

Citizens' Bond Oversite Committee

Arlington ISD 2019 Bond Program Annual Report to Board of Trustees June 21, 2022



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Purpose

The Citizens Bond Oversight Committee ("Committee") is established to provide transparency and enhance public confidence in the use of proceeds from the sale of bonds authorized by Arlington Independent School District ("AISD" or "District") voters on November 5, 2019.

The purpose of the Committee is to **provide findings** and **recommendations** to the Board of Trustees ("Board") relating to the **expenditure** of bond proceeds authorized in the 2019 Bond election, the **progress** of the 2019 Bond Program, and ways the District can **maximize the potential** of the 2019 Bond Program.

Composition

Members (11)

Charles Finicum (chair)

Terry Belcher

Kelley Hopes

Jonathan Horton

Kimberly Lloyd

Chere Maxwell

Kimberlyn Proctor

Jose Ramos

Deborah Stanton

Aaron Steele

Poppy Moore

Alternates (1)

Darla Peznell

SLAB Members (8)

Osarenoma Egbenoma – ACHS

William McPhail – ACHS

Kruz Hernandez – ACCHS

Jack Kozack – AHS

Mia DeLeon – BHS

Tyler Brown – BHS

Marissa Ramos – LHS

Jordan Brown – MHS

Ezinne Uwalaka – SHHS

Alexis Chukwunyere – SHS

Rudaina Fattul – SHS

Meeting Schedule

May 18, 2021 – New Member Orientation Meeting, (Virtual)

August 12, 2021 – Quarterly Meeting, Location: AISD Food & Nutrition Service Center

October 26, 2021 - Quarterly Meeting, Location: Crow Leadership Academy

January 27, 2021 - Quarterly Meeting, Location: AISD Administration Building

April 5, 2021 - Quarterly Meeting, Location: Gunn JHS and FADL Academy

June 21, 2021 – Annual Board Report to Board of Trustees, Location: AISD Administration Building



CBOC Charge (1 of 12)

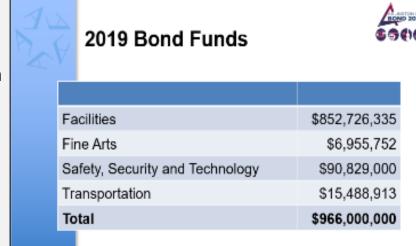
 Review the January 2019 report submitted to the Board by the 2019 Capital Needs Steering Committee to gain an understanding of the projects and capital needs recommended for inclusion in the 2019 Bond Program.

Observation:

- AISD Staff conveyed bond scope with full transparency
- Identified projects are consistent with district's long-range master plan

Recommendation:

 Sustain AISD Staff methodology for orientation of future CBOC members



CBOC Charge (2 of 12)

 Review the process used to solicit, qualify, and select design professionals, contractors, and vendors for projects funded from the 2019 Bond Program.

Observation:

- Bidding processes such as Construction Manager-at-Risk (CMAR) and Competitive Sealed Proposal (CSP) methods of procurement explained
- Architect, Consultant and Contractor performance evaluated to determine selection for additional work
- Method of Procurement recommendations for bond projects based on "Best Value" to the District

- Continue to maximize "Best Value" through competitive bidding process
- District should consider including RFQ process information on District website
- District should consider linking project RFQ results on District website

CBOC Charge (3 of 12)

3. Review reports on the current status and planned implementation of the 2019 bond program to determine whether such status and implementation are consistent with the Bond Program approved by the voters.

Observation:

- Efforts by Facility Construction, Fine Arts, Transportation and Safety, Security and Technology meet the intent of the 2019 Bond Program as approved by the voters
- Inflation and rising costs of construction and manufactured products is creating significant funding challenges for the District to meet the original expectation and intent of the 2019 Bond Program

- Analyze and prioritize most critical program needs of the District for completion
- Consider accelerating and procuring construction and equipment for bond scope that is more volatile from a cost standpoint

CBOC Charge (4 of 12)

4. Review bond program reports that track budgets, encumbrances, expenditures, and estimated costs for completion for each bond project to understand the overall financial position of the 2019 Bond Program.

Observation:

- It appears the 2019 Bond Program is tracking well for completing as expected
- District has capitalized on labor and competitive pricing on early projects

Recommendation:

 Sustain District efforts to monitor, track and report costs



CBOC Charge (5 of 12)

5. Review HUB utilization on facilities projects.

Observation:

- HUB participation as of June 2022 at approximately 32%; up from 21% in the 2014 Bond Program
- AISD considers past vendor HUB performance when awarding new projects
- District continues to participate in DFW area minority contractor symposiums and host minority contractor events twice annually to identify and improve HUB utilization opportunities

- Sustain efforts to require increased HUB participation on bond projects
- Sustain efforts to promote HUB participation through marketing events

CBOC Charge (6 of 12)

6. Review internal and external audits of the bond program to assess administration's response to the audit and remediation efforts of the district, as applicable.

Observation:

- External audit scope identified and overseen by District's Chief Internal Auditor construction contract and billings accuracy
- Internal controls help to identify projects requiring 3rd party audits
- Gunn JHS project (CMAR) being audited by 3rd party external auditor; audits show project accounting is accurate and in line with expected spending patterns
- External audits will increase as more projects go into construction
- All CMAR projects will be audited; random CSP projects will be externally audited

Recommendation:

Sustain efforts to conduct random external audits where appropriate

CBOC Charge (7 of 12)

7. Review and provide input on AISD communications to the public regarding the 2019 Bond Program.

Observation:

 District communications efforts are effective and provide great detail on existing and future projects

- Sustain website presence and consider adding links to more information for transparency
- Continue to leverage social media platforms for external communications

CBOC Charge (8 of 12)

8. With the coordination of the Superintendent or Superintendent's designee, assess the degree of satisfaction of key stakeholders with the quality of work and impact of bond program projects.

Observation:

- Conducted group on-site visits of AISD Food and Nutrition Service Center, Crow ES, Gunn JHS and the new Administration Building
- CBOC members received positive feedback from AISD faculty and staff at each of the sites visited

- Consider adding virtual tours of on-going and completed bond projects
- Continue to increase bond presence on social media

CBOC Charge (9 of 12)

9. With the coordination of the Superintendent or Superintendent's designee, conduct on-site campus and facility visits related to bond projects, as necessary, in a non-disruptive manner.

Observation:

- CBOC members received positive feedback from AISD faculty and staff at each of the sites visited
- Contractor Management responsive to Principal requests and requirements

Recommendation:

Continue to visit campus locations

CBOC Charge (10 of 12)

10. Agree by majority vote upon all findings and recommendations to be presented to the Board.

Observation:

- CBOC Committee agreed by majority with the enclosed recommendations
- When CBOC members were not present; virtual attendance was established
- Significant participation by Student (SLAB) Members that was informative and helpful to understand the impact of the Bond on students

Recommendation:

Continue to encourage attendance and participation by SLAB students

CBOC Charge (11 of 12)

11. Report to the Board annually or more frequently, if necessary, on the implementation of the 2019 Bond Program.

Observation:

Annual briefing to the Board is appropriate

- Continue annual reporting
- Sustain Board member presence at CBOC meeting to facilitate informal updates/communication

CBOC Charge (12 of 12)

12. Coordinate with the Superintendent or the Superintendent's designee to maintain a presence on the AISD website with a link on the AISD home page. The website shall timely provide the public with information regarding the Committee's activities, including: meeting agendas, information, presentations and reports received from AISD staff; and meeting schedules of the Committee and all subcommittees.

Observation:

- Website presence and Dashboards continue to improve
- Bond progress materials and reports easily accessible
- Continue to leverage audio/visual information efforts

- Sustain efforts to develop the website presence
 - Leverage Social Media and Marketing efforts to enhance push-to viewer opportunities



Recommendations Summary (1 of 2)

- 1. Sustain AISD Staff methodology for orientation of future CBOC members
- 2. Continue to maximize "Best Value" through competitive bidding process
- 3. District should consider including RFQ process information on District website
- 4. District should consider linking project RFQ results on District website
- 5. Analyze and prioritize most critical program needs of the District for completion
- 6. Consider accelerating and procuring construction and equipment for bond scope that is more volatile from a cost standpoint
- 7. Sustain District efforts to monitor, track and report costs
- 8. Sustain efforts to require increased HUB participation on bond projects
- 9. Sustain efforts to promote HUB participation through marketing events
- 10. Sustain efforts to conduct random external audits where appropriate
- 11. Sustain website presence and consider adding links to more information for transparency

Recommendations Summary (2 of 2)

- 12. Continue to leverage social media platforms for external communications
- 13. Consider adding virtual tours of on-going and completed bond projects
- 14. Continue to increase bond presence on social media
- 15. Continue to visit campus locations
- 16. Continue to encourage attendance and participation by SLAB students
- 17. Continue annual reporting
- 18. Sustain Board member presence at CBOC meeting to facilitate informal updates/communication
- 19. Sustain efforts to develop the website presence
- 20. Leverage Social Media and Marketing efforts to enhance push-to viewer opportunities

2019 Bond Program

Expected Outcomes

- 1. Expanded Programming
- 2. Educational Adequacy
- 3. Efficient Utilization of Facilities
- 4. Facility Condition Improvements
- 5. Safety and Security Improvements

1. Expanded Programming

- Full-day Pre-K
 - Offered at all neighborhood elementary schools
 - Full-day Pre-K for 4-year old students
 - Half-day Pre-K for 3-year old students
 - STEM Learning Incorporated
- Fine Arts and Dual Language Academies at the Secondary Level
 - Gunn JHS incorporates Fine Arts and Dual Language Academy
 - Grades 6 through 8
 - Arlington HS to incorporate Fine Arts and Dual Language Academy
 - ➤ Grades 9 through 12
- Expansion of Career & Technical Programming
 - Classroom/Laboratory addition to Dan Dipert Career & Technical Center
 - Increase Career and Technical offerings to satisfy student demand

2. Education Adequacy

- Accessible Elementary School Playgrounds
 - Two (2) new replacement playgrounds at each elementary school
 - ADA accessible equipment and surfacing
 - Solar Canopies shading equipment areas
 - Kindness benches (4) at each campus playground area
- Fine Arts Facility Updates
 - Two (2) Fine Arts and Dual Language Academies at the secondary level
 - Fine Arts improvements at each secondary school
 - Platform (stage) sound and lighting improvement at the junior high and elementary level
- Athletic Facility Updates
 - Girls' Competition Softball Fields at each of the comprehensive high schools
 - Additions and Renovations at each of the three varsity stadiums
 - Life Cycle Replacements for the artificial turf and track surfaces at each comprehensive high school
 - Restroom/Concession/Storage buildings at each junior high school

3. Efficient Utilization of Facilities

- Consolidation and replacement of older facilities
 - Increased efficiency and utilization
 - Decreased operational costs (Personnel, Utilities, Transportation)
 - Updated state-of-the-art educational facilities
- Replacement elementary schools and junior high school
 - Berry Elementary
 - Thornton Elementary
 - Webb Elementary
 - Carter Junior High School
- Replacement of Security / Transportation Center
 - Improved operational efficiency
 - Updated security systems technology
 - Improved training and restroom facilities
- Reduced number of temporary buildings
 - 99 temporary buildings removed to date (56% reduction)
 - 77 temporary buildings remain in District inventory

4. Facility Condition Improvements

- Life cycle and condition deficiency improvements at all campuses except newly constructed campuses from 2014 and 2019 bond programs
- Mechanical, electrical and plumbing upgrades
- Flooring, ceiling and lighting upgrades
- Roof replacements
- Restroom upgrades
- ADA improvements
- Gymnasium improvements
- Paving and landscaping upgrades



5. Safety and Security Improvements

- Continue to upgrade Secure access at all campuses
 - Additional keyless entry points at all campuses
 - Additional IP-based cameras with higher resolution and quality
- Continue upgrading District vehicle fleet with GPS tracking systems
- Additional interior & exterior cameras on buses
- Enhanced communications for stakeholders
 - New District-wide fiber network
 - Upgraded PA systems
- Upgraded burglar and fire alarm systems
- Digital signage at each campus



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Dr. Aaron Reich, Board Member, Board of Trustees
David Wilbanks, Board Member, Board of Trustees

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