



**Wimbish World Language Academy**  
**FIRST GRADE REPORT CARD**

20\_\_-20\_\_ School Year

The purpose of this standards-based report card is to provide a communication network about a student's achievement and performance towards mastery of grade level standards. Markings reflect how well a student has met these goals with areas of strength and areas where additional time and effort are needed.

Student: \_\_\_\_\_  
 ID Number: \_\_\_\_\_  
 Campus: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Principal: \_\_\_\_\_

ATTENDANCE	1	2	3	4	5	6	Total
Days Present							
Days Absent							
Days Tardy							

STUDENT MASTERY LEVELS			
Not Taught	Mastery of Standard	Approaching Mastery of Standard	Beginning Progress Toward Standard
*	M	A	B
None of the Student Expectations (SEs) were taught within this six weeks	Demonstrates independent achievement and mastery of all the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps most of the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps a few to some of the Student Expectations related to the Knowledge & Skills Statement

TECHNOLOGY	Six Weeks					
	1	2	3	4	5	6
Uses creative thinking and innovative processes to develop new ideas and digital products						
Collaborates and communicates both inside and outside the classroom using digital tools						
Searches for and evaluates digital information						
Applies critical-thinking skills to problem solve, research, and evaluate using digital tools						
Practices safe, legal, and ethical behavior while using digital tools						
Demonstrates knowledge and appropriate use of basic technology skills and digital programs						

SOCIAL & EMOTIONAL DEVELOPMENT		1	2	3	4	5	6
4 = Surpassing Expectations		3 = Meeting Expectations					
2 = Approaching Expectations		1 = Beginning to Meet Expectations					
Follows directions							
Works independently, completes work, and stays on task							
Organizes themselves, their materials, and their belongings							
Participates appropriately in group activities							
Respects adults, peers, and school property							
Takes risks to attempt new tasks							
Listens attentively without interrupting							
Makes appropriate transitions between activities							
Accepts consequences for personal actions							

SPECIALS		1	2	3	4	5	6
N = Needs Improvement		S = Satisfactory					
Physical Education							
Physical Education Citizenship							

FIRST SIX WEEKS COMMENTS	FOURTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Conference Requested from Teacher
SECOND SIX WEEKS COMMENTS	FIFTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Retention is Possible <input type="checkbox"/> Conference Requested from Teacher
THIRD SIX WEEKS COMMENTS	SIXTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Promoted or <input type="checkbox"/> Retained in Grade

	Six Weeks					
<b>LANGUAGE ARTS &amp; READING</b>	1	2	3	4	5	6
<b>Oral Language</b>						
Develops oral language through listening, speaking, and discussion						
<b>Beginning Reading &amp; Writing</b>						
Develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell						
<b>Vocabulary</b>						
Uses newly acquired vocabulary expressively						
<b>Fluency</b>						
Reads grade-level text with fluency and comprehension						
<b>Self-sustained Reading</b>						
Reads grade-appropriate texts independently						
<b>Comprehension Skills</b>						
Uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts						
<b>Response Skills</b>						
Responds to an increasingly challenging variety of sources that are read, heard, or viewed						
<b>Literary Elements</b>						
Recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts						
<b>Genres</b>						
Recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts						
<b>Author's Purpose &amp; Craft</b>						
Uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts and Analyzes and applies author's craft purposefully in order to develop his or her own products and performances						
<b>Composition: Writing Process</b>						
Uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions						
<b>Composition: Genres</b>						
Uses genre characteristics and craft to compose multiple texts that are meaningful						
<b>Inquiry &amp; Research</b>						
Engages in both short-term and sustained recursive inquiry processes for a variety of purposes						

<b>SCIENCE</b>	1	2	3	4	5	6
<b>Scientific Investigation &amp; Reasoning</b>						
Conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices						
Develops abilities to ask questions and seek answers in classroom and outdoor investigations						
Knows that information and critical thinking are used in scientific problem solving						
Uses age-appropriate tools and models to investigate the natural world						
<b>Matter &amp; Energy</b>						
Knows that objects have properties and patterns						
<b>Force, Motion, &amp; Energy</b>						
Knows force, motion, and energy are related and are a part of everyday life						
<b>Earth &amp; Space</b>						
Knows that the natural world includes rocks, soil, and water that can be observed in cycles, patterns, and systems						
Knows that the natural world includes the air around us and objects in the sky						
<b>Organisms &amp; Environment</b>						
Knows that the living environment is composed of relationships between organisms and the life cycles that occur						
Knows that organisms resemble their parents and have structures and processes that help them survive within their environments						

<b>MATHEMATICS</b>	Six Weeks					
<b>Numbers &amp; Operations</b>	1	2	3	4	5	6
Applies mathematical process standards to represent and compare whole numbers, the relative position and magnitude of whole numbers, and relationships within the numeration system related to place value						
Applies mathematical process standards to develop and use strategies for whole number addition and subtraction computations in order to solve problems						
Applies mathematical process standards to identify coins, their values, and the relationships among them in order to recognize the need for monetary transactions						
<b>Algebraic Reasoning</b>						
Applies mathematical process standards to identify and apply number patterns within properties of numbers and operations in order to describe relationships						
<b>Geometry &amp; Measurement</b>						
Applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties						
Applies mathematical process standards to select and use units to describe length and time						
<b>Data Analysis</b>						
Applies mathematical process standards to organize data to make it useful for interpreting information and solving problems						
<b>Personal Financial Literacy</b>						
Applies mathematical process standards to manage one's financial resources effectively for lifetime financial security						

<b>SOCIAL STUDIES</b>	1	2	3	4	5	6
<b>History</b>						
Understands the origins of customs, holidays, and celebrations						
Understands how historical figures, patriots, and good citizens helped shape the community, state, and nation						
Understands the concepts of time and chronology						
<b>Geography</b>						
Understands the relative position of places						
Understands the purpose of maps and globes						
Understands various physical and human characteristics						
<b>Economics</b>						
Understands how families meet basic human needs						
Understands the concepts of goods and services						
Understands the condition of not being able to have all the goods and services one wants						
Understands the value of work						
<b>Government</b>						
Understands the purpose of rules and laws						
Understands the role of authority figures, public officials, and citizens						
<b>Citizenship</b>						
Understands characteristics of good citizenship as exemplified by historical figures and other individuals						
Understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity						
<b>Culture</b>						
Understands the importance of family and community beliefs, customs, language, and traditions						
<b>Science, Technology, &amp; Society</b>						
Understands how affects daily life, past and present						
<b>Social Studies Skills</b>						
Applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology						
Communicates in oral, visual, and written forms						
Uses problem-solving and decision-making skills, working independently and with others, in a variety of settings						

LANGUAGE ACQUISITION	Six Weeks					
	1	2	3	4	5	6
<b>Listening</b>						
Understands the main ideas and some supporting facts in simple sentences						
<b>Speaking</b>						
Shares information and ideas about the topic under discussion						
<b>Reading</b>						
Recognizes and understands high frequency words in the language of immersion						
Demonstrates comprehension of grade appropriate stories read aloud when stories include familiar topics						
Demonstrates comprehension of grade appropriate stories by participating in shared reading activities and responding to questions						
<b>Writing</b>						
Writes using newly acquired basic vocabulary and content-based grade-level vocabulary						
Participates in grade appropriate shared writing activities using the language of immersion						
Develops drafts on familiar topics using sentences						