



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

2024 - 2025 HB3 Goals and DIP Performance Objectives

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Purpose

The purpose of this presentation is to share updated House Bill 3 goals and District Improvement Plan performance objectives with the Board for their review and consideration for adoption.



HOUSE BILL 3: READING GOALS

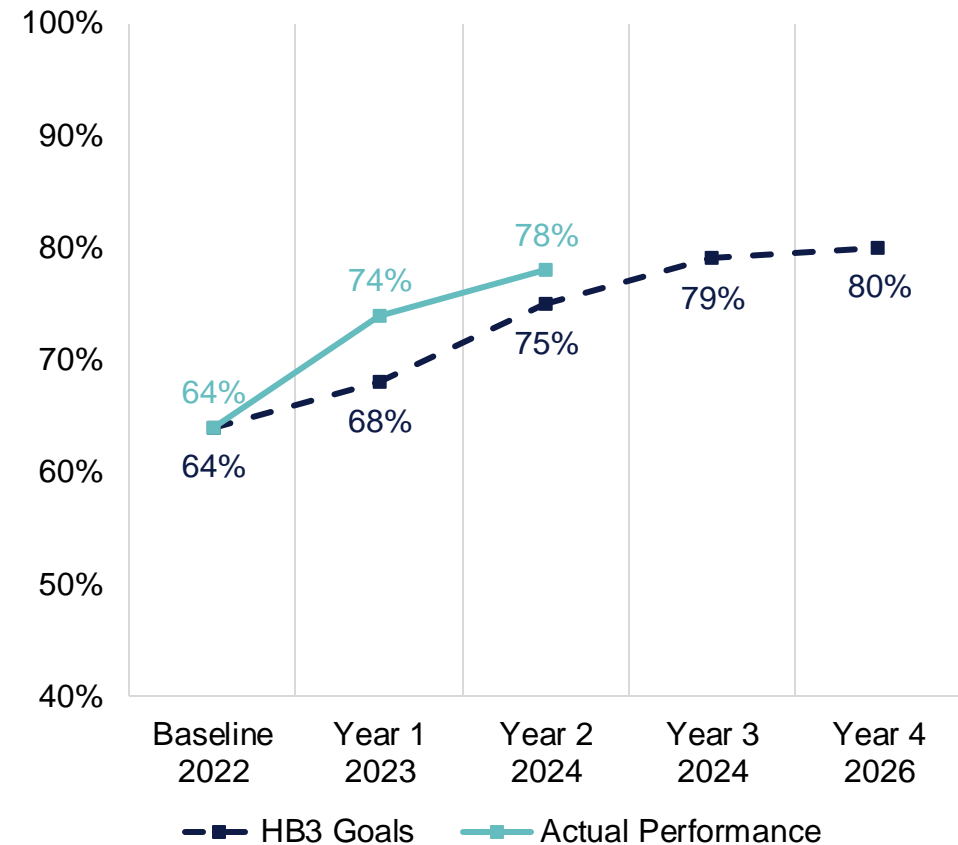
Progress Measure: Pre-K 4 Literacy

Increase the percentage of Pre-K 4 students who score “On Track” from **78%** to **79%** by May 2025.

% of Students “On Track”					
	Baseline 2022	Year 1 2023	Year 2 2024	Year 3 2025	Year 4 2026
Goal	-	68%	75%	79%*	80%
Performance	64%	74%	78%	-	-

* 2025 goal adjusted from adopted 77% in 2023 due to exceeding performance expectations in 2024

AISD Performance and HB3 Goals
% of Students “On Track”



Progress Measure: Pre-K 4 Literacy

Increase the percentage of Pre-K 4 students that score “On-Track” from **78%** to **79%** by May 2025.

Demographic Category	Baseline 2022	Actual 2023	Year 2 2024	Year 3 2025*	Year 4 2026
All students	64%	74%	78%	79%	80%
Asian	77%	76%	85%	85%	86%
Black	61%	72%	76%	76%	76%
Hispanic	63%	73%	76%	79%	80%
Two or More	66%	81%	81%	81%	81%
White	75%	79%	83%	86%	87%
Eco Dis	63%	71%	75%	78%	80%
EL	64%	75%	78%	79%	80%
SpEd Current	50%	55%	55%	64%	65%

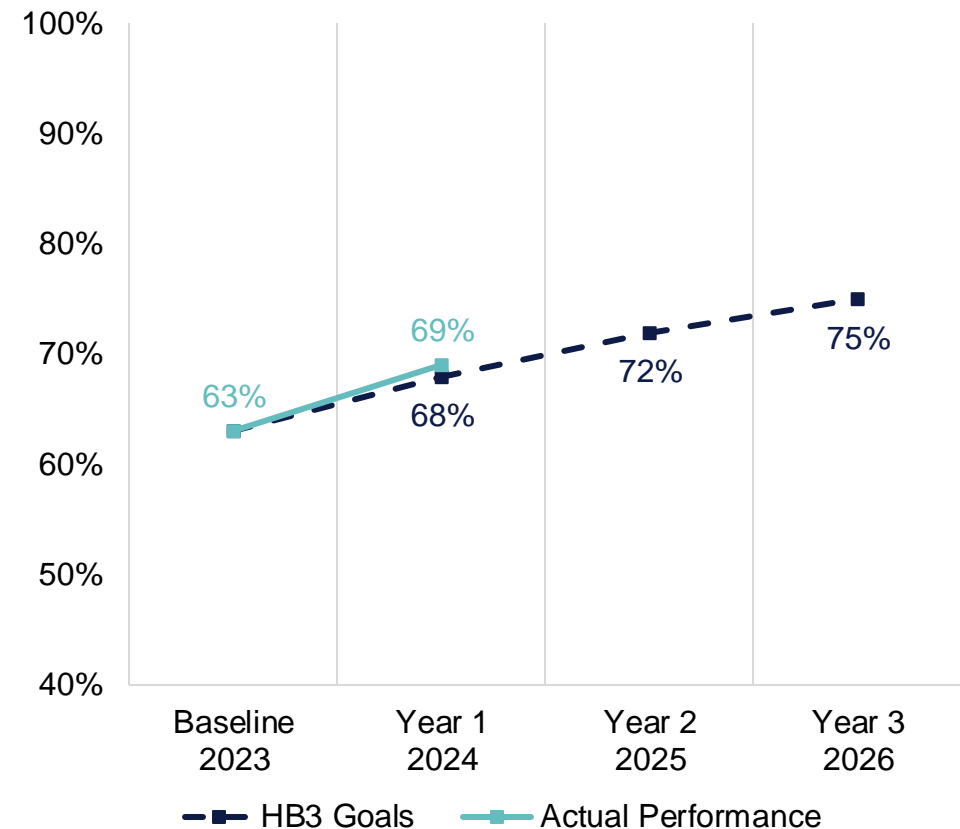
Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes. 2025 goals adjusted due to exceeding performance expectations.

Progress Measure: Kindergarten Literacy

Increase the percentage of Kindergarten students who score “At or Above Benchmark” from **69%** to **72%** by May 2025.

% of Students “At or Above Benchmark”				
	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
Goal	-	68%	72%	75%
Performance	63%	69%	-	-

AISD Performance and HB3 Goals
% of Students “At or Above Benchmark”



Progress Measure: Kindergarten Literacy

Increase the percentage of Kindergarten students who score “At or Above Benchmark” from **69%** to **72%** by May 2025.

Demographic Category	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
All students	63%	69%	72%	75%
Asian	60%	77%	76%	79%
Black	54%	60%	63%	67%
Hispanic	67%	71%	75%	78%
Two or More	60%	67%	67%	68%
White	69%	75%	77%	79%
Eco Dis	61%	66%	71%	74%
EL	72%	74%	81%	84%
SpEd Current	41%	44%	49%	52%

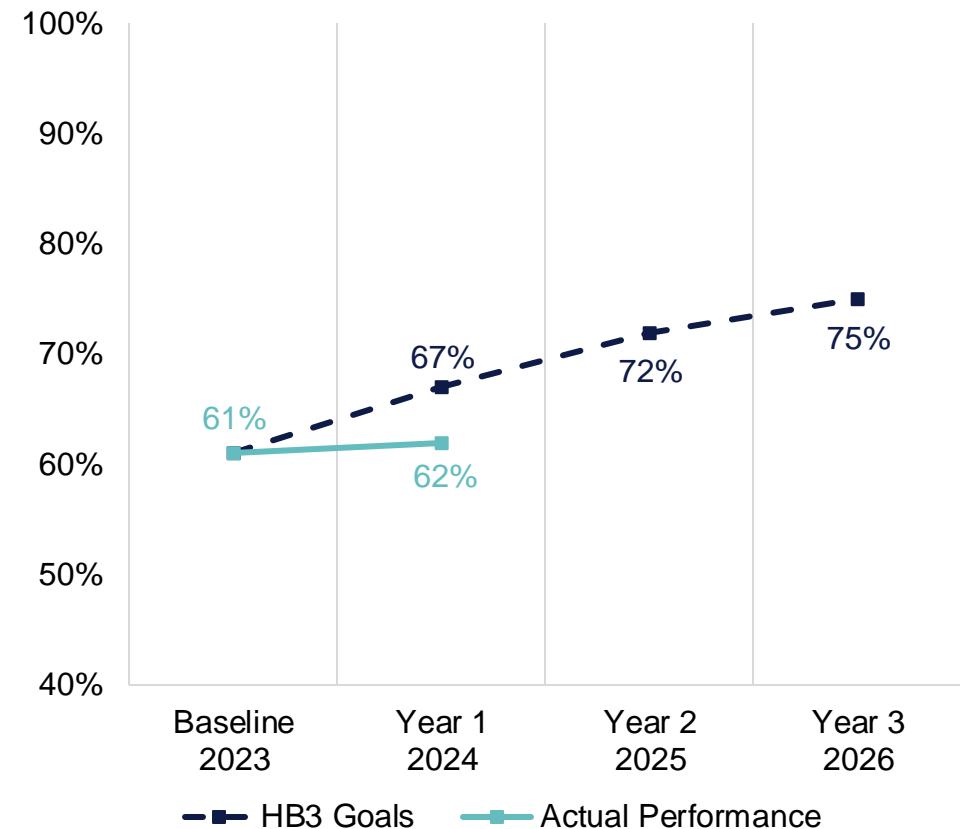
Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Progress Measure: 1st Grade Literacy

Increase the percentage of 1st Grade students who score “At or Above Benchmark” from **62%** to **72%** by May 2025.

% of Students “At or Above Benchmark”				
	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
Goal	-	67%	72%	75%
Performance	61%	62%	-	-

AISD Performance and HB3 Goals
% of Students “At or Above Benchmark”



Progress Measure: 1st Grade Literacy

Increase the percentage of 1st Grade students who score “At or Above Benchmark” from **62%** to **72%** by May 2025.

Demographic Category	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
All students	61%	62%	72%	75%
Asian	81%	76%	86%	89%
Black	53%	55%	65%	68%
Hispanic	60%	62%	72%	74%
Two or More	51%	58%	66%	69%
White	72%	70%	81%	83%
Eco Dis	57%	62%	69%	72%
EL	65%	63%	77%	79%
SpEd Current	36%	33%	47%	49%

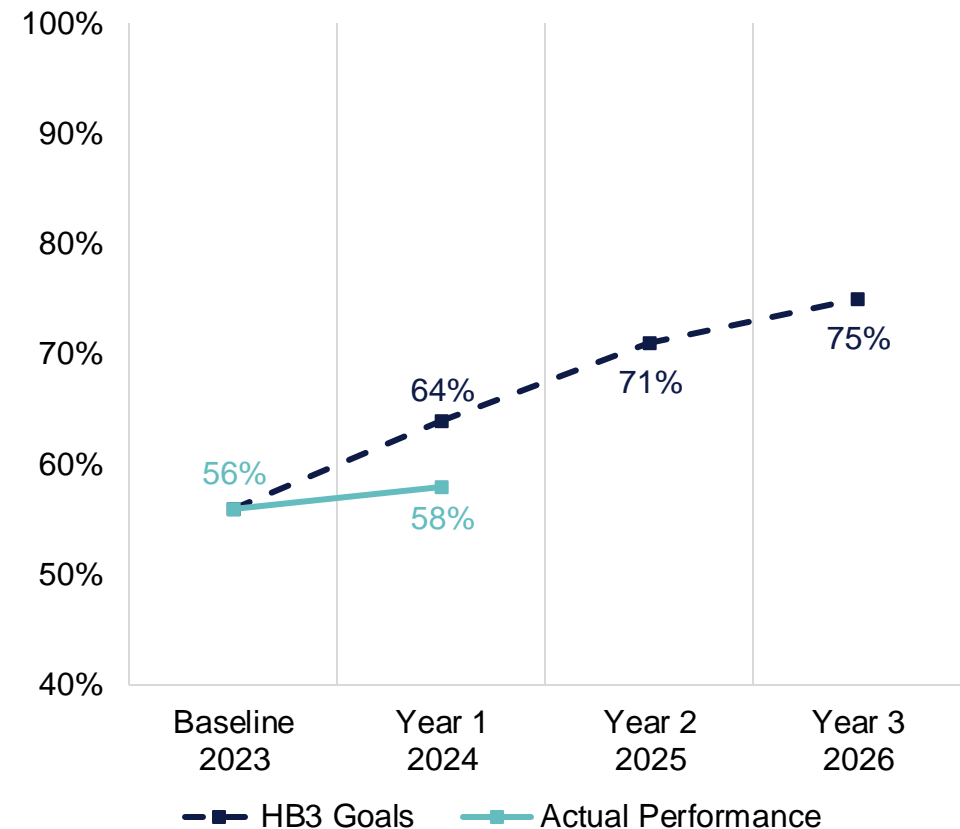
Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Progress Measure: 2nd Grade Literacy

Increase the percentage of 2nd Grade students who score “At or Above Benchmark” from **58%** to **71%** by May 2025.

% of Students “At or Above Benchmark”				
	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
Goal	-	64%	71%	75%
Performance	56%	58%	-	-

AISD Performance and HB3 Goals
% of Students “At or Above Benchmark”



Progress Measure: 2nd Grade Literacy

Increase the percentage of 2nd Grade students who score “At or Above Benchmark” from **58%** to **71%** by May 2025.

Demographic Category	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
All students	56%	58%	71%	75%
Asian	69%	70%	87%	89%
Black	44%	49%	62%	67%
Hispanic	57%	59%	72%	76%
Two or More	54%	59%	72%	75%
White	68%	68%	80%	82%
Eco Dis	52%	55%	69%	72%
EL	62%	63%	78%	81%
SpEd Current	24%	24%	41%	47%

Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Cohort Performance and Goal: Literacy

This table provides a view of the literacy performance and goals by cohort.

2024 Grade Level	2024 Performance	2025 Grade Level	2025 Goal
		Pre-Kindergarten	79%
Pre-Kindergarten	78%*	Kindergarten	72%
Kindergarten	69%	1 st Grade	72%
1 st Grade	62%	2 nd Grade	71%

*Note: PK assessment is not vertically aligned to the Kindergarten assessment, so performance comparisons are not available.

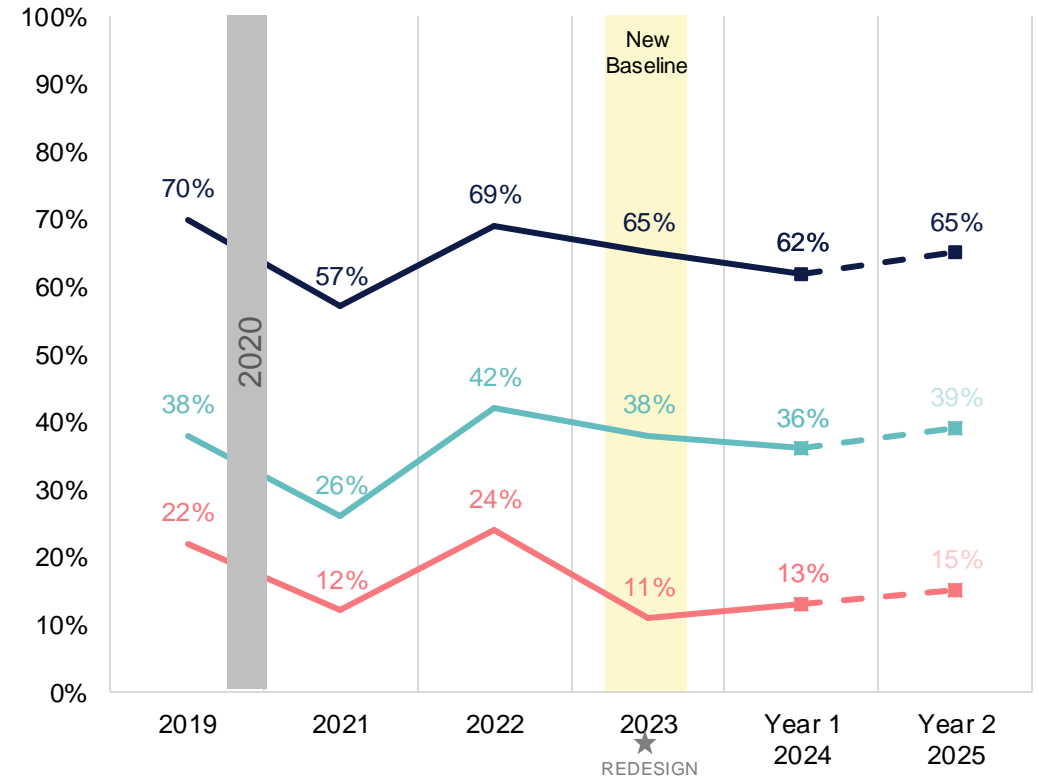
STAAR 3rd Grade Reading

All 3rd grade AISD students will increase their performance in reading on STAAR/EOC from **62%** to **65%** at the **approaches level or above**, from **36%** to **39%** at the **meets level or above**, and from **13%** to **15%** at the **masters level** by May 2025.

	2019	2021	2022	Baseline 2023	Year 1 2024	Year 2 2025
Approaches	70%	57%	69%	65%	62%	65%
Meets	38%	26%	42%	38%	36%	39%
Masters	22%	12%	24%	11%	13%	15%

Note. Light teal cells indicate actual performance.

AISD Performance and HB3 Goals



- Approaches Goal
- Meets Goal
- Masters Goal
- Approaches Performance
- Meets Performance
- Masters Performance

STAAR 3rd Grade Reading

Demographic Category	2023			2024			Goal 2025			Goal 2026		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	65%	38%	11%	62%	36%	13%	65%	39%	15%	71%	45%	17%
Asian	90%	62%	30%	83%	57%	28%	83%	60%	30%	92%	71%	37%
Black	60%	33%	7%	58%	31%	10%	62%	33%	11%	67%	39%	12%
Hispanic	58%	31%	8%	56%	29%	9%	59%	33%	11%	66%	39%	13%
Two or More	71%	47%	17%	75%	50%	16%	79%	55%	17%	78%	53%	22%
White	81%	56%	21%	80%	56%	25%	82%	58%	27%	86%	63%	28%
Cont. Enr.	66%	40%	12%	63%	37%	14%	66%	41%	16%	72%	47%	17%
Non Cont. Enr.	61%	31%	9%	60%	32%	8%	63%	35%	10%	68%	39%	14%
Eco Dis	59%	32%	8%	57%	30%	9%	60%	33%	11%	67%	40%	12%
EL	59%	30%	8%	55%	28%	10%	57%	32%	11%	66%	38%	13%
SpEd Current	34%	14%	3%	34%	13%	4%	37%	15%	4%	41%	19%	6%
SpEd Former	64%	38%	13%	78%	46%	20%	85%	48%	26%	71%	44%	18%

Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

STAAR 8th Grade Reading

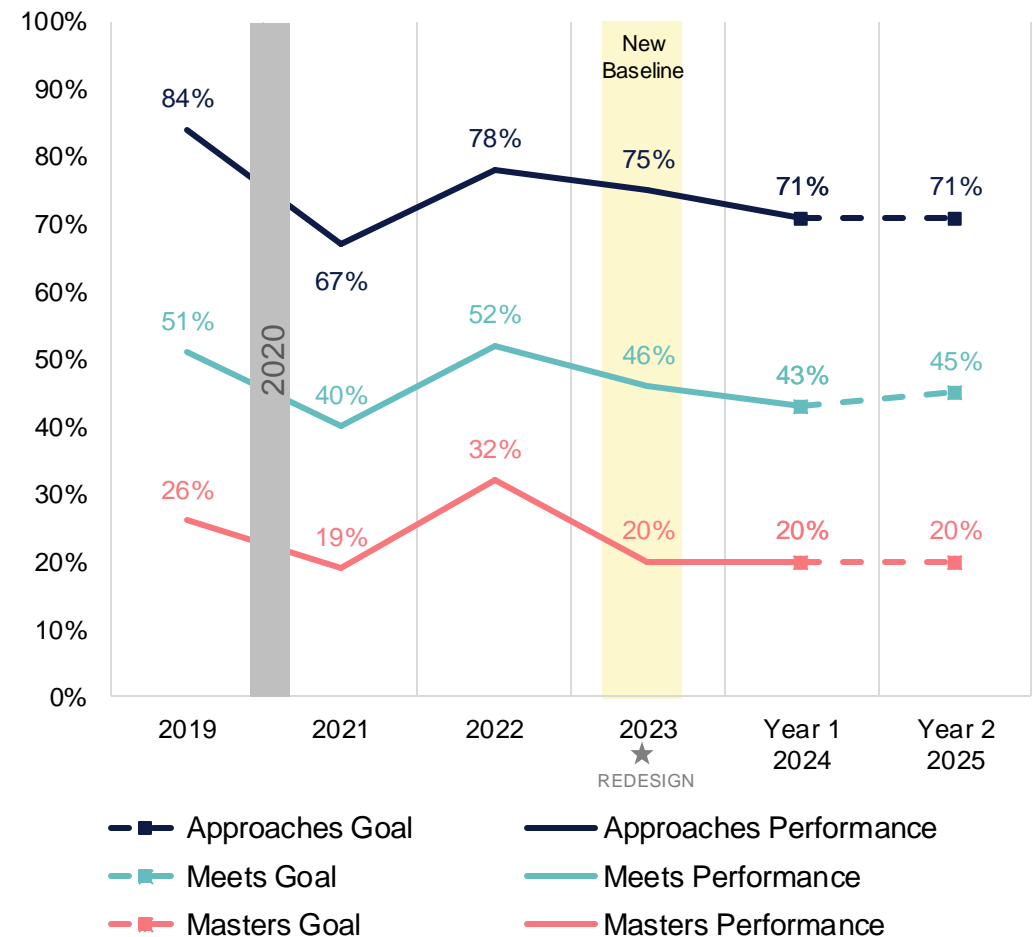
All 8th grade AISD students will increase their performance in reading on STAAR/EOC from **71% to 71%** at the **approaches level or above**, from **43% to 45%** at the **meets level or above**, and from **20% to 21%** at the **masters level** by May 2025.

	2019	2021	2022	Baseline 2023	Year 1 2024	Year 2 2025*
Approaches	84%	67%	78%	75%	71%	71% (4%)
Meets	51%	40%	52%	46%	43%	45% (2%)
Masters	26%	19%	32%	20%	20%	21% (0%)

Note. Light teal cells indicate actual performance. 2019 data represents the combination of two test administrations (April and May 2019). 2021-2025 data represents a single test administration.

*Values in the parentheses represent the growth needed in the performance level based on the prior year performance of the incoming cohort.

AISD Performance and HB3 Goals



STAAR 8th Grade Reading

Demographic Category	2023			2024			Goal 2025			Goal 2026		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	75%	46%	20%	71%	43%	20%	71%	45%	21%	78%	51%	23%
Asian	94%	79%	50%	89%	75%	50%	91%	77%	50%	94%	83%	53%
Black	71%	38%	12%	69%	36%	14%	68%	38%	15%	74%	42%	14%
Hispanic	70%	39%	14%	65%	34%	14%	66%	37%	14%	74%	44%	16%
Two or More	86%	58%	24%	72%	50%	21%	79%	49%	22%	90%	60%	30%
White	88%	68%	40%	88%	68%	37%	87%	68%	40%	91%	72%	44%
Cont. Enr.	78%	50%	23%	74%	46%	22%	74%	48%	23%	81%	54%	25%
Non Cont. Enr.	69%	38%	13%	64%	34%	15%	63%	35%	14%	72%	42%	15%
Eco Dis	70%	39%	14%	66%	35%	14%	66%	37%	15%	74%	43%	16%
EL	67%	36%	12%	64%	35%	15%	63%	34%	13%	70%	41%	14%
SpEd Current	35%	9%	3%	32%	11%	3%	39%	15%	4%	40%	11%	3%
SpEd Former	80%	59%	35%	81%	61%	30%	71%	47%	24%	87%	59%	37%

Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

HOUSE BILL 3: MATH GOALS

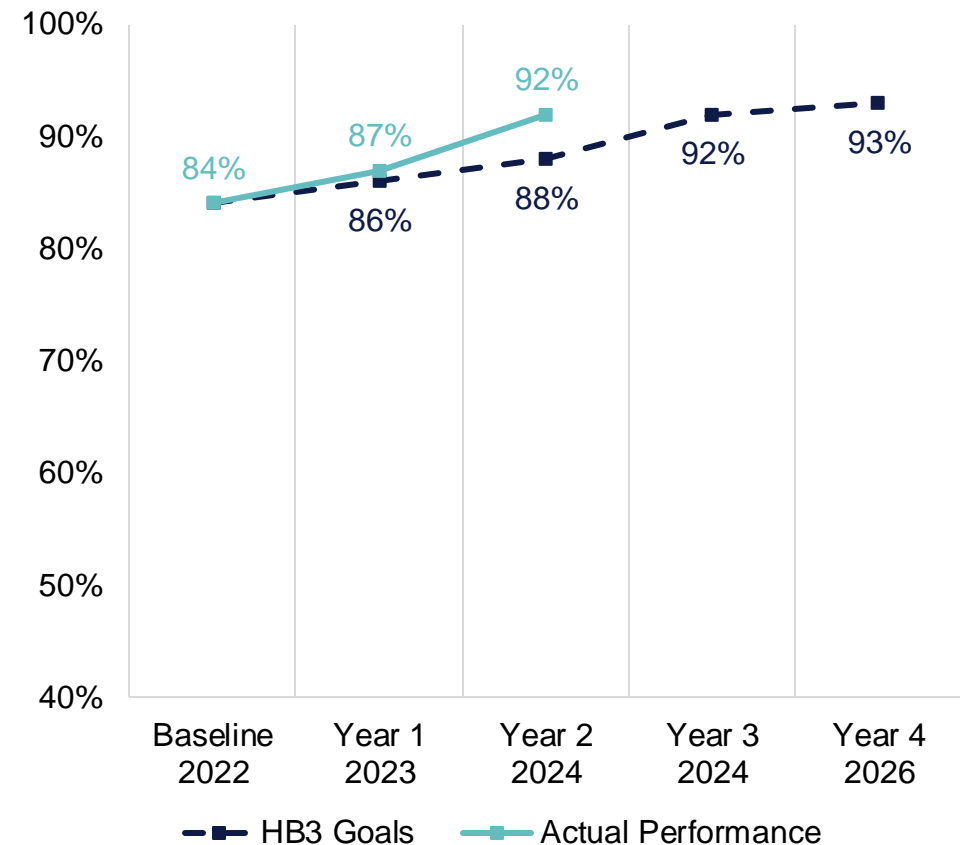
Progress Measure: Pre-K 4 Numeracy

Increase the percentage of Pre-K 4 students who score “On Track” from **92%** to **92%** by May 2025.

% of Students “On Track”					
	Baseline 2022	Year 1 2023	Year 2 2024	Year 3 2025*	Year 4 2026*
Goal	-	86%	88%	92%	93%
Performance	84%	87%	92%	-	-

* 2025 and 2026 goals adjusted from adopted 89% and 90% respectively in 2023 due to exceeding performance expectations in 2024.

AISD Performance and HB3 Goals
% of Students “On Track”



Progress Measure: Pre-K 4 Numeracy

Increase the percentage of Pre-K 4 students that score “On-Track” from **92%** to **92%** by May 2025.

Demographic Category	Baseline 2022	Actual 2023	Year 2 2024	Year 3 2025	Year 4 2026
All students	84%	87%	92%	92%	93%
Asian	94%	90%	95%	98%	99%
Black	83%	86%	90%	90%	91%
Hispanic	83%	85%	92%	92%	92%
Two or More	86%	94%	96%	96%	96%
White	92%	92%	96%	97%	98%
Eco Dis	84%	85%	91%	91%	92%
EB	83%	83%	91%	91%	91%
SpEd Current	71%	76%	76%	80%	81%

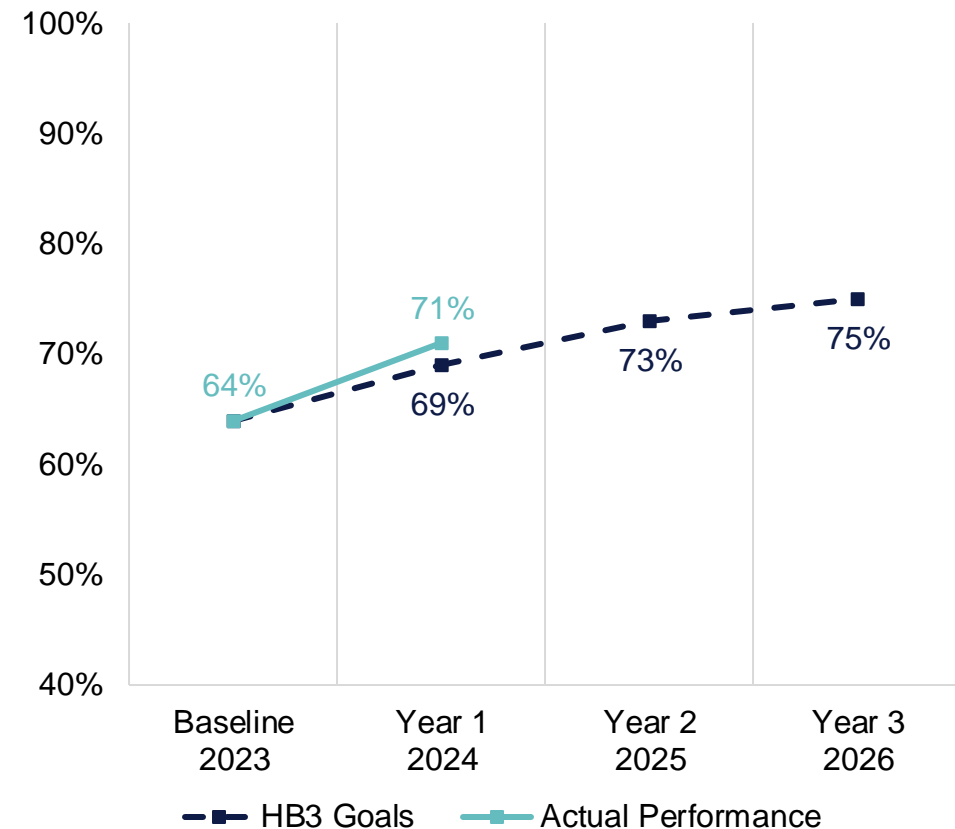
Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Progress Measure: Kindergarten Numeracy

Increase the percentage of Kindergarten students who achieve “Average or Above” from **71%** to **73%** by May 2025.

% of Students “Average or Above”				
	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
Goal	-	69%	73%	75%
Performance	64%	71%	-	-

AISD Performance and HB3 Goals
% of Students “Average or Above”



Progress Measure: Kindergarten Numeracy

Increase the percentage of Kindergarten students who achieve “Average or Above” from **71%** to **73%** by May 2025.

Demographic Category	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
All students	64%	71%	73%	75%
Asian	74%	81%	83%	85%
Black	53%	63%	63%	65%
Hispanic	65%	71%	74%	76%
Two or More	67%	75%	75%	75%
White	77%	83%	86%	87%
Eco Dis	62%	68%	71%	73%
EL	65%	71%	75%	76%
SpEd Current	42%	48%	49%	52%

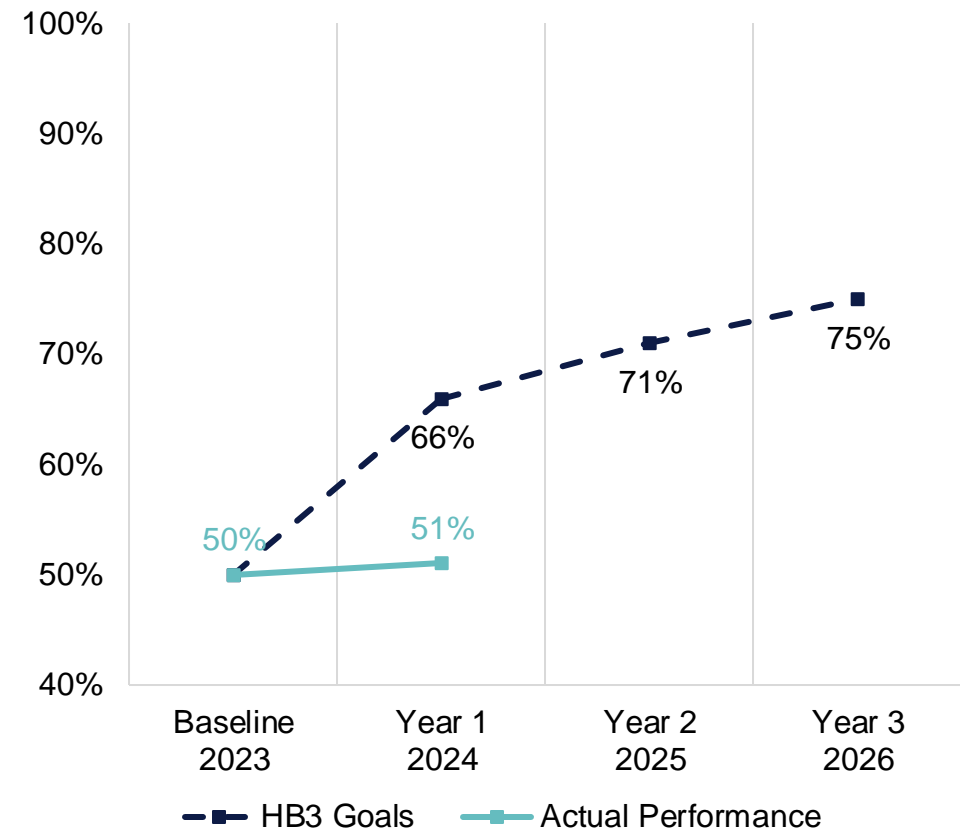
Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Progress Measure: 1st Grade Numeracy

Increase the percentage of 1st Grade students who achieve “Average or Above” from **51%** to **71%** by May 2025.

% of Students “Average or Above”				
	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
Goal	-	66%	71%	75%
Performance	50%	51%	-	-

AISD Performance and HB3 Goals
% of Students “Average or Above”



Progress Measure: 1st Grade Numeracy

Increase the percentage of 1st Grade students who achieve “Average or Above” from **51%** to **71%** by May 2025.

Demographic Category	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
All students	50%	51%	71%	75%
Asian	68%	64%	81%	82%
Black	40%	42%	64%	69%
Hispanic	47%	48%	69%	73%
Two or More	55%	55%	72%	77%
White	69%	71%	83%	86%
Eco Dis	45%	51%	68%	72%
EL	45%	47%	68%	72%
SpEd Current	27%	30%	46%	49%

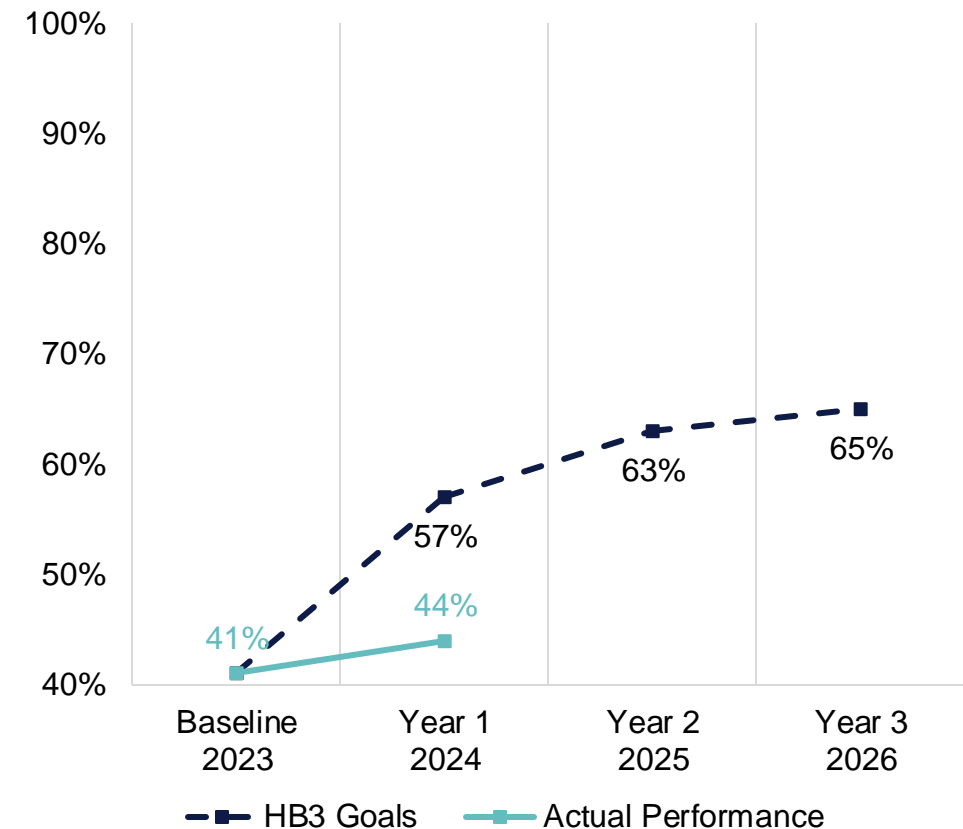
Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Progress Measure: 2nd Grade Numeracy

Increase the percentage of 2nd Grade students who achieve “Average or Above” from **44%** to **63%** by May 2025.

% of Students “Average or Above”				
	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
Goal	-	57%	63%	65%
Performance	41%	44%	-	-

AISD Performance and HB3 Goals
% of Students “Average or Above”



Progress Measure: 2nd Grade Numeracy

Increase the percentage of 2nd Grade students who achieve “Average or Above” from **44%** to **63%** by May 2025.

Demographic Category	Baseline 2023	Year 1 2024	Year 2 2025	Year 3 2026
All students	41%	44%	63%	65%
Asian	67%	66%	82%	83%
Black	32%	34%	54%	56%
Hispanic	35%	40%	60%	63%
Two or More	48%	52%	69%	73%
White	62%	64%	80%	82%
Eco Dis	35%	39%	59%	62%
EL	38%	40%	60%	63%
SpEd Current	23%	22%	42%	44%

Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

Cohort Performance and Goal: Numeracy

This table provides a view of the numeracy performance and goals by cohort.

2024 Grade Level	2024 Performance	2025 Grade Level	2025 Goal
		Pre-Kindergarten	92%
Pre-Kindergarten	92%*	Kindergarten	73%
Kindergarten	71%	1 st Grade	71%
1 st Grade	51%	2 nd Grade	63%

*Note: PK assessment is not vertically aligned to the Kindergarten assessment, so performance comparisons are not available.

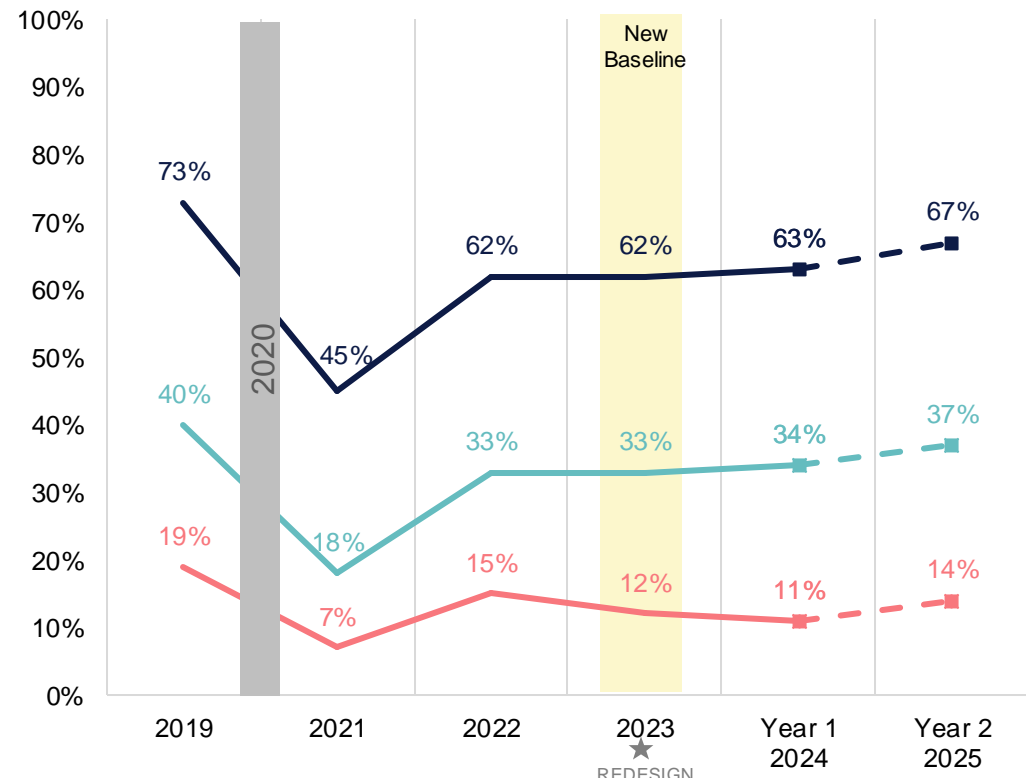
STAAR 3rd Grade Math

All 3rd grade AISD students will increase their performance in math on STAAR/EOC from **63%** to **67%** at the **approaches level or above**, from **34%** to **37%** at the **meets level or above**, and from **11%** to **14%** at the **masters level** by May 2025.

	2019	2021	2022	Baseline 2023	Year 1 2024	Year 2 2025
Approaches	73%	45%	62%	62%	63%	67%
Meets	40%	18%	33%	33%	34%	37%
Masters	19%	7%	15%	12%	11%	14%

Note. Light teal cells indicate actual performance.

AISD Performance and HB3 Goals



- Approaches Goal
- Meets Goal
- Masters Goal
- Approaches Performance
- Meets Performance
- Masters Performance

STAAR 3rd Grade Math

Demographic Category	2023			2024			Goal 2025			Goal 2026		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	62%	33%	12%	63%	34%	11%	67%	37%	14%	73%	41%	16%
Asian	90%	67%	40%	86%	64%	30%	90%	67%	35%	92%	74%	43%
Black	54%	23%	6%	53%	24%	7%	59%	28%	10%	65%	32%	9%
Hispanic	58%	28%	9%	58%	29%	7%	63%	32%	9%	72%	36%	13%
Two or More	59%	37%	13%	71%	45%	18%	75%	49%	23%	75%	41%	16%
White	77%	52%	22%	79%	52%	21%	81%	57%	26%	85%	59%	27%
Cont. Enr.	64%	36%	14%	63%	36%	12%	68%	39%	15%	75%	44%	18%
Non Cont. Enr.	55%	24%	7%	58%	27%	7%	63%	30%	9%	69%	31%	10%
Eco Dis	57%	27%	9%	58%	28%	8%	62%	32%	10%	70%	35%	12%
EL	61%	31%	11%	60%	32%	9%	64%	35%	12%	73%	39%	14%
SpEd Current	37%	15%	5%	35%	14%	4%	40%	18%	5%	52%	20%	6%
SpEd Former	68%	34%	11%	74%	49%	23%	77%	53%	23%	73%	48%	16%

Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

STAAR 8th Grade Math

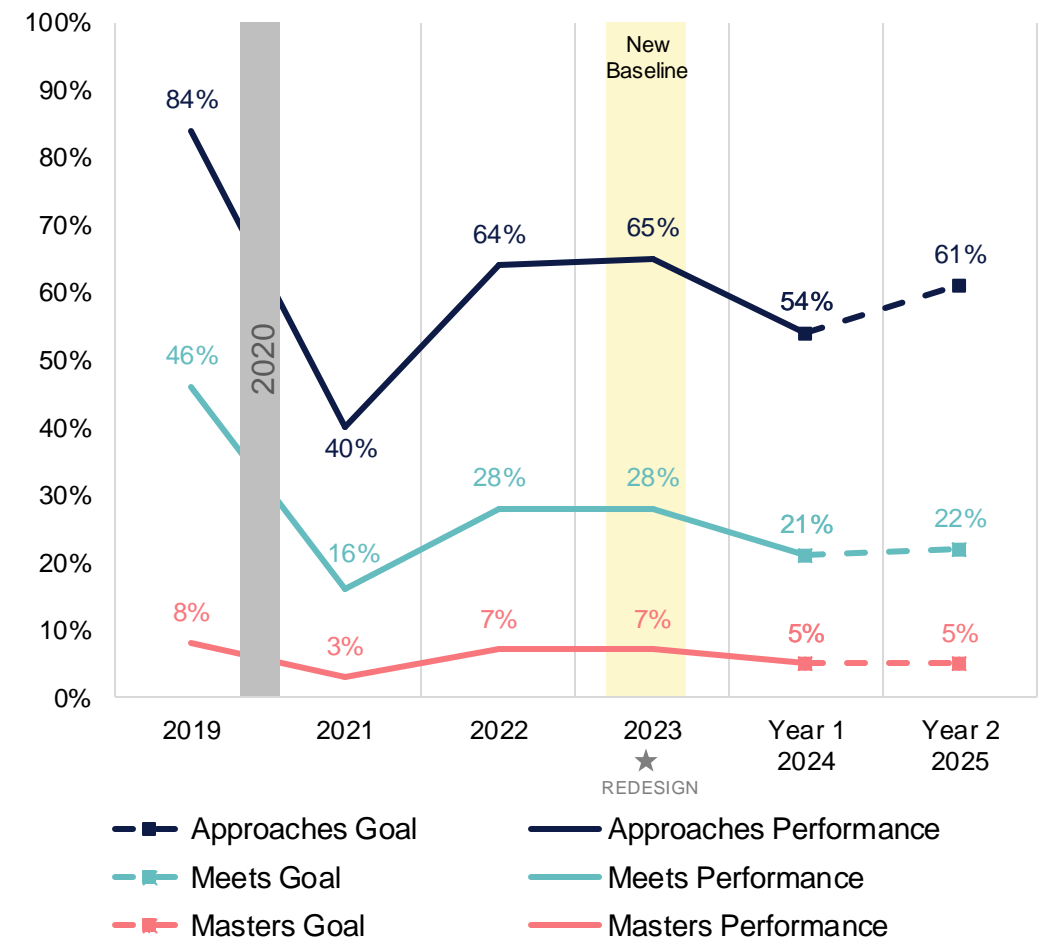
All 8th grade AISD students will increase their performance in math on STAAR/EOC from **54%** to **61%** at the **approaches level or above**, from **21%** to **22%** at the **meets level or above**, and from **5%** to **5%** at the **masters level** by May 2025.

	2019	2021	2022	Baseline 2023	Year 1 2024	Year 2 2025*
Approaches	84%	40%	64%	65%	54%	61% (20%)
Meets	46%	16%	28%	28%	21%	22% (4%)
Masters	8%	3%	7%	7%	5%	5% (2%)

Note. Light teal cells indicate actual performance. 2019 data represents the combination of two test administrations (April and May 2019). 2021-2026 data represents a single test administration.

*Values in the parentheses represent the growth needed in the performance level based on the prior year performance of the incoming cohort.

AISD Performance and HB3 Goals



STAAR 8th Grade Math

Demographic Category	2023			2024			Goal 2025			Goal 2026		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	65%	28%	7%	54%	21%	5%	61%	22%	5%	75%	37%	10%
Asian	92%	69%	31%	84%	60%	32%	89%	60%	32%	97%	75%	38%
Black	61%	20%	4%	52%	18%	3%	60%	19%	3%	72%	30%	6%
Hispanic	62%	25%	5%	48%	17%	3%	57%	18%	3%	73%	34%	7%
Two or More	75%	46%	12%	68%	26%	5%	73%	25%	5%	80%	50%	15%
White	73%	42%	12%	69%	34%	9%	73%	36%	9%	81%	51%	18%
Cont. Enr.	66%	30%	7%	55%	22%	6%	62%	23%	6%	75%	39%	11%
Non Cont. Enr.	63%	23%	5%	52%	19%	4%	59%	20%	4%	75%	32%	7%
Eco Dis	61%	24%	5%	50%	18%	4%	58%	19%	4%	73%	33%	8%
EL	59%	25%	5%	49%	17%	5%	56%	17%	5%	71%	34%	8%
SpEd Current	31%	9%	2%	34%	7%	1%	38%	8%	1%	49%	12%	2%
SpEd Former	84%	48%	16%	62%	29%	8%	69%	33%	8%	87%	61%	26%

Note. Indian and Pacific Islander categories are not shown in current and subsequent tables due to small sample sizes.

DISTRICT IMPROVEMENT PLAN

DIP Goal 1 Performance Obj 1: Overall District Reading

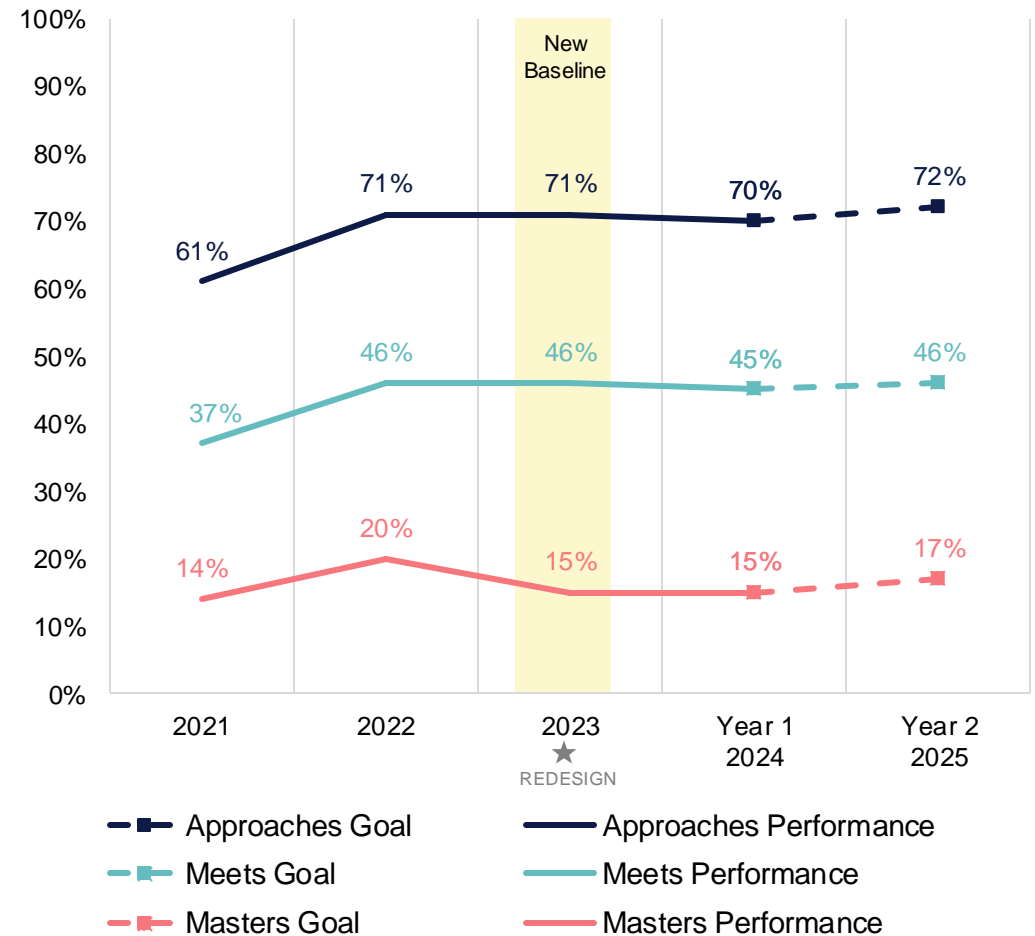
All AISD students will increase their performance in reading on STAAR/EOC from **70%** to **72%** at the **approaches level or above**, from **45%** to **46%** at the **meets level or above**, and from **15%** to **17%** at the **masters level**.

	2021	2022	Baseline 2023	Year 1 2024	Year 2 2025*
Approaches	61%	71%	71%	70%	72% (3%)
Meets	37%	46%	46%	45%	46% (3%)
Masters	14%	20%	15%	15%	17% (1%)

Note. Light teal cells indicate actual performance. 2021-2022 Meets and Masters represents performance of all students. All other calculations represent student performance on STAAR Reading in grades 3-8, English 1 students in 8th and 9th grade, and English 2 students in 9th and 10th grade.

*Values in the parentheses represent the growth needed in the performance level based on the prior year performance of the incoming cohort.

AISD Performance and DIP Goals



Overall District Reading

Demographic Category	2023			2024			Goal 2025			Goal 2026		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	71%	46%	15%	70%	45%	15%	72%	46%	17%	76%	51%	19%
Asian	90%	73%	35%	90%	75%	37%	90%	73%	42%	92%	77%	44%
Black	67%	39%	9%	65%	38%	11%	69%	39%	12%	72%	44%	13%
Hispanic	66%	39%	10%	64%	38%	11%	67%	39%	12%	71%	44%	14%
Indian	73%	48%	15%	70%	44%	15%	70%	46%	16%	76%	52%	20%
Pacific Islander	82%	60%	20%	77%	51%	15%	80%	55%	18%	82%	68%	23%
Two or More	79%	55%	20%	77%	55%	20%	80%	55%	21%	83%	59%	26%
White	86%	67%	28%	85%	66%	29%	87%	66%	32%	88%	71%	35%
Cont. Enr.	74%	48%	16%	72%	48%	17%	74%	48%	19%	78%	53%	21%
Non Cont. Enr.	66%	39%	10%	64%	39%	11%	68%	40%	13%	71%	45%	15%
Eco Dis	66%	39%	10%	65%	38%	11%	68%	39%	13%	71%	44%	14%
EL	63%	35%	9%	63%	37%	11%	66%	37%	12%	68%	40%	13%
SpEd Current	34%	14%	3%	34%	13%	3%	40%	15%	4%	40%	17%	4%
SpEd Former	77%	50%	18%	77%	54%	21%	83%	55%	24%	82%	54%	23%

Note. Percentages are based on student performance on STAAR Reading in grades 3-8, English 1 students in 8th and 9th grade, and English 2 students in 9th and 10th grade.

DIP Goal 2 Performance Obj 1: Overall District Math

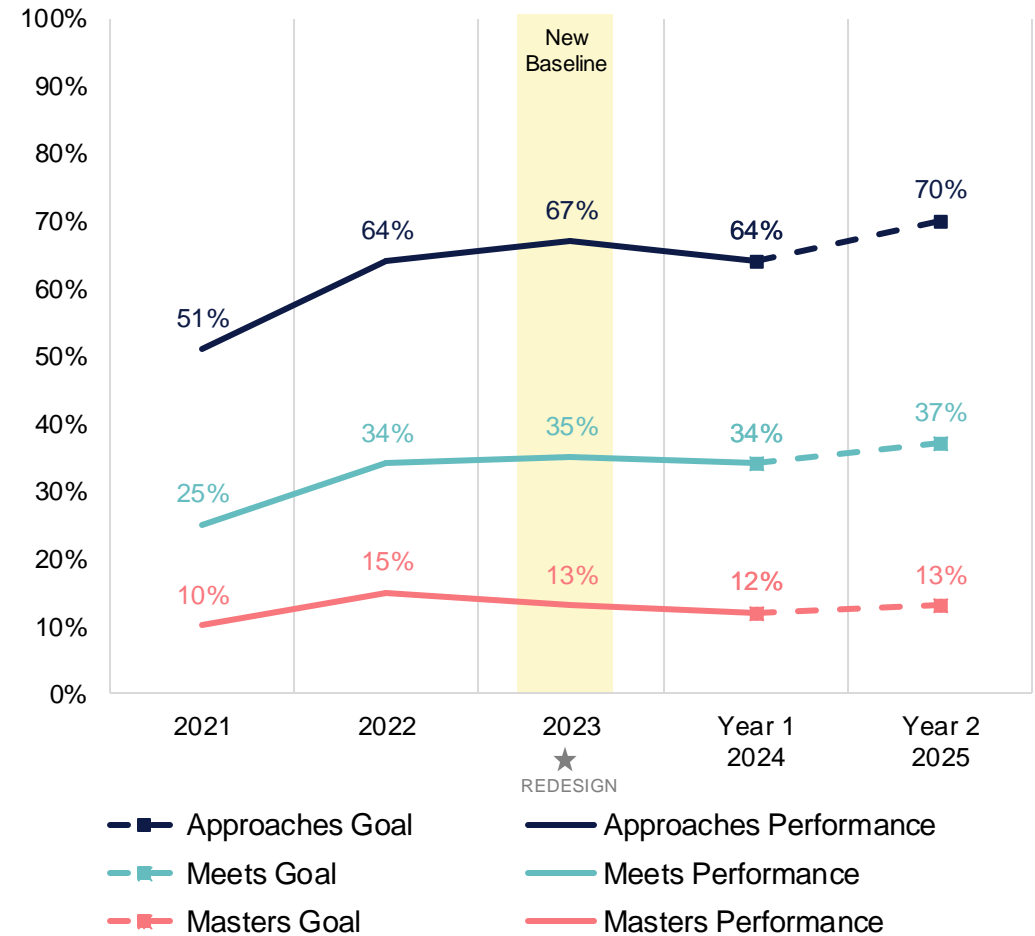
All AISD students will increase their performance in math on STAAR/EOC from **64%** to **70%** at the **approaches level or above**, from **34%** to **37%** at the **meets level or above**, and from **12%** to **13%** at the **masters level**.

	2021	2022	Baseline 2023	Year 1 2024	Year 2 2025*
Approaches	51%	64%	67%	64%	70% (5%)
Meets	25%	34%	35%	34%	37% (3%)
Masters	10%	15%	13%	12%	13% (1%)

Note. Light teal cells indicate actual performance. 2021-2022 Meets and Masters represents performance of all students. All other calculations represent student performance on STAAR Math in grades 3-8 and Algebra 1 students in 8th and 9th grade.

*Values in the parentheses represent the growth needed in the performance level based on the prior year performance of the incoming cohort.

AISD Performance and DIP Goals



Overall District Math

Demographic Category	2023			2024			Goal 2025			Goal 2026		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	67%	35%	13%	64%	34%	12%	70%	37%	13%	76%	44%	18%
Asian	91%	71%	40%	89%	70%	40%	92%	71%	40%	93%	77%	51%
Black	58%	24%	7%	55%	23%	7%	63%	27%	8%	69%	33%	11%
Hispanic	64%	31%	10%	60%	29%	9%	68%	33%	9%	74%	40%	15%
Indian	72%	30%	12%	72%	34%	11%	80%	39%	13%	83%	42%	16%
Pacific Islander	78%	40%	16%	75%	38%	13%	73%	39%	15%	82%	47%	18%
Two or More	70%	42%	15%	70%	40%	17%	77%	44%	18%	80%	50%	21%
White	81%	55%	25%	80%	54%	24%	84%	56%	23%	87%	64%	33%
Cont. Enr.	69%	38%	15%	66%	37%	14%	73%	40%	14%	78%	47%	21%
Non Cont. Enr.	61%	28%	9%	58%	26%	8%	65%	30%	9%	71%	36%	13%
Eco Dis	62%	30%	10%	59%	28%	9%	67%	32%	9%	73%	39%	14%
EL	65%	33%	11%	63%	32%	12%	69%	35%	11%	74%	42%	16%
SpEd Current	38%	13%	4%	35%	11%	3%	43%	15%	3%	50%	18%	5%
SpEd Former	74%	45%	18%	75%	48%	20%	81%	53%	21%	81%	56%	26%

Note. Percentages are based on student performance on STAAR Math in grades 3-8 and Algebra 1 students in 8th and 9th grade.

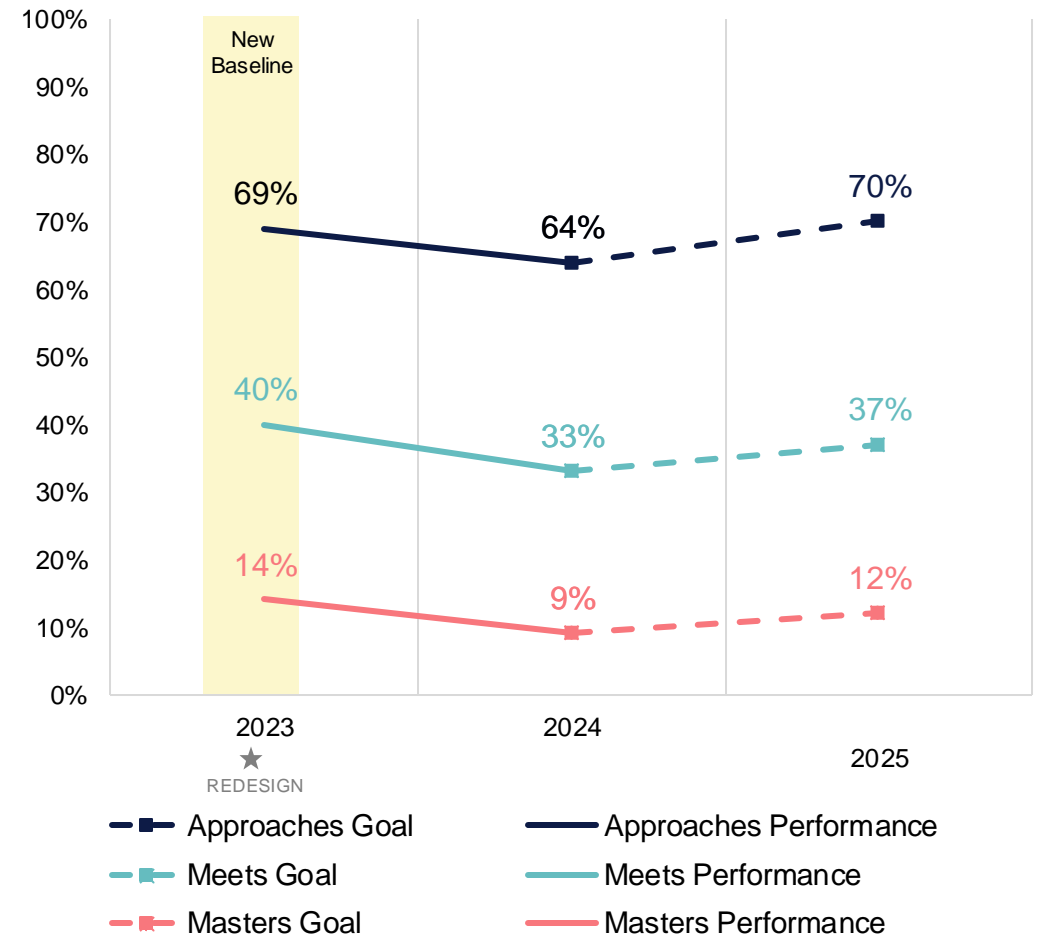
DIP Goal 3 Performance Obj 1: Overall District Science

All AISD students will increase their performance in science on STAAR/EOC from **64%** to **70%** at the **approaches level or above**, from **33%** to **37%** at the **meets level or above**, and from **9%** to **12%** at the **masters level** by May 2025.

	2023	2024	2025
Approaches	69%	64%	70%
Meets	40%	33%	37%
Masters	14%	9%	12%

Note. Light teal cells indicate actual performance. Calculations represent student performance on STAAR science in grades 5, 8, and Biology students in 8th and 9th grade.

AISD Performance and DIP Goals



Overall District Science

Demographic Category	2023			2024			Goal 2025		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	69%	40%	14%	64%	33%	9%	70%	37%	12%
Asian	89%	73%	37%	85%	63%	28%	89%	70%	34%
Black	62%	30%	8%	59%	25%	5%	66%	30%	7%
Hispanic	65%	34%	10%	58%	26%	6%	65%	30%	7%
Indian	83%	47%	15%	65%	42%	12%	67%	47%	12%
Pacific Islander	82%	50%	21%	65%	22%	9%	70%	30%	9%
Two or More	76%	50%	20%	71%	40%	14%	77%	44%	16%
White	85%	63%	31%	82%	54%	22%	86%	60%	25%
Cont. Enr.	72%	43%	16%	66%	35%	11%	72%	40%	13%
Non Cont. Enr.	62%	32%	10%	60%	27%	7%	66%	31%	8%
Eco Dis	64%	33%	9%	59%	26%	6%	66%	31%	8%
EL	64%	33%	10%	56%	24%	5%	63%	29%	7%
SpEd Current	39%	14%	5%	36%	10%	2%	42%	12%	3%
SpEd Former	79%	56%	25%	71%	50%	15%	77%	55%	18%

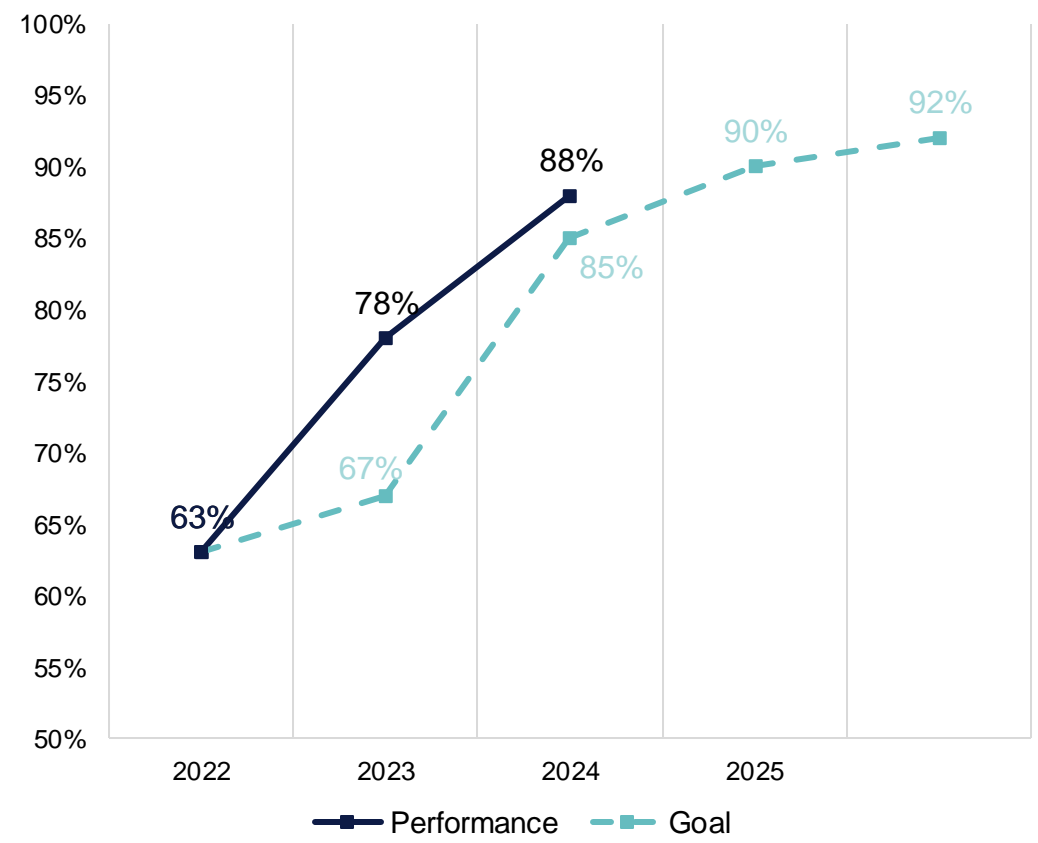
Note. Percentages are based on student performance on STAAR Math in grades 3-8 and Algebra 1 students in 8th and 9th grade.

DIP Goal 4 Performance Obj 1: College, Career & Military Readiness

All 12th grade AISD students will increase their CCMR point acquisition from **88%** to **90%** by August 2025.

	2022	2023	2024	2025	2026
Goal	-	67%	85%	90%	92%
Performance	63%	78%	88%		

CCMR Performance and Goal





DIP Goal 5

Performance Obj 1:

Behavior and Safety

AISD will increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the AISD Staff survey from 3.9 to 4.1.





DIP Goal 6 Performance Obj 1: **Culture**

AISD will increase the Employee Retention and Satisfaction Index on the AISD Staff survey from 3.9 to 4.0.

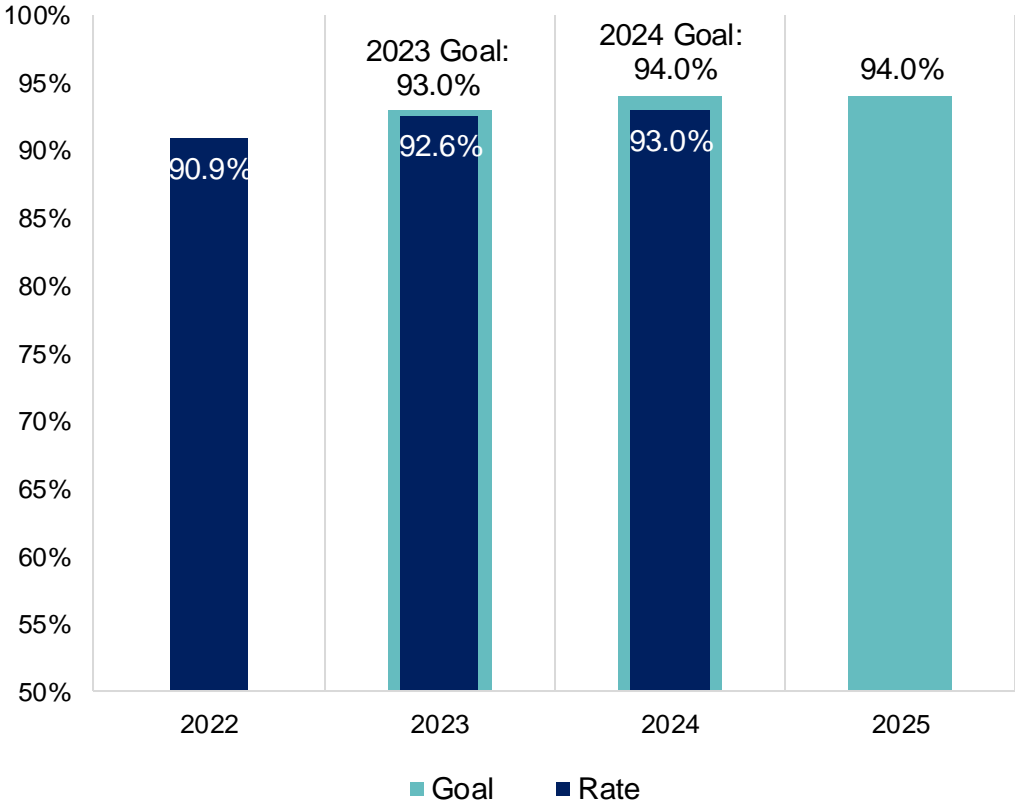


DIP Goal 7 Performance Obj 1: Attendance

All AISD students will increase their attendance from **93.0%** to **94%** by May 2025.

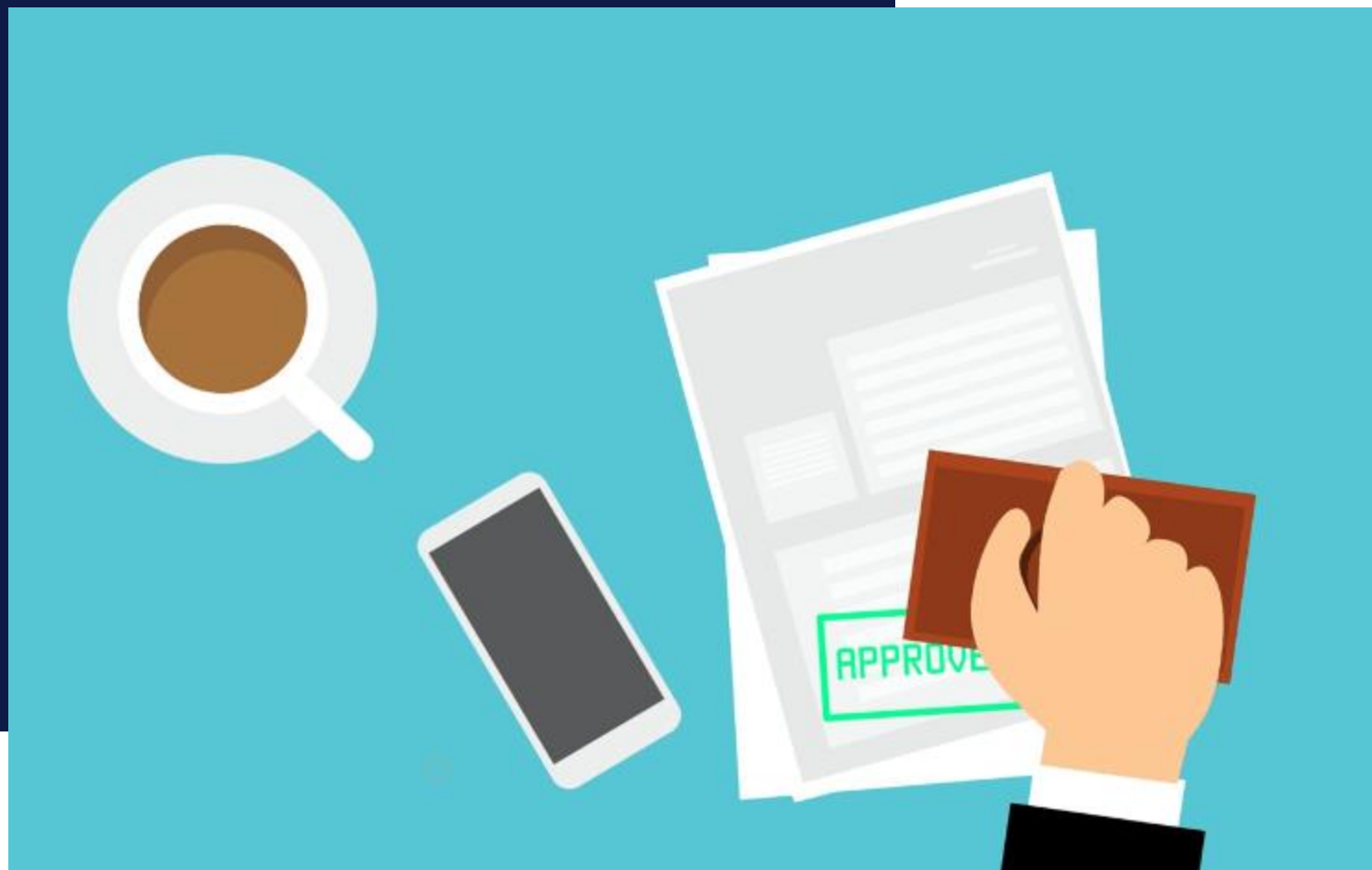
	2022	2023	2024	2025
Goal	-	93.0%	94.0%	94.0%
Rate	90.9%	92.6%	93.0%	

Attendance Rate & Goal



Board Decision

Administration recommends the board approve the updated House Bill 3, District Improvement Plan goals, and reporting timeline as presented.



Reporting Timeline

Topic	Format	Date
BOY Screener	Report	10/18/2024
CA1	Presentation	1/16/2025
MOY Screener	Report	2/14/2025
BM	Presentation	4/3/2025
EOY Screener	Presentation	6/5/2025
STAAR EOC	Report	6/13/2025
STAAR 3-8	Report	6/20/2025



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QUESTIONS?