ARLINGTON I.S.D.
C.B. BERRY ELEMENTARY SCHOOL
SCHEMATIC DESIGN
10.08.2020







## FRAMEWORK FOR DESIGN EXCELLENCE



#### INTEGRATION

What is the big idea behind this project, and how will it add social economic and environmental value for all stakeholders?



#### COMMUNITY

How will this project engage the community, create a walkable human scaled community, and promote social equity at local regional and global scales?



#### **ECOLOGY**

How will this project respond to and benefit the natural ecosystems and habitats in which the project is sited?



#### WATER

How will this project relate to the regional watershed, reduce reliance on municipal water sources, and manage rainfall responsibly?



#### **ECONOMY**

How will this project provide more with less, incorporate elements that serve multiple purposes with mutual benefits, and lower operational costs?



### ENERGY

How will this project optimize passive and active strategies to reduce energy demand, is there opportunity for onsite renewables?



#### WELLNESS

How will this project promote the health and wellbeing of all people inside and outside the building, optimize daylight, air quality, comfort and connection to nature?



#### RESOURCES

How will this project incorporate materials optimized to reduce environmental impacts while enhancing building performance, and reduce waste?



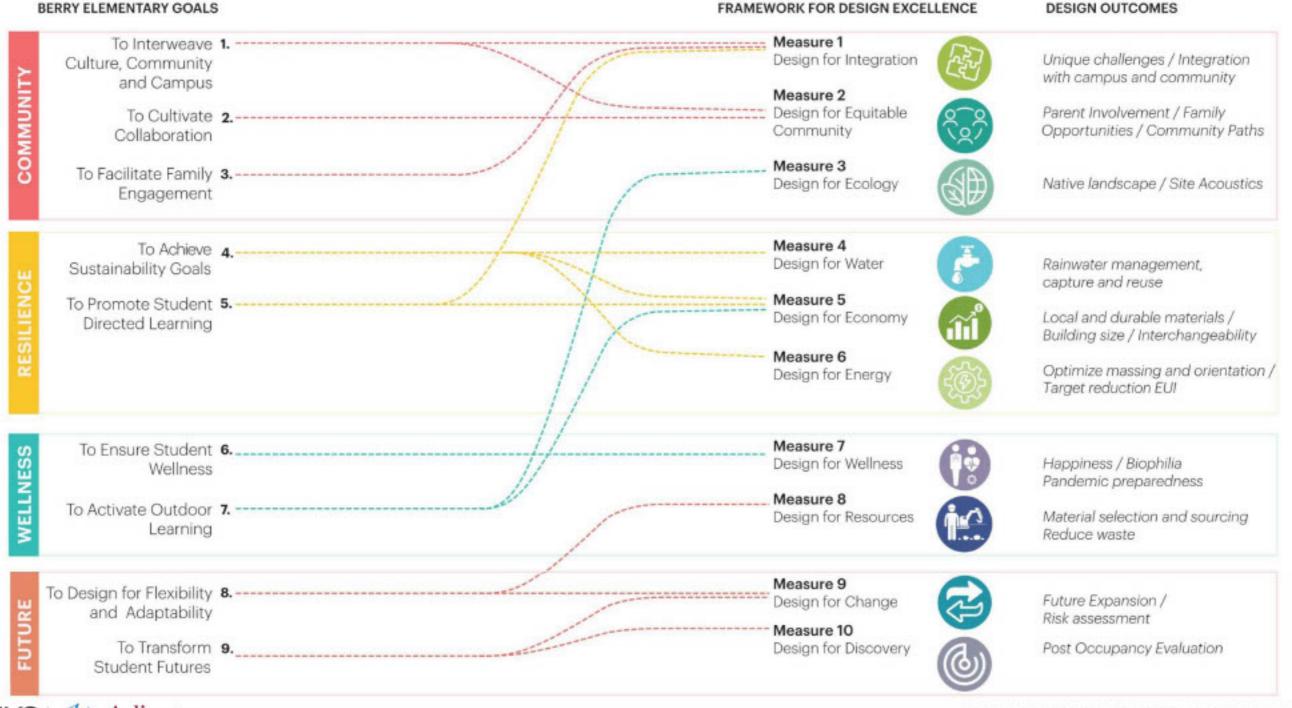
#### CHANGE

How will this project facilitate adaption for other uses in the future, prepare for future climate change over the life of the building, and incorporate resilience measures?



#### DISCOVERY

How will this project provide educational opportunities for building occupants and the community, are there opportunities to perform post occupancy evaluations?





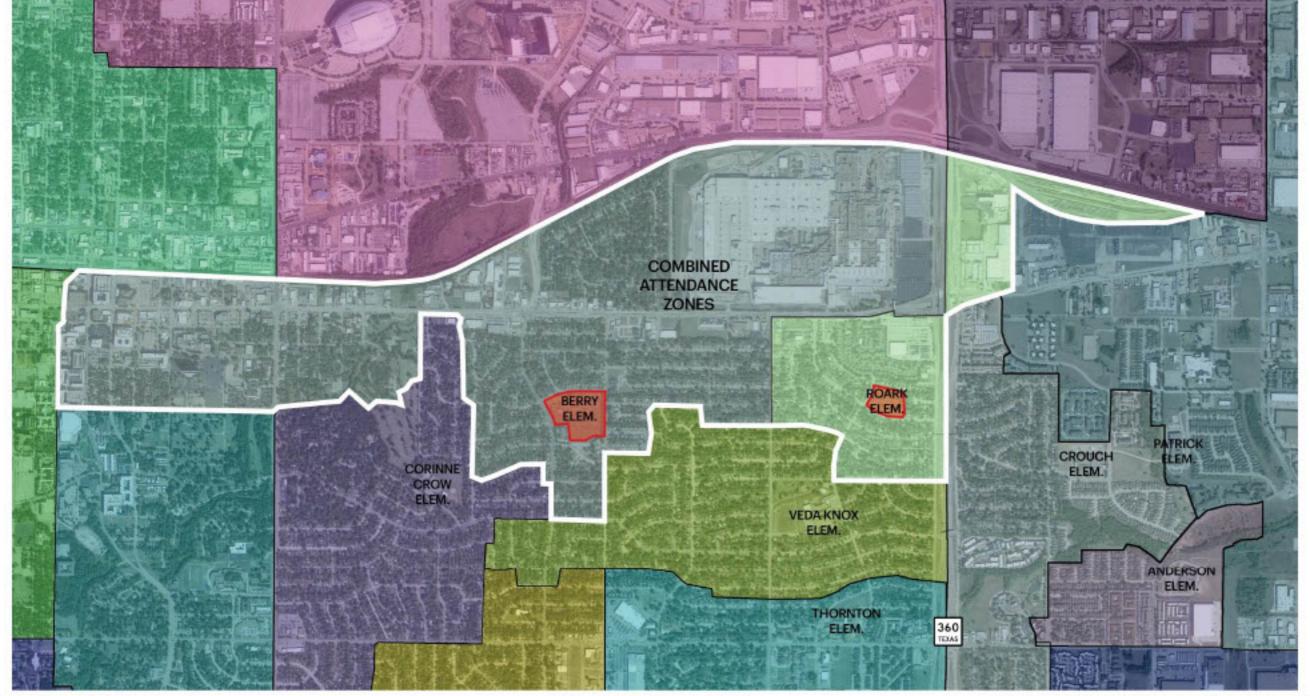




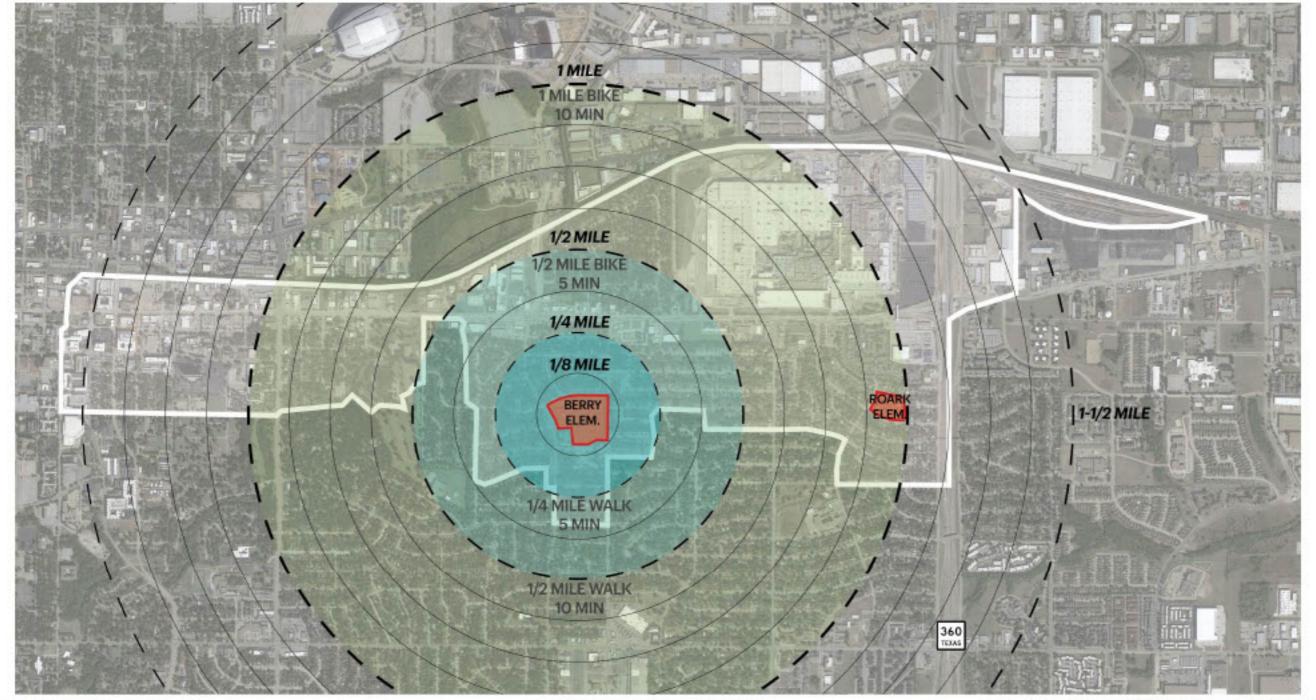




C.B. BERRY ELEMENTARY
AISD STAFF PARTICIPATION







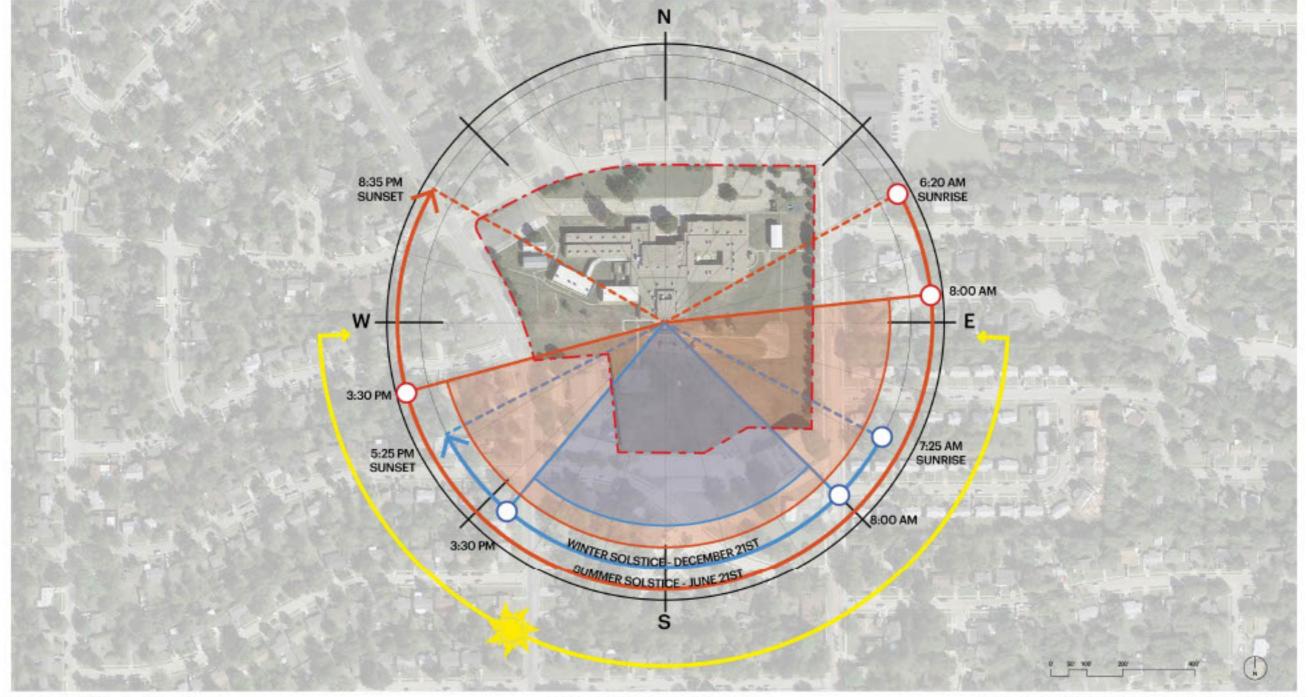




C.B. BERRY ELEMENTARY STUDENT TRAVEL DISTANCE





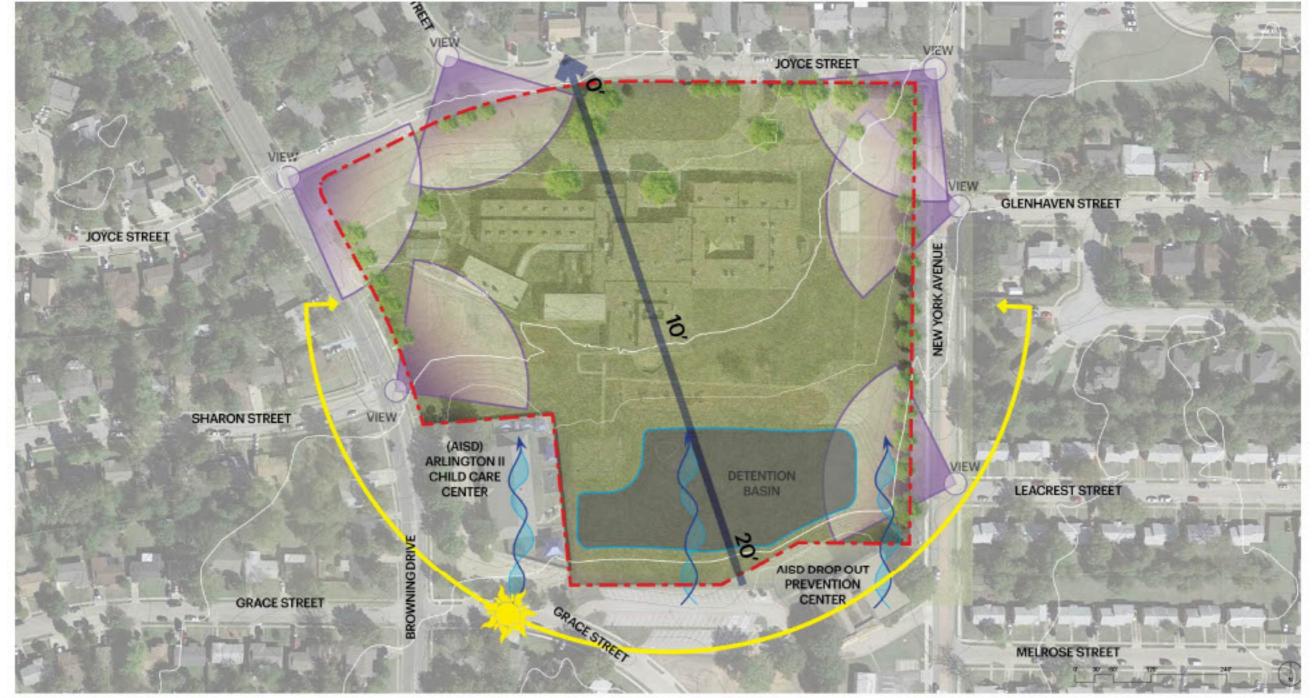




C.B. BERRY ELEMENTARY ENVIRONMENTAL ANALYSIS - SOLAR STUDY









## THE LEARNING JOURNEY

Journey passage or progress from one stage to another

What inspires the word **Journey**?





A Road



Open Fields





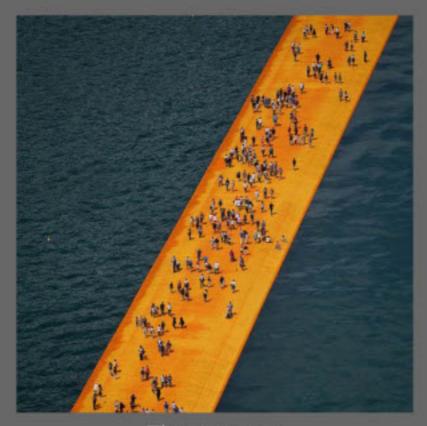


Technology



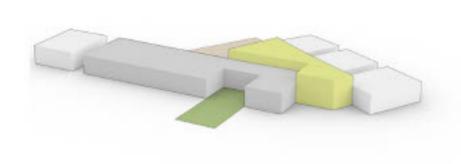


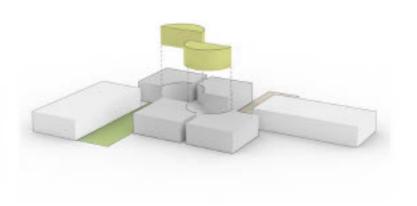
The Destination

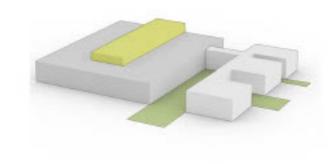


The Journey

# C.B. BERRY ELEMENTARY CONCEPT SCHEMES



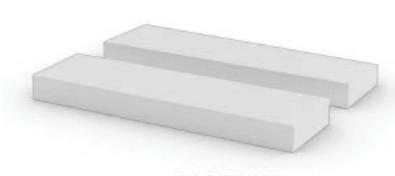


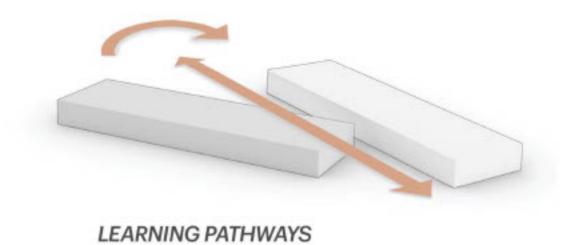


LINEAR SCHEME

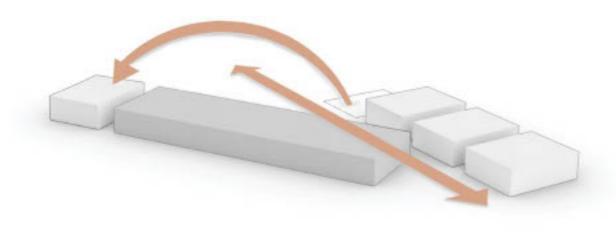
RADIAL SCHEME

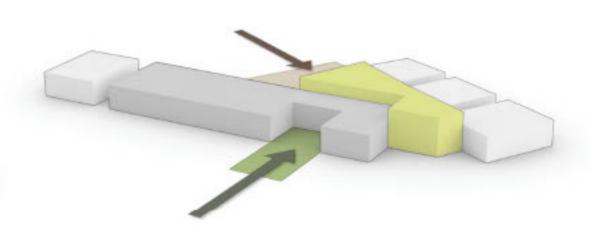
**AXIAL SCHEME** 





PROGRAM

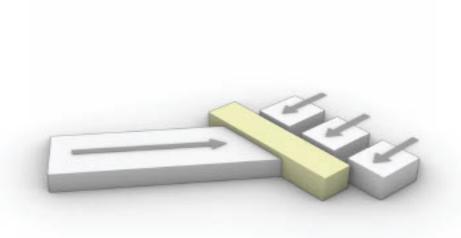




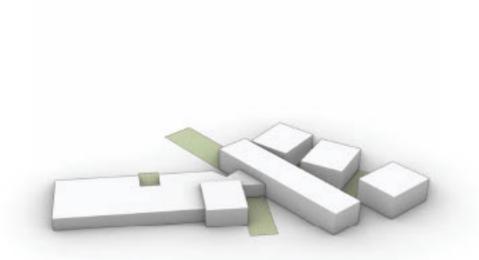
PUBLIC / PRIVATE







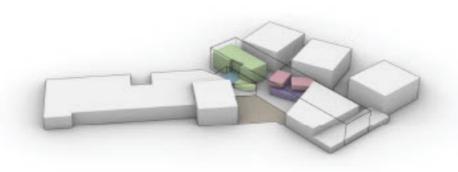
LEARNING CONVERGENCE



**OPEN SPACE** 



COMMUNITY



LEARNING JOURNEY





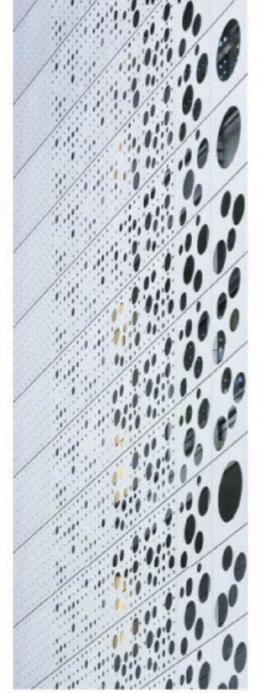
**OVERALL SITE PLAN** 





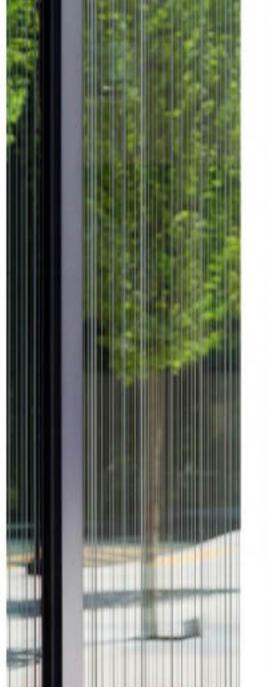


















**EXTERIOR MATERIALS** 

























STUDENT DROP OFF EXTERIOR PERSPECTIVE

















JOYCE STREET EXTERIOR PERSPECTIVE





















OUTDOOR LEARNING EXTERIOR PERSPECTIVE













# ARLINGTON I.S.D. C.B. BERRY ELEMENTARY SCHOOL SCHEMATIC DESIGN 10.08.2020





OVERALL SITE PLAN FENCING DIAGRAM