

Elementary & Secondary School Emergency Relief (ESSER) Plans



Arlington

INDEPENDENT SCHOOL DISTRICT

More Than a Remarkable Education

Dr. Steven Wurtz
Chief Academic Officer

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Arlington ISD Elementary & Secondary Emergency Relief (ESSER) Dollars

ESSER II:

\$59,962,913

ESSER III:

\$134,688,182



ESSER III Spending Requirements

School districts must expend a minimum of 20% of their grant funds on:

1. Evidence-based interventions, such as summer learning, extended day comprehensive after-school programs, or extended school year programs; and
2. Ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in ESEA, Title I, Part A; students experiencing homelessness; and youth in foster care

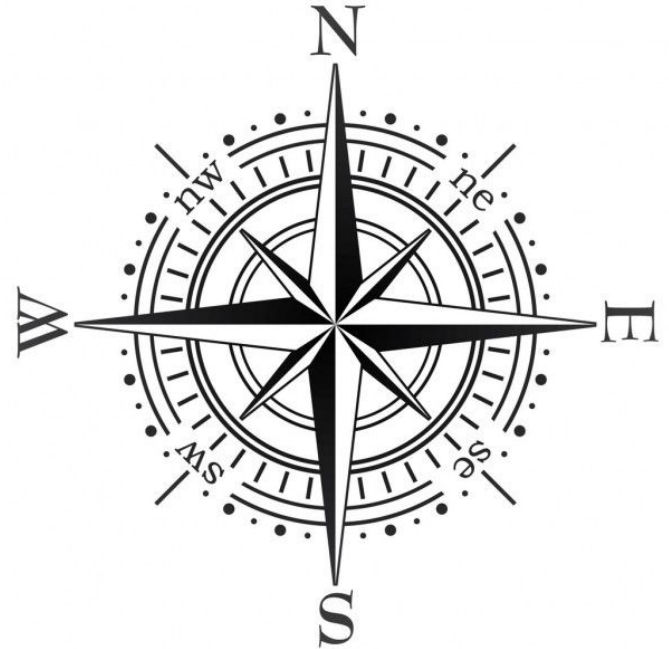


Challenges to Address

- 1 Gaps in student learning
- 2 Students' social and emotional well-being and re-engagement
- 3 Equity
- 4 Sustainability

Guiding Principles

1. Stick to grade level content and instructional rigor;
2. Focus on the depth of instruction and not the pace;
3. Prioritize content and learning;
4. Ensure inclusion of each and every learner;
5. Identify and address gaps in learning through instruction, avoiding the misuse of standardized testing; and
6. Capitalize on commonalities not differences.



Priority: Sustainability

Focus on the six essential questions:

1. How does the investment address current and long-term student needs?
2. How does the investment advance the strategic plan, instructional priorities, vision and goal of the district?
3. What do we already know about the efficacy of the investment and likelihood that it will be successful?
4. What will it take to effectively and equitably implement the identified strategies?
5. How will the investment continue to build on the district's capacity when the funding has ended?
6. How will success be measured?



Academic Targets

**3rd & 8th grade
reading proficiency**

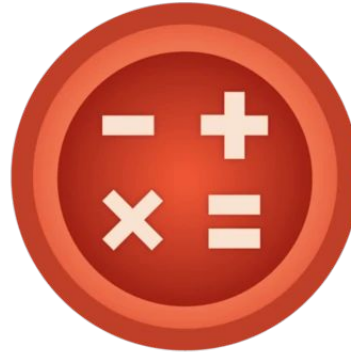
**3rd & 8th grade
math proficiency**

**Kindergarten
Readiness**

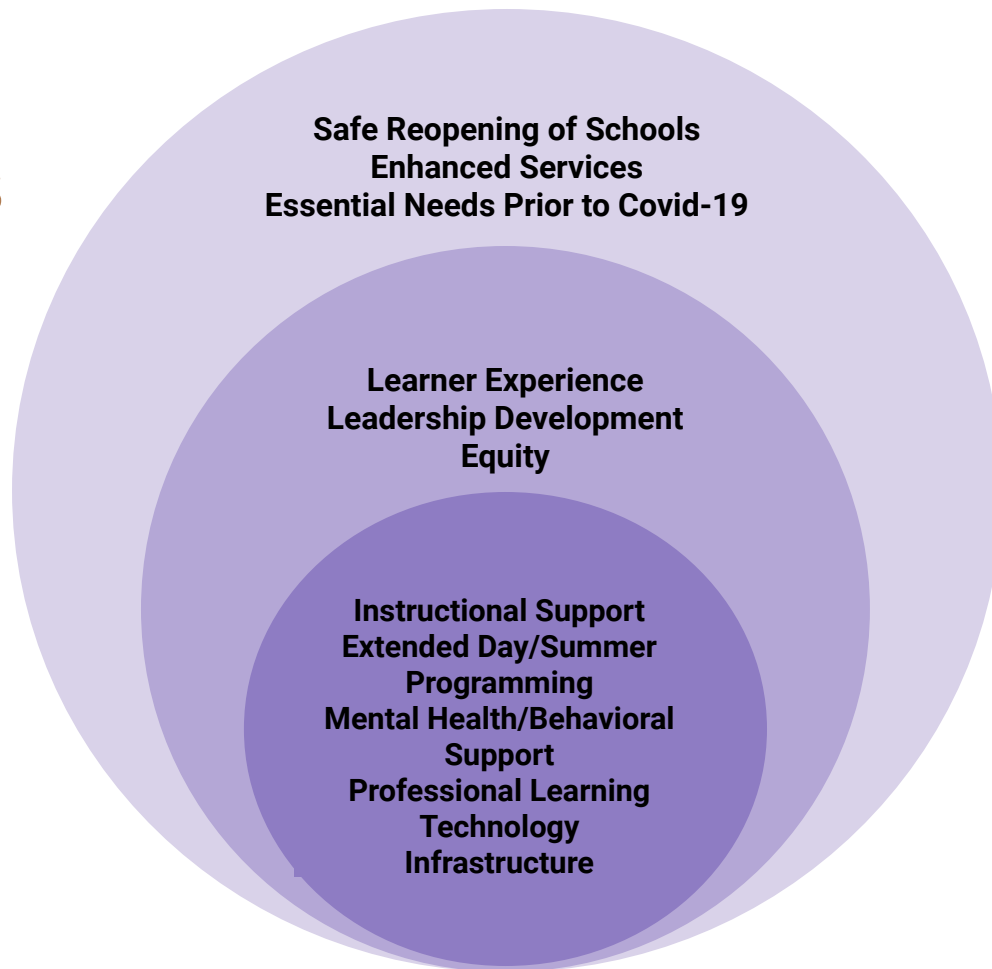
English 1 & II

Algebra I

**At least One
Indicator**



Planning Categories



Community Survey Participants

Parents and community members including students and staff who provide and/or receive the following services:

- Section 504
- Special Education
- Dyslexia
- English Learners
- Homeless Services
- Migrant
- Juvenile Justice System

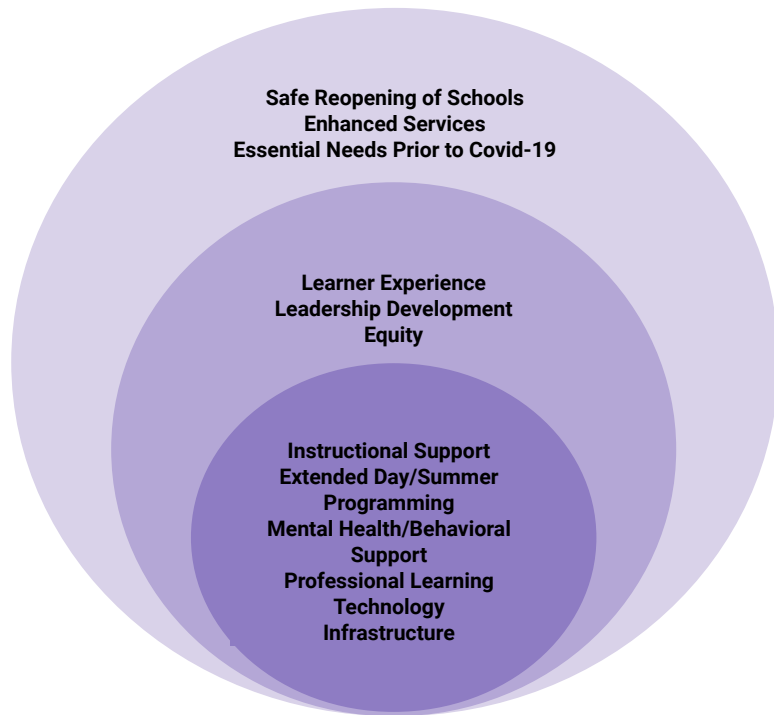


Stakeholder Feedback

- ✓ Cross-Departmental Team
- ✓ Principals
- ✓ Teachers
- ✓ Financial Futures Committee
- ✓ Stakeholder Survey (parents, community, etc.)
- ✓ Chamber of Commerce









Funding Buckets



Elementary & Secondary School Emergency Relief (ESSER) III Plan

DRAFT

	Instructional Support \$33,299,941
	Extended Day/Summer Programming \$26,980,351
	Mental Health/Behavioral Support \$12,142,667
	Professional Learning \$19,613,217
	Technology \$7,324,049
	Infrastructure \$35,327,957

TOTAL

\$134,688,182

** ESSER II funding totals \$59,962,913 with approximately \$45M dedicated to enrollment stabilization

Instructional Support

- PLC time for elementary schools
- Prioritizing standards within the curriculum
- Curricular resources and lesson exemplars
- Library materials and circulation
- AVID
- PTECH
- Dyslexia Support
- Special populations
- Multi-tiered Systems of Support (MTSS)



Extended Day/Summer Programming

- Extended Day and After-School Care
- Summer School and Extended School Year
- Algebra I and English I Summer Bridge Programs
- After-School Partnerships



Mental Health/Behavioral Support

- Culture of Care Clinic
- Social and Emotional Learning Framework and standards
- Restorative Practices
- Social Work and Behavioral Supports
- Guidance and Counseling



Professional Learning

- Best practices coaching
- Literacy and Mathematics Comprehensive Plans
- Reading Academies and early childhood literacy
- Leadership development
- Executive Coaching



Technology

- Data systems
- Academic Screeners
- Instructional Software



Infrastructure

- Pre-Kindergarten Expansion
- Transportation



Office of School Leadership
ESSER Tiered Campus Support
2021-22

Menu of Options (selection approved by Assistant Superintendent)

- ESSER ELA or Math Instructional Coach
- ESSER Restorative Practices Specialist
- ESSER Student Support Interventionist
- ESSER Class Size Reduction Teacher (Core only)
- ESSER Teacher Assistants for classroom support (ES only)
- ESSER Tutoring Funds
- Instructional or SEL Focused Program (ie. All in Learning, CKH, etc.) focused on accelerating academic or social/emotional learning

Basic

Select a financial resource up to \$30,000/year

Essential

Select 1 resource from menu of options and/or, if needed, financial resources up to \$7,500/year

Targeted

Select 1 resource from menu of options and/or, if needed, financial resources up to \$15,000/year

Menu Requirements

- Requested resource(s) must be explicitly connected to the Campus, Targeted Improvement, or Turnaround Plan
- Assistant Superintendents, in partnership with Executive Directors, will approve campus selections

System Coherence

District level staff will provide targeted central coaching support of Instructional Coaches, Interventionists, etc. to ensure role clarity and expectations across the system.

Campus and District Baseline Supports

Elementary

All elementary campuses will be staffed with the following positions/support:

- Instructional Coach (if the campus does not currently have a position);
- Instructional Teacher Assistants to support teacher planning/PLCs based on enrollment;
- Testing Facilitator (if the campus does not currently have a position). This will enable the counselor to focus energy on counseling and SEL student supports;
- Every campus will engage in Horizontal Laser Team coaching – ELA and Math teachers will receive coaching from engage2Learn (7-9 coaching touchpoints per year)

Secondary

All secondary campuses will be staffed with the following positions/support:

- Instructional Coach (if the campus does not currently have a position);
- Testing Facilitator (if the campus does not currently have a position). This will enable the counselor to focus energy on counseling and SEL student supports;
- Every campus will engage in Horizontal Laser Team coaching – ELA and Math teachers will receive coaching from engage2Learn (7-9 coaching touchpoints per year);
- Restorative Practices Specialist

Central Office Level Support

Campuses will receive the following support:

- Behavior Specialist
- Instructional Facilitator for content area support with ILT
- MTSS support with Response to Intervention
- Best Practices Coaching
- Curricular resources and specialist support

The above-mentioned resources are in addition to regular supports offered to campuses.

Enrollment Stabilization



ESSER II

Elementary and Secondary
School Emergency Relief

Administration
recommends that the
Board approve the
ESSER plans as
presented.



A rectangular chalkboard with a dark grey surface and a light brown wooden frame. The word "Questions?" is written in the center in a white, sans-serif font. The board is set against a plain white background.

Questions?