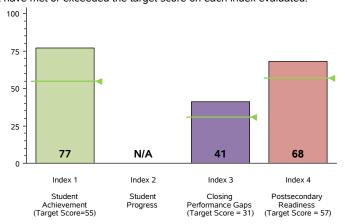
Texas Education Agency 2013-14 School Report Card ARLINGTON H S (220901001)

District Name: ARLINGTON ISD Total Students: 2,863
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2012-13)	94.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	16.6%	24.3%	12.7%
Hispanic	39.0%	43.8%	51.8%
White	37.8%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	3.5%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	52.7%	68.5%	60.2%
English Language Learners	9.9%	26.0%	17.5%
Special Education	7.5%	8.1%	8.5%
Mobility Rate (2012-13)	15.9%	20.8%	17.1%

	Campus	DISTRICT	State							
Class Size Averages by Grade or Subject										
Secondary										
English/Language Arts	22.5	20.4	17.4							
Foreign Languages	18.7	20.1	18.9							
Mathematics	22.6	20.5	18.1							
Science	23.8	22.3	19.1							
Social Studies	26.3	23.6	19.6							

District

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,020	\$7,756	\$8,327
				Instruction	\$4,156	\$4,824	\$4,759
				Instructional Leadership	\$87	\$99	\$123
				School Leadership	\$336	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ARLINGTON H S (220901001) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis					•	Wille	maian	Asian	isiandei	Naces	Disauv
All Subjects	2014	77%	73%	77%	71%	72%	86%	80%	76%	100%	82%	71%
·,	2013	77%	75%	79%	70%	75%	86%	78%	87%	88%	83%	73%
Reading	2014	76%	73%	67%	61%	61%	80%	*	66%	*	71%	59%
	2013	80%	79%	81%	71%	75%	89%	90%	89%	100%	85%	73%
Mathematics	2014	78%	72%	72%	66%	68%	80%	*	67%	_	81%	67%
	2013	79%	75%	82%	73%	80%	88%	82%	89%	*	81%	77%
Science	2014	78%	76%	89%	82%	88%	93%	*	88%	*	90%	87%
Science	2014	82%	81%	89%	81%	87%	92%	90%	95%	100%	96%	86%
	2013	02 /0	0170	05/0	0170	07 70	92 /0	90 /0	9370	100 /0	90 70	00 70
Social Studies	2014	76%	75%	95%	91%	92%	98%	*	93%	*	96%	92%
	2013	76%	75%	83%	73%	79%	90%	73%	89%	100%	84%	77%
STAAR Percent at Po	stsecondar	y Readine:	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject	cts 2014	41%	38%	51%	35%	44%	64%	*	62%	*	64%	39%
Reading	2014	45%	43%	53%	38%	45%	67%	*	60%	*	62%	39%
Mathematics	2014	39%	34%	22%	13%	16%	34%	*	50%	-	*	17%
Science	2014	43%	40%	48%	28%	39%	63%	*	74%	*	65%	38%
Social Studies	2014	39%	39%	59%	44%	56%	66%	*	62%	*	70%	52%
STAAR Percent at Ac	dvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	8%	3%	4%	13%	*	19%	*	11%	4%
Reading	2014	15%	14%	6%	2%	3%	11%	*	11%	*	*	2%
Mathematics	2014	17%	14%	4%	*	2%	8%	*	*	-	*	2%
Science	2014	14%	12%	7%	*	4%	12%	*	25%	*	*	4%
Social Studies	2014	15%	14%	18%	12%	14%	21%	*	35%	*	30%	12%
STAAR Percent Met o	or Exceeded	d Progress										
Reading	2014	61%	61%	*	*	*	*	-	*	_	_	*
J	2013	62%	63%	58%	50%	56%	61%	*	77%	*	61%	n/a
Mathematics	2014	60%	61%	19%	*	*	27%	*	*	_	*	*
	2013	59%	61%	12%	8%	11%	17%	*	*	-	*	n/a
STAAR Percent Exce	eded Progr	ess										
Reading	2014	17%	18%	*	*	*	*	_	*	_	_	*
·······································	2013	15%	16%	7%	5%	4%	9%	*	14%	*	13%	n/a
Mathematics	2014	18%	20%	3%	*	*	5%	*	*	_	*	*
	2013	16%	18%	1%	0%	1%	0%	*	*	-	*	n/a
Students Success In	itiative											
Grade 8	-											
STAAR Met Standa	ard (Failed in	Previous Y	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	10%	*	*	*	*	_	*	_	_	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ARLINGTON H S (220901001) ARLINGTON ISD

## After Confitudinal Rate (Gr 9 + 12)		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
## After Indignated (Gr 9+12)	Annual Dropout Rate (Gr 9-12)											
### A	2012-13	2.2%	2.5%	2.2%	3.7%	2.4%	1.4%	0.0%	0.9%	14.3%	1.6%	2.1%
Class of 2013	2011-12	2.4%	2.7%	2.6%	4.6%	2.8%	1.6%	0.0%	2.6%	-	2.2%	0.9%
Graduated 88.0% 85.1% 85.6% 80.9% 82.9% 89.7% * 86.2% - 80.0% 85.5% Received GED 0.8% 0.8% 0.3% 0.00% 0.4% 0.3% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	4-Year Longitudinal Rate (Gr 9	-12)										
Received GED	Class of 2013											
Confinued HS	Graduated	88.0%	85.1%	85.6%	80.9%	82.9%	89.7%	*	86.2%	-	80.0%	85.6%
Dropped Out 6 6 6% 8 8.3% 8 5.9% 8 5.9% 8 12 7% 7 .1% 7 .3% 6 8.9% - 20 0	Received GED	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	0.0%	-	0.0%	0.0%
Gradutets and GED 88.9% 85.9% 91.9% 91.9% 91.9% 92.7% 91.1% 86.2% 80.0% 85.6% 63.3% 92.9% 92.7% 93.1% 86.2% 80.0% 85.6% 63.3% 92.9% 92.7% 93.1% 86.2% 80.0% 85.6% 63.6% 63.6% 63.6% 63.6% 63.6% 63.8% 91.6% 85.6% 63.6%	Continued HS	4.6%	5.8%	6.0%	6.4%	9.6%	2.7%	*	6.9%	-	0.0%	6.0%
Graduated 87.7% 84.3% 87.4% 83.5% 83.1% 91.2% 92.9% 92.7% * 93.1% - 80.0% 91.6% Class of 2012 Graduated 87.7% 84.3% 87.4% 83.5% 83.1% 91.2% 80.0% 92.0% - 87.0% Received GED 1.0% 1.6% 11.1% 2.1% 0.0% 1.7% 0.0% 0.0% - 0.4% 0.1% Dropped Out 6.3% 7.0% 7.4% 10.3% 8.2% 64.4% 0.0% 4.0% - 16.1% 0.1% Graduates and GED 88.7% 85.9% 88.5% 85.9% 81.5% 85.9% 91.8% 93.6% 100.0% 96.0% - 87.4% Graduates and GED 88.7% 85.9% 88.5% 85.6% 87.8% 91.5% 100.0% 96.0% - 1.87.4% 10.3% 82.2% 64.4% 0.0% 4.0% - 1.85.2% 67.4% 10.3% 82.5% 64.4% 0.0% 4.0% - 1.85.2% 67.4% 10.3% 82.5% 64.4% 0.0% 96.0% - 1.85.2% 93.5% 67.4% 10.3% 82.5% 81.5% 92.9% 80.0% 92.0% - 87.4% 10.3% 82.5% 64.4% 10.0% 96.0% - 1.85.2% 93.5% 67.4% 10.3% 93.6% 100.0% 96.0% - 1.85.2% 93.5% 67.4% 10.3% 93.6% 100.0% 96.0% - 1.85.2% 93.5% 67.4% 10.0% 93.6% 100.0% 96.0% - 1.85.2% 93.5% 67.4% 10.0% 93.6% 100.0% 96.0% - 1.85.2% 93.5% 67.4% 10.0% 93.6% 100.0% 96.0% - 1.85.2% 93.5% 67.4% 93.0% 93.6% 100.0% 100.0% - 1.85.2% 93.5% 93.5% 93.8% 93.5% 91.5% 100.0% 100.0% - 1.85.2% 93.5% 93.	Dropped Out	6.6%	8.3%	8.2%	12.7%	7.1%	7.3%	*	6.9%	-	20.0%	8.4%
Class of 2012	Graduates and GED	88.9%	85.9%	85.9%	80.9%	83.3%	90.0%	*	86.2%	-	80.0%	85.6%
Graduated 87.7% 84.3% 87.4% 83.5% 83.1% 91.2% 80.0% 92.0% - \$87.0% Received GED 1.0% 1.6% 1.6% 1.1% 2.1% 0.0% 1.7% 0.0% 0.0% - \$0.4% 0.0% 0.0% - \$0.4% 0.0% 0.0% 0.0% - \$0.4% 0.0% 0.0% 0.0% - \$0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Grads, GED, & Cont	93.4%	91.7%	91.8%	87.3%	92.9%	92.7%	*	93.1%	-	80.0%	91.6%
Received GED 1.0% 1.6% 1.1% 2.1% 0.0% 1.7% 0.0% 0.0% 0.0% - 0.4% Continued HS 5.0% 7.1% 4.1% 4.1% 8.7% 0.7% 2.0% 4.0% - 6.1% 0.70% Graduates and GED 8.8.7% 85.9% 88.5% 85.6% 83.1% 92.9% 80.0% 92.0% - 8.7.4% 6.7.4% 6.7.4% 93.0% 92.6% 89.7% 91.8% 93.6% 100.0% 96.0% - 93.5% 93.5% 92.6% 89.7% 91.8% 93.6% 100.0% 96.0% - 93.5% 93.5% 92.6% 89.7% 91.8% 93.6% 100.0% 96.0% - 93.5% 93.5% 92.6% 89.7% 91.8% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.9% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.9% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.9% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.9% 93.6% 100.0% 96.0% - 93.5% 93.5% 93.9% 93.9% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.9% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.5% 93.9% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.5% 93.5% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.5% 93.5% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 100.0% 100.0% - 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 93.5% 100.0% 100.0% - 93.5% 93	Class of 2012											
Continued HS 5.0% 7.1% 4.1% 4.1% 8.7% 0.7% 2.0% 4.0% - \$ 6.1% Chropped Out 6.3% 7.0% 7.4% 10.3% 8.2% 6.4% 0.0% 4.0% - \$ 6.5% Graduates and GED 88.7% 85.9% 88.5% 85.0% 83.1% 92.9% 80.0% 92.0% - \$ 67.4% Grades, GED, & Cont 93.7% 93.0% 92.6% 89.7% 91.8% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.0% 92.0% - \$ 93.5% 93.5% 93.0% 93	Graduated	87.7%	84.3%	87.4%	83.5%	83.1%	91.2%	80.0%	92.0%	-	*	87.0%
Dropped Out 6.3% 7.0% 7.4% 10.3% 8.2% 6.4% 0.0% 4.0% - \$ 6.5% 6.7 days. Graduates and GED 8.8 7% 85.9% 88.5% 85.6% 83.1% 92.9% 80.0% 92.0% - \$ 93.5% 93.5% 93.6% 92.6% 89.7% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 96.0% - \$ 93.5% 93.5% 93.6% 100.0% 100.0% 100.0% - \$ 91.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 100.0% - \$ 91.0% 100.0% 10	Received GED	1.0%	1.6%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	0.4%
Graduates and GED 88.7% 85.9% 85.9% 89.7% 91.8% 93.6% 100.0% 96.0% - 87.4% 93.5% 89.7% 91.8% 93.6% 100.0% 96.0% - 83.5% 93.5% 93.6% 93.6% 100.0% 96.0% - 83.5% 93.5% 93.5% 93.6% 100.0% 96.0% - 83.5% 93.5%	Continued HS	5.0%	7.1%	4.1%	4.1%	8.7%	0.7%	20.0%	4.0%	-	*	6.1%
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012 Graduated 90.4% 88.8% 89.8% 85.6% 87.8% 91.5% 100.0% 100.0% - * 91.5% 91.8% 91.5% 91.5% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% - * 100.0% 100.0% 100.0% - * 91.0% 100.0% 100.0% 100.0% - * 91.0% 100.0%	Dropped Out	6.3%	7.0%	7.4%	10.3%	8.2%	6.4%	0.0%	4.0%	-	*	6.5%
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012 Graduated 90.4% 88.8% 89.8% 85.6% 87.8% 91.5% 100.0% 100.0% - 91.0% Received GED 1.2% 1.7% 1.1% 2.1% 0.0% 1.5% 0.0% 0.0% - 0.4% Continued HS 1.3% 1.0% 0.5% 0.0% 0.5% 0.7% 0.0% 0.0% - 0.4% Dropped Out 7.1% 8.5% 8.6% 12.4% 11.7% 6.1% 0.0% 100.0% - 91.4% Graduates and GED 91.6% 90.5% 90.9% 87.6% 87.8% 93.2% 100.0% 100.0% - 91.8% Class of 2011 Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 100.0% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Continued HS 1.5% 0.8% 11.7% 2.2% 1.5% 1.5% 0.0% 0.0% 0.0% - 0.0% 1.8% Dropped Out 7.9% 9.5% 98.0% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.2% Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 96.7% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 11.1% 2.0% 0.0% 0.0% 0.0% - 0.0% 1.8% Dropped Out 7.9% 9.5% 98.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates and GED 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates and GED 90.5% 90.7% 81.3% 82.3% 97.1% 100.0% 100.0% - 0.0% 8.6% Graduates and GED 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates and GED 92.1% 90.5% 90.7% 81.3% 82.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSPIDAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% 88.0% - 50.0% 70.6% Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% 88.8% - 5.50.0% - \$1.32% AVAIDABOVE Criterion Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% 80.8% - 0.0% - \$1.32% AVAIDABOVE Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - \$91.3% - \$1.32% Class of 2012 24.9% 28.1% 31.4% 13.32 1383 1594 - 1535 - \$1.325 AVAIDABOVE Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - \$1.536 - \$1.325 Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - \$1.325 AVAIDABOVE CRITERION - \$1.325 AVAIDABOVE CRITERION -	Graduates and GED	88.7%	85.9%	88.5%	85.6%	83.1%	92.9%	80.0%	92.0%	-	*	87.4%
Class of 2012 Graduated 90.4% 88.8% 89.8% 89.8% 89.8% 91.5% 100.0% 100.0% - 91.0% Received GED 1.2% 1.7% 1.1% 2.1% 0.0% 1.7% 0.0% 0.0% - 0.4% Continued HS 1.3% 1.0% 0.5% 0.0% 0.5% 0.7% 0.0% 0.0% - 0.4% Dropped Out 7.1% 8.5% 8.6% 12.4% 11.7% 6.1% 0.0% 0.0% 0.0% - 8.2% Graduates and GED 91.6% 90.5% 90.5% 87.6% 88.8% 93.2% 100.0% 100.0% - 91.4% Graduates and GED 91.6% 90.5% 91.4% 87.6% 88.3% 93.9% 100.0% 100.0% - 91.8% Class of 2011 Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 100.0% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Graduated HS 1.6% 1.5% 0.8% 11.7% 2.2% 0.0% 0.0% 0.0% - 100.0% 18% Dropped Out 7.9% 9.5% 93.3% 18.7% 15.7% 2.9% 0.0% 0.0% 0.0% - 0.0% 0.5% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 60.5% 65.4% 69.6% 65.9% 53.6% 78.4% * 80.8% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - \$0.0% 70.6% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - 15.35 - \$7.8% AV/ADOVE Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 52.1% Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 132.2% AVerage SAT Score Class of 2013 1422 1448 1483 1323 1383 1594 - 1535 - * 132.6% AV/ANDE GALOR CLASS of 2013 1422 1448 1483 1323 1383 1594 - 1535 - * 132.6% AV/ANDE GALOR CLASS of 2013 1422 1448 1483 1323 1383 1594 - 1535 - * 1336 Class of 2013 1422 1448 1483 1323 1383 1594 - 1535 - * 1336 Class of 2013 1422 1448 1483 1323 1383 1594 - 1535 - * 1336 Class of 2013 1422 1448 1483 1323 1383 1584 - 1540 - 1535 - * 1326 Class of 2013 12.6 20.8 21.4 148 1483 1323 1383 1584 - 1540 - 1540 - * 18.0 AV/ANDE GRADUATE CLASS of 2013 1422 1448 1483 1323 1383 1584 - 1540 - 1540 - * 1540 - * 18.0 AV/ANDE GRADUATE CLASS of 2013 1420 1448 1483 1323 1383 1384 1594 - 1535 - 1540 - * 18.0 AV/ANDE GRAD	Grads, GED, & Cont	93.7%	93.0%	92.6%	89.7%	91.8%	93.6%	100.0%	96.0%	-	*	93.5%
Graduated 90.4% 88.8% 89.8% 85.6% 87.8% 91.5% 100.0% 100.0% - * 91.0% Received GED 1.2% 1.7% 1.1% 2.1% 0.0% 1.7% 0.0% 0.0% - 0.0% 0.4% 0.5% 0.0% 0.5% 0.0% 0.5% 0.0% 0.0% 0.0	5-Year Extended Longitudinal	Rate (Gr	9-12)									
Received GED 1.2% 1.7% 1.7% 0.0% 0.5% 0.5% 0.0% 0.0% 0.0% - 0.4% 0.0% 0.0% 0.0% - 0.4% 0.0% 0.0% 0.0% 0.0% - 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Class of 2012											
Continued HS 1.3% 1.0% 0.5% 0.0% 0.5% 0.7% 0.0% 0.0% - * 0.4% Dropped Out 7.1% 8.5% 8.6% 12.4% 11.7% 6.1% 0.0% 0.0% - * 8.2% Graduates and GED 91.6% 90.5% 90.9% 87.6% 87.8% 93.2% 100.0% 100.0% - * 91.4% Graduates and GED 91.6% 91.5% 91.4% 87.6% 87.8% 93.2% 100.0% 100.0% - * 91.8% Class of 2011 91.6% 11.5% 10.0% 100.0% - * 100.0% 91.8% Propped Out 7.9% 91.5% 91.4% 87.6% 87.8% 93.9% 100.0% 100.0% - * 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 0.0% 0.0% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 1.1% 2.0% 0.0% 0.0% 0.0% - 0.0% 0.5% Graduates and GED 90.5% 89.9% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 0.0% 8.6% Graduates and GED 90.5% 89.9% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates and GED 90.5% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates (Longitudinal Rate) Propped Out 7.9% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates (Longitudinal Rate) Propped Out 90.5% 80.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates (Longitudinal Rate) Propped Out 90.5% 80.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Graduates (Longitudinal Rate) Propped Out 90.5% 80.1% 67.4% 79.4% 84.4% 88.0% - 50.0% 70.6% Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 65.5% 53.6% 78.4% 81.4% 80.8% - 50.0% 70.6% Class of 2012 26.6% 65.4% 69.6% 65.9% 53.6% 78.4% 81.00 - 42.9% - 8.52.1% Class of 2012 24.9% 28.1% 31.4% 12.5% 82.6% 44.3% - 50.0% - 50.0% - 57.8% Alt/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - 9.50.0% - 9.4% 94.4% Propped Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - 9.50.0% - 9.4% 94.4% Propped Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - 9.50.0% - 9.4% 94.4% Propped Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - 9.50.0% - 9.50.0% 94.5%	Graduated	90.4%	88.8%	89.8%	85.6%	87.8%	91.5%	100.0%	100.0%	-	*	91.0%
Dropped Out 7.1% 8.5% 8.6% 12.4% 11.7% 6.1% 0.0% 0.0% - * 8.2% Graduates and GED 91.6% 90.5% 90.9% 87.6% 88.3% 93.2% 100.0% 100.0% - * 91.4% Graduates and GED 81.6% 91.5% 91.4% 87.6% 88.3% 93.9% 100.0% 100.0% - * 91.8% Class of 2011 Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 96.7% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0%	Received GED	1.2%	1.7%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	0.4%
Graduates and GED 91.6% 90.5% 90.9% 87.6% 87.8% 93.2% 100.0% 100.0% - * 91.4% Grads, CED, & Cont 92.9% 91.5% 91.4% 87.6% 88.3% 93.9% 100.0% 100.0% - * 91.8% Class of 2011 Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 96.7% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 11.1% 2.0% 0.0% 0.0% 0.0% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 11.7% 2.2% 15.7% 2.9% 0.0% 0.0% 0.0% - 0.0% 18.8% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * * n/a SATI/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * * 57.8% AV/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * * 13.2% AV/ABOVE Criterion Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1381 1582 * 1568 - * 1325 Class of 2012 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 AV/ABOVE CITERION CLASS of 2013 1422 1448 1483 1323 1381 1582 - 24.0 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 - * 4.40 -	Continued HS	1.3%	1.0%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	*	0.4%
Grads, GED, & Cont 92.9% 91.5% 91.4% 87.6% 88.3% 93.9% 100.0% 100.0% - * 91.8% Class of 2011 Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 96.7% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 1.1% 2.0% 0.0% 0.0% 0.0% - 0.0% 1.8% Dropped Out 7.9% 9.5% 9.3% 18.7% 15.7% 2.9% 0.0% 0.0% 0.0% - 0.0% 1.8% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 98.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SATIACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - 100.0% - 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 13.25 Average SAT Score Class of 2013 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Dropped Out	7.1%	8.5%	8.6%	12.4%	11.7%	6.1%	0.0%	0.0%	-	*	8.2%
Class of 2011 Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 96.7% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Dropped Out 7.9% 9.5% 9.3% 18.7% 15.7% 2.9% 0.0% 0.0% - 0.0% 1.8% Dropped Out 7.9% 9.5% 9.3% 18.7% 15.7% 2.9% 0.0% 0.0% - 0.0% 86.6% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Continued HS 1.6% 1.5% 67.4% 79.4% 84.4% * 88.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - 42.9% - * 9.4% Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 82.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 13.0% Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Graduates and GED	91.6%	90.5%	90.9%	87.6%	87.8%	93.2%	100.0%	100.0%	-	*	91.4%
Graduated 89.1% 86.9% 88.2% 78.0% 80.7% 95.6% 100.0% 96.7% - 100.0% 89.2% Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 1.11% 2.0% 0.0% 0.0% 0.0% - 0.0% 0.5% Dropped Out 7.9% 9.5% 93.3% 18.7% 15.7% 2.9% 0.0% 0.0% - 0.0% 8.6% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 57.8% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 133.2% Average SAT Score Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1325 Class of 2012 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * * 18.0	Grads, GED, & Cont	92.9%	91.5%	91.4%	87.6%	88.3%	93.9%	100.0%	100.0%	-	*	91.8%
Received GED 1.4% 2.0% 1.7% 2.2% 1.5% 1.5% 0.0% 3.3% - 0.0% 0.5% Continued HS 1.6% 1.5% 0.8% 1.1% 2.0% 0.0% 0.0% 0.0% 0.0% - 0.0% 1.8% Dropped Out 7.9% 9.5% 9.3% 18.7% 15.7% 2.9% 0.0% 0.0% 0.0% - 0.0% 8.6% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * * n/a SATI/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% 13.2% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Class of 2011											
Continued HS 1.6% 1.5% 0.8% 1.1% 2.0% 0.0% 0.0% 0.0% - 0.0% 1.8% Dropped Out 7.9% 9.5% 9.3% 18.7% 15.7% 2.9% 0.0% 0.0% - 0.0% 8.6% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 13.25 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Graduated	89.1%	86.9%	88.2%	78.0%	80.7%	95.6%	100.0%	96.7%	-	100.0%	89.2%
Dropped Out 7.9% 9.5% 9.3% 18.7% 15.7% 2.9% 0.0% 0.0% - 0.0% 86.6% Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Received GED	1.4%	2.0%	1.7%	2.2%	1.5%	1.5%	0.0%	3.3%	-	0.0%	0.5%
Graduates and GED 90.5% 89.0% 89.9% 80.2% 82.2% 97.1% 100.0% 100.0% - 100.0% 89.6% Grads, GED, & Cont 92.1% 90.5% 90.7% 81.3% 84.3% 97.1% 100.0% 100.0% - 100.0% 91.4% PMSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% PMSP Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% PMSP Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 13.25 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 PMSP Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Continued HS	1.6%	1.5%	0.8%	1.1%	2.0%	0.0%	0.0%	0.0%	-	0.0%	1.8%
RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 15335 - * 13.2% Average SAT Score Class of 2013 1422 1448 1483 1323 1381 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Dropped Out	7.9%	9.5%	9.3%	18.7%	15.7%	2.9%	0.0%	0.0%	-	0.0%	8.6%
RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 13.2% Average SAT Score Class of 2013 1422 1448 1483 1323 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Graduates and GED	90.5%	89.0%	89.9%	80.2%	82.2%	97.1%	100.0%	100.0%	-	100.0%	89.6%
Class of 2013 83.5% 77.6% 80.1% 67.4% 79.4% 84.4% * 88.0% - 50.0% 70.6% Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Grads, GED, & Cont	92.1%	90.5%	90.7%	81.3%	84.3%	97.1%	100.0%	100.0%	-	100.0%	91.4%
Class of 2012 82.9% 78.7% 79.0% 76.5% 74.4% 82.5% * 91.3% - * n/a SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	RHSP/DAP Graduates (Longitu	udinal Ra	te)									
SAT/ACT Results Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Class of 2013	83.5%	77.6%	80.1%	67.4%	79.4%	84.4%	*	88.0%	-	50.0%	70.6%
Tested Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Class of 2012	82.9%	78.7%	79.0%	76.5%	74.4%	82.5%	*	91.3%	-	*	n/a
Class of 2013 63.8% 61.4% 63.7% 66.0% 50.2% 73.3% * 80.8% - * 52.1% Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	SAT/ACT Results Tested											
Class of 2012 66.9% 65.4% 69.6% 65.9% 53.6% 78.4% * 100.0% - * 57.8% At/Above Criterion Class of 2013 25.4% 27.5% 29.3% 14.5% 13.0% 41.0% - 42.9% - * 9.4% Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0		63.8%	61 4%	63 7%	66.0%	50.2%	73 3%	*	80.8%	-	*	52 1%
Class of 2013										-		57.8%
Class of 2013	At/Above Criterion											
Class of 2012 24.9% 28.1% 31.4% 12.5% 8.2% 44.3% * 50.0% - * 13.2% Average SAT Score Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0		25.4%	27.5%	29.3%	14.5%	13.0%	41.0%	-	42.9%	-	*	9.4%
Class of 2013 1422 1435 1494 1332 1383 1594 - 1535 - * 1325 Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Class of 2012	24.9%	28.1%	31.4%	12.5%	8.2%	44.3%	*	50.0%	-	*	13.2%
Class of 2012 1422 1448 1483 1323 1331 1582 * 1568 - * 1340 Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Average SAT Score											
Average ACT Score Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Class of 2013	1422	1435	1494	1332	1383	1594	-	1535	-	*	1325
Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Class of 2012	1422	1448	1483	1323	1331	1582	*	1568	-	*	1340
Class of 2013 20.6 20.8 21.1 18.3 18.4 23.2 - 24.0 - * 18.0	Average ACT Score											
	_	20.6	20.8	21.1	18.3	18.4	23.2	-	24.0	-	*	18.0
	Class of 2012	20.5	20.9	22.4		18.7	24.4	-	24.9	-	*	19.3

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

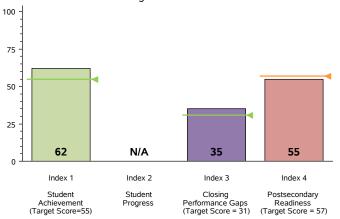
ARLINGTON H S (220901001) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SAM HOUSTON H S (220901002)

District Name: ARLINGTON ISD Total Students: 3,345
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	93.2%	95.9%	95.8%	Class Size Averages by Gr	ade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.7	20.4	17.4
African American	21.3%	24.3%	12.7%	Foreign Languages	20.3	20.1	18.9
Hispanic	66.2%	43.8%	51.8%	Mathematics	21.3	20.5	18.1
White	6.3%	23.0%	29.4%	Science	20.8	22.3	19.1
American Indian	0.4%	0.5%	0.4%	Social Studies	22.9	23.6	19.6
Asian	4.8%	6.3%	3.7%				
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	0.8%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	87.1%	68.5%	60.2%				
English Language Learners	26.7%	26.0%	17.5%				
Special Education	9.4%	8.1%	8.5%				
Mobility Rate (2012-13)	25.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,907	\$7,756	\$8,327
				Instruction	\$4,620	\$4,824	\$4,759
				Instructional Leadership	\$87	\$99	\$123
				School Leadership	\$381	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SAM HOUSTON H S (220901002) ARLINGTON ISD

		State	District	All Students	African	Hienanie	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis					•	wille	IIIuIaII	ASIdII	isianuei	Races	Disauv
All Subjects	2014	77%	73%	62%	58%	62%	63%	79%	75%	48%	68%	61%
7 III Subjects	2013	77%	75% 75%	66%	66%	64%	68%	74%	79%	52%	58%	65%
	2015	7770	7570	0070	0070	0470	0070	7 4 70	7570	J2 /0	30 /0	0570
Reading	2014	76%	73%	50%	46%	49%	52%	*	65%	38%	64%	49%
. todag	2013	80%	79%	66%	65%	65%	69%	80%	72%	*	59%	66%
		3070	, 5, 0	5575	3370	0070	0070	0070	, = , 0		3370	0070
Mathematics	2014	78%	72%	58%	55%	59%	56%	*	59%	*	*	58%
	2013	79%	75%	71%	68%	71%	67%	56%	89%	*	71%	71%
Science	2014	78%	76%	78%	72%	79%	76%	*	92%	*	83%	78%
	2013	82%	81%	81%	83%	80%	80%	78%	90%	83%	73%	81%
Social Studies	2014	76%	75%	86%	84%	86%	90%	*	89%	*	*	86%
	2013	76%	75%	70%	73%	68%	74%	86%	86%	*	65%	70%
STAAR Percent at Po	stsecondar	y Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject	cts 2014	41%	38%	31%	26%	30%	39%	*	53%	*	56%	30%
Reading	2014	45%	43%	32%	27%	31%	39%	*	55%	*	62%	31%
Mathematics	2014	39%	34%	11%	4%	12%	*	*	*	*	*	11%
Science	2014	43%	40%	34%	23%	34%	36%	*	74%	*	*	33%
Social Studies	2014	39%	39%	39%	35%	38%	51%	*	50%	*	*	39%
STAAR Percent at Ac	dvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	3%	2%	2%	5%	*	13%	*	14%	3%
Reading	2014	15%	14%	2%	2%	1%	5%	*	6%	*	*	1%
Mathematics	2014	17%	14%	1%	*	1%	*	*	*	*	*	1%
Science	2014	14%	12%	4%	*	3%	*	*	22%	*	*	3%
Social Studies	2014	15%	14%	8%	5%	7%	*	*	27%	*	*	8%
STAAR Percent Met o	or Exceeded	l Progress										
Reading	2014	61%	61%	*	*	*	*	_	*	_	_	*
3	2013	62%	63%	55%	48%	59%	52%	*	60%	*	*	n/a
Mathematics	2014	60%	61%	14%	*	15%	*	*	*	*	*	14%
	2013	59%	61%	17%	13%	20%	*	*	*	*	*	n/a
STAAR Percent Exce	eded Progr	955										
Reading	2014	17%	18%	*	*	*	*	_	*	_	_	*
. todag	2013	15%	16%	5%	2%	5%	5%	*	15%	*	*	n/a
Mathematics	2014	18%	20%	1%	*	1%	*	*	*	*	*	1%
au.oauoo	2013	16%	18%	1%	0%	1%	*	*	*	*	*	n/a
Students Success Ini	itiative											
Grade 8												
STAAR Met Standa	ırd (Failed in	Previous V	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	10%	15%	23%	13%	*	_	*	_	_	14%
Mathematics	2014	44%	40%	43%	46%	44%	*		*			40%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SAM HOUSTON H S (220901002) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	3.9%	2.5%	4.1%	5.4%	7.1%	3.7%	20.0%	6.3%	3.3%
2011-12	2.4%	2.7%	4.3%	4.4%	4.3%	4.7%	14.3%	1.7%	*	16.7%	2.2%
4-Year Longitudinal Rate (Gr 9)-12)										
Class of 2013											
Graduated	88.0%	85.1%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	8.1%	8.7%	9.3%	5.0%	*	0.0%	-	0.0%	5.0%
Dropped Out	6.6%	8.3%	12.9%	15.7%	11.2%	25.0%	*	10.9%	-	0.0%	10.4%
Graduates and GED	88.9%	85.9%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Grads, GED, & Cont	93.4%	91.7%	87.1%	84.3%	88.8%	75.0%	*	89.1%	_	100.0%	89.6%
Class of 2012											
Graduated	87.7%	84.3%	71.5%	76.1%	70.5%	73.5%	*	64.1%	_	66.7%	77.3%
Received GED	1.0%	1.6%	0.5%	1.4%	0.3%	0.0%	*	0.0%	_	0.0%	0.6%
Continued HS	5.0%	7.1%	17.8%	12.7%	19.5%	16.3%	*	25.6%	_	0.0%	15.0%
Dropped Out	6.3%	7.0%	10.2%	9.9%	9.7%	10.2%	*	10.3%	_	33.3%	7.1%
Graduates and GED	88.7%	85.9%	72.0%	77.5%	70.8%	73.5%	*	64.1%	_	66.7%	77.9%
Grads, GED, & Cont	93.7%	93.0%	89.8%	90.1%	90.3%	89.8%	*	89.7%	-	66.7%	92.9%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	88.8%	82.1%	83.9%	81.3%	88.6%	*	82.1%	*	66.7%	87.5%
Received GED	1.2%	1.7%	0.5%	1.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.6%
Continued HS	1.3%	1.0%	2.3%	2.2%	2.4%	2.3%	*	2.6%	*	0.0%	1.1%
Dropped Out	7.1%	8.5%	15.1%	12.4%	16.0%	9.1%	*	15.4%	*	33.3%	10.8%
Graduates and GED	91.6%	90.5%	82.6%	85.4%	81.5%	88.6%	*	82.1%	*	66.7%	88.2%
Grads, GED, & Cont	92.9%	91.5%	84.9%	87.6%	84.0%	90.9%	*	84.6%	*	66.7%	89.2%
Class of 2011											
Graduated	89.1%	86.9%	79.5%	81.5%	77.4%	78.3%	*	90.9%	-	*	88.3%
Received GED	1.4%	2.0%	0.5%	0.0%	0.3%	4.3%	*	0.0%	-	*	0.0%
Continued HS	1.6%	1.5%	4.1%	2.1%	5.2%	4.3%	*	2.3%	-	*	3.4%
Dropped Out	7.9%	9.5%	15.9%	16.4%	17.2%	13.0%	*	6.8%	_	*	8.3%
Graduates and GED	90.5%	89.0%	80.0%	81.5%	77.7%	82.6%	*	90.9%	_	*	88.3%
Grads, GED, & Cont	92.1%	90.5%	84.1%	83.6%	82.8%	87.0%	*	93.2%	-	*	91.7%
RHSP/DAP Graduates (Longito	udinal Ra	te)									
Class of 2013	83.5%	77.6%	72.8%	80.2%	70.1%	57.1%	*	85.4%	-	100.0%	72.2%
Class of 2012	82.9%	78.7%	79.2%	79.6%	79.5%	66.7%	*	100.0%	-	*	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	61.4%	42.6%	60.2%	36.3%	18.2%	*	72.0%		50.0%	45.5%
Class of 2012	66.9%	65.4%	51.3%	61.2%	45.6%	44.9%	*	82.1%	-	*	55.1%
At/Above Criterion											
Class of 2013	25.4%	27.5%	6.0%	4.6%	3.2%	33.3%	*	13.9%	-	*	5.4%
Class of 2012	24.9%	28.1%	7.5%	1.4%	6.9%	22.7%	-	17.4%	-	*	6.8%
Average SAT Score											
Class of 2013	1422	1435	1258	1187	1278	1418	*	1243	-	*	1253
Class of 2012	1422	1448	1265	1166	1284	1398	-	1334	-	*	1253
Average ACT Score											
Class of 2013	20.6	20.8	18.0	17.3	17.8	*	_	19.9	_	*	17.9
					.,						.,

Page 3

For more information about this campus, please see the Texas Academic Performance Report at	
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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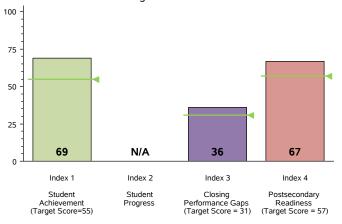
SAM HOUSTON H S (220901002) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card LAMAR H S (220901003)

District Name: ARLINGTON ISD Total Students: 2,922 Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Mathematics						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	93.8%	95.9%	95.8%	Class Size Averages by G	rade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	23.2	20.4	17.4
African American	30.8%	24.3%	12.7%	Foreign Languages	20.8	20.1	18.9
Hispanic	36.7%	43.8%	51.8%	Mathematics	23.0	20.5	18.1
White	26.4%	23.0%	29.4%	Science	22.6	22.3	19.1
American Indian	0.7%	0.5%	0.4%	Social Studies	26.3	23.6	19.6
Asian	4.1%	6.3%	3.7%				
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	1.3%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	54.7%	68.5%	60.2%				
English Language Learners	11.9%	26.0%	17.5%				
Special Education	8.8%	8.1%	8.5%				
Mobility Rate (2012-13)	22.9%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,769	\$7,756	\$8,327
				Instruction	\$4,482	\$4,824	\$4,759
				Instructional Leadership	\$115	\$99	\$123
				School Leadership	\$410	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

LAMAR H S (220901003) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Ph	nase-in Satis					•	wille	IIIuiaii	ASIAII	isialiuei	Races	Disau
All Subjects	2014	77%	73%	69%	64%	61%	87%	52%	83%	75%	72%	61%
7 iii Subjects	2013	77%	75%	73%	64%	66%	87%	78%	92%	100%	78%	63%
	2015	,,,,	7370	7570	0170	0070	0, 70	7070	3270	10070	7070	03 /
Reading	2014	76%	73%	60%	56%	49%	82%	50%	74%	*	73%	50%
3	2013	80%	79%	75%	67%	69%	90%	67%	90%	*	70%	66%
Mathematics	2014	78%	72%	56%	54%	53%	74%	*	67%	*	*	53%
	2013	79%	75%	75%	66%	72%	87%	80%	93%	*	79%	679
Science	2014	78%	76%	83%	80%	79%	96%	*	100%	*	*	789
	2013	82%	81%	87%	82%	83%	94%	100%	98%	*	90%	80%
Social Studies	2014	76%	75%	90%	87%	86%	97%	*	96%	*	100%	85%
	2013	76%	75%	75%	67%	69%	87%	85%	93%	*	89%	669
STAAR Percent at Po		y Readine	ss Standar		II Grades To	ested)						
Two or More Subje	cts 2014	41%	38%	43%	28%	33%	67%	*	74%	*	64%	29%
Reading	2014	45%	43%	46%	34%	34%	71%	*	71%	*	69%	319
Mathematics	2014	39%	34%	14%	10%	13%	26%	*	*	-	*	129
Science	2014	43%	40%	43%	30%	33%	68%	*	67%	*	*	299
Social Studies	2014	39%	39%	49%	30%	43%	68%	*	79%	*	*	37%
TA AD Dawas at A.	d d Ct.	(C	f All C	T	ı							
STAAR Percent at Ac All Subjects	2014	ndard (Sui 15%	13%	ades restec	a) 3%	3%	14%	*	26%	*	16%	3%
Reading	2014	15%	14%	5%	3% 2%	3% 2%	14%	*	26%	*	*	2% 2%
Mathematics	2014	17%	14%	2%	∠70 *	∠70 *	1170	*	20% *	*	*	27
Science	2014	14%	12%	8%	3%	3%	18%	*	29%	*	*	3%
Social Studies	2014	15%	14%	15%	9%	11%	21%	*	29%	*	*	9%
Social Studies	2014	1370	1470	15/0	970	1170	2170		2970			97
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	*	*	*	*	*	*	_	_	
reading	2013	62%	63%	57%	49%	58%	64%	*	67%	*	43%	n/
Mathematics	2014	60%	61%	19%	*	15%	*	*	*	_	*	149
Watternaties	2013	59%	61%	10%	8%	11%	13%	*	*	_	*	n/
	2015	3370	0170	1070	0,0	1170	1370					
STAAR Percent Exce	eded Progre	ess										
Reading	2014	17%	18%	*	*	*	*	*	*	_	_	
3	2013	15%	16%	8%	4%	8%	12%	*	20%	*	7%	n/
Mathematics	2014	18%	20%	2%	*	3%	*	*	*	_	*	2%
	2013	16%	18%	1%	0%	2%	1%	*	*	-	*	n/
Students Success In	itiative											
Grade 8												
STAAR Met Standa	ard (Failed in	Previous Y	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	10%	*	*	*	*	-	*	_	-	
Mathematics	2014	44%	40%	41%	58%	32%	*					379

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

LAMAR H S (220901003) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	2.5%	2.9%	3.6%	1.1%	0.0%	0.0%	*	3.7%	2.7%
2011-12	2.4%	2.7%	3.3%	4.7%	3.5%	2.3%	5.6%	0.0%	*	0.0%	2.0%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	85.1%	78.6%	69.1%	72.4%	88.1%	*	100.0%	-	88.9%	75.9%
Received GED	0.8%	0.8%	0.8%	0.6%	0.5%	1.4%	*	0.0%	-	0.0%	1.1%
Continued HS	4.6%	5.8%	7.7%	9.7%	10.4%	5.2%	*	0.0%	-	0.0%	10.1%
Dropped Out	6.6%	8.3%	12.9%	20.6%	16.7%	5.2%	*	0.0%	_	11.1%	12.9%
Graduates and GED	88.9%	85.9%	79.4%	69.7%	72.9%	89.5%	*	100.0%	-	88.9%	77.0%
Grads, GED, & Cont	93.4%	91.7%	87.1%	79.4%	83.3%	94.8%	*	100.0%	_	88.9%	87.1%
Class of 2012											
Graduated	87.7%	84.3%	81.2%	73.7%	76.0%	89.5%	*	96.7%	*	75.0%	79.4%
Received GED	1.0%	1.6%	2.0%	3.0%	1.4%	1.7%	*	3.3%	*	0.0%	1.2%
Continued HS	5.0%	7.1%	5.5%	8.4%	7.7%	2.1%	*	0.0%	*	12.5%	7.9%
Dropped Out	6.3%	7.0%	11.3%	15.0%	14.9%	6.8%	*	0.0%	*	12.5%	11.5%
Graduates and GED	88.7%	85.9%	83.2%	76.6%	77.4%	91.1%	*	100.0%	*	75.0%	80.6%
Grads, GED, & Cont	93.7%	93.0%	88.7%	85.0%	85.1%	93.2%	*	100.0%	*	87.5%	88.5%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	88.8%	84.7%	79.3%	81.1%	90.3%	*	96.7%	*	85.7%	86.0%
Received GED	1.2%	1.7%	2.0%	3.0%	1.5%	1.7%	*	3.3%	*	0.0%	1.2%
Continued HS	1.3%	1.0%	0.9%	1.2%	1.0%	0.8%	*	0.0%	*	0.0%	0.8%
Dropped Out	7.1%	8.5%	12.3%	16.5%	16.4%	7.2%	*	0.0%	*	14.3%	11.9%
Graduates and GED	91.6%	90.5%	86.7%	82.3%	82.6%	91.9%	*	100.0%	*	85.7%	87.2%
Grads, GED, & Cont	92.9%	91.5%	87.7%	83.5%	83.6%	92.8%	*	100.0%	*	85.7%	88.1%
Class of 2011											
Graduated	89.1%	86.9%	81.0%	74.6%	73.5%	85.8%	*	100.0%	-	100.0%	77.8%
Received GED	1.4%	2.0%	2.1%	1.8%	1.3%	3.4%	*	0.0%	-	0.0%	1.6%
Continued HS	1.6%	1.5%	1.0%	0.6%	1.3%	1.3%	*	0.0%	-	0.0%	1.1%
Dropped Out	7.9%	9.5%	15.9%	23.1%	23.8%	9.4%	*	0.0%	-	0.0%	19.5%
Graduates and GED	90.5%	89.0%	83.1%	76.3%	74.8%	89.3%	*	100.0%	-	100.0%	79.5%
Grads, GED, & Cont	92.1%	90.5%	84.1%	76.9%	76.2%	90.6%	*	100.0%	-	100.0%	80.5%
RHSP/DAP Graduates (Longitu	ıdinal Ra	te)									
Class of 2013	83.5%	77.6%	80.0%	65.3%	77.7%	87.6%	*	100.0%	-	100.0%	75.4%
Class of 2012	82.9%	78.7%	82.6%	74.8%	76.6%	91.0%	*	93.1%	-	66.7%	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	61.4%	67.3%	54.2%	50.3%	84.7%	*	100.0%		88.9%	54.3%
Class of 2012	66.9%	65.4%	69.2%	64.9%	51.5%	80.5%	*	93.9%	-	60.0%	45.5%
At/Above Criterion											
Class of 2013	25.4%	27.5%	34.6%	13.0%	20.3%	48.1%	*	58.1%	-	37.5%	13.4%
Class of 2012	24.9%	28.1%	30.8%	11.5%	23.8%	39.3%	*	54.8%	-	*	13.0%
Average SAT Score											
Class of 2013	1422	1435	1480	1323	1400	1567	*	1604	-	1580	1333
Class of 2012	1422	1448	1488	1338	1440	1552	*	1670	-	*	1367
Average ACT Score											
Class of 2013	20.6	20.8	22.1	18.9	19.4	23.7	*	26.9	-	*	17.8
Class of 2012	20.5	20.9	21.8	18.5	21.3	22.6	*	27.1	-	-	17.9

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

l	For more information about this campus, please see the Texas Academic Performance Report at	Page
	http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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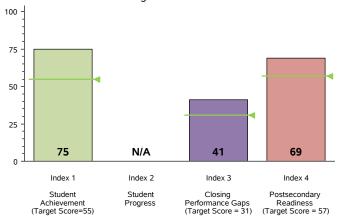
LAMAR H S (220901003) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BOWIE H S (220901004)

District Name: ARLINGTON ISD Total Students: 3,037
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

District

20.4

20.1

20.5

22.3

23.6

State

17.4

18.9

18.1

19.1

19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	Distri
Attendance Rate (2012-13)	96.0%	95.9%	95.8%	Class Size Averages by G	rade or Su	ıbject
				Secondary		
Enrollment by Race/Ethnicity				English/Language Arts	21.6	20
African American	36.1%	24.3%	12.7%	Foreign Languages	19.3	20
Hispanic	33.0%	43.8%	51.8%	Mathematics	19.5	20
White	13.2%	23.0%	29.4%	Science	22.6	22
American Indian	0.5%	0.5%	0.4%	Social Studies	23.7	23
Asian	15.5%	6.3%	3.7%			
Pacific Islander	0.5%	0.2%	0.1%			
Two or More Races	1.3%	2.0%	1.9%			
Enrollment by Student Group						
Economically Disadvantaged	58.7%	68.5%	60.2%			
English Language Learners	10.8%	26.0%	17.5%			
Special Education	9.5%	8.1%	8.5%			
Mobility Rate (2012-13)	14.6%	20.8%	17.1%			

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,831	\$7,756	\$8,327
				Instruction	\$4,443	\$4,824	\$4,759
				Instructional Leadership	\$116	\$99	\$123
				School Leadership	\$345	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at				
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1			

BOWIE H S (220901004) ARLINGTON ISD

		State	District	All Students	African	Hispania	White	American Indian	Asian	Pacific Islander	Two or More	Econ Disady
STAAR Percent at Phas	o in Satio					•	wnite	indian	Asian	isiander	Races	Disad
All Subjects	2014	77%	73%	75%	69%	74%	82%	75%	92%	79%	74%	71%
All Subjects	2014	77%	75% 75%	73 <i>%</i> 77%	73%	74% 75%	80%	91%	91%	74%	76%	73%
	2013	7 7 70	75%	7 7 70	7370	75%	00%	9170	9170	7470	70%	7370
Reading	2014	76%	73%	65%	56%	62%	74%	*	88%	67%	71%	61%
	2013	80%	79%	80%	77%	77%	83%	91%	91%	73%	75%	75%
Mathematics	2014	78%	72%	71%	67%	71%	79%	*	93%	*	*	69%
	2013	79%	75%	80%	74%	78%	83%	89%	95%	90%	77%	77%
Saianaa	2014	78%	76%	89%	84%	000/	0.40/	*	97%	1000/	70%	86%
Science	2014					90%	94%			100%		
	2013	82%	81%	89%	87%	88%	89%	100%	96%	75%	87%	87%
Social Studies	2014	76%	75%	93%	90%	92%	97%	*	97%	*	88%	89%
	2013	76%	75%	80%	76%	78%	85%	89%	90%	80%	75%	76%
STAAR Percent at Post	secondar	v Readine	ss Standar	d(Sum of Al	l Grades To	ested)						
Two or More Subjects		41%	38%	47%	40%	38%	59%	*	74%	*	42%	40%
Reading	2014	45%	43%	47%	40%	39%	55%	*	80%	*	50%	40%
Mathematics	2014	39%	34%	25%	19%	25%	33%	*	50%	*	*	20%
Science	2014	43%	40%	52%	42%	45%	68%	*	83%	*	63%	46%
Social Studies	2014	39%	39%	51%	46%	43%	74%	*	64%	*	*	46%
STAAR Percent at Adva	anced Sta 2014	ndard (Sui 15%	m of All Gra	ades Tested 7%	l) 4%	4%	11%	*	19%	*	*	5%
			14%			4% 4%	8%	*		*	*	5% 4%
Reading	2014	15%		6%	3%		O 70 *	*	15%	*	*	
Mathematics	2014	17%	14%	5%	3%	4%		*	23%	*	*	4%
Science	2014	14%	12%	7%	4%	3%	9%	*	25%	*	*	5%
Social Studies	2014	15%	14%	12%	7%	8%	26%	*	20%	*	•	10%
STAAR Percent Met or	Exceeded	l Progress										
Reading	2014	61%	61%	70%	*	*	*	-	*	-	*	67%
	2013	62%	63%	63%	58%	59%	70%	*	74%	*	67%	n/a
Mathematics	2014	60%	61%	29%	25%	28%	40%	*	49%	*	*	24%
	2013	59%	61%	19%	14%	19%	24%	*	33%	*	*	n/a
STAAR Percent Exceed	led Progre	ess										
Reading	2014	17%	18%	14%	*	*	*	-	*	-	*	12%
-	2013	15%	16%	8%	4%	8%	12%	*	12%	*	13%	n/a
Mathematics	2014	18%	20%	5%	4%	3%	9%	*	21%	*	*	5%
	2013	16%	18%	1%	0%	2%	2%	*	0%	*	*	n/a
Students Success Initia												
STAAR Failers Promo												
Mathematics	2013	95%	94%	*	-	*	-	-	-	-	-	*
STAAR Met Standard	(Failed in	Previous Y	ear) Promo	oted to Grade	e 9							
Reading	2014	10%	10%	*	*	*	*	*	*	*	*	*
	2014	44%	40%	38%	40%	29%	63%					35%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BOWIE H S (220901004) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12											
2012-13	2.2%	2.5%	1.0%	1.4%	0.9%	0.9%	0.0%	0.7%	0.0%	0.0%	1.0%
2011-12	2.4%	2.7%	1.4%	1.5%	1.7%	1.5%	0.0%	0.5%	-	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2013											
Graduated	88.0%	85.1%	91.6%	90.9%	89.5%	92.4%	*	97.2%	-	87.5%	91.5%
Received GED	0.8%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	4.2%	2.8%	6.8%	3.8%	*	1.9%	-	12.5%	4.7%
Dropped Out	6.6%	8.3%	3.8%	6.0%	3.4%	3.8%	*	0.0%	-	0.0%	3.9%
Graduates and GED	88.9%	85.9%	92.0%	91.3%	89.9%	92.4%	*	98.1%	-	87.5%	91.5%
Grads, GED, & Cont	93.4%	91.7%	96.2%	94.0%	96.6%	96.2%	*	100.0%	-	100.0%	96.1%
Class of 2012											
Graduated	87.7%	84.3%	91.6%	93.3%	87.3%	90.8%	*	94.8%	-	100.0%	92.3%
Received GED	1.0%	1.6%	0.4%	0.0%	1.1%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	5.0%	7.1%	3.8%	1.9%	7.4%	4.1%	*	2.6%	-	0.0%	4.0%
Dropped Out	6.3%	7.0%	4.1%	4.9%	4.2%	5.1%	*	1.7%	-	0.0%	3.7%
Graduates and GED	88.7%	85.9%	92.1%	93.3%	88.4%	90.8%	*	95.7%	-	100.0%	92.3%
Grads, GED, & Cont	93.7%	93.0%	95.9%	95.1%	95.8%	94.9%	*	98.3%	-	100.0%	96.3%
5-Year Extended Longitudinal Class of 2012	Rate (Gr	9-12)									
Graduated	90.4%	88.8%	93.5%	93.6%	91.8%	92.7%	*	95.7%	_	100.0%	94.4%
Received GED	1.2%	1.7%	0.4%	0.0%	1.1%	0.0%	*	0.9%	_	0.0%	0.0%
Continued HS	1.3%	1.0%	0.9%	0.4%	1.6%	2.1%	*	0.0%	_	0.0%	0.9%
Dropped Out	7.1%	8.5%	5.2%	6.0%	5.4%	5.2%	*	3.5%	_	0.0%	4.7%
Graduates and GED	91.6%	90.5%	93.9%	93.6%	92.9%	92.7%	*	96.5%	_	100.0%	94.4%
Grads, GED, & Cont	92.9%	91.5%	94.8%	94.0%	94.6%	94.8%	*	96.5%	_	100.0%	95.3%
Class of 2011	32.370	31.370	5 1.6 76	31.070	31.070	3 1.0 70		30.370		100.070	33.370
Graduated	89.1%	86.9%	92.2%	94.7%	86.9%	89.1%	*	98.1%	_	*	95.5%
Received GED	1.4%	2.0%	0.4%	0.4%	0.0%	1.8%	*	0.0%	_	*	0.3%
Continued HS	1.6%	1.5%	1.8%	1.1%	2.7%	2.7%	*	1.0%	_	*	1.4%
Dropped Out	7.9%	9.5%	5.6%	3.9%	10.4%	6.4%	*	1.0%	_	*	2.8%
Graduates and GED	90.5%	89.0%	92.7%	95.0%	86.9%	90.9%	*	98.1%	_	*	95.9%
Grads, GED, & Cont	92.1%	90.5%	94.4%	96.1%	89.6%	93.6%	*	99.0%	-	*	97.2%
RHSP/DAP Graduates (Longit	udinal Ra	ite)									
Class of 2013	83.5%	77.6%	79.1%	81.2%	74.1%	77.3%	*	85.7%	-	85.7%	75.4%
Class of 2012	82.9%	78.7%	75.8%	75.6%	70.3%	76.4%	*	82.6%	-	90.0%	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	61.4%	68.4%	79.9%	53.9%	58.8%	*	81.4%	*	83.3%	66.8%
Class of 2012	66.9%	65.4%	71.4%	76.6%	57.4%	65.6%	*	86.8%	-	66.7%	62.9%
At/Above Criterion											
Class of 2013	25.4%	27.5%	19.2%	7.9%	15.3%	33.3%	*	41.0%	_	20.0%	14.8%
Class of 2012	24.9%	28.1%	16.7%	7.7%	9.9%	41.3%	*	27.3%	-	0.0%	8.1%
Average SAT Score											
Class of 2013	1422	1435	1370	1304	1329	1513	*	1473	_	1416	1313
Class of 2012	1422	1448	1368	1294	1316	1542	*	1442	-	1268	1296
Average ACT Score											
Class of 2013	20.6	20.8	19.2	17.9	19.0	20.9	_	22.4	_	*	18.2
Class of 2012	20.5	20.9	18.6	17.3	17.5	22.9	*	21.4	_	_	17.4
C1033 01 20 12	20.5	20.5	10.0	17.5	17.5	22.3		∠1. 1	_	-	17.4

^{&#}x27;-' Indicates zero observations reported for this group.
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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $[\]ensuremath{^{\mbox{\tiny '*'}}}$ Indicates results are masked due to small numbers to protect student confidentiality.

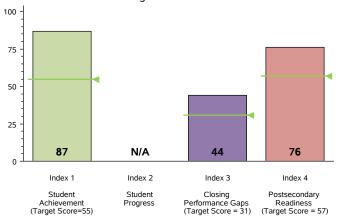
BOWIE H S (220901004) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card MARTIN H S (220901005)

District Name: ARLINGTON ISD Total Students: 3,298
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	96.0%	95.9%	95.8%	Class S
				Seco
Enrollment by Race/Ethnicity				Eng
African American	13.3%	24.3%	12.7%	For
Hispanic	16.8%	43.8%	51.8%	Ма
White	59.9%	23.0%	29.4%	Sci
American Indian	0.5%	0.5%	0.4%	Soc
Asian	6.7%	6.3%	3.7%	
Pacific Islander	0.1%	0.2%	0.1%	
Two or More Races	2.6%	2.0%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	24.9%	68.5%	60.2%	
English Language Learners	2.3%	26.0%	17.5%	
Special Education	7.0%	8.1%	8.5%	
Mobility Rate (2012-13)	10.2%	20.8%	17.1%	

	Campus	District	State										
Class Size Averages by G	Class Size Averages by Grade or Subject												
Secondary													
English/Language Arts	19.0	20.4	17.4										
Foreign Languages	20.9	20.1	18.9										
Mathematics	22.0	20.5	18.1										
Science	24.7	22.3	19.1										
Social Studies	24.7	23.6	19.6										

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,122	\$7,756	\$8,327
				Instruction	\$4,163	\$4,824	\$4,759
				Instructional Leadership	\$88	\$99	\$123
				School Leadership	\$349	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at				
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MARTIN H S (220901005) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Ph	ase-in Satis					•	Wille	maan	ASidii	isianaci	ruces	Disau
All Subjects	2014	77%	73%	87%	79%	82%	91%	89%	94%	*	84%	78%
	2013	77%	75%	87%	74%	80%	90%	87%	96%	82%	86%	77%
Reading	2014	76%	73%	83%	74%	78%	87%	*	90%	*	76%	73%
	2013	80%	79%	91%	82%	85%	93%	85%	96%	*	92%	82%
Mathematics	2014	78%	72%	83%	78%	75%	88%	*	89%	_	80%	74%
	2013	79%	75%	89%	76%	80%	93%	92%	98%	*	90%	809
Science	2014	78%	76%	93%	82%	90%	96%	100%	96%	_	89%	87%
Science	2014	82%	81%	93%	83%	89%	95%	85%	99%	*	96%	869
	2013	02 70	0170	93 /6	0370	0970	9370	0370	9970		90%	007
Social Studies	2014	76%	75%	96%	93%	88%	98%	100%	100%	*	100%	929
	2013	76%	75%	88%	72%	81%	92%	85%	98%	*	90%	799
STAAR Percent at Po	stsecondar	v Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subject		41%	38%	65%	41%	53%	72%	64%	87%	*	66%	509
Reading	2014	45%	43%	71%	48%	62%	77%	*	88%	*	69%	569
Mathematics	2014	39%	34%	41%	22%	29%	50%	*	79%	_	44%	269
Science	2014	43%	40%	62%	30%	48%	71%	*	86%	_	63%	479
Social Studies	2014	39%	39%	67%	45%	54%	71%	100%	88%	*	73%	519
STAAR Percent at Ad	lvanced Sta	ndard (Su	n of All Gr	ades Tester	4)							
All Subjects	2014	15%	13%	16%	-, 5%	7%	19%	*	36%	*	18%	6%
Reading	2014	15%	14%	15%	5%	7%	17%	*	40%	*	18%	79
Mathematics	2014	17%	14%	10%	*	4%	15%	*	28%	_	*	29
Science	2014	14%	12%	16%	4%	5%	20%	*	44%	_	*	59
Social Studies	2014	15%	14%	21%	8%	13%	25%	*	24%	*	27%	129
STAAR Percent Met o		•	610/	*		*	*		*			
Reading	2014	61%	61%		- -	67%		710/	79%	*	- 670/	
Mathamatica	2013	62%	63%	69%	59% *	6/% *	70%	71% *	/9% *		67% *	n/
Mathematics	2014	60%	61%	37%			42%	*	*	-	*	25% n/
	2013	59%	61%	29%	17%	31%	33%					11/
STAAR Percent Exce	eded Progre	ess										
Reading	2014	17%	18%	*	-	*	*	-	*	-	-	
	2013	15%	16%	15%	8%	12%	15%	29%	33%	*	17%	n/
Mathematics	2014	18%	20%	7%	*	*	9%	*	*	-	*	3%
	2013	16%	18%	3%	1%	5%	3%	*	*	*	*	n/a
Students Success Ini	tiative											
Grade 8												
STAAR Met Standa	rd (Failed in	Previous Y	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	10%	*	*	*	*	_	*	_	*	
Mathematics	2014	44%	40%	30%								389

^{&#}x27;-' Indicates zero observations reported for this group.
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 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MARTIN H S (220901005) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	0.8%	1.3%	0.5%	0.7%	6.3%	1.3%	20.0%	0.0%	1.8%
2011-12	2.4%	2.7%	0.9%	1.5%	1.3%	0.8%	0.0%	0.0%	-	1.0%	1.6%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	85.1%	95.0%	90.7%	93.3%	96.6%	*	91.9%	*	96.4%	89.1%
Received GED	0.8%	0.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.6%
Continued HS	4.6%	5.8%	1.5%	2.8%	1.9%	0.8%	*	3.2%	*	3.6%	2.6%
Dropped Out	6.6%	8.3%	3.2%	6.5%	4.8%	2.1%	*	4.8%	*	0.0%	7.7%
Graduates and GED	88.9%	85.9%	95.2%	90.7%	93.3%	97.0%	*	91.9%	*	96.4%	89.7%
Grads, GED, & Cont	93.4%	91.7%	96.8%	93.5%	95.2%	97.9%	*	95.2%	*	100.0%	92.3%
Class of 2012											
Graduated	87.7%	84.3%	94.7%	88.2%	92.0%	96.2%	*	93.7%	_	97.3%	89.8%
Received GED	1.0%	1.6%	0.7%	0.0%	1.0%	0.8%	*	0.0%	_	2.7%	0.8%
Continued HS	5.0%	7.1%	2.1%	5.9%	2.0%	1.1%	*	6.3%	_	0.0%	3.9%
Dropped Out	6.3%	7.0%	2.5%	5.9%	5.0%	1.9%	*	0.0%	_	0.0%	5.5%
Graduates and GED	88.7%	85.9%	95.4%	88.2%	93.0%	96.9%	*	93.7%	_	100.0%	90.6%
Grads, GED, & Cont	93.7%	93.0%	97.5%	94.1%	95.0%	98.1%	*	100.0%	-	100.0%	94.5%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	88.8%	95.9%	92.9%	94.0%	96.7%	*	96.8%	-	97.3%	90.0%
Received GED	1.2%	1.7%	0.9%	0.0%	1.0%	1.0%	*	0.0%	-	2.7%	0.8%
Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.4%	*	1.6%	-	0.0%	2.3%
Dropped Out	7.1%	8.5%	2.7%	7.1%	4.0%	1.9%	*	1.6%	-	0.0%	6.9%
Graduates and GED	91.6%	90.5%	96.8%	92.9%	95.0%	97.7%	*	96.8%	-	100.0%	90.8%
Grads, GED, & Cont	92.9%	91.5%	97.3%	92.9%	96.0%	98.1%	*	98.4%	-	100.0%	93.1%
Class of 2011											
Graduated	89.1%	86.9%	98.2%	95.7%	99.1%	98.3%	*	98.0%	-	100.0%	97.1%
Received GED	1.4%	2.0%	0.5%	1.1%	0.0%	0.6%	*	0.0%	-	0.0%	1.0%
Continued HS	1.6%	1.5%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.9%	9.5%	1.1%	3.2%	0.9%	0.8%	*	2.0%	_	0.0%	2.0%
Graduates and GED	90.5%	89.0%	98.6%	96.8%	99.1%	98.9%	*	98.0%	_	100.0%	98.0%
Grads, GED, & Cont	92.1%	90.5%	98.9%	96.8%	99.1%	99.2%	*	98.0%	-	100.0%	98.0%
RHSP/DAP Graduates (Longitu	ıdinal Ra	te)									
Class of 2013	83.5%	77.6%	83.2%	70.4%	77.6%	86.2%	*	91.2%	*	81.5%	64.0%
Class of 2012	82.9%	78.7%	84.5%	80.0%	80.4%	85.1%	*	94.9%	-	80.6%	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	61.4%	70.6%	61.4%	60.6%	73.8%	*	88.5%	*	46.2%	50.0%
Class of 2012	66.9%	65.4%	73.5%	81.6%	60.4%	72.3%	*	96.6%	-	71.4%	46.4%
At/Above Criterion											
Class of 2013	25.4%	27.5%	47.0%	17.7%	31.7%	52.1%	*	64.8%	*	58.3%	22.9%
Class of 2012	24.9%	28.1%	46.5%	12.9%	43.1%	50.5%	*	58.9%	-	48.0%	37.9%
Average SAT Score											
Class of 2013	1422	1435	1568	1371	1493	1600	*	1698	*	1563	1397
Class of 2012	1422	1448	1584	1363	1573	1600	*	1707	-	1578	1482
Average ACT Score											
Class of 2013	20.6	20.8	23.9	19.2	22.6	24.1	*	27.5	-	25.6	21.4
Class of 2012	20.5	20.9	22.8	17.5	21.4	23.6	*	25.7	-	22.3	19.2

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

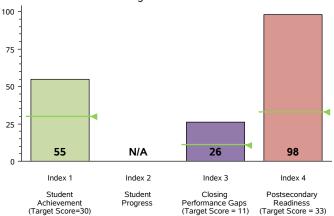
MARTIN H S (220901005) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card VENTURE ALTER H S (220901006)

District Name: ARLINGTON ISD Total Students: 316
Campus Type: High School Grade Span: 08 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2012-13)	83.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	27.2%	24.3%	12.7%
Hispanic	36.1%	43.8%	51.8%
White	34.2%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	1.3%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.2%	68.5%	60.2%
English Language Learners	6.6%	26.0%	17.5%
Special Education	5.7%	8.1%	8.5%
Mobility Rate (2012-13)	78.8%	20.8%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$13,833	\$7,756	\$8,327
				Instruction	\$9,797	\$4,824	\$4,759
				Instructional Leadership	\$79	\$99	\$123
				School Leadership	\$1,190	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

VENTURE ALTER H S (220901006) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	73%	55%	47%	51%	67%	-	*	-	*	50%
	2013	77%	75%	79%	74%	79%	82%	-	-	-	*	73%
Reading	2014	76%	73%	46%	44%	43%	48%	-	*	-	*	44%
	2013	80%	79%	87%	70%	92%	94%	-	-	-	-	81%
Mathematics	2014	78%	72%	40%	*	*	59%	_	*	-	_	33%
	2013	79%	75%	67%	78%	67%	59%	-	-	-	*	75%
Science	2014	78%	76%	68%	60%	55%	100%	-	_	-	_	65%
	2013	82%	81%	88%	100%	79%	93%	-	-	-	-	76%
Social Studies	2014	76%	75%	79%	61%	88%	86%	-	_	-	-	69%
	2013	76%	75%	84%	75%	87%	85%	-	-	-	-	73%
TAAR Percent at Post	coconda	nı Boadino	cc Standa	d(Sum of A	II Grados T	ostod)						
Two or More Subjects		41%	38%	13%	*	*	*	-	_	_	*	*
Reading	2014	45%	43%	*	*	*	*	-	_	-	*	*
Mathematics	2014	39%	34%	*	*	*	*	_	_	-	_	*
Science	2014	43%	40%	*	*	*	*	_	_	-	_	*
Social Studies	2014	39%	39%	18%	*	*	*	-	-	-	-	21%
TAAR Percent at Adva	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	*	*	*	*	-	*	-	*	*
Reading	2014	15%	14%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	14%	*	*	*	*	-	*	-	-	*
Science	2014	14%	12%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	14%	*	*	*	*	-	-	-	-	*
TAAR Percent Met or	Exceeded	d Progress										
Reading	2014	61%	61%	*	_	_	_	-	_	_	*	*
Š	2013	62%	63%	60%	*	*	*	-	-	-	-	n/a
TAAR Percent Exceed	led Progr	ess										
Reading	2014	17%	18%	*	-	-	-	-	-	-	*	*
-	2013	15%	16%	0%	*	*	*	-	-	-	-	n/a

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

VENTURE ALTER H S (220901006) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)		-	:-	•	-		:-	:		
2012-13	2.2%	2.5%	10.1%	13.9%	9.6%	7.6%	*	25.0%	-	9.1%	9.4%
2011-12	2.4%	2.7%	11.2%	15.2%	10.1%	9.5%	*	16.7%	-	0.0%	5.8%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2013											
Graduated	88.0%	85.1%	53.8%	46.8%	54.9%	55.0%	-	42.9%	-	85.7%	63.1%
Received GED	0.8%	0.8%	9.0%	4.3%	8.5%	13.8%	-	0.0%	-	0.0%	2.9%
Continued HS	4.6%	5.8%	23.1%	27.7%	26.8%	17.5%	-	28.6%	-	14.3%	19.4%
Dropped Out	6.6%	8.3%	14.2%	21.3%	9.9%	13.8%	-	28.6%	-	0.0%	14.6%
Graduates and GED	88.9%	85.9%	62.7%	51.1%	63.4%	68.8%	-	42.9%	-	85.7%	66.0%
Grads, GED, & Cont	93.4%	91.7%	85.8%	78.7%	90.1%	86.3%	-	71.4%	-	100.0%	85.4%
Class of 2012											
Graduated	87.7%	84.3%	50.5%	35.9%	54.8%	56.9%	-	*	-	62.5%	28.1%
Received GED	1.0%	1.6%	12.9%	17.2%	4.8%	18.1%	-	*	_	0.0%	5.3%
Continued HS	5.0%	7.1%	26.2%	31.3%	29.0%	19.4%	-	*	-	25.0%	50.9%
Dropped Out	6.3%	7.0%	10.5%	15.6%	11.3%	5.6%	_	*	_	12.5%	15.8%
Graduates and GED	88.7%	85.9%	63.3%	53.1%	59.7%	75.0%	_	*	_	62.5%	33.3%
Grads, GED, & Cont	93.7%	93.0%	89.5%	84.4%	88.7%	94.4%	-	*	-	87.5%	84.2%
5-Year Extended Longitudina	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	88.8%	69.5%	59.0%	76.2%	72.6%	-	60.0%	-	75.0%	65.4%
Received GED	1.2%	1.7%	14.8%	19.7%	6.3%	19.2%	-	20.0%	-	0.0%	9.6%
Continued HS	1.3%	1.0%	1.9%	1.6%	4.8%	0.0%	-	0.0%	-	0.0%	1.9%
Dropped Out	7.1%	8.5%	13.8%	19.7%	12.7%	8.2%	-	20.0%	-	25.0%	23.1%
Graduates and GED	91.6%	90.5%	84.3%	78.7%	82.5%	91.8%	-	80.0%	-	75.0%	75.0%
Grads, GED, & Cont	92.9%	91.5%	86.2%	80.3%	87.3%	91.8%	-	80.0%	-	75.0%	76.9%
Class of 2011											
Graduated	89.1%	86.9%	58.4%	51.6%	64.0%	59.3%	*	42.9%	-	40.0%	61.5%
Received GED	1.4%	2.0%	17.3%	15.6%	12.8%	22.0%	*	14.3%	-	40.0%	16.7%
Continued HS	1.6%	1.5%	3.9%	6.3%	2.3%	4.4%	*	0.0%	-	0.0%	3.8%
Dropped Out	7.9%	9.5%	20.4%	26.6%	20.9%	14.3%	*	42.9%	-	20.0%	17.9%
Graduates and GED	90.5%	89.0%	75.7%	67.2%	76.7%	81.3%	*	57.1%	-	80.0%	78.2%
Grads, GED, & Cont	92.1%	90.5%	79.6%	73.4%	79.1%	85.7%	*	57.1%	-	80.0%	82.1%
RHSP/DAP Graduates (Long	itudinal Ra	te)									
Class of 2013	83.5%	77.6%	16.7%	9.1%	23.1%	18.2%	-	*	-	0.0%	13.8%
Class of 2012	82.9%	78.7%	16.0%	26.1%	17.6%	9.8%	-	*	-	20.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	5.1%	5.6%	3.2%	7.6%	-	0.0%	-	0.0%	3.1%
Class of 2012	66.9%	65.4%	3.7%	2.4%	3.6%	5.2%	-	*	-	0.0%	13.6%
At/Above Criterion											
Class of 2013	25.4%	27.5%	33.3%	*	*	40.0%	-	-	-	-	*
Class of 2012	24.9%	28.1%	0.0%	*	*	*	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	1435	1443	*	*	1448	_	_	_	_	*
Class of 2012	1422	1448	1240	*	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	20.8	*	*							*
Class of 2012					-	-	-	-	-	-	*
Class 01 2012	20.5	20.9	-	-	-	-	-	-	-	-	-

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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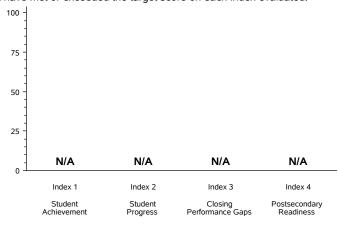
VENTURE ALTER H S (220901006) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card TURNING POINT ALTER H S (220901007)

District Name: ARLINGTON ISD
Campus Type: High School Total Students: 70
Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	81.5%	95.9%	95.8%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	4.7	20.4	17.4
African American	42.9%	24.3%	12.7%	Foreign Languages	6.5	20.1	18.9
Hispanic	30.0%	43.8%	51.8%	Mathematics	3.9	20.5	18.1
White	18.6%	23.0%	29.4%	Science	3.4	22.3	19.1
American Indian	0.0%	0.5%	0.4%	Social Studies	3.9	23.6	19.6
Asian	0.0%	6.3%	3.7%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	8.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	80.0%	68.5%	60.2%				
English Language Learners	11.4%	26.0%	17.5%				
Special Education	20.0%	8.1%	8.5%				
Mobility Rate (2012-13)	100.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$27,832	\$7,756	\$8,327
				Instruction	\$17,844	\$4,824	\$4,759
				Instructional Leadership	\$168	\$99	\$123
				School Leadership	\$3,634	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

TURNING POINT ALTER H S (220901007) ARLINGTON ISD

There is no performance data for this school.

TURNING POINT ALTER H S (220901007) ARLINGTON ISD

			All	African			American		Pacific	Two or	Econ
	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	More Races	Disadv
Annual Dropout Rate (Gr 9-	12)										
2012-13	2.2%	2.5%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.3%
2011-12	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2012											
Graduated	87.7%	84.3%	*	-	*	-	-	-	-	-	-
Received GED	1.0%	1.6%	*	-	*	-	-	-	-	-	-
Continued HS	5.0%	7.1%	*	-	*	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	*	-	*	-	-	-	-	-	-
Graduates and GED	88.7%	85.9%	*	-	*	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	93.0%	*	-	*	-	-	-	-	-	-

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

TURNING POINT ALTER H S (220901007) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card NEWCOMER CENTER (220901008)

District Name: ARLINGTON ISD

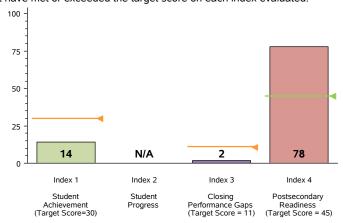
Campus Type: High School

Total Students: 221

Grade Span: 07 - 10

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%	Class Size Averages by Gr	ade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	7.4	20.4	17.4
African American	5.0%	24.3%	12.7%	Mathematics	10.0	20.5	18.1
Hispanic	76.0%	43.8%	51.8%	Science	12.8	22.3	19.1
White	6.8%	23.0%	29.4%	Social Studies	13.8	23.6	19.6
American Indian	0.0%	0.5%	0.4%				
Asian	11.8%	6.3%	3.7%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	91.9%	68.5%	60.2%				
English Language Learners	99.1%	26.0%	17.5%				
Special Education	0.0%	8.1%	8.5%				
Mobility Rate (2012-13)	44.8%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$10,487	\$7,756	\$8,327
				Instruction	\$8,401	\$4,824	\$4,759
				Instructional Leadership	\$17	\$99	\$123
				School Leadership	\$1,568	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

NEWCOMER CENTER (220901008) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pl	hase-in Satis	sfactory St	andard or	Above (Su	n of All Gra	des Tested)						
All Subjects	2014	77%	73%	14%	*	14%	*	-	*	-	-	14%
	2013	77%	75%	*	-	*	-	-	-	-	-	
Reading	2014	76%	73%	5%	*	*	*	_	*	_	_	5%
3	2013	80%	79%	*	-	*	-	-	-	-	-	
Mathematics	2014	78%	72%	28%	*	28%	*	_	*	_	_	28%
Watternaties	2014	7070	7270	2070		2070						207
Writing	2014	72%	67%	*	-	*	*	-	*	-	-	:
	2013	63%	61%	•	-	*	-	-	-	-	-	
Science	2014	78%	76%	10%	*	11%	*	-	*	-	-	11%
Social Studies	2014	76%	75%	*	*	*	*	-	*	-	-	×
STAAR Percent at Po	ostsecondar	ry Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje	cts 2014	41%	38%	*	-	*	_	-	-	-	-	*
Reading	2014	45%	43%	*	-	*	-	-	-	-	-	*
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	*	*	*	*	-	*	_	_	,
Reading	2014	15%	14%	*	*	*	*	_	*	_	_	:
Writing	2014	8%	7%	*	_	*	*	_	*	_	_	:
Science	2014	14%	12%	*	_	*	_	_	_	_	_	,
Social Studies	2014	15%	14%	*	-	*	-	-	-	-	-	*
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	*	*	*	*	-	*	_	_	*
Mathematics	2014	60%	61%	*	*	*	*	-	*	-	-	k
STAAR Percent Exce	eeded Progr	ess										
Reading	2014	17%	18%	*	*	*	*	_	*	_	_	*
Mathematics	2014	18%	20%	*	*	*	*	-	*	-	-	*
Progress of Prior Ye	ar STAAR Fa	ailers: Perc	ent of Fai	lers Passin	a STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	*	*	*	*	_	*	_	_	,
Mathematics	2014	46%	43%	26%	*	*	*	-	*	-	-	*
Students Success In	itiative											
Grade 8 Students Meeting F	Phase in 1 Le	wel II Stand	lard on Fire	ct STAAR A	dministration	1						
Reading	2014	83%	83%	۸ ۱/۷۱۱ ک *	*	*	*		*			×
Mathematics	2014	80%	80%	*	-	*	-	-	-	-	-	*
Students Requiring	ı Accelerated	Instruction										
Reading	2014	17%	17%	100%	*	100%	*	_	*	_	_	100%
Mathematics	2014	20%	20%	*	-	*	-	-	-	-	-	×
STAAR Cumulative	e Met Standa	rd										
Reading	2014	89%	89%	*	*	*	*	-	*	_	_	:
Mathematics	2014	87%	86%	*	-	*	-	-	-	-	-	*
'?' SnTiAANEs Fhaileire Bao:	enfotedsbye 65 kg	ade Alaiseo	aleyntn (pootbet	ilide,e e r were re	ported outside	e a reasonable	range.	'-' Indicates ze	ero observat	ions reported	or this group.	
*' Ind Rataslineg ults are m						*	- -			ng is not appli		
Mathematics	2013	95%	94%	*	_	*	_	_	_	_		,

Page

2

For more information about this campus, please see the Texas Academic Performance Report at

http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.

NEWCOMER CENTER (220901008) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		DISTRICT	Students	American	пізрапіс	vviiite	iliulali	ASIAII	isianuei	Wore Races	Disauv
2012-13	2.2%	2.5%	4.7%	0.0%	5.4%	*	*	3.2%	-	*	3.3%
2011-12	2.4%	2.7%	2.3%	0.0%	2.7%	6.3%	-	0.0%	*	*	2.9%

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'n/a' Indicates data reporting is not applicable for this group.

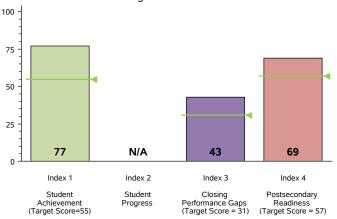
NEWCOMER CENTER (220901008) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card **SEGUIN H S (220901009)**

District Name: ARLINGTON ISD Total Students: 1,685 Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Science	Social Studies								
Top 25% Closing Perform Gaps									

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.6%	95.9%	95.8%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.5	20.4	17.4
African American	36.5%	24.3%	12.7%	Foreign Languages	21.5	20.1	18.9
Hispanic	33.6%	43.8%	51.8%	Mathematics	25.5	20.5	18.1
White	16.9%	23.0%	29.4%	Science	26.3	22.3	19.1
American Indian	0.3%	0.5%	0.4%	Social Studies	24.2	23.6	19.6
Asian	11.0%	6.3%	3.7%				
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	58.4%	68.5%	60.2%				
English Language Learners	9.1%	26.0%	17.5%				
Special Education	7.2%	8.1%	8.5%				
Mobility Rate (2012-13)	14.2%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,309	\$7,756	\$8,327
				Instruction	\$4,487	\$4,824	\$4,759
				Instructional Leadership	\$98	\$99	\$123
				School Leadership	\$506	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SEGUIN H S (220901009) ARLINGTON ISD

STAAR Percent at Pha All Subjects Reading Mathematics	2014 2013 2014 2013 2014 2013 2014 2013	State sfactory St. 77% 77% 76% 80% 78% 79%			73% 69% 62%	77%	81% 83%	89% 100%	87% 90%	89% 50%	Races 83%	76%
All Subjects Reading	2014 2013 2014 2013 2014 2013	77% 77% 76% 80%	73% 75% 73% 79%	77% 77% 68%	73% 69% 62%	77% 77%						
Reading	2013 2014 2013 2014 2013	77% 76% 80% 78%	75% 73% 79%	77% 68%	69% 62%	77%						
	2014 2013 2014 2013	76% 80% 78%	73% 79%	68%	62%		00 / 0	.00,0		50%	85%	73%
	2013 2014 2013	80% 78%	79%							3070	33 73	, 0, 0
	2014 2013	78%		77%	_	68%	73%	*	79%	*	73%	65%
Mathematics	2014 2013				71%	77%	84%	*	90%	*	82%	72%
Mathematics	2013		770/									
		79%	1270	78%	77%	75%	78%	*	93%	*	100%	79%
	2014		75%	81%	74%	80%	87%	*	95%	*	82%	78%
	2014											
Science	2014	78%	76%	89%	86%	89%	90%	*	96%	*	91%	88%
	2013	82%	81%	87%	82%	88%	92%	*	95%	*	94%	85%
Social Studies	2014	76%	75%	91%	86%	90%	100%	-	93%	*	*	90%
	2013	76%	75%	80%	71%	80%	88%	*	93%	*	94%	76%
STAAR Percent at Pos	teocondar	v Boadino	cc Standar	d(Sum of A	II Grados Te	octod)						
Two or More Subject		41%	38%	49%	37%	49%	60%	*	74%	*	54%	43%
Reading	2014	45%	43%	51%	43%	50%	55%	*	74%	*	55%	46%
Mathematics	2014	39%	34%	28%	18%	34%	26%	*	53%	*	*	27%
Science	2014	43%	40%	51%	38%	53%	60%	*	80%	*	*	45%
Social Studies	2014	39%	39%	53%	37%	52%	80%	_	70%	*	*	44%
STAAR Percent at Adv	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	7%	3%	7%	10%	*	17%	*	*	6%
Reading	2014	15%	14%	5%	3%	4%	7%	*	13%	*	*	4%
Mathematics	2014	17%	14%	6%	*	9%	*	*	*	*	*	7%
Science	2014	14%	12%	10%	3%	10%	13%	*	27%	*	*	9%
Social Studies	2014	15%	14%	11%	6%	12%	17%	-	20%	*	*	8%
CTAAD Dawaant Mat a		I D										
STAAR Percent Met or		_	610/	*	*	*	*		*			*
Reading	2014 2013	61%	61%					*		-	64%	~/~
Mathematics	2013	62% 60%	63% 61%	59% 34%	53% *	59% 40%	68%	*	65% 67%	*	0470 *	n/a 37%
Mathematics								*	07 <i>7</i> 0 *	*	*	
	2013	59%	61%	32%	26%	33%	43%	·		·	·	n/a
STAAR Percent Excee	ded Proare	ess										
Reading	2014	17%	18%	*	*	*	*	_	*	_	_	*
J	2013	15%	16%	10%	5%	11%	12%	*	30%	*	0%	n/a
Mathematics	2014	18%	20%	8%	*	12%	*	*	25%	*	*	9%
	2013	16%	18%	3%	4%	2%	4%	*	*	*	*	n/a
Students Success Initi	iative											
Grade 8												
STAAR Met Standard	d (Failed in	Previous V	ear) Promo	oted to Grad	e 9							
Reading	2014	10%	10%	*	*	*	*	_	*	_	*	*
Mathematics	2014	44%	40%	53%	67%	*	*	_	*	_	*	58%

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http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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SEGUIN H S (220901009) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12					•				-		
2012-13	2.2%	2.5%	1.5%	1.3%	2.0%	1.4%	0.0%	0.5%	*	0.0%	1.4%
2011-12	2.4%	2.7%	1.4%	1.8%	0.9%	1.6%	0.0%	0.6%	-	3.1%	0.9%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2013											
Graduated	88.0%	85.1%	94.4%	95.5%	95.5%	90.0%	*	97.6%	-	*	96.5%
Received GED	0.8%	0.8%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.5%
Continued HS	4.6%	5.8%	1.2%	0.6%	0.9%	3.0%	*	0.0%	-	*	0.5%
Dropped Out	6.6%	8.3%	3.9%	3.9%	2.7%	6.0%	*	2.4%	-	*	2.5%
Graduates and GED	88.9%	85.9%	94.9%	95.5%	96.4%	91.0%	*	97.6%	-	*	97.0%
Grads, GED, & Cont	93.4%	91.7%	96.1%	96.1%	97.3%	94.0%	*	97.6%	-	*	97.5%
Class of 2012											
Graduated	87.7%	84.3%	91.8%	88.9%	92.7%	94.1%	-	92.3%	-	90.0%	88.8%
Received GED	1.0%	1.6%	0.5%	0.0%	0.0%	1.0%	-	2.6%	-	0.0%	0.6%
Continued HS	5.0%	7.1%	3.2%	4.3%	2.8%	2.0%	-	5.1%	-	0.0%	5.0%
Dropped Out	6.3%	7.0%	4.5%	6.8%	4.6%	2.9%	-	0.0%	-	10.0%	5.6%
Graduates and GED	88.7%	85.9%	92.3%	88.9%	92.7%	95.1%	-	94.9%	-	90.0%	89.4%
Grads, GED, & Cont	93.7%	93.0%	95.5%	93.2%	95.4%	97.1%	-	100.0%	-	90.0%	94.4%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	88.8%	93.9%	94.0%	92.7%	94.1%	-	97.5%	-	90.0%	93.1%
Received GED	1.2%	1.7%	0.5%	0.0%	0.0%	1.0%	-	2.5%	-	0.0%	0.6%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.0%	2.0%	-	0.0%	-	0.0%	0.6%
Dropped Out	7.1%	8.5%	5.0%	6.0%	7.3%	2.9%	-	0.0%	-	10.0%	5.7%
Graduates and GED	91.6%	90.5%	94.4%	94.0%	92.7%	95.1%	-	100.0%	-	90.0%	93.7%
Grads, GED, & Cont	92.9%	91.5%	95.0%	94.0%	92.7%	97.1%	-	100.0%	-	90.0%	94.3%
Class of 2011											
Graduated	89.1%	86.9%	93.3%	91.7%	92.3%	95.8%	*	96.2%	*	100.0%	95.9%
Received GED	1.4%	2.0%	0.7%	0.0%	0.9%	2.1%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.5%	0.4%	0.6%	0.9%	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	9.5%	5.6%	7.7%	6.0%	2.1%	*	3.8%	*	0.0%	4.1%
Graduates and GED	90.5%	89.0%	94.0%	91.7%	93.2%	97.9%	*	96.2%	*	100.0%	95.9%
Grads, GED, & Cont	92.1%	90.5%	94.4%	92.3%	94.0%	97.9%	*	96.2%	*	100.0%	95.9%
RHSP/DAP Graduates (Longit	udinal Ra	te)									
Class of 2013	83.5%	77.6%	82.0%	77.0%	77.4%	88.9%	*	97.6%	-	*	78.0%
Class of 2012	82.9%	78.7%	82.7%	76.9%	82.2%	82.3%	-	97.2%	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	75.8%	79.5%	56.9%	86.4%	*	90.5%	-	-	76.5%
Class of 2012	66.9%	65.4%	74.4%	89.6%	61.2%	65.3%	*	83.8%	-	80.0%	74.0%
At/Above Criterion											
Class of 2013	25.4%	27.5%	14.0%	6.5%	6.5%	27.6%	*	23.7%	-	-	9.3%
Class of 2012	24.9%	28.1%	20.7%	5.8%	11.7%	39.4%	*	41.9%	-	37.5%	16.7%
Average SAT Score											
Class of 2013	1422	1435	1327	1240	1294	1434	*	1455	-	-	1264
Class of 2012	1422	1448	1377	1247	1347	1526	*	1524	-	1405	1319
Average ACT Score											
Class of 2013	20.6	20.8	18.3	17.1	17.9	21.2	*	19.1	-	_	17.7
	20.5	20.9	18.9	17.4	18.6	23.0	*	20.8		*	18.0

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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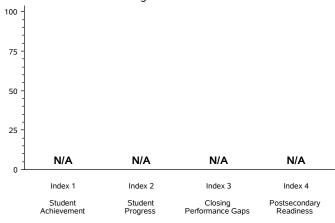
SEGUIN H S (220901009) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card TARRANT CO J J A E P (220901010)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 5
Grade Span: 08 - 09

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	20.0%	24.3%	12.7%
Hispanic	80.0%	43.8%	51.8%
White	0.0%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.0%	68.5%	60.2%
English Language Learners	40.0%	26.0%	17.5%
Special Education	0.0%	8.1%	8.5%
Mobility Rate (2012-13)	100.0%	20.8%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$13,708	\$7,756	\$8,327
				Instruction	\$13,708	\$4,824	\$4,759
				Instructional Leadership	\$0	\$99	\$123
				School Leadership	\$0	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

TARRANT CO J J A E P (220901010) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 8												
STAAR Failers Pr	omoted by Gra	ade Placen	nent Comm	ittee								
Reading	2013	95%	95%	*	*	-	-	-	-	-	-	-

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

TARRANT CO J J A E P (220901010) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate	(Gr 9-12)										
2012-13	2.2%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*
2011-12	2.4%	2.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%

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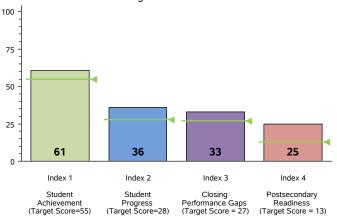
TARRANT CO J J A E P (220901010) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card CARTER J H (220901041)

District Name: ARLINGTON ISD Total Students: 1,050
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	12.7%	24.3%	12.7%
Hispanic	79.2%	43.8%	51.8%
White	5.4%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	1.6%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	68.5%	60.2%
English Language Learners	38.3%	26.0%	17.5%
Special Education	8.9%	8.1%	8.5%
Mobility Rate (2012-13)	20.2%	20.8%	17.1%

Campus	District	State
irade or Su	ıbject	
21.7	20.4	17.4
14.1	20.1	18.9
19.5	20.5	18.1
20.3	22.3	19.1
21.4	23.6	19.6
	21.7 14.1 19.5 20.3	21.7 20.4 14.1 20.1 19.5 20.5 20.3 22.3

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,421	\$7,756	\$8,327
				Instruction	\$4,487	\$4,824	\$4,759
				Instructional Leadership	\$112	\$99	\$123
				School Leadership	\$320	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CARTER J H (220901041) ARLINGTON ISD

		Ctata	Dietriet	All	African	Lliana = ! a	White	American	Asian	Pacific	Two or More	Ecor
STAAD Davaget at Dh	ana in Catio	State	-	Students		•	wnite	Indian	Asian	Islander	Races	Disad
STAAR Percent at Ph		-			57%	61%	700/	*	0.60/		71%	61%
All Subjects	2014	77%	73%	61%			70%	*	86%	*		
	2013	77%	75%	66%	63%	66%	75%	Ŧ	92%	•	50%	65%
Reading	2014	76%	73%	67%	58%	68%	72%	*	82%	_	88%	67%
	2013	80%	79%	74%	74%	73%	82%	*	82%	*	*	73%
Mathamatica	2014	700/	720/	67%	Ε00/	670/	74%	*	000/		750/	67%
Mathematics	2014	78%	72%		59%	67%		*	88%	*	75% *	
	2013	79%	75%	69%	68%	68%	75%	*	100%	*	*	68%
Writing	2014	72%	67%	53%	44%	54%	61%	*	80%	-	*	52%
	2013	63%	61%	61%	67%	59%	73%	*	100%	-	*	60%
Science	2014	78%	76%	61%	68%	58%	74%	*	100%	_	*	60%
Science	2013	82%	81%	70%	54%	72%	75%	*	*	*	*	69%
	2013	0270	0170	70,0	3170	7270	7370					037
Social Studies	2014	76%	75%	46%	56%	43%	65%	*	86%	-	*	45%
	2013	76%	75%	45%	41%	44%	64%	*	*	*	*	44%
STAAR Percent at Po	stsecondar	v Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject		41%	38%	22%	22%	21%	34%	*	44%	-	*	22%
Reading	2014	45%	43%	26%	28%	24%	36%	*	50%	-	*	25%
Mathematics	2014	39%	34%	25%	18%	25%	31%	*	50%	-	*	25%
Writing	2014	35%	30%	13%	13%	13%	23%	*	*	_	*	13%
Science	2014	43%	40%	27%	31%	24%	52%	*	*	_	*	26%
Social Studies	2014	39%	39%	14%	24%	12%	*	*	*	-	*	14%
CTAAD Days at all Ad		- 11 (6			I.							
STAAR Percent at Ad All Subjects	2014	ndard (Sui 15%	m of All Gr 13%	ades restec	1) 10%	6%	9%	*	24%		*	7%
•			14%			7%	11%	*	2470 *	-	*	8%
Reading	2014	15%		8%	12%			*		-	*	
Mathematics	2014	17%	14%	9% *	8%	8% *	11% *		29%	-		9%
Writing	2014	8%	7%		*			*		-	*	
Science	2014	14%	12%	11%	16%	10%	*	*	*	-	*	11%
Social Studies	2014	15%	14%	5%	12%	3%	*	*	*	-	*	5%
STAAR Percent Met o	r Exceeded	l Progress										
Reading	2014	61%	61%	56%	61%	56%	50%	*	*	-	*	57%
	2013	62%	63%	66%	56%	69%	60%	*	83%	*	*	n/a
Mathematics	2014	60%	61%	64%	62%	64%	*	*	*	-	*	64%
	2013	59%	61%	72%	72%	73%	65%	*	*	*	*	n/a
STAAR Percent Exce	eded Progre	955										
Reading	2014	17%	18%	15%	15%	15%	14%	*	*	_	*	15%
3	2013	15%	16%	19%	13%	21%	11%	*	17%	*	*	n/a
Mathematics	2014	18%	20%	9%	10%	9%	*	*	*	_	*	9%
Mathematics	2013	16%	18%	13%	10%	14%	14%	*	*	*	*	n/a
Drogress of Dates Ver	CTAADE	silores De ::	ont of F-"	lora Dassier	CTAAD (C	um of Carada	. 4 0\					
Progress of Prior Yea Reading	2014	ailers: Pero 45%	ent of Fail	iers Passing 36%	29%	um of Grades 37%	s 4-8) *	*	*	_	*	36%
. country										_		
•	2013	⊿ ⋜%	1/30/2	46%	/I U 0/2	46%	6 / 1/2	*	*	_	*	/Inv/
Mathematics	2013 2014	43% 46%	43% 43%	46% 35%	49% 31%	46% 36%	67% 33%	*	*	-	*	46% 35%

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CARTER J H (220901041) ARLINGTON ISD

				A.II	A fui					Da aifi a	Two or	F
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative					•				-		
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	69%	69%	69%	73%	*	86%	-	*	68%
Mathematics	2014	80%	80%	69%	71%	67%	83%	*	100%	-	83%	69%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	31%	31%	31%	27%	*	*	-	*	32%
Mathematics	2014	20%	20%	31%	29%	33%	*	50%	*	-	*	31%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	76%	73%	76%	71%	*	86%	-	*	75%
Mathematics	2014	87%	86%	79%	81%	78%	83%	*	100%	-	83%	79%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	94%	100%	*	100%	*	_	_	-	-	100%

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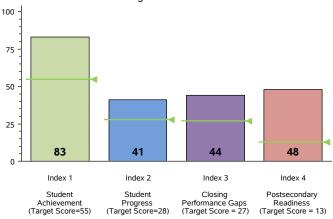
CARTER J H (220901041) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BAILEY J H (220901045)

District Name: ARLINGTON ISD Total Students: 848
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Social Studies	Top 25% Student Progress					
Top 25% Closing Perform Gaps	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	14.3%	24.3%	12.7%
Hispanic	33.4%	43.8%	51.8%
White	46.6%	23.0%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	2.0%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	56.4%	68.5%	60.2%
English Language Learners	7.9%	26.0%	17.5%
Special Education	8.1%	8.1%	8.5%
Mobility Rate (2012-13)	12.3%	20.8%	17.1%

	Campus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	18.9	20.4	17.4					
Foreign Languages	20.8	20.1	18.9					
Mathematics	20.5	20.5	18.1					
Science	26.1	22.3	19.1					
Social Studies	24.9	23.6	19.6					

District

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,473	\$7,756	\$8,327
				Instruction	\$3,968	\$4,824	\$4,759
				Instructional Leadership	\$89	\$99	\$123
				School Leadership	\$415	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at			
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1		

BAILEY J H (220901045) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Phas	e-in Sati					•	Willie	malan	Asian	isianidei	Naces	Disau
All Subjects	2014	77%	73%	83%	71%	78%	90%	85%	95%	86%	82%	77%
7 III Gabjects	2013	77%	75%	86%	80%	80%	92%	89%	95%	100%	85%	80%
	2013	7770	7370	3070	0070	0070	3270	0370	3370	10070	0370	007
Reading	2014	76%	73%	87%	76%	83%	93%	100%	100%	*	86%	81%
	2013	80%	79%	88%	83%	82%	94%	100%	88%	*	84%	83%
Mathematics	2014	78%	72%	86%	77%	85%	90%	86%	100%	*	86%	82%
	2013	79%	75%	88%	78%	85%	93%	83%	100%	*	84%	83%
Writing	2014	72%	67%	78%	58%	71%	88%	*	86%	*	100%	71%
	2013	63%	61%	79%	74%	65%	88%	*	100%	*	71%	71%
Science	2014	78%	76%	79%	66%	69%	89%	83%	100%	*	77%	71%
Science	2013	82%	81%	87%	84%	81%	91%	*	93%	*	91%	80%
	2013	02 /0	0170	07 70	0470	0170	3170		9370		3170	00 /0
Social Studies	2014	76%	75%	76%	67%	70%	84%	83%	78%	*	62%	69%
	2013	76%	75%	86%	80%	80%	89%	*	100%	*	100%	77%
STAAR Percent at Posts	seconda	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	38%	53%	29%	39%	69%	*	81%	*	65%	41%
Reading	2014	45%	43%	57%	33%	42%	72%	*	88%	*	65%	43%
Mathematics	2014	39%	34%	55%	27%	44%	69%	*	94%	*	65%	43%
Writing	2014	35%	30%	35%	19%	27%	46%	*	*	*	*	26%
Science	2014	43%	40%	47%	26%	27%	66%	*	67%	*	62%	34%
Social Studies	2014	39%	39%	42%	33%	30%	55%	*	67%	*	*	33%
STAAR Percent at Adva	nced Sta	ndard (Su	m of All Gr	ades Teste	4)							
All Subjects	2014	15%	13%	24%	11%	17%	32%	*	49%	*	24%	16%
Reading	2014	15%	14%	31%	12%	22%	41%	*	50%	*	33%	21%
Mathematics	2014	17%	14%	25%	13%	18%	32%	*	56%	*	24%	16%
Writing	2014	8%	7%	9%	*	8%	11%	*	*	*	*	6%
Science	2014	14%	12%	22%	10%	12%	32%	*	56%	*	*	15%
Social Studies	2014	15%	14%	27%	17%	20%	35%	*	56%	*	*	20%
STAAR Percent Met or I	Exceede	d Progress										
Reading	2014	61%	61%	69%	60%	70%	70%	*	*	*	*	66%
	2013	62%	63%	68%	57%	57%	74%	*	83%	*	82%	n/a
Mathematics	2014	60%	61%	74%	73%	75%	72%	*	93%	*	*	73%
	2013	59%	61%	80%	73%	80%	81%	*	94%	*	88%	n/a
STAAR Percent Exceed	ed Progr											
Reading	2014	17%	18%	18%	11%	20%	19%	*	*	*	*	17%
	2013	15%	16%	20%	17%	19%	20%	*	30%	*	32%	n/a
Mathematics	2014	18%	20%	17%	11%	14%	21%	*	40%	*	*	12%
	2013	16%	18%	22%	16%	19%	25%	*	38%	*	25%	n/a
B		- W					4.6					
Progress of Prior Year S Reading	5TAAR F 2014	ailers: Pero	ent of Fai 43%	lers Passing 51%	STAAR (S 39%	oum of Grades 58%	45%	*	*	_	*	48%
Reauling	2014	45% 43%	43%	60%	39% 48%	50% 61%	45% 67%	•	*	-	60%	46% 58%
Mathematics	2013	45% 46%	43%	50%	50%	58%	38%	*	_	-	*	50%
Matricinatics	2014	46%	43%	56%	43%	59%	57%	*	*	-	67%	55%
	2013	40%	42%	50%	45%	39%	5/%		·•	-	0/%	55%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BAILEY J H (220901045) ARLINGTON ISD

				AII	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative									-		
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	88%	81%	82%	94%	83%	100%	*	85%	82%
Mathematics	2014	80%	80%	89%	80%	89%	93%	*	86%	*	70%	86%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	12%	19%	18%	6%	17%	*	*	*	18%
Mathematics	2014	20%	20%	11%	20%	11%	7%	*	*	*	*	14%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	93%	88%	91%	97%	100%	100%	*	85%	90%
Mathematics	2014	87%	86%	93%	86%	95%	95%	100%	100%	*	70%	92%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	95%	95%	88%	-	100%	71%	-	*	-	*	100%
Mathematics	2013	95%	94%	70%	-	*	75%	-	-	-	-	83%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	42%	*	-	-	*	-	-	-	-	-
Mathematics	2014	55%	35%	*	-	-	*	-	-	-	-	-

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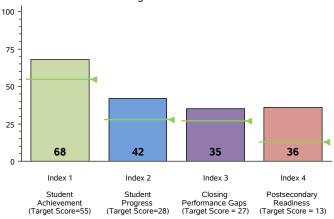
BAILEY J H (220901045) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card HUTCHESON J H (220901046)

District Name: ARLINGTON ISD Total Students: 958
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Social Studies	Top 25% Student Progress					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	95.6%	95.9%	95.8%	Class Size Average
				Secondary
Enrollment by Race/Ethnicity				English/Langua
African American	26.3%	24.3%	12.7%	Foreign Langua
Hispanic	60.0%	43.8%	51.8%	Mathematics
White	6.1%	23.0%	29.4%	Science
American Indian	0.7%	0.5%	0.4%	Social Studies
Asian	5.6%	6.3%	3.7%	
Pacific Islander	0.2%	0.2%	0.1%	
Two or More Races	1.0%	2.0%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	91.8%	68.5%	60.2%	
English Language Learners	25.3%	26.0%	17.5%	
Special Education	9.4%	8.1%	8.5%	
Mobility Rate (2012-13)	19.8%	20.8%	17.1%	

	_ampus	DISTRICT	State					
lass Size Averages by Grade or Subject								
Secondary								
English/Language Arts	20.2	20.4	17.4					
Foreign Languages	19.7	20.1	18.9					
Mathematics	21.7	20.5	18.1					
Science	19.2	22.3	19.1					
Social Studies	19.6	23.6	19.6					

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,905	\$7,756	\$8,327
				Instruction	\$4,202	\$4,824	\$4,759
				Instructional Leadership	\$78	\$99	\$123
				School Leadership	\$471	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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HUTCHESON J H (220901046) ARLINGTON ISD

				a	African			American		Pacific	More	Ecor
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		-										
All Subjects	2014	77%	73%	68%	61%	69%	72%	35%	94%	*	75%	68%
	2013	77%	75%	69%	64%	68%	71%	*	90%	-	91%	69%
Reading	2014	76%	73%	77%	74%	77%	80%	*	96%	*	67%	76%
	2013	80%	79%	76%	76%	75%	76%	*	93%	-	*	76%
Mathematics	2014	78%	72%	72%	62%	73%	75%	*	100%	*	89%	71%
	2013	79%	75%	72%	61%	73%	77%	*	95%	-	*	71%
Writing	2014	72%	67%	58%	53%	59%	46%	*	89%	*	*	57%
vviiding	2014	63%	61%	68%	66%	69%	53%	*	91%	_	*	69%
	20.0	33,1	0.70	3373	33,0	0070	3370		3.70			00 /
Science	2014	78%	76%	71%	60%	71%	76%	*	97%	-	100%	70%
	2013	82%	81%	66%	62%	64%	81%	*	85%	-	*	65%
Social Studies	2014	76%	75%	53%	42%	51%	76%	*	82%	_	*	51%
	2013	76%	75%	52%	45%	51%	59%	*	77%	-	*	52%
STAAR Percent at Post	secondar	v Readine:	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subjects		41%	38%	27%	20%	26%	39%	*	66%	*	*	26%
Reading	2014	45%	43%	34%	27%	32%	48%	*	72%	*	*	32%
Mathematics	2014	39%	34%	29%	19%	29%	39%	*	70%	*	*	27%
Writing	2014	35%	30%	15%	9%	15%	*	*	44%	*	*	14%
Science	2014	43%	40%	36%	30%	32%	65%	*	72%	_	*	34%
Social Studies	2014	39%	39%	18%	11%	15%	57%	*	41%	-	*	16%
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Testec	1)							
All Subjects	2014	15%	13%	10%	-, 5%	8%	24%	*	33%	*	*	8%
Reading	2014	15%	14%	13%	8%	11%	24%	*	38%	*	*	12%
Mathematics	2014	17%	14%	10%	5%	8%	20%	*	37%	*	*	8%
Writing	2014	8%	7%	2%	*	*	*	*	*	*	*	2%
Science	2014	14%	12%	15%	8%	11%	40%	*	45%		*	13%
Social Studies	2014	15%	14%	7%	5%	4%	28%	*	18%	-	*	5%
STAAR Percent Met or	Evenadad	l Drogross										
Reading	2014	61%	61%	64%	65%	63%	55%	*	80%	*	*	63%
	2013	62%	63%	60%	59%	58%	63%	*	76%	_	*	n/a
Mathematics	2014	60%	61%	68%	70%	67%	66%	*	84%	*	*	68%
Matternatics	2013	59%	61%	67%	65%	64%	76%	*	86%	-	*	n/a
STAAR Percent Exceed	od Droger	nee										
Reading	2014	17%	18%	21%	24%	19%	22%	*	29%	*	*	21%
reading	2013	15%	16%	17%	13%	16%	14%	*	35%		*	n/a
Mathematics	2013	18%	20%	13%	11%	11%	14%	*	40%	*	*	12%
Mathematics	2014	16%	18%	8%	1%	9%	11%	*	32%	-	*	n/a
Progress of Prior Year	STAAD F-	ilore: Berr	ont of East	ore Passins	STAAD (S	um of Crades	- 4 9)					
Reading	2014	45%	43%	ers Passing 47%	48%	um of Grades 47%	53%	*	*	_	*	46%
caaiiig	2013	43%	43%	38%	38%	38%	27%	*	67%	_	_	38%
				JU /0	JU / U	JU /0	4 //0		0, 70	_	_	JU 7/
Mathematics	2014	46%	43%	44%	42%	45%	43%	*	*		*	44%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HUTCHESON J H (220901046) ARLINGTON ISD

		C L.L.	B'-L'-L	All	African	11.	NA/1-11 -	American	. . •	Pacific	Two or More	Econ
Students Success I	nitiativo	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Grade 8	illuative											
	Dhace in 1	ا میما ۱۱ ۲۰۰	ndard on F	irct CTAAD	A dministrati	on						
Students Meeting							0.40/	*	0.40/		1000/	0.40/
Reading	2014	83%	83%	85%	77%	87%	84%		94%	-	100%	84%
Mathematics	2014	80%	80%	76%	62%	80%	72%	*	100%	*	*	76%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	15%	23%	13%	*	33%	*	-	*	16%
Mathematics	2014	20%	20%	24%	38%	20%	28%	*	*	*	*	24%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	89%	84%	90%	92%	*	97%	-	100%	89%
Mathematics	2014	87%	86%	85%	76%	88%	82%	*	100%	*	*	85%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	90%	93%	87%	100%	-	*	-	-	90%
Mathematics	2013	95%	94%	86%	91%	81%	100%	-	-	-	-	85%
STAAR Met Stand	dard (Failed	in Previous	s Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	42%	63%	*	71%	-	-	-	-	-	63%
Mathematics	2014	55%	35%	63%	*	71%	_	_	_	_	_	63%

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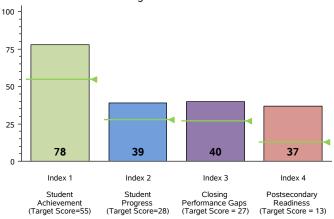
HUTCHESON J H (220901046) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card GUNN J H (220901047)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 501
Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Science								
Social Studies	Top 25% Student Progress								
Top 25% Closing Perform Gaps	Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	23.4%	24.3%	12.7%
Hispanic	41.1%	43.8%	51.8%
White	27.1%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	4.2%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.1%	68.5%	60.2%
English Language Learners	16.4%	26.0%	17.5%
Special Education	11.0%	8.1%	8.5%
Mobility Rate (2012-13)	14.7%	20.8%	17.1%

Campus	District	State
rade or Su	ıbject	
17.7	20.4	17.4
23.0	20.1	18.9
19.9	20.5	18.1
23.1	22.3	19.1
23.1	23.6	19.6
	17.7 23.0 19.9 23.1	17.7 20.4 23.0 20.1 19.9 20.5 23.1 22.3

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,426	\$7,756	\$8,327
				Instruction	\$4,624	\$4,824	\$4,759
				Instructional Leadership	\$87	\$99	\$123
				School Leadership	\$614	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

GUNN J H (220901047) ARLINGTON ISD

		. .	D.	All	African			American		Pacific	Two or More	Ecor
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Ph		-					070/		040/		040/	7.40
All Subjects	2014	77%	73%	78%	70%	76%	87%	*	81%	*	81%	74%
	2013	77%	75%	80%	72%	81%	85%	-	81%	*	81%	76%
Reading	2014	76%	73%	85%	80%	81%	92%	*	85%	*	94%	82%
	2013	80%	79%	83%	78%	85%	86%	-	89%	*	80%	80%
Mathematics	2014	78%	72%	81%	71%	81%	89%	*	80%	*	94%	77%
	2013	79%	75%	81%	70%	84%	84%	-	89%	*	80%	78%
Writing	2014	72%	67%	62%	53%	61%	70%	*	58%	*	78%	57%
····iii	2013	63%	61%	73%	69%	70%	80%	-	*	-	60%	66%
Science	2014	78%	76%	77%	69%	77%	87%		100%	_	*	71%
Science	2014	82%	81%	77 <i>%</i>	68%	79%	88%	-	*	*	90%	75%
Social Studies	2014 2013	76% 76%	75% 75%	75% 79%	65% 69%	71% 77%	87% 89%	-	88% *	*	67% 100%	70% 75%
	2015	7070	7370	7270	0370	,,,,	0370				10070	, 3 /
STAAR Percent at Po Two or More Subject		_					E 40/	*	47%	*	F60/	200
•		41%	38%	38%	19%	36%	54%	*		*	56%	29%
Reading	2014	45%	43%	42%	31%	34%	62%		53%		56%	34%
Mathematics	2014	39%	34%	38%	15%	38%	53%	*	47%	*	56%	30%
Writing	2014	35%	30%	20%	9%	15%	34%	*	55%	*	*	16%
Science	2014	43%	40%	43%	26%	43%	59%	-	*	-	*	34%
Social Studies	2014	39%	39%	31%	19%	28%	48%	-	*	-	*	23%
STAAR Percent at Ad	lvanced Sta	ndard (Sui	m of All Gra	ades Testec	i)							
All Subjects	2014	15%	13%	13%	5%	11%	23%	*	21%	*	10%	9%
Reading	2014	15%	14%	17%	9%	12%	30%	*	25%	*	*	12%
Mathematics	2014	17%	14%	9%	*	6%	15%	*	25%	*	*	7%
Writing	2014	8%	7%	2%	*	*	*	*	*	*	*	,
Science	2014	14%	12%	22%	*	21%	37%	-	*	_	*	15%
Social Studies	2014	15%	14%	16%	*	13%	31%	-	*	-	*	10%
STAAR Percent Met o	or Exceeded	l Progress										
Reading	2014	61%	61%	64%	58%	65%	66%	*	*	-	67%	61%
-	2013	62%	63%	62%	55%	67%	63%	_	*	*	50%	n/a
Mathematics	2014	60%	61%	68%	63%	70%	70%	*	*	_	*	70%
	2013	59%	61%	72%	81%	73%	64%	-	*	-	62%	n/a
STAAR Percent Exce	eded Progra	955										
Reading	2014	17%	18%	17%	15%	17%	15%	*	*	_	39%	17%
rteading	2013	15%	16%	13%	14%	14%	12%	_	*	*	19%	n/a
Mathematics	2013	18%	20%	8%	5%	8%	10%	*	*		1970	7%
Mautematics	2013	16%	18%	13%	14%	11%	13%	-	*	-	8%	n/a
Progress of Prior Yea	or STAAD E	ailare: Dor	ont of Eal	lers Passins	STAAD/S	um of Grades	: /L-R\					
Reading	2014	45%	43%	57%	56%	53%	64%	*	*	-	*	55%
-	2013	43%	43%	53%	48%	63%	40%	_	*	_	*	55%
Mathematics	2014	46%	43%	54%	45%	54%	67%	_	*	_	*	50%
			, ,		, ,							/

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GUNN J H (220901047) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	American	mspame	Willie	maan	ASidii	isianaci	ruces	Disauv
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	90%	85%	89%	97%	_	100%	_	63%	86%
Mathematics	2014	80%	80%	86%	78%	91%	85%	-	100%	*	78%	82%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	10%	15%	11%	*	-	*	-	*	14%
Mathematics	2014	20%	20%	14%	22%	9%	15%	-	*	0%	*	18%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	94%	94%	93%	97%	-	100%	-	88%	93%
Mathematics	2014	87%	86%	93%	86%	94%	97%	-	100%	*	89%	91%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	95%	95%	93%	100%	*	*	-	-	-	-	93%
Mathematics	2013	95%	94%	94%	100%	83%	*	-	-	-	-	94%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	42%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	35%	*	-	*	-	-	-	-	-	*

Page

3

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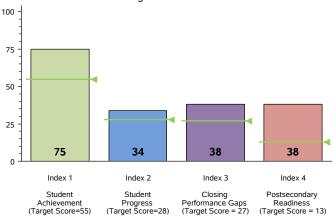
GUNN J H (220901047) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SHACKELFORD J H (220901048)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 735
Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Science	Social Studies					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2012-13)	95.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	18.6%	24.3%	12.7%
Hispanic	43.9%	43.8%	51.8%
White	31.8%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	2.2%	6.3%	3.7%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	2.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.2%	68.5%	60.2%
English Language Learners	19.0%	26.0%	17.5%
Special Education	8.0%	8.1%	8.5%
Mobility Rate (2012-13)	18.2%	20.8%	17.1%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	20.3	20.4	17.4					
Foreign Languages	20.3	20.1	18.9					
Mathematics	18.3	20.5	18.1					
Science	22.9	22.3	19.1					
Social Studies	23.7	23.6	19.6					

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,559	\$7,756	\$8,327
				Instruction	\$4,601	\$4,824	\$4,759
				Instructional Leadership	\$76	\$99	\$123
				School Leadership	\$446	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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SHACKELFORD J H (220901048) ARLINGTON ISD

		Ctata	District	All	African	Uicnania	White	American	Asian	Pacific	Two or More	Ecor
STAAR Percent at Pha	so in Satis	State			American	•	wnite	Indian	Asian	Islander	Races	Disad
All Subjects	2014	77%	73%	75%	69%	66%	87%	87%	87%	86%	88%	66%
All Subjects	2014	77% 77%	75% 75%	75% 79%	70%	71%	90%	100%	96%	93%	86%	70%
	2013	7 7 70	75%	75%	70%	7 1 70	90%	100%	90%	9370	0070	70%
Reading	2014	76%	73%	80%	78%	71%	92%	*	93%	*	88%	72%
	2013	80%	79%	83%	78%	76%	91%	*	95%	*	91%	76%
Mathematics	2014	78%	72%	73%	63%	67%	85%	*	80%	*	88%	65%
	2013	79%	75%	82%	70%	76%	93%	*	100%	*	80%	73%
Writing	2014	72%	67%	75%	73%	62%	92%	*	100%	*	78%	66%
J	2013	63%	61%	73%	59%	62%	88%	*	89%	*	88%	61%
Science	2014	78%	76%	78%	76%	70%	87%	*	89%	*	100%	70%
	2013	82%	81%	84%	77%	77%	93%	*	100%	*	*	76%
Social Studies	2014	76%	75%	63%	52%	55%	76%	*	78%	*	88%	52%
Social Studies	2013	76%	75%	66%	57%	53%	84%	*	90%	*	*	53%
STAAR Percent at Pos	tsecondar	v Peadine	ss Standar	d(Sum of A	II Grades To	astad)						
Two or More Subject		41%	38%	39%	28%	27%	58%	*	53%	*	71%	25%
Reading	2014	45%	43%	43%	31%	33%	62%	*	53%	*	71%	30%
Mathematics	2014	39%	34%	33%	19%	24%	50%	*	53%	*	47%	21%
Writing	2014	35%	30%	32%	25%	16%	54%	*	*	*	67%	20%
Science	2014	43%	40%	52%	42%	42%	65%	*	78%	*	75%	38%
Social Studies	2014	39%	39%	28%	20%	20%	42%	*	*	*	*	17%
STAAR Percent at Adv	vanced Sta	ndard (Su	n of All Gra	ades Teste	d)							
All Subjects	2014	15%	13%	18%	10%	11%	30%	*	33%	*	31%	9%
Reading	2014	15%	14%	23%	12%	13%	40%	*	33%	*	53%	10%
Mathematics	2014	17%	14%	14%	9%	10%	20%	*	40%	*	*	9%
					970 *	*	12%	*	4U70 *	*	*	
Writing	2014	8%	7%	5%				*	*	*		3%
Science Social Studies	2014 2014	14% 15%	12% 14%	31% 16%	19% *	21% 11%	49% 27%	*	*	*	63% *	16% 8%
Social Studies	2014	1370	1470	1070		1170	27 70					071
STAAR Percent Met or Reading	Exceeded 2014	d Progress 61%	61%	64%	54%	62%	71%	*	*	*	*	59%
Reading	2014			66%				*		*		n/a
Mallanalla		62%	63%		66%	64%	69%	*	56% *	*	78% *	
Mathematics	2014 2013	60% 59%	61% 61%	54% 78%	56% 73%	53% 76%	55% 81%	*	88%	*	*	52% n/a
	2015	3370	0170	7070	7370	7070	0170		0070			11/0
STAAR Percent Excee	_		100/	100/	150/	1.40/	100/	*	*	*	*	1.40
Reading	2014	17%	18%	16%	15%	14%	19%	*		*		14%
	2013	15%	16%	22%	24%	20%	21%	*	17% *	*	44% *	n/a
Mathematics	2014 2013	18% 16%	20% 18%	10% 17%	6% 12%	9% 10%	12% 23%	*	38%	*	*	7% n/a
Duaguaga of Bulay Ver	CTAAD =	allanas Da .:	ant of Fall	ove Donati	- STA AD /C	a.£ C	- 4 0\					
Progress of Prior Year Reading	2014	ailers: Pero 45%	ent of Fail 43%	ers Passing 41%	g STAAR (S 32%	um of Grades 39%	5 4-8) 59%	_	*	_	*	35%
······g	2013	43%	43%	47%	43%	47%	50%	_	*	_	*	49%
Mathematics	2013	46%	43%	27%	19%	28%	33%	_	*	*	*	26%
		+U 70		£1/0								

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SHACKELFORD J H (220901048) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
	-	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	80%	77%	71%	91%	*	78%	*	88%	74%
Mathematics	2014	80%	80%	78%	67%	69%	90%	*	88%	*	89%	71%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	20%	23%	29%	9%	*	*	*	*	26%
Mathematics	2014	20%	20%	22%	33%	31%	10%	*	*	*	*	29%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	89%	88%	81%	97%	*	100%	*	100%	82%
Mathematics	2014	87%	86%	81%	71%	74%	91%	*	88%	*	89%	74%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	81%	*	77%	100%	_	-	-	-	79%
Mathematics	2013	95%	94%	79%	86%	78%	*	-	-	-	-	82%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	42%	*	*	*	-	-	-	-	-	*
Mathematics	2014	55%	35%	*	*	*	_	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

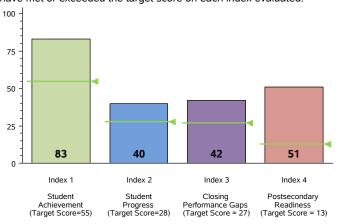
SHACKELFORD J H (220901048) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card YOUNG J H (220901049)

District Name: ARLINGTON ISD Total Students: 827
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Mathematics	Science					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	96.4%	95.9%	95.8%	Class Size Avera
				Secondary
Enrollment by Race/Ethnicity				English/Lang
African American	15.0%	24.3%	12.7%	Foreign Lang
Hispanic	17.4%	43.8%	51.8%	Mathematics
White	54.9%	23.0%	29.4%	Science
American Indian	0.2%	0.5%	0.4%	Social Studie
Asian	8.8%	6.3%	3.7%	
Pacific Islander	0.0%	0.2%	0.1%	
Two or More Races	3.6%	2.0%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	35.2%	68.5%	60.2%	
English Language Learners	2.8%	26.0%	17.5%	
Special Education	9.3%	8.1%	8.5%	
Mobility Rate (2012-13)	9.5%	20.8%	17.1%	

	Campus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	24.1	20.4	17.4					
Foreign Languages	24.0	20.1	18.9					
Mathematics	22.1	20.5	18.1					
Science	25.0	22.3	19.1					
Social Studies	26.7	23.6	19.6					

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,372	\$7,756	\$8,327
				Instruction	\$4,090	\$4,824	\$4,759
				Instructional Leadership	\$73	\$99	\$123
				School Leadership	\$440	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

YOUNG J H (220901049) ARLINGTON ISD

STAAR Percent at Phase-in Satisfactory Standard or Above Sum of All Grades Tested)			Ci - i -	District	All	African	I llane et e		American	A • -	Pacific	Two or More	Econ
All Subjects 2014	CTAAD D I al Di						-	White	Indian	Asian	Islander	Races	Disad
Reading 2014 76% 73% 88% 79% 80% 91% 100% 96% - 77% 80% 81% 819 2013 80% 79% 52% 82% 91% 90% - 99% - 833% 819 2013 80% 79% 52% 82% 91% 96% - 97% - 97% - 74% 87% 87% 81% 95% 95% - 97% - 98% 82% 82% 91% 96% - 99% - 838% 82% 82% 91% 94% - 99% - 838% 82% 82% 94% 94% - 99% - 838% 82% 82% 82% 94% 94% - 99% - 838% 82% 82% 82% 95% - 838% 82% 82% 95% - 66% 77% 82% 82% 82% 95% - 85% 82% 82% 95% - 66% 82% 82% 95% - 66% 82% 82% 95% - 66% 82% 82% 95% - 66% 82% 82% 82% 95% - 66% 82% 82% 82% 82% 95% - 66% 82% 82% 82% 82% 95% - 66% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82			-					070/	0.60/	050/		770/	760/
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Mathematics 2014 78% 72% 89% 79% 86% 92% * 97% - 90% 83% 62%	Reading	2014	76%	73%	88%	79%	80%	92%	*	99%	-	83%	81%
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TAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2014	Social Studies	2014	76%	75%	66%	54%	58%	70%	*	83%	_	53%	58%
Two or More Subjects 2014 41% 38% 53% 33% 37% 60% * 80% - 43% 35% 826 864 9 2014 45% 43% 53% 35% 46% 57% * 74% - 37% 38% 35% 46% 57% * 74% - 37% 38% 42% Mathematics 2014 39% 34% 59% 39% 43% 66% * 86% - 55% 42% Writing 2014 35% 30% 38% 22% 22% 45% * 57% - 42% 45% 5cience 2014 43% 40% 61% 40% 44% 70% * 86% - 42% 45% 5cience 2014 43% 40% 61% 40% 19% 31% * 60% - 42% 45% 5cience 2014 43% 40% 61% 40% 19% 31% * 50% - 15% 169 5cience 2014 15% 13% 24% 8% 15% 27% * 50% - 15% 13% 864 12% 14% 29% 11% 19% 33% * 51% - 23% 15% Mathematics 2014 15% 14% 29% 11% 19% 33% * 51% - 23% 15% 15% 22% 45% 15% 27% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2013	76%	75%	77%	49%	74%	83%	*	92%	-	67%	63%
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Reading 2014 61% 61% 60% 54% 46% 62% * 75% - * 48% 48% 62% Mathematics 2013 62% 63% 63% 52% 62% 64% * 73% - 58% n/x 52% 62% 64% * 73% - 86% 67% 67% * 86% - 80% 67% 67% * 90% - 46% n/x 52% 52% 62% 64% * 72% * 86% - 80% 67% 67% * 90% - 46% n/x 52% 52% 62% 64% * 72% * 86% - 80% 67% 67% * 90% - 46% n/x 52% 52% 62% 64% * 72% * 86% - 80% 67% 67% * 90% - 46% n/x 52% 52% 62% 64% * 72% * 90% - 46% n/x 52% 52% 62% 64% * 72% * 86% - 80% 67% 67% 52% 67% 11% 11% 11% 20% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% * 19% - 16% n/x 52% 52% 62% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	STAAD Percent Met or 6	Evcoodo	d Progress										
Mathematics 2014 60% 61% 73% 71% 68% 72% * 86% - 80% 67% 67% 2013 59% 61% 67% 65% 67% 67% * 90% - 46% n/s STAAR Percent Exceeded Progress Reading 2014 17% 18% 14% 9% 10% 16% * 21% - * 9% 2013 15% 16% 17% 11% 11% 20% * 19% - 16% n/s Mathematics 2014 18% 20% 15% 7% 11% 14% * 42% - 20% 11% 2013 16% 18% 13% 7% 7% 14% * 48% - 8% n/s Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 51% 44% 38% 57% - * - * - 67% 50% 2013 43% 43% 67% 55% 72% 74% - * - * 62% Mathematics 2014 46% 43% 57% 55% 55% 57% 57% - * - * - 83% 54%			•		60%	54%	46%	62%	*	75%	-	*	48%
STAAR Percent Exceeded Progress Reading 2014 17% 18% 14% 9% 10% 16% * 21% - * 9% 9% 10% 16% * 21% - * 9% 9% 10% 16% * 19% - 16% 16% 16% 17% 11% 11% 20% * 19% - 16% 16% 17% 11% 11% 14% * 42% - 20% 11% 11% 20% * 48% - 8% 10% 11% 14% * 48% - 8% 10% 10% 16% 18% 13% 7% 7% 14% * 48% - 8% 10%		2013	62%	63%	63%	52%	62%	64%	*	73%	-	58%	n/a
STAAR Percent Exceeded Progress Reading 2014 17% 18% 14% 9% 10% 16% * 21% - * 9% 9% 10% 16% * 21% - * 9% 10% 16% 17% 11% 11% 20% * 19% - 16% 17% 11% 11% 14% * 42% - 20% 11% 11% 11% 20% * 48% - 8% 10% 11% 11% 14% * 48% - 8% 10% 11% 11% 14% * 48% - 8% 10% 11% 11% 14% * 48% - 8% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Mathematics	2014	60%	61%	73%	71%	68%	72%	*	86%	-	80%	67%
Reading 2014 17% 18% 14% 9% 10% 16% * 21% - * 99% 10% 16% * 21% - * 99% 10% 16% * 21% - * 99% 10% 16% * 19% - 16% 10% 16% 17% 11% 11% 20% * 19% - 16% 10% 10% 11% 14% * 42% - 20% 11% 2013 16% 18% 13% 7% 7% 14% * 48% - 8% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2013	59%	61%	67%	65%	67%	67%	*	90%	-	46%	n/a
Reading 2014 17% 18% 14% 9% 10% 16% * 21% - * 99% 10% 16% * 21% - * 99% 10% 16% * 21% - * 99% 10% 16% * 19% - 16% 10% 16% 17% 11% 11% 20% * 19% - 16% 10% 10% 11% 14% * 42% - 20% 11% 2013 16% 18% 13% 7% 7% 14% * 48% - 8% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	STAAR Percent Exceed	ed Proar	ess										
Mathematics 2013 15% 16% 17% 11% 11% 20% * 19% - 16% n/s				18%	14%	9%	10%	16%	*	21%	_	*	9%
Mathematics 2014 18% 20% 15% 7% 11% 14% * 42% - 20% 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 51% 44% 38% 57% - * - 67% 50% Mathematics 2014 46% 43% 57% 55% 72% 74% - * - * 62% Mathematics 2014 46% 43% 57% 55% 57% 57% - * - 83% 54%	caaiiig										_		
2013 16% 18% 13% 7% 7% 14% * 48% - 8% n/s Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 51% 44% 38% 57% - * - 67% 50% 2013 43% 43% 67% 55% 72% 74% - * - 83% 54% 62% Mathematics 2014 46% 43% 57% 55% 55% 57% 57% - * - 83% 54%	Mathematics												
Reading 2014 45% 43% 51% 44% 38% 57% - * - 67% 50% 2013 43% 43% 67% 55% 72% 74% - * - * - * 62% Mathematics 2014 46% 43% 57% 55% 57% 57% - * - 83% 54%	Watternates												n/a
Reading 2014 45% 43% 51% 44% 38% 57% - * - 67% 50% 2013 43% 43% 67% 55% 72% 74% - * - * - * 62% Mathematics 2014 46% 43% 57% 55% 57% 57% - * - 83% 54%	Progress of Brief Veer (2T A A D C	ailore: Ber	ont of Ecil	lore Bassins	, STA AD /S	um of Crade	- 4 9\					
2013 43% 43% 67% 55% 72% 74% - * - * 62% Mathematics 2014 46% 43% 57% 55% 55% 57% - * - 83% 54%	=				-				_	*	_	67%	50%
Mathematics 2014 46% 43% 57% 55% 57% 57% - * - 83% 54%	caaiiig								_	*	_		
	Mathematics								_	*	_		
	Matriciliatics	2014	46%	43%	61%	57%	58%	69%	-	*	_	*	56%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

YOUNG J H (220901049) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	89%	83%	90%	89%	*	98%	-	79%	90%
Mathematics	2014	80%	80%	94%	85%	98%	96%	*	100%	-	84%	91%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	11%	17%	10%	11%	0%	*	-	*	10%
Mathematics	2014	20%	20%	6%	15%	*	4%	0%	*	-	*	9%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	94%	89%	93%	95%	*	100%	-	79%	92%
Mathematics	2014	87%	86%	97%	95%	98%	97%	*	100%	-	84%	94%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	95%	95%	94%	100%	*	*	-	*	-	*	100%
Mathematics	2013	95%	94%	94%	100%	*	83%	-	*	-	*	100%
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2014	54%	42%	*	-	-	*	-	-	-	-	*
Mathematics	2014	55%	35%	*	-	-	*	-	-	-	-	*

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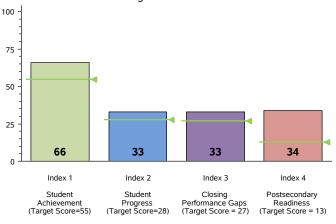
YOUNG J H (220901049) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card WORKMAN J H (220901050)

District Name: ARLINGTON ISD Total Students: 594
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Social Studies									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2012-13)	96.2%	95.9%	95.8%	Class Size Averages by Grade or Subject					
				Secondary					
Enrollment by Race/Ethnicity				English/Language Arts	20.9	20.4	17.4		
African American	22.2%	24.3%	12.7%	Foreign Languages	23.5	20.1	18.9		
Hispanic	55.9%	43.8%	51.8%	Mathematics	17.5	20.5	18.1		
White	10.1%	23.0%	29.4%	Science	21.2	22.3	19.1		
American Indian	0.5%	0.5%	0.4%	Social Studies	22.0	23.6	19.6		
Asian	10.3%	6.3%	3.7%						
Pacific Islander	0.3%	0.2%	0.1%						
Two or More Races	0.7%	2.0%	1.9%						
Enrollment by Student Group									
Economically Disadvantaged	84.8%	68.5%	60.2%						
English Language Learners	21.2%	26.0%	17.5%						
Special Education	6.2%	8.1%	8.5%						
Mobility Rate (2012-13)	18.4%	20.8%	17.1%						

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$8,505	\$7,756	\$8,327
				Instruction	\$4,828	\$4,824	\$4,759
				Instructional Leadership	\$152	\$99	\$123
				School Leadership	\$580	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WORKMAN J H (220901050) ARLINGTON ISD

		. .	5.	All	African			American		Pacific	Two or More	Ecor
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Ph		-					720/	1000/	000/		- 40/	C 40
All Subjects	2014	77%	73%	66%	61%	61%	73%	100%	90%	*	54%	64%
	2013	77%	75%	68%	57%	66%	76%	91%	90%	*	*	67%
Reading	2014	76%	73%	76%	73%	72%	85%	*	90%	*	*	74%
	2013	80%	79%	77%	70%	75%	87%	*	95%	*	*	77%
Mathematics	2014	78%	72%	66%	62%	62%	65%	*	95%	*	*	64%
	2013	79%	75%	68%	53%	67%	78%	*	96%	*	*	67%
Writing	2014	72%	67%	58%	54%	53%	64%	*	85%	*	*	58%
vviiang	2013	63%	61%	56%	46%	55%	52%	*	86%	-	-	56%
.	2014	700/	760/	6 70/	570 /	650/	720/		070/			650
Science	2014	78%	76%	67%	57%	65%	72%	*	87%	-	*	65%
	2013	82%	81%	74%	63%	73%	84%	*	88%	*	*	74%
Social Studies	2014	76%	75%	52%	48%	41%	72%	*	90%	-	*	49%
	2013	76%	75%	54%	45%	52%	68%	*	73%	*	*	52%
STAAR Percent at Po	stsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subject	ts 2014	41%	38%	28%	20%	24%	28%	*	69%	*	*	25%
Reading	2014	45%	43%	33%	28%	31%	38%	*	58%	*	*	31%
Mathematics	2014	39%	34%	23%	10%	20%	19%	*	72%	*	*	22%
Writing	2014	35%	30%	17%	16%	16%	*	*	42%	*	*	16%
Science	2014	43%	40%	34%	27%	27%	38%	*	79%	_	*	31%
Social Studies	2014	39%	39%	24%	17%	18%	24%	*	66%	-	*	22%
STAAR Percent at Ad	vanced Sta	ndard (Su	m of All Gr	ades Testec	4)							
All Subjects	2014	15%	13%	10%	6%	7%	9%	*	31%	*	*	9%
Reading	2014	15%	14%	15%	13%	12%	17%	*	34%	*	*	13%
Mathematics	2014	17%	14%	6%	*	3%	*	*	31%	*	*	5%
	2014	8%	7%	2%	*	370 *	*	*	3170 *	*	*	J71
Writing					*			*			*	
Science Social Studies	2014 2014	14% 15%	12% 14%	14% 10%	8%	9% 8%	17% *	*	52% 32%	-	*	14% 9%
CTAAD Days at Mala	. =											
STAAR Percent Met of Reading	2014	a Progress 61%	61%	60%	60%	60%	58%	*	65%	*	*	61%
reading	2013	62%	63%	61%	63%	61%	46%	*	66%		*	n/a
Mathematics	2013	60%	61%	53%	*	49%	40% *	*	68%	*	*	53%
Mathematics	2014	59%	61%	62%	63%	49% 59%	60%	*	77%	-	*	n/a
STAAR Percent Exce	•		100/	450/	100/	1.40/	120/	*	100/	*	•	150
Reading	2014	17%	18%	15%	16%	14%	13%	T.	18%	T	*	15%
	2013	15%	16%	19%	15%	17%	21%	*	27%	*		n/a
Mathematics	2014 2013	18% 16%	20% 18%	4% 6%	* 6%	4% 3%	* 10%	*	18% 15%	-	*	4% n/a
B		=			CT = /=		- 4.6					
Progress of Prior Yea	ar STAAR Fa 2014	ailers: Pero 45%	cent of Fail 43%	ers Passing 42%	STAAR (S 38%	um of Grades 42%	s 4-8) *	_	56%	_	*	40%
. todding	2013	43%	43%	48%	46%	45%	73%	_	63%	*	_	49%
Mathematics	2013	46%	43%	31%	36%	28%	30%	-	*		*	29%
		+0.70	4370	31/0	. 10.70	Z O 70						297

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WORKMAN J H (220901050) ARLINGTON ISD

				AII	African			American		Pacific	Two or More	Faan
		State	District	All Students		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Students Success I	nitiative			-								
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	74%	68%	73%	79%	*	93%	-	*	73%
Mathematics	2014	80%	80%	65%	59%	60%	71%	*	94%	-	*	63%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	26%	32%	27%	21%	*	*	-	*	27%
Mathematics	2014	20%	20%	35%	41%	40%	29%	*	*	-	*	37%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	84%	81%	82%	86%	*	97%	-	*	82%
Mathematics	2014	87%	86%	72%	66%	68%	79%	*	97%	-	*	70%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	100%	100%	100%	-	-	-	-	-	100%
Mathematics	2013	95%	94%	100%	100%	100%	*	*	*	-	-	100%

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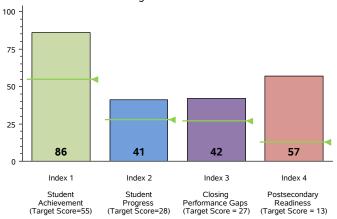
WORKMAN J H (220901050) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BOLES J H (220901051)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 725
Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	9.9%	24.3%	12.7%
Hispanic	19.4%	43.8%	51.8%
White	63.6%	23.0%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	3.9%	6.3%	3.7%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	1.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.9%	68.5%	60.2%
English Language Learners	3.7%	26.0%	17.5%
Special Education	7.9%	8.1%	8.5%
Mobility Rate (2012-13)	8.7%	20.8%	17.1%

	Campus	DISTRICT	State
Class Size Averages by G	irade or Su	ıbject	
Secondary			
English/Language Arts	20.3	20.4	17.4
Foreign Languages	28.4	20.1	18.9
Mathematics	21.9	20.5	18.1
Science	21.5	22.3	19.1
Social Studies	23.0	23.6	19.6

District

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,385	\$7,756	\$8,327
				Instruction	\$4,216	\$4,824	\$4,759
				Instructional Leadership	\$75	\$99	\$123
				School Leadership	\$482	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BOLES J H (220901051) ARLINGTON ISD

		Ctata	Dietriet	All	African	Uienania	White	American	Ac:	Pacific	Two or More	Eco
STAAD Daysont at Dhas	o in Calie	State		Students		•	wnite	Indian	Asian	Islander	Races	Disac
STAAR Percent at Phas		_					900/	050/	060/	670/	010/	74
All Subjects	2014	77%	73%	86%	71%	81%	89%	95%	96%	67% *	81%	749
	2013	77%	75%	87%	75%	83%	90%	85%	97%	*	85%	789
Reading	2014	76%	73%	90%	76%	87%	92%	100%	96%	*	85%	75
	2013	80%	79%	91%	78%	92%	92%	*	97%	*	90%	859
Mathematics	2014	78%	72%	91%	78%	90%	93%	100%	96%	*	85%	839
Watternaties	2013	79%	75%	92%	84%	89%	94%	*	100%	*	80%	84
	2013	7370	7570	32 /0	0470	0370	3470		10070		0070	04
Writing	2014	72%	67%	81%	68%	73%	86%	*	91%	*	71%	61
	2013	63%	61%	83%	57%	83%	86%	*	100%	*	*	74
Science	2014	78%	76%	81%	60%	69%	87%	*	100%	*	*	70
	2013	82%	81%	83%	76%	70%	87%	*	94%	-	*	70
Social Studies	2014	76%	75%	77%	63%	72%	79%	*	94%	*	*	69
Social Studies	2014	76% 76%	75% 75%	77% 78%	67%	60%	79% 84%	*	94%	· _	*	65
	2013	7070	7570	7070	07 70	0070	0470		3470	_		05
TAAR Percent at Post		-										
Two or More Subjects		41%	38%	58%	33%	44%	66%	*	86%	*	38%	38
Reading	2014	45%	43%	58%	33%	43%	65%	*	86%	*	54%	38
Mathematics	2014	39%	34%	61%	34%	49%	69%	*	89%	*	38%	44
Writing	2014	35%	30%	44%	30%	31%	49%	*	82%	*	*	22
Science	2014	43%	40%	54%	37%	36%	61%	*	80%	*	*	40
Social Studies	2014	39%	39%	41%	23%	27%	48%	*	50%	*	*	32
TAAR Percent at Adva	nced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	25%	11%	14%	30%	*	56%	*	12%	12
Reading	2014	15%	14%	33%	16%	17%	39%	*	64%	*	*	12
Mathematics	2014	17%	14%	22%	10%	16%	24%	*	63%	*	*	13
Writing	2014	8%	7%	12%	*	*	14%	*	55%	*	*	
Science	2014	14%	12%	31%	17%	15%	38%	*	47%	*	*	18
Social Studies	2014	15%	14%	23%	*	12%	28%	*	38%	*	*	14
TAAR Percent Met or	Evenados	d Drogross										
Reading	2014	61%	61%	66%	68%	61%	67%	*	77%	*	*	58
J	2013	62%	63%	70%	64%	67%	72%	*	67%	*	90%	r
Mathematics	2014	60%	61%	73%	65%	71%	74%	*	87%	*	*	71
	2013	59%	61%	77%	83%	78%	76%	*	75%	*	56%	r
TAAD Dawaad Faraad	- d D											
TAAR Percent Exceed Reading	ea Progre 2014	ess 17%	18%	18%	14%	15%	19%	*	31%	*	*	12
cuanig	2014	15%	16%	17%	15%	17%	18%	*	23%	*	30%	r
Mathematics	2013	18%	20%	15%	10%	10%	16%	*	23% 39%	*	30%	6
Mathematics	2014	16%	18%	17%	13%	9%	19%	*	30%	*	11%	r
manusca of District	CTA 4 D =	allana (B)		lawa Doroni	CTAAD (C	at C :: d	. 4.0\					
rogress of Prior Year	STAAR F a 2014	ailers: Pero 45%	ent of Fai 43%	lers Passing 46%	STAAR (S 32%	um of Grades 50%	5 4-8) 50%	_	*	*	*	29
	2013	43%	43%	51%	22%	67%	53%	_	_	_	*	46
Mathematics	2013	46%	43%	51 <i>%</i>	36%	58%	55%	_	*	_	*	44
	∠∪ I '	+070	+3 70	JZ /0	JU70	JU 70	JJ 70	-		-		44

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BOLES J H (220901051) ARLINGTON ISD

				A.II	A f					Do elfio	Two or	5
		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	93%	75%	90%	96%	*	100%	*	100%	85%
Mathematics	2014	80%	80%	95%	94%	92%	96%	100%	100%	*	*	91%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	7%	25%	10%	4%	*	*	*	*	15%
Mathematics	2014	20%	20%	5%	*	8%	4%	*	*	*	*	9%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	89%	98%	82%	100%	99%	*	100%	*	100%	91%
Mathematics	2014	87%	86%	99%	97%	100%	99%	100%	100%	*	*	97%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	*	*	-	*	-	-	-	-	*
Mathematics	2013	95%	94%	*	*	*	*	_	_	_	_	*

3

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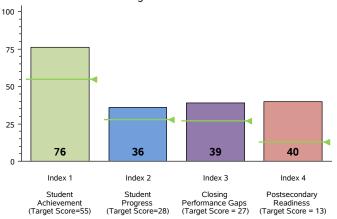
BOLES J H (220901051) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BARNETT J H (220901052)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 949
Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	36.6%	24.3%	12.7%
Hispanic	32.9%	43.8%	51.8%
White	12.2%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	15.3%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	68.5%	60.2%
English Language Learners	10.3%	26.0%	17.5%
Special Education	12.9%	8.1%	8.5%
Mobility Rate (2012-13)	10.1%	20.8%	17.1%

	Campus	DISTRICT	State							
Class Size Averages by Grade or Subject										
Secondary										
English/Language Arts	18.5	20.4	17.4							
Foreign Languages	22.7	20.1	18.9							
Mathematics	17.8	20.5	18.1							
Science	23.6	22.3	19.1							
Social Studies	23.0	23.6	19.6							

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,896	\$7,756	\$8,327
				Instruction	\$4,881	\$4,824	\$4,759
				Instructional Leadership	\$116	\$99	\$123
				School Leadership	\$330	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BARNETT J H (220901052) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Ph	ase-in Satis					•	Willie	malan	Asian	isianaei	Races	Disau
All Subjects	2014	77%	73%	76%	69%	74%	81%	83%	90%	_	75%	70%
7 iii Subjects	2013	77%	75%	76%	69%	75%	82%	64%	92%	92%	83%	71%
	2013	7770	7370	7.676	0370	7370	0270	0170	3270	3270	0370	, , ,
Reading	2014	76%	73%	85%	84%	82%	88%	*	91%	_	88%	80%
-	2013	80%	79%	85%	80%	86%	93%	*	94%	*	80%	82%
Mathematics	2014	78%	72%	78%	70%	78%	83%	*	95%	-	73%	76%
	2013	79%	75%	80%	75%	78%	85%	*	95%	*	93%	76%
Writing	2014	72%	67%	70%	65%	67%	74%	*	84%	-	65%	64%
	2013	63%	61%	76%	69%	77%	75%	*	91%	-	80%	74%
Science	2014	78%	76%	68%	59%	66%	78%	-	89%	-	78% *	61%
	2013	82%	81%	67%	56%	68%	76%	*	91%	*	*	59%
Social Studies	2014	76%	75%	64%	54%	66%	71%	_	86%	_	56%	56%
Social Stadies	2013	76%	75%	60%	54%	56%	68%	*	83%	*	*	51%
		7.070	, 0, 0	3373	3.70	30,0	33,3		0070			0.70
STAAR Percent at Po	stsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subject	cts 2014	41%	38%	36%	28%	30%	44%	*	62%	-	40%	30%
Reading	2014	45%	43%	44%	38%	36%	61%	*	62%	-	36%	38%
Mathematics	2014	39%	34%	35%	26%	28%	46%	*	65%	-	36%	29%
Writing	2014	35%	30%	28%	22%	24%	21%	*	52%	-	*	23%
Science	2014	43%	40%	34%	25%	27%	43%	-	71%	-	*	29%
Social Studies	2014	39%	39%	27%	16%	23%	42%	-	58%	-	*	22%
STAAD De constal A					I.							
STAAR Percent at Ad					נ ב) 7%	9%	18%	*	200/	_	17%	110/
All Subjects	2014	15%	13%	13%		9% 16%		*	29%			11%
Reading	2014	15% 17%	14%	20%	14%	7%	27%	*	35%	-	23% *	17%
Mathematics	2014 2014	17% 8%	14% 7%	9% 4%	4% *	/% *	11% *	*	25% 12%	-	*	8% 3%
Writing	2014	14%	12%	14%	7%	9%	24%	_	42%	-	*	12%
Science Social Studies	2014	15%	14%	14%	7% 6%	11%	24% 27%	-	33%	-	*	11%
Social Studies	2014	1570	1470	1470	070	1170	2/70	-	33%	-		1170
STAAR Percent Met o	or Exceeded	l Progress										
Reading	2014	61%	61%	61%	61%	61%	63%	*	61%	-	*	60%
	2013	62%	63%	63%	61%	59%	69%	*	67%	*	64%	n/a
Mathematics	2014	60%	61%	55%	53%	57%	53%	*	62%	-	*	57%
	2013	59%	61%	74%	76%	70%	71%	*	81%	*	80%	n/a
STAAR Percent Exce	-											
Reading	2014	17%	18%	13%	11%	12%	15%	*	19%	-	*	13%
	2013	15%	16%	15%	15%	12%	18%	*	20%	*	14%	n/a
Mathematics	2014	18%	20%	9%	6%	7%	10%	*	17%	-	*	9%
	2013	16%	18%	13%	10%	9%	18%	*	31%	*	20%	n/a
Progress of Prior Yea	ar STAAD E-	ailers: Der	ent of Eail	ers Passin	STAAD/S	um of Grados	: 4-8)					
Reading	2014	45%	43%	ers Passing 59%	65%	56%	46%	_	53%	_	*	50%
. county	2013	43%	43%	53%	46%	53%	87%	_	75%	_	*	50%
	2010											
Mathematics	2014	46%	43%	46%	42%	53%	*	_	69%	_	*	47%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BARNETT J H (220901052) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District			Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative			-								
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	87%	81%	89%	92%	-	93%	-	100%	82%
Mathematics	2014	80%	80%	78%	66%	77%	87%	-	100%	-	92%	74%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	13%	19%	11%	*	-	*	-	*	18%
Mathematics	2014	20%	20%	22%	34%	23%	13%	-	*	-	*	26%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	89%	93%	92%	94%	92%	-	96%	-	100%	91%
Mathematics	2014	87%	86%	84%	75%	84%	89%	-	100%	-	92%	82%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	100%	100%	100%	*	*	-	-	*	100%
Mathematics	2013	95%	94%	100%	100%	100%	100%	*	*	-	-	100%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

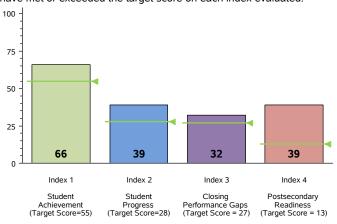
BARNETT J H (220901052) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card NICHOLS J H (220901053)

District Name: ARLINGTON ISD Total Students: 796
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Reading/ELA Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	94.8%	95.9%	95.8%	Class Size Averages by G	rade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.7	20.4	17.4
African American	41.7%	24.3%	12.7%	Foreign Languages	14.3	20.1	18.9
Hispanic	37.8%	43.8%	51.8%	Mathematics	16.0	20.5	18.1
White	13.9%	23.0%	29.4%	Science	22.4	22.3	19.1
American Indian	0.3%	0.5%	0.4%	Social Studies	23.1	23.6	19.6
Asian	3.6%	6.3%	3.7%				
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	2.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	75.6%	68.5%	60.2%				
English Language Learners	15.5%	26.0%	17.5%				
Special Education	10.8%	8.1%	8.5%				
Mobility Rate (2012-13)	25.5%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,994	\$7,756	\$8,327
				Instruction	\$5,567	\$4,824	\$4,759
				Instructional Leadership	\$102	\$99	\$123
				School Leadership	\$542	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

NICHOLS J H (220901053) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Ph	ase-in Satis						Willie	malan	Asian	isianidei	Naces	Disau
All Subjects	2014	77%	73%	66%	60%	64%	82%	75%	89%	*	76%	60%
, in Subjects	2013	77%	75%	64%	59%	61%	78%	38%	83%	_	74%	57%
	2015	,,,,	7370	0170	3370	0170	7070	3070	0370		7 170	3, 70
Reading	2014	76%	73%	76%	73%	73%	86%	*	93%	*	88%	72%
J	2013	80%	79%	76%	74%	74%	87%	*	93%	_	73%	71%
Mathematics	2014	78%	72%	68%	59%	69%	84%	*	93%	*	76%	63%
	2013	79%	75%	62%	55%	62%	79%	*	81%	-	75%	56%
Writing	2014	72%	67%	57%	49%	57%	69%	-	80%	*	86%	50%
	2013	63%	61%	64%	58%	68%	69%	*	82%	-	75%	59%
Science	2014	78%	76%	63%	58%	58%	89%	*	89%	-	67%	56%
	2013	82%	81%	59%	55%	52%	79%	*	83%	-	-	52%
Social Studies	2014	76%	75%	52%	47%	47%	76%	*	83%	_	56%	44%
Social Studies	2013	76%	75%	47%	44%	36%	70%	*	67%	_	-	36%
	20.0	7 6 7 6	, 5,0	,,	,	30,0			0.70			3373
STAAR Percent at Po	stsecondar	y Readine:	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subject	ts 2014	41%	38%	26%	17%	22%	52%	*	80%	*	*	19%
Reading	2014	45%	43%	34%	27%	28%	61%	*	72%	*	44%	26%
Mathematics	2014	39%	34%	21%	14%	19%	34%	*	72%	*	*	15%
Writing	2014	35%	30%	22%	17%	14%	49%	-	*	*	*	14%
Science	2014	43%	40%	29%	18%	30%	59%	*	63%	-	*	23%
Social Studies	2014	39%	39%	19%	11%	17%	34%	*	56%	-	*	16%
STAAR Percent at Ad	lvanced Sta	ndard (Sur	n of All Gr	ades Tester	4)							
All Subjects	2014	15%	13%	9%	4%	8%	18%	*	33%	*	10%	6%
Reading	2014	15%	14%	16%	7%	15%	35%	*	45%	*	*	10%
Mathematics	2014	17%	14%	5%	2%	4%	10%	*	25%	*	*	4%
Writing	2014	8%	7%	3%	*	*	10%	-	*	*	*	*
Science	2014	14%	12%	12%	5%	12%	22%	*	44%	_	*	9%
Social Studies	2014	15%	14%	6%	*	6%	*	*	28%	-	*	5%
STAAR Percent Met o		•										
Reading	2014	61%	61%	66%	65%	65%	72%	*	65%	*	71%	64%
	2013	62%	63%	65%	62%	66%	67%	*	78%	-	60%	n/a
Mathematics	2014	60%	61%	61%	65%	59%	55%	*	*	*	*	62%
	2013	59%	61%	64%	64%	64%	64%	*	75%	-	*	n/a
STAAR Percent Exce	eded Progre	ess										
Reading	2014	17%	18%	18%	15%	17%	24%	*	27%	*	36%	16%
Ğ	2013	15%	16%	22%	21%	17%	29%	*	26%	-	30%	n/a
Mathematics	2014	18%	20%	6%	6%	5%	7%	*	*	*	*	6%
	2013	16%	18%	8%	5%	4%	22%	*	38%	-	*	n/a
Dunaman (FD)	CT4435			P : 1	- CT 4 5 /-		- 4.6%					
Progress of Prior Yea Reading	2014	ailers: Perc 45%	ent of Fail 43%	ers Passing 45%	STAAR (S 43%	um of Grades 44%	5 4-8) 59%	_	*	*	*	42%
reauliy				45% 41%				-		•	*	42% 37%
	7012											
Mathematics	2013 2014	43% 46%	43% 43%	41%	42% 34%	39% 45%	37% 44%	*	*	*	*	37%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

NICHOLS J H (220901053) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	77%	72%	77%	84%	*	89%	-	100%	73%
Mathematics	2014	80%	80%	62%	51%	61%	87%	*	92%	-	63%	56%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	23%	28%	23%	16%	0%	*	-	*	27%
Mathematics	2014	20%	20%	38%	49%	39%	13%	0%	*	-	*	44%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	89%	85%	83%	83%	91%	*	94%	-	100%	83%
Mathematics	2014	87%	86%	72%	63%	74%	87%	*	92%	-	63%	67%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2013	95%	94%	100%	100%	100%	*	-	*	-	-	100%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

NICHOLS J H (220901053) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card TURNING POINT ALTER J H (220901054)

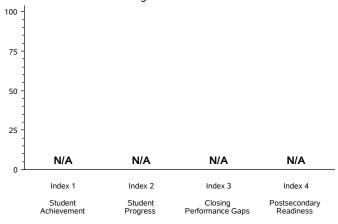
District Name: ARLINGTON ISD

Campus Type: Middle School Total Students: 29

Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* — the score required to meet each index's standard — is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	83.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	31.0%	24.3%	12.7%
Hispanic	62.1%	43.8%	51.8%
White	6.9%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	68.5%	60.2%
English Language Learners	20.7%	26.0%	17.5%
Special Education	10.3%	8.1%	8.5%
Mobility Rate (2012-13)	100.0%	20.8%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$58,942	\$7,756	\$8,327
				Instruction	\$40,777	\$4,824	\$4,759
				Instructional Leadership	\$271	\$99	\$123
				School Leadership	\$6,497	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

TURNING POINT ALTER J H (220901054) ARLINGTON ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	itiative	-				-						
Grade 8												
STAAR Failers Pro	moted by Gra	ade Placem	nent Comm	ittee								
Reading	2013	95%	95%	94%	100%	83%	-	-	-	-	-	94%
Mathematics	2013	95%	94%	94%	100%	86%	-	-	-	-	-	94%

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

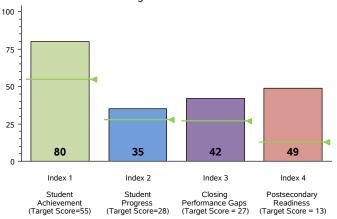
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card OUSLEY J H (220901055)

District Name: ARLINGTON ISD Total Students: 641
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

State

17.4 18.9 18.1 19.1 19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District
Attendance Rate (2012-13)	97.2%	95.9%	95.8%	Class Size Averages by G	rade or Su	ıbject
				Secondary		
Enrollment by Race/Ethnicity				English/Language Arts	20.4	20.4
African American	38.2%	24.3%	12.7%	Foreign Languages	23.2	20.1
Hispanic	28.7%	43.8%	51.8%	Mathematics	22.4	20.5
White	18.7%	23.0%	29.4%	Science	20.4	22.3
American Indian	0.5%	0.5%	0.4%	Social Studies	25.6	23.6
Asian	11.5%	6.3%	3.7%			
Pacific Islander	0.2%	0.2%	0.1%			
Two or More Races	2.2%	2.0%	1.9%			
Enrollment by Student Group						
Economically Disadvantaged	60.2%	68.5%	60.2%			
English Language Learners	8.7%	26.0%	17.5%			
Special Education	9.0%	8.1%	8.5%			
Mobility Rate (2012-13)	9.6%	20.8%	17.1%			

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,442	\$7,756	\$8,327
				Instruction	\$4,563	\$4,824	\$4,759
				Instructional Leadership	\$79	\$99	\$123
				School Leadership	\$541	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

OUSLEY J H (220901055) ARLINGTON ISD

		C/	District	All	African	Illiano de	14/1- **	American	A = ! = .	Pacific	Two or More	Ecor
CTAAD Daward at Dha	- i- C-4	State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		_					0.40/	750/	050/	*	020/	770
All Subjects	2014	77%	73%	80%	76%	77%	84%	75%	95%		92%	77%
	2013	77%	75%	85%	80%	85%	88%	92%	96%	-	73%	82%
Reading	2014	76%	73%	88%	86%	88%	87%	*	96%	*	100%	85%
	2013	80%	79%	89%	84%	90%	93%	*	97%	-	93%	87%
Mathematics	2014	78%	72%	85%	80%	84%	87%	*	100%	*	100%	83%
	2013	79%	75%	90%	85%	89%	94%	*	99%	-	80%	87%
Writing	2014	72%	67%	78%	71%	77%	83%	_	92%	*	*	75%
g	2013	63%	61%	78%	71%	75%	86%	*	97%	-	78%	76%
Science	2014	78%	76%	74%	70%	64%	80%	*	94%		89%	69%
Science	2014	82%	81%	80%	74%	85%	82%	*	94%	-	*	76%
Social Studies	2014 2013	76% 76%	75% 75%	63% 75%	57% 75%	56% 74%	76% 73%	*	89% 85%	-	67% *	58% 70%
	20.0	70,0	7070			7 . 70	, , , ,		3370			, ,
STAAR Percent at Post Two or More Subjects		ry Readine: 41%	ss Standar 38%	d(Sum of A 44%	II Grades To 34%	ested) 38%	54%	*	77%	*	54%	37%
•						36% 49%		*	77% 74%	*	62%	46%
Reading	2014	45%	43%	52%	45%		57%	*	74% 78%	*		
Mathematics	2014	39%	34%	46%	34%	43%	53%			*	62% *	41%
Writing	2014	35%	30%	43%	34%	42%	45%	*	68%		*	35%
Science Social Studies	2014 2014	43% 39%	40% 39%	39% 23%	30% 16%	26% 17%	56% 34%	*	75% 47%	-	*	33% 18%
STAAR Percent at Adva												
All Subjects	2014	15%	13%	16%	11%	11%	22%	*	40%	*	*	12%
Reading	2014	15%	14%	24%	18%	18%	36%	*	41%	*	*	19%
Mathematics	2014	17%	14%	13%	6%	8%	15%	*	44%	*	*	10%
Writing	2014	8%	7%	10%	7%	8%	13%	-	19%	*	*	6%
Science	2014	14%	12%	18%	9%	12%	24%	*	61%	-	*	14%
Social Studies	2014	15%	14%	10%	8%	*	18%	*	28%	-	*	8%
STAAR Percent Met or	Exceeded	d Progress										
Reading	2014	61%	61%	61%	61%	57%	65%	*	67%	*	*	61%
	2013	62%	63%	66%	62%	65%	71%	*	80%	-	50%	n/a
Mathematics	2014	60%	61%	57%	54%	52%	59%	*	74%	*	*	57%
	2013	59%	61%	74%	72%	73%	74%	*	87%	-	58%	n/a
STAAR Percent Exceed	ed Proar	ess										
Reading	2014	17%	18%	18%	19%	19%	15%	*	19%	*	*	17%
3	2013	15%	16%	18%	15%	18%	25%	*	25%	_	7%	n/a
Mathematics	2014	18%	20%	7%	4%	3%	7%	*	31%	*	*	7%
	2013	16%	18%	19%	13%	20%	19%	*	55%	-	0%	n/a
Progress of Prior Year	STAADE	ailers: Per	ent of Fail	ers Passin	n STAAD (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	48%	51%AR(5	57%	*	-	*	-	-	45%
-	2013	43%	43%	65%	52%	85%	69%	*	60%	-	*	60%
Mathematics	2014	46%	43%	47%	35%	61%	50%	_	*	_	_	48%
	2013	46%	42%	66%	58%	74%	79%		80%		*	62%

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

OUSLEY J H (220901055) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success In	nitiative											
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	90%	87%	91%	88%	*	100%	-	100%	89%
Mathematics	2014	80%	80%	85%	75%	87%	91%	*	100%	-	82%	81%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	10%	13%	9%	13%	0%	*	-	*	11%
Mathematics	2014	20%	20%	15%	25%	13%	9%	0%	*	-	*	19%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	89%	96%	95%	98%	92%	*	100%	-	100%	95%
Mathematics	2014	87%	86%	91%	84%	93%	96%	*	100%	-	100%	90%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	100%	*	100%	*	-	*	-	*	100%
Mathematics	2013	95%	94%	100%	100%	*	*	-	-	-	*	100%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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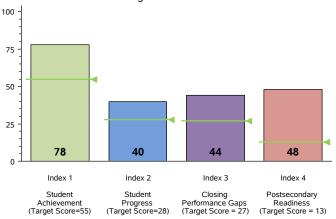
OUSLEY J H (220901055) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card FERGUSON J H (220901056)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 490
Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Science	Social Studies								
Top 25% Student Progress	Top 25% Closing Perform Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	29.6%	24.3%	12.7%
Hispanic	40.6%	43.8%	51.8%
White	15.3%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	12.9%	6.3%	3.7%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.1%	68.5%	60.2%
English Language Learners	13.3%	26.0%	17.5%
Special Education	9.0%	8.1%	8.5%
Mobility Rate (2012-13)	9.6%	20.8%	17.1%

Campus	District	State								
Class Size Averages by Grade or Subject Secondary										
19.7	20.4	17.4								
21.2	20.1	18.9								
19.5	20.5	18.1								
20.4	22.3	19.1								
24.5	23.6	19.6								
	19.7 21.2 19.5 20.4	19.7 20.4 21.2 20.1 19.5 20.5 20.4 22.3								

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$8,173	\$7,756	\$8,327
				Instruction	\$4,905	\$4,824	\$4,759
				Instructional Leadership	\$67	\$99	\$123
				School Leadership	\$646	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

FERGUSON J H (220901056) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Ph	ase-in Satis						Willie	malan	Asian	isianidei	Races	Disau
All Subjects	2014	77%	73%	78%	76%	75%	80%	86%	93%	*	42%	75%
7 III Subjects	2013	77%	75%	84%	79%	83%	87%	100%	94%	100%	77%	82%
	2015	,,,,	7370	0170	7370	0370	0,70	10070	3170	10070	,,,,	02 /
Reading	2014	76%	73%	83%	83%	81%	81%	*	92%	*	*	81%
	2013	80%	79%	89%	84%	89%	96%	*	93%	*	71%	87%
Mathematics	2014	78%	72%	82%	78%	80%	81%	*	98%	*	*	80%
	2013	79%	75%	86%	84%	84%	83%	*	97%	*	86%	84%
Writing	2014	72%	67%	65%	69%	56%	63%	*	87%	*	-	61%
	2013	63%	61%	75%	69%	74%	73%	-	97%	*	*	74%
Science	2014	78%	76%	80%	78%	75%	92%	*	91%	*	*	76%
Science	2014	82%	81%	88%	84%	87%	94%	*	93%	*	*	86%
	2013	0270	0170	0070	0470	07 70	3470		3370			0070
Social Studies	2014	76%	75%	71%	63%	68%	81%	*	91%	*	*	67%
	2013	76%	75%	75%	64%	76%	83%	*	86%	*	*	71%
STAAR Percent at Po	stsecondar	y Readine:	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subject	ts 2014	41%	38%	44%	34%	40%	52%	*	70%	*	*	39%
Reading	2014	45%	43%	44%	34%	41%	55%	*	66%	*	*	40%
Mathematics	2014	39%	34%	44%	31%	42%	42%	*	77%	*	*	40%
Writing	2014	35%	30%	25%	25%	21%	*	*	50%	*	-	22%
Science	2014	43%	40%	49%	41%	45%	57%	*	77%	*	*	43%
Social Studies	2014	39%	39%	37%	32%	29%	54%	*	65%	*	*	31%
STAAR Percent at Ad	vancod Sta	ndard (Cur	m of All Cr	adas Tasta	4/							
All Subjects	2014	15%	13%	18%	עג 12%	16%	22%	*	39%	*	*	16%
Reading	2014	15%	14%	19%	13%	18%	21%	*	37%	*	*	17%
Mathematics	2014	17%	14%	18%	9%	15%	18%	*	47%	*	*	15%
Writing	2014	8%	7%	3%	*	*	*	*	*	*	_	*
Science	2014	14%	12%	28%	21%	23%	35%	*	59%	*	*	24%
Social Studies	2014	15%	14%	22%	17%	17%	35%	*	34%	*	*	17%
Social Stadies	2014	1370	1470	2270	17 70	17 70	3370		3470			17 70
STAAR Percent Met o	r Exceeded	l Progress										
Reading	2014	61%	61%	61%	60%	62%	56%	*	66%	*	*	60%
	2013	62%	63%	67%	65%	61%	77%	*	80%	*	*	n/a
Mathematics	2014	60%	61%	72%	73%	71%	69%	*	77%	*	*	74%
	2013	59%	61%	73%	71%	70%	81%	*	78%	*	*	n/a
STAAR Percent Exce	•											
Reading	2014	17%	18%	14%	14%	13%	11%	*	18%	*	*	14%
	2013	15%	16%	22%	27%	19%	21%	*	20%	*	*	n/a
Mathematics	2014	18%	20%	13%	11%	10%	17%	*	25%	*	*	10%
	2013	16%	18%	8%	5%	8%	6%	*	26%	*	*	n/a
Progress of Prior Yea	r STAAR F:	ailers: Perc	ent of Fail	ers Passin	STAAR/S	um of Grades	: 4-8)					
Reading	2014	45%	43%	43%	54%	35%	*	_	*	_	*	44%
	2013	43%	43%	61%	47%	69%	83%	*	*	*	*	57%
Mathematics	2013	46%	43%	46%	52%	40%	42%	_	*	*	*	46%
		. 5 / 0	.5,0	- 0 , 0	J= /3	/ 0	/0					10/0

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FERGUSON J H (220901056) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	83%	87%	86%	87%	89%	*	91%	*	*	84%
Mathematics	2014	80%	80%	84%	83%	84%	78%	*	100%	*	*	82%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	17%	13%	14%	13%	*	*	*	*	*	16%
Mathematics	2014	20%	20%	16%	17%	16%	22%	*	*	*	*	18%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	89%	89%	87%	91%	89%	*	91%	*	*	87%
Mathematics	2014	87%	86%	90%	88%	90%	89%	*	100%	*	*	88%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	95%	100%	*	*	-	-	*	*	-	100%
Mathematics	2013	95%	94%	100%	100%	100%	100%	-	*	-	-	100%

Page

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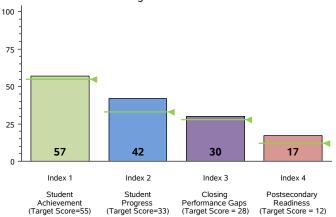
FERGUSON J H (220901056) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BERRY EL (220901101)

District Name: ARLINGTON ISD Total Students: 836
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.5%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	17.9	19.4
African American	7.3%	24.3%	12.7%	Grade 1	17.3	18.4	19.5
Hispanic	84.4%	43.8%	51.8%	Grade 2	21.0	18.3	19.3
White	6.3%	23.0%	29.4%	Grade 3	19.1	18.2	19.3
American Indian	0.6%	0.5%	0.4%	Grade 4	18.7	18.7	19.3
Asian	0.7%	6.3%	3.7%	Grade 5	18.0	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.0	23.1	20.6
Two or More Races	0.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	91.1%	68.5%	60.2%				
English Language Learners	59.2%	26.0%	17.5%				
Special Education	8.1%	8.1%	8.5%				
Mobility Rate (2012-13)	15.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,867	\$7,756	\$8,327
				Instruction	\$4,258	\$4,824	\$4,759
				Instructional Leadership	\$58	\$99	\$123
				School Leadership	\$295	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BERRY EL (220901101) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis						***************************************	maian	7131411	isianaci	races	Disaut
All Subjects	2014	77%	73%	57%	45%	57%	65%	100%	86%	_	_	56%
•	2013	77%	75%	56%	37%	56%	66%	*	*	-	-	56%
Dood's a	2014	760/	720/	F00/	420/	F00/	600/	*	*			F00/
Reading	2014 2013	76%	73%	59%	42%	59%	68%	*	*	-	-	58% 61%
	2013	80%	79%	61%	39%	61%	79%		*	-	-	01%
Mathematics	2014	78%	72%	60%	50%	59%	68%	*	*	-	-	58%
	2013	79%	75%	53%	28%	55%	48%	*	*	-	-	53%
Writing	2014	72%	67%	47%	*	48%	*	*	*	_	_	47%
J	2013	63%	61%	52%	*	47%	78%	*	-	-	-	51%
Science	2014	78%	76%	51%	*	48%	*	*			_	50%
Science	2013	82%	81%	49%	*	46%	73%	-	-	-	-	51%
						_						
STAAR Percent at P		-										
Two or More Subje		41%	38%	17%	*	16%	27%	*	*	-	-	16%
Reading	2014	45%	43%	25%	*	24%	41%	*	*	-	-	24%
Mathematics	2014	39%	34%	21%	*	21%	32%	*	*	-	-	20%
Writing	2014	35%	30%	*	*	*	*	*	*	-	-	*
Science	2014	43%	40%	22%		18%						19%
STAAR Percent at A All Subjects	dvanced Sta. 2014	ndard (Sui 15%	m of All Gra 13%	ades Teste 9%	d) 8%	8%	*	*	*			9%
Reading	2014	15%	14%	9%	*	9%	*	*	*		_	9%
Mathematics	2014	17%	14%	9%	*	10%	*	*	*	_	_	10%
	2014				*		*	*	*	-	-	
Writing		8%	7%	7% *	*	6% *	*			-	-	7% *
Science	2014	14%	12%	^	•	*	•	*	-	-	-	•
STAAR Percent Met	or Exceeded	_										
Reading	2014	61%	61%	56%	*	54%	*	*	*	-	-	55%
	2013	62%	63%	52%	46%	50%	58%	*	-	-	-	n/a
Mathematics	2014	60%	61%	60%	65%	59%	*	*	*	-	-	59%
	2013	59%	61%	40%	*	39%	48%	*	-	-	-	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	20%	*	20%	*	*	*	-	-	20%
	2013	15%	16%	13%	23%	10%	15%	*	-	-	-	n/a
Mathematics	2014	18%	20%	29%	29%	29%	*	*	*	_	_	29%
	2013	16%	18%	12%	*	16%	7%	*	-	-	-	n/a
Progress of Prior Ye	ear STAAR F	ailers: Pero	ent of Fail	ers Passin	a STAAR (S	um of Grades	5 4-8)					
Reading	2014	45%	43%	23%	*	26%	*	*	_	_	_	24%
3	2013	43%	43%	24%	0%	26%	40%	_	*	_	_	23%
Mathematics	2014	46%	43%	36%	42%	34%	*	*	_	_	_	34%
			, 0	,0	,0							/ 0

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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BERRY EL (220901101) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	60%	*	59%	*	*	-	-	-	57%
Mathematics	2014	79%	73%	68%	63%	68%	*	*	-	-	-	66%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	40%	*	41%	*	*	-	-	-	43%
Mathematics	2014	21%	27%	32%	*	32%	*	*	-	-	-	34%
STAAR Cumulative	e Met Stand	dard										
Reading	2014	86%	84%	70%	63%	70%	*	*	-	-	-	69%
Mathematics	2014	88%	84%	82%	88%	79%	*	*	-	-	-	82%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	92%	*	90%	*	-	-	-	-	91%
Mathematics	2013	89%	81%	90%	*	88%	*	-	-	-	-	88%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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BERRY EL (220901101) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BLANTON EL (220901102)

District Name: ARLINGTON ISD

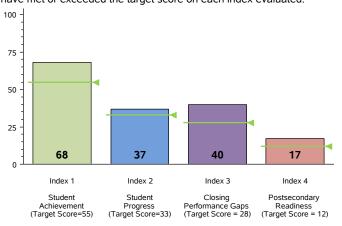
Campus Type: Elementary

Total Students: 730

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.3	17.9	19.4
African American	10.5%	24.3%	12.7%	Grade 1	16.5	18.4	19.5
Hispanic	77.5%	43.8%	51.8%	Grade 2	16.7	18.3	19.3
White	6.8%	23.0%	29.4%	Grade 3	19.4	18.2	19.3
American Indian	0.4%	0.5%	0.4%	Grade 4	20.0	18.7	19.3
Asian	2.5%	6.3%	3.7%	Grade 5	24.7	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.4	23.1	20.6
Two or More Races	2.2%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	95.3%	68.5%	60.2%				
English Language Learners	52.6%	26.0%	17.5%				
Special Education	7.7%	8.1%	8.5%				
Mobility Rate (2012-13)	17.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,753	\$7,756	\$8,327
				Instruction	\$4,863	\$4,824	\$4,759
				Instructional Leadership	\$91	\$99	\$123
				School Leadership	\$306	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BLANTON EL (220901102) ARLINGTON ISD

		State	District	All Students	African	Hienanie	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	wille	Illulali	ASIdii	isianuei	Races	DISauv
All Subjects	2014	77%	73%	68%	59%	68%	73%	*	100%	_	89%	68%
7 III Subjects	2013	77%	75 <i>%</i>	72%	79%	69%	88%	_	100%	_	100%	73%
	2013	7770	7570	7270	7370	0370	0070		10070		10070	7570
Reading	2014	76%	73%	75%	63%	75%	83%	*	100%	_	*	74%
. todding	2013	80%	79%	76%	89%	71%	95%	_	100%	_	*	76%
	20.0	0070	, 5 , 0		3370	, , , ,	3370		.0070			, ,
Mathematics	2014	78%	72%	61%	56%	62%	50%	*	100%	-	*	61%
	2013	79%	75%	66%	63%	62%	83%	-	100%	_	*	65%
Writing	2014	72%	67%	70%	60%	67%	100%	-	100%	-	-	70%
_	2013	63%	61%	71%	80%	68%	*	-	*	-	*	73%
Science	2014	78%	76%	68%	55%	68%	*	-	*	-	*	69%
	2013	82%	81%	86%	100%	83%	83%	-	*	-	*	85%
STAAR Percent at F	Postseconda	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	38%	22%	*	21%	28%	-	100%	-	*	21%
Reading	2014	45%	43%	35%	18%	32%	56%	-	100%	-	*	33%
Mathematics	2014	39%	34%	23%	14%	22%	*	-	100%	-	*	22%
Writing	2014	35%	30%	34%	*	24%	*	-	*	-	-	30%
Science	2014	43%	40%	29%	*	28%	*	-	*	-	*	28%
STAAR Percent at A	\dvanced Sta	ndard (Su	m of All Gr	ados Tosto	4)							
All Subjects	2014	15%	13%	11%	u) *	11%	*	*	61%	_	*	11%
Reading	2014	15%	14%	14%	*	13%	*	*	75%	_	*	13%
Mathematics	2014	17%	14%	8%	*	7%	*	*	75% 75%	_	*	7%
Writing	2014	8%	7%	12%	*	15%	*	_	*	_	_	13%
Science	2014	14%	12%	9%	*	10%	*	_	*	_	*	10%
Science	2014	1470	1270	370		1070						107
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	63%	*	66%	*	*	*	-	*	63%
	2013	62%	63%	68%	67%	70%	67%	-	*	-	*	n/a
Mathematics	2014	60%	61%	58%	*	59%	*	*	88%	-	*	57%
	2013	59%	61%	72%	59%	74%	83%	-	*	-	*	n/a
STAAD Downsont Eve	and Dunger											
STAAR Percent Exc	-		100/	160/	*	100/	*	*	*		*	170/
Reading	2014	17%	18%	16%		18%		*	*	-	*	17%
Mathamatica	2013	15%	16%	26%	33%	26%	25% *	-	630/	-	*	n/a
Mathematics	2014	18%	20%	25%		25%		T	63%	-	*	24%
	2013	16%	18%	33%	35%	34%	25%	-	-4*	-	**	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	43%	*	49%	-	*	*	-	-	45%
	2013	43%	43%	34%	67%	27%	*	-	*	-	-	33%
Mathematics	2014	46%	43%	39%	*	41%	*	*	-	-	-	38%
	2013	46%	42%	43%	40%	41%	67%	_	*	_	_	44%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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 $[\]label{thm:continuous} \mbox{'?'} \ \mbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BLANTON EL (220901102) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative	-							-			
Grade 5												
Students Meeting	Phase-in 1 l	_evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	75%	60%	75%	*	-	*	-	*	74%
Mathematics	2014	79%	73%	64%	*	67%	*	-	*	-	*	65%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	25%	*	25%	*	-	*	-	*	26%
Mathematics	2014	21%	27%	36%	67%	33%	*	-	*	-	*	35%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	84%	85%	78%	85%	*	-	*	-	*	85%
Mathematics	2014	88%	84%	76%	75%	75%	*	-	*	-	*	76%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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'n/a' Indicates data reporting is not applicable for this group.

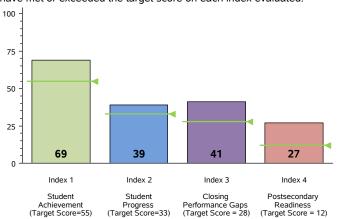
BLANTON EL (220901102) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card CROW EL (220901103)

District Name: ARLINGTON ISD Total Students: 639
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	17.9	19.4
African American	4.9%	24.3%	12.7%	Grade 1	14.7	18.4	19.5
Hispanic	83.9%	43.8%	51.8%	Grade 2	17.0	18.3	19.3
White	9.7%	23.0%	29.4%	Grade 3	22.5	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	17.6	18.7	19.3
Asian	0.6%	6.3%	3.7%	Grade 5	20.3	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	27.0	23.1	20.6
Two or More Races	0.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	93.7%	68.5%	60.2%				
English Language Learners	62.6%	26.0%	17.5%				
Special Education	8.5%	8.1%	8.5%				
Mobility Rate (2012-13)	16.3%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,325	\$7,756	\$8,327
				Instruction	\$4,539	\$4,824	\$4,759
				Instructional Leadership	\$68	\$99	\$123
				School Leadership	\$350	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CROW EL (220901103) ARLINGTON ISD

		State	District	All	African	L ienanie	White	American Indian	Asian	Pacific	Two or More	Ecor Disad
STAAR Percent at F	haco in Satio			Students		Hispanic	wnite	indian	Asian	Islander	Races	Disau
All Subjects	2014	77%	73%	69%	47%	69%	84%		100%	*	83%	69%
All Subjects	2014	77%	75% 75%	68%	65%	66%	80%	*	*		63%	67%
	2013	7 7 70	75%	00%	05%	00%	00%			-	03%	6/7
Reading	2014	76%	73%	69%	*	69%	83%	-	*	-	*	69%
	2013	80%	79%	66%	78%	64%	77%	*	*	-	*	65%
Mathematics	2014	78%	72%	68%	46%	68%	83%	-	*	*	*	67%
	2013	79%	75%	69%	56%	68%	84%	*	*	-	*	69%
NA/CPC	2014	720/	670/	700/		600/	*		*			600
Writing	2014	72%	67%	70%	*	68%		-	•	-	*	69%
	2013	63%	61%	60%	*	59%	75%	-	-	-	-	60%
Science	2014	78%	76%	73%	*	70%	100%	-	-	-	-	71%
	2013	82%	81%	76%	*	75%	78%	-	*	-	-	75%
STAAR Percent at F	ostsecondar Postsecondar	v Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subj		41%	38%	26%	*	27%	30%	_	*	*	*	26%
Reading	2014	45%	43%	29%	*	30%	30%	_	*	_	*	30%
Mathematics	2014	39%	34%	30%	*	32%	39%	_	*	*	*	31%
Writing	2014	35%	30%	29%	*	25%	*				*	29%
Science	2014	43%	40%	37%	*	34%	71%	_	_	_	_	35%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	14%	*	14%	12%	-	*	*	*	14%
Reading	2014	15%	14%	14%	*	14%	*	-	*	-	*	14%
Mathematics	2014	17%	14%	15%	*	16%	*	-	*	*	*	15%
Writing	2014	8%	7%	16%	*	19%	*	-	*	-	*	179
Science	2014	14%	12%	*	*	*	*	-	-	-	-	
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	59%	*	60%	*	-	*	-	*	59%
-	2013	62%	63%	58%	*	56%	70%	-	_	-	*	n/a
Mathematics	2014	60%	61%	62%	*	63%	*	-	*	_	*	62%
	2013	59%	61%	57%	*	59%	63%	-	-	-	*	n/
STAAR Percent Exc	eeded Progra	PSS										
Reading	2014	17%	18%	19%	*	21%	*	_	*	_	*	19%
rteading	2013	15%	16%	15%	*	13%	22%	_	_	_	*	n/a
Mathematics	2013	18%	20%	27%	*	28%	*	_	*	_	*	27%
Watternaties	2013	16%	18%	23%	*	25%	21%	-	-	-	*	n/a
							4.0					
Progress of Prior You Reading	ear STAAR Fa 2014	ailers: Pero 45%	cent of Fai 43%	lers Passing 39%	g STAAR (S *	um of Grades 38%	s 4-8) *	_	_	_	_	38%
Reading	2014	43%	43%	22%	*	20%		-	*	-	-	307 229
Mathematics					*		20%	-		-	*	
Mathematics	2014	46%	43%	38%		38%		-	-	-	T	36%
	2013	46%	42%	37%	*	36%	50%	-	-	-	-	379

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CROW EL (220901103) ARLINGTON ISD

		Stata	District	All	African	Hispania	\ A/b :to	American Indian	A ainm	Pacific	Two or More	Econ
Students Success I	nitiativo	State	DISTRICT	Students	American	Hispanic	White	indian	Asian	Islander	Races	Disadv
	illiauve											
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	61%	*	58%	88%	-	-	-	-	59%
Mathematics	2014	79%	73%	79%	*	78%	88%	-	-	-	-	77%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	39%	*	42%	*	-	-	-	-	41%
Mathematics	2014	21%	27%	21%	*	22%	*	-	-	-	-	23%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	78%	*	77%	100%	-	-	-	-	77%
Mathematics	2014	88%	84%	88%	*	88%	100%	-	-	-	-	87%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

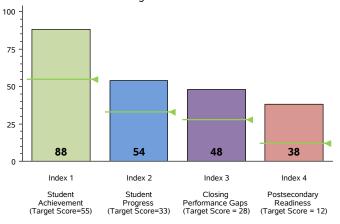
CROW EL (220901103) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card DUFF EL (220901104)

District Name: ARLINGTON ISD Total Students: 681
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Top 25% Student Progress	Top 25% Closing Perform Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	17.9	19.4
African American	11.6%	24.3%	12.7%	Grade 1	21.0	18.4	19.5
Hispanic	16.6%	43.8%	51.8%	Grade 2	21.5	18.3	19.3
White	64.5%	23.0%	29.4%	Grade 3	17.0	18.2	19.3
American Indian	0.1%	0.5%	0.4%	Grade 4	20.5	18.7	19.3
Asian	3.5%	6.3%	3.7%	Grade 5	24.0	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	23.8	23.1	20.6
Two or More Races	3.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	38.2%	68.5%	60.2%				
English Language Learners	5.4%	26.0%	17.5%				
Special Education	9.3%	8.1%	8.5%				
Mobility Rate (2012-13)	13.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,343	\$7,756	\$8,327
				Instruction	\$4,646	\$4,824	\$4,759
				Instructional Leadership	\$103	\$99	\$123
				School Leadership	\$333	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

DUFF EL (220901104) ARLINGTON ISD

		State	District	All	African	Hispanic	White	American Indian	Asias	Pacific	Two or More	Econ
STAAR Percent at P	haco-in Satio			Students			wnite	indian	Asian	Islander	Races	Disad
All Subjects	2014	77%	73%	88%	61%	91%	91%	_	87%	*	97%	79%
All Subjects	2014	77%	75% 75%	85%	62%	74%	88%	*	92%	_	83%	75%
	2013	7770	7570	03 /0	02 /0	7470	00 /0		92 70	_	05 /0	737
Reading	2014	76%	73%	90%	61%	89%	94%	-	83%	*	100%	79%
	2013	80%	79%	89%	67%	79%	93%	*	89%	-	89%	80%
Mathematics	2014	78%	72%	89%	64%	89%	92%	_	83%	*	100%	80%
	2013	79%	75%	82%	62%	73%	85%	*	100%	-	78%	73%
Writing	2014	72%	67%	87%	67%	100%	86%	_	*	_	*	74%
willing	2013	63%	61%	74%	*	69%	77%		*		*	61%
	2013	05 /0	0170	7470		0970	7770	_		_		017
Science	2014	78%	76%	82%	*	94%	83%	-	*	-	*	79%
	2013	82%	81%	88%	*	67%	95%	*	*	-	*	75%
STAAR Percent at P	ostsecondar	v Readine	ss Standar	d(Sum of A	II Grades Te	ested)						
Two or More Subje		41%	38%	51%	*	38%	58%	_	83%	_	55%	32%
Reading	2014	45%	43%	63%	18%	62%	68%	-	83%	-	82%	49%
Mathematics	2014	39%	34%	56%	15%	38%	64%	-	83%	-	55%	39%
Writing	2014	35%	30%	43%	*	*	47%	-	*	-	*	:
Science	2014	43%	40%	46%	*	47%	48%	-	*	-	*	39%
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gr	ades Testec	4)							
All Subjects	2014	15%	13%	27%	6%	22%	30%	-	40%	*	26%	15%
Reading	2014	15%	14%	30%	*	30%	34%	-	42%	*	*	18%
Mathematics	2014	17%	14%	32%	*	21%	38%	_	50%	*	*	19%
Writing	2014	8%	7%	8%	*	*	*	-	*	-	*	:
Science	2014	14%	12%	9%	*	*	12%	-	*	-	*	;
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	72%	45%	69%	74%	-	*	-	*	71%
J	2013	62%	63%	74%	86%	69%	76%	*	*	-	*	n/a
Mathematics	2014	60%	61%	84%	86%	81%	85%	_	75%	_	*	84%
	2013	59%	61%	79%	79%	73%	78%	*	100%	-	100%	n/a
STAAR Percent Exc	eeded Proare	ess										
Reading	2014	17%	18%	24%	23%	22%	23%	-	*	_	*	20%
3	2013	15%	16%	27%	36%	19%	27%	*	*	_	*	n/a
Mathematics	2014	18%	20%	41%	36%	35%	41%	-	50%	_	*	37%
	2013	16%	18%	34%	43%	27%	35%	*	29%	-	60%	n/a
Progress of Prior Ye	ear STAAR F	ailers: Per	ent of Fail	ers Passino	sTAAR (Si	ım of Grades	s 4-8)					
Reading	2014	45%	43%	57%	*	*	56%	_	*	_	*	53%
3	2013	43%	43%	54%	50%	43%	67%	_	*	_	_	57%
Mathematics	2014	46%	43%	74%	64%	100%	70%	_	_	_	*	67%
	2013	46%	42%	71%	67%	73%	69%	_	*	_	*	79%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DUFF EL (220901104) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative					•			-			
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	91%	*	100%	95%	-	*	-	*	82%
Mathematics	2014	79%	73%	91%	*	100%	94%	-	*	-	*	81%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	9%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	9%	*	*	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	95%	*	100%	98%	-	*	-	*	83%
Mathematics	2014	88%	84%	96%	83%	100%	95%	-	*	-	*	91%
STAAR Failers Pr	omoted by 0	Grade Place	ement Con	nmittee								
Reading	2013	89%	77%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	-	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	: Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	_	*	-	-	-	-	_	-
Mathematics	2014	66%	61%	*	_	*	_	_	_	_	_	_

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

DUFF EL (220901104) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card COMMUNITY BASED PK (220901105)

District Name: ARLINGTON ISD

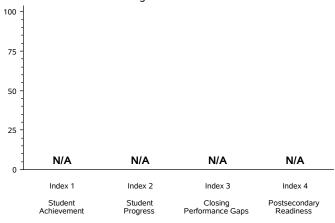
Campus Type: Elementary

Total Students: 557

Grade Span: PK - PK

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2012-13)	-	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	54.2%	24.3%	12.7%
Hispanic	28.5%	43.8%	51.8%
White	11.7%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	1.3%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	68.5%	60.2%
English Language Learners	24.8%	26.0%	17.5%
Special Education	0.9%	8.1%	8.5%
Mobility Rate (2012-13)	-	20.8%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$2,145	\$7,756	\$8,327
				Instruction	\$1,897	\$4,824	\$4,759
				Instructional Leadership	\$12	\$99	\$123
				School Leadership	\$193	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

COMMUNITY BASED PK (220901105) ARLINGTON ISD

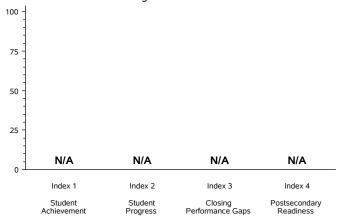
There is no performance data for this school.

Texas Education Agency 2013-14 School Report Card KOOKEN ED CTR (220901107)

District Name: ARLINGTON ISD Total Students: 321
Campus Type: Elementary Grade Span: EE - PK

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with DITTO EL (220901130).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	15.6%	24.3%	12.7%
Hispanic	69.8%	43.8%	51.8%
White	10.6%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.9%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.0%	68.5%	60.2%
English Language Learners	60.1%	26.0%	17.5%
Special Education	14.0%	8.1%	8.5%
Mobility Rate (2012-13)	-	20.8%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,272	\$7,756	\$8,327
				Instruction	\$3,949	\$4,824	\$4,759
				Instructional Leadership	\$93	\$99	\$123
				School Leadership	\$518	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KOOKEN ED CTR (220901107) ARLINGTON ISD

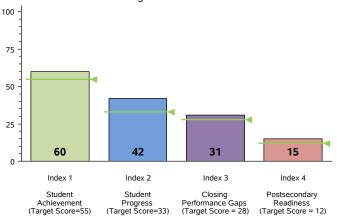
There is no performance data for this school.

Texas Education Agency 2013-14 School Report Card RANKIN EL (220901109)

District Name: ARLINGTON ISD Total Students: 717
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	17.9	19.4
African American	9.6%	24.3%	12.7%	Grade 1	17.0	18.4	19.5
Hispanic	79.4%	43.8%	51.8%	Grade 2	19.7	18.3	19.3
White	7.3%	23.0%	29.4%	Grade 3	20.0	18.2	19.3
American Indian	1.4%	0.5%	0.4%	Grade 4	19.3	18.7	19.3
Asian	1.7%	6.3%	3.7%	Grade 5	19.8	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	19.5	23.1	20.6
Two or More Races	0.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	95.4%	68.5%	60.2%				
English Language Learners	54.7%	26.0%	17.5%				
Special Education	5.3%	8.1%	8.5%				
Mobility Rate (2012-13)	10.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,935	\$7,756	\$8,327
				Instruction	\$4,297	\$4,824	\$4,759
				Instructional Leadership	\$64	\$99	\$123
				School Leadership	\$292	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

RANKIN EL (220901109) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	wille	iliulali	Asiaii	isianuei	Races	Disau
All Subjects	2014	77%	73%	60%	52%	61%	68%	53%	67%	_	43%	60%
, casjeets	2013	77%	75%	60%	56%	60%	65%	63%	74%	_	60%	60%
	20.0	7.70	7.570	0070	3070	30,0	00 / 0	33,0	, ,,,		0070	00,
Reading	2014	76%	73%	65%	59%	65%	75%	*	75%	_	*	65%
J	2013	80%	79%	65%	62%	65%	68%	*	78%	_	*	65%
Mathematics	2014	78%	72%	60%	48%	60%	67%	71%	75%	-	*	60%
	2013	79%	75%	54%	46%	54%	55%	*	78%	-	*	54%
Writing	2014	72%	67%	60%	*	61%	56%	*	*	-	*	60%
	2013	63%	61%	62%	80%	59%	83%	*	-	-	*	63%
Science	2014	78%	76%	45%	*	47%	*	*	*	-	*	45%
	2013	82%	81%	62%	*	61%	*	*	*	-	*	649
STAAR Percent at F		-										
Two or More Subj		41%	38%	18%	*	21%	*	*	*	-	*	199
Reading	2014	45%	43%	28%	17%	31%	29%	*	*	-	*	289
Mathematics	2014	39%	34%	27%	*	28%	29%	*	*	-	*	279
Writing	2014	35%	30%	36%	*	44%	*	*	-	-	*	37%
Science	2014	43%	40%	14%	*	14%	*	*	*	-	*	14%
STAAR Percent at A	Nation and Can	and and (Co.	of All C.	adaa Taata	٠.							
All Subjects	2014	15%	13%	aues rester 10%	u) *	10%	10%	*	39%		*	10%
Reading	2014	15%	14%	11%	*	12%	*	*	J970 *		*	119
Mathematics	2014	17%	14%	13%	*	12%	*	*	63%		*	129
Writing	2014	8%	7%	*	*	12 /0	*	*	*		*	12/
Science	2014	14%	12%	*	*	*	*	*	*		*	
Science	2014	14 /0	12 /0							_		
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	61%	56%	*	58%	*	*	*	_	*	57%
9	2013	62%	63%	51%	63%	50%	*	*	*	_	*	n/
Mathematics	2014	60%	61%	66%	*	65%	78%	*	*	_	*	669
	2013	59%	61%	55%	53%	55%	50%	*	*	_	*	n/
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	16%	*	18%	*	*	*	-	*	179
	2013	15%	16%	13%	25%	12%	*	*	*	-	*	n/
Mathematics	2014	18%	20%	28%	*	28%	28%	*	*	-	*	28%
	2013	16%	18%	25%	20%	24%	17%	*	*	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	34%	*	30%	*	-	*	-	*	34%
	2013	43%	43%	28%	13%	28%	*	*	*	-	*	27%
Mathematics	2014	46%	43%	43%	*	43%	*	*	*	-	*	43%
	2013	46%	42%	32%	38%	31%	17%	*	*	-	*	31%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

RANKIN EL (220901109) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
tudents Success I	nitiative					•			-			
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	54%	*	53%	*	*	*	-	*	53%
Mathematics	2014	79%	73%	49%	*	52%	*	*	*	-	*	50%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	46%	*	47%	*	*	*	-	*	47%
Mathematics	2014	21%	27%	51%	56%	48%	*	*	*	-	*	50%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	63%	63%	60%	100%	*	*	-	*	62%
Mathematics	2014	88%	84%	62%	56%	62%	100%	*	*	-	*	63%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	88%	*	82%	*	-	*	-	-	86%
Mathematics	2013	89%	81%	87%	-	83%	*	-	*	-	-	83%
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	24%	38%	-	*	*	-	*	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ıde 5							
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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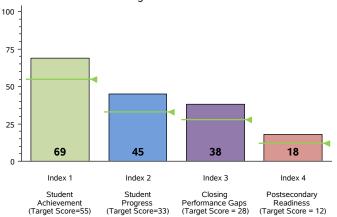
RANKIN EL (220901109) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card ROARK EL (220901110)

District Name: ARLINGTON ISD Total Students: 789
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	12.7	17.9	19.4
African American	16.2%	24.3%	12.7%	Grade 1	18.3	18.4	19.5
Hispanic	75.0%	43.8%	51.8%	Grade 2	19.0	18.3	19.3
White	5.6%	23.0%	29.4%	Grade 3	16.0	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	15.7	18.7	19.3
Asian	1.4%	6.3%	3.7%	Grade 5	22.4	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.7	23.1	20.6
Two or More Races	1.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	90.6%	68.5%	60.2%				
English Language Learners	58.0%	26.0%	17.5%				
Special Education	6.2%	8.1%	8.5%				
Mobility Rate (2012-13)	20.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,185	\$7,756	\$8,327
				Instruction	\$4,505	\$4,824	\$4,759
				Instructional Leadership	\$73	\$99	\$123
				School Leadership	\$296	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ROARK EL (220901110) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disady
STAAR Percent at P	hase-in Satis						wille	IIIuiaii	ASIdII	isianuer	Races	Disaut
All Subjects	2014	77%	73%	69%	64%	67%	82%	100%	100%	_	86%	67%
7 III Subjects	2013	77%	75%	66%	59%	66%	74%	*	90%	_	*	64%
	2013	7770	7570	0070	3370	0070	7 4 70		3070			047
Reading	2014	76%	73%	72%	67%	73%	75%	*	*	_	*	71%
<u> </u>	2013	80%	79%	72%	73%	71%	86%	*	*	_	*	71%
Mathematics	2014	78%	72%	68%	63%	66%	79%	*	*	-	*	67%
	2013	79%	75%	64%	49%	66%	68%	*	*	-	*	63%
Writing	2014	72%	67%	73%	75%	70%	*	-	*	-	-	70%
	2013	63%	61%	56%	55%	54%	67%	-	-	-	-	53%
Science	2014	78%	76%	54%	50%	48%	100%	*	-	-	*	51%
	2013	82%	81%	58%	45%	59%	63%	*	*	-	*	57%
TAAD D			61		C T							
STAAR Percent at P		-					*	*	*		*	12%
Two or More Subje	2014	41% 45%	38% 43%	15% 25%	28% 38%	11% 19%	41%	*	*	-	*	21%
Reading Mathematics	2014	45% 39%	34%	25% 16%	36% 21%	13%	23%	*	*	-	*	13%
Writing	2014	35% 35%	30%	30%	42%	24%	23% *			-	_	26%
_	2014	43%	40%	13%	4Z70 *	2470 *	*	*	-	-	*	207 9%
Science	2014	45 /0	40 /0	13 /0					_	_		37
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	12%	7%	13%	10%	*	71%	_	*	11%
Reading	2014	15%	14%	13%	10%	13%	*	*	*	_	*	12%
Mathematics	2014	17%	14%	12%	*	12%	*	*	*	-	*	11%
Writing	2014	8%	7%	22%	*	27%	*	-	*	-	-	24%
Science	2014	14%	12%	*	*	*	*	*	-	-	*	:
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	63%	*	61%	*	*	*	-	*	63%
	2013	62%	63%	53%	67%	48%	71%	*	*	-	*	n/a
Mathematics	2014	60%	61%	66%	61%	65%	*	*	*	-	*	66%
	2013	59%	61%	64%	56%	68%	59%	*	*	-	*	n/a
STAAR Percent Exc	•		400/	2401		2.40/						220
Reading	2014	17%	18%	21%	*	24%	*	*	*	-	*	22%
Madhaaal	2013	15%	16%	14%	17%	14%	6% *	*	*	-	*	n/a
Mathematics	2014	18%	20%	28%	33%	27%		*	*	-	*	27%
	2013	16%	18%	22%	26%	22%	24%	*	*	-	*	n/a
Progress of Prior Ye	ar STAAD =	ailers: Per	cent of Eail	lers Passin	STAAD/S	um of Grades	: 4-8)					
Reading	2014	45%	43%	38%	*	38%	, -1-0 / *	*	_	_	_	39%
reading	2014	43%	43%	45%	58%	41%	*	_	-	_	_	44%
								_	_	_		
Mathematics	2014	46%	43%	44%	46%	41%	*	*	_	-	*	43%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ROARK EL (220901110) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	65%	80%	57%	86%	*	-	-	*	62%
Mathematics	2014	79%	73%	53%	60%	51%	63%	*	-	-	*	50%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	35%	*	43%	*	*	-	-	*	38%
Mathematics	2014	21%	27%	47%	40%	49%	*	*	-	-	*	50%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	75%	80%	70%	100%	*	-	-	*	73%
Mathematics	2014	88%	84%	73%	67%	70%	100%	*	-	-	*	71%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	63%	*	54%	*	-	-	-	-	63%
Mathematics	2013	89%	81%	71%	*	65%	*	*	-	-	-	71%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	*	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	83%	-	83%	-	-	-	-	-	83%
Mathematics	2014	66%	61%	*	_	*	_	_	_	_	_	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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ROARK EL (220901110) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SOUTH DAVIS EL (220901111)

District Name: ARLINGTON ISD

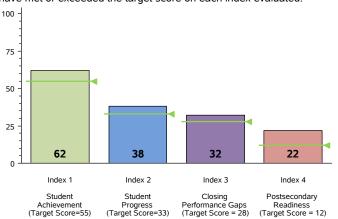
Campus Type: Elementary

Total Students: 699

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.1%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	17.9	19.4
African American	22.3%	24.3%	12.7%	Grade 1	17.0	18.4	19.5
Hispanic	62.7%	43.8%	51.8%	Grade 2	16.7	18.3	19.3
White	11.4%	23.0%	29.4%	Grade 3	16.5	18.2	19.3
American Indian	0.4%	0.5%	0.4%	Grade 4	17.8	18.7	19.3
Asian	1.1%	6.3%	3.7%	Grade 5	19.8	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	18.3	23.1	20.6
Two or More Races	1.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	68.5%	60.2%				
English Language Learners	46.5%	26.0%	17.5%				
Special Education	6.0%	8.1%	8.5%				
Mobility Rate (2012-13)	28.4%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,018	\$7,756	\$8,327
				Instruction	\$4,455	\$4,824	\$4,759
				Instructional Leadership	\$67	\$99	\$123
				School Leadership	\$277	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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SOUTH DAVIS EL (220901111) ARLINGTON ISD

		State	Dictrict	All Students	African	Licponia	White	American Indian	Asian	Pacific Islander	Two or More	Econ Disadv
STAAR Percent at I	Phase in Sati					•	wnite	indian	Asian	isiander	Races	Disadv
All Subjects	2014	77%	73%	62%	49%	62%	84%	*	89%		100%	61%
All Subjects	2014	77 %	75 <i>%</i>	60%	54%	61%	68%	*	*	*	10070	59%
	2013	77 70	7570	00 /0	J4 /0	0170	00 /0				_	3970
Reading	2014	76%	73%	71%	67%	68%	90%	*	*	_	*	70%
	2013	80%	79%	65%	65%	64%	73%	*	*	*	_	64%
Mathematics	2014	78%	72%	58%	41%	60%	76%	*	*	-	*	57%
	2013	79%	75%	58%	45%	61%	68%	*	*	*	-	57%
Writing	2014	72%	67%	51%	33%	54%	75%	_	_	_	_	49%
viiling	2013	63%	61%	53%	50%	55%	62%	*	*	*	_	52%
	2013	0370	0170	3370	3070	3370	0270					32 /0
Science	2014	78%	76%	60%	*	60%	100%	_	*	_	*	59%
	2013	82%	81%	58%	54%	62%	56%	-	*	-	-	58%
STAAR Percent at I	Postseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subj	jects 2014	41%	38%	20%	9%	21%	39%	*	*	-	*	18%
Reading	2014	45%	43%	33%	23%	28%	68%	*	*	-	*	31%
Mathematics	2014	39%	34%	21%	14%	21%	39%	*	*	-	*	21%
Writing	2014	35%	30%	18%	*	*	*	-	-	-	-	15%
Science	2014	43%	40%	17%	*	20%	*	-	*	-	*	15%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	8%	5%	10%	11%	*	*	_	*	8%
Reading	2014	15%	14%	11%	*	13%	*	*	*	_	*	11%
Mathematics	2014	17%	14%	10%	*	12%	17%	*	*	-	*	10%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	62%	57%	61%	*	_	*	_	*	62%
	2013	62%	63%	56%	53%	57%	60%	*	*	*	_	n/a
Mathematics	2014	60%	61%	52%	46%	52%	*	_	*	_	*	52%
	2013	59%	61%	49%	52%	51%	38%	*	*	*	-	n/a
STAAR Percent Exc	anadad Dyawy											
	2014	ess 17%	18%	19%	14%	20%	*		*		*	20%
Reading	2014	15%	16%	19%	9%	20%	24%	-	*	*		
Mathematics	2013	18%	20%	19%	12%	22%	2470 *	•	*		*	n/a 19%
Mathematics	2014	16%	18%	13%	9%	16%	8%	*	*	*	-	n/a
	2013	1070	10 /0	13/0	370	1070	0 70				_	11/4
Progress of Prior Y					_							
Reading	2014	45%	43%	35%	45%	25%	*	-	*	-	-	35%
	2013	43%	43%	37%	46%	37%	29%	*	-	-	-	36%
Mathematics	2014	46%	43%	32%	*	38%	*	-	*	-	*	31%
	2013	46%	42%	29%	30%	32%	11%	*	*	-	-	29%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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SOUTH DAVIS EL (220901111) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	69%	*	67%	100%	-	*	-	*	69%
Mathematics	2014	79%	73%	64%	*	63%	75%	-	*	-	*	64%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	31%	*	33%	*	-	*	-	*	31%
Mathematics	2014	21%	27%	36%	*	37%	*	-	*	-	*	36%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	77%	*	74%	100%	-	*	-	*	76%
Mathematics	2014	88%	84%	75%	63%	74%	88%	-	*	-	*	75%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	78%	*	*	*	-	-	-	-	78%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

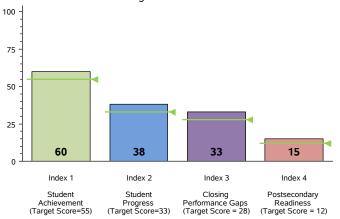
SOUTH DAVIS EL (220901111) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SPEER EL (220901112)

District Name: ARLINGTON ISD Total Students: 841
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	17.9	19.4
African American	12.7%	24.3%	12.7%	Grade 1	17.7	18.4	19.5
Hispanic	79.2%	43.8%	51.8%	Grade 2	19.3	18.3	19.3
White	5.6%	23.0%	29.4%	Grade 3	16.8	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	18.7	18.7	19.3
Asian	1.1%	6.3%	3.7%	Grade 5	18.7	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	23.8	23.1	20.6
Two or More Races	1.0%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	95.2%	68.5%	60.2%				
English Language Learners	63.6%	26.0%	17.5%				
Special Education	5.9%	8.1%	8.5%				
Mobility Rate (2012-13)	27.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,370	\$7,756	\$8,327
				Instruction	\$4,566	\$4,824	\$4,759
				Instructional Leadership	\$66	\$99	\$123
				School Leadership	\$292	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

SPEER EL (220901112) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at F	Phase-in Satis					•	Willie	malan	Asian	isianaci	Races	Disau
All Subjects	2014	77%	73%	60%	56%	61%	68%	*	88%	_	40%	60%
7 Gazjeets	2013	77%	75%	55%	37%	56%	55%	*	100%	_	*	55%
	20.0	,,,,	7.570	5575	0.70	30,0	33,0		.00,0			33,
Reading	2014	76%	73%	66%	68%	65%	67%	*	100%	_	*	66%
J	2013	80%	79%	58%	44%	59%	50%	*	100%	_	*	57%
Mathematics	2014	78%	72%	60%	53%	61%	67%	*	86%	-	*	60%
	2013	79%	75%	56%	32%	58%	58%	*	100%	-	*	56%
Writing	2014	72%	67%	55%	*	56%	*	-	*	-	*	57%
	2013	63%	61%	41%	*	42%	*	-	-	-	-	40%
Science	2014	78%	76%	47%	42%	48%	*	-	-	-	*	479
	2013	82%	81%	62%	*	62%	*	-	*	-	-	619
STAAR Percent at F		-										
Two or More Subj		41%	38%	15%	13%	16%	*	*	*	-	*	15%
Reading	2014	45%	43%	25%	15%	27%	*	*	*	-	*	249
Mathematics	2014	39%	34%	19%	15%	20%	*	*	*	-	*	189
Writing	2014	35%	30%	15%	*	*	*	-	*	-	*	
Science	2014	43%	40%	16%	*	15%	*	-	-	-	*	16%
STAAD Davagest at A	\ do.o.o.d Cto	and and (Co.	of All C.	adaa Taata	٠.							
STAAR Percent at A	2014	15%	m of All Gr 13%	ades rester	a) 5%	9%	*	*	*		*	9%
All Subjects Reading	2014	15%	14%	11%	13%	9% 11%	*	*	*	-	*	119
Mathematics	2014	17%	14%	9%	1370	10%	*	*	*	-	*	9%
Writing	2014	8%	7%	6%	*	8%	*		*	-	*	97 79
Science	2014	14%	12%	0 %	*	O70 *	*	-	·	-	*	/ 7
Science	2014	1470	1270					-	-	-		
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	62%	*	64%	*	_	*	_	*	629
reading	2013	62%	63%	45%	35%	44%	71%	_	*	_	_	n/
Mathematics	2014	60%	61%	55%	*	54%	*	_	*	_	*	55%
Matrematics	2013	59%	61%	51%	42%	50%	71%	_	*	_	_	n/
					,.							
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	23%	*	24%	*	_	*	_	*	22%
J	2013	15%	16%	11%	12%	10%	14%	_	*	_	_	n/
Mathematics	2014	18%	20%	19%	*	20%	*	_	*	_	*	19%
	2013	16%	18%	20%	11%	21%	29%	-	*	-	-	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	35%	45%	34%	*	-	*	-	*	36%
	2013	43%	43%	24%	0%	26%	*	-	*	-	-	23%
Mathematics	2014	46%	43%	37%	*	38%	*	-	-	-	*	37%
	2013	46%	42%	31%	15%	32%	*	_	*	_	_	319

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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SPEER EL (220901112) ARLINGTON ISD

				A II	African			American		Docific	Two or	Гаал
		State	District St	All Students	African American	Hispanic	White		Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	61%	73%	60%	*	-	-	-	*	61%
Mathematics	2014	79%	73%	46%	*	47%	*	-	-	-	*	46%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	39%	*	40%	*	-	-	-	*	39%
Mathematics	2014	21%	27%	54%	60%	53%	*	-	-	-	*	54%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	73%	73%	74%	*	-	-	-	*	73%
Mathematics	2014	88%	84%	69%	70%	68%	*	-	-	-	*	68%
STAAR Failers Pro	omoted by C	Grade Place	ement Con	nmittee								
Mathematics	2013	89%	81%	*	_	*	_	-	_	_	_	*

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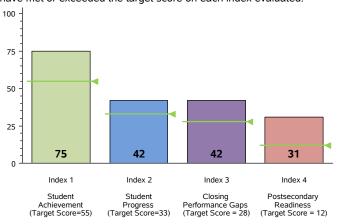
SPEER EL (220901112) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SWIFT EL (220901113)

District Name: ARLINGTON ISD Total Students: 605
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Science	Top 25% Closing Perform Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.3%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	17.9	19.4
African American	18.0%	24.3%	12.7%	Grade 1	18.0	18.4	19.5
Hispanic	33.4%	43.8%	51.8%	Grade 2	18.5	18.3	19.3
White	39.3%	23.0%	29.4%	Grade 3	18.7	18.2	19.3
American Indian	0.8%	0.5%	0.4%	Grade 4	18.5	18.7	19.3
Asian	5.5%	6.3%	3.7%	Grade 5	20.3	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	20.8	23.1	20.6
Two or More Races	2.8%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	74.0%	68.5%	60.2%				
English Language Learners	22.5%	26.0%	17.5%				
Special Education	11.2%	8.1%	8.5%				
Mobility Rate (2012-13)	29.3%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,419	\$7,756	\$8,327
				Instruction	\$4,607	\$4,824	\$4,759
				Instructional Leadership	\$83	\$99	\$123
				School Leadership	\$389	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SWIFT EL (220901113) ARLINGTON ISD

		Stata	District	All	African	Uicnania		American	Asias	Pacific	Two or More	Econ
STAAR Percent at P	haco in Satio	State		Students		Hispanic	White	Indian	Asian	Islander	Races	Disad
All Subjects	2014	77%	73%	75%	68%	68%	83%	*	95%	_	69%	71%
All Subjects	2014	77%	75 <i>%</i>	76%	71%	70%	83%	75%	100%		*	71%
	2013	7770	7570	7070	7 1 70	7070	0570	7570	10070	_		7270
Reading	2014	76%	73%	82%	78%	77%	88%	*	88%	_	*	76%
3	2013	80%	79%	80%	74%	73%	88%	*	100%	_	*	75%
Mathematics	2014	78%	72%	68%	56%	58%	80%	*	100%	-	*	62%
	2013	79%	75%	69%	59%	64%	76%	*	100%	-	*	63%
Writing	2014	72%	67%	71%	63%	67%	74%	-	*	-	*	71%
	2013	63%	61%	89%	88%	90%	86%	*	*	-	*	85%
Science	2014	78%	76%	83%	*	78%	86%	*	*	_	*	85%
Science	2013	82%	81%	80%	100%	60%	92%	*	*	_	_	75%
	2013	02 /0	0170	00 /0	10070	0070	32 70			_	_	757
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje	ects 2014	41%	38%	33%	25%	28%	39%	*	*	-	*	31%
Reading	2014	45%	43%	46%	34%	35%	57%	*	*	-	*	40%
Mathematics	2014	39%	34%	32%	28%	26%	37%	*	*	-	*	32%
Writing	2014	35%	30%	31%	*	*	45%	-	*	-	*	25%
Science	2014	43%	40%	52%	*	48%	57%	*	*	-	*	49%
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gr	ades Testeo	i)							
All Subjects	2014	15%	13%	18%	13%	13%	23%	*	37%	-	*	16%
Reading	2014	15%	14%	20%	22%	14%	24%	*	*	-	*	17%
Mathematics	2014	17%	14%	16%	*	9%	23%	*	*	-	*	15%
Writing	2014	8%	7%	9%	*	*	*	-	*	-	*	:
Science	2014	14%	12%	27%	*	26%	33%	*	*	-	*	27%
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	61%	*	61%	58%	*	*	_	*	56%
3	2013	62%	63%	66%	52%	75%	63%	*	*	_	*	n/a
Mathematics	2014	60%	61%	67%	*	63%	68%	*	*	_	*	64%
	2013	59%	61%	68%	54%	70%	74%	*	*	-	*	n/a
STAAR Percent Exc	eeded Progra	255										
Reading	2014	17%	18%	18%	*	21%	13%	*	*	_	*	18%
. todag	2013	15%	16%	18%	13%	11%	23%	*	*	_	*	n/a
Mathematics	2014	18%	20%	23%	*	14%	31%	*	*	_	*	20%
	2013	16%	18%	26%	13%	36%	26%	*	*	-	*	n/a
Progress of Prior Ye	ear STAAR F	ailers: Per	ent of Fail	ers Passin	staar <i>(</i> s	um of Grades	s 4- 8)					
Reading	2014	45%	43%	51%) 31 AAR (3	48%	* *	_	*	_	*	48%
9	2013	43%	43%	39%	33%	36%	50%	_	_	_	_	40%
Mathematics	2014	46%	43%	44%	*	32%	75%	*	_	_	*	41%
	2013	46%	42%	39%	14%	36%	50%		*	_	_	35%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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SWIFT EL (220901113) ARLINGTON ISD

				A II	A fui a a u			A		Docific	Two or	Гаал
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	90%	*	86%	95%	*	*	-	*	92%
Mathematics	2014	79%	73%	84%	*	73%	95%	*	*	-	*	84%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	10%	*	*	*	*	*	-	*	*
Mathematics	2014	21%	27%	16%	*	27%	*	*	*	-	*	16%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	96%	100%	91%	100%	*	*	-	*	95%
Mathematics	2014	88%	84%	90%	100%	77%	100%	*	*	-	*	87%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Mathematics	2013	89%	81%	*	_	-	*	-	_	_	_	_

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

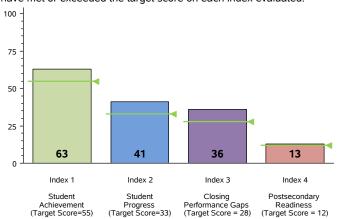
SWIFT EL (220901113) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card THORNTON EL (220901114)

District Name: ARLINGTON ISD Total Students: 927
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	17.9	19.4
African American	8.1%	24.3%	12.7%	Grade 1	15.3	18.4	19.5
Hispanic	86.5%	43.8%	51.8%	Grade 2	19.7	18.3	19.3
White	3.3%	23.0%	29.4%	Grade 3	18.3	18.2	19.3
American Indian	0.4%	0.5%	0.4%	Grade 4	20.0	18.7	19.3
Asian	1.2%	6.3%	3.7%	Grade 5	20.5	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	24.7	23.1	20.6
Two or More Races	0.2%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	95.1%	68.5%	60.2%				
English Language Learners	67.9%	26.0%	17.5%				
Special Education	6.5%	8.1%	8.5%				
Mobility Rate (2012-13)	23.2%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,490	\$7,756	\$8,327
				Instruction	\$4,525	\$4,824	\$4,759
				Instructional Leadership	\$80	\$99	\$123
				School Leadership	\$249	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

THORNTON EL (220901114) ARLINGTON ISD

		Ct-t-	Dietwist	All	African	Uienania	\ \/ b:±c	American	Asian	Pacific	Two or More	Econ
STAAR Percent at I	Ohaca in Catio	State		Students		•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	73%	63%	71%	63%	50%	*	56%		_	63%
All Subjects	2014	77 %	75 <i>%</i>	52%	39%	53%	52%	*	3070 *	*	_	52%
	2013	77 70	7570	J2 /0	3970	33 /0	J2 /0				_	J2 /0
Reading	2014	76%	73%	65%	73%	64%	59%	*	*	_	_	65%
	2013	80%	79%	58%	41%	60%	56%	*	*	*	_	59%
Mathematics	2014	78%	72%	65%	77%	65%	41%	*	*	-	-	64%
	2013	79%	75%	49%	34%	52%	*	*	*	*	-	49%
Muiting	2014	720/	67%	63%	600/	620/	*					630/
Writing	2014	72%			60% *	63%	*	-	-	-	-	63% 44%
	2013	63%	61%	43%	*	43%		-	-	-	-	44%
Science	2014	78%	76%	51%	56%	51%	*	-	*	_	_	52%
	2013	82%	81%	46%	*	45%	*	*	*	-	-	46%
STAAR Percent at F		-										
Two or More Subj		41%	38%	11%	19%	10%	*	*	*	-	-	11%
Reading	2014	45%	43%	19%	31%	18%	*	*	*	-	-	19%
Mathematics	2014	39%	34%	16%	19%	16%	*	*	*	-	-	16%
Writing	2014	35%	30%	14%	*	*	*	-	-	-	-	14%
Science	2014	43%	40%	15%	*	16%	*	-	-	-	-	15%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	7%	6%	7%	*	*	*	-	-	7%
Reading	2014	15%	14%	8%	*	8%	*	*	*	-	-	7%
Mathematics	2014	17%	14%	8%	*	8%	*	*	*	-	-	8%
Writing	2014	8%	7%	*	*	*	*	-	-	_	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	-	*
STAAR Percent Me Reading	2014	Progress 61%	61%	57%	*	57%	*	*	*		_	57%
Reading	2014	62%	63%	44%	56%	42%	*		*	-	-	
Mathamatica						42% 61%	*	*	*	-		n/a 61%
Mathematics	2014	60%	61%	62%	68%			•	*	-	-	
	2013	59%	61%	56%	50%	55%	83%	-	*	-	-	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	21%	*	21%	*	*	*	-	-	20%
	2013	15%	16%	8%	11%	7%	*	-	*	-	-	n/a
Mathematics	2014	18%	20%	24%	32%	24%	*	*	*	_	-	23%
	2013	16%	18%	19%	17%	19%	17%	-	*	-	-	n/a
Business (D.C.)	/ CT	-!! D:		lawa De ce'	- CTA 40 (C	4 0	- 4 0					
Progress of Prior Y Reading	ear STAAR F	ailers: Pero 45%	cent of Fai 43%	lers Passin 41%	g STAAR (S *	um of Grades	5 4- 8) *		*			41%
reading	2014	43%	43%	32%	0%	45% 36%	*	*	*	-	-	34%
Mathamatica							. T	*	*	-	-	
Mathematics	2014	46%	43%	39%	50%	37%	*	-	* 	-	-	37%
	2013	46%	42%	25%	8%	27%	*	*	*	-	-	25%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

THORNTON EL (220901114) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	54%	63%	53%	*	-	*	-	-	54%
Mathematics	2014	79%	73%	59%	75%	58%	*	-	*	-	-	61%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	46%	*	47%	*	-	*	-	-	46%
Mathematics	2014	21%	27%	41%	*	42%	*	-	*	-	-	39%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	73%	88%	73%	*	-	*	-	-	73%
Mathematics	2014	88%	84%	76%	88%	77%	*	-	*	-	-	76%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	46%	*	56%	*	-	-	-	-	42%
Mathematics	2013	89%	81%	61%	*	69%	*	*	-	-	-	61%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

THORNTON EL (220901114) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card WIMBISH EL (220901116)

District Name: ARLINGTON ISD

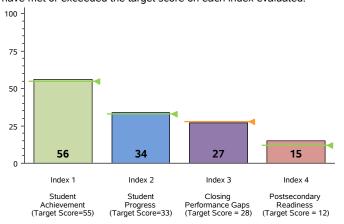
Campus Type: Elementary

Total Students: 602

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	17.9	19.4
African American	40.0%	24.3%	12.7%	Grade 1	20.0	18.4	19.5
Hispanic	36.5%	43.8%	51.8%	Grade 2	19.8	18.3	19.3
White	16.4%	23.0%	29.4%	Grade 3	14.0	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	20.0	18.7	19.3
Asian	1.2%	6.3%	3.7%	Grade 5	24.6	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	23.9	23.1	20.6
Two or More Races	5.0%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	87.5%	68.5%	60.2%				
English Language Learners	20.1%	26.0%	17.5%				
Special Education	6.8%	8.1%	8.5%				
Mobility Rate (2012-13)	34.3%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,952	\$7,756	\$8,327
				Instruction	\$4,294	\$4,824	\$4,759
				Instructional Leadership	\$66	\$99	\$123
				School Leadership	\$329	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WIMBISH EL (220901116) ARLINGTON ISD

		State	Dietrict	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at F	Phase-in Satis					•	wille	Illulali	ASIdii	isianuer	Races	DISAU
All Subjects	2014	77%	73%	56%	47%	60%	68%	*	*	100%	40%	53%
7 til Subjects	2013	77%	75%	62%	55%	58%	78%	_	*	83%	79%	61%
	2013	7770	7370	0270	3370	3070	7070			0370	7370	017
Reading	2014	76%	73%	61%	52%	64%	73%	*	*	*	58%	59%
3	2013	80%	79%	65%	61%	60%	79%	_	*	*	100%	65%
Mathematics	2014	78%	72%	57%	48%	63%	67%	*	*	*	42%	559
	2013	79%	75%	58%	51%	56%	74%	-	*	*	*	589
Writing	2014	72%	67%	42%	38%	59%	*	-	-	*	*	409
	2013	63%	61%	60%	48%	56%	91%	-	-	*	*	54°
Science	2014	78%	76%	46%	42%	36%	83%	-	-	-	*	439
	2013	82%	81%	66%	57%	63%	79%	-	-	*	*	67°
STAAR Percent at F		-					100/	*	*	*		4.20
Two or More Subj		41%	38%	13%	10%	18%	19%	*	*	*	*	129
Reading	2014	45%	43%	19%	12%	26%	22%	*	*	*	*	18
Mathematics	2014	39%	34%	18%	14%	19% *	34%	•	•	*	*	16
Writing	2014	35%	30%	10%	*	*		-	-	•	*	10
Science	2014	43%	40%	15%	Ŧ	*	50%	-	-	-	Ŧ	139
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	4)							
All Subjects	2014	15%	13%	6%	-, 5%	7%	7%	*	*	*	*	6%
Reading	2014	15%	14%	8%	6%	10%	*	*	*	*	*	9%
Mathematics	2014	17%	14%	7%	6%	8%	*	*	*	*	*	69
Writing	2014	8%	7%	*	*	*	*	-	_	*	*	
Science	2014	14%	12%	*	*	*	*	-	_	-	*	
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	43%	38%	54%	*	-	*	*	*	459
	2013	62%	63%	60%	62%	59%	56%	-	*	*	*	n/
Mathematics	2014	60%	61%	58%	61%	55%	62%	-	*	*	*	57
	2013	59%	61%	67%	63%	71%	64%	-	*	*	*	n
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	12%	9%	15%	*	-	*	*	*	139
	2013	15%	16%	22%	29%	18%	21%	-	*	*	*	n/
Mathematics	2014	18%	20%	18%	18%	19%	19%	-	*	*	*	18°
	2013	16%	18%	21%	20%	20%	24%	-	*	*	*	n/
	· · · · CT · · · · =				. CT		4.0					
Progress of Prior Y					_						•	240
Reading	2014	45%	43%	32%	21%	46%	*	-	-	-	÷	319
Mathamatica	2013	43%	43%	35%	39%	23%	60% *	-	-	•	÷	369
Mathematics	2014	46%	43%	41%	39%	45%		-	-	-	*	419
	2013	46%	42%	35%	41%	26%	50%	-	-	*	*	34

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WIMBISH EL (220901116) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	American	Пізрапіс	winte	iliulali	Asiaii	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	67%	35%	74%	100%	-	-	-	*	64%
Mathematics	2014	79%	73%	64%	55%	64%	83%	-	-	-	*	65%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	33%	65%	26%	*	-	-	-	*	36%
Mathematics	2014	21%	27%	36%	45%	36%	*	-	-	-	*	35%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	74%	45%	83%	100%	-	-	-	*	68%
Mathematics	2014	88%	84%	83%	75%	83%	100%	-	-	-	*	82%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	100%	*	*	-	-	-	-	100%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

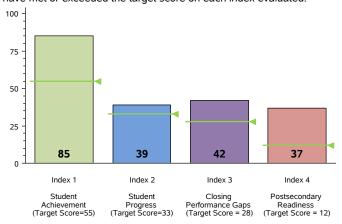
WIMBISH EL (220901116) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card HILL EL (220901117)

District Name: ARLINGTON ISD Total Students: 652
Campus Type: Elementary Grade Span: KG - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.2	17.9	19.4
African American	6.4%	24.3%	12.7%	Grade 1	19.2	18.4	19.5
Hispanic	18.7%	43.8%	51.8%	Grade 2	19.8	18.3	19.3
White	67.5%	23.0%	29.4%	Grade 3	18.6	18.2	19.3
American Indian	0.8%	0.5%	0.4%	Grade 4	19.5	18.7	19.3
Asian	2.9%	6.3%	3.7%	Grade 5	25.5	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	23.0	23.1	20.6
Two or More Races	3.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	34.5%	68.5%	60.2%				
English Language Learners	4.8%	26.0%	17.5%				
Special Education	6.3%	8.1%	8.5%				
Mobility Rate (2012-13)	7.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,022	\$7,756	\$8,327
				Instruction	\$4,223	\$4,824	\$4,759
				Instructional Leadership	\$81	\$99	\$123
				School Leadership	\$399	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HILL EL (220901117) ARLINGTON ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis					•	wille	IIIuiaii	ASIAII	isianuei	Races	Disauv
All Subjects	2014	77%	73%	85%	63%	78%	88%	78%	92%	*	75%	73%
7 til Subjects	2013	77%	75%	81%	56%	72%	85%	100%	74%	*	86%	67%
	_0.0	7.70	, 0, 10	0.70	3370	, = , 0	0070	.0070	, ,,,		3370	0.70
Reading	2014	76%	73%	90%	74%	84%	93%	*	92%	*	86%	81%
J	2013	80%	79%	84%	64%	74%	88%	*	86%	*	78%	73%
Mathematics	2014	78%	72%	81%	57%	73%	84%	*	92%	*	71%	69%
	2013	79%	75%	81%	60%	72%	85%	*	71%	*	89%	66%
Writing	2014	72%	67%	79%	*	80%	81%	-	*	-	*	60%
	2013	63%	61%	82%	*	64%	86%	*	*	-	*	57%
Science	2014	78%	76%	84%	*	69%	90%	*	88%	-	*	67%
	2013	82%	81%	69%	*	69%	75%	*	*	-	*	55%
STAAR Percent at I	Daataaaaada	n. Doodina	aa Ctaada.	.d/C af A	II Cradae T	a a t a d \						
Two or More Subj		41%	38%	40%	an Grades 19 24%	28%	44%	*	75%	*	*	29%
Reading	2014	45%	43%	55%	29%	48%	59%	*	63%	*	*	46%
Mathematics	2014	39%	34%	40%	2970 *	28%	44%	*	75%	*	*	31%
Writing	2014	35%	30%	42%	*	46%	41%	_	/J/0 *	_	*	J170 *
Science	2014	43%	40%	47%	*	*	54%	*	*	_	*	23%
33.333		,	.070	,•			3.70					2070
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	20%	*	14%	23%	*	19%	*	*	14%
Reading	2014	15%	14%	26%	*	25%	27%	*	*	*	*	23%
Mathematics	2014	17%	14%	17%	*	*	21%	*	*	*	*	10%
Writing	2014	8%	7%	9%	*	*	11%	-	*	-	*	*
Science	2014	14%	12%	15%	*	*	18%	*	*	-	*	*
STAAD Dovement Mo	t av Evassda	d Dunaunaa										
STAAR Percent Me Reading	2014	a Progress 61%	61%	63%	*	67%	62%	*	*		*	63%
Reading	2014	62%	63%	62%	67%	55%	64%	*	*	*	*	n/a
Mathematics	2013	60%	61%	60%	*	53%	63%	*	*		*	54%
Mathematics	2014	59%	61%	68%	67%	68%	68%	*	*	*	63%	n/a
	2013	3370	0170	0070	07 70	0070	0070				05 /0	TI/ CI
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	17%	*	15%	20%	*	*	_	*	14%
J	2013	15%	16%	22%	17%	12%	24%	*	*	*	*	n/a
Mathematics	2014	18%	20%	16%	*	13%	19%	*	*	_	*	14%
	2013	16%	18%	23%	33%	6%	24%	*	*	*	38%	n/a
Progress of Prior Y					_	um of Grades						
Reading	2014	45%	43%	69%	*	*	76%	-	*	-	-	60%
	2013	43%	43%	43%	*	25%	56%	-	-	-	*	47%
Mathematics	2014	46%	43%	51%	*	*	52%	-	*	-	*	44%
	2013	46%	42%	44%	50%	38%	46%	-	-	-	*	38%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

 $[\]label{thm:continuous} \parbox{\color=1pt}{\color=1pt} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HILL EL (220901117) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-										
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	92%	*	93%	94%	*	*	-	*	85%
Mathematics	2014	79%	73%	90%	*	86%	92%	*	*	-	*	78%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	8%	*	*	*	*	*	-	*	*
Mathematics	2014	21%	27%	10%	*	*	8%	*	*	-	*	22%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	98%	*	100%	100%	*	*	-	*	96%
Mathematics	2014	88%	84%	95%	*	100%	96%	*	*	-	*	89%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	-	*	*	-	-	-	-	-
Mathematics	2013	89%	81%	88%	*	*	*	-	-	-	*	*
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	*	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

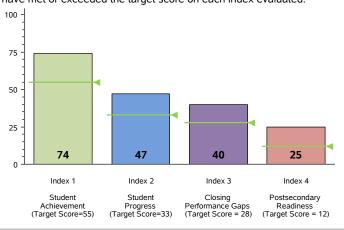
HILL EL (220901117) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card GOODMAN EL (220901119)

District Name: ARLINGTON ISD Total Students: 640
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
athematics	Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

Ma

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	17.9	19.4
African American	17.2%	24.3%	12.7%	Grade 1	16.7	18.4	19.5
Hispanic	72.2%	43.8%	51.8%	Grade 2	18.0	18.3	19.3
White	4.5%	23.0%	29.4%	Grade 3	18.0	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	23.4	18.7	19.3
Asian	4.2%	6.3%	3.7%	Grade 5	17.2	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	24.7	23.1	20.6
Two or More Races	1.3%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	93.3%	68.5%	60.2%				
English Language Learners	50.2%	26.0%	17.5%				
Special Education	5.2%	8.1%	8.5%				
Mobility Rate (2012-13)	18.8%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,134	\$7,756	\$8,327
				Instruction	\$4,250	\$4,824	\$4,759
				Instructional Leadership	\$67	\$99	\$123
				School Leadership	\$338	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1 1

GOODMAN EL (220901119) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis						wille	Illulali	ASIAII	isianuei	Races	Disau
All Subjects	2014	77%	73%	74%	62%	77%	59%	_	88%	*	*	74%
7 til Subjects	2013	77%	75%	76%	64%	78%	79%	_	97%	*	*	76%
	2013	7770	7370	7070	0470	7070	7570		37 70			707
Reading	2014	76%	73%	75%	61%	79%	53%	_	89%	*	*	75%
	2013	80%	79%	79%	71%	79%	86%	_	92%	*	*	78%
Mathematics	2014	78%	72%	74%	57%	77%	73%	-	89%	*	*	74%
	2013	79%	75%	74%	58%	77%	79%	-	100%	*	*	74%
Writing	2014	72%	67%	64%	73%	65%	*	-	78%	*	-	63%
	2013	63%	61%	67%	57%	66%	*	-	*	-	-	67%
Science	2014	78%	76%	87%	73%	89%	*	-	*	-	*	86%
	2013	82%	81%	83%	70%	86%	*	-	*	-	-	83%
STAAR Percent at F		-										
Two or More Subj		41%	38%	29%	15%	32%	*	-	50%	-	*	29%
Reading	2014	45%	43%	36%	23%	40%	*	-	57%	-	*	36%
Mathematics	2014	39%	34%	38%	17%	42%	40%	-	64%	-	*	37%
Writing	2014	35%	30%	33%	*	35%	*	-	*	-	-	319
Science	2014	43%	40%	28%	*	27%	*	-	*	-	*	29%
STAAR Percent at A	Nation and Cha	ndoud (C.	of All C.	adaa Taata	۵١,							
All Subjects	2014	15%	13%	ades reste	u) 6%	18%	*	_	35%	*	*	16%
Reading	2014	15%	14%	17%	*	19%	*	_	37%	*	*	17%
Mathematics	2014	17%	14%	21%	9%	22%	*	_	47%	*	*	21%
Writing	2014	8%	7%	5%	*	*	*	_	*	*	_	217
Science	2014	14%	12%	10%	*	11%	*	_	*	_	*	10%
			,,			,.						
STAAR Percent Met	t or Exceeded	l Progress										
Reading	2014	61%	61%	60%	62%	61%	*	-	*	*	*	59%
	2013	62%	63%	68%	65%	67%	89%	-	75%	*	*	n/a
Mathematics	2014	60%	61%	68%	65%	69%	*	-	82%	*	*	68%
	2013	59%	61%	52%	44%	53%	56%	-	88%	*	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	19%	15%	21%	*	-	*	*	*	19%
	2013	15%	16%	21%	18%	18%	56%	-	25%	*	*	n/a
Mathematics	2014	18%	20%	31%	32%	31%	*	-	41%	*	*	30%
	2013	16%	18%	19%	15%	19%	22%	-	38%	*	*	n/a
						_						
Progress of Prior Y					_		5 4-8)					
Reading	2014	45%	43%	42%	*	48%	-	-	-	-	-	44%
Martin and P	2013	43%	43%	48%	54%	47%	*	-	-	-	-	48%
Mathematics	2014	46%	43%	43%	42%	43%	-	-	-	-	-	42%
	2013	46%	42%	40%	28%	47%	*	-	*	-	-	42%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

GOODMAN EL (220901119) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Students Success I	nitiative		2.5454		7				7.0			
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	81%	70%	81%	*	-	*	-	*	82%
Mathematics	2014	79%	73%	84%	80%	84%	*	-	*	-	*	86%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	19%	*	19%	*	-	*	-	*	18%
Mathematics	2014	21%	27%	16%	*	16%	*	-	*	-	*	14%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	85%	64%	89%	*	-	*	-	*	86%
Mathematics	2014	88%	84%	92%	82%	93%	*	-	*	-	*	93%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	de 5							
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

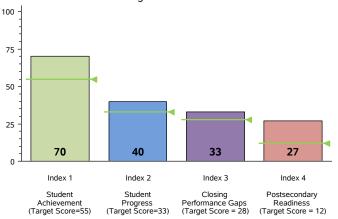
GOODMAN EL (220901119) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card POPE EL (220901120)

District Name: ARLINGTON ISD Total Students: 660
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%	Class Size Averages b	ıbject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.3	17.9	19.4
African American	18.6%	24.3%	12.7%	Grade 1	21.0	18.4	19.5
Hispanic	48.2%	43.8%	51.8%	Grade 2	19.5	18.3	19.3
White	26.5%	23.0%	29.4%	Grade 3	19.4	18.2	19.3
American Indian	1.2%	0.5%	0.4%	Grade 4	19.2	18.7	19.3
Asian	1.5%	6.3%	3.7%	Grade 5	21.8	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	18.8	23.1	20.6
Two or More Races	3.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	73.0%	68.5%	60.2%				
English Language Learners	28.0%	26.0%	17.5%				
Special Education	7.7%	8.1%	8.5%				
Mobility Rate (2012-13)	16.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,321	\$7,756	\$8,327
				Instruction	\$4,623	\$4,824	\$4,759
				Instructional Leadership	\$93	\$99	\$123
				School Leadership	\$324	\$378	\$484

or more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

POPE EL (220901120) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Pl	hase-in Satis						wille	iliulali	ASIAII	isialiuei	Races	Disau
All Subjects	2014	77%	73%	70%	58%	64%	83%	70%	88%	*	83%	62%
7 III Subjects	2013	77%	75% 75%	70%	69%	61%	83%	*	100%	*	89%	63%
	2013	7770	7570	7270	0370	0170	0370		10070		0970	03 /
Reading	2014	76%	73%	78%	73%	71%	88%	*	86%	*	100%	72%
	2013	80%	79%	80%	83%	69%	89%	*	100%	*	100%	72%
Mathematics	2014	78%	72%	66%	47%	63%	79%	*	86%	*	71%	58%
	2013	79%	75%	68%	60%	60%	77%	*	100%	*	83%	58%
Writing	2014	72%	67%	54%	43%	47%	70%	*	_	_	71%	42%
vviiding	2013	63%	61%	66%	70%	56%	79%	*	*	*	*	61%
	2013	05 /0	0170	00 /0	7070	30 /0	7 5 70					017
Science	2014	78%	76%	71%	55%	64%	87%	*	*	*	*	60%
	2013	82%	81%	63%	50%	47%	86%	-	*	-	*	50%
STAAR Percent at Po	ostsecondar	v Readine:	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje		41%	38%	30%	9%	25%	42%	*	*	*	62%	18%
Reading	2014	45%	43%	46%	26%	38%	60%	*	*	*	77%	34%
Mathematics	2014	39%	34%	33%	10%	25%	48%	*	*	*	62%	20%
Writing	2014	35%	30%	35%	*	33%	42%	-	_	_	*	26%
Science	2014	43%	40%	29%	*	23%	43%	*	*	*	*	23%
STAAR Percent at A	dvanced Sta	ndard (Sur	n of All Gr	ades Teste	4)							
All Subjects	2014	15%	13%	15%	4%	8%	25%	*	44%	*	33%	8%
Reading	2014	15%	14%	18%	*	9%	30%	*	*	*	50%	9%
Mathematics	2014	17%	14%	16%	*	13%	24%	*	*	*	36%	119
Writing	2014	8%	7%	*	*	*	*	*	_	_	*	
Science	2014	14%	12%	10%	*	*	26%	*	*	*	*	
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	59%	*	55%	61%	*	*	*	*	55%
· ····································	2013	62%	63%	65%	71%	64%	62%	*	*	*	*	n/a
Mathematics	2014	60%	61%	64%	48%	61%	75%	*	*	*	*	60%
	2013	59%	61%	58%	57%	61%	58%	*	*	*	*	n/a
STAAR Percent Exce	eded Progra	255										
Reading	2014	17%	18%	14%	*	13%	13%	*	*	*	*	13%
Reduing	2014	15%	16%	21%	24%	9%	26%	*	*	*	*	n/a
Mathematics	2013	18%	20%	32%	26%	35%	30%	*	*	*	*	31%
Matrematics	2013	16%	18%	20%	11%	16%	23%	*	*	*	*	n/a
Progress of Prior Ye	ar STAAD E	ailere: Dora	ant of Eail	ere Paccine	STAAD/S	um of Grades	· 1-8)					
Reading	2014	45%	43%	ers Passing 38%	3 STAAR (S *	um of Grades 29%	* *	_	_	*	*	33%
. county	2013	43%	43%	44%	75%	34%	27%	_	_	_	_	44%
Mathematics	2013	45%	43%	44 %	/ J 70 *	47%	44%	*	-	*	*	42%
Manicinalics	2014	+ 0 /0	+5 /0	→∠ /0		7//0			_			427

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

POPE EL (220901120) ARLINGTON ISD

				411	^ C ! · · · ·			• •		D : 6 -	Two or	
		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	65%	60%	53%	89%	*	*	*	*	56%
Mathematics	2014	79%	73%	75%	70%	66%	90%	*	*	*	*	73%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	35%	*	47%	*	*	*	*	*	44%
Mathematics	2014	21%	27%	25%	*	34%	*	*	*	*	*	27%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	83%	90%	76%	95%	*	*	*	*	79%
Mathematics	2014	88%	84%	88%	80%	87%	90%	*	*	*	*	90%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	_	_	*	-	_	_	_	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

POPE EL (220901120) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card JOHNS EL (220901121)

District Name: ARLINGTON ISD

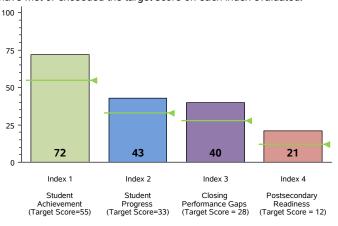
Campus Type: Elementary

Total Students: 756

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.8%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	17.9	19.4
African American	18.3%	24.3%	12.7%	Grade 1	22.3	18.4	19.5
Hispanic	74.1%	43.8%	51.8%	Grade 2	19.5	18.3	19.3
White	3.4%	23.0%	29.4%	Grade 3	16.4	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	16.6	18.7	19.3
Asian	2.9%	6.3%	3.7%	Grade 5	19.5	20.8	21.2
Pacific Islander	0.5%	0.2%	0.1%	Grade 6	26.3	23.1	20.6
Two or More Races	0.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	93.4%	68.5%	60.2%				
English Language Learners	62.0%	26.0%	17.5%				
Special Education	5.7%	8.1%	8.5%				
Mobility Rate (2012-13)	17.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,727	\$7,756	\$8,327
				Instruction	\$4,253	\$4,824	\$4,759
				Instructional Leadership	\$61	\$99	\$123
				School Leadership	\$280	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

JOHNS EL (220901121) ARLINGTON ISD

		Ci-i-	Dietwist	All	African	Uienenia	\A/b:±-	American	Acian	Pacific	Two or More	Econ
STAAR Percent at I	Phase in Sati	State			American	•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	73%	72%	66%	73%	78%	*	88%	*	*	72%
All Subjects	2014	77 %	75 <i>%</i>	63%	56%	62%	75%	*	80%	*	_	62%
	2013	77 70	7570	05/0	3070	02 /0	7570		00 /0		_	02 /0
Reading	2014	76%	73%	72%	69%	72%	71%	*	78%	*	*	71%
	2013	80%	79%	66%	61%	66%	75%	*	86%	*	_	66%
Mathematics	2014	78%	72%	75%	68%	77%	86%	*	100%	*	*	74%
	2013	79%	75%	63%	51%	65%	70%	*	79%	*	-	63%
Writing	2014	72%	67%	65%	*	70%	*	_	*	_	*	65%
viiling	2013	63%	61%	51%	67%	42%	*	*	67%	*	_	49%
	2015	0370	0170	3170	07 70	7270			07 70			4370
Science	2014	78%	76%	71%	69%	69%	*	-	*	*	-	69%
	2013	82%	81%	62%	45%	63%	100%	-	83%	-	-	65%
STAAR Percent at I	Postseconda	ny Doadina	ee Standai	d(Sum of A	II Grades T	ested)						
Two or More Subj		41%	38%	22%	17%	23%	*	*	*	*	*	22%
Reading	2014	45%	43%	27%	19%	29%	*	*	*	*	*	26%
Mathematics	2014	39%	34%	30%	28%	30%	*	*	*	*	*	29%
Writing	2014	35%	30%	24%	*	*	*	_	*	_	*	25%
Science	2014	43%	40%	25%	*	25%	*	-	*	*	_	23%
STAAR Percent at A						130/	*	*	25%	*	*	110/
All Subjects	2014	15%	13%	12%	8% *	12%	*	*	25% *	*	*	11%
Reading	2014	15%	14%	11%		11%	*	*	*	*	*	10%
Mathematics	2014	17%	14%	14%	8% *	15%	*	T	*	Ŧ	*	13%
Writing	2014	8%	7%	8%	*	11%	*	-	*	*	•	9%
Science	2014	14%	12%	9%	*	7%	•	-	*	*	-	6%
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	62%	56%	64%	*	-	*	*	*	62%
	2013	62%	63%	56%	62%	53%	56%	-	60%	*	-	n/a
Mathematics	2014	60%	61%	61%	55%	62%	*	-	*	*	*	62%
	2013	59%	61%	55%	48%	53%	78%	-	80%	*	-	n/a
STAAR Percent Exc	eeded Progr	e ss										
Reading	2014	17%	18%	22%	21%	22%	*	_	*	*	*	21%
	2013	15%	16%	21%	26%	19%	11%	_	27%	*	_	n/a
Mathematics	2014	18%	20%	27%	23%	28%	*	_	*	*	*	27%
Matternates	2013	16%	18%	26%	23%	26%	22%	-	40%	*	-	n/a
Progress of Prior Y Reading	ear STAAR F 2014	ailers: Pero 45%	cent of Fai 43%	lers Passin 53%	g STAAR (S 64%	um of Grades 50%	s 4-8) *			*		52%
Reauling							*	-	-	**	-	
Mathematics	2013	43% 46%	43%	41% 45%	46% *	40% 47%	*	-	*	-	-	41%
Mathematics	2014	46%	43%	45% 40%		47%	*	-	*	-	-	45%
	2013	46%	42%	40%	42%	39%	*	-	-	-	-	40%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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JOHNS EL (220901121) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	<u> </u>	District	Students	7 till Circuit	mopanic	***************************************	maan	7.5.4.1	iolanaci	races	
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	76%	77%	77%	*	-	*	*	_	75%
Mathematics	2014	79%	73%	66%	54%	67%	*	-	*	*	-	64%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	24%	*	23%	*	-	*	*	-	25%
Mathematics	2014	21%	27%	34%	46%	33%	*	-	*	*	-	36%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	87%	92%	86%	*	-	*	*	-	86%
Mathematics	2014	88%	84%	85%	92%	83%	*	-	*	*	-	85%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	89%	77%	94%	*	100%	-	-	-	-	*	93%
Mathematics	2013	89%	81%	91%	*	100%	-	-	*	-	-	91%
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	*	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

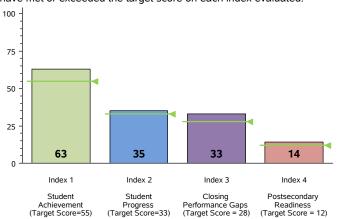
JOHNS EL (220901121) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card ROQUEMORE EL (220901122)

District Name: ARLINGTON ISD Total Students: 670
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	17.9	19.4
African American	50.3%	24.3%	12.7%	Grade 1	19.0	18.4	19.5
Hispanic	37.0%	43.8%	51.8%	Grade 2	16.4	18.3	19.3
White	8.8%	23.0%	29.4%	Grade 3	19.5	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	21.4	18.7	19.3
Asian	1.5%	6.3%	3.7%	Grade 5	25.0	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	21.3	23.1	20.6
Two or More Races	2.1%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	90.0%	68.5%	60.2%				
English Language Learners	24.0%	26.0%	17.5%				
Special Education	7.0%	8.1%	8.5%				
Mobility Rate (2012-13)	38.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,390	\$7,756	\$8,327
				Instruction	\$4,542	\$4,824	\$4,759
				Instructional Leadership	\$79	\$99	\$123
				School Leadership	\$438	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ROQUEMORE EL (220901122) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis						***************************************	maian	7131411	ioiunidei	Huces	<i>D</i> 15441
All Subjects	2014	77%	73%	63%	62%	62%	67%	*	*	_	75%	61%
,	2013	77%	75%	59%	57%	61%	75%	*	-	-	*	58%
Reading	2014	76%	73%	68%	69%	66%	67%	*	*	_	*	67%
reading	2013	80%	79%	69%	67%	72%	73%	*	-	-	*	69%
Mathematics	2014	78%	72%	59%	56%	59%	72%	*	*		*	56%
Mathematics	2014	76% 79%	75%	57%	53%	59% 60%	72% 82%	*	_	_	*	55%
	2013	7 9 70	7570	37 /6	33 /0	0070	02 /0		_	_		33 /0
Writing	2014	72%	67%	65%	71%	59%	*	-	-	-	*	64%
	2013	63%	61%	46%	51%	36%	*	-	-	-	*	45%
Science	2014	78%	76%	55%	50%	67%	*	-	_	-	*	55%
	2013	82%	81%	44%	30%	50%	*	*	-	-	*	41%
STAAR Percent at P	ostseconda	ry Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje		41%	38%	13%	13%	15%	*	*	*	_	*	12%
Reading	2014	45%	43%	32%	30%	34%	*	*	*	-	*	31%
Mathematics	2014	39%	34%	15%	16%	16%	*	*	*	-	*	14%
Writing	2014	35%	30%	14%	21%	*	*	-	-	-	*	12%
Science	2014	43%	40%	19%	*	29%	*	-	-	-	*	18%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	7%	6%	9%	*	*	*	-	*	7%
Reading	2014	15%	14%	10%	11%	10%	*	*	*	-	*	10%
Mathematics	2014	17%	14%	6%	4%	9%	*	*	*	-	*	6%
Writing	2014	8%	7%	*	*	*	*	-	-	-	*	*
Science	2014	14%	12%	*	*	*	*	-	-	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	57%	53%	59%	*	*	-	-	*	56%
	2013	62%	63%	69%	71%	71%	*	*	-	-	*	n/a
Mathematics	2014	60%	61%	53%	53%	51%	*	*	-	-	*	53%
	2013	59%	61%	60%	55%	71%	67%	*	-	-	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	15%	14%	15%	*	*	-	-	*	16%
	2013	15%	16%	28%	26%	32%	*	*	-	-	*	n/a
Mathematics	2014	18%	20%	15%	18%	11%	*	*	-	-	*	15%
	2013	16%	18%	19%	9%	40%	11%	*	-	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	50%	56%	*	*	_	_	_	*	50%
J	2013	43%	43%	48%	53%	41%	*	_	_	-	*	46%
Mathematics	2014	46%	43%	43%	48%	32%	*	_	_	-	*	41%
	2013	46%	42%	32%	31%	26%	80%	*				31%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ROQUEMORE EL (220901122) ARLINGTON ISD

				A11	46 2			• •		D 10 -	Two or	-
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	63%	62%	62%	*	-	-	-	*	64%
Mathematics	2014	79%	73%	61%	63%	65%	*	-	-	-	*	60%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	37%	38%	38%	*	-	-	-	*	36%
Mathematics	2014	21%	27%	39%	37%	35%	*	-	-	-	*	40%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	81%	83%	81%	*	-	-	-	*	84%
Mathematics	2014	88%	84%	85%	85%	86%	*	-	-	-	*	83%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	_	-	_	_	_	*

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'n/a' Indicates data reporting is not applicable for this group.

ROQUEMORE EL (220901122) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SHORT EL (220901123)

District Name: ARLINGTON ISD

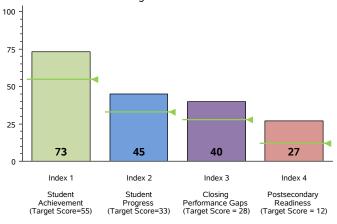
Campus Type: Elementary

Total Students: 537

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2012-13)	96.0%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	17.9	19.4
African American	32.2%	24.3%	12.7%	Grade 1	16.0	18.4	19.5
Hispanic	38.4%	43.8%	51.8%	Grade 2	19.3	18.3	19.3
White	23.3%	23.0%	29.4%	Grade 3	16.8	18.2	19.3
American Indian	0.2%	0.5%	0.4%	Grade 4	20.3	18.7	19.3
Asian	2.2%	6.3%	3.7%	Grade 5	13.6	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	21.0	23.1	20.6
Two or More Races	3.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	84.4%	68.5%	60.2%				
English Language Learners	22.7%	26.0%	17.5%				
Special Education	8.6%	8.1%	8.5%				
Mobility Rate (2012-13)	22.4%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,071	\$7,756	\$8,327
				Instruction	\$5,176	\$4,824	\$4,759
				Instructional Leadership	\$91	\$99	\$123
				School Leadership	\$377	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SHORT EL (220901123) ARLINGTON ISD

		State	District	All	African	Uispanis	White	American Indian	Asian	Pacific	Two or More	Ecor
STAAR Percent at P	hace in Satis			Students		Hispanic	wnite	indian	Asian	Islander	Races	Disad
All Subjects	2014	77%	73%	73%	67%	69%	86%	_	86%		70%	69%
All Subjects	2014	77%	75% 75%	70%	66%	69%	74%	*	80%	_	76%	67%
	2013	7 7 70	75%	70%	00%	09%	7470		80%	-	70%	0/%
Reading	2014	76%	73%	74%	66%	70%	88%	-	78%	-	75%	70%
	2013	80%	79%	74%	73%	76%	73%	*	*	-	89%	73%
Mathematics	2014	78%	72%	69%	65%	66%	79%	_	89%	_	63%	66%
	2013	79%	75%	67%	59%	67%	75%	*	83%	-	56%	63%
Writing	2014	72%	67%	75%	63%	80%	87%		*		*	70%
vviiding								-	*	-	*	
	2013	63%	61%	76%	89%	64%	75%	-	*	-	*	73%
Science	2014	78%	76%	82%	81%	68%	100%	-	*	-	*	80%
	2013	82%	81%	55%	42%	57%	75%	-	*	-	*	55%
STAAR Percent at P	ostsecondar	v Readine:	ss Standar	d(Sum of A	ll Grades Te	ested)						
Two or More Subje		41%	38%	27%	22%	25%	35%	_	*	_	*	23%
Reading	2014	45%	43%	35%	26%	31%	51%	_	*	_	*	31%
Mathematics	2014	39%	34%	34%	33%	27%	47%	_	*	_	*	31%
Writing	2014	35%	30%	33%	32%	*	33%	_	*	_	*	28%
Science	2014	43%	40%	42%	38%	44%	47%	-	*	-	*	42%
STAAR Percent at A	dvanced Sta	ndard (Sur	m of All Gr	adas Tastar	4)							
All Subjects	2014	15%	13%	15%	9%	14%	23%	_	29%	_	*	12%
Reading	2014	15%	14%	17%	10%	15%	26%	_	*	_	*	16%
Mathematics	2014	17%	14%	16%	12%	14%	23%	_	*	_	*	13%
Writing	2014	8%	7%	9%	*	*	*	_	*	_	*	.57
Science	2014	14%	12%	7%	*	*	*	-	*	-	*	
STAAR Percent Met		•	640/	640/	620/	F.C0/	600/		*			C10
Reading	2014	61%	61%	61%	62%	56%	68%	*	*	-	*	61%
Marthanari	2013	62%	63%	63%	63%	61%	68%	*	*	-		n/a
Mathematics	2014	60%	61%	67%	68%	59%	77%	-	*	-	*	65%
	2013	59%	61%	50%	4/%	52%	50%	*	*	-	*	n/
STAAR Percent Exc	eeded Progre	ess										
Reading	2014	17%	18%	22%	17%	19%	30%	-	*	-	*	22%
	2013	15%	16%	20%	16%	23%	27%	*	*	-	*	n/a
Mathematics	2014	18%	20%	26%	24%	22%	30%	-	*	-	*	26%
	2013	16%	18%	14%	10%	16%	18%	*	*	-	*	n/a
Progress of Prior Ye	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passino	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	46%	36%	36%	88%	_	*	_	*	47%
5	2013	43%	43%	29%	29%	41%	0%	*	*	_	*	34%
Mathematics	2014	46%	43%	44%	43%	42%	63%	_	_	_	*	43%
	2013	46%	42%	42%	37%	43%	42%	*	*		*	39%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SHORT EL (220901123) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success II	nitiative											
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	84%	74%	80%	100%	-	*	-	*	80%
Mathematics	2014	79%	73%	81%	83%	76%	83%	-	*	-	*	82%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	16%	26%	20%	*	-	*	-	*	20%
Mathematics	2014	21%	27%	19%	*	24%	*	-	*	-	*	18%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	89%	79%	88%	100%	-	*	-	*	87%
Mathematics	2014	88%	84%	91%	89%	84%	100%	-	*	-	*	88%

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'n/a' Indicates data reporting is not applicable for this group.

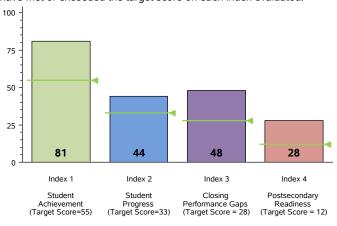
SHORT EL (220901123) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card AMOS EL (220901124)

District Name: ARLINGTON ISD Total Students: 620 Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.5%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.5	17.9	19.4
African American	17.9%	24.3%	12.7%	Grade 1	18.5	18.4	19.5
Hispanic	57.6%	43.8%	51.8%	Grade 2	21.3	18.3	19.3
White	14.2%	23.0%	29.4%	Grade 3	21.5	18.2	19.3
American Indian	0.2%	0.5%	0.4%	Grade 4	18.8	18.7	19.3
Asian	8.4%	6.3%	3.7%	Grade 5	23.4	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	25.4	23.1	20.6
Two or More Races	1.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	86.9%	68.5%	60.2%				
English Language Learners	38.9%	26.0%	17.5%				
Special Education	10.2%	8.1%	8.5%				
Mobility Rate (2012-13)	17.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,861	\$7,756	\$8,327
				Instruction	\$4,894	\$4,824	\$4,759
				Instructional Leadership	\$74	\$99	\$123
				School Leadership	\$385	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

AMOS EL (220901124) ARLINGTON ISD

		State	District	All Students	African	Licponia	White	American Indian	Asian	Pacific Islander	Two or More	Econ
STAAR Percent at F	Phase in Satis					•	wnite	indian	Asian	isiander	Races	Disadv
All Subjects	2014	77%	73%	81%	76%	81%	78%	_	95%	_	64%	80%
All Subjects	2014	77 %	75 <i>%</i>	81%	82%	79%	79%	-	95%	*	77%	81%
	2013	77 70	7570	0170	02 /0	7 9 70	7970	_	95/0		77 70	0170
Reading	2014	76%	73%	81%	73%	82%	78%	_	92%	_	*	80%
J	2013	80%	79%	81%	88%	77%	78%	_	91%	*	*	80%
Mathematics	2014	78%	72%	78%	73%	80%	71%	-	96%	-	*	78%
	2013	79%	75%	78%	74%	77%	78%	-	96%	*	*	76%
Writing	2014	72%	67%	85%	89%	83%	88%	_	100%	_	*	83%
Wilding	2013	63%	61%	90%	100%	84%	*	_	100%	_	*	89%
	2013	0570	0170	3070	10070	0470			10070			0370
Science	2014	78%	76%	83%	86%	74%	100%	-	100%	-	*	80%
	2013	82%	81%	90%	75%	95%	83%	-	100%	-	*	89%
			5									
STAAR Percent at F		ry Readine 41%	ss Standar 38%	a(Sum of A 31%	ii Grades 19 19%	astea) 31%	32%	_	73%		*	31%
Two or More Subju Reading	2014	41%	43%	38%	27%	37%	32% 41%		73% 73%	-	*	38%
•								-	73% 73%	-	*	
Mathematics	2014	39%	34%	41%	23%	46%	32% *	-		-	*	40%
Writing	2014	35%	30%	39%		37%		-	-	-	*	32%
Science	2014	43%	40%	51%	42%	43%	100%	-	60%	-	т	47%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	18%	8%	17%	10%	-	52%	-	*	18%
Reading	2014	15%	14%	17%	*	15%	*	-	56%	-	*	16%
Mathematics	2014	17%	14%	22%	10%	23%	15%	-	52%	-	*	22%
Writing	2014	8%	7%	14%	*	13%	*	-	*	-	*	14%
Science	2014	14%	12%	13%	*	*	*	-	*	-	*	13%
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	57%	54%	57%	*	-	67%	_	*	57%
3	2013	62%	63%	60%	61%	53%	81%	_	73%	_	*	n/a
Mathematics	2014	60%	61%	64%	68%	62%	70%	_	67%	_	*	63%
	2013	59%	61%	54%	74%	48%	50%	-	45%	-	*	n/a
STAAR Percent Exc	•					.=						
Reading	2014	17%	18%	18%	19%	15%	*	-	46%	-	*	18%
	2013	15%	16%	20%	23%	19%	13%	-	27%	-	*	n/a
Mathematics	2014	18%	20%	34%	27%	36%	25%	-	46%	-	*	34%
	2013	16%	18%	24%	48%	19%	25%	-	0%	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	58%	*	50%	*	-	-	-	*	56%
-	2013	43%	43%	38%	60%	29%	40%	-	*	-	*	38%
Mathematics	2014	46%	43%	67%	60%	70%	*	-	-	-	*	68%
	2013	46%	42%	70%	80%	59%	75%	_	83%	_	*	68%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

AMOS EL (220901124) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success II	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	85%	91%	78%	100%	-	90%	-	*	83%
Mathematics	2014	79%	73%	90%	82%	89%	100%	-	100%	-	*	91%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	15%	*	22%	*	-	*	-	*	17%
Mathematics	2014	21%	27%	10%	*	*	*	-	*	-	*	9%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	88%	91%	84%	100%	-	90%	-	*	87%
Mathematics	2014	88%	84%	97%	100%	94%	100%	-	100%	-	*	96%

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

AMOS EL (220901124) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card DUNN EL (220901125)

District Name: ARLINGTON ISD

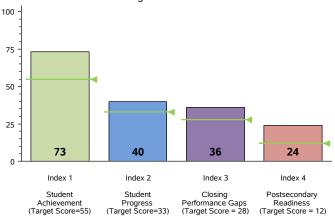
Campus Type: Elementary

Total Students: 535

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.3%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	17.9	19.4
African American	26.7%	24.3%	12.7%	Grade 1	16.0	18.4	19.5
Hispanic	19.6%	43.8%	51.8%	Grade 2	15.0	18.3	19.3
White	45.4%	23.0%	29.4%	Grade 3	17.9	18.2	19.3
American Indian	0.9%	0.5%	0.4%	Grade 4	17.7	18.7	19.3
Asian	3.9%	6.3%	3.7%	Grade 5	19.5	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	27.3	23.1	20.6
Two or More Races	3.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	59.1%	68.5%	60.2%				
English Language Learners	7.7%	26.0%	17.5%				
Special Education	11.0%	8.1%	8.5%				
Mobility Rate (2012-13)	21.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,346	\$7,756	\$8,327
				Instruction	\$5,265	\$4,824	\$4,759
				Instructional Leadership	\$107	\$99	\$123
				School Leadership	\$404	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

DUNN EL (220901125) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	vviiite	mulan	Asiaii	isiandei	Races	Disauv
All Subjects	2014	77%	73%	73%	59%	68%	81%	83%	86%	_	94%	66%
, Gasjeets	2013	77%	75%	75%	60%	69%	81%	*	96%	_	88%	65%
	20.0	,,,,	7.570	70,0	00,0	00,0	0.70		33,0		0070	00 / 0
Reading	2014	76%	73%	79%	68%	72%	87%	*	80%	_	100%	74%
J	2013	80%	79%	83%	72%	77%	88%	*	90%	_	100%	77%
Mathematics	2014	78%	72%	70%	53%	62%	79%	*	87%	-	83%	62%
	2013	79%	75%	68%	52%	60%	76%	*	100%	-	71%	57%
Writing	2014	72%	67%	69%	56%	75%	69%	*	*	-	*	64%
	2013	63%	61%	72%	53%	77%	76%	-	*	-	*	62%
Science	2014	78%	76%	69%	50%	69%	76%	*	*	-	*	58%
	2013	82%	81%	73%	57%	69%	81%	-	*	-	*	55%
STAAR Percent at F		-										
Two or More Subj		41%	38%	27%	16%	19%	34%	*	50%	-	*	18%
Reading	2014	45%	43%	42%	36%	34%	48%	*	*	-	*	34%
Mathematics	2014	39%	34%	33%	20%	22%	42%	*	80%	-	*	24%
Writing	2014	35%	30%	22%	*	*	28%	*	*	-	*	18%
Science	2014	43%	40%	29%	*	*	35%	*	*	-	*	18%
STAAR Percent at A	A dyanead Sta	ndard (Cu	m of All Cr	ados Tosto	۹/							
All Subjects	2014	15%	13%	aues reste	u) 8%	8%	17%	*	36%		*	9%
Reading	2014	15%	14%	17%	8%	*	24%	*	33%	-	*	12%
Mathematics	2014	17%	14%	15%	8%	12%	17%	*	40%	-	*	9%
Writing	2014	8%	7%	*	*	12/0	*	*	*	_	*	37
Science	2014	14%	12%	8%	*	*	*	*	*	_	*	:
Science	2014	14 /0	12 /0	0 70						_		
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	53%	54%	*	50%	*	*	_	*	53%
J	2013	62%	63%	63%	60%	61%	65%	*	75%	_	*	n/a
Mathematics	2014	60%	61%	67%	69%	63%	66%	*	83%	_	*	69%
	2013	59%	61%	66%	67%	55%	72%	*	63%	_	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	16%	15%	*	17%	*	*	-	*	17%
	2013	15%	16%	19%	14%	16%	23%	*	38%	-	*	n/a
Mathematics	2014	18%	20%	29%	23%	29%	28%	*	58%	-	*	31%
	2013	16%	18%	24%	19%	13%	29%	*	38%	-	*	n/a
Progress of Prior Y					g STAAR (S							
Reading	2014	45%	43%	35%	*	*	*	*	*	-	*	33%
	2013	43%	43%	38%	31%	36%	47%	-	-	-	-	41%
Mathematics	2014	46%	43%	54%	40%	71%	55%	*	-	-	*	56%
	2013	46%	42%	35%	44%	27%	29%	-	-	-	*	29%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DUNN EL (220901125) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success II	nitiative											
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	83%	69%	92%	85%	*	*	-	*	74%
Mathematics	2014	79%	73%	82%	82%	77%	79%	*	*	-	*	77%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	17%	31%	*	15%	*	*	-	*	26%
Mathematics	2014	21%	27%	18%	*	*	21%	*	*	-	*	23%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	86%	75%	92%	85%	*	*	-	*	79%
Mathematics	2014	88%	84%	93%	94%	85%	94%	*	*	-	*	92%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

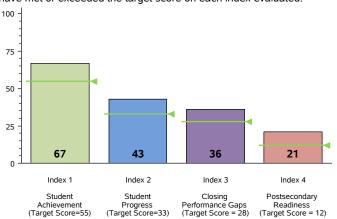
DUNN EL (220901125) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card FOSTER EL (220901126)

District Name: ARLINGTON ISD Total Students: 769
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	17.9	19.4
African American	29.9%	24.3%	12.7%	Grade 1	18.2	18.4	19.5
Hispanic	50.7%	43.8%	51.8%	Grade 2	20.2	18.3	19.3
White	13.3%	23.0%	29.4%	Grade 3	16.6	18.2	19.3
American Indian	0.4%	0.5%	0.4%	Grade 4	18.7	18.7	19.3
Asian	4.6%	6.3%	3.7%	Grade 5	22.9	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	20.6	23.1	20.6
Two or More Races	1.0%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	84.0%	68.5%	60.2%				
English Language Learners	38.2%	26.0%	17.5%				
Special Education	8.7%	8.1%	8.5%				
Mobility Rate (2012-13)	22.9%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,883	\$7,756	\$8,327
				Instruction	\$4,402	\$4,824	\$4,759
				Instructional Leadership	\$64	\$99	\$123
				School Leadership	\$299	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

FOSTER EL (220901126) ARLINGTON ISD

		State	District	All Students	African	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase in Satis					•	wnite	indian	Asian	isiander	Races	Disagv
All Subjects	2014	77%	73%	67%	60%	69%	67%	_	87%	*	73%	68%
7 III Subjects	2013	77%	75 <i>%</i>	65%	59%	63%	81%	_	91%	_	86%	63%
	2013	7770	7570	0570	3370	0570	0170		3170		0070	05 70
Reading	2014	76%	73%	71%	62%	73%	76%	_	93%	*	*	70%
. todag	2013	80%	79%	69%	63%	67%	84%	_	92%	_	*	67%
	20.0	0070	. 5 / 0	5576	3370	0, ,0	0.70		32,0			0, ,0
Mathematics	2014	78%	72%	67%	56%	73%	63%	_	82%	*	*	69%
	2013	79%	75%	64%	59%	62%	76%	-	92%	_	*	62%
Writing	2014	72%	67%	57%	58%	54%	58%	-	*	-	*	59%
	2013	63%	61%	62%	63%	54%	90%	-	*	-	*	58%
Science	2014	78%	76%	61%	70%	57%	*	-	*	*	*	63%
	2013	82%	81%	55%	43%	58%	71%	-	*	-	-	56%
STAAR Percent at F	Postseconda	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	38%	21%	18%	22%	21%	-	*	*	*	21%
Reading	2014	45%	43%	33%	31%	32%	45%	-	*	*	*	33%
Mathematics	2014	39%	34%	23%	20%	25%	18%	-	67%	*	*	23%
Writing	2014	35%	30%	23%	*	*	*	-	*	-	*	23%
Science	2014	43%	40%	21%	*	25%	*	-	*	*	*	19%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	11%	7%	13%	10%	_	27%	*	*	11%
Reading	2014	15%	14%	13%	11%	14%	13%	-	*	*	*	13%
Mathematics	2014	17%	14%	12%	*	16%	*	-	*	*	*	13%
Writing	2014	8%	7%	10%	*	13%	*	-	*	-	*	9%
Science	2014	14%	12%	*	*	*	*	-	*	*	*	*
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	61%	62%	50%	65%	*	_	87%	*	*	60%
.	2013	62%	63%	66%	68%	69%	48%	_	86%	_	*	n/a
Mathematics	2014	60%	61%	66%	67%	67%	50%	_	73%	*	*	67%
	2013	59%	61%	62%	63%	71%	37%	-	86%	-	*	n/a
STAAR Percent Exc	•											
Reading	2014	17%	18%	24%	12%	31%	*	-	33%	*	*	24%
	2013	15%	16%	22%	22%	24%	15%	-	43%	-	*	n/a
Mathematics	2014	18%	20%	25%	17%	28%	19%	-	47%	*	*	25%
	2013	16%	18%	23%	25%	21%	11%	-	57%	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	48%	28%	54%	*	-	*	-	*	47%
-	2013	43%	43%	40%	33%	43%	*	-	*	-	-	41%
Mathematics	2014	46%	43%	47%	42%	47%	*	-	*	-	*	48%
	2013	46%	42%	46%	45%	46%	50%	_	*	_	_	46%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FOSTER EL (220901126) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	75%	74%	77%	*	-	*	*	*	79%
Mathematics	2014	79%	73%	67%	50%	71%	83%	-	*	*	*	67%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	25%	26%	23%	*	-	*	*	*	21%
Mathematics	2014	21%	27%	33%	50%	29%	*	-	*	*	*	33%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	84%	79%	85%	83%	-	*	*	*	85%
Mathematics	2014	88%	84%	86%	80%	87%	83%	-	*	*	*	86%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	73%	*	86%	-	-	-	-	-	73%
Mathematics	2013	89%	81%	73%	*	*	*	-	*	-	-	70%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

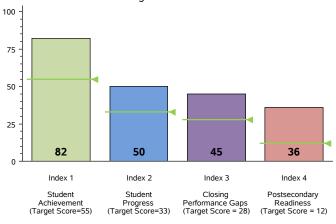
FOSTER EL (220901126) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card KEY EL (220901128)

District Name: ARLINGTON ISD Total Students: 541
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	17.9	19.4
African American	22.2%	24.3%	12.7%	Grade 1	19.3	18.4	19.5
Hispanic	26.8%	43.8%	51.8%	Grade 2	15.5	18.3	19.3
White	38.1%	23.0%	29.4%	Grade 3	19.8	18.2	19.3
American Indian	1.1%	0.5%	0.4%	Grade 4	18.8	18.7	19.3
Asian	6.7%	6.3%	3.7%	Grade 5	22.5	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	20.0	23.1	20.6
Two or More Races	5.2%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	49.9%	68.5%	60.2%				
English Language Learners	13.5%	26.0%	17.5%				
Special Education	7.4%	8.1%	8.5%				
Mobility Rate (2012-13)	17.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,199	\$7,756	\$8,327
				Instruction	\$4,432	\$4,824	\$4,759
				Instructional Leadership	\$76	\$99	\$123
				School Leadership	\$395	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KEY EL (220901128) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	***************************************	- III di di II	7151411	ioianaci	races	
All Subjects	2014	77%	73%	82%	76%	78%	88%	*	74%	_	91%	74%
,	2013	77%	75%	84%	70%	81%	89%	-	86%	-	97%	77%
Reading	2014	76%	73%	87%	85%	82%	91%	*	74%	_	100%	80%
J	2013	80%	79%	89%	76%	89%	92%	-	83%	-	100%	82%
Mathematics	2014	78%	72%	78%	72%	74%	84%	*	74%	-	77%	69%
	2013	79%	75%	80%	67%	73%	86%	-	83%	-	92%	74%
Writing	2014	72%	67%	82%	60%	75%	96%	-	100%	-	*	73%
	2013	63%	61%	89%	80%	82%	94%	-	-	-	100%	83%
Science	2014	78%	76%	80%	71%	82%	86%	-	*	-	100%	73%
	2013	82%	81%	74%	50%	77%	81%	-	*	-	*	62%
STAAR Percent at F	Postsecondar	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	38%	40%	23%	33%	47%	*	100%	-	75%	33%
Reading	2014	45%	43%	55%	36%	50%	64%	*	100%	-	75%	43%
Mathematics	2014	39%	34%	40%	25%	32%	46%	*	100%	-	75%	35%
Writing	2014	35%	30%	51%	*	39%	65%	-	*	-	*	43%
Science	2014	43%	40%	38%	*	41%	50%	-	-	-	*	33%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	20%	10%	16%	21%	*	56%	-	38%	15%
Reading	2014	15%	14%	25%	19%	21%	25%	*	47%	-	46%	18%
Mathematics	2014	17%	14%	21%	*	15%	23%	*	79%	-	38%	15%
Writing	2014	8%	7%	7%	*	*	*	-	*	-	*	,
Science	2014	14%	12%	10%	*	*	*	-	-	-	*	,
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	61%	67%	65%	63%	70%	-	67%	-	*	66%
	2013	62%	63%	65%	64%	49%	71%	-	*	-	60%	n/a
Mathematics	2014	60%	61%	76%	74%	75%	77%	-	72%	-	*	72%
	2013	59%	61%	68%	51%	57%	79%	-	*	-	50%	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	25%	26%	25%	21%	-	39%	-	*	22%
	2013	15%	16%	26%	19%	16%	30%	-	*	-	30%	n/a
Mathematics	2014	18%	20%	34%	21%	35%	37%	-	50%	-	*	31%
	2013	16%	18%	26%	20%	27%	28%	-	*	-	10%	n/a
Progress of Prior Y					_	um of Grades						
Reading	2014	45%	43%	43%	54%	*	*	-	*	-	-	40%
	2013	43%	43%	61%	73%	33%	67%	-	-	-	-	56%
Mathematics	2014	46%	43%	52%	67%	53%	38%	-	*	-	-	50%
	2013	46%	42%	39%	18%	40%	53%	-	*	-	-	33%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KEY EL (220901128) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	92%	95%	100%	94%	-	*	-	100%	89%
Mathematics	2014	79%	73%	83%	80%	80%	83%	-	-	-	100%	79%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	8%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	17%	*	*	17%	-	-	-	*	21%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	84%	92%	95%	100%	94%	-	*	-	100%	89%
Mathematics	2014	88%	84%	91%	95%	93%	86%	-	-	-	100%	88%

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

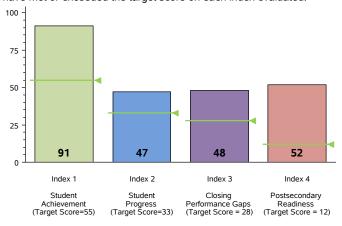
KEY EL (220901128) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BUTLER EL (220901129)

District Name: ARLINGTON ISD Total Students: 665
Campus Type: Elementary Grade Span: KG - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.0%	95.9%	95.8%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.5	17.9	19.4
African American	5.0%	24.3%	12.7%	Grade 1	19.4	18.4	19.5
Hispanic	14.9%	43.8%	51.8%	Grade 2	19.4	18.3	19.3
White	67.1%	23.0%	29.4%	Grade 3	19.6	18.2	19.3
American Indian	0.2%	0.5%	0.4%	Grade 4	19.6	18.7	19.3
Asian	8.6%	6.3%	3.7%	Grade 5	25.1	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.7	23.1	20.6
Two or More Races	4.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	16.1%	68.5%	60.2%				
English Language Learners	5.3%	26.0%	17.5%				
Special Education	6.2%	8.1%	8.5%				
Mobility Rate (2012-13)	5.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,495	\$7,756	\$8,327
				Instruction	\$3,957	\$4,824	\$4,759
				Instructional Leadership	\$65	\$99	\$123
				School Leadership	\$315	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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BUTLER EL (220901129) ARLINGTON ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2014 77% 73% 91% 75% 90% 92% 96% 90%	Econ	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	All Students	District	State		
All Subjects 2014 77% 73% 91% 79% 84% 92% - 96% - 90% 90% 90% 92% - 90% - 90% - 90% 90% 92% - 90% - 90% - 90% 90% 92% - 90% - 90% - 90% 90% 92% - 90% - 90% - 90% 90% 92% - 90% - 90% - 90% 90% 95% 94% - 91% - 92% - 88% 95% 94% - 91% - 92% - 92% - 90% 95% 94% - 91% - 92% - 92% - 90% 95% 94% - 91% - 96% - 100% - 92% - 90% 95% 94% - 91% - 96% - 100% - 92% - 92% - 90% 95% 94% - 91% - 96% - 100% - 92% - 92% - 90% 95% 94% - 91% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 92% - 96% - 100% - 96% - 96% - 100% - 96% - 96% - 100% - 96%							•					hase-in Satis	STAAR Percent at F
Reading 2014 76% 73% 91% 88% 83% 93% - 93% - 88% 92% 94% - 91% - 92% 94% 86% 95% 94% - 91% - 92% 92% 94% 86% 95% 94% - 91% - 92% 92% 91% - 96% - 100% 2013 79% 75% 87% 64% 85% 88% - 83% - 86% 95% 94% - 100% - 83% - 86% 95% 94% - 100% - 83% - 86% 95% 94% - 100% - 83% - 86% 88% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 86% 94% - 100% - 83% - 100% 91% - 100% - 83% - 100% 91% - 100% - 83% - 100% 95% - 100% - 83% - 100% - 100% - 83% - 100% 95% - 100% - 83% - 100% - 100% - 83% - 100% 95% - 100% - 83% - 100	78%	90%	-	96%	-	92%					_		
## Adams	72%	90%	-	90%	-	92%	90%	75%	91%	75%	77%	2013	-
Mathematics 2014 78% 72% 90% 75% 79% 91% - 96% - 100% 88% 88% - 83% 88% - 86% 88% - 100% - 88% 88% 88% - 100% - 88% 88% 88% - 100% - 88% 88% 88% - 100% - 88% 88% 88% - 100% - 88% 88% 88% 88% - 100% - 88% 88% 88% 88% - 100% - 88% 88% 88% 88% - 100% - 88% 88% 88% 88% - 100% -	77%	88%	-	93%	-	93%	83%	88%	91%	73%	76%	2014	Reading
Writing 2014 72% 67% 88% * 100% 88% * 100% 88% * 100% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	78%	92%	-	91%	-	94%	95%	86%	94%	79%	80%	2013	
Writing 2014 72% 67% 88% * 100% 88% - 100% - 83%	79%	100%	-	96%	-	91%	79%	75%	90%	72%	78%	2014	Mathematics
Science 2014 78% 76% 94% 83% 100% 95% - 100% -	66%	86%	-	83%	-	88%	85%	64%	87%	75%	79%	2013	
Science 2014 78% 76% 94% 83% 100% 95% - 100% - * ***STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)** Two or More Subjects 2014 41% 38% 56% 31% 49% 71% - 83% - 65% 63% Mathematics 2014 39% 34% 56% 38% 39% 56% - 79% - 63% 63% Mathematics 2014 43% 40% 67% * 67% 69% - 79% - 63% 56ience 2014 43% 40% 67% * 67% 69% - * * * * * * * * * * * * * * * * * *	88%	83%	-	100%	-	88%	100%	*	88%	67%	72%	2014	Writing
STAAR Percent at Posts=condary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 38% 56% 31% 41% 59% 79% 79% 56% 63% Mathematics 2014 45% 43% 67% 31% 49% 71% 83% 79% 63% 63% Mathematics 2014 43% 43% 56% 38% 39% 58% 79% 79% 63% 63% Mathematics 2014 43% 40% 67% 67% 67% 69% 78% 7	70%	*	-	100%	-	91%	100%	*	93%	61%	63%	2013	
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 38% 56% 31% 41% 59% - 79% - 56% 63% Athermatics 2014 45% 43% 67% 31% 49% 71% - 83% - 63% 63% Athermatics 2014 39% 33% 56% 38% 39% 58% - 79% - 63% 63% Writing 2014 35% 30% 59% * 42% 65% - * * - * * Science 2014 43% 40% 67% * 67% 69% - * * - * * * * * * * * * * * * * * *	70%	*	-	100%	-	95%	100%	83%	94%	76%	78%	2014	Science
Two or More Subjects 2014 41% 38% 56% 31% 41% 59% - 79% - 56% Reading 2014 45% 43% 67% 31% 49% 71% - 83% - 63% Mathematics 2014 39% 34% 56% 38% 39% 58% - 79% - 63% Writing 2014 35% 30% 59% * 42% 65% - * - * - * * * * * * * * * * * * * *	77%	*	-	100%	-	94%	85%	*	91%	81%	82%	2013	
Reading 2014 45% 43% 67% 31% 49% 71% - 83% - 63% Mathematics 2014 39% 34% 56% 38% 39% 56% - 79% - 63% Writing 2014 35% 30% 59% * 42% 65% - 79% - 83% * 85% Writing 2014 43% 40% 67% * 67% 69% - * * - * * * * * * * * * * * * * * *							ested)	ll Grades Te	d(Sum of A	ss Standar	y Readine:	ostsecondar	STAAR Percent at F
Mathematics 2014 39% 34% 56% 38% 39% 58% - 79% - 63% Writing 2014 35% 30% 59% * 42% 65% - * * - * * * * * * * * * * * * * * *	27%	56%	-	79%	-	59%	41%	31%	56%	38%	41%	ects 2014	Two or More Subj
Writing Science 2014 35% 30% 59% * 42% 65% - * * - * * * * * * * * * * * * * * *	40%	63%	-	83%	-	71%	49%	31%	67%	43%	45%	2014	Reading
Science 2014 43% 40% 67% * 67% 69% - * * - * * - * STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 33% * 27% 33% - 61% - 57% - 44% Mathematics 2014 17% 14% 34% * 28% 33% - 77% - 31% Writing 2014 8% 7% 16% * * 17% 29% - * * - * * * * * * * * * * * * * * *	35%	63%	-	79%	-	58%	39%	38%	56%	34%	39%	2014	Mathematics
STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 33% * 27% 33% - 61% - 33% Reading 2014 15% 14% 38% * 30% 39% - 57% - 44% Mathematics 2014 17% 14% 34% * 28% 33% - 77% - 31% Writing 2014 8% 7% 16% * 17% - * - * Science 2014 14% 12% 27% * 29% - * * - * STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% 67% * 60% 68% - 65% - * Reading 2014 61% 61% 67% * 60% 68% - 65% - * Mathematics 2014 60% 61% 75% 73% 65% 76% - 91% - * 2013 62% 63% 74% 78% 69% 74% - 88% - 78% Mathematics 2014 60% 61% 75% 73% 65% 76% - 91% - * 2013 59% 61% 80% 67% 74% 80% - 100% - 78% STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - * Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * - * * - * * Analogous 2014 45% 43% 38% - * * * - * * - * * Mathematics 2014 46% 43% 65% * 47% - * * - * * Mathematics 2014 46% 43% 65% * 47% - * * - * * Mathematics 2014 46% 43% 65% * 47% - * * - * * Mathematics 2014 46% 43% 65% * 47% - * * - * *	*	*	-	*	-	65%	42%	*	59%	30%	35%	2014	Writing
All Subjects 2014 15% 13% 33% * 27% 33% - 61% - 33% Reading 2014 15% 14% 38% * 30% 39% - 57% - 44% Mathematics 2014 17% 14% 34% * 28% 33% - 77% - 31% Writing 2014 8% 7% 16% * * 17% - * * - * * * 29% - * * * * 29% - * * * * * * * * * * * * * * * * * *	*	*	-	*	-	69%	67%	*	67%	40%	43%	2014	Science
Reading 2014 15% 14% 38% * 30% 39% - 57% - 44% Mathematics 2014 17% 14% 34% * 28% 33% - 77% - 31% Writing 2014 8% 7% 16% * 17% - * * - * *								d)	ades Testec	m of All Gra	ndard (Sur	.dvanced Stai	STAAR Percent at A
Mathematics 2014 17% 14% 34% * 28% 33% - 77% - 31% Writing 2014 8% 7% 16% * 17% - * *	13%	33%	-	61%	-	33%	27%	*	33%	13%	15%	2014	All Subjects
Writing 2014 8% 7% 16% * * 17% - * - * - * - * - * - * - * - * - * - * - * - * - * - * - * * * * * 29% - * - *	15%	44%	-	57%	-	39%	30%	*	38%	14%	15%	2014	Reading
Science 2014 14% 12% 27% * * 29% - * - * - * STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% 67% * 60% 68% - 65% - * 2013 62% 63% 74% 78% 69% 74% - 88% - 78% Mathematics 2014 60% 61% 75% 73% 65% 76% - 91% - * 2013 59% 61% 80% 67% 74% 80% - 100% - 78% STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - * 2013 15% 16% 27% 33% 31% 26% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * - * - * - * 2013 43% 43% 54% * 47% - * - * Mathematics 2014 46% 43% 65% * 71% - *	15%	31%	-	77%	-	33%	28%	*	34%	14%	17%	2014	Mathematics
STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% 67% * 60% 68% - 65% - * 2013 62% 63% 74% 78% 69% 74% - 88% - 78% Mathematics 2014 60% 61% 75% 73% 65% 76% - 91% - * 2013 59% 61% 80% 67% 74% 80% - 100% - 78% STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - * 2013 15% 16% 27% 33% 31% 26% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * - * - * - * 2013 43% 43% 54% * 47% - * - * Mathematics 2014 46% 43% 65% * * 71% - * - *	*	*	-	*	-	17%	*	*	16%	7%	8%	2014	Writing
Reading 2014 61% 61% 67% * 60% 68% - 65% - * 2013 62% 63% 74% 78% 69% 74% - 88% - 78% Mathematics 2014 60% 61% 75% 73% 65% 76% - 91% - * * * * 78% STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - * * Mathematics 2013 15% 16% 27% 33% 31% 26% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) - * * * - * * - * - * - * - *	*	*	-	*	-	29%	*	*	27%	12%	14%	2014	Science
Mathematics 2013 62% 63% 74% 78% 69% 74% - 88% - 78% 78% 86% 76% 76% - 91% - ** 88% 2014 60% 61% 75% 73% 65% 76% - 91% - ** 88% - 78% 80% - 100% - 78% 80% - 100% - 78% 80% - 100% - 78% 80% - 100% - 78% 80% - 100% - 78% 80% - 100% - 78% 80% - 80%											Progress	or Exceeded	STAAR Percent Met
Mathematics 2014 60% 61% 75% 73% 65% 76% - 91% - * 2013 59% 61% 80% 67% 74% 80% - 100% - 78% STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - * 2013 15% 16% 27% 33% 31% 26% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * * - * * - * 2013 43% 43% 54% * * 47% - * - * * - * Mathematics 2014 46% 43% 65% * * 71% - * - * - *	57%	*	-	65%	-	68%	60%	*	67%	61%	61%	2014	Reading
STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * - * * - * - * * - * * 2013 43% 43% 54% * * 47% - * * - * * - * * Mathematics 2014 46% 43% 65% * * 71% - * - * - * * - * * - * * * - * * * *	n/a	78%	-	88%	-	74%	69%	78%	74%	63%	62%	2013	
STAAR Percent Exceeded Progress Reading 2014 17% 18% 21% * 15% 20% - 43% - * 2013 15% 16% 27% 33% 31% 26% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * - * - * - * 2013 43% 43% 54% * * 47% - * - * Mathematics 2014 46% 43% 65% * * 71% - * *	70%	*	-	91%	-	76%	65%	73%	75%	61%	60%	2014	Mathematics
Reading 2014 17% 18% 21% * 15% 20% - 43% - * Mathematics 2013 15% 16% 27% 33% 31% 26% - 25% - 22% Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * - * * - * * - * * - * * * * - * * - * * - *	n/a	78%	-	100%	-	80%	74%	67%	80%	61%	59%	2013	
Mathematics 2013 15% 16% 27% 33% 31% 26% - 25% - 22%											ess	eeded Progre	STAAR Percent Exc
Mathematics 2014 18% 20% 35% 55% 30% 33% - 57% - * 2013 16% 18% 39% 33% 40% 38% - 69% - 11% Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * 47% - * * - * * - * - * <p< td=""><td>24%</td><td>*</td><td>-</td><td>43%</td><td>-</td><td>20%</td><td>15%</td><td>*</td><td>21%</td><td>18%</td><td>17%</td><td>2014</td><td>Reading</td></p<>	24%	*	-	43%	-	20%	15%	*	21%	18%	17%	2014	Reading
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * * - * - * - * - * 2013 43% 43% 54% * * 47% - * - * - * Mathematics 2014 46% 43% 65% * * 71% - * - * *	n/a	22%	-	25%	-	26%	31%	33%	27%	16%	15%	2013	
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 38% - * * - *	35%	*	-	57%	-	33%	30%	55%	35%	20%	18%	2014	Mathematics
Reading 2014 45% 43% 38% - * * - * - * - * - * - * - * - * - * - * - * - * - * - * - - * - - * - <td>n/a</td> <td>11%</td> <td>-</td> <td>69%</td> <td>-</td> <td>38%</td> <td>40%</td> <td>33%</td> <td>39%</td> <td>18%</td> <td>16%</td> <td>2013</td> <td></td>	n/a	11%	-	69%	-	38%	40%	33%	39%	18%	16%	2013	
2013 43% 43% 54 % * * 47% - * - * Mathematics 2014 46% 43% 65 % * * 71% - *						4-8)	um of Grades	g STAAR (Si	ers Passing	ent of Fail	ilers: Perc	ear STAAR Fa	Progress of Prior Y
2013 43% 43% 54 % * * 47% - * - * Mathematics 2014 46% 43% 65 % * * 71% - * -	*	*	-	*	-		*	-					
Mathematics 2014 46% 43% 65% * * 71% - *	36%	*	-	*	-	47%	*	*		43%	43%	2013	-
	75%	-	-	*	-		*	*			46%		Mathematics
2013 46% 42% 56% 20% 56% 63% - * - *	18%	*	-	*	-	63%	56%	20%	56%	42%	46%	2013	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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BUTLER EL (220901129) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	94%	*	100%	95%	-	100%	-	*	60%
Mathematics	2014	79%	73%	96%	*	100%	97%	-	100%	-	*	70%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	6%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	*	*	*	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	97%	100%	100%	96%	-	100%	-	*	80%
Mathematics	2014	88%	84%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	-	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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'n/a' Indicates data reporting is not applicable for this group.

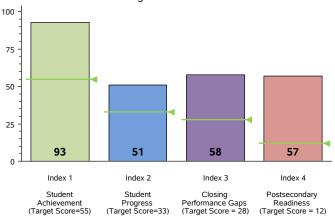
BUTLER EL (220901129) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card DITTO EL (220901130)

District Name: ARLINGTON ISD Total Students: 724
Campus Type: Elementary Grade Span: KG - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations										
Mathematics	Science									
Top 25% Student Progress	Top 25% Closing Perform Gaps									
Postsecondary Readiness										

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	17.9	19.4
African American	8.0%	24.3%	12.7%	Grade 1	21.2	18.4	19.5
Hispanic	16.6%	43.8%	51.8%	Grade 2	21.1	18.3	19.3
White	68.0%	23.0%	29.4%	Grade 3	20.6	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	20.3	18.7	19.3
Asian	3.7%	6.3%	3.7%	Grade 5	23.0	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	24.6	23.1	20.6
Two or More Races	3.3%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	25.1%	68.5%	60.2%				
English Language Learners	4.1%	26.0%	17.5%				
Special Education	7.3%	8.1%	8.5%				
Mobility Rate (2012-13)	8.5%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,774	\$7,756	\$8,327
				Instruction	\$4,009	\$4,824	\$4,759
				Instructional Leadership	\$68	\$99	\$123
				School Leadership	\$278	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

DITTO EL (220901130) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at I	Phase-in Satis						wille	Illulali	Asiaii	isiandei	Races	Disaut
All Subjects	2014	77%	73%	93%	81%	91%	94%	*	98%	_	97%	89%
, e a a je e a	2013	77%	75%	94%	96%	90%	94%	_	100%	_	97%	94%
	_0.0	7.70	7.570	21,0	3070	30,0	3 . , 0		.0070		5. ,0	0.70
Reading	2014	76%	73%	96%	93%	93%	96%	*	100%	_	100%	94%
3	2013	80%	79%	96%	95%	93%	97%	-	100%	_	100%	95%
Mathematics	2014	78%	72%	92%	73%	92%	93%	*	100%	-	92%	86%
	2013	79%	75%	91%	95%	85%	91%	-	100%	-	93%	93%
Writing	2014	72%	67%	87%	75%	75%	91%	-	*	-	*	82%
	2013	63%	61%	92%	100%	93%	90%	-	*	-	*	96%
Science	2014	78%	76%	92%	*	93%	93%	-	100%	-	*	85%
	2013	82%	81%	99%	100%	94%	100%	-	*	-	*	96%
STAAR Percent at I		-										
Two or More Subj		41%	38%	60%	53%	52%	62%	*	80%	-	42%	45%
Reading	2014	45%	43%	68%	70%	63%	70%	*	73%	-	42%	64%
Mathematics	2014	39%	34%	61%	53%	55%	62%	*	80%	-	58%	50%
Writing	2014	35%	30%	59%	*	43%	64%	-	*	-	*	48%
Science	2014	43%	40%	61%	*	47%	65%	-	*	-	*	44%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ados Tosto	4)							
All Subjects	2014	15%	13%	32%	24%	26%	33%	*	54%	_	26%	27%
Reading	2014	15%	14%	36%	33%	31%	38%	*	44%	_	*	34%
Mathematics	2014	17%	14%	35%	23%	29%	36%	*	72%	_	*	25%
Writing	2014	8%	7%	14%	*	*	15%	_	*	_	*	237
Science	2014	14%	12%	19%	*	*	21%	_	*	_	*	22%
30.000		, 0	,				2.70					,
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	68%	90%	71%	65%	*	*	-	*	75%
	2013	62%	63%	69%	71%	54%	71%	-	90%	-	*	n/a
Mathematics	2014	60%	61%	79%	76%	87%	77%	*	80%	-	*	79%
	2013	59%	61%	76%	82%	75%	75%	-	70%	-	71%	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	23%	24%	19%	24%	*	*	-	*	23%
	2013	15%	16%	25%	18%	29%	24%	-	60%	-	*	n/a
Mathematics	2014	18%	20%	41%	24%	49%	39%	*	67%	-	*	34%
	2013	16%	18%	35%	39%	28%	36%	-	40%	-	29%	n/a
						_						
Progress of Prior Y					_	um of Grades						
Reading	2014	45%	43%	64%	*	*	75%	-	-	-	-	
	2013	43%	43%	87%	*	80%	88%	-	-	-	-	80%
Mathematics	2014	46%	43%	59%	*	86%	55%	-	-	-	*	57%
	2013	46%	42%	72%	100%	89%	50%	-	-	-	*	81%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
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DITTO EL (220901130) ARLINGTON ISD

											Two or	_
		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative			-		•						
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	95%	83%	86%	96%	-	100%	-	*	81%
Mathematics	2014	79%	73%	91%	83%	87%	91%	-	100%	-	*	78%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	5%	*	*	*	-	*	-	*	19%
Mathematics	2014	21%	27%	9%	*	*	9%	-	*	-	*	22%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	96%	83%	93%	98%	-	100%	-	*	89%
Mathematics	2014	88%	84%	95%	83%	93%	96%	-	100%	-	*	85%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	_	*	_	_	_	-	_	*

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'n/a' Indicates data reporting is not applicable for this group.

DITTO EL (220901130) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card MORTON EL (220901131)

District Name: ARLINGTON ISD

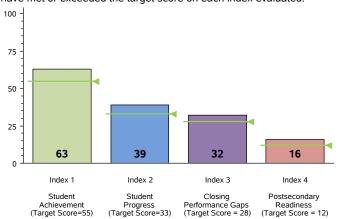
Campus Type: Elementary

Total Students: 990

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	17.9	19.4
African American	20.6%	24.3%	12.7%	Grade 1	21.8	18.4	19.5
Hispanic	67.5%	43.8%	51.8%	Grade 2	19.5	18.3	19.3
White	4.8%	23.0%	29.4%	Grade 3	17.3	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	18.4	18.7	19.3
Asian	6.0%	6.3%	3.7%	Grade 5	19.6	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	20.8	23.1	20.6
Two or More Races	0.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	93.6%	68.5%	60.2%				
English Language Learners	58.3%	26.0%	17.5%				
Special Education	5.4%	8.1%	8.5%				
Mobility Rate (2012-13)	19.8%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,785	\$7,756	\$8,327
				Instruction	\$4,192	\$4,824	\$4,759
				Instructional Leadership	\$62	\$99	\$123
				School Leadership	\$414	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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MORTON EL (220901131) ARLINGTON ISD

		State	District	All	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
TAAR Percent at P	hase-in Satis					•	wille	IIIuiaii	ASIdII	isialiuei	Races	DISAU
All Subjects	2014	77%	73%	63%	50%	66%	49%	*	74%	_	*	63%
7 iii Subjects	2013	77%	75%	69%	57%	70%	81%	*	79%	_	_	68%
	2013	7770	7370	0370	37 70	7070	0170		7570			007
Reading	2014	76%	73%	68%	59%	69%	70%	*	74%	_	*	68%
	2013	80%	79%	71%	64%	70%	95%	*	88%	_	_	70%
Mathematics	2014	78%	72%	67%	42%	75%	35%	*	71%	_	*	65%
	2013	79%	75%	71%	51%	76%	74%	*	83%	-	-	719
Writing	2014	72%	67%	48%	41%	47%	*	*	78%	-	-	47%
	2013	63%	61%	55%	67%	55%	*	-	50%	-	-	52%
Science	2014	78%	76%	48%	57%	44%	*	-	78%	-	-	47%
	2013	82%	81%	66%	50%	68%	100%	-	*	-	-	66%
TAAR Percent at P		-										
Two or More Subje		41%	38%	18%	14%	16%	*	*	47%	-	*	179
Reading	2014	45%	43%	26%	17%	25%	33%	*	58%	-	*	25%
Mathematics	2014	39%	34%	24%	18%	25%	*	*	42%	-	*	24%
Writing	2014	35%	30%	16%	*	*	*	*	*	-	-	129
Science	2014	43%	40%	12%	*	7%	*	-	*	-	-	10%
TAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	11%	9%	11%	*	*	16%	_	*	11%
Reading	2014	15%	14%	14%	8%	15%	*	*	26%	_	*	14%
Mathematics	2014	17%	14%	12%	11%	13%	*	*	*	_	*	119
Writing	2014	8%	7%	*	*	*	*	*	*	_	-	
Science	2014	14%	12%	*	*	*	*	-	*	-	-	
TAAR Percent Met		•										
Reading	2014	61%	61%	59%	40%	63%	*	*	57%	-	*	60%
	2013	62%	63%	60%	66%	59%	55%	*	50%	-	-	n/
Mathematics	2014	60%	61%	55%	42%	58%	*	*	59%	-	*	54%
	2013	59%	61%	62%	67%	62%	*	*	83%	-	-	n/
TAAR Percent Exc	eeded Progre	ess										
Reading	2014	17%	18%	19%	11%	21%	*	*	25%	_	*	20%
3	2013	15%	16%	14%	23%	11%	27%	*	8%	_	_	n/a
Mathematics	2014	18%	20%	21%	9%	24%	*	*	26%	_	*	20%
	2013	16%	18%	18%	18%	16%	*	*	33%	-	-	n/a
waawaa af Baraa	STA 45 =	allers D		lava Basa'	- CT 4 4 5 / C	um of Caral	. 4.0\					
rogress of Prior Yo		ailers: Pero 45%	cent of Fail	lers Passing 32%	STAAR (S *	um of Grades 36%	s 4-8) *	*	*			34%
_						30%		**		_		34%
Reading	2014						1000/		*			
_	2014 2013 2014	43% 46%	43% 43%	40% 27%	44% *	36% 33%	100%	-	*	-	-	39% 25%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MORTON EL (220901131) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	69%	80%	67%	*	-	78%	-	-	70%
Mathematics	2014	79%	73%	65%	79%	63%	*	-	100%	-	-	66%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	31%	*	33%	*	-	*	-	-	30%
Mathematics	2014	21%	27%	35%	*	37%	*	-	*	-	-	34%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	73%	86%	71%	*	-	89%	-	-	75%
Mathematics	2014	88%	84%	77%	85%	77%	*	-	100%	-	-	75%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	64%	*	64%	-	-	-	-	-	69%
Mathematics	2013	89%	81%	82%	*	75%	-	-	-	-	-	80%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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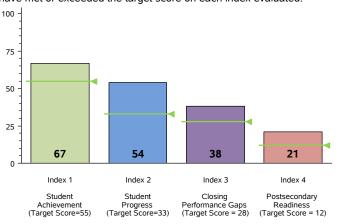
MORTON EL (220901131) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card ATHERTON EL (220901132)

District Name: ARLINGTON ISD Total Students: 675
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	95.9%	95.8%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.8	17.9	19.4
African American	36.1%	24.3%	12.7%	Grade 1	21.3	18.4	19.5
Hispanic	47.1%	43.8%	51.8%	Grade 2	15.8	18.3	19.3
White	6.5%	23.0%	29.4%	Grade 3	17.2	18.2	19.3
American Indian	0.1%	0.5%	0.4%	Grade 4	16.8	18.7	19.3
Asian	9.0%	6.3%	3.7%	Grade 5	20.4	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	18.8	23.1	20.6
Two or More Races	0.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	86.1%	68.5%	60.2%				
English Language Learners	41.2%	26.0%	17.5%				
Special Education	4.4%	8.1%	8.5%				
Mobility Rate (2012-13)	23.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,508	\$7,756	\$8,327
				Instruction	\$3,990	\$4,824	\$4,759
				Instructional Leadership	\$62	\$99	\$123
				School Leadership	\$284	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ATHERTON EL (220901132) ARLINGTON ISD

		Ctata	Dietriet	All	African	Uienenie	\A/b:±-	American	Acian	Pacific	Two or More	Econ
STAAR Percent at P	hasa in Satio	State factory St		Students		•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	73%	67%	59%	68%	87%	_	82%	*	*	66%
All Subjects	2014	77%	75 <i>%</i>	61%	58%	61%	59%	*	82%	*	42%	60%
	2013	7770	7570	0170	30 /0	0170	3970		02 /0		42 /0	00 /0
Reading	2014	76%	73%	70%	61%	70%	90%	_	83%	*	*	68%
3	2013	80%	79%	67%	66%	66%	76%	*	80%	*	*	66%
Mathematics	2014	78%	72%	67%	56%	70%	85%	-	83%	*	*	67%
	2013	79%	75%	59%	51%	64%	50%	*	86%	*	*	58%
Writing	2014	72%	67%	73%	67%	76%	*	_	88%	*	_	72%
vviiding	2014	63%	61%	57%	57%	52%	*	*	64%		*	55%
	2013	03%	0170	3/70	3/70	5270			04%	-		33%
Science	2014	78%	76%	52%	54%	45%	*	-	*	-	_	48%
	2013	82%	81%	51%	51%	45%	42%	-	92%	-	*	50%
CTAAD Dawas at at D		D	Ct d	-1/C£ A	C d T	4 1\						
STAAR Percent at P Two or More Subje		y Readine 41%	ss Standar 38%	a(Sum of A 24%	15%	25%	*	_	64%	*	*	22%
Reading	2014	45%	43%	31%	24%	29%	53%	-	64%	*	*	30%
Mathematics	2014	39%	34%	32%	21%	36%	40%	-	68%	*	*	30%
Writing	2014	35%	30%	28%	25%	26%	*	_	*	*	_	30%
Science	2014	43%	40%	15%	2570 *	13%	*	_	*		_	13%
STAAR Percent at A		•			-	1.40/	120/		420/		*	1.40/
All Subjects	2014	15%	13%	15%	8%	14%	13%	-	42%	·	*	14%
Reading	2014	15%	14%	13%	8%	11%	*	-	40%	*	*	13%
Mathematics	2014	17%	14%	19%	11% *	18%	*	-	51% *	*		18%
Writing	2014	8%	7%	18% *	*	27%	*	-	*	*	-	18%
Science	2014	14%	12%	^	*	*	•	-	*	-	-	*
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	64%	57%	65%	*	-	73%	*	*	62%
	2013	62%	63%	62%	58%	65%	64%	-	76%	-	*	n/a
Mathematics	2014	60%	61%	71%	71%	71%	61%	-	82%	*	*	71%
	2013	59%	61%	68%	68%	68%	64%	-	81%	-	*	n/a
STAAR Percent Exc	eeded Proar	ess										
Reading	2014	17%	18%	26%	22%	27%	*	_	39%	*	*	26%
3	2013	15%	16%	25%	21%	33%	36%	_	24%	_	*	n/a
Mathematics	2014	18%	20%	43%	33%	45%	50%	_	55%	*	*	43%
	2013	16%	18%	25%	24%	27%	14%	-	24%	-	*	n/a
Dunamora of Dulo 134	CT 4 A D =	silawa: Da ::	ant of For	lava Dono!	- CTA AD /C	a.£ C	- 4.0\					
Progress of Prior Ye Reading	2014	45%	ent of Fai 43%	ers Passing 39%	35% 35%	um of Grades 43%	5 4-8) *	_	*	*	*	35%
. county	2014	43%	43%	45%	43%	45%	67%	_	40%	_	*	45%
Mathematics	2013	46%	43%	59%	49%	66%	71%	_	*	*	_	58%
MUNICIPALIC	2017	-FO /0	TJ /0	33/0	75/0	30 /0	/ 1 /0	_			_	JU /0

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

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ATHERTON EL (220901132) ARLINGTON ISD

											Two or	_
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative						-					
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	57%	63%	51%	*	-	*	-	-	52%
Mathematics	2014	79%	73%	64%	71%	56%	*	-	*	-	-	63%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	43%	38%	49%	*	-	*	-	-	48%
Mathematics	2014	21%	27%	36%	29%	44%	*	-	*	-	-	38%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	69%	75%	63%	*	-	*	-	-	65%
Mathematics	2014	88%	84%	77%	79%	73%	*	-	83%	-	-	75%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	_	_	_	_	*

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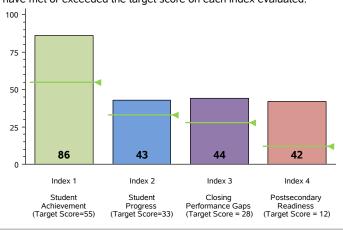
ATHERTON EL (220901132) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card WOOD EL (220901133)

District Name: ARLINGTON ISD Total Students: 733
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Science	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.5%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	17.9	19.4
African American	10.1%	24.3%	12.7%	Grade 1	17.6	18.4	19.5
Hispanic	22.1%	43.8%	51.8%	Grade 2	18.8	18.3	19.3
White	58.1%	23.0%	29.4%	Grade 3	16.2	18.2	19.3
American Indian	1.0%	0.5%	0.4%	Grade 4	20.4	18.7	19.3
Asian	5.2%	6.3%	3.7%	Grade 5	22.7	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	24.5	23.1	20.6
Two or More Races	3.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	37.7%	68.5%	60.2%				
English Language Learners	10.6%	26.0%	17.5%				
Special Education	7.6%	8.1%	8.5%				
Mobility Rate (2012-13)	13.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,887	\$7,756	\$8,327
				Instruction	\$4,304	\$4,824	\$4,759
				Instructional Leadership	\$83	\$99	\$123
				School Leadership	\$383	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
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WOOD EL (220901133) ARLINGTON ISD

		Ctata	Dietriet	All	African	Uienenie		American	Asias	Pacific	Two or More	Econ
STAAR Percent at P	haco in Satis	State factory St		Students			White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	73%	86%	71%	73%	91%	*	90%	_	100%	76%
All Subjects	2014	77%	75 <i>%</i>	86%	69%	70%	93%	*	93%	_	100%	65%
	2013	7770	7570	00 /0	0970	7070	9370		95 /0	_	100 /0	05 /0
Reading	2014	76%	73%	88%	79%	73%	93%	*	85%	_	100%	77%
-	2013	80%	79%	89%	77%	74%	96%	*	91%	-	100%	74%
Mathematics	2014	78%	72%	86%	69%	74%	92%	*	90%	-	100%	75%
	2013	79%	75%	84%	65%	70%	90%	*	100%	-	100%	63%
Writing	2014	72%	67%	82%	60%	78%	83%	*	100%	_	100%	80%
. 3	2013	63%	61%	80%	*	65%	89%	_	*	_	*	50%
Science	2014	78%	76%	85%	55%	67%	94%	-	*	-	*	67%
	2013	82%	81%	84%	77%	56%	96%	-	*	-	100%	58%
STAAR Percent at P	ostsosondar	u Doodino	cc Ctandar	d/Cum of A	II Crados T	astad)						
Two or More Subje		41%	38%	u(Sulli 01 A 51%	26%	33%	57%	*	64%	_	64%	30%
Reading	2014	45%	43%	59%	33%	37%	68%	*	64%	_	71%	41%
Mathematics	2014	39%	34%	52%	23%	33%	60%	*	64%	_	71%	29%
Writing	2014	35%	30%	44%	2370 *	44%	47%	*	*	_	*	45%
Science	2014	43%	40%	61%	*	43%	70%	_	*	_	*	37%
STAAR Percent at A						100/	220/	*	37%		200/	130/
All Subjects	2014	15%	13%	28%	10%	18%	32%	*		-	39%	13%
Reading	2014	15%	14%	32%	15% *	19%	38%	*	35%	-	43%	13%
Mathematics	2014	17%	14%	28%	*	16% *	33%	*	40% *	-	50% *	13%
Writing Science	2014 2014	8% 14%	7% 12%	8% 31%	*	24%	38%	*	*	-	*	17%
Science	2014	1470	1270	3170		2470	30%	-		-		1770
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	62%	*	61%	62%	*	*	-	*	59%
	2013	62%	63%	63%	56%	53%	67%	-	88%	-	*	n/a
Mathematics	2014	60%	61%	71%	68%	65%	71%	*	86%	-	100%	73%
	2013	59%	61%	79%	71%	74%	82%	-	100%	-	63%	n/a
STAAR Percent Exc	eeded Proare	ess										
Reading	2014	17%	18%	18%	*	14%	20%	*	*	_	*	9%
J	2013	15%	16%	19%	18%	12%	21%	-	38%	_	*	n/a
Mathematics	2014	18%	20%	28%	21%	24%	29%	*	57%	-	42%	25%
	2013	16%	18%	38%	32%	28%	41%	-	56%	-	13%	n/a
Progress of Prior Ye	ar STAAR F	ailers: Per	ent of Fail	lers Passin	staar <i>i</i> s	um of Grades	s 4-8)					
Reading	2014	45%	43%	44%	*	42%	*	_	_	_	_	33%
3	2013	43%	43%	43%	13%	27%	71%	_	_	_	_	32%
Mathematics	2014	46%	43%	47%	43%	50%	47%	_	_	_	_	48%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \mbox{'?'} \ \mbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WOOD EL (220901133) ARLINGTON ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	Disauv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	86%	82%	71%	91%	-	*	_	*	71%
Mathematics	2014	79%	73%	86%	73%	67%	93%	-	*	-	*	70%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	14%	*	29%	9%	-	*	-	*	29%
Mathematics	2014	21%	27%	14%	*	33%	7%	-	*	-	*	30%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	91%	91%	76%	94%	-	*	-	*	74%
Mathematics	2014	88%	84%	88%	73%	71%	94%	-	*	-	*	70%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	75%	*	*	*	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

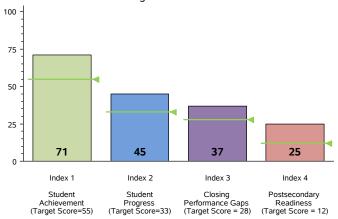
WOOD EL (220901133) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card SHERROD EL (220901134)

District Name: ARLINGTON ISD Total Students: 800
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.4%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	17.9	19.4
African American	58.8%	24.3%	12.7%	Grade 1	16.7	18.4	19.5
Hispanic	24.3%	43.8%	51.8%	Grade 2	18.7	18.3	19.3
White	10.4%	23.0%	29.4%	Grade 3	18.4	18.2	19.3
American Indian	0.1%	0.5%	0.4%	Grade 4	19.6	18.7	19.3
Asian	2.8%	6.3%	3.7%	Grade 5	18.7	20.8	21.2
Pacific Islander	0.4%	0.2%	0.1%	Grade 6	23.3	23.1	20.6
Two or More Races	3.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	77.8%	68.5%	60.2%				
English Language Learners	15.0%	26.0%	17.5%				
Special Education	11.1%	8.1%	8.5%				
Mobility Rate (2012-13)	32.8%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,454	\$7,756	\$8,327
				Instruction	\$4,820	\$4,824	\$4,759
				Instructional Leadership	\$87	\$99	\$123
				School Leadership	\$304	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SHERROD EL (220901134) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Sati					•	***************************************	maian	7131411	ioiunidei	Huces	Disaut
All Subjects	2014	77%	73%	71%	63%	78%	84%	-	91%	_	90%	68%
,	2013	77%	75%	62%	57%	57%	84%	-	84%	-	83%	57%
Reading	2014	76%	73%	76%	70%	84%	85%	_	83%	_	87%	73%
reduing	2013	80%	79%	76%	73%	68%	94%	-	92%	-	92%	70%
Mathematics	2014	78%	72%	67%	58%	72%	82%	_	92%	_	87%	62%
Matremates	2013	79%	75%	53%	46%	51%	74%	-	83%	-	75%	48%
Writing	2014	72%	67%	73%	60%	91%	75%	_	*	_	*	71%
vviimig	2013	63%	61%	63%	56%	41%	100%	-	*	-	*	57%
Science	2014	78%	76%	67%	53%	63%	100%	_	100%	_	100%	63%
	2013	82%	81%	48%	43%	48%	67%	-	*	-	*	40%
STAAR Percent at P	ostseconda	rv Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subje		41%	38%	23%	15%	18%	44%	_	70%	_	54%	17%
Reading	2014	45%	43%	37%	31%	29%	67%	_	67%	_	69%	33%
Mathematics	2014	39%	34%	29%	21%	30%	41%	-	80%	_	54%	24%
Writing	2014	35%	30%	23%	16%	*	*	_	*	_	*	15%
Science	2014	43%	40%	19%	*	*	*	-	*	-	*	12%
STAAR Percent at A	Advanced Sta	ındard (Suı	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	11%	6%	8%	28%	-	36%	-	15%	8%
Reading	2014	15%	14%	12%	8%	8%	30%	-	42%	-	*	9%
Mathematics	2014	17%	14%	13%	6%	13%	30%	-	46%	-	*	8%
Writing	2014	8%	7%	6%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	60%	57%	57%	68%	-	*	-	*	59%
	2013	62%	63%	57%	52%	65%	61%	-	86%	-	*	n/a
Mathematics	2014	60%	61%	73%	76%	64%	76%	-	*	-	*	69%
	2013	59%	61%	57%	53%	57%	68%	-	86%	-	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	18%	15%	16%	28%	-	*	-	*	16%
	2013	15%	16%	19%	17%	22%	17%	-	29%	-	*	n/a
Mathematics	2014	18%	20%	31%	32%	24%	40%	-	*	-	*	29%
	2013	16%	18%	17%	11%	17%	21%	-	71%	-	*	n/a
Progress of Prior Yo	ear STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	51%	44%	61%	*	-	*	-	*	49%
	2013	43%	43%	36%	30%	41%	*	-	-	-	-	35%
Mathematics	2014	46%	43%	58%	49%	71%	*	-	*	-	*	56%
	2013	46%	42%	29%	28%	23%	38%	_	*		*	28%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SHERROD EL (220901134) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	69%	69%	60%	*	-	*	-	*	68%
Mathematics	2014	79%	73%	79%	81%	60%	71%	-	100%	-	100%	70%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	31%	31%	*	*	-	*	-	*	33%
Mathematics	2014	21%	27%	21%	19%	*	*	-	*	-	*	30%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	84%	86%	70%	83%	-	100%	-	*	80%
Mathematics	2014	88%	84%	94%	92%	90%	100%	-	100%	-	100%	90%

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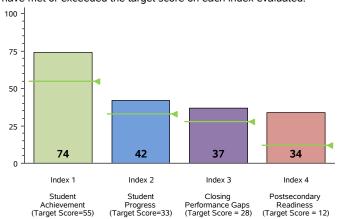
SHERROD EL (220901134) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card MILLER EL (220901135)

District Name: ARLINGTON ISD Total Students: 758
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	17.9	19.4
African American	22.0%	24.3%	12.7%	Grade 1	18.6	18.4	19.5
Hispanic	26.8%	43.8%	51.8%	Grade 2	17.0	18.3	19.3
White	40.1%	23.0%	29.4%	Grade 3	20.4	18.2	19.3
American Indian	0.4%	0.5%	0.4%	Grade 4	20.8	18.7	19.3
Asian	7.5%	6.3%	3.7%	Grade 5	21.5	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.3	23.1	20.6
Two or More Races	3.2%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	54.5%	68.5%	60.2%				
English Language Learners	14.0%	26.0%	17.5%				
Special Education	11.9%	8.1%	8.5%				
Mobility Rate (2012-13)	13.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,587	\$7,756	\$8,327
				Instruction	\$4,668	\$4,824	\$4,759
				Instructional Leadership	\$95	\$99	\$123
				School Leadership	\$314	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

MILLER EL (220901135) ARLINGTON ISD

		Chata	Dietriet	All	African	Uicnaria	\A/b:+-	American	Asias	Pacific	Two or More	Econ
STAAR Percent at F	Phase in Sati	State		Students		•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2014	77%	73%	74%	63%	68%	79%	*	86%	_	82%	66%
All Subjects	2014	77 %	75 <i>%</i>	76%	70%	65%	82%	*	87%	_	77%	64%
	2013	77 70	7570	7070	7070	0570	02 /0		07 70	_	77 70	04 70
Reading	2014	76%	73%	78%	71%	73%	83%	*	89%	_	80%	72%
3	2013	80%	79%	82%	80%	71%	87%	*	90%	_	82%	69%
Mathematics	2014	78%	72%	71%	59%	62%	78%	*	92%	-	87%	64%
	2013	79%	75%	72%	61%	65%	80%	*	87%	-	64%	61%
Writing	2014	72%	67%	70%	62%	70%	74%	_	70%	_	*	63%
vviiding	2013	63%	61%	65%	60%	41%	79%	_	80%	_	*	53%
	2013	0370	0170	3370	0070	1170	7370		0070			33 70
Science	2014	78%	76%	67%	44%	67%	71%	_	75%	_	83%	54%
	2013	82%	81%	75%	70%	72%	73%	*	88%	-	*	69%
STAAR Percent at F		-					420/	*	F20/		470/	240/
Two or More Subj		41%	38%	34%	15%	27% 37%	42%	*	52% 56%	-	47% 60%	24% 32%
Reading	2014 2014	45%	43%	43%	23%		52%	*	63%	-		
Mathematics	2014	39%	34%	36% 31%	18%	31%	43%		65% *	-	40% *	28% 27%
Writing		35%	30%		24%	29% *	31%	-		-	*	
Science	2014	43%	40%	29%	*	*	39%	-	58%	-		20%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	16%	8%	13%	18%	*	31%	-	21%	10%
Reading	2014	15%	14%	20%	10%	14%	25%	*	36%	-	33%	10%
Mathematics	2014	17%	14%	17%	7%	18%	18%	*	36%	-	*	13%
Writing	2014	8%	7%	*	*	*	*	-	*	-	*	*
Science	2014	14%	12%	8%	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	61%	56%	59%	62%	*	75%	_	*	60%
-	2013	62%	63%	64%	51%	68%	64%	*	70%	_	100%	n/a
Mathematics	2014	60%	61%	65%	67%	60%	65%	*	72%	_	*	64%
	2013	59%	61%	55%	44%	54%	59%	*	60%	-	63%	n/a
STAAR Percent Exc	anded Dreer											
	5		100/	100/	160/	100/	100/	*	210/		*	170/
Reading	2014	17%	18%	18%	16%	18%	18%	*	31%	-		17%
Mada	2013	15%	16%	23%	9%	30%	24%	±	35%	-	25% *	n/a
Mathematics	2014	18%	20%	20%	16%	19%	19%	*	31%	-		17%
	2013	16%	18%	14%	9%	15%	13%	*	25%	-	38%	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	47%	44%	47%	47%	-	*	-	*	47%
	2013	43%	43%	38%	44%	25%	38%	*	*	-	*	32%
Mathematics	2014	46%	43%	32%	27%	25%	31%	-	*	-	*	31%
	2013	46%	42%	28%	32%	9%	37%	*	*	-	*	26%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MILLER EL (220901135) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	_evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	77%	71%	67%	79%	-	90%	-	100%	62%
Mathematics	2014	79%	73%	61%	43%	52%	67%	-	82%	-	*	44%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	23%	*	33%	21%	-	*	-	*	38%
Mathematics	2014	21%	27%	39%	57%	48%	33%	-	*	-	*	56%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	84%	91%	93%	89%	88%	-	100%	-	100%	83%
Mathematics	2014	88%	84%	75%	50%	67%	81%	-	91%	-	100%	65%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

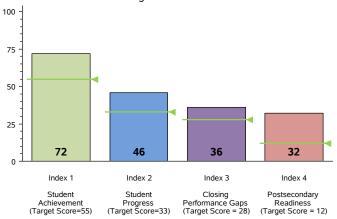
MILLER EL (220901135) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card FITZGERALD EL (220901136)

District Name: ARLINGTON ISD Total Students: 624
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.2%	95.9%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	17.9	19.4
African American	29.0%	24.3%	12.7%	Grade 1	18.8	18.4	19.5
Hispanic	38.3%	43.8%	51.8%	Grade 2	18.5	18.3	19.3
White	18.9%	23.0%	29.4%	Grade 3	14.2	18.2	19.3
American Indian	0.2%	0.5%	0.4%	Grade 4	16.0	18.7	19.3
Asian	12.8%	6.3%	3.7%	Grade 5	23.7	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	23.3	23.1	20.6
Two or More Races	0.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	76.6%	68.5%	60.2%				
English Language Learners	27.2%	26.0%	17.5%				
Special Education	5.8%	8.1%	8.5%				
Mobility Rate (2012-13)	14.5%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,672	\$7,756	\$8,327
				Instruction	\$4,917	\$4,824	\$4,759
				Instructional Leadership	\$76	\$99	\$123
				School Leadership	\$396	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

FITZGERALD EL (220901136) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disady
STAAR Percent at P	hase-in Satis					•	wille	iliulali	ASIAII	isianuei	Races	Disaut
All Subjects	2014	77%	73%	72%	58%	70%	81%	_	93%	*	*	67%
7 iii Subjects	2013	77%	75%	71%	62%	65%	76%	71%	93%	*	*	66%
	20.0	,0	7070	7.70	0270	0070	, 0,0	, , , ,	33,0			00,
Reading	2014	76%	73%	81%	69%	83%	89%	_	93%	*	*	78%
J	2013	80%	79%	78%	72%	72%	85%	*	92%	*	*	74%
Mathematics	2014	78%	72%	64%	49%	60%	73%	-	91%	*	*	56%
	2013	79%	75%	67%	56%	65%	67%	*	94%	*	*	63%
Writing	2014	72%	67%	73%	59%	67%	87%	-	100%	-	-	70%
	2013	63%	61%	72%	48%	73%	90%	*	100%	-	-	649
Science	2014	78%	76%	64%	52%	60%	67%	-	100%	-	-	589
	2013	82%	81%	57%	55%	42%	67%	-	87%	-	*	51%
TAAD D			61		C T	I IN						
STAAR Percent at P		_					260/		600/	*	*	23%
Two or More Subje	2014	41% 45%	38% 43%	28% 39%	13% 28%	27% 37%	26% 41%	-	68% 68%	*	*	339
Reading Mathematics	2014	45% 39%	34%	34%	13%	36%	31%	-	82%	*	*	309
Writing	2014	35% 35%	30%	35%	27%	30%	3170	-	73%		_	299
Science	2014	43%	40%	22%	Z/70 *	*	*	-	/3% *	-	-	179
Science	2014	45 /0	40 /0	22 /0				_		_	_	17 /
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	13%	6%	10%	9%	-	40%	*	*	119
Reading	2014	15%	14%	13%	7%	12%	*	-	35%	*	*	109
Mathematics	2014	17%	14%	15%	*	10%	14%	-	53%	*	*	13%
Writing	2014	8%	7%	7%	*	*	*	-	*	-	-	
Science	2014	14%	12%	*	*	*	*	-	*	-	-	
STAAR Percent Met		•										
Reading	2014	61%	61%	65%	62%	65%	51%	-	82%	-	-	639
	2013	62%	63%	62%	56%	55%	71%	*	74%	-	*	n/
Mathematics	2014	60%	61%	64%	64%	53%	60%	-	95%	-	-	609
	2013	59%	61%	69%	61%	77%	63%	*	77%	-	*	n/
TA AD D F	d - d D											
STAAR Percent Exc			100/	100/	220/	150/	1.40/		200/			200
Reading	2014 2013	17% 15%	18% 16%	19% 22%	23% 20%	15% 15%	14% 26%	*	29% 39%	-	*	20%
Mathematics										-		n/
Mathematics	2014 2013	18% 16%	20%	29% 25%	20% 12%	27% 27%	30% 23%	*	50% 48%	-	*	28% n/
	2013	10%	18%	25%	12%	2/%	25%	-	40%	-		n/
Progress of Prior Ye	ear STAAR Fa	ailers: Per	ent of Fail	lers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	55%	58%	50%	*	_	*	_	_	58%
	2013	43%	43%	38%	50%	25%	50%	*	50%	_	_	419
		.5 ,0	15,0	55,0	30,0	_5,0	30,0		30,0			/
Mathematics	2014	46%	43%	31%	23%	28%	42%	_	*	_	-	279

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FITZGERALD EL (220901136) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative									-		
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	81%	68%	83%	83%	-	100%	-	-	76%
Mathematics	2014	79%	73%	71%	43%	79%	83%	-	100%	-	-	65%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	19%	32%	*	*	-	*	-	-	24%
Mathematics	2014	21%	27%	29%	57%	21%	*	-	*	-	-	35%
STAAR Cumulative	e Met Stand	dard										
Reading	2014	86%	84%	93%	86%	92%	100%	-	100%	-	-	90%
Mathematics	2014	88%	84%	78%	52%	88%	92%	-	100%	-	-	71%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	67%	*	*	*	-	*	-	-	*
Mathematics	2013	89%	81%	81%	*	100%	*	-	*	-	-	75%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	*	-	*	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	*	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	-	*	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

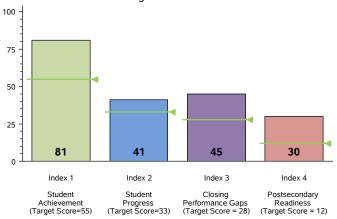
FITZGERALD EL (220901136) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card COREY EL (220901137)

District Name: ARLINGTON ISD Total Students: 636
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.3%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	17.9	19.4
African American	15.4%	24.3%	12.7%	Grade 1	17.1	18.4	19.5
Hispanic	21.1%	43.8%	51.8%	Grade 2	18.1	18.3	19.3
White	56.1%	23.0%	29.4%	Grade 3	16.3	18.2	19.3
American Indian	0.8%	0.5%	0.4%	Grade 4	19.3	18.7	19.3
Asian	2.4%	6.3%	3.7%	Grade 5	18.5	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	26.9	23.1	20.6
Two or More Races	4.1%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	48.4%	68.5%	60.2%				
English Language Learners	6.3%	26.0%	17.5%				
Special Education	9.3%	8.1%	8.5%				
Mobility Rate (2012-13)	12.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,067	\$7,756	\$8,327
				Instruction	\$4,806	\$4,824	\$4,759
				Instructional Leadership	\$93	\$99	\$123
				School Leadership	\$311	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

COREY EL (220901137) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pl	hace in Satis						wnite	indian	Asian	isiander	Races	Disau
All Subjects	2014	77%	73%	81%	67%	79%	86%	86%	90%	*	70%	76%
All Subjects	2014	77%	75% 75%	79%	66%	73%	83%	100%	76%	*	93%	73%
	2013	7770	75%	7970	00%	73%	0370	100%	70%		9370	73%
Reading	2014	76%	73%	84%	74%	81%	86%	*	100%	*	80%	80%
	2013	80%	79%	80%	67%	73%	84%	*	75%	*	92%	75%
Mathematics	2014	78%	72%	81%	62%	80%	85%	*	88%	*	73%	76%
	2013	79%	75%	80%	64%	72%	84%	*	75%	*	100%	74%
Writing	2014	72%	67%	79%	63%	76%	83%	*	*		*	76%
vviiding					*	67%			*	-	*	
	2013	63%	61%	61%		07%	61%	-		-	*	55%
Science	2014	78%	76%	77%	60%	71%	86%	-	*	-	*	65%
	2013	82%	81%	84%	73%	84%	85%	*	*	*	*	83%
STAAR Percent at Po	ostsecondar	v Readine:	ss Standar	d(Sum of A	ll Grades Te	ested)						
Two or More Subje		41%	38%	34%	24%	18%	43%	*	83%	*	*	31%
Reading	2014	45%	43%	43%	31%	27%	51%	*	83%	*	*	37%
Mathematics	2014	39%	34%	44%	30%	35%	50%	*	*	*	*	41%
Writing	2014	35%	30%	45%	*	46%	48%	*	*	_	*	38%
Science	2014	43%	40%	33%	*	*	49%	-	*	-	*	33%
STAAR Percent at A	dyanced Star	ndard (Sur	m of All Gr	adas Tastar	4)							
All Subjects	2014	15%	13%	20%	9%	16%	23%	*	53%	*	*	18%
Reading	2014	15%	14%	19%	*	12%	23%	*	*	*	*	17%
Mathematics	2014	17%	14%	23%	11%	23%	27%	*	*	*	*	19%
Writing	2014	8%	7%	17%	*	*	20%	*	*	_	*	19%
Science	2014	14%	12%	11%	*	*	*	-	*	-	*	15%
CTAAD Dagaant Mat	5	I D										
STAAR Percent Met	2014	61%	61%	59%	66%	60%	58%	*	*	*	*	59%
Reading								*	*	*		
Mathematics	2013	62%	63%	67%	74%	49%	73%	*	*	*	80% *	n/a
Mathematics	2014	60%	61%	62%	50%	65%	62%	*	*	*		58%
	2013	59%	61%	68%	63%	71%	68%	*	*	*	60%	n/
STAAR Percent Exce	eeded Progre	ess										
Reading	2014	17%	18%	19%	17%	26%	14%	*	*	*	*	19%
	2013	15%	16%	18%	11%	9%	24%	*	*	*	20%	n/a
Mathematics	2014	18%	20%	28%	20%	35%	28%	*	*	*	*	30%
	2013	16%	18%	24%	26%	23%	24%	*	*	*	20%	n/a
Progress of Prior Ye	ar STAAR Fa	ailers: Perc	ent of Fail	ers Passino	sTAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	53%	*	58%	63%	_	*	_	_	39%
	2013	43%	43%	36%	30%	38%	40%	_	*	_	*	32%
Mathematics	2013	46%	43%	42%	*	50%	50%	_	*	_	*	37%
	2017	70 /0	TJ /0	T4 /0		JU /U	JU /U	_		_		J, /

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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COREY EL (220901137) ARLINGTON ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	District	Students	American	тизраніс	Winte	malan	Asian	isianaei	Races	Disadv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	81%	*	67%	94%	-	*	-	*	75%
Mathematics	2014	79%	73%	80%	*	72%	94%	-	*	-	*	72%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	19%	56%	33%	*	-	*	-	*	25%
Mathematics	2014	21%	27%	20%	56%	28%	*	-	*	-	*	28%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	88%	*	89%	97%	-	*	-	*	78%
Mathematics	2014	88%	84%	90%	56%	94%	97%	-	*	-	*	78%
STAAR Failers Pr	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	100%	*	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	100%	-	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	S Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	_	*	*	_	_	_	_	*

Page

3

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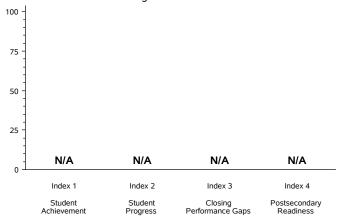
COREY EL (220901137) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card OFF CAMPUS HEALTH SERVICES (220901139)

District Name: ARLINGTON ISD Total Students: 63
Campus Type: Elementary/Secondary Grade Span: EE - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.5%	95.9%	95.8%	Class Size Averages by G	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	2.0	18.4	19.5
African American	27.0%	24.3%	12.7%	Grade 5	3.0	20.8	21.2
Hispanic	33.3%	43.8%	51.8%	Secondary			
White	31.7%	23.0%	29.4%	English/Language Arts	4.8	20.4	17.4
American Indian	1.6%	0.5%	0.4%	Mathematics	8.0	20.5	18.1
Asian	0.0%	6.3%	3.7%	Science	5.0	22.3	19.1
Pacific Islander	1.6%	0.2%	0.1%	Social Studies	1.0	23.6	19.6
Two or More Races	4.8%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	6.3%	68.5%	60.2%				
English Language Learners	0.0%	26.0%	17.5%				
Special Education	47.6%	8.1%	8.5%				
Mobility Rate (2012-13)	100.0%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$10,069	\$7,756	\$8,327
				Instruction	\$8,308	\$4,824	\$4,759
				Instructional Leadership	\$560	\$99	\$123
				School Leadership	\$126	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	itiative											
Grade 5												
STAAR Failers Pro	moted by Gr	ade Placen	nent Comm	ittee								
Reading	2013	89%	77%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	-	-	-	-	-	-	*
Grade 8												
STAAR Failers Pro	moted by Gr	ade Placen	nent Comm	ittee								
Reading	2013	95%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	94%	*	_	*	_	-	_	_	-	*

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'n/a' Indicates data reporting is not applicable for this group.

OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-											
2012-13	2.2%	2.5%	9.2%	9.8%	10.7%	8.5%	*	40.0%	*	0.0%	0.0%
2011-12	2.4%	2.7%	1.0%	0.0%	0.0%	1.9%	*	*	-	*	0.0%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013											
Graduated	88.0%	85.1%	7.1%	*	*	16.7%	-	*	_	_	*
Received GED	0.8%	0.8%	7.1%	*	*	0.0%	_	*	_	_	*
Continued HS	4.6%	5.8%	0.0%	*	*	0.0%	_	*	_	_	*
Dropped Out	6.6%	8.3%	85.7%	*	*	83.3%	_	*	_	_	*
Graduates and GED	88.9%	85.9%	14.3%	*	*	16.7%	_	*	_	_	*
Grads, GED, & Cont	93.4%	91.7%	14.3%	*	*	16.7%	_	*	_	_	*
Class of 2012											
Graduated	87.7%	84.3%	0.0%	*	_	*	_	_	_	_	_
Received GED	1.0%	1.6%	60.0%	*	_	*	_	_	_	_	_
Continued HS	5.0%	7.1%	0.0%	*	_	*	_	_	_	_	_
Dropped Out	6.3%	7.0%	40.0%	*	_	*	_	_	_	_	_
Graduates and GED	88.7%	85.9%	60.0%	*	_	*	_	_	_	_	_
Grads, GED, & Cont	93.7%	93.0%	60.0%	*	-	*	-	-	-	-	-
5-Year Extended Longitudin	al Date (Gr	Q_12\									
Class of 2012	arrate (Cr	J 12)									
Graduated	90.4%	88.8%	0.0%	*	_	*	_	_	_	_	_
Received GED	1.2%	1.7%	40.0%	*	_	*		_	_	_	
Continued HS	1.3%	1.0%	0.0%	*	_	*	_	_	_	_	
Dropped Out	7.1%	8.5%	60.0%	*		*					
Graduates and GED	91.6%	90.5%	40.0%	*	_	*	_	_	_	_	
Grads, GED, & Cont	92.9%	91.5%	40.0%	*	_	*	_	_	_	_	
Class of 2011	32.370	31.370	40.070		_		_			_	
Graduated	89.1%	86.9%	16.7%	*	*	*			_		
Received GED	1.4%	2.0%	33.3%	*	*	*	_	_	_	_	_
Continued HS	1.4%	1.5%	0.0%	*	*	*	-	-	-	-	_
Dropped Out	7.9%	9.5%	50.0%	*	*	*	-	-	-	-	-
Graduates and GED	90.5%	9.5% 89.0%	50.0%	*	*	*	-	-	-	-	_
Graduales and GED Grads, GED, & Cont	90.5%	90.5%	50.0%	*	*	*	-	-	-	-	-
	ritualinal Da	t ->\									
RHSP/DAP Graduates (Long				*	*			*			*
Class of 2013	83.5%	77.6%	•	•	*	•	-	•	-	-	
Class of 2012	82.9%	78.7%	-	-	-	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	*	-	-	*	-	-	-	-	*
Class of 2012	66.9%	65.4%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	27.5%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	28.1%	-	-	-	-	-	-	-	-	-

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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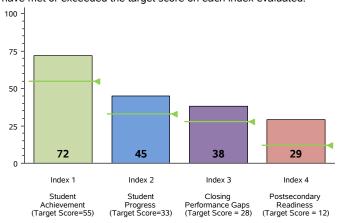
OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card STARRETT EL (220901140)

District Name: ARLINGTON ISD Total Students: 686
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* — the score required to meet each index's standard — is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	17.9	19.4
African American	33.2%	24.3%	12.7%	Grade 1	20.3	18.4	19.5
Hispanic	44.8%	43.8%	51.8%	Grade 2	18.2	18.3	19.3
White	15.5%	23.0%	29.4%	Grade 3	17.2	18.2	19.3
American Indian	1.0%	0.5%	0.4%	Grade 4	20.4	18.7	19.3
Asian	4.2%	6.3%	3.7%	Grade 5	19.7	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	26.8	23.1	20.6
Two or More Races	1.2%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	71.7%	68.5%	60.2%				
English Language Learners	20.4%	26.0%	17.5%				
Special Education	6.1%	8.1%	8.5%				
Mobility Rate (2012-13)	16.5%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,059	\$7,756	\$8,327
				Instruction	\$4,341	\$4,824	\$4,759
				Instructional Leadership	\$70	\$99	\$123
				School Leadership	\$341	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

STARRETT EL (220901140) ARLINGTON ISD

		State	District	All Students	African	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis					•	wille	Illulali	ASIdII	isianuer	Races	Disauv
All Subjects	2014	77%	73%	72%	67%	70%	82%	89%	86%	*	78%	68%
7 III Subjects	2013	77%	75 <i>%</i>	67%	66%	62%	74%	75%	86%	*	75% 75%	64%
	2013	7770	7570	07 70	0070	02 /0	7-70	7570	0070		7570	0-7/0
Reading	2014	76%	73%	74%	67%	75%	86%	*	71%	*	*	71%
. todag	2013	80%	79%	74%	74%	69%	81%	*	84%	*	100%	70%
	20.0	0070	, 5 , 0	7.70	, .,,	0070	0.70		0.70		.0070	, 0 , 0
Mathematics	2014	78%	72%	72%	70%	67%	84%	*	100%	*	*	68%
	2013	79%	75%	62%	59%	61%	65%	*	89%	*	*	59%
Writing	2014	72%	67%	62%	60%	64%	50%	*	83%	_	*	57%
J	2013	63%	61%	73%	71%	68%	92%	*	*	_	*	72%
Science	2014	78%	76%	72%	67%	70%	92%	*	*	_	*	70%
	2013	82%	81%	49%	52%	34%	69%	-	*	*	-	45%
STAAR Percent at F	Postsecondai	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	38%	26%	19%	25%	44%	*	*	*	*	22%
Reading	2014	45%	43%	33%	27%	32%	50%	*	*	*	*	29%
Mathematics	2014	39%	34%	29%	21%	28%	46%	*	50%	*	*	26%
Writing	2014	35%	30%	23%	17%	30%	*	*	*	-	*	22%
Science	2014	43%	40%	32%	17%	28%	75%	*	*	-	*	25%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	13%	8%	13%	21%	*	19%	*	*	11%
Reading	2014	15%	14%	14%	8%	15%	22%	*	*	*	*	12%
Mathematics	2014	17%	14%	16%	13%	15%	26%	*	*	*	*	13%
Writing	2014	8%	7%	*	*	*	*	*	*	-	*	*
Science	2014	14%	12%	11%	*	11%	*	*	*	-	*	7%
STAAR Percent Me		-										
Reading	2014	61%	61%	55%	45%	59%	57%	*	*	*	*	55%
	2013	62%	63%	67%	76%	64%	59%	*	73%	*	*	n/a
Mathematics	2014	60%	61%	72%	74%	66%	87%	*	79%	*	*	71%
	2013	59%	61%	66%	69%	67%	53%	*	82%	*	*	n/a
STAAR Percent Exc	5											
Reading	2014	17%	18%	16%	20%	15%	14%	*	*	*	*	15%
	2013	15%	16%	16%	20%	16%	12%	*	0%	*	*	n/a
Mathematics	2014	18%	20%	32%	31%	30%	45%	*	36%	*	*	31%
	2013	16%	18%	23%	21%	22%	21%	*	45%	*	*	n/a
Dunaunaa af Dula - M	/aa= CT	allane: Dr. :	ant of Fot	lave Dana!	~ CT A A D /C	af C! :	- 4 0)					
Progress of Prior Y					_		o 4-6) ∗	*	¥			F00/
Reading	2014	45%	43%	47% 36%	36%	55% 20%	*	*	*	-	*	50%
Mathematics	2013	43% 46%	43%	36%	44%	29% 41%		*	*	-	*	34%
Mathematics	2014	46%	43%	47% 40%	45%	41%	60%	*	۰۲	-	*	45%
	2013	46%	42%	40%	51%	32%	29%	-	*	*	•	41%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

STARRETT EL (220901140) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	78%	70%	79%	91%	*	*	-	*	79%
Mathematics	2014	79%	73%	67%	60%	63%	83%	*	*	-	*	65%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	22%	30%	21%	*	*	*	-	*	21%
Mathematics	2014	21%	27%	33%	40%	37%	*	*	*	-	*	35%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	87%	83%	86%	91%	*	*	-	*	87%
Mathematics	2014	88%	84%	82%	79%	79%	92%	*	*	-	*	81%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	91%	*	100%	*	-	-	-	-	90%
Mathematics	2013	89%	81%	90%	*	100%	*	-	-	-	-	88%
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	_	_	-	_	*

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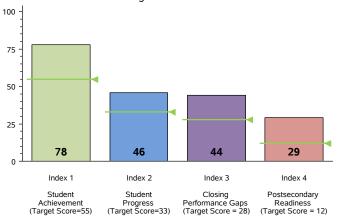
STARRETT EL (220901140) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BEBENSEE EL (220901141)

District Name: ARLINGTON ISD Total Students: 739
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* — the score required to meet each index's standard — is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Designations
Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.0%	95.9%	95.8%	Class Size Averages b	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	17.9	19.4
African American	33.6%	24.3%	12.7%	Grade 1	19.5	18.4	19.5
Hispanic	39.4%	43.8%	51.8%	Grade 2	19.0	18.3	19.3
White	15.8%	23.0%	29.4%	Grade 3	20.3	18.2	19.3
American Indian	0.1%	0.5%	0.4%	Grade 4	13.5	18.7	19.3
Asian	8.3%	6.3%	3.7%	Grade 5	21.6	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	22.8	23.1	20.6
Two or More Races	2.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	72.7%	68.5%	60.2%				
English Language Learners	28.8%	26.0%	17.5%				
Special Education	5.1%	8.1%	8.5%				
Mobility Rate (2012-13)	15.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,150	\$7,756	\$8,327
				Instruction	\$4,535	\$4,824	\$4,759
				Instructional Leadership	\$64	\$99	\$123
				School Leadership	\$309	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BEBENSEE EL (220901141) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Sati					•	wnite	indian	Asian	isiander	Races	Disau
All Subjects	2014	77%	73%	78%	74%	76%	78%	*	94%	100%	92%	76%
7 III Subjects	2013	77%	75 <i>%</i>	75%	68%	76%	78%	_	90%	100%	82%	73%
	2013	7770	7570	7370	0070	7070	7070		30 70	10070	02 /0	757
Reading	2014	76%	73%	77%	75%	74%	81%	*	97%	*	80%	75%
J	2013	80%	79%	78%	75%	79%	78%	_	89%	*	86%	75%
Mathematics	2014	78%	72%	77%	74%	76%	72%	*	93%	*	100%	76%
	2013	79%	75%	69%	61%	71%	73%	-	89%	*	86%	68%
Writing	2014	72%	67%	82%	84%	76%	71%	_	100%	_	100%	79%
Writing	2014	63%	61%	79%	71%	83%	82%		89%	*	*	81%
	2013	03%	0170	7970	/ 170	0370	0270	-	0970			017
Science	2014	78%	76%	78%	65%	83%	89%	-	80%	*	*	76%
	2013	82%	81%	75%	57%	75%	100%	-	100%	-	*	72%
STAAR Percent at F		-					250/		F20/	*	E00/	260
Two or More Subj		41%	38%	29%	17%	34%	35%	*	52%	*	50% *	26%
Reading	2014	45%	43%	34%	26%	36%	44%	*	52%	*		29%
Mathematics	2014	39%	34%	37%	23%	43%	38%		65%		60% *	34%
Writing	2014	35%	30%	34%	22%	33%	31%	-	100%	*	*	319
Science	2014	43%	40%	35%	16%	40%	58%	-	*	*	*	32%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	16%	9%	15%	14%	*	41%	*	27%	15%
Reading	2014	15%	14%	16%	9%	17%	16%	*	41%	*	*	149
Mathematics	2014	17%	14%	18%	11%	17%	17%	*	52%	*	*	18%
Writing	2014	8%	7%	10%	*	*	*	-	*	-	*	13%
Science	2014	14%	12%	9%	*	*	*	-	*	*	*	9%
STAAR Percent Me	t or Exceeded	d Proaress										
Reading	2014	61%	61%	58%	58%	53%	57%	*	81%	*	*	57%
-	2013	62%	63%	65%	57%	68%	66%	-	92%	*	*	n/a
Mathematics	2014	60%	61%	67%	67%	63%	59%	*	88%	*	*	67%
	2013	59%	61%	56%	50%	51%	68%	-	85%	*	*	n/a
STAAD Davaget Eve	anded Dunge											
STAAR Percent Exc Reading	2014	ess 17%	18%	17%	14%	17%	16%	*	27%	*	*	16%
Reading	2014	15%	16%	20%	17%	25%	16%	_	38%	*	*	n/a
Mathematics	2013	18%	20%	32%	32%	28%	29%	*	58%	*	*	33%
Mathematics	2014	16%	18%	22%	17%	17%	28%	_	54%	*	*	n/a
	_0.0	, 3	. 5 , 0	,0	.,,0	,			3.70			
Progress of Prior Y					_							
Reading	2014	45%	43%	42%	38%	32%	60%	-	*	-	-	37%
	2013	43%	43%	44%	41%	58%	11%	-	40%	-	*	45%
Mathematics	2014	46%	43%	53%	58%	48%	50%	-	*	-	-	55%
	2013	46%	42%	33%	31%	27%	47%	-	*	-	*	33%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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BEBENSEE EL (220901141) ARLINGTON ISD

											Two or	_
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	75%	72%	74%	84%	-	60%	*	*	71%
Mathematics	2014	79%	73%	75%	67%	79%	79%	-	80%	*	*	74%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	25%	28%	26%	*	-	*	*	*	29%
Mathematics	2014	21%	27%	25%	33%	21%	*	-	*	*	*	26%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	85%	80%	83%	95%	-	90%	*	*	81%
Mathematics	2014	88%	84%	84%	77%	85%	89%	-	90%	*	*	83%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	_	*	_	-	_	_	_	*

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^{&#}x27;-' Indicates zero observations reported for this group.
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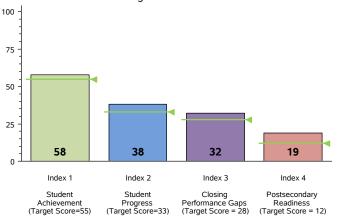
BEBENSEE EL (220901141) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card ELLIS EL (220901142)

District Name: ARLINGTON ISD Total Students: 990
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.2%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.1	17.9	19.4
African American	47.4%	24.3%	12.7%	Grade 1	21.1	18.4	19.5
Hispanic	34.8%	43.8%	51.8%	Grade 2	20.5	18.3	19.3
White	12.7%	23.0%	29.4%	Grade 3	19.1	18.2	19.3
American Indian	1.0%	0.5%	0.4%	Grade 4	20.3	18.7	19.3
Asian	1.4%	6.3%	3.7%	Grade 5	21.1	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	28.9	23.1	20.6
Two or More Races	2.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	82.5%	68.5%	60.2%				
English Language Learners	19.7%	26.0%	17.5%				
Special Education	6.8%	8.1%	8.5%				
Mobility Rate (2012-13)	35.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,455	\$7,756	\$8,327
				Instruction	\$4,099	\$4,824	\$4,759
				Instructional Leadership	\$67	\$99	\$123
				School Leadership	\$251	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

ELLIS EL (220901142) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase-in Satis					•	wille	IIIuiaii	ASIAII	isialiuei	Races	Disau
All Subjects	2014	77%	73%	58%	58%	53%	70%	87%	86%	*	44%	57%
7 III Subjects	2013	77%	75%	55%	51%	54%	71%	90%	81%	_	53%	52%
	20.0	,,,,	7.570	3070	0.70	3.70	, , , ,	3070	0.70		3370	0_/
Reading	2014	76%	73%	62%	61%	60%	74%	100%	83%	*	45%	60%
J	2013	80%	79%	61%	58%	57%	84%	*	83%	_	*	57%
Mathematics	2014	78%	72%	52%	52%	46%	64%	100%	83%	*	*	51%
	2013	79%	75%	50%	45%	51%	63%	*	83%	-	71%	48%
Writing	2014	72%	67%	66%	74%	50%	77%	*	*	-	*	66%
	2013	63%	61%	52%	46%	58%	50%	*	*	-	*	49%
Science	2014	78%	76%	57%	53%	60%	71%	*	*	_	*	57%
Science	2014	82%	81%	53%	47%	55%	71%	*	*		*	48%
	2013	02 /0	0170	33 /0	47 70	3370	7070			_		407
STAAR Percent at P	ostsecondar	v Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje		41%	38%	18%	16%	16%	26%	*	*	*	*	179
Reading	2014	45%	43%	26%	24%	24%	36%	*	100%	*	*	24%
Mathematics	2014	39%	34%	20%	17%	19%	26%	*	*	*	*	18%
Writing	2014	35%	30%	32%	32%	23%	54%	-	*	-	*	30%
Science	2014	43%	40%	18%	15%	*	*	*	*	-	*	15%
STAAR Percent at A	duanced Sta	ndard (Cu	m of All Cr	ados Tosto	-1\							
All Subjects	2014	15%	13%	8%	ر 6%	7%	13%	*	57%	*	*	8%
Reading	2014	15%	14%	10%	8%	8%	18%	*	*	*	*	10%
Mathematics	2014	17%	14%	7%	5%	5%	13%	*	*	*	*	7%
Writing	2014	8%	7%	6%	*	*	*	*	*	_	*	6%
Science	2014	14%	12%	5%	*	*	*	*	*	-	*	7%
STAAR Percent Met		•										
Reading	2014	61%	61%	57%	56%	57%	*	*	*	-	*	58%
	2013	62%	63%	55%	54%	56%	48%	*	*	-	*	n/a
Mathematics	2014	60%	61%	63%	69%	54%	71%	*	*	-	*	64%
	2013	59%	61%	63%	62%	60%	66%	*	*	-	*	n/
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	16%	17%	15%	*	*	*	-	*	17%
	2013	15%	16%	16%	19%	10%	3%	*	*	-	*	n/a
Mathematics	2014	18%	20%	25%	30%	18%	29%	*	*	-	*	24%
	2013	16%	18%	24%	23%	17%	24%	*	*	-	*	n/a
Progress of Prior Ye	ar STAAR F	ailers: Per	cent of Fail	lers Passin	n STAAR/S	um of Grades	: 4-8)					
Reading	2014	45%	43%	31%	37%	25%	*	*	_	_	*	31%
	2013	43%	43%	28%	26%	29%	*	_	*	_	*	26%
Mathematics	2014	46%	43%	28%	33%	17%	*	*	_	_	*	29%
		.0,0	.5,0		33,0	.,,,						

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ELLIS EL (220901142) ARLINGTON ISD

				A.II	A fui					Da alfila	Two or	5
		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative					•			-	-		
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	68%	65%	76%	*	*	*	-	*	68%
Mathematics	2014	79%	73%	67%	63%	68%	71%	*	*	-	*	65%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	32%	35%	24%	*	*	*	-	*	32%
Mathematics	2014	21%	27%	33%	37%	32%	*	*	*	-	*	35%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	81%	80%	84%	71%	*	*	-	*	80%
Mathematics	2014	88%	84%	77%	76%	76%	71%	*	*	-	*	76%
STAAR Failers Pr	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	-	_	_	_	-	_	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

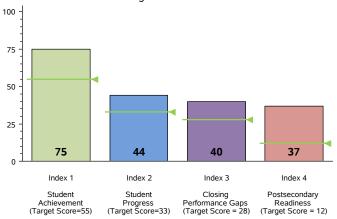
ELLIS EL (220901142) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card FARRELL EL (220901143)

District Name: ARLINGTON ISD Total Students: 771
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.5%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	17.9	19.4
African American	41.5%	24.3%	12.7%	Grade 1	19.2	18.4	19.5
Hispanic	29.2%	43.8%	51.8%	Grade 2	20.4	18.3	19.3
White	7.9%	23.0%	29.4%	Grade 3	17.5	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	18.2	18.7	19.3
Asian	18.5%	6.3%	3.7%	Grade 5	21.6	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	27.7	23.1	20.6
Two or More Races	2.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	65.8%	68.5%	60.2%				
English Language Learners	27.0%	26.0%	17.5%				
Special Education	7.4%	8.1%	8.5%				
Mobility Rate (2012-13)	10.4%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,106	\$7,756	\$8,327
				Instruction	\$4,081	\$4,824	\$4,759
				Instructional Leadership	\$77	\$99	\$123
				School Leadership	\$308	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

FARRELL EL (220901143) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	wille	IIIuiaii	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	73%	75%	71%	70%	78%	*	88%	_	79%	72%
	2013	77%	75%	77%	73%	73%	81%	*	91%	_	89%	73%
Reading	2014	76%	73%	79%	79%	73%	86%	*	84%	_	85%	77%
	2013	80%	79%	81%	77%	78%	88%	*	90%	-	91%	78%
Mathematics	2014	78%	72%	72%	64%	68%	76%	*	93%	-	77%	68%
	2013	79%	75%	72%	66%	68%	79%	*	89%	-	91%	67%
Writing	2014	72%	67%	69%	74%	66%	50%	-	78%	-	*	64%
	2013	63%	61%	77%	79%	64%	*	-	92%	-	*	73%
Catalan	2014	700/	760/	700/	670/	700/	1000/		0.50/		ı.	720/
Science	2014	78%	76%	78%	67%	79%	100%	-	96%	-	*	72%
	2013	82%	81%	81%	78%	77%	75%	*	100%	-	•	77%
STAAR Percent at F	Postsecondai	ry Deadine	cc Standar	d(Sum of A	ll Grades T	astad)						
Two or More Subi		41%	38%	31%	26%	21%	39%	*	67%	_	50%	28%
Reading	2014	45%	43%	42%	39%	31%	46%	*	71%	_	58%	37%
Mathematics	2014	39%	34%	34%	28%	24%	46%	*	71%	_	58%	31%
Writing	2014	35%	30%	36%	44%	33%	*	_	*	_	*	33%
Science	2014	43%	40%	36%	23%	32%	*	_	64%	_	*	32%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	16%	10%	9%	16%	*	38%	-	27%	14%
Reading	2014	15%	14%	17%	13%	11%	*	*	36%	-	*	17%
Mathematics	2014	17%	14%	18%	10%	10%	24%	*	49%	-	*	15%
Writing	2014	8%	7%	9%	*	*	*	-	33%	-	*	9%
Science	2014	14%	12%	8%	*	*	*	-	*	-	*	9%
STAAR Percent Met		•		F00/	E 40/	F10/	*	*	70%		*	F70/
Reading	2014 2013	61%	61%	58%	54%	51%		*		-		57%
Mathematics		62%	63%	62% 68%	58%	68%	57%	*	61% 80%	-	78% *	n/a 67%
Mathematics	2014	60%	61%	68% 66%	64%	59%	81%	*		-		
	2013	59%	61%	66%	63%	68%	74%	*	67%	-	67%	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	20%	20%	11%	*	*	34%	_	*	22%
. todag	2013	15%	16%	17%	14%	19%	22%	*	17%	_	33%	n/a
Mathematics	2014	18%	20%	31%	24%	20%	29%	*	58%	_	*	26%
auromauos	2013	16%	18%	30%	30%	24%	26%	*	40%	_	33%	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	41%	54%	26%	*	-	*	-	*	46%
	2013	43%	43%	45%	36%	55%	*	-	50%	-	*	46%
Mathematics	2014	46%	43%	44%	43%	42%	*	-	*	-	*	44%
	2013	46%	42%	49%	44%	54%	*	*	33%	_	*	46%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FARRELL EL (220901143) ARLINGTON ISD

			Chala Biatriat	All				American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ındard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	81%	80%	78%	*	-	91%	-	*	81%
Mathematics	2014	79%	73%	81%	70%	86%	*	-	96%	-	*	75%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	19%	20%	22%	*	-	*	-	*	19%
Mathematics	2014	21%	27%	19%	30%	*	*	-	*	-	*	25%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	90%	93%	85%	83%	-	96%	-	*	92%
Mathematics	2014	88%	84%	90%	84%	93%	*	-	100%	-	*	88%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	*	*	*	-	-	-	-	100%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	_	_	_	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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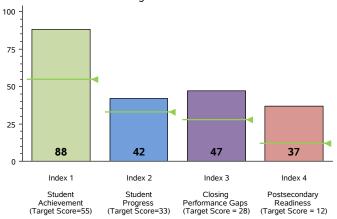
FARRELL EL (220901143) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card MOORE EL (220901144)

District Name: ARLINGTON ISD Total Students: 630 Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	17.9	19.4
African American	10.8%	24.3%	12.7%	Grade 1	18.5	18.4	19.5
Hispanic	21.0%	43.8%	51.8%	Grade 2	17.6	18.3	19.3
White	62.7%	23.0%	29.4%	Grade 3	17.5	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	17.8	18.7	19.3
Asian	3.5%	6.3%	3.7%	Grade 5	25.3	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.2	23.1	20.6
Two or More Races	1.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	33.2%	68.5%	60.2%				
English Language Learners	4.6%	26.0%	17.5%				
Special Education	15.4%	8.1%	8.5%				
Mobility Rate (2012-13)	11.5%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,628	\$7,756	\$8,327
				Instruction	\$5,463	\$4,824	\$4,759
				Instructional Leadership	\$141	\$99	\$123
				School Leadership	\$363	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

MOORE EL (220901144) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase-in Satis						wille	IIIQIAII	ASIdii	isialiuei	Races	DISau
All Subjects	2014	77%	73%	88%	87%	91%	87%	_	93%	_	83%	81%
All Subjects	2014	77%	75% 75%	87%	79%	88%	88%	100%	95%	_	100%	80%
	2013	77 70	7570	07 /0	7 5 70	00 /0	00 /0	100 /0	9570	_	100 /0	00 /
Reading	2014	76%	73%	92%	89%	93%	94%	-	88%	-	*	86%
	2013	80%	79%	92%	88%	94%	92%	*	94%	-	*	85%
Mathematics	2014	78%	72%	87%	89%	91%	85%	_	100%	_	*	78%
	2013	79%	75%	85%	78%	79%	86%	*	94%	-	*	74%
Writing	2014	72%	67%	83%	75%	85%	84%	_	*	_	_	80%
vviiding	2013	63%	61%	89%	86%	94%	86%	*	100%	_	*	93%
	2013	05 /0	0170	05/0	0070	9470	0070		10070	_		93 /
Science	2014	78%	76%	76%	89%	83%	70%	-	100%	-	*	69%
	2013	82%	81%	76%	*	87%	76%	-	*	-	-	71%
STAAR Percent at P	ostsecondar	v Readine	ss Standar	d(Sum of A	ll Grades Te	ested)						
Two or More Subje		41%	38%	38%	34%	38%	36%	_	73%	_	*	27%
Reading	2014	45%	43%	53%	46%	51%	53%	-	80%	_	*	39%
Mathematics	2014	39%	34%	42%	46%	43%	39%	-	87%	_	*	32%
Writing	2014	35%	30%	39%	*	45%	43%	-	*	_	_	
Science	2014	43%	40%	29%	*	29%	30%	-	*	-	*	22%
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gr	ades Testec	4)							
All Subjects	2014	15%	13%	17%	14%	10%	18%	_	45%	_	*	10%
Reading	2014	15%	14%	20%	20%	13%	20%	_	47%	_	*	14%
Mathematics	2014	17%	14%	20%	14%	10%	22%	_	59%	_	*	12%
Writing	2014	8%	7%	8%	*	*	10%	_	*	_	_	
Science	2014	14%	12%	*	*	*	*	-	*	-	*	
STAAR Percent Met	or Evceeder	l Progress										
Reading	2014	61%	61%	59%	66%	61%	57%		*		*	61%
reading	2013	62%	63%	67%	71%	67%	65%	*	80%		*	n/a
Mathematics	2013	60%	61%	70%	68%	71%	69%	_	86%	_	*	63%
Mathematics	2014	59%	61%	63%	47%	56%	66%	*	60%	-	*	n/a
STAAR Percent Exc	•											
Reading	2014	17%	18%	16%	21%	16%	15%	-	*	-	*	16%
	2013	15%	16%	20%	6%	11%	23%	*	10%	-	*	n/a
Mathematics	2014	18%	20%	22%	21%	20%	21%	-	43%	-	*	12%
	2013	16%	18%	24%	18%	19%	26%	*	10%	-	*	n/a
Progress of Prior Yo	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	73%	*	-	82%	-	-	-	*	:
	2013	43%	43%	53%	*	*	55%	-	*	-	-	44%
Mathematics	2014	46%	43%	59%	*	86%	58%	-	-	-	-	35%
	2013	46%	42%	54%	60%	50%	54%	_	-	_	-	33%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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MOORE EL (220901144) ARLINGTON ISD

				All				American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	93%	100%	94%	90%	-	100%	-	*	88%
Mathematics	2014	79%	73%	84%	100%	94%	78%	-	100%	-	*	85%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	7%	*	*	10%	-	*	-	*	*
Mathematics	2014	21%	27%	16%	*	*	22%	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	97%	100%	100%	95%	-	100%	-	*	96%
Mathematics	2014	88%	84%	92%	100%	100%	88%	-	100%	-	*	89%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	-	-	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	-	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	_	*	-	_	-	_	_

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

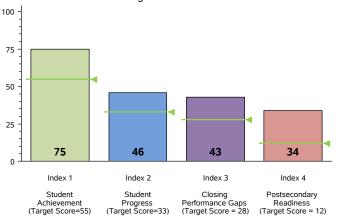
MOORE EL (220901144) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card WILLIAMS EL (220901145)

District Name: ARLINGTON ISD Total Students: 813
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Science							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.6	17.9	19.4
African American	29.8%	24.3%	12.7%	Grade 1	22.0	18.4	19.5
Hispanic	33.9%	43.8%	51.8%	Grade 2	18.6	18.3	19.3
White	20.3%	23.0%	29.4%	Grade 3	19.1	18.2	19.3
American Indian	0.1%	0.5%	0.4%	Grade 4	17.3	18.7	19.3
Asian	12.8%	6.3%	3.7%	Grade 5	20.7	20.8	21.2
Pacific Islander	0.5%	0.2%	0.1%	Grade 6	21.4	23.1	20.6
Two or More Races	2.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	77.6%	68.5%	60.2%				
English Language Learners	33.2%	26.0%	17.5%				
Special Education	12.2%	8.1%	8.5%				
Mobility Rate (2012-13)	13.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,119	\$7,756	\$8,327
				Instruction	\$4,531	\$4,824	\$4,759
				Instructional Leadership	\$76	\$99	\$123
				School Leadership	\$274	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WILLIAMS EL (220901145) ARLINGTON ISD

		State	District	All Students	African	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disady
TAAR Percent at P	hase-in Satis					•	wille	IIIuiaii	ASIdII	isianuer	Races	Disaut
All Subjects	2014	77%	73%	75%	72%	71%	73%	*	91%	*	76%	73%
7 til Subjects	2013	77%	75%	71%	74%	71%	59%	*	79%	*	*	68%
	2013	7770	7570	7170	7 - 70	7 1 70	3370		7570			00 /
Reading	2014	76%	73%	77%	74%	73%	77%	*	91%	*	86%	76%
J	2013	80%	79%	73%	79%	72%	63%	*	79%	*	*	69%
Mathematics	2014	78%	72%	72%	67%	70%	70%	*	93%	*	71%	71%
	2013	79%	75%	70 %	68%	73%	59%	*	83%	*	*	69%
Writing	2014	72%	67%	74%	83%	62%	75%	-	92%	-	*	71%
	2013	63%	61%	64%	81%	69%	46%	*	65%	-	-	60%
Science	2014	78%	76%	74%	68%	80%	71%	*	82%	-	-	70%
	2013	82%	81%	70%	73%	65%	64%	-	81%	*	-	68%
TAAR Percent at P		_					260/		FF0/	*	*	240
Two or More Subje		41%	38%	31%	28%	28%	26%	*	55%	*	*	319
Reading	2014 2014	45%	43%	37%	34%	35%	39%	*	43% 68%	*	*	38%
Mathematics	2014	39%	34%	37%	34%	34%	29%		100%		*	35%
Writing		35%	30%	48%	50%	35%		*	75%	-		44%
Science	2014	43%	40%	45%	30%	54%	33%		75%	-	-	45%
TAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	4)							
All Subjects	2014	15%	13%	17%	14%	13%	15%	*	34%	*	*	15%
Reading	2014	15%	14%	13%	12%	8%	14%	*	27%	*	*	13%
Mathematics	2014	17%	14%	20%	17%	16%	15%	*	45%	*	*	19%
Writing	2014	8%	7%	18%	*	18%	31%	-	*	-	*	15%
Science	2014	14%	12%	15%	*	17%	*	*	29%	-	-	13%
TAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	61%	58%	58%	67%	*	66%	*	*	62%
	2013	62%	63%	66%	61%	69%	62%	*	74%	*	-	n/a
Mathematics	2014	60%	61%	70%	70%	61%	76%	*	84%	*	*	70%
	2013	59%	61%	66%	59%	72%	56%	*	81%	*	-	n/
TAAR Percent Exc	•											
Reading	2014	17%	18%	15%	16%	12%	15%	*	23%	*	*	15%
	2013	15%	16%	18%	13%	19%	19%	*	26%	*	-	n/a
Mathematics	2014	18%	20%	35%	36%	25%	38%	*	52%	*	*	35%
	2013	16%	18%	22%	20%	22%	9%	*	52%	*	-	n/a
rogress of Prior Ye	227 STAAD E	ailers: Dor	ent of Eail	lers Dassin	STAAD/S	um of Gradas	- 1-8)					
Reading	2014	45%	43%	ers Passing 45%	37%	um of Grades	47%	_	73%	_	*	49%
reading	2014	43%	43%	36%	50%	33%	28%	*	75% 25%	*	_	35%
	2013	46%	43%	53%	59%	36%	70%	*	60%		-	52%
Mathematics												

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WILLIAMS EL (220901145) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative									-		
Grade 5												
Students Meeting I	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	74%	82%	74%	64%	-	81%	-	-	71%
Mathematics	2014	79%	73%	81%	65%	93%	80%	*	88%	-	-	78%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	26%	*	26%	36%	-	*	-	-	29%
Mathematics	2014	21%	27%	19%	35%	*	20%	*	*	-	-	22%
STAAR Cumulative	e Met Stand	dard										
Reading	2014	86%	84%	81%	83%	78%	79%	-	88%	-	-	79%
Mathematics	2014	88%	84%	90%	88%	96%	87%	*	94%	-	-	88%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	80%	*	75%	*	-	*	*	*	86%
Mathematics	2013	89%	81%	77%	*	*	*	-	*	-	-	80%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	*	-	*	*
Mathematics	2014	24%	24%	*	*	*	*	-	*	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	*	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

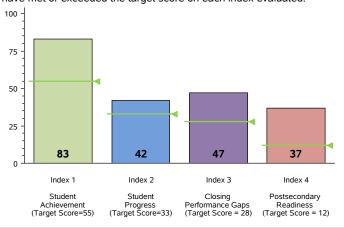
WILLIAMS EL (220901145) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card LITTLE EL (220901146)

District Name: ARLINGTON ISD Total Students: 745
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Science						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.4	17.9	19.4
African American	12.8%	24.3%	12.7%	Grade 1	21.8	18.4	19.5
Hispanic	17.0%	43.8%	51.8%	Grade 2	20.0	18.3	19.3
White	62.1%	23.0%	29.4%	Grade 3	20.8	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	18.8	18.7	19.3
Asian	5.8%	6.3%	3.7%	Grade 5	25.7	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.5	23.1	20.6
Two or More Races	1.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	35.8%	68.5%	60.2%				
English Language Learners	9.9%	26.0%	17.5%				
Special Education	8.6%	8.1%	8.5%				
Mobility Rate (2012-13)	10.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,529	\$7,756	\$8,327
				Instruction	\$4,031	\$4,824	\$4,759
				Instructional Leadership	\$71	\$99	\$123
				School Leadership	\$280	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

LITTLE EL (220901146) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis					•	wille	Illulali	ASIAII	isialiuei	Races	Disau
All Subjects	2014	77%	73%	83%	76%	74%	87%	*	94%	_	*	74%
, Gazjeets	2013	77%	75%	83%	77%	85%	82%	*	90%	_	_	77%
	2013	7770	7370	3370	7770	0370	0270		3070			,,,,
Reading	2014	76%	73%	86%	77%	77%	91%	*	90%	_	*	78%
J	2013	80%	79%	87%	90%	86%	87%	*	89%	_	_	84%
Mathematics	2014	78%	72%	82%	75%	73%	84%	*	100%	-	*	72%
	2013	79%	75%	7 9 %	69%	79%	80%	*	89%	-	-	70%
Writing	2014	72%	67%	77%	82%	52%	86%	-	*	-	*	64%
	2013	63%	61%	83%	*	100%	77%	*	100%	-	-	84%
Science	2014	78%	76%	81%	63%	85%	81%	*	83%	-	-	71%
	2013	82%	81%	79%	73%	80%	79%	-	86%	-	-	78%
STAAR Percent at F)octcocondo.	ar Doadino	cc Ctandar	d/Cum of A	II Crados T	acted)						
Two or More Subj		41%	38%	43%	23%	32%	49%	*	50%	_	*	27%
Reading	2014	45%	43%	60%	41%	49%	66%	*	67%	_	*	419
Mathematics	2014	39%	34%	41%	23%	32%	47%	*	44%	_	*	269
Writing	2014	35%	30%	44%	2570 *	33%	56%	_	*	_	*	279
Science	2014	43%	40%	48%	*	45%	52%	*	*	_	_	419
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	21%	13%	16%	24%	*	34%	_	*	12%
Reading	2014	15%	14%	27%	23%	19%	29%	*	48%	_	*	10%
Mathematics	2014	17%	14%	19%	*	15%	21%	*	33%	-	*	14%
Writing	2014	8%	7%	8%	*	*	*	-	*	-	*	
Science	2014	14%	12%	18%	*	*	25%	*	*	-	-	15%
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	65%	59%	65%	65%	*	74%	_	_	60%
<u> </u>	2013	62%	63%	71%	70%	68%	71%	*	84%	_	_	n/
Mathematics	2014	60%	61%	65%	76%	54%	64%	*	84%	_	_	65%
	2013	59%	61%	60%	79%	70%	54%	*	79%	-	-	n/
STAAD Borcont Eve	oodod Broar	055										
STAAR Percent Exc Reading	2014	ess 17%	18%	21%	21%	22%	20%	*	32%	_	_	179
Reduing	2014	15%	16%	19%	7%	26%	18%	*	32%		-	n/
Mathematics	2013	18%	20%	23%	21%	18%	23%	*	32%	_	_	21%
watternatics	2014	16%	18%	17%	7%	21%	16%	*	32%	-	-	217 n/a
Progress of Prior Y					g STAAR (S				ند			
Reading	2014	45%	43%	43%	*	45%	47%	-	*	-	-	45%
	2013	43%	43%	31%	*	*	21%	-	-	-	-	53%
Mathematics	2014	46%	43%	47%	42%	50%	42%	*	*	-	-	43%
	2013	46%	42%	38%	44%	33%	36%	-	*	-	-	38%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

LITTLE EL (220901146) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-				•						
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	79%	*	75%	83%	*	*	-	-	78%
Mathematics	2014	79%	73%	85%	88%	85%	84%	*	100%	-	-	84%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	21%	*	25%	17%	*	*	-	-	22%
Mathematics	2014	21%	27%	15%	*	*	16%	*	*	-	-	16%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	86%	75%	80%	89%	*	100%	-	-	91%
Mathematics	2014	88%	84%	89%	88%	95%	85%	*	100%	-	-	85%
STAAR Failers Pr	omoted by 0	Grade Place	ement Con	nmittee								
Reading	2013	89%	77%	83%	*	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	-	-	*	-	-	-	-	-
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	-	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	: Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	61%	*	_	_	*	_	_	_	_	_

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

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'n/a' Indicates data reporting is not applicable for this group.

LITTLE EL (220901146) ARLINGTON ISD

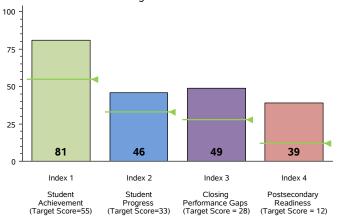
Texas Education Agency 2013-14 School Report Card BRYANT EL (220901147)

District Name: ARLINGTON ISD
Campus Type: Elementary

Total Students: 589
Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Reading/ELA Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.5%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	17.9	19.4
African American	28.7%	24.3%	12.7%	Grade 1	16.8	18.4	19.5
Hispanic	36.3%	43.8%	51.8%	Grade 2	14.3	18.3	19.3
White	15.8%	23.0%	29.4%	Grade 3	16.5	18.2	19.3
American Indian	1.0%	0.5%	0.4%	Grade 4	17.4	18.7	19.3
Asian	14.8%	6.3%	3.7%	Grade 5	18.2	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	23.7	23.1	20.6
Two or More Races	3.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	68.6%	68.5%	60.2%				
English Language Learners	28.2%	26.0%	17.5%				
Special Education	9.8%	8.1%	8.5%				
Mobility Rate (2012-13)	13.2%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,165	\$7,756	\$8,327
				Instruction	\$4,511	\$4,824	\$4,759
				Instructional Leadership	\$83	\$99	\$123
				School Leadership	\$320	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

BRYANT EL (220901147) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	Wille	Illulali	Asian	isianuei	Races	Disauv
All Subjects	2014	77%	73%	81%	76%	77%	88%	100%	93%	_	85%	79%
, Gasjeets	2013	77%	75%	82%	73%	86%	84%	75%	91%	_	84%	82%
	20.0	,,,,	7.570	5 =75	, 0, 0	30,0	0.70	, 0,0	5.70		0.70	0270
Reading	2014	76%	73%	85%	83%	78%	91%	*	94%	_	100%	82%
3	2013	80%	79%	86%	80%	88%	90%	*	93%	_	85%	84%
Mathematics	2014	78%	72%	81%	74%	77%	89%	*	96%	-	75%	80%
	2013	79%	75%	79%	71%	82%	79%	*	90%	-	77%	80%
Writing	2014	72%	67%	70%	60%	67%	77%	-	83%	-	*	65%
	2013	63%	61%	81%	72%	91%	81%	*	80%	-	*	80%
Science	2014	78%	76%	81%	75%	82%	80%	*	92%	-	*	76%
	2013	82%	81%	81%	46%	88%	75%	*	100%	-	*	86%
STAAR Percent at F		-										
Two or More Subj		41%	38%	38%	24%	37%	44%	*	52%	-	63%	33%
Reading	2014	45%	43%	45%	41%	45%	51%	*	41%	-	63%	41%
Mathematics	2014	39%	34%	42%	30%	41%	49%	*	62%	-	*	39%
Writing	2014	35%	30%	33%	26%	35%	*	-	*	-	*	34%
Science	2014	43%	40%	51%	29%	68%	50%	*	64%	-	*	47%
STAAR Percent at A	A dyanead Sta	ndard (Cu	m of All Cr	ados Tosto	٩/							
All Subjects	2014	15%	13%	ades rester	13%	15%	22%	*	41%		*	17%
Reading	2014	15%	14%	22%	16%	18%	28%	*	33%	-	*	20%
Mathematics	2014	17%	14%	22%	13%	14%	23%	*	54%	_	*	19%
Writing	2014	8%	7%	15%	*	*	2J/0 *	_	42%	_	*	13%
Science	2014	14%	12%	10%	*	*	*	*	42 /0 *	_	*	13/
Science	2014	14 /0	12 /0	10 /0						_		
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	62%	57%	55%	66%	*	76%	_	*	62%
3	2013	62%	63%	69%	73%	64%	70%	*	77%	_	67%	n/a
Mathematics	2014	60%	61%	65%	50%	63%	69%	*	85%	_	*	67%
	2013	59%	61%	63%	63%	56%	71%	*	73%	_	56%	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	26%	14%	23%	34%	*	35%	-	*	29%
	2013	15%	16%	24%	29%	17%	20%	*	32%	-	33%	n/a
Mathematics	2014	18%	20%	28%	25%	20%	39%	*	45%	-	*	26%
	2013	16%	18%	20%	15%	20%	26%	*	14%	-	33%	n/a
Progress of Prior Y					g STAAR (S							
Reading	2014	45%	43%	48%	*	*	*	-	*	-	*	35%
	2013	43%	43%	70%	54%	75%	83%	-	80%	-	-	67%
Mathematics	2014	46%	43%	57%	53%	48%	88%	-	*	-	*	51%
	2013	46%	42%	54%	40%	64%	43%	-	*	-	*	57%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BRYANT EL (220901147) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success II	nitiative	-				•						
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	88%	80%	90%	90%	*	100%	-	*	83%
Mathematics	2014	79%	73%	93%	90%	95%	90%	*	100%	-	*	96%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	12%	*	*	*	*	*	-	*	17%
Mathematics	2014	21%	27%	7%	*	*	*	*	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	97%	95%	95%	100%	*	100%	-	*	96%
Mathematics	2014	88%	84%	100%	100%	100%	100%	*	100%	-	*	100%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	mittee								
Reading	2013	89%	77%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	-

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

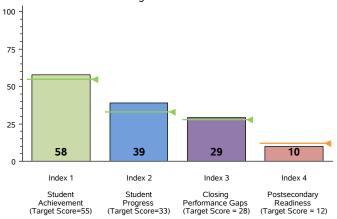
BRYANT EL (220901147) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card WEBB EL (220901148)

District Name: ARLINGTON ISD Total Students: 876
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	11.0	17.9	19.4
African American	12.3%	24.3%	12.7%	Grade 1	12.0	18.4	19.5
Hispanic	79.9%	43.8%	51.8%	Grade 2	18.3	18.3	19.3
White	4.9%	23.0%	29.4%	Grade 3	15.7	18.2	19.3
American Indian	0.1%	0.5%	0.4%	Grade 4	12.7	18.7	19.3
Asian	1.6%	6.3%	3.7%	Grade 5	15.8	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	23.1	23.1	20.6
Two or More Races	1.1%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	93.6%	68.5%	60.2%				
English Language Learners	66.8%	26.0%	17.5%				
Special Education	8.9%	8.1%	8.5%				
Mobility Rate (2012-13)	21.6%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,195	\$7,756	\$8,327
				Instruction	\$5,118	\$4,824	\$4,759
				Instructional Leadership	\$88	\$99	\$123
				School Leadership	\$341	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WEBB EL (220901148) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	wille	Illulali	ASIAII	isianuei	Races	Disau
All Subjects	2014	77%	73%	58%	44%	60%	74%	*	*	_	50%	57%
7 iii Subjects	2013	77%	75%	52%	42%	54%	52%	_	*	_	*	53%
	2013	7770	7370	3270	1270	3170	3270					33 /
Reading	2014	76%	73%	61%	52%	63%	75%	*	*	_	*	61%
J	2013	80%	79%	54%	47%	56%	53%	_	*	_	*	55%
Mathematics	2014	78%	72%	57%	43%	59%	75%	*	*	-	*	56%
	2013	79%	75%	54%	43%	57%	47%	-	*	-	*	559
Writing	2014	72%	67%	47%	*	52%	*	-	-	-	*	46%
	2013	63%	61%	41%	39%	39%	71%	-	*	-	-	409
Science	2014	78%	76%	60%	42%	62%	75%	*	-	-	*	579
	2013	82%	81%	50%	*	55%	*	-	-	-	*	519
STAAR Percent at F		-										
Two or More Subj		41%	38%	12%	*	12%	*	*	-	-	*	119
Reading	2014	45%	43%	18%	14%	18%	*	*	-	-	*	179
Mathematics	2014	39%	34%	18%	9%	22%	*	*	-	-	*	199
Writing	2014	35%	30%	*	*	*	*	-	-	-	*	
Science	2014	43%	40%	19%	*	16%	*	*	-	-	*	17%
STAAR Percent at A	Ndvancod Sta	ndard (Su	m of All Gr	ados Tosto	4)							
All Subjects	2014	15%	13%	9%		11%	*	*	*	_	*	9%
Reading	2014	15%	14%	10%	*	11%	*	*	*	_	*	10%
Mathematics	2014	17%	14%	8%	*	10%	*	*	*	_	*	89
Writing	2014	8%	7%	10%	*	12%	*	_	_	_	*	10%
Science	2014	14%	12%	6%	*	7%	*	*	_	_	*	69
00.000		, 0	,	• 7.0		, , ,						0,
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	60%	*	61%	*	*	*	-	*	58%
-	2013	62%	63%	52%	68%	44%	45%	_	*	_	_	n/
Mathematics	2014	60%	61%	61%	61%	61%	*	*	*	_	*	60%
	2013	59%	61%	58%	56%	60%	45%	-	*	-	-	n/
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	24%	*	25%	*	*	*	-	*	25%
	2013	15%	16%	13%	19%	7%	27%	-	*	-	-	n/
Mathematics	2014	18%	20%	25%	13%	27%	*	*	*	-	*	25%
	2013	16%	18%	11%	17%	10%	0%	-	*	-	-	n/a
Progress of Prior Y					_		s 4-8)					
Reading	2014	45%	43%	37%	38%	34%	*	*	-	-	*	35%
	2013	43%	43%	31%	31%	32%	*	-	-	-	-	32%
Mathematics	2014	46%	43%	38%	27%	40%	*	*	-	-	*	36%
	2013	46%	42%	39%	23%	43%	43%	-	*	-	-	40%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2					

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WEBB EL (220901148) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	58%	53%	57%	86%	*	-	-	*	56%
Mathematics	2014	79%	73%	54%	33%	58%	71%	*	-	-	*	54%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	42%	47%	43%	*	*	-	-	*	44%
Mathematics	2014	21%	27%	46%	67%	42%	*	*	-	-	*	46%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	73%	61%	74%	86%	*	-	-	*	72%
Mathematics	2014	88%	84%	71%	47%	76%	86%	*	-	-	*	69%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	67%	*	63%	*	-	-	-	-	67%
Mathematics	2013	89%	81%	67%	-	67%	-	-	-	-	-	67%
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	83%	-	83%	-	-	-	-	-	83%
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

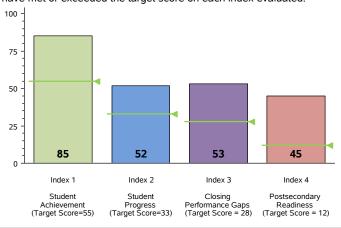
WEBB EL (220901148) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card ASHWORTH EL (220901149)

District Name: ARLINGTON ISD Total Students: 546
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Science	Top 25% Student Progress								
Top 25% Closing Perform Gaps	Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.2%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	17.9	19.4
African American	30.8%	24.3%	12.7%	Grade 1	19.0	18.4	19.5
Hispanic	31.5%	43.8%	51.8%	Grade 2	16.6	18.3	19.3
White	25.1%	23.0%	29.4%	Grade 3	18.8	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	18.5	18.7	19.3
Asian	10.4%	6.3%	3.7%	Grade 5	19.4	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	23.4	23.1	20.6
Two or More Races	1.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	59.5%	68.5%	60.2%				
English Language Learners	22.0%	26.0%	17.5%				
Special Education	7.3%	8.1%	8.5%				
Mobility Rate (2012-13)	12.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,446	\$7,756	\$8,327
				Instruction	\$4,420	\$4,824	\$4,759
				Instructional Leadership	\$80	\$99	\$123
				School Leadership	\$374	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ASHWORTH EL (220901149) ARLINGTON ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Crades Tested) All Subjects 2014 77% 73% 85% 82% 82% 83% 89% 97% 95%			Ct-t-	District	All	African	Hieme-i-		American	Actor	Pacific	Two or More	Econ	
All Subjects 2014 77% 73% 85% 82% 79% 91% 19% 95% - 8 Reading 2014 76% 75% 85% 82% 86% 89% 99% 197% - 97% - 8 Reading 2014 76% 73% 85% 82% 86% 93% 99% 100% - 94% - 8 2013 86% 79% 92% 91% 90% 92% 100% - 100% - 8 Mathematics 2014 76% 75% 85% 83% 76% 93% 93% 94% - 94% - 8 2013 79% 75% 80% 76% 80% 84% 93% 93% 91% 91% - 94% - 8 2013 79% 75% 80% 76% 80% 84% 93% 91% 91% - 94% - 8 2013 63% 61% 83% 80% 75% 88% - 100% - 8 2013 63% 61% 83% 80% 75% 88% - 100% - 8 2013 63% 61% 83% 80% 75% 88% - 100% - 8 2013 82% 81% 81% 81% 70% 74% 100% - 100% - 9 2013 82% 81% 81% 81% 70% 74% 100% - 100% - 9 2013 82% 81% 81% 81% 70% 74% 100% - 100% - 9 2013 82% 81% 81% 81% 70% 74% 100% - 100% - 9 2013 82% 81% 81% 81% 70% 74% 100% - 100% - 9 2013 82% 81% 81% 81% 70% 74% 100% - 100% - 9 ********************************	STAAD Doroont at D	hace in Catio					•	wnite	indian	Asian	isiander	Races	Disad	
Reading 2014 76% 75% 85% 82% 86% 93% 94% 94% - 94% - 92% 92% 91% 90% 92% 100% - 92% 100%			_					Ω10/-	*	OE0/-		*	85%	
Reading 2014 76% 73% 88% 62% 86% 93% 94% 100% - 100	All Subjects										-			
Mathematics 2014 78% 72% 85% 83% 78% 93% 93% 94% 100% - * Mathematics 2014 78% 72% 85% 83% 78% 93% 93% 94% - 94% - * Viriting 2014 72% 67% 73% 74% 50% 83% 100% - 100% 2013 63% 61% 83% 80% 75% 88% - 100% Science 2014 78% 76% 86% 80% 84% 89% - 100% 2013 82% 81% 81% 81% 70% 74% 100% - 100% Two or More Subjects 2014 41% 38% 45% 55% 43% 57% 63% - 68% Wirting 2014 45% 43% 55% 43% 55% 63% 50% 50% - 55% STAAR Percent at Postsecondary Readineses Standard (Sum of All Grades Tested) Two or More Subjects 2014 41% 33% 40% 55% 50% 61% 50% - 67% Science 2014 45% 43% 55% 42% 58% 57% 63% - 68% Mathematics 2014 43% 40% 55% 50% 61% 50% - 67% SCHARP Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 415% 13% 25% 15% 25% 24% - 53% Wirting 2014 15% 13% 25% 15% 25% 24% - 53% SCHARP Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 25% 15% 25% 24% - 53% Wirting 2014 15% 13% 25% 15% 25% 24% - 53% STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 16% 15% 13% 25% 15% 25% 24% - 53% STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 25% 15% 25% 24% - 53% STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 25% 15% 25% 24% - 53% STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 25% 15% 25% 24% - 53% STAAR Percent Bate Grade Progress Reading 2014 15% 13% 25% 15% 25% 24% - 53% STAAR Percent Bate Grade Progress Reading 2014 15% 18% 20% 21% 15% 25% 22% 24% - 53% STAAR Percent Bate Grade Progress Reading 2014 15% 18% 20% 21% 15% 25% 25% 24% - 53% STAAR Percent Bate Grade Progress Reading 2014 15% 18% 20% 21% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50		2013	77%	75%	05%	02%	03%	69%		9/%	-	*	85%	
Mathematics 2014 78% 72% 85% 83% 78% 93% 93% 94% 0 91% 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Reading	2014	76%	73%	88%	82%	86%	93%	*	94%	-	*	87%	
Ministry		2013	80%	79%	92%	91%	90%	92%	*	100%	-	*	91%	
Writing 2014 72% 67% 73% 74% 50% 83% - 100%	Mathematics	2014	78%	72%	85%	83%	78%	93%	*	94%	-	*	84%	
Science 2014		2013	79%	75%	80%	76%	80%	84%	*	91%	-	*	81%	
Science 2014	Writing	2014	72%	67%	73%	74%	50%	83%	_	100%	_	_	72%	
Science 2014 78% 76% 86% 80% 84% 89% - 100% - 2013 82% 81% 81% 70% 74% 100% - 100% - 2013 82% 81% 81% 70% 74% 100% - 100% - 2013 82% 81% 81% 70% 74% 100% - 100% - 2013 82% 81% 81% 70% 74% 100% - 100% - 2013 15% 81% 70% 74% 100% - 100% - 2013 15% 81% 70% 75% 63% - 100% - 2013 16% 18% 28% 26% 35% 22% - 2	wilding												79%	
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2014 41% 38% 44% 33% 51% 50% 55% 68%		2013	05 70	0170	03 /0	00 /0	7570	00 /0	_	10070	_	_	7570	
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 38% 44% 33% 51% 50% 50% 55% 58% 57% 68% 68% 5 68% 57% 68% 57% 68% 57% 68% 5 68%	Science					80%	84%		-		-	*	88%	
Two or More Subjects 2014 41% 38% 44% 33% 51% 50% * 55% - * *		2013	82%	81%	81%	70%	74%	100%	*	100%	-	-	80%	
Reading	STAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades To	ested)							
Mathematics 2014 39% 34% 53% 42% 58% 57% * 68% - * * 68% - * * * * * * * * * * * * * * * * * *	Two or More Subje	ects 2014	41%	38%	44%	33%	51%	50%	*	55%	-	*	45%	
Writing 2014 35% 30% 44% 42% 38% 52% - * * - * - * - * * - * * - * * * * - *	Reading	2014	45%	43%	55%	43%	57%	63%	*	68%	-	*	52%	
Science 2014 43% 40% 55% 50% 61% 50% - 67% - * STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 25% 15% 25% 24% * 53% - * Reading 2014 15% 14% 23% 14% 26% 22% * 44% - * Mathematics 2014 17% 14% 30% 18% 27% 32% * 71% - * Writing 2014 8% 7% 13% * * Science 2014 14% 12% 21% * 28% * - * STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% 66% 61% 67% 71% * 69% - * Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * STAAR Percent Exceeded Progress Reading 2014 60% 61% 75% 76% 66% 83% * 83% - * Mathematics 2013 59% 61% 74% 69% 79% 70% * 87% - * STAAR Percent Exceeded Progress Reading 2014 17% 18% 19% 8% 22% 22% 2 2% * 28% - * Mathematics 2014 17% 18% 19% 8% 22% 22% 2 2% * 55% - * Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * Mathematics 2014 18% 20% 41% 32% 35% 23% * 33% - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2013 43% 43% 56% 64% 55% * - * - * - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Mathematics 2014 46% 43% 56% 64% 55% * - * - * * Mathematics 2014 46% 43% 56% 64% 55% * - * - * * Mathematics 2014 46% 43% 56% 64% 55% * - * - * * Mathematics 2014 46% 43% 56% 64% 55% * - * - *	Mathematics	2014	39%	34%	53%	42%	58%	57%	*	68%	-	*	54%	
SCIARAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 13% 25% 15% 25% 24% * 53% - * Reading 2014 15% 14% 23% 14% 26% 22% * 44% - * Mathematics 2014 17% 14% 30% 18% 27% 32% * 71% - * Science 2014 14% 12% 21% * 28% * * Science 2014 14% 12% 21% * 28% * * SCIENCE 2014 15% 61% 66% 61% 67% 71% * 69% - * Mathematics 2014 16% 61% 66% 61% 67% 71% * 69% - * Mathematics 2014 61% 61% 66% 61% 67% 71% * 69% - * Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * Mathematics 2013 59% 61% 74% 69% 79% 70% * 87% - * STAAR Percent Exceeded Progress Reading 2014 60% 61% 75% 76% 66% 83% * 83% - * Mathematics 2013 59% 61% 74% 69% 79% 70% * 87% - * STAAR Percent Exceeded Progress Reading 2014 17% 18% 19% 8% 22% 22% 2 2% * 28% - * Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 56% * 50% * - * - * - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 56% * 50% * - * - * - * Mathematics 2014 46% 43% 56% * 50% * - * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% * 50% * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% * 55% * - * - * Mathematics 2014 46% 43% 56% 55% * - * - * Mathematics 2014 46% 43% 56% 55% * - * - * Mathematics 2014 46% 43% 56% 55% 55% * - * - * Mathematics 2014 46% 43% 56% 55% 53% 83% - * Mathematics 2014 46% 43% 56% 55% 55% 55% 5 - * Mathematics 2014 46% 43% 56% 55% 55% 55% 55% 55% 55% 55% 55% 55	Writing	2014	35%	30%	44%	42%	38%	52%	-		_	_	42%	
All Subjects 2014 15% 13% 25% 15% 25% 24% * 53% - * * Reading 2014 15% 14% 23% 14% 26% 22% * 44% - * * * * * * * * * * * * * * * * * *	=	2014	43%	40%	55%	50%	61%	50%	-	67%	-	*	49%	
All Subjects 2014 15% 13% 25% 15% 25% 24% * 53% - * * Reading 2014 15% 14% 23% 14% 26% 22% * 44% - * * * * * * * * * * * * * * * * * *	STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Testec	1)								
Reading 2014 15% 14% 23% 14% 26% 22% * 44% - * * Mathematics 2014 17% 14% 30% 18% 27% 32% * 71% - * * * * * * * * * * * * * * * * * *							25%	24%	*	53%	_	*	24%	
Mathematics 2014 17% 14% 30% 18% 27% 32% * 71% - * Writing 2014 8% 7% 13% * * * * * - * - * - * Science 2014 14% 12% 21% * 28% * - * * - * - * ** ** ** ** ** **									*		_	*	21%	
Writing 2014 8% 7% 13% * * * * * * - * - * - * - * * - *	J								*		_	*	30%	
Science 2014 14% 12% 28% * * STAAR Percent Met or Exceeded Progress Reading 2014 61% 61% 66% 61% 67% 71% * 69% - * Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * STAAR Percent Exceeded Progress Reading 2014 17% 18% 19% 8% 22% 22% 28% - * Mathematics 2014 17% 18% 19% 8% 22% 22% 28% - * Mathematics 2014 18% 20% 41% 32% 35% 48% 55% - * <td cols<="" td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td>_</td><td>_</td><td>16%</td></td>	<td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>16%</td>									_		_	_	16%
Reading 2014 61% 61% 66% 61% 67% 71% * 69% - * * 2013 62% 63% 70% 61% 81% 64% * 87% * * 2014 60% 61% 75% 76% 66% 83% * 83% * 83% - * * 2013 59% 61% 74% 69% 79% 70% * 87% * * * * * * * * * * * * * * * * *	=					*	28%	*	-	*	-	*	21%	
Reading 2014 61% 61% 66% 61% 67% 71% * 69% - * * 2013 62% 63% 70% 61% 81% 64% * 87% * * 2014 60% 61% 75% 76% 66% 83% * 83% * 83% - * * 2013 59% 61% 74% 69% 79% 70% * 87% * * * * * * * * * * * * * * * * *	STAAD Darcant Mat	or Evceeder	l Progress											
Mathematics 2013 62% 63% 70% 61% 81% 64% * 87% -			•		66%	61%	67%	71%	*	60%	_	*	63%	
Mathematics 2014 60% 61% 75% 76% 66% 83% * 83% - * * 2013 59% 61% 74% 69% 79% 70% * 87% * * * * * * * * * * * * * * * *	reduing										_	_	n/a	
STAAR Percent Exceeded Progress Reading 2014 17% 18% 19% 8% 22% 22% 22% * 28% - * 28% - * 28% -	Mathematics								*		_	*	73%	
Reading 2014 17% 18% 19% 8% 22% 22% 22% * 28% - * Mathematics 2013 15% 16% 21% 17% 33% 17% * 13% - - Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Standard St	Watternaties								*		-	-	n/a	
Reading 2014 17% 18% 19% 8% 22% 22% 22% * 28% - * Mathematics 2013 15% 16% 21% 17% 33% 17% * 13% - - Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Standard St	STAAD Dercont Eve	anded Progr	955											
Mathematics 2013 15% 16% 21% 17% 33% 17% * 13% Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * * 2013 16% 18% 28% 26% 35% 23% * 33% * * 2014		•		1 0 0/-	100/	Q0/ ₋	220%	220%	*	28%	_	*	14%	
Mathematics 2014 18% 20% 41% 32% 35% 48% * 55% - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 56% * 50% * - - - - - Mathematics 2014 46% 43% 58% 64% 55% * - * - - -	Reading										-			
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 43% 56% * 50% *	Mathematics										-		n/a 36%	
Reading 2014 45% 43% 56% * 50% * -<	wathematics										-	-	30% n/a	
Reading 2014 45% 43% 56% * 50% * - - - - - 2013 43% 43% 58% 64% 55% * - * - - Mathematics 2014 46% 43% 70% 75% 53% 83% - * - *														
2013 43% 43% 5 8 % 64% 55% * - * - * Mathematics 2014 46% 43% 70% 75% 53% 83% - * - *	=				-				_	_	_	_	55%	
Mathematics 2014 46% 43% 70% 75% 53% 83% - * * - *	Reduing								_	*	_	_	63%	
	Mathematics								-	*	-		67%	
2013 46% 42% 55% 62% 47% 40% - *	iviau iciiidliCS								-	*	-	•	59%	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ASHWORTH EL (220901149) ARLINGTON ISD

		.		All	African			American		Pacific	Two or More	Econ
Students Success I	milliodisco	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	muauve											
Grade 5												
Students Meeting				irst STAAR								
Reading	2014	77%	75%	89%	95%	83%	84%	-	100%	-	*	88%
Mathematics	2014	79%	73%	89%	84%	88%	95%	-	89%	-	*	88%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	11%	*	*	*	-	*	-	*	12%
Mathematics	2014	21%	27%	11%	*	*	*	-	*	-	*	12%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	95%	95%	92%	95%	-	100%	-	*	93%
Mathematics	2014	88%	84%	97%	100%	96%	95%	-	100%	-	*	98%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	ımittee								
Reading	2013	89%	77%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	_	_	_	_	_	_	_

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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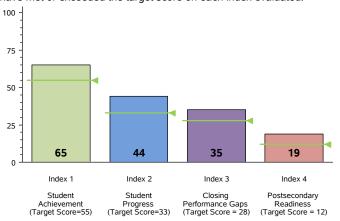
ASHWORTH EL (220901149) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card CROUCH EL (220901150)

District Name: ARLINGTON ISD Total Students: 1,085
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	17.9	19.4
African American	19.7%	24.3%	12.7%	Grade 1	15.0	18.4	19.5
Hispanic	74.8%	43.8%	51.8%	Grade 2	19.3	18.3	19.3
White	3.0%	23.0%	29.4%	Grade 3	16.0	18.2	19.3
American Indian	0.0%	0.5%	0.4%	Grade 4	17.4	18.7	19.3
Asian	1.7%	6.3%	3.7%	Grade 5	18.2	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	26.3	23.1	20.6
Two or More Races	0.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	94.7%	68.5%	60.2%				
English Language Learners	60.9%	26.0%	17.5%				
Special Education	6.6%	8.1%	8.5%				
Mobility Rate (2012-13)	17.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,128	\$7,756	\$8,327
				Instruction	\$4,562	\$4,824	\$4,759
				Instructional Leadership	\$73	\$99	\$123
				School Leadership	\$331	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CROUCH EL (220901150) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis											
All Subjects	2014	77%	73%	65%	58%	65%	76%	_	83%	_	100%	65%
	2013	77%	75%	64%	56%	65%	63%	-	89%	-	*	63%
Reading	2014	76%	73%	65%	58%	65%	64%	_	75%	_	*	64%
J	2013	80%	79%	65%	62%	66%	59%	-	*	-	*	64%
Mathematics	2014	78%	72%	69%	51%	72%	86%	_	88%	_	*	69%
	2013	79%	75%	65%	47%	69%	71%	-	*	-	*	65%
Writing	2014	72%	67%	57%	77%	49%	*	_	*	_	*	56%
J	2013	63%	61%	60%	73%	58%	*	-	-	-	-	60%
Science	2014	78%	76%	60%	69%	58%	*	-	_	-	-	60%
	2013	82%	81%	59%	55%	60%	*	-	*	-	-	58%
STAAR Percent at F	Postseconda	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subj	ects 2014	41%	38%	22%	14%	22%	*	-	*	-	*	22%
Reading	2014	45%	43%	27%	26%	26%	*	-	83%	-	*	27%
Mathematics	2014	39%	34%	28%	14%	33%	*	-	*	-	*	28%
Writing	2014	35%	30%	32%	22%	33%	*	-	-	-	*	31%
Science	2014	43%	40%	23%	*	20%	*	-	-	-	-	23%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	13%	7%	13%	26%	-	39%	-	*	12%
Reading	2014	15%	14%	12%	6%	12%	36%	-	*	-	*	11%
Mathematics	2014	17%	14%	17%	10%	19%	*	-	*	-	*	17%
Writing	2014	8%	7%	8%	*	8%	*	-	*	-	*	8%
Science	2014	14%	12%	*	*	*	*	-	-	-	-	*
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	61%	59%	53%	61%	*	-	*	-	*	59%
	2013	62%	63%	63%	63%	63%	56%	-	*	-	*	n/a
Mathematics	2014	60%	61%	69%	63%	70%	*	-	*	-	*	69%
	2013	59%	61%	61%	58%	64%	56%	-	*	-	*	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	21%	20%	21%	*	-	*	-	*	21%
	2013	15%	16%	20%	18%	19%	22%	-	*	-	*	n/a
Mathematics	2014	18%	20%	30%	27%	30%	*	-	*	-	*	30%
	2013	16%	18%	19%	20%	18%	0%	-	*	-	*	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fail	lers Passin	g STAAR (S	um of Grades	5 4-8)					
Reading	2014	45%	43%	34%	22%	41%	*	-	*	-	-	35%
	2013	43%	43%	31%	25%	35%	14%	-	*	-	-	31%
Mathematics	2014	46%	43%	34%	21%	36%	*	-	*	-	-	35%
	2013	46%	42%	40%	37%	41%	43%	-	-	-	-	40%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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CROUCH EL (220901150) ARLINGTON ISD

											Two or	_
		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative	-				•						
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	67%	67%	67%	*	-	-	-	-	67%
Mathematics	2014	79%	73%	73%	73%	74%	*	-	-	-	-	73%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	33%	*	33%	*	-	-	-	-	33%
Mathematics	2014	21%	27%	27%	*	26%	*	-	-	-	-	27%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	75%	67%	77%	*	-	-	-	-	76%
Mathematics	2014	88%	84%	86%	82%	86%	*	-	-	-	-	87%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Mathematics	2013	89%	81%	*	_	*	_	_	_	_	_	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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'n/a' Indicates data reporting is not applicable for this group.

CROUCH EL (220901150) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card LARSON EL (220901151)

District Name: ARLINGTON ISD

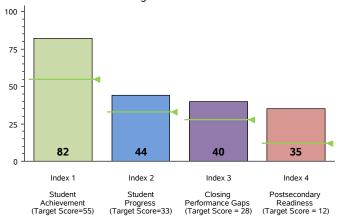
Campus Type: Elementary

Total Students: 776

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.5	17.9	19.4
African American	34.9%	24.3%	12.7%	Grade 1	18.3	18.4	19.5
Hispanic	25.3%	43.8%	51.8%	Grade 2	19.6	18.3	19.3
White	28.9%	23.0%	29.4%	Grade 3	21.3	18.2	19.3
American Indian	0.5%	0.5%	0.4%	Grade 4	20.7	18.7	19.3
Asian	7.6%	6.3%	3.7%	Grade 5	22.5	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	24.4	23.1	20.6
Two or More Races	2.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	51.2%	68.5%	60.2%				
English Language Learners	12.8%	26.0%	17.5%				
Special Education	8.5%	8.1%	8.5%				
Mobility Rate (2012-13)	21.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,813	\$7,756	\$8,327
				Instruction	\$4,239	\$4,824	\$4,759
				Instructional Leadership	\$126	\$99	\$123
				School Leadership	\$317	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

LARSON EL (220901151) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Acian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	haco-in Satio					•	wnite	indian	Asian	isiander	Races	Disauv
All Subjects	2014	77%	73%	82%	73%	77%	88%	*	97%	_	96%	73%
7 III Subjects	2013	77%	75% 75%	81%	71%	77%	86%	83%	96%	_	89%	70%
	2013	7770	7570	0170	7 1 70	7770	0070	0570	3070		0370	707
Reading	2014	76%	73%	87%	78%	84%	94%	*	96%	_	100%	79%
	2013	80%	79%	86%	81%	81%	90%	*	96%	_	91%	76%
Mathematics	2014	78%	72%	79%	72%	72%	83%	*	96%	_	100%	72%
	2013	79%	75%	78%	63%	73%	84%	*	96%	-	91%	63%
Writing	2014	72%	67%	79 %	69%	75%	84%	-	100%	-	*	67%
	2013	63%	61%	80%	69%	79%	85%	-	83%	-	*	749
Science	2014	78%	76%	75%	59%	69%	86%	-	100%	-	*	57%
	2013	82%	81%	74%	64%	70%	82%	*	100%	-	*	63%
			a									
STAAR Percent at P Two or More Subje		_					400/		740/		*	220
,		41%	38% 43%	38%	25%	26%	49%	-	74% 74%	-		229
Reading	2014 2014	45%		51%	34%	41%	64%	-	74% 78%	-	70% *	35%
Mathematics	2014	39% 35%	34% 30%	39% 50%	26% 45%	30% 45%	47% 44%	-	100%	-	*	23%
Writing	2014	43%	40%	36%	45% 22%	45% 21%	58%	-	100%	-	*	39% 17%
Science	2014	45%	40%	30%	2270	2170	30%	-		-		177
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	19%	9%	12%	25%	*	51%	_	24%	119
Reading	2014	15%	14%	23%	13%	15%	32%	*	48%	_	*	15%
Mathematics	2014	17%	14%	19%	8%	12%	24%	*	59%	-	*	10%
Writing	2014	8%	7%	12%	*	*	*	-	*	-	*	
Science	2014	14%	12%	8%	*	*	14%	-	*	-	*	
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	68%	64%	68%	67%	*	79%	-	*	69%
	2013	62%	63%	65%	57%	58%	71%	*	80%	-	*	n/
Mathematics	2014	60%	61%	65%	67%	62%	64%	*	79%	-	*	63%
	2013	59%	61%	75%	76%	82%	70%	*	89%	-	71%	n/
T4488												
STAAR Percent Exc	-		100/	100/	100/	1.40/	210/	*	200/		*	170
Reading	2014	17%	18%	19%	18%	14%	21%	*	29%	-	*	179
Mathematics	2013	15%	16%	26%	28%	27%	21%	*	50%	-	*	n/a
Mathematics	2014	18%	20%	30%	25%	29%	30%	*	54%	-		28%
	2013	16%	18%	33%	29%	29%	34%	*	58%	-	29%	n/a
Progress of Prior Ye	ar STAAR F	ailers: Per	ent of Fail	lers Passin	STAAR (S	um of Grades	5 4-8)					
Reading	2014	45%	43%	55%	59%	43%	63%	_	*	_	*	48%
. todding	2013	43%	43%	46%	43%	50%	25%	_	*	_	*	44%
Mathematics	2013	46%	43%	55%	54%	50%	63%	_	_	_	*	57%
		10,0	,0	33,0	J . / U	30,0	JJ / 0					

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

LARSON EL (220901151) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	84%	76%	75%	94%	-	89%	-	*	72%
Mathematics	2014	79%	73%	79%	69%	68%	94%	-	89%	-	*	65%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	16%	24%	25%	*	-	*	-	*	28%
Mathematics	2014	21%	27%	21%	31%	32%	*	-	*	-	*	35%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	92%	85%	86%	100%	-	100%	-	*	84%
Mathematics	2014	88%	84%	93%	85%	90%	100%	-	100%	-	*	87%

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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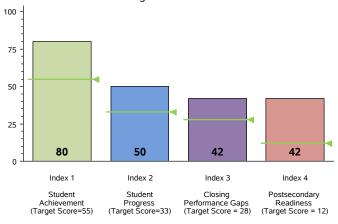
LARSON EL (220901151) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card WEST EL (220901152)

District Name: ARLINGTON ISD Total Students: 787
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.8%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	17.9	19.4
African American	35.1%	24.3%	12.7%	Grade 1	17.2	18.4	19.5
Hispanic	23.5%	43.8%	51.8%	Grade 2	18.2	18.3	19.3
White	13.7%	23.0%	29.4%	Grade 3	21.5	18.2	19.3
American Indian	0.0%	0.5%	0.4%	Grade 4	19.3	18.7	19.3
Asian	24.8%	6.3%	3.7%	Grade 5	23.0	20.8	21.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	22.6	23.1	20.6
Two or More Races	2.8%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	49.4%	68.5%	60.2%				
English Language Learners	27.7%	26.0%	17.5%				
Special Education	5.7%	8.1%	8.5%				
Mobility Rate (2012-13)	8.8%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,338	\$7,756	\$8,327
				Instruction	\$3,760	\$4,824	\$4,759
				Instructional Leadership	\$65	\$99	\$123
				School Leadership	\$380	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

WEST EL (220901152) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis					•	write	Illulali	ASIdII	isianuer	Races	Disauv
All Subjects	2014	77%	73%	80%	73%	75%	94%	_	92%	*	72%	74%
7 III Gubjecto	2013	77%	75%	81%	77%	72%	92%	_	91%	_	73%	77%
	2013	7770	7370	0170	7770	7270	3270		3170		7370	7770
Reading	2014	76%	73%	87%	82%	82%	96%	_	96%	*	88%	83%
J	2013	80%	79%	87%	84%	81%	95%	-	93%	_	100%	84%
Mathematics	2014	78%	72%	78%	67%	75%	94%	-	93%	*	63%	73%
	2013	79%	75%	78%	71%	69%	91%	-	92%	-	*	74%
Writing	2014	72%	67%	75%	71%	63%	92%	-	85%	-	*	61%
	2013	63%	61%	80%	86%	48%	92%	-	96%	-	*	73%
Science	2014	78%	76%	67%	60%	55%	90%	-	79%	-	*	53%
	2013	82%	81%	75%	68%	76%	85%	-	77%	-	*	69%
STAAR Percent at I		-										
Two or More Subj	•	41%	38%	37%	24%	29%	53%	-	65%	-	*	29%
Reading	2014	45%	43%	51%	38%	46%	71%	-	74%	-	*	44%
Mathematics	2014	39%	34%	40%	28%	33%	51%	-	65%	-	*	33%
Writing	2014	35%	30%	40%	35%	33%	62%	-	47%	-	*	30%
Science	2014	43%	40%	25%	10%	23%	*	-	48%	-	*	19%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ados Tosto	۹/							
All Subjects	2014	15%	13%	24%	12%	16%	30%	_	46%	*	*	19%
Reading	2014	15%	14%	29%	16%	20%	45%	_	51%	*	*	23%
Mathematics	2014	17%	14%	24%	12%	17%	25%	_	52%	*	*	18%
Writing	2014	8%	7%	14%	*	*	*	_	30%	_	*	14%
Science	2014	14%	12%	8%	*	*	*	_	25%	_	*	*
Science	2011	1170	1270	• 70					2370			
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	70%	60%	68%	64%	-	86%	*	*	67%
3	2013	62%	63%	66%	60%	60%	80%	-	69%	_	86%	n/a
Mathematics	2014	60%	61%	69%	65%	63%	66%	-	80%	*	*	69%
	2013	59%	61%	67%	61%	66%	63%	-	85%	-	*	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	28%	20%	28%	18%	-	41%	*	*	24%
	2013	15%	16%	21%	21%	14%	25%	-	29%	-	0%	n/a
Mathematics	2014	18%	20%	29%	18%	30%	26%	-	45%	*	*	25%
	2013	16%	18%	25%	23%	18%	20%	-	44%	-	*	n/a
Progress of Prior Y					_							
Reading	2014	45%	43%	47%	55%	38%	*	-	*	-	-	38%
	2013	43%	43%	52%	45%	43%	60%	-	78%	-	-	48%
Mathematics	2014	46%	43%	39%	37%	35%	*	-	*	-	*	36%
	2013	46%	42%	49%	45%	42%	50%	-	73%	-	*	52%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WEST EL (220901152) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative	-							-			
Grade 5												
Students Meeting	Phase-in 1 l	_evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	84%	82%	68%	100%	-	93%	-	*	80%
Mathematics	2014	79%	73%	73%	62%	55%	100%	-	96%	-	*	62%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	16%	18%	32%	*	-	*	-	*	20%
Mathematics	2014	21%	27%	27%	38%	45%	*	-	*	-	*	38%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	90%	91%	74%	100%	-	96%	-	*	84%
Mathematics	2014	88%	84%	85%	78%	73%	100%	-	100%	-	*	75%

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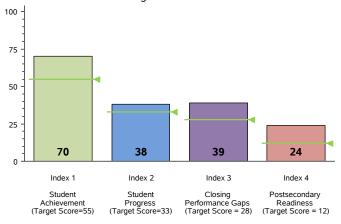
WEST EL (220901152) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card HALE EL (220901153)

District Name: ARLINGTON ISD Total Students: 734
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	17.9	19.4
African American	57.8%	24.3%	12.7%	Grade 1	16.8	18.4	19.5
Hispanic	26.0%	43.8%	51.8%	Grade 2	17.8	18.3	19.3
White	8.0%	23.0%	29.4%	Grade 3	20.1	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	19.4	18.7	19.3
Asian	4.9%	6.3%	3.7%	Grade 5	14.1	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	18.5	23.1	20.6
Two or More Races	3.0%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	86.5%	68.5%	60.2%				
English Language Learners	21.9%	26.0%	17.5%				
Special Education	5.0%	8.1%	8.5%				
Mobility Rate (2012-13)	21.1%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,214	\$7,756	\$8,327
				Instruction	\$4,493	\$4,824	\$4,759
				Instructional Leadership	\$80	\$99	\$123
				School Leadership	\$332	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALE EL (220901153) ARLINGTON ISD

		State	Dietriet	All Students	African	Lienania	White	American Indian	A sia =	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase in Satis					•	wnite	indian	Asian	isiander	Races	Disauv
All Subjects	2014	77%	73%	70%	61%	80%	77%	_	98%	_	73%	69%
7 III Subjects	2013	77 %	75%	76%	66%	82%	92%	*	97%	*	92%	75%
	2013	77 70	7570	7070	0070	02 /0	32 /0		37 70		32 /0	7570
Reading	2014	76%	73%	74%	68%	80%	88%	_	100%	_	60%	73%
. todag	2013	80%	79%	81%	75%	83%	95%	*	92%	*	100%	81%
		00,0	, 5, 70	0.70	, 5,0	3370	30,0		32,0		10070	0.70
Mathematics	2014	78%	72%	62%	50%	78%	65%	_	94%	_	80%	61%
	2013	79%	75%	65%	51%	74%	84%	*	100%	*	89%	63%
Writing	2014	72%	67%	75%	69%	86%	*	-	100%	-	*	72%
	2013	63%	61%	88%	83%	90%	100%	-	*	-	*	85%
Science	2014	78%	76%	79%	70%	85%	100%	-	*	-	*	78%
	2013	82%	81%	88%	76%	100%	*	-	*	-	*	87%
STAAR Percent at I	Postseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subj	jects 2014	41%	38%	23%	14%	35%	35%	-	58%	-	*	22%
Reading	2014	45%	43%	34%	28%	42%	39%	-	75%	-	*	32%
Mathematics	2014	39%	34%	24%	14%	37%	39%	-	58%	-	*	24%
Writing	2014	35%	30%	30%	22%	44%	*	-	*	-	*	31%
Science	2014	43%	40%	39%	30%	44%	*	-	*	-	*	38%
STAAR Percent at		•			•	170/	220/		200/		*	110/
All Subjects	2014	15%	13%	12%	6%	17%	23%	-	36%	-	*	11%
Reading	2014	15%	14%	13%	7%	19%	23%	-	35% 47%	-	*	12%
Mathematics	2014	17%	14% 7%	12% 9%	5% *	16% *	23%	-	4/%	-	*	11%
Writing	2014 2014	8% 14%	7% 12%	9% 14%	*	*	*	-	*	-	*	9% 15%
Science	2014	1470	1270	1470	·	·	·	-	•	-		1570
STAAR Percent Me	t or Exceeded	d Progress										
Reading	2014	61%	61%	53%	54%	49%	53%	_	*	_	*	53%
.	2013	62%	63%	59%	52%	65%	79%	_	*	*	*	n/a
Mathematics	2014	60%	61%	58%	59%	56%	65%	_	69%	_	*	59%
	2013	59%	61%	59%	44%	66%	93%	-	100%	*	100%	n/a
STAAR Percent Exc	ceeded Progr	ess										
Reading	2014	17%	18%	16%	20%	10%	29%	-	*	-	*	17%
	2013	15%	16%	17%	12%	16%	43%	-	*	*	*	n/a
Mathematics	2014	18%	20%	20%	16%	25%	29%	-	31%	-	*	21%
	2013	16%	18%	26%	13%	38%	40%	-	50%	*	50%	n/a
				_								
Progress of Prior Y					_	um of Grades	s 4-8)					
Reading	2014	45%	43%	38%	45%	*	-	-	*	-	-	38%
	2013	43%	43%	33%	27%	27%	*	*	*	-	*	36%
Mathematics	2014	46%	43%	36%	31%	50%	*	-	*	-	*	39%
	2013	46%	42%	27%	16%	30%	60%	-	*	-	*	26%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HALE EL (220901153) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	74%	67%	80%	86%	-	*	-	*	72%
Mathematics	2014	79%	73%	61%	55%	58%	71%	-	*	-	*	59%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	26%	33%	20%	*	-	*	-	*	28%
Mathematics	2014	21%	27%	39%	45%	42%	*	-	*	-	*	41%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	83%	82%	80%	100%	-	*	-	*	81%
Mathematics	2014	88%	84%	75%	63%	85%	86%	-	*	-	*	74%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	ımittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	100%	*	*	-	-	-	-	100%
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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'n/a' Indicates data reporting is not applicable for this group.

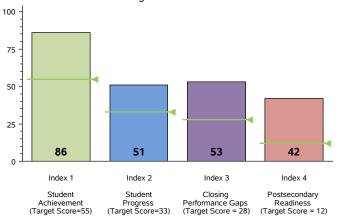
HALE EL (220901153) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card PEARCY EL (220901154)

District Name: ARLINGTON ISD Total Students: 488
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Science	Top 25% Student Progress								
Top 25% Closing Perform Gaps									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.7%	95.9%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	17.9	19.4
African American	41.2%	24.3%	12.7%	Grade 1	15.3	18.4	19.5
Hispanic	21.1%	43.8%	51.8%	Grade 2	16.3	18.3	19.3
White	20.1%	23.0%	29.4%	Grade 3	15.3	18.2	19.3
American Indian	0.8%	0.5%	0.4%	Grade 4	15.9	18.7	19.3
Asian	12.3%	6.3%	3.7%	Grade 5	24.4	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.5	23.1	20.6
Two or More Races	4.5%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	57.2%	68.5%	60.2%				
English Language Learners	22.1%	26.0%	17.5%				
Special Education	16.0%	8.1%	8.5%				
Mobility Rate (2012-13)	13.4%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,175	\$7,756	\$8,327
				Instruction	\$5,233	\$4,824	\$4,759
				Instructional Leadership	\$107	\$99	\$123
				School Leadership	\$360	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

PEARCY EL (220901154) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis					•	wille	Illulali	ASIdII	isialiuei	Races	DISAUV
All Subjects	2014	77%	73%	86%	86%	81%	95%	*	83%	_	95%	82%
7 III Subjects	2013	77%	75%	83%	80%	86%	86%	83%	83%	_	90%	79%
	20.0	7.70	7070	5575	3070	3370	3370	3370	3370		20,0	, ,
Reading	2014	76%	73%	88%	86%	84%	95%	*	86%	_	100%	84%
J	2013	80%	79%	86%	85%	84%	90%	*	81%	_	100%	80%
Mathematics	2014	78%	72%	84%	84%	77%	93%	*	83%	-	100%	80%
	2013	79%	75%	78%	74%	84%	82%	*	81%	-	78%	75%
Writing	2014	72%	67%	93%	93%	92%	100%	-	88%	-	*	87%
	2013	63%	61%	79%	69%	85%	88%	-	78%	-	*	73%
Science	2014	78%	76%	85%	89%	75%	100%	_	67%	_	*	78%
Science	2014	76% 82%	81%	91%	88%	100%	78%	*	100%	-	*	90%
	2013	0270	0170	31/0	0070	10076	7070		100%	-		90%
STAAR Percent at P	ostsecondar	v Readine	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subje		41%	38%	43%	32%	42%	50%	*	81%	_	75%	39%
Reading	2014	45%	43%	53%	45%	51%	63%	*	76%	_	75%	47%
Mathematics	2014	39%	34%	45%	33%	47%	53%	*	81%	-	88%	38%
Writing	2014	35%	30%	68%	56%	89%	71%	-	*	-	*	54%
Science	2014	43%	40%	63%	63%	50%	75%	-	56%	-	*	54%
STAAR Percent at A	duanced Sta	ndard (Cu	m of All Cr	ados Tosto	4/							
All Subjects	2014	15%	13%	25%	12%	28%	36%	*	53%	_	32%	19%
Reading	2014	15%	14%	22%	11%	28%	31%	*	45%	_	*	17%
Mathematics	2014	17%	14%	26%	14%	28%	38%	*	53%	_	*	22%
Writing	2014	8%	7%	27%	*	38%	*	_	88%	_	*	19%
Science	2014	14%	12%	26%	*	*	50%	-	*	_	*	15%
STAAR Percent Met	or Exceeded	l Progress										
Reading	2014	61%	61%	65%	55%	67%	73%	*	86%	-	*	62%
	2013	62%	63%	77%	78%	75%	81%	*	71%	-	*	n/a
Mathematics	2014	60%	61%	69%	70%	63%	67%	*	80%	-	*	67%
	2013	59%	61%	85%	82%	84%	87%	*	94%	-	100%	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	24%	19%	23%	30%	*	41%	_	*	22%
J	2013	15%	16%	28%	25%	19%	32%	*	41%	_	*	n/a
Mathematics	2014	18%	20%	34%	26%	35%	45%	*	47%	_	*	29%
	2013	16%	18%	45%	42%	44%	37%	*	65%	-	80%	n/a
Progress of Prior Ye	aar STAAD E	ailars: Dar	ent of Eail	lare Paccin	7 STA AD (S	um of Grados	: 4-8)					
Reading	2014	45%	43%	iers Passini 56%	53%	om of Grades	* 4-0 <i>)</i>	_	*	_	_	54%
Reduing	2014	43%	43%	51%	55%	50%	60%	*	29%	_	-	48%
Mathematics	2013	46%	43%	62%	66%	60%	*	*	<i>∠∋ /</i> ∪ *	_	*	59%
		FO / U	70 / 0	₩	00/0	30 / 0						J J / 1

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PEARCY EL (220901154) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ındard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	90%	91%	85%	94%	-	86%	-	*	88%
Mathematics	2014	79%	73%	98%	95%	100%	100%	-	100%	-	*	100%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	10%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	*	*	*	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	95%	95%	92%	100%	-	86%	-	*	94%
Mathematics	2014	88%	84%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	*	*	*	*	-	-	-	100%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Mathematics	2014	24%	24%	*	-	-	*	-	-	-	-	*

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^{**} Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

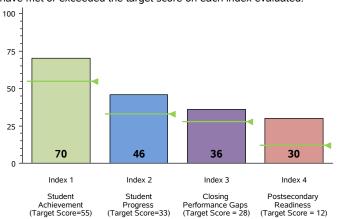
PEARCY EL (220901154) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BURGIN EL (220901155)

District Name: ARLINGTON ISD Total Students: 819
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%	Class Size Averages b	y Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	17.9	19.4
African American	25.2%	24.3%	12.7%	Grade 1	19.7	18.4	19.5
Hispanic	44.8%	43.8%	51.8%	Grade 2	15.4	18.3	19.3
White	10.9%	23.0%	29.4%	Grade 3	18.8	18.2	19.3
American Indian	3.2%	0.5%	0.4%	Grade 4	20.1	18.7	19.3
Asian	13.9%	6.3%	3.7%	Grade 5	21.9	20.8	21.2
Pacific Islander	0.4%	0.2%	0.1%	Grade 6	22.9	23.1	20.6
Two or More Races	1.7%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	83.3%	68.5%	60.2%				
English Language Learners	42.0%	26.0%	17.5%				
Special Education	7.7%	8.1%	8.5%				
Mobility Rate (2012-13)	13.5%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,821	\$7,756	\$8,327
				Instruction	\$4,285	\$4,824	\$4,759
				Instructional Leadership	\$82	\$99	\$123
				School Leadership	\$319	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

BURGIN EL (220901155) ARLINGTON ISD

		State	District	All Students	African	Lienania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis					•	wille	IIIQIAII	ASIdII	isianuei	Races	DISauv
All Subjects	2014	77%	73%	70%	59%	70%	67%	*	82%	100%	100%	69%
7 III Subjects	2013	77%	75 <i>%</i>	69%	60%	69%	59%	_	93%	82%	70%	68%
	2013	7770	7570	0370	0070	0370	3370		3370	02 /0	7070	00 /0
Reading	2014	76%	73%	74%	66%	75%	70%	*	83%	*	100%	73%
. todag	2013	80%	79%	76%	73%	75%	65%	_	92%	*	75%	75%
		3070	, 5 , 0		7.570	, 5, 1	0070		0270		, 0, 10	, ,
Mathematics	2014	78%	72%	69%	55%	69%	67%	*	84%	*	100%	66%
	2013	79%	75%	62%	50%	63%	50%	-	92%	*	58%	61%
Writing	2014	72%	67%	59%	58%	55%	58%	-	67%	-	*	58%
-	2013	63%	61%	73%	64%	70%	61%	-	100%	*	*	71%
Science	2014	78%	76%	72%	52%	75%	67%	*	89%	*	*	71%
	2013	82%	81%	68%	46%	69%	75%	-	92%	*	*	65%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	38%	27%	11%	24%	28%	*	62%	*	*	26%
Reading	2014	45%	43%	36%	20%	35%	36%	*	69%	*	*	35%
Mathematics	2014	39%	34%	29%	13%	27%	33%	*	64%	*	*	27%
Writing	2014	35%	30%	27%	19%	39%	*	-	*	-	*	26%
Science	2014	43%	40%	34%	*	29%	38%	*	67%	*	*	35%
STAAR Percent at A	.dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	15%	5%	13%	15%	*	36%	*	*	13%
Reading	2014	15%	14%	16%	10%	13%	14%	*	35%	*	*	15%
Mathematics	2014	17%	14%	18%	*	14%	16%	*	48%	*	*	15%
Writing	2014	8%	7%	5%	*	*	*	-	*	-	*	6%
Science	2014	14%	12%	11%	*	*	*	*	*	*	*	9%
STAAR Percent Met	or Exceeded	l Proaress										
Reading	2014	61%	61%	61%	46%	65%	57%	*	71%	*	*	61%
J	2013	62%	63%	62%	60%	60%	77%	_	61%	*	*	n/a
Mathematics	2014	60%	61%	69%	57%	68%	80%	*	76%	*	*	67%
	2013	59%	61%	56%	55%	62%	38%	-	69%	*	*	n/a
STAAR Percent Exc	eeded Proare	955										
Reading	2014	17%	18%	19%	16%	19%	14%	*	24%	*	*	19%
	2013	15%	16%	14%	11%	12%	15%	_	22%	*	*	n/a
Mathematics	2014	18%	20%	33%	24%	30%	46%	*	45%	*	*	31%
	2013	16%	18%	19%	13%	22%	4%	-	36%	*	*	n/a
Progress of Prior Ye	ar STAAR F	ailers: Per	ent of Fai	lers Passin	n STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	39%	42%	30%	54%	_	*	_	*	39%
caanig	2013	43%	43%	33%	47%	28%	20%	_	*	_	_	31%
	2013	46%	43%	52%	44%	56%	59%	_	*	_	*	49%
Mathematics	/(114											

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BURGIN EL (220901155) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	81%	71%	76%	100%	*	89%	*	*	82%
Mathematics	2014	79%	73%	76%	54%	79%	87%	*	89%	*	*	74%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	19%	29%	24%	*	*	*	*	*	18%
Mathematics	2014	21%	27%	24%	46%	21%	*	*	*	*	*	26%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	86%	83%	82%	100%	*	89%	*	*	88%
Mathematics	2014	88%	84%	90%	75%	88%	100%	*	100%	*	*	87%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	89%	*	*	*	-	*	-	-	89%
Mathematics	2013	89%	81%	86%	*	*	-	-	-	-	-	83%
STAAR Met Stand	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	ard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

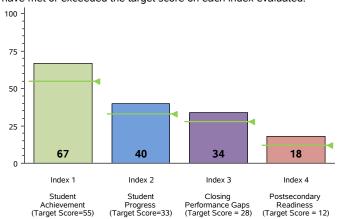
BURGIN EL (220901155) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card KNOX EL (220901157)

District Name: ARLINGTON ISD Total Students: 644
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.8%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	17.9	19.4
African American	13.0%	24.3%	12.7%	Grade 1	15.7	18.4	19.5
Hispanic	79.2%	43.8%	51.8%	Grade 2	13.7	18.3	19.3
White	5.3%	23.0%	29.4%	Grade 3	19.0	18.2	19.3
American Indian	0.9%	0.5%	0.4%	Grade 4	16.3	18.7	19.3
Asian	0.3%	6.3%	3.7%	Grade 5	21.0	20.8	21.2
Pacific Islander	0.6%	0.2%	0.1%	Grade 6	22.7	23.1	20.6
Two or More Races	0.6%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	85.7%	68.5%	60.2%				
English Language Learners	51.7%	26.0%	17.5%				
Special Education	4.8%	8.1%	8.5%				
Mobility Rate (2012-13)	24.4%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,783	\$7,756	\$8,327
				Instruction	\$4,845	\$4,824	\$4,759
				Instructional Leadership	\$74	\$99	\$123
				School Leadership	\$348	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KNOX EL (220901157) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis				•				7.0.0			
All Subjects	2014	77%	73%	67%	44%	71%	50%	*	*	*	63%	67%
•	2013	77%	75%	66%	60%	67%	81%	*	*	*	73%	66%
Reading	2014	76%	73%	74%	57%	77%	60%	*	*	*	*	73%
reading	2013	80%	79%	70%	75%	69%	83%	*	*	*	*	70%
Mathematics	2014	78%	72%	62%	35%	67%	*	*	*	*	*	63%
wautematics	2014	79%	75%	66%	56%	68%	83%	*	*	*	*	66%
NA/wiking on	2014	720/	670/	620/	*	670/	*			*		C20/
Writing	2014 2013	72% 63%	67% 61%	62% 61%	*	67% 59%	*	*	*	-	*	63% 62%
Science	2014	78%	76%	62%	*	65%	*	-	*	-	*	63%
	2013	82%	81%	58%	*	64%	*	*	-	-	-	57%
STAAR Percent at P	ostseconda	y Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	38%	20%	*	23%	*	*	*	*	*	20%
Reading	2014	45%	43%	31%	30%	31%	*	*	*	*	*	30%
Mathematics	2014	39%	34%	22%	*	25%	*	*	*	*	*	21%
Writing	2014	35%	30%	29%	*	30%	*	-	-	*	-	29%
Science	2014	43%	40%	23%	*	24%	*	-	*	-	*	24%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	10%	7%	12%	*	*	*	*	*	11%
Reading	2014	15%	14%	14%	14%	14%	*	*	*	*	*	13%
Mathematics	2014	17%	14%	9%	*	11%	*	*	*	*	*	9%
Writing	2014	8%	7%	*	*	*	*	_	_	*	_	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	57%	*	60%	*	*	*	*	*	57%
-	2013	62%	63%	61%	72%	62%	*	*	*	-	*	n/a
Mathematics	2014	60%	61%	54%	*	56%	*	*	*	*	*	53%
	2013	59%	61%	58%	65%	59%	*	*	*	-	*	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	18%	17%	*	18%	*	*	*	*	*	17%
3	2013	15%	16%	21%	33%	20%	*	*	*	_	*	n/a
Mathematics	2014	18%	20%	20%	*	22%	*	*	*	*	*	21%
	2013	16%	18%	23%	10%	27%	*	*	*	-	*	n/a
Progress of Prior Yo	ear STAAR F	ailers: Pero	ent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	33%	*	37%	*	_	_	-	-	34%
3	2013	43%	43%	30%	56%	26%	*	*	_	_	_	31%
Mathematics	2014	46%	43%	27%	*	32%	*	*	_	_	*	29%
	2013	46%	42%	39%	42%	41%	*				*	40%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KNOX EL (220901157) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	60%	*	61%	*	-	*	-	*	61%
Mathematics	2014	79%	73%	70%	*	74%	*	-	*	-	*	72%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	40%	*	39%	*	-	*	-	*	39%
Mathematics	2014	21%	27%	30%	*	26%	*	-	*	-	*	28%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	79%	*	80%	*	-	*	-	*	78%
Mathematics	2014	88%	84%	84%	*	86%	*	-	*	-	*	85%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	42%	*	56%	-	-	-	-	-	42%
Mathematics	2013	89%	81%	50%	*	*	-	*	-	-	-	50%
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	24%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	*	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

Page

3

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

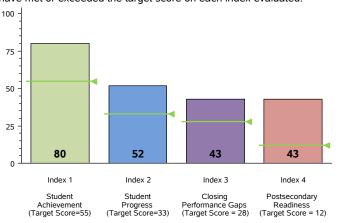
KNOX EL (220901157) ARLINGTON ISD

Texas Education Agency 2013-14 School Report Card BECKHAM EL (220901158)

District Name: ARLINGTON ISD Total Students: 644
Campus Type: Elementary Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Science					
Top 25% Student Progress						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2012-13)	97.7%	95.9%	95.8%	Class Size Averages by Grade or Subject		ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	17.9	19.4
African American	25.0%	24.3%	12.7%	Grade 1	20.3	18.4	19.5
Hispanic	28.1%	43.8%	51.8%	Grade 2	17.8	18.3	19.3
White	18.5%	23.0%	29.4%	Grade 3	18.0	18.2	19.3
American Indian	0.2%	0.5%	0.4%	Grade 4	18.0	18.7	19.3
Asian	26.1%	6.3%	3.7%	Grade 5	21.0	20.8	21.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	21.2	23.1	20.6
Two or More Races	1.9%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	61.8%	68.5%	60.2%				
English Language Learners	36.2%	26.0%	17.5%				
Special Education	6.7%	8.1%	8.5%				
Mobility Rate (2012-13)	8.7%	20.8%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,864	\$7,756	\$8,327
				Instruction	\$4,201	\$4,824	\$4,759
				Instructional Leadership	\$75	\$99	\$123
				School Leadership	\$309	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

BECKHAM EL (220901158) ARLINGTON ISD

		State	District	All Students	African	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	hase-in Satis					•	wille	Illulali	ASIdII	isianuer	Races	Disauv
All Subjects	2014	77%	73%	80%	71%	77%	82%	_	89%	*	88%	77%
7 iii Subjects	2013	77%	75%	79%	68%	74%	83%	_	91%	*	96%	73%
	2015	7770	7370	7570	0070	7 170	0370		3170		3070	757
Reading	2014	76%	73%	85%	78%	84%	83%	_	93%	*	86%	82%
J	2013	80%	79%	82%	73%	82%	82%	-	92%	*	100%	77%
Mathematics	2014	78%	72%	79%	67%	74%	81%	-	93%	*	83%	75%
	2013	79%	75%	76%	60%	71%	82%	-	91%	*	89%	70%
Writing	2014	72%	67%	68%	67%	68%	71%	-	64%	*	*	72%
	2013	63%	61%	79%	65%	74%	94%	-	84%	-	*	66%
Science	2014	78%	76%	77%	64%	74%	93%	-	80%	-	*	67%
	2013	82%	81%	76%	77%	57%	75%	-	93%	-	*	78%
TA AD D	 	D	Ct d		C d T	44\						
STAAR Percent at F Two or More Subi		y Readine 41%	38%	40%	21%	31%	45%	_	78%	*	*	34%
Reading	2014	45%	43%	48%	34%	40%	50%	-	80%	*	*	43%
Mathematics	2014	39%	34%	44%	30%	36%	43%	_	78%	*	*	40%
Writing	2014	35%	30%	40%	30 /0 *	38%	44%	_	100%	*	*	42%
Science	2014	43%	40%	43%	20%	32%	53%	_	79%	_	*	329
Science	2014	4370	4070	4370	2070	3270	3370		7370			327
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	23%	9%	15%	26%	-	45%	*	*	20%
Reading	2014	15%	14%	26%	12%	18%	29%	-	49%	*	*	24%
Mathematics	2014	17%	14%	25%	11%	13%	29%	-	51%	*	*	21%
Writing	2014	8%	7%	9%	*	*	*	-	*	*	*	119
Science	2014	14%	12%	18%	*	*	*	-	32%	-	*	12%
STAAR Percent Met		•										
Reading	2014	61%	61%	70%	63%	66%	57%	-	86%	-	*	71%
	2013	62%	63%	67%	53%	70%	68%	-	78%	-	71%	n/a
Mathematics	2014	60%	61%	76%	72%	69%	71%	-	89%	-	*	74%
	2013	59%	61%	66%	58%	63%	64%	-	78%	-	71%	n/
STAAD Dovement Eve	andad Dunau											
STAAR Percent Exc Reading	2014	ess 17%	18%	27%	14%	27%	16%	_	44%		*	30%
reading	2014	15%	16%	22%	15%	26%	22%	_	24%	-	57%	n/a
Mathematics	2013	18%	20%	35%	23%	30%	31%	_	53%		*	36%
Maniemanes	2014	16%	18%	30%	20%	26%	29%	-	49%	-	29%	n/a
	2013	1070	10 /0	30 /0	2070	2070	23/0	_	73/0	_	23/0	11/0
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	48%	50%	*	*	-	50%	_	*	54%
č	2013	43%	43%	40%	21%	50%	17%	-	67%	_	_	31%
Mathematics	2014	46%	43%	47%	46%	47%	*	-	*	-	*	50%
	2013	46%	42%	51%	44%	54%	62%	_	50%	_	*	40%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card

BECKHAM EL (220901158) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	83%	71%	83%	100%	-	89%	-	*	77%
Mathematics	2014	79%	73%	86%	78%	72%	100%	-	95%	-	*	83%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	17%	29%	*	*	-	*	-	*	23%
Mathematics	2014	21%	27%	14%	22%	28%	*	-	*	-	*	17%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	84%	94%	92%	94%	100%	-	95%	-	*	92%
Mathematics	2014	88%	84%	94%	91%	89%	100%	-	95%	-	*	91%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	77%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{\color=1.5ex}{\color=1.5ex} \parb$

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'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

BECKHAM EL (220901158) ARLINGTON ISD

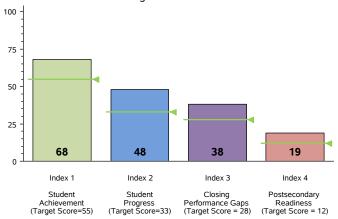
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Texas Education Agency 2013-14 School Report Card REMYNSE EL (220901159)

District Name: ARLINGTON ISD Total Students: 647
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%	Class Size Averages I	by Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.3	17.9	19.4
African American	18.7%	24.3%	12.7%	Grade 1	20.0	18.4	19.5
Hispanic	72.5%	43.8%	51.8%	Grade 2	14.0	18.3	19.3
White	4.2%	23.0%	29.4%	Grade 3	15.7	18.2	19.3
American Indian	0.3%	0.5%	0.4%	Grade 4	17.3	18.7	19.3
Asian	3.2%	6.3%	3.7%	Grade 5	11.7	20.8	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.0	23.1	20.6
Two or More Races	1.1%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	86.9%	68.5%	60.2%				
English Language Learners	56.4%	26.0%	17.5%				
Special Education	7.6%	8.1%	8.5%				
Mobility Rate (2012-13)	21.0%	20.8%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,382	\$7,756	\$8,327
				Instruction	\$4,647	\$4,824	\$4,759
				Instructional Leadership	\$81	\$99	\$123
				School Leadership	\$302	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

REMYNSE EL (220901159) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis						wille	iliulali	ASIAII	isianuei	Races	Disau
All Subjects	2014	77%	73%	68%	68%	68%	63%	_	95%	_	*	66%
7 III Gubjects	2013	77%	75%	64%	69%	61%	74%	_	100%	*	*	63%
	2013	7770	7370	0470	0370	0170	7470		10070			057
Reading	2014	76%	73%	67%	63%	67%	73%	_	89%	_	*	64%
J	2013	80%	79%	66%	67%	64%	78%	-	100%	*	*	66%
Mathematics	2014	78%	72%	72%	71%	71%	64%	-	100%	-	*	70%
	2013	79%	75%	66%	69%	65%	67%	-	100%	*	*	65%
Writing	2014	72%	67%	68%	76%	66%	*	-	*	-	-	64%
	2013	63%	61%	46%	86%	36%	*	-	*	*	*	45%
Science	2014	78%	76%	62%	67%	61%	*	-	*	-	*	61%
	2013	82%	81%	67%	67%	64%	83%	-	*	-	-	64%
STAAR Percent at P		-					*		*			4.00
Two or More Subje		41%	38%	20%	18%	18%		-	·	-	*	16%
Reading	2014	45%	43%	22%	25%	18%	45% *	-	71%	-	*	189
Mathematics	2014	39%	34%	36%	27%	37%	*	-	7 1%	-		32%
Writing	2014	35%	30%	32%	*	29%	*	-	*	-	*	26%
Science	2014	43%	40%	13%	·	13%	·	-	·	-	·	14%
STAAR Percent at A	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	13%	14%	9%	14%	22%	-	29%	-	*	12%
Reading	2014	15%	14%	13%	*	14%	*	-	*	_	*	11%
Mathematics	2014	17%	14%	19%	16%	18%	*	-	56%	-	*	179
Writing	2014	8%	7%	12%	*	13%	*	-	*	-	-	8%
Science	2014	14%	12%	*	*	*	*	-	*	-	*	
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	61%	63%	42%	67%	*	-	*	-	*	61%
	2013	62%	63%	57%	50%	59%	*	-	*	*	*	n/
Mathematics	2014	60%	61%	72%	70%	72%	*	-	*	-	*	719
	2013	59%	61%	68%	78%	68%	*	-	*	*	*	n/
TAAD D	d . d D											
STAAR Percent Exc	2014	ess 17%	100/	23%	21%	24%	*		*		*	22%
Reading	2014	15%	18% 16%	11%	9%	12%	*	-	*	*	*	
Mathematics	2013	18%	20%	36%	36%	36%	*	-	*		*	n/a 34%
iviau iciliauCS	2014	16%	18%	36% 24%	36% 17%	36% 29%	*	<u>-</u>	*	*	*	34% n/a
	2013	10 /0	10 /0	∠+ /0	17 /0	23/0		-				11/4
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	45%	50%	45%	· -	_	_	_	_	44%
J	2013	43%	43%	34%	43%	33%	*	_	_	_	_	37%
Mathematics	2014	46%	43%	43%	*	44%	*	-	_	-	*	40%
	2013	46%	42%	36%	55%	35%	*	_	_	_	*	38%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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Texas Education Agency 2013-14 School Report Card

REMYNSE EL (220901159) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	72%	88%	69%	*	-	*	-	*	71%
Mathematics	2014	79%	73%	66%	63%	67%	*	-	*	-	*	68%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	28%	*	31%	*	-	*	-	*	29%
Mathematics	2014	21%	27%	34%	*	33%	*	-	*	-	*	32%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	84%	85%	100%	82%	*	-	*	-	*	86%
Mathematics	2014	88%	84%	85%	88%	85%	*	-	*	-	*	86%

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

REMYNSE EL (220901159) ARLINGTON ISD

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Texas Education Agency 2013-14 School Report Card ANDERSON EL (220901160)

District Name: ARLINGTON ISD

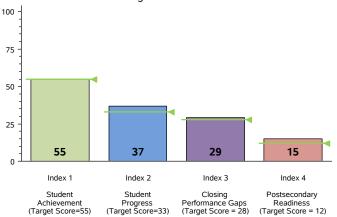
Campus Type: Elementary

Total Students: 925

Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	17.9	19.4
African American	22.1%	24.3%	12.7%	Grade 1	16.5	18.4	19.5
Hispanic	71.2%	43.8%	51.8%	Grade 2	16.3	18.3	19.3
White	4.4%	23.0%	29.4%	Grade 3	16.5	18.2	19.3
American Indian	0.2%	0.5%	0.4%	Grade 4	21.2	18.7	19.3
Asian	1.4%	6.3%	3.7%	Grade 5	18.5	20.8	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	20.7	23.1	20.6
Two or More Races	0.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	93.8%	68.5%	60.2%				
English Language Learners	57.8%	26.0%	17.5%				
Special Education	5.4%	8.1%	8.5%				
Mobility Rate (2012-13)	26.8%	20.8%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$5,948	\$7,756	\$8,327
				Instruction	\$4,398	\$4,824	\$4,759
				Instructional Leadership	\$64	\$99	\$123
				School Leadership	\$310	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

ANDERSON EL (220901160) ARLINGTON ISD

		State	District	All Students	African	Licponia	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase in Satis					•	wnite	ingian	ASIAII	isiander	Races	Disagv
All Subjects	2014	77%	73%	55%	52%	56%	47%	_	100%	_	*	55%
7 III Subjects	2013	77%	75 <i>%</i>	56%	50%	57%	65%	*	100%	_	*	56%
	2013	7770	7570	3070	3070	37 70	0570		10070			30 70
Reading	2014	76%	73%	64%	62%	65%	54%	_	*	_	*	64%
. toddinig	2013	80%	79%	64%	59%	65%	*	*	*	_	*	64%
	20.0	3370	, 5 , 0	0.70	3370	3370						0.70
Mathematics	2014	78%	72%	54%	46%	57%	38%	_	*	_	*	54%
	2013	79%	75%	54%	41%	56%	83%	*	*	_	*	53%
Writing	2014	72%	67%	37%	33%	38%	*	-	-	-	-	37%
_	2013	63%	61%	38%	*	39%	*	-	*	-	*	38%
Science	2014	78%	76%	43%	53%	38%	*	-	*	-	*	41%
	2013	82%	81%	56%	83%	51%	*	*	-	-	-	56%
STAAR Percent at P	ostseconda	ry Readine	ss Standar	d(Sum of A	II Grades T	ested)						
Two or More Subje	ects 2014	41%	38%	16%	10%	18%	*	-	*	-	*	16%
Reading	2014	45%	43%	22%	19%	22%	*	-	*	-	*	21%
Mathematics	2014	39%	34%	21%	20%	21%	*	-	*	-	*	20%
Writing	2014	35%	30%	14%	*	18%	*	-	-	-	-	14%
Science	2014	43%	40%	18%	*	18%	*	-	*	-	*	17%
STAAR Percent at A												
All Subjects	2014	15%	13%	9%	7%	9%	*	-	100%	-	*	9%
Reading	2014	15%	14%	10%	9%	10%	*	-	*	-	*	10%
Mathematics	2014	17%	14%	11%	7%	12%	*	-	*	-	*	11%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
CTAAD Dawaaat Mat		J D										
STAAR Percent Met		_	610/	F30/	F00/	F30/	*		*		*	F20/
Reading	2014	61%	61%	53%	50%	53%	*	*	*	-	*	52%
Mathematics	2013 2014	62% 60%	63% 61%	67% 57%	68% 61%	65% 57%	*		*	-	*	n/a 56%
Mathematics							*	*	*	-	*	
	2013	59%	61%	66%	64%	66%				-	*	n/a
STAAR Percent Exc	eeded Progr	055										
Reading	2014	17%	18%	17%	14%	18%	*	_	*		*	17%
reading	2013	15%	16%	16%	18%	15%	*	*	*	_	*	n/a
Mathematics	2013	18%	20%	22%	19%	22%	*	_	*	_	*	22%
Matricinatics	2013	16%	18%	23%	32%	22%	*	*	*	_	*	n/a
	2013	10 /0	10 /0	23/0	J2 /0	ZZ /U				-		11/6
Progress of Prior Yo	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	staar (S	um of Grades	5 4-8)					
Reading	2014	45%	43%	40%	*	40%	*	_	_	_	_	40%
· · · · J	2013	43%	43%	36%	33%	38%	*	_	_	_	_	37%
Mathematics	2014	46%	43%	31%	*	35%	*	_	_	_	*	30%
	2013	46%	42%	29%	21%	29%	*				*	28%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card

ANDERSON EL (220901160) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative	-							-			
Grade 5												
Students Meeting	Phase-in 1 l	_evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	75%	65%	50%	69%	*	-	*	-	*	66%
Mathematics	2014	79%	73%	54%	50%	54%	*	-	*	-	*	54%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	25%	35%	50%	31%	*	-	*	-	*	34%
Mathematics	2014	21%	27%	46%	50%	46%	*	-	*	-	*	46%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	84%	78%	75%	78%	*	-	*	-	*	78%
Mathematics	2014	88%	84%	72%	75%	72%	*	-	*	-	*	71%

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

ANDERSON EL (220901160) ARLINGTON ISD

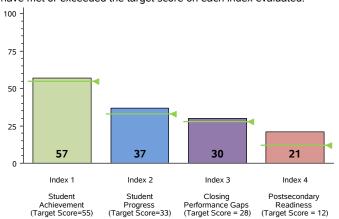
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Texas Education Agency 2013-14 School Report Card ADAMS EL (220901161)

District Name: ARLINGTON ISD Total Students: 798
Campus Type: Elementary Grade Span: EE - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	-	95.9%	95.8%	Class Size Averages b	y Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.4	17.9	19.4
African American	38.8%	24.3%	12.7%	Grade 1	18.2	18.4	19.5
Hispanic	36.3%	43.8%	51.8%	Grade 2	18.6	18.3	19.3
White	8.5%	23.0%	29.4%	Grade 3	18.6	18.2	19.3
American Indian	0.4%	0.5%	0.4%	Grade 4	19.7	18.7	19.3
Asian	14.9%	6.3%	3.7%	Grade 5	23.3	20.8	21.2
Pacific Islander	0.6%	0.2%	0.1%	Grade 6	28.0	23.1	20.6
Two or More Races	0.4%	2.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	91.2%	68.5%	60.2%				
English Language Learners	39.6%	26.0%	17.5%				
Special Education	9.9%	8.1%	8.5%				
Mobility Rate (2012-13)	-	20.8%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 69.3% 63.7% Total Operating Expenditures		\$0	\$7,756	\$8,327		
				Instruction	\$0	\$4,824	\$4,759
				Instructional Leadership	\$0	\$99	\$123
				School Leadership	\$0	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

ADAMS EL (220901161) ARLINGTON ISD

		-		All	African			American		Pacific	Two or More	Ecoi
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pha		_										
All Subjects	2014	77%	73%	57%	49%	54%	70%	*	76%	-	*	56%
Reading	2014	76%	73%	64%	59%	59%	74%	*	80%	-	*	63%
Mathematics	2014	78%	72%	55%	46%	52%	67%	*	78%	-	*	55%
Writing	2014	72%	67%	45%	35%	47%	*	-	57%	-	-	45%
Science	2014	78%	76%	51%	36%	52%	100%	-	71%	-	*	49%
STAAR Percent at Pos	stsecondar	y Readine:	ss Standar	d(Sum of A	II Grades To	ested)						
Two or More Subject	ts 2014	41%	38%	16%	8%	15%	31%	*	45%	_	*	15%
Reading	2014	45%	43%	25%	18%	23%	31%	*	52%	_	*	24%
Mathematics	2014	39%	34%	20%	10%	20%	31%	*	55%	_	*	18%
Writing	2014	35%	30%	15%	*	*	*	_	*	_	_	159
Science	2014	43%	40%	14%	*	*	*	-	*	-	*	139
STAAR Percent at Adv	vanced Sta	ndard (Sur	n of All Gra	ides Testec	l)							
All Subjects	2014	15%	13%	8%	4%	7%	13%	*	18%	-	*	7%
Reading	2014	15%	14%	8%	6%	7%	*	*	12%	_	*	79
Mathematics	2014	17%	14%	11%	4%	10%	*	*	29%	_	*	109
Writing	2014	8%	7%	*	*	*	*	-	*	_	_	
Science	2014	14%	12%	*	*	*	*	-	*	-	*	
STAAR Percent Met o	r Exceeded	d Progress										
Reading	2014	61%	61%	55%	42%	55%	*	_	71%	_	*	56%
Mathematics	2014	60%	61%	60%	57%	56%	67%	-	69%	-	*	61%
STAAR Percent Excee	eded Progre	ess										
Reading	2014	17%	18%	14%	11%	13%	*	-	17%	_	*	14%
Mathematics	2014	18%	20%	19%	18%	16%	24%	-	24%	-	*	20%
Progress of Prior Yea	r STAAR Fa	ailers: Perc	ent of Fail	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	43%	30%	25%	26%	*	-	*	-	-	29%
Mathematics	2014	46%	43%	29%	24%	29%	*	-	*	-	*	29%
Students Success Init	iative											
Grade 5												
Students Meeting Ph	nase-in 1 Le	evel II Stand	dard on Firs	t STAAR Ac	lministration	1						
Reading	2014	77%	75%	62%	49%	63%	100%	-	86%	-	*	62%
Mathematics	2014	79%	73%	59%	43%	63%	*	-	100%	-	*	58%
Students Requiring A	Accelerated	Instruction										
Reading	2014	23%	25%	38%	51%	38%	*	-	*	-	*	38%
Mathematics	2014	21%	27%	41%	57%	38%	*	-	*	-	*	42%
STAAR Cumulative I	Met Standa	rd										
Reading	2014	86%	84%	74%	69%	71%	100%	-	86%	-	*	75%
Mathematics	2014	88%	84%	74%	64%	76%	*	-	100%	-	*	75%
STAAR Met Standar	d (Failed in	Previous Y	ear) Promo	ted to Grad	e 6							
Reading	2014	19%	24%	*	*	-	*	-	-	-	-	
'?' Ind Matthematiks data t	for t BQ:1ite m v	vere s 24t l%tica	ally imp2∕46‰ab	le, or were†e	ported outs*de	e a reasonable i	range. *	'-' Indicates ze	ero obser∜at	ions reported	for this group.	

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

STAAR Met Standard (Failed in Previous Year) Retained in Grade 5

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http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2				