

Arlington Independent School District District Improvement Plan

2022-2023



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Comprehensive Needs Assessment

Demographics

Demographics Summary

	AISD Count	AISD Percent	State Count	State Percent
African American	14,649	25.80%	681,401	12.70%
Hispanic	26,743	47.00%	2,840,982	52.90%
White	10,206	18.00%	1,424,251	26.50%
American Indian	263	0.50%	18,755	0.30%
Asian	3,281	5.80%	254,163	4.70%
Pacific Islander	104	0.20%	8,271	0.20%
Two or More Races	1,594	2.80%	143,763	2.70%
Economically Disadvantaged	42,242	74.30%	3,233,417	60.20%
English Language Learners (ELL)	16,793	29.50%	1,108,883	20.60%
At-Risk	33,886	59.60%	2,636,849	49.10%
Special Education	4,799	8.40%	605,043	11.30%

Student Achievement

Student Achievement Summary

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	67%	60%	64%	82%	68%	87%	74%	75%	62%	60%	61%	37%	65%	69%	62%
At Meets GL Standard or Above	40%	32%	35%	60%	38%	69%	45%	48%	34%	31%	32%	18%	39%	43%	33%
At Masters GL Standard	18%	12%	14%	32%	17%	40%	23%	24%	14%	13%	14%	6%	19%	20%	14%
Number of Tests															
At Approaches GL Standard or Above	56,921	13,172	26,025	11,593	234	3,972	149	1,748	37,790	16,067	17,110	3,569	1,116	42,595	14,326
At Meets GL Standard or Above	34,219	6,975	14,346	8,433	132	3,125	90	1,109	20,665	8,237	9,077	1,807	673	26,423	7,796
At Masters GL Standard	15,452	2,727	5,729	4,488	58	1,840	46	562	8,378	3,381	3,887	615	332	12,223	3,229
Total Tests	84,615	22,046	40,931	14,157	345	4,559	202	2,322	61,103	26,996	28,127	9,770	1,720	61,332	23,283
Participation															
% participation 2020-21	86%	82%	87%	86%	79%	88%	76%	84%	85%	90%	90%	83%	83%	87%	82%
% participation 2021-22	99%	98%	99%	99%	99%	99%	100%	98%	99%	99%	99%	98%	98%	99%	98%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	69%	63%	64%	83%	71%	86%	77%	78%	63%	59%	61%	35%	67%	71%	63%
At Meets GL Standard or Above	46%	38%	40%	66%	47%	70%	53%	56%	39%	34%	36%	19%	45%	48%	39%
At Masters GL Standard	20%	15%	16%	34%	22%	39%	30%	29%	16%	14%	16%	6%	23%	22%	16%
Number of Tests															










	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Approaches GL Standard or Above	23,516	5,586	10,738	4,722	101	1,558	62	741	15,790	6,636	7,064	1,417	461	17,487	6,029
At Meets GL Standard or Above	15,707	3,425	6,656	3,722	67	1,264	43	528	9,745	3,794	4,181	766	313	11,954	3,753
At Masters GL Standard	6,923	1,356	2,587	1,943	31	709	24	273	3,858	1,605	1,837	258	156	5,383	1,540
Total Tests	34,276	8,916	16,673	5,681	143	1,808	81	949	24,884	11,192	11,636	4,024	693	24,754	9,522
Participation															
% participation 2020-21	85%	81%	86%	86%	78%	89%	75%	84%	85%	88%	89%	82%	83%	87%	81%
% participation 2021-22	99%	98%	99%	99%	98%	99%	99%	99%	99%	99%	99%	98%	98%	99%	98%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	65%	55%	63%	79%	64%	89%	75%	71%	60%	62%	63%	36%	65%	68%	58%
At Meets GL Standard or Above	34%	24%	30%	52%	30%	68%	38%	40%	28%	30%	32%	17%	35%	37%	26%
At Masters GL Standard	15%	9%	12%	26%	9%	39%	18%	19%	11%	13%	14%	6%	16%	17%	10%
Number of Tests															
At Approaches GL Standard or Above	18,477	4,015	8,691	3,752	70	1,293	51	603	12,405	5,848	6,200	1,224	388	14,014	4,463
At Meets GL Standard or Above	9,726	1,751	4,140	2,453	33	989	26	334	5,878	2,853	3,114	577	210	7,719	2,007
At Masters GL Standard	4,237	633	1,613	1,244	10	565	12	160	2,332	1,217	1,375	199	94	3,443	794
Total Tests	28,448	7,357	13,856	4,757	109	1,453	68	845	20,823	9,388	9,772	3,384	593	20,745	7,703
Participation															
% participation 2020-21	86%	82%	89%	86%	76%	90%	75%	84%	86%	91%	91%	84%	84%	88%	83%
% participation 2021-22	99%	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	98%	99%	99%
Science															
Percent of Tests															
At Approaches GL Standard or Above	67%	60%	62%	84%	71%	87%	68%	77%	61%	57%	58%	39%	63%	69%	62%







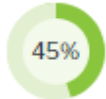





	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	38%	28%	32%	59%	35%	67%	36%	45%	30%	26%	27%	17%	36%	40%	31%
At Masters GL Standard	15%	9%	11%	29%	22%	40%	14%	22%	11%	8%	9%	6%	18%	17%	11%
Number of Tests															
At Approaches GL Standard or Above	8,742	2,115	3,888	1,812	39	606	19	260	5,735	2,328	2,480	566	177	6,438	2,304
At Meets GL Standard or Above	4,901	998	1,985	1,267	19	469	10	152	2,840	1,055	1,166	252	101	3,765	1,136
At Masters GL Standard	1,998	328	677	620	12	282	4	75	999	325	389	81	50	1,598	400
Total Tests	13,021	3,511	6,234	2,149	55	700	28	338	9,336	4,073	4,241	1,468	281	9,317	3,704
Participation															
% participation 2020-21	84%	80%	87%	85%	79%	88%	65%	83%	84%	89%	89%	82%	80%	86%	81%
% participation 2021-22	98%	98%	98%	99%	98%	99%	100%	98%	98%	98%	98%	98%	97%	98%	98%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	70%	64%	65%	83%	63%	86%	68%	76%	64%	54%	55%	40%	59%	71%	65%
At Meets GL Standard or Above	44%	35%	38%	63%	34%	67%	44%	50%	36%	23%	25%	24%	32%	46%	38%
At Masters GL Standard	26%	18%	20%	43%	13%	47%	24%	28%	20%	10%	12%	9%	21%	28%	21%
Number of Tests															
At Approaches GL Standard or Above	6,186	1,456	2,708	1,307	24	515	17	144	3,860	1,255	1,366	362	90	4,656	1,530
At Meets GL Standard or Above	3,885	801	1,565	991	13	403	11	95	2,202	535	616	212	49	2,985	900
At Masters GL Standard	2,294	410	852	681	5	284	6	54	1,189	234	286	77	32	1,799	495
Total Tests	8,870	2,262	4,168	1,570	38	598	25	190	6,060	2,343	2,478	894	153	6,516	2,354
Participation															
% participation 2020-21	85%	82%	85%	88%	78%	85%	75%	86%	84%	86%	87%	81%	81%	86%	81%
% participation 2021-22	98%	98%	98%	99%	100%	100%	100%	99%	98%	98%	98%	97%	98%	98%	97%


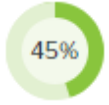



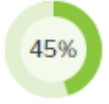
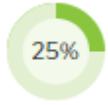
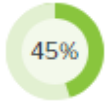

Goals








Goal 1: Strategic Plan Performance Objective: Academic Achievement

Performance Objective 1: All AISD students will increase their performance in reading on STAAR/EOC from 71% to 74% in approaches.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement "Word Study" as a component of the Comprehensive Literacy Plan in grades K-6.</p> <p>Strategy's Expected Result/Impact: 85% of "Word Study" lessons observed will demonstrate evidence of look-for attributes in K-6 grade literacy classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement "Guided Reading" as a component of the Comprehensive Literacy Plan in grades K-6.</p> <p>Strategy's Expected Result/Impact: 85% of "Guided Reading" lessons observed will demonstrate evidence of look-for attributes in K-6 grade literacy classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement "Shared Reading" as a component of the Comprehensive Literacy Plan in grades K-6.</p> <p>Strategy's Expected Result/Impact: 85% of "Shared Reading" lessons observed will demonstrate evidence of look-for attributes in K-6 grade literacy classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Implement "Guided Writing" as a component of the Comprehensive Literacy Plan in grades K-12.</p> <p>Strategy's Expected Result/Impact: 85% of "Guided Writing" lessons observed will demonstrate evidence of look-for attributes in K-12 grade literacy classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement "Shared Writing" as a component of the Comprehensive Literacy Plan in grades 3-12.</p> <p>Strategy's Expected Result/Impact: 85% of "Shared Writing" lessons observed will demonstrate evidence of look-for attributes in 3-12 grade literacy classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement "Close Reading" as a component of the Comprehensive Literacy Plan in grades 7-12.</p> <p>Strategy's Expected Result/Impact: 85% of "Close Reading" lessons observed will demonstrate evidence of look-for attributes in 7-12 grade literacy classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Implement "Balanced Literacy Block" as a component of the Comprehensive Literacy Plan in grades K-12.</p> <p>Strategy's Expected Result/Impact: 85% of literacy teachers observed will demonstrate evidence of implementing the Balanced Literacy Block as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
				






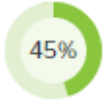
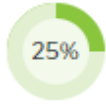
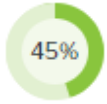

Strategy 8 Details	Reviews			
<p>Strategy 8: Provide accelerated instruction for eligible students according to HB 4545 guidelines in grades 3-12.</p> <p>Strategy's Expected Result/Impact: 100% of campuses will reach an 85% completion rate of accelerated instruction hours</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs Office of School Leadership State and Federal Interventions and Operations (SFIO) Department*</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Campuses will implement MTSS by completing three training modules and documenting in Frontline the progress of students receiving Tier 3 support in grades PK-12.</p> <p>Strategy's Expected Result/Impact: 100% of campuses will complete the three training modules Evidence of documentation for students receiving Tier 3 supports will be available in Frontline for 100% of campuses</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs Office of School Leadership State and Federal Interventions and Operations (SFIO) Department*</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Implement the AISD Coaching Framework with identified ELAR teachers in grades 2-10.</p> <p>Strategy's Expected Result/Impact: 85% of coaching conversations complete</p> <p>85% classroom visits are complete</p> <p>80% of coachees earning two level 3 badges</p> <p>80% earning 2-3 growth indicators each coaching cycle</p> <p>Staff Responsible for Monitoring: Assistant Superintendents of School Leadership Executive Directors of Elementary and Secondary Schools Executive Director of Teaching & Learning* Director of Professional Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
				








Strategy 11 Details	Reviews			
<p>Strategy 11: Provide professional learning to staff to promote and support the physical, social and emotional well-being of students through the Culture of Care program and the prevention and reporting guidelines for child abuse, suicide prevention, cyber-security, bullying and conflict resolution, safe schools and human trafficking and substance abuse.</p> <p>Strategy's Expected Result/Impact: 100% of required employees will complete required training. Beginning of the year compliance training, Culture of Care campaign, and consultations with guidance and counseling department and human resources.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources and Director of Guidance and Counseling</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Strategic Plan Performance Objective: Academic Achievement

Performance Objective 2: All AISD students will increase their performance in math on STAAR/EOC from 64% to 70% in approaches.







Strategy 1 Details	Reviews			
<p>Strategy 1: Implement Concrete Representational Abstract (CRA) of the Comprehensive Math Plan in grades K-12.</p> <p>Strategy's Expected Result/Impact: 85% of math lessons observed will demonstrate evidence of "CRA" look-for attributes in K-12 math classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement the Problem Solving Model as articulated in the Comprehensive Math Plan in grades K-12.</p> <p>Strategy's Expected Result/Impact: 85% of math lessons observed will demonstrate evidence of "Problem Solving Model" look-for attributes in K-12 math classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement "Fact Fluency" as a component of the Comprehensive Math Plan in grades K-6.</p> <p>Strategy's Expected Result/Impact: 85% of math lesson observed will demonstrate evidence of "Fact Fluency" look-for attributes in K-6 grade math classrooms as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement "Instructional Math Block" as a component of the Comprehensive Math Plan in grades K-12.</p> <p>Strategy's Expected Result/Impact: 85% of math teachers will demonstrate evidence of implementing the Mathematics Instructional Block as reported by Kickup's CLP/Focus Five Fidelity Walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Leadership Teams Assistant Superintendents of School Leadership* Executive Directors of Elementary and Secondary Schools</p>	Formative			Summative
	Nov	Jan	Mar	June






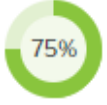
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide accelerated instruction for eligible students according to HB 4545 guidelines to identified students in grades 3-12.</p> <p>Strategy's Expected Result/Impact: 100% of campuses will reach an 85% completion rate of accelerated instruction hours</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs Office of School Leadership State and Federal Interventions and Operations (SFIO) Department*</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Campuses will implement MTSS by completing three training modules and documenting in Frontline the progress of students receiving Tier 3 support.</p> <p>Strategy's Expected Result/Impact: 100% of campuses will complete the three training modules Evidence of documentation for students receiving Tier 3 supports will be available in Frontline for 100% of campuses</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs Office of School Leadership State and Federal Interventions and Operations (SFIO) Department*</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Implement the AISD Coaching Framework with math teachers in grades 2-9.</p> <p>Strategy's Expected Result/Impact: 85% of coaching conversations complete</p> <p>85% classroom visits are complete</p> <p>80% of coachees earning two level 3 badges</p> <p>80% earning 2-3 growth indicators each coaching cycle</p> <p>Staff Responsible for Monitoring: Assistant Superintendents of School Leadership Executive Directors of Elementary and Secondary Schools Executive Director of Teaching & Learning* Director of Professional Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 8 Details	Reviews			
<p>Strategy 8: Provide professional learning to staff to promote and support the physical, social and emotional well-being of students through the Culture of Care program and the prevention and reporting guidelines for child abuse, suicide prevention, cyber-security, bullying and conflict resolution, safe schools and human trafficking and substance abuse.</p> <p>Strategy's Expected Result/Impact: 100% of required employees will complete required training. Beginning of the year compliance training, Culture of Care campaign, and consultations with guidance and counseling department and human resources.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources and Director of Guidance and Counseling.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Strategic Plan Performance Objective: College and Workforce Achievement

Performance Objective 1: All 12th grade AISD students will increase their CCMR point attainment from 63% to 67%.

Strategy 1 Details	Reviews			
<p>Strategy 1: CTE teachers of courses aligned to industry-based certification exams will implement curriculum formative assessments in support of students' success on industry-based certification exams.</p> <p>Strategy's Expected Result/Impact: 85% of teachers will implement formative assessments</p> <p>The percentage of students passing industry-based certification exams on the A-F accountability list will increase by 5%</p> <p>The percentage of SPED students passing industry-based certification exams on the A-F accountability list will increase by 5%</p> <p>The percentage of SPED students passing industry-based certification exams on the A-F accountability list will increase by 3%</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs of School Leadership ED Transformation Learning* Director of Career & Technical Education</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Campuses will implement an intervention system to support student success on industry-based certification exams.</p> <p>Strategy's Expected Result/Impact: 100% of campuses will implement an intervention system for identified students</p> <p>The percentage of students passing industry-based certification exams on the A-F accountability list will increase by 5%</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs of School Leadership ED Transformation Learning* Director of Career & Technical Education</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: AP Teachers in math, science, English, and social studies will implement district formative assessment to support student success on AP exams.</p> <p>Strategy's Expected Result/Impact: 85% of teacher will implement formative assessments following the assessment window. 85% of student will demonstrate evidence of participating in formative assessments.</p> <p>Qualifying scores will increase by 11% for students taking the AP exams (36% to 40%).</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs of School Leadership Executive Director of Transformational Learning* Director of Advanced Academics</p> <p>Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide professional learning and collaboration opportunities promoting differentiation and retention for math, science, English, and social studies AP and IB teachers.</p> <p>Strategy's Expected Result/Impact: 50% of math, science, English, and social studies teachers will participate in professional learning and 60% will participate in a minimum of 2 coaching visits per year.</p> <p>Retention in math, science, English, and social studies advanced courses improves by 30%. Qualifying scores will increase by 11% for students taking the AP exams (36% to 40%). Increase in the percent of students in AP and IB courses participating in AP and IB exams by 3%.</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs of School Leadership Executive Director of Transformational Learning* Director of Advanced Academics</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Implementation of Texas College Bridge to support multiple pathways to CCMR.</p> <p>Strategy's Expected Result/Impact: Percentage of completion of TCB increases by 25% for seniors who need a CCMR point in English or Math.</p> <p>Percentage of students receiving qualifying scores on TSIA 2.0 will increase by 25%.</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendent of Secondary Schools* EDs of School Leadership Executive Director of Transformational Learning Director of Advanced Academics</p> <p>Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Campuses will implement an intervention system for identified students taking the TSIA 2.0 to increase student success.</p> <p>Strategy's Expected Result/Impact: 100% of campuses will implement an intervention system for identified students taking the TSIA 2.0.</p> <p>Percentage of students receiving qualifying scores on TSIA 2.0 will increase by 50%</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendents of School Leadership EDs of School Leadership Executive Director of Transformational Learning* Director of Advanced Academics</p> <p>Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Expand the UWorld intervention program for identified English, math, social studies, and science AP students.</p> <p>Strategy's Expected Result/Impact: 90% of AP Teachers are implementing the UWorld support system throughout the year.</p>	Formative			Summative
	Nov	Jan	Mar	June

Qualifying scores will increase by 11% for students taking the AP exams (36% to 40%).

Staff Responsible for Monitoring: Campus Principals
Assistant Superintendents of School Leadership
EDs of School Leadership
Executive Director of Transformational Learning*
Director of Advanced Academics



No Progress











Accomplished

Continue/Modify

Discontinue

Goal 3: Strategic Plan Performance Objective: Attendance

Performance Objective 1: AISD students will increase their attendance rate from 90.9% to 93%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor district and campus attendance rates at the end of each six weeks to identify campuses that are below their individual attendance goals to determine who needs additional support or intervention..</p> <p>Strategy's Expected Result/Impact: All campuses reach their individualized attendance goal.</p> <p>Staff Responsible for Monitoring: Campus Leadership Assistant Superintendents of School Leadership ED of School Leadership Assistant Superintendent of Administration*</p> <p>Results Driven Accountability - Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide student attendance tiers report and training on use of the report in order for principals to determine which grade levels and students are struggling with attendance in order to allocate resources, time, and interventions.</p> <p>Strategy's Expected Result/Impact: Decrease in students in tier 3 and tier 2 from the first six weeks to the last six weeks.</p> <p>Staff Responsible for Monitoring: Campus Leadership Assistant Superintendents of School Leadership ED of School Leadership Assistant Superintendent of Research & Accountability* Assistant Superintendent of Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				