

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, April 4, 2024
5:00 p.m.**

**NOTICE of Regular Meeting of the Board of Trustees at the Administration Building,
Board Room, 690 East Lamar Boulevard, Arlington, Texas**

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

*Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.*

CALL TO ORDER: 5:00 p.m., Board Chamber

CLOSED MEETING: Board Conference Room

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 – (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 (consider the deployment, or specific occasions for implementation, of security personnel and devices); Section 551.082 – (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 – (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

1. Personnel Matters
2. Consult Attorney Regarding Potential and Pending Litigation
3. Discussion of Districtwide Intruder Detection Audit Report Findings – Texas Government Code, Section 551.089
4. Easement and Right-of-way for a tract of land approximately 5,132 square foot (0.118 acres) being a part of Tract B, Block 22 of Stoneridge Addition, Third Installment, an addition to the City of Arlington according to the map or plat thereof recorded in Volume 388-51, Page 58, of the Plat Records of Tarrant County, Texas

RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room

OPENING CEREMONY:

PROGRAM AND/OR PRESENTATION:

This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co- curricular and PTA type activities.

- A. Student Performance by Seguin High School Theatre
- B. Student of the Month

PUBLIC HEARING: None

OPEN FORUM FOR AGENDA ITEMS:

Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than **3:00 p.m.** This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

DISCUSSION/ACTION:

- A. Consider Instructional Materials and Technology Allotment Used for Instructional Technology Resources, Core Content Instructional Materials, as well as Instructional Materials for Dual Credit, Advanced Placement, Career & Technology Education, Dual Language and Languages Other Than English (pg. 7)
- B. Consider Instructional Materials and Technology Allotment and TEKS Certification, 2024-25 (pg. 11)

CONSENT AGENDA:

- A. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions (pg. 37)
- B. Approval of Bids, Purchases, Construction Items (pg. 39)
23-80 457(b) Deferred Compensation Plan 3121 FICA Alternative Plan
24-26 Wellness Program Administrator
- C. Approval of Purchases Greater Than \$50,000 (pg. 46)
24-04-04-01 Travel Consultant
24-04-04-02 Multi-Cloud Services
- D. Approval of Minutes of Previous Meeting, March 2024 (pg. 48)

- E. Consider an Easement and Right-of-way for a tract of land approximately 5,132 square foot (0.118 acres) being a part of Tract B, Block 22 of Stoneridge Addition, Third Installment, an addition to the City of Arlington according to the map or plat thereof recorded in Volume 388-51, Page 58, of the Plat Records of Tarrant County, Texas (added 3/21/24) (pg. 53)

DISCUSSION:

- A. 2025 Legislative Agenda (pg. 59)
- B. House Bill 3 and District Improvement Plan Progress Update (pg. 60)

OPEN FORUM FOR NON-AGENDA ITEMS:

Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than **3:00 p.m.** Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

SUPERINTENDENT'S REPORT:

This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities.

The Superintendent will report on the following subjects:

- A. Recognition of outstanding performance by district staff and students
- B. Initiation of new programs and special activities

SCHOOL BOARD'S REPORTS:

This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest.

The Board Members will report on the following subjects:

- A. Board member attendance at various school and community events.
- B. Board member announcement of various upcoming school and community events.
- C. Board member visits to various campuses
- D. Board member recognition of outstanding performance by district staff and students
- E. Board member recognition of new programs and special activities

CLOSED MEETING:

At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Tex. Gov't Code § 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 – 551.084 (see below).

ADJOURNMENT

The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel and devices.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 1st day of April, 2024 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.



Matt Smith Ed.D., Superintendent

Arlington Independent School District Board of Trustees Communication

Meeting Date: April 4, 2024

Discussion/Action Item

Subject: Consider Instructional Materials and Technology Allotment Used for Instructional Technology Resources, Core Content Instructional Materials, as well as Instructional Materials for Dual Credit, Advanced Placement, Career & Technology Education, Dual Language and Languages Other Than English

Purpose:

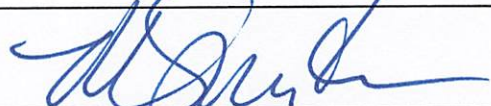
To approve the recommended expenditure for instructional materials to be purchased utilizing funds from the Instructional Materials and Technology Allotment (IMAT) for the 2024-2025 school year.

Background:

Each biennium, the District receives funds through the Instructional Materials and Technology Allotment (IMAT). These funds are accessible through the EMAT system and can be utilized to purchase instructional materials including consumables, supplemental resources as well as materials designed to meet the learning needs of special student populations such as students with disabilities and those being served in the bilingual program. Additionally, funding can be used for technology equipment including software, systems, services, etc.

Recommendation:

Administration recommends the Board approve the expenditure of IMAT funds for the purchase of materials presented.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Steven L. Wurtz, Ed.D.
	Date: March 26, 2023

Instructional Materials and Technology Allotment Requests 2024-25

Course/Content	Program Requested	Publisher	Amount
Advanced Academics	AP Spanish - New Adoption	Vista Higher Learning	\$19,642.00
Advanced Academics	AP Spanish - New Adoption	Vista Higher Learning	\$162,718.50
Advanced Academics	AP German	Vista Higher Learning	\$2,444.25
Advanced Academics	AP Art History	WW Norton	\$9,800.00
Curriculum and Instruction	Personal Finance Literacy	Goodheart Wilcox	\$10,735.20
Curriculum and Instruction	Studies Weekly	Studies Weekly	\$31,138.28
Curriculum and Instruction	K-8 Science, IPC, Astronomy	McGraw Hill	\$5,225,227.72
Curriculum and Instruction	Environmental Science, Chemistry, Physics, Biology, Earth Science	Savvas	\$1,191,729.00
Curriculum and Instruction	Science supplies for labs	Amazon	\$8,437.90
Curriculum and Instruction	Science supplies for labs	Fisher Science Education	\$4,889.28
Curriculum and Instruction	Science supplies for labs	Flinn Scientific	\$59,208.61
Curriculum and Instruction	Science supplies for labs	Sargent Welch	\$15,551.76
Curriculum and Instruction	Science supplies for labs	School Specialty	\$17,875.56
Curriculum and Instruction	Science supplies for labs	Vernier	\$10,574.20
Curriculum and Instruction	K-8 Math, Algebra I	Stemscopes	\$316,290.75
Curriculum and Instruction - CTE	Health Science Practicum	Cengage	\$21,435.00
Curriculum and Instruction - CTE	Pathophysiology	Cengage	\$10,395.00
Curriculum and Instruction - CTE	Medical Microbiology	Cengage	\$10,710.00
Curriculum and Instruction - CTE	Health Science Theory and Lab	Cengage	\$30,450.00

Instructional Materials and Technology Allotment Requests 2024-25

Curriculum and Instruction - CTE	Business Information Management	Cengage	\$49,640.00
Curriculum and Instruction - CTE	Principles of Hospitality	Goodheart Wilcox	\$23,962.50
Curriculum and Instruction - CTE	Principles of Education	Goodheart Wilcox	\$20,507.40
Curriculum and Instruction - CTE	Principles of Agriculture, Food & Natural Resource	Goodheart Wilcox	\$33,651.00
Curriculum and Instruction - CTE	Medical Terminology	Goodheart Wilcox	\$60,838.80
Curriculum and Instruction - CTE	Human Growth & Development	Goodheart Wilcox	\$42,130.80
Curriculum and Instruction - CTE	Child Development	Goodheart Wilcox	\$93,565.80
Curriculum and Instruction - CTE	Automotive Technology II	Goodheart Wilcox	\$11,556.00
Curriculum and Instruction - CTE	Automotive Technology I	Goodheart Wilcox	\$8,235.00
Curriculum and Instruction - CTE	Forensic Science	Savvas	\$179,464.41
Curriculum and Instruction - CTE	Principals of Arts and AV	Savvas	\$14,426.10
Curriculum and Instruction - CTE	Pharmacy I	NHA (National Healthcare Association)	\$137,500.00
Curriculum and Instruction - CTE	Principles of Applied Engineering	iCev	\$95,000.00
Curriculum and Instruction - CTE	Instructional Practices	iCev	\$10,400.00
Curriculum and Instruction - CTE	Anatomy & Physiology	McGraw Hill	\$133,509.90
Dual Credit, STEM, P-Tech, ACHS, ACCHS	College Materials	Follett & Barnes & Noble	\$500,000.00
Instructional Materials	Instructional Management Program	Frontline	\$35,397.76
TI ²	Tech Apps PK-6	Learning.com	\$672,000.00
TI ²	Seesaw for Schools & Seesaw Lessons	Seesaw Learning	\$130,497.97

Instructional Materials and Technology Allotment Requests 2024-25

TI ²	Canvas	Instructure	\$155,000.00
World Languages	6th Spanish Reading	Houghton Mifflin Harcourt	\$3,976.96
World Languages	Big Ideas Math Spanish Algebra	Cengage	\$3,157.00
World Languages	Big Ideas Math Spanish Geometry	Cengage	\$3,157.00
World Languages	Lexia Power Up Literacy	Lexia	\$129,450.00
Grand Total of all purchases			\$9,389,986.66

Arlington Independent School District Board of Trustees Communication

Meeting Date:	April 4, 2024	Discussion/Action Item
Subject:	Instructional Materials and Technology Allotment and TEKS Certification, 2024-25	

Purpose:


To complete the annual TEKS certification process required to purchase instructional materials through the EMAT system utilizing funding provided through the Instructional Materials and Technology Allotment.

Background:

Materials adopted by the State Board of Education are eligible to be purchased through the EMAT system utilizing funds provided through the Instructional Materials and Technology Allotment (IMTA). This system opens annually for districts to order instructional materials for the upcoming school year. As part of this process, the Texas Education Code 31.1011 requires districts to certify to the State Board of Education (SBOE) and the commissioner of education that students have access to instructional materials that cover the Texas Essential Knowledge and Skills (TEKS) for all required subjects (with the exception of physical education) and that they protect against access to obscene or harmful content.

Recommendation:

Administration recommends that the TEKS certification form be approved as presented to meet statutory requirements for the purchase and acquisition of instructional materials utilizing Instructional Materials and Technology Allotment (IMTA) funds on the EMAT system.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Steven L. Wurtz, Ed.D.
	Date: March 26, 2023



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Misty Fisher

QUESTION 1.1: Your email address

mfisher@aisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

11

QUESTION 2.1: LEA Name and Number

220901

QUESTION 2.2: Superintendent's Name

Dr. Matt Smith

QUESTION 2.3: Superintendent's email address

Msmith32@aisd.net

QUESTION 2.4: School board president's or governing body's name

Melody Fowler

QUESTION 2.5: School board president's or governing body's email address

Fowler.aisd@gmail.com

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 4th, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Reading, Amplify Texas, Amplify Education Boost Reading Texas, Amplify mClass Texas edition, Empowering Writers, Heinemann; Fountas & Pinnell Phonics, Spelling and Word Study, Seesaw: Seesaw Lessons and Online Resources, Other LEA Developed

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Reading, Amplify Education; Boost Reading Texas, Amplify mClass Texas, Empowering Writers; Heinemann Fountas & Pinnell, HMH Read 180, Other LEA developed materials

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Arriba la lectura, Amplify Education mClass Lectura, Capstone Pebble Go, HMH Read 180, Seesaw Lessons and Online Resources, Summit K-12; Accelerated Literacy & Language Development, Arlington ISD C&I Specialists created materials

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Arriba la lectura, Amplify Education; mClass Lectura, Capstone Pebble Go, HMH Read 180, Summit K-12; Accelerated Literacy & Language Development, Imagine Learning: Imagine Espanol, Arlington ISD C&I Specialists created materials

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Literature, Follett School Classroom Library, HMH Read 180, NWEA MAP Reading, Imagine Learning My Path, Arlington ISD C&I Specialists created materials

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Bedford Freeman & Worth Advanced Language and Literature, Foundations of Language and Literature, HMH Into Literature, Follett Classroom Library, Heinemann; Notice and Note, HMH Read 180, Quill ELAR Resources, Writable; Writable Resources, NWEA MAP Reading, Imagine Learning My Path, Arlington ISD C&I Specialists created materials

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas envision Math, Accelerate Learning Stemscores, Explore Learning Gizmos, Arlington ISD C&I Specialists created materials

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Math, Accelerate Learning Stemscores, Desmos Studio: Desmos Math Tools, Edgenuity: Imagine Learning, Explore Learning: Gizmos, Texas Instrument Math Resources, HMH Big Ideas Algebra I, Arlington ISD C&I Specialists created materials

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

AQR Press Advanced Quantitative Reasoning, HMH Big Ideas Geometry, Algebra 2, Savvas Algebra I, Cengage Math Models, Cengage Precalculus with Limits, Accelerate Learning Stemscores, BFW other products not listed, Cosenza & Associates Algebraic Reasoning, The Charles A. Dana Center at the The University of Texas: Dana Center Mathematics Curriculum, Exemplars, Arlington ISD C&I Specialists created materials

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly, Capstone Pebble Go, Discovery Education, C&I Created materials

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage National Geographic, McGraw Hill Texas History, US History to 1877, Studies Weekly, Encyclopedia Britannica, C&I Created materials

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes
 No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Goodheart-Wilcox Foundations in Personal Financial Literacy, HMH Psychology, Sociology, World History, McGraw Hill Economics, US History Since 1877, World Geography, BFW AP Social Studies Assessments and Resources, Savvas other products not listed, Discovery Education Social Studies, Encyclopedia Britannica, C&I Created materials

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science and Ciencias para Texas, Explore Learning Gizmos, other LEA developed

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science and Ciencias para Texas, Explore Learning Gizmos, other LEA developed

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Astronomy and IPC, Savvas Environmental Systems, Chemistry, Physics, Biology and Earth Systems, Explore Learning Gizmos, other LEA developed

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Edugence"/>			
Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Canvas"/>			
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Amplify, NWEA MAP, Read 180, Math 180"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

220901

District Name:

Arlington ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 4th, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

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New Employees Hired 3/21/2024 - 4/3/2024

Last Name	First Name	Location/Organization	Position	Start Date	Level
SALSER	NICOLE	SPEER	3RD ESL	3/7/2024	ELEM
ARNOLD	MARILYN	HALE	SEAS	3/27/2024	ELEM
MARTINEZ RODRIGUEZ	ESTEFANIA	NICHOLS	ENGLISH	3/22/2024	SEC

Elementary Summary

Teacher	2
Teacher ESL	0
Admin/Other	0
Total	2

Secondary Summary

Teacher	1
Teacher ESL	0
Admin/Other	0
Total	1
Grand Total	3

**Separation of Service - Effective Between February 21, 2024 to March 20, 2024
For Information Only. No Board Action Required.**

CODE	LAST	FIRST	LOCATION	TITLE	TERM DATE	YRS
Employee Initiated- Caring for Family Member(s) (1)	Diaz	Vannessa	Bryant Elementary	Classroom Assistant Elementary Special Ed - Alt Curriculum	3/17/2024	0
Employee Initiated - Employment Outside of Education (4)	Lewis Lowery Karnowski Ross	Julius Kyla Jessica Brittany	Seguin High School Pope Elementary Arlington High School Corey Academy	Social Studies Teacher 9-12/Coach ESL Elementary Teacher K-6 Attendance Clerk - High School STEM Lab Manager Elementary	3/8/2024 3/8/2024 3/8/2024 3/19/2024	0 4 0 10
Employee Initiated - Medical Reason (2)	Quinones Torres Mingot	Ana Begona	Butler Elementary Blanton Elementary	Classroom Assistant Elementary - ESSER Bilingual Elementary Teacher K-6	2/23/2024 2/26/2024	0 7
Employee Initiated - Promotion with Another District (1)	Gilbert	Curtricia	Peach Elementary	ESL Elementary Teacher K-6	3/8/2024	1
Employee Initiated - Reason Not Specified (8)	Johnson Garcia Dorman Kevil Morrison Combs Neal Love-Young	Victoria Adrian Kathryn Jenica Heather Cortney Vonea Nicole	Hale Elementary Beckham Elementary Bowie High School Duff Elementary Lamar High School Food Service Workman Jr High School Bowie High School	Classroom Assistant Elementary Special Ed - SEAS Classroom Assistant Elementary Athletics/PE Classroom Assistant High School Special Ed - Alt Curriculum ESL Elementary Teacher K-6 Bookkeeper - High School Food and Nutrition Supervisor Science Teacher 7-8 Attendance Clerk - High School	2/28/2024 2/23/2024 2/21/2024 3/15/2024 3/8/2024 3/1/2024 2/29/2024 2/26/2024	0 2 32 0 0 1 0 2
Employee Initiated- Employment with Another District (1)	Clay	Christl	Payroll	Director - Payroll	2/29/2024	2
Employee Initiated- Disability Retirement (1)	Lopez	Sherrie	Starrett Elementary	Classroom Assistant Elementary Special Ed - ABLE	3/4/2024	20
Employee Initiated - Regular Retirement (2)	Hall Harmon	Jennifer Debbie	Berry Elementary Food Service	Music Teacher - Elementary Coordinator - Food Service Compliance	2/29/2024 2/28/2024	19 19
Employee Initiated - Resigned in Lieu of Termination (1)	Johnson	Jamie	Sam Houston High School	Coordinator - High School Athletics	2/26/2024	3
District Initiated - Failure to Report for Work (1)	Parker	Pennie	Seguin High School	Classroom Assistant High School Special Ed - Alt Curriculum	2/27/2024	8
Total Separations (22)						

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: April 4, 2024	Consent Item
Subject: Bids	

Purpose:

To provide the Board of Trustees the opportunity to approve the purchase of goods and services.

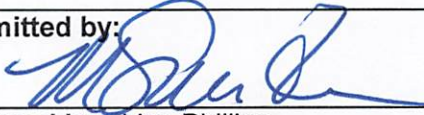
Background:

New bids presented on the consent agenda:

- 23-80 457(b) Deferred Compensation Plan 3121 FICA Alternative Plan
- 24-26 Wellness Program Administrator

Recommendation:

Administration recommends approval of the bids.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Lisa Phillips
	Date: March 19, 2024



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

TO: Carla Martin
Assistant Superintendent of Financial Services

FROM: Lisa Phillips
Director of Purchasing

DATE: April 4, 2024

RE: **RFP 23-80** 457(b) Deferred Compensation Plan 3121 FICA Alternative Plan

RFP **23-80** is for 457(b) Deferred Compensation Plan 3121 FICA Alternative Plan. The district received seven responses to the RFP.

Attached is the recommendation letter from Holly Stambaugh, Director of Compensation, Benefits, and Culture.

It is recommended that the contract be awarded per the recommendation.



MEMORANDUM

TO: Lisa Phillips, Director of Purchasing

FROM: Holly Stambaugh, Director of Compensation, Benefits, and Culture

DATE: March 1, 2024

SUBJECT: RFP 23-80 457(b) Deferred Compensation Plan 3121 FICA Alternative Plan

AISD employees contribute to the Teacher Retirement System (TRS). Exceptions include substitute teachers, part-time employees, and summer workers who do not qualify for TRS and do not contribute to TRS. These employees contribute to a FICA Alternative Plan.

The district also provides additional retirement savings options for all employees in the form of 457(b) plans. This is in addition to the Texas Teacher Retirement System (TRS).

The district engages with TCG for the administration of a FICA Alternative Plan. The district engages with Redwood Financial for the administration of 457(b) plans. The district is seeking one provider who can offer both of these services (FICA Alternative and 457(b) plans) to our employee population.

Proposals for the consolidated services were received from seven (7) vendors: Redwood Financial, Equitable Financial, National Benefits Services, IPX Retirement, TCG Group Holdings, National Life Group, and Applied Magnets. The proposals were evaluated based on criteria published in the RFP document:

Criteria	Number of Points
Vendor’s Past Relationship	20 points
Extent to which the goods/services meet the district's needs	50 points
The Purchase Price	30 points

The proposals were evaluated by the Director of Compensation, Benefits, and Culture, the Benefits Specialist, and the Director of Payroll. The number of points were awarded as follows:

Redwood Financial	1	75.00
Equitable Financial Life Insurance	2	67.50
National Benefit Services, LLC.	3	62.50
IPX Retirement	4	60.50
TCG Group Holdings, LLP	5	50.00
National Life Group	6	30.00
Applied Magnets	7	10.00

In addition to the numerical scoring of the vendor submissions, the top two ranked vendors were interviewed in the second round of the consideration process. Upon completion of the rankings and interviews, a recommendation for a consolidated vendor for the district’s 457(b) Deferred Compensation Plan and FICA Alternative Plan has been determined. **The recommended vendor is Equitable.**

The plan year for this provider will begin September 1, 2024.

Upon board approval of this recommendation, TCG (current FICA administrator) and Redwood Financial (current 457(b) administrator) will be notified of termination of their services effective August 31, 2024.

The RFP has the option to renew for two additional (1) year periods upon the agreement of both the successful vendor and the client.

Thank you,



Holly Stambaugh
 Director of Compensation, Benefits, and Culture



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

TO: Carla Martin
Assistant Superintendent of Financial Services

FROM: Lisa Phillips
Director of Purchasing

DATE: April 4, 2024

RE: **RFP 24-26** Wellness Program Administrator

RFP 24-26 is for Wellness Program Administrator. The district received nine responses to the RFP.

Attached is the recommendation letter from Holly Stambaugh, Director of Compensation, Benefits, and Culture.

It is recommended that the contract be awarded per the recommendation.



MEMORANDUM

TO: Lisa Phillips, Director of Purchasing

FROM: Holly Stambaugh, Director of Compensation, Benefits, and Culture

DATE: March 1, 2024

SUBJECT: RFP 24-26 is Wellness Program Administrator

The district’s current wellness program provider Go365 through Humana is exiting the wellness market. The district is seeking a provider who can provide a robust wellness program to the Arlington ISD employees.

Our most recent wellness program included the following guidelines: All employees may join the AISD wellness plan. Employees who are in the medical plan are automatically enrolled in the wellness plan. Members earn points for the completion of wellness activities. Medically enrolled employees who reach a certain point status receive an additional \$51 monthly wellness credit. The wellness plan is a vital part of our overall benefits program and has offered health education, fitness tracking, plans to get active, health screenings, healthy eating, improving sleep, etc.

The proposals were evaluated by the Director of Compensation, Benefits, and Culture, the Benefits Specialist, and the HR Analyst based upon the following selection criteria:

Criteria	Number of Points
Vendor’s Past Relationship	15 points
Extent to which the goods/services meet the district's needs	20 points
Respondent’s demonstrated capability and financial resources to perform required services	20 points
The qualifications, education, and experience of the team members proposed to provide services	20 points
The Purchase Price	25 points

The number of points were awarded as follows:

Vitality Group	1	85.33
ActiveHealth Management, Inc.	2	85.33
Wellness Workdays	3	66.67
WellRight	4	57.67
Sonic Boom Wellness	5	56.33
Asset Health, Inc.	6	55.00
RazorBlade Solutions	7	46.67
Five Diamond Fitness & Wellness	8	18.33
The Educator Wellness Journey	9	14.33

In addition to the rankings, the top two ranked vendors were also interviewed in the second stage of the selection process.

RFP submissions have been reviewed, ranked, and finalist interviews have been completed. A recommendation for a new vendor for the district's wellness program has been determined. **The recommended vendor is Vitality.** The plan year for this provider will begin September 1, 2024.

The RFP has the option to renew for two additional (1) year periods upon the agreement of both the successful vendor and the client. The estimated cost to the District is \$346,767. The funding source will be general budgeted funds.

Thank you,



Holly Stambaugh
Director of Compensation, Benefits, and Culture

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: April 4, 2024	Consent Item
Subject: Purchases Greater Than \$50,000	

Purpose:

To provide the Board of Trustees the opportunity to approve the purchase of goods and services greater than \$50,000.

Background:

Board policy CH (LOCAL) “delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.”

Listed below are the purchases over \$50,000 requiring Board approval:

- 24-04-04-01 Travel Consultant
- 24-04-04-02 Multi-Cloud Services

Recommendation:

Administration recommends approval of the Purchases Greater Than \$50,000

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Lisa Phillips
	Date: March 25, 2024

**Arlington Independent School District
Purchases Greater than \$50,000
Date: April 4, 2024**

Control No.	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated Amount	Fund Source	Purchase Method
24-04-04-01	Gunn Junior High	Matthew Varnell	World View Travel	Travel Consultant	\$112,435	Activity Funds	24-06
24-04-04-02	Technology	Eric Upchurch	Carahsoft	Operating system software for server platform	\$512,283	Bond	DIR

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

March 21, 2024
5:00 p.m.

Members Present: Melody Fowler, Justin Chapa, Sarah McMurrrough, Dr. Aaron D. Reich, David Wilbanks, Brooklyn Richardson, Leanne Haynes

Members Absent: None

Media Present: Arlington Report

CALL TO ORDER: Board Chamber

President Fowler called the meeting to order in the Board Room at 5:01 p.m. with five trustees present and one trustee, Justin Chapa, via video conference. President Fowler reported one or more trustees may participate in the meeting via video conference call and a quorum of the Board of Trustee will be physically present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

CLOSED MEETING: Board Conference Room

President Fowler adjourned to closed meeting at 5:01 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

1. Personnel Matters
2. Consult Attorney Regarding Potential and Pending Litigation
3. Real Property Being Four Adjacent Tracts of Land (5200 Lake Ridge Parkway, 2501 Lynn Road, 2912 Lynn Road and 2914 Lynn Road)

Sarah McMurrrough joined in closed session at 5:07 p.m.

RECONVENE INTO OPEN SESSION: Board Room

President Fowler convened the Board into the open meeting at 6:41 p.m. with six trustees present and one Trustee, Justin Chapa, via video conference.

One or more trustee could participate in the meeting via videoconference call. A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via AISD website at www.aisd.net.

OPENING CEREMONY:

David Wilbanks led the audience in the Pledge of Allegiance. Ms. Fowler called for a moment of silence.

PROGRAM AND/OR PRESENTATION:

- A. Student Performance All Region Orchestra

The student performers represented a large portion of the Texas Music Educators Association (TMEA) Region 5 Symphonic Orchestra. These students are among the elite junior high musicians in our area. They performed “Prometheus” by Leonard Ingrande and were conducted by the Director of Orchestras at Boles Junior High, Sarah Willson.

B. Students of the Month

Principal Villarreal recognized Sam Houston High School senior Ethan Hodge. Ethan exemplifies the campus motto, “In the halls of Sam Houston, there are no strangers.” He is a member of our theater program, the varsity golf team, and the TexanTV production team. He is also the sound, lighting, and technical expert on campus. Ethan’s talents and interests in film, sound, and lighting have guided him to looking at schools with degrees in theater and film. His experiences in the theater program this school year have also directed his thoughts towards a possible career in education.

C. Community Powered by Possibilities Award of Appreciation

Aaron Perales presented the Community Powered by Possibilities Award of Appreciation to InspirED. A partner that helps out high school students plan and prepare for their future careers. InspirED Executive Director, Leslie Birdow, accepted the award. InspirEd provides mentoring and resources for students searching for the right college, degrees and for navigating testing, admissions, financial aid, scholarships and more.

D. Special Recognition by Tarrant County Commissioner’s Court

Andy Nguyen, Chief of Staff to County Judge Tim O’Hare recognized the Martin High School Westling Team’s State Championship. Coach Patrick Dunn and some of the athletes are expected to be in attendance to receive the proclamation.

OPEN FORUM FOR AGENDA ITEMS: None

APPOINTMENTS:

Interim Superintendent Wurtz recommended that the Board appoint the individual discussed in closed session for the assistant principal of Moore Elementary position.

Motion by Brooklyn Richardson, second by Sarah McMurrugh, to approve the administrative appointments as recommended in closed session.

Voting For: 7
Voting Against: 0

Dr. Wurtz introduced:

Courtney Shank as the new assistant principal of Mary Moore Elementary. Ms. Shank was previously a 7th and 8th grade math teacher at Young Junior High and a participant in the AISD ASPIRE program.

ACTION:

- A. Consider Authorizing the Sale of Real Property Being Four Adjacent Tracts of Land (5200 Lake Ridge Parkway, 2501 Lynn Road, 2912 Lynn Road and 2914 Lynn Road) Comprising a Total of 15.631 Acres Located in Grand Prairie, Tarrant County, Texas.

Motion by Leanne Haynes, second by Brooklyn Richardson, to authorize the sale of 5200 Lake Ridge Parkway, 2501 Lynn Road, 2912 Lynn Road, and 2914 Lynn Road in Grand Prairie, Texas, to WIRE Acquisitions for the price and on the terms set out in the proposed contract that has been presented to us by staff, to authorize the president of the Board to execute the proposed contract, and to authorize the president of the Board to execute all other documents necessary or proper to accomplish the sale.

Voting For: 7
Voting Against: 0

DISCUSSION / ACTION:

- A. Consider Written Opinion for Level IV David Jarvis Grievance Hearing.

Motion by Aaron Reich, second by David Wilbanks, that the board adopt the written order as discussed in closed meeting.

Voting For: 7
Voting Against: 0

CONSENT ITEMS:

- A. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions
- B. Approval of Donations to the Arlington Independent School District

The total donations for this meeting were \$100,041.35. The year-to-date total for the 2023-2024 school year was \$554,624.05.

- C. Approval of Bids, Purchases, Construction Items
 - 24-02h Outside Contracted Services
 - 24-06g Academic Educational Consultants and Professional Development Services
 - 24-32 Plumbing Supplies and/or Services for Inventory & Catalog
 - 24-33 Air Conditioning and Refrigeration Parts & Supply for Inventory & Catalog
 - 24-34 Art Supplies for Inventory & Catalog
 - 24-35 Custodial Supplies for Inventory & Catalog
 - 24-42 Dual-Purpose Quarterly Copier Paper
 - 24-43 Fall Athletic Sports Supplies & Catalog
 - 24-44 Nurse & Athletic Training Supplies
 - 22-33 Universal Math Screener
 - 23-51 Technology Project Management Services

- D. Approval of Purchases Greater Than \$50,000
 - 24-03-21-01 Annual Financial Audit
 - 24-03-21-02 Ceiling Lifts for Student Transfers
 - 24-03-21-03 Uniforms
 - 24-03-21-04 Detection Services
 - 24-03-21-05 Elementary Security Devices
 - 24-03-21-06 Structured Cabling Upgrades for Goodman ES
 - 24-03-21-07 Structured Cabling Upgrades for Bryant ES
 - 24-03-21-08 Vehicles
 - 24-03-21-09 Vehicles
 - 24-03-21-10 Books
 - 24-03-21-11 Math Intervention Materials
 - 24-02-23-12 Elevator Repair
 - 24-03-21-13 Plumbing Parts
 - 24-03-21-14 Chairs for PDC
 - 24-03-21-15 HVAC Repairs
 - 24-03-21-16 Maintenance Parts
 - 24-03-21-17 Carter JH Sewer Repair
 - 24-03-21-18 STEM/PTECH Tuition
- E. Approval of Budget Amendment, March 2024
- F. Authorize the Superintendent to Secure Additional Legal Counsel for Potential Litigation, If Needed
- G. Approval of Minutes of Previous Meetings, February 2024
- H. Approval of Monthly Financial Report for Period Ending January 31, 2024
- I. Approval of Monthly Investment Report for Period Ending January 31, 2024
- J. Approval of Salvage Items

Motion by David Wilbanks, second by Sarah McMurrough, to approve the consent agenda items as presented.

Voting For: 7
Voting Against: 0

DISCUSSION:

- A. House Bill 3 Progress Monitoring Update

Dr. Natalie Lopez, assistant superintendent of research and accountability, and Dr. Christi Buell, assistant superintendent of school leadership provided a progress update on goals related to House Bill 3, which requires school boards to adopt improvement plans related to early childhood literacy and mathematics. This update focused on student outcomes on the middle-of-year reading and math screeners for our pre-K 4 through second grade students.

OPEN FORUM FOR NON-AGENDA ITEMS: None

SUPERINTENDENT'S REPORT:

Dr. Smith thanked the National Medal of Honor Museum for bringing Medal of Honor winner Florent Groberg and WWE stars Montez Ford and Michin to Nichols Junior High. All three discussed the importance of commitment. He also thanked everyone at Crouch Elementary for welcoming him to the school as part of the annual Reading Rocks event. And thanked Univision's chief meteorologist Nelly Carreo who visited with the students at Burgin Elementary to discuss the April 8 total eclipse. Dr. Smith recognized Foster Elementary for its 50 years of providing education to Arlington ISD students and provided a report on his transition investment plan.

SCHOOL BOARD'S REPORT:

Board President Melody Fowler recognized March as Women's History Month and celebrated the achievements of women throughout history and across the globe. She spotlighted Malala Yousafzai, Shirley Chisholm, Amelia Earhart, Marie Curie, and Justice Ruth Bader Ginsburg.

Secretary McMurrough had no items to report.

CLOSED MEETING: Board Conference Room

President Fowler adjourned to closed meeting at 8:27 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the purposes stated on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President Fowler reconvened the Board into the open meeting at 9:38 p.m., with six trustees in attendance.

ADJOURNMENT:

President Fowler adjourned the meeting at 9:38 p.m.

**END OF RECORDED MINUTES
March 21, 2024**

Secretary

President

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: April 4, 2024

Consent Item


Subject: Consider an Easement and Right-of-way for a tract of land approximately 5,132 square foot (0.118 acres) being a part of Tract B, Block 22 of Stoneridge Addition, Third Installment, an addition to the City of Arlington according to the map or plat thereof recorded in Volume 388-51, Page 58, of the Plat Records of Tarrant County, Texas

Purpose: To provide the Board of Trustees the opportunity to consider granting an easement and right-of-way to Oncor Electric Delivery Company, LLC, for a tract of land approximately 5,132 square foot (0.118 acres) being a part of Tract B, Block 22 of Stoneridge Addition, Third Installment, an addition to the City of Arlington according to the map or plat thereof recorded in Volume 388-51, Page 58, of the Plat Records of Tarrant County, Texas.

Background: The District is making renovations to Amos Elementary School and Oncor Electric Delivery Company, LLC, requires an easement and right-of-way for underground electric supply lines, consisting of a variable number of wires and cables, surface mounted equipment, conduits, manholes, vaults, transformers, switches, switchgears, auto-transformers, protection, sectionalizing devices and all necessary or desirable appurtenances over, under, across and upon the subject property.

The easement gives Oncor access to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of the facilities required to provide electric service to Amos Elementary School and the right to relocate said facilities in the same relative direction of said facilities or same relative position to any adjacent road if and as such road is widened in the future. It also extends Oncor the right to lease wire space along the facilities and the right to restrict excavation or construction within the easement if Oncor determines that such work may endanger or interfere with their infrastructure. The easement will encompass 5,132 square feet (or 0.118 acres).

Recommendation: Administration recommends granting an easement and right-of-way to Oncor Electrical Delivery Company, LLC, for a tract of land approximately 5,132 square foot (0.118 acres) being a part of Tract B, Block 22 of Stoneridge Addition, Third Installment, an addition to the City of Arlington according to the map or plat thereof recorded in Volume 388-51, Page 58, of the Plat Records of Tarrant County, Texas.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Wm. Kelly Horn Date: March 22, 2024

PT #: _____
District: _____
WO #: 23137394
ER #: _____

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS
COUNTY OF TARRANT

§
§
§

KNOW ALL MEN BY THESE PRESENTS:

That **ARLINGTON INDEPENDENT SCHOOL DISTRICT**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars (\$10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives; and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2024.

Arlington Independent School District

By: _____
Melody Fowler, School Board President
EJD

STATE OF TEXAS §
 §
COUNTY OF TARRANT §

BEFORE ME, the undersigned authority, on this day personally appeared Melody Fowler, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that she executed the same as the act and deed of Arlington Independent School District, as the School Board President thereof, for the purposes and consideration therein expressed, in the capacity therein stated and that she is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A.D. 2024.

Notary Public in and for the State of Texas.

“EXHIBIT A”

Lying and situated in the City of Arlington, Tarrant County, Texas and being a part of Tract B, Block 33 of Stoneridge Addition, Third Installment, an addition to the City of Arlington according to the map or plat thereof recorded in Volume 388-51, Page 58, Plat Records of Tarrant County, Texas and being more particularly described as follows:

COMMENCING at a 1/2-inch iron rod with a red “Cornerstone Inc.” cap set on the northeast right of way line of Concord Drive (a 50 foot wide right of way) for the west corner of the above described Tract B and being S 21° 53' 09" E, a distance of 558.85 feet from a 1/2-inch iron rod found at the northwest corner of Lot 11, Block 23 of said Stoneridge Addition; **THENCE** S 29° 41' 11" E along said northeast right of way line of Concord Drive, a distance of 0.92 feet to **THE POINT OF BEGINNING**;

THENCE N 61° 16' 47" E, departing said northeast right of way line, a distance of 287.71 feet;

THENCE N 66° 05' 27" E, a distance of 91.63 feet;

THENCE S 24° 01' 08" E, a distance of 27.72 feet;

THENCE N 65° 58' 59" E, a distance of 7.00 feet;

THENCE S 24° 01' 04" E, a distance of 14.00 feet;

THENCE S 65° 58' 59" W, a distance of 23.00 feet;

THENCE N 24° 01' 04" W, a distance of 14.00 feet;

THENCE N 65° 58' 59" E, a distance of 6.00 feet;

THENCE N 24° 01' 08" W, a distance of 17.74 feet;

THENCE S 66° 05' 27" W, a distance of 81.23 feet;

THENCE S 61° 16' 47" W, a distance of 277.12 feet;

THENCE S 29° 41' 11" E, a distance of 58.05 feet;

THENCE N 60° 18' 49" E, a distance of 1.43 feet;

THENCE S 29° 41' 11" E, a distance of 22.99 feet;

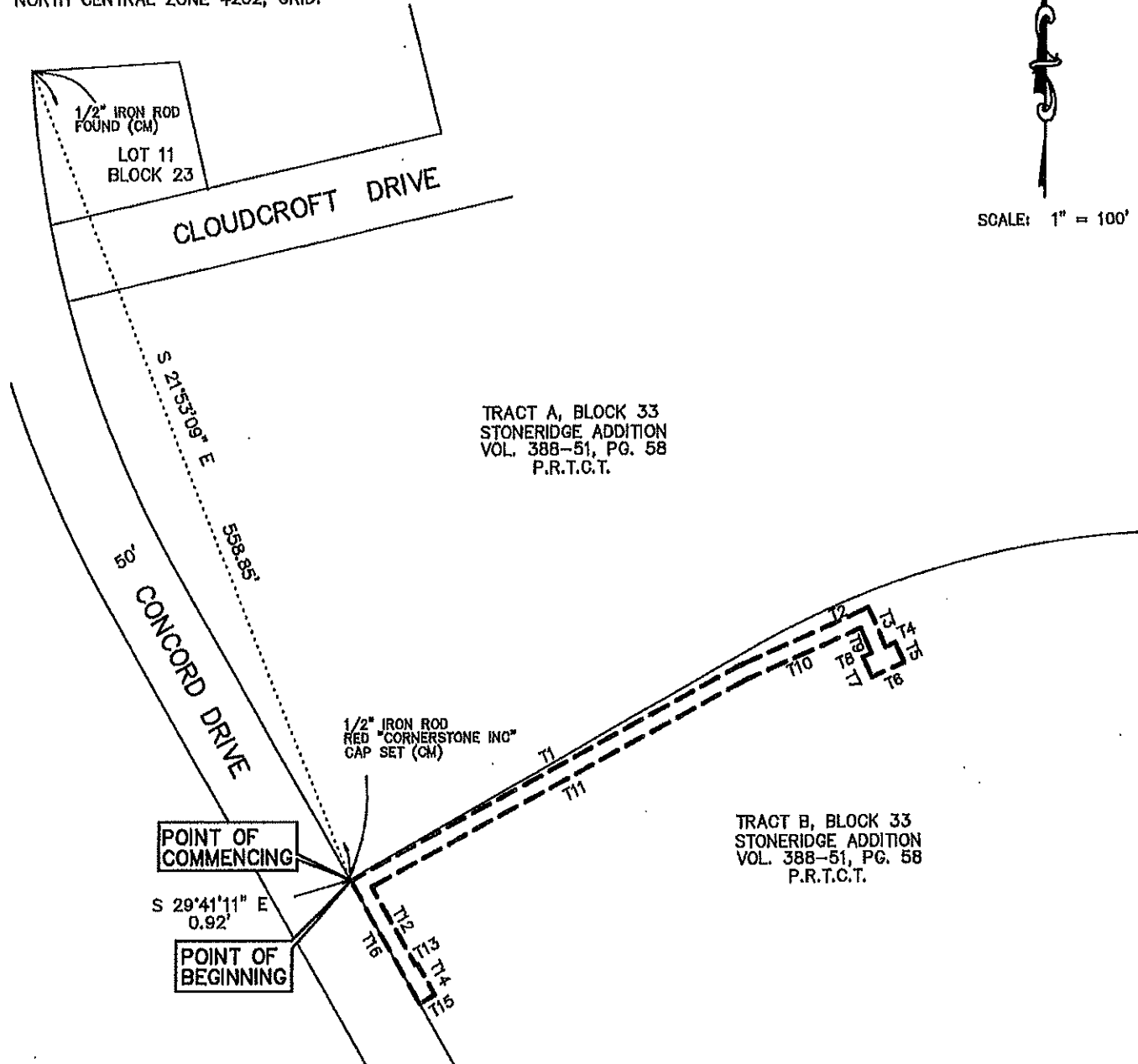
THENCE S 60° 18' 49" W, a distance of 11.43 feet to the northeast right of way line of Concord Drive;

THENCE N 29° 41' 11" W, along said northeast right of way line, a distance of 91.21 feet to the POINT OF BEGINNING and containing 5,132 square feet of land, more or less.

BEARING BASIS:
THE TEXAS STATE PLANE COORDINATE SYSTEM, NAD 83,
NORTH CENTRAL ZONE 4202, GRID.



SCALE: 1" = 100'



CM = CONTROLLING MONUMENT

TANGENT	BEARING	LENGTH
T1	N 61°16'47" E	287.71'
T2	N 66°05'27" E	91.63'
T3	S 24°01'08" E	27.72'
T4	N 65°58'59" E	7.00'
T5	S 24°01'04" E	14.00'
T6	S 65°58'59" W	23.00'
T7	N 24°01'04" W	14.00'
T8	N 65°58'59" E	6.00'
T9	N 24°01'08" W	17.74'
T10	S 66°05'27" W	81.23'
T11	S 61°16'47" W	277.12'
T12	S 29°41'11" E	58.05'
T13	N 60°18'49" E	1.43'
T14	S 29°41'11" E	22.99'
T15	S 60°18'49" W	11.43'
T16	N 29°41'11" W	91.21'

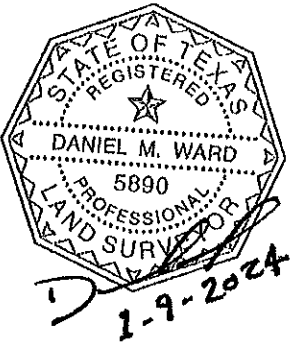


EXHIBIT "A"
ONCOR ELECTRIC DELIVERY CO.
EASEMENT
IN THE CITY OF ARLINGTON
TARRANT COUNTY, TEXAS

CORNERSTONE SURVEYING, INC
200 WEST MARSHALL
P.O BOX 689 , PALMER, TEXAS 75152
TEL. (972) 845-2605 ~ FAX. (972) 845-2455
FIRM NO. 100215-00

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: April 4, 2024	Discussion Item
Subject: 2025 Legislative Agenda	

Purpose:

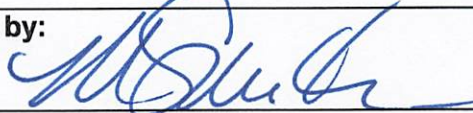
To provide the Board with the opportunity to discuss the legislative agenda for the 89th Texas State Legislative Session.

Background:

As administration prepares for the 89th Texas State Legislature, we have worked with the Board Governance committee and our legislative consultants to draft a Legislative Agenda to set forth the District's position on legislative priorities organized under three broad categories:

- School Finance
- Student Academic Achievement
- School Safety

The Board Governance Committee, along with District Administration, has reviewed, discussed, and provided input on the draft legislative agenda. Additional discussion from the full board will be considered and the legislative agenda will be presented to the Board for consideration at a future Board meeting.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Dr. Michael Hill Date: March 25, 2024

**Arlington Independent School District
Board of Trustees Communication**

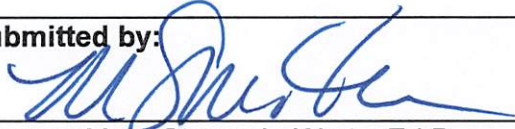
Meeting Date: April 4, 2023	Discussion Item
Subject: House Bill 3 and District Improvement Plan Progress Update	

Purpose:

To provide the Board with progress update pertaining to House Bill 3 (HB 3) and District Improvement Plan (DIP) goals/targets in alignment with the Board adopted monitoring calendar.

Background:

In the spring of 2019, the 86th Legislature passed the finance bill, House Bill 3 (HB 3), which included specific requirements pertaining to goal setting and the progress monitoring process for improved outcomes in early childhood literacy and mathematics, as well as college, career, and military readiness (CCMR). The statute requires school boards to adopt plans that include annual goals for aggregate growth on 3rd grade reading and mathematics achievement, annual targets for closing achievement gaps among student groups, targeted professional development for classroom teachers and annual targets for students being served in bilingual and ESL programs. The bill also calls for aggregate annual goals and targets for CCMR readiness as evaluated under the state accountability system's student achievement domain and for each student group articulated in the closing the gaps domain. Additionally, the Board adopts annual performance objectives to be included in the District Improvement Plan (DIP). This discussion item will provide a progress update pertaining to student outcomes on the benchmark assessments and other areas as they relate to HB 3 and DIP goals/targets.

Submitted to:	Submitted by:
Board of Trustees Arlington Independent School District	
	Prepared by: Steven L. Wurtz, Ed.D.
	Date: March 26, 2023