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BIG HONOR FOR PEACH LIBRARIAN



Peach Elementary librarian Michelle Quigley can finally let everyone know she's a big winner.

Quigley was awarded a \$5,000 grant from the Laura Bush Foundation for America's Libraries.

The former First Lady was on the "The Kelly Clarkson Show" on May 13 to make the announcements, and Quigley was also there sort of.

Quigley was a member of the virtual studio audience when the show was taped two weeks ago. The news about the grant was officially released Tuesday.

The day was even better for Quigley, too. In addition to the \$5,000, she received an additional \$6,667 from HEB. The company honored 15 of the Texas-based grant recipients, and Quigley was one of them.

Quigley can't wait to put the grant to use.

"This is great for our students," Quigley said. "We're going to start a mentor program for students who are struggling with reading. We're going to do a

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A MESSAGE FROM DR. CAVAZOS

It's been an incredible year for the Arlington ISD and our staff, and I'm happy we've been able to chronicle some of the stories in MyArlington ISD.

This is the last edition of the 2020-21 school year, and we're going out in style with one of our librarians receiving national attention. Peach Elementary librarian Michelle Quigley does an outstanding job, and now her students will benefit even more from her efforts. The grants she is receiving are also a sign of the teamwork we have in the Arlington ISD as they wouldn't have been possible without the help she received from our grants and funds development team. I can't wait to see what Ms. Quigley does with her library at Peach.



I'd also like to follow up what Dr. Steven Wurtz and our technology integration and information team said by saying thank you for all your hard work this school year. It's been a year that none of us will ever forget for sure. We made it through the year because of your hard work and dedication.

Thanks again. I hope you have a great summer, and I look forward to seeing you back in August.

THANKS FOR ALL YOUR HARD WORK

What a year this has been! We have all been challenged in ways we could have never anticipated. We have had to stretch ourselves and refine our craft with such urgency that the pace at times felt daunting. We have worked to support students and their families as they navigated family hardships all while trying to stay engaged in the learning process. We have served as friends, counselors, confidants and sometimes even a shoulder to cry on for our colleagues during moments where we have been overwhelmed and emotionally saturated. So much of this has been done quietly, without the crowds and lights. But I want

you to know that you have been seen. You are GREAT teachers! And as was so well articulated in an article on Teach.com, "Great teachers do it all."

When we all chose to enter this profession, we did so knowing that there was a unique opportunity to serve others and impact their lives for good. We knew that each year would present a new set of opportunities and that every cohort of students would be original. Teaching is like no other profession. "Teachers are in a unique position to have a direct impact on their students. Teachers can see their work in



action, see the changes they affect, and in so doing they witness firsthand their goals coming to fruition. No matter what the goals are, they can pretty much be summed into a single sentence: You want to help people."

As we close this school year, I want to say **THANK YOU**! Thank you for helping me. Thank you for helping each other. Thank you for supporting your students and their families through this difficult season. We have all made it through this stronger than we started because you have magnified your role and have shown what being a teacher is all about.

May you take some welldeserved time over the summer for yourself. Reconnect with your hobbies, personal interests and loved ones. Do so knowing that you have helped and impacted others (some that you may not even personally know) for good. And we will be forever grateful.

Dr. Steven Wurtz is the Arlington ISD Chief Academic Officer

TECH CORNER TWEETS OF APPRECIATION

🔅 Following

The Technology Integration & Innovation (TI²) team wishes you a restful and well-deserved summer break! As you relax, TI² encourages you to expand your professional learning network on Twitter. Speaking of Twitter, please enjoy these tweets of appreciation:

Stephen Hayes, Specialist

Shout out to ALL PK-2nd grade teachers! Thank you for providing the foundation for AISD students to grow & be successful! #youRessential

◆ **13** ★ **12** ••• 2:25 PM - May 28, 2021 Jim Holland, Specialist

never before! #respect

* 13 * 12 ...

3:45 PM - May 28, 2021

....



Teachers serving as CTAC members

knocked it out of the ballpark this year!

They supported @AISDTI2 mission like



🔅 Following

@AISDTI2 would like to express our gratitude to our amazing @ArlingtonISD instructional coaches! We are in awe of the many hats you wear!

◆ 23 ★ +2 ··· 11:30 AM - May 28, 2021

PEACH FROM PAGE 1

reading club during lunch and monthly reading nights with those same students and their parents to help build those reading habits at home."

While the grant is a big deal, it's also nothing new for Quigley. She won one earlier when she was the librarian at Roark Elementary. She credits the district's grants and fund development team for helping her along the way.

"I think it's just having a good idea and showing a need," Quigley said. "We applied for the grant back in January. The grants team really helped."

So, what kind of books will be added to the Peach library? Quigley is focusing on high-interest books like graphic novels, STEM books, Minecraft books and some that are series like the Diary of a Wimpy Kid.

"I'm very excited for Ms. Quigley," Arlington ISD superintendent Dr. Marcelo Cavazos said. "I know she already has plans for bringing new books into the library and setting up reading sessions for students. This is going to be a great addition for Peach and our students."

The Laura Bush Foundation has awarded more than \$1 million in library grants in 2021.



TWEETS FROM PAGE 2					
Susan Anderson, Specialist	Following	Lori Heaton, Specialist @LoriAHeaton	C Following	Kenny Pinkerton, Specialist	Collowing
Thank you campus administrators for the fantastic support of students and teachers this challenging school year! #leadersinspire		@teachinglibrarians - U rocked it! There were many changes this year, but one thing that didn't change is your passion for student literacy!		Thx to our librarians for playing many roles this year, incl. sub, clerk, facilitator, counselor, innovator, and ROCK STAR! #epic	
◆ 23 ★ +2 ••• 10:35 AM - May 28, 2021		 ◆ 13 ★ +2 ··· 9:01 AM - May 28, 2021 		← 13 ★ +오 ••• 12:05 PM - May 28, 2021	
Deann Thompson, Specialist	Following	Jessica Mays, Coordinator	Collowing	Crystal Lee, Specialist	Collowing
Shout out to all @CanvasLMS & @Seesaw users for ensuring student success! You persevered & increased your skills during this difficult year!		This year revealed what @ArlingtonISD teachers can achieve and who they are: selfless, relentless, compassionate, risk- taking stars!		Thank you AISD counselors for going above & beyond to support, guide, and encourage students academically, socially & emotionally this year!	
◆ 23 ★ +		← 13 ★ 😒 ···· 11:59 AM - May 28, 2020		 ← 13 ★ +2 ··· 6:45 AM - May 28, 2021 	
Julie Moore, Coordinator @aisdlibsrv	Following	Lesley Cano, Specialist @3dinthelibrary	Following	Steve Simpson, Director @AlSDblended	Following
Thanks to our BTCs/CTMs for awesome support in making sure Ss had working tech. Whether virtually or F2F, your dedication kept us connected!		We appreciate TAs and Student Teachers in AISD who made a positive impact on students around the district. You rock! #dedicationtokids		Campus secretaries & clerks: U GET IT DONE! Without your efforts, operations grind to a halt. You've gone above & beyond this year. THX!!	
← t3 ★ +2 ···· 1:35 PM - May 28, 2021		← 13 ★ 12 ···· 7-40 AM - May 28, 2021		★ 13 ★ 4.0 PM - May 28, 2021	

The TI² mission is to empower educators to develop future-ready learners through technology integration, technology usage and the use of relevant resources. *It has been our pleasure to support your work throughout the 2020-2021 school year.*

DYNAMIC DIGITAL RESOURCES FROM LIBRARY MEDIA SERVICES

Summer is a time for staff to refresh, reflect and READ just for fun! Arlington Public Library has a Summer Reading Club that is something the entire family will enjoy. There is a club for kids, teens,and even adults. You can choose to participate in person as well as virtually.



To learn more about this program as

well as other programs the public library has to offer, visit <u>www.arlingtonlibrary.org/src</u>



In addition to Arlington Public Library's reading program, you can connect your Arlington ISD SORA digital eBook platform account with your Arlington Public Library card account. This allows you to search digital content from both Arlington Public Library and Arlington ISD in one platform.

For instructions on how to do this <u>visit this support document</u>. SORA is accessed through Rapid ID.

MyArlingtonISD

EMPLOYEES OF THE MONTH MAY









- 1. Shea Merriweather Bebensee Elementary Elementary Teacher <u>of the Month</u>
- **2. Ana Garland** Shackelford Junior High Junior High Teacher of the Month
- **3. Jason Forsythe** Martin High School High School Teacher of the Month
- 4. Tracey Wilkerson Department Employee of the Month

MONTHLY MENTIONABLES FOR JUNE & JULY 2021

June is Great Outdoors Month

National Doughnut Day	June 4
World Environment Day	June 5
Race Unity Day	June 13
Flag Day	June 14
Juneteenth	June 19
First Day of Summer	June 20
Father's Day	June 20

July is National Park and Recreation Month

Independence Day	July 4
World Forgiveness Day	July 7
Bastille Day	July 14
Hammock Day	July 22
Summer Olympics Begin	July 23
Tell an Old Joke Day	July 24
System Administrator Appreciation Day	July 30





REPORTING AN ACCIDENT

Contact supervisor. If an emergency response professional is needed call 911.

Contact the risk management office at 682-867-7649.

Complete workers' comp packet.

Completed packet should be sent to the risk management office in the administration building.

Tina Baze, Specialist Risk Management Arlington ISD 1203 W. Pioneer Pkwy Arlington, TX 76013 Office: 682-867-7649 Fax: 682-867-4682

SAFETY MATTERS Provided by: Frost Insurance

Teach Safety to Avoid Accidents

Working with students all day makes your job unpredictable, to say the least. Accidents are not only likely, but are often inevitable within a classroom setting. However, many accidents can be avoided by focusing on safe practices, taking necessary precautions and educating your students about safety.

Classroom Hazards 101

Accidents can be caused any number of ways, by either you or your students. Some of the many potential hazards include the following:

- Horseplay
- Spilled liquids or debris on the floor
- Objects or materials that are ingested, thrown or improperly used
- Damaged chairs, desks, facilities or equipment that result in injury

Your first responsibility should be to try and foresee any possible sources of accidents in your room. Take into consideration equipment, toys or materials the students may handle, activities that you plan and any food or other items that students will bring with them. Inspect your room (and nearby hallways, bathrooms or other areas) routinely to look for broken or damaged areas that could cause an injury. If you find a hazardous situation, address it yourself or report it to your campus office so they can place a work order to repair the problem.

Practice Prevention

The next step is to address safety with your students. Teach them about unsafe acts or conditions, such as horseplay or spills that are not cleaned up. If they are handling any type of food, chemical or other material, be sure to discuss safety procedures and precautions. Make classroom safety rules and insist that they are followed. Consider hanging posters or distributing reminders of the safety rules in your room.

If there is an accident in your classroom, try to discover the source of the accident. Do not make your student feel guilty, but instead use it as a learning experience for your entire class. Explain the hazardous situation and that it caused an accident. Then teach them how the situation could have been avoided, and instruct them to watch for situations like this in the future so that everyone can avoid accidents.

Make Safety a Habit

Promote a culture of safety in your classroom, and be sure to follow safety rules yourself, even when they seem tedious or unnecessary. Your students will tend to follow your example. If you are in the habit of always following safety procedures and staying alert for safety hazards, your students will be more likely to develop those same habits. Consider rewarding students for practicing safety precautions or noticing unsafe situations in your room.

Realize that accidents are bound to happen, regardless of your precautions. When they do, use them as a learning experience for yourself as well, so you can recognize the potential hazard in the future before it causes an accident.

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