

Elementary and Secondary School Emergency Relief III (ESSER III) Fund Survey

In the beginning of June 2021, Arlington Independent School District sought input from key stakeholders in addressing the specific needs for educator funding provided to Texas public schools through the Elementary and Secondary School Emergency Relief III (ESSER III) Fund. Input was sought from the following stakeholders: campus staff, community members, district staff, parents, and students. The survey was shared via an open survey response link that was available on the District’s website through June 10, 2021.

The survey consisted of eight questions, and the results are presented below.

Results – District Overall

- A total of 4,364 people responded to the survey. The overwhelming majority of respondents indicated that they were AISD parents (61%), followed by AISD campus staff (38%).

What is your association with Arlington ISD? Choose all that apply.

Response	%	Count
Parent	61%	2665
Campus Staff	38%	1658
District Staff (not affiliated with a specific campus)	7%	293
Community Member	7%	285
Student	3%	142
Total Respondents		4364

- The majority of student respondents indicated a high school affiliation, while all other district affiliations tended to group in the elementary level affiliation.

What is your association with Arlington ISD? Choose all that apply.

Response	EL	JH	HS	Total			
Student	33%	55	21%	35	46%	76	166
District Staff (not affiliated with a specific campus)	38%	145	29%	111	32%	123	379
Community Member	47%	194	21%	86	32%	134	414
Campus Staff	56%	1108	18%	349	27%	533	1990
Parent	47%	1805	21%	800	32%	1218	3823

- The majority of respondents indicated that they were affiliated with elementary campuses (64%).

Please select all campus levels with which you are affiliated.

Response	%	Count
Elementary (PK through 6th grade)	64%	2777
Junior High (7th grade to 8th grade)	26%	1129
High (9th grade to 12th grade)	39%	1698
Total Respondents		4364

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

- Of those respondents who indicated receiving specialized services, the majority receive special education services (22%), followed by section 504 services (21%). The majority of respondents (42%) indicated they did not receive any specialized services through AISD.

Which of the following services do you provide or do you or your child receive? Please select all that apply.

Response	%	Count
Juvenile Justice System	1%	29
Migrant	2%	84
Homeless services	3%	149
Dyslexia	12%	510
I do not have a child attending school in Arlington ISD	13%	554
English Learner (EL)	17%	723
Section 504	21%	904
Special Education	22%	975
Neither my children nor I receive or provide any of the above services	42%	1815
Total Respondents		4364

- The three educational opportunities important for a student's success in school selected the most often by respondents were:
 - Curriculum support in English Language Arts Reading (ELAR), mathematics, science and social studies
 - Additional school day support for reading and writing skills
 - Behavioral intervention

Please select the top THREE opportunities that you feel are important for a student's success in school.

Response	%	Count
Curriculum support in English Language Arts Reading (ELAR), mathematics, science and social studies	18.39%	2256
Additional school day support for reading and writing skills	13.69%	1680
Behavioral intervention	12.78%	1568
After school tutoring	11.41%	1400
Additional school day support for mathematics skills	11.09%	1360
Summer enrichment programs	9.85%	1209
High school credit recovery	7.66%	940
Pre-kindergarten and kindergarten intervention	7.47%	917
Summer school	4.71%	578
Before school tutoring	2.93%	360
Total Selections	100%	12268

Note: For any question that has a "Choose all that apply option" survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

- The three supports important to ensuring a student's mental and emotional well-being selected the most often by respondents were:
 - Increased lessons on social-emotional related topics (e.g., self awareness, self management, social awareness, relationship skills, responsible decision making)
 - Parent support in helping their children with mental health issues (e.g., anxiety, depression, PTSD)
 - Increased opportunities to receive individual counseling

Please select the top THREE supports you believe are important to ensure a student's mental and emotional well-being.

Response	%	Count
Increased lessons on social-emotional related topics (e.g., self awareness, self management, social awareness, relationship skills, responsible decision making)	19.18%	2344
Parent support in helping their children with mental health issues (e.g., anxiety, depression, PTSD)	17.50%	2138
Increased opportunities to receive individual counseling	15.63%	1910
Greater academic related guidance (e.g., post-secondary opportunities, financial aid/scholarships)	11.53%	1409
Mental health therapeutic services	11.47%	1402
Social services within district boundaries (e.g., clothing, food, medical/dental)	10.97%	1340
Parent academic related guidance to assist their children with post-secondary opportunities	7.73%	945
Increased opportunities to participate in group counseling	5.97%	730
Total Selection	100%	12218

- The three technology needs to ensure equitable delivery of the AISD curriculum selected the most often by respondents were:
 - Student access to technology hardware, such as laptops, iPads, etc.
 - Student access to Wi-Fi
 - Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)

Please select the top THREE technology needs to ensure equitable delivery of the AISD curriculum.

Response	%	Count
Student access to technology hardware, such as laptops, iPads, etc.	32.20%	3826
Student access to Wi-Fi	27.38%	3253
Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)	24.81%	2948
Technology solutions for Career Technical Education (CTE) programs	15.60%	1854
Total	100%	11881

Note: For any question that has a "Choose all that apply option" survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

Results – By District Association

The following section takes the overall district results and breaks them down by a respondents reported District association to determine if there are any substantial differences between affiliation and response type.

- The educational opportunities important for a student's success in school selected the most often by District affiliation were:
 - Campus Staff, Community, and District Staff were aligned in their top three:
 - Curriculum support in English Language Arts Reading (ELAR), mathematics, science and social studies
 - Behavioral intervention
 - Additional school day support for reading and writing skills
 - Parents were somewhat aligned with campus staff, community members and district staff but selected after school tutoring more often than behavioral intervention
 - Students want curricular support and after school tutoring along with high school credit recovery.

Please select the top THREE opportunities that you feel are important for a student's success in school.

Response	Campus Staff		Community		District Staff (not		Parent		Student		Total
Additional school day support for mathematics skills	30%	470	6%	98	6%	89	56%	883	2%	31	1571
Additional school day support for reading and writing skills	35%	693	6%	126	6%	114	51%	995	2%	35	1963
After school tutoring	25%	399	4%	63	5%	73	63%	995	3%	46	1576
Before school tutoring	24%	99	4%	17	6%	26	61%	247	4%	18	407
Behavioral intervention	46%	854	7%	126	7%	121	40%	741	1%	19	1861
Curriculum support in English Language Arts Reading (ELAR), mathematics, science and social studies	36%	938	6%	150	5%	138	51%	1342	2%	58	2626
High school credit recovery	27%	290	5%	59	6%	61	57%	622	5%	57	1089
Pre-kindergarten and kindergarten intervention	41%	438	6%	64	8%	88	44%	477	1%	11	1078
Summer enrichment programs	30%	413	5%	76	7%	91	56%	779	3%	41	1400
Summer school	27%	174	5%	32	4%	27	58%	372	6%	39	644

- The three supports important to ensuring a student's mental and emotional well-being selected the most often by District affiliation were:
 - Campus staff, community members, district staff, and parents were aligned in their top three:

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

- Parent support in helping their children with mental health issues (e.g., anxiety, depression, PTSD)
- Increased lessons on social-emotional related topics (e.g., self awareness, self management, social awareness, relationship skills, responsible decision making)
- Increased opportunities to receive individual counseling
- Students selected greater academic related guidance more often than parent support in helping with mental issues.

Please select the top THREE supports you believe are important to ensure a student's mental and emotional well-being.

Response	Campus Staff		Community Member		District Staff (not affiliated with a specific campus)		Parent		Student		Total
Parent support in helping their children with mental health issues (e.g., anxiety, depression, PTSD)	38%	948	5%	135	6%	157	48%	1179	2%	46	2465
Increased lessons on social-emotional related topics (e.g., self awareness, self management, social awareness, relationship skills, responsible decision making)	31%	832	5%	147	5%	146	56%	1496	2%	58	2679
Increased opportunities to receive individual counseling	36%	807	6%	138	6%	128	50%	1140	2%	47	2260
Social services within district boundaries (e.g., clothing, food, medical/dental)	39%	611	6%	98	7%	114	45%	711	3%	40	1574
Mental health therapeutic services	34%	568	6%	104	7%	112	50%	823	3%	46	1653
Greater academic related guidance (e.g., post-secondary opportunities, financial aid/scholarships)	23%	365	6%	96	4%	71	64%	1035	3%	48	1615
Increased opportunities to participate in group counseling	41%	359	6%	54	5%	46	45%	388	3%	22	869
Parent academic related guidance to assist their children with post-secondary opportunities	29%	313	5%	49	6%	64	58%	619	2%	23	1068

- The three technology needs to ensure equitable delivery of the AISD curriculum selected the most often by District affiliation were:
 - Student access to technology hardware, such as laptops, iPads, etc.
 - Student access to Wi-Fi
 - Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)

Please select the top THREE technology needs to ensure equitable delivery of the AISD curriculum.

Response	Campus Staff		Community Member		District Staff (not affiliated with a specific campus)		Parent		Student		Total
Student access to technology hardware, such as laptops, iPads, etc.	34%	1497	6%	251	6%	263	52%	2323	3%	112	4446
Student access to Wi-Fi	35%	1347	6%	228	6%	242	50%	1899	2%	93	3809
Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)	36%	1258	6%	205	6%	220	49%	1684	2%	82	3449
Technology solutions for Career Technical Education (CTE) programs	26%	544	5%	112	5%	105	61%	1278	2%	52	2091

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

Results – By Campus Level Affiliation

- The following results take the overall district results and break them down by a respondents reported District association to determine if there are any substantial differences between affiliation and response type.
- The three educational opportunities important for a student's success in school selected the most often by campus affiliation were:
 - Elementary, junior high, and high school level all selected curriculum support as a top three response.
 - Elementary and junior high school both selected additional school day support for reading and writing skills as a top three option.
 - Junior high school and high school both selected after school tutoring as a top three option.
 - Elementary level’s final top three choice was behavioral intervention.
 - High school level’s final top three choice was high school credit recovery.

Please select the top THREE opportunities that you feel are important for a student's success in school.

Response	EL		JH		HS		Total
Curriculum support in English Language Arts Reading (ELAR), mathematics, science and social studies	51%	1476	20%	592	29%	842	2910
Additional school day support for reading and writing skills	55%	1154	20%	426	25%	530	2110
Behavioral intervention	55%	1083	19%	378	26%	514	1975
After school tutoring	45%	827	22%	407	33%	615	1849
Additional school day support for mathematics skills	50%	881	22%	383	28%	496	1760
Summer enrichment programs	51%	795	20%	309	29%	455	1559
High school credit recovery	30%	405	20%	262	50%	667	1334
Pre-kindergarten and kindergarten intervention	62%	699	16%	186	22%	249	1134
Summer school	46%	325	17%	123	37%	266	714
Before school tutoring	42%	199	24%	115	34%	163	477

- The three supports important to ensuring a student's mental and emotional well-being selected the most often by campus affiliation were (these were the same for all three campus level affiliation):
 - Increased lessons on social-emotional related topics
 - Parent support in helping their children with mental health issues

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

- Increased opportunities to receive individual counseling

Please select the top THREE supports you believe are important to ensure a student's mental and emotional well-being.

Response	EL	JH	HS	Total			
Increased lessons on social-emotional related topics (e.g., self awareness, self management, social awareness, relationship skills, responsible decision making)	51%	1523	20%	613	29%	867	3003
Parent support in helping their children with mental health issues (e.g., anxiety, depression, PTSD)	51%	1393	20%	556	28%	765	2714
Increased opportunities to receive individual counseling	50%	1237	19%	479	30%	744	2460
Greater academic related guidance (e.g., post-secondary opportunities, financial aid/scholarships)	42%	802	22%	416	36%	691	1909
Mental health therapeutic services	49%	893	19%	346	32%	570	1809
Social services within district boundaries (e.g., clothing, food, medical/dental)	52%	873	19%	311	29%	486	1670
Parent academic related guidance to assist their children with post-secondary opportunities	46%	577	23%	290	31%	385	1252
Increased opportunities to participate in group counseling	54%	501	19%	173	27%	254	928

- The three technology needs to ensure equitable delivery of the AISD curriculum selected the most often by campus affiliation were (these were the same for all three campus level associations):
 - Student access to technology hardware, such as laptops, iPads, etc.
 - Student access to Wi-Fi
 - Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)

Please select the top THREE technology needs to ensure equitable delivery of the AISD curriculum.

Response	EL	JH	HS	Total			
Student access to technology hardware, such as laptops, iPads, etc.	50%	2460	20%	991	30%	1483	4934
Student access to Wi-Fi	50%	2085	20%	836	30%	1256	4177
Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)	49%	1872	21%	790	30%	1163	3825
Technology solutions for Career Technical Education (CTE) programs	48%	1148	21%	498	31%	741	2387

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

Results – By Specialized Service Received

- The following results take the overall district results and break them down by the specialized services a respondent reported to determine if there are any substantial differences between affiliation and response type. Tables for this section are located at the end.
- The three educational opportunities important for a student's success in school selected the most often by based on a respondent's specialized services received were:
 - Curriculum support, additional school day support for reading and writing skills, and behavioral intervention were selected the most often by all types of specialized services.
- The three supports important to ensuring a student's mental and emotional well-being selected the most often by respondents were:
 - Increased lessons on social-emotional related topics was a top choice for all but respondents receiving JJAEP services.
 - Parent support in helping their children with mental health issues and increased opportunities to receive individual counseling were top choices for all specialized service types.
 - Social services within district boundaries was a top choice for those receiving JJAEP services.
- The three technology needs to ensure equitable delivery of the AISD curriculum selected the most often by respondents based on their specialized services received were:
 - Student access to technology hardware, such as laptops, iPads, etc.
 - Student access to Wi-Fi
 - Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)

Note: For any question that has a "Choose all that apply option" survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

Please select the top THREE opportunities that you feel are important for a student's success in school.

Response	SpEd	Section 504	Dyslexia	English Learner (EL)	Homeless services	JJAEP	Migrant	No Services	No AISD Children	Total									
Curriculum support in English Language Arts Reading (ELAR), mathematics, science and social studies	17%	531	16%	484	9%	287	14%	424	3%	81	1%	19	1%	45	31%	949	9%	281	3101
Additional school day support for reading and writing skills	17%	395	17%	389	11%	246	14%	329	2%	58	1%	12	2%	39	27%	639	9%	221	2328
Behavioral intervention	20%	470	17%	402	9%	218	14%	331	4%	86	1%	19	2%	44	21%	488	11%	265	2323
Additional school day support for mathematics skills	16%	290	18%	319	9%	171	12%	225	2%	33	0%	6	1%	22	33%	602	8%	150	1818
After school tutoring	14%	246	15%	267	8%	143	10%	170	2%	40	0%	8	1%	22	40%	700	8%	140	1736
Summer enrichment programs	17%	254	14%	216	8%	120	12%	179	2%	37	0%	5	1%	22	36%	544	9%	144	1521
Pre-kindergarten and kindergarten intervention	20%	253	15%	192	8%	106	17%	216	3%	40	1%	8	2%	25	23%	298	11%	135	1273
High school credit recovery	16%	192	16%	192	8%	100	9%	109	2%	29	1%	6	1%	17	36%	430	10%	116	1191
Summer school	16%	109	13%	91	7%	48	11%	78	2%	14	0%	3	1%	8	36%	247	12%	84	682
Before school tutoring	13%	56	16%	71	8%	36	8%	33	3%	12	0%	0	1%	4	43%	189	8%	36	437

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

Please select the top THREE supports you believe are important to ensure a student's mental and emotional well-being.

Response	SpEd		Section 504		Dyslexia		English Learner (EL)		Homeless services		JJAEP		Migrant		No Services		No AISD Children		Total
Increased lessons on social-emotional related topics (e.g., self awareness, self management, social awareness, relationship skills, responsible decision making)	18%	546	16%	490	9%	268	12%	362	2%	69	0%	10	1%	38	33%	1025	8%	259	3067
Parent support in helping their children with mental health issues (e.g., anxiety, depression, PTSD)	18%	523	16%	480	9%	277	14%	405	3%	89	1%	18	2%	46	27%	799	11%	312	2949
Increased opportunities to receive individual counseling	17%	438	17%	447	10%	256	14%	356	3%	74	1%	15	2%	43	28%	733	10%	257	2619
Mental health therapeutic services	19%	365	17%	333	9%	180	12%	224	3%	61	1%	10	2%	30	27%	521	10%	188	1912
Social services within district boundaries (e.g., clothing, food, medical/dental)	17%	327	15%	290	9%	165	15%	279	4%	66	1%	11	2%	31	27%	509	11%	206	1884
Greater academic related guidance (e.g., post-secondary opportunities, financial aid/scholarships)	14%	241	14%	244	8%	132	9%	162	2%	27	0%	8	1%	23	44%	749	7%	127	1713
Parent academic related guidance to assist their children with post-secondary opportunities	15%	168	13%	147	8%	88	11%	128	2%	21	1%	6	1%	14	39%	448	11%	132	1152
Increased opportunities to participate in group counseling	18%	192	18%	189	9%	97	16%	172	3%	36	1%	7	2%	22	23%	249	9%	97	1061

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.

Please select the top THREE technology needs to ensure equitable delivery of the AISD curriculum.

Response	SpEd	Section 504	Dyslexia	English Learner (EL)	Special Services	JJAEP	Migrant	No Services	No AISD Children	Total									
Student access to technology hardware, such as laptops, iPads, etc.	17%	876	16%	823	9%	465	13%	655	3%	144	1%	26	2%	80	31%	1588	9%	484	5141
Student access to Wi-Fi	17%	775	16%	720	9%	419	13%	601	3%	132	1%	25	2%	73	29%	1293	10%	433	4471
Upgrade of Wireless Access Infrastructure (i.e., Wi-Fi)	17%	712	16%	666	10%	388	13%	536	3%	117	1%	22	2%	63	29%	1163	10%	403	4070
Technology solutions for Career Technical Education (CTE) programs	16%	361	14%	324	8%	173	10%	236	2%	40	0%	7	1%	23	39%	890	9%	204	2258

Note: For any question that has a “Choose all that apply option” survey respondents could select more than one response option. Because of this, percentages will be more than 100% if added together. In addition, not everyone who responded to the survey answered every question.