

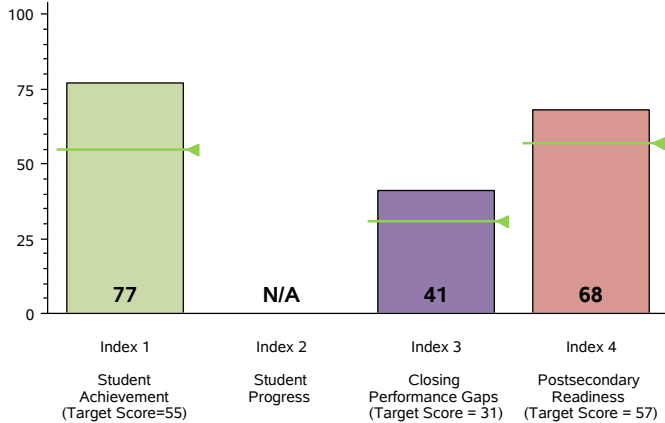
**Texas Education Agency
2013-14 School Report Card
ARLINGTON H S (220901001)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,863**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	16.6%	24.3%	12.7%
Hispanic	39.0%	43.8%	51.8%
White	37.8%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	3.5%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	52.7%	68.5%	60.2%
English Language Learners	9.9%	26.0%	17.5%
Special Education	7.5%	8.1%	8.5%
Mobility Rate (2012-13)	15.9%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.5	20.4	17.4
Foreign Languages	18.7	20.1	18.9
Mathematics	22.6	20.5	18.1
Science	23.8	22.3	19.1
Social Studies	26.3	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,020	\$7,756	\$8,327
Instruction	\$4,156	\$4,824	\$4,759
Instructional Leadership	\$87	\$99	\$123
School Leadership	\$336	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	77%	71%	72%	86%	80%	76%	100%	82%	71%
	2013	77%	75%	79%	70%	75%	86%	78%	87%	88%	83%	73%
Reading	2014	76%	73%	67%	61%	61%	80%	*	66%	*	71%	59%
	2013	80%	79%	81%	71%	75%	89%	90%	89%	100%	85%	73%
Mathematics	2014	78%	72%	72%	66%	68%	80%	*	67%	-	81%	67%
	2013	79%	75%	82%	73%	80%	88%	82%	89%	*	81%	77%
Science	2014	78%	76%	89%	82%	88%	93%	*	88%	*	90%	87%
	2013	82%	81%	89%	81%	87%	92%	90%	95%	100%	96%	86%
Social Studies	2014	76%	75%	95%	91%	92%	98%	*	93%	*	96%	92%
	2013	76%	75%	83%	73%	79%	90%	73%	89%	100%	84%	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	51%	35%	44%	64%	*	62%	*	64%	39%
Reading	2014	45%	43%	53%	38%	45%	67%	*	60%	*	62%	39%
Mathematics	2014	39%	34%	22%	13%	16%	34%	*	50%	-	*	17%
Science	2014	43%	40%	48%	28%	39%	63%	*	74%	*	65%	38%
Social Studies	2014	39%	39%	59%	44%	56%	66%	*	62%	*	70%	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	8%	3%	4%	13%	*	19%	*	11%	4%
Reading	2014	15%	14%	6%	2%	3%	11%	*	11%	*	*	2%
Mathematics	2014	17%	14%	4%	*	2%	8%	*	*	-	*	2%
Science	2014	14%	12%	7%	*	4%	12%	*	25%	*	*	4%
Social Studies	2014	15%	14%	18%	12%	14%	21%	*	35%	*	30%	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	*	*	*	-	*	-	-	*
	2013	62%	63%	58%	50%	56%	61%	*	77%	*	61%	n/a
Mathematics	2014	60%	61%	19%	*	*	27%	*	*	-	*	*
	2013	59%	61%	12%	8%	11%	17%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	16%	7%	5%	4%	9%	*	14%	*	13%	n/a
Mathematics	2014	18%	20%	3%	*	*	5%	*	*	-	*	*
	2013	16%	18%	1%	0%	1%	0%	*	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	40%	23%	*	*	*	-	-	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	2.2%	3.7%	2.4%	1.4%	0.0%	0.9%	14.3%	1.6%	2.1%
2011-12	2.4%	2.7%	2.6%	4.6%	2.8%	1.6%	0.0%	2.6%	-	2.2%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	85.6%	80.9%	82.9%	89.7%	*	86.2%	-	80.0%	85.6%
Received GED	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	6.0%	6.4%	9.6%	2.7%	*	6.9%	-	0.0%	6.0%
Dropped Out	6.6%	8.3%	8.2%	12.7%	7.1%	7.3%	*	6.9%	-	20.0%	8.4%
Graduates and GED	88.9%	85.9%	85.9%	80.9%	83.3%	90.0%	*	86.2%	-	80.0%	85.6%
Grads, GED, & Cont	93.4%	91.7%	91.8%	87.3%	92.9%	92.7%	*	93.1%	-	80.0%	91.6%
Class of 2012											
Graduated	87.7%	84.3%	87.4%	83.5%	83.1%	91.2%	80.0%	92.0%	-	*	87.0%
Received GED	1.0%	1.6%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	0.4%
Continued HS	5.0%	7.1%	4.1%	4.1%	8.7%	0.7%	20.0%	4.0%	-	*	6.1%
Dropped Out	6.3%	7.0%	7.4%	10.3%	8.2%	6.4%	0.0%	4.0%	-	*	6.5%
Graduates and GED	88.7%	85.9%	88.5%	85.6%	83.1%	92.9%	80.0%	92.0%	-	*	87.4%
Grads, GED, & Cont	93.7%	93.0%	92.6%	89.7%	91.8%	93.6%	100.0%	96.0%	-	*	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	89.8%	85.6%	87.8%	91.5%	100.0%	100.0%	-	*	91.0%
Received GED	1.2%	1.7%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	0.4%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	*	0.4%
Dropped Out	7.1%	8.5%	8.6%	12.4%	11.7%	6.1%	0.0%	0.0%	-	*	8.2%
Graduates and GED	91.6%	90.5%	90.9%	87.6%	87.8%	93.2%	100.0%	100.0%	-	*	91.4%
Grads, GED, & Cont	92.9%	91.5%	91.4%	87.6%	88.3%	93.9%	100.0%	100.0%	-	*	91.8%
Class of 2011											
Graduated	89.1%	86.9%	88.2%	78.0%	80.7%	95.6%	100.0%	96.7%	-	100.0%	89.2%
Received GED	1.4%	2.0%	1.7%	2.2%	1.5%	1.5%	0.0%	3.3%	-	0.0%	0.5%
Continued HS	1.6%	1.5%	0.8%	1.1%	2.0%	0.0%	0.0%	0.0%	-	0.0%	1.8%
Dropped Out	7.9%	9.5%	9.3%	18.7%	15.7%	2.9%	0.0%	0.0%	-	0.0%	8.6%
Graduates and GED	90.5%	89.0%	89.9%	80.2%	82.2%	97.1%	100.0%	100.0%	-	100.0%	89.6%
Grads, GED, & Cont	92.1%	90.5%	90.7%	81.3%	84.3%	97.1%	100.0%	100.0%	-	100.0%	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	80.1%	67.4%	79.4%	84.4%	*	88.0%	-	50.0%	70.6%
Class of 2012	82.9%	78.7%	79.0%	76.5%	74.4%	82.5%	*	91.3%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	63.7%	66.0%	50.2%	73.3%	*	80.8%	-	*	52.1%
Class of 2012	66.9%	65.4%	69.6%	65.9%	53.6%	78.4%	*	100.0%	-	*	57.8%
At/Above Criterion											
Class of 2013	25.4%	27.5%	29.3%	14.5%	13.0%	41.0%	-	42.9%	-	*	9.4%
Class of 2012	24.9%	28.1%	31.4%	12.5%	8.2%	44.3%	*	50.0%	-	*	13.2%
Average SAT Score											
Class of 2013	1422	1435	1494	1332	1383	1594	-	1535	-	*	1325
Class of 2012	1422	1448	1483	1323	1331	1582	*	1568	-	*	1340
Average ACT Score											
Class of 2013	20.6	20.8	21.1	18.3	18.4	23.2	-	24.0	-	*	18.0
Class of 2012	20.5	20.9	22.4	18.5	18.7	24.4	-	24.9	-	*	19.3

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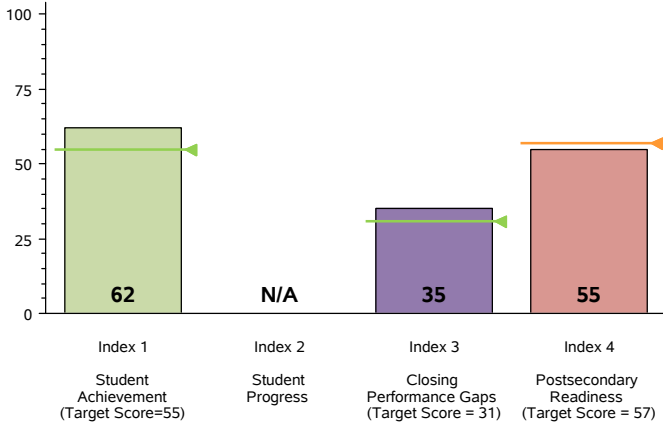
**Texas Education Agency
2013-14 School Report Card
SAM HOUSTON H S (220901002)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,345**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	21.3%	24.3%	12.7%
Hispanic	66.2%	43.8%	51.8%
White	6.3%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	4.8%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	68.5%	60.2%
English Language Learners	26.7%	26.0%	17.5%
Special Education	9.4%	8.1%	8.5%
Mobility Rate (2012-13)	25.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.7	20.4	17.4
Foreign Languages	20.3	20.1	18.9
Mathematics	21.3	20.5	18.1
Science	20.8	22.3	19.1
Social Studies	22.9	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,907	\$7,756	\$8,327
Instruction	\$4,620	\$4,824	\$4,759
Instructional Leadership	\$87	\$99	\$123
School Leadership	\$381	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	62%	58%	62%	63%	79%	75%	48%	68%	61%
	2013	77%	75%	66%	66%	64%	68%	74%	79%	52%	58%	65%
Reading	2014	76%	73%	50%	46%	49%	52%	*	65%	38%	64%	49%
	2013	80%	79%	66%	65%	65%	69%	80%	72%	*	59%	66%
Mathematics	2014	78%	72%	58%	55%	59%	56%	*	59%	*	*	58%
	2013	79%	75%	71%	68%	71%	67%	56%	89%	*	71%	71%
Science	2014	78%	76%	78%	72%	79%	76%	*	92%	*	83%	78%
	2013	82%	81%	81%	83%	80%	80%	78%	90%	83%	73%	81%
Social Studies	2014	76%	75%	86%	84%	86%	90%	*	89%	*	*	86%
	2013	76%	75%	70%	73%	68%	74%	86%	86%	*	65%	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	31%	26%	30%	39%	*	53%	*	56%	30%
Reading	2014	45%	43%	32%	27%	31%	39%	*	55%	*	62%	31%
Mathematics	2014	39%	34%	11%	4%	12%	*	*	*	*	*	11%
Science	2014	43%	40%	34%	23%	34%	36%	*	74%	*	*	33%
Social Studies	2014	39%	39%	39%	35%	38%	51%	*	50%	*	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	3%	2%	2%	5%	*	13%	*	14%	3%
Reading	2014	15%	14%	2%	2%	1%	5%	*	6%	*	*	1%
Mathematics	2014	17%	14%	1%	*	1%	*	*	*	*	*	1%
Science	2014	14%	12%	4%	*	3%	*	*	22%	*	*	3%
Social Studies	2014	15%	14%	8%	5%	7%	*	*	27%	*	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	*	*	*	-	*	-	-	*
	2013	62%	63%	55%	48%	59%	52%	*	60%	*	*	n/a
Mathematics	2014	60%	61%	14%	*	15%	*	*	*	*	*	14%
	2013	59%	61%	17%	13%	20%	*	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	16%	5%	2%	5%	5%	*	15%	*	*	n/a
Mathematics	2014	18%	20%	1%	*	1%	*	*	*	*	*	1%
	2013	16%	18%	1%	0%	1%	*	*	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	15%	23%	13%	*	-	*	-	-	14%
Mathematics	2014	44%	40%	43%	46%	44%	*	-	*	-	-	40%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	3.9%	2.5%	4.1%	5.4%	7.1%	3.7%	20.0%	6.3%	3.3%
2011-12	2.4%	2.7%	4.3%	4.4%	4.3%	4.7%	14.3%	1.7%	*	16.7%	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	8.1%	8.7%	9.3%	5.0%	*	0.0%	-	0.0%	5.0%
Dropped Out	6.6%	8.3%	12.9%	15.7%	11.2%	25.0%	*	10.9%	-	0.0%	10.4%
Graduates and GED	88.9%	85.9%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Grads, GED, & Cont	93.4%	91.7%	87.1%	84.3%	88.8%	75.0%	*	89.1%	-	100.0%	89.6%
Class of 2012											
Graduated	87.7%	84.3%	71.5%	76.1%	70.5%	73.5%	*	64.1%	-	66.7%	77.3%
Received GED	1.0%	1.6%	0.5%	1.4%	0.3%	0.0%	*	0.0%	-	0.0%	0.6%
Continued HS	5.0%	7.1%	17.8%	12.7%	19.5%	16.3%	*	25.6%	-	0.0%	15.0%
Dropped Out	6.3%	7.0%	10.2%	9.9%	9.7%	10.2%	*	10.3%	-	33.3%	7.1%
Graduates and GED	88.7%	85.9%	72.0%	77.5%	70.8%	73.5%	*	64.1%	-	66.7%	77.9%
Grads, GED, & Cont	93.7%	93.0%	89.8%	90.1%	90.3%	89.8%	*	89.7%	-	66.7%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	82.1%	83.9%	81.3%	88.6%	*	82.1%	*	66.7%	87.5%
Received GED	1.2%	1.7%	0.5%	1.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.6%
Continued HS	1.3%	1.0%	2.3%	2.2%	2.4%	2.3%	*	2.6%	*	0.0%	1.1%
Dropped Out	7.1%	8.5%	15.1%	12.4%	16.0%	9.1%	*	15.4%	*	33.3%	10.8%
Graduates and GED	91.6%	90.5%	82.6%	85.4%	81.5%	88.6%	*	82.1%	*	66.7%	88.2%
Grads, GED, & Cont	92.9%	91.5%	84.9%	87.6%	84.0%	90.9%	*	84.6%	*	66.7%	89.2%
Class of 2011											
Graduated	89.1%	86.9%	79.5%	81.5%	77.4%	78.3%	*	90.9%	-	*	88.3%
Received GED	1.4%	2.0%	0.5%	0.0%	0.3%	4.3%	*	0.0%	-	*	0.0%
Continued HS	1.6%	1.5%	4.1%	2.1%	5.2%	4.3%	*	2.3%	-	*	3.4%
Dropped Out	7.9%	9.5%	15.9%	16.4%	17.2%	13.0%	*	6.8%	-	*	8.3%
Graduates and GED	90.5%	89.0%	80.0%	81.5%	77.7%	82.6%	*	90.9%	-	*	88.3%
Grads, GED, & Cont	92.1%	90.5%	84.1%	83.6%	82.8%	87.0%	*	93.2%	-	*	91.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	72.8%	80.2%	70.1%	57.1%	*	85.4%	-	100.0%	72.2%
Class of 2012	82.9%	78.7%	79.2%	79.6%	79.5%	66.7%	*	100.0%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	42.6%	60.2%	36.3%	18.2%	*	72.0%	-	50.0%	45.5%
Class of 2012	66.9%	65.4%	51.3%	61.2%	45.6%	44.9%	*	82.1%	-	*	55.1%
At/Above Criterion											
Class of 2013	25.4%	27.5%	6.0%	4.6%	3.2%	33.3%	*	13.9%	-	*	5.4%
Class of 2012	24.9%	28.1%	7.5%	1.4%	6.9%	22.7%	-	17.4%	-	*	6.8%
Average SAT Score											
Class of 2013	1422	1435	1258	1187	1278	1418	*	1243	-	*	1253
Class of 2012	1422	1448	1265	1166	1284	1398	-	1334	-	*	1253
Average ACT Score											
Class of 2013	20.6	20.8	18.0	17.3	17.8	*	-	19.9	-	*	17.9
Class of 2012	20.5	20.9	17.7	16.4	18.1	*	-	21.5	-	-	17.7

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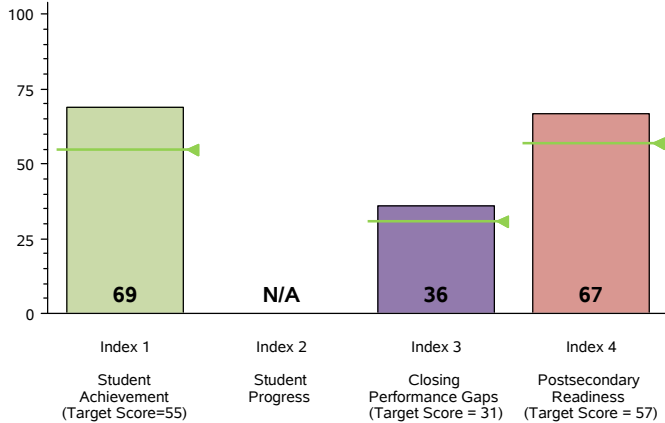
**Texas Education Agency
2013-14 School Report Card
LAMAR H S (220901003)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,922**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	30.8%	24.3%	12.7%
Hispanic	36.7%	43.8%	51.8%
White	26.4%	23.0%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	4.1%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	54.7%	68.5%	60.2%
English Language Learners	11.9%	26.0%	17.5%
Special Education	8.8%	8.1%	8.5%
Mobility Rate (2012-13)	22.9%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.2	20.4	17.4
Foreign Languages	20.8	20.1	18.9
Mathematics	23.0	20.5	18.1
Science	22.6	22.3	19.1
Social Studies	26.3	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,769	\$7,756	\$8,327
Instruction	\$4,482	\$4,824	\$4,759
Instructional Leadership	\$115	\$99	\$123
School Leadership	\$410	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	69%	64%	61%	87%	52%	83%	75%	72%	61%
	2013	77%	75%	73%	64%	66%	87%	78%	92%	100%	78%	63%
Reading	2014	76%	73%	60%	56%	49%	82%	50%	74%	*	73%	50%
	2013	80%	79%	75%	67%	69%	90%	67%	90%	*	70%	66%
Mathematics	2014	78%	72%	56%	54%	53%	74%	*	67%	*	*	53%
	2013	79%	75%	75%	66%	72%	87%	80%	93%	*	79%	67%
Science	2014	78%	76%	83%	80%	79%	96%	*	100%	*	*	78%
	2013	82%	81%	87%	82%	83%	94%	100%	98%	*	90%	80%
Social Studies	2014	76%	75%	90%	87%	86%	97%	*	96%	*	100%	85%
	2013	76%	75%	75%	67%	69%	87%	85%	93%	*	89%	66%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	38%	43%	28%	33%	67%	*	74%	*	64%	29%
Reading	2014	45%	43%	46%	34%	34%	71%	*	71%	*	69%	31%
Mathematics	2014	39%	34%	14%	10%	13%	26%	*	*	-	*	12%
Science	2014	43%	40%	43%	30%	33%	68%	*	67%	*	*	29%
Social Studies	2014	39%	39%	49%	30%	43%	68%	*	79%	*	*	37%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	13%	6%	3%	3%	14%	*	26%	*	16%	3%
Reading	2014	15%	14%	5%	2%	2%	11%	*	26%	*	*	2%
Mathematics	2014	17%	14%	2%	*	*	*	*	*	*	*	*
Science	2014	14%	12%	8%	3%	3%	18%	*	29%	*	*	3%
Social Studies	2014	15%	14%	15%	9%	11%	21%	*	29%	*	*	9%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	61%	*	*	*	*	*	*	-	-	*
	2013	62%	63%	57%	49%	58%	64%	*	67%	*	43%	n/a
Mathematics	2014	60%	61%	19%	*	15%	*	*	*	-	*	14%
	2013	59%	61%	10%	8%	11%	13%	*	*	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	*	*	*	*	*	*	-	-	*
	2013	15%	16%	8%	4%	8%	12%	*	20%	*	7%	n/a
Mathematics	2014	18%	20%	2%	*	3%	*	*	*	-	*	2%
	2013	16%	18%	1%	0%	2%	1%	*	*	-	*	n/a

Students Success Initiative

Grade 8

STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Reading	2014	10%	10%	*	*	*	*	-	*	-	-	*
Mathematics	2014	44%	40%	41%	58%	32%	*	*	*	-	-	37%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	2.5%	2.9%	3.6%	1.1%	0.0%	0.0%	*	3.7%	2.7%
2011-12	2.4%	2.7%	3.3%	4.7%	3.5%	2.3%	5.6%	0.0%	*	0.0%	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	78.6%	69.1%	72.4%	88.1%	*	100.0%	-	88.9%	75.9%
Received GED	0.8%	0.8%	0.8%	0.6%	0.5%	1.4%	*	0.0%	-	0.0%	1.1%
Continued HS	4.6%	5.8%	7.7%	9.7%	10.4%	5.2%	*	0.0%	-	0.0%	10.1%
Dropped Out	6.6%	8.3%	12.9%	20.6%	16.7%	5.2%	*	0.0%	-	11.1%	12.9%
Graduates and GED	88.9%	85.9%	79.4%	69.7%	72.9%	89.5%	*	100.0%	-	88.9%	77.0%
Grads, GED, & Cont	93.4%	91.7%	87.1%	79.4%	83.3%	94.8%	*	100.0%	-	88.9%	87.1%
Class of 2012											
Graduated	87.7%	84.3%	81.2%	73.7%	76.0%	89.5%	*	96.7%	*	75.0%	79.4%
Received GED	1.0%	1.6%	2.0%	3.0%	1.4%	1.7%	*	3.3%	*	0.0%	1.2%
Continued HS	5.0%	7.1%	5.5%	8.4%	7.7%	2.1%	*	0.0%	*	12.5%	7.9%
Dropped Out	6.3%	7.0%	11.3%	15.0%	14.9%	6.8%	*	0.0%	*	12.5%	11.5%
Graduates and GED	88.7%	85.9%	83.2%	76.6%	77.4%	91.1%	*	100.0%	*	75.0%	80.6%
Grads, GED, & Cont	93.7%	93.0%	88.7%	85.0%	85.1%	93.2%	*	100.0%	*	87.5%	88.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	84.7%	79.3%	81.1%	90.3%	*	96.7%	*	85.7%	86.0%
Received GED	1.2%	1.7%	2.0%	3.0%	1.5%	1.7%	*	3.3%	*	0.0%	1.2%
Continued HS	1.3%	1.0%	0.9%	1.2%	1.0%	0.8%	*	0.0%	*	0.0%	0.8%
Dropped Out	7.1%	8.5%	12.3%	16.5%	16.4%	7.2%	*	0.0%	*	14.3%	11.9%
Graduates and GED	91.6%	90.5%	86.7%	82.3%	82.6%	91.9%	*	100.0%	*	85.7%	87.2%
Grads, GED, & Cont	92.9%	91.5%	87.7%	83.5%	83.6%	92.8%	*	100.0%	*	85.7%	88.1%
Class of 2011											
Graduated	89.1%	86.9%	81.0%	74.6%	73.5%	85.8%	*	100.0%	-	100.0%	77.8%
Received GED	1.4%	2.0%	2.1%	1.8%	1.3%	3.4%	*	0.0%	-	0.0%	1.6%
Continued HS	1.6%	1.5%	1.0%	0.6%	1.3%	1.3%	*	0.0%	-	0.0%	1.1%
Dropped Out	7.9%	9.5%	15.9%	23.1%	23.8%	9.4%	*	0.0%	-	0.0%	19.5%
Graduates and GED	90.5%	89.0%	83.1%	76.3%	74.8%	89.3%	*	100.0%	-	100.0%	79.5%
Grads, GED, & Cont	92.1%	90.5%	84.1%	76.9%	76.2%	90.6%	*	100.0%	-	100.0%	80.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	80.0%	65.3%	77.7%	87.6%	*	100.0%	-	100.0%	75.4%
Class of 2012	82.9%	78.7%	82.6%	74.8%	76.6%	91.0%	*	93.1%	-	66.7%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	67.3%	54.2%	50.3%	84.7%	*	100.0%	-	88.9%	54.3%
Class of 2012	66.9%	65.4%	69.2%	64.9%	51.5%	80.5%	*	93.9%	-	60.0%	45.5%
At/Above Criterion											
Class of 2013	25.4%	27.5%	34.6%	13.0%	20.3%	48.1%	*	58.1%	-	37.5%	13.4%
Class of 2012	24.9%	28.1%	30.8%	11.5%	23.8%	39.3%	*	54.8%	-	*	13.0%
Average SAT Score											
Class of 2013	1422	1435	1480	1323	1400	1567	*	1604	-	1580	1333
Class of 2012	1422	1448	1488	1338	1440	1552	*	1670	-	*	1367
Average ACT Score											
Class of 2013	20.6	20.8	22.1	18.9	19.4	23.7	*	26.9	-	*	17.8
Class of 2012	20.5	20.9	21.8	18.5	21.3	22.6	*	27.1	-	-	17.9

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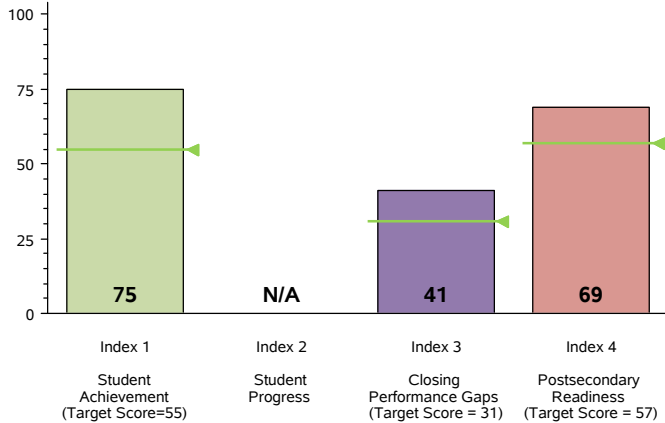
**Texas Education Agency
2013-14 School Report Card
BOWIE H S (220901004)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,037**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	36.1%	24.3%	12.7%
Hispanic	33.0%	43.8%	51.8%
White	13.2%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	15.5%	6.3%	3.7%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	1.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	58.7%	68.5%	60.2%
English Language Learners	10.8%	26.0%	17.5%
Special Education	9.5%	8.1%	8.5%
Mobility Rate (2012-13)	14.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	20.4	17.4
Foreign Languages	19.3	20.1	18.9
Mathematics	19.5	20.5	18.1
Science	22.6	22.3	19.1
Social Studies	23.7	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,831	\$7,756	\$8,327
Instruction	\$4,443	\$4,824	\$4,759
Instructional Leadership	\$116	\$99	\$123
School Leadership	\$345	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	75%	69%	74%	82%	75%	92%	79%	74%	71%
	2013	77%	75%	77%	73%	75%	80%	91%	91%	74%	76%	73%
Reading	2014	76%	73%	65%	56%	62%	74%	*	88%	67%	71%	61%
	2013	80%	79%	80%	77%	77%	83%	91%	91%	73%	75%	75%
Mathematics	2014	78%	72%	71%	67%	71%	79%	*	93%	*	*	69%
	2013	79%	75%	80%	74%	78%	83%	89%	95%	90%	77%	77%
Science	2014	78%	76%	89%	84%	90%	94%	*	97%	100%	70%	86%
	2013	82%	81%	89%	87%	88%	89%	100%	96%	75%	87%	87%
Social Studies	2014	76%	75%	93%	90%	92%	97%	*	97%	*	88%	89%
	2013	76%	75%	80%	76%	78%	85%	89%	90%	80%	75%	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	47%	40%	38%	59%	*	74%	*	42%	40%
Reading	2014	45%	43%	47%	40%	39%	55%	*	80%	*	50%	40%
Mathematics	2014	39%	34%	25%	19%	25%	33%	*	50%	*	*	20%
Science	2014	43%	40%	52%	42%	45%	68%	*	83%	*	63%	46%
Social Studies	2014	39%	39%	51%	46%	43%	74%	*	64%	*	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	7%	4%	4%	11%	*	19%	*	*	5%
Reading	2014	15%	14%	6%	3%	4%	8%	*	15%	*	*	4%
Mathematics	2014	17%	14%	5%	3%	4%	*	*	23%	*	*	4%
Science	2014	14%	12%	7%	4%	3%	9%	*	25%	*	*	5%
Social Studies	2014	15%	14%	12%	7%	8%	26%	*	20%	*	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	70%	*	*	*	-	*	-	*	67%
	2013	62%	63%	63%	58%	59%	70%	*	74%	*	67%	n/a
Mathematics	2014	60%	61%	29%	25%	28%	40%	*	49%	*	*	24%
	2013	59%	61%	19%	14%	19%	24%	*	33%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	*	*	*	-	*	-	*	12%
	2013	15%	16%	8%	4%	8%	12%	*	12%	*	13%	n/a
Mathematics	2014	18%	20%	5%	4%	3%	9%	*	21%	*	*	5%
	2013	16%	18%	1%	0%	2%	2%	*	0%	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	94%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	*	*	*	*	*	*	*	*	*
Mathematics	2014	44%	40%	38%	40%	29%	63%	*	*	-	-	35%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	1.0%	1.4%	0.9%	0.9%	0.0%	0.7%	0.0%	0.0%	1.0%
2011-12	2.4%	2.7%	1.4%	1.5%	1.7%	1.5%	0.0%	0.5%	-	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	91.6%	90.9%	89.5%	92.4%	*	97.2%	-	87.5%	91.5%
Received GED	0.8%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	4.2%	2.8%	6.8%	3.8%	*	1.9%	-	12.5%	4.7%
Dropped Out	6.6%	8.3%	3.8%	6.0%	3.4%	3.8%	*	0.0%	-	0.0%	3.9%
Graduates and GED	88.9%	85.9%	92.0%	91.3%	89.9%	92.4%	*	98.1%	-	87.5%	91.5%
Grads, GED, & Cont	93.4%	91.7%	96.2%	94.0%	96.6%	96.2%	*	100.0%	-	100.0%	96.1%
Class of 2012											
Graduated	87.7%	84.3%	91.6%	93.3%	87.3%	90.8%	*	94.8%	-	100.0%	92.3%
Received GED	1.0%	1.6%	0.4%	0.0%	1.1%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	5.0%	7.1%	3.8%	1.9%	7.4%	4.1%	*	2.6%	-	0.0%	4.0%
Dropped Out	6.3%	7.0%	4.1%	4.9%	4.2%	5.1%	*	1.7%	-	0.0%	3.7%
Graduates and GED	88.7%	85.9%	92.1%	93.3%	88.4%	90.8%	*	95.7%	-	100.0%	92.3%
Grads, GED, & Cont	93.7%	93.0%	95.9%	95.1%	95.8%	94.9%	*	98.3%	-	100.0%	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	93.5%	93.6%	91.8%	92.7%	*	95.7%	-	100.0%	94.4%
Received GED	1.2%	1.7%	0.4%	0.0%	1.1%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	1.3%	1.0%	0.9%	0.4%	1.6%	2.1%	*	0.0%	-	0.0%	0.9%
Dropped Out	7.1%	8.5%	5.2%	6.0%	5.4%	5.2%	*	3.5%	-	0.0%	4.7%
Graduates and GED	91.6%	90.5%	93.9%	93.6%	92.9%	92.7%	*	96.5%	-	100.0%	94.4%
Grads, GED, & Cont	92.9%	91.5%	94.8%	94.0%	94.6%	94.8%	*	96.5%	-	100.0%	95.3%
Class of 2011											
Graduated	89.1%	86.9%	92.2%	94.7%	86.9%	89.1%	*	98.1%	-	*	95.5%
Received GED	1.4%	2.0%	0.4%	0.4%	0.0%	1.8%	*	0.0%	-	*	0.3%
Continued HS	1.6%	1.5%	1.8%	1.1%	2.7%	2.7%	*	1.0%	-	*	1.4%
Dropped Out	7.9%	9.5%	5.6%	3.9%	10.4%	6.4%	*	1.0%	-	*	2.8%
Graduates and GED	90.5%	89.0%	92.7%	95.0%	86.9%	90.9%	*	98.1%	-	*	95.9%
Grads, GED, & Cont	92.1%	90.5%	94.4%	96.1%	89.6%	93.6%	*	99.0%	-	*	97.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	79.1%	81.2%	74.1%	77.3%	*	85.7%	-	85.7%	75.4%
Class of 2012	82.9%	78.7%	75.8%	75.6%	70.3%	76.4%	*	82.6%	-	90.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	68.4%	79.9%	53.9%	58.8%	*	81.4%	*	83.3%	66.8%
Class of 2012	66.9%	65.4%	71.4%	76.6%	57.4%	65.6%	*	86.8%	-	66.7%	62.9%
At/Above Criterion											
Class of 2013	25.4%	27.5%	19.2%	7.9%	15.3%	33.3%	*	41.0%	-	20.0%	14.8%
Class of 2012	24.9%	28.1%	16.7%	7.7%	9.9%	41.3%	*	27.3%	-	0.0%	8.1%
Average SAT Score											
Class of 2013	1422	1435	1370	1304	1329	1513	*	1473	-	1416	1313
Class of 2012	1422	1448	1368	1294	1316	1542	*	1442	-	1268	1296
Average ACT Score											
Class of 2013	20.6	20.8	19.2	17.9	19.0	20.9	-	22.4	-	*	18.2
Class of 2012	20.5	20.9	18.6	17.3	17.5	22.9	*	21.4	-	-	17.4

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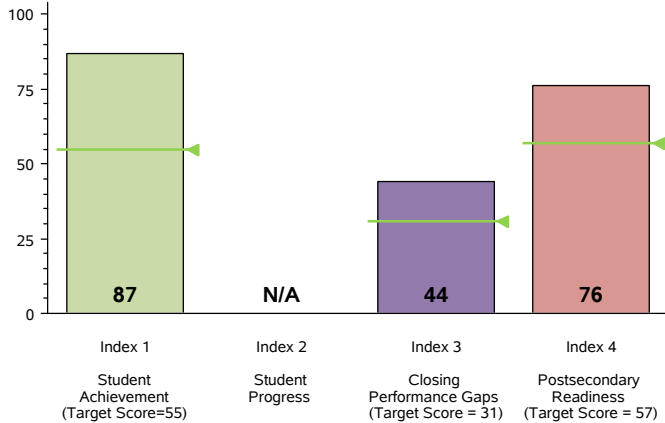
**Texas Education Agency
2013-14 School Report Card
MARTIN H S (220901005)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,298**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	13.3%	24.3%	12.7%
Hispanic	16.8%	43.8%	51.8%
White	59.9%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	6.7%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	24.9%	68.5%	60.2%
English Language Learners	2.3%	26.0%	17.5%
Special Education	7.0%	8.1%	8.5%
Mobility Rate (2012-13)	10.2%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	20.4	17.4
Foreign Languages	20.9	20.1	18.9
Mathematics	22.0	20.5	18.1
Science	24.7	22.3	19.1
Social Studies	24.7	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,122	\$7,756	\$8,327
Instruction	\$4,163	\$4,824	\$4,759
Instructional Leadership	\$88	\$99	\$123
School Leadership	\$349	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	87%	79%	82%	91%	89%	94%	*	84%	78%
	2013	77%	75%	87%	74%	80%	90%	87%	96%	82%	86%	77%
Reading	2014	76%	73%	83%	74%	78%	87%	*	90%	*	76%	73%
	2013	80%	79%	91%	82%	85%	93%	85%	96%	*	92%	82%
Mathematics	2014	78%	72%	83%	78%	75%	88%	*	89%	-	80%	74%
	2013	79%	75%	89%	76%	80%	93%	92%	98%	*	90%	80%
Science	2014	78%	76%	93%	82%	90%	96%	100%	96%	-	89%	87%
	2013	82%	81%	93%	83%	89%	95%	85%	99%	*	96%	86%
Social Studies	2014	76%	75%	96%	93%	88%	98%	100%	100%	*	100%	92%
	2013	76%	75%	88%	72%	81%	92%	85%	98%	*	90%	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	65%	41%	53%	72%	64%	87%	*	66%	50%
Reading	2014	45%	43%	71%	48%	62%	77%	*	88%	*	69%	56%
Mathematics	2014	39%	34%	41%	22%	29%	50%	*	79%	-	44%	26%
Science	2014	43%	40%	62%	30%	48%	71%	*	86%	-	63%	47%
Social Studies	2014	39%	39%	67%	45%	54%	71%	100%	88%	*	73%	51%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	16%	5%	7%	19%	*	36%	*	18%	6%
Reading	2014	15%	14%	15%	5%	7%	17%	*	40%	*	18%	7%
Mathematics	2014	17%	14%	10%	*	4%	15%	*	28%	-	*	2%
Science	2014	14%	12%	16%	4%	5%	20%	*	44%	-	*	5%
Social Studies	2014	15%	14%	21%	8%	13%	25%	*	24%	*	27%	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	-	*	*	-	*	-	-	*
	2013	62%	63%	69%	59%	67%	70%	71%	79%	*	67%	n/a
Mathematics	2014	60%	61%	37%	*	*	42%	*	*	-	*	25%
	2013	59%	61%	29%	17%	31%	33%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	-	*	*	-	*	-	-	*
	2013	15%	16%	15%	8%	12%	15%	29%	33%	*	17%	n/a
Mathematics	2014	18%	20%	7%	*	*	9%	*	*	-	*	3%
	2013	16%	18%	3%	1%	5%	3%	*	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	*	*	*	*	-	*	-	*	*
Mathematics	2014	44%	40%	30%	*	*	*	-	*	-	*	38%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	0.8%	1.3%	0.5%	0.7%	6.3%	1.3%	20.0%	0.0%	1.8%
2011-12	2.4%	2.7%	0.9%	1.5%	1.3%	0.8%	0.0%	0.0%	-	1.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	95.0%	90.7%	93.3%	96.6%	*	91.9%	*	96.4%	89.1%
Received GED	0.8%	0.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.6%
Continued HS	4.6%	5.8%	1.5%	2.8%	1.9%	0.8%	*	3.2%	*	3.6%	2.6%
Dropped Out	6.6%	8.3%	3.2%	6.5%	4.8%	2.1%	*	4.8%	*	0.0%	7.7%
Graduates and GED	88.9%	85.9%	95.2%	90.7%	93.3%	97.0%	*	91.9%	*	96.4%	89.7%
Grads, GED, & Cont	93.4%	91.7%	96.8%	93.5%	95.2%	97.9%	*	95.2%	*	100.0%	92.3%
Class of 2012											
Graduated	87.7%	84.3%	94.7%	88.2%	92.0%	96.2%	*	93.7%	-	97.3%	89.8%
Received GED	1.0%	1.6%	0.7%	0.0%	1.0%	0.8%	*	0.0%	-	2.7%	0.8%
Continued HS	5.0%	7.1%	2.1%	5.9%	2.0%	1.1%	*	6.3%	-	0.0%	3.9%
Dropped Out	6.3%	7.0%	2.5%	5.9%	5.0%	1.9%	*	0.0%	-	0.0%	5.5%
Graduates and GED	88.7%	85.9%	95.4%	88.2%	93.0%	96.9%	*	93.7%	-	100.0%	90.6%
Grads, GED, & Cont	93.7%	93.0%	97.5%	94.1%	95.0%	98.1%	*	100.0%	-	100.0%	94.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	95.9%	92.9%	94.0%	96.7%	*	96.8%	-	97.3%	90.0%
Received GED	1.2%	1.7%	0.9%	0.0%	1.0%	1.0%	*	0.0%	-	2.7%	0.8%
Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.4%	*	1.6%	-	0.0%	2.3%
Dropped Out	7.1%	8.5%	2.7%	7.1%	4.0%	1.9%	*	1.6%	-	0.0%	6.9%
Graduates and GED	91.6%	90.5%	96.8%	92.9%	95.0%	97.7%	*	96.8%	-	100.0%	90.8%
Grads, GED, & Cont	92.9%	91.5%	97.3%	92.9%	96.0%	98.1%	*	98.4%	-	100.0%	93.1%
Class of 2011											
Graduated	89.1%	86.9%	98.2%	95.7%	99.1%	98.3%	*	98.0%	-	100.0%	97.1%
Received GED	1.4%	2.0%	0.5%	1.1%	0.0%	0.6%	*	0.0%	-	0.0%	1.0%
Continued HS	1.6%	1.5%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.9%	9.5%	1.1%	3.2%	0.9%	0.8%	*	2.0%	-	0.0%	2.0%
Graduates and GED	90.5%	89.0%	98.6%	96.8%	99.1%	98.9%	*	98.0%	-	100.0%	98.0%
Grads, GED, & Cont	92.1%	90.5%	98.9%	96.8%	99.1%	99.2%	*	98.0%	-	100.0%	98.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	83.2%	70.4%	77.6%	86.2%	*	91.2%	*	81.5%	64.0%
Class of 2012	82.9%	78.7%	84.5%	80.0%	80.4%	85.1%	*	94.9%	-	80.6%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	70.6%	61.4%	60.6%	73.8%	*	88.5%	*	46.2%	50.0%
Class of 2012	66.9%	65.4%	73.5%	81.6%	60.4%	72.3%	*	96.6%	-	71.4%	46.4%
At/Above Criterion											
Class of 2013	25.4%	27.5%	47.0%	17.7%	31.7%	52.1%	*	64.8%	*	58.3%	22.9%
Class of 2012	24.9%	28.1%	46.5%	12.9%	43.1%	50.5%	*	58.9%	-	48.0%	37.9%
Average SAT Score											
Class of 2013	1422	1435	1568	1371	1493	1600	*	1698	*	1563	1397
Class of 2012	1422	1448	1584	1363	1573	1600	*	1707	-	1578	1482
Average ACT Score											
Class of 2013	20.6	20.8	23.9	19.2	22.6	24.1	*	27.5	-	25.6	21.4
Class of 2012	20.5	20.9	22.8	17.5	21.4	23.6	*	25.7	-	22.3	19.2

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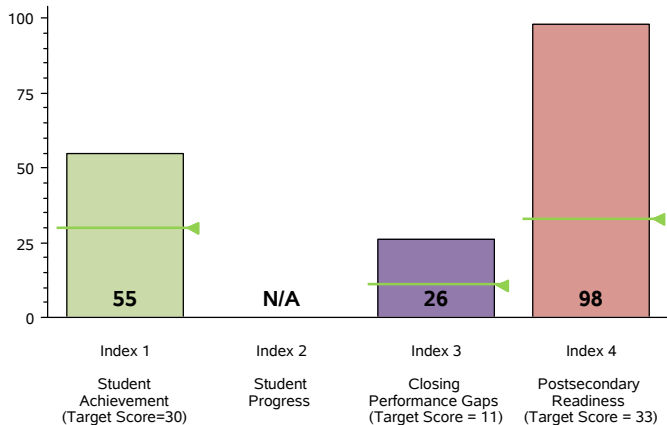
**Texas Education Agency
2013-14 School Report Card
VENTURE ALTER H S (220901006)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **316**
Grade Span: **08 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	83.0%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	27.2%	24.3%	12.7%
Hispanic	36.1%	43.8%	51.8%
White	34.2%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	1.3%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.9%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	59.2%	68.5%	60.2%
English Language Learners	6.6%	26.0%	17.5%
Special Education	5.7%	8.1%	8.5%

Mobility Rate (2012-13)	78.8%	20.8%	17.1%
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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,833	\$7,756	\$8,327
Instruction	\$9,797	\$4,824	\$4,759
Instructional Leadership	\$79	\$99	\$123
School Leadership	\$1,190	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	55%	47%	51%	67%	-	*	-	*	50%
	2013	77%	75%	79%	74%	79%	82%	-	-	-	*	73%
Reading	2014	76%	73%	46%	44%	43%	48%	-	*	-	*	44%
	2013	80%	79%	87%	70%	92%	94%	-	-	-	-	81%
Mathematics	2014	78%	72%	40%	*	*	59%	-	*	-	-	33%
	2013	79%	75%	67%	78%	67%	59%	-	-	-	*	75%
Science	2014	78%	76%	68%	60%	55%	100%	-	-	-	-	65%
	2013	82%	81%	88%	100%	79%	93%	-	-	-	-	76%
Social Studies	2014	76%	75%	79%	61%	88%	86%	-	-	-	-	69%
	2013	76%	75%	84%	75%	87%	85%	-	-	-	-	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	13%	*	*	*	-	-	-	*	*
Reading	2014	45%	43%	*	*	*	*	-	-	-	*	*
Mathematics	2014	39%	34%	*	*	*	*	-	-	-	-	*
Science	2014	43%	40%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	39%	18%	*	*	*	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	*	*	*	*	-	*	-	*	*
Reading	2014	15%	14%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	14%	*	*	*	*	-	*	-	-	*
Science	2014	14%	12%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	-	-	-	-	-	-	*	*
	2013	62%	63%	60%	*	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	-	-	-	-	-	-	*	*
	2013	15%	16%	0%	*	*	*	-	-	-	-	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	10.1%	13.9%	9.6%	7.6%	*	25.0%	-	9.1%	9.4%
2011-12	2.4%	2.7%	11.2%	15.2%	10.1%	9.5%	*	16.7%	-	0.0%	5.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	53.8%	46.8%	54.9%	55.0%	-	42.9%	-	85.7%	63.1%
Received GED	0.8%	0.8%	9.0%	4.3%	8.5%	13.8%	-	0.0%	-	0.0%	2.9%
Continued HS	4.6%	5.8%	23.1%	27.7%	26.8%	17.5%	-	28.6%	-	14.3%	19.4%
Dropped Out	6.6%	8.3%	14.2%	21.3%	9.9%	13.8%	-	28.6%	-	0.0%	14.6%
Graduates and GED	88.9%	85.9%	62.7%	51.1%	63.4%	68.8%	-	42.9%	-	85.7%	66.0%
Grads, GED, & Cont	93.4%	91.7%	85.8%	78.7%	90.1%	86.3%	-	71.4%	-	100.0%	85.4%
Class of 2012											
Graduated	87.7%	84.3%	50.5%	35.9%	54.8%	56.9%	-	*	-	62.5%	28.1%
Received GED	1.0%	1.6%	12.9%	17.2%	4.8%	18.1%	-	*	-	0.0%	5.3%
Continued HS	5.0%	7.1%	26.2%	31.3%	29.0%	19.4%	-	*	-	25.0%	50.9%
Dropped Out	6.3%	7.0%	10.5%	15.6%	11.3%	5.6%	-	*	-	12.5%	15.8%
Graduates and GED	88.7%	85.9%	63.3%	53.1%	59.7%	75.0%	-	*	-	62.5%	33.3%
Grads, GED, & Cont	93.7%	93.0%	89.5%	84.4%	88.7%	94.4%	-	*	-	87.5%	84.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	69.5%	59.0%	76.2%	72.6%	-	60.0%	-	75.0%	65.4%
Received GED	1.2%	1.7%	14.8%	19.7%	6.3%	19.2%	-	20.0%	-	0.0%	9.6%
Continued HS	1.3%	1.0%	1.9%	1.6%	4.8%	0.0%	-	0.0%	-	0.0%	1.9%
Dropped Out	7.1%	8.5%	13.8%	19.7%	12.7%	8.2%	-	20.0%	-	25.0%	23.1%
Graduates and GED	91.6%	90.5%	84.3%	78.7%	82.5%	91.8%	-	80.0%	-	75.0%	75.0%
Grads, GED, & Cont	92.9%	91.5%	86.2%	80.3%	87.3%	91.8%	-	80.0%	-	75.0%	76.9%
Class of 2011											
Graduated	89.1%	86.9%	58.4%	51.6%	64.0%	59.3%	*	42.9%	-	40.0%	61.5%
Received GED	1.4%	2.0%	17.3%	15.6%	12.8%	22.0%	*	14.3%	-	40.0%	16.7%
Continued HS	1.6%	1.5%	3.9%	6.3%	2.3%	4.4%	*	0.0%	-	0.0%	3.8%
Dropped Out	7.9%	9.5%	20.4%	26.6%	20.9%	14.3%	*	42.9%	-	20.0%	17.9%
Graduates and GED	90.5%	89.0%	75.7%	67.2%	76.7%	81.3%	*	57.1%	-	80.0%	78.2%
Grads, GED, & Cont	92.1%	90.5%	79.6%	73.4%	79.1%	85.7%	*	57.1%	-	80.0%	82.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	16.7%	9.1%	23.1%	18.2%	-	*	-	0.0%	13.8%
Class of 2012	82.9%	78.7%	16.0%	26.1%	17.6%	9.8%	-	*	-	20.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	5.1%	5.6%	3.2%	7.6%	-	0.0%	-	0.0%	3.1%
Class of 2012	66.9%	65.4%	3.7%	2.4%	3.6%	5.2%	-	*	-	0.0%	13.6%
At/Above Criterion											
Class of 2013	25.4%	27.5%	33.3%	*	*	40.0%	-	-	-	-	*
Class of 2012	24.9%	28.1%	0.0%	*	*	*	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	1435	1443	*	*	1448	-	-	-	-	*
Class of 2012	1422	1448	1240	*	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	20.8	*	*	-	-	-	-	-	-	*
Class of 2012	20.5	20.9	-	-	-	-	-	-	-	-	-

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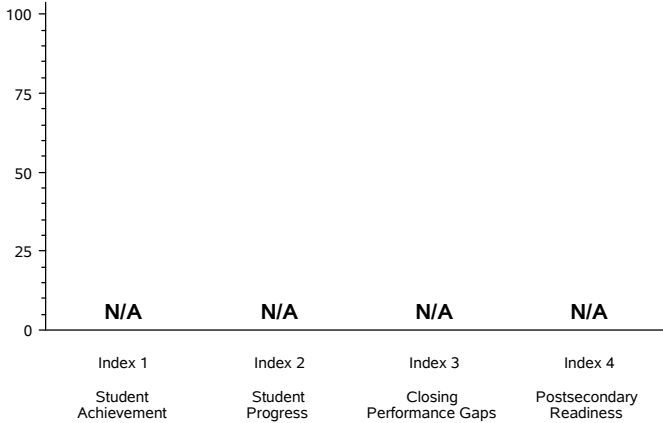
**Texas Education Agency
2013-14 School Report Card
TURNING POINT ALTER H S (220901007)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **70**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	81.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	42.9%	24.3%	12.7%
Hispanic	30.0%	43.8%	51.8%
White	18.6%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	8.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	68.5%	60.2%
English Language Learners	11.4%	26.0%	17.5%
Special Education	20.0%	8.1%	8.5%
Mobility Rate (2012-13)	100.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.7	20.4	17.4
Foreign Languages	6.5	20.1	18.9
Mathematics	3.9	20.5	18.1
Science	3.4	22.3	19.1
Social Studies	3.9	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$27,832	\$7,756	\$8,327
Instruction	\$17,844	\$4,824	\$4,759
Instructional Leadership	\$168	\$99	\$123
School Leadership	\$3,634	\$378	\$484

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.3%
2011-12	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	84.3%	*	-	*	-	-	-	-	-	-
Received GED	1.0%	1.6%	*	-	*	-	-	-	-	-	-
Continued HS	5.0%	7.1%	*	-	*	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	*	-	*	-	-	-	-	-	-
Graduates and GED	88.7%	85.9%	*	-	*	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	93.0%	*	-	*	-	-	-	-	-	-

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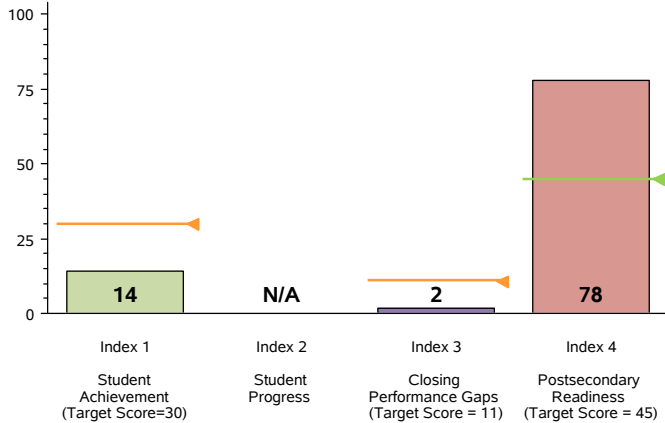
**Texas Education Agency
2013-14 School Report Card
NEWCOMER CENTER (220901008)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **221**
Grade Span: **07 - 10**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	5.0%	24.3%	12.7%
Hispanic	76.0%	43.8%	51.8%
White	6.8%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	11.8%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.5%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	91.9%	68.5%	60.2%
English Language Learners	99.1%	26.0%	17.5%
Special Education	0.0%	8.1%	8.5%

Mobility Rate (2012-13)	44.8%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	7.4	20.4	17.4
Mathematics	10.0	20.5	18.1
Science	12.8	22.3	19.1
Social Studies	13.8	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,487	\$7,756	\$8,327
Instruction	\$8,401	\$4,824	\$4,759
Instructional Leadership	\$17	\$99	\$123
School Leadership	\$1,568	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	14%	*	14%	*	-	*	-	-	14%
	2013	77%	75%	*	-	*	-	-	-	-	-	-
Reading	2014	76%	73%	5%	*	*	*	-	*	-	-	5%
	2013	80%	79%	*	-	*	-	-	-	-	-	-
Mathematics	2014	78%	72%	28%	*	28%	*	-	*	-	-	28%
Writing	2014	72%	67%	*	-	*	*	-	*	-	-	*
	2013	63%	61%	*	-	*	-	-	-	-	-	-
Science	2014	78%	76%	10%	*	11%	*	-	*	-	-	11%
Social Studies	2014	76%	75%	*	*	*	*	-	*	-	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	*	-	*	-	-	-	-	-	*
Reading	2014	45%	43%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	*	*	*	*	-	*	-	-	*
Reading	2014	15%	14%	*	*	*	*	-	*	-	-	*
Writing	2014	8%	7%	*	-	*	*	-	*	-	-	*
Science	2014	14%	12%	*	-	*	-	-	-	-	-	*
Social Studies	2014	15%	14%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	*	*	*	-	*	-	-	*
Mathematics	2014	60%	61%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
Mathematics	2014	18%	20%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	*	*	*	*	-	*	-	-	*
Mathematics	2014	46%	43%	26%	*	*	*	-	*	-	-	*
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	*	*	*	*	-	*	-	-	*
Mathematics	2014	80%	80%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2014	20%	20%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	*	*	*	*	-	*	-	-	*
Mathematics	2014	87%	86%	*	-	*	-	-	-	-	-	*
<p>*? STAAR Failers Promoted by Grade Placement Committee were reported outside a reasonable range. '!' Indicates zero observations reported for this group.</p> <p>*! Indicates results are masked to small numbers to protect student confidentiality. - 'n/a' Indicates data reporting is not applicable for this group.</p>												
Reading	2013	95%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	94%	*	-	*	-	-	-	-	-	*

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	4.7%	0.0%	5.4%	*	*	3.2%	-	*	3.3%
2011-12	2.4%	2.7%	2.3%	0.0%	2.7%	6.3%	-	0.0%	*	*	2.9%

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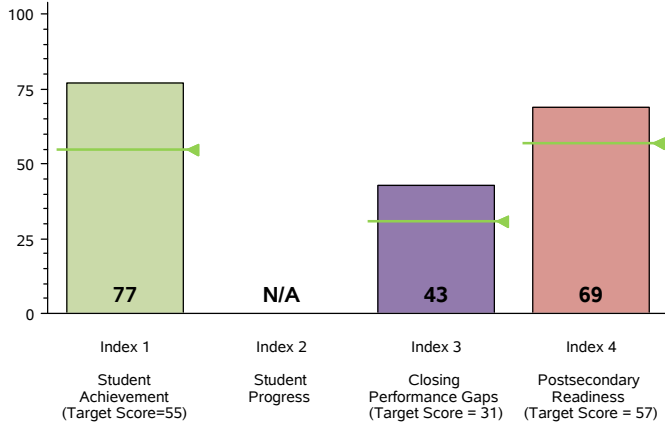
**Texas Education Agency
2013-14 School Report Card
SEGUIN H S (220901009)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **1,685**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	36.5%	24.3%	12.7%
Hispanic	33.6%	43.8%	51.8%
White	16.9%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	11.0%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	58.4%	68.5%	60.2%
English Language Learners	9.1%	26.0%	17.5%
Special Education	7.2%	8.1%	8.5%
Mobility Rate (2012-13)	14.2%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	20.4	17.4
Foreign Languages	21.5	20.1	18.9
Mathematics	25.5	20.5	18.1
Science	26.3	22.3	19.1
Social Studies	24.2	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,309	\$7,756	\$8,327
Instruction	\$4,487	\$4,824	\$4,759
Instructional Leadership	\$98	\$99	\$123
School Leadership	\$506	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	77%	73%	77%	81%	89%	87%	89%	83%	76%
	2013	77%	75%	77%	69%	77%	83%	100%	90%	50%	85%	73%
Reading	2014	76%	73%	68%	62%	68%	73%	*	79%	*	73%	65%
	2013	80%	79%	77%	71%	77%	84%	*	90%	*	82%	72%
Mathematics	2014	78%	72%	78%	77%	75%	78%	*	93%	*	100%	79%
	2013	79%	75%	81%	74%	80%	87%	*	95%	*	82%	78%
Science	2014	78%	76%	89%	86%	89%	90%	*	96%	*	91%	88%
	2013	82%	81%	87%	82%	88%	92%	*	95%	*	94%	85%
Social Studies	2014	76%	75%	91%	86%	90%	100%	-	93%	*	*	90%
	2013	76%	75%	80%	71%	80%	88%	*	93%	*	94%	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	49%	37%	49%	60%	*	74%	*	54%	43%
Reading	2014	45%	43%	51%	43%	50%	55%	*	74%	*	55%	46%
Mathematics	2014	39%	34%	28%	18%	34%	26%	*	53%	*	*	27%
Science	2014	43%	40%	51%	38%	53%	60%	*	80%	*	*	45%
Social Studies	2014	39%	39%	53%	37%	52%	80%	-	70%	*	*	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	7%	3%	7%	10%	*	17%	*	*	6%
Reading	2014	15%	14%	5%	3%	4%	7%	*	13%	*	*	4%
Mathematics	2014	17%	14%	6%	*	9%	*	*	*	*	*	7%
Science	2014	14%	12%	10%	3%	10%	13%	*	27%	*	*	9%
Social Studies	2014	15%	14%	11%	6%	12%	17%	-	20%	*	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	*	*	*	-	*	-	-	*
	2013	62%	63%	59%	53%	59%	68%	*	65%	*	64%	n/a
Mathematics	2014	60%	61%	34%	*	40%	*	*	67%	*	*	37%
	2013	59%	61%	32%	26%	33%	43%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	16%	10%	5%	11%	12%	*	30%	*	0%	n/a
Mathematics	2014	18%	20%	8%	*	12%	*	*	25%	*	*	9%
	2013	16%	18%	3%	4%	2%	4%	*	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	*	*	*	*	-	*	-	*	*
Mathematics	2014	44%	40%	53%	67%	*	*	-	*	-	*	58%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	1.5%	1.3%	2.0%	1.4%	0.0%	0.5%	*	0.0%	1.4%
2011-12	2.4%	2.7%	1.4%	1.8%	0.9%	1.6%	0.0%	0.6%	-	3.1%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	94.4%	95.5%	95.5%	90.0%	*	97.6%	-	*	96.5%
Received GED	0.8%	0.8%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.5%
Continued HS	4.6%	5.8%	1.2%	0.6%	0.9%	3.0%	*	0.0%	-	*	0.5%
Dropped Out	6.6%	8.3%	3.9%	3.9%	2.7%	6.0%	*	2.4%	-	*	2.5%
Graduates and GED	88.9%	85.9%	94.9%	95.5%	96.4%	91.0%	*	97.6%	-	*	97.0%
Grads, GED, & Cont	93.4%	91.7%	96.1%	96.1%	97.3%	94.0%	*	97.6%	-	*	97.5%
Class of 2012											
Graduated	87.7%	84.3%	91.8%	88.9%	92.7%	94.1%	-	92.3%	-	90.0%	88.8%
Received GED	1.0%	1.6%	0.5%	0.0%	0.0%	1.0%	-	2.6%	-	0.0%	0.6%
Continued HS	5.0%	7.1%	3.2%	4.3%	2.8%	2.0%	-	5.1%	-	0.0%	5.0%
Dropped Out	6.3%	7.0%	4.5%	6.8%	4.6%	2.9%	-	0.0%	-	10.0%	5.6%
Graduates and GED	88.7%	85.9%	92.3%	88.9%	92.7%	95.1%	-	94.9%	-	90.0%	89.4%
Grads, GED, & Cont	93.7%	93.0%	95.5%	93.2%	95.4%	97.1%	-	100.0%	-	90.0%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	93.9%	94.0%	92.7%	94.1%	-	97.5%	-	90.0%	93.1%
Received GED	1.2%	1.7%	0.5%	0.0%	0.0%	1.0%	-	2.5%	-	0.0%	0.6%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.0%	2.0%	-	0.0%	-	0.0%	0.6%
Dropped Out	7.1%	8.5%	5.0%	6.0%	7.3%	2.9%	-	0.0%	-	10.0%	5.7%
Graduates and GED	91.6%	90.5%	94.4%	94.0%	92.7%	95.1%	-	100.0%	-	90.0%	93.7%
Grads, GED, & Cont	92.9%	91.5%	95.0%	94.0%	92.7%	97.1%	-	100.0%	-	90.0%	94.3%
Class of 2011											
Graduated	89.1%	86.9%	93.3%	91.7%	92.3%	95.8%	*	96.2%	*	100.0%	95.9%
Received GED	1.4%	2.0%	0.7%	0.0%	0.9%	2.1%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.5%	0.4%	0.6%	0.9%	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	9.5%	5.6%	7.7%	6.0%	2.1%	*	3.8%	*	0.0%	4.1%
Graduates and GED	90.5%	89.0%	94.0%	91.7%	93.2%	97.9%	*	96.2%	*	100.0%	95.9%
Grads, GED, & Cont	92.1%	90.5%	94.4%	92.3%	94.0%	97.9%	*	96.2%	*	100.0%	95.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	82.0%	77.0%	77.4%	88.9%	*	97.6%	-	*	78.0%
Class of 2012	82.9%	78.7%	82.7%	76.9%	82.2%	82.3%	-	97.2%	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	75.8%	79.5%	56.9%	86.4%	*	90.5%	-	-	76.5%
Class of 2012	66.9%	65.4%	74.4%	89.6%	61.2%	65.3%	*	83.8%	-	80.0%	74.0%
At/Above Criterion											
Class of 2013	25.4%	27.5%	14.0%	6.5%	6.5%	27.6%	*	23.7%	-	-	9.3%
Class of 2012	24.9%	28.1%	20.7%	5.8%	11.7%	39.4%	*	41.9%	-	37.5%	16.7%
Average SAT Score											
Class of 2013	1422	1435	1327	1240	1294	1434	*	1455	-	-	1264
Class of 2012	1422	1448	1377	1247	1347	1526	*	1524	-	1405	1319
Average ACT Score											
Class of 2013	20.6	20.8	18.3	17.1	17.9	21.2	*	19.1	-	-	17.7
Class of 2012	20.5	20.9	18.9	17.4	18.6	23.0	*	20.8	-	*	18.0

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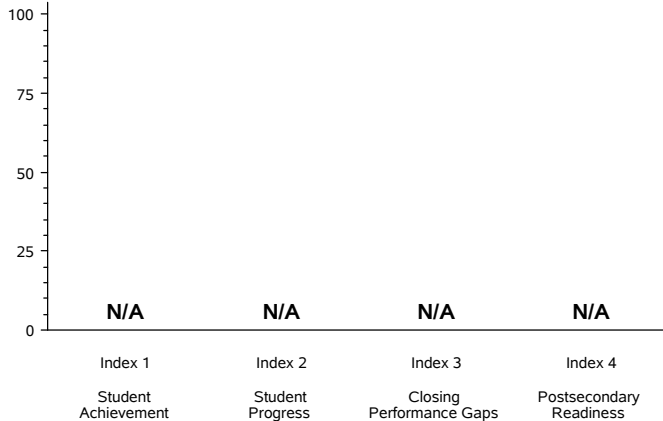
**Texas Education Agency
2013-14 School Report Card
TARRANT CO J J A E P (220901010)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **5**
Grade Span: **08 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	20.0%	24.3%	12.7%
Hispanic	80.0%	43.8%	51.8%
White	0.0%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.0%	68.5%	60.2%
English Language Learners	40.0%	26.0%	17.5%
Special Education	0.0%	8.1%	8.5%
Mobility Rate (2012-13)	100.0%	20.8%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$13,708	\$7,756	\$8,327
				Instruction	\$13,708	\$4,824	\$4,759
				Instructional Leadership	\$0	\$99	\$123
				School Leadership	\$0	\$378	\$484

				All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	*	*	-	-	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*
2011-12	2.4%	2.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%

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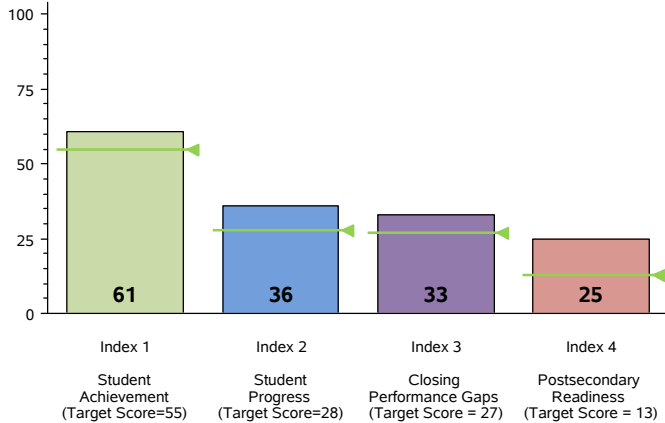
**Texas Education Agency
2013-14 School Report Card
CARTER J H (220901041)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,050**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	12.7%	24.3%	12.7%
Hispanic	79.2%	43.8%	51.8%
White	5.4%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	1.6%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	68.5%	60.2%
English Language Learners	38.3%	26.0%	17.5%
Special Education	8.9%	8.1%	8.5%
Mobility Rate (2012-13)	20.2%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.7	20.4	17.4
Foreign Languages	14.1	20.1	18.9
Mathematics	19.5	20.5	18.1
Science	20.3	22.3	19.1
Social Studies	21.4	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,421	\$7,756	\$8,327
Instruction	\$4,487	\$4,824	\$4,759
Instructional Leadership	\$112	\$99	\$123
School Leadership	\$320	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	61%	57%	61%	70%	*	86%	-	71%	61%
	2013	77%	75%	66%	63%	66%	75%	*	92%	*	50%	65%
Reading	2014	76%	73%	67%	58%	68%	72%	*	82%	-	88%	67%
	2013	80%	79%	74%	74%	73%	82%	*	82%	*	*	73%
Mathematics	2014	78%	72%	67%	59%	67%	74%	*	88%	-	75%	67%
	2013	79%	75%	69%	68%	68%	75%	*	100%	*	*	68%
Writing	2014	72%	67%	53%	44%	54%	61%	*	80%	-	*	52%
	2013	63%	61%	61%	67%	59%	73%	*	100%	-	*	60%
Science	2014	78%	76%	61%	68%	58%	74%	*	100%	-	*	60%
	2013	82%	81%	70%	54%	72%	75%	*	*	*	*	69%
Social Studies	2014	76%	75%	46%	56%	43%	65%	*	86%	-	*	45%
	2013	76%	75%	45%	41%	44%	64%	*	*	*	*	44%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	22%	22%	21%	34%	*	44%	-	*	22%
Reading	2014	45%	43%	26%	28%	24%	36%	*	50%	-	*	25%
Mathematics	2014	39%	34%	25%	18%	25%	31%	*	50%	-	*	25%
Writing	2014	35%	30%	13%	13%	13%	23%	*	*	-	*	13%
Science	2014	43%	40%	27%	31%	24%	52%	*	*	-	*	26%
Social Studies	2014	39%	39%	14%	24%	12%	*	*	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	7%	10%	6%	9%	*	24%	-	*	7%
Reading	2014	15%	14%	8%	12%	7%	11%	*	*	-	*	8%
Mathematics	2014	17%	14%	9%	8%	8%	11%	*	29%	-	*	9%
Writing	2014	8%	7%	*	*	*	*	*	*	-	*	*
Science	2014	14%	12%	11%	16%	10%	*	*	*	-	*	11%
Social Studies	2014	15%	14%	5%	12%	3%	*	*	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	56%	61%	56%	50%	*	*	-	*	57%
	2013	62%	63%	66%	56%	69%	60%	*	83%	*	*	n/a
Mathematics	2014	60%	61%	64%	62%	64%	*	*	*	-	*	64%
	2013	59%	61%	72%	72%	73%	65%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	15%	15%	14%	*	*	-	*	15%
	2013	15%	16%	19%	13%	21%	11%	*	17%	*	*	n/a
Mathematics	2014	18%	20%	9%	10%	9%	*	*	*	-	*	9%
	2013	16%	18%	13%	10%	14%	14%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	36%	29%	37%	*	*	*	-	*	36%
	2013	43%	43%	46%	49%	46%	67%	*	*	-	*	46%
Mathematics	2014	46%	43%	35%	31%	36%	33%	*	*	-	*	35%
	2013	46%	42%	41%	61%	39%	27%	*	-	-	*	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	69%	69%	69%	73%	*	86%	-	*	68%
Mathematics	2014	80%	80%	69%	71%	67%	83%	*	100%	-	83%	69%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	31%	31%	31%	27%	*	*	-	*	32%
Mathematics	2014	20%	20%	31%	29%	33%	*	50%	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	76%	73%	76%	71%	*	86%	-	*	75%
Mathematics	2014	87%	86%	79%	81%	78%	83%	*	100%	-	83%	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	94%	100%	*	100%	*	-	-	-	-	100%

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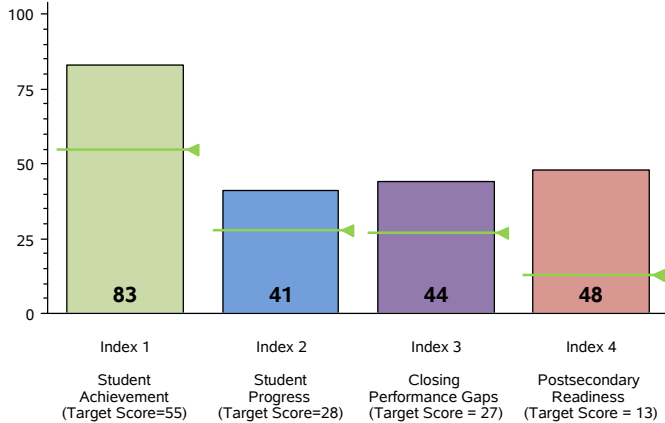
**Texas Education Agency
2013-14 School Report Card
BAILEY J H (220901045)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **848**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	14.3%	24.3%	12.7%
Hispanic	33.4%	43.8%	51.8%
White	46.6%	23.0%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	2.0%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.7%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	56.4%	68.5%	60.2%
English Language Learners	7.9%	26.0%	17.5%
Special Education	8.1%	8.1%	8.5%

Mobility Rate (2012-13)	12.3%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	18.9	20.4	17.4
Foreign Languages	20.8	20.1	18.9
Mathematics	20.5	20.5	18.1
Science	26.1	22.3	19.1
Social Studies	24.9	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,473	\$7,756	\$8,327
Instruction	\$3,968	\$4,824	\$4,759
Instructional Leadership	\$89	\$99	\$123
School Leadership	\$415	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	83%	71%	78%	90%	85%	95%	86%	82%	77%
	2013	77%	75%	86%	80%	80%	92%	89%	95%	100%	85%	80%
Reading	2014	76%	73%	87%	76%	83%	93%	100%	100%	*	86%	81%
	2013	80%	79%	88%	83%	82%	94%	100%	88%	*	84%	83%
Mathematics	2014	78%	72%	86%	77%	85%	90%	86%	100%	*	86%	82%
	2013	79%	75%	88%	78%	85%	93%	83%	100%	*	84%	83%
Writing	2014	72%	67%	78%	58%	71%	88%	*	86%	*	100%	71%
	2013	63%	61%	79%	74%	65%	88%	*	100%	*	71%	71%
Science	2014	78%	76%	79%	66%	69%	89%	83%	100%	*	77%	71%
	2013	82%	81%	87%	84%	81%	91%	*	93%	*	91%	80%
Social Studies	2014	76%	75%	76%	67%	70%	84%	83%	78%	*	62%	69%
	2013	76%	75%	86%	80%	80%	89%	*	100%	*	100%	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	53%	29%	39%	69%	*	81%	*	65%	41%
Reading	2014	45%	43%	57%	33%	42%	72%	*	88%	*	65%	43%
Mathematics	2014	39%	34%	55%	27%	44%	69%	*	94%	*	65%	43%
Writing	2014	35%	30%	35%	19%	27%	46%	*	*	*	*	26%
Science	2014	43%	40%	47%	26%	27%	66%	*	67%	*	62%	34%
Social Studies	2014	39%	39%	42%	33%	30%	55%	*	67%	*	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	24%	11%	17%	32%	*	49%	*	24%	16%
Reading	2014	15%	14%	31%	12%	22%	41%	*	50%	*	33%	21%
Mathematics	2014	17%	14%	25%	13%	18%	32%	*	56%	*	24%	16%
Writing	2014	8%	7%	9%	*	8%	11%	*	*	*	*	6%
Science	2014	14%	12%	22%	10%	12%	32%	*	56%	*	*	15%
Social Studies	2014	15%	14%	27%	17%	20%	35%	*	56%	*	*	20%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	69%	60%	70%	70%	*	*	*	*	66%
	2013	62%	63%	68%	57%	57%	74%	*	83%	*	82%	n/a
Mathematics	2014	60%	61%	74%	73%	75%	72%	*	93%	*	*	73%
	2013	59%	61%	80%	73%	80%	81%	*	94%	*	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	11%	20%	19%	*	*	*	*	17%
	2013	15%	16%	20%	17%	19%	20%	*	30%	*	32%	n/a
Mathematics	2014	18%	20%	17%	11%	14%	21%	*	40%	*	*	12%
	2013	16%	18%	22%	16%	19%	25%	*	38%	*	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	39%	58%	45%	*	*	-	*	48%
	2013	43%	43%	60%	48%	61%	67%	-	*	-	60%	58%
Mathematics	2014	46%	43%	50%	50%	58%	38%	*	-	-	*	50%
	2013	46%	42%	56%	43%	59%	57%	*	*	-	67%	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	88%	81%	82%	94%	83%	100%	*	85%	82%
Mathematics	2014	80%	80%	89%	80%	89%	93%	*	86%	*	70%	86%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	12%	19%	18%	6%	17%	*	*	*	18%
Mathematics	2014	20%	20%	11%	20%	11%	7%	*	*	*	*	14%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	93%	88%	91%	97%	100%	100%	*	85%	90%
Mathematics	2014	87%	86%	93%	86%	95%	95%	100%	100%	*	70%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	88%	-	100%	71%	-	*	-	*	100%
Mathematics	2013	95%	94%	70%	-	*	75%	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	42%	*	-	-	*	-	-	-	-	-
Mathematics	2014	55%	35%	*	-	-	*	-	-	-	-	-

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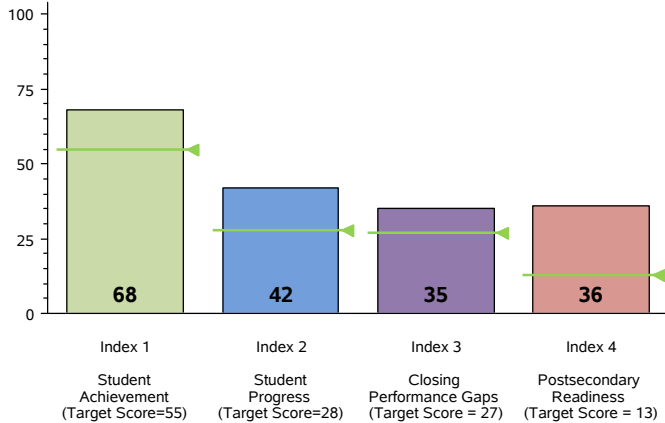
**Texas Education Agency
2013-14 School Report Card
HUTCHESON J H (220901046)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **958**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	26.3%	24.3%	12.7%
Hispanic	60.0%	43.8%	51.8%
White	6.1%	23.0%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	5.6%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	68.5%	60.2%
English Language Learners	25.3%	26.0%	17.5%
Special Education	9.4%	8.1%	8.5%
Mobility Rate (2012-13)	19.8%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.2	20.4	17.4
Foreign Languages	19.7	20.1	18.9
Mathematics	21.7	20.5	18.1
Science	19.2	22.3	19.1
Social Studies	19.6	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,905	\$7,756	\$8,327
Instruction	\$4,202	\$4,824	\$4,759
Instructional Leadership	\$78	\$99	\$123
School Leadership	\$471	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	68%	61%	69%	72%	35%	94%	*	75%	68%
	2013	77%	75%	69%	64%	68%	71%	*	90%	-	91%	69%
Reading	2014	76%	73%	77%	74%	77%	80%	*	96%	*	67%	76%
	2013	80%	79%	76%	76%	75%	76%	*	93%	-	*	76%
Mathematics	2014	78%	72%	72%	62%	73%	75%	*	100%	*	89%	71%
	2013	79%	75%	72%	61%	73%	77%	*	95%	-	*	71%
Writing	2014	72%	67%	58%	53%	59%	46%	*	89%	*	*	57%
	2013	63%	61%	68%	66%	69%	53%	*	91%	-	*	69%
Science	2014	78%	76%	71%	60%	71%	76%	*	97%	-	100%	70%
	2013	82%	81%	66%	62%	64%	81%	*	85%	-	*	65%
Social Studies	2014	76%	75%	53%	42%	51%	76%	*	82%	-	*	51%
	2013	76%	75%	52%	45%	51%	59%	*	77%	-	*	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	27%	20%	26%	39%	*	66%	*	*	26%
Reading	2014	45%	43%	34%	27%	32%	48%	*	72%	*	*	32%
Mathematics	2014	39%	34%	29%	19%	29%	39%	*	70%	*	*	27%
Writing	2014	35%	30%	15%	9%	15%	*	*	44%	*	*	14%
Science	2014	43%	40%	36%	30%	32%	65%	*	72%	-	*	34%
Social Studies	2014	39%	39%	18%	11%	15%	57%	*	41%	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	10%	5%	8%	24%	*	33%	*	*	8%
Reading	2014	15%	14%	13%	8%	11%	24%	*	38%	*	*	12%
Mathematics	2014	17%	14%	10%	5%	8%	20%	*	37%	*	*	8%
Writing	2014	8%	7%	2%	*	*	*	*	*	*	*	2%
Science	2014	14%	12%	15%	8%	11%	40%	*	45%	-	*	13%
Social Studies	2014	15%	14%	7%	5%	4%	28%	*	18%	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	64%	65%	63%	55%	*	80%	*	*	63%
	2013	62%	63%	60%	59%	58%	63%	*	76%	-	*	n/a
Mathematics	2014	60%	61%	68%	70%	67%	66%	*	84%	*	*	68%
	2013	59%	61%	67%	65%	64%	76%	*	86%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	24%	19%	22%	*	29%	*	*	21%
	2013	15%	16%	17%	13%	16%	14%	*	35%	-	*	n/a
Mathematics	2014	18%	20%	13%	11%	11%	14%	*	40%	*	*	12%
	2013	16%	18%	8%	1%	9%	11%	*	32%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	47%	48%	47%	53%	*	*	-	*	46%
	2013	43%	43%	38%	38%	38%	27%	*	67%	-	-	38%
Mathematics	2014	46%	43%	44%	42%	45%	43%	*	*	-	*	44%
	2013	46%	42%	42%	38%	42%	44%	*	71%	-	*	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	85%	77%	87%	84%	*	94%	-	100%	84%
Mathematics	2014	80%	80%	76%	62%	80%	72%	*	100%	*	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	15%	23%	13%	*	33%	*	-	*	16%
Mathematics	2014	20%	20%	24%	38%	20%	28%	*	*	*	*	24%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	89%	84%	90%	92%	*	97%	-	100%	89%
Mathematics	2014	87%	86%	85%	76%	88%	82%	*	100%	*	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	90%	93%	87%	100%	-	*	-	-	90%
Mathematics	2013	95%	94%	86%	91%	81%	100%	-	-	-	-	85%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	42%	63%	*	71%	-	-	-	-	-	63%
Mathematics	2014	55%	35%	63%	*	71%	-	-	-	-	-	63%

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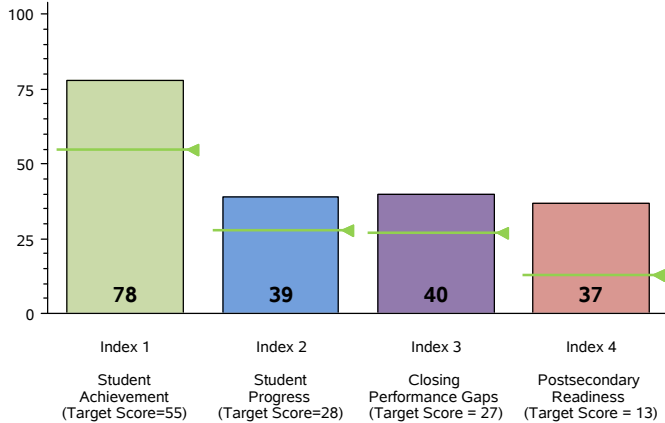
**Texas Education Agency
2013-14 School Report Card
GUNN J H (220901047)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **501**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	23.4%	24.3%	12.7%
Hispanic	41.1%	43.8%	51.8%
White	27.1%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	4.2%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.1%	68.5%	60.2%
English Language Learners	16.4%	26.0%	17.5%
Special Education	11.0%	8.1%	8.5%
Mobility Rate (2012-13)	14.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.7	20.4	17.4
Foreign Languages	23.0	20.1	18.9
Mathematics	19.9	20.5	18.1
Science	23.1	22.3	19.1
Social Studies	23.1	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,426	\$7,756	\$8,327
Instruction	\$4,624	\$4,824	\$4,759
Instructional Leadership	\$87	\$99	\$123
School Leadership	\$614	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	78%	70%	76%	87%	*	81%	*	81%	74%
	2013	77%	75%	80%	72%	81%	85%	-	81%	*	81%	76%
Reading	2014	76%	73%	85%	80%	81%	92%	*	85%	*	94%	82%
	2013	80%	79%	83%	78%	85%	86%	-	89%	*	80%	80%
Mathematics	2014	78%	72%	81%	71%	81%	89%	*	80%	*	94%	77%
	2013	79%	75%	81%	70%	84%	84%	-	89%	*	80%	78%
Writing	2014	72%	67%	62%	53%	61%	70%	*	58%	*	78%	57%
	2013	63%	61%	73%	69%	70%	80%	-	*	-	60%	66%
Science	2014	78%	76%	77%	69%	77%	87%	-	100%	-	*	71%
	2013	82%	81%	79%	68%	79%	88%	-	*	*	90%	75%
Social Studies	2014	76%	75%	75%	65%	71%	87%	-	88%	-	67%	70%
	2013	76%	75%	79%	69%	77%	89%	-	*	*	100%	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	38%	19%	36%	54%	*	47%	*	56%	29%
Reading	2014	45%	43%	42%	31%	34%	62%	*	53%	*	56%	34%
Mathematics	2014	39%	34%	38%	15%	38%	53%	*	47%	*	56%	30%
Writing	2014	35%	30%	20%	9%	15%	34%	*	55%	*	*	16%
Science	2014	43%	40%	43%	26%	43%	59%	-	*	-	*	34%
Social Studies	2014	39%	39%	31%	19%	28%	48%	-	*	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	13%	5%	11%	23%	*	21%	*	10%	9%
Reading	2014	15%	14%	17%	9%	12%	30%	*	25%	*	*	12%
Mathematics	2014	17%	14%	9%	*	6%	15%	*	25%	*	*	7%
Writing	2014	8%	7%	2%	*	*	*	*	*	*	*	*
Science	2014	14%	12%	22%	*	21%	37%	-	*	-	*	15%
Social Studies	2014	15%	14%	16%	*	13%	31%	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	64%	58%	65%	66%	*	*	-	67%	61%
	2013	62%	63%	62%	55%	67%	63%	-	*	*	50%	n/a
Mathematics	2014	60%	61%	68%	63%	70%	70%	*	*	-	*	70%
	2013	59%	61%	72%	81%	73%	64%	-	*	-	62%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	15%	17%	15%	*	*	-	39%	17%
	2013	15%	16%	13%	14%	14%	12%	-	*	*	19%	n/a
Mathematics	2014	18%	20%	8%	5%	8%	10%	*	*	-	*	7%
	2013	16%	18%	13%	14%	11%	13%	-	*	-	8%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	57%	56%	53%	64%	*	*	-	*	55%
	2013	43%	43%	53%	48%	63%	40%	-	*	-	*	55%
Mathematics	2014	46%	43%	54%	45%	54%	67%	-	*	-	*	50%
	2013	46%	42%	58%	51%	64%	48%	-	*	-	83%	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	90%	85%	89%	97%	-	100%	-	63%	86%
Mathematics	2014	80%	80%	86%	78%	91%	85%	-	100%	*	78%	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	10%	15%	11%	*	-	*	-	*	14%
Mathematics	2014	20%	20%	14%	22%	9%	15%	-	*	0%	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	94%	94%	93%	97%	-	100%	-	88%	93%
Mathematics	2014	87%	86%	93%	86%	94%	97%	-	100%	*	89%	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	93%	100%	*	*	-	-	-	-	93%
Mathematics	2013	95%	94%	94%	100%	83%	*	-	-	-	-	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	42%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	35%	*	-	*	-	-	-	-	-	*

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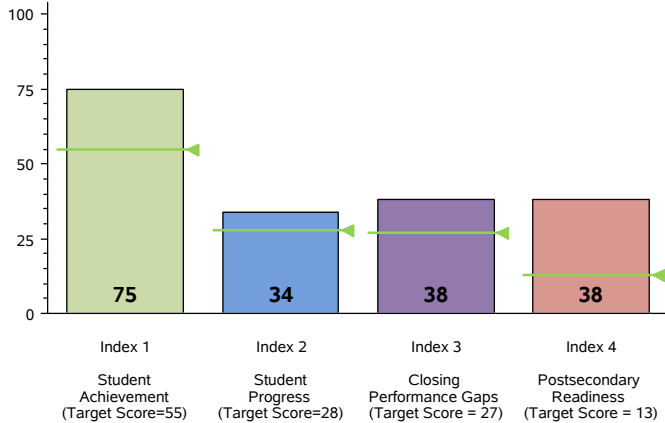
**Texas Education Agency
2013-14 School Report Card
SHACKELFORD J H (220901048)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **735**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	18.6%	24.3%	12.7%
Hispanic	43.9%	43.8%	51.8%
White	31.8%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	2.2%	6.3%	3.7%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	2.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.2%	68.5%	60.2%
English Language Learners	19.0%	26.0%	17.5%
Special Education	8.0%	8.1%	8.5%
Mobility Rate (2012-13)	18.2%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	20.4	17.4
Foreign Languages	20.3	20.1	18.9
Mathematics	18.3	20.5	18.1
Science	22.9	22.3	19.1
Social Studies	23.7	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,559	\$7,756	\$8,327
Instruction	\$4,601	\$4,824	\$4,759
Instructional Leadership	\$76	\$99	\$123
School Leadership	\$446	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	75%	69%	66%	87%	87%	87%	86%	88%	66%
	2013	77%	75%	79%	70%	71%	90%	100%	96%	93%	86%	70%
Reading	2014	76%	73%	80%	78%	71%	92%	*	93%	*	88%	72%
	2013	80%	79%	83%	78%	76%	91%	*	95%	*	91%	76%
Mathematics	2014	78%	72%	73%	63%	67%	85%	*	80%	*	88%	65%
	2013	79%	75%	82%	70%	76%	93%	*	100%	*	80%	73%
Writing	2014	72%	67%	75%	73%	62%	92%	*	100%	*	78%	66%
	2013	63%	61%	73%	59%	62%	88%	*	89%	*	88%	61%
Science	2014	78%	76%	78%	76%	70%	87%	*	89%	*	100%	70%
	2013	82%	81%	84%	77%	77%	93%	*	100%	*	*	76%
Social Studies	2014	76%	75%	63%	52%	55%	76%	*	78%	*	88%	52%
	2013	76%	75%	66%	57%	53%	84%	*	90%	*	*	53%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	39%	28%	27%	58%	*	53%	*	71%	25%
Reading	2014	45%	43%	43%	31%	33%	62%	*	53%	*	71%	30%
Mathematics	2014	39%	34%	33%	19%	24%	50%	*	53%	*	47%	21%
Writing	2014	35%	30%	32%	25%	16%	54%	*	*	*	67%	20%
Science	2014	43%	40%	52%	42%	42%	65%	*	78%	*	75%	38%
Social Studies	2014	39%	39%	28%	20%	20%	42%	*	*	*	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	18%	10%	11%	30%	*	33%	*	31%	9%
Reading	2014	15%	14%	23%	12%	13%	40%	*	33%	*	53%	10%
Mathematics	2014	17%	14%	14%	9%	10%	20%	*	40%	*	*	9%
Writing	2014	8%	7%	5%	*	*	12%	*	*	*	*	3%
Science	2014	14%	12%	31%	19%	21%	49%	*	*	*	63%	16%
Social Studies	2014	15%	14%	16%	*	11%	27%	*	*	*	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	64%	54%	62%	71%	*	*	*	*	59%
	2013	62%	63%	66%	66%	64%	69%	*	56%	*	78%	n/a
Mathematics	2014	60%	61%	54%	56%	53%	55%	*	*	*	*	52%
	2013	59%	61%	78%	73%	76%	81%	*	88%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	15%	14%	19%	*	*	*	*	14%
	2013	15%	16%	22%	24%	20%	21%	*	17%	*	44%	n/a
Mathematics	2014	18%	20%	10%	6%	9%	12%	*	*	*	*	7%
	2013	16%	18%	17%	12%	10%	23%	*	38%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	41%	32%	39%	59%	-	*	-	*	35%
	2013	43%	43%	47%	43%	47%	50%	-	*	-	*	49%
Mathematics	2014	46%	43%	27%	19%	28%	33%	-	*	*	*	26%
	2013	46%	42%	49%	44%	45%	64%	*	-	-	*	46%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	80%	77%	71%	91%	*	78%	*	88%	74%
Mathematics	2014	80%	80%	78%	67%	69%	90%	*	88%	*	89%	71%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	20%	23%	29%	9%	*	*	*	*	26%
Mathematics	2014	20%	20%	22%	33%	31%	10%	*	*	*	*	29%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	89%	88%	81%	97%	*	100%	*	100%	82%
Mathematics	2014	87%	86%	81%	71%	74%	91%	*	88%	*	89%	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	81%	*	77%	100%	-	-	-	-	79%
Mathematics	2013	95%	94%	79%	86%	78%	*	-	-	-	-	82%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	42%	*	*	*	-	-	-	-	-	*
Mathematics	2014	55%	35%	*	*	*	-	-	-	-	-	*

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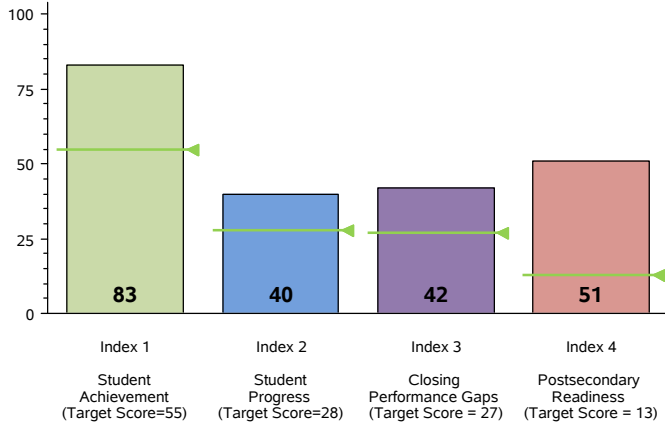
**Texas Education Agency
2013-14 School Report Card
YOUNG J H (220901049)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **827**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	15.0%	24.3%	12.7%
Hispanic	17.4%	43.8%	51.8%
White	54.9%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	8.8%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.2%	68.5%	60.2%
English Language Learners	2.8%	26.0%	17.5%
Special Education	9.3%	8.1%	8.5%
Mobility Rate (2012-13)	9.5%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.1	20.4	17.4
Foreign Languages	24.0	20.1	18.9
Mathematics	22.1	20.5	18.1
Science	25.0	22.3	19.1
Social Studies	26.7	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,372	\$7,756	\$8,327
Instruction	\$4,090	\$4,824	\$4,759
Instructional Leadership	\$73	\$99	\$123
School Leadership	\$440	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	83%	73%	76%	87%	86%	95%	-	77%	76%
	2013	77%	75%	88%	75%	86%	91%	100%	96%	-	77%	80%
Reading	2014	76%	73%	88%	79%	80%	92%	*	99%	-	83%	81%
	2013	80%	79%	92%	82%	91%	96%	*	97%	-	74%	87%
Mathematics	2014	78%	72%	89%	79%	86%	92%	*	97%	-	90%	83%
	2013	79%	75%	90%	77%	87%	94%	*	98%	-	83%	82%
Writing	2014	72%	67%	79%	73%	65%	82%	*	93%	-	100%	72%
	2013	63%	61%	82%	74%	83%	83%	*	95%	-	69%	77%
Science	2014	78%	76%	82%	70%	74%	87%	*	98%	-	58%	73%
	2013	82%	81%	91%	78%	88%	94%	*	91%	-	89%	81%
Social Studies	2014	76%	75%	66%	54%	58%	70%	*	83%	-	53%	58%
	2013	76%	75%	77%	49%	74%	83%	*	92%	-	67%	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	53%	33%	37%	60%	*	80%	-	43%	35%
Reading	2014	45%	43%	53%	35%	46%	57%	*	74%	-	37%	38%
Mathematics	2014	39%	34%	59%	39%	43%	66%	*	86%	-	55%	42%
Writing	2014	35%	30%	38%	22%	22%	45%	*	57%	-	*	22%
Science	2014	43%	40%	61%	40%	44%	70%	*	86%	-	42%	45%
Social Studies	2014	39%	39%	27%	10%	19%	31%	*	60%	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	24%	8%	15%	27%	*	50%	-	15%	13%
Reading	2014	15%	14%	29%	11%	19%	33%	*	51%	-	23%	15%
Mathematics	2014	17%	14%	25%	5%	16%	28%	*	57%	-	17%	12%
Writing	2014	8%	7%	9%	*	8%	10%	*	23%	-	*	*
Science	2014	14%	12%	37%	13%	22%	44%	*	67%	-	*	28%
Social Studies	2014	15%	14%	13%	10%	*	13%	*	40%	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	60%	54%	46%	62%	*	75%	-	*	48%
	2013	62%	63%	63%	52%	62%	64%	*	73%	-	58%	n/a
Mathematics	2014	60%	61%	73%	71%	68%	72%	*	86%	-	80%	67%
	2013	59%	61%	67%	65%	67%	67%	*	90%	-	46%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	9%	10%	16%	*	21%	-	*	9%
	2013	15%	16%	17%	11%	11%	20%	*	19%	-	16%	n/a
Mathematics	2014	18%	20%	15%	7%	11%	14%	*	42%	-	20%	11%
	2013	16%	18%	13%	7%	7%	14%	*	48%	-	8%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	44%	38%	57%	-	*	-	67%	50%
	2013	43%	43%	67%	55%	72%	74%	-	*	-	*	62%
Mathematics	2014	46%	43%	57%	55%	57%	57%	-	*	-	83%	54%
	2013	46%	42%	61%	57%	58%	69%	-	*	-	*	56%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	89%	83%	90%	89%	*	98%	-	79%	90%
Mathematics	2014	80%	80%	94%	85%	98%	96%	*	100%	-	84%	91%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	11%	17%	10%	11%	0%	*	-	*	10%
Mathematics	2014	20%	20%	6%	15%	*	4%	0%	*	-	*	9%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	94%	89%	93%	95%	*	100%	-	79%	92%
Mathematics	2014	87%	86%	97%	95%	98%	97%	*	100%	-	84%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	94%	100%	*	*	-	*	-	*	100%
Mathematics	2013	95%	94%	94%	100%	*	83%	-	*	-	*	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	42%	*	-	-	*	-	-	-	-	*
Mathematics	2014	55%	35%	*	-	-	*	-	-	-	-	*

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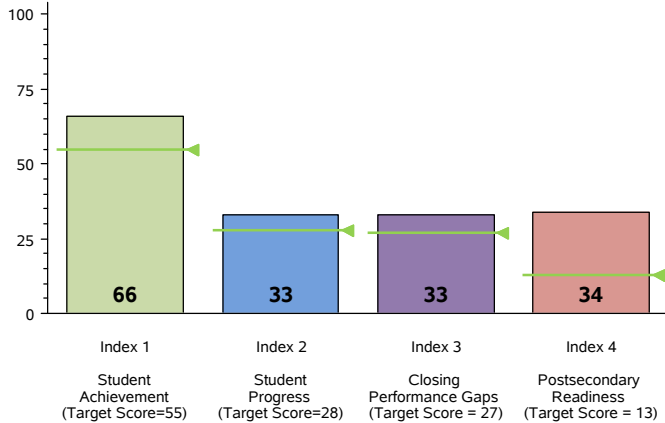
**Texas Education Agency
2013-14 School Report Card
WORKMAN J H (220901050)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **594**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	22.2%	24.3%	12.7%
Hispanic	55.9%	43.8%	51.8%
White	10.1%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	10.3%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	68.5%	60.2%
English Language Learners	21.2%	26.0%	17.5%
Special Education	6.2%	8.1%	8.5%
Mobility Rate (2012-13)	18.4%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	20.4	17.4
Foreign Languages	23.5	20.1	18.9
Mathematics	17.5	20.5	18.1
Science	21.2	22.3	19.1
Social Studies	22.0	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,505	\$7,756	\$8,327
Instruction	\$4,828	\$4,824	\$4,759
Instructional Leadership	\$152	\$99	\$123
School Leadership	\$580	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	66%	61%	61%	73%	100%	90%	*	54%	64%
	2013	77%	75%	68%	57%	66%	76%	91%	90%	*	*	67%
Reading	2014	76%	73%	76%	73%	72%	85%	*	90%	*	*	74%
	2013	80%	79%	77%	70%	75%	87%	*	95%	*	*	77%
Mathematics	2014	78%	72%	66%	62%	62%	65%	*	95%	*	*	64%
	2013	79%	75%	68%	53%	67%	78%	*	96%	*	*	67%
Writing	2014	72%	67%	58%	54%	53%	64%	*	85%	*	*	58%
	2013	63%	61%	56%	46%	55%	52%	*	86%	-	-	56%
Science	2014	78%	76%	67%	57%	65%	72%	*	87%	-	*	65%
	2013	82%	81%	74%	63%	73%	84%	*	88%	*	*	74%
Social Studies	2014	76%	75%	52%	48%	41%	72%	*	90%	-	*	49%
	2013	76%	75%	54%	45%	52%	68%	*	73%	*	*	52%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	28%	20%	24%	28%	*	69%	*	*	25%
Reading	2014	45%	43%	33%	28%	31%	38%	*	58%	*	*	31%
Mathematics	2014	39%	34%	23%	10%	20%	19%	*	72%	*	*	22%
Writing	2014	35%	30%	17%	16%	16%	*	*	42%	*	*	16%
Science	2014	43%	40%	34%	27%	27%	38%	*	79%	-	*	31%
Social Studies	2014	39%	39%	24%	17%	18%	24%	*	66%	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	10%	6%	7%	9%	*	31%	*	*	9%
Reading	2014	15%	14%	15%	13%	12%	17%	*	34%	*	*	13%
Mathematics	2014	17%	14%	6%	*	3%	*	*	31%	*	*	5%
Writing	2014	8%	7%	2%	*	*	*	*	*	*	*	*
Science	2014	14%	12%	14%	*	9%	17%	*	52%	-	*	14%
Social Studies	2014	15%	14%	10%	8%	8%	*	*	32%	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	60%	60%	60%	58%	*	65%	*	*	61%
	2013	62%	63%	61%	63%	61%	46%	*	66%	-	*	n/a
Mathematics	2014	60%	61%	53%	*	49%	*	*	68%	*	*	53%
	2013	59%	61%	62%	63%	59%	60%	*	77%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	16%	14%	13%	*	18%	*	*	15%
	2013	15%	16%	19%	15%	17%	21%	*	27%	-	*	n/a
Mathematics	2014	18%	20%	4%	*	4%	*	*	18%	*	*	4%
	2013	16%	18%	6%	6%	3%	10%	*	15%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	42%	38%	42%	*	-	56%	-	*	40%
	2013	43%	43%	48%	46%	45%	73%	-	63%	*	-	49%
Mathematics	2014	46%	43%	31%	36%	28%	30%	-	*	-	*	29%
	2013	46%	42%	37%	24%	40%	55%	-	60%	-	*	38%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	74%	68%	73%	79%	*	93%	-	*	73%
Mathematics	2014	80%	80%	65%	59%	60%	71%	*	94%	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	26%	32%	27%	21%	*	*	-	*	27%
Mathematics	2014	20%	20%	35%	41%	40%	29%	*	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	84%	81%	82%	86%	*	97%	-	*	82%
Mathematics	2014	87%	86%	72%	66%	68%	79%	*	97%	-	*	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	100%	100%	100%	-	-	-	-	-	100%
Mathematics	2013	95%	94%	100%	100%	100%	*	*	*	-	-	100%

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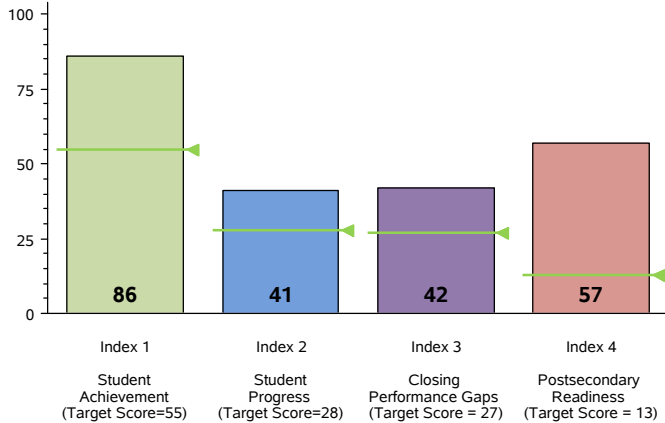
**Texas Education Agency
2013-14 School Report Card
BOLES J H (220901051)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **725**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	9.9%	24.3%	12.7%
Hispanic	19.4%	43.8%	51.8%
White	63.6%	23.0%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	3.9%	6.3%	3.7%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	1.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.9%	68.5%	60.2%
English Language Learners	3.7%	26.0%	17.5%
Special Education	7.9%	8.1%	8.5%
Mobility Rate (2012-13)	8.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	20.4	17.4
Foreign Languages	28.4	20.1	18.9
Mathematics	21.9	20.5	18.1
Science	21.5	22.3	19.1
Social Studies	23.0	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,385	\$7,756	\$8,327
Instruction	\$4,216	\$4,824	\$4,759
Instructional Leadership	\$75	\$99	\$123
School Leadership	\$482	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	86%	71%	81%	89%	95%	96%	67%	81%	74%
	2013	77%	75%	87%	75%	83%	90%	85%	97%	*	85%	78%
Reading	2014	76%	73%	90%	76%	87%	92%	100%	96%	*	85%	75%
	2013	80%	79%	91%	78%	92%	92%	*	97%	*	90%	85%
Mathematics	2014	78%	72%	91%	78%	90%	93%	100%	96%	*	85%	83%
	2013	79%	75%	92%	84%	89%	94%	*	100%	*	80%	84%
Writing	2014	72%	67%	81%	68%	73%	86%	*	91%	*	71%	61%
	2013	63%	61%	83%	57%	83%	86%	*	100%	*	*	74%
Science	2014	78%	76%	81%	60%	69%	87%	*	100%	*	*	70%
	2013	82%	81%	83%	76%	70%	87%	*	94%	-	*	70%
Social Studies	2014	76%	75%	77%	63%	72%	79%	*	94%	*	*	69%
	2013	76%	75%	78%	67%	60%	84%	*	94%	-	*	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	58%	33%	44%	66%	*	86%	*	38%	38%
Reading	2014	45%	43%	58%	33%	43%	65%	*	86%	*	54%	38%
Mathematics	2014	39%	34%	61%	34%	49%	69%	*	89%	*	38%	44%
Writing	2014	35%	30%	44%	30%	31%	49%	*	82%	*	*	22%
Science	2014	43%	40%	54%	37%	36%	61%	*	80%	*	*	40%
Social Studies	2014	39%	39%	41%	23%	27%	48%	*	50%	*	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	25%	11%	14%	30%	*	56%	*	12%	12%
Reading	2014	15%	14%	33%	16%	17%	39%	*	64%	*	*	12%
Mathematics	2014	17%	14%	22%	10%	16%	24%	*	63%	*	*	13%
Writing	2014	8%	7%	12%	*	*	14%	*	55%	*	*	*
Science	2014	14%	12%	31%	17%	15%	38%	*	47%	*	*	18%
Social Studies	2014	15%	14%	23%	*	12%	28%	*	38%	*	*	14%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	66%	68%	61%	67%	*	77%	*	*	58%
	2013	62%	63%	70%	64%	67%	72%	*	67%	*	90%	n/a
Mathematics	2014	60%	61%	73%	65%	71%	74%	*	87%	*	*	71%
	2013	59%	61%	77%	83%	78%	76%	*	75%	*	56%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	14%	15%	19%	*	31%	*	*	12%
	2013	15%	16%	17%	15%	17%	18%	*	23%	*	30%	n/a
Mathematics	2014	18%	20%	15%	10%	10%	16%	*	39%	*	*	6%
	2013	16%	18%	17%	13%	9%	19%	*	30%	*	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	46%	32%	50%	50%	-	*	*	*	29%
	2013	43%	43%	51%	22%	67%	53%	-	-	-	*	46%
Mathematics	2014	46%	43%	52%	36%	58%	55%	-	*	-	*	44%
	2013	46%	42%	61%	50%	60%	69%	-	-	-	*	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	93%	75%	90%	96%	*	100%	*	100%	85%
Mathematics	2014	80%	80%	95%	94%	92%	96%	100%	100%	*	*	91%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	7%	25%	10%	4%	*	*	*	*	15%
Mathematics	2014	20%	20%	5%	*	8%	4%	*	*	*	*	9%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	98%	82%	100%	99%	*	100%	*	100%	91%
Mathematics	2014	87%	86%	99%	97%	100%	99%	100%	100%	*	*	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	*	*	-	*	-	-	-	-	*
Mathematics	2013	95%	94%	*	*	*	*	-	-	-	-	*

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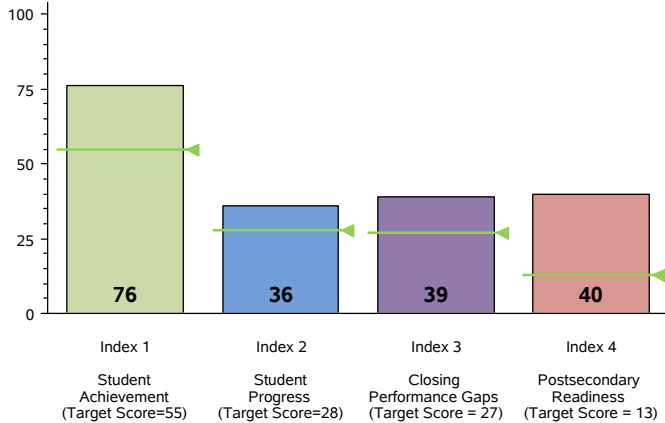
**Texas Education Agency
2013-14 School Report Card
BARNETT J H (220901052)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **949**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	36.6%	24.3%	12.7%
Hispanic	32.9%	43.8%	51.8%
White	12.2%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	15.3%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	68.5%	60.2%
English Language Learners	10.3%	26.0%	17.5%
Special Education	12.9%	8.1%	8.5%
Mobility Rate (2012-13)	10.1%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	20.4	17.4
Foreign Languages	22.7	20.1	18.9
Mathematics	17.8	20.5	18.1
Science	23.6	22.3	19.1
Social Studies	23.0	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,896	\$7,756	\$8,327
Instruction	\$4,881	\$4,824	\$4,759
Instructional Leadership	\$116	\$99	\$123
School Leadership	\$330	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	76%	69%	74%	81%	83%	90%	-	75%	70%
	2013	77%	75%	76%	69%	75%	82%	64%	92%	92%	83%	71%
Reading	2014	76%	73%	85%	84%	82%	88%	*	91%	-	88%	80%
	2013	80%	79%	85%	80%	86%	93%	*	94%	*	80%	82%
Mathematics	2014	78%	72%	78%	70%	78%	83%	*	95%	-	73%	76%
	2013	79%	75%	80%	75%	78%	85%	*	95%	*	93%	76%
Writing	2014	72%	67%	70%	65%	67%	74%	*	84%	-	65%	64%
	2013	63%	61%	76%	69%	77%	75%	*	91%	-	80%	74%
Science	2014	78%	76%	68%	59%	66%	78%	-	89%	-	78%	61%
	2013	82%	81%	67%	56%	68%	76%	*	91%	*	*	59%
Social Studies	2014	76%	75%	64%	54%	66%	71%	-	86%	-	56%	56%
	2013	76%	75%	60%	54%	56%	68%	*	83%	*	*	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	36%	28%	30%	44%	*	62%	-	40%	30%
Reading	2014	45%	43%	44%	38%	36%	61%	*	62%	-	36%	38%
Mathematics	2014	39%	34%	35%	26%	28%	46%	*	65%	-	36%	29%
Writing	2014	35%	30%	28%	22%	24%	21%	*	52%	-	*	23%
Science	2014	43%	40%	34%	25%	27%	43%	-	71%	-	*	29%
Social Studies	2014	39%	39%	27%	16%	23%	42%	-	58%	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	13%	7%	9%	18%	*	29%	-	17%	11%
Reading	2014	15%	14%	20%	14%	16%	27%	*	35%	-	23%	17%
Mathematics	2014	17%	14%	9%	4%	7%	11%	*	25%	-	*	8%
Writing	2014	8%	7%	4%	*	*	*	*	12%	-	*	3%
Science	2014	14%	12%	14%	7%	9%	24%	-	42%	-	*	12%
Social Studies	2014	15%	14%	14%	6%	11%	27%	-	33%	-	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	61%	61%	63%	*	61%	-	*	60%
	2013	62%	63%	63%	61%	59%	69%	*	67%	*	64%	n/a
Mathematics	2014	60%	61%	55%	53%	57%	53%	*	62%	-	*	57%
	2013	59%	61%	74%	76%	70%	71%	*	81%	*	80%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	13%	11%	12%	15%	*	19%	-	*	13%
	2013	15%	16%	15%	15%	12%	18%	*	20%	*	14%	n/a
Mathematics	2014	18%	20%	9%	6%	7%	10%	*	17%	-	*	9%
	2013	16%	18%	13%	10%	9%	18%	*	31%	*	20%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	59%	65%	56%	46%	-	53%	-	*	50%
	2013	43%	43%	53%	46%	53%	87%	-	75%	-	*	50%
Mathematics	2014	46%	43%	46%	42%	53%	*	-	69%	-	*	47%
	2013	46%	42%	55%	55%	52%	44%	-	82%	-	*	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	87%	81%	89%	92%	-	93%	-	100%	82%
Mathematics	2014	80%	80%	78%	66%	77%	87%	-	100%	-	92%	74%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	13%	19%	11%	*	-	*	-	*	18%
Mathematics	2014	20%	20%	22%	34%	23%	13%	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	93%	92%	94%	92%	-	96%	-	100%	91%
Mathematics	2014	87%	86%	84%	75%	84%	89%	-	100%	-	92%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	100%	100%	100%	*	*	-	-	*	100%
Mathematics	2013	95%	94%	100%	100%	100%	100%	*	*	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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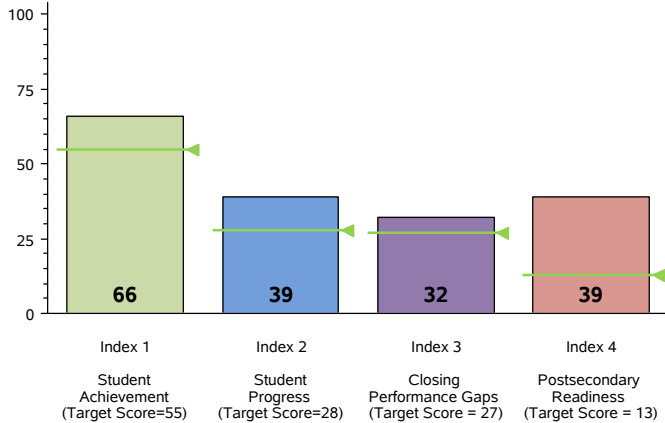
**Texas Education Agency
2013-14 School Report Card
NICHOLS J H (220901053)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **796**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	41.7%	24.3%	12.7%
Hispanic	37.8%	43.8%	51.8%
White	13.9%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	3.6%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	75.6%	68.5%	60.2%
English Language Learners	15.5%	26.0%	17.5%
Special Education	10.8%	8.1%	8.5%
Mobility Rate (2012-13)	25.5%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.7	20.4	17.4
Foreign Languages	14.3	20.1	18.9
Mathematics	16.0	20.5	18.1
Science	22.4	22.3	19.1
Social Studies	23.1	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,994	\$7,756	\$8,327
Instruction	\$5,567	\$4,824	\$4,759
Instructional Leadership	\$102	\$99	\$123
School Leadership	\$542	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	66%	60%	64%	82%	75%	89%	*	76%	60%
	2013	77%	75%	64%	59%	61%	78%	38%	83%	-	74%	57%
Reading	2014	76%	73%	76%	73%	73%	86%	*	93%	*	88%	72%
	2013	80%	79%	76%	74%	74%	87%	*	93%	-	73%	71%
Mathematics	2014	78%	72%	68%	59%	69%	84%	*	93%	*	76%	63%
	2013	79%	75%	62%	55%	62%	79%	*	81%	-	75%	56%
Writing	2014	72%	67%	57%	49%	57%	69%	-	80%	*	86%	50%
	2013	63%	61%	64%	58%	68%	69%	*	82%	-	75%	59%
Science	2014	78%	76%	63%	58%	58%	89%	*	89%	-	67%	56%
	2013	82%	81%	59%	55%	52%	79%	*	83%	-	-	52%
Social Studies	2014	76%	75%	52%	47%	47%	76%	*	83%	-	56%	44%
	2013	76%	75%	47%	44%	36%	70%	*	67%	-	-	36%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	26%	17%	22%	52%	*	80%	*	*	19%
Reading	2014	45%	43%	34%	27%	28%	61%	*	72%	*	44%	26%
Mathematics	2014	39%	34%	21%	14%	19%	34%	*	72%	*	*	15%
Writing	2014	35%	30%	22%	17%	14%	49%	-	*	*	*	14%
Science	2014	43%	40%	29%	18%	30%	59%	*	63%	-	*	23%
Social Studies	2014	39%	39%	19%	11%	17%	34%	*	56%	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	9%	4%	8%	18%	*	33%	*	10%	6%
Reading	2014	15%	14%	16%	7%	15%	35%	*	45%	*	*	10%
Mathematics	2014	17%	14%	5%	2%	4%	10%	*	25%	*	*	4%
Writing	2014	8%	7%	3%	*	*	10%	-	*	*	*	*
Science	2014	14%	12%	12%	5%	12%	22%	*	44%	-	*	9%
Social Studies	2014	15%	14%	6%	*	6%	*	*	28%	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	66%	65%	65%	72%	*	65%	*	71%	64%
	2013	62%	63%	65%	62%	66%	67%	*	78%	-	60%	n/a
Mathematics	2014	60%	61%	61%	65%	59%	55%	*	*	*	*	62%
	2013	59%	61%	64%	64%	64%	64%	*	75%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	15%	17%	24%	*	27%	*	36%	16%
	2013	15%	16%	22%	21%	17%	29%	*	26%	-	30%	n/a
Mathematics	2014	18%	20%	6%	6%	5%	7%	*	*	*	*	6%
	2013	16%	18%	8%	5%	4%	22%	*	38%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	45%	43%	44%	59%	-	*	*	*	42%
	2013	43%	43%	41%	42%	39%	37%	*	*	-	*	37%
Mathematics	2014	46%	43%	41%	34%	45%	44%	*	*	*	*	37%
	2013	46%	42%	28%	27%	28%	47%	*	*	-	*	27%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	77%	72%	77%	84%	*	89%	-	100%	73%
Mathematics	2014	80%	80%	62%	51%	61%	87%	*	92%	-	63%	56%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	23%	28%	23%	16%	0%	*	-	*	27%
Mathematics	2014	20%	20%	38%	49%	39%	13%	0%	*	-	*	44%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	85%	83%	83%	91%	*	94%	-	100%	83%
Mathematics	2014	87%	86%	72%	63%	74%	87%	*	92%	-	63%	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2013	95%	94%	100%	100%	100%	*	-	*	-	-	100%

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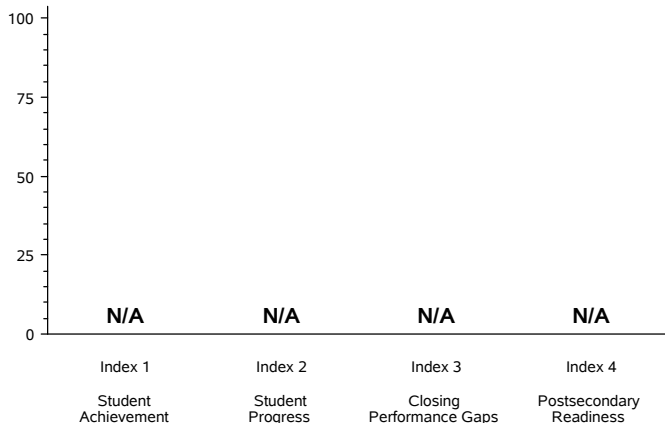
**Texas Education Agency
2013-14 School Report Card
TURNING POINT ALTER J H (220901054)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **29**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	83.3%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	31.0%	24.3%	12.7%
Hispanic	62.1%	43.8%	51.8%
White	6.9%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	86.2%	68.5%	60.2%
English Language Learners	20.7%	26.0%	17.5%
Special Education	10.3%	8.1%	8.5%

Mobility Rate (2012-13)	100.0%	20.8%	17.1%
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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$58,942	\$7,756	\$8,327
Instruction	\$40,777	\$4,824	\$4,759
Instructional Leadership	\$271	\$99	\$123
School Leadership	\$6,497	\$378	\$484

				All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	94%	100%	83%	-	-	-	-	-	94%
Mathematics	2013	95%	94%	94%	100%	86%	-	-	-	-	-	94%

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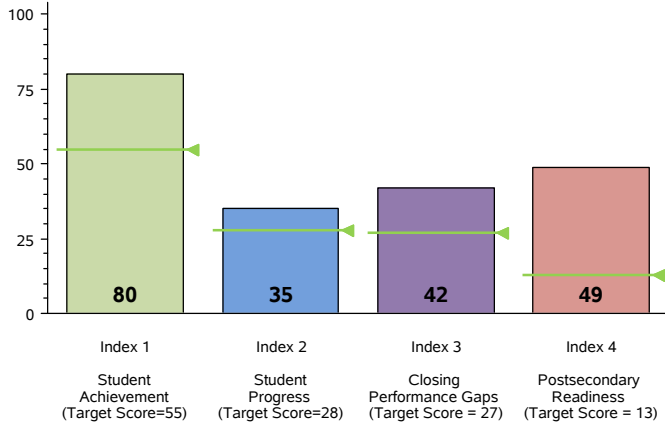
**Texas Education Agency
2013-14 School Report Card
OUSLEY J H (220901055)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **641**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	38.2%	24.3%	12.7%
Hispanic	28.7%	43.8%	51.8%
White	18.7%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	11.5%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	68.5%	60.2%
English Language Learners	8.7%	26.0%	17.5%
Special Education	9.0%	8.1%	8.5%
Mobility Rate (2012-13)	9.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.4	20.4	17.4
Foreign Languages	23.2	20.1	18.9
Mathematics	22.4	20.5	18.1
Science	20.4	22.3	19.1
Social Studies	25.6	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,442	\$7,756	\$8,327
Instruction	\$4,563	\$4,824	\$4,759
Instructional Leadership	\$79	\$99	\$123
School Leadership	\$541	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	80%	76%	77%	84%	75%	95%	*	92%	77%
	2013	77%	75%	85%	80%	85%	88%	92%	96%	-	73%	82%
Reading	2014	76%	73%	88%	86%	88%	87%	*	96%	*	100%	85%
	2013	80%	79%	89%	84%	90%	93%	*	97%	-	93%	87%
Mathematics	2014	78%	72%	85%	80%	84%	87%	*	100%	*	100%	83%
	2013	79%	75%	90%	85%	89%	94%	*	99%	-	80%	87%
Writing	2014	72%	67%	78%	71%	77%	83%	-	92%	*	*	75%
	2013	63%	61%	78%	71%	75%	86%	*	97%	-	78%	76%
Science	2014	78%	76%	74%	70%	64%	80%	*	94%	-	89%	69%
	2013	82%	81%	80%	74%	85%	82%	*	94%	-	*	76%
Social Studies	2014	76%	75%	63%	57%	56%	76%	*	89%	-	67%	58%
	2013	76%	75%	75%	75%	74%	73%	*	85%	-	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	44%	34%	38%	54%	*	77%	*	54%	37%
Reading	2014	45%	43%	52%	45%	49%	57%	*	74%	*	62%	46%
Mathematics	2014	39%	34%	46%	34%	43%	53%	*	78%	*	62%	41%
Writing	2014	35%	30%	43%	34%	42%	45%	-	68%	*	*	35%
Science	2014	43%	40%	39%	30%	26%	56%	*	75%	-	*	33%
Social Studies	2014	39%	39%	23%	16%	17%	34%	*	47%	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	16%	11%	11%	22%	*	40%	*	*	12%
Reading	2014	15%	14%	24%	18%	18%	36%	*	41%	*	*	19%
Mathematics	2014	17%	14%	13%	6%	8%	15%	*	44%	*	*	10%
Writing	2014	8%	7%	10%	7%	8%	13%	-	19%	*	*	6%
Science	2014	14%	12%	18%	9%	12%	24%	*	61%	-	*	14%
Social Studies	2014	15%	14%	10%	8%	*	18%	*	28%	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	61%	57%	65%	*	67%	*	*	61%
	2013	62%	63%	66%	62%	65%	71%	*	80%	-	50%	n/a
Mathematics	2014	60%	61%	57%	54%	52%	59%	*	74%	*	*	57%
	2013	59%	61%	74%	72%	73%	74%	*	87%	-	58%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	19%	19%	15%	*	19%	*	*	17%
	2013	15%	16%	18%	15%	18%	25%	*	25%	-	7%	n/a
Mathematics	2014	18%	20%	7%	4%	3%	7%	*	31%	*	*	7%
	2013	16%	18%	19%	13%	20%	19%	*	55%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	51%	57%	*	-	*	-	-	45%
	2013	43%	43%	65%	52%	85%	69%	*	60%	-	*	60%
Mathematics	2014	46%	43%	47%	35%	61%	50%	-	*	-	-	48%
	2013	46%	42%	66%	58%	74%	79%	-	80%	-	*	62%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	90%	87%	91%	88%	*	100%	-	100%	89%
Mathematics	2014	80%	80%	85%	75%	87%	91%	*	100%	-	82%	81%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	10%	13%	9%	13%	0%	*	-	*	11%
Mathematics	2014	20%	20%	15%	25%	13%	9%	0%	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	96%	95%	98%	92%	*	100%	-	100%	95%
Mathematics	2014	87%	86%	91%	84%	93%	96%	*	100%	-	100%	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	100%	*	100%	*	-	*	-	*	100%
Mathematics	2013	95%	94%	100%	100%	*	*	-	-	-	*	100%

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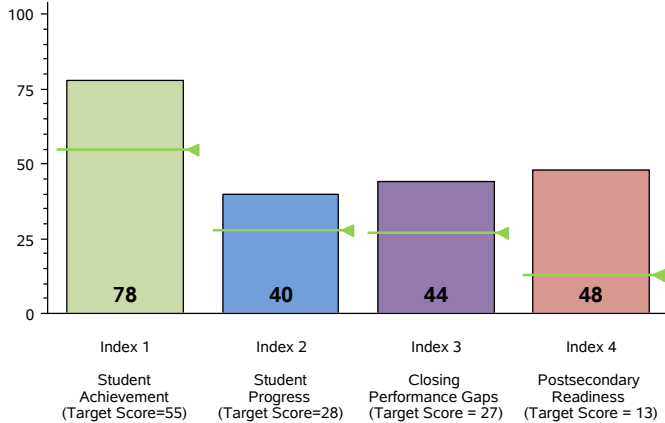
**Texas Education Agency
2013-14 School Report Card
FERGUSON J H (220901056)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **490**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Performance Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	29.6%	24.3%	12.7%
Hispanic	40.6%	43.8%	51.8%
White	15.3%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	12.9%	6.3%	3.7%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	0.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.1%	68.5%	60.2%
English Language Learners	13.3%	26.0%	17.5%
Special Education	9.0%	8.1%	8.5%
Mobility Rate (2012-13)	9.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.7	20.4	17.4
Foreign Languages	21.2	20.1	18.9
Mathematics	19.5	20.5	18.1
Science	20.4	22.3	19.1
Social Studies	24.5	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,173	\$7,756	\$8,327
Instruction	\$4,905	\$4,824	\$4,759
Instructional Leadership	\$67	\$99	\$123
School Leadership	\$646	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	78%	76%	75%	80%	86%	93%	*	42%	75%
	2013	77%	75%	84%	79%	83%	87%	100%	94%	100%	77%	82%
Reading	2014	76%	73%	83%	83%	81%	81%	*	92%	*	*	81%
	2013	80%	79%	89%	84%	89%	96%	*	93%	*	71%	87%
Mathematics	2014	78%	72%	82%	78%	80%	81%	*	98%	*	*	80%
	2013	79%	75%	86%	84%	84%	83%	*	97%	*	86%	84%
Writing	2014	72%	67%	65%	69%	56%	63%	*	87%	*	-	61%
	2013	63%	61%	75%	69%	74%	73%	-	97%	*	*	74%
Science	2014	78%	76%	80%	78%	75%	92%	*	91%	*	*	76%
	2013	82%	81%	88%	84%	87%	94%	*	93%	*	*	86%
Social Studies	2014	76%	75%	71%	63%	68%	81%	*	91%	*	*	67%
	2013	76%	75%	75%	64%	76%	83%	*	86%	*	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	44%	34%	40%	52%	*	70%	*	*	39%
Reading	2014	45%	43%	44%	34%	41%	55%	*	66%	*	*	40%
Mathematics	2014	39%	34%	44%	31%	42%	42%	*	77%	*	*	40%
Writing	2014	35%	30%	25%	25%	21%	*	*	50%	*	-	22%
Science	2014	43%	40%	49%	41%	45%	57%	*	77%	*	*	43%
Social Studies	2014	39%	39%	37%	32%	29%	54%	*	65%	*	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	18%	12%	16%	22%	*	39%	*	*	16%
Reading	2014	15%	14%	19%	13%	18%	21%	*	37%	*	*	17%
Mathematics	2014	17%	14%	18%	9%	15%	18%	*	47%	*	*	15%
Writing	2014	8%	7%	3%	*	*	*	*	*	*	-	*
Science	2014	14%	12%	28%	21%	23%	35%	*	59%	*	*	24%
Social Studies	2014	15%	14%	22%	17%	17%	35%	*	34%	*	*	17%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	60%	62%	56%	*	66%	*	*	60%
	2013	62%	63%	67%	65%	61%	77%	*	80%	*	*	n/a
Mathematics	2014	60%	61%	72%	73%	71%	69%	*	77%	*	*	74%
	2013	59%	61%	73%	71%	70%	81%	*	78%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	14%	13%	11%	*	18%	*	*	14%
	2013	15%	16%	22%	27%	19%	21%	*	20%	*	*	n/a
Mathematics	2014	18%	20%	13%	11%	10%	17%	*	25%	*	*	10%
	2013	16%	18%	8%	5%	8%	6%	*	26%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	54%	35%	*	-	*	-	*	44%
	2013	43%	43%	61%	47%	69%	83%	*	*	*	*	57%
Mathematics	2014	46%	43%	46%	52%	40%	42%	-	*	*	*	46%
	2013	46%	42%	50%	49%	57%	17%	-	*	*	*	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	87%	86%	87%	89%	*	91%	*	*	84%
Mathematics	2014	80%	80%	84%	83%	84%	78%	*	100%	*	*	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	13%	14%	13%	*	*	*	*	*	16%
Mathematics	2014	20%	20%	16%	17%	16%	22%	*	*	*	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	89%	89%	87%	91%	89%	*	91%	*	*	87%
Mathematics	2014	87%	86%	90%	88%	90%	89%	*	100%	*	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	100%	*	*	-	-	*	*	-	100%
Mathematics	2013	95%	94%	100%	100%	100%	100%	-	*	-	-	100%

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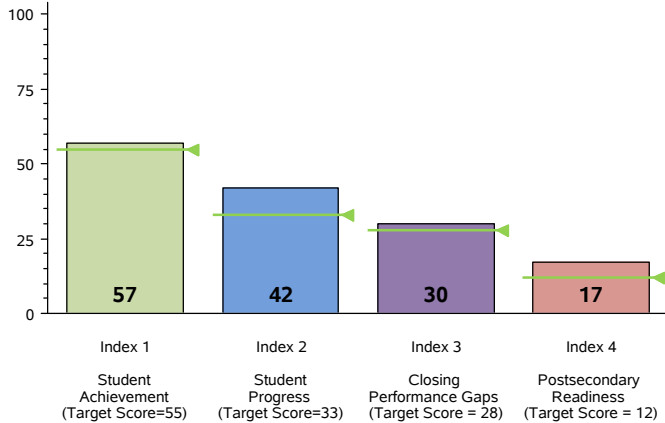
**Texas Education Agency
2013-14 School Report Card
BERRY EL (220901101)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **836**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	7.3%	24.3%	12.7%
Hispanic	84.4%	43.8%	51.8%
White	6.3%	23.0%	29.4%
American Indian	0.6%	0.5%	0.4%
Asian	0.7%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.6%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	91.1%	68.5%	60.2%
English Language Learners	59.2%	26.0%	17.5%
Special Education	8.1%	8.1%	8.5%

Mobility Rate (2012-13)	15.7%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.3	17.9	19.4
Grade 1	17.3	18.4	19.5
Grade 2	21.0	18.3	19.3
Grade 3	19.1	18.2	19.3
Grade 4	18.7	18.7	19.3
Grade 5	18.0	20.8	21.2
Grade 6	22.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,867	\$7,756	\$8,327
Instruction	\$4,258	\$4,824	\$4,759
Instructional Leadership	\$58	\$99	\$123
School Leadership	\$295	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	57%	45%	57%	65%	100%	86%	-	-	56%
	2013	77%	75%	56%	37%	56%	66%	*	*	-	-	56%
Reading	2014	76%	73%	59%	42%	59%	68%	*	*	-	-	58%
	2013	80%	79%	61%	39%	61%	79%	*	*	-	-	61%
Mathematics	2014	78%	72%	60%	50%	59%	68%	*	*	-	-	58%
	2013	79%	75%	53%	28%	55%	48%	*	*	-	-	53%
Writing	2014	72%	67%	47%	*	48%	*	*	*	-	-	47%
	2013	63%	61%	52%	*	47%	78%	*	-	-	-	51%
Science	2014	78%	76%	51%	*	48%	*	*	-	-	-	50%
	2013	82%	81%	49%	*	46%	73%	-	-	-	-	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	17%	*	16%	27%	*	*	-	-	16%
Reading	2014	45%	43%	25%	*	24%	41%	*	*	-	-	24%
Mathematics	2014	39%	34%	21%	*	21%	32%	*	*	-	-	20%
Writing	2014	35%	30%	*	*	*	*	*	*	-	-	*
Science	2014	43%	40%	22%	*	18%	*	*	-	-	-	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	9%	8%	8%	*	*	*	-	-	9%
Reading	2014	15%	14%	9%	*	9%	*	*	*	-	-	9%
Mathematics	2014	17%	14%	9%	*	10%	*	*	*	-	-	10%
Writing	2014	8%	7%	7%	*	6%	*	*	*	-	-	7%
Science	2014	14%	12%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	56%	*	54%	*	*	*	-	-	55%
	2013	62%	63%	52%	46%	50%	58%	*	-	-	-	n/a
Mathematics	2014	60%	61%	60%	65%	59%	*	*	*	-	-	59%
	2013	59%	61%	40%	*	39%	48%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	*	20%	*	*	*	-	-	20%
	2013	15%	16%	13%	23%	10%	15%	*	-	-	-	n/a
Mathematics	2014	18%	20%	29%	29%	29%	*	*	*	-	-	29%
	2013	16%	18%	12%	*	16%	7%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	23%	*	26%	*	*	-	-	-	24%
	2013	43%	43%	24%	0%	26%	40%	-	*	-	-	23%
Mathematics	2014	46%	43%	36%	42%	34%	*	*	-	-	-	34%
	2013	46%	42%	39%	17%	42%	38%	-	*	-	-	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	60%	*	59%	*	*	-	-	-	57%
Mathematics	2014	79%	73%	68%	63%	68%	*	*	-	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	40%	*	41%	*	*	-	-	-	43%
Mathematics	2014	21%	27%	32%	*	32%	*	*	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	70%	63%	70%	*	*	-	-	-	69%
Mathematics	2014	88%	84%	82%	88%	79%	*	*	-	-	-	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	92%	*	90%	*	-	-	-	-	91%
Mathematics	2013	89%	81%	90%	*	88%	*	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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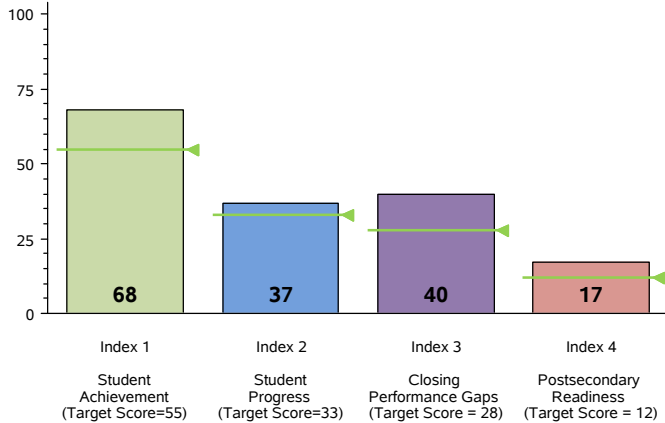
**Texas Education Agency
2013-14 School Report Card
BLANTON EL (220901102)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **730**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	10.5%	24.3%	12.7%
Hispanic	77.5%	43.8%	51.8%
White	6.8%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	2.5%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	68.5%	60.2%
English Language Learners	52.6%	26.0%	17.5%
Special Education	7.7%	8.1%	8.5%
Mobility Rate (2012-13)	17.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	17.9	19.4
Grade 1	16.5	18.4	19.5
Grade 2	16.7	18.3	19.3
Grade 3	19.4	18.2	19.3
Grade 4	20.0	18.7	19.3
Grade 5	24.7	20.8	21.2
Grade 6	24.4	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,753	\$7,756	\$8,327
Instruction	\$4,863	\$4,824	\$4,759
Instructional Leadership	\$91	\$99	\$123
School Leadership	\$306	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	68%	59%	68%	73%	*	100%	-	89%	68%
	2013	77%	75%	72%	79%	69%	88%	-	100%	-	100%	73%
Reading	2014	76%	73%	75%	63%	75%	83%	*	100%	-	*	74%
	2013	80%	79%	76%	89%	71%	95%	-	100%	-	*	76%
Mathematics	2014	78%	72%	61%	56%	62%	50%	*	100%	-	*	61%
	2013	79%	75%	66%	63%	62%	83%	-	100%	-	*	65%
Writing	2014	72%	67%	70%	60%	67%	100%	-	100%	-	-	70%
	2013	63%	61%	71%	80%	68%	*	-	*	-	*	73%
Science	2014	78%	76%	68%	55%	68%	*	-	*	-	*	69%
	2013	82%	81%	86%	100%	83%	83%	-	*	-	*	85%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	22%	*	21%	28%	-	100%	-	*	21%
Reading	2014	45%	43%	35%	18%	32%	56%	-	100%	-	*	33%
Mathematics	2014	39%	34%	23%	14%	22%	*	-	100%	-	*	22%
Writing	2014	35%	30%	34%	*	24%	*	-	*	-	-	30%
Science	2014	43%	40%	29%	*	28%	*	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	11%	*	11%	*	*	61%	-	*	11%
Reading	2014	15%	14%	14%	*	13%	*	*	75%	-	*	13%
Mathematics	2014	17%	14%	8%	*	7%	*	*	75%	-	*	7%
Writing	2014	8%	7%	12%	*	15%	*	-	*	-	-	13%
Science	2014	14%	12%	9%	*	10%	*	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	63%	*	66%	*	*	*	-	*	63%
	2013	62%	63%	68%	67%	70%	67%	-	*	-	*	n/a
Mathematics	2014	60%	61%	58%	*	59%	*	*	88%	-	*	57%
	2013	59%	61%	72%	59%	74%	83%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	*	18%	*	*	*	-	*	17%
	2013	15%	16%	26%	33%	26%	25%	-	*	-	*	n/a
Mathematics	2014	18%	20%	25%	*	25%	*	*	63%	-	*	24%
	2013	16%	18%	33%	35%	34%	25%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	*	49%	-	*	*	-	-	45%
	2013	43%	43%	34%	67%	27%	*	-	*	-	-	33%
Mathematics	2014	46%	43%	39%	*	41%	*	*	-	-	-	38%
	2013	46%	42%	43%	40%	41%	67%	-	*	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	75%	60%	75%	*	-	*	-	*	74%
Mathematics	2014	79%	73%	64%	*	67%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	25%	*	25%	*	-	*	-	*	26%
Mathematics	2014	21%	27%	36%	67%	33%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	85%	78%	85%	*	-	*	-	*	85%
Mathematics	2014	88%	84%	76%	75%	75%	*	-	*	-	*	76%

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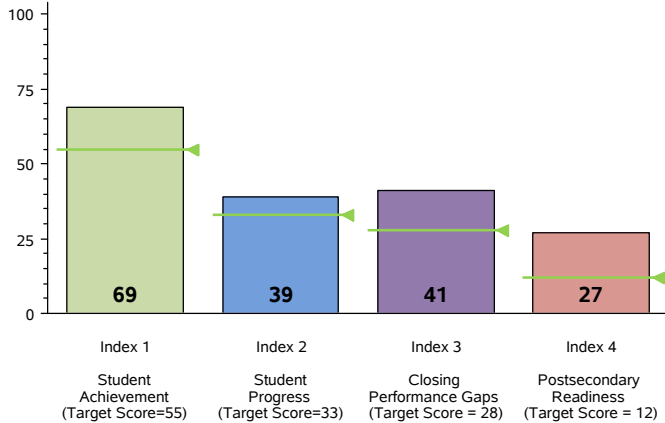
**Texas Education Agency
2013-14 School Report Card
CROW EL (220901103)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **639**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	4.9%	24.3%	12.7%
Hispanic	83.9%	43.8%	51.8%
White	9.7%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	0.6%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.5%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	93.7%	68.5%	60.2%
English Language Learners	62.6%	26.0%	17.5%
Special Education	8.5%	8.1%	8.5%

Mobility Rate (2012-13)	16.3%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.5	17.9	19.4
Grade 1	14.7	18.4	19.5
Grade 2	17.0	18.3	19.3
Grade 3	22.5	18.2	19.3
Grade 4	17.6	18.7	19.3
Grade 5	20.3	20.8	21.2
Grade 6	27.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,325	\$7,756	\$8,327
Instruction	\$4,539	\$4,824	\$4,759
Instructional Leadership	\$68	\$99	\$123
School Leadership	\$350	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	69%	47%	69%	84%	-	100%	*	83%	69%
	2013	77%	75%	68%	65%	66%	80%	*	*	-	63%	67%
Reading	2014	76%	73%	69%	*	69%	83%	-	*	-	*	69%
	2013	80%	79%	66%	78%	64%	77%	*	*	-	*	65%
Mathematics	2014	78%	72%	68%	46%	68%	83%	-	*	*	*	67%
	2013	79%	75%	69%	56%	68%	84%	*	*	-	*	69%
Writing	2014	72%	67%	70%	*	68%	*	-	*	-	*	69%
	2013	63%	61%	60%	*	59%	75%	-	-	-	-	60%
Science	2014	78%	76%	73%	*	70%	100%	-	-	-	-	71%
	2013	82%	81%	76%	*	75%	78%	-	*	-	-	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	26%	*	27%	30%	-	*	*	*	26%
Reading	2014	45%	43%	29%	*	30%	30%	-	*	-	*	30%
Mathematics	2014	39%	34%	30%	*	32%	39%	-	*	*	*	31%
Writing	2014	35%	30%	29%	*	25%	*	-	-	-	*	29%
Science	2014	43%	40%	37%	*	34%	71%	-	-	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	14%	*	14%	12%	-	*	*	*	14%
Reading	2014	15%	14%	14%	*	14%	*	-	*	-	*	14%
Mathematics	2014	17%	14%	15%	*	16%	*	-	*	*	*	15%
Writing	2014	8%	7%	16%	*	19%	*	-	*	-	*	17%
Science	2014	14%	12%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	59%	*	60%	*	-	*	-	*	59%
	2013	62%	63%	58%	*	56%	70%	-	-	-	*	n/a
Mathematics	2014	60%	61%	62%	*	63%	*	-	*	-	*	62%
	2013	59%	61%	57%	*	59%	63%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	*	21%	*	-	*	-	*	19%
	2013	15%	16%	15%	*	13%	22%	-	-	-	*	n/a
Mathematics	2014	18%	20%	27%	*	28%	*	-	*	-	*	27%
	2013	16%	18%	23%	*	25%	21%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	*	38%	*	-	-	-	-	38%
	2013	43%	43%	22%	*	20%	20%	-	*	-	-	22%
Mathematics	2014	46%	43%	38%	*	38%	*	-	-	-	*	36%
	2013	46%	42%	37%	*	36%	50%	-	-	-	-	37%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	61%	*	58%	88%	-	-	-	-	59%
Mathematics	2014	79%	73%	79%	*	78%	88%	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	39%	*	42%	*	-	-	-	-	41%
Mathematics	2014	21%	27%	21%	*	22%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	78%	*	77%	100%	-	-	-	-	77%
Mathematics	2014	88%	84%	88%	*	88%	100%	-	-	-	-	87%

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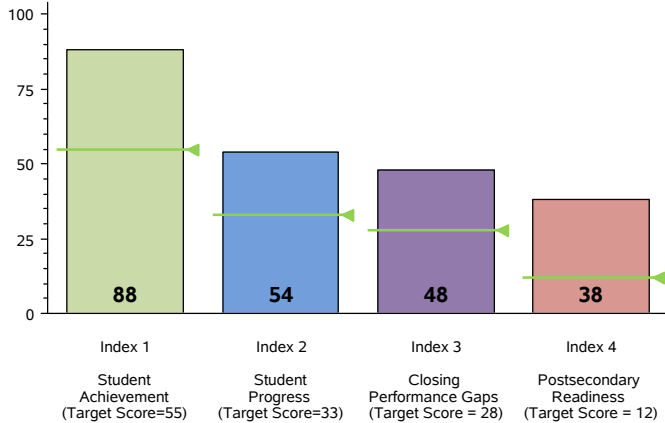
Texas Education Agency 2013-14 School Report Card DUFF EL (220901104)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **681**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	11.6%	24.3%	12.7%
Hispanic	16.6%	43.8%	51.8%
White	64.5%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	3.5%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	3.5%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	38.2%	68.5%	60.2%
English Language Learners	5.4%	26.0%	17.5%
Special Education	9.3%	8.1%	8.5%

Mobility Rate (2012-13)	13.0%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.0	17.9	19.4
Grade 1	21.0	18.4	19.5
Grade 2	21.5	18.3	19.3
Grade 3	17.0	18.2	19.3
Grade 4	20.5	18.7	19.3
Grade 5	24.0	20.8	21.2
Grade 6	23.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,343	\$7,756	\$8,327
Instruction	\$4,646	\$4,824	\$4,759
Instructional Leadership	\$103	\$99	\$123
School Leadership	\$333	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	88%	61%	91%	91%	-	87%	*	97%	79%
	2013	77%	75%	85%	62%	74%	88%	*	92%	-	83%	75%
Reading	2014	76%	73%	90%	61%	89%	94%	-	83%	*	100%	79%
	2013	80%	79%	89%	67%	79%	93%	*	89%	-	89%	80%
Mathematics	2014	78%	72%	89%	64%	89%	92%	-	83%	*	100%	80%
	2013	79%	75%	82%	62%	73%	85%	*	100%	-	78%	73%
Writing	2014	72%	67%	87%	67%	100%	86%	-	*	-	*	74%
	2013	63%	61%	74%	*	69%	77%	-	*	-	*	61%
Science	2014	78%	76%	82%	*	94%	83%	-	*	-	*	79%
	2013	82%	81%	88%	*	67%	95%	*	*	-	*	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	51%	*	38%	58%	-	83%	-	55%	32%
Reading	2014	45%	43%	63%	18%	62%	68%	-	83%	-	82%	49%
Mathematics	2014	39%	34%	56%	15%	38%	64%	-	83%	-	55%	39%
Writing	2014	35%	30%	43%	*	*	47%	-	*	-	*	*
Science	2014	43%	40%	46%	*	47%	48%	-	*	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	27%	6%	22%	30%	-	40%	*	26%	15%
Reading	2014	15%	14%	30%	*	30%	34%	-	42%	*	*	18%
Mathematics	2014	17%	14%	32%	*	21%	38%	-	50%	*	*	19%
Writing	2014	8%	7%	8%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	9%	*	*	12%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	72%	45%	69%	74%	-	*	-	*	71%
	2013	62%	63%	74%	86%	69%	76%	*	*	-	*	n/a
Mathematics	2014	60%	61%	84%	86%	81%	85%	-	75%	-	*	84%
	2013	59%	61%	79%	79%	73%	78%	*	100%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	23%	22%	23%	-	*	-	*	20%
	2013	15%	16%	27%	36%	19%	27%	*	*	-	*	n/a
Mathematics	2014	18%	20%	41%	36%	35%	41%	-	50%	-	*	37%
	2013	16%	18%	34%	43%	27%	35%	*	29%	-	60%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	57%	*	*	56%	-	*	-	*	53%
	2013	43%	43%	54%	50%	43%	67%	-	*	-	-	57%
Mathematics	2014	46%	43%	74%	64%	100%	70%	-	-	-	*	67%
	2013	46%	42%	71%	67%	73%	69%	-	*	-	*	79%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	91%	*	100%	95%	-	*	-	*	82%
Mathematics	2014	79%	73%	91%	*	100%	94%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	9%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	9%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	95%	*	100%	98%	-	*	-	*	83%
Mathematics	2014	88%	84%	96%	83%	100%	95%	-	*	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	-
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	-

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'n/a' Indicates data reporting is not applicable for this group.

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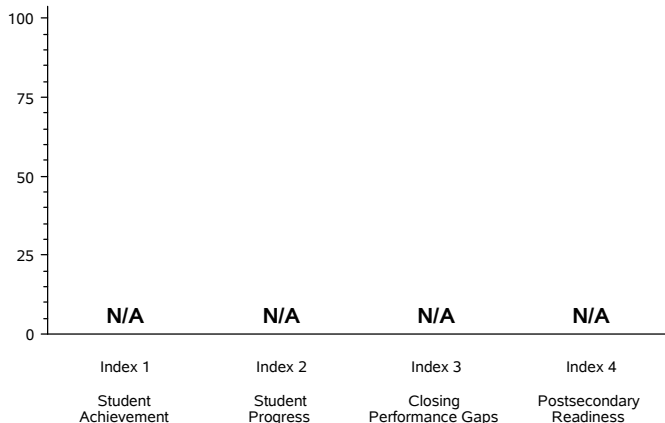
**Texas Education Agency
2013-14 School Report Card
COMMUNITY BASED PK (220901105)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **557**
Grade Span: **PK - PK**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	54.2%	24.3%	12.7%
Hispanic	28.5%	43.8%	51.8%
White	11.7%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	1.3%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.9%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	88.9%	68.5%	60.2%
English Language Learners	24.8%	26.0%	17.5%
Special Education	0.9%	8.1%	8.5%

Mobility Rate (2012-13)	-	20.8%	17.1%
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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$2,145	\$7,756	\$8,327
Instruction	\$1,897	\$4,824	\$4,759
Instructional Leadership	\$12	\$99	\$123
School Leadership	\$193	\$378	\$484

There is no performance data for this school.

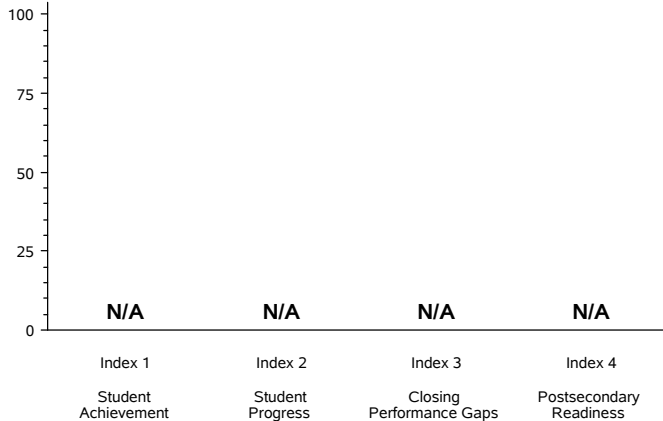
**Texas Education Agency
2013-14 School Report Card
KOOKEN ED CTR (220901107)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **321**
Grade Span: **EE - PK**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with DITTO EL (220901130).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	15.6%	24.3%	12.7%
Hispanic	69.8%	43.8%	51.8%
White	10.6%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.9%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.9%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	91.0%	68.5%	60.2%
English Language Learners	60.1%	26.0%	17.5%
Special Education	14.0%	8.1%	8.5%

Mobility Rate (2012-13)	-	20.8%	17.1%
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School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.3%	63.7%	Total Operating Expenditures	\$6,272	\$7,756	\$8,327
				Instruction	\$3,949	\$4,824	\$4,759
				Instructional Leadership	\$93	\$99	\$123
				School Leadership	\$518	\$378	\$484

There is no performance data for this school.

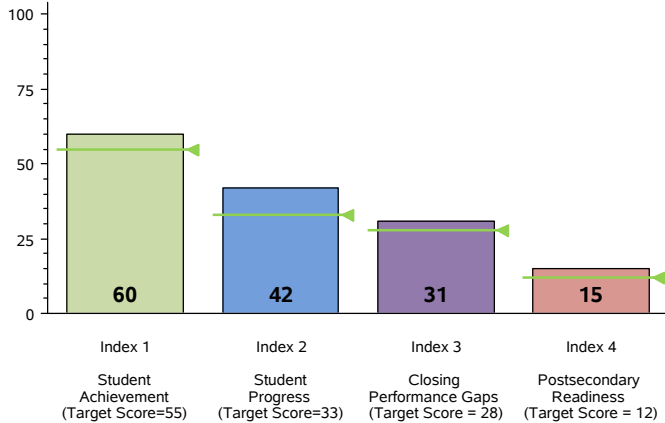
**Texas Education Agency
2013-14 School Report Card
RANKIN EL (220901109)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **717**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	9.6%	24.3%	12.7%
Hispanic	79.4%	43.8%	51.8%
White	7.3%	23.0%	29.4%
American Indian	1.4%	0.5%	0.4%
Asian	1.7%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	95.4%	68.5%	60.2%
English Language Learners	54.7%	26.0%	17.5%
Special Education	5.3%	8.1%	8.5%

Mobility Rate (2012-13)	10.6%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.7	17.9	19.4
Grade 1	17.0	18.4	19.5
Grade 2	19.7	18.3	19.3
Grade 3	20.0	18.2	19.3
Grade 4	19.3	18.7	19.3
Grade 5	19.8	20.8	21.2
Grade 6	19.5	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,935	\$7,756	\$8,327
Instruction	\$4,297	\$4,824	\$4,759
Instructional Leadership	\$64	\$99	\$123
School Leadership	\$292	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	60%	52%	61%	68%	53%	67%	-	43%	60%
	2013	77%	75%	60%	56%	60%	65%	63%	74%	-	60%	60%
Reading	2014	76%	73%	65%	59%	65%	75%	*	75%	-	*	65%
	2013	80%	79%	65%	62%	65%	68%	*	78%	-	*	65%
Mathematics	2014	78%	72%	60%	48%	60%	67%	71%	75%	-	*	60%
	2013	79%	75%	54%	46%	54%	55%	*	78%	-	*	54%
Writing	2014	72%	67%	60%	*	61%	56%	*	*	-	*	60%
	2013	63%	61%	62%	80%	59%	83%	*	-	-	*	63%
Science	2014	78%	76%	45%	*	47%	*	*	*	-	*	45%
	2013	82%	81%	62%	*	61%	*	*	*	-	*	64%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	18%	*	21%	*	*	*	-	*	19%
Reading	2014	45%	43%	28%	17%	31%	29%	*	*	-	*	28%
Mathematics	2014	39%	34%	27%	*	28%	29%	*	*	-	*	27%
Writing	2014	35%	30%	36%	*	44%	*	*	-	-	*	37%
Science	2014	43%	40%	14%	*	14%	*	*	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	10%	*	10%	10%	*	39%	-	*	10%
Reading	2014	15%	14%	11%	*	12%	*	*	*	-	*	11%
Mathematics	2014	17%	14%	13%	*	12%	*	*	63%	-	*	12%
Writing	2014	8%	7%	*	*	*	*	*	*	-	*	*
Science	2014	14%	12%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	56%	*	58%	*	*	*	-	*	57%
	2013	62%	63%	51%	63%	50%	*	*	*	-	*	n/a
Mathematics	2014	60%	61%	66%	*	65%	78%	*	*	-	*	66%
	2013	59%	61%	55%	53%	55%	50%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	*	18%	*	*	*	-	*	17%
	2013	15%	16%	13%	25%	12%	*	*	*	-	*	n/a
Mathematics	2014	18%	20%	28%	*	28%	28%	*	*	-	*	28%
	2013	16%	18%	25%	20%	24%	17%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	34%	*	30%	*	-	*	-	*	34%
	2013	43%	43%	28%	13%	28%	*	*	*	-	*	27%
Mathematics	2014	46%	43%	43%	*	43%	*	*	*	-	*	43%
	2013	46%	42%	32%	38%	31%	17%	*	*	-	*	31%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	54%	*	53%	*	*	*	-	*	53%
Mathematics	2014	79%	73%	49%	*	52%	*	*	*	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	46%	*	47%	*	*	*	-	*	47%
Mathematics	2014	21%	27%	51%	56%	48%	*	*	*	-	*	50%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	63%	63%	60%	100%	*	*	-	*	62%
Mathematics	2014	88%	84%	62%	56%	62%	100%	*	*	-	*	63%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	88%	*	82%	*	-	*	-	-	86%
Mathematics	2013	89%	81%	87%	-	83%	*	-	*	-	-	83%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	24%	38%	-	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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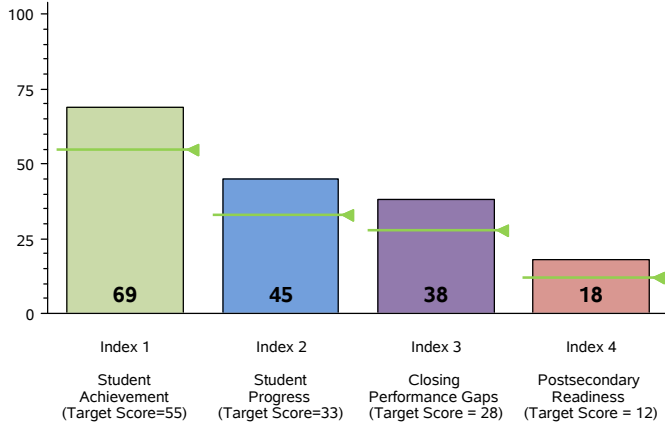
**Texas Education Agency
2013-14 School Report Card
ROARK EL (220901110)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **789**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	16.2%	24.3%	12.7%
Hispanic	75.0%	43.8%	51.8%
White	5.6%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	1.4%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	68.5%	60.2%
English Language Learners	58.0%	26.0%	17.5%
Special Education	6.2%	8.1%	8.5%
Mobility Rate (2012-13)	20.1%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.7	17.9	19.4
Grade 1	18.3	18.4	19.5
Grade 2	19.0	18.3	19.3
Grade 3	16.0	18.2	19.3
Grade 4	15.7	18.7	19.3
Grade 5	22.4	20.8	21.2
Grade 6	22.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,185	\$7,756	\$8,327
Instruction	\$4,505	\$4,824	\$4,759
Instructional Leadership	\$73	\$99	\$123
School Leadership	\$296	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	69%	64%	67%	82%	100%	100%	-	86%	67%
	2013	77%	75%	66%	59%	66%	74%	*	90%	-	*	64%
Reading	2014	76%	73%	72%	67%	73%	75%	*	*	-	*	71%
	2013	80%	79%	72%	73%	71%	86%	*	*	-	*	71%
Mathematics	2014	78%	72%	68%	63%	66%	79%	*	*	-	*	67%
	2013	79%	75%	64%	49%	66%	68%	*	*	-	*	63%
Writing	2014	72%	67%	73%	75%	70%	*	-	*	-	-	70%
	2013	63%	61%	56%	55%	54%	67%	-	-	-	-	53%
Science	2014	78%	76%	54%	50%	48%	100%	*	-	-	*	51%
	2013	82%	81%	58%	45%	59%	63%	*	*	-	*	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	15%	28%	11%	*	*	*	-	*	12%
Reading	2014	45%	43%	25%	38%	19%	41%	*	*	-	*	21%
Mathematics	2014	39%	34%	16%	21%	13%	23%	*	*	-	*	13%
Writing	2014	35%	30%	30%	42%	24%	*	-	-	-	-	26%
Science	2014	43%	40%	13%	*	*	*	*	-	-	*	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	12%	7%	13%	10%	*	71%	-	*	11%
Reading	2014	15%	14%	13%	10%	13%	*	*	*	-	*	12%
Mathematics	2014	17%	14%	12%	*	12%	*	*	*	-	*	11%
Writing	2014	8%	7%	22%	*	27%	*	-	*	-	-	24%
Science	2014	14%	12%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	63%	*	61%	*	*	*	-	*	63%
	2013	62%	63%	53%	67%	48%	71%	*	*	-	*	n/a
Mathematics	2014	60%	61%	66%	61%	65%	*	*	*	-	*	66%
	2013	59%	61%	64%	56%	68%	59%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	*	24%	*	*	*	-	*	22%
	2013	15%	16%	14%	17%	14%	6%	*	*	-	*	n/a
Mathematics	2014	18%	20%	28%	33%	27%	*	*	*	-	*	27%
	2013	16%	18%	22%	26%	22%	24%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	38%	*	38%	*	*	-	-	-	39%
	2013	43%	43%	45%	58%	41%	*	-	-	-	-	44%
Mathematics	2014	46%	43%	44%	46%	41%	*	*	-	-	*	43%
	2013	46%	42%	44%	45%	43%	43%	*	*	-	*	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	65%	80%	57%	86%	*	-	-	*	62%
Mathematics	2014	79%	73%	53%	60%	51%	63%	*	-	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	35%	*	43%	*	*	-	-	*	38%
Mathematics	2014	21%	27%	47%	40%	49%	*	*	-	-	*	50%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	75%	80%	70%	100%	*	-	-	*	73%
Mathematics	2014	88%	84%	73%	67%	70%	100%	*	-	-	*	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	63%	*	54%	*	-	-	-	-	63%
Mathematics	2013	89%	81%	71%	*	65%	*	*	-	-	-	71%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	*	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	83%	-	83%	-	-	-	-	-	83%
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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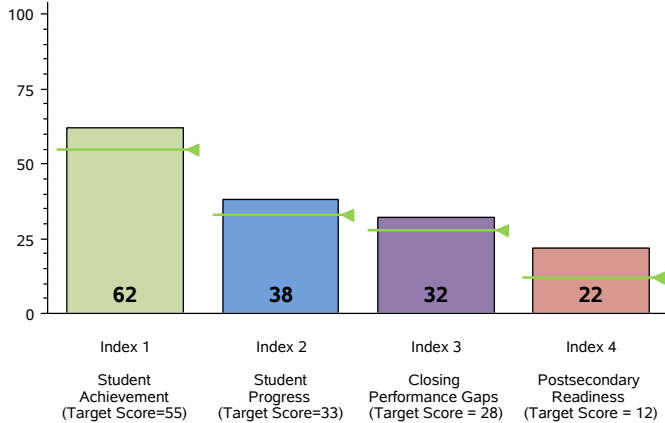
**Texas Education Agency
2013-14 School Report Card
SOUTH DAVIS EL (220901111)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **699**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	22.3%	24.3%	12.7%
Hispanic	62.7%	43.8%	51.8%
White	11.4%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	1.1%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	68.5%	60.2%
English Language Learners	46.5%	26.0%	17.5%
Special Education	6.0%	8.1%	8.5%
Mobility Rate (2012-13)	28.4%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.9	19.4
Grade 1	17.0	18.4	19.5
Grade 2	16.7	18.3	19.3
Grade 3	16.5	18.2	19.3
Grade 4	17.8	18.7	19.3
Grade 5	19.8	20.8	21.2
Grade 6	18.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,018	\$7,756	\$8,327
Instruction	\$4,455	\$4,824	\$4,759
Instructional Leadership	\$67	\$99	\$123
School Leadership	\$277	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	62%	49%	62%	84%	*	89%	-	100%	61%
	2013	77%	75%	60%	54%	61%	68%	*	*	*	-	59%
Reading	2014	76%	73%	71%	67%	68%	90%	*	*	-	*	70%
	2013	80%	79%	65%	65%	64%	73%	*	*	*	-	64%
Mathematics	2014	78%	72%	58%	41%	60%	76%	*	*	-	*	57%
	2013	79%	75%	58%	45%	61%	68%	*	*	*	-	57%
Writing	2014	72%	67%	51%	33%	54%	75%	-	-	-	-	49%
	2013	63%	61%	53%	50%	55%	62%	*	*	*	-	52%
Science	2014	78%	76%	60%	*	60%	100%	-	*	-	*	59%
	2013	82%	81%	58%	54%	62%	56%	-	*	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	20%	9%	21%	39%	*	*	-	*	18%
Reading	2014	45%	43%	33%	23%	28%	68%	*	*	-	*	31%
Mathematics	2014	39%	34%	21%	14%	21%	39%	*	*	-	*	21%
Writing	2014	35%	30%	18%	*	*	*	-	-	-	-	15%
Science	2014	43%	40%	17%	*	20%	*	-	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	8%	5%	10%	11%	*	*	-	*	8%
Reading	2014	15%	14%	11%	*	13%	*	*	*	-	*	11%
Mathematics	2014	17%	14%	10%	*	12%	17%	*	*	-	*	10%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	62%	57%	61%	*	-	*	-	*	62%
	2013	62%	63%	56%	53%	57%	60%	*	*	*	-	n/a
Mathematics	2014	60%	61%	52%	46%	52%	*	-	*	-	*	52%
	2013	59%	61%	49%	52%	51%	38%	*	*	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	14%	20%	*	-	*	-	*	20%
	2013	15%	16%	19%	9%	22%	24%	*	*	*	-	n/a
Mathematics	2014	18%	20%	19%	12%	21%	*	-	*	-	*	19%
	2013	16%	18%	13%	9%	16%	8%	*	*	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	35%	45%	25%	*	-	*	-	-	35%
	2013	43%	43%	37%	46%	37%	29%	*	-	-	-	36%
Mathematics	2014	46%	43%	32%	*	38%	*	-	*	-	*	31%
	2013	46%	42%	29%	30%	32%	11%	*	*	-	-	29%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	69%	*	67%	100%	-	*	-	*	69%
Mathematics	2014	79%	73%	64%	*	63%	75%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	31%	*	33%	*	-	*	-	*	31%
Mathematics	2014	21%	27%	36%	*	37%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	77%	*	74%	100%	-	*	-	*	76%
Mathematics	2014	88%	84%	75%	63%	74%	88%	-	*	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	78%	*	*	*	-	-	-	-	78%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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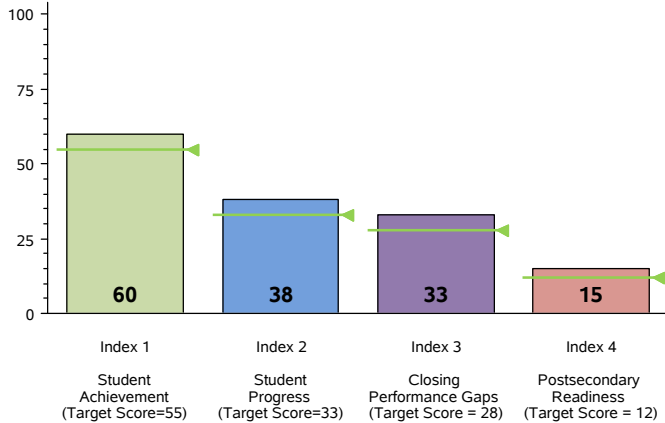
**Texas Education Agency
2013-14 School Report Card
SPEER EL (220901112)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **841**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	12.7%	24.3%	12.7%
Hispanic	79.2%	43.8%	51.8%
White	5.6%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	1.1%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.0%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	95.2%	68.5%	60.2%
English Language Learners	63.6%	26.0%	17.5%
Special Education	5.9%	8.1%	8.5%

Mobility Rate (2012-13)	27.0%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.3	17.9	19.4
Grade 1	17.7	18.4	19.5
Grade 2	19.3	18.3	19.3
Grade 3	16.8	18.2	19.3
Grade 4	18.7	18.7	19.3
Grade 5	18.7	20.8	21.2
Grade 6	23.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,370	\$7,756	\$8,327
Instruction	\$4,566	\$4,824	\$4,759
Instructional Leadership	\$66	\$99	\$123
School Leadership	\$292	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	60%	56%	61%	68%	*	88%	-	40%	60%
	2013	77%	75%	55%	37%	56%	55%	*	100%	-	*	55%
Reading	2014	76%	73%	66%	68%	65%	67%	*	100%	-	*	66%
	2013	80%	79%	58%	44%	59%	50%	*	100%	-	*	57%
Mathematics	2014	78%	72%	60%	53%	61%	67%	*	86%	-	*	60%
	2013	79%	75%	56%	32%	58%	58%	*	100%	-	*	56%
Writing	2014	72%	67%	55%	*	56%	*	-	*	-	*	57%
	2013	63%	61%	41%	*	42%	*	-	-	-	-	40%
Science	2014	78%	76%	47%	42%	48%	*	-	-	-	*	47%
	2013	82%	81%	62%	*	62%	*	-	*	-	-	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	15%	13%	16%	*	*	*	-	*	15%
Reading	2014	45%	43%	25%	15%	27%	*	*	*	-	*	24%
Mathematics	2014	39%	34%	19%	15%	20%	*	*	*	-	*	18%
Writing	2014	35%	30%	15%	*	*	*	-	*	-	*	*
Science	2014	43%	40%	16%	*	15%	*	-	-	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	9%	5%	9%	*	*	*	-	*	9%
Reading	2014	15%	14%	11%	13%	11%	*	*	*	-	*	11%
Mathematics	2014	17%	14%	9%	*	10%	*	*	*	-	*	9%
Writing	2014	8%	7%	6%	*	8%	*	-	*	-	*	7%
Science	2014	14%	12%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	62%	*	64%	*	-	*	-	*	62%
	2013	62%	63%	45%	35%	44%	71%	-	*	-	-	n/a
Mathematics	2014	60%	61%	55%	*	54%	*	-	*	-	*	55%
	2013	59%	61%	51%	42%	50%	71%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	23%	*	24%	*	-	*	-	*	22%
	2013	15%	16%	11%	12%	10%	14%	-	*	-	-	n/a
Mathematics	2014	18%	20%	19%	*	20%	*	-	*	-	*	19%
	2013	16%	18%	20%	11%	21%	29%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	35%	45%	34%	*	-	*	-	*	36%
	2013	43%	43%	24%	0%	26%	*	-	*	-	-	23%
Mathematics	2014	46%	43%	37%	*	38%	*	-	-	-	*	37%
	2013	46%	42%	31%	15%	32%	*	-	*	-	-	31%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	61%	73%	60%	*	-	-	-	*	61%
Mathematics	2014	79%	73%	46%	*	47%	*	-	-	-	*	46%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	39%	*	40%	*	-	-	-	*	39%
Mathematics	2014	21%	27%	54%	60%	53%	*	-	-	-	*	54%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	73%	73%	74%	*	-	-	-	*	73%
Mathematics	2014	88%	84%	69%	70%	68%	*	-	-	-	*	68%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	81%	*	-	*	-	-	-	-	-	*

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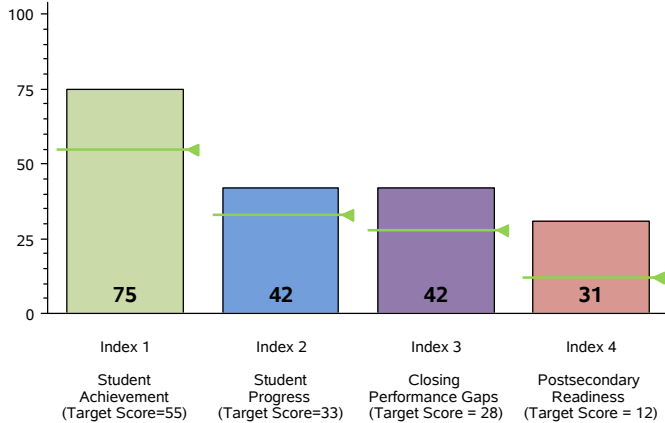
**Texas Education Agency
2013-14 School Report Card
SWIFT EL (220901113)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **605**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	18.0%	24.3%	12.7%
Hispanic	33.4%	43.8%	51.8%
White	39.3%	23.0%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	5.5%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.0%	68.5%	60.2%
English Language Learners	22.5%	26.0%	17.5%
Special Education	11.2%	8.1%	8.5%
Mobility Rate (2012-13)	29.3%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	17.9	19.4
Grade 1	18.0	18.4	19.5
Grade 2	18.5	18.3	19.3
Grade 3	18.7	18.2	19.3
Grade 4	18.5	18.7	19.3
Grade 5	20.3	20.8	21.2
Grade 6	20.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,419	\$7,756	\$8,327
Instruction	\$4,607	\$4,824	\$4,759
Instructional Leadership	\$83	\$99	\$123
School Leadership	\$389	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	75%	68%	68%	83%	*	95%	-	69%	71%
	2013	77%	75%	76%	71%	70%	83%	75%	100%	-	*	72%
Reading	2014	76%	73%	82%	78%	77%	88%	*	88%	-	*	76%
	2013	80%	79%	80%	74%	73%	88%	*	100%	-	*	75%
Mathematics	2014	78%	72%	68%	56%	58%	80%	*	100%	-	*	62%
	2013	79%	75%	69%	59%	64%	76%	*	100%	-	*	63%
Writing	2014	72%	67%	71%	63%	67%	74%	-	*	-	*	71%
	2013	63%	61%	89%	88%	90%	86%	*	*	-	*	85%
Science	2014	78%	76%	83%	*	78%	86%	*	*	-	*	85%
	2013	82%	81%	80%	100%	60%	92%	*	*	-	-	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	33%	25%	28%	39%	*	*	-	*	31%
Reading	2014	45%	43%	46%	34%	35%	57%	*	*	-	*	40%
Mathematics	2014	39%	34%	32%	28%	26%	37%	*	*	-	*	32%
Writing	2014	35%	30%	31%	*	*	45%	-	*	-	*	25%
Science	2014	43%	40%	52%	*	48%	57%	*	*	-	*	49%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	18%	13%	13%	23%	*	37%	-	*	16%
Reading	2014	15%	14%	20%	22%	14%	24%	*	*	-	*	17%
Mathematics	2014	17%	14%	16%	*	9%	23%	*	*	-	*	15%
Writing	2014	8%	7%	9%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	27%	*	26%	33%	*	*	-	*	27%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	*	61%	58%	*	*	-	*	56%
	2013	62%	63%	66%	52%	75%	63%	*	*	-	*	n/a
Mathematics	2014	60%	61%	67%	*	63%	68%	*	*	-	*	64%
	2013	59%	61%	68%	54%	70%	74%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	21%	13%	*	*	-	*	18%
	2013	15%	16%	18%	13%	11%	23%	*	*	-	*	n/a
Mathematics	2014	18%	20%	23%	*	14%	31%	*	*	-	*	20%
	2013	16%	18%	26%	13%	36%	26%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	*	48%	*	-	*	-	*	48%
	2013	43%	43%	39%	33%	36%	50%	-	-	-	-	40%
Mathematics	2014	46%	43%	44%	*	32%	75%	*	-	-	*	41%
	2013	46%	42%	39%	14%	36%	50%	-	*	-	-	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	90%	*	86%	95%	*	*	-	*	92%
Mathematics	2014	79%	73%	84%	*	73%	95%	*	*	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	10%	*	*	*	*	*	-	*	*
Mathematics	2014	21%	27%	16%	*	27%	*	*	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	96%	100%	91%	100%	*	*	-	*	95%
Mathematics	2014	88%	84%	90%	100%	77%	100%	*	*	-	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	81%	*	-	-	*	-	-	-	-	-

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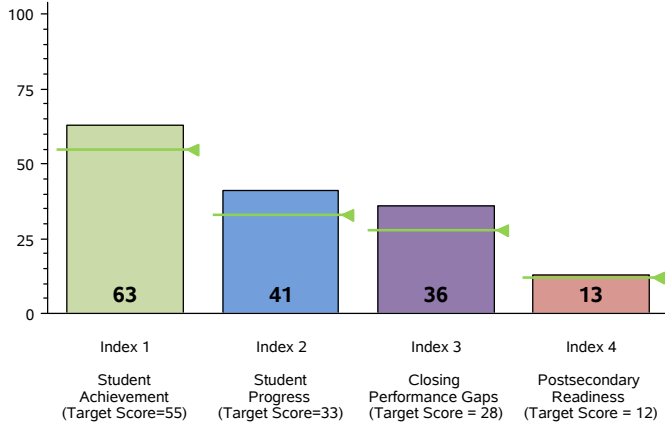
**Texas Education Agency
2013-14 School Report Card
THORNTON EL (220901114)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **927**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	8.1%	24.3%	12.7%
Hispanic	86.5%	43.8%	51.8%
White	3.3%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	1.2%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	68.5%	60.2%
English Language Learners	67.9%	26.0%	17.5%
Special Education	6.5%	8.1%	8.5%
Mobility Rate (2012-13)	23.2%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.9	19.4
Grade 1	15.3	18.4	19.5
Grade 2	19.7	18.3	19.3
Grade 3	18.3	18.2	19.3
Grade 4	20.0	18.7	19.3
Grade 5	20.5	20.8	21.2
Grade 6	24.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,490	\$7,756	\$8,327
Instruction	\$4,525	\$4,824	\$4,759
Instructional Leadership	\$80	\$99	\$123
School Leadership	\$249	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	63%	71%	63%	50%	*	56%	-	-	63%
	2013	77%	75%	52%	39%	53%	52%	*	*	*	-	52%
Reading	2014	76%	73%	65%	73%	64%	59%	*	*	-	-	65%
	2013	80%	79%	58%	41%	60%	56%	*	*	*	-	59%
Mathematics	2014	78%	72%	65%	77%	65%	41%	*	*	-	-	64%
	2013	79%	75%	49%	34%	52%	*	*	*	*	-	49%
Writing	2014	72%	67%	63%	60%	63%	*	-	-	-	-	63%
	2013	63%	61%	43%	*	43%	*	-	-	-	-	44%
Science	2014	78%	76%	51%	56%	51%	*	-	*	-	-	52%
	2013	82%	81%	46%	*	45%	*	*	*	-	-	46%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	11%	19%	10%	*	*	*	-	-	11%
Reading	2014	45%	43%	19%	31%	18%	*	*	*	-	-	19%
Mathematics	2014	39%	34%	16%	19%	16%	*	*	*	-	-	16%
Writing	2014	35%	30%	14%	*	*	*	-	-	-	-	14%
Science	2014	43%	40%	15%	*	16%	*	-	-	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	7%	6%	7%	*	*	*	-	-	7%
Reading	2014	15%	14%	8%	*	8%	*	*	*	-	-	7%
Mathematics	2014	17%	14%	8%	*	8%	*	*	*	-	-	8%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	57%	*	57%	*	*	*	-	-	57%
	2013	62%	63%	44%	56%	42%	*	-	*	-	-	n/a
Mathematics	2014	60%	61%	62%	68%	61%	*	*	*	-	-	61%
	2013	59%	61%	56%	50%	55%	83%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	*	21%	*	*	*	-	-	20%
	2013	15%	16%	8%	11%	7%	*	-	*	-	-	n/a
Mathematics	2014	18%	20%	24%	32%	24%	*	*	*	-	-	23%
	2013	16%	18%	19%	17%	19%	17%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	41%	*	43%	*	-	*	-	-	41%
	2013	43%	43%	32%	0%	36%	*	*	*	-	-	34%
Mathematics	2014	46%	43%	39%	50%	37%	*	-	*	-	-	37%
	2013	46%	42%	25%	8%	27%	*	*	*	-	-	25%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	54%	63%	53%	*	-	*	-	-	54%
Mathematics	2014	79%	73%	59%	75%	58%	*	-	*	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	46%	*	47%	*	-	*	-	-	46%
Mathematics	2014	21%	27%	41%	*	42%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	73%	88%	73%	*	-	*	-	-	73%
Mathematics	2014	88%	84%	76%	88%	77%	*	-	*	-	-	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	46%	*	56%	*	-	-	-	-	42%
Mathematics	2013	89%	81%	61%	*	69%	*	*	-	-	-	61%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

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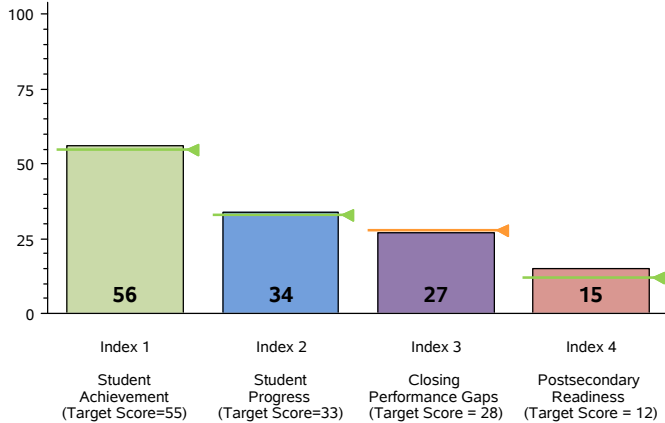
**Texas Education Agency
2013-14 School Report Card
WIMBISH EL (220901116)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **602**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	40.0%	24.3%	12.7%
Hispanic	36.5%	43.8%	51.8%
White	16.4%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	1.2%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	5.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	68.5%	60.2%
English Language Learners	20.1%	26.0%	17.5%
Special Education	6.8%	8.1%	8.5%
Mobility Rate (2012-13)	34.3%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	17.9	19.4
Grade 1	20.0	18.4	19.5
Grade 2	19.8	18.3	19.3
Grade 3	14.0	18.2	19.3
Grade 4	20.0	18.7	19.3
Grade 5	24.6	20.8	21.2
Grade 6	23.9	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,952	\$7,756	\$8,327
Instruction	\$4,294	\$4,824	\$4,759
Instructional Leadership	\$66	\$99	\$123
School Leadership	\$329	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	56%	47%	60%	68%	*	*	100%	40%	53%
	2013	77%	75%	62%	55%	58%	78%	-	*	83%	79%	61%
Reading	2014	76%	73%	61%	52%	64%	73%	*	*	*	58%	59%
	2013	80%	79%	65%	61%	60%	79%	-	*	*	100%	65%
Mathematics	2014	78%	72%	57%	48%	63%	67%	*	*	*	42%	55%
	2013	79%	75%	58%	51%	56%	74%	-	*	*	*	58%
Writing	2014	72%	67%	42%	38%	59%	*	-	-	*	*	40%
	2013	63%	61%	60%	48%	56%	91%	-	-	*	*	54%
Science	2014	78%	76%	46%	42%	36%	83%	-	-	-	*	43%
	2013	82%	81%	66%	57%	63%	79%	-	-	*	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	13%	10%	18%	19%	*	*	*	*	12%
Reading	2014	45%	43%	19%	12%	26%	22%	*	*	*	*	18%
Mathematics	2014	39%	34%	18%	14%	19%	34%	*	*	*	*	16%
Writing	2014	35%	30%	10%	*	*	*	-	-	*	*	10%
Science	2014	43%	40%	15%	*	*	50%	-	-	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	6%	5%	7%	7%	*	*	*	*	6%
Reading	2014	15%	14%	8%	6%	10%	*	*	*	*	*	9%
Mathematics	2014	17%	14%	7%	6%	8%	*	*	*	*	*	6%
Writing	2014	8%	7%	*	*	*	*	-	-	*	*	*
Science	2014	14%	12%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	43%	38%	54%	*	-	*	*	*	45%
	2013	62%	63%	60%	62%	59%	56%	-	*	*	*	n/a
Mathematics	2014	60%	61%	58%	61%	55%	62%	-	*	*	*	57%
	2013	59%	61%	67%	63%	71%	64%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	12%	9%	15%	*	-	*	*	*	13%
	2013	15%	16%	22%	29%	18%	21%	-	*	*	*	n/a
Mathematics	2014	18%	20%	18%	18%	19%	19%	-	*	*	*	18%
	2013	16%	18%	21%	20%	20%	24%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	32%	21%	46%	*	-	-	-	*	31%
	2013	43%	43%	35%	39%	23%	60%	-	-	*	*	36%
Mathematics	2014	46%	43%	41%	39%	45%	*	-	-	-	*	41%
	2013	46%	42%	35%	41%	26%	50%	-	-	*	*	34%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	67%	35%	74%	100%	-	-	-	*	64%
Mathematics	2014	79%	73%	64%	55%	64%	83%	-	-	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	33%	65%	26%	*	-	-	-	*	36%
Mathematics	2014	21%	27%	36%	45%	36%	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	74%	45%	83%	100%	-	-	-	*	68%
Mathematics	2014	88%	84%	83%	75%	83%	100%	-	-	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	100%	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*

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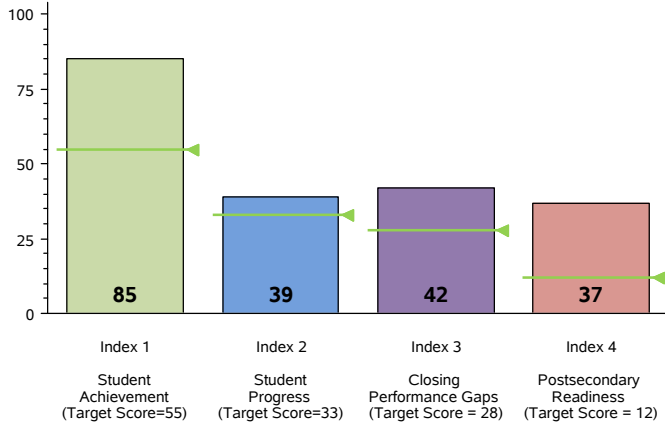
**Texas Education Agency
2013-14 School Report Card
HILL EL (220901117)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **652**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	6.4%	24.3%	12.7%
Hispanic	18.7%	43.8%	51.8%
White	67.5%	23.0%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	2.9%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.5%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	34.5%	68.5%	60.2%
English Language Learners	4.8%	26.0%	17.5%
Special Education	6.3%	8.1%	8.5%

Mobility Rate (2012-13)	7.0%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.2	17.9	19.4
Grade 1	19.2	18.4	19.5
Grade 2	19.8	18.3	19.3
Grade 3	18.6	18.2	19.3
Grade 4	19.5	18.7	19.3
Grade 5	25.5	20.8	21.2
Grade 6	23.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,022	\$7,756	\$8,327
Instruction	\$4,223	\$4,824	\$4,759
Instructional Leadership	\$81	\$99	\$123
School Leadership	\$399	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	85%	63%	78%	88%	78%	92%	*	75%	73%
	2013	77%	75%	81%	56%	72%	85%	100%	74%	*	86%	67%
Reading	2014	76%	73%	90%	74%	84%	93%	*	92%	*	86%	81%
	2013	80%	79%	84%	64%	74%	88%	*	86%	*	78%	73%
Mathematics	2014	78%	72%	81%	57%	73%	84%	*	92%	*	71%	69%
	2013	79%	75%	81%	60%	72%	85%	*	71%	*	89%	66%
Writing	2014	72%	67%	79%	*	80%	81%	-	*	-	*	60%
	2013	63%	61%	82%	*	64%	86%	*	*	-	*	57%
Science	2014	78%	76%	84%	*	69%	90%	*	88%	-	*	67%
	2013	82%	81%	69%	*	69%	75%	*	*	-	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	40%	24%	28%	44%	*	75%	*	*	29%
Reading	2014	45%	43%	55%	29%	48%	59%	*	63%	*	*	46%
Mathematics	2014	39%	34%	40%	*	28%	44%	*	75%	*	*	31%
Writing	2014	35%	30%	42%	*	46%	41%	-	*	-	*	*
Science	2014	43%	40%	47%	*	*	54%	*	*	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	20%	*	14%	23%	*	19%	*	*	14%
Reading	2014	15%	14%	26%	*	25%	27%	*	*	*	*	23%
Mathematics	2014	17%	14%	17%	*	*	21%	*	*	*	*	10%
Writing	2014	8%	7%	9%	*	*	11%	-	*	-	*	*
Science	2014	14%	12%	15%	*	*	18%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	63%	*	67%	62%	*	*	-	*	63%
	2013	62%	63%	62%	67%	55%	64%	*	*	*	*	n/a
Mathematics	2014	60%	61%	60%	*	53%	63%	*	*	-	*	54%
	2013	59%	61%	68%	67%	68%	68%	*	*	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	*	15%	20%	*	*	-	*	14%
	2013	15%	16%	22%	17%	12%	24%	*	*	*	*	n/a
Mathematics	2014	18%	20%	16%	*	13%	19%	*	*	-	*	14%
	2013	16%	18%	23%	33%	6%	24%	*	*	*	38%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	69%	*	*	76%	-	*	-	-	60%
	2013	43%	43%	43%	*	25%	56%	-	-	-	*	47%
Mathematics	2014	46%	43%	51%	*	*	52%	-	*	-	*	44%
	2013	46%	42%	44%	50%	38%	46%	-	-	-	*	38%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	92%	*	93%	94%	*	*	-	*	85%
Mathematics	2014	79%	73%	90%	*	86%	92%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	8%	*	*	*	*	*	-	*	*
Mathematics	2014	21%	27%	10%	*	*	8%	*	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	98%	*	100%	100%	*	*	-	*	96%
Mathematics	2014	88%	84%	95%	*	100%	96%	*	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	*	*	-	-	-	-	-
Mathematics	2013	89%	81%	88%	*	*	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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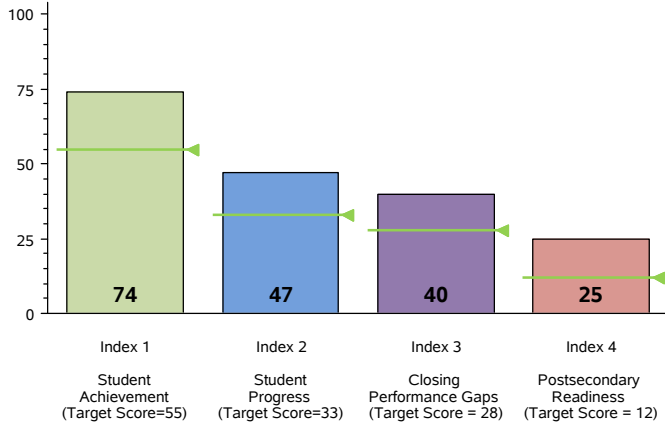
**Texas Education Agency
2013-14 School Report Card
GOODMAN EL (220901119)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **640**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	17.2%	24.3%	12.7%
Hispanic	72.2%	43.8%	51.8%
White	4.5%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	4.2%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	68.5%	60.2%
English Language Learners	50.2%	26.0%	17.5%
Special Education	5.2%	8.1%	8.5%
Mobility Rate (2012-13)	18.8%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.9	19.4
Grade 1	16.7	18.4	19.5
Grade 2	18.0	18.3	19.3
Grade 3	18.0	18.2	19.3
Grade 4	23.4	18.7	19.3
Grade 5	17.2	20.8	21.2
Grade 6	24.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,134	\$7,756	\$8,327
Instruction	\$4,250	\$4,824	\$4,759
Instructional Leadership	\$67	\$99	\$123
School Leadership	\$338	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	74%	62%	77%	59%	-	88%	*	*	74%
	2013	77%	75%	76%	64%	78%	79%	-	97%	*	*	76%
Reading	2014	76%	73%	75%	61%	79%	53%	-	89%	*	*	75%
	2013	80%	79%	79%	71%	79%	86%	-	92%	*	*	78%
Mathematics	2014	78%	72%	74%	57%	77%	73%	-	89%	*	*	74%
	2013	79%	75%	74%	58%	77%	79%	-	100%	*	*	74%
Writing	2014	72%	67%	64%	73%	65%	*	-	78%	*	-	63%
	2013	63%	61%	67%	57%	66%	*	-	*	-	-	67%
Science	2014	78%	76%	87%	73%	89%	*	-	*	-	*	86%
	2013	82%	81%	83%	70%	86%	*	-	*	-	-	83%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	29%	15%	32%	*	-	50%	-	*	29%
Reading	2014	45%	43%	36%	23%	40%	*	-	57%	-	*	36%
Mathematics	2014	39%	34%	38%	17%	42%	40%	-	64%	-	*	37%
Writing	2014	35%	30%	33%	*	35%	*	-	*	-	-	31%
Science	2014	43%	40%	28%	*	27%	*	-	*	-	*	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	17%	6%	18%	*	-	35%	*	*	16%
Reading	2014	15%	14%	17%	*	19%	*	-	37%	*	*	17%
Mathematics	2014	17%	14%	21%	9%	22%	*	-	47%	*	*	21%
Writing	2014	8%	7%	5%	*	*	*	-	*	*	-	*
Science	2014	14%	12%	10%	*	11%	*	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	60%	62%	61%	*	-	*	*	*	59%
	2013	62%	63%	68%	65%	67%	89%	-	75%	*	*	n/a
Mathematics	2014	60%	61%	68%	65%	69%	*	-	82%	*	*	68%
	2013	59%	61%	52%	44%	53%	56%	-	88%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	15%	21%	*	-	*	*	*	19%
	2013	15%	16%	21%	18%	18%	56%	-	25%	*	*	n/a
Mathematics	2014	18%	20%	31%	32%	31%	*	-	41%	*	*	30%
	2013	16%	18%	19%	15%	19%	22%	-	38%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	42%	*	48%	-	-	-	-	-	44%
	2013	43%	43%	48%	54%	47%	*	-	-	-	-	48%
Mathematics	2014	46%	43%	43%	42%	43%	-	-	-	-	-	42%
	2013	46%	42%	40%	28%	47%	*	-	*	-	-	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	81%	70%	81%	*	-	*	-	*	82%
Mathematics	2014	79%	73%	84%	80%	84%	*	-	*	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	19%	*	19%	*	-	*	-	*	18%
Mathematics	2014	21%	27%	16%	*	16%	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	85%	64%	89%	*	-	*	-	*	86%
Mathematics	2014	88%	84%	92%	82%	93%	*	-	*	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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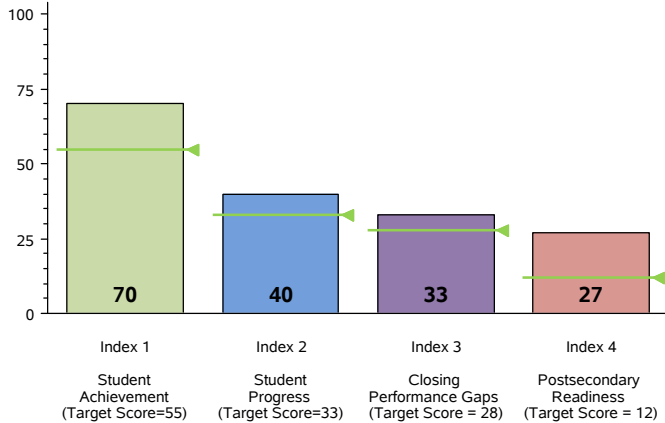
**Texas Education Agency
2013-14 School Report Card
POPE EL (220901120)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **660**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	18.6%	24.3%	12.7%
Hispanic	48.2%	43.8%	51.8%
White	26.5%	23.0%	29.4%
American Indian	1.2%	0.5%	0.4%
Asian	1.5%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	3.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.0%	68.5%	60.2%
English Language Learners	28.0%	26.0%	17.5%
Special Education	7.7%	8.1%	8.5%
Mobility Rate (2012-13)	16.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	17.9	19.4
Grade 1	21.0	18.4	19.5
Grade 2	19.5	18.3	19.3
Grade 3	19.4	18.2	19.3
Grade 4	19.2	18.7	19.3
Grade 5	21.8	20.8	21.2
Grade 6	18.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,321	\$7,756	\$8,327
Instruction	\$4,623	\$4,824	\$4,759
Instructional Leadership	\$93	\$99	\$123
School Leadership	\$324	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	70%	58%	64%	83%	70%	88%	*	83%	62%
	2013	77%	75%	72%	69%	61%	83%	*	100%	*	89%	63%
Reading	2014	76%	73%	78%	73%	71%	88%	*	86%	*	100%	72%
	2013	80%	79%	80%	83%	69%	89%	*	100%	*	100%	72%
Mathematics	2014	78%	72%	66%	47%	63%	79%	*	86%	*	71%	58%
	2013	79%	75%	68%	60%	60%	77%	*	100%	*	83%	58%
Writing	2014	72%	67%	54%	43%	47%	70%	*	-	-	71%	42%
	2013	63%	61%	66%	70%	56%	79%	*	*	*	*	61%
Science	2014	78%	76%	71%	55%	64%	87%	*	*	*	*	60%
	2013	82%	81%	63%	50%	47%	86%	-	*	-	*	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	30%	9%	25%	42%	*	*	*	62%	18%
Reading	2014	45%	43%	46%	26%	38%	60%	*	*	*	77%	34%
Mathematics	2014	39%	34%	33%	10%	25%	48%	*	*	*	62%	20%
Writing	2014	35%	30%	35%	*	33%	42%	-	-	-	*	26%
Science	2014	43%	40%	29%	*	23%	43%	*	*	*	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	15%	4%	8%	25%	*	44%	*	33%	8%
Reading	2014	15%	14%	18%	*	9%	30%	*	*	*	50%	9%
Mathematics	2014	17%	14%	16%	*	13%	24%	*	*	*	36%	11%
Writing	2014	8%	7%	*	*	*	*	*	-	-	*	*
Science	2014	14%	12%	10%	*	*	26%	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	59%	*	55%	61%	*	*	*	*	55%
	2013	62%	63%	65%	71%	64%	62%	*	*	*	*	n/a
Mathematics	2014	60%	61%	64%	48%	61%	75%	*	*	*	*	60%
	2013	59%	61%	58%	57%	61%	58%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	*	13%	13%	*	*	*	*	13%
	2013	15%	16%	21%	24%	9%	26%	*	*	*	*	n/a
Mathematics	2014	18%	20%	32%	26%	35%	30%	*	*	*	*	31%
	2013	16%	18%	20%	11%	16%	23%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	38%	*	29%	*	-	-	*	*	33%
	2013	43%	43%	44%	75%	34%	27%	-	-	-	-	44%
Mathematics	2014	46%	43%	42%	*	47%	44%	*	-	*	*	42%
	2013	46%	42%	39%	48%	34%	39%	-	*	*	-	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	65%	60%	53%	89%	*	*	*	*	56%
Mathematics	2014	79%	73%	75%	70%	66%	90%	*	*	*	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	35%	*	47%	*	*	*	*	*	44%
Mathematics	2014	21%	27%	25%	*	34%	*	*	*	*	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	83%	90%	76%	95%	*	*	*	*	79%
Mathematics	2014	88%	84%	88%	80%	87%	90%	*	*	*	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	-	-	*	-	-	-	-	*

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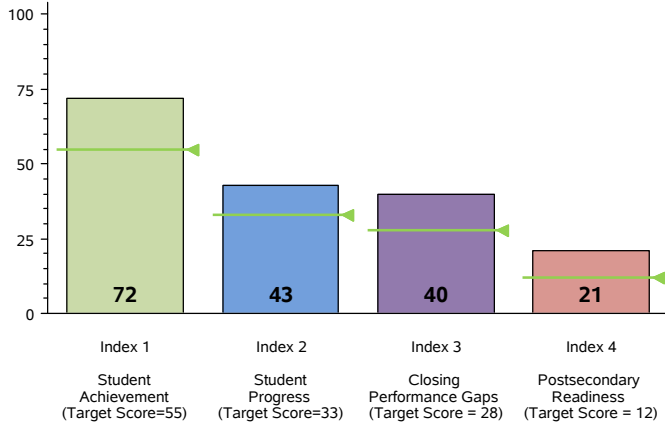
**Texas Education Agency
2013-14 School Report Card
JOHNS EL (220901121)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **756**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	18.3%	24.3%	12.7%
Hispanic	74.1%	43.8%	51.8%
White	3.4%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	2.9%	6.3%	3.7%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	0.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	68.5%	60.2%
English Language Learners	62.0%	26.0%	17.5%
Special Education	5.7%	8.1%	8.5%
Mobility Rate (2012-13)	17.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.9	19.4
Grade 1	22.3	18.4	19.5
Grade 2	19.5	18.3	19.3
Grade 3	16.4	18.2	19.3
Grade 4	16.6	18.7	19.3
Grade 5	19.5	20.8	21.2
Grade 6	26.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,727	\$7,756	\$8,327
Instruction	\$4,253	\$4,824	\$4,759
Instructional Leadership	\$61	\$99	\$123
School Leadership	\$280	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	72%	66%	73%	78%	*	88%	*	*	72%
	2013	77%	75%	63%	56%	62%	75%	*	80%	*	-	62%
Reading	2014	76%	73%	72%	69%	72%	71%	*	78%	*	*	71%
	2013	80%	79%	66%	61%	66%	75%	*	86%	*	-	66%
Mathematics	2014	78%	72%	75%	68%	77%	86%	*	100%	*	*	74%
	2013	79%	75%	63%	51%	65%	70%	*	79%	*	-	63%
Writing	2014	72%	67%	65%	*	70%	*	-	*	-	*	65%
	2013	63%	61%	51%	67%	42%	*	*	67%	*	-	49%
Science	2014	78%	76%	71%	69%	69%	*	-	*	*	-	69%
	2013	82%	81%	62%	45%	63%	100%	-	83%	-	-	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	22%	17%	23%	*	*	*	*	*	22%
Reading	2014	45%	43%	27%	19%	29%	*	*	*	*	*	26%
Mathematics	2014	39%	34%	30%	28%	30%	*	*	*	*	*	29%
Writing	2014	35%	30%	24%	*	*	*	-	*	-	*	25%
Science	2014	43%	40%	25%	*	25%	*	-	*	*	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	12%	8%	12%	*	*	25%	*	*	11%
Reading	2014	15%	14%	11%	*	11%	*	*	*	*	*	10%
Mathematics	2014	17%	14%	14%	8%	15%	*	*	*	*	*	13%
Writing	2014	8%	7%	8%	*	11%	*	-	*	-	*	9%
Science	2014	14%	12%	9%	*	7%	*	-	*	*	-	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	62%	56%	64%	*	-	*	*	*	62%
	2013	62%	63%	56%	62%	53%	56%	-	60%	*	-	n/a
Mathematics	2014	60%	61%	61%	55%	62%	*	-	*	*	*	62%
	2013	59%	61%	55%	48%	53%	78%	-	80%	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	22%	21%	22%	*	-	*	*	*	21%
	2013	15%	16%	21%	26%	19%	11%	-	27%	*	-	n/a
Mathematics	2014	18%	20%	27%	23%	28%	*	-	*	*	*	27%
	2013	16%	18%	26%	23%	26%	22%	-	40%	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	53%	64%	50%	*	-	-	*	-	52%
	2013	43%	43%	41%	46%	40%	*	-	*	-	-	41%
Mathematics	2014	46%	43%	45%	*	47%	*	-	*	-	-	45%
	2013	46%	42%	40%	42%	39%	*	-	-	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	76%	77%	77%	*	-	*	*	-	75%
Mathematics	2014	79%	73%	66%	54%	67%	*	-	*	*	-	64%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	24%	*	23%	*	-	*	*	-	25%
Mathematics	2014	21%	27%	34%	46%	33%	*	-	*	*	-	36%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	87%	92%	86%	*	-	*	*	-	86%
Mathematics	2014	88%	84%	85%	92%	83%	*	-	*	*	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	94%	*	100%	-	-	-	-	*	93%
Mathematics	2013	89%	81%	91%	*	100%	-	-	*	-	-	91%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	*	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*

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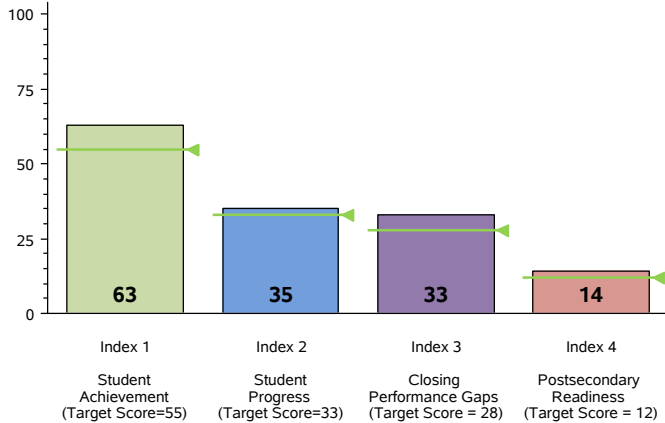
**Texas Education Agency
2013-14 School Report Card
ROQUEMORE EL (220901122)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **670**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	50.3%	24.3%	12.7%
Hispanic	37.0%	43.8%	51.8%
White	8.8%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	1.5%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	68.5%	60.2%
English Language Learners	24.0%	26.0%	17.5%
Special Education	7.0%	8.1%	8.5%
Mobility Rate (2012-13)	38.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.9	19.4
Grade 1	19.0	18.4	19.5
Grade 2	16.4	18.3	19.3
Grade 3	19.5	18.2	19.3
Grade 4	21.4	18.7	19.3
Grade 5	25.0	20.8	21.2
Grade 6	21.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,390	\$7,756	\$8,327
Instruction	\$4,542	\$4,824	\$4,759
Instructional Leadership	\$79	\$99	\$123
School Leadership	\$438	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	63%	62%	62%	67%	*	*	-	75%	61%
	2013	77%	75%	59%	57%	61%	75%	*	-	-	*	58%
Reading	2014	76%	73%	68%	69%	66%	67%	*	*	-	*	67%
	2013	80%	79%	69%	67%	72%	73%	*	-	-	*	69%
Mathematics	2014	78%	72%	59%	56%	59%	72%	*	*	-	*	56%
	2013	79%	75%	57%	53%	60%	82%	*	-	-	*	55%
Writing	2014	72%	67%	65%	71%	59%	*	-	-	-	*	64%
	2013	63%	61%	46%	51%	36%	*	-	-	-	*	45%
Science	2014	78%	76%	55%	50%	67%	*	-	-	-	*	55%
	2013	82%	81%	44%	30%	50%	*	*	-	-	*	41%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	13%	13%	15%	*	*	*	-	*	12%
Reading	2014	45%	43%	32%	30%	34%	*	*	*	-	*	31%
Mathematics	2014	39%	34%	15%	16%	16%	*	*	*	-	*	14%
Writing	2014	35%	30%	14%	21%	*	*	-	-	-	*	12%
Science	2014	43%	40%	19%	*	29%	*	-	-	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	7%	6%	9%	*	*	*	-	*	7%
Reading	2014	15%	14%	10%	11%	10%	*	*	*	-	*	10%
Mathematics	2014	17%	14%	6%	4%	9%	*	*	*	-	*	6%
Writing	2014	8%	7%	*	*	*	*	-	-	-	*	*
Science	2014	14%	12%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	57%	53%	59%	*	*	-	-	*	56%
	2013	62%	63%	69%	71%	71%	*	*	-	-	*	n/a
Mathematics	2014	60%	61%	53%	53%	51%	*	*	-	-	*	53%
	2013	59%	61%	60%	55%	71%	67%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	14%	15%	*	*	-	-	*	16%
	2013	15%	16%	28%	26%	32%	*	*	-	-	*	n/a
Mathematics	2014	18%	20%	15%	18%	11%	*	*	-	-	*	15%
	2013	16%	18%	19%	9%	40%	11%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	50%	56%	*	*	-	-	-	*	50%
	2013	43%	43%	48%	53%	41%	*	-	-	-	*	46%
Mathematics	2014	46%	43%	43%	48%	32%	*	-	-	-	*	41%
	2013	46%	42%	32%	31%	26%	80%	*	-	-	-	31%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	63%	62%	62%	*	-	-	-	*	64%
Mathematics	2014	79%	73%	61%	63%	65%	*	-	-	-	*	60%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	37%	38%	38%	*	-	-	-	*	36%
Mathematics	2014	21%	27%	39%	37%	35%	*	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	81%	83%	81%	*	-	-	-	*	84%
Mathematics	2014	88%	84%	85%	85%	86%	*	-	-	-	*	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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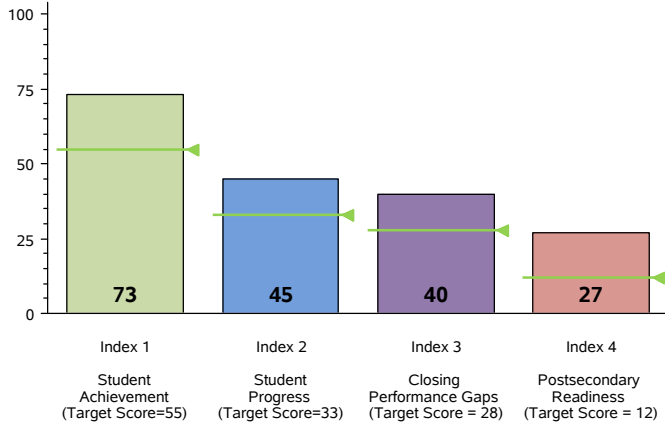
Texas Education Agency 2013-14 School Report Card SHORT EL (220901123)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **537**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	32.2%	24.3%	12.7%
Hispanic	38.4%	43.8%	51.8%
White	23.3%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	2.2%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	68.5%	60.2%
English Language Learners	22.7%	26.0%	17.5%
Special Education	8.6%	8.1%	8.5%
Mobility Rate (2012-13)	22.4%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.9	19.4
Grade 1	16.0	18.4	19.5
Grade 2	19.3	18.3	19.3
Grade 3	16.8	18.2	19.3
Grade 4	20.3	18.7	19.3
Grade 5	13.6	20.8	21.2
Grade 6	21.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,071	\$7,756	\$8,327
Instruction	\$5,176	\$4,824	\$4,759
Instructional Leadership	\$91	\$99	\$123
School Leadership	\$377	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	73%	67%	69%	86%	-	86%	-	70%	69%
	2013	77%	75%	70%	66%	69%	74%	*	80%	-	76%	67%
Reading	2014	76%	73%	74%	66%	70%	88%	-	78%	-	75%	70%
	2013	80%	79%	74%	73%	76%	73%	*	*	-	89%	73%
Mathematics	2014	78%	72%	69%	65%	66%	79%	-	89%	-	63%	66%
	2013	79%	75%	67%	59%	67%	75%	*	83%	-	56%	63%
Writing	2014	72%	67%	75%	63%	80%	87%	-	*	-	*	70%
	2013	63%	61%	76%	89%	64%	75%	-	*	-	*	73%
Science	2014	78%	76%	82%	81%	68%	100%	-	*	-	*	80%
	2013	82%	81%	55%	42%	57%	75%	-	*	-	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	27%	22%	25%	35%	-	*	-	*	23%
Reading	2014	45%	43%	35%	26%	31%	51%	-	*	-	*	31%
Mathematics	2014	39%	34%	34%	33%	27%	47%	-	*	-	*	31%
Writing	2014	35%	30%	33%	32%	*	33%	-	*	-	*	28%
Science	2014	43%	40%	42%	38%	44%	47%	-	*	-	*	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	15%	9%	14%	23%	-	29%	-	*	12%
Reading	2014	15%	14%	17%	10%	15%	26%	-	*	-	*	16%
Mathematics	2014	17%	14%	16%	12%	14%	23%	-	*	-	*	13%
Writing	2014	8%	7%	9%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	7%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	62%	56%	68%	-	*	-	*	61%
	2013	62%	63%	63%	63%	61%	68%	*	*	-	*	n/a
Mathematics	2014	60%	61%	67%	68%	59%	77%	-	*	-	*	65%
	2013	59%	61%	50%	47%	52%	50%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	22%	17%	19%	30%	-	*	-	*	22%
	2013	15%	16%	20%	16%	23%	27%	*	*	-	*	n/a
Mathematics	2014	18%	20%	26%	24%	22%	30%	-	*	-	*	26%
	2013	16%	18%	14%	10%	16%	18%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	46%	36%	36%	88%	-	*	-	*	47%
	2013	43%	43%	29%	29%	41%	0%	*	*	-	*	34%
Mathematics	2014	46%	43%	44%	43%	42%	63%	-	-	-	*	43%
	2013	46%	42%	42%	37%	43%	42%	*	*	-	*	39%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	84%	74%	80%	100%	-	*	-	*	80%
Mathematics	2014	79%	73%	81%	83%	76%	83%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	16%	26%	20%	*	-	*	-	*	20%
Mathematics	2014	21%	27%	19%	*	24%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	89%	79%	88%	100%	-	*	-	*	87%
Mathematics	2014	88%	84%	91%	89%	84%	100%	-	*	-	*	88%

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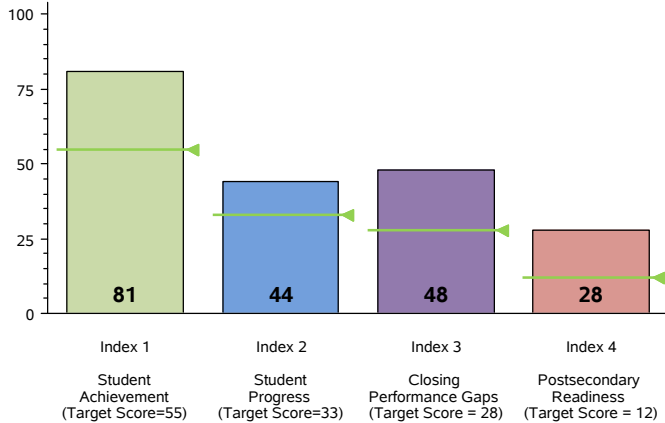
**Texas Education Agency
2013-14 School Report Card
AMOS EL (220901124)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **620**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	17.9%	24.3%	12.7%
Hispanic	57.6%	43.8%	51.8%
White	14.2%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	8.4%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	68.5%	60.2%
English Language Learners	38.9%	26.0%	17.5%
Special Education	10.2%	8.1%	8.5%
Mobility Rate (2012-13)	17.1%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	17.9	19.4
Grade 1	18.5	18.4	19.5
Grade 2	21.3	18.3	19.3
Grade 3	21.5	18.2	19.3
Grade 4	18.8	18.7	19.3
Grade 5	23.4	20.8	21.2
Grade 6	25.4	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,861	\$7,756	\$8,327
Instruction	\$4,894	\$4,824	\$4,759
Instructional Leadership	\$74	\$99	\$123
School Leadership	\$385	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	81%	76%	81%	78%	-	95%	-	64%	80%
	2013	77%	75%	81%	82%	79%	79%	-	95%	*	77%	81%
Reading	2014	76%	73%	81%	73%	82%	78%	-	92%	-	*	80%
	2013	80%	79%	81%	88%	77%	78%	-	91%	*	*	80%
Mathematics	2014	78%	72%	78%	73%	80%	71%	-	96%	-	*	78%
	2013	79%	75%	78%	74%	77%	78%	-	96%	*	*	76%
Writing	2014	72%	67%	85%	89%	83%	88%	-	100%	-	*	83%
	2013	63%	61%	90%	100%	84%	*	-	100%	-	*	89%
Science	2014	78%	76%	83%	86%	74%	100%	-	100%	-	*	80%
	2013	82%	81%	90%	75%	95%	83%	-	100%	-	*	89%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	31%	19%	31%	32%	-	73%	-	*	31%
Reading	2014	45%	43%	38%	27%	37%	41%	-	73%	-	*	38%
Mathematics	2014	39%	34%	41%	23%	46%	32%	-	73%	-	*	40%
Writing	2014	35%	30%	39%	*	37%	*	-	-	-	*	32%
Science	2014	43%	40%	51%	42%	43%	100%	-	60%	-	*	47%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	18%	8%	17%	10%	-	52%	-	*	18%
Reading	2014	15%	14%	17%	*	15%	*	-	56%	-	*	16%
Mathematics	2014	17%	14%	22%	10%	23%	15%	-	52%	-	*	22%
Writing	2014	8%	7%	14%	*	13%	*	-	*	-	*	14%
Science	2014	14%	12%	13%	*	*	*	-	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	57%	54%	57%	*	-	67%	-	*	57%
	2013	62%	63%	60%	61%	53%	81%	-	73%	-	*	n/a
Mathematics	2014	60%	61%	64%	68%	62%	70%	-	67%	-	*	63%
	2013	59%	61%	54%	74%	48%	50%	-	45%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	19%	15%	*	-	46%	-	*	18%
	2013	15%	16%	20%	23%	19%	13%	-	27%	-	*	n/a
Mathematics	2014	18%	20%	34%	27%	36%	25%	-	46%	-	*	34%
	2013	16%	18%	24%	48%	19%	25%	-	0%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	58%	*	50%	*	-	-	-	*	56%
	2013	43%	43%	38%	60%	29%	40%	-	*	-	*	38%
Mathematics	2014	46%	43%	67%	60%	70%	*	-	-	-	*	68%
	2013	46%	42%	70%	80%	59%	75%	-	83%	-	*	68%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	85%	91%	78%	100%	-	90%	-	*	83%
Mathematics	2014	79%	73%	90%	82%	89%	100%	-	100%	-	*	91%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	15%	*	22%	*	-	*	-	*	17%
Mathematics	2014	21%	27%	10%	*	*	*	-	*	-	*	9%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	88%	91%	84%	100%	-	90%	-	*	87%
Mathematics	2014	88%	84%	97%	100%	94%	100%	-	100%	-	*	96%

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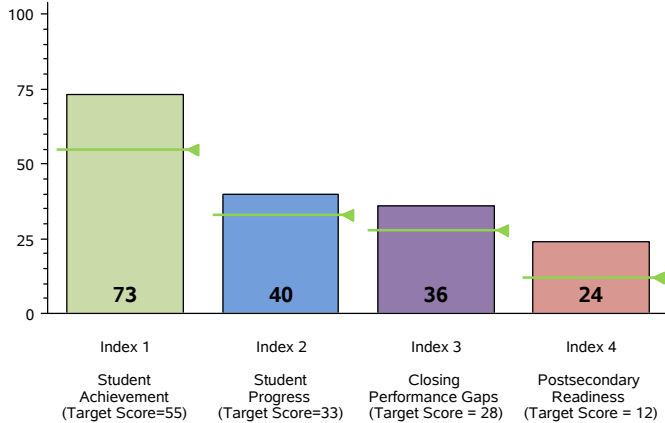
**Texas Education Agency
2013-14 School Report Card
DUNN EL (220901125)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **535**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	26.7%	24.3%	12.7%
Hispanic	19.6%	43.8%	51.8%
White	45.4%	23.0%	29.4%
American Indian	0.9%	0.5%	0.4%
Asian	3.9%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.4%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	59.1%	68.5%	60.2%
English Language Learners	7.7%	26.0%	17.5%
Special Education	11.0%	8.1%	8.5%

Mobility Rate (2012-13)	21.6%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.5	17.9	19.4
Grade 1	16.0	18.4	19.5
Grade 2	15.0	18.3	19.3
Grade 3	17.9	18.2	19.3
Grade 4	17.7	18.7	19.3
Grade 5	19.5	20.8	21.2
Grade 6	27.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,346	\$7,756	\$8,327
Instruction	\$5,265	\$4,824	\$4,759
Instructional Leadership	\$107	\$99	\$123
School Leadership	\$404	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	73%	59%	68%	81%	83%	86%	-	94%	66%
	2013	77%	75%	75%	60%	69%	81%	*	96%	-	88%	65%
Reading	2014	76%	73%	79%	68%	72%	87%	*	80%	-	100%	74%
	2013	80%	79%	83%	72%	77%	88%	*	90%	-	100%	77%
Mathematics	2014	78%	72%	70%	53%	62%	79%	*	87%	-	83%	62%
	2013	79%	75%	68%	52%	60%	76%	*	100%	-	71%	57%
Writing	2014	72%	67%	69%	56%	75%	69%	*	*	-	*	64%
	2013	63%	61%	72%	53%	77%	76%	-	*	-	*	62%
Science	2014	78%	76%	69%	50%	69%	76%	*	*	-	*	58%
	2013	82%	81%	73%	57%	69%	81%	-	*	-	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	27%	16%	19%	34%	*	50%	-	*	18%
Reading	2014	45%	43%	42%	36%	34%	48%	*	*	-	*	34%
Mathematics	2014	39%	34%	33%	20%	22%	42%	*	80%	-	*	24%
Writing	2014	35%	30%	22%	*	*	28%	*	*	-	*	18%
Science	2014	43%	40%	29%	*	*	35%	*	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	14%	8%	8%	17%	*	36%	-	*	9%
Reading	2014	15%	14%	17%	8%	*	24%	*	33%	-	*	12%
Mathematics	2014	17%	14%	15%	8%	12%	17%	*	40%	-	*	9%
Writing	2014	8%	7%	*	*	*	*	*	*	-	*	*
Science	2014	14%	12%	8%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	53%	54%	*	50%	*	*	-	*	53%
	2013	62%	63%	63%	60%	61%	65%	*	75%	-	*	n/a
Mathematics	2014	60%	61%	67%	69%	63%	66%	*	83%	-	*	69%
	2013	59%	61%	66%	67%	55%	72%	*	63%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	15%	*	17%	*	*	-	*	17%
	2013	15%	16%	19%	14%	16%	23%	*	38%	-	*	n/a
Mathematics	2014	18%	20%	29%	23%	29%	28%	*	58%	-	*	31%
	2013	16%	18%	24%	19%	13%	29%	*	38%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	35%	*	*	*	*	*	-	*	33%
	2013	43%	43%	38%	31%	36%	47%	-	-	-	-	41%
Mathematics	2014	46%	43%	54%	40%	71%	55%	*	-	-	*	56%
	2013	46%	42%	35%	44%	27%	29%	-	-	-	*	29%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	83%	69%	92%	85%	*	*	-	*	74%
Mathematics	2014	79%	73%	82%	82%	77%	79%	*	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	17%	31%	*	15%	*	*	-	*	26%
Mathematics	2014	21%	27%	18%	*	*	21%	*	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	86%	75%	92%	85%	*	*	-	*	79%
Mathematics	2014	88%	84%	93%	94%	85%	94%	*	*	-	*	92%

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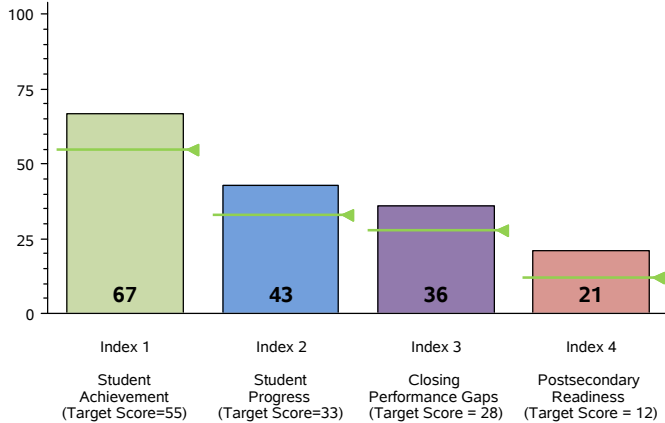
**Texas Education Agency
2013-14 School Report Card
FOSTER EL (220901126)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **769**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	29.9%	24.3%	12.7%
Hispanic	50.7%	43.8%	51.8%
White	13.3%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	4.6%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.0%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	84.0%	68.5%	60.2%
English Language Learners	38.2%	26.0%	17.5%
Special Education	8.7%	8.1%	8.5%

Mobility Rate (2012-13)	22.9%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.0	17.9	19.4
Grade 1	18.2	18.4	19.5
Grade 2	20.2	18.3	19.3
Grade 3	16.6	18.2	19.3
Grade 4	18.7	18.7	19.3
Grade 5	22.9	20.8	21.2
Grade 6	20.6	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,883	\$7,756	\$8,327
Instruction	\$4,402	\$4,824	\$4,759
Instructional Leadership	\$64	\$99	\$123
School Leadership	\$299	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	67%	60%	69%	67%	-	87%	*	73%	68%
	2013	77%	75%	65%	59%	63%	81%	-	91%	-	86%	63%
Reading	2014	76%	73%	71%	62%	73%	76%	-	93%	*	*	70%
	2013	80%	79%	69%	63%	67%	84%	-	92%	-	*	67%
Mathematics	2014	78%	72%	67%	56%	73%	63%	-	82%	*	*	69%
	2013	79%	75%	64%	59%	62%	76%	-	92%	-	*	62%
Writing	2014	72%	67%	57%	58%	54%	58%	-	*	-	*	59%
	2013	63%	61%	62%	63%	54%	90%	-	*	-	*	58%
Science	2014	78%	76%	61%	70%	57%	*	-	*	*	*	63%
	2013	82%	81%	55%	43%	58%	71%	-	*	-	-	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	21%	18%	22%	21%	-	*	*	*	21%
Reading	2014	45%	43%	33%	31%	32%	45%	-	*	*	*	33%
Mathematics	2014	39%	34%	23%	20%	25%	18%	-	67%	*	*	23%
Writing	2014	35%	30%	23%	*	*	*	-	*	-	*	23%
Science	2014	43%	40%	21%	*	25%	*	-	*	*	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	11%	7%	13%	10%	-	27%	*	*	11%
Reading	2014	15%	14%	13%	11%	14%	13%	-	*	*	*	13%
Mathematics	2014	17%	14%	12%	*	16%	*	-	*	*	*	13%
Writing	2014	8%	7%	10%	*	13%	*	-	*	-	*	9%
Science	2014	14%	12%	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	62%	50%	65%	*	-	87%	*	*	60%
	2013	62%	63%	66%	68%	69%	48%	-	86%	-	*	n/a
Mathematics	2014	60%	61%	66%	67%	67%	50%	-	73%	*	*	67%
	2013	59%	61%	62%	63%	71%	37%	-	86%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	12%	31%	*	-	33%	*	*	24%
	2013	15%	16%	22%	22%	24%	15%	-	43%	-	*	n/a
Mathematics	2014	18%	20%	25%	17%	28%	19%	-	47%	*	*	25%
	2013	16%	18%	23%	25%	21%	11%	-	57%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	28%	54%	*	-	*	-	*	47%
	2013	43%	43%	40%	33%	43%	*	-	*	-	-	41%
Mathematics	2014	46%	43%	47%	42%	47%	*	-	*	-	*	48%
	2013	46%	42%	46%	45%	46%	50%	-	*	-	-	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	75%	74%	77%	*	-	*	*	*	79%
Mathematics	2014	79%	73%	67%	50%	71%	83%	-	*	*	*	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	25%	26%	23%	*	-	*	*	*	21%
Mathematics	2014	21%	27%	33%	50%	29%	*	-	*	*	*	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	84%	79%	85%	83%	-	*	*	*	85%
Mathematics	2014	88%	84%	86%	80%	87%	83%	-	*	*	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	73%	*	86%	-	-	-	-	-	73%
Mathematics	2013	89%	81%	73%	*	*	*	-	*	-	-	70%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

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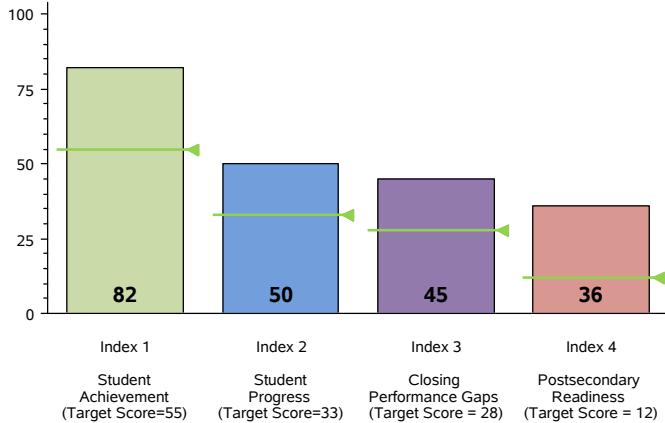
**Texas Education Agency
2013-14 School Report Card
KEY EL (220901128)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **541**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	22.2%	24.3%	12.7%
Hispanic	26.8%	43.8%	51.8%
White	38.1%	23.0%	29.4%
American Indian	1.1%	0.5%	0.4%
Asian	6.7%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.2%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	49.9%	68.5%	60.2%
English Language Learners	13.5%	26.0%	17.5%
Special Education	7.4%	8.1%	8.5%
Mobility Rate (2012-13)	17.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	17.9	19.4
Grade 1	19.3	18.4	19.5
Grade 2	15.5	18.3	19.3
Grade 3	19.8	18.2	19.3
Grade 4	18.8	18.7	19.3
Grade 5	22.5	20.8	21.2
Grade 6	20.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,199	\$7,756	\$8,327
Instruction	\$4,432	\$4,824	\$4,759
Instructional Leadership	\$76	\$99	\$123
School Leadership	\$395	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	82%	76%	78%	88%	*	74%	-	91%	74%
	2013	77%	75%	84%	70%	81%	89%	-	86%	-	97%	77%
Reading	2014	76%	73%	87%	85%	82%	91%	*	74%	-	100%	80%
	2013	80%	79%	89%	76%	89%	92%	-	83%	-	100%	82%
Mathematics	2014	78%	72%	78%	72%	74%	84%	*	74%	-	77%	69%
	2013	79%	75%	80%	67%	73%	86%	-	83%	-	92%	74%
Writing	2014	72%	67%	82%	60%	75%	96%	-	100%	-	*	73%
	2013	63%	61%	89%	80%	82%	94%	-	-	-	100%	83%
Science	2014	78%	76%	80%	71%	82%	86%	-	*	-	100%	73%
	2013	82%	81%	74%	50%	77%	81%	-	*	-	*	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	40%	23%	33%	47%	*	100%	-	75%	33%
Reading	2014	45%	43%	55%	36%	50%	64%	*	100%	-	75%	43%
Mathematics	2014	39%	34%	40%	25%	32%	46%	*	100%	-	75%	35%
Writing	2014	35%	30%	51%	*	39%	65%	-	*	-	*	43%
Science	2014	43%	40%	38%	*	41%	50%	-	-	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	20%	10%	16%	21%	*	56%	-	38%	15%
Reading	2014	15%	14%	25%	19%	21%	25%	*	47%	-	46%	18%
Mathematics	2014	17%	14%	21%	*	15%	23%	*	79%	-	38%	15%
Writing	2014	8%	7%	7%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	10%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	67%	65%	63%	70%	-	67%	-	*	66%
	2013	62%	63%	65%	64%	49%	71%	-	*	-	60%	n/a
Mathematics	2014	60%	61%	76%	74%	75%	77%	-	72%	-	*	72%
	2013	59%	61%	68%	51%	57%	79%	-	*	-	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	25%	26%	25%	21%	-	39%	-	*	22%
	2013	15%	16%	26%	19%	16%	30%	-	*	-	30%	n/a
Mathematics	2014	18%	20%	34%	21%	35%	37%	-	50%	-	*	31%
	2013	16%	18%	26%	20%	27%	28%	-	*	-	10%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	54%	*	*	-	*	-	-	40%
	2013	43%	43%	61%	73%	33%	67%	-	-	-	-	56%
Mathematics	2014	46%	43%	52%	67%	53%	38%	-	*	-	-	50%
	2013	46%	42%	39%	18%	40%	53%	-	*	-	-	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	92%	95%	100%	94%	-	*	-	100%	89%
Mathematics	2014	79%	73%	83%	80%	80%	83%	-	-	-	100%	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	8%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	17%	*	*	17%	-	-	-	*	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	92%	95%	100%	94%	-	*	-	100%	89%
Mathematics	2014	88%	84%	91%	95%	93%	86%	-	-	-	100%	88%

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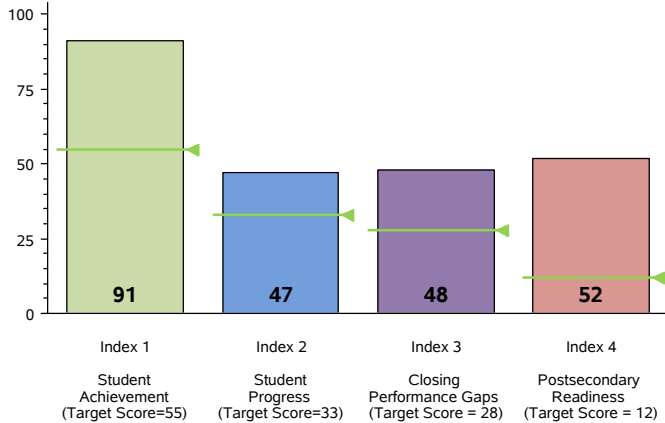
**Texas Education Agency
2013-14 School Report Card
BUTLER EL (220901129)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **665**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	5.0%	24.3%	12.7%
Hispanic	14.9%	43.8%	51.8%
White	67.1%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	8.6%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	16.1%	68.5%	60.2%
English Language Learners	5.3%	26.0%	17.5%
Special Education	6.2%	8.1%	8.5%
Mobility Rate (2012-13)	5.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	17.9	19.4
Grade 1	19.4	18.4	19.5
Grade 2	19.4	18.3	19.3
Grade 3	19.6	18.2	19.3
Grade 4	19.6	18.7	19.3
Grade 5	25.1	20.8	21.2
Grade 6	22.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,495	\$7,756	\$8,327
Instruction	\$3,957	\$4,824	\$4,759
Instructional Leadership	\$65	\$99	\$123
School Leadership	\$315	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	91%	79%	84%	92%	-	96%	-	90%	78%
	2013	77%	75%	91%	75%	90%	92%	-	90%	-	90%	72%
Reading	2014	76%	73%	91%	88%	83%	93%	-	93%	-	88%	77%
	2013	80%	79%	94%	86%	95%	94%	-	91%	-	92%	78%
Mathematics	2014	78%	72%	90%	75%	79%	91%	-	96%	-	100%	79%
	2013	79%	75%	87%	64%	85%	88%	-	83%	-	86%	66%
Writing	2014	72%	67%	88%	*	100%	88%	-	100%	-	83%	88%
	2013	63%	61%	93%	*	100%	91%	-	100%	-	*	70%
Science	2014	78%	76%	94%	83%	100%	95%	-	100%	-	*	70%
	2013	82%	81%	91%	*	85%	94%	-	100%	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	56%	31%	41%	59%	-	79%	-	56%	27%
Reading	2014	45%	43%	67%	31%	49%	71%	-	83%	-	63%	40%
Mathematics	2014	39%	34%	56%	38%	39%	58%	-	79%	-	63%	35%
Writing	2014	35%	30%	59%	*	42%	65%	-	*	-	*	*
Science	2014	43%	40%	67%	*	67%	69%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	33%	*	27%	33%	-	61%	-	33%	13%
Reading	2014	15%	14%	38%	*	30%	39%	-	57%	-	44%	15%
Mathematics	2014	17%	14%	34%	*	28%	33%	-	77%	-	31%	15%
Writing	2014	8%	7%	16%	*	*	17%	-	*	-	*	*
Science	2014	14%	12%	27%	*	*	29%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	67%	*	60%	68%	-	65%	-	*	57%
	2013	62%	63%	74%	78%	69%	74%	-	88%	-	78%	n/a
Mathematics	2014	60%	61%	75%	73%	65%	76%	-	91%	-	*	70%
	2013	59%	61%	80%	67%	74%	80%	-	100%	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	*	15%	20%	-	43%	-	*	24%
	2013	15%	16%	27%	33%	31%	26%	-	25%	-	22%	n/a
Mathematics	2014	18%	20%	35%	55%	30%	33%	-	57%	-	*	35%
	2013	16%	18%	39%	33%	40%	38%	-	69%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	38%	-	*	*	-	*	-	*	*
	2013	43%	43%	54%	*	*	47%	-	*	-	*	36%
Mathematics	2014	46%	43%	65%	*	*	71%	-	*	-	-	75%
	2013	46%	42%	56%	20%	56%	63%	-	*	-	*	18%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	94%	*	100%	95%	-	100%	-	*	60%
Mathematics	2014	79%	73%	96%	*	100%	97%	-	100%	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	6%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	97%	100%	100%	96%	-	100%	-	*	80%
Mathematics	2014	88%	84%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	-	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	*

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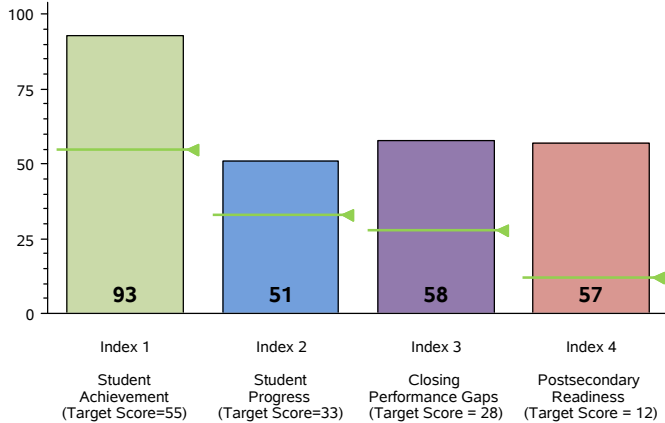
**Texas Education Agency
2013-14 School Report Card
DITTO EL (220901130)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **724**
Grade Span: **KG - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	8.0%	24.3%	12.7%
Hispanic	16.6%	43.8%	51.8%
White	68.0%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	3.7%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	3.3%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	25.1%	68.5%	60.2%
English Language Learners	4.1%	26.0%	17.5%
Special Education	7.3%	8.1%	8.5%
Mobility Rate (2012-13)	8.5%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	17.9	19.4
Grade 1	21.2	18.4	19.5
Grade 2	21.1	18.3	19.3
Grade 3	20.6	18.2	19.3
Grade 4	20.3	18.7	19.3
Grade 5	23.0	20.8	21.2
Grade 6	24.6	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,774	\$7,756	\$8,327
Instruction	\$4,009	\$4,824	\$4,759
Instructional Leadership	\$68	\$99	\$123
School Leadership	\$278	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	93%	81%	91%	94%	*	98%	-	97%	89%
	2013	77%	75%	94%	96%	90%	94%	-	100%	-	97%	94%
Reading	2014	76%	73%	96%	93%	93%	96%	*	100%	-	100%	94%
	2013	80%	79%	96%	95%	93%	97%	-	100%	-	100%	95%
Mathematics	2014	78%	72%	92%	73%	92%	93%	*	100%	-	92%	86%
	2013	79%	75%	91%	95%	85%	91%	-	100%	-	93%	93%
Writing	2014	72%	67%	87%	75%	75%	91%	-	*	-	*	82%
	2013	63%	61%	92%	100%	93%	90%	-	*	-	*	96%
Science	2014	78%	76%	92%	*	93%	93%	-	100%	-	*	85%
	2013	82%	81%	99%	100%	94%	100%	-	*	-	*	96%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	60%	53%	52%	62%	*	80%	-	42%	45%
Reading	2014	45%	43%	68%	70%	63%	70%	*	73%	-	42%	64%
Mathematics	2014	39%	34%	61%	53%	55%	62%	*	80%	-	58%	50%
Writing	2014	35%	30%	59%	*	43%	64%	-	*	-	*	48%
Science	2014	43%	40%	61%	*	47%	65%	-	*	-	*	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	32%	24%	26%	33%	*	54%	-	26%	27%
Reading	2014	15%	14%	36%	33%	31%	38%	*	44%	-	*	34%
Mathematics	2014	17%	14%	35%	23%	29%	36%	*	72%	-	*	25%
Writing	2014	8%	7%	14%	*	*	15%	-	*	-	*	*
Science	2014	14%	12%	19%	*	*	21%	-	*	-	*	22%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	68%	90%	71%	65%	*	*	-	*	75%
	2013	62%	63%	69%	71%	54%	71%	-	90%	-	*	n/a
Mathematics	2014	60%	61%	79%	76%	87%	77%	*	80%	-	*	79%
	2013	59%	61%	76%	82%	75%	75%	-	70%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	23%	24%	19%	24%	*	*	-	*	23%
	2013	15%	16%	25%	18%	29%	24%	-	60%	-	*	n/a
Mathematics	2014	18%	20%	41%	24%	49%	39%	*	67%	-	*	34%
	2013	16%	18%	35%	39%	28%	36%	-	40%	-	29%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	64%	*	*	75%	-	-	-	-	*
	2013	43%	43%	87%	*	80%	88%	-	-	-	-	80%
Mathematics	2014	46%	43%	59%	*	86%	55%	-	-	-	*	57%
	2013	46%	42%	72%	100%	89%	50%	-	-	-	*	81%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	95%	83%	86%	96%	-	100%	-	*	81%
Mathematics	2014	79%	73%	91%	83%	87%	91%	-	100%	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	5%	*	*	*	-	*	-	*	19%
Mathematics	2014	21%	27%	9%	*	*	9%	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	96%	83%	93%	98%	-	100%	-	*	89%
Mathematics	2014	88%	84%	95%	83%	93%	96%	-	100%	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	*	-	-	-	-	-	*

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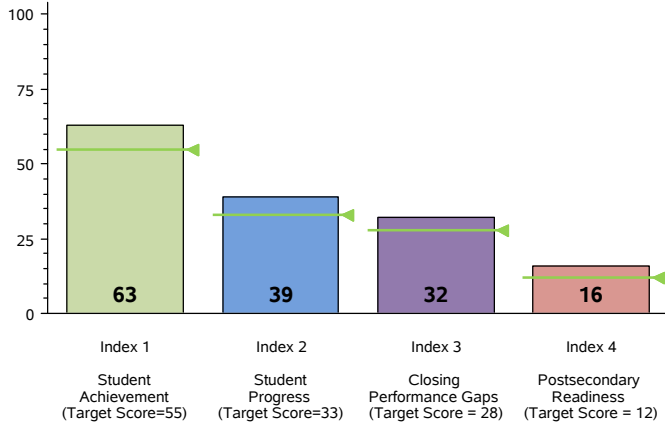
**Texas Education Agency
2013-14 School Report Card
MORTON EL (220901131)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **990**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	20.6%	24.3%	12.7%
Hispanic	67.5%	43.8%	51.8%
White	4.8%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	6.0%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	0.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	68.5%	60.2%
English Language Learners	58.3%	26.0%	17.5%
Special Education	5.4%	8.1%	8.5%
Mobility Rate (2012-13)	19.8%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	17.9	19.4
Grade 1	21.8	18.4	19.5
Grade 2	19.5	18.3	19.3
Grade 3	17.3	18.2	19.3
Grade 4	18.4	18.7	19.3
Grade 5	19.6	20.8	21.2
Grade 6	20.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,785	\$7,756	\$8,327
Instruction	\$4,192	\$4,824	\$4,759
Instructional Leadership	\$62	\$99	\$123
School Leadership	\$414	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	63%	50%	66%	49%	*	74%	-	*	63%
	2013	77%	75%	69%	57%	70%	81%	*	79%	-	-	68%
Reading	2014	76%	73%	68%	59%	69%	70%	*	74%	-	*	68%
	2013	80%	79%	71%	64%	70%	95%	*	88%	-	-	70%
Mathematics	2014	78%	72%	67%	42%	75%	35%	*	71%	-	*	65%
	2013	79%	75%	71%	51%	76%	74%	*	83%	-	-	71%
Writing	2014	72%	67%	48%	41%	47%	*	*	78%	-	-	47%
	2013	63%	61%	55%	67%	55%	*	-	50%	-	-	52%
Science	2014	78%	76%	48%	57%	44%	*	-	78%	-	-	47%
	2013	82%	81%	66%	50%	68%	100%	-	*	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	18%	14%	16%	*	*	47%	-	*	17%
Reading	2014	45%	43%	26%	17%	25%	33%	*	58%	-	*	25%
Mathematics	2014	39%	34%	24%	18%	25%	*	*	42%	-	*	24%
Writing	2014	35%	30%	16%	*	*	*	*	*	-	-	12%
Science	2014	43%	40%	12%	*	7%	*	-	*	-	-	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	11%	9%	11%	*	*	16%	-	*	11%
Reading	2014	15%	14%	14%	8%	15%	*	*	26%	-	*	14%
Mathematics	2014	17%	14%	12%	11%	13%	*	*	*	-	*	11%
Writing	2014	8%	7%	*	*	*	*	*	*	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	59%	40%	63%	*	*	57%	-	*	60%
	2013	62%	63%	60%	66%	59%	55%	*	50%	-	-	n/a
Mathematics	2014	60%	61%	55%	42%	58%	*	*	59%	-	*	54%
	2013	59%	61%	62%	67%	62%	*	*	83%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	11%	21%	*	*	25%	-	*	20%
	2013	15%	16%	14%	23%	11%	27%	*	8%	-	-	n/a
Mathematics	2014	18%	20%	21%	9%	24%	*	*	26%	-	*	20%
	2013	16%	18%	18%	18%	16%	*	*	33%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	32%	*	36%	*	*	*	-	-	34%
	2013	43%	43%	40%	44%	36%	100%	-	*	-	-	39%
Mathematics	2014	46%	43%	27%	*	33%	*	*	*	-	-	25%
	2013	46%	42%	52%	50%	52%	67%	-	*	-	-	52%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	69%	80%	67%	*	-	78%	-	-	70%
Mathematics	2014	79%	73%	65%	79%	63%	*	-	100%	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	31%	*	33%	*	-	*	-	-	30%
Mathematics	2014	21%	27%	35%	*	37%	*	-	*	-	-	34%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	73%	86%	71%	*	-	89%	-	-	75%
Mathematics	2014	88%	84%	77%	85%	77%	*	-	100%	-	-	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	64%	*	64%	-	-	-	-	-	69%
Mathematics	2013	89%	81%	82%	*	75%	-	-	-	-	-	80%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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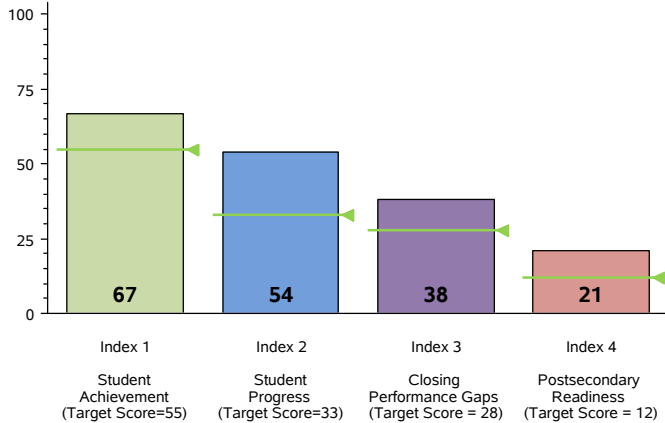
**Texas Education Agency
2013-14 School Report Card
ATHERTON EL (220901132)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **675**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	36.1%	24.3%	12.7%
Hispanic	47.1%	43.8%	51.8%
White	6.5%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	9.0%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	68.5%	60.2%
English Language Learners	41.2%	26.0%	17.5%
Special Education	4.4%	8.1%	8.5%
Mobility Rate (2012-13)	23.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	17.9	19.4
Grade 1	21.3	18.4	19.5
Grade 2	15.8	18.3	19.3
Grade 3	17.2	18.2	19.3
Grade 4	16.8	18.7	19.3
Grade 5	20.4	20.8	21.2
Grade 6	18.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,508	\$7,756	\$8,327
Instruction	\$3,990	\$4,824	\$4,759
Instructional Leadership	\$62	\$99	\$123
School Leadership	\$284	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	67%	59%	68%	87%	-	82%	*	*	66%
	2013	77%	75%	61%	58%	61%	59%	*	82%	*	42%	60%
Reading	2014	76%	73%	70%	61%	70%	90%	-	83%	*	*	68%
	2013	80%	79%	67%	66%	66%	76%	*	80%	*	*	66%
Mathematics	2014	78%	72%	67%	56%	70%	85%	-	83%	*	*	67%
	2013	79%	75%	59%	51%	64%	50%	*	86%	*	*	58%
Writing	2014	72%	67%	73%	67%	76%	*	-	88%	*	-	72%
	2013	63%	61%	57%	57%	52%	*	*	64%	-	*	55%
Science	2014	78%	76%	52%	54%	45%	*	-	*	-	-	48%
	2013	82%	81%	51%	51%	45%	42%	-	92%	-	*	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	24%	15%	25%	*	-	64%	*	*	22%
Reading	2014	45%	43%	31%	24%	29%	53%	-	64%	*	*	30%
Mathematics	2014	39%	34%	32%	21%	36%	40%	-	68%	*	*	30%
Writing	2014	35%	30%	28%	25%	26%	*	-	*	*	-	30%
Science	2014	43%	40%	15%	*	13%	*	-	*	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	15%	8%	14%	13%	-	42%	*	*	14%
Reading	2014	15%	14%	13%	8%	11%	*	-	40%	*	*	13%
Mathematics	2014	17%	14%	19%	11%	18%	*	-	51%	*	*	18%
Writing	2014	8%	7%	18%	*	27%	*	-	*	*	-	18%
Science	2014	14%	12%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	64%	57%	65%	*	-	73%	*	*	62%
	2013	62%	63%	62%	58%	65%	64%	-	76%	-	*	n/a
Mathematics	2014	60%	61%	71%	71%	71%	61%	-	82%	*	*	71%
	2013	59%	61%	68%	68%	68%	64%	-	81%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	26%	22%	27%	*	-	39%	*	*	26%
	2013	15%	16%	25%	21%	33%	36%	-	24%	-	*	n/a
Mathematics	2014	18%	20%	43%	33%	45%	50%	-	55%	*	*	43%
	2013	16%	18%	25%	24%	27%	14%	-	24%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	35%	43%	*	-	*	*	*	35%
	2013	43%	43%	45%	43%	45%	67%	-	40%	-	*	45%
Mathematics	2014	46%	43%	59%	49%	66%	71%	-	*	*	-	58%
	2013	46%	42%	32%	31%	38%	0%	-	40%	-	*	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	57%	63%	51%	*	-	*	-	-	52%
Mathematics	2014	79%	73%	64%	71%	56%	*	-	*	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	43%	38%	49%	*	-	*	-	-	48%
Mathematics	2014	21%	27%	36%	29%	44%	*	-	*	-	-	38%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	69%	75%	63%	*	-	*	-	-	65%
Mathematics	2014	88%	84%	77%	79%	73%	*	-	83%	-	-	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*

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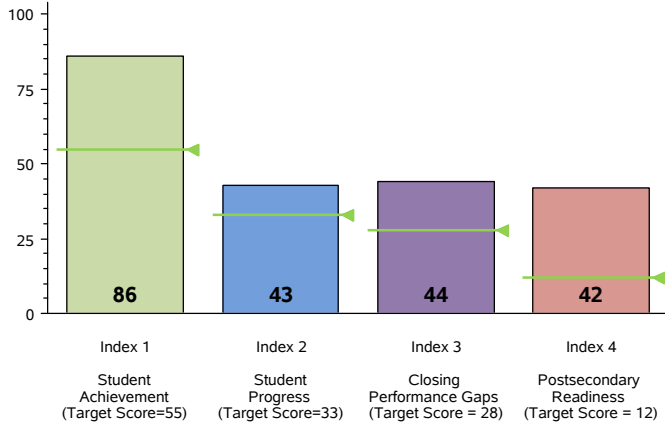
**Texas Education Agency
2013-14 School Report Card
WOOD EL (220901133)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **733**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	10.1%	24.3%	12.7%
Hispanic	22.1%	43.8%	51.8%
White	58.1%	23.0%	29.4%
American Indian	1.0%	0.5%	0.4%
Asian	5.2%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	3.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	37.7%	68.5%	60.2%
English Language Learners	10.6%	26.0%	17.5%
Special Education	7.6%	8.1%	8.5%
Mobility Rate (2012-13)	13.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.9	19.4
Grade 1	17.6	18.4	19.5
Grade 2	18.8	18.3	19.3
Grade 3	16.2	18.2	19.3
Grade 4	20.4	18.7	19.3
Grade 5	22.7	20.8	21.2
Grade 6	24.5	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,887	\$7,756	\$8,327
Instruction	\$4,304	\$4,824	\$4,759
Instructional Leadership	\$83	\$99	\$123
School Leadership	\$383	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	86%	71%	73%	91%	*	90%	-	100%	76%
	2013	77%	75%	86%	69%	70%	93%	*	93%	-	100%	65%
Reading	2014	76%	73%	88%	79%	73%	93%	*	85%	-	100%	77%
	2013	80%	79%	89%	77%	74%	96%	*	91%	-	100%	74%
Mathematics	2014	78%	72%	86%	69%	74%	92%	*	90%	-	100%	75%
	2013	79%	75%	84%	65%	70%	90%	*	100%	-	100%	63%
Writing	2014	72%	67%	82%	60%	78%	83%	*	100%	-	100%	80%
	2013	63%	61%	80%	*	65%	89%	-	*	-	*	50%
Science	2014	78%	76%	85%	55%	67%	94%	-	*	-	*	67%
	2013	82%	81%	84%	77%	56%	96%	-	*	-	100%	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	51%	26%	33%	57%	*	64%	-	64%	30%
Reading	2014	45%	43%	59%	33%	37%	68%	*	64%	-	71%	41%
Mathematics	2014	39%	34%	52%	23%	33%	60%	*	64%	-	71%	29%
Writing	2014	35%	30%	44%	*	44%	47%	*	*	-	*	45%
Science	2014	43%	40%	61%	*	43%	70%	-	*	-	*	37%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	28%	10%	18%	32%	*	37%	-	39%	13%
Reading	2014	15%	14%	32%	15%	19%	38%	*	35%	-	43%	13%
Mathematics	2014	17%	14%	28%	*	16%	33%	*	40%	-	50%	13%
Writing	2014	8%	7%	8%	*	*	*	*	*	-	*	*
Science	2014	14%	12%	31%	*	24%	38%	-	*	-	*	17%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	62%	*	61%	62%	*	*	-	*	59%
	2013	62%	63%	63%	56%	53%	67%	-	88%	-	*	n/a
Mathematics	2014	60%	61%	71%	68%	65%	71%	*	86%	-	100%	73%
	2013	59%	61%	79%	71%	74%	82%	-	100%	-	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	14%	20%	*	*	-	*	9%
	2013	15%	16%	19%	18%	12%	21%	-	38%	-	*	n/a
Mathematics	2014	18%	20%	28%	21%	24%	29%	*	57%	-	42%	25%
	2013	16%	18%	38%	32%	28%	41%	-	56%	-	13%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	44%	*	42%	*	-	-	-	-	33%
	2013	43%	43%	43%	13%	27%	71%	-	-	-	-	32%
Mathematics	2014	46%	43%	47%	43%	50%	47%	-	-	-	-	48%
	2013	46%	42%	41%	35%	29%	51%	-	*	-	*	30%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	86%	82%	71%	91%	-	*	-	*	71%
Mathematics	2014	79%	73%	86%	73%	67%	93%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	14%	*	29%	9%	-	*	-	*	29%
Mathematics	2014	21%	27%	14%	*	33%	7%	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	91%	91%	76%	94%	-	*	-	*	74%
Mathematics	2014	88%	84%	88%	73%	71%	94%	-	*	-	*	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	75%	*	*	*	-	-	-	-	*

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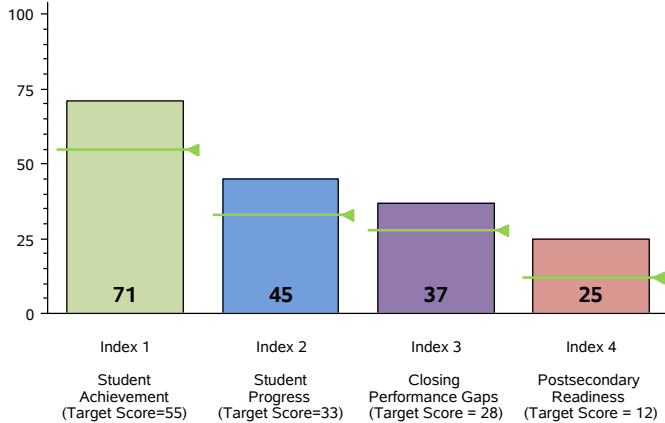
**Texas Education Agency
2013-14 School Report Card
SHERROD EL (220901134)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **800**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	58.8%	24.3%	12.7%
Hispanic	24.3%	43.8%	51.8%
White	10.4%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	2.8%	6.3%	3.7%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	68.5%	60.2%
English Language Learners	15.0%	26.0%	17.5%
Special Education	11.1%	8.1%	8.5%
Mobility Rate (2012-13)	32.8%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.9	19.4
Grade 1	16.7	18.4	19.5
Grade 2	18.7	18.3	19.3
Grade 3	18.4	18.2	19.3
Grade 4	19.6	18.7	19.3
Grade 5	18.7	20.8	21.2
Grade 6	23.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,454	\$7,756	\$8,327
Instruction	\$4,820	\$4,824	\$4,759
Instructional Leadership	\$87	\$99	\$123
School Leadership	\$304	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	71%	63%	78%	84%	-	91%	-	90%	68%
	2013	77%	75%	62%	57%	57%	84%	-	84%	-	83%	57%
Reading	2014	76%	73%	76%	70%	84%	85%	-	83%	-	87%	73%
	2013	80%	79%	76%	73%	68%	94%	-	92%	-	92%	70%
Mathematics	2014	78%	72%	67%	58%	72%	82%	-	92%	-	87%	62%
	2013	79%	75%	53%	46%	51%	74%	-	83%	-	75%	48%
Writing	2014	72%	67%	73%	60%	91%	75%	-	*	-	*	71%
	2013	63%	61%	63%	56%	41%	100%	-	*	-	*	57%
Science	2014	78%	76%	67%	53%	63%	100%	-	100%	-	100%	63%
	2013	82%	81%	48%	43%	48%	67%	-	*	-	*	40%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	23%	15%	18%	44%	-	70%	-	54%	17%
Reading	2014	45%	43%	37%	31%	29%	67%	-	67%	-	69%	33%
Mathematics	2014	39%	34%	29%	21%	30%	41%	-	80%	-	54%	24%
Writing	2014	35%	30%	23%	16%	*	*	-	*	-	*	15%
Science	2014	43%	40%	19%	*	*	*	-	*	-	*	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	11%	6%	8%	28%	-	36%	-	15%	8%
Reading	2014	15%	14%	12%	8%	8%	30%	-	42%	-	*	9%
Mathematics	2014	17%	14%	13%	6%	13%	30%	-	46%	-	*	8%
Writing	2014	8%	7%	6%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	60%	57%	57%	68%	-	*	-	*	59%
	2013	62%	63%	57%	52%	65%	61%	-	86%	-	*	n/a
Mathematics	2014	60%	61%	73%	76%	64%	76%	-	*	-	*	69%
	2013	59%	61%	57%	53%	57%	68%	-	86%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	15%	16%	28%	-	*	-	*	16%
	2013	15%	16%	19%	17%	22%	17%	-	29%	-	*	n/a
Mathematics	2014	18%	20%	31%	32%	24%	40%	-	*	-	*	29%
	2013	16%	18%	17%	11%	17%	21%	-	71%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	51%	44%	61%	*	-	*	-	*	49%
	2013	43%	43%	36%	30%	41%	*	-	-	-	-	35%
Mathematics	2014	46%	43%	58%	49%	71%	*	-	*	-	*	56%
	2013	46%	42%	29%	28%	23%	38%	-	*	-	*	28%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	69%	69%	60%	*	-	*	-	*	68%
Mathematics	2014	79%	73%	79%	81%	60%	71%	-	100%	-	100%	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	31%	31%	*	*	-	*	-	*	33%
Mathematics	2014	21%	27%	21%	19%	*	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	84%	86%	70%	83%	-	100%	-	*	80%
Mathematics	2014	88%	84%	94%	92%	90%	100%	-	100%	-	100%	90%

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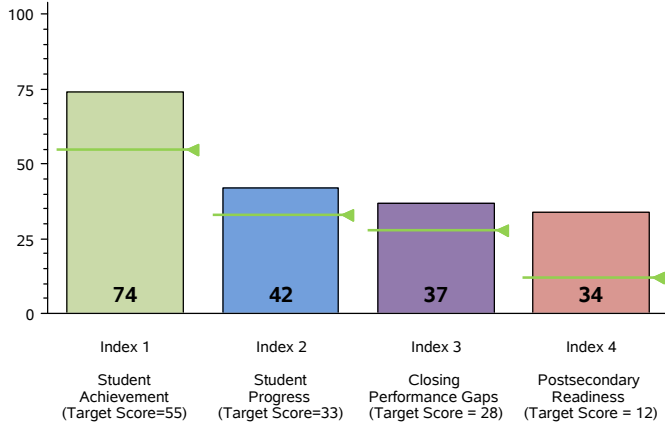
**Texas Education Agency
2013-14 School Report Card
MILLER EL (220901135)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **758**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	22.0%	24.3%	12.7%
Hispanic	26.8%	43.8%	51.8%
White	40.1%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	7.5%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.2%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	54.5%	68.5%	60.2%
English Language Learners	14.0%	26.0%	17.5%
Special Education	11.9%	8.1%	8.5%

Mobility Rate (2012-13)	13.6%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.8	17.9	19.4
Grade 1	18.6	18.4	19.5
Grade 2	17.0	18.3	19.3
Grade 3	20.4	18.2	19.3
Grade 4	20.8	18.7	19.3
Grade 5	21.5	20.8	21.2
Grade 6	22.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,587	\$7,756	\$8,327
Instruction	\$4,668	\$4,824	\$4,759
Instructional Leadership	\$95	\$99	\$123
School Leadership	\$314	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	74%	63%	68%	79%	*	86%	-	82%	66%
	2013	77%	75%	76%	70%	65%	82%	*	87%	-	77%	64%
Reading	2014	76%	73%	78%	71%	73%	83%	*	89%	-	80%	72%
	2013	80%	79%	82%	80%	71%	87%	*	90%	-	82%	69%
Mathematics	2014	78%	72%	71%	59%	62%	78%	*	92%	-	87%	64%
	2013	79%	75%	72%	61%	65%	80%	*	87%	-	64%	61%
Writing	2014	72%	67%	70%	62%	70%	74%	-	70%	-	*	63%
	2013	63%	61%	65%	60%	41%	79%	-	80%	-	*	53%
Science	2014	78%	76%	67%	44%	67%	71%	-	75%	-	83%	54%
	2013	82%	81%	75%	70%	72%	73%	*	88%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	34%	15%	27%	42%	*	52%	-	47%	24%
Reading	2014	45%	43%	43%	23%	37%	52%	*	56%	-	60%	32%
Mathematics	2014	39%	34%	36%	18%	31%	43%	*	63%	-	40%	28%
Writing	2014	35%	30%	31%	24%	29%	31%	-	*	-	*	27%
Science	2014	43%	40%	29%	*	*	39%	-	58%	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	16%	8%	13%	18%	*	31%	-	21%	10%
Reading	2014	15%	14%	20%	10%	14%	25%	*	36%	-	33%	10%
Mathematics	2014	17%	14%	17%	7%	18%	18%	*	36%	-	*	13%
Writing	2014	8%	7%	*	*	*	*	-	*	-	*	*
Science	2014	14%	12%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	56%	59%	62%	*	75%	-	*	60%
	2013	62%	63%	64%	51%	68%	64%	*	70%	-	100%	n/a
Mathematics	2014	60%	61%	65%	67%	60%	65%	*	72%	-	*	64%
	2013	59%	61%	55%	44%	54%	59%	*	60%	-	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	16%	18%	18%	*	31%	-	*	17%
	2013	15%	16%	23%	9%	30%	24%	*	35%	-	25%	n/a
Mathematics	2014	18%	20%	20%	16%	19%	19%	*	31%	-	*	17%
	2013	16%	18%	14%	9%	15%	13%	*	25%	-	38%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	47%	44%	47%	47%	-	*	-	*	47%
	2013	43%	43%	38%	44%	25%	38%	*	*	-	*	32%
Mathematics	2014	46%	43%	32%	27%	25%	31%	-	*	-	*	31%
	2013	46%	42%	28%	32%	9%	37%	*	*	-	*	26%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	77%	71%	67%	79%	-	90%	-	100%	62%
Mathematics	2014	79%	73%	61%	43%	52%	67%	-	82%	-	*	44%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	23%	*	33%	21%	-	*	-	*	38%
Mathematics	2014	21%	27%	39%	57%	48%	33%	-	*	-	*	56%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	91%	93%	89%	88%	-	100%	-	100%	83%
Mathematics	2014	88%	84%	75%	50%	67%	81%	-	91%	-	100%	65%

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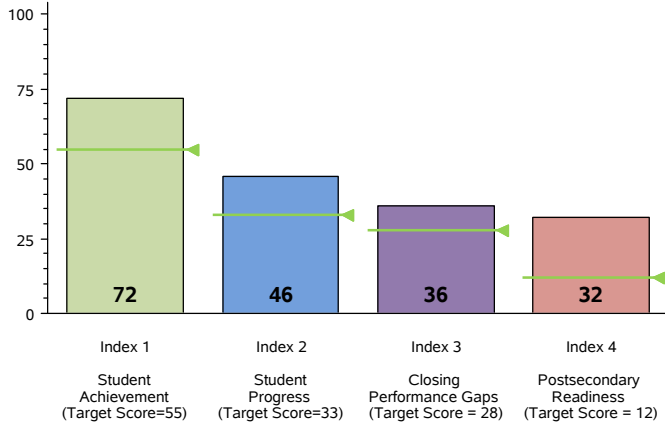
**Texas Education Agency
2013-14 School Report Card
FITZGERALDE EL (220901136)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **624**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	29.0%	24.3%	12.7%
Hispanic	38.3%	43.8%	51.8%
White	18.9%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	12.8%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.5%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	76.6%	68.5%	60.2%
English Language Learners	27.2%	26.0%	17.5%
Special Education	5.8%	8.1%	8.5%

Mobility Rate (2012-13)	14.5%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.8	17.9	19.4
Grade 1	18.8	18.4	19.5
Grade 2	18.5	18.3	19.3
Grade 3	14.2	18.2	19.3
Grade 4	16.0	18.7	19.3
Grade 5	23.7	20.8	21.2
Grade 6	23.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,672	\$7,756	\$8,327
Instruction	\$4,917	\$4,824	\$4,759
Instructional Leadership	\$76	\$99	\$123
School Leadership	\$396	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	72%	58%	70%	81%	-	93%	*	*	67%
	2013	77%	75%	71%	62%	65%	76%	71%	93%	*	*	66%
Reading	2014	76%	73%	81%	69%	83%	89%	-	93%	*	*	78%
	2013	80%	79%	78%	72%	72%	85%	*	92%	*	*	74%
Mathematics	2014	78%	72%	64%	49%	60%	73%	-	91%	*	*	56%
	2013	79%	75%	67%	56%	65%	67%	*	94%	*	*	63%
Writing	2014	72%	67%	73%	59%	67%	87%	-	100%	-	-	70%
	2013	63%	61%	72%	48%	73%	90%	*	100%	-	-	64%
Science	2014	78%	76%	64%	52%	60%	67%	-	100%	-	-	58%
	2013	82%	81%	57%	55%	42%	67%	-	87%	-	*	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	28%	13%	27%	26%	-	68%	*	*	23%
Reading	2014	45%	43%	39%	28%	37%	41%	-	68%	*	*	33%
Mathematics	2014	39%	34%	34%	13%	36%	31%	-	82%	*	*	30%
Writing	2014	35%	30%	35%	27%	*	*	-	73%	-	-	29%
Science	2014	43%	40%	22%	*	*	*	-	*	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	13%	6%	10%	9%	-	40%	*	*	11%
Reading	2014	15%	14%	13%	7%	12%	*	-	35%	*	*	10%
Mathematics	2014	17%	14%	15%	*	10%	14%	-	53%	*	*	13%
Writing	2014	8%	7%	7%	*	*	*	-	*	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	65%	62%	65%	51%	-	82%	-	-	63%
	2013	62%	63%	62%	56%	55%	71%	*	74%	-	*	n/a
Mathematics	2014	60%	61%	64%	64%	53%	60%	-	95%	-	-	60%
	2013	59%	61%	69%	61%	77%	63%	*	77%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	23%	15%	14%	-	29%	-	-	20%
	2013	15%	16%	22%	20%	15%	26%	*	39%	-	*	n/a
Mathematics	2014	18%	20%	29%	20%	27%	30%	-	50%	-	-	28%
	2013	16%	18%	25%	12%	27%	23%	*	48%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	55%	58%	50%	*	-	*	-	-	58%
	2013	43%	43%	38%	50%	25%	50%	*	50%	-	-	41%
Mathematics	2014	46%	43%	31%	23%	28%	42%	-	*	-	-	27%
	2013	46%	42%	41%	42%	38%	45%	*	*	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	81%	68%	83%	83%	-	100%	-	-	76%
Mathematics	2014	79%	73%	71%	43%	79%	83%	-	100%	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	19%	32%	*	*	-	*	-	-	24%
Mathematics	2014	21%	27%	29%	57%	21%	*	-	*	-	-	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	93%	86%	92%	100%	-	100%	-	-	90%
Mathematics	2014	88%	84%	78%	52%	88%	92%	-	100%	-	-	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	67%	*	*	*	-	*	-	-	*
Mathematics	2013	89%	81%	81%	*	100%	*	-	*	-	-	75%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	*	-	*	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	-	*	-	-	-	-	*

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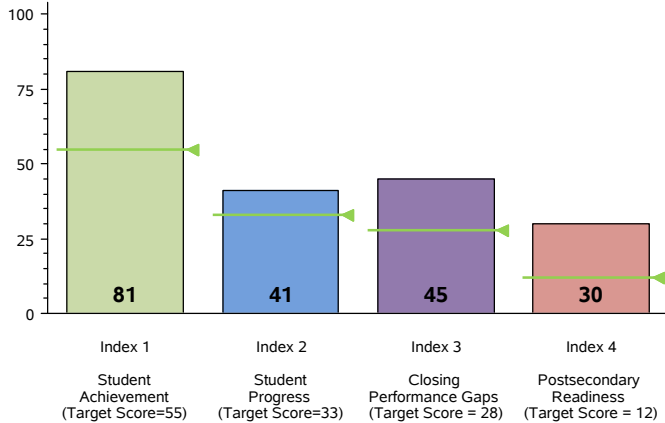
**Texas Education Agency
2013-14 School Report Card
COREY EL (220901137)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **636**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	15.4%	24.3%	12.7%
Hispanic	21.1%	43.8%	51.8%
White	56.1%	23.0%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	2.4%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	4.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	48.4%	68.5%	60.2%
English Language Learners	6.3%	26.0%	17.5%
Special Education	9.3%	8.1%	8.5%
Mobility Rate (2012-13)	12.1%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.9	19.4
Grade 1	17.1	18.4	19.5
Grade 2	18.1	18.3	19.3
Grade 3	16.3	18.2	19.3
Grade 4	19.3	18.7	19.3
Grade 5	18.5	20.8	21.2
Grade 6	26.9	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,067	\$7,756	\$8,327
Instruction	\$4,806	\$4,824	\$4,759
Instructional Leadership	\$93	\$99	\$123
School Leadership	\$311	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	81%	67%	79%	86%	86%	90%	*	70%	76%
	2013	77%	75%	79%	66%	73%	83%	100%	76%	*	93%	73%
Reading	2014	76%	73%	84%	74%	81%	86%	*	100%	*	80%	80%
	2013	80%	79%	80%	67%	73%	84%	*	75%	*	92%	75%
Mathematics	2014	78%	72%	81%	62%	80%	85%	*	88%	*	73%	76%
	2013	79%	75%	80%	64%	72%	84%	*	75%	*	100%	74%
Writing	2014	72%	67%	79%	63%	76%	83%	*	*	-	*	76%
	2013	63%	61%	61%	*	67%	61%	-	*	-	*	55%
Science	2014	78%	76%	77%	60%	71%	86%	-	*	-	*	65%
	2013	82%	81%	84%	73%	84%	85%	*	*	*	*	83%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	34%	24%	18%	43%	*	83%	*	*	31%
Reading	2014	45%	43%	43%	31%	27%	51%	*	83%	*	*	37%
Mathematics	2014	39%	34%	44%	30%	35%	50%	*	*	*	*	41%
Writing	2014	35%	30%	45%	*	46%	48%	*	*	-	*	38%
Science	2014	43%	40%	33%	*	*	49%	-	*	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	20%	9%	16%	23%	*	53%	*	*	18%
Reading	2014	15%	14%	19%	*	12%	23%	*	*	*	*	17%
Mathematics	2014	17%	14%	23%	11%	23%	27%	*	*	*	*	19%
Writing	2014	8%	7%	17%	*	*	20%	*	*	-	*	19%
Science	2014	14%	12%	11%	*	*	*	-	*	-	*	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	59%	66%	60%	58%	*	*	*	*	59%
	2013	62%	63%	67%	74%	49%	73%	*	*	*	80%	n/a
Mathematics	2014	60%	61%	62%	50%	65%	62%	*	*	*	*	58%
	2013	59%	61%	68%	63%	71%	68%	*	*	*	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	17%	26%	14%	*	*	*	*	19%
	2013	15%	16%	18%	11%	9%	24%	*	*	*	20%	n/a
Mathematics	2014	18%	20%	28%	20%	35%	28%	*	*	*	*	30%
	2013	16%	18%	24%	26%	23%	24%	*	*	*	20%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	53%	*	58%	63%	-	*	-	-	39%
	2013	43%	43%	36%	30%	38%	40%	-	*	-	*	32%
Mathematics	2014	46%	43%	42%	*	50%	50%	-	*	-	*	37%
	2013	46%	42%	49%	50%	40%	53%	*	*	-	*	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	81%	*	67%	94%	-	*	-	*	75%
Mathematics	2014	79%	73%	80%	*	72%	94%	-	*	-	*	72%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	19%	56%	33%	*	-	*	-	*	25%
Mathematics	2014	21%	27%	20%	56%	28%	*	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	88%	*	89%	97%	-	*	-	*	78%
Mathematics	2014	88%	84%	90%	56%	94%	97%	-	*	-	*	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	100%	*	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	100%	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*

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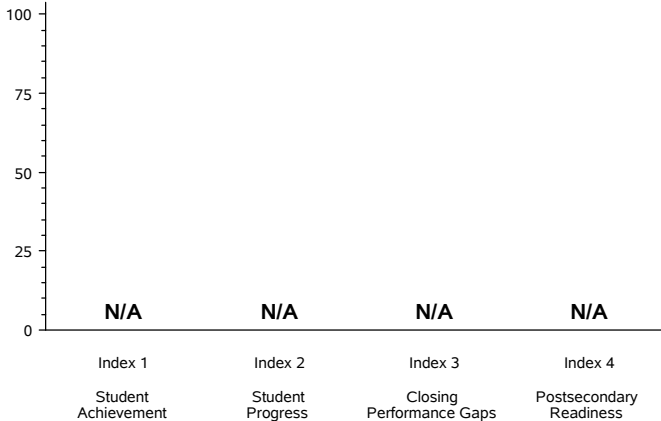
Texas Education Agency
2013-14 School Report Card
OFF CAMPUS HEALTH SERVICES (220901139)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **63**
Grade Span: **EE - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	27.0%	24.3%	12.7%
Hispanic	33.3%	43.8%	51.8%
White	31.7%	23.0%	29.4%
American Indian	1.6%	0.5%	0.4%
Asian	0.0%	6.3%	3.7%
Pacific Islander	1.6%	0.2%	0.1%
Two or More Races	4.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	6.3%	68.5%	60.2%
English Language Learners	0.0%	26.0%	17.5%
Special Education	47.6%	8.1%	8.5%
Mobility Rate (2012-13)	100.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	2.0	18.4	19.5
Grade 5	3.0	20.8	21.2
Secondary			
English/Language Arts	4.8	20.4	17.4
Mathematics	8.0	20.5	18.1
Science	5.0	22.3	19.1
Social Studies	1.0	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,069	\$7,756	\$8,327
Instruction	\$8,308	\$4,824	\$4,759
Instructional Leadership	\$560	\$99	\$123
School Leadership	\$126	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	-	-	-	-	-	-	*
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	94%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	9.2%	9.8%	10.7%	8.5%	*	40.0%	*	0.0%	0.0%
2011-12	2.4%	2.7%	1.0%	0.0%	0.0%	1.9%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	7.1%	*	*	16.7%	-	*	-	-	*
Received GED	0.8%	0.8%	7.1%	*	*	0.0%	-	*	-	-	*
Continued HS	4.6%	5.8%	0.0%	*	*	0.0%	-	*	-	-	*
Dropped Out	6.6%	8.3%	85.7%	*	*	83.3%	-	*	-	-	*
Graduates and GED	88.9%	85.9%	14.3%	*	*	16.7%	-	*	-	-	*
Grads, GED, & Cont	93.4%	91.7%	14.3%	*	*	16.7%	-	*	-	-	*
Class of 2012											
Graduated	87.7%	84.3%	0.0%	*	-	*	-	-	-	-	-
Received GED	1.0%	1.6%	60.0%	*	-	*	-	-	-	-	-
Continued HS	5.0%	7.1%	0.0%	*	-	*	-	-	-	-	-
Dropped Out	6.3%	7.0%	40.0%	*	-	*	-	-	-	-	-
Graduates and GED	88.7%	85.9%	60.0%	*	-	*	-	-	-	-	-
Grads, GED, & Cont	93.7%	93.0%	60.0%	*	-	*	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.8%	0.0%	*	-	*	-	-	-	-	-
Received GED	1.2%	1.7%	40.0%	*	-	*	-	-	-	-	-
Continued HS	1.3%	1.0%	0.0%	*	-	*	-	-	-	-	-
Dropped Out	7.1%	8.5%	60.0%	*	-	*	-	-	-	-	-
Graduates and GED	91.6%	90.5%	40.0%	*	-	*	-	-	-	-	-
Grads, GED, & Cont	92.9%	91.5%	40.0%	*	-	*	-	-	-	-	-
Class of 2011											
Graduated	89.1%	86.9%	16.7%	*	*	*	-	-	-	-	-
Received GED	1.4%	2.0%	33.3%	*	*	*	-	-	-	-	-
Continued HS	1.6%	1.5%	0.0%	*	*	*	-	-	-	-	-
Dropped Out	7.9%	9.5%	50.0%	*	*	*	-	-	-	-	-
Graduates and GED	90.5%	89.0%	50.0%	*	*	*	-	-	-	-	-
Grads, GED, & Cont	92.1%	90.5%	50.0%	*	*	*	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.6%	*	*	*	*	-	*	-	-	*
Class of 2012	82.9%	78.7%	-	-	-	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.4%	*	-	-	*	-	-	-	-	*
Class of 2012	66.9%	65.4%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	27.5%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	28.1%	-	-	-	-	-	-	-	-	-

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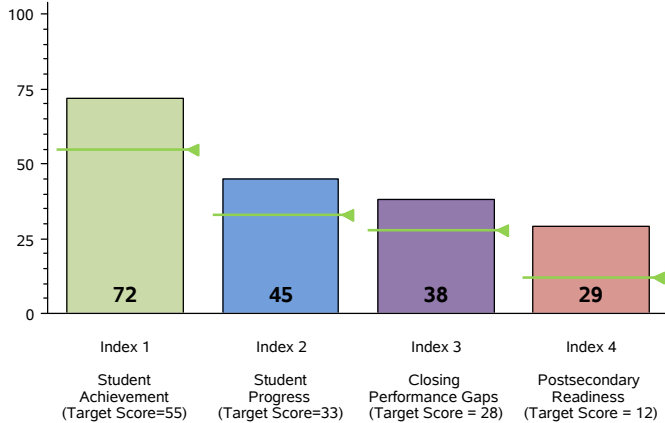
**Texas Education Agency
2013-14 School Report Card
STARRETT EL (220901140)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **686**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	33.2%	24.3%	12.7%
Hispanic	44.8%	43.8%	51.8%
White	15.5%	23.0%	29.4%
American Indian	1.0%	0.5%	0.4%
Asian	4.2%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.2%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	71.7%	68.5%	60.2%
English Language Learners	20.4%	26.0%	17.5%
Special Education	6.1%	8.1%	8.5%

Mobility Rate (2012-13)	16.5%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.0	17.9	19.4
Grade 1	20.3	18.4	19.5
Grade 2	18.2	18.3	19.3
Grade 3	17.2	18.2	19.3
Grade 4	20.4	18.7	19.3
Grade 5	19.7	20.8	21.2
Grade 6	26.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,059	\$7,756	\$8,327
Instruction	\$4,341	\$4,824	\$4,759
Instructional Leadership	\$70	\$99	\$123
School Leadership	\$341	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	72%	67%	70%	82%	89%	86%	*	78%	68%
	2013	77%	75%	67%	66%	62%	74%	75%	86%	*	75%	64%
Reading	2014	76%	73%	74%	67%	75%	86%	*	71%	*	*	71%
	2013	80%	79%	74%	74%	69%	81%	*	84%	*	100%	70%
Mathematics	2014	78%	72%	72%	70%	67%	84%	*	100%	*	*	68%
	2013	79%	75%	62%	59%	61%	65%	*	89%	*	*	59%
Writing	2014	72%	67%	62%	60%	64%	50%	*	83%	-	*	57%
	2013	63%	61%	73%	71%	68%	92%	*	*	-	*	72%
Science	2014	78%	76%	72%	67%	70%	92%	*	*	-	*	70%
	2013	82%	81%	49%	52%	34%	69%	-	*	*	-	45%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	26%	19%	25%	44%	*	*	*	*	22%
Reading	2014	45%	43%	33%	27%	32%	50%	*	*	*	*	29%
Mathematics	2014	39%	34%	29%	21%	28%	46%	*	50%	*	*	26%
Writing	2014	35%	30%	23%	17%	30%	*	*	*	-	*	22%
Science	2014	43%	40%	32%	17%	28%	75%	*	*	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	13%	8%	13%	21%	*	19%	*	*	11%
Reading	2014	15%	14%	14%	8%	15%	22%	*	*	*	*	12%
Mathematics	2014	17%	14%	16%	13%	15%	26%	*	*	*	*	13%
Writing	2014	8%	7%	*	*	*	*	*	*	-	*	*
Science	2014	14%	12%	11%	*	11%	*	*	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	55%	45%	59%	57%	*	*	*	*	55%
	2013	62%	63%	67%	76%	64%	59%	*	73%	*	*	n/a
Mathematics	2014	60%	61%	72%	74%	66%	87%	*	79%	*	*	71%
	2013	59%	61%	66%	69%	67%	53%	*	82%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	20%	15%	14%	*	*	*	*	15%
	2013	15%	16%	16%	20%	16%	12%	*	0%	*	*	n/a
Mathematics	2014	18%	20%	32%	31%	30%	45%	*	36%	*	*	31%
	2013	16%	18%	23%	21%	22%	21%	*	45%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	47%	36%	55%	*	*	*	-	-	50%
	2013	43%	43%	36%	44%	29%	*	-	*	-	*	34%
Mathematics	2014	46%	43%	47%	45%	41%	60%	*	*	-	*	45%
	2013	46%	42%	40%	51%	32%	29%	-	*	*	*	41%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	78%	70%	79%	91%	*	*	-	*	79%
Mathematics	2014	79%	73%	67%	60%	63%	83%	*	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	22%	30%	21%	*	*	*	-	*	21%
Mathematics	2014	21%	27%	33%	40%	37%	*	*	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	87%	83%	86%	91%	*	*	-	*	87%
Mathematics	2014	88%	84%	82%	79%	79%	92%	*	*	-	*	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	91%	*	100%	*	-	-	-	-	90%
Mathematics	2013	89%	81%	90%	*	100%	*	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*

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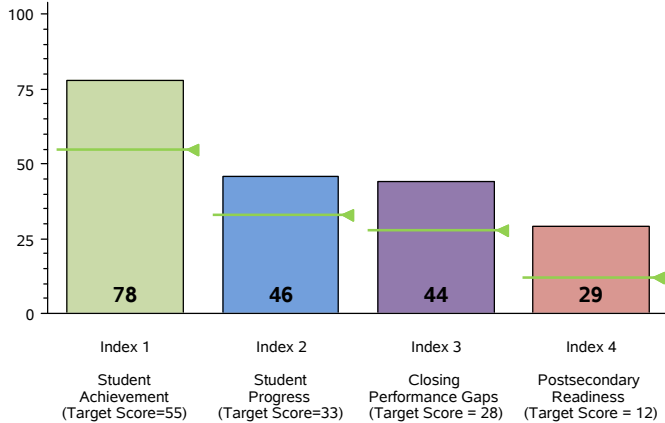
**Texas Education Agency
2013-14 School Report Card
BEBENSEE EL (220901141)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **739**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	33.6%	24.3%	12.7%
Hispanic	39.4%	43.8%	51.8%
White	15.8%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	8.3%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.7%	68.5%	60.2%
English Language Learners	28.8%	26.0%	17.5%
Special Education	5.1%	8.1%	8.5%
Mobility Rate (2012-13)	15.6%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.9	19.4
Grade 1	19.5	18.4	19.5
Grade 2	19.0	18.3	19.3
Grade 3	20.3	18.2	19.3
Grade 4	13.5	18.7	19.3
Grade 5	21.6	20.8	21.2
Grade 6	22.8	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,150	\$7,756	\$8,327
Instruction	\$4,535	\$4,824	\$4,759
Instructional Leadership	\$64	\$99	\$123
School Leadership	\$309	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	78%	74%	76%	78%	*	94%	100%	92%	76%
	2013	77%	75%	75%	68%	76%	78%	-	90%	100%	82%	73%
Reading	2014	76%	73%	77%	75%	74%	81%	*	97%	*	80%	75%
	2013	80%	79%	78%	75%	79%	78%	-	89%	*	86%	75%
Mathematics	2014	78%	72%	77%	74%	76%	72%	*	93%	*	100%	76%
	2013	79%	75%	69%	61%	71%	73%	-	89%	*	86%	68%
Writing	2014	72%	67%	82%	84%	76%	71%	-	100%	-	100%	79%
	2013	63%	61%	79%	71%	83%	82%	-	89%	*	*	81%
Science	2014	78%	76%	78%	65%	83%	89%	-	80%	*	*	76%
	2013	82%	81%	75%	57%	75%	100%	-	100%	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	29%	17%	34%	35%	*	52%	*	50%	26%
Reading	2014	45%	43%	34%	26%	36%	44%	*	52%	*	*	29%
Mathematics	2014	39%	34%	37%	23%	43%	38%	*	65%	*	60%	34%
Writing	2014	35%	30%	34%	22%	33%	31%	-	100%	-	*	31%
Science	2014	43%	40%	35%	16%	40%	58%	-	*	*	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	16%	9%	15%	14%	*	41%	*	27%	15%
Reading	2014	15%	14%	16%	9%	17%	16%	*	41%	*	*	14%
Mathematics	2014	17%	14%	18%	11%	17%	17%	*	52%	*	*	18%
Writing	2014	8%	7%	10%	*	*	*	-	*	-	*	13%
Science	2014	14%	12%	9%	*	*	*	-	*	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	58%	58%	53%	57%	*	81%	*	*	57%
	2013	62%	63%	65%	57%	68%	66%	-	92%	*	*	n/a
Mathematics	2014	60%	61%	67%	67%	63%	59%	*	88%	*	*	67%
	2013	59%	61%	56%	50%	51%	68%	-	85%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	14%	17%	16%	*	27%	*	*	16%
	2013	15%	16%	20%	17%	25%	16%	-	38%	*	*	n/a
Mathematics	2014	18%	20%	32%	32%	28%	29%	*	58%	*	*	33%
	2013	16%	18%	22%	17%	17%	28%	-	54%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	42%	38%	32%	60%	-	*	-	-	37%
	2013	43%	43%	44%	41%	58%	11%	-	40%	-	*	45%
Mathematics	2014	46%	43%	53%	58%	48%	50%	-	*	-	-	55%
	2013	46%	42%	33%	31%	27%	47%	-	*	-	*	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	75%	72%	74%	84%	-	60%	*	*	71%
Mathematics	2014	79%	73%	75%	67%	79%	79%	-	80%	*	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	25%	28%	26%	*	-	*	*	*	29%
Mathematics	2014	21%	27%	25%	33%	21%	*	-	*	*	*	26%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	85%	80%	83%	95%	-	90%	*	*	81%
Mathematics	2014	88%	84%	84%	77%	85%	89%	-	90%	*	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	*	-	-	-	-	-	*

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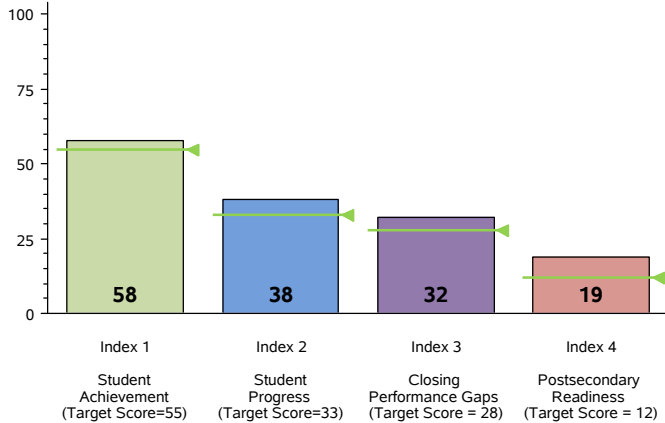
**Texas Education Agency
2013-14 School Report Card
ELLIS EL (220901142)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **990**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.2%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	47.4%	24.3%	12.7%
Hispanic	34.8%	43.8%	51.8%
White	12.7%	23.0%	29.4%
American Indian	1.0%	0.5%	0.4%
Asian	1.4%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.4%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	82.5%	68.5%	60.2%
English Language Learners	19.7%	26.0%	17.5%
Special Education	6.8%	8.1%	8.5%

Mobility Rate (2012-13)	35.1%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.1	17.9	19.4
Grade 1	21.1	18.4	19.5
Grade 2	20.5	18.3	19.3
Grade 3	19.1	18.2	19.3
Grade 4	20.3	18.7	19.3
Grade 5	21.1	20.8	21.2
Grade 6	28.9	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,455	\$7,756	\$8,327
Instruction	\$4,099	\$4,824	\$4,759
Instructional Leadership	\$67	\$99	\$123
School Leadership	\$251	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	58%	58%	53%	70%	87%	86%	*	44%	57%
	2013	77%	75%	55%	51%	54%	71%	90%	81%	-	53%	52%
Reading	2014	76%	73%	62%	61%	60%	74%	100%	83%	*	45%	60%
	2013	80%	79%	61%	58%	57%	84%	*	83%	-	*	57%
Mathematics	2014	78%	72%	52%	52%	46%	64%	100%	83%	*	*	51%
	2013	79%	75%	50%	45%	51%	63%	*	83%	-	71%	48%
Writing	2014	72%	67%	66%	74%	50%	77%	*	*	-	*	66%
	2013	63%	61%	52%	46%	58%	50%	*	*	-	*	49%
Science	2014	78%	76%	57%	53%	60%	71%	*	*	-	*	57%
	2013	82%	81%	53%	47%	55%	78%	*	*	-	*	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	18%	16%	16%	26%	*	*	*	*	17%
Reading	2014	45%	43%	26%	24%	24%	36%	*	100%	*	*	24%
Mathematics	2014	39%	34%	20%	17%	19%	26%	*	*	*	*	18%
Writing	2014	35%	30%	32%	32%	23%	54%	-	*	-	*	30%
Science	2014	43%	40%	18%	15%	*	*	*	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	8%	6%	7%	13%	*	57%	*	*	8%
Reading	2014	15%	14%	10%	8%	8%	18%	*	*	*	*	10%
Mathematics	2014	17%	14%	7%	5%	5%	13%	*	*	*	*	7%
Writing	2014	8%	7%	6%	*	*	*	*	*	-	*	6%
Science	2014	14%	12%	5%	*	*	*	*	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	57%	56%	57%	*	*	*	-	*	58%
	2013	62%	63%	55%	54%	56%	48%	*	*	-	*	n/a
Mathematics	2014	60%	61%	63%	69%	54%	71%	*	*	-	*	64%
	2013	59%	61%	63%	62%	60%	66%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	17%	15%	*	*	*	-	*	17%
	2013	15%	16%	16%	19%	10%	3%	*	*	-	*	n/a
Mathematics	2014	18%	20%	25%	30%	18%	29%	*	*	-	*	24%
	2013	16%	18%	24%	23%	17%	24%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	31%	37%	25%	*	*	-	-	*	31%
	2013	43%	43%	28%	26%	29%	*	-	*	-	*	26%
Mathematics	2014	46%	43%	28%	33%	17%	*	*	-	-	*	29%
	2013	46%	42%	34%	33%	30%	46%	-	*	-	*	32%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	68%	65%	76%	*	*	*	-	*	68%
Mathematics	2014	79%	73%	67%	63%	68%	71%	*	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	32%	35%	24%	*	*	*	-	*	32%
Mathematics	2014	21%	27%	33%	37%	32%	*	*	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	81%	80%	84%	71%	*	*	-	*	80%
Mathematics	2014	88%	84%	77%	76%	76%	71%	*	*	-	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	-	-	-	-	-	-	*

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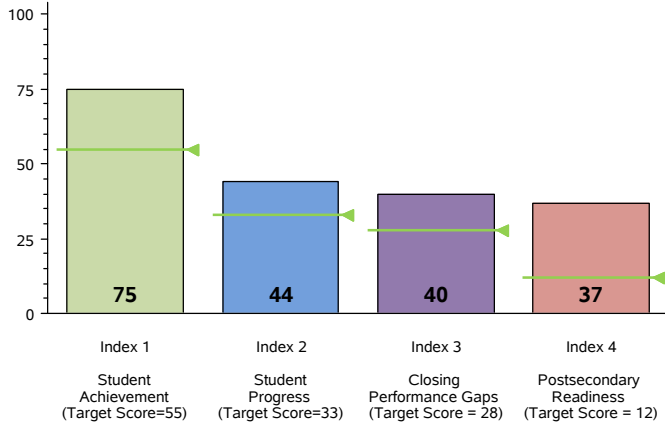
**Texas Education Agency
2013-14 School Report Card
FARRELL EL (220901143)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **771**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	41.5%	24.3%	12.7%
Hispanic	29.2%	43.8%	51.8%
White	7.9%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	18.5%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	65.8%	68.5%	60.2%
English Language Learners	27.0%	26.0%	17.5%
Special Education	7.4%	8.1%	8.5%
Mobility Rate (2012-13)	10.4%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.9	19.4
Grade 1	19.2	18.4	19.5
Grade 2	20.4	18.3	19.3
Grade 3	17.5	18.2	19.3
Grade 4	18.2	18.7	19.3
Grade 5	21.6	20.8	21.2
Grade 6	27.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,106	\$7,756	\$8,327
Instruction	\$4,081	\$4,824	\$4,759
Instructional Leadership	\$77	\$99	\$123
School Leadership	\$308	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	75%	71%	70%	78%	*	88%	-	79%	72%
	2013	77%	75%	77%	73%	73%	81%	*	91%	-	89%	73%
Reading	2014	76%	73%	79%	79%	73%	86%	*	84%	-	85%	77%
	2013	80%	79%	81%	77%	78%	88%	*	90%	-	91%	78%
Mathematics	2014	78%	72%	72%	64%	68%	76%	*	93%	-	77%	68%
	2013	79%	75%	72%	66%	68%	79%	*	89%	-	91%	67%
Writing	2014	72%	67%	69%	74%	66%	50%	-	78%	-	*	64%
	2013	63%	61%	77%	79%	64%	*	-	92%	-	*	73%
Science	2014	78%	76%	78%	67%	79%	100%	-	96%	-	*	72%
	2013	82%	81%	81%	78%	77%	75%	*	100%	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	31%	26%	21%	39%	*	67%	-	50%	28%
Reading	2014	45%	43%	42%	39%	31%	46%	*	71%	-	58%	37%
Mathematics	2014	39%	34%	34%	28%	24%	46%	*	71%	-	58%	31%
Writing	2014	35%	30%	36%	44%	33%	*	-	*	-	*	33%
Science	2014	43%	40%	36%	23%	32%	*	-	64%	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	16%	10%	9%	16%	*	38%	-	27%	14%
Reading	2014	15%	14%	17%	13%	11%	*	*	36%	-	*	17%
Mathematics	2014	17%	14%	18%	10%	10%	24%	*	49%	-	*	15%
Writing	2014	8%	7%	9%	*	*	*	-	33%	-	*	9%
Science	2014	14%	12%	8%	*	*	*	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	58%	54%	51%	*	*	70%	-	*	57%
	2013	62%	63%	62%	58%	68%	57%	*	61%	-	78%	n/a
Mathematics	2014	60%	61%	68%	64%	59%	81%	*	80%	-	*	67%
	2013	59%	61%	66%	63%	68%	74%	*	67%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	20%	11%	*	*	34%	-	*	22%
	2013	15%	16%	17%	14%	19%	22%	*	17%	-	33%	n/a
Mathematics	2014	18%	20%	31%	24%	20%	29%	*	58%	-	*	26%
	2013	16%	18%	30%	30%	24%	26%	*	40%	-	33%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	41%	54%	26%	*	-	*	-	*	46%
	2013	43%	43%	45%	36%	55%	*	-	50%	-	*	46%
Mathematics	2014	46%	43%	44%	43%	42%	*	-	*	-	*	44%
	2013	46%	42%	49%	44%	54%	*	*	33%	-	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	81%	80%	78%	*	-	91%	-	*	81%
Mathematics	2014	79%	73%	81%	70%	86%	*	-	96%	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	19%	20%	22%	*	-	*	-	*	19%
Mathematics	2014	21%	27%	19%	30%	*	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	90%	93%	85%	83%	-	96%	-	*	92%
Mathematics	2014	88%	84%	90%	84%	93%	*	-	100%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	*	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*

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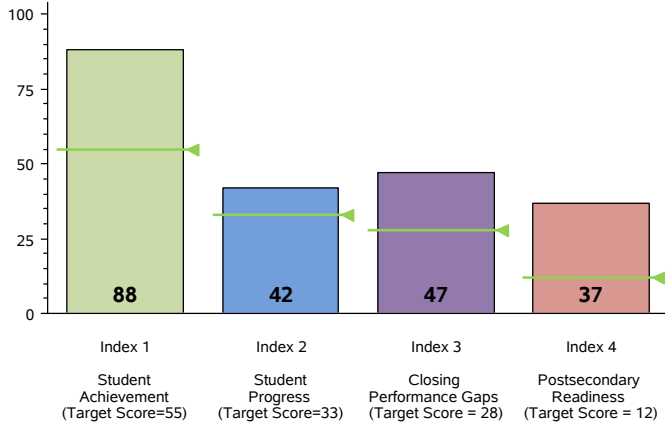
**Texas Education Agency
2013-14 School Report Card
MOORE EL (220901144)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **630**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	10.8%	24.3%	12.7%
Hispanic	21.0%	43.8%	51.8%
White	62.7%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	3.5%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	33.2%	68.5%	60.2%
English Language Learners	4.6%	26.0%	17.5%
Special Education	15.4%	8.1%	8.5%
Mobility Rate (2012-13)	11.5%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	17.9	19.4
Grade 1	18.5	18.4	19.5
Grade 2	17.6	18.3	19.3
Grade 3	17.5	18.2	19.3
Grade 4	17.8	18.7	19.3
Grade 5	25.3	20.8	21.2
Grade 6	22.2	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,628	\$7,756	\$8,327
Instruction	\$5,463	\$4,824	\$4,759
Instructional Leadership	\$141	\$99	\$123
School Leadership	\$363	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	88%	87%	91%	87%	-	93%	-	83%	81%
	2013	77%	75%	87%	79%	88%	88%	100%	95%	-	100%	80%
Reading	2014	76%	73%	92%	89%	93%	94%	-	88%	-	*	86%
	2013	80%	79%	92%	88%	94%	92%	*	94%	-	*	85%
Mathematics	2014	78%	72%	87%	89%	91%	85%	-	100%	-	*	78%
	2013	79%	75%	85%	78%	79%	86%	*	94%	-	*	74%
Writing	2014	72%	67%	83%	75%	85%	84%	-	*	-	-	80%
	2013	63%	61%	89%	86%	94%	86%	*	100%	-	*	93%
Science	2014	78%	76%	76%	89%	83%	70%	-	100%	-	*	69%
	2013	82%	81%	76%	*	87%	76%	-	*	-	-	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	38%	34%	38%	36%	-	73%	-	*	27%
Reading	2014	45%	43%	53%	46%	51%	53%	-	80%	-	*	39%
Mathematics	2014	39%	34%	42%	46%	43%	39%	-	87%	-	*	32%
Writing	2014	35%	30%	39%	*	45%	43%	-	*	-	-	*
Science	2014	43%	40%	29%	*	29%	30%	-	*	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	17%	14%	10%	18%	-	45%	-	*	10%
Reading	2014	15%	14%	20%	20%	13%	20%	-	47%	-	*	14%
Mathematics	2014	17%	14%	20%	14%	10%	22%	-	59%	-	*	12%
Writing	2014	8%	7%	8%	*	*	10%	-	*	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	59%	66%	61%	57%	-	*	-	*	61%
	2013	62%	63%	67%	71%	67%	65%	*	80%	-	*	n/a
Mathematics	2014	60%	61%	70%	68%	71%	69%	-	86%	-	*	63%
	2013	59%	61%	63%	47%	56%	66%	*	60%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	21%	16%	15%	-	*	-	*	16%
	2013	15%	16%	20%	6%	11%	23%	*	10%	-	*	n/a
Mathematics	2014	18%	20%	22%	21%	20%	21%	-	43%	-	*	12%
	2013	16%	18%	24%	18%	19%	26%	*	10%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	73%	*	-	82%	-	-	-	*	*
	2013	43%	43%	53%	*	*	55%	-	*	-	-	44%
Mathematics	2014	46%	43%	59%	*	86%	58%	-	-	-	-	35%
	2013	46%	42%	54%	60%	50%	54%	-	-	-	-	33%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	93%	100%	94%	90%	-	100%	-	*	88%
Mathematics	2014	79%	73%	84%	100%	94%	78%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	7%	*	*	10%	-	*	-	*	*
Mathematics	2014	21%	27%	16%	*	*	22%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	97%	100%	100%	95%	-	100%	-	*	96%
Mathematics	2014	88%	84%	92%	100%	100%	88%	-	100%	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	-	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	-	*	-	-	-	-	-

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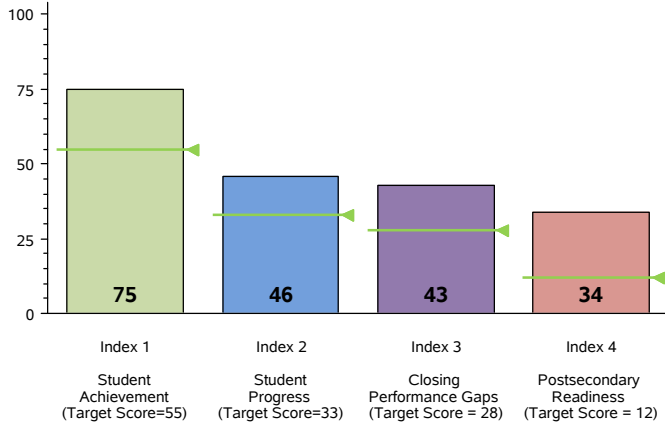
**Texas Education Agency
2013-14 School Report Card
WILLIAMS EL (220901145)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **813**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	29.8%	24.3%	12.7%
Hispanic	33.9%	43.8%	51.8%
White	20.3%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	12.8%	6.3%	3.7%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	2.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	77.6%	68.5%	60.2%
English Language Learners	33.2%	26.0%	17.5%
Special Education	12.2%	8.1%	8.5%
Mobility Rate (2012-13)	13.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	17.9	19.4
Grade 1	22.0	18.4	19.5
Grade 2	18.6	18.3	19.3
Grade 3	19.1	18.2	19.3
Grade 4	17.3	18.7	19.3
Grade 5	20.7	20.8	21.2
Grade 6	21.4	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,119	\$7,756	\$8,327
Instruction	\$4,531	\$4,824	\$4,759
Instructional Leadership	\$76	\$99	\$123
School Leadership	\$274	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	75%	72%	71%	73%	*	91%	*	76%	73%
	2013	77%	75%	71%	74%	71%	59%	*	79%	*	*	68%
Reading	2014	76%	73%	77%	74%	73%	77%	*	91%	*	86%	76%
	2013	80%	79%	73%	79%	72%	63%	*	79%	*	*	69%
Mathematics	2014	78%	72%	72%	67%	70%	70%	*	93%	*	71%	71%
	2013	79%	75%	70%	68%	73%	59%	*	83%	*	*	69%
Writing	2014	72%	67%	74%	83%	62%	75%	-	92%	-	*	71%
	2013	63%	61%	64%	81%	69%	46%	*	65%	-	-	60%
Science	2014	78%	76%	74%	68%	80%	71%	*	82%	-	-	70%
	2013	82%	81%	70%	73%	65%	64%	-	81%	*	-	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	31%	28%	28%	26%	*	55%	*	*	31%
Reading	2014	45%	43%	37%	34%	35%	39%	*	43%	*	*	38%
Mathematics	2014	39%	34%	37%	34%	34%	29%	*	68%	*	*	35%
Writing	2014	35%	30%	48%	50%	35%	*	-	100%	-	*	44%
Science	2014	43%	40%	45%	30%	54%	33%	*	75%	-	-	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	17%	14%	13%	15%	*	34%	*	*	15%
Reading	2014	15%	14%	13%	12%	8%	14%	*	27%	*	*	13%
Mathematics	2014	17%	14%	20%	17%	16%	15%	*	45%	*	*	19%
Writing	2014	8%	7%	18%	*	18%	31%	-	*	-	*	15%
Science	2014	14%	12%	15%	*	17%	*	*	29%	-	-	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	58%	58%	67%	*	66%	*	*	62%
	2013	62%	63%	66%	61%	69%	62%	*	74%	*	-	n/a
Mathematics	2014	60%	61%	70%	70%	61%	76%	*	84%	*	*	70%
	2013	59%	61%	66%	59%	72%	56%	*	81%	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	16%	12%	15%	*	23%	*	*	15%
	2013	15%	16%	18%	13%	19%	19%	*	26%	*	-	n/a
Mathematics	2014	18%	20%	35%	36%	25%	38%	*	52%	*	*	35%
	2013	16%	18%	22%	20%	22%	9%	*	52%	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	45%	37%	36%	47%	-	73%	-	*	49%
	2013	43%	43%	36%	50%	33%	28%	*	25%	*	-	35%
Mathematics	2014	46%	43%	53%	59%	36%	70%	*	60%	-	-	52%
	2013	46%	42%	41%	33%	50%	27%	*	50%	*	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	74%	82%	74%	64%	-	81%	-	-	71%
Mathematics	2014	79%	73%	81%	65%	93%	80%	*	88%	-	-	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	26%	*	26%	36%	-	*	-	-	29%
Mathematics	2014	21%	27%	19%	35%	*	20%	*	*	-	-	22%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	81%	83%	78%	79%	-	88%	-	-	79%
Mathematics	2014	88%	84%	90%	88%	96%	87%	*	94%	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	80%	*	75%	*	-	*	*	*	86%
Mathematics	2013	89%	81%	77%	*	*	*	-	*	-	-	80%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	*	-	*	*
Mathematics	2014	24%	24%	*	*	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	61%	*	-	*	*	-	-	-	-	*

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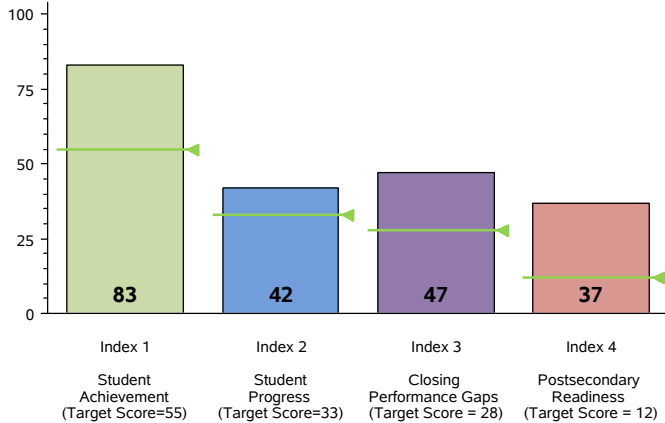
Texas Education Agency 2013-14 School Report Card LITTLE EL (220901146)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **745**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	12.8%	24.3%	12.7%
Hispanic	17.0%	43.8%	51.8%
White	62.1%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	5.8%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.8%	68.5%	60.2%
English Language Learners	9.9%	26.0%	17.5%
Special Education	8.6%	8.1%	8.5%
Mobility Rate (2012-13)	10.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	17.9	19.4
Grade 1	21.8	18.4	19.5
Grade 2	20.0	18.3	19.3
Grade 3	20.8	18.2	19.3
Grade 4	18.8	18.7	19.3
Grade 5	25.7	20.8	21.2
Grade 6	24.5	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,529	\$7,756	\$8,327
Instruction	\$4,031	\$4,824	\$4,759
Instructional Leadership	\$71	\$99	\$123
School Leadership	\$280	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	83%	76%	74%	87%	*	94%	-	*	74%
	2013	77%	75%	83%	77%	85%	82%	*	90%	-	-	77%
Reading	2014	76%	73%	86%	77%	77%	91%	*	90%	-	*	78%
	2013	80%	79%	87%	90%	86%	87%	*	89%	-	-	84%
Mathematics	2014	78%	72%	82%	75%	73%	84%	*	100%	-	*	72%
	2013	79%	75%	79%	69%	79%	80%	*	89%	-	-	70%
Writing	2014	72%	67%	77%	82%	52%	86%	-	*	-	*	64%
	2013	63%	61%	83%	*	100%	77%	*	100%	-	-	84%
Science	2014	78%	76%	81%	63%	85%	81%	*	83%	-	-	71%
	2013	82%	81%	79%	73%	80%	79%	-	86%	-	-	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	43%	23%	32%	49%	*	50%	-	*	27%
Reading	2014	45%	43%	60%	41%	49%	66%	*	67%	-	*	41%
Mathematics	2014	39%	34%	41%	23%	32%	47%	*	44%	-	*	26%
Writing	2014	35%	30%	44%	*	33%	56%	-	*	-	*	27%
Science	2014	43%	40%	48%	*	45%	52%	*	*	-	-	41%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	21%	13%	16%	24%	*	34%	-	*	12%
Reading	2014	15%	14%	27%	23%	19%	29%	*	48%	-	*	10%
Mathematics	2014	17%	14%	19%	*	15%	21%	*	33%	-	*	14%
Writing	2014	8%	7%	8%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	18%	*	*	25%	*	*	-	-	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	65%	59%	65%	65%	*	74%	-	-	60%
	2013	62%	63%	71%	70%	68%	71%	*	84%	-	-	n/a
Mathematics	2014	60%	61%	65%	76%	54%	64%	*	84%	-	-	65%
	2013	59%	61%	60%	79%	70%	54%	*	79%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	21%	22%	20%	*	32%	-	-	17%
	2013	15%	16%	19%	7%	26%	18%	*	32%	-	-	n/a
Mathematics	2014	18%	20%	23%	21%	18%	23%	*	32%	-	-	21%
	2013	16%	18%	17%	7%	21%	16%	*	32%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	43%	*	45%	47%	-	*	-	-	45%
	2013	43%	43%	31%	*	*	21%	-	-	-	-	53%
Mathematics	2014	46%	43%	47%	42%	50%	42%	*	*	-	-	43%
	2013	46%	42%	38%	44%	33%	36%	-	*	-	-	38%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	79%	*	75%	83%	*	*	-	-	78%
Mathematics	2014	79%	73%	85%	88%	85%	84%	*	100%	-	-	84%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	21%	*	25%	17%	*	*	-	-	22%
Mathematics	2014	21%	27%	15%	*	*	16%	*	*	-	-	16%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	86%	75%	80%	89%	*	100%	-	-	91%
Mathematics	2014	88%	84%	89%	88%	95%	85%	*	100%	-	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	83%	*	-	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	-	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	-	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	61%	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

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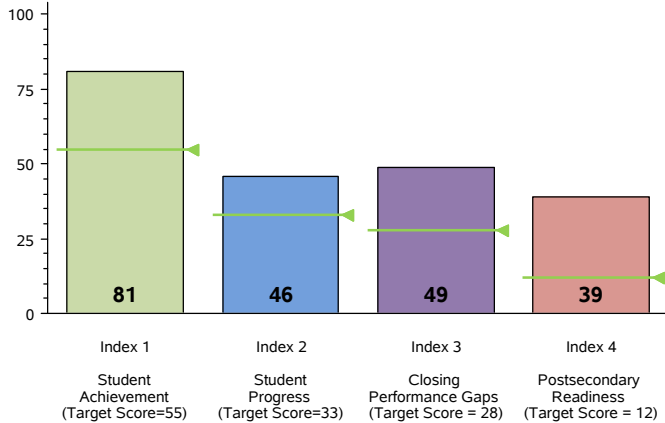
**Texas Education Agency
2013-14 School Report Card
BRYANT EL (220901147)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **589**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	28.7%	24.3%	12.7%
Hispanic	36.3%	43.8%	51.8%
White	15.8%	23.0%	29.4%
American Indian	1.0%	0.5%	0.4%
Asian	14.8%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	68.6%	68.5%	60.2%
English Language Learners	28.2%	26.0%	17.5%
Special Education	9.8%	8.1%	8.5%
Mobility Rate (2012-13)	13.2%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	17.9	19.4
Grade 1	16.8	18.4	19.5
Grade 2	14.3	18.3	19.3
Grade 3	16.5	18.2	19.3
Grade 4	17.4	18.7	19.3
Grade 5	18.2	20.8	21.2
Grade 6	23.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,165	\$7,756	\$8,327
Instruction	\$4,511	\$4,824	\$4,759
Instructional Leadership	\$83	\$99	\$123
School Leadership	\$320	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	81%	76%	77%	88%	100%	93%	-	85%	79%
	2013	77%	75%	82%	73%	86%	84%	75%	91%	-	84%	82%
Reading	2014	76%	73%	85%	83%	78%	91%	*	94%	-	100%	82%
	2013	80%	79%	86%	80%	88%	90%	*	93%	-	85%	84%
Mathematics	2014	78%	72%	81%	74%	77%	89%	*	96%	-	75%	80%
	2013	79%	75%	79%	71%	82%	79%	*	90%	-	77%	80%
Writing	2014	72%	67%	70%	60%	67%	77%	-	83%	-	*	65%
	2013	63%	61%	81%	72%	91%	81%	*	80%	-	*	80%
Science	2014	78%	76%	81%	75%	82%	80%	*	92%	-	*	76%
	2013	82%	81%	81%	46%	88%	75%	*	100%	-	*	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	38%	24%	37%	44%	*	52%	-	63%	33%
Reading	2014	45%	43%	45%	41%	45%	51%	*	41%	-	63%	41%
Mathematics	2014	39%	34%	42%	30%	41%	49%	*	62%	-	*	39%
Writing	2014	35%	30%	33%	26%	35%	*	-	*	-	*	34%
Science	2014	43%	40%	51%	29%	68%	50%	*	64%	-	*	47%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	20%	13%	15%	22%	*	41%	-	*	17%
Reading	2014	15%	14%	22%	16%	18%	28%	*	33%	-	*	20%
Mathematics	2014	17%	14%	22%	13%	14%	23%	*	54%	-	*	19%
Writing	2014	8%	7%	15%	*	*	*	-	42%	-	*	13%
Science	2014	14%	12%	10%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	62%	57%	55%	66%	*	76%	-	*	62%
	2013	62%	63%	69%	73%	64%	70%	*	77%	-	67%	n/a
Mathematics	2014	60%	61%	65%	50%	63%	69%	*	85%	-	*	67%
	2013	59%	61%	63%	63%	56%	71%	*	73%	-	56%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	26%	14%	23%	34%	*	35%	-	*	29%
	2013	15%	16%	24%	29%	17%	20%	*	32%	-	33%	n/a
Mathematics	2014	18%	20%	28%	25%	20%	39%	*	45%	-	*	26%
	2013	16%	18%	20%	15%	20%	26%	*	14%	-	33%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	*	*	*	-	*	-	*	35%
	2013	43%	43%	70%	54%	75%	83%	-	80%	-	-	67%
Mathematics	2014	46%	43%	57%	53%	48%	88%	-	*	-	*	51%
	2013	46%	42%	54%	40%	64%	43%	-	*	-	*	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	88%	80%	90%	90%	*	100%	-	*	83%
Mathematics	2014	79%	73%	93%	90%	95%	90%	*	100%	-	*	96%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	12%	*	*	*	*	*	-	*	17%
Mathematics	2014	21%	27%	7%	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	97%	95%	95%	100%	*	100%	-	*	96%
Mathematics	2014	88%	84%	100%	100%	100%	100%	*	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	-

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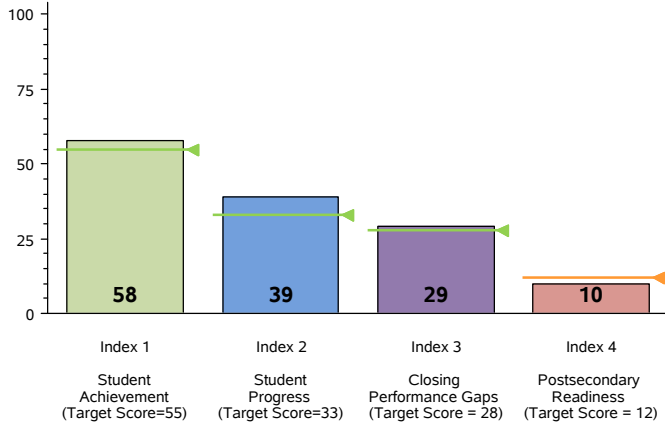
**Texas Education Agency
2013-14 School Report Card
WEBB EL (220901148)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **876**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	12.3%	24.3%	12.7%
Hispanic	79.9%	43.8%	51.8%
White	4.9%	23.0%	29.4%
American Indian	0.1%	0.5%	0.4%
Asian	1.6%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.1%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	93.6%	68.5%	60.2%
English Language Learners	66.8%	26.0%	17.5%
Special Education	8.9%	8.1%	8.5%

Mobility Rate (2012-13)	21.6%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	11.0	17.9	19.4
Grade 1	12.0	18.4	19.5
Grade 2	18.3	18.3	19.3
Grade 3	15.7	18.2	19.3
Grade 4	12.7	18.7	19.3
Grade 5	15.8	20.8	21.2
Grade 6	23.1	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,195	\$7,756	\$8,327
Instruction	\$5,118	\$4,824	\$4,759
Instructional Leadership	\$88	\$99	\$123
School Leadership	\$341	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	58%	44%	60%	74%	*	*	-	50%	57%
	2013	77%	75%	52%	42%	54%	52%	-	*	-	*	53%
Reading	2014	76%	73%	61%	52%	63%	75%	*	*	-	*	61%
	2013	80%	79%	54%	47%	56%	53%	-	*	-	*	55%
Mathematics	2014	78%	72%	57%	43%	59%	75%	*	*	-	*	56%
	2013	79%	75%	54%	43%	57%	47%	-	*	-	*	55%
Writing	2014	72%	67%	47%	*	52%	*	-	-	-	*	46%
	2013	63%	61%	41%	39%	39%	71%	-	*	-	-	40%
Science	2014	78%	76%	60%	42%	62%	75%	*	-	-	*	57%
	2013	82%	81%	50%	*	55%	*	-	-	-	*	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	12%	*	12%	*	*	-	-	*	11%
Reading	2014	45%	43%	18%	14%	18%	*	*	-	-	*	17%
Mathematics	2014	39%	34%	18%	9%	22%	*	*	-	-	*	19%
Writing	2014	35%	30%	*	*	*	*	-	-	-	*	*
Science	2014	43%	40%	19%	*	16%	*	*	-	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	9%	*	11%	*	*	*	-	*	9%
Reading	2014	15%	14%	10%	*	11%	*	*	*	-	*	10%
Mathematics	2014	17%	14%	8%	*	10%	*	*	*	-	*	8%
Writing	2014	8%	7%	10%	*	12%	*	-	-	-	*	10%
Science	2014	14%	12%	6%	*	7%	*	*	-	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	60%	*	61%	*	*	*	-	*	58%
	2013	62%	63%	52%	68%	44%	45%	-	*	-	-	n/a
Mathematics	2014	60%	61%	61%	61%	61%	*	*	*	-	*	60%
	2013	59%	61%	58%	56%	60%	45%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	*	25%	*	*	*	-	*	25%
	2013	15%	16%	13%	19%	7%	27%	-	*	-	-	n/a
Mathematics	2014	18%	20%	25%	13%	27%	*	*	*	-	*	25%
	2013	16%	18%	11%	17%	10%	0%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	37%	38%	34%	*	*	-	-	*	35%
	2013	43%	43%	31%	31%	32%	*	-	-	-	-	32%
Mathematics	2014	46%	43%	38%	27%	40%	*	*	-	-	*	36%
	2013	46%	42%	39%	23%	43%	43%	-	*	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	58%	53%	57%	86%	*	-	-	*	56%
Mathematics	2014	79%	73%	54%	33%	58%	71%	*	-	-	*	54%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	42%	47%	43%	*	*	-	-	*	44%
Mathematics	2014	21%	27%	46%	67%	42%	*	*	-	-	*	46%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	73%	61%	74%	86%	*	-	-	*	72%
Mathematics	2014	88%	84%	71%	47%	76%	86%	*	-	-	*	69%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	67%	*	63%	*	-	-	-	-	67%
Mathematics	2013	89%	81%	67%	-	67%	-	-	-	-	-	67%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	83%	-	83%	-	-	-	-	-	83%
Mathematics	2014	66%	61%	*	-	*	-	-	-	-	-	*

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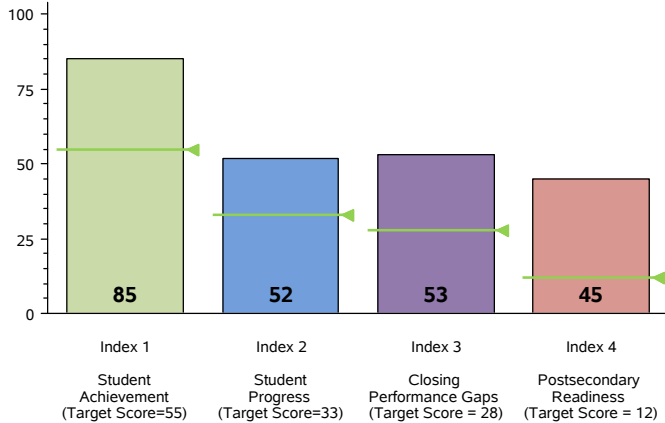
**Texas Education Agency
2013-14 School Report Card
ASHWORTH EL (220901149)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **546**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	30.8%	24.3%	12.7%
Hispanic	31.5%	43.8%	51.8%
White	25.1%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	10.4%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.5%	68.5%	60.2%
English Language Learners	22.0%	26.0%	17.5%
Special Education	7.3%	8.1%	8.5%
Mobility Rate (2012-13)	12.1%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.9	19.4
Grade 1	19.0	18.4	19.5
Grade 2	16.6	18.3	19.3
Grade 3	18.8	18.2	19.3
Grade 4	18.5	18.7	19.3
Grade 5	19.4	20.8	21.2
Grade 6	23.4	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,446	\$7,756	\$8,327
Instruction	\$4,420	\$4,824	\$4,759
Instructional Leadership	\$80	\$99	\$123
School Leadership	\$374	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	85%	82%	79%	91%	*	95%	-	*	85%
	2013	77%	75%	85%	82%	83%	89%	*	97%	-	*	85%
Reading	2014	76%	73%	88%	82%	86%	93%	*	94%	-	*	87%
	2013	80%	79%	92%	91%	90%	92%	*	100%	-	*	91%
Mathematics	2014	78%	72%	85%	83%	78%	93%	*	94%	-	*	84%
	2013	79%	75%	80%	76%	80%	84%	*	91%	-	*	81%
Writing	2014	72%	67%	73%	74%	50%	83%	-	100%	-	-	72%
	2013	63%	61%	83%	80%	75%	88%	-	100%	-	-	79%
Science	2014	78%	76%	86%	80%	84%	89%	-	100%	-	*	88%
	2013	82%	81%	81%	70%	74%	100%	*	100%	-	-	80%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	44%	33%	51%	50%	*	55%	-	*	45%
Reading	2014	45%	43%	55%	43%	57%	63%	*	68%	-	*	52%
Mathematics	2014	39%	34%	53%	42%	58%	57%	*	68%	-	*	54%
Writing	2014	35%	30%	44%	42%	38%	52%	-	*	-	-	42%
Science	2014	43%	40%	55%	50%	61%	50%	-	67%	-	*	49%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	25%	15%	25%	24%	*	53%	-	*	24%
Reading	2014	15%	14%	23%	14%	26%	22%	*	44%	-	*	21%
Mathematics	2014	17%	14%	30%	18%	27%	32%	*	71%	-	*	30%
Writing	2014	8%	7%	13%	*	*	*	-	*	-	-	16%
Science	2014	14%	12%	21%	*	28%	*	-	*	-	*	21%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	66%	61%	67%	71%	*	69%	-	*	63%
	2013	62%	63%	70%	61%	81%	64%	*	87%	-	-	n/a
Mathematics	2014	60%	61%	75%	76%	66%	83%	*	83%	-	*	73%
	2013	59%	61%	74%	69%	79%	70%	*	87%	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	8%	22%	22%	*	28%	-	*	14%
	2013	15%	16%	21%	17%	33%	17%	*	13%	-	-	n/a
Mathematics	2014	18%	20%	41%	32%	35%	48%	*	55%	-	*	36%
	2013	16%	18%	28%	26%	35%	23%	*	33%	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	56%	*	50%	*	-	-	-	-	55%
	2013	43%	43%	58%	64%	55%	*	-	*	-	-	63%
Mathematics	2014	46%	43%	70%	75%	53%	83%	-	*	-	*	67%
	2013	46%	42%	55%	62%	47%	40%	-	*	-	-	59%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	89%	95%	83%	84%	-	100%	-	*	88%
Mathematics	2014	79%	73%	89%	84%	88%	95%	-	89%	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	11%	*	*	*	-	*	-	*	12%
Mathematics	2014	21%	27%	11%	*	*	*	-	*	-	*	12%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	95%	95%	92%	95%	-	100%	-	*	93%
Mathematics	2014	88%	84%	97%	100%	96%	95%	-	100%	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	-	-	-	-	-	-	-

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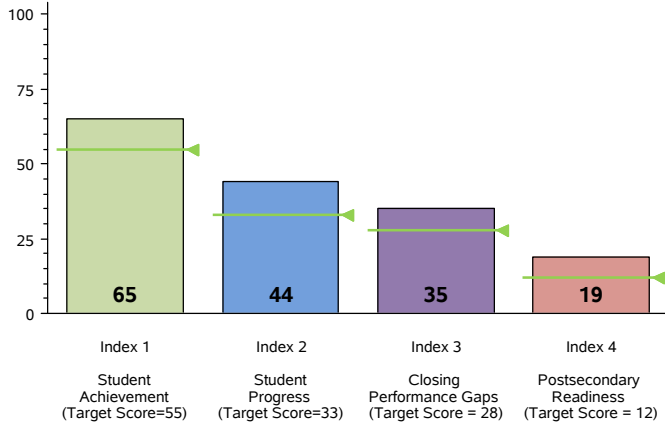
**Texas Education Agency
2013-14 School Report Card
CROUCH EL (220901150)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **1,085**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	19.7%	24.3%	12.7%
Hispanic	74.8%	43.8%	51.8%
White	3.0%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.7%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	94.7%	68.5%	60.2%
English Language Learners	60.9%	26.0%	17.5%
Special Education	6.6%	8.1%	8.5%

Mobility Rate (2012-13)	17.1%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.8	17.9	19.4
Grade 1	15.0	18.4	19.5
Grade 2	19.3	18.3	19.3
Grade 3	16.0	18.2	19.3
Grade 4	17.4	18.7	19.3
Grade 5	18.2	20.8	21.2
Grade 6	26.3	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,128	\$7,756	\$8,327
Instruction	\$4,562	\$4,824	\$4,759
Instructional Leadership	\$73	\$99	\$123
School Leadership	\$331	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	65%	58%	65%	76%	-	83%	-	100%	65%
	2013	77%	75%	64%	56%	65%	63%	-	89%	-	*	63%
Reading	2014	76%	73%	65%	58%	65%	64%	-	75%	-	*	64%
	2013	80%	79%	65%	62%	66%	59%	-	*	-	*	64%
Mathematics	2014	78%	72%	69%	51%	72%	86%	-	88%	-	*	69%
	2013	79%	75%	65%	47%	69%	71%	-	*	-	*	65%
Writing	2014	72%	67%	57%	77%	49%	*	-	*	-	*	56%
	2013	63%	61%	60%	73%	58%	*	-	-	-	-	60%
Science	2014	78%	76%	60%	69%	58%	*	-	-	-	-	60%
	2013	82%	81%	59%	55%	60%	*	-	*	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	22%	14%	22%	*	-	*	-	*	22%
Reading	2014	45%	43%	27%	26%	26%	*	-	83%	-	*	27%
Mathematics	2014	39%	34%	28%	14%	33%	*	-	*	-	*	28%
Writing	2014	35%	30%	32%	22%	33%	*	-	-	-	*	31%
Science	2014	43%	40%	23%	*	20%	*	-	-	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	13%	7%	13%	26%	-	39%	-	*	12%
Reading	2014	15%	14%	12%	6%	12%	36%	-	*	-	*	11%
Mathematics	2014	17%	14%	17%	10%	19%	*	-	*	-	*	17%
Writing	2014	8%	7%	8%	*	8%	*	-	*	-	*	8%
Science	2014	14%	12%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	59%	53%	61%	*	-	*	-	*	59%
	2013	62%	63%	63%	63%	63%	56%	-	*	-	*	n/a
Mathematics	2014	60%	61%	69%	63%	70%	*	-	*	-	*	69%
	2013	59%	61%	61%	58%	64%	56%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	20%	21%	*	-	*	-	*	21%
	2013	15%	16%	20%	18%	19%	22%	-	*	-	*	n/a
Mathematics	2014	18%	20%	30%	27%	30%	*	-	*	-	*	30%
	2013	16%	18%	19%	20%	18%	0%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	34%	22%	41%	*	-	*	-	-	35%
	2013	43%	43%	31%	25%	35%	14%	-	*	-	-	31%
Mathematics	2014	46%	43%	34%	21%	36%	*	-	*	-	-	35%
	2013	46%	42%	40%	37%	41%	43%	-	-	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	67%	67%	67%	*	-	-	-	-	67%
Mathematics	2014	79%	73%	73%	73%	74%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	33%	*	33%	*	-	-	-	-	33%
Mathematics	2014	21%	27%	27%	*	26%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	75%	67%	77%	*	-	-	-	-	76%
Mathematics	2014	88%	84%	86%	82%	86%	*	-	-	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	81%	*	-	*	-	-	-	-	-	*

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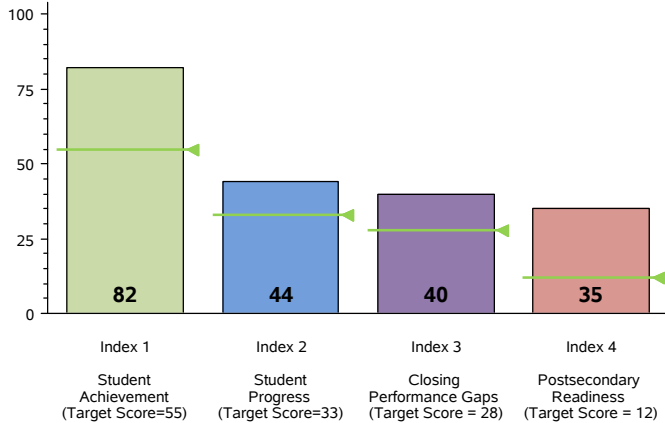
**Texas Education Agency
2013-14 School Report Card
LARSON EL (220901151)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **776**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	34.9%	24.3%	12.7%
Hispanic	25.3%	43.8%	51.8%
White	28.9%	23.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	7.6%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.7%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	51.2%	68.5%	60.2%
English Language Learners	12.8%	26.0%	17.5%
Special Education	8.5%	8.1%	8.5%

Mobility Rate (2012-13)	21.7%	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.5	17.9	19.4
Grade 1	18.3	18.4	19.5
Grade 2	19.6	18.3	19.3
Grade 3	21.3	18.2	19.3
Grade 4	20.7	18.7	19.3
Grade 5	22.5	20.8	21.2
Grade 6	24.4	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,813	\$7,756	\$8,327
Instruction	\$4,239	\$4,824	\$4,759
Instructional Leadership	\$126	\$99	\$123
School Leadership	\$317	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	82%	73%	77%	88%	*	97%	-	96%	73%
	2013	77%	75%	81%	71%	77%	86%	83%	96%	-	89%	70%
Reading	2014	76%	73%	87%	78%	84%	94%	*	96%	-	100%	79%
	2013	80%	79%	86%	81%	81%	90%	*	96%	-	91%	76%
Mathematics	2014	78%	72%	79%	72%	72%	83%	*	96%	-	100%	72%
	2013	79%	75%	78%	63%	73%	84%	*	96%	-	91%	63%
Writing	2014	72%	67%	79%	69%	75%	84%	-	100%	-	*	67%
	2013	63%	61%	80%	69%	79%	85%	-	83%	-	*	74%
Science	2014	78%	76%	75%	59%	69%	86%	-	100%	-	*	57%
	2013	82%	81%	74%	64%	70%	82%	*	100%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	38%	25%	26%	49%	-	74%	-	*	22%
Reading	2014	45%	43%	51%	34%	41%	64%	-	74%	-	70%	35%
Mathematics	2014	39%	34%	39%	26%	30%	47%	-	78%	-	*	23%
Writing	2014	35%	30%	50%	45%	45%	44%	-	100%	-	*	39%
Science	2014	43%	40%	36%	22%	21%	58%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	19%	9%	12%	25%	*	51%	-	24%	11%
Reading	2014	15%	14%	23%	13%	15%	32%	*	48%	-	*	15%
Mathematics	2014	17%	14%	19%	8%	12%	24%	*	59%	-	*	10%
Writing	2014	8%	7%	12%	*	*	*	-	*	-	*	*
Science	2014	14%	12%	8%	*	*	14%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	68%	64%	68%	67%	*	79%	-	*	69%
	2013	62%	63%	65%	57%	58%	71%	*	80%	-	*	n/a
Mathematics	2014	60%	61%	65%	67%	62%	64%	*	79%	-	*	63%
	2013	59%	61%	75%	76%	82%	70%	*	89%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	18%	14%	21%	*	29%	-	*	17%
	2013	15%	16%	26%	28%	27%	21%	*	50%	-	*	n/a
Mathematics	2014	18%	20%	30%	25%	29%	30%	*	54%	-	*	28%
	2013	16%	18%	33%	29%	29%	34%	*	58%	-	29%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	55%	59%	43%	63%	-	*	-	*	48%
	2013	43%	43%	46%	43%	50%	25%	-	*	-	*	44%
Mathematics	2014	46%	43%	55%	54%	50%	63%	-	-	-	*	57%
	2013	46%	42%	50%	47%	52%	50%	-	*	-	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	84%	76%	75%	94%	-	89%	-	*	72%
Mathematics	2014	79%	73%	79%	69%	68%	94%	-	89%	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	16%	24%	25%	*	-	*	-	*	28%
Mathematics	2014	21%	27%	21%	31%	32%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	92%	85%	86%	100%	-	100%	-	*	84%
Mathematics	2014	88%	84%	93%	85%	90%	100%	-	100%	-	*	87%

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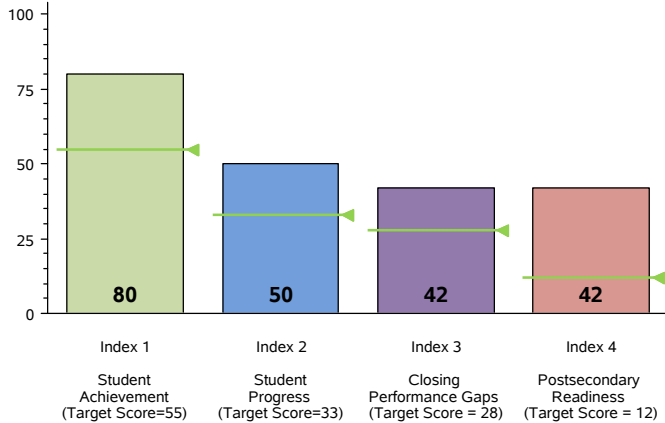
**Texas Education Agency
2013-14 School Report Card
WEST EL (220901152)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **787**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	35.1%	24.3%	12.7%
Hispanic	23.5%	43.8%	51.8%
White	13.7%	23.0%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	24.8%	6.3%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.8%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	49.4%	68.5%	60.2%
English Language Learners	27.7%	26.0%	17.5%
Special Education	5.7%	8.1%	8.5%
Mobility Rate (2012-13)	8.8%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.9	19.4
Grade 1	17.2	18.4	19.5
Grade 2	18.2	18.3	19.3
Grade 3	21.5	18.2	19.3
Grade 4	19.3	18.7	19.3
Grade 5	23.0	20.8	21.2
Grade 6	22.6	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,338	\$7,756	\$8,327
Instruction	\$3,760	\$4,824	\$4,759
Instructional Leadership	\$65	\$99	\$123
School Leadership	\$380	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	80%	73%	75%	94%	-	92%	*	72%	74%
	2013	77%	75%	81%	77%	72%	92%	-	91%	-	73%	77%
Reading	2014	76%	73%	87%	82%	82%	96%	-	96%	*	88%	83%
	2013	80%	79%	87%	84%	81%	95%	-	93%	-	100%	84%
Mathematics	2014	78%	72%	78%	67%	75%	94%	-	93%	*	63%	73%
	2013	79%	75%	78%	71%	69%	91%	-	92%	-	*	74%
Writing	2014	72%	67%	75%	71%	63%	92%	-	85%	-	*	61%
	2013	63%	61%	80%	86%	48%	92%	-	96%	-	*	73%
Science	2014	78%	76%	67%	60%	55%	90%	-	79%	-	*	53%
	2013	82%	81%	75%	68%	76%	85%	-	77%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	37%	24%	29%	53%	-	65%	-	*	29%
Reading	2014	45%	43%	51%	38%	46%	71%	-	74%	-	*	44%
Mathematics	2014	39%	34%	40%	28%	33%	51%	-	65%	-	*	33%
Writing	2014	35%	30%	40%	35%	33%	62%	-	47%	-	*	30%
Science	2014	43%	40%	25%	10%	23%	*	-	48%	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	24%	12%	16%	30%	-	46%	*	*	19%
Reading	2014	15%	14%	29%	16%	20%	45%	-	51%	*	*	23%
Mathematics	2014	17%	14%	24%	12%	17%	25%	-	52%	*	*	18%
Writing	2014	8%	7%	14%	*	*	*	-	30%	-	*	14%
Science	2014	14%	12%	8%	*	*	*	-	25%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	70%	60%	68%	64%	-	86%	*	*	67%
	2013	62%	63%	66%	60%	60%	80%	-	69%	-	86%	n/a
Mathematics	2014	60%	61%	69%	65%	63%	66%	-	80%	*	*	69%
	2013	59%	61%	67%	61%	66%	63%	-	85%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	28%	20%	28%	18%	-	41%	*	*	24%
	2013	15%	16%	21%	21%	14%	25%	-	29%	-	0%	n/a
Mathematics	2014	18%	20%	29%	18%	30%	26%	-	45%	*	*	25%
	2013	16%	18%	25%	23%	18%	20%	-	44%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	47%	55%	38%	*	-	*	-	-	38%
	2013	43%	43%	52%	45%	43%	60%	-	78%	-	-	48%
Mathematics	2014	46%	43%	39%	37%	35%	*	-	*	-	*	36%
	2013	46%	42%	49%	45%	42%	50%	-	73%	-	*	52%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	84%	82%	68%	100%	-	93%	-	*	80%
Mathematics	2014	79%	73%	73%	62%	55%	100%	-	96%	-	*	62%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	16%	18%	32%	*	-	*	-	*	20%
Mathematics	2014	21%	27%	27%	38%	45%	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	90%	91%	74%	100%	-	96%	-	*	84%
Mathematics	2014	88%	84%	85%	78%	73%	100%	-	100%	-	*	75%

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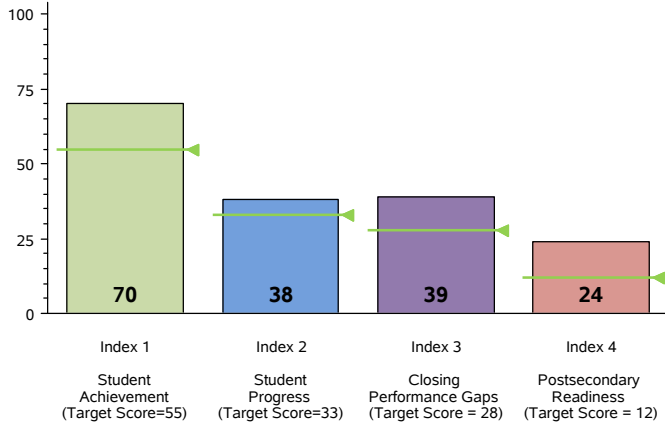
Texas Education Agency 2013-14 School Report Card HALE EL (220901153)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **734**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	57.8%	24.3%	12.7%
Hispanic	26.0%	43.8%	51.8%
White	8.0%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	4.9%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.0%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	68.5%	60.2%
English Language Learners	21.9%	26.0%	17.5%
Special Education	5.0%	8.1%	8.5%
Mobility Rate (2012-13)	21.1%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.9	19.4
Grade 1	16.8	18.4	19.5
Grade 2	17.8	18.3	19.3
Grade 3	20.1	18.2	19.3
Grade 4	19.4	18.7	19.3
Grade 5	14.1	20.8	21.2
Grade 6	18.5	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,214	\$7,756	\$8,327
Instruction	\$4,493	\$4,824	\$4,759
Instructional Leadership	\$80	\$99	\$123
School Leadership	\$332	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	70%	61%	80%	77%	-	98%	-	73%	69%
	2013	77%	75%	76%	66%	82%	92%	*	97%	*	92%	75%
Reading	2014	76%	73%	74%	68%	80%	88%	-	100%	-	60%	73%
	2013	80%	79%	81%	75%	83%	95%	*	92%	*	100%	81%
Mathematics	2014	78%	72%	62%	50%	78%	65%	-	94%	-	80%	61%
	2013	79%	75%	65%	51%	74%	84%	*	100%	*	89%	63%
Writing	2014	72%	67%	75%	69%	86%	*	-	100%	-	*	72%
	2013	63%	61%	88%	83%	90%	100%	-	*	-	*	85%
Science	2014	78%	76%	79%	70%	85%	100%	-	*	-	*	78%
	2013	82%	81%	88%	76%	100%	*	-	*	-	*	87%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	23%	14%	35%	35%	-	58%	-	*	22%
Reading	2014	45%	43%	34%	28%	42%	39%	-	75%	-	*	32%
Mathematics	2014	39%	34%	24%	14%	37%	39%	-	58%	-	*	24%
Writing	2014	35%	30%	30%	22%	44%	*	-	*	-	*	31%
Science	2014	43%	40%	39%	30%	44%	*	-	*	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	12%	6%	17%	23%	-	36%	-	*	11%
Reading	2014	15%	14%	13%	7%	19%	23%	-	35%	-	*	12%
Mathematics	2014	17%	14%	12%	5%	16%	23%	-	47%	-	*	11%
Writing	2014	8%	7%	9%	*	*	*	-	*	-	*	9%
Science	2014	14%	12%	14%	*	*	*	-	*	-	*	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	53%	54%	49%	53%	-	*	-	*	53%
	2013	62%	63%	59%	52%	65%	79%	-	*	*	*	n/a
Mathematics	2014	60%	61%	58%	59%	56%	65%	-	69%	-	*	59%
	2013	59%	61%	59%	44%	66%	93%	-	100%	*	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	20%	10%	29%	-	*	-	*	17%
	2013	15%	16%	17%	12%	16%	43%	-	*	*	*	n/a
Mathematics	2014	18%	20%	20%	16%	25%	29%	-	31%	-	*	21%
	2013	16%	18%	26%	13%	38%	40%	-	50%	*	50%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	38%	45%	*	-	-	*	-	-	38%
	2013	43%	43%	33%	27%	27%	*	*	*	-	*	36%
Mathematics	2014	46%	43%	36%	31%	50%	*	-	*	-	*	39%
	2013	46%	42%	27%	16%	30%	60%	-	*	-	*	26%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	74%	67%	80%	86%	-	*	-	*	72%
Mathematics	2014	79%	73%	61%	55%	58%	71%	-	*	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	26%	33%	20%	*	-	*	-	*	28%
Mathematics	2014	21%	27%	39%	45%	42%	*	-	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	83%	82%	80%	100%	-	*	-	*	81%
Mathematics	2014	88%	84%	75%	63%	85%	86%	-	*	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	100%	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	*	-	-	-	-	*

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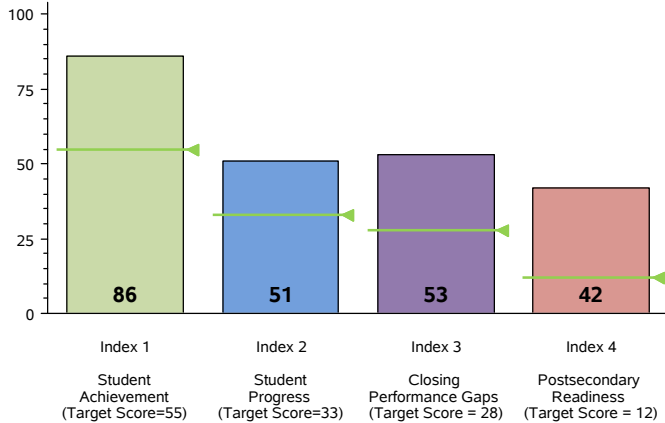
**Texas Education Agency
2013-14 School Report Card
PEARCY EL (220901154)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **488**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	41.2%	24.3%	12.7%
Hispanic	21.1%	43.8%	51.8%
White	20.1%	23.0%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	12.3%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	57.2%	68.5%	60.2%
English Language Learners	22.1%	26.0%	17.5%
Special Education	16.0%	8.1%	8.5%
Mobility Rate (2012-13)	13.4%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.9	19.4
Grade 1	15.3	18.4	19.5
Grade 2	16.3	18.3	19.3
Grade 3	15.3	18.2	19.3
Grade 4	15.9	18.7	19.3
Grade 5	24.4	20.8	21.2
Grade 6	24.5	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,175	\$7,756	\$8,327
Instruction	\$5,233	\$4,824	\$4,759
Instructional Leadership	\$107	\$99	\$123
School Leadership	\$360	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	86%	86%	81%	95%	*	83%	-	95%	82%
	2013	77%	75%	83%	80%	86%	86%	83%	83%	-	90%	79%
Reading	2014	76%	73%	88%	86%	84%	95%	*	86%	-	100%	84%
	2013	80%	79%	86%	85%	84%	90%	*	81%	-	100%	80%
Mathematics	2014	78%	72%	84%	84%	77%	93%	*	83%	-	100%	80%
	2013	79%	75%	78%	74%	84%	82%	*	81%	-	78%	75%
Writing	2014	72%	67%	93%	93%	92%	100%	-	88%	-	*	87%
	2013	63%	61%	79%	69%	85%	88%	-	78%	-	*	73%
Science	2014	78%	76%	85%	89%	75%	100%	-	67%	-	*	78%
	2013	82%	81%	91%	88%	100%	78%	*	100%	-	*	90%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	43%	32%	42%	50%	*	81%	-	75%	39%
Reading	2014	45%	43%	53%	45%	51%	63%	*	76%	-	75%	47%
Mathematics	2014	39%	34%	45%	33%	47%	53%	*	81%	-	88%	38%
Writing	2014	35%	30%	68%	56%	89%	71%	-	*	-	*	54%
Science	2014	43%	40%	63%	63%	50%	75%	-	56%	-	*	54%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	25%	12%	28%	36%	*	53%	-	32%	19%
Reading	2014	15%	14%	22%	11%	28%	31%	*	45%	-	*	17%
Mathematics	2014	17%	14%	26%	14%	28%	38%	*	53%	-	*	22%
Writing	2014	8%	7%	27%	*	38%	*	-	88%	-	*	19%
Science	2014	14%	12%	26%	*	*	50%	-	*	-	*	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	65%	55%	67%	73%	*	86%	-	*	62%
	2013	62%	63%	77%	78%	75%	81%	*	71%	-	*	n/a
Mathematics	2014	60%	61%	69%	70%	63%	67%	*	80%	-	*	67%
	2013	59%	61%	85%	82%	84%	87%	*	94%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	19%	23%	30%	*	41%	-	*	22%
	2013	15%	16%	28%	25%	19%	32%	*	41%	-	*	n/a
Mathematics	2014	18%	20%	34%	26%	35%	45%	*	47%	-	*	29%
	2013	16%	18%	45%	42%	44%	37%	*	65%	-	80%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	56%	53%	67%	*	-	*	-	-	54%
	2013	43%	43%	51%	55%	50%	60%	*	29%	-	-	48%
Mathematics	2014	46%	43%	62%	66%	60%	*	*	*	-	*	59%
	2013	46%	42%	54%	63%	69%	33%	*	20%	-	*	60%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	90%	91%	85%	94%	-	86%	-	*	88%
Mathematics	2014	79%	73%	98%	95%	100%	100%	-	100%	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	10%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	27%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	95%	95%	92%	100%	-	86%	-	*	94%
Mathematics	2014	88%	84%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	100%	*	*	*	*	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	24%	*	-	-	*	-	-	-	-	*

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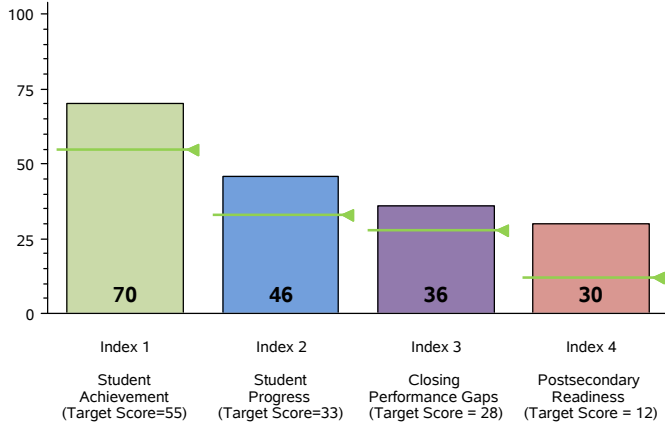
**Texas Education Agency
2013-14 School Report Card
BURGIN EL (220901155)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **819**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	25.2%	24.3%	12.7%
Hispanic	44.8%	43.8%	51.8%
White	10.9%	23.0%	29.4%
American Indian	3.2%	0.5%	0.4%
Asian	13.9%	6.3%	3.7%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.7%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	68.5%	60.2%
English Language Learners	42.0%	26.0%	17.5%
Special Education	7.7%	8.1%	8.5%
Mobility Rate (2012-13)	13.5%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.9	19.4
Grade 1	19.7	18.4	19.5
Grade 2	15.4	18.3	19.3
Grade 3	18.8	18.2	19.3
Grade 4	20.1	18.7	19.3
Grade 5	21.9	20.8	21.2
Grade 6	22.9	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,821	\$7,756	\$8,327
Instruction	\$4,285	\$4,824	\$4,759
Instructional Leadership	\$82	\$99	\$123
School Leadership	\$319	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	70%	59%	70%	67%	*	82%	100%	100%	69%
	2013	77%	75%	69%	60%	69%	59%	-	93%	82%	70%	68%
Reading	2014	76%	73%	74%	66%	75%	70%	*	83%	*	100%	73%
	2013	80%	79%	76%	73%	75%	65%	-	92%	*	75%	75%
Mathematics	2014	78%	72%	69%	55%	69%	67%	*	84%	*	100%	66%
	2013	79%	75%	62%	50%	63%	50%	-	92%	*	58%	61%
Writing	2014	72%	67%	59%	58%	55%	58%	-	67%	-	*	58%
	2013	63%	61%	73%	64%	70%	61%	-	100%	*	*	71%
Science	2014	78%	76%	72%	52%	75%	67%	*	89%	*	*	71%
	2013	82%	81%	68%	46%	69%	75%	-	92%	*	*	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	27%	11%	24%	28%	*	62%	*	*	26%
Reading	2014	45%	43%	36%	20%	35%	36%	*	69%	*	*	35%
Mathematics	2014	39%	34%	29%	13%	27%	33%	*	64%	*	*	27%
Writing	2014	35%	30%	27%	19%	39%	*	-	*	-	*	26%
Science	2014	43%	40%	34%	*	29%	38%	*	67%	*	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	15%	5%	13%	15%	*	36%	*	*	13%
Reading	2014	15%	14%	16%	10%	13%	14%	*	35%	*	*	15%
Mathematics	2014	17%	14%	18%	*	14%	16%	*	48%	*	*	15%
Writing	2014	8%	7%	5%	*	*	*	-	*	-	*	6%
Science	2014	14%	12%	11%	*	*	*	*	*	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	61%	46%	65%	57%	*	71%	*	*	61%
	2013	62%	63%	62%	60%	60%	77%	-	61%	*	*	n/a
Mathematics	2014	60%	61%	69%	57%	68%	80%	*	76%	*	*	67%
	2013	59%	61%	56%	55%	62%	38%	-	69%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	16%	19%	14%	*	24%	*	*	19%
	2013	15%	16%	14%	11%	12%	15%	-	22%	*	*	n/a
Mathematics	2014	18%	20%	33%	24%	30%	46%	*	45%	*	*	31%
	2013	16%	18%	19%	13%	22%	4%	-	36%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	39%	42%	30%	54%	-	*	-	*	39%
	2013	43%	43%	33%	47%	28%	20%	-	*	-	-	31%
Mathematics	2014	46%	43%	52%	44%	56%	59%	-	*	-	*	49%
	2013	46%	42%	32%	26%	39%	29%	-	*	-	*	34%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	81%	71%	76%	100%	*	89%	*	*	82%
Mathematics	2014	79%	73%	76%	54%	79%	87%	*	89%	*	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	19%	29%	24%	*	*	*	*	*	18%
Mathematics	2014	21%	27%	24%	46%	21%	*	*	*	*	*	26%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	86%	83%	82%	100%	*	89%	*	*	88%
Mathematics	2014	88%	84%	90%	75%	88%	100%	*	100%	*	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	89%	*	*	*	-	*	-	-	89%
Mathematics	2013	89%	81%	86%	*	*	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	-	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	*

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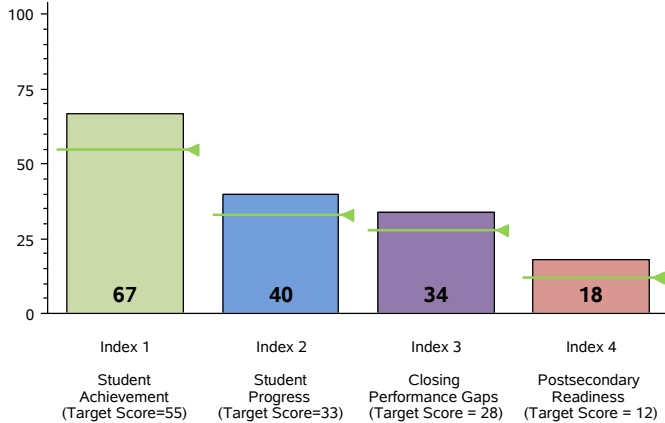
**Texas Education Agency
2013-14 School Report Card
KNOX EL (220901157)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **644**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	13.0%	24.3%	12.7%
Hispanic	79.2%	43.8%	51.8%
White	5.3%	23.0%	29.4%
American Indian	0.9%	0.5%	0.4%
Asian	0.3%	6.3%	3.7%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	0.6%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	68.5%	60.2%
English Language Learners	51.7%	26.0%	17.5%
Special Education	4.8%	8.1%	8.5%
Mobility Rate (2012-13)	24.4%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.9	19.4
Grade 1	15.7	18.4	19.5
Grade 2	13.7	18.3	19.3
Grade 3	19.0	18.2	19.3
Grade 4	16.3	18.7	19.3
Grade 5	21.0	20.8	21.2
Grade 6	22.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,783	\$7,756	\$8,327
Instruction	\$4,845	\$4,824	\$4,759
Instructional Leadership	\$74	\$99	\$123
School Leadership	\$348	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	67%	44%	71%	50%	*	*	*	63%	67%
	2013	77%	75%	66%	60%	67%	81%	*	*	*	73%	66%
Reading	2014	76%	73%	74%	57%	77%	60%	*	*	*	*	73%
	2013	80%	79%	70%	75%	69%	83%	*	*	*	*	70%
Mathematics	2014	78%	72%	62%	35%	67%	*	*	*	*	*	63%
	2013	79%	75%	66%	56%	68%	83%	*	*	*	*	66%
Writing	2014	72%	67%	62%	*	67%	*	-	-	*	-	63%
	2013	63%	61%	61%	*	59%	*	*	*	-	*	62%
Science	2014	78%	76%	62%	*	65%	*	-	*	-	*	63%
	2013	82%	81%	58%	*	64%	*	*	-	-	-	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	20%	*	23%	*	*	*	*	*	20%
Reading	2014	45%	43%	31%	30%	31%	*	*	*	*	*	30%
Mathematics	2014	39%	34%	22%	*	25%	*	*	*	*	*	21%
Writing	2014	35%	30%	29%	*	30%	*	-	-	*	-	29%
Science	2014	43%	40%	23%	*	24%	*	-	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	10%	7%	12%	*	*	*	*	*	11%
Reading	2014	15%	14%	14%	14%	14%	*	*	*	*	*	13%
Mathematics	2014	17%	14%	9%	*	11%	*	*	*	*	*	9%
Writing	2014	8%	7%	*	*	*	*	-	-	*	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	57%	*	60%	*	*	*	*	*	57%
	2013	62%	63%	61%	72%	62%	*	*	*	-	*	n/a
Mathematics	2014	60%	61%	54%	*	56%	*	*	*	*	*	53%
	2013	59%	61%	58%	65%	59%	*	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	*	18%	*	*	*	*	*	17%
	2013	15%	16%	21%	33%	20%	*	*	*	-	*	n/a
Mathematics	2014	18%	20%	20%	*	22%	*	*	*	*	*	21%
	2013	16%	18%	23%	10%	27%	*	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	33%	*	37%	*	-	-	-	-	34%
	2013	43%	43%	30%	56%	26%	*	*	-	-	-	31%
Mathematics	2014	46%	43%	27%	*	32%	*	*	-	-	*	29%
	2013	46%	42%	39%	42%	41%	*	*	-	-	*	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	60%	*	61%	*	-	*	-	*	61%
Mathematics	2014	79%	73%	70%	*	74%	*	-	*	-	*	72%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	40%	*	39%	*	-	*	-	*	39%
Mathematics	2014	21%	27%	30%	*	26%	*	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	79%	*	80%	*	-	*	-	*	78%
Mathematics	2014	88%	84%	84%	*	86%	*	-	*	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	42%	*	56%	-	-	-	-	-	42%
Mathematics	2013	89%	81%	50%	*	*	-	*	-	-	-	50%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	*	-	*	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	58%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	61%	*	*	*	-	-	-	-	-	*

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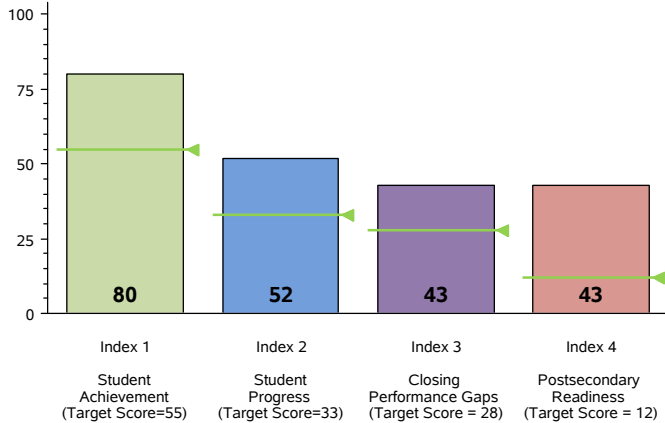
**Texas Education Agency
2013-14 School Report Card
BECKHAM EL (220901158)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **644**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	25.0%	24.3%	12.7%
Hispanic	28.1%	43.8%	51.8%
White	18.5%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	26.1%	6.3%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.9%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	61.8%	68.5%	60.2%
English Language Learners	36.2%	26.0%	17.5%
Special Education	6.7%	8.1%	8.5%
Mobility Rate (2012-13)	8.7%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.9	19.4
Grade 1	20.3	18.4	19.5
Grade 2	17.8	18.3	19.3
Grade 3	18.0	18.2	19.3
Grade 4	18.0	18.7	19.3
Grade 5	21.0	20.8	21.2
Grade 6	21.2	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,864	\$7,756	\$8,327
Instruction	\$4,201	\$4,824	\$4,759
Instructional Leadership	\$75	\$99	\$123
School Leadership	\$309	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	80%	71%	77%	82%	-	89%	*	88%	77%
	2013	77%	75%	79%	68%	74%	83%	-	91%	*	96%	73%
Reading	2014	76%	73%	85%	78%	84%	83%	-	93%	*	86%	82%
	2013	80%	79%	82%	73%	82%	82%	-	92%	*	100%	77%
Mathematics	2014	78%	72%	79%	67%	74%	81%	-	93%	*	83%	75%
	2013	79%	75%	76%	60%	71%	82%	-	91%	*	89%	70%
Writing	2014	72%	67%	68%	67%	68%	71%	-	64%	*	*	72%
	2013	63%	61%	79%	65%	74%	94%	-	84%	-	*	66%
Science	2014	78%	76%	77%	64%	74%	93%	-	80%	-	*	67%
	2013	82%	81%	76%	77%	57%	75%	-	93%	-	*	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	40%	21%	31%	45%	-	78%	*	*	34%
Reading	2014	45%	43%	48%	34%	40%	50%	-	80%	*	*	43%
Mathematics	2014	39%	34%	44%	30%	36%	43%	-	78%	*	*	40%
Writing	2014	35%	30%	40%	*	38%	44%	-	100%	*	*	42%
Science	2014	43%	40%	43%	20%	32%	53%	-	79%	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	23%	9%	15%	26%	-	45%	*	*	20%
Reading	2014	15%	14%	26%	12%	18%	29%	-	49%	*	*	24%
Mathematics	2014	17%	14%	25%	11%	13%	29%	-	51%	*	*	21%
Writing	2014	8%	7%	9%	*	*	*	-	*	*	*	11%
Science	2014	14%	12%	18%	*	*	*	-	32%	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	70%	63%	66%	57%	-	86%	-	*	71%
	2013	62%	63%	67%	53%	70%	68%	-	78%	-	71%	n/a
Mathematics	2014	60%	61%	76%	72%	69%	71%	-	89%	-	*	74%
	2013	59%	61%	66%	58%	63%	64%	-	78%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	27%	14%	27%	16%	-	44%	-	*	30%
	2013	15%	16%	22%	15%	26%	22%	-	24%	-	57%	n/a
Mathematics	2014	18%	20%	35%	23%	30%	31%	-	53%	-	*	36%
	2013	16%	18%	30%	20%	26%	29%	-	49%	-	29%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	48%	50%	*	*	-	50%	-	*	54%
	2013	43%	43%	40%	21%	50%	17%	-	67%	-	-	31%
Mathematics	2014	46%	43%	47%	46%	47%	*	-	*	-	*	50%
	2013	46%	42%	51%	44%	54%	62%	-	50%	-	*	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	83%	71%	83%	100%	-	89%	-	*	77%
Mathematics	2014	79%	73%	86%	78%	72%	100%	-	95%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	17%	29%	*	*	-	*	-	*	23%
Mathematics	2014	21%	27%	14%	22%	28%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	94%	92%	94%	100%	-	95%	-	*	92%
Mathematics	2014	88%	84%	94%	91%	89%	100%	-	95%	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	77%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	24%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	61%	*	*	-	-	-	-	-	-	*

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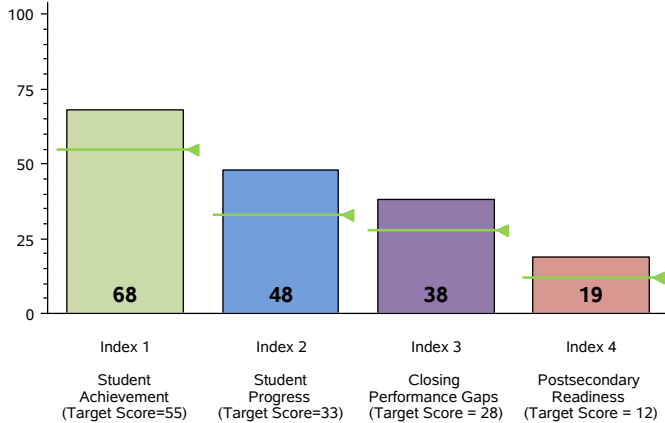
**Texas Education Agency
2013-14 School Report Card
REMYNSE EL (220901159)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **647**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	18.7%	24.3%	12.7%
Hispanic	72.5%	43.8%	51.8%
White	4.2%	23.0%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	3.2%	6.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.1%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	68.5%	60.2%
English Language Learners	56.4%	26.0%	17.5%
Special Education	7.6%	8.1%	8.5%
Mobility Rate (2012-13)	21.0%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	17.9	19.4
Grade 1	20.0	18.4	19.5
Grade 2	14.0	18.3	19.3
Grade 3	15.7	18.2	19.3
Grade 4	17.3	18.7	19.3
Grade 5	11.7	20.8	21.2
Grade 6	24.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,382	\$7,756	\$8,327
Instruction	\$4,647	\$4,824	\$4,759
Instructional Leadership	\$81	\$99	\$123
School Leadership	\$302	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	68%	68%	68%	63%	-	95%	-	*	66%
	2013	77%	75%	64%	69%	61%	74%	-	100%	*	*	63%
Reading	2014	76%	73%	67%	63%	67%	73%	-	89%	-	*	64%
	2013	80%	79%	66%	67%	64%	78%	-	100%	*	*	66%
Mathematics	2014	78%	72%	72%	71%	71%	64%	-	100%	-	*	70%
	2013	79%	75%	66%	69%	65%	67%	-	100%	*	*	65%
Writing	2014	72%	67%	68%	76%	66%	*	-	*	-	-	64%
	2013	63%	61%	46%	86%	36%	*	-	*	*	*	45%
Science	2014	78%	76%	62%	67%	61%	*	-	*	-	*	61%
	2013	82%	81%	67%	67%	64%	83%	-	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	20%	18%	18%	*	-	*	-	*	16%
Reading	2014	45%	43%	22%	25%	18%	45%	-	*	-	*	18%
Mathematics	2014	39%	34%	36%	27%	37%	*	-	71%	-	*	32%
Writing	2014	35%	30%	32%	*	29%	*	-	-	-	-	26%
Science	2014	43%	40%	13%	*	13%	*	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	14%	9%	14%	22%	-	29%	-	*	12%
Reading	2014	15%	14%	13%	*	14%	*	-	*	-	*	11%
Mathematics	2014	17%	14%	19%	16%	18%	*	-	56%	-	*	17%
Writing	2014	8%	7%	12%	*	13%	*	-	*	-	-	8%
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	63%	42%	67%	*	-	*	-	*	61%
	2013	62%	63%	57%	50%	59%	*	-	*	*	*	n/a
Mathematics	2014	60%	61%	72%	70%	72%	*	-	*	-	*	71%
	2013	59%	61%	68%	78%	68%	*	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	23%	21%	24%	*	-	*	-	*	22%
	2013	15%	16%	11%	9%	12%	*	-	*	*	*	n/a
Mathematics	2014	18%	20%	36%	36%	36%	*	-	*	-	*	34%
	2013	16%	18%	24%	17%	29%	*	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	45%	50%	45%	-	-	-	-	-	44%
	2013	43%	43%	34%	43%	33%	*	-	-	-	-	37%
Mathematics	2014	46%	43%	43%	*	44%	*	-	-	-	*	40%
	2013	46%	42%	36%	55%	35%	*	-	-	-	*	38%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	72%	88%	69%	*	-	*	-	*	71%
Mathematics	2014	79%	73%	66%	63%	67%	*	-	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	28%	*	31%	*	-	*	-	*	29%
Mathematics	2014	21%	27%	34%	*	33%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	85%	100%	82%	*	-	*	-	*	86%
Mathematics	2014	88%	84%	85%	88%	85%	*	-	*	-	*	86%

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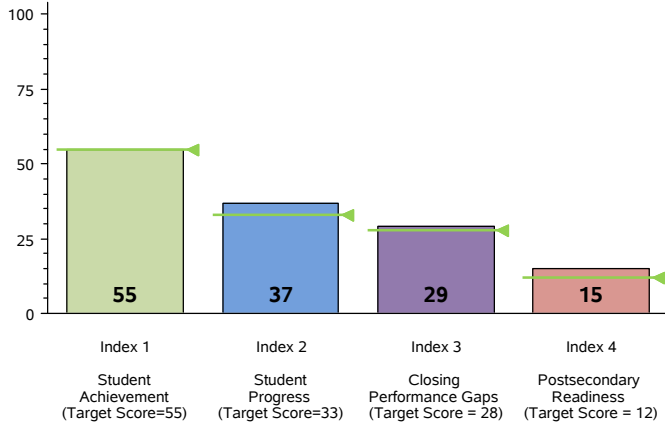
**Texas Education Agency
2013-14 School Report Card
ANDERSON EL (220901160)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **925**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	22.1%	24.3%	12.7%
Hispanic	71.2%	43.8%	51.8%
White	4.4%	23.0%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	1.4%	6.3%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.4%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	68.5%	60.2%
English Language Learners	57.8%	26.0%	17.5%
Special Education	5.4%	8.1%	8.5%
Mobility Rate (2012-13)	26.8%	20.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	17.9	19.4
Grade 1	16.5	18.4	19.5
Grade 2	16.3	18.3	19.3
Grade 3	16.5	18.2	19.3
Grade 4	21.2	18.7	19.3
Grade 5	18.5	20.8	21.2
Grade 6	20.7	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,948	\$7,756	\$8,327
Instruction	\$4,398	\$4,824	\$4,759
Instructional Leadership	\$64	\$99	\$123
School Leadership	\$310	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	55%	52%	56%	47%	-	100%	-	*	55%
	2013	77%	75%	56%	50%	57%	65%	*	100%	-	*	56%
Reading	2014	76%	73%	64%	62%	65%	54%	-	*	-	*	64%
	2013	80%	79%	64%	59%	65%	*	*	*	-	*	64%
Mathematics	2014	78%	72%	54%	46%	57%	38%	-	*	-	*	54%
	2013	79%	75%	54%	41%	56%	83%	*	*	-	*	53%
Writing	2014	72%	67%	37%	33%	38%	*	-	-	-	-	37%
	2013	63%	61%	38%	*	39%	*	-	*	-	*	38%
Science	2014	78%	76%	43%	53%	38%	*	-	*	-	*	41%
	2013	82%	81%	56%	83%	51%	*	*	-	-	-	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	16%	10%	18%	*	-	*	-	*	16%
Reading	2014	45%	43%	22%	19%	22%	*	-	*	-	*	21%
Mathematics	2014	39%	34%	21%	20%	21%	*	-	*	-	*	20%
Writing	2014	35%	30%	14%	*	18%	*	-	-	-	-	14%
Science	2014	43%	40%	18%	*	18%	*	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	9%	7%	9%	*	-	100%	-	*	9%
Reading	2014	15%	14%	10%	9%	10%	*	-	*	-	*	10%
Mathematics	2014	17%	14%	11%	7%	12%	*	-	*	-	*	11%
Writing	2014	8%	7%	*	*	*	*	-	-	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	53%	50%	53%	*	-	*	-	*	52%
	2013	62%	63%	67%	68%	65%	*	*	*	-	*	n/a
Mathematics	2014	60%	61%	57%	61%	57%	*	-	*	-	*	56%
	2013	59%	61%	66%	64%	66%	*	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	14%	18%	*	-	*	-	*	17%
	2013	15%	16%	16%	18%	15%	*	*	*	-	*	n/a
Mathematics	2014	18%	20%	22%	19%	22%	*	-	*	-	*	22%
	2013	16%	18%	23%	32%	22%	*	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	40%	*	40%	*	-	-	-	-	40%
	2013	43%	43%	36%	33%	38%	*	-	-	-	-	37%
Mathematics	2014	46%	43%	31%	*	35%	*	-	-	-	*	30%
	2013	46%	42%	29%	21%	29%	*	-	-	-	*	28%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	65%	50%	69%	*	-	*	-	*	66%
Mathematics	2014	79%	73%	54%	50%	54%	*	-	*	-	*	54%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	35%	50%	31%	*	-	*	-	*	34%
Mathematics	2014	21%	27%	46%	50%	46%	*	-	*	-	*	46%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	78%	75%	78%	*	-	*	-	*	78%
Mathematics	2014	88%	84%	72%	75%	72%	*	-	*	-	*	71%

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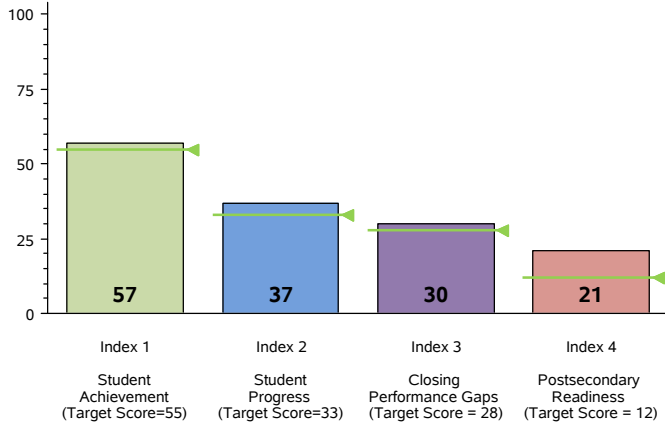
**Texas Education Agency
2013-14 School Report Card
ADAMS EL (220901161)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **798**
Grade Span: **EE - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.9%	95.8%

Enrollment by Race/Ethnicity

African American	38.8%	24.3%	12.7%
Hispanic	36.3%	43.8%	51.8%
White	8.5%	23.0%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	14.9%	6.3%	3.7%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	0.4%	2.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	91.2%	68.5%	60.2%
English Language Learners	39.6%	26.0%	17.5%
Special Education	9.9%	8.1%	8.5%

Mobility Rate (2012-13)	-	20.8%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.4	17.9	19.4
Grade 1	18.2	18.4	19.5
Grade 2	18.6	18.3	19.3
Grade 3	18.6	18.2	19.3
Grade 4	19.7	18.7	19.3
Grade 5	23.3	20.8	21.2
Grade 6	28.0	23.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%
Instructional Expenditure Ratio	n/a	69.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$7,756	\$8,327
Instruction	\$0	\$4,824	\$4,759
Instructional Leadership	\$0	\$99	\$123
School Leadership	\$0	\$378	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	57%	49%	54%	70%	*	76%	-	*	56%
Reading	2014	76%	73%	64%	59%	59%	74%	*	80%	-	*	63%
Mathematics	2014	78%	72%	55%	46%	52%	67%	*	78%	-	*	55%
Writing	2014	72%	67%	45%	35%	47%	*	-	57%	-	-	45%
Science	2014	78%	76%	51%	36%	52%	100%	-	71%	-	*	49%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	16%	8%	15%	31%	*	45%	-	*	15%
Reading	2014	45%	43%	25%	18%	23%	31%	*	52%	-	*	24%
Mathematics	2014	39%	34%	20%	10%	20%	31%	*	55%	-	*	18%
Writing	2014	35%	30%	15%	*	*	*	-	*	-	-	15%
Science	2014	43%	40%	14%	*	*	*	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	13%	8%	4%	7%	13%	*	18%	-	*	7%
Reading	2014	15%	14%	8%	6%	7%	*	*	12%	-	*	7%
Mathematics	2014	17%	14%	11%	4%	10%	*	*	29%	-	*	10%
Writing	2014	8%	7%	*	*	*	*	-	*	-	-	*
Science	2014	14%	12%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	55%	42%	55%	*	-	71%	-	*	56%
Mathematics	2014	60%	61%	60%	57%	56%	67%	-	69%	-	*	61%
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	11%	13%	*	-	17%	-	*	14%
Mathematics	2014	18%	20%	19%	18%	16%	24%	-	24%	-	*	20%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	43%	30%	25%	26%	*	-	*	-	-	29%
Mathematics	2014	46%	43%	29%	24%	29%	*	-	*	-	*	29%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	62%	49%	63%	100%	-	86%	-	*	62%
Mathematics	2014	79%	73%	59%	43%	63%	*	-	100%	-	*	58%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	38%	51%	38%	*	-	*	-	*	38%
Mathematics	2014	21%	27%	41%	57%	38%	*	-	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2014	86%	84%	74%	69%	71%	100%	-	86%	-	*	75%
Mathematics	2014	88%	84%	74%	64%	76%	*	-	100%	-	*	75%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	24%	*	*	-	*	-	-	-	-	*
Mathematics	2014	24%	24%	*	*	-	*	-	-	-	-	*

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STAAR Met Standard (Failed in Previous Year) Retained in Grade 5

For more information about this campus, please see the Texas Academic Performance Report at
<http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.