



2025 Interim Legislative Agenda 4.18.24

FINANCE

Fund Texas students through a sustainable, accountable, and transparent school finance system.

- Adjust the basic allotment to acknowledge rising costs due to inflation.
- Fund schools based on enrollment, rather than attendance, and prioritize formula funding over grant funding to better reflect student expenses and needs.
- Reject legislation that diverts public money to the expansion of charter schools, the establishment of voucher programs or education savings accounts, or other recommendations that lack transparency and accountability for the use of public funds.
- Ensure the state adequately funds the identification and needs of a growing special education student population.
- Continue to increase access to affordable health insurance options for public school employees.

STUDENT ACHIEVEMENT

Focus on proven academic supports and an accountability system that gives students, parents, educators, and taxpayers an accurate picture of schools' success.

- Revamp the accountability system to reduce an over-reliance on STAAR testing in elementary and middle school grade bands as a measure for successful schools.
- Fund universal pre-K for all 4-year-old students to accelerate access to research-based early childhood learning.
- Ensure all Texas public school students have access to appropriate technology devices and reliable internet connection.

SAFETY

Partner with districts to provide sufficient, flexible, and comprehensive funding that ensures all students are protected in classrooms.

Increase funding for school districts to enhance their security through the school safety allotment and avoid grant funding that fails to impact the safety of every student.

- Prioritize and increase support for student and staff mental health identification and services with flexibility to meet local needs.
- Fund Multi-disciplinary Threat Assessment Teams for every school district so they are appropriately staffed and can effectively intervene to stop violence before it occurs.