



Arlington

INDEPENDENT SCHOOL DISTRICT

More Than a Remarkable Education

2021-2022 Official Budget

ACHIEVE TODAY.



EXCEL TOMORROW.



Arlington Independent School District opened 18 elementary school playgrounds in phase one of the 2019 bond. Phase two of this bond program is expected to begin construction on 17 elementary playgrounds in 2021-2022.

Arlington Independent School District

690 East Lamar Blvd

Arlington, Texas 76011

682-867-4611

www.aisd.net



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

2021-2022 Official Budget

www.aisd.net

Arlington Independent School District

Darla Moss

Chief Financial Officer

682-867-7243

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Executive Director of Financial Services

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Director of Budget and Finance

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2021-2022 Official Budget

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2021-2022 Official Budget

Executive Summary



2021-2022 Official Budget

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September 15, 2021

To the Citizens of the Arlington Independent School District:

The 2021-2022 budget, adopted by the Arlington ISD Board of Trustees (the “Board”), provides the foundation for delivery of services to the students of Arlington ISD (the “District”). The budget documents the Board’s allocation of available resources among various educational programs, support functions, and student activities necessary to achieve the bold objectives of the district’s *Achieve Today. Excel Tomorrow.* strategic plan. Teachers, administrators, support staff, and community volunteers contributed to the development of the proposed budget. The Board reviewed and debated the proposed budget, and ultimately adopted the budget as the financial blueprint for the new fiscal year. The official budget is contained within these pages. The following Executive Summary presents comprehensive information about services, programs, demographics, tax base, student performance, and other factors that impact the District’s finances.

The 2021-2022 budget of the Arlington ISD was prepared through the efforts and input of many people, including teachers, secretaries, principals, and administrative staff. I would like to express special appreciation to the Financial Futures and District Instructional Decision-Making Committees for their input and to the Board of Trustees for their commitment to producing a budget that promotes student achievement while being fiscally responsible.

This budget represents the District’s financial plan for the 2021-2022 fiscal year that will help us execute our strategic plan and achieve our goal of 100 percent of AISD students graduating exceptionally prepared for college, career, and citizenship. It reflects our vision to be a premier school district and a leader in education.

Respectfully,

Dr. Marcelo Cavazos
Superintendent

Budget Introduction

The following document represents the financial plan for the Arlington Independent School District for the 2021-2022 fiscal year. The budget was adopted by the Board of Trustees on June 22, 2021, and the supporting tax rate was adopted on August 19, 2021, after certified property values were released by the Tarrant Appraisal District. The District's fiscal year began on July 1, 2021 and ends on June 30, 2022.

This budget document is organized into the following major sections:

- **Executive Summary** – Introduces the reader to the document as a whole. This section highlights and summarizes important information contained in the budget. Users rely on this section to get an overview of the information found in the remainder of the document.
- **Organizational Section** – Provides the context and framework within which the budget is developed and managed. This framework includes the District's Strategic Plan, organizational and financial structure, as well as the financial policies and procedures that regulate the development and administration of the budget.
- **Financial Section** – Contains the financial schedules that present the adopted budgets for the District and comparisons to the previous year. It also, includes additional explanation and analyses of significant changes from the prior year and trends that affect the adopted budgets.
- **Informational Section** – Contains additional financial information related to past and future budgets to help put the budget into context.

The information in the budget document was structured to meet the requirements of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program. To receive this award, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. The District has received the Meritorious Budget Award for the previous ten fiscal years.

The primary purpose of this document is to provide timely and useful information concerning the past, current, and projected financial status of the District in addition to serving as a plan for implementing the strategic goals and objectives of the School District.



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to

ARLINGTON INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2020–2021.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, reading 'Claire Hertz'.

Claire Hertz, SFO
President

A handwritten signature in black ink, reading 'David J. Lewis'.

David J. Lewis
Executive Director

Arlington Independent School District

Board of Trustees

Mrs. Kecia Mays.....President

Mr. Bowie Hogg.....Vice President

Mrs. Melody Fowler.....Secretary

Mrs. Sarah McMurrough

Dr. Aaron Reich

Mr. David Wilbanks

Mr. Justin Chapa



| | |
|-------------------------|---|
| Dr. Marcelo Cavazos | Superintendent |
| Darla Moss | Chief Financial Officer |
| Dr. Steven Wurtz | Chief Academic Officer |
| Dr. A. Tracie Brown | Chief Schools Officer |
| Dr. Michael Hill | Assistant Superintendent, Administration |
| Scott Kahl | Assistant Superintendent, Human Resources |
| Dr. Natalie Lopez | Assistant Superintendent, Research and Accountability |
| Wm Kelly Horn | Assistant Superintendent of Facility Services |
| Eric Upchurch | Assistant Superintendent, Technology |
| Dr. Christi Buell | Assistant Superintendent of School Leadership (ES) |
| Dr. Laina McDonald | Assistant Superintendent of School Leadership (Secondary) |
| Dr. Shahveer Dhalla | Executive Director, School Leadership |
| Dr. Theodore Jarchow | Executive Director, School Leadership |
| Dr. Stephanie Lee | Executive Director, School Leadership |
| Claudia Morales-Herrera | Executive Director, School Leadership |
| Grayson Toperzer | Executive Director, School Leadership |
| Dr. Kristina Turner | Executive Director, School Leadership |
| Alice Hamrick | Executive Director, Financial Services |
| Mark Strand | Executive Director, Human Resources |
| Anita Foster | Executive Director, Communications |
| Corey Robinson | Executive Director, Facility Services |
| Patty Bustamante | Executive Director, Specialized Learning Services |
| Barry Fox | Executive Director, Teaching and Learning |
| Dr. Tamela Horton | Executive Director, Transformational Learning |
| Luis Valdespino | Senior Director, Social Emotional Learning |
| Tammy Craig | Senior Director, Business Services |
| Vacant | Senior Director, Technology Support & Customer Service |
| Timothy Edwards | Chief Internal Auditor |

Arlington Independent School District

Board of Trustees

Trustees are elected by the school district’s registered voters to rotating three-year terms. Two or three places are filled in annual elections held each May. All school trustees serve the district without pay.



Kecia Mays
President
Place 7
Term Ends: 2023

Mays is a supervisor for the State Comptroller's Office. She serves as a Director for Dental Health Arlington, Arlington Life Shelter, and the Travel and Sports Legacy Foundation. She is the proud mother of three graduates of AISD.



Bowie Hogg
Vice President
Place 6
Term Ends: 2023

Hogg is a health care executive for Hinge Health having served on several nonprofits and business organizations within Arlington. Mr. Hogg is a product of the Arlington schools and the dad of two AISD students..



Polly Walton
Secretary
Place 2
Term Ends: 2024

Fowler is a 30 plus year teacher of both public school and at the college level. She currently teaches English at Tarrant County College and Arlington Baptist University. She has been involved with AISD as a volunteer with PTS/PTSA and Site Based Decision Making Teams. Mrs. Fowler is the recipient of the PTA Life Membership Award, member of the Arlington Rotary Club and member of the Greater Arlington Chamber of Commerce Women’s Alliance and a member of MPAC.



Sarah McMurrough
Member
Place 1
Term Ends: 2024

Sarah McMurrough supports 3rd-5th grade ELAR teachers as a districtwide literacy coach in a neighboring school district. Prior to this, she taught 4th grade in Arlington ISD for 12 years, where she was honored with the AWARE Award and Arlington Optimist Teacher of the Year. Sarah and her husband, Dr. Chris McMurrough, have two young boys.



Dr. Aaron Reich
Member
Place 3
Term Ends: 2024

Reich is a Principle of TRINU Healthcare and an Education Commissioner in his industry. He is also a founder and President of the non-profit, Positive Influence, dedicated to parental and father involvement amongst other community boards and activities.



David Wilbanks
Member
Place 4
Term Ends: 2022

Wilbanks is a business consultant and former software marketing executive. He is a graduate of the University of Texas at Austin and has made Arlington his home since 1994. Wilbanks has served on a number of committees and boards including the AISD Education Foundation. The Wilbanks family’s two children are proud graduates of AISD schools.



Justin Chapa
Member
Place 5
Term Ends: 2022

Chapa is an appellate and government enforcement attorney at Morgan, Lewis & Bockius LLP. A former teacher, he currently sits on the board of directors for the Texas Association of School Boards and United Way of Tarrant County and previously served on the board of directors of the Arlington Public Library Foundation and of the Arlington ISD Education Foundation.

Budget Overview and Highlights

The State (Texas Education Code Sections 44.002-44.006), the Texas Education Agency (Financial Accountability System Resource Guide and Commissioner Rules), and AISD Local Board Policy formulate the legal requirements and policies for the AISD budget. The annual budget serves as the foundation for the District’s financial planning and control.

The District adopts budgets for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The District is not legally required to adopt Special Revenue Fund budgets other than the Food Service Fund. The budget is prepared and approved at the fund and functional level. It must be amended by the Board when a change is made by increasing any one of the functional spending categories or modifying revenue object accounts and other resources or uses.

COVID-19

Our country, our state, our community and our school district faced significant challenges during the 2020-2021 school year due to COVID-19. With the recent genetic variant of the virus circulating around the world at the time of the preparation of the budget book, it is likely our global economy will continue to face challenges operationally and fiscally as a result of the pandemic; however, our mission and vision remain the same. Our responsibility to the students of AISD to provide them with an education that allows them to graduate exceptionally prepared for college, career and citizenship remains the same. We are here to serve our over 56,000 students and over 8,000 staff members.

The district launched the At-Home Learning Hub during the 2020-2021 school year to provide families an easy to use interface for online learning. School began virtually, and ultimately students were given the option to attend classes virtually or in-person as the pandemic seemed to show evidence the spread was slowing as the school year progressed.

Due to the unknown impacts the variant may have, we do not yet know what adjustments will be required. The adopted budget assumes normal operations. The budget will be amended throughout the year to direct resources where appropriate to respond to COVID-19.



Achieve Today. Excel Tomorrow.

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District’s vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan for 2016-2021 to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, was instrumental in the budget development process for 2020-2021. All budget and personnel requests were examined in relationship to their necessity in helping the District achieve the goal of the strategic plan, that “100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.” The strategic plan has ambitious goals and objectives. It includes specific strategies and measurable outcomes. The 2020-2021 budget will enable the District to continue to strive to meet its strategic goals and objectives. The District’s 2016-2021 strategic plan is outlined on the following pages. The District 2021-2022 budget was developed under the 2016-2021 strategic plan. The 2022-2027 Strategic Plan is expected to be published in the fall of 2021.



2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.*

Beliefs:

Our success depends upon

- A commitment by all to a clear and focused vision.
- Effective teaching and leadership.
- A positive culture that promotes continuous improvement by all.
- An engaged community.

Our students can excel.

Vision:

The Arlington Independent School District will be a premier school district and a leader in education.

Mission:

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Goal:

100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.

Performance Objective Categories:

Academic Achievement

College Readiness

Workforce Readiness

Leadership, Citizenship and Responsibility

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights:

Academic Achievement

- Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- Develop and implement student assessment policy and procedures (year 1)
- Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- Incorporate appropriate test design theories into the design of local assessments (year 2)
- Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- Expand world languages programs, including dual language and languages other than English (year 2)

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights (continued):

- Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- Implement K-6 mathematics and reading literacy framework (year 3)
- Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)
- Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- Expand prekindergarten offerings (year 2)
- Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- Provide efficient, effective and functional learning environments (year 5)
- Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

College Readiness

- Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- Expand dual credit partnerships (year 5)
- Redesign K-12 gifted and talented program (year 1)
- Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights (continued):

Workforce Readiness

- Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- Increase elementary student engagement in career-related activities (year 5)
- Revise and expand CTE programs (year 5)
- Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

Leadership, Citizenship and Responsibility

- Expand PK-12 service learning opportunities (year 5)
- Embed communication skill development in PK-12 courses as appropriate (year 3)
- Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
 - Enhance an emotionally and physically safe learning environment (year 1)
 - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
 - Enhance physical and emotional wellness among students (year 4)
- Enhance core leadership competencies of administrators and managers (year 2)
- Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- Develop partnerships with community organizations to expand parent learning (year 4)
- Enhance volunteer opportunities districtwide (year 5)
- Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)

Budget Process and Timeline

- ✧ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in November. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technology, advanced academics, bilingual/ESL, state compensatory education and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ✧ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Financial, Budget and Academic Services Departments. Changes and/or corrections are made to the budgets, as warranted.
- ✧ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from March through June.
- ✧ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect certified property values released by TAD on July 25th.
- ✧ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ✧ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ✧ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ✧ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ✧ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts presented in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ✧ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ✧ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

| 2021-2022 Budget Calendar | | |
|---|-----------------------------|--|
| Description | Date | Responsible Dept. |
| Budget Committee Meeting | October 16, 2020 | Budget Committee |
| Budget Amendment #1: FY 2020-21 Budget Amendment | October 22, 2020 | Board of Trustees Consent Item |
| 2020-21 PEIMS Snapshot Enrollment Data Submitted to Budget Office | November 6, 2020 | PEIMS |
| Financial Futures Committee Meeting (FFC) | November 10, 2020 | FFC |
| Student Enrollment Projections | November 20, 2020 | Budget and Finance Office/HR/ Accountability |
| Campuses and Departments Establish Budget Priorities | November- December, 2020 | Campus, Departments, and Program Managers |
| Approval of Staffing Ratios | December 10, 2020 | Board of Trustees Action Item |
| TEAMS Budget Entry Available | December 10, 2020 | Budget and Finance Office |
| New Positions/Upgrades/New Stipends Requests due to Senior Leadership | January 11, 2021 | Department Leaders |
| Financial Futures Committee Meeting (FFC) | January 12, 2021 | FFC |
| Board Budget Workshop #1: Initiation of the budget process (Tentative) | January 14, 2021 | Board Finance Committee |
| Budget Amendment #2: FY 2020-21 Budget Amendment | January 14, 2021 | Board of Trustees |
| New Positions/Upgrades/New Stipends approved by Senior Staff | January 25, 2021 | Senior Staff |
| New Year Position Initialization Processes finalized | January 29, 2021 | Payroll, Technology and Human Resources |
| Begin Elementary Staffing Conferences | February 1, 2021 | Human Resources |
| Budget requests submitted in TEAMS from Departments and Elementary Campuses | February 5, 2021 | Budget Owners |
| Prioritized Requests for New Positions/Upgrades/New or Adjustments to Stipends approved by Senior Leadership due to HR and Input into TEAMS | February 5, 2021 | Senior Staff |
| Begin Department Budget Review Meetings | February 8, 2021 | Budget and Finance Office |
| Budget requests due in TEAMS from Secondary Campuses | February 26, 2021 | Budget Owners |

| 2021-2022 Budget Calendar Cont'd | | |
|--|----------------|--|
| Description | Date | Responsible Dept. |
| Department Budget Reviews Completed | March 5, 2021 | Budget and Finance Office Meetings with Department Budget Owners |
| Begin Secondary Staffing Conferences | March 8, 2021 | Human Resources |
| TASB Market Analysis Begins | March 2021 | Compensation and Benefits |
| Staffing Conferences Completed | April 1, 2021 | Human Resources |
| District Instructional Decision-Making Committee (DIDC) Meeting | April 6, 2021 | DIDC |
| Budget Amendment #3: FY 2020-21 Budget Amendment | April 8, 2021 | Board of Trustees Consent Item |
| Financial Futures Committee Meeting (FFC) | April 13, 2021 | FFC |
| All adjustments are posted in TEAMS HR system | April 15, 2021 | Human Resources |
| Create SnapShot in TEAMS | April 16, 2021 | Budget and Finance Office |
| Board Budget Workshop #2: FY 2021-22 Forecast | April 22, 2021 | Board Finance Committee |
| TASB Market Analysis Ends | April 22, 2021 | Compensation and Benefits |
| Certified Estimated Values | April 30, 2021 | TAD |
| Preliminary SnapShot Analysis/Report | May 10 ,2020 | Budget and Finance Office |
| Financial Futures Committee Meeting (FFC) | May 11, 2021 | FFC |
| Board Budget Workshop #3: FY 2021-22 Forecast | May 20, 2021 | Board Finance Committee |
| Finalize Compensation Plan | May 20, 2021 | Human Resources |
| Post Budget Summary on Website, Publish Budget and Tax Rate Advertisement of Public Hearing in Newspaper | June 11, 2021 | Financial Services |
| Public Hearing on Budget and Tax Rate | June 22, 2021 | Board of Trustees Public Hearing |
| Adopt FY 2021-22 Budget (Must be adopted by June 30, 2021) | June 22, 2021 | Board of Trustees Action Item |
| 2020-21 Final Budget Amendment | June 22, 2021 | Board of Trustees Consent Item |
| Post Adopted Budget on Website | June 23, 2021 | Financial Services |
| Certified Appraised Values | July 24, 2021 | TAD |
| Adopt Tax Rate | August , 2021 | Board of Trustees |

Budget Preparation Timeline

| | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug |
|-----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Planning | | | | | | | | | | | | |
| Enrollment Projections | | | | | | | | | | | | |
| Budget Prep (Schools/Dept) | | | | | | | | | | | | |
| Financial Futures Committee | | | | | | | | | | | | |
| Strategic Plan Planning | | | | | | | | | | | | |
| Campus Staffing/New Positions | | | | | | | | | | | | |
| Budget Reviews | | | | | | | | | | | | |
| Payroll Budget Prep | | | | | | | | | | | | |
| Revenue Estimates | | | | | | | | | | | | |
| Board Discussion /Hearings/Action | | | | | | | | | | | | |
| Receive Certified Prop Values | | | | | | | | | | | | |
| Adopt Property Tax Rate | | | | | | | | | | | | |

Significant Changes in Budget Process

There were no significant changes in the budget development process for the 2021-2022 budget year.

Summary of All Budgeted Funds

A summary of total budgeted funds for 2021-2022 is shown in the table below. A more thorough description follows for each fund.

2021-2022 Budget

| | General Fund | Food Service Fund | Natural Gas Fund | Debt Service Fund | Construction Fund | Total |
|---|---------------------|--------------------------|-------------------------|--------------------------|--------------------------|----------------------|
| Projected Beginning Fund Balance/Equity | \$258,730,581 | \$4,020,670 | \$13,298,247 | \$58,287,802 | \$414,726,355 | \$749,063,655 |
| Revenue and Other Sources | 571,194,881 | 29,999,022 | 732,982 | 101,328,810 | 433,102 | 703,688,797 |
| Expenditures | 584,065,320 | 30,177,406 | 75,000 | 100,833,161 | 379,717,203 | 1,094,868,090 |
| Budgeted Surplus/Deficit | (12,870,439) | (178,384) | 657,982 | 495,649 | (379,284,101) | (391,179,293) |
| Projected Ending Fund Balance/Equity | 245,860,142 | 3,842,285 | 13,956,229 | 58,783,452 | 35,442,254 | 357,884,362 |

General Fund

Revenue

General Fund revenue is budgeted to decrease by \$15,675,782 or 2.7% less than the 2020-2021 projected actual revenue. *Local revenue* is budgeted to increase by \$6,378,982 or 1.8% due mainly to projected property value growth. *State foundation aid* is budgeted to decrease by \$29,028,030 or 12.4%. This decrease is the result of projections of enrollment, attendance, special program participation and property values. *Federal funding* is budgeted to increase by 126.6%, or \$6,973,266 due to cost report collections from prior federal years in the School Health and Related Service (SHARS) program.

The following table provides a comparison of revenues by source.

General Fund Revenue Sources

| | 2020-2021 Projected Actual | 2021-2022 Budget | Percent Change |
|-----------------|-------------------------------|----------------------|-------------------|
| Local Sources | \$347,509,452 | \$353,888,434 | 1.8% |
| State Sources | 233,851,492 | 204,823,462 | (12.4%) |
| Federal Sources | 5,509,719 | 12,482,985 | 126.6% |
| Total | \$586,870,663 | \$571,194,881 | (2.7%) |

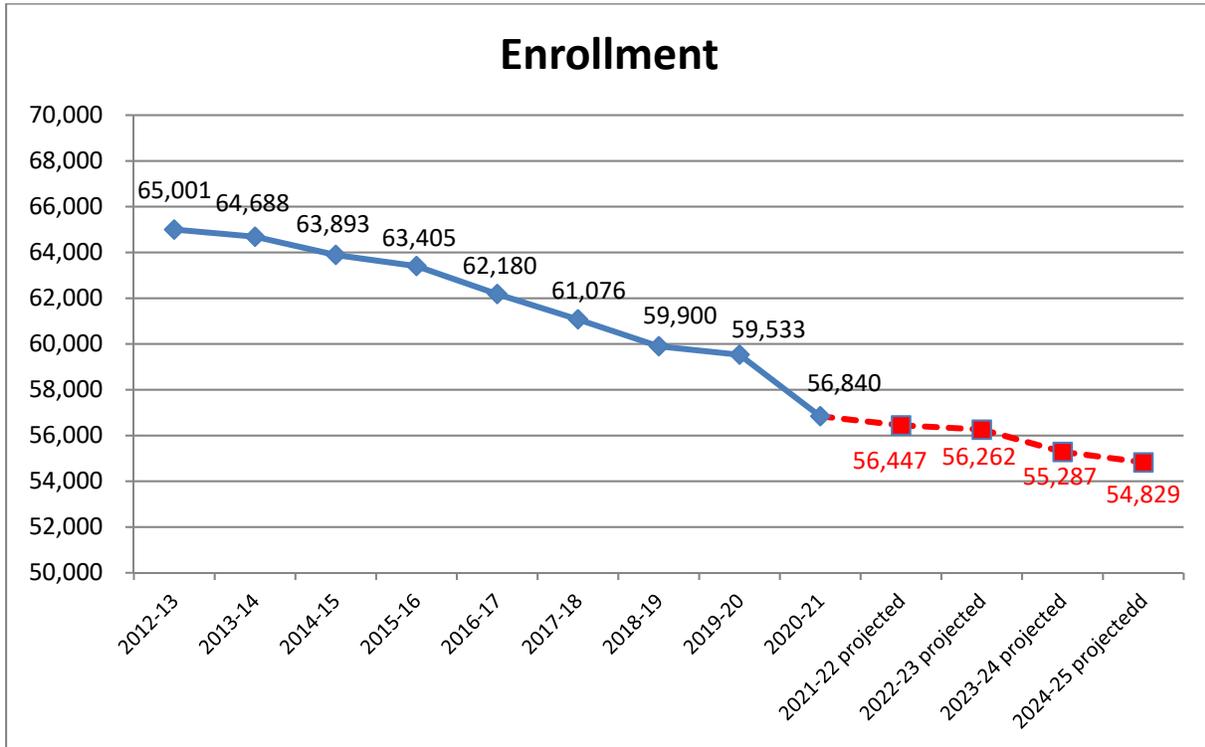
Critical data elements necessary to develop the General Fund revenue budgets are student enrollment, special program participation and property values. Student enrollment projections and special program participation influence state revenue estimates, staffing decisions, per-pupil allocations, facility needs, and many other budgetary decisions.

Student Enrollment

Student enrollment is projected to be 56,447 for 2021-2022, which is 2,670 students (or 4.5%) less than the projected enrollment of 59,117 used for last year’s original budget and 393 less than the 2020-2021 official enrollment of 56,840. Changes in student enrollment affect both revenues and expenditures.

The District has experienced declining enrollment since before the 2012-2013 school year. Steadily declining birth rates prior to the 2020-2021 school year, charter school options, in addition to loss of available land for residential building contribute to the decline in the District’s enrollment.

Enrollment is projected to continue to decrease slightly for the next four years. There is significant evidence that COVID-19 has exacerbated the projected decline in enrollment, and we cannot forecast if the district will see another significant decrease in the coming years or if we will stabilize to our existing trajectory. As AISD completes construction on new facilities funded by the 2014 and 2019 bond programs and adds special programs, more students are expected to enroll in AISD to take advantage of these programs. These programs include the fine arts/dual language academies, new career technical education center, new agricultural science facility, new College and Career High School, Crow Leadership Academy, Percy STEM academy, our new P-Tech program at Bowie High School and Wimbish World Language Academy. Changes to the student transfer policy and aggressive marketing efforts are expected to reverse the declining enrollment trend.

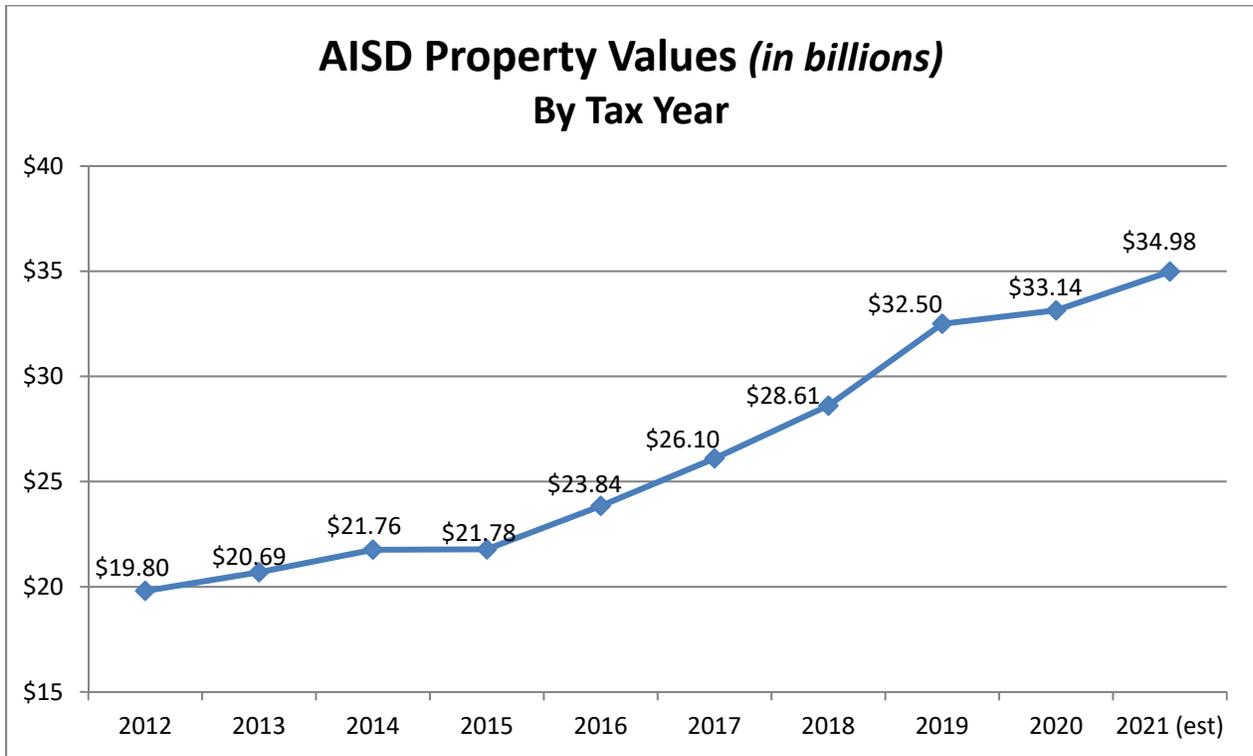


Property Value

Property Value is a key component in developing revenue forecasts for both the state and local components of the budget. Property values for 2021 were certified by the Tarrant County Appraisal District (TAD) by July 25, 2021. On April 30 and May 15, 2021, TAD released estimates of 2021 property values. Those estimates, along with historical trends, provided the basis for the projected certified values that in turn are used to estimate tax revenues.

Property values have risen steadily since before 2012. 2021 certified values are estimated to be \$34.98 billion.

The budget for current year taxes is \$51,336,717 higher than last year’s original budget due to the net effect of significant increased property values and increased tax rate as approved by the VATRE.



Expenditures

General Fund expenditures were increased by \$17 million from the 2020-2021 original budget. The increase is the net result of compensation increases and priorities of the District’s strategic plan. The District remained focused on the goals and objectives of the strategic plan while developing this budget. The 2021-2022 budget is aligned to the strategic plan and includes funds to support the final year of the 2016-2021 strategic plan activities. The 2022-2027 Strategic Plan is expected to be published in December 2021. Year 5 strategic plan activities funded through the budget include:

- 7th cohort of students at the elementary Fine Arts/Dual Language Academies.
- 1st cohort of students at the Gunn Junior High Fine Arts/Dual Language Academy.
- New cohorts at three new elementary academy programs – Crow Leadership, Percy STEM and Wimbish World Language Academy.
- Operating costs of the new Center for Visual and Performing Arts and the Athletics Center.
- Coaching and professional development for Active Learning Cycle training.
- New cohort at Bowie High School for their new P-Tech program.
- 3rd cohort of students at Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.
- Additional funding for Project Lead the Way.
- New allocations for visual arts course materials.
- Enhancement of Social Emotional Learning Department.
- Leadership development within AISD.

The four performance objective categories of the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan are designed to increase student achievement and the quality of services provided to campuses. These performance objective categories are (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, (4) *Leadership, Citizenship and Responsibility*. These four objective categories frame the district’s academic programming work for the 2021-2022 school year, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education.

In addition to the Academic Services priorities, other considerations were important in the development of the budget. The education of students is a labor-intensive process and payroll expenditures comprise 88% of the General Fund expenditures. Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2021-2022, the Board approved a 4% increase for all eligible employees. The increase was based on the midpoint of the pay grade. Additionally, the Board approved targeted adjustments where appropriate to move employees closer to market pay. Also included was an additional contribution of \$31 per employee participating in our health program, which is an additional \$1,900,548. The Board approved an increase to our substitute teacher rate of pay, which is budgeted at \$2,053,937.

An increase to the District's stipend pay was also approved, which is an additional \$3,175,870. The cost of the pay raise and targeted adjustments is \$18.3 million.

The general fund budget was decreased by a net of 56.8 positions in 2021-2022. A reduction of 60 teachers and 5 teacher assistants was due to the projected decrease in enrollment. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. One Spanish culture teacher was added at two of our academies, one Pre-K teaching assistant was added and one attendance clerk was added. Total savings due to the net decrease of positions is \$3,536,311.

Total expenditures and other uses are budgeted to increase by \$33.5 million or 6.1% over the 2020-2021 projected actual expenditures, as detailed in the following chart. The increase in payroll is due to salary increases, net change in positions as described previously and unfilled/vacated positions in 2020-2021. Contracted services have been increased primarily due to strategic plan activities as listed earlier. The increase in other operating costs is due primarily to the increased market cost of property insurance which continues to significantly increase premiums. Debt Services remains constant for the repayment of low interest loans from the State Energy Conservation Office for retro-fitted energy efficient equipment. The capital outlay budget decreased for equipment and vehicles that were purchased in 2020-2021.

The following table provides a comparison of expenditures by type of expenditure.

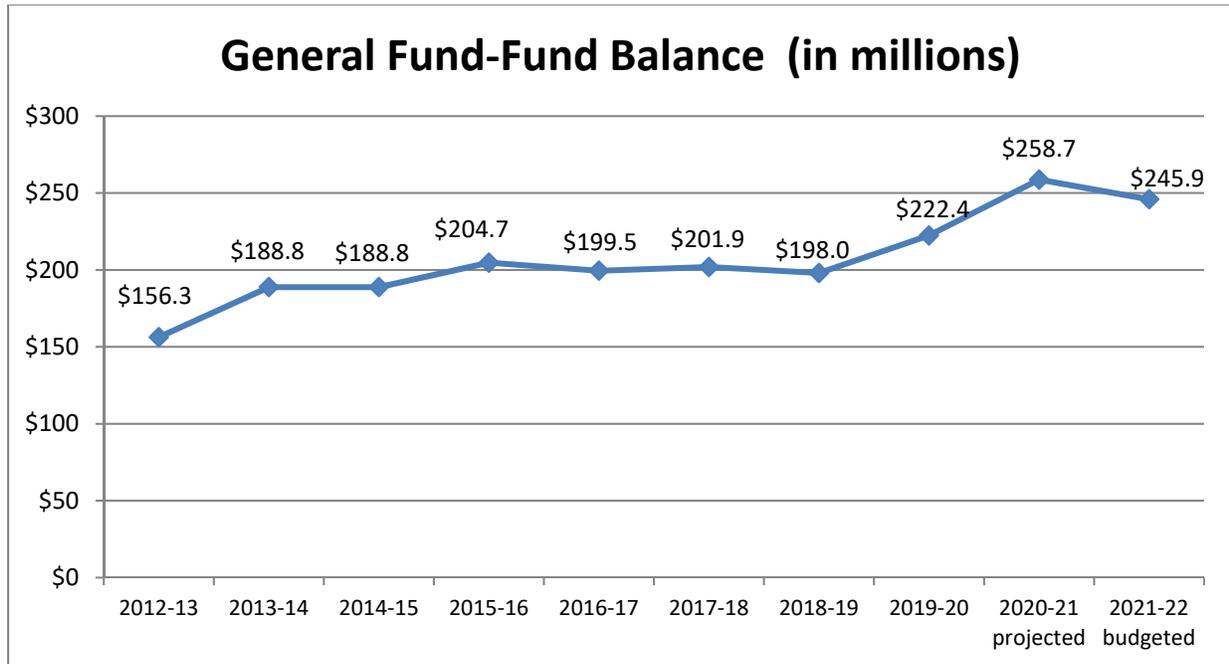
General Fund Expenditures

| | 2020-21 Projected Actual | 2021-22 Budget | Percent Change |
|------------------------|-----------------------------|----------------------|-------------------|
| Payroll | \$485,324,595 | \$516,164,130 | 6.4% |
| Contracted Services | 35,521,332 | 37,344,067 | 5.1% |
| Supplies and Materials | 22,026,670 | 20,350,242 | (7.6%) |
| Other Operating Costs | 6,306,812 | 9,617,716 | 52.5% |
| Debt Service | 589,164 | 589,164 | 0% |
| Capital Outlay | 763,262 | 0 | (100%) |
| Other Uses | | | |
| Total | \$550,531,835 | \$584,065,320 | 6.1% |

Tax Rate and Fund Balance Impact

Once the Board of Trustees has adopted a budget and received certified property values from the Tarrant Appraisal District, the tax rate necessary to fund budgeted expenditures is calculated. Under the provisions of House Bill 3 passed by the 86th Texas Legislature, AISD is required to lower its 2021 M&O tax rate by \$.0663 – from \$0.9564 to \$0.8901. The district’s board unanimously approved the levy of one additional penny of tax in 2020-2021 and voters approved the Voter Approval Tax Rate. The property tax revenues have been calculated based on property value estimates using an M&O tax rate of 1.0565, of that the Maximum Compressed Rate is \$0.8865 with \$0.17 additional pennies. On August 19, 2021, the Board of Trustees adopted a tax rate \$1.0601 based on July certified values.

The 2021-2022 General Fund budget has a deficit of \$12,870,439. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. Fund Balance at June 30, 2022, is projected to be \$ 245,860,142. This budget enables Arlington ISD to maintain a healthy total fund balance of 5.05 months of operating reserve for the fiscal year beginning July 1, 2022.



The 2012-2013 fund balance increased by \$17.0 million and the 2013-2014 fund balance increased by \$32.5 million due to higher property values, increases in state revenue, cuts enacted in previous years and to savings from vacant positions. The 2014-2015 fund balance remained at \$188.8 due primarily to the net of savings realized by vacant positions and one-time use of fund balance to construct the new Patrick Elementary School. The 2015-2016 fund balance increased by \$16.0 million due to the net effect of

increases in state revenue to hold school districts harmless to tax revenue lost to a higher homestead exemption and to savings realized from vacant positions. The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property value audits, savings realized from vacant positions, and one-time construction costs. The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was also a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. The 2018-2019 fund balance decreased by \$3.9 million due to compensation increases and a one-time use of surplus fund balance for renovations for an early college high school and architectural design for future construction projects. The 2019-2020 fund balance increased by \$24.4 million due to increased property values, HB 3 implementation impact on State Aid, savings from position vacancies, and COVID-19 impact on substitutes, wages, fuel and travel. The 2020-2021 budgeted fund balance is projected to increase by \$36.3 million. This increase is attributed to higher than expected property values, the passage of the VATRE and COVID-19 impact on most expenditures. The 2021-2022 budgeted fund balance decrease reflects the budget adopted by the Board to support the strategic plan. The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures.

Budget Forecast

In accordance with the budget parameters set forth in Board Policy CE(LOCAL), the General Fund budget is forecast for three upcoming years to account for future implication of budget proposals and revenue estimates. In the budget forecasts, several assumptions are made.

- Property values are estimated to increase approximately 2.0% to 3.0% per year.
- Student enrollment is projected to decrease for the next three years.
- The maintenance and operating tax rate declines due to the continued compression.
- The interest and sinking tax rate remains the same at \$0.3007.
- Cost containment measures to be taken within major object categories.
- Inflation is projected at 5% to 6%.

Based on these assumptions, the General Fund is anticipated to have a budgeted deficit in each of the next 3 fiscal years. The District will focus on aligning resources (people, time, and money) to student achievement goals and the District Strategic Plan while actively pursuing plans to balance the budget. These projections are continuously monitored and updated throughout the year as more information becomes available.

General Fund Budget Projections

| | 2020-21 Projected Actual | 2021-22 Budgeted | 2022-23 Projected * | 2023-24 Projected * | 2024-25 Projected * |
|-------------------------------------|---|-----------------------------|--------------------------------|--------------------------------|--------------------------------|
| Projected Beginning Fund Balance | \$ 222,384,766 | \$ 258,730,581 | \$ 245,860,142 | \$ 245,860,142 | \$ 245,860,142 |
| Revenue | 586,877,650 | 571,194,881 | 549,478,037 | 547,803,497 | 536,848,318 |
| Expenditures | 550,531,835 | 584,065,320 | 549,478,037 | 540,082,175 | 536,848,318 |
| Budget Surplus/ (Deficit) | 36,345,815 | (12,870,439) | 0 | 0 | 0 |
| Projected Ending Fund Balance | 258,730,581 | 245,860,142 | 245,860,142 | 245,860,142 | 245,860,142 |

Food Service Fund

| | 2020-21 Projected Actual | 2021-22 Budget | Percent Change |
|---------------------------|-----------------------------|-------------------|-------------------|
| Revenue: | | | |
| Local Sources | \$312,104 | \$4,451,155 | 1326.2% |
| State Sources | 156,760 | 175,000 | 11.6% |
| Federal Sources | 16,056,497 | 25,372,867 | 58.0% |
| Other Resources | 0 | 0 | 0.0% |
| Total Revenue | 16,525,361 | 29,999,022 | 81.5% |
| Expenditures: | | | |
| Payroll | 13,276,361 | 14,496,153 | 9.2% |
| Contracted Services | 761,959 | 1,491,597 | 95.8% |
| Supplies and Materials | 9,627,231 | 13,829,017 | 43.6% |
| Other Operating Costs | 691,674 | 207,641 | (70.0%) |
| Capital Outlay | 216,900 | 153,000 | (29.5%) |
| Total Expenditures | 24,574,125 | 30,177,406 | 22.8% |
| Revenues Over/(Under) Exp | (8,048,764) | (178,384) | (97.8%) |

The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. Local Revenue is generated primarily from student and staff payments for meals. When schools were opened, from August 2019 until March 6, 2020, the Department served approximately 6.8 million meals, averaging just over 53,000 meals each day. Seventy-four percent of those meals were served to students who qualify for free or reduced-price meals. After schools closed due to COVID-19, the Department continued to serve an additional 1.4 million meals. During the school closure, the Department provided curbside pickup of individually wrapped meals for families. 2020-2021 Projected Actual revenue reflects the loss of revenue due to the school closures. The increase in the local revenue budget for 2021-2022 is based on anticipated normal operations for the year. Prices for school full-price lunches increased by 10 cents to \$3.20 for secondary and to \$2.95 for elementary. The price increase is based on the USDA Paid Lunch Equity worksheet calculator. The federal Healthy, Hunger-Free Kids Act requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches for by 10 cents in 2021-2022 in order to comply with the Act.

The Food Service Fund budget reflects a slight deficit of \$178,384 for 2021-2022. The budget includes increases for higher meal prices, anticipated federal reimbursement rates, a salary increase of 4% of midpoint of the pay grade for all eligible employees and targeted adjustments where appropriate to move employees closer to market pay. The budget also includes an additional contribution of \$31 per employee participating in our health program, anticipated increases in food costs, and capital outlay.

Through evaluation of efficient use of staff and time, and other resources, the Food Service Fund is projected to sustain its operations without any assistance from the General Fund.

Food Service Fund Budget Projections

| | 2020-21 Projected Actual | 2021-22 Budgeted | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|----------------------------------|---|-----------------------------|------------------------------|------------------------------|------------------------------|
| Projected Beginning Fund Balance | \$ 12,069,434 | \$ 4,020,670 | \$ 3,842,286 | \$ 3,842,286 | \$ 3,842,286 |
| Revenue | 16,525,361 | 29,999,022 | 30,208,239 | 30,420,439 | 30,635,642 |
| Expenditures | 24,574,125 | 30,177,406 | 30,208,239 | 30,420,439 | 30,635,642 |
| Budget Surplus/ (Deficit) | (8,048,764) | (178,384) | 0 | 0 | 0 |
| Projected Ending Fund Balance | 4,020,670 | 3,842,286 | 3,842,286 | 3,842,286 | 3,842,286 |

Natural Gas Fund

The District has leased the mineral rights to its various properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. Fund Balance at June 30, 2022 is projected to be \$13,956,229. During the year ended August 31, 2008, the Board of Trustees legally restricted these funds for future special projects at the Board’s discretion.

The district anticipates a 52% higher revenue in 2021-22 with an expectation to diversify investments to increase interest rates on earnings and a slight increase in royalties.

Natural Gas Budget

| | 2020-21 Projected Actual | 2021-22 Budget | Percent Change |
|-----------------------------------|-----------------------------|-------------------|-------------------|
| Revenue: | | | |
| Local Sources | \$ 482,151 | \$ 732,982 | 52.0% |
| Total Revenue | 482,151 | 732,982 | 52.0% |
| Expenditures: | | | |
| Legal/Other Professional Services | 22,110 | 75,000 | 239.2% |
| Other Uses: | 0 | 0 | N/A |
| Revenues Over/(Under) Exp | \$ 460,041 | \$ 657,982 | 43.0% |

The budget forecast for the Natural Gas Fund is very stable. With continuing royalties being paid, along with minimal expenditures each year, the fund balance is expected to grow each year.

Natural Gas Fund Budget Projections

| | 2020-21 Projected Actual | 2021-22 Budgeted | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|-------------------------------------|---|-----------------------------|------------------------------|------------------------------|------------------------------|
| Projected Beginning Fund Balance | \$ 12,838,206 | \$13,298,247 | \$13,956,229 | \$14,571,229 | \$15,126,229 |
| Revenue and Other Resources | 482,151 | 732,982 | 690,000 | 630,000 | 570,000 |
| Expenditures and Other Uses | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| Budget Surplus/ (Deficit) | 460,041 | 657,982 | 615,000 | 555,000 | 495,000 |
| Projected Ending Fund Balance | 13,298,247 | 13,956,229 | 14,571,229 | 15,126,229 | 15,621,229 |

Debt Service Fund

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities.

On November 5, 2019, AISD voters approved a \$966 million bond package. This is a five-year program with work beginning in 2019-2020. Bonds are to be sold to provide for construction and equipment of school buildings; site acquisition; fine arts equipment and uniforms; safety, security and technology improvements; and buses and white fleet vehicles. The bond program can be implemented without an increase in the District’s debt service tax rate. On December 12, 2019, the Board of Trustees authorized the first issuance of these bonds to produce \$311,105,000 in bond proceeds. Additionally, the Board authorized a refunding of approximately \$11,630,000 principal from Series 2011 bonds including

maturities from 2021 through 2028. The projected net savings, based on December, 2019 market rates, were in excess of \$1.1 million, and present value savings were projected at 9.37% of the refunded principal amount.

The Debt Service Interest and Sinking (“I&S”) tax rate decreased by \$0.028 to \$.3007 per \$100 in property valuation in 2020-2021. It reflects implementation of the 2019 bond program, a bond refunding and higher property values. The total revenue produced in 2021-2022 will be adequate to cover scheduled principal and interest payments. Projected fund balance on June 30, 2022 is \$58,783,452.

Debt Service Budget

| | 2020-21 Projected Actual | 2021-22 Budget | Percent Change |
|---------------------------|-----------------------------|-------------------|-------------------|
| Revenue: | | | |
| Local Sources | \$ 95,454,100 | \$ 100,126,971 | 4.9% |
| State Sources | 854,376 | 871,890 | 2.0% |
| Federal Sources | 400,280 | 329,949 | (17.6%) |
| Other Sources | 154,022,916 | 0 | (100%) |
| Total Revenue | 250,731,672 | 101,328,810 | (59.6%) |
| Expenditures: | | | |
| Principal | 52,626,970 | 56,880,000 | 8.1% |
| Interest | 37,486,251 | 43,913,161 | 17.1% |
| Fees and Other | 1,000,214 | 40,000 | (96%) |
| Other Uses | 156,105,140 | 0 | (100%) |
| Total Expenditures | 247,218,575 | 100,833,161 | (59.2%) |
| Revenues Over/(Under) Exp | \$ 3,513,097 | 495,649 | (85.9%) |

With balanced budgets projected for the next three years, the Debt Service Fund fund balance is projected to remain at \$58.8 million.

Debt Service Fund Budget Projections

| | 2020-21 Projected Actual | 2021-22 Budgeted | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|----------------------------------|---|-----------------------------|------------------------------|------------------------------|------------------------------|
| Projected Beginning Fund Balance | \$54,774,705 | \$58,287,802 | \$58,783,452 | \$58,783,452 | \$58,783,452 |
| Revenue/Other Resources | 250,731,672 | 101,328,810 | 91,028,915 | 87,837,211 | 80,003,973 |
| Expenditures/Other Uses | 247,218,575 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| Budget Surplus/ (Deficit) | 3,513,097 | 495,649 | 0 | 0 | 0 |
| Projected Ending Fund Balance | 58,287,802 | 58,783,452 | 58,783,452 | 58,783,452 | 58,783,452 |

Construction Fund

The Construction Fund is used to account for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

2019 Bond Program

On November 5, 2019, voters in Arlington ISD approved a \$966.0 million bond election. This is a five-year program, and all of the projects included in the bond program have been sequenced and scheduled across the five-year period. Bonds will be sold each year of the five-year program in an amount equal to the contracts expected to be executed that year. The first issuance of bonds from the 2019 bond program occurred in 2019-2020. On December 10, 2020, the Board of Trustees authorized the second issuance of these bonds to produce \$194,414,161 in bond proceeds. Proceeds from that sale are recorded as Other Resources in 2020-2021.

Construction Fund Budget

| | 2020-21 Projected Actual | 2021-22 Budget | Percent Change |
|---------------------------|-----------------------------|-------------------|-------------------|
| Revenue: | | | |
| Local Sources | \$ 1,204,738 | \$ 433,102 | (64.1%) |
| Federal Sources | 0 | 0 | 0.0% |
| Other Resources | 195,783,769 | 0 | (100.0%) |
| Total Revenue | 196,988,507 | 433,102 | (99.8%) |
| Expenditures: | | | |
| Contracted Services | 22,402,524 | 10,688,911 | (52.3%) |
| Supplies and Materials | 23,618,742 | 33,390,546 | 41.4% |
| Other Operating Costs | | | 0.0% |
| Debt Service | 1,235,622 | 0 | (100.0%) |
| Capital Outlay | 72,455,774 | 335,637,746 | 363.2% |
| Total Expenditures | 119,712,662 | 379,717,203 | 217.2% |
| Revenues Over/(Under) Exp | \$ 77,275,845 | (\$379,284,101) | (390.8%) |

Construction Fund Budget Projections

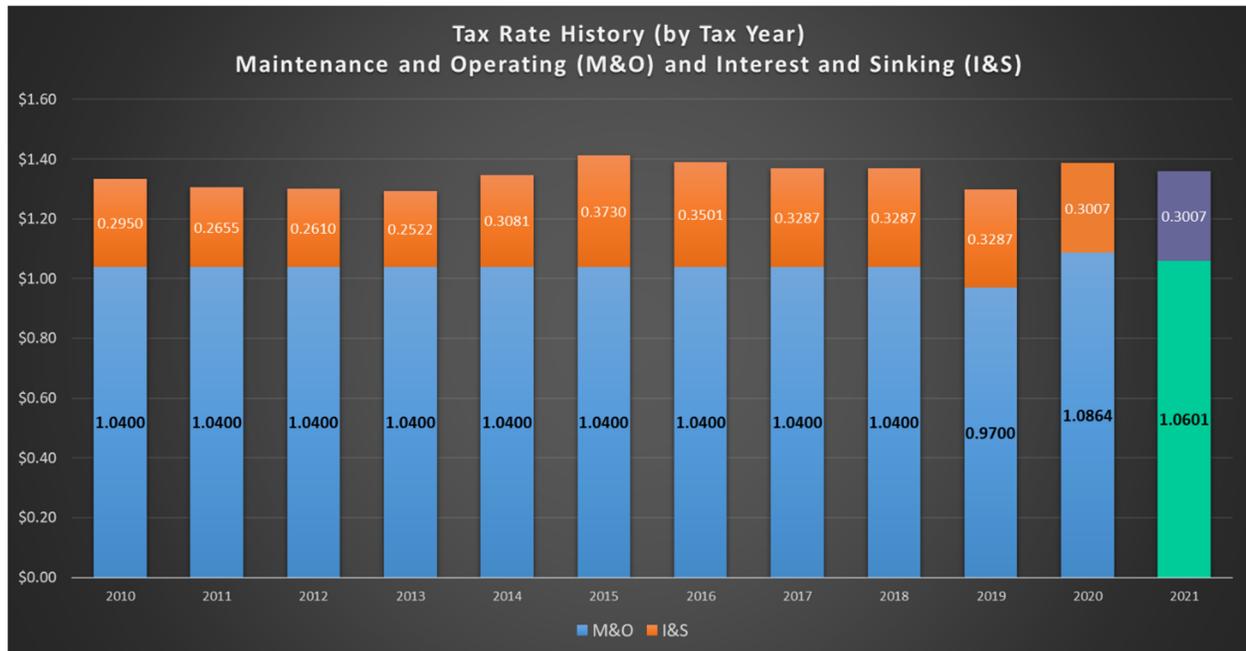
| | 2020-21 Projected Actual | 2021-22 Budgeted | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|-------------------------------------|---|-----------------------------|------------------------------|------------------------------|------------------------------|
| Projected Beginning Fund Balance | \$ 337,450,510 | \$ 414,726,355 | \$ 35,442,254 | \$ 35,796,677 | \$ 36,154,644 |
| Revenue and Other Resources | 196,988,507 | 433,102 | 354,423 | 357,967 | 361,546 |
| Expenditures | 119,712,662 | 379,717,203 | 0 | 0 | 0 |
| Budget Surplus/ (Deficit) | 77,275,845 | (379,284,101) | 354,460 | 358,005 | 361,585 |
| Projected Ending Fund Balance | 414,726,355 | 35,442,254 | 35,796,677 | 36,154,644 | 36,516,190 |

Combined Tax Rate Impact

The District’s tax rate consists of two separate components – maintenance and operations rate (M&O - General Fund) and an interest and sinking rate (I&S – Debt Service Fund). Revenue is derived from current local property taxes, delinquent property taxes from previous years, as well as penalty and interest from overdue taxes.

M&O revenue is for daily operation of the school district. Under the provisions of House Bill 3 passed by the 86th Texas Legislature, AISD is required to lower its 2021 M&O tax rate by \$.0663 – from \$0.9564 to \$0.8901. The district’s board unanimously approved the levy of one additional penny of tax in 2020-2021 and voters approved the Voter Approval Tax Rate. The property tax revenues have been calculated using an M&O tax rate of 1.0565, of that the Maximum Compressed Rate is \$0.8865 with \$0.17 additional pennies. On August 19, 2021, the Board of Trustees adopted a tax rate \$1.0601 based on July certified values.

I&S revenue can only be utilized to repay the principal and interest on bonded debt for the immediate and future fiscal years.



Performance Measures

In 1984, the Texas Legislature sought to emphasize student achievement as the basis for accountability. That year, House Bill 72 called for a system of accountability based primarily on student performance. The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. TAPR reports compile data from the state-administered assessment.

A new testing journey began with the launch of the State of Texas Assessments of Academic Readiness or STAAR in spring of 2012. STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS). Districts and campuses receive one of three ratings under the new accountability system: Met Standard; Met Alternative Standard; or Improvement Required.

The ratings are based on a system that uses various indicators to provide greater detail on the performance of a district or campus. The performance index framework is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in 3 different areas, or domains, which are noted below.

- **Student Achievement** measures what students know and can do at the end of the school year. It includes results from state assessments across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, like AP and ACT results, and graduation rates.
- **Student Progress** measures how much better students are doing on the STAAR test this year versus last year, and how much better students are doing academically relative to schools with similar percentages of economically disadvantaged students. This provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels.
- **Closing Performance Gaps** looks at performance among student groups, including various racial/ethnic groups, socioeconomic backgrounds and other factors. The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

70% of the accountability rating is based on the better of Student Achievement or Student Progress (the higher performance measure is the only one counted in the calculations). The remaining 30% is based on performance in the Closing the Gaps area.

For eligible campuses that achieve the rating of Met Standard, distinction designations in the following areas have also been assigned:

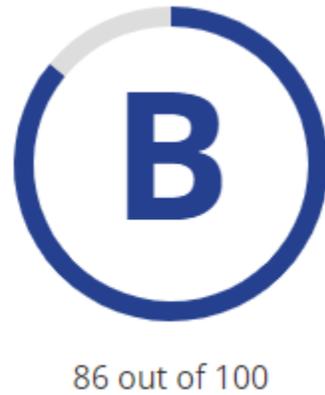
- Academic Achievement in Reading/English Language Arts, Math, Science or Social Studies
- Top 25 Percent Comparative Academic Growth
- Top 25 Percent Comparative Closing Performance Gaps
- Postsecondary Readiness.

Three-year accountability reports for the District and each school are shown in the Informational Section of this Budget Book. Due to COVID-19 All districts and campuses will be given a rating of “Not Rated: Declared State of Disaster” for the 2020-2021 school year. Accountability results are shown for the prior 3 years.

Beginning in 2018-2019, districts receive a rating of A, B, C, D, or F for overall performance, as well as for performance in each domain. A grade of A represents Exemplary Performance; B represents Recognized Performance; C is Acceptable Performance; D is In Need of Improvement; and F is Unacceptable Performance.

In 2019, Arlington ISD received a rating of B with an overall score of 86 out of 100. 2020 ratings were suspended due to COVID-19.

- Student Achievement – C: 79 out of 100
- School Progress – B: 88 out of 100
- Closing the Gaps – B: 80 out of 100.



In 2021, Arlington ISD scored an A (96 out of 100) on the Financial Integrity Rating System of Texas (FIRST). This rating is based on 2019-2020 financial data. FIRST is the state’s school financial accountability rating system which ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. FIRST is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Demographics

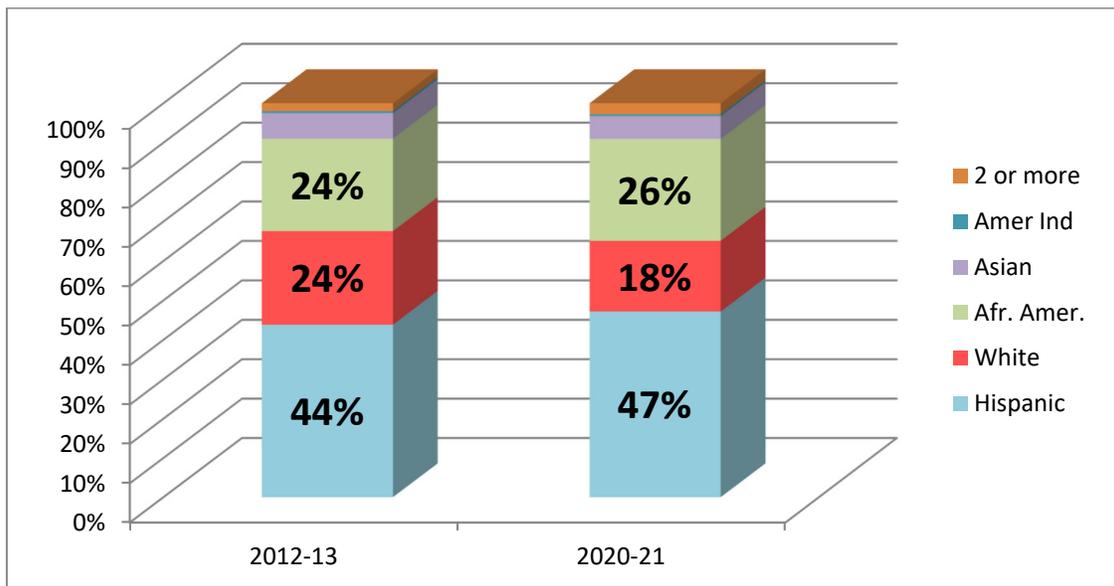
The Arlington Independent School District was established as a political subdivision of the State of Texas and incorporated in 1902. It lies halfway between Dallas and Fort Worth and serves students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature.

The District has six traditional high schools, two collegiate high schools, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 49 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus, one elementary leadership academy, one elementary STEM academy, one elementary world language academy, and three alternative campuses. These campuses house approximately 56,447 students.

Since 2012-2013, the total population in the city of Arlington has increased by approximately 4%; however, Arlington ISD’s enrollment has decreased by 14.0%, or 8,073 students. The District’s student population and the student demographics have changed dramatically. The Hispanic population has grown from 44% to 47% of students while the white population has changed from 24% in 2012-2013 to 18% in 2020-2021. Total enrollment is expected to continue to decrease for the next four years and then begin another period of growth.

Another significant change in student demographics at Arlington ISD is the dramatic increase in students who are economically disadvantaged. In 2012-2013, 68% of students were economically disadvantaged. That number has increased to 74% in 2020-2021.

The change in demographics described above is expected to increase the cost of programs such as Bilingual and English as a Second Language.



Summary

The 2021-2022 budget was developed according to the goals and directives established by the Board of Trustees and the Superintendent and addressed in the District's *Achieve Today. Excel Tomorrow.* strategic plan. These goals are evident in all areas of the budget, as resources have been reallocated across the District to focus on educational excellence and to utilize resources in the most efficient way possible.

Funding priority has been given to goods and services that align with the four performance objective categories set forth in the Strategic Plan:

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility.

COVID-19 will continue to impact district operations in a variety of ways in the coming year. Neither the nature of the impacts nor the cost to address them can be identified at this time. Because we do not yet know what adjustments will be required, the adopted budget assumes normal operations. The budget will be amended throughout the year to direct resources where appropriate to respond to COVID-19.

The Arlington Independent School District has successfully adopted a General Fund budget that is strategically aligned with the District's *Achieve Today. Excel Tomorrow.* strategic plan. AISD is prepared to face the challenges of the upcoming fiscal year and beyond. The AISD Board of Trustees and Administration are to be commended for their continued commitment to maintaining sound financial practices and providing a quality school district for the students and citizens of the Arlington community.



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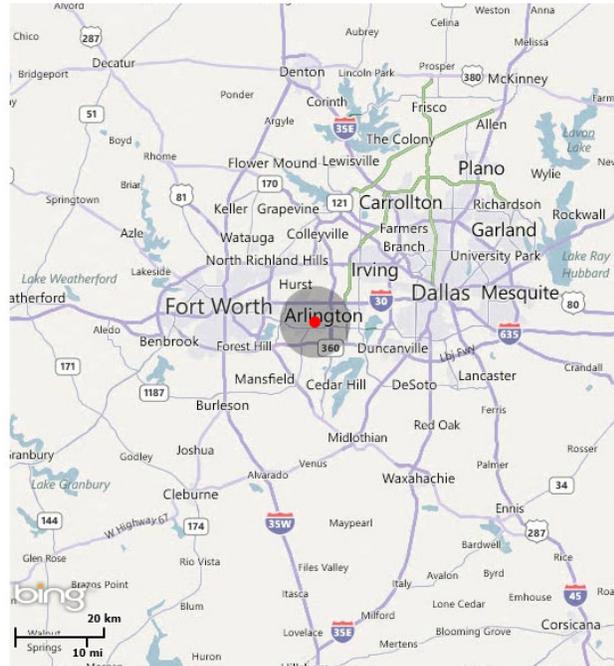
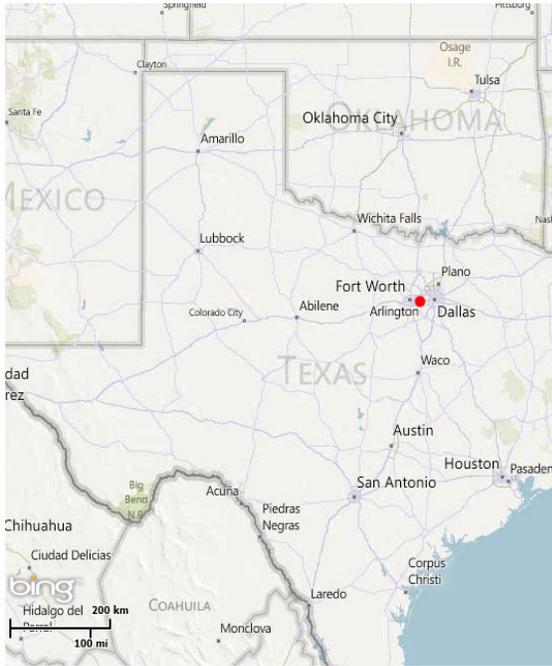
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Description of Arlington Independent School District

Arlington Independent School District (AISD) is located in the heart of the Dallas-Fort Worth Metroplex. It was established as a political subdivision of the State of Texas and incorporated in 1902. AISD serves over 56,000 students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. The District is fiscally independent and is not a component unit of any other entity, nor does it have any component units within its overall structure.



The District is under the control and management of a board of seven trustees, each of whom is elected by the District’s registered voters to serve a three year term. All of the trustees are elected at large and serve without compensation. The elections are staggered so that not all positions are voted on during the same year. Current Board of Trustees members are listed below.

| | | |
|----------------------------|---------|-----------------|
| Kecia Mays, President | Place 7 | Term Ends: 2023 |
| Bowie Hogg, Vice President | Place 6 | Term Ends: 2023 |
| Melody Fowler, Secretary | Place 2 | Term Ends: 2024 |
| Sarah McMurrough, Member | Place 1 | Term Ends: 2024 |
| Dr. Aaron Reich, Member | Place 3 | Term Ends: 2024 |
| David Wilbanks, Member | Place 4 | Term Ends: 2022 |
| Justin Chapa, Member | Place 5 | Term Ends: 2022 |

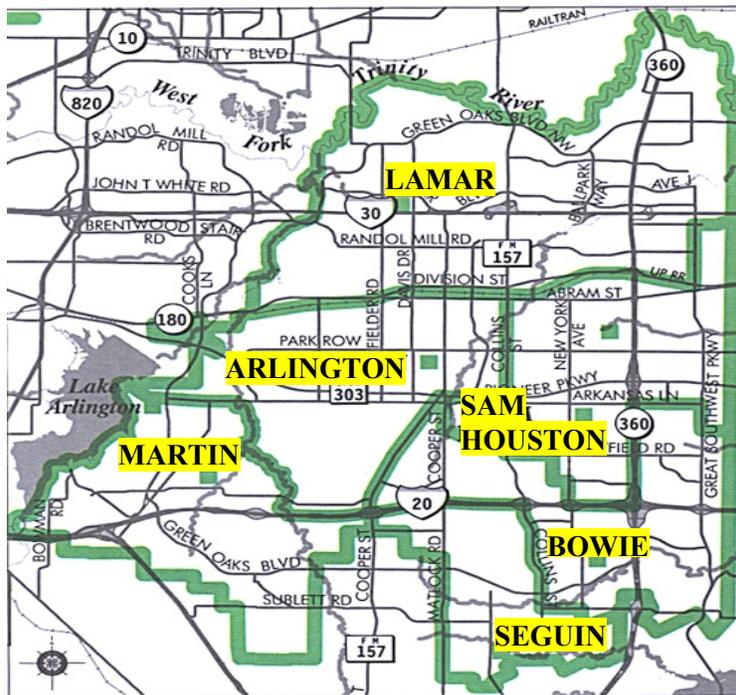
The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in school Board elections. Board decisions are based on a majority vote of the quorum present.

In general, the Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools. Besides general Board business, Trustees are charged with numerous statutory regulations, including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, organizing the Board and electing its officers. The Board is also responsible for setting the tax rate, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions, and adopting and amending the annual budget.

The Board solicits and evaluates community input and support concerning school policies.

AISD provides public education from pre-kindergarten through grade twelve. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature. Enrollment in the District’s six traditional high schools, two collegiate high schools, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 49 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus, one elementary leadership academy, one elementary STEM academy, one elementary world language academy, and three alternative campuses is estimated to be 56,447 for the 2021-2022 year.

Six High School Boundaries



AISD is the 13th-largest school district in Texas. With a staff of approximately 8,100, it is the largest employer in Arlington and the 6th largest in Tarrant County. The District provides regular, collegiate, special education, career/technical, advanced academics, and bilingual/ESL curricula in order to meet the needs of the diverse student population. Additionally, a broad range of electives, extra-curricular, and concentrated high academic programs are also offered to enhance learning opportunities beyond core curriculum.

Over the last several years, AISD has opened many special programs for students to explore exciting opportunities in leadership, college and career preparation, fine arts, world languages, science, technology, engineering, and mathematics. These programs include:

- In partnership with Tarrant County College, the **Arlington College and Career High School** is a new early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus will have an opportunity to earn workforce certificates aligning with a career pathway. The third cohort of students will enter the Arlington College and Career High School in 2021-2022.
- Crow Elementary is now **Crow Leadership Academy** and an International Baccalaureate Primary Years Programme school with an emphasis on service learning. Through its inquiry-led, transdisciplinary framework, the International Baccalaureate Primary Years Programme challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.
- Percy Elementary is now the **Percy STEM Academy**. Students have real-world problem solving embedded into all math and science classes, an emphasis on life-ready skills (problem-solving, creativity, communication, collaboration, and critical thinking), and participate in STEM-related field trips/speakers and campus clubs and competitions.
- Wimbish Elementary is now the **Wimbish World Language Academy**. Students can choose between English/Spanish and English/French dual-language programming while also receiving cultural awareness education, an introduction to a third language and summer programming.



- **Arlington Collegiate High School** at Tarrant County College-Southeast Campus – This innovative high school allows students who likely would not otherwise consider attending college the opportunity to earn a high school diploma and an associate degree simultaneously.
- **Career and Technical Education Programs** – High school students can apply to participate in programs such as the AISD Fire and Police Academies, cosmetology, health care rotations, sports and entertainment marketing, technical dual credit, culinary arts, HVAC, accounting, and many more. AISD offers 69 junior and senior level Career Technical Education courses and 29 industry certification exams at the Dipert Career and Technical Center. Freshman and sophomore classes are held at the home high schools. Seventy-five percent of secondary students are enrolled in the career and technical education program.
- **Corey and Jones Academies of Fine Arts and Dual Language (FADL)**– These two campuses give elementary students the opportunity to learn Spanish, Mandarin, visual arts, music (choral, strings and piano), dance and theater. Both fine arts instruction and second language acquisition help students increase cognitive abilities, improve thinking and verbal skills, enhance motor skills and problem-solving ability, and improve SAT scores.
- **STEM Academy at Martin High School** – Students in this academy have the opportunity to earn high school and college credits along four pathways – engineering, biology/biomedical science, computer science and math/science.

Beginning in the fall of 2021, the District will be expanding opportunities with the addition of two new programs. These include:

- **Pathways in Technology Early College High School (PTECH) at Bowie High School**- This early college high school is focused on college attainment and career readiness by enabling students to simultaneously earn a high school diploma and associates degree. Students in this program will participate in a wide-range of workforce experiences and internships preparing them for gainful employment upon graduation.
- **Gunn Junior High School Fine Arts and Dual Language (FADL) Academy**- This program will serve as the middle level program for students participating in the FADL programming at both Corey and Jones Academies. Students participating in this program will have opportunities to specialize in their chosen area of the fine arts as well as continue to foster their mastery of both Spanish and a third language of their choice.

AISD currently offers the **International Baccalaureate World School Programme** at four of its high schools. Students have the opportunity to graduate with college credit in 31 courses through the district’s **Advanced Placement** program; that’s the equivalent of one full year of college study. The Advanced Placement curricula include courses in English, math, science, social studies, music theory, art and foreign languages. AISD and Tarrant County College offer **dual-credit** choices at each high school. The district covers tuition costs and books for students who take advantage of this on-site opportunity. Elementary and secondary students identified for **gifted and talented** services are assured an array of learning opportunities during the school day and through co-curricular and extracurricular activities.

Grade-appropriate research skills are incorporated in the curriculum through open-ended assignments, providing a continuum of learning experiences that lead to the development of advanced-level products and/or performances. The AISD is home to an award-winning and acclaimed **special education program** that focuses on academic success as well as the development of life skills.

In alignment with the *Achieve Today. Excel Tomorrow.* strategic plan, some of the other programs at AISD include the Active Learning Cycle, AP/IB Equity and Excellence Project, Curriculum Assessment, Customer Service Framework, Elementary STEM Labs, Emerging Leaders Program, Holdsworth Center Leadership Development Program, HUB Participation, Positive Behavioral Interventions and Supports in the Classroom, and the AISD Teacher Academy.

In addition to robust programs, AISD has opened two new facilities:

- **The School at The Center for Visual and Performing Arts (CVPA)** is home to state of the art classroom space and unique student programs. Students in grades 9-12 can travel from their home campus for high-quality instruction in music, art, and dance. These courses are open to all AISD high school students and will offer credit towards graduation requirements. The building also holds world-class performance and demonstration venues to support AISD students as well as the community.
- **The Athletics Center** gives the district its first-ever natatorium. The natatorium includes a 50-meter pool with moveable bulkheads, a diving area, a warm-up pool and seating for 1,000 spectators. In addition to the natatorium, the Athletics Center houses a 1,200-seat arena for competition wrestling, basketball and volleyball. The space is also used for a new elementary gymnastics program.

The District has developed cultural tenets – the six points that best define our expectations, experiences, philosophy and values as a district. These tenets are the foundation for all of us in the AISD and for all of our work to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences. AISD’s cultural tenets are:

- ✓ Respond Positively to Differences – We value and understand others by being open-minded and respectful.
- ✓ Get Better Every Day – We commit to learning and improving ourselves, each other and our work.
- ✓ Put Students First – We improve outcomes by placing each learner’s needs at the center of all actions.
- ✓ Make Every Interaction Count – With every encounter, we serve others and build relationships to reach positive outcomes.
- ✓ Own Our Work – We are all responsible and accountable for student success.
- ✓ Promote Risk Taking – We are empowered to improve our areas of work.

Finally, the District’s operations departments exist to ensure that student needs for transportation, nutrition, security and facilities maintenance are met.



Local Economy:

Arlington’s diverse economy and unique location within the metroplex drive the city’s growth. The population of Arlington ISD has increased 62% in the last 30 years from 244,643 in 1990 to 395,477 in 2019.

Arlington hosts employers from a variety of industries, including defense contractors, an automobile manufacturer, high tech companies, higher education institutions, major finance companies, medical facilities, gas/oil companies, and entertainment companies. The taxpayers with the highest taxable values are General Motors, Arlington Highlands, The Parks at Arlington, Oncor Electric Delivery, Bell Helicopter, Grand Prairie Premium Outlets, and Six Flags Over Texas. The largest employers in Arlington are Arlington ISD, University of Texas at Arlington, General Motors, Texas Health Resources, Six Flags over Texas, The Parks Mall, GM Financial, the City of Arlington, J.P. Morgan Chase, and the Texas Rangers Baseball Club.



The Arlington City Council has identified “Invest in Our Economy” as a vital component of the effort to ensure that our community continues to thrive. The City of Arlington continues its efforts to create jobs, attract more visitors, and maintain a desirable environment for business. Strategic economic development allows Arlington to continue to build its commercial tax base. The progress is evident in new development such as the new Globe Life Field and the Texas Live! entertainment district.

The Texas Rangers baseball team debuted a \$1.1 billion stadium in 2020, but before that, the team opened Texas Live!, a \$250 million entertainment complex, just a few steps away. The site is home to more than



200,000 square feet of restaurants, retail and entertainment, and Arlington Backyard, an outdoor events pavilion for crowds up to 5,000. Arlington Backyard hosts more than 250 events annually including concerts, art shows, festivals and community events. A flagship luxury hotel, Live! by Loews opened in the summer of 2019. Combined, Texas Live! and the new hotel are expected to bring more than 2,000 permanent jobs to the city.

Arlington strategically invests in economic development projects that create good-paying jobs and continually strengthen the city’s position as a major tourist destination, not only in Texas but nationally and internationally. The economy in Arlington is strong as evidenced by the following updates.

General Motors has invested an additional \$20 million in its massive assembly plant in Arlington for upgrades ahead of the release of the automakers 2021 SUV models. The upgrades, completed in the fall of 2019, include assembly line technology and plant conveyor belts at the plant where Chevrolet Tahoes, Suburbans, GMC Yukon XLs, and Cadillac Escalades are made. GM has already invested \$1.4 billion since 2015 to build a new paint shop and for body shop and general assembly areas.





Drawing professional gamers and enthusiasts from across the globe, Esports Stadium Arlington made its debut as the largest esports venue in North America. The \$10 million, 100,000-square-foot stadium celebrated its grand opening with FACEIT's Esports Championship Series Season 6 Finals. The tournament, with its \$750,000 prize pool, was

just the first of many events planned for this state-of-the-art event venue that was purpose-built to serve the unique and technologically advanced demands of the esports industry.

In March 2019, Medical City Arlington broke ground on a new medical office building and parking structure. The \$54 million expansion project will allow the hospital to elevate its standard of care by adding new offices for physicians and enhanced patient services. The expansion is part of Medical City Healthcare's major capital investment initiative. The company has spent or committed more than \$1.7 billion over five years, including the new Medical City Arlington Women's Hospital (grand opening in April 2019) and Level III NICU. Construction of the new building and parking structure was completed in Spring 2020. The Women's and Medical Oncology Departments has undergone a 65K sq.ft. vertical expansion and was completed January 2021.

Rent the Runway opened its expansion into the area in the summer of 2019 with the building of a new distribution center in south Arlington to accommodate the company's rapid growth. The company hired 950 employees for the new Arlington center. The 300,000 square foot facility helps the New York-based company scale operations and better serve customers in the Southwest and West Coast. Runway will join UPS, Summit Racing, FedEx, and other major distribution/logistics centers that have recently made Arlington's I-20 corridor home.

Upcoming projects in Arlington include:

Globe Life Park Conversion Project. The former home to the Texas Rangers will be reconfigured into a multi-purpose venue for housing professional football and soccer teams, concerts, and other sports and special events next year. Globe Life Park will be home to the XFL Dallas Renegades and Six Flags Headquarters. It will include a tower with 200,000 square feet of office space.

Loews Arlington Hotel, Convention Center, and residential space. The next phase of Arlington's Entertainment District will include an additional 888 hotel rooms, new convention center, office headquarters, mixed-use residential building, and more. It is expected to cost approximately \$810 million and represents the next phase of a greater \$4

billion vision set forth by the City of Arlington. The project is expected to create an additional 3,000+ jobs and could be completed as early as 2023.

The National Medal of Honor Museum. The Medal of Honor, the nation’s highest and most prestigious military honor, will open a state-of-the-art Museum in the Entertainment District in 2024.

The strategic economic development allows Arlington to build its commercial tax base while keeping the tax rate low so the city can continue to provide the high-quality services – such as police, fire, parks, and libraries – that our residents expect.

The area’s major transportation systems afford area businesses easy access to cities throughout the world. Arlington is only fifteen minutes from D/FW International Airport, one of the busiest airports in the world. Interstate Highways 20 and 30 are the major east/west arteries through the city. Access to Interstate Highway 35, traversing the United States from Mexico to Canada, is also convenient. Rail transportation is available for both public transportation and freight. Arlington is known as the “Entertainment Capital of North Texas.” The main entertainment attractions are: Six Flags Over Texas amusement park; Hurricane Harbor water park; the International Bowling Museum and Hall of Fame, the Texas Rangers’ Globe Life Field in Arlington, home of the Texas Rangers baseball team; and the Dallas Cowboys AT&T stadium. The Dallas Cowboys AT&T stadium has hosted numerous NFL and college games, major concerts, the annual Cotton Bowl, Super Bowl XLV, the 2014 NCAA Final Four basketball tournament, the 2015 College Football National Championship Game, and the 2018 NFL Draft. It will host the Southwest Classic with Arkansas vs Texas A&M in September of 2021 along with other major events throughout the year. Arlington is also excited to be the home of the WNBA’s Dallas Wings.



In December of 2020, Governor Abbott announced that Arlington was designated as a Music Friendly Community. This honor places the City of Arlington in a network of other communities fostering music industry development that will surely generate more economic activity for the city. Arlington is the 20th Texas city to receive this designation.

The world has been forever changed by the smallest of things, a novel virus to which no person had immunity. A gallant effort was made to prevent COVID-19 from spreading from one country to the next, and to prevent a spike in infection from COVID-19 or “flatten the curve.” People throughout the world

went on “lock down”. Stay home and stay safe has become a common phrase. The COVID-19 outbreak has caused tremendous human and financial difficulties in the United States and around the world. The virus and the measures taken to protect the public from the virus have caused an economic standstill and a huge surge in job losses. With people locked down and looming unemployment, the demand for goods and services dropped significantly. As Arlington and Texas begin to cautiously open back up, the economy is rebounding. The unemployment rate in Arlington is rebounding, and is currently 5.7%, while Texas is 6.3% and the U.S. is 5.7%. In November 2019, before COVID-19, the annual job growth rate in the DFW Metroplex (3.2%) exceeded that of many other metropolitan areas in the United States. The job growth and prosperous economy have driven the construction and housing market for the area. DFW is one of the more affordable metropolitan areas. Move.org did a study in 2019 and placed Arlington in the top 30 cities with the lowest cost of living. With job growth, population and new home construction all on the rise, Arlington will remain a prosperous and stable area for years to come.

2016-2021 Strategic Plan



The District 2021-2022 budget was developed under the 2016-2021 strategic plan. The 2022-2027 Strategic Plan is expected to be published in the Fall of 2021.

For 118 years, the Arlington Independent School District has provided the children of our city with a high quality education. Over time, the city of Arlington has changed from a small farming community to the seventh largest city in Texas. Today, with a population of over 400,000, the AISD educates almost 60,000 students and promises “More Than a Remarkable Education.”

The Board of Trustees adopted the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan. This plan is a continuation of the 2012-2015 plan with an increased focus on student success. Throughout the process of creating the plan, community members, principals, teachers, staff, parents, and students provided valuable input.

A Word from the AISD Superintendent

The new 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan will continue to provide purposeful direction for our school district. We’re intentional about ensuring that our students receive an exceptional education and we don’t leave that to chance. Our student success is highly dependent on the work we do together.

As we move forward with the implementation of this plan, there will be many opportunities to provide additional feedback through focus groups and other methods. We will continue to share information about the plan and our progress online at AISD.net/plan.

I look forward to working together to serve our students.

Dr. Marcelo Cavazos

Superintendent of Schools





Beliefs

Our success depends upon

- A commitment by all to a clear and focused vision
- Effective teaching and leadership
- A positive culture that promotes continuous improvement by all
- An engaged community.

Our students can excel.

Vision

The Arlington Independent School District will be a premier school district and a leader in education.

Mission

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Performance Objective Categories

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility



Strategy Highlights

Academic Achievement

- ✓ Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- ✓ Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- ✓ Develop and implement student assessment policy and procedures (year 1)
- ✓ Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- ✓ Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- ✓ Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- ✓ Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- ✓ Incorporate appropriate test design theories into the design of local assessments (year 2)
- ✓ Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- ✓ Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- ✓ Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- ✓ Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- ✓ Expand world languages programs, including dual language and languages other than English (year 2)
- ✓ Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- ✓ Implement K-6 mathematics and reading literacy framework (year 3)
- ✓ Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)



Strategy Highlights (continued)

- ✓ Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- ✓ Expand prekindergarten offerings (year 2)
- ✓ Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- ✓ Provide efficient, effective and functional learning environments (year 5)
- ✓ Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- ✓ Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- ✓ Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

College Readiness

- ✓ Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- ✓ Expand dual credit partnerships (year 5)
- ✓ Redesign K-12 gifted and talented program (year 1)
- ✓ Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- ✓ Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)





Strategy Highlights (continued)

Workforce Readiness

- ✓ Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- ✓ Increase elementary student engagement in career-related activities (year 5)
- ✓ Revise and expand CTE programs (year 5)
- ✓ Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

Leadership, Citizenship and Responsibility

- ✓ Expand PK-12 service learning opportunities (year 5)
- ✓ Embed communication skill development in PK-12 courses as appropriate (year 3)
- ✓ Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
 - Enhance an emotionally and physically safe learning environment (year 1)
 - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
 - Enhance physical and emotional wellness among students (year 4)
- ✓ Enhance core leadership competencies of administrators and managers (year 2)
- ✓ Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- ✓ Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- ✓ Develop partnerships with community organizations to expand parent learning (year 4)
- ✓ Enhance volunteer opportunities districtwide (year 5)
- ✓ Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)



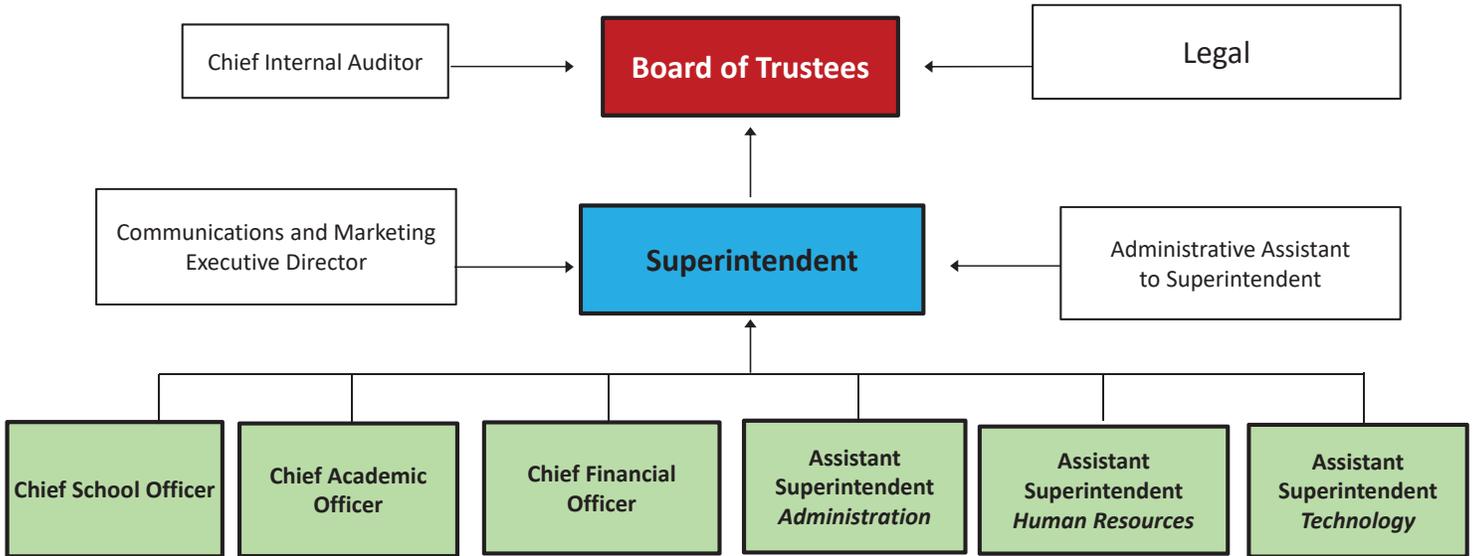
Highlights of the *Achieve Today. Excel Tomorrow.* Strategic Plan

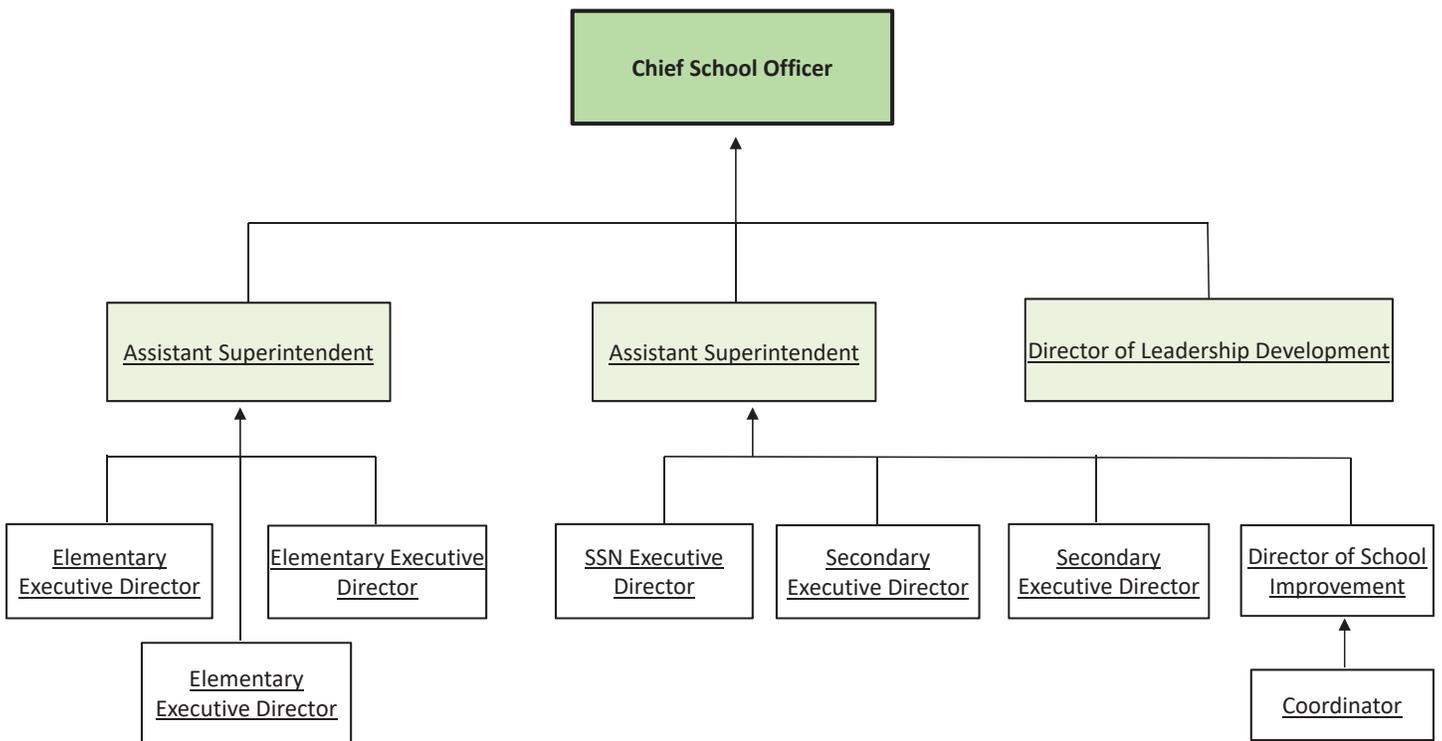
The following initiatives are directly tied to the District's Strategic Plan. The cost of the individual goals and objectives of the Strategic Plan are not measurable independently, but are comprehensively evaluated in order to most effectively utilize the District's limited resources and ultimately achieve the District's vision to be globally acknowledged as a premier school district.

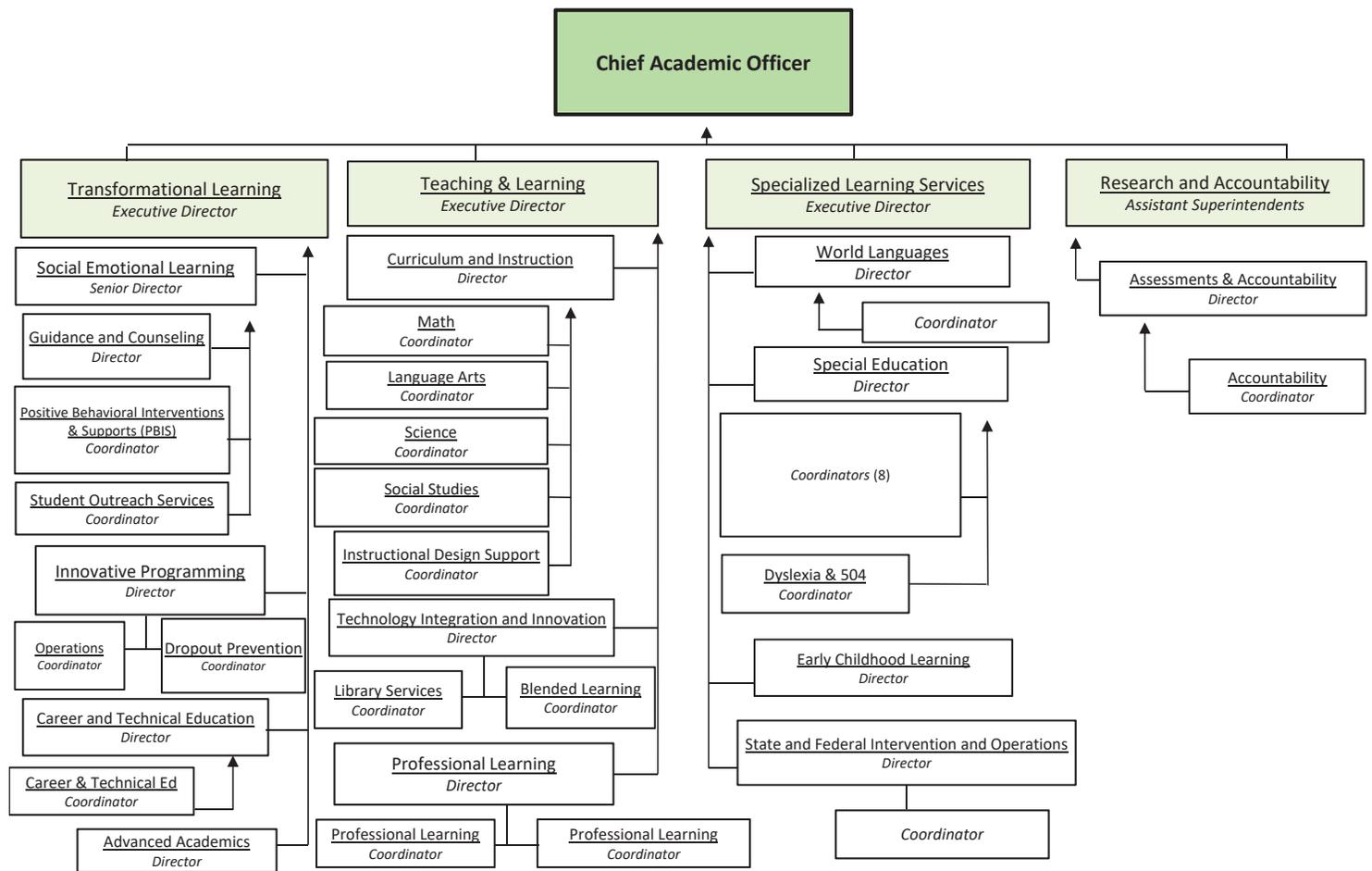
- Active Learning Cycle – The Active Learning Cycle establishes a common context for learning across the district with an emphasis on catering to the individual learner. The purpose of the Active Learning Cycle is to intentionally design the learning experience of students with an emphasis on a personal plan. The Active Learning Cycle promotes quality and consistency of the learner's experience across the district and it provides clarity for teachers and for professional learning standards.
- AP/IB Equity and Excellence Project – AISD is one of 120 members of this project that will receive match-funded technical assistance from Equal Opportunity Schools to help close access and success gaps in AP and IB programs. The AISD was selected because of its demonstrated commitment to ensuring that historically underrepresented students have the opportunity to succeed in challenging high school courses. The match-funded technical assistance from Equal Opportunity Schools is supported by Google Global Impact Awards and the researchers at the Education Innovation Laboratory at Harvard University.
- College and Career Readiness Initiatives
 - AVID Elementary – to empower students by helping them build academic skills, individual determination and social adaptability.
 - Elementary UIL A+ - an after-school enrichment opportunity, grades 2-6 may participate in UIL A+ in 15 academic contests.
 - Career, Technical and Higher Education Investigations[®] course – allows all eighth-grade students to explore, prepare and develop plans for the future. It provides students with opportunities to actively investigate their options for the upcoming years in high school and beyond.
 - Early College High School – This partnership with Tarrant County College established an early college high school on the TCC southeast campus. Early College High School is a designation through the Texas Education Agency. ACHS is an innovative high school located on the campus of Tarrant County College. It provides students who likely would not otherwise consider attending college an opportunity to earn a high school diploma and up to 60 college credit hours.
 - Arlington College and Career High School - This partnership with Tarrant County College establishes a new early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus will have an opportunity to earn workforce certificates aligning with a career pathway.

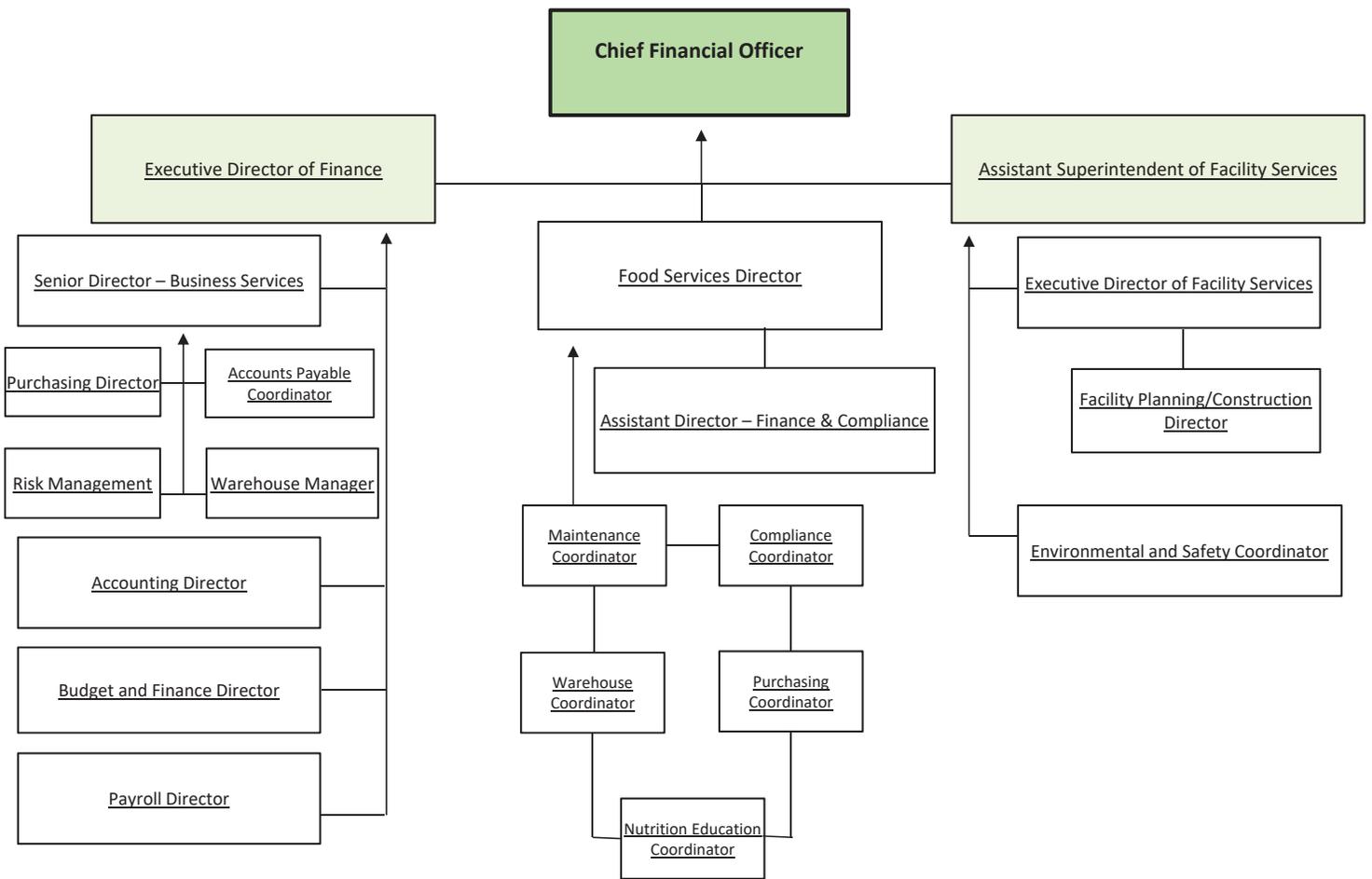
- STEM Academy – Arlington ISD has partnered with the University of Texas at Arlington to launch a STEM Academy where students have the opportunity to earn high school and college credits along four pathways: engineering, biology and biomedical science, computer science and math/science.
- Expansion of Technical Dual Credit – a partnership with Tarrant County College to create new certificate of completion dual-credit programs, including accounting assistant, automotive engine analysis, automotive metal repair, business, computer-aided drafting, computer maintenance, culinary arts, gaming and simulation programming, HVAC and refrigeration, and welding.
- AISD Fire Academy – to prepare students for an entry-level position in firefighting. During the 2-year, dual-credit program, students gain the academic knowledge and develop the specialized skills required to work in the field of fire service. It is a partnership between the AISD, Arlington Fire Department, and Tarrant County College.
- AISD Police Academy – to allow high school students considering a law enforcement career an opportunity to earn credit toward a criminal justice degree and participate in early police training through a new program backed by the Arlington Police Department, the AISD, and University of Texas at Arlington.
- Bound for Success – to provide an early admissions initiative aimed at increasing the number of high achieving high school scholars who ultimately earn a college degree. The collaborative program with the University of Texas at Arlington identifies high school students ranked in the top 20% of their class at the end of their sophomore year based on the student’s academic achievements for pre-admittance to UT Arlington, contingent on completing the requirements for high school graduation.
- Eagle Advantage – to guarantee early-admission for high-achieving high school juniors that will help these students earn a college degree. High school juniors who rank in the top 20% of their class will earn guaranteed admission to UNT.
- Emergency Medical Technician Program – as part of the AISD Fire Academy and in partnership with the Arlington Fire Department and Tarrant County College, the program is for students who only want to participate in the EMT portion of the program. Upon successful completion, students will be eligible and prepared to take the National Registry of Emergency Medical Technician certification exam.
- Curriculum Assessment – to ensure that all students have access to a guaranteed and viable curriculum in the AISD. The purposes for assessing students are:
 - To empower students to set and monitor their own educational needs and goals
 - To support ongoing student growth and improvement
 - To identify and communicate student progress to parents and the community
 - To inform the teaching and learning process so teachers know what students already know and what academic areas to develop.
- Customer Service Framework – to improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service. With improved customer service, the District hopes to see customer satisfaction and loyalty rise resulting in an increased investment in the academic success of all students.

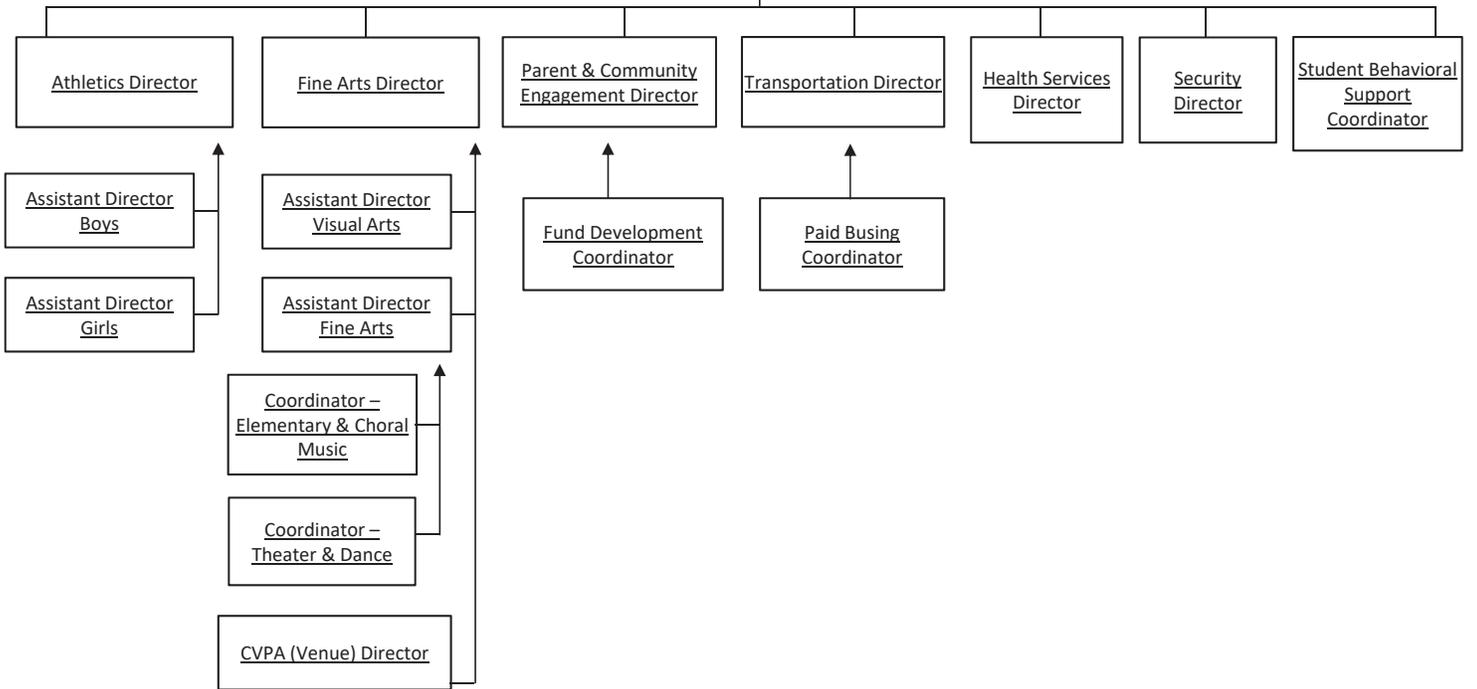
- Elementary STEM Labs – to equip each elementary school with 2 new STEM labs as part of the 2014 Bond package. AISD has made a commitment to improving education in science and math and sparking student interest in these disciplines.
- Aspiring Administrator Academies – To ensure that AISD has a sufficient cadre of principals and assistant principals who are trained and ready to assume the role of campus leadership, the district developed the Aspiring Administrator Academies. The frameworks of the academies are based upon the educator standards of the principalship as measure by the TExES examination, the principles of servant leadership as promulgated by Greenleaf, and upon current research regarding effective schools.
- Emerging Leaders Program – Through a partnership with Raise Your Hand Texas, employees interested in future campus leadership positions may be selected to engage in a yearlong Emerging Leaders Program focusing on building leadership capacity.
- Holdsworth Center Leadership Development Program – The goal of this innovative program through the Holdsworth Center is to support and develop public school leaders in order to improve the quality of education offered to every child in every classroom in Texas.
- Gifted and Talented Program Expansion – to bolster the District’s Gifted and Talented program with a four-phase plan that includes a comprehensive system for nomination and identification of students that need to be served by the program and also increase student achievement for these students.
- Bond HUB Participation – to encourage participation of local and Historically Underutilized Businesses in the Bond Program.
- Lockheed Martin Engineering Internships – to allow seniors who have completed at a minimum the Project Lead the Way pre-engineering course a chance for an internship at Lockheed Martin. Students receive not only hands-on training and skills but also networking and professional connections. Students who have completed the Lockheed Martin internship have confirmed and/or refined their career goals before beginning college.
- Positive Behavioral Interventions and Support (PBIS) – PBIS is founded on the belief that all children can exhibit appropriate behavior, and it establishes a climate where that is the norm. It is designed to improve student academic and behavior outcomes.
- Prekindergarten – to provide prekindergarten classes which help make sure students are ready for kindergarten and set them on the path for a lifetime of academic success.
- TCU Liink – to improve academic achievement, social and emotional behaviors, and focus in children through multiple recesses and exposure to character development curricula.
- Teacher Academy – to provide high school students the opportunity to earn both university semester credit hours and high school course credit simultaneously, giving students primed for a teaching career an advantage as they become college and workforce ready. The Academy is a partnership with AISD and the University of Texas at Arlington.

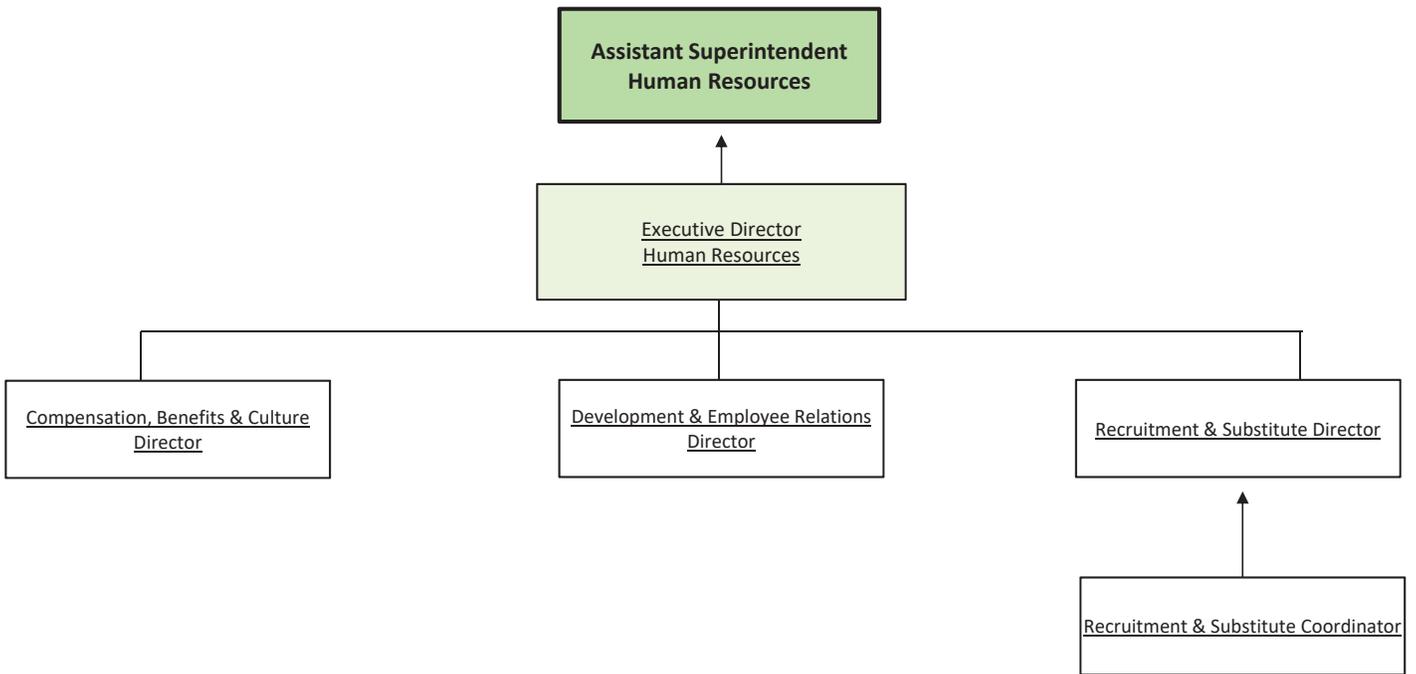


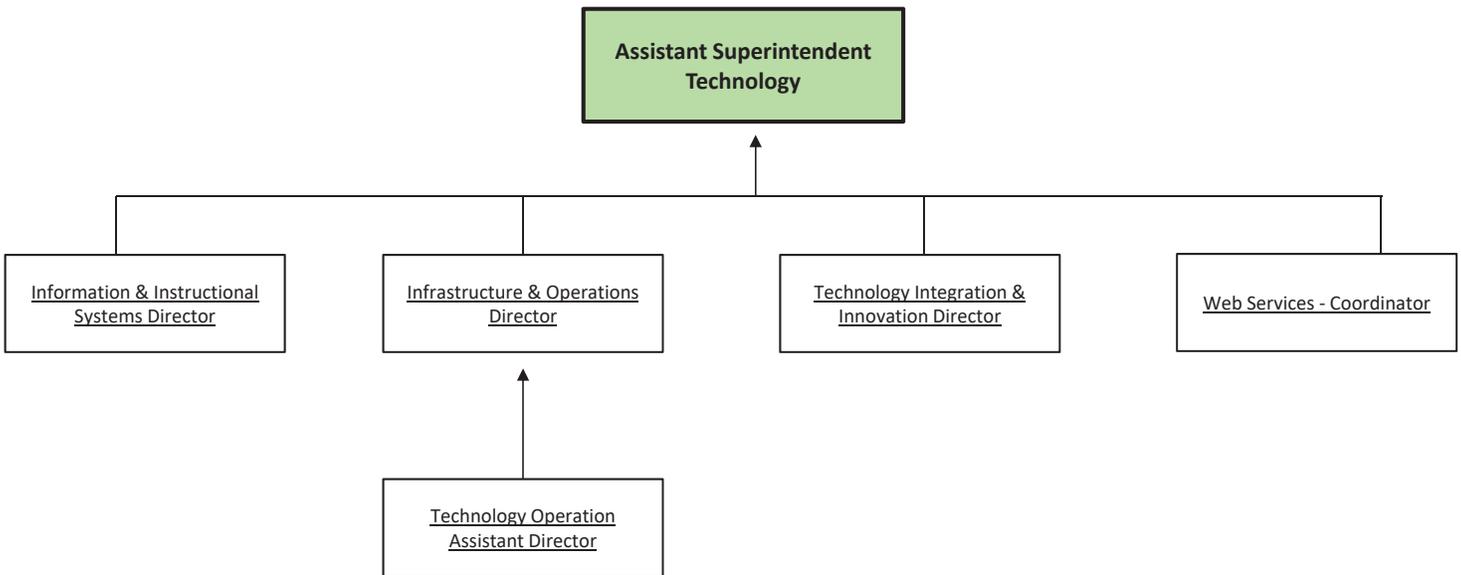












Organizational Structure

Board of Trustees – The Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools.

Internal Audit – The Internal Audit Department reports directly to the Board of Trustees. The Department is responsible for the performance of independent appraisal functions by examining and evaluating the District’s activities for the purpose of advising and assisting the Board, Superintendent and District management.

Superintendent - The Superintendent is responsible for providing leadership and direction for the District and reports to the District Board of Trustees.

Communications and Marketing – The Communications and Marketing Office reports directly to the Superintendent. The Department serves the District’s internal and external publics by disseminating all legally available information about the District’s programs, policies and practices. They develop one- and two-way communication strategies to nurture the community’s continuing support of the Arlington ISD.

Chief Schools Officer – The Chief Schools Officer (CSO) reports directly to the Superintendent and provides leadership in the development, planning, implementation and oversight of school instructional delivery and for the management, direction, supervision and evaluation of schools within the district.

Assistant Superintendent-School Leadership (Elementary) – The Assistant Superintendent of School Leadership reports to the CSO. The Assistant Superintendent of School Leadership (Elementary) provides leadership in the development, planning, implementation and oversight of school instructional delivery and for the management, direction, supervision and evaluation of designated elementary schools within the school district. The three Elementary Executive Directors report to the Assistant Superintendent for School Leadership.

Elementary Executive Director – Executive Director of Elementary Schools is responsible for the management, direction, supervision and evaluation of schools within the assigned area of the school district.

Assistant Superintendent-School Leadership (Secondary) – The Assistant Superintendent of School Leadership reports to the CSO. The Assistant Superintendent of School Leadership (Secondary) provides leadership in the development, planning, implementation and oversight of school instructional delivery and for the management, direction, supervision and evaluation of designated secondary schools within the school district. Two Secondary Executive Directors, SSN Executive Director, and a Director of School Improvement report to the Assistant Superintendent for School Leadership

SSN Executive Director – The Strategic Support Network (SSN) Executive Director reports to the Assistant Superintendent. They support and supervise campus principals in advancing their instructional program.

Secondary Executive Director – Executive Director of Secondary Schools is responsible for the management, direction, supervision and evaluation of schools within the assigned area of the school district.

Director of School Improvement – The Director of School Improvement reports to the Assistant Superintendent. The School Improvement Team, within the Office of School Leadership, develops and supports effective school improvement strategies to boost achievement in underperforming schools.

Director of Leadership Development – The Director of Leadership Development reports to the CSO. The Director of Leadership Development oversees the district’s ASPIRE AISD Leadership Development body of work. The major components include talent identification, implementation of the teacher, school and central office leadership pathways, and collaborating with school and department leaders to understand their leadership development needs to inform ASPIRE AISD leadership programming.

Chief Academic Officer – The Chief Academic Officer (CAO) reports directly to the Superintendent and assists the Superintendent in planning, coordinating, implementing and evaluating the instructional program of the school district. The CAO manages the District’s curriculum areas, including elementary and secondary instruction, special education, bilingual/ESL, and career/technology. The CAO is responsible for the development of instructional programs that will improve student performance.

Transformational Learning – The Executive Director of Transformational Learning reports to the CAO and coordinates all phases of instruction for grades pre-kindergarten through 12. The office leads the design and implementation of innovative programs, courses and projects in the areas of curriculum and instruction that will ensure improved student learning, engagement, and college readiness.

Social Emotional Learning – The Senior Director reports to the Executive Director of Transformation Learning and is responsible for Guidance and Counseling, Positive Behavioral Interventions and Supports (PBIS), and Student Outreach Services.

Guidance and Counseling – The Guidance and Counseling Director reports to the Senior Director of Social Emotional Learning and is a service agent for the District in providing counseling related services for students, staff and parents. The Department coordinates all guidance programs for students. Counselors conference with students and provide an educational assessment based on observation, but more extensive counseling (psychological or psychiatric) is referred at parent’s expense. The Department works directly with all counselors in the district, providing direction and ongoing updates concerning guidance programs, required coursework, graduation plans and scholarship information.

Positive Behavioral Interventions and Supports (PBIS) – The PBIS Coordinator reports to the Senior Director of Social Emotional Learning. PBIS supports proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Student Outreach Services – The Coordinator reports to the Senior Director of Social Emotional Learning. The Department provides both prevention and intervention services to prevent students from dropping out of school due to pregnancy/parenting issues. The Department encompasses 2 programs: Pathways to Success and Pregnancy, Education and Parenting.

Innovative Programming – The Director reports to the Executive Director of Transformational Learning and leads the schools of choice design/implementation processes, while also overseeing the school operations and drop-out prevention programs in the district.

Operations – The Coordinator reports to the Director of Innovation and Operations. The office is responsible for all phases of instruction for grades 7 – 12. This office will answer inquiries specifically regarding secondary instruction.

Dropout Prevention - The Dropout Prevention Coordinator reports to the Director of Innovation and Operations. The Department works in collaboration with parents, students, district offices, central administration, and Arlington community agencies to diminish and/or remove barriers that hinder students from having a positive educational experience resulting in school completion.

Advanced Academics - The Advanced Academics Director reports to the Executive Director of Transformational Learning and offers Gifted and Talented services which provides the brightest, most able learners differentiated and enriched instruction designed to challenge and encourage their academic endeavors. Students are afforded opportunities to build on their strengths, to become critical thinkers, to challenge themselves to grow academically and to emerge as tomorrow's leaders.

Career and Technical Education – The Director of Career and Technical Education reports to the Executive Director of Transformational Learning. The Department offers students an opportunity to identify career goals, determine the education necessary to achieve those goals, and acquire marketable skills which can be used in a career after graduation and/or as a means to support themselves while pursuing further education.

Teaching and Learning – The Executive Director of Teaching and Learning reports directly to the Chief Academic Officer. The primary focus of the Department is to collaborate with campus and district instructional staff to support high quality, coherent curriculum, instruction, assessments, and professional learning to meet the learning needs of all students. The Department is responsible for core content curriculum, curriculum assessments, instructional resources, targeted campus support, district-wide professional learning, instructional coaches and the oversight of the Professional Development Center. The Department is committed to designing, implementing, monitoring, supporting and evaluating learning for students and educators that is aligned to the state student standards, the Texas Essential Knowledge and Skills (TEKS), Standards for Professional Learning, research and evidence-based instructional practices, and the District strategic and Improvement plans.

Curriculum and Instruction – The Director of Curriculum and Instruction reports to the Executive Director of Teaching and Learning. The Department is comprised of the four core areas (English Language Arts, Mathematics, Science and Social Studies) and of Instructional Design Support. In addition to overseeing the successful implementation of district-wide strategic initiatives (i.e. STEM), they design curriculum, write assessments, facilitate professional learning experiences for teachers and leaders and provide campus-based support.

Professional Learning – The Director of Professional Learning reports to the Executive Director of Teaching and Learning and oversees the coordination of professional development for all staff and programs of the District.

Technology Integration and Innovation – The Director reports to the Executive Director of Teaching and Learning. They empower educators to develop future-ready learners through technology integration, technology usage, and the use of relevant resources. The Department helps teachers integrate technology and resources in meaningful and purposeful ways. The Department includes Library Services and Blended Learning.

Specialized Learning Services – The Executive Director of Specialized Learning Services reports to the Chief Academic Officer. The Department’s primary focus is to improve educational, behavioral and post-secondary outcomes for students with disabilities, and those who are culturally and linguistically diverse and economically disadvantaged.

World Languages – The Director of World Languages reports to the Executive Director of Specialized Learning Services and is responsible for meeting the educational needs of each student whose native language is not English. The program addresses three domains: the affective, the linguistic and the cognitive. The Department is responsible for updating schools on legal requirements and program developments.

Special Education – The Director of Special Education reports to the Executive Director of Specialized Learning Services. The Department ensures that all staff, in partnership with parents and the community, will be equipped with the necessary skills and supports to provide quality educational experiences so that each student can reach maximum potential in preparation for life beyond school.

Dyslexia and 504 – The Coordinator of Dyslexia and 504 reports to the Director of Special Education and serves all students with these identified needs. Dyslexia is a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. 504 is a section of Federal law that focuses on non-discrimination. The law broadly prohibits the denial of public education participation, or enjoyment of the benefits offered by public school programs because of a child’s disability.

Early Childhood Learning – The Director of Early Childhood Learning reports to the Executive Director of Specialized Learning Services. The Department leads and supports the collaborative design, delivery, monitoring, and evaluation of prekindergarten.

State and Federal Programs – The Director of State and Federal Programs reports to the Executive Director of Specialized Learning Services and supervises federal programs and state compensatory education programs.

Research and Accountability – The Assistant Superintendent of Research and Accountability reports to the Chief Academic Officer. The Department develops and adapts systems to monitor progress toward district strategic goals through comprehensive, diagnostic and accountability measures sufficiently sophisticated to enable priority allocation of district resources. It directs performance evaluation and research that provide statistical evidence of effectiveness of general and specific programs. It orchestrates the district-level strategic planning process and collaborates with the Superintendent’s Cabinet and campus principals to ensure alignment of district and campus plans with the strategic plan. It oversees the planning and implementation of district-wide student testing.

Assessments & Accountability – The Director of Assessments and Accountability reports to the Assistant Superintendent of Research and Accountability. The Department is responsible for the district’s assessment data management system, credit-by-exam and grade acceleration programs, district curriculum assessments, and all other local assessments.

Chief Financial Officer – The Chief Financial Officer reports directly to the Superintendent and provides administrative assistance to the Superintendent in the general area of the finance of the school district. The office provides managerial direction and coordination under Board policy guidelines to the operation

of all financial affairs of the District, including the Business Office, Food Services and Plant Services.

Financial Services – The Executive Director of Financial Services reports to the Chief Financial Officer and is responsible for the direct supervision and management of the financial and business operations of the District.

Accounting – The Director of Accounting reports to the Executive Director of Financial Services and is responsible for the accurate accounting and reporting of all financial transactions of the District. The Department also maintains the database of the District’s fixed assets. The Department coordinates and facilitates the annual audit with the external auditors.

Budget and Finance – The Director of Budget and Finance reports to the Executive Director of Financial Services and is responsible for the coordination and development of the annual budget process and maintaining budget control during the year by providing financial analysis. The Department is also responsible for maintaining the Board-approved investment policy and invests district funds in accordance with the Public Funds Investment Act.

Payroll – The Director of Payroll reports to the Executive Director of Financial Services and is responsible for the payment and reporting of employee wages. The Department also makes payments to vendors for all employee deductions including insurance and tax sheltered annuities.

Business Services – The Senior Director of Business Services reports to the Executive Director of Financial Services. The Senior Director of Business Services directs and manages the Business Services operations of the District including all functions of Accounts Payable, Purchasing, Risk Management and Warehouse/Laundry.

Purchasing – The Director of Purchasing reports to the Senior Director of Business Services and is responsible for purchasing goods and services for the District.

Accounts Payable – The Coordinator of Accounts Payable reports to the Senior Director of Business Services. The Department processes payment for all non-payroll expenditures that have been initiated and authorized by campuses and departments.

Risk Management – The Risk Management Department reports to the Senior Director of Business Services and is responsible for managing worker’s compensation, processing and injury claims. The Department also limits or minimizes the District’s risk of loss by managing proper insurance coverage and by establishing and maintaining a safe workplace for all employees.

Warehouse – The Warehouse Manager reports to the Senior Director of Business Services and provides warehouse service for the administration, teacher material and supplies, maintenance and custodial supplies, and laundry services.

Facility Services – The Assistant Superintendent of Facility Services reports to the Chief Financial Officer and is responsible for providing safe, clean, comfortable, and functional physical structures and green spaces that create an environment conducive to the educational process. Plant Services provides ongoing preventative maintenance, repairs, restoration and new construction for all the facilities throughout the District. In order to accomplish these tasks, the Department is divided into 6 areas: Maintenance, Operations, Facilities Planning and Construction, Safety and Environmental Services, Staff Architect and Energy Management. The office also manages facility rentals for the District.

Food Services – The Director of Food Services reports to the Chief Financial Officer. The Department supports the educational process and improves the health and well-being of every student by providing nutritious, wholesome, high quality meals in a friendly, courteous manner.

Assistant Superintendent for Administration – The Assistant Superintendent for Administration reports directly to the Superintendent and is responsible for a myriad of functions including athletics, fine arts, parent/community engagement, transportation, health services, student behavioral support systems, and security.

Athletics – The Athletics Director reports to the Assistant Superintendent for Administration. The Department works with school personnel and citizens concerning all facets of the athletic and physical education programs. The Department sees that all rules and regulations of the University Interscholastic League and policies of the school district are observed. The Department also schedules and organizes contests and meets and coordinates employment of coaches.

Fine Arts – The Director of Fine Arts reports to the Assistant Superintendent for Administration and serves students and teachers involved in the areas of elementary music, band, choir, orchestra, speech, debate, theater arts, dance and drill team. The Department is responsible for coordinating activities, supervising instruction, and directing the curriculum of those programs.

Parent and Community Engagement – The Director of Parent and Community Engagement reports to the Assistant Superintendent for Administration. The Arlington ISD believes that an engaged community is essential for student success outcomes. The Department of Parent and Community Engagement provides opportunities for all members of our learning community to positively impact our students.

Funds Development – The Funds Development Coordinator reports to the Director of Parent and Community Engagement. The Department provides

assistance in obtaining external funding for educational programs of distinction which prepare students for academic achievement and graduation.

Transportation – The Transportation Director reports to the Assistant Superintendent for Administration and takes pride in safely busing district students. The Department’s trained drivers assist and protect the children while traveling to and from school or events.

Health Services – The Health Services Director reports to the Assistant Superintendent for Administration. The Department supervises all nurses and health assistants, submits state reports for immunizations and screening, maintains compliance with state requirements for student health, supports nurses and health assistants in completing their work at the campuses, provides education for staff in blood borne pathogens, diabetes, hands only CPR, food allergies, and EpiPen administration, provides classes in CPR for staff, maintains Dep B eligible employee roster and provides vaccination clinic, and provides medical resource for all stakeholders.

Student Behavioral Support Systems – The Student Behavioral Support Systems Department reports to the Assistant Superintendent for Administration and is responsible for student disciplinary concerns and is the liaison for campus administrators regarding discipline. The department also coordinates and publishes the Student Code of Conduct.

Security – The Security Director reports to the Assistant Superintendent for Administration and is responsible for the safety and security of all AISD students, staff and facilities.

Assistant Superintendent for Human Resources – The Assistant Superintendent for Human Resources reports directly to the Superintendent and is responsible for recruiting, screening and hiring highly quality and effective staff for the District as well as unemployment claims. To accomplish this task for the District’s more than 8,000 positions, Human Resources is divided into 4 areas: Recruitment and Substitute Services, Customer Service, Development and Employee Relations, and Compensation, Benefits and Culture.

Assistant Superintendent for Technology – The Assistant Superintendent for Technology reports directly to the Superintendent and is responsible for planning, implementing, supporting and training related to integration of technology into the classrooms, labs and administrative offices in the District. In order to accomplish these tasks, the Department has 4 divisions: Technology Support & Customer Service, Infrastructure & Operations, Information and Instructional Systems (including the Public Education Information Management System-PEIMS, Image Processing, Textbooks and Records Management), and Web Services.



Fund Structure

The funds and accounts of the District have been established in accordance with the rules prescribed in the Financial Accounting and Reporting Model of the Texas Education Agency Financial Accountability System Resource Guide (FASRG). The accounting policies of the Arlington ISD comply with the rules prescribed in Governmental Accounting Standards Board (GASB) pronouncements and in the FASRG.

Government-wide and Fund Accounting

The accounts of the AISD are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equities, revenues, and expenditures, or expenses, as appropriate. Resources for various purposes are classified, for accounting and reporting purposes, into funds that are in accordance with activities of objectives specified.

Annual financial statements are prepared in conformity with generally accepted accounting principles promulgated by GASB which requires two different presentations of the District's accounts – a government-wide presentation and a fund presentation. The government-wide financial statements report information on all of the nonfiduciary activities of the District taken as a whole. The fund financial statements report information by fund type – governmental fund type, proprietary fund type and fiduciary fund type. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements. The fund types are discussed below.

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources, and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

- **General Fund** – The *General Fund* is the District's general operating fund. It is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation School Program. Expenditures include all costs associated with the day-to-day operations of the school district except for costs incurred by programs accounted for in the Special Revenue Funds, Capital Projects Fund, Debt Service Fund, and Proprietary Funds. The General Fund is a budgeted fund, and any fund balances are considered resources available for current operations.
- **Special Revenue Funds** – The purpose of the *Special Revenue Funds* is to account for the proceeds of specific program grants and account for revenue sources that are restricted for specific uses. These funds are awarded to the District with the purpose of accomplishing specific educational objectives as defined in the award. These are budgeted funds, and the budgets are approved by the grantor agencies. Campus activity funds make up some of these special revenue funds. The Board of Trustees adopts the Food Service and Natural Gas Funds, which are Special Revenue Funds. Project accounting is employed to maintain integrity for the various sources of funds.

- **Debt Service Fund** – The *Debt Service Fund*, which is a budgeted fund, accounts for the resources accumulated and payments made on long-term general obligation debt of governmental funds. Revenues include collections on general property taxes, state funding under the Instructional Facilities and Existing Debt Allotments, and earnings on investments of the fund. Expenditures of the fund are for retirement of bond principal and payment of interest on bonded debt. The fund balance represents amounts that will be used for retirement of bonds and payment of interest in the future.
- **Capital Projects Fund** – The *Capital Projects Fund* accounts for all proceeds of bond issues and earnings on investments of the fund. Revenue from the sale of bonds is used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities. This is a budgeted fund.

Proprietary Fund Types are services for which the District charges customers a fee. The following is the District’s proprietary funds:

- **Internal Service Fund** – The *Internal Service Funds* account for the management of the District’s workers’ compensation programs and the District’s print shop. The costs of these activities are allocated to the other funds of the District on a cost reimbursement basis. This is not a budgeted fund.

Fiduciary Fund Types are used to report assets held in a trustee or agency capacity for others and therefore cannot be used to support the government’s own programs.

- **Agency Fund** – The *Agency Fund*, which is an unbudgeted fund, accounts for the activities of student groups. The student activity funds account for monies collected principally through fund-raising efforts of the students and district-sponsored student groups. Collections and disbursements of these funds are generally controlled by the student group itself under the supervision of a member of the professional staff. These funds have no equity, assets are equal to liabilities, and the funds do not include revenues and expenditures for general operations of the District. The District’s main involvement with these funds is to provide stewardship by accounting for the funds.

Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized in the accounting period in which they are earned and become measurable. Expenses are recognized in the accounting period in which they are incurred and become measurable.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities of the current period. AISD considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenues susceptible to accrual are principally certain inter-governmental revenues, property taxes and investment income. Expenditures are recognized in the period in which the fund liability is incurred and measurable, except for unmatured principal and interest on general long-term debt, which is recognized when due.

Capital assets are depreciated using straight-line depreciation based on determined useful life of the asset. When fully depreciated the asset carries no salvage value.

Budgetary Accounting

The District is legally required to adopt budgets for the General Fund, Food Service Fund, and Debt Service Fund. Based on local policy, the District also adopts budgets for its other major governmental funds, the Natural Gas Fund and the Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The basis of budgeting is identical to the basis of accounting used in the audited fund financial statements in the basic financial statements. The budget is prepared and approved at the fund and function level. The budget must be amended by the Board when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Classification of Revenues and Expenditures

Section 44.007 of the Texas Education Code requires that a standard school district fiscal accounting system be adopted by each school district. The accounting system must conform to generally accepted accounting principles (GAAP) and must meet at least the minimum requirements prescribed by the Commissioner of Education, subject to review and comment by the state auditor.

A major purpose of the accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain elements of the account code may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all districts.

Account Code Composition

- Fund Code – A mandatory 3 digit code is used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group, and the second and third digits specify the fund.
- Function Code – A mandatory 2 digit code applied to expenditures/expenses that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area.
- Object Code – A mandatory 4 digit code that identifies the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications.
- Sub-object Code – An optional code used to further define the object code. Arlington ISD uses the sub-object code to provide additional information about the object.
- Organization Code – A mandatory 3 digit code identifying the organization, i.e., the campus or department.
- Program Intent Code – A mandatory 2 digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students.
- Project Detail Code – An optional code that AISD uses to represent subject areas or other programs.

Revenues

District revenues are classified by fund and object or source. There are three major sources: local sources, state sources, and federal sources. Local sources include tax collections and investment earnings. Texas state sources rely on a combination of local property taxes and state aid and are based on legislated funding formulas. Federal funds are primarily reimbursements received from the School Health Related Service (SHARS) program.

Expenditures

Expenditure budgets are legally adopted at the fund and function level; however, within this document we have included several additional presentations of expenditures. These presentations segregate expenditures by major objects. Major object codes are used to describe the type of items purchased or services obtained. The major object codes used in this document are: payroll and related costs, purchased and contracted services, supplies and materials, other operating expenditures, and capital outlay. Fund codes have been described in the preceding Fund Structure section. Following is a description of the function codes used throughout this document.

Functional Codes – General Descriptions

10 Instruction and Instructional Related Services

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that deliver, enhance, or direct the delivery of learning situations to students. For example, function 11 includes classroom teachers, teacher assistants, and graders, but does not include curriculum development (function 13) or principals (function 23).

12 Instructional Resources and Media Services

This function is used for expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media. For example, function 12 includes librarians, but does not include textbooks (function 11) or reference books in the classroom (also function 11).

13 Curriculum Development and Instructional Staff Development

This function is used for expenditures that are directly and exclusively used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. This function also includes expenditures related to research and development activities that investigate, experiment and/or follow-through with the development of new or modified instructional methods, techniques, procedures, service, etc. For example, this function includes staff that research and develop innovative, new, or modified instruction and staff who prepare in-service training for instructional staff, but does not include salaries of instructional staff when attending training (function 11 or 12).

20 Instructional and School Leadership

21 Instructional Leadership

This function encompasses those district-wide activities which are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services. For example, function 21 includes instructional supervisors but does not include principals (function 23).

23 School Leadership

This function includes expenditures to direct and manage a school campus. It includes salaries and supplies for the principal, assistant principal, and other administrative and clerical staff, including attendance clerks.

30 Student Support Services

31 Guidance, Counseling and Evaluation Services

This function is used for expenditures that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. This function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

32 Social Work Services

This function includes expenditures which are directly and exclusively used for activities such as investigating and diagnosing student social needs, casework and group work services, interpreting the social needs of students, and promoting modification of the circumstances surrounding the student. Examples include social workers, non-instructional home visitors, and truant officers.

33 Health Services

This function is for providing physical health services to students. This includes activities that provide students with appropriate medical, dental and nursing services.

34 Student Transportation

This function includes the cost of transporting students to and from school. Function 34 includes transportation supervisors and bus drivers, but does not include field trips (function 11) or student organization trips (function 36).

35 Food Services

This function is used for food service operation including the cost of food, labor, and other expenditures necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures are directly and exclusively for supervision and maintenance of a food service operation. Function 35 includes cooks and food purchases, but does not include concession stands at athletic events (function 36).

36 Extracurricular Activities

This function is used for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. Extracurricular activities include athletics and other activities (such as drill team, pep squad, cheerleading and University Interscholastic League competitions such as one-act plays, speech, debate, band, National Honor Society, etc.) that normally involve competition between schools.

40 Administrative Support Services

41 General Administration

This function is for the purpose of managing or governing the school district as an overall entity. It includes expenditures for the school board, superintendent's office, personnel services, and financial services.

50 Support Services – Non-Student Based

51 Facilities Maintenance and Operations

This function is for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured. This function is also for activities associated with warehousing and receiving services. Examples include janitors, facility insurance premiums, and warehouse personnel.

52 Security and Monitoring Services

This function is for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

53 Data Processing Services

This function is for data processing services, whether in-house or contracted. Personal computers and peripherals that are stand alone are charged to the appropriate function. Costs associated with mainframe, networks, and servers that provide services to multiple functions are recorded here.

60 Ancillary Services

61 Community Services

This function encompasses all other activities of the District which are designed to provide a service or benefit to the community as a whole or portion of the community. Examples include recreational programs, public library services, and parenting programs.

70 Debt Service

71 Debt Service

This function is used for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest.

80 Capital Outlay

81 Facilities Acquisition and Construction

This function is used for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

90 Intergovernmental Charges

95 Payments to Juvenile Justice Alternative Education Programs (JJAEP)

This function is used to provide financial resources for JJAEP under Chapter 37 of the Texas Education Code. It is used to account for payments to other governmental entities in connection with students that are placed in discretionary or mandatory JJAEP settings.

97 Payments to Tax Increment Fund

This function is for providing financial resources paid into a tax increment fund under Chapter 311, Tax Code.

99 Other Intergovernmental Charges

This function is used to record other intergovernmental charges not defined above.

Significant Financial Policies and Procedures

The annual budget serves as the foundation for the District’s financial planning and control. The following financial policies and procedures of the District significantly influence the development of the annual budget.

Budget Parameters

The Board of Trustees has established Budget Parameters to set forth the Board’s expectations for the budget and to create a framework for developing the budget. On October 17, 2013, the Board reinforced its fiduciary/budgetary goals by adopting the Budget Parameters into board policy CE(LOCAL). These budget parameters include expectations for a balanced budget, budget allocations, staffing formulas, and employee compensation.

Budget Parameters Board Policy CE(LOCAL)

1. The Board recognizes the need to target resources into programming that supports achievement growth for all schools, including supplemental resources for schools facing specific additional instructional needs.
2. The Board seeks to maintain competitive compensation levels in an effort to recruit and retain a highly qualified workforce and shall consider adjustments necessary for the District to be competitive in this area.
3. Staffing ratios shall meet or exceed state standards and shall be approved by the Board before the staffing process begins.
4. The Board recognizes its fiduciary responsibility to adopt a balanced budget, but recognizes that some limited use of fund balance may be appropriate for non-recurring expenditures or to sustain services.
5. If projected expenditures exceed projected revenue and budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Balanced Budget

Under normal circumstances, the General Operating Fund budget should be balanced, meaning the combination of state, local, and federal revenues and other resources should be sufficient to cover the District's estimated expenditures. Fund balance should only be used to balance the budget when one-time expenditures are identified and the fund balance is adequate to absorb those expenditures. Fund balance should generally not be used for on-going expenditures such as payroll.

Fund Balance

The District strives to maintain a fund balance that will provide a sufficient source of funds for operations during periods when the cash flow does not. Property taxes, the District's primary revenue source, are collected mainly in December and January of each fiscal year while state funds flow in the fall and in August. Expenditures occur at a fairly even pace over the twelve months of the fiscal year. When financial statements are prepared for the period ending June 30, fund balance should be close to the calculated amount necessary to fund the expenditures that will occur between the following July and December, when tax collections begin to flow in. Maintaining a sufficient fund balance allows the District to avoid the interest expense on money borrowed to meet cash flow needs. Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in Special Revenue Funds.

Tax Rate

The tax rate should be within a reasonable range of similar districts and should be adequate to produce the revenues necessary for the operation and debt service of the District. The tax rate will not exceed the roll back rate, unless the Board intends to call a tax ratification election to raise the M&O portion of the rate under provisions of the state funding system.

Salaries and Benefits

Employee compensation should be competitive with area districts and similar positions within the Dallas-Fort Worth Metroplex in order to attract and retain highly qualified personnel.

The District strives to maintain employee benefit programs designed to enhance the quality of life for employees. To this end, the District participates in the state-sponsored Teacher Retirement System of Texas (TRS) Active-Care health insurance program. This fully-insured program has nearly half a million members. The District contracts with other insurance carriers to provide employees with optional fully insured plans for dental, disability and hospital indemnification along with other insured programs at competitive rates.

Investment Policies/Cash Management

The District's investment objectives, in priority order, are:

- Safety of principal.
- Provide adequate liquidity to meet all debt service and operating expenses as they arise.
- Obtain the maximum rate of return available (yield).

In order to obtain these goals, the District employs a full time Treasurer to take advantage of earnings potential and aggressively invest idle cash throughout the year. Cash balances are monitored daily by the District Treasurer via on-line banking. Funds are primarily invested in the Local Government Investment Cooperative ("LOGIC"), The Texas Local Government Investment Pool (TexPool), and U.S. government obligations.

The Board of Trustees has adopted a written investment policy; CDA, regarding the investment of its funds as defined in the Public Funds Investment Act. This policy authorizes the District to invest in obligations of, or guaranteed by, governmental entities, certificates of deposit, repurchase agreements, securities lending programs, banker's acceptances, commercial paper, no-load money market mutual funds and no-load mutual funds, guaranteed investment contracts, and public funds investments pools.

Investment reports are submitted monthly to the Board of Trustees. In addition to the monthly report signed by the District's investment officers, a comprehensive report on the investment program and investment activity is presented annually to the Board.

Risk Management

The District has a full-time Risk Management function responsible for maintaining adequate protection from property and casualty risk exposures through insured coverage, and for maintaining the District's self-insured workers' compensation program and related stop-loss insurance contract with a strict emphasis on cost control of claims. The Plant Services, Transportation, and Food Service Departments strive to ensure the safety and health of all students and employees through accident prevention programs, safety education and regular inspections.

Debt Administration

On November 5, 2019, AISD voters approved a \$966 million bond package. The bond package is designed to improve facilities, provide access and equity for all of our students and build on the progress recognized through the 2014 Bond program. Bond proceeds are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. This is a five-year program which began in 2019-2020. A citizen's bond oversight committee monitors the program. The committee meets quarterly to review bond program activities and reports its findings and recommendations to the Board semi-annually.

Independent Audit and Financial Reporting

In accordance with Section 221.256 of the Texas Education Code, public school districts in Texas are subject to an annual audit by an independent auditor. The audit is conducted on an organization-wide basis and involves all fund types and account groups of the school district. In addition to meeting the requirements set forth in state statutes, the audit is also in accordance with the requirements of the federal Single Audit Act of 1984 and the related provisions of the Office of Management and Budget circular A-133 "Audits of State, Local Governments, and Non-Profit Organizations".

On completion of the annual audit, a Annual Comprehensive Financial Report is prepared by the District's Accounting Department and submitted to the Texas Education Agency within 150 days of the close of the fiscal year. The report also conforms to the standards of both the Association of School Business Officials International and the Government Finance Officers Association.

Budget Development Process

The State, the Texas Education Agency (TEA), and each local school district formulate legal requirements for school district budgets.

Legal Requirements

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following items summarize the legal requirements from the code:

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the State Board of Education
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the District may be present and participate in the meeting.
- Concurrently with the publication of the notice of the budget above, a school district must post a summary of the proposed budget on the school district's internet website.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principles (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate unless the district elects to adopt a tax rate before receiving the certified appraisal roll for the district. Additionally, a school district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds the following: (1) the rate proposed in the notice prepared using the estimate; or (2) the district's rollback rate determined under Section 26.08, Tax Code, using the certified appraisal roll.
- If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget.
- On final approval of the budget by the school board, the school district must post on the district's internet website a copy of the adopted budget.

TEA Requirements

The TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31 (June 30 if the district uses a July 1 fiscal year start date). In order to prepare the public notice to be published 10 days prior to the meeting, the district budget must be prepared by a date set by the state board of education, currently August 20 (June 19 if the district uses a July 1 fiscal year start date).
- Budgets for the General Fund, the Food Service Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels. Note: Districts may prepare and approve budgets for other funds and/or with even greater detail at their discretion.
- The officially adopted district budget, as amended, must be filed with TEA through the Public Education Information Management System (PEIMS).
- A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.

Budget Preparation Process

The General Operating Budget is directly tied to the District's goals. With those goals in sight, prioritizing programs and needs is essential to developing an effective budget.

Budget planning begins in September at which time the Budget Calendar is developed and the Budget Preparation Manual is prepared. Any new state mandates or changes to local policies or initiatives are included in the Budget Preparation Manual. During the same time, district staff, in conjunction with local demographers, project enrollment for the upcoming years. Enrollment projections form the basis for significant budgetary decisions including per pupil allocations to each campus, instructional staffing allocations, and other required service levels.

General Fund:

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, guided development of the 2021-2022 budget.

Salaries and benefits are key factors that affect the budget. With salaries and benefits comprising 88% of the annual operating budget, district administration gives careful consideration to staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment following state mandated ratios and district guidelines to ensure adequate and equitable staffing throughout the District.

In order to decentralize the budget process for non-payroll related budget allocations, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development, and other appropriate costs. Decisions concerning utilization of this allocation are made by the site-based decision making teams in conjunction with their Campus Improvement Plan. Campus budgets are reviewed by curriculum departments and district leadership to ensure compliance with district goals.

Department heads develop their priorities for the upcoming years in order to align resources (people, time and money) with student achievement. Budgets and campus allotments for their areas are based on legal requirements, district goals, department initiatives, and responsibilities assigned to the department. The requested resources are reviewed by a committee against the scope of responsibility for each department. The central thrust of department budget requests is the elimination of outdated efforts and concentration of resources where they are most effective.

AISD accepts input from a number of sources. Formal community input on the General Operating Budget is received from the Financial Futures Committee (FFC) and the District-Level Instructional Decision-Making Committee (DIDC). The FFC is comprised of individuals representing the community and district employee support organizations. The committee serves in an advisory capacity to the Board of Trustees. The committee presents advisory, consensus reports and recommendations to the Administration and Board regarding AISD's budgets and long-range financial plans as appropriate to support the District's strategic plan. The long-range planning provides the opportunity to obtain community input on topics key to sustaining a strong financial position and ensuring that operations continue to support the strategic plan. The DIDC functions as a representative advisory group for all AISD professional staff with regard to the establishment and review of the District's educational mission, goals, objectives and major district wide classroom instructional programs.

Revenue projections begin as early as November and are refined throughout the budget preparation process as data becomes available. State Aid estimates are based on enrollment projections, average daily attendance (ADA), special population projections, property values, tax collections and funding formulas. Property Tax revenue projections begin as information is received from Tarrant Appraisal District (TAD). Certified estimated property values are published by TAD by April 30. Preliminary values are released by May 15 and certified values are released by July 25.

Food Service Fund:

The Food Service Fund budget is prepared by the Director of Food Services and submitted to the budget review committee for evaluation. The budget includes provisions for any updated federal mandates, federal reimbursement rates, and increased food costs.

Natural Gas Fund:

The Finance Department develops the Natural Gas Fund budget based on projected royalty and interest income revenues. Expenditures are budgeted for legal fees and mineral management consultant fees associated with natural gas leases.

Debt Service Fund:

The Finance Department develops the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), state funding estimates and required and projected debt retirement requirements. The Interest and Sinking component of the tax rate is calculated based on the funds necessary to meet the principal and interest obligation each year.

Construction Fund:

The Construction Fund budget for capital improvements is used to account for the proceeds of general obligation bonds and related interest earnings and the expenditures of these funds based on approved projects. Proceeds from the 2019 bond package are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. Work began on these projects in 2019-2020 and will continue in 2021-2022.

Preliminary/Proposed/Adopted Budget

Upon completion of budget requests and projections, the district Administration compiles a Preliminary and subsequently a Proposed Budget which show each budget's impact on fund balance. Consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings. This information is summarized in a variety of different presentations and line item detail is provided, as requested, through written and verbal supporting information. The Board of Trustees reviews budgetary information and provides feedback and direction to the Administration before final budget recommendation. After any requested revisions, the Board adopts the budget and supporting tax rate.

Budget Process and Timeline

- ❖ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technical, advanced academics, bilingual/ESL and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ❖ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Curriculum Departments. Changes and/or corrections are made to the budgets, as warranted.
- ❖ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from February through June.
- ❖ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect Certified Property Values released by TAD on July 25th.
- ❖ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ❖ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ❖ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ❖ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ❖ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ❖ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ❖ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

Budget Process and Timeline, *continued*

| 2021-2022 Budget Calendar | | |
|---|-----------------------------|--|
| Description | Date | Responsible Dept. |
| Budget Committee Meeting | October 16, 2020 | Budget Committee |
| Budget Amendment #1: FY 2020-21 Budget Amendment | October 22, 2020 | Board of Trustees Consent Item |
| 2020-21 PEIMS Snapshot Enrollment Data Submitted to Budget Office | November 6, 2020 | PEIMS |
| Financial Futures Committee Meeting (FFC) | November 10, 2020 | FFC |
| Student Enrollment Projections | November 20, 2020 | Budget and Finance Office/HR/ Accountability |
| Campuses and Departments Establish Budget Priorities | November- December, 2020 | Campus, Departments, and Program Managers |
| Approval of Staffing Ratios | December 10, 2020 | Board of Trustees Action Item |
| TEAMS Budget Entry Available | December 10, 2020 | Budget and Finance Office |
| New Positions/Upgrades/New Stipends Requests due to Senior Leadership | January 11, 2021 | Department Leaders |
| Financial Futures Committee Meeting (FFC) | January 12, 2021 | FFC |
| Board Budget Workshop #1: Initiation of the budget process (Tentative) | January 14, 2021 | Board Finance Committee |
| Budget Amendment #2: FY 2020-21 Budget Amendment | January 14, 2021 | Board of Trustees |
| New Positions/Upgrades/New Stipends approved by Senior Staff | January 25, 2021 | Senior Staff |
| New Year Position Initialization Processes finalized | January 29, 2021 | Payroll, Technology and Human Resources |
| Begin Elementary Staffing Conferences | February 1, 2021 | Human Resources |
| Budget requests submitted in TEAMS from Departments and Elementary Campuses | February 5, 2021 | Budget Owners |
| Prioritized Requests for New Positions/Upgrades/New or Adjustments to Stipends approved by Senior Leadership due to HR and Input into TEAMS | February 5, 2021 | Senior Staff |
| Begin Department Budget Review Meetings | February 8, 2021 | Budget and Finance Office |
| Budget requests due in TEAMS from Secondary Campuses | February 26, 2021 | Budget Owners |

Budget Process and Timeline, *continued*

| 2021-2022 Budget Calendar Cont'd | | |
|--|----------------|--|
| Description | Date | Responsible Dept. |
| Department Budget Reviews Completed | March 5, 2021 | Budget and Finance Office Meetings with Department Budget Owners |
| Begin Secondary Staffing Conferences | March 8, 2021 | Human Resources |
| TASB Market Analysis Begins | March 2021 | Compensation and Benefits |
| Staffing Conferences Completed | April 1, 2021 | Human Resources |
| District Instructional Decision-Making Committee (DIDC) Meeting | April 6, 2021 | DIDC |
| Budget Amendment #3: FY 2020-21 Budget Amendment | April 8, 2021 | Board of Trustees Consent Item |
| Financial Futures Committee Meeting (FFC) | April 13, 2021 | FFC |
| All adjustments are posted in TEAMS HR system | April 15, 2021 | Human Resources |
| Create SnapShot in TEAMS | April 16, 2021 | Budget and Finance Office |
| Board Budget Workshop #2: FY 2021-22 Forecast | April 22, 2021 | Board Finance Committee |
| TASB Market Analysis Ends | April 22, 2021 | Compensation and Benefits |
| Certified Estimated Values | April 30, 2021 | TAD |
| Preliminary SnapShot Analysis/Report | May 10 ,2020 | Budget and Finance Office |
| Financial Futures Committee Meeting (FFC) | May 11, 2021 | FFC |
| Board Budget Workshop #3: FY 2021-22 Forecast | May 20, 2021 | Board Finance Committee |
| Finalize Compensation Plan | May 20, 2021 | Human Resources |
| Post Budget Summary on Website, Publish Budget and Tax Rate Advertisement of Public Hearing in Newspaper | June 11, 2021 | Financial Services |
| Public Hearing on Budget and Tax Rate | June 22, 2021 | Board of Trustees Public Hearing |
| Adopt FY 2021-22 Budget (Must be adopted by June 30, 2021) | June 22, 2021 | Board of Trustees Action Item |
| 2020-21 Final Budget Amendment | June 22, 2021 | Board of Trustees Consent Item |
| Post Adopted Budget on Website | June 23, 2021 | Financial Services |
| Certified Appraised Values | July 24, 2021 | TAD |
| Adopt Tax Rate | August , 2021 | Board of Trustees |

Budget Preparation Timeline

| | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug |
|-----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Planning | | | | | | | | | | | | |
| Enrollment Projections | | | | | | | | | | | | |
| Budget Prep (Schools/Dept) | | | | | | | | | | | | |
| Financial Futures Committee | | | | | | | | | | | | |
| Strategic Plan Planning | | | | | | | | | | | | |
| Campus Staffing/New Positions | | | | | | | | | | | | |
| Budget Reviews | | | | | | | | | | | | |
| Payroll Budget Prep | | | | | | | | | | | | |
| Revenue Estimates | | | | | | | | | | | | |
| Board Discussion /Hearings/Action | | | | | | | | | | | | |
| Receive Certified Prop Values | | | | | | | | | | | | |
| Adopt Property Tax Rate | | | | | | | | | | | | |

Budget Administration and Management Process

Adoption of the official budget by the Board of Trustees is only the first step in the budget process. Following adoption, the budget administration and management process begins. The Budget & Finance Department monitors the District’s budget to ensure that expenditures are utilized in the manner intended and that projected expenditures do not exceed authorized amounts.

Expenditure Control and Approvals

Every organization (campus or department) has a budget owner (principal or department head) who is accountable for their organization’s portion of the budget. Each budget owner is authorized to approve the expenditure of funds within their respective organization, provided that funds are expended in accordance with district purchasing procedures and legal requirements.

Payroll

All positions are monitored and paid through the position control and budget system. Extra payroll expenses such as extra duty pay must be paid in accordance with all Human Resources policies.

Purchase Orders

Budget owners have the authority to initiate purchase requisitions within their authorized budget. The District's financial software will not allow purchase requisitions to be entered if they exceed available budget amounts. Purchasing card holders have the authority to make limited purchases in accordance with statutes, regulations, Board policy, and Purchasing Department policies. Budget owners must coordinate purchases valued at \$10,000 or more with the Purchasing Department for competitive procurement and to select the best method of procurement that will meet the needs of the District. All requests for procurements that cost or aggregate to a cost of \$50,000 or more over the course of a single fiscal year must be approved by the Board of Trustees.

The Purchasing Department reviews purchase requisitions for proper account coding and compliance with legal purchasing procedures. Once a purchase requisition is approved, an encumbrance is automatically created in the appropriate account. Encumbrances are reservations of appropriations for purchase orders/invoices. The purpose of the encumbrance is to insure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over-expenditure of funds due to lack of information about future commitments.

Amending the Budget

The budget is legally adopted and amended by the Board of Trustees at the fund and function level. Budget change requests can be initiated by organizational budget owners. To reduce the number of budget transfers that require processing by the Budget Office, budgetary controls have been established so that budget owners are able to utilize their organization's funds as necessary. All transfers above predetermined thresholds are reviewed and approved by the Budget office.

Monitoring the Budget

The District's interactive, online budgetary accounting and control system provides many useful reports to assist board members, administrative personnel, and budget owners in administering, monitoring, and controlling the implementation of the budget. The system provides many checks of account balances to insure that funds are not over-expended at the budgetary account level. If insufficient funds are available at the budget account level, purchase orders and check requests cannot be generated. The Budget & Finance Office carefully monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending for payroll and related accounts.

Administration reviews financial projection reports throughout the year. The process of reviewing projected year-end revenue and expenditure levels, as well as current levels, provides an increased level of comfort in assuring budgetary compliance.

Interim financial reports are approved by the Board of Trustees each month. The final step in the budget monitoring process is the evaluation of the results of operations, which are presented annually in the District's Annual Comprehensive Financial Report (ACFR).

Reporting to the Texas Education Agency (TEA)

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS). The adopted budget is submitted in conjunction with Student and Staff data as of the date established in the annual instructions for the system, traditionally the last Friday in October. This submission is generally due in December of each year. TEA monitors for compliance at the District level. This monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedules comparing budget and actual results in the Annual Comprehensive Financial Report. The requirement for filing the amended budget with TEA is formally met when the District submits its Annual Comprehensive Financial Report. Actual financial data is submitted to TEA via PEIMS after the close of each year and completion of the annual audit. The submission of the audit report generally occurs in November or early December following the end of the fiscal year. Upon receipt of actual financial data, TEA compiles all data submitted on behalf of the District and issues several reports on the progress of the District including the Texas Academic Performance Report (TAPR) and the Financial Integrity Rating System of Texas (FIRST). These reports by district can be found on TEA's website.





2021-2022 Official Budget

Financial Section





2021-2022 Official Budget

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Description of All Funds

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

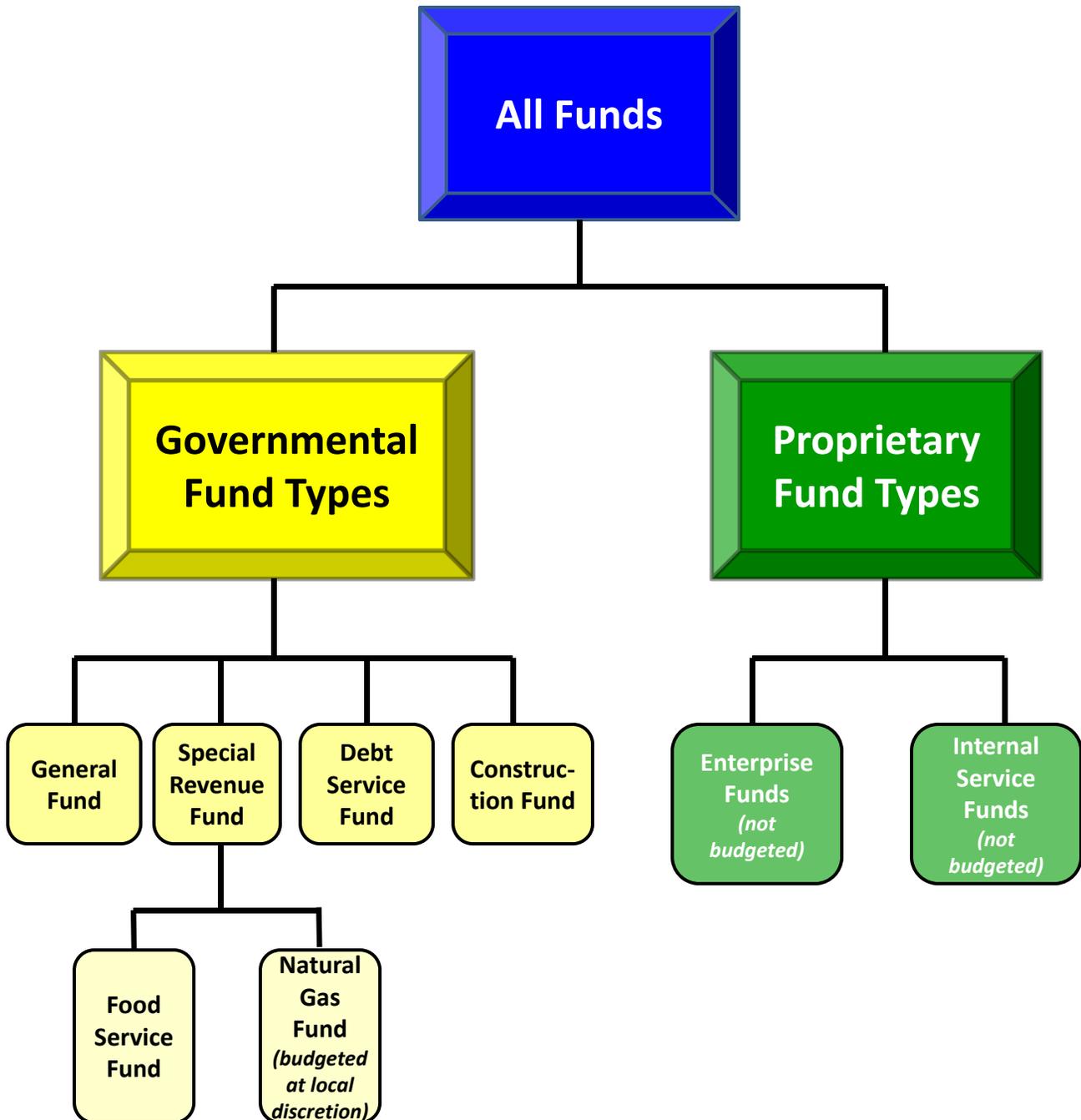
- **General Fund** – The *General Fund* accounts for all financial transactions not properly included in other funds. The principal sources of revenue include local property taxes and state aid. Expenditures include costs associated with the daily operations of the schools.
- **Special Revenue Fund** – The *Special Revenue Fund* accounts for the proceeds of specific revenue sources (other than private-purpose trust funds or capital projects) such as federal, state, or locally financed programs where unused balances are returned to the grantor at the close of specified project periods. Funds are legally restricted to expenditures for specified purposes.
 - **Food Service Fund** – The District participates in the federally funded National School Breakfast and Lunch Program which provides partial reimbursement of the cost of meals served to children. The remaining costs of preparation and serving those meals are covered by the price of the meals for students and staff, state matching funds, and donated commodities. The District used an Enterprise Fund to account for revenues and expenditures of the Food Service Fund in 2016-2017 and prior. As of July 1, 2017 the District reclassified the activities of the Food Service Fund to a special revenue fund. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, TEA regulations require adoption of the Food Service Fund.
 - **Natural Gas Fund** – The District leases mineral rights to various properties for the extraction of natural gas. The Board of Trustees legally restricted these funds for future special projects at the Board's discretion. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, the Natural Gas Fund is adopted at the discretion of the Arlington ISD Board of Trustees.
- **Debt Service Fund** – The *Debt Service Fund* accounts for the accumulation of resources for, and the retirement of, general long-term debt and related costs.
- **Construction Fund** – The *Construction Fund* accounts for the proceeds of bond sales and the associated capital expenditures.

Proprietary Fund Types are services for which the District charges customers a fee. The following are the District's proprietary funds:

- **Enterprise Funds** – Since the conversion of the Food Service Fund to a Special Revenue Fund, the District does not have any Enterprise Funds. Enterprise Funds are unbudgeted funds.
- **Internal Service Funds** – The *Internal Service Fund* reports activities that provide supplies and services for the District's other programs and activities. These are unbudgeted funds.

Structure of All Funds

Arlington Independent School District



Summary Data for Total Budgeted Funds

Our country, our state, our community and our school district faced significant challenges during the 2020-2021 school year due to COVID-19. With the recent genetic variant of the virus circulating around the world at the time of the preparation of the budget book, it is likely our global economy will continue to face challenges operationally and fiscally as a result of the pandemic; however, our mission and vision remain the same. Our responsibility to the students of AISD to provide them with an education that allows them to graduate exceptionally prepared for college, career and citizenship remains the same. We are here to serve our over 56,000 students and over 8,000 staff members.

The district launched the At-Home Learning Hub during the 2020-2021 school year to provide families an easy to use interface for online learning. School began virtually, and ultimately students were given the option to attend classes virtually or in-person as the pandemic seemed to show evidence the spread was slowing as the school year progressed.

Due to the unknown impacts the variant may have, we do not yet know what adjustments will be required. The adopted budget assumes normal operations. The budget will be amended throughout the year to direct resources where appropriate to respond to COVID-19.

The 2021-2022 budgeted revenue and other resources for all budgeted funds is \$703,688,797.

65.3% of total revenue is from local funds, including local property tax revenues. Total property tax revenues in both the General Fund and the Debt Service Fund are budgeted at \$451,114,021, or 64.1% of total budgeted revenue and other resources. As certified property values continue to increase, revenue from local property taxes increases.

State sources contribute \$205,870,352, or 29.3% of total. Generally, as revenue from local property taxes increases, state revenue decreases. Additionally, the District has seen a decrease in enrollment which leads to a reduction in state revenue.

Other resources are proceeds from bond sales in the Construction Fund. The budget will be amended when bonds are sold in 2021-2022. This varies annually based on scheduled bond sales.

The remaining 5.4%, or \$ 38,185,801, comes from federal revenue which includes federal Medicaid revenue in the General Fund and reimbursements received through the National School Lunch, Breakfast and Commodities Programs in the Food Service Fund.

Summary Data for Total Budgeted Funds, *continued*

The 2021-2022 budgeted expenditures for all budgeted funds is \$1,094,868,090.

The education of students is a labor-intensive process, and payroll expenditures comprise almost half of the total expenditures for all budgeted funds, at 48.47%.

Contracted services, including utilities in the General Fund and facilities condition deficiency and lifecycle replacements in the Construction Fund, account for 4.53% of total budgeted expenditures. Condition deficiency and lifecycle replacement expenditures can vary significantly from year to year based on scheduled bond sales and projects.

Debt service comprises 9% of budgeted expenditures and capital outlay comprises 31% of budgeted expenditures, while supplies and travel/other comprise 6% and 1%, respectively. Capital outlay expenditures can also vary significantly from year to year based on scheduled bond sales and projects.

Shifts in fund balance are due to several factors. The General Fund has a budget deficit, due primarily to salary increases. Projections for the General Fund show no growth or decline in fund balance. The District will strategically align its resources with priorities and student achievement to maintain a strong fund balance. The District's healthy General Fund fund balance provides stability to weather unforeseen and unfavorable variances in revenues and expenditures. Also, the fund balance in Construction Funds varies significantly due to scheduled bond sales and projects. Bonds are sold for an entire project which may take several years to complete.

Combined 2021-2022 Adopted Budget
All Funds

| | | Governmental Fund Types | Proprietary Fund Types | Total |
|---|--|-------------------------------|------------------------------|----------------------|
| Revenues | | | | |
| 5700 | Local & Intermediate Revenue | \$ 459,632,644 | \$ - | \$ 459,632,644 |
| 5800 | State Program Revenue | 205,870,352 | - | 205,870,352 |
| 5900 | Federal Program Revenue | 38,185,801 | - | 38,185,801 |
| Total Revenues | | 703,688,797 | - | 703,688,797 |
| Other Resources | | | | |
| | | - | - | - |
| Total Revenues and Other Resources | | 703,688,797 | - | 703,688,797 |
| Expenditures | | | | |
| | <u>Function</u> | | | |
| 11 | Instruction | 364,225,248 | - | 364,225,248 |
| 12 | Instructional Resources & Media Services | 6,963,206 | - | 6,963,206 |
| 13 | Curriculum & Staff Development | 7,542,644 | - | 7,542,644 |
| 21 | Instructional Administration | 12,411,211 | - | 12,411,211 |
| 23 | School Administration | 34,041,805 | - | 34,041,805 |
| 31 | Guidance & Counseling | 32,358,201 | - | 32,358,201 |
| 32 | Attendance & Social Work Service | 2,284,378 | - | 2,284,378 |
| 33 | Health Services | 7,854,573 | - | 7,854,573 |
| 34 | Pupil Transportation | 19,907,933 | - | 19,907,933 |
| 35 | Food Service | 30,037,810 | - | 30,037,810 |
| 36 | Co-curricular Activities | 13,207,065 | - | 13,207,065 |
| 41 | General Administration | 13,912,073 | - | 13,912,073 |
| 51 | Plant Maintenance & Operations | 64,626,642 | - | 64,626,642 |
| 52 | Security | 10,398,307 | - | 10,398,307 |
| 53 | Computer Processing | 37,111,982 | - | 37,111,982 |
| 61 | Community Services | 519,079 | - | 519,079 |
| 71 | Debt Service | 101,422,325 | - | 101,422,325 |
| 81 | Facility Acquisition & Construction | 333,555,008 | - | 333,555,008 |
| 95 | Student Tuition Non-public Schools | 30,000 | - | 30,000 |
| 97 | Payments to TIF | - | - | - |
| 99 | Other Intergovernmental Charges | 2,458,600 | - | 2,458,600 |
| Total Expenditures | | 1,094,868,090 | - | 1,094,868,090 |
| Other Uses | | | | |
| | | - | - | - |
| Total Expenditures and Other Uses | | 1,094,868,090 | - | 1,094,868,090 |
| Budgeted Surplus/(Deficit) | | (391,179,293) | - | (391,179,293) |
| Projected Beginning Fund Balance/Equity | | 749,063,655 | - | 749,063,655 |
| Projected Ending Fund Balance/Equity | | 357,884,362 | - | 357,884,362 |

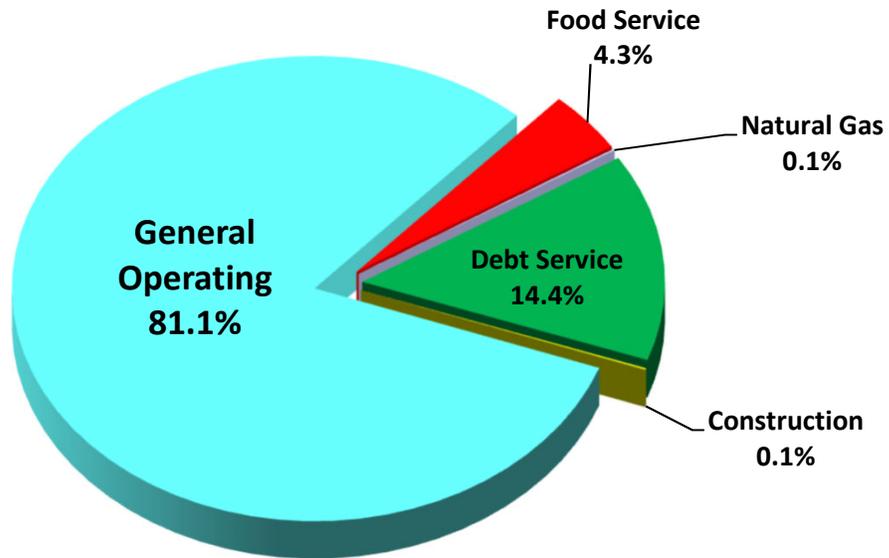
Combined 2021-2022 Adopted Budget - Detail by Fund
All Funds

| | General Operating Fund | Food Service Fund | Natural Gas Fund | Debt Service Fund | Construction Fund | Total Governmental Fund Types |
|---|------------------------------|-------------------------|------------------------|-------------------------|----------------------|-------------------------------------|
| Revenues | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 353,888,434 | \$ 4,451,155 | \$ 732,982 | \$ 100,126,971 | \$ 433,102 | \$ 459,632,644 |
| 5800 State Program Revenue | 204,823,462 | 175,000 | - | 871,890 | - | 205,870,352 |
| 5900 Federal Program Revenue | 12,482,985 | 25,372,867 | - | 329,949 | - | 38,185,801 |
| Total Revenues | 571,194,881 | 29,999,022 | 732,982 | 101,328,810 | 433,102 | 703,688,797 |
| Other Resources | - | - | - | - | - | - |
| Total Revenues and Other Resources | 571,194,881 | 29,999,022 | 732,982 | 101,328,810 | 433,102 | 703,688,797 |
| Expenditures | | | | | | |
| Function | | | | | | |
| 11 Instruction | 351,843,517 | - | - | - | 12,381,731 | 364,225,248 |
| 12 Instructional Resources & Media Services | 6,963,206 | - | - | - | - | 6,963,206 |
| 13 Curriculum & Staff Development | 7,542,644 | - | - | - | - | 7,542,644 |
| 21 Instructional Administration | 12,411,211 | - | - | - | - | 12,411,211 |
| 23 School Administration | 34,041,805 | - | - | - | - | 34,041,805 |
| 31 Guidance & Counseling | 32,358,201 | - | - | - | - | 32,358,201 |
| 32 Attendance & Social Work Service | 2,284,378 | - | - | - | - | 2,284,378 |
| 33 Health Services | 7,854,573 | - | - | - | - | 7,854,573 |
| 34 Pupil Transportation | 17,825,195 | - | - | - | 2,082,738 | 19,907,933 |
| 35 Food Service | - | 30,037,810 | - | - | - | 30,037,810 |
| 36 Co-curricular Activities | 12,800,799 | - | - | - | 406,267 | 13,207,065 |
| 41 General Administration | 13,837,073 | - | 75,000 | - | - | 13,912,073 |
| 51 Plant Maintenance & Operations | 56,627,083 | 139,597 | - | - | 7,859,962 | 64,626,642 |
| 52 Security | 10,398,307 | - | - | - | - | 10,398,307 |
| 53 Computer Processing | 13,680,484 | - | - | - | 23,431,498 | 37,111,982 |
| 61 Community Services | 519,079 | - | - | - | - | 519,079 |
| 71 Debt Service | 589,164 | - | - | 100,833,161 | - | 101,422,325 |
| 81 Facility Acquisition & Construction | - | - | - | - | 333,555,008 | 333,555,008 |
| 95 Student Tuition Non-public Schools | 30,000 | - | - | - | - | 30,000 |
| 97 Payments to TIF | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | 2,458,600 | - | - | - | - | 2,458,600 |
| Total Expenditures | 584,065,320 | 30,177,406 | 75,000 | 100,833,161 | 379,717,203 | 1,094,868,090 |
| Other Uses | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 584,065,320 | 30,177,406 | 75,000 | 100,833,161 | 379,717,203 | 1,094,868,090 |
| Budgeted Surplus/(Deficit) | (12,870,439) | (178,384) | 657,982 | 495,649 | (379,284,101) | (391,179,293) |
| Projected Beginning Fund Balance/Equity | 258,730,581 | 4,020,670 | 13,298,247 | 58,287,802 | 414,726,355 | 749,063,655 |
| Projected Ending Fund Balance/Equity | 245,860,142 | 3,842,285 | 13,956,229 | 58,783,452 | 35,442,254 | 357,884,362 |

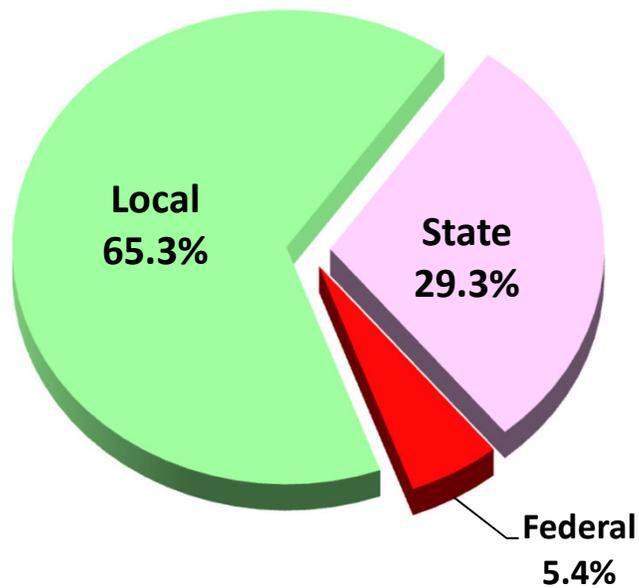
Section 29.081 (b-2) of the Texas Education Code requires school districts to identify and budget funds to provide for accelerated instruction to students that have failed to perform satisfactorily on an end-of-course assessment. Included in this budget for adoption is \$4,956,376 separately identified for this purpose.

Combined 2021-2022 Adopted Revenue Budget
All Funds

Revenue by Fund

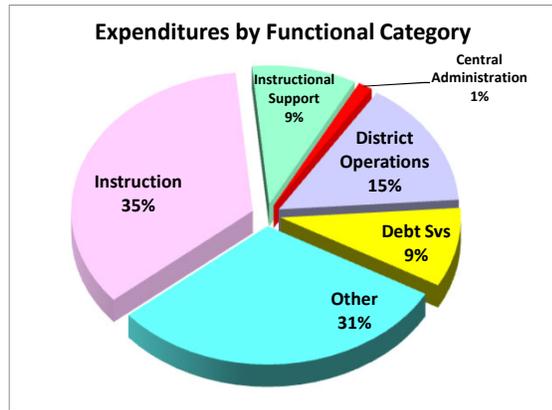
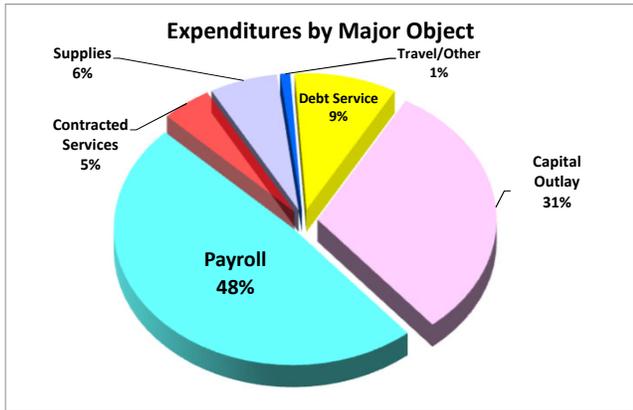


Revenue by Source



Combined 2021-2022 Adopted Expenditure Budget
All Funds

| Function | Payroll | Contracted Services | Supplies | Travel/Other | Debt Service | Capital Outlay | Total |
|---|--------------------|---------------------|-------------------|------------------|--------------------|--------------------|----------------------|
| 11 Instruction | 339,485,789 | 3,265,408 | 19,928,862 | 1,545,189 | - | - | 364,225,248 |
| 12 Instructional Resources/Media Services | 6,254,230 | 45,000 | 621,240 | 42,736 | - | - | 6,963,206 |
| 13 Curriculum & Staff Development | 5,296,953 | 1,483,336 | 268,034 | 494,321 | - | - | 7,542,644 |
| 21 Instructional Administration | 10,782,790 | 1,027,896 | 153,053 | 447,472 | - | - | 12,411,211 |
| 23 School Administration | 33,318,933 | 367,075 | 260,796 | 95,001 | - | - | 34,041,805 |
| 31 Guidance & Counseling | 29,703,823 | 373,833 | 2,212,585 | 67,960 | - | - | 32,358,201 |
| 32 Attendance & Social Work Service | 2,236,787 | 13,090 | 24,450 | 10,051 | - | - | 2,284,378 |
| 33 Health Services | 7,611,961 | 38,600 | 192,012 | 12,000 | - | - | 7,854,573 |
| 34 Pupil Transportation | 15,457,488 | 509,155 | 1,521,253 | 337,299 | - | 2,082,738 | 19,907,933 |
| 35 Food Service | 14,496,153 | 1,352,000 | 13,829,016 | 207,641 | - | 153,000 | 30,037,810 |
| 36 Extracurricular Activities | 8,927,084 | 1,004,065 | 1,517,606 | 1,758,311 | - | - | 13,207,065 |
| 41 General Administration | 9,861,745 | 2,709,474 | 439,985 | 900,869 | - | - | 13,912,073 |
| 51 Plant Maintenance & Operations | 30,137,829 | 19,513,830 | 11,345,110 | 3,629,873 | - | - | 64,626,642 |
| 52 Security | 6,778,582 | 3,091,189 | 479,127 | 49,409 | - | - | 10,398,307 |
| 53 Computer Processing | 9,920,834 | 12,297,074 | 14,730,886 | 163,188 | - | - | 37,111,982 |
| 61 Community Services | 389,302 | 19,950 | 45,790 | 64,037 | - | - | 519,079 |
| 71 Debt Service | - | - | - | - | 101,422,325 | - | 101,422,325 |
| 81 Facility Acquisition & Construction | - | - | - | - | - | 333,555,009 | 333,555,008 |
| 95 Student Tuition Non-public Schools | - | 30,000 | - | - | - | - | 30,000 |
| 97 Payments to TIF | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | 2,458,600 | - | - | - | - | 2,458,600 |
| Total Expenditures | 530,660,283 | 49,599,575 | 67,569,804 | 9,825,357 | 101,422,325 | 335,790,747 | 1,094,868,090 |



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Combined 2021-2022 Adopted Budget - Detail by Fund
 Summary of Changes in Fund Balance/Equity
 All Funds

| | General Operating Fund | Food Service Fund | Natural Gas Fund | Debt Service Fund | Construction Fund | Total Governmental Fund Types |
|---|------------------------------|-------------------------|------------------------|-------------------------|----------------------|-------------------------------------|
| Projected Beginning Fund Balance/Equity | 258,730,581 | 4,020,670 | 13,298,247 | 58,287,802 | 414,726,355 | 749,063,655 |
| Revenues and Other Resources | 571,194,881 | 29,999,022 | 732,982 | 101,328,810 | 433,102 | 703,688,797 |
| Expenditures and Other Uses | 584,065,320 | 30,177,406 | 75,000 | 100,833,161 | 379,717,203 | 1,094,868,090 |
| Change in Fund Balance/Equity | (12,870,439) | (178,384) | 657,982 | 495,649 | (379,284,101) | (391,179,293) |
| Projected Ending Fund Balance/Equity | 245,860,142 | 3,842,285 | 13,956,229 | 58,783,452 | 35,442,254 | 357,884,362 |
| Percent Change in Fund Balance | -5.0% | -4.4% | 4.9% | 0.9% | -91.5% | -52.2% |

Note: Changes in Fund Balance are explained in the Financial Section: Overview of each fund.

Combined Budget Summary - All Governmental Fund Types - by Function
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

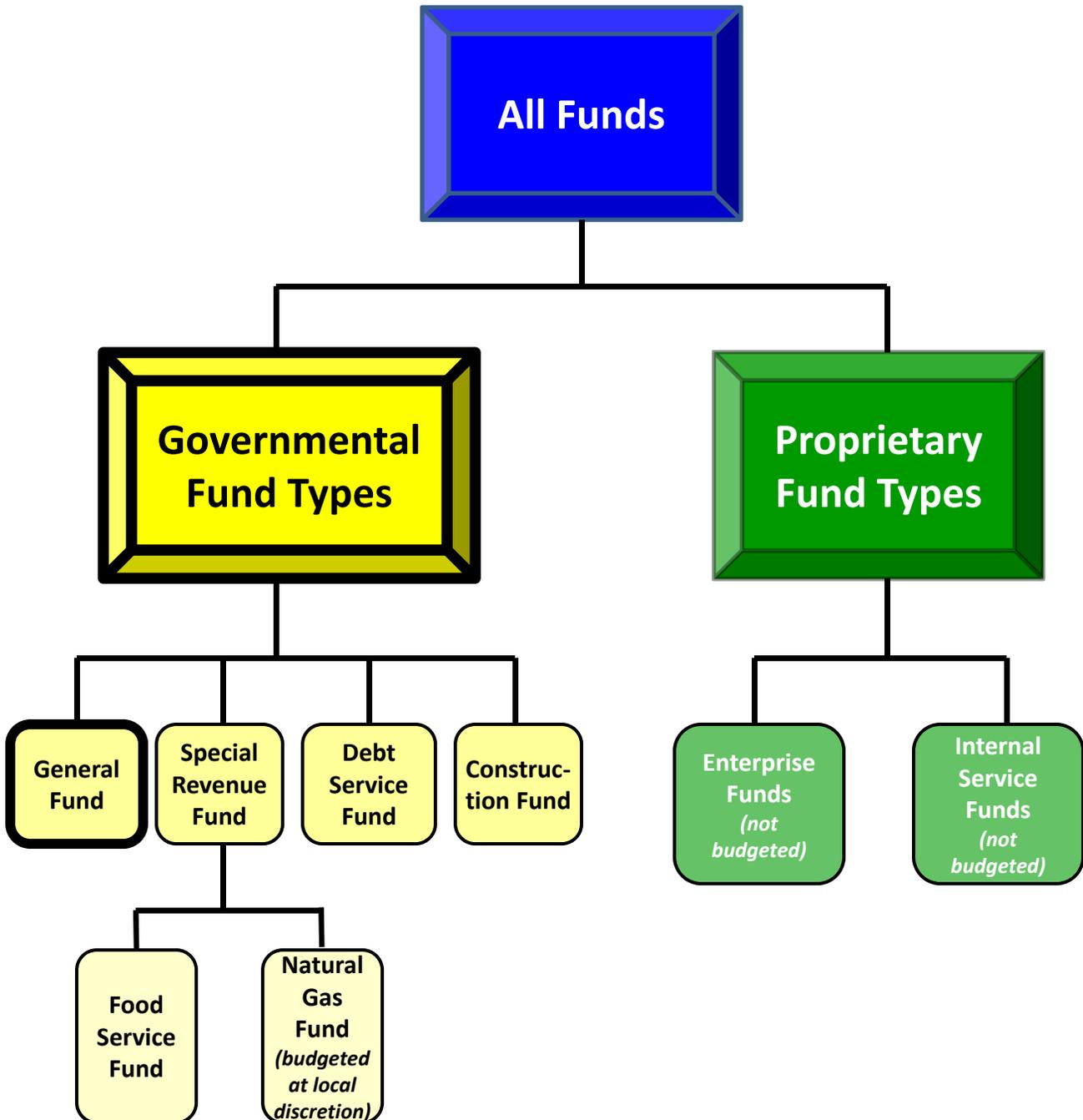
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|---------------------|---------------------|--------------------|----------------------|----------------------|--------------------|--------------------|--------------------|
| | Actual | Actual | Actual | Projected Actual | Budget | Projected | Projected | Projected |
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 369,859,521 | \$ 403,152,498 | \$ 418,678,224 | \$ 444,962,544 | \$ 459,632,644 | \$ 457,553,342 | \$ 463,652,965 | \$ 460,901,945 |
| 5800 State Program Revenue | 239,205,855 | 211,652,792 | 215,253,702 | 234,862,628 | 205,870,352 | 180,257,673 | 161,684,329 | 153,468,207 |
| 5900 Federal Program Revenue | 34,801,036 | 39,857,097 | 31,027,120 | 21,966,496 | 38,185,801 | 33,948,599 | 33,990,498 | 34,049,327 |
| Total Revenues | 643,866,412 | 654,662,387 | 664,959,046 | 701,791,669 | 703,688,797 | 671,759,614 | 659,327,792 | 648,419,479 |
| Other Resources | 121,127,362 | 46,538,935 | 324,832,838 | 349,813,673 | - | - | - | - |
| Total Revenues and Other Resources | 764,993,774 | 701,201,322 | 989,791,884 | 1,051,605,341 | 703,688,797 | 671,759,614 | 659,327,792 | 648,419,479 |
| Expenditures | | | | | | | | |
| Function | | | | | | | | |
| 11 Instruction | 327,989,984 | 322,066,946 | 308,415,729 | 353,185,259 | 364,225,248 | 334,991,530 | 329,263,304 | 327,291,770 |
| 12 Instructional Resources & Media Services | 6,525,573 | 6,501,114 | 6,696,331 | 6,883,150 | 6,963,206 | 6,870,783 | 6,753,295 | 6,712,858 |
| 13 Curriculum & Staff Development | 6,205,293 | 6,810,504 | 7,209,859 | 7,066,749 | 7,542,644 | 6,920,777 | 6,802,434 | 6,761,703 |
| 21 Instructional Administration | 8,338,553 | 8,132,650 | 9,097,206 | 10,361,741 | 12,411,211 | 10,343,123 | 10,166,260 | 10,105,387 |
| 23 School Administration | 29,309,911 | 29,888,659 | 31,201,546 | 31,849,384 | 34,041,805 | 31,792,158 | 31,248,524 | 31,061,417 |
| 31 Guidance & Counseling | 28,072,614 | 28,834,123 | 30,047,299 | 31,321,615 | 32,358,201 | 31,265,337 | 30,730,712 | 30,546,705 |
| 32 Attendance & Social Work Service | 2,136,058 | 2,028,923 | 2,050,935 | 2,075,891 | 2,284,378 | 2,072,161 | 2,036,728 | 2,024,533 |
| 33 Health Services | 6,206,520 | 6,801,749 | 6,921,006 | 7,599,224 | 7,854,573 | 7,585,570 | 7,455,860 | 7,411,216 |
| 34 Pupil Transportation | 15,351,117 | 17,743,329 | 17,140,838 | 19,444,606 | 19,907,933 | 16,824,822 | 16,537,124 | 16,438,105 |
| 35 Food Service | 30,725,092 | 30,624,862 | 26,475,939 | 24,480,897 | 30,037,810 | 30,064,581 | 30,272,597 | 30,483,490 |
| 36 Co-curricular Activities | 10,139,352 | 10,156,140 | 9,926,921 | 10,793,105 | 13,207,065 | 9,875,396 | 9,706,531 | 9,648,411 |
| 41 General Administration | 9,529,509 | 10,455,205 | 11,611,862 | 11,849,460 | 13,912,073 | 11,881,099 | 11,679,218 | 11,609,736 |
| 51 Plant Maintenance & Operations | 148,877,362 | 136,561,147 | 91,926,418 | 75,665,922 | 64,626,642 | 54,792,298 | 53,862,012 | 53,544,696 |
| 52 Security | 8,950,601 | 8,728,687 | 8,269,971 | 9,602,458 | 10,398,307 | 9,529,805 | 9,366,849 | 9,310,763 |
| 53 Computer Processing | 17,669,161 | 15,779,669 | 12,164,338 | 19,748,437 | 37,111,982 | 11,601,847 | 11,403,460 | 11,335,179 |
| 61 Community Services | 434,262 | 450,270 | 572,684 | 484,317 | 519,079 | 483,447 | 475,180 | 472,335 |
| 71 Debt Service | 85,137,085 | 92,527,009 | 84,386,084 | 92,918,235 | 101,422,325 | 91,597,070 | 88,395,651 | 80,559,069 |
| 81 Facility Acquisition & Construction | 25,734,049 | 39,488,630 | 62,942,516 | 68,321,191 | 333,555,008 | - | - | - |
| 95 Student Tuition Non-public Schools | 57,534 | 10,449 | 10,191 | 49,270 | 30,000 | 49,181 | 48,340 | 48,051 |
| 97 Payments to TIF | 2,393,136 | 3,118,757 | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | 2,082,715 | 2,230,531 | 2,308,964 | 2,253,255 | 2,458,600 | 2,249,206 | 2,210,746 | 2,197,509 |
| Total Expenditures | 771,865,481 | 778,939,353 | 729,376,636 | 785,954,167 | 1,094,868,090 | 670,790,191 | 658,414,825 | 647,562,933 |
| Other Uses | 21,781,723 | 10,252,520 | 11,690,006 | 156,105,140 | - | - | - | - |
| Total Expenditures and Other Uses | 793,647,204 | 789,191,873 | 741,066,642 | 942,059,307 | 1,094,868,090 | 670,790,191 | 658,414,825 | 647,562,933 |
| Budgeted Surplus/(Deficit) | (28,653,430) | (87,990,551) | 248,725,242 | 109,546,034 | (391,179,293) | 969,423 | 912,967 | 856,546 |
| Projected Beginning Fund Balance/Equity | 507,436,360 | 478,782,930 | 390,792,379 | 639,517,621 | 749,063,655 | 357,884,362 | 358,853,785 | 113,906,610 |
| Projected Ending Fund Balance/Equity | 478,782,930 | 390,792,379 | 639,517,621 | 749,063,655 | 357,884,362 | 358,853,785 | 359,766,753 | 114,763,156 |

Combined Budget Summary - All Governmental Fund Types - by Object
 For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|---------------------|---------------------|--------------------|----------------------|----------------------|--------------------|--------------------|--------------------|
| | Actual | Actual | Actual | Projected Actual | Budget | Projected | Projected | Projected |
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 369,859,521 | \$ 403,152,498 | \$ 418,678,224 | \$ 448,329,960 | \$ 459,632,644 | \$ 457,553,342 | \$ 463,652,544 | \$ 460,967,471 |
| 5800 State Program Revenue | 239,205,855 | 211,652,792 | 215,253,702 | 234,880,868 | \$ 205,870,352 | 180,257,673 | 161,684,329 | 153,468,207 |
| 5900 Federal Program Revenue | 34,801,036 | 39,857,097 | 31,027,120 | 31,282,866 | \$ 38,185,801 | 33,948,599 | 33,990,918 | 33,983,801 |
| Total Revenues | 643,866,412 | 654,662,387 | 664,959,046 | 714,493,694 | 703,688,797 | 671,759,614 | 659,327,792 | 648,419,479 |
| Other Resources | 121,127,362 | 46,538,935 | 324,832,838 | 154,029,904 | \$ - | - | - | - |
| Total Revenues and Other Resources | 764,993,774 | 701,201,322 | 989,791,884 | 868,523,598 | 703,688,797 | 671,759,614 | 659,327,792 | 648,419,479 |
| Expenditures | | | | | | | | |
| Object | | | | | | | | |
| 6100 Payroll Costs | | | | | | | | |
| Professional personnel | 305,297,986 | 309,635,749 | 301,971,215 | 335,163,644 | \$ 348,952,148 | 320,953,501 | 311,463,497 | 306,374,181 |
| Support personnel | 66,602,738 | 67,500,764 | 69,666,774 | 72,232,482 | \$ 81,411,922 | 73,540,309 | 72,000,000 | 72,006,207 |
| Substitutes | 6,576,585 | 6,314,801 | 5,101,248 | 3,602,685 | \$ 7,902,623 | 7,859,840 | 7,869,840 | 7,863,473 |
| Teacher comp allot | 208,019 | 151,014 | 104,366 | 84,700 | \$ 100,000 | 85,000 | 72,250 | 61,413 |
| Stipends/Extra duty pay/Incentive | 15,025,583 | 14,559,483 | 15,392,118 | 14,865,399 | \$ 17,581,652 | 18,441,024 | 17,578,626 | 17,586,264 |
| Part-time/temporary | 2,226,860 | 2,380,844 | 1,764,479 | 1,509,025 | \$ 2,495,522 | 1,746,150 | 2,543,216 | 2,570,986 |
| Medicare/FICA | 5,341,128 | 5,432,859 | 5,542,691 | 5,854,494 | \$ 6,550,167 | 6,118,312 | 5,959,150 | 5,883,945 |
| Health & life insurance | 14,563,869 | 15,003,318 | 15,267,226 | 15,068,717 | \$ 15,265,289 | 15,563,520 | 15,862,615 | 16,167,693 |
| Worker's compensation | 2,055,941 | 2,048,721 | 1,824,720 | 1,515,955 | \$ 485,000 | 521,375 | 560,478 | 602,514 |
| Teacher retirement | 7,334,345 | 7,387,440 | 7,935,115 | 8,303,265 | \$ 8,808,349 | 6,802,880 | 6,642,052 | 6,558,765 |
| TRS/Medicare Part D on-behalf | 26,596,816 | 25,420,007 | 29,384,705 | 32,393,876 | \$ 32,365,975 | 32,365,975 | 32,365,975 | 32,365,975 |
| TRS Care | 2,869,946 | 2,932,528 | 2,994,882 | 3,172,503 | \$ 3,388,014 | 3,106,550 | 3,026,136 | 2,984,493 |
| TRS - First 90 days | 442,894 | 377,411 | 448,992 | 481,824 | \$ 485,000 | 485,000 | 485,000 | 485,000 |
| TRS Care - Surcharge on retirees | 64,977 | 79,161 | 74,118 | 54,637 | \$ 80,000 | 80,000 | 80,000 | 80,000 |
| TRS Supplemental Contribution | 4,650,468 | 4,438,939 | 4,595,381 | 5,223,556 | \$ 4,610,219 | 4,614,523 | 4,618,826 | 4,623,130 |
| Unemployment | (4,678) | 32,418 | 414,620 | 243,503 | \$ 76,403 | 76,403 | 70,403 | 64,653 |
| Other employee benefits | 85,812 | 90,071 | 42,584 | 50,483 | \$ 102,000 | 97,000 | 92,000 | 87,000 |
| Total Payroll Costs | 459,939,289 | 463,785,528 | 462,525,234 | 499,820,748 | 530,660,283 | 492,457,362 | 481,411,715 | 476,365,692 |
| 6200 Purchased & Contracted Services | | | | | | | | |
| Legal services | 855,460 | 910,342 | 1,107,319 | 1,446,696 | 1,175,000 | 1,186,000 | 1,197,110 | 1,208,331 |
| Audit services | 119,785 | 178,710 | 208,245 | 210,000 | 215,000 | 219,300 | 223,686 | 228,160 |
| Tarrant Appraisal District | 1,804,584 | 1,930,652 | 2,002,021 | 1,979,378 | 2,143,718 | 2,208,030 | 2,274,270 | 2,342,499 |
| Tarrant County (tax collection) | 278,132 | 299,879 | 306,943 | 307,202 | 314,882 | 324,328 | 334,058 | 344,080 |
| Other professional services | 314,277 | 1,335,753 | 457,369 | 395,058 | 361,369 | 372,210 | 383,376 | 394,878 |
| Tuition | 538,469 | 5,810,671 | 667,829 | 852,458 | 1,100,425 | 1,015,750 | 1,006,593 | 997,527 |
| Education Service Center | 14,520 | 14,885 | 338,190 | 703,835 | 450,050 | 463,552 | 477,458 | 491,782 |
| Contracted maintenance & repair | 106,141,063 | 90,329,249 | 48,620,876 | 13,018,310 | 11,832,791 | 10,744,009 | 11,070,029 | 11,400,137 |
| Water | 2,242,494 | 2,460,358 | 2,379,259 | 2,084,420 | 2,646,518 | 3,003,700 | 3,234,982 | 3,611,360 |
| Telephone | 79,509 | 775,941 | 1,607,203 | 955,815 | 614,790 | 633,108 | 651,975 | 671,408 |
| Electricity | 9,517,813 | 8,692,954 | 6,690,100 | 6,793,901 | 7,799,651 | 8,056,355 | 7,885,984 | 8,006,722 |
| Gas | 744,134 | 666,261 | 479,552 | 802,512 | 844,971 | 856,206 | 841,295 | 852,114 |
| Rentals & operating leases | 775,180 | 862,327 | 694,416 | 1,043,923 | 1,076,547 | 1,108,783 | 1,141,987 | 1,187,586 |
| Other purchased & contracted services | 11,497,495 | 10,590,520 | 10,031,725 | 17,130,442 | 19,023,863 | 10,150,333 | 10,336,502 | 10,529,018 |
| Total Other Purchased & Contracted Svcs. | 134,922,915 | 124,858,502 | 75,591,047 | 47,723,950 | 49,599,575 | 40,341,663 | 41,059,305 | 42,274,601 |
| 6300 Supplies & Materials | | | | | | | | |
| M&O supplies | 5,974,015 | 5,640,412 | 5,800,379 | 7,445,707 | 6,416,999 | 6,850,534 | 7,277,329 | 7,735,379 |
| Books & reading materials | 1,071,426 | 1,082,973 | 866,436 | 1,792,665 | 829,636 | 847,478 | 865,723 | 884,381 |
| General supplies | 39,911,717 | 36,606,665 | 26,652,160 | 60,007,860 | 60,323,170 | 27,228,170 | 27,687,129 | 28,430,405 |
| Total Supplies & Materials | 46,957,158 | 43,330,050 | 33,318,975 | 69,246,232 | 67,569,804 | 34,926,182 | 35,830,181 | 37,050,165 |
| 6400 Other Operating Costs | | | | | | | | |
| Travel | 2,924,233 | 3,062,376 | 1,932,599 | 583,785 | 3,249,586 | 3,284,586 | 3,319,536 | 3,356,036 |
| Property & liability insurance | 1,544,169 | 856,842 | 3,271,353 | 3,407,431 | 4,094,082 | 4,260,641 | 4,351,242 | 4,443,946 |
| Election costs | 67,641 | 10,071 | 438 | 134,716 | 149,716 | 78,000 | 78,000 | 80,000 |
| Payment to TIF | 2,393,136 | 3,118,757 | - | - | - | - | - | - |
| Miscellaneous operating costs | 1,517,982 | 1,801,235 | 1,862,520 | 2,388,521 | 2,331,973 | 2,421,313 | 2,491,528 | 2,563,755 |
| Total Other Operating Costs | 8,447,161 | 8,849,281 | 7,066,910 | 6,514,453 | 9,825,357 | 10,044,539 | 10,240,305 | 10,443,736 |
| 6500 Debt Service | | | | | | | | |
| Principal | 51,370,080 | 58,566,378 | 50,400,311 | 53,155,285 | 57,408,315 | 49,605,316 | 43,459,285 | 42,156,406 |
| Interest | 33,116,716 | 33,631,065 | 31,900,418 | 37,547,100 | 43,974,010 | 41,972,762 | 44,927,088 | 38,249,440 |
| Other Debt Fees | 650,289 | 329,566 | 2,085,355 | 1,000,214 | 40,000 | 40,000 | 40,000 | 40,000 |
| Total Debt Service | 85,137,085 | 92,527,009 | 84,386,084 | 91,702,599 | 101,422,325 | 91,618,078 | 88,426,374 | 80,445,845 |
| 6600 Capital Outlay | | | | | | | | |
| Land purchase, improvement, fees | 249,379 | 577,014 | 480,245 | 6,697,341 | 6,623,834 | - | - | - |
| Building purchase, constr, improvement | 26,199,110 | 38,595,176 | 62,385,402 | 326,931,174 | 326,931,174 | - | - | - |
| Vehicles | 1,358,067 | 4,442,155 | 2,142,355 | 2,253,583 | 2,152,738 | 170,000 | 170,000 | 170,000 |
| Furniture & equipment > \$5,000 | 8,655,317 | 1,974,638 | 1,480,383 | 671,910 | 83,000 | 1,232,367 | 1,276,946 | 812,893 |
| Total Capital Outlay | 36,461,873 | 45,588,983 | 66,488,385 | 336,554,008 | 335,790,746 | 1,402,367 | 1,446,946 | 982,893 |
| Total Expenditures | 771,865,481 | 778,939,353 | 729,376,636 | 1,051,561,990 | 1,094,868,090 | 670,790,190 | 658,414,825 | 647,562,932 |
| Other Uses | 21,781,723 | 10,252,520 | 11,690,006 | 156,105,140 | - | - | - | - |
| Total Expenditures and Other Uses | 793,647,204 | 789,191,873 | 741,066,642 | 1,207,667,130 | 1,094,868,090 | 670,790,190 | 658,414,825 | 647,562,932 |
| Revenues Over/(Under) Expenditures | (28,653,430) | (87,990,551) | 248,725,242 | (339,143,532) | (391,179,293) | 969,423 | 912,967 | 856,546 |
| Projected Beginning Fund Balance | 507,436,360 | 478,782,930 | 390,792,379 | 708,744,702 | 357,884,362 | 357,884,362 | 358,853,785 | 359,766,752 |
| Projected Ending Fund Balance | 478,782,930 | 390,792,379 | 639,517,621 | 369,601,169 | (33,294,930) | 358,853,786 | 359,766,752 | 360,623,299 |

Structure of All Funds

Arlington Independent School District



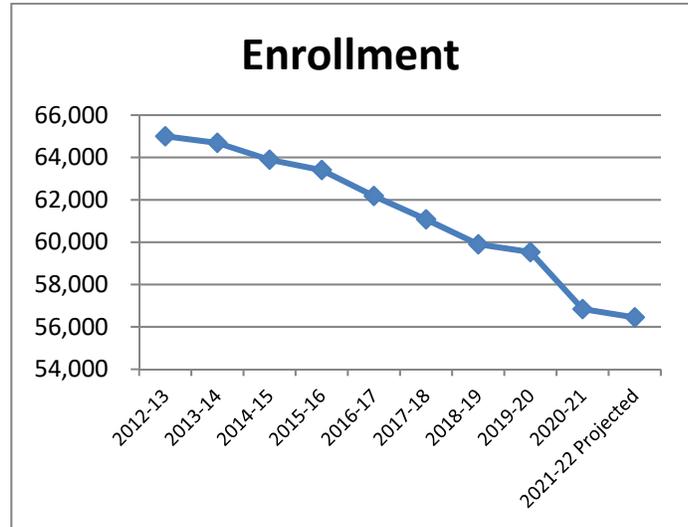
Governmental Fund Types: **General Fund Overview**

The first, and largest, of the *Governmental Fund Types* is the **General Fund**. The General Fund is the chief operating fund of the District and is used to account for all transactions related to the District's day-to-day operations. The principal sources of revenue include local property taxes and state funding. Expenditures include costs associated with the daily operations of the schools.

Enrollment

The General Fund budget is predicated on projecting student enrollment. Student enrollment projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs, and many other budgetary decisions.

Student enrollment is projected to be 56,447 for 2021-2022, which is 2,670 students (or 4.52%) less than the projected enrollment of 59,117 used for last year's original budget and 393 students less than the 2020-2021 official enrollment of 56,840.



Enrollment has decreased since 2012-13. The decrease in enrollment since 2012-2013 is due to several factors. Prior to 2008, the local economy was growing and more jobs were created, Arlington ISD saw steady growth in population and birthrates. Between 2000 and 2007, Tarrant County saw a 16.5% rise in births. However, as the economy slowed, so did the birth rate. Between 2009 and 2016, the district had a 13.9% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there was a positive change in the annual number of births. After four years of increasing birth rates, 2016 saw a decrease of 193 births in the district. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools. Enrollment is projected to continue to decrease slightly for the next four years. There is significant evidence that COVID-19 has exacerbated the projected decline in enrollment, and we cannot forecast if the district will see another significant decrease in the coming years or if we will stabilize to our existing trajectory. As AISD completes construction on new facilities funded by the 2014 and 2019 bond program and adds special programs, students are expected to enroll in AISD to take advantage of these programs. These programs include the fine arts/dual language academies, career technical programming within our career and technical center, our agricultural science facility, our Leadership Academy, STEM academies, our new P-Tech program at Bowie High School and Wimbish World Language Academy.

Revenue Trends and Assumptions

There are two primary sources of General Fund revenue for all Texas school districts – property taxes and state aid – and there is an inverse relationship between the two. Property *values* are a key factor in determining the amount of state aid a district will receive. The higher a district’s property values are, the less state aid the district will receive and vice versa. As property values rise, state aid decreases. Maintenance and Operations (M&O) property taxes and state foundation aid represent 92% of the District’s General Fund revenue.

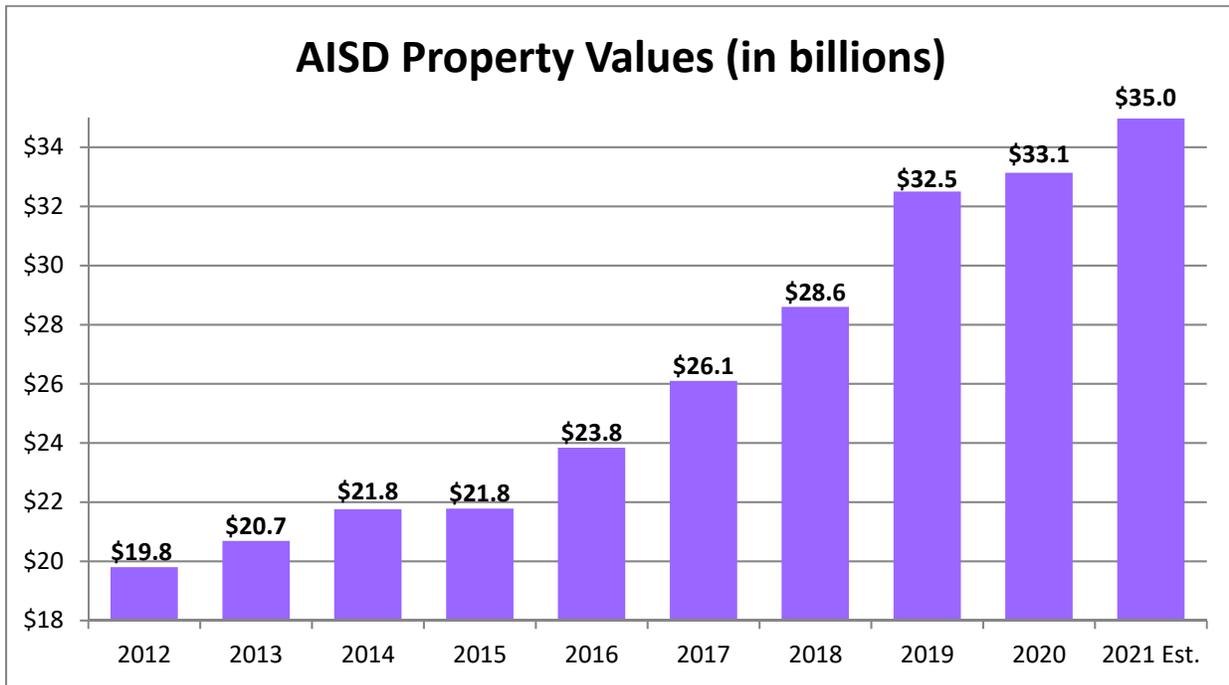
The budgets for property taxes and state foundation aid combined are \$523,528,460, which is \$31,870,121 more than last year’s adopted budget. The 2021-2022 budgets for these revenue streams are based on new state funding laws enacted by the 87th Texas Legislature, uncertified preliminary property values prepared by Tarrant Appraisal District (TAD), and AISD estimates of student attendance, special program participation and tax collections.

COVID-19 will continue to impact district operations in a variety of ways in the coming year. Neither the nature of the impacts nor the cost to address them can be identified at this time. Because we do not yet know what adjustments will be required, the budget assumes normal operations. The budget will be amended throughout the year to adjust and direct resources where appropriate to respond to COVID-19.

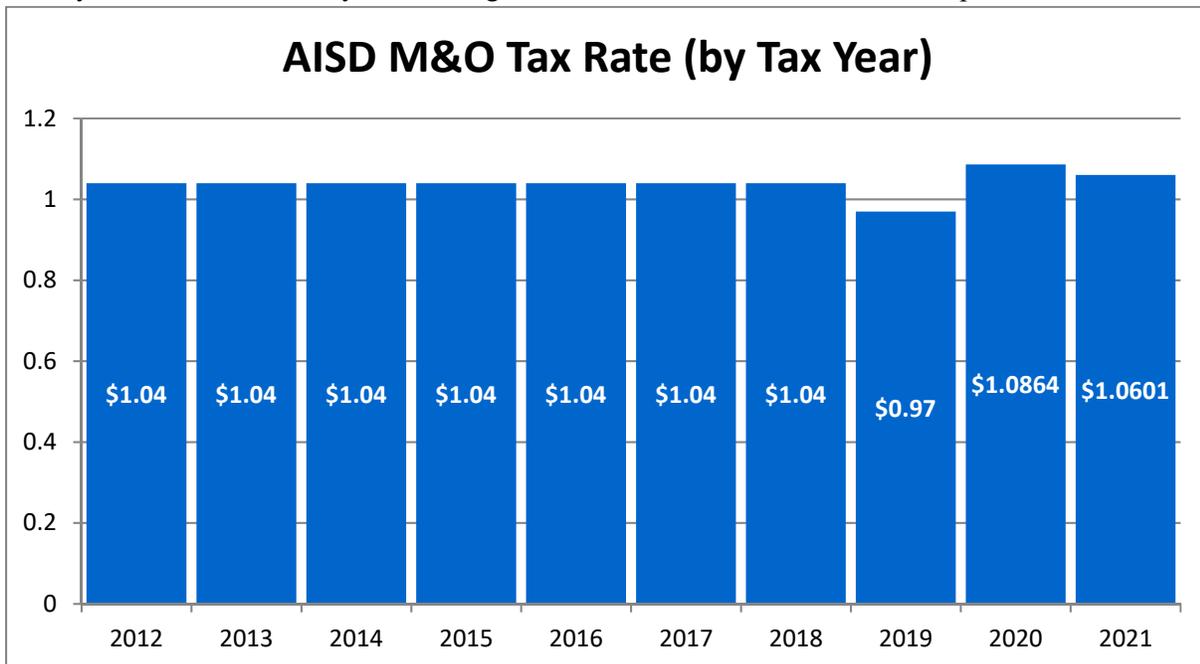
Local Sources:

The primary local source of funding is from property tax collections. General Fund property tax revenues are budgeted using the comptroller’s preliminary property values from the 2021 tax year with a projected increase of over 5% based on historical growth patterns. The District also uses the historical growth patterns of the preliminary and certified values provided by the Tarrant County Appraisal District.

The 2020 preliminary property values are \$32,626,058,098, which is 2 percent higher than tax year 2019 preliminary values. Property values have seen increases since 2011 and are expected to increase again this year. AISD has conservatively estimated a 2.0% to 3.0% increase for future years.



The Board of Trustees for the District is charged with establishing a tax rate in order to fund the daily operations of the schools. This tax rate is the Maintenance and Operations (M&O) tax rate. Preliminary property values reported by the state comptroller from the 2020 tax year and preliminary values provided by the Tarrant County Appraisal District were used to estimate the values that will ultimately be certified on July 25th for the 2021 tax year. On August 19, 2021, the Board of Trustees adopted a tax rate \$1.0601.



The budget for current year taxes is \$348,705,283 which is \$51,336,717 higher than last year's original budget due to the net effect of significant increased property values and increased tax rate as approved by the VATRE. Collections on prior year taxes are projected to decrease by \$340,487 to \$545,571 based on current collection trends. Penalty and interest are projected to increase by \$1,070,119 to \$1,820,119.

Investment income is budgeted at \$290,000, which is \$1,710,000 less than the 2020-2021 original budget. The 2021-2022 investment income budget is conservatively based on current market rates, rate projections for the upcoming year, and projected cash balances available to invest.

Overall, the local revenue budget is higher than the prior year original budget by \$50,536,535, or 14%. The total local revenue budget is \$353,888,434.

State Sources:

Texas school finances rely on a combination of local property taxes and state aid. Generally, the higher a school district's property values, the less state aid the district will receive and vice versa. The calculations of state aid are based on new state funding laws enacted by the 87th Texas Legislature. Four of the most critical factors in estimating General Fund state aid are enrollment projections, average daily attendance (ADA) projections, full time equivalents (FTEs) for special populations of students such as bilingual, gifted/talented, career/technology and special education students, and taxable property values.

State foundation aid is projected to be \$172,457,487, a decrease of \$20,196,228. This decrease is the net result of projections of enrollment, attendance, special program participation and property values.

The "Local Share" assignment is the amount that school districts are required to contribute towards their total FSP entitlement, and it is based on local property values. The Local Share is higher for districts with higher property values per student, and those districts receive less state aid. As a district's property values rise, it's Local Share assignment increases and the district will receive less state aid. AISD's Local Share assignment for 2021-2022 is \$306,428,962, which is \$15.14 million higher than last year.

The Tier II component of AISD's State Foundation Aid is expected to increase by \$7,830,952 next year. Tier II guarantees that each school district generates a prescribed amount of revenue per penny of tax effort per student. There are two levels of guaranteed yields within Tier II, and the guaranteed yields are set in statute.

The TRS On-behalf Benefit and Medicare Part D On-behalf revenue budgets will increase by a net total of \$2.9 million. These budgets are required book entries to recognize contributions by the State of Texas to TRS and by the federal government to Medicare on behalf of district employees, and they are offset by expenditure budgets of equal amounts (so the revenue and expenditure budgets have \$0 effect on fund balance). The state of Texas increased its contribution to TRS this year. The contribution is calculated as a percent of district salaries. The higher contribution rate applied to higher district salaries yields the

increase to the on-behalf contribution. TEA has directed that the TRS and Medicare On-behalf revenues be accounted for in separate accounts, and that the expenditures be combined in a single account.

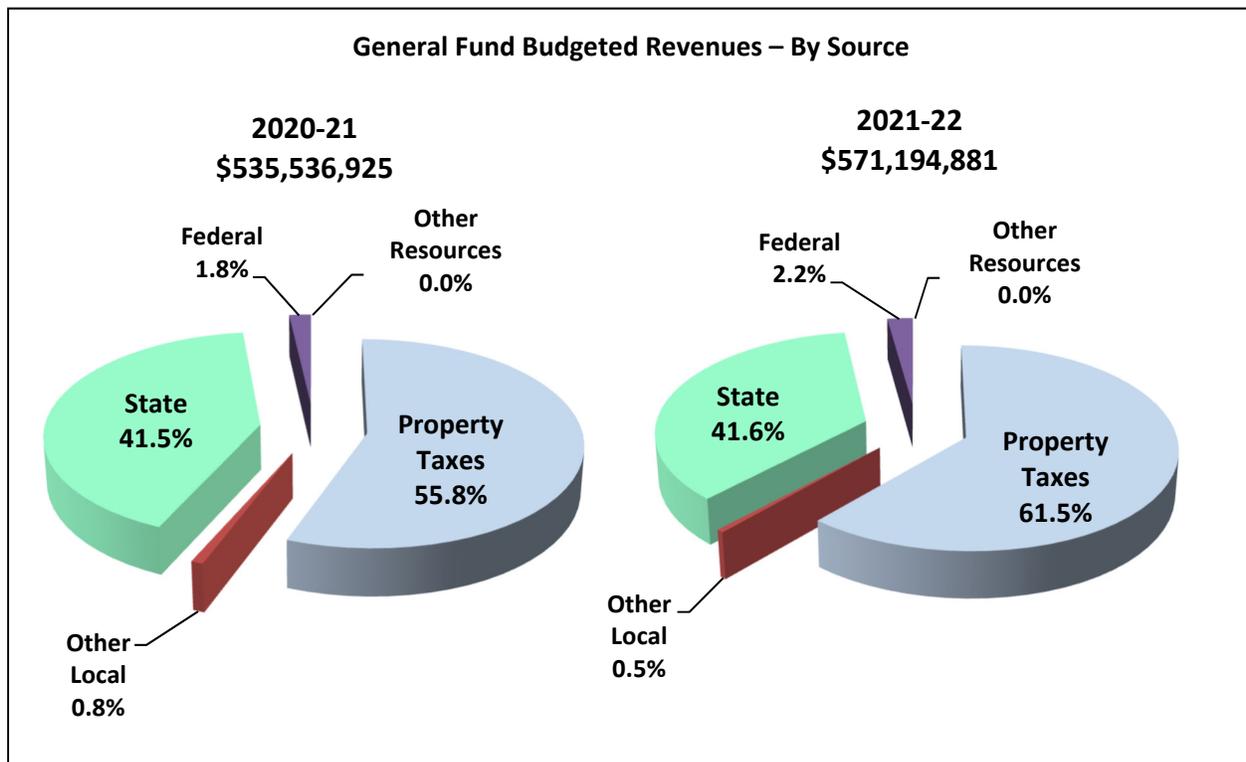
For fiscal year 2021-2022, total state revenue is expected to be \$204,823,462, a decrease of \$17,681,564 from the prior fiscal year original budget.

Federal Sources:

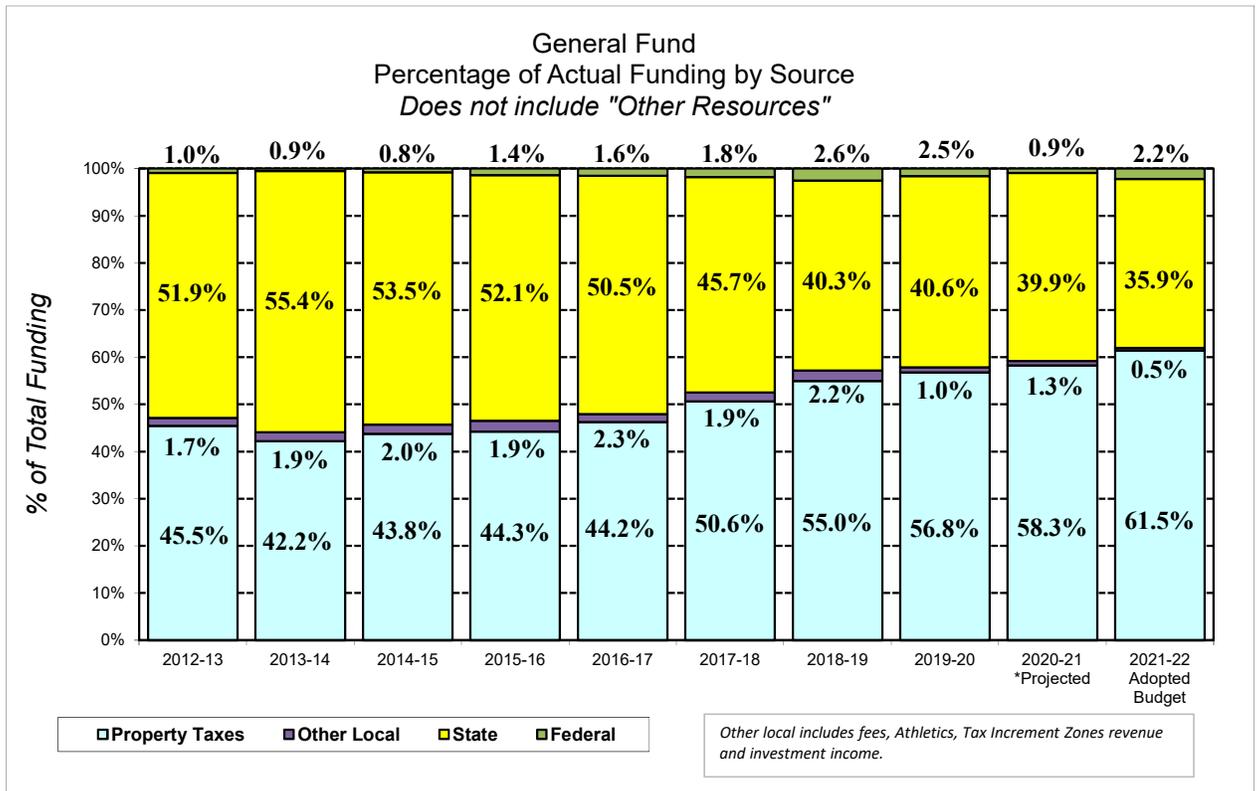
Federal program indirect cost reimbursements are projected to remain constant at \$1.9 million.

Federal Medicaid revenue is budgeted at \$10,447,643, an increase of \$2,772,643 from 2020-2021. AISD participates in the SHARS and MAC Medicaid programs, with SHARS by far being the larger of the two programs. SHARS is a Medicaid program that reimburses school districts for eligible services provided to special education students enrolled in Medicaid. Revenues are based on reimbursable services. The budget increase reflects reimbursement trends over the past two years as well as prior year’s cost report collections.

For fiscal year 2021-2022, total federal revenue is budgeted at \$12,482,985, an increase of \$2,802,985 over the prior fiscal year original budget.



General Fund Overview, *continued*

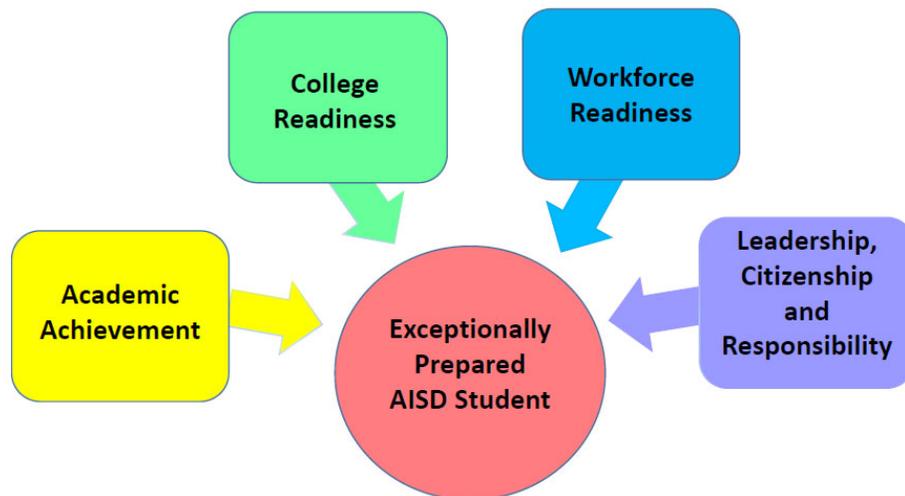


Expenditure Summary

The General Fund expenditure budget for 2021-2022 is \$584,065,320 which is an increase of \$16,996,192, or 3%, from the 2020-2021 original budget. The District’s *Achieve Today. Excel Tomorrow.* strategic plan continues to be the focus of the budget. In alignment with the strategic plan, the Academic Services division collaboratively engaged in a data-driven process to identify priorities for the 2020-2021 school year which are designed to increase student achievement and the quality of support services provided to campuses. These priorities include programming work around four performance objective categories: (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, and (4) *Leadership, Citizenship and Responsibility*. The identified priorities provide multi-year timelines in alignment with strategic planning, provide focus, promote quality implementation, support professional learning, and are date-driven.

These four performance objective categories frame the district’s academic programming work for the 2021-2022 school year and beyond, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education. In 2021-2022, the final year of the strategic plan, the district will focus on strategies in all four performance objective categories. The 2022-2027 Strategic Plan is expected to be published in the fall of 2021.

Performance Objective Categories





Academic Achievement

A main goal of Academic Achievement is providing a quality guaranteed and viable curriculum that fosters the implementation of researched-based instructional practices in the classroom. The Arlington ISD underwent a curriculum audit in an effort to improve curricular systems designed to support student learning. The year 5 initiative is to:

- Provide efficient, effective and functional learning environments.

The budgetary impact for 2021-2022 includes:

- 7th cohort of students at the elementary Fine Arts/Dual Language Academies.
- 1st cohort of students at the Gunn Junior High Fine Arts/Dual Language Academy.
- New cohorts at three new elementary academy programs – Crow Leadership, Percy STEM and Wimbish World Language Academy.
- Operating costs of the new Center for Visual and Performing Arts and the Athletics Center
- Coaching and professional development for Active Learning Cycle training;
- New cohort at Bowie High School for their new P-Tech program.

College Readiness



A key component of the district's *Achieve Today. Excel Tomorrow.* strategic plan is for students to be prepared to excel at their school of choice by providing leading-edge learning experiences. That belief guides the college readiness portion of the academic services priorities. The year 5 initiative is to:

- Expand dual credit partnerships (year 5).

The budgetary impact for 2021-2022 includes:

- 3rd cohort of students at Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.



Workforce Readiness

For workforce readiness, the Academic Services division will focus efforts around initiatives to help students be prepared to enter the workforce after graduation by increasing workforce certification opportunities aligned with industry needs. The goal is to provide a pathway for students to acquire gainful

employment through relevant curricular and intern-based learning experiences. Steps being taken in Year 5 include:

- Increase elementary student engagement in career-related activities.
- Revise and expand CTE programs.

The budgetary impact for 2021-2022 includes:

- 3rd cohort of students at Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.
- Additional funding for Project Lead the Way.

Leadership, Citizenship and Responsibility

The Academic Services division is being proactive in developing programs that teach leadership, citizenship and how to act responsibly. The Year 5 focus includes:

- Expand PK-12 service learning opportunities.
- Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups.
- Enhance volunteer opportunities districtwide.



The budgetary impact for 2021-2022 includes:

- Leadership development within AISD.

In addition to the Academic Services priorities, other considerations were important in the development of the budget. Other considerations include new positions, and compensation. The education of students is a labor-intensive process, and payroll expenditures comprise 88% of the General Fund expenditures. Staffing formulas were approved by the Board of Trustees on December 10, 2020, before the campus staffing process began. The approved staffing ratios ensure equity among all campuses and programs based on projected student enrollment and program offerings. Additionally, the staffing ratios maximize the district's resources in accomplishing the goals of the strategic plan. There was no change in staffing ratios from the previous school year.

The general fund budget was decreased by a net of 56.8 positions in 2021-2022. A reduction of 60 teachers and 5 teacher assistants was due to the projected decrease in enrollment. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. One Spanish culture teacher was added at two of our academies, one Pre-K teaching assistant was added and one attendance clerk was added. Total savings due to the net decrease of positions is \$3,536,311.

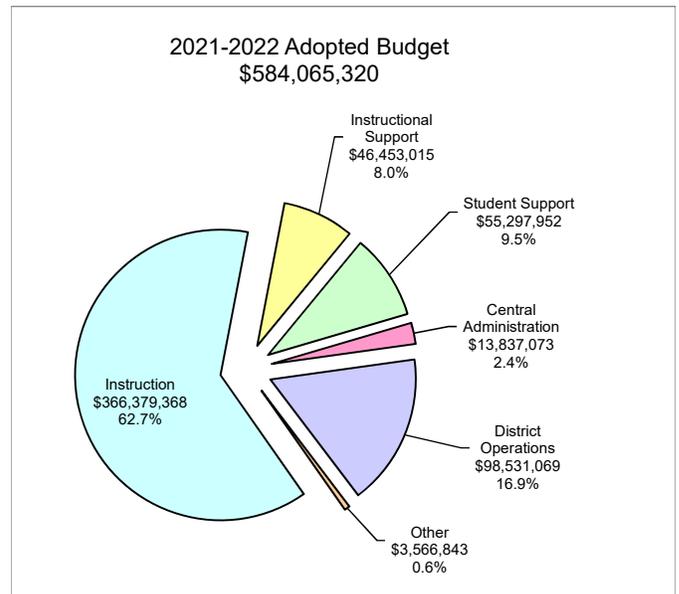
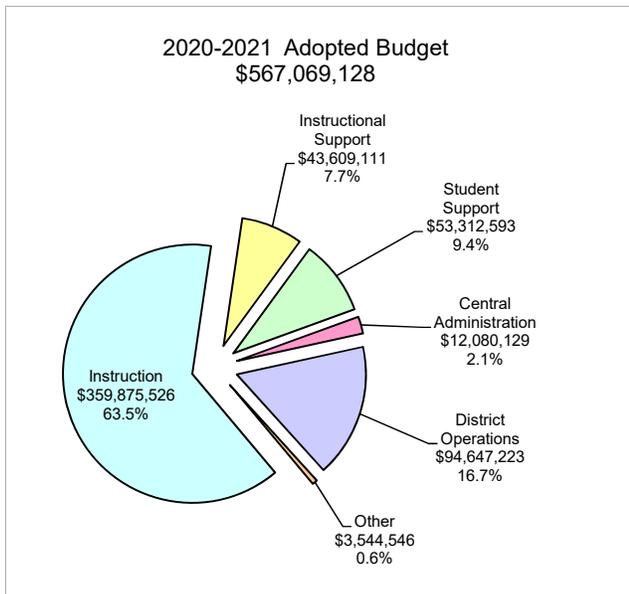
Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2021-2022, the Board approved a 4.0% increase for all eligible employees. The increase was based on the midpoint of the pay grade. Additionally, the Board approved targeted adjustments where appropriate to move employees closer to market pay. Also included was an additional contribution of \$31 per employee participating in our health program, which is an additional \$1,900,548. The Board approved an increase to our substitute teacher rate of pay, which is budgeted at \$2,053,937. An increase to our stipend pay was also approved, which is an additional \$3,175,870. The cost of the pay raise and targeted adjustments is \$18.3 million.

Accrued service benefits are recorded as a liability in the government-wide financial statements. Eligibility for accrued service benefits for the employees of the Arlington Independent School District is determined by length of continuous service with the District and approval for retirement benefits under provisions of the Teacher Retirement System of Texas. Benefits are available to employees hired before January 1, 1985, and are based on years of experience with the District, accumulated eligible local sick leave days and accumulated ineligible local sick leave days. The accrued service benefit liability for AISD as of June 30, 2020 is \$68,459.

Throughout the entire budget process, the District maintained its focus on its strategic goals and academic priorities. The only budget requests considered were tied to the District's *Achieve Today. Excel Tomorrow.* strategic plan.



General Fund Expenditure Budget By Functional Category



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

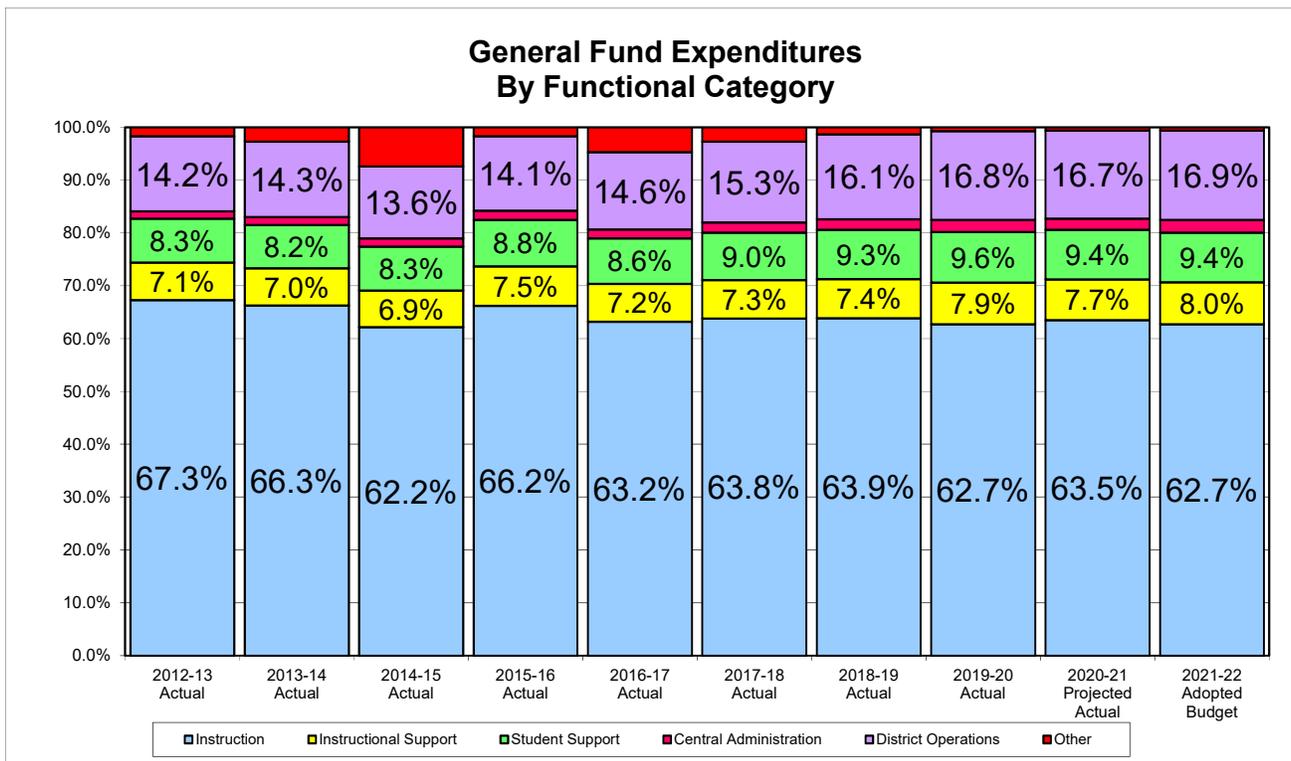
Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

Central Administration: Function 41 (General Administration).

District Operations: Functions 34 (Student Transportation), 35 (Food Services), 51 (Plant Maintenance and Operations), 52 (Security and Monitoring), and 53 (Data Processing).

Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 97 (Payments to TIF), and 99 (Intergovernmental Charges).



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEF).

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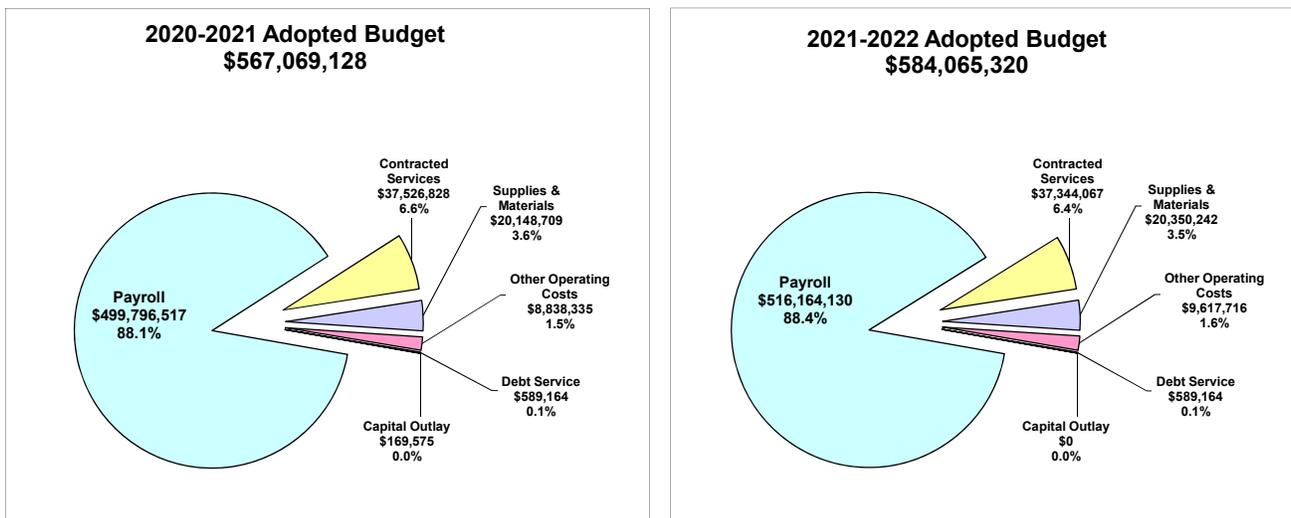
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General Fund Expenditure Budget By Object Category



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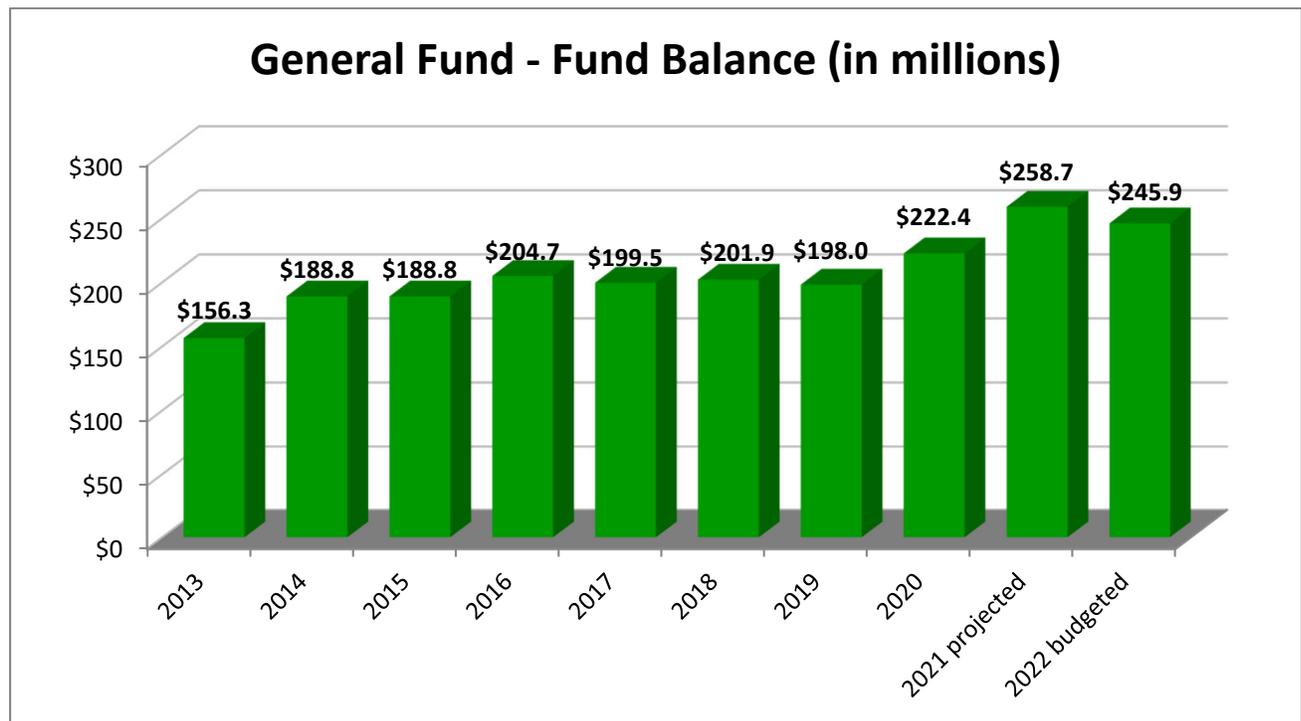
Fund Balance Impact

The overall 2021-2022 General Fund budget has a deficit of \$12,870,439. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. The district’s board unanimously approved to levy one additional penny of tax in 2020-2021 and voters approved the Voter Approval Tax Rate. The property tax revenues have been calculated using an M&O tax rate of 1.0565, of that the Maximum Compressed Rate is \$0.8865 with \$0.17 additional pennies. On August 19, 2021, the Board of Trustees adopted a tax rate \$1.0601.

The projected June 30, 2022 fund balance is \$245,860,142, which is a healthy 4.97 months operating expense and 42% of the District’s General Fund operating expenditures.

Credit rating agencies consider a district’s fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in the Natural Gas Fund. Districts should have enough money in fund balance to cover fund balance reserves and fall cash flow deficits.

The Board of Trustees is committed to adopting a balanced operating budget. Given the District’s healthy fund balance, some limited use of fund balance for non-recurring expenditures or to sustain services may be appropriate.



The 2014-2015 fund balance remained constant despite a budget deficit due to several factors. Surplus fund balance was used to construct a new elementary school, an investment that will serve Arlington students for decades. Local revenue was higher than budgeted due to increases in property values and a higher tax collection percentage, and federal revenue was higher due to increases in federal School Health and Related Services (SHARS) revenue. The net effect of the one-time use of surplus fund balance, revenue increases and savings from vacant positions led to maintaining a constant fund balance despite the adoption of a \$20.8 million budget deficit.

The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school district harmless for tax revenue lost to the higher homestead exemption approved that year by voters and savings realized from vacant positions.

The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property tax audits, savings realized from vacant positions, and one-time construction costs.

The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. Additionally, expenditure savings were realized from vacant positions and aggressive energy management practices.

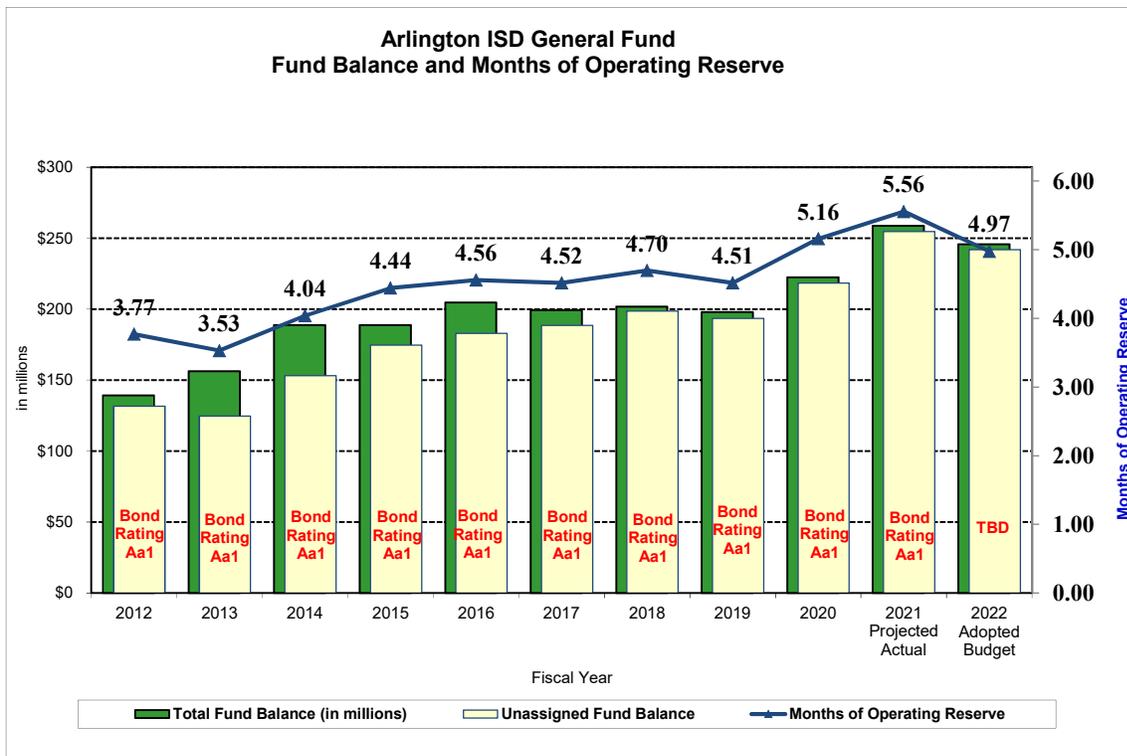
The 2018-2019 fund balance decreased by \$3.9 million. This deficit is less than originally budgeted due to several factors. Those factors include certified property values that exceeded budget (\$7.1 million), investment earnings that exceeded budget (\$1.8 million), higher than anticipated state aid (\$9.6 million), prior year state aid adjustment that was not budgeted (\$2.7 million), and a one-time settle-up on SHARS Medicaid (\$2.3 million). Expenditure savings were realized from vacant positions (\$6.7 million), and a mild winter and aggressive energy management (\$1.1 million). Additionally, a one-time use of \$10.3 million in surplus fund balance was transferred for renovations of Arlington College and Career High School, the architectural design of Gunn Junior High School for a Fine Arts/Dual Language Academy, and Enterprise Centre designs for department relocations.

The 2019-2020 fund balance increased by \$24 million. The original budget for 2019-2020 contained a deficit of \$6.9 million. The difference is due to several factors. Certified property values and tax refunds exceeded the budget by \$3.4 million. COVID-19 and the subsequent recession caused a decrease in anticipated investment earnings of \$1.8 million. The impact of HB 3 resulted in an increase of State Aid of \$4.0 million. SHARS Medicaid claims exceeded the budget by \$2.0 million. Savings from position vacancies resulted in an excess of \$5.3 million. Those position vacancies also contributed to a savings of \$1.0 million in health insurance costs. Finally, the impact of COVID-19 on substitutes, wages, fuel and travel resulted in a savings of \$1.1 million.

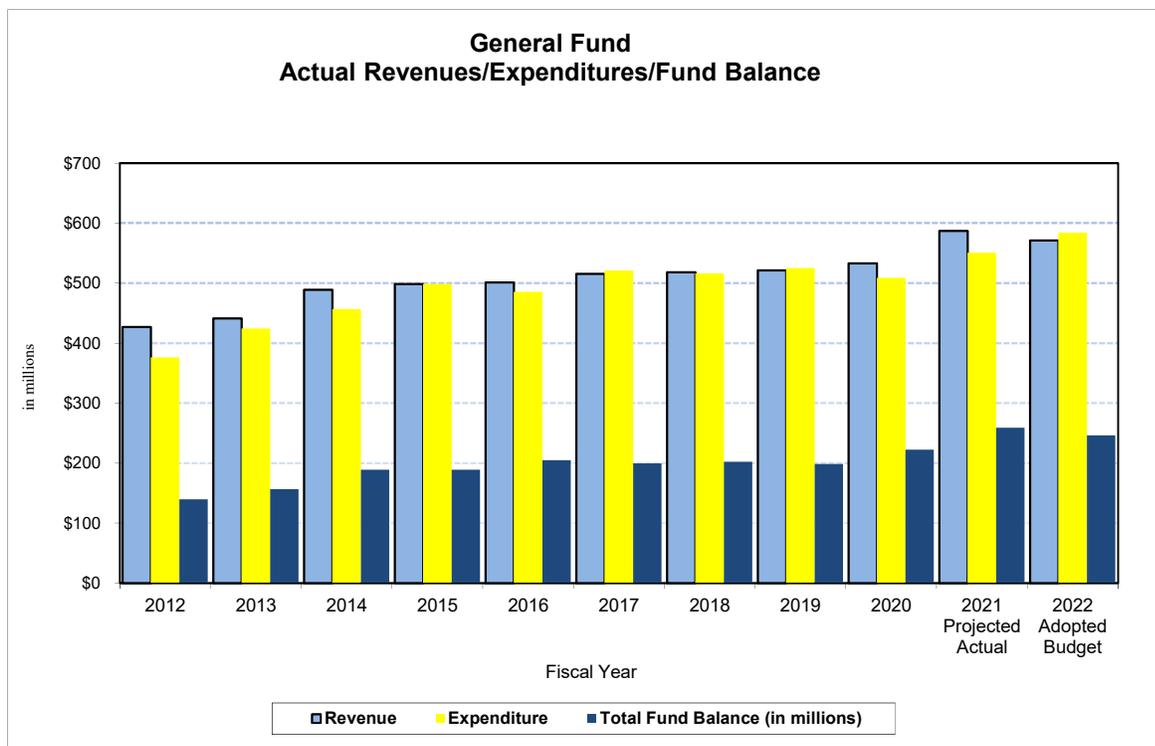
The projected June 30, 2021 fund balance of \$258,730,581 contains \$1.9 million of non-spendable fund balance for inventories and prepaid items. The remaining spendable fund balance includes \$1.98 million which is assigned to General Fund encumbrances. The remaining \$254,850,581 million is unassigned fund balance.

The District has a strong fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures. Based on projections, which show a decline in fund balance, the District will continue to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.





General Fund Overview, *continued*



**2021-22 Adopted General Fund Budget
By Function**

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|---------------------|---------------------|--------------------|---------------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 307,100,166 | \$ 303,351,899 | \$ 339,754,234 | \$ 347,509,452 | \$ 353,888,434 | \$ 50,536,535 |
| 5800 | State Program Revenue | 213,820,485 | 222,505,026 | 193,591,361 | 233,851,492 | 204,823,462 | (17,681,564) |
| 5900 | Federal Program Revenue | 11,891,178 | 9,680,000 | 8,162,311 | 5,509,719 | 12,482,985 | 2,802,985 |
| | Total Revenues | 532,811,829 | 535,536,925 | 541,507,906 | 586,870,663 | 571,194,881 | 35,657,956 |
| Other Resources | | - | - | - | 6,987 | - | - |
| | Total Revenues and Other Resources | 532,811,829 | 535,536,925 | 541,507,906 | 586,877,650 | 571,194,881 | 35,657,956 |
| Expenditures | | | | | | | |
| Function | | | | | | | |
| 11 | Instruction | 304,869,596 | 345,587,110 | 347,378,563 | 335,594,516 | 351,843,517 | 6,256,407 |
| 12 | Instructional Resources & Media Services | 6,696,331 | 7,058,762 | 7,124,845 | 6,883,150 | 6,963,206 | (95,556) |
| 13 | Curriculum & Staff Development | 7,209,859 | 7,199,654 | 7,176,687 | 6,933,234 | 7,542,644 | 342,990 |
| 21 | Instructional Administration | 9,097,206 | 10,631,730 | 10,725,583 | 10,361,741 | 12,411,211 | 1,779,481 |
| 23 | School Administration | 31,201,546 | 32,977,381 | 32,967,742 | 31,849,384 | 34,041,805 | 1,064,424 |
| 31 | Guidance & Counseling | 30,047,299 | 32,803,337 | 32,421,441 | 31,321,615 | 32,358,201 | (445,136) |
| 32 | Attendance & Social Work Service | 2,050,935 | 2,172,431 | 2,148,784 | 2,075,891 | 2,284,378 | 111,947 |
| 33 | Health Services | 6,921,006 | 7,738,640 | 7,866,063 | 7,599,224 | 7,854,573 | 115,933 |
| 34 | Pupil Transportation | 15,915,389 | 17,361,611 | 17,446,956 | 16,855,107 | 17,825,195 | 463,584 |
| 35 | Food Service | - | - | - | - | - | - |
| 36 | Co-curricular Activities | 9,737,331 | 10,598,185 | 10,240,560 | 9,893,172 | 12,800,799 | 2,202,614 |
| 41 | General Administration | 11,593,813 | 12,080,129 | 12,242,655 | 11,827,350 | 13,837,073 | 1,756,944 |
| 51 | Plant Maintenance & Operations | 51,140,942 | 55,467,716 | 56,669,391 | 54,747,008 | 56,627,083 | 1,159,367 |
| 52 | Security | 8,232,946 | 9,976,511 | 9,882,190 | 9,546,959 | 10,398,307 | 421,796 |
| 53 | Computer Processing | 10,239,323 | 11,841,385 | 12,030,850 | 11,622,730 | 13,680,484 | 1,839,099 |
| 61 | Community Services | 572,684 | 558,006 | 501,323 | 484,317 | 519,079 | (38,927) |
| 71 | Debt Service | 589,163 | 589,164 | 589,164 | 569,178 | 589,164 | - |
| 81 | Facility Acquisition & Construction | - | - | 67,007 | 64,734 | - | - |
| 95 | Student Tuition Non-public Schools | 10,191 | 30,000 | 51,000 | 49,270 | 30,000 | - |
| 97 | Payments to TIF | - | - | - | - | - | - |
| 99 | Other Intergovernmental Charges | 2,308,964 | 2,397,376 | 2,332,376 | 2,253,255 | 2,458,600 | 61,224 |
| | Total Expenditures | 508,434,524 | 567,069,128 | 569,863,180 | 550,531,835 | 584,065,320 | 16,996,192 |
| Other Uses | | - | - | - | - | - | - |
| | Total Expenditures and Other Uses | 508,434,524 | 567,069,128 | 569,863,180 | 550,531,835 | 584,065,320 | 16,996,192 |
| | Revenues Over/(Under) Expenditures | 24,377,305 | (31,532,203) | (28,355,274) | 36,345,815 | (12,870,439) | |
| | Projected Beginning Fund Balance | 198,007,461 | 222,384,766 | 222,384,766 | 222,384,766 | 258,730,581 | |
| | Projected Ending Fund Balance | 222,384,766 | 190,852,563 | 194,029,492 | 258,730,581 | 245,860,142 | |

2021-22 Adopted General Fund Budget
By Object Category

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|---------------------|---------------------|---------------------|---------------------|-----------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 307,100,166 | \$ 303,351,899 | \$ 339,754,234 | \$ 347,509,452 | \$ 353,888,434 | \$ 50,536,535 |
| 5800 | State Program Revenue | 213,820,485 | 222,505,026 | 193,591,361 | 233,851,492 | 204,823,462 | (17,681,564) |
| 5900 | Federal Program Revenue | 11,891,178 | 9,680,000 | 8,162,311 | 5,509,719 | 12,482,985 | 2,802,985 |
| | Total Revenues | 532,811,829 | 535,536,925 | 541,507,906 | 586,870,663 | 571,194,881 | 35,657,956 |
| Other Resources | | - | - | - | 6,987 | - | - |
| | Total Revenues and Other Resources | 532,811,829 | 535,536,925 | 541,507,906 | 586,877,650 | 571,194,881 | 35,657,956 |
| Expenditures | | | | | | | |
| 6100 | Payroll Costs | 449,667,468 | 499,796,517 | 497,441,167 | 485,324,595 | 516,164,130 | 16,367,613 |
| 6200 | Purchased & Contracted Services | 33,260,233 | 37,526,828 | 38,509,688 | 35,521,332 | 37,344,067 | (182,761) |
| 6300 | Supplies & Materials | 17,368,540 | 20,148,709 | 25,088,626 | 22,026,670 | 20,350,242 | 201,533 |
| 6400 | Other Operating Costs | 6,642,588 | 8,838,335 | 7,471,273 | 6,306,812 | 9,617,716 | 779,381 |
| 6500 | Debt Service | 589,163 | 589,164 | 589,164 | 589,164 | 589,164 | - |
| 6600 | Capital Outlay | 906,531 | 169,575 | 763,262 | 763,262 | - | (169,575) |
| | Total Expenditures | 508,434,524 | 567,069,128 | 569,863,180 | 550,531,835 | 584,065,320 | 16,996,192 |
| Other Uses | | - | - | - | - | - | - |
| | Total Expenditures and Other Uses | 508,434,524 | 567,069,128 | 569,863,180 | 550,531,835 | 584,065,320 | 16,996,192 |
| | Revenues Over/(Under) Expenditures | 24,377,305 | (31,532,203) | (28,355,274) | 36,345,815 | (12,870,439) | |
| | Projected Beginning Fund Balance | 198,007,461 | 222,384,766 | 222,384,766 | 222,384,766 | 258,730,581 | |
| | Projected Ending Fund Balance | 222,384,766 | 190,852,563 | 194,029,492 | 258,730,581 | 245,860,142 | |

**2021-22 Adopted General Fund Budget
By Object**

| | 2019-20 | | 2020-21 | | 2021-22 | |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| | Revenues | | | | | |
| 5700 Local & Intermediate Revenue | | | | | | |
| Current year taxes | \$ 297,349,944 | \$ 297,368,566 | \$ 333,743,371 | \$ 342,094,338 | \$ 348,705,283 | \$ 51,336,717 |
| Prior year taxes | 129,920 | 886,058 | 886,058 | 886,058 | 545,571 | (340,487) |
| Penalty & interest | 1,744,206 | 750,000 | 750,000 | 1,517,241 | 1,820,119 | 1,070,119 |
| Overage distribution | 638 | - | - | 12,742 | - | - |
| Parking fees | 73,534 | 70,000 | 70,000 | 14,000 | 50,000 | (20,000) |
| Towel fees | 37,331 | 40,000 | 40,000 | 180 | 20,000 | (20,000) |
| Lost & damaged textbooks | 2,513 | - | - | 273 | - | - |
| Paid Pre-K | 250,698 | 350,000 | 350,000 | 156,993 | 350,000 | - |
| Summer school | 77,635 | 80,000 | 80,000 | 179,061 | 100,000 | 20,000 |
| Dual credit fees | 61,009 | 75,000 | 75,000 | 56,974 | 70,000 | (5,000) |
| Transfer fees | 300 | - | - | - | - | - |
| Transportation fees | 4,250 | 5,000 | 5,000 | 1,537 | 5,000 | - |
| Investment income | 3,553,943 | 2,000,000 | 2,000,000 | 300,000 | 290,000 | (1,710,000) |
| Building rental | 791,205 | 250,000 | 250,000 | 308,779 | 250,000 | - |
| Gifts & grants | 109,954 | 116,275 | 143,805 | 447,555 | 122,961 | 6,686 |
| Athletic activities | 605,066 | 326,500 | 326,500 | 481,586 | 634,500 | 308,000 |
| Miscellaneous revenue | 2,308,020 | 1,034,500 | 1,034,500 | 1,052,135 | 925,000 | (109,500) |
| Total Local Revenue | <u>307,100,166</u> | <u>303,351,899</u> | <u>339,754,234</u> | <u>347,509,452</u> | <u>353,888,434</u> | <u>50,536,535</u> |
| 5800 State Program Revenue | | | | | | |
| Regular ed allotment | 299,894,579 | 296,314,369 | 286,487,910 | 299,197,340 | 265,361,581 | (30,952,788) |
| Special ed block grant | 37,553,407 | 37,307,168 | 35,702,524 | 35,371,888 | 35,065,927 | (2,241,241) |
| Career & Tech block grant | 32,943,850 | 32,970,232 | 30,195,750 | 29,027,852 | 52,807,737 | 19,837,505 |
| Gifted & talented oper grant | - | - | - | - | 1,109,185 | 1,109,185 |
| Compensatory ed | 66,753,674 | 66,656,537 | 54,785,471 | 66,754,868 | 66,745,479 | 88,942 |
| Bilingual ed | 9,501,495 | 8,480,012 | 9,139,555 | 9,000,621 | 8,965,426 | 485,414 |
| Dyslexia | 912,912 | 831,600 | 909,067 | 961,371 | 820,783 | (10,817) |
| Early Education Allotment | 10,340,782 | 7,102,011 | 8,235,599 | 10,872,324 | 10,872,324 | 3,770,313 |
| College, Career and Military | 2,266,000 | 9,869,000 | 4,678,000 | 4,713,833 | 4,658,000 | (5,211,000) |
| Public Education Grant | - | - | - | - | - | - |
| School Safety Allotment | 525,539 | 519,519 | 500,594 | 519,329 | 500,060 | (19,459) |
| New Instructional Facilities Allotment | 111,180 | - | - | - | - | - |
| High School Allotment | - | - | - | - | - | - |
| Transportation Total cost of Tier I | 2,833,028 | 2,930,717 | 2,833,028 | 2,539,975 | 2,539,975 | (390,742) |
| Dropout Recovery | 56,105 | - | 60,308 | 60,308 | 52,204 | 52,204 |
| College Prep Assessment Reimbursement | 231,350 | 231,350 | 208,215 | 208,215 | 208,215 | (23,135) |
| Certification Exam Reimbursement | 148,040 | 148,040 | 133,236 | 133,236 | 133,236 | (14,804) |
| Advanced Placement Test Set-Aside | (6,731) | (7,441) | (6,743) | - | (6,583) | 858 |
| Total cost of Tier I | 464,065,210 | 463,353,114 | 433,862,513 | 459,361,160 | 449,840,132 | (13,519,565) |
| Less local share | (291,408,136) | (291,049,458) | (298,985,196) | (298,985,196) | (306,428,962) | (15,379,504) |
| Tier II aid | 16,621,133 | 20,350,059 | 29,540,198 | 34,656,422 | 28,181,010 | 7,830,951 |
| Other FSP formula aid | 8,174,922 | - | (677,464) | 930,550 | 865,307 | 865,307 |
| Total Foundation School Program aid | 197,453,129 | 192,653,715 | 163,740,051 | 195,962,936 | 172,457,487 | (20,202,811) |
| Prior year Foundation Aid adjust. | 310,281 | - | - | 5,494,680 | - | - |
| TRS On-behalf benefit | 27,362,160 | 27,871,331 | 27,871,330 | 30,371,331 | 30,343,430 | 2,472,099 |
| Medicare Part D On-behalf benefit | 2,022,545 | 1,579,980 | 1,579,980 | 2,022,545 | 2,022,545 | 442,565 |
| Other state revenue | (13,327,631) | 400,000 | 400,000 | - | - | (400,000) |
| Total State Revenue | <u>213,820,485</u> | <u>222,505,026</u> | <u>193,591,361</u> | <u>233,851,492</u> | <u>204,823,462</u> | <u>(17,688,147)</u> |
| 5900 Federal Program Revenue | | | | | | |
| Federal program indirect cost reimburs. | 3,969,422 | 1,900,000 | 1,900,000 | 1,900,000 | 1,905,342 | 5,342 |
| Medicaid/MAC reimbursement | 7,799,268 | 7,675,000 | 6,157,311 | 3,495,924 | 10,447,643 | 2,772,643 |
| R.O.T.C. | 122,488 | 105,000 | 105,000 | 113,795 | 130,000 | 25,000 |
| Total Federal Revenue | <u>11,891,178</u> | <u>9,680,000</u> | <u>8,162,311</u> | <u>5,509,719</u> | <u>12,482,985</u> | <u>2,802,985</u> |
| Total Revenues | 532,811,829 | 535,536,925 | 541,507,906 | 586,870,663 | 571,194,881 | 35,651,373 |

**2021-22 Adopted General Fund Budget
By Object**

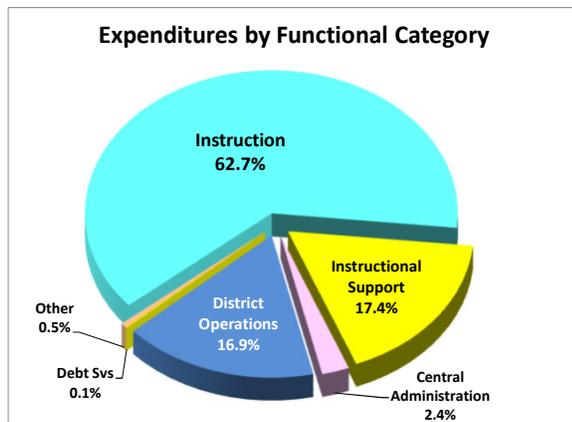
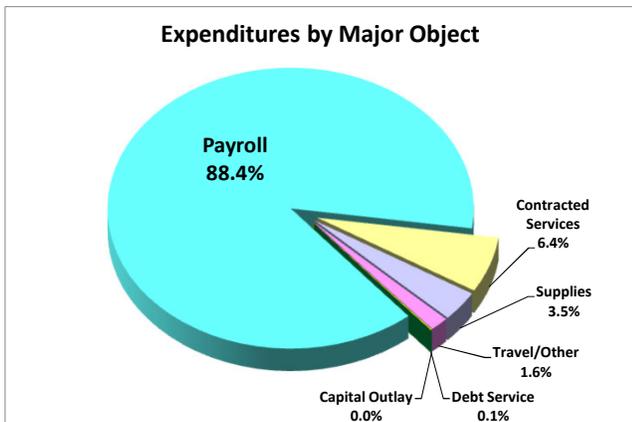
| | 2019-20 | 2020-21 | | | 2021-22 | |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Other Resources | | | | | | |
| Transfers In | - | - | - | 6,987 | - | - |
| Loan proceeds | - | - | - | - | - | - |
| Proceeds from capital lease | - | - | - | - | - | - |
| Total Other Resources | - | - | - | 6,987 | - | - |
| Total Revenues and Other Resources | 532,811,829 | 535,536,925 | 541,507,906 | 586,877,650 | 571,194,881 | 35,651,373 |
| Expenditures | | | | | | |
| 6100 Payroll Costs | | | | | | |
| Professional personnel | 300,709,912 | 336,688,528 | 336,364,106 | 333,767,310 | 347,555,814 | 10,867,286 |
| Support personnel | 60,911,868 | 68,967,948 | 67,962,948 | 61,679,561 | 70,859,001 | 1,891,053 |
| Substitutes | 5,101,248 | 6,632,842 | 6,208,874 | 3,602,685 | 7,902,623 | 1,269,781 |
| Teacher comp allot | 104,366 | 100,000 | 100,000 | 84,700 | 100,000 | - |
| Stipends/Extra duty pay | 14,673,911 | 16,182,950 | 15,610,279 | 14,483,465 | 17,199,718 | 1,016,768 |
| Part-time/temporary | 1,764,479 | 2,417,408 | 2,388,099 | 1,509,025 | 2,495,522 | 78,114 |
| Medicare/FICA | 5,382,392 | 6,083,888 | 6,083,893 | 5,656,636 | 6,352,309 | 268,421 |
| Health & life insurance | 14,750,710 | 14,639,022 | 14,639,022 | 14,534,970 | 14,731,542 | 92,520 |
| Worker's compensation | 1,636,928 | 1,851,863 | 1,851,863 | 1,240,955 | 210,000 | (1,641,863) |
| Teacher retirement | 6,972,598 | 8,044,745 | 8,044,750 | 7,494,917 | 8,000,001 | (44,744) |
| TRS/Medicare Part D on-behalf | 29,384,705 | 29,451,311 | 29,451,311 | 32,393,876 | 32,365,975 | 2,914,664 |
| TRS Care | 2,910,107 | 3,146,839 | 3,146,844 | 3,070,165 | 3,285,676 | 138,837 |
| TRS - First 90 days | 424,649 | 450,000 | 450,000 | 456,824 | 460,000 | 10,000 |
| TRS Care - Surcharge on retirees | 74,118 | 80,000 | 80,000 | 54,637 | 80,000 | - |
| TRS Supplemental Contribution | 4,428,613 | 4,721,688 | 4,721,693 | 5,008,901 | 4,395,564 | (326,124) |
| Unemployment | 394,280 | 235,485 | 235,485 | 235,485 | 68,385 | (167,100) |
| Other employee benefits | 42,584 | 102,000 | 102,000 | 50,483 | 102,000 | - |
| Total Payroll Costs | 449,667,468 | 499,796,517 | 497,441,167 | 485,324,595 | 516,164,130 | 16,367,613 |
| 6200 Purchased & Contracted Services | | | | | | |
| Legal services | 1,089,271 | 900,000 | 1,028,909 | 1,424,586 | 1,100,000 | 200,000 |
| Audit services | 208,245 | 210,000 | 210,000 | 210,000 | 215,000 | 5,000 |
| Tarrant Appraisal District | 2,002,021 | 2,082,760 | 2,017,760 | 1,979,378 | 2,143,718 | 60,958 |
| Tarrant County (tax collection) | 306,943 | 314,616 | 314,616 | 307,202 | 314,882 | 266 |
| Other professional services | 457,369 | 437,082 | 447,211 | 395,058 | 361,369 | (75,713) |
| Tuition | 537,084 | 795,800 | 815,279 | 757,033 | 1,005,000 | 209,200 |
| Contracted maintenance & repair | 8,588,918 | 10,378,036 | 11,308,538 | 11,308,751 | 10,123,232 | (254,804) |
| Water | 2,379,036 | 2,631,438 | 2,631,438 | 2,069,340 | 2,631,438 | (0) |
| Telephone | 1,079,427 | 641,940 | 636,863 | 951,615 | 610,590 | (31,350) |
| Electricity | 6,553,844 | 7,755,950 | 7,765,350 | 6,676,460 | 7,682,211 | (73,739) |
| Gas | 476,650 | 779,668 | 779,668 | 799,636 | 842,095 | 62,427 |
| Rentals & operating leases | 693,541 | 916,627 | 1,101,742 | 1,041,923 | 1,074,547 | 157,920 |
| Other purchased & contracted services | 8,887,884 | 9,682,911 | 9,452,314 | 7,600,350 | 9,239,986 | (442,925) |
| Total Other Purchased & Contracted Svs. | 33,260,233 | 37,526,828 | 38,509,688 | 35,521,332 | 37,344,067 | (182,761) |
| 6300 Supplies & Materials | | | | | | |
| M&O supplies | 5,564,468 | 6,211,087 | 7,163,229 | 7,250,707 | 6,221,999 | 10,912 |
| Books & reading materials | 866,436 | 982,580 | 1,883,705 | 1,792,465 | 829,436 | (153,144) |
| General supplies | 10,937,636 | 12,955,042 | 16,041,692 | 12,983,498 | 13,298,808 | 343,766 |
| Total Supplies & Materials | 17,368,540 | 20,148,709 | 25,088,626 | 22,026,670 | 20,350,242 | 201,533 |
| 6400 Other Operating Costs | | | | | | |
| Travel | 1,921,908 | 3,233,211 | 1,692,249 | 568,285 | 3,234,086 | 875 |
| Property & liability insurance | 3,242,693 | 3,424,733 | 3,423,223 | 3,385,790 | 4,072,441 | 647,708 |
| Election costs | 438 | 149,716 | 134,716 | 134,716 | 149,716 | - |
| Payment to TIF | - | - | - | - | - | - |
| Miscellaneous operating costs | 1,477,549 | 2,030,675 | 2,221,085 | 2,218,021 | 2,161,473 | 130,798 |
| Total Other Operating Costs | 6,642,588 | 8,838,335 | 7,471,273 | 6,306,812 | 9,617,716 | 779,381 |
| 6500 Debt Service | | | | | | |
| Use purchase agreements | - | 135 | - | - | - | - |

**2021-22 Adopted General Fund Budget
By Object**

| | 2019-20 | 2020-21 | | | 2021-22 | |
|---|-------------------------------|---------------------|---------------------|--------------------|---------------------|--------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| | Energy retrofit loan payments | 589,163 | 589,164 | 589,164 | 589,164 | 589,164 |
| Total Debt Service | 589,163 | 589,164 | 589,164 | 589,164 | 589,164 | - |
| 6600 Capital Outlay | | | | | | |
| Land purchase, improvement, fees | - | - | 73,507 | 73,507 | - | - |
| Buiding purchase, constr, improvement | - | - | - | - | - | - |
| Vehicles | 222,215 | - | 100,845 | 100,845 | - | - |
| Furniture & equipment > \$5,000 | 684,316 | 169,575 | 588,910 | 588,910 | - | (169,575) |
| Lease purchase of furniture, bldg, equip | - | - | - | - | - | - |
| Total Capital Outlay | 906,531 | 169,575 | 763,262 | 763,262 | - | (169,575) |
| Total Expenditures | 508,434,524 | 567,069,128 | 569,863,180 | 550,531,835 | 584,065,320 | 16,996,192 |
| Other Uses | | | | | | |
| Total Expenditures and Other Uses | 508,434,524 | 567,069,128 | 569,863,180 | 550,531,835 | 584,065,320 | 16,996,192 |
| Revenues Over/(Under) Expenditures | 24,377,305 | (31,532,203) | (28,355,274) | 36,345,815 | (12,870,439) | |
| Projected Beginning Fund Balance | 198,007,461 | 222,384,766 | 222,384,766 | 222,384,766 | 258,730,581 | |
| Projected Ending Fund Balance | 222,384,766 | 190,852,563 | 194,029,492 | 258,730,581 | 245,860,142 | |

**2021-22 Adopted General Fund Expenditure Budget
By Function and Object Category**

| Function | Payroll | Contracted Services | Supplies | Travel/Other | Debt Service | Capital Outlay | Total |
|---|--------------------|---------------------|-------------------|------------------|----------------|----------------|--------------------|
| 11 Instruction | 339,485,789 | 3,265,408 | 7,547,131 | 1,545,189 | - | - | 351,843,517 |
| 12 Instructional Resources/Media Services | 6,254,230 | 45,000 | 621,240 | 42,736 | - | - | 6,963,206 |
| 13 Curriculum & Staff Development | 5,296,953 | 1,483,336 | 268,034 | 494,321 | - | - | 7,542,644 |
| 21 Instructional Administration | 10,782,790 | 1,027,896 | 153,053 | 447,472 | - | - | 12,411,211 |
| 23 School Administration | 33,318,933 | 367,075 | 260,796 | 95,001 | - | - | 34,041,805 |
| 31 Guidance & Counseling | 29,703,823 | 373,833 | 2,212,585 | 67,960 | - | - | 32,358,201 |
| 32 Attendance & Social Work Service | 2,236,787 | 13,090 | 24,450 | 10,051 | - | - | 2,284,378 |
| 33 Health Services | 7,611,961 | 38,600 | 192,012 | 12,000 | - | - | 7,854,573 |
| 34 Pupil Transportation | 15,457,488 | 509,155 | 1,521,253 | 337,299 | - | - | 17,825,195 |
| 35 Food Service | - | - | - | - | - | - | - |
| 36 Extracurricular Activities | 8,927,084 | 1,004,065 | 1,111,339 | 1,758,311 | - | - | 12,800,799 |
| 41 General Administration | 9,861,745 | 2,634,474 | 439,985 | 900,869 | - | - | 13,837,073 |
| 51 Plant Maintenance & Operations | 30,137,829 | 17,869,249 | 4,990,132 | 3,629,873 | - | - | 56,627,083 |
| 52 Security | 6,778,582 | 3,091,189 | 479,127 | 49,409 | - | - | 10,398,307 |
| 53 Computer Processing | 9,920,834 | 3,113,147 | 483,315 | 163,188 | - | - | 13,680,484 |
| 61 Community Services | 389,302 | 19,950 | 45,790 | 64,037 | - | - | 519,079 |
| 71 Debt Service | - | - | - | - | 589,164 | - | 589,164 |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | 30,000 | - | - | - | - | 30,000 |
| 97 Payments to TIF | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | 2,458,600 | - | - | - | - | 2,458,600 |
| Total Expenditures | 516,164,130 | 37,344,067 | 20,350,242 | 9,617,716 | 589,164 | - | 584,065,320 |



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Projections

It is imperative to realize the future budgetary impact of current decisions. As resources become more limited, long-range financial planning has become more important. Budget projections for the upcoming three years are prepared and analyzed in order to ensure the District sustains a strong financial position and ensure that operations continue to support the strategic plan.

The District is focusing efforts on balancing the budget in the upcoming three years. The District will continue to budget conservatively and to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Budget Summary - General Fund - by Function
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

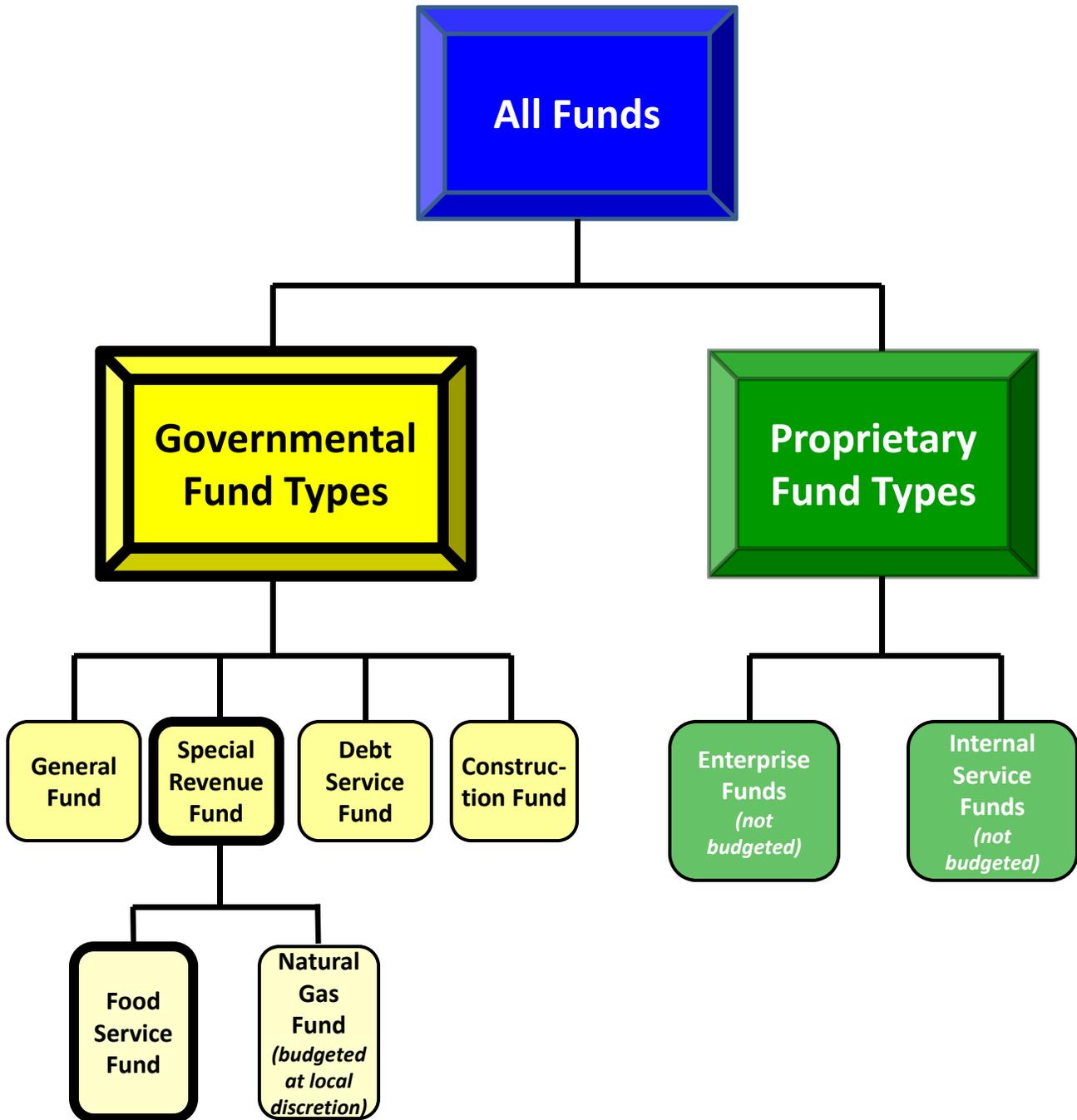
| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|---|--------------------|--------------------|--------------------|-----------------------------|---------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 272,098,735 | \$ 297,923,784 | \$ 307,100,166 | \$ 347,509,452 | \$ 353,888,434 | \$ 362,209,254 | \$ 371,534,736 | \$ 376,717,001 |
| 5800 State Program Revenue | 236,918,955 | 209,935,699 | 213,820,485 | 233,851,492 | 204,823,462 | 179,210,783 | 160,637,439 | 152,421,317 |
| 5900 Federal Program Revenue | 9,240,874 | 13,329,426 | 11,891,178 | 5,509,719 | 12,482,985 | 8,058,000 | 7,910,000 | 7,710,000 |
| Total Revenues | 518,258,564 | 521,188,909 | 532,811,829 | 586,870,663 | 571,194,881 | 549,478,037 | 540,082,175 | 536,848,318 |
| Other Resources | - | - | - | 6,987 | - | - | - | - |
| Total Revenues and Other Resources | 518,258,564 | 521,188,909 | 532,811,829 | 586,877,650 | 571,194,881 | 549,478,037 | 540,082,175 | 536,848,318 |
| Expenditures | | | | | | | | |
| Function | | | | | | | | |
| 11 Instruction | 316,020,097 | 315,647,613 | 304,869,596 | 335,594,516 | 351,843,517 | 334,991,530 | 329,263,304 | 327,291,770 |
| 12 Instructional Resources & Media Services | 6,525,573 | 6,501,114 | 6,696,331 | 6,883,150 | 6,963,206 | 6,870,783 | 6,753,295 | 6,712,858 |
| 13 Curriculum & Staff Development | 6,198,668 | 6,790,896 | 7,209,859 | 6,933,234 | 7,542,644 | 6,920,777 | 6,802,434 | 6,761,703 |
| 21 Instructional Administration | 8,338,553 | 8,132,650 | 9,097,206 | 10,361,741 | 12,411,211 | 10,343,123 | 10,166,260 | 10,105,387 |
| 23 School Administration | 29,302,602 | 29,888,659 | 31,201,546 | 31,849,384 | 34,041,805 | 31,792,158 | 31,248,524 | 31,061,417 |
| 31 Guidance & Counseling | 28,072,614 | 28,834,123 | 30,047,299 | 31,321,615 | 32,358,201 | 31,265,337 | 30,730,712 | 30,546,705 |
| 32 Attendance & Social Work Service | 2,136,058 | 2,028,923 | 2,050,935 | 2,075,891 | 2,284,378 | 2,072,161 | 2,036,728 | 2,024,533 |
| 33 Health Services | 6,206,520 | 6,801,749 | 6,921,006 | 7,599,224 | 7,854,573 | 7,585,570 | 7,455,860 | 7,411,216 |
| 34 Pupil Transportation | 14,629,212 | 14,394,627 | 15,915,389 | 16,855,107 | 17,825,195 | 16,824,822 | 16,537,124 | 16,438,105 |
| 35 Food Service | - | - | - | - | - | - | - | - |
| 36 Co-curricular Activities | 9,952,740 | 10,066,655 | 9,737,331 | 9,893,172 | 12,800,799 | 9,875,396 | 9,706,531 | 9,648,411 |
| 41 General Administration | 9,495,144 | 10,391,429 | 11,593,813 | 11,827,350 | 13,837,073 | 11,806,099 | 11,604,218 | 11,534,736 |
| 51 Plant Maintenance & Operations | 47,323,197 | 49,593,274 | 51,140,942 | 54,747,008 | 56,627,083 | 54,648,640 | 53,714,170 | 53,392,544 |
| 52 Security | 7,918,813 | 8,232,957 | 8,232,946 | 9,546,959 | 10,398,307 | 9,529,805 | 9,366,849 | 9,310,763 |
| 53 Computer Processing | 9,155,626 | 10,560,964 | 10,239,323 | 11,622,730 | 13,680,484 | 11,601,847 | 11,403,460 | 11,335,179 |
| 61 Community Services | 434,262 | 450,270 | 572,684 | 484,317 | 519,079 | 483,447 | 475,180 | 472,335 |
| 71 Debt Service | 739,108 | 589,163 | 589,163 | 569,178 | 589,164 | 568,155 | 558,440 | 555,096 |
| 81 Facility Acquisition & Construction | 8,136,698 | 556,277 | - | 64,734 | - | - | - | - |
| 95 Student Tuition Non-public Schools | 57,534 | 10,449 | 10,191 | 49,270 | 30,000 | 49,181 | 48,340 | 48,051 |
| 97 Payments to TIF | 2,393,136 | 3,118,757 | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | 2,082,715 | 2,230,531 | 2,308,964 | 2,253,255 | 2,458,600 | 2,249,206 | 2,210,746 | 2,197,509 |
| Total Expenditures | 515,118,870 | 514,821,080 | 508,434,524 | 550,531,835 | 584,065,320 | 549,478,037 | 540,082,175 | 536,848,318 |
| Other Uses | 700,777 | 10,252,520 | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 515,819,647 | 525,073,600 | 508,434,524 | 550,531,835 | 584,065,320 | 549,478,037 | 540,082,175 | 536,848,318 |
| Budgeted Surplus/(Deficit) | 2,438,917 | (3,884,691) | 24,377,305 | 36,345,815 | (12,870,439) | - | - | - |
| Projected Beginning Fund Balance/Equity | 199,453,235 | 201,892,152 | 198,007,461 | 222,384,766 | 258,730,581 | 245,860,142 | 245,860,142 | 245,860,142 |
| Projected Ending Fund Balance/Equity | 201,892,152 | 198,007,461 | 222,384,766 | 258,730,581 | 245,860,142 | 245,860,142 | 245,860,142 | 245,860,142 |

Budget Summary - General Fund - by Object
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|--|--------------------|--------------------|--------------------|-----------------------------|---------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 272,098,735 | \$ 297,923,784 | \$ 307,100,166 | \$ 347,509,452 | \$ 353,888,434 | \$ 362,209,254 | \$ 371,534,736 | \$ 376,717,001 |
| 5800 State Program Revenue | 236,918,955 | 209,935,699 | 213,820,485 | 233,851,492 | 204,823,462 | 179,210,783 | 160,637,439 | 152,421,317 |
| 5900 Federal Program Revenue | 9,240,874 | 13,329,426 | 11,891,178 | 5,509,719 | 12,482,985 | 8,058,000 | 7,910,000 | 7,710,000 |
| Total Revenues | 518,258,564 | 521,188,909 | 532,811,828 | 586,870,663 | 571,194,881 | 549,478,037 | 540,082,175 | 536,848,318 |
| Other Resources | - | - | - | 6,987 | - | - | - | - |
| Total Revenues and Other Resources | 518,258,564 | 521,188,909 | 532,811,828 | 586,877,650 | 571,194,881 | 549,478,037 | 540,082,175 | 536,848,318 |
| Expenditures | | | | | | | | |
| Object | | | | | | | | |
| 6100 Payroll Costs | | | | | | | | |
| Professional personnel | 304,277,910 | 308,593,586 | 300,709,912 | 333,767,310 | 347,555,814 | 319,515,277 | 309,982,127 | 304,848,369 |
| Support personnel | 56,511,804 | 57,738,937 | 60,911,868 | 61,679,561 | 70,859,001 | 63,688,682 | 62,620,761 | 62,220,291 |
| Substitutes | 6,576,585 | 6,314,801 | 5,101,248 | 3,602,685 | 7,902,623 | 7,859,840 | 7,869,840 | 7,863,473 |
| Teacher comp allot | 208,019 | 151,014 | 104,366 | 84,700 | 100,000 | 85,000 | 72,250 | 61,413 |
| Stipends/Extra duty pay | 14,636,734 | 14,178,423 | 14,673,911 | 14,483,465 | 17,199,718 | 18,059,090 | 17,193,692 | 17,204,330 |
| Part-time/temporary | 2,226,860 | 2,380,844 | 1,764,479 | 1,509,025 | 2,495,522 | 1,746,150 | 2,543,216 | 2,570,986 |
| Medicare/FICA | 5,181,878 | 5,278,446 | 5,382,392 | 5,656,636 | 6,352,309 | 5,949,072 | 5,794,369 | 5,714,387 |
| Health & life insurance | 13,977,210 | 14,440,335 | 14,530,710 | 14,534,970 | 14,731,542 | 15,029,773 | 15,328,868 | 15,633,946 |
| Worker's compensation | 1,753,331 | 1,791,201 | 1,636,928 | 1,240,955 | 210,000 | 225,750 | 242,681 | 260,882 |
| Teacher retirement | 6,819,478 | 6,527,340 | 6,972,598 | 7,494,917 | 8,000,001 | 5,994,532 | 5,833,704 | 5,750,417 |
| TRS/Medicare Part D on-behalf | 26,596,816 | 25,420,007 | 29,384,705 | 32,393,876 | 32,365,975 | 32,365,975 | 32,365,975 | 32,365,975 |
| TRS Care | 2,785,617 | 2,850,379 | 2,910,107 | 3,070,165 | 3,070,165 | 3,004,212 | 3,282,798 | 2,882,155 |
| TRS - First 90 days | 424,593 | 361,038 | 424,649 | 456,824 | 460,000 | 460,000 | 460,000 | 460,000 |
| TRS Care - Surcharge on retirees | 64,977 | 79,161 | 74,118 | 54,637 | 80,000 | 80,000 | 80,000 | 80,000 |
| TRS Supplemental Contribution | 4,483,378 | 4,276,452 | 4,428,613 | 5,008,901 | 4,395,564 | 4,396,004 | 4,396,443 | 4,396,883 |
| Unemployment | (4,454) | 27,732 | 394,280 | 235,485 | 68,385 | 68,385 | 63,385 | 58,385 |
| Other employee benefits | 85,812 | 90,071 | 42,584 | 50,483 | 102,000 | 97,000 | 102,000 | 87,000 |
| Total Payroll Costs | 446,606,548 | 450,499,767 | 449,667,468 | 485,324,595 | 516,164,130 | 478,624,740 | 467,866,109 | 462,458,892 |
| 6200 Purchased & Contracted Services | | | | | | | | |
| Legal services | 831,498 | 879,033 | 1,089,271 | 1,424,586 | 1,100,000 | 1,111,000 | 1,122,110 | 1,133,331 |
| Audit services | 119,785 | 178,710 | 208,245 | 210,000 | 215,000 | 219,300 | 223,686 | 228,160 |
| Tarrant Appraisal District | 1,804,584 | 1,930,652 | 2,002,021 | 1,979,378 | 2,143,718 | 2,208,030 | 2,274,270 | 2,342,499 |
| Tarrant County (tax collection) | 278,132 | 299,879 | 306,943 | 307,202 | 314,882 | 324,328 | 334,058 | 344,080 |
| Other professional services | 314,277 | 1,335,753 | 457,369 | 395,058 | 361,369 | 372,210 | 383,376 | 394,878 |
| Tuition | 534,810 | 619,355 | 537,084 | 757,033 | 1,005,000 | 1,015,750 | 1,006,593 | 997,527 |
| Education Service Center | 14,520 | 14,885 | 338,190 | 703,835 | 450,050 | 463,552 | 477,458 | 491,782 |
| Contracted maintenance & repair | 5,923,896 | 9,424,470 | 8,588,918 | 11,308,751 | 10,123,232 | 10,435,009 | 10,748,669 | 11,071,709 |
| Water | 2,242,494 | 2,459,343 | 2,379,036 | 2,069,340 | 2,631,438 | 2,988,168 | 3,218,984 | 3,594,882 |
| Telephone | 73,194 | 770,664 | 1,079,427 | 951,615 | 610,590 | 628,908 | 647,775 | 667,208 |
| Electricity | 9,350,387 | 8,508,425 | 6,553,844 | 6,676,460 | 7,682,211 | 7,935,391 | 7,761,391 | 7,878,391 |
| Gas | 739,276 | 662,855 | 476,650 | 799,636 | 842,095 | 853,244 | 838,244 | 848,971 |
| Rentals & operating leases | 773,942 | 860,203 | 693,541 | 1,041,923 | 1,074,547 | 1,106,783 | 1,139,987 | 1,185,586 |
| Other purchased & contracted services | 10,062,015 | 7,982,697 | 8,549,694 | 6,896,515 | 8,789,936 | 9,100,333 | 9,286,502 | 9,479,018 |
| Total Other Purchased & Contracted Svs. | 33,062,810 | 35,926,924 | 33,260,233 | 35,521,332 | 37,344,067 | 38,762,005 | 39,463,103 | 40,658,021 |
| 6300 Supplies & Materials | | | | | | | | |
| M&O supplies | 5,778,805 | 5,246,277 | 5,564,468 | 7,250,707 | 6,221,999 | 6,649,684 | 7,068,445 | 7,516,051 |
| Books & reading materials | 1,071,426 | 1,082,776 | 866,436 | 1,792,465 | 829,436 | 847,278 | 865,523 | 884,181 |
| General supplies | 11,152,903 | 11,501,422 | 10,937,636 | 12,983,498 | 13,298,808 | 13,321,678 | 13,502,507 | 13,962,091 |
| Total Supplies & Materials | 18,003,134 | 17,830,475 | 17,368,540 | 22,026,670 | 20,350,242 | 20,818,640 | 21,436,475 | 22,362,323 |
| 6400 Other Operating Costs | | | | | | | | |
| Travel | 2,912,146 | 3,050,926 | 1,921,908 | 568,285 | 3,234,086 | 3,269,086 | 3,305,586 | 3,342,086 |
| Property & liability insurance | 1,534,852 | 853,607 | 3,242,693 | 3,385,790 | 4,072,441 | 4,239,000 | 4,329,601 | 4,422,305 |
| Election costs | 67,641 | 10,071 | 438 | 134,716 | 149,716 | 78,000 | 78,000 | 80,000 |
| Payment to TIF | 2,393,136 | 3,118,757 | - | - | - | - | - | - |
| Miscellaneous operating costs | 1,487,910 | 1,583,356 | 1,477,549 | 2,218,021 | 2,161,473 | 2,247,403 | 2,314,140 | 2,382,819 |
| Total Other Operating Costs | 8,395,685 | 8,616,717 | 6,642,588 | 6,306,812 | 9,617,716 | 9,833,488 | 10,027,326 | 10,227,209 |
| 6500 Debt Service | | | | | | | | |
| Principal | 638,710 | 502,627 | 515,311 | 528,315 | 528,315 | 555,316 | 569,329 | 436,406 |
| Interest | 100,398 | 86,536 | 73,852 | 60,849 | 60,849 | 33,847 | 19,834 | 5,466 |
| Total Debt Service | 739,108 | 589,163 | 589,163 | 589,164 | 589,164 | 589,163 | 589,163 | 441,872 |
| 6600 Capital Outlay | | | | | | | | |
| Land purchase, improvement, fees | 249,379 | 571,914 | - | 73,507 | - | - | - | - |
| Building purchase, constr, improvement | 7,371,132 | 2,986 | - | - | - | - | - | - |
| Vehicles | 141,172 | 38,658 | 222,215 | 100,845 | - | 100,000 | 100,000 | 100,000 |
| Furniture & equipment > \$5,000 | 549,902 | 744,476 | 684,316 | 588,910 | - | 750,000 | 600,000 | 600,000 |
| Total Capital Outlay | 8,311,585 | 1,358,034 | 906,531 | 763,262 | - | 850,000 | 700,000 | 700,000 |
| Total Expenditures | 515,118,870 | 514,821,080 | 508,434,524 | 550,531,835 | 584,065,320 | 549,478,037 | 540,082,176 | 536,848,317 |
| Other Uses | 700,777 | 10,252,520 | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 515,819,647 | 525,073,600 | 508,434,524 | 550,531,835 | 584,065,320 | 549,478,037 | 540,082,176 | 536,848,317 |
| Revenues Over/(Under) Expenditures | 2,438,917 | (3,884,691) | 24,377,305 | 36,345,815 | (12,870,439) | - | - | - |
| Projected Beginning Fund Balance | 199,453,235 | 201,892,152 | 198,007,461 | 222,384,766 | 258,730,581 | 245,860,142 | 245,860,142 | 245,860,142 |
| Projected Ending Fund Balance | 201,892,152 | 198,007,461 | 222,384,766 | 258,730,581 | 245,860,142 | 245,860,142 | 245,860,142 | 245,860,142 |

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Food Service Fund Overview**

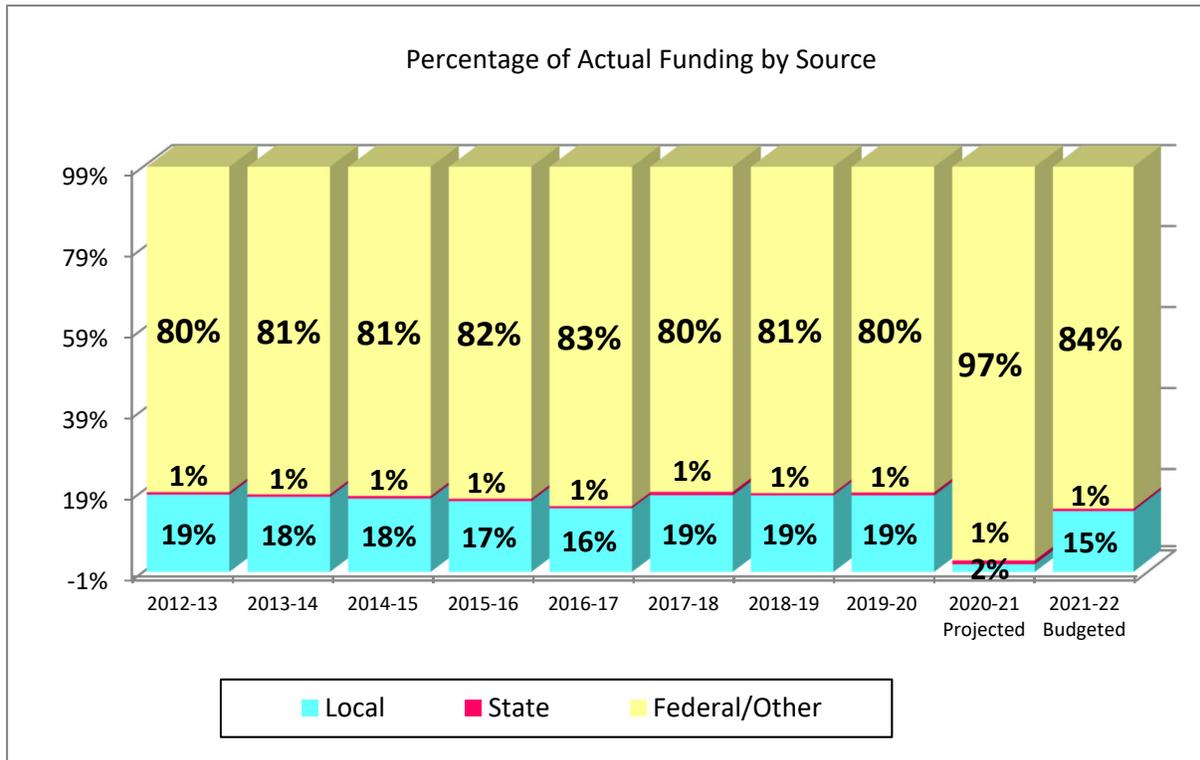
The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. The District receives revenues from breakfast and lunch sales in addition to the federal reimbursements obtained through the National School Lunch and Breakfast Programs. These revenues are restricted to expenditure for food service; therefore, the proceeds are accounted for in a Special Revenue Fund. The District reclassified the activities of the Food Service Fund to a special revenue fund as of July 1, 2017. This reclassification from an enterprise fund to a special revenue fund was strictly an accounting change and had no effect on the district food service operations. The Food Service Fund budget is required to be adopted by the Board of Trustees. The Food Service Fund is expected to sustain its operations without any assistance from the General Fund.

The Food and Nutrition Services Department enhances each student's ability to learn and grow by providing nutritious, appealing breakfast and lunch meals. Each of the District's campuses has a cafeteria to serve its students. More than 580 employees operate the Food Services program, serving meals in 76 locations during the regular school year. The Department also operates two warehouses with over 10,000 items. From July 2020-June 2021, the department served 4.7 million meals to a community that is 74% economically disadvantaged. During the school year, the Department provided curbside pickup of individually wrapped meals for families.

Revenue Trends and Assumptions

The Food Service operation derives its revenues from two main sources: 1) breakfast and lunch sales, and 2) reimbursements received through the National School Lunch, Breakfast and Commodities Programs. The amounts budgeted for these items will generate 14.4% and 84.6% of the resources, respectively. Another 0.5% of revenue will be generated from state matching funds. The 2021-2022 Food Service budget includes \$3.2 million for breakfast and lunch sales, \$1.1 million for sales of a la carte items, and \$25.4 million for reimbursements from the National School Lunch, School Breakfast, and Commodities programs. Reimbursements from the U.S. Department of Agriculture under the National School Lunch, School Breakfast, and Commodities programs are accounted for as federal revenue sources. Additionally, Indirect Cost is classified as a contra-account to Federal Program Revenue.

The District saw a steady shift in revenues from meal sales to federal reimbursements until 2016-2017 as the number of students qualifying for free and reduce-priced meals has increased. That trend changed as the District's enrollment decreased. Projected revenue for meal sales is significantly lower in 2020-2021 due to the COVID-19 pandemic impacting student enrollment and a continuation of the Summer Feeding Program. Meals served under the Summer Feeding Program are coded in a separate special revenue fund. For comparability, that revenue has been included in the 2020-2021 projected actual revenue.



Prices for school **full-price** lunches increased by 10 cents to \$3.20 for secondary and to \$2.95 for elementary. The price increase is based on the USDA Paid Lunch Equity worksheet calculator.

The federal Healthy, Hunger-Free Kids Act (the “Act”) requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches by a minimum of 10 cents in 2021-2022 in order to comply with the Act.

The district is participating in the Seamless Summer Option (SSO) program during the 2021-2022 school year. This program allows all students to eat free of charge. The SSO program is a part of an effort by the USDA to provide emergency relief during the COVID-19 pandemic.

2021-2022 Cafeteria Meal Prices

| | Breakfast | Lunch |
|------------------------|------------|--------|
| Elementary Students | \$1.45 | \$2.95 |
| Secondary Students | \$1.45 | \$3.20 |
| Reduced-Price Students | \$0.30 | \$0.40 |
| Adults | A La Carte | \$4.15 |

Expenditure Summary

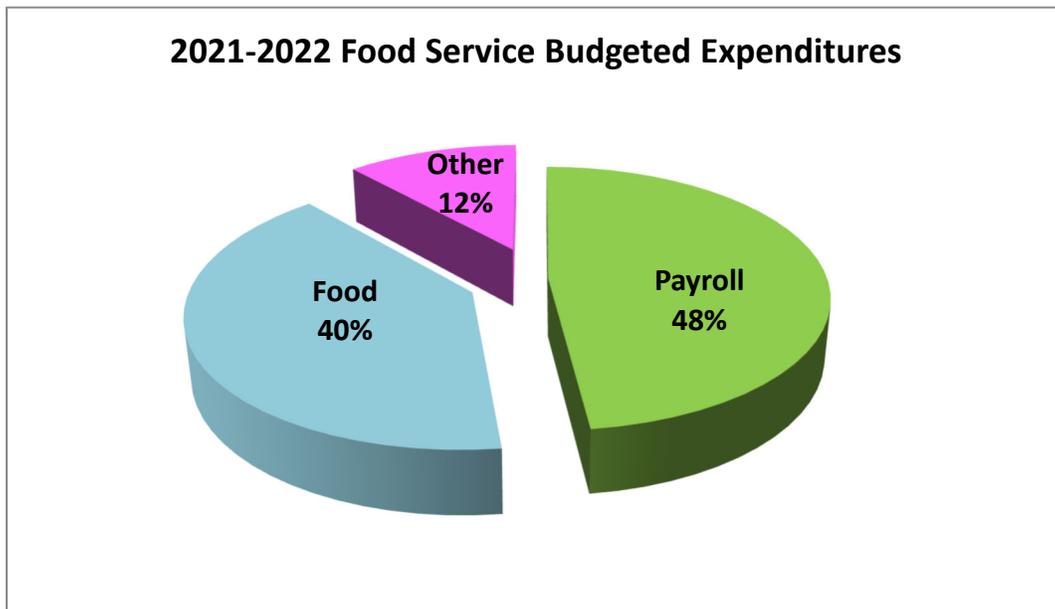
Food Service expenditures can be categorized into two major types – payroll costs and food costs. Payroll costs for 2021-2022 are budgeted at \$14.5 million. This is a slight decrease of \$237,464, or 1.6%, from the prior year budget. No new food service positions are included in the budget. Meal participation decreased by 3.8 million meals or 44.7% in 2020-2021 due to online learning and decreased enrollment as well as the cancellation of after-school snack and supper programs. Each is related to the protocols the district began due to COVID-19.

The Board approved a 4.0% increase for all eligible employees. The increase was based on the midpoint of the pay grade. Also included was an additional contribution of \$31 per employee participating in our health program costing approximately \$29,000. The total cost of the salary increases for Food Service employees is approximately \$493,938.

Other purchased and contracted services remained relatively stable, with a slight decrease of \$525,822.

The budget for supplies and materials, including food and commodities costs, decreased by \$2,531,799 or 18.3%, based on anticipated actual costs and projected participation.

Overall costs have decreased due to anticipated decreases in meal participation due to the COVID-19 pandemic.



Fund Balance Impact

The Food Service Division strives to break even each year. The Food Service Special Revenue Fund budget reflects a small deficit of \$178,384 decreasing projected fund balance on June 30, 2022, to \$3,842,286. The projected fund balance represents just over 1.5 months of operating expenses. This fund balance is used for capital asset and equipment replacement projects.

Projections

Food Service Fund budget projections are imperative to ensure that the Division continues to break even each year. Projections do not include any price increases for meals. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in budget projections.

The following projections show that the Food Service Fund will continue to sustain itself in the upcoming years.

2021-2022 Adopted Food Service Fund Budget
By Function

| | 2019-20 | 2020-21 | | | 2021-22 | |
|---|--------------------|-------------------|--------------------|-----------------------------|-------------------|----------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual (See Note) | Adopted Budget | Diff from 2020-21 Original |
| Revenues | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 4,320,740 | \$ 6,004,952 | \$ 264,481 | \$ 312,103 | \$ 4,451,155 | \$ (1,553,797) |
| 5800 State Program Revenue | 163,454 | 175,000 | 175,000 | 156,760 | 175,000 | - |
| 5900 Federal Program Revenue | 18,675,598 | 27,999,349 | 27,999,349 | 16,056,497 | 25,372,867 | (2,626,482) |
| Total Revenues | 23,159,792 | 34,179,301 | 28,438,830 | 16,525,361 | 29,999,022 | (4,180,279) |
| Other Resources | - | - | - | - | - | - |
| Total Revenues and Other Resources | 23,159,792 | 34,179,301 | 28,438,830 | 16,525,361 | 29,999,022 | (4,180,279) |
| Expenditures | | | | | | |
| Function | | | | | | |
| 11 Instruction | - | - | - | - | - | - |
| 12 Instructional Resources & Media Services | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - |
| 35 Food Service | 26,475,939 | 33,790,133 | 33,790,133 | 24,480,897 | 30,037,810 | (3,752,323) |
| 36 Co-curricular Activities | - | - | - | - | - | - |
| 41 General Administration | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | 144,657 | 150,419 | 150,419 | 93,228 | 139,597 | (10,822) |
| 52 Security | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | - | - |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - |
| Total Expenditures | 26,620,596 | 33,940,552 | 33,940,552 | 24,574,125 | 30,177,406 | (3,763,146) |
| Other Uses | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 26,620,596 | 33,940,552 | 33,940,552 | 24,574,125 | 30,177,406 | (3,763,146) |
| Revenues Over/(Under) Expenditures | (3,460,803) | 238,749 | (5,501,722) | (8,048,764) | (178,384) | (417,133) |
| Projected Beginning Fund Balance | 15,530,237 | 12,069,434 | 12,069,434 | 12,069,434 | 4,020,670 | |
| Projected Ending Fund Balance | 12,069,434 | 12,308,183 | 6,567,712 | 4,020,670 | 3,842,286 | |

2021-2022 Adopted Food Service Fund Budget
By Object Category

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|-------------------|--------------------|-----------------------------|-------------------|----------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual (See Note) | Adopted Budget | Diff from 2020-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 4,320,740 | \$ 6,004,952 | \$ 264,481 | \$ 312,103 | \$ 4,451,155 | \$ (1,553,797) |
| 5800 | State Program Revenue | 163,454 | 175,000 | 175,000 | 156,760 | 175,000 | - |
| 5900 | Federal Program Revenue | 18,675,598 | 27,999,349 | 27,999,349 | 16,056,497 | 25,372,867 | (2,626,482) |
| | Total Revenues | 23,159,793 | 34,179,301 | 28,438,830 | 16,525,361 | 29,999,022 | (4,180,279) |
| Other Resources | | - | - | - | - | - | - |
| | Total Revenues and Other Resources | 23,159,793 | 34,179,301 | 28,438,830 | 16,525,361 | 29,999,022 | (4,180,279) |
| Expenditures | | | | | | | |
| 6100 | Payroll Costs | 12,857,766 | 14,733,617 | 14,733,617 | 13,276,361 | 14,496,153 | (237,464) |
| 6200 | Purchased & Contracted Services | 1,597,714 | 2,017,419 | 2,047,419 | 761,959 | 1,491,597 | (525,822) |
| 6300 | Supplies & Materials | 11,091,031 | 16,360,815 | 16,330,815 | 9,627,230 | 13,829,016 | (2,531,799) |
| 6400 | Other Operating Costs | 424,322 | 208,701 | 208,701 | 691,674 | 207,641 | (1,060) |
| 6500 | Debt Service | - | - | - | - | - | - |
| 6600 | Capital Outlay | 649,762 | 620,000 | 620,000 | 216,900 | 153,000 | (467,000) |
| | Total Expenditures | 26,620,596 | 33,940,552 | 33,940,552 | 24,574,125 | 30,177,406 | (3,763,146) |
| Other Uses | | - | - | - | - | - | - |
| | Total Expenditures and Other Uses | 26,620,596 | 33,940,552 | 33,940,552 | 24,574,125 | 30,177,406 | (3,763,146) |
| | Revenues Over/(Under) Expenditures | (3,460,803) | 238,749 | (5,501,722) | (8,048,764) | (178,384) | |
| | Projected Beginning Fund Balance | 15,530,237 | 12,069,434 | 12,069,434 | 12,069,434 | 4,020,670 | |
| | Projected Ending Fund Balance | 12,069,434 | 12,308,183 | 6,567,712 | 4,020,670 | 3,842,286 | |

2021-2022 Adopted Food Service Fund Budget
By Object

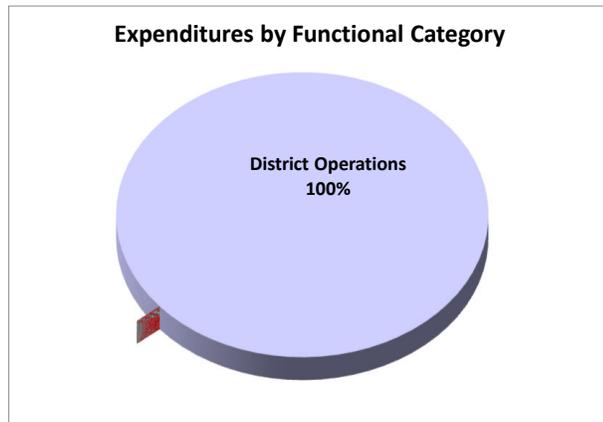
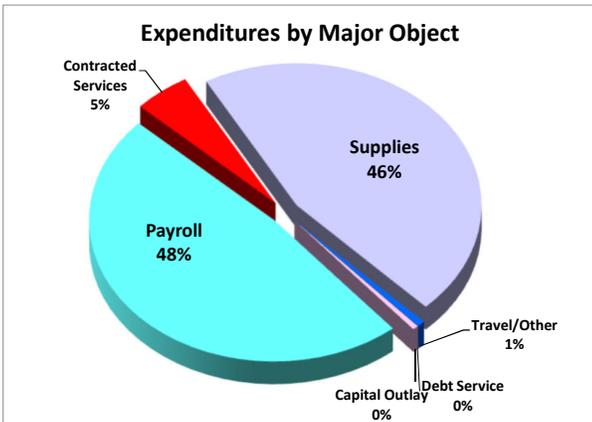
| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|-------------------|-------------------|-------------------|-----------------------------|-------------------|----------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual (See Note) | Adopted Budget | Diff from 2020-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | | | | | | |
| | Interest Revenue | \$ 272,153 | \$ 300,000 | \$ 8,255 | \$ 8,632 | \$ 2,000 | \$ (298,000) |
| | Catering services | 99,886 | 155,000 | 1,317 | 42 | 119,300 | (35,700) |
| | Miscellaneous revenue | 133,152 | 100,000 | 42,536 | 75,699 | 16,000 | (84,000) |
| | Student breakfast & lunch | 2,413,701 | 3,251,778 | 67,883 | 36,929 | 3,122,476 | (129,302) |
| | Adult breakfast & lunch | 49,046 | 114,035 | 25,533 | 23,141 | 90,739 | (23,296) |
| | A La Carte | 1,352,802 | 2,084,139 | 118,957 | 167,661 | 1,100,640 | (983,499) |
| | Total Local Revenue | 4,320,740 | 6,004,952 | 264,481 | 312,103 | 4,451,155 | (1,553,797) |
| 5800 | State Program Revenue | | | | | | |
| | Miscellaneous state revenue | 163,454 | 175,000 | 175,000 | 156,760 | 175,000 | - |
| | Total State Revenue | 163,454 | 175,000 | 175,000 | 156,760 | 175,000 | - |
| 5900 | Federal Program Revenue | | | | | | |
| | National School Breakfast Program | 4,167,610 | 6,251,591 | 6,251,591 | 86,057 | 5,606,951 | (644,640) |
| | National School Lunch Program | 13,900,420 | 20,644,877 | 20,644,877 | 136,569 | 18,308,983 | (2,335,894) |
| | National School Snack Program | 80,238 | 110,000 | 110,000 | - | 8,000 | (102,000) |
| | U.S.D.A. Donated Commodities | 1,757,660 | 2,583,998 | 2,583,998 | 669,092 | 3,004,275 | 420,277 |
| | Operating grants and contributions | 213,021 | 250,000 | 250,000 | 16,719,081 | 350,000 | 100,000 |
| | Indirect Cost | (1,443,352) | (1,841,117) | (1,841,117) | (1,554,301) | (1,905,342) | (64,225) |
| | Total Federal Revenue | 18,675,598 | 27,999,349 | 27,999,349 | 16,056,497 | 25,372,867 | (2,626,482) |
| | Total Revenues | 23,159,793 | 34,179,301 | 28,438,830 | 16,525,361 | 29,999,022 | (4,180,279) |
| Other Resources | | | | | | | |
| | Transfers In | - | - | - | - | - | - |
| | Total Other Resources | - | - | - | - | - | - |
| | Total Revenues and Other Resources | 23,159,793 | 34,179,301 | 28,438,830 | 16,525,361 | 29,999,022 | (4,180,279) |
| Expenditures | | | | | | | |
| 6100 | Payroll Costs | | | | | | |
| | Professional personnel | 1,261,304 | 1,313,419 | 1,313,419 | 1,157,712 | 1,396,334 | 82,915 |
| | Support personnel | 8,754,905 | 10,785,000 | 10,785,000 | 9,834,604 | 10,552,921 | (232,079) |
| | Attendance Incentive | 245,786 | 238,000 | 238,000 | 207,400 | 210,000 | (28,000) |
| | Stipends/Extra duty pay | 472,421 | 189,656 | 189,656 | 180,139 | 171,934 | (17,722) |
| | Medicare/FICA | 160,298 | 199,302 | 199,302 | 156,066 | 197,858 | (1,444) |
| | Health & life insurance | 516,516 | 600,916 | 600,916 | 476,490 | 533,747 | (67,169) |
| | Worker's compensation | 187,792 | 275,000 | 275,000 | 64,490 | 275,000 | - |
| | Teacher retirement | 962,518 | 783,789 | 783,789 | 936,745 | 808,348 | 24,559 |
| | TRS Care | 84,775 | 103,088 | 103,088 | 83,344 | 102,338 | (750) |
| | TRS - First 90 days | 24,343 | 25,000 | 25,000 | 5,254 | 25,000 | - |
| | TRS Supplemental Contribution | 166,768 | 201,643 | 201,643 | 173,975 | 214,655 | 13,012 |
| | Unemployment | 20,340 | 18,804 | 18,804 | 142 | 8,018 | (10,786) |
| | Total Payroll Costs | 12,857,766 | 14,733,617 | 14,733,617 | 13,276,361 | 14,496,153 | (237,464) |

**2021-2022 Adopted Food Service Fund Budget
By Object**

| | 2019-20 | 2020-21 | | | 2021-22 | |
|---|--------------------|-------------------|--------------------|-----------------------------|-------------------|----------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual (See Note) | Adopted Budget | Diff from 2020-21 Original |
| 6200 Purchased & Contracted Services | | | | | | |
| Education Service Center | - | - | - | - | - | - |
| Contracted maintenance & repair | 295,501 | 273,000 | 338,000 | 270,723 | 300,000 | 27,000 |
| Utilities | 144,657 | 150,419 | 150,419 | 93,228 | 139,597 | (10,822) |
| Rentals & operating leases | 875 | 4,000 | 25,000 | 84,900 | 2,000 | (2,000) |
| Other purchased & contracted services | 1,156,681 | 1,590,000 | 1,534,000 | 313,108 | 1,050,000 | (540,000) |
| Total Other Purchased & Contracted Svs. | 1,597,714 | 2,017,419 | 2,047,419 | 761,959 | 1,491,597 | (525,822) |
| 6300 Supplies & Materials | | | | | | |
| Gas & other fuels | 24,477 | 27,000 | 27,000 | 23,275 | 35,000 | 8,000 |
| M&O supplies | 159,042 | 195,000 | 583,276 | 499,416 | 195,000 | - |
| Books & reading materials | - | 500 | 500 | - | 200 | (300) |
| Food | 5,864,816 | 8,841,084 | 8,811,084 | 4,720,953 | 7,331,453 | (1,509,631) |
| Non-food | 989,260 | 1,335,200 | 1,335,200 | 611,520 | 1,113,026 | (222,174) |
| Commodities | 3,753,836 | 5,544,031 | 4,822,998 | 3,330,568 | 4,833,337 | (710,694) |
| General supplies | 299,600 | 418,000 | 750,757 | 441,498 | 321,000 | (97,000) |
| Total Supplies & Materials | 11,091,031 | 16,360,815 | 16,330,815 | 9,627,230 | 13,829,016 | (2,531,799) |
| 6400 Other Operating Costs | | | | | | |
| Travel | 10,691 | 17,500 | 17,500 | 14,030 | 15,500 | (2,000) |
| Property & liability insurance | 28,660 | 20,701 | 20,701 | - | 21,641 | 940 |
| Depreciation expense | - | - | - | - | - | - |
| Miscellaneous operating costs | 384,971 | 170,500 | 170,500 | 677,644 | 170,500 | - |
| Total Other Operating Costs | 424,322 | 208,701 | 208,701 | 691,674 | 207,641 | (1,060) |
| 6500 Debt Service | | | | | | |
| Lease/purchase agreements | - | - | - | - | - | - |
| Total Debt Service | - | - | - | - | - | - |
| 6600 Capital Outlay | | | | | | |
| Vehicles | 241,986 | 120,000 | 120,000 | - | 70,000 | (50,000) |
| Furniture & equipment > \$5,000 | 407,777 | 500,000 | 500,000 | 216,900 | 83,000 | (417,000) |
| Total Capital Outlay | 649,762 | 620,000 | 620,000 | 216,900 | 153,000 | (467,000) |
| Total Expenditures | 26,620,596 | 33,940,552 | 33,940,552 | 24,574,125 | 30,177,406 | (3,763,146) |
| Other Uses | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 26,620,596 | 33,940,552 | 33,940,552 | 24,574,125 | 30,177,406 | (3,763,146) |
| Revenues Over/(Under) Expenditures | (3,460,803) | 238,749 | (5,501,722) | (8,048,764) | (178,384) | |
| Projected Beginning Fund Balance | 15,530,237 | 12,069,434 | 12,069,434 | 12,069,434 | 4,020,670 | |
| Projected Ending Fund Balance | 12,069,434 | 12,308,183 | 6,567,712 | 4,020,670 | 3,842,286 | |

**2021-2022 Adopted Food Service Fund Budget
By Function and Object Category**

| Function | Payroll | Contracted Services | Supplies | Travel/Other | Debt Service | Capital Outlay | Total |
|---|-------------------|---------------------|-------------------|----------------|--------------|----------------|-------------------|
| 11 Instruction | - | - | - | - | - | - | - |
| 12 Instructional Resources/Media Services | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - | - |
| 35 Food Service | 14,496,153 | 1,352,000 | 13,829,016 | 207,641 | - | 153,000 | 30,037,810 |
| 36 Extracurricular Activities | - | - | - | - | - | - | - |
| 41 General Administration | - | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | - | 139,597 | - | - | - | - | 139,597 |
| 52 Security | - | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | - | - | - |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - |
| Total Expenditures | 14,496,153 | 1,491,597 | 13,829,016 | 207,641 | - | 153,000 | 30,177,406 |



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Food Service Fund - by Function
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

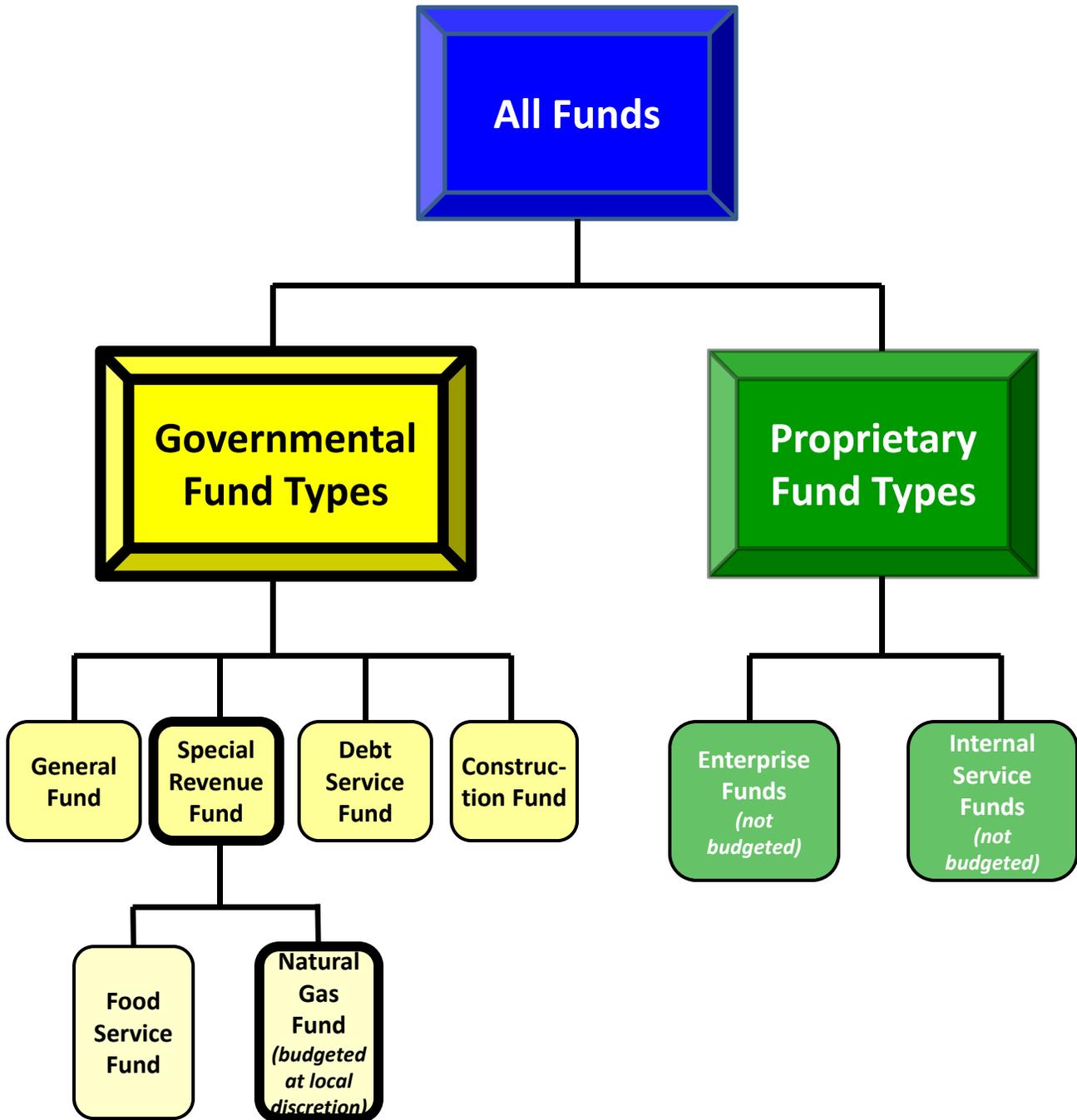
| | Enterprise Fund | | | | Special Revenue Fund | | | |
|---|-------------------|-------------------|--------------------|-----------------------------|----------------------|----------------------|----------------------|----------------------|
| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 5,939,748 | \$ 6,078,147 | \$ 4,320,740 | \$ 312,103 | \$ 4,451,155 | \$ 4,406,643 | \$ 4,362,577 | \$ 4,318,951 |
| 5800 State Program Revenue | 254,369 | 171,987 | 163,454 | 156,760 | 175,000 | 175,000 | 175,000 | 175,000 |
| 5900 Federal Program Revenue | 25,255,826 | 25,983,038 | 18,675,598 | 16,056,497 | 25,372,867 | 25,626,596 | 25,882,862 | 26,141,691 |
| Total Revenues | 31,449,943 | 32,233,172 | 23,159,792 | 16,525,361 | 29,999,022 | 30,208,239 | 30,420,439 | 30,635,642 |
| Other Resources | 312,662 | - | - | - | - | - | - | - |
| Total Revenues and Other Resources | 31,762,605 | 32,233,172 | 23,159,792 | 16,525,361 | 29,999,022 | 30,208,239 | 30,420,439 | 30,635,642 |
| Expenditures | | | | | | | | |
| Function | | | | | | | | |
| 11 Instruction | - | - | - | - | - | - | - | - |
| 12 Instructional Resources & Media Services | - | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - | - | - |
| 35 Food Service | 30,725,092 | 30,624,862 | 26,475,939 | 24,480,897 | 30,037,810 | 30,064,581 | 30,272,597 | 30,483,490 |
| 36 Co-curricular Activities | - | - | - | - | - | - | - | - |
| 41 General Administration | - | - | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | 178,599 | 194,227 | 144,657 | 93,228 | 139,597 | 143,658 | 147,842 | 152,152 |
| 52 Security | - | - | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | - | - | - | - |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - | - |
| Total Expenditures | 30,903,691 | 30,819,089 | 26,620,596 | 24,574,125 | 30,177,406 | 30,208,239 | 30,420,439 | 30,635,642 |
| Other Uses | - | - | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 30,903,691 | 30,819,089 | 26,620,596 | 24,574,125 | 30,177,406 | 30,208,239 | 30,420,439 | 30,635,642 |
| Budgeted Surplus/(Deficit) | 858,914 | 1,414,083 | (3,460,803) | (8,048,764) | (178,384) | - | - | - |
| Projected Beginning Fund Balance/Equity | 13,257,240 | 14,116,154 | 15,530,237 | 12,069,434 | 4,020,670 | 3,842,285 | 3,842,285 | 3,842,285 |
| Projected Ending Fund Balance/Equity | 14,116,154 | 15,530,237 | 12,069,434 | 4,020,670 | 3,842,285 | 3,842,285 | 3,842,285 | 3,842,285 |

Budget Summary - Special Revenue - Food Service Fund - by Object
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | Enterprise Fund | | | | Special Revenue Fund | | | |
|--|-------------------|-------------------|--------------------|-----------------------------|----------------------|----------------------|----------------------|----------------------|
| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 5,939,748 | \$ 6,078,147 | \$ 4,320,740 | \$ 312,103 | \$ 4,451,155 | \$ 4,406,643 | \$ 4,362,577 | \$ 4,318,951 |
| 5800 State Program Revenue | 254,369 | 171,987 | 163,454 | 156,760 | 175,000 | 175,000 | 175,000 | 175,000 |
| 5900 Federal Program Revenue | 25,255,826 | 25,983,038 | 18,675,598 | 16,056,497 | 25,372,867 | 25,626,596 | 25,882,862 | 26,141,691 |
| Total Revenues | 31,449,943 | 32,233,172 | 23,159,792 | 16,525,361 | 29,999,022 | 30,208,239 | 30,420,439 | 30,635,642 |
| Other Resources | 312,662 | - | - | - | - | - | - | - |
| Total Revenues and Other Resources | 31,762,605 | 32,233,172 | 23,159,792 | 16,525,361 | 29,999,022 | 30,208,239 | 30,420,439 | 30,635,642 |
| Expenditures | | | | | | | | |
| Object | | | | | | | | |
| 6100 Payroll Costs | | | | | | | | |
| Professional personnel | 1,020,076 | 1,042,163 | 1,261,304 | 1,157,712 | 1,396,334 | 1,438,224 | 1,481,371 | 1,525,812 |
| Support personnel | 10,090,934 | 9,761,827 | 8,754,905 | 9,834,604 | 10,552,921 | 9,851,627 | 9,500,890 | 9,785,916 |
| Stipends/Extra duty pay/Incentive | 388,849 | 381,060 | 718,206 | 387,539 | 381,934 | 381,934 | 381,934 | 381,934 |
| Medicare/FICA | 159,250 | 154,413 | 160,298 | 156,066 | 197,858 | 169,241 | 164,781 | 169,558 |
| Health & life insurance | 586,659 | 562,983 | 516,516 | 476,490 | 533,747 | 533,747 | 533,747 | 533,747 |
| Worker's compensation | 302,610 | 257,520 | 187,792 | 64,490 | 275,000 | 295,625 | 317,797 | 341,632 |
| Teacher retirement | 514,867 | 860,100 | 962,518 | 936,745 | 808,348 | 808,348 | 808,348 | 808,348 |
| TRS Care | 84,329 | 82,149 | 84,775 | 83,344 | 102,338 | 102,338 | 102,338 | 102,338 |
| TRS - First 90 days | 18,301 | 16,373 | 24,343 | 5,254 | 25,000 | 25,000 | 25,000 | 25,000 |
| TRS Supplemental Contribution | 167,090 | 162,487 | 166,768 | 173,975 | 214,655 | 218,519 | 222,383 | 226,247 |
| Unemployment | (224) | 4,686 | 20,340 | 142 | 8,018 | 8,018 | 7,018 | 6,268 |
| Total Payroll Costs | 13,332,741 | 13,285,761 | 12,857,766 | 13,276,361 | 14,496,153 | 13,832,621 | 13,545,606 | 13,906,800 |
| 6200 Purchased & Contracted Services | | | | | | | | |
| Contracted maintenance & repair | 146,859 | 210,594 | 295,501 | 270,723 | 300,000 | 309,000 | 321,360 | 337,428 |
| Water | - | 1,015 | 223 | - | 15,080 | 15,532 | 15,998 | 16,478 |
| Telephone | 6,315 | 5,277 | 5,277 | 3,904 | 4,200 | 4,200 | 4,200 | 4,200 |
| Electricity | 167,426 | 184,529 | 136,255 | 89,324 | 117,441 | 120,964 | 124,593 | 128,331 |
| Gas | 4,858 | 3,406 | 2,902 | - | 2,876 | 2,962 | 3,051 | 3,143 |
| Rentals & operating leases | 1,238 | 2,124 | 875 | 84,900 | 2,000 | 2,000 | 2,000 | 2,000 |
| Other purchased & contracted services | 748,463 | 1,104,897 | 1,156,681 | 313,108 | 1,050,000 | 1,050,000 | 1,050,000 | 1,050,000 |
| Total Other Purchased & Contracted Svs. | 1,075,159 | 1,511,842 | 1,597,714 | 761,959 | 1,491,597 | 1,504,658 | 1,521,202 | 1,541,580 |
| 6300 Supplies & Materials | | | | | | | | |
| M&O supplies | 195,210 | 144,635 | 159,042 | 499,416 | 195,000 | 200,850 | 208,884 | 219,328 |
| Books & reading materials | - | 197 | - | - | 200 | 200 | 200 | 200 |
| General supplies | 15,572,138 | 15,227,234 | 10,931,989 | 9,127,814 | 13,633,816 | 13,906,492 | 14,184,622 | 14,468,314 |
| Total Supplies & Materials | 15,767,348 | 15,372,066 | 11,091,031 | 9,627,230 | 13,829,016 | 14,107,542 | 14,393,706 | 14,687,842 |
| 6400 Other Operating Costs | | | | | | | | |
| Travel | 12,087 | 11,450 | 10,691 | 14,030 | 15,500 | 15,500 | 13,950 | 13,950 |
| Property & liability insurance | 9,317 | 3,235 | 28,660 | - | 21,641 | 21,641 | 21,641 | 21,641 |
| Miscellaneous operating costs | 19,669 | 212,749 | 384,971 | 677,644 | 170,500 | 173,910 | 177,388 | 180,936 |
| Total Other Operating Costs | 41,073 | 227,434 | 424,322 | 691,674 | 207,641 | 211,051 | 212,979 | 216,527 |
| 6500 Debt Service | | | | | | | | |
| Principal | - | - | - | - | - | - | - | - |
| Interest | - | - | - | - | - | - | - | - |
| Other Debt Fees | - | - | - | - | - | - | - | - |
| Total Debt Service | - | - | - | - | - | - | - | - |
| 6600 Capital Outlay | | | | | | | | |
| Land purchase, improvement, fees | - | - | - | - | - | - | - | - |
| Building purchase, constr, improvement | - | - | - | - | - | - | - | - |
| Vehicles | 226,316 | - | 241,986 | - | 70,000 | 70,000 | 70,000 | 70,000 |
| Furniture & equipment > \$5,000 | 461,054 | 421,986 | 407,777 | 216,900 | 83,000 | 482,367 | 676,946 | 212,893 |
| Total Capital Outlay | 687,370 | 421,986 | 649,762 | 216,900 | 153,000 | 552,367 | 746,946 | 282,893 |
| Total Expenditures | 30,903,691 | 30,819,089 | 26,620,595 | 24,574,125 | 30,177,406 | 30,208,239 | 30,420,439 | 30,635,642 |
| Other Uses | - | - | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 30,903,691 | 30,819,089 | 26,620,595 | 24,574,125 | 30,177,406 | 30,208,239 | 30,420,439 | 30,635,642 |
| Revenues Over/(Under) Expenditures | 858,914 | 1,414,083 | (3,460,803) | (8,048,764) | (178,384) | - | - | - |
| Projected Beginning Fund Balance | 13,257,240 | 14,116,154 | 15,530,237 | 12,069,434 | 4,020,670 | 3,842,286 | 3,842,286 | 3,842,286 |
| Projected Ending Fund Balance | 14,116,154 | 15,530,237 | 12,069,434 | 4,020,670 | 3,842,286 | 3,842,286 | 3,842,286 | 3,842,286 |

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Natural Gas Fund Overview**

The District has leased the mineral rights to some of its properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. During the year ended August 31, 2008, the Board of Trustees legally restricted these inflows for future special projects; therefore, these proceeds are now accounted for in a Special Revenue Fund.

The Texas Education Agency does not require adoption of special revenue funds (other than the Food Service Fund), but at the District's local option, a budget was adopted by the Board of Trustees for the Natural Gas Fund.

Revenue Trends and Assumptions

Revenue for the Natural Gas Fund comes from royalty payments on producing natural gas wells and from interest income. These revenues are projected to be \$732,982 for 2021-2022. The revenue budget reflects industry trends in natural gas prices and Barnett Shale production. If the Board chooses to accept signing bonuses for any additional leases, the budget will be amended at that time to recognize the additional revenue.

Expenditure Summary

Expenditures are budgeted only for legal fees associated with natural gas leases. The budget for legal fees is \$75,000 for 2021-2022. Because the Board restricted the use of these funds for future special projects, the Board must approve funding for any special projects and amend the budget at that time.

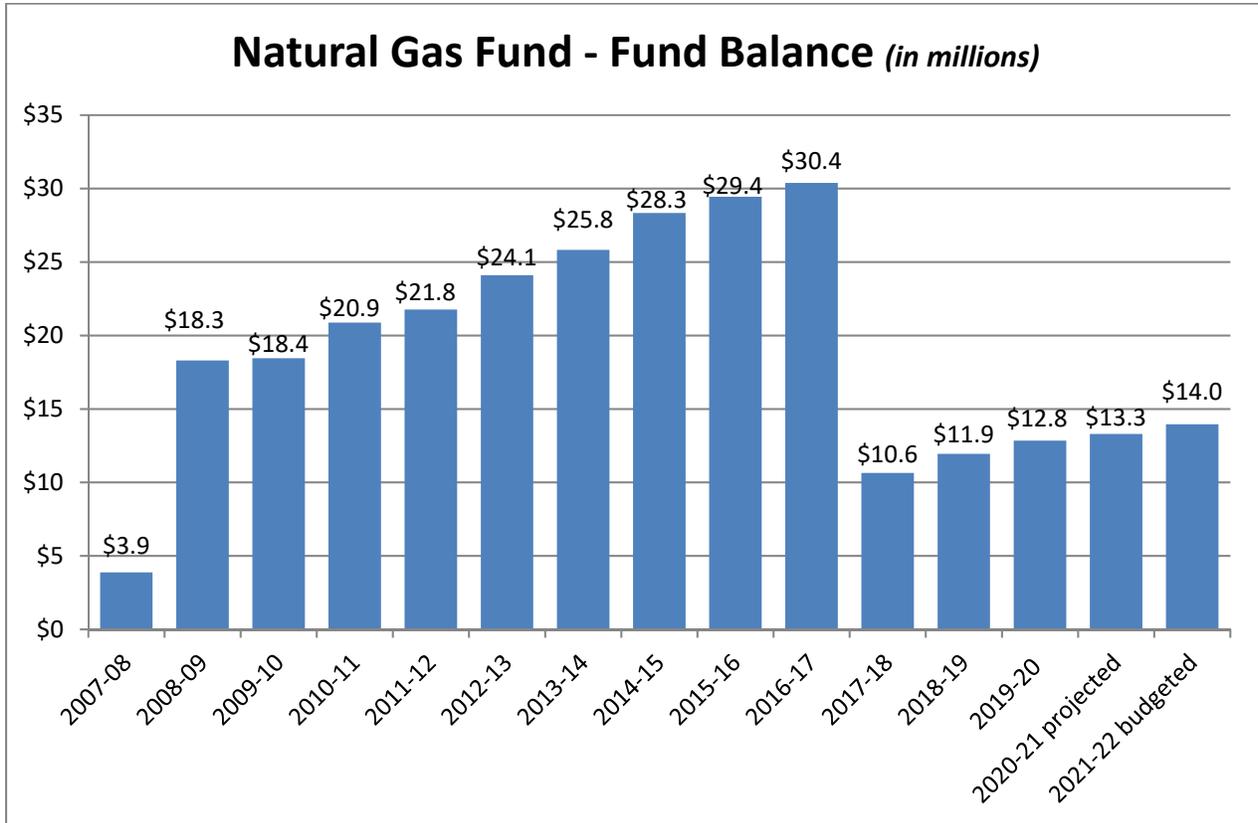
Other Uses

There are no planned other uses for the Natural Gas Fund in 2021-2022. The budget may be amended during the year for any purposes authorized by the Board.

Fund Balance Impact

The fund balance in the Natural Gas Fund is projected to increase by \$310,403 to approximately \$14 million as of June 30, 2022. This fund balance is committed by the Board of Trustees for future special projects.

In 2017-2018, The Board of Trustees approved the transfer of \$21,080,946 to the Capital Projects Fund for investments in the District's new Center for Visual and Performing Arts and Athletics Complex.



Projections

Projections for the Natural Gas Fund are based on estimated royalties, interest and legal fees. The Fund will continue to grow until the Board of Trustees approves the use of funds for special projects.

2021-22 Adopted Natural Gas Fund Budget
By Function

| | | 2019-20 | 2020-2021 | | | 2021-2022 | |
|------------------------|---|----------------|-----------------|------------------|------------------|----------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 917,959 | \$ 882,621 | \$ 1,032,621 | \$ 482,151 | \$ 732,982 | \$ (149,639) |
| 5800 | State Program Revenue | - | - | - | - | - | - |
| 5900 | Federal Program Revenue | - | - | - | - | - | - |
| | Total Revenues | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| Other Resources | | - | - | - | - | - | - |
| | Total Revenues and Other Resources | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| Expenditures | | | | | | | |
| Function | | | | | | | |
| 11 | Instruction | - | - | - | - | - | - |
| 12 | Instructional Resources & Media Services | - | - | - | - | - | - |
| 13 | Curriculum & Staff Development | - | - | - | - | - | - |
| 21 | Instructional Administration | - | - | - | - | - | - |
| 23 | School Administration | - | - | - | - | - | - |
| 31 | Guidance & Counseling | - | - | - | - | - | - |
| 32 | Attendance & Social Work Service | - | - | - | - | - | - |
| 33 | Health Services | - | - | - | - | - | - |
| 34 | Pupil Transportation | - | - | - | - | - | - |
| 35 | Food Service | - | - | - | - | - | - |
| 36 | Co-curricular Activities | - | - | - | - | - | - |
| 41 | General Administration | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| 51 | Plant Maintenance & Operations | - | - | - | - | - | - |
| 52 | Security | - | - | - | - | - | - |
| 53 | Computer Processing | - | - | - | - | - | - |
| 61 | Community Services | - | - | - | - | - | - |
| 71 | Debt Service | - | - | - | - | - | - |
| 81 | Facility Acquisition & Construction | - | - | - | - | - | - |
| 95 | Student Tuition Non-public Schools | - | - | - | - | - | - |
| 97 | Payments to TIF | - | - | - | - | - | - |
| 99 | Other Intergovernmental Charges | - | - | - | - | - | - |
| | Total Expenditures | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| Other Uses | | - | - | - | - | - | - |
| | Total Expenditures and Other Uses | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| | Revenues Over/(Under) Expenditures | 899,911 | 807,621 | 957,621 | 460,041 | 657,982 | |
| | Projected Beginning Fund Balance | 11,938,295 | 12,838,206 | 12,838,206 | 12,838,206 | 13,298,247 | |
| | Projected Ending Fund Balance | 12,838,206 | 13,645,827 | 13,795,827 | 13,298,247 | 13,956,229 | |

2021-22 Adopted Natural Gas Fund Budget
By Object Category

| | 2019-20 | 2020-2021 | | | 2021-2022 | |
|---|----------------|-----------------|------------------|------------------|----------------|--------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 917,959 | \$ 882,621 | \$ 1,032,621 | \$ 482,151 | \$ 732,982 | \$ (149,639) |
| 5800 State Program Revenue | - | - | - | - | - | - |
| 5900 Federal Program Revenue | - | - | - | - | - | - |
| Total Revenues | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| Other Resources | - | - | - | - | - | - |
| Total Revenues and Other Resources | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| Expenditures | | | | | | |
| 6100 Payroll Costs | - | - | - | - | - | - |
| 6200 Purchased & Contracted Services | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| 6300 Supplies & Materials | - | - | - | - | - | - |
| 6400 Other Operating Costs | - | - | - | - | - | - |
| 6500 Debt Service | - | - | - | - | - | - |
| 6600 Capital Outlay | - | - | - | - | - | - |
| Total Expenditures | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| Other Uses | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| Revenues Over/(Under) Expenditures | 899,911 | 807,621 | 957,621 | 460,041 | 657,982 | |
| Projected Beginning Fund Balance | 11,938,295 | 12,838,206 | 12,838,206 | 12,838,206 | 13,298,247 | |
| Projected Ending Fund Balance | 12,838,206 | 13,645,827 | 13,795,827 | 13,298,247 | 13,956,229 | |

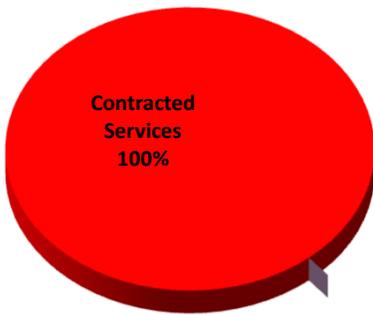
2021-22 Adopted Natural Gas Fund Budget
By Object

| | | 2019-20 | 2020-2021 | | 2021-2022 | | |
|------------------------|--|----------------|-----------------|------------------|------------------|----------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | | | | | | |
| | Interest Revenue | \$ 203,179 | \$ 192,621 | \$ 192,621 | \$ 18,312 | 132,982 | \$ (59,639) |
| | Miscellaneous revenue | 714,780 | 690,000 | 840,000 | 463,840 | 600,000 | (90,000) |
| | Total Local Revenue | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| | Total Revenues | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| Other Resources | | | | | | | |
| | Non-operating Revenue | - | - | - | - | - | - |
| | Total Other Resources | - | - | - | - | - | - |
| | Total Revenues and Other Resources | 917,959 | 882,621 | 1,032,621 | 482,151 | 732,982 | (149,639) |
| Expenditures | | | | | | | |
| 6200 | Purchased & Contracted Services | | | | | | |
| | Legal services | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| | Other professional services | - | - | - | - | - | - |
| | Miscellaneous purchased & contracted svc | - | - | - | - | - | - |
| | Total Other Purchased & Contracted Svs. | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| | Total Expenditures | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| Other Uses | | | | | | | |
| | Total Expenditures and Other Uses | 18,049 | 75,000 | 75,000 | 22,110 | 75,000 | - |
| | Revenues Over/(Under) Expenditures | 899,911 | 807,621 | 957,621 | 460,041 | 657,982 | |
| | Projected Beginning Fund Balance | 11,938,295 | 12,838,206 | 12,838,206 | 12,838,206 | 13,298,247 | |
| | Projected Ending Fund Balance | 12,838,206 | 13,645,827 | 13,795,827 | 13,298,247 | 13,956,229 | |

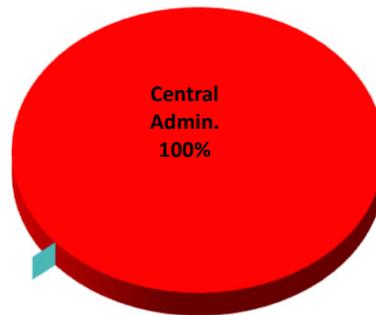
**2021- 22 Adopted Natural Gas Fund Expenditure Budget
By Function and Object Category**

| Function | Payroll | Contracted Services | Supplies | Travel/Other | Debt Service | Capital Outlay | Total |
|---|----------|---------------------|----------|--------------|--------------|----------------|---------------|
| 11 Instruction | - | - | - | - | - | - | - |
| 12 Instructional Resources/Media Services | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - | - |
| 35 Food Service | - | - | - | - | - | - | - |
| 36 Extracurricular Activities | - | - | - | - | - | - | - |
| 41 General Administration | - | 75,000 | - | - | - | - | 75,000 |
| 51 Plant Maintenance & Operations | - | - | - | - | - | - | - |
| 52 Security | - | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | - | - | - |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - |
| Total Expenditures | - | 75,000 | - | - | - | - | 75,000 |

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Natural Gas Fund - by Function
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

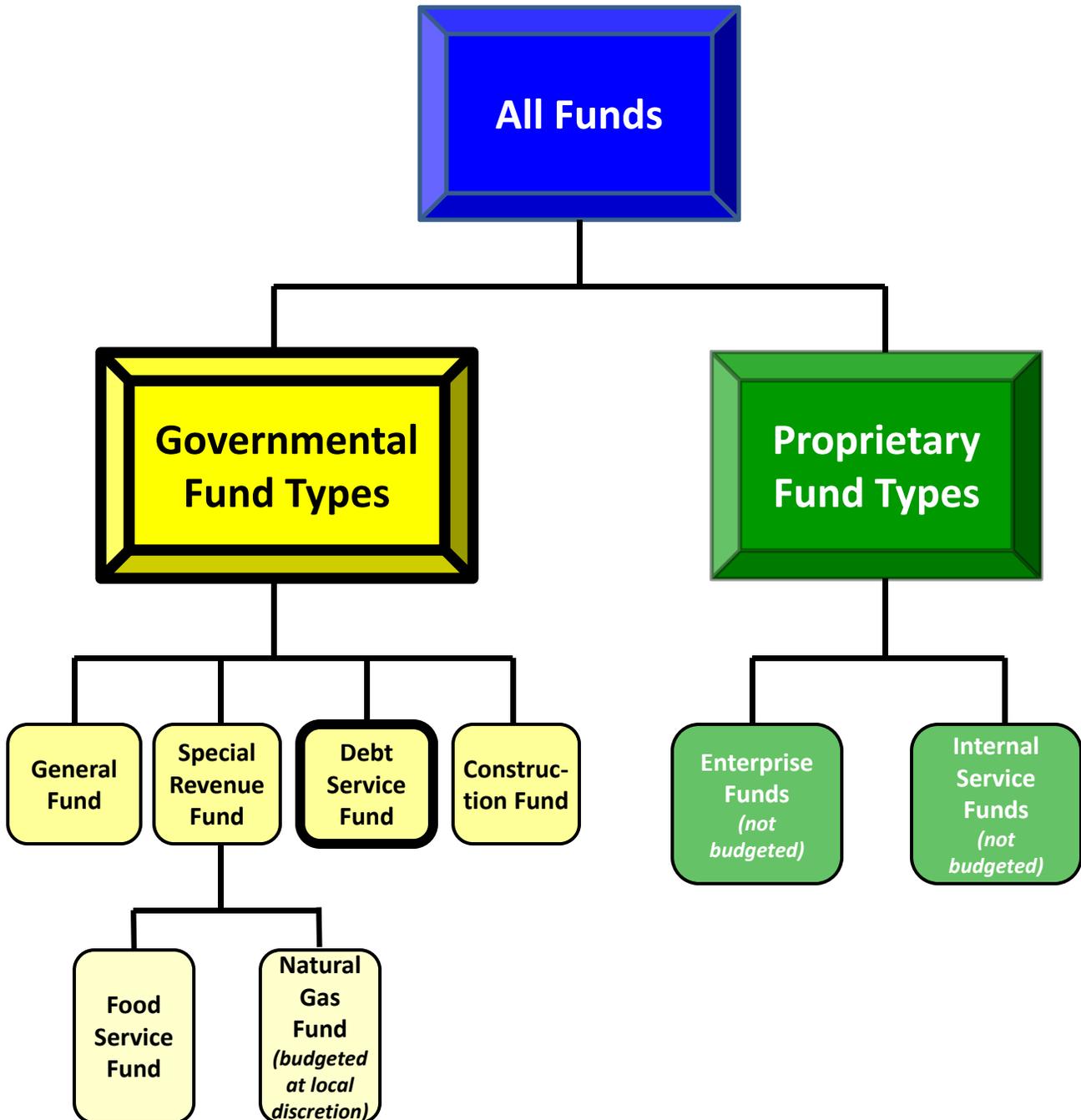
| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|---|---------------------|-------------------|-------------------|-----------------------------|-------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 1,370,889 | \$ 1,326,709 | \$ 917,959 | \$ 482,151 | \$ 732,982 | \$ 690,000 | \$ 630,000 | \$ 570,000 |
| 5800 State Program Revenue | - | - | - | - | - | - | - | - |
| 5900 Federal Program Revenue | - | - | - | - | - | - | - | - |
| Total Revenues | 1,370,889 | 1,326,709 | 917,959 | 482,151 | 732,982 | 690,000 | 630,000 | 570,000 |
| Other Resources | - | - | - | - | - | - | - | - |
| Total Revenues and Other Resources | 1,370,889 | 1,326,709 | 917,959 | 482,151 | 732,982 | 690,000 | 630,000 | 570,000 |
| Expenditures | | | | | | | | |
| Function | | | | | | | | |
| 11 Instruction | - | - | - | - | - | - | - | - |
| 12 Instructional Resources & Media Services | - | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - | - | - |
| 35 Food Service | - | - | - | - | - | - | - | - |
| 36 Co-curricular Activities | - | - | - | - | - | - | - | - |
| 41 General Administration | 23,962 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| 51 Plant Maintenance & Operations | - | - | - | - | - | - | - | - |
| 52 Security | - | - | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | - | - | - | - |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - | - |
| Total Expenditures | 23,962 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| Other Uses | 21,080,946 | - | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 21,104,908 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| Budgeted Surplus/(Deficit) | (19,734,019) | 1,295,400 | 899,911 | 460,041 | 657,982 | 615,000 | 555,000 | 495,000 |
| Projected Beginning Fund Balance/Equity | 30,376,914 | 10,642,895 | 11,938,295 | 12,838,206 | 13,298,247 | 13,956,229 | 14,571,229 | 15,126,229 |
| Projected Ending Fund Balance/Equity | 10,642,895 | 11,938,295 | 12,838,206 | 13,298,247 | 13,956,229 | 14,571,229 | 15,126,229 | 15,621,229 |

Budget Summary - Special Revenue - Natural Gas Fund - by Object
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|---|---------------------|-------------------|-------------------|-----------------------------|-------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 1,370,889 | \$ 1,326,709 | \$ 917,959 | \$ 482,151 | \$ 732,982 | \$ 690,000 | \$ 630,000 | \$ 570,000 |
| 5800 State Program Revenue | - | - | - | - | - | - | - | - |
| 5900 Federal Program Revenue | - | - | - | - | - | - | - | - |
| Total Revenues | 1,370,889 | 1,326,709 | 917,959 | 482,151 | 732,982 | 690,000 | 630,000 | 570,000 |
| Other Resources | - | - | - | - | - | - | - | - |
| Total Revenues and Other Resources | 1,370,889 | 1,326,709 | 917,959 | 482,151 | 732,982 | 690,000 | 630,000 | 570,000 |
| Expenditures | | | | | | | | |
| Object | | | | | | | | |
| 6100 Payroll Costs | | | | | | | | |
| Professional personnel | - | - | - | - | - | - | - | - |
| Support personnel | - | - | - | - | - | - | - | - |
| Substitutes | - | - | - | - | - | - | - | - |
| Teacher comp allot | - | - | - | - | - | - | - | - |
| Stipends/Extra duty pay | - | - | - | - | - | - | - | - |
| Part-time/temporary | - | - | - | - | - | - | - | - |
| Medicare/FICA | - | - | - | - | - | - | - | - |
| Health & life insurance | - | - | - | - | - | - | - | - |
| Worker's compensation | - | - | - | - | - | - | - | - |
| Teacher retirement | - | - | - | - | - | - | - | - |
| TRS/Medicare Part D on-behalf | - | - | - | - | - | - | - | - |
| TRS Care | - | - | - | - | - | - | - | - |
| TRS - First 90 days | - | - | - | - | - | - | - | - |
| TRS Care - Surcharge on retirees | - | - | - | - | - | - | - | - |
| TRS Supplemental Contribution | - | - | - | - | - | - | - | - |
| Unemployment | - | - | - | - | - | - | - | - |
| Other employee benefits | - | - | - | - | - | - | - | - |
| Total Payroll Costs | - | - | - | - | - | - | - | - |
| 6200 Purchased & Contracted Services | | | | | | | | |
| Legal services | 23,962 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| Audit services | - | - | - | - | - | - | - | - |
| Tarrant Appraisal District | - | - | - | - | - | - | - | - |
| Tarrant County (tax collection) | - | - | - | - | - | - | - | - |
| Other professional services | - | - | - | - | - | - | - | - |
| Tuition | - | - | - | - | - | - | - | - |
| Education Service Center | - | - | - | - | - | - | - | - |
| Contracted maintenance & repair | - | - | - | - | - | - | - | - |
| Water | - | - | - | - | - | - | - | - |
| Telephone | - | - | - | - | - | - | - | - |
| Electricity | - | - | - | - | - | - | - | - |
| Gas | - | - | - | - | - | - | - | - |
| Rentals & operating leases | - | - | - | - | - | - | - | - |
| Other purchased & contracted services | - | - | - | - | - | - | - | - |
| Total Other Purchased & Contracted Svcs. | 23,962 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| 6300 Supplies & Materials | | | | | | | | |
| M&O supplies | - | - | - | - | - | - | - | - |
| Books & reading materials | - | - | - | - | - | - | - | - |
| General supplies | - | - | - | - | - | - | - | - |
| Total Supplies & Materials | - | - | - | - | - | - | - | - |
| 6400 Other Operating Costs | | | | | | | | |
| Travel | - | - | - | - | - | - | - | - |
| Property & liability insurance | - | - | - | - | - | - | - | - |
| Election costs | - | - | - | - | - | - | - | - |
| Payment to TIF | - | - | - | - | - | - | - | - |
| Miscellaneous operating costs | - | - | - | - | - | - | - | - |
| Total Other Operating Costs | - | - | - | - | - | - | - | - |
| 6500 Debt Service | | | | | | | | |
| Principal | - | - | - | - | - | - | - | - |
| Interest | - | - | - | - | - | - | - | - |
| Other Debt Fees | - | - | - | - | - | - | - | - |
| Total Debt Service | - | - | - | - | - | - | - | - |
| 6600 Capital Outlay | | | | | | | | |
| Land purchase, improvement, fees | - | - | - | - | - | - | - | - |
| Building purchase, constr, improvement | - | - | - | - | - | - | - | - |
| Vehicles | - | - | - | - | - | - | - | - |
| Furniture & equipment > \$5,000 | - | - | - | - | - | - | - | - |
| Total Capital Outlay | - | - | - | - | - | - | - | - |
| Total Expenditures | 23,962 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| Other Uses | 21,080,946 | - | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 21,104,908 | 31,309 | 18,049 | 22,110 | 75,000 | 75,000 | 75,000 | 75,000 |
| Revenues Over/(Under) Expenditures | (19,734,019) | 1,295,400 | 899,911 | 460,041 | 657,982 | 615,000 | 555,000 | 495,000 |
| Projected Beginning Fund Balance | 30,376,914 | 10,642,895 | 11,938,295 | 12,838,206 | 13,298,247 | 13,956,229 | 14,571,229 | 15,126,229 |
| Projected Ending Fund Balance | 10,642,895 | 11,938,295 | 12,838,206 | 13,298,247 | 13,956,229 | 14,571,229 | 15,126,229 | 15,621,229 |

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Debt Service Fund Overview**

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities. Expenditures are exclusively for retirement of bond principal and payment of interest on bonded debt.

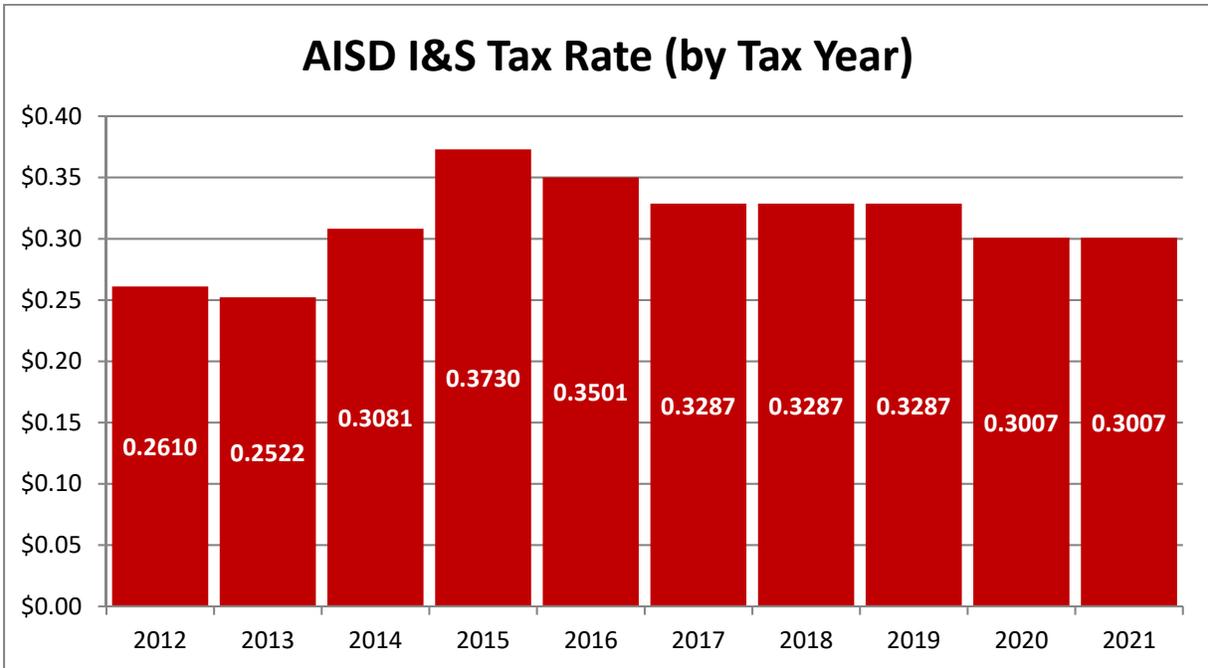
Revenue Trends and Assumptions

Local property taxes, investment earnings, state facilities assistance, and federal subsidies are the sources of revenue for the fund.

Local Sources:

The Arlington ISD must levy a tax each year in order to pay current interest and provide one year's sinking funds for the total bonds outstanding of Arlington ISD. This tax rate is the Interest and Sinking (I&S) tax rate.

The Debt Service Fund budget is based on a I&S tax rate of \$0.30070 per \$100 in property valuation, which is the same as last year's rate. This is the tax rate necessary to generate funds to pay the principal and interest due in 2021-2022 on bonded debt.



Chapter 45 of the Texas Education Code requires a district to demonstrate that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate \$0.50, a district may take into account State allotments to the district which effectively reduce the district’s local share of debt service. AISD’s tax rate is significantly below the maximum allowable rate.

Based on the I&S tax rate of \$0.30070 AISD expects to collect \$100,043,048 in local property taxes for 2021-2022. With additional revenue, such as investment earnings of \$83,923, the District anticipates total local revenue for the Debt Service Fund of \$100,126,971, a increase of \$10,786,601. The total revenue produced will be adequate to cover scheduled principal, interest, and other debt fees.

On November 5, 2019, AISD voters approved a \$966 million bond package. This is a five-year program with work beginning in 2019-2020. Bonds are to be sold to provide for construction and equipment of school buildings; site acquisition; fine arts equipment and uniforms; safety, security and technology improvements; and buses and white fleet vehicles. The bond program can be implemented without an increase in the District’s debt service tax rate. On December 12, 2019, the Board of Trustees authorized the first issuance of these bonds to produce \$311,105,000 in bond proceeds. On December 10, 2020, the Board of Trustees authorized the second issuance of these bonds to produce \$194,414,161 in bond proceeds.

State Sources:

The State provides limited funding through two different programs to assist school districts in servicing the debt they issue to construct facilities. The programs guarantee a specific amount of state and local funds per student for each cent of debt service tax effort up to \$0.29 per \$100 of assessed valuation. Generally, as property wealth per student increases, state facilities aid decreases and vice versa. In past years, AISD’s per-student property wealth had increased to a point that the District qualified for very little state facilities assistance. That trend changed in 2011-2012 because, property values per student decreased. AISD’s property values dropped sharply in 2010 and student enrollment increased. The lower property values divided by the higher student counts reduced the District’s per-student property wealth to a level that qualified for facilities assistance. The I&S tax rate was reduced in 2011-2012 because the District qualified for \$5.2 million in state facilities assistance.

The District will not qualify for state facilities assistance in 2021-2022. AISD’s property values have increased in recent years to the point that they generate more than the guaranteed yield; therefore, the District no longer qualifies for any state facilities assistance.

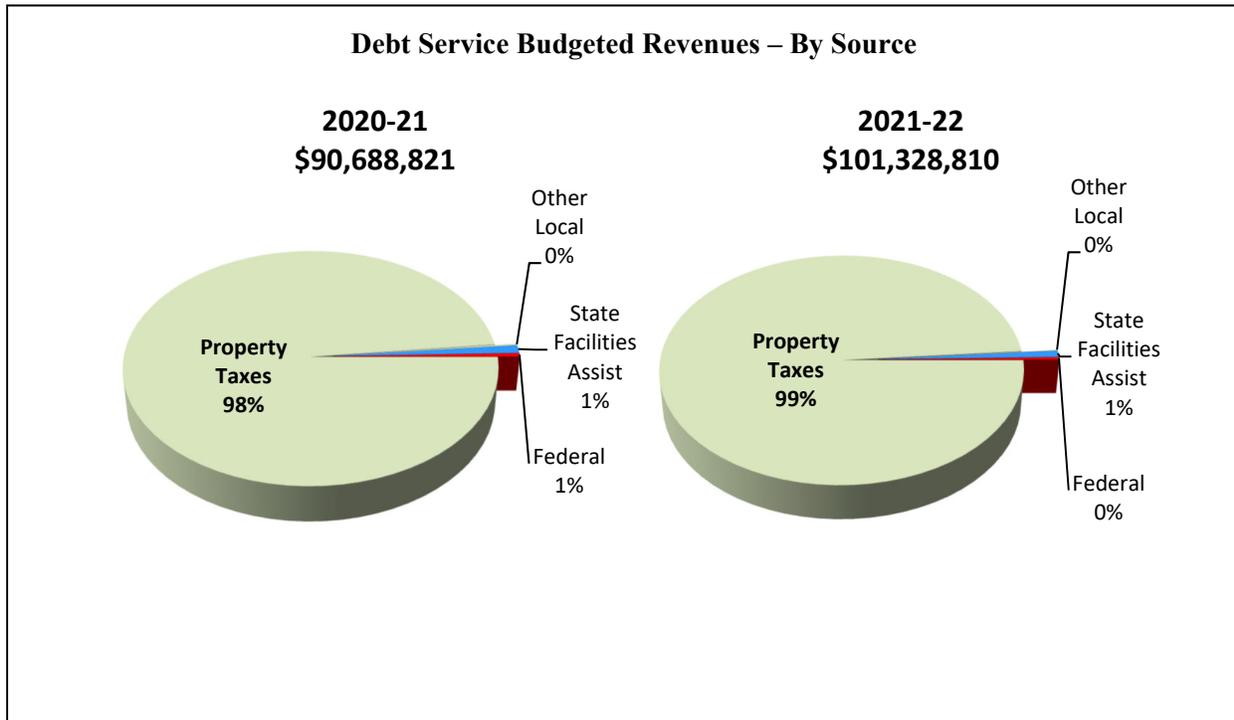
Additional state funds will be received for a hold harmless provision that the State enacted during the 2015-2016 fiscal year to replace revenues that school districts lost when Texas voters approved a \$10,000 increase in the homestead exemption. The state hold harmless aid will be paid each year on the debt that

was outstanding as of September 1, 2015. AISD anticipates receiving \$871,890 for the hold harmless provision in 2021-2022.

Federal Sources:

The District has issued Qualified School Construction Bonds (QSCBs) which were made available for the first time under the American Recovery and Reinvestment Act of 2009 (ARRA). The authorization of the QSCBs provides federal subsidies for public school improvement and modernization activities. QSCBs are bonds the federal government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that the District would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal.

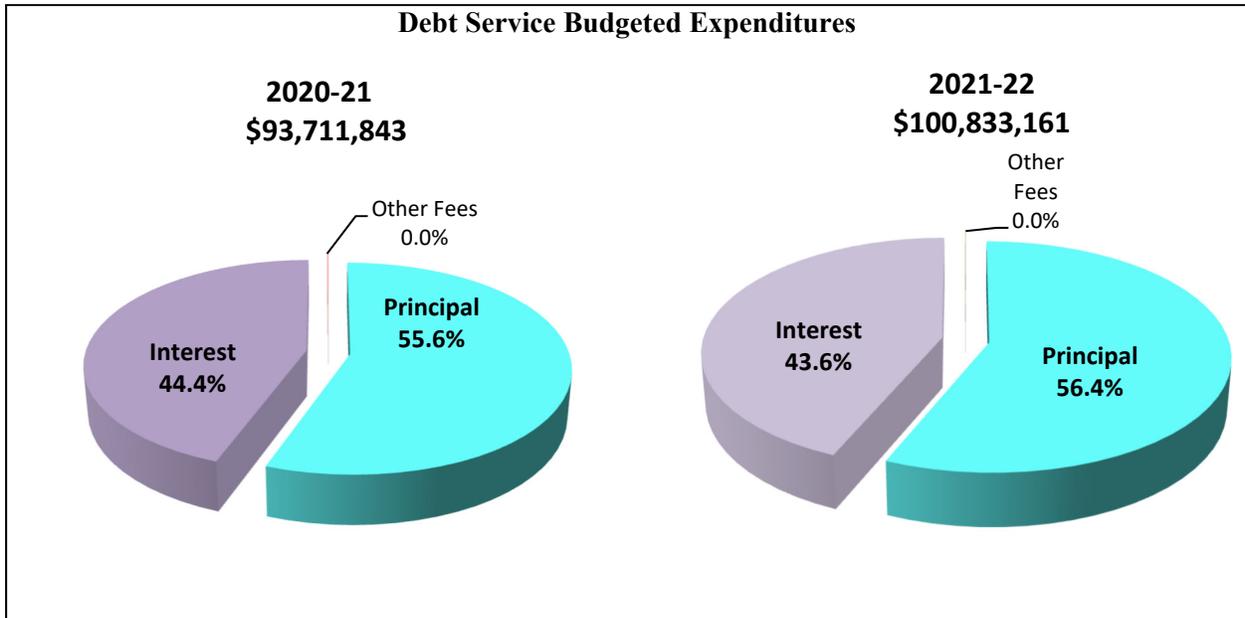
AISD will receive a federal income tax credit for the QSCBs. The U.S. Treasury Department sets a tax-credit rate for the QSCB programs that, on average, equals the amount of interest schools would ordinarily pay on debt. AISD will receive a substantial benefit with the federal government covering most or all of the interest on the bonds. The federal subsidy for 2021-2022 is budgeted at \$329,949.



Expenditure Summary

Expenditures from the Debt Service Fund are made solely to meet the principal and interest payments owed on general obligation bonds issued by the District. The Debt Service expenditure budget for

2021-2022 consists of \$56,880,000 for bond principal payments, \$43,913,161 for bond interest payments, and \$40,000 for other debt fees. This total budget is an increase of \$7,121,318 from the 2020-2021 budget. The increase is due to the additional bond sale in 2021.



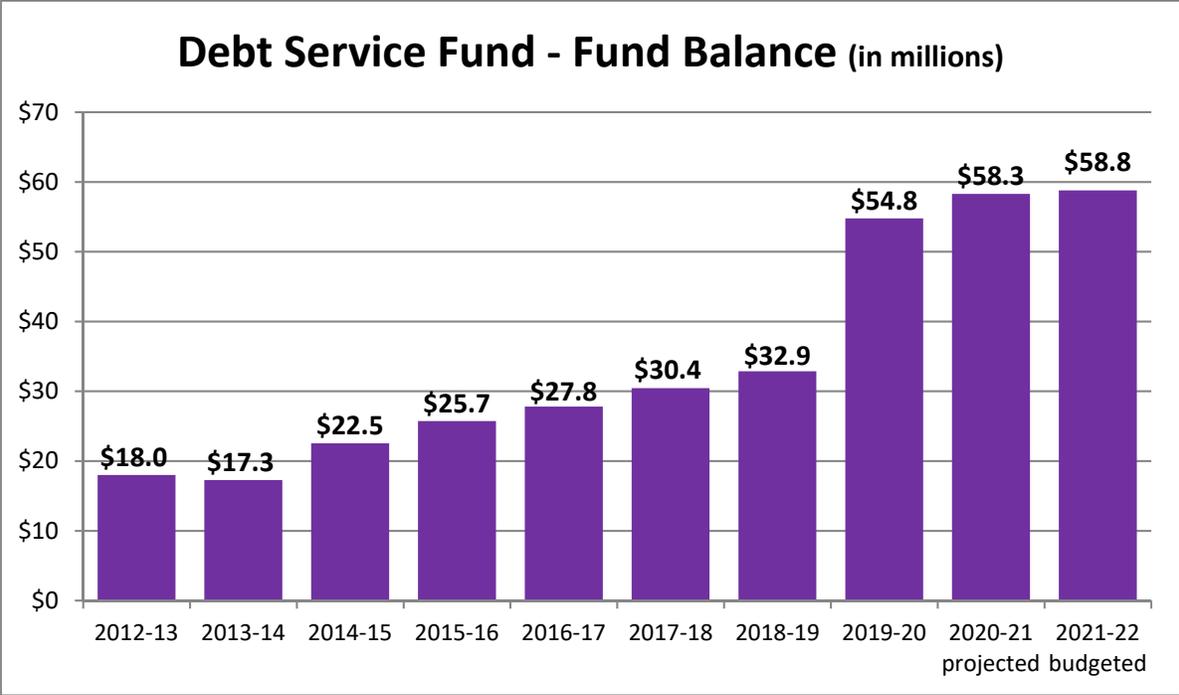
Other Sources/Uses

In 2019-2020, the District had an opportunity to refund some of its outstanding bonds. The Board authorized a refunding of approximately \$11,630,000 principal from Series 2011 bonds including maturities from 2021 through 2028. In 2020-2021, the District refunded approximately \$137,795,000 in principal from Series 2014A bonds including maturities from 2021 through 2039. The projected net savings from the 2019-2020 refunding, based on December 2019 market rates, were in excess of \$1.1 million, and present value savings were projected at 9.37% of the refunded principal amount. The projected net savings from the 2020-2021 refunding were approximately \$27.2 million, and the present value savings were projected at 16.25% of the refunded principal amount.

The District does not currently have bonds to be refunded in 2021-2022. If the opportunity for additional bond refunding arises during the 2021-2022 fiscal year, the budget will be amended at that time to reflect the impact of the refunding.

Fund Balance Impact

Fund balance on June 30, 2022, is projected to be \$58,783,452. This fund balance is restricted to the retirement of long-term debt. Arlington ISD maintains a stable fund balance that will continue to be used in future years to minimize tax rate increases as appropriate and for bond refunding opportunities.



Debt Margin Calculation

Following is the District’s estimated debt margin at June 30, 2021, using the projected fund balance at that date.

| | | |
|------------------------------------|----------------------|-------------------------|
| 2020 Assessed Valuation | | \$32,735,661,186 |
| Economic Debt Limit | | |
| (10% of assessed valuation) | | \$3,273,566,118.60 |
| Total Bonded Debt – June 30, 2020 | \$ 1,043,157,805 | |
| Less: Debt Service Fund net assets | <u>\$ 68,601,496</u> | |
| Amount applicable to debt limit | | <u>\$ 974,556,309</u> |
| Debt Margin | | <u>\$ 2,299,009,810</u> |

Educational legislation has eliminated limits on outstanding debt; however, prior law limited debt to 10% of assessed value, and the District is well below that level.

Bond Rating

Moody’s Investors Services, Inc. rates the District’s general obligation bonds Aa1. Standard and Poor’s assigned the District a credit rating of AA. The ratings are the second highest ratings used by both agencies. Bonds with these ratings are judged to be of very high quality by all standards.

Projections

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year to ensure funds are available for repayment of debt.

2021-22 Adopted Debt Service Fund Budget
By Function

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 101,882,316 | \$ 89,340,370 | \$ 93,378,397 | \$ 95,454,100 | \$ 100,126,971 | \$ 10,786,601 |
| 5800 | State Program Revenue | 1,269,763 | 953,396 | 953,396 | 854,376 | 871,890 | (81,506) |
| 5900 | Federal Program Revenue | 460,344 | 395,055 | 395,055 | 400,280 | 329,949 | (65,106) |
| | Total Revenues | 103,612,424 | 90,688,821 | 94,726,848 | 96,708,756 | 101,328,810 | 10,639,989 |
| Other Resources | | 11,725,635 | - | 154,022,918 | 154,022,917 | - | - |
| | Total Revenues and Other Resources | 115,338,059 | 90,688,821 | 248,749,766 | 250,731,672 | 101,328,810 | 10,639,989 |
| Expenditures | | | | | | | |
| <u>Function</u> | | | | | | | |
| 11 | Instruction | - | - | - | - | - | - |
| 12 | Instructional Resources & Media Services | - | - | - | - | - | - |
| 13 | Curriculum & Staff Development | - | - | - | - | - | - |
| 21 | Instructional Administration | - | - | - | - | - | - |
| 23 | School Administration | - | - | - | - | - | - |
| 31 | Guidance & Counseling | - | - | - | - | - | - |
| 32 | Attendance & Social Work Service | - | - | - | - | - | - |
| 33 | Health Services | - | - | - | - | - | - |
| 34 | Pupil Transportation | - | - | - | - | - | - |
| 35 | Food Service | - | - | - | - | - | - |
| 36 | Co-curricular Activities | - | - | - | - | - | - |
| 41 | General Administration | - | - | - | - | - | - |
| 51 | Plant Maintenance & Operations | - | - | - | - | - | - |
| 52 | Security | - | - | - | - | - | - |
| 53 | Computer Processing | - | - | - | - | - | - |
| 61 | Community Services | - | - | - | - | - | - |
| 71 | Debt Service | 81,729,836 | 93,711,843 | 94,833,661 | 91,113,435 | 100,833,161 | 7,121,318 |
| 81 | Facility Acquisition & Construction | - | - | - | - | - | - |
| 95 | Student Tuition Non-public Schools | - | - | - | - | - | - |
| 97 | Payments to TIF | - | - | - | - | - | - |
| 99 | Other Intergovernmental Charges | - | - | - | - | - | - |
| | Total Expenditures | 81,729,836 | 93,711,843 | 94,833,661 | 91,113,435 | 100,833,161 | 7,121,318 |
| Other Uses | | 11,690,006 | - | 156,105,140 | 156,105,140 | - | - |
| | Total Expenditures and Other Uses | 93,419,842 | 93,711,843 | 250,938,801 | 247,218,575 | 100,833,161 | 7,121,318 |
| | Revenues Over/(Under) Expenditures | 21,918,216 | (3,023,022) | (2,189,035) | 3,513,097 | 495,649 | |
| | Projected Beginning Fund Balance | 32,856,489 | 54,774,705 | 54,774,705 | 54,774,705 | 58,287,802 | |
| | Projected Ending Fund Balance | 54,774,705 | 51,751,683 | 52,585,670 | 58,287,802 | 58,783,452 | |

2021-22 Adopted Debt Service Fund Budget
By Object Category

| | 2019-20 | 2020-21 | | | 2021-22 | |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------------|
| | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 101,882,316 | \$ 89,340,370 | \$ 93,378,397 | \$ 95,454,100 | \$ 100,126,971 | \$ 10,786,601 |
| 5800 State Program Revenue | 1,269,763 | 953,396 | 953,396 | 854,376 | 871,890 | (81,506) |
| 5900 Federal Program Revenue | 460,344 | 395,055 | 395,055 | 400,280 | 329,949 | (65,106) |
| Total Revenues | 103,612,424 | 90,688,821 | 94,726,848 | 96,708,756 | 101,328,810 | 10,639,989 |
| Other Resources | 11,725,635 | - | 154,022,918 | 154,022,917 | - | - |
| Total Revenues and Other Resources | 115,338,059 | 90,688,821 | 248,749,766 | 250,731,672 | 101,328,810 | 10,639,989 |
| Expenditures | | | | | | |
| 6100 Payroll Costs | - | - | - | - | - | - |
| 6200 Purchased & Contracted Services | - | - | - | - | - | - |
| 6300 Supplies & Materials | - | - | - | - | - | - |
| 6400 Other Operating Costs | - | - | - | - | - | - |
| 6500 Debt Service | 81,729,836 | 93,711,843 | 94,833,661 | 91,113,435 | 100,833,161 | 7,121,318 |
| 6600 Capital Outlay | - | - | - | - | - | - |
| Total Expenditures | 81,729,836 | 93,711,843 | 94,833,661 | 91,113,435 | 100,833,161 | 7,121,318 |
| Other Uses | 11,690,006 | - | 156,105,140 | 156,105,140 | - | - |
| Total Expenditures and Other Uses | 93,419,842 | 93,711,843 | 250,938,801 | 247,218,575 | 100,833,161 | 7,121,318 |
| Revenues Over/(Under) Expenditures | 21,918,216 | (3,023,022) | (2,189,035) | 3,513,097 | 495,649 | |
| Projected Beginning Fund Balance | 32,856,489 | 54,774,705 | 54,774,705 | 54,774,705 | 58,287,802 | |
| Projected Ending Fund Balance | 54,774,705 | 51,751,683 | 52,585,670 | 58,287,802 | 58,783,452 | |

2021-22 Adopted Debt Service Fund Budget
By Object

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | | | | | | |
| | Current Tax Collections | \$ 100,750,112 | \$ 88,337,370 | \$ 92,375,397 | \$ 94,743,988 | \$ 99,202,868 | \$ 10,865,498 |
| | Prior Year Tax Collections | \$ 38,788 | 303,000 | 303,000 | 188,000 | 277,214 | (25,786) |
| | Penalty & Interest | \$ 595,112 | 500,000 | 500,000 | 453,112 | 562,966 | 62,966 |
| | Interest Revenue | \$ 498,304 | 200,000 | 200,000 | 69,000 | 83,923 | (116,077) |
| | Miscellaneous Local Revenue | \$ 1 | - | - | - | - | - |
| | Total Local Revenue | 101,882,316 | 89,340,370 | 93,378,397 | 95,454,100 | 100,126,971 | 10,786,601 |
| 5800 | State Revenue | | | | | | |
| | Prior Year State Aid | | | | | | - |
| | Instructional Facilities Allotment | | | | | | - |
| | Existing Debt Allotment | | | | | | - |
| | Other State Aid | 1,269,763 | 953,396 | 953,396 | 854,376 | 871,890 | (81,506) |
| | Total State Revenue | 1,269,763 | 953,396 | 953,396 | 854,376 | 871,890 | (81,506) |
| 5900 | Federal Revenue | | | | | | |
| | Federal Subsidy for QSCBs | 460,344 | 395,055 | 395,055 | 400,280 | 329,949 | (65,106) |
| | Total Federal Revenue | 460,344 | 395,055 | 395,055 | 400,280 | 329,949 | (65,106) |
| | Total Revenues | 103,612,424 | 90,688,821 | 94,726,848 | 96,708,756 | 101,328,810 | 10,639,989 |
| Other Resources | | | | | | | |
| | Non-operating Revenue | 11,725,635 | - | 154,022,918 | 154,022,917 | - | - |
| | Total Other Resources | 11,725,635 | - | 154,022,918 | 154,022,917 | - | - |
| | Total Revenues and Other Resources | 115,338,059 | 90,688,821 | 248,749,766 | 250,731,672 | 101,328,810 | 10,639,989 |
| Expenditures | | | | | | | |
| 6500 | Debt Service | | | | | | |
| | Principal | 49,885,000 | 52,091,970 | 50,970,152 | 52,626,970 | 56,880,000 | 4,788,030 |
| | Interest | 31,826,566 | 41,579,873 | 41,579,873 | 37,486,251 | 43,913,161 | 2,333,288 |
| | Fees & Other Debt Service Expenditures | 18,270 | 40,000 | 2,283,636 | 1,000,214 | 40,000 | - |
| | Total Debt Service | 81,729,836 | 93,711,843 | 94,833,661 | 91,113,435 | 100,833,161 | 7,121,318 |
| | Total Expenditures | 81,729,836 | 93,711,843 | 94,833,661 | 91,113,435 | 100,833,161 | 7,121,318 |
| Other Uses | | | | | | | |
| | | 11,690,006 | - | 156,105,140 | 156,105,140 | - | - |
| | Total Expenditures and Other Uses | 93,419,842 | 93,711,843 | 250,938,801 | 247,218,575 | 100,833,161 | 7,121,318 |
| | Revenues Over/(Under) Expenditures | 21,918,216 | (3,023,022) | (2,189,035) | 3,513,097 | 495,649 | |
| | Projected Beginning Fund Balance | 32,856,489 | 54,774,705 | 54,774,705 | 54,774,705 | 58,287,802 | |
| | Projected Ending Fund Balance | 54,774,705 | 51,751,683 | 52,585,670 | 58,287,802 | 58,783,452 | |

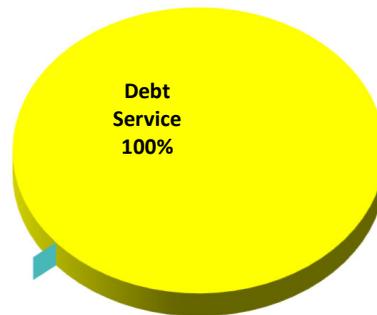
**2021-22 Adopted Debt Service Fund Expenditure Budget
By Function and Object Category**

| Function | Payroll | Contracted Services | Supplies | Travel/Other | Debt Service | Capital Outlay | Total |
|---|----------|---------------------|----------|--------------|--------------------|----------------|--------------------|
| 11 Instruction | - | - | - | - | - | - | - |
| 12 Instructional Resources/Media Services | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - | - |
| 35 Food Service | - | - | - | - | - | - | - |
| 36 Extracurricular Activities | - | - | - | - | - | - | - |
| 41 General Administration | - | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | - | - | - | - | - | - | - |
| 52 Security | - | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | 100,833,161 | - | 100,833,161 |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - |
| Total Expenditures | - | - | - | - | 100,833,161 | - | 100,833,161 |

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Debt Service Fund - by Function
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|---|-------------------|-------------------|--------------------|-----------------------------|--------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 84,070,598 | \$ 91,939,885 | \$ 101,882,316 | \$ 95,454,100 | \$ 100,126,971 | \$ 89,893,022 | \$ 86,767,685 | \$ 78,934,447 |
| 5800 State Program Revenue | 2,032,531 | 1,545,106 | 1,269,763 | 854,376 | 871,890 | 871,890 | 871,890 | 871,890 |
| 5900 Federal Program Revenue | 304,336 | 544,633 | 460,344 | 400,280 | 329,949 | 264,003 | 197,636 | 197,636 |
| Total Revenues | 86,407,465 | 94,029,624 | 103,612,424 | 96,708,756 | 101,328,810 | 91,028,915 | 87,837,211 | 80,003,973 |
| Other Resources | 244 | 3,844 | 11,725,635 | 154,022,917 | - | - | - | - |
| Total Revenues and Other Resources | 86,407,709 | 94,033,468 | 115,338,059 | 250,731,672 | 101,328,810 | 91,028,915 | 87,837,211 | 80,003,973 |
| Expenditures | | | | | | | | |
| Function | | | | | | | | |
| 11 Instruction | - | - | - | - | - | - | - | - |
| 12 Instructional Resources & Media Services | - | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | - | - | - |
| 35 Food Service | - | - | - | - | - | - | - | - |
| 36 Co-curricular Activities | - | - | - | - | - | - | - | - |
| 41 General Administration | - | - | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | - | - | - | - | - | - | - | - |
| 52 Security | - | - | - | - | - | - | - | - |
| 53 Computer Processing | - | - | - | - | - | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - | - |
| 71 Debt Service | 83,766,328 | 91,615,955 | 81,729,836 | 91,113,435 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| 81 Facility Acquisition & Construction | - | - | - | - | - | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - | - |
| Total Expenditures | 83,766,328 | 91,615,955 | 81,729,836 | 91,113,435 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| Other Uses | - | - | 11,690,006 | 156,105,140 | - | - | - | - |
| Total Expenditures and Other Uses | 83,766,328 | 91,615,955 | 93,419,842 | 247,218,575 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| Budgeted Surplus/(Deficit) | 2,641,381 | 2,417,513 | 21,918,216 | 3,513,097 | 495,649 | - | - | - |
| Projected Beginning Fund Balance/Equity | 27,797,595 | 30,438,976 | 32,856,489 | 54,774,705 | 58,287,802 | 58,783,452 | 58,783,452 | 58,783,452 |
| Projected Ending Fund Balance/Equity | 30,438,976 | 32,856,489 | 54,774,705 | 58,287,802 | 58,783,452 | 58,783,452 | 58,783,452 | 58,783,452 |

Budget Summary - Debt Service Fund - by Object
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|--|-------------------|-------------------|--------------------|-----------------------------|--------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 84,070,598 | \$ 91,939,885 | \$ 101,882,316 | \$ 95,454,100 | \$ 100,126,971 | \$ 89,893,022 | \$ 86,767,264 | \$ 78,999,973 |
| 5800 State Program Revenue | 2,032,531 | 1,545,106 | 1,269,763 | 854,376 | 871,890 | 871,890 | 871,890 | 871,890 |
| 5900 Federal Program Revenue | 304,336 | 544,633 | 460,344 | 400,280 | 329,949 | 264,003 | 198,056 | 132,110 |
| Total Revenues | 86,407,465 | 94,029,624 | 103,612,424 | 96,708,756 | 101,328,810 | 91,028,915 | 87,837,211 | 80,003,973 |
| Other Resources | 244 | 3,844 | 11,725,635 | 154,022,917 | - | - | - | - |
| Total Revenues and Other Resources | 86,407,709 | 94,033,468 | 115,338,059 | 250,731,672 | 101,328,810 | 91,028,915 | 87,837,211 | 80,003,973 |
| Expenditures | | | | | | | | |
| Object | | | | | | | | |
| 6100 Payroll Costs | | | | | | | | |
| Professional personnel | - | - | - | - | - | - | - | - |
| Support personnel | - | - | - | - | - | - | - | - |
| Substitutes | - | - | - | - | - | - | - | - |
| Teacher comp allot | - | - | - | - | - | - | - | - |
| Stipends/Extra duty pay | - | - | - | - | - | - | - | - |
| Part-time/temporary | - | - | - | - | - | - | - | - |
| Medicare/FICA | - | - | - | - | - | - | - | - |
| Health & life insurance | - | - | - | - | - | - | - | - |
| Worker's compensation | - | - | - | - | - | - | - | - |
| Teacher retirement | - | - | - | - | - | - | - | - |
| TRS/Medicare Part D on-behalf | - | - | - | - | - | - | - | - |
| TRS Care | - | - | - | - | - | - | - | - |
| TRS - First 90 days | - | - | - | - | - | - | - | - |
| TRS Care - Surcharge on retirees | - | - | - | - | - | - | - | - |
| TRS Supplemental Contribution | - | - | - | - | - | - | - | - |
| Unemployment | - | - | - | - | - | - | - | - |
| Other employee benefits | - | - | - | - | - | - | - | - |
| Total Payroll Costs | - | - | - | - | - | - | - | - |
| 6200 Purchased & Contracted Services | | | | | | | | |
| Legal services | - | - | - | - | - | - | - | - |
| Audit services | - | - | - | - | - | - | - | - |
| Tarrant Appraisal District | - | - | - | - | - | - | - | - |
| Tarrant County (tax collection) | - | - | - | - | - | - | - | - |
| Other professional services | - | - | - | - | - | - | - | - |
| Tuition | - | - | - | - | - | - | - | - |
| Education Service Center | - | - | - | - | - | - | - | - |
| Contracted maintenance & repair | - | - | - | - | - | - | - | - |
| Water | - | - | - | - | - | - | - | - |
| Telephone | - | - | - | - | - | - | - | - |
| Electricity | - | - | - | - | - | - | - | - |
| Gas | - | - | - | - | - | - | - | - |
| Rentals & operating leases | - | - | - | - | - | - | - | - |
| Other purchased & contracted services | - | - | - | - | - | - | - | - |
| Total Other Purchased & Contracted Svs. | - | - | - | - | - | - | - | - |
| 6300 Supplies & Materials | | | | | | | | |
| M&O supplies | - | - | - | - | - | - | - | - |
| Books & reading materials | - | - | - | - | - | - | - | - |
| General supplies | - | - | - | - | - | - | - | - |
| Total Supplies & Materials | - | - | - | - | - | - | - | - |
| 6400 Other Operating Costs | | | | | | | | |
| Travel | - | - | - | - | - | - | - | - |
| Property & liability insurance | - | - | - | - | - | - | - | - |
| Election costs | - | - | - | - | - | - | - | - |
| Payment to TIF | - | - | - | - | - | - | - | - |
| Miscellaneous operating costs | - | - | - | - | - | - | - | - |
| Total Other Operating Costs | - | - | - | - | - | - | - | - |
| 6500 Debt Service | | | | | | | | |
| Principal | 50,731,370 | 58,063,751 | 49,885,000 | 52,626,970 | 56,880,000 | 49,050,000 | 42,889,956 | 41,720,000 |
| Interest | 33,016,318 | 33,544,529 | 31,826,566 | 37,486,251 | 43,913,161 | 41,938,915 | 44,907,255 | 38,243,973 |
| Other Debt Fees | 18,640 | 7,675 | 18,270 | 1,000,214 | 40,000 | 40,000 | 40,000 | 40,000 |
| Total Debt Service | 83,766,328 | 91,615,955 | 81,729,836 | 91,113,435 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| 6600 Capital Outlay | | | | | | | | |
| Land purchase, improvement, fees | - | - | - | - | - | - | - | - |
| Building purchase, constr, improvement | - | - | - | - | - | - | - | - |
| Vehicles | - | - | - | - | - | - | - | - |
| Furniture & equipment > \$5,000 | - | - | - | - | - | - | - | - |
| Total Capital Outlay | - | - | - | - | - | - | - | - |
| Total Expenditures | 83,766,328 | 91,615,955 | 81,729,836 | 91,113,435 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| Other Uses | - | - | 11,690,006 | 156,105,140 | - | - | - | - |
| Total Expenditures and Other Uses | 83,766,328 | 91,615,955 | 93,419,842 | 247,218,575 | 100,833,161 | 91,028,915 | 87,837,211 | 80,003,973 |
| Revenues Over/(Under) Expenditures | 2,641,381 | 2,417,513 | 21,918,216 | 3,513,097 | 495,649 | - | - | - |
| Projected Beginning Fund Balance | 27,797,595 | 30,438,976 | 32,856,489 | 54,774,705 | 58,287,802 | 58,783,452 | 58,783,452 | 58,783,452 |
| Projected Ending Fund Balance | 30,438,976 | 32,856,489 | 54,774,705 | 58,287,802 | 58,783,452 | 58,783,452 | 58,783,452 | 58,783,452 |

NET DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Date | Principal | Interest | Total Debt Service | QSCB Subsidy | Net Debt Service | Annual Net D/S |
|------------|------------|---------------|--------------------|--------------|------------------|----------------|
| 02/15/2022 | 48,945,000 | 22,045,958.10 | 70,990,958.10 | -164,974.46 | 70,825,983.64 | |
| 03/15/2022 | 4,035,000 | 40,360.00 | 4,075,360.00 | | 4,075,360.00 | |
| 08/15/2022 | | 20,937,167.33 | 20,937,167.33 | -132,001.33 | 20,805,166.00 | |
| 09/15/2022 | | 32,290.00 | 32,290.00 | | 32,290.00 | |
| 12/31/2022 | | | | | | 95,738,799.64 |
| 02/15/2023 | 45,015,000 | 20,937,167.33 | 65,952,167.33 | -132,001.33 | 65,820,166.00 | |
| 03/15/2023 | 4,035,000 | 32,290.00 | 4,067,290.00 | | 4,067,290.00 | |
| 08/15/2023 | | 19,916,885.38 | 19,916,885.38 | -99,028.20 | 19,817,857.18 | |
| 09/15/2023 | | 24,220.00 | 24,220.00 | | 24,220.00 | |
| 12/31/2023 | | | | | | 89,729,533.18 |
| 02/15/2024 | 38,854,956 | 24,941,929.38 | 63,796,885.38 | -99,028.20 | 63,697,857.18 | |
| 03/15/2024 | 4,035,000 | 24,220.00 | 4,059,220.00 | | 4,059,220.00 | |
| 08/15/2024 | | 19,105,836.55 | 19,105,836.55 | -66,055.08 | 19,039,781.47 | |
| 09/15/2024 | | 16,150.00 | 16,150.00 | | 16,150.00 | |
| 12/31/2024 | | | | | | 86,813,008.65 |
| 02/15/2025 | 37,685,000 | 19,105,836.55 | 56,790,836.55 | -66,055.08 | 56,724,781.47 | |
| 03/15/2025 | 4,035,000 | 16,150.00 | 4,051,150.00 | | 4,051,150.00 | |
| 08/15/2025 | | 18,180,423.65 | 18,180,423.65 | -33,081.95 | 18,147,341.70 | |
| 09/15/2025 | | 8,080.00 | 8,080.00 | | 8,080.00 | |
| 12/31/2025 | | | | | | 78,931,353.17 |
| 02/15/2026 | 36,935,000 | 18,180,423.65 | 55,115,423.65 | -33,081.95 | 55,082,341.70 | |
| 03/15/2026 | 4,040,000 | 8,080.00 | 4,048,080.00 | | 4,048,080.00 | |
| 08/15/2026 | | 17,267,160.80 | 17,267,160.80 | | 17,267,160.80 | |
| 12/31/2026 | | | | | | 76,397,582.50 |
| 02/15/2027 | 41,700,000 | 17,267,160.80 | 58,967,160.80 | | 58,967,160.80 | |
| 08/15/2027 | | 16,232,842.05 | 16,232,842.05 | | 16,232,842.05 | |
| 12/31/2027 | | | | | | 75,200,002.85 |
| 02/15/2028 | 44,520,000 | 16,232,842.05 | 60,752,842.05 | | 60,752,842.05 | |
| 08/15/2028 | | 15,208,835.80 | 15,208,835.80 | | 15,208,835.80 | |
| 12/31/2028 | | | | | | 75,961,677.85 |
| 02/15/2029 | 44,290,000 | 15,208,835.80 | 59,498,835.80 | | 59,498,835.80 | |
| 08/15/2029 | | 14,188,567.05 | 14,188,567.05 | | 14,188,567.05 | |
| 12/31/2029 | | | | | | 73,687,402.85 |
| 02/15/2030 | 45,910,000 | 14,188,567.05 | 60,098,567.05 | | 60,098,567.05 | |
| 08/15/2030 | | 13,099,917.05 | 13,099,917.05 | | 13,099,917.05 | |
| 12/31/2030 | | | | | | 73,198,484.10 |
| 02/15/2031 | 47,320,000 | 13,099,917.05 | 60,419,917.05 | | 60,419,917.05 | |
| 08/15/2031 | | 12,147,859.93 | 12,147,859.93 | | 12,147,859.93 | |
| 12/31/2031 | | | | | | 72,567,776.98 |
| 02/15/2032 | 49,000,000 | 12,147,859.93 | 61,147,859.93 | | 61,147,859.93 | |
| 08/15/2032 | | 11,207,395.10 | 11,207,395.10 | | 11,207,395.10 | |
| 12/31/2032 | | | | | | 72,355,255.03 |
| 02/15/2033 | 50,440,000 | 11,207,395.10 | 61,647,395.10 | | 61,647,395.10 | |
| 08/15/2033 | | 10,236,911.40 | 10,236,911.40 | | 10,236,911.40 | |
| 12/31/2033 | | | | | | 71,884,306.50 |
| 02/15/2034 | 52,095,000 | 10,236,911.40 | 62,331,911.40 | | 62,331,911.40 | |
| 08/15/2034 | | 9,284,507.88 | 9,284,507.88 | | 9,284,507.88 | |
| 12/31/2034 | | | | | | 71,616,419.28 |
| 02/15/2035 | 54,035,000 | 9,284,507.88 | 63,319,507.88 | | 63,319,507.88 | |
| 08/15/2035 | | 8,295,435.35 | 8,295,435.35 | | 8,295,435.35 | |
| 12/31/2035 | | | | | | 71,614,943.23 |
| 02/15/2036 | 54,915,000 | 8,295,435.35 | 63,210,435.35 | | 63,210,435.35 | |
| 08/15/2036 | | 7,267,676.33 | 7,267,676.33 | | 7,267,676.33 | |
| 12/31/2036 | | | | | | 70,478,111.68 |
| 02/15/2037 | 54,575,000 | 7,267,676.33 | 61,842,676.33 | | 61,842,676.33 | |
| 08/15/2037 | | 6,242,819.68 | 6,242,819.68 | | 6,242,819.68 | |

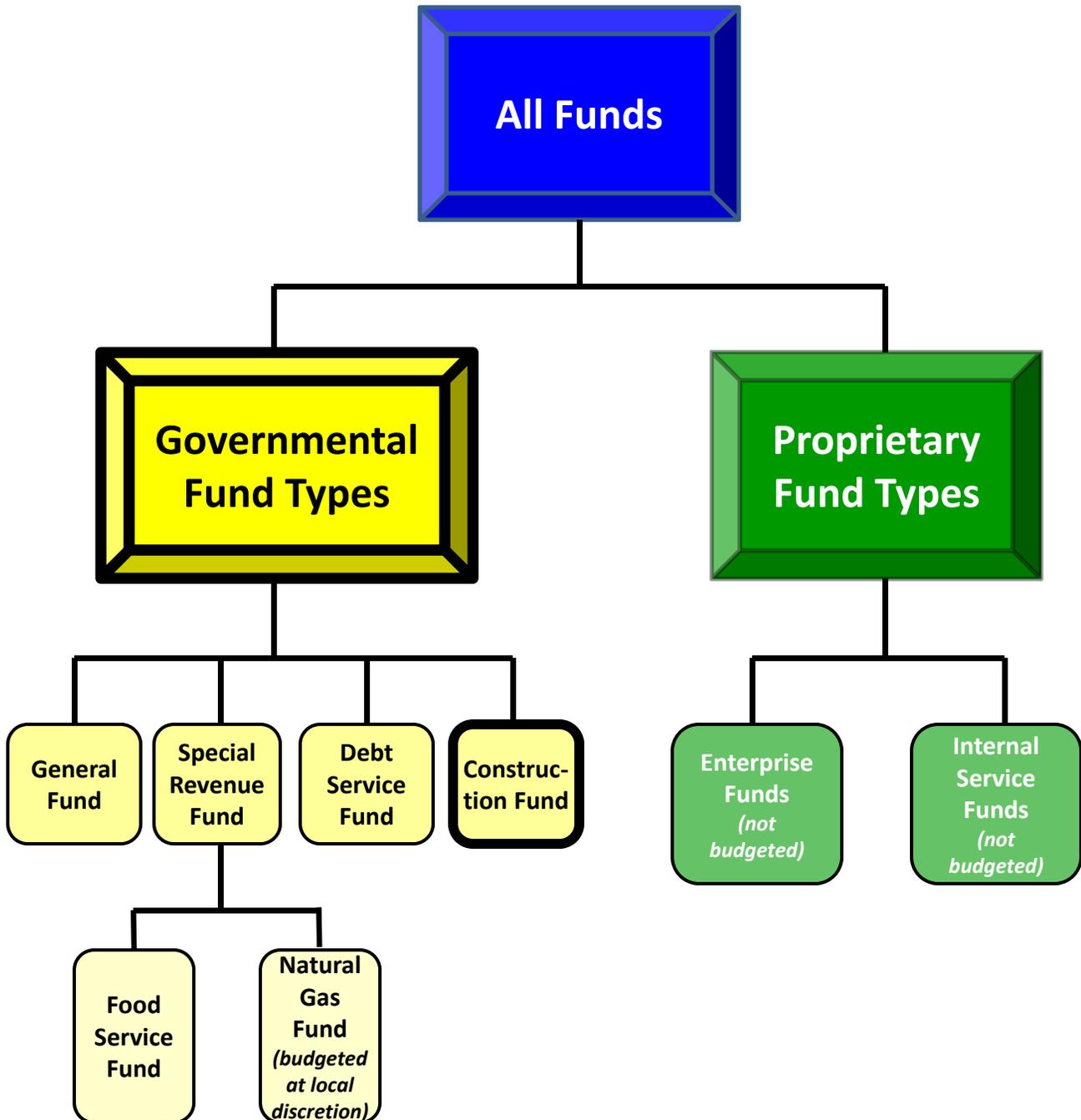
NET DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Date | Principal | Interest | Total Debt Service | QSCB Subsidy | Net Debt Service | Annual Net D/S |
|------------|---------------|----------------|--------------------|--------------|------------------|------------------|
| 12/31/2037 | | | | | | 68,085,496.01 |
| 02/15/2038 | 55,645,000 | 6,242,819.68 | 61,887,819.68 | | 61,887,819.68 | |
| 08/15/2038 | | 5,189,986.23 | 5,189,986.23 | | 5,189,986.23 | |
| 12/31/2038 | | | | | | 67,077,805.91 |
| 02/15/2039 | 57,325,000 | 5,189,986.23 | 62,514,986.23 | | 62,514,986.23 | |
| 08/15/2039 | | 4,104,075.00 | 4,104,075.00 | | 4,104,075.00 | |
| 12/31/2039 | | | | | | 66,619,061.23 |
| 02/15/2040 | 48,465,000 | 4,104,075.00 | 52,569,075.00 | | 52,569,075.00 | |
| 08/15/2040 | | 3,113,625.00 | 3,113,625.00 | | 3,113,625.00 | |
| 12/31/2040 | | | | | | 55,682,700.00 |
| 02/15/2041 | 35,005,000 | 3,113,625.00 | 38,118,625.00 | | 38,118,625.00 | |
| 08/15/2041 | | 2,391,275.00 | 2,391,275.00 | | 2,391,275.00 | |
| 12/31/2041 | | | | | | 40,509,900.00 |
| 02/15/2042 | 29,520,000 | 2,391,275.00 | 31,911,275.00 | | 31,911,275.00 | |
| 08/15/2042 | | 1,777,500.00 | 1,777,500.00 | | 1,777,500.00 | |
| 12/31/2042 | | | | | | 33,688,775.00 |
| 02/15/2043 | 25,860,000 | 1,777,500.00 | 27,637,500.00 | | 27,637,500.00 | |
| 08/15/2043 | | 1,260,300.00 | 1,260,300.00 | | 1,260,300.00 | |
| 12/31/2043 | | | | | | 28,897,800.00 |
| 02/15/2044 | 26,115,000 | 1,260,300.00 | 27,375,300.00 | | 27,375,300.00 | |
| 08/15/2044 | | 738,000.00 | 738,000.00 | | 738,000.00 | |
| 12/31/2044 | | | | | | 28,113,300.00 |
| 02/15/2045 | 27,185,000 | 738,000.00 | 27,923,000.00 | | 27,923,000.00 | |
| 08/15/2045 | | 194,300.00 | 194,300.00 | | 194,300.00 | |
| 12/31/2045 | | | | | | 28,117,300.00 |
| 02/15/2046 | 9,715,000 | 194,300.00 | 9,909,300.00 | | 9,909,300.00 | |
| 12/31/2046 | | | | | | 9,909,300.00 |
| | 1,081,249,956 | 502,451,447.22 | 1,583,701,403.22 | -825,307.58 | 1,582,876,095.64 | 1,582,876,095.64 |

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Construction Fund Overview**

The Construction Fund accounts for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

Arlington has experienced tremendous growth since it was incorporated in 1902. At that time, voters approved \$12,000 to build a school for the district's 365 students and 6 teachers. Nowhere is the growth of Arlington more evident than in its schools. In the 1930s, Kookan School was built by the Works Progress Administration. In the 1950s, enrollment grew to 2,000 students. Following the opening of the GM Assembly plant in 1953, enrollment grew by about 2,000 students per year. The District exploded in the 1980s and 90s and today Arlington has a population of almost 400,000, and AISD is the 13th largest school district in Texas serving approximately 56,000 students in 76 schools.

The Board understands that facilities and equipment play a vital role in the quality of education provided to students, and they are committed to planning for future capital needs.



On October 18, 2018, the Board of Trustees established a 37-member Capital Needs Steering Committee consisting of parents, teachers, principals, community members, business representatives and college and university representatives. The Board set forth the charge to the appointed committee to review the comprehensive facilities assessment of the District. The committee also provided recommendations for prioritized facility and capital needs to support the strategic plan. The committee presented their final recommendations to the Board of Trustees on June 25, 2019. On November 5, 2019 a bond package with a single proposal totaling \$966.0 million was presented to the voters. Proceeds of the bond issue were to be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment and address transportation. The taxpayers in Arlington Independent School District passed the single proposition, indicating strong community support for the District and its programs.



“On behalf of everyone at the Arlington Independent School District, I want to give a huge thank you to our community for approving our bond 2019 proposal. Your partnership will help us fulfill our mission to empower all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative, and rigorous learning experiences. Now that the election is over, we will begin the work to implement this \$966 million bond program across the District.

Our plan is to complete the entire 2019 bond program within 5 years. You can learn more about our projects and follow our progress over the next 5 years at aisd.net/bond2019.

Thank you again for your partnership with our District and for supporting our schools.”

Dr. Marcelo Cavazos
Superintendent of Schools



The bonds were scheduled to be sold from 2019-2020 through 2023-2024. The capital items approved in the bond package are expected to provide for the District's facilities needs through at least the year 2025. Proceeds of the bond issue will be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation. A full list of projects included in the 2019 Bond is available at aisd.net/bond2019.

The 2019 Bond will fund the following prioritized needs:

- Rebuild four aging schools
- Additions, renovations and furnishings for full-day Pre-K classrooms
- Junior high and high school fine arts/dual language academies
- Renovations to address facility condition and life cycle needs at all campuses
- New playgrounds and shade structures for all elementary schools
- An addition to the Dan Dipert Career and Technical Center to meet program demand and allow for program expansion
- Renovations to create a third districtwide competition athletic field at Martin High School and improvements to Wilemon and Cravens fields
- Upgrades to athletics facilities and fine arts spaces at all secondary schools
- Classroom additions at select campuses to right-size for enrollment and program capacity
- New fine arts instruments, uniforms and equipment
- New school buses and service vehicles for program needs, hazardous routes and replacement of older vehicles
- Additional security cameras and upgrades to security, safety and communications systems at all facilities
- Technology upgrades for network infrastructure and replacement of staff and student devices.

Revenue Trends and Assumptions

Revenue for 2021-2022 includes \$433,102 for interest revenue, a decrease of \$1,816,898. This decrease is based on current market rates, rate projections for the upcoming year, and cash balances available for investment.

On December 12, 2019, the Board of Trustees authorized the first issuance of the 2019 bonds to produce \$311,105,000 in bond proceeds. The sale of bonds closed on March 5, 2020 and the proceeds realized from that sale were budgeted in Other Resources in 2019-2020. On December 10, 2020, the Board of Trustees authorized the second issuance of these bonds to produce \$194,414,161 in bond proceeds. The third sale of bonds will occur in 2021-2022. The budget will be amended when proceeds are realized.

Expenditure Summary

2019 Bond Program

The first issuance of bonds from the 2019 bond program occurred in 2019-2020. \$299,029,801 of those funds was budgeted in 2020-2021 to continue work on the following projects:

- Replacement of Berry, Thornton and Webb Elementary Schools
- Addition/renovations to create a districtwide fine arts/dual language academy at Gunn JH School
- Addition and renovations to Crow Elementary School
- Renovations to create a new districtwide competition athletics field at Martin High School
- Condition improvements - Martin HS, Shackelford JH, Jones Fine Arts/Dual Language Academy
- Phase I installation of new elementary playgrounds – 18 elementary schools
- Phase I purchase of new classroom furnishings to support the implementation of full-day pre-kindergarten – 40 elementary schools
- Renovations and freezer addition for Food and Nutrition Services
- Renovations to consolidate central administration at Enterprise Centre and J.W. Counts Administration Building
- Softball field improvements
- Land acquisition for future projects included in the 2019 bond program
- Security cameras, network servers, technology replacements and additions
- Fine Arts instruments and uniforms
- New buses, shuttle buses and service vehicles.

The second issuance of bonds from the 2019 bond program occurred in 2020-2021 and work has begun on those projects. Phase II projects are listed below:

- Addition and Renovations to create a district-wide fine arts and dual language academy at Arlington High School
- Additions and Renovations to Wilemon Field (district-wide competition athletics stadium) at Sam Houston High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Sam Houston High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Bailey Junior High School
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Duff and South Davis Elementary Schools
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Adams and Hale Elementary Schools
- Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Atherton, Foster, and Johns Elementary Schools

- Phase II installation of new elementary playgrounds – 17 elementary schools
- Security cameras, network servers, technology replacements and additions
- In addition to the bond program projects described above, \$362,640 of local construction funds is budgeted for work on the Enterprise Center to consolidate central administration.
- Infrastructure/Security
- Fine Arts Instruments and uniforms

Fund Balance Impact

Fund balance is budgeted to decrease by \$379.3 million to a June 30, 2022 balance of \$35,442,254. The decrease in fund balance is due to the district not budgeting for the bond proceed revenue for the bond sale in 2021-2022. The fund balance is committed for capital projects to be approved by the Board of Trustees.

Projections

Projections for the Construction Fund are based on projects planned with current bonds. Current projects are budgeted to be completed in 2021-2022.

2021-22 Adopted Construction Fund Budget
By Function

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|----------------------|----------------------|--------------------|----------------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 4,457,042 | \$ 2,250,000 | \$ 2,250,000 | \$ 1,204,738 | \$ 433,102 | \$ (1,816,898) |
| 5800 | State Program Revenue | - | - | - | - | - | - |
| 5900 | Federal Program Revenue | - | - | - | - | - | - |
| | Total Revenues | 4,457,042 | 2,250,000 | 2,250,000 | 1,204,738 | 433,102 | (1,816,898) |
| Other Resources | | 313,107,203 | - | 195,649,783 | 195,783,769 | - | - |
| | Total Revenues and Other Resources | 317,564,245 | 2,250,000 | 197,899,783 | 196,988,507 | 433,102 | (1,816,898) |
| Expenditures | | | | | | | |
| | Function | | | | | | |
| 11 | 11 Instruction | 3,546,133 | 29,416,784 | 31,690,213 | 17,590,743 | 12,381,731 | (17,035,053) |
| 12 | 12 Instructional Resources & Media Services | - | - | - | - | - | - |
| 13 | 13 Curriculum & Staff Development | - | - | 144,069 | 133,515 | - | - |
| 21 | 21 Instructional Administration | - | - | - | - | - | - |
| 23 | 23 School Administration | - | - | - | - | - | - |
| 31 | 31 Guidance & Counseling | - | - | - | - | - | - |
| 32 | 32 Attendance & Social Work Service | - | - | - | - | - | - |
| 33 | 33 Health Services | - | - | - | - | - | - |
| 34 | 34 Pupil Transportation | 1,225,449 | 2,922,767 | 4,941,290 | 2,589,499 | 2,082,738 | (840,029) |
| 35 | 35 Food Service | - | - | - | - | - | - |
| 36 | 36 Co-curricular Activities | 189,590 | 381,599 | 1,679,089 | 899,933 | 406,267 | 24,668 |
| 41 | 41 General Administration | - | - | - | - | - | - |
| 51 | 51 Plant Maintenance & Operations | 40,640,819 | 80,628,396 | 62,123,874 | 20,825,687 | 7,859,962 | (72,768,434) |
| 52 | 52 Security | 37,025 | 6,247,978 | 247,393 | 55,499 | - | (6,247,978) |
| 53 | 53 Computer Processing | 1,925,015 | 11,469,996 | 31,774,972 | 8,125,707 | 23,431,498 | 11,961,502 |
| 61 | 61 Community Services | - | - | - | - | - | - |
| 71 | 71 Debt Service | 2,067,085 | - | 1,235,622 | 1,235,622 | - | - |
| 81 | 81 Facility Acquisition & Construction | 62,942,516 | 215,001,283 | 407,882,064 | 68,256,457 | 333,555,008 | 118,553,725 |
| 95 | 95 Student Tuition Non-public Schools | - | - | - | - | - | - |
| 97 | 97 Payments to TIF | - | - | - | - | - | - |
| 99 | 99 Other Intergovernmental Charges | - | - | - | - | - | - |
| | Total Expenditures | 112,573,632 | 346,068,803 | 541,718,586 | 119,712,662 | 379,717,203 | 33,648,400 |
| Other Uses | | - | - | - | - | - | - |
| | Total Expenditures and Other Uses | 112,573,632 | 346,068,803 | 541,718,586 | 119,712,662 | 379,717,203 | 33,648,400 |
| | Revenues Over/(Under) Expenditures | 204,990,613 | (343,818,803) | (343,818,803) | 77,275,845 | (379,284,101) | |
| | Projected Beginning Fund Balance | 132,459,897 | 337,450,510 | 337,450,510 | 337,450,510 | 414,726,355 | |
| | Projected Ending Fund Balance | 337,450,510 | (6,368,293) | (6,368,293) | 414,726,355 | 35,442,254 | |

2021-22 Adopted Construction Fund Budget
By Object Category

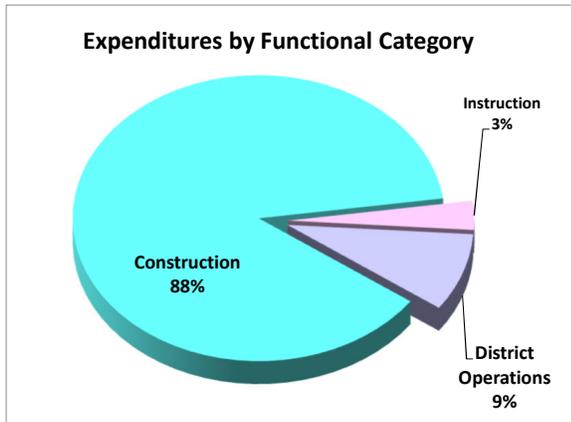
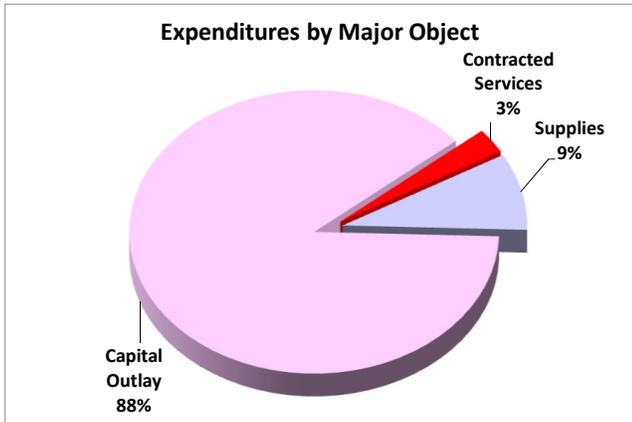
| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|---|--------------------|----------------------|----------------------|--------------------|----------------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | \$ 4,457,042 | \$ 2,250,000 | \$ 2,250,000 | \$ 1,204,738 | \$ 433,102 | \$ (1,816,898) |
| 5800 | State Program Revenue | - | - | - | - | - | - |
| 5900 | Federal Program Revenue | - | - | - | - | - | - |
| | Total Revenues | 4,457,042 | 2,250,000 | 2,250,000 | 1,204,738 | 433,102 | (1,816,898) |
| Other Resources | | 313,107,203 | - | 195,649,783 | 195,783,769 | - | - |
| | Total Revenues and Other Resources | 317,564,245 | 2,250,000 | 197,899,783 | 196,988,507 | 433,102 | (1,816,898) |
| Expenditures | | | | | | | |
| 6100 | Payroll Costs | - | - | - | - | - | - |
| 6200 | Purchased & Contracted Services | 40,715,051 | 80,223,490 | 82,409,405 | 22,402,524 | 10,688,911 | (69,534,579) |
| 6300 | Supplies & Materials | 4,859,404 | 46,648,471 | 50,135,570 | 23,618,741 | 33,390,546 | (13,257,925) |
| 6400 | Other Operating Costs | - | - | - | - | - | - |
| 6500 | Debt Service | 2,067,085 | - | 1,235,622 | 1,235,622 | - | - |
| 6600 | Capital Outlay | 64,932,092 | 219,196,842 | 407,934,989 | 72,455,774 | 335,637,746 | 116,440,904 |
| | Total Expenditures | 112,573,632 | 346,068,803 | 541,715,586 | 119,712,662 | 379,717,203 | 33,648,400 |
| Other Uses | | - | - | - | - | - | - |
| | Total Expenditures and Other Uses | 112,573,632 | 346,068,803 | 541,715,586 | 119,712,662 | 379,717,203 | 33,648,400 |
| | Revenues Over/(Under) Expenditures | 204,990,613 | (343,818,803) | (343,815,803) | 77,275,845 | (379,284,101) | |
| | Projected Beginning Fund Balance | 132,459,897 | 337,450,510 | 337,450,510 | 337,450,510 | 414,726,355 | |
| | Projected Ending Fund Balance | 337,450,510 | (6,368,293) | (6,365,293) | 414,726,355 | 35,442,254 | |

**2021-22 Adopted Construction Fund Budget
By Object**

| | | 2019-20 | 2020-21 | | | 2021-22 | |
|------------------------|--|--------------------|----------------------|----------------------|--------------------|----------------------|--------------------------|
| | | Actual | Original Budget | Current Budget | Projected Actual | Adopted Budget | Diff from 20-21 Original |
| Revenues | | | | | | | |
| 5700 | Local & Intermediate Revenue | | | | | | |
| | Interest Revenue | \$ 3,579,406 | \$ 2,250,000 | \$ 2,250,000 | \$ 404,738 | \$ 433,102 | \$ (1,816,898) |
| | Miscellaneous Revenue | 877,636 | - | - | 800,000 | - | - |
| | Total Local Revenue | 4,457,042 | 2,250,000 | 2,250,000 | 1,204,738 | 433,102 | (1,816,898) |
| 5900 | Federal Revenue | | | | | | |
| | Federal Revenue Distributed by the TEA | - | - | - | - | - | - |
| | Total Federal Revenue | - | - | - | - | - | - |
| | Total Revenues | 4,457,042 | 2,250,000 | 2,250,000 | 1,204,738 | 433,102 | (1,816,898) |
| Other Resources | | | | | | | |
| | Sale of Bonds | 263,840,000 | - | 158,890,000 | 158,890,000 | - | - |
| | Sale of Real & Personal Property | 3,000 | - | - | 133,986 | - | - |
| | Bond Premium | 49,264,203 | - | 36,759,783 | 36,759,783 | - | - |
| | Operating Transfer In | - | - | - | - | - | - |
| | Total Other Resources | 313,107,203 | - | 195,649,783 | 195,783,769 | - | - |
| | Total Revenues and Other Resources | 317,564,245 | 2,250,000 | 197,899,783 | 196,988,507 | 433,102 | (1,816,898) |
| Expenditures | | | | | | | |
| 6200 | Purchased & Contracted Services | | | | | | |
| | Other professional services | 130,745 | - | - | 142,648 | 95,425 | 95,425 |
| | Contracted maintenance & repair | 39,736,457 | 80,223,490 | 70,013,491 | 20,259,204 | 1,409,559 | (78,813,931) |
| | Utilities | 522,500 | - | - | - | - | - |
| | Miscellaneous Purchased & Contr Svs | 325,349 | - | 12,395,913 | 2,000,672 | 9,183,927 | 9,183,927 |
| | Total Other Purchased & Contracted Svs. | 40,715,051 | 80,223,490 | 82,409,405 | 22,402,524 | 10,688,911 | (69,534,579) |
| 6300 | Supplies & Materials | | | | | | |
| | M&O supplies | 76,869 | - | 220,000 | 219,776 | - | - |
| | General supplies | 4,782,535 | 46,648,471 | 49,915,570 | 23,398,965 | 33,390,546 | (13,257,925) |
| | Total Supplies & Materials | 4,859,404 | 46,648,471 | 50,135,570 | 23,618,741 | 33,390,546 | (13,257,925) |
| 6400 | Other Operating Costs | | | | | | |
| | Miscellaneous operating costs | - | - | - | - | - | - |
| | Total Other Operating Costs | - | - | - | - | - | - |
| 6500 | Debt Service | | | | | | |
| | Debt Fees | 2,067,085 | - | 1,235,622 | 1,235,622 | - | - |
| | Total Debt Service | 2,067,085 | - | 1,235,622 | 1,235,622 | - | - |
| 6600 | Capital Outlay | | | | | | |
| | Land purchase, improvement, fees | 480,245 | 9,000,000 | 8,997,500 | 2,313,437 | 6,623,834 | (2,376,166) |
| | Building purchase, constr, improvement | 62,385,402 | 206,001,283 | 392,705,860 | 65,182,750 | 326,931,174 | 120,929,891 |
| | Vehicles | 1,678,154 | 4,022,991 | 6,109,389 | 3,753,809 | 2,082,738 | (1,940,253) |
| | Furniture & equipment > \$5,000 | 388,290 | 172,568 | 122,240 | 1,205,778 | - | (172,568) |
| | Total Capital Outlay | 64,932,092 | 219,196,842 | 407,934,989 | 72,455,774 | 335,637,746 | 116,440,904 |
| | Total Expenditures | 112,573,632 | 346,068,803 | 541,715,586 | 119,712,662 | 379,717,203 | 33,648,400 |
| Other Uses | | | | | | | |
| | Total Expenditures and Other Uses | 112,573,632 | 346,068,803 | 541,715,586 | 119,712,662 | 379,717,203 | 33,648,400 |
| | Revenues Over/(Under) Expenditures | 204,990,613 | (343,818,803) | (343,815,803) | 77,275,845 | (379,284,101) | |
| | Projected Beginning Fund Balance | 132,459,897 | 337,450,510 | 337,450,510 | 337,450,510 | 414,726,355 | |
| | Projected Ending Fund Balance | 337,450,510 | (6,368,293) | (6,365,293) | 414,726,355 | 35,442,254 | |

**2021-22 Adopted Construction Fund Expenditure Budget
By Function and Object Category**

| Function | Payroll | Contracted Services | Supplies | Travel/Other | Debt Service | Capital Outlay | Total |
|---|----------|---------------------|-------------------|--------------|--------------|--------------------|--------------------|
| 11 Instruction | - | - | 12,381,731 | - | - | - | 12,381,731 |
| 12 Instructional Resources/Media Services | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | - | - | - | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - |
| 23 School Administration | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - |
| 34 Pupil Transportation | - | - | - | - | - | 2,082,738 | 2,082,738 |
| 35 Food Service | - | - | - | - | - | - | - |
| 36 Extracurricular Activities | - | - | 406,267 | - | - | - | 406,267 |
| 41 General Administration | - | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | - | 1,504,984 | 6,354,978 | - | - | - | 7,859,962 |
| 52 Security | - | - | - | - | - | - | - |
| 53 Computer Processing | - | 9,183,927 | 14,247,571 | - | - | - | 23,431,498 |
| 61 Community Services | - | - | - | - | - | - | - |
| 71 Debt Service | - | - | - | - | - | - | - |
| 81 Facility Acquisition & Construction | - | - | - | - | - | 333,555,009 | 333,555,009 |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - |
| Total Expenditures | - | 10,688,911 | 33,390,546 | - | - | 335,637,747 | 379,717,204 |



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Construction Fund - by Function
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Projected Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected |
|---|---------------------|---------------------|--------------------|-----------------------------|----------------------|----------------------|----------------------|----------------------|
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 6,379,551 | \$ 5,883,973 | \$ 4,457,042 | \$ 1,204,738 | \$ 433,102 | \$ 354,423 | \$ 357,967 | \$ 361,546 |
| 5800 State Program Revenue | - | - | - | - | - | - | - | - |
| 5900 Federal Program Revenue | - | - | - | - | - | - | - | - |
| Total Revenues | 6,379,551 | 5,883,973 | 4,457,042 | 1,204,738 | 433,102 | 354,423 | 357,967 | 361,546 |
| Other Resources | 120,814,456 | 46,535,091 | 313,107,203 | 195,783,769 | - | - | - | - |
| Total Revenues and Other Resources | 127,194,007 | 52,419,064 | 317,564,245 | 196,988,507 | 433,102 | 354,423 | 357,967 | 361,546 |
| Expenditures | | | | | | | | |
| Function | | | | | | | | |
| 11 Instruction | 11,969,887 | 6,419,333 | 3,546,133 | 17,590,743 | 12,381,731 | - | - | - |
| 12 Instructional Resources & Media Services | - | - | - | - | - | - | - | - |
| 13 Curriculum & Staff Development | 6,625 | 19,608 | - | 133,515 | - | - | - | - |
| 21 Instructional Administration | - | - | - | - | - | - | - | - |
| 23 School Administration | 7,309 | - | - | - | - | - | - | - |
| 31 Guidance & Counseling | - | - | - | - | - | - | - | - |
| 32 Attendance & Social Work Service | - | - | - | - | - | - | - | - |
| 33 Health Services | - | - | - | - | - | - | - | - |
| 34 Pupil Transportation | 721,905 | 3,348,702 | 1,225,449 | 2,589,499 | 2,082,738 | - | - | - |
| 35 Food Service | - | - | - | - | - | - | - | - |
| 36 Co-curricular Activities | 186,612 | 89,485 | 189,590 | 899,933 | 406,267 | - | - | - |
| 41 General Administration | 10,403 | 32,467 | - | - | - | - | - | - |
| 51 Plant Maintenance & Operations | 101,375,566 | 86,773,646 | 40,640,819 | 20,825,687 | 7,859,962 | - | - | - |
| 52 Security | 1,031,788 | 495,730 | 37,025 | 55,499 | - | - | - | - |
| 53 Computer Processing | 8,513,535 | 5,218,705 | 1,925,015 | 8,125,707 | 23,431,498 | - | - | - |
| 61 Community Services | - | - | - | - | - | - | - | - |
| 71 Debt Service | 631,649 | 321,891 | 2,067,085 | 1,235,622 | - | - | - | - |
| 81 Facility Acquisition & Construction | 17,597,351 | 38,932,353 | 62,942,516 | 68,256,457 | 333,555,008 | - | - | - |
| 95 Student Tuition Non-public Schools | - | - | - | - | - | - | - | - |
| 97 Payments to TIF | - | - | - | - | - | - | - | - |
| 99 Other Intergovernmental Charges | - | - | - | - | - | - | - | - |
| Total Expenditures | 142,052,630 | 141,651,920 | 112,573,632 | 119,712,662 | 379,717,203 | - | - | - |
| Other Uses | - | - | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 142,052,630 | 141,651,920 | 112,573,632 | 119,712,662 | 379,717,203 | - | - | - |
| Budgeted Surplus/(Deficit) | (14,858,623) | (89,232,856) | 204,990,613 | 77,275,845 | (379,284,101) | 354,423 | 357,967 | 361,546 |
| Projected Beginning Fund Balance/Equity | 236,551,376 | 221,692,753 | 132,459,897 | 337,450,510 | 414,726,355 | 35,442,254 | 35,796,677 | 36,154,644 |
| Projected Ending Fund Balance/Equity | 221,692,753 | 132,459,897 | 337,450,510 | 414,726,355 | 35,442,254 | 35,796,677 | 36,154,644 | 36,516,190 |

Budget Summary - Construction Fund - by Object
For the Years Ended June 30, 2018 - June 30, 2025 (Actual, Projected Actual, Budgeted and Projected)

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|---------------------|---------------------|--------------------|--------------------|----------------------|----------------|----------------|----------------|
| | Actual | Actual | Actual | Projected Actual | Budget | Projected | Projected | Projected |
| Revenues | | | | | | | | |
| 5700 Local & Intermediate Revenue | \$ 6,379,551 | \$ 5,883,973 | \$ 4,457,042 | \$ 1,204,738 | \$ 433,102 | \$ 354,423 | \$ 357,967 | \$ 361,546 |
| 5800 State Program Revenue | - | - | - | - | - | - | - | - |
| 5900 Federal Program Revenue | - | - | - | - | - | - | - | - |
| Total Revenues | 6,379,551 | 5,883,973 | 4,457,042 | 1,204,738 | 433,102 | 354,423 | 357,967 | 361,546 |
| Other Resources | 120,814,456 | 46,535,091 | 313,107,203 | 195,783,769 | - | - | - | - |
| Total Revenues and Other Resources | 127,194,007 | 52,419,064 | 317,564,245 | 196,988,507 | 433,102 | 354,423 | 357,967 | 361,546 |
| Expenditures | | | | | | | | |
| Object | | | | | | | | |
| 6100 Payroll Costs | | | | | | | | |
| Professional personnel | - | - | - | - | - | - | - | - |
| Support personnel | - | - | - | - | - | - | - | - |
| Substitutes | - | - | - | - | - | - | - | - |
| Teacher comp allot | - | - | - | - | - | - | - | - |
| Stipends/Extra duty pay | - | - | - | - | - | - | - | - |
| Part-time/temporary | - | - | - | - | - | - | - | - |
| Medicare/FICA | - | - | - | - | - | - | - | - |
| Health & life insurance | - | - | - | - | - | - | - | - |
| Worker's compensation | - | - | - | - | - | - | - | - |
| Teacher retirement | - | - | - | - | - | - | - | - |
| TRS/Medicare Part D on-behalf | - | - | - | - | - | - | - | - |
| TRS Care | - | - | - | - | - | - | - | - |
| TRS - First 90 days | - | - | - | - | - | - | - | - |
| TRS Care - Surcharge on retirees | - | - | - | - | - | - | - | - |
| TRS Supplemental Contribution | - | - | - | - | - | - | - | - |
| Unemployment | - | - | - | - | - | - | - | - |
| Other employee benefits | - | - | - | - | - | - | - | - |
| Total Payroll Costs | - | - | - | - | - | - | - | - |
| 6200 Purchased & Contracted Services | | | | | | | | |
| Legal services | - | - | - | - | - | - | - | - |
| Audit services | - | - | - | - | - | - | - | - |
| Tarrant Appraisal District | - | - | - | - | - | - | - | - |
| Tarrant County (tax collection) | - | - | - | - | - | - | - | - |
| Education Service Center | - | - | - | - | - | - | - | - |
| Other professional services | 3,659 | 5,191,316 | 130,745 | 142,648 | 95,425 | - | - | - |
| Tuition | - | - | - | - | - | - | - | - |
| Contracted maintenance & repair | 100,070,308 | 80,694,185 | 39,736,457 | 20,259,204 | 1,409,559 | - | - | - |
| Water | - | - | - | - | - | - | - | - |
| Telephone | - | - | 522,500 | - | - | - | - | - |
| Electricity | - | - | - | - | - | - | - | - |
| Gas | - | - | - | - | - | - | - | - |
| Rentals & operating leases | - | - | - | - | - | - | - | - |
| Other purchased & contracted services | 687,017 | 1,502,926 | 325,349 | 2,000,672 | 9,183,927 | - | - | - |
| Total Other Purchased & Contracted Svcs. | 100,760,984 | 87,388,427 | 40,715,051 | 22,402,524 | 10,688,911 | - | - | - |
| 6300 Supplies & Materials | | | | | | | | |
| M&O supplies | - | 249,500 | 76,869 | 219,776 | - | - | - | - |
| Books & reading materials | - | - | - | - | - | - | - | - |
| General supplies | 13,186,676 | 9,878,009 | 4,782,535 | 23,398,965 | 33,390,546 | - | - | - |
| Total Supplies & Materials | 13,186,676 | 10,127,509 | 4,859,404 | 23,618,741 | 33,390,546 | - | - | - |
| 6400 Other Operating Costs | | | | | | | | |
| Travel | - | - | - | - | - | - | - | - |
| Property & liability insurance | - | - | - | - | - | - | - | - |
| Election costs | - | - | - | - | - | - | - | - |
| Payment to TIF | - | - | - | - | - | - | - | - |
| Miscellaneous operating costs | 10,403 | 5,130 | - | - | - | - | - | - |
| Total Other Operating Costs | 10,403 | 5,130 | - | - | - | - | - | - |
| 6500 Debt Service | | | | | | | | |
| Principal | - | - | - | - | - | - | - | - |
| Interest | - | - | - | - | - | - | - | - |
| Other Debt Fees | 631,649 | 321,891 | 2,067,085 | 1,235,622 | - | - | - | - |
| Total Debt Service | 631,649 | 321,891 | 2,067,085 | 1,235,622 | - | - | - | - |
| 6600 Capital Outlay | | | | | | | | |
| Land purchase, improvement, fees | - | 5,100 | 480,245 | 2,313,437 | 6,623,834 | - | - | - |
| Building purchase, constr, improvement | 18,827,978 | 38,592,190 | 62,385,402 | 65,182,750 | 326,931,174 | - | - | - |
| Vehicles | 990,579 | 4,403,497 | 1,678,154 | 3,753,809 | 2,082,738 | - | - | - |
| Furniture & equipment > \$5,000 | 7,644,361 | 808,176 | 388,290 | 1,205,778 | - | - | - | - |
| Total Capital Outlay | 27,462,918 | 43,808,963 | 64,932,092 | 72,455,774 | 335,637,746 | - | - | - |
| Total Expenditures | 142,052,630 | 141,651,920 | 112,573,632 | 119,712,662 | 379,717,203 | - | - | - |
| Other Uses | - | - | - | - | - | - | - | - |
| Total Expenditures and Other Uses | 142,052,630 | 141,651,920 | 112,573,632 | 119,712,662 | 379,717,203 | - | - | - |
| Revenues Over/(Under) Expenditures | (14,858,623) | (89,232,856) | 204,990,613 | 77,275,845 | (379,284,101) | 354,423 | 357,967 | 361,546 |
| Projected Beginning Fund Balance | 236,551,376 | 221,692,753 | 132,459,897 | 337,450,510 | 414,726,355 | 35,442,254 | 35,796,677 | 36,154,644 |
| Projected Ending Fund Balance | 221,692,753 | 132,459,897 | 337,450,510 | 414,726,355 | 35,442,254 | 35,796,677 | 36,154,644 | 36,516,190 |

Construction Update

Bond-related construction projects are underway throughout the district. Below are details about the projects currently underway. The status of the district's bond projects are available on our website, <https://www.aisd.net/bond2019/about-bond-2019/#summary>.

2019 Bond Program

The first issuance of bonds from the 2019 bond program occurred in 2019-2020 and work has begun on those projects. Phase I projects are listed below:

- **Replacement of Berry, Thornton and Webb Elementary Schools**
 - As part of the East Arlington Master Plan, 3 aging elementary schools have been identified to be replaced. Berry, Thornton and Webb Elementary Schools will be rebuilt on their current sites. The 3 schools are an average 62-years old and have significant condition needs. In the summer of 2020, boundaries were redrawn for Berry, Blanton, Crow, Johns, Knox, Rankin, Roark and Thornton Elementary Schools. The new boundaries will be effective for the 2021-2022 school year. Berry and Thornton Elementary Schools will be housed at alternate sites during construction of new schools. From August 2021 through June 2023, Berry ES will relocate to Roark ES and Thornton ES will relocate to Knox ES. Temporary buildings have been placed at each school, as necessary, to accommodate enrollment of new boundaries.

- **Addition and Renovations to create a district-wide fine arts and dual language academy at Gunn Junior High School**
 - To provide continuity of program access for fine arts and dual language students, currently operating at the Corey and Jones Fine Arts and Dual Language Academies, the District is making additions and renovations Gunn Junior High School to house a new fine arts and dual language academy for incoming junior high school students. Incoming 6th grade students from Corey and Jones academies will have the option to attend this new junior high school academy. Gunn Junior High School will receive a 10 classroom addition and renovations throughout the remainder of the campus. The Academy will open in fall 2021.

- **Addition and Renovations to Crow Leadership Academy**
 - Additions and renovations are wrapping up at Crow Leadership Academy. A new gymnasium/storm shelter and kitchen addition have been completed along with HVAC, electrical and plumbing improvements. Other upgrades include interior renovations (paint, flooring, ceilings, lighting, etc), ADA accessibility improvements (door hardware, ramps, restrooms, etc), restroom renovations, site improvements (lighting, landscaping, drainage, irrigation, signage, etc.), roof renovations and paving improvements.

- **Additions and Renovations to create a new district-wide competition athletics field at Martin High School**
 - A third competition athletic field will be installed at Martin High School. This will replace the use of the University of Texas-Arlington stadium which will no longer be available to rent. The new Glaspie Field is in the final stages of design. It is scheduled to open for play in August 2023.

- **Additions and Renovations to Martin High School**
 - A fine arts addition (new band hall, ensemble room, and supporting spaces) will be constructed with renovations to Orchestra and Choir spaces. A technology shop will be added to support instruction and development of solar vehicles.
 - Improve the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design work for the improvements is wrapping up with the scheduled opening planned for August of 2022.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Shackelford Junior High School and Jones Fine Arts and Dual Language Academy**
 - Improvements are underway to the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Phase I installation of new elementary playgrounds – 18 elementary schools**
 - Construction is near completion to add two playgrounds at each school, one for grades pre-kindergarten through 3 and one for grades 4 through 6. Surfaces and play structures will be ADA accessible and will include shade structures. Installation will be phased-in over years 1-3 of the bond program.

- **Phase I purchase of new classroom furnishings to support the implementation of full-day prekindergarten – 40 elementary schools**
 - This 5-year implementation will be included with campus renovations. New furnishings have been procured and installed for year 1 and procured for year two. Installation for year two is scheduled for fall of 2021.

- **Addition and Renovations, Life Cycle and Condition Deficiency Improvements to the Food and Nutrition Service Center**
 - Construction is complete on a new 6,950 square foot freezer/cooler addition for district-wide food storage. It went into service in March of 2021.
 - Renovations, life cycle and condition deficiency improvements are complete throughout the entire facility. Examples of this work include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (including paving, landscaping, and lighting) and more.

- **Complete Renovation to the Enterprise Centre (New Administration Building) to consolidate central administration and minor renovations to the J.W. Counts Administration Building**
 - Construction and renovation of the Enterprise Centre is completed to allow relocation of the academic services departments and administrative departments in one location. This will provide district-wide training space and house the new Administrative Board chambers. Buildings vacated following the relocation of academic and administrative departments will be repurposed or demolished to provide room for future expansion and growth.

- **Softball field improvements**
 - Design work is complete and projects are being scheduled to bid for women's competition softball fields at each high school.

- **Land acquisition for future projects included in the 2019 bond program**
 - Funds have been budgeted for land acquisition for future projects.
 - Land for expansion of the District's Service Center and the High School Fine Arts and Dual Language Academy are completed.

- **Security cameras, network servers, technology replacements and additions**
 - In the first year of bond program, work was focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, security camera upgrades, video surveillance system, and security radio upgrades
 - District Standards – K-12 classroom standard including strategic 1:1 programs, Prekindergarten classroom standard, document cameras for classrooms, secondary calculator program, Fine Arts technology at elementary schools and the Fine Arts Center, and device replacements including copiers.

- **Fine Arts instruments and uniforms**
 - Year 1 of the program included orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Bowie High School, drill team uniforms for Arlington and Martin High Schools, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

- **New buses, shuttle buses and service vehicles**
 - In year 1 of the program, the Transportation Department has added 3 special education buses, 15 regular education buses, and 12 shuttle buses. The Service Fleet has replaced 6 vehicles, add 6 vehicles, 2 Suburbans, and 1 refrigerated box truck. Band trailers have been procured and delivered for each of the District's six high schools. The band trailers will be in use in August of 2021.

The second issuance of bonds from the 2019 bond program occurred in 2020-2021 and work has begun on those projects. Phase II projects are listed below.

- **Addition and Renovations to create a district-wide fine arts and dual language academy at Arlington High School**
 - To provide continuity of program access for fine arts and dual language students into the high school level, the District is planning additions and renovations Arlington High School to house a new fine arts and dual language academy for incoming high school students. Incoming 9th grade students from Gunn Junior High School and Fine Arts and Dual Language Academy will have the option to attend this new high school academy. Arlington High School will receive a classroom and fine arts addition and renovations throughout the remainder of the campus. The Academy will open in fall 2024.

- **Additions and Renovations to Wilemon Field (district-wide competition athletics stadium) at Sam Houston High School**
 - One of three District stadiums to receive additions and renovations to support athletics for students across the district. Improvements include new locker room facilities, ticketing, concessions, restrooms, paving, turf and track surfaces, and ADA access into all areas of the stadium. Design work is just beginning for the project. It is scheduled to open for play in August 2024.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Sam Houston High School**
 - A fine arts addition is planned for construction with renovations to other fine arts areas in the facility.
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design work is just beginning for the project. It is scheduled for completion in December of 2023.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Bailey Junior High School**
 - A classroom addition is planned for construction to address increased enrollment and overcrowding.
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Duff and South Davis Elementary Schools**
 - A gymnasium/storm shelter addition is being planned for construction at Duff Elementary School to replace a small, metal activity building currently used for physical education.
 - Improvements are being designed to both facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Adams and Hale Elementary Schools**
 - Improvements are being designed to both facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Atherton, Foster, and Johns Elementary Schools**
 - Gymnasium/storm shelter additions are being planned for construction at Duff and Johns Elementary Schools to replace a small, metal activity building currently used for physical education.
 - Improvements are being designed to each facility with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Phase II installation of new elementary playgrounds – 17 elementary schools**
 - Design is complete and project bidding is underway to add the Phase II playgrounds at 17 elementary schools. This project adds two new playgrounds at each elementary school in the district, one for grades pre-kindergarten through 3 and one for grades 4 through 6. Surfaces and play structures will be ADA accessible and will include shade structures. Installation has been phased-in over years 1-3 of the bond program.

- **Security cameras, network servers, technology replacements and additions**
 - In the second year of bond program, work will be focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, firewall upgrades, access control systems, security camera upgrades, video surveillance system, and security radio upgrades
 - District Standards – K-12 classroom standard including strategic 1:1 programs, Fine Arts technology at elementary schools, secondary calculator program, device replacements including copiers.

- **Fine Arts instruments and uniforms**
 - Year 2 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Seguin High School, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.



FACILITIES

- Rebuilding three elementary schools and one junior high
- New career and technical centers
- Schools receiving upgrades and necessary additions
- New gymnasiums for elementary schools
- Athletic facilities renovations, including girls softballs competitions fields and new football stadiums

Arlington Independent School District
2014 Bond Program
For the Period Ending July 31, 2021 (as of July 31, 2021)

| Project Description | 2014-2015 Fiscal Year Activity | 2015-2016 Fiscal Year Activity | 2016-2017 Fiscal Year Activity | 2017-2018 Fiscal Year Activity | 2018-2019 Fiscal Year Activity | 2019-2020 Fiscal Year Activity | 2020-2021 Fiscal Year Activity | 2021-2022 Budget |
|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|------------------|
| Administration Building | 39,724.00 | 1,423.00 | 29,883.00 | 140,508.90 | 148,411.34 | 30,327.58 | 1,813,406.54 | 547,434.64 |
| Agricultural Science Facility | - | - | 2,832,356.06 | 3,684,523.21 | 122,096.59 | 39,751.20 | - | - |
| Amos ES | - | - | 96,317.54 | 857,485.07 | 821,618.04 | 39,586.70 | 50,975.00 | - |
| Anderson ES | - | 21,831.54 | 460,677.13 | 24,685.06 | 190,754.33 | 69,572.01 | - | - |
| Annex I and II | - | - | - | - | - | - | - | - |
| Annex III | - | - | - | - | 1,685.00 | - | - | - |
| Annex IV | - | - | - | - | - | - | - | - |
| Arlington HS | 6,231.95 | 501,154.55 | 163,252.44 | 1,111,413.45 | 10,540,284.64 | 461,804.94 | 59,295.00 | - |
| Arlington HS - Athletic Complex | 407,633.98 | 8,816,338.00 | 1,579,125.24 | 15,955.81 | 52,622.57 | 34,597.38 | 312.50 | - |
| Ashworth ES | - | 21,831.54 | 471,092.63 | 100,554.04 | 1,767,810.69 | 71,407.65 | (271.60) | - |
| Atherton ES | - | - | 192,005.92 | 1,952,029.78 | 1,551,411.29 | 14,155.65 | - | - |
| Athletic Complex | - | - | - | 1,609,418.26 | 9,005,215.04 | 5,154,523.44 | 6,956,014.00 | 298,740.94 |
| Bailey JH | - | 106,257.00 | - | 930,238.55 | 1,661,844.26 | 1,146,575.33 | 174,664.40 | 195,670.00 |
| Barnett JH | - | - | - | 806,443.16 | 2,089,476.61 | 1,200,156.10 | 34,517.55 | - |
| Bebensee ES | 12,349.34 | 224,771.64 | 801,993.78 | 2,420,945.94 | 60,952.50 | 5,801.40 | - | - |
| Beckham ES | - | 21,830.69 | 452,761.51 | 26,175.73 | 393,044.19 | 176,696.89 | - | - |
| Berry ES | - | - | 130,369.84 | 3,273,416.79 | 1,033,110.61 | 7,280.00 | 7,345.00 | - |
| Blanton ES | - | 26,853.47 | 594,557.86 | 169,273.85 | 1,905,977.72 | 1,536,753.48 | - | - |
| Boles JH | 4,505.27 | 166,780.05 | 2,779,493.98 | 2,403,070.96 | 1,433,673.79 | 1,162,773.22 | 164.15 | - |
| Bowie HS | - | - | - | 869,363.38 | 5,594,790.49 | 1,213,869.39 | (150.68) | 14,500.00 |
| Bowie HS - Athletic Complex | 389,925.40 | 6,930,001.61 | 4,286,888.52 | (557,265.16) | 62,131.12 | 11,489.68 | 312.50 | - |
| Bryant ES | - | 21,830.69 | 176,861.42 | 501,533.79 | 1,136,112.81 | 545,189.85 | 6,350.00 | - |
| Burgin ES | - | 21,830.69 | 445,036.23 | 12,226.31 | 273,244.78 | 571,940.71 | - | - |
| Butler ES | - | - | 167,848.61 | 1,411,906.26 | 1,704,117.96 | 4,767.50 | 71,918.81 | - |
| Career & Technical Ctr | 786,807.43 | 8,009,688.73 | 31,906,771.62 | 8,842,576.99 | 185,717.49 | (38,902.72) | 35,250.00 | 198,355.88 |
| Carter JH | - | - | - | 746,187.70 | 2,210,386.64 | 2,040,143.08 | 5,450.00 | - |
| Corey ES | 241,673.60 | 3,518,747.94 | 4,673,103.24 | 702,944.76 | (351,560.78) | - | - | - |
| Crouch ES | - | 140,082.93 | 628,344.81 | 1,333,888.71 | 23,369.46 | - | - | - |
| Crow ES | - | 21,830.69 | 1,502,049.47 | 2,154,330.76 | 928,597.50 | 5,073,332.86 | (80,619.03) | - |
| Ditto ES | - | 19,319.33 | 287,232.84 | 637,160.88 | 1,208,990.00 | 3,075,698.38 | 7,990.04 | - |
| Duff ES | 6,769.40 | 130,042.70 | 1,548,004.38 | 3,129,552.21 | 37,502.16 | 6,287.63 | - | - |
| Dunn ES | - | 25,524.21 | 144,002.76 | 2,842,499.73 | 324,515.59 | 28,202.42 | 7,345.00 | - |
| Ellis ES | 8,613.00 | 109,204.31 | 1,675,513.48 | 3,246,490.64 | 148,955.15 | 215,321.59 | - | - |
| Farrell ES | - | 130,683.61 | 2,018,014.88 | 104,990.29 | 27,767.88 | - | - | - |
| Ferguson JH | 92,515.99 | 1,171,170.14 | - | - | - | - | - | - |
| Fine Arts | - | 1,826,659.89 | 1,878,397.95 | 1,897,003.82 | 2,029,260.63 | 19,802,561.66 | 423,162.30 | - |
| Fine Arts Center | - | - | 89,582.09 | 2,204,453.38 | 3,570,421.35 | 380,852.89 | 9,513,591.71 | 412,823.35 |
| Fitzgerald ES | 11,982.03 | 219,162.52 | 912,768.10 | 2,512,037.51 | 30,979.10 | 5,022.62 | - | - |
| Food Lion | - | - | - | - | - | 461,607.50 | - | - |
| Food Service Warehouse | - | - | - | - | 789.07 | 1,071,788.98 | 1,237,254.14 | 62,017.38 |
| Foster ES | - | 209,871.16 | 2,017,571.61 | 2,343,789.71 | 196,843.92 | 965.06 | - | - |
| Goodman ES | - | 71,636.52 | 892,354.66 | 672,041.57 | 1,367,485.98 | 40,231.56 | 14,163.80 | - |
| Gunn JH | - | - | 138,836.97 | 2,503,244.84 | 1,094,890.42 | 135,716.20 | - | - |
| Hale ES | - | 21,830.69 | 448,357.17 | 29,577.62 | 360,951.40 | 1,252,522.11 | - | - |
| Hill ES | - | 16,570.00 | 87,877.85 | 597,379.32 | 1,444,278.07 | 104,543.07 | 7,345.00 | - |
| Hilldale Center | - | - | - | - | - | 4,100.00 | - | - |
| Johns ES | - | 71,844.96 | 1,149,615.45 | 979,561.61 | 929,956.57 | 199,740.80 | - | - |
| Key ES | - | - | 158,660.33 | 1,507,957.87 | 1,531,748.82 | 296,337.05 | - | - |
| Knox ES | - | 231,350.42 | 1,234,752.59 | 2,384,395.21 | 22,061.25 | 1,986.54 | 11,695.00 | - |
| Kookon Ed Ctr | - | 11,045.51 | 117,336.12 | 359,432.46 | 2,023,514.04 | 716,663.96 | - | - |
| Lamar HS | 268,211.00 | 94,155.65 | 732,003.00 | 682,070.47 | 7,501,382.07 | 3,242,806.02 | 56,600.00 | 113,073.00 |
| Lamar HS - Athletic Complex | 391,963.08 | 7,371,356.04 | 3,682,805.42 | 96,142.69 | 31,876.76 | 15,901.86 | 312.50 | - |
| Larson ES | 210,563.22 | 21,830.69 | 177,003.96 | 440,751.28 | 1,737,273.11 | 10,897.25 | - | - |
| Little ES | 3,991.72 | 127,110.93 | 1,335,268.23 | 626,318.21 | 85,791.79 | 8,060.00 | - | - |
| Maintenance Service Center | - | - | - | - | - | 262,140.00 | - | - |
| Martin HS | 40,931.88 | 740,205.94 | 7,417,819.60 | 4,917,269.32 | 279,406.28 | 220,529.87 | 43,517.00 | - |
| Martin HS -Athletic Complex | 398,314.72 | 7,418,501.70 | 2,983,285.95 | 121,759.02 | 21,766.54 | 12,089.84 | 312.50 | - |
| Miller ES | 7,673.27 | 175,579.54 | 3,264,808.42 | 1,149,044.27 | 17,258.91 | 8,575.00 | - | - |
| Moore ES | - | 123,680.41 | 1,091,753.92 | 1,482,774.94 | 100,046.23 | 54,067.96 | - | - |
| Morton ES | 62,209.58 | 206,971.64 | 31,603.47 | 754,119.94 | 2,781,575.67 | (6,491.76) | 7,345.00 | - |
| New ES at Baird Farm (Peach) | 992,710.83 | 17,464,331.71 | 6,695,348.44 | 106,967.42 | 107,183.02 | 295,690.99 | 937.50 | - |
| New ES at Workman (McNutt) | 915,905.48 | 15,698,843.41 | 8,464,595.71 | (86,299.93) | 26,072.12 | 73,375.00 | 937.50 | - |
| Nichols JH | 23,825.00 | 280,547.58 | 2,490,211.33 | 1,926,068.14 | 253,136.07 | 154,481.47 | - | - |
| Ousley JH | 235,401.97 | 3,327,083.03 | 552,315.42 | 6,471.89 | - | 138,997.76 | 3,590.00 | - |
| Pearcy ES | - | 21,830.69 | 472,633.81 | 28,064.90 | 304,632.75 | 480,892.97 | - | - |
| Pope ES | - | 12,971.00 | 147,218.16 | 2,200,619.68 | 778,302.96 | 220,038.64 | - | - |
| Prof Dev Center | - | 51,246.27 | 756,367.84 | 14,879.01 | - | - | 36,970.00 | - |
| Rankin ES | - | - | 109,980.57 | 1,326,069.09 | 1,225,863.49 | 39,226.95 | - | - |
| Remyne ES | - | 34,387.61 | 440,451.36 | 19,182.68 | 886,435.02 | 730,415.86 | - | - |
| Roark ES | - | - | 101,243.34 | 1,620,200.00 | 1,177,051.77 | 32,854.75 | 4,350.00 | - |
| Roquemore ES | 305,732.26 | 2,463,513.91 | 8,559,457.80 | 772,327.79 | (456,086.71) | 961,308.15 | 24,114.87 | - |
| Sam Houston HS | 75,641.00 | 128,297.59 | 1,069,896.28 | 7,163,054.15 | 1,966,596.67 | 476,729.76 | (56,398.84) | - |
| Sam Houston HS - Athletic Complex | 397,926.82 | 7,495,877.71 | 2,406,586.23 | 699,524.67 | 39,694.42 | 11,609.27 | 312.50 | - |
| Seguin HS | - | - | 495,254.94 | 7,346,974.69 | 2,543,869.80 | 208,790.60 | 58,571.00 | - |
| Seguin HS -Athletic Complex | 392,406.09 | 6,620,883.69 | 3,290,742.03 | 56,265.39 | 69,388.05 | 10,154.53 | 312.50 | - |
| Shackelford JH | - | - | - | 1,039,640.00 | 1,484,598.24 | 1,526,680.61 | (4,358.50) | - |

Arlington Independent School District
2014 Bond Program
For the Period Ending July 31, 2021 (as of July 31, 2021)

| Project Description | 2014-2015 Fiscal Year Activity | 2015-2016 Fiscal Year Activity | 2016-2017 Fiscal Year Activity | 2017-2018 Fiscal Year Activity | 2018-2019 Fiscal Year Activity | 2019-2020 Fiscal Year Activity | 2020-2021 Fiscal Year Activity | 2021-2022 Budget |
|-------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------|
| Sherrod ES | 18,057.00 | 213,143.45 | 3,458,465.27 | 789,528.56 | 641,608.08 | 14,031.54 | 7,345.00 | - |
| Short ES | - | - | 141,491.05 | 2,274,827.99 | 577,472.63 | 5,999.45 | 7,345.00 | - |
| South Davis ES | 2,484.23 | 196,380.91 | 32,432.75 | 657,085.14 | 3,152,359.04 | 15,432.43 | - | - |
| Speer ES | - | - | 171,807.65 | 1,741,796.47 | 812,763.86 | 116,255.65 | 7,345.00 | - |
| Starrett ES | - | 125,528.77 | 17,670.59 | 182,614.96 | 1,364,591.27 | 176,935.78 | 1,259,138.67 | - |
| Swift ES | - | - | 96,050.08 | 559,480.82 | 1,886,837.06 | 41,210.30 | 7,345.00 | - |
| Technology | 7,507,658.91 | 21,516,651.25 | 12,870,094.21 | 20,002,009.83 | 10,018,846.01 | 3,870,578.13 | 5,012,385.67 | - |
| Thornton ES | - | 205,692.70 | 996,745.00 | 2,697,252.46 | 22,677.95 | 1,986.53 | 7,345.00 | - |
| Transportation | 962,905.30 | 7,343,801.41 | 2,136,252.75 | 990,579.00 | 4,403,497.05 | 1,549,453.93 | - | - |
| Transportation Building | - | - | - | - | - | 71,110.00 | 8,550.00 | - |
| Turning Point HS | - | - | - | - | 629,651.46 | 1,274,114.68 | 418,980.34 | - |
| Turning Point JH | 8,278.00 | 99,495.24 | 1,042,280.78 | 268,254.64 | 321.10 | 641.94 | - | - |
| Venture | - | - | - | - | - | 895.00 | - | - |
| Venture HS | - | - | - | 26,846.46 | 611,775.57 | 608,534.04 | 10,811.00 | - |
| Webb ES | - | 69,941.73 | 529,887.12 | 5,336,015.19 | 1,757,377.21 | 74,461.37 | 3,104.00 | - |
| West ES | - | 21,830.69 | 435,399.84 | 54,200.87 | 771,617.76 | 898,651.41 | 1,530.00 | - |
| Williams ES | 5,896.05 | 127,025.50 | 807,103.33 | 1,643,498.63 | 16,136.91 | 6,066.68 | - | - |
| Wimbish ES | - | - | 258,696.45 | 3,832,129.05 | 1,632,295.20 | 80,253.20 | 18,280.16 | - |
| Wood ES | - | 108,878.20 | 722,085.57 | 155,975.17 | 1,528,368.86 | 2,186,888.68 | 54,103.32 | - |
| Workman JH | 1,209,784.10 | 6,537,190.82 | 5,917,071.49 | 30,709.34 | - | 15,780.00 | 59,089.79 | - |
| Young JH | - | - | - | 612,031.58 | 785,831.36 | 1,947,541.39 | (2,866.63) | - |
| Project Totals | 16,447,202.90 | 139,283,768.14 | 155,571,859.24 | 139,860,496.60 | 114,474,951.49 | 70,520,388.82 | 27,414,737.98 | 1,842,615.19 |
| Interest Income | (187,601.12) | (1,040,685.46) | (2,731,164.86) | (4,114,889.67) | (437,321.58) | (1,450,433.73) | (41,340.70) | - |
| Support Costs | 1,358,040.96 | 1,632,258.93 | 870,481.53 | 631,648.50 | 321,890.54 | - | - | - |
| Total | 17,617,642.74 | 139,875,341.61 | 153,711,175.91 | 136,377,255.43 | 114,359,520.45 | 69,069,955.09 | 27,373,397.28 | 1,842,615.19 |

Note: Each highlighted project indicates completion

Arlington Independent School District
2019 Bond Program
For the Period Ending July 31, 2021 (as of July 31, 2021)

| Project Detail | 2019-2020 Fiscal Year Activity | 2020-2021 Fiscal Year Activity | 2021-2022 Budget |
|---|-----------------------------------|-----------------------------------|-----------------------|
| Arlington High School Fine Arts and Dual Language Academy -Land Purchase | - | 1,992,896.20 | 26,825.00 |
| Arlington High School Fine Arts and Dual Language Academy | - | - | 73,065,300.00 |
| Sam Houston High School | - | - | 14,000,662.00 |
| Wilemon Stadium | - | - | 16,303,020.00 |
| Martin HS | 49,981.00 | 101,857.50 | 11,720,161.50 |
| Glaspie Field Stadium (Martin HS) | - | 674,988.82 | 19,195,011.18 |
| Bailey Junior High | - | - | 20,397,620.00 |
| Gunn JH | 7,035,774.68 | 37,897,335.45 | 20,312,623.54 |
| Shackelford JH | - | 486,154.02 | 6,696,902.71 |
| Berry ES | 40,000.00 | 800,069.75 | 30,517,905.47 |
| Crow ES | 100,850.00 | 9,136,358.14 | 1,537,516.63 |
| Duff ES | - | 24,296.29 | 8,224,680.00 |
| Roark ES | - | - | 80,742.00 |
| South Davis ES | - | 6,904.13 | 1,752,000.00 |
| Thornton ES | 54,918.86 | 1,244,105.15 | 32,130,193.64 |
| Johns ES | 132,950.00 | - | 9,112,810.00 |
| Foster ES | - | - | 6,567,960.00 |
| Ditto ES | - | - | - |
| Morton ES | - | 181,579.05 | 95,425.00 |
| Atherton ES | - | - | 3,433,800.00 |
| Webb ES | 535,339.78 | 1,627,735.22 | 30,009,230.14 |
| Ashworth ES | - | 232,650.00 | - |
| Hale ES | - | - | 1,463,100.00 |
| Adams ES | - | - | 114,000.00 |
| Jones Academy | - | 308,208.72 | 2,797,673.00 |
| Service Center | 2,500.00 | 372,190.80 | 13,100.00 |
| Playgrounds Phase I | - | 5,059,569.33 | - |
| HS Softball Field & Softball Complex | - | - | 3,093,000.00 |
| Bottle Filler Project | - | 538,297.83 | 224.17 |
| Playgrounds Phase II | - | - | 5,688,000.00 |
| Furnishings - Campus Replacements (Café Tables, Student Desks and Chairs) | - | - | 600,000.00 |
| Enterprise Center | - | 10,278,389.37 | 2,566,128.50 |
| Ferguson EC | - | 246,400.00 | - |
| Food Service Center | 533,764.24 | 6,283,656.80 | 5,625.46 |
| Future Design Fees | - | 24,750.00 | 300,000.00 |
| Land | - | - | 6,583,909.20 |
| Furniture, Fixtures & Equipment (FF&E) | 111,376.80 | 231,002.59 | 6,354,977.82 |
| Technology | - | - | 5,600,000.00 |
| Flexible Learning Space Furnishings (PK) | - | 2,308,869.83 | 1,547,948.64 |
| Program Contingency | - | - | 5,049,588.61 |
| Fine Arts | 235,460.00 | 280,639.86 | 2,008,431.11 |
| Technology | 928,147.28 | 19,829,430.10 | 26,463,115.66 |
| Transportation | 41,110.00 | 3,342,073.12 | 2,082,738.00 |
| Project Totals | 9,802,172.64 | 103,510,408.07 | 377,511,948.98 |
| Interest Income | (934,579.05) | (389,626.70) | - |
| Other Costs | 2,067,084.99 | 1,235,622.18 | - |
| Total | 10,934,678.58 | 104,356,403.55 | 377,511,948.98 |





2021-2022 Official Budget

Informational Section





2021-2022 Official Budget

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Arlington Independent School District
Property Tax Information

| Tax Year | Fiscal Year | Full Market Value at Time of Levy | Assessed (Taxable) Value | Rate Per \$100 Valuation | | |
|----------|---------------------|-----------------------------------|--------------------------|--------------------------|----------|---------------------|
| | | | | M&O Rate | I&S Rate | Total District Rate |
| 2009 | 2009-2010 | 23,271,575,750 | 20,756,079,556 | 1.04000 | 0.23200 | 1.27200 |
| 2010 | 2010-2011 | 21,468,693,283 | 19,349,036,480 | 1.04000 | 0.29500 | 1.33500 |
| 2011 | 2011-2012 | 21,714,125,138 | 19,472,765,823 | 1.04000 | 0.26550 | 1.30550 |
| 2012 | 2012-2013 | 22,105,722,264 | 19,779,331,339 | 1.04000 | 0.26100 | 1.30100 |
| 2013 | 2013-2014 | 23,114,055,835 | 20,220,917,724 | 1.04000 | 0.25217 | 1.29217 |
| 2014 | 2014-2015 | 24,164,078,825 | 21,265,403,194 | 1.04000 | 0.30811 | 1.34811 |
| 2015 | 2015-2016 | 25,163,236,659 | 21,317,959,305 | 1.04000 | 0.37295 | 1.41295 |
| 2016 | 2016-2017 | 27,348,834,508 | 22,961,131,839 | 1.04000 | 0.35008 | 1.39008 |
| 2017 | 2017-2018 | 29,806,867,454 | 24,852,974,719 | 1.04000 | 0.32867 | 1.36867 |
| 2018 | 2018-2019 | 32,507,793,764 | 27,724,047,506 | 1.04000 | 0.32867 | 1.36867 |
| 2019 | 2019-2020 | 36,478,647,199 | 32,538,209,533 | 0.97000 | 0.32867 | 1.29867 |
| 2020 | 2020-2021 | 36,524,533,531 | 33,135,407,485 | 1.08640 | 0.30070 | 1.38710 |
| 2021 | 2021-2022 budget | 37,255,024,202 | 33,798,115,635 | 1.05650 | 0.30070 | 1.35720 |
| 2022 | 2022-2023 projected | 37,627,574,444 | 34,136,096,791 | | | |
| 2023 | 2023-2024 projected | 38,003,850,188 | 34,477,457,759 | | | |
| 2023 | 2024-2025 projected | 38,383,888,690 | 34,822,232,337 | | | |

The assessed values include residential/real property and personal property, less exemptions as reported by the Tarrant Appraisal District. The tax rates are per \$100 in valuation.

Arlington Independent School District
Property Tax Levies and Collections

| Fiscal Year | Total Tax Rate* | Adjusted Tax Levy | Current Year Collections | | Delinquent Collections | | Total Collections | |
|-------------------|--------------------|----------------------|--------------------------|---------|------------------------|---------|-------------------|---------|
| | | | Amount | Percent | Amount | Percent | Amount | Percent |
| 2009-10 | 1.27200 | 259,090,293 | 255,811,075 | 98.7% | 900,484 | 0.3% | 256,711,559 | 99.1% |
| 2010-11 | 1.33500 | 251,394,282 | 249,404,594 | 99.2% | 1,888,464 | 0.8% | 251,293,058 | 100.0% |
| 2011-12 | 1.30550 | 248,339,783 | 243,830,921 | 98.2% | 4,376,974 | 1.8% | 248,207,895 | 99.9% |
| 2012-13 | 1.30100 | 252,693,760 | 247,680,443 | 98.0% | 3,668,903 | 1.5% | 251,349,346 | 99.5% |
| 2013-14 | 1.29217 | 263,208,691 | 257,643,578 | 97.9% | 3,166,913 | 1.2% | 260,810,491 | 99.1% |
| 2014-15 | 1.34811 | 286,681,027 | 282,062,140 | 98.4% | 3,234,386 | 1.1% | 285,296,526 | 99.5% |
| 2015-16 | 1.41295 | 301,212,106 | 296,234,937 | 98.3% | 3,948,708 | 1.3% | 300,183,645 | 99.7% |
| 2016-17 | 1.39008 | 319,178,101 | 314,991,957 | 98.7% | 3,440,537 | 1.1% | 318,432,494 | 99.8% |
| 2017-18 | 1.36867 | 345,476,231 | 340,216,962 | 98.5% | 3,302,147 | 1.0% | 343,519,109 | 99.4% |
| 2018-19 | 1.36867 | 379,450,721 | 373,190,658 | 98.4% | 2,146,409 | 0.6% | 375,337,067 | 98.9% |
| 2019-20 | 1.29867 | 403,783,805 | 396,632,097 | 98.2% | 3,498,683 | 0.9% | 400,130,780 | 99.1% |
| 2020-21 projected | 1.08640 | 344,678,281 | 338,998,825 | 98.4% | 2,986,549 | 0.9% | 341,985,374 | 99.2% |
| 2021-22 budgeted | 1.05650 | 355,097,030 | 348,705,283 | 98.4% | 2,365,690 | 0.8% | 351,070,973 | 98.9% |

* Tax Rate is per \$100 of taxable value.

Arlington Independent School District
Effect of Budget on Average AISD Taxpayer

| | <u>2017-18</u> | <u>2018-19</u> | <u>2019-20</u> | <u>2020-21</u> | <u>2021-22</u> |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|
| Single Family Residence: | | | | | |
| Average Market Value of Single- Family Residential Property-AISD | \$ 174,311 | \$ 187,204 | \$ 210,751 | \$ 209,025 | \$ 221,609 |
| Homestead Exemption | (25,000) | (25,000) | (25,000) | (25,000) | (25,000) |
| Taxable Value | 149,311 | 162,204 | 185,751 | 184,025 | 196,609 |
| Tax Rate | 1.36867 | 1.36867 | 1.29867 | 1.38710 | 1.36080 |
| Tax Bill for AISD | <u>\$ 2,044</u> | <u>\$ 2,220</u> | <u>\$ 2,412</u> | <u>\$ 2,553</u> | <u>\$ 2,675</u> |
| Tax Increase (Savings) | \$ 211 | \$ 176 | \$ 192 | \$ 140 | \$ 123 |

Each year the Tarrant Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The schedule above shows how market conditions affect the assessed value through 2021-22 based on overall appraisal value trends in the District.

Effect of Change in Tax Rate Only:

| | <u>2017-18</u> | <u>2018-19</u> | <u>2019-20</u> | <u>2020-21</u> | <u>2021-22</u> |
|--------------------------|-----------------|-----------------|----------------|-----------------|-----------------|
| Single Family Residence: | | | | | |
| Market Value | \$ 100,000 | \$ 100,000 | \$ 100,000 | \$ 100,000 | \$ 100,000 |
| Homestead Exemption | (25,000) | (25,000) | (25,000) | (25,000) | (25,000) |
| Taxable Value | 75,000 | 75,000 | 75,000 | 75,000 | 75,000 |
| Tax Rate | 1.36867 | 1.36867 | 1.29867 | 1.38710 | 1.36080 |
| Tax Bill for AISD | <u>\$ 1,027</u> | <u>\$ 1,027</u> | <u>\$ 974</u> | <u>\$ 1,040</u> | <u>\$ 1,021</u> |
| Tax Increase (Savings) | \$ (16) | \$ - | \$ (53) | \$ 66 | \$ (20) |

Enrollment Projections

Enrollment projections are one of the most significant factors in the budget development and long-range financial planning process. Enrollment projections are designed to predict the student enrollment of the District based on geographic data, student data, migration data, and historical data of student populations. The District uses two models to project student enrollment, Cohort Survival and Linear Regression Trend Analysis.

- Cohort Survival uses historical data to project the number of students based on a survival rate. The survival rate is based on three key elements: Progressors (students who are promoted to the next grade level), Retained (students who are retained at their current grade) and Migrants (students who are new in the District).
- Linear Regression Trend Analysis uses historical data to determine a best-fit trend line per grade level. This model projects an even growth rate based on the trend line and is very effective when growth patterns are somewhat consistent.

By using both models, the District considers the “trend”, yet realizes other survival factors which affect the enrollment growth. In addition to our analysis, the District enlists a demographic consultant to verify our theory and projections.

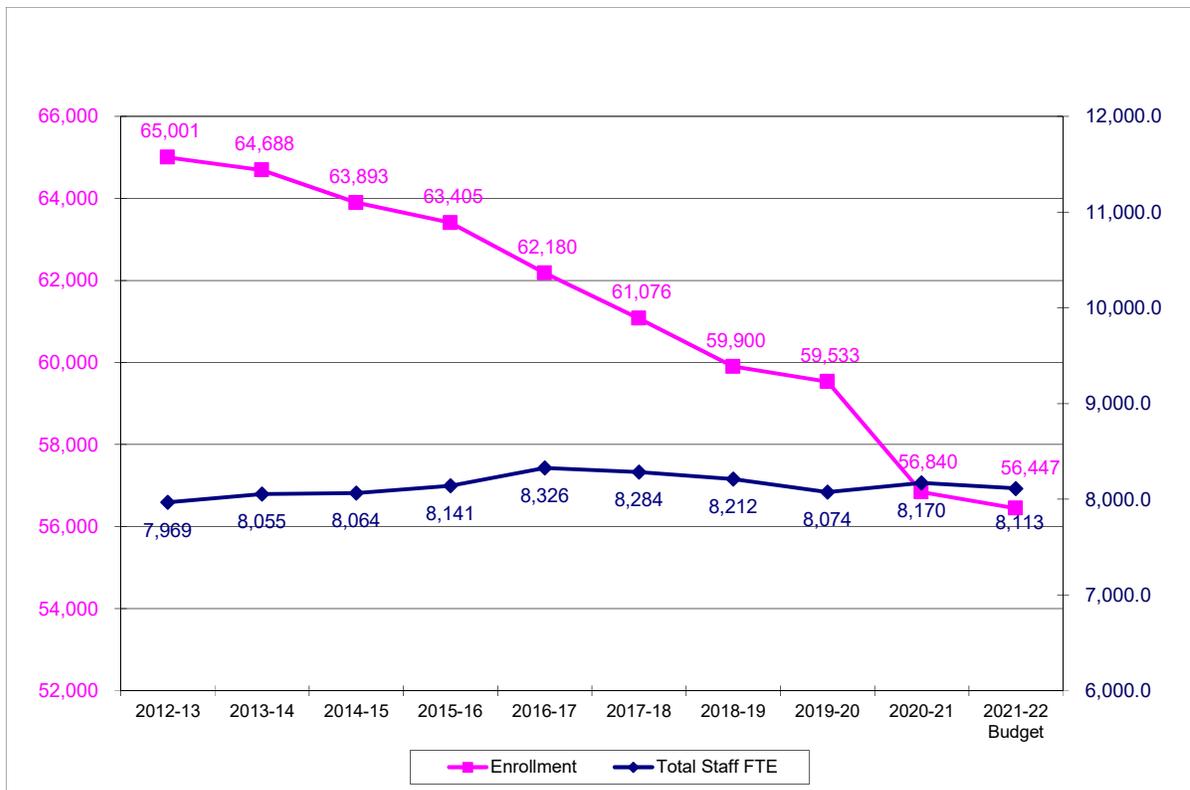
Student Enrollment Trends

| <u>Campus # and Name</u> | 2017-18 Actual | 2018-19 Actual | 2019-20 Actual | 2020-21 Actual | 2021-22 Budgeted | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected | 2025-26 Projected |
|----------------------------------|-------------------|-------------------|-------------------|-------------------|---------------------|----------------------|----------------------|----------------------|----------------------|
| High Schools | | | | | | | | | |
| 001 Arlington HS | 2,769 | 2,694 | 2,663 | 2,678 | 2,637 | 2,626 | 2,596 | 2,520 | 2,478 |
| 002 Sam Houston HS | 3,627 | 3,687 | 3,727 | 3,670 | 3,540 | 3,624 | 3,580 | 3,590 | 3,443 |
| 003 Lamar HS | 2,841 | 2,814 | 2,773 | 2,630 | 2,509 | 2,592 | 2,628 | 2,843 | 2,865 |
| 004 Bowie HS | 2,716 | 2,653 | 2,501 | 2,436 | 2,321 | 2,249 | 2,183 | 2,178 | 2,167 |
| 005 Martin HS | 3,451 | 3,459 | 3,583 | 3,686 | 3,697 | 3,687 | 3,604 | 3,461 | 3,457 |
| 009 Seguin HS | 1,596 | 1,564 | 1,601 | 1,637 | 1,619 | 1,469 | 1,424 | 1,358 | 1,339 |
| 011 Arlington Collegiate HS | 404 | 407 | 402 | 405 | 404 | 372 | 366 | 370 | 366 |
| 014 Arlington College/Career HS | - | - | 111 | 224 | 338 | 224 | 218 | 222 | 221 |
| Total High Schools | 17,404 | 17,278 | 17,361 | 17,366 | 17,065 | 16,843 | 16,599 | 16,542 | 16,336 |
| Junior High Schools | | | | | | | | | |
| 041 Carter JH | 1,149 | 1,118 | 1,077 | 1,126 | 1,063 | 962 | 859 | 847 | 881 |
| 045 Bailey JH | 844 | 827 | 843 | 890 | 910 | 776 | 753 | 727 | 712 |
| 047 Gunn JH | 442 | 469 | 480 | 453 | 587 | 456 | 416 | 420 | 411 |
| 048 Shackelford JH | 703 | 649 | 697 | 738 | 730 | 635 | 609 | 589 | 551 |
| 049 Young JH | 850 | 804 | 778 | 785 | 781 | 795 | 712 | 688 | 682 |
| 050 Workman JH | 1,501 | 1,481 | 1,476 | 1,489 | 1,421 | 1,411 | 1,363 | 1,294 | 1,271 |
| 051 Boles JH | 672 | 693 | 732 | 743 | 692 | 615 | 652 | 733 | 696 |
| 052 Barnett JH | 874 | 800 | 730 | 724 | 695 | 672 | 662 | 650 | 636 |
| 053 Nichols JH | 788 | 737 | 735 | 739 | 751 | 926 | 960 | 883 | 903 |
| 055 Ousley JH | 976 | 999 | 947 | 944 | 956 | 894 | 812 | 784 | 786 |
| Total Junior High Schools | 8,799 | 8,577 | 8,495 | 8,631 | 8,586 | 8,142 | 7,798 | 7,615 | 7,529 |
| Elementary Schools | | | | | | | | | |
| 101 Berry ES | 678 | 688 | 646 | 539 | 785 | 765 | 738 | 724 | 706 |
| 102 Blanton ES | 623 | 574 | 538 | 488 | 489 | 541 | 521 | 512 | 517 |
| 103 Crow ES | 376 | 398 | 469 | 452 | 503 | 498 | 505 | 520 | 511 |
| 104 Duff ES | 622 | 634 | 662 | 565 | 595 | 564 | 548 | 555 | 548 |
| 107 Kookan Pre-K | 351 | 344 | 339 | 177 | 190 | 276 | 276 | 276 | 276 |
| 109 Rankin ES | 687 | 617 | 589 | 545 | 631 | 647 | 641 | 645 | 669 |
| 110 Roark ES | 468 | 407 | 400 | 330 | - | - | - | - | - |
| 111 South Davis ES | 676 | 607 | 632 | 567 | 601 | 574 | 545 | 552 | 541 |
| 112 Speer ES | 738 | 722 | 786 | 704 | 731 | 697 | 659 | 665 | 673 |
| 113 Swift ES | 478 | 452 | 589 | 517 | 551 | 545 | 527 | 522 | 523 |
| 114 Thornton ES | 770 | 770 | 712 | 663 | 905 | 874 | 834 | 782 | 760 |
| 116 Wimbish ES | 527 | 463 | - | - | - | - | - | - | - |
| 117 Hill ES | 528 | 525 | 518 | 458 | 463 | 440 | 428 | 429 | 438 |
| 119 Goodman ES | 561 | 552 | 557 | 475 | 500 | 477 | 448 | 461 | 474 |
| 120 Pope ES | 551 | 511 | 619 | 576 | 608 | 635 | 660 | 670 | 718 |
| 121 Johns ES | 718 | 678 | 588 | 547 | 763 | 704 | 688 | 687 | 697 |
| 122 Roquemore ES | - | - | - | - | - | - | - | - | - |
| 123 Short ES | 536 | 492 | 496 | 449 | 466 | 482 | 471 | 473 | 477 |
| 124 Amos ES | 431 | 453 | 391 | 374 | 369 | 356 | 351 | 340 | 332 |
| 125 Dunn ES | 561 | 556 | 573 | 540 | 563 | 546 | 543 | 537 | 537 |
| 126 Foster ES | 579 | 569 | 544 | 507 | 502 | 506 | 500 | 491 | 487 |
| 128 Key ES | 483 | 465 | 418 | 423 | 361 | 365 | 357 | 337 | 328 |
| 129 Butler ES | 627 | 593 | 617 | 585 | 571 | 601 | 600 | 612 | 626 |
| 130 Ditto ES | 720 | 716 | 738 | 682 | 694 | 654 | 637 | 628 | 624 |
| 131 Morton ES | 572 | 544 | 487 | 495 | 490 | 477 | 491 | 490 | 499 |
| 132 Atherton ES | 615 | 570 | 557 | 548 | 510 | 492 | 472 | 457 | 430 |
| 133 Wood ES | 802 | 797 | 757 | 734 | 688 | 665 | 643 | 632 | 619 |
| 134 Sherrod ES | 665 | 704 | 679 | 654 | 644 | 641 | 638 | 631 | 630 |
| 135 Miller ES | 634 | 640 | 636 | 618 | 584 | 605 | 624 | 599 | 609 |
| 136 Fitzgerald ES | 501 | 540 | 535 | 485 | 492 | 468 | 474 | 464 | 455 |
| 137 Corey ES | 580 | 606 | 630 | 614 | 559 | 639 | 588 | 594 | 598 |
| 140 Starrett ES | 573 | 559 | 588 | 590 | 592 | 628 | 640 | 631 | 645 |
| 141 Bebensee ES | 685 | 707 | 755 | 738 | 695 | 656 | 629 | 618 | 594 |
| 142 Ellis ES | 704 | 766 | 690 | 668 | 672 | 702 | 710 | 691 | 712 |
| 143 Farrell ES | 651 | 630 | 593 | 570 | 557 | 567 | 566 | 574 | 576 |
| 144 Moore ES | 880 | 887 | 926 | 894 | 883 | 928 | 934 | 914 | 916 |
| 145 Williams ES | 696 | 666 | 625 | 594 | 593 | 607 | 608 | 603 | 607 |
| 146 Little ES | 754 | 726 | 727 | 692 | 672 | 652 | 650 | 646 | 659 |

Student Enrollment Trends

| <u>Campus # and Name</u> | <u>2017-18 Actual</u> | <u>2018-19 Actual</u> | <u>2019-20 Actual</u> | <u>2020-21 Actual</u> | <u>2021-22 Budgeted</u> | <u>2022-23 Projected</u> | <u>2023-24 Projected</u> | <u>2024-25 Projected</u> | <u>2025-26 Projected</u> |
|---------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| 147 Bryant ES | 530 | 499 | 491 | 470 | 458 | 474 | 474 | 475 | 476 |
| 148 Webb ES | 689 | 641 | 657 | 627 | 629 | 627 | 611 | 609 | 608 |
| 149 Ashworth ES | 466 | 437 | 417 | 384 | 385 | 392 | 390 | 397 | 411 |
| 150 Crouch ES | 651 | 611 | 555 | 571 | 543 | 517 | 508 | 505 | 510 |
| 151 Larson ES | 558 | 562 | 527 | 421 | 422 | 405 | 380 | 367 | 357 |
| 152 West ES | 675 | 616 | 636 | 580 | 584 | 626 | 600 | 610 | 619 |
| 153 Hale ES | 567 | 481 | 429 | 425 | 385 | 368 | 376 | 361 | 359 |
| 154 Percy ES | 480 | 451 | 499 | 553 | 589 | 589 | 603 | 623 | 652 |
| 155 Burgin ES | 590 | 580 | 612 | 601 | 593 | 599 | 601 | 578 | 581 |
| 157 Knox ES | 535 | 554 | 476 | 457 | - | - | - | - | - |
| 158 Beckham ES | 566 | 552 | 498 | 467 | 448 | 434 | 436 | 441 | 437 |
| 159 Remynse ES | 515 | 497 | 499 | 469 | 433 | 448 | 434 | 445 | 436 |
| 160 Anderson ES | 657 | 615 | 509 | 444 | 421 | 452 | 436 | 423 | 423 |
| 161 Adams ES | 817 | 805 | 837 | 792 | 790 | 792 | 775 | 752 | 730 |
| 162 Patrick ES | 832 | 766 | 716 | 621 | 617 | 659 | 664 | 670 | 646 |
| 163 Jones Academy | 484 | 542 | 582 | 550 | 504 | 602 | 585 | 603 | 613 |
| 164 Peach ES | 909 | 891 | 948 | 923 | 942 | 925 | 924 | 926 | 933 |
| 165 McNutt ES | 680 | 723 | 721 | 676 | 672 | 687 | 683 | 668 | 653 |
| 166 Wimbish World Lang. Acad. | - | - | 294 | 348 | 374 | 417 | 436 | 446 | 468 |
| Total Elementary Schools | <u>33,802</u> | <u>32,951</u> | <u>32,509</u> | <u>30,436</u> | <u>30,261</u> | <u>30,485</u> | <u>30,062</u> | <u>29,862</u> | <u>29,921</u> |
| Other | | | | | | | | | |
| 105 Community Based Pre-K | 488 | 457 | 402 | 87 | 87 | 300 | 300 | 300 | 300 |
| 008 Newcomer Center | 180 | 196 | 302 | 152 | 152 | 156 | 173 | 165 | 169 |
| 010 JJAEP | 11 | 14 | 11 | 7 | 6 | 7 | 8 | 8 | 8 |
| 007 Turning Point Secondary | 109 | 98 | 125 | 41 | 41 | 60 | 70 | 65 | 67 |
| 006 Venture Alternative HS | 283 | 329 | 328 | 249 | 249 | 269 | 279 | 274 | 276 |
| | <u>1,071</u> | <u>1,094</u> | <u>1,168</u> | <u>536</u> | <u>535</u> | <u>792</u> | <u>829</u> | <u>811</u> | <u>820</u> |
| Total All Schools | <u>61,076</u> | <u>59,900</u> | <u>59,533</u> | <u>56,969</u> | <u>56,447</u> | <u>56,262</u> | <u>55,287</u> | <u>54,829</u> | <u>54,606</u> |

Enrollment and Total Staff

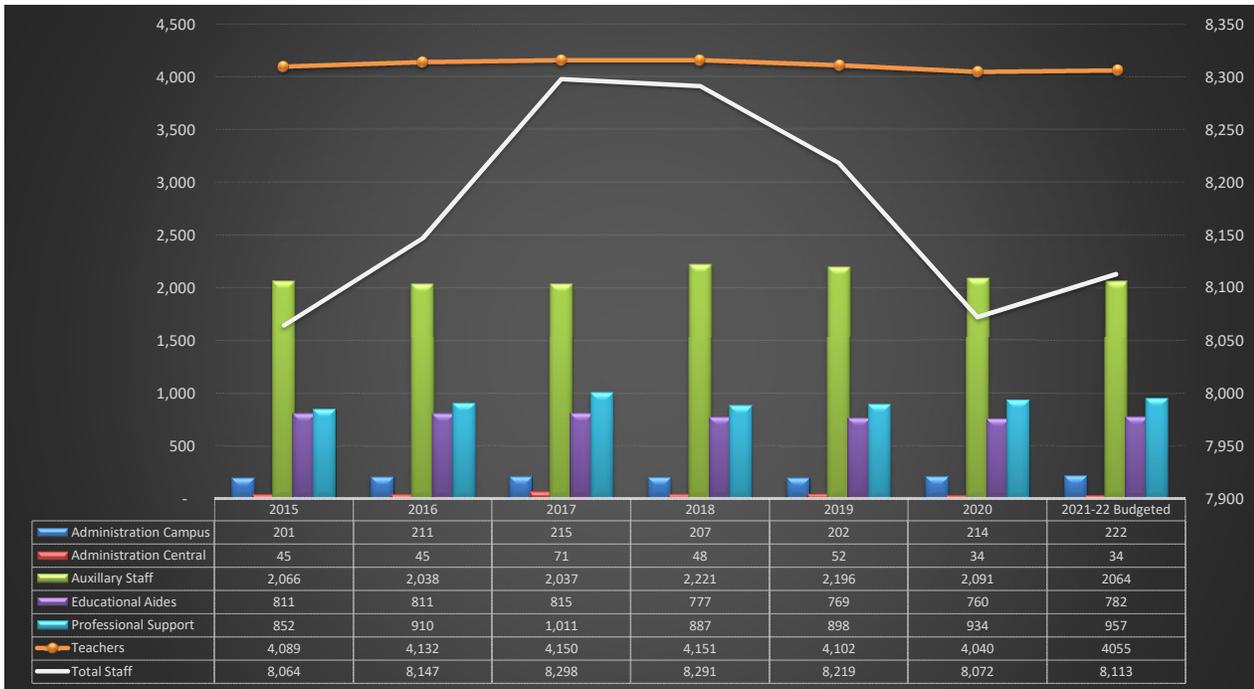


Personnel Report

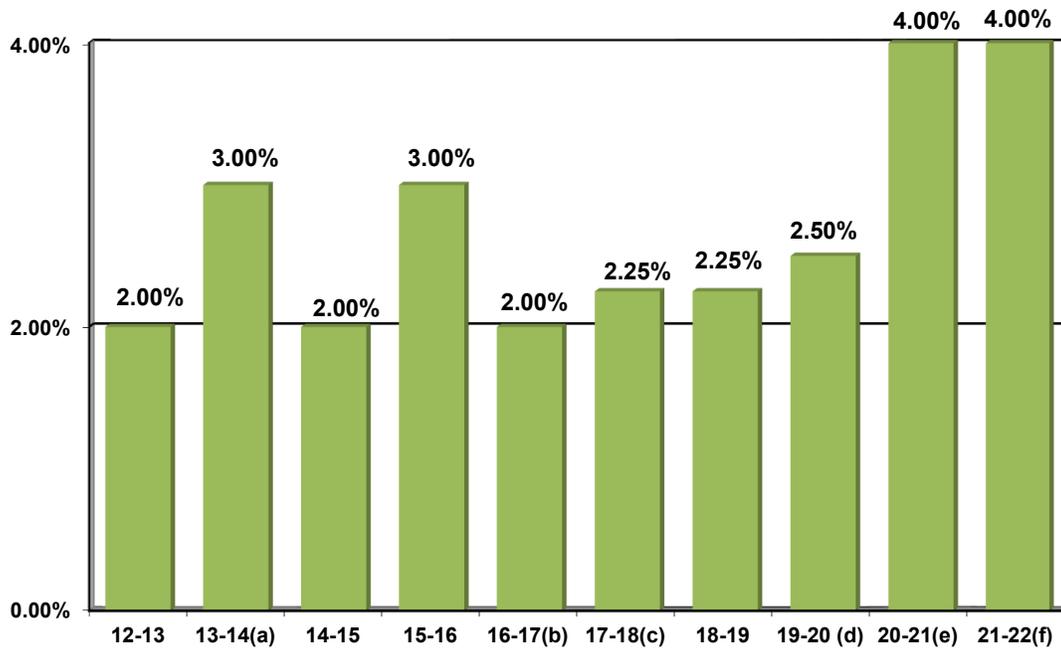
| Role | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 Budget | Net Impact to Position in 2021-22 | |
|-------------|---|----------------|----------------|----------------|----------------|----------------|----------------|---------------------------|--|--------------|
| 047/087 | CLASSROOM TEACHERS | 4,089.1 | 4,132.0 | 4,150.3 | 4,149.9 | 4,100.6 | 4,039.6 | 4,114.7 | 4,054.70 | (60.00) |
| 056 | Athletic Trainer | 12.0 | 12.0 | 12.0 | 12.0 | 12.0 | 12.0 | 11.6 | 13.00 | 1 |
| 006 | Audiologist | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.00 | - |
| 008 | Counselor | 161.0 | 169.0 | 166.0 | 168.0 | 170.0 | 174.0 | 176.7 | 176.70 | - |
| 011 | Educational Diagnostician | 53.1 | 57.0 | 57.9 | 57.9 | 55.8 | 57.8 | 57.0 | 59.00 | 2 |
| 013 | Librarian | 70.0 | 68.0 | 71.0 | 72.0 | 71.8 | 71.0 | 72.0 | 70.00 | (2) |
| 023 | LSSP/Psychologist | 21.0 | 24.0 | 23.0 | 22.0 | 23.0 | 23.0 | 21.0 | 24.00 | 3 |
| 016/015/002 | Occupational/Music/Art Therapist | 9.0 | 9.0 | 15.0 | 16.0 | 15.9 | 15.0 | 16.0 | 16.00 | - |
| 058/032/012 | Other Campus Professional Personnel | 55.7 | 72.9 | 91.9 | 81.3 | 82.1 | 90.2 | 97.9 | 97.90 | - |
| 080/040/104 | Other Non-Instructional Prof. Personnel | 167.8 | 190.1 | 274.3 | 156.5 | 164.6 | 194.8 | 200.7 | 200.70 | - |
| 018 | Physical Therapist | 5.0 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.00 | - |
| 022 | School Nurse | 77.8 | 75.9 | 80.7 | 78.4 | 81.0 | 77.8 | 80.3 | 80.30 | - |
| 024 | Social Worker | 18.0 | 9.0 | 16.0 | 16.0 | 15.0 | 16.0 | 16.0 | 16.00 | - |
| 026 | Speech Therapist/Language Pathologist | 48.2 | 53.7 | 53.2 | 56.0 | 57.4 | 57.7 | 60.4 | 62.00 | 2 |
| 041/028 | Teacher Facilitator/Supervisor | 151.8 | 157.5 | 147.6 | 143.1 | 141.6 | 142.8 | 139.2 | 139.20 | - |
| | PROFESSIONAL SUPPORT | 852.4 | 905.1 | 1,010.6 | 881.2 | 892.2 | 934.1 | 950.8 | 956.8 | 6.0 |
| | <u>Campus Administration:</u> | | | | | | | | | |
| 020 | Principal | 75.0 | 75.0 | 78.8 | 78.0 | 78.9 | 77.0 | 74.8 | 76.00 | 1 |
| 003 | Assistant Principal | 126.8 | 135.8 | 134.8 | 130.6 | 128.5 | 141.0 | 144.6 | 145.60 | 1 |
| | <u>Central Admistration:</u> | | | | | | | | | |
| 027 | Superintendent | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.00 | - |
| 004 | Asst/Assoc/Deputy Superintendent | 7.0 | 9.0 | 9.0 | 9.0 | 9.0 | 11.0 | 10.0 | 10.00 | - |
| 040 | Athletic Director | 1.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.00 | - |
| 045 | Director-Personnel | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.00 | - |
| 012/043 | Program Director/Exec Dir/Instr Officer | 13.0 | 13.0 | 26.0 | 7.0 | 6.9 | 4.0 | 4.0 | 4.00 | - |
| 028 | Teacher Supervisor | 19.0 | 17.0 | 36.0 | 29.4 | 29.9 | 14.0 | 17.0 | 17.00 | - |
| | ADMINISTRATIVE STAFF | 245.8 | 255.8 | 285.6 | 255.0 | 254.2 | 248.0 | 34.0 | 255.60 | 2.2 |
| 036/037 | Certified Interpreter | 5.8 | 5.9 | 6.8 | 5.9 | 5.9 | 6.9 | 6.0 | 6.00 | - |
| 033 | Educational Aide | 805.0 | 805.1 | 807.6 | 771.1 | 762.7 | 752.6 | 781.0 | 776.00 | (5) |
| | PARAPROFESSIONAL STAFF | 810.8 | 811.0 | 814.4 | 777.0 | 768.6 | 759.5 | 787.0 | 782.00 | -5.0 |
| | AUXILIARY PERSONNEL | 2,065.5 | 2,037.0 | 2,065.5 | 2,221.1 | 2,196.0 | 2,092.3 | 2,063.9 | 2,063.9 | 0.0 |
| | TOTAL EMPLOYEES | 8,063.6 | 8,140.9 | 8,326.4 | 8,284.2 | 8,211.6 | 8,073.5 | 8,169.8 | 8,113.0 | -56.8 |

NOTE: Schedule presents total staffing for all fund sources.

Historical Personnel by Category



History of Salary Increases



(a) – The beginning teacher salary was increased to \$50,000. Additionally, equity adjustments were made for steps 1-20 of the teacher salary schedule.

(b) – Auxiliary employees received a 4.66% increase on mid-point. All other employees received 2% of their base salary.

(c) – In addition to the 2.25% raise, teachers with 8-18 years of experience received an equity adjustment.

(d) – Teachers with 6 or more years of experience received a 3.0% increase. All other employees received a 2.5% increase.

(e) – Based on mid-point of salary range

(f) – Based on mid-point of salary range

Outstanding Bond Projects

2019 Bond Program

The first issuance of bonds from the 2019 bond program occurred in 2019-2020 and work has begun on those projects. Phase I projects are listed below:

- **Replacement of Berry, Thornton and Webb Elementary Schools**
 - As part of the East Arlington Master Plan, 3 aging elementary schools have been identified to be replaced. Berry, Thornton and Webb Elementary Schools will be rebuilt on their current sites. The 3 schools are an average 62-years old and have significant condition needs. In the summer of 2020, boundaries were redrawn for Berry, Blanton, Crow, Johns, Knox, Rankin, Roark and Thornton Elementary Schools. The new boundaries will be effective for the 2021-2022 school year. Berry and Thornton Elementary Schools will be housed at alternate sites during construction of new schools. From August 2021 through June 2023, Berry ES will relocate to Roark ES and Thornton ES will relocate to Knox ES. Temporary buildings have been placed at each school, as necessary, to accommodate enrollment of new boundaries.

- **Addition and Renovations to create a district-wide fine arts and dual language academy at Gunn Junior High School**
 - To provide continuity of program access for fine arts and dual language students, currently operating at the Corey and Jones Fine Arts and Dual Language Academies, the District is making additions and renovations to Gunn Junior High School to house a new fine arts and dual language academy for incoming junior high school students. Incoming 6th grade students from Corey and Jones academies will have the option to attend this new junior high school academy. Gunn Junior High School will receive a 10 classroom addition and renovations throughout the remainder of the campus. The Academy will open in fall 2021.

- **Addition and Renovations to Crow Leadership Academy**
 - Additions and renovations are wrapping up at Crow Leadership Academy. A new gymnasium/storm shelter and kitchen addition have been completed along with HVAC, electrical and plumbing improvements. Other upgrades include interior renovations (paint, flooring, ceilings, lighting, etc), ADA accessibility improvements (door hardware, ramps, restrooms, etc), restroom renovations, site improvements (lighting, landscaping, drainage, irrigation, signage, etc.), roof renovations and paving improvements.



- **Additions and Renovations to create a new district-wide competition athletics field at Martin High School**
 - A third competition athletic field will be installed at Martin High School. This will replace the use of the University of Texas-Arlington stadium which will no longer be available to rent. The new Glaspie Field is in the final stages of design. It is scheduled to open for play in August 2023.

- **Additions and Renovations to Martin High School**
 - A fine arts addition (new band hall, ensemble room, and supporting spaces) will be constructed with renovations to Orchestra and Choir spaces. A technology shop will be added to support instruction and development of solar vehicles.
 - Improve the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design work for the improvements is wrapping up with the scheduled opening planned for August of 2022.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Shackelford Junior High School and Jones Fine Arts and Dual Language Academy**
 - Improvements are underway to the existing facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Phase I installation of new elementary playgrounds – 18 elementary schools**
 - Construction is near completion to add two playgrounds at each school, one for grades pre-kindergarten through 3 and one for grades 4 through 6. Surfaces and play structures will be ADA accessible and will include shade structures. Installation will be phased-in over years 1-3 of the bond program.

- **Phase I purchase of new classroom furnishings to support the implementation of full-day pre-kindergarten – 40 elementary schools**
 - This 5-year implementation will be included with campus renovations. New furnishings have been procured and installed for year 1 and procured for year two. Installation for year two is scheduled for fall of 2021.

- **Addition and Renovations, Life Cycle and Condition Deficiency Improvements to the Food and Nutrition Service Center**
 - Construction is complete on a new 6,950 square foot freezer/cooler addition for district-wide food storage. It went into service in March of 2021.
 - Renovations, life cycle and condition deficiency improvements are complete throughout the entire facility. Examples of this work include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (including paving, landscaping, and lighting) and more.

- **Complete Renovation to the Enterprise Centre (New Administration Building) to consolidate central administration and minor renovations to the J.W. Counts Administration Building**
 - Construction and renovation of the Enterprise Centre is completed to allow relocation of the academic services departments and administrative departments in one location. This will provide district-wide training space and house the new Administrative Board chambers. Buildings vacated following the relocation of academic and administrative departments will be repurposed or demolished to provide room for future expansion and growth.

- **Softball field improvements**
 - Design work is complete and projects are being scheduled to bid for women's competition softball fields at each high school.

- **Land acquisition for future projects included in the 2019 bond program**
 - Funds have been budgeted for land acquisition for future projects.
 - Land for expansion of the District's Service Center and the High School Fine Arts and Dual Language Academy are completed.

- **Security cameras, network servers, technology replacements and additions**
 - In the first year of bond program, work was focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, security camera upgrades, video surveillance system, and security radio upgrades
 - District Standards – K-12 classroom standard including strategic 1:1 programs, Pre-kindergarten classroom standard, document cameras for classrooms, secondary calculator program, Fine Arts technology at elementary schools and the Fine Arts Center, and device replacements including copiers.

- **Fine Arts instruments and uniforms**
 - Year 1 of the program included orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Bowie High School, drill team uniforms for Arlington and Martin High Schools, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.

- **New buses, shuttle buses and service vehicles**
 - In year 1 of the program, the Transportation Department has added 3 special education buses, 15 regular education buses, and 12 shuttle buses. The Service Fleet has replaced 6 vehicles, add 6 vehicles, 2 Suburbans, and 1 refrigerated box truck. Band trailers have been procured and delivered for each of the District's six high schools. The band trailers will be in use in August of 2021.

The second issuance of bonds from the 2019 bond program occurred in 2020-2021 and work has begun on those projects. Phase II projects are listed below.

- **Addition and Renovations to create a district-wide fine arts and dual language academy at Arlington High School**
 - To provide continuity of program access for fine arts and dual language students into the high school level, the District is planning additions and renovations to Arlington High School to house a new fine arts and dual language academy for incoming high school students. Incoming 9th grade students from Gunn Junior High School and Fine Arts and Dual Language Academy will have the option to attend this new high school academy. Arlington High School will receive a classroom and fine arts addition and renovations throughout the remainder of the campus. The Academy will open in fall 2024.

- **Additions and Renovations to Wilemon Field (district-wide competition athletics stadium) at Sam Houston High School**
 - One of three District stadiums to receive additions and renovations to support athletics for students across the district. Improvements include new locker room facilities, ticketing, concessions, restrooms, paving, turf and track surfaces, and ADA access into all areas of the stadium. Design work is just beginning for the project. It is scheduled to open for play in August 2024.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Sam Houston High School**
 - A fine arts addition is planned for construction with renovations to other fine arts areas in the facility.
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.
 - Design work is just beginning for the project. It is scheduled for completion in December of 2023.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Bailey Junior High School**
 - A classroom addition is planned for construction to address increased enrollment and overcrowding.
 - Improvements are being planned to the existing facilities with a wide range of life cycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Duff and South Davis Elementary Schools**
 - A gymnasium/storm shelter addition is being planned for construction at Duff Elementary School to replace a small, metal activity building currently used for physical education.
 - Improvements are being designed to both facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Adams and Hale Elementary Schools**
 - Improvements are being designed to both facilities with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Additions, Renovations, Life Cycle and Condition Deficiency Improvements to Atherton, Foster, and Johns Elementary Schools**
 - Gymnasium/storm shelter additions are being planned for construction at Duff and Johns Elementary Schools to replace a small, metal activity building currently used for physical education.
 - Improvements are being designed to each facility with a wide range of lifecycle and condition deficiency improvements. Examples include HVAC, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements (paving and lighting) and more.

- **Phase II installation of new elementary playgrounds – 17 elementary schools**
 - Design is complete and project bidding is underway to add the Phase II playgrounds at 17 elementary schools. This project adds two new playgrounds at each elementary school in the district, one for grades pre-kindergarten through 3 and one for grades 4 through 6. Surfaces and play structures will be ADA accessible and will include shade structures. Installation has been phased-in over years 1-3 of the bond program.

- **Security cameras, network servers, technology replacements and additions**
 - In the second year of bond program, work will be focused on the following priorities:
 - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, firewall upgrades, access control systems, security camera upgrades, video surveillance system, and security radio upgrades
 - District Standards – K-12 classroom standard including strategic 1:1 programs, Fine Arts technology at elementary schools, secondary calculator program, device replacements including copiers.

- **Fine Arts instruments and uniforms**

Year 2 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Seguin High School, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.



AGGREGATE DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Period Ending | Unl Tax Ref Bds, Ser 2009 | Unl Tax Sch Bldg Bds, Ser 2009 (QSCB) | Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy) | Unl Tax Sch Bldg Bds, Ser 2012 | Unl Tax Sch Bldg Bds, Ser 2013 | Unl Tax Ref Bds, Taxable Ser 2013 | Unl Tax Sch Bldg Bds, Series 2014 | Unl Tax Ref Bds, Ser 2014 (Convertible Refunding) | Unl Tax Sch Bldg Bds, Ser 2014A | Unl Tax Sch Bldg Bds, Ser 2015 |
|---------------|---------------------------|---------------------------------------|--|--------------------------------|--------------------------------|-----------------------------------|-----------------------------------|---|---------------------------------|--------------------------------|
| 12/31/2022 | 77,650.00 | 4,107,650 | 1,829,926.60 | 1,209,587.50 | 841,100.00 | 623,425.43 | 662,237.50 | 14,196,851.80 | 1,061,875 | 16,053,250.00 |
| 12/31/2023 | 74,675.00 | 4,091,510 | 1,759,994.20 | 823,012.50 | 844,625.00 | 623,492.86 | 662,100.00 | 11,785,106.55 | 1,070,825 | 16,056,125.00 |
| 12/31/2024 | 76,593.75 | 4,075,370 | 1,690,061.80 | 826,412.50 | 555,825.00 | 622,142.98 | 664,731.25 | 11,782,483.05 | | 16,058,750.00 |
| 12/31/2025 | | 4,059,230 | 1,620,129.40 | 1,000,512.50 | 552,225.00 | 629,321.70 | 444,100.00 | | | 16,055,250.00 |
| 12/31/2026 | | 4,048,080 | 1,555,081.60 | 1,000,212.50 | 445,325.00 | | 445,368.75 | | | 15,698,750.00 |
| 12/31/2027 | | | | 1,003,812.50 | 446,750.00 | | 362,343.75 | | | 15,698,500.00 |
| 12/31/2028 | | | | 1,001,312.50 | 449,462.50 | | 364,350.00 | | | 15,171,581.25 |
| 12/31/2029 | | | | 1,002,712.50 | 448,750.00 | | 365,150.00 | | | 15,173,368.75 |
| 12/31/2030 | | | | 1,002,912.50 | 444,500.00 | | 360,650.00 | | | 15,171,800.00 |
| 12/31/2031 | | | | 1,001,912.50 | 444,625.00 | | 360,850.00 | | | 15,169,900.00 |
| 12/31/2032 | | | | 1,004,612.50 | 448,875.00 | | 360,650.00 | | | 15,171,400.00 |
| 12/31/2033 | | | | 1,004,218.75 | 447,250.00 | | 364,606.25 | | | 15,170,600.00 |
| 12/31/2034 | | | | 1,002,625.00 | 444,875.00 | | 362,706.25 | | | 15,171,800.00 |
| 12/31/2035 | | | | 1,003,825.00 | 446,625.00 | | 360,750.00 | | | 15,174,200.00 |
| 12/31/2036 | | | | 1,001,100.00 | 447,375.00 | | 362,875.00 | | | 15,172,100.00 |
| 12/31/2037 | | | | 1,002,237.50 | 447,125.00 | | 363,587.50 | | | 15,174,700.00 |
| 12/31/2038 | | | | | 445,875.00 | | 363,625.00 | | | 15,171,200.00 |
| 12/31/2039 | | | | | | | 362,987.50 | | | 15,170,800.00 |
| 12/31/2040 | | | | | | | | | | 15,172,500.00 |
| 12/31/2041 | | | | | | | | | | |
| 12/31/2042 | | | | | | | | | | |
| 12/31/2043 | | | | | | | | | | |
| 12/31/2044 | | | | | | | | | | |
| 12/31/2045 | | | | | | | | | | |
| 12/31/2046 | | | | | | | | | | |
| | 228,918.75 | 20,381,840 | 8,455,193.60 | 15,891,018.75 | 8,601,187.50 | 2,498,382.97 | 7,593,668.75 | 37,764,441.40 | 2,132,700 | 292,856,575.00 |

AGGREGATE DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Period Ending | Unl Tax Sch Bldg Bds, Ser 2016A | Unl Tax Ref Bds, Ser 2016B | Unl Tax Sch Bldg Bds, Ser 2017 | Unl Tax Sch Bldg Bds, Ser 2018 | Unl Tax Sch Bldg & Ref Bds, Ser 2020 | Unl Tax Ref Bds, Taxable Series 2020 | Unl Tax Sch Bldg Bds, Ser 2021 | Aggregate Debt Service |
|---------------|---------------------------------|----------------------------|--------------------------------|--------------------------------|--------------------------------------|--------------------------------------|--------------------------------|------------------------|
| 12/31/2022 | 7,593,800 | 5,083,675 | 6,158,025 | 3,130,925 | 18,161,425 | 4,985,246.60 | 10,259,125 | 96,035,775.43 |
| 12/31/2023 | 7,588,050 | 5,009,300 | 5,647,150 | 5,446,425 | 13,231,175 | 4,986,996.60 | 10,260,000 | 89,960,562.71 |
| 12/31/2024 | 7,593,300 | 4,555,300 | 5,642,525 | 593,050 | 14,278,675 | 11,782,371.60 | 6,180,500 | 86,978,091.93 |
| 12/31/2025 | 7,593,925 | 4,379,550 | 5,641,400 | 1,543,675 | 13,848,050 | 11,407,121.60 | 10,256,000 | 79,030,490.20 |
| 12/31/2026 | 7,594,550 | 4,395,425 | 5,643,275 | 1,543,675 | 12,402,050 | 11,402,246.60 | 10,256,625 | 76,430,664.45 |
| 12/31/2027 | 7,238,800 | 3,545,050 | 5,642,775 | 1,541,175 | 18,739,175 | 10,583,996.60 | 10,397,625 | 75,200,002.85 |
| 12/31/2028 | 7,236,675 | 3,539,675 | 5,249,650 | 1,541,050 | 20,422,425 | 10,587,246.60 | 10,398,250 | 75,961,677.85 |
| 12/31/2029 | 6,819,675 | 3,543,175 | 5,249,025 | 1,181,500 | 18,916,675 | 10,586,121.60 | 10,401,250 | 73,687,402.85 |
| 12/31/2030 | 6,817,800 | 3,540,175 | 4,792,650 | 1,183,200 | 18,913,675 | 10,579,871.60 | 10,391,250 | 73,198,484.10 |
| 12/31/2031 | 6,820,300 | 3,540,425 | 4,795,650 | 781,700 | 18,676,550 | 10,583,564.48 | 10,392,300 | 72,567,776.98 |
| 12/31/2032 | 6,820,500 | 3,538,900 | 4,796,600 | 777,400 | 18,679,175 | 10,581,542.53 | 10,175,600 | 72,355,255.03 |
| 12/31/2033 | 6,820,100 | 3,536,700 | 4,796,600 | 777,400 | 18,206,550 | 10,581,481.50 | 10,178,800 | 71,884,306.50 |
| 12/31/2034 | 6,821,900 | 3,544,400 | 4,791,800 | 781,500 | 18,206,900 | 10,580,113.03 | 9,907,800 | 71,616,419.28 |
| 12/31/2035 | 6,820,600 | 3,541,800 | 4,787,100 | 779,700 | 18,207,700 | 10,585,143.23 | 9,907,500 | 71,614,943.23 |
| 12/31/2036 | 6,820,900 | 2,402,100 | 4,794,375 | 782,000 | 18,209,300 | 10,578,786.68 | 9,907,200 | 70,478,111.68 |
| 12/31/2037 | 6,822,400 | | 4,796,625 | 778,400 | 18,210,900 | 10,583,021.01 | 9,906,500 | 68,085,496.01 |
| 12/31/2038 | 6,819,800 | | 4,794,750 | 778,900 | 18,206,800 | 10,586,955.91 | 9,909,900 | 67,077,805.91 |
| 12/31/2039 | 6,817,800 | | 4,793,375 | 778,400 | 18,206,200 | 10,582,498.73 | 9,907,000 | 66,619,061.23 |
| 12/31/2040 | 6,820,900 | | 4,792,000 | 781,800 | 18,208,100 | | 9,907,400 | 55,682,700.00 |
| 12/31/2041 | 6,818,700 | | 4,795,000 | 779,100 | 18,206,600 | | 9,910,500 | 40,509,900.00 |
| 12/31/2042 | | | 4,791,875 | 780,300 | 18,205,800 | | 9,910,800 | 33,688,775.00 |
| 12/31/2043 | | | | 780,300 | 18,209,600 | | 9,907,900 | 28,897,800.00 |
| 12/31/2044 | | | | | 18,207,000 | | 9,906,300 | 28,113,300.00 |
| 12/31/2045 | | | | | 18,207,000 | | 9,910,300 | 28,117,300.00 |
| 12/31/2046 | | | | | | | 9,909,300 | |
| | 141,100,475 | 57,695,650 | 107,192,225 | 27,841,575 | 422,967,500 | 182,144,326.50 | 248,355,725 | 1,583,701,403.22 |

AGGREGATE DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Date | Unl Tax Ref Bds, Ser 2009 | Unl Tax Sch Bldg Bds, Ser 2009 (QSCB) | Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy) | Unl Tax Sch Bldg Bds, Ser 2012 | Unl Tax Sch Bldg Bds, Ser 2013 | Unl Tax Ref Bds, Taxable Ser 2013 | Unl Tax Sch Bldg Bds, Series 2014 | Unl Tax Ref Bds, Ser 2014 (Convertible Refunding) | Unl Tax Sch Bldg Bds, Ser 2014A | Unl Tax Sch Bldg Bds, Ser 2015 |
|------------|------------------------------|--|---|--------------------------------------|--------------------------------------|---|---|--|---------------------------------------|--------------------------------------|
| 02/15/2022 | 74,568.75 | | 1,689,946.40 | 996,531.25 | 715,237.50 | 597,753.85 | 565,718.75 | 13,779,228.30 | 1,046,050 | 11,944,687.50 |
| 03/15/2022 | | 4,075,360 | | | | | | | | |
| 08/15/2022 | 3,081.25 | | 139,980.20 | 213,056.25 | 125,862.50 | 25,671.58 | 96,518.75 | 417,623.50 | 15,825 | 4,108,562.50 |
| 09/15/2022 | | 32,290 | | | | | | | | |
| 02/15/2023 | 73,081.25 | | 1,654,980.20 | 618,056.25 | 730,862.50 | 605,671.58 | 571,518.75 | 11,572,623.50 | 1,070,825 | 12,148,562.50 |
| 03/15/2023 | | 4,067,290 | | | | | | | | |
| 08/15/2023 | 1,593.75 | | 105,014.00 | 204,956.25 | 113,762.50 | 17,821.28 | 90,581.25 | 212,483.05 | | 3,907,562.50 |
| 09/15/2023 | | 24,220 | | | | | | | | |
| 02/15/2024 | 76,593.75 | | 1,620,014.00 | 629,956.25 | 448,762.50 | 612,821.28 | 580,581.25 | 11,782,483.05 | | 12,362,562.50 |
| 03/15/2024 | | 4,059,220 | | | | | | | | |
| 08/15/2024 | | 70,047.80 | 196,456.25 | 107,062.50 | | 9,321.70 | 84,150.00 | | | 3,696,187.50 |
| 09/15/2024 | | 16,150 | | | | | | | | |
| 02/15/2025 | | 1,585,047.80 | 816,456.25 | 452,062.50 | 629,321.70 | 364,150.00 | | | | 12,581,187.50 |
| 03/15/2025 | | 4,051,150 | | | | | | | | |
| 08/15/2025 | | 35,081.60 | 184,056.25 | 100,162.50 | | | 79,950.00 | | | 3,474,062.50 |
| 09/15/2025 | | 8,080 | | | | | | | | |
| 02/15/2026 | | 1,555,081.60 | 829,056.25 | 350,162.50 | | | 369,950.00 | | | 12,449,062.50 |
| 03/15/2026 | | 4,048,080 | | | | | | | | |
| 08/15/2026 | | | | 171,156.25 | 95,162.50 | | 75,418.75 | | | 3,249,687.50 |
| 02/15/2027 | | | | 846,156.25 | 355,162.50 | | 290,418.75 | | | 12,684,687.50 |
| 08/15/2027 | | | | 157,656.25 | 91,587.50 | | 71,925.00 | | | 3,013,812.50 |
| 02/15/2028 | | | | 857,656.25 | 361,587.50 | | 296,925.00 | | | 12,308,812.50 |
| 08/15/2028 | | | | 143,656.25 | 87,875.00 | | 67,425.00 | | | 2,862,768.75 |
| 02/15/2029 | | | | 873,656.25 | 367,875.00 | | 302,425.00 | | | 12,472,768.75 |
| 08/15/2029 | | | | 129,056.25 | 80,875.00 | | 62,725.00 | | | 2,700,600.00 |
| 02/15/2030 | | | | 889,056.25 | 370,875.00 | | 302,725.00 | | | 12,670,600.00 |
| 08/15/2030 | | | | 113,856.25 | 73,625.00 | | 57,925.00 | | | 2,501,200.00 |
| 02/15/2031 | | | | 903,856.25 | 378,625.00 | | 307,925.00 | | | 12,876,200.00 |
| 08/15/2031 | | | | 98,056.25 | 66,000.00 | | 52,925.00 | | | 2,293,700.00 |
| 02/15/2032 | | | | 923,056.25 | 391,000.00 | | 312,925.00 | | | 13,093,700.00 |
| 08/15/2032 | | | | 81,556.25 | 57,875.00 | | 47,725.00 | | | 2,077,700.00 |
| 02/15/2033 | | | | 936,556.25 | 397,875.00 | | 322,725.00 | | | 13,317,700.00 |
| 08/15/2033 | | | | 67,662.50 | 49,375.00 | | 41,881.25 | | | 1,852,900.00 |
| 02/15/2034 | | | | 952,662.50 | 404,375.00 | | 326,881.25 | | | 13,552,900.00 |
| 08/15/2034 | | | | 49,962.50 | 40,500.00 | | 35,825.00 | | | 1,618,900.00 |
| 02/15/2035 | | | | 969,962.50 | 415,500.00 | | 330,825.00 | | | 13,798,900.00 |

AGGREGATE DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Date | Unl Tax Ref Bds, Ser 2009 | Unl Tax Sch Bldg Bds, Ser 2009 (QSCB) | Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy) | Unl Tax Sch Bldg Bds, Ser 2012 | Unl Tax Sch Bldg Bds, Ser 2013 | Unl Tax Ref Bds, Taxable Ser 2013 | Unl Tax Sch Bldg Bds, Series 2014 | Unl Tax Ref Bds, Ser 2014 (Convertible Refunding) | Unl Tax Sch Bldg Bds, Ser 2014A | Unl Tax Sch Bldg Bds, Ser 2015 |
|------------|------------------------------|--|---|--------------------------------------|--------------------------------------|---|---|--|---------------------------------------|--------------------------------------|
| 08/15/2035 | | | | 33,862.50 | 31,125.00 | | 29,925.00 | | | 1,375,300.00 |
| 02/15/2036 | | | | 983,862.50 | 426,125.00 | | 339,925.00 | | | 14,050,300.00 |
| 08/15/2036 | | | | 17,237.50 | 21,250.00 | | 22,950.00 | | | 1,121,800.00 |
| 02/15/2037 | | | | 1,002,237.50 | 436,250.00 | | 347,950.00 | | | 14,316,800.00 |
| 08/15/2037 | | | | | 10,875.00 | | 15,637.50 | | | 857,900.00 |
| 02/15/2038 | | | | | 445,875.00 | | 355,637.50 | | | 14,587,900.00 |
| 08/15/2038 | | | | | | | 7,987.50 | | | 583,300.00 |
| 02/15/2039 | | | | | | | 362,987.50 | | | 14,873,300.00 |
| 08/15/2039 | | | | | | | | | | 297,500.00 |
| 02/15/2040 | | | | | | | | | | 15,172,500.00 |
| 08/15/2040 | | | | | | | | | | |
| 02/15/2041 | | | | | | | | | | |
| 08/15/2041 | | | | | | | | | | |
| 02/15/2042 | | | | | | | | | | |
| 08/15/2042 | | | | | | | | | | |
| 02/15/2043 | | | | | | | | | | |
| 08/15/2043 | | | | | | | | | | |
| 02/15/2044 | | | | | | | | | | |
| 08/15/2044 | | | | | | | | | | |
| 02/15/2045 | | | | | | | | | | |
| 08/15/2045 | | | | | | | | | | |
| 02/15/2046 | | | | | | | | | | |
| | 228,918.75 | 20,381,840 | 8,455,193.60 | 15,891,018.75 | 8,601,187.50 | 2,498,382.97 | 7,593,668.75 | 37,764,441.40 | 2,132,700 | 292,856,575.00 |

AGGREGATE DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Date | Unl Tax Sch Bldg Bds, Ser 2016A | Unl Tax Ref Bds, Ser 2016B | Unl Tax Sch Bldg Bds, Ser 2017 | Unl Tax Sch Bldg Bds, Ser 2018 | Unl Tax Sch Bldg & Ref Bds, Ser 2020 | Unl Tax Ref Bds, Taxable Series 2020 | Unl Tax Sch Bldg Bds, Ser 2021 | Aggregate Debt Service |
|------------|---------------------------------------|----------------------------------|--------------------------------------|--------------------------------------|---|--|--------------------------------------|---------------------------|
| 02/15/2022 | 5,554,775 | 4,153,650 | 4,567,825 | 2,716,025 | 12,645,150 | 2,874,435.80 | 7,069,375 | 70,990,958.10 |
| 03/15/2022 | | | | | | | | 4,075,360.00 |
| 08/15/2022 | 2,039,025 | 930,025 | 1,590,200 | 414,900 | 5,516,275 | 2,110,810.80 | 3,189,750 | 20,937,167.33 |
| 09/15/2022 | | | | | | | | 32,290.00 |
| 02/15/2023 | 5,639,025 | 4,160,025 | 4,120,200 | 5,149,900 | 7,771,275 | 2,895,810.80 | 7,169,750 | 65,952,167.33 |
| 03/15/2023 | | | | | | | | 4,067,290.00 |
| 08/15/2023 | 1,949,025 | 849,275 | 1,526,950 | 296,525 | 5,459,900 | 2,091,185.80 | 3,090,250 | 19,916,885.38 |
| 09/15/2023 | | | | | | | | 24,220.00 |
| 02/15/2024 | 5,739,025 | 3,779,275 | 4,181,950 | 296,525 | 8,904,900 | 9,691,185.80 | 3,090,250 | 63,796,885.38 |
| 03/15/2024 | | | | | | | | 4,059,220.00 |
| 08/15/2024 | 1,854,275 | 776,025 | 1,460,575 | 296,525 | 5,373,775 | 2,091,185.80 | 3,090,250 | 19,105,836.55 |
| 09/15/2024 | | | | | | | | 16,150.00 |
| 02/15/2025 | 5,839,275 | 3,676,025 | 4,250,575 | 1,271,525 | 8,553,775 | 9,501,185.80 | 7,270,250 | 56,790,836.55 |
| 03/15/2025 | | | | | | | | 4,051,150.00 |
| 08/15/2025 | 1,754,650 | 703,525 | 1,390,825 | 272,150 | 5,294,275 | 1,905,935.80 | 2,985,750 | 18,180,423.65 |
| 09/15/2025 | | | | | | | | 8,080.00 |
| 02/15/2026 | 5,944,650 | 3,768,525 | 4,325,825 | 1,297,150 | 7,154,275 | 9,690,935.80 | 7,380,750 | 55,115,423.65 |
| 03/15/2026 | | | | | | | | 4,048,080.00 |
| 08/15/2026 | 1,649,900 | 626,900 | 1,317,450 | 246,525 | 5,247,775 | 1,711,310.80 | 2,875,875 | 17,267,160.80 |
| 02/15/2027 | 5,689,900 | 2,976,900 | 4,402,450 | 1,321,525 | 13,702,775 | 9,056,310.80 | 7,640,875 | 58,967,160.80 |
| 08/15/2027 | 1,548,900 | 568,150 | 1,240,325 | 219,650 | 5,036,400 | 1,527,685.80 | 2,756,750 | 16,232,842.05 |
| 02/15/2028 | 5,793,900 | 3,033,150 | 4,080,325 | 1,349,650 | 15,651,400 | 9,252,685.80 | 7,766,750 | 60,752,842.05 |
| 08/15/2028 | 1,442,775 | 506,525 | 1,169,325 | 191,400 | 4,771,025 | 1,334,560.80 | 2,631,500 | 15,208,835.80 |
| 02/15/2029 | 5,477,775 | 3,101,525 | 4,154,325 | 1,006,400 | 14,386,025 | 9,454,560.80 | 7,901,500 | 59,498,835.80 |
| 08/15/2029 | 1,341,900 | 441,650 | 1,094,700 | 175,100 | 4,530,650 | 1,131,560.80 | 2,499,750 | 14,188,567.05 |
| 02/15/2030 | 5,581,900 | 3,166,650 | 3,764,700 | 1,025,100 | 14,635,650 | 9,661,560.80 | 8,029,750 | 60,098,567.05 |
| 08/15/2030 | 1,235,900 | 373,525 | 1,027,950 | 158,100 | 4,278,025 | 918,310.80 | 2,361,500 | 13,099,917.05 |
| 02/15/2031 | 5,695,900 | 3,238,525 | 3,837,950 | 633,100 | 14,658,025 | 9,743,310.80 | 8,146,500 | 60,419,917.05 |
| 08/15/2031 | 1,124,400 | 301,900 | 957,700 | 148,600 | 4,018,525 | 840,253.68 | 2,245,800 | 12,147,859.93 |
| 02/15/2032 | 5,789,400 | 3,296,900 | 3,897,700 | 638,600 | 14,933,525 | 9,825,253.68 | 8,045,800 | 61,147,859.93 |
| 08/15/2032 | 1,031,100 | 242,000 | 898,900 | 138,800 | 3,745,650 | 756,288.85 | 2,129,800 | 11,207,395.10 |
| 02/15/2033 | 5,886,100 | 3,357,000 | 3,958,900 | 648,800 | 14,735,650 | 9,916,288.85 | 8,169,800 | 61,647,395.10 |
| 08/15/2033 | 934,000 | 179,700 | 837,700 | 128,600 | 3,470,900 | 665,192.65 | 2,009,000 | 10,236,911.40 |
| 02/15/2034 | 5,989,000 | 3,429,700 | 4,017,700 | 663,600 | 14,965,900 | 10,010,192.65 | 8,019,000 | 62,331,911.40 |
| 08/15/2034 | 832,900 | 114,700 | 774,100 | 117,900 | 3,241,000 | 569,920.38 | 1,888,800 | 9,284,507.88 |
| 02/15/2035 | 6,092,900 | 3,494,700 | 4,079,100 | 672,900 | 15,206,000 | 10,114,920.38 | 8,143,800 | 63,319,507.88 |

AGGREGATE DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Date | Unl Tax Sch Bldg Bds, Ser 2016A | Unl Tax Ref Bds, Ser 2016B | Unl Tax Sch Bldg Bds, Ser 2017 | Unl Tax Sch Bldg Bds, Ser 2018 | Unl Tax Sch Bldg & Ref Bds, Ser 2020 | Unl Tax Ref Bds, Taxable Series 2020 | Unl Tax Sch Bldg Bds, Ser 2021 | Aggregate Debt Service |
|------------|---------------------------------------|----------------------------------|--------------------------------------|--------------------------------------|---|--|--------------------------------------|---------------------------|
| 08/15/2035 | 727,700 | 47,100 | 708,000 | 106,800 | 3,001,700 | 470,222.85 | 1,763,700 | 8,295,435.35 |
| 02/15/2036 | 6,202,700 | 2,402,100 | 4,173,000 | 686,800 | 15,456,700 | 10,215,222.85 | 8,273,700 | 63,210,435.35 |
| 08/15/2036 | 618,200 | | 621,375 | 95,200 | 2,752,600 | 363,563.83 | 1,633,500 | 7,267,676.33 |
| 02/15/2037 | 6,318,200 | | 4,266,375 | 695,200 | 15,717,600 | 10,333,563.83 | 8,408,500 | 61,842,676.33 |
| 08/15/2037 | 504,200 | | 530,250 | 83,200 | 2,493,300 | 249,457.18 | 1,498,000 | 6,242,819.68 |
| 02/15/2038 | 6,434,200 | | 4,360,250 | 708,200 | 15,983,300 | 10,459,457.18 | 8,553,000 | 61,887,819.68 |
| 08/15/2038 | 385,600 | | 434,500 | 70,700 | 2,223,500 | 127,498.73 | 1,356,900 | 5,189,986.23 |
| 02/15/2039 | 6,555,600 | | 4,459,500 | 720,700 | 16,263,500 | 10,582,498.73 | 8,696,900 | 62,514,986.23 |
| 08/15/2039 | 262,200 | | 333,875 | 57,700 | 1,942,700 | | 1,210,100 | 4,104,075.00 |
| 02/15/2040 | 6,687,200 | | 4,563,875 | 737,700 | 16,557,700 | | 8,850,100 | 52,569,075.00 |
| 08/15/2040 | 133,700 | | 228,125 | 44,100 | 1,650,400 | | 1,057,300 | 3,113,625.00 |
| 02/15/2041 | 6,818,700 | | 4,678,125 | 749,100 | 16,860,400 | | 9,012,300 | 38,118,625.00 |
| 08/15/2041 | | | 116,875 | 30,000 | 1,346,200 | | 898,200 | 2,391,275.00 |
| 02/15/2042 | | | 4,791,875 | 765,000 | 17,176,200 | | 9,178,200 | 31,911,275.00 |
| 08/15/2042 | | | | 15,300 | 1,029,600 | | 732,600 | 1,777,500.00 |
| 02/15/2043 | | | | 780,300 | 17,509,600 | | 9,347,600 | 27,637,500.00 |
| 08/15/2043 | | | | | 700,000 | | 560,300 | 1,260,300.00 |
| 02/15/2044 | | | | | 17,850,000 | | 9,525,300 | 27,375,300.00 |
| 08/15/2044 | | | | | 357,000 | | 381,000 | 738,000.00 |
| 02/15/2045 | | | | | 18,207,000 | | 9,716,000 | 27,923,000.00 |
| 08/15/2045 | | | | | | | 194,300 | 194,300.00 |
| 02/15/2046 | | | | | | | 9,909,300 | 9,909,300.00 |
| | 141,100,475 | 57,695,650 | 107,192,225 | 27,841,575 | 422,967,500 | 182,144,326.50 | 248,355,725 | 1,583,701,403.22 |

NET DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
Tax Rate Set on Calendar Year Basis
(After 9/15/21 Payments)

| Period Ending | Principal | Interest | Total Debt Service | QSCB Subsidy | Net Debt Service |
|---------------|---------------|----------------|--------------------|--------------|------------------|
| 12/31/2022 | 52,980,000 | 43,055,775.43 | 96,035,775.43 | -296,975.79 | 95,738,799.64 |
| 12/31/2023 | 49,050,000 | 40,910,562.71 | 89,960,562.71 | -231,029.53 | 89,729,533.18 |
| 12/31/2024 | 42,889,956 | 44,088,135.93 | 86,978,091.93 | -165,083.28 | 86,813,008.65 |
| 12/31/2025 | 41,720,000 | 37,310,490.20 | 79,030,490.20 | -99,137.03 | 78,931,353.17 |
| 12/31/2026 | 40,975,000 | 35,455,664.45 | 76,430,664.45 | -33,081.95 | 76,397,582.50 |
| 12/31/2027 | 41,700,000 | 33,500,002.85 | 75,200,002.85 | | 75,200,002.85 |
| 12/31/2028 | 44,520,000 | 31,441,677.85 | 75,961,677.85 | | 75,961,677.85 |
| 12/31/2029 | 44,290,000 | 29,397,402.85 | 73,687,402.85 | | 73,687,402.85 |
| 12/31/2030 | 45,910,000 | 27,288,484.10 | 73,198,484.10 | | 73,198,484.10 |
| 12/31/2031 | 47,320,000 | 25,247,776.98 | 72,567,776.98 | | 72,567,776.98 |
| 12/31/2032 | 49,000,000 | 23,355,255.03 | 72,355,255.03 | | 72,355,255.03 |
| 12/31/2033 | 50,440,000 | 21,444,306.50 | 71,884,306.50 | | 71,884,306.50 |
| 12/31/2034 | 52,095,000 | 19,521,419.28 | 71,616,419.28 | | 71,616,419.28 |
| 12/31/2035 | 54,035,000 | 17,579,943.23 | 71,614,943.23 | | 71,614,943.23 |
| 12/31/2036 | 54,915,000 | 15,563,111.68 | 70,478,111.68 | | 70,478,111.68 |
| 12/31/2037 | 54,575,000 | 13,510,496.01 | 68,085,496.01 | | 68,085,496.01 |
| 12/31/2038 | 55,645,000 | 11,432,805.91 | 67,077,805.91 | | 67,077,805.91 |
| 12/31/2039 | 57,325,000 | 9,294,061.23 | 66,619,061.23 | | 66,619,061.23 |
| 12/31/2040 | 48,465,000 | 7,217,700.00 | 55,682,700.00 | | 55,682,700.00 |
| 12/31/2041 | 35,005,000 | 5,504,900.00 | 40,509,900.00 | | 40,509,900.00 |
| 12/31/2042 | 29,520,000 | 4,168,775.00 | 33,688,775.00 | | 33,688,775.00 |
| 12/31/2043 | 25,860,000 | 3,037,800.00 | 28,897,800.00 | | 28,897,800.00 |
| 12/31/2044 | 26,115,000 | 1,998,300.00 | 28,113,300.00 | | 28,113,300.00 |
| 12/31/2045 | 27,185,000 | 932,300.00 | 28,117,300.00 | | 28,117,300.00 |
| 12/31/2046 | 9,715,000 | 194,300.00 | 9,909,300.00 | | 9,909,300.00 |
| | 1,081,249,956 | 502,451,447.22 | 1,583,701,403.22 | -825,307.58 | 1,582,876,095.64 |

Parent Surveys

The vision of the school district and the Board is for the AISD to be a premier school district and a leader in education. This means the AISD will be known as an excellent place for parents to send their children for a great education. This journey of excellence, based on measurable goals, began in 2013 and focuses on the use of data to identify gaps, take action, and follow through to ensure continuous improvement in the AISD.

Every parent who has a child enrolled in a school in the AISD was invited to participate in the parent satisfaction survey to assess their level of satisfaction with the school their child attends. If a parent had two children in the same school, only one survey was completed. If a parent had children in two different schools, a survey for each school was completed. This parent satisfaction survey will be administered annually in March/April. The 2021 results are expected in fall of 2021.

The results of the 2020 parent survey are listed directly below. The 2020 parent survey window was disrupted by COVID-19, so the results only show the responses of parents that completed the survey at the beginning of the window. Therefore, we have included the parent satisfaction results from our 2019 parent survey as well.

| <u>2020</u> Parent Satisfaction Results | Somewhat/ Very Satisfied | Agree/ Strongly Agree | Yes |
|--|--------------------------------|-----------------------------|-----|
| Statement: | | | |
| How satisfied/dissatisfied are you with: <ul style="list-style-type: none"> • This school • The teachers this child had this year • The academic standards of the school. | 83.4% | | |
| The school is preparing students well for college. | | 39.9% | |
| The school is preparing students well for jobs in the workplace. | | 39.0% | |
| My child is working hard at school. | | 48.2% | |
| I talk to my child on importance of college. | | 95.5% | |
| I know how to prepare my child for college. | | 79.4% | |
| I know my child will go to college. | | 81.1% | |
| There are adults, other than me, who expect my child to go to college. | | 88.0% | |
| I often talk to my child about career options. | | 94.2% | |
| I am confident my child will reach his/her educational goals. | | 88.4% | |
| I regularly receive feedback from school staff on how well my child is learning. | | 53.6% | |

| <u>2020 Parent Satisfaction Results</u> | <u>Somewhat/ Very Satisfied</u> | <u>Agree/ Strongly Agree</u> | <u>Yes</u> |
|---|--|--|-------------------|
| <u>Statement:</u> | | | |
| <p>How well has this child’s school been doing the following things:</p> <ul style="list-style-type: none"> • Letting you know how this child is doing in school between report cards. • Providing information about how to help this child with homework. • Providing information about why this child is placed in particular groups or classes. • Providing information on your expected role at this child’s school. | | <p>76.1%</p> <p>61.5%</p> <p>65.4%</p> <p>70.4%</p> | |
| School rules/discipline plans are enforced consistently at this school. | | 58.4% | |
| My family is treated with respect at this school. | | 80.3% | |
| My child has every opportunity to be successful at this school | | 80.0% | |
| The administrators at my child’s school create a school environment that helps children learn. | | 39.0% | |
| School staff make a point to get to know my family. | | 26.5% | |
| My child enjoys going to school. | | 32.7% | |
| The teachers at my child’s school respect the students. | | 37.9% | |
| The principal at this school is an effective leader. | | 69.9% | |
| The principal at this school is approachable and reachable. | | 63.7% | |
| The AISD administration makes decisions that are in the best interest of children and parents of the district. | | 40.8% | |
| <p>Throughout the school year, my child’s school provides adequate information or opportunities in the following areas:</p> <ul style="list-style-type: none"> • Adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, career and technical education) • Adequate opportunities for my child to study the arts/experience creative learning. • Adequate opportunities for my child to learn about how to make healthy lifestyle choices. • Adequate opportunities for my child to learn about other languages and cultures. • Adequate opportunities for my child to use technology. | | <p>37.3%</p> <p>40.2%</p> <p>42.4%</p> <p>37.5%</p> <p>42.3%</p> | |
| This school provides a safe environment for my child to learn. | | 71.1% | |
| I worry about crime and violence at my child’s school. | | 27.4% | |
| Bullying is a problem at my child’s school. | | 44.0% | |
| The school asks parents/caregivers for ideas about issues important to us and to our children. | | 45.0% | |
| The school gives me ideas about how to help my child learn at home. | | 43.1% | |
| The school has many different ways for me to be involved. | | 69.3% | |

| <u>2020 Parent Satisfaction Results</u> | <u>Somewhat/ Very Satisfied</u> | <u>Agree/ Strongly Agree</u> | <u>Yes</u> |
|---|--|---|---|
| <u>Statement:</u> | | | |
| The school offers programs, conferences, and other activities that fit with our family. | | 61.1% | |
| Parents/caregivers are included in groups or committees that help lead the school. | | 54.6% | |
| The school communicates often with parents/caregivers. | | 68.5% | |
| My child has the necessary classroom supplies and equipment for effective learning. | | 79.8% | |
| How do you feel about the amount of homework this child is assigned? | 73.4% | | |
| <p>Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school?</p> <ul style="list-style-type: none"> • Attended a school or class event, such as a play, dance, sports event, or science fair. • Served as a volunteer in this child's classroom or elsewhere in the school. • Attended a general school meeting, for example, an open house, or a back-to-school night. • Gone to a parent-teacher conference with this child's teacher. • Participated in fundraising for the school. • Met with a guidance counselor in person. | | | <p>75.3%</p> <p>35.5%</p> <p>75.8%</p> <p>43.0%</p> <p>53.8%</p> <p>54.0%</p> |
| The school uses real-life scenarios to teach my child about citizenship. | | 53.3% | |
| My child spends instructional time at school talking about how to express/process feelings and emotions. | | 48.7% | |
| My child spends time at school reflecting about how to be a responsible citizen. | | 45.3% | |

The results of the 2019 parent survey are listed below.

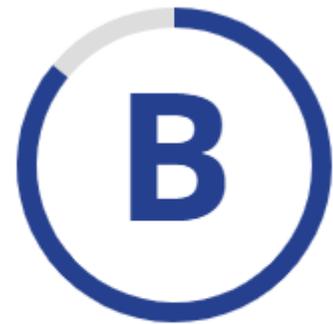
| <u>2019</u> Parent Satisfaction Results | Somewhat/ Very Satisfied | Agree/ Strongly Agree | Yes |
|---|---|--------------------------------------|------------|
| Statement: | | | |
| How satisfied/dissatisfied are you with: <ul style="list-style-type: none"> • This school • The teachers this child had this year • The academic standards of the school. | 89.2% 90.6% 91.1% | | |
| The school is preparing students well for college. | | 75.8% | |
| The school is preparing students well for jobs in the workplace. | | 65.5% | |
| My child is working hard at school. | | 90.8% | |
| I talk to my child on importance of college. | | 92.4% | |
| I know how to prepare my child for college. | | 81.4% | |
| I know my child will go to college. | | 83.2% | |
| There are adults, other than me, who expect my child to go to college. | | 90.2% | |
| I often talk to my child about career options. | | 91.6% | |
| I am confident my child will reach his/her educational goals. | | 93.1% | |
| I regularly receive feedback from school staff on how well my child is learning. | | 72.2% | |
| How well has this child’s school been doing the following things: <ul style="list-style-type: none"> • Letting you know how this child is doing in school between report cards. • Providing information about how to help this child with homework. • Providing information about why this child is placed in particular groups or classes. • Providing information on your expected role at this child’s school. | | 86.7% 77.2% 77.6% 82.6% | |
| School rules/discipline plans are enforced consistently at this school. | | 75.3% | |
| My family is treated with respect at this school. | | 87.6% | |
| My child has every opportunity to be successful at this school | | 85.3% | |
| The administrators at my child’s school create a school environment that helps children learn. | | 84.5% | |
| School staff make a point to get to know my family. | | 65.2% | |
| My child enjoys going to school. | | 86.0% | |
| The teachers at my child’s school respect the students. | | 82.6% | |
| The principal at this school is an effective leader. | | 78.9% | |
| The principal at this school is approachable and reachable. | | 75.8% | |
| The AISD administration makes decisions that are in the best interest of children and parents of the district. | | 71.3% | |

| 2019 Parent Satisfaction Results Statement: | Somewhat/ Very Satisfied | Agree/ Strongly Agree | Yes |
|---|---|--------------------------------------|---|
| This school provides a safe environment for my child to learn. | | 85.4% | |
| I worry about crime and violence at my child's school. | | 33.9% | |
| Bullying is a problem at my child's school. | | 29.8% | |
| The school asks parents/caregivers for ideas about issues important to us and to our children. | | 60.8% | |
| The school gives me ideas about how to help my child learn at home. | | 65.5% | |
| The school has many different ways for me to be involved. | | 77.2% | |
| The school offers programs, conferences, and other activities that fit with our family. | | 75.2% | |
| Parents/caregivers are included in groups or committees that help lead the school. | | 70.0% | |
| The school communicates often with parents/caregivers. | | 78.7% | |
| My child has the necessary classroom supplies and equipment for effective learning. | | 88.1% | |
| How do you feel about the amount of homework this child is assigned? | 76.5% | | |
| <p>Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school?</p> <ul style="list-style-type: none"> • Attended a school or class event, such as a play, dance, sports event, or science fair. • Served as a volunteer in this child's classroom or elsewhere in the school. • Attended a general school meeting, for example, an open house, or a back-to-school night. • Gone to a parent-teacher conference with this child's teacher. • Participated in fundraising for the school. • Met with a guidance counselor in person. | | | <p>77.6%</p> <p>34.1%</p> <p>82.4%</p> <p>62.8%</p> <p>54.6%</p> <p>37.2%</p> |
| The school uses real-life scenarios to teach my child about citizenship. | | 60.1% | |
| My child spends instructional time at school talking about how to express/process feelings and emotions. | | 54.3% | |
| My child spends time at school reflecting about how to be a responsible citizen. | | 67.4% | |

Accountability Ratings

Due to COVID-19 All districts and campuses will be given a rating of “Not Rated: Declared State of Disaster” for the 2020-2021 school year. The most recent ratings are for 2019. The Texas Education Agency rated the Arlington ISD **B** under the A-F system that includes three domains - student achievement, school progress, and closing performance gaps. Districts receive a grade on the A-F scale and individual campuses receive ratings of either Met Standard or Improvement Required. Under the A-F system, the Arlington ISD received an overall score of 86, or B, an

“While no single grade or label can tell the complete story of the incredible effort that is taking place all across our district for learners, it is still a significant accomplishment that we can feel very proud of,” Chief Academic Officer Dr. Steven Wurtz said. “It represents the hard work of students as they pursue learning and the strong commitment and dedication of teachers and staff who support them in that process.”



86 out of 100

eight-point improvement over the 78 we received in 2018, the first year for districts to receive grades.

Student Achievement – shows how much students know and are able to do at the end of the school year. Arlington ISD received 79 out of 100.



79 out of 100



88 out of 100

School Progress – shows how students perform over time and how that growth compares to similar schools. Arlington ISD received 88 out of 100.

Closing the Gaps – tells us how well different populations of students in a district are performing. Arlington ISD received 80 out of 100.



80 out of 100

Campuses have the ability to earn distinction designations. All campus levels can earn distinctions for reading/ELA, science, math, top 25 percent student progress, top 25 percent closing performance gaps, and postsecondary readiness. Both junior high schools and high schools can also earn a distinction designation in social studies. Thirty-three of the District's 71 campuses eligible to receive distinction received at least one designation:

- 5 of 7 high schools
- 8 of 10 junior high schools
- 20 of 54 elementary schools.

Bailey Junior High (seven out of seven distinctions) received all possible distinction designations. Last year 29 schools received at least one distinction.

When looking at last year's results under the new A-F system, this year's scores in every category are equal to or better than last year. Two campuses that were previously rated as Improvement Required, Anderson and Patrick elementaries, met standard this year.

It is important to take a comprehensive look at student achievement, and the Arlington ISD offers well-rounded educational opportunities such as: strings programs at all elementary campuses with more than 75 percent of the student population participating in fine arts classes throughout the district; dual credit, Advanced Placement and International Baccalaureate courses for students; and innovative and relevant career and technical education classes and internships that 75 percent of our secondary students participate in – all things that are not measured by STAAR or A-F ratings.

"I am proud of the gains and improvements made by our students, teachers and campuses," said Dr. Marcelo Cavazos, superintendent, Arlington ISD. "While we received a higher grade than last year, the results are just a snapshot of how our schools are performing, not the whole picture of our student experience. Our priority has always been and will continue to be making sure that all of our students graduate exceptionally prepared for college, career and citizenship."

Arlington ISD
Performance Indicators - District Standings

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| <i>Arlington ISD</i> | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|--|---------------------|-------------|--------------------------|--------------------------|
| STAAR State Accountability Rating | <i>Met Standard</i> | | <i>C</i> | <i>B</i> |
| <i>Distinction Designation:</i> | <i>None</i> | | <i>78 out of 100</i> | <i>86 out of 100</i> |
| | <i>None</i> | | <i>None</i> | <i>None</i> |
| STAAR Index | <u>Target</u> | <u>AISD</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 71 | 73 | 79 |
| Student Progress | 22 | 41 | 80 | 88 |
| Closing Performance Gaps | 28 | 39 | 73 | 80 |
| Postsecondary Readiness | 60 | 74 | not rated | not rated |

| | | | |
|--|-------|-------|---|
| Attendance Rate (Prior Year) | 95.7% | 95.4% | <i>2018-19 Rates will be available in late 2020</i> |
| Annual Dropout Rate (Grades 9-12) (Prior Year) | 3.1% | 2.7% | |
| Student Information: | | | |
| Economically Disadvantaged | 69.3% | 65.4% | 72.8% |
| English Language Learners | 27.1% | 26.4% | 28.1% |
| At-Risk | 60.4% | 62.5% | 64.3% |
| Teacher Information: | | | |
| Beginning Teachers | 11.7% | 8.6% | <i>2018-19 Teacher Information will be available in late 2020</i> |
| 1-5 Years Experience | 27.9% | 32.0% | |
| 6-10 Years Experience | 18.2% | 18.0% | |
| 11-20 Years Experience | 27.8% | 27.7% | |
| Over 20 Years Experience | 14.4% | 13.6% | |
| Average Years Experience | 10.4 | 10.3 | |
| Turnover Rate | 13.8 | 14.8 | |
| No Degree | 0.0% | 0.2% | |
| Bachelors | 72.7% | 72.0% | |
| Masters | 26.5% | 27.0% | |
| Doctorate | 0.8% | 0.7% | |

Arlington ISD
Performance Indicators - High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Arlington High

| Campus STAAR Rating | 2016-17 | | 2017-18 | | 2018-19 | |
|---------------------------------|---|---------------------|--|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | 78 out of 100 | | 83 out of 100 | |
| <i>Distinction Designation:</i> | -Academic Achievement in Reading/ELA -Academic Achievement in Science -Academic Achievement in Social Studies | | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth | | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>Arlington HS</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 75 | 78 | | 82 | |
| Student Progress | 17 | 25 | 79 | | 83 | |
| Closing Performance Gaps | 30 | 46 | 76 | | 83 | |
| Postsecondary Readiness | 60 | 80 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|---|
| Attendance Rate (Prior Year) | 95.4% | 94.9% | <i>2018-19 Rates will be available in late 2020</i> |
| Annual Dropout Rate (Prior Year) | 2.2% | 1.6% | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 53.2% | 49.5% | 58.0% |
| English Language Learners | 10.5% | 10.6% | 12.1% |
| At-Risk | 47.9% | 46.9% | 47.2% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 11.8 | 10.9 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington Collegiate High

| Campus STAAR Rating | 2016-17 | | 2017-18 | | 2018-19 | |
|---------------------------------|---|-------------|---|--|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | 97 out of 100 | | 99 out of 100 | |
| <i>Distinction Designation:</i> | -Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science - Top 25 Percent Student Progress - Postsecondary Readiness | | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps | | -Academic Achievement in Math -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>ACHS</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 99 | 95 | | 98 | |
| Student Progress | 17 | 41 | 95 | | 97 | |
| Closing Performance Gaps | 30 | 67 | 100 | | 100 | |
| Postsecondary Readiness | 21 | 90 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|---|
| Attendance Rate (Prior Year) | 99.0% | 99.1% | <i>2018-19 Rates will be available in late 2020</i> |
| Annual Dropout Rate (Prior Year) | 0.0% | 0.3% | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 86.4% | 80.0% | 86.0% |
|----------------------------|-------|-------|-------|

Arlington ISD
Performance Indicators - High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|---------------------------|-------|-------|---|
| English Language Learners | 5.6% | 2.7% | 6.9% |
| At-Risk | 28.4% | 26.0% | 22.1% |
| Teacher Information: | | | <i>2018-19 Teacher Information will be available in late 2020</i> |
| Average Years Experience | 8.8 | 7.8 | |

Arlington ISD
Performance Indicators - High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Bowie HS

| | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|----------------------------------|--|-----------------|--|--|---|--|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>78 out of 100</i> | | <i>82 out of 100</i> | |
| <i>Distinction Designation:</i> | - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress | | - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth | | - Academic Achievement in Science | |
| STAAR Index | <u>Target</u> | <u>Bowie HS</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 72 | 77 | | 81 | |
| Student Progress | 17 | 33 | 80 | | 85 | |
| Closing Performance Gaps | 30 | 46 | 73 | | 76 | |
| Postsecondary Readiness | 60 | 81 | not rated | | not rated | |
| Attendance Rate (Prior Year) | 95.0% | | 94.2% | | <i>2018-19 Rates will be available in late 2020</i> | |
| Annual Dropout Rate (Prior Year) | 2.0% | | 2.9% | | | |
| Student Information: | | | | | | |
| Economically Disadvantaged | 60.3% | | 56.4% | | 65.3% | |
| English Language Learners | 11.3% | | 11.3% | | 12.7% | |
| At-Risk | 57.6% | | 58.8% | | 58.6% | |
| Teacher Information: | | | | | | |
| Average Years Experience | 9.4 | | 8.9 | | <i>2018-19 Teacher Information will be available in late 2020</i> | |

Lamar HS

| | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|----------------------------------|---|-----------------|---|--|---|--|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>69 out of 100</i> | | <i>78 out of 100</i> | |
| <i>Distinction Designation:</i> | - Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Postsecondary Readiness | | - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading | | -None | |
| STAAR Index | <u>Target</u> | <u>Lamar HS</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 64 | 69 | | 74 | |
| Student Progress | 17 | 22 | 71 | | 81 | |
| Closing Performance Gaps | 30 | 37 | 64 | | 72 | |
| Postsecondary Readiness | 60 | 77 | not rated | | not rated | |
| Attendance Rate (Prior Year) | 93.2% | | 93.5% | | <i>2018-19 Rates will be available in late 2020</i> | |
| Annual Dropout Rate (Prior Year) | 4.8% | | 3.3% | | | |
| Student Information: | | | | | | |
| Economically Disadvantaged | 59.8% | | 54.9% | | 65.9% | |

Arlington ISD
Performance Indicators - High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|---------------------------|-------|-------|---|
| English Language Learners | 12.8% | 13.7% | 15.0% |
| At-Risk | 58.7% | 61.2% | 61.6% |
| Teacher Information: | | | |
| Average Years Experience | 11.7 | 11.0 | <i>2018-19 Teacher Information will be available in late 2020</i> |

Arlington ISD
Performance Indicators - High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Martin HS

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|----------------------------------|---------------------|------------------|---|--|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>88 out of 100</i> | | <i>88 out of 100</i> | |
| <i>Distinction Designation:</i> | -None | | -Academic Achievement in Science -Academic Achievement in Social Studies | | -Academic Achievement in Science -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading | |
| STAAR Index | <u>Target</u> | <u>Martin HS</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 83 | 90 | | 91 | |
| Student Progress | 17 | 29 | 77 | | 83 | |
| Closing Performance Gaps | 30 | 50 | 84 | | 82 | |
| Postsecondary Readiness | 60 | 82 | not rated | | not rated | |
| Attendance Rate (Prior Year) | 96.1% | | 96.2% | | | |
| Annual Dropout Rate (Prior Year) | 0.7% | | 0.5% | | <i>2018-19 Rates will be available in late 2020</i> | |
| Student Information: | | | | | | |
| Economically Disadvantaged | 26.7% | | 25.2% | | 31.5% | |
| English Language Learners | 2.5% | | 2.8% | | 3.3% | |
| At-Risk | 34.7% | | 35.0% | | 35.5% | |
| Teacher Information: | | | | | | |
| Average Years Experience | 13.2 | | 13.2 | | <i>2018-19 Teacher Information will be available in late 2020</i> | |

Sam Houston HS

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|----------------------------------|---------------------|-----------------------|--------------------------|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>61 out of 100</i> | | <i>76 out of 100</i> | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Sam Houston HS</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 61 | 62 | | 69 | |
| Student Progress | 17 | 21 | 69 | | 78 | |
| Closing Performance Gaps | 30 | 37 | 42 | | 71 | |
| Postsecondary Readiness | 60 | 72 | not rated | | not rated | |
| Attendance Rate (Prior Year) | 92.1% | | 90.6% | | | |
| Annual Dropout Rate (Prior Year) | 4.5% | | 4.3% | | <i>2018-19 Rates will be available in late 2020</i> | |
| Student Information: | | | | | | |
| Economically Disadvantaged | 87.2% | | 83.7% | | 87.9% | |
| English Language Learners | 28.5% | | 28.1% | | 31.4% | |
| At-Risk | 75.1% | | 73.4% | | 73.7% | |
| Teacher Information: | | | | | | |
| Average Years Experience | 10.0 | | 9.8 | | <i>2018-19 Teacher Information will be available in late 2020</i> | |

Arlington ISD
Performance Indicators - High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Seguin HS

| | <u>2016-17</u> | <u>2017-18</u> | <u>2018-19</u> |
|----------------------------------|---|--|--|
| Campus STAAR Rating | <i>Met Standard</i> | <i>Met Standard</i> | <i>Met Standard</i> |
| | | <i>79 out of 100</i> | <i>84 out of 100</i> |
| <i>Distinction Designation:</i> | <ul style="list-style-type: none"> - Academic Achievement Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness | <ul style="list-style-type: none"> - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth | <ul style="list-style-type: none"> - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth - Top 25 Percent: Comparative Closing the Gaps |
| STAAR Index | <u>Target</u> | <u>Seguin HS</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 76 | 76 |
| Student Progress | 17 | 21 | 81 |
| Closing Performance Gaps | 30 | 46 | 75 |
| Postsecondary Readiness | 60 | 81 | not rated |
| Attendance Rate (Prior Year) | | 95.6% | 95.2% |
| Annual Dropout Rate (Prior Year) | | 1.3% | 1.2% |
| Student Information: | | | <i>2018-19 Rates will be available in late 2020</i> |
| Economically Disadvantaged | | 60.1% | 56.7% |
| English Language Learners | | 9.0% | 10.0% |
| At-Risk | | 49.7% | 50.8% |
| Teacher Information: | | | <i>2018-19 Teacher Information will be available in late 2020</i> |
| Average Years Experience | | 9.9 | 9.8 |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Bailey JH

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---|---------------------|------------------|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| <i>Distinction Designation:</i> - Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies - Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps - Post-Secondary Readiness | | | 92 out of 100 | 89 out of 100 |
| | | | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps |
| STAAR Index | <u>Target</u> | <u>Bailey JH</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 86 | 88 | 89 |
| Student Progress | 30 | 47 | 90 | 91 |
| Closing Performance Gaps | 26 | 48 | 96 | 85 |
| Postsecondary Readiness | 13 | 58 | not rated | not rated |
| Attendance Rate (Prior Year) | | 96.5% | 96.2% | 2018-19 Rates will be available in late 2020 |
| Annual Dropout Rate (Prior Year) | | 0.2% | 0.1% | |
| Student Information: | | | | |
| Economically Disadvantaged | | 56.9% | 54.9% | 57.6% |
| English Language Learners | | 8.5% | 10.2% | 12.8% |
| At-Risk | | 46.1% | 49.9% | 47.0% |
| Teacher Information: | | | | |
| Average Years Experience | | 11.0 | 12.0 | 2018-19 Teacher Information will be available in late 2020 |

Barnett JH

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---|---------------------|-------------------|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| <i>Distinction Designation:</i> - Academic Achievement in Reading/ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness | | | 80 out of 100 | 84 out of 100 |
| | | | -None | -None |
| STAAR Index | <u>Target</u> | <u>Barnett JH</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 77 | 78 | 78 |
| Student Progress | 30 | 46 | 81 | 85 |
| Closing Performance Gaps | 26 | 43 | 78 | 82 |
| Postsecondary Readiness | 13 | 51 | not rated | not rated |
| Attendance Rate (Prior Year) | | 96.6% | 96.2% | 2018-19 Rates will be available in late 2020 |
| Annual Dropout Rate (Prior Year) | | 0.5% | 0.5% | |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 65.2% | 59.8% | 69.7% |
| English Language Learners | 11.3% | 12.1% | 14.8% |
| At-Risk | 51.5% | 57.0% | 55.4% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 9.7 | 9.9 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Boles JH

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---|-----------------|---|--|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | - Academic Achievement in Reading/ ELA -Academic Achievement in Science -Academic Achievement in Social Studies | | 91 out of 100 | | 89 out of 100 | |
| | | | -Academic Achievement in Math -Academic Achievement in Social Studies | | -Academic Achievement in Math -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Post- Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>Boles JH</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 84 | 90 | | 89 | |
| Student Progress | 30 | 45 | 86 | | 87 | |
| Closing Performance Gaps | 26 | 45 | 94 | | 90 | |
| Postsecondary Readiness | 13 | 59 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|--|
| Attendance Rate (Prior Year) | 96.6% | 96.8% | 2018-19 Rates will be available in late 2020 |
| Annual Dropout Rate (Prior Year) | 0.0% | 0.0% | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 34.0% | 33.2% | 42.3% |
| English Language Learners | 6.6% | 6.0% | 8.2% |
| At-Risk | 42.3% | 42.4% | 42.0% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 10.5 | 11.0 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Carter JH

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|--------------------------------|------------------|--------------------------|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | - Academic Achievement in Math | | 78 out of 100 | | 79 out of 100 | |
| | | | -None | | -Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>Carter JH</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 63 | 67 | | 69 | |
| Student Progress | 30 | 39 | 79 | | 80 | |
| Closing Performance Gaps | 26 | 32 | 74 | | 75 | |
| Postsecondary Readiness | 13 | 24 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|--|
| Attendance Rate (Prior Year) | 97.0% | 96.7% | 2018-19 Rates will be available in late 2020 |
| Annual Dropout Rate (Prior Year) | 0.6% | 0.7% | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 94.6% | 89.5% | 93.2% |
| English Language Learners | 41.1% | 35.4% | 42.9% |
| At-Risk | 74.0% | 73.4% | 75.8% |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Teacher Information:

Average Years Experience

8.7

6.2

2018-19 Teacher Information will be available in late 2020

Arlington ISD

Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Gunn JH

| Campus STAAR Rating | 2016-17 | | 2017-18 | | 2018-19 | |
|---------------------------------|--|----------------|--|--|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | - Academic Achievement Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness | | 90 out of 100 | | 87 out of 100 | |
| | | | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps | | -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>Gunn JH</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 77 | 80 | | 79 | |
| Student Progress | 30 | 47 | 89 | | 89 | |
| Closing Performance Gaps | 26 | 45 | 93 | | 82 | |
| Postsecondary Readiness | 13 | 45 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|--|
| Attendance Rate (Prior Year) | 96.3% | 96.0% | 2018-19 Rates will be available in late 2020 |
| Annual Dropout Rate (Prior Year) | 0.7% | 0.5% | |
| Student Information: | | | |
| Economically Disadvantaged | 70.6% | 67.9% | 80.0% |
| English Language Learners | 14.5% | 16.1% | 22.6% |
| At-Risk | 57.1% | 59.0% | 60.3% |

| | | | |
|--------------------------|-----|-----|--|
| Teacher Information: | | | 2018-19 Teacher Information will be available in late 2020 |
| Average Years Experience | 9.8 | 9.9 | |

Nichols JH

| Campus STAAR Rating | 2016-17 | | 2017-18 | | 2018-19 | |
|---------------------------------|--|-------------------|---|--|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | -Academic Achievement in Reading/ELA -Top 25 Percent Student Progress -Postsecondary Readiness | | 79 out of 100 | | 79 out of 100 | |
| | | | -Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps | | -Top 25 Percent: Comparative Academic Growth -Academic Achievement in Science | |
| STAAR Index | <u>Target</u> | <u>Nichols JH</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 64 | 70 | | 72 | |
| Student Progress | 30 | 45 | 80 | | 81 | |
| Closing Performance Gaps | 26 | 33 | 78 | | 75 | |
| Postsecondary Readiness | 13 | 39 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|--|
| Attendance Rate (Prior Year) | 95.6% | 95.0% | 2018-19 Rates will be available in late 2020 |
| Annual Dropout Rate (Prior Year) | 0.1% | 2.1% | |
| Student Information: | | | |
| Economically Disadvantaged | 79.7% | 74.6% | 83.7% |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|-----------------------------|-------|-------|---|
| English Language Learners | 16.4% | 16.5% | 20.5% |
| At-Risk | 68.0% | 67.1% | 67.2% |
| Teacher Information: | | | |
| Average Years Experience | 6.2 | 5.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Ousley JH

| | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---|------------------|--|--|--|--|
| Campus STAAR Rating | Met Standard | | Met Standard | | Met Standard | |
| | | | <i>86 out of 100</i> | | <i>88 out of 100</i> | |
| | <i>-Academic Achievement in Reading/ELA</i> <i>-Academic Achievement in Science</i> <i>-Postsecondary Readiness</i> | | <i>-Academic Achievement in Math</i> <i>-Academic Achievement in English Language Arts/ Reading</i> <i>-Academic Achievement in Social Studies</i> | | <i>-Academic Achievement in Math</i> <i>-Academic Achievement in English Language Arts/ Reading</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent: Comparative Academic Growth</i> <i>-Post-Secondary Readiness</i> | |
| Distinction Designation: | | | | | | |
| STAAR Index | <u>Target</u> | <u>Ousley JH</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 74 | 80 | | 85 | |
| Student Progress | 30 | 42 | 87 | | 91 | |
| Closing Performance Gaps | 26 | 40 | 82 | | 80 | |
| Postsecondary Readiness | 13 | 49 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|---|
| Attendance Rate (Prior Year) | 96.8% | 96.6% | |
| Annual Dropout Rate (Prior Year) | 0.0% | 0.0% | <i>2018-19 Rates will be available in late 2020</i> |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 68.3% | 67.7% | 74.1% |
| English Language Learners | 14.1% | 14.1% | 16.3% |
| At-Risk | 49.8% | 54.9% | 50.1% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 9.0 | 8.6 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Shackelford JH

| | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---|-----------------------|--------------------------|--|---|--|
| Campus STAAR Rating | Met Standard | | Met Standard | | Met Standard | |
| | | | <i>76 out of 100</i> | | <i>85 out of 100</i> | |
| | <i>- Academic Achievement in Reading/ELA</i> <i>-Academic Achievement in Science</i> <i>-Academic Achievement in Social Studies</i> <i>-Top 25 Percent Student Progress</i> <i>-Postsecondary Readiness</i> | | <i>-None</i> | | <i>-Academic Achievement in English Language Arts/ Reading</i> <i>-Academic Achievement in Social Studies</i> <i>-Top 25 Percent: Comparative Academic Growth</i> <i>-Post-Secondary Readiness</i> | |
| Distinction Designation: | | | | | | |
| STAAR Index | <u>Target</u> | <u>Shackelford JH</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 70 | 74 | | 80 | |
| Student Progress | 30 | 43 | 77 | | 87 | |
| Closing Performance Gaps | 26 | 34 | 72 | | 79 | |
| Postsecondary Readiness | 13 | 42 | not rated | | not rated | |

| | | | |
|----------------------------------|-------|-------|---|
| Attendance Rate (Prior Year) | 95.5% | 94.8% | |
| Annual Dropout Rate (Prior Year) | 0.1% | 0.3% | <i>2018-19 Rates will be available in late 2020</i> |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 66.6% | 63.0% | 69.5% |
| English Language Learners | 23.5% | 22.8% | 25.3% |
| At-Risk | 59.1% | 61.6% | 58.6% |

Teacher Information:

| | | | |
|--------------------------|------|-----|---|
| Average Years Experience | 10.8 | 9.2 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|-----|---|

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Workman JH

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|----------------------------------|---------------------|-------------------|--------------------------|---|
| Campus STAAR Rating | Met Standard | | Met Standard | Met Standard |
| | | | 74 out of 100 | 78 out of 100 |
| <i>Distinction Designation:</i> | - None | | -None | -None |
| STAAR Index | Target | Workman JH | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 60 | 67 | 70 |
| Student Progress | 30 | 38 | 77 | 81 |
| Closing Performance Gaps | 26 | 30 | 68 | 72 |
| Postsecondary Readiness | 13 | 34 | not rated | not rated |
| Attendance Rate (Prior Year) | 96.3% | | 95.3% | <i>2018-19 Rates will be available in late 2020</i> |
| Annual Dropout Rate (Prior Year) | 0.1% | | 0.0% | |
| Student Information: | | | | |
| Economically Disadvantaged | 89.2% | | 86.9% | 92.0% |
| English Language Learners | 31.7% | | 30.9% | 33.7% |
| At-Risk | 69.6% | | 70.5% | 70.0% |
| Teacher Information: | | | | |
| Average Years Experience | 5.6 | | 5.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |

Young JH

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|----------------------------------|---------------------|-----------------|--------------------------|---|
| Campus STAAR Rating | Met Standard | | Met Standard | Met Standard |
| | | | 89 out of 100 | 92 out of 100 |
| <i>Distinction Designation:</i> | - None | | -None | -Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps |
| STAAR Index | Target | Young JH | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 82 | 87 | 90 |
| Student Progress | 30 | 44 | 84 | 87 |
| Closing Performance Gaps | 26 | 42 | 93 | 95 |
| Postsecondary Readiness | 13 | 58 | not rated | not rated |
| Attendance Rate (Prior Year) | 96.8% | | 96.6% | <i>2018-19 Rates will be available in late 2020</i> |
| Annual Dropout Rate (Prior Year) | 0.0% | | 0.0% | |
| Student Information: | | | | |
| Economically Disadvantaged | 34.4% | | 34.4% | 41.5% |
| English Language Learners | 4.6% | | 4.6% | 5.5% |

Arlington ISD
Performance Indicators - Junior High Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|--------------------------|-------|-------|---|
| At-Risk | 41.1% | 42.6% | 40.4% |
| Teacher Information: | | | |
| Average Years Experience | 9.3 | 10.1 | <i>2018-19 Teacher Information will be available in late 2020</i> |

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Adams Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|--|-----------------|---|----------------------------|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 77 out of 100 | 76 out of 100 |
| | <i>-Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress</i> | | <i>-Academic Achievement in Math -Academic Achievement in Science</i> | <i>-None</i> |
| Distinction Designation: | | | | |
| STAAR Index | <u>Target</u> | <u>Adams ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 63 | 72 | 72 |
| Student Progress | 32 | 48 | 79 | 80 |
| Closing Performance Gaps | 28 | 35 | 72 | 67 |
| Postsecondary Readiness | 12 | 35 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 86.6% | 83.3% | 91.9% |
| English Language Learners | 43.6% | 45.8% | 49.2% |
| At-Risk | 75.5% | 75.2% | 78.8% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 7.6 | 8.4 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Amos Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---|----------------|---|---|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 88 out of 100 | 83 out of 100 |
| | <i>- Academic Achievement in Reading/ ELA -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Post-Secondary Readiness</i> | | <i>-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Post-Secondary Readiness</i> | <i>-Academic Achievement in Science -Post-Secondary Readiness</i> |
| Distinction Designation: | | | | |
| STAAR Index | <u>Target</u> | <u>Amos ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 81 | 82 | 78 |
| Student Progress | 32 | 49 | 89 | 87 |
| Closing Performance Gaps | 28 | 47 | 84 | 72 |
| Postsecondary Readiness | 12 | 40 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 86.7% | 81.4% | 89.8% |
| English Language Learners | 44.3% | 38.3% | 39.6% |
| At-Risk | 66.7% | 64.7% | 71.5% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 10.9 | 12.0 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD

Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Anderson Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---------------------|--------------------|-----------------------------|--|
| | <i>Met Standard</i> | | <i>Improvement Required</i> | <i>Met Standard</i> |
| | | | 56 out of 100 | 77 out of 100 |
| <i>Distinction Designation:</i> | -None | | - None | -Top 25 Percent: Comparative Academic Growth |
| STAAR Index | <u>Target</u> | <u>Anderson ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 63 | 55 | 59 |
| Student Progress | 32 | 42 | 58 | 79 |
| Closing Performance Gaps | 28 | 34 | 52 | 73 |
| Postsecondary Readiness | 12 | 18 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 93.1% | 90.5% | 96.6% |
| English Language Learners | 69.5% | 65.2% | 61.6% |
| At-Risk | 83.7% | 87.2% | 87.5% |

Teacher Information:

| | | | |
|--------------------------|------|-----|---|
| Average Years Experience | 11.8 | 9.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|-----|---|

Ashworth Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---|--------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 82 out of 100 | 80 out of 100 |
| <i>Distinction Designation:</i> | -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness | | -None | -None |
| STAAR Index | <u>Target</u> | <u>Ashworth ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 82 | 80 | 77 |
| Student Progress | 32 | 54 | 84 | 81 |
| Closing Performance Gaps | 28 | 51 | 78 | 78 |
| Postsecondary Readiness | 12 | 56 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 61.2% | 60.1% | 67.0% |
| English Language Learners | 24.2% | 23.4% | 27.0% |
| At-Risk | 55.5% | 57.3% | 64.5% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 9.7 | 9.2 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Atherton Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---|--------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>72 out of 100</i> | <i>79 out of 100</i> |
| <i>Distinction Designation:</i> | <i>-Top 25 Percent Student Progress</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Atherton ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 67 | 69 | 72 |
| Student Progress | 32 | 48 | 72 | 80 |
| Closing Performance Gaps | 28 | 37 | 72 | 76 |
| Postsecondary Readiness | 12 | 23 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 86.3% | 79.6% | 90.3% |
| English Language Learners | 41.1% | 42.8% | 48.2% |
| At-Risk | 68.4% | 77.4% | 76.5% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 8.7 | 9.2 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Bebensee Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---------------------|--------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>78 out of 100</i> | <i>77 out of 100</i> |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Bebensee ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 75 | 75 | 73 |
| Student Progress | 32 | 42 | 81 | 81 |
| Closing Performance Gaps | 28 | 44 | 71 | 68 |
| Postsecondary Readiness | 12 | 36 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 73.4% | 75.5% | 82.6% |
| English Language Learners | 38.2% | 41.7% | 47.2% |
| At-Risk | 63.2% | 68.5% | 76.8% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 12.0 | 11.3 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD

Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Beckham Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|--|-------------------|---|---|
| Campus STAAR Rating | Met Standard | | Met Standard | Met Standard |
| | | | 82 out of 100 | 83 out of 100 |
| <i>Distinction Designation:</i> | -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps | | -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth | -Academic Achievement in English Language Arts/ Reading |
| STAAR Index | <u>Target</u> | <u>Beckham ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 80 | 79 | 80 |
| Student Progress | 32 | 51 | 83 | 85 |
| Closing Performance Gaps | 28 | 49 | 78 | 77 |
| Postsecondary Readiness | 12 | 49 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 65.4% | 62.7% | 68.1% |
| English Language Learners | 40.7% | 41.0% | 42.0% |
| At-Risk | 64.4% | 70.3% | 70.8% |

Teacher Information:

| | | | |
|--------------------------|-----|------|---|
| Average Years Experience | 9.4 | 10.7 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|------|---|

Berry Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---------------------|-----------------|--------------------------|-----------------------------|
| Campus STAAR Rating | Met Standard | | Met Standard | Improvement Required |
| | | | 68 out of 100 | 59 out of 100 |
| <i>Distinction Designation:</i> | -None | | -None | -None |
| STAAR Index | <u>Target</u> | <u>Berry ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 58 | 58 | 59 |
| Student Progress | 32 | 35 | 69 | 66 |
| Closing Performance Gaps | 28 | 30 | 66 | 50 |
| Postsecondary Readiness | 12 | 20 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 93.8% | 90.3% | 97.8% |
| English Language Learners | 62.5% | 63.4% | 66.1% |
| At-Risk | 82.5% | 82.9% | 87.9% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 12.8 | 13.1 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Blanton Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|---------------------|-------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 76 out of 100 | 69 out of 100 |
| <i>Distinction Designation:</i> | -None | | -None | -None |
| STAAR Index | <u>Target</u> | <u>Blanton ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 69 | 69 | 65 |
| Student Progress | 32 | 40 | 75 | 72 |
| Closing Performance Gaps | 28 | 40 | 78 | 62 |
| Postsecondary Readiness | 12 | 30 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 91.9% | 88.4% | 93.6% |
| English Language Learners | 55.8% | 53.1% | 56.4% |
| At-Risk | 76.2% | 75.0% | 78.4% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 13.0 | 14.1 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Bryant Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|--|------------------|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 92 out of 100 | 89 out of 100 |
| <i>Distinction Designation:</i> | -Academic Achievement in Science -Top 25 Percent Student Progress | | -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps | -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness |
| STAAR Index | <u>Target</u> | <u>Bryant ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 80 | 86 | 88 |
| Student Progress | 32 | 48 | 89 | 90 |
| Closing Performance Gaps | 28 | 49 | 98 | 86 |
| Postsecondary Readiness | 12 | 53 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 68.1% | 63.9% | 72.5% |
| English Language Learners | 28.7% | 27.8% | 27.9% |
| At-Risk | 55.3% | 60.5% | 64.7% |

Teacher Information:

| | | | |
|--------------------------|-----|------|--|
| Average Years Experience | 9.4 | 10.8 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|-----|------|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Burgin Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|----------------------------|---------------------------------------|------------------|--------------------------|--------------------------|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>67 out of 100</i> | <i>72 out of 100</i> |
| | <i>Distinction Designation: -None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Burgin ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 64 | 59 | 65 |
| Student Progress | 32 | 37 | 67 | 72 |
| Closing Performance Gaps | 28 | 36 | 66 | 71 |
| Postsecondary Readiness | 12 | 25 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 88.2% | 87.1% | 91.0% |
| English Language Learners | 49.5% | 47.6% | 52.2% |
| At-Risk | 75.0% | 75.6% | 83.6% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 10.2 | 10.2 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Butler Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|----------------------------|---|------------------|---|---|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>91 out of 100</i> | <i>93 out of 100</i> |
| | <i>Distinction Designation: -Academic Achievement in Reading/ELA -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps</i> | | <i>-Academic Achievement in Science</i> | <i>-Academic Achievement in Mathematics -Top 25 Percent: Comparative Closing the Gaps</i> |
| STAAR Index | <u>Target</u> | <u>Butler ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 91 | 92 | 92 |
| Student Progress | 32 | 52 | 81 | 85 |
| Closing Performance Gaps | 28 | 60 | 87 | 94 |
| Postsecondary Readiness | 12 | 64 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 21.6% | 16.3% | 21.2% |
| English Language Learners | 7.7% | 7.7% | 10.3% |
| At-Risk | 34.6% | 34.8% | 37.8% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 11.8 | 13.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD

Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Corey Fine Arts / Dual Language Academy

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|----------------------------|-----------------|----------------------------|----------------------------|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>83 out of 100</i> | <i>86 out of 100</i> |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Corey ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 85 | 86 | 90 |
| Student Progress | 32 | 45 | 75 | 80 |
| Closing Performance Gaps | 28 | 48 | 76 | 77 |
| Postsecondary Readiness | 12 | 45 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 39.6% | 31.2% | 32.0% |
| English Language Learners | 8.4% | 9.3% | 11.4% |
| At-Risk | 42.2% | 45.7% | 45.2% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 13.5 | 10.8 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Crouch Elementary

| | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|----------------------------|------------------|----------------------------|----------------------------|
| Campus STAAR Rating | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>65 out of 100</i> | <i>73 out of 100</i> |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Crouch ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 62 | 60 | 69 |
| Student Progress | 32 | 34 | 66 | 76 |
| Closing Performance Gaps | 28 | 33 | 61 | 65 |
| Postsecondary Readiness | 12 | 21 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 94.0% | 90.0% | 94.1% |
| English Language Learners | 67.4% | 63.4% | 64.5% |
| At-Risk | 85.9% | 85.4% | 84.3% |

Teacher Information:

| | | | |
|--------------------------|-----|------|---|
| Average Years Experience | 9.2 | 10.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|------|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Crow Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|----------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>74 out of 100</i> | | <i>64 out of 100</i> | |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | | <i>-None</i> | |
| STAAR Index | <u>Target</u> | <u>Crow ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 62 | 64 | | 59 | |
| Student Progress | 32 | 35 | 74 | | 65 | |
| Closing Performance Gaps | 28 | 37 | 75 | | 63 | |
| Postsecondary Readiness | 12 | 30 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 92.4% | 85.9% | 92.5% |
| English Language Learners | 53.8% | 54.8% | 59.8% |
| At-Risk | 80.1% | 80.3% | 87.2% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 9.7 | 9.0 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Ditto Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---|-----------------|--|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>95 out of 100</i> | | <i>89 out of 100</i> | |
| <i>Distinction Designation:</i> | <i>-Academic Achievement in Reading/ ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i> | | <i>-Academic Achievement in Mathematics -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps</i> | | <i>-Academic Achievement in Mathematics -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness</i> | |
| STAAR Index | <u>Target</u> | <u>Ditto ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 91 | 93 | | 92 | |
| Student Progress | 32 | 58 | 91 | | 88 | |
| Closing Performance Gaps | 28 | 57 | 100 | | 83 | |
| Postsecondary Readiness | 12 | 64 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 26.5% | 25.6% | 32.7% |
| English Language Learners | 7.0% | 6.0% | 7.9% |
| At-Risk | 31.3% | 35.0% | 39.1% |

Teacher Information:

2018-19 Teacher Information will be available in late 2020

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|--------------------------|------|------|-------------------------------|
| Average Years Experience | 11.4 | 12.5 | <i>available in late 2020</i> |
|--------------------------|------|------|-------------------------------|

Arlington ISD

Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Duff Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|--|----------------|---|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | | | <i>94 out of 100</i> | | <i>93 out of 100</i> | |
| | | | <i>Academic Achievement in Mathematics</i> | | | |
| | -Academic Achievement in Reading/ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Post-Secondary Readiness | | -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps | | -Academic Achievement in English Language Arts/ Reading -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>Duff ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 89 | 91 | | 92 | |
| Student Progress | 32 | 56 | 87 | | 90 | |
| Closing Performance Gaps | 28 | 50 | 100 | | 94 | |
| Postsecondary Readiness | 12 | 52 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 39.4% | 40.4% | 43.1% |
| English Language Learners | 6.3% | 8.2% | 8.2% |
| At-Risk | 36.4% | 37.9% | 39.7% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 14.9 | 12.3 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Dunn Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|----------------|---|--|---------------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | | | <i>78 out of 100</i> | | <i>73 out of 100</i> | |
| | | | <i>Academic Achievement in Science</i> | | | |
| | -None | | <i>Top 25 Percent: Comparative Closing the Gaps</i> | | <i>Post-Secondary Readiness</i> | |
| STAAR Index | <u>Target</u> | <u>Dunn ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 74 | 77 | | 74 | |
| Student Progress | 32 | 40 | 76 | | 79 | |
| Closing Performance Gaps | 28 | 39 | 81 | | 60 | |
| Postsecondary Readiness | 12 | 32 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 59.4% | 53.7% | 68.8% |
| English Language Learners | 8.9% | 9.6% | 8.8% |
| At-Risk | 49.1% | 58.6% | 62.1% |

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|--------------------------|------|------|---|
| Teacher Information: | | | <i>2018-19 Teacher Information will be available in late 2020</i> |
| Average Years Experience | 11.4 | 11.6 | |

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Ellis Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|-----------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>69 out of 100</i> | | <i>66 out of 100</i> | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Ellis ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 68 | 67 | | 64 | |
| Student Progress | 32 | 43 | 67 | | 67 | |
| Closing Performance Gaps | 28 | 40 | 72 | | 62 | |
| Postsecondary Readiness | 12 | 29 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 79.1% | 70.5% | 79.4% |
| English Language Learners | 23.5% | 23.6% | 28.7% |
| At-Risk | 67.5% | 69.0% | 71.3% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 10.8 | 10.8 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Farrell Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|-------------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>77 out of 100</i> | | <i>81 out of 100</i> | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Farrell ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 69 | 74 | | 76 | |
| Student Progress | 32 | 43 | 77 | | 83 | |
| Closing Performance Gaps | 28 | 40 | 77 | | 75 | |
| Postsecondary Readiness | 12 | 39 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 67.2% | 64.2% | 76.2% |
| English Language Learners | 28.4% | 29.2% | 31.6% |
| At-Risk | 60.0% | 63.1% | 66.0% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 12.4 | 12.2 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD

Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Fitzgerald Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|--|----------------------|--|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| <i>Distinction Designation:</i> | | | 92 out of 100 | 91 out of 100 |
| | -Academic Achievement in Reading/ ELA -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness | | -Academic Achievement in Mathematics -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps | -Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps |
| STAAR Index | <u>Target</u> | <u>Fitzgerald ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 79 | 83 | 83 |
| Student Progress | 32 | 51 | 88 | 90 |
| Closing Performance Gaps | 28 | 49 | 100 | 94 |
| Postsecondary Readiness | 12 | 45 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 79.8% | 73.4% | 80.3% |
| English Language Learners | 31.2% | 30.6% | 26.3% |
| At-Risk | 59.0% | 63.2% | 67.2% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 11.8 | 11.9 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Foster Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|---------------------|------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| <i>Distinction Designation:</i> | | | 70 out of 100 | 70 out of 100 |
| | -None | | -None | -None |
| STAAR Index | <u>Target</u> | <u>Foster ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 68 | 65 | 67 |
| Student Progress | 32 | 43 | 70 | 74 |
| Closing Performance Gaps | 28 | 39 | 71 | 61 |
| Postsecondary Readiness | 12 | 30 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 84.5% | 84.3% | 88.7% |
| English Language Learners | 43.6% | 45.9% | 48.4% |
| At-Risk | 72.6% | 78.2% | 81.9% |

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

| | | | |
|--------------------------|------|------|---|
| Teacher Information: | | | <i>2018-19 Teacher Information will be available in late 2020</i> |
| Average Years Experience | 12.2 | 11.6 | |

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Goodman Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|-------------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>77 out of 100</i> | | <i>73 out of 100</i> | |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | | <i>-None</i> | |
| STAAR Index | <u>Target</u> | <u>Goodman ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 68 | 72 | | 69 | |
| Student Progress | 32 | 37 | 79 | | 75 | |
| Closing Performance Gaps | 28 | 40 | 73 | | 68 | |
| Postsecondary Readiness | 12 | 26 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 92.2% | 83.8% | 90.8% |
| English Language Learners | 53.9% | 51.7% | 54.2% |
| At-Risk | 78.6% | 73.6% | 81.7% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 8.0 | 9.1 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Hale Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---|----------------|----------------------------------|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>69 out of 100</i> | | <i>69 out of 100</i> | |
| <i>Distinction Designation:</i> | <i>-Academic Achievement in Science</i> | | <i>-Post-Secondary Readiness</i> | | <i>-Academic Achievement in English Language Arts</i> | |
| STAAR Index | <u>Target</u> | <u>Hale ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 70 | 65 | | 65 | |
| Student Progress | 32 | 43 | 72 | | 72 | |
| Closing Performance Gaps | 28 | 39 | 63 | | 63 | |
| Postsecondary Readiness | 12 | 27 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 87.4% | 89.4% | 93.3% |
| English Language Learners | 30.3% | 24.2% | 23.9% |
| At-Risk | 65.0% | 67.5% | 69.9% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 7.0 | 7.7 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Hill Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|-----------------------------------|----------------|----------------------------------|----------------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 83 out of 100 | 78 out of 100 |
| <i>Distinction Designation:</i> | - Academic Achievement in Science | | -Academic Achievement in Science | -Academic Achievement in Science |
| STAAR Index | <u>Target</u> | <u>Hill ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 87 | 83 | 83 |
| Student Progress | 32 | 49 | 75 | 77 |
| Closing Performance Gaps | 28 | 49 | 82 | 65 |
| Postsecondary Readiness | 12 | 41 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 31.6% | 36.8% | 38.9% |
| English Language Learners | 6.2% | 6.5% | 6.7% |
| At-Risk | 33.9% | 41.7% | 45.0% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 11.7 | 11.7 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Johns Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|--|-----------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 76 out of 100 | 78 out of 100 |
| <i>Distinction Designation:</i> | -Academic Achievement in Reading/ ELA - Academic Achievement in Science -Top 25 Percent Closing Performance Gap | | -None | -None |
| STAAR Index | <u>Target</u> | <u>Johns ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 71 | 71 | 72 |
| Student Progress | 32 | 41 | 79 | 80 |
| Closing Performance Gaps | 28 | 42 | 70 | 73 |
| Postsecondary Readiness | 12 | 32 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 93.4% | 90.0% | 97.0% |
| English Language Learners | 64.3% | 61.1% | 61.2% |
| At-Risk | 80.8% | 83.4% | 85.3% |

Teacher Information:

| | | | |
|--------------------------|------|-----|--|
| Average Years Experience | 10.2 | 9.4 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|-----|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Jones Fine Arts/ Dual Language Academy

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---------------------|---------------|---------------------|---------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 69 out of 100 | 73 out of 100 |
| Distinction Designation: | -None | | -None | -None |
| STAAR Index | Target | Jones Academy | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 69 | 64 | 72 |
| Student Progress | 32 | 30 | 69 | 74 |
| Closing Performance Gaps | 28 | 35 | 70 | 72 |
| Postsecondary Readiness | 12 | 24 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 68.3% | 61.8% | 64.9% |
| English Language Learners | 28.8% | 30.4% | 29.5% |
| At-Risk | 62.2% | 68.8% | 68.6% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|--|
| Average Years Experience | 6.6 | 7.4 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|-----|-----|--|

Key Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---|--------|---|---|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 81 out of 100 | 77 out of 100 |
| Distinction Designation: | - Academic Achievement in Reading/ ELA - Academic Achievement in Math - Academic Achievement in Science - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps | | -Academic Achievement in English Language Arts/ Reading | -Academic Achievement in English Language Arts/ Reading |
| STAAR Index | Target | Key ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 80 | 80 | 77 |
| Student Progress | 32 | 50 | 83 | 81 |
| Closing Performance Gaps | 28 | 51 | 75 | 67 |
| Postsecondary Readiness | 12 | 43 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 59.0% | 57.1% | 63.4% |
| English Language Learners | 15.8% | 15.6% | 16.2% |
| At-Risk | 51.1% | 56.9% | 54.2% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 10.8 | 10.0 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Knox Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|----------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | 66 out of 100 | | 72 out of 100 | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Knox ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 62 | 60 | | 65 | |
| Student Progress | 32 | 36 | 67 | | 73 | |
| Closing Performance Gaps | 28 | 35 | 64 | | 68 | |
| Postsecondary Readiness | 12 | 24 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 91.9% | 83.4% | 95.7% |
| English Language Learners | 61.9% | 63.4% | 68.2% |
| At-Risk | 78.3% | 79.6% | 81.6% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 9.0 | 9.1 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Larson Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|----------------------------------|------------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | 71 out of 100 | | 69 out of 100 | |
| <i>Distinction Designation:</i> | -Top 25 Percent Student Progress | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Larson ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 71 | 71 | | 69 | |
| Student Progress | 32 | 44 | 69 | | 72 | |
| Closing Performance Gaps | 28 | 39 | 70 | | 62 | |
| Postsecondary Readiness | 12 | 34 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 63.7% | 62.4% | 78.5% |
| English Language Learners | 10.9% | 11.6% | 10.3% |
| At-Risk | 59.8% | 67.2% | 75.8% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 12.9 | 14.4 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Little Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|------------------|--------------------------|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | 85 out of 100 | | 84 out of 100 | |
| <i>Distinction Designation:</i> | -None | | -None | | -Academic Achievement in English Language Arts -Post-Secondary Readiness | |
| STAAR Index | <u>Target</u> | <u>Little ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 84 | 85 | | 86 | |
| Student Progress | 32 | 46 | 77 | | 83 | |
| Closing Performance Gaps | 28 | 44 | 86 | | 78 | |
| Postsecondary Readiness | 12 | 46 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 38.6% | 36.5% | 46.4% |
| English Language Learners | 9.2% | 8.2% | 10.4% |
| At-Risk | 33.2% | 44.5% | 50.0% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 13.0 | 13.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

McNutt Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|--|------------------|---|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | 80 out of 100 | | 77 out of 100 | |
| <i>Distinction Designation:</i> | -Academic Achievement in Reading/ ELA -Academic Achievement in Math -Top 25 Percent Student Progress | | -Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps | | -None | |
| STAAR Index | <u>Target</u> | <u>McNutt ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 74 | 74 | | 72 | |
| Student Progress | 32 | 48 | 81 | | 80 | |
| Closing Performance Gaps | 28 | 41 | 76 | | 69 | |
| Postsecondary Readiness | 12 | 40 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 85.0% | 80.4% | 85.5% |
| English Language Learners | 39.1% | 37.8% | 38.6% |
| At-Risk | 72.7% | 67.2% | 70.8% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 7.9 | 8.7 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Miller Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|------------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>69 out of 100</i> | | <i>75 out of 100</i> | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Miller ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 69 | 72 | | 74 | |
| Student Progress | 32 | 41 | 69 | | 78 | |
| Closing Performance Gaps | 28 | 36 | 62 | | 68 | |
| Postsecondary Readiness | 12 | 27 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 58.1% | 57.2% | 67.4% |
| English Language Learners | 12.4% | 12.2% | 11.9% |
| At-Risk | 44.5% | 55.6% | 61.1% |

Teacher Information:

| | | | |
|--------------------------|-----|------|---|
| Average Years Experience | 9.9 | 10.1 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|------|---|

Moore Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|-----------------|--------------------------|--|---|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>83 out of 100</i> | | <i>83 out of 100</i> | |
| <i>Distinction Designation:</i> | -None | | -None | | -Top 25 Percent: Comparative Closing the Gaps | |
| STAAR Index | <u>Target</u> | <u>Moore ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 81 | 85 | | 82 | |
| Student Progress | 32 | 40 | 75 | | 81 | |
| Closing Performance Gaps | 28 | 45 | 79 | | 85 | |
| Postsecondary Readiness | 12 | 40 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 40.8% | 35.3% | 48.8% |
| English Language Learners | 7.9% | 7.6% | 7.9% |
| At-Risk | 43.7% | 48.0% | 52.6% |

Teacher Information:

| | | | |
|--------------------------|------|-----|---|
| Average Years Experience | 10.3 | 9.3 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|-----|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Morton Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---------------------|------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | <i>69 out of 100</i> | <i>66 out of 100</i> |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Morton ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 64 | 64 | 62 |
| Student Progress | 32 | 38 | 70 | 69 |
| Closing Performance Gaps | 28 | 35 | 65 | 59 |
| Postsecondary Readiness | 12 | 28 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 91.5% | 89.2% | 92.3% |
| English Language Learners | 66.9% | 63.1% | 61.2% |
| At-Risk | 84.7% | 86.5% | 84.7% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 10.1 | 11.5 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Patrick Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | <u>2018-19</u> |
|---------------------------------|---------------------|-------------------|-----------------------------|--|
| | <i>Met Standard</i> | | <i>Improvement Required</i> | <i>Met Standard</i> |
| | | | <i>58 out of 100</i> | <i>68 out of 100</i> |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | <i>-Academic Achievement in English Language Arts/ Reading</i> |
| STAAR Index | <u>Target</u> | <u>Patrick ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 60 | 57 | 64 |
| Student Progress | 32 | 37 | 59 | 70 |
| Closing Performance Gaps | 28 | 28 | 56 | 63 |
| Postsecondary Readiness | 12 | 20 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 88.8% | 84.7% | 91.5% |
| English Language Learners | 45.7% | 41.6% | 45.2% |
| At-Risk | 73.6% | 77.3% | 83.2% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 6.4 | 7.6 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Arlington ISD

Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Peach Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|-----------------------------|-----------------|--------------------------|--------------------------|
| | <i>Improvement Required</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>63 out of 100</i> | <i>69 out of 100</i> |
| | <i>-None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Peach ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 53 | 57 | 62 |
| Student Progress | 32 | 32 | 62 | 70 |
| Closing Performance Gaps | 28 | 27 | 66 | 68 |
| Postsecondary Readiness | 12 | 23 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 84.1% | 73.4% | 82.3% |
| English Language Learners | 26.8% | 27.2% | 25.6% |
| At-Risk | 65.9% | 75.1% | 78.1% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 6.2 | 6.8 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Pearcy Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|---|------------------|---|---|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| <i>Distinction Designation:</i> | <i>-Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i> | | <i>82 out of 100</i> | <i>89 out of 100</i> |
| | <i>-Postsecondary Readiness</i> | | <i>-Academic Achievement in Science</i> | <i>-Academic Achievement in Science -Academic Achievement in Mathematics -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps</i> |
| STAAR Index | <u>Target</u> | <u>Pearcy ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 89 | 83 | 90 |
| Student Progress | 32 | 55 | 84 | 91 |
| Closing Performance Gaps | 28 | 59 | 78 | 83 |
| Postsecondary Readiness | 12 | 56 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 62.4% | 56.3% | 66.7% |
| English Language Learners | 25.8% | 25.9% | 24.8% |
| At-Risk | 53.1% | 54.8% | 55.2% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 10.5 | 11.1 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Pope Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|---|----------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 78 out of 100 | 71 out of 100 |
| <i>Distinction Designation:</i> | <i>-Academic Achievement in Science</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Pope ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 77 | 75 | 72 |
| Student Progress | 32 | 41 | 80 | 77 |
| Closing Performance Gaps | 28 | 42 | 72 | 56 |
| Postsecondary Readiness | 12 | 38 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 76.3% | 71.0% | 78.7% |
| English Language Learners | 30.1% | 29.3% | 29.9% |
| At-Risk | 56.1% | 58.7% | 59.3% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 14.4 | 12.4 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Rankin Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|---------------------------------|---------------------|------------------|--------------------------|--------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 63 out of 100 | 62 out of 100 |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | <i>-None</i> |
| STAAR Index | <u>Target</u> | <u>Rankin ES</u> | <u>On a Scale of 100</u> | <u>On a Scale of 100</u> |
| Student Achievement | 60 | 62 | 58 | 59 |
| Student Progress | 32 | 31 | 62 | 66 |
| Closing Performance Gaps | 28 | 35 | 65 | 52 |
| Postsecondary Readiness | 12 | 23 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 95.0% | 88.8% | 96.3% |
| English Language Learners | 57.5% | 56.2% | 60.2% |
| At-Risk | 79.4% | 82.2% | 85.3% |

Teacher Information:

| | | | |
|--------------------------|------|-----|--|
| Average Years Experience | 11.7 | 8.6 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|-----|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Remyse Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---------------------|-----------|---|---------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 76 out of 100 | 77 out of 100 |
| Distinction Designation: | -None | | -Top 25 Percent: Comparative Closing the Gaps | -None |
| STAAR Index | Target | Remyse ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 69 | 71 | 71 |
| Student Progress | 32 | 41 | 76 | 79 |
| Closing Performance Gaps | 28 | 39 | 76 | 72 |
| Postsecondary Readiness | 12 | 32 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 87.1% | 80.2% | 89.5% |
| English Language Learners | 40.6% | 36.9% | 40.0% |
| At-Risk | 70.0% | 71.1% | 74.4% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|--|
| Average Years Experience | 7.8 | 8.9 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|-----|-----|--|

Roark Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---------------------|----------|---------------------|---------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 73 out of 100 | 72 out of 100 |
| Distinction Designation: | -None | | -None | -None |
| STAAR Index | Target | Roark ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 62 | 67 | 70 |
| Student Progress | 32 | 34 | 74 | 77 |
| Closing Performance Gaps | 28 | 36 | 69 | 61 |
| Postsecondary Readiness | 12 | 19 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 93.5% | 89.1% | 92.4% |
| English Language Learners | 61.7% | 60.2% | 62.4% |
| At-Risk | 83.4% | 82.0% | 84.8% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 12.4 | 12.3 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Sherrod Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|-------------------|---|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| | | | <i>67 out of 100</i> | | <i>70 out of 100</i> | |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-Academic Achievement in Science</i> | | <i>-None</i> | |
| STAAR Index | <u>Target</u> | <u>Sherrod ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 64 | 60 | | 62 | |
| Student Progress | 32 | 36 | 65 | | 69 | |
| Closing Performance Gaps | 28 | 34 | 70 | | 71 | |
| Postsecondary Readiness | 12 | 36 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 80.5% | 69.6% | 84.3% |
| English Language Learners | 14.4% | 11.6% | 11.1% |
| At-Risk | 60.5% | 67.2% | 66.9% |

Teacher Information:

| | | | |
|--------------------------|-----|------|---|
| Average Years Experience | 8.6 | 11.0 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|------|---|

Short Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|-----------------------------|-----------------|-----------------------------|--|-----------------------------|--|
| | <i>Improvement Required</i> | | <i>Improvement Required</i> | | <i>Improvement Required</i> | |
| | | | <i>55 out of 100</i> | | <i>58 out of 100</i> | |
| <i>Distinction Designation:</i> | <i>-None</i> | | <i>-None</i> | | <i>-None</i> | |
| STAAR Index | <u>Target</u> | <u>Short ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 59 | 59 | | 57 | |
| Student Progress | 32 | 31 | 59 | | 59 | |
| Closing Performance Gaps | 28 | 30 | 47 | | 56 | |
| Postsecondary Readiness | 12 | 26 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 84.4% | 75.9% | 84.5% |
| English Language Learners | 20.6% | 22.8% | 26.1% |
| At-Risk | 56.7% | 65.1% | 76.6% |

Teacher Information:

| | | | |
|--------------------------|------|-----|---|
| Average Years Experience | 10.2 | 9.0 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|-----|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

South Davis Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|--------------------|--------------------------|----|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | -None | | 68 out of 100 | | 65 out of 100 | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>S. Davis ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 61 | 60 | 62 | | |
| Student Progress | 32 | 34 | 69 | 69 | | |
| Closing Performance Gaps | 28 | 32 | 64 | 54 | | |
| Postsecondary Readiness | 12 | 19 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 92.9% | 87.7% | 93.6% |
| English Language Learners | 51.7% | 49.4% | 53.8% |
| At-Risk | 80.4% | 80.8% | 83.4% |

Teacher Information:

| | | | |
|--------------------------|-----|------|---|
| Average Years Experience | 8.8 | 10.8 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|------|---|

Speer Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|-----------------|-----------------------------|--|-----------------------------|--|
| | <i>Met Standard</i> | | <i>Improvement Required</i> | | <i>Improvement Required</i> | |
| <i>Distinction Designation:</i> | -None | | 59 out of 100 | | 59 out of 100 | |
| <i>Distinction Designation:</i> | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Speer ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 59 | 58 | | 58 | |
| Student Progress | 32 | 32 | 60 | | 63 | |
| Closing Performance Gaps | 28 | 33 | 56 | | 52 | |
| Postsecondary Readiness | 12 | 21 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 93.4% | 89.2% | 95.8% |
| English Language Learners | 63.7% | 60.4% | 65.7% |
| At-Risk | 83.2% | 81.8% | 87.5% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 8.8 | 7.8 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Starrett Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---------------------|-------------|---------------------|---------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 67 out of 100 | 70 out of 100 |
| Distinction Designation: | -None | | -None | -None |
| STAAR Index | Target | Starrett ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 70 | 69 | 69 |
| Student Progress | 32 | 37 | 66 | 70 |
| Closing Performance Gaps | 28 | 38 | 62 | 69 |
| Postsecondary Readiness | 12 | 35 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 72.3% | 63.5% | 71.5% |
| English Language Learners | 19.4% | 21.3% | 22.3% |
| At-Risk | 58.0% | 64.7% | 68.7% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 12.3 | 12.6 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Swift Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|--|----------|----------------------------------|---|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 79 out of 100 | 79 out of 100 |
| Distinction Designation: | -Top 25 Percent Closing Performance Gaps | | -Academic Achievement in Science | -Academic Achievement in Mathematics -Post-Secondary Readiness |
| STAAR Index | Target | Swift ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 73 | 76 | 76 |
| Student Progress | 32 | 40 | 81 | 83 |
| Closing Performance Gaps | 28 | 46 | 73 | 71 |
| Postsecondary Readiness | 12 | 38 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 75.3% | 70.6% | 80.4% |
| English Language Learners | 23.6% | 23.9% | 28.0% |
| At-Risk | 58.8% | 61.4% | 67.3% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 15.3 | 16.2 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Thornton Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|--------------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | -None | | 60 out of 100 | | 69 out of 100 | |
| | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Thornton ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 59 | 55 | | 60 | |
| Student Progress | 32 | 38 | 60 | | 69 | |
| Closing Performance Gaps | 28 | 31 | 61 | | 68 | |
| Postsecondary Readiness | 12 | 24 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 95.4% | 90.4% | 97.0% |
| English Language Learners | 74.6% | 76.6% | 75.2% |
| At-Risk | 86.3% | 90.4% | 89.7% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|---|
| Average Years Experience | 9.1 | 9.0 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|-----|---|

Webb Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|----------------------------------|----------------|--------------------------|--|--------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | -Academic Achievement in Science | | 75 out of 100 | | 62 out of 100 | |
| | -None | | -None | | -None | |
| STAAR Index | <u>Target</u> | <u>Webb ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 59 | 59 | | 58 | |
| Student Progress | 32 | 34 | 75 | | 62 | |
| Closing Performance Gaps | 28 | 32 | 75 | | 63 | |
| Postsecondary Readiness | 12 | 23 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 94.6% | 92.5% | 93.8% |
| English Language Learners | 60.5% | 61.8% | 62.7% |
| At-Risk | 80.3% | 81.7% | 85.0% |

Teacher Information:

| | | | |
|--------------------------|-----|------|---|
| Average Years Experience | 9.7 | 10.7 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|-----|------|---|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

West Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---------------------|---------|---------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 79 out of 100 | 88 out of 100 |
| Distinction Designation: | -None | | -None | -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Mathematics -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness |
| STAAR Index | Target | West ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 83 | 80 | 88 |
| Student Progress | 32 | 49 | 80 | 89 |
| Closing Performance Gaps | 28 | 42 | 78 | 85 |
| Postsecondary Readiness | 12 | 47 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 54.6% | 51.0% | 63.1% |
| English Language Learners | 32.6% | 32.6% | 35.4% |
| At-Risk | 61.4% | 62.5% | 66.9% |

Teacher Information:

| | | | |
|--------------------------|------|------|--|
| Average Years Experience | 11.1 | 10.4 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|------|------|--|

Williams Elementary

| Campus STAAR Rating | 2016-17 | | 2017-18 | 2018-19 |
|--------------------------|---------------------|-------------|---------------------|--------------------------------------|
| | <i>Met Standard</i> | | <i>Met Standard</i> | <i>Met Standard</i> |
| | | | 73 out of 100 | 74 out of 100 |
| Distinction Designation: | -None | | -None | -Academic Achievement in Mathematics |
| STAAR Index | Target | Williams ES | On a Scale of 100 | On a Scale of 100 |
| Student Achievement | 60 | 66 | 71 | 72 |
| Student Progress | 32 | 41 | 73 | 77 |
| Closing Performance Gaps | 28 | 36 | 74 | 67 |
| Postsecondary Readiness | 12 | 40 | not rated | not rated |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 75.8% | 71.4% | 79.4% |
| English Language Learners | 29.9% | 28.2% | 28.4% |
| At-Risk | 57.3% | 62.8% | 66.1% |

Teacher Information:

| | | | |
|--------------------------|-----|-----|--|
| Average Years Experience | 7.4 | 9.3 | 2018-19 Teacher Information will be available in late 2020 |
|--------------------------|-----|-----|--|

Arlington ISD
Performance Indicators - Elementary Schools

Note: 2020-21 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

Wood Elementary

| Campus STAAR Rating | <u>2016-17</u> | | <u>2017-18</u> | | <u>2018-19</u> | |
|---------------------------------|---------------------|----------------|--------------------------|--|----------------------------------|--|
| | <i>Met Standard</i> | | <i>Met Standard</i> | | <i>Met Standard</i> | |
| <i>Distinction Designation:</i> | - None | | 74 out of 100 | | 77 out of 100 | |
| | - None | | -None | | -Academic Achievement in Science | |
| STAAR Index | <u>Target</u> | <u>Wood ES</u> | <u>On a Scale of 100</u> | | <u>On a Scale of 100</u> | |
| Student Achievement | 60 | 78 | 77 | | 78 | |
| Student Progress | 32 | 43 | 69 | | 77 | |
| Closing Performance Gaps | 28 | 38 | 68 | | 74 | |
| Postsecondary Readiness | 12 | 41 | not rated | | not rated | |

Student Information:

| | | | |
|----------------------------|-------|-------|-------|
| Economically Disadvantaged | 42.3% | 40.0% | 50.4% |
| English Language Learners | 14.1% | 14.5% | 14.9% |
| At-Risk | 43.3% | 54.6% | 57.5% |

Teacher Information:

| | | | |
|--------------------------|------|------|---|
| Average Years Experience | 12.6 | 12.3 | <i>2018-19 Teacher Information will be available in late 2020</i> |
|--------------------------|------|------|---|

Glossary

This glossary contains definitions of terms and acronyms used in this guide and such additional terms as are necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

ADA – Average daily attendance (ADA) is the average number of students in daily attendance. A large component of state funding is based on ADA.

AEIS – Academic Excellence Indicator System.

AP – Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit.

Abatement – A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt by such things as refunds, rebates, and collections for loss or damage to school property.

Account – A descriptive heading for recording financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Accounting Period – A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Accrual – A method of accounting that recognizes the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows.

Administration – Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

Allocation – A part of a lump-sum appropriation which is designated for expenditure by specific organizational units and/or for special purposes, activities, or objects.

Appraisal – (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise – To make an estimate of value, particularly of the value of property. Note: if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.

Appropriation Account – A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Assess – To value property officially for the purpose of taxation. Note: the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation – A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets – Property owned by a local education agency which has a monetary value.

Arbitrage – The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Balanced Budget – The combination of state, local, and federal revenues and other resources is sufficient to cover the fund’s estimated expenditures.

Bill – (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education/Trustees – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers state boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt – The part of school district debt which is covered by outstanding bonds of the school district. It is sometimes called “Funded Debt or Bonded Indebtedness.”

Bonds Authorized and Unissued – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

Bonds Issued – Bonds sold.

Bonds Payable – The face value of bonds issued and unpaid.

Budget – A plan of financial operation which embodies an estimate of proposed expenditures for a given period or purpose and the proposed means of financing those expenditures. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing the expenditures. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years’ actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

Budgetary Accounts – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, the net balance, and other related information.

Capital Budget – A plan of proposed capital outlays and the means of financing them for the fiscal period. It is included in the Construction Fund budget. A capital program is sometimes referred to as a capital budget.

Capital Expenditures – Expenditures which result in the acquisition of or addition to fixed assets.

Capital Program – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Cocurricular Activities – Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

Community Services – Those services which are provided for the community as a whole, or some segment of the community, and which are not restricted to the public schools or adult education programs.

Consultant – A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

Contracted Services – Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Current – As used in this manual, the term has reference to the fiscal year in progress.

Current Budget – The annual budget prepared for and effective during the present fiscal year.

Current Expenditures per Pupil – Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

Current Year's Tax Levy – Taxes levied for the current fiscal period.

Debt – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

Debt Limit – The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund – A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Deficit – The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

Depreciation – A method of spreading the loss in value of a capital asset over several periods.

EDA – The Existing Debt Allotment (EDA) provides additional state funding for existing debt.

ESSA – Every Student Succeeds Act. The 2015 reauthorization of the Elementary and Secondary Education Act.

Estimated Revenue – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Expenditures – This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses – Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges which are presumed to benefit the current fiscal period. Note: legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

Fiscal Year – A period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets – Land, building, machinery, furniture, and other equipment which the school district intends to hold or continue in use over a long period of time. “Fixed” denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food Service – Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Function – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

Fund – A sum of money or other resources set-aside for specific activities of a school district. The fund constitutes a complete entity and all of the financial transactions for the particular activity are recorded in the fund.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

General Fund – A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

General Obligation Bonds – Bonds backed by the full faith and credit of the government.

Governmental Funds – Most of the District’s basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out of those funds and (2) the balances left at year-end that are available for spending in future periods. Governmental fund statements provide a details short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s educational programs.

IFA – The Instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative Session and provides state funding for instructional school facilities; however, there is a limit on funding for each biennium so districts must apply for funding.

ISD – Independent School District.

Instruction – The activities dealing directly with the teaching of students or improving the quality of teaching.

I&S – Interest and sinking (I&S) is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

Interest – A fee charged a borrower for the use of money.

Interest and Sinking Rate – The portion of the tax rate used to fund debt service expenditures.

Inventory – A detailed list or record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

LEP – Limited English Proficiency.

LOGIC – A local government investment pool created by Texas local government officials who understand the specific needs and challenges of investing public funds.

Levy – (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Term Loan – A loan which extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under general statutes.

M&O - Maintenance and operations (M&O) is a term that is used interchangeably with general fund in discussing the components of the tax rate.

Major Fund – Major funds meet the following criteria:

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category (governmental funds) or type (enterprise funds), and
Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental fund or enterprise funds are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

Measurable and Available – Measurable and available is a term used to describe revenues. Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Object – As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials, and supplies.

Par Value – The stated or face value of a bond.

Payroll – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

Personal Property – Any property that is not real property and that is movable or not attached to the land.

Personnel, Full-Time – School employees who occupy positions with duties which require them to be on the job on school days throughout the school year, or at least the number of hours the schools in the system are in session.

Personnel, Part-Time – Personnel who occupy positions with duties which require less than full-time service. This includes those employed full-time for part of the school year, part-time for all of the school year, or part-time for part of the school year. See also Personnel, Full-Time.

Plant Maintenance (Plant Repairs or Repairs/Replacements of Equipment) – Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition, completeness, or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Principal of a School – The administrative head of a school (not school district) to whom the major responsibility for the coordination and supervision of the activities of the school has been delegated.

Principal of Bonds – The face value of bonds.

Program – The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budget, actual revenue, and expenditure records may be maintained per program.

Proprietary Funds – Services for which the District charges customers a fee are reported in proprietary funds.

Real Property – Land together with all of the property on it that cannot be moved, together with any attached rights.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Reimbursement – Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for, or on behalf of, another governmental unit or department, or for an individual, firm, or corporation.

Reserve – An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Salary – The total amount regularly paid, or stipulated to be paid, to an individual, before deductions, for personal services rendered while on the payroll of a school district. Payments for sabbatical leave are also considered as salary.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Public – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Summer – The name applied to the school session taught during the period between the end of the regular school term and the beginning of the next regular school term.

Serial Bonds – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

Special Revenue Funds – Funds that are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements.

STAAR – State of Texas Assessment of Academic Readiness, the new Texas accountability assessment, replacing TAKS

State Aid for Education – Any grant made by a state government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply – A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAAS – The Texas Assessment of Academic Skills (TAAS) Test was created by the State of Texas to measure high-order thinking skills and problem-solving abilities. Passing all parts of the TAAS-Exit Test was one of the state requirements for a high school diploma. The TAAS was replaced by the Texas Assessment of Knowledge and Skills (See TAKS).

TAKS – The Texas Assessment of Knowledge and Skills (TAKS) Test was created to replace the TAAS test for students.

TAPR – Texas Academic Performance Report.

TEA – Texas Education Agency.

TEC – Texas Education Code.

TEKS – Texas Essential Knowledge and Skills.

TRS – The Teacher Retirement System (TRS) of Texas is a public employee retirement system (PERS) that is a multiple employer defined benefit pension plan. State law provides for a state contribution rate in addition to a member contribution rate.

Taxes – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Unencumbered Balance of Appropriation – That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation – That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost – Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

WADA – Weighted Average Daily Attendance.

Zero-Based Budgeting – The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.

