.4%	*	0.0%	*	0.0%	9.4%	10.7%	6.1%
2022-23	20.3%	24.5%	10.1%	9.4%	11.2%	8.9%	*	*	*	14.3%	11.5%	13.8%	9.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	435	100.0%	53,309	5,530,499	435	100.0%	53,339	5,544,255
Students by Grade								
Kindergarten	75	17.2%	6.3%	6.5%	75	17.2%	6.3%	6.5%
Grade 1	77	17.7%	6.8%	6.8%	77	17.7%	6.8%	6.8%
Grade 2	83	19.1%	6.8%	7.0%	83	19.1%	6.8%	7.0%
Grade 3	70	16.1%	6.9%	7.3%	70	16.1%	6.9%	7.3%
Grade 4	55	12.6%	6.8%	7.3%	55	12.6%	6.8%	7.3%
Grade 5	75	17.2%	7.0%	7.3%	75	17.2%	7.0%	7.3%
Ethnic Distribution								
African American	71	16.3%	25.0%	12.8%	71	16.3%	25.0%	12.8%
Hispanic	238	54.7%	50.8%	53.5%	238	54.7%	50.8%	53.5%
White	104	23.9%	15.5%	24.4%	104	23.9%	15.5%	24.4%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	5	1.1%	4.7%	5.6%	5	1.1%	4.8%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	14	3.2%	3.4%	3.3%	14	3.2%	3.4%	3.3%
Sex								
Female	247	56.8%	48.8%	48.9%	247	56.8%	48.8%	48.8%
Male	188	43.2%	51.2%	51.1%	188	43.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	221	50.8%	75.1%	60.5%	221	50.8%	75.1%	60.4%
Non-Educationally Disadvantaged	214	49.2%	24.9%	39.5%	214	49.2%	24.9%	39.6%
Section 504 Students	29	6.7%	4.2%	6.8%	29	6.7%	4.2%	6.8%
EB Students/EL	118	27.1%	32.7%	24.3%	118	27.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	35	8.0%	4.0%	6.4%	35	8.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.6%	3.5%	1.4%	7	1.6%	3.5%	1.4%
Immigrant	7	1.6%	5.7%	3.5%	7	1.6%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	61.1%	66.6%	0	0.0%	61.1%	66.5%
Military Connected	14	3.2%	1.7%	4.1%	14	3.2%	1.7%	4.1%
At-Risk	228	52.4%	66.0%	53.5%	228	52.4%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	121	27.8%	32.7%	24.3%	121	27.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	91	20.9%	11.6%	8.7%	91	20.9%	11.6%	8.7%
Special Education	68	15.6%	12.9%	15.3%	68	15.6%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	68							
Students with Intellectual Disabilities	38	55.9%	46.8%	48.3%				
Students with Physical Disabilities	21	30.9%	18.1%	17.0%				
Students with Autism	*	*	18.1%	16.8%				
Students with Behavioral Disabilities	5	7.4%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	7	1.9%	19.6%	16.4%				
African American	2	0.6%	7.7%	3.3%				
Hispanic	4	1.1%	8.9%	8.9%				
White	0	0.0%	1.9%	2.9%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	0	0.0%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	1.8%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	4	1.7%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	28	7.6%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	11.1%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.8	18.9
Grade 1	19.2	18.0	19.2
Grade 2	20.8	17.5	19.4
Grade 3	17.5	18.0	20.1
Grade 4	13.8	17.9	20.0
Grade 5	18.7	19.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff	42.8	84.5%	62.4%	63.8%
Teachers	36.8	72.7%	47.5%	48.3%
Professional Support	4.0	7.9%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	3.4%
Educational Aides	7.8	15.5%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	31.7	62.5%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.1	5.8%	21.0%	12.8%
Hispanic	17.7	48.1%	23.6%	31.0%
White	16.0	43.5%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.0	5.4%	23.6%	24.6%
Females	34.8	94.6%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	26.4	71.6%	69.8%	71.4%
Masters	10.5	28.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.1%	11.1%	7.3%
1-5 Years Experience	10.8	29.4%	23.1%	28.3%
6-10 Years Experience	9.0	24.4%	20.8%	19.7%
11-20 Years Experience	6.0	16.3%	27.9%	27.6%
21-30 Years Experience	7.0	19.0%	15.2%	14.1%
Over 30 Years Experience	1.0	2.7%	2.0%	3.0%
Number of Students per Teacher	11.8	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.3	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.5	5.1
Average Years Experience of Assistant Principals with District	4.0	5.0	4.3
Average Years Experience of Teachers	10.9	11.1	11.2
Average Years Experience of Teachers with District	6.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,101	\$51,383	\$55,689
1-5 Years Experience	\$66,773	\$66,871	\$59,266
6-10 Years Experience	\$67,988	\$69,354	\$62,607
11-20 Years Experience	\$72,924	\$73,201	\$66,353
21-30 Years Experience	\$76,485	\$78,031	\$70,976
Over 30 Years Experience	\$87,560	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,347	\$69,461	\$63,751
Professional Support	\$77,062	\$89,167	\$75,909
Campus Administration (School Leadership)	\$118,233	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	7.5	20.3%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.0	0.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	25.3	68.7%	72.9%	69.0%
Special Education	4.1	11.0%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PEACH EL

Campus Number: 220901164

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	53%	57%	48%	50%	*	*	-	67%	22%	*	57%	46%	48%	52%
	2024	74%	62%	46%	43%	45%	*	*	-	-	*	27%	50%	43%	54%	45%	46%
At Meets Grade Level or Above	2025	52%	40%	26%	32%	22%	17%	*	*	-	17%	9%	*	27%	24%	21%	26%
	2024	48%	36%	19%	21%	17%	*	*	-	-	*	20%	0%	16%	27%	17%	23%
At Masters Grade Level	2025	23%	14%	7%	6%	9%	17%	*	*	-	0%	0%	*	8%	7%	4%	12%
	2024	21%	13%	3%	4%	2%	*	*	-	-	*	0%	0%	3%	4%	3%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	40%	40%	43%	50%	*	*	-	17%	9%	*	47%	28%	37%	52%
	2024	70%	62%	47%	44%	52%	*	*	-	-	*	47%	33%	46%	52%	48%	46%
At Meets Grade Level or Above	2025	46%	36%	17%	13%	22%	17%	*	*	-	0%	4%	*	22%	9%	12%	29%
	2024	42%	34%	23%	19%	26%	*	*	-	-	*	27%	17%	23%	22%	21%	35%
At Masters Grade Level	2025	19%	13%	1%	2%	0%	0%	*	*	-	0%	0%	*	1%	0%	1%	2%
	2024	15%	11%	2%	2%	2%	*	*	-	-	*	0%	0%	3%	0%	1%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	74%	68%	80%	67%	-	-	*	*	56%	*	74%	75%	74%	84%
	2024	81%	72%	69%	67%	62%	*	-	-	*	86%	42%	*	69%	70%	64%	50%
At Meets Grade Level or Above	2025	54%	42%	31%	25%	36%	33%	-	-	*	*	22%	*	30%	33%	31%	50%
	2024	51%	39%	30%	27%	23%	*	-	-	*	43%	33%	*	35%	21%	26%	29%
At Masters Grade Level	2025	24%	14%	12%	9%	18%	0%	-	-	*	*	6%	*	10%	17%	13%	25%
	2024	23%	14%	6%	4%	8%	*	-	-	*	0%	0%	*	7%	3%	4%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	43%	32%	52%	50%	-	-	*	*	39%	*	46%	39%	42%	50%
	2024	69%	61%	49%	46%	42%	*	-	-	*	57%	33%	*	56%	38%	47%	43%
At Meets Grade Level or Above	2025	47%	39%	19%	16%	23%	0%	-	-	*	*	22%	*	20%	17%	16%	28%
	2024	46%	38%	20%	22%	15%	*	-	-	*	0%	17%	*	30%	6%	18%	21%
At Masters Grade Level	2025	24%	17%	3%	2%	5%	0%	-	-	*	*	0%	*	5%	0%	2%	6%
	2024	21%	16%	2%	0%	4%	*	-	-	*	0%	0%	*	4%	0%	1%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	60%	58%	59%	67%	-	-	-	*	40%	*	62%	58%	57%	54%
	2024	79%	71%	64%	61%	64%	*	*	*	-	*	23%	*	63%	66%	64%	66%
At Meets Grade Level or Above	2025	58%	47%	37%	33%	32%	67%	-	-	-	*	27%	*	47%	26%	32%	29%
	2024	55%	43%	30%	20%	41%	*	*	*	-	*	23%	*	32%	28%	31%	45%
At Masters Grade Level	2025	30%	21%	12%	7%	14%	50%	-	-	-	*	0%	*	17%	7%	12%	17%
	2024	29%	19%	10%	7%	11%	*	*	*	-	*	8%	*	16%	2%	10%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	47%	42%	43%	67%	-	-	-	*	33%	*	57%	35%	43%	42%
	2024	77%	67%	34%	24%	44%	*	*	*	-	*	31%	*	38%	29%	35%	43%
At Meets Grade Level or Above	2025	47%	37%	17%	16%	16%	17%	-	-	-	*	20%	*	19%	14%	14%	13%
	2024	50%	38%	14%	7%	23%	*	*	*	-	*	15%	*	17%	10%	14%	30%
At Masters Grade Level	2025	22%	15%	3%	0%	5%	17%	-	-	-	*	0%	*	2%	5%	3%	4%
	2024	19%	14%	4%	2%	9%	*	*	*	-	*	8%	*	8%	0%	4%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	22%	23%	19%	33%	-	-	-	*	27%	*	23%	21%	25%	17%
	2024	58%	46%	26%	17%	34%	*	*	*	-	*	15%	*	30%	20%	25%	37%
At Meets Grade Level or Above	2025	31%	22%	6%	9%	3%	0%	-	-	-	*	20%	*	2%	9%	7%	4%
	2024	28%	18%	5%	5%	5%	*	*	*	-	*	8%	*	8%	2%	6%	7%
At Masters Grade Level	2025	12%	8%	1%	0%	3%	0%	-	-	-	*	0%	*	0%	2%	1%	4%
	2024	11%	7%	2%	3%	0%	*	*	*	-	*	8%	*	3%	0%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	71%	70%	68%	*	*	*	-	*	31%	*	71%	70%	71%	60%
	2024	77%	70%	57%	63%	49%	*	*	*	*	*	38%	*	63%	51%	54%	61%
At Meets Grade Level or Above	2025	56%	50%	45%	48%	40%	*	*	*	-	*	15%	*	52%	35%	44%	43%
	2024	57%	47%	31%	35%	26%	*	*	*	*	*	19%	*	41%	19%	26%	32%
At Masters Grade Level	2025	29%	23%	17%	15%	18%	*	*	*	-	*	15%	*	21%	12%	15%	20%
	2024	26%	18%	7%	11%	2%	*	*	*	*	*	0%	*	12%	2%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	58%	46%	68%	*	*	*	-	*	31%	*	57%	60%	57%	73%
	2024	72%	69%	44%	42%	44%	*	*	*	*	*	33%	*	44%	44%	44%	57%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	20%	13%	26%	*	*	*	-	*	8%	*	22%	16%	17%	30%
	2024	39%	37%	13%	4%	23%	*	*	*	*	*	13%	*	12%	15%	15%	25%
At Masters Grade Level	2025	16%	17%	8%	2%	12%	*	*	*	-	*	8%	*	11%	2%	6%	17%
	2024	14%	12%	2%	0%	5%	*	*	*	*	*	0%	*	2%	2%	2%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	52%	49%	54%	58%	*	*	*	64%	31%	44%	55%	47%	51%	55%
	2024	75%	67%	48%	45%	48%	66%	36%	80%	*	62%	32%	35%	49%	46%	47%	50%
At Meets Grade Level or Above	2025	50%	40%	24%	23%	25%	24%	*	*	*	28%	16%	11%	27%	20%	21%	29%
	2024	48%	38%	20%	17%	22%	34%	0%	20%	*	32%	19%	6%	23%	16%	19%	28%
At Masters Grade Level	2025	21%	15%	7%	5%	9%	14%	*	*	*	3%	3%	0%	8%	6%	6%	12%
	2024	20%	13%	4%	4%	5%	11%	0%	0%	*	3%	2%	0%	6%	1%	4%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	64%	63%	63%	68%	*	*	*	75%	36%	50%	66%	61%	62%	63%
	2024	76%	67%	59%	58%	54%	80%	*	*	*	76%	32%	43%	58%	60%	57%	57%
At Meets Grade Level or Above	2025	54%	43%	34%	34%	32%	41%	*	*	*	44%	17%	13%	38%	29%	31%	37%
	2024	54%	43%	27%	25%	27%	47%	*	*	*	41%	23%	0%	30%	24%	25%	33%
At Masters Grade Level	2025	23%	15%	12%	9%	14%	27%	*	*	*	0%	4%	0%	13%	10%	10%	18%
	2024	22%	14%	6%	6%	6%	20%	*	*	*	6%	2%	0%	9%	3%	6%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	47%	40%	52%	55%	*	*	*	63%	26%	50%	51%	40%	45%	55%
	2024	72%	65%	43%	38%	46%	56%	20%	*	*	53%	36%	38%	46%	39%	43%	48%
At Meets Grade Level or Above	2025	45%	36%	18%	15%	22%	14%	*	*	*	19%	13%	13%	21%	14%	15%	26%
	2024	43%	34%	18%	13%	23%	31%	0%	*	*	24%	18%	15%	21%	13%	17%	29%
At Masters Grade Level	2025	20%	14%	4%	2%	5%	5%	*	*	*	6%	1%	0%	5%	2%	3%	7%
	2024	17%	12%	3%	1%	5%	6%	0%	*	*	0%	2%	0%	4%	1%	2%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	22%	23%	19%	33%	-	-	-	*	27%	*	23%	21%	25%	17%
	2024	75%	67%	26%	17%	34%	*	*	*	-	*	15%	*	30%	20%	25%	37%
At Meets Grade Level or Above	2025	47%	40%	6%	9%	3%	0%	-	-	-	*	20%	*	2%	9%	7%	4%
	2024	43%	33%	5%	5%	5%	*	*	*	-	*	8%	*	8%	2%	6%	7%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	1%	0%	3%	0%	-	-	-	*	0%	*	0%	2%	1%	4%
	2024	16%	9%	2%	3%	0%	*	*	*	-	*	8%	*	3%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	13%	12%	16%	17%	-	*	-	0%	4%	*	17%	7%	8%	22%
	2024	35%	26%	15%	17%	12%	*	*	-	-	*	20%	0%	14%	19%	14%	15%
Reading and Mathematics Including EOC	2025	39%	28%	13%	12%	16%	17%	-	*	-	0%	4%	*	17%	7%	8%	22%
	2024	35%	26%	15%	17%	12%	*	*	-	-	*	20%	0%	14%	19%	14%	15%
Reading Including EOC	2025	52%	40%	26%	32%	22%	17%	-	*	-	17%	9%	*	27%	24%	21%	27%
	2024	48%	36%	19%	21%	17%	*	*	-	-	*	20%	0%	16%	27%	17%	23%
Math Including EOC	2025	46%	36%	17%	13%	22%	17%	-	*	-	0%	4%	*	22%	9%	12%	29%
	2024	42%	34%	23%	19%	26%	*	*	-	-	*	27%	17%	23%	22%	21%	35%
4th Graders																	
Reading and Mathematics	2025	40%	30%	12%	14%	11%	0%	*	-	*	*	17%	*	15%	8%	10%	15%
	2024	38%	29%	17%	18%	12%	*	-	-	*	0%	17%	*	24%	6%	16%	21%
Reading and Mathematics Including EOC	2025	40%	30%	12%	14%	11%	0%	*	-	*	*	17%	*	15%	8%	10%	15%
	2024	38%	29%	17%	18%	12%	*	-	-	*	0%	17%	*	24%	6%	16%	21%
Reading Including EOC	2025	54%	42%	31%	25%	36%	33%	*	-	*	*	22%	*	30%	32%	30%	48%
	2024	51%	39%	30%	27%	23%	*	-	-	*	43%	33%	*	35%	21%	26%	29%
Math Including EOC	2025	47%	39%	18%	16%	23%	0%	*	-	*	*	22%	*	20%	16%	16%	27%
	2024	46%	38%	20%	22%	15%	*	-	-	*	0%	17%	*	30%	6%	18%	21%
5th Graders																	
Reading and Mathematics	2025	42%	31%	14%	12%	16%	17%	-	-	-	*	7%	*	19%	9%	12%	13%
	2024	42%	31%	12%	5%	19%	*	*	*	-	*	8%	*	15%	8%	12%	24%
Reading and Mathematics Including EOC	2025	42%	31%	14%	12%	16%	17%	-	-	-	*	7%	*	19%	9%	12%	13%
	2024	42%	31%	12%	5%	19%	*	*	*	-	*	8%	*	15%	8%	12%	24%
Reading Including EOC	2025	58%	47%	37%	33%	32%	67%	-	-	-	*	27%	*	47%	26%	32%	29%
	2024	55%	43%	30%	20%	41%	*	*	*	-	*	23%	*	32%	28%	31%	45%
Math Including EOC	2025	48%	37%	17%	16%	16%	17%	-	-	-	*	20%	*	19%	14%	14%	13%
	2024	51%	38%	14%	7%	23%	*	*	*	-	*	15%	*	17%	10%	14%	30%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	16%	11%	20%	*	*	*	-	*	8%	*	21%	9%	13%	23%
	2024	36%	30%	8%	4%	14%	*	*	*	*	*	7%	*	12%	4%	9%	18%
Reading and Mathematics Including EOC	2025	37%	33%	16%	11%	20%	*	*	*	-	*	8%	*	21%	9%	13%	23%
	2024	36%	30%	8%	4%	14%	*	*	*	*	*	7%	*	12%	4%	9%	18%
Reading Including EOC	2025	56%	50%	45%	48%	40%	*	*	*	-	*	15%	*	52%	35%	44%	43%
	2024	57%	47%	31%	35%	26%	*	*	*	*	*	19%	*	41%	19%	26%	32%
Math Including EOC	2025	41%	38%	20%	13%	26%	*	*	*	-	*	8%	*	22%	16%	17%	30%
	2024	40%	37%	13%	4%	23%	*	*	*	*	*	13%	*	12%	15%	15%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	14%	12%	16%	14%	*	*	*	19%	9%	0%	18%	8%	11%	19%
	2024	36%	27%	13%	11%	14%	27%	*	*	*	18%	13%	0%	16%	8%	13%	20%
Reading and Mathematics Including EOC	2025	40%	31%	14%	12%	16%	14%	*	*	*	19%	9%	0%	18%	8%	11%	19%
	2024	38%	29%	13%	11%	14%	27%	*	*	*	18%	13%	0%	16%	8%	13%	20%
Reading Including EOC	2025	55%	45%	34%	34%	32%	41%	*	*	*	44%	17%	13%	38%	29%	31%	37%
	2024	54%	42%	27%	25%	27%	47%	*	*	*	41%	23%	0%	30%	24%	25%	33%
Math Including EOC	2025	46%	38%	18%	15%	22%	14%	*	*	*	19%	13%	13%	21%	14%	15%	26%
	2024	45%	36%	18%	13%	23%	31%	0%	*	*	24%	18%	15%	21%	13%	17%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	68%	62%	73%	58%	-	-	*	*	53%	*	65%	73%	69%	88%	100%
	2024	67%	62%	57%	60%	40%	*	-	-	*	71%	46%	*	56%	58%	53%	29%	---
Grade 4 Mathematics	2025	65%	59%	44%	41%	46%	67%	-	-	*	*	44%	*	43%	47%	44%	55%	67%
	2024	60%	58%	46%	47%	40%	*	-	-	*	43%	29%	*	43%	52%	43%	36%	---
Grade 5 ELA/Reading	2025	69%	63%	58%	53%	59%	83%	-	-	-	*	43%	*	59%	58%	58%	61%	100%
	2024	70%	63%	44%	38%	53%	*	*	-	-	*	27%	*	47%	41%	44%	52%	---
Grade 5 Mathematics	2025	67%	60%	49%	48%	50%	42%	-	-	-	*	54%	*	48%	50%	47%	48%	60%
	2024	65%	57%	34%	21%	49%	*	*	-	-	*	38%	*	39%	26%	32%	50%	---
Grade 6 ELA/Reading	2025	64%	65%	61%	60%	60%	*	-	*	-	*	58%	*	69%	50%	59%	59%	90%
	2024	61%	59%	53%	64%	40%	*	*	*	*	*	40%	*	58%	47%	49%	45%	---
Grade 6 Mathematics	2025	56%	66%	68%	68%	69%	*	*	*	-	*	46%	*	69%	67%	67%	77%	100%
	2024	48%	57%	54%	62%	51%	*	*	*	*	*	46%	*	57%	51%	55%	52%	---
All Grades Both Subjects	2025	65%	61%	58%	55%	60%	63%	*	*	*	69%	49%	54%	59%	57%	58%	66%	88%
	2024	64%	59%	48%	47%	46%	68%	50%	*	*	42%	38%	33%	49%	45%	46%	46%	---
All Grades ELA/Reading	2025	67%	62%	62%	58%	64%	75%	-	*	*	72%	51%	75%	65%	59%	62%	71%	95%
	2024	67%	61%	51%	53%	44%	70%	*	*	*	54%	38%	13%	53%	47%	49%	44%	---
All Grades Mathematics	2025	64%	60%	55%	53%	56%	50%	*	*	*	67%	48%	33%	54%	55%	54%	60%	81%
	2024	60%	57%	44%	41%	48%	65%	*	*	*	31%	38%	57%	46%	42%	43%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	53%	46%	60%	*	-	-	*	-	43%	*	50%	59%	56%	69%	-
	2024	38%	34%	43%	48%	27%	-	-	-	-	*	20%	-	41%	46%	39%	14%	---
Grade 4 Mathematics	2025	27%	22%	19%	9%	24%	40%	-	-	-	-	9%	*	23%	11%	21%	22%	*
	2024	26%	25%	15%	13%	9%	-	-	-	-	40%	11%	-	18%	11%	16%	13%	---
Grade 5 ELA/Reading	2025	25%	22%	26%	20%	32%	*	-	-	-	*	17%	*	20%	31%	28%	33%	*
	2024	35%	29%	15%	11%	23%	-	-	-	-	*	0%	*	17%	13%	17%	22%	---
Grade 5 Mathematics	2025	35%	28%	18%	5%	19%	*	-	-	-	*	0%	*	19%	17%	20%	21%	*
	2024	41%	32%	16%	6%	23%	*	*	-	-	-	25%	*	14%	17%	14%	24%	---
Grade 6 ELA/Reading	2025	27%	29%	31%	27%	32%	*	-	-	-	*	18%	-	24%	40%	29%	18%	-
	2024	24%	25%	30%	35%	18%	*	-	*	-	*	31%	*	33%	27%	28%	25%	---
Grade 6 Mathematics	2025	33%	33%	33%	31%	33%	*	-	-	-	*	13%	-	32%	35%	33%	33%	*
	2024	27%	31%	23%	31%	17%	*	-	*	-	*	27%	*	23%	23%	24%	15%	---
All Grades Both Subjects	2025	33%	29%	30%	25%	33%	40%	-	-	*	57%	19%	20%	30%	31%	32%	34%	*
	2024	32%	28%	23%	23%	20%	33%	*	*	-	36%	21%	14%	24%	22%	22%	20%	---
All Grades ELA/Reading	2025	31%	27%	39%	35%	41%	50%	-	-	*	*	29%	*	35%	44%	40%	43%	*
	2024	30%	26%	30%	32%	22%	*	-	*	-	40%	20%	*	31%	28%	28%	21%	---
All Grades Mathematics	2025	35%	31%	24%	18%	26%	33%	-	-	-	80%	7%	*	26%	22%	25%	26%	*
	2024	35%	31%	18%	16%	18%	*	*	*	-	33%	21%	*	18%	18%	18%	18%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	52%	51%	-	51%	-	-	50%	55%	51%	-	64%	-	51%	52%	95%
	2024	75%	67%	48%	49%	-	47%	-	*	58%	53%	53%	-	-	-	47%	50%	*
At Meets Grade Level or Above	2025	50%	40%	24%	25%	-	25%	-	-	24%	29%	29%	-	29%	-	22%	26%	70%
	2024	48%	38%	20%	28%	-	27%	-	*	33%	24%	24%	-	-	-	18%	27%	*
At Masters Grade Level	2025	21%	15%	7%	8%	-	9%	-	-	3%	8%	9%	-	7%	-	5%	8%	60%
	2024	20%	13%	4%	6%	-	8%	-	*	3%	6%	6%	-	-	-	3%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	64%	59%	-	65%	-	-	35%	61%	56%	-	71%	-	64%	60%	100%
	2024	76%	67%	59%	57%	-	57%	-	*	60%	55%	55%	-	-	-	59%	56%	*
At Meets Grade Level or Above	2025	54%	43%	34%	32%	-	33%	-	-	29%	30%	38%	-	14%	-	33%	32%	100%
	2024	54%	43%	27%	34%	-	34%	-	*	35%	27%	27%	-	-	-	26%	32%	*
At Masters Grade Level	2025	23%	15%	12%	14%	-	16%	-	-	0%	9%	13%	-	0%	-	9%	13%	89%
	2024	22%	14%	6%	8%	-	11%	-	*	0%	9%	9%	-	-	-	6%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	47%	50%	-	47%	-	-	65%	57%	56%	-	57%	-	44%	51%	100%
	2024	72%	65%	43%	47%	-	44%	-	*	55%	50%	50%	-	-	-	42%	47%	*
At Meets Grade Level or Above	2025	45%	36%	18%	22%	-	23%	-	-	18%	30%	25%	-	43%	-	15%	24%	56%
	2024	43%	34%	18%	28%	-	28%	-	*	30%	27%	27%	-	-	-	14%	28%	*
At Masters Grade Level	2025	20%	14%	4%	3%	-	3%	-	-	6%	9%	6%	-	14%	-	2%	4%	44%
	2024	17%	12%	3%	7%	-	7%	-	*	5%	5%	5%	-	-	-	1%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	22%	16%	-	16%	-	-	-	*	*	-	-	-	24%	14%	*
	2024	75%	67%	26%	32%	-	32%	-	-	-	60%	60%	-	-	-	22%	37%	-
At Meets Grade Level or Above	2025	47%	40%	6%	5%	-	5%	-	-	-	*	*	-	-	-	6%	5%	*
	2024	43%	33%	5%	8%	-	8%	-	-	-	0%	0%	-	-	-	5%	7%	-
At Masters Grade Level	2025	17%	13%	1%	5%	-	5%	-	-	-	*	*	-	-	-	0%	5%	*
	2024	16%	9%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	58%	59%	-	63%	-	-	50%	77%	75%	-	79%	-	56%	63%	86%
	2024	64%	59%	48%	46%	-	48%	-	*	41%	43%	43%	-	-	-	48%	45%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	62%	64%	-	76%	-	-	33%	77%	81%	-	71%	-	59%	67%	100%
	2024	67%	61%	51%	45%	-	48%	-	*	40%	36%	36%	-	-	-	53%	43%	*
All Grades Mathematics	2025	64%	60%	55%	54%	-	50%	-	-	66%	77%	69%	-	86%	-	52%	59%	72%
	2024	60%	57%	44%	46%	-	48%	-	*	43%	50%	50%	-	-	-	43%	47%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	34%	-	38%	-	-	22%	27%	33%	-	22%	-	29%	33%	*
	2024	32%	28%	23%	18%	-	22%	-	*	13%	24%	24%	-	-	-	24%	20%	-
All Grades ELA/Reading	2025	31%	27%	39%	46%	-	56%	-	-	13%	29%	*	-	40%	-	36%	43%	-
	2024	30%	26%	30%	19%	-	23%	-	*	14%	29%	29%	-	-	-	33%	21%	-
All Grades Mathematics	2025	35%	31%	24%	24%	-	21%	-	-	30%	25%	*	-	*	-	24%	24%	*
	2024	35%	31%	18%	18%	-	21%	-	*	13%	20%	20%	-	-	-	18%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	86%	88%	83%	91%	*	67%	*	100%	89%	100%	96%	75%	85%	80%
Not Included in Accountability: Mobile	4%	5%	12%	12%	12%	9%	*	33%	*	0%	9%	0%	4%	20%	12%	13%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	5%	0%	*	0%	*	0%	2%	0%	0%	5%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	87%	88%	84%	92%	*	*	*	100%	90%	100%	97%	75%	86%	81%
Not Included in Accountability: Mobile	4%	5%	11%	12%	11%	8%	*	*	*	0%	9%	0%	3%	20%	11%	13%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	5%	0%	*	*	*	0%	1%	0%	0%	5%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	86%	87%	84%	88%	*	*	*	100%	90%	100%	97%	74%	86%	81%
Not Included in Accountability: Mobile	4%	5%	12%	13%	11%	12%	*	*	*	0%	9%	0%	3%	21%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	*	*	0%	1%	0%	0%	4%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	82%	88%	73%	100%	-	-	-	*	88%	*	90%	74%	80%	69%
Not Included in Accountability: Mobile	4%	5%	15%	12%	20%	0%	-	-	-	*	6%	*	10%	19%	17%	20%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	8%	0%	-	-	-	*	6%	*	0%	7%	3%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	99%	100%	97%	100%	100%	*	100%	100%	100%	100%	99%	99%		99%
Included in Accountability	92%	91%	84%	86%	80%	92%	92%	100%	*	100%	86%	100%	97%	70%	83%		73%
Not Included in Accountability: Mobile	4%	5%	12%	14%	13%	5%	0%	0%	*	0%	14%	0%	3%	23%	13%		16%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	7%	0%	8%	0%	*	0%	0%	0%	0%	6%	3%		11%
Not Tested	1%	1%	1%	1%	0%	3%	0%	0%	*	0%	0%	0%	0%	1%	1%		1%
Absent	1%	0%	1%	1%	0%	3%	0%	0%	*	0%	0%	0%	0%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	99%	99%	94%	100%	*	*	100%	100%	100%	100%	98%	99%		99%
Included in Accountability	91%	89%	83%	85%	79%	88%	80%	*	*	100%	86%	100%	96%	69%	82%		71%
Not Included in Accountability: Mobile	4%	5%	12%	14%	13%	6%	0%	*	*	0%	14%	0%	3%	23%	13%		16%
Not Included in Accountability: Other Exclusions	4%	5%	3%	0%	8%	0%	20%	*	*	0%	0%	0%	0%	7%	3%		12%
Not Tested	1%	0%	1%	1%	1%	6%	0%	*	*	0%	0%	0%	0%	2%	1%		1%
Absent	1%	0%	1%	1%	1%	6%	0%	*	*	0%	0%	0%	0%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	*	*	100%	100%	100%	100%	100%	100%		99%
Included in Accountability	93%	92%	84%	86%	79%	94%	100%	*	*	100%	86%	100%	97%	70%	84%		72%
Not Included in Accountability: Mobile	5%	6%	13%	14%	13%	6%	0%	*	*	0%	14%	0%	3%	23%	13%		17%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	0%	0%	*	*	0%	0%	0%	0%	6%	3%		10%
Not Tested	1%	1%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	0%	0%		1%
Absent	1%	0%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	0%	0%		1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	86%	86%	85%	*	*	*	-	*	87%	*	98%	75%	86%		81%
Not Included in Accountability: Mobile	4%	5%	11%	14%	10%	*	*	*	-	*	13%	*	2%	21%	11%		11%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	*	*	*	-	*	0%	*	0%	4%	3%	8%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	91.9%	92.7%	91.2%	92.7%	85.9%	*	*	89.9%	91.3%	91.9%	92.0%
2022-23	93.3%	92.8%	92.0%	91.9%	92.4%	92.9%	*	*	*	89.0%	89.5%	92.0%	93.1%
Chronic Absenteeism													
2023-24	19.0%	22.4%	30.2%	28.5%	31.4%	21.6%	33.3%	20.0%	*	51.4%	30.9%	29.5%	27.1%
2022-23	20.3%	24.5%	31.1%	31.3%	28.5%	35.7%	57.1%	16.7%	*	40.9%	41.8%	31.0%	24.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	936	100.0%	53,309	5,530,499	936	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	89	9.5%	6.9%	4.5%	89	9.5%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	89	9.5%	5.3%	3.7%	89	9.5%	5.3%	3.7%
Kindergarten	106	11.3%	6.3%	6.5%	106	11.3%	6.3%	6.5%
Grade 1	124	13.2%	6.8%	6.8%	124	13.2%	6.8%	6.8%
Grade 2	136	14.5%	6.8%	7.0%	136	14.5%	6.8%	7.0%
Grade 3	141	15.1%	6.9%	7.3%	141	15.1%	6.9%	7.3%
Grade 4	111	11.9%	6.8%	7.3%	111	11.9%	6.8%	7.3%
Grade 5	110	11.8%	7.0%	7.3%	110	11.8%	7.0%	7.3%
Grade 6	119	12.7%	6.9%	7.3%	119	12.7%	6.9%	7.3%
Ethnic Distribution								
African American	405	43.3%	25.0%	12.8%	405	43.3%	25.0%	12.8%
Hispanic	420	44.9%	50.8%	53.5%	420	44.9%	50.8%	53.5%
White	57	6.1%	15.5%	24.4%	57	6.1%	15.5%	24.4%
American Indian	5	0.5%	0.4%	0.3%	5	0.5%	0.4%	0.3%
Asian	6	0.6%	4.7%	5.6%	6	0.6%	4.8%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	42	4.5%	3.4%	3.3%	42	4.5%	3.4%	3.3%
Sex								
Female	471	50.3%	48.8%	48.9%	471	50.3%	48.8%	48.8%
Male	465	49.7%	51.2%	51.1%	465	49.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	828	88.5%	75.1%	60.5%	828	88.5%	75.1%	60.4%
Non-Educationally Disadvantaged	108	11.5%	24.9%	39.5%	108	11.5%	24.9%	39.6%
Section 504 Students	11	1.2%	4.2%	6.8%	11	1.2%	4.2%	6.8%
EB Students/EL	267	28.5%	32.7%	24.3%	267	28.5%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	9	0.8%	2.9%	2.1%				
Students w/ Dyslexia	23	2.5%	4.0%	6.4%	23	2.5%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	64	6.8%	3.5%	1.4%	64	6.8%	3.5%	1.4%
Immigrant	102	10.9%	5.7%	3.5%	102	10.9%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	936	100.0%	61.1%	66.6%	936	100.0%	61.1%	66.5%
Military Connected	5	0.5%	1.7%	4.1%	5	0.5%	1.7%	4.1%
At-Risk	700	74.8%	66.0%	53.5%	700	74.8%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	268	28.6%	32.7%	24.3%	268	28.6%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	43	4.6%	11.6%	8.7%	43	4.6%	11.6%	8.7%
Special Education	106	11.3%	12.9%	15.3%	106	11.3%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	105							
Students with Intellectual Disabilities	52	49.5%	46.8%	48.3%				
Students with Physical Disabilities	31	29.5%	18.1%	17.0%				
Students with Autism	14	13.3%	18.1%	16.8%				
Students with Behavioral Disabilities	8	7.6%	15.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	267	29.9%	19.6%	16.4%				
African American	158	17.7%	7.7%	3.3%				
Hispanic	89	10.0%	8.9%	8.9%				
White	9	1.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	37	29.6%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	62	26.2%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	256	31.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	288	34.5%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.9%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	1.9%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.9%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.9	17.8	18.9
Grade 1	17.6	18.0	19.2
Grade 2	19.0	17.5	19.4
Grade 3	20.6	18.0	20.1
Grade 4	19.7	17.9	20.0
Grade 5	20.1	19.7	21.3
Grade 6	21.4	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.2	100.0%	100.0%	100.0%
Professional Staff	72.5	81.3%	62.4%	63.8%
Teachers	61.7	69.2%	47.5%	48.3%
Professional Support	7.9	8.8%	12.4%	10.8%
Campus Administration (School Leadership)	3.0	3.4%	2.3%	3.4%
Educational Aides	16.6	18.7%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	2.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	61.3	68.7%	57.7%	55.3%
Teachers by Ethnicity				
African American	27.1	44.0%	21.0%	12.8%
Hispanic	14.5	23.6%	23.6%	31.0%
White	19.0	30.8%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	5.5	9.0%	23.6%	24.6%
Females	56.1	91.0%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	43.5	70.6%	69.8%	71.4%
Masters	18.1	29.4%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	14.6%	11.1%	7.3%
1-5 Years Experience	12.5	20.3%	23.1%	28.3%
6-10 Years Experience	19.0	30.8%	20.8%	19.7%
11-20 Years Experience	14.1	22.9%	27.9%	27.6%
21-30 Years Experience	4.0	6.5%	15.2%	14.1%
Over 30 Years Experience	3.0	4.9%	2.0%	3.0%
Number of Students per Teacher	15.2	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	1.5	5.5	5.1
Average Years Experience of Assistant Principals with District	1.5	5.0	4.3
Average Years Experience of Teachers	10.0	11.1	11.2
Average Years Experience of Teachers with District	6.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$39,264	\$51,383	\$55,689
1-5 Years Experience	\$66,848	\$66,871	\$59,266
6-10 Years Experience	\$68,476	\$69,354	\$62,607
11-20 Years Experience	\$71,529	\$73,201	\$66,353
21-30 Years Experience	\$76,051	\$78,031	\$70,976
Over 30 Years Experience	\$86,086	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,930	\$69,461	\$63,751
Professional Support	\$75,891	\$89,167	\$75,909
Campus Administration (School Leadership)	\$87,603	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	14.2	23.0%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	2.4	4.0%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	40.9	66.3%	72.9%	69.0%
Special Education	4.1	6.7%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MCNUTT EL

Campus Number: 220901165

2025 Campus Accountability Score: C

A rating or scaled score was changed due to an appeal.

The underlying data remains the same.

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	70%	68%	66%	64%	*	100%	-	*	33%	*	73%	54%	66%	68%
	2024	74%	62%	56%	57%	54%	*	*	*	-	*	27%	-	57%	53%	53%	52%
At Meets Grade Level or Above	2025	52%	40%	37%	42%	28%	45%	*	57%	-	*	25%	*	35%	46%	36%	29%
	2024	48%	36%	32%	30%	32%	*	*	*	-	*	18%	-	36%	20%	29%	24%
At Masters Grade Level	2025	23%	14%	12%	26%	3%	0%	*	29%	-	*	0%	*	13%	8%	12%	7%
	2024	21%	13%	8%	4%	5%	*	*	*	-	*	0%	-	11%	0%	5%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	60%	53%	59%	55%	*	100%	-	*	25%	*	62%	54%	56%	71%
	2024	70%	62%	54%	35%	59%	*	*	*	-	*	27%	-	59%	33%	52%	72%
At Meets Grade Level or Above	2025	46%	36%	36%	21%	31%	45%	*	86%	-	*	17%	*	35%	38%	34%	43%
	2024	42%	34%	21%	22%	19%	*	*	*	-	*	9%	-	20%	27%	23%	24%
At Masters Grade Level	2025	19%	13%	10%	5%	0%	36%	*	29%	-	*	17%	*	8%	15%	8%	7%
	2024	15%	11%	6%	4%	3%	*	*	*	-	*	0%	-	7%	0%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	73%	77%	71%	67%	*	60%	-	*	30%	*	73%	72%	70%	61%
	2024	81%	72%	70%	70%	71%	*	-	75%	-	*	42%	*	70%	71%	71%	75%
At Meets Grade Level or Above	2025	54%	42%	42%	45%	34%	33%	*	60%	-	*	20%	*	41%	44%	33%	30%
	2024	51%	39%	38%	26%	43%	*	-	63%	-	*	17%	*	40%	29%	36%	50%
At Masters Grade Level	2025	24%	14%	9%	9%	5%	0%	*	40%	-	*	0%	*	12%	4%	8%	9%
	2024	23%	14%	9%	13%	4%	*	-	25%	-	*	8%	*	6%	21%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	76%	68%	71%	100%	*	100%	-	*	50%	*	76%	76%	73%	74%
	2024	69%	61%	80%	78%	79%	*	-	100%	-	*	67%	*	82%	71%	79%	89%
At Meets Grade Level or Above	2025	47%	39%	61%	59%	53%	100%	*	80%	-	*	40%	*	59%	64%	57%	57%
	2024	46%	38%	58%	57%	50%	*	-	88%	-	*	42%	*	58%	57%	55%	64%
At Masters Grade Level	2025	24%	17%	30%	32%	26%	33%	*	40%	-	*	10%	*	31%	28%	25%	22%
	2024	21%	16%	31%	22%	29%	*	-	63%	-	*	17%	*	30%	36%	29%	36%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	63%	60%	67%	*	-	75%	-	*	42%	*	60%	70%	61%	67%
	2024	79%	71%	72%	78%	68%	*	-	75%	-	*	86%	*	70%	76%	68%	61%
At Meets Grade Level or Above	2025	58%	47%	40%	40%	36%	*	-	50%	-	*	25%	*	36%	50%	36%	37%
	2024	55%	43%	40%	30%	47%	*	-	42%	-	*	43%	*	43%	32%	39%	44%
At Masters Grade Level	2025	30%	21%	15%	16%	12%	*	-	25%	-	*	8%	*	6%	40%	10%	13%
	2024	29%	19%	9%	4%	11%	*	-	17%	-	*	0%	*	10%	4%	7%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	63%	64%	55%	*	-	100%	-	*	33%	*	60%	70%	62%	67%
	2024	77%	67%	67%	61%	66%	*	-	75%	-	*	57%	*	66%	69%	64%	66%
At Meets Grade Level or Above	2025	47%	37%	44%	52%	33%	*	-	75%	-	*	25%	*	43%	45%	43%	37%
	2024	50%	38%	38%	18%	40%	*	-	67%	-	*	43%	*	39%	35%	36%	51%
At Masters Grade Level	2025	22%	15%	18%	16%	15%	*	-	38%	-	*	8%	*	17%	20%	18%	17%
	2024	19%	14%	12%	4%	13%	*	-	33%	-	*	14%	*	10%	15%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	49%	60%	42%	*	-	63%	-	*	25%	*	45%	60%	48%	40%
	2024	58%	46%	27%	14%	32%	*	-	50%	-	*	57%	*	30%	19%	27%	29%
At Meets Grade Level or Above	2025	31%	22%	16%	20%	15%	*	-	13%	-	*	25%	*	11%	30%	13%	10%
	2024	28%	18%	6%	4%	6%	*	-	17%	-	*	43%	*	7%	4%	5%	7%
At Masters Grade Level	2025	12%	8%	4%	4%	6%	*	-	0%	-	*	0%	*	2%	10%	2%	0%
	2024	11%	7%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	76%	65%	81%	83%	-	73%	-	*	53%	*	81%	58%	75%	72%
	2024	77%	70%	52%	52%	47%	*	-	*	-	-	17%	-	54%	48%	47%	55%
At Meets Grade Level or Above	2025	56%	50%	45%	35%	47%	50%	-	45%	-	*	33%	*	47%	38%	43%	47%
	2024	57%	47%	35%	33%	30%	*	-	*	-	-	17%	-	39%	29%	29%	38%
At Masters Grade Level	2025	29%	23%	9%	6%	9%	0%	-	18%	-	*	7%	*	11%	0%	8%	14%
	2024	26%	18%	8%	4%	3%	*	-	*	-	-	8%	-	10%	5%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	68%	52%	74%	83%	-	82%	-	*	40%	*	70%	63%	66%	75%
	2024	72%	69%	45%	37%	43%	*	-	*	-	-	17%	-	46%	43%	40%	55%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	34%	23%	30%	50%	-	73%	-	*	20%	*	33%	38%	36%	42%
	2024	39%	37%	19%	7%	20%	*	-	*	-	-	8%	-	24%	10%	15%	28%
At Masters Grade Level	2025	16%	17%	10%	6%	9%	0%	-	27%	-	*	7%	*	10%	8%	9%	17%
	2024	14%	12%	3%	0%	0%	*	-	*	-	-	0%	-	5%	0%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	67%	63%	66%	69%	67%	83%	-	62%	37%	72%	67%	65%	64%	66%
	2024	75%	67%	58%	53%	57%	64%	*	77%	-	38%	41%	40%	59%	53%	56%	60%
At Meets Grade Level or Above	2025	50%	40%	39%	37%	35%	49%	67%	59%	-	38%	25%	50%	38%	44%	37%	37%
	2024	48%	38%	31%	24%	31%	36%	*	56%	-	13%	24%	20%	34%	25%	29%	37%
At Masters Grade Level	2025	21%	15%	13%	13%	10%	11%	50%	26%	-	8%	6%	11%	12%	15%	11%	12%
	2024	20%	13%	9%	6%	7%	14%	*	29%	-	0%	5%	0%	10%	8%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	71%	67%	72%	69%	*	77%	-	73%	41%	75%	73%	65%	68%	68%
	2024	76%	67%	63%	64%	61%	58%	*	78%	-	57%	38%	*	64%	63%	61%	61%
At Meets Grade Level or Above	2025	54%	43%	41%	40%	37%	46%	*	52%	-	55%	27%	63%	40%	44%	37%	37%
	2024	54%	43%	37%	30%	39%	42%	*	56%	-	0%	21%	*	40%	28%	34%	40%
At Masters Grade Level	2025	23%	15%	11%	13%	8%	0%	*	26%	-	9%	4%	0%	11%	12%	9%	11%
	2024	22%	14%	9%	6%	6%	17%	*	26%	-	0%	5%	*	9%	7%	6%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	67%	59%	66%	73%	*	94%	-	64%	37%	75%	67%	67%	64%	72%
	2024	72%	65%	62%	52%	62%	92%	*	89%	-	29%	40%	*	64%	55%	59%	70%
At Meets Grade Level or Above	2025	45%	36%	43%	38%	37%	58%	*	77%	-	27%	24%	50%	41%	48%	42%	44%
	2024	43%	34%	34%	25%	32%	42%	*	74%	-	29%	24%	*	36%	30%	33%	43%
At Masters Grade Level	2025	20%	14%	16%	14%	13%	23%	*	32%	-	9%	10%	25%	16%	18%	15%	15%
	2024	17%	12%	13%	7%	11%	17%	*	44%	-	0%	7%	*	13%	12%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	49%	60%	42%	*	-	63%	-	*	25%	*	45%	60%	48%	40%
	2024	75%	67%	27%	14%	32%	*	-	50%	-	*	57%	*	30%	19%	27%	29%
At Meets Grade Level or Above	2025	47%	40%	16%	20%	15%	*	-	13%	-	*	25%	*	11%	30%	13%	10%
	2024	43%	33%	6%	4%	6%	*	-	17%	-	*	43%	*	7%	4%	5%	7%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	4%	4%	6%	*	-	0%	-	*	0%	*	2%	10%	2%	0%
	2024	16%	9%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	26%	21%	16%	45%	*	57%	-	*	17%	*	23%	38%	22%	21%
	2024	35%	26%	17%	17%	14%	*	*	*	-	*	9%	-	18%	13%	18%	20%
Reading and Mathematics Including EOC	2025	39%	28%	26%	21%	16%	45%	*	57%	-	*	17%	*	23%	38%	22%	21%
	2024	35%	26%	17%	17%	14%	*	*	*	-	*	9%	-	18%	13%	18%	20%
Reading Including EOC	2025	52%	40%	37%	42%	28%	45%	*	57%	-	*	25%	*	35%	46%	36%	29%
	2024	48%	36%	32%	30%	32%	*	*	*	-	*	18%	-	36%	20%	29%	24%
Math Including EOC	2025	46%	36%	36%	21%	31%	45%	*	86%	-	*	17%	*	35%	38%	34%	43%
	2024	42%	34%	21%	22%	19%	*	*	*	-	*	9%	-	20%	27%	23%	24%
4th Graders																	
Reading and Mathematics	2025	40%	30%	38%	41%	32%	33%	*	60%	-	*	10%	*	37%	40%	30%	30%
	2024	38%	29%	34%	26%	36%	*	-	63%	-	*	17%	*	36%	29%	33%	43%
Reading and Mathematics Including EOC	2025	40%	30%	38%	41%	32%	33%	*	60%	-	*	10%	*	37%	40%	30%	30%
	2024	38%	29%	34%	26%	36%	*	-	63%	-	*	17%	*	36%	29%	33%	43%
Reading Including EOC	2025	54%	42%	42%	45%	34%	33%	*	60%	-	*	20%	*	41%	44%	33%	30%
	2024	51%	39%	38%	26%	43%	*	-	63%	-	*	17%	*	40%	29%	36%	50%
Math Including EOC	2025	47%	39%	61%	59%	53%	100%	*	80%	-	*	40%	*	59%	64%	57%	57%
	2024	46%	38%	58%	57%	50%	*	-	88%	-	*	42%	*	58%	57%	55%	64%
5th Graders																	
Reading and Mathematics	2025	42%	31%	34%	40%	27%	*	-	50%	-	*	25%	*	32%	40%	31%	30%
	2024	42%	31%	30%	11%	38%	*	-	42%	-	*	43%	*	36%	16%	29%	41%
Reading and Mathematics Including EOC	2025	42%	31%	34%	40%	27%	*	-	50%	-	*	25%	*	32%	40%	31%	30%
	2024	42%	31%	30%	11%	38%	*	-	42%	-	*	43%	*	36%	16%	29%	41%
Reading Including EOC	2025	58%	47%	40%	40%	36%	*	-	50%	-	*	25%	*	36%	50%	36%	37%
	2024	55%	43%	40%	30%	47%	*	-	42%	-	*	43%	*	43%	32%	39%	44%
Math Including EOC	2025	48%	37%	44%	52%	33%	*	-	75%	-	*	25%	*	43%	45%	43%	37%
	2024	51%	38%	38%	18%	40%	*	-	67%	-	*	43%	*	39%	35%	36%	51%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	29%	23%	26%	50%	-	45%	-	*	20%	*	31%	21%	30%	31%
	2024	36%	30%	18%	7%	17%	*	-	*	-	-	8%	-	22%	10%	13%	24%
Reading and Mathematics Including EOC	2025	37%	33%	29%	23%	26%	50%	-	45%	-	*	20%	*	31%	21%	30%	31%
	2024	36%	30%	18%	7%	17%	*	-	*	-	-	8%	-	22%	10%	13%	24%
Reading Including EOC	2025	56%	50%	45%	35%	47%	50%	-	45%	-	*	33%	*	47%	38%	43%	47%
	2024	57%	47%	35%	33%	30%	*	-	*	-	-	17%	-	39%	29%	29%	38%
Math Including EOC	2025	41%	38%	34%	23%	30%	50%	-	73%	-	*	20%	*	33%	38%	36%	42%
	2024	40%	37%	19%	7%	20%	*	-	*	-	-	8%	-	24%	10%	15%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	32%	31%	25%	42%	*	52%	-	27%	18%	50%	31%	34%	29%	28%
	2024	36%	27%	25%	15%	27%	33%	*	56%	-	0%	17%	*	29%	16%	24%	33%
Reading and Mathematics Including EOC	2025	40%	31%	32%	31%	25%	42%	*	52%	-	27%	18%	50%	31%	34%	29%	28%
	2024	38%	29%	25%	15%	27%	33%	*	56%	-	0%	17%	*	29%	16%	24%	33%
Reading Including EOC	2025	55%	45%	41%	40%	37%	46%	*	52%	-	55%	27%	63%	40%	44%	37%	37%
	2024	54%	42%	37%	30%	39%	42%	*	56%	-	0%	21%	*	40%	28%	34%	40%
Math Including EOC	2025	46%	38%	43%	38%	37%	58%	*	77%	-	27%	24%	50%	41%	48%	42%	44%
	2024	45%	36%	34%	25%	32%	42%	*	74%	-	29%	24%	*	36%	30%	33%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	63%	63%	59%	58%	*	80%	-	*	30%	*	61%	68%	60%	54%	77%
	2024	67%	62%	70%	64%	74%	*	-	88%	-	*	38%	*	71%	64%	71%	82%	---
Grade 4 Mathematics	2025	65%	59%	82%	75%	81%	100%	*	80%	-	*	60%	*	80%	86%	80%	87%	88%
	2024	60%	58%	84%	86%	80%	*	-	100%	-	*	67%	*	83%	86%	84%	91%	---
Grade 5 ELA/Reading	2025	69%	63%	51%	46%	56%	*	-	56%	-	*	42%	*	43%	73%	48%	53%	87%
	2024	70%	63%	60%	59%	64%	*	-	54%	-	*	50%	*	61%	58%	60%	57%	---
Grade 5 Mathematics	2025	67%	60%	46%	54%	39%	*	-	56%	-	*	50%	*	43%	53%	46%	35%	60%
	2024	65%	57%	48%	36%	49%	*	-	63%	-	*	50%	*	49%	44%	51%	60%	---
Grade 6 ELA/Reading	2025	64%	65%	70%	60%	74%	92%	-	68%	-	*	57%	*	77%	50%	69%	72%	92%
	2024	61%	59%	47%	52%	37%	*	-	*	-	-	33%	-	50%	40%	42%	45%	---
Grade 6 Mathematics	2025	56%	66%	67%	63%	69%	67%	-	86%	-	*	60%	*	69%	61%	66%	72%	81%
	2024	48%	57%	46%	44%	38%	*	-	*	-	-	29%	-	52%	33%	40%	47%	---
All Grades Both Subjects	2025	65%	61%	64%	60%	64%	75%	*	71%	-	50%	51%	63%	63%	65%	62%	62%	80%
	2024	64%	59%	58%	55%	56%	66%	-	76%	-	50%	44%	*	61%	50%	58%	63%	---
All Grades ELA/Reading	2025	67%	62%	62%	56%	64%	73%	*	67%	-	63%	45%	75%	62%	63%	59%	61%	85%
	2024	67%	61%	59%	58%	59%	56%	-	72%	-	30%	39%	*	61%	53%	58%	61%	---
All Grades Mathematics	2025	64%	60%	65%	63%	64%	77%	*	75%	-	38%	57%	50%	64%	67%	64%	63%	76%
	2024	60%	57%	57%	53%	54%	75%	-	80%	-	70%	48%	*	61%	48%	57%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	38%	33%	44%	*	-	*	-	-	13%	-	43%	25%	37%	33%	*
	2024	38%	34%	32%	38%	40%	-	-	*	-	*	0%	-	24%	60%	33%	30%	---
Grade 4 Mathematics	2025	27%	22%	36%	38%	23%	*	-	*	-	*	17%	-	35%	38%	38%	25%	-
	2024	26%	25%	61%	67%	57%	-	-	*	-	*	43%	-	59%	67%	62%	73%	---
Grade 5 ELA/Reading	2025	25%	22%	17%	0%	36%	*	-	*	-	*	22%	*	11%	33%	14%	22%	-
	2024	35%	29%	24%	29%	25%	*	-	20%	-	-	*	*	21%	33%	21%	8%	---
Grade 5 Mathematics	2025	35%	28%	18%	0%	29%	*	-	-	-	*	0%	-	14%	*	17%	*	-
	2024	41%	32%	23%	9%	31%	*	-	*	-	*	*	*	17%	43%	21%	15%	---
Grade 6 ELA/Reading	2025	27%	29%	33%	10%	50%	*	-	*	-	-	14%	*	43%	11%	28%	44%	*
	2024	24%	25%	19%	23%	17%	*	-	-	-	-	10%	-	28%	0%	17%	20%	---
Grade 6 Mathematics	2025	33%	33%	33%	14%	50%	-	-	*	-	-	22%	*	35%	30%	34%	50%	-
	2024	27%	31%	14%	19%	0%	*	-	-	-	-	10%	-	11%	18%	11%	11%	---
All Grades Both Subjects	2025	33%	29%	30%	15%	41%	44%	-	17%	-	33%	16%	*	32%	27%	30%	37%	*
	2024	32%	28%	29%	28%	29%	*	-	31%	-	17%	21%	*	27%	33%	27%	26%	---
All Grades ELA/Reading	2025	31%	27%	30%	13%	44%	33%	-	13%	-	*	17%	*	33%	22%	27%	35%	*
	2024	30%	26%	25%	29%	26%	*	-	14%	-	*	17%	*	24%	26%	23%	18%	---
All Grades Mathematics	2025	35%	31%	31%	18%	36%	*	-	*	-	*	14%	*	30%	33%	32%	38%	-
	2024	35%	31%	32%	28%	31%	*	-	50%	-	*	25%	*	30%	38%	31%	33%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	67%	62%	-	62%	-	-	-	69%	69%	-	-	*	67%	64%	100%
	2024	75%	67%	58%	61%	-	61%	-	-	-	59%	59%	-	-	-	56%	60%	*
At Meets Grade Level or Above	2025	50%	40%	39%	30%	-	30%	-	-	-	38%	38%	-	-	*	41%	33%	83%
	2024	48%	38%	31%	36%	-	36%	-	-	-	37%	37%	-	-	-	28%	36%	*
At Masters Grade Level	2025	21%	15%	13%	7%	-	7%	-	-	-	11%	11%	-	-	*	13%	9%	50%
	2024	20%	13%	9%	10%	-	10%	-	-	-	14%	14%	-	-	-	7%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	71%	66%	-	66%	-	-	-	66%	66%	-	-	*	73%	65%	100%
	2024	76%	67%	63%	61%	-	61%	-	-	-	60%	60%	-	-	-	65%	61%	*
At Meets Grade Level or Above	2025	54%	43%	41%	31%	-	31%	-	-	-	34%	34%	-	-	*	44%	32%	100%
	2024	54%	43%	37%	43%	-	43%	-	-	-	35%	35%	-	-	-	34%	39%	*
At Masters Grade Level	2025	23%	15%	11%	7%	-	7%	-	-	-	11%	11%	-	-	*	11%	8%	50%
	2024	22%	14%	9%	7%	-	7%	-	-	-	13%	13%	-	-	-	8%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	67%	62%	-	62%	-	-	-	81%	81%	-	-	*	64%	70%	100%
	2024	72%	65%	62%	69%	-	69%	-	-	-	71%	71%	-	-	-	56%	70%	*
At Meets Grade Level or Above	2025	45%	36%	43%	34%	-	34%	-	-	-	49%	49%	-	-	*	43%	40%	88%
	2024	43%	34%	34%	37%	-	37%	-	-	-	50%	50%	-	-	-	28%	43%	*
At Masters Grade Level	2025	20%	14%	16%	10%	-	10%	-	-	-	15%	15%	-	-	*	17%	12%	63%
	2024	17%	12%	13%	16%	-	16%	-	-	-	19%	19%	-	-	-	9%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	49%	44%	-	44%	-	-	-	27%	27%	-	-	*	56%	36%	*
	2024	75%	67%	27%	30%	-	30%	-	-	-	29%	29%	-	-	-	25%	29%	-
At Meets Grade Level or Above	2025	47%	40%	16%	13%	-	13%	-	-	-	9%	9%	-	-	*	21%	11%	*
	2024	43%	33%	6%	5%	-	5%	-	-	-	10%	10%	-	-	-	6%	7%	-
At Masters Grade Level	2025	17%	13%	4%	0%	-	0%	-	-	-	0%	0%	-	-	*	7%	0%	*
	2024	16%	9%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	64%	59%	-	59%	-	-	-	60%	60%	-	-	*	65%	59%	94%
	2024	64%	59%	58%	61%	-	61%	-	-	-	64%	64%	-	-	-	55%	62%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	62%	58%	-	58%	-	-	-	57%	57%	-	-	*	63%	57%	100%
	2024	67%	61%	59%	63%	-	63%	-	-	-	57%	57%	-	-	-	58%	60%	*
All Grades Mathematics	2025	64%	60%	65%	60%	-	60%	-	-	-	64%	64%	-	-	*	66%	61%	88%
	2024	60%	57%	57%	59%	-	59%	-	-	-	71%	71%	-	-	-	51%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	30%	34%	-	34%	-	-	-	40%	40%	-	-	*	26%	37%	-
	2024	32%	28%	29%	24%	-	24%	-	-	-	27%	27%	-	-	-	31%	26%	-
All Grades ELA/Reading	2025	31%	27%	30%	33%	-	33%	-	-	-	39%	39%	-	-	*	26%	35%	-
	2024	30%	26%	25%	20%	-	20%	-	-	-	17%	17%	-	-	-	30%	18%	-
All Grades Mathematics	2025	35%	31%	31%	36%	-	36%	-	-	-	42%	42%	-	-	-	27%	38%	-
	2024	35%	31%	32%	29%	-	29%	-	-	-	37%	37%	-	-	-	31%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	91%	89%	100%	75%	91%	-	90%	98%	90%	98%	74%	90%	92%
Not Included in Accountability: Mobile	4%	5%	7%	9%	8%	0%	25%	1%	-	10%	2%	10%	2%	19%	8%	2%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	0%	8%	-	0%	0%	0%	0%	7%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	91%	91%	90%	100%	*	91%	-	92%	98%	89%	98%	75%	90%	92%
Not Included in Accountability: Mobile	4%	5%	7%	9%	7%	0%	*	0%	-	8%	2%	11%	2%	17%	8%	2%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	3%	0%	*	9%	-	0%	0%	0%	0%	7%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	90%	90%	100%	*	89%	-	92%	98%	89%	98%	74%	89%	92%
Not Included in Accountability: Mobile	4%	5%	7%	10%	7%	0%	*	3%	-	8%	2%	11%	2%	19%	9%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	9%	-	0%	0%	0%	0%	7%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	96%	87%	*	-	100%	-	80%	100%	*	100%	74%	90%	94%
Not Included in Accountability: Mobile	4%	5%	8%	4%	11%	*	-	0%	-	20%	0%	*	0%	22%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	-	0%	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	88%	93%	80%	*	97%	-	80%	88%	100%	99%	74%	90%	97%
Not Included in Accountability: Mobile	4%	5%	9%	12%	6%	20%	*	0%	-	20%	12%	0%	1%	24%	9%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	3%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	90%	88%	93%	80%	*	96%	-	78%	89%	*	99%	72%	90%	97%
Not Included in Accountability: Mobile	4%	5%	9%	12%	7%	20%	*	0%	-	22%	11%	*	1%	26%	10%	2%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	4%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	89%	93%	80%	*	96%	-	78%	91%	*	99%	74%	90%	97%
Not Included in Accountability: Mobile	5%	6%	8%	11%	6%	20%	*	0%	-	22%	9%	*	1%	24%	9%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	90%	92%	80%	-	100%	-	*	70%	*	99%	79%	91%	95%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	20%	-	0%	-	*	30%	*	1%	18%	8%	2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	93.7%	92.0%	94.1%	94.5%	*	96.8%	-	95.8%	91.6%	93.7%	95.1%
2022-23	93.3%	92.8%	93.8%	92.8%	93.8%	94.0%	*	97.2%	-	92.5%	91.5%	93.3%	95.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	20.7%	32.0%	17.1%	11.5%	*	2.0%	-	13.3%	32.1%	20.4%	10.7%
2022-23	20.3%	24.5%	22.0%	28.2%	20.6%	25.8%	*	3.6%	-	23.5%	33.3%	24.4%	15.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	675	100.0%	53,309	5,530,499	675	100.0%	53,339	5,544,255
Students by Grade								
Early Childhood Education	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.5%
Pre-Kindergarten	70	10.4%	6.9%	4.5%	70	10.4%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	70	10.4%	5.3%	3.7%	70	10.4%	5.3%	3.7%
Kindergarten	93	13.8%	6.3%	6.5%	93	13.8%	6.3%	6.5%
Grade 1	83	12.3%	6.8%	6.8%	83	12.3%	6.8%	6.8%
Grade 2	84	12.4%	6.8%	7.0%	84	12.4%	6.8%	7.0%
Grade 3	81	12.0%	6.9%	7.3%	81	12.0%	6.9%	7.3%
Grade 4	79	11.7%	6.8%	7.3%	79	11.7%	6.8%	7.3%
Grade 5	78	11.6%	7.0%	7.3%	78	11.6%	7.0%	7.3%
Grade 6	104	15.4%	6.9%	7.3%	104	15.4%	6.9%	7.3%
Ethnic Distribution								
African American	225	33.3%	25.0%	12.8%	225	33.3%	25.0%	12.8%
Hispanic	313	46.4%	50.8%	53.5%	313	46.4%	50.8%	53.5%
White	47	7.0%	15.5%	24.4%	47	7.0%	15.5%	24.4%
American Indian	6	0.9%	0.4%	0.3%	6	0.9%	0.4%	0.3%
Asian	63	9.3%	4.7%	5.6%	63	9.3%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	3.1%	3.4%	3.3%	21	3.1%	3.4%	3.3%
Sex								
Female	317	47.0%	48.8%	48.9%	317	47.0%	48.8%	48.8%
Male	358	53.0%	51.2%	51.1%	358	53.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	563	83.4%	75.1%	60.5%	563	83.4%	75.1%	60.4%
Non-Educationally Disadvantaged	112	16.6%	24.9%	39.5%	112	16.6%	24.9%	39.6%
Section 504 Students	10	1.5%	4.2%	6.8%	10	1.5%	4.2%	6.8%
EB Students/EL	239	35.4%	32.7%	24.3%	239	35.4%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.7%	2.9%	2.1%				
Students w/ Dyslexia	22	3.3%	4.0%	6.4%	22	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	4.6%	3.5%	1.4%	31	4.6%	3.5%	1.4%
Immigrant	30	4.4%	5.7%	3.5%	30	4.4%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	675	100.0%	61.1%	66.6%	675	100.0%	61.1%	66.5%
Military Connected	13	1.9%	1.7%	4.1%	13	1.9%	1.7%	4.1%

Texas Education Agency
2024-25 Student Information (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	465	68.9%	66.0%	53.5%	465	68.9%	66.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	242	35.9%	32.7%	24.3%	242	35.9%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	65	9.6%	11.6%	8.7%	65	9.6%	11.6%	8.7%
Special Education	88	13.0%	12.9%	15.3%	88	13.0%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	88							
Students with Intellectual Disabilities	35	39.8%	46.8%	48.3%				
Students with Physical Disabilities	25	28.4%	18.1%	17.0%				
Students with Autism	17	19.3%	18.1%	16.8%				
Students with Behavioral Disabilities	**	**	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	116	21.2%	19.6%	16.4%				
African American	52	9.5%	7.7%	3.3%				
Hispanic	45	8.2%	8.9%	8.9%				
White	8	1.5%	1.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.7%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.7%	0.6%				
Special Ed Students who are Mobile	15	17.9%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	8.7%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	105	21.5%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	161	28.4%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	1.5%	0.9%	1.1%	0.0%	1.4%	1.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	17.8	18.9
Grade 1	19.6	18.0	19.2
Grade 2	21.5	17.5	19.4
Grade 3	20.0	18.0	20.1
Grade 4	18.8	17.9	20.0
Grade 5	19.7	19.7	21.3
Grade 6	20.6	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff	53.3	78.4%	62.4%	63.8%
Teachers	45.3	66.7%	47.5%	48.3%
Professional Support	6.0	8.8%	12.4%	10.8%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.4%
Educational Aides	14.7	21.6%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	47.9	70.4%	57.7%	55.3%
Teachers by Ethnicity				
African American	15.0	33.1%	21.0%	12.8%
Hispanic	13.0	28.7%	23.6%	31.0%
White	14.2	31.4%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.2%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	6.6%	2.2%	1.3%
Teachers by Sex				
Males	4.0	8.8%	23.6%	24.6%
Females	41.3	91.2%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.4%
Bachelors	35.2	77.7%	69.8%	71.4%
Masters	10.1	22.3%	28.6%	25.4%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	4.7%	11.1%	7.3%
1-5 Years Experience	6.0	13.2%	23.1%	28.3%
6-10 Years Experience	14.0	30.9%	20.8%	19.7%
11-20 Years Experience	20.0	44.1%	27.9%	27.6%
21-30 Years Experience	2.2	4.9%	15.2%	14.1%
Over 30 Years Experience	1.0	2.2%	2.0%	3.0%
Number of Students per Teacher	14.9	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.5	5.1
Average Years Experience of Assistant Principals with District	4.0	5.0	4.3
Average Years Experience of Teachers	11.6	11.1	11.2
Average Years Experience of Teachers with District	8.1	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,771	\$51,383	\$55,689
1-5 Years Experience	\$66,767	\$66,871	\$59,266
6-10 Years Experience	\$69,196	\$69,354	\$62,607
11-20 Years Experience	\$71,711	\$73,201	\$66,353
21-30 Years Experience	\$76,638	\$78,031	\$70,976
Over 30 Years Experience	\$82,642	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,695	\$69,461	\$63,751
Professional Support	\$77,877	\$89,167	\$75,909
Campus Administration (School Leadership)	\$94,433	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	8.5	18.7%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.9	1.9%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	30.7	67.6%	72.9%	69.0%
Special Education	5.4	11.8%	12.2%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WIMBISH WORLD LANGUAGE ACADEMY

Campus Number: 220901166

2025 Campus Accountability Score: B

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	87%	86%	84%	100%	-	-	-	*	46%	*	85%	100%	82%	80%
	2024	74%	62%	87%	89%	86%	*	-	*	-	*	71%	*	86%	*	81%	90%
At Meets Grade Level or Above	2025	52%	40%	60%	29%	58%	90%	-	-	-	*	23%	*	58%	71%	51%	56%
	2024	48%	36%	53%	44%	52%	*	-	*	-	*	29%	*	55%	*	39%	45%
At Masters Grade Level	2025	23%	14%	23%	0%	19%	60%	-	-	-	*	0%	*	22%	29%	13%	16%
	2024	21%	13%	22%	11%	24%	*	-	*	-	*	14%	*	24%	*	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	61%	77%	71%	74%	90%	-	-	-	*	54%	*	76%	86%	69%	72%
	2024	70%	62%	78%	78%	76%	*	-	*	-	*	57%	*	76%	*	68%	70%
At Meets Grade Level or Above	2025	46%	36%	55%	57%	49%	80%	-	-	-	*	8%	*	56%	43%	44%	44%
	2024	42%	34%	40%	22%	41%	*	-	*	-	*	14%	*	40%	*	29%	30%
At Masters Grade Level	2025	19%	13%	29%	0%	28%	60%	-	-	-	*	8%	*	31%	14%	24%	24%
	2024	15%	11%	16%	0%	17%	*	-	*	-	*	0%	*	17%	*	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	73%	90%	86%	93%	*	-	*	-	*	57%	*	89%	*	86%	89%
	2024	81%	72%	79%	82%	78%	80%	-	-	-	-	56%	*	79%	*	77%	72%
At Meets Grade Level or Above	2025	54%	42%	71%	71%	67%	*	-	*	-	*	29%	*	74%	*	59%	63%
	2024	51%	39%	38%	36%	36%	60%	-	-	-	-	0%	*	40%	*	32%	28%
At Masters Grade Level	2025	24%	14%	38%	14%	37%	*	-	*	-	*	29%	*	39%	*	21%	26%
	2024	23%	14%	12%	18%	8%	20%	-	-	-	-	0%	*	13%	*	11%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	83%	100%	78%	*	-	*	-	*	86%	*	82%	*	79%	79%
	2024	69%	61%	52%	45%	53%	60%	-	-	-	-	22%	*	54%	*	50%	40%
At Meets Grade Level or Above	2025	47%	39%	55%	43%	56%	*	-	*	-	*	29%	*	53%	*	48%	53%
	2024	46%	38%	25%	9%	25%	60%	-	-	-	-	0%	*	25%	*	20%	12%
At Masters Grade Level	2025	24%	17%	21%	0%	19%	*	-	*	-	*	14%	*	18%	*	10%	11%
	2024	21%	16%	6%	0%	6%	20%	-	-	-	-	0%	*	6%	*	5%	4%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	77%	56%	82%	*	-	-	-	-	42%	*	75%	*	74%	83%
	2024	79%	71%	85%	86%	80%	*	-	-	-	*	*	-	90%	67%	80%	75%
At Meets Grade Level or Above	2025	58%	47%	62%	44%	68%	*	-	-	-	-	25%	*	64%	*	59%	63%
	2024	55%	43%	58%	71%	40%	*	-	-	-	*	*	-	70%	17%	50%	13%
At Masters Grade Level	2025	30%	21%	17%	11%	18%	*	-	-	-	-	0%	*	18%	*	13%	8%
	2024	29%	19%	38%	43%	20%	*	-	-	-	*	*	-	50%	0%	35%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	49%	33%	53%	*	-	-	-	-	25%	*	48%	*	49%	50%
	2024	77%	67%	88%	71%	93%	*	-	-	-	*	*	-	95%	67%	90%	88%
At Meets Grade Level or Above	2025	47%	37%	26%	0%	29%	*	-	-	-	-	8%	*	25%	*	23%	29%
	2024	50%	38%	58%	71%	40%	*	-	-	-	*	*	-	70%	17%	50%	13%
At Masters Grade Level	2025	22%	15%	6%	0%	9%	*	-	-	-	-	0%	*	7%	*	8%	8%
	2024	19%	14%	19%	29%	13%	*	-	-	-	*	*	-	25%	0%	15%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	53%	60%	33%	65%	*	-	-	-	-	33%	*	57%	*	56%	54%
	2024	58%	46%	54%	71%	33%	*	-	-	-	*	*	-	65%	17%	45%	0%
At Meets Grade Level or Above	2025	31%	22%	23%	11%	24%	*	-	-	-	-	0%	*	25%	*	18%	21%
	2024	28%	18%	19%	14%	13%	*	-	-	-	*	*	-	25%	0%	15%	0%
At Masters Grade Level	2025	12%	8%	9%	0%	9%	*	-	-	-	-	0%	*	9%	*	8%	13%
	2024	11%	7%	8%	14%	0%	*	-	-	-	*	*	-	10%	0%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	87%	100%	79%	*	-	-	-	*	*	-	94%	60%	82%	75%
	2024	77%	70%	68%	*	77%	*	-	*	-	-	0%	-	65%	*	60%	67%
At Meets Grade Level or Above	2025	56%	50%	61%	60%	50%	*	-	-	-	*	*	-	67%	40%	59%	25%
	2024	57%	47%	63%	*	69%	*	-	*	-	-	0%	-	59%	*	53%	58%
At Masters Grade Level	2025	29%	23%	30%	60%	14%	*	-	-	-	*	*	-	33%	20%	24%	0%
	2024	26%	18%	16%	*	23%	*	-	*	-	-	0%	-	12%	*	7%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	72%	91%	100%	86%	*	-	-	-	*	*	-	94%	80%	88%	75%
	2024	72%	69%	53%	*	54%	*	-	*	-	-	0%	-	47%	*	40%	42%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	38%	61%	80%	50%	*	-	-	-	*	*	-	61%	60%	53%	25%
	2024	39%	37%	32%	*	38%	*	-	*	-	-	0%	-	24%	*	20%	25%
At Masters Grade Level	2025	16%	17%	22%	40%	7%	*	-	-	-	*	*	-	28%	0%	12%	0%
	2024	14%	12%	11%	*	15%	*	-	*	-	-	0%	-	6%	*	0%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	67%	77%	69%	76%	86%	-	*	-	94%	46%	82%	75%	88%	72%	72%
	2024	75%	67%	72%	71%	71%	86%	-	*	-	100%	36%	*	73%	64%	67%	62%
At Meets Grade Level or Above	2025	50%	40%	52%	40%	50%	74%	-	*	-	69%	18%	73%	52%	49%	44%	44%
	2024	48%	38%	41%	36%	38%	71%	-	*	-	73%	8%	*	43%	28%	33%	27%
At Masters Grade Level	2025	21%	15%	21%	11%	19%	48%	-	*	-	44%	7%	36%	22%	17%	14%	14%
	2024	20%	13%	15%	13%	13%	24%	-	*	-	47%	2%	*	17%	6%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	67%	85%	79%	85%	95%	-	*	-	88%	47%	100%	85%	89%	81%	83%
	2024	76%	67%	81%	81%	81%	90%	-	*	-	100%	44%	*	81%	80%	76%	77%
At Meets Grade Level or Above	2025	54%	43%	63%	50%	62%	84%	-	*	-	75%	25%	80%	65%	53%	56%	57%
	2024	54%	43%	50%	48%	46%	80%	-	*	-	83%	8%	*	52%	33%	40%	37%
At Masters Grade Level	2025	23%	15%	26%	18%	22%	58%	-	*	-	38%	8%	20%	26%	21%	16%	14%
	2024	22%	14%	20%	19%	17%	30%	-	*	-	67%	4%	*	22%	7%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	73%	71%	70%	79%	-	*	-	100%	50%	80%	72%	84%	68%	67%
	2024	72%	65%	67%	61%	67%	80%	-	*	-	100%	32%	*	67%	67%	61%	55%
At Meets Grade Level or Above	2025	45%	36%	48%	39%	45%	68%	-	*	-	63%	17%	80%	47%	53%	40%	39%
	2024	43%	34%	37%	29%	34%	60%	-	*	-	83%	8%	*	37%	33%	28%	20%
At Masters Grade Level	2025	20%	14%	20%	7%	18%	42%	-	*	-	50%	8%	60%	21%	16%	15%	13%
	2024	17%	12%	12%	6%	12%	10%	-	*	-	50%	0%	*	13%	7%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	70%	60%	33%	65%	*	-	-	-	-	33%	*	57%	*	56%	54%
	2024	75%	67%	54%	71%	33%	*	-	-	-	*	*	-	65%	17%	45%	0%
At Meets Grade Level or Above	2025	47%	40%	23%	11%	24%	*	-	-	-	-	0%	*	25%	*	18%	21%
	2024	43%	33%	19%	14%	13%	*	-	-	-	*	*	-	25%	0%	15%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	9%	0%	9%	*	-	-	-	-	0%	*	9%	*	8%	13%
	2024	16%	9%	8%	14%	0%	*	-	-	-	*	*	-	10%	0%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	45%	14%	42%	80%	-	-	-	*	8%	*	45%	43%	33%	36%
	2024	35%	26%	36%	11%	38%	*	-	*	-	*	14%	*	36%	*	26%	30%
Reading and Mathematics Including EOC	2025	39%	28%	45%	14%	42%	80%	-	-	-	*	8%	*	45%	43%	33%	36%
	2024	35%	26%	36%	11%	38%	*	-	*	-	*	14%	*	36%	*	26%	30%
Reading Including EOC	2025	52%	40%	60%	29%	58%	90%	-	-	-	*	23%	*	58%	71%	51%	56%
	2024	48%	36%	53%	44%	52%	*	-	*	-	*	29%	*	55%	*	39%	45%
Math Including EOC	2025	46%	36%	55%	57%	49%	80%	-	-	-	*	8%	*	56%	43%	44%	44%
	2024	42%	34%	40%	22%	41%	*	-	*	-	*	14%	*	40%	*	29%	30%
4th Graders																	
Reading and Mathematics	2025	40%	30%	45%	43%	41%	*	-	*	-	*	14%	*	45%	*	34%	32%
	2024	38%	29%	23%	9%	22%	60%	-	-	-	-	0%	*	23%	*	18%	12%
Reading and Mathematics Including EOC	2025	40%	30%	45%	43%	41%	*	-	*	-	*	14%	*	45%	*	34%	32%
	2024	38%	29%	23%	9%	22%	60%	-	-	-	-	0%	*	23%	*	18%	12%
Reading Including EOC	2025	54%	42%	71%	71%	67%	*	-	*	-	*	29%	*	74%	*	59%	63%
	2024	51%	39%	38%	36%	36%	60%	-	-	-	-	0%	*	40%	*	32%	28%
Math Including EOC	2025	47%	39%	55%	43%	56%	*	-	*	-	*	29%	*	53%	*	48%	53%
	2024	46%	38%	25%	9%	25%	60%	-	-	-	-	0%	*	25%	*	20%	12%
5th Graders																	
Reading and Mathematics	2025	42%	31%	23%	0%	26%	*	-	-	-	-	8%	*	25%	*	21%	25%
	2024	42%	31%	54%	71%	33%	*	-	-	-	*	*	-	65%	17%	45%	0%
Reading and Mathematics Including EOC	2025	42%	31%	23%	0%	26%	*	-	-	-	-	8%	*	25%	*	21%	25%
	2024	42%	31%	54%	71%	33%	*	-	-	-	*	*	-	65%	17%	45%	0%
Reading Including EOC	2025	58%	47%	62%	44%	68%	*	-	-	-	-	25%	*	64%	*	59%	63%
	2024	55%	43%	58%	71%	40%	*	-	-	-	*	*	-	70%	17%	50%	13%
Math Including EOC	2025	48%	37%	26%	0%	29%	*	-	-	-	-	8%	*	25%	*	23%	29%
	2024	51%	38%	58%	71%	40%	*	-	-	-	*	*	-	70%	17%	50%	13%
6th Graders																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	52%	60%	43%	*	-	-	-	*	*	-	56%	40%	47%	13%
	2024	36%	30%	32%	*	38%	*	-	*	-	-	0%	-	24%	*	20%	25%
Reading and Mathematics Including EOC	2025	37%	33%	52%	60%	43%	*	-	-	-	*	*	-	56%	40%	47%	13%
	2024	36%	30%	32%	*	38%	*	-	*	-	-	0%	-	24%	*	20%	25%
Reading Including EOC	2025	56%	50%	61%	60%	50%	*	-	-	-	*	*	-	67%	40%	59%	25%
	2024	57%	47%	63%	*	69%	*	-	*	-	-	0%	-	59%	*	53%	58%
Math Including EOC	2025	41%	38%	61%	80%	50%	*	-	-	-	*	*	-	61%	60%	53%	25%
	2024	40%	37%	32%	*	38%	*	-	*	-	-	0%	-	24%	*	20%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	29%	40%	25%	37%	68%	-	*	-	63%	11%	80%	41%	37%	32%	29%
	2024	36%	27%	34%	26%	31%	60%	-	*	-	83%	4%	*	34%	33%	25%	18%
Reading and Mathematics Including EOC	2025	40%	31%	40%	25%	37%	68%	-	*	-	63%	11%	80%	41%	37%	32%	29%
	2024	38%	29%	34%	26%	31%	60%	-	*	-	83%	4%	*	34%	33%	25%	18%
Reading Including EOC	2025	55%	45%	63%	50%	62%	84%	-	*	-	75%	25%	80%	65%	53%	56%	57%
	2024	54%	42%	50%	48%	46%	80%	-	*	-	83%	8%	*	52%	33%	40%	37%
Math Including EOC	2025	46%	38%	48%	39%	45%	68%	-	*	-	63%	17%	80%	47%	53%	40%	39%
	2024	45%	36%	37%	29%	34%	60%	-	*	-	83%	8%	*	37%	33%	28%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	82%	64%	89%	*	-	*	-	*	50%	*	86%	*	78%	84%	85%
	2024	67%	62%	52%	50%	54%	40%	-	-	-	-	44%	*	53%	*	48%	44%	---
Grade 4 Mathematics	2025	65%	59%	71%	57%	76%	*	-	*	-	*	64%	*	71%	*	72%	84%	73%
	2024	60%	58%	32%	18%	32%	60%	-	-	-	-	11%	*	31%	*	28%	28%	---
Grade 5 ELA/Reading	2025	69%	63%	73%	50%	82%	*	-	-	-	-	67%	*	76%	*	73%	81%	78%
	2024	70%	63%	81%	86%	73%	*	-	-	-	*	*	-	85%	67%	75%	63%	---
Grade 5 Mathematics	2025	67%	60%	45%	28%	49%	*	-	-	-	-	33%	*	45%	*	45%	52%	72%
	2024	65%	57%	73%	93%	63%	*	-	-	-	*	*	-	80%	50%	68%	44%	---
Grade 6 ELA/Reading	2025	64%	65%	63%	80%	61%	*	-	-	-	*	*	-	64%	60%	56%	44%	72%
	2024	61%	59%	71%	*	88%	*	-	*	-	-	33%	-	68%	*	63%	79%	---
Grade 6 Mathematics	2025	56%	66%	74%	100%	64%	*	-	-	-	*	*	-	69%	90%	65%	56%	89%
	2024	48%	57%	39%	*	38%	*	-	*	-	-	33%	-	38%	*	37%	33%	---
All Grades Both Subjects	2025	65%	61%	68%	58%	71%	61%	-	*	-	63%	53%	*	69%	60%	65%	71%	78%
	2024	64%	59%	54%	53%	53%	50%	-	*	-	100%	32%	*	54%	54%	49%	44%	---
All Grades ELA/Reading	2025	67%	62%	75%	62%	81%	67%	-	*	-	50%	57%	*	78%	50%	71%	76%	79%
	2024	67%	61%	63%	57%	66%	57%	-	*	-	*	36%	*	64%	63%	58%	57%	---
All Grades Mathematics	2025	64%	60%	61%	55%	61%	56%	-	*	-	75%	50%	*	60%	71%	58%	65%	77%
	2024	60%	57%	44%	50%	41%	43%	-	*	-	*	28%	*	44%	46%	40%	32%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	71%	*	80%	-	-	*	-	-	*	-	71%	-	71%	*	-
	2024	38%	34%	22%	*	33%	*	-	-	-	-	33%	-	22%	-	25%	*	---
Grade 4 Mathematics	2025	27%	22%	60%	*	50%	-	-	*	-	-	*	-	60%	-	60%	57%	*
	2024	26%	25%	13%	*	8%	-	-	-	-	-	20%	-	15%	*	13%	9%	---
Grade 5 ELA/Reading	2025	25%	22%	20%	*	29%	*	-	-	-	-	0%	-	20%	-	22%	33%	-
	2024	35%	29%	33%	*	*	-	-	-	-	-	*	-	*	*	20%	*	---
Grade 5 Mathematics	2025	35%	28%	29%	40%	29%	*	-	-	-	-	25%	-	30%	*	33%	33%	*
	2024	41%	32%	67%	*	*	-	-	-	-	-	*	-	*	*	80%	*	---
Grade 6 ELA/Reading	2025	27%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	24%	25%	14%	*	*	-	-	*	-	-	0%	-	0%	*	0%	20%	---
Grade 6 Mathematics	2025	33%	33%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	27%	31%	0%	*	*	-	-	*	-	-	*	-	0%	-	0%	*	---
All Grades Both Subjects	2025	33%	29%	38%	40%	37%	*	-	*	-	-	29%	-	41%	*	40%	39%	*
	2024	32%	28%	23%	17%	27%	*	-	*	-	-	16%	-	18%	44%	20%	23%	---
All Grades ELA/Reading	2025	31%	27%	35%	*	40%	*	-	*	-	-	11%	-	39%	*	37%	36%	-
	2024	30%	26%	23%	17%	29%	*	-	*	-	-	14%	-	12%	60%	16%	25%	---
All Grades Mathematics	2025	35%	31%	39%	57%	35%	*	-	*	-	-	42%	-	42%	*	41%	40%	*
	2024	35%	31%	23%	17%	26%	-	-	*	-	-	18%	-	23%	*	24%	22%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	67%	77%	66%	-	*	65%	-	-	76%	80%	-	69%	*	80%	70%	94%
	2024	75%	67%	72%	59%	-	-	54%	-	68%	67%	57%	-	100%	-	80%	62%	*
At Meets Grade Level or Above	2025	50%	40%	52%	36%	-	*	37%	-	-	47%	57%	-	25%	*	58%	41%	81%
	2024	48%	38%	41%	16%	-	-	15%	-	18%	41%	36%	-	58%	-	53%	26%	*
At Masters Grade Level	2025	21%	15%	21%	7%	-	*	8%	-	-	16%	17%	-	13%	*	27%	11%	44%
	2024	20%	13%	15%	4%	-	-	0%	-	11%	7%	7%	-	8%	-	23%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	67%	85%	76%	-	*	76%	-	-	91%	93%	-	88%	*	87%	81%	100%
	2024	76%	67%	81%	73%	-	-	67%	-	85%	81%	76%	-	100%	-	84%	77%	*
At Meets Grade Level or Above	2025	54%	43%	63%	48%	-	*	49%	-	-	61%	80%	-	25%	*	68%	53%	100%
	2024	54%	43%	50%	22%	-	-	21%	-	23%	56%	52%	-	67%	-	61%	36%	*
At Masters Grade Level	2025	23%	15%	26%	11%	-	*	11%	-	-	13%	13%	-	13%	*	35%	11%	50%
	2024	22%	14%	20%	5%	-	-	0%	-	15%	11%	10%	-	17%	-	30%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	73%	65%	-	*	64%	-	-	65%	73%	-	50%	*	78%	66%	83%
	2024	72%	65%	67%	57%	-	-	54%	-	62%	52%	38%	-	100%	-	77%	55%	*
At Meets Grade Level or Above	2025	45%	36%	48%	37%	-	*	36%	-	-	35%	40%	-	25%	*	54%	37%	67%
	2024	43%	34%	37%	14%	-	-	13%	-	15%	26%	19%	-	50%	-	51%	19%	*
At Masters Grade Level	2025	20%	14%	20%	7%	-	*	7%	-	-	13%	13%	-	13%	*	26%	10%	50%
	2024	17%	12%	12%	3%	-	-	0%	-	8%	4%	5%	-	0%	-	18%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	70%	60%	40%	-	*	36%	-	-	60%	60%	-	-	-	65%	45%	*
	2024	75%	67%	54%	0%	-	-	0%	-	*	-	-	-	-	-	78%	0%	-
At Meets Grade Level or Above	2025	47%	40%	23%	0%	-	*	0%	-	-	40%	40%	-	-	-	26%	10%	*
	2024	43%	33%	19%	0%	-	-	0%	-	*	-	-	-	-	-	28%	0%	-
At Masters Grade Level	2025	17%	13%	9%	0%	-	*	0%	-	-	40%	40%	-	-	-	4%	10%	*
	2024	16%	9%	8%	0%	-	-	0%	-	*	-	-	-	-	-	11%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	61%	68%	64%	-	*	64%	-	-	79%	79%	-	-	-	65%	68%	92%
	2024	64%	59%	54%	40%	-	-	39%	-	*	47%	47%	-	-	-	62%	43%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	62%	75%	71%	-	*	73%	-	-	79%	79%	-	-	-	73%	73%	100%
	2024	67%	61%	63%	46%	-	-	41%	-	*	68%	68%	-	-	-	69%	56%	*
All Grades Mathematics	2025	64%	60%	61%	56%	-	*	55%	-	-	79%	79%	-	-	-	57%	62%	83%
	2024	60%	57%	44%	34%	-	-	37%	-	*	26%	26%	-	-	-	55%	31%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	29%	38%	32%	-	-	32%	-	-	60%	60%	-	-	-	36%	37%	*
	2024	32%	28%	23%	32%	-	-	32%	-	-	9%	9%	-	-	-	22%	23%	-
All Grades ELA/Reading	2025	31%	27%	35%	30%	-	-	30%	-	-	*	*	-	-	-	33%	36%	-
	2024	30%	26%	23%	29%	-	-	29%	-	-	20%	20%	-	-	-	20%	25%	-
All Grades Mathematics	2025	35%	31%	39%	33%	-	-	33%	-	-	*	*	-	-	-	38%	37%	*
	2024	35%	31%	23%	33%	-	-	33%	-	-	0%	0%	-	-	-	25%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	97%	99%	89%	-	*	-	100%	100%	100%	100%	79%	97%	94%
Not Included in Accountability: Mobile	4%	5%	2%	3%	1%	11%	-	*	-	0%	0%	0%	0%	17%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	4%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	97%	97%	98%	90%	-	*	-	100%	100%	100%	100%	79%	97%	94%
Not Included in Accountability: Mobile	4%	5%	2%	3%	1%	10%	-	*	-	0%	0%	0%	0%	17%	2%	5%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	4%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	98%	90%	-	*	-	100%	100%	100%	100%	79%	97%	94%
Not Included in Accountability: Mobile	4%	5%	2%	3%	1%	10%	-	*	-	0%	0%	0%	0%	17%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	4%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	94%	98%	100%	100%	80%	-	-	-	-	100%	*	100%	*	98%	96%
Not Included in Accountability: Mobile	4%	5%	2%	0%	0%	20%	-	-	-	-	0%	*	0%	*	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

				African	Hispanic	White	American			Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian	Asian	Pacific	or	Ed	Ed	ously	Continu-	Disadv	(Current
									Islander	More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	99%	100%	99%	100%	-	*	-	100%	95%	*	100%	92%	100%	98%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	-	*	-	0%	5%	*	0%	8%	0%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	99%	100%	99%	100%	-	*	-	100%	96%	*	100%	94%	100%	98%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	-	*	-	0%	4%	*	0%	6%	0%	2%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	99%	100%	-	*	-	100%	96%	*	100%	94%	100%	98%
Not Included in Accountability: Mobile	5%	6%	1%	0%	1%	0%	-	*	-	0%	4%	*	0%	6%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	94%	*	-	-	-	*	*	-	100%	86%	100%	89%
Not Included in Accountability: Mobile	4%	5%	4%	0%	6%	*	-	-	-	*	*	-	0%	14%	0%	11%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.1%	95.2%	96.2%	94.8%	95.9%	-	*	-	94.4%	94.6%	95.0%	94.9%
2022-23	93.3%	92.8%	94.7%	95.7%	94.3%	95.0%	-	*	*	95.0%	94.3%	94.7%	95.0%
Chronic Absenteeism													
2023-24	19.0%	22.4%	9.8%	10.4%	9.8%	6.7%	-	*	-	18.2%	12.8%	11.1%	8.8%
2022-23	20.3%	24.5%	16.3%	17.0%	16.8%	16.1%	-	*	*	14.3%	11.1%	17.2%	10.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,935	382,023
By Ethnicity:				
African American	-	-	1,010	48,064
Hispanic	-	-	1,809	200,942
White	-	-	726	101,714
American Indian	-	-	25	1,231
Asian	-	-	272	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	86	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	897	46,183
Foundation H.S. Program (Endorsement)	-	-	236	42,042
Foundation H.S. Program (DLA)	-	-	2,802	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	296	35,935
Economically Disadvantaged Graduates	-	-	2,669	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	805	56,967
At-Risk Graduates	-	-	1,826	173,035
CTE Completers	-	-	764	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	411	100.0%	53,309	5,530,499	411	100.0%	53,339	5,544,255
Students by Grade								
Pre-Kindergarten	61	14.8%	6.9%	4.5%	61	14.8%	6.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.8%	0	0.0%	1.5%	0.8%
Pre-Kindergarten: 4-year Old	61	14.8%	5.3%	3.7%	61	14.8%	5.3%	3.7%
Kindergarten	63	15.3%	6.3%	6.5%	63	15.3%	6.3%	6.5%
Grade 1	59	14.4%	6.8%	6.8%	59	14.4%	6.8%	6.8%
Grade 2	45	10.9%	6.8%	7.0%	45	10.9%	6.8%	7.0%
Grade 3	63	15.3%	6.9%	7.3%	63	15.3%	6.9%	7.3%
Grade 4	45	10.9%	6.8%	7.3%	45	10.9%	6.8%	7.3%
Grade 5	49	11.9%	7.0%	7.3%	49	11.9%	7.0%	7.3%
Grade 6	26	6.3%	6.9%	7.3%	26	6.3%	6.9%	7.3%
Ethnic Distribution								
African American	56	13.6%	25.0%	12.8%	56	13.6%	25.0%	12.8%
Hispanic	286	69.6%	50.8%	53.5%	286	69.6%	50.8%	53.5%
White	50	12.2%	15.5%	24.4%	50	12.2%	15.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	3	0.7%	4.7%	5.6%	3	0.7%	4.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	3.9%	3.4%	3.3%	16	3.9%	3.4%	3.3%
Sex								
Female	190	46.2%	48.8%	48.9%	190	46.2%	48.8%	48.8%
Male	221	53.8%	51.2%	51.1%	221	53.8%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	283	68.9%	75.1%	60.5%	283	68.9%	75.1%	60.4%
Non-Educationally Disadvantaged	128	31.1%	24.9%	39.5%	128	31.1%	24.9%	39.6%
Section 504 Students	11	2.7%	4.2%	6.8%	11	2.7%	4.2%	6.8%
EB Students/EL	177	43.1%	32.7%	24.3%	177	43.1%	32.7%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.9%	2.1%				
Students w/ Dyslexia	19	4.6%	4.0%	6.4%	19	4.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.7%	3.5%	1.4%	7	1.7%	3.5%	1.4%
Immigrant	9	2.2%	5.7%	3.5%	9	2.2%	5.7%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	411	100.0%	61.1%	66.6%	411	100.0%	61.1%	66.5%
Military Connected	8	1.9%	1.7%	4.1%	8	1.9%	1.7%	4.1%
At-Risk	243	59.1%	66.0%	53.5%	243	59.1%	66.0%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	176	42.8%	32.7%	24.3%	176	42.8%	32.6%	24.3%
Career and Technical Education	0	0.0%	23.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.1%	74.0%	-	-	-	-
Gifted and Talented Education	58	14.1%	11.6%	8.7%	58	14.1%	11.6%	8.7%
Special Education	49	11.9%	12.9%	15.3%	49	11.9%	12.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	49							
Students with Intellectual Disabilities	23	46.9%	46.8%	48.3%				
Students with Physical Disabilities	16	32.7%	18.1%	17.0%				
Students with Autism	5	10.2%	18.1%	16.8%				
Students with Behavioral Disabilities	*	*	15.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	15	5.7%	19.6%	16.4%				
African American	1	0.4%	7.7%	3.3%				
Hispanic	14	5.3%	8.9%	8.9%				
White	0	0.0%	1.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	2	5.1%	17.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	7.0%	18.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	13	6.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	51	14.4%	23.5%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.3%	0.0%	0.9%	3.6%
Grade 1	0.0%	1.2%	1.9%	0.0%	0.8%	3.0%
Grade 2	0.0%	0.9%	1.1%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.1%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.0	17.8	18.9
Grade 1	19.7	18.0	19.2
Grade 2	14.9	17.5	19.4
Grade 3	14.4	18.0	20.1
Grade 4	14.9	17.9	20.0
Grade 5	16.7	19.7	21.3
Grade 6	8.2	18.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff	46.3	79.8%	62.4%	63.8%
Teachers	39.2	67.6%	47.5%	48.3%
Professional Support	6.0	10.3%	12.4%	10.8%
Campus Administration (School Leadership)	1.1	1.8%	2.3%	3.4%
Educational Aides	11.7	20.2%	11.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	56.0	4,125.0
Part-time Librarians	0.0	n/a	12.0	583.0
Full-time Counselors	1.0	n/a	157.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	24.9	42.9%	57.7%	55.3%
Teachers by Ethnicity				
African American	2.0	5.1%	21.0%	12.8%
Hispanic	13.0	33.2%	23.6%	31.0%
White	23.2	59.2%	50.3%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.6%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	5.0	12.8%	23.6%	24.6%
Females	34.2	87.2%	76.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	0.4%	2.4%
Bachelors	24.0	61.2%	69.8%	71.4%
Masters	13.3	33.8%	28.6%	25.4%
Doctorate	0.9	2.4%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	10.2%	11.1%	7.3%
1-5 Years Experience	18.0	45.9%	23.1%	28.3%
6-10 Years Experience	9.0	23.0%	20.8%	19.7%
11-20 Years Experience	5.9	15.2%	27.9%	27.6%
21-30 Years Experience	2.3	5.8%	15.2%	14.1%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	10.5	n/a	13.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.5	5.1
Average Years Experience of Assistant Principals with District	3.0	5.0	4.3
Average Years Experience of Teachers	7.1	11.1	11.2
Average Years Experience of Teachers with District	4.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$32,163	\$51,383	\$55,689
1-5 Years Experience	\$66,413	\$66,871	\$59,266
6-10 Years Experience	\$68,934	\$69,354	\$62,607
11-20 Years Experience	\$79,042	\$73,201	\$66,353
21-30 Years Experience	\$76,021	\$78,031	\$70,976
Over 30 Years Experience	-	\$83,680	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$65,968	\$69,461	\$63,751
Professional Support	\$76,609	\$89,167	\$75,909
Campus Administration (School Leadership)	\$95,194	\$100,863	\$88,786
Instructional Staff Percent	n/a	66.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	10.1	25.8%	10.0%	6.3%
Career and Technical Education	0.0	0.0%	1.4%	5.5%
Compensatory Education	0.3	0.8%	1.2%	2.6%
Gifted and Talented Education	0.0	0.0%	2.1%	1.6%
Regular Education	26.3	67.1%	72.9%	69.0%
Special Education	2.3	5.9%	12.2%	11.4%
Other	0.1	0.3%	0.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)